

Course descriptions

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COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KSEP/ENbMP19-19/26	Course title: Administrative Law of the European Union
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 2 per level/semester: 13 / 26 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment: seminar work, written work 100% The evaluation consists of two parts: Active participation during the seminar - During the semester, the students shall solve cases and prepare the presentations on the topics related to the seminars provided by the lecturer. Students can get a maximum of 50 points = 50 percent for the active participation during the seminars. Exam essay - The second part of the course evaluation is an essay written on one of the topics provided by the lecturer. Students can get for the exam a maximum 50 points = 50 percent. Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 61 – 65 %; FX = 0 – 60 %.	
Learning outcomes: Learning outcomes: After completing the course, the student gains a comprehensive view of selected topics from EU administrative law. a) Knowledge: The student has a broad knowledge of the administrative law of the European Union. b) Skills: The student is able to solve case studies focused on procedural aspects of EU administrative law, but always also with regard to substantive law. The student is able to identify, find and interpret relevant legislation, jurisprudence, legal doctrine and other legal information, and based on this, make informed decisions that also take into account social, scientific and ethical aspects within EU administrative law; he also masters the methods of interpretation and application of legal norms and ascertainment of the facts. The student is oriented in the systems and methods of obtaining legally relevant information (legal regulations and related documents, decisions of courts and administrative bodies, professional and scientific legal literature), while being able to obtain and apply legal information comparatively from several legal systems, as well as from administrative law of the European Union and can communicate concepts, problems and solutions based on this; at the same time, it can also be about	

applying this information in practice or about solving a partial task that is related to the student's future focus.

The student is able to think analytically and synthetically in the focal legal branches of the national legal order, specifically and in depth in individual areas of administrative law, while at the same time being able to comparatively connect the synthesized knowledge with knowledge of the focal legal branches of other states as well as the administrative law of the European Union; based on this, he can propose innovative and practical procedures and solutions to complex and unpredictable problems.

c) Responsibility and independence:

The student is able to perform specialized preparatory and final work within legal positions of the public sector, within national and multinational corporations or national and international governmental and non-governmental organizations;

The student is able to manage complex activities or projects related to the area of EU administrative law at several levels of the legal order as well as across legal systems, bear responsibility for decision-making in an unpredictable work or study environment and take responsibility for managing the professional development of individuals and groups.

The student has the ability to critically evaluate the relevance of legal information and data and, on this basis, make socially responsible and moral decisions in the area of EU administrative law.

Class syllabus:

1. Introduction to EU Administrative Law
2. EU Administrative Law and European Administrative Law
3. EU Administrative Law and European Administrative Space
4. EU Administrative Law and national administrative law of the EU Member States
5. Sources of EU administrative law
6. Principles of EU administrative law
7. EU institutions, bodies, offices and agencies
8. European commission: the organizational structure and activities
9. EU regulatory agencies
10. EU administrative procedure and the right to good administration
11. European Ombudsman
12. Alternative resolution of administrative disputes in the EU
13. Administrative justice in the EU
14. State responsibility in the EU

Recommended literature:

DEVIATNIKOVAITÉ, I. (eds.): Comparative Administrative Law Perspectives from Central and Eastern Europe. Routledge, 2026.

EU Administrative Law (Elgar European Law series). by#Diana-Urania Galetta#(Author),#Jacques Ziller#(Author) 2024, ISBN:#978 1 80037 574 1

Paul Craig, EU Administrative Law, Oxford: Oxford University Press 2018, 3rd edition, ISBN 9780198831648, xcv + 836 pp.

Comparative Administrative Law, 4th ed. Administrative Law of the European Union, Its Member States and the United States Book
4th edition 2018

United Kingdom

René Seerden

POMAHAČ, Richard a Jakub HANDRLICA.#Evropské správní právo. Vyd. 1. V Praze: C.H. Beck, 2012,# ISBN:#978-80-7400-437-7

VRABKO, M. a#kol. Správne právo procesné. Všeobecná časť. Bratislava : C. H. Beck, 2019

VRABKO, M. a kol. Správne právo hmotné. Všeobecná časť. Bratislava : C. H. Beck, 2025

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. Mgr. Yuliia Vashchenko, PhD., prof. Mgr. Ján Škrobák, PhD.

Last change: 18.03.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KPDPK/ ENbMP19-1233/26	Course title: American law
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning, combined	
Number of credits: 2	
Recommended semester: 1., 3., 5.	
Educational level: I.	
Prerequisites:	
Recommended prerequisites: Basic knowledge of legal English.	
Course requirements: Continuous assessment: based on written work with open questions according to the teacher's assignment (100%) Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%. The course is tested in part using the uncommented legislation according to the instructions of the teacher. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: <p>Knowledge: Within the framework of the course, students deepen their knowledge of the functioning of the legal system in the United States of America, improve their work with precedents, as well as the specific methodology of lawyers from the Anglo-American legal family (common law), which is predominantly inductive (unlike the deductive method of formulating legal rules that prevails in continental Europe).</p> <p>Skills: Upon completion of the course, students will have expanded their competence in legal English, as active participation in classes with an American lecturer and independent study of background materials provided by the lecturer will be required to pass the course. Students will also gain the ability to communicate more effectively with American lawyers.</p> <p>Responsibility and independence: The main idea of the course is to provide students with an introduction to the structure and functioning of the legal system in the United States, with an emphasis on specific areas of law in which students express interest, with the possibility of direct transfer of practical knowledge and experience tailored to the requirements of students and the expertise of the foreign lecturer. Through group work in seminars, students are prepared to collaborate effectively with their peers in group projects, show respect for different opinions, and take responsibility for the results and fair distribution of group work.</p>	

Class syllabus:

1. Cultural context of American law (including the function of US law in a liberal capitalist and predominantly Christian environment).
2. Historical context of American law (colonization, revolution, Hamilton/Jefferson problems, Civil War, territorial expansion, populism, industrialization, population migration and red state/blue state problems). Social problems and sustainability.
3. Common Law and its relationship to the commercial and cultural context in the USA. Sources of law. Function of the Constitution and the US Constitution.
4. The US judicial system.
5. Property rights (including intellectual property law)
6. Contract law. Law of Agency.
7. Civil tort law
8. Criminal law
9. Business corporations in the USA - Overview. Corporate Governance. Capital formation and regulation (public and private companies). Transfers of ownership in business law (including Private Equity and M&A transactions).
10. Regulatory environment. Administrative law and procedure. Labor law (including workplace safety and discrimination). Environmental regulation. Consumer protection (including food and drug regulations).
11. Commerce and Commercial Transactions. Basic Issues. Sales and Distribution. Contracts for the Sale of Goods (Domestic). Secured Transactions.
12. Creditor Rights and Bankruptcy.
13. Antitrust Law and Regulation. Cross-Border Transactions. Internet Regulation

Recommended literature:

Holland, J. - Webb, J.: Learning Legal Rules. Oxford: Oxford University Press, 2003.
Burnham, W.:#Introduction to the Law and Legal System of the United States. St. Paul: West, 2006.

Languages necessary to complete the course:

english

Notes:**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. et Mgr. Matej Mlkvý, PhD., LL.M., Mgr. Igor Hron, PhD., Mgr. Július Palaj, Mgr. Frederika Vešelényiová

Last change: 29.03.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/ENbMP19-BP/19	Course title: Bachelor Thesis Seminar
Educational activities: Type of activities: individual consultations Number of hours: per week: per level/semester: 15s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment for the semester : 100 % The evaluation of the course is in accordance with the Study Regulations of Comenius University and the individual levels of the classification scale are awarded on the basis of the applied point system, which reflects the degree of success of completing the course. Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%.	
Learning outcomes: By completing the course, the student is able to independently acquire theoretical and practical knowledge in the field of Management in combination with knowledge from the field of Law, as well as publish them in the form of written work of the extent required for this type of thesis.	
Class syllabus: 1. Definitive specification of the goals of the bachelor thesis, or their modification and / or change. 2. Completion of individual components of the bachelor's thesis (current state of the problem; objectives of the work, methodology of the work and methods of researching the bachelor's thesis; results of the work and discussion). 3. The goals of the bachelor thesis elaborated into the main goal and partial goals, which fully support the achievement of the main goal of the bachelor thesis. 4. Formal arrangement of the bachelor thesis (form, language, numbering, etc.). 5. Processing of components forming the required structure of the bachelor thesis (abstract, preface, introduction and conclusion). 6. Legal and ethical aspects of writing final theses to order. Final theses from the point of view of law. Ethical rules related to respect for the intellectual property of others. Different forms of plagiarism. 7. Consultations on the preparation of the bachelor thesis defense.	
Recommended literature: [1] BONNETT, A. 2011. How to Argue. 3rd Edition. Harlow : Pearson Education, 2011, 144 p. ISBN 978-02-737-4385-9	

- [2] FISHER, C. 2010. Researching and Writing a Dissertation. An Essential Guide for Business Students. Harlow : Pearson Education, 2010, 448 p. ISBN 978-02-737-2343-1
- [3] GILLET, A. – HAMMOND, A. – MARTALA, M. 2009. Inside Track to Successful Academic Writing. Harlow : Pearson Education, 2009, 360 p. ISBN 978-02-737-2171-0
- [4] MCMILLAN, L. – WEYERS, J. 2012. How to Cite, Reference and Avoid Plagiarism at University. Harlow : Pearson Education, 2012, 200 p. ISBN 978-02-737-7333-7
- [5] MCMILLAN, L. – WEYERS, J. 2011. How to Write Dissertations and Project Reports. 2nd Edition. Harlow : Pearson Education, 2011, 304 p. ISBN 978-02-737-4383-5
- [6] MCMILLAN, L. – WEYERS, J. 2011. How to Write Essays and Assignments. 2nd Edition. Harlow : Pearson Education, 2011, 264 p. ISBN 978-02-737-4381-1
- [7] MCMILLAN, L. – WEYERS, J. 2012. The Study Skills Book. 3rd Edition. Harlow : Pearson Education, 2012, 464 p. ISBN 978-02-737-7331-3
- [8] SAUNDERS, M. – LEWIS, P. 2011. Doing Research in Business and Management. An Essential Guide to Planning Your Project. Harlow : Pearson Education, 2011, 256 p. ISBN 978-02-737-2641-8
- [9] Internal regulation no. 7/2018 Directive of the Rector of Comenius University in Bratislava
Full text of internal regulation no. 12/2013 Directive of the Rector of Comenius University in Bratislava on the basic requirements for final theses, rigorous theses and habilitation theses, control of their originality, storage and access to Comenius University in Bratislava, as amended by Supplement no. 1 and Appendix no. 2.
- [10] Comenius University Academic Library website - external information resources accessible for Comenius University: <http://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/akademicka-kniznica-uk/externe-informacne-zdroje/>.
- [11] Professional literature according to the topic and focus of the bachelor's thesis, or according to the recommendation of the bachelor's thesis supervisor.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 21

A	ABS	B	C	D	E	FX
85,71	0,0	9,52	4,76	0,0	0,0	0,0

Lecturers:

Last change: 28.03.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

STATE EXAM DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/ENbMP19-OB/26	Course title: Bachelor Thesis and its Defense
Number of credits: 5	
Educational level: I.	
Course requirements: Ongoing evaluation: Final evaluation: bachelor thesis and its defense (100%) Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. The defense of the bachelor's thesis is carried out without the use of uncommented legal regulations.	
Learning outcomes: The student will gain the ability to work creatively with literature and formal sources of law or management. The student manages a critical analysis of professional and scientific literature and legal texts, can form their own conclusions and starting points in the field of law or management, including interdisciplinary contexts, and can formulate and defend them in writing. The final bachelor's thesis must be structured in such a way that, through its preparation and defense, the student demonstrates that 1. they have the ability to gather and interpret relevant data (facts) (typically within their field of study) and make informed decisions that also take into account social, scientific, and ethical aspects, 2. they can communicate information, concepts, problems, and solutions to both professional and lay audiences. Through the bachelor's thesis, the student must demonstrate 1. the ability to work creatively in the field of study in which they completed the degree program, 2. adequate knowledge of the subject matter and the ability to apply their skills in gathering, interpreting, and processing basic professional literature, which may also involve its practical application or the solution of a specific task related to the student's future focus; if hypotheses are presented in the thesis, they must be verifiable.	
Class syllabus: 1. Professional guidance and methodological help of the trainer, or supervisor in the scientific and creative activities of the student aimed at creating a bachelor's thesis. 2. Approximation of the main characteristics of the work - choice of topic, information about the aims and meaning of the work, domestic and foreign context, analysis and synthesis of knowledge, summarization of existing professional and scientific literature, work methodology and research methodology, work procedures, structuring the final work, ethics and technology citations, applicability of specific research results, logical arrangement and sufficient evaluation in confrontation with the results of other authors. 3. Characteristics of selected problems on the topic of the bachelor's thesis, analysis of the current legal status or state of knowledge in a particular area. 4. Preparation of the presentation of the results of own research activities. 5. Discussion. 6. Elaboration of bachelor thesis.	

7. Discussion within the defense of the bachelor thesis. 8. The bachelor thesis is mainly focused on management or law in mutual relations.
State exam syllabus:
Recommended literature: According to the instructions of the supervisor
Languages necessary to complete the course: English
Last change: 28.03.2026
Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KOP/ENbMP19-10/26	Course title: Comparative Civil Procedural Law
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 2 per level/semester: 13 / 26 Form of the course: on-site learning, combined	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Recommended prerequisites: The course presupposes knowledge of the fundamentals of civil procedural law at the bachelor's degree level.	
Course requirements: - Continuous assessment (PowerPoint presentation of selected issues, discussion of this presentation): 40% - Final evaluation (preparation of a final written submission or case study): 60% Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. The course is tested in part using the uncommented legislation according to the instructions of the teacher. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: Civil procedural law has traditionally been regarded as a subject falling within the domain of domestic law. In recent decades, however, European legislation, as well as the case law of the Court of Justice of the EU and the European Court of Human Rights, has increasingly interfered with this traditional legal discipline, which undoubtedly leads to a reassessment of established institutions, principles, and rules and, ultimately, justifies the importance of comparative civil procedural law. The aim of the course is to offer students a general overview of the fundamental elements of European civil procedure and their specificities. The course thus covers, in particular, the fundamental institutions of civil procedural law analyzed from the perspective of Slovak legal regulation in comparison with selected jurisdictions, with a particular emphasis on the differences between the continental (civil law) and Anglo-American (common law) legal systems. Significant attention will also be devoted to a comparison with the German legal order and a legal order selected ad hoc in agreement with the students. Knowledge: Upon completion of the course, the student is able to identify and explain the differences between the leading systems of civil procedural law, the principles of civil procedure, and the fundamental instruments and remedies of civil procedure, with an enriching element being the comparison with selected jurisdictions of various countries, including the necessary practical	

orientation in court proceedings. The student commands the basic methodology of comparative analysis of domestic procedural regulations.

Skills: Upon completion of the course, the student is able to compare procedural institutions of various legal orders and identify their functional equivalents. The student is able to analyze and synthesise foreign legal regulations and scholarly literature using the comparative method and the method of analogy. The student is capable of applying the acquired knowledge to the resolution of case studies.

Responsibility and autonomy: The student systematically prepares for each session and independently works with primary and secondary sources (case law, legal regulations, scholarly literature) from multiple jurisdictions. The student actively presents the results of their own comparative analysis, critically evaluates differences between legal systems, and constructively contributes to scholarly discussion. The delivery of topics is considerably dynamic, accompanied by multiple discussions building upon PowerPoint presentations on selected topics. Given the ipso facto non-existent uniform harmonized legal regulation, thorough and systematic work during joint sessions is essential.

Class syllabus:

1. Introduction to Comparative Civil Procedure: Historical and General Characteristics of European Civil Procedure Systems
2. The Status, Powers, and Duties of Courts, Judges, and Attorneys
3. Principles of Anglo-American (common law) and continental (civil law) civil procedure
4. Procedural requirements
5. Complaint and commencement of proceedings
6. Conduct of proceedings at first instance
7. Collective enforcement of claims and class actions
8. Evidence and means of proof
9. Court Decisions
10. The System of Preliminary Injunctions
11. Expedited Proceedings
12. Appeals
13. Enforcement of Decisions (particularly civil enforcement)

The legal systems subject to comparison include in particular: Slovakia, Germany, France, Ukraine, and the common law system.

Recommended literature:

ALI/UNIDROIT. Principles and Rules of Transnational Civil Procedure. Cambridge - New York: Cambridge University Press, 2006

Chase, O.G., Herschkoff, H., Silberman, L., Taniguchi, Y. and Varano V. Civil Litigation in Comparative Context. 2nd edition. St Paul: Thomson West, 2017

Murray, P.L., Stürner, R. German Civil Justice. Durham: Carolina Academic Press, 2004

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. JUDr. Alexandra Löwy, PhD., Mgr. Marek Ivančo, PhD., Mgr. Sandra Meňhartová, PhD., JUDr. Viktória Jančárová, PhD.

Last change: 28.03.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KOPHP/ ENbMP19-24a/26	Course title: Comparative Company Law in the Context of the EU Law
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment: 100% (active participation in seminars or written assignments during the seminar or presentation of case studies (40%); preparation of the final case study (60%)) Final assessment: Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59% The subject is partially examined using unannotated legal regulations according to the lecturer's instructions. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The course Comparative Company Law in the Context of the EU Law provides students with a comprehensive understanding of company law through the analysis and comparison of different legal systems. It covers fundamental topics such as the sources of company law, the legal personality of companies, corporate governance structures, and various forms of business entities, including partnerships, limited partnerships, limited liability companies, and joint-stock companies. Students will acquire key legal concepts and regulatory frameworks based on Slovak, UK and EU company law, developing critical thinking skills essential for assessing corporate structures and legal compliance across different jurisdictions. The course further explores the formation and purpose of business entities, trade names, trade secrets, and the role of company law in business activities. Through case studies and comparative analysis, students will gain practical insights into the challenges and opportunities faced by business entities in diverse legal environments. This approach enhances their ability to navigate complex legal issues in the international business landscape. Additionally, the course equips students with the knowledge and skills necessary for practical application in their professional careers. Knowledge: Students can identify and analyse the sources of company law in various legal systems, particularly in Slovak, UK and EU law. They understand fundamental company law principles, the legal personality of companies, and corporate governance. They are able to characterize different types	

of business entities, including partnerships, limited partnerships, limited liability companies and joint-stock companies. Additionally, they have a thorough understanding of the legal aspects of company formation and purpose, as well as issues related to trade names and trade secrets.

Skills:

Students can address legal issues related to company law using a comparative approach within the context of EU law. They are capable of analysing and comparing legal frameworks of selected corporate institutions across different jurisdictions.

Responsibility and Independence:

Students can independently identify legal issues in company law, propose appropriate solutions, and formulate legal arguments within a comparative approach within the context of EU law. They are able to work autonomously with legal regulations and apply their knowledge in preparing legal documents, analyses and case studies. Moreover, they can effectively communicate and defend their legal opinions in both academic and professional settings

Class syllabus:

1. Company law and sources of company law
2. Entrepreneurial (business) activity, entrepreneur (business owner), enterprise
3. Business name and trade secret
4. Legal personality of companies, group of companies
5. Creation of companies and purpose of their creation
6. Defining characteristics of a company
7. Partnership and Limited partnership
8. Limited liability company 1
9. Limited liability company 2
10. Joint stock company / Public limited company
11. Developing the skills needed for written submissions and oral interaction
12. Honing students' oral interaction with teachers and classmates
13. Preparation of final assignment - case study

Recommended literature:

1. ŠKRINÁR – NEVOLNÁ – KVOKAČKA: Fundamentals of Slovak Commercial Law (Slovak Company law), Aleš Čeněk, 2009.
2. PATAKYOVÁ et al. Company Law and Law on Cooperatives – General introduction to the topic and definition of basic terms, Bratislava : Univerzita Komenského v Bratislave, Právnická fakulta, 2019.
3. MAYSON – FRENCH – RYAN: Company Law (UK Company law), Derek French 2023.
4. CAHN – DONALD: Comparative company law, Oxford, 2023.
5. RIDLEY – SHEPHERD: Company law (Key Facts, Key Cases), Routledge (Taylor and Francis Group), 2015.
6. European Model Company Act.
7. Treaty on the Functioning of the European Union.
8. Slovak Act No. 513/1991 Coll. Commercial Code.
9. UK Companies Act 2006.

Languages necessary to complete the course:

English

Notes:

Past grade distribution						
Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: JUDr. Barbora Grambličková, PhD., LL.M., doc. Dr. Angelika Mašurová, PhD., prof. JUDr. Mária Patakyová, CSc., Mgr. Ľubica Kubíková						
Last change: 29.03.2026						
Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KOPHP/ ENbMP19-24b/26	Course title: Comparative Company Law in the Context of the EU Law
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: on-site learning, combined	
Number of credits: 5	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment: 100% (active participation in seminars or written assignments during the seminar or presentation of case studies (40%); preparation of the final case study (60%)) Final assessment: Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59% The subject is partially examined using unannotated legal regulations according to the lecturer's instructions. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The course Comparative Company Law in the Context of the EU Law provides students with a comprehensive understanding of company law through the analysis and comparison of different legal systems. It covers fundamental topics such as the sources of company law, the legal personality of companies, corporate governance structures, and various forms of business entities, including partnerships, limited partnerships, limited liability companies, and joint-stock companies. Students will acquire key legal concepts and regulatory frameworks based on Slovak, UK, German and EU company law, developing critical thinking skills essential for assessing corporate structures and legal compliance across different jurisdictions. The course further explores the formation and purpose of business entities, trade names, trade secrets, and the role of company law in business activities. Through case studies and comparative analysis, students will gain practical insights into the challenges and opportunities faced by business entities in diverse legal environments. This approach enhances their ability to navigate complex legal issues in the international business landscape. Additionally, the course equips students with the knowledge and skills necessary for practical application in their professional careers. Knowledge: Students can identify and analyse the sources of company law in various legal systems, particularly in Slovak, UK and EU law. They understand fundamental company law principles, the legal personality of companies, and corporate governance. They are able to characterize different types	

of business entities, including partnerships, limited partnerships, limited liability companies and joint-stock companies. Additionally, they have a thorough understanding of the legal aspects of company formation and purpose, as well as issues related to trade names and trade secrets.

Skills:

Students can address legal issues related to company law using a comparative approach within the context of EU law. They are capable of analysing and comparing legal frameworks of selected corporate institutions across different jurisdictions.

Responsibility and Independence:

Students can independently identify legal issues in company law, propose appropriate solutions, and formulate legal arguments within a comparative approach within the context of EU law. They are able to work autonomously with legal regulations and apply their knowledge in preparing legal documents, analyses and case studies. Moreover, they can effectively communicate and defend their legal opinions in both academic and professional settings

Class syllabus:

1. Company law and sources of company law
2. Entrepreneurial (business) activity, entrepreneur (business owner), enterprise
3. Business name and trade secret
4. Legal personality of companies, group of companies
5. Creation of companies and purpose of their creation
6. Defining characteristics of a company
7. Partnership and Limited partnership
8. Limited liability company 1
9. Limited liability company 2
10. Joint stock company / Public limited company
11. Developing the skills needed for written submissions and oral interaction
12. Honing students' oral interaction with teachers and classmates
13. Preparation of final assignment - case study

Recommended literature:

1. ŠKRINÁR – NEVOLNÁ – KVOKAČKA: Fundamentals of Slovak Commercial Law (Slovak Company law), Aleš Čeněk, 2009.
2. PATAKYOVÁ et al. Company Law and Law on Cooperatives – General introduction to the topic and definition of basic terms, Bratislava : Univerzita Komenského v Bratislave, Právnická fakulta, 2019.
3. MAYSON – FRENCH – RYAN: Company Law (UK Company law), Derek French 2023.
4. CAHN – DONALD: Comparative company law, Oxford, 2023.
5. RIDLEY – SHEPHERD: Company law (Key Facts, Key Cases), Routledge (Taylor and Francis Group), 2015.
6. European Model Company Act.
7. Treaty on the Functioning of the European Union.
8. Slovak Act No. 513/1991 Coll. Commercial Code.
9. UK Companies Act 2006.

Languages necessary to complete the course:

english

Notes:

Past grade distribution						
Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: JUDr. Barbora Grambličková, PhD., LL.M., doc. Dr. Angelika Mašurová, PhD., prof. JUDr. Mária Patakyová, CSc., Mgr. Ľubica Kubíková						
Last change: 29.03.2026						
Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniiová, PhD.						

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KTPKK/ ENbMP19-26/26	Course title: Comparative Criminal Law
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: Interim evaluation: solving case studies, preparing legal analyses and their presenting, participation in discussions during exercises, interim tests (40%) Final evaluation: oral exam in the form of a combination of theoretical questions and solving model case studies using uncommented legal acts (60%) The evaluation is performed using uncommented legal acts. Classification scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E: 60–65%, Fx: 0–59%. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: A) Knowledge: The student has basic knowledge of selected substantive and procedural institutes in criminal law and of the principles that apply in the criminal law of the Slovak Republic, the Republic of Austria, Poland, Spain and Ukraine. The student is able to understand the differences in criminal law institutes in selected legal systems. In substantive law, he is able to understand in particular the principles of substantive criminal law, definitions of a crime and types of crimes, the foundations of criminal liability, circumstances excluding the illegality of an act, types of sanctions and criminal liability of legal entities. In procedural law, he is able to understand in particular the principles of criminal procedure, subjects participating in individual proceedings, means of evidence, securing institutes, decisions issued in criminal proceedings and individual stages of criminal proceedings. B) Skills: The student is able to identify the differences between selected legal systems and identify the positives and negatives of individual legal regulations based on comparisons and selected examples from the work, while being able to apply selected institutes of substantive and procedural criminal law in their basic features to the situation that has arisen within the framework of the legal system in question. C) Responsibility and independence: The student is qualified to provide advice and analytical outputs within the framework of comparative criminal law institutes. He is able to independently suggest the suitability of the selection of the relevant legal order for solving selected criminal law situations and recommend mechanisms applicable to given cases in practice.	

Class syllabus:

Comparative interpretation by comparing the legal systems of the Republic of Austria, Poland, Spain and Ukraine on relevant topics:

1. Basic principles of criminal law
2. Criminal offense and its definition, types of criminal offenses, comparison with misdemeanors and other administrative offenses
3. Fundamentals of criminal responsibility (age, sanity, fault)
4. Circumstances precluding the unlawfulness of an act
5. The system of sanctions in criminal law (emphasis on imprisonment - conditional and unconditional and alternative sentences)
6. Criminal liability of legal entities
7. Basic principles of criminal procedure (division, meaning, connection with international documents and constitutional dimension)
8. Subjects of criminal proceedings (accused, defense attorney, injured party, police officer, prosecutor, court)
9. Evidence in criminal proceedings (with emphasis on interrogations and expert witness work)
10. Detention institutes in criminal proceedings with an emphasis on the detention of persons (with an emphasis on custody and detention, in the case of the seizure of objects, also the seizure of objects, house searches, searches of other premises and land)
11. Decisions in criminal proceedings (resolution, judgment, criminal order, command and their analogous equivalents in the compared legal systems)
12. Preparatory proceedings (with emphasis on the form of preparatory proceedings and their differences - investigation and short investigation, entities conducting the investigation and short investigation, duration, types of decisions issued in the preparatory proceedings, course and termination of the preparatory proceedings)
13. Proceedings before the court (stages of the court proceedings, specifics of evidence before the court, special forms of proceedings before the court, e.g. plea bargaining proceedings, court decisions)

Recommended literature:

1. Baláž, P., Vráblová M., a kol.: Introduction to Slovak Substantive Criminal Law. Aleš Čenek : Praha, 2011
2. Penal Code, Praha : Wolters Kluwer, 2011
3. Penal Code, Bratislava : Iura Edition, 2012
4. Jalč, A. a kol.: Fundamentals of Procedural Criminal Law. Praha : Aleš Čenek, 2011
5. Code of Criminal Procedure, Praha : Wolters Kluwer, 2012
6. Schloenhardt, A., Höpfel, F. & Eder, J., Strafgesetzbuch: Austrian Criminal Code, 2. Aufl. Wien: Neuer Wissenschaftlicher Verlag (NWV), 2021
7. Schloenhardt/Eder (Hrsg): Strafprozessordnung: Austrian Code of Criminal Procedure, Wien: Neuer Wissenschaftlicher Verlag (NWV), 2024
8. Lorena Bachmaier Winter, Antonio del Moral Garcia: Criminal Law in Spain, Third edition, Wolters Kluwer, 2020
9. Wojciech Jasinski, Karolina Kremens: Criminal Law in Poland, Wolters Kluwer, 2019
10. Jarosław Zagrodnik and Kazimierz Zgryzek: Principles of Polish Criminal Procedure, HART PUBLISHING, London, 2023
11. Criminal Procedures (N 2341-III), Criminal Code of Ukraine, as consolidated in 2010

Languages necessary to complete the course:

english

Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. JUDr. Tomáš Strémy, PhD., doc. JUDr. Radovan Blažek, PhD.						
Last change: 30.03.2026						
Approved by: prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KOP/ENbMP19-27/26	Course title: Comparative Family Law
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 13 / 13 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: The continuous evaluation will make up 40% of the final evaluation, the final evaluation 60% of the final evaluation. Continuous assessment: 40% - oral presentation of an assigned topic Final evaluation: 60% - written exam consisting of the elaboration of a model case Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. The course is tested in part using the uncommented legislation according to the instructions of the teacher. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: The student, within the course, acquires a basic overview of the regulation of family law relationships and its institutions in the main jurisdictions of the Western civilizational sphere, i.e., in the continental and Anglo-American legal families. At the same time, they become familiar with the basic case law of the European Court of Human Rights (ECHR) concerning family law relationships and its influence on domestic legal regulation of family law relationships. Knowledge: After successfully completing the course, the student will understand the basic concepts, principles, and institutions of family law in various legal systems. They will also gain an overview of different approaches to the legal regulation of family relationships and will be able to compare legal norms and solutions across different legal orders. The student will be familiar with legally recognized relationships and will be able to characterize the formation, validity, invalidity, and dissolution of marriage and other legally recognized relationships in different legal cultures. They will also understand property relations, enabling them to gain knowledge of different property regimes between subjects of family law, for example between spouses or registered partners, from a comparative perspective. In addition, the student will understand parent-child relationships, including the legal regulation of determining maternity and paternity, as well as specific issues such as surrogacy and the child's right to know their origin. In this context, the student will be acquainted with key case law of the European Court of Human Rights (ECHR), which shapes these rights in the European context. They will also have an overview of parental rights and responsibilities, gaining	

knowledge of the scope of rights and obligations between parents and children, including parental responsibility and interventions in its exercise, with an emphasis on relevant ECHR decisions. The student will also master the issues of maintenance obligations and adoption, meaning they will understand their legal regulation. Finally, they will understand the influence of the ECHR in the interpretation and enforcement of these rights.

Skills: A graduate of the course will be able to analyze and compare—systematically analyze and critically compare—the legal regulation of family relationships in different legal systems, taking into account the influence of ECHR case law. They will be able to identify legal problems, recognize and formulate legal issues related to family relationships, and propose solutions. They will know how to search for and interpret legal norms, effectively finding and interpreting legislation and case law related to family law in different jurisdictions, including ECHR decisions. They will also be able to argue and justify, present legal arguments, and substantiate their positions in complex family law cases with reference to relevant case law. Furthermore, they will be able to resolve situations and propose solutions with regard to principles recognized by the ECHR. Finally, they will be able to write legal texts, including drafting legal analyses and opinions in the field of family law, taking into account ECHR case law.

Responsibility and independence: The student will be able to work independently, analyze more complex legal problems in the field of family law, formulate solutions, and search for necessary information, including information on ECHR case law. They will be able to make decisions in ethical dilemmas, be aware of ethical aspects of family law, and take into account the best interests of the child and other affected persons in accordance with principles protected by European courts. They will also be able to effectively cooperate within a team in solving complex legal cases, contributing their knowledge of family law.

Class syllabus:

Comparative analysis through the comparison of legal systems of Belgium, France, Greece, Germany, Italy, Spain, Poland, Austria, Ireland, the Czech Republic, Slovakia, the United States, and Ukraine; case law of the European Court of Human Rights (ECHR) – on the relevant topics:

1. Introduction to Comparative Family Law
2. Legally Recognised Relationships in Family Law – Formation
3. Invalid and Non-Existent Marriage and Other Legally Recognised Relationships
4. Legally Recognised Relationships in Family Law – Dissolution
5. Property Relations Between Subjects of Family Law
6. Legal Relations Between Parents and Children – Determination of Maternity
7. Legal Relations Between Parents and Children – Determination of Paternity
8. Rights and Obligations Between Parents and Children, Parental Responsibility
9. Rights of the Child
10. Interventions in the Exercise of Parental Rights and Duties
11. Maintenance Obligation
12. Adoption
13. Selected topics

The legal systems subject to comparison include in particular: Belgium, France, Greece, Germany, Italy, Spain, Poland, Austria, Ireland, the Czech Republic, Slovakia, the United States, Ukraine, as well as the case-law of the European Court of Human Rights.

Recommended literature:

BOELE-WOELKI, K., DETHLOFF, N., GEPHART, W. (ED.): European Family Law in Action. Volume V - Informal Relationships, Intersentia, 2015.

BOELE-WOELKI, K., DETHLOFF, N., GEPHART, W. (ED.): Family Law and Culture in Europe, Intersentia, 2019.

HARRIS-SHORT, S., MILES, J., GEORGE, R.: Family Law: Text, Cases and Materials 4th ed., Oxford University Press, 2019.
 CHOUDHRY, S., HERRING, J.: The Cambridge Companion to Comparative Family Law. Cambridge University Press, 2019.
 SCHERPE, J.M.: The Present and Future of European Family Law. Edward Elgar Publishing Ltd, 2016.
 BRADLEY, D.: A Note on Comparative Family Law: Problems, Perspectives, Issues and Politics, Oxford U Comparative L Forum 4, 2005, <https://ouclf.iuscomp.org/a-note-on-comparative-family-law-problems-perspectives-issues-and-politics/>
 OLIPHANT, K., PINGHUA, Z., LEI, CH.(ed.): The Legal Protection of Personality Rights. Brill Nijhoff, 2018.
 NEETHLING, J.: Recognition and Protection of Personality Rights: Classification and Typology. In: Journal of European Tort Law. Published Online: 2018-12-21. DOI: <https://doi.org/10.1515/jetl-2018-0113>.
 BRIIGEMEIER, G., COLOMBI-CIACCHI, A., O'CALLAGHAN, P.: Personality Rights in European Tort Law. Cambridge University Press, 2010.

Languages necessary to complete the course:

english

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Tamara Čipková, PhD., doc. Mgr. Lenka Dufalová, PhD., Mgr. Petronela Luprichová Cvengrošová, PhD., Mgr. Patrícia Fiamová

Last change: 29.03.2026

Approved by: prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KOP/ENbMP19-13/26	Course title: Comparative Obligation Law 1
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 2 per level/semester: 13 / 26 Form of the course: on-site learning, combined	
Number of credits: 3	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: - Continuous assessment (PowerPoint presentation of selected issues, discussion of this presentation): 40% - Final evaluation (preparation of a final written submission or case study): 60% Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. The course is tested in part using the uncommented legislation according to the instructions of the teacher. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: Upon successful completion of the course, the student is able to understand the fundamental principles of the law of obligations in a comparative context, with particular emphasis on contractual obligations. The student is capable of identifying similarities and differences between individual legal systems, especially between the continental (civil law) and Anglo-American (common law) traditions, and of analysing their theoretical foundations. The course offers students an overview of contractual obligations not only in the main jurisdictions of Western civilization, i.e. within the continental and Anglo-American legal families, but also in the context of existing initiatives aimed at the unification of European contract law. Particular attention is devoted to the Principles of European Contract Law and the Common Frame of Reference, developed on the basis of comparative research by leading European scholars. The aim of the course is to develop the student's ability to critically assess legal regulations, work with case law and scholarly literature in a foreign language, and apply the comparative method when solving legal problems. The course is taught using relevant legislation, model rules, case law, and practical case studies. Knowledge: The student: <ul style="list-style-type: none"> • knows the basic concepts of the law of obligations in continental and common law systems • understands the differences between contractual and non-contractual liability from a comparative perspective 	

- is familiar with the fundamental principles governing the creation, modification, and termination of obligations
- understands the significance of harmonisation and unification efforts in the field of the law of obligations
- knows the basic model rules and their importance for the development of European private law

Skills:

The student:

- is able to identify and analyse differences between the legal regulations of individual states
- applies the comparative method in solving practical cases
- works with legal texts and case law in a foreign language
- is able to formulate legal arguments in a comparative context
- can critically assess the advantages and limits of individual legal solutions
- prepares an academic text using comparative sources and proper citation

Responsibility and Autonomy:

In completing assignments, students work both individually and in groups. They independently analyse legal texts, case law, and scholarly literature, prepare comparative analyses, and actively participate in discussions and the resolution of model cases. Emphasis is placed on independent critical thinking, precise argumentation, and the ability to defend one's own legal conclusions in academic discussion.

Class syllabus:

- 1.## Introduction to the study - definition of the term obligation, reasons for the emergence of obligations in private law, an overview of the regulation of contract law in selected legal systems
- 2.# Europeanization of contract law
- 3.# Ability to enter into a contractual relationship, general restrictions on contractual freedom
- 4.# Representation, contracts for the benefit of a third party
- 5.# Origin of contracts - offer and acceptance, case, formal requirements
- 6.# Circumstances precluding the validity of the contract
- 7.# Typology of contracts and interpretation of contracts
- 8.# Consumer contracts, conditions in contractual relations
- 9.# Securing contractual relations I
- 10.# Securing contractual relations II
- 11.Changes in obligationsTermination of the contract I
12. Termination of the contract II
13. Final repetition

The legal systems subject to comparison include in particular: Germany, France, Hungary, Estonia, the Netherlands, Switzerland, Spain, Poland, Austria, the Czech Republic, Slovakia, Ukraine, the common law system, and the case-law of the Court of Justice of the European Union.

Recommended literature:

1. GRAZIANO, T.: Comparative Contract Law: Cases, Materials and Exercises. London: Palgrave, 2009.
2. JANSEN, N., ZIMMERMANN, R. (eds.): Commentaries on European Contract Laws. Oxford: University Press, 2018.
3. von BAR, Ch., CLIVE, E., SCHULTE NOLKE, H. Principles, Definitions and Model Rules of European Private Law: Draft Common Frame of Reference (DCFR), 6 Volumes (Outline Edition). Munich: Sellier. European Law Publishers. 2009.
4. ZWEIGERT, K. - KÖTZ: An Introduction to Comparative Law. 3rd Ed. Oxford: Oxford University Press, 1998.

<p>5. KNAPP, C. - CRYSTAL, N. - PRINCE, H.: Problems in Contract Law. Cases and Materials. Frederick: Aspen Publishers, 2007.</p> <p>6. FARNSWORTH, E.A.: Contracts. 4th Edition. New York: Aspen Publishing, 2004.</p> <p>7. KNAPP, C.L. – CRYSTAL, N.M. – PRINCE, H.G.: Problems in Contract Law. Cases and Materials. 6th Edition. New York: Aspen Publishing, 2007.</p> <p>8. KNAPP, C.L. – CRYSTAL, N.M. – PRINCE, H.G.: Rules of Contract Law. 2011-2012. Statutory Supplement. New York: Aspen Publishing, 2011.</p>						
<p>Languages necessary to complete the course: English</p>						
<p>Notes:</p>						
<p>Past grade distribution Total number of evaluated students: 0</p>						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<p>Lecturers: doc. JUDr. Martin Križan, PhD., prof. JUDr. Alexandra Löwy, PhD., JUDr. Laura Fotopulosová, PhD., LL.M., JUDr. Martin Hamřík, PhD.</p>						
<p>Last change: 27.03.2026</p>						
<p>Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.</p>						

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KOP/ENbMP19-14/26	Course title: Comparative Obligation Law 2
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 2 per level/semester: 13 / 26 Form of the course: on-site learning, combined	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: - Continuous assessment (PowerPoint presentation of selected issues, discussion of this presentation): 40% - Final evaluation (preparation of a final written submission or case study): 60% Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. The course is tested in part using uncommented legislation according to the instructions of the teacher. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: The content of the course directly follows and develops the knowledge acquired in Comparative Obligations Law I. The aim of the course is to provide students with an overview of selected contractual types that are most frequently used in practice, not only in the principal jurisdictions of Western civilization, i.e. within the continental (civil law) and Anglo-American (common law) legal families, but also in a broader comparative context. Students will also become acquainted with the basic non-contractual obligations, arising in particular from damage caused, defective performance, and unjust enrichment. These institutes are examined both from a comparative perspective and with regard to the Principles of European Tort Law. The course further strengthens the ability to analyse specific contractual types and non-contractual liability regimes across different legal systems and to understand their systematic and functional differences. Knowledge: The student: <ul style="list-style-type: none"> • knows the essential features of selected contractual types in continental and common law systems • understands the structure and legal regulation of the most commonly used contracts in comparative perspective • is familiar with the foundations of non-contractual obligations, especially liability for damage, defective performance, and unjust enrichment • understands the main differences between contractual and tortious liability across legal systems 	

- knows the significance of the Principles of European Tort Law and other harmonisation efforts in European private law

Skills:

The student:

- is able to compare and analyse specific contractual types in different legal systems
- applies the comparative method to the assessment of contractual and non-contractual liability
- works with legislation, case law, and academic literature in a foreign language
- formulates structured legal arguments in relation to concrete contractual types and liability regimes
- critically evaluates different legal approaches to damage, defective performance, and unjust enrichment
- prepares an academic text based on comparative sources using proper citation.

Responsibility and Autonomy:

In completing assignments, students work both individually and in groups. They independently analyse legislation, case law, and scholarly literature, prepare comparative assessments of selected contractual types and non-contractual obligations, and actively participate in discussions and the resolution of practical cases. Emphasis is placed on independent critical thinking, precise legal reasoning, and the ability to defend well-founded legal conclusions in academic debate.

Class syllabus:

1. Repetitorium of contract law
2. Selected contract types I
3. Selected contract types II
4. Selected contract types III
5. Selected contract types IV
6. Introduction to non-contractual obligations
7. Liability in private law (subjective, objective, absolute)
8. Pre-contractual liability
9. Liability - general requirements of the subject, responsibility for the actions of other persons, fault
10. Liability for damage - the concept of damage and damages, causal nexus
11. Liability - circumstances precluding liability, limitation of liability
12. Liability for defects / quality
13. Unjust enrichment
14. Final repetition

The legal systems subject to comparison include in particular: Germany, France, Hungary, Estonia, the Netherlands, Spain, Poland, Austria, the Czech Republic, Slovakia, Ukraine, the common law system, and the case-law of the Court of Justice of the European Union.

Recommended literature:

1. GRAZIANO, T.: Comparative Contract Law: Cases, Materials and Exercises. London: Palgrave, 2009.
2. ZWEIGERT, K. - KÖTZ: An Introduction to Comparative Law. 3rd Ed. Oxford: Oxford University Press, 1998.
3. KNAPP, C. - CRYSTAL, N. - PRINCE, H.: Problems in Contract Law. Cases and Materials. Frederick: Aspen Publishers, 2007.
4. ZIMMERMANN, R.: The Law of Obligations. Roman Foundations of the Civilian Tradition. Oxford: Oxford University Press, 1996.
5. KEETON, W.P. – DOBBS, D.B. – OWEN, D.G.: Prosser and Keeton on Torts. 5th Edition. St. Paul: West Group, 1984.
6. CHRISTIE, G.C. – MEEKS, J.E. – PRYOR, E.S. – SANDERS, J.: Cases and Materials on the Law of Torts. 4th Edition. St. Paul: West Group, 2004.

7. Principles of European Tort Law: Text and Commentary						
Languages necessary to complete the course: English						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. JUDr. Martin Križan, PhD., JUDr. Laura Fotopulosová, PhD., LL.M., JUDr. Martin Hamřík, PhD.						
Last change: 27.03.2026						
Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniiová, PhD.						

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KOP/ENbMP19-11/26	Course title: Comparative Property Law and Inheritance Law
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 2 per level/semester: 13 / 26 Form of the course: on-site learning, combined	
Number of credits: 3	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: The continuous evaluation will make up 40% of the final evaluation, the final evaluation 60% of the final evaluation. Continuous assessment: 40% - oral presentation of an assigned topic Final evaluation: 60% - written exam consisting of the elaboration of a model case Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. The course is tested in part using the uncommented legislation according to the instructions of the teacher. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: The aim of the course is to provide students with a comprehensive overview of the legal institutions of property law and succession law in the main jurisdictions of the civil law and common law traditions. The course focuses in particular on the core institutions of property law and succession law within civil law systems, analysed from a comparative perspective, with emphasis on the differences between civil law and common law approaches. Knowledge: Upon completion of the course, students acquire in particular: knowledge of the different types of property rights within civil law systems, knowledge of the different types of property rights within common law systems, knowledge of the substantive legal requirements of succession in civil law and common law systems, knowledge of the principal institutions of succession law in civil law and common law systems. Skills: Graduates of the course analyse and critically compare legal regulation of property law and succession law across different legal systems. They identify legal problems, formulate legal questions relating to property and succession, and propose appropriate solutions. They independently search for and interpret legislation and case law relevant to property and succession law in different jurisdictions. At the same time, they formulate legal arguments and convincingly justify their positions in complex cases.	

Responsibility and autonomy: Students independently analyse and resolve more complex legal problems in property law and succession law in a comparative context. When developing solutions, they rely on relevant legal sources, case law and doctrinal approaches. They independently identify, critically evaluate and apply information from different legal systems and justify proposed legal conclusions. They also cooperate effectively in teams when addressing complex legal cases and professionally present their legal arguments.

Class syllabus:

1. Introduction to the study of property rights in the continental and Anglo-American legal systems.
 2. Property rights – (concept, subjects, object, content, protection).
 3. Methods of acquiring and extinguishing property rights.
 4. Joint ownership.
 5. Undivided joint ownership.
 6. Property rights to foreign property – concept, typology. General information on lien (concept, subjects).
 7. Lien (subject matter, creation, enforcement, termination).
 8. Easements and right of retention.
 9. Inheritance law – principles, concept, general prerequisites for inheritance.
 10. Testamentary succession.
 11. Statutory succession – inheritance groups, relationship to testamentary succession.
 12. Other inheritance institutions – gifts in the event of death, compulsory heirs, trusts.
 13. Recapitulation and comparison of property law and inheritance law institutions in the continental and Anglo-American legal systems.
- The legal systems subject to comparison include in particular: Germany, the Czech Republic, Slovakia, Poland, Austria, Ukraine, the common law system, and the United Kingdom.

Recommended literature:

GRAZIADEI, M.-SMITH, L.: Comparative Property Law: Global Perspectives (Research Handbooks in Comparative Law series). London: Edward Elgar, 2017.

MATEI, U.: Basic Principles of Property Law: A Comparative Legal and Economic Introduction (Contributions in Legal Studies). London: Praeger, 2000.

RAKOVÁ, K., FOTOPULOŠOVÁ, L., HORONY, Š., KLINCOVÁ, Z., LOFFAY, F.: Material and Inheritance law. Scriptum. Bratislava: Comenius University Bratislava, Faculty of Law, 2024. [online].

RAKOVÁ, K., MAUKŠ, D., FOTOPULOŠOVÁ, L., LUPRICHOVÁ-CVENGROŠOVÁ, P., ČIERNIK, M. Material law. General part. Scriptum. Bratislava : Comenius University Bratislava, Faculty of Law, 2025. [online].

ZWEIGERT, K. - KÖTZ: An Introduction to Comparative Law. 3rd Ed. Oxford: Oxford University Press, 1998.

SINGER, J.W.: Property Law. Rules, Policies, and Practices. 4th Edition. New York: Aspen Publishing, 2006.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Lenka Dufalová, PhD., JUDr. Ing. Karin Raková, PhD., MBA, JUDr. Filip Loffay, Mgr. Marek Čiernik, Mgr. Dávid Mauš

Last change: 29.03.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KPDPK/ ENbMP19-20/26	Course title: Comparative Theory of Private Law
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 2 per level/semester: 13 / 26 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Recommended prerequisites: Student has a basic overview of legal systems (geographical location, form of government, international status, etc.). The student can work independently with primary and secondary sources	
Course requirements: Continuous assessment will constitute 100% of the final assessment. 1. 20% of the assessment will be awarded based on the test conducted at the end of the lecturing part of the semester; 2. 30% of the assessment will be awarded based on the evaluation of in-class activity, solving written and group assignments and practical tasks directly during sessions; 3. 50% of the assessment will be awarded based on the preparation of a comparative analysis on a selected topic and its oral presentation. Classification scale: A/1 = 91 – 100%; B/1.5 = 81 – 90%; C/2 = 73 – 80%; D/2.5 = 66 – 72%; E/3 = 60 – 65%; FX = 0 – 59%. The course is examined using unannotated legal regulations and case law, in accordance with the instructor’s instructions. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: a) Knowledge: Student has a basic overview of the methods of comparative law and the institutes of private law particularly within the main jurisdictions of the Western civilization, i.e. in the continental European and Anglo-American legal families. The student is familiar with various culturally and historically diverse approaches to solving a certain legal problem and their justification. b) Skills: Student is able to apply comparative methods in practice, identify, analyse and compare the tendencies of the development of selected private law branches and their institutes in selected legal systems. The student is able to critically examine the approaches of selected legal systems to the legal regulation of a certain institute.	

c) Responsibility and independence: Student is able to create a written work on a selected professional topic based on comparative analysis and defend the results of this work, while allowed the greatest possible level of independence in choosing and processing the topic.

Class syllabus:

Students work together to select topics to be covered during the semester. For topics 3-13, students have the opportunity to choose specific legal systems within individual legal traditions they want to learn about in more detail:

1. Comparative law (comparison in law) – concept, subject, methods, utilization
2. Legal tradition, legal culture and legal families
3. Roman legal tradition – French concept of private law
4. Germanic legal tradition – Austrian concept of private law
5. Germanic legal tradition – German and Swiss concept of private law
6. Continental law in Latin American countries
7. Continental law in Asian legal systems
8. The form of Anglo-American law in the United Kingdom
9. Anglo-American law in the conditions of the USA
10. Anglo-American law in the conditions of the Commonwealth states
11. Hybrid legal systems – concept, development and tendencies
12. Hybrid legal systems – indigenous, customary and religious law
13. African legal traditions
14. Presentations of comparative analyses

Recommended literature:

ZWEIGERT, K. - KÖTZ: An Introduction to Comparative Law. 3rd Ed. Oxford: Oxford University Press, 1998.

STEINER, E.: French Law. A Comparative Approach. Oxford: Oxford University Press, 2010

ALPA, G. – ZENO-ZENCOVICH, V.: Italian Private Law. New York: Routledge, 2007.

FOSTER, N. – SULE, S.: German Legal System and Laws (German Legal System & Laws). Oxford: Oxford University Press, 2010

PALMER, V. V. – MATTAR, M. – KOPPEL, A.: Mixed Legal Systems, East and West. New York: Routledge, 2016.

MOUSOURAKIS, G.: Comparative Law and Legal Traditions. Historical and Contemporary Perspectives. Cham: Springer, 2019.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. et Mgr. Matej Mlkvý, PhD., LL.M., Mgr. Július Palaj, Mgr. Frederika Vešelényiová

Last change: 29.03.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniiová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KPPPSZ/ ENbMP19-31/26	Course title: Cross#Border Healthcare and Patient Rights in the EU
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning, combined	
Number of credits: 3	
Recommended semester: 4., 6.	
Educational level: I.	
Prerequisites:	
Recommended prerequisites: The student has a basic understanding of social security law. The student is able to work independently with primary and secondary sources.	
Course requirements: Continuous assessment is 100% of assessment and consists of: 40 % of the total assessment consists of individual work - legal analyses of legislation or case law or comparative analysis according to the instructions of the teaching staff. 60% of the assessment will be awarded on the basis of the results of the written assignment (test questions, case study solution) Scale of assessment: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Knowledge: Students will acquire an introductory and systematic overview of EU health law with a particular focus on cross#border healthcare, including the legal framework established by Directive 2011/24/EU and the case law of the Court of Justice of the European Union (CJEU) and European Court of Human Rights. Students will understand the basic mechanisms through which cross#border healthcare is provided within the EU, including reimbursement models, patient rights, safety and quality standards, and cooperation between Member States. Students will gain insight into judicial practice relevant to cross#border healthcare and its relationship with other areas of EU law, including the free movement of persons, social security coordination, EU health data space (EHDS), anti-discrimination law and fundamental rights. Students will become familiar with the role of national health systems, using the Slovak system as an illustrative example of a national implementation framework. Skills:	

Students will be able to interpret and analyse relevant EU legislation and case law, including judgments of the CJEU that shape the rights of patients seeking healthcare across borders.

Students will be able to apply EU norms to practical case studies and explain how cross-border healthcare functions in real situations within the EU.

Students will be able to independently identify, compare, and evaluate different approaches to the regulation of cross-border healthcare in selected EU countries.

Students will be able to critically assess the interaction between EU-level rules and national healthcare systems, including reimbursement procedures and patients' rights.

Responsibility and Autonomy:

Students will develop an understanding of the social impact of health law and the responsibility of legal professionals to support fair and accessible healthcare within the EU legal framework.

Students will be able to independently review essential legal sources discussed during the lectures and use them to understand the basic principles of cross-border healthcare within the EU.

They will demonstrate the ability to think independently and analytically about the material presented and to express their reasoning clearly in written or oral form when completing course requirements.

Class syllabus:

1. Introduction to the EU regulatory framework and institutions (competences in the field of health, role of EU bodies, governance)
2. Foundations of cross border healthcare in the EU (concept, scope, legal bases, patient mobility)
3. Health Systems and Financing Models in Europe
4. Social security coordination under Regulations 883/2004 & 987/2009: Unplanned and Necessary Healthcare During Temporary Stays (EHIC, S1 forms, ECJ case law)
5. Patient rights, access to care, planned treatment and reimbursement rules under Directive 2011/24/EU (prior authorisation, national contact points)
6. Quality and patient safety in EU cross border healthcare (minimum standards, responsibilities of providers, quality assurance)
7. Cooperation between Member States, European reference Networks, Health Technology Assessment under Directive 2011/24/EU
8. Rights of patients: right to information, right to complaint, right to compensation
9. Access to healthcare for foreign nationals and third country nationals (TCNs)
10. European Health Data Space (EHDS) and EU cross border health care
11. Free movement of healthcare professionals (recognition of qualifications, registration, safety implications)
12. European Health Union (EHU): preparedness, health threats, crisis response
13. Comparative examples from selected EU Member States & Final Summary

Recommended literature:

Greer, S. L. - Rozenblum, S. - Fahy N. - Panteli, D. – Jarman, H. – Brooks, E. - de Ruijter, A. – Rockwell, O. & Wismar, M.: Everything you always wanted to know about European Union health policies but were afraid to ask (4th Edition). Copenhagen: European Observatory on Health Systems and Policies, WHO Regional Office for Europe; 2024.

Exter, André den, & Markus Frischhut: Cross-border Health Care and European Union Law. Edited by André den Exter. Rotterdam: Erasmus University Press, 2017. <https://www.activecitizenship.net/multimedia/files/documents/2017-cross-border-health-care-and-european-union-law.pdf>. Priebežné hodnotenie bude tvoriť 100% výsledného hodnotenia. Zložky priebežného hodnotenia predstavujú:

1. 40% hodnotenia bude udelené na základe vyhodnotenia individuálnej práce - právne analýzy legislatívy alebo judikatúry alebo porovnávacia analýza podľa pokynov vyučujúcich.

2. 60% hodnotenia bude udelené na základe výsledkov písomnej skúšky (kontrolné otázky, riešenie prípadovej štúdie)
Klasifikačná stupnica: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %.

Languages necessary to complete the course:

english

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. et Mgr. Silvia Capíková, PhD., JUDr. PhDr. Barbara Faktor Pavlíková, PhD., doc. JUDr. Mária Nováková, PhD.

Last change: 30.03.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniiová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KSEP/ENbMP19-32/26	Course title: European principles of Administrative Law
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning, combined	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment – 30% of the overall grade – participation in seminars, including engagement in discussions and the solving of case studies. Final assessment – 70% oral examination. Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%. The course is examined with the use of unannotated legal texts. Scale of assessment (preliminary/final): 30/70	
Learning outcomes: After completing the course, the student gains a comprehensive view of European principles of Administrative Law. a) Knowledge: The student has a broad knowledge of the European principles of Administrative Law. b) Skills: The student is able to solve case studies focused on European principles of Administrative Law. The student is able to identify, find and interpret relevant legislation, jurisprudence, legal doctrine and other legal information, and based on this, make informed decisions that also take into account social, scientific and ethical aspects in frames of Administrative Law on the basis of European principles of Administrative Law; she/he also masters the methods of interpretation and application of legal norms and ascertainment of the facts. The student is oriented in the systems and methods of obtaining legally relevant information (legal regulations and related documents, decisions of courts and administrative bodies, professional and scientific legal literature), while being able to obtain and apply legal information, and can communicate concepts, problems and solutions based on this; at the same time, it can also be about applying this information in practice or about solving a partial task that is related to the student's future focus. The student is able to think analytically and synthetically in the focal legal branches of the national legal order, specifically and in depth in individual areas of administrative law on the basis of	

European principles of administrative law; based on this, she/he can propose innovative and practical procedures and solutions to complex and unpredictable problems.

c) Responsibility and independence:

The student is able to carry out specialized preparatory and final work within the legal positions of the public and private sectors, which relate to the European principles of Administrative Law.

The student is able to manage complex activities or projects related to the field of Administrative Law on the basis of the European principles of administrative law, to bear responsibility for decision-making in an unpredictable work or study environment and to take responsibility for managing the professional development of individuals and groups.

The student has the ability to critically evaluate the relevance of legal information and data and, on this basis, to make socially responsible and moral decisions in the field of Administrative Law on the basis of the European principles of Administrative Law.

Class syllabus:

1. European principles of Administrative Law as a study discipline: an introduction
2. Europeanization of Administrative Law: a notion, directions and tools
3. Classification and sources of European principles of Administrative Law
4. General European principles of Administrative Law
5. Principle of proportionality in European Administrative Law
6. Principle of participation in European Administrative Law
7. European principles of public administration
8. European principles of local administration
9. European principles of civil service
10. European principles of normative decision-making of public administration entities
11. European principles of administrative procedure
12. European principles of administrative liability
13. European principles of administrative justice

Recommended literature:

Della Cananea, G., & Auby, J.-B. (Eds.). (2024). #General principles and sector-specific rules in European administrative laws#(The Common Core of European Administrative Law). Oxford University Press. <https://doi.org/10.1093/oso/9780198867579.001.0001>

The in-depth analysis "The General Principles of EU Administrative Procedural Law" (2015), requested by the JURI Committee, is best cited as a European Parliament policy department study, often authored by D.-U. Galetta, H.C.H. Hofmann, O. Mir, and J. Ziller. Key citation details include the year 2015 and the publication number IPOL_IDA(2015)519224.

https://www.europarl.europa.eu/RegData/etudes/IDAN/2015/519224/IPOL_IDA%282015%29519224_EN.pdf

Harlow, C. (2006). Global Administrative Law: The Quest for Principles and Values. *The European Journal of International Law*, 2006, Vol. 17 no.1, pp. 187–214. <https://www.ejil.org/pdfs/17/1/68.pdf>

Friedery, R (2018). Good administration through the lens of the CJEU: Direction for the administrative bodies. (2018).#Bratislava Law Review,#2(1), 116-122.#<https://doi.org/10.46282/blr.2018.2.1.98>

OECD. SIGMA (2023). The Principles of Public Administration. https://www.sigmaweb.org/en/publications/2023/11/the-principles-of-public-administration_5e68f805.html

Languages necessary to complete the course:

english

Notes:

Past grade distribution						
Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. Mgr. Ján Škrobák, PhD., prof. Mgr. Yuliia Vashchenko, PhD.						
Last change: 29.03.2026						
Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UEP/ENbMP19-33/26	Course title: Faculty Moot Court (FMC) - Oral Round
Educational activities: Type of activities: seminar / independent work Number of hours: per week: 1 / 3 per level/semester: 13 / 39 Form of the course: on-site learning, combined	
Number of credits: 2	
Recommended semester:	
Educational level: I., II.	
Prerequisites:	
Course requirements: Continuous Assessment: 100%, participation in the oral round of the competition Grading scale: A / 1 = 91–100%, B / 1.5 = 81–90%, C / 2 = 73–80% , D / 2.5 = 66–72%, E / 3 = 60–65%, FX = 0–59% The course is examined using unannotated legal regulations and case law, in accordance with the instructor’s instructions. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The FMC – Oral Round represents a simulation of oral court proceedings in the field of international law or European Union law. Through simulated oral hearings before international courts (e.g. Court of Justice of the European Union, International Court of Justice, International Criminal Court), students develop skills in legal analysis, verbal argumentation, and rhetoric. Emphasis is placed on the preparation and presentation of oral legal arguments and on responding to questions from the bench. Learning Outcomes: Upon completion of the course, the student will be able to: <ul style="list-style-type: none"> - apply knowledge of international law and EU law in the oral resolution of a simulated judicial dispute - effectively and persuasively present legal arguments before a court - respond to questions from the bench based on the submitted written memorial, case law, and relevant legal sources Knowledge: The student will acquire knowledge of: <ul style="list-style-type: none"> - the functioning of international and European judicial institutions, their structure, jurisdiction, and rules of oral procedure - techniques and methods of legal argumentation and the principles of persuasive oral advocacy and courtroom communication. The student will also acquire the fundamentals of courtroom rhetoric Skills: the student will be able to: <ul style="list-style-type: none"> - prepare and deliver well-founded and structured oral legal arguments - analyse legal problems in oral form, with emphasis on key issues and arguments - respond flexibly to judicial questions and engage in reply and rejoinder to opposing arguments 	

Responsibility and Individuality: The student will demonstrate:

- the ability to independently prepare for and perform in oral proceedings within the allocated time
- a responsible approach to accuracy and professional quality of oral presentation
- openness to professional feedback and the ability to incorporate it into subsequent oral presentations

Class syllabus:

Preparation of Oral Pleadings: Structure and logic of oral argumentation based on written submissions; Selection and emphasis of the most important arguments; Preparation of opening statement and concluding submissions

Rhetoric and Verbal Communication: Techniques of persuasive and clear delivery (intonation, pace, articulation); Non-verbal communication (gestures, posture, eye contact); Working with emotions and emphasis in oral advocacy

Conduct of Oral Proceedings and Responses to Judicial Questions: Anticipating potential questions based on written submissions and oral argumentation; Effective responses to questions from the bench; Stress management and maintaining control of time and subject matter during the pleading

Recommended literature:

Aristotle. (2007). On rhetoric: A theory of civic discourse (G. A. Kennedy, Trans., 2nd ed.). Oxford University Press.

Cicero. (2001). On the ideal orator (De oratore) (J. M. May & J. Wisse, Trans.). Oxford University Press.

Scalia, A., & Garner, B. A. (2008). Making your case: The art of persuading judges. Thomson/West.

Tiscione, K. K. (2016). Rhetoric for legal writers: The theory and practice of analysis and persuasion. West Academic Publishing.

Trachtman, J. P. (2013). The tools of argument: How the best lawyers think, argue, and win. Createspace Independent Publishing Platform.

Languages necessary to complete the course:

english

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: JUDr. Sára Kiššová, PhD., Mgr. Igor Hron, PhD., Mgr. Nikolas Sabján, PhD., LL.M., Mgr. Dominika Krištofičová, Mgr. Soňa Juhásová, Mgr. Stela Košťálová, Mgr. Dávid Školník

Last change: 02.04.2026

Approved by: prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UEP/ENbMP19-34/26	Course title: Faculty Moot Court (FMC) – Written Round
Educational activities: Type of activities: seminar / independent work Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: on-site learning, combined	
Number of credits: 3	
Recommended semester:	
Educational level: I., II.	
Prerequisites:	
Course requirements: Continuous Assessment: 100%, participation in the written round of the competition Final assessment: Grading scale: A / 1 = 91–100%, B / 1.5 = 81–90%, C / 2 = 73–80% , D / 2.5 = 66–72%, E / 3 = 60–65%, FX = 0–59% The course is examined using unannotated legal regulations and case law, in accordance with the instructor’s instructions. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: FMC – Written Round is a simulation of judicial proceedings in the field of international law or European Union law. Through simulated proceedings before international courts (e.g. Court of Justice of the European Union, International Court of Justice, International Criminal Court), students develop skills in legal analysis, written expression, and argumentation. Emphasis is placed on drafting procedural submissions. Learning Outcomes: Upon completion of the course, the student will be able to: -apply knowledge of international law and EU law in resolving a model judicial dispute -draft a professional written submission in accordance with the rules of the relevant judicial forum -argue effectively on the basis of legal analysis, case law, and relevant sources of law Knowledge: The student will acquire knowledge of: Functioning of Courts: Understanding the structure, jurisdiction, and procedural rules of international and European judicial institutions (e.g. Court of Justice of the European Union, International Court of Justice, International Criminal Court). Sources of Law: Working with international treaties, case law, general principles of law, and EU law. Interpretation of Law: Understanding how courts interpret legal norms and how legal argumentation is developed in the international context. Legal Argumentation: Mastering the basic techniques of persuasive and professional written advocacy. Skills: The student will be able to: analyse a complex legal problem involving international or European law identify key legal issues and relevant sources of law necessary for their resolution	

draft a legal submission meeting the requirements of international judicial style work with legal databases, case law, and secondary literature at an advanced level

Responsibility and Individuality: The student will demonstrate: the ability to work independently on a complex legal task within a specified time frame, a responsible approach to the quality, accuracy, and professional standard of their written output, openness to professional feedback and the ability to reflect it in subsequent work.

Class syllabus:

- Fundamentals of drafting legal written submissions - structure, format, and style
- Techniques for searching and selecting relevant legal arguments and sources of law
- Analysis and interpretation of international and European legal norms
- Practical drafting of written submissions

Recommended literature:

CRAIG, P., DE BÚRCA, G.: EU Law. Text, cases and materials. Oxford: OUP, 2020.
CASSESE, A. Cassese's International Law, Oxford: OUP, 2020, 616 s.

Languages necessary to complete the course:

english

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: JUDr. Sára Kiššová, PhD., Mgr. Nikolas Sabján, PhD., LL.M., Mgr. Igor Hron, PhD., Mgr. Dominika Krištofičová, Mgr. Dávid Školník, Mgr. Soňa Juhásová, Mgr. Stela Košťálová

Last change: 02.04.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KMPMV/ ENbMP19-15/26	Course title: Fundamentals of International Private Law and International Commercial Law 1
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: on-site learning, combined	
Number of credits: 5	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: Assessment consists of a mid-term examination (40%) and a final examination (60%). The mid-term examination consists of a written theoretical test. The final examination is based on a simple case based examination. Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. The subject is tested using the uncommented legal regulations. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: Knowledge: the student has a systematic overview and basic orientation in the field of the basic institutes of private international law, including its sources, peculiarities and its relationship to other branches. The student understand the system of rules and statutes of private international law Skills: the student can solve simple case studies focused on private international law, distinguish purely national legal relationship from a legal relationship with links to several legal orders, elaborate a simple legal analysis. Responsibility and independence: The student can make recommendations on the basic institutes of private international law.	
Class syllabus: 1. Introduction to private international law (concept and subject of MPSaP, foreign element, jurisdiction, applicable law, recognition and enforcement of foreign decisions) 2. Methods of solving private law relations with a foreign element (direct method, conflict method, other methods of solving private law relations with a foreign element - lex mercatoria, creation of substantive ad hoc norms) 3. Sources of private international law with special emphasis on the interrelationship of sources of private international law (in particular the CISG, the Rome I Regulation, national rules, bilateral legal aid agreements) 4. Personal status of MPS I. - personal status of a natural person and personal status of a legal entity	

5. Personal status of MPS II. - personal status of a natural person and personal status of a legal entity, a foreign person
6. Contractual obligations in international trade - sale and sale transactions - Application of the CISG, exclusion of the CISG, gaps in the CISG and methods of filling them
7. Contractual obligations in international trade II.
8. Contractual obligations in international trade III.
9. Scope of the Rome I Regulation, choice of law in the context of the Rome I Regulation, limitations of the applicable law chosen, impact of the choice of court on the choice of law
10. Rome I Regulation - methods of determining the applicable law in the absence of a choice of law, mandatory rules, public policy reservation
11. Introduction to dispute resolution in international trade (court dispute resolution, arbitration, mediation)
12. Dispute resolution in international trade II.
13. EU common commercial policy (EU competence, instruments - tariffs, quotas, imports into the EU, exports from the EU, areas of special regulation, safeguard measures, contractual instruments of the common commercial policy)

Recommended literature:

1. BOGDAN, M.: Private International Law As Component of the Law of the Forum : General Course. Hague: Brill, 2012
2. CARR, I.: International Trade Law.
3. FENTIMAN, R.: International commercial litigation. Oxford, 2010 Oxford University Press.
4. FERRARI, F. – LEIBLE, S.: Rome I Regulation: The Law Applicable to Contractual Obligations in Europe. Sellier, 2009
5. KUIPERS, J. J.: EU Law and Private International Law: The Interrelationship in Contractual Obligations. Leiden: Brill Nijhoff, 2012.
6. ROZEHNALOVÁ, N.– DRLIČKOVÁ, K. et al.: Czech Private International Law. 1st Edition. Brno: Masaryk University, Faculty of Law, 2015.
7. LYSINA, P. (ed.) Basic institutes of Slovak private international law. Bratislava (Slovensko) : Wolters Kluwer, 2023. – ISBN 978-80-571-0605-0
8. LYSINA, P., BURDOVÁ, K.: Slovak Republic. 1. vyd. Alphen aan den Rijn (Holandsko) : Wolters Kluwer. Kluwer Law International, 2023. SBN 978-90-411-1555-3.
9. LYSINA, P., BURDOVÁ, K., SLAŠŤAN, M.: Handbook for seminars of private international law. Bratislava (Slovensko) : Wolters Kluwer ; Univerzita Komenského v Bratislave. Právnická fakulta UK, 2023. 742 s. ISBN 978-80-571-0603-6

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Katarína Burdová, PhD., doc. JUDr. Peter Lysina, PhD., prof. JUDr. PhDr. Miroslav Slašťan, PhD., Mgr. Regina Šťastová, PhD.

Last change: 28.03.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniiová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KPPPSZ/ENbMP19-9/26	Course title: Fundamentals of Labour Law and Social Security Law in European Union
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment: active participation in solving case studies during seminars (30%). Final assessment: one written case study (70%). Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%. During the examination, students may use all available sources of legal information, in particular non-annotated legislation, commentaries, case law, legal literature and legal information systems. Scale of assessment (preliminary/final): 30/70	
Learning outcomes: Knowledge Upon completion of the course, the student is able to explain the fundamental principles of European Union labor law and social security law. The student is familiar with the sources of European Union law relevant to labor law and understands their structure and hierarchy. The student is able to describe the basic principles governing working conditions, non-discrimination, free movement of workers and the coordination of social security systems. The student understands the relationship between European Union law and the national legal systems of the Member States. Skills The student is able to identify the relevant legal framework of the European Union in the field of labor law and social security law and apply it to typical legal situations. The student can work with key legislative acts and selected case law of the Court of Justice of the European Union. The student is able to formulate a legal issue, propose an appropriate solution and provide reasoned arguments in support of their conclusions. Responsibility and Autonomy The student is capable of independently identifying and using fundamental legal sources of European Union law when solving assigned tasks. In addressing legal issues, the student proceeds systematically and responsibly. The student is able to present their own professional opinion and assume responsibility for its substantive justification.	
Class syllabus:	

1. Introduction to European Union Labour Law – concept, subject matter, sources of law-making
2. International and European institutions – EU, UN, ILO, Council of Europe
3. Law-making in the EU – primary and secondary law
4. EU Anti-Discrimination Law – principles, gender and other grounds of discrimination
5. Free Movement of Workers and Protection of Their Rights within the EU
6. Working Conditions: working time, leave, occupational safety
7. Occupational Health and Safety – European standards and their application
8. Maternity leave, parental leave and family-related aspects of labour law
9. Remuneration in Labour Law and Minimum Standards
10. Collective Labour Law and Social Dialogue
11. EU Social Security Law – principles and systems
12. Interpretation and Application of Legal Instruments in Model Cases
13. Revision and Preparation for Assessment

Recommended literature:

Barnard, C. EU Employment Law. Oxford : Oxford University Press, 2012.
 Blanpain, R.: European Labour Law, Fourteenth Revised Edition 14th Edition. Alphen aan den Rijn : Kluwer Law & Business, 2014.
 Schlachter, M. a kol: EU labour law a commentary. Alphen aan den Rijn: Kluwer Law International, 2015.
 Servais, J-M.: International Labour Law, 5th edition. London : Kluwer Law International, 2017.
 Humblet, M. - Silva, R.: Standards for the XXIst Century - Social Security. Geneva : ILO, 2002.
 Pennings, F.J.L: European Social Security Law, 6th edition. London : Intersentia, 2015.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Lenka Freel, PhD., prof. JUDr. Juraj Hamuľák, PhD., JUDr. PhDr. Barbara Faktor Pavlíková, PhD., Mgr. et Mgr. Kristína Ježová

Last change: 19.03.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KPDPK/ENbMP19-6/26	Course title: Historical Introduction to Comparative Law
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Recommended prerequisites: Student has a basic overview of the historical development of states and society within continental Europe and North America.	
Course requirements: Continuous assessment will constitute 100% of the final assessment. 1. 50% of the assessment will be awarded based on the test conducted at the end of the semester; 2. 20% of the assessment will be awarded based on the evaluation of in-class activity, solving written and group assignments and practical tasks directly during sessions; 3. 30% of the assessment will be awarded based on the preparation of a seminar paper on a selected topic and its oral presentation. Classification scale: A/1 = 91 – 100%; B/1.5 = 81 – 90%; C/2 = 73 – 80%; D/2.5 = 66 – 72%; E/3 = 60 – 65%; FX = 0 – 59%. The course is examined using unannotated legal regulations and case law, in accordance with the instructor’s instructions. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: a) Knowledge: The student has a basic overview of the historical development of private law, its branches and their institutes in the main European and selected non-European jurisdictions and is also familiar with the development and influence of Roman law and canon law on private law in continental Europe. The student is familiar with the specific development of private law, which led to the formation of common law. b) Skills: The student is able to identify, characterize, understand and analyse the tendencies of the development of selected private law branches and their institutes. The student is able to critically examine similar and different elements of legal institutes and branches in the examined jurisdictions. c) Responsibility and independence: The student is able to create a written paper on a selected topic based on his/her own research work and work with primary and secondary sources and defend the results of his/her work.	

Class syllabus:

1. Overview of the historical development of the Western legal tradition and its influence on other legal systems
2. Development of Roman private law, ius commune and its reception
3. Development of canon law and the dynamics of relations between church and secular power
4. Development of feudal private law
5. The era of codification
6. Development of the Anglo-American system
7. Development of selected institutes of personal law
8. Development of selected institutes of family law
9. Development of selected institutes of inheritance law
10. Institutes of property rights in historical perspective
11. Development of obligations in historical perspective (contractual and quasi-contractual obligations)
12. Development of obligations in historical perspective (obligations arising from delicts)
13. Development of commercial law
14. Development of labour law in historical perspective
15. Final presentations

Recommended literature:

1. MOUSOURAKIS, G.: Roman Law and the Origins of the Civil Law Tradition. Heidelberg: Springer, 2015.
2. BERMAN, H.: Law and Revolution. The Formation of Western Legal Tradition. Cambridge: Harvard University Press, 1983.
3. CAENEGEM, C.: An Historical Introduction to Private Law. Cambridge: Cambridge University Press, 1992.
4. WATKIN, T.: An Historical Introduction to Modern Civil Law (Laws of the Nations Series). New York: Routledge, 1999.

Languages necessary to complete the course:

English

Notes:**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. et Mgr. Matej Milkvý, PhD., LL.M., doc. JUDr. Zuzana Milkvá Illýová, PhD., Mgr. Terézia Švedová, PhD.

Last change: 29.03.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ ENbMP19-28/26	Course title: Information Technology Law
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Interim evaluation: written elaboration of a comprehensive legal analysis (40%) Final assessment (60%): oral exam - case study using uncommented legislation Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E: 60-65%, Fx: 0-59%. In the examination, the student may use all available sources of legal information, in particular uncommented legislation, commentaries, case law, legal literature and legal information systems Scale of assessment (preliminary/final): 40/60	
Learning outcomes: A) Knowledge: the student has a systematic overview and basic orientation in selected areas of information and communication technology law with particular emphasis on the general relationship between law and technology, the restriction of fundamental rights and freedoms in the context of new technologies, the regulation of the EU digital single market, e-commerce, electronic exercise of public authority, cybersecurity and cybercrime. B) Skills: The student can solve simple and more complex case studies focused on the regulation of the digital space, and can apply European Union law and national legal order to the online space. C) Responsibility and autonomy: The student can make recommendations on the key institutes of regulation of the digital space.	
Class syllabus: 1. Introduction to Information and Communication Technology Law - The concept of information and communication technology. Approaches to the regulation of information and communication technologies. 2. Fundamental human rights and freedoms as a limit of new technologies. 3. The European Union's Digital Market I: Principles and regulation of digital services. 4. The European Union Digital Market II: Responsibility 5. European Union Digital Market III: Cybersecurity 6. European Union Digital Market IV: Artificial Intelligence 7. E-Government. E-Health. E-Health	

8. Cybercrime 9. Introduction to Intellectual Property Law in Digital Society 10. Copyright in digital society. 11. Patent Law in digital society. 12. Trademarks in digital society 13. Case study in information and communication technology law						
Recommended literature: Murray, A. Information Technology Law. Oxford University Press, 2019. Bainbridge, D. Introduction to Information Technology Law. Unbranded, 2007. Lloyd, I. Information Technology Law. Oxford University Press, 2020.						
Languages necessary to complete the course: english						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. JUDr. Soňa Sopúchová, PhD., doc. JUDr. Jozef Andraško, PhD., doc. Mgr. Martin Daňko, PhD., Mgr. Jana Zigo, PhD., LL.M., Mgr. Petra Dražová, PhD., JUDr. Zoltán Gyurász, PhD., JUDr. Lukáš Macko, PhD., doc. JUDr. Matúš Mesarčík, PhD., LL.M., JUDr. Michal Rampášek						
Last change: 30.03.2026						
Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniiová, PhD.						

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ ENbMP19-29/26	Course title: Intellectual Property Law
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 2 per level/semester: 13 / 26 Form of the course: on-site learning, combined	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: On-going evaluation: 30 % (on-going evaluation based on the activities on seminars, case studies, legal analyses) Final examination: 70 % (written examination composed of case studies and theoretical knowledge divided into two parts during semester) Classification scale: A/1 = 91–100%; B/1,5 = 81–90%; C/2 = 73–80%; D/2,5 = 66–72%; E: 60 – 65%, Fx: 0–59%. Students are allowed to use all accessible sources of legal information, mainly non-commentary laws, commentaries, case law, legal literature and legal information systems. Scale of assessment (preliminary/final): 30/70	
Learning outcomes: Knowledge: Students will gain a systematic overview of all intellectual property law subjects regulated at European and international level. Skills: Students will be able to solve practical tasks focused on the protection of individual subjects of intellectual property law, primarily from the perspective of European and international law. Responsibility and independence: Students will be able to use the facts provided to prepare assignments related to the protection of individual intellectual property rights with regard to their legal regulation in the context of intellectual property law at the European and international levels	
Class syllabus: 1. The concept and justifications of IPRs 2. International and European framework 3. The concept and justifications of Patent laws 4. The registration of patent's rights 5. The infringement and exceptions in Patent laws 6. The concept and justification of Designs 7. The concept and justification of Copyright laws 8. The scope, protection and infringement of copyright in EU 9. Exceptions and limitations of copyright through EU	

10. The online copyright infringement and liability of intermediaries adjudicated in major jurisdictions
11. The concept and justification of Trademarks
12. The registration of Trademarks
13. The infringement and defences in Trademark laws
14. IPRs and its relation to data protection, personality protection

Recommended literature:

Davis, J. (2012). Intellectual property law (3rd ed.). Oxford University Press.
 Aplin, T., & Davis, J. (2017). Intellectual property law: Text, cases, and materials (3rd ed.). Oxford University Press.
 Cornish, W., Llewelyn, D., & Aplin, T. (2019). Intellectual property: Patents, copyright, trademarks and allied rights (9th ed.). Sweet & Maxwell.
 Roux-Vaillard, S. (Ed.). (2024). The intellectual property review (13th ed.). Law Business Research Ltd.
 Sterling, J. A. L. (2008). World copyright law: Protection of authors' works, performances, phonograms, films, video, broadcasts and published editions in national, international and regional law (3rd ed.). Sweet & Maxwell.

Languages necessary to complete the course:

english

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Jana Zigo, PhD., LL.M., JUDr. Lukáš Macko, PhD., doc. JUDr. Jozef Andraško, PhD.

Last change: 02.04.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KMPMV/ ENbMP19-23/26	Course title: International Business Arbitration
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning, combined	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment: 10% (continuous assessment consists of participation in seminars, solving case studies, and preparing legal analyses as assigned) Final assessment: 90% (an oral examination consisting of the preparation of a model case and an oral discussion of it) Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%. During the examination, the student may use all available sources of legal information, in particular unconsolidated legal texts, commentaries, case law, legal literature, and legal information systems. Scale of assessment (preliminary/final): 10/90	
Learning outcomes: (a) Knowledge: The student is oriented to the issues of international commercial arbitration. The student has a systematic overview and basic orientation in the field of legal regulation of international arbitral proceedings, including national legislation, international conventions and institutional arbitration rules. The student understands the fundamental institutions of arbitration, in particular the arbitration agreement, the position of the arbitrator, the applicable law, the arbitral award and the conditions for its recognition and enforcement. (b) Skills: The student can solve more complex case studies focused on international commercial arbitration and can correctly apply the relevant legal rules to specific arbitral disputes. The student is able to assess the suitability of arbitration for resolving a commercial dispute and to formulate the basic elements of an arbitration clause. The student can apply the rules concerning recognition and enforcement of arbitral awards in practical situations brought by legal practice. (c) Responsibility and independence: The student can make recommendations on how to resolve commercial disputes with an international element through arbitration. The student is able to independently assess the procedural implications of arbitration and to propose appropriate solutions in accordance with the applicable	

legal framework. Teaching also takes into account the requirements of practical application in the areas of the judiciary, public prosecution and legal professions supervised by the Ministry of Justice of the Slovak Republic.

Class syllabus:

1. Alternative dispute resolution
2. Arbitration in international trade, arbitration in domestic trade, permanent international arbitration courts, procedural rules
3. Basic concepts and institutes of arbitration
4. Sources of arbitration proceedings
5. Arbitration agreement
6. Arbitrator, permanent arbitral tribunal
7. Applicable law in arbitration proceedings
8. Specifics of arbitration proceedings in comparison with civil proceedings before national courts.
9. Initiation of arbitration proceedings and the course of arbitration proceedings
10. Arbitration decision, cancellation of arbitration decision
11. Recognition and enforcement of a foreign arbitration award
12. The relationship between arbitral tribunals and general courts, INCOTERMS I.
13. UNCITRAL International Arbitration Rules. International arbitration in the WTO decision-making mechanism, INCOTERMS II.

Recommended literature:

KROLL, S. -- LEW, J D M. -- MISTELIS, L A. Comparative International Commercial Arbitration. The Hague: Kluwer law International, 2003.
RUBINO-SAMMARTANO, M.: International Arbitration Law and Practice. The Hague: Kluwer Law International, 2001.
BORN, G. B.: International Arbitration: Law and Practice 2nd Edition. Wolters Kluwer 2015
MCLACHLAN, C. – SHORE, L. – WEINIGER, M.: International Investment Arbitration: Substantive Principles. 2nd Edition, Oxford University Press, 2 edition, 2017
MOSES, L. M. : The Principles and Practice of International Commercial Arbitration. 3rd Edition. Cambridge University Press 2017,
BERMANN, G. A.: International Arbitration and Private International Law. Martinus Nijhoff, 2017.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Katarína Burdová, PhD., doc. JUDr. Peter Lysina, PhD., prof. JUDr. PhDr. Miroslav Slašťan, PhD., Mgr. Regina Šťastová, PhD.

Last change: 30.03.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KMPMV/ ENbMP19-16/26	Course title: International Commercial Law 2
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning, combined	
Number of credits: 4	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment: seminar activity, case study analysis, legal assignments – 40% Final evaluation: oral examination (model case preparation and oral discussion) – 60% Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. The course is examined with the possibility of using non-annotated legislation and other legal sources in accordance with the instructions of the lecturer. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: a) Knowledge After completing the course, the student will understand the system of legal relations and sources governing international trade. The student will gain a comprehensive overview of national, international and institutional regulation of international trade law, including WTO, EU and OECD frameworks. The student will be able to identify cross-border elements of international commercial transactions and explain their legal implications. b) Skills The student will acquire the ability to analyse disputes and legal issues arising in international commercial practice, particularly with regard to applicable law, jurisdiction, recognition and enforcement of decisions, sanctions, and validity of contracts. The student will be able to apply relevant legal rules to specific factual scenarios and solve model case studies in the field of international trade. c) Responsibility and independence The student is capable of independently proposing appropriate legal solutions to commercial or financial transactions involving an international element and formulating basic legal recommendations for business practice. The student will take into account mandatory and non-mandatory rules, EU law and private international law aspects when assessing complex legal situations.	
Class syllabus:	

1. Purchase contract in international trade - direct method of legal regulation according to the Vienna Convention on Contracts for the International Sale of Goods - pre-consensual stage of the purchase contract, the process of concluding the purchase contract and concluding the purchase contract
2. Vienna Convention on Contracts for the International Sale of Goods - Basic obligations of the seller and the buyer
3. Vienna Convention on Contracts for the International Sale of Goods - other rights and obligations of the contracting parties
4. Vienna Convention on Contracts for the International Sale of Goods - Rights and Obligations Related to Damages
5. Vienna Convention on Contracts for the International Sale of Goods - other issues related to the purchase of goods (passage of the risk of accidental destruction and destruction of goods, threat to performance, material effects of the contract)
6. Financial transactions in international trade - interstate regulation of payment system, private law regulation of payment system, means of payment and their division,
7. Securing commitments in international trade
8. Securing commitments in international trade
9. Insurance contracts in international trade
10. Contracts in International Transport I
11. Contracts in international transport II
12. INCOTERMS clauses I
13. INCOTERMS clauses II

Recommended literature:

1. GOODE, R: Transnational commercial law. 2nd edition, Oxford: 2012
2. CARR, I.: Interantional trade law. 5th edition, 2014

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. JUDr. PhDr. Miroslav Slašťan, PhD., doc. JUDr. Peter Lysina, PhD., doc. JUDr. Katarína Burdová, PhD., Mgr. Regina Šťastová, PhD.

Last change: 01.04.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UKPV/bPRV17-1065/25	Course title: Introduction to Study of Law
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning, combined	
Number of credits: 3	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment: Active participation in seminars and contribution to discussions (40%); completion of assignments and model case studies (60%). Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%. The course is examined using uncommented legal texts. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After completing the course, the student is able to orient themselves in the basic aspects of university legal studies, understand the structure of the academic and legal environment, and acquire fundamental academic and legal skills. The course provides a basic framework for further legal education by introducing students to legal thinking, explaining the functioning of Comenius University in Bratislava and its Faculty of Law, teaching them to work independently with legal sources, and to effectively search for relevant information. The aim of the course is for the student to acquire the basics of legal research, understand the rules of academic integrity, and be able to prepare a formally correct academic text. The course is taught using non-annotated legal texts, internal regulations of the university and faculty, and practical examples. Knowledge: The student: <ul style="list-style-type: none"> - knows the structure of Comenius University and its Faculty of Law, and their internal regulations - is familiar with basic academic rules, especially regarding study obligations, ethics, and students' disciplinary responsibility - understands the system of sources of law and their hierarchy - knows the requirements for the formal presentation of academic and other texts Skills: The student: <ul style="list-style-type: none"> - understands the structure and purpose of the university's and faculty's internal regulations - effectively applies acquired knowledge in fulfilling academic obligations 	

- is able to search for legislation, case law, and scholarly literature in legal databases and library systems
- works effectively with non-annotated legal texts
- can produce a properly structured and formally correct academic text (e.g., a seminar paper)
- can use basic academic tools (citation, referencing system, bibliography)

Responsibility and autonomy:

Students complete assignments both individually and in groups, independently study regulations and recommended literature, and actively participate in discussions and solving practical tasks.

Class syllabus:

1. Introduction to the study of law, the specifics of legal thinking and the legal profession, practical advice and organisational guidelines for studying.
2. Structure of the Comenius University and the Faculty of Law, familiarisation with the internal regulations of the Comenius University and the Faculty of Law
3. Students' rights and obligations at the Faculty of Law of the UK
4. Sources of law and their hierarchy
5. Legal research, working with sources
6. Academic writing and formal text editing
7. Academic misconduct, plagiarism; appropriate and inappropriate use of artificial intelligence

Recommended literature:

Relevant legal regulations and professional literature according to the instructor's guidelines for the topics covered.

Languages necessary to complete the course:

Slovak, English

Notes:

The course is taught alternatively in Slovak (within study programmes delivered in the Slovak language) or in English (within study programmes delivered in the English language).

Past grade distribution

Total number of evaluated students: 403

A	ABS	B	C	D	E	FX
19,85	0,0	44,91	24,57	5,96	3,72	0,99

Lecturers: JUDr. Laura Fotopulosová, PhD., LL.M., JUDr. Mária Vaško Havelková, PhD., doc. JUDr. Zuzana Mlkvá Illýová, PhD., Mgr. Dominika Veselá, PhD., JUDr. Lenka Miklóssyová, PhD., Mgr. Branislav Korec

Last change: 30.03.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UEP/mPRV17-924/25	Course title: Law of Foreign, Security and Defence Policy
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 2 per level/semester: 13 / 26 Form of the course: on-site learning, combined	
Number of credits: 2	
Recommended semester: 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment: Active work during the semester – solving a case study (100%). Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%. During the examination, the student may use non-annotated legal texts. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: By completing the course, the student gains a general overview of the Common Foreign, Security and Defence Policy (CFSDP) of the European Union. This represents an important part of knowledge concerning the functioning and competences of the EU, complementing and building on knowledge of EU law acquired in other courses. The information covered in this course is essential for students who intend to work in the future within the foreign service or apply for positions in any institution of the European Union. Knowledge: The student acquires a systematic overview of selected areas related to the institutional functioning of the EU in the field of external relations, defence and security, as well as the objectives and processes of foreign policy-making and the conclusion of international agreements. Skills: The student is able to identify the most important legal acts and other sources of EU regulation in the field of the Common Foreign, Security and Defence Policy. They can systematically work with these sources, use key concepts within them, and apply legal rules to specific situations. The student is able to solve case studies focused on various aspects of the topics covered. Responsibility and autonomy: The student is able to identify and work with relevant sources of law related to EU law, as well as the discussed issues of external relations.	
Class syllabus: 1. Institutional definition, historical basis, legal basis 2. Foreign policy of the EU. Objectives, tools, institutions, decision-making process. 3. Uzatváranie medzinárodných zmlúv EÚ. Joining international organisations.	

<p>4. EU security policy. Objectives, tools, institutions, decision-making process.</p> <p>5. The Schengen system. Protecting the EU's external borders.</p> <p>6. Europol, Eurojust and the European Public Prosecutor's Office.</p> <p>7. Migration and migrants, external geopolitical threats</p> <p>8. Protecting the EU from the risk of terrorism</p> <p>9. Peace missions</p> <p>10. EU defence policy. Objectives, tools, institutions, decision-making process.</p> <p>11. Intervention tools</p> <p>12. Sankcionovací mechanismus. Corrective measures.</p> <p>13. Creation of an EU army</p> <p>14. Disinformation and hybrid threats (FIMI)</p> <p>15. EU-Ukraine relations since 2014</p> <p>16. International cooperation</p>														
<p>Recommended literature:</p> <p>Recommended literature for the course taught in Slovak:</p> <p>Wessel, R. , Larik, J.: „EU External Relations Law - Text, Cases and Materials“, HART, London, 2020</p> <p>Bauerová, H., Hlaváčková, H., Vošta, M.: „Vnitřní a vnější dimenze bezpečnosti Evropské unie“, Libri, Praha 2018</p> <p>Tichý, Arnold, Zemánek, Král, Dumbrovský. „Evropské právo“, 5. vydání, C.H. BECK, Praha 2014</p> <p>Recommended literature for the course taught in English:</p> <p>Wessel, R. , Larik, J.: „EU External Relations Law - Text, Cases and Materials“, HART, London, 2020</p>														
<p>Languages necessary to complete the course:</p> <p>Slovak, English</p>														
<p>Notes:</p> <p>The course is taught alternatively in Slovak (within study programmes delivered in the Slovak language) or in English (within study programmes delivered in the English language).</p>														
<p>Past grade distribution</p> <p>Total number of evaluated students: 7</p> <table border="1"> <thead> <tr> <th>A</th> <th>ABS</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>57,14</td> <td>0,0</td> <td>0,0</td> <td>42,86</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> </tr> </tbody> </table>	A	ABS	B	C	D	E	FX	57,14	0,0	0,0	42,86	0,0	0,0	0,0
A	ABS	B	C	D	E	FX								
57,14	0,0	0,0	42,86	0,0	0,0	0,0								
<p>Lecturers: doc. JUDr. Hana Kováčiková, PhD., doc. JUDr. Andrej Beleš, PhD., Mgr. Igor Sloboda, Mgr. Dominika Krištofičová, Mgr. Vanda Peřková</p>														
<p>Last change: 02.04.2026</p>														
<p>Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.</p>														

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UEP/bPRV17-1071/25	Course title: Law of the European Union 1 (Institutional System and Legal Order)
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 3 per level/semester: 26 / 39 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment: case assignments, preparation of legal analyses and their presentation, participation in discussions, active participation in seminars, specialist seminar papers, presentations on the topics covered, mid-term tests (40%) Final assessment: oral examination (60%) in the form of a combination of theoretical questions and the resolution of model case assignments, using unannotated legislation Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%. The course is examined with the use of unannotated legislation. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: a) Knowledge: The student has a systematic overview and basic orientation in the field of public international law, the institutional system of the European Union, the nature of EU law, and the forms and methods of its application. b) Skills: The student is able to solve simple case studies focused on European Union law, apply EU legal norms, prepare a basic legal analysis, and follow the procedures for assessing the validity of EU acts and the compatibility of national law with EU law. c) Responsibility and autonomy: The student is able to provide recommendations concerning the fundamental institutes of EU law, including the submission of a preliminary reference.	
Class syllabus: 1. Development of European integration; EU membership; EU values; accession to and withdrawal from the EU 2. Division of competences; the principles of subsidiarity and proportionality 3. The institutional system of the EU – principal institutions and issues of their joint functioning I 4. The institutional system of the EU – principal institutions and issues of their joint functioning II 5. The system of EU law; sources of EU law 6. EU law-making I 7. EU law-making II	

8. Fundamental principles of application and interpretation of EU law; the integrative role of the process of harmonisation of law
9. Forms and methods of application of EU law; procedural autonomy of the Member States
10. The judicial system of the European Union; types of proceedings before the Court of Justice of the EU
11. The authority of EU law and the enforcement of obligations arising from EU membership
12. Union citizenship; ensuring the EU framework for the protection of fundamental rights and freedoms; definition of rights deriving from Union citizenship
13. Introduction to the internal market

Recommended literature:

- Patakyová, M. T. a kol. Právo EÚ, Wolters Kluwer, 2025
- Sylová, J., Pitrová, L., Paldusová, H. a kol.: Lisabonská smlouva. Komentář. 1. vyd. Praha: C.H. Beck, 2010.
- Tichý, L., Arnold, R. a kol.: Evropské právo. 4. vyd. Praha: C.H.Beck, 2011.
- Zmluva o Európskej únii a Zmluva o fungovaní Európskej únie
- Ashagbor, D., Countouris, N., Lianos, I.: The European Union after the Treaty of Lisbon. Cambridge University Press, 2012.
- Barnard, C.: The Substantive Law of the EU The Four Freedoms. New York: Oxford University Press, 2022.
- Craig, P., de Búrca, G. : EU LAW, Text, Cases, and Materials. Eight Edition. New York: Oxford University Press, 2024.
- Lenaerts, K., Van Nuffel, P.: European Union Law. Third Edition. Londýn: Sweet and Maxwell, 2011.
- Vivien Rose, V., Bailey, D.: Bellamy and Child: European Union Law of Competition. New York: Oxford University Press, 2013.
- Weatherill, S.: Cases and Materials on EU law. Oxford University Press, 2012.
- Woods, L., Watson, P.: EU Law. New York: Oxford University Press, 2012.
- Chalmers, D., Davies, G., Monti, G.: European Union Law. Cambridge University Press, 2024.

Languages necessary to complete the course:

Slovak or English

Notes:

The course is taught alternatively in Slovak (within study programmes delivered in the Slovak language) or in English (within study programmes delivered in the English language).

Past grade distribution

Total number of evaluated students: 45

A	ABS	B	C	D	E	FX
2,22	0,0	8,89	13,33	26,67	24,44	24,44

Lecturers: prof. JUDr. Ing. Ondrej Blažo, PhD., doc. JUDr. Hana Kováčiková, PhD., prof. PhDr. JUDr. Lucia Mokrá, PhD., doc. JUDr. Andrej Beles, PhD., JUDr. Ondrej Hamulák, PhD., JUDr. Sára Kiššová, PhD., doc. JUDr. Mária Patakyová, PhD., Mgr. Igor Sloboda, Mgr. Michaela Nosa, PhD., Mgr. Patrik Gábor, Mgr. Dominika Krištofičová, Mgr. Vanda Peťková, JUDr. Ing. Matej Šebesta, PhD., Mgr. Tomáš Žifčák

Last change: 03.03.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ ENbMP19-30/26	Course title: Law, society, technology and legal informatics
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: on-site learning, combined	
Number of credits: 3	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: Interim evaluation: written semester paper (50%) and search in legal information systems (50%) Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E: 60-65%, Fx: 0-59%. Uncommented legislation is allowed during the interim evaluation. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: A) Knowledge: The student has a systematic overview and basic orientation in the relationship between law and new technologies from a broader perspective. The student will also acquire extensive knowledge in the field of legal information and legal information systems. B) Skills: The student can use legal information systems as sources of legal information, both for further study and for subsequent work in legal practice. At the same time, the student can identify social risks in the deployment and regulation of new technologies. C) Responsibility and independence: The student can provide recommendations regarding searches in legal information systems and legal information and in connection with the identification of a wide range of risks related to the deployment and regulation of new technologies.	
Class syllabus: 1. Law, technology, innovation and society - introduction 2. Digital humanism 3. Regulation of new technologies 4. New technologies and information ecosystem 5. Generative artificial intelligence - challenges and problematic aspects 6. Model case study for applying knowledge 7. Introduction to legal informatics - Legal informatics as a science. Basic concepts. Historical excursion. Legal information - Concept, types. 8. European legal information system - EUR-Lex. 9. Legal information systems HUDOC, Curia 10. Search for professional and scientific literature	

11. Artificial intelligence and legal professions 12. Practical use of artificial intelligence in solving case studies 13. Interim evaluation						
Recommended literature: Katz, D. M. a#kol.: Legal Informatics. Cambridge University Press, 2021. Marchant, G. E. a#kol. The Growing Gap Between Emerging Technologies and Legal-Ethical Oversight. The Pacing Problem. Springer, 2011. Moses, L. B.: How to Think about Law, Regulation and Technology: Problems with ‘Technology’ as a Regulatory Target. In Law, Innovation and Technology, 5 (1), 2023. Lessig, L.: Code 2.0, 2002						
Languages necessary to complete the course: english						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. JUDr. Soňa Sopúchová, PhD., doc. JUDr. Jozef Andraško, PhD., doc. Mgr. Martin Daňko, PhD., Mgr. Jana Zigo, PhD., LL.M., Mgr. Petra Dražová, PhD., JUDr. Zoltán Gyurász, PhD., JUDr. Lukáš Macko, PhD., doc. JUDr. Matúš Mesarčík, PhD., LL.M., JUDr. Michal Rampášek						
Last change: 27.03.2026						
Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniiová, PhD.						

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UKPV/bPRV17-1222/25	Course title: Legal Aid Studies
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning, combined	
Number of credits: 2	
Recommended semester: 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Ongoing evaluation: activity during interactive lectures (30 %); reflective paper (40 %); group presentation (20 %); peer-review assessment (10 %). Rating scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %. During the examination, the student may use all available sources of legal information, in particular non-annotated legal regulations, commentaries, case law, legal literature, and legal information systems. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Knowledge: Upon successful completion of the course, the student will be able to: <ul style="list-style-type: none"> - recognise and explain the significance of the right to legal aid as a fundamental human right, including the impact of EU law and the Council of Europe on the concept of legal aid; - demonstrate the legal aid system in their home country; - compare different legal aid systems; - identify deficiencies in the legal framework governing legal aid; - identify the benefits of pro bono work for society, the legal profession, and law firms; - identify the professional and personal benefits of lawyers' pro bono engagement. - Skills: Upon successful completion of the course, the student will be able to: <ul style="list-style-type: none"> - collect and interpret relevant legislation, case law, legal doctrine, and other legal information related to the right to legal aid, and make informed decisions that also take into account social, scientific, and ethical aspects; - communicate information, concepts, issues, and solutions related to the lack of access to legal services. Responsibility and Autonomy: Upon successful completion of the course, the student will be able to:	

- critically assess the relevance of legal information and data and, on this basis, make socially responsible and morally sound decisions;
- provide constructive feedback;
- work in a group in an internationalised environment;
- deliver engaging presentations of their research findings.

Class syllabus:

Part One – Seminars (Weeks 1 to 5):

1.1 Introduction to the Right to Legal Aid

1.2 The Right to Legal Aid as a Fundamental Human Right and Its International Aspects

1.3 The Right to Legal Aid in the Slovak Republic and Conditions for Granting Legal Aid

1.4 Legal Aid Systems Worldwide

1.5 Benefits of Pro Bono Work

Part Two – Self-regulated learning (Weeks 6 to 9)

Part Three – Presentation of Group Projects (Weeks 10 to 14)

Recommended literature:

Barendrecht, M., Kistemaker, L., Scholten, H. J., Schrader, R., Wrzesinska, M. (2014) Legal Aid in Europe: Nine Different Ways to Guarantee Access to Justice? The Hague Institute for Internationalisation of Law. Tilburg: University of Tilburg. [selected chapters]

Flynn, A., Hodgson, J. (Eds.) (2017) Access to Justice and Legal Aid: Comparative Perspective on Unmet Legal Need. Oxford: Bloomsbury publishing PLC. [selected chapters]

Global Study on Legal Aid (2016) Global Report. United Nations Development Programme. New York: United Nations.

Hammerslev, O., Rønning, O. H. (Eds.) (2018) Outsourcing Legal Aid in the Nordic Welfare States. Cham: Palgrave Macmillan. [selected chapters]

Jüriloo, K. (2015) Free Legal Aid – a Human Right. Nordic Journal of Human Rights, 33(3), 203-219.

Kerrigan, K., Murray, V. (2011) A Student Guide to Clinical Legal Education and Pro Bono. Basingstoke: Palgrave MacMillan. [selected chapters]

Litwick, D. (2022) Lady Justice. New York: Penguin Press. [selected chapters]

Stevenson, B. (2014) Just Mercy. New York: Penguin Random House. [selected chapters]

Languages necessary to complete the course:

English

Notes:

The course is taught in English and is limited to 40 students. Enrolment in the course may be conditional upon the successful completion of a selection procedure.

Past grade distribution

Total number of evaluated students: 27

A	ABS	B	C	D	E	FX
66,67	0,0	25,93	3,7	3,7	0,0	0,0

Lecturers: JUDr. Mária Vaško Havelková, PhD.

Last change: 02.04.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/mPRV17-1280/25	Course title: Moot Court in the Field of European Law – Written Round, International Competition 1
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: on-site learning, combined	
Number of credits: 5	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment: 100% submission of the team’s written competition memorial Final assessment: – Grading scale: A / 1 = 91–100% B / 1.5 = 81–90% C / 2 = 73–80% D / 2.5 = 66–72% E / 3 = 60–65% FX = 0–59% The student may use all available sources of legal information, in particular non-annotated legal regulations, commentaries, case law, legal literature, and legal information systems. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The Moot Court in European Law – Written Round is a course in which a team of students from the Faculty of Law participates in international moot court competitions in the field of European law conducted in English/French. Through simulated proceedings before European judicial bodies (e.g. the Court of Justice of the EU, the European Court of Human Rights, etc.), students develop skills in legal analysis, written expression, and both written and oral advocacy. The course primarily involves participation in international competitions such as the Central and Eastern European Moot Court Competition, the Helga Pedersen Moot Court Competition, the European Law Moot Court Competition, and others. Learning outcomes: The student will be able to: · apply knowledge of European law to resolve a simulated competition dispute · prepare a professional written submission in accordance with the rules of a specific competition · argue effectively based on legal analysis, case law, and relevant legal sources Knowledge: The student will acquire knowledge of: · Functioning of European judicial bodies: structure, competences, and procedural rules of European courts (e.g. the Court of Justice of the EU, the European Court of Human Rights)	

<ul style="list-style-type: none"> · Sources of law: ability to work with international treaties, case law, and general principles of law (EU law, the European Convention on Human Rights, etc.) · Interpretation of law: understanding how European courts interpret legal norms and how legal reasoning is constructed in the European context · Argumentation: mastery of fundamental techniques of persuasive and professional legal argumentation in written submissions <p>Skills: The student will be able to:</p> <ul style="list-style-type: none"> · analyse complex legal problems with a European law dimension · identify key legal issues and relevant sources of law · draft legal submissions meeting the procedural requirements of European judicial bodies · work with legal databases, case law, and secondary literature at an advanced level <p>Responsibility and autonomy: The student will demonstrate:</p> <ul style="list-style-type: none"> · ability to work independently on complex legal tasks within set deadlines · responsible approach to quality, accuracy, and professionalism of written output · openness to expert feedback and the ability to incorporate it into further work 														
<p>Class syllabus:</p> <ul style="list-style-type: none"> · Basics of drafting legal written submissions – structure, format, and style · Techniques for identifying and selecting relevant legal arguments and sources · Analysis and interpretation of international and European legal norms · Practical drafting of written submissions 														
<p>Recommended literature: Craig, P., De Búrca, G. EU Law: Text, Cases and Materials. Oxford: OUP, 2020. Barnard, C. The Substantive Law of the EU. Cambridge: CUP, 2020, 744 pp.</p>														
<p>Languages necessary to complete the course:</p>														
<p>Notes: Enrollment in the course is conditional upon successfully passing the selection process.</p>														
<p>Past grade distribution Total number of evaluated students: 8</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>A</th> <th>ABS</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>100,0</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> </tr> </tbody> </table>	A	ABS	B	C	D	E	FX	100,0	0,0	0,0	0,0	0,0	0,0	0,0
A	ABS	B	C	D	E	FX								
100,0	0,0	0,0	0,0	0,0	0,0	0,0								
<p>Lecturers: JUDr. Sára Kiššová, PhD., Mgr. Nikolas Sabján, PhD., LL.M., Mgr. Igor Hron, PhD.</p>														
<p>Last change: 02.04.2026</p>														
<p>Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniiová, PhD.</p>														

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/mPRV17-1281/25	Course title: Moot Court in the Field of European Law – Written Round, International Competition 2
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: on-site learning, combined	
Number of credits: 5	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment: 100% submission of the team’s written competition memorial Final assessment: – Grading scale: A / 1 = 91–100% B / 1.5 = 81–90% C / 2 = 73–80% D / 2.5 = 66–72% E / 3 = 60–65% FX = 0–59% The student may use all available sources of legal information, in particular non-annotated legal regulations, commentaries, case law, legal literature, and legal information systems. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The Moot Court in European Law – Written Round is a course in which a team of students from the Faculty of Law participates in international moot court competitions in the field of European law conducted in English/French. Through simulated proceedings before European judicial bodies (e.g. the Court of Justice of the EU, the European Court of Human Rights, etc.), students develop skills in legal analysis, written expression, and both written and oral advocacy. The course primarily involves participation in international competitions such as the Central and Eastern European Moot Court Competition, the Helga Pedersen Moot Court Competition, the European Law Moot Court Competition, and others. Learning outcomes: The student will be able to: <ul style="list-style-type: none"> · apply knowledge of European law to resolve a simulated competition dispute · prepare a professional written submission in accordance with the rules of a specific competition · argue effectively based on legal analysis, case law, and relevant legal sources Knowledge: The student will acquire knowledge of: <ul style="list-style-type: none"> · Functioning of European judicial bodies: structure, competences, and procedural rules of European courts (e.g. the Court of Justice of the EU, the European Court of Human Rights) 	

<ul style="list-style-type: none"> · Sources of law: ability to work with international treaties, case law, and general principles of law (EU law, the European Convention on Human Rights, etc.) · Interpretation of law: understanding how European courts interpret legal norms and how legal reasoning is constructed in the European context · Argumentation: mastery of fundamental techniques of persuasive and professional legal argumentation in written submissions <p>Skills: The student will be able to:</p> <ul style="list-style-type: none"> · analyse complex legal problems with a European law dimension · identify key legal issues and relevant sources of law · draft legal submissions meeting the procedural requirements of European judicial bodies · work with legal databases, case law, and secondary literature at an advanced level <p>Responsibility and autonomy: The student will demonstrate:</p> <ul style="list-style-type: none"> · ability to work independently on complex legal tasks within set deadlines · responsible approach to quality, accuracy, and professionalism of written output · openness to expert feedback and the ability to incorporate it into further work 														
<p>Class syllabus:</p> <ul style="list-style-type: none"> · Basics of drafting legal written submissions – structure, format, and style · Techniques for identifying and selecting relevant legal arguments and sources · Analysis and interpretation of international and European legal norms · Practical drafting of written submissions 														
<p>Recommended literature: Craig, P., De Búrca, G. EU Law: Text, Cases and Materials. Oxford: OUP, 2020. Barnard, C. The Substantive Law of the EU. Cambridge: CUP, 2020, 744 pp.</p>														
<p>Languages necessary to complete the course: english</p>														
<p>Notes: Enrollment in the course is conditional upon successfully passing the selection process.</p>														
<p>Past grade distribution Total number of evaluated students: 0</p> <table border="1"> <thead> <tr> <th>A</th> <th>ABS</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>0,0</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> </tr> </tbody> </table>	A	ABS	B	C	D	E	FX	0,0	0,0	0,0	0,0	0,0	0,0	0,0
A	ABS	B	C	D	E	FX								
0,0	0,0	0,0	0,0	0,0	0,0	0,0								
<p>Lecturers: JUDr. Sára Kiššová, PhD., Mgr. Nikolas Sabján, PhD., LL.M., Mgr. Igor Hron, PhD.</p>														
<p>Last change: 02.04.2026</p>														
<p>Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.</p>														

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/mPRV17-1268/25	Course title: Moot Court in the Field of International Law – Written Round, International Competition 1
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: on-site learning, combined	
Number of credits: 5	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment: 100% submission of the team’s written competition memorial Final assessment: – Grading scale: A / 1 = 91–100% B / 1.5 = 81–90% C / 2 = 73–80% D / 2.5 = 66–72% E / 3 = 60–65% FX = 0–59% The student may use all available sources of legal information, in particular non-annotated legal regulations, commentaries, case law, legal literature, and legal information systems. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Moot Court in the Field of International Law – Written Round is a course within which a team of students of the Faculty of Law participates in international competitive simulated court proceedings in the field of international law in the English/French language. Through simulated proceedings before international judicial bodies (e.g. the International Court of Justice, the International Criminal Court, international arbitral tribunals, etc.), students develop their skills in legal analysis, written expression, and written and oral argumentation. These include, in particular, international competitions such as the IBA International Criminal Court Moot Court Competition, the Telders Moot Competition, the Philip C. Jessup International Law Moot Court Competition, the Willem C. Vis International Commercial Arbitration Moot, and others. Learning outcomes: The student will be able to: - apply knowledge of international law in resolving a competitive simulated legal dispute, - prepare a professional written submission in accordance with the rules of the respective competition, - effectively argue on the basis of legal analysis, case law, and relevant sources of law. Knowledge: The student will acquire knowledge of:	

- Functioning of international judicial bodies: understanding the structure, jurisdiction, and procedural rules of international judicial institutions (e.g. the International Court of Justice, the International Criminal Court, international arbitral tribunals, etc.),
- Sources of law: ability to work with international treaties, case law, and general principles of law (public international law, international criminal law, international arbitration, etc.),
- Interpretation of law: understanding how international judicial bodies interpret legal norms and how legal argumentation is developed in the international context,
- Argumentation: mastery of basic techniques for persuasive and professional legal argumentation in written submissions.

Skills: The student will be able to:

- analyse complex legal problems with an international law dimension,
- identify key legal issues and relevant sources of law for their resolution,
- draft legal submissions in accordance with the procedural requirements of international judicial bodies,
- work with legal databases, case law, and secondary literature at an advanced level.

Responsibility and autonomy: The student will demonstrate:

- the ability to work independently on a complex legal task within a set timeframe,
- a responsible approach to the quality, accuracy, and professionalism of their written output,
- openness to professional feedback and the ability to reflect it in further work.

Class syllabus:

- Fundamentals of drafting legal written submissions – structure, format, and style.
- Techniques for identifying and selecting relevant legal arguments and sources of law.
- Analysis and interpretation of international and European legal norms.
- Practical drafting of written submissions.

Recommended literature:

HEGYI OZORÁKOVÁ, L. Konanie pred Medzinárodným trestným súdom - praktická príručka. - 1. vyd. – Bratislava : Univerzita Komenského v Bratislave, Právnická fakulta, 2024. – 48 s. 978-80-7160-725-0

MAREČEK, Lukáš: Medzinárodné trestné právo a jeho implementácia v slovenskom právnom poriadku. Bratislava: Právnická fakulta Univerzity Komenského v Bratislave, 2025, 266 s.

MAREČEK, L., SVÁK, K., GOLOVKO, L. Medzinárodné právo verejné a úvod do verejného medzinárodného práva, 1. vydanie. Bratislava : Wolters Kluwer SR s. r. o., 2024, 972 s.

CASSESE, A. Cassese's International Law, Oxford: OUP, 2020, 616 s.

Languages necessary to complete the course:

English

Notes:

Enrolment in the course is conditional upon the successful completion of a selection procedure.

Past grade distribution

Total number of evaluated students: 2

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: JUDr. Sára Kiššová, PhD., Mgr. Nikolas Sabján, PhD., LL.M., Mgr. Igor Hron, PhD.

Last change: 02.04.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/mPRV17-1269/25	Course title: Moot Court in the Field of International Law – Written Round, International Competition 2
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: on-site learning, combined	
Number of credits: 5	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment: 100% submission of the team’s written competition memorial Final assessment: – Grading scale: A / 1 = 91–100% B / 1.5 = 81–90% C / 2 = 73–80% D / 2.5 = 66–72% E / 3 = 60–65% FX = 0–59% The student may use all available sources of legal information, in particular non-annotated legal regulations, commentaries, case law, legal literature, and legal information systems. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Moot Court in International Law – Written Round is a course in which a team of students from the Faculty of Law participates in international moot court competitions in the field of international law conducted in English/French. Through simulated proceedings before international judicial bodies (e.g. the International Court of Justice, the International Criminal Court, international arbitral tribunals, etc.), students develop skills in legal analysis, written expression, and both written and oral advocacy. The course primarily involves participation in international competitions such as the IBA International Criminal Court Moot Court Competition, the Telders Moot Court Competition, the Philip C. Jessup International Law Moot Court Competition, the Willem C. Vis International Commercial Arbitration Moot, and others. Learning outcomes: The student will be able to: <ul style="list-style-type: none"> · apply knowledge of European law to resolve a simulated competition dispute · prepare a professional written submission in accordance with the rules of a specific competition · argue effectively based on legal analysis, case law, and relevant legal sources Knowledge: The student will acquire knowledge of:	

- Functioning of European judicial bodies: structure, competences, and procedural rules of European courts (e.g. the International Court of Justice, the international Criminal Court)
- Sources of law: ability to work with international treaties, case law, and general principles of law (PIL, IHL etc.)
- Interpretation of law: understanding how international courts interpret legal norms and how legal reasoning is constructed in the European context
- Argumentation: mastery of fundamental techniques of persuasive and professional legal argumentation in written submissions

Skills: The student will be able to:

- analyse complex legal problems with an international law dimension
- identify key legal issues and relevant sources of law
- draft legal submissions meeting the procedural requirements of International judicial bodies
- work with legal databases, case law, and secondary literature at an advanced level

Responsibility and autonomy: The student will demonstrate: · ability to work independently on complex legal tasks within set deadlines · responsible approach to quality, accuracy, and professionalism of written output · openness to expert feedback and the ability to incorporate it into further work

Class syllabus:

- Basics of drafting legal written submissions – structure, format, and style
- Techniques for identifying and selecting relevant legal arguments and sources
- Analysis and interpretation of international and European legal norms
- Practical drafting of written submissions

Recommended literature:

HEGYI OZORÁKOVÁ, L. Konanie pred Medzinárodným trestným súdom - praktická príručka. - 1. vyd. – Bratislava : Univerzita Komenského v Bratislave, Právnická fakulta, 2024. – 48 s. 978-80-7160-725-0

MAREČEK, Lukáš: Medzinárodné trestné právo a jeho implementácia v slovenskom právnom poriadku. Bratislava: Právnická fakulta Univerzity Komenského v Bratislave, 2025, 266 s.

MAREČEK, L., SVÁK, K., GOLOVKO, L. Medzinárodné právo verejné a úvod do verejného medzinárodného práva, 1. vydanie. Bratislava : Wolters Kluwer SR s. r. o., 2024, 972 s.

CASSESE, A. Cassese's International Law, Oxford: OUP, 2020, 616 s.

Languages necessary to complete the course:

english

Notes:

Enrollment in the course is conditional upon successfully passing the selection process.

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: JUDr. Sára Kiššová, PhD., Mgr. Nikolas Sabján, PhD., LL.M., Mgr. Igor Hron, PhD.

Last change: 02.04.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/mPRV17-1276/25	Course title: Moot Court in the field of European Law – Oral Round, International Competition 1
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: on-site learning, combined	
Number of credits: 5	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Recommended prerequisites: European Law Moot Court – written round, competition	
Course requirements: Continuous assessment: 100% submission of the team’s written competition memorial Final assessment: –Grading scale: A / 1 = 91–100% B / 1.5 = 81–90% C / 2 = 73–80% D / 2.5 = 66–72% E / 3 = 60–65% FX = 0–59% The student may use all available sources of legal information, in particular non-annotated legal regulations, commentaries, case law, legal literature, and legal information systems. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Moot Court in European Law – Oral Round is a course in which a team of students from the Faculty of Law participates in international moot court competitions in the field of European law conducted in English/French. Through simulated proceedings before European judicial bodies (e.g. the Court of Justice of the European Union, the European Court of Human Rights, etc.), students develop skills in legal analysis, written expression, and both written and oral advocacy. The course primarily involves participation in international competitions such as the Central and Eastern European Moot Court Competition, the Helga Pedersen Moot Court Competition, the European Law Moot Court Competition, and others. Learning outcomes: The student will be able to: <ul style="list-style-type: none"> · apply knowledge from relevant areas of European law in the oral resolution of a simulated legal dispute, · present legal arguments effectively and persuasively before a simulated court, · respond to questions from the court based on the submitted written memorial, case law, and relevant sources of law. 	

Knowledge: The student will acquire knowledge of:

- the functioning of international and European judicial institutions, their structure, competences, and rules governing oral proceedings,
- techniques of legal reasoning and argumentation, as well as the principles of persuasive oral advocacy and courtroom communication; the student will also gain a foundation in courtroom rhetoric.

Skills: the student will be able to:

- prepare and present well-founded and structured oral legal arguments,
- analyse legal problems in an oral format, with emphasis on key issues and arguments,
- respond flexibly to questions from the court and to the opposing party's arguments in rebuttal and surrebuttal.

Responsibility and autonomy: The student will demonstrate:

- the ability to prepare independently and perform in oral proceedings within a set time frame,
- a responsible approach to accuracy and professionalism in verbal expression,
- openness to expert feedback and the ability to incorporate it into subsequent oral presentations.

Class syllabus:

- Preparation of oral submissions: Structure and logic of oral argumentation based on written memorials; selection and emphasis of the most important arguments
- Rhetoric and verbal communication: Techniques of clear and persuasive delivery (intonation, pace, articulation); non-verbal communication (gestures, posture, eye contact); managing emphasis and emotional expression in advocacy
- Conduct of oral proceedings and responding to the court: Anticipating potential questions based on written submissions and oral arguments; providing effective answers to judicial questions; managing stress and maintaining control over timing and pace of speech; refining argumentation and advocacy performance; discussion of best practices in oral rounds

Recommended literature:

CRAIG, P., DE BÚRCA, G. EU Law. Text, cases and materials. Oxford: OUP, 2020.
BARNARD, C. The Substantive Law of the EU. Cambridge: CUP, 202, 744 p.

Languages necessary to complete the course:

english

Notes:

Enrollment in the course is conditional upon successfully passing the selection process.

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: JUDr. Sára Kiššová, PhD., Mgr. Nikolas Sabján, PhD., LL.M., Mgr. Igor Hron, PhD.

Last change: 02.04.2026

Approved by: prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/mPRV17-1277/25	Course title: Moot Court in the field of European Law – Oral Round, International Competition 2
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: on-site learning, combined	
Number of credits: 5	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Recommended prerequisites: European Law Moot Court – written round, competition	
Course requirements: Continuous assessment: 100% submission of the team’s written competition memorial Final assessment: –Grading scale: A / 1 = 91–100% B / 1.5 = 81–90% C / 2 = 73–80% D / 2.5 = 66–72% E / 3 = 60–65% FX = 0–59% The student may use all available sources of legal information, in particular non-annotated legal regulations, commentaries, case law, legal literature, and legal information systems.	
Learning outcomes: Moot Court in European Law – Oral Round is a course in which a team of students from the Faculty of Law participates in international moot court competitions in the field of European law conducted in English/French. Through simulated proceedings before European judicial bodies (e.g. the Court of Justice of the European Union, the European Court of Human Rights, etc.), students develop skills in legal analysis, written expression, and both written and oral advocacy. The course primarily involves participation in international competitions such as the Central and Eastern European Moot Court Competition, the Helga Pedersen Moot Court Competition, the European Law Moot Court Competition, and others. Learning outcomes: The student will be able to: <ul style="list-style-type: none"> · apply knowledge from relevant areas of European law in the oral resolution of a simulated legal dispute, · present legal arguments effectively and persuasively before a simulated court, · respond to questions from the court based on the submitted written memorial, case law, and relevant sources of law. Knowledge: The student will acquire knowledge of:	

- the functioning of international and European judicial institutions, their structure, competences, and rules governing oral proceedings,
- techniques of legal reasoning and argumentation, as well as the principles of persuasive oral advocacy and courtroom communication; the student will also gain a foundation in courtroom rhetoric.

Skills: the student will be able to:

- prepare and present well-founded and structured oral legal arguments,
- analyse legal problems in an oral format, with emphasis on key issues and arguments,
- respond flexibly to questions from the court and to the opposing party's arguments in rebuttal and surrebuttal.

Responsibility and autonomy: The student will demonstrate:

- the ability to prepare independently and perform in oral proceedings within a set time frame,
- a responsible approach to accuracy and professionalism in verbal expression,
- openness to expert feedback and the ability to incorporate it into subsequent oral presentations.

Class syllabus:

- Preparation of oral submissions: Structure and logic of oral argumentation based on written memorials; selection and emphasis of the most important arguments
- Rhetoric and verbal communication: Techniques of clear and persuasive delivery (intonation, pace, articulation); non-verbal communication (gestures, posture, eye contact); managing emphasis and emotional expression in advocacy
- Conduct of oral proceedings and responding to the court: Anticipating potential questions based on written submissions and oral arguments; providing effective answers to judicial questions; managing stress and maintaining control over timing and pace of speech; refining argumentation and advocacy performance; discussion of best practices in oral rounds

Recommended literature:

CRAIG, P., DE BÚRCA, G. EU Law. Text, cases and materials. Oxford: OUP, 2020.
BARNARD, C. The Substantive Law of the EU. Cambridge: CUP, 202, 744 p.

Languages necessary to complete the course:

english

Notes:

Enrollment in the course is conditional upon successfully passing the selection process.

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: JUDr. Sára Kiššová, PhD., Mgr. Nikolas Sabján, PhD., LL.M., Mgr. Igor Hron, PhD.

Last change: 02.04.2026

Approved by: prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniiová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/mPRV17-1272/25	Course title: Moot Court in the field of International Law – Oral Round, International Competition 1
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: on-site learning, combined	
Number of credits: 5	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Recommended prerequisites: International Law Moot Court – written round, competition	
Course requirements: Continuous assessment: 100% submission of the team's written competition memorial Final assessment: –Grading scale: A / 1 = 91–100% B / 1.5 = 81–90% C / 2 = 73–80% D / 2.5 = 66–72% E / 3 = 60–65%, FX = 0–59% The student may use all available sources of legal information, in particular non-annotated legal regulations, commentaries, case law, legal literature, and legal information systems. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Moot Court in International Law – Written Round is a course in which a team of students from the Faculty of Law participates in international moot court competitions in the field of international law conducted in English/French. Through simulated proceedings before international judicial bodies (e.g. the International Court of Justice, the International Criminal Court, international arbitral tribunals, etc.), students develop skills in legal analysis, written expression, and both written and oral advocacy. The course primarily involves participation in international competitions such as the IBA International Criminal Court Moot Court Competition, the Telders Moot Court Competition, the Philip C. Jessup International Law Moot Court Competition, the Willem C. Vis International Commercial Arbitration Moot, and others. Learning outcomes: The student will be able to: <ul style="list-style-type: none"> · apply knowledge of European law to resolve a simulated competition dispute · prepare a professional written submission in accordance with the rules of a specific competition · argue effectively based on legal analysis, case law, and relevant legal sources Knowledge: The student will acquire knowledge of:	

- Functioning of European judicial bodies: structure, competences, and procedural rules of European courts (e.g. the International Court of Justice, the international Criminal Court)
- Sources of law: ability to work with international treaties, case law, and general principles of law (PIL, IHL etc.)
- Interpretation of law: understanding how international courts interpret legal norms and how legal reasoning is constructed in the European context
- Argumentation: mastery of fundamental techniques of persuasive and professional legal argumentation in written submissions

Skills: The student will be able to:

- analyse complex legal problems with an international law dimension
- identify key legal issues and relevant sources of law
- draft legal submissions meeting the procedural requirements of International judicial bodies
- work with legal databases, case law, and secondary literature at an advanced level

Responsibility and autonomy: The student will demonstrate:

- ability to work independently on complex legal tasks within set deadlines
- responsible approach to quality, accuracy, and professionalism of written output
- openness to expert feedback and the ability to incorporate it into further work

Class syllabus:

Preparation of oral submissions: Structure and logic of oral argumentation based on written memorials; selection and emphasis of the most important arguments - Rhetoric and verbal communication: Techniques of clear and persuasive delivery (intonation, pace, articulation); non-verbal communication (gestures, posture, eye contact); managing emphasis and emotional expression in advocacy - Conduct of oral proceedings and responding to the court: Anticipating potential questions based on written submissions and oral arguments; providing effective answers to judicial questions; managing stress and maintaining control over timing and pace of speech; refining argumentation and advocacy performance; discussion of best practices in oral rounds

Recommended literature:

CRAIG, P., DE BÚRCA, G. EU Law. Text, cases and materials. Oxford: OUP, 2020.
BARNARD, C. The Substantive Law of the EU. Cambridge: CUP, 202, 744 p.

Languages necessary to complete the course:

english

Notes:

Enrollment in the course is conditional upon successfully passing the selection process.

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: JUDr. Sára Kiššová, PhD., Mgr. Nikolas Sabján, PhD., LL.M., Mgr. Igor Hron, PhD.

Last change: 02.04.2026

Approved by: prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/mPRV17-1273/25	Course title: Moot Court in the field of International Law – Oral Round, International Competition 2
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: on-site learning, combined	
Number of credits: 5	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Recommended prerequisites: International Law Moot Court – written round, competition	
Course requirements: Continuous assessment: 100% submission of the team’s written competition memorial Final assessment: – Grading scale: A / 1 = 91–100% B / 1.5 = 81–90% C / 2 = 73–80% D / 2.5 = 66–72% E / 3 = 60–65% FX = 0–59% The student may use all available sources of legal information, in particular non-annotated legal regulations, commentaries, case law, legal literature, and legal information systems. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Moot Court in International Law – Written Round is a course in which a team of students from the Faculty of Law participates in international moot court competitions in the field of international law conducted in English/French. Through simulated proceedings before international judicial bodies (e.g. the International Court of Justice, the International Criminal Court, international arbitral tribunals, etc.), students develop skills in legal analysis, written expression, and both written and oral advocacy. The course primarily involves participation in international competitions such as the IBA International Criminal Court Moot Court Competition, the Telders Moot Court Competition, the Philip C. Jessup International Law Moot Court Competition, the Willem C. Vis International Commercial Arbitration Moot, and others. Learning outcomes: The student will be able to: <ul style="list-style-type: none"> · apply knowledge of European law to resolve a simulated competition dispute · prepare a professional written submission in accordance with the rules of a specific competition · argue effectively based on legal analysis, case law, and relevant legal sources 	

Knowledge: The student will acquire knowledge of:

- Functioning of European judicial bodies: structure, competences, and procedural rules of European courts (e.g. the International Court of Justice, the international Criminal Court)
- Sources of law: ability to work with international treaties, case law, and general principles of law (PIL, IHL etc.)
- Interpretation of law: understanding how international courts interpret legal norms and how legal reasoning is constructed in the European context
- Argumentation: mastery of fundamental techniques of persuasive and professional legal argumentation in written submissions

Skills: The student will be able to:

- analyse complex legal problems with an international law dimension
- identify key legal issues and relevant sources of law
- draft legal submissions meeting the procedural requirements of International judicial bodies
- work with legal databases, case law, and secondary literature at an advanced level

Responsibility and autonomy: The student will demonstrate:

- ability to work independently on complex legal tasks within set deadlines
- responsible approach to quality, accuracy, and professionalism of written output
- openness to expert feedback and the ability to incorporate it into further work

Class syllabus:

- Preparation of oral submissions: Structure and logic of oral argumentation based on written memorials; selection and emphasis of the most important arguments
- Rhetoric and verbal communication: Techniques of clear and persuasive delivery (intonation, pace, articulation); non-verbal communication (gestures, posture, eye contact); managing emphasis and emotional expression in advocacy
- Conduct of oral proceedings and responding to the court: Anticipating potential questions based on written submissions and oral arguments; providing effective answers to judicial questions; managing stress and maintaining control over timing and pace of speech; refining argumentation and advocacy performance; discussion of best practices in oral rounds

Recommended literature:

CRAIG, P., DE BÚRCA, G. EU Law. Text, cases and materials. Oxford: OUP, 2020.
 BARNARD, C. The Substantive Law of the EU. Cambridge: CUP, 202, 744 p.

Languages necessary to complete the course:

english

Notes:

Enrollment in the course is conditional upon successfully passing the selection process.

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: JUDr. Sára Kiššová, PhD., Mgr. Nikolas Sabján, PhD., LL.M., Mgr. Igor Hron, PhD.

Last change: 02.04.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UKPVTK/ bPRV17-1113/25	Course title: Physical and Sport Education 1
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning, combined	
Number of credits: 1	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: During the semester, the physical activity of the student will be continuously assessment A grade A is awarded to a student who scores at least 91 points. Credits will not be awarded to a student who does not complete the exercises in the specified range. Classification scale: A/1 = 91 – 100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%.	
Learning outcomes: The student will acquire basic knowledge, movement habits and skills in the selected movement activity for performing movement activity as an essential part of the way of life.	
Class syllabus: Sports games - futsal, floorball, basketball - practice and improvement of individual game activities, rules of the selected sports game Aerobics - H/L, bodyforming, step, tae-bo, dance, fitballs - basic steps of individual types of aerobics and their application in a simple choreography, body shaping with your own body weight and with the use of a fitball Swimming - practicing breaststroke and backstroke with an emphasis on proper swimming technique Climbing - the basics of climbing on an artificial wall Canoeing - the basics of handling a canoe on still water Exercise for health, pilates – training and mastering basic exercises to develop weakened muscle parts (muscle imbalance, laterality, back and joint problems) Fitness, cardio fitness - body shaping by means of aerobic and strength exercises for the proportional development of muscles and their aesthetic appearance Badminton - basic strokes and rules of the game	
Recommended literature: Szalewicz, A.: Basics of badminton over the weekend. Rokus publishing house, Prešov, 2001. ISBN 978-80-89055-78-4	

Skružný, Z. et al.: Floorball, technique, training, game rules, Grada Praha, 2006. ISBN 80-247-0383-1

Rodriguez, J.: Pilates for everyone with a ball, elastic band and hoop, Ottovo nakladatelství, s.r.o., 2009. ISBN 978-80-7360-849-1

Krištofič, J.: Fitness training, Grada publishing, Prague, 2007. ISBN 978-80-247-2197-2

Languages necessary to complete the course:

Slovak, English

Notes:

The course is taught alternatively in Slovak (within study programmes delivered in the Slovak language) or in English (within study programmes delivered in the English language).

Past grade distribution

Total number of evaluated students: 175

A	ABS	B	C	D	E	FX
99,43	0,0	0,0	0,0	0,0	0,0	0,57

Lecturers: Mgr. Andrej Kolárik, PhD., Mgr. Erika Rondová, PhD., Mgr. Martin Križan, PhD.

Last change: 28.03.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UKPVTK/ bPRV17-1114/25	Course title: Physical and Sport Education 2
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning, combined	
Number of credits: 1	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: During the semester, the physical activity of the student will be continuously assessment. A grade A is awarded to a student who scores at least 91 points. Credits will not be awarded to a student who does not complete the exercises in the specified range. Classification scale: A/1 = 91 – 100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%.	
Learning outcomes: The student will acquire basic knowledge, movement habits and skills in the selected movement activity for performing movement activity as an essential part of the way of life.	
Class syllabus: Sports games - futsal, floorball, basketball - practice and improvement of individual game activities, rules of the selected sports game Aerobics - H/L, bodyforming, step, tae-bo, dance, fitballs - basic steps of individual types of aerobics and their application in a simple choreography, body shaping with your own body weight and with the use of a fitball Swimming - practicing breaststroke and backstroke with an emphasis on proper swimming technique Climbing - the basics of climbing on an artificial wall Canoeing - the basics of handling a canoe on still water Exercise for health, Pilates - training and mastering basic exercises for the development of weakened muscle parts (muscle imbalance, laterality, back and joint problems) Fitness, cardio fitness - body shaping by means of aerobic and strength exercises for the proportional development of muscles and their aesthetic appearance Badminton - basic strokes and rules of the game	
Recommended literature: Szalewicz, A.: Basics of badminton over the weekend. Rokus publishing house, Prešov, 2001. ISBN 978-80-89055-78-4	

Skružný, Z. et al.: Floorball, technique, training, game rules, Grada Praha, 2006. ISBN 80-247-0383-1

Rodriguez, J.: Pilates for everyone with a ball, elastic band and hoop, Ottovo nakladatelství, s.r.o., 2009. ISBN 978-80-7360-849-1

Krištofič, J.: Fitness training, Grada publishing, Prague, 2007. ISBN 978-80-247-2197-2

Languages necessary to complete the course:

Slovak, English

Notes:

The course is taught alternatively in Slovak (within study programmes delivered in the Slovak language) or in English (within study programmes delivered in the English language).

Past grade distribution

Total number of evaluated students: 1

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Andrej Kolárik, PhD., Mgr. Erika Rondová, PhD., Mgr. Martin Križan, PhD.

Last change: 28.03.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniiová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UKPVTK/ bPRV17-1115/25	Course title: Physical and Sport Education 3
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning, combined	
Number of credits: 1	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: During the semester, the physical activity of the student will be continuously assessment. A grade A is awarded to a student who scores at least 91 points. Credits will not be awarded to a student who does not complete the exercises in the specified range. Classification scale: A/1 = 91 – 100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%.	
Learning outcomes: The student will acquire basic knowledge, movement habits and skills in the selected movement activity for performing movement activity as an essential part of the way of life.	
Class syllabus: Sports games - futsal, floorball, basketball - practice and improvement of individual game activities, rules of the selected sports game Aerobics - H/L, bodyforming, step, tae-bo, dance, fitballs - basic steps of individual types of aerobics and their application in a simple choreography, body shaping with your own body weight and with the use of a fitball Swimming - practicing breaststroke and backstroke with an emphasis on proper swimming technique Climbing - the basics of climbing on an artificial wall Canoeing - the basics of handling a canoe on still water Exercise for health, Pilates - training and mastering basic exercises for the development of weakened muscle parts (muscle imbalance, laterality, back and joint problems) Fitness, cardio fitness - body shaping by means of aerobic and strength exercises for the proportional development of muscles and their aesthetic appearance Badminton - basic strokes and rules of the game	
Recommended literature: Szalewicz, A.: Basics of badminton over the weekend. Rokus publishing house, Prešov, 2001. ISBN 978-80-89055-78-4	

Skružný, Z. et al.: Floorball, technique, training, game rules, Grada Praha, 2006. ISBN 80-247-0383-1

Rodriguez, J.: Pilates for everyone with a ball, elastic band and hoop, Ottovo nakladatelství, s.r.o., 2009. ISBN 978-80-7360-849-1

Krištofič, J.: Fitness training, Grada publishing, Prague, 2007. ISBN 978-80-247-2197-2

Languages necessary to complete the course:

Slovak, English

Notes:

The course is taught alternatively in Slovak (within study programmes delivered in the Slovak language) or in English (within study programmes delivered in the English language).

Past grade distribution

Total number of evaluated students: 214

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Andrej Kolárik, PhD., Mgr. Erika Rondová, PhD., Mgr. Martin Križan, PhD.

Last change: 28.03.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UKPVTK/ bPRV17-1116/25	Course title: Physical and Sport Education 4
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning, combined	
Number of credits: 1	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: During the semester, the physical activity of the student will be continuously assessment. A grade A is awarded to a student who scores at least 91 points. Credits will not be awarded to a student who does not complete the exercises in the specified range. Classification scale: A/1 = 91 – 100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%.	
Learning outcomes: The student will acquire basic knowledge, movement habits and skills in the selected movement activity for performing movement activity as an essential part of the way of life.	
Class syllabus: Sports games - futsal, floorball, basketball - practice and improvement of individual game activities, rules of the selected sports game Aerobics - H/L, bodyforming, step, tae-bo, dance, fitballs - basic steps of individual types of aerobics and their application in a simple choreography, body shaping with your own body weight and with the use of a fitball Swimming - practicing breaststroke and backstroke with an emphasis on proper swimming technique Climbing - the basics of climbing on an artificial wall Canoeing - the basics of handling a canoe on still water Exercise for health and pilates – training and mastering basic exercises for the development of weakened muscle parts (muscle imbalance, laterality, back and joint problems) Fitness and cardio fitness - body shaping by means of aerobic and strength exercises for the proportional development of muscles and their aesthetic appearance Badminton - basic strokes and rules of the game	
Recommended literature: Szalewicz, A.: Basics of badminton over the weekend. Rokus publishing house, Prešov, 2001. ISBN 978-80-89055-78-4	

<p>Skružný, Z. et al.: Floorball, technique, training, game rules, Grada Praha, 2006. ISBN 80-247-0383-1 Rodriguez, J.: Pilates for everyone with a ball, elastic band and hoop, Ottovo nakladatelství, s.r.o., 2009. ISBN 978-80-7360-849-1 Krištofič, J.: Fitness training, Grada publishing, Prague, 2007. ISBN 978-80-247-2197-2</p>						
<p>Languages necessary to complete the course: Slovak, English</p>						
<p>Notes: The course is taught alternatively in Slovak (within study programmes delivered in the Slovak language) or in English (within study programmes delivered in the English language).</p>						
<p>Past grade distribution Total number of evaluated students: 0</p>						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<p>Lecturers: Mgr. Andrej Kolárik, PhD., Mgr. Erika Rondová, PhD., Mgr. Martin Križan, PhD.</p>						
<p>Last change: 28.03.2026</p>						
<p>Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.</p>						

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UKPVTK/ bPRV17-1117/25	Course title: Physical and Sport Education 5
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 1	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: During the semester, the physical activity of the student will be continuously assessment. A grade A is awarded to a student who scores at least 91 points. Credits will not be awarded to a student who does not complete the exercises in the specified range. Classification scale: A/1 = 91 – 100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%.	
Learning outcomes: The student will acquire basic knowledge, movement habits and skills in the selected movement activity for performing movement activity as an essential part of the way of life.	
Class syllabus: Sports games - futsal, floorball, basketball - practice and improvement of individual game activities, rules of the selected sports game Aerobics - H/L, bodyforming, step, tae-bo, dance, fitballs - basic steps of individual types of aerobics and their application in a simple choreography, body shaping with your own body weight and with the use of a fitball Swimming - practicing breaststroke and backstroke with an emphasis on proper swimming technique Climbing - the basics of climbing on an artificial wall Canoeing - the basics of handling a canoe on still water Exercise for health and pilates – training and mastering basic exercises for the development of weakened muscle parts (muscle imbalance, laterality, back and joint problems) Fitness and cardio fitness - body shaping by means of aerobic and strength exercises for the proportional development of muscles and their aesthetic appearance Badminton - basic strokes and rules of the game	
Recommended literature: Szalewicz, A.: Basics of badminton over the weekend. Rokus publishing house, Prešov, 2001. ISBN 978-80-89055-78-4	

Skružný, Z. et al.: Floorball, technique, training, game rules, Grada Praha, 2006. ISBN 80-247-0383-1

Rodriguez, J.: Pilates for everyone with a ball, elastic band and hoop, Ottovo nakladatelství, s.r.o., 2009. ISBN 978-80-7360-849-1

Krištofič, J.: Fitness training, Grada publishing, Prague, 2007. ISBN 978-80-247-2197-2

Languages necessary to complete the course:

Slovak, English

Notes:

The course is taught alternatively in Slovak (within study programmes delivered in the Slovak language) or in English (within study programmes delivered in the English language).

Past grade distribution

Total number of evaluated students: 159

A	ABS	B	C	D	E	FX
99,37	0,0	0,0	0,0	0,0	0,0	0,63

Lecturers: Mgr. Andrej Kolárik, PhD., Mgr. Erika Rondová, PhD., Mgr. Martin Križan, PhD.

Last change: 28.03.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniiová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UKPVTK/ bPRV17-1118/25	Course title: Physical and Sport Education 6
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 1	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: During the semester, the physical activity of the student will be continuously assessment. A grade A is awarded to a student who scores at least 91 points. Credits will not be awarded to a student who does not complete the exercises in the specified range. Classification scale: A/1 = 91 – 100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%.	
Learning outcomes: The student will acquire basic knowledge, movement habits and skills in the selected movement activity for performing movement activity as an essential part of the way of life.	
Class syllabus: Sports games - futsal, floorball, basketball - practice and improvement of individual game activities, rules of the selected sports game Aerobics - H/L, bodyforming, step, tae-bo, dance, fitballs - basic steps of individual types of aerobics and their application in a simple choreography, body shaping with your own body weight and with the use of a fitball Swimming - practicing breaststroke and backstroke with an emphasis on proper swimming technique Climbing - the basics of climbing on an artificial wall Canoeing - the basics of handling a canoe on still water Exercise for health and pilates - training and mastering basic exercises for the development of weakened muscle parts (muscle imbalance, laterality, back and joint problems) Fitness and cardio fitness - body shaping by means of aerobic and strength exercises for the proportional development of muscles and their aesthetic appearance Badminton - basic strokes and rules of the game	
Recommended literature: Szalewicz, A.: Basics of badminton over the weekend. Rokus publishing house, Prešov, 2001. ISBN 978-80-89055-78-4	

Skružný, Z. et al.: Floorball, technique, training, game rules, Grada Praha, 2006. ISBN 80-247-0383-1

Rodriguez, J.: Pilates for everyone with a ball, elastic band and hoop, Ottovo nakladatelství, s.r.o., 2009. ISBN 978-80-7360-849-1

Krištofič, J.: Fitness training, Grada publishing, Prague, 2007. ISBN 978-80-247-2197-2

Languages necessary to complete the course:

Slovak, English

Notes:

The course is taught alternatively in Slovak (within study programmes delivered in the Slovak language) or in English (within study programmes delivered in the English language).

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Andrej Kolárik, PhD., Mgr. Erika Rondová, PhD., Mgr. Martin Križan, PhD.

Last change: 28.03.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UTK/bPRV17-1228/25	Course title: Rafting 1
Educational activities: Type of activities: lecture / practicals Number of hours: per week: per level/semester: 8s / 4,5d Form of the course: on-site learning, combined	
Number of credits: 2	
Recommended semester: 2., 4., 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment: not implemented. Final assessment: 100% participation in the programme and activity during the block form of teaching according to the teacher's instructions. Classification scale: A/1 = 91 – 100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%.	
Learning outcomes: After completing the course, the student can navigate the river on his own up to WW III difficulty. The goal is also to help in creating and strengthening a permanent positive relationship with the mountains and active leisure time. The content of the subject is familiarization and implementation of basic activities in rafting. This mainly concerns training and improvement of ship management, decision-making strategy and risk assessment, self-rescue, rescue and lay first aid.	
Class syllabus: The subject consists of theoretical training and practical training. 1. Introduction to rafting and equipment - type, use and maintenance 3/2 2. Properties of flowing water and risks of flow 3/4 3. Planning and organizational implementation of the float 3/4 4. Control of the vessel and movement in fast flowing water 2/6 5. Friendly rescue and first aid 2/6	
Recommended literature:	
Languages necessary to complete the course: Slovak, English	
Notes: The subject is taught only in the summer semester and the capacity of the subject is limited to 12 students.	

The course is taught alternatively in Slovak (within study programmes delivered in the Slovak language) or in English (within study programmes delivered in the English language).

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Andrej Kolárik, PhD.

Last change: 28.03.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KRPKCP/ bPRV17-1062/25	Course title: Roman Law 1
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: on-site learning, combined	
Number of credits: 4	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment: Written test (20%). Final assessment: Oral examination (80%). Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E = 60–65%; FX = 0–59%. The course is examined using non-annotated legal texts. Scale of assessment (preliminary/final): 20/80	
Learning outcomes: a) Knowledge: After completing the course, the student is able to orient themselves in the basic concepts and institutions of law and acquires broad knowledge in the field of Roman law, including its conceptual and historical context. The student becomes familiar with both the theoretical and practical aspects of the sources and formation of Roman law, its application in the form of Roman procedural law, as well as issues of personal law and property law. b) Skills: The student is able to distinguish between different sources of law according to their type and origin. The student can differentiate between the various stages of development of Roman procedural law and identify the key elements of the Roman legal process, as well as their differences. The student can identify legal acts, their individual elements, and classify them according to type. The student is able to distinguish elements of personal law, understands the difference between a natural person, a legal person, and a slave, and can differentiate between legal personality and legal capacity. The student can identify institutions and concepts of property law, understands the system of property rights, and the relationship between property rights and possession. c) Responsibility and autonomy: The student is able to distinguish between individual institutions of Roman law and recognize them, where applicable, in the modern legal system. During seminar exercises, the student is required to work with sources, search for key information, compare the views of different schools of Roman law, draw conclusions, and present them publicly, thereby developing independence.	

Class syllabus:

1. Development of Roman law and sources of Roman law;
2. The Roman civil process – the place of the complaint in Roman law;
3. Development and types of process;
4. Principles of Roman procedural law;
5. Subjects of law (natural and legal persons; legal capacity);
6. Legal facts (concept and types);
7. Capacity for legal acts (concept and prerequisites);
8. Status (civilitatis, libertatis, familiae, capitis deminutio);
9. The Roman family in legal terms (agnatic relationship, cognatic relationship).
10. Marriage law (formation and dissolution of marriage; property relations between spouses; types of marriage);
11. Real property law (system and characteristics);
12. Possession (concept, types, protection);
13. Ownership (concept, types, subjects).
14. Protection of ownership rights.

Recommended literature:

For course in Slovak

REBRO, Karol - BLAHO, Peter: *Rímske právo*. Plzeň: Aleš Čeněk, s. r. o., 2019.

GREGOR, Martin. *Základy rímskeho práva: Historický úvod, pramene a subjekty*. Praha: Leges, 2022.

HAUSMANINGER, Herbert - BLAHO, Peter: *Praktické prípady z rímskeho práva*. Bratislava: Wolters Kluwer, 2014.

BARTOŠEK, Milan: *Dějiny římského práva (v třech fázích jeho vývoje)*. Praha : Academia, 1988, 1995.

BARTOŠEK, Milan: *Encyklopedie římského práva*. Praha : Academia, 1994.

BLAHO, P. - HARAMIA, I. - ŽIDLICKÁ, M.: *Základy rímskeho práva*. Bratislava : MANZ a Vydavateľské oddelenie Právnickej fakulty UK, 1997.

CORPUS IURIS CIVILIS – DIGESTA, Tom. I. (Prel. Jarmila Vaňková a Peter Blaho). Bratislava: Eurokódex, 2008.

GAIUS. *Učebnice práva ve čtyřech knihách*. (Prel. J. Kincl). Brno: Masarykova univerzita a Doplněk, 1999.

JUSTINIÁNSKE INŠTITÚCIE. (Preložil P. Blaho). Trnava: Iura Edition, 2000.

KINCL, Jaromír - URFUS, Valentin - SKŘEJPEK, Michal: *Římské právo*. Praha : C. H. Beck, 1995.

SKŘEJPEK, Michal: *Římske soukromé právo. Systém a instituce*. Plzeň : Aleš Čeněk, 2011.

For course in English:

BUCKLAND, W. W.: *The main institutions of Roman private law*. New York: Cambridge University Press, 2011. 410 s.

MOUSOURAKIS, G. *A Legal History of Rome*. London/New York: Routledge, 2007.

NICHOLAS, B.: *An Introduction to Roman Law*. Oxford: Clarendon Press, 1992.

TELLEGEN-COUPERUS, O. *A Short History of Roman Law*. London/New York: Routledge, 2003.

duPLESSIS, P. J.: *Borkowski's Textbook on Roman Law*. Oxford: Oxford University Press, 2020.

Languages necessary to complete the course:

Slovak, English

The course is taught alternatively in Slovak (within study programmes delivered in the Slovak language) or in English (within study programmes delivered in the English language).

Notes:

The course is taught alternatively in Slovak (within study programmes delivered in the Slovak language) or in English (within study programmes delivered in the English language).

Past grade distribution

Total number of evaluated students: 375

A	ABS	B	C	D	E	FX
20,0	0,0	13,07	18,4	12,53	21,07	14,93

Lecturers: prof. JUDr. Matúš Nemeč, PhD., prof. JUDr. Mgr. Vojtech Vladár, PhD., prof. doc. Róbert Brtko, CSc., doc. Mgr. et Mgr. Matej Milkvý, PhD., LL.M., doc. JUDr. Veronika Čunderlík Čerbová, PhD., Mgr. Ján Ivančík, PhD., Mgr. et Mgr. Valéria Terézia Dančiaková, PhD., JUDr. Veronika Pétiová, PhD., prof. JUDr. Ing. Michal Turošík, PhD., Mgr. Veronika Blatnická

Last change: 30.03.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KRPKCP/ bPRV17-1063/25	Course title: Roman Law 2
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: on-site learning, combined	
Number of credits: 4	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment: Written tests (20%). Final assessment: Oral examination (80%). Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%. The course is examined using non-annotated legal texts. Scale of assessment (preliminary/final): 20/80	
Learning outcomes: a) Knowledge: After completing the course, the student is able to orient themselves in the basic concepts and institutions of law and acquires broad knowledge in the field of Roman law, including its conceptual and historical context. Specifically, the student is familiar with rights in rem over another's property, the law of obligations—which is the core subject of the course—and Roman inheritance law. b) Skills: The student is able to correctly classify rights in rem over another's property within the system of property rights and understands their connection to the law of obligations. The student can identify the basic elements of Roman law of obligations, understands the classification of obligations, and is able to correctly categorize different types of obligations. The student understands the difference between obligations arising from contracts and delicts and can distinguish between different types of contracts. The student can identify the institutions and concepts of Roman inheritance law, understands its gradual development from the agnatic to the cognatic principle, and is familiar with the institutions of legal protection of heirs. c) Responsibility and autonomy: The student is able to distinguish between individual institutions of Roman law and recognize them, where applicable, in the modern legal system. During seminar exercises, the student is required to work with sources, search for key information, compare the views of different Roman law schools, draw conclusions, and present them publicly, thereby developing independence.	
Class syllabus:	

1. Rights in rem over another's property (concept, characteristics, and system).
2. Classification of real rights to third parties (personal and land servitudes, mortgage)
3. Legal dogmatics of contractual law (concept and subject of the obligation, obligation subjects, obligation creation, termination and change, obligation fulfilment, obligation classification);
4. Responsibility for non-fulfilment of obligations;
5. Security institutes of contractual relationships (guarantee).
5. System of obligations (obligations arising from legal and unlawful acts, obligations under civil and quasi-legal law);
6. Real contracts (concept, characteristics, types);
7. Consensual contracts (concept, characteristics, types).
8. Purchase contract.
9. Lease.
10. Verbal contracts (definition, characteristics, types);
11. Unnamed contracts and quasi-contracts.
12. Delicts and quasi-delicts (concept, characteristics, types);
13. Succession law (concept and significance of succession, succession titles, succession under civil and pretorian law);
14. Principles of calling in heirs (agnatio, cognatio), inheritance in Justinian law.

Recommended literature:

For Slovak study programmes:

BARTOŠEK, Milan: Dějiny římského práva (v třech fázích jeho vývoje). Praha: Academia, 1988.

BARTOŠEK, Milan: Encyklopedie římského práva. Praha: Academia, 1994.

BLAHO, P. - HARAMIA, I. - ŽIDLICKÁ, M.: Základy římského práva. Bratislava: MANZ a Vydavateľské oddelenie Právnickej fakulty UK, 1997.

CORPUS IURIS CIVILIS – DIGESTA, Tom. I. (Prel. J. Vaňková a P. Blaho). Bratislava: Eurokódex, 2008.

GAIUS. Učebnice práva ve čtyřech knihách. (Prel. J. Kincl). Brno: Masarykova univerzita a Doplněk, 1999.

HAUSMANINGER, H., - BLAHO, P.: Praktické případy z římského práva. Bratislava : Wolters Kluwer, 2014.

JUSTINIÁNSKE INŠTITÚCIE. (Preložil P. Blaho). Trnava : Iura Edition, 2000.

KINCL, Jaromír - URFUS, Valentin - SKŘEJPEK, Michal: Římské právo. Praha : C. H. Beck, 1995.

REBRO, Karol - BLAHO, Peter: Římské právo. Plzeň: Aleš Čeněk, s. r. o., 2019.

SKŘEJPEK, Michal: Římské soukromé právo. Systém a instituce. Plzeň : Aleš Čeněk, 2011.

For English study programmes:

BUCKLAND, W. W.: The main institutions of Roman private law. New York: Cambridge University Press, 2011. 410 s.

MOUSOURAKIS, G. A Legal History of Rome. London/New York: Routledge, 2007.

NICHOLAS, B.: An Introduction to Roman Law. Oxford: Clarendon Press, 1992.

TELLEGEN-COUPERUS, O. A Short History of Roman Law. London/New York: Routledge, 2003. duPLESSIS, P. J.: Borkowski's Textbook on Roman Law. Oxford: Oxford University Press, 2020.

ZIMMERMANN, R. The Law of Obligations. Roman Foundations of the Civilian Tradition. Cape Town: Juta & Co, Ltd, 1992.

Languages necessary to complete the course:

The course is taught alternatively in Slovak (within study programmes delivered in the Slovak language) or in English (within study programmes delivered in the English language).

Notes:

The course is taught alternatively in Slovak (within study programmes delivered in the Slovak language) or in English (within study programmes delivered in the English language).

Past grade distribution

Total number of evaluated students: 40

A	ABS	B	C	D	E	FX
0,0	0,0	5,0	20,0	17,5	37,5	20,0

Lecturers: prof. JUDr. Matúš Nemeč, PhD., prof. doc. Róbert Brtko, CSc., prof. JUDr. Mgr. Vojtech Vladár, PhD., Mgr. et Mgr. Valéria Terézia Dančiaková, PhD., doc. Mgr. et Mgr. Matej Mlkvý, PhD., LL.M., Mgr. Ján Ivančík, PhD., doc. JUDr. Veronika Čunderlík Čerbová, PhD., prof. JUDr. Ing. Michal Turošík, PhD., JUDr. Veronika Pétiová, PhD., Mgr. Veronika Blatnická

Last change: 30.03.2026

Approved by: prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KRPCP/ ENbMP19-1222/26	Course title: Roman Law in the Context of Roman Realities
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning, combined	
Number of credits: 2	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous evaluation (100%): activity during seminars (10%), elaboration of assignment (90%). Classification scale: A/1 = 91–100%; B/1,5 = 81–90%; C/2 = 73–80%; D/2,5 = 66–72%; E: 60 – 65%, Fx: 0–59%. The course is examined in part with the use of non-annotated legal regulations in accordance with the instructions of the instructor. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: a) Knowledge: After the completion of the course, a student is able to orient themselves in the historical context of Roman law, including terms related to specific areas of Roman life and society. Student is acquainted with the problems of the development of the Roman state, the structure of its inhabitants, aspects of Roman culture and life. b) Skills: A student can identify the place of Roman law in the life the Roman society and better understand the contexts of specific aspects of Roman law as a profile course within the study of law. Students can identify the stages of development of Roman society on a deeper level and understand the change from kingdom to republic and empire. The student knows the historical and cultural context of European society and understands the specifics of life in the ancient world, whether in the areas of the army, hygiene, religion, or technology. c) Independence and responsibility: A student gains the ability to discern between various historical eras of the Roman state, gains general knowledge, and proper opinion on previous historical eras. Within the work during the course, the student is made to work independently as well as in groups, searching for relevant information that they need to summarize and present publicly relating to an assigned theme. Working in groups develops their sense of responsibility towards themselves and others since the group evaluation depends on the efforts of each member. In the work assignment also a practical and creative feature is included that forces the students to think of the real functioning of things, the aim of which is to provide students with space for a different type of activity than is usually expected of them as part of their studies, offering a form of psychohygiene.	
Class syllabus:	

<ol style="list-style-type: none"> 1. Introduction to Latin pronunciation and languages of the Roman Empire; 2. Roman kingdom; 3. Roman republic; 4. Principate;; 5. Dominate; 6. The fall of the Roman Empire and subsequent development; 7. Religion; 8. Administration and inhabitants; 9. Roman family and women; 10. Technological advancement; 11. Hygiene and medical care; 12. Games and fun; 13. Military; 14. Rome around us. 														
<p>Recommended literature: ERDKAMP, Paul: Ancient Rome. Cambridge: Cambridge University Press, 2013. FIENSY, David A., STRANGE, Riley J. 2014. Galilee in the Late Second Temple and Mishnaic Periods. USA: Fortress Press, 2014. GARDNER, Jane F.: Women in Roman Law and Society. Indiana: Indiana University Press, 1986. HORSLEY, Richard: Jesus and Empire. Minneapolis: Augsburg Fortress, 2003. KLOPPENBORG, J. S., MARSHALL, John. 2005. Apocalypticism, Anti-Semitism and the Historical Jesus: Subtexts in Criticism. USA: Bloomsbury T&T Clark, 2005. deLaine, J., Johnston, D. E.: Roman Baths and Bathing. Rhode Island: Thomson-Shore, 1999. MATYSZAK, Philip: Gladiator. London: Thames & Hudson, 2011. MATYSZAK, Philip: Legionary. London: Thames & Hudson, 2018. MATYSZAK, Philip: 24 hours in Ancient Rome. London: Michael O'Mara Books Ltd, 2019. RICHARDSON, John. Roman Provincial Administration. Eastbourne: Macmillan Education Ltd, 2001. RÜPKE, Jörg: A Companion to Roman Religion. London: Blackwell Publishing Ltd, 2007.</p>														
<p>Languages necessary to complete the course: english</p>														
<p>Notes:</p>														
<p>Past grade distribution Total number of evaluated students: 0</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>A</th> <th>ABS</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>0,0</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> </tr> </tbody> </table>	A	ABS	B	C	D	E	FX	0,0	0,0	0,0	0,0	0,0	0,0	0,0
A	ABS	B	C	D	E	FX								
0,0	0,0	0,0	0,0	0,0	0,0	0,0								
<p>Lecturers: Mgr. et Mgr. Valéria Terézia Dančiaková, PhD.</p>														
<p>Last change: 02.04.2026</p>														
<p>Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.</p>														

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UTK/bPRV17-1229/25	Course title: Skialpinism 1
Educational activities: Type of activities: lecture / practicals Number of hours: per week: per level/semester: 10s / 4d Form of the course: on-site learning, combined	
Number of credits: 2	
Recommended semester: 1., 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment: not implemented. Final assessment: 100% participation in the program and activity during the block form of teaching according to the teacher's instructions.	
Learning outcomes: After completing the subject, the student can move independently in the winter mountains using ski mountaineering equipment. The goal is also to help students create and strengthen a permanent positive relationship with winter mountains and movement in them. The content of the subject is familiarization with the basic activities in ski mountaineering and their implementation. These are mainly training and improvement of walking on skis, skiing in open terrain, avalanche prevention and rescue, planning a hike and lay first aid.	
Class syllabus: The subject consists of theoretical training and practical training. 1. Introduction to ski mountaineering and ski mountaineering equipment - type, use and maintenance 3/2 2. Weather and avalanche issues 3/6 3. Planning and implementation of a ski mountaineering tour 3/6 4. Skiing and movement in free terrain 2/4 5. Friend rescue and first aid 2/4	
Recommended literature:	
Languages necessary to complete the course: Slovak, English	
Notes: The subject is taught only in the winter semester and the capacity of the subject is limited to 15 students. The course is taught alternatively in Slovak (within study programmes delivered in the Slovak language) or in English (within study programmes delivered in the English language).	

Past grade distribution						
Total number of evaluated students: 2						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Andrej Kolárik, PhD.						
Last change: 28.03.2026						
Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

COURSE DESCRIPTION

Academic year: 2026/2027						
University: Comenius University Bratislava						
Faculty: Faculty of Law						
Course ID: PraF.UTK/bPRV17-1139/25			Course title: Skiing1			
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 5d Form of the course: on-site learning, combined						
Number of credits: 1						
Recommended semester: 1., 3., 5.						
Educational level: I.						
Prerequisites:						
Course requirements: continuous assessment 100% sports activity according to the teachers' instructions						
Learning outcomes: Acquiring and improving skiing skills, habits and theoretical knowledge in downhill skiing						
Class syllabus: Acquiring and improving skiing skills, habits and theoretical knowledge in downhill skiing.						
Recommended literature: ŽÍDEK, J.: Downhill skiing. Peter Macura – PEEM, Bratislava 2006, ISBN 80-89197 ŽÍDEK, J. – PETROVIČ, P.: Skiing – Downhill – Running. Peter Macura – PEEM, Bratislava 2009, ISBN 978-80-89197-97-2						
Languages necessary to complete the course: Slovak, English						
Notes: The course is taught alternatively in Slovak (within study programmes delivered in the Slovak language) or in English (within study programmes delivered in the English language).						
Past grade distribution Total number of evaluated students: 16						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Andrej Kolárik, PhD., Mgr. Martin Križan, PhD., Mgr. Erika Rondová, PhD.						
Last change: 28.03.2026						
Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniiová, PhD.						

STATE EXAM DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/ENbMP19-SSP/26	Course title: State Examination - Law
Number of credits: 4	
Educational level: I.	
Course requirements: Final evaluation: oral exam (100%) Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. The subject is tested using uncommented legal regulations. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The student has interdisciplinary knowledge especially in the field of private and commercial international law, European Union law and other legal branches in a comparative context (as outlined in this information sheet). To pass each state examination (part/subject of the state examination), the student must also demonstrate that 1. they can apply their knowledge and understanding in a manner that demonstrates a professional approach to their work or profession and possess competencies typically demonstrated through the presentation and defense of arguments and problem-solving within their field of study, 2. possesses the advanced learning skills necessary to pursue further study with a high degree of independence.	
Class syllabus: 1. Theory of Law 1 and Theory of Law 2 (Fundamentals of Political Science and Fundamentals of International Law) 2. Legal Systems of the World 3. Historical Introduction to Comparative Law 4. European Union Law 1 – (Institutional System and Legal Order) 5. Comparative Theory of Private Law 6. Fundamentals of Labor Law and Social Security Law in the European Union 7. Administrative Law of the European Union 8. Political Science and Introduction to Comparative Constitutional Law 9. Comparative Criminal Law 10. Fundamentals of Private International Law 11. International Commercial Law 1 and 2 12. Comparative Property and Succession Law 13. Comparative Contract Law 1 and 2 14. Comparative Civil Procedure 15. International Commercial Arbitration 16. Comparative Corporate Law in the Context of EU Law 17. Intellectual Property Law	

State exam syllabus:
Recommended literature: Literature listed in the Information Sheets for Profile Subjects.
Languages necessary to complete the course: English
Last change: 28.03.2026
Approved by: prof. JUDr. Lívía Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KTPFP/bPRV17-1141/25	Course title: Theories of Justice in the 20th Century
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning, combined	
Number of credits: 2	
Recommended semester: 4., 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment 100%: (i) Continuous active participation in seminar exercises (20%) - activity, participation in discussions and final joint discussion (ii) Preparation and presentation of a paper on a chosen, previously agreed topic in the range of 30 – 40 minutes (40%). (iii) Solution of a case study in the last seminar exercise (40%). Classification scale: A/1 = 91 – 100%; B/1.5 = 81 – 90%; C/2 = 73 – 80%; D/2.5 = 66 – 72%; E/3 = 60 – 65%; FX = 0 – 59% The course is examined partly using non-annotated legal texts, in accordance with the teacher's guidelines. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: a) Knowledge: The student will acquire a systematic overview of theories of justice in the 20th century with an extension to the present. He/she is familiar with terminology, individual concepts and arguments. b) Skills: The student can make informed decisions that also take into account the social, scientific and ethical aspects of theories of justice. The student can analyse and critically evaluate philosophical arguments regarding justice, identify their applicability in specific legal and social situations, can prepare and present an independent contribution to the selected theory, including an assessment of its legal relevance. c) Responsibility and independence: The student can provide an argumentation regarding the basic concepts of theories of justice. The student can independently adopt and defend a position on justice in both a legal and philosophical context, demonstrates responsibility when arguing with regard to the plurality of opinions and the social impact of the chosen positions.	
Class syllabus: 1. Overview of the history of the understanding of justice and basic concepts (utilitarianism, libertarianism, deontology) 2. Natural-law versus positive-law approach to concepts of justice	

3. John Rawls: "Justice as Fairness"
4. Robert Nozick: "The Claim to Justice"
5. Friedrich August von Hayek: "Toward Social Justice"
6. Communitarian approach to justice (M. Waltzer)
7. Open Society and Its Enemies (Karl R. Popper)
8. Susan Muller Okin: "Justice and Gender"
9. Global Justice and Cosmopolitanism (P. Singer)
10. Climate Justice and Intergenerational Rights
11. Justice in the Era of Artificial Intelligence (AI)
12. Plurality of Concepts of Justice and Their Significance for Legal Practice (Rehearsal and Final Discussion)
13. Repetitorium

Recommended literature:

Recommended literature for the course taught in Slovak:

Sandel, M.: Spravedlnost: Co je správné dělat. Praha: Karolinum, 2022.

Macyntyre, A., Berlin, I., Rawls, J., Dworkin, R., Nozick, R., Rorty, R.: O slobode a spravodlivosti. Liberalizmus dnes. Bratislava: Archa, 1993.

Rawls, J.: Teorie spravodlnosti. Praha: Victoria Publishing, 1995.

János Kis: Současná politická filosofie. Praha: OIKOYMENH, 1997.

Radbruch Gustav: O napětí mezi účely práva. Praha: Wolters Kluwer, 2013.

Hayek, F. von: Právo, zákonodárství, svoboda. Praha: Prostor, 1995.

Lionel Adolphus Hart, L.A.: Právo, sloboda, morálka. Bratislava: Kalligram, 2003.

Chovancová, J.: Liberalizmus verzus komunitarizmus. Bratislava: PraF UK, 2003.

Singer, P.: Jeden svet. Etika globalizácie. Bratislava: Vydavateľstvo Spolku slovenských spisovateľov, 2006.

Recommended literature for the course taught in English:

Sandel, M.: Justice: What's the Right Thing to Do? Farrar, Straus and Giroux, 2010.

Rawls, J.: A Theory of Justice. Harvard University Press, Belknap Press, 1999.

Hayek, F. A.: Law, Legislation and Liberty. Routledge & Kegan Paul, 1973.

Mackie, J. L., Moberger, V. and Olson, J.: Theories of Justice and Rights. Oxford University Press, 2024.

Languages necessary to complete the course:

Slovak, English

Notes:

The course is taught alternatively in Slovak (within study programmes delivered in the Slovak language) or in English (within study programmes delivered in the English language).

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Renáta Kišoňová, PhD., JUDr. Tomáš Mészáros, PhD., Mgr. Ján Tomašík, PhD.

Last change: 02.04.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KTPFP/ENbMP19-1/26	Course title: Theory of Law 1
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment: written examination, seminar / consultation activity 20% Final evaluation: oral exam 80% Classification scale: (A / 1 = 91-100%; B / 1.5 = 81-90%; C / 2 = 73-80%; D / 2.5 = 66-72%; E: 60-65% , Fx: 0–59%). The course is tested in part using the uncommented legislation according to the instructions of the teacher. Scale of assessment (preliminary/final): 20/80	
Learning outcomes: a) Knowledge: After completing the course, the student is able to understand and navigate the fundamental concepts and institutes of law. They will gain comprehensive knowledge of legal theory, including its terminological and philosophical contexts. The student will become acquainted with both the theoretical and practical dimensions of sources of law, lawmaking, and the implementation of law. They will be able to identify various sources of law and compare their key characteristics and methods of origin. b) Skills: The student is able to identify the type of legal norm and structure its individual components. They are able to interpret sources of law using basic methods of interpretation. The student is also familiar with methods of legal argumentation and capable of applying them in various legal and social contexts. In the area of law implementation, the student is able to identify different types of legal facts and classify them under the applicable legal regulations. Regarding legal liability, the student will be able to identify unlawful conduct, the relevant subjects of liability relations and the sanctions that result from the imposition of legal liability. c) Responsibility and independence: The student is capable of critically addressing both theoretical and practical legal issues and making decisions that are socially acceptable, fair, and moral. During seminar exercises, the student is required to independently seek out key information, analyse and compare it, and present it publicly, thereby fostering their independence. Additionally, students are encouraged to collaborate in teams, which supports the development of their social responsibility.	
Class syllabus: 1. Concept and nature of law	

2. Law, morality and justice
3. Legal system
4. Sources of law
5. Lawmaking
6. Legal norms and their types
7. Structure of legal norms
8. Implementation of law – legal facts
9. Implementation of law – legal relations and subjects of law
10. Application of law
11. Interpretation of law
12. Legal argumentation
13. Legal liability

Recommended literature:

OSINA, Petr. Legal Theory. Praha: Leges, 2017. 128 s., ISBN 9788075022233

VARGA, Csaba. Theory of Law. Budapest: Szent István Társulat, 2012. 371 s. ISBN 978-963-277-392-6

WACKS, Raymond. Understanding Jurisprudence: An Introduction to Legal Theory. Oxford: Oxford University Press, 2012, 358 s. ISBN 978-0-19-960826-3

McLEOD, Ian. Legal Method. Hampshire: Palgrave Macmillan, 1996. 357 s., ISBN 0-333-67696-3

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Branislav Fábry, PhD., Mgr. Olexij Mychajlovyč Meteňkanyč, PhD., doc. JUDr. Mgr. Michal Mrva, PhD., LL.M., doc. JUDr. Martin Turčan, PhD., JUDr. Tomáš Mészáros, PhD., Mgr. Ema Mikulová, Mgr. Renáta Kišoňová, PhD., Mgr. Ján Tomašík, PhD., Mgr. Jakub Vanacký, Mgr. Lynette Adamcová

Last change: 19.03.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KTPFP-KMPMV/ ENbMP19-2/26	Course title: Theory of Law 2 and Basics of International Law
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment: written examination, essay writing, seminar activity 50 % Final evaluation: oral exam 50 % Classification scale: (A/1 = 91–100%; B/1,5 = 81–90%; C/2 = 73–80%; D/2,5 = 66–72%; E: 60–65%, Fx: 0–59%). The course is tested in part using the uncommented legislation according to the instructions of the teacher. Scale of assessment (preliminary/final): 50/50	
Learning outcomes: a) Knowledge: After completing the course, the student will be able to understand and navigate the fundamental concepts and institutes of the theory of state and international law. They will gain a comprehensive understanding of the theory of state and international law, including the terminological and legal-political context. The student will become acquainted with both the theoretical and practical dimensions of the sources of law, lawmaking, and the implementation of law (with a particular focus on the sources of international law). They will also understand the role of international law within its broader context, including its sources, subjects, and issues related to non-compliance. b) Skills: The student will acquire the ability to navigate the complex relationship between the state, civil society, and the citizen, to identify problematic aspects of this relationship, to articulate them, and to present various perspectives on it. The student will be able to describe and explain the importance of the principles of democracy and the rule of law. They will gain deeper insight into different forms of civil dissent (e.g., the right of resistance, civil disobedience, conscientious objection, etc.). The student will be able to interpret the institutes of (especially international) law using basic methods of interpretation. They will also be able to solve simple case studies focusing on the theory of the state and international law. c) Responsibility and independence: The student is capable of critically addressing both theoretical and practical legal issues occurring in the theory of state and international law and making decisions that are socially acceptable, fair, and moral. During seminar exercises, the student is required to	

independently seek out key information, analyse and compare it, and present it publicly, thereby fostering their independence. Additionally, students are encouraged to collaborate in teams, which supports the development of their social responsibility.

Class syllabus:

1. State and law (theories, concepts, relationship)
2. Basic features of the state and form of state
3. Power, authority and law
4. Citizen and state (civil society, civil disobedience...)
5. Democracy and the rule of law
6. Law and politics
7. Pluralism and globalisation in law
8. International law - concept, subject and place in the system of law
9. The relationship between national and international law
10. International treaty as a source of international law
11. Other sources of international law
12. The state as a subject of international law
13. Other subjects of international law

Recommended literature:

MAREČEK, L., GOLOVKO, L. Public International Law Coursebook. Bratislava: Wolters Kluwer, 360 s.

KELSEN, Hans. General theory of law and state. Cambridge: Harvard University Press, 1945. 516 s.

DORSEN, Norman, ROSENFELD, Michel, SAJÓ, András (et al.) Comparative constitutionalism. Cases and materials. St. Paul: West Group, 2003. 1384 s., ISBN 0-314-24248-1

FLEINER, Thomas, BASTA FLEINER L. R. Constitutional democracy in a multicultural and globalised world. Berlin: Springer, 2009, 670 s., ISBN 978-3-540-76411-3

SAJÓ, András, ROSENFELD, Michel. The Oxford handbook of comparative constitutional law. Oxford: Oxford University Press, 2012. 1396 s., ISBN 978-0-19-957861-0

KROŠLÁK, Daniel. Introduction to the Slovak constitutional system. Praha: Leges, 2013. 192 s. ISBN 978-80-87576-97-7

KROŠLÁK, Daniel. Theory of State and Law. Trnava: Trnavská univerzita v Trnave, Právnická fakulta, 2013. 104 s. ISBN 978-80-8082-705-2

SHAW, N. Malcolm. International law. New York: Cambridge University Press, 2017. 1033 s., ISBN 978-1-316-63853-8

HENKIN, Louis et al. International law, cases and materials. St. Paul: West Publishing Company, 1993. 1596 s., ISBN 0-314-02272-4

CASSESE, Antonio. International law. Oxford: Oxford University Press, 2005. 558 s., ISBN 978-0-19-925939-7

CRAWFORD, James: Brownlie's Principles of Public International Law (8th edn), Oxford: Oxford University Press, 2012.

HUQ, Aziz. The Rule of Law. A Very Short Introduction. Oxford: Oxford University Press 2024. ISBN 9780197657423

Languages necessary to complete the course:

English

Notes:

Past grade distribution						
Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. JUDr. Branislav Fábry, PhD., Mgr. Renáta Kišoňová, PhD., doc. JUDr. Lukáš Mareček, PhD., Mgr. Olexij Mychajlovyč Meteňkanyč, PhD., Mgr. Nikolas Sabján, PhD., LL.M., Mgr. Ján Tomašík, PhD., doc. JUDr. Martin Turčan, PhD., Mgr. Ema Mikulová, JUDr. Tomáš Mészáros, PhD., Mgr. Jakub Vanacký						
Last change: 25.03.2026						
Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KUP/ENbMP19-25/26	Course title: Theory of the State and Introduction to Comparative Constitutional Law
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: on-site learning, combined	
Number of credits: 4	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: 40% – Oral presentation of the student’s research project on a topic within the field of Theory of the State and Constitutional Law. 60% – Written examination. The examination is conducted partially with the use of unannotated legislation, in accordance with the instructor’s instructions. Grading Scale: A (1) = 91–100%; B (1.5) = 81–90%; C (2) = 73–80%; D (2.5) = 66–72%; E (3) = 60–65%; FX (fail) = 0–59%. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: <p>Knowledge: Upon completion of the course, the student acquires knowledge in the field of Theory of the State and selected institutions and issues of comparative constitutional law. The student is able to identify differences in the regulation of state power, mechanisms of control of political power, the concept of the rule of law, and selected questions relating to the organisation of state authority, statehood, and the pursuit of the public interest or the interests of individuals within selected constitutional systems. The course begins with an in-depth examination of core theoretical topics, such as the concept and forms of the constitution, the material core of the constitution, constitutional identity, federalism, and the constitutional status of the individual. It then proceeds to a more detailed analysis of selected constitutional systems, focusing on their contemporary approaches to regulating key constitutional institutions.</p> <p>Skills: The student gains a systematic overview of the fundamental concepts of selected constitutional systems, including their underlying principles and legal sources. The student is able to critically assess differences between selected constitutional models and evaluate their impact on the functioning of the rule of law. The course thereby contributes to the development of independent legal reasoning in the fields of Theory of the State and comparative constitutional law.</p> <p>Responsibility and autonomy: The student is capable of independent critical thinking and of articulating well-reasoned positions on constitutional dilemmas and issues, supported by relevant legal and theoretical arguments.</p>	
Class syllabus:	

1. Introduction to the Subject: Course Information, Objectives, and Methodology of Theory of the State and Comparative Constitutional Law
2. The State: Concept, Characteristics, Historical Development, and Constituent Elements
3. The Constitution: Features, Functions, Types of Constitutions, and the Material Core of the Constitution
4. The Nature and Development of Constitutionalism; Constitution-Making and Constitutional Amendment; Legitimacy of Power
5. The Constitutional Status of the Individual (Human Rights and Freedoms; The Proportionality Test)
6. Forms of Government
7. Federalism and Autonomy (Territorial Organisation of the State)
8. Referendum as a Form of Direct Democracy: Advantages and Risks
9. The Legislative Branch from a Comparative Perspective
10. The Executive Branch from a Comparative Perspective
11. Elections and Electoral Systems within the Constitutional Framework
12. Constitutional Adjudication from a Comparative Perspective
13. Written Examination

Recommended literature:

Tomas Vesting: State Theory and the Law, An Introduction. UK: Edward Elgar Publishing, 2022
 Mark Tushnet, et al.: Routledge Handbook of Constitutional Law. Routledge, 2013, 2021
 Vicki C. Jackson, Mark V. Tushnet: Comparative Constitutional Law, 2nd Ed. (University Casebook Series), 2. prepracované vydanie, Foundation Press, 2006
 Aalt Willem Heringa, Philipp Kiiver: Constitutions Compared: An Introduction to Comparative Constitutional Law (Ius Commune Europaeum), 3. vydanie, Intersentia; 2012
 Michel Rosenfeld and András Sajó (edt.): The Oxford Handbook of Comparative Constitutional Law, Oxford, U.K.: Oxford University Press, 2012.
 Erwin Chemerinsky: Constitutional Law Third Edition(Kindle Edition), 3. prepracované vydanie, Aspen Publishers, 2009
 John Bell: Judiciaries within Europe: A Comparative Review, Cambridge Studies in International and Comparative Law 47, Cambridge University Press, 2010
 Tom Ginsburg, Rosalind Dixon (edt.): Comparative Constitutional Law; Research Handbooks in Comparative Law Series, Cheltenham, UK ; Northampton, Edward Elgar Publishing, 2011

Languages necessary to complete the course:

english

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. JUDr. Lívia Trellová, PhD., Mgr. Vincent Bujňák, PhD., Mgr. Diana Bernáthová

Last change: 19.03.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027						
University: Comenius University Bratislava						
Faculty: Faculty of Law						
Course ID: PraF.UKPVTK/ bPRV17-1140/25			Course title: Tourism 1			
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 5d Form of the course: on-site learning, combined						
Number of credits: 1						
Recommended semester: 2., 4., 6.						
Educational level: I.						
Prerequisites:						
Course requirements: Continuous assessment 100% sports activity according to the teachers' instructions						
Learning outcomes: Mastering the necessary knowledge and skills for the implementation of tourist activities.						
Class syllabus: Realization of tourism (cycling, walking, water, high mountain) according to the location of stay. Physical activity characteristic of movement and generally developing exercises. Cultural and educational activity (nature, history) of the given locality. Mastering the necessary knowledge and skills for the implementation of tourist activities.						
Recommended literature: Belás M., Roučková M.: Summer sports in nature, Methodological and pedagogical center in Bratislava, Bratislava 2015, ISBN: 978-80-565-0952-4						
Languages necessary to complete the course: Slovak, English						
Notes: The course is taught alternatively in Slovak (within study programmes delivered in the Slovak language) or in English (within study programmes delivered in the English language).						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Andrej Kolárik, PhD., Mgr. Martin Križan, PhD., Mgr. Erika Rondová, PhD.						
Last change: 28.03.2026						
Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniiová, PhD.						

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KPDPK/ENbMP19-5/26	Course title: World Legal Systems
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment: completion of assignments on selected documents in study groups during seminars (30 %); completion of a written essay of up to 3,500 words on a topic approved by the teacher (20 %), final oral exam (50 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %. The course is assessed in part with the use of statutory provisions without commentary, in accordance with the instructor's instructions. Scale of assessment (preliminary/final): 50/50	
Learning outcomes: a) Knowledge: By completing the course, the student will be able to name the basic characteristics of the major legal systems (civil law, common law, religious systems, customary law systems), including the types of sources, their creation and methods of interpretation, the status of the legal professions and legal scholarship. The student can also summarize and explain the historical circumstances and sources shaping each system. b) Skills: The student can also assess the appropriateness of the choice of methods and develop a reasoned proposal for a comparative study at the macro level. The student is also able to summarize knowledge from different legal systems for deeper analysis in the development of legal solutions taking into account historical, cultural, social and economic factors. c) Responsibility and autonomy: The student is able to independently evaluate basic arguments taking into account the benefits and risks of adopting foreign legal institutes or norms from one legal system to another and is prepared to work effectively with peers in group projects, to show respect for different points of view and to take responsibility for the results and fair distribution of group work.	
Class syllabus: 1. Introduction to comparative law, historical overview of the development of comparative legal science 2. Methods and objectives of comparative law, contemporary world legal systems 3. Historical formation of the civil law system and its structure	

4. Style-forming elements of the civil law system - legal norms, institutes and branches, dualism of law with division into public and private law
5. Historical formation of English law, its structure and sources
6. Historical formation of United States law, its structure and sources
7. Style-forming elements of English law I. – structure of the judiciary, interpretation of law
8. Style-forming elements of United States law - structure of the federal and state judiciaries and features of civil and criminal proceedings
9. Globalization unification and convergence of legal systems
10. Hybrid (mixed) legal systems - Quebec, Louisiana, Scotland
11. Development and current state of the law of China and Japan
12. Development and characteristics of Islamic law
13. Traditional African Law

Recommended literature:

HUSA, J. Introduction to Comparative Law. Oxford: Hart Publishing, 2023.
 KISCHEL, U. Comparative Law. Oxford: Oxford University Press, 2019.
 GLENN, H. P. Legal Traditions of the World: Sustainable diversity in law (5th edn). Oxford: Oxford University Press, 2014.
 VALCKE, C. Comparing Law. Comparative Law as Reconstruction of Collective Commitments. Cambridge: Cambridge University Press, 2018.
 BUSSANI, M. – MATTEI, U. (eds.). The Cambridge Companion to Comparative Law. Cambridge: Cambridge University Press, 2012.
 LUNDMARK, T. Charting the Divide between Common and Civil Law. Oxford: Oxford University Press, 2012.
 DAVID, R. – BRIERLEY, J. Major Legal Systems in the World Today. An Introduction to the Comparative Study of Law. London: Stevens & Sons, 1985.
 SLAPPER, G., KELLY, D.: English Legal System. Abingdon: Routledge, 2017.
 FRIEDMAN, L. M. American Law: An Introduction. Oxford: Oxford University Press, 2017.
 ODA, H. Japanese Law. Oxford: Oxford University Press, 2021.
 CHEN, A. An Introduction to the Chinese Legal System. Hong Kong: LexisNexis, 2019.
 HALLAQ, W. An Introduction to Islamic Law. Cambridge: Cambridge University Press, 2009.
 HIMONGA, Ch., NHLAPO, T. African Customary Law in South Africa. Oxford: Oxford University Press, 2015.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. et Mgr. Matej Mlkvý, PhD., LL.M., Mgr. Igor Hron, PhD.

Last change: 30.03.2026

Approved by: prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.