

# Course descriptions

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## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KFDF/A-boFI-901/22	<b>Course title:</b> Basics in Philosophy
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the instruction period of the semester: two tests (first in the first half of the semester, second in the penultimate week of the instruction period of the semester). Tests will be on material covered during the semester. Students can score a maximum of 100 points for both tests, the minimum for passing the course is 60 points. A: 100%-92%; B: 91%-84%; C: 83%-76%; D: 75%-68%; E: 67%-60% FX: 59%-0% Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. The teacher will accept a maximum of two absences with documentation. Scale of assessment (preliminary/final): 100% preliminary	
<b>Learning outcomes:</b> After successfully completing the course, the students have knowledge of basic philosophical problems, conceptual frameworks and argumentative strategies used in the main philosophical disciplines (ethics, metaphysics, epistemology). They are familiar with the main historical-philosophical trends and concepts from ancient times to the 20th century and have a basic knowledge of them.	
<b>Class syllabus:</b> 1. Philosophy in the system of cultural activities. 2. Historical transformations of philosophy and paradigms of European philosophical thought. 3. Character and methods of philosophical thinking, philosophical argumentation. 4. Philosophical disciplines and directions. 5. Terminological apparatus of philosophy as the conceptual basis of the social sciences and humanities. 6. Selected key issues in ethics. 7. Selected theories of the justification of moral norms. 8. Selected key topics in philosophical anthropology. 9. Selected key issues in metaphysics. 10. Selected key issues in philosophy of mind, the mind-body relationship. 11. Selected key issues in the theory of knowledge. 12. Selected key theories of philosophy of language.	

**Recommended literature:**

LIESMANN, Konrad, ZENATY, Gerhardt. O myšlení. Olomouc: Votobia, 1994. ISBN: 80-85619-94-6.

HOLLIS, Martin. Pozvání do filosofie. Brno: Barrister & Principal, 2001. ISBN: 80-85947-61-7.

PEREGRIN, Jaroslav. Filozofie pro normální lidi. Praha: Dokořán, 2008. ISBN 9788073631925.

NAGEL, Thomas. Čo to všetko znamená. Stručný úvod do filozofie. Bratislava: Bradlo, 1991. ISBN 80-7127-04-0.

Supplementary literature and literature that is not in Academic Library of Comenius University will be presented at the beginning and during the semester. Teachers' presentations and non-Academic Library UK literature are available at MS Teams.

**Languages necessary to complete the course:**

Slovak, Czech (receptive acquaintance)

**Notes:****Past grade distribution**

Total number of evaluated students: 672

A	ABS	B	C	D	E	FX
39,58	0,0	29,17	17,41	6,4	4,61	2,83

**Lecturers:** prof. Mgr. Michal Chabada, PhD., doc. PhDr. Mariana Szapuová, CSc., Mgr. Martin Nuhlíček, PhD., Mgr. Róbert Maco, PhD.

**Last change:** 01.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KFDF/A-boFI-901/22	<b>Course title:</b> Basics in Philosophy
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the instruction period of the semester: two tests (first in the first half of the semester, second in the penultimate week of the instruction period of the semester). Tests will be on material covered during the semester. Students can score a maximum of 100 points for both tests, the minimum for passing the course is 60 points. A: 100%-92%; B: 91%-84%; C: 83%-76%; D: 75%-68%; E: 67%-60% FX: 59%-0% Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. The teacher will accept a maximum of two absences with documentation. Scale of assessment (preliminary/final): 100% preliminary	
<b>Learning outcomes:</b> After successfully completing the course, the students have knowledge of basic philosophical problems, conceptual frameworks and argumentative strategies used in the main philosophical disciplines (ethics, metaphysics, epistemology). They are familiar with the main historical-philosophical trends and concepts from ancient times to the 20th century and have a basic knowledge of them.	
<b>Class syllabus:</b> 1. Philosophy in the system of cultural activities. 2. Historical transformations of philosophy and paradigms of European philosophical thought. 3. Character and methods of philosophical thinking, philosophical argumentation. 4. Philosophical disciplines and directions. 5. Terminological apparatus of philosophy as the conceptual basis of the social sciences and humanities. 6. Selected key issues in ethics. 7. Selected theories of the justification of moral norms. 8. Selected key topics in philosophical anthropology. 9. Selected key issues in metaphysics. 10. Selected key issues in philosophy of mind, the mind-body relationship. 11. Selected key issues in the theory of knowledge. 12. Selected key theories of philosophy of language.	

**Recommended literature:**

LIESMANN, Konrad, ZENATY, Gerhardt. O myšlení. Olomouc: Votobia, 1994. ISBN: 80-85619-94-6.

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NAGEL, Thomas. Čo to všetko znamená. Stručný úvod do filozofie. Bratislava: Bradlo, 1991. ISBN 80-7127-04-0.

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**Languages necessary to complete the course:**

Slovak, Czech (receptive acquaintance)

**Notes:****Past grade distribution**

Total number of evaluated students: 672

A	ABS	B	C	D	E	FX
39,58	0,0	29,17	17,41	6,4	4,61	2,83

**Lecturers:** prof. Mgr. Michal Chabada, PhD., doc. PhDr. Mariana Szapuová, CSc., Mgr. Martin Nuhlíček, PhD., Mgr. Róbert Maco, PhD.

**Last change:** 01.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-928/16	<b>Course title:</b> Basics in Slavic Studies
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 1 per level/semester: 14</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> There will be one written test (25 points) and one seminar paper (25 points) during the semester. There will be a written examination (50 points) during the examination period. Students may have a maximum of two absences during the semester and must achieve a minimum of 60% pass rate in all components of the assessment. The exact date and topics of the continuous assessment will be announced at the beginning of the semester. Examination dates will be published via AIS no later than the last week of the instruction period. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. <b>Grading scale in %:</b> 100 % - 93 %: A 92 % - 84 %: B 83 % - 76 %: C 75 % - 68 %: D 67 % - 60 %: E 59 % - 0 %: Fx <b>Scale of assessment (preliminary/final):</b> 50/50	
<b>Learning outcomes:</b> After completing the course, students have basic knowledge about the origin and nature of the common language of the Slavs and its relationship to other Indo-European languages, about the basic developmental tendencies of individual Slavic languages. They are able to give not only the basic characteristics of each Slavic language, the common and distinctive features of the individual Slavic languages, but also to distinguish the individual Slavic languages in practice and to read texts written in Latin and Cyrillic/Azbucan. They are able to apply the acquired knowledge in further studies.	
<b>Class syllabus:</b> 1. Language and linguistics. 2. Slavic studies as a discipline. 3. Eminent Slavists. 4. Historical-comparative method in linguistics. 5. Indo-European Proto-European language. The original homeland of Indo-Europeans and Slavs. Indo-European and Nostratic origin of Slavic languages. 6. The Baltoslavic problem. 7. Periodization of the development of Proto-Slavic. 8. Vowel system	

of Indo-European in comparison with Proto-Slavic. 9. Phonetic and phonological system of Proto-Slavic. 10. Classification of Slavic languages. Dichotomous and trichotomous divisions. 11. Characteristics of the West Slavic languages. 12. Characteristics of the East Slavic languages. 13. Characteristics of the South Slavic languages.

**Recommended literature:**

SEŠAR, Dubravka. Putovima slavenskih književnih jezika. Zagreb: Zavod za lingvistiku, 1996, ISBN 953-175-050-5.

ONDRUŠ, Šimon: Úvod do slavistiky. Bratislava: Slovenské pedagogické nakladateľstvo, 1956. ISBN -.

HORÁLEK, Karel: Úvod do studia slovanských jazyků. Praha: Nakladatelství Československé akademie věd, 1962, ISBN -.

VEČERKA, Radoslav. Základy slavistiky a rusistiky. Brno: Univerzita J.E.Purkyně, 1987, ISBN -.

KRAJČOVIČ, Rudolf. Slovenčina a slovanské jazyky 1: Praslovanská genéza slovenčiny. Bratislava: SPN, 1974, ISBN -.

KRAJČOVIČ, Rudolf. Slovenčina a slovanské jazyky 2: Fonologický vývin. Bratislava: Univerzita Komenského, 2003, ISBN 80-223-1739-X.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 79

A	B	C	D	E	FX
86,08	10,13	2,53	0,0	1,27	0,0

**Lecturers:** doc. Mgr. Elena Krejčová, PhD., prof. PhDr. Mária Dobříková, CSc.

**Last change:** 16.05.2023

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-060/15	<b>Course title:</b> Bulgarian Cinematography
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 3 per level/semester: 42</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, one written examination about the history, facts and issues of Bulgarian film will be required (20 %), one critical review of one of the presented films (20 %) and one seminar paper, devoted to the interpretation of a specific film or common themes and motives in the current cinematography (60 %). In all parts of the evaluation, the student must achieve at least 60 % success. Grading scale in %: A: 100 % - 93 % B: 92 % - 85 % C: 84 % - 76 % D: 77 % - 68 % E: 69 % - 60 % FX: 59 % - 0 % The teacher will accept a maximum of two absences with documentation. The exact date and topics of the continuous evaluation will be announced well in advance. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After completing the course, the students have basic information about the development of Bulgarian film in the first two decades of the 21st century. They are acquainted with the history and traditions of Bulgarian film. They know the development trends of contemporary Bulgarian film. They are able to interpret a specific film and look for connections with modern European/Slovak cinematography.	
<b>Class syllabus:</b> 1. History and traditions of Bulgarian film. 2. Transitional period of film production. 3. The revival of film production at the end of the 20th century. 4. Topics of contemporary Bulgarian film. 5. Social response of the new Bulgarian film.	

6. Young people as heroes and authors of films.
7. Bulgarian film nominations and awards.
8. National themed film festivals.
9. Serial films and television production.
10. Bulgarian documentary film.
11. Bulgarian animation.
12. Samples and interpretations of works of Bulgarian cinematography.

**Recommended literature:**

BRATOEVA-DARAKČIEVA, Ingrid. Bългарско igrалno kino ot Kalin Orelăt do Misija London [online]. Sofija: Institut za izsledvane na izkustvata, 2013. ISBN 9789548594356. Available at: (PDF) Bulgarsko-igrалno-kino ot Kalin Orelat do Missia London  
 Ingeborg Bratoeva-Daraktchieva - Academia.edu  
 Časopis o bulharskom a svetovom filme. Available at: Списание Кино - Начало (spisaniekino.com)  
 Dejiny bulharského filmu. Available at: История на българското кино  
 Българска история (bulgarianhistory.org)  
 KASTELOV, Krasimir. „Nezavisimoto“ българско kino meždu sebeizrazjavaneto i podražatelstvoto [online]. Sofija: Centăr za semiotični i kulturni izsledvanija, 2016. Available at: Microsoft Word - Phd Kastelov (cssc-bg.com)  
 DUDKOVÁ, Jana. Balkán alebo metafora: balkanizmus a srbský film 90. rokoch. Bratislava: Slovenský filmový ústav, 2008. ISBN 978-80-224-1010-6.  
 Film festivals. Available at: <https://siff.bg>  
 Videokanál súčasného bulharského režiséra, scenáristu a herca Nikiho Ilieva a jeho filmov. Available at: Niki Iliev Channel - YouTube

**Languages necessary to complete the course:**

Slovak language and Bulgarian language.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 29

A	B	C	D	E	FX
62,07	34,48	3,45	0,0	0,0	0,0

**Lecturers:** Mgr. Miglena Mihaylova-Palanska, PhD.

**Last change:** 22.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/A-bpBU-61/22	<b>Course title:</b> Bulgarian Conversation
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, two written exams will be required to test vocabulary on topics covered (40%), two oral examinations - producing short forms of oral dialogic or monologic speech on a selected topic (40%), one presentation - defending one's own opinion on a selected topic (20%). In all components of the assessment the student must achieve a minimum pass rate of 60%. Grading scale (%): A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % A student may have a maximum of two documented absences during the semester. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After successful completion of the course, students have a richer vocabulary and are able to apply it in various model situations of formal and informal communication, using neutral and expressive, standard and colloquial lexis, as well as phraseological units. Their verbal expression is more correct and fluent. The students are able to produce stories, describe events, give arguments, present their own opinions. The students take part in communication with one or more colleagues, it can be a role simulation/play.	
<b>Class syllabus:</b> 1. Means and methods of verbal communication. 2. Relations between people in private and social life. 3. Education and study. Educational systems in Bulgaria and Slovakia. 4. Labour relations and workplace conditions. 5. Life in the city and in the countryside.	

6. Life in the home country and abroad.
7. Cultural treasures of Bulgaria and Slovakia.
8. Stereotypes about cultures and people.
9. Travel and adventures.
10. Nature and the environment.
11. Phobias, addictions and diseases of civilisation.
12. Memories of the past, life in the present, plans for the future.

**Recommended literature:**

CHADŽIEVA, Elena et al. Dnes za kakvo šte si govorim. Sofija: UI Sv. Kliment Ochridski, 2018. ISBN 978-954-074514-5.

CHADŽIEVA, Elena et al. Razbiram i govorja. Sofija: Gutenberg, 2014. ISBN 978-619-176-015-2.

CHADŽIEVA, Elena et al. Prepáni-kamáčeta v čuždoezikovoto obučenie. Sofija: Gutenberg, 2013. ISBN 978-619-176-001-5.

PANAJOTOV, Veličko, IVANOVA, Diana a Silvija LICHANOVA. Slovaško-bálgarski tematičen rečnik. Sofija: UI Sv. Kliment Ochridski, 2012. ISBN 978-95407-3341-8.

ANTONOVA, Julija, KIRIAKOVA, Elga. Govorite li bálgarski. Sofija: Nauka i izkustvo, 1991

**Languages necessary to complete the course:**

Slovak and Bulgarian languages.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 20

A	B	C	D	E	FX
35,0	40,0	20,0	0,0	5,0	0,0

**Lecturers:** Mgr. Miglena Mihaylova-Palanska, PhD.

**Last change:** 22.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-004/15	<b>Course title:</b> Bulgarian Culture Studies
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Interim assessment during the course: one paper on a selected topic from the realities of Bulgaria (30 points). In the examination period: final test (30 points). Students will be admitted to the examination only with a minimum of 18 points in the interim assessment. Grading scale in %: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % The exact dates and topics of the interim assessment will be announced at the beginning of the semester. Dates of the exams will be announced through AiS no later than the last week of classes. The instructor will accept a maximum of 2 absences with documented evidence. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> Students who successfully completes the course have knowledge about Bulgaria as a country and a state. They are able to describe and interpret the most significant events of Bulgarian history, personalities and works of Bulgarian culture, the natural as well as tangible and intangible cultural heritage of Bulgaria.	
<b>Class syllabus:</b> Geography of Bulgaria. Demography of Bulgaria. Administrative and regional divisions. Political system of the Republic of Bulgaria. Significant milestones in Bulgarian history.	

Minorities and ethnic groups.  
Personalities of Bulgarian literature.  
Bulgarian music.  
Temples, monasteries and other religious buildings.  
Bulgarian folklore, folk customs and traditions.  
UNESCO World Heritage Sites.  
Visits to thematic events (lectures, theatre performances, films, exhibitions, concerts, etc.) at the Bulgarian Cultural Institute in Bratislava.

**Recommended literature:**

MARTÍNEK, Jiří. Bulharsko. Praha: Libri, 2009. ISBN 978-80-7277-422-7.  
RYCHLÍK, Jan. Dějiny Bulharska. Praha: Lidové noviny, 2000. ISBN 80-7106-404-1.  
VYKOUKAL, Jiří, LITERA, Bohuslav, TEJCHMAN, Miroslav. Východ. Vznik, vývoj a rozpad sovětského bloku 1944 – 1989. Praha: Libri, 2000. ISBN 80-85983-82-6.  
Encyclopedias, geographical atlases, handbooks.  
Information from TV, radio and websites.  
Documentaries and feature films, TV programmes.  
Examples of literary works and musical compositions.

**Languages necessary to complete the course:**

Slovak language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 86

A	B	C	D	E	FX
27,91	20,93	26,74	15,12	5,81	3,49

**Lecturers:** prof. PhDr. Mária Dobříková, CSc., Mgr. Natália Šťastná

**Last change:** 16.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-003/15	<b>Course title:</b> Bulgarian Language 1
<b>Educational activities:</b> <b>Type of activities:</b> seminar / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, written works focused on Bulgarian orthography and two written tests focused on grammatical and translation competencies will be required. During the examination period, a final test and an oral exam focused on understanding the interpreted text is required, to test theoretical knowledge, practical language skills and conversational skills. The student may have a maximum of one absence during the semester without documents and must achieve a minimum of 60% success rate in all parts of the evaluation. They may be admitted to the oral test only if they meet all the required conditions of the continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. <b>Grading scale (in %):</b> A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % The dates of the final test and the oral exam will be published no later than the last week of the instruction period. Scale of assessment (preliminary/final): 50% continuous, 50% in the examination period	
<b>Learning outcomes:</b> Students will have knowledge of the vowel and consonant system of Bulgarian and its basic orthoepic and orthographic principles in comparison with Slovak and know how to apply them practically during conversational, spelling and grammar exercises. After completing the course, they have language skills and basic vocabulary at the beginner level (A1).	
<b>Class syllabus:</b> 1. Bulgarian alphabet, word stress and intonation, orthoepic exercises. 2. Basic rules of Bulgarian orthography and orthoepy, orthographic exercises. 3. Auxiliary verb съм (to be), expression of negative in Bulgarian.	

4. Grammatical categories of nouns - basic information.
5. Grammatical categories of adjectives - basic information.
6. Personal, demonstrative and possessive pronouns.
7. Present tense - basic information, simple forms of imperative.
8. The conjugation of the verbs *има*, *ням* and the impersonal forms of verbs *има*, *няма*.
9. The conjugation of verbs *казвам се*, *следвам*, *купувам*, *пиша*, *чета*, *живея*.
10. Conversation topics (greetings, family, home, studies, hobbies, calendar).
11. Bulgarian life and institutions (presentation of the country, holidays, customs and traditions in the period autumn - winter).
12. Revision of conversational topics and grammar, final test, oral exam.

**Recommended literature:**

DOBRIKOVÁ, Mária a Marinela VLČANOVA. Základy bulharčiny. Teória a prax. Bratislava: Univerzita Komenského, 2016. ISBN 978-80-223-4222-3.

DOBRIKOVÁ, Mária. Gramatické cvičenia z bulharčiny 1. Bratislava: Univerzita Komenského, 2017. ISBN 978-80-223-4223-4.

CHADŽIEVA, Elena et al. Bălgarski ezik za čuždenci. Obšt kurs. Sofija: UI Sv. Kliment Ochridski, 2006. ISBN 978-954-07-2409-6.

KURTEVA, Galina, BUMBAROVA, Krăstinka a Stefka BĂČVAROVA. Zdravejte. Učebnik po bălgarski ezik za čuždenci (A1-A2). Sofija: Nov bălgarski universitet, 2013. ISBN 978-954-535-737-4.

KOLEVA-ZLATEVA, Živka, EMILJANOVA, Borjana a Valentina SEDEFČEVA. Az govorja. Bălgarski ezik za čuždenci. 1. část. Veliko Tărnovo: Faber, 2007. ISBN 954-775-333-9.

**Languages necessary to complete the course:**

Slovak language and Bulgarian language.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 51

A	B	C	D	E	FX
17,65	27,45	25,49	3,92	17,65	7,84

**Lecturers:** prof. PhDr. Mária Dobříková, CSc., Mgr. Natália Šťastná

**Last change:** 22.05.2023

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-005/15	<b>Course title:</b> Bulgarian Language 2
<b>Educational activities:</b> <b>Type of activities:</b> seminar / practicals <b>Number of hours:</b> <b>per week: 2 / 2 per level/semester: 28 / 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> FiF.KSF/bSV-003/15 - Bulgarian Language 1	
<b>Course requirements:</b> During the semester, written works focused on Bulgarian orthography and two written tests focused on grammatical and translation competencies will be required. During the examination period, a final test and an oral exam focused on understanding the interpreted text are required, to test theoretical knowledge, practical language skills and conversational skills. The student may have a maximum of one absence during the semester without documents and must achieve a minimum of 60% success rate in all parts of the evaluation. They may be admitted to the oral test only if they meet all the required conditions of the continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. <b>Grading scale (in %):</b> V priebehu semestra sa budú vyžadovať priebežné písomné práce zamerané na bulharskú ortografiu, dve kontrolné písomné práce na preverenie gramatických, jazykových a prekladateľských kompetencií. V skúšobnom období sa vyžaduje záverečný test a ústna skúška zameraná na porozumenie interpretovaného textu, na preverenie teoretických znalostí z bulharskej gramatiky, jazykových kompetencií a konverzačných schopností. Študent môže mať počas semestra maximálne jednu absenciu bez preukázania akceptovateľných dokladov a vo všetkých súčiastiach hodnotenia musí dosiahnuť minimálne 60 % úspešnosť. K ústnej skúške môže byť pripustený iba v prípade, ak splní všetky požadované podmienky priebežného hodnotenia. Porušenie akademickej etiky má za následok anulovanie získaných bodov v príslušnej položke hodnotenia. <b>Klasifikačná stupnica v percentách:</b> A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 %	

The dates of the final test and the oral exam will be published no later than the last week of the instruction period.

Scale of assessment (preliminary/final): 50% continuous, 50% in the examination period

**Learning outcomes:**

Students have knowledge of the Bulgarian language at the beginner level (A1.2). They have more extensive vocabulary, they are able to communicate in the Bulgarian language and have a theoretical knowledge of the language system of standard Bulgarian. They can understand longer texts and recordings, they can make longer oral and written statements. They will expand their knowledge of Bulgarian life and institutions.

**Class syllabus:**

1. Interrogative pronouns. Ways of creating a question in Bulgarian.
2. Nouns - natural and grammatical gender.
3. Adjectives. Grading of adjectives and adverbs.
4. Animate and inanimate masculine nouns.
5. Present tense of verbs, the first verb class.
6. Present tense of verbs, the second verb class.
7. Present tense of verbs, the third verb class.
8. Simple future tense.
9. Cardinal and ordinal numerals in Bulgarian. Compound numerals.
10. Plural nouns. Count form of object.
11. Conversation topics (tourism and travel, human body, human characteristics, work)
12. Bulgarian life and institutions (tourist attractions and sights, UNESCO World Heritage sites, holidays, customs and traditions in the spring - summer).
13. Revision of conversational topics and grammar.
14. Final test, oral exam.

**Recommended literature:**

DOBRIKOVÁ, Mária a Marinela VLČANOVA. Základy bulharčiny. Teória a prax. Bratislava: Univerzita Komenského, 2016. ISBN 978-80-223-4222-3.

DOBRIKOVÁ, Mária. Gramatické cvičenia z bulharčiny. Bratislava: Univerzita Komenského, 2017. ISBN 978-80-223-4223-4.

CHADŽIEVA, Elena et al. Bălgarski ezik za čuždenci. Obšt kurs. Sofija: UI Sv. Kliment Ochridski, 2006. ISBN 978-954-07-2409-6.

KURTEVA, Galina, BUMBAROVA, Krăstinka a Stefka BĂČVAROVA. Zdravejte. Učebnik po bălgarski ezik za čuždenci (A1-A2). Sofija: Nov bălgarski universitet, 2013. ISBN 978-954-535-737-4.

KOLEVA-ZLATEVA, Živka, EMILJANOVA, Borjana a Valentina SEDEFČEVA. Az govorja. Bălgarski ezik za čuždenci. 1. část. Veliko Tărnovo: Faber, 2007. ISBN 954-775-333-9.

**Languages necessary to complete the course:**

Slovak language and Bulgarian language.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 39

A	B	C	D	E	FX
25,64	33,33	15,38	15,38	7,69	2,56

**Lecturers:** prof. PhDr. Mária Dobříková, CSc., Mgr. Miglena Mihaylova-Palanska, PhD.

<b>Last change:</b> 21.05.2023
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<b>Approved by:</b>
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## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-007/15	<b>Course title:</b> Bulgarian Language 3
<b>Educational activities:</b> <b>Type of activities:</b> seminar / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> FiF.KSF/bSV-005/15 - Bulgarian Language 2	
<b>Course requirements:</b> During the semester, two written tests to verify grammatical and lexical competencies and two oral exams to verify the conversational skills will be required. During the examination period, there will be a final test and an oral exam aimed at testing the theoretical and practical knowledge of Bulgarian grammar, language skills and conversational skills. The student may have a maximum of one absence during the semester without documents and must achieve a minimum of 60% success rate in all parts of the evaluation. They may be admitted to the oral test only if they meet all the required conditions of the continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale (in %): A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % The dates of the final test and the oral exam will be published no later than the last week of the instruction period. Scale of assessment (preliminary/final): 50% continuous, 50% in the examination period	
<b>Learning outcomes:</b> Students have knowledge of the Bulgarian language at the level A2 - B1 (lower intermediate) and a correspondingly broader vocabulary and communication skills. They also have a more detailed knowledge of the language system of the standard Bulgarian language. They are able to understand longer texts and recordings, they independently create different types of oral and written language expressions. They have a deeper knowledge of Bulgarian life and institutions.	
<b>Class syllabus:</b> 1. Accusative and dative forms of personal pronouns. 2. Compound cardinal and ordinal numerals, fractions.	

3. Бройна форма - count form of object after numerals.
4. The extinction of the infinitive and its expression in contemporary Bulgarian.
5. Means of indirect utterance.
6. Aorist.
7. Imperfektum.
8. Perfective and imperfective verbal aspect.
9. Reflexive verbs.
10. The meaning and use of prepositions in Bulgarian; prepositional phrases.
11. Conversational topics (urban and rural life, health and hygiene, family and interpersonal relationships, flora and fauna, technology and inventions).
12. Bulgarian life and institutions (important cities, cultural and historical monuments, milestones of Bulgarian history).

**Recommended literature:**

BOJADŽIEV, Todor, KUCAROV, Ivan a Jordan PENČEV. Săvremenen bălgarski ezik. Sofija: IK Petăr Beron, 1999. ISBN 954-402-036-5.

DOBŘÍKOVÁ, Mária a Marinela VLČANOVA. Základy bulharčiny. Teória a prax. Bratislava: Univerzita Komenského, 2016. ISBN 978-80-223-4222-3.

DOBŘÍKOVÁ, Mária. Gramatické cvičenia z bulharčiny. Bratislava: Univerzita Komenského, 2017. ISBN 978-80-223-4223-4.

CHADŽIEVA, Elena et al. Bălgarski ezik za čuždenci. Obšt kurs. Sofija: UI Sv. Kliment Ochridski, 2006. ISBN 978-954-07-2409-6.

KURTEVA, Galina, BUMBAROVA, Krăstinka a Stefka BĂČVAROVA. Zdravejte. Učebnik po bălgarski ezik za čuždenci (A1-A2). Sofija: Nov bălgarski universitet, 2013. ISBN 978-954-535-737-4.

KOLEVA-ZLATEVA, Živka, EMILJANOVA, Borjana a Valentina SEDEFČEVA. Az govorja. Bălgarski ezik za čuždenci. 1. čast. Veliko Tărnovo: Faber, 2007. ISBN 954-775-333-9.

**Languages necessary to complete the course:**

Slovak language and Bulgarian language.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 30

A	B	C	D	E	FX
16,67	36,67	30,0	10,0	3,33	3,33

**Lecturers:** Mgr. Miglena Mihaylova-Palanska, PhD.

**Last change:** 21.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-009/15	<b>Course title:</b> Bulgarian Language 4
<b>Educational activities:</b> <b>Type of activities:</b> seminar / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> FiF.KSF/bSV-007/15 - Bulgarian Language 3	
<b>Course requirements:</b> During the semester, two written tests to verify grammatical and lexical competencies and two oral exams to verify the conversational skills will be required. During the examination period, there will be a final test and an oral exam aimed at testing theoretical and practical knowledge of Bulgarian grammar, language skills and conversational skills. The student may have a maximum of one absence during the semester without documents and must achieve a minimum of 60% success rate in all parts of the evaluation. They may be admitted to the oral test only if they meet all the required conditions of the continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. <b>Grading scale (in %):</b> A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % The dates of the final test and the oral exam will be published no later than the last week of the instruction period. Scale of assessment (preliminary/final): 50% continuous, 50% in the examination period	
<b>Learning outcomes:</b> Students have knowledge of the Bulgarian language at the level B1 (intermediate) and a correspondingly broader vocabulary, they understand more complex patterns of Bulgarian grammar. They are able to understand written and oral expressions of various character, as well as promptly express themselves on a specific topic in a discussion, they formulate different types of texts independently. They know the differences in Bulgarian and Slovak sentence structure. They have more extensive knowledge of Bulgarian life and institutions.	
<b>Class syllabus:</b> 1. Compound past tenses (perfektum, plusquamperfektum).	

2. Compound future tenses (futurum exactum, futurum praeteriti, futurum exactum praeteriti).
3. Indefinite verb forms (participles, transgressive, verbal noun).
4. Synsemantic parts of speech (adverbs, particles, conjunctions, interjections).
5. Word order and current differentiation of the Bulgarian sentence.
6. Utterance modalities.
7. Grammatical structure of the Bulgarian sentence.
8. Compound sentence in Bulgarian (word order, conjunctions, punctuation).
9. Complex sentence in Bulgarian (word order, conjunctions, punctuation).
10. Conversational topics (discussions about current cultural, political, social, sports events).
11. Writing (CV, application, complaint, motivation letter, argumentative text, review).
12. Bulgarian life and institutions (media, important personalities, political system, minorities and ethnic groups).

**Recommended literature:**

BOJADŽIEV, Todor, KUCAROV, Ivan a Jordan PENČEV. Săvremenen bălgarski ezik. Sofija: IK Petăr Beron, 1999. ISBN 954-402-036-5.

DOBŘÍKOVÁ, Mária a Marinela VLČANOVA. Základy bulharčiny. Teória a prax. Bratislava: Univerzita Komenského, 2016. ISBN 978-80-223-4222-3.

IVANOVA, Ľudmila a Ženja KOLEVA. Da obštuvame na bălgarski. Bălgarski ezik za čuždenci. 2 časť. Veliko Tărnovo: Faber, 2009. ISBN 978-80-223-4222-3.

KURTEVA, Galina, BUMBAROVA, Krăstinka a Stefka BĂČVAROVA. Zdravejte. Učebnik po bălgarski ezik za čuždenci (B1-B2). Sofija: Nov bălgarski universitet, 2017. ISBN 978-954-535-945-3.

STEINEROVÁ, Hilda, PANAJOTOV, Veličko a Ľuba STOJANOVA. Slovensko-bulharské rečové paralely. Sofia: Sv. Kliment Ochridski, 1995. ISBN 954-07-0543.

PAŠOV, Petăr. Praktičeska bălgarska gramatika. Sofija: Chermes, 1999. ISBN 954-459-653-4.

**Languages necessary to complete the course:**

Slovak language and Bulgarian language.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 26

A	B	C	D	E	FX
34,62	11,54	38,46	7,69	7,69	0,0

**Lecturers:** Mgr. Miglena Mihaylova-Palanska, PhD.

**Last change:** 21.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-011/15	<b>Course title:</b> Bulgarian Language 5
<b>Educational activities:</b> <b>Type of activities:</b> seminar / practicals <b>Number of hours:</b> <b>per week: 2 / 2 per level/semester: 28 / 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> FiF.KSF/bSV-009/15 - Bulgarian Language 4	
<b>Course requirements:</b> During the semester, two written tests to verify grammatical and lexical competencies, two oral examinations of conversational skills and a presentation focused on the lexical topics covered will be required. During the examination period, there will be a final test and an oral exam aimed at testing the theoretical and practical knowledge of Bulgarian grammar, language skills and conversational skills. The student may have a maximum of one absence during the semester without documents and must achieve a minimum of 60% success rate in all parts of the evaluation. They may be admitted to the oral test only if they meet all the required conditions of the continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. <b>Grading scale (in %):</b> A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % The dates of the final test and the oral exam will be published no later than the last week of the instruction period. Scale of assessment (preliminary/final): 50% continuous, 50% in the examination period	
<b>Learning outcomes:</b> Students have knowledge of the Bulgarian language at the level B2 and a correspondingly wide vocabulary. They have a complex overview of the Bulgarian grammar system. They are able to understand written and oral expressions of various character, as well as promptly express themselves on a specific topic in a discussion, they formulate different types of texts independently. They have extensive knowledge of Bulgaria and Bulgarian life and institutions.	
<b>Class syllabus:</b>	



1. Grammatical analysis of newspaper articles on current social issues.
2. Lexical analysis of newspaper articles on current social issues.
3. Expressing one's own opinion on current social and political events in Bulgaria and in the world.
4. Revision of spelling principles.
5. Revision of morphological phenomena.
6. Syntax of a simple, compound and complex sentences.
7. Conjunctions and conjunctive phrases.
8. Peculiarities of the Bulgarian word order.
9. Stylistic and rhetorical exercises.
10. Written works (two essays, one critique of translation, one sports commentary, one article about an event at the Bulgarian Cultural Institute in Bratislava).
11. Conversation.
12. Bulgarian life and institutions (current events in Bulgaria: politics, culture, sports, etc., Bulgarian minority in Slovakia, Slovak minority in Bulgaria: past and current state).

**Recommended literature:**

BOJADŽIEV, Todor, KUCAROV, Ivan, a Jordan PENČEV. Săvremenen bălgarski ezik. Sofija: IK Petăr Beron, 1999. ISBN 954-402-036-5.

DOBRÍKOVÁ, Mária, VLČANOVA, Marinela. Základy bulharčiny. Teória a prax. Bratislava: Univerzita Komenského, 2016. ISBN 978-80-223-4222-3.

IVANOVA, Ľudmila, KOLEVA, Žeňa. Da obštuvame na bălgarski. Bălgarski ezik za čuždenci. 2 časť. Veliko Tărnovo: Faber, 2009. ISBN 978-80-223-4222-3.

KURTEVA, Galina, BUMBAROVA, Krăstinka a Stefka BĂČVAROVA. Zdravejte. Učebnik po bălgarski ezik za čuždenci (B1-B2). Sofija: Nov bălgarski universitet, 2017. ISBN 978-954-535-945-3.

PAŠOV, Petăr. Praktičeska bălgarska gramatika. Sofija: Chermes, 1999. ISBN 954-459-653-4.

STEINEROVÁ, Hilda, PANAJOTOV, Veličko a Ľuba STOJANOVA. Slovensko-bulharské rečové paralely. Sofia: Sv. Kliment Ochridski, 1995. ISBN 954-07-0543.

**Languages necessary to complete the course:**

Slovak language and Bulgarian language.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 22

A	B	C	D	E	FX
18,18	27,27	27,27	13,64	13,64	0,0

**Lecturers:** Mgr. Miglena Mihaylova-Palanska, PhD.

**Last change:** 22.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-008/22	<b>Course title:</b> Bulgarian Literature 1
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, one written examination will be required focused on the characteristics of literary processes and phenomena of the period (10%), one presentation on the life and work of a particular author (10%) and one seminar paper devoted to the matters and interpretation (where appropriate from a comparative aspect) of a specific work, literary movement, genre, author's style, etc. (30%). During the examination period, there will be a written examination (35%) and an oral examination (15%) aimed at verifying the acquired knowledge from the literature of the studied period. In all parts of the evaluation, the student must achieve at least 60% success. Grading scale (in %): A: 100 % - 93 % B: 92 % - 85 % C: 84 % - 76 % D: 77 % - 68 % E: 69 % - 60 % FX: 59 % - 0 % The teacher will accept a maximum of two absences with documentation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 50% continuous, 50% in the examination period	
<b>Learning outcomes:</b> After completing the course, the students have a basic knowledge of the development of literature of the Bulgarian National Revival and they get acquainted in more detail with its second stage (1856 - 1878). They understand the literary processes in the context of the Bulgarian and world revival period. They are able to interpret a literary work and look for connections with literary processes and phenomena of the given period. They are familiar with the Bulgarian literature of the period and they apply the acquired knowledge in further studies.	
<b>Class syllabus:</b> 1. Basic features of the Bulgarian National Revival. 2. Two stages of the Bulgarian National Revival:	

3. The first half of the 18th century - the first half of the 19th century. Paysiy Hilendarskiy, Sofroniy Vrachanski, Petar Beron.
4. First half of the 19th century (1856 - 1878).
5. Poetry of the Bulgarian National Revival.
6. Main representatives and their work: Georgi Rakovski, Dobri Chintulov, Petko Slaveykov.
7. The timeless poet Hristo Botev.
8. The prose of the Bulgarian National Revival.
9. Main representatives and their work: Iliya Blaskov, Lyben Karavelov.
10. Drama of the Bulgarian National Revival.
11. Main representatives and their work: Dobri Voynikov, Vasil Drumev.
12. Interpretation of selected literary texts.

**Recommended literature:**

IGOV, Svetlozar. Istorija na bǎlgarskata literatura. Sofija: Siela, 2010. ISBN 978-54-28-0634-9.  
 PENEV, Bojan. Istorija na bǎlgarskata literatura. Načalo na Bǎlgarskato Vǎzraždane. Sofija: Bǎlgarski pisatel, 1976.  
 LEKOV, Dočo et al. Enciklopedija na Bǎlgarskoto vǎzraždane. T. 1. Sofija: AI Prof. M. Drinov, 2014. ISBN 978-954-322-727-3.  
 CANEV, Georgi et al. Rečnik na bǎlgarskata literatura. T. I. - III. Sofia: BAN, 1976 – 1982.  
 KOŠKA, Ján. Recepčia ako tvorba. Slovensko-bulharské literárne vzťahy (1826 – 1989). Bratislava: Veda, 2003. ISBN 80-224-0748-8.  
 DOROVSKÝ, Ivan. Slovník balkánskych spisovatelů. Praha: Libri, 2001. ISBN 80-7277-006-32001.  
 Online sources of the literary works analysed: [www.chitanka.info](http://www.chitanka.info); [www.slovo.bg](http://www.slovo.bg); [www.liternet.bg](http://www.liternet.bg)

**Languages necessary to complete the course:**

Slovak language. Receptive knowledge of Bulgarian language.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 30

A	B	C	D	E	FX
36,67	40,0	16,67	3,33	3,33	0,0

**Lecturers:** Mgr. Miglena Mihaylova-Palanska, PhD.

**Last change:** 22.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-010/22	<b>Course title:</b> Bulgarian Literature 2
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, one written examination will be required focused on the characteristics of literary processes and phenomena of the period (10%), one presentation on the life and work of a particular author (10%) and one seminar paper devoted to the matters and interpretation (where appropriate from a comparative aspect) of a specific work, literary movement, genre, author's style, etc. (30%). During the examination period, there will be a written test (35%) and an oral examination (15%) aimed at verifying the acquired knowledge from the literature of the studied period. In all parts of the evaluation, the student must achieve at least 60% success. Grading scale (in %): A: 100 % - 93 % B: 92 % - 85 % C: 84 % - 76 % D: 77 % - 68 % E: 69 % - 60 % FX: 59 % - 0 % The teacher will accept a maximum of two absences with documentation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 50% continuous, 50% in the examination period	
<b>Learning outcomes:</b> After completing the course, the students have a basic knowledge of the development of Bulgarian literature immediately after the liberation of Bulgaria from Ottoman rule until the end of World War I and in the interwar period. They will get acquainted in more detail with the period of realism and with the origin and development of the poetry of Bulgarian modernism. They are familiar with the Bulgarian literature of the period and they apply the acquired knowledge in further studies. They are able to interpret literary works and look for connections with literary processes and phenomena of the period in a broader context.	
<b>Class syllabus:</b> 1. Echoes of the revival tradition in Bulgarian literature and their overcoming. 2. Advent and development of realism. Ivan Vazov. Aleko Konstantinov.	

3. Elin Pelin, a classic of a short story.
4. Origin and development of Bulgarian literary modernism.
5. The group Misal. Pencho Slaveykov. Peyo Yavorov.
6. History and poetics of Bulgarian symbolism. Dimcho Debelyanov. Nikolay Liliev.
7. Movements in the interwar literature. Hristo Smirnenski. Geo Milev.
8. Poetry in the interwar period: the 1920s. Nikola Furnadzhiev. Asen Raztsvetnikov. 1930s - 1940s. Elisaveta Bagryana. Atanas Dalchev. Nikola Vaptsarov.
9. The prose work in the interwar period. Yordan Yovkov. Lyrization and psychologization of prose.
10. Modernist tendencies in Bulgarian drama.
11. Interpretation of selected literary texts.
12. Revision. Final exam.

**Recommended literature:**

IGOV, Svetlozar. Istorija na bǎlgarskata literatura. Sofija: Siela, 2010. ISBN 978-54-28-0634-9.

CHADŽIKOSEV, Roman. Istorija na bǎlgarskata literatura (1818 – 1944). Universitetsko izdatelstvo v Bukurešt, 2004. Available at: 0 (muni.cz)

CHADŽIKOSEV, Roman. Istorija na bǎlgarskata literatura (1878 – 1918). Universitetsko izdatelstvo v Bukurešt, 2003. Available at: [www.myschoolbel.info/Biblioteka/Lit\\_Kritika/Roman\\_Hadjikosev\\_Istoria\\_na\\_BG\\_literatura\\_1878\\_1918.pdf](http://www.myschoolbel.info/Biblioteka/Lit_Kritika/Roman_Hadjikosev_Istoria_na_BG_literatura_1878_1918.pdf)

KOŠKA, Ján. Recepčia ako tvorba. Slovensko-bulharské literárne vzťahy (1826 – 1989). Bratislava: Veda, 2003. ISBN 80-224-0748-8.

KOŠKA, Ján. Bulharská básnická moderna. Bratislava: SAV, 1972.

Rečnik na bǎlgarskata literatura sled Osvoboždenieto. [online] Available at: [dictionarylit-bg.eu](http://dictionarylit-bg.eu)

Online sources of the literary works analysed: [www.chitanka.info](http://www.chitanka.info); [www.slovo.bg](http://www.slovo.bg); [www.liternet.bg](http://www.liternet.bg)

**Languages necessary to complete the course:**

Slovak language. Receptive knowledge of Bulgarian language.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 26

A	B	C	D	E	FX
38,46	42,31	11,54	7,69	0,0	0,0

**Lecturers:** Mgr. Miglena Mihaylova-Palanska, PhD.

**Last change:** 22.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-012/22	<b>Course title:</b> Bulgarian Literature 3
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, one written examination will be required focused on the characteristics of literary processes and phenomena of the period (10%), one presentation on the life and work of a particular author (10%) and one seminar paper devoted to the matters and interpretation (where appropriate from a comparative aspect) of a specific work, literary movement, genre, author's style, etc. (30%). During the examination period, there will be a written test (35%) and an oral examination (15%) aimed at verifying the acquired knowledge from the literature of the studied period. In all parts of the evaluation, the student must achieve at least 60% success. Grading scale (in %): A: 100 % - 93 % B: 92 % - 85 % C: 84 % - 76 % D: 77 % - 68 % E: 69 % - 60 % FX: 59 % - 0 % The teacher will accept a maximum of two absences with documentation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 50% continuously, 50% in the examination period	
<b>Learning outcomes:</b> After completing the course, the students have a basic knowledge of the development of Bulgarian literature after World War II. They are acquainted with the period of socialist realism, with its main representatives and their work. They are able to interpret a literary work and look for connections with literary processes and phenomena of the given period. They are familiar with the Bulgarian literature of the period and they apply the acquired knowledge in further studies.	
<b>Class syllabus:</b> 1. Bulgarian literature in the snare of the ideological pressure. Socialist realism - real values and pseudo values. 2. Epic novels from 1950s to 1970s. 3. Novels by Dimitar Talev and Dimitar Dimov.	

<p>4. Development of historical prose in the 1960s and 1970s. x Emiliyan Stanev. Anton Donchev.  5. New Wave - Blaga Dimitrova, Pavel Vezhinov.  6. Bulgarian poetry of the second half of the 20th century.  7. Poetry by Stefan Tsanev, Konstantin Pavlov and Hristo Fotev.  8. Poetry by Nikolay Kanchev, Petya Dubarova and Miriana Basheva.  9. Development of Bulgarian drama: Yordan Radichkov, Stefan Tsanev, Stanislav Stratiev.  10. Reception of J. Radichkov in Slovakia.  11. Interpretation of selected literary texts.  12. Revision. Final exam.</p>												
<p><b>Recommended literature:</b>  IGOV, Svetlozar. Istorija na bǎlgarskata literatura. Sofija: Siela, 2010. ISBN 978-54-28-0634-9.  DOJNOV, Plamen. Pokolenie i poezija 1956 - 1989. Sofija: Kralica Mab, 2018. ISBN 978-954-533-171-8.  CANEV, Georgi et al. Rečnik na bǎlgarskata literatura. T. I. - III. Sofia: BAN, 1976 – 1982.  KOŠKA, Ján. Recepcia ako tvorba. Slovensko-bulharské literárne vzťahy (1826 - 1989). Bratislava: Veda, 2003. ISBN 80-224-0748-8.  Rečnik na bǎlgarskata literatura sled Osvoboždenieto. [online] Available at: dictionarylit-bg.eu  Online sources of the literary works analysed: www.chitanka.info; www.slovo.bg; www.liternet.bg</p>												
<p><b>Languages necessary to complete the course:</b>  Slovak language and Bulgarian language.</p>												
<p><b>Notes:</b></p>												
<p><b>Past grade distribution</b>  Total number of evaluated students: 23</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>34,78</td> <td>30,43</td> <td>30,43</td> <td>4,35</td> <td>0,0</td> <td>0,0</td> </tr> </tbody> </table>	A	B	C	D	E	FX	34,78	30,43	30,43	4,35	0,0	0,0
A	B	C	D	E	FX							
34,78	30,43	30,43	4,35	0,0	0,0							
<p><b>Lecturers:</b> Mgr. Miglena Mihaylova-Palanska, PhD.</p>												
<p><b>Last change:</b> 22.05.2023</p>												
<p><b>Approved by:</b></p>												

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bpBU-101/15	<b>Course title:</b> Consecutive Interpreting 1
<b>Educational activities:</b> <b>Type of activities:</b> seminar / practicals <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the students' home preparation and active work in classes will be evaluated. Two written examinations, which will check knowledge of terminology in specific fields will be required. In the examination period there will be a test to check the knowledge of covered terminology and an oral examination to check the students' skills in interpreting. Students may have a maximum of two absences during the semester and must achieve a minimum of 60% in all components of the assessment. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading Scale in percentage: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Students are able to apply the acquired theoretical knowledge of interpreting theory in practice. They have a sufficient level of knowledge of consecutive interpreting strategies and can apply them to selected texts when interpreting from Bulgarian into Slovak. They have a good command of vocabulary from several social and scientific fields.	
<b>Class syllabus:</b> 1. Memory and rhetorical exercises. 2. Key specifics, techniques and strategies of consecutive interpreting. 3. Psycho-physiological prerequisites of the interpreter's speech. 4. Consecutive interpreting of current socio-political events. 5. Consecutive interpreting of cultural-social speeches/addresses. 6. Consecutive interpreting of lectures in the humanities. 7. Consecutive interpreting of a lecture in the field of natural sciences.	



8. Consecutive interpreting with a focus on medical issues.
9. Consecutive interpreting with a focus on ecology and biodiversity.
10. Simulation of conference interpreting. Training of interpreting notation and sight translation.
11. Anti-stress, articulation, memory and rhetorical exercises.
12. Expanding vocabulary in the subject areas covered.
13. Creation of terminology dictionaries.

**Recommended literature:**

DOBŘÍKOVÁ, Mária. Prekladateľské cvičenia z bulharčiny. Texty z oblasti spoločenských, humanitných a prírodných vied. Bratislava: Univerzita Komenského v Bratislave, 2016. ISBN 978-80-223-4285-8.

EHRGANGOVA, Elena a Alojz KENÍŽ. Kapitoly z prekladu a tlmočenia: učebnica. Bratislava: Ekonóm, 1999. ISBN 80-225-1057-2.

STAHL, Jaroslav (ed.). Tlmočenie a preklad piatimi pohľadmi. Bratislava: Ofprint, 2009. ISBN 978-80-89037-24-7.

VERTANOVA, Silvia et al. Tlmočník ako rečník. Bratislava: Univerzita Komenského v Bratislave, 2015. ISBN 978-80-223-4030-4.

Bulgarian dictionaries (explanatory, synonymic, phraseological, etymological, etc.). [online] Available at: Resursi. Institut za balgarski ezik (www.bas.bg).

Bulgarian dailies, weeklies, monthlies, TV stations. Available at: www.dnevnik.bg, www.vesti.bg, www.president.bg, www.tv.bnt.bg, etc.

**Languages necessary to complete the course:**

Slovak and Bulgarian languages.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 15

A	B	C	D	E	FX
20,0	20,0	53,33	6,67	0,0	0,0

**Lecturers:** prof. PhDr. Mária Dobříková, CSc.

**Last change:** 21.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bpBU-103/15	<b>Course title:</b> Consecutive Interpreting 2
<b>Educational activities:</b> <b>Type of activities:</b> seminar / practicals <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the students' home preparation and active work in classes will be evaluated. Two written examinations, which will check knowledge of terminology in specific fields will be required. In the examination period there will be a test to check the knowledge of covered terminology and an oral examination to check the students' skills in interpreting. Students may have a maximum of two absences during the semester and must achieve a minimum of 60% in all components of the assessment. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading Scale in percentage: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Students are able to apply the acquired theoretical knowledge of interpreting theory in practice. They have a good command of consecutive interpreting strategies and can apply them to particular texts when interpreting from Slovak into Bulgarian. They have a wide vocabulary in various social and scientific fields. They expand their memory capacity and are able to control the paraverbal aspect of their speech. They are able to create flexibly terminological databases for the topics they are studying, and they implement the techniques of consecutive interpreting at a professional level.	
<b>Class syllabus:</b> 1. Consecutive interpreting of current socio-political events. 2. Consecutive interpreting of cultural and social event speeches. 3. Consecutive interpreting of a lecture in the field of humanities. 4. Consecutive interpreting of a lecture in the field of natural sciences. 5. Consecutive interpreting with a focus on medical issues. 6. Consecutive interpreting with a focus on ecology and biodiversity.	

7. Simulation of conference interpreting. Training of interpreting notation and sight translation. 8. Expanding vocabulary in the topics covered.

**Recommended literature:**

DOBRIKOVÁ, Mária. Prekladateľské cvičenia z bulharčiny. Texty z oblasti spoločenských, humanitných a prírodných vied. Bratislava: Univerzita Komenského v Bratislave, 2016. ISBN 978-80-223-4285-8. EHRGANGOVÁ, Elena a Alojz KENÍŽ. Kapitoly z prekladu a tlmočenia: učebnica. Bratislava: Ekonóm, 1999. ISBN 80-225-1057-2. STAHL, Jaroslav (ed.). Tlmočenie a preklad piatimi pohľadmi. Bratislava: Ofprint, 2009. ISBN 978-80-89037-24-7. VERTANOVÁ, Silvia et al. Tlmočník ako rečník. Bratislava: Univerzita Komenského v Bratislave, 2015. ISBN 978-80-223-4030-4. Bulharské slovníky (výkladové, synonymické, frazeologické, etymologické a i.). Dostupné na: Ресурси « Институт за български език (bas.bg) Bulharské denníky, týždenníky, mesačníky, televízne stanice. Dostupné na: [www.dnevnik.bg](http://www.dnevnik.bg), [www.vesti.bg](http://www.vesti.bg), [www.president.bg](http://www.president.bg), [www.tv.bnt.bg](http://www.tv.bnt.bg) a pod.

**Languages necessary to complete the course:**

Slovak, Bulgarian

**Notes:**

**Past grade distribution**

Total number of evaluated students: 4

A	B	C	D	E	FX
75,0	25,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Miglena Mihaylova-Palanska, PhD.

**Last change:** 21.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-014/15	<b>Course title:</b> Croatian Culture Studies
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> (a) Interim assessment during the teaching part: one paper on a selected topic from the realities of Croatia (30 points) (b) in the examination period: final test (30 points). The student will be admitted to the examination only with a minimum of 18 points in the interim assessment. Grading scale in %: 100-93 %: A; 92-84 %: B; 83-76 %: C; 75-68 %: D; 67-60 %: E; 59-0 %: FX. The exact date and topics of the interim assessment will be announced at the beginning of the semester. Exam dates will be announced via AIS2 no later than the last week of classes. The instructor will accept a maximum of 2 absences with documented evidence. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> Students who successfully complete the course have knowledge about Croatia as a country and a state. TStudents are able to describe and interpret the most significant events of Croatian history, personalities and works of Croatian culture, natural as well as tangible and intangible cultural heritage of Croatia.	
<b>Class syllabus:</b> Geography of Croatia. Demography of Croatia. Administrative and regional divisions. Political system of the Republic of Croatia. Significant milestones in Croatian history. Minorities and ethnic groups. Personalities of Croatian literature. Croatian music. Temples, monasteries and other religious buildings. Croatian folklore, folk customs and traditions. UNESCO World Heritage Sites.	

Visits to thematic events (lectures, theatre performances, films, exhibitions, concerts, etc.).

**Recommended literature:**

UDIÉR, Sanda Lucia. Hrvatska na prvi pogled. Udžbenik hrvatske kulture. Zagreb: FF Press. 2014. Kniha je k dispozícii v príručnej knižnici KSF, G225.

UDIÉR, Sanda Lucia. Croatia at First Sight: Textbook of Croatian Culture. Zagreb: FF Press. 2016. Kniha je k dispozícii v príručnej knižnici KSF, G225.

RYCHLÍK, Jan, PERENČEVIĆ, Milan. Dějiny Chorvatska. Praha: Lidové noviny, 2007. ISBN 978-80-7106-885-3.

VYKOUKAL, Jiří, LITERA, Bohuslav, TEJCHMAN, Miroslav. Východ. Vznik, vývoj a rozpad sovětského bloku 1944–1989. Praha: Libri, 2000. ISBN 80-85983-82-6.

Tangible cultural heritage of Croatia on the UNESCO list. Available at: <https://whc.unesco.org/en/statesparties/hr>

Kol. Intangible cultural heritage of Croatia on the UNESCO list. PDF publication available at: <https://min-kulture.gov.hr/izdvojeno/kulturna-bastina/izdavacka-djelatnost/hrvatska-nematerijalna-kulturna-bastina-na-unesco-ovim-listama-19524/19524>

Hrvatska enciklopedija. Available at: <https://www.enciklopedija.hr>

BEK. Besplatne elektroničke knihy. Available at: <https://elektronickeknjige.com>

Encyclopedias, geographical atlases, handbooks.

Information from TV, radio and websites.

Documentaries and feature films, television programmes.

Excerpts of literary works and musical compositions.

**Languages necessary to complete the course:**

Slovak language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 101

A	B	C	D	E	FX
39,6	27,72	23,76	4,95	1,98	1,98

**Lecturers:** doc. Mgr. Pavel Krejčí, PhD.

**Last change:** 16.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/A-bpBU-020/22	<b>Course title:</b> Culture of Speech 2
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, two papers will be required on the subject matter covered, e.g., CV, motivation letter, request/application, application form, etc. (40%), two tests on orthography (40%) and two oral examinations (20%) - the creation of short forms of oral dialogical or monological speech on a specific topic from social life. Grading scale: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % A maximum of 2 documented absences will be accepted. The exact date and topics of the continuous evaluation will be announced at the beginning of the semester. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Students have a broader knowledge of the Bulgarian standard language. They are able to apply this theoretical knowledge when independently creating shorter forms of oral and written language expressions. Upon successful completion of the course, students are able to write official documents and express themselves verbally covering various topics from social life.	
<b>Class syllabus:</b> 1. Orthographic and rhetorical exercises. 2. Dialogical language expression. 3. Monologic language expression. 4. Personal letter, congratulations, condolences, advertisements, e-mail, etc. 5. Filling in forms - questionnaire, customs declaration, vouchers, etc. 6. Drafting 3 types of applications for dormitory accommodation.	

7. Drafting 3 types of applications for social scholarship.
8. Curriculum vitae.
9. Motivation letter, letter of application.
10. Advertisements, announcements.
11. Official forms.
12. Intonation and non-verbal communication.

**Recommended literature:**

PARVEV, Christo. Christomatija po ezikova kultura. Sofija: Nauka i izkustvo, 1980.  
 KREJČOVÁ, Elena. Příručka pro výuku bulharské stylistiky. Brno: Masarykova univerzita, 2014. ISBN 978-80-210-7095-0.  
 MURDAROV, Vladko et al. Oficialen pravopisen rečnik na bālgarskija ezik. Sofija: Prosveta, 2012. ISBN 978-954-01-2701-9.  
 KRASTEVA, Vesela. Netārpimite gramatični greški. Sofija: MARE, 2011. ISBN 978-95492719-2-8.  
 VASEVA, Milena. Pātevoditel v pravopisa. Sofija: Robertino, 2020. ISBN 954-619-246-017-4.

**Languages necessary to complete the course:**

Slovak, Bulgarian

**Notes:**

**Past grade distribution**

Total number of evaluated students: 17

A	B	C	D	E	FX
64,71	17,65	11,76	5,88	0,0	0,0

**Lecturers:** Mgr. Miglena Mihaylova-Palanska, PhD.

**Last change:** 18.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KRJL/A-boRV-004/22	<b>Course title:</b> Eastern Europe: People and Countries
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KRJL/A-boRV-004/00	
<b>Course requirements:</b> Continuous assessment: Presentation on a selected Eastern European country at the beginning of the 21st century: political, demographic, social and cultural contexts. Due: 6th-11th week of the semester. Presentation should include a minimum of 10 slides, a list of references used (at least 3 credible sources), and some form of feedback (discussion questions, quiz). The presentation is to be defended in seminar and sent to the instructor for review. Assessment of the presentation: max. 20 points (20 - A, 18 - B, 16 - C, 14 - D, 12 - E) Quality of content, consistency with the topic - 10 points, structure of the presentation - 5 points, formality - 3 points, feedback - 2 points. Final evaluation: Written exam in the exam period, max 100 points. A: - min. 92 points; B - min. 86 points; C - min. 78 points; D - min. 72 points; E - min. 65 points. Violation of academic ethics will result in the cancellation of the points earned in the relevant assessment item. A maximum of 2 absences for medical or serious personal reasons will be accepted. Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> The graduate of the course has a basic knowledge of the Eastern European area and the individual countries. He/she knows the information sources about the studied area. He/she has the basic habits of independent work with information sources, i.e. independent acquisition and critical evaluation of information about the studied region, as well as basic skills in the presentation of a professional topic related to the Eastern European area.	
<b>Class syllabus:</b> 1. Eastern Europe as a concept. Practice skills in searching and interpreting information sources. 2. History and cultural peculiarities of the European East, key issues in the political history of the Eastern Eastern Europe.	



3. Historical geography and the countries of the post-Soviet space in political, economic and cultural context: Ukraine.
4. Historical geography and the countries of the post-Soviet space in political, economic and cultural context: Belarus.
5. Historical geography and the countries of the post-Soviet space in a political, economic and cultural context: Estonia.
6. Historical geography and the countries of the post-Soviet space in a political, economic and cultural context context: Lithuania.
7. Historical geography and the countries of the post-Soviet space in a political, economic and cultural context: Latvia.
8. Historical geography and the countries of the post-Soviet space in a political, economic and cultural context cultural context: Moldova.
9. Historical geography and the countries of the post-Soviet space in a political, economic and cultural cultural context: Armenia.
10. Historical geography and the countries of the post-Soviet space in political, economic and cultural context: Georgia.
11. Eastern Europe and Russia.
12. A brief overview of the social and political situation in the countries of the former Eastern Bloc.

**Recommended literature:**

1. MATEJKO, Ľubor. Bielorusko, Bulharsko, Estónsko, Grécko, Litva, Lotyšsko, Macedónsko, Moldavsko, Rumunsko, Srbsko, Turecko, Ukrajina. ©2021 [cit. 2021-10-21]. Dočasný učebný text k predmetu v MS Teams.
2. OČOVSKÝ, Štefan et al. Malá zemepisná encyklopédia ZSSR. Bratislava: Obzor 1977. ISBN: 65-061-77
3. WAECHTER, N. (ed.). Identities in Central and Eastern Europe the construction and interplay of European, national and ethnic identities. London: Routledge, 2018. ISBN 978-0-8153-8316-1. Supplemental readings will be presented at the beginning and throughout the semester and available in MS TEAMS.

**Languages necessary to complete the course:**

Slovak, English (B1)

**Notes:**

**Past grade distribution**

Total number of evaluated students: 412

A	B	C	D	E	FX
24,76	9,95	12,38	8,25	8,01	36,65

**Lecturers:** doc. Mgr. Ivan Posokhin, PhD.

**Last change:** 04.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-006/15	<b>Course title:</b> Introduction into Bulgarian Culture and Literature
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, active work on seminars and one paper with a public presentation at the lesson in the range of at least 20 minutes is evaluated. In the examination period, a final test aimed at the historical, linguistic, and literary topics covered is required. The student may have a maximum of one absence during the semester without documents and must achieve a minimum of 60% success rate in all parts of the evaluation. They may be admitted to the oral test only if they meet all the required conditions of the continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale in %: 100 % - 93 %: A 92 % - 84 %: B 83 % - 76 %: C 75 % - 68 %: D 67 % - 60 %: E 59 % - 0 %: Fx The date for the final test will be published no later than the last week of the instruction period. Scale of assessment (preliminary/final): 50% continuously, 50% in the examination period	
<b>Learning outcomes:</b> After successful completion of the course, the students have knowledge about the individual periods of the development of Bulgarian language, literature, and culture in a broader historical, geopolitical, cultural and social context. They are familiar with the place of Bulgarian among Slavic and Balkan languages. They understand the circumstances of the origin of the first Slavic script, as well as the role of the Great Moravian mission in the creation of the Ohrid and Preslav literary schools. They are familiar with the key works of prominent representatives of the Golden Age of Bulgarian culture, as well as the role of dialects in formation of the standard Bulgarian language.	
<b>Class syllabus:</b> 1. Periodization of the history of Bulgarian language.	

2. Periodization of the history of Bulgarian literature.
3. Prehistoric and preliterate period.
4. Slavic script (Glagolitic, Cyrillic), transformations.
5. Glagolitic and Cyrillic literary monuments.
6. The place of Bulgarian language among Balkan languages.
7. The place of Bulgarian language among Slavic languages.
7. The New-Bulgarian period in the history of standard Bulgarian.
8. First half of the 19th century: socio-political situation, attempts at spelling reforms.
9. Church-Bulgarian, Slavonic-Bulgarian, New-Bulgarian school: theories, representatives.
10. The Golden Age of Bulgarian culture, the reign of Tsar Simeon (893 – 927).
11. Kliment Ohridski, Konstantin Preslavski, Yoan Ekzarh - the most important works.
12. Saint Constantine: Proglas; Chernorizets Hrabar: Za bukвите (analysis of texts).
13. The role of dialects in formation of standard Bulgarian language and their classification.
14. Final test, oral exam.

**Recommended literature:**

DOBRÍKOVÁ, Mária (ed.). Slovensko-bulharské jazykové a literárne vzťahy. Bratislava: T.R.I. MÉDIUM, 1998. ISBN 80-88676-16-9.

DOROVSKÝ, Ivan et al. Slovník spisovatelů. Bulharsko. Praha: Odeon, 1978. (Available in the library of the Department of Slavic Studies.)

DOROVSKÝ, I.: Slovník balkánských spisovatelů. Praha: Libri, 2001. ISBN 80-7277-006-3.

HUŤANOVÁ, Jana. Lexika starých slovanských rukopisov. Bratislava: Kultúrny zväz Bulharov a ich priateľov na Slovensku, 1998. ISBN 80-968162-2-5.

IGOV, Svetlozar. Istorija na bǎlgarskata literatura. Sofija: CIELA, 2010. ISBN 978-954-28-0634-9.

PROKOP, Jozef (st.). Zlatý vek bulharskej literatúry. Bratislava: Kultúrny zväz Bulharov a ich priateľov na Slovensku, 1999. ISBN 80-968162-3-3. (Available in the library of the Department of Slavic Studies.)

**Languages necessary to complete the course:**

Slovak language. Receptive knowledge of Bulgarian language.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 43

A	B	C	D	E	FX
27,91	32,56	20,93	9,3	6,98	2,33

**Lecturers:** prof. PhDr. Mária Dobříková, CSc.

**Last change:** 21.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-016/15	<b>Course title:</b> Introduction into Croatian Culture and Literature
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) continuous assessment during the instruction period: one paper (30 points). b) in the examination period: oral examination (70 points). The student will be admitted to the examination only with a minimum of 18 points from the continuous assessment test. Grading scale in %: 100-93 %: A; 92-84 %: B; 83-76 %: C; 75-68 %: D; 67-60 %: E; 59-0 %: FX. Exact dates and topics of papers will be announced at the beginning of the semester. Exam dates will be announced via AIS no later than the last week of classes. The teacher will accept a maximum of 2 documented absences. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> After completing the course, students will have knowledge of the various stages of the development of Croatian language, literature and culture in a broader historical, geopolitical and cultural-social context. They have an overview of the position of Croatian among the Slavic and South Slavic languages. They know about the circumstances of the emergence of Croatian Glagolitic writing and can name the most important literary monuments of this period. They know the key works of the major representatives of the Golden Age of Croatian literature (Dubrovnik and Dalmatian Renaissance and Baroque works) and the role of dialects in the formation of the Croatian written language.	
<b>Class syllabus:</b> 1. Periodization of the history of the Croatian language. 2. Periodization of the history of Croatian literature. 3. Croatian scripts (Glagolitic, Cyrillic, Latin). 4. Glagolitic and Cyrillic literary monuments. 5. The place of Croatian among the South Slavic languages. 6. 17th and 18th centuries in the history of Croatian language and literature. 7. The first half of the 19th century: the socio-political situation, efforts at orthographic reform, the Illyrian movement. 8. The Vienna Literary Agreement.	

9. Second half of the 19th century: socio-political situation, three philological schools, Croatian "Vukovci".
10. The Serbo-Croatian period.
11. The golden age of Croatian writing.
12. Folk oral tradition, the role of dialects in the formation of the Croatian written language, their basic classification.

**Recommended literature:**

- JELČIĆ, Dubravko. Povijest hrvatske književnosti. Zagreb: Naklada Pavičić, 1997. ISBN 953-6308-09-6.
- CHOMA, Branislav. Chorvátska literatúra. Slovník spisovateľov. Bratislava: LUFEMA, 1997. ISBN 80-966972-1-8.
- DOROVSKÝ, Ivan. et al. Slovník balkánských spisovatelů. Praha: Libri, 2001. ISBN 80-7277-006-3.
- KVAPIL, Miroslav. Češko-hrvatske književne veze. Zagreb: Matica hrvatska, 1998. ISBN 953-150-187-4.
- VEČERKA, Radoslav. Jazyky v komparaci 2. Charakteristiky současných slovanských jazyků v historickém kontextu. Praha: Euroslavica, 2009. ISBN 978-80-85494-87-7. Kniha je k dispozici v příručnej knižnici KSF, G225.
- KREJČÍ, Pavel. Přehled vývoje jihoslovanských spisovných jazyků (od 9. do počátku 19. století). Brno: Masarykova univerzita, 2014. ISBN 978-80-210-6914-5.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 44

A	B	C	D	E	FX
22,73	31,82	25,0	13,64	6,82	0,0

**Lecturers:** doc. Mgr. Pavel Krejčí, PhD.

**Last change:** 16.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-026/15	<b>Course title:</b> Introduction into Polish Culture and Literature
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Students are expected to actively participate in classes. The overall assessment consists of three components - a presentation of a selected topic from Polish culture and literature (20 points), a seminar paper (30 points) and a final test (50 points). Students must achieve a minimum of 60% in all components. Two excused absences with are accepted. Grading scale in %: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> After successful completion, students will have an overview of the most significant events in Polish history and culture, as well as in the fields of architecture, fine arts, music, theatre and the history of cultural and scientific institutions. The students are able to identify the most important representatives of literary periods and their works. They are familiar with relevant websites on Polish culture. They are also familiar with the reception of Polish literature in Slovakia.	
<b>Class syllabus:</b> 1. Polish and Slavic legends. 2. Jews in Poland. The Holocaust and World War II in contemporary literature. 3. The most important monuments of the intangible culture of Poland. 4. Important Polish composers and their works (F. Chopin, K. Szymanowski, W. Lutosławski, H. M. Górecki, K. Penderecki, Z. Preisner, K. Komeda). 5. Traditional and Contemporary Polish Theatre. 6. Theatre of Tadeusz Różewicz and Sławomir Mrozek.	

7. Polish Film School; "Cinema of Moral Unrest"; The latest Polish film.
8. Fine Arts - Roots and Present (J. Matejko, A. Grottger, J. Malczewski, S. Wyspiański, K. Kobro, Nikifor, M. Abakanowicz, K. Kozyra, R. Opałka).
9. The work of Adam Mickiewicz and the formation of Polish identity.
10. The personality and work of Czesław Miłosz.
11. The personality and work of Wisława Szymborska.
12. The personality and work of Olga Tokarczuk.

**Recommended literature:**

VAŠÁRYOVÁ, Magda. Polnočný sused. Bratislava: Kalligram, 2008. ISBN 978-80-8101-064-4.  
 CHWALBA, Andrzej. Polsko 1989-2008 dějiny současnosti. Brno: Centrum pro studium demokracie a kultury, 2009. ISBN 978-80-7325-185-7.  
 PÁSZT Patrícia. Súčasná poľská dráma. Bratislava: Kalligram, 2013. ISBN 978-80-8101-731-5  
 TOMKOWSKI, Jan. Dzieje literatury polskiej. Wrocław: Wydawnictwo Dolnośląskie, 2007. ISBN 978-83-245-8520-5  
[www.culture.pl](http://www.culture.pl)  
<http://www.poland.pl/>  
<http://polinst.sk/>  
[www.polskieradio.pl](http://www.polskieradio.pl)

**Languages necessary to complete the course:**

Slovak, Polish

**Notes:**

**Past grade distribution**

Total number of evaluated students: 5

A	B	C	D	E	FX
40,0	40,0	20,0	0,0	0,0	0,0

**Lecturers:** Mgr. Zuzana Obertová, PhD., Mgr. Božena Kotula, PhD.

**Last change:** 21.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-046/15	<b>Course title:</b> Introduction into Serbian Culture and Literature
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: active work, preparation of a seminar paper (30 points) with a short presentation during the semester. After the semester: there will be a final test (70 points) in the exam period. Students may have a maximum of two absences during the semester and must achieve at least a 60% pass rate in all components of the assessment. Grading scale: 100 % - 93 %: A 92 % - 84 %: B 83 % - 76 %: C 75 % - 68 %: D 67 % - 60 %: E 59 % - 0 %: Fx Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> Students have knowledge of the different stages of the development of Serbian language, literature and culture in a broader historical, geopolitical and cultural-social context. They are familiar with the periodisation of Serbian literature, the most important Serbian literary historians and the reception of Serbian literature in Slovakia. Students have an overview of the most significant events in Serbian history and culture, as well as in the fields of architecture, visual arts, music, theatre, and the history of cultural and scientific institutions.	
<b>Class syllabus:</b> 1. Ancient cultures on the territory of today's Serbia and the ancient Slavs (way of life, culture and mythology of the ancient Slavs). 2. Medieval culture (early Middle Ages, Nemanjić dynasty, late Middle Ages). 3. Serbian medieval literature (main representatives and their works). 4. National culture (Serbian nation under Turkish rule, national life and culture, oral tradition). 5. 18th century - Baroque and Enlightenment (Baroque culture, the beginning of the pro-Western orientation in Serbian culture, the role of Dositej Obradović, the birth of new literature: novel, drama, poetry, autobiography). 6. 19th century - the period of Vuk Karadžić (classicism and national culture, development of the Serbian written language).	



7. 19th century - Romanticism and Realism, literature of Romanticism and Realism - main characteristics, representatives and works.
8. 20th century - the period of modernism, the period between the two world wars, contemporary culture. Serbian literature of the 20th century - main trends, poetics, representatives and their works.
9. Reception of Serbian literature in Slovakia.
10. Basic information about Serbian art and architecture.
11. Serbian theatre and film.
12. An overview of the development of Serbian musical culture.

**Recommended literature:**

1. BOJOVIĆ, Zlata. Srpska književnost. Izbor. Beograd: Zavod za medjunarodnu naučnu, prosvetnu, kulturnu i tehničku saradnju: Medjunarodni slavistički centar: Čigoja štampa, 1998. ISBN 86-80267-92-9
2. DERETIĆ, Jovan. Kulturna istorija Srba. Beograd: Evro Giunti, 2013. ISBN: 978-86-505-1849-6
3. DERETIĆ, Jovan. Kratka istorija srpske književnosti za djake i nastavnike. Beograd: Beogradsko izdavačko-grafički zavod, 1990. ISBN 86-13-00469-5
4. KOVAČEVIĆ, Dušan. Balkánsky špión a iné drámy. Bratislava: Juga, 1991. ISBN 80-85506-00-9
5. TRIFUNOVIĆ, Djordje. Ka počecima srpske književnosti. Beograd: Otkorvenje, 2001. V MS TEAMS sú dostupné prezentácie vyučujúceho.

**Languages necessary to complete the course:**

Slovenian, Serbian

**Notes:**

**Past grade distribution**

Total number of evaluated students: 30

A	B	C	D	E	FX
23,33	6,67	30,0	26,67	13,33	0,0

**Lecturers:** Mgr. Kristina Dordević

**Last change:** 18.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-036/15	<b>Course title:</b> Introduction into Slovenian Culture and Literature
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KSF/A-boSE-146/13	
<b>Course requirements:</b> Students are expected to actively participate in class. The overall assessment consists of three components - a presentation of a selected topic from Slovenian culture and literature (20 points), a seminar paper (30 points) and a final test (50 points). The student must achieve a minimum of 60% in all components. Two excused absences are accepted. Grading scale in %: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 %. The exact dates and topics of the continuous and final evaluations will be announced at the beginning and during the semester. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After completing the course, students have an overview of the most important events in Slovenian history and culture, and have a basic knowledge of architecture, fine arts, music, theatre and the history of cultural and scientific institutions. They are familiar with the periodisation of Slovenian literature and the most important Slovenian literary historians. They are familiar with Slovenian literature in its historical development, through cultural-historical, sociological, thematic, genre and style typology. They are familiar with the possibilities of searching for literature in catalogues. They have a basic knowledge of the reception of Slovenian literature in Slovakia.	
<b>Class syllabus:</b> <ol style="list-style-type: none"><li>1. Repetition of the facts about Slovenia</li><li>2. Introduction to the cultural development of the territory of today's Slovenia, history of the territory of today's Slovenia</li><li>3. Mythology, folklore, traditions</li><li>4. Overview of the development of Slovenian musical culture</li><li>5. Basic information on Slovenian fine arts and architecture</li><li>6. Slovenian theatre and film</li><li>7. Development of the Slovenian language</li></ol>	

8. Periodization of Slovenian literature, the earliest period
9. Slovenian literature from the Reformation to the end of the 19th century
10. Slovenian literature in the 20th century
11. Reception of Slovenian literature in Slovakia
12. Repetition of topics covered, presentations
13. Final test

**Recommended literature:**

KUDĚLKA, Viktor. Slovinská literatura od roku 1918 do současnosti. Brno: Univerzita J. E. Purkyně, 1977.

KUDĚLKA, Viktor. Slovinská literatura od počátků literární kultury až do r. 1918. Brno: Univerzita J. E. Purkyně, 1974.

RYCHLÍK, Jan et al. Dějiny Slovinska. Praha: Lidové noviny, 2011. ISBN: 978-80-74222-131-6.

VOJTECHOVÁ POKLAČ, Saša a KMECOVÁ Svetlana. Slovinčina - jazyk na pomezí slovanského, germánského, románského a ugrofinského světa. In: Historická revue. 2019, roč. 30, č. 6, s. 60-64. ISSN 1335-6550.

VOJTECHOVÁ POKLAČ, Saša. Aktuálna recepcia slovinskej literatúry na Slovensku. In: Preklad ako kultúrna a literárna misia. Bratislava: Univerzita Komenského, 2010, s. 115-120. ISBN: 978-80-223-2785-5

**Languages necessary to complete the course:**

Slovak, receptive knowledge of Czech (due to recommended literature)

**Notes:**

**Past grade distribution**

Total number of evaluated students: 36

A	B	C	D	E	FX
13,89	5,56	19,44	16,67	13,89	30,56

**Lecturers:** Mgr. Saša Vojtechová Poklač, PhD., Mgr. Svetlana Kmecová, PhD.

**Last change:** 22.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KVD/A-bSV-067/15	<b>Course title:</b> Introduction into the History and Culture of Bulgaria
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> participation in the lecture and final test or oral exam. Permitted absences 2 (no reason given). 3 absences (in addition to the test or oral exam it will be necessary to prepare a seminar paper) 4 or more non-completion of the course Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> After completing the course, students acquire knowledge of the basic stages of Bulgarian history from antiquity to the end of the 20th century with an emphasis on the period up to the beginning of the 19th century. At the same time, students acquire information about present Bulgaria, its geographical boundaries, ethnic and religious history, and relations with neighbours.	
<b>Class syllabus:</b> 1. Introductory meeting of course participants. Course program and credit conditions. 2. Introduction to the history of Bulgarians and Bulgaria. The country, the ethnic structure of contemporary Bulgaria and its historical genesis, the major religions in Bulgaria and their historical background 3. Typology of states in the history of Bulgaria, political system of contemporary Bulgaria. Capital towns in the Bulgarian history. Relations with neighbours and their historical development 4. A brief outline of Bulgarian history with an emphasis on recent history up to the end of the 20th century 5. UNESCO cultural monuments in present-day Bulgaria. Ancient heritage in Bulgaria. Thracians in Bulgaria. Greek cultural influence in antiquity. Bulgarian lands in the Roman period and Roman cultural heritage in Bulgaria 6. Origin of Bulgarians and the beginnings of Bulgarian statehood. The arrival of Bulgarians in the Balkans and the formation of Bulgarian Khanate. Bulgarian khans and princes. Cultural heritage of ancient Bulgars.	

7. The beginnings of Christianity and the Cyrillo-Methodian heritage in Bulgaria. Christianity in Bulgaria until the 9th century. The adoption of Christianity by Khan Boris in the middle of the 9th century and the impact of new religion in medieval Bulgaria. The Cyrillo-Methodian heritage in Bulgaria
8. The first Bulgarian Empire. The character of the state, ethnic structure, political and religious history.
9. Second Bulgarian Empire. The state, peoples, and religion. Character of the Second Bulgarian Empire. Bulgarian medieval culture in the late middle ages.
10. Bulgaria in the shadow of the crescent. The rise of the Ottoman Turks and their expansion in the Balkans. The conquest of Bulgaria and its annexation to the Ottoman Empire.
11. Ottoman rule in Bulgaria. Southeastern Europe and Ottoman Empire. Religious, political, and economic development in the 15th – 18th century. The question of the continuity of Bulgarian culture under Ottoman rule. Ottoman heritage in Bulgaria

**Recommended literature:**

Sources

BECHYŇOVÁ, Věnceslava, HAUPTOVÁ, Zoe. Zlatý věk bulharského písemnictví. Výbor textů od 10. do počátků 15. století. Příprava vydání. Praha : Vyšehrad, 1982.

Basic Literature

HURBANIČ, Martin. Stredoveký Balkán: Kapitoly z politických, sociálnych a hospodárskych dejín juhovýchodnej Európy v 6. - 15. storočí. Vydavateľstvo Michala Vaška : Prešov, 2010. ISBN 9788071658184.

WEITHMAN, Michael. Balkán 2000 let mezi Východem a Západem. Praha: Vyšehrad, 1996. ISBN 8070211997.

RYCHLÍK, Jan. Dějiny Bulharska. Praha: Lidové noviny, 2000. ISBN:80-7106-404-1.

RYCHLÍK, Jan. Dějiny Makedonie. Praha: Lidové noviny, 2003. ISBN: 8071066427.

**Languages necessary to complete the course:**

Slovak language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 37

A	B	C	D	E	FX
27,03	40,54	16,22	8,11	0,0	8,11

**Lecturers:** prof. Mgr. Martin Hurbanič, PhD.

**Last change:** 11.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-931/18	<b>Course title:</b> Macedonian Cinematography
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 3 per level/semester: 42</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) Continuous assessment during the instruction period: a paper on a selected topic in the field of Macedonian film (30 points) b) In the examination period: written examination (70 points). Student will be admitted to the examination only with a minimum of 18 points from the continuous assessment. Grading scale: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % The exact dates and topics of the continuous assessment will be announced at the beginning of the semester. Exam dates will be announced via AIS no later than the last week of the teaching session. The teacher will accept a maximum of 2 documented absences. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> After successful completion of the course, students have a basic knowledge of the history of Macedonian cinema and also of the contemporary development of film production as a prerequisite for the emergence and development of film culture. The students are familiar with the circumstances of the creation of specific films, can identify the social and ideological functions of film, with emphasis on the work of the most important Macedonian film directors. They are informed about the history and traditions of Macedonian cinema and the social circumstances of the creation of films in the different social stages from 1945 to the present.	
<b>Class syllabus:</b> 1. History and traditions of Macedonian film. 2. The transitional period of film production. 3. The revival of film production at the end of the 20th century. 4. Themes of contemporary Macedonian film. 5. The social resonance of the new Macedonian film. 6. Young people as heroes and authors of films. 7. Nominations and awards of Macedonian films. 8. National thematic film festivals.	

9. Series and television production.
10. Macedonian documentary film.
11. Interpretation of works of Macedonian cinema.
12. Recent film production in Northern Macedonia.

**Recommended literature:**

- ANGJELKOV, Igor. Film.mkd. Skopje: Ili-Ili, 2015. ISBN 978-608-4770-17-6. Dostupné v príručnej knižnici KSF, G214.
  - ANGJELKOV, Igor. Filmski grad. Skopje: Ili-Ili, 2018. ISBN 978-608-4770-94-7. Dostupné v príručnej knižnici KSF, G214.
  - MITRIKESKI, Antonio. Filtot kako umetnost - od ideja do scenario - vodič za avtorí početnici. Skopje: Fakultet za dramski umetnosti, 2020. ISBN 978-9989-729-99-7. Dostupné na: [http://www.ukim.edu.mk/e-izdaniya/FDU/Filtot\\_kako\\_umetnost-od\\_ideja\\_do\\_scenario.pdf](http://www.ukim.edu.mk/e-izdaniya/FDU/Filtot_kako_umetnost-od_ideja_do_scenario.pdf)
  - OGNENOVSKI, Sašo. Multiculturalism and Macedonian cinematography [online]. ©2018 [cit. 2020-07-11]. Dostupné na: [https://www.researchgate.net/publication/327831835\\_MULTICULTURALISM\\_AND\\_MACEDONIAN\\_CINEMATOGRAPHY](https://www.researchgate.net/publication/327831835_MULTICULTURALISM_AND_MACEDONIAN_CINEMATOGRAPHY)
  - FIALA, Jiří. 110 let makedonské kinematografie. In. Balkanfilm.cz (online). Vsetín, ©2015 [cit. 2021-10-1]. Dostupné na: <https://www.balkanfilm.cz/makedonska-kinematografie/>
  - Kinoteka na Makedonija [online]. ©2012 [cit. 2018-09-02]. Dostupné na: <http://www.maccinema.com/>
- Additional literature will be announced at the beginning of and during the semester.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 19

A	B	C	D	E	FX
57,89	21,05	21,05	0,0	0,0	0,0

**Lecturers:** doc. PhDr. Zvonko Taneski, PhD.

**Last change:** 22.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/boSV-500/15	<b>Course title:</b> Macedonian Culture Studies
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) Interim assessment during the teaching part: a paper on a selected topic on the realities of the contemporary Macedonian state and its cultural tradition (30 points) (b) In the examination period: written examination (70 points). The student will be admitted to the examination only with a minimum of 18 points from the interim assessment. Grading scale: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % The exact dates and topics of the interim assessment will be announced at the beginning of the semester. Exam dates will be announced via AIS no later than the last week of the teaching session. The instructor will accept a maximum of 2 absences with documented evidence. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> Upon successful completion of the course, students have knowledge of the history of the Macedonian territory as a basic precondition for the establishment and development of the modern Macedonian state. Students have of the historical and cultural monuments of this Balkan country and can identify the current political and cultural problems of today's Northern Macedonia. They are familiar with the most important events in Macedonian sport, music, literature and folklore, as well as with the personalities and works of Macedonian culture that are world-famous.	
<b>Class syllabus:</b> 1. Geography and demography of Macedonia. 2. Significant milestones in Macedonian history. 3. Political system of the Republic of Macedonia. 4. Minorities and ethnic groups. 5. Personalities of Macedonian literature and culture. 6. Macedonian music and visual arts. 7. Orthodox churches and monasteries. 8. Macedonian folklore, folk customs and traditions. 9. UNESCO World Heritage Sites.	



10. Tourism and gastronomy.
11. Country name changes in history (Macedonia, Socialist Republic of Macedonia, Republic of Macedonia, FYROM, Northern Macedonia).
12. Current political and cultural challenges in Northern Macedonia.

**Recommended literature:**

- TANESKI, Zvonko. Slovensko-macedónske literárne a kultúrne vzťahy. Bratislava: Jaga / Ústav svetovej literatúry SAV, 2009. ISBN 978-80-89030-43-9.
  - RYCHLÍK, Ján, KOUBA, Miroslav. Dějiny Makedonie. Praha: Lidové noviny, 2003. ISBN 978-80-7106-642-2.
  - VELJANOSKI, Mitre, STERJOVSKA, Florentina et al. OHRID: Lihnidos - the divine beauty. Ohrid: Municipality of Ohrid, 2016. ISBN 978-608-65507-2-1. Dostupné v príručnej knižnici KSF, G214.
  - JAKIMOVSKI, Ljubomir et al. The Republic of Macedonia - Fifth Edition. Skopje: Sibus, 2011. ISBN 978-9989-2104-1-9. Dostupné v príručnej knižnici KSF, G214.
  - POPOVSKA-KOROBAR, Viktorija. Icons from the Museum of Macedonia. Skopje: Museum of Macedonia, 2004. ISBN 9989-917-28-0. Available in the reference library, room G214.
  - MIHAJLOV, Panče et al. Ilustrirana istorija na makedonskiot narod (Kniga 1). Skopje: Detska radost, 1992. ISBN 86-437-0100-9. Available in the reference library, room G214.
- Additional readings will be presented at the beginning and during the semester.

**Languages necessary to complete the course:**

Slovak language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 65

A	B	C	D	E	FX
40,0	47,69	7,69	1,54	1,54	1,54

**Lecturers:** doc. PhDr. Zvonko Taneski, PhD.

**Last change:** 22.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-053/22	<b>Course title:</b> Old Slavic Language 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 1 per level/semester: 14</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) Continuous evaluation during the semester: one paper on a selected topic (30 points) b) in the examination period: final test (30 points). The students will be admitted to the test only if they achieve a minimum of 18 points from the continuous evaluation. Grading scale in %: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % The exact date and topics of the continuous evaluation will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. The teacher will accept a maximum of two absences with documentation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 50% continuously, 50% in the examination period	
<b>Learning outcomes:</b> After completing the course, the students have basic knowledge of the oldest Slavic cultural and standard language. They know classic Old Slavonic monuments written in Glagolitic, Cyrillic and Latin script. They are able to analyze in detail the copies of monuments that were created in Great Moravia. The students are familiar with the given issues, and they are able to apply the acquired knowledge in further study.	
<b>Class syllabus:</b> 1. Historical and cultural context of the creation of Slavic alphabet and writings. 2. The personality of Saints Cyril and Methodius and the impact of their works on the cultural history of Europe. 3. Old Slavonic in the context of Slavic languages. 4. Basic characteristics of Glagolitic and Cyrillic script.	

5. The dialectal basis of the Old Slavonic language and its later modifications.
6. Old Slavonic written monuments – written in Glagolitic, Cyrillic, Latin script.
7. The phonological system of the Old Slavonic language.
8. Lexicon of Old Slavonic monuments.
9. The Kyiv Glagolitic letters.
10. Legal monuments – Zakon sudnyj ljudem. Zapovědi svętyichъ отъсь. Anonymous homily. Excerpts from the Codex Zographensis, Codex Marianus, Codex Assemanius.
11. Phonetics and morphology of Old Slavonic – general characteristics.
12. Principles of declension and conjugation in Old Slavonic.
13. Reading of Old Slavonic texts and their analysis.
14. Revision. Final text.

**Recommended literature:**

- STANISLAV, Ján. Starosloviensky jazyk. I. Bratislava: Slovenské pedagogické nakladateľstvo, 1978.
- STANISLAV, Ján. Starosloviensky jazyk. II. Bratislava: Slovenské pedagogické nakladateľstvo, 1987.
- HUŤANOVÁ, Jana. Lexika starých slovanských rukopisov. Bratislava: Univerzita Komenského, 1998. ISBN 80-968162-2-5.
- KOL.: Kirilo-Methodievska enciklopedija. I-IV. Sofia: Izdatelstvo na BAN, 1985-2003.
- ŠTEC, Mikuláš. Úvod do starosloviensčiny a cirkevnej slovančiny. Prešov: Pravoslávna bohoslovecká fakulta, 1994.
- PAULINY, Eugen. Slovesnosť a kultúrny jazyk Veľkej Moravy. Bratislava: Slovenské vydavateľstvo krásnej literatúry, 1964

**Languages necessary to complete the course:**

Slovak language.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 98

A	B	C	D	E	FX
82,65	12,24	5,1	0,0	0,0	0,0

**Lecturers:** doc. Mgr. Elena Krejčová, PhD., prof. PhDr. Mária Dobříková, CSc.

**Last change:** 22.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-057/15	<b>Course title:</b> Polish Cinematography
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 3 per level/semester: 42</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Two seminar papers on a selected topic, 50 points each. Grading scale: 100 - 93 % - A 92 - 84 % - B 83 - 76 % - C 75 - 68 % - D 67 - 60 % - E 59 % and less – Fx The teacher will accept a maximum of two absences. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Students have knowledge of the history of Polish film from its beginnings to the present. They will become acquainted with the work of the most important Polish directors and actors. They will acquire interpretive skills in relation to cinematography.	
<b>Class syllabus:</b> 1. The beginnings of Polish cinematography (1895–1918). Development of national cinema in the interwar period and after 1945. Real socialism in films. 2. Polish Film School: psychotherapeutic movement (Andrzej Wajda, Andrzej Munk). 3. Polish Film School: psychological movement (Jerzy Kawalerowicz, Wojciech Has, Roman Polański). 4. Historical films of the 1960s and 1970s (Aleksander Ford, Jerzy Hoffman). Film production of Andrzej Wajda in this period. 5. Polish cinema of moral unrest (Krzysztof Zanussi, Feliks Falk, Krzysztof Kieślowski, Agnieszka Holland, Wojciech Marczewski). 6. Cult comedies from the 1960s to 1980s. Films by Stanisław Bareja and Juliusz Machulski. 7. Polish cinema of the 1980s and after 1989. 8. Contemporary Polish film.	

**Recommended literature:**

TAMBOR, Agnieszka. Polska półka filmowa. 100 filmów, które każdy cudzoziemiec zobaczyć powinien. Katowice, Uniwersytet Śląski, 2012. ISBN 978-83-63268-12-1  
HALTOF, Marek. Krzysztof Kieślowski a jeho filmy. Praha, Casablanca, 2008. ISBN 903756-7-3  
Websites: culture.pl/en, <http://www.pisf.pl/en/>, [www.csfd.cz](http://www.csfd.cz), [www.imdb.com](http://www.imdb.com)

**Languages necessary to complete the course:**

Slovak, English

**Notes:**

Films are presented with English or Czech subtitles. Recommended literature and internet resources are available in Polish, English and Czech.

**Past grade distribution**

Total number of evaluated students: 19

A	B	C	D	E	FX
31,58	42,11	15,79	5,26	0,0	5,26

**Lecturers:** Mgr. Zuzana Obertová, PhD.

**Last change:** 29.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-024/15	<b>Course title:</b> Polish Culture Studies
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> One presentation and one paper during the semester (30% grade each), final test in the last week of semester (40% grade). Students may have a maximum of two absences during the semester. <b>Grading Scale:</b> A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Upon successful completion of the course, students have a basic knowledge of Poland as a country and a state (geography, ethnography, demography, political system). Students will be able to identify the most significant events in Polish history, personalities and works of Polish science, culture and art. They know the sights of the country and have an overview of current events in Poland and Polish-Slovak relations.	
<b>Class syllabus:</b> 1. Geography and demography of Poland: natural conditions, population structure, administrative and regional divisions, economy. 2. History of Poland: significant events and milestones. 3. Political system of the Republic of Poland. Personalities of Polish political history. 4. National and ethnic minorities in Poland. Polish emigration in the world. 5. Ethnographic attractions of Poland: folklore, customs, national cuisine, folk art. 6. The most important personalities of Polish science, culture and art. Nobel Prize winners. 7. Historical and cultural monuments. UNESCO World Heritage Sites. 8. Polish-Slovak relations.	

**Recommended literature:**

HVIŠČ, Jozef, ed. Slovensko - Poľsko. Bilaterálne vzťahy v procese transformácie. Bratislava: Lufema, 2008. ISBN 978-80-89058-26-6.

VAŠÁRYOVÁ, Magda. Polnočný sused. Bratislava: Kalligram, 2008. ISBN 978-80-8101-064-4.

CHWALBA, Andrzej. Polsko 1989-2008. Dějiny současnosti. Brno: Centrum pro studium demokracie a kultury, 2009. ISBN 978-80-7325-185-7.

DAVIES, Norman. Polsko, dějiny národa ve středu Evropy. Praha, Prostor, 2003. ISBN 80-7260-083-4

KUBÁT, Michal. Demokracie v Polsku – Politický systém Polské republiky (1989–2005). Praha: Sociologické nakladatelství, 2005. ISBN 80-86429-46-6

**Languages necessary to complete the course:**

Slovak language

**Notes:****Past grade distribution**

Total number of evaluated students: 27

A	B	C	D	E	FX
59,26	29,63	0,0	3,7	0,0	7,41

**Lecturers:** Mgr. Zuzana Obertová, PhD.

**Last change:** 22.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KVD/A-boHI-306/00	<b>Course title:</b> SC: History of the Byzantine Empire 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> I. Reading and interpretation of sources and selected secondary literature. Answering questions set out at the end of the texts. II. Final essay on chosen topic The student has the right to two absences without giving a reason. His unpreparedness for an hour will also be considered as an absence. In case of four or more absences, the student will not be evaluated. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A Scale of assessment (preliminary/final): 70/30	
<b>Learning outcomes:</b> After completing the course, students acquire a basic knowledge on the history of Byzantium and its historical uniqueness in the history of medieval Europe. They also acquire knowledge about the political, social and cultural transformation of the late Roman Empire in the 4th - 7th centuries and its gradual transformation into a new type of state, now labelled as the Byzantine Empire.	
<b>Class syllabus:</b> I. Introductory meeting. Course definition and its nature. Course completion criteria II. Historiography on the history of Byzantium. III. History of Byzantine studies, overview of the most important Byzantine schools, institutes, periodicals. IV. The periodization of Byzantine history and a brief description of individual periods. V. From Rome to Byzantium - from late antiquity to the Middle Ages. To the contemporary debate on the transformation of the Roman Empire in the 4th - 7th century. The second part of the course (selected themes of Roman-Byzantine history) VI. Roman Empire under Constantine the Great. Constantine's inclination towards Christianity and baptism. Church historian Eusebius of Caesarea and his political theology.	



- VII. The Roman Empire after the death of Constantine the Great. Christianity and paganism. Emperor Julian (361 - 363): reformer or apostate?
- VIII. Eastern Roman Empire in the 5th century. The Goths and the Empire. The social crisis of the Roman Empire in the second half of the 5th century and its causes from the point of view of the Eastern Roman authors.
- IX. From the Eastern Roman Empire to medieval Byzantium. The reign of Emperor Justinian: the idea of the renovation of the Roman Empire. The Roman Empire as viewed by the court historian Procopius of Caesarea.
- X. From the Eastern Roman Empire to medieval Byzantium II: Justinian's successors. Eastern Roman Empire and Persia.
- XI. From the Eastern Roman Empire to medieval Byzantium III. The reign of the Emperor Heraclius. Eastern Roman Empire and Persia: The last great war of the antiquity and its consequences.
- XII. Byzantium, Islam and the clash of civilisations. Islam and its followers as seen through the eyes of Christian authors. Confrontation and coexistence of cultures.

**Recommended literature:**

- HURBANIČ, Martin. Stredoveký Balkán: Kapitoly z politických, sociálnych a hospodárskych dejín juhovýchodnej Európy v 6. - 15. storočí. Vydavateľstvo Michala Vaška : Prešov, 2010. ISBN 9788071658184.
- HURBANIČ, Martin. Súboj titanov. Nový Rím a Perzia. Supervelmoci starého sveta pred nástupom islamu. Bratislava: Veda, 2020,. ISBN: 978-80-224-1819-5.
- ZÁSTĚROVÁ, Bohumila a kol. Dějiny Byzance. Praha: Academia, 1992. ISBN 8020004548.
- GIBBON, Edward. Úpadok a zánik Rímskej ríše. Bratislava: Premedia, 2012. ISBN 97880895941538.
- WHITTOW, Mark. The Making of Byzantium. Berkeley: University of California Press, 1996. ISBN 0-520-20496-4.

**Languages necessary to complete the course:**

Slovak language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 432

A	ABS	B	C	D	E	FX
24,31	0,0	17,59	20,83	15,28	12,27	9,72

**Lecturers:** prof. Mgr. Martin Hurbanič, PhD.

**Last change:** 11.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KVD/A-boHI-307/00	<b>Course title:</b> SC: History of the Byzantine Empire 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> I. Reading and interpretation of sources and selected secondary literature. Answering the questions set out at the end of the texts. II. Final essay on chosen topic The student has the right to two absences without giving a reason. His unpreparedness for an hour will also be considered as an absence. In case of four or more absences, the student will not be evaluated. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A Scale of assessment (preliminary/final): 70/30	
<b>Learning outcomes:</b> After completing the course, students acquire an overview of the basic historical stages of Byzantine history from the period of 7th - 15th century. They also acquire information about important events and personalities of medieval Byzantium in the mentioned period.	
<b>Class syllabus:</b> I. Introductory meeting. Basic information on the content and formal criteria of the course. Credit conditions. The birth of medieval Byzantium in the 7th century. The question of continuity and discontinuity of the late Roman Empire and its relics in the 7th century II. Byzantine iconoclasm. On the issue of the use of images in the early Christianity during the 4th - 7th century. The beginning of iconoclasm in Byzantium. The cult of images after 843. III. The beginnings of Macedonian dynasty. The reign of Emperor Basil I. The patriarch of Constantinople Photius and the beginnings of the Byzantine renaissance IV. Emperor Constantine Porphyrogennitus and his world. The Byzantine Empire at the height of its power during the Macedonian dynasty. Social and cultural changes in the Byzantine world. De administrando imperio. V. Byzantine Empire in the 11th century as seen by the Byzantine intellectual Michael Psellus. The schism of 1054 and its consequences.	

VII. The Byzantine Empire and the West in the era of the Crusades. The Byzantine princess Anna Komnena and her world.

VIII. Byzantine Empire during the reign of the last Komneni. The reign of Emperor Manuel I and the relations with the Latin West.

IX. Decline and fall of Byzantium in 1204. The sack of Constantinople during the 4th Crusade and its consequences.

X. The restored Byzantine Empire in 1261. The last dynasty of Byzantium. The reign of Emperor Michael VIII Paleologus and his relations with the Latin West.

XI. The last days of the Byzantine Empire. The efforts of the last Paleologi to save the Empire and their diplomatic contacts with the West. Byzantium and the Latin world in the 14th and 15th century. Two Byzantine scholars - Demetrius Cydones and Georgius Gemisthus Plethon.

XII. The end of the Byzantine Empire in 1453. Byzantium after Byzantium: the spread of Byzantine culture and heritage in medieval Europe.

**Recommended literature:**

HURBANIČ, Martin. Stredoveký Balkán: Kapitoly z politických, sociálnych a hospodárskych dejín juhovýchodnej Európy v 6. - 15. storočí. Vydavateľstvo Michala Vaška : Prešov, 2010. ISBN 9788071658184.

ZÁSTĚROVÁ, Bohumila a kol. Dějiny Byzance. Praha: Academia, 1992 ISBN 8020004548.

DOSTÁLOVÁ, R.: Byzantská vzdělanost. Praha: Vyšehrad, 1990. ISBN:80-7021-034-6.

NICOL, David. The Last Centuries of Byzantium. Cambridge: Cambridge University Press, 1993. ISBN: 9781409410645.

**Languages necessary to complete the course:**

Slovak language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 250

A	ABS	B	C	D	E	FX
24,4	0,0	30,4	16,0	12,0	9,6	7,6

**Lecturers:** prof. Mgr. Martin Hurbanič, PhD.

**Last change:** 11.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-059/15	<b>Course title:</b> Serbian Cinematography
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 3 per level/semester: 42</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The evaluation consists of three parts: film presentation, essay, and test. The students can earn 20 points for the presentation, 30 points for the essay and 50 points for the test. Grading scale: 100 % - 93%: A 92% - 84%: B 83% - 76%: C 75% - 68%: D 67% - 60%: E 59% - 0%: Fx Student who does not complete all three assignments will not be evaluated. The students may have a maximum of two absences during the semester and must achieve a minimum of 60% success rate in all parts of the assessment. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> After successful completion of the course, the students have basic knowledge of the history of Serbian film and the current development of film production as a prerequisite for the emergence and development of film culture. They have knowledge about the circumstances of the creation of specific films, they can identify the social and ideological functions of films with an emphasis on the works of the most important Serbian film directors. The students master the basic terminology of film analysis, they are able to deal with terminology common to literature and film (characters, plot, theme, environment), but also with terminology specific to the film environment (lighting, dialogues, special effects, etc.).	
<b>Class syllabus:</b> 1. The emergence of film: the question of national cinematography. 2. A brief overview of the history of Serbian film (interwar period, (socialist) dictated production of films of the administrative period, black wave, white wave with a period of the Czech school, the new wave). 3. Themes of contemporary Serbian film. 4. Serbian documentary film. 5. Serial films and television production. 6. Film adaptations of literary works. 7. Soundtracks.	

8. Nominations and awards of Serbian films.
9. National themed film festivals.
10. Film production of Emir Kusturic.
11. Examples from works of Serbian cinematography.
12. Interpretation of works of Serbian cinematography.

**Recommended literature:**

1. DUDKOVÁ, Jana. Balkán alebo metafora: balkanizmus a srbský film 90. rokov. Bratislava: Slovenský filmový ústav, 2008. ISBN 978-80-224-1010-6
2. JEKNIĆ, Oleg. Tri početka srpskog igranog filma: načini naracije i društveni kontekst. In: Istorija 20. veka, 2019, roč. 37, č.2, s. 65 – 84. [cit. 2021-10-22]. Available at: <https://docplayer.rs/168823747-Tri-po%C4%8Detka-srpskog-igranog-filma-na%C4%8Dini-naracije-i-dru%C5%A1tveni-kontekst.html>
3. KOSANOVIĆ, Dejan. Film i kinematografija (1896 – 1993). [cit. 2021-10-22]. Available at: [https://www.rastko.rs/isk/isk\\_27.html](https://www.rastko.rs/isk/isk_27.html)
4. LAZAREVIĆ-RADAK, Sanja. Jugoslovenski „crni talas“ i kritički diskurs: preispitivanje prošlosti, kritika sadašnjosti i anticipiranje krize. In: Etnoantropološki problemi, 2016, roč. 11, č. 2, s. 497 – 518 [cit. 2021-10-22]. ISSN 2334-8801 (Online) Available at: <https://www.eap-ia.org/index.php/eap/article/view/661>
5. Films, documentaries, television programs, information from websites, e.g.: <http://www.kinoteka.org.rs/>; <http://www.fcs.rs/o-fcs/o-nama/>; [www.scfd.cz](http://www.scfd.cz); [www.imdb.com](http://www.imdb.com)  
Teacher's presentations are available in MS Teams.

**Languages necessary to complete the course:**

Slovak, Serbian or English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 70

A	B	C	D	E	FX
35,71	21,43	14,29	15,71	12,86	0,0

**Lecturers:** Mgr. Kristina Dordević

**Last change:** 18.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-044/15	<b>Course title:</b> Serbian Culture Studies
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, active participation (10 points), preparation of a seminar paper and its presentation during the semester (30 points) on a selected topic, e.g.: the Danube through Serbia, the development of Serbian cinema, the National Parks of Serbia, the path of the Roman emperors, etc., will be evaluated. There will be a final test (60 points) during the exam period. Grading scale in %: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % Students may have a maximum of two absences during the semester and must achieve a minimum of 60% pass in all components of the assessment. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> Upon successful completion of the course, studenta have a basic knowledge of Serbia as a country and a state (geography, ethnography, demography, political system). Studetns are able to identify the most significant events in Serbian history, personalities and works of Serbian science, culture and art. They know the landmarks of the country and are familiar with current events in Serbia and Serbian-Serbian relations.	
<b>Class syllabus:</b> 1. A brief overview of the history of Serbia, its culture and literature. 2. Geography and demography of Serbia: natural conditions, population structure, administrative and regional divisions, economy. 3. History of Serbia (medieval, modern, recent and contemporary history), significant events and milestones.	

4. National and ethnic minorities in Serbia.
5. Serbian emigration in the world.
6. Serbian-Slovak relations.
7. Tourism and gastronomy.
8. Ethnographic highlights of Serbia: folklore, customs, folk art, folk architecture, music.
9. Important representatives of Serbian literature, creators in the field of fine arts.
10. Important representatives of Serbian theatre, film and music.
11. UNESCO World Heritage Sites. Historical and cultural monuments.
12. Tourist attractions and sights of Serbia.

**Recommended literature:**

1. CEROVIĆ, Ljubivoje. Srbi u Slovačkoj. Srbi na Slovensku. Novi Sad: Prometej, 2015. ISBN 978-86-515-1044-4
  2. ČOROVIĆ, Vladimir. Istorija Srba. Beograd: AKIA M. PRINC, 2011. ISBN 978-86-6011-095-6
  3. DERETĆ, Jovan. Kulturna istorija Srba. Beograd: Evro Giunti, 2013. ISBN: 978-86-505-1849-6
  4. JANKOVIĆ, Nebojša. Lepa i tajanstvena Srbija. Beograd: Bookland, 2014. ISBN 978-86-7182-520-7
  5. JOVANOVIĆ, Aleksandar. Homeland of emperors Roman rulers from the territory of modern Serbia. Beograd: Princip Pres, 2013. ISBN 978-86-6189-050-5
  6. MILEUSNIĆ, Slobodan. Srpski manastiri od Hilandara do Libertvila. Beograd: SRPSKA KNJIŽEVNA ZADRUGA, 2004. ISBN 86-379-0866-7
- Documentaries and fiction films, TV programmes, samples of literary works and musical compositions, websites (e.g.: <https://whc.unesco.org/en/statesparties/rs>; <https://www.srbija.travel/>; <http://www.pojmovnik.etno-institut.co.rs/pojmovnik.php>, <https://www.slovackizavod.org.rs/sr/kultura-i-sira-javnost/12948>, <https://www.ludovakultura.sk/polozka-encyklopedie/srbi-na-slovensku/>)
- Teacher presentations are available in MS TEAMS.

**Languages necessary to complete the course:**

Slovak, Serbian

**Notes:**

**Past grade distribution**

Total number of evaluated students: 68

A	B	C	D	E	FX
39,71	29,41	13,24	13,24	4,41	0,0

**Lecturers:** Mgr. Kristina Dordević

**Last change:** 18.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-905/15	<b>Course title:</b> Slavic Language: Croatian 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> There will be two written examinations during the semester, 2 x 50 points, one about mid-semester and the other at the end of the semester. A student may have a maximum of two absences during the semester and must achieve at least a 60% pass rate in all components of the assessment. Grading scale in %: 100 % - 93 %: A 92 % - 84 %: B 83 % - 76 %: C 75 % - 68 %: D 67 % - 60 %: E 59 % - 0 %: Fx Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After the course, students have knowledge of the Croatian language at the beginner level (A1.1). They have mastered Croatian pronunciation and spelling as well as basic vocabulary. They have basic communication skills and a basic knowledge of Croatian grammar. They can understand simple texts and recordings, and can produce simple dialogues and texts. They have a basic knowledge of Croatian realities.	
<b>Class syllabus:</b> 1. Let's meet, introductions, greetings 2. Present tense of the verb to be, negation 3. Personal pronouns 4. Question and answer formation, interrogative pronouns 5. Nouns, gender and number of nouns 6. Indicative pronouns 7. Occupations, nations and states 8. Family, relatives and acquaintances	



- 9. Zoo
- 10. Numerals, Zagreb
- 11. Possessive pronouns, colours, flags
- 12. Repeating topics and grammar

**Recommended literature:**

ČILAŠ-MIKULIĆ, Marica et al. Hrvatski za početnike 1, udžbenik hrvatskoga kao drugoga i stranog jezika, Zagreb: Hrvatska sveučilišna naklada, 2006. ISBN 953-169-123-1

ČILAŠ-MIKULIĆ, Marica et al. Hrvatski za početnike 1, vježbenica i gramatički pregled hrvatskoga kao drugog i stranog jezika: Zagreb, Hrvatska sveučilišna naklada, 2006. ISBN 953-169-136-3

BABIĆ, Stjepan et al. Gramatika hrvatskoga jezika Priručnik za osnovno jezično obrazovanje, Zagreb, Školska knjiga, 1994. ISBN 953-0-4008-X

KULIHOVÁ, Alica. Nema problema. Slovensko-chorvátska konverzačná príručka. Bratislava, Perfekt, 2013. ISBN 978-80-8046-606-0

Hrvatska školska gramatika. Gramatika [online]. Institut za hrvatski jezik i jezikoslovlje, ©2021 [cit. 2021-10-25]. Available at: <https://gramatika.hr/#>

Hrvatski jezični portal. HjpZnanje [online]. Znanje, ©2021 [cit. 2021-10-24]. Available at: <http://hjp.znanje.hr>

Hrvatski pravopis. Pravopis [online]. Institut za hrvatski jezik i jezikoslovlje, ©2021 [cit. 2021-10-25]. Available at: <https://pravopis.hr>

**Languages necessary to complete the course:**

Slovak, Croatian

**Notes:**

**Past grade distribution**

Total number of evaluated students: 123

A	ABS	B	C	D	E	FX
56,1	0,0	21,95	8,94	5,69	4,88	2,44

**Lecturers:** Mgr. Goran Marjanović

**Last change:** 22.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-906/15	<b>Course title:</b> Slavic Language: Croatian 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> There will be two written tests during the semester, 2 x 50 points, one around the middle and one at the end of the semester. A student may have a maximum of two absences during the semester and must achieve at least a 60% pass rate in all components of the assessment. Grading scale in %: 100 % - 93 %: A 92 % - 84 %: B 83 % - 76 %: C 75 % - 68 %: D 67 % - 60 %: E 59 % - 0 %: Fx Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After completing the course, students have knowledge of Croatian language at the beginner level A1.2 according to CEFR and adequate vocabulary, communication skills and knowledge of the laws of Croatian orthography, orthography and grammar. They can understand longer texts and recordings, and can produce longer oral and written utterances. They have a deeper knowledge of Croatian culture.	
<b>Class syllabus:</b> 1. Repetition of topics covered 2. Croatia and the Croats 3. Hotel, tourism, present tense of verbs with the ending -ati, -irati, iti, jeti 4. Accusative of nouns 5. Question words, question formation 6. Present tense of the modal verbs need, want and have to 7. Prepositions with accusative, Croatian holidays 8. Student life	

9. Café, restaurant, lunch, verbs eat and go
10. Food, menu, fruit, vegetables, eating
11. Clothes, shoes, shops and shopping
12. Final repetition, test

**Recommended literature:**

ČILAŠ-MIKULIĆ, Marica et al. Hrvatski za početnike 1, udžbenik hrvatskoga kao drugoga i stranog jezika, Zagreb: Hrvatska sveučilišna naklada, 2006. ISBN 953-169-123-1

ČILAŠ-MIKULIĆ, Marica et al. Hrvatski za početnike 1, vježbenica i gramatički pregled hrvatskoga kao drugog i stranog jezika: Zagreb, Hrvatska sveučilišna naklada, 2006. ISBN 953-169-136-3

KURIC, Andrej Rječnik slovačko-hrvatski ; hrvatsko-slovački, Našice: Savez Slovaka u Hrvatskoj, 2006. ISBN 953-7277-03-8

ČUBRIĆ, Marina et al. Praktični školski pravopis s vježbama i zadacima, Zagreb: Školska knjiga, 2008. ISBN 978-953-0-20467-6

KULIHOVÁ, Alica. Nema problema. Slovensko-chorvátska konverzačná príručka. Bratislava, Perfekt, 2013. ISBN 978-80-8046-606-0

Hrvatska školska gramatika. Gramatika [online]. Institut za hrvatski jezik i jezikoslovlje, ©2021 [cit. 2021-10-25]. Available at: <https://gramatika.hr/#>

Hrvatski jezični portal. HjpZnanje [online]. Znanje, ©2021 [cit. 2021-10-24]. Available at: <http://hjp.znanje.hr>

Hrvatski pravopis. Pravopis [online]. Institut za hrvatski jezik i jezikoslovlje, ©2021 [cit. 2021-10-25]. Available at: <https://pravopis.hr>

**Languages necessary to complete the course:**

Croatian, Slovak language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 87

A	B	C	D	E	FX
59,77	26,44	9,2	2,3	2,3	0,0

**Lecturers:** Mgr. Goran Marjanović

**Last change:** 22.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-907/15	<b>Course title:</b> Slavic Language: Croatian 3
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> There will be two written examinations during the semester, 2 x 50 points, one about mid-semester and the other at the end of the semester. A student may have a maximum of two absences during the semester and must achieve at least a 60% pass rate in all components of the assessment. Grading scale in %: 100 % - 93 %: A 92 % - 84 %: B 83 % - 76 %: C 75 % - 68 %: D 67 % - 60 %: E 59 % - 0 %: Fx Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Upon successful completion of the course, students have knowledge of Croatian language at the beginner level A2.1 according to CEFR standards. They have deepened their knowledge of vocabulary and improved their communication skills. Students are able to apply more complex elements of Croatian grammar in written and oral speech, and are able to formulate written and oral statements of longer length. They can understand longer written texts and audio-recordings. Students have knowledge of selected specific features of Croatian culture.	
<b>Class syllabus:</b> 1. Student dormitory, locative of nouns 2. Apartment and housing, advertisements, present tense of verbs with the ending -ovati, -evati, -ivati 3. Nouns with the ending -ska, -ška, -čka 4. Newspapers, news, vid verbs - perfective verb biti 5. Weekend, leisure, perfective verbs with the ending -jeti, -ati, -irati, iti 6. Travel, dative of nouns	

7. Seasons 8. Sights of Croatia 9. Weather, weather forecast, futur I, futur I in inversion 10. Folk customs, gifts, postcard, holidays 11. Education, work, future, future tense of verbs, biography 12. Television programme												
<b>Recommended literature:</b> ČILAŠ-MIKULIĆ, Marica et al. Razgovarajte s nama! A2 - B1: udžbenik hrvatskog jezika za više početnike, Zagreb: FF press, 2008. ISBN 978-953-175-321-0 ČILAŠ-MIKULIĆ, Marica et al. Razgovarajte s nama! A2 - B1 : vježbenica, gramatika i fonetika hrvatskog jezika za više početnike, Zagreb: FF press, 2008. ISBN 978-953-175-325-8 BAREŠIĆ, Jasna Dobro došli 1 udžbenik i rječnik za učenje hrvatskoga jezika za strance, Zagreb: Školska knjiga, 2005. ISBN 953-0-21922-9 BABIĆ, Stjepan et al. Gramatika hrvatskoga jezika Priručnik za osnovno jezično obrazovanje, Zagreb, Školska knjiga, 1994. ISBN 953-0-4008-X BARIĆ, Eugenija. Hrvatski jezični savjetnik, Zagreb: Institut za hrvatski jezik i jezikoslovlje, 1999. ISBN 953-6637-03-0 KULIHOVÁ, Alica. Nema problema. Slovensko-chorvátska konverzačná príručka. Bratislava, Perfekt, 2013. ISBN 978-80-8046-606-0 KURIC, Andrej. Rječnik slovačko-hrvatski ; hrvatsko-slovački, Našice: Savez Slovaka u Hrvatskoj, 2006. ISBN 953-7277-03-8 Hrvatski jezični savjetnik. JezičniSavjetnik [online]. Institut za hrvatski jezik i jezikoslovlje, ©2021 [cit. 2021-10-25]. Available at: <a href="https://jezicni-savjetnik.hr">https://jezicni-savjetnik.hr</a> Hrvatska školska gramatika. Gramatika [online]. Institut za hrvatski jezik i jezikoslovlje, ©2021 [cit. 2021-10-25]. Available at: <a href="https://gramatika.hr/#">https://gramatika.hr/#</a> Hrvatski jezični portal. HjpZnanje [online]. Znanje, ©2021 [cit. 2021-10-24]. Available at: <a href="http://hjp.znanje.hr">http://hjp.znanje.hr</a> Hrvatski pravopis. Pravopis [online]. Institut za hrvatski jezik i jezikoslovlje, ©2021 [cit. 2021-10-25]. Available at: <a href="https://pravopis.hr">https:// pravopis.hr</a>												
<b>Languages necessary to complete the course:</b> Croatian, Slovak language												
<b>Notes:</b>												
<b>Past grade distribution</b> Total number of evaluated students: 59												
<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>57,63</td> <td>32,2</td> <td>8,47</td> <td>1,69</td> <td>0,0</td> <td>0,0</td> </tr> </tbody> </table>	A	B	C	D	E	FX	57,63	32,2	8,47	1,69	0,0	0,0
A	B	C	D	E	FX							
57,63	32,2	8,47	1,69	0,0	0,0							
<b>Lecturers:</b> Mgr. Goran Marjanović												
<b>Last change:</b> 22.05.2023												
<b>Approved by:</b>												

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-908/15	<b>Course title:</b> Slavic Language: Croatian 4
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> There will be two written examinations during the semester of 50 points each, one about halfway through and the other at the end of the semester. Students may have a maximum of two absences during the semester and must achieve at least a 60% pass rate in both components of the assessment. Grading Scale in %: 100 % - 93 %: A 92 % - 84 %: B 83 % - 76 %: C 75 % - 68 %: D 67 % - 60 %: E 59 % - 0 %: Fx Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After successful completion of the course, the students' knowledge of Croatian language is at the beginner level A2.2 according to CEFR standards. They have deepened their knowledge of vocabulary and expanded their communication patterns. The student are be able to apply more complex elements of Croatian grammar in writing and when speaking, formulate longer written and oral texts, distinguish between formal and informal styles in written and oral communication. They know the most important personalities of Croatian cultural life and the basic milestones in Croatian history.	
<b>Class syllabus:</b> 1. Sea, instrumental of personal pronouns, Dubrovnik 2. Croaticum, genitive of nouns 3. Kuna, money, currencies, holiday in the Republic of Croatia 4. Doctor, diseases 5. Leisure, hobbies, imperative 6. Istria, vocative of nouns	

7. Croatian anthem, Zagreb cable car, theatre
8. Shopping, nouns with numerals, main and ordinal numerals
9. Visit, feminine nouns ending with consonant
10. Nouns with adjectival declension
11. Future planning, futur of reflexive verbs, perfect of reflexive verbs
12. Review of topics covered

**Recommended literature:**

ČILAŠ-MIKULIĆ, Marica et al. Razgovarajte s nama! A2 - B1: udžbenik hrvatskog jezika za više početnike, Zagreb: FF press, 2008. ISBN 978-953-175-321-0

ČILAŠ-MIKULIĆ, Marica et al. Razgovarajte s nama! A2 - B1 : vježbenica, gramatika i fonetika hrvatskog jezika za više početnike, Zagreb: FF press, 2008. ISBN 978-953-175-325-8

BARIĆ, Eugenija et al. Hrvatska gramatika, Zagreb, Školska knjiga, 1995. ISBN 953-0-40010-1

ANIĆ, Vladimir. Rječnik hrvatskoga jezika, Zagreb: Novi Liber, 1994. ISBN 953-6045-001

BARIĆ, Eugenija. Hrvatski jezični savjetnik, Zagreb: Institut za hrvatski jezik i jezikoslovlje, 1999. ISBN 953-6637-03-0

KULIHOVÁ, Alica. Nema problema. Slovensko-chorvátska konverzačná príručka. Bratislava, Perfekt, 2013. ISBN 978-80-8046-606-0

KURIC, Andrej Rječnik slovačko-hrvatski ; hrvatsko-slovački, Našice: Savez Slovaka u Hrvatskoj, 2006. ISBN 953-7277-03-8

Hrvatski jezični savjetnik. Jezični Savjetnik [online]. Institut za hrvatski jezik i jezikoslovlje, ©2021 [cit. 2021-10-25]. Available at: <https://jezicni-savjetnik.hr>

Hrvatska školska gramatika. Gramatika [online]. Institut za hrvatski jezik i jezikoslovlje, ©2021 [cit. 2021-10-25]. Available at: <https://gramatika.hr/#>

Hrvatski jezični portal. HjpZnanje [online]. Znanje, ©2021 [cit. 2021-10-24]. Available at: <http://hjp.znanje.hr>

Hrvatski pravopis. Pravopis [online]. Institut za hrvatski jezik i jezikoslovlje, ©2021 [cit. 2021-10-25]. Dostupne na: [https:// pravopis.hr](https://pravopis.hr)

**Languages necessary to complete the course:**

Croatian, Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 48

A	B	C	D	E	FX
79,17	18,75	0,0	2,08	0,0	0,0

**Lecturers:** Mgr. Goran Marjanović

**Last change:** 22.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-909/15	<b>Course title:</b> Slavic Language: Polish 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Students continuously complete assignments in Polish after each lesson, for one assignment they can get a maximum of 10 points. At the end of the teaching part students write a test to check the acquired language competences. Scoring of assignments - every 4 mistakes means minus one point. Failure to submit an assignment means 0/10. The final grade is the average of the average grade for the homework + the grade for the final test. Students may have a maximum of two absences during the semester and must achieve a minimum of 60% success in all components of the grade. Grading scale in %: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Upon successful completion of the course, students will have knowledge of Polish language at beginner level A1.1 according to CEFR standards. Students are able to articulate specific Polish syllables, has a basic vocabulary and spelling. They can understand written text as well as audio-recordings on the topics covered, are able to conduct a simple dialogue and independently write a short text in Polish. They know selected aspects of Polish grammar. They have a basic knowledge of Polish culture.	
<b>Class syllabus:</b> 1. Basic information about Poland. Alphabet and pronunciation. Basic rules of Polish spelling.	



2. Introductions, formal and informal communication. Nominative. Personal and demonstrative pronouns.
3. Personal identity: occupation, nationality. Instrumental.
4. Interests, age. Cardinal numerals.
5. Family and home. Possessive pronouns. Accusative.
6. Everyday activities and free time. Present tense.
7. Restaurant, shopping. Genitive.
8. Polish national cuisine.
9. Telling time, calendar. Ordinal numerals.
10. Past tense. Writing a private letter.
11. Plans for the new year. Future tense.
12. Christmas in Poland.

**Recommended literature:**

WAWRZYŃIAK, Kinga. Polski na A. Część I. Bratislava: Univerzita Komenského, 2014. ISBN 978-80-223-3828-8

MAJCHER-LEGAWIEC, Urszula et al. Polak potrafi. O wielkich Polakach w Polsce i na świecie. Kraków: Fundacja Wspierania Kultury i Języka Polskiego im. Mikołaja Reja, 2016. ISBN 9788394316518 8394316514. Available at: <http://fundacjareja.eu/polak-potrafi-spis-tresci/>

MAŁOLEPSZA, Małgorzata, SZYMKIEWICZ, Aneta. Hurra!!! Po polsku 1. Podręcznik studenta. Kraków: Prolog, 2010. ISBN 978-83-60229-24-8

PANČÍKOVÁ, Marta, STEFAŃCZYK, Wiesław. Po tamtej stronie Tatr. Kraków: Universitas, 2003. ISBN

83-242-0198-X

Po polsku po Polsce (Polish Language Course and Knowledge Base on Poland). [online].

Available at:

<http://www.popolskupopolsce.edu.pl/>

Poľsko-slovenský slovník. [online]. Available at: <https://slovniky.lingea.sk/polsko-slovensky>

**Languages necessary to complete the course:**

Slovak or English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 138

A	ABS	B	C	D	E	FX
61,59	0,0	21,01	10,14	4,35	1,45	1,45

**Lecturers:** Mgr. Božena Kotula, PhD., Mgr. Zuzana Obertová, PhD.

**Last change:** 17.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-910/15	<b>Course title:</b> Slavic Language: Polish 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, students write two intermediate tests to check the acquired language skills and two written texts on topics assigned by the teacher during the semester, related to the subject matter (e.g. description of a selected Polish town, comparison of holidays in Slovakia and Poland, advertisement, postcard, etc.). Students must achieve a minimum of 60% pass rate in each test and each text. Each test and each text constitutes 25% of the final grade. Grading scale: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Upon successful completion of the course, students have knowledge of Polish language at the beginner level A1.2 according to CEFR standards. They know Polish orthography and pronunciation. Students are able to understand written text as well as audio-recordings on the topics covered, are able to conduct a simple dialogue and independently write a short text in Polish. At both the theoretical and practical level, they know the regular declension and conjugation of word types, together with the most frequently occurring irregularities. They have a basic knowledge of Polish cities, traditional foods, holidays and tourist attractions.	
<b>Class syllabus:</b> 1. City description. Location. 2. Showing the way in the city. Determining the place. 3. Tourist attractions and sights in Poland. 4. Weather, weather forecast, seasons.	

5. Easter in Poland, traditional dishes.
6. Apartment and furniture. Nominative and accusative plural. Description of an apartment, writing an advertisement.
7. Clothes, fashion.
8. Health and the human body. The verb "powinien".
9. Sport.
10. Travel, holidays. Verbs of motion, writing postcards.
11. Celebrations and holidays. Congratulations.
12. Repeating conversational topics, practicing the grammatical phenomena discussed.

**Recommended literature:**

WAWRZY尼亚K, Kinga. Polski na A. Część I. Bratislava: Univerzita Komenského, 2014. ISBN 978-80-223-3828-8

MAŁOLEPSZA, Małgorzata, SZYMKIEWICZ, Aneta. Hurra!!! Po polsku 1. Podręcznik studenta. Kraków: Prolog, 2010. ISBN 978-83-60229-24-8

OBERTOVIÁ, Zuzana: Polski na A. Część I. Zeszyt ćwiczeń. Bratislava: Univerzita Komenského, 2021. ISBN 978-80-223-5281-9.

DZIAMSKA-LENART, Gabriela et al. Słownik frazeologiczny z ćwiczeniami dla uczących się języka polskiego jako obcego [online]. Poznań: Rys, 2021. ISBN 978-83-66666-50-4. Available at:

<http://coolfraz.amu.edu.pl/#/slovník-papierowy>

Pol'sko-slovenský slovník. [online]. Available at: <https://slovníky.lingea.sk/polsko-slovensky>

**Languages necessary to complete the course:**

Slovak language, Polish language at the level A1.1

**Notes:**

**Past grade distribution**

Total number of evaluated students: 81

A	B	C	D	E	FX
46,91	24,69	18,52	7,41	2,47	0,0

**Lecturers:** Mgr. Zuzana Obertová, PhD., Mgr. Božena Kotula, PhD.

**Last change:** 29.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-911/15	<b>Course title:</b> Slavic Language: Polish 3
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> In the teaching part, students write two intermediate tests to check the acquired language skills and two texts on topics assigned by the teacher during the semester, related to the material covered. In each test and each text students must achieve a minimum of 60 % pass rate. Each test and each text constitutes 25% of the final grade. Grading scale: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Upon successful completion of the course, students have knowledge of Polish at the beginner level A2.1 according to CEFR standards. They have deepened their knowledge of vocabulary and enhanced their communication skills. Students are able to apply more complex elements of Polish grammar in written and oral speech, and are able to formulate written and oral statements of longer length. They can understand longer written texts and audio-recordings. They know selected specific features of Polish culture.	
<b>Class syllabus:</b> 1. Work, professions. Nominative plural (nouns). 2. Writing a CV and a cover letter. 3. Character traits. Nominative plural (adjectives). 4. Interpersonal relationships. Subordinating clauses. 5. Milestones in a person's life, dative. 6. Conditional form.	

7. Determining the year. Past tense and verbal aspect. Significant milestones in Polish history.
8. Life in town and country. Gradations of adjectives and adverbs.
9. Writing an argumentative text. Important Polish cities.
10. Oral description of a picture.
11. Repeating and practising the material covered.

**Recommended literature:**

KRZEMPEK, Monika. Polski na A. Część 2. Bratislava: Univerzita Komenského, 2014. 978–80–223–3829-5

BURKAT, Agnieszka, JASIŃSKA, Agnieszka. Hurra!!! Po polsku 2. Podręcznik studenta. Kraków: Prolog, 2010. ISBN 978-83-60229-26-2

DZIAMSKA-LENART, Gabriela et al. Słownik frazeologiczny z ćwiczeniami dla uczących się języka polskiego jako obcego [online]. Poznań: Rys, 2021. ISBN 978-83-66666-50-4. Available at:

<http://coolfraz.amu.edu.pl/#/sloownik-papierowy>

Poľsko-slovenský slovník. [online]. Available at: <https://slovniky.lingea.sk/polsko-slovensky>

**Languages necessary to complete the course:**

Slovak language, Polish language at the level A1

**Notes:**

**Past grade distribution**

Total number of evaluated students: 46

A	B	C	D	E	FX
52,17	30,43	15,22	0,0	2,17	0,0

**Lecturers:** Mgr. Božena Kotula, PhD., Mgr. Zuzana Obertová, PhD.

**Last change:** 01.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-912/15	<b>Course title:</b> Slavic Language: Polish 4
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> In the instructional part of the semester the students write two continuous tests to check the acquired language skills and two written texts on topics assigned by the teacher during the semester, related to the topics covered (e.g. a description of a selected Polish town, a comparison of holidays in Slovakia and Poland, an advertisement, a postcard, etc.). The student must achieve a minimum of 60% in each test and each text. Each test and each text makes up 25% of the final grade. Grading scale: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After successful completion of the course, the students' knowledge of Polish language is at the beginner level A2.2 according to CEFR standards. They have deepened their knowledge of vocabulary and expanded their communication patterns. The student are be able to apply more complex elements of Polish grammar in writing and when speaking, formulate longer written and oral texts, distinguish between formal and informal styles in written and oral communication. They know the most important personalities of Polish cultural life and the basic milestones in Polish history.	
<b>Class syllabus:</b> 1. Polish cuisine. Genitive plural. 2. Lifestyle, health and hygiene. Imperative. 3. Famous Polish personalities. 4. Polish holidays. Infinite verb forms (robi się, robiło się, robiono).	

5. Writing formal and informal letters. Vocative.
6. Technology and inventions. The passive voice.
7. Sports, sport rules.
8. Comparison of life today and in the past.
9. Recent history of Poland.
10. Tourism in Poland.
11. Cinema and television. Writing a film review. Contemporary Polish film.

**Recommended literature:**

KRZEMPEK, Monika. Polski na A. Część II. Bratislava: Univerzita Komenského, 2014. 978–80–223–3829-5

BURKAT, Agnieszka, JASIŃSKA, Agnieszka. Hurra!!! Po polsku 2. Podręcznik studenta. Kraków: Prolog, 2010. ISBN 978-83-60229-26-2

DZIAMSKA-LENART, Gabriela et al. Słownik frazeologiczny z ćwiczeniami dla uczących się języka polskiego jako obcego [online]. Poznań: Rys, 2021. ISBN 978-83-66666-50-4. Dostępne na:

<http://coolfraz.amu.edu.pl/#/sloownik-papierowy>

Polish-Slovak Dictionary. [online]. Available at: <https://slovniky.lingea.sk/polsko-slovensky>

**Languages necessary to complete the course:**

Slovak, Polish (A2.1 level)

**Notes:**

**Past grade distribution**

Total number of evaluated students: 36

A	B	C	D	E	FX
52,78	27,78	8,33	11,11	0,0	0,0

**Lecturers:** Mgr. Zuzana Obertová, PhD.

**Last change:** 21.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-917/15	<b>Course title:</b> Slavic Language: Serbian 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the student's home preparation, his/her active work in the exercises and one seminar paper will be evaluated. There will be one written examination to test grammatical competence and conversational skills and a final test. A student may have a maximum of two absences during the semester and must achieve a minimum of 60% pass rate in all components of the assessment. Grading scale in percentages: 100 % - 93 %: A 92 % - 84 %: B 83 % - 76 %: C 75 % - 68 %: D 67 % - 60 %: E 59 % - 0 %: Fx Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Upon successful completion of the course, students have knowledge of Serbian language at the beginner level A1.1 according to CEFR standards. Students are able to articulate specific Serbian syllables, has a basic vocabulary and spelling. They can understand written text as well as audio-recordings on the topics covered, are able to conduct a simple dialogue and independently write a short text in Serbian. They know selected aspects of Serbian grammar and have basic knowledge of Serbian culture.	
<b>Class syllabus:</b> <ol style="list-style-type: none"><li>1. Basic information about Serbia.</li><li>2. Serbian script.</li><li>3. Phonological and grammatical system of written Serbian.</li><li>4. Word accent and intonation.</li><li>5. Personal, demonstrative and possessive pronouns.</li><li>6. Nouns in the nominative and accusative singular and plural.</li><li>7. The auxiliary verb to be.</li><li>8. Expression of the negative in the Serbian language.</li><li>9. Ways of forming a question in Serbian.</li><li>10. Present tense - basic information.</li></ol>	



11. Basic and ordinal numerals.

12. Basic conversational topics (basic phrases, introductions, nationalities, occupations, family, orientation in space).

**Recommended literature:**

1. AJDŽANOVIĆ, Milan et al. Naučimo srpski. Let's learn Serbian 1. Radna sveska. Novi Sad: Filozofski fakultet : Dnevnik, 2006. ISBN 978-86-6065-164-0

2. BABIĆ, Biljana. Naučimo srpski 1 i 2. Rečnik glagola. Novi Sad: Filozofski fakultet, Odsek za srpski jezik i lingvistiku, Centar za srpski jezik kao strani, 2011, ISBN: 978-86-6065-097-1

3. BJELAKOVIĆ, Isidora a VOJNOVIĆ, Jelena. Naučimo srpski 1. Let's learn Serbian 1. Novi Sad: Filozofski fakultet : Dnevnik, 2006. ISBN 978-86-6065-163-3

4. JOKANOVIĆ-MIHAJLOV, Jelica. Lektorske vežbe. Priručnik za srpski jezik kao strani. Beograd: Medjunarodni slavistički centar, 2010. ISBN 978-86-86419-95-8

5. JOKANOVIĆ-MIHAJLOV, Jelica a LOMPAR, Vesna. Govorimo srpski. Udžbenik srpskog jezika za strance. Beograd: Medjunarodni slavistički centar, 2010. ISBN 978-86-80267-60-9

Temporary additional grammar exercises for the course are available in MS TEAMS.

**Languages necessary to complete the course:**

Slovak language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 112

A	ABS	B	C	D	E	FX
38,39	0,0	30,36	21,43	5,36	4,46	0,0

**Lecturers:** Mgr. Anna Valentová

**Last change:** 18.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-918/15	<b>Course title:</b> Slavic Language: Serbian 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the student's home preparation, his/her active work in the exercises and one seminar paper will be evaluated. There will be one written examination to test grammatical competence and conversational skills and a final test. A student may have a maximum of two absences during the semester and must achieve a minimum of 60% pass rate in all components of the assessment. Grading scale in percentages: 100 % - 93 %: A 92 % - 84 %: B 83 % - 76 %: C 75 % - 68 %: D 67 % - 60 %: E 59 % - 0 %: Fx Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Upon successful completion of the course, students have knowledge of Serbian language at the beginner level A1.2 according to CEFR standards. Proficiency in Serbian orthography and pronunciation. They can understand written text as well as audio-recordings on the topics covered, are able to conduct a simple dialogue and independently write a short text in Serbian. At the theoretical and practical level, they know the regular declension and conjugation of word types, together with the most frequently occurring irregularities. They have a basic knowledge of Serbian cities, holidays, traditional foods and tourist attractions.	
<b>Class syllabus:</b> <ol style="list-style-type: none"><li>1. Script - Serbian Cyrillic and Latin.</li><li>2. Repeating and practising grammatical phenomena.</li><li>3. Genitive of nouns and personal pronouns.</li><li>4. The locative of nouns and personal pronouns.</li><li>5. Dative of nouns and personal pronouns.</li><li>6. Instrumental of nouns and personal pronouns.</li><li>7. Adjectives - basic information.</li><li>8. Gradations of adjectives and adverbs.</li><li>9. Present tense.</li></ol>	

10. Modal expressions.
11. Past tense.
12. Conversational topics (ordering in a restaurant, clothes, health and the human body, sports, travel, celebrations and holidays, greeting cards).

**Recommended literature:**

1. AJDŽANOVIĆ, Milan et al. Naučimo srpski. Let's learn Serbian 1. Radna sveska. Novi Sad: Filozofski fakultet : Dnevnik, 2006. ISBN 978-86-6065-164-0
  2. BABIĆ, Biljana. Naučimo srpski 1 i 2. Rečnik glagola. Novi Sad: Filozofski fakultet, Odsek za srpski jezik i lingvistiku, Centar za srpski jezik kao strani, 2011, ISBN: 978-86-6065-097-1
  3. BJELAKOVIĆ, Isidora a VOJNOVIĆ, Jelena. Naučimo srpski 1. Let's learn Serbian 1. Novi Sad: Filozofski fakultet : Dnevnik, 2006. ISBN 978-86-6065-163-3
  4. JOKANOVIĆ-MIHAJLOV, Jelica. Lektorske vežbe. Priručnik za srpski jezik kao strani. Beograd: Medjunarodni slavistički centar, 2010. ISBN 978-86-86419-95-8
  5. JOKANOVIĆ-MIHAJLOV, Jelica a LOMPAR, Vesna. Govorimo srpski. Udžbenik srpskog jezika za strance. Beograd: Medjunarodni slavistički centar, 2010. ISBN 978-86-80267-60-9
- Temporary additional grammar exercises for the course are available in MS TEAMS.

**Languages necessary to complete the course:**

Slovak language, Serbian language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 80

A	B	C	D	E	FX
41,25	25,0	23,75	6,25	2,5	1,25

**Lecturers:** Mgr. Kristina Dordević

**Last change:** 18.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-919/15	<b>Course title:</b> Slavic Language: Serbian 3
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the student's home preparation and active work on exercises will be evaluated. There will be one written test to verify grammatical competence and conversational skills and a final test. A student may have a maximum of two absences during the semester and must achieve a minimum of 60% pass rate in all components of the assessment. Grading scale in percentages: 100 % - 93 %: A 92 % - 84 %: B 83 % - 76 %: C 75 % - 68 %: D 67 % - 60 %: E 59 % - 0 %: Fx Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Upon successful completion of the course, students have knowledge of the Serbian language at the beginner level A2.1 according to CEFR standards. They have deepened their knowledge of vocabulary and improved their communication skills. Students are able to apply more complex elements of Serbian grammar in written and oral speech, and are able to formulate written and oral statements of longer length. They can understand longer written texts and audio-recordings. They know selected specific features of Serbian culture.	
<b>Class syllabus:</b> <ol style="list-style-type: none"><li>1. Font - Serbian Cyrillic and Latin.</li><li>2. Repeating conversational topics.</li><li>3. Repeating and practising grammatical phenomena.</li><li>4. Declension of adjectives.</li><li>5. Future tense.</li><li>6. Perfective and imperfective verbal aspect.</li><li>7. The imperative.</li><li>8. Vocative of nouns.</li><li>9. Serial numerals - declension.</li><li>10. Writing a formal/informal letter.</li><li>11. Writing a description of an apartment and an advertisement.</li></ol>	

12. Conversational topics (apartment and furniture. Orientation in space, showing the way in the city, expressing plans, weather forecast, planning the future).

**Recommended literature:**

1. ALANOVIĆ, Milivoj et al. Naučimo srpski 2. Let's learn Serbian 2. Novi Sad: Filozofski fakultet : Dnevnik, 2007. ISBN 978-86-84097-84-4
  2. ALANOVIĆ, Milivoj et al. Naučimo srpski 2. Let's learn Serbian 2. Radna sveska. Novi Sad: Filozofski fakultet : Dnevnik, 2006. ISBN 978-86-6065-463-4
  3. BABIĆ, Biljana. Naučimo srpski 1 i 2. Rečnik glagola. Novi Sad: Filozofski fakultet, Odsek za srpski jezik i lingvistiku, Centar za srpski jezik kao strani, 2011, ISBN: 978-86-6065-097-1
  4. JOKANOVIĆ-MIHAILOV, Jelica. Lektorske vežbe. Priručnik za srpski jezik kao strani. Beograd: Medjunarodni slavistički centar, 2010. ISBN 978-86-86419-95-8
  5. JOKANOVIĆ-MIHAILOV, Jelica a LOMPAR, Vesna. Govorimo srpski. Udžbenik srpskog jezika za strance. Beograd: Medjunarodni slavistički centar, 2010. ISBN 978-86-80267-60-9
  6. LOMPAR, Vesna. Srpski s lakoćom. Priručnik za predavače srpskog jezika kao stranog. Beograd: Medjunarodni slavistički centar, 2017. ISBN 978-86-6153-465-2
- Temporary additional grammar exercises for the course are available in MS TEAMS.

**Languages necessary to complete the course:**

Slovak and Serbian language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 39

A	B	C	D	E	FX
35,9	43,59	15,38	0,0	5,13	0,0

**Lecturers:** Mgr. Anna Valentová

**Last change:** 18.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-920/15	<b>Course title:</b> Slavic Language: Serbian 4
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, students' home preparation and active work in lessons will be evaluated. There will be one written exam to test grammatical competence and conversational skills during the semester and a final test. A student may have a maximum of two absences during the semester and must achieve a minimum of 60% pass rate in all components of the assessment. Grading scale in percentages: 100 % - 93 %: A 92 % - 84 %: B 83 % - 76 %: C 75 % - 68 %: D 67 % - 60 %: E 59 % - 0 %: Fx Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Upon successful completion of the course, the students' knowledge of Serbian language is at the beginner level A2.2 according to CEFR standards. They have deepened their knowledge of vocabulary and expanded their communication patterns. The student are be able to apply more complex elements of Serbian grammar in writing and when speaking, formulate longer written and oral texts, and distinguish between formal and informal styles in written and oral communication. They are familiar with the most important personalities of Serbian cultural life and the basic milestones in Serbian history.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Writing - Serbian Cyrillic and Latin writings.</li> <li>2. Repeating conversational topics.</li> <li>3. Conversational and spelling exercises.</li> <li>4. Repeating and practising the grammatical phenomena covered.</li> <li>5. Nouns with adjectival declension.</li> <li>6. Meaning and use of prepositions in Serbian.</li> <li>7. The passive voice.</li> <li>8. Perfect and imperfect verbal aspect.</li> <li>9. Conditional.</li> <li>10. Clause types. System of compound and complex sentences.</li> </ol>	

11. The meaning and use of cases and prepositional constructions.

12. Particles. Interjections.

**Recommended literature:**

1. ALANOVIĆ, Milivoj et al. Naučimo srpski 2. Let's learn Serbian 2. Novi Sad: Filozofski fakultet : Dnevnik, 2007. ISBN 978-86-84097-84-4
  2. ALANOVIĆ, Milivoj et al. Naučimo srpski 2. Let's learn Serbian 2. Radna sveska. Novi Sad: Filozofski fakultet : Dnevnik, 2006. ISBN 978-86-6065-463-4
  3. BABIĆ, Biljana. Naučimo srpski 1 i 2. Rečnik glagola. Novi Sad: Filozofski fakultet, Odsek za srpski jezik i lingvistiku, Centar za srpski jezik kao strani, 2011, ISBN: 978-86-6065-097-1
  4. JOKANOVIĆ-MIHAJLOV, Jelica. Lektorske vežbe. Priručnik za srpski jezik kao strani. Beograd: Medjunarodni slavistički centar, 2010. ISBN 978-86-86419-95-8
  5. JOKANOVIĆ-MIHAJLOV, Jelica a LOMPAR, Vesna. Govorimo srpski. Udžbenik srpskog jezika za strance. Beograd: Medjunarodni slavistički centar, 2010. ISBN 978-86-80267-60-9
  6. LOMPAR, Vesna. Srpski s lakoćom. Priručnik za predavače srpskog jezika kao stranog. Beograd: Medjunarodni slavistički centar, 2017. ISBN 978-86-6153-465-2
- Additonal grammar exvercise are available in MS TEAMS.

**Languages necessary to complete the course:**

Slovak language, Serbian language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 24

A	B	C	D	E	FX
37,5	33,33	20,83	8,33	0,0	0,0

**Lecturers:** Mgr. Kristina Dordević

**Last change:** 18.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-913/15	<b>Course title:</b> Slavic Language: Slovenian 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Students are expected to actively participate in class, complete homework assignments on a continuous basis, and participate in group activities. The overall final assessment consists of the results of two written tests to evaluate grammatical competence and conversational skills, one mid-term and the other at the end of the semester. In both, the student must achieve a minimum of 60 percent pass rate. The total number of points for both tests is 200. A student may have a maximum of 2 absences with the necessary documentation. Grading scale in %: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 %. The exact dates and topics for midterm and final evaluations will be announced during the semester. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The course is the first half of a two-semester course, the aim of which is to acquire knowledge of the Slovenian language at the beginner level (A1) according to the standards of the Slovenian for Foreigners curriculum and the CEFR. After completing the course, students have mastered the basic vocabulary, basic communication patterns, and are familiar with the basic linguistic system of the Slovene written language. They can introduce themselves and others and can ask and answer questions about personal details. They understand and can use familiar everyday expressions and very basic phrases aimed at meeting needs of a particular type. They are able to interact in a simple way and have basic knowledge of Slovenian culture.	
<b>Class syllabus:</b> 1. Slovenia (introduction to the country, language and culture) 2. Alphabet 3. Numerals (cardinal and ordinal numerals; days of the week; when?; seasons) 4. Getting acquainted - personal identity, class, my street (gender, adjective and noun matching) 5. Nominative of nouns and adjectives - singular, dual, plural 6. Interpersonal relationships - formal and informal communication 7. Intermediate test. Questions: K...? and Ali...? 8. Eating and drinking (drinks, food, different meals of the day, different types of drinks, restaurant) 9. Slovene verbs, present tense, negation of verbs 10. Family and home (home, furniture, expenses, shopping, clothes) 11. Slovene verbs,	



nominative, genitive, accusative; genitive + preposition iz, accusative + prepositions v, na, za; personal pronouns, word order; personal and possessive pronouns; conjunctions: in, ali, da 12. Repeating conversational topics and grammar 13. Final written test.

**Recommended literature:**

KNEZ, Mihaela, PONIKVAR, Andreja a JERMAN, Tanja. Oblike v oblakih. Slovníčne preglednice. Lubl'ana: Filozofska fakulteta, 2017. ISBN: 978-961-237-936-3.

LEČIČ, Rada. Basic grammar of the Slovene language language. Cerkno: Gaya, 2012. ISBN: 978-961-92674-1-7.

MARKOVIČ, Andreja et al. Slovenska beseda v živo 1a – učbenik. Ljubljana: Center za slovenščino kot drugi/tuji jezik, 2012. ISBN: 978-961-237-525-6.

MARKOVIČ, Andreja et al. Slovenska beseda v živo 1a – delovni zvezek. Ljubljana: Center za slovenščino kot drugi/tuji jezik, 2012. ISBN: 978-961-237-526-3.

PETRIC LASNIK, Ivana, PIRIH SVETINA, Nataša a PONIKVAR Andreja. A, B, C ...

Gremo. Lubl'ana: Znanstvena založba Filozofske fakultete Univerze v Ljubljani, 2018. ISBN 978-961-06-0044-2.

**Languages necessary to complete the course:**

Slovak language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 97

A	ABS	B	C	D	E	FX
32,99	0,0	22,68	24,74	10,31	8,25	1,03

**Lecturers:** Mgr. Svetlana Kmecová, PhD.

**Last change:** 22.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-914/15	<b>Course title:</b> Slavic Language: Slovenian 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Students are expected to actively participate in class, complete homework assignments on a continuous basis, and participate in group activities. The overall final assessment consists of the results of two written tests to verify grammatical competence and conversational skills, one written in the middle of the semester and the other at the end of the semester. In both, the student must achieve a minimum of 60 percent pass rate. The total number of points for both tests is 200. A student may have a maximum of 2 absences with the necessary documentation. Grading scale in %: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 %. The exact dates and topics for midterm and final evaluations will be announced during the semester. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The course is the second half of a two-semester course, the aim of which is to acquire knowledge of the Slovenian language at the beginner level (A1) according to the standards of the Slovene for Foreigners and CEFR curriculum. After completing the course, students have mastered the basic vocabulary, basic communication patterns, is familiar with the basics of the linguistic system of the Slovene written language. They are able to introduce themselves and others, ask and answer questions about personal details. They understand and can use familiar everyday expressions and basic phrases aimed at meeting needs of a particular type. They can interact in a simple way. They have basic knowledge of Slovenian culture.	
<b>Class syllabus:</b> 1. Repetition and practice of grammatical phenomena 2. Slovene verbs, nominative, genitive, accusative; genitive + preposition iz, accusative + prepositions v, na, za; personal pronouns, word order; personal and possessive pronouns; conjunctions: in, ali, da 3. Leisure (adverbs of time, weather, music, cinema, sport, literature, museum, theatre, gallery) 4. Past tense and future tense; verb-final; locative; locative + prepositions v, na, o, pri, ob; personal pronouns in the 6th case; conjunctions: ampak, pa 5. Travel (travelling in Slovenia, vehicles, types of public transport) 6. Modal expressions; tourism, holidays, vacation (travel agencies, accommodation,	

transport, catering, ...) 7. Test. instrumental; 7th case + preposition z/s; personal pronouns 7th case; conjunctions: ko, kadar 8. Health (physical and mental condition, personal hygiene, body, healthy living, insurance, illness, medication) 9. Conditional mode; dative; 3rd case + prepositions k/h and against; personal pronouns in 3rd case; conjunctions: ker, zato, če 10. Public life in Slovenia (post office, telephone, bank, first aid, embassy, library, school) 11. Repetition of conversational topics and grammar. 12. Final written test.

**Recommended literature:**

KNEZ, Mihaela, PONIKVAR, Andreja a JERMAN, Tanja. Oblike v oblakih. Slovníčne preglednice. Ljubljana: Filozofska fakulteta, 2017. ISBN: 978-961-237-936-3.

LEČIČ, Rada. Basic grammar of the Slovene language language. Cerklje: Gaya, 2012. ISBN: 978-961-92674-1-7.

MARKOVIČ, Andreja et al. Slovenska beseda v živo 1a – učbenik. Ljubljana: Center za slovenščino kot drugi/tuji jezik, 2012. ISBN: 978-961-237-525-6.

MARKOVIČ, Andreja et al. Slovenska beseda v živo 1a – delovni zvezek. Ljubljana: Center za slovenščino kot drugi/tuji jezik, 2012. ISBN: 978-961-237-526-3.

PETRIC LASNIK, Ivana, PIRIH SVETINA, Nataša a PONIKVAR Andreja. A, B, C ...

Gremo. Ljubljana: Znanstvena založba Filozofske fakultete Univerze v Ljubljani, 2018. ISBN 978-961-06-0044-2.

**Languages necessary to complete the course:**

Slovak and Slovenian language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 65

A	B	C	D	E	FX
35,38	21,54	15,38	10,77	13,85	3,08

**Lecturers:** Mgr. Svetlana Kmecová, PhD.

**Last change:** 22.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-915/15	<b>Course title:</b> Slavic Language: Slovenian 3
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Students are expected to actively participate in class, complete homework assignments on a continuous basis, and participate in group activities. The overall final assessment consists of the results of two written tests to test grammatical competence and conversational skills, one mid-term and one at the end of the semester. In both tests, students must achieve a minimum of 60 per cent pass rate. The total number of points for both tests is 200. A student may have a maximum of 2 absences with the necessary documentation. Grading scale in %: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 %. The exact dates and topics for midterm and final evaluations will be announced during the semester. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The course is a continuation of Slavic Language 1: Slovenian and Slavic Language 2: Slovenian. After completing the course, students have knowledge of the Slovene language at the A2 level according to the standards of the Slovene for Foreigners and CEFR curriculum (expanding vocabulary, expanding communication patterns, deepening knowledge of the linguistic system of the Slovene written language, working with text, reading comprehension). Students are able to communicate in simple and routine tasks requiring simple exchange of information on familiar topics, understand sentences and frequently used expressions in areas close to their own (family, shopping, education, health and illness, eating, transport, culture, etc.). They can use simple expressions to describe their situation, their current environment and issues related to their current needs. They are familiar with selected specific features of Slovenian culture.	
<b>Class syllabus:</b> 1. Repeating and practising the grammatical phenomena covered 2. In the Slovenian course 3. What does one year look like? (time, weather, seasons, present, past and future tense, holidays in Slovenia, famous Slovenians) 4. What is it like in the city? (description of the road, the city, prepositions and appropriate falls)	

5. At home (housing, stereotypes of Slovenians, city vs. village)
6. Holidays and vacations, stereotypes of foreigners, different cultures
7. Repetition, test.
8. Travel (facts about Slovenia, vocabulary)
9. Education in Slovenia (education in Slovenia, general baccalaureate)
10. Work and work experience (communication at work)
11. Media in Slovenia (written vs. unwritten language, Slovenian dialects)
12. Final repetition, test

**Recommended literature:**

KNEZ, Mihaela, PONIKVAR, Andreja a JERMAN, Tanja. *Oblike v oblakih. Slovníčne preglednice*. Ljubljana: Filozofska fakulteta, 2017. ISBN: 978-961-237-936-3.

LEČIČ, Rada. *Basic grammar of the Slovene language*. Cerkno: Gaya, 2012. ISBN: 978-961-92674-1-7.

MARKOVIČ, Andreja et al. *Slovenska beseda v živo 1b – učbenik*. Ljubljana: Center za slovenščino kot drugi/tuji jezik, 2013. ISBN: 978-961-237-583-6.

MARKOVIČ, Andreja et al. *Slovenska beseda v živo 1b – delovni zvezek*. Ljubljana: Center za slovenščino kot drugi/tuji jezik, 2013. ISBN: 978-961-237-584-3.

PETRIC LASNIK, Ivana et al. *Gremo naprej*. Ljubljana: Center za slovenščino kot drugi/tuji jezik, 2009. ISBN: 978-961-237-310-8.

POKLAČ, Saša a VOJTECH, Miloslav. *Slovensko-slovinská konverzačná príručka*. Bratislava: Univerzita Komenského, 2008. ISBN: 978-80-223-2459-5.

**Languages necessary to complete the course:**

Slovak/Slovenian

**Notes:**

**Past grade distribution**

Total number of evaluated students: 44

A	B	C	D	E	FX
13,64	38,64	22,73	20,45	2,27	2,27

**Lecturers:** Mgr. Svetlana Kmecová, PhD.

**Last change:** 22.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-916/15	<b>Course title:</b> Slavic Language: Slovenian 4
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Students are expected to actively participate in class, complete homework assignments on a regular basis, and participate in group activities. The overall final assessment consists of the results of two tests to check grammatical competence and conversational skills, one in the middle and one at the end of the semester. In both, the student must achieve a minimum of 60 per cent pass rate. The total number of points for both tests is 200. A student may have a maximum of 2 documented absences. Grading scale in %: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 %. The exact dates and topics for continuous and final evaluations will be announced during the semester. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The course is a continuation of Slavic Language 3: Slovenian. After completing the course, students' knowledge of Slovenian is at the intermediate level (B1) - according to the standards of the Slovenian for Foreigners and CEFR curriculum (expanding vocabulary, deepening knowledge of the linguistic system of the Slovene standard language, reading comprehension). After completing it, students are able to deal with most common situations in Slovenian, understand the gist of clear standard speech about familiar matters regularly occurring at work, school, leisure, etc., can describe experiences and events, give arguments, explain their views, produce simple coherent text on subjects they are familiar with. They know the most important personalities of Slovenian cultural life and the main milestones in Slovenian history.	
<b>Class syllabus:</b> 1. Repeating and practising the grammatical phenomena covered. 2. Education as a lifelong process, verbes - past and future tense, irregular verbs, declination of nouns and adjectives. 3. Sport in our lives, lifestyle, leisure. Exceptions in the inflection of masculine nouns. 4. Food and cuisine, Slovenian traditional dishes, traditional dishes of other nations. Relational adjectives.	

5. Animals and people, pets, circuses and zoos. Exceptions in the inflection of feminine nouns (Part 1).
6. Do I really need it? Consumer society, shopping, spending and saving. Exceptions in the inflection of feminine nouns (Part 2).
7. Repetition of topics and grammatical phenomena covered. Test.
8. Where to today? Culture in our lives, leisure time. Exceptions in the inflection of nouns of the neuter gender.
9. Modern technology in society. Pronouns who, what in complex sentences.
10. Volunteering, solidarity, helping others. Complex sentences, the use of the pronouns ki, kateri in the role of conjunctions.
11. Repetition of topics and grammatical phenomena.
12. Final test.

**Recommended literature:**

KNEZ, Mihaela, PONIKVAR, Andreja a JERMAN, Tanja. Oblike v oblakih. Slovníčne preglednice. Ljubljana: Filozofska fakulteta, 2017. ISBN: 978-961-237-936-3.

LEČIČ, Rada. Basic grammar of the Slovene language language. Cerklje: Gaya, 2012. ISBN: 978-961-92674-1-7.

MARKOVIČ, Andreja et al. Slovenska beseda v živo 1b – učbenik. Ljubljana: Center za slovenščino kot drugi/tuji jezik, 2013. ISBN: 978-961-237-583-6.

MARKOVIČ, Andreja et al. Slovenska beseda v živo 1b – delovni zvezek. Ljubljana: Center za slovenščino kot drugi/tuji jezik, 2013. ISBN: 978-961-237-584-3.

LIBERŠAR, Polona et al. Naprej pa v slovenščini. Ljubljana: Znanstvena založba Filozofske fakultete, 2015. ISBN: 978-961-237-725-0.

POKLAČ, Saša a VOJTECH, Miloslav. Slovensko-slovinská konverzačná príručka. Bratislava: Univerzita Komenského, 2008. ISBN: 978-80-223-2459-5.

**Languages necessary to complete the course:**

Slovak/Slovene

**Notes:**

**Past grade distribution**

Total number of evaluated students: 35

A	B	C	D	E	FX
17,14	37,14	22,86	17,14	5,71	0,0

**Lecturers:** Mgr. Svetlana Kmecová, PhD.

**Last change:** 22.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-921/22	<b>Course title:</b> Slavic Studies Excursion 1
<b>Educational activities:</b> <b>Type of activities:</b> excursion <b>Number of hours:</b> <b>per week: per level/semester:</b> 4d <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Participation in the excursion. According to the teacher's instructions, the students will prepare a seminar paper regarding the visited sites and institutions after the excursion, for which they can earn 30 points. Grading scale in %: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % Details of the seminar work will be communicated to the students before the start of the excursion. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After completing the course, the students have deeper knowledge of the culture, art, literature, history and traditions of individual Slavic countries, they are better acquainted with the history and current events in a given country, they can connect information with the Central European or wider context.	
<b>Class syllabus:</b> Getting to know individual Slavic countries, their natural monuments, culture, art, literary and historical traditions, expanding communication language skills in Slavic languages (Bulgarian, Croatian, Polish, Slovenian, Serbian). The aim of the excursion may be a Slavic country (Czech Republic, Bulgaria, Croatia, Poland, Slovenia, Serbia) as well as non-Slavic country with culture connected to Slavic cultures according to an announced program.	
<b>Recommended literature:</b> MICHALEV, Ivan, CANKOVA, Elina. 101 romantični mesta v Balgarija. Sofija: Siela, 2016. ISBN 978-954-28-2224-0. Official website about tourism in Bulgaria. Available at: <a href="https://bulgariatravel.org/">https://bulgariatravel.org/</a> Po polsku po Polsce (Polish Language Course and Knowledge Base on Poland). Available at: <a href="http://www.popolskupolsce.edu.pl/">http://www.popolskupolsce.edu.pl/</a> Polska Organizacja Turystyczna (Official website about tourism in Poland). Available at: <a href="https://">https://</a>	



[www.polska.travel/pl](http://www.polska.travel/pl)

BARRON, Yuri a kol. The Slovenia Book (Top 100 destinations). Ljubljana: IQBator, 2017. ISBN 978-961-94046-2-1.

Official website of the national agency for propagation of tourism in Slovenia. Available at: <https://www.slovenia.info/sl>

ĆOROVIĆ, Ljubica. Belgrade tourist guide. Beograd: Kreativni centar, 2011. ISBN 978-86-7781-242-3 Official website about tourism in Serbia. Available at: <https://www.srbija.travel/>

MARIĆ, Tješimir. Hrvatska. Zagreb: Algoritam, 2009. ISBN: 978-953-220-954-9. Official website about tourism in Croatia. Available at: <https://www.htz.hr/>

Additional literature will be assigned by the teacher according to the aim of the excursion.

**Languages necessary to complete the course:**

Slovak (possibly another languages depending on the aim of the excursion)

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Saša Vojtechová Poklač, PhD., Mgr. Kristina Dordević, Mgr. Goran Marjanović, Mgr. Miglena Mihaylova-Palanska, PhD., Mgr. Božena Kotula, PhD.

**Last change:** 18.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-933/22	<b>Course title:</b> Slavic Studies Excursion 2
<b>Educational activities:</b> <b>Type of activities:</b> excursion <b>Number of hours:</b> <b>per week: per level/semester:</b> 4d <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Participation in the excursion. According to the teacher's instructions, the students will prepare a seminar paper regarding the visited sites and institutions after the excursion, for which they can earn 30 points. Grading scale in %: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % Details of the seminar work will be communicated to the students before the start of the excursion. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After completing the course, the students have deeper knowledge of the culture, art, literature, history and traditions of individual Slavic countries, they are better acquainted with the history and current events in a given country, they can connect information with the Central European or wider context.	
<b>Class syllabus:</b> Getting to know individual Slavic countries, their natural monuments, culture, art, literary and historical traditions, expanding communication language skills in Slavic languages (Bulgarian, Croatian, Polish, Slovenian, Serbian). The aim of the excursion may be a Slavic country (Czech Republic, Bulgaria, Croatia, Poland, Slovenia, Serbia) as well as non-Slavic country with culture connected to Slavic cultures according to an announced program.	
<b>Recommended literature:</b> MICHALEV, Ivan, CANKOVA, Elina. 101 romantični mesta v Balgarija. Sofija: Siela, 2016. ISBN 978-954-28-2224-0. Official website about tourism in Bulgaria. Available at: <a href="https://bulgariatravel.org/">https://bulgariatravel.org/</a> Po polsku po Polsce (Polish Language Course and Knowledge Base on Poland). Available at: <a href="http://www.popolskupolsce.edu.pl/">http://www.popolskupolsce.edu.pl/</a> Polska Organizacja Turystyczna (Official website about tourism in Poland). Available at: <a href="https://">https://</a>	

www.polska.travel/pl  
 BARRON, Yuri a kol. The Slovenia Book (Top 100 destinations). Ljubljana: IQBator, 2017. ISBN 978-961-94046-2-1.  
 Official website of the national agency for propagation of tourism in Slovenia. Available at: <https://www.slovenia.info/sl>  
 ČOROVIĆ, Ljubica. Belgrade tourist guide. Beograd: Kreativni centar, 2011. ISBN 978-86-7781-242-3 Official website about tourism in Serbia. Available at: <https://www.srbija.travel/>  
 MARIĆ, Tješimir. Hrvatska. Zagreb: Algoritam, 2009. ISBN: 978-953-220-954-9. Official website about tourism in Croatia. Available at: <https://www.htz.hr/>  
 Additional literature will be assigned by the teacher according to the aim of the excursion.

**Languages necessary to complete the course:**

Slovak (and another language depending on the aim of the excursion)

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Goran Marjanović, Mgr. Miglena Mihaylova-Palanska, PhD., Mgr. Saša Vojtechová Poklač, PhD., Mgr. Kristina Dordević, Mgr. Božena Kotula, PhD.

**Last change:** 18.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-058/15	<b>Course title:</b> Slovenian Cinematography
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 3 per level/semester: 42</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Students are expected to actively participate in the lessons and engage in discussion of individual films. The overall evaluation consists of three parts - a presentation about a selected Slovenian director (15 points), a seminar paper (35 points) and a final test (50 points). In all parts of the evaluation, the student must achieve at least 60% success. The teacher will accept two absences with documentation. Grading scale in %: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 %. The exact date and topics of the continuous and final evaluation will be announced at the beginning of the semester. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After completing the course, the students are familiar with the fundamental moments in the history of Slovenian film (from its beginnings to the present) and important personalities of Slovenian cinematography. They can connect the acquired knowledge with Slovenian history and culture, they are able to find parallels with world and Slovak cinematography. They possess interpretation skills in relation to film art and its genre forms.	
<b>Class syllabus:</b> 1. A brief overview of the origin of film, film art, origins of Slovenian film: the question of national cinematography; 2. Period before World War I: founders of the Slovenian film (Karol Grossmann, Davorin Rovšak); 3. The interwar period (rise of documentary film, Slovenian actors of silent film, actress Ita Rina); 4. First Slovenian silent feature films (In the Kingdom of the Goldhorn, The Slopes of Triglav); 5. The literature of World War II; 6. Post-war period (the first Slovenian sound art feature film On Our Own Land, the films Kekec, Valley of Peace); 7. Period of the director František Čáp and his films Vesna and Ne čakaj na maj. 8. Period of Modernism, director Boštjan Hladnik and his film Dance in the Rain, Hladnik's contemporaries;	

- 9. Contemporary Slovenian Film
- 10. Slovenian documentary film
- 11. Slovenian film abroad, awards of Slovenian films
- 12. Revision, test

**Recommended literature:**

FURLAN, Silvan et al. Filmografija slovenskih celovečernih filmov: 1931 - 2010. Ljubljana: UMco: Slovenska kinoteka, 2011. ISBN: 978-961-6803-19-9.  
 TOTEBERG, Michael (ed.). Lexikon světového filmu. Praha: Orpheus, 2005. ISBN: 80-903310-7-6.  
 VRDLOVEC, Zdenko. Zgodovina slovenskega filma. Radovljica 2010. ISBN: 978-961-261-140-8. (Available in the library of the department of Slavic studies, G214).  
 Website of Slovenian biographical lexicon. Available at: <https://www.slovenska-biografija.si/nsbl/>  
 Website of the Slovenian film centre. Available at: <https://www.film-center.si/en/>

**Languages necessary to complete the course:**

Slovak and English

**Notes:**

Films are presented in Slovenian with English subtitles.

**Past grade distribution**

Total number of evaluated students: 22

A	B	C	D	E	FX
50,0	18,18	9,09	9,09	4,55	9,09

**Lecturers:** Mgr. Svetlana Kmecová, PhD.

**Last change:** 22.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-034/15	<b>Course title:</b> Slovenian Culture Studies
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The seminar is evaluated by a mid-term evaluation. Students' active participation in the seminar is evaluated; in the middle of the teaching part of the semester (in week 7), students submit a seminar paper related to the topic of the course (topics will be provided to students at the beginning of the semester). In the second half of the semester, presentations of individual seminar papers will be made and followed by discussion. Student will receive 40 points for the seminar paper and its presentation. In the final week of the semester, students will write a final test (60 points). The final grade is the sum of the points earned for the seminar paper (including its presentation) and the test. Grading scale in %: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % A maximum of two absences are allowed. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After completing the course, students have knowledge of Slovenian realities (geography, history, ethnography, information about important personalities of Slovenian science, culture and art, about the country's sights and current socio-political events). They are also acquainted with Slovak-Slovenian relations.	
<b>Class syllabus:</b> 1. Geography of Slovenia (natural conditions, administrative divisions, regions, economy, population structure). 2. Overview of Slovenian history. 3. Slovenian folklore (types of Slovenian costume, Slovenian folk dance, folk customs). 4. National cuisine (traditional Slovenian dishes and their place in contemporary Slovenian gastronomy). 5. Folk architecture (typology of Slovenian villages, rural architecture and its peculiarities). 6. Slovenian economy. 7. Overview of the development of Slovenian language and literature. 8. Fine arts and architecture.	

9. Slovenian theatre and film.
10. Important personalities of Slovenian science, culture and art.
11. Slovenian-Slovenian relations.
12. Final test.

**Recommended literature:**

RYCHLÍK, Jan a kol. Dějiny Slovinska. Praha: Lidové noviny, 2011. ISBN 978-80-74222-131-6.  
 BARRON, Yuri a kol. The Slovenia Book (Top 100 destinations). Ljubljana: IQbator, 2017. ISBN 978-961-94046-2-1.  
 NIDORFER ŠIŠKOVIČ, Mojca (ed.). Svetovni dnevi slovenske kulture. Ljubljana: Center za slovenščino kot drugi in tuji jezik pri Oddelku za slovenistiko Filozofske fakultete Univerze v Ljubljani, 2016.  
 Culture.si [online]. Available at: [https://www.culture.si/en/Culture\\_of\\_Slovenia](https://www.culture.si/en/Culture_of_Slovenia)  
 Slovenia.info [online]. Available at: <https://www.slovenia.info/en>

**Languages necessary to complete the course:**

Slovak language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 68

A	B	C	D	E	FX
47,06	26,47	8,82	5,88	1,47	10,29

**Lecturers:** Mgr. Saša Vojtechová Poklač, PhD.

**Last change:** 22.05.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KVD/A-boHI-012/20	<b>Course title:</b> South-East Europe in the Middle Ages
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Credit conditions: participation in the lecture and final exam Permitted absences 2 (no reason given). 3 absences 4 or more non-completion of the course. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After completing the course, students acquire information on the most important phenomena of the medieval history of the Balkans with emphasis on four basic problem areas: I. The transformation of the ancient world and the beginnings of the medieval history of the region II. Origin and character of medieval states in South-Eastern Europe III. Religious and cultural problems of the region in the Middle Ages IV. Southeast Europe in the shadow of the crescent - on the problem of Ottoman domination and heritage in the region	
<b>Class syllabus:</b> I. Introductory meeting of course participants. Familiarization of students with the course content and criteria for granting credits. II. Introduction to the history of the Balkans in the Middle Ages. Basic geographical and political definition of the region. History and present of the region. Terminology: The Balkans and "Balkanization." III. The Roman Balkans in late antiquity. 4th-6th century. Administrative division. Network of roads. The most important cities. Population of the region. IV. The Balkans at the turn of antiquity and the Middle Ages. Emperor Justinian and his successors. The collapse of the late Roman administration in the Balkans. The demise of cities and church organizations. The issue of continuity of indigenous peoples.	



V. The Balkans in the period of the so-called dark centuries (7th-8th centuries). Byzantine Balkans. Ethnogenesis of the Bulgarians and the origin of the Bulgarian Khanate. Byzantium and Bulgaria. Political and ethnic conditions in the Western Balkans

VI. Balkans in 8th -9th century. Medieval Byzantium and Bulgaria in the 9th century. Ethnogenesis of Serbs and Croats. Political units in the western part of the Balkans in the 9th century.

VII. Christianization and Cyrillo-Methodian heritage in the Balkans. The beginnings of the Christianization of the Balkan states and the nature of the church organization. Cyrillo-Methodian heritage in the Balkan states.

VIII. Balkans in 10th-12th century. Byzantium and Bulgaria in the struggle for hegemony. Croatian state: from the principality to the kingdom. Bulgaria and Byzantium at the turn of 10th-11th century Serbian state of the Nemanjid dynasty

IX. The Balkans in the 13th - 14th centuries. The 4th Crusade and its implications for political and economic developments in South-eastern Europe. Serbia and Bulgaria in the 13th century. Mongol invasion in the Eastern Europe in the mid. 13th century and its consequences. Medieval Bosnia.

X. The origin of the Ottoman Empire. The Seljuk rule in Asia Minor and its consequences. The origin of the Ottoman Turks. Ottoman territorial expansion in the 14th and 15th centuries and its consequences.

XI. The Ottoman Balkans and Islamization in South-eastern Europe. The fall of Constantinople in 1453. The Ottoman Empire in the 15th century and its character. Ottoman army. Islamization and Ottoman rule in Southeast Europe.

**Recommended literature:**

HURBANIČ, Martin. Stredoveký Balkán: Kapitoly z politických, sociálnych a hospodárskych dejín juhovýchodnej Európy v 6. - 15. storočí. Vydavateľstvo Michala Vaška : Prešov 2010. ISBN 9788071658184.

ZÁSTĚROVÁ, Bohumila a kol. Dějiny Byzance. Praha: Academia, 1992 ISBN 8020004548.

DOSTÁLOVÁ, R.: Byzantská vzdělanost. Praha: Vyšehrad 1990. ISBN:80-7021-034-6.

WEITHMAN, Michael. Balkán 2000 let mezi Východem a Západem. Praha: Vyšehrad, 1996. ISBN 8070211997.

**Languages necessary to complete the course:**

Slovak language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 46

A	B	C	D	E	FX
23,91	15,22	13,04	10,87	6,52	30,43

**Lecturers:** prof. Mgr. Martin Hurbanič, PhD.

**Last change:** 11.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bpBU-100/15	<b>Course title:</b> Translating Specialized Texts
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the students are required to prepare homework, work actively in the classes, and continuously excerpt selected specialized terminology. The requirements for a successful completion of the course are continuous oral translations, mastering the studied specialized lexicon and three written translations. The student may have a maximum of two absences during the semester and must achieve a minimum of 60% success rate in all parts of the assessment. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale (in %): A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The students can apply the acquired theoretical knowledge about the principles of oral and written specialized translation and its characteristics in specific translations of specialized texts from Bulgarian into Slovak, especially in the field of social sciences, humanities and natural sciences. They master translation methods and basic terminology of selected scientific disciplines, acquire skills in working with dictionaries, as well as in the excerpting and creating of minimum terminological dictionaries.	
<b>Class syllabus:</b> 1. Linguistic, lexical, and stylistic characteristics of specialized writing. 2. Translation of specialized texts from the field of archaeology. 3. Translation of specialized texts from the field of geology. 4. Translation of specialized texts from the field of ecology. 5. Translation of specialized texts from the field of history.	

6. Translation of specialized texts from the field of medicine.
7. Translation of specialized texts from the field of political science.
8. Translation of specialized texts from the field of psychology.
9. Translation of specialized texts from the field of literature.
10. Translation of specialized texts from the field of musicology.
11. Translation of specialized texts from the field of zoology and botany.
12. Creating minimum terminological dictionaries.

**Recommended literature:**

DOBRIKOVÁ, Mária. Prekladateľské cvičenia. Texty z oblasti spoločenských, humanitných a prírodných vied. Bratislava: Univerzita Komenského v Bratislave, 2016. ISBN 978-80-223-4285-8.

MLACEK, Jozef. O štylistike odborného prekladu. Slovenská reč, 42, 1977, s. 321 - 326. ISSN 1338-4279

PERNIŠKA, Emilija, BLAGOEVA, Diana a Sija KOLKOVSKA. Rečnik na novite dumi v bälgarskija ezik. Sofia: Nauka i izkustvo, 2010. ISBN 978-954-02-0322-5.

POPOVA, Maria et al. Terminologično-enciklopedičen rečnik po obšttestveno-političeski nauki. Sofija: Nauka i izkustvo, 2012. ISBN 978-954-02-0324-9.

POPOVA, Maria et al. Terminologičen rečnik po prirodni nauki. Sofija: Nauka i izkustvo, 2006. ISBN 978-954-02-0304-1.

Dictionaries - translation, explanatory, synonyms, specialized etc.

**Languages necessary to complete the course:**

Slovak language and Bulgarian language.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 20

A	B	C	D	E	FX
15,0	20,0	50,0	10,0	5,0	0,0

**Lecturers:** prof. PhDr. Mária Dobříková, CSc.

**Last change:** 21.05.2023

**Approved by:**