

Course descriptions

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COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-018/24	Course title: Automated decision-making in public administration
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 10s Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 1., 2., 3., 4..	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a scientific output that can be submitted for publication in a scientific proceedings, periodical or other form of scientific or pedagogical output. It consists of an activity in the form of an assignment, where the student, on the basis of the teacher's instruction, will become familiar with the individual institutes that define electronic delivery in public administration, such as the meaning of delivery, electronic delivery, delivery in public administration, electronic mailbox, activation of the electronic mailbox, etc. In order to complete the course, the student will have to independently study the subject by studying the relevant recommended literature on the topic, available commentary literature or court case law. In the examination, the student may use all available sources of legal information, in particular uncommented legislation, commentaries, case law, legal literature or legal information systems. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After completing the course, the student will gain a comprehensive view of the fundamental topics in information technology law related to automated decision-making in public administration. The theoretical character of this course is reflected in an in-depth analysis of this institute from the perspective of legal science, but also from the perspective of other disciplines, e.g. from the perspective of ethics. The practical character of the course is reflected in the student's ability to solve complex practical cases in the field of automated decision-making, which also prepares the student for legal practice. Therefore, the student will be exposed to all sources of legal information on this subject. The student will gain a systematic overview of the individual institutes related to automated decision-making in public administration, thus gaining knowledge of the theoretical and practical aspects of automated decision-making.	

The student will acquire theoretical and practical skills to be able to solve case studies focusing on both substantive and procedural aspects of automated delivery in public administration. The student will be able to determine when to use automated decision-making in public administration and in what form.n.

The student is able to develop and implement individual actions related to automated decision-making in public administration on the basis of the information provided.

Class syllabus:

Within the course, the individual phases of decision-making in its automated form will be applied in both substantive and procedural aspects of administrative law and information technology law, focusing on the following topics:

1. approximately one third of the semester: general legal framework of automated decision-making in public administration at supranational level (e.g. GDPR, AI Regulation, EU Charter of Rights, ...) and national level (e.g. Administrative Code, e-Government Act, Tax Code, Constitution of the Slovak Republic, ...) and ethical aspects of automated decision-making
2. approximately one third of the semester: automated data processing to provide input/output as a basis for decision making vs. default decision generation vs. fully automated decision making (use of AI),
3. approximately one third of the semester: legal requirements for the use of automation in decision making (legal basis for automated decision making, requirements regarding the decision tool and the quality of the processed data, right to explanation, procedural safeguards).

Recommended literature:

Finck, M. Automated Decision-Making and Administrative Law. In Cane, P. et al. (eds.) Oxford Handbook of Comparative Administrative Law, Oxford, Oxford University Press, 2020, Max Planck Institute for Innovation & Competition Research Paper No. 19-10

Guidelines on Automated individual decision-making and Profiling for the purposes of Regulation 2016/679 (wp251rev.01)

Harlow, C., Rawlings, R. Proceduralism and Automation: Challenges to the Values of Administrative Law. In Fisher, E., King, J., Young, A. (eds.) The Foundations and Future of Public Law (in honour of Paul Craig), LSE Legal Studies Working Paper No. 3/2019

Daly, P., Raso, J., Tomlinson, J. Administrative Law in the Digital World. In Harlow, C. (ed.) Research Handbook on Administrative Law (Edward Elgar, Aldershot, 2021)

Williams, R. Rethinking Administrative Law for Algorithmic Decision Making. In Oxford Journal of Legal Studies, Vol. 42, No. 2 (2022) pp. 468–494

Cobbe, J. Administrative Law and the Machines of Government: Judicial Review of Automated Public-Sector Decision-Making. In Administrative law and the machines of government: judicial review of automated public-sector decision-making, Legal Studies, 39 (4)

Schneider, J.-P., Enderlein, F. Automated Decision-Making Systems in German Administrative Law. In Revisita interdisciplinare sul diritto delle amministrazioni pubbliche, 2023 (1), p. 95-115

Mir, P. O. Algorithms, Automation and Administrative Procedure at EU Level. In University of Luxembourg Law Research Paper No. 2023-08

Nešpor, J. Automated Administrative Decision-Making: What is the Black Box Hiding?. In ACTA UNIVERSITATIS CAROLINAE – IURIDICA, 2024 (2), p. 69-83

Vetrò, A., Torchiano, M., Mecati, M. A data quality approach to the identification of discrimination risk in automated decision making systems. In Government Information Quarterly, Volume 38, Issue 4

Parycek, P., Schmid, V. Novak, A.-S. Artificial Intelligence (AI) and Automation in Administrative Procedures: Potentials, Limitations, and Framework Conditions. In Journal of the Knowledge Economy, 2023,

Wachter, S. Brent, M., Luciano, F. Why a Right to Explanation of Automated Decision-Making Does Not Exist in the General Data Protection Regulation. In International Data Privacy Law, 2017

Olsen, H. P. Slosser, J. L., Hildebrandt, T. T. What's in the Box? The Legal Requirement to Explain Computationally Aided Decision-Making in Public Administration. In Constitutional Challenges in the Algorithmic Society. OUP, 2020, University of Copenhagen Faculty of Law Research Paper No. 2020-97

Hofmann, H. C. H., Pflücke, F. Automated Decision-Making in EU Public Law and Governance. In Hofmann, H. C. H., Pflücke, F. (eds.) Governance of Automated Decision-Making and EU Law, Oxford, 2024, p. 1 - 32

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Matej Horvat, PhD.

Last change: 19.01.2025

Approved by: doc. JUDr. Matej Horvat, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026					
University: Comenius University Bratislava					
Faculty: Faculty of Law					
Course ID: PraF/Phd-761-L/13		Course title: Compulsory elective scientific activity			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning					
Number of credits: 0					
Recommended semester: 2., 4., 6., 8.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 377					
1	ABS	ABS-E	N	NEABS	P
0,0	100,0	0,0	0,0	0,0	0,0
Lecturers:					
Last change:					
Approved by: doc. JUDr. Matej Horvat, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026					
University: Comenius University Bratislava					
Faculty: Faculty of Law					
Course ID: PraF/Phd-761-Z/13		Course title: Compulsory elective scientific activity			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning					
Number of credits: 0					
Recommended semester: 1., 3., 5., 7.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 78					
1	ABS	ABS-E	N	NEABS	P
0,0	100,0	0,0	0,0	0,0	0,0
Lecturers:					
Last change:					
Approved by: doc. JUDr. Matej Horvat, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-011/24	Course title: Criminal law aspects of artificial intelligence
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The graduate of the course is able to correctly apply criminal law sources to systems using artificial intelligence from the perspective of criminal offences as well as from the perspective of evidence as a source of digital evidence. The student is able to correctly determine the appropriate jurisdiction for individual cases of artificial intelligence systems in terms of substantive and procedural law. The graduate will acquire the prerequisites for independent expert work in the state administration and in the private sector, multinational companies, whose agenda consists of risks of artificial intelligence systems. The graduate is a capable candidate for work in international organizations and committees in the field of legal regulation of artificial intelligence. The graduate independently formulates the risks of artificial intelligence systems in the light of current legislation based on research and available data. He/she is a suitable candidate for further scientific research and teaching in the field of artificial intelligence.	
Class syllabus: 1. Criminal liability for acts of AI systems - natural persons 2. Criminal liability for acts of AI systems- legal persons 3. High-risk AI systems 4. Compliance and risk management of AI systems (especially high-risk ones) 5. AI systems and fraud 6. AI and money laundering 7. The AI system, coercion and extortion	

8. The AI system, discrimination and extremist crimes
9. The AI system and war crimes
10. Exceptions to prohibited activities
11. The UI system as a source of evidence
12. AI system as an analytical tool for criminal prosecution
13. AI as a subject of criminal law

Recommended literature:

Šanta J., Šanta I.: Virtuálne meny - trestnoprávne a niektoré analyticko- ekonomické aspekty, Leges, 2023

Ebers, M.; Gamito, M., C.: Algorithmic Governance and Governance of Algorithms, Springer, 2021

Baker, D.J.; Robinson, Paul H., eds.: Artificial Intelligence and the Law, Cybercrime and Criminal Liability, Routledge, 2021

Čentěš, J.; Kurilovská, L.; Šimovček, I; Burda, E. a kol.: Trestný poriadok 1 a 2 zväzok; C.H.Beck, 2021, Bratislava

Burda, E; Kordík, M.; Kurilovská, L.; Strémy, T. a kol.: Zákon o trestnej zodpovednosti právnických osôb; C.H.Beck; 2018, Bratislava

Andraško, J. a kol.: Právne a technické aspekty kybernetickej bezpečnosti automatizovaných vozidiel- 1. vydanie; Bratislava : Wolters Kluwer SR s. r. o., 2022

Metankanyč, M. O.; Gyurász, Z.: Priznanie práv a právnej subjektivity nonhumánnym entitám. Prípady prírodných javov a umelej inteligencie; 1. vydanie; Bratislava; Univerzita Komenského v Bratislave; Právnická fakulta; 2022

Languages necessary to complete the course:

Slovak language, English language

The course is taught in Slovak or English, the other languages mentioned are the languages of literature.

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Marek Kordík, PhD., LL.M.

Last change: 19.01.2025

Approved by: doc. JUDr. Matej Horvat, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-006/24	Course title: Data protection in the European Union
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student is able to analyse the legal framework for the protection of personal data in the European Union and its relationship with international standards, identifying the reasons, development and practical applications of data protection legislation. The student understands the basic concepts and scientific aspects of the General Data Protection Regulation (GDPR) and is able to apply theoretical knowledge in the examination and evaluation of selected GDPR institutes, as well as in the analysis of their implementation in Slovak legislation. The student can address professional and scientific issues related to the protection of personal data in electronic communications and cyber security, including the regulation of artificial intelligence and digital services. The student is able to carry out qualitative studies of selected decisions of the Office for Personal Data Protection of the Slovak Republic and analyse them with a scientific approach. The student is able to critically evaluate the intersection of data protection with other EU policies, including Directive 2016/680 and its application in the context of crime prevention and investigation. The scientific aspects of the course include the ability to analyse and interpret legal standards and regulatory measures in the context of data protection, with the student understanding the wider implications of these rules on society, technological developments and legal scholarship.	
Class syllabus: 1. Personal data protection system in the context of international and European Union (EU) standards	

2. Rationale, development and adoption of legal frameworks for the protection of personal data in the EU
3. Scope and basic concepts of the EU General Data Protection Regulation - scientific aspects
4. Selected institutes of the EU General Data Protection Regulation I - scientific aspects
5. Selected institutes of the EU General Data Protection Regulation II - scientific aspects
6. Selected Institutes of the EU General Data Protection Regulation III - Scientific Aspects
7. Issues of transposition of the standards of the EU General Data Protection Regulation into Slovak legislation - scientific aspects
8. Qualitative study of selected decisions of the Office for Personal Data Protection of the Slovak Republic and methodology of their scientific examination
9. Directive (EU) 2016/680 of the European Parliament and of the Council of 27 April 2016 on the protection of natural persons with regard to the processing of personal data by competent authorities for the purposes of the prevention, investigation, detection or prosecution of criminal offences or the execution of criminal penalties, and on the free movement of such data - overlaps with other legal frameworks
10. Issues relating to the protection of personal data in electronic communications I - Scientific aspects
11. Issues relating to the protection of personal data in electronic communications II - scientific aspects
12. Cybersecurity regulation and personal data protection in the EU - scientific aspects
13. Regulation of artificial intelligence and personal data protection in the EU - scientific aspects
14. Regulation of digital services and the protection of personal data in the EU - scientific aspects

Recommended literature:

MESARČÍK, M. Ochrana osobných údajov. 2020. C.H. Beck: Bratislava.
 KUNER, CH. – BYGRAVE, L. – DOCSKEY, L. The EU General Data Protection Regulation. A commentary. 2018. Oxford University Press.
 WALTERS, R. Cyber Security, Artificial Intelligence, Data Protection & the Law. 2021. Springer.

Languages necessary to complete the course:

Slovak language, English language

The course is taught in Slovak or English, the other languages mentioned are the languages of literature.

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Matúš Mesarčík, PhD., LL.M.

Last change: 19.01.2025

Approved by: doc. JUDr. Matej Horvat, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-012/24	Course title: E-government and its regulation
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After completing the course, the student can identify and explain the basic principles, legal framework and standards that regulate e-government at the national and European level, while understanding their historical development, current challenges and contexts in the field of e-government. Knowledge of the legal and technical aspects of e-government services, including identification and authentication, electronic documentation, electronic communication and personal data protection. Understands the principles of cybersecurity, accessibility of e-services and the legal requirements related to interoperability between EU Member States. The student is able to analyse and compare different models of e-government using examples from Slovakia and selected countries, while being able to identify the strengths and weaknesses of the Slovak system and propose measures for its improvement. The student is able to critically evaluate technological, legal and ethical challenges related to the electronicisation of public administration, while being able to apply the acquired knowledge to solve specific practical problems, such as ensuring the accessibility of electronic services for all population groups or increasing cyber protection in public administration. The graduate is able to independently elaborate a scientific output focused on a specific issue of the electronicisation of public administration, which meets the requirements for publication in proceedings or scientific peer-reviewed journals. At the same time, he/she is able to cooperate effectively in interdisciplinary teams and apply his/her knowledge and skills responsibly in designing innovative solutions in the field of electronic public administration, including the use of artificial intelligence, process automation or Smart Cities concepts. The student	

is prepared to independently identify challenges and formulate legislative proposals de lege ferenda that reflect the latest developments and trends in the field of electronic public administration.

Class syllabus:

- 1.Theoretical and legal bases of electronic public administration.
- 2.Development of e-government legislation in Slovakia and the European Union.
3. e-Government as a tool for state modernisation - political, legal and technological aspects.
4. Electronic identification and authentication: legal and technical challenges.
- 5.Legal binding force of electronic documents in administrative processes.
- 6.Cybersecurity in public administration: normative approaches and practical implementation.
- 7.Regulation of personal data protection in the context of e-government.
8. Interoperability and cross-border e-services in the European Union.
- 9.Digital inclusion and accessibility: ethical and legal perspectives.
- 10.Automation of public administration processes: legal issues in the use of artificial intelligence.
11. eGovernment in the Smart Cities concept: challenges and legal implications.
- 12.Comparative analysis of e-government systems - methodological approaches and results.
- 13.Research trends in e-government: current issues and future directions.
14. Critical reflection on legal aspects of e-government and de lege ferenda proposals.

Recommended literature:

ANDRAŠKO, J. a kol. Regulačné výzvy e-governmentu v Slovenskej republike v kontexte práva Európskej únie. Praha: Wolters Kluwer ČR, 2022.
GREGUŠOVÁ, D., HALÁSOVÁ, Z. Zákon o e-Governmente. Komentár. Žilina: Eurokódex, 2018.
WELCH, E. W. Research Handbook on E-Government. Cheltenham: Edward Elgar Publishing. 2021.
CANE, P. a kol. The Oxford Handbook of Comparative Administrative Law. Oxford: Oxford University Press. 2021.

Languages necessary to complete the course:

Slovak language, English language

The course is taught in Slovak or English, the other languages mentioned are the languages of literature.

Notes:**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Soňa Sopúchová, PhD.

Last change: 19.01.2025

Approved by: doc. JUDr. Matej Horvat, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-014/24	Course title: Electronic delivery in public administration
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 10s Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 1., 2., 3., 4..	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a scientific output that can be submitted for publication in a scientific proceedings, periodical or other form of scientific or pedagogical output. It consists of an activity in the form of an assignment, where the student, on the basis of the teacher's instruction, will become familiar with the individual institutes that define electronic delivery in public administration, such as the meaning of delivery, electronic delivery, delivery in public administration, electronic mailbox, activation of the electronic mailbox, etc. In order to complete the course, the student will have to independently study the subject by studying the relevant recommended literature on the topic, available commentary literature or court case law. In the examination, the student may use all available sources of legal information, in particular uncommented legislation, commentaries, case law, legal literature or legal information systems. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon completion of the course, the student will gain a comprehensive view of the essential topics in information technology law related to electronic delivery. The theoretical character of the course is reflected in an in-depth analysis of this institute. The practical character of the course is reflected in the student's ability to solve complex practical cases in the field of service of process through analysis, which also prepares the student for possible work in legal practice. The student will therefore be exposed to all sources of legal information in this subject. The student will gain a systematic overview of the individual institutes related to automated decision-making in public administration, thus gaining knowledge of the theoretical and practical aspects of automated decision-making. The student will acquire theoretical and practical skills to be able to solve case studies focusing on both substantive and procedural aspects of automated delivery in public administration. The student	

will be able to determine when and in what form to use automated decision-making in the decision-making process in public administration. The student is able to develop and implement individual actions related to automated decision-making in public administration on the basis of the information provided.
Class syllabus: The course will apply the different phases of electronic service of process to both substantive and procedural aspects of administrative and information technology law, focusing in particular on the following topics: 1. approximately one third of the semester: the principle of transparency and the principle of documentary public administration and its connection to the issue of service in public administration, 2. approximately one third of the semester: the electronic mailbox, its establishment, activation, authorisation of logging in, electronic filing, 3. approximately one third of the semester: electronic service of a party to proceedings, electronic service on a public authority, centralised official service, deposit of an electronic official message, ineffectiveness of electronic service.
Recommended literature: VRABKO, M. a kol. Správne právo procesné. Všeobecná časť. Bratislava : C. H. Beck, 2019 GREGUŠOVÁ, D., HALÁSOVÁ, Z. Zákon o e-Governmente. Komentár. Žilina : Eurokódex, 2018 POTÁSCH, P., HAŠANOVÁ, J., VALLOVÁ, J., MILUČKÝ, J., MEDŽOVÁ, D. Správny poriadok. Komentár. Bratislava : C. H. Beck, 2022 KOŠIČIAROVÁ, S. Správny poriadok. Komentár. Šamorín: Heuréka, 2013 BARICOVÁ, J., FEČÍK, M., ŠTEVČEK, M., FILOVÁ, A. a kol. Správny súdny poriadok. Bratislava : C. H. Beck, 2017 MILUČKÝ, J. a kol. Správny poriadok a Správny súdny poriadok. Judikatúra. Žilina: Eurokódex, 2017 Zbierka stanovísk a rozhodnutí Najvyššieho správneho súdu Slovenskej republiky dostupná na: https://nssud.sk/sk/rozhodovacia-cinnost/zbierka-stanovisk-a-rozhodnuti-najvyssieho-spravneho-sudu-slovenskej-republiky/. Zbierka stanovísk a rozhodnutí Najvyššieho súdu Slovenskej republiky vo veciach správnych dostupná na: https://www.nsud.sk/zbierka-stanovisk-a-rozhodnuti/. VRABKO, M. a kol. Správne právo hmotné. Všeobecná časť. Bratislava : C. H. Beck, 2018 KOŠIČIAROVÁ, S. Správne právo procesné. Všeobecná časť. Šamorín: Heuréka, 2017, KOŠIČIAROVÁ, S. Správne právo hmotné. Všeobecná časť. Plzeň : Aleš Čeněk, 2022 SOBIHARD, J. Správny poriadok. Komentár. Bratislava : Wolters Kluwer, 2013 HORVAT, M., PIATEK, W., POTĚŠIL, L., ROZSNYAI, K.: Public administration's adaptation to COVID-19 pandemic - Czech, Hungarian, Polish and Slovak experience. In Central European Public Administration Review. 2021, Vol. 19, No. 1, pp. 133-158 CEBERA A. New procedure for electronic deliveries in administrative proceedings. In Ius Novum (Vol. 17) 2/2023, pp. 152–172. DOI 10.2478/in-2023-0017
Languages necessary to complete the course: Slovak language, English language The course is taught in Slovak or English, the other languages mentioned are the languages of literature.
Notes:

Past grade distribution						
Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. JUDr. Matej Horvat, PhD.						
Last change: 23.01.2025						
Approved by: doc. JUDr. Matej Horvat, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-009/24	Course title: Electronic evidence in criminal procedure
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The graduate of the course is able to correctly apply the sources of regulation of electronic evidence in criminal proceedings to individual cases, is able to correctly determine the appropriate regime for obtaining electronic evidence and knows the transnational context of its storage and access. The graduate can independently apply the different types of legal regimes for the use of electronic evidence in criminal proceedings depending on the type and nature of the electronic evidence. The graduate acquires the prerequisites for independent expert work in the state administration and private sector, multinational companies in the information and communication sector. The graduate is also a suitable candidate for work in international organizations and committees in the field of preservation and provision of digital evidence. The graduate independently develops and formulates legal frameworks for the preservation and retrieval of de lege ferenda electronic evidence based on available data. He/she is a suitable candidate for further scientific and research work in the field of information technology and criminal law.	
Class syllabus: 1. Introduction and division of digital data from a criminal law perspective, prerequisites and characteristics, preservation and access 2. EU sources of preservation and retrieval of electronic evidence in criminal proceedings (types and principles) 3. International sources of preservation and retrieval of electronic evidence (types and principles)	

4.Non-criminal options for digital data retrieval 5. Open source data - general 6. Open source data- Blockchain 7.Conditions and access to content data from seized media 8.Conditions and access to operational and location data remotely 9.Conditions and remote access to content data 10.Conditions and remote access to telecommunications secrecy data 11.Conditions and access to non-telecommunications secrecy traffic data at a distance 12.Conditions and access to user data 13.Agent in a virtual environment. 14.Conditions and access to sensitive data
Recommended literature: Beleš, Andrej: Uchovávanie a oznamovanie údajov o elektronickej komunikácii; 1. vydanie; Bratislava; Univerzita Komenského v Bratislave; Právnická fakulta; 2022; Ebers, M., Marta, Cantera Gamito.: Algorithmic Governance and Governance of Algorithms, Legal and Ethical Challenges, Springer, 2021, ISBN: 978-3-030-50559-2 Barfield, W., Pagallo, U.: Research handbook on the Law of Artificial Intelligence, Edward Elgar Publishing Limited, Cheltenham, 2018, ISBN: 978-1-78643-904-8 Dennis J. Baker., Paul H.Robinson: Artificial Intelligence and the Law, Cybercrime and Criminal Liability, Routledge, 2021, ISBN: 978-0-367-34797-0 Hannah,Y. Lim; Autonomous vehicles and the Law, Tehnology, Algorithms, Edward Elgar Publishing Limited, Cheltenham, 2018, ISBN: 978-1-78811-510 Andraško, J., Horvat, M., Mesarčík. M.: Vybrané kapitoly práva informačných technológií II; UK v Bratislave, Bratislava; 2020; Čentěš, J., Kurilovská, L., Šimovček, I., Burda, E. a kol.: Trestný poriadok 1 a 2 zväzok; C.H.Beck; 2021; Bratislava; Čentěš, J. a kol.: Trestné právo procesné - Osobitná časť, Heuréka; 2022; Bratislava; Kordík, M.: Sprístupňovanie a uchovávanie údajov o elektronickej komunikácii pre účely odhaľovania a dokazovania trestnej činnosti v rozhodovacej činnosti Súdneho dvora; In: Szabová, E; Vrtíková, K., Mokrý, I. (eds.): Tradičné a netradičné prístupy v trestnom práve; Zborník príspevkov a konferencií “Trnavské právnické dni 2024: Tradičné a netradičné v práve; Trnava Typi, Trnava; 2024 Andraško, J. a kol.: Právne a technické aspekty kybernetickej bezpečnosti automatizovaných vozidiel; 1. vydanie; Bratislava; Wolters Kluwer SR s. r. o.; 2022 Mesarčík, M.: Nástroje verejného práva pre boj s dezinformáciami v online prostredí; 1. vydanie; Bratislava; Právnická fakulta Univerzity Komenského v Bratislave; 2023 Juszcak, A.: Recalibrating Data Retention in the EU, Part IV. EUCRIM 4/2021, https://doi.org/10.30709/eucrim-2021-020, / https://eucrim.eu/articles/recalibrating-data-retention-in-the-eu/#:~:text=The%20kind%20of%20retained%20data%20enables%20obtaining%20an%20enormous%20amount Pracovný dokument High Level Expert Group on Data retention; https://data.consilium.europa.eu/doc/document/ST-7184-2023-REV-1/en/pdf
Languages necessary to complete the course: Slovak language, English language The course is taught in Slovak or English, the other languages mentioned are the languages of literature.
Notes:

Past grade distribution						
Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. JUDr. Marek Kordík, PhD., LL.M.						
Last change: 20.01.2025						
Approved by: doc. JUDr. Matej Horvat, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026						
University: Comenius University Bratislava						
Faculty: Faculty of Law						
Course ID: PraF.UCPK/dPEUx19-7/19			Course title: English Legal Terminology for Doctoral Students 1			
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 12s Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 1.						
Educational level: III.						
Prerequisites:						
Course requirements: continuous assessment: written work 30% final assessment: written work 70% Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%, unless an internal regulation of CU or FLAW CU stipulates otherwise.						
Learning outcomes: The doctoral student will attain practical skills in oral and written communication at the level of a professional language.						
Class syllabus:						
Recommended literature: 1. Krois-Lindner, A.: International Legal English. CUP 2009, UK; 2. Black’s Law Dictionary, West Publishing Co., St. Paul, MN, USA; 3. Dictionary of Law, OUP, UK.						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 5						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: JUDr. Mgr. Iva Dudášová, PhD., JUDr. Laura Fotopulosová, PhD., LL.M.						
Last change: 11.10.2023						
Approved by: doc. JUDr. Matej Horvat, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026						
University: Comenius University Bratislava						
Faculty: Faculty of Law						
Course ID: PraF.UCPK/dPEUx19-14/19		Course title: English Legal Terminology for Doctoral Students 2				
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 12s Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 2.						
Educational level: III.						
Prerequisites:						
Course requirements: continuous assessment: written work 30% final assessment: written work 70% Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%, unless an internal regulation of CU or FLAW CU stipulates otherwise.						
Learning outcomes: The doctoral student will attain practical skills in oral and written communication at the level of a professional language.						
Class syllabus:						
Recommended literature: 1. Krois-Lindner, A.: International Legal English. CUP 2009, UK; 2. Black’s Law Dictionary, West Publishing Co., St. Paul, MN, USA; 3. Dictionary of Law, OUP, UK.						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 3						
A	ABS	B	C	D	E	FX
66,67	0,0	33,33	0,0	0,0	0,0	0,0
Lecturers: JUDr. Mgr. Iva Dudášová, PhD., JUDr. Laura Fotopulosová, PhD., LL.M.						
Last change: 11.10.2023						
Approved by: doc. JUDr. Matej Horvat, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026						
University: Comenius University Bratislava						
Faculty: Faculty of Law						
Course ID: PraF.UCPK/dPEUx19-21/19			Course title: English Legal Terminology for Doctoral Students 3			
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 12s Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 3.						
Educational level: III.						
Prerequisites:						
Course requirements: continuous assessment: written work 30% final assessment: written work 70% Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%, unless an internal regulation of CU or FLAW CU stipulates otherwise.						
Learning outcomes: The doctoral student will attain practical skills in oral and written communication at the level of a professional language.						
Class syllabus:						
Recommended literature: 1. Krois-Lindner, A.: International Legal English. CUP 2009, UK; 2. Black’s Law Dictionary, West Publishing Co., St. Paul, MN, USA; 3. Dictionary of Law, OUP, UK.						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 1						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: JUDr. Mgr. Iva Dudášová, PhD., JUDr. Laura Fotopulosová, PhD., LL.M.						
Last change: 11.10.2023						
Approved by: doc. JUDr. Matej Horvat, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-017/24	Course title: Ethics and artificial intelligence in medicine
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 10s Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 1., 2., 3., 4..	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon completion of the course, the student is able to comprehensively assess the ethical, legal and social issues that arise in the use of artificial intelligence in medicine. The student understands the fundamentals of ethics in medicine and will be able to apply these principles to specific situations involving the introduction of artificial intelligence into medical practice. Gains insight into AI-assisted decision-making processes and their impact on the autonomy of patients and healthcare professionals. The student is able to analyse the ethical dilemmas that arise in automated diagnostic systems, surgical robotic devices and other applications of artificial intelligence in medicine. The student is able to evaluate the legal standards and regulatory frameworks that pertain to artificial intelligence in healthcare and analyze the related issues of privacy and security of patients' personal information. In this course, the student is able to independently identify the challenges of implementing artificial intelligence in real-world healthcare systems, as well as identify ethical differences in the global deployment of these technologies. The student is able to provide expert advice on the ethical, legal and technical issues that are necessary in the implementation of new technologies in medicine. The knowledge acquired enables the student to formulate relevant ethical opinions that respect legal standards while promoting the responsible use of artificial intelligence in medicine.	
Class syllabus: 1. Introduction to ethical issues in medicine in the context of the development of artificial intelligence.	

2. Definition and classification of artificial intelligence in medicine: applications and technologies.
3. Ethical principles in health care and their application in the context of artificial intelligence.
4. Protection of personal data and patient privacy in the use of artificial intelligence.
5. Ethical implications of automated diagnostic systems and decision-making algorithms in medicine.
6. Legal challenges in the implementation of robotics in health care delivery - the delivery of health care by robots.
7. Accountability for decisions supported by artificial intelligence in medicine.
8. The role of artificial intelligence in improving diagnostic and therapeutic decisions and its impact on the patient-physician relationship.
9. Comparison of global ethical frameworks in AI in medicine: legal and regulatory approaches in different jurisdictions.
10. Legal and ethical standards for the regulation of artificial intelligence in health systems: challenges and opportunities for harmonization.
11. Implementation of artificial intelligence in health systems - ethical and organisational challenges associated with the adaptation of new technologies.
12. Risks associated with inaccuracies in artificial intelligence systems in medicine: ethical dilemmas and their management.
13. The future of AI ethics in medicine.
14. Critical reflection on the legal aspects of artificial intelligence in medicine and de lege ferenda proposals.

Recommended literature:

SOPÚCHOVÁ, S. Elektronické zdravotníctvo v Slovenskej republike. E-Health a telemedicína. Bratislava: Wolters Kluwer, 2022.

MESARČÍK, M., GYURÁSZ, Z. Umelá inteligencia a právna úprava zdravotníctva v Slovenskej republike. Bratislava: Univerzita Komenského v Bratislave, Právnická fakulta, 2020.

MCHALE, J., HERVEZ, T. European Union Health Law: Themes and Implications. Cambridge: Cambridge University Press. 2015.

SOLAIMAN, B., COHEN, G.I. Research Handbook on Health, AI and the Law. Cheltenham: Edward Elgar Publishing. 2024.

Languages necessary to complete the course:

Slovak language, English language

The course is taught in Slovak or English, the other languages mentioned are the languages of literature.

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Soňa Sopúchová, PhD.

Last change: 19.01.2025

Approved by: doc. JUDr. Matej Horvat, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026						
University: Comenius University Bratislava						
Faculty: Faculty of Law						
Course ID: PraF.UCPK/dPEUx19-9/19			Course title: French Legal Terminology for Doctoral Students 1			
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 12s Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 1.						
Educational level: III.						
Prerequisites:						
Course requirements: continuous assessment: written work 30% final assessment: written work 70% Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%, unless an internal regulation of CU or FLAW CU stipulates otherwise.						
Learning outcomes: The doctoral student will attain comprehensive practical skills in working with a French professional text.						
Class syllabus: 1. Practice of linguistic skills in drafting short stylistic units, 2. Translation and reproduction of the text, 3. Comparison of different legal institutes						
Recommended literature: 1. Černá, L., Kulhajová, B.: Le Français juridique. Praha: Leges, 2009 2. Soignet, M.: Le français juridique, Hachette Livre 2003 3. Guillien, R., et alii: Lexique des termes juridiques, Dalloz 2005 4. Damette, É., Dargirolle, F.: Méthode du français juridique , Dalloz 2012						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 1						
A	ABS	B	C	D	E	FX
0,0	0,0	100,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Jarmila Pátková, PhD.						
Last change: 11.10.2023						

Approved by: doc. JUDr. Matej Horvat, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026						
University: Comenius University Bratislava						
Faculty: Faculty of Law						
Course ID: PraF.UCPK/dPEUx19-22/19			Course title: French Legal Terminology for Doctoral Students 3			
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 12s Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 3.						
Educational level: III.						
Prerequisites:						
Course requirements: continuous assessment: written work 30% final assessment: written work 70% Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%, unless an internal regulation of CU or FLAW CU stipulates otherwise.						
Learning outcomes: The doctoral student will attain comprehensive practical skills in working with a French professional text.						
Class syllabus: Argumentation and interpretation of the main theses of the dissertation (part or chapter of the dissertation) in the scope of 15 pages.						
Recommended literature: 1. Černá, L., Kulhajová, B.: Le Français juridique. Praha: Leges, 2009 2. Soignet, M.: Le français juridique, Hachette Livre 2003 3. Guillien, R., et alii: Lexique des termes juridiques, Dalloz 2005 4. Damette, É., Dargirolle, F.: Méthode du français juridique , Dalloz 2012						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Jarmila Pátková, PhD.						
Last change: 11.10.2023						
Approved by: doc. JUDr. Matej Horvat, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026						
University: Comenius University Bratislava						
Faculty: Faculty of Law						
Course ID: PraF.UCPK/dPEUx19-16/19			Course title: French Legal Terminology fpr Doctoral Students 2			
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 12s Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 2.						
Educational level: III.						
Prerequisites:						
Course requirements: continuous assessment: written work 30% final assessment: written work 70% Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%, unless an internal regulation of CU or FLAW CU stipulates otherwise.						
Learning outcomes: The doctoral student will attain practical skills in writing and oral presentation of professional topics in French.						
Class syllabus: 1. Analysis of selected topics, 2. Oral presentation of the selected topic, formulation of key points and questions, 3. Leading the discussion.						
Recommended literature: 1. Černá, L., Kulhajová, B.: Le Français juridique. Praha: Leges, 2009 2. Soignet, M.: Le français juridique, Hachette Livre 2003 3. Guillien, R., et alii: Lexique des termes juridiques, Dalloz 2005 4. Damette, É., Dargirolle, F.: Méthode du français juridique , Dalloz 2012						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 1						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Jarmila Pátková, PhD.						
Last change: 11.10.2023						

Approved by: doc. JUDr. Matej Horvat, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026						
University: Comenius University Bratislava						
Faculty: Faculty of Law						
Course ID: PraF.UCPK/dPEUx19-8/19			Course title: German Legal Terminology for Doctoral Students 1			
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 12s Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 1.						
Educational level: III.						
Prerequisites:						
Course requirements: continuous assessment: written work 30% final assessment: written work 70% Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%, unless an internal regulation of CU or FLAW CU stipulates otherwise.						
Learning outcomes: The doctoral student will attain comprehensive practical skills in working with a German professional text.						
Class syllabus: 1. Practice of linguistic skills in drafting short stylistic units, 2. Translation and reproduction of the text, 3. Comparison of different legal institutes						
Recommended literature: Creifelds, C.: Rechtswörterbuch. München: C.H.Becksche Verlagsbuchhandlung, 1994 Thieler, V.: Deutsches Recht. Wissenverlag. Herrsching, 1991 Fachwörterbuch Recht – Wirtschaft. CCJ – Fremdsprachenzentrum. Bratislava, 2002.						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 1						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Alexandra Debnárová, PhD.						
Last change: 11.10.2023						
Approved by: doc. JUDr. Matej Horvat, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026						
University: Comenius University Bratislava						
Faculty: Faculty of Law						
Course ID: PraF.UCPK/dPEUx19-15/19			Course title: German Legal Terminology for Doctoral Students 2			
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 12s Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 2.						
Educational level: III.						
Prerequisites:						
Course requirements: continuous assessment: written work 30% final assessment: written work 70% Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%, unless an internal regulation of CU or FLAW CU stipulates otherwise.						
Learning outcomes: The doctoral student will attain practical skills in writing and oral presentation of professional topics in German.						
Class syllabus: 1. Analysis of selected topics, 2. Oral presentation of the selected topic, formulation of key issues and questions, 3. Leading the discussion.						
Recommended literature: Creifelds, C.: Rechtswörterbuch. München: C.H.Becksche Verlagsbuchhandlung, 1994 Thieler, V.: Deutsches Recht. Wissenverlag. Herrsching, 1991 Fachwörterbuch Recht – Wirtschaft. CCJ – Fremdsprachenzentrum. Bratislava, 2002.						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 1						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Alexandra Debnárová, PhD.						
Last change: 11.10.2023						
Approved by: doc. JUDr. Matej Horvat, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026						
University: Comenius University Bratislava						
Faculty: Faculty of Law						
Course ID: PraF.UCPK/dPEUx19-23/19			Course title: German Legal Terminology for Doctoral Students 3			
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 12s Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 3.						
Educational level: III.						
Prerequisites:						
Course requirements: continuous assessment: written work 30% final assessment: written work 70% Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%, unless an internal regulation of CU or FLAW CU stipulates otherwise.						
Learning outcomes: The doctoral student will attain comprehensive practical skills in working with a German professional text.						
Class syllabus: Argumentation and interpretation of the main theses of the dissertation (part or chapter of the dissertation) in the scope of 15 pages.						
Recommended literature: Creifelds, C.: Rechtswörterbuch. München: C.H.Becksche Verlagsbuchhandlung, 1994 Thieler, V.: Deutsches Recht. Wissenverlag. Herrsching, 1991 Fachwörterbuch Recht – Wirtschaft. CCJ – Fremdsprachenzentrum. Bratislava, 2002.						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Alexandra Debnárová, PhD.						
Last change: 11.10.2023						
Approved by: doc. JUDr. Matej Horvat, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026						
University: Comenius University Bratislava						
Faculty: Faculty of Law						
Course ID: PraF/PhD1/19		Course title: Individual studium of legal literature				
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning						
Number of credits: 4						
Recommended semester: 1., 3., 5., 7.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 432						
A	ABS	B	C	D	E	FX
25,69	72,22	1,16	0,69	0,0	0,23	0,0
Lecturers: JUDr. Eduard Barány, DrSc., doc. JUDr. Radovan Blažek, PhD., prof. JUDr. Ing. Ondrej Blažo, PhD., prof. doc. Róbert Brtko, CSc., prof. JUDr. Eduard Burda, PhD., doc. Mgr. Martin Daňko, PhD., doc. JUDr. Marek Domin, PhD., doc. Mgr. Lenka Dufalová, PhD., doc. JUDr. Jana Duračinská, PhD., prof. JUDr. Svetlana Ficová, CSc., doc. JUDr. Lenka Freel, PhD., doc. JUDr. Branislav Fábry, PhD., prof. JUDr. Marián Giba, PhD., doc. Mgr. Liudmyla Golovko, PhD., prof. JUDr. Juraj Hamul'ák, PhD., doc. JUDr. Zuzana Hamul'áková, PhD., doc. JUDr. Milan Hodás, PhD., doc. JUDr. Matej Horvat, PhD., doc. Dr. iur. Martin Husovec, doc. JUDr. Rudolf Kasinec, PhD., doc. JUDr. Ing. Matej Kačaljak, PhD., doc. JUDr. Marek Kordík, PhD., LL.M., doc. JUDr. Hana Kováčiková, PhD., Dr.h.c. prof. JUDr. Lucia Kurilovská, PhD., doc. JUDr. Ondrej Laciak, PhD., doc. JUDr. Peter Lukáčka, PhD., doc. JUDr. Peter Lysina, PhD., prof. Mgr. Miroslav Lysý, PhD., prof. JUDr. Alexandra Löwy, PhD., doc. Mgr. et Mgr. Matej Mlkv'ý, PhD., LL.M., doc. JUDr. Mária Nováková, PhD., prof. JUDr. Mária Patakyová, CSc., prof. JUDr. Ing. Bernard Pekár, PhD., prof. Mgr. Mgr. Ondrej Podolec, PhD., prof. JUDr. Margita Prokeinová, PhD., prof. JUDr. PhDr. Miroslav Slašťan, PhD., prof. JUDr. Romana Smyčková, PhD., doc. JUDr. Soňa Sopúchová, PhD., prof. JUDr. Mária Srebalová, PhD., prof. JUDr. Tomáš Strémy, PhD., prof. JUDr. Ján Svák, DrSc., prof. JUDr. Livia Trellová, PhD., prof. JUDr. Juraj Vačok, PhD., prof. JUDr. Mgr. Vojtech						

Vladár, PhD., prof. JUDr. Marián Vrabko, CSc., prof. JUDr. Jozef Čentéš, DrSc., prof. JUDr. Eubomír Čunderlík, PhD., prof. Mgr. Ján Škrobák, PhD., prof. JUDr. Marek Števček, DrSc.

Last change:

Approved by: doc. JUDr. Matej Horvat, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026						
University: Comenius University Bratislava						
Faculty: Faculty of Law						
Course ID: PraF/PhD2/19		Course title: Individual studium of legal literature				
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning						
Number of credits: 4						
Recommended semester: 2., 4., 6., 8.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 357						
A	ABS	B	C	D	E	FX
18,77	79,27	1,68	0,28	0,0	0,0	0,0
Lecturers: doc. JUDr. Radovan Blažek, PhD., prof. JUDr. Eduard Burda, PhD., prof. JUDr. Jozef Čentéš, DrSc., doc. JUDr. Marek Kordík, PhD., LL.M., Dr.h.c. prof. JUDr. Lucia Kurilovská, PhD., doc. JUDr. Ondrej Laciak, PhD., prof. JUDr. Margita Prokeinová, PhD., prof. JUDr. Tomáš Strémy, PhD., prof. JUDr. Ing. Ondrej Blažo, PhD., doc. Mgr. Martin Daňko, PhD., doc. JUDr. Marek Domin, PhD., doc. Mgr. Lenka Dufalová, PhD., doc. JUDr. Jana Duračinská, PhD., doc. JUDr. Branislav Fábry, PhD., doc. JUDr. Lenka Freel, PhD., doc. Mgr. Liudmyla Golovko, PhD., doc. JUDr. Zuzana Hamuláková, PhD., doc. JUDr. Milan Hodás, PhD., doc. JUDr. Matej Horvat, PhD., doc. Dr. iur. Martin Husovec, doc. JUDr. Ing. Matej Kačaljak, PhD., doc. JUDr. Rudolf Kasinec, PhD., doc. JUDr. Hana Kováčiková, PhD., prof. JUDr. Alexandra Löwy, PhD., doc. JUDr. Peter Lukáčka, PhD., doc. JUDr. Peter Lysina, PhD., doc. Mgr. et Mgr. Matej Mlkvý, PhD., LL.M., doc. JUDr. Mária Nováková, PhD., prof. Mgr. Mgr. Ondrej Podolec, PhD., doc. JUDr. Soňa Sopúchová, PhD., prof. Mgr. Ján Škrobák, PhD., JUDr. Eduard Barány, DrSc., prof. doc. Róbert Brtko, CSc., prof. JUDr. Ľubomír Čunderlík, PhD., prof. JUDr. Svetlana Ficová, CSc., prof. JUDr. Marián Giba, PhD., prof. JUDr. Juraj Hamulák, PhD., prof. Mgr. Miroslav Lysý, PhD., prof. JUDr. Mária Patakyová, CSc., prof. JUDr. Ing. Bernard Pekár, PhD., prof. JUDr. PhDr. Miroslav Slašťan, PhD., prof. JUDr. Romana Smyčková, PhD., prof. JUDr. Mária Srebalová, PhD., prof. JUDr. Ján						

Svák, DrSc., prof. JUDr. Juraj Vačok, PhD., prof. JUDr. Mgr. Vojtech Vladár, PhD., prof. JUDr. Marián Vrabko, CSc., doc. JUDr. Zuzana Mlkvá Illýová, PhD., prof. JUDr. Lívia Trelloová, PhD.
Last change:
Approved by: doc. JUDr. Matej Horvat, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-013/24	Course title: Law and innovative technologies in healthcare
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After completing the course, the student is familiar with the theoretical and practical aspects of the legal regulation of innovative technologies in healthcare. The student has an overview of the basic legal frameworks that govern the use of technologies such as artificial intelligence, telemedicine, robotics, wearable devices and biotechnology in the context of healthcare. The student is able to analyze legal standards related to privacy, cybersecurity, and ethical challenges that arise when new technologies are implemented in healthcare systems. The student is able to apply this legal knowledge to evaluate specific situations related to the deployment of innovative technologies in practice, not only in a national but also in an international context. In addition, the student is able to assess the ethical and legal challenges that arise in the implementation of technologies such as artificial intelligence and robotics in healthcare and develop comprehensive legal opinions on these issues. With the acquired knowledge of regulatory bodies and legislative frameworks in the field of digital health, telemedicine and other innovations, the student is able to develop legal analyses and proposals for modifying existing legislation. The student is able to identify areas where legislation needs to be improved, in particular in relation to the protection of patient privacy and safety when using digital tools. The student is also be able to propose regulatory solutions regarding the use of blockchain and other decentralised technologies in healthcare, as well as evaluate liability and legal safeguards in cases of failed deployment of innovative technologies. In the course, the student will learn to independently conduct research on the legal regulation of innovative technologies in	

healthcare, enabling him/her to provide legal opinions, analyses and solutions that respect ethical standards and legislative requirements, thus developing the necessary professional autonomy in this area.						
Class syllabus:						
Recommended literature: SOPÚCHOVÁ, S. Elektronizácia zdravotníctva v Slovenskej republike. E-Health a telemedicina. Bratislava: Wolters Kluwer, 2022. FREEL, L., NOVÁKOVÁ, M. Zdravotné právo. Bratislava: Wolters Kluwer, 2020. HUMENÍK, I., KOVÁČ, P. a kol. Zákon o zdravotnej starostlivosti. Komentár. Bratislava: C. H. Beck, 2015. MCHALE, J., HERVEZ, T. European Union Health Law: Themes and Implications. Cambridge: Cambridge University Press. 2015. SOLAIMAN, B., COHEN, G.I. Research Handbook on Health, AI and the Law. Cheltenham: Edward Elgar Publishing. 2024.						
Languages necessary to complete the course: Slovak language, English language The course is taught in Slovak or English, the other languages mentioned are the languages of literature.						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. JUDr. Soňa Sopúchová, PhD.						
Last change: 19.01.2025						
Approved by: doc. JUDr. Matej Horvat, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-001/24	Course title: Law, society and information technologies - scientific aspects
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 1.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student can identify and explain key legal and technological concepts related to the regulation of information technology in public administration. The student is proficient in the principles of e-Government and understands their application in practice, including e-government services, e-signatures, e-identity, authentication and electronic delivery. Has knowledge of administrative liability in the context of e-Government, as well as the legal aspects of automated decision-making and artificial intelligence in public administration. Can analyse issues related to open data, cybersecurity and the protection of public information. The student is proficient in techniques to effectively apply legal standards to technological innovations and digital solutions within public administration. The student can evaluate the legal, ethical and security risks of introducing new technologies into public administration and formulate proposals for legislative changes. The student can independently solve legal problems related to cybersecurity, data management and the regulation of electronic services and apply scientific methods for legal issues. The student is able to contribute independently and creatively to research in the field of information technology regulation and public administration. The student understands the importance of the legal dimensions of technological innovation and its impact on society and the legal system. Assumes responsibility for the quality and social relevance of their decisions and solutions concerning legal challenges in public administration.	
Class syllabus: 1.Law, Technology, Innovation and Society I	

2.Law, Technology, Innovation and Society II 3.Digital Humanism I 4.Digital Humanism II 5.Digital Constitutionalism 6.Regulation of new technologies 7.New technologies and the information ecosystem I 8.New Technologies and the Information Ecosystem II 9. Generative AI: challenges and opportunities 10.Artificial Intelligence and the Legal Profession 11.Legal Informatics and Legal Information I 12.Legal Informatics and Legal Information I 13.Legal Design 14.Law and Metaverse						
Recommended literature: Katz, D. M. a kol.: Legal Informatics. Cambridge University Press, 2021. Marchant, G. E. a kol. The Growing Gap Between Emerging Technologies and Legal-Ethical Oversight. The Pacing Problem.Springer, 2011. Moses, L. B.: How to Think about Law, Regulation and Technology: Problems with ‘Technology’ as a Regulatory Target. In Law, Innovation and Technology, 5 (1), 2023. Lessig, L.: Code 2.0, 2002						
Languages necessary to complete the course: Slovak language, English language The course is taught in Slovak or English, the other languages mentioned are the languages of literature.						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. JUDr. Jozef Andraško, PhD., doc. JUDr. Matúš Mesarčík, PhD., LL.M.						
Last change: 18.01.2025						
Approved by: doc. JUDr. Matej Horvat, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-016/24	Course title: Legal aspects of automation in road traffic
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 10s Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 1., 2., 3., 4..	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student is able to identify and analyse the legal aspects of automation in road transport, including the his-torico-legal context and current regulatory trends. The student understands the international, European and Slovak legal frameworks for the regulation of automated vehicles and can critically evaluate them in the context of technological and social developments. Can clarify the legal implications of data management, cyber security, privacy and liability in relation to automated vehicles. Knows the ethical principles associated with the use of artificial intelligence in road transport. The student can independently analyze legal issues arising from the regulation of automated vehicles and subject them to scientific scrutiny. The student is able to apply legal standards to specific cases, develop legal opinions, legislative proposals and proposals for regulatory measures. Is able to scientifically research legal and ethical issues related to automated transport and use the results of the research to propose innovative solutions. Is able to evaluate the legal and societal implications of remote vehicle management and artificial intelligence technologies on safety and liability. The student is able to reflect on the position of law in the context of automation and technological innovation, including their ethical dimensions. The student is able to plan strategically, make decisions with high social and technological impact and take responsibility for professional solutions. Can creatively solve legal dilemmas and provide socially responsible solutions, while	

actively contributing to the shaping of a legal environment that supports technological development in line with the principles of sustainability and security.

Class syllabus:

1. Introduction to automation in road transport - historical and legal reflections
2. Regulation of automated vehicles
3. International legal regulation of automated vehicles
4. Regulation of automated vehicles at EU law level
5. Regulation of automated vehicles at the level of Slovak law
6. Connected automated vehicles and data management
7. Cybersecurity of automated vehicles
8. The driver in the era of automated vehicles
9. Remote management of automated vehicles
10. Privacy and data protection in automated vehicles
11. Administrative liability of automated vehicles
12. Civil liability of automated vehicles
13. Ethics of automated vehicles
14. Automated vehicles and artificial intelligence

Recommended literature:

Andraško, J. a kol.: Právne aspekty automatizovaných vozidiel. C. H. Beck. 2023
Hodás, M. Implementácia autonómnej mobility – niektoré filozofické a (ústavno) právne aspekty a ich právne a metaprávne implikácie nielen pre Slovenskú republiku. Praha : Leges. 2022
Maurer, M. a kol. Autonomous Driving. Technical, Legal and Social Aspects, Springer Open. 2016
Yeefen Lim, H. Autonomous Vehicles and the Law Technology, Algorithms and Ethics. Edward Elgar Publishing. 2018
Kala, R. On-Road Intelligent Vehicles. Motion Planning for Intelligent Transportation Systems. Amsterdam: Elsevier. 2016

Languages necessary to complete the course:

Slovak language, English language

The course is taught in Slovak or English, the other languages mentioned are the languages of literature.

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Jozef Andraško, PhD.

Last change: 19.01.2025

Approved by: doc. JUDr. Matej Horvat, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-005/24	Course title: Legal protection of privacy in the context of fundamental human rights
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student is able to analyse the theoretical background and legal frameworks of privacy protection in the European Union, identifying the rationale and evolution of privacy regulation in the context of both historical developments and current technological challenges. The student understands the basic principles of the right to privacy as a fundamental human right and can critically interpret the case law of the European Court of Human Rights (ECtHR) on the protection of privacy, including its aspects of the protection of the home, correspondence and personal data. The student is able to address and analyse basic situations related to the proportionality test in the introduction of new technologies such as biometrics, artificial intelligence and digital surveillance. The student understands the challenges associated with privacy in the context of social media, ethical issues and social change, and can identify their impact on individuals and society. The student will be able to apply legal and ethical principles to specific cases, evaluate the proportionality of interference with the right to privacy, and propose solutions that take into account scientific, legal and ethical considerations. The course provides skills for the analysis and application of ECtHR case law and legal frameworks in the field of privacy in the context of dynamic technological developments.	
Class syllabus: 1.Theory of privacy 2.Reasons for and evolution of privacy regulation 3.The right to privacy as a fundamental human right	

4.Case law of the European Court of Human Rights in the field of privacy protection 5.Case law of the European Court of Human Rights on the protection of the home 6.Case law of the European Court of Human Rights on the protection of correspondence in the context of new technologies 7.Case law of the European Court of Human Rights on the protection of personal data as part of the right to privacy 8.The case-law of the European Court of Human Rights on the protection of privacy in the context of social change and technological developments 9.The proportionality test for the introduction of new technologies in the context of the right to privacy 10.Facial biometrics in the context of the right to privacy 11.Artificial intelligence in the context of the right to privacy 12.Privacy and its ethical aspects 13.Surveillance of the population in the context of the right to privacy 14.Social media in the context of the right to privacy						
Recommended literature: COFONE, Ignacio. The Privacy Fallacy: Harm and Power in the Information Economy. 2023. Yale University Press. HILL, Kashmir. Your Face Belongs to Us: A Secretive Startup's Quest to End Privacy as We Know It. 2023. Mariner Books. BERNSTEIN, Gaia. Unwired: Gaining Control over Addictive Technologies. 2023. Cambridge University Press. HARTZOG, Woodrow. Privacy's Blueprint: The Battle to Control the Design of New Technologies. 2023. Harvard University Press.						
Languages necessary to complete the course: Slovak language, English language The course is taught in Slovak or English, the other languages mentioned are the languages of literature.						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. JUDr. Matúš Mesarčík, PhD., LL.M.						
Last change: 19.01.2025						
Approved by: doc. JUDr. Matej Horvat, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-015/24	Course title: Legal tools for removing harmful and illegal content online
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 10s Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 1., 2., 3., 4..	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The graduate of the course can correctly apply and lawfully decide on the removal of harmful and illegal content online, can identify the correct regime and knows the transnational context of the fight against harmful and illegal content. The graduate can distinguish between harmful and illegal content online and determine the next course of action for its removal. The graduate will acquire the prerequisites for independent and professional work in the state administration and private sector, multinational companies in the IT sector. The graduate is also a suitable candidate for work in international organizations and committees in the digital field. The graduate independently creates and formulates action plans and other normative documents in the field of digital society. He/she is a suitable candidate for further scientific research in the field of information technology law.	
Class syllabus: 1. Misinformation, malformation, misinformation 2. Harmful and illegal content, division and definitions 3. Terrorist content online 4. Harmfulness of misinformation and its life cycle 5. Factors influencing the spread of misinformation 6. Regulation of online environments and platforms 7. Non-criminal options for removing illegal and harmful information 8. Removing terrorist content online	

9. Criminalisation of the dissemination of misinformation de lege lata 10. Criminalisation of the dissemination of disinformation de lege ferenda 11. Criminal-procedural instruments for removing illegal information 12. Regulation of misinformation and the right to freedom of expression 13. Roles of actors in the fight against disinformation 14. Limits of the fight against disinformation.						
Recommended literature: Metankanyč, M. O.; Gyurász, Z.; Priznanie práv a právnej subjektivity nonhumánnym entitám. Prípady prírodných javov a umelej inteligencie; 1. vydanie; Bratislava; Univerzita Komenského v Bratislave; Právnická fakulta; 2022; Dennis J. Baker; Paul H. Robinson; Artificial Intelligence and the Law, Cybercrime and Criminal Liability, Routledge, 2021, ISBN: 978-0-367-34797-0 Ebers, M.; Marta, Cantera Gamito, Algorithmic Governance and Governance of Algorithms, Legal and Ethical Challenges, Springer, 2021, ISBN: 978-3-030-50559-2 Mesarčík, M.; Nástroje verejného práva pre boj s dezinformáciami v online prostredí; 1. vydanie; Bratislava; Právnická fakulta Univerzity Komenského v Bratislave; 2023; Trestnoprávny postih dezinformácií v podmienkach Slovenskej republiky; Kordík, M.; Koprda, N.; Právny obzor; 1, 2024;						
Languages necessary to complete the course: Slovak language, English language The course is taught in Slovak or English, the other languages mentioned are the languages of literature.						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. JUDr. Marek Kordík, PhD., LL.M., doc. JUDr. Matúš Mesarčík, PhD., LL.M.						
Last change: 18.01.2025						
Approved by: doc. JUDr. Matej Horvat, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026						
University: Comenius University Bratislava						
Faculty: Faculty of Law						
Course ID: PraF/dPEUx19-1/19			Course title: Methodology of Science			
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 10s Form of the course: on-site learning						
Number of credits: 4						
Recommended semester: 1.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 3						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. JUDr. Marián Giba, PhD., prof. JUDr. Tomáš Strémy, PhD., doc. Dr. Angelika Mašurová, PhD., prof. JUDr. Ing. Ondrej Blažo, PhD.						
Last change: 08.07.2022						
Approved by: doc. JUDr. Matej Horvat, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026						
University: Comenius University Bratislava						
Faculty: Faculty of Law						
Course ID: PraF/dPEUx19-4/19		Course title: Methodology of the pedagogical process at law faculties				
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 14s Form of the course: on-site learning						
Number of credits: 4						
Recommended semester: 1.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 2						
A	ABS	B	C	D	E	FX
50,0	0,0	50,0	0,0	0,0	0,0	0,0
Lecturers: prof. PhDr. JUDr. Lucia Mokrá, PhD.						
Last change: 08.07.2022						
Approved by: doc. JUDr. Matej Horvat, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026						
University: Comenius University Bratislava						
Faculty: Faculty of Law						
Course ID: PraF/dPEUx19-10/19			Course title: Methods of Qualitative Legal Research			
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 12s Form of the course: on-site learning						
Number of credits: 4						
Recommended semester: 3.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 1						
A	ABS	B	C	D	E	FX
0,0	0,0	100,0	0,0	0,0	0,0	0,0
Lecturers: prof. Mgr. Andrej Démuth, PhD., prof. JUDr. Marek Števček, DrSc.						
Last change: 04.07.2022						
Approved by: doc. JUDr. Matej Horvat, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-003/24	Course title: Protection of information in the digital environment - scientific aspects
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student is able to independently analyse and apply scientific and practical knowledge in the field of data protection in the digital environment. The student is able to identify and critically evaluate legal, ethical and technological challenges related to information protection, making effective use of interdisciplinary approaches in line with national, European and international legal frameworks. The student has an in-depth knowledge of the legal principles and standards governing data protection in the digital space, including ethical, philosophical and legal aspects. The student understands the principles of privacy protection and the legal requirements for anonymisation and pseudonymisation of data, as well as their practical relevance. Can analyse in detail the legal frameworks of data protection at national, European and international level and their application in the context of technological innovations such as Artificial Intelligence, Big Data, IoT and intelligent systems, as well as subject them to scientific review. The student can independently propose solutions to complex legal problems related to cyber security, data protection and information governance in the digital environment using a variety of scientific methods. The student is able to effectively communicate his/her professional conclusions to lawyers, scientists or representatives from the IT sector, taking into account the societal and ethical implications of the proposed solutions. In addition, he/she is able to develop and implement innovative approaches in legislation and actively participate in shaping it within the legislative process.	
Class syllabus:	

1. Introduction to information protection 2. Ethics and legal philosophy of data protection 3. Human rights aspects of data protection 4. Legal frameworks for data protection in the digital environment 5. International and European data protection law 6. National data protection legislation 7. Private law aspects of data protection 8. Public law aspects of data protection 9. Legal aspects of cyber security 10. Privacy and data protection 11. Anonymisation, pseudonymisation and their legal significance 12. Legal Challenges of Artificial Intelligence and Big Data 13. Data Governance in the Digital Space 14. Data protection in IoT and intelligent systems						
Recommended literature: Andraško, J. a kol.: Komentár - Zákon o kybernetickej bezpečnosti. Wolters Kluwer, 2018. Mesarčík, M.: Ochrana osobných údajov. C.H. Beck, 2020. Cornish, P. The Oxford Handbook of Cybersecurity. Oxford University Press. 2021. McGeeveran, W. Privacy and Data Protection Law. Foundation Press. 2016. Yilma, K.: Privacy and the Role of International Law in the Digital Age. Oxford. 2023.						
Languages necessary to complete the course: Slovak language, English language The course is taught in Slovak or English, the other languages mentioned are the languages of literature.						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. JUDr. Marek Kordík, PhD., LL.M., doc. JUDr. Jozef Andraško, PhD., doc. JUDr. Matúš Mesarčík, PhD., LL.M.						
Last change: 18.01.2025						
Approved by: doc. JUDr. Matej Horvat, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-010/24	Course title: Regulation of artificial intelligence in the context of international and European Union law
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student is able to analyse the concept of artificial intelligence and its definition in legal systems, understanding the scientific aspects, principles and standard-setting in this field at the level of international institutions such as the UN and OECD. The student is able to interpret policy documents and regulatory efforts of the European Union, including the Artificial Intelligence Act (AI Act), and apply them to specific cases taking into account the protection of fundamental rights and freedoms. The student is able to address liability issues in relation to the use of AI, in civil, criminal and administrative law aspects. The student understands the concept of the legal personality of artificial intelligence and its scientific investigation, being able to analyse the guidelines for trustworthy and ethical artificial intelligence in the context of the protection of personal data and fundamental rights. The student will be able to assess artificial intelligence in terms of the protection of human rights and freedoms, including broader societal and technological risks, and propose solutions to eliminate undesirable impacts. The course develops interdisciplinary analytical skills and provides tools for the scientific assessment of the legal and ethical challenges associated with the development and use of artificial intelligence in the European Union.	
Class syllabus: 1. Concept and scientific aspects of defining artificial intelligence in legal systems 2. Principles of artificial intelligence according to the OECD 3. Standard-setting in the field of artificial intelligence at UN level	

4. Convention on Artificial Intelligence, Democracy, the Rule of Law and the Protection of Fundamental Human Rights and Freedoms - Scientific Aspects
5. European Union and policy documents towards the regulation of artificial intelligence
6. The Artificial Intelligence Act I - Scientific aspects
7. The Artificial Intelligence Act II - scientific aspects
8. Liability and Artificial Intelligence - Civil Aspects
9. Liability and Artificial Intelligence - Criminal Aspects
10. Liability and artificial intelligence - administrative law aspects
11. Legal personality of artificial intelligence - scientific aspects
12. Guidelines for trustworthy artificial intelligence - scientific aspects
13. Assessment of artificial intelligence from the perspective of the protection of fundamental human rights and freedoms
14. Assessing AI from the perspective of wider societal risks

Recommended literature:

Bielicki, Damian M. Regulating Artificial Intelligence in Industry. Routledge. 2023.
 Findlay, Mark, and Ford, Jolyon. Regulatory Insights on Artificial Intelligence. Edward Elgar Publishing. 2022.
 Kerrigan, Charles (Ed.). Artificial Intelligence – Law and Regulation. Edward Elgar Publishing. 2022.
 Harasimiuk, Marta, and Braun, Marek. Regulating Artificial Intelligence: Binary Ethics and the Law. Routledge. 2021.

Languages necessary to complete the course:

Slovak language, English language

The course is taught in Slovak or English, the other languages mentioned are the languages of literature.

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Matúš Mesarčík, PhD., LL.M.

Last change: 19.01.2025

Approved by: doc. JUDr. Matej Horvat, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-007/24	Course title: Regulation of cyber security
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student can identify and explain advanced legal concepts related to cyber security regulation at national, European and international level. The student understands the principles of cybersecurity regulation and is proficient in the regulatory tools used to ensure the protection of information systems, data and digital infrastructure. Can analyse legal and regulatory challenges arising from technological developments, including artificial intelligence, and reflect on their impact on cyber security. Can apply the principles of technical standardisation and certification in a practical context. The student can independently analyse legal issues related to cybersecurity, identify gaps in existing legal frameworks and propose specific legislative amendments or regulatory measures. The student is able to develop comprehensive solutions that take into account the legal and ethical aspects of cybersecurity and is able to implement them in practice. Knows how to apply legal standards to specific cases and to address cybersecurity issues in public administration. The student is able to reflect independently and critically on interdisciplinary aspects of cyber security, including their legal, philosophical and ethical dimensions. The student is able to responsibly plan and make decisions with long-term impact on the security of digital space and society as a whole. Is prepared to take responsibility for developing and implementing professional and socially responsible solutions to cybersecurity regulation.	
Class syllabus: 1. Introduction to cyber security regulation 2. Principles of cybersecurity regulation	

3.Cybersecurity regulatory tools 4. Cybersecurity regulation at the level of international law I 5.Cybersecurity regulation at the level of international law II 6.Cybersecurity regulation at EU law level I 7.Cybersecurity regulation at the level of EU law II 8.Cybersecurity regulation at the level of Slovak law I 9.Cybersecurity regulation at the level of Slovak law II 10.Cybersecurity in the context of other legal frameworks 11.Cybersecurity in public administration 12.Technical standardisation and certification in cybersecurity 13.Legal aspects of reporting and handling cyber security incidents 14. Regulatory challenges in the field of artificial intelligence and cybersecurity						
Recommended literature: KOLOUCH, J. a kol.: CyberSecurity. CZ-NIC, 2019. MESARČÍK, M.: Ochrana osobných údajov. Bratislava: C.H. Beck, 2020. OLEJÁR, D. a kol.: Informačná bezpečnosť. Bratislava, 2013. PAČKA, R.: CSIRT: v přední linii boje proti kybernetickým hrozbám. Brno: Centrum pro studium demokracie a kultury, o.p.s. (CDK): Masarykova Univerzita, 2019. POLČÁK, R. a kol. Právo informačních technologií. Praha: Wolters Kluwer ČR, 2018. Kosseff, J.: Cybersecurity Law. Wiley. 2022. Cornish, P. The Oxford Handbook of Cyber Security. Oxford University Press. 2022.						
Languages necessary to complete the course: Slovak language, English language The course is taught in Slovak or English, the other languages mentioned are the languages of literature.						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. JUDr. Jozef Andraško, PhD.						
Last change: 18.01.2025						
Approved by: doc. JUDr. Matej Horvat, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-008/24	Course title: Regulation of cybercrime
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The graduate of the course can correctly apply the sources of cybercrime regulation to individual cases of cybercrime offences, can correctly identify the relevant jurisdiction or jurisdictions and is familiar with the transnational context of cybercrime. The graduate can independently solve and justify interdisciplinary cybercrime problems. The graduate will acquire the prerequisites for independent expert work in public administration and the private sector, multinational companies whose agenda consists of cybercrime issues or prevention of cybercrime. The graduate is also a capable candidate for work in international organisations and committees in the field of cybercrime. The graduate independently formulates de lege ferenda considerations based on research and available data. He/she is a suitable candidate for further research and teaching in the field of cybercrime and information technology law.	
Class syllabus: 1. Nature of cybercrime, IOCTA, crime scene, conflict of jurisdictions 2. Substantive sources of cybercrime in EU law 3. International substantive sources of cybercrime 4. Computer crime in a narrower sense 5. Computer crime in the broad sense 1 6. Computer crime in the broad sense 2 7. Cybercrime perpetrator	

8. Ethical hacking and circumstances precluding the illegality of interference with a computer system 9.Criminal liability of POs for computer crimes, Compliance (DORA, NIS 2, DSA) 10.Criminal liability for the actions of AI 11.Virtual currencies, blockchain as a tool for laundering proceeds of crime 12.Prevention of cybercrime 13.Cybercrime victim/survivor and the appropriate level of precaution 14. Institutions for combating cybercrime						
Recommended literature: Andraško, J.; Horvat, M.; Mesarčík. M.: Vybrané kapitoly práva informačných technológií II; UK v Bratislave, Bratislava, 2020; Ebers, M.; Marta, Cantera Gamito, Algorithmic Governance and Governance of Algorithms, Legal and Ethical Challenges, Springer, 2021, ISBN: 978-3-030-50559-2 Dennis J. Baker; Paul H.Robinson; Artificial Intelligence and the Law, Cybercrime and Criminal Liability, Routledge, 2021, ISBN: 978-0-367-34797-0 Barfield, W; Pagallo, U.; Research handbook on the Law of Artificial Intelligence, Edward Elgar Publishing Limited, Cheltenham, 2018, ISBN: 978-1-78643-904-8 Čentěš, J.; Kurilovská, L.; Šimovček, I; Burda, E. a kol.: Trestný poriadok 1 a 2 zväzok; C.H.Beck, 2021, Bratislava; Burda. E; Kordík. M.;Kurilovská, L.; Strémy. T. a kol.: Zákon o trestnej zodpovednosti právnických osôb; C.H.Beck; 2018,; Bratislava; Andraško, J. a kol.: Právne a technické aspekty kybernetickej bezpečnosti automatizovaných vozidiel- 1. vydanie; Bratislava : Wolters Kluwer SR s. r. o., 2022; Metankanyč, M. O.; Gyurász, Z.: Priznanie práv a právnej subjektivity nonhumánnym entitám. Prípady prírodných javov a umelej inteligencie; 1. vydanie; Bratislava; Univerzita Komenského v Bratislave; Právnická fakulta; 2022; Mesarčík, M.; Nástroje verejného práva pre boj s dezinformáciami v online prostredí; 1. vydanie; Bratislava; Právnická fakulta Univerzity Komenského v Bratislave; 2023; Kordík, M.; Koprda, N.: Trestnoprávny postih dezinformácií v podmienkach Slovenskej republiky; Právny obzor; 1, 2024; Akčný plán koordinácie boja proti hybridným hrozbám 2022-2024, dostupné na: https://www.hybridnehrozby.sk/wp-content/uploads/2023/09/APHH-2022.pdf						
Languages necessary to complete the course: Slovak language, English language The course is taught in Slovak or English, the other languages mentioned are the languages of literature.						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. JUDr. Marek Kordík, PhD., LL.M.						
Last change: 19.01.2025						
Approved by: doc. JUDr. Matej Horvat, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-004/24	Course title: Regulation of information technologies in public administration - scientific aspects
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student is able to analyze and evaluate legal and technical aspects of information technology regulation in public administration. He/she knows the principles of electronicisation of public administration and can apply theoretical knowledge in the field of e-Government and can subject it to scientific investigation. The student can identify and solve problems related to e-government services, e-signatures and trust services. The student is able to implement and manage topics of electronic identity, electronic identification and authentication systems. The student is able to ensure effective electronic delivery and understands administrative and legal responsibilities in the context of e-Government. The student is proficient in data management and protection in public administration and can work with public sector information and open data. The student is responsible for cybersecurity compliance in an e-Government environment and is able to analyse the legal aspects of automated decision making in public administration. The student is able to apply artificial intelligence in the context of public administration and is able to independently solve complex case studies.	
Class syllabus: 1. Introduction to the regulation of information technology in public administration 2. Electronization of public administration - e-Government 3. Electronic public administration services 4. Interoperability and cross-border e-services in the European Union	

5. Electronic signature and trust services 6. Electronic identity, identification and authentication 7. electronic delivery 8. e-Government and administrative and legal liability 9. e-Government and data 10. Public sector information and open data 11. public information technology 12. e-Government and cyber security 13. Legal aspects of automated decision-making in public administration 14. Artificial intelligence in public administration						
Recommended literature: Andraško, J., a kol.: Právo informačných a komunikačných technológií 1. TINCT. 2021 Andraško, J., a kol.: Právo informačných a komunikačných technológií 2. TINCT. 2021 Andraško, J. a kol.: Regulačné výzvy e-Governmentu v Slovenskej republike v kontexte práva Európskej únie. Wolters Kluwer ČR, 2022. Welch, E. W.: Research Handbook on E-Government. Edward Elgar Publishing. 2021 Cane, P. a kol.: The Oxford Handbook of Comparative Administrative Law. Oxford University Press. 2021.						
Languages necessary to complete the course: Slovak language, English language The course is taught in Slovak or English, the other languages mentioned are the languages of literature.						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. JUDr. Matej Horvat, PhD., doc. JUDr. Soňa Sopúchová, PhD.						
Last change: 21.01.2025						
Approved by: doc. JUDr. Matej Horvat, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-022/24	Course title: Regulation of modern forms of media and protection of the individual - scientific aspects
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student is able to analyse the legal framework for the regulation of modern forms of media in the European Union and its connection with the development of the media environment and new technologies. The student can identify the main challenges related to the right to information and freedom of expression in the context of the digital age and understand the scientific aspects of the regulation of new media at EU and national level. The student understands the impact of social media on the information ecosystem and discourse and can analyse the scientific issues related to its regulation, including dark patterns. The student is able to conduct scientific analysis of decisions of regulatory bodies, such as the Media Services Council, and apply this knowledge in assessing the obligations of media service operators and the means of protecting individuals. The scientific aspects of the course include the ability to analyse legal standards and decisions in the field of modern media, assess their effectiveness and innovative approaches to the protection of the individual in the digital space, including alternative dispute resolution. The student is able to critically evaluate the intersection of legal norms and technological developments in the media space.	
Class syllabus: 1. The right to information and freedom of expression in the context of new technologies 2. Evolution of the media environment - a historical excursus 3. Regulation of new media in European Union law I - scientific aspects 4. Regulation of new media in European Union law II - scientific aspects	

5. Social media and their impact on the information ecosystem and discourse - scientific aspects
6. Regulation of social media in the European Union and specificities in selected Member States' orders - scientific aspects
7. Regulation of social media and the regulation of dark patterns - scientific aspects
8. Media Services Act and the regulation of new forms of media I - scientific aspects
9. The Media Services Act and the regulation of new forms of media II - scientific aspects
10. Scientific analysis of the decisions of the Media Services Council of the Slovak Republic in the context of technological developments
11. Legal means of protection of the individual in the media space - scientific aspects
12. Obligations of media service operators and downstream means of protection of the individual I - scientific aspects
13. Obligations of media service operators and downstream means of protection of the individual II - scientific aspects
14. Innovative ways of legal protection of the individual in the digital space - alternative dispute resolution

Recommended literature:

SAVIN, Andrej. EU Internet Law. Edward Elgar Publishing. 2022.

KUNZ, Andreas, and KRAUS, Thomas. Digital Media Regulation within the European Union: A Framework for a New Media Order. Nomos. 2024.

GÓMEZ, Francisco, and RIVERA, Juan. Research Handbook on EU Internet Law. Edward Elgar Publishing. 2023.

HUSOVEC, Martin. Principles of Digital Services Act. Oxford University Press. 2024.

Languages necessary to complete the course:

Slovak language, English language

The course is taught in Slovak or English, the other languages mentioned are the languages of literature.

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Matúš Mesarčík, PhD., LL.M., doc. JUDr. Soňa Sopúchová, PhD.

Last change: 19.01.2025

Approved by: doc. JUDr. Matej Horvat, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-002/24	Course title: Regulation of the European Union's digital market - scientific aspects
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 1.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous evaluation: elaboration of the assignment (100%) - a short scientific output or a fundamental elaboration of the basic thesis of the future output, which can be submitted for publication in a scientific collection, periodical or other form of scientific or pedagogical output. Final grade: (0 %) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %, unless an internal regulation of UK or PRAF UK stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student can analyse the legal basis of digital market regulation in the European Union (EU) through primary law and identify the development, principles and practical applications of EU digital market policies. The student understands the scientific aspects of key legislative instruments such as the Digital Markets Act, the Digital Services Act, the Data Act and others, and can apply this knowledge to solve technical problems of digital market regulation. The student will be able to assess the implementation of European legislative standards of the digital market into the Slovak legal order, analyse their compliance with EU objectives and their practical implications. At the same time, the student is able to identify scientific and societal challenges related to the regulation of the digital market, including legal issues of artificial intelligence and e-commerce.	
Class syllabus: 1. EU primary law as the basis for EU digital market regulation 2. EU digital market policies - past, present and future 3. EU digital market principles - scientific aspects 4. Digital Markets Act I (selected institutes) - scientific aspects 5. Digital Markets Act II (selected institutes) - scientific aspects 6. Digital Services Act I (selected institutes) - scientific aspects 7. Digital Services Act II (selected institutes) - scientific aspects 8. Data Governance Act I (selected institutes) - scientific aspects	

9. Act on Data Governance II (selected institutes) - scientific aspects 10. Data Act I (selected institutes) - scientific aspects 11. Data Act II (selected institutes) - scientific aspects 12. AI Act as an element of the EU digital market (selected institutes) - scientific aspects 13. E-commerce Directive - scientific aspects 14. Assessment of the transposition of EU digital market standards into Slovak law						
Recommended literature: Chirico, Francesco. From Competition Law to Platform Regulation – Regulatory Choices in the Digital Markets Act. De Gruyter. 2023. Ulnicane, Inga. Artificial Intelligence in the European Union: Policy, Ethics and Regulation. Routledge. 2023. Broughton Micova, Sally et al. Research Handbook on EU Media Law and Policy. Edward Elgar Publishing. 2021. Fina, Siegfried (Ed.). European Union E-Commerce Law. Stanford University Press. 2024.						
Languages necessary to complete the course: Slovak language, English language The course is taught in Slovak or English, the other languages mentioned are the languages of literature.						
Notes:						
Past grade distribution Total number of evaluated students: 1						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. JUDr. Jozef Andraško, PhD., doc. JUDr. Matúš Mesarčík, PhD., LL.M.						
Last change: 19.01.2025						
Approved by: doc. JUDr. Matej Horvat, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026						
University: Comenius University Bratislava						
Faculty: Faculty of Law						
Course ID: PraF.UCPK/dPEUx19-2/19			Course title: Rhetoric of Legal Speech			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: per level/semester: 6s / 4s Form of the course: on-site learning						
Number of credits: 4						
Recommended semester: 1.						
Educational level: III.						
Prerequisites:						
Course requirements: Continuous assessment: Final assessment: presentation of a professional topic (100%) Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72 %; E/3 = 60 - 65 %; FX = 0 - 59 %. Unless an internal regulation of the CU or the FLAW CU stipulates otherwise.						
Learning outcomes: The student will improve his/her preparation and delivery of professional lectures or communication with students in the teaching process.						
Class syllabus: 1. Challenges of effective speech communication on the academic platform. 2. Types of communication relations and peculiarities of oratorical speech. 3. The personality of the teacher as a rhetorician and his strategy. 4. Verbal and non-verbal interaction between teacher and students. 5. Presentation of professional topics in different genres of scientific style in written and oral form. 6. Communication barriers.						
Recommended literature: 1. Abrahámová, E.: Základy právnej komunikácie. Šamorín: Heuréka, 2012. 2. Meško, D.: Akademická príručka. Martin: Osveta, 2005.						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 6						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Jarmila Pátková, PhD.						

Last change: 12.10.2023
Approved by: doc. JUDr. Matej Horvat, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KTPFP/dPEUx19-3/19	Course title: Semantic Analysis of Normative Legal Texts and Legal Reasoning
Educational activities: Type of activities: training session Number of hours: per week: per level/semester: 28s Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 2.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous assessment: presentations (50%), written assignment (50%) Final assessment: grading scale: A/1 = 100 - 91% ; B/1.5 = 90 - 8%; C/2 = 80 -71%; D/2.5 = 72 - 66%; E/3 = 65 - 60 %; FX = 0 - 59 % Unless an internal regulation of the Comenius University or the Faculty of Law of Comenius University stipulates otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Students will deepen their knowledge of the semantic analysis of the language of legal theory and practice, thereby acquire semantically accurate understanding of even the most difficult legal texts. They will develop practice with tools for compacting normative texts, practice with their reconstruction. They will improve their logico-semantic interpretation of legal texts. Students will deepen their knowledge of the semantic foundations of reasoning, explanation and application in law. As a result, they will increase their competence not only to analyze logically adequate typological cases of legal reasoning and interpretations, but also to identify erroneous reasoning and interpretations.	
Class syllabus: 1. Principles of logical semantics. 2. The logical structure of legal norms. 3. Normative (deontic) modalities in law. 4. Intensional theory of meaning and concepts in law. 5. Hyperintentional contexts in legal norms - structuring the meanings of expressions. 6. Interpretation of legal texts. 7. Semantic, logical and functional rules of interpretation in law. 8. Argumentation and reasoning in law based on the meaning of the legislative proposition, the will of the legislator, the purpose of the law, the importance of substantive values and possible social consequences, reference to systematic legal context and principles, analogy of the law, precedent. 9. The formation of legal norms from the perspective of logical semantics	

10. Instrument of the rational legislator (principles of consistency, conclusiveness, unambiguity, completeness, conciseness).						
Recommended literature: Bielík, L.: Abduktívny model (vedeckého) vysvetlenia. Organon F 19. Supl. 1, 2012. Dahlman, Ch., Feteris, E. (eds.): Legal Argumentation Theory: Cross-Disciplinary Perspectives, Law and Philosophy Library, Vol. 102, Springer, Dortrecht, 2013. Duží, M., Materna, P.: TIL jako procedurální logika. Bratislava: Aleph, 2012. Gahér, F.: Aká logika by mohla byť používaná v práve. Organon F, 2014. Klatt, M.: Making the Law Explicit. Normativity of Legal Argumentation. Hart Publishing, Oxford and Portland, Oregon, 2008. Prakken, H., Sartor, G. (eds.): Logical Models of Legal Argumentation. Kluwer Academic Publishers, 1997. Sobek, T.: Argumenty teorie práva. Praha: Ústav státu a práva, 2008. Siltala, R.: Law, Truth, and Reason. Treatise on Legal Argumentation. Law and Philosophy Library, Vol. 97, Springer, 2011. Tryzna, J.: Právní principy a právní argumentace. K vlivu právních principů na právní argumentaci při aplikaci práva. Praha: Auditorium, 2010.						
Languages necessary to complete the course: in the Slovak study program: Slovak language in the English study program: English						
Notes:						
Past grade distribution Total number of evaluated students: 3						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. PhDr. František Gahér, CSc., prof. JUDr. Marek Števček, DrSc.						
Last change: 13.10.2023						
Approved by: doc. JUDr. Matej Horvat, PhD.						

STATE EXAM DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-021/24	Course title: State Examination - Dissertation Examination (thesis presentation and examination in the field of Information Technology Law)
Number of credits: 20	
Educational level: III.	
Course requirements: Final evaluation: (100%) The Examination Committee will evaluate the submitted theses with emphasis on the qualitative aspect of the revised professional writing and its importance in the scientific space, evaluate the appropriateness of the use of the proclaimed scientific methods and the relevance of the presented hypotheses, including the proposed concept of the future dissertation, new suggestions in the field and the response to the comments of the opponent and the student's knowledge within the field of study or the focus of the study program. In relation to the above mentioned elements, the examination committee shall classify the result of the dissertation examination. Grading scale: A/1 = 91-100 %; B/1.5 = 81-90 %; C/2 = 73-80 %; D/2.5 = 66-72 %; E/3 = 60 - 65 %; FX = 0 - 59 %, unless otherwise specified in an internal regulation of the university or faculty.	
Learning outcomes: The learning outcome is the ability of the doctoral student to produce a written thesis for the dissertation examination, which consists of a thesis (project) containing the theoretical foundations of its future solution, the current state of knowledge on the topic and an analysis of the methodological approach to solving the problem. The intention is to prepare the doctoral student for the debate on the written thesis for the dissertation examination and for the following part of the dissertation examination, in which the doctoral student has to demonstrate theoretical knowledge and a comprehensive body of knowledge in the field of information technology law.	
Class syllabus: The student, by completing the relevant theses and preparing for the examination in his/her field of study, will gain knowledge related to the solution of challenging theoretical-application questions forming the authorial focus of his/her future dissertation. He/she will acquire the ability to select professional writings respecting the latest scientific knowledge and, taking this into account, presents a selection of appropriate scientific methods (analysis, synthesis, comparison, deduction, grammatical, logical and historical interpretation, including a proclamation of the method of conducting the relevant research), relevant hypotheses and the systematics of the future dissertation thesis. The student will enhance his/her professional potential for the purpose of participating in relevant conceptual, analytical and synthesizing work in international scientific teams in order to contribute to the development of the relevant field of study, or with the focus of the relevant field of study programme.	
State exam syllabus:	
Recommended literature: Literature specified by the supervisor in relation to the dissertation topic.	

Languages necessary to complete the course: Slovak language or English language
Last change: 18.01.2025
Approved by: doc. JUDr. Matej Horvat, PhD.

STATE EXAM DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dPITx25-020/24	Course title: State examination - Dissertation thesis in Information Technology Law and its defence
Number of credits: 30	
Educational level: III.	
Course requirements: Final evaluation: based on a critical and objective assessment of the relevance of the dissertation of the dissertation, taking into account the chosen methods of processing, the results achieved, new knowledge and further contribution to science, evaluate the course, presentation, possibilities of using the results of the dissertation in and the outcome of the defence by the examination committee, by voting in closed session on the result of the of the defence (100%). Grading scale: A/1 = 91-100 %; B/1.5 = 81-90 %; C/2 = 73-80 %; D/2.5 = 66-72 %; E/3 = 60 - 65%; FX = 0 - 59%, unless an internal regulation of the university or faculty stipulates otherwise.	
Learning outcomes: Gain updated knowledge of applied dissertation processing methodology in the field of information technology law. Analyze and synthesize knowledge from consultations, instructions, and practical procedures for processing the assigned task (dissertation topic). Know how to formulate and verify a scientific hypothesis through methodologically correct research. Demonstrate the ability to present a factual summary of the conclusions of the scientific research carried out and to communicate the scientific knowledge gained to the academic community.	
Class syllabus: 1. Methodological guidelines for dissertation processing 2. Internal regulation for thesis processing 3. Form and content of the thesis 4. Methodology and procedure of processing individual parts 5. Formulation of instructions for processing and refinement of the thesis topic 6. Determination of the methodological basis in relation to the formulated hypotheses 7. Consultation on the solution procedure, intermediate results of the solution, the concept of thesis processing, elaboration of the subchapters of the thesis 8. Interim defences of partial results and partial solutions of the thesis (clauses) 9. Discussion 10. Final defence of the thesis	
State exam syllabus:	
Recommended literature: literature related to the dissertation as recommended by the supervisor	
Languages necessary to complete the course: Slovak language or English language	

Last change: 18.01.2025
Approved by: doc. JUDr. Matej Horvat, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026					
University: Comenius University Bratislava					
Faculty: Faculty of Law					
Course ID: PraF/Phd-763-L/13		Course title: Teaching activities - Tutorial			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning					
Number of credits: 0					
Recommended semester: 2., 4., 6., 8.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 298					
1	ABS	ABS-E	N	NEABS	P
2,68	97,32	0,0	0,0	0,0	0,0
Lecturers:					
Last change:					
Approved by: doc. JUDr. Matej Horvat, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026					
University: Comenius University Bratislava					
Faculty: Faculty of Law					
Course ID: PraF/Phd-763-Z/13		Course title: Teaching activities - Tutorial			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning					
Number of credits: 0					
Recommended semester: 1., 3., 5., 7.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 283					
1	ABS	ABS-E	N	NEABS	P
3,18	96,82	0,0	0,0	0,0	0,0
Lecturers: doc. JUDr. Zuzana Hamuláková, PhD.					
Last change:					
Approved by: doc. JUDr. Matej Horvat, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026					
University: Comenius University Bratislava					
Faculty: Faculty of Law					
Course ID: PraF/Phd-762/13		Course title: Vocational or scientific written work			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning					
Number of credits: 0					
Recommended semester: 1., 3., 5., 7.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 41					
1	ABS	ABS-E	N	NEABS	P
7,32	92,68	0,0	0,0	0,0	0,0
Lecturers:					
Last change:					
Approved by: doc. JUDr. Matej Horvat, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026					
University: Comenius University Bratislava					
Faculty: Faculty of Law					
Course ID: PraF/PhD-762/19		Course title: Vocational or scientific written work			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning					
Number of credits: 0					
Recommended semester: 2., 4., 6., 8.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 30					
1	ABS	ABS-E	N	NEABS	P
3,33	96,67	0,0	0,0	0,0	0,0
Lecturers:					
Last change:					
Approved by: doc. JUDr. Matej Horvat, PhD.					