

# **Course descriptions**

## **TABLE OF CONTENTS**

1. cTPKPx-2/25 Dogmatic Theology - Christology.....	2
2. cTPKPx-1/25 Dogmatic Theology - Ecclesiology.....	4
3. cTPKPx-3/25 Dogmatic Theology - Sacraments.....	6
4. cTPKPx-4/25 Dogmatic Theology - The Holy Trinity.....	8
5. cTPKPx-5/25 Dogmatic Theology - Theological Anthropology.....	10
6. cTPKPx-7/25 Fundamental Theology – Revelation.....	12
7. cTPKPx-14/25 General Institutions of Canon Law.....	14
8. cTPKPx-13/25 Introduction to the Holy Scripture.....	16
9. cTPKPx-8/25 Latin Language 1.....	18
10. cTPKPx-9/25 Latin Language 2.....	20
11. cTPKPx-10/25 Metaphysics.....	22
12. cTPKPx-11/25 Moral Theology 1.....	24
13. cTPKPx-12/25 Moral Theology 2.....	26
14. cTPKPx-6/25 Philosophical Anthropology and Ethics.....	28

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraFUKP/cTPKPx-2/25	<b>Course title:</b> Dogmatic Theology - Christology
<b>Educational activities:</b> <b>Type of activities:</b> independent work / training session <b>Number of hours:</b> <b>per week:</b> per level/semester: 230s / 20s <b>Form of the course:</b> combined	
<b>Number of credits:</b> 10	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> N	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final assessment: written exam (100 %). Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 61 – 65 %; FX = 0 – 60 %.	
<b>Learning outcomes:</b> a) Knowledge: The student masters the subject matter of dogmatic theology in the field of Christology. b) Skills: The student is able to characterize the person of Jesus Christ – his true Divinity, true humanity and hypostatic union, the properties of Christ's human nature, as well as Christ's redemptive work. c) Responsibility and independence: The student is able to responsibly and independently present knowledge in the field of Catholic Christology.	
<b>Class syllabus:</b> 1. Fundamental Christological Dogma. 2. The True Divinity of Christ. 3. The True Humanity of Christ. 4. The Unity of the Person of Christ. 5. The Duality of Natures in Christ. 6. The Natural Sonship of God in the Man Jesus Christ. 7. The Holiness of the Man Christ. 8. The Mode of Redemption. 9. The Vicarious Satisfaction of Christ. 10. The External Perfection of Christ's Satisfaction. 11. The Threefold Office of Christ.	

12. The Descent of Christ to the Dead.  
 13. The Resurrection of Christ.  
 14. The Ascension of Christ.

**Recommended literature:**

Ján Pavol II.: Encyklika Vykupiteľ človeka. Rím: SÚSCM, 1980.  
 Katechizmus Katolíckej cirkvi. Trnava: Spolok svätého Vojtecha, 1998.  
 Kongregácia pre náuku viery: Vyhlásenie Dominus Iesus. Pán Ježiš. O jedinečnosti a všeobecnom spásonosnom poslaní Ježiša Krista a Cirkvi. Trnava: Spolok sv. Vojtecha, 2000.  
 KRUPA, J.: Alfa a Omega. Katolícka kristológia. Bratislava: Univerzita Komenského v Bratislave, 2020.  
 KRUPA, J.: Pôvodca večnej spásy. Katolícka soteriológia. Bratislava: Univerzita Komenského v Bratislave, 2020.

**Languages necessary to complete the course:**

Slovak language.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** prof. ThDr. Jozef Krupa, PhD.

**Last change:** 05.06.2025

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraFUKP/cTPKPx-1/25	<b>Course title:</b> Dogmatic Theology - Ecclesiology
<b>Educational activities:</b> <b>Type of activities:</b> independent work / training session <b>Number of hours:</b> <b>per week:</b> per level/semester: 280s / 20s <b>Form of the course:</b> combined	
<b>Number of credits:</b> 12	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> N	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final assessment: written exam (100 %). Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 61 – 65 %; FX = 0 – 60 %.	
<b>Learning outcomes:</b> a) Knowledge: The student masters the subject matter of dogmatic theology in the field of ecclesiology. b) Skills: The student is able to describe the Church as a dogmatic reality, its foundation, characteristics and mission, the doctrine of the universal will of God for salvation, the distribution and need for God's grace, Justification and its various aspects, theological virtues and merits. c) Responsibility and independence: The student is able to responsibly and independently present all essential knowledge from the field of Catholic ecclesiology.	
<b>Class syllabus:</b> 1. Encounter with Jesus today. 2. The Church – the Mystery of faith. 3. Christ's will to found the Church. 4. The deeds by which Jesus prepared the Church. 5. The Church as the People of God. 6. Unity, visibility and catholicity of the Church. 7. Successors of the Apostles. 8. Hierarchical structure of the Church. 9. Succession of Peter. 10. Church teaching on primacy. 11. Papal infallibility.	

12. The laity in the Church.  
 13. Ecumenism and the missionary activity of the Church.  
 14. Universal will of God for Salvation.

**Recommended literature:**

Dokumenty Druhého vatikánskeho koncilu. Trnava: SSV, 2008.  
 Ján Pavol II.: Exhortácia Christifideles laici. Bratislava: Lúč, 1990.  
 Katechizmus Katolíckej cirkvi. Trnava: Spolok svätého Vojtecha, 1998.  
 KRUPA, J.: Držať sa svojho vyznania. Úvod do katolíckej teológie. Bratislava: Univerzita Komenského v Bratislave, 2010.  
 KRUPA, J.: Katolícka dogmatika: Prolegomena – Trinitológia – Ekleziológia – Graciológia. Bratislava: Univerzita Komenského, 2014.

**Languages necessary to complete the course:**

Slovak language.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** prof. ThDr. Anton Adam, PhD.

**Last change:** 05.06.2025

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraFUKP/cTPKPx-3/25	<b>Course title:</b> Dogmatic Theology - Sacraments
<b>Educational activities:</b> <b>Type of activities:</b> independent work / training session <b>Number of hours:</b> <b>per week:</b> per level/semester: 280s / 20s <b>Form of the course:</b> combined	
<b>Number of credits:</b> 12	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> N	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final assessment: written exam (100 %). Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 61 – 65 %; FX = 0 – 60 %.	
<b>Learning outcomes:</b> a) Knowledge: The student masters the subject matter of dogmatic theology in the area of sacraments. b) Skills: The student is able to characterize general sacramentology and sacraments – Christian initiation: baptism, confirmation and Eucharist; sacraments of healing: sacrament of penance and anointing of the sick; and sacraments of community service: sacrament of holy orders and marriage; and sacramentals. c) Responsibility and independence: The student is able to responsibly and independently present knowledge in the area of Catholic sacramentology.	
<b>Class syllabus:</b> 1. Christ – the originator of the sacraments. 2. The Church as an effective community of salvation. 3. The sacrament of baptism. 4. The sacrament of confirmation. 5. The sacramental sign of the Eucharist. 6. The salvific character of the Eucharist. 7. The sacramental sign of the sacrament of penance. 8. The salvific character of the sacrament of penance. 9. Indulgences. 10. The sacrament of the anointing of the sick.	

- |   |
|---|
| 11. The sacrament of holy orders.                           |
| 12. The sacramental character of the sacrament of marriage. |
| 13. The salvific character of the sacrament of marriage.    |
| 14. The sacramentals.                                       |

**Recommended literature:**

Benedikt XVI.: Sacramentum caritatis. Posynodálna apoštolská exhortácia pápeža Benedikta XVI. Trnava: Spolok sv. Vojtecha, 2007.

Ján Pavol II.: Familiaris consortio. Trnava: Spolok sv. Vojtecha, 1993.

Katechizmus Katolíckej cirkvi. Trnava: Spolok svätého Vojtecha, 1998.

KRUPA, J.: Sviatosti kresťanskej iniciácie. Bratislava: Univerzita Komenského v Bratislave, 2021.

KRUPA, J.: Sviatosti uzdravenia a služby spoločenstvu. Bratislava: Univerzita Komenského v Bratislave, 2022.

RATZINGER, J.: List biskupom katolíckej Cirkvi o prijímaní Eucharistie rozvedenými veriacimi, ktorí žijú v druhom manželstve. Trnava: Spolok sv. Vojtecha, 1995.

**Languages necessary to complete the course:**

Slovak language.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** prof. ThDr. Jozef Krupa, PhD.

**Last change:** 05.06.2025

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraFUKP/cTPKPx-4/25	<b>Course title:</b> Dogmatic Theology - The Holy Trinity
<b>Educational activities:</b> <b>Type of activities:</b> independent work / training session <b>Number of hours:</b> <b>per week:</b> per level/semester: 230s / 20s <b>Form of the course:</b> combined	
<b>Number of credits:</b> 10	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> N	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final assessment: written exam (100 %). Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 61 – 65 %; FX = 0 – 60 %.	
<b>Learning outcomes:</b> a) Knowledge: The student masters the subject matter of dogmatic theology in the area of the doctrine of the Holy Trinity. b) Skills: The student is able to characterize the properties of God's being, knowledge and will, the testimony of Holy Scripture, Tradition, as well as the Church's doctrine of the Holy Trinity. c) Responsibility and independence: The student is able to responsibly and independently present knowledge in the area of the doctrine of the Holy Trinity.	
<b>Class syllabus:</b> 1. Knowledge of God by natural reason. 2. Supernatural knowledge of God by the light of faith. 3. Supernatural knowledge of God by the light of glory. 4. The essence of God. 5. Properties of God's being. 6. Properties of God's knowledge. 7. Properties of God's will. 8. The content of the dogma of the Most Holy Trinity. 9. Personal properties and signs of the Divine Persons. 10. Trinitarian sendings of the Divine Persons. 11. Trinitarian appropriation. 12. Unity of God's external action.	

13. Pneumatology.  
 14. Antitrinitarian heresies.

**Recommended literature:**

- Benedikt XVI.: Encyklika Deus caritas est o kresťanskej láske. Trnava: Spolok sv. Vojtechá, 2006.
- František: Encyklika Lumen fidei o svetle viery. Trnava: Spolok sv. Vojtechá – Vojtech, 2013.
- Katechizmus Katolíckej cirkvi. Trnava: Spolok sv. Vojtechá, 1998.
- KRUPA, J.: Katolicka dogmatika. Prolegomena – Trinitológia – Ekleziológia – Graciológia. Bratislava: Univerzita Komenského, 2014.
- SCHMAUS, M.: Boh a stvorenie. Najsvätejšia Trojica. Zväzok 2/a. Trnava: Spolok sv. Vojtechá, 2003.

**Languages necessary to complete the course:**

Slovak language.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** prof. ThDr. Anton Adam, PhD.

**Last change:** 05.06.2025

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraFUKP/cTPKPx-5/25	<b>Course title:</b> Dogmatic Theology - Theological Anthropology
<b>Educational activities:</b> <b>Type of activities:</b> independent work / training session <b>Number of hours:</b> <b>per week:</b> per level/semester: 280s / 20s <b>Form of the course:</b> combined	
<b>Number of credits:</b> 12	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> N	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final assessment: oral exam (100 %). Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 61 – 65 %; FX = 0 – 60 %.	
<b>Learning outcomes:</b> a) Knowledge: The student masters the subject matter of dogmatic theology in the field of theological anthropology. b) Skills: The student is able to interpret the doctrine of the work of Creation, of angelology, of theological anthropology, of the elevation of rational creatures to a supernatural state, and of the action of the Holy Spirit in the Church and in justified man. c) Responsibility and independence: The student is able to responsibly and independently present knowledge from the field of the doctrine of theological anthropology.	
<b>Class syllabus:</b> 1. The creation of the world by God. 2. Divine Providence and the governing of the world. 3. Christian angelology. 4. The origin of man. 5. The nature of man. 6. The origin of individual human souls. 7. The relationship between nature and the supernatural. 8. The natural and supernatural purpose of man. 9. The supernatural equipment of the first man. 10. Original sin. 11. The existence of original sin.	

12. The nature of original sin.  
 13. The transmission of original sin.  
 14. The consequences of original sin for the human race.

**Recommended literature:**

Encyklika Svätého Otca Jána Pavla II. o Duchu Svätom v živote Cirkvi a sveta Dominum et Vivificantem. Rím: Slovenský ústav sv. Cyrila a Metoda, 1988.

Ján Pavol II.: Mulieris dignitatem. Trnava: Spolok sv. Vojtecha, 2008.

Katechizmus Katolíckej cirkvi. Trnava: Spolok svätého Vojtecha, 1998.

KRUPA, J.: Stvoriteľ a Oživovateľ. Katolícka kreatológia a pneumatológia. Bratislava: Univerzita Komenského v Bratislave, 2010.

**Languages necessary to complete the course:**

Slovak language.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** prof. ThDr. Jozef Krupa, PhD.

**Last change:** 05.06.2025

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraFUKP/cTPKPx-7/25	<b>Course title:</b> Fundamental Theology – Revelation
<b>Educational activities:</b> <b>Type of activities:</b> independent work / training session <b>Number of hours:</b> <b>per week:</b> per level/semester: 280s / 20s <b>Form of the course:</b> combined	
<b>Number of credits:</b> 12	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> N	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final assessment: oral exam (100 %). Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 61 – 65 %; FX = 0 – 60 %.	
<b>Learning outcomes:</b> a) Knowledge: The student masters the matter of fundamental theology in the field of Revelation. b) Skills: The student is able to describe the basic features of natural religions and sects, the attitude of the Catholic Church towards them and their evaluation, the possibilities and limits of natural knowledge of God; atheism and paths to faith; religion in general; faith from the perspective of justification or rationality; natural and supernatural Revelation and the credibility of Revelation. c) Responsibility and independence: The student is able to responsibly and independently present knowledge from individual areas of Catholic doctrine on Revelation.	
<b>Class syllabus:</b> 1. Introduction to theology and the subject. 2. Natural knowledge of God and religion in general. 3. Metaphysical, physical and moral proofs of the existence of God. 4. Religions of the ancient East, the religions of Babylon and Assyria. 5. Religions of the ancient world. 6. Sects and their religious practices. 7. The attitude of the Magisterium of the Catholic Church towards sects. 8. Methods of examining the reasonableness of faith. 9. Divine Revelation in history and the criteria for recognizing it. 10. Criteria of Divine Revelation – positive and negative. 11. Sacred Tradition and Holy Scripture.	

12. Documents of the Magisterium of the Catholic Church on the topic of Divine Revelation.  
 13. The relationship between Divine Revelation and the personal faith of man.  
 14. Atheism – its various forms and the Church's relationship to this doctrine.

**Recommended literature:**

ANZELM: Proslogion. Praha: Kalich, 1990.  
 CHESTERTON, G. K.: Ortodoxie. Praha: Academia, 2000.  
 Ježiš Kristus – Prameň živej vody. Kresťanská úvaha o New age. Trnava: SSV, 2005.  
 KIŠIDAY, F.: Základná bohoveda I a II. Bratislava: Lúč, 1990.  
 Pápežská biblická komisia: Interpretácia Biblie v Cirkvi. Spišská Kapitula: Kňazský seminár biskupa Jána Vojtaššáka, 1995.  
 SENČÍK, Š.: Kresťanstvo medzi svetovými náboženstvami. Trnava: Dobrá kniha, 1999.  
 SCHMAUS, M.: Božie Zjavenie. Bratislava: RKCMBF UK, 1992.

**Languages necessary to complete the course:**

Slovak language.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** prof. ThDr. Anton Adam, PhD.

**Last change:** 05.06.2025

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraFUKP/cTPKPx-14/25	<b>Course title:</b> General Institutions of Canon Law
<b>Educational activities:</b> <b>Type of activities:</b> independent work / training session <b>Number of hours:</b> <b>per week:</b> per level/semester: 130s / 20s <b>Form of the course:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> N	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final assessment: written exam (100 %). Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 61 – 65 %; FX = 0 – 60 %.	
<b>Learning outcomes:</b> a) Knowledge: The student has basic information about the institutions of canon law, which should prepare him for more specific studies in canon law. b) Skills: The student is familiar with the issues of the Catholic Church as a legally perfect society, the divisions of objective canon law, the sources of canon law, the governing power in the Catholic Church, Church offices, the constitutional law of the Catholic Church, marital, criminal and procedural canon law. c) Responsibility and independence: The student is able to responsibly and independently present the acquired knowledge about the general institutions of canon law.	
<b>Class syllabus:</b> 1. The concept of “canon law” and the Catholic Church as a legally perfect society. 2. Subjective and objective canon law (divisions). 3. Sources of canon law. 4. Interpretation of law. 5. Individual legal acts. 6. Natural and legal persons. 7. Legal facts. 8. Governing power in the Catholic Church. 9. Church office. 10. Hierarchical establishment of the Catholic Church.	

- |   |
|---|
| 11. Territorial structure of the Catholic Church. |
| 12. Canon marriage law.                           |
| 13. Canon criminal law.                           |
| 14. Canon procedural law.                         |

**Recommended literature:**

- BEŇA, J.: Pramene k dejinám práva. Stredovek. Bratislava: VO PraF UK, 2007.
- BRTKO, R.: Kánonický trest ako výchovný a liečivý prostriedok Cirkvi. Ružomberok: PF KU v Ružomberku, 2004.
- DUDA, J.: Náčrt právnej ekleziológie. Spišské Podhradie: Kňazský seminár biskupa Jána Vojtaššáka, 2002.
- FILO, V.: Kánonické právo. Úvod a prvá kniha. Bratislava: RKCMF UK, 1997.
- GROCHOLEWSKI, Z.: Štúdie z procesného kanonického práva. Spišské Podhradie: Kňazský seminár biskupa J. Vojtaššáka, 1995.
- HRDINA, A.: Kanonické právo. Praha: Eurolex Bohemia, 2002.
- Kódex kánonického práva 1983. Latinsko-slovenské vydanie. Trnava: Spolok svätého Vojtecha, 1996.
- KRAJČI, J.: Veľké tajomstvo. Bratislava: Pressfoto, 1993.
- NEMEC, M.: Základy kánonického práva. Bratislava – Trnava: Iura edition, 2006.
- NĚMEC, D.: Manželské právo katolické církve. Praha: Krystal OP, 2006.
- VESELÁ, R./MRKÝVKA, P.: Vybrané otázky z dějin kanonického práva. Brno: Masarykova univerzita, 1992.
- VLADÁR, V.: Pramene práva v historickom vývoji. Plzeň: Aleš Čeněk, 2009.
- VLADÁR, V.: Dejiny cirkevného práva. Praha: Leges, 2017.

**Languages necessary to complete the course:**

Slovak language.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** prof. JUDr. Mgr. Vojtech Vladár, PhD.

**Last change:** 08.06.2025

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraFUKP/cTPKPx-13/25	<b>Course title:</b> Introduction to the Holy Scripture
<b>Educational activities:</b> <b>Type of activities:</b> independent work / training session <b>Number of hours:</b> <b>per week:</b> per level/semester: 280s / 20s <b>Form of the course:</b> combined	
<b>Number of credits:</b> 12	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> N	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final assessment: oral exam (100 %). Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 61 – 65 %; FX = 0 – 60 %.	
<b>Learning outcomes:</b> a) Knowledge: The student has knowledge of key concepts and basic topics from the matter related to the Holy Scripture. b) Skills: After completing the course, the student is able to define and explain key concepts and basic topics related primarily to the origin, formation and nature of biblical writings. c) Responsibility and independence: The student is able to responsibly and independently apply the acquired knowledge on examples of biblical texts, or to analyze historical disputes related to the Holy Scripture at the appropriate level.	
<b>Class syllabus:</b> 1. Concepts of Divine Revelation and the Word of God. 2. Formation of Books in the history of Salvation. 3. Inspiration of Holy Scripture: the Testimony of the New Testament. 4. Inspiration of Holy Scripture: the Church Fathers. 5. Inspiration of Holy Scripture: the Magisterium of the Church. 6. Texts of the Old and New Testaments. 7. Textual criticism and its principles. 8. Hebrew Biblical canon. 9. Catholic Biblical canon. 10. Chronological order of Biblical books. 11. Ancient translations and their significance.	

12. Important Church documents: Dei Verbum.  
 13. Important Church documents: interpretation of the Bible in the Church.  
 14. Important Church documents: the Bible and morality.

**Recommended literature:**

Pápežská biblická komisia: Interpretácia Biblie v Cirkvi. Spišské Podhradie – Spišská Kapitula: Kňazský seminár biskupa Jána Vojtaššáka, 1995.

Pápežská biblická komisia. Inšpirácia a pravda Svätého písma. Slovo, ktoré prichádza od Boha a hovorí o Bohu, aby spasilo svet. Trnava: SSV, 2016.

ŠTRBA, B.: Všeobecný úvod do Svätého písma. Badín: TI RKCMF UK, 2014.

TYROL, A.: Všeobecný úvod do biblického štúdia. Svit: Katolícke biblické dielo, 2000.

TYROL, A.: Úvod do Svätého písma. Spišské Podhradie – Spišská Kapitula: Nadácia Kňazského seminára biskupa Jána Vojtaššáka, 2019.

**Languages necessary to complete the course:**

Slovak language.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. ThDr. Blažej Štrba, PhD.

**Last change:** 08.06.2025

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraFUKP/cTPKPx-8/25	<b>Course title:</b> Latin Language 1
<b>Educational activities:</b> <b>Type of activities:</b> independent work / training session <b>Number of hours:</b> <b>per week:</b> per level/semester: 49s / 26s <b>Form of the course:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> N	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: written exam on grammar and vocabulary (100 %). Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 61 – 65 %; FX = 0 – 60 %.	
<b>Learning outcomes:</b> a) Knowledge: The student has mastered the basics of Latin phonetics and Latin morphology. b) Skills: The student is able to use and inflect nouns and adjectives, use and tense verbs, as well as use pronouns and numerals. c) Responsibility and independence: The student is able to responsibly and independently carry out basic exegesis of legal and non-legal Latin texts.	
<b>Class syllabus:</b> 1. Basics of Latin phonetics and orthography. 2. Basics of Latin morphology. 3. Declinatio: case endings of nouns and adjectives. 4. Declinatio: I. – V. declensions. 5. Adjectives and gradation of adjectives. 6. Personal pronouns and their declension. 7. Demonstrative, interrogative and relative pronouns and their declension. 8. Basic and ordinal numbers and their declension. 9. Proportional, multiple and proportional numerals and their declension. 10. Verbs (verba) and the basics of their tenses. 11. Regular verbs: forms of the present system. 12. Regular verbs: forms of the active and passive perfect system. 13. Deponent verbs.	

## 14. Irregular verbs.

### **Recommended literature:**

- BEJLOVEC, J. et al.: Latina pro vysoké školy. Praha: Státní pedagogické nakladatelství, 1971.  
DEKANOVÁ, A./JIRKAL, E.: Ita! Latinčina. Základy. Nitra: Enigma, 2007.  
EGGER, C.: Latinae discere iuvat. Città del Vaticano: Libreria Editrice Vaticana, 1992.  
EGGER, C. (ed.): Lexicon recentis Latinitatis. Volumen I (A-L), Volumen II (M-Z). Città del Vaticano: Libreria editoria Vaticana, 1997.  
FARREL, J.: Latin Language and Latin Culture from Ancient to Modern times. Cambridge : Cambridge University Press, 2004.  
HEŘMANSKÝ, F.: Latinská gramatika pre gymnáziá. Bratislava: Štátne nakladateľstvo v Bratislave, 1949.  
LAZAR, E.: Latin for Lawyers: The Language of Law. Larchmont: Emanuel Publishing, 1999.  
NOVOTNÝ, F. et al.: Základní latinská mluvnice. Praha: H&H, 1992.  
QUITT, Z./KUCHARSKÝ, P.: Česko-latinský slovník. Praha: SPN, 1992.  
PANHUIS, D.: The Communicative Perspective in the Sentence: A Study of Latin Word Order. Amsterdam: John Benjamins Publishing, 1982.  
REBRO, K.: Latinské právnické výrazy a výroky. Bratislava: Obzor, 1984.  
ROBY, H. J.: A Grammar of the Latin Language. Part Two. London: Macmillan, 1875.  
ŠPAŇÁR, J./HORECKÝ, J.: Gramatika latinského jazyka. Bratislava: SPN, 1960.  
ŠPAŇÁR, J./HRABOVSKÝ, J.: Latinsko-slovenský/slovensko-latinský slovník. Bratislava: Slovenské pedagogické nakladateľstvo, 1987.  
VAŇKOVÁ, J.: Právnická latinčina. Bratislava: Iura edition, 2001.

### **Languages necessary to complete the course:**

Slovak language, Latin language.

### **Notes:**

### **Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** prof. JUDr. Mgr. Vojtech Vladár, PhD.

**Last change:** 11.06.2025

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraFUKP/cTPKPx-9/25	<b>Course title:</b> Latin Language 2
<b>Educational activities:</b> <b>Type of activities:</b> independent work / training session <b>Number of hours:</b> <b>per week:</b> per level/semester: 49s / 26s <b>Form of the course:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> N	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: written exam on grammar and vocabulary (100 %). Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 61 – 65 %; FX = 0 – 60 %.	
<b>Learning outcomes:</b> a) Knowledge: The student has mastered the basics of Latin morphology and syntax. b) Skills: The student is able to create his own simple texts, mastering all the basic Latin words necessary for this, as well as translate simple sentences from Latin into Slovak. c) Responsibility and independence: The student is able to responsibly and independently apply knowledge of Latin morphology and syntax and use them in translating.	
<b>Class syllabus:</b> 1. Verbs: overview of conjugations. 2. Infinitive. 3. Supinum. 4. Particiles. 5. Gerundivum. 6. Gerundium. 7. Inflexible parts of speech: adverbs, prepositions, conjunctions, particles, interjections. 8. Basics of creating subordinate summaries. 9. Explanatory sentences (causal) and sentences of purpose, effort and prevention. 10. Effective sentences; causative sentences; sentences with ut to determine the action. 11. Time sentences (indicative and subjunctive). 12. Conditional sentences and conditional sentences. 13. Basics of Latin stylistics.	

14. Translations of texts with historical and philosophical themes.

**Recommended literature:**

- BEJLOVEC, J. et al.: Latina pro vysoké školy. Praha: Státní pedagogické nakladatelství, 1971.  
DEKANOVÁ, A./JIRKAL, E.: Ita! Latinčina. Základy. Nitra: Enigma, 2007.  
EGGER, C.: Latinae discere iuvat. Città del Vaticano: Libreria Editrice Vaticana, 1992.  
EGGER, C. (ed.): Lexicon recentis Latinitatis. Volumen I (A-L), Volumen II (M-Z). Città del Vaticano: Libreria editoria Vaticana, 1997.  
FARREL, J.: Latin Language and Latin Culture from Ancient to Modern times. Cambridge : Cambridge University Press, 2004.  
HEŘMANSKÝ, F.: Latinská gramatika pre gymnáziá. Bratislava: Štátne nakladateľstvo v Bratislave, 1949.  
LAZAR, E.: Latin for Lawyers: The Language of Law. Larchmont: Emanuel Publishing, 1999.  
NOVOTNÝ, F. et al.: Základní latinská mluvnice. Praha: H&H, 1992.  
QUITT, Z./KUCHARSKÝ, P.: Česko-latinský slovník. Praha: SPN, 1992.  
PANHUIS, D.: The Communicative Perspective in the Sentence: A Study of Latin Word Order. Amsterdam: John Benjamins Publishing, 1982.  
REBRO, K.: Latinské právnické výrazy a výroky. Bratislava: Obzor, 1984.  
ROBY, H. J.: A Grammar of the Latin Language. Part Two. London: Macmillan, 1875.  
ŠPAŇÁR, J./HORECKÝ, J.: Gramatika latinského jazyka. Bratislava: SPN, 1960.  
ŠPAŇÁR, J./HRABOVSKÝ, J.: Latinsko-slovenský/slovensko-latinský slovník. Bratislava: Slovenské pedagogické nakladateľstvo, 1987.  
VAŇKOVÁ, J.: Právnická latinčina. Bratislava: Iura edition, 2001.

**Languages necessary to complete the course:**

Slovak language, Latin language.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** prof. JUDr. Mgr. Vojtech Vladár, PhD.

**Last change:** 11.06.2025

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraFUKP/cTPKPx-10/25	<b>Course title:</b> Metaphysics
<b>Educational activities:</b> <b>Type of activities:</b> independent work / training session <b>Number of hours:</b> <b>per week:</b> per level/semester: 86s / 14s <b>Form of the course:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> N	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final assessment: written exam (100 %). Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 61 – 65 %; FX = 0 – 60 %.	
<b>Learning outcomes:</b> a) Knowledge: The student has a basic overview of the issues of metaphysics. b) Skills: The student has a sufficient level of knowledge of the methodology of metaphysics, as well as the Christian doctrine of being. c) Responsibility and independence: The student is able to responsibly and independently describe the main methods of metaphysics, and, based on a realistic picture of the world, explain the transcendental properties of being, the structure of being, its dynamics and statics; and is also able to formulate metaphysical principles and categorize the causes of being.	
<b>Class syllabus:</b> 1. Subject and method of metaphysics. Metaphysics in the environment of human knowledge. 2. Critique of metaphysics. 3. Basic approaches I. (Socrates, Plato). 4. Basic approaches II. (Aristotle, Neoplatonism). 5. Basic approaches III. (Thomas Aquinas). 6. Being, essence and existence. 7. Structure of being (substance-accident; potency-act). 8. Structure of being (form-matter; being-essence). 9. Transcendentality and the analogical character of the concept of being. 10. Transcendental attributes. 11. Participation; degrees of being.	

12. Person.  
 13. Causes of being.  
 14. Metaphysical principles.

**Recommended literature:**

CARR, B.: Úvod do metafyziky. Bratislava: Iris, 2004.  
 CORETH, E.: Základy metafyziky. Svitavy: Trinitas, 2000.  
 SCHMIDINGER, H.: Úvod do metafyziky. Praha: Oikoymenh, 2012.

**Languages necessary to complete the course:**

Slovak language.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. PhDr. Ol'ga Gavendová, PhD.

**Last change:** 06.06.2025

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraFUKP/cTPKPx-11/25	<b>Course title:</b> Moral Theology 1
<b>Educational activities:</b> <b>Type of activities:</b> independent work / training session <b>Number of hours:</b> <b>per week:</b> per level/semester: 130s / 20s <b>Form of the course:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> N	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final assessment: oral exam (100 %). Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 61 – 65 %; FX = 0 – 60 %.	
<b>Learning outcomes:</b> a) Knowledge: The student has basic knowledge of the concept of human morality as understood by the Catholic Church. b) Skills: The student is able to work with key concepts and institutions of moral theology. c) Responsibility and independence: The student is able to responsibly and independently apply basic knowledge of general moral theology to practical cases.	
<b>Class syllabus:</b> 1. The role of moral theology, its sources, relationship to the Magisterium. Specificity and bindingness of the statements of the Church's Magisterium in the moral sphere. 2. A brief overview of the history of moral theology - antiquity, the Middle Ages and the modern era. 3. The significance of the Second Vatican Council for moral theology and the main themes of the encyclical Veritatis splendor. 4. Moral good and its realization; human act; determining elements of the morality of human act - object, goal, circumstances; imputability of the act. 5. Voluntariness and the principle of an act with double effect. 6. Obstacles to the voluntariness of human act; passions and their influence on human action. 7. Moral law; definition of law; eternal and natural law. Positive human law, epikēia and dispensation.	

8. The concept of conscience (Holy Scripture, Magisterium, theology); division of types of conscience; seeking certainty in doubt; conscience and law; bindingness and freedom of conscience; reservation in conscience.
9. Virtues in general; division, growth and decline of virtues; cardinal virtues individually.
10. Sin; theological division and distinction; gravity of matter; material and formal sin.
11. Internal sins; sin against the Holy Spirit; social aspect of sin.
12. Theological virtue of faith, sins and offenses against it; religious freedom.
13. Theological virtue of hope, sins and offenses against it.
14. Theological virtue of charity, sins and offenses against it.

**Recommended literature:**

- BENEŠ, A.: Principy křesťanské etiky. Olomouc: Krystal OP, 1997.
- Catechism of the Catholic Church. San Francisco: Ignatius Press, 1994.
- CESSARIO, R.: Introduction to Moral Theology. Washington: The Catholic University of America Press, 2013.
- Dokumenty Druhého vatikánského koncilu. Trnava: Spolok svätého Vojtechá, 2008.
- GUNTHOR, A.: Morálna teológia. Rím: Slovenský ústav sv. Cyrila a Metoda, 1988.
- HARING, B.: Láska je víc než přikázání. Praha: Vyšehrad, 1996.
- JÁN PAVOL II. Encyklika Veritatis splendor. Trnava: Spolok sv. Vojtechá, 1994.
- JÁN PAVOL II. Apoštolský list Dies Domini. Bratislava: Don Bosco, 1998.
- Katechizmus Katolíckej cirkvi. Trnava: Spolok svätého Vojtechá, 2002.
- PESCHKE, H.: Křesťanská etika. Praha: Vyšehrad, 1994.
- TONDRA, F.: Morálna teológia. Spišská Kapitula: Kňazský seminar biskupa Jána Vojtaššáka, 1994.
- VIVODA, M.: Uvedenie do morálnej teológie. Bratislava: RKCMF UK, 2021.

**Languages necessary to complete the course:**

Slovak language.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. ThDr. Michal Vivoda, PhD.

**Last change:** 06.06.2025

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraFUKP/cTPKPx-12/25	<b>Course title:</b> Moral Theology 2
<b>Educational activities:</b> <b>Type of activities:</b> independent work / training session <b>Number of hours:</b> <b>per week:</b> per level/semester: 130s / 20s <b>Form of the course:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> N	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final assessment: oral exam (100 %). Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 61 – 65 %; FX = 0 – 60 %.	
<b>Learning outcomes:</b> a) Knowledge: The student has extensive knowledge of the concepts of moral theology, with particular emphasis on the relationship between morality and specific human behavior. b) Skills: The student is able to work with other important concepts and institutions of moral theology. c) Responsibility and independence: The student is able to responsibly and independently apply extensive knowledge of moral theology to practical cases.	
<b>Class syllabus:</b> 1. The virtue of piety and various forms of worship of God. 2. Offenses (sins) against piety. 3. Theological-moral dimension of respect for the name of God. 4. Theological-moral dimension of Sunday. 5. State and society from the perspective of moral theology; the role of authority; the common good; rights and duties of citizens. 6. Rights and duties of members of the family community. 7. Church community: rights and duties of its members. 8. Theological-moral dimension of the protection of human life; the principle of the inviolability of human life. 9. Justified defense and the issue of defensive war; abortion; death penalty; euthanasia.	

10. The gift of human sexuality; the virtue of chastity and offenses against it; homosexual behavior from a biblical-moral perspective.
11. Conjugal love; contraception; sterility as a drama of the contemporary family and the issue of assisted reproduction.
12. The virtue of justice in the area of material goods and offenses against them; methods of acquiring property; the principle of compensation for damage.
13. The virtue of truthfulness, lying and concealing the truth; the right to honor and good reputation.
14. Basic principles of the social teaching of the Church and mass media ethics.

**Recommended literature:**

- BENEŠ, A.: Principy kresťanskej etiky. Olomouc: Krystal OP, 1997.
- Catechism of the Catholic Church. San Francisco: Ignatius Press, 1994.
- CESSARIO, R.: Introduction to Moral Theology. Washington: The Catholic University of America Press, 2013.
- Dokumenty sociálnej náuky Cirkvi. Trnava: SSV, 2007.
- Dokumenty Druhého vatikánskeho koncilu. Trnava: SSV, 2008.
- FAGGIONI, M. P.: Život v našich rukách. Manuál teologickej bioetiky. Spišská Kapitula – Spišské Podhradie: Nadácia Kňazského seminára biskupa Jána Vojtaššáka, 2012.
- GUNTHOR, A.: Morálna teológia. Rím: Slovenský ústav sv. Cyrila a Metoda, 1988.
- HARING, B.: Láska je víc než přikázání. Praha: Vyšehrad, 1996.
- Katechizmus Katolíckej cirkvi. Trnava: Spolok svätého Vojtecha, 2002.
- PESCHKE, H.: Kresťanská etika. Praha: Vyšehrad, 1994.
- THURZO, V.: Špeciálna morálna teológia I. Bratislava: UK RKCMF, 2023.
- TONDRA, F.: Morálna teológia. Spišská Kapitula: Kňazský seminar biskupa Jána Vojtaššáka, 1994.
- WHITMAN, J.: The Origins of Reasonable Doubt: Theological Roots of the Criminal Trial. New Haven: Yale University Press, 2008.

**Languages necessary to complete the course:**

Slovak language.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. ThDr. Michal Vivoda, PhD.

**Last change:** 06.06.2025

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraFUKP/cTPKPx-6/25	<b>Course title:</b> Philosophical Anthropology and Ethics
<b>Educational activities:</b> <b>Type of activities:</b> independent work / training session <b>Number of hours:</b> <b>per week:</b> per level/semester: 280s / 20s <b>Form of the course:</b> combined	
<b>Number of credits:</b> 12	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> N	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final assessment: oral exam (100 %). Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 61 – 65 %; FX = 0 – 60 %.	
<b>Learning outcomes:</b> a) Knowledge: The student masters the subject matter of philosophical anthropology and ethics. b) Skills: The student is able to classify and analyze different views of man and explain the relationship between soul and body. From this understanding, he can in turn deduce the concept of freedom and human rights and clarify other problems associated with human existence. He is also able to analyze human behavior in relation to good and evil as basic ethical categories. In addition, he is able to explain the origin of moral norms and the hierarchy of values and analyze moral value. Finally, he is also able to formulate the relationship between conscience, freedom and responsibility and classify individual virtues. c) Responsibility and independence: The student is able to responsibly and independently present knowledge from the field of philosophical anthropology and ethics.	
<b>Class syllabus:</b> 1. Man as an “animal rationale”, the origin of man. 2. The essential structure of man, the problem of the relationship between soul and body. 3. Man capable of knowledge. 4. Man capable of free decision-making and love. 5. Man as a person and a member of society. 6. Man suffering and dying. 7. Self-development of man through work, culture, art, science, philosophy and religion. 8. The subject of ethics, the starting point of ethics and method.	

9. Human activity; properties of human action.
10. Good and values, hierarchy of values, properties of value.
11. Law, types of laws, natural law.
12. Moral value of action.
13. Conscience, freedom and responsibility.
14. Virtues.

**Recommended literature:**

- ANZENBACHER, A.: Úvod do etiky. Praha: Karmelitánské nakladatelství, 2001.  
 CORETH, E.: Co je člověk? Základy filozofické antropologie. Praha: Zvon, 1996.  
 GAVENDOVÁ, O.: Základy všeobecnej etiky. Bratislava: Univerzita Komenského v Bratislave, 2009.  
 STEIN, E.: Ľudská osoba: filozofická antropológia. Bratislava: Európa, 2017.  
 TISCHNER, J.: Ako žiť? Uvedenie do kresťanskej etiky. Bratislava: Serafin, 2005.  
 URAM, J.: Byť človekom. Filozofická antropológia. Nitra: Kňazský seminár sv. Gorazda, 2023.  
 VAJDA, J.: Úvod do etiky. Etika ako systém, sociálna etika, dejiny etiky. Nitra: Enigma, 2004.

**Languages necessary to complete the course:**

Slovak language.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. PhDr. Ol'ga Gavendová, PhD.

**Last change:** 05.06.2025

**Approved by:**