Course descriptions

TABLE OF CONTENTS

1. dPITx25-018/24 Automated Decision-Making in Public Administration....3
2. PhD26-003/26 Comparative Private Law....6
3. PhD26-004/26 Comparative Public Law....10
4. Phd-761-L/13 Compulsory Elective Scientific Activity....14
5. Phd-761-Z/13 Compulsory Elective Scientific Activity....15
6. PhDx26-068/26 Compulsory Research Activity 1....16
7. PhDx26-069/26 Compulsory Research Activity 2....17
8. PhDx26-070/26 Compulsory Research Activity 3....18
9. PhDx26-071/26 Compulsory Research Activity 4....19
10. dPITx25-011/24 Criminal Law Aspects of Artificial Intelligence....20
11. dPITx25-006/24 Data Protection in the European Union....22
12. dPITx25-012/24 E-government and its Regulation....24
13. dPITx25-014/24 Electronic Delivery in Public Administration....26
14. dPITx25-009/24 Electronic Evidence in Criminal Procedure....29
15. dPEUx19-7/19 English Legal Terminology for Doctoral Students 1....32
16. dPEUx19-14/19 English Legal Terminology for Doctoral Students 2....33
17. dPEUx19-21/19 English Legal Terminology for Doctoral Students 3....34
18. dPITx25-017/24 Ethics and Artificial Intelligence in Medicine....35
19. dPEUx19-9/19 French Legal Terminology for Doctoral Students 1....37
20. dPEUx19-22/19 French Legal Terminology for Doctoral Students 3....39
21. dPEUx19-16/19 French Legal Terminology fpr Doctoral Students 2....40
22. dPEUx19-8/19 German Legal Terminology for Doctoral Students 1....42
23. dPEUx19-15/19 German Legal Terminology for Doctoral Students 2....43
24. dPEUx19-23/19 German Legal Terminology for Doctoral Students 3....44
25. PhD1/19 Individual Study of Scientific Literature and Consultations with the Supervisor....45
26. PhD2/19 Individual Study of Scientific Literature and Consultations with the Supervisor....47
27. dPITx25-013/24 Law and Innovative Technologies in Healthcare....49
28. dPITx25-001/24 Law, Society and Information Technologies - scientific aspects....51
29. PhD26-057/26 Law, Society and Information Technology – Scholarly Aspects....53
30. dPITx25-016/24 Legal Aspects of Automation in Road Traffic....56
31. dPITx25-005/24 Legal Protection of Privacy in the Context of Fundamental Human Rights....58
32. PhD26-059/26 Legal Regimes of Protection in the Digital Environment – Scholarly Aspects....60
33. dPITx25-015/24 Legal Tools for Removing Harmful and Illegal Content in the Online Environment....63
34. PhD26-001/26 Methodology of Legal Science and Legal Research....65
35. PhD26-055/26 Methodology of Research in Information Technology Law....71
36. dPEUx19-1/19 Methodology of Science....75
37. PhD26-056/26 Methodology of Teaching Information Technology Law....76
38. dPEUx19-4/19 Methodology of the Pedagogical Process at Law Faculties....81
39. PhD26-002/26 Methodology of the Teaching Process in Law....82
40. dPEUx19-10/19 Methods of Qualitative Legal Research....89
41. Phd-763-L/13 Pedagogical Activity – Teaching....90
42. Phd-763-Z/13 Pedagogical Activity – Teaching....91
43. dPITx25-003/24 Protection of Information in the Digital Environment - scientific aspects....92

44. dPITx25-010/24 Regulation of Artificial Intelligence in the Context of International and European Union Law.....94
45. dPITx25-007/24 Regulation of Cyber Security.....96
46. dPITx25-008/24 Regulation of Cybercrime.....98
47. dPITx25-004/24 Regulation of Information Technologies in Public Administration – Scientific Aspects.....100
48. dPITx25-022/24 Regulation of Modern Forms of Media and Protection of the Individual – Scientific Aspects.....102
49. dPITx25-002/24 Regulation of the European Union's digital market - scientific aspects.....104
50. PhD26-058/26 Regulatory Models in Information Technology Law – Scholarly Aspects.....106
51. dPEUx19-2/19 Rhetoric of Legal Speech.....109
52. PhD26-072/26 Selected Scientific Activity.....111
53. dPEUx19-3/19 Semantic Analysis of Normative Legal Texts and Legal Reasoning.....112
54. dPITx25-021/24 State Examination - Dissertation Examination (Theses presentation and examination in the field of Information Technology Law) **(state exam)**.....114
55. dPITx25-020/24 State examination - Dissertation Thesis in Information Technology Law and its Defence **(state exam)**.....116
56. Phd-762/13 Vocational or Scientific Written Work.....118
57. PhD-762/19 Vocational or Scientific Written Work.....119

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-018/24	**Course title:** Automated Decision-Making in Public Administration
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 10s **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 1., 2.., 3., 4..	
Educational level: III.	
Prerequisites:	

Course requirements:

Continuous evaluation: elaboration of the assignment (100%) - a scientific output that can be submitted for publication in a scientific proceedings, periodical or other form of scientific or pedagogical output.

It consists of an activity in the form of an assignment, where the student, on the basis of the teacher's instruction, will become familiar with the individual institutes that define electronic delivery in public administration, such as the meaning of delivery, electronic delivery, delivery in public administration, electronic mailbox, activation of the electronic mailbox, etc.

In order to complete the course, the student will have to independently study the subject by studying the relevant recommended literature on the topic, available commentary literature or court case law. In the examination, the student may use all available sources of legal information, in particular uncommented legislation, commentaries, case law, legal literature or legal information systems.

Final grade: (0 %)

Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise.

Scale of assessment (preliminary/final): 100/0

Learning outcomes:

After completing the course, the student will gain a comprehensive view of the fundamental topics in information technology law related to automated decision-making in public administration. The theoretical character of this course is reflected in an in-depth analysis of this institute from the perspective of legal science, but also from the perspective of other disciplines, e.g. from the perspective of ethics. The practical character of the course is reflected in the student's ability to solve complex practical cases in the field of automated decision-making, which also prepares the student for legal practice. Therefore, the student will be exposed to all sources of legal information on this subject.

The student will gain a systematic overview of the individual institutes related to automated decision-making in public administration, thus gaining knowledge of the theoretical and practical aspects of automated decision-making.

The student will acquire theoretical and practical skills to be able to solve case studies focusing on both substantive and procedural aspects of automated delivery in public administration. The student will be able to determine when to use automated decision-making in public administration and in what form.n.
The student is able to develop and implement individual actions related to automated decision-making in public administration on the basis of the information provided.

Class syllabus:
Within the course, the individual phases of decision-making in its automated form will be applied in both substantive and procedural aspects of administrative law and information technology law, focusing on the following topics:
1. approximately one third of the semester: general legal framework of automated decision-making in public administration at supranational level (e.g. GDPR, AI Regulation, EU Charter of Rights, ...) and national level (e.g. Administrative Code, e-Government Act, Tax Code, Constitution of the Slovak Republic, ...) and ethical aspects of automated decision-making
2. approximately one third of the semester: automated data processing to provide input/output as a basis for decision making vs. default decision generation vs. fully automated decision making (use of AI),
3. approximately one third of the semester: legal requirements for the use of automation in decision making (legal basis for automated decision making, requirements regarding the decision tool and the quality of the processed data, right to explanation, procedural safeguards).

Recommended literature:
Finck, M. Automated Decision-Making and Administrative Law. In Cane, P. et al. (eds.) Oxford Handbook of Comparative Administrative Law, Oxford, Oxford University Press, 2020, Max Planck Institute for Innovation & Competition Research Paper No. 19-10
Guidelines on Automated individual decision-making and Profiling for the purposes of Regulation 2016/679 (wp251rev.01)
Harlow, C., Rawlings, R. Proceduralism and Automation: Challenges to the Values of Administrative Law. In Fisher, E., King, J., Young, A. (eds.) The Foundations and Future of Public Law (in honour of Paul Craig), LSE Legal Studies Working Paper No. 3/2019
Daly, P., Raso, J., Tomlinson, J. Administrative Law in the Digital World. In Harlow, C. (ed.) Research Handbook on Administrative Law (Edward Elgar, Aldershot, 2021)
Williams, R. Rethinking Administrative Law for Algorithmic Decision Making. In Oxford Journal of Legal Studies, Vol. 42, No. 2 (2022) pp. 468–494
Cobbe, J. Administrative Law and the Machines of Government: Judicial Review of Automated Public-Sector Decision-Making. In Administrative law and the machines of government: judicial review of automated public-sector decision-making, Legal Studies, 39 (4)
Schneider, J.-P., Enderlein, F. Automated Decision-Making Systems in German Administrative Law. In Revisita interdisciplinare sul dritto delle amministratzioni pubbliche, 2023 (1), p. 95-115
Mir, P. O. Algorithms, Automation and Administrative Procedure at EU Level. In University of Luxembourg Law Research Paper No. 2023-08
Nešpor, J. Automated Administrative Decision-Making: What is the Black Box Hiding?. In ACTA UNIVERSITATIS CAROLINAE – IURIDICA, 2024 (2), p. 69-83
Vetrò, A., Torchiano, M., Mecati, M. A data quality approach to the identification of discrimination risk in automated decision making systems. In Government Information Quarterly,Volume 38, Issue 4
Parycek, P., Schmid, V. Novak, A.-S. Artificial Intelligence (AI) and Automation in Administrative Procedures: Potentials, Limitations, and Framework Conditions. In Journal of the Knowledge Economy, 2023,

Wachter, S. Brent, M., Luciano, F. Why a Right to Explanation of Automated Decision-Making Does Not Exist in the General Data Protection Regulation. In International Data Privacy Law, 2017
Olsen, H. P. Slosser, J. L., Hildebrandt, T. T. What's in the Box? The Legal Requirement to Explain Computationally Aided Decision-Making in Public Administration. In Constitutional Challenges in the Algorithmic Society. OUP, 2020, University of Copenhagen Faculty of Law Research Paper No. 2020-97
Hofmann, H. C. H., Pflücke, F. Automated Decision-Making in EU Public Law and Governance. In Hofmann, H. C. H., Pflücke, F. (eds.) Governance of Automated Decision-Making and EU Law, Oxford, 2024, p. 1 - 32

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. JUDr. Matej Horvat, PhD., LL.M.

Last change: 19.01.2025

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KPDPK/PhD26-003/26	**Course title:** Comparative Private Law
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 26s **Form of the course:** on-site learning	
Number of credits: 5	
Recommended semester: 3.	
Educational level: III.	
Prerequisites:	

Course requirements:

1. Comparative Research Design Proposal – 40%

The doctoral student will prepare a written proposal for the design of a comparative chapter of their dissertation, a scholarly article, or a presentation in the field of private law.

The doctoral student will formulate a comparative research question or hypothesis, justify the selection and number of legal systems or legal institutions to be compared, determine the level of comparison (legal rules, legal institutions, application in practice, doctrine), and specify the comparative method selected (in particular, the functional or legal-historical method).

2. Comparative-Linguistic Analysis – 30%

Building on the language-focused sessions (sessions 3 and 5), the doctoral student will prepare a short written analysis of the conceptual non-equivalence of a selected legal term or private-law institution across two or three languages/legal systems, including the translation technique selected and its justification.

3. Presentation of the Research Proposal and Scholarly Discussion – 30%

At the final session, the doctoral student will present the research proposal, justify the methodological approach (including the linguistic and terminological aspects of the comparison), and respond to feedback provided by the instructor and peers during the preceding sessions.

Assessment will also include the ability to respond to professional and scholarly questions and to critically reflect on the limitations of the comparative approach selected.

Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%.

Scale of assessment (preliminary/final): 100/0

Learning outcomes:

Knowledge:

• has systematic knowledge of the functions, historical development, methodological approaches, and significance of comparative law, as well as its place among the legal sciences;

• is familiar with the levels of comparative legal research (legal rules, legal institutions, application in practice, doctrine) and is able to apply them to areas of private law;

• understands the relationship between comparative law and legal language and the fact that language is not merely a means of expression but also contributes to shaping the content and scope of the legal concepts being compared;
• is familiar with the phenomenon of conceptual non-equivalence of legal concepts between private-law systems and its implications for comparative research and legal practice;
• is familiar with the basic techniques of legal translation (literal translation, functional equivalent, descriptive translation, borrowing of a term) and the risk of terminological "false friends" when working with multilingual sources of private law;
• is familiar with the specific characteristics of multilingualism in European Union law and the role of language and terminology in the harmonisation of private law, both as a means of and an obstacle to the convergence of legal systems.
Skills:
• is able to formulate a comparative research question in the field of private law, select and justify a sample of legal systems to be compared and the level of comparison;
• is able to design a coherent comparative research framework and justify the selection of a specific method (in particular, the functional or legal-historical method) in relation to the research question;
• is able to identify and analyse the conceptual non-equivalence of private-law concepts between Slovak and at least one foreign legal language (e.g. English, German, or French);
• is able to work with authentic private-law sources (codes, case law, model contracts) in their original language as sources for comparative research and critically assess the quality of their secondary translations;
• is able to select and justify an appropriate translation technique when translating private-law texts between languages;
• is able to prepare, present, and defend a comparative analysis of a selected private-law institution before a scholarly audience and respond substantively to criticism.
Responsibility and Decision-Making:
• independently and responsibly makes decisions concerning the selection of legal systems to be compared and the methodological approach to comparative research and is able to justify these decisions transparently;
• assumes responsibility for the substantive accuracy of the interpretation of foreign law and its linguistic expression so as not to distort its legal meaning;
• critically assesses the reliability and usability of secondary translations and commentaries in relation to primary sources of private law;
• makes responsible decisions concerning the degree to which the conclusions of comparative analysis may be generalised, taking into account linguistic, systemic, and cultural differences between the legal systems being compared;
• demonstrates openness to scholarly criticism and is able to revise the research question, the selection of legal systems to be compared, or the chosen methodology on the basis of feedback.

Class syllabus:
1. Subject Matter and Methodology of Comparative Law: development of comparative legal studies, legal families, the use of comparative approaches in scholarly research, selection of a topic and possibilities for applying comparative methods in scholarly outputs.
2. Methodological Design of Comparative Research: moving from a general topic to a comparative research question, strategies for selecting the subject of comparison, levels of comparison (rules, institutions, practice, doctrine), issues concerning the translation of legal concepts and functional equivalence.
3. Legal Linguistics as an Independent Discipline at the Intersection of Law and Linguistics: legal language versus ordinary language, internal differentiation of legal language (the language of legislation, judicial decisions, contracts, and legal scholarship), English for Legal Purposes.

4. Evaluation of Similarities and Differences in Comparative Legal Research: links to sociology of law (legal culture, critical perspectives including Eurocentrism and postcolonial critique), legal history (reception, transplantation, imposition), and law and economics (the criterion of efficiency).
5. Comparative Legal Linguistics (Jurilinguistics): conceptual non-equivalence of legal concepts, the functional method applied to language, techniques and risks of legal translation, multilingualism in European Union law.
6. Areas of Comparative Research in Private Law: law of persons, family law, law of obligations, property law, inheritance law, commercial law; harmonisation of private law in the EU, private international law and its reflection in comparative case law and doctrine – an optional thematic block selected according to the research focus of individual doctoral students. Presentation of doctoral students' research proposals and final scholarly discussion.

Recommended literature:

General Comparatistics

• BUSSANI, M. – MATTEI, U. (eds.). The Cambridge Companion to Comparative Law. Cambridge: Cambridge University Press, 2012.
• GLENN, H. P. Legal Traditions of the World: Sustainable diversity in law (5th edn). Oxford: Oxford University Press, 2014.
• GORDLEY, J. – JIANG, H. VON MEHREN, A. T. An Introduction to the Comparative Study of Private Law: Readings, Cases, Materials. 2nd ed. Cambridge: Cambridge University Press, 2021.
• HUSA, J. Introduction to Comparative Law. Oxford: Hart Publishing, 2023.
• KISCHEL, U. Comparative Law. Oxford: Oxford University Press, 2019.
• LUNDMARK, T. Charting the Divide between Common and Civil Law. Oxford: Oxford University Press, 2012.
• REIMANN, M. – ZIMMERMANN, R. (eds.). The Oxford Handbook of Comparative Law. 2nd ed. Oxford: Oxford University Press, 2019.
• VALCKE, C. Comparing Law. Comparative Law as Reconstruction of Collective Commitments. Cambridge: Cambridge University Press, 2018.
• KNAPP, V. Velké právní systémy: úvod do srovnávací právní vědy. Praha: C.H. Beck, 1996

Legal Linguistics:

• MATTILA, H. E. S.: Comparative Legal Linguistics: Language of Law, Latin and Modern Lingua Francas. 2nd ed. London: Routledge, 2013.
• CORNU, G.: Linguistique juridique. Paris: Montchrestien/PUF, 2000/2005.
• GÉMAR, J.-C., KASIRER, N. (dir.): Jurilinguistique: entre langues et droits / Jurilinguistics: Between Law and Language. Bruylant/Thémis, 2005.
• ŠARČEVIĆ, S.: New Approach to Legal Translation. Kluwer Law International, 1997.
• CAO, D.: Translating Law. Multilingual Matters, 2007.
• DE GROOT, G.-R.: Legal Translation. In: Smits, J. M. (ed.): Elgar Encyclopedia of Comparative Law. Edward Elgar, 2006.
• DE GROOT, G.-R., van Laer, C. J. P.: The Quality of Legal Dictionaries: An Assessment. Maastricht Faculty of Law Working Paper, No. 6, 2008.
• ŠARČEVIĆ, S. (ed.): Language and Culture in EU Law: Multidisciplinary Perspectives. Ashgate/Routledge, 2015.
• BIEL, Ł.: Linguistic Approaches. In: Siems, M., Yap, P. J. (eds.): The Cambridge Handbook of Comparative Law, s. 91–112. Cambridge: Cambridge University Press, 2024.

Languages necessary to complete the course:

Slovak, English (given the nature of the course, a basic knowledge of another foreign language associated with the selected system of comparison, e.g. German or French, is an advantage).

Notes:
The course is taught either in Slovak (in study programmes delivered in Slovak) or in English (in study programmes delivered in English).

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. et Mgr. Matej Mlkvý, PhD., LL.M., Mgr. Igor Hron, PhD., Mgr. Alexandra Debnárová, PhD., JUDr. Mgr. Iva Dudášová, PhD., Mgr. Jarmila Pátková, PhD.

Last change: 22.09.2026

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KPDPK/PhD26-004/26	**Course title:** Comparative Public Law
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 26s **Form of the course:** on-site learning	
Number of credits: 5	
Recommended semester: 3.	
Educational level: III.	
Prerequisites:	
Course requirements: 1. Comparative Research Design Proposal – 40% The doctoral student will prepare a written proposal for the design of a comparative chapter of their dissertation, a scholarly article, or a presentation in the field of public law. The doctoral student will formulate a comparative research question, justify the selection and number of legal systems or legal institutions to be compared, determine the level of comparison (legal rules, legal institutions, application in practice, doctrine), and specify the comparative method selected (in particular, the functional or legal-historical method). 2. Comparative-Linguistic (Jurilinguistic) Analysis – 30% Building on the language-focused sessions, the doctoral student will prepare a short written analysis of the conceptual (non-)equivalence of a selected legal term or public-law institution across two or three languages/legal systems, including the translation technique selected and its justification. 3. Presentation of the Research Proposal and Scholarly Discussion – 30% At the final session, the doctoral student will present the research proposal, justify the methodological approach (including the linguistic and terminological aspects of the comparison), and respond to feedback provided by the instructor and peers during the preceding sessions. Assessment will also include the ability to respond to professional and scholarly questions and to critically reflect on the limitations of the comparative approach selected. Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Knowledge: • has systematic knowledge of the functions, historical development, methodological approaches, and significance of comparative legal studies, as well as their place among the legal sciences; • is familiar with the levels of comparative legal research (legal rules, legal institutions, application in practice, doctrine) and is able to apply them to constitutional, administrative, and criminal law, including their interaction with the case law of the ECtHR and the CJEU;	

• understands the relationship between comparative legal studies and legal language and the fact that language is not merely a means of expression but also contributes to shaping the content and scope of the legal concepts being compared;
• is familiar with the phenomenon of conceptual non-equivalence of legal concepts between public-law systems and its implications for comparative research and legal practice;
• is familiar with the basic techniques of legal translation (literal translation, functional equivalent, descriptive translation, borrowing of a term) and the risk of terminological "false friends" when working with multilingual sources of public law;
• is familiar with the specific characteristics of multilingualism in European Union law and its impact on the interpretation and application of harmonised rules in the fields of constitutional law, judicial cooperation, and the protection of fundamental rights.
Skills:
• is able to formulate a comparative research question in the field of public law, select and justify a sample of legal systems to be compared and the level of comparison;
• is able to design a coherent comparative research framework and justify the selection of a specific method (in particular, the functional or legal-historical method) in relation to the research question;
• is able to identify and analyse the conceptual non-equivalence of public-law concepts between Slovak and at least one foreign legal language (e.g. English, German, or French);
• is able to work with authentic sources of public law (constitutions, statutes, case law) in their original language as sources for comparative research and critically assess the quality of their secondary translations;
• is able to select and justify an appropriate translation technique when translating public-law texts between languages;
• is able to prepare, present, and defend a comparative or, where appropriate, comparative-linguistic analysis of a selected public-law institution before a scholarly audience and respond substantively to criticism.
Responsibility and Decision-Making:
• independently and responsibly makes decisions concerning the selection of legal systems to be compared and the methodological approach to comparative research and is able to justify these decisions transparently;
• assumes responsibility for the substantive accuracy of the interpretation of foreign law and its linguistic expression so as not to distort its legal meaning;
• critically assesses the reliability and usability of secondary translations and commentaries in relation to primary sources of public law;
• makes responsible decisions concerning the degree to which the conclusions of comparative analysis may be generalised, taking into account linguistic, systemic, and cultural differences between the legal systems being compared;
• demonstrates openness to scholarly criticism and is able to revise the research question, the selection of legal systems to be compared, or the chosen methodology on the basis of feedback.

Class syllabus:
1. Subject Matter and Methodology of Comparative Law: development of comparative legal studies, legal families, the use of comparative approaches in scholarly research, selection of a topic and possibilities for applying comparative methods in the dissertation, scholarly article, or presentation of individual doctoral students.
2. Methodological Design of Comparative Research: moving from a general topic to a comparative research question, strategies for selecting the subject of comparison, levels of comparison (rules, institutions, practice, doctrine), issues concerning the translation of legal concepts and functional equivalence.

3. Legal Linguistics as an Independent Discipline at the Intersection of Law and Linguistics: legal language versus ordinary language, internal differentiation of legal language (the language of legislation, judicial decisions, contracts, and legal scholarship), English for Legal Purposes.
4. Evaluation of Similarities and Differences in Comparative Legal Research: links to sociology of law (legal culture, critical perspectives including Eurocentrism and postcolonial critique), legal history (reception, transplantation, imposition), and law and economics (the criterion of efficiency).
5. Comparative Legal Linguistics (Jurilinguistics): conceptual non-equivalence of legal concepts, the functional method applied to language, techniques and risks of legal translation, multilingualism in European Union law.
6. Areas of Comparative Research in Public Law: constitutional law, administrative law, criminal law; interaction with the case law of the European Court of Human Rights (ECtHR) and the Court of Justice of the European Union (CJEU); comparative international law; group analysis of judicial decisions employing comparative argumentation – an optional thematic block selected according to the research focus of individual doctoral students. Presentation of doctoral students' research proposals and final scholarly discussion.

Recommended literature:

General Comparatistics

• BUSSANI, M. – MATTEI, U. (eds.). The Cambridge Companion to Comparative Law. Cambridge: Cambridge University Press, 2012.
• DIXON, R., GINSBURG, T. (eds.): Comparative Constitutional Law. 2nd ed. Cheltenham: Edward Elgar, 2011.
• FREDMAN, S. Comparative Human Rights Law. Oxford: Oxford University Press, 2018.
• GLENN, H. P. Legal Traditions of the World: Sustainable diversity in law (5th edn). Oxford: Oxford University Press, 2014.
• HUSA, J. Introduction to Comparative Law. Oxford: Hart Publishing, 2023.
• KISCHEL, U. Comparative Law. Oxford: Oxford University Press, 2019.
• LUNDMARK, T. Charting the Divide between Common and Civil Law. Oxford: Oxford University Press, 2012.
• REIMANN, M. – ZIMMERMANN, R. (eds.). The Oxford Handbook of Comparative Law. 2nd ed. Oxford: Oxford University Press, 2019.
• SCHÜTZE, R. – SIEMS, M. (eds.). Comparative International Law. Foundations and Critique. London: Bloomsbury, 2026.
• VALCKE, C. Comparing Law. Comparative Law as Reconstruction of Collective Commitments. Cambridge: Cambridge University Press, 2018.
• KNAPP, V. Velké právní systémy: úvod do srovnávací právní vědy. Praha: C.H. Beck, 1996

Legal Linguistics:

• MATTILA, H. E. S.: Comparative Legal Linguistics: Language of Law, Latin and Modern Lingua Francas. 2nd ed. London: Routledge, 2013.
• CORNU, G.: Linguistique juridique. Paris: Montchrestien/PUF, 2000/2005.
• GÉMAR, J.-C., KASIRER, N. (dir.): Jurilinguistique: entre langues et droits / Jurilinguistics: Between Law and Language. Bruylant/Thémis, 2005.
• ŠARČEVIĆ, S.: New Approach to Legal Translation. Kluwer Law International, 1997.
• CAO, D.: Translating Law. Multilingual Matters, 2007.
• DE GROOT, G.-R.: Legal Translation. In: Smits, J. M. (ed.): Elgar Encyclopedia of Comparative Law. Edward Elgar, 2006.
• DE GROOT, G.-R., van Laer, C. J. P.: The Quality of Legal Dictionaries: An Assessment. Maastricht Faculty of Law Working Paper, No. 6, 2008.
• ŠARČEVIĆ, S. (ed.): Language and Culture in EU Law: Multidisciplinary Perspectives. Ashgate/Routledge, 2015.

• BIEL, Ł.: Linguistic Approaches. In: Siems, M., Yap, P. J. (eds.): The Cambridge Handbook of Comparative Law, s. 91–112. Cambridge: Cambridge University Press, 2024.

Languages necessary to complete the course:
Slovak, English (given the nature of the course, a basic knowledge of another foreign language associated with the selected system of comparison, e.g. German or French, is an advantage).

Notes:
The course is taught either in Slovak (in study programmes delivered in Slovak) or in English (in study programmes delivered in English).

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. et Mgr. Matej Mlkvý, PhD., LL.M., Mgr. Igor Hron, PhD., Mgr. Alexandra Debnárová, PhD., JUDr. Mgr. Iva Dudášová, PhD., Mgr. Jarmila Pátková, PhD.

Last change: 22.09.2026

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/Phd-761-L/13	**Course title:** Compulsory Elective Scientific Activity
Educational activities: **Type of activities:** **Number of hours:** **per week: per level/semester:** **Form of the course:** on-site learning	
Number of credits: 0	
Recommended semester: 2., 4., 6., 8.	
Educational level: III.	
Prerequisites:	
Course requirements:	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	
Past grade distribution Total number of evaluated students: 490	

1	ABS	ABS-E	N	NEABS	P
0,0	100,0	0,0	0,0	0,0	0,0

Lecturers:	
Last change:	
Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.	

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/Phd-761-Z/13	**Course title:** Compulsory Elective Scientific Activity
Educational activities: **Type of activities:** **Number of hours:** **per week: per level/semester:** **Form of the course:** on-site learning	
Number of credits: 0	
Recommended semester: 1., 3., 5., 7.	
Educational level: III.	
Prerequisites:	
Course requirements:	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	
Past grade distribution Total number of evaluated students: 80	

1	ABS	ABS-E	N	NEABS	P
0,0	100,0	0,0	0,0	0,0	0,0

Lecturers:	
Last change:	
Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.	

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/PhDx26-068/26	**Course title:** Compulsory Research Activity 1
Educational activities: **Type of activities:** **Number of hours:** **per week: per level/semester:** **Form of the course:** on-site learning	
Number of credits: 15	
Recommended semester: 1., 2..	
Educational level: III.	
Prerequisites:	
Course requirements:	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	
Past grade distribution Total number of evaluated students: 0	
1	ABS
0,0	0,0
Lecturers:	
Last change:	
Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.	

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/PhDx26-069/26	**Course title:** Compulsory Research Activity 2
Educational activities: **Type of activities:** **Number of hours:** **per week:** **per level/semester:** **Form of the course:** on-site learning	
Number of credits: 25	
Recommended semester: 3., 4..	
Educational level: III.	
Prerequisites:	
Course requirements:	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	
Past grade distribution Total number of evaluated students: 0	
1	ABS
0,0	0,0
Lecturers:	
Last change:	
Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.	

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/PhDx26-070/26	**Course title:** Compulsory Research Activity 3
Educational activities: **Type of activities:** **Number of hours:** **per week: per level/semester:** **Form of the course:** on-site learning	
Number of credits: 25	
Recommended semester: 5., 6..	
Educational level: III.	
Prerequisites:	
Course requirements:	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	
Past grade distribution Total number of evaluated students: 0	
1	ABS
0,0	0,0
Lecturers:	
Last change:	
Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.	

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/PhDx26-071/26	**Course title:** Compulsory Research Activity 4
Educational activities: **Type of activities:** **Number of hours:** **per week: per level/semester:** **Form of the course:** on-site learning	
Number of credits: 25	
Recommended semester: 7., 8..	
Educational level: III.	
Prerequisites:	
Course requirements:	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	
Past grade distribution Total number of evaluated students: 0	
1	ABS
0,0	0,0
Lecturers:	
Last change:	
Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.	

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-011/24	**Course title:** Criminal Law Aspects of Artificial Intelligence
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 14s **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The graduate of the course is able to correctly apply criminal law sources to systems using artificial intelligence from the perspective of criminal offences as well as from the perspective of evidence as a source of digital evidence. The student is able to correctly determine the appropriate jurisdiction for individual cases of artificial intelligence systems in terms of substantive and procedural law. The graduate will acquire the prerequisites for independent expert work in the state administration and in the private sector, multinational companies, whose agenda consists of risks of artificial intelligence systems. The graduate is a capable candidate for work in international organizations and committees in the field of legal regulation of artificial intelligence. The graduate independently formulates the risks of artificial intelligence systems in the light of current legislation based on research and available data. He/she is a suitable candidate for further scientific research and teaching in the field of artificial intelligence.	
Class syllabus: 1. Criminal liability for acts of AI systems - natural persons 2. Criminal liability for acts of AI systems- legal persons 3. High-risk AI systems 4. Compliance and risk management of AI systems (especially high-risk ones) 5. AI systems and fraud 6. AI and money laundering 7. The AI system, coercion and extortion	

8. The AI system, discrimination and extremist crimes
9. The AI system and war crimes
10. Exceptions to prohibited activities
11. The UI system as a source of evidence
12. AI system as an analytical tool for criminal prosecution
13. AI as a subject of criminal law

Recommended literature:

Šanta J., Šanta I.: Virtuálne meny - trestnoprávne a niektoré analyticko- ekonomické aspekty, Leges, 2023
Ebers, M.; Gamito, M., C.: Algoritmic Governance and Governance of Algorithms, Springer, 2021
Baker,D.J.; Robinson, Paul H., eds.: Artificial Intelligence and the Law, Cybercrime and Criminal Liability, Routledge, 2021
Čentéš, J.; Kurilovská, L.; Šimovček, I; Burda, E. a kol.: Trestný poriadok 1 a 2 zväzok; C.H.Beck, 2021, Bratislava
Burda. E; Kordík. M.;Kurilovská, L.; Strémy. T. a kol.: Zákon o trestnej zodpovednosti právnických osôb; C.H.Beck; 2018,; Bratislava
Andraško, J. a kol.: Právne a technické aspekty kybernetickej bezpečnosti automatizovaných vozidiel- 1. vydanie; Bratislava : Wolters Kluwer SR s. r. o., 2022
Metankanyč, M. O.; Gyurász, Z.: Priznanie práv a právnej subjektivity nonhumánnym entitám. Prípady prírodných javov a umelej inteligencie; 1. vydanie; Bratislava; Univerzita Komenského v Bratislave; Právnická fakulta; 2022

Languages necessary to complete the course:
Slovak language, English language
The course is taught in Slovak or English, the other languages mentioned are the languages of literature.

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Marek Kordík, PhD., LL.M.

Last change: 19.01.2025

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-006/24	**Course title:** Data Protection in the European Union
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 14s **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student is able to analyse the legal framework for the protection of personal data in the European Union and its relationship with international standards, identifying the reasons, development and practical applications of data protection legislation. The student understands the basic concepts and scientific aspects of the General Data Protection Regulation (GDPR) and is able to apply theoretical knowledge in the examination and evaluation of selected GDPR institutes, as well as in the analysis of their implementation in Slovak legislation. The student can address professional and scientific issues related to the protection of personal data in electronic communications and cyber security, including the regulation of artificial intelligence and digital services. The student is able to carry out qualitative studies of selected decisions of the Office for Personal Data Protection of the Slovak Republic and analyse them with a scientific approach. The student is able to critically evaluate the intersection of data protection with other EU policies, including Directive 2016/680 and its application in the context of crime prevention and investigation. The scientific aspects of the course include the ability to analyse and interpret legal standards and regulatory measures in the context of data protection, with the student understanding the wider implications of these rules on society, technological developments and legal scholarship.	
Class syllabus: 1.Personal data protection system in the context of international and European Union (EU) standards	

2.Rationale, development and adoption of legal frameworks for the protection of personal data in the EU
3.Scope and basic concepts of the EU General Data Protection Regulation - scientific aspects
4.Selected institutes of the EU General Data Protection Regulation I - scientific aspects
5.Selected institutes of the EU General Data Protection Regulation II - scientific aspects
6.Selected Institutes of the EU General Data Protection Regulation III - Scientific Aspects
7.Issues of transposition of the standards of the EU General Data Protection Regulation into Slovak legislation - scientific aspects
8.Qualitative study of selected decisions of the Office for Personal Data Protection of the Slovak Republic and methodology of their scientific examination
9.Directive (EU) 2016/680 of the European Parliament and of the Council of 27 April 2016 on the protection of natural persons with regard to the processing of personal data by competent authorities for the purposes of the prevention, investigation, detection or prosecution of criminal offences or the execution of criminal penalties, and on the free movement of such data - overlaps with other legal frameworks
10.Issues relating to the protection of personal data in electronic communications I - Scientific aspects
11.Issues relating to the protection of personal data in electronic communications II - scientific aspects
12. Cybersecurity regulation and personal data protection in the EU - scientific aspects
13. Regulation of artificial intelligence and personal data protection in the EU - scientific aspects
14. Regulation of digital services and the protection of personal data in the EU - scientific aspects

Recommended literature:
MESARČÍK, M. Ochrana osobných údajov. 2020. C.H. Beck: Bratislava.
KUNER, CH. – BYGRAVE, L. – DOCSKEY, L. The EU General Data Protection Regulation. A commentary. 2018. Oxford University Press.
WALTERS, R. Cyber Security, Artificial Intelligence, Data Protection & the Law. 2021. Springer.

Languages necessary to complete the course:
Slovak language, English language
The course is taught in Slovak or English, the other languages mentioned are the languages of literature.

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Matúš Mesarčík, PhD., LL.M.

Last change: 19.01.2025

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-012/24	**Course title:** E-government and its Regulation
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 14s **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After completing the course, the student can identify and explain the basic principles, legal framework and standards that regulate e-government at the national and European level, while understanding their historical development, current challenges and contexts in the field of e-government. Knowledge of the legal and technical aspects of e-government services, including identification and authentication, electronic documentation, electronic communication and personal data protection. Understands the principles of cybersecurity, accessibility of e-services and the legal requirements related to interoperability between EU Member States. The student is able to analyse and compare different models of e-government using examples from Slovakia and selected countries, while being able to identify the strengths and weaknesses of the Slovak system and propose measures for its improvement. The student is able to critically evaluate technological, legal and ethical challenges related to the electronicisation of public administration, while being able to apply the acquired knowledge to solve specific practical problems, such as ensuring the accessibility of electronic services for all population groups or increasing cyber protection in public administration. The graduate is able to independently elaborate a scientific output focused on a specific issue of the electronicisation of public administration, which meets the requirements for publication in proceedings or scientific peer-reviewed journals. At the same time, he/she is able to cooperate effectively in interdisciplinary teams and apply his/her knowledge and skills responsibly in designing innovative solutions in the field of electronic public administration, including the use of artificial intelligence, process automation or Smart Cities concepts. The student	

is prepared to independently identify challenges and formulate legislative proposals de lege ferenda that reflect the latest developments and trends in the field of electronic public administration.

Class syllabus:

1.Theoretical and legal bases of electronic public administration.
2.Development of e-government legislation in Slovakia and the European Union.
3. e-Government as a tool for state modernisation - political, legal and technological aspects.
4. Electronic identification and authentication: legal and technical challenges.
5.Legal binding force of electronic documents in administrative processes.
6.Cybersecurity in public administration: normative approaches and practical implementation.
7.Regulation of personal data protection in the context of e-government.
8. Interoperability and cross-border e-services in the European Union.
9.Digital inclusion and accessibility: ethical and legal perspectives.
10.Automation of public administration processes: legal issues in the use of artificial intelligence.
11. eGovernment in the Smart Cities concept: challenges and legal implications.
12.Comparative analysis of e-government systems - methodological approaches and results.
13.Research trends in e-government: current issues and future directions.
14. Critical reflection on legal aspects of e-government and de lege ferenda proposals.

Recommended literature:

ANDRAŠKO, J. a kol. Regulačné výzvy e-governmentu v Slovenskej republike v kontexte práva Európskej únie. Praha: Wolters Kluwer ČR, 2022.
GREGUŠOVÁ, D., HALÁSOVÁ, Z. Zákon o e-Governmente. Komentár. Žilina: Eurokódex, 2018.
WELCH, E. W. Research Handbook on E-Government. Cheltenham: Edward Elgar Publishing. 2021.
CANE, P. a kol. The Oxford Handbook of Comparative Administrative Law. Oxford: Oxford University Press. 2021.

Languages necessary to complete the course:

Slovak language, English language
The course is taught in Slovak or English, the other languages mentioned are the languages of literature.

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Soňa Sopúchová, PhD.

Last change: 19.01.2025

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-014/24	**Course title:** Electronic Delivery in Public Administration
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 10s **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 1., 2.., 3., 4..	
Educational level: III.	
Prerequisites:	

Course requirements:

Continuous evaluation: elaboration of the assignment (100%) - a scientific output that can be submitted for publication in a scientific proceedings, periodical or other form of scientific or pedagogical output.

It consists of an activity in the form of an assignment, where the student, on the basis of the teacher's instruction, will become familiar with the individual institutes that define electronic delivery in public administration, such as the meaning of delivery, electronic delivery, delivery in public administration, electronic mailbox, activation of the electronic mailbox, etc.

In order to complete the course, the student will have to independently study the subject by studying the relevant recommended literature on the topic, available commentary literature or court case law.

In the examination, the student may use all available sources of legal information, in particular uncommented legislation, commentaries, case law, legal literature or legal information systems.

Final grade: (0 %)

Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise.

Scale of assessment (preliminary/final): 100/0

Learning outcomes:

Upon completion of the course, the student will gain a comprehensive view of the essential topics in information technology law related to electronic delivery. The theoretical character of the course is reflected in an in-depth analysis of this institute. The practical character of the course is reflected in the student's ability to solve complex practical cases in the field of service of process through analysis, which also prepares the student for possible work in legal practice. The student will therefore be exposed to all sources of legal information in this subject.

The student will gain a systematic overview of the individual institutes related to automated decision-making in public administration, thus gaining knowledge of the theoretical and practical aspects of automated decision-making.

The student will acquire theoretical and practical skills to be able to solve case studies focusing on both substantive and procedural aspects of automated delivery in public administration. The student

will be able to determine when and in what form to use automated decision-making in the decision-making process in public administration.
The student is able to develop and implement individual actions related to automated decision-making in public administration on the basis of the information provided.

Class syllabus:
The course will apply the different phases of electronic service of process to both substantive and procedural aspects of administrative and information technology law, focusing in particular on the following topics:
1. approximately one third of the semester: the principle of transparency and the principle of documentary public administration and its connection to the issue of service in public administration,
2. approximately one third of the semester: the electronic mailbox, its establishment, activation, authorisation of logging in, electronic filing,
3. approximately one third of the semester: electronic service of a party to proceedings, electronic service on a public authority, centralised official service, deposit of an electronic official message, ineffectiveness of electronic service.

Recommended literature:
VRABKO, M. a kol. Správne právo procesné. Všeobecná časť. Bratislava : C. H. Beck, 2019
GREGUŠOVÁ, D., HALÁSOVÁ, Z. Zákon o e-Governmente. Komentár. Žilina : Eurokódex, 2018
POTÁSCH, P., HAŠANOVÁ, J., VALLOVÁ, J., MILUČKÝ, J., MEDŽOVÁ, D. Správny poriadok. Komentár. Bratislava : C. H. Beck, 2022
KOŠIČIAROVÁ, S. Správny poriadok. Komentár. Šamorín: Heuréka, 2013
BARICOVÁ, J., FEČÍK, M., ŠTEVČEK, M., FILOVÁ, A. a kol. Správny súdny poriadok. Bratislava : C. H. Beck, 2017
MILUČKÝ, J. a kol. Správny poriadok a Správny súdny poriadok. Judikatúra. Žilina: Eurokódex, 2017
Zbierka stanovísk a rozhodnutí Najvyššieho správneho súdu Slovenskej republiky dostupná na: https://nssud.sk/sk/rozhodovacia-cinnost/zbierka-stanovisk-a-rozhodnuti-najvyssieho-spravneho-sudu-slovenskej-republiky/.
Zbierka stanovísk a rozhodnutí Najvyššieho súdu Slovenskej republiky vo veciach správnych dostupná na: https://www.nsud.sk/zbierka-stanovisk-a-rozhodnuti/.
VRABKO, M. a kol. Správne právo hmotné. Všeobecná časť. Bratislava : C. H. Beck, 2018
KOŠIČIAROVÁ, S. Správne právo procesné. Všeobecná časť. Šamorín: Heuréka, 2017,
KOŠIČIAROVÁ, S. Správne právo hmotné. Všeobecná časť. Plzeň : Aleš Čeněk, 2022
SOBIHARD, J. Správny poriadok. Komentár. Bratislava : Wolters Kluwer, 2013
HORVAT, M., PIATEK, W., POTĚŠIL, L., ROZSNYAI, K.: Public administration's adaptation to COVID-19 pandemic - Czech, Hungarian, Polish and Slovak experience. In Central European Public Administration Review. 2021, Vol. 19, No. 1, pp. 133-158
CEBERA A. New procedure for electronic deliveries in administrative proceedings. In Ius Novum (Vol. 17) 2/2023, pp. 152–172. DOI 10.2478/in-2023-0017

Languages necessary to complete the course:
Slovak language, English language
The course is taught in Slovak or English, the other languages mentioned are the languages of literature.

Notes:

Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. JUDr. Matej Horvat, PhD., LL.M.						
Last change: 23.01.2025						
Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.						

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-009/24	**Course title:** Electronic Evidence in Criminal Procedure
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 14s **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The graduate of the course is able to correctly apply the sources of regulation of electronic evidence in criminal proceedings to individual cases, is able to correctly determine the appropriate regime for obtaining electronic evidence and knows the transnational context of its storage and access. The graduate can independently apply the different types of legal regimes for the use of electronic evidence in criminal proceedings depending on the type and nature of the electronic evidence. The graduate acquires the prerequisites for independent expert work in the state administration and private sector, multinational companies in the information and communication sector. The graduate is also a suitable candidate for work in international organizations and committees in the field of preservation and provision of digital evidence. The graduate independently develops and formulates legal frameworks for the preservation and retrieval of de lege ferenda electronic evidence based on available data. He/she is a suitable candidate for further scientific and research work in the field of information technology and criminal law.	
Class syllabus: 1. Introduction and division of digital data from a criminal law perspective, prerequisites and characteristics, preservation and access 2. EU sources of preservation and retrieval of electronic evidence in criminal proceedings (types and principles) 3.International sources of preservation and retrieval of electronic evidence (types and principles)	

4.Non-criminal options for digital data retrieval
5. Open source data - general
6. Open source data- Blockchain
7.Conditions and access to content data from seized media
8.Conditions and access to operational and location data remotely
9.Conditions and remote access to content data
10.Conditions and remote access to telecommunications secrecy data
11.Conditions and access to non-telecommunications secrecy traffic data at a distance
12.Conditions and access to user data
13.Agent in a virtual environment.
14.Conditions and access to sensitive data

Recommended literature:

Beleš, Andrej: Uchovávanie a oznamovanie údajov o elektronickej komunikácii; 1. vydanie; Bratislava; Univerzita Komenského v Bratislave; Právnická fakulta; 2022;
Ebers, M.. Marta, Cantera Gamito.: Algoritmic Governance and Governance of Algorithms, Legal and Ethicla Challenges, Springer, 2021, ISBN: 978-3-030-50559-2
Barfield, W., Pagallo, U.: Research handbook on the Law of Artificial Intelligence, Edward Elgar Publisihing Limited, Cheltenham, 2018, ISBN: 978-1-78643-904-8
Dennis J. Baker., Paul H.Robinson: Artificial Intelligence and the Law, Cybercrime and Criminal Liability, Routledge, 2021, ISBN: 978-0-367-34797-0
Hannah,Y. Lim; Autonomous vehicles and the Law, Tehnology, Algorithms, Edward Elgar Publisihing Limited, Cheltenham, 2018, ISBN: 978-1-78811-510
Andraško, J., Horvat, M., Mesarčík. M.: Vybrané kapitoly práva informačných technológií II; UK v Bratislave, Bratislava; 2020;
Čentéš, J., Kurilovská, L., Šimovček, I., Burda, E. a kol.: Trestný poriadok 1 a 2 zväzok; C.H.Beck; 2021; Bratislava;
Čentéš, J. a kol.: Trestné právo procesné - Osobitná časť, Heuréka; 2022; Bratislava;
Kordík, M.: Sprístupňovanie a uchovávanie údajov o elektronickej komunikácií pre účely odhaľovania a dokazovania trestnej činnosti v rozhodovacej činnosti Súdneho dvora; In: Szabová, E; Vrtíková, K., Mokrá, I. (eds.): Tradičné a netradičné prístupy v trestnom práve; Zborník príspevkov a konferencií “Trnavské právnické dni 2024: Tradičné a netradičné v práve; Trnava Typi, Trnava; 2024
Andraško, J. a kol.: Právne a technické aspekty kybernetickej bezpečnosti automatizovaných vozidiel; 1. vydanie; Bratislava; Wolters Kluwer SR s. r. o.; 2022
Mesarčík, M.: Nástroje verejného práva pre boj s dezinformáciami v online prostredí; 1. vydanie; Bratislava; Právnická fakulta Univerzity Komenského v Bratislave; 2023
Juszcak, A.: Recalibrating Data Retention in the EU, Part IV. EUCRIM 4/2021, https://doi.org/10.30709/eucrim-2021-020, / https://eucrim.eu/articles/recalibrating-data-retention-in-the-eu/#:~:text=The%20kind%20of%20retained%20data%20enables%20obtaining%20an%20enormous%20amount
Pracovný dokument High Level Expert Group on Data retention; https://data.consilium.europa.eu/doc/document/ST-7184-2023-REV-1/en/pdf

Languages necessary to complete the course:

Slovak language, English language
The course is taught in Slovak or English, the other languages mentioned are the languages of literature.

Notes:

Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. JUDr. Marek Kordík, PhD., LL.M.						
Last change: 20.01.2025						
Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.						

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF.UCPK/dPEUx19-7/19	English Legal Terminology for Doctoral Students 1

Educational activities:
Type of activities: training session
Number of hours:
per week: **per level/semester:** 12s
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 1.

Educational level: III.

Prerequisites:

Course requirements:
continuous assessment: written work 30%
final assessment: written work 70%
Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%, unless an internal regulation of CU or FLAW CU stipulates otherwise.

Learning outcomes:
The doctoral student will attain practical skills in oral and written communication at the level of a professional language.

Class syllabus:

Recommended literature:
1. Krois-Lindner, A.: International Legal English. CUP 2009, UK;
2. Black´s Law Dictionary, West Publishing Co., St. Paul, MN, USA;
3. Dictionary of Law, OUP, UK.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 5

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: JUDr. Mgr. Iva Dudášová, PhD., JUDr. Laura Fotopulosová, PhD., LL.M.

Last change: 11.10.2023

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF.UCPK/dPEUx19-14/19	English Legal Terminology for Doctoral Students 2

Educational activities:
Type of activities: training session
Number of hours:
per week: **per level/semester:** 12s
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 2.

Educational level: III.

Prerequisites:

Course requirements:
continuous assessment: written work 30%
final assessment: written work 70%
Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%, unless an internal regulation of CU or FLAW CU stipulates otherwise.

Learning outcomes:
The doctoral student will attain practical skills in oral and written communication at the level of a professional language.

Class syllabus:

Recommended literature:
1. Krois-Lindner, A.: International Legal English. CUP 2009, UK;
2. Black´s Law Dictionary, West Publishing Co., St. Paul, MN, USA;
3. Dictionary of Law, OUP, UK.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 4

A	ABS	B	C	D	E	FX
75,0	0,0	25,0	0,0	0,0	0,0	0,0

Lecturers: JUDr. Mgr. Iva Dudášová, PhD., JUDr. Laura Fotopulosová, PhD., LL.M.

Last change: 11.10.2023

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF.UCPK/dPEUx19-21/19	English Legal Terminology for Doctoral Students 3

Educational activities:
Type of activities: training session
Number of hours:
per week: **per level/semester:** 12s
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 3.

Educational level: III.

Prerequisites:

Course requirements:
continuous assessment: written work 30%
final assessment: written work 70%
Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%, unless an internal regulation of CU or FLAW CU stipulates otherwise.

Learning outcomes:
The doctoral student will attain practical skills in oral and written communication at the level of a professional language.

Class syllabus:

Recommended literature:
1. Krois-Lindner, A.: International Legal English. CUP 2009, UK;
2. Black´s Law Dictionary, West Publishing Co., St. Paul, MN, USA;
3. Dictionary of Law, OUP, UK.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 1

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: JUDr. Mgr. Iva Dudášová, PhD., JUDr. Laura Fotopulosová, PhD., LL.M.

Last change: 11.10.2023

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-017/24	**Course title:** Ethics and Artificial Intelligence in Medicine
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 10s **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 1., 2.., 3., 4..	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon completion of the course, the student is able to comprehensively assess the ethical, legal and social issues that arise in the use of artificial intelligence in medicine. The student understands the fundamentals of ethics in medicine and will be able to apply these principles to specific situations involving the introduction of artificial intelligence into medical practice. Gains insight into AI-assisted decision-making processes and their impact on the autonomy of patients and healthcare professionals. The student is able to analyse the ethical dilemmas that arise in automated diagnostic systems, surgical robotic devices and other applications of artificial intelligence in medicine. The student is able to evaluate the legal standards and regulatory frameworks that pertain to artificial intelligence in healthcare and analyze the related issues of privacy and security of patients' personal information. In this course, the student is able to independently identify the challenges of implementing artificial intelligence in real-world healthcare systems, as well as identify ethical differences in the global deployment of these technologies. The student is able to provide expert advice on the ethical, legal and technical issues that are necessary in the implementation of new technologies in medicine. The knowledge acquired enables the student to formulate relevant ethical opinions that respect legal standards while promoting the responsible use of artificial intelligence in medicine.	
Class syllabus: 1. Introduction to ethical issues in medicine in the context of the development of artificial intelligence.	

2. Definition and classification of artificial intelligence in medicine: applications and technologies.
3. Ethical principles in health care and their application in the context of artificial intelligence.
4. Protection of personal data and patient privacy in the use of artificial intelligence.
5. Ethical implications of automated diagnostic systems and decision-making algorithms in medicine.
6. Legal challenges in the implementation of robotics in health care delivery - the delivery of health care by robots.
7. Accountability for decisions supported by artificial intelligence in medicine.
8. The role of artificial intelligence in improving diagnostic and therapeutic decisions and its impact on the patient-physician relationship.
9. Comparison of global ethical frameworks in AI in medicine: legal and regulatory approaches in different jurisdictions.
10. Legal and ethical standards for the regulation of artificial intelligence in health systems: challenges and opportunities for harmonization.
11. Implementation of artificial intelligence in health systems - ethical and organisational challenges associated with the adaptation of new technologies.
12. Risks associated with inaccuracies in artificial intelligence systems in medicine: ethical dilemmas and their management.
13. The future of AI ethics in medicine.
14. Critical reflection on the legal aspects of artificial intelligence in medicine and de lege ferenda proposals.

Recommended literature:

SOPÚCHOVÁ, S. Elektronické zdravotníctvo v Slovenskej republike. E-Health a telemedicína. Bratislava: Wolters Kluwer, 2022.
MESARČÍK, M., GYURÁSZ, Z. Umelá inteligencia a právna úprava zdravotníctva v Slovenskej republike. Bratislava: Univerzita Komenského v Bratislave, Právnická fakulta, 2020.
MCHALE, J., HERVEZ, T. European Union Health Law: Themes and Implications. Cambridge: Cambridge University Press. 2015.
SOLAIMAN, B., COHEN, G.I. Research Handbook on Health, AI and the Law. Cheltenham: Edward Elgar Publishing. 2024.

Languages necessary to complete the course:

Slovak language, English language
The course is taught in Slovak or English, the other languages mentioned are the languages of literature.

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Soňa Sopúchová, PhD.

Last change: 19.01.2025

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF.UCPK/dPEUx19-9/19	French Legal Terminology for Doctoral Students 1

Educational activities:
Type of activities: training session
Number of hours:
per week: **per level/semester:** 12s
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 1.

Educational level: III.

Prerequisites:

Course requirements:
continuous assessment: written work 30%
final assessment: written work 70%
Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%, unless an internal regulation of CU or FLAW CU stipulates otherwise.

Learning outcomes:
The doctoral student will attain comprehensive practical skills in working with a French professional text.

Class syllabus:
1. Practice of linguistic skills in drafting short stylistic units,
2. Translation and reproduction of the text,
3. Comparison of different legal institutes

Recommended literature:
1. Černá, L., Kulhajová, B.: Le Français juridique. Praha: Leges, 2009
2. Soignet, M.: Le français juridique, Hachette Livre 2003
3. Guillien, R., et alii: Lexique des termes juridiques, Dalloz 2005
4. Damette, É., Dargirolle, F.: Méthode du français juridique , Dalloz 2012

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 1

A	ABS	B	C	D	E	FX
0,0	0,0	100,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Jarmila Pátková, PhD.

Last change: 11.10.2023

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF.UCPK/dPEUx19-22/19	French Legal Terminology for Doctoral Students 3

Educational activities:
Type of activities: training session
Number of hours:
per week: **per level/semester:** 12s
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 3.

Educational level: III.

Prerequisites:

Course requirements:
continuous assessment: written work 30%
final assessment: written work 70%
Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%, unless an internal regulation of CU or FLAW CU stipulates otherwise.

Learning outcomes:
The doctoral student will attain comprehensive practical skills in working with a French professional text.

Class syllabus:
Argumentation and interpretation of the main theses of the dissertation (part or chapter of the dissertation) in the scope of 15 pages.

Recommended literature:
1. Černá, L., Kulhajová, B.: Le Français juridique. Praha: Leges, 2009
2. Soignet, M.: Le français juridique, Hachette Livre 2003
3. Guillien, R., et alii: Lexique des termes juridiques, Dalloz 2005
4. Damette, É., Dargirolle, F.: Méthode du français juridique , Dalloz 2012

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Jarmila Pátková, PhD.

Last change: 11.10.2023

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF.UCPK/dPEUx19-16/19	French Legal Terminology fpr Doctoral Students 2

Educational activities:
Type of activities: training session
Number of hours:
per week: **per level/semester:** 12s
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 2.

Educational level: III.

Prerequisites:

Course requirements:
continuous assessment: written work 30%
final assessment: written work 70%
Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%, unless an internal regulation of CU or FLAW CU stipulates otherwise.

Learning outcomes:
The doctoral student will attain practical skills in writing and oral presentation of professional topics in French.

Class syllabus:
1. Analysis of selected topics,
2. Oral presentation of the selected topic, formulation of key points and questions,
3. Leading the discussion.

Recommended literature:

1. Černá, L., Kulhajová, B.: Le Français juridique. Praha: Leges, 2009
2. Soignet, M.: Le français juridique, Hachette Livre 2003
3. Guillien, R., et alii: Lexique des termes juridiques, Dalloz 2005
4. Damette, É., Dargirolle, F.: Méthode du français juridique , Dalloz 2012

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 1

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Jarmila Pátková, PhD.

Last change: 11.10.2023

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF.UCPK/dPEUx19-8/19	German Legal Terminology for Doctoral Students 1

Educational activities:
Type of activities: training session
Number of hours:
per week: **per level/semester:** 12s
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 1.

Educational level: III.

Prerequisites:

Course requirements:
continuous assessment: written work 30%
final assessment: written work 70%
Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%, unless an internal regulation of CU or FLAW CU stipulates otherwise.

Learning outcomes:
The doctoral student will attain comprehensive practical skills in working with a German professional text.

Class syllabus:
1. Practice of linguistic skills in drafting short stylistic units,
2. Translation and reproduction of the text,
3. Comparison of different legal institutes

Recommended literature:
Creifelds, C.: Rechtswörterbuch. München: C.H.Becksche Verlagsbuchhandlung, 1994
Thieler, V.: Deutsches Recht. Wissenverlag. Herrsching, 1991
Fachwörterbuch Recht – Wirtschaft. CCJ – Fremdsprachenzentrum. Bratislava, 2002.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 1

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Alexandra Debnárová, PhD.

Last change: 11.10.2023

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF.UCPK/dPEUx19-15/19	German Legal Terminology for Doctoral Students 2

Educational activities:
Type of activities: training session
Number of hours:
per week: **per level/semester:** 12s
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 2.

Educational level: III.

Prerequisites:

Course requirements:
continuous assessment: written work 30%
final assessment: written work 70%
Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%, unless an internal regulation of CU or FLAW CU stipulates otherwise.

Learning outcomes:
The doctoral student will attain practical skills in writing and oral presentation of professional topics in German.

Class syllabus:
1. Analysis of selected topics,
2. Oral presentation of the selected topic, formulation of key issues and questions,
3. Leading the discussion.

Recommended literature:
Creifelds, C.: Rechtswörterbuch. München: C.H.Becksche Verlagsbuchhandlung, 1994
Thieler, V.: Deutsches Recht. Wissenverlag. Herrsching, 1991
Fachwörterbuch Recht – Wirtschaft. CCJ – Fremdsprachenzentrum. Bratislava, 2002.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 1

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Alexandra Debnárová, PhD.

Last change: 11.10.2023

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF.UCPK/dPEUx19-23/19	German Legal Terminology for Doctoral Students 3

Educational activities:
Type of activities: training session
Number of hours:
per week: **per level/semester:** 12s
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 3.

Educational level: III.

Prerequisites:

Course requirements:
continuous assessment: written work 30%
final assessment: written work 70%
Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%, unless an internal regulation of CU or FLAW CU stipulates otherwise.

Learning outcomes:
The doctoral student will attain comprehensive practical skills in working with a German professional text.

Class syllabus:
Argumentation and interpretation of the main theses of the dissertation (part or chapter of the dissertation) in the scope of 15 pages.

Recommended literature:
Creifelds, C.: Rechtswörterbuch. München: C.H.Becksche Verlagsbuchhandlung, 1994
Thieler, V.: Deutsches Recht. Wissenverlag. Herrsching, 1991
Fachwörterbuch Recht – Wirtschaft. CCJ – Fremdsprachenzentrum. Bratislava, 2002.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Alexandra Debnárová, PhD.

Last change: 11.10.2023

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF/PhD1/19	Individual Study of Scientific Literature and Consultations with the Supervisor

Educational activities:
Type of activities:
Number of hours:
per week: **per level/semester:**
Form of the course: on-site learning

Number of credits: 4

Recommended semester: 1., 3., 5., 7.

Educational level: III.

Prerequisites:

Course requirements:

Learning outcomes:

Class syllabus:

Recommended literature:

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 484

A	ABS	B	C	D	E	FX
20,66	77,69	0,83	0,62	0,0	0,21	0,0

Lecturers: JUDr. Eduard Barány, DrSc., doc. JUDr. Radovan Blažek, PhD., prof. JUDr. Ing. Ondrej Blažo, PhD., prof. doc. Róbert Brtko, CSc., prof. JUDr. Eduard Burda, PhD., doc. Mgr. Martin Daňko, PhD., doc. JUDr. Marek Domin, PhD., doc. Mgr. Lenka Dufalová, PhD., doc. JUDr. Jana Duračinská, PhD., prof. JUDr. Svetlana Ficová, CSc., doc. JUDr. Lenka Freel, PhD., doc. JUDr. Branislav Fábry, PhD., prof. JUDr. Marián Giba, PhD., doc. Mgr. Liudmyla Golovko, PhD., prof. JUDr. Juraj Hamuľák, PhD., doc. JUDr. Zuzana Hamuľáková, PhD., doc. JUDr. Milan Hodás, PhD., prof. JUDr. Matej Horvat, PhD., LL.M., doc. Dr. iur. Martin Husovec, doc. JUDr. Rudolf Kasinec, PhD., doc. JUDr. Ing. Matej Kačaljak, PhD., doc. JUDr. Marek Kordík, PhD., LL.M., doc. JUDr. Hana Kováčiková, PhD., Dr.h.c. prof. JUDr. Lucia Kurilovská, PhD., doc. JUDr. Ondrej Laciak, PhD., doc. JUDr. Peter Lukáčka, PhD., prof. JUDr. Peter Lysina, PhD., prof. Mgr. Miroslav Lysý, PhD., prof. JUDr. Alexandra Löwy, PhD., doc. Mgr. et Mgr. Matej Mlkvý, PhD., LL.M., doc. JUDr. Mária Nováková, PhD., prof. JUDr. Mária Patakyová, CSc., prof. JUDr. Ing. Bernard Pekár, PhD., prof. Mgr. Mgr. Ondrej Podolec, PhD., prof. JUDr. Margita Prokeinová, PhD., prof. JUDr. PhDr. Miroslav Slašťan, PhD., prof. JUDr. Romana Smyčková, PhD., doc. JUDr. Soňa Sopúchová, PhD., prof. JUDr. Mária Srebalová, PhD., prof. JUDr. Tomáš Strémy, PhD., prof. JUDr. Ján Svák,

DrSc., prof. JUDr. Lívia Trellová, PhD., prof. JUDr. Juraj Vačok, PhD., prof. JUDr. Mgr. Vojtech Vladár, PhD., prof. JUDr. Marián Vrabko, CSc., prof. JUDr. Jozef Čentéš, DrSc., prof. JUDr. Ľubomír Čunderlík, PhD., prof. Mgr. Ján Škrobák, PhD., prof. JUDr. Marek Števček, DrSc.
Last change:
Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF/PhD2/19	Individual Study of Scientific Literature and Consultations with the Supervisor

Educational activities:
Type of activities:
Number of hours:
per week: **per level/semester:**
Form of the course: on-site learning

Number of credits: 4

Recommended semester: 2., 4., 6., 8.

Educational level: III.

Prerequisites:

Course requirements:

Learning outcomes:

Class syllabus:

Recommended literature:

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 460

A	ABS	B	C	D	E	FX
18,26	80,43	1,09	0,22	0,0	0,0	0,0

Lecturers: doc. JUDr. Radovan Blažek, PhD., prof. JUDr. Eduard Burda, PhD., prof. JUDr. Jozef Čentéš, DrSc., doc. JUDr. Marek Kordík, PhD., LL.M., Dr.h.c. prof. JUDr. Lucia Kurilovská, PhD., doc. JUDr. Ondrej Laciak, PhD., prof. JUDr. Margita Prokeinová, PhD., prof. JUDr. Tomáš Strémy, PhD., prof. JUDr. Ing. Ondrej Blažo, PhD., doc. Mgr. Martin Daňko, PhD., doc. JUDr. Marek Domin, PhD., doc. Mgr. Lenka Dufalová, PhD., doc. JUDr. Jana Duračinská, PhD., doc. JUDr. Branislav Fábry, PhD., doc. JUDr. Lenka Freel, PhD., doc. Mgr. Liudmyla Golovko, PhD., doc. JUDr. Zuzana Hamuľáková, PhD., doc. JUDr. Milan Hodás, PhD., prof. JUDr. Matej Horvat, PhD., LL.M., doc. Dr. iur. Martin Husovec, doc. JUDr. Ing. Matej Kačaljak, PhD., doc. JUDr. Rudolf Kasinec, PhD., doc. JUDr. Hana Kováčiková, PhD., prof. JUDr. Alexandra Löwy, PhD., doc. JUDr. Peter Lukáčka, PhD., prof. JUDr. Peter Lysina, PhD., doc. Mgr. et Mgr. Matej Mlkvý, PhD., LL.M., doc. JUDr. Mária Nováková, PhD., prof. Mgr. Mgr. Ondrej Podolec, PhD., doc. JUDr. Soňa Sopúchová, PhD., prof. Mgr. Ján Škrobák, PhD., JUDr. Eduard Barány, DrSc., prof. doc. Róbert Brtko, CSc., prof. JUDr. Ľubomír Čunderlík, PhD., prof. JUDr. Svetlana Ficová, CSc., prof. JUDr. Marián Giba, PhD., prof. JUDr. Juraj Hamuľák, PhD., prof. Mgr. Miroslav Lysý, PhD., prof. JUDr. Mária Patakyová, CSc., prof. JUDr. Ing. Bernard Pekár, PhD., prof. JUDr. PhDr.

Miroslav Slašťan, PhD., prof. JUDr. Romana Smyčková, PhD., prof. JUDr. Mária Srebalová, PhD., prof. JUDr. Ján Svák, DrSc., prof. JUDr. Juraj Vačok, PhD., prof. JUDr. Mgr. Vojtech Vladár, PhD., prof. JUDr. Marián Vrabko, CSc., doc. JUDr. Zuzana Mlkvá Illýová, PhD., prof. JUDr. Lívia Trellová, PhD.
Last change:
Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-013/24	**Course title:** Law and Innovative Technologies in Healthcare
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 14s **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After completing the course, the student is familiar with the theoretical and practical aspects of the legal regulation of innovative technologies in healthcare. The student has an overview of the basic legal frameworks that govern the use of technologies such as artificial intelligence, telemedicine, robotics, wearable devices and biotechnology in the context of healthcare. The student is able to analyze legal standards related to privacy, cybersecurity, and ethical challenges that arise when new technologies are implemented in healthcare systems. The student is able to apply this legal knowledge to evaluate specific situations related to the deployment of innovative technologies in practice, not only in a national but also in an international context. In addition, the student is able to assess the ethical and legal challenges that arise in the implementation of technologies such as artificial intelligence and robotics in healthcare and develop comprehensive legal opinions on these issues. With the acquired knowledge of regulatory bodies and legislative frameworks in the field of digital health, telemedicine and other innovations, the student is able to develop legal analyses and proposals for modifying existing legislation. The student is able to identify areas where legislation needs to be improved, in particular in relation to the protection of patient privacy and safety when using digital tools. The student is also be able to propose regulatory solutions regarding the use of blockchain and other decentralised technologies in healthcare, as well as evaluate liability and legal safeguards in cases of failed deployment of innovative technologies. In the course, the student will learn to independently conduct research on the legal regulation of innovative technologies in	

healthcare, enabling him/her to provide legal opinions, analyses and solutions that respect ethical standards and legislative requirements, thus developing the necessary professional autonomy in this area.

Class syllabus:

Recommended literature:

SOPÚCHOVÁ, S. Elektronizácia zdravotníctva v Slovenskej republike. E-Health a telemedicína. Bratislava: Wolters Kluwer, 2022.
FREEL, L., NOVÁKOVÁ, M. Zdravotné právo. Bratislava: Wolters Kluwer, 2020.
HUMENÍK, I., KOVÁČ, P. a kol. Zákon o zdravotnej starostlivosti. Komentár. Bratislava: C. H. Beck, 2015.
MCHALE, J., HERVEZ, T. European Union Health Law: Themes and Implications. Cambridge: Cambridge University Press. 2015.
SOLAIMAN, B., COHEN, G.I. Research Handbook on Health, AI and the Law. Cheltenham: Edward Elgar Publishing. 2024.

Languages necessary to complete the course:

Slovak language, English language
The course is taught in Slovak or English, the other languages mentioned are the languages of literature.

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Soňa Sopúchová, PhD.

Last change: 19.01.2025

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-001/24	**Course title:** Law, Society and Information Technologies - scientific aspects
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 14s **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 1.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student can identify and explain key legal and technological concepts related to the regulation of information technology in public administration. The student is proficient in the principles of e-Government and understands their application in practice, including e-government services, e-signatures, e-identity, authentication and electornic delivery. Has knowledge of administrative liability in the context of e-Government, as well as the legal aspects of automated decision-making and artificial intelligence in public administration. Can analyse issues related to open data, cybersecurity and the protection of public information. The student is proficient in techniques to effectively apply legal standards to technological innovations and digital solutions within public administration. The student can evaluate the legal, ethical and security risks of introducing new technologies into public administration and formulate proposals for legislative changes. The student can ndependently solve legal problems related to cybersecurity, data management and the regulation of electronic services and apply scientific methods for legal issues. The student is able to contribute independently and creatively to research in the field of information technology regulation and public administration. The student understands the importance of the legal dimensions of technological innovation and its impact on society and the legal system. Assumes responsibility for the quality and social relevance of their decisions and solutions concerning legal challenges in public administration.	
Class syllabus: 1.Law, Technology, Innovation and Society I	

2.Law, Technology, Innovation and Society II
3.Digital Humanism I
4.Digital Humanism II
5.Digital Constitutionalism
6.Regulation of new technologies
7.New technologies and the information ecosystem I
8.New Technologies and the Information Ecosystem II
9. Generative AI: challenges and opportunities
10.Artificial Intelligence and the Legal Profession
11.Legal Informatics and Legal Information I
12.Legal Informatics and Legal Information I
13.Legal Design
14.Law and Metaverse

Recommended literature:
Katz, D. M. a kol.: Legal Informatics. Cambridge University Press, 2021. Marchant, G. E. a kol. The Growing Gap Between Emerging Technologies and Legal-Ethical Oversight. The Pacing Problem.Springer, 2011. Moses, L. B.: How to Think about Law, Regulation and Technology: Problems with 'Technology' as a Regulatory Target. In Law, Innovation and Technology, 5 (1), 2023. Lessig, L.: Code 2.0, 2002

Languages necessary to complete the course:
Slovak language, English language
The course is taught in Slovak or English, the other languages mentioned are the languages of literature.

Notes:

Past grade distribution
Total number of evaluated students: 1

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Jozef Andraško, PhD., doc. JUDr. Matúš Mesarčík, PhD., LL.M.

Last change: 18.01.2025

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/PhD26-057/26	**Course title:** Law, Society and Information Technology – Scholarly Aspects
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 26s **Form of the course:** on-site learning	
Number of credits: 5	
Recommended semester: 1.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous Assessment: Analysis (not in written form) of an assigned scholarly issue in the field of information technology law and related societal aspects, its presentation, and scholarly discussion – active scholarly discussion of the topic, also based on the doctoral student's prior independent study (100%). Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%, unless otherwise provided by an internal regulation of the University or the Faculty. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Knowledge Upon completion of the course, the student, in the field of information technology law: • has systematic and advanced knowledge of the theoretical, conceptual, and interdisciplinary foundations of information technology law and of the relationship between law, technological change, innovation, and society; • understands the ways in which technological characteristics, system architecture, software code, and design influence the creation, application, and effectiveness of law, and is familiar with the legal limits of regulation through architecture and code; • is familiar with the principles of technological neutrality and technology-specific regulation, their underlying assumptions and limitations, and their significance for legal responses to technological change; • understands the value-based and constitutional foundations of digital humanism and digital constitutionalism, as well as the implications of platformisation, datafication, automation, and artificial intelligence for fundamental rights, legal institutions, and the public sphere; • understands the relationship between legal rules, technical norms and standards, software code, design, and other forms of normative guidance of behaviour in the digital environment; • is familiar with the theoretical foundations of legal informatics and legal design and their significance for the creation, accessibility, interpretation, and communication of law; • understands the significance of interdisciplinary knowledge, scientific evidence, and uncertainty in identifying and framing problems at the intersection of law, technology, and society.	

Skills
Upon completion of the course, the student is able, in the field of information technology law, to:
• identify and frame in a scholarly manner a complex or novel problem at the intersection of law, technology, and society and place it within the relevant theoretical and interdisciplinary context;
• distinguish between legal, technical, empirical, and value-based claims and critically assess the assumptions on which they are based;
• analyse how technological architecture, data, algorithmic systems, digital platforms, and design decisions affect the application of legal rules, fundamental rights, and legal institutions;
• critically synthesise legal, technical, and social-science literature and use it to formulate their own conceptual, interpretative, or normative conclusion;
• compare alternative legal approaches to a technological problem and assess their normative assumptions, practical limitations, and possible implications;
• formulate a scientifically grounded interpretative, conceptual, or de lege ferenda proposal and explain how it constitutes their own contribution to the existing state of knowledge;
• present and defend the results of their analysis before both legal and interdisciplinary audiences and respond substantively to critical questions and alternative arguments.
Responsibility and Decision-Making
Upon completion of the course, the student, in the field of information technology law:
• independently decides on the theoretical and interdisciplinary framework for the problem under examination and is able to provide a scholarly justification for the selection of relevant legal, technical, and social-science perspectives;
• assumes responsibility for properly distinguishing between legal conclusions, technological facts, empirical findings, and value judgements and deals transparently with scientific, legal, and informational uncertainty and with the limitations of available knowledge;
• critically assesses the quality and relevance of scientific and technical evidence and avoids the unjustified incorporation of technical assumptions or empirical claims into legal conclusions;
• when formulating interpretative, conceptual, and de lege ferenda conclusions, takes into account their potential human rights, societal, ethical, security, and institutional implications;
• demonstrates scholarly autonomy, reflexivity, and openness to interdisciplinary criticism and is able to revise their own assumptions and conclusions in response to new legal, scientific, or technological knowledge;
• assumes responsibility for the scholarly quality and societal relevance of their own contribution and is able appropriately to communicate its significance and limitations to both legal and interdisciplinary audiences.

Class syllabus:
1. Information technology law as a field of legal scholarship: subject matter, boundaries, and interdisciplinary intersections
2. Law, technological change, and innovation: the pace of technological development, framing of regulatory problems, and legal responses
3. Technological neutrality and technology-specific regulation
4. Regulation through architecture and code and its legal limits
5. Digital humanism and the value-based foundations of digital technology regulation
6. Digital constitutionalism and the protection of fundamental rights in the digital environment
7. The digital information ecosystem, platformisation, and transformation of the public sphere
8. Datafication, automation, and artificial intelligence as challenges to legal concepts and institutions
9. Identification and framing of regulatory problems – scientific knowledge, uncertainty, and evidence in decision-making on technology regulation
10. Legal informatics, legal information, and digital tools for legal research

11. Legal design, comprehensibility of law, and communication of legal rules in the digital environment
12. The relationship between law, technical norms, standards, software code, design, and other forms of normative guidance of technologies
13. Interdisciplinary methods of research into law and technology: normative, comparative, empirical, and sociotechnical approaches
14. Research seminar: formulation and defence of a scholarly problem in the field of law and technology

Recommended literature:

Katz, D. M., Dolin, R., Bommarito, M. J.: Legal Informatics. Cambridge University Press, 2021.
Marchant, G. E., Allenby, B. R., Herkert, J. R. (eds.): The Growing Gap Between Emerging Technologies and Legal-Ethical Oversight: The Pacing Problem. Springer, 2011.
Bennett Moses, L.: How to Think about Law, Regulation and Technology: Problems with 'Technology' as a Regulatory Target. Law, Innovation and Technology, 2013, 5(1), s. 1–20. DOI: 10.5235/17579961.5.1.1.
Lessig, L.: Code: Version 2.0. Basic Books, 2006.
Leenes, R.: Regulating the New: Regulation, Ethics, Acceptance and Legitimacy in the Governance of Technology. Open Press Tilburg University, 2026.
Brownsword, R., Scotford, E., Yeung, K. (eds.): The Oxford Handbook of Law, Regulation and Technology. Oxford University Press, 2017.
Hildebrandt, M.: Law for Computer Scientists and Other Folk. Oxford University Press, 2020.
Yeung, K., Lodge, M. (eds.): Algorithmic Regulation. Oxford University Press, 2019.

Languages necessary to complete the course:
The course is taught either in Slovak (in study programmes delivered in Slovak) or in English (in study programmes delivered in English).

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Jozef Andraško, PhD.

Last change: 23.09.2026

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-016/24	**Course title:** Legal Aspects of Automation in Road Traffic
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 10s **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 1., 2.., 3., 4..	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student is able to dentify and analyse the legal aspects of automation in road transport, including the his-torico-legal context and current regulatory trends. The student understands the international, European and Slovak legal frameworks for the regulation of automated vehicles and can critically evaluate them in the context of technological and social developments. Can clarify the legal implications of data management, cyber security, privacy and liability in relation to automated vehicles. Knows the ethical principles associated with the use of artificial intelligence in road transport. The student can independently analyze legal issues arising from the regulation of automated vehicles and subject them to scientific scrutiny. The student is able to apply legal standards to specific cases, develop legal opinions, legislative proposals and proposals for regulatory measures. Is able to scientifically research legal and ethical issues related to automated transport and use the results of the research to propose innovative solutions. Is able to evaluate the legal and societal implications of remote vehicle management and artificial intelligence technologies on safety and liability. The student is able to reflect on the position of law in the context of automation and technological innovation, including their ethical dimensions. The student is able to plan strategically, make decisions with high social and technological impact and take responsibility for professional solutions. Can creatively solve legal dilemmas and provide socially responsible solutions, while	

actively contributing to the shaping of a legal environment that supports technological development in line with the principles of sustainability and security.

Class syllabus:

1. Introduction to automation in road transport - historical and legal reflections
2. Regulation of automated vehicles
3. International legal regulation of automated vehicles
4. Regulation of automated vehicles at EU law level
5. Regulation of automated vehicles at the level of Slovak law
6. Connected automated vehicles and data management
7. Cybersecurity of automated vehicles
8. The driver in the era of automated vehicles
9. Remote management of automated vehicles
10. Privacy and data protection in automated vehicles
11. Administrative liability of automated vehicles
12. Civil liability of automated vehicles
13. Ethics of automated vehicles
14. Automated vehicles and artificial intelligence

Recommended literature:

Andraško, J. a kol.: Právne aspekty automatizovaných vozidiel. C. H. Beck. 2023
Hodás, M. Implementácia autonómnej mobility – niektoré filozofické a (ústavno) právne aspekty a ich právne a metaprávne implikácie nielen pre Slovenskú republiku. Praha : Leges. 2022
Maurer, M. a kol. Autonomous Driving. Technical, Legal and Social Aspects, Springer Open. 2016
Yeefen Lim, H. Autonomous Vehicles and the Law Technology, Algorithms and Ethics. Edward Elgar Publishing. 2018
Kala, R. On-Road Intelligent Vehicles. Motion Planning for Intelligent Transportation Systems. Amsterdam: Elsevier. 2016

Languages necessary to complete the course:

Slovak language, English language
The course is taught in Slovak or English, the other languages mentioned are the languages of literature.

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Jozef Andraško, PhD.

Last change: 19.01.2025

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-005/24	**Course title:** Legal Protection of Privacy in the Context of Fundamental Human Rights
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 14s **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student is able to analyse the theoretical background and legal frameworks of privacy protection in the European Union, identifying the rationale and evolution of privacy regulation in the context of both historical developments and current technological challenges. The student understands the basic principles of the right to privacy as a fundamental human right and can critically interpret the case law of the European Court of Human Rights (ECtHR) on the protection of privacy, including its aspects of the protection of the home, correspondence and personal data. The student is able to address and analyse basic situations related to the proportionality test in the introduction of new technologies such as biometrics, artificial intelligence and digital surveillance. The student understands the challenges associated with privacy in the context of social media, ethical issues and social change, and can identify their impact on individuals and society. The student will be able to apply legal and ethical principles to specific cases, evaluate the proportionality of interference with the right to privacy, and propose solutions that take into account scientific, legal and ethical considerations. The course provides skills for the analysis and application of ECtHR case law and legal frameworks in the field of privacy in the context of dynamic technological developments.	
Class syllabus: 1.Theory of privacy 2.Reasons for and evolution of privacy regulation 3.The right to privacy as a fundamental human right	

4.Case law of the European Court of Human Rights in the field of privacy protection
5.Case law of the European Court of Human Rights on the protection of the home
6.Case law of the European Court of Human Rights on the protection of correspondence in the context of new technologies
7.Case law of the European Court of Human Rights on the protection of personal data as part of the right to privacy
8.The case-law of the European Court of Human Rights on the protection of privacy in the context of social change and technological developments
9.The proportionality test for the introduction of new technologies in the context of the right to privacy
10.Facial biometrics in the context of the right to privacy
11.Artificial intelligence in the context of the right to privacy
12.Privacy and its ethical aspects
13.Surveillance of the population in the context of the right to privacy
14.Social media in the context of the right to privacy

Recommended literature:

COFONE, Ignacio. The Privacy Fallacy: Harm and Power in the Information Economy. 2023. Yale University Press.
HILL, Kashmir. Your Face Belongs to Us: A Secretive Startup's Quest to End Privacy as We Know It. 2023. Mariner Books.
BERNSTEIN, Gaia. Unwired: Gaining Control over Addictive Technologies. 2023. Cambridge University Press.
HARTZOG, Woodrow. Privacy's Blueprint: The Battle to Control the Design of New Technologies. 2023. Harvard University Press.

Languages necessary to complete the course:

Slovak language, English language
The course is taught in Slovak or English, the other languages mentioned are the languages of literature.

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Matúš Mesarčík, PhD., LL.M.

Last change: 19.01.2025

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/PhD26-059/26	**Course title:** Legal Regimes of Protection in the Digital Environment – Scholarly Aspects
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 26s **Form of the course:** on-site learning	
Number of credits: 5	
Recommended semester: 3.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous Assessment: Analysis (not in written form) of an assigned scholarly issue in the field of information technology law, its presentation, and scholarly discussion – active scholarly discussion of the topic, also based on the doctoral student's prior independent study (100%). The assignment is intended to demonstrate the doctoral student's ability to identify a conflict, gap, or inadequacy in legal regimes of protection, analyse their mutual relationship, and formulate a scientifically grounded solution. Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%, unless otherwise provided by an internal regulation of the University or the Faculty. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student will acquire advanced and systematic knowledge of the legal principles and rules governing the protection of individuals, information, personal data, privacy, information systems, and other legally protected interests in the digital environment. The student is able to analyse the human rights, private-law, and public-law aspects of protection at the national, European, and international levels and understands their interaction with the legal regulation of cybersecurity, the online and media environment, and technological innovation. Knowledge and Skills The student is able to identify and critically assess legal, ethical, and technological challenges related to the protection of information and individuals in the digital environment. The student is able to apply legal knowledge in addressing complex cases concerning the protection of privacy and personal data, anonymisation and pseudonymisation, cybersecurity, freedom of expression and the right to information, artificial intelligence, Big Data, IoT, and intelligent systems. The student is able to analyse from a scholarly perspective the obligations of regulated entities, the decision-making practice of supervisory, regulatory, and judicial authorities, as well as the effectiveness of liability, remedial, and alternative mechanisms of protection.	

The student is able independently to propose solutions to complex legal problems and conflicts between different protection regimes using appropriate and relevant scholarly methods and interdisciplinary knowledge. The student is able to formulate professionally and scientifically substantiated interpretative and legislative proposals, critically assess their appropriateness, effectiveness, and societal and ethical implications, and communicate their conclusions to lawyers, scholars, regulatory authorities, and representatives of the technology sector. The student is able to contribute independently and creatively to research on legal protection in the digital environment.
Upon completion of the course, the student, in the field of information technology law:
1. possesses advanced scholarly knowledge in the field of information technology law;
2. is able to identify and critically analyse theoretical and application-related problems of information technology law;
3. is able to work independently with scholarly and professional literature, legislation, and case law;
4. is able to apply scholarly methods in examining problems in the field of information technology law;
5. is able to present de lege ferenda proposals and other results of scholarly research, communicate them professionally, and defend them in both academic and practical settings.

Class syllabus:
1. Legal regimes of protection in the digital environment: protected values, rights, obligations, and their mutual relationships
2. Human rights foundations of the protection of privacy, personality, and informational self-determination
3. Personal data protection within the European, international, and national legal frameworks
4. Anonymisation, pseudonymisation, and data protection by design and by default
5. Legal regulation of cybersecurity as a protective regime for information systems, services, data, and digital infrastructure
6. Security obligations of regulated entities, risk management, incidents, and legal mechanisms of redress
7. Right to information, access to information, and legal limits on the protection of information
8. Freedom of expression, content moderation, and conflicts between fundamental rights in the online environment
9. Protection of individuals in the environment of modern media, social networks, and online platforms
10. Procedural safeguards, user rights, notification, complaints, and remedies in digital and media services
11. Protection of data, privacy, and other fundamental rights in the context of artificial intelligence, Big Data, IoT, and intelligent systems
12. Liability, compensation for harm, and alternative dispute resolution mechanisms in the digital environment
13. Supervisory, regulatory, and judicial mechanisms of protection; scholarly analysis of decision-making practice. Electronic exercise of judicial authority and public administration
14. Integrated case study: conflict between multiple regimes of protection and formulation of a scientifically grounded solution

Recommended literature:
Andraško, J. a kol.: Komentár – Zákon o kybernetickej bezpečnosti. Wolters Kluwer, 2018.
• Mesarčík, M.: Ochrana osobných údajov. C. H. Beck, 2020.
• Cornish, P.: The Oxford Handbook of Cybersecurity. Oxford University Press, 2021.
• McGeveran, W.: Privacy and Data Protection Law. Foundation Press, 2016.
• Yilma, K.: Privacy and the Role of International Law in the Digital Age. Oxford, 2023.

• Savin, A.: EU Internet Law. Edward Elgar Publishing, 2022.
• Kunz, A.; Kraus, T.: Digital Media Regulation within the European Union: A Framework for a New Media Order. Nomos, 2024.
• Husovec, M.: Principles of Digital Services Act. Oxford University Press, 2024.
Legislation of selected European Union Member States; Slovak case law and supranational case law (in particular, the case law of the European Court of Human Rights and the Court of Justice of the European Union).

Languages necessary to complete the course:
The course is taught either in Slovak (in study programmes delivered in Slovak) or in English (in study programmes delivered in English).

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. JUDr. Matej Horvat, PhD., LL.M.

Last change: 23.09.2026

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-015/24	**Course title:** Legal Tools for Removing Harmful and Illegal Content in the Online Environment
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 10s **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 1., 2.., 3., 4..	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The graduate of the course can correctly apply and lawfully decide on the removal of harmful and illegal content online, can identify the correct regime and knows the transnational context of the fight against harmful and illegal content. The graduate can distinguish between harmful and illegal content online and determine the next course of action for its removal. The graduate will acquire the prerequisites for independent and professional work in the state administration and private sector, multinational companies in the IT sector. The graduate is also a suitable candidate for work in international organizations and committees in the digital field. The graduate independently creates and formulates action plans and other normative documents in the field of digital society. He/she is a suitable candidate for further scientific research in the field of information technology law.	
Class syllabus: 1. Misinformation, malformation, misinformation 2. Harmful and illegal content, division and definitions 3. Terrorist content online 4. Harmfulness of misinformation and its life cycle 5. Factors influencing the spread of misinformation 6. Regulation of online environments and platforms 7. Non-criminal options for removing illegal and harmful information 8. Removing terrorist content online	

9. Criminalisation of the dissemination of misinformation de lege lata
10. Criminalisation of the dissemination of disinformation de lege ferenda
11. Criminal-procedural instruments for removing illegal information
12. Regulation of misinformation and the right to freedom of expression
13. Roles of actors in the fight against disinformation
14. Limits of the fight against disinformation.

Recommended literature:

Metankanyč, M. O.; Gyurász, Z.; Priznanie práv a právnej subjektivity nonhumánnym entitám. Prípady prírodných javov a umelej inteligencie; 1. vydanie; Bratislava; Univerzita Komenského v Bratislave; Právnická fakulta; 2022;
Dennis J. Baker; Paul H.Robinson; Artificial Intelligence and the Law, Cybercrime and Criminal Liability, Routledge, 2021, ISBN: 978-0-367-34797-0
Ebers, M.; Marta, Cantera Gamito, Algoritmic Governance and Governance of Algorithms, Legal and Ethicla Challenges, Springer, 2021, ISBN: 978-3-030-50559-2 Mesarčík, M.; Nástroje verejného práva pre boj s dezinformáciami v online prostredí; 1. vydanie; Bratislava; Právnická fakulta Univerzity Komenského v Bratislave; 2023;
Trestnoprávny postih dezinformácií v podmienkach Slovenskej republiky; Kordík, M.; Koprda, N.; Právny obzor; 1, 2024;

Languages necessary to complete the course:

Slovak language, English language
The course is taught in Slovak or English, the other languages mentioned are the languages of literature.

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Marek Kordík, PhD., LL.M., doc. JUDr. Matúš Mesarčík, PhD., LL.M.

Last change: 18.01.2025

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/PhD26-001/26	**Course title:** Methodology of Legal Science and Legal Research
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 26s **Form of the course:** on-site learning	
Number of credits: 5	
Recommended semester: 1.	
Educational level: III.	
Prerequisites:	

Course requirements:

Continuous Assessment:

1. Critical Analysis or Peer Review of a Scholarly Text – 30%

The doctoral student will prepare a scholarly response to, or a peer review of, a selected scholarly text in the field of law. The review will focus in particular on the formulation of the research problem, the methodology employed, the use of sources or data, the quality of the argumentation, the persuasiveness of the conclusions, and the limitations of the research.

Assessment will focus on the ability to identify the methodological strengths and weaknesses of the text and to provide substantive, well-reasoned, and constructive scholarly feedback.

2. Completion of a Partial Methodological Assignment – 40%

The doctoral student will prepare a written analysis of a specific methodological problem or a partial research question related to their own field of specialisation or the topic of their dissertation (a draft conference presentation or a draft scholarly article).

The assignment may include, for example:

the formulation and methodological framing of a partial research question;

the selection and justification of an appropriate research method;

comparative, doctrinal, or interpretative analysis;

analysis of a selected body of case law, legal documents, or other sources;

the design of an empirical research procedure or a method for collecting and analysing data.

Assessment will focus in particular on the appropriateness of the chosen methodological approach and the ability to provide a reasoned justification for it.

3. Presentation of the Approach to a Partial Research Question and Scholarly Discussion – 30%

The doctoral student will present their analysis of a selected partial research question or methodological problem. The presentation will address the background to the question, the methodological approach chosen and its justification, preliminary findings or possible solutions, and the limitations of the chosen approach.

Assessment will also include the ability to respond to scholarly questions, argue in support of the chosen approach, and reflect on alternative methodological approaches.

Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%, unless otherwise provided by an internal regulation of the University or the Faculty.

Scale of assessment (preliminary/final): 100/0

Learning outcomes:

Knowledge

Upon completion of the course, the student:

- has systematic and scientifically grounded knowledge of the nature of legal research, its epistemological and methodological foundations, and the specific characteristics of legal scholarship in relation to the social sciences;
- is familiar with the principal methodological approaches used in legal research, in particular doctrinal, normative, interpretative, comparative, historical, socio-legal, empirical, qualitative, quantitative, critical, and interdisciplinary approaches, as well as the principles of mixed-methods research;
- understands the logic of scientific research and research design, including the relationships between the research problem, the state of knowledge, the research question, the research objective, the hypothesis or research assumption, the choice of method, data, results, and conclusions;
- is familiar with the principles of obtaining, evaluating, processing, and interpreting scholarly and legal sources and research data, including the fundamentals of statistics, qualitative analysis, validity, reliability, and causal inference;
- is familiar with the principles of research integrity and research ethics, academic authorship, citation, publishing and peer review, the protection of personal data and research participants, research data management, open science, and the responsible use of artificial intelligence tools;
- is familiar with the principles of academic publishing, scholarly communication, the evaluation of research outputs, and the preparation of grant proposals, including the basic principles of planning, financing, and managing a research project.

Skills

Upon completion of the course, the student is able to:

- identify a scientifically relevant legal problem, critically assess the state of knowledge, and formulate an original, appropriately delimited, and feasible research question and research objective and, depending on the nature of the research, a hypothesis or a set of research assumptions;
- design a coherent legal research project, justify the choice of a particular method or combination of methods, and explain their appropriateness in relation to the research question;
- systematically search for, classify, critically evaluate, and synthesise legal and scholarly sources, identify a gap in existing knowledge, and prepare a critical review of the current state of research;
- independently conduct doctrinal, interpretative, and comparative legal analysis, transparently formulate the criteria for selecting legal systems, cases, decisions, or other materials to be analysed, and distinguish between descriptive, interpretative, explanatory, evaluative, and normative conclusions;
- design and conduct appropriate qualitative or quantitative empirical research, select a sample and a method of data collection, appropriately analyse and interpret the data, and critically assess their validity, limitations, and potential for generalisation;
- critically read empirical scholarly studies, interpret basic statistical results, and distinguish, in particular, between correlation and causation, statistical and substantive significance, and between the results of an analysis and their legal or normative interpretation; apply shadow reporting (parallel collection and evaluation of findings) and triangulation;
- use appropriate digital tools for scholarly work and for managing sources and data, as well as, where appropriate, artificial intelligence tools, while being able to verify their outputs, document how they have been used, and identify risks of bias, inaccuracy, or unverifiability;
- formulate scientifically grounded conclusions, explicitly state the limits of the validity of their own findings, alternative explanations, and the limitations of the methods employed;

- prepare scholarly texts to a standard appropriate for doctoral studies, including an abstract, a scholarly article, a conference paper, a peer review, and a basic grant proposal;
- present and defend their own research project before a scholarly audience, respond substantively to criticism, provide scholarly feedback on the research of others, and revise their own research design on the basis of such feedback.

Responsibility and Decision-Making

Upon completion of the course, the student:
- independently and responsibly makes decisions concerning the methodological approach to their own research and is able to justify those decisions transparently, logically, and on a scientific basis;
- assumes responsibility for the research integrity of their own research, the proper handling of sources and data, respect for authorship, the protection of research participants, and the transparent and verifiable use of artificial intelligence;
- critically assesses the quality and reliability of scientific evidence, identifies methodological limitations, potential sources of systematic bias, conflicts of interest, and uncertainty associated with the interpretation of results;
- is able to make decisions under conditions of scientific uncertainty, distinguish between what research findings permit one to claim and what cannot reliably be inferred from them, and formulate conclusions and recommendations accordingly;
- makes responsible decisions concerning the selection, storage, accessibility, and reuse of research data and outputs, taking into account personal data protection, copyright, ethical requirements, and the principles of open science;
- demonstrates scientific autonomy, reflexivity, and openness to scholarly criticism, and is able to revise the hypothesis, methodological approach, or conclusions of their own research in light of new knowledge or relevant criticism;
- assumes responsibility for the planning and feasibility of their own research project, sets priorities, identifies methodological and ethical risks, and proposes appropriate measures to minimise them;
- is aware of the social responsibility of legal scholars, the importance of scientifically grounded knowledge for the creation, interpretation, and application of law, and the need to communicate research findings accurately, transparently, and in a manner appropriate to different scholarly and societal audiences.

Class syllabus:

Module 1: The Role and Position of a Researcher
• aims and functions of science in general and with regard to the specific characteristics of legal scholarship;
• the role and position of a researcher and doctoral student, research integrity, and the Code of Ethics of Comenius University;
• ethics of academic writing, citation, authorship, publishing, and peer review;
• protection of research participants, personal data, and confidential information;
• responsible use of artificial intelligence in scientific research and academic writing;
• open science, transparency, and responsibility for research results.
(approx. 2 hours)

Module 2: Methodological Foundations of Legal Research, Types of Legal Research, Research Project Design, and Formulation of Research Results – Theory and Practical Examples
• specific characteristics of legal scholarship and methodological pluralism in legal research;
• basic methods of legal research: analysis, synthesis, induction, deduction, abduction, comparison, and basic statistical methods;
• doctrinal, normative, empirical, socio-legal, historical, critical, and interdisciplinary approaches;
• doctrinal, interpretative, and comparative legal research (work with legal sources, case law, and scholarly literature; methods of legal interpretation and legal argumentation; systematisation of

legal knowledge and identification of inconsistencies and gaps in the law; descriptive, interpretative, evaluative, and normative legal research; comparative method, selection of legal systems to be compared and criteria for comparison; historical and interdisciplinary approaches to legal research);
• empirical research and socio-legal research: quantitative and qualitative research: (a) principles of empirical research into law and legal practice; sampling and data collection; individual and group interviews, focus groups, and moderated discussions; document analysis and case studies; ethnographic and narrative research, oral history; grounded theory, thematic, content, and critical analysis; simulation and other appropriate experimental methods; processing and interpretation of qualitative data, reflexivity, and triangulation; (b) sources and types of data applicable to legal research; basic principles of sampling, measurement, and operationalisation; descriptive and basic inferential statistics; hypothesis testing; correlation, causation, and basic principles of regression analysis; statistical and substantive significance of results; identification of biases, alternative explanations, and limitations of empirical research; combining qualitative and quantitative methods;
• identification of the research problem and research gap;
• formulation of research questions, objectives, hypotheses, or research assumptions;
• relationship between the research question, method, data, results, and conclusions;
• validity, reliability, triangulation, and limitations of research design;
• collaborative research, standardisation, reference/coding book (reference and coding manual), and management of collaborative research;
• interpretation of results and formulation of scientifically grounded conclusions;
• acceptance, rejection, or revision of hypotheses and answering research questions;
• distinction between results, interpretation, normative judgements, and recommendations;
• formulation of de lege lata and de lege ferenda conclusions;
• research limitations and limits to the generalisation of results;
• structure of scholarly texts, scholarly articles, and publication strategy;
• peer review and responding to scholarly criticism.
(approx. 6 hours)
Module 3: Working with Scholarly Sources, Research Data, and Digital Tools
• development of a search strategy and systematic searching for legal and scholarly sources;
• critical evaluation of the literature and identification of the state of knowledge;
• bibliographic and citation databases and reference management;
• research data management, documentation, archiving, and the FAIR principles (F = Findable, A = Accessible, I = Interoperable, R = Reusable);
• reproducibility and transparency of research procedures;
• digital tools, automated analysis of legal texts, and possibilities for the use of AI;
• verification of the accuracy, reliability, and reproducibility of digitally generated outputs.
(approx. 3 hours)
Module 4: Grant Activities and Research Project Management
• identification of funding opportunities and the requirements of grant schemes;
• formulation of the research problem, objectives, methodology, and expected contribution of the project;
• structure of a grant proposal;
• planning of work tasks, outputs, milestones, and the project timeline;
• team composition, budgeting, and risk management;
• ethical, data-related, and open science aspects of a grant project;
• scientific and societal impact of research;
• principles of grant proposal evaluation.
(approx. 3 hours)

Module 5: Doctoral Students' Presentation of a Review of a Scholarly Work and Presentation of a Research Proposal for Addressing a Scientific Problem
• oral and written presentation of a review of a scholarly work;
• oral, written, and visual presentation by doctoral students of a research proposal for addressing a scientific problem.
(approx. 4 hours)
Module 6: Doctoral Students' Presentation of Their Own Research Projects and Scholarly Discussion
(approx. 6 hours)

Recommended literature:
Core Literature:
KNAPP, V. Vědecká propedeutika pro právniky. Praha: Eurolex Bohemia, 2003.
OCHRANA, F. Metodologie vědy: Úvod do problému. Praha: Karolinum, 2013.
Recommended Literature:
BENČO, J. Metodológia vedeckého výskumu. Bratislava: Iris, 2001.
BIELIK, J. a kol. Slovník metodologických pojmov. Bratislava: Univerzita Komenského, 2016.
DOLINSKÝ, J. – CENIGOVÁ, R. Metodológia. Trnava: Dobrá kniha, 1999.
FILKORN, V. Úvod do metodológie vied. Bratislava: Slovenská akadémia vied, 1960.
FILKORN, V. Povaha súčasnej vedy a jej metódy. Bratislava: Veda, 1998.
HRUŠOVSKÝ, I. Kapitoly z teórie vedy. Bratislava: Slovenská akadémia vied, 1968.
MELZER, F. Metodologie nalézání práva. Úvod do právní argumentace. Praha: C. H. Beck, 2010.
MOLNÁR, Z. a kol. Pokročilé metody vědecké práce. Praha: Profess Consulting, 2012.
Foreign-Language Literature:
DUNLEAVY, P. Authoring a PhD: How to Plan, Draft, Write and Finish a Doctoral Thesis or Dissertation. New York: Palgrave Macmillan, 2003.
JONKER, J. – PENNINK, B. The Essence of Research Methodology: A Guide for PhD. Students. Berlin: Springer Verlag, 2010.
OCHRANA, F. Methodology of Science: An Introduction. Prague: Karolinum Press, 2012.

Languages necessary to complete the course:
Slovak, English
The course is taught either in Slovak (in study programmes delivered in Slovak) or in English (in study programmes delivered in English).

Notes:
The person responsible for the profile course is Prof. JUDr. Marek Števček, DrSc. Prof. JUDr. Eduard Burda, PhD. and Prof. JUDr. Ing. Ondrej Blažo, PhD. are involved in the provision of the profile course as co-responsible teachers. The responsible teacher and the co-responsible teachers jointly contribute to ensuring the academic content and pedagogical quality of the course in accordance with their respective areas of expertise.

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. JUDr. Marek Števček, DrSc., prof. JUDr. Eduard Burda, PhD., prof. JUDr. Ing. Ondrej Blažo, PhD., prof. Mgr. Andrej Démuth, PhD., doc. JUDr. Jozef Andraško, PhD., doc. JUDr. Katarína Burdová, PhD.

Last change: 22.09.2026
Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/PhD26-055/26	**Course title:** Methodology of Research in Information Technology Law
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 26s **Form of the course:** on-site learning	
Number of credits: 5	
Recommended semester: 2.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous Assessment: 1. Completion of a Partial Research Assignment – 60% The doctoral student will prepare a written analysis of a specific research assignment in the field of information technology law. The output will take the form of a draft conference paper, an extended abstract, or part of a scholarly article containing a definition of the research problem, the current state of knowledge, a research question, a reasoned selection of methods, preliminary findings, and the limitations of the research. 2. Presentation of the Approach to the Research Assignment and Scholarly Discussion – 40% The doctoral student will present the research design and preliminary findings, explain the appropriateness of the selected doctrinal, comparative, empirical, or interdisciplinary methods, and respond to scholarly questions and feedback. Assessment will also include the ability to distinguish between legal, technical, and empirical claims and to state transparently the limitations of the sources and tools used. Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%, unless otherwise provided by an internal regulation of the University or the Faculty. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Knowledge Upon completion of the course, the student, in the field of information technology law: • has systematic knowledge of the epistemological and methodological foundations of legal research and the specific characteristics of research into technologies and their regulation; • is familiar with doctrinal, interpretative, comparative, socio-legal, qualitative, quantitative, and mixed methodological approaches applicable to research in information technology law; • understands the relationship between the research problem, the current state of knowledge, the research question, objective, hypothesis or research assumption, method, data, results, and conclusions;	

• understands the multi-level and dynamic nature of digital regulation, the relationship between law and technical standards, and the need to distinguish between legal rules, decision-making practice, technical facts, and empirical evidence;
• is familiar with the principles of obtaining, evaluating, processing, and interpreting legal and scholarly sources and research data, including validity, reliability, selection bias, and the possibilities of generalisation;
• is familiar with the requirements of research integrity, personal data protection, information security, copyright, open science, and the transparent use of artificial intelligence tools in research.
Skills
Upon completion of the course, the student is able, in the field of information technology law, to:
• identify an original and feasible research problem, critically assess the current state of knowledge, and formulate a precise research question, objective and, depending on the nature of the research, a hypothesis or research assumptions;
• design a coherent research framework and justify the selection of a single method or a combination of methods in relation to the research question;
• systematically search for and critically synthesise legal and scholarly sources, including EU legal acts, case law of the Court of Justice of the European Union (CJEU) and the European Court of Human Rights (ECtHR), decisions of supervisory and regulatory authorities, technical standards, and interdisciplinary literature;
• conduct doctrinal, systematic, and teleological interpretation of digital regulation and comparative analysis based on a transparent selection of legal systems, cases, and decisions;
• design appropriate empirical legal research, create a research corpus or sample, select a method of data collection and analysis, and assess validity, limitations, and ethical risks;
• analyse legally relevant characteristics of digital services, platforms, algorithmic systems, and data flows without treating technical assumptions as verified findings;
• formulate scientifically grounded conclusions, specify the limits of their validity and alternative explanations, and prepare an abstract, scholarly article, or conference paper of a standard appropriate to doctoral study;
• present and defend a research project, respond to scholarly criticism, and incorporate feedback into a revised output.
Responsibility and Decision-Making
Upon completion of the course, the student, in the field of information technology law:
• independently and transparently decides on the methodological approach to their own research and is able to provide a scholarly justification for their decisions;
• assumes responsibility for research integrity, the accuracy of citations, verification of sources, and appropriate disclosure of the use of generative AI or other automated tools;
• critically assesses the quality of evidence, uncertainty, technological and regulatory changes, potential systematic biases, and conflicts of interest;
• responsibly decides on the collection, storage, access, and reuse of research data, taking into account personal data protection, confidentiality, cybersecurity, copyright, and research ethics;
• plans the feasibility of the research project, identifies legal, methodological, and ethical risks, and proposes appropriate measures to minimise them;
• demonstrates scholarly autonomy, reflexivity, and openness to criticism and is able to revise the research question, method, or conclusions on the basis of new findings.

Class syllabus:
1. The nature of legal scholarship and the specific characteristics of research in information technology law; the relationship between law, technology, and society
2. Research problem, current state of knowledge, research gap, research question, objective, hypothesis, and research design

3. Doctrinal research into digital regulation: linguistic, systematic, teleological, and historical interpretation; working with the multi-level EU legal framework
4. Mapping case law and decision-making practice; case selection, coding, and systematic content analysis
5. Comparative research in information technology law and transparent criteria for the selection of legal systems and regulatory models
6. Interdisciplinary research into technologies: technical facts, system architecture, standards, data flows, and cooperation with computer scientists and social scientists
7. Empirical legal methods: case study, interview, focus group, questionnaire, experiment, observation, and document analysis
8. Quantitative and computational approaches: corpus creation, sampling, coding, descriptive statistics, visualisation, and reproducibility
9. Methods for researching digital platforms and algorithmic systems, including audits; access to data and limitations of inference
10. Research integrity, research ethics, GDPR, information security, copyright, open science, and the responsible use of generative AI
11. Academic writing, citation practices, selection of publication output, peer review, and communication of research findings
12. Presentation of individual research projects, peer feedback, revision of the methodological approach, and defence of research findings

Recommended literature:

ALLEA. The European Code of Conduct for Research Integrity – Revised Edition 2023. Berlin: ALLEA, 2023. DOI: 10.26356/ECOC.
BHAT, P. I. Idea and Methods of Legal Research. New Delhi: Oxford University Press, 2020.
BROWNSWORD, R.; SCOTFORD, E.; YEUNG, K. (eds.). The Oxford Handbook of Law, Regulation and Technology. Oxford: Oxford University Press, 2017.
BRYMAN, A. Social Research Methods. 5th ed. Oxford: Oxford University Press, 2016.
CANE, P.; KRITZER, H. M. (eds.). The Oxford Handbook of Empirical Legal Research. Oxford: Oxford University Press, 2010.
EPSTEIN, L.; KING, G. The Rules of Inference. University of Chicago Law Review. 2002, 69(1), 1–133.
HALL, M. A.; WRIGHT, R. F. Systematic Content Analysis of Judicial Opinions. California Law Review. 2008, 96(1), 63–122.
HUTCHINSON, T.; DUNCAN, N. Defining and Describing What We Do: Doctrinal Legal Research. Deakin Law Review. 2012, 17(1), 83–119.
KESTEMONT, L. Handbook on Legal Methodology: From Objective to Method. Cambridge: Intersentia, 2018.
McCONVILLE, M.; CHUI, W. H. (eds.). Research Methods for Law. 2nd ed. Edinburgh: Edinburgh University Press, 2017.
ROGERS, R. Digital Methods. Cambridge, MA: MIT Press, 2013.
SALGANIK, M. J. Bit by Bit: Social Research in the Digital Age. Princeton: Princeton University Press, 2018.
SMITS, J. M. The Mind and Method of the Legal Academic. Cheltenham: Edward Elgar Publishing, 2012.
VAN HOECKE, M. (ed.). Methodologies of Legal Research: Which Kind of Method for What Kind of Discipline? Oxford: Hart Publishing, 2011.
WEBLEY, L. Qualitative Approaches to Empirical Legal Research. In: CANE, P.; KRITZER, H. M. (eds.). The Oxford Handbook of Empirical Legal Research. Oxford: Oxford University Press, 2010.

Current legislation, case law, and decision-making practice available primarily in the EUR-Lex, CURIA, and HUDOC databases and on the websites of the relevant regulatory and supervisory authorities; current scholarly literature relevant to the topic of the individual research project.

Languages necessary to complete the course:
The course is taught either in Slovak (in study programmes delivered in Slovak) or in English (in study programmes delivered in English).

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Matúš Mesarčík, PhD., LL.M.

Last change: 23.09.2026

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/dPEUx19-1/19	**Course title:** Methodology of Science
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 10s **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 1.	
Educational level: III.	
Prerequisites:	
Course requirements:	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	

Past grade distribution
Total number of evaluated students: 3

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. JUDr. Marián Giba, PhD., prof. JUDr. Tomáš Strémy, PhD., doc. Dr. Angelika Mašurová, PhD., prof. JUDr. Ing. Ondrej Blažo, PhD.

Last change: 08.07.2022

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/PhD26-056/26	**Course title:** Methodology of Teaching Information Technology Law
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 26s **Form of the course:** on-site learning	
Number of credits: 5	
Recommended semester: 2.	
Educational level: III.	
Prerequisites:	

Course requirements:

Continuous Assessment:

Design of a Specific Teaching Activity – 40%

The doctoral student will prepare a specific teaching output in the field of information technology law in accordance with the instructor's instructions, for example:

• a case study, including the assignment and assessment criteria;

• a seminar or simulation activity;

• a draft section of a course information sheet, including learning outcomes and assessment methods;

• another teaching activity suitable for use in legal education.

Assessment will focus in particular on the alignment of the teaching output with the objective, learning outcomes, methods, assignment, and method of assessment.

Microteaching / Simulation of the Teaching Process – 60%

The doctoral student will deliver a selected part of a class or present a specialised legal topic using appropriate teaching and presentation methods. Assessment will focus on the structure and clarity of the presentation, substantive accuracy, interaction with the audience, active student engagement, questioning techniques, oral delivery, and responsiveness to the course of the teaching activity.

Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%, unless otherwise provided by an internal regulation of the University or the Faculty.

Scale of assessment (preliminary/final): 100/0

Learning outcomes:

Upon successful completion of the course, the doctoral student will demonstrate the following knowledge, skills, and competences in the area of responsibility and decision-making, specifically in the context of teaching information technology law:

Knowledge

The doctoral student:

1. understands the relationship between educational objectives and learning outcomes, course content, teaching methods, learning activities, and methods of student assessment;

2. is familiar with the principles of designing and using case studies in legal education, including their use in developing legal reasoning and argumentation and in verifying and assessing learning outcomes;
3. is familiar with the principles of professional and pedagogical presentation, rhetoric, and visual presentation, including the principles of effective communication and moderation of scholarly discussion;
4. is familiar with the possibilities and limitations of digital, online, hybrid, and blended forms of education and the fundamental principles of using digital and multimedia tools in the teaching process;
5. understands the principles of assessing learning outcomes and providing feedback, including continuous, final, and authentic assessment, the development of assessment criteria, and ensuring transparency and fairness in assessment;
6. understands the importance of motivation, active student engagement, pedagogical communication, diversity, and an inclusive academic environment for the quality of higher education.
Skills
The doctoral student is able to:
1. formulate objectives and measurable learning outcomes appropriate to the course, the cycle of higher education, and the expected knowledge, skills, and competences of the graduate;
2. design and structure a specific teaching activity, determine its appropriate objectives, content, organisational form, teaching method, and method of verifying the achievement of learning outcomes;
3. select and justify an appropriate teaching method or combination of methods with regard to the nature of the legal problem, the educational objective, and the target group of students;
4. prepare and conduct a lecture, seminar, or practical class in a manner that promotes understanding, critical thinking, legal interpretation, argumentation, and active student engagement;
5. formulate questions, assignments, and problem-based tasks that lead students from the reproduction of knowledge to its application, analysis, evaluation, argumentation, and independent solution of legal problems;
6. design an appropriate legal case study, formulate its factual and legal framework, determine its pedagogical objective and the extent and manner in which information is provided, and prepare questions or assignments for its solution;
7. use case studies to verify and assess students' learning outcomes, develop appropriate assessment criteria, and assess not only the correctness of the result but also the quality of legal analysis, argumentation, work with legal sources, and justification of the conclusion;
8. prepare, structure, and deliver a professional educational presentation, explain complex legal issues clearly, and make appropriate use of argumentative, verbal, non-verbal, and visual means of communication;
9. conduct and moderate scholarly discussion, formulate stimulating questions, respond to questions and objections, and create space for substantive argumentation among students;
10. make appropriate use of digital and multimedia tools in face-to-face, online, and blended teaching and adapt teaching activities to the digital environment;
11. design a method of assessment corresponding to the declared learning outcomes, formulate clear assessment criteria, and provide students with substantive and constructive feedback.
Responsibility and Decision-Making
The doctoral student:
1. independently decides on the selection of objectives, content, teaching methods, and methods of assessment and is able to justify these decisions in relation to the learning outcomes and students' needs, within the scope of their formal competences;

2. assumes responsibility for ensuring alignment between the declared learning outcomes, the teaching delivered, and the methods used to verify and assess their achievement;
3. responsibly decides on the appropriate level of difficulty of teaching activities and assessment tasks in relation to the cycle of study, the target group, and the expected competences of students;
4. responsibly designs and uses legal cases and simulation assignments, taking into account their substantive accuracy, pedagogical purpose, appropriateness, clarity of the assignment, and fairness of assessment;
5. assumes responsibility for the transparent, consistent, and fair assessment of students, for formulating clear assessment criteria in advance, and for providing relevant feedback;
6. independently responds to group dynamics and pedagogical situations, appropriately adjusting communication, pace, methods, and the level of support provided to students without compromising the established learning outcomes;
7. assumes responsibility for creating a professional, respectful, and inclusive academic environment that enables students to argue, ask questions, make mistakes, and learn through feedback;
8. critically reflects on their own teaching performance, accepts professional feedback, and is able to revise their own teaching practices on that basis;
9. is aware of the professional responsibility of a university law teacher for developing the professional knowledge, legal reasoning, argumentation, communication, and practical professional skills of future lawyers.

Class syllabus:

1. Teaching and assessment methods most appropriate for the field of information technology law and their selection with regard to the teaching objectives, taking into account the specific characteristics of teaching the courses Law, Society, Technology and Legal Informatics; Introduction to the Study of Laws and Legal Informatics; Personal Data Protection; Cybersecurity Law Clinic; Cybercrime Law; Information and Communication Technology Law; Media Law; Informatisation of Public Administration; IT Law; Cybersecurity Law; and Law and Artificial Intelligence.
2. Participation of doctoral students in the teaching of students in the first or second cycle of study conducted by the instructor of the course.
3. Discussion between doctoral students and the instructor of the course concerning the teaching of students in the first or second cycle of study conducted by the instructor.
4. Preparation of specific teaching activities by doctoral students for the teaching of students in the first or second cycle of study, their presentation to the instructor of the course, and discussion thereof.
5. Delivery of specific teaching activities by doctoral students within the teaching of students in the first or second cycle of study under the supervision of the instructor of the course.
6. Feedback from the instructor of the course on the delivery of specific teaching activities by doctoral students within the teaching of students in the first or second cycle of study.

Recommended literature:

1. Barták, J.: Jak vzdělávat dospělé, 2008
2. Hladílek, M. 2009. Kapitoly z obecné didaktiky a didaktiky vzdělávání dospělých. 2. prepracov. vyd. Praha: Univerzita Jana Amose Komenského. 186 s. ISBN 978-80- 86723-75-4.
3. Kominarec, I. a kol.: Základy pedagogiky – vybrané pedagogické problémy. Prešov: Prešovská univerzita v Prešove, 2000.
4. Krsková, A.: Etika právnického povolania. Bratislava: Vydavateľské oddelenie Právnickej fakulty Univerzity Komenského, 1994.
5. Mužík, J. Didaktika profesního vzdělávání dospělých, 2005

6. Pisoňová, M. a kol.: Didaktické prostriedky ako optimalizačný faktor procesu vzdelávania. Hradec Králové: GAUDEAMUS, 2011.
7. Škoda, J., Doulík, P., 2011. Psychodidaktika: metody efektivního a smysluplného učení a vyučování. Praha: Grada Publishing. IsBN 978-80-247-3341-8.
8. Vašutová, J., 2002. Strategie výuky ve vysokoškolském vzdělávání. Praha: UK PedF. IsBN 80-7290-100-1.
9. Vašutová, J., 2004. Profese učitele v českém vzdělávacím kontextu. Brno: Paido. IsBN 80-7315-082-4.
10. Veteška, J., Vacínová, T. a kol. 2011. Aktuální otázky vzdělávání dospělých. Andragogika na prahu 21. století. 1. vyd. Praha: Universita Jana Amose Komenského Praha. 208 s. ISBN 978-80-7452-012
11. Nové formy vyučovania pre postpandemickú dobu
12. Abrahámová, E.: Základy právnej komunikácie. Šamorín: Heuréka, 2012.
13. Findra, J.: Stavba a prednes rečníckeho prejavu, Bratislava: SNP, 1989.
14. Špačková, A.: Moderní rétorika. Grada 2009.
15. Andraško, J., Dražová, P., Kordík, M., Mesarčík, M., Rampášek, M. a kol., Regulácia kybernetickej bezpečnosti, ochrany súkromia a kybernetickej kriminality, Univerzita Komenského v Bratislave, Právnická fakulta, 1. vydanie, 2026, ISBN (e-verzia): 978 – 80 – 7160 – 798 – 4.
16. Andraško, J., Horvat, M., Mesarčík, M., Vybrané kapitoly práva informačných technológií 1 [elektronický dokument], 1. vyd. – Bratislava (Slovensko) : Univerzita Komenského v Bratislave. Právnická fakulta UK, 2019. – ISBN 978-80-7160-523-2
17. Andraško, J., Horvat, M., Mesarčík, M., Vybrané kapitoly práva informačných technológií 2 [elektronický dokument]– 1. vyd. – Bratislava (Slovensko) : Univerzita Komenského v Bratislave. Právnická fakulta UK, 2020. – ISBN 978-80-7160-539-3
18. Mesarčík, M., Gyurász, Z. a kol. Právo a umelá inteligencia. 1. vydanie. Bratislava: Právnická fakulta Univerzity Komenského v Bratislave, 2024.
19. Andraško, J., Mesarčík, M., Sokol, P.; Právo kybernetickej bezpečnosti.. 1. vyd., Bratislava: Univerzita Komenského v Bratislave, Právnická fakulta, 2022, ISBN: 978-80-7160-632-1.
20. Sopúchová, S., Informatizácia verejnej správy. e-Government, 1. vyd. Bratislava: Univerzita Komenského, Právnická fakulta, 2021.
21. Mesarčík, M., Nástroje verejného práva pre boj s dezinformáciami v online prostredí. 1. vydanie. Bratislava: Právnická fakulta Univerzity Komenského v Bratislave, 2023.
22. Andraško, J. a kol. Regulačné výzvy e-governmentu v Slovenskej republike v kontexte práva Európskej únie. Praha: Wolters Kluwer ČR, 2022,
23. Elektronická identifikácia: Teória a prax Matúš Mesarčík (zost.) 1. vyd. – Bratislava: Univerzita Komenského v Bratislave, Právnická fakulta, 2020, ISBN: 978-80-7160-579-9
24. ATKINSON, M. – LIVINGS, B. (eds.). 2024. Contemporary Challenges in Clinical Legal Education: Role, Function and Future Directions. 1. vyd. Abingdon: Routledge. 232 s. ISBN 978-1-032-54442-7.

Languages necessary to complete the course:
The course is taught either in Slovak (in study programmes delivered in Slovak) or in English (in study programmes delivered in English).

Notes:

Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. JUDr. Jozef Andraško, PhD., doc. JUDr. Soňa Sopúchová, PhD., doc. JUDr. Matúš Mesarčík, PhD., LL.M., doc. JUDr. Marek Kordík, PhD., LL.M., prof. JUDr. Matej Horvat, PhD., LL.M.						
Last change: 23.09.2026						
Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.						

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/dPEUx19-4/19	**Course title:** Methodology of the Pedagogical Process at Law Faculties
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 14s **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 1.	
Educational level: III.	
Prerequisites:	
Course requirements:	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	

Past grade distribution
Total number of evaluated students: 3

A	ABS	B	C	D	E	FX
33,33	0,0	66,67	0,0	0,0	0,0	0,0

Lecturers: prof. PhDr. JUDr. Lucia Mokrá, PhD.

Last change: 08.07.2022

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/PhD26-002/26	**Course title:** Methodology of the Teaching Process in Law
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 26s **Form of the course:** on-site learning	
Number of credits: 5	
Recommended semester: 1.	
Educational level: III.	
Prerequisites:	

Course requirements:

Continuous Assessment:

Design of a Specific Teaching Activity – 40%

The doctoral student will prepare a specific teaching output in accordance with the instructor's instructions, for example:

• a case study, including the assignment and assessment criteria;
• a seminar or simulation activity;
• a draft section of a course information sheet, including learning outcomes and assessment methods;
• another teaching activity suitable for use in legal education.

Assessment will focus in particular on the alignment between the objective, learning outcomes, teaching method, assignment, and method of assessment.

Microteaching / Simulation of the Teaching Process – 40%

The doctoral student will deliver a selected part of a class or present a specialised legal topic using appropriate teaching and presentation methods. Assessment will focus on the structure and clarity of the presentation, substantive accuracy, interaction with the audience, student engagement, questioning techniques, oral delivery, and responsiveness to the course of the teaching activity.

Pedagogical Reflection and Feedback – 20%

The doctoral student will critically evaluate the outcomes of their own teaching activity and provide substantive feedback on the teaching performance or teaching proposal of another doctoral student. Assessment will focus on the ability to identify strengths and weaknesses, justify pedagogical decisions, and propose specific improvements.

Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%, unless otherwise provided by an internal regulation of the University or the Faculty.

Scale of assessment (preliminary/final): 100/0

Learning outcomes:

Upon successful completion of the course, the doctoral student will demonstrate the following knowledge, skills, and competences in the area of responsibility and decision-making:

Knowledge

The doctoral student:

1. is familiar with the fundamental principles of higher education pedagogy, didactics, and adult education and understands the specific characteristics of the teaching process in higher education and legal education;
2. is familiar with the fundamental standards and principles of quality assurance in higher education, qualification frameworks, and the significance of the Dublin Descriptors for the formulation of learning outcomes;
3. understands the relationship between educational objectives and learning outcomes, course content, teaching methods, learning activities, and methods of student assessment;
4. is familiar with the principles of preparing and updating course information sheets, study plans, and other basic educational documents, including the formulation of measurable learning outcomes and an appropriate student workload;
5. is familiar with the main organisational forms and teaching methods used in higher education, in particular lectures, seminars, practical classes, discussions, group and cooperative learning, and problem-based, project-based, case-based, and inquiry-based methods;
6. is familiar with the principles of designing and using case studies in legal education, including their use in developing legal reasoning and argumentation and in verifying and assessing learning outcomes;
7. is familiar with the principles of experiential, simulation-based, and clinical legal education, including moot courts, simulated legal situations, role-playing, and other forms of experiential learning;
8. is familiar with the principles of professional and pedagogical presentation, rhetoric, and visual presentation, including the principles of effective communication and moderation of scholarly discussion;
9. is familiar with the possibilities and limitations of digital, online, hybrid, and blended forms of education and the fundamental principles of using digital and multimedia tools in the teaching process;
10. understands the principles of assessing learning outcomes and providing feedback, including continuous, final, and authentic assessment, the development of assessment criteria, and ensuring transparency and fairness in assessment;
11. understands the importance of motivation, active student engagement, pedagogical communication, diversity, and an inclusive academic environment for the quality of higher education.
Skills
The doctoral student is able to:
1. formulate objectives and measurable learning outcomes appropriate to the course, the level of higher education, and the expected knowledge, skills, and competences of graduates;
2. prepare or critically assess a course information sheet and align its learning outcomes, content, teaching methods, workload, and assessment methods;
3. design and structure a specific teaching activity, select appropriate objectives, content, organisational form, teaching method, and a method for verifying the achievement of learning outcomes;
4. select and justify an appropriate teaching method or combination of methods with regard to the nature of the legal problem, the educational objective, and the target group of students;
5. prepare and conduct a lecture, seminar, or practical class in a manner that promotes understanding, critical thinking, legal interpretation, argumentation, and active student engagement;
6. formulate questions, assignments, and problem-based tasks that guide students from the reproduction of knowledge towards its application, analysis, evaluation, argumentation, and independent resolution of legal problems;

7. design an appropriate legal case study, formulate its factual and legal framework, determine its educational objective, the extent and manner in which information is provided, and prepare questions or assignments for its resolution;
8. use case studies for student assessment, develop appropriate assessment criteria, and assess not only the correctness of the outcome but also the quality of legal analysis, argumentation, work with legal sources, and justification of conclusions;
9. design and conduct a simulation-based or experiential learning activity, in particular role-playing, simulated court proceedings, a moot court, simulated negotiations, or another form of applying law in a simulated setting;
10. prepare, structure, and deliver a professional educational presentation, explain complex legal issues clearly, and appropriately use argumentative, verbal, non-verbal, and visual means of communication;
11. lead and moderate scholarly discussion, formulate thought-provoking questions, respond to questions and objections, and create space for substantive argumentation among students;
12. appropriately use digital and multimedia tools in face-to-face, online, and blended teaching and adapt teaching activities to the digital environment;
13. design an assessment method corresponding to the declared learning outcomes, formulate clear assessment criteria, and provide students with substantive and constructive feedback;
14. reflect on their own teaching practice, evaluate its strengths and weaknesses, and propose improvements on the basis of feedback.
Responsibility and Decision-Making
The doctoral student:
1. independently makes decisions concerning the selection of objectives, content, teaching methods, and assessment methods and is able to justify these decisions in relation to the learning outcomes and students' needs, within the scope of their formal competences;
2. assumes responsibility for ensuring alignment between the declared learning outcomes, the teaching delivered, and the methods used to verify and assess their achievement;
3. makes responsible decisions concerning the appropriate level of difficulty of teaching activities and assessment tasks in relation to the level of study, the target group, and the expected competences of students;
4. responsibly designs and uses legal cases and simulation assignments, taking into account their substantive accuracy, educational purpose, appropriateness, clarity of the assignment, and fairness of assessment;
5. assumes responsibility for the transparent, consistent, and fair assessment of students, for formulating clear assessment criteria in advance, and for providing relevant feedback;
6. responds independently to group dynamics and teaching situations, appropriately adapting the manner of communication, pace, methods, and level of student support without compromising the established learning outcomes;
7. assumes responsibility for creating a professional, respectful, and inclusive academic environment that enables students to present arguments, ask questions, make mistakes, and learn through feedback;
8. critically reflects on their own teaching performance, accepts professional feedback, and is able to revise their own teaching practices on that basis;
9. is aware of the professional responsibility of a university law teacher for developing the professional knowledge, legal reasoning, argumentation, communication skills, and practical professional skills of future lawyers.

Class syllabus:
Module 1: Fundamentals of Higher Education Pedagogy, Specific Characteristics of Legal Education, Teaching Methods and Assessment in Legal Education

• fundamental principles of higher education pedagogy, didactics, and adult education;
• characteristics of higher education and specific characteristics of legal education;
• the role and position of the university teacher and the active role of the student in the educational process;
• education aimed at developing knowledge, legal reasoning, critical thinking, and professional skills;
• student motivation and active engagement;
• a respectful academic environment and students with specific needs;
• pedagogical and professional responsibility of the university teacher;
• rights and obligations of students within the teaching process and the resolution of problematic situations;
• lectures, interactive teaching, presentations, and demonstrations;
• seminars and practical classes as forms of active learning;
• discussion, moderated discussion, and the art of asking questions;
• group, collaborative, and cooperative learning;
• problem-based, inquiry-based, and project-based methods;
• designing tasks that promote analysis, synthesis, interpretation, argumentation, and problem-solving;
• selection and combination of methods according to the learning outcomes, the nature of the course, and the target group;
• functions and principles of assessment in higher education;
• the relationship between learning outcomes and methods of verifying their achievement;
• continuous, final, and authentic assessment;
• selection of an appropriate form of examination according to the nature of the required learning outcome;
• designing questions, tasks, and assignments of varying levels of cognitive complexity;
• development of assessment criteria, assessment schemes, and rubrics;
• transparency, consistency, appropriateness, and fairness of assessment;
• providing constructive feedback to students;
• obtaining and using feedback from students;
• self-assessment, peer assessment, and reflection on teaching practice;
• preparation, implementation, and reflection on one's own specific teaching activity.
• (approx. 3 hours)
Module 2: Higher Education Standards and Course Design
• the quality assurance system in higher education and the standards of the Slovak Accreditation Agency for Higher Education (SAAVŠ) relevant to the design and delivery of study programmes;
• qualification frameworks and the Dublin Descriptors;
• the graduate profile, educational objectives, and learning outcomes and their interrelationship;
• formulation of formal objectives and measurable learning outcomes appropriate to the level of higher education;
• formulation of learning outcomes in the areas of knowledge, skills, competences, responsibility, and autonomy;
• preparation and updating of study plans and course information sheets;
• alignment of course learning outcomes with the graduate profile and the learning outcomes of the study programme;
• alignment of learning outcomes, course content, teaching methods, and assessment methods;
• student workload, credit allocation, and the scope of learning activities;
• formulation of course completion requirements and assessment criteria.
• (approx. 3 hours)

Module 3: Designing and Using Case Studies in Legal Education – Theory and Practical Examples
• the case study as a method of learning and assessment in legal education;
• selection of a legal problem and definition of the educational objective of the case;
• development of the factual basis and legal framework of a case study;
• working with complete, incomplete, superfluous, and deliberately ambiguous information;
• designing open-ended legal cases and cases with alternative solutions;
• cases focused on identifying legal issues, interpretation, application of law, argumentation, decision-making, and drafting legal opinions;
• formulation of questions and partial tasks relating to the case;
• individual, group, and discussion-based approaches to solving case studies;
• moderating case analysis and confronting alternative solutions;
• use of case studies in continuous and final assessment of students;
• development of criteria and assessment schemes for evaluating solutions to legal cases;
• assessment of the identification of legal issues, work with legal sources, legal analysis, argumentation, and justification of conclusions;
• distinction between assessment of the outcome and assessment of the quality of legal reasoning.
• (approx. 3 hours)
Module 4: Rhetoric, Professional Presentation, Presentation Skills of University Teachers, and Moderation of Scholarly Discussion
• principles of professional, academic, and pedagogical presentation;
• substantive, compositional, and argumentative structure of a presentation;
• clarity, precision, appropriateness, and logical structure of explanations;
• explaining complex legal issues and working with examples, analogies, arguments, and counterarguments;
• verbal and non-verbal communication;
• voice delivery, pace, emphasis, interaction with the audience, and maintaining attention;
• preparation and delivery of a lecture and presentation of a specialised legal topic;
• visual communication and preparation of an effective professional presentation;
• leading and moderating scholarly discussion;
• formulating questions and responding to questions, comments, and objections;
• communication barriers and managing challenging communication situations;
• managing nervousness and stress when speaking in public;
• reflection on and self-assessment of one's own professional and pedagogical presentation.
• (approx. 3 hours)
Module 5: Digital and Blended Forms of Education
• online, hybrid, and blended learning;
• learning management systems and digital learning environments;
• digital, electronic, and multimedia teaching tools;
• interactivity and active student engagement in the online environment;
• digital forms of collaboration and communication with students;
• adaptation of face-to-face teaching activities to the virtual environment;
• online verification and assessment of learning outcomes;
• possibilities and limitations of digital technologies and artificial intelligence tools in higher education;
• pedagogically responsible and purposeful use of technology.
• (approx. 2 hours)
Module 6: Experiential, Simulation-Based, and Clinical Legal Education
• principles of experiential learning and reflection;
• situational, simulation-based, and role-play methods;

• role-playing and simulated legal situations;
• simulated court proceedings and moot courts;
• simulations of meetings, negotiations, and communication with clients;
• clinical legal education;
• professional internships, study visits, and other forms of contact with legal practice;
• teamwork and the development of professional, argumentative, communication, and negotiation skills;
• the role of the teacher in the preparation, facilitation, coaching, and reflection of experiential activities;
• provision of feedback and reflection on experience as an integral part of learning.
• (approx. 4 hours)

Module 7: Delivery of a Specific Teaching Activity by the Doctoral Student

The doctoral student will prepare a teaching activity and subsequently deliver it to their peers. Following its delivery, the doctoral student will evaluate whether the objectives of the activity have been achieved. The other doctoral students will also provide verbal feedback evaluating the quality of both the proposed activity and its delivery.

Recommended literature:

Core Literature:

KOMINAREC, I. et al. Základy pedagogiky – vybrané pedagogické problémy. Prešov: University of Prešov, 2000.
PISOŇOVÁ, M. et al. Didaktické prostriedky ako optimalizačný faktor procesu vzdelávania. Hradec Králové: GAUDEAMUS, 2011.
KRSKOVÁ, A. Etika právnického povolania. Bratislava: Publishing Department of the Faculty of Law, Comenius University, 1994.
STUCKEY, R. et al. Best Practices for Legal Education: A Vision and a Road Map. New York: Clinical Legal Education Association, 2007.
FARNSWORTH, W.: The Socratic Method: A Practitioner's Handbook. Boston: David R. Godine, 2025. 264 p. ISBN 978-1567928464.

Languages necessary to complete the course:

Slovak, English

The course is taught either in Slovak (in study programmes delivered in Slovak) or in English (in study programmes delivered in English).

Notes:

The person responsible for the profile course is Prof. JUDr. Marek Števček, DrSc.
Prof. JUDr. Eduard Burda, PhD. and Prof. JUDr. Ing. Ondrej Blažo, PhD. are involved in the provision of the profile course as co-responsible teachers. The responsible teacher and the co-responsible teachers jointly contribute to ensuring the academic content and pedagogical quality of the course in accordance with their respective areas of expertise.

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. JUDr. Marek Števček, DrSc., prof. JUDr. Eduard Burda, PhD., prof. JUDr. Ing. Ondrej Blažo, PhD., doc. JUDr. Jozef Andraško, PhD., prof. PhDr. JUDr. Lucia Mokrá, PhD., doc. JUDr. Branislav Fábry, PhD., doc. JUDr. Zuzana Mlkvá Illýová, PhD., JUDr. Sára Kiššová, PhD.

Last change: 29.09.2026

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/dPEUx19-10/19	**Course title:** Methods of Qualitative Legal Research
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 12s **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 3.	
Educational level: III.	
Prerequisites:	
Course requirements:	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	

Past grade distribution
Total number of evaluated students: 1

A	ABS	B	C	D	E	FX
0,0	0,0	100,0	0,0	0,0	0,0	0,0

Lecturers: prof. Mgr. Andrej Démuth, PhD., prof. JUDr. Marek Števček, DrSc.

Last change: 04.07.2022

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/Phd-763-L/13	**Course title:** Pedagogical Activity – Teaching
Educational activities: **Type of activities:** **Number of hours:** **per week: per level/semester:** **Form of the course:** on-site learning	
Number of credits: 0	
Recommended semester: 2., 4., 6., 8.	
Educational level: III.	
Prerequisites:	
Course requirements:	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	

Past grade distribution
Total number of evaluated students: 355

1	ABS	ABS-E	N	NEABS	P
1,97	98,03	0,0	0,0	0,0	0,0

Lecturers:	
Last change:	
Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.	

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/Phd-763-Z/13	**Course title:** Pedagogical Activity – Teaching
Educational activities: **Type of activities:** **Number of hours:** **per week: per level/semester:** **Form of the course:** on-site learning	
Number of credits: 0	
Recommended semester: 1., 3., 5., 7.	
Educational level: III.	
Prerequisites:	
Course requirements:	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	

Past grade distribution
Total number of evaluated students: 318

1	ABS	ABS-E	N	NEABS	P
1,89	98,11	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Zuzana Hamuľáková, PhD.	
Last change:	
Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.	

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-003/24	**Course title:** Protection of Information in the Digital Environment - scientific aspects
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 14s **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student is able to independently analyse and apply scientific and practical knowledge in the field of data protection in the digital environment. The student is able to identify and critically evaluate legal, ethical and technological challenges related to information protection, making effective use of interdisciplinary approaches in line with national, European and international legal frameworks. The student has an in-depth knowledge of the legal principles and standards governing data protection in the digital space, including ethical, philosophical and legal aspects. The student understands the principles of privacy protection and the legal requirements for anonymisation and pseudonymisation of data, as well as their practical relevance. Can analyse in detail the legal frameworks of data protection at national, European and international level and their application in the context of technological innovations such as Artificial Intelligence, Big Data, IoT and intelligent systems, as well as subject them to scientific review. The student can independently propose solutions to complex legal problems related to cyber security, data protection and information governance in the digital environment using a variety of scientific methods. The student is able to effectively communicate his/her professional conclusions to lawyers, scientists or representatives from the IT sector, taking into account the societal and ethical implications of the proposed solutions. In addition, he/she is able to develop and implement innovative approaches in legislation and actively participate in shaping it within the legislative process.	
Class syllabus:	

1. Introduction to information protection
2. Ethics and legal philosophy of data protection
3.Human rights aspects of data protection
4.Legal frameworks for data protection in the digital environment
5.International and European data protection law
6.National data protection legislation
7.Private law aspects of data protection
8.Public law aspects of data protection
9.Legal aspects of cyber security
10.Privacy and data protection
11.Anonymisation, pseudonymisation and their legal significance
12.Legal Challenges of Artificial Intelligence and Big Data
13.Data Governance in the Digital Space
14.Data protection in IoT and intelligent systems

Recommended literature:

Andraško, J. a kol.: Komentár - Zákon o kybernetickej bezpečnosti. Wolters Kluwer, 2018.
Mesarčík, M.: Ochrana osobných údajov. C.H. Beck, 2020.
Cornish, P. The Oxford Handbook of Cybersecurity. Oxford University Press. 2021.
McGeveran, W. Privacy and Data Protection Law. Foundation Press. 2016.
Yilma, K.: Privacy and the Role of International Law in the Digital Age. Oxford. 2023.

Languages necessary to complete the course:

Slovak language, English language
The course is taught in Slovak or English, the other languages mentioned are the languages of literature.

Notes:

Past grade distribution

Total number of evaluated students: 1

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Marek Kordík, PhD., LL.M., doc. JUDr. Jozef Andraško, PhD., doc. JUDr. Matúš Mesarčík, PhD., LL.M.

Last change: 18.01.2025

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-010/24	**Course title:** Regulation of Artificial Intelligence in the Context of International and European Union Law
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 14s **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student is able to analyse the concept of artificial intelligence and its definition in legal systems, understanding the scientific aspects, principles and standard-setting in this field at the level of international institutions such as the UN and OECD. The student is able to interpret policy documents and regulatory efforts of the European Union, including the Artificial Intelligence Act (AI Act), and apply them to specific cases taking into account the protection of fundamental rights and freedoms. The student is able to address liability issues in relation to the use of AI, in civil, criminal and administrative law aspects. The student understands the concept of the legal personality of artificial intelligence and its scientific investigation, being able to analyse the guidelines for trustworthy and ethical artificial intelligence in the context of the protection of personal data and fundamental rights. The student will be able to assess artificial intelligence in terms of the protection of human rights and freedoms, including broader societal and technological risks, and propose solutions to eliminate undesirable impacts. The course develops interdisciplinary analytical skills and provides tools for the scientific assessment of the legal and ethical challenges associated with the development and use of artificial intelligence in the European Union.	
Class syllabus: 1.Concept and scientific aspects of defining artificial intelligence in legal systems 2.Principles of artificial intelligence according to the OECD 3.Standard-setting in the field of artificial intelligence at UN level	

4.Convention on Artificial Intelligence, Democracy, the Rule of Law and the Protection of Fundamental Human Rights and Freedoms - Scientific Aspects
5. European Union and policy documents towards the regulation of artificial intelligence
6.The Artificial Intelligence Act I - Scientific aspects
7.The Artificial Intelligence Act II - scientific aspects
8.Liability and Artificial Intelligence - Civil Aspects
9.Liability and Artificial Intelligence - Criminal Aspects
10.Liability and artificial intelligence - administrative law aspects
11.Legal personality of artificial intelligence - scientific aspects
12.Guidelines for trustworthy artificial intelligence - scientific aspects
13.Assessment of artificial intelligence from the perspective of the protection of fundamental human rights and freedoms
14.Assessing AI from the perspective of wider societal risks

Recommended literature:

Bielicki, Damian M. Regulating Artificial Intelligence in Industry. Routledge. 2023.
Findlay, Mark, and Ford, Jolyon. Regulatory Insights on Artificial Intelligence. Edward Elgar Publishing. 2022.
Kerrigan, Charles (Ed.). Artificial Intelligence – Law and Regulation. Edward Elgar Publishing. 2022.
Harasimiuk, Marta, and Braun, Marek. Regulating Artificial Intelligence: Binary Ethics and the Law. Routledge. 2021.

Languages necessary to complete the course:
Slovak language, English language
The course is taught in Slovak or English, the other languages mentioned are the languages of literature.

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Matúš Mesarčík, PhD., LL.M.

Last change: 19.01.2025

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-007/24	**Course title:** Regulation of Cyber Security
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 14s **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student can identify and explain advanced legal concepts related to cyber security regulation at national, European and international level. The student understands the principles of cybersecurity regulation and is proficient in the regulatory tools used to ensure the protection of information systems, data and digital infrastructure. Can analyse legal and regulatory challenges arising from technological developments, including artificial intelligence, and reflect on their impact on cyber security. Can apply the principles of technical standardisation and certification in a practical context. The student can independently analyse legal issues related to cybersecurity, identify gaps in existing legal frameworks and propose specific legislative amendments or regulatory measures. The student is able to develop comprehensive solutions that take into account the legal and ethical aspects of cybersecurity and is able to implement them in practice. Knows how to apply legal standards to specific cases and to address cybersecurity issues in public administration. The student is able to reflect independently and critically on interdisciplinary aspects of cyber security, including their legal, philosophical and ethical dimensions. The student is able to responsibly plan and make decisions with long-term impact on the security of digital space and society as a whole. Is prepared to take responsibility for developing and implementing professional and socially responsible solutions to cybersecurity regulation.	
Class syllabus: 1. Introduction to cyber security regulation 2.Principles of cybersecurity regulation	

3.Cybersecurity regulatory tools
4. Cybersecurity regulation at the level of international law I
5.Cybersecurity regulation at the level of international law II
6.Cybersecurity regulation at EU law level I
7.Cybersecurity regulation at the level of EU law II
8.Cybersecurity regulation at the level of Slovak law I
9.Cybersecurity regulation at the level of Slovak law II
10.Cybersecurity in the context of other legal frameworks
11.Cybersecurity in public administration
12.Technical standardisation and certification in cybersecurity
13.Legal aspects of reporting and handling cyber security incidents
14. Regulatory challenges in the field of artificial intelligence and cybersecurity

Recommended literature:

KOLOUCH, J. a kol.: CyberSecurity. CZ-NIC, 2019.
MESARČÍK, M.: Ochrana osobných údajov. Bratislava: C.H. Beck, 2020.
OLEJÁR, D. a kol.: Informačná bezpečnosť. Bratislava, 2013.
PAČKA, R.: CSIRT: v přední linii boje proti kybernetickým hrozbám. Brno: Centrum pro studium demokracie a kultury, o.p.s. (CDK): Masarykova Univcerzita, 2019.
POLČÁK, R. a kol. Právo informačních technológií. Praha: Wolters Kluwer ČR, 2018.
Kosseff, J.: Cybersecurity Law. Wiley. 2022.
Cornish, P. The Oxford Handbook of Cyber Security. Oxford University Press. 2022.

Languages necessary to complete the course:
Slovak language, English language
The course is taught in Slovak or English, the other languages mentioned are the languages of literature.

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Jozef Andraško, PhD.

Last change: 18.01.2025

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-008/24	**Course title:** Regulation of Cybercrime
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 14s **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The graduate of the course can correctly apply the sources of cybercrime regulation to individual cases of cybercrime offences, can correctly identify the relevant jurisdiction or jurisdictions and is familiar with the transnational context of cybercrime. The graduate can independently solve and justify interdisciplinary cybercrime problems. The graduate will acquire the prerequisites for independent expert work in public administration and the private sector, multinational companies whose agenda consists of cybercrime issues or prevention of cybercrime. The graduate is also a capable candidate for work in international organisations and committees in the field of cybercrime. The graduate independently formulates de lege ferenda considerations based on research and available data. He/she is a suitable candidate for further research and teaching in the field of cybercrime and information technology law.	
Class syllabus: 1. Nature of cybercrime, IOCTA, crime scene, conflict of jurisdictions 2. Substantive sources of cybercrime in EU law 3. International substantive sources of cybercrime 4.Computer crime in a narrower sense 5.Computer crime in the broad sense 1 6.Computer crime in the broad sense 2 7.Cybercrime perpetrator	

8. Ethical hacking and circumstances precluding the illegality of interference with a computer system
9.Criminal liability of POs for computer crimes, Compliance (DORA, NIS 2, DSA)
10.Criminal liability for the actions of AI
11.Virtual currencies, blockchain as a tool for laundering proceeds of crime
12.Prevention of cybercrime
13.Cybercrime victim/survivor and the appropriate level of precaution
14. Institutions for combating cybercrime

Recommended literature:

Andraško, J.; Horvat, M.; Mesarčík. M.: Vybrané kapitoly práva informačných technológií II; UK v Bratislave, Bratislava, 2020;
Ebers, M.; Marta, Cantera Gamito, Algoritmic Governance and Governance of Algorithms, Legal and Ethicla Challenges, Springer, 2021, ISBN: 978-3-030-50559-2
Dennis J. Baker; Paul H.Robinson; Artificial Intelligence and the Law, Cybercrime and Criminal Liability, Routledge, 2021, ISBN: 978-0-367-34797-0
Barfield, W; Pagallo, U.; Research handbook on the Law of Artificial Intelligence, Edward Elgar Publisihing Limited, Cheltenham, 2018, ISBN: 978-1-78643-904-8
Čentéš, J.; Kurilovská, L.; Šimovček, I; Burda, E. a kol.: Trestný poriadok 1 a 2 zväzok; C.H.Beck, 2021, Bratislava;
Burda. E; Kordík. M.;Kurilovská, L.; Strémy. T. a kol.: Zákon o trestnej zodpovednosti právnických osôb; C.H.Beck; 2018,; Bratislava;
Andraško, J. a kol.: Právne a technické aspekty kybernetickej bezpečnosti automatizovaných vozidiel- 1. vydanie; Bratislava : Wolters Kluwer SR s. r. o., 2022;
Metankanyč, M. O.; Gyurász, Z.: Priznanie práv a právnej subjektivity nonhumánnym entitám. Prípady prírodných javov a umelej inteligencie; 1. vydanie; Bratislava; Univerzita Komenského v Bratislave; Právnická fakulta; 2022;
Mesarčík, M.; Nástroje verejného práva pre boj s dezinformáciami v online prostredí; 1. vydanie; Bratislava; Právnická fakulta Univerzity Komenského v Bratislave; 2023;
Kordík, M.; Koprda, N.: Trestnoprávny postih dezinformácií v podmienkach Slovenskej republiky; Právny obzor; 1, 2024;
Akčný plán koordinácie boja proti hybridným hrozbám 2022-2024, dostupné na: https://www.hybridnehrozby.sk/wp-content/uploads/2023/09/APHH-2022.pdf

Languages necessary to complete the course:
Slovak language, English language
The course is taught in Slovak or English, the other languages mentioned are the languages of literature.

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Marek Kordík, PhD., LL.M.

Last change: 19.01.2025

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-004/24	**Course title:** Regulation of Information Technologies in Public Administration – Scientific Aspects
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 14s **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student is able to analyze and evaluate legal and technical aspects of information technology regulation in public administration. He/she knows the principles of electronicisation of public administration and can apply theoretical knowledge in the field of e-Government and can subject it to scientific investigation. The student can identify and solve problems related to e-government services, e-signatures and trust services. The student is able to implement and manage topics of electronic identity, electronic identification and authentication systems. The student is able to ensure effective electronic delivery and understands administrative and legal responsibilities in the context of e-Government. The student is proficient in data management and protection in public administration and can work with public sector information and open data. The student is responsible for cybersecurity compliance in an e-Government environment and is able to analyse the legal aspects of automated decision making in public administration. The student is able to apply artificial intelligence in the context of public administration and is able to independently solve complex case studies.	
Class syllabus: 1. Introduction to the regulation of information technology in public administration 2. Electronization of public administration - e-Government 3. Electronic public administration services 4. Interoperability and cross-border e-services in the European Union	

5. Electronic signature and trust services
6. Electronic identity, identification and authentication
7. electronic delivery
8. e-Government and administrative and legal liability
9. e-Government and data
10. Public sector information and open data
11. public information technology
12. e-Government and cyber security
13.Legal aspects of automated decision-making in public administration
14.Artificial intelligence in public administration

Recommended literature:

Andraško, J., a kol.: Právo informačných a komunikačných technológií 1. TINCT. 2021
Andraško, J., a kol.: Právo informačných a komunikačných technológií 2. TINCT. 2021
Andraško, J. a kol.: Regulačné výzvy e-Governmentu v Slovenskej republike v kontexte práva Európskej únie. Wolters Kluwer ČR, 2022.
Welch, E. W.: Research Handbook on E-Government. Edward Elgar Publishing. 2021
Cane, P. a kol.: The Oxford Handbook of Comparative Administrative Law. Oxford University Press. 2021.

Languages necessary to complete the course:

Slovak language, English language
The course is taught in Slovak or English, the other languages mentioned are the languages of literature.

Notes:

Past grade distribution

Total number of evaluated students: 1

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. JUDr. Matej Horvat, PhD., LL.M., doc. JUDr. Soňa Sopúchová, PhD.

Last change: 21.01.2025

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-022/24	**Course title:** Regulation of Modern Forms of Media and Protection of the Individual – Scientific Aspects
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 14s **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student is able to analyse the legal framework for the regulation of modern forms of media in the European Union and its connection with the development of the media environment and new technologies. The student can identify the main challenges related to the right to information and freedom of expression in the context of the digital age and understand the scientific aspects of the regulation of new media at EU and national level. The student understands the impact of social media on the information ecosystem and discourse and can analyse the scientific issues related to its regulation, including dark patterns. The student is able to conduct scientific analysis of decisions of regulatory bodies, such as the Media Services Council, and apply this knowledge in assessing the obligations of media service operators and the means of protecting individuals. The scientific aspects of the course include the ability to analyse legal standards and decisions in the field of modern media, assess their effectiveness and innovative approaches to the protection of the individual in the digital space, including alternative dispute resolution. The student is able to critically evaluate the intersection of legal norms and technological developments in the media space.	
Class syllabus: 1. The right to information and freedom of expression in the context of new technologies 2. Evolution of the media environment - a historical excursus 3. Regulation of new media in European Union law I - scientific aspects 4. Regulation of new media in European Union law II - scientific aspects	

5. Social media and their impact on the information ecosystem and discourse - scientific aspects
6. Regulation of social media in the European Union and specificities in selected Member States' orders - scientific aspects
7. Regulation of social media and the regulation of dark patterns - scientific aspects
8. Media Services Act and the regulation of new forms of media I - scientific aspects
9. The Media Services Act and the regulation of new forms of media II - scientific aspects
10. Scientific analysis of the decisions of the Media Services Council of the Slovak Republic in the context of technological developments
11. Legal means of protection of the individual in the media space - scientific aspects
12. Obligations of media service operators and downstream means of protection of the individual I - scientific aspects
13. Obligations of media service operators and downstream means of protection of the individual II - scientific aspects
14. Innovative ways of legal protection of the individual in the digital space - alternative dispute resolution

Recommended literature:

SAVIN, Andrej. EU Internet Law. Edward Elgar Publishing. 2022.
KUNZ, Andreas, and KRAUS, Thomas. Digital Media Regulation within the European Union: A Framework for a New Media Order. Nomos. 2024.
GÓMEZ, Francisco, and RIVERA, Juan. Research Handbook on EU Internet Law. Edward Elgar Publishing. 2023.
HUSOVEC, Martin. Principles of Digital Services Act. Oxford University Press. 2024.

Languages necessary to complete the course:

Slovak language, English language
The course is taught in Slovak or English, the other languages mentioned are the languages of literature.

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Matúš Mesarčík, PhD., LL.M., doc. JUDr. Soňa Sopúchová, PhD.

Last change: 19.01.2025

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-002/24	**Course title:** Regulation of the European Union's digital market - scientific aspects
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 14s **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 1.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student can analyse the legal basis of digital market regulation in the European Union (EU) through primary law and identify the development, principles and practical applications of EU digital market policies. The student understands the scientific aspects of key legislative instruments such as the Digital Markets Act, the Digital Services Act, the Data Act and others, and can apply this knowledge to solve technical problems of digital market regulation. The student will be able to assess the implementation of European legislative standards of the digital market into the Slovak legal order, analyse their compliance with EU objectives and their practical implications. At the same time, the student is able to identify scientific and societal challenges related to the regulation of the digital market, including legal issues of artificial intelligence and e-commerce.	
Class syllabus: 1. EU primary law as the basis for EU digital market regulation 2. EU digital market policies - past, present and future 3. EU digital market principles - scientific aspects 4. Digital Markets Act I (selected institutes) - scientific aspects 5. Digital Markets Act II (selected institutes) - scientific aspects 6. Digital Services Act I (selected institutes) - scientific aspects 7. Digital Services Act II (selected institutes) - scientific aspects 8. Data Governance Act I (selected institutes) - scientific aspects	

9. Act on Data Governance II (selected institutes) - scientific aspects
10. Data Act I (selected institutes) - scientific aspects
11. Data Act II (selected institutes) - scientific aspects
12. AI Act as an element of the EU digital market (selected institutes) - scientific aspects
13. E-commerce Directive - scientific aspects
14. Assessment of the transposition of EU digital market standards into Slovak law

Recommended literature:

Chirico, Francesco. From Competition Law to Platform Regulation – Regulatory Choices in the Digital Markets Act. De Gruyter. 2023.
Ulnicane, Inga. Artificial Intelligence in the European Union: Policy, Ethics and Regulation. Routledge. 2023.
Broughton Micova, Sally et al. Research Handbook on EU Media Law and Policy. Edward Elgar Publishing. 2021.
Fina, Siegfried (Ed.). European Union E-Commerce Law. Stanford University Press. 2024.

Languages necessary to complete the course:

Slovak language, English language
The course is taught in Slovak or English, the other languages mentioned are the languages of literature.

Notes:

Past grade distribution

Total number of evaluated students: 1

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Jozef Andraško, PhD., doc. JUDr. Matúš Mesarčík, PhD., LL.M.

Last change: 19.01.2025

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/PhD26-058/26	**Course title:** Regulatory Models in Information Technology Law – Scholarly Aspects
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 26s **Form of the course:** on-site learning	
Number of credits: 5	
Recommended semester: 2.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous Assessment: Analysis (not in written form) of an assigned scholarly issue in the field of information technology law, its presentation, and scholarly discussion – active scholarly discussion of the topic, also based on the doctoral student's prior independent study (100%). Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%, unless otherwise provided by an internal regulation of the University or the Faculty. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Learning Outcomes Upon successful completion of the course, the doctoral student understands the concept, functions, and theoretical foundations of regulation in information technology law and is able to explain the specific characteristics of the regulatory environment associated with technological development. The doctoral student is familiar with the sources of regulation of information technologies, distinguishes between different regulatory actors, and assesses their position in the creation, application, and enforcement of rules. The doctoral student is able to identify the reasons for, objectives, and limits of regulatory interventions, systematically distinguish between fundamental regulatory models, modalities, instruments, and techniques, and critically assess their suitability with regard to the nature of the regulated problem. The doctoral student analyses the interaction between public regulation, self-regulation, and co-regulation, as well as legal, technical, standardisation, certification, and experimental regulatory instruments. The doctoral student is able to compare ex ante, ex post, hybrid, risk-based, and other differentiated regulatory approaches and apply them to selected issues of information technology law. The doctoral student critically assesses the legitimacy, institutional framework, enforcement, and effectiveness of regulatory solutions, identifies regulatory gaps, overlaps, and shortcomings, and independently formulates scientifically and argumentatively grounded proposals for addressing them, including de lege ferenda proposals.	

The doctoral student is able to communicate the results of their analysis in a professional manner and defend them in both academic and practical contexts.

Class syllabus:

1. Concept, subject matter, and functions of regulation in information technology law
2. The regulatory environment of information technologies and its fundamental characteristics
3. Sources of regulation of information technologies and their interaction
4. Theoretical approaches to the regulation of information technologies
5. Reasons for, objectives, and limits of regulatory interventions in the field of information technologies
6. Regulatory actors and the allocation of regulatory authority
7. Regulatory policy-making and the selection of a regulatory model
8. Regulatory modalities, instruments, and techniques in information technology law
9. Public regulation, self-regulation, and co-regulation
10. Ex ante, ex post, and hybrid regulatory models
11. Risk-based and other differentiated models of regulation
12. Technical, standardisation, certification, and experimental forms of regulation
13. Compliance, enforcement, and institutional framework of regulation
14. Legitimacy, accountability, and assessment of the effectiveness of regulatory models

Recommended literature:

YEUNG, K. – RANCHORDÁS, S. An Introduction to Law and Regulation: Text and Materials. 2nd ed. Cambridge: Cambridge University Press, 2024.
BROWNSWORD, R. – SCOTFORD, E. – YEUNG, K. (eds.). The Oxford Handbook of Law, Regulation and Technology. Oxford: Oxford University Press, 2017.
BALDWIN, R. – CAVE, M. – LODGE, M. Understanding Regulation: Theory, Strategy, and Practice. 2nd ed. Oxford: Oxford University Press, 2012.
BROWNSWORD, R. – GOODWIN, M. Law and the Technologies of the Twenty-First Century: Text and Materials. Cambridge: Cambridge University Press, 2012.
BROWNSWORD, R. – YEUNG, K. (eds.). Regulating Technologies: Legal Futures, Regulatory Frames and Technological Fixes. Oxford: Hart Publishing, 2008.
ANDRAŠKO, J. – DAŇKO, M. – MESARČÍK, M. a kol. Právo informačných a komunikačných technológií 1. Bratislava: TINCT, 2021.
ANDRAŠKO, J. – DAŇKO, M. – MESARČÍK, M. – DRAŽOVÁ, P. – MUNK, R. – SOPÚCHOVÁ, S. – GYURÁSZ, Z. Právo informačných a komunikačných technológií 2. Bratislava: TINCT, 2021.
Current scholarly literature, case law, legislation, and documents of regulatory authorities relevant to the selected research problem or scholarly study.

Languages necessary to complete the course:

The course is taught either in Slovak (in study programmes delivered in Slovak) or in English (in study programmes delivered in English).

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Soňa Sopúchová, PhD.

Last change: 23.09.2026
Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF.UCPK/dPEUx19-2/19	Rhetoric of Legal Speech

Educational activities:
Type of activities: lecture / seminar
Number of hours:
per week: **per level/semester:** 6s / 4s
Form of the course: on-site learning

Number of credits: 4

Recommended semester: 1.

Educational level: III.

Prerequisites:

Course requirements:
Continuous assessment:
Final assessment: presentation of a professional topic (100%)
Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72 %; E/3 = 60 - 65 %; FX = 0 - 59 %. Unless an internal regulation of the CU or the FLAW CU stipulates otherwise.

Learning outcomes:
The student will improve his/her preparation and delivery of professional lectures or communication with students in the teaching process.

Class syllabus:
1. Challenges of effective speech communication on the academic platform.
2. Types of communication relations and peculiarities of oratorical speech.
3. The personality of the teacher as a rhetorician and his strategy.
4. Verbal and non-verbal interaction between teacher and students.
5. Presentation of professional topics in different genres of scientific style in written and oral form.
6. Communication barriers.

Recommended literature:
1. Abrahámová, E.: Základy právnej komunikácie. Šamorín: Heuréka, 2012.
2. Meško, D.: Akademická príručka. Martin: Osveta, 2005.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 6

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Jarmila Pátková, PhD.

Last change: 12.10.2023
Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/PhD26-072/26	**Course title:** Selected Scientific Activity
Educational activities: **Type of activities:** **Number of hours:** **per week: per level/semester:** **Form of the course:** on-site learning	
Number of credits: 0	
Recommended semester: 1., 2.., 3., 4.., 5., 6.., 7., 8..	
Educational level: III.	
Prerequisites:	
Course requirements:	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	
Past grade distribution Total number of evaluated students: 0	
1	ABS
0,0	0,0
Lecturers:	
Last change:	
Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.	

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KTPFP/dPEUx19-3/19	**Course title:** Semantic Analysis of Normative Legal Texts and Legal Reasoning
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 28s **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 2.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous assessment: presentations (50%), written assignment (50%) Final assessment: grading scale: A/1 = 100 - 91% ; B/1.5 = 90 - 8%; C/2 = 80 -71%; D/2.5 = 72 - 66%; E/3 = 65 - 60 %; FX = 0 - 59 % Unless an internal regulation of the Comenius University or the Faculty of Law of Comenius University stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Students will deepen their knowledge of the semantic analysis of the language of legal theory and practice, thereby acquire semantically accurate understanding of even the most difficult legal texts. They will develop practice with tools for compacting normative texts, practice with their reconstruction. They will improve their logico-semantic interpretation of legal texts. Students will deepen their knowledge of the semantic foundations of reasoning, explanation and application in law. As a result, they will increase their competence not only to analyze logically adequate typological cases of legal reasoning and interpretations, but also to identify erroneous reasoning and interpretations.	
Class syllabus: 1. Principles of logical semantics. 2. The logical structure of legal norms. 3. Normative (deontic) modalities in law. 4. Intensional theory of meaning and concepts in law. 5. Hyperintentional contexts in legal norms - structuring the meanings of expressions. 6. Interpretation of legal texts. 7. Semantic, logical and functional rules of interpretation in law. 8. Argumentation and reasoning in law based on the meaning of the legislative proposition, the will of the legislator, the purpose of the law, the importance of substantive values and possible social consequences, reference to systematic legal context and principles, analogy of the law, precedent. 9. The formation of legal norms from the perspective of logical semantics	

10. Instrument of the rational legislator (principles of consistency, conclusiveness, unambiguity, completeness, conciseness).

Recommended literature:

Bielik, L.: Abduktívny model (vedeckého) vysvetlenia. Organon F 19. Supl. 1, 2012.
Dahlman, Ch., Feteris, E. (eds.): Legal Argumentation Teory: Cross-Disciplinary Perspectives, Law and Philosophy Library, Vol. 102, Springer, Dortrecht, 2013.
Duží, M., Materna, P.: TIL jako procedurální logika. Bratislava: Aleph, 2012.
Gahér, F.: Aká logika by mohla byť používaná v práve. Organon F, 2014.
Klatt, M.: Making the Law Explicit. Normativity of Legal Argumentation. Hart Publishing, Oxford and Portland, Oregon, 2008.
Prakken, H., Sartor, G. (eds.): Logical Models of Legal Argumentation. Kluwer Academic Publishers, 1997.
Sobek, T.: Argumenty teorie práva. Praha: Ústav státu a práva, 2008.
Siltala, R.: Law, Truth, and Reason. Treatise on Legal Argumentation. Law and Philosophy Library, Vol. 97, Springer, 2011.
Tryzna, J.: Právni principy a právni argumentace. K vlivu právních principů na právni argumentaci při aplikaci práva. Praha: Auditorium, 2010.

Languages necessary to complete the course:
in the Slovak study program: Slovak language in the English study program: English

Notes:

Past grade distribution
Total number of evaluated students: 5

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. PhDr. František Gahér, CSc., prof. JUDr. Marek Števček, DrSc.

Last change: 13.10.2023

Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

STATE EXAM DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-021/24	**Course title:** State Examination - Dissertation Examination (Theses presentation and examination in the field of Information Technology Law)
Number of credits: 20	
Educational level: III.	

Course requirements:

Final evaluation: (100%) The Examination Committee will evaluate the submitted theses with emphasis on the qualitative aspect of the revised professional writing and its importance in the scientific space, evaluate the appropriateness of the use of the proclaimed scientific methods and the relevance of the presented hypotheses, including the proposed concept of the future dissertation, new suggestions in the field and the response to the comments of the opponent and the student's knowledge within the field of study or the focus of the study program.

In relation to the above mentioned elements, the examination committee shall classify the result of the dissertation examination.

Grading scale: A/1 = 91-100 %; B/1.5 = 81-90 %; C/2 = 73-80 %; D/2.5 = 66-72 %;
E/3 = 60 - 65 %; FX = 0 - 59 %, unless otherwise specified in an internal regulation of the university or faculty.

Learning outcomes:

The learning outcome is the ability of the doctoral student to produce a written thesis for the dissertation examination, which consists of a thesis (project) containing the theoretical foundations of its future solution, the current state of knowledge on the topic and an analysis of the methodological approach to solving the problem. The intention is to prepare the doctoral student for the debate on the written thesis for the dissertation examination and for the following part of the dissertation examination, in which the doctoral student has to demonstrate theoretical knowledge and a comprehensive body of knowledge in the field of information technology law.

Class syllabus:

The student, by completing the relevant theses and preparing for the examination in his/her field of study, will gain knowledge related to the solution of challenging theoretical-application questions forming the authorial focus of his/her future dissertation. He/she will acquire the ability to select professional writings respecting the latest scientific knowledge and, taking this into account, presents a selection of appropriate scientific methods (analysis, synthesis, comparison, deduction, grammatical, logical and historical interpretation, including a proclamation of the method of conducting the relevant research), relevant hypotheses and the systematics of the future dissertation thesis. The student will enhance his/her professional potential for the purpose of participating in relevant conceptual, analytical and synthesizing work in international scientific teams in order to contribute to the development of the relevant field of study, or with the focus of the relevant field of study programme.

State exam syllabus:

Recommended literature:

Literature specified by the supervisor in relation to the dissertation topic.
Languages necessary to complete the course: Slovak language or English language
Last change: 18.01.2025
Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

STATE EXAM DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-020/24	**Course title:** State examination - Dissertation Thesis in Information Technology Law and its Defence
Number of credits: 30	
Educational level: III.	

Course requirements:

Final evaluation: based on a critical and objective assessment of the relevance of the dissertation of the dissertation, taking into account the chosen methods of processing, the results achieved, new knowledge and further contribution to science, evaluate the course, presentation, possibilities of using the results of the dissertation in and the outcome of the defence by the examination committee, by voting in closed session on the result of the of the defence (100%).

Grading scale: A/1 = 91-100 %; B/1.5 = 81-90 %; C/2 = 73-80 %; D/2.5 = 66-72 %;
E/3 = 60 - 65%; FX = 0 - 59%, unless an internal regulation of the university or faculty stipulates otherwise.

Learning outcomes:

Gain updated knowledge of applied dissertation processing methodology in the field of information technology law. Analyze and synthesize knowledge from consultations, instructions, and practical procedures for processing the assigned task (dissertation topic). Know how to formulate and verify a scientific hypothesis through methodologically correct research. Demonstrate the ability to present a factual summary of the conclusions of the scientific research carried out and to communicate the scientific knowledge gained to the academic community.

Class syllabus:

1. Methodological guidelines for dissertation processing
2. Internal regulation for thesis processing
3. Form and content of the thesis
4. Methodology and procedure of processing individual parts
5. Formulation of instructions for processing and refinement of the thesis topic
6. Determination of the methodological basis in relation to the formulated hypotheses
7. Consultation on the solution procedure, intermediate results of the solution, the concept of thesis processing,
elaboration of the subchapters of the thesis
8. Interim defences of partial results and partial solutions of the thesis (clauses)
9. Discussion
10. Final defence of the thesis

State exam syllabus:

Recommended literature:

literature related to the dissertation as recommended by the supervisor

Languages necessary to complete the course:

Slovak language or English language

Last change: 18.01.2025
Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/Phd-762/13	**Course title:** Vocational or Scientific Written Work
Educational activities: **Type of activities:** **Number of hours:** **per week: per level/semester:** **Form of the course:** on-site learning	
Number of credits: 0	
Recommended semester: 1., 3., 5., 7.	
Educational level: III.	
Prerequisites:	
Course requirements:	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	

Past grade distribution
Total number of evaluated students: 43

1	ABS	ABS-E	N	NEABS	P
4,65	95,35	0,0	0,0	0,0	0,0

Lecturers:	
Last change:	
Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.	

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/PhD-762/19	**Course title:** Vocational or Scientific Written Work
Educational activities: **Type of activities:** **Number of hours:** **per week: per level/semester:** **Form of the course:** on-site learning	
Number of credits: 0	
Recommended semester: 2., 4., 6., 8.	
Educational level: III.	
Prerequisites:	
Course requirements:	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	

Past grade distribution
Total number of evaluated students: 34

1	ABS	ABS-E	N	NEABS	P
2,94	97,06	0,0	0,0	0,0	0,0

Lecturers:	
Last change:	
Approved by: prof. JUDr. Matej Horvat, PhD., LL.M.	