Course descriptions

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1.	ENm17-3214/25	Comparative Constitutional Law	. 2
2.	ENm17-3211/25	EU Antidiscrimination Law.	. 4
		Energy Law	
		Environmental Law.	
		European company law	

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID: Course title:

PraF.KUP/ENm17-3214/25 | Comparative Constitutional Law

Educational activities:

Type of activities: seminar

Number of hours:

per week: 2 per level/semester: 26 Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information

Course Workload: 75–90 hours (6–7 hours per week) Contact Teaching: 26 hours (2 hours per week)

Self-Study: 4–5 hours per week

Number of credits: 3

Recommended semester: 2.

Educational level: II.

Prerequisites:

Course requirements:

Continuous assessment: 40% – Participation in seminars and/or solving case studies or legal analyses

Final Assessment: 60% – Written essay

Classification scale: A/1 = 91 - 100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 66-72%

60-65%; FX = 0-59%.

During the examination, the student can use all available sources of legal information, especially uncommented legal regulations, commentaries, jurisprudence, legal literature and legal information systems.

Scale of assessment (preliminary/final): 40/60

Learning outcomes:

- a) Knowledge: Upon completing the course, the student possesses basic yet comprehensive knowledge of various constitutional law models, particularly within the context of European continental and Anglo-American legal cultures, with a focus on selected constitutional law institutions.
- b) Skills: The student is capable of preparing and presenting a comparative analysis of constitutional law institutions across different constitutional models. They are also able to produce a scholarly text (essay) addressing constitutional law issues, particularly from a comparative perspective.
- c) Responsibility and Autonomy: The student is able to think critically and independently, and to present their views concerning various constitutional law institutions, especially from a comparative perspective. The student is also capable of evaluating the adequacy of existing legal regulations related to specific constitutional institutions and proposing appropriate future solutions.

Class syllabus:

1. Introduction to Comparative Constitutional Law

- 2. Comparative Constitutional Law: Origins, Current State, and Challenges
- 3. Constitution-Making and Constituent Power
- 4. Amendments to the Constitution
- 5. Direct Democracy
- 6. Relationship Between Law and Politics
- 7. Judicial Review of Constitutionality and Constitutional Interpretation
- 8. Head of State and Their Powers
- 9. Relations Between the Legislative and Executive Powers
- 10. Constitutional and International (European) Law
- 11. The Role of Political Parties
- 12. Political Extremism and Constitutional Law
- 13. Final Assessment (Essay Writing)

Recommended literature:

BARBER, S. A., FLEMING, J. - Constitutional Interpretation: The Basic Questions. Oxford: Oxford University Press, 2007.

GINSBURG, T., DIXON, R. – Comparative Constitutional Law (Research Handbooks in Comparative Law Series), Edward Elgar Pub: 2013.

HERINGA, A., W., KIIVER, P. – Constitutions Compared: An Introduction to Comparative Constitutional Law (Third Edition), Intersentia: 2012.

HUSCROFT, G., MILLER, B. W. - The Challenge of Originalism: Theories of Constitutional Interpretation. Cambridge: Cambridge University Press, 2011.

JACKSON, V. C., TUSHNET, M. – Comparative Constitutional law, 2nd edition, Foundation Press: 2006.

MOREL, L., QVORTRUP, M. (eds) - The Routledge Handbook to referendums and direct democracy. New York: Routledge, 2018.

ORZESZYNA, K., SKWARZYŃSKI, M., TABASZEWSKI, R. - International Human Rights Law. Warsaw: C. H. Beck, 2023.

ROSENFELD, M., SAJÓ, A. – The Oxford Handbook of Comparative Constitutional Law, OUP Oxford: 2012.

QVORTRUP, M. (edt.) - Referendums Around the World. The Continued Growth of Direct Democracy. London: Palgrave Macmillan, 2014

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	В	С	D	Е	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. JUDr. Lívia Trellová, PhD., Mgr. Vincent Bujňák, PhD., JUDr. Eva Čelková, PhD.

Last change: 12.06.2025

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID: Course title:

PraF.KPPPSZ/ EU Antidiscrimination Law

ENm17-3211/25

Educational activities:

Type of activities: seminar

Number of hours:

per week: 2 per level/semester: 26 Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information

Course Workload: 75–90 hours (6–7 hours per week) Contact Teaching: 26 hours (2 hours per week)

Self-Study: 4–5 hours per week

Number of credits: 3

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:

Continuous assessment:

a) 40% of the total assessment – consists of activity in seminars, legal analyses and presentations of legal analyses of legislation and case law according to the instructions of the teaching staff, and b) 60% of the total assessment consists of individual work.

Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%.

During the examination, students may use all available sources of legal information, in particular unannotated legal regulations, commentaries, case law, legal literature and legal information systems

Scale of assessment (preliminary/final): 100/0

Learning outcomes:

After completing the course on EU Anti-Discrimination Law, the student will acquire a comprehensive overview of European Union anti-discrimination law and the case law of the CJEU and the European Court of Human Rights. The student will understand the development and implementation of anti-discrimination legislation in Slovakia and be able to analyze cases and propose recommendations in this field.

Knowledge: The student will gain a systematic overview of EU anti-discrimination law, its development, sources, and fundamental principles. They will acquire knowledge about EU legal instruments aimed at combating discrimination based on gender, race or ethnic origin, age, disability, sexual orientation, religion, or belief. Additionally, the student will gain insight into judicial practice as well as the relationship of anti-discrimination law with other areas of EU law, including employment law, the internal market, and fundamental rights.

Skills: The student will learn to apply EU anti-discrimination legal regulations in specific practical

situations—particularly in identifying and addressing cases of discrimination, especially in employment relationships. They will be able to interpret and correctly apply anti-discrimination norms when dealing with both hypothetical and real cases in the private and public sectors.

Responsibility and Autonomy: The graduate of the course will be able to independently analyze complex legal issues related to the prohibition of discrimination, prepare qualified legal opinions, and assess the conduct of natural and legal persons in terms of compliance with EU anti-discrimination norms. They will be aware of the societal importance of the principle of equal treatment and protection against discrimination as a fundamental principle of the rule of law, enabling them to formulate balanced and professionally substantiated solutions that promote inclusion, justice, and respect for fundamental rights in accordance with European standards.

Class syllabus:

- 1. Introduction to EU anti-discrimination law (development of EU anti-discrimination law, sources, EU anti-discrimination law system)
- 2. Basic concepts of EU anti-discrimination law (direct discrimination, indirect discrimination, harassment, etc.)
- 3. Principle of equal pay for men and women for equal work or work of equal value
- 4. Principle of equal treatment between men and women in terms of access to employment and occupation and working conditions
- 5. The principle of equal treatment between men and women in the field of social security (occupational social security schemes)
- 6. The principle of equal treatment between men and women in the field of social security (statutory social security schemes)
- 7. Other EU legislation relevant to the application of the principle of equal treatment between men and women in the field of employment and occupation
- 8. Principle of equal treatment between men and women in access to goods and services
- 9. Principle of equal treatment between persons irrespective of racial or ethnic origin
- 10. Principle of equal treatment in employment and occupation (prohibited grounds: sexual orientation, religion or belief, disability)
- 11. Principle of equal treatment in employment and occupation (prohibited grounds: age)
- 12. Horizontal provisions of EU anti-discrimination directives
- 13: Presentation of individual work produced as part of the continuous assessment

Recommended literature:

KURIL, M.: International and European Labour Law (selected chapters). Bratislava, VO PF UK, 2009

ELLIS, E., WATSON, P.: EU Anti-Discrimination Law (5th edition). Oxford: Oxford University Press, 2012

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	В	С	D	Е	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Denisa Homola Nevická, PhD., JUDr. PhDr. Barbara Faktor Pavlíková, PhD., doc. JUDr. Lenka Freel, PhD.

Last change: 12.06.2025

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:

Course title:

PraF.KSEP/ENm17-3208/25

Energy Law

Educational activities:

Type of activities: seminar

Number of hours:

per week: 2 per level/semester: 26 Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information

Course workload: 75-90 hours (6-7 hours per week) Contact teaching: 26 hours (2 hours per week)

Self-study: 4-5 hours per week

Number of credits: 3

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:

Continuous assessment: written assignment and presentation, active participation in seminars (100%)

Final evaluation:

Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%.

Students may use all available sources of legal information in the course of the examination, in particular uncommented legislation, commentaries, case law, legal literature and legal information systems.

Scale of assessment (preliminary/final): 100/0

Learning outcomes:

Learning Outcomes:Upon completing the course Energy Law, the student will acquire a comprehensive understanding of the legal aspects of the energy sector, with a focus on electricity, gas, heat supply, and renewable energy sources. Emphasis is placed on practical mastery of the regulatory framework and the ability to respond to current challenges in both public and private energy regulation. Graduates of the course will be prepared to solve practical problems in energy law and to work independently with legislation, case law, and regulatory decisions.

Knowledge: The student will gain a systematic overview of global and European energy trends, as well as the legal instruments regulating them. They will become familiar with the roles and competences of regulatory authorities (in particular the Regulatory Office for Network Industries – ÚRSO, and the European Commission), and with the legal regulation of energy production, transmission, distribution, and trade. The course also covers the specificities of the electricity, gas, and heat markets. The student will acquire knowledge of consumer protection, competition rules, and environmental aspects of energy law, including renewable energy sources.

Skills: The student will learn to apply legal regulations in concrete practical situations – particularly in drafting and analysing contractual relationships in the energy sector, resolving unauthorized energy consumption, and preparing legal submissions in regulatory matters or consumer protection cases. They will be able to interpret norms of energy law and use them to address both hypothetical and real-life situations in the private and public sectors.

Responsibility and Autonomy: The graduate will be able to independently analyse complex legal issues in the field of energy, develop qualified legal opinions, and assess the conduct of energy entities in terms of compliance with legal regulations. They will be aware of the societal importance of the energy sector and its impact on the environment, public interest, and the competitiveness of the economy. This awareness will enable them to formulate balanced and professionally grounded solutions in accordance with the principles of sustainability and the rule of law.

Class syllabus:

- 1. Global challenges for the world's energy sector
- 2. Overview of international and European regulation
- 3. Status and competences of the Energy Regulatory Authority and the Commission
- 4. Administrative relations in the energy sector
- 5. Production, transmission, distribution and trade in electricity
- 6. Consumer relations in the electricity sector
- 7. Commercial relations in the electricity sector
- 8. Unauthorised withdrawals and debt recovery
- 9. Legislation on the gas market
- 10. Regulation of the heating sector
- 11. Environmental protection and renewable sources I
- 12. Environmental protection and renewable sources II
- 13. Protection of competition in the energy sector I
- 14. Protection of competition in the energy sector II

Recommended literature:

Vrabko, M., a kol.: Energy law, Bratislava: Wolters Kluwer, 2025.

Cini, M., Perez-Solorzano Borragan, N.: European Union Politics. New York: Oxford University Press, 2013.

Johnston, A., Block, G.: EU Energy Law. New York: Oxford University Press, 2012.

Massai, L.: European Climate and Clean Energy Law and Policy. New York: Routledge, 2011.

Tomain, J., Cudahy, R.: Energy Law in a Nutshell. St. Paul: West Group, 2011.

Vrabko, M. a kol.: Správne právo hmotné. Osobitná časť. Bratislava: PraF UK, 2014.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	В	С	D	Е	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Ing. Mgr. Tomáš Šipoš, PhD.

Last change: 12.06.2025

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID: Course title:

PraF.KSEP/ENm17-3206/25 | Environmental Law

Educational activities:

Type of activities: seminar

Number of hours:

per week: 2 per level/semester: 26 Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information

Course workload: 75-90 hours (6-7 hours per week) Contact teaching: 26 hours (2 hours per week)

Self-study: 4-5 hours per week

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites:

Course requirements:

Continuous assessment: oral presentation 50%, essay 50%

Final assessment:

Classification scale: A/1 = 91 - 100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%.

During the examination, the student can use all available sources of legal information, especially uncommented legal regulations, commentaries, jurisprudence, legal literature and legal information systems.

Scale of assessment (preliminary/final): 100/0

Learning outcomes:

By completing the subject, the student will gain knowledge about the applicable law of the European Union and about the legal aspects of the approximation of the legal regulation of the Slovak Republic to the law of the European Union, and will also gain an overview of the current state regarding the achieved degree of harmonization of the national legal order with the law of the European Union in the field of environmental care, respectively individual topics from this area. Knowledge: the student will acquire a systematic overview of individual selected areas falling within the field of environmental care, specifically he will acquire knowledge of the legislation of the European Union and the legislation of the Slovak Republic in the given areas falling within the field of environmental care.

Skills: the student can identify the most important legal regulations from the law of the European Union and the national regulation of Slovakia in selected areas falling into the field of environmental care.

Responsibility and independence: the student can identify the basic legal instruments for environmental care, can describe the basic environmental problems faced by the European Union

and the Slovak Republic, and can identify how the Slovak Republic has transposed selected European Union legislation into the national legal order.

Class syllabus:

- 1) Introduction to the EU legal order.
- 2) Introduction to the issue of EU environmental law.
- 3) Legal regulation of nature and landscape protection.
- 4) Legal regulation of air protection and the Earth's ozone layer.
- 5) Legal regulation of the fight against climate change.
- 6) Legal regulation of water protection.
- 7) Legal regulation of land care.
- 8) Legal regulation of the circular economy and waste management.
- 9) Legal regulation of genetic technologies and genetically modified organisms.
- 10) Legal regulation of health and environmental protection.
- 11) Legal regulation of environmental impact assessment (EIA) and conceptual document assessment (SEA).
- 12) Legal regulation of integrated pollution prevention and reduction.
- 13) Legal regulation of the peaceful use of nuclear energy.
- 14) Selected decision-making processes in the field of the environment and responsibility for the environment

Recommended literature:

- · Tichý, L., Arnold, R. a kol.: Evropské právo. 4. vyd. (Praha: C. H. Beck, 2011).
- · Calster, V.G.: EU Environmental law (Elgar, 2017).
- · Carlarne, C. P., Gray, K. R., Tarasofsky, R.: The Oxford Handbook of International Climate Change Law, (Oxford: OUP, 2016).
- · Philander, S. G.: Encyclopedia of global warming and climate change. Second edition. (SAGE: 2013).
- · Klein, D. a kol.: The Paris agreement on Climate Change. Analysis and Commentary. (Oxford University Press, 2017).
- · Luterbacher, U., Sprinz, D.F.: International relations and global climate change. (Cambridge, 2001).
- · Selected magazine literature (Judicial review, Czech environmental law),
- · Legal regulations (international agreements, legal regulations of the European Union and legal regulations of the Slovak Republic).

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	В	С	D	Е	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Jana Šmelková, PhD., JUDr. Matúš Michalovič, PhD., Mgr. Martin Dufala, PhD.

Last change: 12.06.2025

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID: Course title:

PraF.KOPHP/ENm17-3132/25 | European company law

Educational activities:

Type of activities: lecture / seminar

Number of hours:

per week: 1/2 per level/semester: 13/26

Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information

Course workload: 75-90 hours (6-7 hours per week) Contact teaching: 39 hours (3 hours per week)

Self-study: 3-4 hours per week

Number of credits: 3

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:

Continuous assessment: 100% (active participation in seminars or written assignments during the seminar or presentation of case studies (40%); preparation of the final case study (60%))

Final assessment:

Gradind scale: A/1 = 91 - 100 %; B/1,5 = 81 - 90 %; C/2 = 73 - 80 %; D/2,5 = 66 - 72 %; E/3 = 60 - 65 %; FX = 0 - 59 %.

The subject is partially examined using unannotated legal regulations according to the lecturer's instructions.

Scale of assessment (preliminary/final): 100/0 Scale of assessment (preliminary/final): 100/0

Learning outcomes:

The course European Company Law provides students with a comprehensive understanding of the regulation of companies within the EU legal framework, focusing on the harmonization of company law. Students will become familiar with key aspects such as corporate governance, the duties of statutory bodies, shareholders' rights, capital protection, and the division of company resources, while also analysing mergers, acquisitions, and cross-border transformations. The course emphasizes the role of EU directives and regulations in shaping national company law and the functioning of companies in the internal market, this also applies in the context of relevant key decisions of the CJEU. At the same time, it also refers to solutions contained in the European Model Company Act (EMCA).

Through case studies and real-world legal situations, students gain practical knowledge of decision-making processes within companies and regulatory compliance in the integrated European market. The course promotes critical thinking and discussion on the impact of EU law on business, sustainability, and economic integration. By providing both theoretical and practical knowledge, the course prepares students for careers in law, consulting, and policymaking. Finally, the course

Strana: 11

strengthens students' ability to navigate complex legal challenges in the globalized business environment while promoting the values and legal principles of the EU.

Knowledge: The student is able to explain the principles of company regulation within the EU legal framework and analyse the process of harmonizing company law at the EU and national levels. The student masters key concepts and principles of EU corporate law, including corporate governance, the duties of statutory bodies, shareholders' rights, legal capital, and the distribution of assets. The student is capable of characterizing and comparing various types of companies within the EU context, as well as analysing cross-border operations of companies, including mergers, acquisitions and transformations.

Skills: The student can address both theoretical and practical problems in European company law and apply them when analysing legal regulations and EU case law. The student is able to analyse decision-making processes in companies and propose optimal solutions, taking into account EU legal requirements.

Responsibility and Independence: The student can independently identify and analyse legal problems in the area of European company law and formulate appropriate solutions. The student is able to argue and defend their legal opinions in both academic and practical environments. The student can effectively communicate and present their findings, whether in written submissions or oral interactions. The student independently processes complex case studies and analyses them in accordance with EU law concepts.

Class syllabus:

- 1. European Company Law
- 2. Company/Corporation
- 3. Management structure and directors' duties and liabilities
- 4. Role of Shareholders in Companies
- 5. Capital Doctrine
- 6. Accounting / financial statements / distribution of assets
- 7. Mergers and Acquisitions
- 8. Process of merger / acquisition
- 9. Cross-border conversions
- 10. Case studies
- 11. Developing the skills needed for written submissions and oral interaction
- 12. Honing students' oral interaction with teachers and classmates
- 13. Preparation of final assignment case study

Recommended literature:

- 1. DE LUCA: European Company Law. 2nd edition, Cambridge University Press, 2021.
- 2. FERRAN: Company Law and Corporate Finance, Oxford University Press, 1999.
- 3. SIEMS CABRELLI (edited): Comparative Company Law: A Case-Based Approach. 2nd edition, Hart Publishing, 2018.
- 4. FERRAN CHAN HO: Principles Corporate Finance.2nd edition. Oxford University Press, 2014.
- 5. KRAAKMAN ARMOUR DAVIES ENRIQUES HANSMANN HERTIG HOPT KANDA PARGENDLER RINGE ROCK: The Anatomy of Corporate Law: A Comparative and Functional Approach. 3rd Edition, Oxford University Press, 2017.
- 6. DAVIES -WORTHINGTON HARE: Principles of Modern Company Law. 11thedition, Sweet & Maxwell, 2021.
- 7. HANNIGAN: Company Law. 6th Edition, Oxford University Press, 2021.
- 8. DORRESTEIJN TEICHMANN WERLAUFF MONTEIRO POCHER: European Corporate Law (European Company Law Series). 3rd edition, Kluwer Law International, 2017.

- 9. VICARI SCHALL: Company Laws of the EU: A Handbook. Beck/Hart, 2020.
- 10. VICARI: European Company Law. De Gruyter, 2021.
- 11. European Model Company Act (EMCA).

Languages necessary to complete the course:

english

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	В	С	D	Е	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: JUDr. Barbora Grambličková, PhD., LL.M., doc. Dr. Angelika Mašurová, PhD., prof. JUDr. Mária Patakyová, CSc., Mgr. Ľubica Kubíková

Last change: 18.06.2025