

## Course descriptions

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## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KPDPK/ ENbMP19-1233/25	<b>Course title:</b> American law
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Course workload: 50-60 hours (4-5 hours per week) Contact teaching: 26 hours (2 hours per week) Self-study: 2-3 hours per week	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Basic knowledge of legal English.	
<b>Course requirements:</b> Continuous assessment: based on written work with open questions according to the teacher's assignment (100%) Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> a) Knowledge: Within the framework of the course, students have the opportunity to deepen their knowledge of the functioning of the legal system in the United States of America, improve their work with precedents, as well as the specific methodology of lawyers from the Anglo-American legal family (common law), which is predominantly inductive (unlike the deductive method of formulating legal rules that prevails in continental Europe). b) Skills: Upon completion of the course, students will have expanded their competence in legal English, as active participation in classes with an American lecturer and independent study of background materials provided by the lecturer will be required to pass the course. Students will also gain the ability to communicate more effectively with American lawyers. c) Responsibility and independence: The main idea of the course is to provide students with an introduction to the structure and functioning of the legal system in the United States, with an emphasis on specific areas of law in which students express interest, with the possibility of direct transfer of practical knowledge and experience tailored to the requirements of students and the expertise of the foreign lecturer. Through group work in seminars, students are prepared to	

collaborate effectively with their peers in group projects, show respect for different opinions, and take responsibility for the results and fair distribution of group work.						
<b>Class syllabus:</b>						
<b>Recommended literature:</b> Holland, J. - Webb, J.: Learning Legal Rules. Oxford: Oxford University Press, 2003. Burnham, W.:#Introduction to the Law and Legal System of the United States. St. Paul: West, 2006.						
<b>Languages necessary to complete the course:</b> english						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. Mgr. et Mgr. Matej Mlkvý, PhD., LL.M.						
<b>Last change:</b> 14.06.2025						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KIS/102AB/20	<b>Course title:</b> Business Information Systems
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment for the semester (60 percent), exam in the exam period (40 percent). <ul style="list-style-type: none"> <li>• 60 percent – project development.</li> <li>• 40 percent – written test and oral exam.</li> </ul> The assessment of the subject is in accordance with the Study Regulations of Comenius University and the individual grades of the classification scale are awarded based on the applied point system, which reflects the degree of success in completing the subject. To obtain an A grade, it is necessary to obtain at least 91 percent, to obtain a B grade, at least 81 percent, to obtain a C grade, at least 73 percent, to obtain a D grade, at least 66 percent, and to obtain an E grade, at least 60 percent. Credits will not be awarded to a student who obtains less than 60 percent. Scale of assessment (preliminary/final): 60%/40%	
<b>Learning outcomes:</b> The aim of the course is to teach students how to effectively build and use enterprise information systems in today's competitive and dynamic business environment. The course goal is to empower students with understanding of the critical information technology resources by providing them with an experiential understanding of the fundamental infrastructure components of IT that include; computing hardware, networking, operating systems, application software, applications development.	
<b>Class syllabus:</b> To operate in the modern business ecosystem, organizations require a range of information systems, such as enterprise resource planning systems for organizing production, executive systems for supporting decision making, customer relationship management systems, etc. This course starts with discussing the strategic importance of the effective use of these systems in organizations and in the business ecosystem. We then focus students attention on the main types of these systems including their key properties and components, basic issues related to the selection, implementation, architecture, and use of such systems. Further in this course, students examine how an information system can manage a business processes and organization, as well as the factors that can influence a business selection of their IS. They also study different methodologies used	

to develop an IS, its functional systems, and the fundamentals of communication and networking within a system and among multiple systems.

Besides, students evaluate the Internet impact on the use of IS in organizations. Finally, students study the variety of roles and responsibilities within an IS department and the role of management, as well as ethical considerations and how an organization must protect itself against system threats. This course aims also to provide students from all business disciplines with a general background of BIS (Business Information Systems). An understanding of BIS is important to the work of business professionals because BIS serves as a bridge between management and operation. For instance, accountants use information systems for business reporting; financial managers use information systems for market forecast; sales managers and marketers use information systems to track customer purchases and to promote new products; information systems designers build and deliver new information services; and executive managers use strategic information systems to determine the company strategic position. Mastering both business and technology skills and knowledge builds job opportunities, because they can better contribute to shaping their company's strategy and operation. In practical exercises the students attain mastery in using and designing databases in Microsoft Access.

The course addresses the following topics:

- Strategic importance of BIS as a resource: Theory about the strategic impact of the effective use of BIS in achieving business objectives and its impact on work.
- Acquisition of BIS: Main decisions in acquiring BIS, roles and responsibilities, the business case, risks and risk management and ethical aspects.
- BIS Fundamental concepts: Basic BIS types, background, key components and properties of specific systems (e.g., Enterprise Resource Planning, Customer Relationship Management, etc.).
- Management aspects of BIS: i.e., methods and approaches to BIS implementations, managing risks and critical success factors in BIS projects.
- Architectural aspects of BISs: Overall structure of BIS software and its relation to organizational structure and business processes, new trends in BIS provisioning.
- Business intelligence and IS.
- Databases

#### **Recommended literature:**

- [1] FELLEINSTEIN, C. – WOOD, R. 2000. Exploring E-commerce, Global E-business, and E-societies. Prentice Hall, 2000.
- [2] HUNTER, G. M. 2015 Strategic Utilization of Information Systems in Small Business. IGI Global 2015. ISBN 978-1-4666-8708-0
- [3] HOUSTON, H. C. – SNYDER, Ch. A. 2003. The Management of Telecommunications. International Edition.
- [4] LAKE, P. – DRAKE, R. 2014. Information Systems Management in the Big Data Era. Springer International Publishing Switzerland, 2014. ISBN 978-3-319-13502-1
- [5] TURBAN, E. – LEIDNER, D. – MCLEAN, E. – WETHERBE, J. 2006. Information Technology for Management: Transforming Organizations in the Digital Economy, 5th Edition. New York : John Wiley and Sons, 2006. ISBN: 978-0-471-70522-2

**Languages necessary to complete the course:**  
english language

#### **Notes:**

Self-study is supported by e-learning.

<b>Past grade distribution</b>						
Total number of evaluated students: 43						
A	ABS	B	C	D	E	FX
37,21	0,0	30,23	16,28	4,65	4,65	6,98
<b>Lecturers:</b> Mgr. Ivan Osvald						
<b>Last change:</b> 13.02.2025						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KOPHP/ ENbMP19-24/25	<b>Course title:</b> Comparative Company Law in the Context of the EU Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Course workload: 125-150 hours (10-12 hours per week) Contact teaching: 52 hours (4 hours per week) Self-study: 6-8 hours per week	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: 100% (active participation in seminars or written assignments during the seminar or presentation of case studies (40%); preparation of the final case study (60%)) Final assessment: Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59% The subject is partially examined using unannotated legal regulations according to the lecturer's instructions. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The course Comparative Company Law in the Context of the EU Law provides students with a comprehensive understanding of company law through the analysis and comparison of different legal systems. It covers fundamental topics such as the sources of company law, the legal personality of companies, corporate governance structures, and various forms of business entities, including partnerships, limited partnerships, limited liability companies, and joint-stock companies. Students will acquire key legal concepts and regulatory frameworks based on Slovak, UK and EU company law, developing critical thinking skills essential for assessing corporate structures and legal compliance across different jurisdictions. The course further explores the formation and purpose of business entities, trade names, trade secrets, and the role of company law in business activities. Through case studies and comparative analysis, students will gain practical insights into the challenges and opportunities faced by business entities in diverse legal environments. This approach enhances their ability to navigate complex legal issues in the international business landscape. Additionally, the course equips students with the knowledge and skills necessary for practical application in their professional careers.	

**Knowledge:** Students can identify and analyse the sources of company law in various legal systems, particularly in Slovak, UK and EU law. They understand fundamental company law principles, the legal personality of companies, and corporate governance. They are able to characterize different types of business entities, including partnerships, limited partnerships, limited liability companies and joint-stock companies. Additionally, they have a thorough understanding of the legal aspects of company formation and purpose, as well as issues related to trade names and trade secrets.

**Skills:** Students can address legal issues related to company law using a comparative approach within the context of EU law. They are capable of analysing and comparing legal frameworks of selected corporate institutions across different jurisdictions.

**Responsibility and Independence:** Students can independently identify legal issues in company law, propose appropriate solutions, and formulate legal arguments within a comparative approach within the context of EU law. They are able to work autonomously with legal regulations and apply their knowledge in preparing legal documents, analyses and case studies. Moreover, they can effectively communicate and defend their legal opinions in both academic and professional settings.

**Class syllabus:**

1. Company law and sources of company law
2. Entrepreneurial (business) activity, entrepreneur (business owner), enterprise
3. Business name and trade secret
4. Legal personality of companies, group of companies
5. Creation of companies and purpose of their creation
6. Defining characteristics of a company
7. Partnership and Limited partnership
8. Limited liability company 1
9. Limited liability company 2
10. Joint stock company / Public limited company
11. Developing the skills needed for written submissions and oral interaction
12. Honing students' oral interaction with teachers and classmates
13. Preparation of final assignment - case study

**Recommended literature:**

1. ŠKRINÁR – NEVOLNÁ – KVOKAČKA: Fundamentals of Slovak Commercial Law (Slovak Company law), Aleš Čeněk, 2009.
2. PATAKYOVÁ et al. Company Law and Law on Cooperatives – General introduction to the topic and definition of basic terms, Bratislava : Univerzita Komenského v Bratislave, Právnická fakulta, 2019.
3. MAYSON – FRENCH – RYAN: Company Law (UK Company law), Derek French 2023.
4. CAHN – DONALD: Comparative company law, Oxford, 2023.
5. RIDLEY – SHEPHERD: Company law (Key Facts, Key Cases), Routledge (Taylor and Francis Group), 2015.
6. European Model Company Act.
7. Treaty on the Functioning of the European Union.
8. Slovak Act No. 513/1991 Coll. Commercial Code.
9. UK Companies Act 2006.

**Languages necessary to complete the course:**

english

**Notes:**

<b>Past grade distribution</b>						
Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> JUDr. Barbora Grambličková, PhD., LL.M., doc. Dr. Angelika Mašurová, PhD., prof. JUDr. Mária Patakyová, CSc., Mgr. Ľubica Kubíková						
<b>Last change:</b> 18.06.2025						
<b>Approved by:</b> prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KSP/001AB/22	<b>Course title:</b> Controlling
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Requirements for completing the course: 60 % continuous evaluation: - 4 short tasks semester tasks assigned during the seminars - application of acquired theoretical knowledge of selected problems (4x5%), - 4 tasks oriented on oral presentation of various solutions (4x10%) 40 % final test: - Written test (Revision and practical application) The overall evaluation is in accordance with the faculty evaluation system: A = 91-100%; B = 81-90%; C = 73-80%; D = 66-72%; E = 65-60%; F = 0-59% points. Scale of assessment (preliminary/final): The proportion of continuous and final assessment is 60:40.	
<b>Learning outcomes:</b> The course is aimed at clarifying the nature of Controlling (Controllershship) theory and at methods and techniques applied in this area. The intention is to introduce a new concept for controlling philosophy and demonstrate its application, especially in the operational management of the company. In addition to the theoretical foundations the subject wants to offer the possibility of obtaining specific experience with the application of basic methods and techniques through practical examples. By completing the course, the student will acquire: - knowledge of basic terminology in the field of Controlling, - the necessary skills to analyze financial data, create reports, and support management in making well-informed decisions, - an overview of modern techniques used in Controllershship, - an understanding of how AI and digital platforms are reshaping Controlling.	
<b>Class syllabus:</b> 1. New concept of controlling in management. 2. Control as a managerial function, different perspectives on control. 3. Roles of controlling in organizations.	

4. Strategic and operational level of controlling.
5. Controlling as a response to the shortcomings of "feed-back" control.
6. Information support: the relationship of controlling and planning.
7. Analysis of Financial Statements for Managerial Decision-Making.
8. Analysis of the external environment, competition (sources of obtaining information, Competitive Intelligence, digital analytics tools, Big Data).
9. Managerial accounting, budgeting (controlling costs, calculations, ABM).
10. Reporting and MIS to support controlling (Data Mining, OLAP, BI).
11. Data Reporting and Visualization (Dashboards, BI Tools: Power BI, Tableau, AI-driven insights).
12. Discussion on: predictive analytics, real-time reporting, and AI-driven Competitive Intelligence.

**Recommended literature:**

- [1] ROEHL-ANDERSON, J. M., BRAGG, S. M. 2005. The Controller's Function: The Work of the Managerial Accountant. New Jersey: John Wiley & Sons, 2005, 480 s. ISBN 0-471-68330-2
- [2] WEBER, J., SCHÄFFER, U. 2008. Introduction to Controlling. Schäffer-Poeschel, 2008, 191 s. ISBN 379102759X
- [3] MERCHANT, K., Van, D. STEDE. W. 2017. Management control systems. 4th edition: Performance measurement, evaluation and incentives. PDF document. Retrieved from <http://ebookcentral.proquest.com>
- [4] Study materials from lectures, additional materials, and documents on current topics

**Languages necessary to complete the course:**

English language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 21

A	ABS	B	C	D	E	FX
47,62	0,0	23,81	23,81	4,76	0,0	0,0

**Lecturers:** Mgr. Andrea Gažová, PhD.

**Last change:** 18.02.2025

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KSP/056AB/20	<b>Course title:</b> Entrepreneurial Skills
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, a student can earn up to 100 points. Evaluation of students' work during the semester is divided into six milestones: 1. 10%: Milestone 1 – General measure of Enterprising Tendency 2. 10%: Milestone 2 – Opportunity identification 3. 10%: Milestone 3 – Marketing activity 4. 20%: Milestone 4 – Entrepreneurial idol - essay 5. 25%: Milestone 5 – Microbusiness 6. 25%: Milestone 6 – Sales/Investor pitch The overall evaluation is in accordance with the faculty evaluation system: A = 91-100%; B = 81-90%; C = 73-80%; D = 66-72%; E = 65-60%; F = 0-59% points. Scale of assessment (preliminary/final): 100% during semester	
<b>Learning outcomes:</b> Activate and explore selected entrepreneurial skills of students, especially through practically focused activities and projects. Reinforce the creativity, ability to identify the opportunities, marketing skills, sales skills and presentation skills of the students.	
<b>Class syllabus:</b> 1. Course introduction 2. Introduction to Entrepreneurial skills – attitude to Entrepreneurship, Enterprising tendency – selected activities 3. Creativity in Entrepreneurship – selected activities 4. Identification of business opportunities 5. Marketing skills of Entrepreneurs 6. Understanding of the customer – selected activities 7. Learning from success stories 8. Microbusiness realization 1 9. Microbusiness realization 2 10. How to make a sales pitch and how to attract Investors 11. Sales Pitch 1	

12. Sales Pitch 2						
13. Final exam						
<b>Recommended literature:</b> [1] BJERKE, B. About Entrepreneurship. Cheltenham: Edward Elgar, 2013. ISBN 978-1-78254-539-2. Available in the study room. [2] HISRICH, R.D., PETERS, M.P., SHEPHERD, D.A. Entrepreneurship. New York: McGraw-Hill, 2013. ISBN 978-007-132631-5. Available in the study room. [3] STOKES, D., WILSON, N. Small Business Management and Entrepreneurship. Cengage Learning EMEA, 2010. ISBN 978-1-4080-1799-9. Available in the library and study room.						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 46						
A	ABS	B	C	D	E	FX
69,57	0,0	15,22	6,52	4,35	0,0	4,35
<b>Lecturers:</b> Ing. Martin Brecka						
<b>Last change:</b> 18.09.2023						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KSP/019AB/23	<b>Course title:</b> Entrepreneurship
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The student submits the results of his/her work in five parts during the semester - in the first part he/she receives a maximum of 10 points, in the second part a maximum of 10 points, in the third part a maximum of 15 points, in the fourth part a maximum of 15 points and in the fifth part a maximum of 25 points. In the exam period, the student will pass the examination with a maximum mark of 25 points. The overall grade is in accordance with the valid grading system of FM UK: A = 91-100%; B = 81-90%; C = 73-80%; D = 66-72%; E = 65-60%; F = 0-59% points. Scale of assessment (preliminary/final): Interim 75% and final 25%.	
<b>Learning outcomes:</b> Knowing the nature of the business, its importance and role. Developing entrepreneurial attitudes and characteristics, understanding their importance not only in business. Developing the ability to search for opportunities and ideas to fine-tune them and formulated as business models. Mastering basic techniques of business planning and practicing on concrete examples. Understanding the overall context of the functioning and management of the company. Knowing the practical arrangements for starting a business.	
<b>Class syllabus:</b> 1. Introduction to entrepreneurship. Entrepreneurship and being entrepreneurial. Entrepreneurship and its role in the context of the economy. 2. Types of entrepreneurship. The entrepreneurial process. Specifics of small and medium-sized businesses. Entrepreneur and his characteristics. Entrepreneurial skills and motivation for entrepreneurship. 3. Creation of founding teams and roles in entrepreneurial teams. Team design, team environment, team alignment. 4. Creativity in entrepreneurship. Identification of entrepreneurial ideas. Sources of entrepreneurial ideas. Techniques and tools for finding, generating and refining entrepreneurial ideas. 5. Components of a viable entrepreneurial idea. Evaluation of entrepreneurial ideas. 6. Entrepreneurial idea vs. entrepreneurial opportunity. Conceptual model of entrepreneurial opportunity creation.	

7. Types of opportunities. Opportunities discovered vs. opportunities created. Evaluation of entrepreneurial opportunities.
8. Organization of opportunities. Organization creation and its key components.
9. Critical business assumptions. Formulation and verification of hypotheses.
10. The process of validating and fine-tuning critical business assumptions.
11. Assumptions and tools for testing and validating critical business assumptions.
12. Presentation of a business opportunity, “elevator pitch” and “investor pitch”.
13. Summary of key insights from the initial phases of entrepreneurship.

#### **Recommended literature:**

- 1) STOKES,D., WILSON,N. Small Business Management and Entrepreneurship. Cengage Learning EMEA,2010. ISBN 978-1-4080-1799-9.
- 2) OSTERWALDER, A., PIGNEUR, Y. Business Model Generation. John Wiley & Sons, 2010. ISBN 978-0470-87641-1
- 3) PILKOVÁ, A. a kol. Podnikanie na Slovensku: vysoká aktivita, nízke rozvojové aspirácie. Bratislava : Univerzita Komenského v Bratislave, Fakulta managementu, 2012. ISBN 978-80-223-2823-4.
- 4) PILKOVÁ, A., HOLIENKA, M., REHÁK, J., KOVAČIČOVÁ, Z., PEŠOUT, I. Podnikanie na Slovensku: nadpriemerná podnikateľská aktivita v podpriemernom podnikateľskom prostredí. Bratislava : Univerzita Komenského v Bratislave, Fakulta managementu, 2013.
- 5) NARMSP. Praktický sprievodca podnikateľským plánom. Bratislava : Národná agentúra pre rozvoj malého a stredného podnikania, 2012.
- 6) PILKOVÁ, A. a kol. Manažment v praxi. Prípadové štúdie zo slovenského podnikateľského prostredia. Bratislava : Univerzita Komenského v Bratislave, Fakulta managementu, 2012. ISBN 978-80-80037-30-8.
- 7) ĎURICOVÁ, I. 99 inšpiratívnych podnikateľských nápadov. Inventic, 2012. ISBN 978-80-971172-0-7
- 8) LUKNIČ, A. S. Manažment kreativity a inovácií. Bratislava : Univerzita Komenského v Bratislave, 2008. ISBN 978-80-223-2452-6.
- 9) NARMSP. Správa o stave malého a stredného podnikania v SR v roku 2011. Bratislava : Národná agentúra pre rozvoj malého a stredného podnikania, 2012.

#### **Languages necessary to complete the course:**

Slovak, English

#### **Notes:**

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing

a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.						
<b>Past grade distribution</b>						
Total number of evaluated students: 13						
A	ABS	B	C	D	E	FX
38,46	0,0	53,85	7,69	0,0	0,0	0,0
<b>Lecturers:</b> doc. PhDr. Marian Holienka, PhD., Mgr. Juraj Mikuš, PhD.						
<b>Last change:</b> 24.02.2025						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KMk/105AB/16	<b>Course title:</b> Ethical and Legal Aspects of Marketing
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> <p>In the seminars will be solved various types of discussion questions and case studies. Specific tasks will be distributed to students through team and/or directly at the seminars. A lecturer at the end of the seminar can randomly select at least two groups for presentation solutions. Other entries assess subsequently forwarded to the writing of a study carried out directly in the seminar and credit points in the evaluation of the student.</p> <p>Students can work in groups, max. 2-3 members per group. For each assignment may receive a maximum of 5 points. During the semester, will be addressed 8 such requests. The maximum number of points that a student can obtain in the mid-term evaluation is therefore 40 points/per cent during the trial period, the student can acquire the remaining 60 points/per cent for passing a written examination in the form of open-ended questions (4 questions), each for 15 points/per cent. To obtain an A rating, it is necessary to obtain at least 91 points to obtain a B rating of at least 81 points, a C rating of at least 73 points, a D score of at least 66 points and an E score of at least 60 points. Credits will not be awarded to a student who obtains less than 10 points in a written exam. Scale of assessment (preliminary/final): 40:60</p>	
<b>Learning outcomes:</b> <p>Learning outcomes of the course are in the form that the student will acquire a comprehensive knowledge based on specific of modern marketing and marketing management, in concrete the application of ethical principles and modern sub-deliveries of law, marketing law.</p>	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction to marketing ethics.</li> <li>2. Criticisms of marketing.</li> <li>3. Contrasting perspectives of marketing.</li> <li>4. Ethical issues in marketing relationships.</li> <li>5. Ethics in new media.</li> <li>6. Ethical consumption.</li> <li>7. Marketing to young and vulnerable consumer groups.</li> <li>8. Promotion of harmful products.</li> <li>9. Ethics in social marketing.</li> </ol>	

10. Legislation, regulation and ethics.

**Recommended literature:**

- [1] GUBÍNIOVÁ, K – PAJTINKOVÁ BARTÁKOVÁ, G. 2017. Deceptive Practices Used in Contemporary Marketing Communication and Their Evaluation from Customer Perspective in Slovak Republic. In : International Review of Management and Marketing, Vol. 7, No. 2, 2017, pp. 300-307.
- [2] GUBÍNIOVÁ, K. – TREĽOVÁ, S. – PAJTINKOVÁ BARTÁKOVÁ, G. 2017. Assessment of Selected Components of Consumer Rights Awareness in Slovak Republic. In : Education Excellence and Innovation Management through Vision 2020: From Regional Development Sustainability and Competitive Economic Growth, 2017, pp. 3650-3661.
- [3] EAGLE, L – DAHL, S. 2015. Marketing Ethics & Society. London : Sage Publications, 2015, 300 pp. ISBN 978-1-4462-9662-2
- [4] ELLIS, N. – FITCHETT, J. – HIGGINS, M – JACK, G. – LIM, M – SAREN, M. – TADAJEWSKI, M. 2014. Marketing: A Critical Textbook. London : Sage Publications, 2014, 245 s. ISBN 978-1-84860-878-8
- [5] HACKLEY, S. 2009. Marketing: A Critical Introduction. London : Sage Publications, 2009, 186 pp. ISBN 978-1-4129-1149-8
- [6] HARRISON, R. – NEWHOLM, T. – SHAW, D. 2005. The Ethical Consumer. London : Sage Publications, 2005, 259 s. ISBN 978-1-4129-0353-0
- [7] MARSHAL, D. 2010. Understanding Children as Consumers. London : Sage Publications, 2010, 262 pp. ISBN 978-1-84787-927-1
- [8] MURPHY, P. E. – LACZNIAK, G. R. – PROTHERO, A. 2012. Ethics in Marketing. International Cases and Perspectives. London : Routledge, 2012, 171 pp. ISBN 978-0-415-78352-1
- [9] SNYDER, W. 2017. Ethics in Advertising. London : Routledge, 2017, 181 pp. ISBN 978-1-138-18899-0
- [10] TAG, N. R. 2012. Ad Critique: How to Deconstruct Ads in Order to Build Better Advertising. London : Sage Publications, 2012, 199 pp. ISBN 978-1-4129-8053-1
- [11] Sage Brief Guide to Marketing Ethics. London : SAGE Publications, 2012, 218 pp. ISBN 978-1-4129-9514-6
- [12] Databases of University Library, Slovak Centre of Scientific and Technical Information.

**Languages necessary to complete the course:**

English Language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 218

A	ABS	B	C	D	E	FX	M
40,83	0,0	30,73	14,68	4,13	3,67	4,59	1,38

**Lecturers:** doc. JUDr. PhDr. Katarína Gubíniová, PhD.

**Last change:** 19.02.2025

**Approved by:** prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KEF/075AB/22	<b>Course title:</b> International Economic Relations
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Microeconomics, Macroeconomics	
<b>Course requirements:</b> During the semester students will be asked to work on several different tasks (e.g. team work, individual work, reading and questionnaire), for which they can gain up to 40% of the total evaluation. The needed minimum for admission to final exam to be obtained during the semester is 24 points (60% of the evaluation obtained during the semester). The course finish by the final written exam, which has the value of 60% of the total evaluation (the needed minimum for passing the exam is 36 points, meaning 60% of the final exam evaluation). Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> Students should acquire the overview and knowledge from the area of international trade, international organizations and economic relations including also international movement of capital and workers (migration).	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>- Basic terms of „international economic relations“</li> <li>- International organizations – international economic organizations (OECD, WTO, UNO – UNCTAD, EU) and international financial organizations (EBRD, EIB, IMF, The World Bank Group)</li> <li>- International movement of capital with the goal of profit</li> <li>- International movement of capital with the goal of aid - Development aid</li> <li>- International movement of labour - Migration</li> </ul>	
<b>Recommended literature:</b> [1] SCHMIDPETER, R. – CAPALDI, N. – IDOWU, S. O. - STÜRENBERG HERRERA, A. 2019. International Dimensions of Sustainable Management - Latest Perspectives from Corporate Governance, Responsible Finance and CSR. Cham : Springer, 2019. Available at: <a href="https://link.springer.com/content/pdf/10.1007%2F978-3-030-04819-8.pdf">https://link.springer.com/content/pdf/10.1007%2F978-3-030-04819-8.pdf</a>	

- [2] KRUGMAN, P. – OBSTFELD, M. 2012/2015. International Economics: Theory and Policy. Harlow : Pearson Education. 2012/2015.
- [3] PUGEL, T. A. 2012/2016. International Economics. New York : McGraw-Hill, 2012/2016.
- [4] LU, H. – SCHMIDPETER, R. – CAPALDI, N. – ZU, L. 2018. Building New Bridges Between Business and Society - Recent Research and New Cases in CSR, Sustainability, Ethics and Governance. Cham : Springer, 2018. Available at: <https://link.springer.com/content/pdf/10.1007%2F978-3-319-63561-3.pdf>
- [5] Materials distributed during the term (e.g. relevant articles, legislative documents of international organizations etc.).

**Languages necessary to complete the course:**

English

**Notes:**

The knowledge, skills, competencies, and transferable abilities the student acquires by successfully completing the subject affect his personal development and can be used in his future career and life as an active citizen in democratic societies. These are listed in the subject syllabus. Following the provisions of § 71 of Internal Regulation no. 14/2023 approved by the Academic Senate of Comenius University Bratislava Full text of Regulation no. 23/2021 Internal system of ensuring the quality of higher education of the Comenius University Bratislava as amended by Addendum no. 1 and Appendix no. 2, each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge. Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of internal regulation no. 13/2018 approved by the Academic Senate of the Comenius University Bratislava Disciplinary regulations of the Comenius University Bratislava for students, a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject. Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Past grade distribution**

Total number of evaluated students: 23

A	ABS	B	C	D	E	FX
13,04	0,0	17,39	26,09	8,7	26,09	8,7

**Lecturers:** doc. PhDr. Paulína Mihaľová, PhD., Mgr. Janka Kottulová, PhD.

**Last change:** 19.02.2024

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KEF/274AB/22	<b>Course title:</b> International Financial Reporting Standards
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> compulsory course – in class course 3 ECTS credits	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> study program management/international management in the Economy and Management field of study, Bachelor studies, full-time form of study	
<b>Course requirements:</b> 1 HW (6 problems) 20% 2 quizzes (weeks 4 & 10) 10% 1 midterm exam 20% 1 Final exam 50% Total 100% Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> The goal of the subject is to master basic accounting procedures for double-entry accounting for entrepreneurs and process of the financial statement's preparation and their interpretation. After the course, students will be able to: <ol style="list-style-type: none"> <li>1. understand accounting cycle,</li> <li>2. analyze financial statements of companies with respect to industrial sectors,</li> <li>3. Prepare three basic financial statements - Balance sheet, Income statement, Retained Earnings Statement,</li> <li>4. Analyze three basic financial statements,</li> <li>5. Analyze impact of internal decisions on company financial accounting,</li> <li>6. Understand and analyze parts of a balance sheet - assets and liabilities and equity,</li> <li>7. Understand basics of asset reporting - acquisition, depreciation and disposal,</li> <li>8. Analyze sources of financing - liabilities and shareholder's equity,</li> <li>9. Analyze and work with accounting for financial instruments - bonds,</li> <li>10. Understand and analyze revenue recognition and expense recognition principles in companies</li> </ol>	

**Class syllabus:**

1 Introduction to International Financial Reporting Standards  
 Conceptual Framework, Preparation of Financial Statements IAS 1, IFRS 18  
 2 Statement of Financial Position / Statement of Profit and Loss  
 3 Receivables  
 4 Inventories IAS 2  
 5 Property, Plant and Equipment  
 IAS 16 + IAS 4,  
 6 Mid-term exam  
 7 Biological and Intangible Assets  
 IAS 38, IAS 40, IAS 41, IFRS 6  
 8 Liabilities IAS 13  
 9 Shareholder's equity  
 10 Revenue recognition incl. Construction Constructs IAS 18, IFRS 15  
 11 Cash Flow Statement AIS 7  
 12 Selected Current Topics IAS 8, IFRS 9  
 13 Repetition

**Recommended literature:**

- Kimmel, Weygandt: Financial Accounting with International Financial Reporting Standards, 5th edition, Wiley 2022
- Paul D. Kimmel, Jerry J. Weygandt, Donald E. Kieso- Financial Accounting: Tools for Business Decision Making, WileyPLUS, 7th Edition, 2013
- Saxunova, D. 2019. Financial Statements for the Needs of Managers -Global Accounting Standards: US GAAP and IFRS. Prague: Wolters Kluwer, 2019
- MLADEK, R. 2017. IFRS and US GAAP Accounting Policies and Procedures. Prague: Leges, 2017
- [www.ifrs.org](http://www.ifrs.org), [www.fasb.org](http://www.fasb.org)

**Languages necessary to complete the course:**

English

**Notes:****Past grade distribution**

Total number of evaluated students: 32

A	ABS	B	C	D	E	FX	M
18,75	0,0	21,88	18,75	15,63	15,63	6,25	3,13

**Lecturers:** Mgr. Lenka Papíková, PhD., prof. RNDr. Darina Saxunová, PhD.

**Last change:** 25.02.2025

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KEF/134AB/22	<b>Course title:</b> Introduction to Financial Management
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> The prerequisite for this class is a passing grade in foundations of accounting and statistics and to be familiar with the basic financial concepts. Therefore, it is expected that students will be comfortable with the following topics: basics financial concepts, basics accounting principles and basics statistical concepts.	
<b>Course requirements:</b> Participation in seminars, mid-term test, final test. The mid-term evaluation at the seminars consists of the following parts: - mid-term test (MAX 40%). Final evaluation: - final written test (MAX 60%). The condition for completing the course is to obtain at least 60% of the total evaluation. Scale of assessment (preliminary/final): 40% / 60%	
<b>Learning outcomes:</b> This is an introductory course in financial management and in corporate finance. The course has three main objectives: 1) Develop an understanding of the tools that are used to analyze firm's financial statements, bonds value and basics evaluating methods for valuing firms. 2) Understand the basic issues involved in how to use concepts of present value and future value in finance and how to use concepts of the risk and return. 3). Understand the basic issues involved in how the financial markets are working. Emphasis will be placed on appreciating the limitations and challenges that are faced when applying the theoretical framework of corporate finance to real world problems.	
<b>Class syllabus:</b> 1. Time value of money 2. Financial statements 3. Capital budgeting	

4. Cost of capital 5. Capital structure 6. Dividends and share repurchases 7. Measures of leverage 8. Mid-term test 9. Working capital management 10. Financial analysis 11. Bonds and valuations 12. Stocks and valuations 13. Financial derivatives						
<b>Recommended literature:</b> CFA Institute: CFA Program Curriculum 2022, Level 1 Box Set. Wiley. 2021						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b> En						
<b>Past grade distribution</b> Total number of evaluated students: 22						
A	ABS	B	C	D	E	FX
40,91	0,0	36,36	22,73	0,0	0,0	0,0
<b>Lecturers:</b> Ing. Vladimír Valach, PhD., CFA, MBA						
<b>Last change:</b> 27.02.2025						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KMn/060AB/16	<b>Course title:</b> Introduction to Management I
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Case studies (max. 30%), mid-semester test (max. 30%), final exam (max. 40%) Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> The course focuses on acquiring basic knowledge of management theory and critical reflection on elementary concepts in organization management. After completing the course, students should be able to understand the essence and goals of managerial work, be aware of the internal and external environment of the organization and its influence on the work of managers, perceive processes taking place in organizational practice in a mutual context; apply basic theoretical knowledge from management to model situations in organizational practice; notice, analyze and interpret situations related to the discussed topics in management practice.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Management and Managers in the Workplace</li> <li>2. Management Theory Development</li> <li>3. Making Decision</li> <li>4. Influence of the External Environment and the Organization's Culture</li> <li>5. Managing in Global Environment</li> <li>6. Managing Diversity</li> <li>7. Managing Social Responsibility and Ethics</li> <li>8. Managing Change and Disruptive Innovation</li> <li>9. Foundations of Planning</li> <li>10. Managing Strategy</li> </ol>	
<b>Recommended literature:</b> [1] ROBBINS, S. P. - COULTER, M.: Management, Harlow : Pearson Education Limited, 2021, 15th edition. p 751. ISBN 978-0-13-558185-8 [2] Collective of Authors. 2020. Principles of Management. Minneapolis: University of Minnesota. [online]. Dostupné na: <a href="https://open.lib.umn.edu/principlesmanagement/">https://open.lib.umn.edu/principlesmanagement/</a> [3] MITSloan Management Review. Available at <a href="https://sloanreview.mit.edu/">https://sloanreview.mit.edu/</a>	

[4] Databases of the Academic library Comenius University, Center of science-technical information SR.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 206

A	ABS	B	C	D	E	FX
43,69	0,0	23,3	11,17	6,31	7,77	7,77

**Lecturers:** Ing. Marián Mikolášik, doc. PhDr. Lukáš Copuš, PhD., Ing. Nino Tsomaia

**Last change:** 19.09.2024

**Approved by:** prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KMn/061AB/16	<b>Course title:</b> Introduction to Management II
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Seminar paper (max. 10%), presentation of the seminar paper (max. 10%), mid-semester test (max. 15%), semester test (25%), final oral exam (max. 40%), active participation in solving case studies is expected. Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> After completing the course the student obtains a comprehensive knowledge of selected areas of management theory and become familiar with the basic procedures for identifying and solving problems in management practice. Course content also focuses on developing managerial skills and abilities of listeners. Students through an individual elaboration of an essay, its presentation followed by discussion and case studies enhance the correct use of terminology of management as a science discipline, expanding their knowledge and improving the skills necessary for further study and management practice.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Basics of organizing.</li> <li>2. Job design.</li> <li>3. Human resource management.</li> <li>4. Individual and group behavior.</li> <li>5. Motivation of employees.</li> <li>6. Leadership theories.</li> <li>7. Communication and interpersonal skills.</li> <li>8. Controlling as a function of management.</li> <li>9. Change management.</li> <li>10. Self management and time management.</li> </ol>	
<b>Recommended literature:</b> [1] ROBBINS, P. R. - COULTER, M.: Management, Harlow : Pearson education limited, 2018, 14th edition. p 751. ISBN 978-1-292-21583-9	

[2] ROBBINS, P. R. - COULTER, M. with contributions by MARTOCCHIO, J. J., KONG, L. K.: Management, Harlow : Pearson education limited, 2016, 13th edition. p. 717 . ISBN 978-1-292-09020-7

[3] Journal of Human Resource Management. ISSN 2453 – 7683-[online] [www.jhrm.eu](http://www.jhrm.eu)

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 169

A	ABS	B	C	D	E	FX
47,93	0,0	21,3	11,24	6,51	5,92	7,1

**Lecturers:** doc. PhDr. Lukáš Copuš, PhD., Ing. Nino Tsomaia

**Last change:** 08.06.2022

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KMn/062AB/16	<b>Course title:</b> Introduction to Personnel Management
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester the student has the possibility to get 60% of the total number of points. 40% of the total number of points consists of the exam after leaving the class. 100% = 100 points. The minimum E rating is 60 points. Tasks cannot be retrospectively presented and earned points. - 30% assignments and their in time presentations during the semester in scheduled week - 15% TEST 1 (week 7, covers topics from weeks 1-5) - 15% TEST 2 (week 11, covers topics from weeks 6-10) - 40% final written text - exam Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> Human Resource Management provides an overview of the fundamentals of human resource management and the impact and importance of these concepts and principles in an organization. It is designed to build a broad foundation of knowledge and skills required for managing human resources. The course has wide appeal and assists both Human Resource Professionals and Human Resource Managers (line or operational managers) in managing human resources more effectively and efficiently. The course will focus on seven major topic areas: - Strategic Human Resource Management; - Planning Human Resources; - Attracting and Selecting Human Resources; - Placing, Developing and Evaluating Human Resources; - Motivating and Rewarding Human Resources; - Maintaining High Performance; and - Human Resource Management in the Global Context. Upon completion of the course, students will understand the fundamentals of human resource management and be able to evaluate how these functions can affect an organization.	
<b>Class syllabus:</b> 1. Introduction to HR management and strategic HR management. Trends influencing HRM. 2. Job Analysis. Managing Work Flows. 3. Human Resource Planning.	

4. Recruitment,
5. Selection of employees.
6. Performance management. TEST 1.
7. Training of employees.
8. Career development of employees and career management.
9. Work Motivation.
10. Managing Rewards, Compensation
11. Employee Retention, Turnover and Absenteeism. TEST 2.
12. Downsizing and outplacement. Decruitment. Termination of contract.
13. Managing Employee Relations, Labor unions & collective bargaining.

#### **Recommended literature:**

##### **Required:**

1. Dessler, G. (2024) Human resource management (17th edition). Pearson. 688 p. ISBN-13: 978-1-292-44987-6
2. Dessler, G. (2020) Human resource management (16th edition). Pearson. 720 p. ISBN-13: 978-1-292-30912-5

##### **Recommended:**

1. Dessler, G. (2016) Human resource management (15th edition). Pearson. 711 p. ISBN-13: 978-0134237510
2. Carbery, R., Cross, C. (2013) Human Resource Management – A Concise Introduction. 269 p. ISBN 978-1-137-00939-5
3. Saks, A.M. & Haccoun, R.R. (2019) Managing performance through training and development (8th ed.). Nelson. 492 p. ISBN: 9780176798079
4. Martocchio, J.J. & Martocchio, J. (2019) Human Resource Management (15th edition). Pearson. ISBN: 9780134739724
5. Carbery, R., Cross, C. (2019) Human Resource Management. 329 p. ISBN 978-1-137-00939-
6. Mondy, R. Wayne Dean (2013) Human Resource Management, (13th ed.). Pearson. 432 p. ISBN 978-1-352-00402-1
7. Groschl, S. et al. (2009) International human resource management. Nelson. ISBN:9780176440978 Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.
8. Human Resource Management. (2011) University of Minnesota Libraries Publishing [online] Available at: <https://open.lib.umn.edu/humanresourcemanagement/>
9. Journal of Human Resource Management. Bratislava: Comenius University, Faculty of Management. ISSN 2453-7683.

#### **Languages necessary to complete the course:**

English

#### **Notes:**

##### **PARTICIPATION IN CLASS**

It is imperative that students make every effort to meet the originally scheduled course requirements and it is a student's responsibility to write examinations as scheduled. Therefore, all students are expected to attend and complete the specific course requirements (i.e. attendance, assignments, and tests/exams) listed in the course outline on or by the date specified. Students who need to arrange for coursework accommodation, as a result of medical, personal or family reasons, must contact the course instructor within 48 hours of the originally scheduled due date. Students should contribute meaningfully students must come to class prepared. This means they have read the readings and are ready to discuss the subject matter intelligently. It is the student's responsibility to keep up with course work, even when he or she has been absent. Students should note that while attendance is not required, class time serves as the primary

opportunity to participate. Experience has shown that regular attendance will significantly help your performance in the course.

#### ETHICS

In accordance with the provisions of internal regulation no. 16/2017 Directive of the Rector of Comenius University in Bratislava Full text of internal regulation no. 23/2016 Directive of the Rector of Comenius University in Bratislava, which issues the Code of Ethics of Comenius University in Bratislava, as amended by Supplement no. 1, each student always achieves his / her study results in an honest manner; does not deceive or use dishonest practices during any form of verification of his / her study knowledge and skills. Cases of breach of the UK Code of Ethics may be considered a breach of legal obligations, (...). Such an assessment may involve the application of appropriate legal consequences at the academic, (...) disciplinary level. In accordance with the provisions of internal regulation no. 13/2018 approved by the Academic Senate of Comenius University in Bratislava Disciplinary Code of Comenius University in Bratislava for students, student disciplinary offense is any form of depreciation or illegal cooperation or counseling during written or oral evaluation of study results (knowledge testing) or during preparation for it within the subject, or the use of technical devices or any information carriers in a manner other than permitted during the written or oral assessment of learning outcomes (knowledge testing) or during preparation for the subject. Some of the disciplinary measures can be imposed on a student for a disciplinary offense: reprimand, conditional expulsion from study or expulsion from study.

#### Past grade distribution

Total number of evaluated students: 292

A	ABS	B	C	D	E	FX
33,22	0,0	35,62	15,75	6,85	6,51	2,05

**Lecturers:** prof. Ing. Ľubica Bajžíková, PhD., Mgr. Juliet Horváthová Suleimanová, PhD., Mgr. Michaela Poláková, PhD., doc. PhDr. Lukáš Copuš, PhD.

**Last change:** 19.09.2024

**Approved by:** prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KEF/272AB/21	<b>Course title:</b> Macroeconomics
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Microeconomics	
<b>Course requirements:</b> Successful completion of the course requires active participation in lectures and seminars, passing a preliminary test and final exam, as well as individual work and continuous preparation for individual lessons. Scale of assessment (preliminary/final): Weight of midterm and final evaluation: 50% / 50%	
<b>Learning outcomes:</b> The subject Macroeconomics analyzes the basic theoretical foundations of contemporary macroeconomics. Macroeconomics explains the basic relationships between economic performance, economic growth, inflation, unemployment and interest rates. It provides basic knowledge about macroeconomic variables such as GDP, unemployment, inflation and balance of payments. Through macroeconomic models (Keynesian, Neo-Keynesian and Classical equilibrium model. IS –LM model in open and closed economies, it will help to understand the relationship between individual macroeconomic variables and how the economy works.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Fundamental macroeconomic variables: gross domestic product, the unemployment rate, the inflation rate.</li> <li>2. The goods market. Aggregate demand and its composition. The equilibrium output of economy. Dynamics of the goods market. Aggregate supply.</li> <li>3. Financial markets. (Money market). The demand for money, the supply of money and equilibrium interest rate. The task of central bank and commercial banks.</li> <li>4. IS-LM model, equilibrium on the goods market and financial market.</li> <li>5. Fiscal and monetary policy. Expectations and their influence on consumption and investment.</li> <li>6. The goods market in a closed economy.</li> <li>7. The goods market in an open economy. Equilibrium market and trade balance. Balance of payment.</li> <li>8. IS-LM model in case of closed and in case of an open economy.</li> </ol>	

9. Exchange rates. 10. Effectiveness of a macroeconomic politics.							
<b>Recommended literature:</b> [1] BLANCHARD, O. – JOHNSON, D.R. (2021). Macroeconomics. Harlow: Pearson Education, ISBN 978-1-292-35147-6 [2] MANKIW, N.G. (2015). Principles of macroeconomics. Stamford: Cengage Learning, 551 s. ISBN 978-1-285-16591-2 [3] Lectures and materials provided at seminars / consultation meetings. [4] Databases of the Academic library Comenius University, Center of science-technical information SR.							
<b>Languages necessary to complete the course:</b> English							
<b>Notes:</b> The knowledge, skills, competencies, and transferable abilities the student acquires by successfully completing the subject affect his personal development and can be used in his future career and life as an active citizen in democratic societies. These are listed in the subject syllabus. Following the provisions of § 71 of Internal Regulation no. 14/2023 approved by the Academic Senate of Comenius University Bratislava Full text of Regulation no. 23/2021 Internal system of ensuring the quality of higher education of the Comenius University Bratislava as amended by Addendum no. 1 and Appendix no. 2, each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge. Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level. Following the provisions of internal regulation no. 13/2018 approved by the Academic Senate of the Comenius University Bratislava Disciplinary regulations of the Comenius University Bratislava for students, a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject. Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.							
<b>Past grade distribution</b> Total number of evaluated students: 86							
A	ABS	B	C	D	E	FX	M
26,74	0,0	18,6	10,47	12,79	10,47	17,44	3,49
<b>Lecturers:</b> doc. PhDr. Paulína Mihaľová, PhD., Mgr. Katarína Rentková, PhD.							
<b>Last change:</b> 23.02.2025							
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.							

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM/S07AB/22	<b>Course title:</b> Management
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 5., 6..	
<b>Educational level:</b> I.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 09.06.2022	
<b>Approved by:</b> prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.	

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KSP/060AB/18	<b>Course title:</b> Management of Start-ups and Small Firms
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, a student can get up to 70 points. Maximum of 30 points will be given for an individual assignment, 20 points can be earned for case study solving (2 case studies, 10 points each), and 20 points can be earned for interim tests (2 tests, 10 points each). In the exam period, a student takes an exam for which he / she can earn 30 points. The overall evaluation is in accordance with the faculty evaluation system: A = 91-100%; B = 81-90%; C = 73-80%; D = 66-72%; E = 65-60%; F = 0-59% points. Scale of assessment (preliminary/final): 70/30	
<b>Learning outcomes:</b> Familiarize with the fundamentals and specifics of start-ups. Understanding the lifecycle of startups and the principles of their management in each phase. Getting acquainted with the latest trends and practice of start-up management in the Slovak environment. Familiarize with the fundamentals and specifics of small business management. Understanding the specificities of the individual features and special areas of small business management. Getting acquainted with the latest trends and the practice of small business management in the Slovak and international environment. Through practical lectures of guests from the start-up community and entrepreneurs - small business managers, students gain direct insight into the practice of start-ups and small businesses.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Course introduction. Introduction to management of startups and small firms</li> <li>2. Financing of startups and small firms</li> <li>3. Financing of startups and small firms – traditional forms: bank financing (guest lecture)</li> <li>4. Financing of startups and small firms – modern forms: venture capital (guest lecture)</li> <li>5. Financing of startups and small firms – modern forms: crowdfunding (guest lecture)</li> <li>6. Selected skills for startups and small firms – sales (guest lecture)</li> <li>7. Franchising</li> <li>8. Franchising in practice (guest lecture)</li> <li>9. Growth and internationalization</li> <li>10. Growth and internationalization in practice 1 (guest lecture)</li> <li>11. Growth and internationalization in practice 2 (guest lecture)</li> </ol>	

12. Management of resources							
13. Final exam							
<b>Recommended literature:</b> [1] STOKES, D., WILSON, N. Small Business Management and Entrepreneurship. Cengage Learning EMEA, 2010. ISBN 978-1-4080-1799-9. [2] BLANK, S. The Startup Owner's Manual. K & S Ranch, 2012. ISBN 9780984999309. [3] KAPLAN, J. Startup: A Silicon Valley Adventure. Penguin, 1995. ISBN 9780140257311. [4] RIES, E. The Lean Startup. Crown Business, 2011. ISBN 9780307887894. [5] OSTERWALDER, A., PIGNEUR, Y. Business Model Generation. John Wiley & Sons, 2010. ISBN 978-0470-87641-1.							
<b>Languages necessary to complete the course:</b> English							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 267							
A	ABS	B	C	D	E	FX	M
16,48	0,0	32,21	25,84	10,11	13,86	1,5	0,0
<b>Lecturers:</b> doc. PhDr. Marian Holienka, PhD., Mgr. Diana Gašparík, PhD.							
<b>Last change:</b> 18.09.2023							
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KMk/100AB/16	<b>Course title:</b> Marketing
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 40 % interim evaluation: - active attendance (in case of unjustified absence or unpreparedness to seminar - loss of 10%), - semester project – application of theoretical knowledge on selected issues – 40%, 60 % final evaluation: - exam – written, online test using the selected application (MS Forms) Electronic communication and method of distribution of study materials is carried out by MS Teams application. The overall student rating consists of the sum of the percentages for active attendance on seminars and of the percentage obtained from the exam. Exam is written resp. realized through using the selected application (MS Forms). System of interim evaluation is set on the beginning of semester. Exam dates will be determined based on the coordination of dates no later than 1 week before the start of the exam period. In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level. In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.	

Scale of assessment (preliminary/final): 40:60
<p><b>Learning outcomes:</b></p> <p>The aim of the course is to acquire the basic knowledge from the various areas of marketing theory. The subject emphasizes the importance and benefits of basic marketing postulates in terms of the interconnection of the organization and its customers. Emphasis is placed on acquiring skills in marketing decision-making and performing individual marketing activities of the organization, especially in strategic and marketing planning, market segmentation and market positioning, marketing research, analysis of marketing environment and consumer and organizational purchasing behavior in designing of marketing mix and in exploitation of international marketing. The subject also emphasizes the impact of the online environment and the selected specifics of digital marketing. In addition to gaining theoretical knowledge, the subject is also aimed at stimulating the students' ability to apply the marketing concept in economic practice.</p>
<p><b>Class syllabus:</b></p> <ol style="list-style-type: none"> <li>1. Position and importance of marketing in organization development.</li> <li>2. The nature of the marketing concept.</li> <li>3. Strategic planning and importance of marketing planning.</li> <li>4. Marketing environment.</li> <li>5. Marketing information system and marketing research.</li> <li>6. Shopping behavior of consumers in organizations.</li> <li>7. Market segmentation, target group selection and creation of market position.</li> <li>8. Product as a marketing mix tool.</li> <li>9. Pricing and pricing strategy of the company.</li> <li>10. Distribution channels and physical distribution.</li> <li>11. Marketing communication and marketing communication mix.</li> <li>12. International marketing.</li> <li>13. Service marketing.</li> </ol>
<p><b>Recommended literature:</b></p> <ul style="list-style-type: none"> <li>• BAINES, P. – FILL, C. – PAGE, K. 2011. Marketing. Oxford: Oxford University Press, 2011. ISBN 978-0-19-957961-7</li> <li>• BLYTHE, J. 2011. Principles and Practice of Marketing. 2nd Edition. Hampshire: Cengage Learning EMEA, 2009. ISBN 978-1-4080-114-78</li> <li>• KOTLER, P. – ARMSTRONG, G. 2023. Marketing: An Introduction, 15th edition. Pearson Rental. 2023. ISBN 9780137476459</li> <li>• OLŠAVSKÝ, F., ŠTARCHOŇ, P., MITKOVÁ, Ľ. – DUDIĆ, B. 2022. Dynamics of the Slovak Consumer Behaviour in the Context of Ethnocentrism: Managerial Implications. In: Poljoprivreda i šumarstvo. 2022, 68(3), 7-21. ISSN 1800-9492</li> <li>• SMOLKOVÁ, E. – VILČEKOVÁ, L. 2022. Ethnocentrism of Slovak Consumers in Relation to Sustainable Products. In: Sustainable business development perspectives 2022. Proceedings of scientific papers. Brno: Masaryk University Press, 2022, p. 244-253. ISBN 978-80-280-0197-1</li> <li>• TUTEN, T. L. 2019. Principles of Marketing for a Digital Age. SAGE Publications Ltd, 2019. ISBN 1526423332 - selected chapters</li> <li>• Journals Marketing Science &amp; Inspirations and Marketing&amp;Media</li> </ul> <p>With regard to new and available resources, supplementary literature will be updated on a continuous basis.</p>
<p><b>Languages necessary to complete the course:</b></p> <p>English</p>
<p><b>Notes:</b></p>

<b>Past grade distribution</b>						
Total number of evaluated students: 172						
A	ABS	B	C	D	E	FX
25,58	0,0	25,58	26,74	11,05	6,4	4,65
<b>Lecturers:</b> Mgr. František Olšavský, PhD., prof. Mgr. Peter Štarchoň, PhD., Mgr. Lucia Vilčeková, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD., Arusa Khalid, PhD.						
<b>Last change:</b> 17.02.2025						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KEF/273AB/21	<b>Course title:</b> Microeconomics
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Obligatory active attendance at the seminars (30%), midterm test (10%), passing a written final exam (60%). Scale of assessment (preliminary/final): Weight of midterm and final evaluation: 40% / 60%	
<b>Learning outcomes:</b> The subject Microeconomics provides basic knowledge about the origin and development of economic science. It explains the importance of the subject and the methodology of economic theory. It deals with the market and the market mechanism and its basic components such as game theory, demand, supply, price equilibrium and competition. It deals with the individual market subjects. Analyses the behaviour of the company and the consumer on the market. By mastering the basics of economic rules, the student will understand their application in practice.	
<b>Class syllabus:</b> Prosperity, inequality, and planetary limits; Technology and incentives; Doing the best you can: Scarcity, wellbeing, and working hours; Strategic interactions and social dilemmas; The rules of the game: Who gets what and why; The firm and its employees; The firm and its customers; Supply and demand: Markets with many buyers and sellers; Lenders and borrowers and differences in wealth; Market successes and failures: The societal effects of private decisions	
<b>Recommended literature:</b> [1] The CORE Econ Team 2023 The Economy 2.0: Microeconomics Open access e-text <a href="https://core-econ.org/the-economy/">https://core-econ.org/the-economy/</a> The CORE team, The Economy. Available at: <a href="https://core-econ.org/the-economy/v1/book/">https://core-econ.org/the-economy/v1/book/</a> [2] Cowen, T. - Tabarrok, A. 2018. Modern principles: microeconomics. 4th edition. New York, NY : Worth Publishers, 2018. ISBN 978-1-319-09876-6. [3] Horeháj, J., Šuplata, M.: A Concise History of Economic Theories, Banská Bystrica: UMB Belianum, 2015, p. 6-44 [4] Samuelson, P. A. - Nordhaus, W.D.: Economics. McGraw-Hill Inc., 1992. [5] Sloman, J.: Economics. Prentice Hall. 2006. [6] Mankiw, N.G. 2018. Principles of economics. Eighth edition. Australia#; Boston, MA,	

USA : Cengage Learning, 2018. 836 s. ISBN 978-1-305-58512-6. Light economic reading : 1. Freakonomics series by Levitt and Dubner - <a href="http://freakonomics.com/books/">http://freakonomics.com/books/</a> 2. Spousonomics by Szuchman and Anderson. <a href="https://www.goodreads.com/book/show/9292810-spousonomics">https://www.goodreads.com/book/show/9292810-spousonomics</a> 3. The Worldly Philosophers by Heilbroner <a href="https://www.goodreads.com/book/show/82120.The_Worldly_Philosophers">https://www.goodreads.com/book/show/82120.The_Worldly_Philosophers</a> 5. Economix by Goodwin <a href="http://economixcomix.com">http://economixcomix.com</a>							
<b>Languages necessary to complete the course:</b> English							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 31							
A	ABS	B	C	D	E	FX	M
22,58	0,0	16,13	22,58	19,35	19,35	0,0	0,0
<b>Lecturers:</b> Mgr. Michal Páleník, PhD.							
<b>Last change:</b> 21.02.2025							
<b>Approved by:</b> prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Law							
<b>Course ID:</b> FM.KEF/220AB/16			<b>Course title:</b> Principles of Financial Accounting I				
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 5							
<b>Recommended semester:</b> 4.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 369							
A	ABS	B	C	D	E	FX	M
8,94	0,0	13,82	16,8	16,53	18,97	23,85	1,08
<b>Lecturers:</b> prof. RNDr. Darina Saxunová, PhD., Mgr. Lenka Papíková, PhD.							
<b>Last change:</b> 25.02.2025							
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KIS/052AB/16	<b>Course title:</b> Project Management
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Scale of assessment (preliminary/final): Assessment of the course by grades from A to FX is in accordance with the rules set by the study regulations at FM UK, valid for the academic year. From 100% points, it is possible to get 50% during the semester and 50% points during the final exam in the trial period. Assessment points during the semester can be obtained:- 30% Elaboration and presentation of a semester project- 10% Midterm test 1- 10% Midterm test 2 Assessment points in the final exam:- 45% Final test- 5% Oral answer Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> - Understanding the basics, basic principles of project management and its importance for practice - Familiarity with the terminology of project management, their mapping to practical examples, the dictionary of the project manager - Explanation of basic methodologies in project management, explanation of differences, approaches to their implementation in real projects - Importance and use of tools to support project management	
<b>Class syllabus:</b> Brief syllabus - lectures: 1. Introduction to project management, its basic principles, building components, Triple Constraint of project management, organization of exercises 2. Project creation, operation - project, justification of projects 3. Project management methodologies, their differences, implementation for different types of projects, soft and hard skills of a project manager 4. Organizational structure of the project team, its creation and RACI matrix, the role of the project team 5. Mind maps, time planning of projects, creation of project plans 6. Quality management in project management, quality management process, quality register 7. Risk management in project management, risk management process, risk register 8. Change management in project management, change management process, register of open points	

<p>9. Project budgeting and return on investment</p> <p>10. Project management tools, software support, MS project, MS Visio</p> <p>11. Consultations and preparation of presentations for semester projects</p> <p>12. Presentation of semester projects</p> <p>13. Summary and conclusion of the subject</p> <p>Scope of Exercises:</p> <p>1. Division of students into teams, assignment of teams to a semester project, assignment of tasks for the next exercise, Creating a rationale for the project</p> <p>2. Presentations of team preparations - Creating the rationale of the project, assigning tasks for the next exercise, Creating the organizational structure of the project team</p> <p>3. Presentations of team preparations - Creating the organizational structure of the project team, assigning tasks for the next exercise, Creating the RACI matrix</p> <p>4. Presentations of team preparations - Creating a RACI matrix, assigning tasks for the next exercise, Creating project plans</p> <p>5. Presentations of team preparations - Creating project plans, assigning tasks for the next exercise, Design of qualitative indicators of the project, quality register</p> <p>6. Presentations of team preparations - Design of qualitative indicators of the project, quality register, assignment of tasks for the next exercise, Identification of project risks, risk register</p> <p>7. Presentations of team preparations - Identification of project risks, risk register, assignment of tasks for the next exercise, Identification of project changes, register of open points</p> <p>8. Presentations of team preparations - Identification of project changes, register of open points, assignment of tasks to the next exercise, Project budgeting and return on project investment</p> <p>9. Presentations of team preparations - Creation of the project budget and return on project investment, assignment of tasks for the next exercise, Creation of a project plan in the SW application MS Project</p> <p>10. Presentations of team preparations - Creating a project plan in the SW application MS Project</p> <p>11. Consultations and preparation of presentations for semester projects</p> <p>12. Presentation of semester projects</p> <p>13. Summary and conclusion of the subject</p>
<p><b>Recommended literature:</b></p> <p>[1] KERZNER, H. R. 2013. Project Management: A Systems Approach to Planning, Scheduling, and Controlling. 11th Edition. John Wiley and Sons, 2013. ISBN 978-11-180-2227-6</p> <p>[2] ROSENAU, M. D. – GITHENS, G. D. 2005. Successful Project Management: A Step-By-Step Approach with Practical Examples. John Wiley and Sons, 2005. ISBN 978-04-716-8032-1</p> <p>[3] SCHWALBE, K. 2008. Information Technology Project Management, Course Technology. 5th Edition. 2008. ISBN 978-03-246-6521-5</p> <p>[4] WESTLAND, J. 2006. Project Management Life Cycle, Printed and Bound in Great Britain. Cambridge University Press, 2006. ISBN 07-494-4555-6</p> <p>[5] Webové sídlo Akademickej knižnice UK – externé informačné zdroje prístupné pre UK: <a href="http://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/akademicka-kniznica-uk/externe-informacne-zdroje/">http://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/akademicka-kniznica-uk/externe-informacne-zdroje/</a>.</p> <p>[6] Ďalšie zdroje budú priebežne dopĺňané a aktualizované (vzhľadom na nové a dostupné zdroje).</p>
<p><b>Languages necessary to complete the course:</b></p> <p>English</p>
<p><b>Notes:</b></p>

<b>Past grade distribution</b>							
Total number of evaluated students: 54							
A	ABS	B	C	D	E	FX	M
55,56	0,0	18,52	14,81	1,85	9,26	0,0	0,0
<b>Lecturers:</b> Ing. Peter Balco, PhD., Mgr. Sharon Cherono Murgor							
<b>Last change:</b> 09.06.2022							
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KRPCP/ ENbMP19-1222/25	<b>Course title:</b> Roman Law in the Context of Roman Realities
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Course workload: 50-60 hours (4-5 hours per week) Contact teaching: 26 hours (2 hours per week) Self-study: 2-3 hours per week	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous evaluation (100%): activity during seminars (10%), elaboration of assignment (90%). Classification scale: A/1 = 91–100%; B/1,5 = 81–90%; C/2 = 73–80%; D/2,5 = 66–72%; E: 60 – 65%, Fx: 0–59%. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> a) Knowledge: After the completion of the course, a student is able to orient themselves in the historical context of Roman law, including terms related to specific areas of Roman life and society. Student is acquainted with the problems of the development of the Roman state, the structure of its inhabitants, aspects of Roman culture and life. b) Skills: A student can identify the place of Roman law in the life the Roman society and better understand the contexts of specific aspects of Roman law as a profile course within the study of law. Students can identify the stages of development of Roman society on a deeper level and understand the change from kingdom to republic and empire. The student knows the historical and cultural context of European society and understands the specifics of life in the ancient world, whether in the areas of the army, hygiene, religion, or technology. c) Independence and responsibility: A student gains the ability to discern between various historical eras of the Roman state, gains general knowledge, and proper opinion on previous historical eras. Within the work during the course, the student is made to work independently as well as in groups, searching for relevant information that they need to summarize and present publicly relating to an assigned theme. Working in groups develops their sense of responsibility towards themselves and others since the group evaluation depends on the efforts of each member. In the work assignment also a practical and creative feature is included that forces the students to think of	

the real functioning of things, the aim of which is to provide students with space for a different type of activity than is usually expected of them as part of their studies, offering a form of psychohygiene.

**Class syllabus:**

1. Introduction to Latin pronunciation and languages of the Roman Empire;
2. Roman kingdom;
3. Roman republic;
4. Principate;;
5. Dominate;
6. The fall of the Roman Empire and subsequent development;
7. Religion;
8. Administration and inhabitants;
9. Roman family and women;
10. Technological advancement;
11. Hygiene and medical care;
12. Games and fun;
13. Military;
14. Rome around us.

**Recommended literature:**

ERDKAMP, Paul: Ancient Rome. Cambridge: Cambridge University Press, 2013.  
FIENSY, David A., STRANGE, Riley J. 2014. Galilee in the Late Second Temple and Mishnaic Periods. USA: Fortress Press, 2014.  
GARDNER, Jane F.: Women in Roman Law and Society. Indiana: Indiana University Press, 1986.  
HORSLEY, Richard: Jesus and Empire. Minneapolis: Augsburg Fortress, 2003.  
KLOPPENBORG, J. S., MARSHALL, John. 2005. Apocalypticism, Anti-Semitism and the Historical Jesus: Subtexts in Criticism. USA: Bloomsbury T&T Clark, 2005.  
deLaine, J., Johnston, D. E.: Roman Baths and Bathing. Rhode Island: Thomson-Shore, 1999.  
MATYSZAK, Philip: Gladiator. London: Thames & Hudson, 2011.  
MATYSZAK, Philip: Legionary. London: Thames & Hudson, 2018.  
MATYSZAK, Philip: 24 hours in Ancient Rome. London: Michael O'Mara Books Ltd, 2019.  
RICHARDSON, John. Roman Provincial Administration. Eastbourne: Macmillan Education Ltd, 2001.  
RÜPKE, Jörg: A Companion to Roman Religion. London: Blackwell Publishing Ltd, 2007.

**Languages necessary to complete the course:**

english

**Notes:****Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. et Mgr. Valéria Terézia Dančiaková, PhD.

**Last change:** 12.06.2025

**Approved by:** prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.