Course descriptions

TABLE OF CONTENTS

1. M-SCPde106/22 Activities of Daily Life and Social Integration of Seniors..... 6
2. M-SCPde106/22 Activities of Daily Life and Social Integration of Seniors..... 9
3. M-SCPde112/22 Andragogy..... 12
4. M-SCPde112/22 Andragogy..... 14
5. M-SCPde032/22 Art Therapy for Social Workers..... 16
6. M-SCPde032/22 Art Therapy for Social Workers..... 19
7. M-SCPde125/22 Asylum Law..... 22
8. M-SCPde125/22 Asylum Law..... 25
9. M-SCPde098/22 Balint Method..... 28
10. M-SCPde098/22 Balint Method..... 30
11. M-SCPde104/22 Communication with Senior..... 32
12. M-SCPde104/22 Communication with Senior..... 35
13. M-SCPde065/22 Community Planning..... 38
14. M-SCPde065/22 Community Planning..... 41
15. M-SCPde075/22 Copyright and it´s Protection..... 44
16. M-SCPde075/22 Copyright and it´s Protection..... 47
17. M-SCPde070/22 Corporate Social Policy..... 50
18. M-SCPde070/22 Corporate Social Policy..... 53
19. M-SCPde091/22 Criminology..... 56
20. M-SCPde091/22 Criminology..... 59
21. M-SCPde005/22 Current Social Philosophy..... 62
22. M-SCPde033/22 Dramatotherapy for Social Workers..... 64
23. M-SCPde033/22 Dramatotherapy for Social Workers..... 66
24. M-SCPde120/22 Economics of Migration..... 68
25. M-SCPde120/22 Economics of Migration..... 70
26. M-SCPde127/22 English Language - Professional Terminology..... 72
27. M-SCPde127/22 English Language - Professional Terminology..... 74
28. M-SCPde050/22 Environmental Policy..... 76
29. M-SCPde050/22 Environmental Policy..... 79
30. M-SCPde069/22 Ethics in Management..... 82
31. M-SCPde069/22 Ethics in Management..... 85
32. M-SCPde055/22 Ethics in Social Work..... 88
33. M-SCPde055/22 Ethics in Social Work..... 90
34. M-SCPde045/22 European Union in Social Policy System..... 92
35. M-SCPde045/22 European Union in Social Policy System..... 94
36. M-SCPde046/22 Family Policy..... 96
37. M-SCPde046/22 Family Policy..... 98
38. M-SCPde036/22 Family Therapy for Social Workers..... 100
39. M-SCPde036/22 Family Therapy for Social Workers..... 103
40. M-SCPde090/22 Forensic Psychiatry..... 106
41. M-SCPde090/22 Forensic Psychiatry..... 108
42. M-SCPde089/22 Forensic Psychology..... 110
43. M-SCPde089/22 Forensic Psychology..... 112
44. M-SCPšt026/19 Forensic Social Work **(state exam)**..... 114
45. M-SCPde095/22 Forensic Social Work with Minors I..... 117
46. M-SCPde095/22 Forensic Social Work with Minors I..... 120
47. M-SCPde097/22 Forensic Social work with Adults..... 123

48. M-SCPde097/22 Forensic Social work with Adults....126
49. M-SCPde096/22 Forensic Social work with Minors II....129
50. M-SCPde096/22 Forensic Social work with Minors II....132
51. M-SCPde067/22 Fundraising....135
52. M-SCPde067/22 Fundraising....137
53. M-SCPde128/22 German Language - Professional Terminology....139
54. M-SCPde128/22 German Language - Professional Terminology....141
55. M-SCPde099/22 Gerontology for Social Workers....143
56. M-SCPde099/22 Gerontology for Social Workers....145
57. M-SCPde031/22 Group Psychotherapy for Social Workers....147
58. M-SCPde031/22 Group Psychotherapy for Social Workers....149
59. M-SCPde115/22 History of Migration and Migration Waves....151
60. M-SCPde115/22 History of Migration and Migration Waves....154
61. M-SCPde121/22 Human Geography and Demography....157
62. M-SCPde121/22 Human Geography and Demography....160
63. M-SCPde059/22 Human Resources Management....163
64. M-SCPde059/22 Human Resources Management....166
65. M-SCPde042/22 Human Sexuality....169
66. M-SCPde042/22 Human Sexuality....171
67. M-SCPde119/22 Identity, Ethnicity and Intercultural Relations....173
68. M-SCPde119/22 Identity, Ethnicity and Intercultural Relations....175
69. M-SCPšt022/19 Intesive Approaches in Social Work **(state exam)**....177
70. M-SCPde085/22 Introduction to Forensic Social Work....180
71. M-SCPde085/22 Introduction to Forensic Social Work....182
72. M-SCPde053/22 Justice and Social Conflict....184
73. M-SCPde053/22 Justice and Social Conflict....186
74. M-SCPde062/22 Labor Law....188
75. M-SCPde062/22 Labor Law....190
76. M-SCPde047/22 Labour Market and Employment Policy....192
77. M-SCPde047/22 Labour Market and Employment Policy....195
78. M-SCPde007/25 Making and Presentantion of Scholarly Text....198
79. M-SCPde060/22 Management in Nonprofit Organisations....201
80. M-SCPde060/22 Management in Nonprofit Organisations....204
81. M-SCPde057/22 Management in Social Work....207
82. M-SCPde057/22 Management in Social Work....210
83. M-SCPšt024/19 Management in Social Work **(state exam)**....213
84. M-SCPde058/22 Managerial Roles and Skills....216
85. M-SCPde058/22 Managerial Roles and Skills....219
86. M-SCPde017/25 Master Thesis Seminar....222
87. M-SCPde014/22 Mathematical Methods of Statistics....224
88. M-SCPde014/22 Mathematical Methods of Statistics....226
89. M-SCPde084/22 Media Ethics....228
90. M-SCPde084/22 Media Ethics....231
91. M-SCPde083/22 Media Marketing....234
92. M-SCPde083/22 Media Marketing....237
93. M-SCPde082/22 Media Project....240
94. M-SCPde082/22 Media Project....243
95. M-SCPde074/22 Media Psychology....246
96. M-SCPde074/22 Media Psychology....249

97. M-SCPde073/22 Media Society.... 252
98. M-SCPde073/22 Media Society.... 255
99. M-SCPde076/22 Media Text and Editing.... 258
100. M-SCPde076/22 Media Text and Editing....261
101. M-SCPde071/22 Media Theory....264
102. M-SCPde071/22 Media Theory....267
103. M-SCPšt025/19 Media in Social Area and Communication **(state exam)**.... 270
104. M-SCPde092/22 Mediation....272
105. M-SCPde092/22 Mediation....275
106. M-SCPde066/22 Methods of Employee Development.... 278
107. M-SCPde066/22 Methods of Employee Development.... 281
108. M-SCPde002/25 Metodológia vedy v sociálnej práci.... 284
109. M-SCPde100/22 Metódy a techniky pre prácu so seniormi....287
110. M-SCPde100/22 Metódy a techniky pre prácu so seniormi....290
111. M-SCPde113/22 Migration History and Migration Management.... 293
112. M-SCPde113/22 Migration History and Migration Management.... 296
113. M-SCPde116/22 Migration Management.... 299
114. M-SCPde116/22 Migration Management.... 301
115. M-SCPde114/22 Migration Social Clinic.... 303
116. M-SCPde114/22 Migration Social Clinic.... 306
117. M-SCPšt028/19 Migration Studies and Development **(state exam)**....309
118. M-SCPde122/22 Migration-Integration Policies.... 311
119. M-SCPde122/22 Migration-Integration Policies.... 314
120. M-SCPde051/22 Mládežnícka politika....317
121. M-SCPde051/22 Mládežnícka politika....319
122. M-SCPde034/22 Music Therapy for Social Workers....321
123. M-SCPde034/22 Music Therapy for Social Workers....324
124. M-SCPde040/22 Narative Therapy for Social Workers.... 327
125. M-SCPde040/22 Narative Therapy for Social Workers.... 330
126. M-SCPde108/22 Palliative and Terminal Care....333
127. M-SCPde108/22 Palliative and Terminal Care....336
128. M-SCPde088/22 Penology....339
129. M-SCPde088/22 Penology....342
130. M-SCPde056/22 Policy on Gender Equality....345
131. M-SCPde056/22 Policy on Gender Equality....347
132. M-SCPde013/25 Political and Economical Aspects of Social Work....349
133. M-SCPde093/22 Probation.... 351
134. M-SCPde093/22 Probation.... 354
135. M-SCPde080/22 Production and Postproduction....357
136. M-SCPde080/22 Production and Postproduction....360
137. M-SCPde041/22 Professional Ethics....363
138. M-SCPde041/22 Professional Ethics....365
139. M-SCPde018/25 Professional practice and supervision seminar I....367
140. M-SCPde019/25 Professional practice and supervision seminar II....370
141. M-SCPde061/22 Project Management....373
142. M-SCPde061/22 Project Management....376
143. M-SCPde118/22 Psychology of Migration....379
144. M-SCPde118/22 Psychology of Migration....381
145. M-SCPde105/22 Psychology of Work with Senior....383

146. M-SCPde105/22 Psychology of Work with Senior....386
147. M-SCPde035/22 Psychopathology for Social Workers....389
148. M-SCPde035/22 Psychopathology for Social Workers....391
149. M-SCPde029/22 Psychotherapy for Social Workers....393
150. M-SCPde029/22 Psychotherapy for Social Workers....395
151. M-SCPde044/22 Public Participation....397
152. M-SCPde044/22 Public Participation....399
153. M-SCPde123/22 Public Policy and Migration....401
154. M-SCPde123/22 Public Policy and Migration....404
155. M-SCPde068/22 Public Relations....407
156. M-SCPde068/22 Public Relations....409
157. M-SCPde003/22 Qualitative Research Methods....411
158. M-SCPde015/22 Qualitative Research Project....414
159. M-SCPde063/22 Quality Management....417
160. M-SCPde063/22 Quality Management....419
161. M-SCPde004/22 Quantitative Research Methods....421
162. M-SCPde016/22 Quantitative Research Project....424
163. M-SCPde049/22 Regional and Communal Policy....427
164. M-SCPde049/22 Regional and Communal Policy....429
165. M-SCPde038/22 Relaxation Methods and Techniques....431
166. M-SCPde038/22 Relaxation Methods and Techniques....433
167. M-SCPde054/22 Research in Social Policy....435
168. M-SCPde054/22 Research in Social Policy....437
169. M-SCPde048/22 Residential, Health and Education Policy....439
170. M-SCPde048/22 Residential, Health and Education Policy....442
171. M-SCPde087/22 Restorative and Retributive Justice....445
172. M-SCPde087/22 Restorative and Retributive Justice....447
173. M-SCPde072/22 Rhetoric and Public Participation....449
174. M-SCPde072/22 Rhetoric and Public Participation....451
175. M-SCPde030/22 Self-knowledge and Professional Self-reflection....453
176. M-SCPde030/22 Self-knowledge and Professional Self-reflection....455
177. M-SCPde086/22 Simulation of Mediation Process....457
178. M-SCPde086/22 Simulation of Mediation Process....459
179. M-SCPde081/22 Social Document Creation....461
180. M-SCPde081/22 Social Document Creation....464
181. M-SCPde124/22 Social Integration of Foreigners in International and European law....467
182. M-SCPde124/22 Social Integration of Foreigners in International and European law....470
183. M-SCPde079/22 Social Media and Internet....473
184. M-SCPde079/22 Social Media and Internet....476
185. M-SCPde078/22 Social Photography, Film and Video Editing....479
186. M-SCPde078/22 Social Photography, Film and Video Editing....482
187. M-SCPšt023/19 Social Policy **(state exam)**....485
188. M-SCPde043/22 Social Politics....488
189. M-SCPde043/22 Social Politics....491
190. M-SCPde077/22 Social Radio Broadcasting and Audio Editing....494
191. M-SCPde077/22 Social Radio Broadcasting and Audio Editing....496
192. M-SCPde117/22 Sociology of Migration....498
193. M-SCPde117/22 Sociology of Migration....500
194. M-SCPde039/22 Sociotherapy and Resocialisation....502

195. M-SCPde039/22 Sociotherapy and Resocialisation..... 505
196. M-SCPde109/22 Sociálna rehabilitácia..... 508
197. M-SCPde109/22 Sociálna rehabilitácia..... 511
198. M-SCPde064/22 Supervision in Organisation..... 514
199. M-SCPde064/22 Supervision in Organisation..... 517
200. M-SCPde006/25 Supervision in Social Work..... 520
201. M-SCPde001/25 Theories of Social Work I..... 523
202. M-SCPde008/25 Theories of Social Work II..... 526
203. M-SCPšt020/19 Theories of Social Work and Methodology of Research **(state exam)**..... 527
204. M-SCPde052/22 Theory and Models of Welfare state..... 530
205. M-SCPde052/22 Theory and Models of Welfare state..... 532
206. M-SCPde094/22 Theory of Mediation Trial..... 534
207. M-SCPde094/22 Theory of Mediation Trial..... 536
208. M-SCPde037/22 Therapeutical Community..... 538
209. M-SCPde037/22 Therapeutical Community..... 540
210. M-SCPšt021/19 Thesis Defense **(state exam)**..... 542
211. M-SCPde129/25 Vojenská sociálna práca..... 544
212. M-SCPde129/25 Vojenská sociálna práca..... 545
213. M-SCPde111/22 Work Ethics with Senior..... 546
214. M-SCPde111/22 Work Ethics with Senior..... 549
215. M-SCPde126/22 Work with Vulnerable Groups of Migrants..... 552
216. M-SCPde126/22 Work with Vulnerable Groups of Migrants..... 555
217. M-SCPšt027/19 sociálna práca so staršími ľuďmi **(state exam)**..... 558

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde106/22	Activities of Daily Life and Social Integration of Seniors

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
: 2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
To acquaint social work students with the work of seniors in social service facilities, but also in the client's home environment, as well as the possibilities of using free time. Knows and understands

theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Manifestations of aging - changes in the life of a senior.
Facilities for social services - adaptation to a new environment, integration.
Communication with a senior. Communication barriers.
Education of seniors.
Free time activities.
Mediation and supervision in social service facilities.
Relaxation techniques for seniors. Sports and exercise activities
Workload of workers in direct care of seniors. Burnout syndrome

Recommended literature:

Mandatory literature:
MAČKINOVÁ, M. 2011. Activities of daily life. Bratislava: SZU, 2011. 150 p. ISBN 978-80-89352-55-5.
MAČKINOVÁ, Monika - MUSILOVÁ, Eva: Children and seniors as clients of social work. - 1st ed. - České Budějovice : Nová Forma, 2013. - 178 s. ISBN 978-80-7453-310-5
Recommended reading:
ODLEROVÁ, A. - TOKOVSKÁ, M. 2011. Care of the elderly in the context of social work. Banská Bystrica: River of Life Civic Association - Center for Helping Seniors, 2011. 166 p. ISBN 978-80-970737-6-3 EAN 9788097073763
MAČKINOVÁ, M.- MUSILOVÁ, E. Complex – Comprehensive rehabilitation. 2017. Slovak EducationPublishing, s.r.o. ISBN 978-80-89834-04-4
ŠTILEC, Miroslav. Active lifestyle program for seniors. 1st edition. Prague: Portal, 2004. 136 p. ISBN 80-7178-920-8.
VENGLÁŘOVÁ, M.: Problematic situations in the care of seniors. City. Prague. 2007.
KOZLIVÁ, L.: Social services. Triton. Prague. 2005.
MATOUŠEK, O.: Social services. Portal. Prague. 2007.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022
Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde106/22	**Course title:** Activities of Daily Life and Social Integration of Seniors

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
: 2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
To acquaint social work students with the work of seniors in social service facilities, but also in the client's home environment, as well as the possibilities of using free time. Knows and understands

theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Manifestations of aging - changes in the life of a senior.
Facilities for social services - adaptation to a new environment, integration.
Communication with a senior. Communication barriers.
Education of seniors.
Free time activities.
Mediation and supervision in social service facilities.
Relaxation techniques for seniors. Sports and exercise activities
Workload of workers in direct care of seniors. Burnout syndrome

Recommended literature:
Mandatory literature:
MAČKINOVÁ, M. 2011. Activities of daily life. Bratislava: SZU, 2011. 150 p. ISBN 978-80-89352-55-5.
MAČKINOVÁ, Monika - MUSILOVÁ, Eva: Children and seniors as clients of social work. - 1st ed. - České Budějovice : Nová Forma, 2013. - 178 s. ISBN 978-80-7453-310-5
Recommended reading:
ODLEROVÁ, A. - TOKOVSKÁ, M. 2011. Care of the elderly in the context of social work. Banská Bystrica: River of Life Civic Association - Center for Helping Seniors, 2011. 166 p. ISBN 978-80-970737-6-3 EAN 9788097073763
MAČKINOVÁ, M.- MUSILOVÁ, E. Complex – Comprehensive rehabilitation. 2017. Slovak EducationPublishing, s.r.o. ISBN 978-80-89834-04-4
ŠTILEC, Miroslav. Active lifestyle program for seniors. 1st edition. Prague: Portal, 2004. 136 p. ISBN 80-7178-920-8.
VENGLÁŘOVÁ, M.: Problematic situations in the care of seniors. City. Prague. 2007.
KOZLIVÁ, L.: Social services. Triton. Prague. 2005.
MATOUŠEK, O.: Social services. Portal. Prague. 2007.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. PhDr. Martina Hrozenská, PhD.

Last change: 12.11.2022
Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde112/22	**Course title:** Andragogy
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Type, volume, methods and workload of the student - additional information : 2 hours per week in the form of a seminar, face-to-face, distance learning, combined method Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours. Education methods: Monological (lectures, briefings), Dialogic (conversation, discussion), Situational (case studies), Practical methods (method simulation), Guided self-study (work with text, content analysis)	
Number of credits: 3	
Recommended semester: 3.	
Educational level: II.	
Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.	
Course requirements: : Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
Learning outcomes: Learning outcomes: Goals and outcomes of education: Students will become familiar with the basics of andragogy, gain an overview of basic concepts and terminology, and will be able to apply the basic principles of andragogy in practice. Knows	

and understands the theories, methods and procedures that are used in the field of andragogy, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Andragogy and the subject of its investigation.
The inclusion of andragogy in the system of educational sciences.
Subsystems of andragogy – Professional andragogy, Cultural andragogy, Social andragogy.
History of andragogy.
Adult education in the system of lifelong education (learning).
Legislation and important documents in the field of adult education.
System of continuing education in organizations.
Forms of adult education.
Methods of adult education.
A learning society, a learning organization.

Recommended literature:
PRUSÁKOVÁ, V.: Basics of andragogy. Bratislava: Gerlach Print. 2005. 120 s. ISBN 80-89142-05-2.
Recommended reading:
PERHÁCS, J., PAŠKA, P., HOTÁR, V.: Adult education and training. Andragogy. Terminological and explanatory dictionary. Bratislava: SPN, 2000. 547 p. ISBN 80-08-02814-9.
PRUSÁKOVÁ, V.: Systemic approach to further education. Bratislava: Institute for Public Administration. 2000. 125 p. ISBN 80-968308-2-1.
ŠVEC, Š.: Basic concepts in pedagogy and andragogy. Bratislava: Iris. 1995. 280 pages ISBN 80-88778-15-8.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde112/22	Andragogy

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
: 2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
: Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Students will become familiar with the basics of andragogy, gain an overview of basic concepts and terminology, and will be able to apply the basic principles of andragogy in practice. Knows

and understands the theories, methods and procedures that are used in the field of andragogy, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Andragogy and the subject of its investigation.
The inclusion of andragogy in the system of educational sciences.
Subsystems of andragogy – Professional andragogy, Cultural andragogy, Social andragogy.
History of andragogy.
Adult education in the system of lifelong education (learning).
Legislation and important documents in the field of adult education.
System of continuing education in organizations.
Forms of adult education.
Methods of adult education.
A learning society, a learning organization.

Recommended literature:
PRUSÁKOVÁ, V.: Basics of andragogy. Bratislava: Gerlach Print. 2005. 120 s. ISBN 80-89142-05-2.
Recommended reading:
PERHÁCS, J., PAŠKA, P., HOTÁR, V.: Adult education and training. Andragogy. Terminological and explanatory dictionary. Bratislava: SPN, 2000. 547 p. ISBN 80-08-02814-9.
PRUSÁKOVÁ, V.: Systemic approach to further education. Bratislava: Institute for Public Administration. 2000. 125 p. ISBN 80-968308-2-1.
ŠVEC, Š.: Basic concepts in pedagogy and andragogy. Bratislava: Iris. 1995. 280 pages ISBN 80-88778-15-8.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde032/22	**Course title:** Art Therapy for Social Workers

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, 22 hours per semester
Face-to-face, remote and combined method
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 33 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 88 hours.
Methods of education: interview, discussion of the discussed topic; work in small groups; problem solving tasks, work with colors, therapy, art work

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, students have the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The final assessment consists of a group discussion on the given topic, in which students can get a maximum of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the subject, students will gain knowledge in the field of art therapy as one of the methods of psychotherapy applicable in social work. Students are able to use the acquired knowledge, skills, and elements of art therapy when working with a social client, family, group,

community. They master the optimal forms, approaches, methods and techniques of art therapy. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Art therapy as one of the methods of helping the client.
Definitions of art therapy from the point of view of several experts.
Art therapy schools.
Psychodynamic principles of art therapy.
Psychoanalytically oriented art therapy.
Shape psychology and phenomenology in art therapy.
Humanistic approach in art therapy.
Forms and components of music therapy.
A productive form of art therapy and its components.
Receptive form of music therapy and methods of implementation.
Use of elements of art therapy in social work.
Forms, methods and techniques of art therapy usable in social work.
Specifics of work with selected target groups.
Use of practical methods (graphic, art, practice)

Recommended literature:
HARANGOZÓ, Stanislav- MAČKINOVÁ, Monika: Art therapy in social service facilities. In: DiewirtschaftlicheEntwicklungeuropäischerRegionen in der Ausbildungs- undArbeitsmarktpolitik : ÜbergängeundStrategien 8. - Pécs : MapsConsulting, 2019. - S. 49-57. - ISBN 978-615-00-5087-4
ŠICKOVÁ-FABRICI, Jaroslava. Basics of art therapy. Prague: Portal, 2002. ISBN 80-7367-408-3
Recommended reading:
LIEBMANN, Marian. Group art therapy. 2nd edition Prague: Portal, 2008. ISBN 978-80-7367-729-9
RUBINOVA, JudithAron. Approaches in art therapy. Prague: TRITON, 2008. ISBN 978-80-7387-093-5
CAMPBELL, Jean. Art therapy techniques. Prague: Portal, 1998. ISBN 80-7178-204-1
COGNET, Georges. Children's drawing as a diagnostic tool. Prague: Portal, 2013. ISBN 979-80-262-0499-2
LHOTOVÁ, Marie. Transformations of artistic creation in art therapy. University of South Bohemia: České Budějovice, 2010. ISBN 978-80-7394-209-0
MALCHIODI, Cathy A. (Ed.). Handbook of Art Therapy. London : TheGuilford Press, 2003. ISBN 1-57230-809-5
RUBINOVA, JudithAron. Approaches in art therapy. Prague: Triton, 2008. ISBN 978-80-7387-093-5

Contemporary art therapy in the Czech Republic and abroad. Prague: Czech art therapy association. ISBN 80-7290-004-8
ŠICKO, Ján, ŠICKOVÁ, Jaroslava et al. Terratherapeutica. Between the sky and earth. Bratislava: OZ Terratherapeutica, 2010. ISBN 978-80-970389-2-2

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 46

A	ABS	B	C	D	E	FX
95,65	0,0	2,17	0,0	0,0	0,0	2,17

Lecturers: Mgr. Zuzana Ťulák Krčmáriková, PhD.

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde032/22	Art Therapy for Social Workers

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, 22 hours per semester
Face-to-face, remote and combined method
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 33 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 88 hours.
Methods of education: interview, discussion of the discussed topic; work in small groups; problem solving tasks, work with colors, therapy, art work

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, students have the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The final assessment consists of a group discussion on the given topic, in which students can get a maximum of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the subject, students will gain knowledge in the field of art therapy as one of the methods of psychotherapy applicable in social work. Students are able to use the acquired knowledge, skills, and elements of art therapy when working with a social client, family, group,

community. They master the optimal forms, approaches, methods and techniques of art therapy. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Art therapy as one of the methods of helping the client.
Definitions of art therapy from the point of view of several experts.
Art therapy schools.
Psychodynamic principles of art therapy.
Psychoanalytically oriented art therapy.
Shape psychology and phenomenology in art therapy.
Humanistic approach in art therapy.
Forms and components of music therapy.
A productive form of art therapy and its components.
Receptive form of music therapy and methods of implementation.
Use of elements of art therapy in social work.
Forms, methods and techniques of art therapy usable in social work.
Specifics of work with selected target groups.
Use of practical methods (graphic, art, practice)

Recommended literature:
HARANGOZÓ, Stanislav- MAČKINOVÁ, Monika: Art therapy in social service facilities. In: DiewirtschaftlicheEntwicklungeuropäischerRegionen in der Ausbildungs- undArbeitsmarktpolitik : ÜbergängeundStrategien 8. - Pécs : MapsConsulting, 2019. - S. 49-57. - ISBN 978-615-00-5087-4
ŠICKOVÁ-FABRICI, Jaroslava. Basics of art therapy. Prague: Portal, 2002. ISBN 80-7367-408-3
Recommended reading:
LIEBMANN, Marian. Group art therapy. 2nd edition Prague: Portal, 2008. ISBN 978-80-7367-729-9
RUBINOVA, JudithAron. Approaches in art therapy. Prague: TRITON, 2008. ISBN 978-80-7387-093-5
CAMPBELL, Jean. Art therapy techniques. Prague: Portal, 1998. ISBN 80-7178-204-1
COGNET, Georges. Children's drawing as a diagnostic tool. Prague: Portal, 2013. ISBN 979-80-262-0499-2
LHOTOVÁ, Marie. Transformations of artistic creation in art therapy. University of South Bohemia: České Budějovice, 2010. ISBN 978-80-7394-209-0
MALCHIODI, Cathy A. (Ed.). Handbook of Art Therapy. London : TheGuilford Press, 2003. ISBN 1-57230-809-5
RUBINOVA, JudithAron. Approaches in art therapy. Prague: Triton, 2008. ISBN 978-80-7387-093-5

Contemporary art therapy in the Czech Republic and abroad. Prague: Czech art therapy association. ISBN 80-7290-004-8
ŠICKO, Ján, ŠICKOVÁ, Jaroslava et al. Terratherapeutica. Between the sky and earth. Bratislava: OZ Terratherapeutica, 2010. ISBN 978-80-970389-2-2

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 46

A	ABS	B	C	D	E	FX
95,65	0,0	2,17	0,0	0,0	0,0	2,17

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde125/22	Asylum Law

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for completing the subject: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The course is completed by a written work from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Goals and outcomes of education:

Students will acquire basic knowledge of the history and theory of asylum law, what it is and how protection is provided to people who are recognized as refugees, what the term asylum seeker and asylum seeker means, classic definition, international instruments. This course covers the international as well as the European and national dimensions of refugee law, refugee rights and contemporary issues in refugee law and its ongoing relevance.
Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships with related disciplines.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

International law
Geneva Convention and New York Protocol
European Convention on the Protection of Human Rights and Fundamental Freedoms
Community law
EU Charter of Fundamental Rights
Dublin III and Dublin II
Regulations and Directives of the European Parliament and of the Council (EU)
National law
Charter of Fundamental Rights and Freedoms
The Asylum Act
Law on the Residence of Foreigners
Other selected laws and decrees

Recommended literature:

Mandatory literature:
GALDUNOVÁ, K., BRNULA, P., KOPINEC, P. Legal status and social work with unaccompanied minors in the asylum procedure in the Slovak Republic. Bratislava, Civic Association Social Work 2005, ISBN: 8089185169
Recommended reading:
MASARYK, Vladimír - MAČKINOVÁ, Monika: Aspects of providing humanitarian assistance in the Slovak Republic. In: ActaSalus Vitae [electronic resource]. - Year 4, no. 2 (2016), p. 1-7 [online]. - ISSN 1805-8787
URL: http://odborne.casopysy.palestra.cz/index.php/actasalusvitae
MAČKINOVÁ, Monika: The social work methods with the unaccompanied migrants in the Slovak Republic. In: ClinicalSocialWork. - Vol. 1, No. 3-4 (2010), p. 104-118. - ISSN 2222-386X
MAČKINOVÁ, Monika - KEKETIOVÁ, Jana- VAVERČÁKOVÁ, Marta : Asylumseekers' integration process in Slovakia. In: WorldJournal of Theoretical and AppliedSciences. - No. 2(5) (2016), p. 132-140. - ISSN 2392-2443
Klíma, Karel et al. ASYLUM LAW IN THE EUROPEAN CONTEXT 1st ed. Prague: MetropolitanUniversityPrague Press, 2017. ISBN 978-80-87956-73-1

BALGA, J. Asylum law. Pilsen: Vydavatelstvi a nakladatelství Aleš Čeněk, 2012. – 188 p. ISBN 978-80-7380-384-1
BACHTÍKOVÁ, I. - BARGEROVÁ, Z. - GULIČOVÁ, M. Organization of asylum and migration policy in the Slovak Republic. Bratislava: IOM, 2012. 65 p. ISBN 978-80-89506-24-
FAJNOROVÁ, K., ŠTEVULOVÁ, Z. Child or Adult? : protection of the rights of foreigners in age determination proceedings and detention proceedings. Bratislava: League for Human Rights, 2013. – 122 pp. ISBN 978-80-971002-3-0
KRÁLIKOVÁ, K. Application of the Schengen acquis system in the field of state administration care for immigrants in the Slovak Republic. Žilina: Georg, 2012. – 152 pp. ISBN 978-80-89401-91-8
LEHMANNOVÁ, Z. 1999. Cultural dimension of international relations. Prague: VŠE, 1999, 137 p. ISBN 80-88778-81-6
Law no. 40/1993 Coll. on citizenship.
Law no. 305/2005 Coll. on the social protection of children and the social guardian.
Law no. 404/2011 Coll. about the stay of foreigners.
Law no. 480/2002 Coll. about asylum.
Law no. 365/2004 Coll. on equal treatment in certain areas and on protection against discrimination (anti-discrimination law).
Law no. 300/2005 Coll. – Criminal law

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde125/22	Asylum Law

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for completing the subject: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The course is completed by a written work from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Goals and outcomes of education:

Students will acquire basic knowledge of the history and theory of asylum law, what it is and how protection is provided to people who are recognized as refugees, what the term asylum seeker and asylum seeker means, classic definition, international instruments. This course covers the international as well as the European and national dimensions of refugee law, refugee rights and contemporary issues in refugee law and its ongoing relevance.
Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships with related disciplines.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

International law
Geneva Convention and New York Protocol
European Convention on the Protection of Human Rights and Fundamental Freedoms
Community law
EU Charter of Fundamental Rights
Dublin III and Dublin II
Regulations and Directives of the European Parliament and of the Council (EU)
National law
Charter of Fundamental Rights and Freedoms
The Asylum Act
Law on the Residence of Foreigners
Other selected laws and decrees

Recommended literature:

Mandatory literature:
GALDUNOVÁ, K., BRNULA, P., KOPINEC, P. Legal status and social work with unaccompanied minors in the asylum procedure in the Slovak Republic. Bratislava, Civic Association Social Work 2005, ISBN: 8089185169
Recommended reading:
MASARYK, Vladimír - MAČKINOVÁ, Monika: Aspects of providing humanitarian assistance in the Slovak Republic. In: ActaSalus Vitae [electronic resource]. - Year 4, no. 2 (2016), p. 1-7 [online]. - ISSN 1805-8787
URL: http://odborne.casopysy.palestra.cz/index.php/actasalusvitae
MAČKINOVÁ, Monika: The social work methods with the unaccompanied migrants in the Slovak Republic. In: ClinicalSocialWork. - Vol. 1, No. 3-4 (2010), p. 104-118. - ISSN 2222-386X
MAČKINOVÁ, Monika - KEKETIOVÁ, Jana- VAVERČÁKOVÁ, Marta : Asylumseekers' integration process in Slovakia. In: WorldJournal of Theoretical and AppliedSciences. - No. 2(5) (2016), p. 132-140. - ISSN 2392-2443
Klíma, Karel et al. ASYLUM LAW IN THE EUROPEAN CONTEXT 1st ed. Prague: MetropolitanUniversityPrague Press, 2017. ISBN 978-80-87956-73-1

BALGA, J. Asylum law. Pilsen: Vydavatelstvi a nakladatelství Aleš Čeněk, 2012. – 188 p. ISBN 978-80-7380-384-1
BACHTÍKOVÁ, I. - BARGEROVÁ, Z. - GULIČOVÁ, M. Organization of asylum and migration policy in the Slovak Republic. Bratislava: IOM, 2012. 65 p. ISBN 978-80-89506-24-
FAJNOROVÁ, K., ŠTEVULOVÁ, Z. Child or Adult? : protection of the rights of foreigners in age determination proceedings and detention proceedings. Bratislava: League for Human Rights, 2013. – 122 pp. ISBN 978-80-971002-3-0
KRÁLIKOVÁ, K. Application of the Schengen acquis system in the field of state administration care for immigrants in the Slovak Republic. Žilina: Georg, 2012. – 152 pp. ISBN 978-80-89401-91-8
LEHMANNOVÁ, Z. 1999. Cultural dimension of international relations. Prague: VŠE, 1999, 137 p. ISBN 80-88778-81-6
Law no. 40/1993 Coll. on citizenship.
Law no. 305/2005 Coll. on the social protection of children and the social guardian.
Law no. 404/2011 Coll. about the stay of foreigners.
Law no. 480/2002 Coll. about asylum.
Law no. 365/2004 Coll. on equal treatment in certain areas and on protection against discrimination (anti-discrimination law).
Law no. 300/2005 Coll. – Criminal law

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde098/22	Balint Method

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
22 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
A successful graduate of the subject will understand the basic principles of therapy as a curative and health-promoting intervention, will know the basic effective factors of therapy, will be able

to navigate the process of psychotherapy in terms of its goals and phases. He will know the ethical principles of therapy. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Introduction to psychotherapy, basic concepts in psychotherapy;
History of the Bálint method;
Effective factors of the Bálint method; Ethical principles of the Bálint method;
Structure and phases of the therapeutic process of the Bálint method;
Training of individual phases of the therapeutic process;
Simulation of the Bálint group, working with the camera, feedback.

Recommended literature:
Mandatory literature:
BRICHCÍN, S. (1999). Balintov groups - helping those helping. Psychology today. Prague: Portal, 1999, 5(7), 24-27. ISSN 1212-9607.
HENNIG, G.; PELZ, G. (2008). Transactional analysis: Therapy and counseling. Ed. 1. Prague: Grada.
Recommended reading:
HAWKINS, P., SHOHET, R. (2004). Supervision in helping professions. Prague: Portal.
KOLÁČKOVÁ, J. (2003). Supervision. In: MATOUŠEK, O. et al. Methods and management of social work. Prague: Portal, 2003, p. 349–365.
PAČESOVÁ, M. (2004) Doctor, patient and Michael Balint. Prague: Triton.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 24

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. PhDr. Ladislav Vaska, PhD.

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde098/22	Balint Method

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
22 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
A successful graduate of the subject will understand the basic principles of therapy as a curative and health-promoting intervention, will know the basic effective factors of therapy, will be able

to navigate the process of psychotherapy in terms of its goals and phases. He will know the ethical principles of therapy. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Introduction to psychotherapy, basic concepts in psychotherapy;
History of the Bálint method;
Effective factors of the Bálint method; Ethical principles of the Bálint method;
Structure and phases of the therapeutic process of the Bálint method;
Training of individual phases of the therapeutic process;
Simulation of the Bálint group, working with the camera, feedback.

Recommended literature:
Mandatory literature:
BRICHCÍN, S. (1999). Balintov groups - helping those helping. Psychology today. Prague: Portal, 1999, 5(7), 24-27. ISSN 1212-9607.
HENNIG, G.; PELZ, G. (2008). Transactional analysis: Therapy and counseling. Ed. 1. Prague: Grada.
Recommended reading:
HAWKINS, P., SHOHET, R. (2004). Supervision in helping professions. Prague: Portal.
KOLÁČKOVÁ, J. (2003). Supervision. In: MATOUŠEK, O. et al. Methods and management of social work. Prague: Portal, 2003, p. 349–365.
PAČESOVÁ, M. (2004) Doctor, patient and Michael Balint. Prague: Triton.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 24

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde104/22	Communication with Senior

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Characterize verbal and non-verbal communication, manage one's own self-awareness, experience and behavior, especially be capable of assertive behavior in relation to patients, demonstrate

knowledge, skills and experience of professional behavior and social communication, evaluate one's own way of communication, which is the first step to improving relations between people, apply theoretical knowledge about empathy in communication,
establish and maintain verbal contact with patients in general, especially within the nursing process, monitor patients' needs with understanding and respect for their emotional state, verbal and non-verbal expression. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Communication - characteristic.
Non-verbal communication.
Verbal communication, conversation.
Empathy.
Assertiveness.
The nurse's psychotherapeutic approach.
Communication in the nursing process.
Practical demonstrations. Prevention of social and civilization diseases

Recommended literature:
MAČKINOVÁ, Monika - MUSILOVÁ, Eva: Children and seniors as clients of social work. - 1st ed. - České Budějovice : Nová Forma, 2013. - 178 s. ISBN 978-80-7453-310-5
MAČKINOVÁ, Monika - GAŽOVÁ, Zuzana: Management and communication in social work. - 1st ed. - Bratislava : Slovak Medical University, 2014. - 137 pp. ISBN 978-80-89702-04-6
Recommended reading:
MASARYK, Vladimír - MAČKINOVÁ, Monika - TŮMA, Jiří: Ethical aspects of social and health care for the elderly. In: Human Eniology. - No. 6 (2015), p. 14-18. - ISSN 2336-4157
POKORNÁ, A. Komunikace seseniory, 2010, Grada ISBN 9788024732718
VÍBÍRAL, Z. 2009. Psychologie kommunikace. Prague: Portal. ISBN 978-80-262-0869-3.
JANACKOVA, L.- WEIS, P. Communication in health care, Portal, 2008, ISBN 978-80-736-7477-9
KŘIVOHLAVÝ, J.: The secret of successful negotiation. Prague: Grada, 1995.
CAPPONI, V., NOVÁK, T.: Assertivne do života. Prague: Grada, 1994.
LEMON. Teaching material for nursing. Bratislava: SK SZP, 1997.
ŠKVARENINOVÁ, O.: Speech communication. Bratislava: SPN, 1994.

Languages necessary to complete the course:

Notes:

Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 12.11.2022						
Approved by: prof. PhDr. Ladislav Vaska, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde104/22	Communication with Senior

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Characterize verbal and non-verbal communication, manage one's own self-awareness, experience and behavior, especially be capable of assertive behavior in relation to patients, demonstrate

knowledge, skills and experience of professional behavior and social communication, evaluate one's own way of communication, which is the first step to improving relations between people, apply theoretical knowledge about empathy in communication,
establish and maintain verbal contact with patients in general, especially within the nursing process, monitor patients' needs with understanding and respect for their emotional state, verbal and non-verbal expression. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Communication - characteristic.
Non-verbal communication.
Verbal communication, conversation.
Empathy.
Assertiveness.
The nurse's psychotherapeutic approach.
Communication in the nursing process.
Practical demonstrations. Prevention of social and civilization diseases

Recommended literature:
MAČKINOVÁ, Monika - MUSILOVÁ, Eva: Children and seniors as clients of social work. - 1st ed. - České Budějovice : Nová Forma, 2013. - 178 s. ISBN 978-80-7453-310-5
MAČKINOVÁ, Monika - GAŽOVÁ, Zuzana: Management and communication in social work. - 1st ed. - Bratislava : Slovak Medical University, 2014. - 137 pp. ISBN 978-80-89702-04-6
Recommended reading:
MASARYK, Vladimír - MAČKINOVÁ, Monika - TŮMA, Jiří: Ethical aspects of social and health care for the elderly. In: Human Eniology. - No. 6 (2015), p. 14-18. - ISSN 2336-4157
POKORNÁ, A. Komunikace seseniory, 2010, Grada ISBN 9788024732718
VÍBÍRAL, Z. 2009. Psychologie kommunikace. Prague: Portal. ISBN 978-80-262-0869-3.
JANACKOVA, L.- WEIS, P. Communication in health care, Portal, 2008, ISBN 978-80-736-7477-9
KŘIVOHLAVÝ, J.: The secret of successful negotiation. Prague: Grada, 1995.
CAPPONI, V., NOVÁK, T.: Assertivne do života. Prague: Grada, 1994.
LEMON. Teaching material for nursing. Bratislava: SK SZP, 1997.
ŠKVARENINOVÁ, O.: Speech communication. Bratislava: SPN, 1994.

Languages necessary to complete the course:

Notes:

Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 12.11.2022						
Approved by: prof. PhDr. Ladislav Vaska, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde065/22	Community Planning

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, Face-to-face, distance learning and combined method
Student workload: 11x 2 hours of direct teaching = 22 hours; 14 hours of seminar work preparation; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 86 hours of student work.
Education methods: discussion of the discussed topic; work in small groups; problem solving of tasks..... monilogical and dialogical methods

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for passing the subject: Completing the subject ends with an assessment. During the semester, the student will have the opportunity to get 100 points for the preparation of a written work and a discussion on the treated topic.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
The student is familiar with the goals and stages of the community planning process, knows the actors of community planning and recognizes the goals and tasks of the community planning facilitator.
The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate

professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Community planning as a method of community work, as a process and goal.
Community plan as an outcome of community planning, community capacity growth as an impact of community planning.
Actors of community planning, their roles, tasks, responsibility in individual stages of community planning.
Community development versus community service development.
Good practice of creating a community plan of social services.

Recommended literature:

PAVELOVÁ, Ľuba et al. Community social work. Social work in the community.
1st edition, Bratislava: IRIS, 2013. ISBN: 978-80-89238-79-8
MATYŠÁK, Peter - MAČKINOVÁ, Monika - TŮMA, Jiří: Social and social problems severely disabled people. In: Human Eniology. - No. 12 (2017), p. 15-22. - ISSN 2336-4157
Recommended reading:
OKECH, VictorOtieno - MAČKINOVÁ, Monika: Typologies of prostitution policy models = Typologies of prostitution policy models: a review of the literature
In: Logos Polytechnikos. - Year 11, no. 2 (2020), p. 65-74. - ISSN (print) 1804-3682
MAČKINOVÁ, Monika- MIKLÓŠOVÁ, Petra: Resocialization as help to women addicted to alcohol to return to normal life [electronic document] = Resocialization as helping alcohol-dependent women to return to normal life. UKOVO2020. In: Revue social and Humanities [electronic document]. - Year 7, no. 4 (2019), p. [1-11] [online]. - ISSN (online) 1339-259X
MAČKINOVÁ, Monika- KEKETIOVÁ, Jana - VAVERČÁKOVÁ, Marta: Long-term social care for seniors in social service facilities in the Slovak Republic. In:
Economics and management in health and social services [electronic resource]. - Prague: International Art CampusPrague, 2014. - P. 175-183 [CD-ROM]. - ISBN 978-80-86877-70-9
HENDERSON, Paul. - THOMAS, N. David. Community work skills in neighbourhoods. 3rd edition, Nitra: Community Development Center. 2007. ISBN 978-80-969638-4-3
Law no. 448/2008 Coll. on social services and on amendments to Act no. 455/1991 Coll. on trade entrepreneurship (Trade Act) as amended
http://www.komunitniplanovani.com/kp-metodiky_11/

Languages necessary to complete the course:

Notes:

Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 12.11.2022						
Approved by: prof. PhDr. Ladislav Vaska, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde065/22	Community Planning

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, Face-to-face, distance learning and combined method
Student workload: 11x 2 hours of direct teaching = 22 hours; 14 hours of seminar work preparation; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 86 hours of student work.
Education methods: discussion of the discussed topic; work in small groups; problem solving of tasks..... monilogical and dialogical methods

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for passing the subject: Completing the subject ends with an assessment. During the semester, the student will have the opportunity to get 100 points for the preparation of a written work and a discussion on the treated topic.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
The student is familiar with the goals and stages of the community planning process, knows the actors of community planning and recognizes the goals and tasks of the community planning facilitator.
The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate

professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Community planning as a method of community work, as a process and goal.
Community plan as an outcome of community planning, community capacity growth as an impact of community planning.
Actors of community planning, their roles, tasks, responsibility in individual stages of community planning.
Community development versus community service development.
Good practice of creating a community plan of social services.

Recommended literature:

PAVELOVÁ, Ľuba et al. Community social work. Social work in the community.
1st edition, Bratislava: IRIS, 2013. ISBN: 978-80-89238-79-8
MATYŠÁK, Peter - MAČKINOVÁ, Monika - TŮMA, Jiří: Social and social problems severely disabled people. In: Human Eniology. - No. 12 (2017), p. 15-22. - ISSN 2336-4157
Recommended reading:
OKECH, VictorOtieno - MAČKINOVÁ, Monika: Typologies of prostitution policy models = Typologies of prostitution policy models: a review of the literature
In: Logos Polytechnikos. - Year 11, no. 2 (2020), p. 65-74. - ISSN (print) 1804-3682
MAČKINOVÁ, Monika- MIKLÓŠOVÁ, Petra: Resocialization as help to women addicted to alcohol to return to normal life [electronic document] = Resocialization as helping alcohol-dependent women to return to normal life. UKOVO2020. In: Revue social and Humanities [electronic document]. - Year 7, no. 4 (2019), p. [1-11] [online]. - ISSN (online) 1339-259X
MAČKINOVÁ, Monika- KEKETIOVÁ, Jana - VAVERČÁKOVÁ, Marta: Long-term social care for seniors in social service facilities in the Slovak Republic. In:
Economics and management in health and social services [electronic resource]. - Prague: International Art CampusPrague, 2014. - P. 175-183 [CD-ROM]. - ISBN 978-80-86877-70-9
HENDERSON, Paul. - THOMAS, N. David. Community work skills in neighbourhoods. 3rd edition, Nitra: Community Development Center. 2007. ISBN 978-80-969638-4-3
Law no. 448/2008 Coll. on social services and on amendments to Act no. 455/1991 Coll. on trade entrepreneurship (Trade Act) as amended
http://www.komunitniplanovani.com/kp-metodiky_11/

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde075/22	Copyright and it´s Protection

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, Face-to-face, distance learning, combined method.
Student workload: 2 hours of lecture per week x 11 weeks + 1 hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for completing the subject: Completion of the course ends with an assessment. During the semester, the student has the opportunity to get 70 points on the basis of completed tasks assigned at the seminars, which will be continuously solved, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject ends with the presentation and defense of the developed project/program of a media nature in the context of media theory. The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:

Intellectual property affects business, industry as well as our daily social life in many areas. Students become familiar with the need to protect inventions and brands, film production, computer programs, music and entertainment products, intellectual property such as patent law, trademark law and copyright. The student knows and understands the theories, methods and procedures that are used in the field , with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

The course deals with the basics of copyright law with special emphasis on the issue of copyright protection and social justice issues arising from the current copyright law. International aspects will also be taken into account

Recommended literature:

Mandatory literature:

VOJČÍK, P. Intellectual property law. Pilsen: Vydavatelstvi a nakladatelství Aleš Čeněk, s.r.o., 2012. 480 p. ISBN 978-80-7380-373-5.

SKORKOVÁ, V. Intellectual Property Law Repetition. 1st ed. Bratislava: IurisLibri, 2015. 130 p. ISBN 978-80-89635-14-6.

Recommended reading:

Directive 2015/2436 of 16.12.2015 of the legislation of the Member States in the area of trademarks on approximations

Regulation (EU) 2017/1001 of 14.6.2017 on the EU trademark

Council Regulation (EC) 6/2002 of 12.12.2001 protection of designs and models

Directive (EU) 2001/29/EC of 22.5.2001 on the harmonization of aspects of copyright

Act No. 40/1964 Coll. Civil Code as amended

Act No. 527/1990 Coll. on inventions, industrial designs and improvement proposals as amended (amendment of improvement proposals)

Act No. 513/1991 Coll. Commercial Code as amended

Act No. 435/2001 Coll. on patents, supplementary protection certificates and on amendments to certain laws (Patent Act), as amended

Act No. 444/2002 Coll. on designs as amended

Act No. 469/2003 Coll. on designations of origin of products and geographical indications of products and on amendments to certain laws as amended

Act No. 517/2007 Coll. on utility models and on amendments to certain laws

Act No. 506/2009 Coll. about trademarks

Act No. 185/2015 Coll. Copyright Act as amended

Act No. 160/2015 Coll. Civil dispute procedurehttps://www.dusevnevlastnictvo.gov.sk/web/guest/nova-legislativa-eu

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde075/22	Copyright and it´s Protection

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, Face-to-face, distance learning, combined method.
Student workload: 2 hours of lecture per week x 11 weeks + 1 hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for completing the subject: Completion of the course ends with an assessment. During the semester, the student has the opportunity to get 70 points on the basis of completed tasks assigned at the seminars, which will be continuously solved, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject ends with the presentation and defense of the developed project/program of a media nature in the context of media theory. The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:

Intellectual property affects business, industry as well as our daily social life in many areas. Students become familiar with the need to protect inventions and brands, film production, computer programs, music and entertainment products, intellectual property such as patent law, trademark law and copyright. The student knows and understands the theories, methods and procedures that are used in the field , with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

The course deals with the basics of copyright law with special emphasis on the issue of copyright protection and social justice issues arising from the current copyright law. International aspects will also be taken into account

Recommended literature:

Mandatory literature:

VOJČÍK, P. Intellectual property law. Pilsen: Vydavatelstvi a nakladatelství Aleš Čeněk, s.r.o., 2012. 480 p. ISBN 978-80-7380-373-5.

SKORKOVÁ, V. Intellectual Property Law Repetition. 1st ed. Bratislava: IurisLibri, 2015. 130 p. ISBN 978-80-89635-14-6.

Recommended reading:

Directive 2015/2436 of 16.12.2015 of the legislation of the Member States in the area of trademarks on approximations

Regulation (EU) 2017/1001 of 14.6.2017 on the EU trademark

Council Regulation (EC) 6/2002 of 12.12.2001 protection of designs and models

Directive (EU) 2001/29/EC of 22.5.2001 on the harmonization of aspects of copyright

Act No. 40/1964 Coll. Civil Code as amended

Act No. 527/1990 Coll. on inventions, industrial designs and improvement proposals as amended (amendment of improvement proposals)

Act No. 513/1991 Coll. Commercial Code as amended

Act No. 435/2001 Coll. on patents, supplementary protection certificates and on amendments to certain laws (Patent Act), as amended

Act No. 444/2002 Coll. on designs as amended

Act No. 469/2003 Coll. on designations of origin of products and geographical indications of products and on amendments to certain laws as amended

Act No. 517/2007 Coll. on utility models and on amendments to certain laws

Act No. 506/2009 Coll. about trademarks

Act No. 185/2015 Coll. Copyright Act as amended

Act No. 160/2015 Coll. Civil dispute procedurehttps://www.dusevnevlastnictvo.gov.sk/web/guest/nova-legislativa-eu

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde070/22	Corporate Social Policy

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, Face-to-face, distance learning, combined method.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 33 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for passing the subject: Completing the subject ends with an assessment. During the semester, the student has the opportunity to get 70 points on the basis of completed tasks assigned at the seminars, which will be continuously solved, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject is concluded with the presentation and defense of the developed project/program of a social nature for the development of the company in the context of corporate social policy, which will be applied to a fictitious (or real existing) company. The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient,

the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:

After successfully completing the education, the student will acquire basic knowledge of the issue of corporate social policy, will know its goals and objectives, and will be able to apply theoretical knowledge to the practice of corporate social policy. He should understand the employer's system of care for the working, living and social conditions of employees and know the methods and techniques of increasing a positive social climate and the principles of corporate culture in the context of the possibilities of improving the corporate social policy. At the same time, he should be able to connect and understand the connections between social work and corporate social policy and define the place and tasks of a social worker in the company. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:

Historical and theoretical foundations of corporate social policy. Model of the structure of corporate social policy. Goals, functions and principles of corporate social policy. Implementation of corporate social policy. The employer's concern for the working and living conditions of the employees. Creation and use of the social fund. The impact of legislation on corporate social policy. Trade union. Social climate in the company. Corporate culture vs. corporate social policy. Human resources management (personnel management) in the context of corporate social policy. Connection of corporate social policy and social work.

Recommended literature:

NEMČIK, Stanislav. Employee benefits in organizations. [online]. Prešov: University of Prešov, 2011. [cit. 2012-03-06]. Available on the Internet: < http://www.pulib.sk/elpub2/FF/Chovanec1/pdf_doc/99.pdf >

STANEK Vojtech et al. Social policy. 1st edition, Bratislava : SPRINT dva, 2008. ISBN 978-80-89393-02-2

Recommended literature:

MAČKINOVÁ, Monika - TŮMA, Jiří - MASARYK, Vladimír - MATYŠÁK, Peter : Globalization impact on the individual and his functioning in society. In: Human Eniology. - No. 5 (2015), p. 11-14. - ISSN 2336-4157

ŠTIAVNICKÁ, Dagmar - TÓTH, Radoslav - MAČKINOVÁ, Monika: Higher education - one of life's responsibilities. In: Development of social work and social solidarity in the conditions of the Slovak Republic with a focus on the contribution of the University of Health and Social Work St. Elizabeth [electronic resource]. - Bratislava : University of Health and Social Work St. Alžbety, 2012. - S. 63-74 [CD-ROM]. - ISBN 978-80-8132-066-8

MAČKINOVÁ, Monika: Employee training [electronic document] = Employeetraining. In: Review of social sciences and humanities [electronic document]. - Year 7, no. 3 (2019), p. [1-15] [online]. - ISSN (online) 1339-259X
ČUNDERLÍK, Dušan. Management of corporate activities. 1st edition, Bratislava: EPOS, 1998. ISBN 80-8057-006-X
KACHAŇÁKOVÁ, Anna. Company culture. 1st ed., Bratislava: EKONÓM Publishing House, 2008. ISBN 978-80-225-2424-7
KOUBEK Josef. Personnel work in small businesses. 1st edition, Prague: GRADA, 2003. ISBN 80-247-0602-4

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde070/22	Corporate Social Policy

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, Face-to-face, distance learning, combined method.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 33 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for passing the subject: Completing the subject ends with an assessment. During the semester, the student has the opportunity to get 70 points on the basis of completed tasks assigned at the seminars, which will be continuously solved, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject is concluded with the presentation and defense of the developed project/program of a social nature for the development of the company in the context of corporate social policy, which will be applied to a fictitious (or real existing) company. The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient,

the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:

After successfully completing the education, the student will acquire basic knowledge of the issue of corporate social policy, will know its goals and objectives, and will be able to apply theoretical knowledge to the practice of corporate social policy. He should understand the employer's system of care for the working, living and social conditions of employees and know the methods and techniques of increasing a positive social climate and the principles of corporate culture in the context of the possibilities of improving the corporate social policy. At the same time, he should be able to connect and understand the connections between social work and corporate social policy and define the place and tasks of a social worker in the company. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:

Historical and theoretical foundations of corporate social policy. Model of the structure of corporate social policy. Goals, functions and principles of corporate social policy. Implementation of corporate social policy. The employer's concern for the working and living conditions of the employees. Creation and use of the social fund. The impact of legislation on corporate social policy. Trade union. Social climate in the company. Corporate culture vs. corporate social policy. Human resources management (personnel management) in the context of corporate social policy. Connection of corporate social policy and social work.

Recommended literature:

NEMČIK, Stanislav. Employee benefits in organizations. [online]. Prešov: University of Prešov, 2011. [cit. 2012-03-06]. Available on the Internet: < http://www.pulib.sk/elpub2/FF/Chovanec1/pdf_doc/99.pdf >

STANEK Vojtech et al. Social policy. 1st edition, Bratislava : SPRINT dva, 2008. ISBN 978-80-89393-02-2

Recommended literature:

MAČKINOVÁ, Monika - TŮMA, Jiří - MASARYK, Vladimír - MATYŠÁK, Peter : Globalization impact on the individual and his functioning in society. In: Human Eniology. - No. 5 (2015), p. 11-14. - ISSN 2336-4157

ŠTIAVNICKÁ, Dagmar - TÓTH, Radoslav - MAČKINOVÁ, Monika: Higher education - one of life's responsibilities. In: Development of social work and social solidarity in the conditions of the Slovak Republic with a focus on the contribution of the University of Health and Social Work St. Elizabeth [electronic resource]. - Bratislava : University of Health and Social Work St. Alžbety, 2012. - S. 63-74 [CD-ROM]. - ISBN 978-80-8132-066-8

MAČKINOVÁ, Monika: Employee training [electronic document] = Employeetraining. In: Review of social sciences and humanities [electronic document]. - Year 7, no. 3 (2019), p. [1-15] [online]. - ISSN (online) 1339-259X
ČUNDERLÍK, Dušan. Management of corporate activities. 1st edition, Bratislava: EPOS, 1998. ISBN 80-8057-006-X
KACHAŇÁKOVÁ, Anna. Company culture. 1st ed., Bratislava: EKONÓM Publishing House, 2008. ISBN 978-80-225-2424-7
KOUBEK Josef. Personnel work in small businesses. 1st edition, Prague: GRADA, 2003. ISBN 80-247-0602-4

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde091/22	Criminology

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method.
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Students will obtain relevant information from the criminological and criminal law characteristics of criminal activity, its causes and conditions, the perpetrator, the victim of a crime, and the knowledge

of the state of crime in the context of crime prevention. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Concept, subject, tasks of criminology,
Characteristics of basic criminological directions,
Status, structure, dynamics of crime, crime index,
Causes and conditions of crime
Victimology as an important scientific branch of criminology, typology of victims,
Personality of the offender, typology of offenders, forecasting criminal careers,
Organized crime, organized crime in Slovakia, measures of the international community related to organized crime, selected types of crime,
Crime prevention, concept, system, distribution of crime prevention

Recommended literature:

Mandatory literature:
DIANIŠKA, G., Strémy, T., Vráblová, M.: Kriminológia, 3, Pilsen, 2016
MAČKINOVÁ, Monika-NESZMÉRY, Štefan-NOWAK, Barbara: Violent crime, 2019,
DiewirtschaftlicheEntwicklungeuropäischerRegionen in der Ausbildungs- und Arbeitsmarktpolitik : ÜbergängeundStrategien 8. - : 1. ed. ISBN 978-615-00-5087-4. - Pécs: MapsConsulting, 2019. - P. 59- Recommended reading:69
NESZMÉRY, Štefan.2015: Crimes committed against seniors, In: Perception of old age and aging through the lens of contemporary society. - Prague: Hnúti R, 2015. - ISBN 978-80-86798-57-8. - P. 220-242
MAČKINOVÁ, Monika-KOPINEC, Pavol The process of adaptation in the institution for the execution of detention and the institution for the execution of imprisonment. The process of adaptation in custody and in imprisonment facilities. IN: Ratownictwo, opieka i pomoc w szłonekproblemówżyciowychosóbwykluczonychspołecznie. - : 1st ed. ISBN 978-83-947579-4-6. - Kraków : WydawnictwoNaukoweUniwersytetuPedagogicznego, 2018. - S. 24-44
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9)
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9)
MAČKINOVA, Monika et al. Penitentiary and post-penitentiarycare. Uzhgorod: RIK-U, 2017, 231 s1. ed. 978-617-7404-75-9
HOLCR, K. et al.: Criminology. Iura Edition, 2008

TURAYOVÁ, Y. et al.: Selected chapters from criminology. PF UK, Bratislava, 2005
TURAYOVÁ, Y.: Criminological aspects of crime. IuraEdition, Bratislava: 2001
TURAYOVÁ, Y., Čič, M.: Society against crime. Science, Bratislava: 2009
VÁLKOVÁ, H. et al.: Basics of criminology and criminal policy. C.H. Beck, Prague: 2012

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 10

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde091/22	Criminology

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method.
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Students will obtain relevant information from the criminological and criminal law characteristics of criminal activity, its causes and conditions, the perpetrator, the victim of a crime, and the knowledge

of the state of crime in the context of crime prevention. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Concept, subject, tasks of criminology,
Characteristics of basic criminological directions,
Status, structure, dynamics of crime, crime index,
Causes and conditions of crime
Victimology as an important scientific branch of criminology, typology of victims,
Personality of the offender, typology of offenders, forecasting criminal careers,
Organized crime, organized crime in Slovakia, measures of the international community related to organized crime, selected types of crime,
Crime prevention, concept, system, distribution of crime prevention

Recommended literature:

Mandatory literature:
DIANIŠKA, G., Strémy, T., Vráblová, M.: Kriminológia, 3, Pilsen, 2016
MAČKINOVÁ, Monika-NESZMÉRY, Štefan-NOWAK, Barbara: Violent crime, 2019,
DiewirtschaftlicheEntwicklungeuropäischerRegionen in der Ausbildungs- und Arbeitsmarktpolitik : ÜbergängeundStrategien 8. - : 1. ed. ISBN 978-615-00-5087-4. - Pécs: MapsConsulting, 2019. - P. 59- Recommended reading:69
NESZMÉRY, Štefan.2015: Crimes committed against seniors, In: Perception of old age and aging through the lens of contemporary society. - Prague: Hnúti R, 2015. - ISBN 978-80-86798-57-8. - P. 220-242
MAČKINOVÁ, Monika-KOPINEC, Pavol The process of adaptation in the institution for the execution of detention and the institution for the execution of imprisonment. The process of adaptation in custody and in imprisonment facilities. IN: Ratownictwo, opieka i pomoc w szłonekproblemówżyciowychosóbwykluczonychspołecznie. - : 1st ed. ISBN 978-83-947579-4-6. - Kraków : WydawnictwoNaukoweUniwersytetuPedagogicznego, 2018. - S. 24-44
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9)
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9)
MAČKINOVA, Monika et al. Penitentiary and post-penitentiarycare. Uzhgorod: RIK-U, 2017, 231 s1. ed. 978-617-7404-75-9
HOLCR, K. et al.: Criminology. Iura Edition, 2008

TURAYOVÁ, Y. et al.: Selected chapters from criminology. PF UK, Bratislava, 2005
TURAYOVÁ, Y.: Criminological aspects of crime. IuraEdition, Bratislava: 2001
TURAYOVÁ, Y., Čič, M.: Society against crime. Science, Bratislava: 2009
VÁLKOVÁ, H. et al.: Basics of criminology and criminal policy. C.H. Beck, Prague: 2012

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 10

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde005/22	Current Social Philosophy

Educational activities:
Type of activities: lecture
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a lecture, face-to-face/distance/combined

Number of credits: 4

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:
Continuous assessment – 40 points (power-point presentations/reports on selected topics, processing of expert contributions from foreign and domestic sources); Final assessment – 60 points (written or oral exam) Maximum number of points – 100.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required to be obtained at least 60 points. Credits will not be granted to a student who misses more than 3 hours of the course without the teacher's consent

Learning outcomes:
Goals and outcomes of education: After completing the subject, the student should be able to apply basic human-legal principles and knowledge from the field of contemporary social philosophy in solving social problems. From the point of view of practical abilities and skills, he should be able to analyze and clarify various theories and current problems, apply knowledge and understanding in practice. This knowledge is necessary to be able to independently analyze and publicly present, also in digital form, solutions to problems in research, development, design and construction of solutions in social work.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:
Social philosophy and its influence on the socio-political doctrines of the 20th and 21st centuries, with the starting point of human rights political doctrines and their today's normatively based consequences and conflict lines. The problem of the right to property and the right to life in the Kantian and Lockean tradition ("relationship between persons" vs. "individual ownership of persons

and objects"); Contemporary philosophical liberalism in its two normative traditions - democratic liberalism (Dworkin, Ralws, Tugendhat) vs. libertarian liberalism (Hayek, Mises, Nozik); and the resulting two ambivalent concepts of positive and negative freedom (Berlin, Tugendhat); The relationship between political-civil and economic social freedoms (K. Polanyivs. F.W. Hayek). Social philosophy in the reflections of papal encyclicals (Lev XIII., John Paul II., Benedict XVI.).).Heinz's dilemma - philosophy, ethics and social work - theoretical and practical application questions at the time of the epidemic crisis (L. Kohlberg, J. Habermas, J. Stiglitz).

Recommended literature:

BALLESTREM, Karl - OTTMAN, Hennig. Political philosophy of the 20th century. Prague: OIKOYMENH, 1993. ISBN 80-85241-52-8.
BERLIN, Isaiah): Two concepts of freedom. In: KIS. J. (ed.): Contemporary political philosophy. Prague. Oikoymenh1997, p. 47-101
Recommended reading:
HAYEK, Fridrich August von, Equality, freedom, merit. In: KIS. J. (ed.): Contemporary political philosophy. Prague. Oikoymenh1997, p.101-123
FOUCAULT, Michel. Words and things. Bratislava: Kalligram, 2004. ISBN 80-7149-664-2.
HAYEK, Friedrich August von. The road to slavery. Prague: ČSAV, 1990. ISBN 80-200-0264-2.
JOHN PAUL II.: Encyclical CentesimusAnnus. Trnava: Association of St. Vojtecha, 1992. ISBN 80-85198-68-1.
NOZIK, Robert: Distributional justice. KIS. J. (ed.): Contemporary political philosophy. Prague. Oikoymenh1997, p. 205-239
MURÁNSKY, Martin: Marktliberalismus, MenschenrechteundökonomischeUnfreiheitbei KarlPolanyiundErnstTugendhat In: ZeitschriftfuerMenschenrechte 2/2021 Frankfurt am Main. WochenschauVerlag p. 156-175. ISSN 1864-6492 DigitaleAusgabe: ISBN 978-3 7344-0643-0
MURÁNSKY, Martin: Conscience versus tradition. University scripts PF UK. SEP Bratislava 2019.
MURANSKY, Martin : Immanuel Kant; the republican constitution and the international community. In:
NOVOSÀD, F /SMREKOVÀ, D (ed) History of social and political thought. - Bratislava: Kalligram, 2013. - ISBN 978-80-8101-679-0.S. 340-368
POLANYI, Karl, The Great Transformation. Brno 2006. ISBN: 978-80-7298-272-1.
STIGLITZ, Joseph F. . Foreword In: POLANYI,K. The Great Transformation. Boston, Massachusetts 2011
POPPER, Karl. Open society and its enemies. Prague: OIKOYMENH, 1994. ISBN: 978-80-7298-272-1

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 114

A	ABS	B	C	D	E	FX
44,74	0,0	21,93	13,16	6,14	4,39	9,65

Lecturers: doc. PhDr. Branislav Malík, CSc.

Last change: 09.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde033/22	**Course title:** Dramatotherapy for Social Workers
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Type, volume, methods and workload of the student - additional information Type, scope and method of educational activities: 2 hours per week in the form of a seminar, face-to-face, distance learning, combined. Student workload: 2x one-hour seminar per week x 11 weeks. A total of 33 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 88 hours. Methods of education: interview, discussion of the discussed topic; work in small groups; problem solving tasks	
Number of credits: 3	
Recommended semester: 3.	
Educational level: II.	
Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.	
Course requirements: The student will be evaluated in the form of interim and final evaluation. Continuous evaluation takes place during the semester in the form of point evaluation of active participation in seminars or in the form of semester work with a maximum point evaluation of 70 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The final evaluation takes place in written or oral form, the maximum number of points obtained from the final evaluation is 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
Learning outcomes: Students will gain information about drama therapy as an approach in working with clients, a historical excursion of the development of drama therapy, the drama therapy process of working with clients, forms and techniques, as well as the possibilities of its use when working with different client groups of social work. The student can solve problems, coordinate procedures in	

teams and independently and responsibly make decisions in a changing environment, can formulate information about the process and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships with related fields.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Definition of drama therapy, basic terms in drama therapy.
Historical roots and the present of drama therapy.
Interdisciplinary resources of drama therapy.
The structure of the drama therapy process.
Group and individual form of drama therapy.
Drama therapy techniques.
The use of drama therapy when working with different client groups of social work.

Recommended literature:
Mandatory literature:
MÜLLER, O. et al. 2011. Therapy in special pedagogy. 2nd revised edition. Prague: Grada, 2011. 512 p. ISBN 978-80-247-4172-7.
Recommended reading:
NOVÁK, V. et al. Theater work in specific groups. NAMU Prague, 2013. ISBN 978-80-7331-289-3.
RŮŽIČKA, M. – POLÍNEK, M. D. 2013. Introduction to the study of drama therapy, theater therapy, experiential pedagogy and drama. Ed. 1. Olomouc: P-centrum, 2013. 68 p. ISBN 978-80-905377-1-2.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 15

A	ABS	B	C	D	E	FX
60,0	0,0	33,33	6,67	0,0	0,0	0,0

Lecturers: Mgr. Tímea Lelovič, PhD.

Last change: 17.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde033/22	**Course title:** Dramatotherapy for Social Workers

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
Type, scope and method of educational activities: 2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 33 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 88 hours.
Methods of education: interview, discussion of the discussed topic; work in small groups; problem solving tasks

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The student will be evaluated in the form of interim and final evaluation. Continuous evaluation takes place during the semester in the form of point evaluation of active participation in seminars or in the form of semester work with a maximum point evaluation of 70 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The final evaluation takes place in written or oral form, the maximum number of points obtained from the final evaluation is 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Students will gain information about drama therapy as an approach in working with clients, a historical excursion of the development of drama therapy, the drama therapy process of working with clients, forms and techniques, as well as the possibilities of its use when working with different client groups of social work. The student can solve problems, coordinate procedures in

teams and independently and responsibly make decisions in a changing environment, can formulate information about the process and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships with related fields.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Definition of drama therapy, basic terms in drama therapy.
Historical roots and the present of drama therapy.
Interdisciplinary resources of drama therapy.
The structure of the drama therapy process.
Group and individual form of drama therapy.
Drama therapy techniques.
The use of drama therapy when working with different client groups of social work.

Recommended literature:
Mandatory literature:
MÜLLER, O. et al. 2011. Therapy in special pedagogy. 2nd revised edition. Prague: Grada, 2011. 512 p. ISBN 978-80-247-4172-7.
Recommended reading:
NOVÁK, V. et al. Theater work in specific groups. NAMU Prague, 2013. ISBN 978-80-7331-289-3.
RŮŽIČKA, M. – POLÍNEK, M. D. 2013. Introduction to the study of drama therapy, theater therapy, experiential pedagogy and drama. Ed. 1. Olomouc: P-centrum, 2013. 68 p. ISBN 978-80-905377-1-2.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 15

A	ABS	B	C	D	E	FX
60,0	0,0	33,33	6,67	0,0	0,0	0,0

Lecturers:

Last change: 17.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde120/22	Economics of Migration

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours a week in the form of a seminar, Face-to-face, distance learning, combined method..
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. The course is completed by a written work from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Students will become familiar with the economic aspects of migration, its policies and models. Students will learn how migration problems can be solved using economic models and research

methods. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
The subject is an introduction to the economic aspects of migration.
It deals with basic economic models, economic policies and concepts in the economics of migration.
Effects of migration on wages and employment.
The impact of migration on the structure of industry and technology.
Migrant immigration and economic development, the impact of immigration on labor markets, the impact of immigration on prices, housing and crime rates, the economy of temporary migrants, the fiscal impact of immigration and estimates of the returns of immigration.

Recommended literature:
KUZMIŠIN, P. World economy. Košice: Technical University of Košice, Faculty of Economics, Graphic Printing, 2008. 390 p. ISBN 978-80-8073-990-4
MIHÁLY, G. – DIVINSKÝ, B. 2011. New trends and forecast of labor migration in the Slovak Republic by 2020 with a view to 2050. Bratislava: TREXIMA Bratislava, spol. with r. o., 2011. 101 p. ISBN 978-80-88711-03-2.
PALÁT, M. International migration and economy in the European Union: development, determinants, policies and trends. Ostrava : KeyPublishing, 2015. 94 p. ISBN 978-80-7418-230-3
RIEVAJOVÁ, E. Labor migration from Slovakia, causes and impacts. Bratislava: Research Institute of Work, Social Affairs and Family. 2001. 10 s. ISBN 1210-5643
ŠÍBL, D. et al. World economy. Bratislava: Sprint, 2002. 196 p. ISBN 80-88848-98-9 ŠÍBL, D. Great economic encyclopedia. Bratislava: Sprint, 2002. 521 p. ISBN 80-89085-04-0
TUPÁ, M. Problems and trends in labor force migration. Trenčín: Alexander Dubček University of Trenčín, 2015. – 142 pp. ISBN 978-80-8075-661-1

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde120/22	Economics of Migration

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours a week in the form of a seminar, Face-to-face, distance learning, combined method..
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. The course is completed by a written work from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Students will become familiar with the economic aspects of migration, its policies and models. Students will learn how migration problems can be solved using economic models and research

methods. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
The subject is an introduction to the economic aspects of migration.
It deals with basic economic models, economic policies and concepts in the economics of migration.
Effects of migration on wages and employment.
The impact of migration on the structure of industry and technology.
Migrant immigration and economic development, the impact of immigration on labor markets, the impact of immigration on prices, housing and crime rates, the economy of temporary migrants, the fiscal impact of immigration and estimates of the returns of immigration.

Recommended literature:
KUZMIŠIN, P. World economy. Košice: Technical University of Košice, Faculty of Economics, Graphic Printing, 2008. 390 p. ISBN 978-80-8073-990-4
MIHÁLY, G. – DIVINSKÝ, B. 2011. New trends and forecast of labor migration in the Slovak Republic by 2020 with a view to 2050. Bratislava: TREXIMA Bratislava, spol. with r. o., 2011. 101 p. ISBN 978-80-88711-03-2.
PALÁT, M. International migration and economy in the European Union: development, determinants, policies and trends. Ostrava : KeyPublishing, 2015. 94 p. ISBN 978-80-7418-230-3
RIEVAJOVÁ, E. Labor migration from Slovakia, causes and impacts. Bratislava: Research Institute of Work, Social Affairs and Family. 2001. 10 s. ISBN 1210-5643
ŠÍBL, D. et al. World economy. Bratislava: Sprint, 2002. 196 p. ISBN 80-88848-98-9 ŠÍBL, D. Great economic encyclopedia. Bratislava: Sprint, 2002. 521 p. ISBN 80-89085-04-0
TUPÁ, M. Problems and trends in labor force migration. Trenčín: Alexander Dubček University of Trenčín, 2015. – 142 pp. ISBN 978-80-8075-661-1

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde127/22	English Language - Professional Terminology

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 1., 3.

Educational level: II.

Prerequisites:

Course requirements:
The course ends with an assessment. Students have the opportunity to earn 70 points during mid-term tests and for active participation in seminars. In the final assessment, students have the opportunity to obtain a maximum of 30 points in the test.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Students will improve their language skills as well as all components of communication competence at level B2 according to the Common European Framework of Reference for Languages. In terms

of content, the course is primarily focused on developing professional language in the field of pedagogy, social sciences and humanities. The student:
• Develops the ability to learn new specific topics in the social field.
• Will be able to communicate about professional questions and topics in a foreign language
• Will be able to verbalize arguments in writing and orally in a foreign language.
• Will be able to present research results in a foreign language.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Personalities, celebrities and media, school exchanges, money and society, problems of modern society, life rituals, diet and healthy lifestyle, education. }Life cycles, thinking and the brain, relationships in the 21st century, new perspectives on education and training in the 21st century, new approaches to education and work, society and the individual, diversity and inclusion, curriculum, case studies in work with children, youth and by adults, social work, cognitive-behavioral therapy.

Recommended literature:
Mandatory literature:
KAY, Sue – JONES, V. New InsideOutUpper – Intermediate. Macmillan, 2009. 128 p.
REDSTON, Chris - CUNNINGHAM, G. Face 2 Face. Upper – Intermediate (2nd Edition). CUP, 2013.
CREMIN, Teresa - ARTHUR, James. Learning to Teach in the Primary School (3rd edition). Routledge, 2014. 652 p.
Recommended reading:
CUNNINGHAM, Sarah - MOOR, Peter. New CuttingEdgeUpper-Intermediate. Pearson ELT, 2005. 176 p.
GLICKEN, Morley. Cognitive-Behavioral Therapy with At-Risk Children and Adolescents. Springer Publishing Company, 2014. 256 p.
SLATER, Lyn - FINCK, Kara. SocialWorkPractice and the Law. Springer Publishing Company, 2011. 440 p.
WHITEBREAD, David. Teaching and Learning in the Early Years. (2nd edition). London: RoutledgeFalmer, 2003.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde127/22	English Language - Professional Terminology

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites:

Course requirements:
The course ends with an assessment. Students have the opportunity to earn 70 points during mid-term tests and for active participation in seminars. In the final assessment, students have the opportunity to obtain a maximum of 30 points in the test.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Students will improve their language skills as well as all components of communication competence at level B2 according to the Common European Framework of Reference for Languages. In terms

of content, the course is primarily focused on developing professional language in the field of pedagogy, social sciences and humanities. The student:
• Develops the ability to learn new specific topics in the social field.
• Will be able to communicate about professional questions and topics in a foreign language
• Will be able to verbalize arguments in writing and orally in a foreign language.
• Will be able to present research results in a foreign language.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Personalities, celebrities and media, school exchanges, money and society, problems of modern society, life rituals, diet and healthy lifestyle, education. }Life cycles, thinking and the brain, relationships in the 21st century, new perspectives on education and training in the 21st century, new approaches to education and work, society and the individual, diversity and inclusion, curriculum, case studies in work with children, youth and by adults, social work, cognitive-behavioral therapy.

Recommended literature:
Mandatory literature:
KAY, Sue – JONES, V. New InsideOutUpper – Intermediate. Macmillan, 2009. 128 p.
REDSTON, Chris - CUNNINGHAM, G. Face 2 Face. Upper – Intermediate (2nd Edition). CUP, 2013.
CREMIN, Teresa - ARTHUR, James. Learning to Teach in the Primary School (3rd edition). Routledge, 2014. 652 p.
Recommended reading:
CUNNINGHAM, Sarah - MOOR, Peter. New CuttingEdgeUpper-Intermediate. Pearson ELT, 2005. 176 p.
GLICKEN, Morley. Cognitive-Behavioral Therapy with At-Risk Children and Adolescents. Springer Publishing Company, 2014. 256 p.
SLATER, Lyn - FINCK, Kara. SocialWorkPractice and the Law. Springer Publishing Company, 2011. 440 p.
WHITEBREAD, David. Teaching and Learning in the Early Years. (2nd edition). London: RoutledgeFalmer, 2003.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde050/22	Environmental Policy

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, instruction), Dialogic (interview, discussion, colloquium, brainstorming), Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. The subject is completed at the end of the semester with a final seminar paper, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
After completing the subject, the student should be able to understand the diversity and complexity of the causes of social problems, be able to interpret them professionally in relation to environmental and political contexts. In this way, he acquires the ability to analyze and understand the broader nature of the problems of individuals, groups and communities. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks,

communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Brief outline of the subject: Global dimensions of ecological and environmental problems and their socio-political and economic and scientific-technical connections. Theoretical-methodological issues of environmental policy: the problem of harmonizing economic, social and scientific-technical development with environmental requirements and criteria; issues of environmental policy competence. Birth and institutionalization of environmental policy; environmental policy, its goals, instruments, strategies; its institutionalization and state interventionism. The role of environmental policy in the strategy of economic exploitation of natural resources (economics, ecology, politics). Environmental programs, international organizations and conservation movements; international cooperation of institutions focused on environmental protection. Sustainable Development Strategy, Agenda 21; Kyoto Protocol; action programs of the Slovak Republic and the EU. Scientific and technical progress, environmentalization of its criteria, its impact on social progress (humanitarian contexts)
Ecological theories (concepts) and their impact on environmental policy; practical-application questions (realization of the ideas of moderate anthropocentrism and realistic biocentrism; the problem of ecological fundamentalism). Environmental policy in the context of political parties; the influence of political parties on environmental strategies; the problem of the absence of a "green economy"
The problem of respecting environmental limits in all spheres of society's life; social and environmental policy – their mutual determination. Environmental policy and current economic theories (free market economy, new global economy, "green" economies, environmental economics, bioeconomy). Application of environmental policy ideas to the social work system; social and ecological ethics and ethics of social work.

Recommended literature:

KUSIN, Vasko - MAJZLAN, Oto – VALAŠÍKOVÁ, Miriam. Environmental ethics and social environment. Sládkovičovo: VŠS – Višegrad, 2012. ISBN 978-80-89267-78-1.
MAČKINOVÁ, Monika - TŮMA, Jiří - MASARYK, Vladimír - MATYŠÁK, Peter : Globalization impact on the individual and his functioning in society. In: Human Eniology. - No. 5 (2015), p. 11-14. - ISSN 2336-4157
Recommended reading:
AGENDA 21. Nitra: University of Agriculture, 1997. ISBN 80-7137-364-8.
GAJDOŠ, Peter - PAŠIAK, Ján. Development of the social-ecological situation in Slovak society. Bratislava: SAS, 1995. ISBN 80-224-0425-X.
KLINEC, Ján. On the threshold of the third wave civilization. Bratislava: IRIS, 2003. ISBN 80-89018-42-4.
MAJZLAN, Oto - KUSIN, Vasko. Human ecology. Bratislava: OZ KSP, 2004. ISBN 80-89185-09-06.
MEZŘICKÝ, Václav. Environmental policy and sustainable development. Prague: Portal, 2005. ISBN 80-7367-003-8.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde050/22	Environmental Policy

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, instruction), Dialogic (interview, discussion, colloquium, brainstorming), Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. The subject is completed at the end of the semester with a final seminar paper, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
After completing the subject, the student should be able to understand the diversity and complexity of the causes of social problems, be able to interpret them professionally in relation to environmental and political contexts. In this way, he acquires the ability to analyze and understand the broader nature of the problems of individuals, groups and communities. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks,

communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Brief outline of the subject: Global dimensions of ecological and environmental problems and their socio-political and economic and scientific-technical connections. Theoretical-methodological issues of environmental policy: the problem of harmonizing economic, social and scientific-technical development with environmental requirements and criteria; issues of environmental policy competence. Birth and institutionalization of environmental policy; environmental policy, its goals, instruments, strategies; its institutionalization and state interventionism. The role of environmental policy in the strategy of economic exploitation of natural resources (economics, ecology, politics). Environmental programs, international organizations and conservation movements; international cooperation of institutions focused on environmental protection. Sustainable Development Strategy, Agenda 21; Kyoto Protocol; action programs of the Slovak Republic and the EU. Scientific and technical progress, environmentalization of its criteria, its impact on social progress (humanitarian contexts)
Ecological theories (concepts) and their impact on environmental policy; practical-application questions (realization of the ideas of moderate anthropocentrism and realistic biocentrism; the problem of ecological fundamentalism). Environmental policy in the context of political parties; the influence of political parties on environmental strategies; the problem of the absence of a "green economy"
The problem of respecting environmental limits in all spheres of society's life; social and environmental policy – their mutual determination. Environmental policy and current economic theories (free market economy, new global economy, "green" economies, environmental economics, bioeconomy). Application of environmental policy ideas to the social work system; social and ecological ethics and ethics of social work.

Recommended literature:

KUSIN, Vasko - MAJZLAN, Oto – VALAŠÍKOVÁ, Miriam. Environmental ethics and social environment. Sládkovičovo: VŠS – Višegrad, 2012. ISBN 978-80-89267-78-1.
MAČKINOVÁ, Monika - TŮMA, Jiří - MASARYK, Vladimír - MATYŠÁK, Peter : Globalization impact on the individual and his functioning in society. In: Human Eniology. - No. 5 (2015), p. 11-14. - ISSN 2336-4157
Recommended reading:
AGENDA 21. Nitra: University of Agriculture, 1997. ISBN 80-7137-364-8.
GAJDOŠ, Peter - PAŠIAK, Ján. Development of the social-ecological situation in Slovak society. Bratislava: SAS, 1995. ISBN 80-224-0425-X.
KLINEC, Ján. On the threshold of the third wave civilization. Bratislava: IRIS, 2003. ISBN 80-89018-42-4.
MAJZLAN, Oto - KUSIN, Vasko. Human ecology. Bratislava: OZ KSP, 2004. ISBN 80-89185-09-06.
MEZŘICKÝ, Václav. Environmental policy and sustainable development. Prague: Portal, 2005. ISBN 80-7367-003-8.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde069/22	Ethics in Management

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face/distance/combined
Student's workload: weeks 2x seminar hours per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. A total of 44 hours.
Methods of education: interview,. discussion of the discussed topic; work in small groups; problem solving tasks.

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the subject, the student gets an overview of information, knowledge about important ethical directions of the 20th century, which also affect the perception of values in society, as well as basic topics in the field of economic (business) ethics and ethics in management. These results ensure that the student will subsequently be able to propose, accept and implement conceptual solutions to social problems, as is expected of a graduate of the second degree of social work studies. It is about the development of the student's theoretical knowledge in the field of ethics

in the work of a social worker, which is part of the supporting topics of the core knowledge of the field of study.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Important ethical theories of the 20th century (concepts of ethics). Ethical discourses and ethical dimensions. Ethics and economics. Organization as a subject of responsibility. Business ethics. Managerial ethics. Ethics in managerial decision-making. Ethics in services. Institutionalization of ethics in business and organization. Ethics in labor relations.

Recommended literature:
REMIŠOVA, Anna. Ethics and economics. 1st ed., Bratislava: Kalligram, 2011. ISBN 978-80-8101-402-4ISSN (online) 1339-259X
MAČKINOVÁ, Monika - ŠTIAVNICKÁ, Dagmar : Ethics in social work
In: Ružomberské zdravotnicke dni 2012 [electronic resource]. - Ružomberok: Verbum, 2012. - S. 373-382 [CD-ROM]. - ISBN 978-80-8084-951-1
Recommended reading:
MASARYK, Vladimír - MAČKINOVÁ, Monika - TŮMA, Jiří: Ethical aspects of social and health care for the elderly. In: Human Eniology. - No. 6 (2015), p. 14-18. - ISSN 2336-4157
TÓTH, Radoslav - MAČKINOVÁ, Monika - KELLOVÁ Štiavnická, Ivana: Ethics in the profession of a social worker when performing field social work with an emphasis on the family. In: Applied ethics in social work 2 [electronic resource]. - Bratislava : University of Health and Social Work St. Alžbety, 2013. - S. 231-238 [CD-ROM]. - ISBN 978-80-8132-087-3
MAČKINOVÁ, Monika - KEKETIOVÁ, Jana: Ethical view on euthanasia. In: Ethics without borders [electronic resource]. - Sládkovičovo: Danubius University, 2015. - S. 29-37 [CD-ROM]. - ISBN 978-80-8167-028-2
ARISTOTLE. Magna Moralia. 2nd ed., Prague: nakladatelstvíPetrRezek, 2010. ISBN 80-86027-34-1
PLATKOVA, Gabriela et al. Ethics in management. 1st edition, Prešov: FiF PU in Prešov, 2008. ISBN 978-80-8068-813-4
REMIŠOVÁ, Anna (eds.). History of ethical thinking in Europe and the USA. 1st edition, Bratislava: Kalligram, 2008. ISBN 978-80-8101-103-0
REMIŠOVA, Anna. Ethics and economics. 1st edition, Bratislava: Kalligram, 2011. ISBN 978-80-8101-402-4

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde069/22	Ethics in Management

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face/distance/combined
Student's workload: weeks 2x seminar hours per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. A total of 44 hours.
Methods of education: interview,. discussion of the discussed topic; work in small groups; problem solving tasks.

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the subject, the student gets an overview of information, knowledge about important ethical directions of the 20th century, which also affect the perception of values in society, as well as basic topics in the field of economic (business) ethics and ethics in management. These results ensure that the student will subsequently be able to propose, accept and implement conceptual solutions to social problems, as is expected of a graduate of the second degree of social work studies. It is about the development of the student's theoretical knowledge in the field of ethics

in the work of a social worker, which is part of the supporting topics of the core knowledge of the field of study.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Important ethical theories of the 20th century (concepts of ethics). Ethical discourses and ethical dimensions. Ethics and economics. Organization as a subject of responsibility. Business ethics. Managerial ethics. Ethics in managerial decision-making. Ethics in services. Institutionalization of ethics in business and organization. Ethics in labor relations.

Recommended literature:
REMIŠOVA, Anna. Ethics and economics. 1st ed., Bratislava: Kalligram, 2011. ISBN 978-80-8101-402-4ISSN (online) 1339-259X
MAČKINOVÁ, Monika - ŠTIAVNICKÁ, Dagmar : Ethics in social work
In: Ružomberské zdravotnicke dni 2012 [electronic resource]. - Ružomberok: Verbum, 2012. - S. 373-382 [CD-ROM]. - ISBN 978-80-8084-951-1
Recommended reading:
MASARYK, Vladimír - MAČKINOVÁ, Monika - TŮMA, Jiří: Ethical aspects of social and health care for the elderly. In: Human Eniology. - No. 6 (2015), p. 14-18. - ISSN 2336-4157
TÓTH, Radoslav - MAČKINOVÁ, Monika - KELLOVÁ Štiavnická, Ivana: Ethics in the profession of a social worker when performing field social work with an emphasis on the family. In: Applied ethics in social work 2 [electronic resource]. - Bratislava : University of Health and Social Work St. Alžbety, 2013. - S. 231-238 [CD-ROM]. - ISBN 978-80-8132-087-3
MAČKINOVÁ, Monika - KEKETIOVÁ, Jana: Ethical view on euthanasia. In: Ethics without borders [electronic resource]. - Sládkovičovo: Danubius University, 2015. - S. 29-37 [CD-ROM]. - ISBN 978-80-8167-028-2
ARISTOTLE. Magna Moralia. 2nd ed., Prague: nakladatelstvíPetrRezek, 2010. ISBN 80-86027-34-1
PLATKOVA, Gabriela et al. Ethics in management. 1st edition, Prešov: FiF PU in Prešov, 2008. ISBN 978-80-8068-813-4
REMIŠOVÁ, Anna (eds.). History of ethical thinking in Europe and the USA. 1st edition, Bratislava: Kalligram, 2008. ISBN 978-80-8101-103-0
REMIŠOVA, Anna. Ethics and economics. 1st edition, Bratislava: Kalligram, 2011. ISBN 978-80-8101-402-4

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde055/22	Ethics in Social Work

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face/distance/combined
Student's workload: weeks 2x seminar hours per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. A total of 44 hours.
Methods of education: interview,. discussion of the discussed topic; work in small groups; problem solving tasks.

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D - sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the subject, the student gets an overview of information, knowledge about important ethical directions of the 20th century, which also affect the perception of values in society, as well as basic topics from the field of ethics in the field of politics and society. These results ensure that the student will subsequently be able to propose, accept and implement conceptual solutions to social problems, as is expected of a graduate of the second degree of social work studies. It is

about the development of the student's theoretical knowledge in the field of ethics in the work of a social worker, which is part of the supporting topics of the core knowledge of the field of study.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Important ethical theories of the 20th century (concepts of ethics). Ethical discourses and ethical dimensions. Ethics and politics. Morality and power.
Two regulatory mechanisms of society - morality and law.
Morality – law – politics.
Democracy - freedom - responsibility as political values. Subsidiarity - solidarity and justice as social policy values.
Environmental ethics.
Questions of bioethics and politics.

Recommended literature:
REMIŠOVÁ, Anna (eds.). History of ethical thinking in Europe and the USA. 1st edition, Bratislava: Kalligram, 2008. ISBN 978-80-8101-103-0
Recommended reading:
ARISTOTLE. Politics. 1st edition, Bratislava: Kalligram, 2009. ISBN 978-8081-011-84-9
JEMELKA, Petr – GLUCHMAN, Vasil. – LEŠKOVÁ BLAHOVÁ, Adela. Bioethics. 1st ed., Prešov: PU in Prešov, 2008. ISBN 978-80-8068-810-3
KOHÁK, Erazim. A guide to democracy. 1st edition, Prague: Slon, 1997. ISBN 80-85850-25-0
KUSIN, Vasko – MAJZLAN, Oto – VALAŠÍKOVÁ, Miriam. Environmental ethics and social environment. 1st ed., Sládkovičovo : University of Sládkovičovo, 2012. ISBN 978-80-89267-78-1
LOCKE, John. Letter of tolerance. 1st ed., Brno: Atlantis, 2000.
REMIŠOVÁ, Anna (eds.). History of ethical thinking in Europe and the USA. 1st edition, Bratislava: Kalligram, 2008. ISBN 978-80-8101-103-0

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde055/22	Ethics in Social Work

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face/distance/combined
Student's workload: weeks 2x seminar hours per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. A total of 44 hours.
Methods of education: interview,. discussion of the discussed topic; work in small groups; problem solving tasks.

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D - sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the subject, the student gets an overview of information, knowledge about important ethical directions of the 20th century, which also affect the perception of values in society, as well as basic topics from the field of ethics in the field of politics and society. These results ensure that the student will subsequently be able to propose, accept and implement conceptual solutions to social problems, as is expected of a graduate of the second degree of social work studies. It is

about the development of the student's theoretical knowledge in the field of ethics in the work of a social worker, which is part of the supporting topics of the core knowledge of the field of study.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Important ethical theories of the 20th century (concepts of ethics). Ethical discourses and ethical dimensions. Ethics and politics. Morality and power.
Two regulatory mechanisms of society - morality and law.
Morality – law – politics.
Democracy - freedom - responsibility as political values. Subsidiarity - solidarity and justice as social policy values.
Environmental ethics.
Questions of bioethics and politics.

Recommended literature:
REMIŠOVÁ, Anna (eds.). History of ethical thinking in Europe and the USA. 1st edition, Bratislava: Kalligram, 2008. ISBN 978-80-8101-103-0
Recommended reading:
ARISTOTLE. Politics. 1st edition, Bratislava: Kalligram, 2009. ISBN 978-8081-011-84-9
JEMELKA, Petr – GLUCHMAN, Vasil. – LEŠKOVÁ BLAHOVÁ, Adela. Bioethics. 1st ed., Prešov: PU in Prešov, 2008. ISBN 978-80-8068-810-3
KOHÁK, Erazim. A guide to democracy. 1st edition, Prague: Slon, 1997. ISBN 80-85850-25-0
KUSIN, Vasko – MAJZLAN, Oto – VALAŠÍKOVÁ, Miriam. Environmental ethics and social environment. 1st ed., Sládkovičovo : University of Sládkovičovo, 2012. ISBN 978-80-89267-78-1
LOCKE, John. Letter of tolerance. 1st ed., Brno: Atlantis, 2000.
REMIŠOVÁ, Anna (eds.). History of ethical thinking in Europe and the USA. 1st edition, Bratislava: Kalligram, 2008. ISBN 978-80-8101-103-0

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde045/22	**Course title:** European Union in Social Policy System

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, instruction), Dialogic (interview, discussion, colloquium, brainstorming), Guided self-study (work with text, content analysis

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. The subject is completed by a written work from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the subject, the student should acquire a basic political, cultural and economic overview of the EU and the possibilities that the EU brings. The subject also offers a view of cooperation, dialogue and further integration of the EU countries that are opening up in various areas, with an emphasis on the social area. This knowledge is essential for the student to be able to search for, analyze and work with various Euro policies and present their own solutions to

problems in social work. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
History of the European Union.
European integration process.
EU institutions and bodies.
International relations, policies and activities of the EU. EU funds.
Multiculturalism and international migration. Work for international and European institutions.

Recommended literature:
KUNOVÁ, Vlasta - NOVÁČIKOVÁ, Daniela - ZEMANOVIČOVÁ, Daniela: Internal policies and activities of the European Union. Ed. Ales Čenek. 2014. ISBN 9788073804985
SCHWARCZ, P. – TAKÁČ, I. – KOVÁČIK, M. 2012. Cohesion policy. 1st ed. Nitra. Slovak University of Agriculture, 2012. 140 p. ISBN: 978-80-552-0750-6
Recommended reading:
SLAŠŤAN, Miroslav - JANČO, Milan - VIROVÁ, Viktória - HODÁS, Milan. The future of the European Union: the Lisbon Treaty and Slovakia. 1st edition Bratislava : EUROIURIS – European Legal Center, 2009. ISBN 9788089406029
GERBET, Pierre. Building Europe. Prague: Karolinum, 2004. ISBN 8024601117
HARDACRE, Alan (ed.). European Institute of Public Administration. How the EU InstitutionsWork and... How to Work with the EU Institutions. 1st edition London : John HarperPublishing, 2011. ISBN 9780956450869

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde045/22	**Course title:** European Union in Social Policy System

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, instruction), Dialogic (interview, discussion, colloquium, brainstorming), Guided self-study (work with text, content analysis

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. The subject is completed by a written work from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the subject, the student should acquire a basic political, cultural and economic overview of the EU and the possibilities that the EU brings. The subject also offers a view of cooperation, dialogue and further integration of the EU countries that are opening up in various areas, with an emphasis on the social area. This knowledge is essential for the student to be able to search for, analyze and work with various Euro policies and present their own solutions to

problems in social work. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
History of the European Union.
European integration process.
EU institutions and bodies.
International relations, policies and activities of the EU. EU funds.
Multiculturalism and international migration. Work for international and European institutions.

Recommended literature:
KUNOVÁ, Vlasta - NOVÁČIKOVÁ, Daniela - ZEMANOVIČOVÁ, Daniela: Internal policies and activities of the European Union. Ed. Ales Čenek. 2014. ISBN 9788073804985
SCHWARCZ, P. – TAKÁČ, I. – KOVÁČIK, M. 2012. Cohesion policy. 1st ed. Nitra. Slovak University of Agriculture, 2012. 140 p. ISBN: 978-80-552-0750-6
Recommended reading:
SLAŠŤAN, Miroslav - JANČO, Milan - VIROVÁ, Viktória - HODÁS, Milan. The future of the European Union: the Lisbon Treaty and Slovakia. 1st edition Bratislava : EUROIURIS – European Legal Center, 2009. ISBN 9788089406029
GERBET, Pierre. Building Europe. Prague: Karolinum, 2004. ISBN 8024601117
HARDACRE, Alan (ed.). European Institute of Public Administration. How the EU InstitutionsWork and... How to Work with the EU Institutions. 1st edition London : John HarperPublishing, 2011. ISBN 9780956450869

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde046/22	Family Policy

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, instruction), Dialogic (interview, discussion, colloquium, brainstorming), Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
During the semester/study block, the student will participate in 4 activities, each of which is evaluated with 15 points and a final group colloquium, which is evaluated with 10 points. The course is completed by a final assessment - the preparation of a seminar paper, for which the student can receive max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Knowledge and overview of the creation, principles and starting points of family policies in the national and international context. Competencies of the ability to critically evaluate social practice from the point of view of the needs of creating social policy and especially family policy. Competences for the creation of documents and proposals for measures for the creation of family policies in a national and regional context. The student can solve problems, coordinate procedures

in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Family policies in EU countries.
Ideological starting points for creating family policies.
Related concepts, approaches to the family and family policies.
Connecting family policy to legislation.
The influence of family policy on support measures for the family.
Overview of family policies of the Slovak Republic in recent decades.
Relationship between family policy and gender equality policy.
Balancing work and family life.
Employers' measures to reconcile work and family life.

Recommended literature:
DUDOVA, I., STANEK, V., et al. Social policy. . ed., Bratislava : WoltersKluwer, 20018. ISBN 978-80-8168-866-9 from p. 249-265.
Family Act 36/2005
Recommended reading:
BEBLAVÝ, Miroslav. Family policy. In: Social policy. 2012. online, available at http://www.socialnapolitika.eu/index.php/6-rodinna-politika/.
GEBERY, Daniel. Family policy in Slovakia aimed at supporting families with dependent children. In: FORUMsociální polityky 4/2017.online, available at http://vupsv.cz/wp-content/uploads/2021/04/Gerbery-Daniel
Family Act 36/2005
HANTRAIS, Linda. FamilyPolicyMatters. Responding to Family Changes in Europe. Bristol: The Policy Press. 2004. ISBN: 1-86134-471-6.
ZIMMERMAN, Shirley L. FamilyPolicy. Constructed Solutions to Family Problems. London : SAGE pbl. 2001. ISBN: 0-7619-2093-5.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde046/22	**Course title:** Family Policy

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, instruction), Dialogic (interview, discussion, colloquium, brainstorming), Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
During the semester/study block, the student will participate in 4 activities, each of which is evaluated with 15 points and a final group colloquium, which is evaluated with 10 points. The course is completed by a final assessment - the preparation of a seminar paper, for which the student can receive max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Knowledge and overview of the creation, principles and starting points of family policies in the national and international context. Competencies of the ability to critically evaluate social practice from the point of view of the needs of creating social policy and especially family policy. Competences for the creation of documents and proposals for measures for the creation of family policies in a national and regional context. The student can solve problems, coordinate procedures

in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Family policies in EU countries.
Ideological starting points for creating family policies.
Related concepts, approaches to the family and family policies.
Connecting family policy to legislation.
The influence of family policy on support measures for the family.
Overview of family policies of the Slovak Republic in recent decades.
Relationship between family policy and gender equality policy.
Balancing work and family life.
Employers' measures to reconcile work and family life.

Recommended literature:
DUDOVA, I., STANEK, V., et al. Social policy. . ed., Bratislava : WoltersKluwer, 20018. ISBN 978-80-8168-866-9 from p. 249-265.
Family Act 36/2005
Recommended reading:
BEBLAVÝ, Miroslav. Family policy. In: Social policy. 2012. online, available at http://www.socialnapolitika.eu/index.php/6-rodinna-politika/.
GEBERY, Daniel. Family policy in Slovakia aimed at supporting families with dependent children. In: FORUMsociální polityky 4/2017.online, available at http://vupsv.cz/wp-content/uploads/2021/04/Gerbery-Daniel
Family Act 36/2005
HANTRAIS, Linda. FamilyPolicyMatters. Responding to Family Changes in Europe. Bristol: The Policy Press. 2004. ISBN: 1-86134-471-6.
ZIMMERMAN, Shirley L. FamilyPolicy. Constructed Solutions to Family Problems. London : SAGE pbl. 2001. ISBN: 0-7619-2093-5.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde036/22	Family Therapy for Social Workers

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2 hours per week x 11 weeks. Preparation for the report 40 hours and preparation for the presentation of the written work 20 hours. A total of 62 hours.
Education methods: 1. Monological (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Directed self-study (work with text, content analysis, presentation preparation).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The course ends with an assessment. During the semester, each student prepares and presents a paper on a given topic, for which he can receive 70 points. At the end of the semester, students prepare a written work on a given topic in the specified time, for which they can receive a maximum of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the subject, we assume that the student will be able to differentiate individual directions in family therapy and will be able to apply some of the procedures and techniques of these directions under supervision when working with the family. The student will be able to identify basic problems in family life - psychosomatics, problematic behavior, psychological and emotional problems in the family (neurotic manifestations, tics, depression, fears and anxieties, adaptation

problems, dependent relationships, relationship disorders...) and accompanies family members in their handling and processing,
He will be able to describe effective therapeutic methods, procedures and interventions when working with children and their families (family therapy focused on relational bonds, work with trauma, processing of the child's past, touch therapy, work with the body, dyadic developmental psychotherapy, theraplay, work with sand, …)
He will understand the principles and starting points of non-directive psychotherapy (Carl Rogers), relationship therapy and family therapy (Daniel Hughes), the latest findings from neurobiology and neuropsychology (Daniel Siegel, Jonathan Baylin Bruce Perry).
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Definition of the term family, normality versus abnormality of the family; family functions, family functioning disorders; basic characteristic of family therapy. Classical therapeutic directions and the place of the family in it. System theories. System approach. Structural direction. Strategic direction. Communication direction. Experiential – humanistic direction and systemic direction. Solution-oriented therapy and narrative therapy. Application of methods and procedures of individual system theories for their use when working with families in social work.

Recommended literature:

BĚCHYŝOVÁ, Marta - KONVIČKOVÁ, Věra. Rehabilitation of the family. Prague: Portal, 2008. p: 152, ISBN 978-80-262-0031-4
Recommended reading:
BERG, Insoo Kim. Strengthening the family. Prague: GradaPublishing, a.s. ISBN 80-247-0415-3.
DUNOVSKÝ, Jiří. The family and its disorders in relation to the child. Prague: SPN, 1980. 248 p. - ISBN 80-7169-192-5.
GJURIČOVÁ, Šárka. - KUBIČKA, Jiří. Family therapy, systemic and narrative approaches. 1st ed. Prague: GradaPublishinga.s., 2003. 184 p. ISBN 80-247-0415-3
JONES, Elsa. Family system therapy. Development in Milan systemic therapies. Hradec Králové: Konforntace, 1996.
JONES, Elsa – ASEN, Eia. Systemic couple therapy and depression. Prague: Psychoanalytické nakladatelství, 2000. 228 p. ISBN 80-.86123-13-8.
PLAŇAVA, Ivo. Together and everyone alone in marriage and family. Prague: NakladatelstvíLidové noviny, 1998. 218 p. ISBN 80-7106-292-8
SATIRE, Virginia. Joint family therapy. Prague: Portal. 2007. ISBN 0-8314-0051-X
SOBOTKOVÁ, Irena. Psychology of the family. Prague: Portal, 2001. 174 p. ISBN 978-80-7367-250-8
SLEEP, Ivan. The art of helping. 2nd ed. Prague: Sociologické nakladatelství, 1999. ISBN 80-85850-69-9.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 23

A	ABS	B	C	D	E	FX
60,87	0,0	30,43	4,35	0,0	0,0	4,35

Lecturers: doc. PhDr. Michaela Šavrnochová, PhD.

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde036/22	Family Therapy for Social Workers

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2 hours per week x 11 weeks. Preparation for the report 40 hours and preparation for the presentation of the written work 20 hours. A total of 62 hours.
Education methods: 1. Monological (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Directed self-study (work with text, content analysis, presentation preparation).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The course ends with an assessment. During the semester, each student prepares and presents a paper on a given topic, for which he can receive 70 points. At the end of the semester, students prepare a written work on a given topic in the specified time, for which they can receive a maximum of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the subject, we assume that the student will be able to differentiate individual directions in family therapy and will be able to apply some of the procedures and techniques of these directions under supervision when working with the family. The student will be able to identify basic problems in family life - psychosomatics, problematic behavior, psychological and emotional problems in the family (neurotic manifestations, tics, depression, fears and anxieties, adaptation

problems, dependent relationships, relationship disorders...) and accompanies family members in their handling and processing,
He will be able to describe effective therapeutic methods, procedures and interventions when working with children and their families (family therapy focused on relational bonds, work with trauma, processing of the child's past, touch therapy, work with the body, dyadic developmental psychotherapy, theraplay, work with sand, …)
He will understand the principles and starting points of non-directive psychotherapy (Carl Rogers), relationship therapy and family therapy (Daniel Hughes), the latest findings from neurobiology and neuropsychology (Daniel Siegel, Jonathan Baylin Bruce Perry).
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Definition of the term family, normality versus abnormality of the family; family functions, family functioning disorders; basic characteristic of family therapy. Classical therapeutic directions and the place of the family in it. System theories. System approach. Structural direction. Strategic direction. Communication direction. Experiential – humanistic direction and systemic direction. Solution-oriented therapy and narrative therapy. Application of methods and procedures of individual system theories for their use when working with families in social work.

Recommended literature:

BĚCHYŝOVÁ, Marta - KONVIČKOVÁ, Věra. Rehabilitation of the family. Prague: Portal, 2008. p: 152, ISBN 978-80-262-0031-4
Recommended reading:
BERG, Insoo Kim. Strengthening the family. Prague: GradaPublishing, a.s. ISBN 80-247-0415-3.
DUNOVSKÝ, Jiří. The family and its disorders in relation to the child. Prague: SPN, 1980. 248 p. - ISBN 80-7169-192-5.
GJURIČOVÁ, Šárka. - KUBIČKA, Jiří. Family therapy, systemic and narrative approaches. 1st ed. Prague: GradaPublishinga.s., 2003. 184 p. ISBN 80-247-0415-3
JONES, Elsa. Family system therapy. Development in Milan systemic therapies. Hradec Králové: Konforntace, 1996.
JONES, Elsa – ASEN, Eia. Systemic couple therapy and depression. Prague: Psychoanalytické nakladatelství, 2000. 228 p. ISBN 80-.86123-13-8.
PLAŇAVA, Ivo. Together and everyone alone in marriage and family. Prague: NakladatelstvíLidové noviny, 1998. 218 p. ISBN 80-7106-292-8
SATIRE, Virginia. Joint family therapy. Prague: Portal. 2007. ISBN 0-8314-0051-X
SOBOTKOVÁ, Irena. Psychology of the family. Prague: Portal, 2001. 174 p. ISBN 978-80-7367-250-8
SLEEP, Ivan. The art of helping. 2nd ed. Prague: Sociologické nakladatelství, 1999. ISBN 80-85850-69-9.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 23

A	ABS	B	C	D	E	FX
60,87	0,0	30,43	4,35	0,0	0,0	4,35

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde090/22	Forensic Psychiatry

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face/distance/combined methods
Student workload: 2 hours of seminar per week x 11 weeks Preparation for interim assessment 20 hours and preparation for final exam 20 hours. A total of 66 hours.
Education methods: 1. Monological (lectures, briefings), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation, problem solving), 4. situational methods (case studies).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Continuous assessment – 40 points (seminar work on selected topics from the subject syllabus).
Final assessment – 60 points (written or oral exam, 10 questions with a maximum value of 6 points).
Maximum number of points – 100.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student masters and differentiates all the basic principles and specifics of forensic psychiatry and knows how to apply them in practice; B-excellent performance, the student knows the basic theses of forensic psychiatry, but it is difficult for him to differentiate them critically and the application in practice is only partial; C- good performance, the student has learned to navigate the basics of forensic psychiatry, but is unable to apply them in practice, D- sufficient performance, the student has learned only the basic core of the course content, but is unable to apply it in practice, E - sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice.

Learning outcomes:
The content of the subject is based on the basics of forensic psychiatry. The course is specially adapted for students studying forensic social work in such a way that the social worker sufficiently understands the principles of the functioning of forensic psychiatry in criminal cases, or civil law contexts.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection

of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of interested persons.

Class syllabus:

Introduction to forensic psychiatry. Psychiatrist and Forensic Questions;
Symptoms of psychological disorders.
Expert psychiatric examination;
Care of the mentally ill; Limitation of legal capacity and other current topics of forensic psychiatry;
Organic mental disorders;
Psychotic disorders; Non-psychotic disorders, Affective disorders,
Personality disorders, Addictive and impulsive disorders, Psychoreactive states;
Addictions to psychoactive substances; Psychiatric sexology;
Mental disorders associated with disorders of physiological functions;
Mental retardation; Child and adolescent psychiatry;
Case studies focused on the forensic assessment of psychiatric disorders.

Recommended literature:

ANDRÉ, I.; IZÁKOVÁ, Ľ. et al. (2014) Principles of Forensic Psychiatry. Bratislava: Lundbeck Slovensko s.r.o.
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9)
Recommended reading:
FLEISCHER, J. et al. (2014) Forensic Psychiatry. Bratislava: Comenius University in Bratislava, Faculty of Law.
HERETIK, A. (2019) Forensic psychology. Bratislava: Lindeni.
KAFKA, J.; LONGAUER, F. (1993). Forensic psychiatry and forensic medicine for lawyers, Košice: UPJŠ.
NOVOTNÝ, V.; HERETIK A. (2012). Extreme aggression II. Forensic psychiatry of murder. Nové Zámky: Psychoprof.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde090/22	Forensic Psychiatry

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face/distance/combined methods
Student workload: 2 hours of seminar per week x 11 weeks Preparation for interim assessment 20 hours and preparation for final exam 20 hours. A total of 66 hours.
Education methods: 1. Monological (lectures, briefings), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation, problem solving), 4. situational methods (case studies).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Continuous assessment – 40 points (seminar work on selected topics from the subject syllabus).
Final assessment – 60 points (written or oral exam, 10 questions with a maximum value of 6 points).
Maximum number of points – 100.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student masters and differentiates all the basic principles and specifics of forensic psychiatry and knows how to apply them in practice; B-excellent performance, the student knows the basic theses of forensic psychiatry, but it is difficult for him to differentiate them critically and the application in practice is only partial; C- good performance, the student has learned to navigate the basics of forensic psychiatry, but is unable to apply them in practice, D- sufficient performance, the student has learned only the basic core of the course content, but is unable to apply it in practice, E - sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice.

Learning outcomes:
The content of the subject is based on the basics of forensic psychiatry. The course is specially adapted for students studying forensic social work in such a way that the social worker sufficiently understands the principles of the functioning of forensic psychiatry in criminal cases, or civil law contexts.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection

of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of interested persons.

Class syllabus:

Introduction to forensic psychiatry. Psychiatrist and Forensic Questions;
Symptoms of psychological disorders.
Expert psychiatric examination;
Care of the mentally ill; Limitation of legal capacity and other current topics of forensic psychiatry;
Organic mental disorders;
Psychotic disorders; Non-psychotic disorders, Affective disorders,
Personality disorders, Addictive and impulsive disorders, Psychoreactive states;
Addictions to psychoactive substances; Psychiatric sexology;
Mental disorders associated with disorders of physiological functions;
Mental retardation; Child and adolescent psychiatry;
Case studies focused on the forensic assessment of psychiatric disorders.

Recommended literature:

ANDRÉ, I.; IZÁKOVÁ, Ľ. et al. (2014) Principles of Forensic Psychiatry. Bratislava: Lundbeck Slovensko s.r.o.
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9)
Recommended reading:
FLEISCHER, J. et al. (2014) Forensic Psychiatry. Bratislava: Comenius University in Bratislava, Faculty of Law.
HERETIK, A. (2019) Forensic psychology. Bratislava: Lindeni.
KAFKA, J.; LONGAUER, F. (1993). Forensic psychiatry and forensic medicine for lawyers, Košice: UPJŠ.
NOVOTNÝ, V.; HERETIK A. (2012). Extreme aggression II. Forensic psychiatry of murder. Nové Zámky: Psychoprof.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde089/22	**Course title:** Forensic Psychology
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Type, volume, methods and workload of the student - additional information 2 hours per week in the form of a seminar, face-to-face/distance/combined methods Student workload: 2 hours of seminar per week x 11 weeks. Preparation for the interim assessment 20 hours and preparation for the final exam 20 hours. A total of 62 hours. Education methods: 1. Monological (lectures, briefings), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation, problem solving), 4. situational methods (case studies).	
Number of credits: 3	
Recommended semester: 2., 4.	
Educational level: II.	
Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.	
Course requirements: Intermediate assessment – 40 points (seminar work on selected topics from the subject syllabus) Final assessment – 60 points (written or oral exam, 10 questions with a maximum value of 6 points) Maximum number of points – 100 At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student masters and differentiates all the basic principles and specifics of forensic psychology and knows how to apply them in practice; B-excellent performance, the student knows the basic theses of forensic psychology, but it is difficult for him to differentiate them critically, and the practical application is only partial; C- good performance, the student has learned to navigate the basics of forensic psychology, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply it in practice, E- sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice.	
Learning outcomes: The content of the subject is based on the basics of the general and special part of forensic psychology. The course is specially adapted for students studying forensic social work in such a way that the social worker sufficiently understands and uses knowledge from the theory of forensic psychology in his daily practice. As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection	

of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Systematics and subject of forensic psychology;
Legal aspects of FP practice; Theories of delinquency and criminogenesis;
Psychological determinants of social failure; Ontogenetic aspects in FP; Forensically significant mental disorders and diseases; Addictions and their forensic significance; Forensic sexology;
Forensic aggression; Victimology; Transcultural aspects of FP;
Forensic psychology of organized crime;
Penology; Psychology of penitentiary and post-penitentiary care;
Psychological issues of delinquency prevention and prognosis.

Recommended literature:

HERETIK, A (2012) Extreme aggression I. Forensic psychology of murder. 2nd edition Nové Zámky: Psychoprof.
NOVOTNÝ, V.; HERETIK A. (2012) Extreme aggression II. Forensic psychiatry of murder. Nové Zámky: Psychoprof.
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9)
Recommended reading:
HERETIK, A. (2019) Forensic psychology. Bratislava: Lindeni.
HERETIK, A. (2010) Forensic psychology for psychologists, doctors, lawyers and other helping professions, Bratislava: Eurokodex.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 9

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde089/22	Forensic Psychology

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face/distance/combined methods
Student workload: 2 hours of seminar per week x 11 weeks. Preparation for the interim assessment 20 hours and preparation for the final exam 20 hours. A total of 62 hours.
Education methods: 1. Monological (lectures, briefings), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation, problem solving), 4. situational methods (case studies).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Intermediate assessment – 40 points (seminar work on selected topics from the subject syllabus)
Final assessment – 60 points (written or oral exam, 10 questions with a maximum value of 6 points)
Maximum number of points – 100
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student masters and differentiates all the basic principles and specifics of forensic psychology and knows how to apply them in practice; B-excellent performance, the student knows the basic theses of forensic psychology, but it is difficult for him to differentiate them critically, and the practical application is only partial; C- good performance, the student has learned to navigate the basics of forensic psychology, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply it in practice, E- sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice.

Learning outcomes:
The content of the subject is based on the basics of the general and special part of forensic psychology. The course is specially adapted for students studying forensic social work in such a way that the social worker sufficiently understands and uses knowledge from the theory of forensic psychology in his daily practice.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection

of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Systematics and subject of forensic psychology;
Legal aspects of FP practice; Theories of delinquency and criminogenesis;
Psychological determinants of social failure; Ontogenetic aspects in FP; Forensically significant mental disorders and diseases; Addictions and their forensic significance; Forensic sexology;
Forensic aggression; Victimology; Transcultural aspects of FP;
Forensic psychology of organized crime;
Penology; Psychology of penitentiary and post-penitentiary care;
Psychological issues of delinquency prevention and prognosis.

Recommended literature:

HERETIK, A (2012) Extreme aggression I. Forensic psychology of murder. 2nd edition Nové Zámky: Psychoprof.
NOVOTNÝ, V.; HERETIK A. (2012) Extreme aggression II. Forensic psychiatry of murder. Nové Zámky: Psychoprof.
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9)
Recommended reading:
HERETIK, A. (2019) Forensic psychology. Bratislava: Lindeni.
HERETIK, A. (2010) Forensic psychology for psychologists, doctors, lawyers and other helping professions, Bratislava: Eurokodex.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 9

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

STATE EXAM DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPšt026/19	**Course title:** Forensic Social Work
Number of credits: 6	
Educational level: II.	

Course requirements:

: State exam in the field of theoretical knowledge of forensic social work.
The rating is given on a scale:
A (excellent – excellent results),
B (very good – above average standard),
C (good – normal reliable work),
D (satisfactory – acceptable results),
E (sufficient – the results meet the minimum criteria),
Fx (not enough - more extra work required)
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:

The aim of the state exam is to verify the student's competence
The graduate can formulate information about the process and results of solving tasks, communicate professional opinions with experts, can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. The graduate is ready to take responsibility for his activities and decisions, taking into account wider social consequences. can actively acquire new knowledge and information, integrate and use them in applications for the development of the field.

Class syllabus:

Brief outline of the subject: History of mediation. A brief description of individual periods of mediation development - modification of individual time periods. Mediation and its development in Slovak conditions. A brief description of the current state of mediation in Slovakia. Experience from the pilot project implementation by probation and mediation officers in 2002 and 2003, including experience from a pilot project in civil mediation. The basic principles of mediation, the role of the mediator, the status, rights and obligations of the mediator. Operation and roles of the mediator during the mediation process, confidentiality of the mediator. Cooperation in conducting the mediation process. The position of minors in the mediation process. Mediation and arbitration courts. Agreement on settlement of a dispute by mediation, agreement on initiation of mediation, mediation agreement. Creation of agreements - essential content requirements and their registration. Administration activity in the mediation process. Phases of the mediation process. Social work with adults released from imprisonment, social work with victims of violence and rapists, social work with persons who find themselves in a state of material or social need, provision

of social services, provision of guarantees, alternative punishments, diversions in criminal law, sociotherapeutic approaches, addiction, prostitution, human trafficking, sects and religious cults. Implementation of social guardianship measures, resocialization and sociotherapy. Individual plan, crisis intervention. Imposition of educational measures. Providing intervention to a child with ADHD. Acting as a social curator for children and youth in criminal proceedings, court proceedings (e.g. institutional care order, protective education order). Providing cooperation of the social curator for children and youth with judicial authorities in probation or mediation proceedings.

State exam syllabus:

Recommended literature:

Recommended reading:
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9)
MAČKINOVÁ, Monika-KOPINEC, Pavol Process of adaptation in the institution for the execution of custody and the institution for the execution of imprisonment. The process of adaptation in custody and in imprisonment facilities. IN: Ratownictwo, opieka i pomoc w szłonekproblemówżyciowychosóbwykluczonychspołecznie. - : 1st ed. ISBN 978-83-947579-4-6. - Kraków : WydawnictwoNaukoweUniwersytetuPedagogicznego, 2018. - S. 24-44
MAČKINOVA, Monika et al. Penitentiary and post-penitentiarycare. Uzhgorod: RIK-U, 2017, 231 s1. ed. 978-617-7404-75-9
MAČKINOVÁ, Monika - NESZMÉRY, Štefan – NOWAK, Barbara: Violent criminality.DiewirtschaftlicheEntwicklungeuropäischerRegionen in der Ausbildungs- undArbeitsmarktpolitik : ÜbergängeundStrategien 8. - : 1. ed. ISBN 978-615-00-5087-4. - Pécs: MapsConsulting, 2019. - P. 59-69
MRÁZEK, P. Mediation and its use in civil law, Vysoká škola Sládkovičovo s.r.o., ISBN:970-80-89267-82-8, year 2012, professional publication.
MRÁZEK, P. Mediation – alternative dispute resolution, Sládkovičovo University s.r.o., ISBN:978-8089267-83-5, year 2012, professional publication.
RISKIN, L.L. et al. 1997. Media and how to resolve conflicts. Prague. Palace. 1997. ISBN 80-901710-6-0.
Sotolář, Alexander, Púry, František, Šámal, Pavel: Alternative solutions to criminal cases in practice,
C.H. Beck, 2000, ISBN: 80-7179-350-7.
Šter, Pavel, Ouředníčková, Lenka, Doubravová, Dagmar: Probation and mediation: Options for solving crimes, Portal, Prague 2010, ISBN: 978-80-7367-757-2
Mediation Act
Law on Probation and Mediation Officers
Selected parts of the criminal law
Selected parts of the criminal code
Selected parts of the civil dispute procedure
Selected parts of the Act on Social Protection of Children and Social Guardianship
Selected parts of the Civil Code
Selected parts of the Family Act, the Labor Code and the Commercial Act.
Other sources - Bachanová, M., Kunová, J., Mrázek, P. et all.: Manual - Probation mediation in the conditions of SR. Slovak Ministry of Justice. Bratislava: 2005.
Sotolář, Alexander, Púry, František, Šámal, Pavel: Alternative solutions to criminal cases in practice,
C.H. Beck, 2000, ISBN: 80-7179-350-7.

Tomáš Strémy, Lucia Kurilovská, Miroslava Vráblová: Restorative justice: Leges, 2015, ISBN 978-80-7502-075-8.
Šter, Pavel, Ouředníčková, Lenka, Doubravová, Dagmar: Probation and mediation: Options for solving crimes, Portal, Prague 2010, ISBN: 978-80-7367-757-2.
Lózsi, Lívia et al. Sociotherapy. Bratislava: Institute of Psychotherapy and Sociotherapy, 2013. ISBN 978-80-97138-60-8.
Šrobárová, Soňa. Intervention, resocialization and therapy in social work. Ružomberok, VERBUM, 2011. ISBN 978-80-8084-715-9
Lózsi, Lívia et al. Sociotherapy. Bratislava: Institute of Psychotherapy and Sociotherapy, 2013. ISBN 978-80-97138-60-8.
Šrobárová, Soňa. Intervention, resocialization and therapy in social work. Ružomberok, VERBUM, 2011. ISBN 978-80-8084-715-9
Bieleszová, D. school mediation - solving conflicts and disputes by conciliation, 2012, WoltersKluwer, ISBN 9788080785109
Lózsi, Lívia et al. Sociotherapy. Bratislava: Institute of Psychotherapy and Sociotherapy, 2013. ISBN 978-80-97138-60-8.
Šrobárová, Soňa. Intervention, resocialization and therapy in social work. Ružomberok, VERBUM, 2011. ISBN 978-80-8084-715-9

Last change: 17.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde095/22	Forensic Social Work with Minors I.

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a lecture, face-to-face, distance learning, combined method.
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, instruction), dialogic (interview, discussion), situational (case studies), practical methods (method simulation), guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
: Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Graduates of the educational program will acquire theoretical and practical knowledge in performing forensic social work with minor children. These are activities that are carried out by social workers in connection with the provision of social protection for minors. Knows and understands theories, methods and procedures that are used in the field, with possible application

in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
International legal protection of the child (history, present).
Implementation of measures of social protection, resocialization and sociotherapy.
Imposition of educational measures, regulation of institutional care.
Performance of guardianship and guardianship.
Care of separated minor children.
Provision of a substitute family environment.
Intercountry adoption process.
Activities of non-governmental organizations (e.g. establishment, subject of activity, design, grant activity).
Creation and operation of SPO facilities.
The establishment and operation of selected social service facilities.
Providing crisis intervention for victims of sy CAN, including victims of bullying, activity. interdisciplinary team, individual plan.
Social prevention, prevention in education, in healthcare
Financing measures for the social protection of SPO.
Competence of SPO authorities, jurisdiction of courts.
Scope of diagnostic institutes.
Out-of-court settlement of disputes, stages.
Rights of an employee of the child social protection authority.
Production of video and video-audio, audio recordings.
The procedure of the social legal protection of children and social guardianship in ensuring the verification of the child's condition.
Management of file documentation, preparation of reports, records, case history.

Recommended literature:
MAČKINOVÁ, Monika - NESZMÉRY, Štefan – NOWAK, Barbara: Violent crime.DiewirtschaftlicheEntwicklungeuropäischerRegionen in der Ausbildungs- undArbeitsmarktpolitik : ÜbergängeundStrategien 8. - : 1. ed. ISBN 978-615-00-5087-4. - Pécs: MapsConsulting, 2019. - P. 59-69
LÓZCI, Lívia et al. Sociotherapy. Bratislava: Institute of Psychotherapy and Sociotherapy, 2013. ISBN 978-80-97138-60-8.
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9)
Recommended reading:

ŠROBÁROVÁ, Soňa. Intervention, resocialization and therapy in social work. Ružomberok, VERBUM, 2011. ISBN 978-80-8084-715-9
Selected chapters of the Family Act,
Selected chapters on social protection of children and social guardianship,
Selected chapters of the Act on Social Services,
Selected chapters of the Mediation Act,
Social Work Act,
Selected chapters of the Law on Courts,
Selected chapters of the Act on Court Seats and Circuits,
Selected chapters of the Act on Judges and Associates,
Selected chapters of the Dispute Act,
Selected chapters of the Health Care Act.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 8

A	ABS	B	C	D	E	FX
75,0	0,0	25,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde095/22	**Course title:** Forensic Social Work with Minors I.

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a lecture, face-to-face, distance learning, combined method.
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, instruction), dialogic (interview, discussion), situational (case studies), practical methods (method simulation), guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
: Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Graduates of the educational program will acquire theoretical and practical knowledge in performing forensic social work with minor children. These are activities that are carried out by social workers in connection with the provision of social protection for minors. Knows and understands theories, methods and procedures that are used in the field, with possible application

in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
International legal protection of the child (history, present).
Implementation of measures of social protection, resocialization and sociotherapy.
Imposition of educational measures, regulation of institutional care.
Performance of guardianship and guardianship.
Care of separated minor children.
Provision of a substitute family environment.
Intercountry adoption process.
Activities of non-governmental organizations (e.g. establishment, subject of activity, design, grant activity).
Creation and operation of SPO facilities.
The establishment and operation of selected social service facilities.
Providing crisis intervention for victims of sy CAN, including victims of bullying, activity. interdisciplinary team, individual plan.
Social prevention, prevention in education, in healthcare
Financing measures for the social protection of SPO.
Competence of SPO authorities, jurisdiction of courts.
Scope of diagnostic institutes.
Out-of-court settlement of disputes, stages.
Rights of an employee of the child social protection authority.
Production of video and video-audio, audio recordings.
The procedure of the social legal protection of children and social guardianship in ensuring the verification of the child's condition.
Management of file documentation, preparation of reports, records, case history.

Recommended literature:
MAČKINOVÁ, Monika - NESZMÉRY, Štefan – NOWAK, Barbara: Violent crime.DiewirtschaftlicheEntwicklungeuropäischerRegionen in der Ausbildungs- undArbeitsmarktpolitik : ÜbergängeundStrategien 8. - : 1. ed. ISBN 978-615-00-5087-4. - Pécs: MapsConsulting, 2019. - P. 59-69
LÓZCI, Lívia et al. Sociotherapy. Bratislava: Institute of Psychotherapy and Sociotherapy, 2013. ISBN 978-80-97138-60-8.
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9)
Recommended reading:

ŠROBÁROVÁ, Soňa. Intervention, resocialization and therapy in social work. Ružomberok, VERBUM, 2011. ISBN 978-80-8084-715-9
Selected chapters of the Family Act,
Selected chapters on social protection of children and social guardianship,
Selected chapters of the Act on Social Services,
Selected chapters of the Mediation Act,
Social Work Act,
Selected chapters of the Law on Courts,
Selected chapters of the Act on Court Seats and Circuits,
Selected chapters of the Act on Judges and Associates,
Selected chapters of the Dispute Act,
Selected chapters of the Health Care Act.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 8

A	ABS	B	C	D	E	FX
75,0	0,0	25,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde097/22	Forensic Social work with Adults

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method.
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practic

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Graduates of the educational program will acquire theoretical and practical knowledge of performing forensic social work with adults in the social science system, understand the roles

of social work in the prevention and solution of individual socio-pathological phenomena in connection with the methodology of social work, and be able to apply the acquired knowledge and skills in the design of adequate methods of social work in solving specific socio-pathological phenomena. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Social pathology definition, identification and classification of socio-pathological phenomena, individual social work with adults released from imprisonment, social work with victims of violence and rapists, social work with persons who find themselves in a state of material or social need, provision of social services , provision of guarantees, alternative punishments, diversions in criminal law, sociotherapeutic approaches, addiction, prostitution, human trafficking, sects and religious cults, mobbing, bossing, football hooliganism, resocialization and probation programs, activity of non-governmental organizations, casuistic approaches, alternative dispute resolution).

Recommended literature:
Mandatory literature:
MAČKINOVÁ, Monika - NESZMÉRY, Štefan – NOWAK, Barbara: Violent crime.DiewirtschaftlicheEntwicklungeuropäischerRegionen in der Ausbildungs- undArbeitsmarktpolitik : ÜbergängeundStrategien 8. - : 1. ed. ISBN 978-615-00-5087-4. - Pécs: MapsConsulting, 2019. - P. 59-69
MAČKINOVÁ, Monika-KOPINEC, Pavol: Process of adaptation in the institution for the execution of detention and the institution for the execution of imprisonment. The process of adaptation in custody and in imprisonment facilities. IN: Ratownictwo, opieka i pomoc w szłonekproblemówżyciowychosóbwykluczonychspołecznie. - : 1st ed. ISBN 978-83-947579-4-6. - Kraków : WydawnictwoNaukoweUniwersytetuPedagogicznego, 2018. - S. 24-44
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9).
Recommended reading:
Selected parts of the Act on Social Protection of Children and the Social Guardian,
Selected parts of the Act on family room,
Selected parts of the criminal law and criminal procedure,
Selected parts of the Act on the Execution of Imprisonment Sentences and the Act on the Execution of Custody,
Selected parts of the Act on Social Services,
Convention on the Rights of the Child,
Selected parts of the Constitution of the Slovak Republic,
Law on Probation and Mediation Officers.

SOTOLÁŘ, Alexander, Púry, František, Šámal, Pavel: Alternative solutions to criminal cases in practice,
C.H. Beck, 2000, ISBN: 80-7179-350-7.
STRÉMY Tomáš, KURILOVSKÁ Lucia, VRÁBLOVÁ Miroslava: Restorative justice: Leges, 2015, ISBN 978-80-7502-075-8.
ŠTER, Pavel, OUŘEDNÍČKOVÁ, Lenka, DOUBRAVOVÁ, Dagmar: Probation and mediation: Options for solving crimes, Portal, Prague 2010, ISBN: 978-80-7367-757-2.
LÓZCI, Lívia et al. Sociotherapy. Bratislava: Institute of Psychotherapy and Sociotherapy, 2013. ISBN 978-80-97138-60-8.
ŠROBÁROVÁ, Soňa. Intervention, resocialization and therapy in social work. Ružomberok, VERBUM, 2011. ISBN 978-80-8084-715-9
National action plan for the elimination and prevention of violence against women
Aspect 3/1998, Violence I.
Aspect 1/1999, Violence II.
BODNÁROVÁ, B. – FILADELFIOVÁ, J.: Domestic violence in Slovakia. International Center for Family Studies, Bratislava 2002.
BODNÁROVÁ, B. – FILADELFIOVÁ, J.: Domestic violence and violence against women in the Slovak Republic. International Center for Family Studies, Bratislava 2003.
KULAŠÍKOVÁ Zuzana, Politics of gender equality, Danubius University, ISBN 9788089267202
SZAPUOVÁ Mariana, KICZKOVÁ Zuzana, ZEZULOVÁ Jana, On the road to gender equality, Iris 2009, ISBN 9788089256402.
BARGEL, M. – MÜHLPACHR, P. et al. Inclusion versus exclusion – the dilemma of social pathology. Brno, MSD, 2010.
MARVÁNKOVÁ -VARGOVÁ, B. et al. 2008. Partner violence. Prague: Linde, 2008.
ČIRTKOVÁ, L., VITOUŠOVÁ, P. and others. 2007. Helping victims (and witnesses) of crimes. Prague: Grada, 2007.
VÁGNEROVÁ , M. 2005. Psychopathology for the helping profession. Prague: Portal, 2005.
BURIÁNEK, J., KOVAŘIK, J. et al. 2003. Domestic violence - violence against men and the elderly. Prague: Triton, 2003.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 8

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde097/22	Forensic Social work with Adults

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method.
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practic

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Graduates of the educational program will acquire theoretical and practical knowledge of performing forensic social work with adults in the social science system, understand the roles

of social work in the prevention and solution of individual socio-pathological phenomena in connection with the methodology of social work, and be able to apply the acquired knowledge and skills in the design of adequate methods of social work in solving specific socio-pathological phenomena. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Social pathology definition, identification and classification of socio-pathological phenomena, individual social work with adults released from imprisonment, social work with victims of violence and rapists, social work with persons who find themselves in a state of material or social need, provision of social services , provision of guarantees, alternative punishments, diversions in criminal law, sociotherapeutic approaches, addiction, prostitution, human trafficking, sects and religious cults, mobbing, bossing, football hooliganism, resocialization and probation programs, activity of non-governmental organizations, casuistic approaches, alternative dispute resolution).

Recommended literature:
Mandatory literature:
MAČKINOVÁ, Monika - NESZMÉRY, Štefan – NOWAK, Barbara: Violent crime.DiewirtschaftlicheEntwicklungeuropäischerRegionen in der Ausbildungs- undArbeitsmarktpolitik : ÜbergängeundStrategien 8. - : 1. ed. ISBN 978-615-00-5087-4. - Pécs: MapsConsulting, 2019. - P. 59-69
MAČKINOVÁ, Monika-KOPINEC, Pavol: Process of adaptation in the institution for the execution of detention and the institution for the execution of imprisonment. The process of adaptation in custody and in imprisonment facilities. IN: Ratownictwo, opieka i pomoc w szłonekproblemówżyciowychosóbwykluczonychspołecznie. - : 1st ed. ISBN 978-83-947579-4-6. - Kraków : WydawnictwoNaukoweUniwersytetuPedagogicznego, 2018. - S. 24-44
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9).
Recommended reading:
Selected parts of the Act on Social Protection of Children and the Social Guardian,
Selected parts of the Act on family room,
Selected parts of the criminal law and criminal procedure,
Selected parts of the Act on the Execution of Imprisonment Sentences and the Act on the Execution of Custody,
Selected parts of the Act on Social Services,
Convention on the Rights of the Child,
Selected parts of the Constitution of the Slovak Republic,
Law on Probation and Mediation Officers.

SOTOLÁŘ, Alexander, Púry, František, Šámal, Pavel: Alternative solutions to criminal cases in practice,
C.H. Beck, 2000, ISBN: 80-7179-350-7.
STRÉMY Tomáš, KURILOVSKÁ Lucia, VRÁBLOVÁ Miroslava: Restorative justice: Leges, 2015, ISBN 978-80-7502-075-8.
ŠTER, Pavel, OUŘEDNÍČKOVÁ, Lenka, DOUBRAVOVÁ, Dagmar: Probation and mediation: Options for solving crimes, Portal, Prague 2010, ISBN: 978-80-7367-757-2.
LÓZCI, Lívia et al. Sociotherapy. Bratislava: Institute of Psychotherapy and Sociotherapy, 2013. ISBN 978-80-97138-60-8.
ŠROBÁROVÁ, Soňa. Intervention, resocialization and therapy in social work. Ružomberok, VERBUM, 2011. ISBN 978-80-8084-715-9
National action plan for the elimination and prevention of violence against women
Aspect 3/1998, Violence I.
Aspect 1/1999, Violence II.
BODNÁROVÁ, B. – FILADELFIOVÁ, J.: Domestic violence in Slovakia. International Center for Family Studies, Bratislava 2002.
BODNÁROVÁ, B. – FILADELFIOVÁ, J.: Domestic violence and violence against women in the Slovak Republic. International Center for Family Studies, Bratislava 2003.
KULAŠÍKOVÁ Zuzana, Politics of gender equality, Danubius University, ISBN 9788089267202
SZAPUOVÁ Mariana, KICZKOVÁ Zuzana, ZEZULOVÁ Jana, On the road to gender equality, Iris 2009, ISBN 9788089256402.
BARGEL, M. – MÜHLPACHR, P. et al. Inclusion versus exclusion – the dilemma of social pathology. Brno, MSD, 2010.
MARVÁNKOVÁ -VARGOVÁ, B. et al. 2008. Partner violence. Prague: Linde, 2008.
ČIRTKOVÁ, L., VITOUŠOVÁ, P. and others. 2007. Helping victims (and witnesses) of crimes. Prague: Grada, 2007.
VÁGNEROVÁ , M. 2005. Psychopathology for the helping profession. Prague: Portal, 2005.
BURIÁNEK, J., KOVAŘIK, J. et al. 2003. Domestic violence - violence against men and the elderly. Prague: Triton, 2003.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 8

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde096/22	Forensic Social work with Minors II.

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Graduates of the educational program of the second part will gain theoretical and practical experience in performing forensic social work with minor children. These are activities that are carried out by a social worker in the section of social guardianship for minors and adolescents (for children and youth). Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Course contents:
Implementation of social guardianship measures, resocialization and sociotherapy.
Individual plan, crisis intervention.
Imposition of educational measures.
Providing intervention to a child with ADHD.
Acting as a social curator for children and youth in criminal proceedings, court proceedings (e.g. institutional care order, protective education order).
Providing cooperation of the social curator for children and youth with judicial authorities in probation or mediation proceedings.
Activities of consultancy and NGOs.
Implementation of social guardianship measures in facilities.
Peer mediation.
Financing the performance of social guardianship.
The scope of counseling facilities in education and social work.
Upbringing and education of disadvantaged children.
Scope of child psychiatry and drug addiction treatment center, institutional health. care.
Educational and protective measure, individual educational program.
Rights of an employee of the child social protection authority.
Production of video and video-audio, audio recordings.
The procedure of the social legal protection of children and social guardianship in ensuring the verification of the child's condition.
Management of file documentation, preparation of reports, records, case history.

Recommended literature:

BIELESZOVÁ, D. school mediation - solving conflicts and disputes by conciliation, 2012, WoltersKluwer, ISBN 9788080785109
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9)
MAČKINOVÁ, Monika - NESZMÉRY, Štefan – NOWAK, Barbara: Violent crime.DiewirtschaftlicheEntwicklungeuropäischerRegionen in der Ausbildungs- undArbeitsmarktpolitik : ÜbergängeundStrategien 8. - : 1. ed. ISBN 978-615-00-5087-4. - Pécs: MapsConsulting, 2019. - P. 59-69
Recommended reading:
LÓZCI, Lívia et al. Sociotherapy. Bratislava: Institute of Psychotherapy and Sociotherapy, 2013. ISBN 978-80-97138-60-8.
ŠROBÁROVÁ, Soňa. Intervention, resocialization and therapy in social work. Ružomberok, VERBUM, 2011. ISBN 978-80-8084-715-9
Selected chapters of the Family Act,
Selected chapters on social protection of children and social guardianship,
Selected chapters of the Act on Social Services,
Selected chapters of the Mediation Act,

Social Work Act,
Selected chapters of the Law on Courts,
Selected chapters of the Act on Court Seats and Circuits,
Selected chapters of the Act on Judges and Associates,
Selected chapters of the Law on the Prosecutor's Office and the Law on the Police,
Selected chapters of the criminal law and the criminal code,
Selected chapters of the Law on Advocacy,
Selected chapters of the Law on Judicial Officers and the Law on Probation Officers,
Selected chapters of the Education Act,
Selected chapters of the Health Care Act.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 8

A	ABS	B	C	D	E	FX
75,0	0,0	25,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde096/22	Forensic Social work with Minors II.

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Graduates of the educational program of the second part will gain theoretical and practical experience in performing forensic social work with minor children. These are activities that are carried out by a social worker in the section of social guardianship for minors and adolescents (for children and youth). Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Course contents:
Implementation of social guardianship measures, resocialization and sociotherapy.
Individual plan, crisis intervention.
Imposition of educational measures.
Providing intervention to a child with ADHD.
Acting as a social curator for children and youth in criminal proceedings, court proceedings (e.g. institutional care order, protective education order).
Providing cooperation of the social curator for children and youth with judicial authorities in probation or mediation proceedings.
Activities of consultancy and NGOs.
Implementation of social guardianship measures in facilities.
Peer mediation.
Financing the performance of social guardianship.
The scope of counseling facilities in education and social work.
Upbringing and education of disadvantaged children.
Scope of child psychiatry and drug addiction treatment center, institutional health. care.
Educational and protective measure, individual educational program.
Rights of an employee of the child social protection authority.
Production of video and video-audio, audio recordings.
The procedure of the social legal protection of children and social guardianship in ensuring the verification of the child's condition.
Management of file documentation, preparation of reports, records, case history.

Recommended literature:

BIELESZOVÁ, D. school mediation - solving conflicts and disputes by conciliation, 2012, WoltersKluwer, ISBN 9788080785109
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9)
MAČKINOVÁ, Monika - NESZMÉRY, Štefan – NOWAK, Barbara: Violent crime.DiewirtschaftlicheEntwicklungeuropäischerRegionen in der Ausbildungs- undArbeitsmarktpolitik : ÜbergängeundStrategien 8. - : 1. ed. ISBN 978-615-00-5087-4. - Pécs: MapsConsulting, 2019. - P. 59-69
Recommended reading:
LÓZCI, Lívia et al. Sociotherapy. Bratislava: Institute of Psychotherapy and Sociotherapy, 2013. ISBN 978-80-97138-60-8.
ŠROBÁROVÁ, Soňa. Intervention, resocialization and therapy in social work. Ružomberok, VERBUM, 2011. ISBN 978-80-8084-715-9
Selected chapters of the Family Act,
Selected chapters on social protection of children and social guardianship,
Selected chapters of the Act on Social Services,
Selected chapters of the Mediation Act,

Social Work Act,
Selected chapters of the Law on Courts,
Selected chapters of the Act on Court Seats and Circuits,
Selected chapters of the Act on Judges and Associates,
Selected chapters of the Law on the Prosecutor's Office and the Law on the Police,
Selected chapters of the criminal law and the criminal code,
Selected chapters of the Law on Advocacy,
Selected chapters of the Law on Judicial Officers and the Law on Probation Officers,
Selected chapters of the Education Act,
Selected chapters of the Health Care Act.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 8

A	ABS	B	C	D	E	FX
75,0	0,0	25,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde067/22	Fundraising

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, Face-to-face, distance learning, combined method
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. The subject is completed by a written work from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the subject, the student should acquire knowledge about new trends and concepts in fundraising. It includes strategic planning, utilization of the organization's potential and

marketing. In the subject, we also focus on building and maintaining relationships with donors, practical management of successful campaigns and examples from practice, so that the student is able to present his own proposals and solutions. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
History of philanthropy and fundraising. Modern trends in fundraising and their creation. How to identify, reach and retain an individual donor. Fundraising goals and structure, collaboration and support of creative ideas in the team. Private sector and non-profit sector - connection and inspiration in fundraising. The role of volunteers in fundraising. Credit, PR and media, campaign management and the use of IT technologies in fundraising. Sustainability and planning. Values and ethics.

Recommended literature:
Mandatory literature:
BOUKAL, Petr. Fundraising for non-profit organizations. Prague: GradaPublishing, 2013. ISB N 978-80-247-4487-2
Recommended reading:
WEINSTEIN, Stanley. The Complete Guide to Fundraising Management. 3rd edition New Jersey : John Wiley and Sons, 2009. ISBN 9780470375068
GRAY, Marek. – MEDLÍKOVÁ, Oľga. Successful non-profit organization. 1st edition Prague: GradaPublishing, 2009. ISBN 9788024727073
BOTTING HERBST, Nina. - NORTON, Michael. The CompleteFundraisingHandbook. London : DSC, 2012. ISBN 9781906294571
HOLMAN, Margaret - SARGENT, Lucy. Major Donor Fundraising. London : FundraisingSeries, 2011. ISBN 9781903991688

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Katarína Čavojská, PhD.

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde067/22	Fundraising

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, Face-to-face, distance learning, combined method
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. The subject is completed by a written work from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the subject, the student should acquire knowledge about new trends and concepts in fundraising. It includes strategic planning, utilization of the organization's potential and

marketing. In the subject, we also focus on building and maintaining relationships with donors, practical management of successful campaigns and examples from practice, so that the student is able to present his own proposals and solutions. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
History of philanthropy and fundraising. Modern trends in fundraising and their creation. How to identify, reach and retain an individual donor. Fundraising goals and structure, collaboration and support of creative ideas in the team. Private sector and non-profit sector - connection and inspiration in fundraising. The role of volunteers in fundraising. Credit, PR and media, campaign management and the use of IT technologies in fundraising. Sustainability and planning. Values and ethics.

Recommended literature:
Mandatory literature:
BOUKAL, Petr. Fundraising for non-profit organizations. Prague: GradaPublishing, 2013. ISB N 978-80-247-4487-2
Recommended reading:
WEINSTEIN, Stanley. The Complete Guide to Fundraising Management. 3rd edition New Jersey : John Wiley and Sons, 2009. ISBN 9780470375068
GRAY, Marek. – MEDLÍKOVÁ, Oľga. Successful non-profit organization. 1st edition Prague: GradaPublishing, 2009. ISBN 9788024727073
BOTTING HERBST, Nina. - NORTON, Michael. The CompleteFundraisingHandbook. London : DSC, 2012. ISBN 9781906294571
HOLMAN, Margaret - SARGENT, Lucy. Major Donor Fundraising. London : FundraisingSeries, 2011. ISBN 9781903991688

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde128/22	German Language - Professional Terminology

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 1., 3.

Educational level: II.

Prerequisites:

Course requirements:
The subject will end with an evaluation based on the preparation of a paper or a seminar paper, for which a maximum of 100 points can be obtained.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
The graduate of the course will become familiar with the term as a basic building block of professional written and oral speech. Based on the analysis of selected text examples, he can characterize the morphological, syntactic, lexical and stylistic specificities of professional texts.
The student:
• Develops the ability to learn new specific topics in the social field.
• Will be able to communicate about professional questions and topics in a foreign language
• Will be able to verbalize arguments in writing and orally in a foreign language.
• Will be able to present research results in a foreign language.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
term structure,
terminological processes,
characteristics of the professional text.
Specifics of the professional text.
Selected topics from the fields of social and social sciences.

Recommended literature:
ROELCKE, Thorsten. Fachsprachen. Berlin: Schmidt, 2010. 269 p. ISBN-13: 978-3503122219
STOLZE, Radegundis. Fachübersetzen – Ein Lehrbuch für Theorie und Praxis. Berlin: Frank&Timme Verlag, 2009. 397 pp. ISBN 978-3-86596-257-7

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde128/22	German Language - Professional Terminology

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites:

Course requirements:
The subject will end with an evaluation based on the preparation of a paper or a seminar paper, for which a maximum of 100 points can be obtained.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
The graduate of the course will become familiar with the term as a basic building block of professional written and oral speech. Based on the analysis of selected text examples, he can characterize the morphological, syntactic, lexical and stylistic specificities of professional texts.
The student:
• Develops the ability to learn new specific topics in the social field.
• Will be able to communicate about professional questions and topics in a foreign language
• Will be able to verbalize arguments in writing and orally in a foreign language.
• Will be able to present research results in a foreign language.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
term structure,
terminological processes,
characteristics of the professional text.
Specifics of the professional text.
Selected topics from the fields of social and social sciences.

Recommended literature:
ROELCKE, Thorsten. Fachsprachen. Berlin: Schmidt, 2010. 269 p. ISBN-13: 978-3503122219
STOLZE, Radegundis. Fachübersetzen – Ein Lehrbuch für Theorie und Praxis. Berlin: Frank&Timme Verlag, 2009. 397 pp. ISBN 978-3-86596-257-7

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde099/22	Gerontology for Social Workers

Educational activities:
Type of activities: lecture + seminar
Number of hours:
per week: 3 **per level/semester:** 39
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours a week in the form of a lecture, face-to-face and 1 hour a week in the form of a seminar, Face-to-face, remote, combined method.
Student's workload: 2 x one hour lecture and 1 x seminar hour per week x 11 weeks. A total of 33 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 88 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 4

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The subject is finished with an exam. During the semester, students take two written mid-term tests, each of which has a maximum value of 20 points. The final exam is written or oral and is worth 60 points. Credits will not be awarded to a student who scores less than 12 points on any midterm test. It is necessary to get at least 91 points to get an A grade, at least 81 points to get a B grade, at least 73 points to get a C grade, at least 66 points to get a D grade, and at least 60 points to get an E grade. A-excellent performance, the student knows/knows/ creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Getting to know the reasons for providing social care in old age and the factors that affect it, assessing and meeting the needs of old people. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make

independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:
Demographic development, aging periods of human life, aging and old age
Psychological, economic and social consequences of aging
Diseases and injuries of elderly people and their peculiarities, geriatric syndromes
Social consequences of diseases in old age
Self-sufficiency of old people and geriatric assessment
Mental disorders of the elderly, needs of the elderly and their satisfaction
Elder abuse, terminal care
Society's relationship with the elderly
Activation of old people
Organization of health and social care for the elderly.

Recommended literature:
STANČIAK, J. The positive effects of canistherapy when working with seniors. East European Journal of Public Health. 2015. ISSN 2076-7129
STANČIAK, J. Management of geriatric care and pharmacotherapy. Ukraine : Zdrorovnanacii. ISSN 2077-6594
Recommended reading:
SPAR, E. J. – La Rue, A. Geriatric psychiatry, Vydavateľstvo F 2005 ISBN 80-88952-13-1
JIRÁK, R. And others. Gerontopsychiatry, Galén, 2015 ISBN 978-80-7262-873-5
KRAJČÍK, Š.: Geriatrics for students of social work, Bratislava: VŠZSP Sv. Elizabeth, 2006.
Hegyi, L.- Krajčík, Š Geriatrics, Herba 2010 ISBN 978-80-8917-173-6
TOPINKOVÁ, E. Geriatrics for practice Galén, 2005 ISBN 807-26-2365-6
BAYER, A., Reban, J.: Dementia – How to take care of people affected by this disease, Bratislava: ÚVZ, 1999.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. PhDr. Martina Hrozenská, PhD.

Last change: 26.08.2025

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde099/22	Gerontology for Social Workers

Educational activities:
Type of activities: lecture + seminar
Number of hours:
per week: 3 **per level/semester:** 39
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours a week in the form of a lecture, face-to-face and 1 hour a week in the form of a seminar, Face-to-face, remote, combined method.
Student's workload: 2 x one hour lecture and 1 x seminar hour per week x 11 weeks. A total of 33 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 88 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 4

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The subject is finished with an exam. During the semester, students take two written mid-term tests, each of which has a maximum value of 20 points. The final exam is written or oral and is worth 60 points. Credits will not be awarded to a student who scores less than 12 points on any midterm test. It is necessary to get at least 91 points to get an A grade, at least 81 points to get a B grade, at least 73 points to get a C grade, at least 66 points to get a D grade, and at least 60 points to get an E grade. A-excellent performance, the student knows/knows/ creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Getting to know the reasons for providing social care in old age and the factors that affect it, assessing and meeting the needs of old people. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make

independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:
Demographic development, aging periods of human life, aging and old age
Psychological, economic and social consequences of aging
Diseases and injuries of elderly people and their peculiarities, geriatric syndromes
Social consequences of diseases in old age
Self-sufficiency of old people and geriatric assessment
Mental disorders of the elderly, needs of the elderly and their satisfaction
Elder abuse, terminal care
Society's relationship with the elderly
Activation of old people
Organization of health and social care for the elderly.

Recommended literature:
STANČIAK, J. The positive effects of canistherapy when working with seniors. East European Journal of Public Health. 2015. ISSN 2076-7129
STANČIAK, J. Management of geriatric care and pharmacotherapy. Ukraine : Zdrorovnanacii. ISSN 2077-6594
Recommended reading:
SPAR, E. J. – La Rue, A. Geriatric psychiatry, Vydavateľstvo F 2005 ISBN 80-88952-13-1
JIRÁK, R. And others. Gerontopsychiatry, Galén, 2015 ISBN 978-80-7262-873-5
KRAJČÍK, Š.: Geriatrics for students of social work, Bratislava: VŠZSP Sv. Elizabeth, 2006.
Hegyi, L.- Krajčík, Š Geriatrics, Herba 2010 ISBN 978-80-8917-173-6
TOPINKOVÁ, E. Geriatrics for practice Galén, 2005 ISBN 807-26-2365-6
BAYER, A., Reban, J.: Dementia – How to take care of people affected by this disease, Bratislava: ÚVZ, 1999.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 26.08.2025

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde031/22	Group Psychotherapy for Social Workers

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face.
Student workload: 2 hours of seminar per week x 11 weeks. Preparation for the interim assessment 20 hours and preparation for the final exam 20 hours. A total of 62 hours.
Education methods: 1. Monological (lectures, briefings), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation, problem solving), 4. situational methods (case studies).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
: Intermediate assessment – 40 points (seminar work on selected topics from the course syllabus)
Final assessment – 60 points (written or oral exam, 10 questions with a maximum value of 6 points)
Maximum number of points – 100
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student controls and differentiates all the basic principles and specifics of group psychotherapy and knows how to use them in practice; B-excellent performance, the student has mastered the basic theses of group psychotherapy, but it is difficult for him to differentiate them critically and the application in practice is only partial; C- good performance, the student has learned to navigate the basics of group psychotherapy, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply it in practice, E - sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice.

Learning outcomes:
The graduate of the course will know the principles of functioning of small social groups and will reflect the potential of group activity in general and in helping situations. The student will be capable of actively participating in group work and able to identify the elements of group dynamics and the possibilities of applying group work.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection

of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:
Group psychotherapy, its origin and historical development.
Basic factors of group work. Group dynamics and its use for the benefit of the client.
Effective factors of group work and their impact on the relationship,
development of the client's potential and correction of ineffective behavior.
Methods used in group psychotherapy - potential and limits.
Application possibilities in social work.

Recommended literature:
COREY, G. et al. (2006). Techniques and approaches in group psychotherapy. Prague: Portal.
KRATOCHVÍL, S. (2009). Group psychotherapy in practice. Prague: Galén.
Recommended reading:
KRATOCHVÍL, S. (2007). Stories of therapeutic groups. Prague: Triton.
KRATOCHVÍL, S. (2002). Basics of psychotherapy. 4th edition. Prague: Portal.
KNOBLOCH, F., KNOBLOCHOVA, J. (1999). Integrated psychotherapy in practice. Prague: Grada.
RUŽIČKA, J. (2011). Community and group psychotherapy in the Czech perspective. Brno: Triton.
VIERS, D. (2011). Activities for group psychotherapy. Prague: Portal.
VIBÍRAL, Z.; ROUBAL, J. (eds.). (2010). Contemporary psychotherapy. Prague: Portal.
VYMĚTAL, J. et al. (2004). General psychotherapy. 2nd ed. Prague: Grada.
YALOM, I. D.; LESZCZ, M. (2021). Theory and practice of group psychotherapy. Prague: Portal.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 29

A	ABS	B	C	D	E	FX
72,41	0,0	10,34	6,9	0,0	6,9	3,45

Lecturers:

Last change: 17.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde031/22	Group Psychotherapy for Social Workers

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face.
Student workload: 2 hours of seminar per week x 11 weeks. Preparation for the interim assessment 20 hours and preparation for the final exam 20 hours. A total of 62 hours.
Education methods: 1. Monological (lectures, briefings), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation, problem solving), 4. situational methods (case studies).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
: Intermediate assessment – 40 points (seminar work on selected topics from the course syllabus)
Final assessment – 60 points (written or oral exam, 10 questions with a maximum value of 6 points)
Maximum number of points – 100
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student controls and differentiates all the basic principles and specifics of group psychotherapy and knows how to use them in practice; B-excellent performance, the student has mastered the basic theses of group psychotherapy, but it is difficult for him to differentiate them critically and the application in practice is only partial; C- good performance, the student has learned to navigate the basics of group psychotherapy, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply it in practice, E - sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice.

Learning outcomes:
The graduate of the course will know the principles of functioning of small social groups and will reflect the potential of group activity in general and in helping situations. The student will be capable of actively participating in group work and able to identify the elements of group dynamics and the possibilities of applying group work.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection

of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:
Group psychotherapy, its origin and historical development.
Basic factors of group work. Group dynamics and its use for the benefit of the client.
Effective factors of group work and their impact on the relationship,
development of the client's potential and correction of ineffective behavior.
Methods used in group psychotherapy - potential and limits.
Application possibilities in social work.

Recommended literature:
COREY, G. et al. (2006). Techniques and approaches in group psychotherapy. Prague: Portal.
KRATOCHVÍL, S. (2009). Group psychotherapy in practice. Prague: Galén.
Recommended reading:
KRATOCHVÍL, S. (2007). Stories of therapeutic groups. Prague: Triton.
KRATOCHVÍL, S. (2002). Basics of psychotherapy. 4th edition. Prague: Portal.
KNOBLOCH, F., KNOBLOCHOVA, J. (1999). Integrated psychotherapy in practice. Prague: Grada.
RUŽIČKA, J. (2011). Community and group psychotherapy in the Czech perspective. Brno: Triton.
VIERS, D. (2011). Activities for group psychotherapy. Prague: Portal.
VIBÍRAL, Z.; ROUBAL, J. (eds.). (2010). Contemporary psychotherapy. Prague: Portal.
VYMĚTAL, J. et al. (2004). General psychotherapy. 2nd ed. Prague: Grada.
YALOM, I. D.; LESZCZ, M. (2021). Theory and practice of group psychotherapy. Prague: Portal.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 29

A	ABS	B	C	D	E	FX
72,41	0,0	10,34	6,9	0,0	6,9	3,45

Lecturers: prof. PaedDr. Vladimír Labáth, PhD.

Last change: 17.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde115/22	History of Migration and Migration Waves

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method.
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The subject is finished with an exam. During the semester, students take two written mid-term tests, each of which has a maximum value of 20 points. The final exam is written or oral and is worth 60 points. Credits will not be awarded to a student who scores less than 12 points on any midterm test. It is necessary to get at least 91 points to get an A grade, at least 81 points to get a B grade, at least 73 points to get a C grade, at least 66 points to get a D grade, and at least 60 points to get an E grade. A-excellent performance, the student knows/knows/ creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Students will learn to understand migration as a global phenomenon. They will learn to work with the terminology that is used in the issue of migration. The student will understand the reasons for migration, the reasons for people to leave their home country. At the same time, why migration persists and what we know about the theoretical starting points and practical

approaches. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
The subject is a theoretical introduction to migration issues.
Students will gain a broader overview of the roles played by migration in the past, the individual reasons for the emergence of migration waves, their cycle and social impacts up to the present. Different theoretical models that try to explain the origin of migration and its continuity will be discussed.
The analysis of current migration models, push and pull factors, the role of diasporas and globalization will be important.

Recommended literature:
MAČKINOVÁ, Monika: International migration in the context of social work
In: Migration and its impact on V4 countries [electronic resource]. - Trnava: Faculty of the Social Sciences UCM in Trnava, 2016. - S. 223-263 [CD-ROM]. - ISBN 978-80-8105-580-5
KOPINEC, P – MAČKINOVÁ, M. Gender and International migration. In: ActaSalus Vitae [electronic resource]. - Year 5, no. 2 (2017), p. 61-68 [online]. - ISSN 1805-8787
Recommended reading:
MAČKINOVÁ, Monika: The social economic situation and its impact on labor migration in the Slovak Republic. In: ActaSalus Vitae [electronic resource]. - Year 5, no. 1 (2017), p. 64-74 [online]. - ISSN 1805-8787
URL: http://odborne.casopysy.palestra.cz/index.php/actasalusvitae/article/view/106
MASARYK, Vladimír - MAČKINOVÁ, Monika: Aspects of providing humanitarian assistance in the Slovak Republic. In: ActaSalus Vitae [electronic resource]. - Year 4, no. 2 (2016), p. 1-7 [online]. - ISSN 1805-8787
URL: http://odborne.casopysy.palestra.cz/index.php/actasalusvitae
MAČKINOVÁ, Monika: The social work methods with the unaccompanied migrants in the Slovak Republic. In: ClinicalSocialWork. - Vol. 1, No. 3-4 (2010), p. 104-118. - ISSN 2222-386X
MAČKINOVÁ, Monika - KEKETIOVÁ, Jana- VAVERČÁKOVÁ, Marta : Asylumseekers' integration process in Slovakia. In: WorldJournal of Theoretical and AppliedSciences. - No. 2(5) (2016), p. 132-140. - ISSN 2392-2443
:
BARAN, STANLEY J., DENNIS K. D. Mass communication theory: Foundations, ferment, and future. Boston, MA: Wadsworth, 2012., ISBN: 9780495898870
KOPINEC, P. Practical manual of a social worker in asylum facilities in Slovakia. Bratislava: Civic Association Social Work, 2006. 72 p. ISBN 80-89185-24-X

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde115/22	**Course title:** History of Migration and Migration Waves

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method.
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The subject is finished with an exam. During the semester, students take two written mid-term tests, each of which has a maximum value of 20 points. The final exam is written or oral and is worth 60 points. Credits will not be awarded to a student who scores less than 12 points on any midterm test. It is necessary to get at least 91 points to get an A grade, at least 81 points to get a B grade, at least 73 points to get a C grade, at least 66 points to get a D grade, and at least 60 points to get an E grade. A-excellent performance, the student knows/knows/ creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Students will learn to understand migration as a global phenomenon. They will learn to work with the terminology that is used in the issue of migration. The student will understand the reasons for migration, the reasons for people to leave their home country. At the same time, why migration persists and what we know about the theoretical starting points and practical

approaches. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
The subject is a theoretical introduction to migration issues.
Students will gain a broader overview of the roles played by migration in the past, the individual reasons for the emergence of migration waves, their cycle and social impacts up to the present. Different theoretical models that try to explain the origin of migration and its continuity will be discussed.
The analysis of current migration models, push and pull factors, the role of diasporas and globalization will be important.

Recommended literature:
MAČKINOVÁ, Monika: International migration in the context of social work
In: Migration and its impact on V4 countries [electronic resource]. - Trnava: Faculty of the Social Sciences UCM in Trnava, 2016. - S. 223-263 [CD-ROM]. - ISBN 978-80-8105-580-5
KOPINEC, P – MAČKINOVÁ, M. Gender and International migration. In: ActaSalus Vitae [electronic resource]. - Year 5, no. 2 (2017), p. 61-68 [online]. - ISSN 1805-8787
Recommended reading:
MAČKINOVÁ, Monika: The social economic situation and its impact on labor migration in the Slovak Republic. In: ActaSalus Vitae [electronic resource]. - Year 5, no. 1 (2017), p. 64-74 [online]. - ISSN 1805-8787
URL: http://odborne.casopysy.palestra.cz/index.php/actasalusvitae/article/view/106
MASARYK, Vladimír - MAČKINOVÁ, Monika: Aspects of providing humanitarian assistance in the Slovak Republic. In: ActaSalus Vitae [electronic resource]. - Year 4, no. 2 (2016), p. 1-7 [online]. - ISSN 1805-8787
URL: http://odborne.casopysy.palestra.cz/index.php/actasalusvitae
MAČKINOVÁ, Monika: The social work methods with the unaccompanied migrants in the Slovak Republic. In: ClinicalSocialWork. - Vol. 1, No. 3-4 (2010), p. 104-118. - ISSN 2222-386X
MAČKINOVÁ, Monika - KEKETIOVÁ, Jana- VAVERČÁKOVÁ, Marta : Asylumseekers' integration process in Slovakia. In: WorldJournal of Theoretical and AppliedSciences. - No. 2(5) (2016), p. 132-140. - ISSN 2392-2443
:
BARAN, STANLEY J., DENNIS K. D. Mass communication theory: Foundations, ferment, and future. Boston, MA: Wadsworth, 2012., ISBN: 9780495898870
KOPINEC, P. Practical manual of a social worker in asylum facilities in Slovakia. Bratislava: Civic Association Social Work, 2006. 72 p. ISBN 80-89185-24-X

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde121/22	**Course title:** Human Geography and Demography

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. Preparation for the final exam 30 hours. A total of 72 hours.
Education methods: 1. Dialogic (interview, discussion of a selected topic, colloquium, brainstorming), 2. Situational (case studies, work in small groups, individual and group problem solving), 3. Guided self-study (work with text, content analysis)).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for completing the subject: Completion of the course ends with an assessment. In the course of the course, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at the seminars, which will be solved continuously, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject is finished with the presentation and defense of the developed unemployment solution project, or the setting of labor market measures in the selected region of the Slovak Republic in various contexts (marginalized region, infrastructure, position of employers, employees, state and non-governmental organizations operating in the region, etc.). The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply

them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:

Students will learn to understand the modern world with an emphasis on the relationship between people and the environment, urbanization and regional growth within the subject of human geography; trade and communication; environment, war and migration; environmental management and sustainability. Within the framework of demography, students become familiar with the study of the human population - its size, composition and distribution in space - and the processes by which the population changes. Births, deaths, and migration are the main studies of population stability and change in demography. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:

Human Geography:
Geographical analysis of population (growth, decline and migration)
Cultural patterns and process
Political organization of space
Agriculture, industrialization and land use
Development, character and issues of cities
Demographics:
Fertility, family and household
Aging and intergenerational relations
Internal migration and urbanization
Mortality and longevity
Economy, human capital and the labor market
Development and environment
Integration processes of the migrant population
Population and the welfare state
Religion

Recommended literature:

ABRAHÁM, M. Demography. Bratislava: Rectorate of the University of Economics in Bratislava, 1991. 165 p. ISBN 80-225-0263-4
BLEHA, B. – ŠPROCHA, B. – VAŇO, B. Prognosis of the population development of Slovakia Republic until 2060. Bratislava: INFOSTAT, 2013. 81 p. ISBN 978-80-89398-23-2.
Recommended reading:
JURČOVÁ, D. 2002. Short dictionary of basic demographic terms, Bratislava: INFOSTAT 2002, ISBN 43-2002-A/15

KLUFOVÁ, R. et al. Demographic methods and analyses: demography of the Czech and Slovak population. Prague: WoltersKluwer, 2010. 308 p. ISBN 978-80-7357-546-5

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde121/22	**Course title:** Human Geography and Demography
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Type, volume, methods and workload of the student - additional information 2 hours per week in the form of a seminar, face-to-face, distance learning, combined. Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. Preparation for the final exam 30 hours. A total of 72 hours. Education methods: 1. Dialogic (interview, discussion of a selected topic, colloquium, brainstorming), 2. Situational (case studies, work in small groups, individual and group problem solving), 3. Guided self-study (work with text, content analysis)).	
Number of credits: 3	
Recommended semester: 2., 4.	
Educational level: II.	
Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.	
Course requirements: Conditions for completing the subject: Completion of the course ends with an assessment. In the course of the course, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at the seminars, which will be solved continuously, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is finished with the presentation and defense of the developed unemployment solution project, or the setting of labor market measures in the selected region of the Slovak Republic in various contexts (marginalized region, infrastructure, position of employers, employees, state and non-governmental organizations operating in the region, etc.). The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply	

them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:

Students will learn to understand the modern world with an emphasis on the relationship between people and the environment, urbanization and regional growth within the subject of human geography; trade and communication; environment, war and migration; environmental management and sustainability. Within the framework of demography, students become familiar with the study of the human population - its size, composition and distribution in space - and the processes by which the population changes. Births, deaths, and migration are the main studies of population stability and change in demography. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:

Human Geography:
Geographical analysis of population (growth, decline and migration)
Cultural patterns and process
Political organization of space
Agriculture, industrialization and land use
Development, character and issues of cities
Demographics:
Fertility, family and household
Aging and intergenerational relations
Internal migration and urbanization
Mortality and longevity
Economy, human capital and the labor market
Development and environment
Integration processes of the migrant population
Population and the welfare state
Religion

Recommended literature:

ABRAHÁM, M. Demography. Bratislava: Rectorate of the University of Economics in Bratislava, 1991. 165 p. ISBN 80-225-0263-4
BLEHA, B. – ŠPROCHA, B. – VAŇO, B. Prognosis of the population development of Slovakia Republic until 2060. Bratislava: INFOSTAT, 2013. 81 p. ISBN 978-80-89398-23-2.
Recommended reading:
JURČOVÁ, D. 2002. Short dictionary of basic demographic terms, Bratislava: INFOSTAT 2002, ISBN 43-2002-A/15

KLUFOVÁ, R. et al. Demographic methods and analyses: demography of the Czech and Slovak population. Prague: WoltersKluwer, 2010. 308 p. ISBN 978-80-7357-546-5

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde059/22	Human Resources Management

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, a total of 22 hours per semester,
face-to-face, distance and combined method.
Student workload:
11x 2 hours of direct teaching = 22 hours; 14 hours of seminar work preparation; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 86 hours of student work.
Education methods: discussion of the discussed topic; work in small groups; problem solving tasks, monologic and dialogic methods

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The final assessment consists of a discussion on the given topic and students can get 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
After completing the subject, the student will acquire basic knowledge in the field of human resource management applicable in social organizations. Students will master the main activities of personnel work through practical examples.

The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Definovanie, vývoj, úlohy a funkcie manažmentu ľudských zdrojov.
Plánovanie a strategické riadenie ľudských zdrojov.
Získavanie a výber zamestnancov.
Vzdelávanie, rozvoj zamestnancov, riadenie kariéry.
Hodnotenie a odmeňovanie zamestnancov.
Pracovné vzťahy. Podniková kultúra a manažment ľudských zdrojov.

Recommended literature:
Mandatory literature:
MAČKINOVÁ, Monika [UKOPDSOC] (100%) : Employee training [electronic document] = EmployeetrainingUKOVO2020In: Revue social sciences and humanities [electronic document]. - Year 7, no. 3 (2019), p. [1-15] [online]. - ISSN (online) 1339-259X
MAČKINOVÁ, Monika - GAŽOVÁ, Zuzana: Management and communication in social work. - 1st ed. - Bratislava : Slovak Medical University, 2014. - 137 p.
ISBN 978-80-89702-04-6
Recommended reading:
MAČKINOVÁ, Monika: Methods of education and development of workers in the work process [electronic document] = Methods of education and development of workers in the work process. In: Review of social sciences and humanities [electronic document]. - Year 8, no. 1 (2020), p. [1-11] [online]. - ISSN (online) 1339-259X
MAČKINOVÁ, Monika : Management of care in social service homes
In: Opieka, edukacja, profilaktyka i resocjalizacjawyzwaniadlateorii i praktykipedagogicznej. – Lubin : UczelniaZawodowaZagłębiaMiedziowego, 2013. - S. 139-156.-ISBN 978-83-926634-6-1
MAČKINOVÁ, Monika [UKOPDSOC] (50%) - Zámková, Věra (50%): Manager versus leadership. In: DiewirtschaftlicheEntwicklungeuropäischerRegionen in der Ausbildungs- undArbeitsmarktpolitik : ÜbergängeundStrategien 10. - Pécs : MapsConsulting, 2019. - S. 6-14. - ISBN 978-615-00-5088-1
MAČKINOVÁ, Monika [UKOPDSOC] (50%) - Musilová, Eva [UKOTVKKA] (50%): The position of the manager at the social services. In: Economics and Management in Health and Social Services [electronic resource]. - Prague: University of Applied Psychology, 2013. - S. 83-88 [CD-ROM]. - ISBN 978-80-87871-00-3

ARMSTRONG, Michael. Human resource management. Prague: GradaPublishing, 2007. ISBN 80-24714-07-8
KOUBEK, Jozef. Human resource management. Prague: Manažment Press, 1997. ISBN 80-85943-51-4
KACHAŇÁKOVÁ, Anna. Human resource Management. Bratislava: SPRINT, 2007. ISBN 978-80-89085-87-5

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde059/22	Human Resources Management

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, a total of 22 hours per semester,
face-to-face, distance and combined method.
Student workload:
11x 2 hours of direct teaching = 22 hours; 14 hours of seminar work preparation; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 86 hours of student work.
Education methods: discussion of the discussed topic; work in small groups; problem solving tasks, monologic and dialogic methods

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The final assessment consists of a discussion on the given topic and students can get 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
After completing the subject, the student will acquire basic knowledge in the field of human resource management applicable in social organizations. Students will master the main activities of personnel work through practical examples.

The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Definovanie, vývoj, úlohy a funkcie manažmentu ľudských zdrojov.
Plánovanie a strategické riadenie ľudských zdrojov.
Získavanie a výber zamestnancov.
Vzdelávanie, rozvoj zamestnancov, riadenie kariéry.
Hodnotenie a odmeňovanie zamestnancov.
Pracovné vzťahy. Podniková kultúra a manažment ľudských zdrojov.

Recommended literature:
Mandatory literature:
MAČKINOVÁ, Monika [UKOPDSOC] (100%) : Employee training [electronic document] = EmployeetrainingUKOVO2020In: Revue social sciences and humanities [electronic document]. - Year 7, no. 3 (2019), p. [1-15] [online]. - ISSN (online) 1339-259X
MAČKINOVÁ, Monika - GAŽOVÁ, Zuzana: Management and communication in social work. - 1st ed. - Bratislava : Slovak Medical University, 2014. - 137 p.
ISBN 978-80-89702-04-6
Recommended reading:
MAČKINOVÁ, Monika: Methods of education and development of workers in the work process [electronic document] = Methods of education and development of workers in the work process. In: Review of social sciences and humanities [electronic document]. - Year 8, no. 1 (2020), p. [1-11] [online]. - ISSN (online) 1339-259X
MAČKINOVÁ, Monika : Management of care in social service homes
In: Opieka, edukacja, profilaktyka i resocjalizacjawyzwaniadlateorii i praktykipedagogicznej. – Lubin : UczelniaZawodowaZagłębiaMiedziowego, 2013. - S. 139-156.-ISBN 978-83-926634-6-1
MAČKINOVÁ, Monika [UKOPDSOC] (50%) - Zámková, Věra (50%): Manager versus leadership. In: DiewirtschaftlicheEntwicklungeuropäischerRegionen in der Ausbildungs- undArbeitsmarktpolitik : ÜbergängeundStrategien 10. - Pécs : MapsConsulting, 2019. - S. 6-14. - ISBN 978-615-00-5088-1
MAČKINOVÁ, Monika [UKOPDSOC] (50%) - Musilová, Eva [UKOTVKKA] (50%): The position of the manager at the social services. In: Economics and Management in Health and Social Services [electronic resource]. - Prague: University of Applied Psychology, 2013. - S. 83-88 [CD-ROM]. - ISBN 978-80-87871-00-3

ARMSTRONG, Michael. Human resource management. Prague: GradaPublishing, 2007. ISBN 80-24714-07-8
KOUBEK, Jozef. Human resource management. Prague: Manažment Press, 1997. ISBN 80-85943-51-4
KACHAŇÁKOVÁ, Anna. Human resource Management. Bratislava: SPRINT, 2007. ISBN 978-80-89085-87-5

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde042/22	Human Sexuality

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, Face-to-face, distance learning, combined method
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The course ends with an assessment, and during the semester students can get a maximum of 100 points for completing ongoing tasks and assignments.
At least 91 points are required to obtain an A rating, at least 81 points are required to obtain a B rating, at least 73 points are required to obtain a C rating, at least 66 points are required to obtain a D rating, and an E rating is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
The ability to navigate current trends in the understanding of human sexuality, an increased level of awareness, sensitivity and self-reflection of cognitive errors and prejudices. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks,

communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Cognitive prerequisites for professional work with human sexual problems. Communication about and in sexuality. Information, prejudices and myths. Sexual identity, gender role. Child sexuality, adolescence and mature sexuality. Sexual fantasies, sexual experience and behavior. Masturbation as solitary sexuality. Sexual variability, definition and criteria of normality in sexual behavior. Sexual motivation system, its disorders. Sexual orientation and preferences. Paraphilias and their therapy. Forced sex, rape, sexual harassment, abuse. Compulsive sexual behavior. Sexual dysfunctions and sexual therapy. Love, intimacy and sexuality, intimate communication. Sexual education. Sexually transmitted diseases and safer sex. Ethics of the professional role in working with sexual topics

Recommended literature:
Mandatory literature:
KRATOCHVÍL, Stanislav. Sexual dysfunction. Prague: GradaPublishing, a.s., 2008. ISBN 978-80-247-2476-8.
Recommended reading:
FIFKOVÁ, Hanka. Erotic representation of women. Prague: Mladá fronta, 2005. 80-204-1204-2
ŠULOVÁ, Lenka – FAIT, Tomáš – WEISS, Petr et al. Education for sexual reproductive health. Maxdorf, Prague 2011, 438 pp., ISBN 978-80-7345-238-4
WEISS, Petr. Sexual deviation - classification, diagnosis and therapy.. Prague: Portal. 2002. ISBN 80-7178-634-9
WEISS, Petr et al.: Sexology. Prague: GradaPublishing, 2010. ISBN 978-80-247-2492-8

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 27

A	ABS	B	C	D	E	FX
92,59	0,0	0,0	0,0	0,0	7,41	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde042/22	Human Sexuality

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, Face-to-face, distance learning, combined method
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The course ends with an assessment, and during the semester students can get a maximum of 100 points for completing ongoing tasks and assignments.
At least 91 points are required to obtain an A rating, at least 81 points are required to obtain a B rating, at least 73 points are required to obtain a C rating, at least 66 points are required to obtain a D rating, and an E rating is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
The ability to navigate current trends in the understanding of human sexuality, an increased level of awareness, sensitivity and self-reflection of cognitive errors and prejudices. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks,

communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Cognitive prerequisites for professional work with human sexual problems. Communication about and in sexuality. Information, prejudices and myths. Sexual identity, gender role. Child sexuality, adolescence and mature sexuality. Sexual fantasies, sexual experience and behavior. Masturbation as solitary sexuality. Sexual variability, definition and criteria of normality in sexual behavior. Sexual motivation system, its disorders. Sexual orientation and preferences. Paraphilias and their therapy. Forced sex, rape, sexual harassment, abuse. Compulsive sexual behavior. Sexual dysfunctions and sexual therapy. Love, intimacy and sexuality, intimate communication. Sexual education. Sexually transmitted diseases and safer sex. Ethics of the professional role in working with sexual topics

Recommended literature:
Mandatory literature:
KRATOCHVÍL, Stanislav. Sexual dysfunction. Prague: GradaPublishing, a.s., 2008. ISBN 978-80-247-2476-8.
Recommended reading:
FIFKOVÁ, Hanka. Erotic representation of women. Prague: Mladá fronta, 2005. 80-204-1204-2
ŠULOVÁ, Lenka – FAIT, Tomáš – WEISS, Petr et al. Education for sexual reproductive health. Maxdorf, Prague 2011, 438 pp., ISBN 978-80-7345-238-4
WEISS, Petr. Sexual deviation - classification, diagnosis and therapy.. Prague: Portal. 2002. ISBN 80-7178-634-9
WEISS, Petr et al.: Sexology. Prague: GradaPublishing, 2010. ISBN 978-80-247-2492-8

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 27

A	ABS	B	C	D	E	FX
92,59	0,0	0,0	0,0	0,0	7,41	0,0

Lecturers: PhDr. Bc. Ernest Kováč, PhD., MBA, LL.M.

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde119/22	**Course title:** Identity, Ethnicity and Intercultural Relations

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. A total of 42 hours.
Education methods: 1. Dialogic (interview, discussion), 2. Situational (case studies), 3. Directed self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. The course is completed by a written work from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the course, students will acquire basic knowledge about the theories of identity and ethnicity, so that they can take a critical approach to issues of ethnicity, race, social differences, migration, citizenship and borders and situating them from a global perspective.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and

good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

The course focuses on the role of culture, language and religion with regard to the formation of identity, such as the identity of a migrant and the majority society in different social environments. Next, it is defining terms and differences in terms such as the politics of diversity, social cohesion, multiculturalism, interculturality, active citizenship , liberalism, nationalism, etc. Identity, ethnicity and intercultural relations are analyzed on the basis of ethnological, anthropological and sociological perspectives and on the basis of the analysis of different types of expressions and stories of migration culture, thanks to which migrants can gain institutional recognition.

Recommended literature:

BLAŽEK, M. (2013) Experiences of male and female migrants in Slovakia with violence. Bratislava: IOM International Organization for Migration.
DRÁĽ, P., FINDOR, A. (2009) How to study the nation: nine studies on ethnicity and nationalism.
Brno: Tribune EU.
Recommended reading:
HLADÍK, J. (2006). Multicultural education: (socialization and integration of minorities). Zlín: University of TomášeBativeZlín.
HNILICA, K. (2010). Stereotypes, prejudices, discrimination: (concepts, measurement, theory). Prague: Charles University in Prague.
ŠATAVA, L. (2015). European ethnicity without a state: dimensions, assimilation and revitalization - 23 cases. Trnava: University of St. Cyril and Methodius.
TESAŘ, F. (2007). Ethnic conflicts. Prague: Portal.
WOLF, J. (2000). Human races and racism in history and in the present: Man and his world II. Prague: Karolinum.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde119/22	**Course title:** Identity, Ethnicity and Intercultural Relations
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Type, volume, methods and workload of the student - additional information 2 hours per week in the form of a seminar, face-to-face, distance learning, combined. Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. A total of 42 hours. Education methods: 1. Dialogic (interview, discussion), 2. Situational (case studies), 3. Directed self-study (work with text, content analysis).	
Number of credits: 3	
Recommended semester: 3.	
Educational level: II.	
Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.	
Course requirements: : Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. The course is completed by a written work from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice	
Learning outcomes: Learning outcomes: Goals and outcomes of education: After completing the course, students will acquire basic knowledge about the theories of identity and ethnicity, so that they can take a critical approach to issues of ethnicity, race, social differences, migration, citizenship and borders and situating them from a global perspective. As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and	

good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

The course focuses on the role of culture, language and religion with regard to the formation of identity, such as the identity of a migrant and the majority society in different social environments. Next, it is defining terms and differences in terms such as the politics of diversity, social cohesion, multiculturalism, interculturality, active citizenship , liberalism, nationalism, etc. Identity, ethnicity and intercultural relations are analyzed on the basis of ethnological, anthropological and sociological perspectives and on the basis of the analysis of different types of expressions and stories of migration culture, thanks to which migrants can gain institutional recognition.

Recommended literature:

BLAŽEK, M. (2013) Experiences of male and female migrants in Slovakia with violence. Bratislava: IOM International Organization for Migration.
DRÁĽ, P., FINDOR, A. (2009) How to study the nation: nine studies on ethnicity and nationalism.
Brno: Tribune EU.
Recommended reading:
HLADÍK, J. (2006). Multicultural education: (socialization and integration of minorities). Zlín: University of TomášeBativeZlín.
HNILICA, K. (2010). Stereotypes, prejudices, discrimination: (concepts, measurement, theory). Prague: Charles University in Prague.
ŠATAVA, L. (2015). European ethnicity without a state: dimensions, assimilation and revitalization - 23 cases. Trnava: University of St. Cyril and Methodius.
TESAŘ, F. (2007). Ethnic conflicts. Prague: Portal.
WOLF, J. (2000). Human races and racism in history and in the present: Man and his world II. Prague: Karolinum.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

STATE EXAM DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPšt022/19	**Course title:** Intesive Approaches in Social Work
Number of credits: 6	
Educational level: II.	

Course requirements:

State exam in the field of theoretical knowledge in the field of counseling and therapy.
The rating is given on a scale:
A (excellent – excellent results),
B (very good – above average standard),
C (good – normal reliable work),
D (satisfactory – acceptable results),
E (sufficient – the results meet the minimum criteria),
Fx (not enough - more extra work required).
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:

The graduate of the study will be able to orientate himself in professional literature, he will know the relevant theoretical concepts of the counseling and therapeutic direction of social work. Can apply knowledge and understanding in practice from the point of view of the counseling-therapeutic process. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

Class syllabus:

Brief outline of the subject: Psychopathology and the basics of psychiatry. The problem of normality, abnormality Etiopathogenesis of mental disorders, health psychology - frustration, deprivation, conflict. Group psychotherapy for social workers Group psychotherapy, its origin and historical development. Basic factors of group work. Group dynamics and its use for the benefit of the client. Effective factors of group work and their impact on the relationship, development of the client's potential and correction of ineffective behavior. Art therapy as one of the methods of helping the client. Definition of drama therapy, basic terms in drama therapy. Drama therapy techniques Family therapy for social workers. Application of methods and procedures of individual system theories for their use when working with families in social work. Relaxation methods and methodologies. The importance of relaxation in the life of a modern person. Model of general adaptation syndrome - GAS. Hyperstress, hypostress, eustress, distress. Basic approaches to stress management. Therapeutic community. Narrative therapy for social workers. Paradigmatic

starting points of narrative approaches – social constructionism, turn to language, discourse as a social activity. Human sexuality. Cognitive prerequisites for professional work with human sexual problems. Sociotherapy and resocialization. Forms and methods of work in the process of resocialization. Basics of resocialization for selected target groups. Definition of sociotherapy in relation to helping professions and systems. Professional ethics.

State exam syllabus:

Recommended literature:

Recommended reading: ANDERSON, Harlene. Conversation, language and their possibilities. Postmodern approach to therapy. Brno: NC Publishing, 2009. ISBN 978-80-903858-6-3.
COREY, Gerald et al.. Techniques and Approaches in Group Psychotherapy. Prague: Portal, 2006. ISBN 80-7367-1603.
CUNGI, Charly – LIMOUSIN, Serge. Relaxation in everyday life. 1st edition, Prague: Portal, 2005. ISBN 80-7178-948-8.
HALEY, Jay. The unusual therapy of Milton H. Erickson. Prague: Triton, 2003. ISBN 80-7354-349-0.
HAŠTO, Jozef. Autogenic training. Concentrative breathing and relaxation training. 2nd ed. Trenčín: Vydavateľstvo F, 2006. ISBN 80-88952-40-9.
HUČIN, Jakub. Talks about psychotherapy. Prague: Portal, 2001. ISBN 80-7178-525-3.
KALINA, Kamil. Therapeutic community. Prague: Grada, 2008, 394 p. ISBN: 8024724492
KNOBLOCH, Ferdinand - KNOBLOCHOVÁ, Jiřina. Integrated psychotherapy in action. Prague: Grada, 1999. ISBN 80-7169-679-X.
KRATOCHVÍL, Stanislav. Group psychotherapy in practice. Prague: Galén, 2001. ISBN 80-7262-096-7.
KRATOCHVÍL, Stanislav. Stories of therapeutic groups. Prague: Triton, 2007. ISBN 978-80-7254-934-4.
KNOBLOCH, Ferdinand, KNOBLOCHOVÁ, Jiřina. Integrated psychotherapy in practice. Prague: Grada, 1999. ISBN 80-7169-679-X.
KRATOCHVÍL, Stanislav. Basics of psychotherapy. 5th edition, Prague: Portal, 2006. ISBN 80-7367-122-0.
LÓZSI, Lívia et al. Sociotherapy. Bratislava: Institute of Psychotherapy and Sociotherapy, 2013. ISBN 978-80-97138-60-8.
MALCHIODI, Cathy A. (Ed.). Handbook of Art Therapy. London : TheGuilford Press, 2003. ISBN 1-57230-809-5
PAYNE, Malcolm. HumanisticSocialWork. Chicago : LyceumBooks, 2011. ISBN 978-1-933478-30-2
PREVENDÁROVÁ, Jitka. Family therapy and counseling. 2nd edition, Bratislava: Humanitas, 2001. ISBN 80-968053-6-3.
ROCHE, Susan E - WOOD, Gale G. A Narrative Principle for Feminist Social Work With Survivors of Male Violence. Affilia, 2005, Vol. 20, No. 4, 465-475.
RUBINOVA, JudithAron. Approaches in art therapy. Prague: Triton, 2008. ISBN 978-80-7387-093-5
SATIRE, Virginia. Joint family therapy. Prague: Portal. 2007. ISBN 0-8314-0051-X
VALENTA, Milan. Drama therapy. 3rd edition, Prague: Portal, 2007. ISBN 80-7178-586-5.
VÁGNEROVA, Marie. Psychopathology for helping professions. Prague: Portal, 2012. ISBN 978-80-262-0225-7.
YALOM, Irvin D. Group psychotherapy. Theory and practice. Hradec Králové: Konfrontace, 1999. ISBN 80-86088-05-7.
ZELEIOVÁ, Jaroslava. Music therapy. 1. Ed. Prague: Portal, 2007. ISBN 978-80-7367-237-9.

ROCHE, Susan E - WOOD, Gale G. A Narrative Principle for Feminist Social Work With Survivors of Male Violence. Affilia, 2005, Vol. 20, No. 4, 465-475.
ZVĚŘINA, Jaroslav - BUDINSKÝ, Václav. All about sex. Sexology and sexual practice for everyone. Prague: Eurom

Last change: 17.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde085/22	Introduction to Forensic Social Work

Educational activities:
Type of activities: lecture + seminar
Number of hours:
per week: 3 **per level/semester:** 39
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours a week in the form of a lecture, face-to-face and 1 hour a week in the form of a seminar, Face-to-face, remote, combined method
Student workload: 2 hours of lecture per week x 11 weeks + 1 hour seminar per week x 11 weeks. A total of 33 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 88 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 4

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The subject is finished with an exam. During the semester, students take two written mid-term tests, each of which has a maximum value of 20 points. The final exam is written or oral and is worth 60 points. Credits will not be awarded to a student who scores less than 12 points on any midterm test. It is necessary to get at least 91 points to get an A grade, at least 81 points to get a B grade, at least 73 points to get a C grade, at least 66 points to get a D grade, and at least 60 points to get an E grade. A-excellent performance, the student knows/knows/ creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
After completing the course, the student will gain a comprehensive view of the field of forensic social work. The student is able to orient himself in the field of forensic social work. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate

procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:
Forensic social work, its roles, functions and competences.
Institutional forensic social work.
Risky clients of forensic social work.
Sources of forensic social work.
Activities of forensic social workers.
Silence.
Anamnesis interview, methods of working with the client.
Professional training for the performance of forensic social work

Recommended literature:
NOWAK, Barbara: FORMS OF PROVIDING HELP TO MORALLY NEGLECTED FAMILIES Selected contexts of forensic social work, Kraków, 2021. ISBN: 978-83-963769-0-9
NESZMÉRY, Štefan. 2021. Forensic social work in prison settings. Journal of Social Sciences and Humanities [electronic document]. - Year 9, no. 3 (2021), p. [1-10] [online)
Recommended reading:
MAČKINOVA, Monika et al. Penitentiary and post-penitentiarycare. Uzhgorod: RIK-U, 2017, 231 s1. ed. 978-617-7404-75-
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9)
BALOGOVA, Beata. Challenges and limits of Forensic Social Work in Slovakia. In: LaborSocialis, Nitra: UKF, p. 12-14. CD-ROM, 2016. ISBN 978-80-558-1134-5.
LULEI, Martin. Forensic social work or the consequences of theoretical and practical chaos in social work with convicted persons. [online]. In: Prohuman, ISSN 1338-1415 [cit. 2017-06-20] Available from http://www.prohuman.sk/socialna-praca/forenzna-socialna-praca-alebo-dosledky-teoretickeho-apraktickeho-chaosu-v-socialnej-praci-s-trestanymi-osobami

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 26.08.2025

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde085/22	Introduction to Forensic Social Work

Educational activities:
Type of activities: lecture + seminar
Number of hours:
per week: 3 **per level/semester:** 39
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours a week in the form of a lecture, face-to-face and 1 hour a week in the form of a seminar, Face-to-face, remote, combined method
Student workload: 2 hours of lecture per week x 11 weeks + 1 hour seminar per week x 11 weeks. A total of 33 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 88 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 4

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The subject is finished with an exam. During the semester, students take two written mid-term tests, each of which has a maximum value of 20 points. The final exam is written or oral and is worth 60 points. Credits will not be awarded to a student who scores less than 12 points on any midterm test. It is necessary to get at least 91 points to get an A grade, at least 81 points to get a B grade, at least 73 points to get a C grade, at least 66 points to get a D grade, and at least 60 points to get an E grade. A-excellent performance, the student knows/knows/ creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
After completing the course, the student will gain a comprehensive view of the field of forensic social work. The student is able to orient himself in the field of forensic social work. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate

procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:
Forensic social work, its roles, functions and competences.
Institutional forensic social work.
Risky clients of forensic social work.
Sources of forensic social work.
Activities of forensic social workers.
Silence.
Anamnesis interview, methods of working with the client.
Professional training for the performance of forensic social work

Recommended literature:
NOWAK, Barbara: FORMS OF PROVIDING HELP TO MORALLY NEGLECTED FAMILIES Selected contexts of forensic social work, Kraków, 2021. ISBN: 978-83-963769-0-9
NESZMÉRY, Štefan. 2021. Forensic social work in prison settings. Journal of Social Sciences and Humanities [electronic document]. - Year 9, no. 3 (2021), p. [1-10] [online]
Recommended reading:
MAČKINOVA, Monika et al. Penitentiary and post-penitentiarycare. Uzhgorod: RIK-U, 2017, 231 s1. ed. 978-617-7404-75-
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9)
BALOGOVA, Beata. Challenges and limits of Forensic Social Work in Slovakia. In: LaborSocialis, Nitra: UKF, p. 12-14. CD-ROM, 2016. ISBN 978-80-558-1134-5.
LULEI, Martin. Forensic social work or the consequences of theoretical and practical chaos in social work with convicted persons. [online]. In: Prohuman, ISSN 1338-1415 [cit. 2017-06-20] Available from http://www.prohuman.sk/socialna-praca/forenzna-socialna-praca-alebo-dosledky-teoretickeho-apraktickeho-chaosu-v-socialnej-praci-s-trestanymi-osobami

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Mária Čulenová, doc. PhDr. Martina Hrozenská, PhD.

Last change: 26.08.2025

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde053/22	Justice and Social Conflict

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face/distance/combined
Student's workload: weeks 2x seminar hours per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. A total of 44 hours.
Methods of education: interview,. discussion of the discussed topic; work in small groups; problem solving tasks.

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
: Completing the subject ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. The subject is completed at the end of the semester with a final seminar paper.
At least 91 points are required to obtain an A rating, at least 81 points are required to obtain a B rating, at least 73 points are required to obtain a C rating, at least 66 points are required to obtain a D rating, and an E rating is required get at least 60 points.

Learning outcomes:
After completing the subject, the student should be able to understand the diversity and complexity of the causes of social problems, be able to interpret them professionally in relation to wider socio-political contexts. In this way, he acquires the ability to analyze and understand the broader nature of the problems of individuals, groups and communities.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:
Brief outline of the subject: Methodological and conceptual-categorical issues of the subject matter in the context of the philosophy of human rights and the resulting often conflicting concepts and problems (justice, freedom, democracy, humanism, social equality - inequality, identity,

responsibility). Motives of social justice in reflections of the ambivalent position of social and economic human rights in today's anthropocetically constructed society (liberalism, conservatism, socialism). Interpretation and implementation of social justice as a source of social conflicts. Typology of social conflicts (social-philosophical and sociological paradigms of the 19th and 20th centuries). Liberal-democratic concepts of justice (theory of fairness (Rawls), theory of the minimal state (Nozik/Locke), theory of the free market (Hayek), . Social justice in the context of the great transformation - globalization of financial markets and regionalization of social conflicts (Polanyi (Tugendhat) ; Social justice and the phenomenon of poverty - their connection and mutual determination in the conditions of the Slovak Republic.

Recommended literature:

BARŠA, P., 1996. On the libertarianism of Robert Nozick. In: Filosofický časopis 44, 1996, no. 6, p. 991-928:.

BERLIN, Isaiah - RAWLS, John - NOZICK, Robert - MacINTYRE, Alasdair - DWORKIN, Ronald - RORTY, Richard. About freedom and justice. Bratislava: Archa, 1993. ISBN 80-7115-047-9.

DAHRENDORF, Ralf. Modern social conflict. Bratislava: Archa, 1991. ISBN 80-7115-024-X.

HABERMAS, Juergen.

HAYEK, Friedrich August von. Law, legislation and freedom. Prague: Academia, 1994. ISBN 80-200-0241-3

MURÁNSKY, Martin: Three semantic sources of the theory of justice. In: Review of social and humanities no. 1-2 (2018), pp. 2-12.

MURÁNSKY, Martin: Liberalism, civil rights and economic unfreedom (to Tugendhat's conception of human rights in the context of people with health disabilities) Philosophy. Year 74, no. 8 (2019), p. 593-607. ISSN (print) 0046-385X ISSN (online) 2585-7061

MURÁNSKY, Martin: On the philosophical-economic starting points of social human rights in Karl Polanyi and Ernst Tugendhat. In: Philosophy. - Year 75, no. 7 (2020), p. 569-583 ISSN (print) 0046-385X ISSN (online) 2585-7061

MARES, Petr. Sociology of inequality and poverty. Prague: SLON, 1999. ISBN 80-85850-61-3.

RAWLS, John. Theory of justice. Prague: Victoria Publishing, 1995. ISBN 80-85605-89-9.

RAWLS, John. Justice as fairness. Bratislava: Kalligram, 2007. ISBN 80-7149-9110

TUGENDHAT, Ernst: Dialogue in Leticia. Suhrkamp. Frankfurt Main 1996. ISBN 978-3-518-289-02.

TUGENDHAT, Ernst: Lectures on ethics. OIKOYMENH, 2004 ISBN 80729-80866,

TUGENDHAT, Ernst: Bemerkungenzu Rawls's "EineTheorie der Gerechtigkeit" In: Probleme der Ethik. Advertising. Frankfurt am Main 2010, p.10_33

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde053/22	Justice and Social Conflict

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face/distance/combined
Student's workload: weeks 2x seminar hours per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. A total of 44 hours.
Methods of education: interview,. discussion of the discussed topic; work in small groups; problem solving tasks.

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
: Completing the subject ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. The subject is completed at the end of the semester with a final seminar paper.
At least 91 points are required to obtain an A rating, at least 81 points are required to obtain a B rating, at least 73 points are required to obtain a C rating, at least 66 points are required to obtain a D rating, and an E rating is required get at least 60 points.

Learning outcomes:
After completing the subject, the student should be able to understand the diversity and complexity of the causes of social problems, be able to interpret them professionally in relation to wider socio-political contexts. In this way, he acquires the ability to analyze and understand the broader nature of the problems of individuals, groups and communities.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:
Brief outline of the subject: Methodological and conceptual-categorical issues of the subject matter in the context of the philosophy of human rights and the resulting often conflicting concepts and problems (justice, freedom, democracy, humanism, social equality - inequality, identity,

responsibility). Motives of social justice in reflections of the ambivalent position of social and economic human rights in today's anthropocetically constructed society (liberalism, conservatism, socialism). Interpretation and implementation of social justice as a source of social conflicts. Typology of social conflicts (social-philosophical and sociological paradigms of the 19th and 20th centuries). Liberal-democratic concepts of justice (theory of fairness (Rawls), theory of the minimal state (Nozik/Locke), theory of the free market (Hayek), . Social justice in the context of the great transformation - globalization of financial markets and regionalization of social conflicts (Polanyi (Tugendhat) ; Social justice and the phenomenon of poverty - their connection and mutual determination in the conditions of the Slovak Republic.

Recommended literature:

BARŠA, P., 1996. On the libertarianism of Robert Nozick. In: Filosofický časopis 44, 1996, no. 6, p. 991-928:.

BERLIN, Isaiah - RAWLS, John - NOZICK, Robert - MacINTYRE, Alasdair - DWORKIN, Ronald - RORTY, Richard. About freedom and justice. Bratislava: Archa, 1993. ISBN 80-7115-047-9.

DAHRENDORF, Ralf. Modern social conflict. Bratislava: Archa, 1991. ISBN 80-7115-024-X.

HABERMAS, Juergen.

HAYEK, Friedrich August von. Law, legislation and freedom. Prague: Academia, 1994. ISBN 80-200-0241-3

MURÁNSKY, Martin: Three semantic sources of the theory of justice. In: Review of social and humanities no. 1-2 (2018), pp. 2-12.

MURÁNSKY, Martin: Liberalism, civil rights and economic unfreedom (to Tugendhat's conception of human rights in the context of people with health disabilities) Philosophy. Year 74, no. 8 (2019), p. 593-607. ISSN (print) 0046-385X ISSN (online) 2585-7061

MURÁNSKY, Martin: On the philosophical-economic starting points of social human rights in Karl Polanyi and Ernst Tugendhat. In: Philosophy. - Year 75, no. 7 (2020), p. 569-583 ISSN (print) 0046-385X ISSN (online) 2585-7061

MARES, Petr. Sociology of inequality and poverty. Prague: SLON, 1999. ISBN 80-85850-61-3.

RAWLS, John. Theory of justice. Prague: Victoria Publishing, 1995. ISBN 80-85605-89-9.

RAWLS, John. Justice as fairness. Bratislava: Kalligram, 2007. ISBN 80-7149-9110

TUGENDHAT, Ernst: Dialogue in Leticia. Suhrkamp. Frankfurt Main 1996. ISBN 978-3-518-289-02.

TUGENDHAT, Ernst: Lectures on ethics. OIKOYMENH, 2004 ISBN 80729-80866,

TUGENDHAT, Ernst: Bemerkungenzu Rawls's "EineTheorie der Gerechtigkeit" In: Probleme der Ethik. Advertising. Frankfurt am Main 2010, p.10_33

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde062/22	Labor Law

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a lecture, Face-to-face, distance learning, combined method
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
During the semester, the student prepares 10 written papers of 10 points each. The student will not receive points for written work during the semester if the evaluation for written work is lower than 5 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Master the basic knowledge and orientation in the formal sources of labor law and the theoretical starting points of labor law reform. Orientation in legal institutes of a national nature and international nature in the context of the European Union. Master the issue of labor relations

in the field of state administration, as well as public administration, their creation, change and termination, responsibility and protective relations in labor law. Knowledge of the content part of labor law, collective labor law. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Concept, subject, functions, sources and scope of labor law, principles of labor law, classification of labor relations, creation, change and termination of employment and the rights arising from it, labor discipline, remuneration for work, protection of endangered categories in labor relations, safety and security health at work, responsibility relations in labor law, collective labor law.

Recommended literature:
Mandatory literature:
Toman, Jozef-Švec, Marek-Schusteková Simona. Law on collective bargaining. Bratislava: Wolters Kluwer, 2016, ISBN 978-80-8168-456-2
THURZOVA, Marta. Basics of labor law. Šamorín : HEURÉKA, 2013. ISBN 978-80-89122-93-6
Recommended reading:
BARANCOVÁ, Helena - SCHRONK, Róbert. Labor law. Bratislava: Edícia Juristika, 2013, ISBN 978-80-89393-97-8
Law no. 311/2001 Coll. Labor Code as amended
Law no. 400/2009 Coll. on civil service and on amendments to certain laws as amended
Law no. 552/2003 Coll. on performance of work in the public interest, as amended Act no. 5/2004 Coll. on employment services and on amendments to certain laws, as amended

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde062/22	Labor Law

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a lecture, Face-to-face, distance learning, combined method
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
During the semester, the student prepares 10 written papers of 10 points each. The student will not receive points for written work during the semester if the evaluation for written work is lower than 5 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Master the basic knowledge and orientation in the formal sources of labor law and the theoretical starting points of labor law reform. Orientation in legal institutes of a national nature and international nature in the context of the European Union. Master the issue of labor relations

in the field of state administration, as well as public administration, their creation, change and termination, responsibility and protective relations in labor law. Knowledge of the content part of labor law, collective labor law. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Concept, subject, functions, sources and scope of labor law, principles of labor law, classification of labor relations, creation, change and termination of employment and the rights arising from it, labor discipline, remuneration for work, protection of endangered categories in labor relations, safety and security health at work, responsibility relations in labor law, collective labor law.

Recommended literature:
Mandatory literature:
Toman, Jozef-Švec, Marek-Schusteková Simona. Law on collective bargaining. Bratislava: Wolters Kluwer, 2016, ISBN 978-80-8168-456-2
THURZOVA, Marta. Basics of labor law. Šamorín : HEURÉKA, 2013. ISBN 978-80-89122-93-6
Recommended reading:
BARANCOVÁ, Helena - SCHRONK, Róbert. Labor law. Bratislava: Edícia Juristika, 2013, ISBN 978-80-89393-97-8
Law no. 311/2001 Coll. Labor Code as amended
Law no. 400/2009 Coll. on civil service and on amendments to certain laws as amended
Law no. 552/2003 Coll. on performance of work in the public interest, as amended Act no. 5/2004 Coll. on employment services and on amendments to certain laws, as amended

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde047/22	Labour Market and Employment Policy

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar,
face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, instruction), Dialogic (interview, discussion, colloquium, brainstorming), Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for passing the subject: Completing the subject ends with an assessment. In the course of the course, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at the seminars, which will be solved continuously, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject is finished with the presentation and defense of the developed unemployment solution project, or the setting of labor market measures in the selected region of the Slovak Republic in various contexts (marginalized region, infrastructure, position of employers, employees, state and non-governmental organizations operating in the region, etc.). The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:

After completing the subject, the student should be able to understand the issues of the labor market, its laws, specifics, types, types and define and understand the position of employment policy in the system of social policy and its connection with economic policy in Slovakia and the EU. The student should know the history of employment policy in the Slovak and European context and understand various theories of unemployment and their influence on current employment policy with an emphasis on new possibilities of applying various measures to improve the situation on the labor market. Thanks to this, the student should be able to analyze the current situation on the labor market and should be able to identify the causes of unemployment and look for optimal solutions to reduce it in the labor market and set such employment policy measures that will be effective in solving disproportions in the labor market (in the national , but also on a regional scale). He should be able to apply this also on the basis of the ability to analyze realized and implementing programs, projects and programs for the given issue. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Labor market (typology and segmentation of the labor market, disproportions, marginalization in the labor market and forecasting of development). Unemployment (theories of unemployment, classification of causes, factors affecting unemployment, options for solving unemployment in the context of valid legislation and practice). Employment policy (history, goals, functions, tools). EU employment policy (history, goals, strategies). Projects and programs within the EU and Slovakia in the field of employment policy application. Employment services in Slovakia (history, present, visions). Position and role of employers in the labor market. The theory of employment policy and the labor market reflects real practice Employment policy and research in the national and European context.

Recommended literature:

Mandatory literature:

DUDOVA, I., STANEK, V., et al. Social policy. . ed., Bratislava : WoltersKluwer, 20018. ISBN 978-80-8168-866-9 from p. 289-303 from p. 190-208, from p. 190-208

JUSKO, Peter – HALÁSKOVÁ, Renáta. Employment policy. 1st edition, Banská Bystrica: UMB PF Banská Bystrica, 2012. ISBN 978-80-557-0339-8

MAČKINOVÁ, Monika: Long-term unemployment and its impact on reduction of social status of citizen. In: Visualization of social work 2 [electronic resource]. - Sládkovičovo : Vysoká škola Danubius, 2016. – S. 20-38 [CD-ROM]. - ISBN 978-80-8167-053-4

Recommended reading:

MAČKINOVÁ, Monika: The present state of migration and the applicability of migrants and foreigners in the Slovak labor market. In: Visualization of social work 4: collection of contributions from the conference that took place on 25/05/2018 in the Danubius University building in Sládkovičov. - Sládkovičovo: Danubius University, 2018. - S. 23-37. – ISBN 978-80-8167-066-4

MAČKINOVÁ, Monika - ŠTIAVNICKÁ, Dagmar : Lowered social status through long term unemployment = Loweredsocial status through long term unemployment. In: Impacts of the economic crisis on the quality of life, health and social sphere: quality of life and health, volunteering, marginalized groups, impacts of the economic crisis, part 1 [electronic resource]. - Prešov: Institute of Social Sciences and Health bl.P.P. Gojdiča, 2013. - S. 379-392 [CD-ROM]. – ISBN 978-80-89464-23-4
KUCHAŘ, Pavel - VASKA, Ladislav (eds.). Regional Aspects of Unemployment in the Czech Republic and Slovakia. 1 st. ed., Ústí nad Labem : JanEvangelistaPurkyněUniversity, 2013. ISBN 978-80-7414-674-9
COOK, Pavel. Labor market. Sociological analysis. 1st edition, Prague: Karolinum, 2007. ISBN 978-80-246-1383-3
MARES, Petr. Unemployment as a social problem. 3rd diff. publisher, Prague: SLON, 2002. ISBN 80-86429-08-3
LISÝ, Ján. State versus market. KeynesversusFriedman? 1st edition, Bratislava: ELITA, 1991. ISBN 80-85323-08-7
RIEVAJOVÁ, Eva et al.: Employment theory and policy. 1st ed., Bratislava: EKONÓM Publishing House, 2003. ISBN 80-225-2263-5
Act of the NR SR no. 5/2004 Coll. on employment services as amended

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde047/22	**Course title:** Labour Market and Employment Policy

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar,
face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, instruction), Dialogic (interview, discussion, colloquium, brainstorming), Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for passing the subject: Completing the subject ends with an assessment. In the course of the course, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at the seminars, which will be solved continuously, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject is finished with the presentation and defense of the developed unemployment solution project, or the setting of labor market measures in the selected region of the Slovak Republic in various contexts (marginalized region, infrastructure, position of employers, employees, state and non-governmental organizations operating in the region, etc.). The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:

After completing the subject, the student should be able to understand the issues of the labor market, its laws, specifics, types, types and define and understand the position of employment policy in the system of social policy and its connection with economic policy in Slovakia and the EU. The student should know the history of employment policy in the Slovak and European context and understand various theories of unemployment and their influence on current employment policy with an emphasis on new possibilities of applying various measures to improve the situation on the labor market. Thanks to this, the student should be able to analyze the current situation on the labor market and should be able to identify the causes of unemployment and look for optimal solutions to reduce it in the labor market and set such employment policy measures that will be effective in solving disproportions in the labor market (in the national , but also on a regional scale). He should be able to apply this also on the basis of the ability to analyze realized and implementing programs, projects and programs for the given issue. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Labor market (typology and segmentation of the labor market, disproportions, marginalization in the labor market and forecasting of development). Unemployment (theories of unemployment, classification of causes, factors affecting unemployment, options for solving unemployment in the context of valid legislation and practice). Employment policy (history, goals, functions, tools). EU employment policy (history, goals, strategies). Projects and programs within the EU and Slovakia in the field of employment policy application. Employment services in Slovakia (history, present, visions). Position and role of employers in the labor market. The theory of employment policy and the labor market reflects real practice Employment policy and research in the national and European context.

Recommended literature:

Mandatory literature:

DUDOVA, I., STANEK, V., et al. Social policy. . ed., Bratislava : WoltersKluwer, 20018. ISBN 978-80-8168-866-9 from p. 289-303 from p. 190-208, from p. 190-208

JUSKO, Peter – HALÁSKOVÁ, Renáta. Employment policy. 1st edition, Banská Bystrica: UMB PF Banská Bystrica, 2012. ISBN 978-80-557-0339-8

MAČKINOVÁ, Monika: Long-term unemployment and its impact on reduction of social status of citizen. In: Visualization of social work 2 [electronic resource]. - Sládkovičovo : Vysoká škola Danubius, 2016. – S. 20-38 [CD-ROM]. - ISBN 978-80-8167-053-4

Recommended reading:

MAČKINOVÁ, Monika: The present state of migration and the applicability of migrants and foreigners in the Slovak labor market. In: Visualization of social work 4: collection of contributions from the conference that took place on 25/05/2018 in the Danubius University building in Sládkovičov. - Sládkovičovo: Danubius University, 2018. - S. 23-37. – ISBN 978-80-8167-066-4

MAČKINOVÁ, Monika - ŠTIAVNICKÁ, Dagmar : Lowered social status through long term unemployment = Loweredsocial status through long term unemployment. In: Impacts of the economic crisis on the quality of life, health and social sphere: quality of life and health, volunteering, marginalized groups, impacts of the economic crisis, part 1 [electronic resource]. - Prešov: Institute of Social Sciences and Health bl.P.P. Gojdiča, 2013. - S. 379-392 [CD-ROM]. – ISBN 978-80-89464-23-4
KUCHAŘ, Pavel - VASKA, Ladislav (eds.). Regional Aspects of Unemployment in the Czech Republic and Slovakia. 1 st. ed., Ústí nad Labem : JanEvangelistaPurkyněUniversity, 2013. ISBN 978-80-7414-674-9
COOK, Pavel. Labor market. Sociological analysis. 1st edition, Prague: Karolinum, 2007. ISBN 978-80-246-1383-3
MARES, Petr. Unemployment as a social problem. 3rd diff. publisher, Prague: SLON, 2002. ISBN 80-86429-08-3
LISÝ, Ján. State versus market. KeynesversusFriedman? 1st edition, Bratislava: ELITA, 1991. ISBN 80-85323-08-7
RIEVAJOVÁ, Eva et al.: Employment theory and policy. 1st ed., Bratislava: EKONÓM Publishing House, 2003. ISBN 80-225-2263-5
Act of the NR SR no. 5/2004 Coll. on employment services as amended

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde007/25	Making and Presentantion of Scholarly Text

Educational activities:
Type of activities: practicals / seminar
Number of hours:
per week: 2 **per level/semester:** 24s / 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours a week in the form of a seminar, face-to-face and 24 hours of exercises in a block. Face-to-face, remote, combined method.
Student workload: 2 hours of seminar per week x 11 weeks. A total of 22 hours per semester + 24 hours of exercises in a block. Preparation for interim assessment 20 hours, preparation of final work 14 hours. A total of 80 hours
Educational methods: Several methods of working with professional text are used in teaching, such as content analysis of professional text, work with samples from various scientific disciplines, work with professional concepts. Monological methods are also used, such as briefings and lectures, dialogic methods in which individual examples of professional texts are discussed and student assignments are developed, guided self-study and work in small groups, the aim of which is to analyze the content, prepare a presentation, and jointly and individually solve tasks.

Number of credits: 3

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:
Conditions for passing the subject:The subject is completed by completing the assigned tasks at the seminar (20 points), participating in the training of presentation skills (20 points), drawing up a final thesis (30) and presenting it (30).
To get an A rating, you need to get at least 91 points, to get a B rating it is necessary to get at least 81 points, to get a C rating it is necessary to get at least 73 points, to get a D rating it is necessary to get at least 66 points, to get an E rating it is necessary to get at least 60 points. A-excellent performance, the student masters and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but he does not know how to apply them in practice, D- sufficient performance, the student learned only the basic principles of project preparation and solution, he does not know how to apply them in practice, E -enough, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.
Learning outcomes:
Learning objectives and outcomes:

The student can work with professional text at the level of the recipient as well as its creator. Acquires and develops the skills and competences of understanding and creating a professional text in written and verbal form He can express and present ideas in different presentation forms for different auditoriums.The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures, and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. He knows and understands the theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate expert opinions with experts. The student can solve problems, coordinate procedures in teams and independently and responsibly make decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate expert opinions with experts. He has a deep and transversal knowledge in a specialized field, including knowledge of contexts and relationships related to the field.
As part of education, we will place emphasis on the "Concept of Social Responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which reflects the growing recognition of the need to ensure ecosystem health, social justice and good organizational management. We will place emphasis on accountability, transparency, ethical behaviour, respect for the interests of stakeholders, compliance with the law (compliance) as well as the protection and respect of human rights.

Learning outcomes:

The student can work with professional text at the level of the recipient as well as its creator. Acquires and develops the skills and competences of understanding and creating a professional text in written and verbal form He can express and present ideas in different presentation forms for different auditoriums.The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures, and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. He knows and understands the theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate expert opinions with experts. The student can solve problems, coordinate procedures in teams and independently and responsibly make decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate expert opinions with experts. He has a deep and transversal knowledge in a specialized field, including knowledge of contexts and relationships related to the field.

Class syllabus:

Work with professionaltexts : identification of the logical structure of the construction of the professional text.
Use of adequate professional terminology.
Identification of the essential contents of the scientific literature.
Creating brief summaries of ideas, concepts and expert texts.
Comprehensible and comprehensive expression of ideas in written form.
Personal verbal presentation of professional and scientific materials in various forms (paper, poster, lecture, workshop, panel, discussion,...).
Basic types of professional auditorium (seminar, symposium, conference, congress).
Coping with difficult situations during a presentation.
Personal preparation for the presentation.

Recommended literature:

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 78

A	ABS	B	C	D	E	FX
76,92	0,0	20,51	0,0	0,0	0,0	2,56

Lecturers: prof. PhDr. Jozef Leikert, PhD., doc. PhDr. Pavol Kopinec, PhD.

Last change: 06.08.2025

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde060/22	Management in Nonprofit Organisations

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. Preparation for the final exam 30 hours. A total of 72 hours.
Educational methods: 1. Dialogic (interview, discussion of a selected topic, colloquium, brainstorming), 2. Situational (case studies, work in small groups, individual and group problem solving), 3. Guided self-study (work with text, content analysis)).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The course is completed with an assessment. During the semester, they work under the guidance of a teacher and at the end of the semester they present their organization in a power-point. The other students, according to the predetermined evaluation form, make a presentation of the opposition and give feedback to the presenter. In the middle of the semester, the teacher evaluates the student's work based on the documents sent by email with a maximum of 50 points, and at the end of the semester, another 50 points for the final presentation.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures for solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
The student acquires the skill to work actively with legislative documents, and can implement them into a specific managerial skill. He applies the knowledge from the subject Management in social

work to building a fictitious organization so that, if necessary, he will be able to establish and start running the organization after completing his studies. The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

Class syllabus:

During the semester, students work systematically under the guidance of a teacher and build a fictitious non-profit organization.

According to legislative standards, they will decide what type of organization it will be, draw up a charter, adapt the mission of the organization, its goals, the main program of the organization, the organizational structure, the tasks of social workers, draw up an annual plan, establish control mechanisms and prepare management tools. in the field of management of employees, volunteers and fundraisers.

The entire teaching process takes place in a participatory manner.

Recommended literature:

MAČKINOVÁ, Monika - GAŽOVÁ, Zuzana: Management and communication in social work. - 1st ed. - Bratislava : Slovak Medical University, 2014. - 137 p. ISBN 978-80-89702-04-6

MAČKINOVÁ, Monika – KOPINEC, Pavol. Tools of communication in the presentation, promotion and advertising of non-governmental non-profit organizations. Sládkovičovo : Danubius University, 2018. ISBN 978-80-8167-065-7

Recommended reading:

MÓZEŠOVÁ, Kristína – KOPINEC, Pavol. Cooperation of state and non-governmental sector entities in the rehabilitation of the family environment. In: Cooperation in social work. - Hradec Králové : Gaudeamus, 2013. ISBN 978-80-7435-259-1

BELOHLÁVEK, František. How to manage and lead people. Brno: Computer Press, 2003. ISBN 80-7226-840-6

DONNELLY, James H. et al. Management. Prague: Gradapublishing, 2000. ISBN 80-7169-422-3

SEDLÁK, Mikuláš. Management. Bratislava: Elita, 2000. ISBN 80-8044-015-8

VÍTEK, Miloš - VÍTKOVA, Marcela. Management System approach. Hradec Králové : Gaudeamus, 2007. ISBN 978-80-7041-872-7

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Katarína Čavojská, PhD.

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde060/22	Management in Nonprofit Organisations

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. Preparation for the final exam 30 hours. A total of 72 hours.
Educational methods: 1. Dialogic (interview, discussion of a selected topic, colloquium, brainstorming), 2. Situational (case studies, work in small groups, individual and group problem solving), 3. Guided self-study (work with text, content analysis)).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The course is completed with an assessment. During the semester, they work under the guidance of a teacher and at the end of the semester they present their organization in a power-point. The other students, according to the predetermined evaluation form, make a presentation of the opposition and give feedback to the presenter. In the middle of the semester, the teacher evaluates the student's work based on the documents sent by email with a maximum of 50 points, and at the end of the semester, another 50 points for the final presentation.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures for solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
The student acquires the skill to work actively with legislative documents, and can implement them into a specific managerial skill. He applies the knowledge from the subject Management in social

work to building a fictitious organization so that, if necessary, he will be able to establish and start running the organization after completing his studies. The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

Class syllabus:

During the semester, students work systematically under the guidance of a teacher and build a fictitious non-profit organization.

According to legislative standards, they will decide what type of organization it will be, draw up a charter, adapt the mission of the organization, its goals, the main program of the organization, the organizational structure, the tasks of social workers, draw up an annual plan, establish control mechanisms and prepare management tools. in the field of management of employees, volunteers and fundraisers.

The entire teaching process takes place in a participatory manner.

Recommended literature:

MAČKINOVÁ, Monika - GAŽOVÁ, Zuzana: Management and communication in social work. - 1st ed. - Bratislava : Slovak Medical University, 2014. - 137 p. ISBN 978-80-89702-04-6

MAČKINOVÁ, Monika – KOPINEC, Pavol. Tools of communication in the presentation, promotion and advertising of non-governmental non-profit organizations. Sládkovičovo : Danubius University, 2018. ISBN 978-80-8167-065-7

Recommended reading:

MÓZEŠOVÁ, Kristína – KOPINEC, Pavol. Cooperation of state and non-governmental sector entities in the rehabilitation of the family environment. In: Cooperation in social work. - Hradec Králové : Gaudeamus, 2013. ISBN 978-80-7435-259-1

BELOHLÁVEK, František. How to manage and lead people. Brno: Computer Press, 2003. ISBN 80-7226-840-6

DONNELLY, James H. et al. Management. Prague: Gradapublishing, 2000. ISBN 80-7169-422-3

SEDLÁK, Mikuláš. Management. Bratislava: Elita, 2000. ISBN 80-8044-015-8

VÍTEK, Miloš - VÍTKOVA, Marcela. Management System approach. Hradec Králové : Gaudeamus, 2007. ISBN 978-80-7041-872-7

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde057/22	Management in Social Work

Educational activities:
Type of activities: lecture + seminar
Number of hours:
per week: 3 **per level/semester:** 39
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours a week in the form of lectures, and 1 hour a week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2 hours of lecture per week x 11 weeks + 1 hour seminar per week x 11 weeks. A total of 33 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 88 hours.
Education methods: Monological (lectures, instruction), Dialogic (interview, discussion), Situational (case studies), Practical methods (method simulation), Guided self-study (work with text, content analysis)

Number of credits: 4

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The subject is completed by an exam. During the semester, students take two written mid-term tests, each of which has a maximum value of 20 points. The final exam is written or oral and is worth 60 points. Credits will not be awarded to a student who scores less than 12 points on any midterm test. To obtain an A rating, it is necessary to obtain at least 91 points, to obtain a B rating at least 81 points, for a C rating at least 73 points, for a D rating at least 66 points and for an E rating at least 60 points. A-excellent performance, the student knows/controls/ creates/ critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D-sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
The main educational output is the student's schematically arranged and systematic knowledge of the basics of management and the possibility of applying some elements to the management of a socially oriented organization. The student should gain an overview of what management procedures lead to more efficient management of the organization, should learn to use strategic

planning, use creative group decision-making techniques, should know how to organize work as well as set objective criteria for evaluation and control.
Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Characteristics of management, history, approaches in management. Managerial decision-making, its types, decision-making process, group decision-making and creative decision-making techniques.
Planning, its elements, types of decision-making and its importance.
Strategic planning, its meaning, mission of the organization, goals and their classification, planning process, application.
Organizational structure, types of organizational structures and work organization, formalization and specialization. Checking, its characteristics and types, criteria and indicators.
Motivating people. People management, approaches and styles. Management of working groups.
Human resource Management. Organizational changes.

Recommended literature:

MAČKINOVÁ, Monika - GAŽOVÁ, Zuzana: Management and communication in social work. - 1st ed. - Bratislava : Slovak Medical University, 2014. - 137 p.
ISBN 978-80-89702-04-6
MAČKINOVÁ, Monika : Management of care in social service homes
In: Opieka, edukacja, profilaktyka i resocjalizacjawyzwaniadlateorii i praktykipedagogicznej. – Lubin : UczelniaZawodowaZagłębiaMiedziowego, 2013. - S. 139-156. - ISBN 978-83-926634-6-1
Recommended reading:
MAČKINOVÁ, Monika [UKOPDSOC] (50%) - Zámková, Věra (50%): Manager versus leadership. In: DiewirtschaftlicheEntwicklungeuropäischerRegionen in der Ausbildungs- undArbeitsmarktpolitik : ÜbergängeundStrategien 10. - Pécs : MapsConsulting, 2019. - S. 6-14. - ISBN 978-615-00-5088-1
MAČKINOVÁ, Monika [UKOPDSOC] (50%) - Musilová, Eva [UKOTVKKA] (50%): The position of the manager at the social services. In: Economics and Management in Health and Social Services [electronic resource]. - Prague: University of Applied Psychology, 2013. - S. 83-88 [CD-ROM]. - ISBN 978-80-87871-00-3
MAČKINOVÁ, Monika - Keketiová, Jana: Care management of social service facilities in Slovakia and Austria. In: Vyšehrad meeting 1: social services as a pillar of European society [electronic resource]. - Nitra: Department of Social Work and Social Sciences UKF, 2013. - S. 519-531 [CD-ROM]. - ISBN 978-80-558-0463-7

MAČKINOVÁ, Monika: Methods of education and development of workers in the work process [electronic document] = Methods of education and development of workers in the work process. In: Review of social sciences and humanities [electronic document]. - Year 8, no. 1 (2020), p. [1-11] [online]. - ISSN (online) 1339-259X

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 26.08.2025

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde057/22	Management in Social Work

Educational activities:
Type of activities: lecture + seminar
Number of hours:
per week: 3 **per level/semester:** 39
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours a week in the form of lectures, and 1 hour a week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2 hours of lecture per week x 11 weeks + 1 hour seminar per week x 11 weeks. A total of 33 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 88 hours.
Education methods: Monological (lectures, instruction), Dialogic (interview, discussion), Situational (case studies), Practical methods (method simulation), Guided self-study (work with text, content analysis)

Number of credits: 4

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The subject is completed by an exam. During the semester, students take two written mid-term tests, each of which has a maximum value of 20 points. The final exam is written or oral and is worth 60 points. Credits will not be awarded to a student who scores less than 12 points on any midterm test. To obtain an A rating, it is necessary to obtain at least 91 points, to obtain a B rating at least 81 points, for a C rating at least 73 points, for a D rating at least 66 points and for an E rating at least 60 points. A-excellent performance, the student knows/controls/ creates/ critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D-sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
The main educational output is the student's schematically arranged and systematic knowledge of the basics of management and the possibility of applying some elements to the management of a socially oriented organization. The student should gain an overview of what management procedures lead to more efficient management of the organization, should learn to use strategic

planning, use creative group decision-making techniques, should know how to organize work as well as set objective criteria for evaluation and control.
Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Characteristics of management, history, approaches in management. Managerial decision-making, its types, decision-making process, group decision-making and creative decision-making techniques.
Planning, its elements, types of decision-making and its importance.
Strategic planning, its meaning, mission of the organization, goals and their classification, planning process, application.
Organizational structure, types of organizational structures and work organization, formalization and specialization. Checking, its characteristics and types, criteria and indicators.
Motivating people. People management, approaches and styles. Management of working groups.
Human resource Management. Organizational changes.

Recommended literature:

MAČKINOVÁ, Monika - GAŽOVÁ, Zuzana: Management and communication in social work. - 1st ed. - Bratislava : Slovak Medical University, 2014. - 137 p.
ISBN 978-80-89702-04-6
MAČKINOVÁ, Monika : Management of care in social service homes
In: Opieka, edukacja, profilaktyka i resocjalizacjawyzwaniadlateorii i praktykipedagogicznej. – Lubin : UczelniaZawodowaZagłębiaMiedziowego, 2013. - S. 139-156. - ISBN 978-83-926634-6-1
Recommended reading:
MAČKINOVÁ, Monika [UKOPDSOC] (50%) - Zámková, Věra (50%): Manager versus leadership. In: DiewirtschaftlicheEntwicklungeuropäischerRegionen in der Ausbildungs- undArbeitsmarktpolitik : ÜbergängeundStrategien 10. - Pécs : MapsConsulting, 2019. - S. 6-14. - ISBN 978-615-00-5088-1
MAČKINOVÁ, Monika [UKOPDSOC] (50%) - Musilová, Eva [UKOTVKKA] (50%): The position of the manager at the social services. In: Economics and Management in Health and Social Services [electronic resource]. - Prague: University of Applied Psychology, 2013. - S. 83-88 [CD-ROM]. - ISBN 978-80-87871-00-3
MAČKINOVÁ, Monika - Keketiová, Jana: Care management of social service facilities in Slovakia and Austria. In: Vyšehrad meeting 1: social services as a pillar of European society [electronic resource]. - Nitra: Department of Social Work and Social Sciences UKF, 2013. - S. 519-531 [CD-ROM]. - ISBN 978-80-558-0463-7

MAČKINOVÁ, Monika: Methods of education and development of workers in the work process [electronic document] = Methods of education and development of workers in the work process. In: Review of social sciences and humanities [electronic document]. - Year 8, no. 1 (2020), p. [1-11] [online]. - ISSN (online) 1339-259X

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 26.08.2025

Approved by: prof. PhDr. Ladislav Vaska, PhD.

STATE EXAM DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPšt024/19	**Course title:** Management in Social Work
Number of credits: 6	
Educational level: II.	

Course requirements:

State exam in the field of theoretical knowledge in the field of management in social work.
The rating is given on a scale:
A (excellent – excellent results),
B (very good – above average standard),
C (good – normal reliable work),
D (satisfactory – acceptable results),
E (sufficient – the results meet the minimum criteria),
Fx (not enough - more extra work required)
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:

The aim of the state exam is to verify the student's competence
The graduate can formulate information about the process and results of solving tasks, communicate professional opinions with experts, can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. The graduate is ready to take responsibility for his activities and decisions, taking into account wider social consequences. can actively acquire new knowledge and information, integrate and use them in applications for the development of the field.

Class syllabus:

Characteristics of management, historical context and connections with the development of social work. Characteristics of individual management functions (planning, control, organizing and leading people) and the implementation of decision-making processes in the management of a social organization. Relevant legislative standards, construction of social organization, strategic management of human resources.. Organizational culture and development of workers. Development and education strategy. Project planning in the context of organizational management. Concept, subject, functions, sources and scope of labor law, principles of labor law, classification of labor relations. Historical and theoretical contexts of supervision in social organizations, models and approaches in supervision. forms, types of supervision, possibilities of its use in the practice of a social worker. Community planning as a method of community work, as a process and goal. History of philanthropy and fundraising. Modern trends in fundraising and their creation. Historical and theoretical starting points of corporate social policy. Model of the structure of corporate social

policy. Goals, functions and principles of corporate social policy. Social climate in the company. Corporate culture vs. corporate social policy. Connection of corporate social policy and social work.

State exam syllabus:

Recommended literature:

MAČKINOVÁ, Monika - GAŽOVÁ, Zuzana: Management and communication in social work. - 1st ed. - Bratislava : Slovak Medical University, 2014. - 137 p.
ISBN 978-80-89702-04-6
MAČKINOVÁ, Monika : Management of care in social service homes
In: Opieka, edukacja, profilaktyka i resocjalizacjawyzwaniadlateorii i praktykipedagogicznej. – Lubin : UczelniaZawodowaZagłębiaMiedziowego, 2013. - S. 139-156. - ISBN 978-83-926634-6-1
MAČKINOVÁ, Monika [UKOPDSOC] (50%) - Zámková, Věra (50%): Manager versus leadership. In: DiewirtschaftlicheEntwicklungeuropäischerRegionen in der Ausbildungs- undArbeitsmarktpolitik : ÜbergängeundStrategien 10. - Pécs : MapsConsulting, 2019. - S. 6-14. - ISBN 978-615-00-5088-1
MAČKINOVÁ, Monika [UKOPDSOC] (50%) - Musilová, Eva [UKOTVKKA] (50%): The position of the manager at the social services. In: Economics and Management in Health and Social Services [electronic resource]. - Prague: University of Applied Psychology, 2013. - S. 83-88 [CD-ROM]. - ISBN 978-80-87871-00-3
MAČKINOVÁ, Monika - Keketiová, Jana: Care management of social service facilities in Slovakia and Austria. In: Vyšehrad meeting 1: social services as a pillar of European society [electronic resource]. - Nitra: Department of Social Work and Social Sciences UKF, 2013. - S. 519-531 [CD-ROM]. - ISBN 978-80-558-0463-7
MAČKINOVÁ, Monika: Methods of education and development of workers in the work process [electronic document] = Methods of education and development of workers in the work process. In: Review of social sciences and humanities [electronic document]. - Year 8, no. 1 (2020), p. [1-11] [online]. - ISSN (online) 1339-259X
BOTTING-HERBST, Nina. - NORTON, Michael. TheCompleteFundraisingHandbook. London : DSC, 2012. ISBN 9781906294571
BOUKAL, Petr. Fundraising for non-profit organizations. Prague: GradaPublishing, 2013. ISB N 978-80-247-4487-2
CARROLL, Michael – THOLSTRUPOVÁ, Margaret (eds.) Integrative approaches to supervision. 1st edition, Prague: TRITON, 2004. ISBN 80-7254-582-5
ČUNDERLÍK, Dušan. Management of corporate activities. 1st edition, Bratislava: EPOS, 1998. ISBN 80-8057-006-X
HAWKINS, Peter - SMITH, Nick. Coaching, Mentoring and Organizational Consultancy. Supervision and Development. 1st ed., Berkshire& New York : OpenUniversity Press, 2006. ISBN 0-335-21815-6
HAVRDOVÁ, Zuzana et al. Cultural organization and supervisors in mutual interaction. 1st edition, Prague: FHS UK in Prague, 2011. ISBN 978-80-87398-14-2
HENDERSON, Paul. - THOMAS, N. David. Community work skills in neighbourhoods. 3rd edition, Nitra: Community Development Center. 2007. ISBN 978-80-969638-4-3
HRONÍK, František. Development and training of employees. Prague: Grada, 2007. ISBN 978-80-247-1457-8.
KOUBEK, Jozef. Human resource management. Prague: Manažment Press, 1997. ISBN 80-85943-51-4
SEDLÁK, M. Management. Bratislava: Elita, 2000. ISBN 80-8044-015-8

STACKE, Édouard. Coaching for managers and corporate teams. Prague: Grada, 2005. ISBN 80-247-0937-6.
THURZOVA, Marta. Basics of labor law. Šamorín : HEURÉKA, 2013. ISBN 978-80-89122-93-6
WEINSTEIN, Stanley. TheCompleteGuide to Fundraising Management. 3rd edition New Jersey : John Wiley and Sons, 2009. ISBN 9780470375068

Last change: 17.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde058/22	Managerial Roles and Skills

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 24s
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
24 hours in the form of social-psychological training in a block,
Face-to-face, remote and combined method.
Student workload:
24 hours; face-to-face and 20 hours of preparation for continuous assessment; A total of 44 hours of student work.
Education methods: e.g. discussion of the discussed topic; work in small groups; problem solving of tasks... problem methods, staging methods

Number of credits: 4

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The subject is completed by completing all activities during the block. Completion of the course ends with an assessment.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. Credits will not be awarded to a student who misses more than 3 hours of practice.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
The subject is completed by completing all activities during the block. Completion of the course ends with an assessment.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. Credits will not be awarded to a student who misses more than 3 hours of practice.

A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Class syllabus:

Learning outcomes:
Goals and outcomes of education:
The student will acquire knowledge crucial for management, acquire selected managerial skills
The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Recommended literature:

Mandatory literature:
MAČKINOVÁ, Monika - GAŽOVÁ, Zuzana: Management and communication in social work. - 1st ed. - Bratislava : Slovak Medical University, 2014. - 137 p.
ISBN 978-80-89702-04-6
MAČKINOVÁ, Monika [UKOPDSOC] (100%) : Employee training [electronic document] = Employeetraining UKOVO2020 In: Revue social sciences and humanities [electronic document]. - Year 7, no. 3 (2019), p. [1-15] [online]. - ISSN (online) 1339-259X
Recommended reading:
MAČKINOVÁ, Monika: Methods of education and development of workers in the work process [electronic document] = Methods of education and development of workers in the work process. In: Review of social sciences and humanities [electronic document]. - Year 8, no. 1 (2020), p. [1-11] [online]. - ISSN (online) 1339-259X
ŠULER, Oldřich. Can you handle management roles? Prague: Computer Press, 2002. ISBN 80-7226-702-7.
CHRISLIP, David - LARSON, Carl E.. CollaborativeLeadership. San Francisco : Jossey-Bass, 1994. ISBN 0-7879-0003-6.
KOTTER, John P. Leading Change. Cambridge: Harvard Business School press, 1996. ISBN 0-97584-747-1.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde058/22	Managerial Roles and Skills

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 24s
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
24 hours in the form of social-psychological training in a block,
Face-to-face, remote and combined method.
Student workload:
24 hours; face-to-face and 20 hours of preparation for continuous assessment; A total of 44 hours of student work.
Education methods: e.g. discussion of the discussed topic; work in small groups; problem solving of tasks... problem methods, staging methods

Number of credits: 4

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The subject is completed by completing all activities during the block. Completion of the course ends with an assessment.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. Credits will not be awarded to a student who misses more than 3 hours of practice.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
The subject is completed by completing all activities during the block. Completion of the course ends with an assessment.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. Credits will not be awarded to a student who misses more than 3 hours of practice.

A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Class syllabus:

Learning outcomes:
Goals and outcomes of education:
The student will acquire knowledge crucial for management, acquire selected managerial skills
The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Recommended literature:

Mandatory literature:
MAČKINOVÁ, Monika - GAŽOVÁ, Zuzana: Management and communication in social work. - 1st ed. - Bratislava : Slovak Medical University, 2014. - 137 p.
ISBN 978-80-89702-04-6
MAČKINOVÁ, Monika [UKOPDSOC] (100%) : Employee training [electronic document] = Employeetraining UKOVO2020 In: Revue social sciences and humanities [electronic document]. - Year 7, no. 3 (2019), p. [1-15] [online]. - ISSN (online) 1339-259X
Recommended reading:
MAČKINOVÁ, Monika: Methods of education and development of workers in the work process [electronic document] = Methods of education and development of workers in the work process. In: Review of social sciences and humanities [electronic document]. - Year 8, no. 1 (2020), p. [1-11] [online]. - ISSN (online) 1339-259X
ŠULER, Oldřich. Can you handle management roles? Prague: Computer Press, 2002. ISBN 80-7226-702-7.
CHRISLIP, David - LARSON, Carl E.. CollaborativeLeadership. San Francisco : Jossey-Bass, 1994. ISBN 0-7879-0003-6.
KOTTER, John P. Leading Change. Cambridge: Harvard Business School press, 1996. ISBN 0-97584-747-1.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde017/25	Master Thesis Seminar

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
Type, scope and method of educational activities: 2 hours seminar/week; a total of 22 hours per semester, attendance method.
Student workload:
2 hours of seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 20 hours. A total of 62 hours.
Education methods: monologic presentation of the subject matter, discussion of the discussed topic; application of theoretical knowledge on practical examples.Approximate student workload - direct participation in classes

Number of credits: 3

Recommended semester: 2.

Educational level: II.

Prerequisites:

Course requirements:

Learning outcomes:
Goals and outcomes of education:
The student will acquire theoretical knowledge in the field of the process of preparation and creation of a diploma thesis, mastering the methodology of processing a diploma thesis. He can correctly handle professional texts by authors.
The student:
• Will be able to analyze scientific literature,
• He will be able to assess the theoretical and practical aspects of the chosen thesis problem
• He will be able to use legal documents in the preparation of his thesis
• Will be able to use foreign language literature
• Will be able to plan and implement the research part of the thesis in the area of focus/specialization of the problem in social work.

Class syllabus:
Reasons for writing a thesis.
Thesis requirements
. Topic of the thesis, objective of the thesis, research objective of DP.
Content structure of DP. Schedule of activities.
Bibliography; information and bibliographic research; bibliographical selection.
Research, preliminary research, research.

Processing of results.
Compiling the work, writing the text.
Preparation of the final version of the work.
Preparation for defense.
Preparation of the thesis presentation.

Recommended literature:

KIMLICKA, Štefan. How to cite and create bibliographic reference lists according to ISO 690 standards for both "classical" and electronic sources. Bratislava: Stimul, 2002. ISBN 80-88982-57-X.
GREENHALGH, Trisha. How to work with a scientific publication. Prague: Grada, 2003. ISBN 80-247-0310-6.
Recommended literature KATUŠCÁK, Dušan. How to write university and qualification theses. Nitra: Enigma, 2007. ISBN 8089132454
:
MEŠKO, Dušan - KATUŠČÁK, Dušan – FINDRA, Ján. Academic Handbook. Martin : Osveta, 2013. ISBN 978-80-80633-92-9
ISO STN 690 (2012)
Internet sources:
tlib.cvtisr.sk/archiv/2013/2/citovanie-a-odkazovanie-na-pouzite-zdroje-podla-novehostandardu-iso-690-2010-cast-1-tvorba-bibliografickych-odkazov.html?page_id=2457 http :// www.culture.gov.sk/extdoc/5831/Zakon_185_2015_Copyright Act.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 47

A	ABS	B	C	D	E	FX
57,45	0,0	40,43	0,0	0,0	0,0	2,13

Lecturers: doc. PhDr. Pavol Kopinec, PhD.

Last change: 06.08.2025

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde014/22	Mathematical Methods of Statistics

Educational activities:
Type of activities: practicals + seminar
Number of hours:
per week: 3 **per level/semester:** 39
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
: 1 hour weekly seminar, 2 hour weekly exercise
face-to-face, remote and combined form.
Student workload: 2 hours of lecture per week x 11 weeks + 1 hour seminar per week x 11 weeks. A total of 33 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 88 hours.
Education methods: theoretical foundations of the concepts covered, practical demonstration of the use of software tools; individual work on examples, use of available software for learned statistical terms; establishment and verification of hypotheses for research tasks. Approximate student workload - direct participation in classes

Number of credits: 3

Recommended semester: 2.

Educational level: II.

Prerequisites:

Course requirements:
Completing the subject ends with an assessment. During the semester, the student has the opportunity to obtain 50 points on the basis of completed tasks assigned at seminars and exercises, which will be continuously solved and evaluated. To participate in the final evaluation, it is necessary to obtain at least 36 points from the interim evaluation.
The subject is completed with a practical output - the processing of a research investigation using mathematical and statistical methods from the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 50 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Goals and outcomes of education:

After completing the subject, the student should master the mathematical and statistical methods used in testing statistical hypotheses. He should understand and be able to apply knowledge from inductive statistics in research studies. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Basics of probability (random variable, probability distributions). Inductive statistics (basic principles).
Statistical hypothesis testing.
Methods of inductive statistics
Univariate inductive statistics (normality tests, univariate t-test, chi-square goodness-of-fit test).
Two-dimensional inductive statistics (two-dimensional t-test, one-factor analysis of variance, correlation coefficients, chi-square test of independence, kappa, Fisher's exact test).
Multivariate inductive statistics (multiple regression, general linear models, MANOVA, MANCOVA)

Recommended literature:
Mandatory literature:
DISMAN, Miloslav. How sociological knowledge is produced. Prague: Karolinum, 2002. ISBN 80-246-0139-7.
WSÓLOVÁ, Ladislava, WIMMEROVÁ, Soňa. Basics of statistics in biomedical sciences. In: ČIŽNÁR, Ivan. Basics of scientific research, Bratislava 2012, ISBN 978-80-89352-68-5, p. 53 – 72
Recommended reading:
HENDL, Jan. Overview of statistical data processing methods. 1st edition, Prague: Portal, 2004. ISBN – 80-7178-820-1
PUNCH, Keith. Fundamentals of quantitative research. 1st edition, Prague: Portal, 2008. ISBN 978-80-7367-381-9.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 76

A	ABS	B	C	D	E	FX
42,11	0,0	40,79	11,84	1,32	0,0	3,95

Lecturers: PhDr. Martina Čierna, PhD.

Last change: 26.08.2025

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde014/22	Mathematical Methods of Statistics

Educational activities:
Type of activities: practicals + seminar
Number of hours:
per week: 3 **per level/semester:** 39
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
: 1 hour weekly seminar, 2 hour weekly exercise
face-to-face, remote and combined form.
Student workload: 2 hours of lecture per week x 11 weeks + 1 hour seminar per week x 11 weeks. A total of 33 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 88 hours.
Education methods: theoretical foundations of the concepts covered, practical demonstration of the use of software tools; individual work on examples, use of available software for learned statistical terms; establishment and verification of hypotheses for research tasks. Approximate student workload - direct participation in classes

Number of credits: 3

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:
Completing the subject ends with an assessment. During the semester, the student has the opportunity to obtain 50 points on the basis of completed tasks assigned at seminars and exercises, which will be continuously solved and evaluated. To participate in the final evaluation, it is necessary to obtain at least 36 points from the interim evaluation.
The subject is completed with a practical output - the processing of a research investigation using mathematical and statistical methods from the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 50 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Goals and outcomes of education:

After completing the subject, the student should master the mathematical and statistical methods used in testing statistical hypotheses. He should understand and be able to apply knowledge from inductive statistics in research studies. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Basics of probability (random variable, probability distributions). Inductive statistics (basic principles).
Statistical hypothesis testing.
Methods of inductive statistics
Univariate inductive statistics (normality tests, univariate t-test, chi-square goodness-of-fit test).
Two-dimensional inductive statistics (two-dimensional t-test, one-factor analysis of variance, correlation coefficients, chi-square test of independence, kappa, Fisher's exact test).
Multivariate inductive statistics (multiple regression, general linear models, MANOVA, MANCOVA)

Recommended literature:
Mandatory literature:
DISMAN, Miloslav. How sociological knowledge is produced. Prague: Karolinum, 2002. ISBN 80-246-0139-7.
WSÓLOVÁ, Ladislava, WIMMEROVÁ, Soňa. Basics of statistics in biomedical sciences. In: ČIŽNÁR, Ivan. Basics of scientific research, Bratislava 2012, ISBN 978-80-89352-68-5, p. 53 – 72
Recommended reading:
HENDL, Jan. Overview of statistical data processing methods. 1st edition, Prague: Portal, 2004. ISBN – 80-7178-820-1
PUNCH, Keith. Fundamentals of quantitative research. 1st edition, Prague: Portal, 2008. ISBN 978-80-7367-381-9.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 76

A	ABS	B	C	D	E	FX
42,11	0,0	40,79	11,84	1,32	0,0	3,95

Lecturers: PhDr. Martina Čierna, PhD.

Last change: 26.08.2025

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde084/22	Media Ethics

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face/distance/combined
Student's workload: weeks 2x seminar hours per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. A total of 44 hours.
Methods of education: interview,. discussion of the discussed topic; work in small groups; problem solving tasks.

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. During the semester, the student has the opportunity to get 70 points on the basis of completed tasks assigned at the seminars, which will be continuously solved, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject ends with the presentation and defense of the developed project/program of a media nature in the context of media theory. The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
After completing the course, students will acquire basic knowledge of ethical principles in working with the media. They should be able to truthfully evaluate the situation and work with cases and social situations in a way that does not harm the client and apply moral values appropriately. After

completing the course, students should be able to critically reflect on the position of media in contemporary culture and apply ethical aspects of media practice.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
During the course, students will become familiar with important ethical principles and professional standards that they can use in social and media practice. Students will develop their knowledge of various theories and frameworks, learn about significant failures and mistakes in journalism, so that they understand the fundamental ethical issues they may encounter in journalism and social work. Individual knowledge will be linked to the work and evaluation of case studies of clients presented in selected media.

Recommended literature:
GLUCHMAN, V. Ethics in Slovakia. Bratislava: Hajko and Hajková, 2008. 184 p. ISBN 9788088700722
PLAISANCE, P. L. MediaEthics: KeyPrinciplesforResponsiblePractice, 2009.ISBN-13: 978-1412956857
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9.
Recommended reading:
ANZENBACHER, A. Introduction to ethics. Prague: Czech Catholic Publishing House, 1994. 292 p. ISBN 80 7113 1113
FINK, C. Media ethics. New York: McGraw-Hill College, 1988. 323 p. ISBN 0070209766
FOBEL, P. Applied ethics. Theoretical starting points and current trends. Martin: Honner, 2002. 124 p. ISBN 809683995
KANT, I. Critique of practical reason. Bratislava: Spektrum 1990. 178 p. ISBN 8021800518
MCBRIDE K., ROSENSTEEL, T. The New Ethics of Journalism: Principlesforthe 21st Century, 2013. ISBN-13: 978-1604265613
PLAISANCE, P. L. MediaEthics: KeyPrinciplesforResponsiblePractice, 2009.ISBN-13: 978-1412956857
REMIŠOVÁ, A. Codes of ethics. Bratislava: Ekonóm, 1998. 128 p. ISBN 80 225 09523
REMIŠOVÁ, A. (eds.). History of ethical thinking in Europe and the USA. 1st edition, Bratislava: Kalligram, 2008. ISBN 978-80-8101-103-0

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde084/22	Media Ethics

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face/distance/combined
Student's workload: weeks 2x seminar hours per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. A total of 44 hours.
Methods of education: interview,. discussion of the discussed topic; work in small groups; problem solving tasks.

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. During the semester, the student has the opportunity to get 70 points on the basis of completed tasks assigned at the seminars, which will be continuously solved, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject ends with the presentation and defense of the developed project/program of a media nature in the context of media theory. The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
After completing the course, students will acquire basic knowledge of ethical principles in working with the media. They should be able to truthfully evaluate the situation and work with cases and social situations in a way that does not harm the client and apply moral values appropriately. After

completing the course, students should be able to critically reflect on the position of media in contemporary culture and apply ethical aspects of media practice.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
During the course, students will become familiar with important ethical principles and professional standards that they can use in social and media practice. Students will develop their knowledge of various theories and frameworks, learn about significant failures and mistakes in journalism, so that they understand the fundamental ethical issues they may encounter in journalism and social work. Individual knowledge will be linked to the work and evaluation of case studies of clients presented in selected media.

Recommended literature:
GLUCHMAN, V. Ethics in Slovakia. Bratislava: Hajko and Hajková, 2008. 184 p. ISBN 9788088700722
PLAISANCE, P. L. MediaEthics: KeyPrinciplesforResponsiblePractice, 2009.ISBN-13: 978-1412956857
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9.
Recommended reading:
ANZENBACHER, A. Introduction to ethics. Prague: Czech Catholic Publishing House, 1994. 292 p. ISBN 80 7113 1113
FINK, C. Media ethics. New York: McGraw-Hill College, 1988. 323 p. ISBN 0070209766
FOBEL, P. Applied ethics. Theoretical starting points and current trends. Martin: Honner, 2002. 124 p. ISBN 809683995
KANT, I. Critique of practical reason. Bratislava: Spektrum 1990. 178 p. ISBN 8021800518
MCBRIDE K., ROSENSTEEL, T. The New Ethics of Journalism: Principlesforthe 21st Century, 2013. ISBN-13: 978-1604265613
PLAISANCE, P. L. MediaEthics: KeyPrinciplesforResponsiblePractice, 2009.ISBN-13: 978-1412956857
REMIŠOVÁ, A. Codes of ethics. Bratislava: Ekonóm, 1998. 128 p. ISBN 80 225 09523
REMIŠOVÁ, A. (eds.). History of ethical thinking in Europe and the USA. 1st edition, Bratislava: Kalligram, 2008. ISBN 978-80-8101-103-0

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde083/22	Media Marketing

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. Preparation for the final exam 30 hours. A total of 72 hours.
Educational methods: 1. Dialogic (interview, discussion of a selected topic, colloquium, brainstorming), 2. Situational (case studies, work in small groups, individual and group problem solving), 3. Guided self-study (work with text, content analysis)).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated.
The subject is completed at the end of the semester with a final seminar paper, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures for solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Students will learn to understand the economic factors of the media economy, they will also gain an overview of media development and current trends. Students will be able to develop a marketing plan using a wide range of media. They know and understand the theories, methods and procedures

that are used in the field, with possible application in science and research, they can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:
Integrated marketing communication
Marketing strategies and content creation
Advertising and the role of advertising in the media
Measurement, statistics and scaling in media (audits, rates, reach, frequency, audience measurement)
Work with the customer
Media brands and digital online media and social media management
Communication techniques and business analysis
Content marketing and marketing project

Recommended literature:
ČÁBYOVÁ, Ľ. Media marketing. Trnava: FMK UCM in Trnava, 2010. 126 pp., ISBN 978-80-8105-174-6z
KOPINEC, P. Social work, internet lifestyle and digital literacy. In: Social work. - Year 20, no. 5 (2020), p. [1-4]. - ISSN (print) 1213-6204
Recommended reading:
LABSKÁ, H. et al. Marketing communication. 1st ed. Bratislava: Ekonóm, 2014. 323 p. ISBN 978-80-225-3852-7
ARENS, W., SCHAEFER, D., & WEIGOLD, M.: Advertising. McGraw-Hill. New York, NY, 2012. ISBN-13: 978-0078028915
FREY, P. Marketing communication: new trends and their use. Management Press, 2005. 111 p. ISBN 80-7261-129-1
HALADA, J.; OSVALDOVA, B.; Practical encyclopedia of journalism and marketing communication. Prague: Libri, 2007. ISBN 978-80-7277-266-7
MACARTHY, A. 500 SocialMedia Marketing Tips: EssentialAdvice, Hints and Strategy for Business. CreateSpaceIndependentPublishingPlatform, 2018. 243 p. ISBN-13: 978-1983805912
PELSMACKER, P. Marketing communication. GradaPublishing, Prague, 2000. 600 pp., ISBN 80-247-0254-1
SMITH, P. Modern marketing. Prague: Computer Press, 2000. 518 pp., ISBN 80-7226-252-1

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde083/22	Media Marketing

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. Preparation for the final exam 30 hours. A total of 72 hours.
Educational methods: 1. Dialogic (interview, discussion of a selected topic, colloquium, brainstorming), 2. Situational (case studies, work in small groups, individual and group problem solving), 3. Guided self-study (work with text, content analysis)).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated.
The subject is completed at the end of the semester with a final seminar paper, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures for solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Students will learn to understand the economic factors of the media economy, they will also gain an overview of media development and current trends. Students will be able to develop a marketing plan using a wide range of media. They know and understand the theories, methods and procedures

that are used in the field, with possible application in science and research, they can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:
Integrated marketing communication
Marketing strategies and content creation
Advertising and the role of advertising in the media
Measurement, statistics and scaling in media (audits, rates, reach, frequency, audience measurement)
Work with the customer
Media brands and digital online media and social media management
Communication techniques and business analysis
Content marketing and marketing project

Recommended literature:
ČÁBYOVÁ, Ľ. Media marketing. Trnava: FMK UCM in Trnava, 2010. 126 pp., ISBN 978-80-8105-174-6z
KOPINEC, P. Social work, internet lifestyle and digital literacy. In: Social work. - Year 20, no. 5 (2020), p. [1-4]. - ISSN (print) 1213-6204
Recommended reading:
LABSKÁ, H. et al. Marketing communication. 1st ed. Bratislava: Ekonóm, 2014. 323 p. ISBN 978-80-225-3852-7
ARENS, W., SCHAEFER, D., & WEIGOLD, M.: Advertising. McGraw-Hill. New York, NY, 2012. ISBN-13: 978-0078028915
FREY, P. Marketing communication: new trends and their use. Management Press, 2005. 111 p. ISBN 80-7261-129-1
HALADA, J.; OSVALDOVA, B.; Practical encyclopedia of journalism and marketing communication. Prague: Libri, 2007. ISBN 978-80-7277-266-7
MACARTHY, A. 500 SocialMedia Marketing Tips: EssentialAdvice, Hints and Strategy for Business. CreateSpaceIndependentPublishingPlatform, 2018. 243 p. ISBN-13: 978-1983805912
PELSMACKER, P. Marketing communication. GradaPublishing, Prague, 2000. 600 pp., ISBN 80-247-0254-1
SMITH, P. Modern marketing. Prague: Computer Press, 2000. 518 pp., ISBN 80-7226-252-1

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde082/22	Media Project

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method.
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion, colloquium),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
: Completion of the course ends with an assessment. During the semester, the student has the opportunity to get 70 points on the basis of completed tasks assigned at the seminars, which will be continuously solved, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject ends with the presentation and defense of the developed project/program of a media nature in the context of media theory. The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:

Students will learn how to successfully complete a short socio-documentary film, news story, or photo documentary. They will learn to apply different types of short formats and storytelling options. They also receive feedback and critical insight during the creation and completion of their media work, either from experts or during a critical group discussion. Students will apply the experience gained during their studies with a focus on the social welfare of the client, the support of social and individual values and ethics in the social and media fields. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

: In this course, under professional supervision, students devote an entire semester to the creation and completion of one short socio-documentary film, news story (about an individual or a group) or the creation of a photographic documentary applying the acquired knowledge. Students work independently or work together in a joint team. The output forms part of the thesis and its goal is to document and point out current social problems and the need for their solution. In addition to traditional film approaches, innovative storytelling techniques will be welcomed (online documentaries, hybrid approaches combining fiction, graphics and literature, webisodes, animations and other experimental techniques).

Recommended literature:

NICHOLS, B. Introduction to documentary film. 1st ed. Prague: Academy of Performing Arts in Prague, 2010. ISBN 978-80-7331-181-0

BORDWELL, D.-THOMPSON, K. The art of film: an introduction to the study of form and style. 1st ed. Prague: NakladaelstvíAkademie muzických umění, 2011. 680 p. ISBN 978-80-7331-217-6

Odporúčanáliteratúra:

BLÁHA, I. Sound dramaturgy of an audiovisual work. Prague, AMU, 2004. 150 p. ISBN 80-7331-010-4

CARIÉRE, J.R.: Tell a story. Prague, NFA, 1995. ISBN 80-7004-081-5

ČURÍK, J. News genres in print and online media. 1st edition. Brno: Masaryk University, Faculty of Social Studies, 2014. 156 p. ISBN 978-80-210-7589-4

GAUTHIER, G. Documentary film, other cinematography. Prague: AMU, 2004. ISBN: 80-7331-023-6

OHANIAN, T., PHILLIPS, M. Digital film making. Focal Press; 2 Ed., 2000. 368 p. ISBN-13: 978-0240804279

MONACO, J. How To Read and Film. New York, NY: OxfordUniversity Press, 2000. 736 p. ISBN: 9780195321050

NYKVIST S. Úcta kesvětlu, Paseka Praha, 1999. ISBN 80-7185-268-6

n, D.: Hands-On Manual for Cinematographers. Focal Press: 1998. ISBN: 9780240514802
SAMUELSON, D. Motion picture camera techniques. Focal Press; 2 Ed., 1984. ISBN-13: 978-0240512471
SZOMOLANYI, A. Cameramanship for a documentary filmmaker. Banská Bystrica: Academy of Arts, Faculty of Dramatic Arts, 2009. ISBN 978-80-89078-64-6
WARD, P. Picture composition. Routledge; 2nd Edition, 2002. ISBN-13: 978-0240516813

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde082/22	Media Project

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method.
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion, colloquium),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
: Completion of the course ends with an assessment. During the semester, the student has the opportunity to get 70 points on the basis of completed tasks assigned at the seminars, which will be continuously solved, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject ends with the presentation and defense of the developed project/program of a media nature in the context of media theory. The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:

Students will learn how to successfully complete a short socio-documentary film, news story, or photo documentary. They will learn to apply different types of short formats and storytelling options. They also receive feedback and critical insight during the creation and completion of their media work, either from experts or during a critical group discussion. Students will apply the experience gained during their studies with a focus on the social welfare of the client, the support of social and individual values and ethics in the social and media fields. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

: In this course, under professional supervision, students devote an entire semester to the creation and completion of one short socio-documentary film, news story (about an individual or a group) or the creation of a photographic documentary applying the acquired knowledge. Students work independently or work together in a joint team. The output forms part of the thesis and its goal is to document and point out current social problems and the need for their solution. In addition to traditional film approaches, innovative storytelling techniques will be welcomed (online documentaries, hybrid approaches combining fiction, graphics and literature, webisodes, animations and other experimental techniques).

Recommended literature:

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BORDWELL, D.-THOMPSON, K. The art of film: an introduction to the study of form and style. 1st ed. Prague: NakladaelstvíAkademie muzických umění, 2011. 680 p. ISBN 978-80-7331-217-6

Odporúčanáliteratúra:

BLÁHA, I. Sound dramaturgy of an audiovisual work. Prague, AMU, 2004. 150 p. ISBN 80-7331-010-4

CARIÉRE, J.R.: Tell a story. Prague, NFA, 1995. ISBN 80-7004-081-5

ČURÍK, J. News genres in print and online media. 1st edition. Brno: Masaryk University, Faculty of Social Studies, 2014. 156 p. ISBN 978-80-210-7589-4

GAUTHIER, G. Documentary film, other cinematography. Prague: AMU, 2004. ISBN: 80-7331-023-6

OHANIAN, T., PHILLIPS, M. Digital film making. Focal Press; 2 Ed., 2000. 368 p. ISBN-13: 978-0240804279

MONACO, J. How To Read and Film. New York, NY: OxfordUniversity Press, 2000. 736 p. ISBN: 9780195321050

NYKVIST S. Úcta kesvětlu, Paseka Praha, 1999. ISBN 80-7185-268-6

n, D.: Hands-On Manual for Cinematographers. Focal Press: 1998. ISBN: 9780240514802
SAMUELSON, D. Motion picture camera techniques. Focal Press; 2 Ed., 1984. ISBN-13: 978-0240512471
SZOMOLANYI, A. Cameramanship for a documentary filmmaker. Banská Bystrica: Academy of Arts, Faculty of Dramatic Arts, 2009. ISBN 978-80-89078-64-6
WARD, P. Picture composition. Routledge; 2nd Edition, 2002. ISBN-13: 978-0240516813

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde074/22	Media Psychology

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
1 hour per week in the form of a seminar, combined.
Student workload: 1 hour seminar per week x 11 weeks, i.e. a total of 11 hours per semester. Preparation for interim assessment 20 hours. Total 31 hours.
Education methods: 1. Monological (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation, problem solving).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
: Completing the subject ends with an assessment. During the semester, the student has the opportunity to get 70 points on the basis of completed tasks assigned at the seminars, which will be continuously solved, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject ends with the presentation and defense of the developed project/program of a media nature in the context of media theory. The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student masters and differentiates all basic psychological theses within media psychology and knows how to apply them in practice; B-excellent performance, the student knows the basic theses of media psychology, but it is difficult for him to critically differentiate them, and the practical application is only partial; C- good performance, the student has learned to navigate the basics of media psychology, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply it in practice, E - sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice.

Learning outcomes:

After completing the course, students will be able to compare and discuss key findings and fundamental areas of media psychology. Furthermore, they can identify psychological techniques used in the media sphere. They know how to distinguish the psychological influence and effect of different media contents on different target groups of consumers.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
The course emphasizes psychological theories, basic principles and research relevant to mass communication and mass media.
The course discusses several areas such as violence in the media, the presentation of socially disadvantaged groups and advertising, news and politics, programming of social, educational and informational programs.
The subject also deals with the consequences of mass media psychology on social work, social work clients, educators and researchers. One of the important topics is also the definition of fake news, disinformation, hoaxes, conspiracy theories and propaganda in the context of critical thinking.

Recommended literature:
Compulsory literature:
BRESTOVANSKÝ, M. Introduction to media education. Trnava: PdF TU, 88 p.
GILES, D. C. The psychology of the media. Prague: Grada, 2012. 185 p.
Recommended reading:
GREŽO, M. Crisis of trust. Theory and research. Bratislava: IRIS, 2020. 208 p.
HARRIS, R. J., SANBORN, F. W. A cognitive psychology of mass communication. New York, NY: Routledge, 2014.
HRADISKÁ, E., BREČKA, S., VÍBÍRAL, Z. Psychology of the media. Bratislava: Eurocode, 2009. 461 p.
JENKINS, H. ConvergenceCulture: Where Old and New MediaCollide. New York: NYU Press, 2008.
JURKOVIC, M., ČAVOJOVÁ, V., BREZINA, I. Why people believe nonsense. Bratislava: Premedia, 2019. 312 p.
SCHULTZ, W. et al. Content analysis of media messages. Prague: Karolinum, 2004. 152 p.
CHOOSE, Z. Psychology, human communication. Prague, Portal 2000. 264 p.
VÍROST, J.- SLAMĚNÍK, I.: Man and the media: Psychology of mass communication. In: Applied social psychology I. Prague, Portal, 1998.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde074/22	Media Psychology

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
1 hour per week in the form of a seminar, combined.
Student workload: 1 hour seminar per week x 11 weeks, i.e. a total of 11 hours per semester. Preparation for interim assessment 20 hours. Total 31 hours.
Education methods: 1. Monological (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation, problem solving).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
: Completing the subject ends with an assessment. During the semester, the student has the opportunity to get 70 points on the basis of completed tasks assigned at the seminars, which will be continuously solved, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject ends with the presentation and defense of the developed project/program of a media nature in the context of media theory. The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student masters and differentiates all basic psychological theses within media psychology and knows how to apply them in practice; B-excellent performance, the student knows the basic theses of media psychology, but it is difficult for him to critically differentiate them, and the practical application is only partial; C- good performance, the student has learned to navigate the basics of media psychology, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply it in practice, E - sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice.

Learning outcomes:

After completing the course, students will be able to compare and discuss key findings and fundamental areas of media psychology. Furthermore, they can identify psychological techniques used in the media sphere. They know how to distinguish the psychological influence and effect of different media contents on different target groups of consumers.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
The course emphasizes psychological theories, basic principles and research relevant to mass communication and mass media.
The course discusses several areas such as violence in the media, the presentation of socially disadvantaged groups and advertising, news and politics, programming of social, educational and informational programs.
The subject also deals with the consequences of mass media psychology on social work, social work clients, educators and researchers. One of the important topics is also the definition of fake news, disinformation, hoaxes, conspiracy theories and propaganda in the context of critical thinking.

Recommended literature:
Compulsory literature:
BRESTOVANSKÝ, M. Introduction to media education. Trnava: PdF TU, 88 p.
GILES, D. C. The psychology of the media. Prague: Grada, 2012. 185 p.
Recommended reading:
GREŽO, M. Crisis of trust. Theory and research. Bratislava: IRIS, 2020. 208 p.
HARRIS, R. J., SANBORN, F. W. A cognitive psychology of mass communication. New York, NY: Routledge, 2014.
HRADISKÁ, E., BREČKA, S., VÍBÍRAL, Z. Psychology of the media. Bratislava: Eurocode, 2009. 461 p.
JENKINS, H. ConvergenceCulture: Where Old and New MediaCollide. New York: NYU Press, 2008.
JURKOVIC, M., ČAVOJOVÁ, V., BREZINA, I. Why people believe nonsense. Bratislava: Premedia, 2019. 312 p.
SCHULTZ, W. et al. Content analysis of media messages. Prague: Karolinum, 2004. 152 p.
CHOOSE, Z. Psychology, human communication. Prague, Portal 2000. 264 p.
VÍROST, J.- SLAMĚNÍK, I.: Man and the media: Psychology of mass communication. In: Applied social psychology I. Prague, Portal, 1998.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde073/22	Media Society

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face/distance/combined
2 hours seminar/week; a total of 22 hours per semester, attendance method
Student workload:
2 hours of seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 20 hours. A total of 62 hours.
Education methods: monologic presentation of the subject matter, discussion of the discussed topic; application of theoretical knowledge on practical examples

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, the student has the opportunity to get 70 points on the basis of completed tasks assigned at the seminars, which will be continuously solved, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject ends with the presentation and defense of the developed project/program of a media nature in the context of media theory. The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
The rating is given on a scale:
A (100-91%, excellent - excellent results),
B (90-81%, very good – above average standard),
C (80-73%, good - regular reliable work),
D (72-66%, satisfactory - acceptable results),
E (65-60%, sufficient – the results meet the minimum criteria),

Learning outcomes:

Students will learn to critically perceive and evaluate mass media and their impact on society through work with selected theoretical concepts and their application during practical exercises with current news reports, radio and television recordings and social media. Students will be able to distinguish between facts and assumed opinions, a form of building own argumentative base, which will be based on materials and verified evidence.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

The subject focuses on the organization of mass communication means and their operation on individuals and society with an emphasis on the analysis of social problems. At the same time, he tries to discuss the basic political and social aspects of media development.
Discusses and through practical tasks points out the relationship between power and media, freedom and suppression of freedom of the press, globalization of the media, political communication in relation to decision-making, distribution of power and access to resources.

Recommended literature:

QUAIL, D. Introduction to the theory of mass communication. Prague: Portal, 2009. ISBN 978-80-7367-574-5
CHARVÁT, J.; ŠEVČÁK, Ľ. Media and politics. Bratislava: Merkur, 1998. ISBN 809677543X
Recommended reading:
JIRÁK, J.; KOPPLOVÁ, B. Media and society. Prague: Portal, 2007. ISBN 97880-7367-287-4
JIRÁK, J.; ŘÍCHOVÁ, B. Political communication and media. Prague: Karolinum, 2000. ISBN 80-246-0182-6
BERGER, A. A. Media and society: Critical perspective. Plymouth: Rowman&Littlefield Publishers, 2007. ISBN 978 –0 –7425 –5384 –2
BEZDÍČEK, V.; ŽANTOVSKÝ, P. Media and power – : Syndicate of journalists of the Czech Republic. Prague: Votobia, 2000. ISBN 80-7220-085-
HAFEZ, K. The myth of media globalization. Cambridge: Polity Press, 2007. ISBN 0 –7456 – 3908 –9
MELVIN, L. DE FLEUR. Theory of mass communication. Prague: Karolinum, 1996. ISBN 80-7184-420-9
MUSIL, J. Electronic media in the information society. Prague: Votobia, 2003. ISBN 80-7220-157-3
THOMPSON, J.B. Media and modernity – a social theory of the media. Stanford: Stanford University Press, 1995. ISBN 0 –8047 –2679 –5
URBAN, L.; DUBOVSKÝ, J.; MURDZA, K. Mass communication and public opinion. Prague: GradaPublishing: 2011. ISBN 978 –80 –247 –3563 –4
ZASEPA, T. Media in the time of globalization. Bratislava: Lúc, 2002. ISBN 807114387

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde073/22	Media Society

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face/distance/combined
2 hours seminar/week; a total of 22 hours per semester, attendance method
Student workload:
2 hours of seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 20 hours. A total of 62 hours.
Education methods: monologic presentation of the subject matter, discussion of the discussed topic; application of theoretical knowledge on practical examples

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, the student has the opportunity to get 70 points on the basis of completed tasks assigned at the seminars, which will be continuously solved, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject ends with the presentation and defense of the developed project/program of a media nature in the context of media theory. The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
The rating is given on a scale:
A (100-91%, excellent - excellent results),
B (90-81%, very good – above average standard),
C (80-73%, good - regular reliable work),
D (72-66%, satisfactory - acceptable results),
E (65-60%, sufficient – the results meet the minimum criteria),

Learning outcomes:

Students will learn to critically perceive and evaluate mass media and their impact on society through work with selected theoretical concepts and their application during practical exercises with current news reports, radio and television recordings and social media. Students will be able to distinguish between facts and assumed opinions, a form of building own argumentative base, which will be based on materials and verified evidence.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

The subject focuses on the organization of mass communication means and their operation on individuals and society with an emphasis on the analysis of social problems. At the same time, he tries to discuss the basic political and social aspects of media development.
Discusses and through practical tasks points out the relationship between power and media, freedom and suppression of freedom of the press, globalization of the media, political communication in relation to decision-making, distribution of power and access to resources.

Recommended literature:

QUAIL, D. Introduction to the theory of mass communication. Prague: Portal, 2009. ISBN 978-80-7367-574-5
CHARVÁT, J.; ŠEVČÁK, Ľ. Media and politics. Bratislava: Merkur, 1998. ISBN 809677543X
Recommended reading:
JIRÁK, J.; KOPPLOVÁ, B. Media and society. Prague: Portal, 2007. ISBN 97880-7367-287-4
JIRÁK, J.; ŘÍCHOVÁ, B. Political communication and media. Prague: Karolinum, 2000. ISBN 80-246-0182-6
BERGER, A. A. Media and society: Critical perspective. Plymouth: Rowman&Littlefield Publishers, 2007. ISBN 978 –0 –7425 –5384 –2
BEZDÍČEK, V.; ŽANTOVSKÝ, P. Media and power – : Syndicate of journalists of the Czech Republic. Prague: Votobia, 2000. ISBN 80-7220-085-
HAFEZ, K. The myth of media globalization. Cambridge: Polity Press, 2007. ISBN 0 –7456 – 3908 –9
MELVIN, L. DE FLEUR. Theory of mass communication. Prague: Karolinum, 1996. ISBN 80-7184-420-9
MUSIL, J. Electronic media in the information society. Prague: Votobia, 2003. ISBN 80-7220-157-3
THOMPSON, J.B. Media and modernity – a social theory of the media. Stanford: Stanford University Press, 1995. ISBN 0 –8047 –2679 –5
URBAN, L.; DUBOVSKÝ, J.; MURDZA, K. Mass communication and public opinion. Prague: GradaPublishing: 2011. ISBN 978 –80 –247 –3563 –4
ZASEPA, T. Media in the time of globalization. Bratislava: Lúc, 2002. ISBN 807114387

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde076/22	Media Text and Editing

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours seminar/week; a total of 22 hours per semester, face-to-face/distance/combined method
Student workload:
2 hours of seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours, preparation for final assessment 20 hours. A total of 62 hours.
Education methods: monologic presentation of the subject matter, discussion of the discussed topic; application of theoretical knowledge on practical examples.

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for completing the subject: Completion of the course ends with an assessment. In the course of the course, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at the seminars, which will be solved continuously, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject is finished with the presentation and defense of the developed unemployment solution project, or the setting of labor market measures in the selected region of the Slovak Republic in various contexts (marginalized region, infrastructure, position of employers, employees, state and non-governmental organizations operating in the region, etc.). The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
The rating is given on a scale:
A (100-91%, excellent - excellent results),
B (90-81%, very good – above average standard),
C (80-73%, good - regular reliable work),
D (72-66%, satisfactory - acceptable results),
E (65-60%, sufficient – the results meet the minimum criteria),
Fx (59-0%, insufficient - more additional work required).

Learning outcomes:

Students will learn to understand and recognize basic ethical and professional values with a focus on social diversity. They will learn to write different types of short and news stories, using appropriate descriptions, details and quotations. Students will also learn to search various news sources for information, conduct interviews and research for strong news stories.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

The course is focused on the individual components of written expression, which include the collection and evaluation of information for the creation of written reports for the general public. Includes information on news judgment, writing, reporting and editing, functions of written text, covering various social communities. The course also includes law and ethics in written reporting and the creation of a documentary reportage.

Recommended literature:

TUŠER, A.: How newspapers are made. Bratislava: Eurocodex, 2010. ISBN 9788089447237
REMIŠOVÁ, A. Media ethics. Bratislava: Kalligram, 2010. ISBN: 9788081013768
MISTRÍK, Jozef. 2002. Linguistic dictionary. Bratislava: Slovak Pedagogical Publishing House, 2002. 295 p. ISBN 80-08-02704-5
BROOKS, Brian. News reporting and writing. 6th ed. Boston: Bedford/St. Martin's, 1999. xxiv, 579. ISBN 0312180195
FOLLRICHOVÁ M., Investigative journalism; Bratislava, 2011
PLICHTOVA, Jana. 2002. Social psychology methods up close: Qualitative and quantitative investigations of social representations. Bratislava: Media, 2002. 350 p. ISBN: 8096752553
MALLETTE, M. F. Handbook for journalists of Central and Eastern Europe. Prague: Lidové noviny, 1994. 161 p. ISBN 80-7106-045-3
MINÁŘOVÁ, Eva. Stylistics for journalists. 1st ed. Prague: GradaPublishing, a. pp., 2011. 296 pp. Journalism and communication. ISBN 978-80-247-2979-4
OSVALDOVÁ, Barbora and Jan HALADA. Practical encyclopedia of journalism. 2., add. ed. Prague: Libri, 2002, 263 p. ISBN 80-7277-108-6
RICH, C. Writing and Reporting News: A Coaching Method. CengageLearning. 2012. ISBN-13: 978-1111344443
RONČÁKOVÁ, T. Journalistic genres. Ružomberok: VERBUM, 2011. 146 p. ISBN 978-80-8084-729-6
SCHULZ, W. Content analysis of media messages. 3rd, unchanged. ed. Prague: Karolinum, 2011. Teaching texts of the Charles University in Prague. 149 p. ISBN 978-80-2461980-4
VELAS, Š. Theory and practice of journalistic genres. 2nd ed. Bratislava: Comenius University, 2000. 66 p. ISBN 80-223-1493-5

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde076/22	Media Text and Editing

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours seminar/week; a total of 22 hours per semester, face-to-face/distance/combined method
Student workload:
2 hours of seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours, preparation for final assessment 20 hours. A total of 62 hours.
Education methods: monologic presentation of the subject matter, discussion of the discussed topic; application of theoretical knowledge on practical examples.

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for completing the subject: Completion of the course ends with an assessment. In the course of the course, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at the seminars, which will be solved continuously, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject is finished with the presentation and defense of the developed unemployment solution project, or the setting of labor market measures in the selected region of the Slovak Republic in various contexts (marginalized region, infrastructure, position of employers, employees, state and non-governmental organizations operating in the region, etc.). The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
The rating is given on a scale:
A (100-91%, excellent - excellent results),
B (90-81%, very good – above average standard),
C (80-73%, good - regular reliable work),
D (72-66%, satisfactory - acceptable results),
E (65-60%, sufficient – the results meet the minimum criteria),
Fx (59-0%, insufficient - more additional work required).

Learning outcomes:

Students will learn to understand and recognize basic ethical and professional values with a focus on social diversity. They will learn to write different types of short and news stories, using appropriate descriptions, details and quotations. Students will also learn to search various news sources for information, conduct interviews and research for strong news stories.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

The course is focused on the individual components of written expression, which include the collection and evaluation of information for the creation of written reports for the general public. Includes information on news judgment, writing, reporting and editing, functions of written text, covering various social communities. The course also includes law and ethics in written reporting and the creation of a documentary reportage.

Recommended literature:

TUŠER, A.: How newspapers are made. Bratislava: Eurocodex, 2010. ISBN 9788089447237
REMIŠOVÁ, A. Media ethics. Bratislava: Kalligram, 2010. ISBN: 9788081013768
MISTRÍK, Jozef. 2002. Linguistic dictionary. Bratislava: Slovak Pedagogical Publishing House, 2002. 295 p. ISBN 80-08-02704-5
BROOKS, Brian. News reporting and writing. 6th ed. Boston: Bedford/St. Martin's, 1999. xxiv, 579. ISBN 0312180195
FOLLRICHOVÁ M., Investigative journalism; Bratislava, 2011
PLICHTOVA, Jana. 2002. Social psychology methods up close: Qualitative and quantitative investigations of social representations. Bratislava: Media, 2002. 350 p. ISBN: 8096752553
MALLETTE, M. F. Handbook for journalists of Central and Eastern Europe. Prague: Lidové noviny, 1994. 161 p. ISBN 80-7106-045-3
MINÁŘOVÁ, Eva. Stylistics for journalists. 1st ed. Prague: GradaPublishing, a. pp., 2011. 296 pp. Journalism and communication. ISBN 978-80-247-2979-4
OSVALDOVÁ, Barbora and Jan HALADA. Practical encyclopedia of journalism. 2., add. ed. Prague: Libri, 2002, 263 p. ISBN 80-7277-108-6
RICH, C. Writing and Reporting News: A Coaching Method. CengageLearning. 2012. ISBN-13: 978-1111344443
RONČÁKOVÁ, T. Journalistic genres. Ružomberok: VERBUM, 2011. 146 p. ISBN 978-80-8084-729-6
SCHULZ, W. Content analysis of media messages. 3rd, unchanged. ed. Prague: Karolinum, 2011. Teaching texts of the Charles University in Prague. 149 p. ISBN 978-80-2461980-4
VELAS, Š. Theory and practice of journalistic genres. 2nd ed. Bratislava: Comenius University, 2000. 66 p. ISBN 80-223-1493-5

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde071/22	Media Theory

Educational activities:
Type of activities: lecture + seminar
Number of hours:
per week: 3 **per level/semester:** 39
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours of lecture + 1 hour of seminar/week; a total of 33 hours per semester, face-to-face/distance/ combined method.
Student workload:
2 hour lecture per week x 11 weeks + 1 hour seminar per week x 11 weeks. A total of 33 hours per semester. Preparation for the interim assessment 30 hours, preparation for the exam 20 hours. A total of 83 hours.
Education methods: monologic presentation of the subject matter, discussion of the discussed topic; application of theoretical knowledge on practical examples.

Number of credits: 4

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The subject is completed by an exam. During the semester, students take two written mid-term tests, each of which has a maximum value of 20 points. The final exam is written or oral and is worth 60 points. Credits will not be awarded to a student who scores less than 12 points on any midterm test. At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating.
The rating is given on a scale:
A (100-91%, excellent - excellent results),
B (90-81%, very good – above average standard),
C (80-73%, good - regular reliable work),
D (72-66%, satisfactory - acceptable results),
E (65-60%, sufficient – the results meet the minimum criteria),
Fx (59-0%, insufficient - more additional work required)

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
The subject is a theoretical introduction to the knowledge and understanding of the media from a historical and contemporary point of view as a complex social and cultural phenomenon. Students will acquire a broader overview of classic and contemporary theoretical concepts and approaches within media studies and their impact on the social field. The student:

• gain an understanding of social work interventions supported by ICT.
• Will be able to analyze and critically evaluate individual theories
• Will be able to use ICT to identify problems and social diagnosis of the client, and work with data
• Will be able to use methods of prevention and psychosocial rehabilitation.
• Will be able to apply knowledge and skills through ICT channels.
• He will be able to integrate new knowledge about new methods of social work, use interviews and counseling, management and evaluation in his own professional practice. Using modern technologies
• He will develop his professional and social competences and then apply them in the chosen specialization
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
The media has a profound influence on our social, economic and political life.
The subject media theory focuses on a broader - critical view, on changes in the media and their cultural significance.
During the lectures, key historical trajectories, important representatives, inventions, transformations and social contribution will be pointed out, starting with the invention of printing books, film, and ending with contemporary digital media and their overall domestication.
During the teaching of the subject, the role of the sender, receiver and media content will also be presented, as well as the causes and consequences that media cultural production brings with it.

Recommended literature:
Mandatory literature:
BARAN, STANLEY J., DENNIS K. D. Mass communication theory: Foundations, ferment, and future. Boston, MA: Wadsworth, 2012., ISBN: 9780495898870
Recommended reading:
BURTON, G., JIRÁK, J. Introduction to media studies. 1st ed. Brno: Barrister&Principal, 2003. ISBN 80-85947-67-6.
JIRÁK J., KÖPPLOVÁ B. Mass media. 1st ed. Prague: Portal, 2009. ISBN 978-80-7367-466-3.
VERNER, P. History of media communication. UJAK Prague: 2013, ISBN: 9788074520273
BUTSCH, R. Media and public spheres. PalgraveMacMillan; 2007 ed. Edition., ISBN-13: 978-0230594494
CURRAN, J., GUREVITCH, M. Mass media and society. HodderEducation; 2nd Revised edition, 1996., ISBN-13: 978-0340614181
DURHAM, G., KELLNER, D. Media and cultural studies: keyworks. (Wiley-Blackwell, 2012). ISBN-13: 978-0470658086.:2013.,
SCANNELL, P. Media and communication.SAGE PublicationsLtd: London, 2007., ISBN-13: 978-1412902694
PERSE, E.M. Media effects and society. Mahwah, NJ: Erlbaum: 2001., ISBN 0-8058-2505-3

Languages necessary to complete the course:

Notes:

Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 26.08.2025						
Approved by: prof. PhDr. Ladislav Vaska, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde071/22	Media Theory

Educational activities:
Type of activities: lecture + seminar
Number of hours:
per week: 3 **per level/semester:** 39
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours of lecture + 1 hour of seminar/week; a total of 33 hours per semester, face-to-face/distance/ combined method.
Student workload:
2 hour lecture per week x 11 weeks + 1 hour seminar per week x 11 weeks. A total of 33 hours per semester. Preparation for the interim assessment 30 hours, preparation for the exam 20 hours. A total of 83 hours.
Education methods: monologic presentation of the subject matter, discussion of the discussed topic; application of theoretical knowledge on practical examples.

Number of credits: 4

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The subject is completed by an exam. During the semester, students take two written mid-term tests, each of which has a maximum value of 20 points. The final exam is written or oral and is worth 60 points. Credits will not be awarded to a student who scores less than 12 points on any midterm test. At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating.
The rating is given on a scale:
A (100-91%, excellent - excellent results),
B (90-81%, very good – above average standard),
C (80-73%, good - regular reliable work),
D (72-66%, satisfactory - acceptable results),
E (65-60%, sufficient – the results meet the minimum criteria),
Fx (59-0%, insufficient - more additional work required)

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
The subject is a theoretical introduction to the knowledge and understanding of the media from a historical and contemporary point of view as a complex social and cultural phenomenon. Students will acquire a broader overview of classic and contemporary theoretical concepts and approaches within media studies and their impact on the social field. The student:

• gain an understanding of social work interventions supported by ICT.
• Will be able to analyze and critically evaluate individual theories
• Will be able to use ICT to identify problems and social diagnosis of the client, and work with data
• Will be able to use methods of prevention and psychosocial rehabilitation.
• Will be able to apply knowledge and skills through ICT channels.
• He will be able to integrate new knowledge about new methods of social work, use interviews and counseling, management and evaluation in his own professional practice. Using modern technologies
• He will develop his professional and social competences and then apply them in the chosen specialization
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
The media has a profound influence on our social, economic and political life.
The subject media theory focuses on a broader - critical view, on changes in the media and their cultural significance.
During the lectures, key historical trajectories, important representatives, inventions, transformations and social contribution will be pointed out, starting with the invention of printing books, film, and ending with contemporary digital media and their overall domestication.
During the teaching of the subject, the role of the sender, receiver and media content will also be presented, as well as the causes and consequences that media cultural production brings with it.

Recommended literature:
Mandatory literature:
BARAN, STANLEY J., DENNIS K. D. Mass communication theory: Foundations, ferment, and future. Boston, MA: Wadsworth, 2012., ISBN: 9780495898870
Recommended reading:
BURTON, G., JIRÁK, J. Introduction to media studies. 1st ed. Brno: Barrister&Principal, 2003. ISBN 80-85947-67-6.
JIRÁK J., KÖPPLOVÁ B. Mass media. 1st ed. Prague: Portal, 2009. ISBN 978-80-7367-466-3.
VERNER, P. History of media communication. UJAK Prague: 2013, ISBN: 9788074520273
BUTSCH, R. Media and public spheres. PalgraveMacMillan; 2007 ed. Edition., ISBN-13: 978-0230594494
CURRAN, J., GUREVITCH, M. Mass media and society. HodderEducation; 2nd Revised edition, 1996., ISBN-13: 978-0340614181
DURHAM, G., KELLNER, D. Media and cultural studies: keyworks. (Wiley-Blackwell, 2012). ISBN-13: 978-0470658086.:2013.,
SCANNELL, P. Media and communication.SAGE PublicationsLtd: London, 2007., ISBN-13: 978-1412902694
PERSE, E.M. Media effects and society. Mahwah, NJ: Erlbaum: 2001., ISBN 0-8058-2505-3

Languages necessary to complete the course:

Notes:

Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 26.08.2025						
Approved by: prof. PhDr. Ladislav Vaska, PhD.						

STATE EXAM DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPšt025/19	**Course title:** Media in Social Area and Communication
Number of credits: 6	
Educational level: II.	

Course requirements:

State exam in the field of theoretical knowledge Media in the social field and communication
The rating is given on a scale:
A (excellent – excellent results),
B (very good – above average standard),
C (good – normal reliable work),
D (satisfactory – acceptable results),
E (sufficient – the results meet the minimum criteria),
Fx (not enough - more extra work required)
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:

Goals and outcomes of education:
The aim of the state exam is to verify the student's competence. The graduate can formulate information about the process and results of solving tasks, communicate professional opinions with experts, can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. The graduate is ready to take responsibility for his activities and decisions, taking into account wider social consequences. can actively acquire new knowledge and information, integrate and use them in applications for the development of the field.

Class syllabus:

Knowledge of media and communication theory, rhetoric and media presentation. Characteristics of the influence of the media on society from a sociological and psychological point of view. Working with ethical values in the media and social environment, applying intellectual property rights. Analysis of work with photography, media text, film, audiovisual techniques, aids and editing. Creation of a social document, production and marketing. Connection of social work and media and their social impact.

State exam syllabus:

Recommended literature:

Recommended reading:
BURTON, G., JIRÁK, J. Introduction to media studies. 1st ed. Brno: Barrister&Principal, 2003. ISBN 80-85947-67-6.

DOBIŠ, I. Documentary film – History, theory, implementation. Bratislava: Comenius University Publishing House, 2005. 168 p. ISBN 80-223-2008-0
FREEMAN, M. Composition for better digital photography, Prague, Zoner Press, 2008. 192 p. ISBN 978-80-7413-346-6
FREY, P. Marketing communication: new trends and their use. Management Press, 2005, 111 p. ISBN 80-7261-129-1
GAUTHIER, G. Documentary film, other cinematography. Prague: AMU, 2004. ISBN: 80-7331-023-6
HRADISKÁ, E., BREČKA, S., VÍBÍRAL, Z. Psychology of the media. Bratislava: Eurocode, 2009. 461 p. ISBN 8089447120
JAMES, M.: How to read a film - The world of film, media and multimedia. Prague: Albatros, 2004. 735 p. ISBN-978-80-00-01410-4
JIRÁK, J.; KOPPLOVÁ, B. Media and society. Prague: Portal, 2007. ISBN 97880-7367-287-4
KOHOUT, J. Rhetoric. The art of dealing and talking with people. Prague: Management Press, 2002. ISBN 8072610724
LABSKÁ, H. et al. Marketing communication. 1st ed. Bratislava: Ekonóm, 2014. 323 p. ISBN 978-80-225-3852-7
LYNCH, J., HORTON, S. Basic guide to web design: general principles of creating web pages. 1st ed. Brno: Zoner press, 2004. 224 p. ISBN 8086815056
MARŠÍK, J. Introduction to radio program theory. 1st ed. Prague: Karolinum, 1995. 106 p. ISBN 8071840130
MCQUAIL, D. Introduction to the theory of mass communication. Ed. 1. Prague: Portal, 1999, ISBN 80-717-8200-9
REIFOVÁ, I. Dictionary of media communication. Ed. 1. Prague: Portal, 2004, 327 p. ISBN 80-7178-926-0
REMIŠOVÁ, A. (eds.). History of ethical thinking in Europe and the USA. 1st edition, Bratislava: Kalligram, 2008. ISBN 978-80-8101-103-0
SCHULZ, W. Content analysis of media messages. 3rd, unchanged. ed. Prague: Karolinum, 2011. Teaching texts of the Charles University in Prague. 149 p. ISBN 978-80-2461980-4
SKORKOVÁ, V. Intellectual Property Law Repetition. 1st ed. Bratislava: IurisLibri, 2015. 130 p. ISBN 978-80-89635-14-6
ŠKYŘÍK, P. Internet, definition, possibilities, vision. Brno: Tribun, 2009, p. 179. ISBN 9788073997847
VERNER, P. History of media communication. UJAK Prague: 2013, ISBN: 9788074520273
URBAN, L.; https://knihy.abz.cz/obchod/autor-dubsky-josef-dubsky DUBOVSKÝ, J.; MURDZA, K. Mass communication and public opinion. Ed. 1. Prague: Grada, 2011, ISBN 978-80-247-3563-4

Last change: 17.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde092/22	Mediation

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, lecture, training, Face-to-face, distance learning, combined method.
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
He will acquire knowledge from history and about the theoretical starting points, forms and means of mediation as well as the requirements placed on the performance of this profession. Graduates of this program will gain theoretical and practical experience in conducting the mediation

process. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

Class syllabus:

History of mediation.
A brief description of individual periods of mediation development - modification of individual time periods.
Mediation and its development in Slovak conditions.
A brief description of the current state of mediation in Slovakia. Experience from the pilot project implementation by probation and mediation officers in 2002 and 2003, including experience from a pilot project in civil mediation.
The basic principles of mediation, the role of the mediator, the status, rights and obligations of the mediator.
Operation and roles of the mediator during the mediation process, confidentiality of the mediator.
Cooperation in conducting the mediation process.
The position of minors in the mediation process.
Mediation and arbitration courts.
Agreement on settlement of a dispute by mediation, agreement on initiation of mediation, mediation agreement.
Creation of agreements - essential content requirements and their registration.
Administration activity in the mediation process.
Phases of the mediation process.
Mediation system in the Czech Republic.

Recommended literature:

Mandatory literature:
MRÁZEK, P. Mediation and its use in civil law, Vysoká škola Sládkovičovo s.r.o., ISBN:970-80-89267-82-8, year 2012, professional publication.
MRÁZEK, P. Mediation – alternative dispute resolution, Sládkovičovo University s.r.o., ISBN:978-8089267-83-5, year 2012, professional publication.
Recommended reading:
NESZMÉRY, Štefan.2019: Principles and forms of mediation, DiewirtschaftlicheEntwicklungeuropäischerRegionen in der Ausbildungs- undArbeitsmarktpolitik : ÜbergängeundStrategien 8. - : 1. ed. ISBN 978-615-00-5087-4. - Pécs: MapsConsulting, 2019. - P. 168-181.
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9).
RISKIN, L.L. et al. 1997. Media and how to resolve conflicts. Prague. Palace. 1997. ISBN 80-901710-6-0.
Sotolář, Alexander, Púry, František, Šámal, Pavel: Alternative solutions to criminal cases in practice,
C.H. Beck, 2000, ISBN: 80-7179-350-7.
ŠTER, Pavel, OUŘEDNÍČKOVÁ, Lenka, DOUBRAVOVÁ, Dagmar: Probation and mediation: Options for solving crimes, Portal, Prague 2010, ISBN: 978-80-7367-757-2

Mediation Act
Law on Probation and Mediation Officers
Selected parts of the criminal law
Selected parts of the criminal code
Selected parts of the civil dispute procedure
Selected parts of the Act on Social Protection of Children and Social Guardianship
Selected parts of the Civil Code
Selected parts of the Family Act, the Labor Code and the Commercial Act.
Other sources - Bachanová, M., Kunová, J., Mrázek, P. et all.: Manual - Probation mediation in the conditions of SR. Slovak Ministry of Justice. Bratislava: 2005.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 18

A	ABS	B	C	D	E	FX
61,11	0,0	33,33	0,0	0,0	0,0	5,56

Lecturers: prof. PaedDr. Vladimír Labáth, PhD.

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde092/22	Mediation

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, lecture, training, Face-to-face, distance learning, combined method.
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
He will acquire knowledge from history and about the theoretical starting points, forms and means of mediation as well as the requirements placed on the performance of this profession. Graduates of this program will gain theoretical and practical experience in conducting the mediation

process. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

Class syllabus:

History of mediation.
A brief description of individual periods of mediation development - modification of individual time periods.
Mediation and its development in Slovak conditions.
A brief description of the current state of mediation in Slovakia. Experience from the pilot project implementation by probation and mediation officers in 2002 and 2003, including experience from a pilot project in civil mediation.
The basic principles of mediation, the role of the mediator, the status, rights and obligations of the mediator.
Operation and roles of the mediator during the mediation process, confidentiality of the mediator.
Cooperation in conducting the mediation process.
The position of minors in the mediation process.
Mediation and arbitration courts.
Agreement on settlement of a dispute by mediation, agreement on initiation of mediation, mediation agreement.
Creation of agreements - essential content requirements and their registration.
Administration activity in the mediation process.
Phases of the mediation process.
Mediation system in the Czech Republic.

Recommended literature:

Mandatory literature:
MRÁZEK, P. Mediation and its use in civil law, Vysoká škola Sládkovičovo s.r.o., ISBN:970-80-89267-82-8, year 2012, professional publication.
MRÁZEK, P. Mediation – alternative dispute resolution, Sládkovičovo University s.r.o., ISBN:978-8089267-83-5, year 2012, professional publication.
Recommended reading:
NESZMÉRY, Štefan.2019: Principles and forms of mediation, DiewirtschaftlicheEntwicklungeuropäischerRegionen in der Ausbildungs- undArbeitsmarktpolitik : ÜbergängeundStrategien 8. - : 1. ed. ISBN 978-615-00-5087-4. - Pécs: MapsConsulting, 2019. - P. 168-181.
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9).
RISKIN, L.L. et al. 1997. Media and how to resolve conflicts. Prague. Palace. 1997. ISBN 80-901710-6-0.
Sotolář, Alexander, Púry, František, Šámal, Pavel: Alternative solutions to criminal cases in practice,
C.H. Beck, 2000, ISBN: 80-7179-350-7.
ŠTER, Pavel, OUŘEDNÍČKOVÁ, Lenka, DOUBRAVOVÁ, Dagmar: Probation and mediation: Options for solving crimes, Portal, Prague 2010, ISBN: 978-80-7367-757-2

Mediation Act
Law on Probation and Mediation Officers
Selected parts of the criminal law
Selected parts of the criminal code
Selected parts of the civil dispute procedure
Selected parts of the Act on Social Protection of Children and Social Guardianship
Selected parts of the Civil Code
Selected parts of the Family Act, the Labor Code and the Commercial Act.
Other sources - Bachanová, M., Kunová, J., Mrázek, P. et all.: Manual - Probation mediation in the conditions of SR. Slovak Ministry of Justice. Bratislava: 2005.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 18

A	ABS	B	C	D	E	FX
61,11	0,0	33,33	0,0	0,0	0,0	5,56

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde066/22	Methods of Employee Development

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, Face-to-face, distance learning and combined method
Student workload:
11x 2 hours of direct teaching = 22 hours; 14 hours of seminar work preparation; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 86 hours of student work.
Education methods: discussion of the discussed topic; work in small groups; problem solving tasks, monologic and dialogic methods.

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The student will be evaluated continuously by completing tasks assigned during the semester (70 points) ending with a seminar work with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
The student will understand the necessity of further development of workers as a prerequisite for the stability and performance of people in the organization. He will familiarize himself with the possibilities of employee development, he will understand the individual methods of employee development, and on the basis of personal experience he will recognize the requirements of individual methods. Can choose an appropriate approach to employee development.

The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Education and development of workers at the workplace - goals, content, methods and forms. Organizational culture and employee development.
Development and education strategy. Levels of learning – individual, group organizational. Kolb's learning cycle.
On-the-job-training. Off-the-job-training, combined form.
Briefing. Mentoring. Shadowing. Coaching. Tutoring.

Recommended literature:
Mandatory literature:
MAČKINOVÁ, Monika : Employee training [electronic document] = Employeetraining UKOVO2020 In: Revue social sciences and humanities [electronic document]. - Year 7, no. 3 (2019), p. [1-15] [online]. - ISSN (online) 1339-259X
MAČKINOVÁ, Monika - GAŽOVÁ, Zuzana: Management and communication in social work. - 1st ed. - Bratislava : Slovak Medical University, 2014. - 137 p.
ISBN 978-80-89702-04-6
Recommended reading:
MAČKINOVÁ, Monika: Methods of education and development of workers in the work process [electronic document] = Methods of education and development of workers in the work process. In: Review of social sciences and humanities [electronic document]. - Year 8, no. 1 (2020), p. [1-11] [online]. - ISSN (online) 1339-259X
HRONÍK, František. Development and training of employees. Prague: Grada, 2007. ISBN 978-80-247-1457-8.
HUDSON, Frederic. The Handbook of Coaching. New York: Jossey-Bass, 1999. ISBN 0-7879-4795-4.
BIRCH, Paul. Coaching. Brno: CP Books, 2005. ISBN 80-251-0581-4.
WHITMORE, John. Coaching. Prague: Management Press, 1994. ISBN 80-85603-75-6.
STACKE, Édouard. Coaching for managers and corporate teams. Prague: Grada, 2005. ISBN 80-247-0937-6.
ARMSTRONG, Michael. Human resource management. Prague: Grada, 2002. ISBN 80-247-0469-2.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde066/22	Methods of Employee Development

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, Face-to-face, distance learning and combined method
Student workload:
11x 2 hours of direct teaching = 22 hours; 14 hours of seminar work preparation; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 86 hours of student work.
Education methods: discussion of the discussed topic; work in small groups; problem solving tasks, monologic and dialogic methods.

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The student will be evaluated continuously by completing tasks assigned during the semester (70 points) ending with a seminar work with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
The student will understand the necessity of further development of workers as a prerequisite for the stability and performance of people in the organization. He will familiarize himself with the possibilities of employee development, he will understand the individual methods of employee development, and on the basis of personal experience he will recognize the requirements of individual methods. Can choose an appropriate approach to employee development.

The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Education and development of workers at the workplace - goals, content, methods and forms. Organizational culture and employee development.
Development and education strategy. Levels of learning – individual, group organizational. Kolb's learning cycle.
On-the-job-training. Off-the-job-training, combined form.
Briefing. Mentoring. Shadowing. Coaching. Tutoring.

Recommended literature:
Mandatory literature:
MAČKINOVÁ, Monika : Employee training [electronic document] = Employeetraining UKOVO2020 In: Revue social sciences and humanities [electronic document]. - Year 7, no. 3 (2019), p. [1-15] [online]. - ISSN (online) 1339-259X
MAČKINOVÁ, Monika - GAŽOVÁ, Zuzana: Management and communication in social work. - 1st ed. - Bratislava : Slovak Medical University, 2014. - 137 p.
ISBN 978-80-89702-04-6
Recommended reading:
MAČKINOVÁ, Monika: Methods of education and development of workers in the work process [electronic document] = Methods of education and development of workers in the work process. In: Review of social sciences and humanities [electronic document]. - Year 8, no. 1 (2020), p. [1-11] [online]. - ISSN (online) 1339-259X
HRONÍK, František. Development and training of employees. Prague: Grada, 2007. ISBN 978-80-247-1457-8.
HUDSON, Frederic. The Handbook of Coaching. New York: Jossey-Bass, 1999. ISBN 0-7879-4795-4.
BIRCH, Paul. Coaching. Brno: CP Books, 2005. ISBN 80-251-0581-4.
WHITMORE, John. Coaching. Prague: Management Press, 1994. ISBN 80-85603-75-6.
STACKE, Édouard. Coaching for managers and corporate teams. Prague: Grada, 2005. ISBN 80-247-0937-6.
ARMSTRONG, Michael. Human resource management. Prague: Grada, 2002. ISBN 80-247-0469-2.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde002/25	Metodológia vedy v sociálnej práci

Educational activities:
Type of activities: seminar / lecture
Number of hours:
per week: 1 / 2 **per level/semester:** 13 / 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a lecture, face-to-face/distance/combined.
Student's workload: 12 hours of lectures + 6 hours of seminars per week. A total of 18 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 88 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 5

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:
Continuous evaluation – 40 points (power-point presentations/reports on selected topics, processing of professional contributions from foreign and domestic sources); Final assessment - 60 points (written or oral exam) Maximum number of points - 100
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. Credits will not be granted to a student who misses more than 3 hours of the course without the teacher's permission.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the subject, the student should be able to apply basic knowledge from the field of science methodology in their basic distinction to the humanities and natural sciences and be able to practically apply this difference in both approaches to solving social problems. From the point of view of practical abilities and skills, he should be able to analyze and clarify various theories and current problems, apply knowledge and understanding in practice, use research results at work. This knowledge is necessary for him to be able to find and present his own solutions to problems in research, development, design and construction of solutions to problems in social work.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Basic sources of knowledge through authority,
intuitions and traditions and different forms of scientific knowledge through their verification, justification and objectivity
Methods of scientific knowledge - in positive sciences and hermeneutics.
The principle of non-contradiction - Aristotle's interpretation of the contention theorem as a condition for a truthful attitude in the social sciences.
The method of generalization and abstraction in empirical, qualitative and phenomenologically based research.
The issue of finality and counterfinality in the social knowledge of society.
Social contexts of science and technology; methodological aspects of the application.
Current scientific paradigms.
Science-ethics-practice; human-legal, theoretical and practical-application questions;
the issue of the greening of science.

Recommended literature:

FAJKUS, Břetislav. Philosophy and methodology of science. Prague Academy 2005 ISBN: 80-200-1304-0
HONNEFELDER Ludwig, FORST, Rainer et al.: Concepts, arguments, systematizations: In POLLMANN, Arnd./ LOHMANN, Georg.(ed): Human rights. Interdisciplinary handbook. Editor-in-chief of the edition MURÁNSKY, M., p. 153-272. Kalligram Bratislava 2017. ISBN 978-80-8101-960-5
Recommended reading:
MURÁNSKY, Martin : Ad: Nominalistic and holistic notion of reality. In: Marktliberalismus, MenschenrechteundökonomischeUnfreiheitbeiKarlPolanyiundErnstTugendhat In: ZeitschriftfürMenschenrechte 2/2021 Frankfurt amMain. WochenschauVerlag, p. 156-164. ISSN 1864-6492 DigitaleAusgabe: ISBN 978-3-7344-0643-0
ONDREJKOVIC, Peter. Introduction to social science methodology. Bratislava: Regent, 2006. ISBN 80-88904-44-7.
TUGENDHAT, Ernst/WOLF, Ursula.: Logico-semantic propaedeutics. Rezek Brno 1997ISBN 97-880860-27
WILKEN, Udo [Hrsg.] Soziale Arbeit zwischen Ethik und Ökonomie, Freiburg im Breisgau Lambertus 2000, 253 S. - (Schriftenreihe der Deutschen Gesellschaft für Sozialarbeit
THALER, Tilman: Methodologiesozialpädegogischer Forschung. SpringerFachmedienWiesbaden 2013
TUGENDHAT, Ernst: Human rights (17th lecture) Justice (18th lecture). In Lectures on ethics. OIKOYMENH, 2004 ISBN 80729-80866, p.260-302
WEBER, Max. To the methodology of social sciences. Bratislava: Publishing house Pravda. 1983.

Languages necessary to complete the course:

Notes:

Past grade distribution Total number of evaluated students: 77						
A	ABS	B	C	D	E	FX
54,55	0,0	29,87	9,09	1,3	0,0	5,19
Lecturers: prof. PhDr. Ladislav Vaska, PhD., Mgr. Katarína Čavojská, PhD.						
Last change: 06.08.2025						
Approved by: prof. PhDr. Ladislav Vaska, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde100/22	**Course title:** Metódy a techniky pre prácu so seniormi
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** **per level/semester:** 24s **Form of the course:** on-site learning	
Type, volume, methods and workload of the student - additional information 24 hours in the form of social-psychological training in the block. Face-to-face, remote, combined method. Student workload: 24 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 74 hours. Education methods: Monological (lectures, briefings), Dialogic (conversation, discussion), Situational (case studies), Practical methods (method simulation), Guided self-study (work with text, content analysis).	
Number of credits: 4	
Recommended semester: 3.	
Educational level: II.	
Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.	
Course requirements: The subject is completed by completing all activities during the block. Completion of the course ends with an assessment. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. Credits will not be awarded to a student who misses more than 3 hours of exercises. A-excellent performance, the student knows/masters/ creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice	
Learning outcomes: Master the basic theoretical knowledge of nursing, organization, methods and forms of nursing care, theoretically and practically master nursing procedures with an emphasis on those that have a preparatory character for the activity of a social worker. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make	

independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Course contents:
Nursing:
History and subject of nursing.
Organization, systems and management of nursing care.
Needs.
Nursing process.
Characteristics of work in individual departments.
Nursing - exercises:
Bandage material and bandaging technique.
Hygienic care of the sick.
Care of aids.
Measurement of physiological functions

Recommended literature:
LESŇÁKOVÁ, Anna-MAČKINOVÁ, Monika: Nursing care in medical facilities. Nursingcare in medicaldevices.Revue of social sciences and humanities [electronic document] - Vol. 7, no. 2 (2019), p. [1-8] [online] ISSN (online) 1339-259X
https://revue.vsdanubius.sk/rocnik_7_cislo_2_2019
FARKAŠOVÁ, D. et al.: Nursing – theory. Martin: Osveta, 2005.
Recommended reading:
KRIŠKOVÁ, A. et al.: Nursing techniques. Martin: Osveta, 2002.
Nursing overview – specialist magazine of the Ministry of Health of the Slovak Republic and SZU Bratislava.
Collection of scientific contributions from the international scientific conference at KSP. Applied research focused on the vacuum between health and social care for the patient after discharge from a medical facility [019UK-4/2018] - KEGA Bratislava : Comenius University Publishing House in Bratislava, 2019 ISBN 978-80- 223-4815-7

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde100/22	Metódy a techniky pre prácu so seniormi

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 24s
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
24 hours in the form of social-psychological training in the block.
Face-to-face, remote, combined method.
Student workload: 24 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 74 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 4

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The subject is completed by completing all activities during the block. Completion of the course ends with an assessment.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. Credits will not be awarded to a student who misses more than 3 hours of exercises. A-excellent performance, the student knows/masters/ creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Master the basic theoretical knowledge of nursing, organization, methods and forms of nursing care, theoretically and practically master nursing procedures with an emphasis on those that have a preparatory character for the activity of a social worker. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make

independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Course contents:
Nursing:
History and subject of nursing.
Organization, systems and management of nursing care.
Needs.
Nursing process.
Characteristics of work in individual departments.
Nursing - exercises:
Bandage material and bandaging technique.
Hygienic care of the sick.
Care of aids.
Measurement of physiological functions

Recommended literature:
LESŇÁKOVÁ, Anna-MAČKINOVÁ, Monika: Nursing care in medical facilities. Nursingcare in medicaldevices.Revue of social sciences and humanities [electronic document] - Vol. 7, no. 2 (2019), p. [1-8] [online] ISSN (online) 1339-259X
https://revue.vsdanubius.sk/rocnik_7_cislo_2_2019
FARKAŠOVÁ, D. et al.: Nursing – theory. Martin: Osveta, 2005.
Recommended reading:
KRIŠKOVÁ, A. et al.: Nursing techniques. Martin: Osveta, 2002.
Nursing overview – specialist magazine of the Ministry of Health of the Slovak Republic and SZU Bratislava.
Collection of scientific contributions from the international scientific conference at KSP. Applied research focused on the vacuum between health and social care for the patient after discharge from a medical facility [019UK-4/2018] - KEGA Bratislava : Comenius University Publishing House in Bratislava, 2019 ISBN 978-80- 223-4815-7

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. PhDr. Martina Hrozenská, PhD.

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde113/22	**Course title:** Migration History and Migration Management

Educational activities:
Type of activities: lecture + seminar
Number of hours:
per week: 3 **per level/semester:** 39
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours a day in the form of a lecture and 1 hour a week in the form of a seminar - face-to-face, distance learning, combined method
Student workload: 2 hours of lecture per week x 11 weeks + 1 hour seminar per week x 11 weeks. A total of 33 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 88 hours.
Education methods: Monological (lectures, briefings),
Dialogic (interview, discussion, colloquium, brainstorming),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis)

Number of credits: 4

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for completing the subject: The subject is finished with an exam. During the semester, students take two written mid-term tests, each of which has a maximum value of 20 points. The final exam is written or oral and is worth 60 points. Credits will not be awarded to a student who scores less than 12 points on any midterm test.
At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Conditions for completing the subject: The subject is finished with an exam. During the semester, students take two written mid-term tests, each of which has a maximum value of 20 points. The

final exam is written or oral and is worth 60 points. Credits will not be awarded to a student who scores less than 12 points on any midterm test.
At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Class syllabus:

The subject is a theoretical introduction to migration issues. Students will gain a broader overview of the roles played by migration in the past, the individual reasons for the emergence of migration waves, their cycle and social impacts up to the present. Different theoretical models that try to explain the origin of migration and its continuity will be discussed. The analysis of current migration models, push and pull factors, the role of diasporas and globalization will be important.
At the same time, the subject deals with migration management on several levels, from policy, standards to mechanisms. It deals with the work of the UN, whose policies are the basis for migration management, its agencies and
member states. The growing role of the EU in the field of migration management on a European and international scale will also be important: externalization of migration policies of the EU and European member states, bilateral and multilateral agreements with third countries, cooperation with international organizations. Teaching is focused on the key political and social issues of the present time in the field of international migration.

Recommended literature:

Mandatory literature:
GBÚROVÁ, M.; GOŇCOVÁ, M. (ed.); GONEC, V.; LYSÝ, J. European integration: Building a new Europe? 1. Ed. Brno: Masaryk University, 2009. 214 p. ISBN: 978-80-210-5018-1
BADE, K.J. Europe in motion: European migration in the second century. Prague: NakladatelstvíLidové noviny, 2005. 80 p. ISBN 80-7106-559-5
Recommended reading:
BRETTELL, C.B. - HOLLIFIELD, J.F. MigrationTheory: TalkingacrossDisciplines. Routledge: 2007. 304 p. ISBN-13: 978-0415954273.
DIVINSKÝ, B. 2009. Migration trends in the Slovak Republic after the country's accession to the EU (2004
– 2008). Bratislava: IOM, 2009. 117 p. ISBN 978-80-970274-2-1
JUDT, T. Postwar Europe: History after 1945. 1. Ed. Bratislava: Slovart, 2007. 841 p. ISBN: 8080851859
ŠTEFANCÍK, R.; LENČ, J. Migration policy of national states. 1. Ed. Trnava: Slovak Society for Regional Policy, 2011. 241 p. ISBN: 9788096904334

Languages necessary to complete the course:

Notes:

Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 26.08.2025						
Approved by: prof. PhDr. Ladislav Vaska, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde113/22	**Course title:** Migration History and Migration Management

Educational activities:
Type of activities: lecture + seminar
Number of hours:
per week: 3 **per level/semester:** 39
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours a day in the form of a lecture and 1 hour a week in the form of a seminar - face-to-face, distance learning, combined method
Student workload: 2 hours of lecture per week x 11 weeks + 1 hour seminar per week x 11 weeks. A total of 33 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 88 hours.
Education methods: Monological (lectures, briefings),
Dialogic (interview, discussion, colloquium, brainstorming),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis)

Number of credits: 4

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for completing the subject: The subject is finished with an exam. During the semester, students take two written mid-term tests, each of which has a maximum value of 20 points. The final exam is written or oral and is worth 60 points. Credits will not be awarded to a student who scores less than 12 points on any midterm test.
At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Conditions for completing the subject: The subject is finished with an exam. During the semester, students take two written mid-term tests, each of which has a maximum value of 20 points. The

final exam is written or oral and is worth 60 points. Credits will not be awarded to a student who scores less than 12 points on any midterm test.
At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Class syllabus:

The subject is a theoretical introduction to migration issues. Students will gain a broader overview of the roles played by migration in the past, the individual reasons for the emergence of migration waves, their cycle and social impacts up to the present. Different theoretical models that try to explain the origin of migration and its continuity will be discussed. The analysis of current migration models, push and pull factors, the role of diasporas and globalization will be important.
At the same time, the subject deals with migration management on several levels, from policy, standards to mechanisms. It deals with the work of the UN, whose policies are the basis for migration management, its agencies and
member states. The growing role of the EU in the field of migration management on a European and international scale will also be important: externalization of migration policies of the EU and European member states, bilateral and multilateral agreements with third countries, cooperation with international organizations. Teaching is focused on the key political and social issues of the present time in the field of international migration.

Recommended literature:

Mandatory literature:
GBÚROVÁ, M.; GOŇCOVÁ, M. (ed.); GONEC, V.; LYSÝ, J. European integration: Building a new Europe? 1. Ed. Brno: Masaryk University, 2009. 214 p. ISBN: 978-80-210-5018-1
BADE, K.J. Europe in motion: European migration in the second century. Prague: NakladatelstvíLidové noviny, 2005. 80 p. ISBN 80-7106-559-5
Recommended reading:
BRETTELL, C.B. - HOLLIFIELD, J.F. MigrationTheory: TalkingacrossDisciplines. Routledge: 2007. 304 p. ISBN-13: 978-0415954273.
DIVINSKÝ, B. 2009. Migration trends in the Slovak Republic after the country's accession to the EU (2004
– 2008). Bratislava: IOM, 2009. 117 p. ISBN 978-80-970274-2-1
JUDT, T. Postwar Europe: History after 1945. 1. Ed. Bratislava: Slovart, 2007. 841 p. ISBN: 8080851859
ŠTEFANCÍK, R.; LENČ, J. Migration policy of national states. 1. Ed. Trnava: Slovak Society for Regional Policy, 2011. 241 p. ISBN: 9788096904334

Languages necessary to complete the course:

Notes:

Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 26.08.2025						
Approved by: prof. PhDr. Ladislav Vaska, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde116/22	Migration Management

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. Preparation for the final exam 30 hours. A total of 72 hours.
Education methods: 1. Dialogic (interview, discussion of a selected topic, colloquium, brainstorming), 2. Situational (case studies, work in small groups, individual and group problem solving), 3. Guided self-study (work with text, content analysis)).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Active participation in the course, processing of written work.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Students will deal with individual international and national organizations that create and influence migration management and its real application in practice. By understanding the structure of international and European migration management, students will learn the usual international formulations, global strategies, their fragmentation, benefits and shortcomings. Knows and understands theories, methods and procedures that are used in the field, with possible application

in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
The subject deals with migration management on several levels, from policy, standards to mechanisms. It deals with the work of the UN, whose policies are the basis for migration management, its agencies and member states.
The growing role of the EU in the field of migration management on a European and international scale will also be important: externalization of migration policies of the EU and European member states, bilateral and multilateral agreements with third countries, cooperation with international organizations. Teaching is focused on the key political and social issues of the present time in the field of international migration.

Recommended literature:
KOPINEC, P – MAČKINOVÁ, M. Gender and International migration. In: ActaSalus Vitae [electronic resource]. - Year 5, no. 2 (2017), p. 61-68 [online]. - ISSN 1805-8787
MAČKINOVÁ, Monika: International migration in the context of social work
In: Migration and its impact on V4 countries [electronic resource]. - Trnava: Faculty of the Social Sciences UCM in Trnava, 2016. - S. 223-263 [CD-ROM]. - ISBN 978-80-8105-580-5
Recommended reading:
MURDZA, K. Mass communication and public opinion. Ed. 1. Prague: Grada, 2011, ISBN 978-80-247-3563-4.
VAŠEČKA, M. Public attitudes towards foreigners and foreign migration in the Slovak Republic. Bratislava: IOM, 2009. 139 p. ISBN 978-80-970307-04
ZOUBEK, V. Postmodern problems of human rights and global security. Pilsen: Vydavatelství a nakladatelství Aleš Čeněk, s.r.o., 2004. ISBN 80-86473-75-9

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde116/22	Migration Management

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. Preparation for the final exam 30 hours. A total of 72 hours.
Education methods: 1. Dialogic (interview, discussion of a selected topic, colloquium, brainstorming), 2. Situational (case studies, work in small groups, individual and group problem solving), 3. Guided self-study (work with text, content analysis)).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Active participation in the course, processing of written work.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Students will deal with individual international and national organizations that create and influence migration management and its real application in practice. By understanding the structure of international and European migration management, students will learn the usual international formulations, global strategies, their fragmentation, benefits and shortcomings. Knows and understands theories, methods and procedures that are used in the field, with possible application

in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
The subject deals with migration management on several levels, from policy, standards to mechanisms. It deals with the work of the UN, whose policies are the basis for migration management, its agencies and member states.
The growing role of the EU in the field of migration management on a European and international scale will also be important: externalization of migration policies of the EU and European member states, bilateral and multilateral agreements with third countries, cooperation with international organizations. Teaching is focused on the key political and social issues of the present time in the field of international migration.

Recommended literature:
KOPINEC, P – MAČKINOVÁ, M. Gender and International migration. In: ActaSalus Vitae [electronic resource]. - Year 5, no. 2 (2017), p. 61-68 [online]. - ISSN 1805-8787
MAČKINOVÁ, Monika: International migration in the context of social work
In: Migration and its impact on V4 countries [electronic resource]. - Trnava: Faculty of the Social Sciences UCM in Trnava, 2016. - S. 223-263 [CD-ROM]. - ISBN 978-80-8105-580-5
Recommended reading:
MURDZA, K. Mass communication and public opinion. Ed. 1. Prague: Grada, 2011, ISBN 978-80-247-3563-4.
VAŠEČKA, M. Public attitudes towards foreigners and foreign migration in the Slovak Republic. Bratislava: IOM, 2009. 139 p. ISBN 978-80-970307-04
ZOUBEK, V. Postmodern problems of human rights and global security. Pilsen: Vydavatelství a nakladatelství Aleš Čeněk, s.r.o., 2004. ISBN 80-86473-75-9

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde114/22	Migration Social Clinic

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 24s
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
24 hours in the form of social-psychological training in a block, face-to-face, distance learning, combined method
Student workload: 24 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 74 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 4

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The subject is completed by completing all activities during the block. Completion of the course ends with an assessment.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. Credits will not be awarded to a student who misses more than 3 hours of practice. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:

After completing the exercises, students will acquire the competence to prepare and facilitate various counseling sessions aimed at helping migrants, whether in the fields of social, legal, health, accommodation, employment, state social support and benefits, compensation, work with vulnerable groups of migrants, conflict prevention and in working with different cultures. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Work with simpler and more complex case studies, according to individual areas such as registration, employment, health services and insurance, legal advice, housing, working with families with children, protection of unaccompanied minors, working with asylum seekers.
The work will take place in the form of exercises and based on the database being built. Visits to organizations that provide help and advice to migrants are also expected

Recommended literature:
KOPINEC, P. Practical manual of a social worker in asylum facilities in Slovakia. Bratislava: Civic Association Social Work, 2006. 72 p. ISBN 80-89185-24-X
KOPINEC, P. Refugee children and the risk of social exclusion. In: InteRRa 18: current events, perspectives and development trends in social, educational and health work with marginalized groups [electronic resource]. - Ružomberok: VERBUM - KU publishing house, 2013. – P. 164-171 [CD-ROM]. - ISBN978-80-561-0026-4
Recommended literature:
BILIC, M., KROGMANN, A. Foreign migration and its impact on the standard of living of the inhabitants and the country of Slovakia. Nitra: Konštantín Filozof University, 2015. – 171 pp. ISBN 978-80-558-0870-3
GALLOVÁ KRIGLEROVÁ, E. et al. Integration of migrants at the local level: research findings and recommendations. Bratislava: Center for Ethnicity and Culture Research, 2011. – 65 p. ISBN 978-80-970711-0-3
VAŠEČKA, M. Public attitudes towards foreigners and foreign migration in the Slovak Republic. Bratislava: IOM, 2009. 139 p. ISBN 978-80-970307-04

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022
Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde114/22	Migration Social Clinic

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 24s
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
24 hours in the form of social-psychological training in a block, face-to-face, distance learning, combined method
Student workload: 24 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 74 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 4

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The subject is completed by completing all activities during the block. Completion of the course ends with an assessment.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. Credits will not be awarded to a student who misses more than 3 hours of practice. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:

After completing the exercises, students will acquire the competence to prepare and facilitate various counseling sessions aimed at helping migrants, whether in the fields of social, legal, health, accommodation, employment, state social support and benefits, compensation, work with vulnerable groups of migrants, conflict prevention and in working with different cultures. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Work with simpler and more complex case studies, according to individual areas such as registration, employment, health services and insurance, legal advice, housing, working with families with children, protection of unaccompanied minors, working with asylum seekers.
The work will take place in the form of exercises and based on the database being built. Visits to organizations that provide help and advice to migrants are also expected

Recommended literature:
KOPINEC, P. Practical manual of a social worker in asylum facilities in Slovakia. Bratislava: Civic Association Social Work, 2006. 72 p. ISBN 80-89185-24-X
KOPINEC, P. Refugee children and the risk of social exclusion. In: InteRRa 18: current events, perspectives and development trends in social, educational and health work with marginalized groups [electronic resource]. - Ružomberok: VERBUM - KU publishing house, 2013. – P. 164-171 [CD-ROM]. - ISBN978-80-561-0026-4
Recommended literature:
BILIC, M., KROGMANN, A. Foreign migration and its impact on the standard of living of the inhabitants and the country of Slovakia. Nitra: Konštantín Filozof University, 2015. – 171 pp. ISBN 978-80-558-0870-3
GALLOVÁ KRIGLEROVÁ, E. et al. Integration of migrants at the local level: research findings and recommendations. Bratislava: Center for Ethnicity and Culture Research, 2011. – 65 p. ISBN 978-80-970711-0-3
VAŠEČKA, M. Public attitudes towards foreigners and foreign migration in the Slovak Republic. Bratislava: IOM, 2009. 139 p. ISBN 978-80-970307-04

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022
Approved by: prof. PhDr. Ladislav Vaska, PhD.

STATE EXAM DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPšt028/19	**Course title:** Migration Studies and Development
Number of credits: 6	
Educational level: II.	

Course requirements:

State exam in the field of theoretical knowledge of migration studies and development.
The rating is given on a scale:
A (excellent – excellent results),
B (very good – above average standard),
C (good – normal reliable work),
D (satisfactory – acceptable results),
E (sufficient – the results meet the minimum criteria),
Fx (not enough - more extra work required)
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:

Goals and outcomes of education:
The aim of the state exam is to verify the student's competence.
The graduate can formulate information about the process and results of solving tasks, communicate professional opinions with experts, can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. The graduate is ready to take responsibility for his activities and decisions, taking into account wider social consequences. can actively acquire new knowledge and information, integrate and use them in applications for the development of the field.

Class syllabus:

International migration and development deals with their mutual relationship and understanding why international migration goes to rich countries, how it affects home and destination countries. It also deals with society, family and individuals, their identity, ethnicity, mutual relations. It discusses the rights of migrants at the international, national and local levels and how their basic human rights are respected. It points to the role of integration, national and local policies in the creation of social well-being and access
to resources. What role do identity, ethnicity and interrelationships play?

State exam syllabus:

Recommended literature:

Recommended literature: BADE, K.J. Europe in motion: European migration in the second century. Prague: NakladatelstvíLidové noviny, 2005. 80 p. ISBN 80-7106-559-5

BARŠA, P. Political theory of multiculturalism. 2nd ed. Brno: Center for study of democratization and culture, 2003. ISBN 80-7325-020-9
ČEČOT, V. Human trafficking or 21st century slavery. Sládkovičovo: Vysoká škola Danubius, 2013. 202 p. ISBN: 9788089267989
DRÁĽ, P. et al. Education of children of foreigners in Slovakia. Needs and solutions. Bratislava: Center for Ethnicity and Culture Research, Milan Šimečka Foundation, 2011. 91 p. ISBN 978-80-89008-35-3
GALLOVÁ KRIGLEROVÁ, E. Migration policy of national states. Trnava: Slovak Society for Regional Policy, 2011. – 241 p. ISBN 978-80-969043-3-4
KOPINEC, P. Practical manual of a social worker in asylum facilities in Slovakia. Bratislava: Civic Association Social Work, 2006. 72 p. ISBN 80-89185-24-X
KLUFOVÁ, R. et al. Demographic methods and analyses: demography of the Czech and Slovak population. Prague: WoltersKluwer, 2010. 308 p. ISBN 978-80-7357-546-5
KRÁLIKOVÁ, K. Social welfare of the state administration for immigrants in the Slovak Republic according to the Schengen Acquis. Martin: FornaxCrater družstvo, 2013. 155 pages. ISBN 978-80-971419-0-5
MIHÁLY, G. – DIVINSKÝ, B. 2011. New trends and forecast of labor migration in the Slovak Republic by 2020 with a view to 2050. Bratislava: TREXIMA Bratislava, spol. with r. o., 2011. 101 p. ISBN 978-80-88711-03-2.
PRŮCHA, J. Intercultural psychology: Sociopsychological examination of cultures, ethnicities, races and nations. 2nd, expanded ed. Prague: Portal, 2007b. ISBN 978-80-7367-280-5
STRIEŽENEC, Š.: Dictionary of the social worker. Trnava, AD 1996, ISBN: 809675890-X
VAŠEČKA, M. Public attitudes towards foreigners and foreign migration in the Slovak Republic. Bratislava: IOM, 2009. 139 p. ISBN 978-80-970307-04
ZOUBEK, V. Postmodern problems of human rights and global security. Pilsen: Vydavatelství a nakladatelství Aleš Čeněk, s.r.o., 2004. ISBN 80-86473-75-9
WOLF, J. Human races and racism in history and in the present: Man and his world II. Prague: Karolinum, 2000. ISBN 80-246-0099-4

Last change: 17.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde122/22	Migration-Integration Policies

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. Preparation for the final exam 30 hours. A total of 72 hours.
Methods of education: 1. Dialogic (interview, discussion of a selected topic, colloquium, brainstorming), 2. Situational (case studies, work in small groups, individual and group problem solving), 3. Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for completing the subject: Completion of the course ends with an assessment. In the course of the course, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at the seminars, which will be solved continuously, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject is concluded with the presentation and defense of the developed project for solving selected problems related to one of the policies (housing, health, education) or settings of measures, options for solving the selected problem of the issue in various contexts (marginalized region, influence of European institutions and European policies, programs and projects, infrastructure, state and non-governmental organizations operating in the region, etc.). The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only

learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:

The aim of the course is for students to understand the structure of integration policies in the field of migration at the international, national and local level. After completing the course, the student should be able to analyze and work with individual integration policies at different levels. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships with related disciplines.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Linguistic and educational integration
Social and societal integration
Access to health care and social insurance
Housing and integration in the labor market
Citizenship, asylum, supplementary protection
International, national and local integration policies and document

Recommended literature:

Mandatory literature:

KOPINEC, P. Country report: Slovak republic. In: Integratingrefugee and asylum-seekingchildren in theeducationalsystems of EU memberstates [electronic resource]. - Sofia: Center for the study of democracy, 2012. - CD-ROM, S. [1-18].

Recommended reading:

BARŠOVÁ, A. et al.. Immigration and the liberal state: immigration and integration policies in the USA, Western Europe and the Czech Republic. Brno: Masaryk University, 2005. 308 p. ISBN 80-210-3875-6

CHUDŽÍKOVÁ, A. Integration indicators for the 21st century: do we know how to measure the success of migrant integration? Prešov: Adin, 2011. 77 p. ISBN 978-80-89540-02-0

DROZD, P. Migrants' access to social security and health care in the Slovak Republic: policies and practice of the study of the National Contact Point of the European Migration Network in the Slovak Republic. Bratislava: IOM International Organization for Migration, 2013. 121 s. ISBN 978-80-89506-45-3

GALLOVÁ KRIGLEROVÁ, E. et al. Integration of migrants at the local level: research findings and recommendations. Bratislava: Center for Ethnicity and Culture Research, 2011. – 65 p. ISBN 978-80-970711-0-3

– ISBN 978-954-477-183-6

GALLOVÁ KRIGLEROVÁ, E. Migration policy of national states. Trnava: Slovak Society for Regional Policy, 2011. – 241 p. ISBN 978-80-969043-3-4

HLINČÍKOVÁ, M., SEKULOVÁ, M. Integration of people with international protection in Slovakia: finding ways out. Bratislava: Institute for Public Issues, 2015. – 181 p. ISBN 978-80-89345-52-6
KRÁLIKOVÁ, K. Social welfare of the state administration for immigrants in the Slovak Republic according to the Schengen Acquis. Martin: FornaxCrater družstvo, 2013. 155 pages. ISBN 978-80-971419-0-5

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde122/22	Migration-Integration Policies

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. Preparation for the final exam 30 hours. A total of 72 hours.
Methods of education: 1. Dialogic (interview, discussion of a selected topic, colloquium, brainstorming), 2. Situational (case studies, work in small groups, individual and group problem solving), 3. Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for completing the subject: Completion of the course ends with an assessment. In the course of the course, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at the seminars, which will be solved continuously, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject is concluded with the presentation and defense of the developed project for solving selected problems related to one of the policies (housing, health, education) or settings of measures, options for solving the selected problem of the issue in various contexts (marginalized region, influence of European institutions and European policies, programs and projects, infrastructure, state and non-governmental organizations operating in the region, etc.). The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only

learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:

The aim of the course is for students to understand the structure of integration policies in the field of migration at the international, national and local level. After completing the course, the student should be able to analyze and work with individual integration policies at different levels. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships with related disciplines.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Linguistic and educational integration
Social and societal integration
Access to health care and social insurance
Housing and integration in the labor market
Citizenship, asylum, supplementary protection
International, national and local integration policies and document

Recommended literature:

Mandatory literature:

KOPINEC, P. Country report: Slovak republic. In: Integratingrefugee and asylum-seekingchildren in theeducationalsystems of EU memberstates [electronic resource]. - Sofia: Center for the study of democracy, 2012. - CD-ROM, S. [1-18].

Recommended reading:

BARŠOVÁ, A. et al.. Immigration and the liberal state: immigration and integration policies in the USA, Western Europe and the Czech Republic. Brno: Masaryk University, 2005. 308 p. ISBN 80-210-3875-6

CHUDŽÍKOVÁ, A. Integration indicators for the 21st century: do we know how to measure the success of migrant integration? Prešov: Adin, 2011. 77 p. ISBN 978-80-89540-02-0

DROZD, P. Migrants' access to social security and health care in the Slovak Republic: policies and practice of the study of the National Contact Point of the European Migration Network in the Slovak Republic. Bratislava: IOM International Organization for Migration, 2013. 121 s. ISBN 978-80-89506-45-3

GALLOVÁ KRIGLEROVÁ, E. et al. Integration of migrants at the local level: research findings and recommendations. Bratislava: Center for Ethnicity and Culture Research, 2011. – 65 p. ISBN 978-80-970711-0-3

– ISBN 978-954-477-183-6

GALLOVÁ KRIGLEROVÁ, E. Migration policy of national states. Trnava: Slovak Society for Regional Policy, 2011. – 241 p. ISBN 978-80-969043-3-4

HLINČÍKOVÁ, M., SEKULOVÁ, M. Integration of people with international protection in Slovakia: finding ways out. Bratislava: Institute for Public Issues, 2015. – 181 p. ISBN 978-80-89345-52-6
KRÁLIKOVÁ, K. Social welfare of the state administration for immigrants in the Slovak Republic according to the Schengen Acquis. Martin: FornaxCrater družstvo, 2013. 155 pages. ISBN 978-80-971419-0-5

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde051/22	Mládežnícka politika

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2 hours per week x 11 weeks. Preparation for a practical exit - simulated situations 30 hours. A total of 52 hours.
Education methods: 1. Monological (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Directed self-study (work with text, content analysis, presentation preparation

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject is concluded at the end of the semester with a practical output - simulated situations from the field of youth policy - as part of the final evaluation based on the knowledge acquired for the entire semester - from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A rating, at least 81 points are required to obtain a B rating, at least 73 points are required to obtain a C rating, at least 66 points are required to obtain a D rating, and an E rating is required get at least 60 points.

Learning outcomes:
After completing the subject, the student will know youth issues within the state policy in relation to youth. Use of youth policy tools: participation, volunteering, access to information, media education and international contacts, international cooperation. Youth organization from the point of view of individual sectors (state administration, public administration, third sector) in Slovakia.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

White Paper on Youth. The concept of state policy in relation to children and youth:
Family and upbringing.
Education and upbringing.
Work, preparation for a future profession. Life style.
Civic and political participation. Youth mobility. Youth volunteering.
Action plan. Information. State service. Government. Third sector. Church. Youth organizations.

Recommended literature:

MACHÁČEK, Ladislav. Introduction to the sociology of youth. Trnava: Institute of Social Sciences – UCM, 2011. ISBN 978-80-8105-259-0
VALENTÍNY, Martin. Social worker in a low-threshold program for children and youth. In Healthcare and social work. Scientific journal: international scientific journal of healthcare, nursing, laboratory and investigative methods, pedagogy and social work. – Bratislava (Slovakia) : Samosato, Prague (Czech Republic) : Maurea. – ISSN 1336-9326. – ISSN (online) 2644-5433. – suppl. Cooperation of helping professions in the 21st century Year. 14, no. Supplement 3 (2019), p. 175-176
Recommended reading:
ŠTIAVNICKÁ, Dagmar - TÓTH, Radoslav - MAČKINOVÁ, Monika: Higher education - one of life's responsibilities. In: Development of social work and social solidarity in the conditions of the Slovak Republic with a focus on the contribution of the University of Health and Social Work St. Elizabeth [electronic resource]. - Bratislava : University of Health and Social Work St. Alžbety, 2012. - S. 63-74 [CD-ROM]. - ISBN 978-80-8132-066-8
Youth Report. IUVENTA: Bratislava, 2012
Youth and Youth Policy in the Slovak republic. IUVENTA: Bratislava, 2004.
www.euractiv.sk

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde051/22	Mládežnícka politika

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2 hours per week x 11 weeks. Preparation for a practical exit - simulated situations 30 hours. A total of 52 hours.
Education methods: 1. Monological (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Directed self-study (work with text, content analysis, presentation preparation

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject is concluded at the end of the semester with a practical output - simulated situations from the field of youth policy - as part of the final evaluation based on the knowledge acquired for the entire semester - from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A rating, at least 81 points are required to obtain a B rating, at least 73 points are required to obtain a C rating, at least 66 points are required to obtain a D rating, and an E rating is required get at least 60 points.

Learning outcomes:
After completing the subject, the student will know youth issues within the state policy in relation to youth. Use of youth policy tools: participation, volunteering, access to information, media education and international contacts, international cooperation. Youth organization from the point of view of individual sectors (state administration, public administration, third sector) in Slovakia.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

White Paper on Youth. The concept of state policy in relation to children and youth:
Family and upbringing.
Education and upbringing.
Work, preparation for a future profession. Life style.
Civic and political participation. Youth mobility. Youth volunteering.
Action plan. Information. State service. Government. Third sector. Church. Youth organizations.

Recommended literature:

MACHÁČEK, Ladislav. Introduction to the sociology of youth. Trnava: Institute of Social Sciences – UCM, 2011. ISBN 978-80-8105-259-0
VALENTÍNY, Martin. Social worker in a low-threshold program for children and youth. In Healthcare and social work. Scientific journal: international scientific journal of healthcare, nursing, laboratory and investigative methods, pedagogy and social work. – Bratislava (Slovakia) : Samosato, Prague (Czech Republic) : Maurea. – ISSN 1336-9326. – ISSN (online) 2644-5433. – suppl. Cooperation of helping professions in the 21st century Year. 14, no. Supplement 3 (2019), p. 175-176
Recommended reading:
ŠTIAVNICKÁ, Dagmar - TÓTH, Radoslav - MAČKINOVÁ, Monika: Higher education - one of life's responsibilities. In: Development of social work and social solidarity in the conditions of the Slovak Republic with a focus on the contribution of the University of Health and Social Work St. Elizabeth [electronic resource]. - Bratislava : University of Health and Social Work St. Alžbety, 2012. - S. 63-74 [CD-ROM]. - ISBN 978-80-8132-066-8
Youth Report. IUVENTA: Bratislava, 2012
Youth and Youth Policy in the Slovak republic. IUVENTA: Bratislava, 2004.
www.euractiv.sk

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde034/22	Music Therapy for Social Workers

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning and combined
Student workload: 2 hours of seminar per week x 11 weeks, i.e. a total of 22 hours per semester. Preparation for interim assessment 20 hours. A total of 42 hours.
Education methods: 1. Monological (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation, problem solving), 4. Staging methods (acting roles and modeling).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, students have the opportunity to earn 100 points based on a prepared and implemented program with elements, techniques and methods of music therapy and musicology for a group of other students.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student controls and differentiates all the basic principles of music therapy and musicology and knows how to apply them in practice; B-excellent performance, the student knows the basic methods and procedures of music therapy and musicophyletics, but it is difficult for him to critically differentiate them, and the practical application is only partial; C- good performance, the student has learned to navigate the basics of music therapy and musicology, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply it in practice, E - sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the course, students will gain knowledge in the field of music therapy and musicology as one of the methods of helping clients, knowledge of its methods and forms. They will be ready to use elements of music therapy when working with a social client, group, family, community in various contexts.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Music therapy and musicophile contexts of the use of playing with music.
Music therapy as one of the methods of helping the client.
Definitions of music therapy in different contexts.
Forms and components of music therapy.
Active/creative form of music therapy, its principles and methods.
Receptive form of music therapy and methods of implementation.
Staging the principles of music - musical perception and apperception.
The use of elements of music therapy in social work.
Specifics of work with selected target groups.

Recommended literature:

KÚSÝ, P. (2018). Interpersonal theory of music: theoretical starting points, research results and application possibilities. Trnava: TYPI UNIVERSITAS TYRNAVIENSIS.
KUSÝ, P. (2018). What we are (not) attracted to in music. In HOLDOŠ, J., LAJČIAKOVÁ, P. & ĎURKA, R. (Eds.). ALUMNI - Conference of Graduates 2017. Ružomberok: VERBUM. pp. 41 – 48.
Recommended reading:
KUSÝ, P. (2019). Quovadis music therapy and musicology in Slovakia? In Psychiatry – Psychotherapy – Psychosomatics, no. 4, p. 19 – 23.
KUSÝ, P. (2019). The possibilities of music therapy in the context of integrated psychotherapy / Knobloch. In Revista de InvestigacionenMusicoterapia. 3, 148–155.
DRLÍČKOVÁ, S. (2014). Musicophiletics. In Arteterapie, no. 34, p. 75-90.
GAJDOŠIKOVÁ ZELEIOVÁ, J. (2012). Psychodynamic aspects of music therapy. Trnava: TypiUniversitatisTyrnaviensis.
KRUŠINSKÁ, M. & GAJDOŠIKOVÁ ZELEIOVÁ, J. (2011). Music-educational and music-therapeutic modules. Ružomberok: KU.
MATEJOVÁ, Z. - MAŠURA, S. (1992). Music therapy in special and therapeutic pedagogy. Bratislava: SPN.
POWEL, J. (2018). The emotional power of beautiful sounds or why we like music. Olomouc: ANAG.
ŠIMANOVSKÝ, Z. (2011). Games with music and music therapy techniques in education, social work and clinical practice. Prague: Portal.
ŠKOVIERA, A. (2006). Chapters from special music education. Bratislava: MPC.
ZELEIOVÁ, J. /2007). Music therapy. 1. Ed. Prague: Portal.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 33

A	ABS	B	C	D	E	FX
96,97	0,0	0,0	0,0	0,0	0,0	3,03

Lecturers: Mgr. Mária Habalová, PhD.
Last change: 22.08.2023
Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde034/22	Music Therapy for Social Workers

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning and combined
Student workload: 2 hours of seminar per week x 11 weeks, i.e. a total of 22 hours per semester. Preparation for interim assessment 20 hours. A total of 42 hours.
Education methods: 1. Monological (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation, problem solving), 4. Staging methods (acting roles and modeling).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, students have the opportunity to earn 100 points based on a prepared and implemented program with elements, techniques and methods of music therapy and musicology for a group of other students.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student controls and differentiates all the basic principles of music therapy and musicology and knows how to apply them in practice; B-excellent performance, the student knows the basic methods and procedures of music therapy and musicophyletics, but it is difficult for him to critically differentiate them, and the practical application is only partial; C- good performance, the student has learned to navigate the basics of music therapy and musicology, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply it in practice, E - sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the course, students will gain knowledge in the field of music therapy and musicology as one of the methods of helping clients, knowledge of its methods and forms. They will be ready to use elements of music therapy when working with a social client, group, family, community in various contexts.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Music therapy and musicophile contexts of the use of playing with music.
Music therapy as one of the methods of helping the client.
Definitions of music therapy in different contexts.
Forms and components of music therapy.
Active/creative form of music therapy, its principles and methods.
Receptive form of music therapy and methods of implementation.
Staging the principles of music - musical perception and apperception.
The use of elements of music therapy in social work.
Specifics of work with selected target groups.

Recommended literature:

KÚSÝ, P. (2018). Interpersonal theory of music: theoretical starting points, research results and application possibilities. Trnava: TYPI UNIVERSITAS TYRNAVIENSIS.
KUSÝ, P. (2018). What we are (not) attracted to in music. In HOLDOŠ, J., LAJČIAKOVÁ, P. & ĎURKA, R. (Eds.). ALUMNI - Conference of Graduates 2017. Ružomberok: VERBUM. pp. 41 – 48.
Recommended reading:
KUSÝ, P. (2019). Quovadis music therapy and musicology in Slovakia? In Psychiatry – Psychotherapy – Psychosomatics, no. 4, p. 19 – 23.
KUSÝ, P. (2019). The possibilities of music therapy in the context of integrated psychotherapy / Knobloch. In Revista de InvestigacionenMusicoterapia. 3, 148–155.
DRLÍČKOVÁ, S. (2014). Musicophiletics. In Arteterapie, no. 34, p. 75-90.
GAJDOŠIKOVÁ ZELEIOVÁ, J. (2012). Psychodynamic aspects of music therapy. Trnava: TypiUniversitatisTyrnaviensis.
KRUŠINSKÁ, M. & GAJDOŠIKOVÁ ZELEIOVÁ, J. (2011). Music-educational and music-therapeutic modules. Ružomberok: KU.
MATEJOVÁ, Z. - MAŠURA, S. (1992). Music therapy in special and therapeutic pedagogy. Bratislava: SPN.
POWEL, J. (2018). The emotional power of beautiful sounds or why we like music. Olomouc: ANAG.
ŠIMANOVSKÝ, Z. (2011). Games with music and music therapy techniques in education, social work and clinical practice. Prague: Portal.
ŠKOVIERA, A. (2006). Chapters from special music education. Bratislava: MPC.
ZELEIOVÁ, J. /2007). Music therapy. 1. Ed. Prague: Portal.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 33

A	ABS	B	C	D	E	FX
96,97	0,0	0,0	0,0	0,0	0,0	3,03

Lecturers:
Last change: 22.08.2023
Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde040/22	Narative Therapy for Social Workers

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, combined
Student workload: 2 hours of seminar per week x 11 weeks Preparation for interim assessment 20 hours and preparation for final exam 20 hours. A total of 62 hours.
Education methods: 1. Monological (lectures, briefings), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation, problem solving), 4. situational methods (case studies).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Intermediate assessment – 40 points (seminar work on selected topics from the course syllabus)
Final assessment – 60 points (written or oral exam, 10 questions with a maximum value of 6 points)
Maximum number of points – 100
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student masters and differentiates all the basic principles and specifics of narrative therapy and knows how to apply them in practice; B-excellent performance, the student knows the basic theses of narrative therapy, but it is difficult for him to critically differentiate them, and the practical application is only partial; C- good performance, the student has learned to navigate the basics of narrative therapy, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply it in practice, E - sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Knowledge of the starting points, principles and procedures of narrative therapy in the practice of social work, experience with the use of some procedures and methods. The ability to critically analyze the context of the client's life situation and apply the appropriate method and approach

considering the client's position in the social structure. Competences to effectively make decisions in connection with the selection and use of methods, techniques and means of narrative therapy. As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Paradigmatic starting points of narrative approaches – social constructionism,
turn to language, discourse as a social activity.
Principles and procedures of narrative approaches in therapy.
Defining the goals of practical activity and narrative.
Feminist narrative approaches - procedures and principles.
Reconstruction of personal stories, construction of new meanings in the life stories of clients.

Recommended literature:

Mandatory literature:
VON FRANZ, M.L. (2011). Psychological interpretation of fairy tales. The meaning of fairy tales according to Jungian archetypal psychology. Prague: Portal.
HAMBÁLEK, V. (2011). Postmodern and critical approaches in social work theory and their application in the context of case social work. In: Ondrušková, E. - Koscurová, Z. Reality and vision of social work. Proceedings of the international scientific conference. Bratislava: University of Bratislava, 2011, pp. 156-164.
Recommended reading:
PESESCHKIAN, N. (1996). The merchant and the parrot. The use of oriental stories in psychotherapy. Brno: Road.
PROCHASKA, J. O.; NORCROSS, J.C. (1999). Psychotherapeutic systems – cross-sectional theories. Prague: GradaPublishing.
ROCHE, S.E.; WOOD, G.G. (2005). A Narrative Principle for Feminist Social Work With Survivors of Male Violence. Affilia, 2005, Vol. 20, No. 4, 465-475.
RÖHR, H.P. (2008). Narcissism – an inner dungeon. The emergence of the disorder, its course and the possibilities of overcoming it. Prague: Portal.
RÖHR, H.P. (2009). Hysteria – fear of rejection. Prague: Portal.
RÖHR, H.P. (2011). Dependent relationships. Treatment and recovery of dependent personality disorders. Prague: Portal.
RÖHR, H.P. (2012). Borderline personality disorder. The emergence of the disorder, its course and the possibilities of overcoming it. Prague: Portal.
TAROČKOVÁ, T. (2011). Narrative approach and possibilities of its application in psychological counseling. Nové Zámky: Psychoprof.
SCHAUER, M.; NEUNER, F.; ELBERT, T. (2011). Narrative exposure therapy (NET). Short-term therapy for traumatic stress disorders. Trenčín: Publishing House F.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde040/22	Narative Therapy for Social Workers

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, combined
Student workload: 2 hours of seminar per week x 11 weeks Preparation for interim assessment 20 hours and preparation for final exam 20 hours. A total of 62 hours.
Education methods: 1. Monological (lectures, briefings), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation, problem solving), 4. situational methods (case studies).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Intermediate assessment – 40 points (seminar work on selected topics from the course syllabus)
Final assessment – 60 points (written or oral exam, 10 questions with a maximum value of 6 points)
Maximum number of points – 100
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student masters and differentiates all the basic principles and specifics of narrative therapy and knows how to apply them in practice; B-excellent performance, the student knows the basic theses of narrative therapy, but it is difficult for him to critically differentiate them, and the practical application is only partial; C- good performance, the student has learned to navigate the basics of narrative therapy, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply it in practice, E - sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Knowledge of the starting points, principles and procedures of narrative therapy in the practice of social work, experience with the use of some procedures and methods. The ability to critically analyze the context of the client's life situation and apply the appropriate method and approach

considering the client's position in the social structure. Competences to effectively make decisions in connection with the selection and use of methods, techniques and means of narrative therapy. As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Paradigmatic starting points of narrative approaches – social constructionism,
turn to language, discourse as a social activity.
Principles and procedures of narrative approaches in therapy.
Defining the goals of practical activity and narrative.
Feminist narrative approaches - procedures and principles.
Reconstruction of personal stories, construction of new meanings in the life stories of clients.

Recommended literature:

Mandatory literature:

VON FRANZ, M.L. (2011). Psychological interpretation of fairy tales. The meaning of fairy tales according to Jungian archetypal psychology. Prague: Portal.
HAMBÁLEK, V. (2011). Postmodern and critical approaches in social work theory and their application in the context of case social work. In: Ondrušková, E. - Koscurová, Z. Reality and vision of social work. Proceedings of the international scientific conference. Bratislava: University of Bratislava, 2011, pp. 156-164.

Recommended reading:

PESESCHKIAN, N. (1996). The merchant and the parrot. The use of oriental stories in psychotherapy. Brno: Road.
PROCHASKA, J. O.; NORCROSS, J.C. (1999). Psychotherapeutic systems – cross-sectional theories. Prague: GradaPublishing.
ROCHE, S.E.; WOOD, G.G. (2005). A Narrative Principle for Feminist Social Work With Survivors of Male Violence. Affilia, 2005, Vol. 20, No. 4, 465-475.
RÖHR, H.P. (2008). Narcissism – an inner dungeon. The emergence of the disorder, its course and the possibilities of overcoming it. Prague: Portal.
RÖHR, H.P. (2009). Hysteria – fear of rejection. Prague: Portal.
RÖHR, H.P. (2011). Dependent relationships. Treatment and recovery of dependent personality disorders. Prague: Portal.
RÖHR, H.P. (2012). Borderline personality disorder. The emergence of the disorder, its course and the possibilities of overcoming it. Prague: Portal.
TAROČKOVÁ, T. (2011). Narrative approach and possibilities of its application in psychological counseling. Nové Zámky: Psychoprof.
SCHAUER, M.; NEUNER, F.; ELBERT, T. (2011). Narrative exposure therapy (NET). Short-term therapy for traumatic stress disorders. Trenčín: Publishing House F.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde108/22	Palliative and Terminal Care

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method.
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Describe hospice care as an integrated form of health, social, psychological and spiritual care. Knows and understands theories, methods and procedures that are used in the field, with

possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Philosophy of hospice care.
Types of hospice care and diagnostic groups in hospice care.
Hospice care facilities.
History of the hospice movement.
Concept and philosophy of hospice care.
Forms of hospice care.
Nursing standards and proposed nursing care practices.

Recommended literature:
STANČIAK, J. et al. Palliative care from the perspective of the patient and his family. 2009. Olomouc: Palacký University. ISBN 978-80-244-2381-4
STANČIAK, J. et al. Palliative nursing care in home conditions. 2009. Olomouc: Palacký University. ISBN 978-80-244-2381-4
Recommended reading:
IVANOVÁ, K., ŠPIRUDOVÁ, L., KUTNOHORSKÁ, J. 2005. Multicultural nursing I. Prague: GradaPublishing a. with. 2005. 248 p. ISBN 80-247-1212-1.
HAŠKOVCOVÁ, H. 2000. Thanatology. The doctrine of dying and death. 1st ed. Prague: Galén, 2000. 192 p. ISBN 80-7262-034-7
ANGENENDT, G.; SCHUTZE-KREILKAMP, U.; TSCHUSCHKE, V.: Psychooncology in practice – psychoeducation, counseling and therapy. Prague, Portal, 2010.
SVATOŠOVÁ, M.: Hospice and accompanying art. 3rd ed. Prague: ECCE HOMO, 1995.
VORLÍČEK, J., Adam: Palliative medicine. 1st ed. Prague: Grada, 1998.
KOZIEROVÁ, B. et al.: Nursing 1, 2. Martin: Osveta, 1995.
DOENGES, M.E., MOORHOUSE, M.F.: Nurse's Pocket Guide. Prague: Grada, 2001.
Nursing overview - specialist magazine of the Ministry of Health of the Slovak Republic and SZU Bratislava.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022
Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde108/22	Palliative and Terminal Care

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method.
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Describe hospice care as an integrated form of health, social, psychological and spiritual care. Knows and understands theories, methods and procedures that are used in the field, with

possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Philosophy of hospice care.
Types of hospice care and diagnostic groups in hospice care.
Hospice care facilities.
History of the hospice movement.
Concept and philosophy of hospice care.
Forms of hospice care.
Nursing standards and proposed nursing care practices.

Recommended literature:
STANČIAK, J. et al. Palliative care from the perspective of the patient and his family. 2009. Olomouc: Palacký University. ISBN 978-80-244-2381-4
STANČIAK, J. et al. Palliative nursing care in home conditions. 2009. Olomouc: Palacký University. ISBN 978-80-244-2381-4
Recommended reading:
IVANOVÁ, K., ŠPIRUDOVÁ, L., KUTNOHORSKÁ, J. 2005. Multicultural nursing I. Prague: GradaPublishing a. with. 2005. 248 p. ISBN 80-247-1212-1.
HAŠKOVCOVÁ, H. 2000. Thanatology. The doctrine of dying and death. 1st ed. Prague: Galén, 2000. 192 p. ISBN 80-7262-034-7
ANGENENDT, G.; SCHUTZE-KREILKAMP, U.; TSCHUSCHKE, V.: Psychooncology in practice – psychoeducation, counseling and therapy. Prague, Portal, 2010.
SVATOŠOVÁ, M.: Hospice and accompanying art. 3rd ed. Prague: ECCE HOMO, 1995.
VORLÍČEK, J., Adam: Palliative medicine. 1st ed. Prague: Grada, 1998.
KOZIEROVÁ, B. et al.: Nursing 1, 2. Martin: Osveta, 1995.
DOENGES, M.E., MOORHOUSE, M.F.: Nurse's Pocket Guide. Prague: Grada, 2001.
Nursing overview - specialist magazine of the Ministry of Health of the Slovak Republic and SZU Bratislava.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022
Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde088/22	Penology

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
: Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Students will get a comprehensive overview of the formation of the theoretical and methodological foundations of penology and penitentiary science. Students will get to know the history of

punishment and punishment, classic prison systems and prison architecture, and the development of prisons in Slovakia. In particular, they will gain knowledge about the execution of the detention and the execution of the prison sentence, about the authorities ensuring their execution and about the generally binding legal regulations that form the legislative framework of the prison as an institution. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
History of penology, basics of penology, penology as a science.
The development of prisons in Slovakia.
The relationship of penology to criminal law, related fields and other scientific disciplines.
Execution of custody and execution of a prison sentence.
Means of arresting persons for the purposes of criminal proceedings.
Authorities ensuring the enforcement of detention and the enforcement of a prison sentence.
Continuity of penitentiary and post-penitentiary work, upbringing and education of convicts in prison institutions.

Recommended literature:
NESZMÉRY, Š. 2018. Preparation of convicts for release from imprisonment. 2018. Acta Salus Vitae-Roč. 6, no. 2 (2018), pp. 36-44, ISSN (online) 1805-8787
MAČKINOVÁ, Monika-KOPINEC, Pavol The process of adaptation in the institution for the execution of detention and the institution for the execution of imprisonment. The process of adaptation in custody and in imprisonment facilities. IN: Ratownictwo, opieka i pomoc w szłonekproblemówżyciowychosóbwykluczonychspołecznie. - : 1st ed. ISBN 978-83-947579-4-6. - Kraków : WydawnictwoNaukoweUniwersytetuPedagogicznego, 2018. - S. 24-44
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9)
CEČOT Vladimír: Penology, Danubius University, ISBN: 9788089267231
LEŠKOVÁ, Lýdia: Social worker in penitentiary and post-penitentiary care, Tribun, 2013, ISBN: 97-88026305545.
JUSKO, Peter, 2014. Professional competence of a social worker in penitentiary and post-penitentiary practice in the Slovak Republic, 2014. ISBN 978-83-62617-27-2.
BALKO Eugen, FOLDEŠI Daniel: Penitentiary pedagogy, II. diel, APZ, 2004. ISBN: 80-80-54-312-7
Law no. 475/2005 Coll. on serving a prison sentence, as amended
Law no. 4/2001 on ZVJS, as amended
Law no. 221/2006 Coll. on enforcement of detention as amended.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 9

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde088/22	Penology

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
: Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Students will get a comprehensive overview of the formation of the theoretical and methodological foundations of penology and penitentiary science. Students will get to know the history of

punishment and punishment, classic prison systems and prison architecture, and the development of prisons in Slovakia. In particular, they will gain knowledge about the execution of the detention and the execution of the prison sentence, about the authorities ensuring their execution and about the generally binding legal regulations that form the legislative framework of the prison as an institution. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
History of penology, basics of penology, penology as a science.
The development of prisons in Slovakia.
The relationship of penology to criminal law, related fields and other scientific disciplines.
Execution of custody and execution of a prison sentence.
Means of arresting persons for the purposes of criminal proceedings.
Authorities ensuring the enforcement of detention and the enforcement of a prison sentence.
Continuity of penitentiary and post-penitentiary work, upbringing and education of convicts in prison institutions.

Recommended literature:
NESZMÉRY, Š. 2018. Preparation of convicts for release from imprisonment. 2018. Acta Salus Vitae-Roč. 6, no. 2 (2018), pp. 36-44, ISSN (online) 1805-8787
MAČKINOVÁ, Monika-KOPINEC, Pavol The process of adaptation in the institution for the execution of detention and the institution for the execution of imprisonment. The process of adaptation in custody and in imprisonment facilities. IN: Ratownictwo, opieka i pomoc w szłonekproblemówżyciowychosóbwykluczonychspołecznie. - : 1st ed. ISBN 978-83-947579-4-6. - Kraków : WydawnictwoNaukoweUniwersytetuPedagogicznego, 2018. - S. 24-44
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9)
CEČOT Vladimír: Penology, Danubius University, ISBN: 9788089267231
LEŠKOVÁ, Lýdia: Social worker in penitentiary and post-penitentiary care, Tribun, 2013, ISBN: 97-88026305545.
JUSKO, Peter, 2014. Professional competence of a social worker in penitentiary and post-penitentiary practice in the Slovak Republic, 2014. ISBN 978-83-62617-27-2.
BALKO Eugen, FOLDEŠI Daniel: Penitentiary pedagogy, II. diel, APZ, 2004. ISBN: 80-80-54-312-7
Law no. 475/2005 Coll. on serving a prison sentence, as amended
Law no. 4/2001 on ZVJS, as amended
Law no. 221/2006 Coll. on enforcement of detention as amended.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 9

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde056/22	Policy on Gender Equality

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. A total of 42 hours.
Education methods: 1. Dialogic (interview, discussion, colloquium, brainstorming), 2. Situational (case studies), 3. Directed self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
During the semester/study block, the student will participate in 4 activities, each of which is evaluated with 15 points and a final group colloquium, which is evaluated with 10 points. The course ends with a final assessment - preparation of a seminar paper, for which the student can receive max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student controls and critically evaluates the possibilities of different ways of solving gender equality and knows how to apply them in practice; B-excellent performance, the student knows the basic types of gender equality policies, but critical thinking is borderline; C-good performance, although the student learned to work with the distinction of gender equality principles, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the content about gender equality, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Knowledge of gender equality policies in the context of European social policies. Competences for the application of a gender perspective in the creation of solutions to social problems and assessment of social projects. Competences to search for and determine the types of services provided, influence

the development of services, know the meaning and creatively use resources provided by facilities or institutions in the social sphere from the point of view of gender-sensitive policies.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
The concept of gender equality, equal opportunities and gendermainstreaming.
Documents related to the implementation of gender equality policy in EU countries and the Slovak Republic, CEDAW and others. The policy of the Slovak Republic in the application of gender equality policies.
Application of gendermainstreaming in community planning, planning of social services. Gender audit of social sphere organizations.

Recommended literature:
atory literature:
KULASIKOVA, Zuzana. Gender equality policy. Sládkovičovo: Vysoká škola Danubious, 2008. ISBN 978-80892-672-02.
Recommended reading:
STIEGLER, Barbara – MICHALITSCH, Gabriele. Justice in gender relations. Aspects of distribution (not only) of resources. Bratislava: Aspek., 2010, 120 p. ISBN: 978-80855-498-67.
STIEGLER, Barbara. How to apply a gender perspective. Aspects of the strategy of the European Union. Bratislava: Aspekt, 2002. ISBN 80-85549-32-8.
PAVLÍK, Petr. Methodology of the gender audit of the city/municipal office. Prague: NadaceOpen Society Fund, 2007. ISBN: 978-80-87110-02-7.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde056/22	Policy on Gender Equality

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. A total of 42 hours.
Education methods: 1. Dialogic (interview, discussion, colloquium, brainstorming), 2. Situational (case studies), 3. Directed self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
During the semester/study block, the student will participate in 4 activities, each of which is evaluated with 15 points and a final group colloquium, which is evaluated with 10 points. The course ends with a final assessment - preparation of a seminar paper, for which the student can receive max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student controls and critically evaluates the possibilities of different ways of solving gender equality and knows how to apply them in practice; B-excellent performance, the student knows the basic types of gender equality policies, but critical thinking is borderline; C-good performance, although the student learned to work with the distinction of gender equality principles, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the content about gender equality, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Knowledge of gender equality policies in the context of European social policies. Competences for the application of a gender perspective in the creation of solutions to social problems and assessment of social projects. Competences to search for and determine the types of services provided, influence

the development of services, know the meaning and creatively use resources provided by facilities or institutions in the social sphere from the point of view of gender-sensitive policies.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
The concept of gender equality, equal opportunities and gendermainstreaming.
Documents related to the implementation of gender equality policy in EU countries and the Slovak Republic, CEDAW and others. The policy of the Slovak Republic in the application of gender equality policies.
Application of gendermainstreaming in community planning, planning of social services. Gender audit of social sphere organizations.

Recommended literature:
atory literature:
KULASIKOVA, Zuzana. Gender equality policy. Sládkovičovo: Vysoká škola Danubious, 2008. ISBN 978-80892-672-02.
Recommended reading:
STIEGLER, Barbara – MICHALITSCH, Gabriele. Justice in gender relations. Aspects of distribution (not only) of resources. Bratislava: Aspek., 2010, 120 p. ISBN: 978-80855-498-67.
STIEGLER, Barbara. How to apply a gender perspective. Aspects of the strategy of the European Union. Bratislava: Aspekt, 2002. ISBN 80-85549-32-8.
PAVLÍK, Petr. Methodology of the gender audit of the city/municipal office. Prague: NadaceOpen Society Fund, 2007. ISBN: 978-80-87110-02-7.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde013/25	**Course title:** Political and Economical Aspects of Social Work

Educational activities:
Type of activities: seminar / lecture
Number of hours:
per week: 2 / 2 **per level/semester:** 26 / 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
Type, scope and method of educational activities: 1 hour per week in the form of a lecture; 1 hour per week in the form of a seminar: face-to-face/distance/combined
Student workload: Example of a 2P subject (3 credits) for a full-time student: 11x 2 hours of direct teaching = 22 hours; 16 hours of seminar work preparation; 20 hours of preparation for the interim assessment; 32 hours of exam preparation. A total of 90 hours of student work.

Number of credits: 4

Recommended semester: 2.

Educational level: II.

Prerequisites:

Course requirements:
Completing the subject ends with an exam.
Continuous evaluation – 40 points (powerpoint presentations/reports on selected topics, processing of professional contributions from foreign and domestic sources); Final assessment – 60 points (written or oral exam) Maximum number of points – 100
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required to obtain at least 60 points. Credits will not be granted to a student who misses more than 3 hours of the course without the teacher's permission.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Students will become familiar with the basic concepts of human rights, the theory of action in the Aristotelian concept of activity and their extension to the field of today's relationship between politics and economics. They will acquire the ability to critically analyze the political and economic aspects of social work, to process the problem of the relationship between politics and economics in relation to social work, and to demonstrate the acquired knowledge within the seminar work. Thanks to the analysis and presentation of selected film works, you will be able to understand and look for adequate and more generally reflected answers to the political-economic processes and anthropological-technological changes in civilization.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and

good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Political theory in an analytical perspective.
The structure of the democratic process.
The welfare state.
They will gain an overview and orientation in the schools of thought of contemporary political science, including controversies about social citizenship.
Economic globalization.

Recommended literature:

Mandatory literature:
BAUMAN, Zygmunt. Globalization. Prague. Young front
KELLER, Ján : Sociology and ecology. Prague. SLON 1997. ISBN 80-85850-42-7
Recommended reading:
POLLMANN, Arnd./ LOHMANN, Georg.(ed): Human rights. Interdisciplinary handbook.
MURÁNSKY, M. Kalligram Bratislava 2017, 560 p. ISBN 978-80-8101-960-5
HAYEK, F.W.. The Constitution of Freedom. The University Of Chicago Press Chicago 1960ISBN-0-226-32084-7
LYSÝ, Jozef. Introduction to political science. Bratislava: OZSP, 2004. 93 p. ISBN 80-968927-8-9
MURÁNSKY, Martin: Capitalism and democracy at the time of the European crisis. In: TÍŽIK, M. (ed).: Critical theory of Jürgen Habermas in sociological research. Bratislava: Institute of Sociology SAS, 2013. - P. 172-217. - ISBN 978-80-85544-80-
MURÁNSKY, Martin: Aristotle. In: Action and morality. University scripts PF UK .SEP Bratislava 2018, p.60-75.
STREECK, Wolfgang. A Buying a Time. The DelayedCrisis of Democratic Capitalism. VERSO. London 2017. ISBN 978-1786630711
VAROUFAKIS, Yanis.Timefor Change.HowCan I explainTheEconomyMy Daughter. Hanser, Carl. Munich. ISBN 978-3-445234-6
WEBER, Max. Politics as a profession. Bratislava: Spektrum, 1992. 75 p. ISBN 80-218-0055-0
Constitution of the SR SR SR. TASR PRESS PHOTO. 72 p. ISBN 80-226-0131-4

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 48

A	ABS	B	C	D	E	FX
37,5	0,0	31,25	14,58	10,42	2,08	4,17

Lecturers: PhDr. Martina Čierna, PhD.

Last change: 26.08.2025

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde093/22	Probation

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, lecture, training.
Face-to-face, remote, combined method.
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:

After completing the subject, the student will gain a comprehensive view of interdisciplinary activity in the field of probation activities with persons released from detention centers and prison sentences. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Probation history,
alternative punishments, probation supervision,
password,
probationary programs,
activity of probation and mediation officer in probation, networking in probation, probation system in the Czech Republic.

Recommended literature:

MRÁZEK, P. Mediation – alternative dispute resolution, Sládkovičovo University s.r.o., ISBN:978-8089267-83-5, year 2012, professional publication.
SOTOLÁŘ, Alexander, PÚRY, František, ŠÁMAL, Pavel: Alternative solutions to criminal matters in practice, C.H. Beck, 2000, ISBN: 80-7179-350-7.
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with offenders and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9)
Recommended reading:
STRÉMY Tomáš, KURILOVSKÁ Lucia, VRÁBLOVÁ Miroslava: Restorative justice: Leges, 2015, ISBN 978-80-7502-075-8.
Šter, Pavel, Ouředníčková, Lenka, Doubravová, Dagmar: Probation and mediation: Options for solving crimes, Portal, Prague 2010, ISBN: 978-80-7367-757-2.
Law on Probation and Mediation Officers
Selected parts of the criminal law
Selected parts of the criminal code
Selected parts of the Act on Social Protection of Children and Social Guardianship
Selected parts of the Family Act
Selected parts of the Act on ZVJS.
Selected parts of the Act on the Execution of Imprisonment.
Other sources - Bachanová, M., Kunová, J., Mrázek, P. et all.: Manual - Probation mediation in the conditions of SR. Slovak Ministry of Justice. Bratislava: 2005.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 9

A	ABS	B	C	D	E	FX
55,56	0,0	44,44	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde093/22	Probation

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, lecture, training.
Face-to-face, remote, combined method.
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:

After completing the subject, the student will gain a comprehensive view of interdisciplinary activity in the field of probation activities with persons released from detention centers and prison sentences. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Probation history,
alternative punishments, probation supervision,
password,
probationary programs,
activity of probation and mediation officer in probation, networking in probation, probation system in the Czech Republic.

Recommended literature:
MRÁZEK, P. Mediation – alternative dispute resolution, Sládkovičovo University s.r.o., ISBN:978-8089267-83-5, year 2012, professional publication.
SOTOLÁŘ, Alexander, PÚRY, František, ŠÁMAL, Pavel: Alternative solutions to criminal matters in practice, C.H. Beck, 2000, ISBN: 80-7179-350-7.
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with offenders and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9)
Recommended reading:
STRÉMY Tomáš, KURILOVSKÁ Lucia, VRÁBLOVÁ Miroslava: Restorative justice: Leges, 2015, ISBN 978-80-7502-075-8.
Šter, Pavel, Ouředníčková, Lenka, Doubravová, Dagmar: Probation and mediation: Options for solving crimes, Portal, Prague 2010, ISBN: 978-80-7367-757-2.
Law on Probation and Mediation Officers
Selected parts of the criminal law
Selected parts of the criminal code
Selected parts of the Act on Social Protection of Children and Social Guardianship
Selected parts of the Family Act
Selected parts of the Act on ZVJS.
Selected parts of the Act on the Execution of Imprisonment.
Other sources - Bachanová, M., Kunová, J., Mrázek, P. et all.: Manual - Probation mediation in the conditions of SR. Slovak Ministry of Justice. Bratislava: 2005.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 9

A	ABS	B	C	D	E	FX
55,56	0,0	44,44	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde080/22	Production and Postproduction

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for completing the subject: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject is concluded at the end of the semester with a practical output - simulated situations from the field of youth policy - as part of the final evaluation based on the knowledge acquired for the entire semester - from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:

Students will gain an overview of various forms of electronic media that include video, audio, and Internet-based technologies. The student will gain experience with new technologies and how to create ways to distribute and present their own work and to provide diverse factual perspectives on social events and happenings. The aim of the course is for the student to learn to produce a wide range of electronic media projects professionally and within the set deadline. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:

The subject focuses on various forms and techniques of production in digital media. It includes video production, audio production, blogging, vlogging, as well as podcasting and podcasting in the studio and in the field (movement, composition, interview in the studio and in the field, self-portrait, editing techniques, electronic project - vlog, podcast). The course also includes an introduction to graphic design (working with software and hardware, creation and composition of two-dimensional objects), web design (CMS, HTML, Dreamwear...), work with video and film in the context of media production such as video streaming via Youtube platforms, Netflix, Amazon prime. The subject also assumes volunteer work in one of the selected media houses.

Recommended literature:

Mandatory literature:

BYRON, D., BROBACK, S. Blogs: publish and prosper: blogging for your business. 1st ed. Prague: Grada, 2008. xiv, 186 p. ISBN 9788024720647

CARROL, B. Writing for Digital Media. New York: Routledge, 2010. 328 p. ISBN-13: 978-0415992015

Recommended reading:

CUŘÍK, J. – BURGR, R. New trends in the media. Ed. 1. Brno: Masaryk University, 2012. 239 p. ISBN 9788021058255

KRČMÁŘ, J. Adobe Photoshop - Practical web design. Prague: GradaPublishing, a.s., 2006. 204 p. ISBN 80-247-1423-X

KRUG, S. Web design - don't make users think! 2. updated ed. Brno: ComputerPressa.s., 2006. 167 p. ISBN 80-251-1291-8

LYNCH, P.J.–HORTON, S. Basic web design guide: general principles of creating web pages. 1st ed. Brno: Zoner press, 2004. 224 p. ISBN 8086815056

MICHL, J. Functionalism, design, school, market: fourteen texts on the problems of the theory and practice of modern design. Brno: Barrister, 2012, 327 p., [16] p. fig. attached ISBN 978-80-87474-48-8

MYSLÍN, J. Digital video in practice. Computermedia, 2005. 136 p. ISBN: 8086686426

STERNBERG, R. J. Handbook of creativity. New York: CambridgeUniversity Press, 1999. ix, 490 p. ISBN 052157604

TŮMA, T. Computer graphics and design. Brno: Computer Press, a.s. 2007. 155 p. ISBN 978-80-251-1784-2
VEEN, J. The art & science of Web design. Indianapolis, Ind.: New Riders, 2001. xi, 259 p. ISBN 0789723700
ZE-NIAN, L. – Drew, M.S. Fundamentals of Multimedia. PearsonPrinticeHall, 2004. ISBN 13: 9780130618726

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde080/22	Production and Postproduction

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for completing the subject: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject is concluded at the end of the semester with a practical output - simulated situations from the field of youth policy - as part of the final evaluation based on the knowledge acquired for the entire semester - from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:

Students will gain an overview of various forms of electronic media that include video, audio, and Internet-based technologies. The student will gain experience with new technologies and how to create ways to distribute and present their own work and to provide diverse factual perspectives on social events and happenings. The aim of the course is for the student to learn to produce a wide range of electronic media projects professionally and within the set deadline. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:

The subject focuses on various forms and techniques of production in digital media. It includes video production, audio production, blogging, vlogging, as well as podcasting and podcasting in the studio and in the field (movement, composition, interview in the studio and in the field, self-portrait, editing techniques, electronic project - vlog, podcast). The course also includes an introduction to graphic design (working with software and hardware, creation and composition of two-dimensional objects), web design (CMS, HTML, Dreamwear...), work with video and film in the context of media production such as video streaming via Youtube platforms, Netflix, Amazon prime. The subject also assumes volunteer work in one of the selected media houses.

Recommended literature:

Mandatory literature:

BYRON, D., BROBACK, S. Blogs: publish and prosper: blogging for your business. 1st ed. Prague: Grada, 2008. xiv, 186 p. ISBN 9788024720647

CARROL, B. Writing for Digital Media. New York: Routledge, 2010. 328 p. ISBN-13: 978-0415992015

Recommended reading:

CUŘÍK, J. – BURGR, R. New trends in the media. Ed. 1. Brno: Masaryk University, 2012. 239 p. ISBN 9788021058255

KRČMÁŘ, J. Adobe Photoshop - Practical web design. Prague: GradaPublishing, a.s., 2006. 204 p. ISBN 80-247-1423-X

KRUG, S. Web design - don't make users think! 2. updated ed. Brno: ComputerPressa.s., 2006. 167 p. ISBN 80-251-1291-8

LYNCH, P.J.–HORTON, S. Basic web design guide: general principles of creating web pages. 1st ed. Brno: Zoner press, 2004. 224 p. ISBN 8086815056

MICHL, J. Functionalism, design, school, market: fourteen texts on the problems of the theory and practice of modern design. Brno: Barrister, 2012, 327 p., [16] p. fig. attached ISBN 978-80-87474-48-8

MYSLÍN, J. Digital video in practice. Computermedia, 2005. 136 p. ISBN: 8086686426

STERNBERG, R. J. Handbook of creativity. New York: CambridgeUniversity Press, 1999. ix, 490 p. ISBN 052157604

TŮMA, T. Computer graphics and design. Brno: Computer Press, a.s. 2007. 155 p. ISBN 978-80-251-1784-2
VEEN, J. The art & science of Web design. Indianapolis, Ind.: New Riders, 2001. xi, 259 p. ISBN 0789723700
ZE-NIAN, L. – Drew, M.S. Fundamentals of Multimedia. PearsonPrinticeHall, 2004. ISBN 13: 9780130618726

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde041/22	Professional Ethics

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, combined.
Student workload: 2 hours of seminar per week x 11 weeks Preparation for interim assessment 20 hours and preparation for final exam 20 hours. A total of 62 hours.
Education methods: 1. Monological (lectures, briefings), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation, problem solving), 4. situational methods (case studies).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/ controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the subject, the student acquires an overview of information, knowledge about important ethical directions of the 20th century, which also affect the perception of values in social work and the professional ethics of social work itself, as well as knowledge about the code of ethics of a social worker and the perception of professional ethics in social work. These results ensure that the student will subsequently be able to propose, accept and implement conceptual solutions

to social problems, as is expected of a graduate of the second degree of social work studies. It is about the development of the student's theoretical knowledge in the field of ethics in the work of a social worker, which is part of the supporting topics of the core knowledge of the field of study.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Important ethical theories of the 20th century (concepts of ethics).
Ethical discourses and ethical dimensions. Principles, values and standards in social work.
Professional ethics - its understanding in social work, Codes of Ethics. International Code of Ethics for Social Workers - IFSW 2004.
Code of ethics of social workers in Slovakia.
Methods of solving ethical problems (mediation; arbitration; corrective measures; disciplinary procedures/sanctions).
Problems related to the performance of the helping profession - helper syndrome; burnout syndrome and boredom syndrome in social work.
The problem of experiments and the participation of social workers in them, the placebo problem.

Recommended literature:
AADLAND, Einar – MATULAYOVÁ, Tatiana (eds.). Ethical reflections in the helping professions. 1st ed., Prešov: Prešov University, 2011. ISBN 978-80-555-0331-8
Code of ethics of social workers of the Slovak Republic, in: Information newsletter of the Association of Social Workers in Slovakia, 1999.
Recommended reading:
KAPPL, Mirek – SMUTEK, Martin – TRUHLÁŘOVÁ, Zuzana (eds.). Ethics of social work. 1st edition, Hradec Králové : Gaudeamus, 2010. ISBN 978-80-7435-037-5
REMIŠOVA, Anna. (eds.). History of ethical thinking in Europe and the USA. 1st edition, Bratislava: Kalligram, 2008. ISBN 978-80-8101-103-0
REMIŠOVA, Anna. Codes of ethics. 1st edition, Bratislava: EKONÓM, 1998. ISBN 80-225-0952-3
International Code of Ethics for Social Workers adopted by the International Federation of Social Workers (IFSW), 2004

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 52

A	ABS	B	C	D	E	FX
63,46	0,0	25,0	7,69	0,0	0,0	3,85

Lecturers: prof. PhDr. Ladislav Vaska, PhD.

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde041/22	Professional Ethics

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, combined.
Student workload: 2 hours of seminar per week x 11 weeks Preparation for interim assessment 20 hours and preparation for final exam 20 hours. A total of 62 hours.
Education methods: 1. Monological (lectures, briefings), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation, problem solving), 4. situational methods (case studies).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/ controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the subject, the student acquires an overview of information, knowledge about important ethical directions of the 20th century, which also affect the perception of values in social work and the professional ethics of social work itself, as well as knowledge about the code of ethics of a social worker and the perception of professional ethics in social work. These results ensure that the student will subsequently be able to propose, accept and implement conceptual solutions

to social problems, as is expected of a graduate of the second degree of social work studies. It is about the development of the student's theoretical knowledge in the field of ethics in the work of a social worker, which is part of the supporting topics of the core knowledge of the field of study.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Important ethical theories of the 20th century (concepts of ethics).
Ethical discourses and ethical dimensions. Principles, values and standards in social work.
Professional ethics - its understanding in social work, Codes of Ethics. International Code of Ethics for Social Workers - IFSW 2004.
Code of ethics of social workers in Slovakia.
Methods of solving ethical problems (mediation; arbitration; corrective measures; disciplinary procedures/sanctions).
Problems related to the performance of the helping profession - helper syndrome; burnout syndrome and boredom syndrome in social work.
The problem of experiments and the participation of social workers in them, the placebo problem.

Recommended literature:
AADLAND, Einar – MATULAYOVÁ, Tatiana (eds.). Ethical reflections in the helping professions. 1st ed., Prešov: Prešov University, 2011. ISBN 978-80-555-0331-8
Code of ethics of social workers of the Slovak Republic, in: Information newsletter of the Association of Social Workers in Slovakia, 1999.
Recommended reading:
KAPPL, Mirek – SMUTEK, Martin – TRUHLÁŘOVÁ, Zuzana (eds.). Ethics of social work. 1st edition, Hradec Králové : Gaudeamus, 2010. ISBN 978-80-7435-037-5
REMIŠOVA, Anna. (eds.). History of ethical thinking in Europe and the USA. 1st edition, Bratislava: Kalligram, 2008. ISBN 978-80-8101-103-0
REMIŠOVA, Anna. Codes of ethics. 1st edition, Bratislava: EKONÓM, 1998. ISBN 80-225-0952-3
International Code of Ethics for Social Workers adopted by the International Federation of Social Workers (IFSW), 2004

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 52

A	ABS	B	C	D	E	FX
63,46	0,0	25,0	7,69	0,0	0,0	3,85

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde018/25	Professional practice and supervision seminar I.

Educational activities:
Type of activities: seminar / practice
Number of hours:
per week: 1 **per level/semester:** 13 / 60s
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
1 hour of seminar per week face-to-face, distance learning, combined. 60 hours in the form of practice.
Student workload: 1 hour of seminar per week x 11 weeks.
During the semester, practice in a selected institution providing social services in the range of 60 hours. Preparation for the presentation of the seminar work 20 hours. A total of 91 hours.
Education methods: 1. Monological (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Directed self-study (work with text, content analysis, presentation preparation).

Number of credits: 3

Recommended semester: 2.

Educational level: II.

Prerequisites:

Course requirements:
Conditions for passing the course: Continuous assessment – 50 points (active participation in practice in a specific practice facility and fulfilling practice goals)
Final evaluation – 50 points (participation and presentation of the final report from the practice and defense of the case study, processed case study, or community diagnosis or according to the focus of the professional practice, completion of the practice with evaluation by the practice supervisor)
Maximum number of points – 100. Completion of the course ends with an assessment.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student participated in a pre-practice seminar, completed an internship of 60 hours in a selected institution, devoted himself to self-study and presented and defended the experiences and results of the internship at the post-practice seminar.
B-excellent performance, the student participated in a pre-practice seminar, completed a 60-hour internship at a selected institution, partially devoted himself to self-study, and presented and defended the experiences and results of the internship at the post-practice seminar.
C-good performance, the student participated in the pre-practice seminar, completed a 60-hour internship at the selected institution, did not engage in self-study, and presented and defended the experiences and results of the internship at the post-practice seminar.

D- sufficient performance, the student participated in a pre-practice seminar, completed an internship of 60 hours in the selected institution, did not engage in self-study and briefly presented and defended the experiences and results of the internship at the post-practice seminar.
E - sufficient, the student participated in a pre-practice seminar, completed an internship of 60 hours in the selected institution, did not participate in supervision meetings, did not engage in self-study and deviated from its focus during the internship.

Learning outcomes:

Learning outcomes:
Goals and outcomes of education:
The student will be able to identify and analyze social work methods used when working with an individual client, family or group/community in a social institution under supervision. Within individual specializations, professional practice is focused on:
1st specialization: intensive client care/sociotherapy - identification and analysis of methods of social work with the client, sociotherapy, use of techniques in therapy
2. specialization: social policy – analysis of social policy tools at the regional level, analysis and use of the legislative portfolio within the facility/institution, use of municipal policy tools with the possibility of active participation in the implementation of various projects/planning/concepts
3. specialization: management in social work - management and management in social work, the aim of which is to learn management skills and management in social work
The student chooses the workplace of professional practice as a place of performance in accordance with the topic of the diploma thesis he has chosen.
4. specialization: media direction - its goal is for the student to be able to integrate new knowledge about new methods of social work and use them for presentation using modern technologies. He will develop his professional and social competences and then apply them in the chosen specialization.
The student chooses the workplace of professional practice as a place of performance in accordance with the topic of the diploma thesis he has chosen.
5th specialization: forensic social work - the goal of this direction is to prepare students for work with convicts during the serving of the sentence and after release from the serving of the sentence to freedom. The goal is to teach students to analyze and evaluate various procedures in the field of social counseling, provision of social services for this target group. The student chooses the workplace of professional practice as a place of performance in accordance with the topic of the diploma thesis he has chosen.
6. specialization - social and health care for seniors - working with seniors and providing adequate social care, the student will be able to define a social problem, propose solutions to an unfavorable social situation, choose an appropriate institutional-non-institutional solution. The student chooses the workplace of professional practice as a place of performance in accordance with the topic of the diploma thesis he has chosen.
7th specialization: international migration and development - this direction deals with migration policy and work with this target group, the student will be able to define, solve a problem, provide expert advice in the field of refugee and migration issues. The student chooses the workplace of professional practice as a place of performance in accordance with the topic of the diploma thesis he has chosen.
8. specialization: social work in health care - this course prepares the student to work in individual departments in the health care sector, the student will also acquire skills to ensure transitional care of the patient after discharge from a health facility to home or institutional care. The student chooses the workplace of professional practice as a place of performance in accordance with the topic of the diploma thesis he has chosen.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection

of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Completion of professional practice in all specializations consists of two phases: observation of work in practical facilities/institutions and active student work. 1. work observation: preparation for observation, own observation, evaluation and analysis of the performed observation
2. active work: 1. specialization: preparation for work, own work with a client, family, group or community under supervision, analysis and evaluation of work, development of a case study, social diagnosis of a client, family, group/community. 2. specialization: observation of the work and scope of areas dealing with social policy in the institution/institutions, analysis of legal literature, active participation in the planning/implementation of projects/concepts in the institution/institutions. 3. specialization: observation of a manager in the social field and his management methods, as well as acquiring these skills in management work.

Recommended literature:

MAČKINOVÁ, Monika - GAŽOVÁ, Zuzana: Management and communication in social work. - 1st ed. - Bratislava : Slovak Medical University, 2014. - 137 pp. ISBN 978-80-89702-04-6
VODAČKOVÁ, Daniela. Crisis intervention. 1st ed. Prague: Portal, 2002. 544 p. ISBN 80-7178-696-9
Recommended reading:
YALOM, Irvin. – LESZCZ, Molyn. Theory and practice of group psychotherapy. 2nd ed. Prague: Portal, 2007. 648 p. ISBN 978-80-7367-304-8
PREVENDÁROVÁ, Jitka. Family therapy and counseling. 2nd ed. Bratislava: Humanitas, 2001. 148 p. ISBN 80-968053-6-3
MAŠÁT, Vladimir. Selected procedures of social work with a group. 1st ed., Středokluky : ZdeněkSusa, 2012. 157 p. ISBN 978-80-86057-80-4
STANEK, Vojtech. et al. Social policy. Bratislava: Sprint, 2008. 375 p. ISBN 978-80-89393-02-2

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 48

A	ABS	B	C	D	E	FX
97,92	0,0	0,0	0,0	0,0	0,0	2,08

Lecturers: Mgr. Martin Valentíny, PhD., doc. PhDr. Peter Brnula, PhD., PhDr. Martina Čierna, PhD., prof. PhDr. Ladislav Vaska, PhD.

Last change: 06.08.2025

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde019/25	Professional practice and supervision seminar II.

Educational activities:
Type of activities: seminar / practice
Number of hours:
per week: 1 **per level/semester:** 13 / 60s
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
Type, scope and method of educational activities:
1 hour of seminar per week, face-to-face, distance learning, combined. 60 hours in the form of practice.
Student workload: 1 hour of seminar per week x 11 weeks.
During the semester, practice in a selected institution providing social services in the range of 60 hours. Preparation for the presentation of the seminar work 20 hours. A total of 91 hours.
Education methods: 1. Monological (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites:

Course requirements:
Continuous assessment – 50 points (active participation in practice in a specific practice facility and fulfilling practice goals)
Final evaluation – 50 points (participation and presentation of the final report from the practice and defense of the case study, processed case study, or community diagnosis or according to the focus of the professional practice, completion of the practice with evaluation by the practice supervisor)
Maximum number of points – 100. Completion of the course ends with an assessment.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student participated in a pre-practice seminar, completed an internship of 60 hours in a selected institution, devoted himself to self-study and presented and defended the experiences and results of the internship at the post-practice seminar.
B-excellent performance, the student participated in a pre-practice seminar, completed a 60-hour internship at a selected institution, partially devoted himself to self-study, and presented and defended the experiences and results of the internship at the post-practice seminar.
C-good performance, the student participated in the pre-practice seminar, completed a 60-hour internship at the selected institution, did not engage in self-study, and presented and defended the experiences and results of the internship at the post-practice seminar.

D- sufficient performance, the student participated in a pre-practice seminar, completed an internship of 60 hours in the selected institution, did not engage in self-study and briefly presented and defended the experiences and results of the internship at the post-practice seminar.
E - sufficient, the student participated in a pre-practice seminar, completed an internship of 60 hours in the selected institution, did not participate in supervision meetings, did not engage in self-study and deviated from its focus during the internship.

Learning outcomes:

Learning outcomes:
Goals and outcomes of education:
The student will be able to identify and analyze social work methods used when working with an individual client, family or group/community in a social institution under supervision. Within individual specializations, professional practice is focused on:
1st specialization: intensive client care/sociotherapy - identification and analysis of methods of social work with the client, sociotherapy, use of techniques in therapy
2. specialization: social policy – analysis of social policy tools at the regional level, analysis and use of the legislative portfolio within the facility/institution, use of municipal policy tools with the possibility of active participation in the implementation of various projects/planning/concepts
3. specialization: management in social work - management and management in social work, the aim of which is to learn management skills and management in social work
The student chooses the workplace of professional practice as a place of performance in accordance with the topic of the diploma thesis he has chosen.
4. specialization: media direction - its goal is for the student to be able to integrate new knowledge about new methods of social work and use them for presentation using modern technologies. He will develop his professional and social competences and then apply them in the chosen specialization.
The student chooses the workplace of professional practice as a place of performance in accordance with the topic of the diploma thesis he has chosen.
5th specialization: forensic social work - the goal of this direction is to prepare students for work with convicts during the serving of the sentence and after release from the serving of the sentence to freedom. The goal is to teach students to analyze and evaluate various procedures in the field of social counseling, provision of social services for this target group. The student chooses the workplace of professional practice as a place of performance in accordance with the topic of the diploma thesis he has chosen.
6. specialization - social and health care for seniors - working with seniors and providing adequate social care, the student will be able to define a social problem, propose solutions to an unfavorable social situation, choose an appropriate institutional-non-institutional solution. The student chooses the workplace of professional practice as a place of performance in accordance with the topic of the diploma thesis he has chosen.
7th specialization: international migration and development - this direction deals with migration policy and work with this target group, the student will be able to define, solve a problem, provide expert advice in the field of refugee and migration issues. The student chooses the workplace of professional practice as a place of performance in accordance with the topic of the diploma thesis he has chosen.
8. specialization: social work in health care - this course prepares the student to work in individual departments in the health care sector, the student will also acquire skills to ensure transitional care of the patient after discharge from a health facility to home or institutional care. The student chooses the workplace of professional practice as a place of performance in accordance with the topic of the diploma thesis he has chosen.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection

of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Completion of professional practice in all specializations consists of two phases: observation of work in practical facilities/institutions and active student work. 1. work observation: preparation for observation, own observation, evaluation and analysis of the performed observation.

Recommended literature:
Mandatory literature:
MAČKINOVÁ, Monika - GAŽOVÁ, Zuzana: Management and communication in social work. - 1st ed. - Bratislava : Slovak Medical University, 2014. - 137 p. ISBN 978-80-89702-04-6
YALOM, Irvin. – LESZCZ, Molyn. Theory and practice of group psychotherapy. 2nd ed. Prague: Portal, 2007. 648 p. ISBN 978-80-7367-304-8
Recommended reading:
VODAČKOVÁ, Daniela. Crisis intervention. 1st ed. Prague: Portal, 2002. 544 p. ISBN 80-7178-696-9
PREVENDÁROVÁ, Jitka. Family therapy and counseling. 2nd ed. Bratislava: Humanitas, 2001. 148 p. ISBN 80-968053-6-3
MAŠÁT, Vladimir. Selected procedures of social work with a group. 1st ed., Středokluky : ZdeněkSusa, 2012. 157 p. ISBN 978-80-86057-80-4
STANEK, Vojtech. et al. Social policy. Bratislava: Sprint, 2008. 375 p. ISBN 978-80-89393-02-2

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 56

A	ABS	B	C	D	E	FX
98,21	0,0	0,0	0,0	0,0	0,0	1,79

Lecturers: Mgr. Martin Valentíny, PhD., prof. PhDr. Ladislav Vaska, PhD., doc. PhDr. Peter Brnula, PhD., PhDr. Martina Čierna, PhD.

Last change: 06.08.2025

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde061/22	Project Management

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. Preparation for the final exam 30 hours. A total of 72 hours.
Educational methods: 1. Dialogic (interview, discussion of a selected topic, colloquium, brainstorming), 2. Situational (case studies, work in small groups, individual and group problem solving), 3. Guided self-study (work with text, content analysis)).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The student will be evaluated in the form of interim and final evaluation. Continuous evaluation takes place during the semester in the form of point evaluation of active participation in seminars or in the form of semester work with a maximum point evaluation of 70 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The final evaluation takes place in written or oral form, the maximum number of points obtained from the final evaluation is 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures for solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Students will acquire basic and specific knowledge in the field of organization project management. The student can creatively solve theoretical and practical tasks in the field using theory and

research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:
Project planning in the context of organization management. Grant scheme. Project planning and implementation. Project organization. Control mechanisms of the project. Personal management. Financial management. Project evaluation and monitoring. Promotion and closing of the project.

Recommended literature:
MAČKINOVÁ Monika: Project KEGA KSP PdF UK no. 019UK-4/2018: Applied research into the gap between health and social care for the post-discharge patient. Chief researcher prof. PhDr. Monika Mackinová, PhD.
MAČKINOVÁ Monika: Final report: Project KEGA KSP PdF UK no. 019UK-4/2018: Applied research into the gap between health and social care for the post-discharge patient. Chief researcher prof. PhDr. Monika Mackinová, PhD.
Recommended reading:
MAČKINOVÁ, Monika - GAŽOVÁ, Zuzana: Management and communication in social work. - 1st ed. - Bratislava : Slovak Medical University, 2014. - 137 p. ISBN 978-80-89702-04-6
MAČKINOVÁ, Monika – KOPINEC, Pavol. Tools of communication in the presentation, promotion and advertising of non-governmental non-profit organizations. Sládkovičovo : Danubius University, 2018. ISBN 978-80-8167-065-7
MAČKINOVÁ, Monika: Employee training [electronic document] = Employeetraining UKOVO2020 In: Revue social sciences and humanities [electronic document]. - Year 7, no. 3 (2019), p. [1-15] [online]. - ISSN (online) 1339-259X
DONNELLY, James. et al. Management. Prague: Gradapublishing, 2000. ISBN 80-7169-422-3.
SEDLÁK, Mikuláš. Management. 1st edition, Bratislava: Elita, 2000. ISBN 80-8044-015-8.
ROSENAU, Milton. Project management. Prague: Computer Press, 2000. ISBN 80-7226-218-1.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Katarína Čavojská, PhD.

Last change: 12.11.2022
Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde061/22	Project Management

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. Preparation for the final exam 30 hours. A total of 72 hours.
Educational methods: 1. Dialogic (interview, discussion of a selected topic, colloquium, brainstorming), 2. Situational (case studies, work in small groups, individual and group problem solving), 3. Guided self-study (work with text, content analysis)).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The student will be evaluated in the form of interim and final evaluation. Continuous evaluation takes place during the semester in the form of point evaluation of active participation in seminars or in the form of semester work with a maximum point evaluation of 70 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The final evaluation takes place in written or oral form, the maximum number of points obtained from the final evaluation is 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures for solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Students will acquire basic and specific knowledge in the field of organization project management. The student can creatively solve theoretical and practical tasks in the field using theory and

research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:
Project planning in the context of organization management. Grant scheme. Project planning and implementation. Project organization. Control mechanisms of the project. Personal management. Financial management. Project evaluation and monitoring. Promotion and closing of the project.

Recommended literature:
MAČKINOVÁ Monika: Project KEGA KSP PdF UK no. 019UK-4/2018: Applied research into the gap between health and social care for the post-discharge patient. Chief researcher prof. PhDr. Monika Mackinová, PhD.
MAČKINOVÁ Monika: Final report: Project KEGA KSP PdF UK no. 019UK-4/2018: Applied research into the gap between health and social care for the post-discharge patient. Chief researcher prof. PhDr. Monika Mackinová, PhD.
Recommended reading:
MAČKINOVÁ, Monika - GAŽOVÁ, Zuzana: Management and communication in social work. - 1st ed. - Bratislava : Slovak Medical University, 2014. - 137 p. ISBN 978-80-89702-04-6
MAČKINOVÁ, Monika – KOPINEC, Pavol. Tools of communication in the presentation, promotion and advertising of non-governmental non-profit organizations. Sládkovičovo : Danubius University, 2018. ISBN 978-80-8167-065-7
MAČKINOVÁ, Monika: Employee training [electronic document] = Employeetraining UKOVO2020 In: Revue social sciences and humanities [electronic document]. - Year 7, no. 3 (2019), p. [1-15] [online]. - ISSN (online) 1339-259X
DONNELLY, James. et al. Management. Prague: Gradapublishing, 2000. ISBN 80-7169-422-3.
SEDLÁK, Mikuláš. Management. 1st edition, Bratislava: Elita, 2000. ISBN 80-8044-015-8.
ROSENAU, Milton. Project management. Prague: Computer Press, 2000. ISBN 80-7226-218-1.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022
Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde118/22	**Course title:** Psychology of Migration

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. A total of 42 hours.
Education methods: 1. Dialogic (interview, discussion, colloquium, brainstorming), 2. Situational (case studies), 3. Directed self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. The course is completed by a written work from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the subject, students will be able to understand the psychological aspects of migration, the behavior of an individual, his social and psychological stability, the process of adaptation, the impact of migration on mental health.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and

good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

The perspective is placed on the micro-level of psychology in migration. The subject deals with individual behavior in relation to movement in space. It discusses subjective correlations in migration behavior, basic attitudes, values, experiences and intentions. The psychology of migration works with two basic questions: Which factors are responsible for a person for his/her voluntary change of place? (application of motivational constructs, decision-making models in migration psychology) What are the consequences for a person resulting from new environmental factors associated with a change of location? (adjustment, acculturation, or adaptation models, environmental stress, mental health and community intervention). The relationship between migration intention and migration behavior will be discussed from the point of view of decision-making. current research practices and factors leading to the migration crisis.

Recommended literature:

BLATNÝ, M. et al. (2010). Personality psychology. Main topics, current approaches. Prague: Grada.
HILL, G. (2004). Modern psychology. Prague: Portal.
MIKŠÍK, O. (1999). Detection and optimization of the "personality-life demands-activities" relationship. Prague: Department of Psychology, Faculty of Arts, KU.
Recommended reading:
PRŮCHA, J. (2010). Intercultural psychology: [sociopsychological investigation of cultures, ethnicities, races and nations]. 3rd ed. Prague: Portal.
PRŮCHA, J. (2007) Intercultural psychology: Sociopsychological examination of cultures, ethnicities, races and nations. 2nd, expanded ed. Prague: Portal.
ŠÍPEK, J. (2001) Introduction to geopsychology. Prague: ISV nakladatelství.
ŠTĚCHOVÁ, M. (2001) Interethnic conflicts as a consequence of racial animosity. Prague: Institute for Criminology and Social Prevention.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde118/22	**Course title:** Psychology of Migration

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. A total of 42 hours.
Education methods: 1. Dialogic (interview, discussion, colloquium, brainstorming), 2. Situational (case studies), 3. Directed self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. The course is completed by a written work from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the subject, students will be able to understand the psychological aspects of migration, the behavior of an individual, his social and psychological stability, the process of adaptation, the impact of migration on mental health.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and

good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

The perspective is placed on the micro-level of psychology in migration. The subject deals with individual behavior in relation to movement in space. It discusses subjective correlations in migration behavior, basic attitudes, values, experiences and intentions. The psychology of migration works with two basic questions: Which factors are responsible for a person for his/her voluntary change of place? (application of motivational constructs, decision-making models in migration psychology) What are the consequences for a person resulting from new environmental factors associated with a change of location? (adjustment, acculturation, or adaptation models, environmental stress, mental health and community intervention). The relationship between migration intention and migration behavior will be discussed from the point of view of decision-making. current research practices and factors leading to the migration crisis.

Recommended literature:

BLATNÝ, M. et al. (2010). Personality psychology. Main topics, current approaches. Prague: Grada.
HILL, G. (2004). Modern psychology. Prague: Portal.
MIKŠÍK, O. (1999). Detection and optimization of the "personality-life demands-activities" relationship. Prague: Department of Psychology, Faculty of Arts, KU.
Recommended reading:
PRŮCHA, J. (2010). Intercultural psychology: [sociopsychological investigation of cultures, ethnicities, races and nations]. 3rd ed. Prague: Portal.
PRŮCHA, J. (2007) Intercultural psychology: Sociopsychological examination of cultures, ethnicities, races and nations. 2nd, expanded ed. Prague: Portal.
ŠÍPEK, J. (2001) Introduction to geopsychology. Prague: ISV nakladatelství.
ŠTĚCHOVÁ, M. (2001) Interethnic conflicts as a consequence of racial animosity. Prague: Institute for Criminology and Social Prevention.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde105/22	Psychology of Work with Senior

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
: Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/ controls/ creates/ critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Describe the theoretical foundations of psychology as a field,

clarify the bio-psycho-social dimension of a person, explain the structure of the personality, its properties, processes and states and apply the acquired knowledge in the assessment of the personality within social work,
explain the importance of applying psychological laws with an emphasis on bio-social-cultural factors affecting mental and physical health, justify the laws of the homeostatic process and its disruption by not satisfying basic needs,
describe and analyze individual human needs and factors affecting their priority in nursing, assess the interconnectedness of the relationships between the psychological and somatic functions of the organism, outline the structure of the function of the human being, explain the theory of stress, its impact and possible solutions in the nursing process, characterize oneself in health and illness and apply techniques of positive change, analyze the personality in health and illness, attitudes and relationships of the patient to the illness, mechanisms of psychological adaptation with regard to age, condition and illness. Apply techniques of assertive approach and positive change, analyze psychological cognitive processes and transform them into social work.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Man as a bio-psycho-social being.
Man as personality - characteristics and structure of personality.
Personality traits - activation-motivational, relational attitude, self-regulation, performance, dynamic. Cognitive processes. Knowing one's own personality
.Application of psychological knowledge in the nursing process. Psychological and nursing perspectives on human needs.

Recommended literature:
BARTOSÍKOVÁ, I. and others (2000). Chapters from psychology for healthcare workers. Brno: IDVZP.
MASARYK, Vladimír - MAČKINOVÁ, Monika - TŮMA, Jiří: Ethical aspects of social and health care for the elderly. In: Human Eniology. - No. 6 (2015), p. 14-18. - ISSN 2336-4157
Recommended reading:
BOROŠ, J. (1999). Psychology. Bratislava: IRIS.
BOROŠ, J. (1995). Motivation and emotionality of a person. Bratislava.
ŠÚTOVEC, I. et al. (1994). Psychology and pedagogy. Martin: Osveta.
KOŠČ, M. (1998) Basics of psychology. Bratislava: SPN.
JOBÁNKOVÁ, M. et al. (1992) Selected Issues in Psychology. Brno: IDVP.
YALOM, I.D. (2008) Looking into the sun. About overcoming the fear of death. Prague: Portal.
VYMĚTAL, J. (2003). Medical psychology. Prague: Portal.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:
Last change: 12.11.2022
Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde105/22	Psychology of Work with Senior

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
: Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/ controls/ creates/ critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Describe the theoretical foundations of psychology as a field,

clarify the bio-psycho-social dimension of a person, explain the structure of the personality, its properties, processes and states and apply the acquired knowledge in the assessment of the personality within social work,
explain the importance of applying psychological laws with an emphasis on bio-social-cultural factors affecting mental and physical health, justify the laws of the homeostatic process and its disruption by not satisfying basic needs,
describe and analyze individual human needs and factors affecting their priority in nursing, assess the interconnectedness of the relationships between the psychological and somatic functions of the organism, outline the structure of the function of the human being, explain the theory of stress, its impact and possible solutions in the nursing process, characterize oneself in health and illness and apply techniques of positive change, analyze the personality in health and illness, attitudes and relationships of the patient to the illness, mechanisms of psychological adaptation with regard to age, condition and illness. Apply techniques of assertive approach and positive change, analyze psychological cognitive processes and transform them into social work.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Man as a bio-psycho-social being.
Man as personality - characteristics and structure of personality.
Personality traits - activation-motivational, relational attitude, self-regulation, performance, dynamic. Cognitive processes. Knowing one's own personality
.Application of psychological knowledge in the nursing process. Psychological and nursing perspectives on human needs.

Recommended literature:
BARTOSÍKOVÁ, I. and others (2000). Chapters from psychology for healthcare workers. Brno: IDVZP.
MASARYK, Vladimír - MAČKINOVÁ, Monika - TŮMA, Jiří: Ethical aspects of social and health care for the elderly. In: Human Eniology. - No. 6 (2015), p. 14-18. - ISSN 2336-4157
Recommended reading:
BOROŠ, J. (1999). Psychology. Bratislava: IRIS.
BOROŠ, J. (1995). Motivation and emotionality of a person. Bratislava.
ŠÚTOVEC, I. et al. (1994). Psychology and pedagogy. Martin: Osveta.
KOŠČ, M. (1998) Basics of psychology. Bratislava: SPN.
JOBÁNKOVÁ, M. et al. (1992) Selected Issues in Psychology. Brno: IDVP.
YALOM, I.D. (2008) Looking into the sun. About overcoming the fear of death. Prague: Portal.
VYMĚTAL, J. (2003). Medical psychology. Prague: Portal.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:
Last change: 12.11.2022
Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde035/22	Psychopathology for Social Workers

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Intermediate assessment – 40 points (seminar work on selected topics from the course syllabus)
Final assessment – 60 points (written or oral exam, 10 questions with a maximum value of 6 points)
Maximum number of points – 100
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student controls and differentiates all the basic principles and specifics of the concepts of psychopathology and knows how to apply them in practice; B-excellent performance, the student masters the basic concepts of psychopathology, but finds it difficult to differentiate them critically, and the practical application is only partial; C- good performance, the student has learned to navigate the basics of psychopathology concepts, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply it in practice, E - sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice.

Learning outcomes:
Goals and outcomes of education:
The student will gain an overview of basic psychological disorders, will be able to identify their symptoms, apply the acquired knowledge in work with the client.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:
Psychopathology, problem of normality, abnormality.
Etiopathogenesis of mental disorders, health psychology - frustration, deprivation, conflict.
Disorders of perception, imagery, attention.

Disorders of memory, emotionality, intellect. Disorders of thinking and behavior, disorders of consciousness.
Personality disorders.
Psychiatric minimum – organic and symptomatic mental disorders.
Schizophrenia, affective disorders.
Psychoreactive disorders, eating disorders.
Mental disorders associated with the use of psychoactive substances.
Personality disorders - abnormal personality variants.
Pedopsychiatry, gerontopsychiatry.

Recommended literature:

HERETIK, A. Sr.; HERETIK, A. Jr. And col. (2016). Clinical psychology. Second, revised and enlarged edition. Nové Zámky: Psychoprof. – selected chapters on psychopathology
Recommended reading:
KOLIBAŠ, E. (2010). Handbook of Clinical Psychiatry. Nové Zámky: Psychoprof.
KONČEKOVÁ, Ľ. (2005). Pathopsychology. Prešov: Lana.
MAHROVÁ, G.; VENGLÁŘOVÁ, M. (2008). Social work with people with mental illness. Prague: Grada.
PRASKO, J. (2003). Personality disorders. Prague: Portal.
RABOCH, J.; PAVLOVSKÝ, P. (2006). Psychiatry-minimum for practice. Prague: TRITON.
SVOBODA, M. (2006). Psychopathology and psychiatry. Prague: Portal.
VÁGNEROVÁ, M. (2012). Psychopathology for helping professions. Prague: Portal

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 45

A	ABS	B	C	D	E	FX
93,33	0,0	2,22	2,22	0,0	0,0	2,22

Lecturers: doc. Mgr. Zlatica Zacharová, PhD.

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde035/22	Psychopathology for Social Workers

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Intermediate assessment – 40 points (seminar work on selected topics from the course syllabus)
Final assessment – 60 points (written or oral exam, 10 questions with a maximum value of 6 points)
Maximum number of points – 100
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student controls and differentiates all the basic principles and specifics of the concepts of psychopathology and knows how to apply them in practice; B-excellent performance, the student masters the basic concepts of psychopathology, but finds it difficult to differentiate them critically, and the practical application is only partial; C- good performance, the student has learned to navigate the basics of psychopathology concepts, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply it in practice, E - sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice.

Learning outcomes:
Goals and outcomes of education:
The student will gain an overview of basic psychological disorders, will be able to identify their symptoms, apply the acquired knowledge in work with the client.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:
Psychopathology, problem of normality, abnormality.
Etiopathogenesis of mental disorders, health psychology - frustration, deprivation, conflict.
Disorders of perception, imagery, attention.

Disorders of memory, emotionality, intellect. Disorders of thinking and behavior, disorders of consciousness.
Personality disorders.
Psychiatric minimum – organic and symptomatic mental disorders.
Schizophrenia, affective disorders.
Psychoreactive disorders, eating disorders.
Mental disorders associated with the use of psychoactive substances.
Personality disorders - abnormal personality variants.
Pedopsychiatry, gerontopsychiatry.

Recommended literature:

HERETIK, A. Sr.; HERETIK, A. Jr. And col. (2016). Clinical psychology. Second, revised and enlarged edition. Nové Zámky: Psychoprof. – selected chapters on psychopathology
Recommended reading:
KOLIBAŠ, E. (2010). Handbook of Clinical Psychiatry. Nové Zámky: Psychoprof.
KONČEKOVÁ, Ľ. (2005). Pathopsychology. Prešov: Lana.
MAHROVÁ, G.; VENGLÁŘOVÁ, M. (2008). Social work with people with mental illness. Prague: Grada.
PRASKO, J. (2003). Personality disorders. Prague: Portal.
RABOCH, J.; PAVLOVSKÝ, P. (2006). Psychiatry-minimum for practice. Prague: TRITON.
SVOBODA, M. (2006). Psychopathology and psychiatry. Prague: Portal.
VÁGNEROVÁ, M. (2012). Psychopathology for helping professions. Prague: Portal

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 45

A	ABS	B	C	D	E	FX
93,33	0,0	2,22	2,22	0,0	0,0	2,22

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde029/22	Psychotherapy for Social Workers

Educational activities:
Type of activities: lecture + seminar
Number of hours:
per week: 3 **per level/semester:** 39
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
Type, scope and method of educational activities: 2 hours per week in the form of a lecture, face-to-face and 1 hour per week in the form of a seminar, combined.
Student workload: 1 hour of seminar per week x 11 weeks and 2 hours of lectures x 11 weeks. Preparation for the interim assessment 20 hours and preparation for the final exam 20 hours. A total of 73 hours.
Education methods: 1. Monological (lectures, briefings), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation, problem solving), 4. situational methods (case studies

Number of credits: 4

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Intermediate assessment – 40 points (seminar work on selected topics from the course syllabus)
Final assessment – 60 points (written or oral exam, 10 questions with a maximum value of 6 points)
Maximum number of points – 100
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student controls and differentiates all basic principles and specifics of psychotherapeutic concepts and knows how to apply them in practice;
B-excellent performance, the student has mastered the basic theses of psychotherapy concepts, but it is difficult for him to differentiate them critically, and the application in practice is only partial; C-good performance, although the student learned to navigate the basics of psychotherapy concepts and approaches, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, but does not know how to apply it in practice, E- sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
The graduate will have an overview of the basic directions and movements in the field of psychotherapy since its inception in the so-called modern understanding to the present day. The student will understand the importance of psychotherapeutic approaches for helping professions

and specifically for social work. He will be able to critically evaluate the potential of psychotherapy and possible risks in the non-professional application of psychotherapy methods.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:
Psychotherapy in the context of helping disciplines. Possibilities of applying psychotherapy in the field of social work. Historical development of psychotherapy. Psychotherapeutic process and goals. Ethics of psychotherapy. Overview of basic psychotherapeutic approaches and important psychotherapeutic schools. Influence of psychotherapeutic approaches on approaches in social work. Psychotherapy in Slovakia.

Recommended literature:
KRATOCHVÍL, S. (2002). Basics of psychotherapy. 4th edition. Prague: Portal.
PAVLOVIC, I.; FABIÁN, D. (2017). Psychohygiene in the life of a psychotherapist. In: Social processes and personality 2016. [Electronic source]: Collection of contributions. Bratislava: Institute of Experimental Psychology. P.394-400.
Recommended literature
PROCHASKA, J.; NORCROSS, J. (1999). Psychotherapeutic systems – cross-sectional theories. Prague: Grada.:
SCHMIDBAUER, W. (2013). The path of psychotherapy. From magic to science. Prague: Portal.
TIMULÁK, L. (2006). Basics of conducting a psychotherapeutic interview. Prague: Portal.
VIBÍRAL, Z.; ROUBAL, J. (eds.). (2010). Contemporary psychotherapy. Prague: Portal.
VYMĚTAL, J. et al. (2004). General psychotherapy. 2nd ed. Prague: Grada.
ZEIG, J. K. (2005). Art of psychotherapy. Prague: Portal.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 47

A	ABS	B	C	D	E	FX
59,57	0,0	23,4	8,51	0,0	2,13	6,38

Lecturers:

Last change: 26.08.2025

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde029/22	Psychotherapy for Social Workers

Educational activities:
Type of activities: lecture + seminar
Number of hours:
per week: 3 **per level/semester:** 39
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
Type, scope and method of educational activities: 2 hours per week in the form of a lecture, face-to-face and 1 hour per week in the form of a seminar, combined.
Student workload: 1 hour of seminar per week x 11 weeks and 2 hours of lectures x 11 weeks. Preparation for the interim assessment 20 hours and preparation for the final exam 20 hours. A total of 73 hours.
Education methods: 1. Monological (lectures, briefings), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation, problem solving), 4. situational methods (case studies

Number of credits: 4

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Intermediate assessment – 40 points (seminar work on selected topics from the course syllabus)
Final assessment – 60 points (written or oral exam, 10 questions with a maximum value of 6 points)
Maximum number of points – 100
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student controls and differentiates all basic principles and specifics of psychotherapeutic concepts and knows how to apply them in practice;
B-excellent performance, the student has mastered the basic theses of psychotherapy concepts, but it is difficult for him to differentiate them critically, and the application in practice is only partial; C-good performance, although the student learned to navigate the basics of psychotherapy concepts and approaches, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, but does not know how to apply it in practice, E- sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
The graduate will have an overview of the basic directions and movements in the field of psychotherapy since its inception in the so-called modern understanding to the present day. The student will understand the importance of psychotherapeutic approaches for helping professions

and specifically for social work. He will be able to critically evaluate the potential of psychotherapy and possible risks in the non-professional application of psychotherapy methods.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:
Psychotherapy in the context of helping disciplines. Possibilities of applying psychotherapy in the field of social work. Historical development of psychotherapy. Psychotherapeutic process and goals. Ethics of psychotherapy. Overview of basic psychotherapeutic approaches and important psychotherapeutic schools. Influence of psychotherapeutic approaches on approaches in social work. Psychotherapy in Slovakia.

Recommended literature:
KRATOCHVÍL, S. (2002). Basics of psychotherapy. 4th edition. Prague: Portal.
PAVLOVIC, I.; FABIÁN, D. (2017). Psychohygiene in the life of a psychotherapist. In: Social processes and personality 2016. [Electronic source]: Collection of contributions. Bratislava: Institute of Experimental Psychology. P.394-400.
Recommended literature
PROCHASKA, J.; NORCROSS, J. (1999). Psychotherapeutic systems – cross-sectional theories. Prague: Grada.:
SCHMIDBAUER, W. (2013). The path of psychotherapy. From magic to science. Prague: Portal.
TIMULÁK, L. (2006). Basics of conducting a psychotherapeutic interview. Prague: Portal.
VIBÍRAL, Z.; ROUBAL, J. (eds.). (2010). Contemporary psychotherapy. Prague: Portal.
VYMĚTAL, J. et al. (2004). General psychotherapy. 2nd ed. Prague: Grada.
ZEIG, J. K. (2005). Art of psychotherapy. Prague: Portal.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 47

A	ABS	B	C	D	E	FX
59,57	0,0	23,4	8,51	0,0	2,13	6,38

Lecturers: prof. PaedDr. Vladimír Labáth, PhD.

Last change: 26.08.2025

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde044/22	**Course title:** Public Participation

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 24s
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
24 hodín formou sociálno-psychologického výcviku v bloku,
prezenčne, dištančne a kombinovanou metódou
Metódy vzdelávania: Monologické (prednášky, inštruktáž), Dialogické (rozhovor, diskusia,), Riadené samoštúdium (práca s textom, analýza obsahu)

Number of credits: 4

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The graduate completes the course with an evaluation. It will be evaluated for the acquired skills during the exercises.
At least 91 points are required to obtain an A rating, at least 81 points are required to obtain a B rating, at least 73 points are required to obtain a C rating, at least 66 points are required to obtain a D rating, and an E rating is required get at least 60 points.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the exercises, the student has the competence to prepare and facilitate public meetings of residents and representatives of other sectors of public life. After completing the subject, the student:
He will be able to analyze and critically evaluate different theories and typologies of social policies.
He will be able to understand and critically evaluate the European dimension of social policy
He will acquire knowledge and skills that will enable him to identify the main social challenges and problems in social policy
He will know and will be able to find out the cultural needs, interests, attitudes of different target groups, He will be able to plan socio-cultural activities for target groups in the community.
Acquires skills and abilities to conduct an open and fair discussion, to be tolerant of other identities and values, and to find a solution
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior,

respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Basics of civil participation.
Three sectors of civil society and their connection, strengths and weaknesses of individual sectors.
The concept of power and its impact on action – approaches to citizen involvement.
Types of public meetings depending on the goal and their preparation.
Conducting public meetings. Skills training.

Recommended literature:

ADAMCOVÁ, M. 2011. Models of public policy making and citizen participation. In Civic participation and public policy in a democratic society in Banska Bystrica 1.8.-31.9.2011. Electronic proceedings from the international scientific online conference - [CD-ROM]. Matej Bel University, Faculty of Political Sciences and International Relations, Banská Bystrica. 2011, p. 5-11. ISBN 978-80-557-0336-7
HALÁSEK, D. 2011. Public policy. University of Silesia in Opava, Faculty of Public Policy in Opava. 2011. 176 p
Recommended reading:
VIŠŇOVSKÝ, E., 2010. Civic participation as a problem of culture. In PLICHTOVÁ, J. (eds.) Citizenship, participation and deliberation in Slovakia. Science Publishing House of the Slovak Academy of Sciences, Bratislava. 2010. p. 45-83. ISBN 978-80-224-1173-8
Collective of authors. A reader for advanced non-profit organizations. 1st edition, Bratislava: Center for Prevention and Resolution of Conflicts PDCS. 2000. ISBN 80-9680-953-9
HENDERSON, Paul - THOMAS, N. David. Community work skills in neighbourhoods. 3rd edition, Nitra: Community Development Center. 2007. ISBN 978-80-969638-4-3
WATES, Nick. TheCommunityplanninghandbook. How people can shape their cities, towns and villages in any part of the world. London : EarthscanPublicationsLtd.. 2002. ISBN 1-85383-654 0

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde044/22	**Course title:** Public Participation

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 24s
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
24 hodín formou sociálno-psychologického výcviku v bloku,
prezenčne, dištančne a kombinovanou metódou
Metódy vzdelávania: Monologické (prednášky, inštruktáž), Dialogické (rozhovor, diskusia,), Riadené samoštúdium (práca s textom, analýza obsahu)

Number of credits: 4

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The graduate completes the course with an evaluation. It will be evaluated for the acquired skills during the exercises.
At least 91 points are required to obtain an A rating, at least 81 points are required to obtain a B rating, at least 73 points are required to obtain a C rating, at least 66 points are required to obtain a D rating, and an E rating is required get at least 60 points.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the exercises, the student has the competence to prepare and facilitate public meetings of residents and representatives of other sectors of public life. After completing the subject, the student:
He will be able to analyze and critically evaluate different theories and typologies of social policies.
He will be able to understand and critically evaluate the European dimension of social policy
He will acquire knowledge and skills that will enable him to identify the main social challenges and problems in social policy
He will know and will be able to find out the cultural needs, interests, attitudes of different target groups, He will be able to plan socio-cultural activities for target groups in the community.
Acquires skills and abilities to conduct an open and fair discussion, to be tolerant of other identities and values, and to find a solution
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior,

respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Basics of civil participation.
Three sectors of civil society and their connection, strengths and weaknesses of individual sectors.
The concept of power and its impact on action – approaches to citizen involvement.
Types of public meetings depending on the goal and their preparation.
Conducting public meetings. Skills training.

Recommended literature:

ADAMCOVÁ, M. 2011. Models of public policy making and citizen participation. In Civic participation and public policy in a democratic society in Banska Bystrica 1.8.-31.9.2011. Electronic proceedings from the international scientific online conference - [CD-ROM]. Matej Bel University, Faculty of Political Sciences and International Relations, Banská Bystrica. 2011, p. 5-11. ISBN 978-80-557-0336-7
HALÁSEK, D. 2011. Public policy. University of Silesia in Opava, Faculty of Public Policy in Opava. 2011. 176 p
Recommended reading:
VIŠŇOVSKÝ, E., 2010. Civic participation as a problem of culture. In PLICHTOVÁ, J. (eds.) Citizenship, participation and deliberation in Slovakia. Science Publishing House of the Slovak Academy of Sciences, Bratislava. 2010. p. 45-83. ISBN 978-80-224-1173-8
Collective of authors. A reader for advanced non-profit organizations. 1st edition, Bratislava: Center for Prevention and Resolution of Conflicts PDCS. 2000. ISBN 80-9680-953-9
HENDERSON, Paul - THOMAS, N. David. Community work skills in neighbourhoods. 3rd edition, Nitra: Community Development Center. 2007. ISBN 978-80-969638-4-3
WATES, Nick. TheCommunityplanninghandbook. How people can shape their cities, towns and villages in any part of the world. London : EarthscanPublicationsLtd.. 2002. ISBN 1-85383-654 0

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde123/22	Public Policy and Migration

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. During the semester, the student will have the opportunity to get 100 points for 2 papers and one topic presentation with discussion. It is possible to get a maximum of 35 points for the thesis and 30 points for the presentation of the topic and leading the discussion.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
In this course, students spend the entire semester analyzing individual public policies and looking for relationships between public policies, migration and further development of society. They

also focus on different levels of governance and the interconnection of individual policies. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:

Reforms in the field of public policies and migration
Social Innovation
Capacity building, awareness and advice
Legal norms and regulations
Remittances and the economic impact of migration on the country
Emigration, Immigration and return policy
Coordination mechanisms and international cooperation (national, regional and local authorities / public and non-public sector
Research and data analysis

Recommended literature:

Mandatory literature: BAHNA, M. Migration from Slovakia after joining the European Union. Bratislava: Veda, 2011. – 219 pp. ISBN 978-80-224-1196-7
MAČKINOVÁ, Monika: International migration in the context of social work
In: Migration and its impact on V4 countries [electronic resource]. - Trnava: Faculty of the Social Sciences UCM in Trnava, 2016. - S. 223-263 [CD-ROM]. - ISBN 978-80-8105-580-5
Recommended reading:
KOPINEC, P – MAČKINOVÁ, M. Gender and International migration. In: ActaSalus Vitae [electronic resource]. - Year 5, no. 2 (2017), p. 61-68 [online]. - ISSN 1805-8787
MAČKINOVÁ, Monika: The social economic situation and its impact on labor migration in the Slovak Republic. In: ActaSalus Vitae [electronic resource]. - Year 5, no. 1 (2017), p. 64-74 [online]. - ISSN 1805-8787
URL: http://odborne.casopysy.palestra.cz/index.php/actasalusvitae/article/view/106
MAČKINOVÁ, Monika - KEKETIOVÁ, Jana- VAVERČÁKOVÁ, Marta : Asylumseekers' integration process in Slovakia. In: WorldJournal of Theoretical and AppliedSciences. - No. 2(5) (2016), p. 132-140. - ISSN 2392-2443
BARGEROVÁ, Z. Status of integration of foreigners with supplementary protection into society and recommendations for public policy makers. Bratislava: Stimul, 2011. – 105 p. ISBN 978-80-8127-018-5
BOLEČEKOVÁ, M. Migration policy. Banská Bystrica: Matej Bel University in Banská Bystrica, Faculty of Political Sciences and International Relations, 2010. 100 p. ISBN 978-80-557-0044-1

BILIC, M., KROGMANN, A. Foreign migration and its impact on the standard of living of the inhabitants and the country of Slovakia. Nitra: Konštantín Filozof University, 2015. – 171 pp. ISBN 978-80-558-0870-3
HARBUĽOVÁ, Ľ. Migration of the inhabitants of Eastern Europe to the territory of Slovakia and Bohemia. Prešov: Faculty of Arts of the Prešov University in Prešov, Grafotlach, 2009.310 p. ISBN 978-80-555-0092-8
ŠTEFANCÍK, R., LENČ. J. Young migrants in Slovak society: international migration, Muslims, the state and public opinion. Brno: Tribun EU, 2012. 244 p. ISBN 978-80-263-0311-4

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde123/22	Public Policy and Migration

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. During the semester, the student will have the opportunity to get 100 points for 2 papers and one topic presentation with discussion. It is possible to get a maximum of 35 points for the thesis and 30 points for the presentation of the topic and leading the discussion.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
In this course, students spend the entire semester analyzing individual public policies and looking for relationships between public policies, migration and further development of society. They

also focus on different levels of governance and the interconnection of individual policies. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:

Reforms in the field of public policies and migration
Social Innovation
Capacity building, awareness and advice
Legal norms and regulations
Remittances and the economic impact of migration on the country
Emigration, Immigration and return policy
Coordination mechanisms and international cooperation (national, regional and local authorities / public and non-public sector
Research and data analysis

Recommended literature:

Mandatory literature: BAHNA, M. Migration from Slovakia after joining the European Union. Bratislava: Veda, 2011. – 219 pp. ISBN 978-80-224-1196-7
MAČKINOVÁ, Monika: International migration in the context of social work
In: Migration and its impact on V4 countries [electronic resource]. - Trnava: Faculty of the Social Sciences UCM in Trnava, 2016. - S. 223-263 [CD-ROM]. - ISBN 978-80-8105-580-5
Recommended reading:
KOPINEC, P – MAČKINOVÁ, M. Gender and International migration. In: ActaSalus Vitae [electronic resource]. - Year 5, no. 2 (2017), p. 61-68 [online]. - ISSN 1805-8787
MAČKINOVÁ, Monika: The social economic situation and its impact on labor migration in the Slovak Republic. In: ActaSalus Vitae [electronic resource]. - Year 5, no. 1 (2017), p. 64-74 [online]. - ISSN 1805-8787
URL: http://odborne.casopysy.palestra.cz/index.php/actasalusvitae/article/view/106
MAČKINOVÁ, Monika - KEKETIOVÁ, Jana- VAVERČÁKOVÁ, Marta : Asylumseekers' integration process in Slovakia. In: WorldJournal of Theoretical and AppliedSciences. - No. 2(5) (2016), p. 132-140. - ISSN 2392-2443
BARGEROVÁ, Z. Status of integration of foreigners with supplementary protection into society and recommendations for public policy makers. Bratislava: Stimul, 2011. – 105 p. ISBN 978-80-8127-018-5
BOLEČEKOVÁ, M. Migration policy. Banská Bystrica: Matej Bel University in Banská Bystrica, Faculty of Political Sciences and International Relations, 2010. 100 p. ISBN 978-80-557-0044-1

BILIC, M., KROGMANN, A. Foreign migration and its impact on the standard of living of the inhabitants and the country of Slovakia. Nitra: Konštantín Filozof University, 2015. – 171 pp. ISBN 978-80-558-0870-3
HARBUĽOVÁ, Ľ. Migration of the inhabitants of Eastern Europe to the territory of Slovakia and Bohemia. Prešov: Faculty of Arts of the Prešov University in Prešov, Grafotlach, 2009.310 p. ISBN 978-80-555-0092-8
ŠTEFANCÍK, R., LENČ. J. Young migrants in Slovak society: international migration, Muslims, the state and public opinion. Brno: Tribun EU, 2012. 244 p. ISBN 978-80-263-0311-4

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde068/22	Public Relations

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, Face-to-face, distance learning, combined method.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 872 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis) Face-to-face, distance learning and combined method.

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. The subject is completed at the end of the semester with a final seminar paper, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
After completing the subject, the student should be able to apply basic knowledge from psychology and sociology. In terms of practical abilities and skills, he should be able to work in projects that include problem identification, analysis, design and implementation of large-scale solutions

in social work. He should be able to record his work thoroughly and consistently, enforce the institution's policy while taking into account the confidentiality and personal approach of the individual, process and present reports, organize, schedule and monitor work, obtain information using available and generally accepted forms.
The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:
Definition of PR, history, present. Public opinion (analysis, survey, principles of communication). Relations with the media (communication with the media, writing for the media, media letter). PR tools. Internal PR. Campaign creation (planning, press conference). Crisis communication and management. PR in state administration and non-profit organizations. PR and ethics

Recommended literature:
Mandatory literature:
FTOREK, Josef. Publicrelations as influencing opinion. Prague: GradaPublishing, 2007. ISBN 978-80-247-1903-0.
Recommended reading:
L'ETANG, Jean. PublicRelations. Prague: Portal, 2009. ISBN 978-80-7367-596-7.
NEMAC, Petr. Publicrelations – Practice of communication with the public. Prague: Management Press, 1996. ISBN 80-85943-20-4.
SVOBODA, Václav. Publicrelations - modern and effective. Prague: GradaPublishing, 2006. ISBN 80-247-0564-8.
ZÁRY, Ivan. Publicrelations - the way to success. Bratislava: Hevi, 1995. ISBN 80-85518-73-2.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde068/22	Public Relations

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, Face-to-face, distance learning, combined method.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 872 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis) Face-to-face, distance learning and combined method.

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. The subject is completed at the end of the semester with a final seminar paper, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
After completing the subject, the student should be able to apply basic knowledge from psychology and sociology. In terms of practical abilities and skills, he should be able to work in projects that include problem identification, analysis, design and implementation of large-scale solutions

in social work. He should be able to record his work thoroughly and consistently, enforce the institution's policy while taking into account the confidentiality and personal approach of the individual, process and present reports, organize, schedule and monitor work, obtain information using available and generally accepted forms.
The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:
Definition of PR, history, present. Public opinion (analysis, survey, principles of communication). Relations with the media (communication with the media, writing for the media, media letter). PR tools. Internal PR. Campaign creation (planning, press conference). Crisis communication and management. PR in state administration and non-profit organizations. PR and ethics

Recommended literature:
Mandatory literature:
FTOREK, Josef. Publicrelations as influencing opinion. Prague: GradaPublishing, 2007. ISBN 978-80-247-1903-0.
Recommended reading:
L'ETANG, Jean. PublicRelations. Prague: Portal, 2009. ISBN 978-80-7367-596-7.
NEMAC, Petr. Publicrelations – Practice of communication with the public. Prague: Management Press, 1996. ISBN 80-85943-20-4.
SVOBODA, Václav. Publicrelations - modern and effective. Prague: GradaPublishing, 2006. ISBN 80-247-0564-8.
ZÁRY, Ivan. Publicrelations - the way to success. Bratislava: Hevi, 1995. ISBN 80-85518-73-2.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde003/22	**Course title:** Qualitative Research Methods

Educational activities:
Type of activities: lecture + seminar
Number of hours:
per week: 3 **per level/semester:** 39
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
1 hour per week in the form of a lecture, face-to-face and 2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 1 hour of lecture per week x 11 weeks + 2x seminar per week for 11 weeks. A total of 33 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 88 hours.
Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Practical methods (method simulation), 5. Guided self-study (work with text, content analysis).

Number of credits: 4

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:
Completion of the subject ends with an exam. During the semester, the student prepares 4 written assignments, each of which will be evaluated max. 10 points. Written assignments will focus on practical examples of individual methods - their principles and limitations in research. The course ends with a final exam - a test for which the student can earn max. 60 points. In order to successfully complete the subject, it is necessary to obtain min. 36 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student controls and critically evaluates the possibilities of various methods and knows how to apply them in practice; B-excellent performance, student knows basic methods, but critical thinking is borderline; C-good performance, although the student has learned to work with basic methods, but does not know how to apply them in practice, D- sufficient performance, the student has learned only the basic core of the content about the use of methods, but is unable to apply them in practice, E-sufficient, the student has learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Acquiring knowledge about qualitative research methods, connecting methods with theory and optimal use of individual methods for investigating social phenomena in the context of social work phenomena. Acquisition of competence and ability to find and present own solutions to problems in

research, development, design and construction of solutions to problems in social work. Acquiring skills to organize research and competencies and capabilities to work in projects that include problem identification, analysis, design and implementation of large-scale solutions in social work together with testing and adequate documentation.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

Class syllabus:
Qualitative research methods - other epistemologies and paradigms,
connection of method and theory, data in qualitative research;
research participants and the person of the researcher;
ethics of qualitative research; approaches to the validity of qualitative data;
qualitative research formats:
grounded theory, ethnography, case study, biographical research;
data acquisition methods
content analysis, interview, document analysis, observation; analysis and processing of research data and their interpretation

Recommended literature:
DISMAN, Miloslav. How sociological knowledge is produced. Prague. Karolinum, 1993. ISBN 80-71841-41-2.
LEVICKÁ, Jana, SLANÁ, Miriam, PAVELEK, Lukáš. Qualitative research methods. Internet textbook. Trnava, Trnava University. 2013, available at:http://fzsp.truni.sk/sites/default/files/dokumenty/e-kniznica/e-ucebnice/Kvalitat%C3%ADvne-v%C3%BDskumnmet%C3%B3dy_frameset%20-%20EPSTRUNI%20%28HTML%29/index.html
Recommended reading:
TÍŽIK, Miroslav. Religion in public life in Slovakia: Struggles for the ideological character of the state and society. Bratislava: Institute of Sociology SAS, 2011. ISBN 978-80-85544-72-5
:
HENDL, Jan. Qualitative research. Basic methods and applications. Prague: Portal, 2005. ISBN 80-7367-040.
LUBELCOVÁ, Gabriela. Sociology of social problems. Bratislava. Stimul, 2017. ISBN 978-80-8127-176-2. available at: http://stella.uniba.sk/texty/FIF_GL_sociologia_problemy.pdf
PETRJÁNOŠOVÁ, Magda, MASARYK, Radomír, LÁŠTICOVÁ, Barbora (eds.). Qualitative research in public space. Bratislava, : HUMAN COMMUNICATION STUDIES Vol. 10, 2008, ISBN: 978-80-900981-9-0, available at: https://fses.uniba.sk/fileadmin/fsev/uap/dokumenty/qak/2008_Zbornik.pdf
PLICHTOVA, Jana. Social psychology methods up close. Qualitative and quantitative investigation of social representations. Bratislava: Media, 2002. ISBN 80-96752-55-3.
SILVERMAN, David. How to do qualitative research. Bratislava: Ikar. 2005. ISBN 80-551-0904-4
STRAUSS, Anselm L. – CORBINOVA, Juliet. Fundamentals of qualitative research. Boskovice: Sdr. Handshake and delivery. Albert, 1999. ISBN 80-85834-60X.
TÍŽIK, Miroslav. Religion in public life in Slovakia: Struggles for the ideological character of the state and society. Bratislava: Institute of Sociology SAS, 2011. ISBN 978-80-85544-72-5

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 115

A	ABS	B	C	D	E	FX
33,91	0,0	26,96	17,39	12,17	0,0	9,57

Lecturers: doc. Mgr. Miroslav Tížik, PhD.

Last change: 09.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde015/22	**Course title:** Qualitative Research Project

Educational activities:
Type of activities: practicals + seminar
Number of hours:
per week: 3 **per level/semester:** 39
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
1 hour per week in the form of a seminar, face-to-face and 2 hours per week in the form of exercises, face-to-face, distance learning, combined.
Student workload: 1 hour per week x 11 weeks + 2x seminar hours per week x 11 weeks. A total of 33 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 88 hours.
Education methods: 1. Monological (lectures, briefing), 2. Dialogic (interview, discussion, colloquium), 3. Situational (case studies), 4. Practical methods (method simulation).
Approximate student workload - direct participation in classes

Number of credits: 3

Recommended semester: 2.

Educational level: II.

Prerequisites:

Course requirements:
During the semester, the student will prepare 5 written assignments, each of which will be evaluated max. 10 points. The subject ends with the evaluation of the developed project proposal, for which the student can receive max. 50 points. For the successful completion of the subject, it is necessary to obtain for the project evaluation min. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures for solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:

Knowledge necessary for the development of a qualitative research project in the social field in accordance with scientific knowledge and principles. Competencies and abilities to find and present own solutions to problems in research, development, design and construction of solutions to problems in social work. Competencies and abilities to work in research projects that include problem identification, analysis and conclusions for social work practice together with testing and adequate documentation.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Preparation of the research project: purpose of the research project, proposal of the research project, research objective and research questions.
The relationship between the theory and the research project, methods of obtaining data on the investigated phenomena.
Ethical contexts of qualitative research.
Data collection: in the field, other data - texts or products of social activities, data processing from research - electronic and other processing options.
Interpretation of findings or creation of "research" theory, conclusions and recommendations for social work practice.

Recommended literature:

DISMAN, Miloslav. How sociological knowledge is produced. Prague. Karolinum, 1993. ISBN 80-71841-41-2.
LEVICKÁ, Jana, SLANÁ, Miriam, PAVELEK, Lukáš. Qualitative research methods. Internet textbook. Trnava, Trnava University. 2013, available at: http://fzsp.truni.sk/sites/default/files/dokumenty/e-kniznica/e-ucebnice/Kvalitat%C3%ADvne-v%C3%BDskumnmet%C3%B3dy_frameset%20-% 20EPSTRUNI%20%28HTML%29/index.html
Recommended reading:
HENDL, Jan. Qualitative research. Basic methods and applications. Prague: Portal, 2005. ISBN 80-7367-040.
PETRJÁNOŠOVÁ, Magda, MASARYK, Radomír, LÁŠTICOVÁ, Barbora (eds.). Qualitative research in public space. Bratislava, : HUMAN COMMUNICATION STUDIES Vol. 10, 2008, ISBN: 978-80-900981-9-0, available at: https://fses.uniba.sk/fileadmin/fsev/uap/dokumenty/qak/2008_Zbornik.pdf
PLICHTOVA, Jana. Social psychology methods up close. Qualitative and quantitative investigation of social representations. Bratislava: Media, 2002. ISBN 80-96752-55-3.
SILVERMAN, David. How to do qualitative research. Bratislava: Ikar. 2005. ISBN 80-551-0904-4
STRAUSS, Anselm L. – CORBINOVA, Juliet. Fundamentals of qualitative research. Boskovice: Sdr. Handshake and delivery. Albert, 1999. ISBN 80-85834-60X.

Languages necessary to complete the course:

Notes:

Past grade distribution Total number of evaluated students: 76						
A	ABS	B	C	D	E	FX
11,84	0,0	39,47	28,95	5,26	10,53	3,95
Lecturers: doc. Mgr. Miroslav Tížik, PhD., Mgr. Katarína Čavojská, PhD.						
Last change: 10.11.2022						
Approved by: prof. PhDr. Ladislav Vaska, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde063/22	Quality Management

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar,
Face-to-face, remote and combined method.
Student workload
11x 2 hours of direct teaching = 22 hours; 14 hours of seminar work preparation; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 86 hours of student work.
Education methods: discussion of the discussed topic; work in small groups; problem solving tasks, monologic and dialogic methods.

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at the seminars, which will be continuously solved and evaluated. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
After completing the subject, the student should acquire knowledge of trends in systemic quality management in the social sphere, the subject of the quality management system and acquire concepts from the field of quality management in the social sphere. This knowledge is necessary for him/her to be able to find his/her own solutions and evaluate the quality of the services provided.
The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and

make independent and responsible decisions in a changing environment. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

Class syllabus:

Quality system as a means of ensuring quality provision of services in the field of social work. Definition of quality objectives. Delineation of management responsibilities. Quality management system planning. Resource management. Implementation of provided services and activities, measurement, analysis and improvement.

Recommended literature:

BLECHARZ, Pavel. Basics of modern quality management. Prague: Ekopress. ISBN: 978-80-86929-75-0.
MAČKINOVÁ, Monika - MIKLÓŠOVÁ, Petra: CAF model as one of quality systems in Slovak universities [electronic document] = CAF model as one of quality systems in Slovak university. In: Review of social sciences and humanities [electronic document]. - Year 8, no. 1 (2020), p. [1-12] [online]. - ISSN (online) 1339-259X
Recommended reading:
MAČKINOVÁ, Monika: Methods of education and development of workers in the work process [electronic document] = Methods of education and development of workers in the work process. In: Review of social sciences and humanities [electronic document]. - Year 8, no. 1 (2020), p. [1-11] [online]. - ISSN (online) 1339-259X
MATEIDES, Alexander. et al. Quality management: History, concepts, methods. Bratislava: Epos, 2004. ISBN 8080576564.
MATEIDES, Alexander. Customer satisfaction and its measurement methods (Part 2). Bratislava: EPOS, 2001. ISBN: 8080572240.
CAMPBELL, S. M. - ROLAND, M. O. - BUETOW, S. A. Defining quality of care. SocialScience&Medicine, 51. 2000. ISSN 1611-1625.
CHASIN, M.R. Improving the quality of care. The New England Journal of Medicine, 335(14), 1996. ISSN 1060-1063.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde063/22	Quality Management

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar,
Face-to-face, remote and combined method.
Student workload
11x 2 hours of direct teaching = 22 hours; 14 hours of seminar work preparation; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 86 hours of student work.
Education methods: discussion of the discussed topic; work in small groups; problem solving tasks, monologic and dialogic methods.

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at the seminars, which will be continuously solved and evaluated. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
After completing the subject, the student should acquire knowledge of trends in systemic quality management in the social sphere, the subject of the quality management system and acquire concepts from the field of quality management in the social sphere. This knowledge is necessary for him/her to be able to find his/her own solutions and evaluate the quality of the services provided.
The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and

make independent and responsible decisions in a changing environment. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

Class syllabus:
Quality system as a means of ensuring quality provision of services in the field of social work. Definition of quality objectives. Delineation of management responsibilities. Quality management system planning. Resource management. Implementation of provided services and activities, measurement, analysis and improvement.

Recommended literature:
BLECHARZ, Pavel. Basics of modern quality management. Prague: Ekopress. ISBN: 978-80-86929-75-0.
MAČKINOVÁ, Monika - MIKLÓŠOVÁ, Petra: CAF model as one of quality systems in Slovak universities [electronic document] = CAF model as one of quality systems in Slovak university. In: Review of social sciences and humanities [electronic document]. - Year 8, no. 1 (2020), p. [1-12] [online]. - ISSN (online) 1339-259X
Recommended reading:
MAČKINOVÁ, Monika: Methods of education and development of workers in the work process [electronic document] = Methods of education and development of workers in the work process. In: Review of social sciences and humanities [electronic document]. - Year 8, no. 1 (2020), p. [1-11] [online]. - ISSN (online) 1339-259X
MATEIDES, Alexander. et al. Quality management: History, concepts, methods. Bratislava: Epos, 2004. ISBN 8080576564.
MATEIDES, Alexander. Customer satisfaction and its measurement methods (Part 2). Bratislava: EPOS, 2001. ISBN: 8080572240.
CAMPBELL, S. M. - ROLAND, M. O. - BUETOW, S. A. Defining quality of care. SocialScience&Medicine, 51. 2000. ISSN 1611-1625.
CHASIN, M.R. Improving the quality of care. The New England Journal of Medicine, 335(14), 1996. ISSN 1060-1063.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde004/22	Quantitative Research Methods

Educational activities:
Type of activities: lecture + seminar
Number of hours:
per week: 3 **per level/semester:** 39
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
1 hour per week in the form of a lecture, face-to-face and 2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 1 hour lecture per week x 11 weeks + 2x seminar per week x 11 weeks. A total of 33 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 88 hours.
Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Practical methods (simulation of the method), 5. Guided self-study (work with the text , content analysis).

Number of credits: 4

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:
Completion of the subject ends with an exam. During the semester, the student will be required to prepare a seminar paper for max. 40 points. The course ends with an oral exam on the acquired knowledge for the entire semester, from which students have the opportunity to obtain a maximum of 60 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student controls and critically evaluates the possibilities of various methods and knows how to apply them in practice; B-excellent performance, student knows basic methods, but critical thinking is borderline; C-good performance, although the student has learned to work with basic methods, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic core of the content about the use of methods, but is unable to apply them in practice, E -sufficient, the student has learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
After completing the subject, the student should be able to apply basic knowledge in the field of quantitative research methods. From the point of view of practical abilities and skills, he should be able to analyze and clarify the strengths and weaknesses and the possibilities of using different quantitative methods, orient himself in different sources of quantitative data, prepare independent

quantitative research, collect data, evaluate them methodically and interpret the results. Emphasis will be placed on understanding and training in asking questions and collecting data in questionnaire surveys with a focus on use in the field of social work.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Social research and its specifics in the context of social work. Preparation of quantitative research (conceptualization, operationalization of social reality, variables, signs and indicators). Orientation in social data sources. Research object in quantitative research. Data collection techniques in quantitative research - (statistical analysis, observation, questionnaire, interview, document analysis. Evaluation and interpretation of data in quantitative research.

Recommended literature:
DISMAN, Miroslav. How sociological knowledge is produced. 3rd ed., Prague: Charles University in Prague – NakladatelstvíKarolinum, 2008. ISBN 978-80-246-0139-7
GAVORA, Peter et al.. Electronic textbook of pedagogical research. [online]. Bratislava: Comenius University, 2010. Available at: http://www.e-metodologia.fedu.uniba.sk/ ISBN 978–80–223–2951–4.
Slovak Social Data Archive (SASD): http://sasd.sav.sk/sk/
Recommended reading:
TÍŽIK, Miroslav. The importance of research for workers in the field of social work.
In: Theoretical and practical principles of social work with perpetrators and victims of delinquent activity. International scientific and professional conference focused on forensic social work. Bratislava: Comenius University in Bratislava. 2021. Pp 44-54, ISBN: 978-80-223-5294-9
LUBELCOVÁ, Gabriela. Sociology of social problems. Bratislava. Stimul, 2017. ISBN 978-80-8127-176-2. Available at: http://stella.uniba.sk/texty/FIF_GL_sociologia_problemy.pdf
NOVOTNÁ, Hedvika, ŠPAČEK, Ondřej, ŠŤOVÍČKOVÁ JANTULOVÁ, Magdaléna (ed.). Research methods in the social sciences. Prague: FHS of the Charles University. 2019. ISBN 978-80-7571-025-3.
ONDREJKOVIC, Peter. Introduction to social science research methodology. Bratislava: Veda, 2007. ISBN 978-80-224-0970-4.
TÍŽIK, Miroslav. The quality of measuring religious affiliation in Slovakia. Slovak statistics and demography, 2014, vol. 24, no. 3, p. 49-70. ISSN 1210-1095.
TÍŽIK, Miroslav - ZEMAN, Milan. The religiosity of the inhabitants of Slovakia and the attitudes of citizens towards religion. Democracy and citizens in Slovakia II. : source-analytical publication. Bratislava: Institute of Sociology SAS, 2017. 276 p. ISBN 978-80-89897-04-9. Available on the Internet: http://sociologia.sav.sk/cms/uploaded/2737_attach_Pramenna_DoS_2014_cast_2.pdf

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 113

A	ABS	B	C	D	E	FX
23,01	0,0	35,4	16,81	7,96	7,96	8,85

Lecturers: doc. Mgr. Miroslav Tížik, PhD.

Last change: 09.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde016/22	**Course title:** Quantitative Research Project

Educational activities:
Type of activities: practicals + seminar
Number of hours:
per week: 3 **per level/semester:** 39
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
1 hour per week in the form of a seminar, face-to-face and 2 hours per week in the form of exercises, face-to-face, distance learning, combined.
Student workload: 1 hour lecture per week x 11 weeks + 2x seminar per week x 11 weeks. A total of 33 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 88 hours.
Education methods: 1. Monological (lectures, briefing), 2. Dialogic (interview, discussion, colloquium), 3. Situational (case studies), 4. Practical methods (method simulation).

Number of credits: 3

Recommended semester: 2.

Educational level: II.

Prerequisites:

Course requirements:
Completing the subject ends with an assessment. During the semester, the student has the opportunity to obtain 50 points on the basis of completed tasks assigned at seminars and exercises, which will be continuously solved and evaluated. The subject is completed at the end of the semester with a final seminar paper, from which students have the opportunity to obtain max. 50 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures for solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
After completing the subject, the student should be able to apply basic knowledge in the field of quantitative research methods. From the point of view of practical abilities and skills, he should be able to analyze and clarify various theories and current problems, apply knowledge and understanding in practice, use research results at work. This knowledge is necessary for the student

to be able to find and present his own solutions to problems in research, development, design and construction of solutions to problems in the social field.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Research project.
The aim of the research,
research questions and hypotheses.
Selection of investigated objects.
Creation of basic data collection tools
Research methods: observation, questionnaire, interview, document analysis.
Data processing. Research report.

Recommended literature:
Mandatory literature:
DISMAN, Miroslav. How sociological knowledge is produced. 3rd ed., Prague: Charles University in Prague – NakladatelstvíKarolinum, 2008. ISBN 978-80-246-0139-7
GAVORA, Peter et al.. Electronic textbook of pedagogical research. [online]. Bratislava: Comenius University, 2010. Available at: http://www.e-metodologia.fedu.uniba.sk/ ISBN 978–80–223–2951–4.
Slovak Social Data Archive (SASD): http://sasd.sav.sk/sk/
Recommended reading
TÍŽIK, Miroslav. The importance of research for social workers.
In: Theoretical and practical principles of social work with perpetrators and victims of delinquent activity. International scientific and professional conference focused on forensic social work. Bratislava: Comenius University in Bratislava. 2021. Pp 44-54, ISBN: 978-80-223-5294-9
NOVOTNÁ, Hedvika, ŠPAČEK, Ondřej, ŠŤOVÍČKOVÁ JANTULOVÁ, Magdaléna (ed.). Research methods in the social sciences. Prague: FHS of the Charles University. 2019. ISBN 978-80-7571-025-3.
ONDREJKOVIC, Peter. Introduction to social science research methodology. Bratislava: Veda, 2007. ISBN 978-80-224-0970-4.
TÍŽIK, Miroslav. The quality of measuring religious affiliation in Slovakia. Slovak statistics and demography, 2014, vol. 24, no. 3, p. 49-70. ISSN 1210-1095.
TÍŽIK, Miroslav - ZEMAN, Milan. The religiosity of the inhabitants of Slovakia
and the attitudes of citizens towards religion. Democracy and citizens in Slovakia
II. : source-analytical publication. Bratislava: Institute of Sociology SAS, 2017. 276
p. ISBN 978-80-89897-04-9. Available on the Internet: http://sociologia.sav.sk/cms/
uploaded/2737_attach_Pramenna_DoS_2014_cast_2.pdf

Languages necessary to complete the course:

Notes:

Past grade distribution Total number of evaluated students: 76						
A	ABS	B	C	D	E	FX
13,16	0,0	40,79	26,32	6,58	9,21	3,95
Lecturers: doc. Mgr. Miroslav Tížik, PhD.						
Last change: 10.11.2022						
Approved by: prof. PhDr. Ladislav Vaska, PhD.						

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde049/22	Regional and Communal Policy

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, instruction), Dialogic (interview, discussion, colloquium, brainstorming), Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, the student will have the opportunity to get 100 points for 2 papers and one topic presentation with discussion. It is possible to get a maximum of 35 points for the thesis and 30 points for the presentation of the topic and leading the discussion.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
The graduate of the course is oriented in the process and goals of regional and municipal policies, has knowledge in the field of policy instruments, knows the actors of policy making and their roles. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Philosophical and historical sources of policies.
Policies as governance arrangements, top-down and bottom-up approaches to policymaking, policymaking actors, their roles, tasks and responsibilities.
Regions and their specificities and policies supporting the equalization of regional differences.
Regional policy tools.

Recommended literature:

Mandatory literature:
KONEČNÝ, Stanislav - KONEČNÝ, Bruno. Open municipal policy. Theory and practice. 1st edition, Bratislava: Mayorgroup. 2009. ISBN 978 80 969 1333 6
Recommended reading:
RAJČÁKOVÁ, Eva. Regional development and regional policy. 1st edition, Bratislava: UK Bratislava, 2005. ISBN 80-223-2038-2
MATLOVIČ, René - MATLOVIČOVÁ, Kvetoslava. Regional disparities and their solutions in Slovakia in different contexts. In ActaFacultatisStudiorumHumanitatis et NaturaeUniversitatisPrešoviensis. Natural Science. 2011. ISSN: 1336-6149. FoliaGeographica. ISSN 1336-6157. year LIII, no. 18, PU Prešov. with. 8-87
KONEČNY, Stanislav. Theoretical approaches to municipal politics I. (philosophical approaches). 2008. In Social and political analyses, IVO Bratislava, ss. 1 – 15 http:// sapa.fvs.upjs.sk ISSN 13375555

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde049/22	Regional and Communal Policy

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, instruction), Dialogic (interview, discussion, colloquium, brainstorming), Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, the student will have the opportunity to get 100 points for 2 papers and one topic presentation with discussion. It is possible to get a maximum of 35 points for the thesis and 30 points for the presentation of the topic and leading the discussion.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
The graduate of the course is oriented in the process and goals of regional and municipal policies, has knowledge in the field of policy instruments, knows the actors of policy making and their roles. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Philosophical and historical sources of policies.
Policies as governance arrangements, top-down and bottom-up approaches to policymaking, policymaking actors, their roles, tasks and responsibilities.
Regions and their specificities and policies supporting the equalization of regional differences.
Regional policy tools.

Recommended literature:

Mandatory literature:
KONEČNÝ, Stanislav - KONEČNÝ, Bruno. Open municipal policy. Theory and practice. 1st edition, Bratislava: Mayorgroup. 2009. ISBN 978 80 969 1333 6
Recommended reading:
RAJČÁKOVÁ, Eva. Regional development and regional policy. 1st edition, Bratislava: UK Bratislava, 2005. ISBN 80-223-2038-2
MATLOVIČ, René - MATLOVIČOVÁ, Kvetoslava. Regional disparities and their solutions in Slovakia in different contexts. In ActaFacultatisStudiorumHumanitatis et NaturaeUniversitatisPrešoviensis. Natural Science. 2011. ISSN: 1336-6149. FoliaGeographica. ISSN 1336-6157. year LIII, no. 18, PU Prešov. with. 8-87
KONEČNY, Stanislav. Theoretical approaches to municipal politics I. (philosophical approaches). 2008. In Social and political analyses, IVO Bratislava, ss. 1 – 15 http:// sapa.fvs.upjs.sk ISSN 13375555

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde038/22	Relaxation Methods and Techniques

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
: 2 hours per week in the form of a seminar, combined.
Student workload: 2 seminar hours per week x 11 weeks. Preparation for the interim assessment 20 hours and preparation for the final exam 20 hours. A total of 62 hours.
Education methods: 1. Monological (lectures, briefings), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation, problem solving), 4. situational methods (case studies), 5. Practice of individual relaxation methods.

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Learning outcomes:
Goals and outcomes of education:
The student acquires knowledge about the importance of relaxation in human life, basic theoretical knowledge of the mechanisms of effect of relaxation methods and relaxation techniques. He can recognize the appropriateness of using individual relaxation procedures when working with a client. He will get personal experience with the practical training procedure of the most frequently used relaxation methods. It can distinguish the appropriateness of the indication, or contraindications for relaxation methods in various cases.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Learning outcomes:
The student acquires knowledge about the importance of relaxation in human life, basic theoretical knowledge of the mechanisms of effect of relaxation methods and relaxation techniques. He can recognize the appropriateness of using individual relaxation procedures when working with a client. He will get personal experience with the practical training procedure of the most frequently used

relaxation methods. It can distinguish the appropriateness of the indication, or contraindications for relaxation methods in various cases.

Class syllabus:

The importance of relaxation in the life of a modern person. Model of general adaptation syndrome - GAS. Hyperstress, hypostress, eustress and distress. Basic approaches to stress management - stress management. Psychosomatics and somatopsychics. Mechanism of effect of relaxation methods and relaxation techniques. Relaxation methods - influencing the state of consciousness: breathing, senses, muscle and body sensations, mental imagination. Ways of relaxation – breath control, reduction of muscle tension, sensory perception, release of thoughts. Types of relaxation techniques and methods. Autogenic training. Respiratory methods. Progressive relaxation. Relaxation through release of thoughts (meditation, visualization, imagination). Indications and contraindications in the application of relaxation methods. Prevention and supportive therapy. Areas of concrete use of relaxation methods and techniques: psychotherapy, psychoprophylaxis, self-knowledge and self-development within more complex programs, rehabilitation and resocialization programs. Use of relaxation techniques in work with specific target groups.

Recommended literature:

CUNGI, C.; LIMOUSIN, S. (2005). Relaxation in everyday life. 1st ed., Prague: Portal.
DROTÁROVÁ, E.; DROTÁROVÁ, L. (2003). Relaxation methods. 1st ed. Prague: Epoch.
Recommended reading:
HAŠTO, J. (2018). Autogenic training. Concentrative breathing and relaxation training. 4th ed. Trenčín: Publishing House F.
HUBER, J.; BANKHOFER, H.; HEWSON, E. (2009). 30 ways to relieve stress. Prague: Grada.
KOŽIAK, M. (2010). Psychobalm - relaxation method. Bratislava: Psychodiagnostika.
KŘIVOHLAVÝ, J. (2010). Nurse and stress. Prague: Grada.
OLSCHEWSKI, A. (2018). Progressive muscle relaxation. Prague: Poznań.
PRASKO, J. (2003). How to relieve tension, stress and anxiety. 1st ed. Prague: Grada.
SCHULTZ, J.H. (2019). Autogenic training. Original exercise books. Instructions from the founder of the autorelaxation method. Prague: Poznań.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 44

A	ABS	B	C	D	E	FX
95,45	0,0	0,0	0,0	0,0	0,0	4,55

Lecturers: doc. Mgr. Zuzana Fábry Lucká, PhD.

Last change: 26.08.2025

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde038/22	Relaxation Methods and Techniques

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
: 2 hours per week in the form of a seminar, combined.
Student workload: 2 seminar hours per week x 11 weeks. Preparation for the interim assessment 20 hours and preparation for the final exam 20 hours. A total of 62 hours.
Education methods: 1. Monological (lectures, briefings), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation, problem solving), 4. situational methods (case studies), 5. Practice of individual relaxation methods.

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Learning outcomes:
Goals and outcomes of education:
The student acquires knowledge about the importance of relaxation in human life, basic theoretical knowledge of the mechanisms of effect of relaxation methods and relaxation techniques. He can recognize the appropriateness of using individual relaxation procedures when working with a client. He will get personal experience with the practical training procedure of the most frequently used relaxation methods. It can distinguish the appropriateness of the indication, or contraindications for relaxation methods in various cases.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Learning outcomes:
The student acquires knowledge about the importance of relaxation in human life, basic theoretical knowledge of the mechanisms of effect of relaxation methods and relaxation techniques. He can recognize the appropriateness of using individual relaxation procedures when working with a client. He will get personal experience with the practical training procedure of the most frequently used

relaxation methods. It can distinguish the appropriateness of the indication, or contraindications for relaxation methods in various cases.

Class syllabus:

The importance of relaxation in the life of a modern person. Model of general adaptation syndrome - GAS. Hyperstress, hypostress, eustress and distress. Basic approaches to stress management - stress management. Psychosomatics and somatopsychics. Mechanism of effect of relaxation methods and relaxation techniques. Relaxation methods - influencing the state of consciousness: breathing, senses, muscle and body sensations, mental imagination. Ways of relaxation – breath control, reduction of muscle tension, sensory perception, release of thoughts. Types of relaxation techniques and methods. Autogenic training. Respiratory methods. Progressive relaxation. Relaxation through release of thoughts (meditation, visualization, imagination). Indications and contraindications in the application of relaxation methods. Prevention and supportive therapy. Areas of concrete use of relaxation methods and techniques: psychotherapy, psychoprophylaxis, self-knowledge and self-development within more complex programs, rehabilitation and resocialization programs. Use of relaxation techniques in work with specific target groups.

Recommended literature:

CUNGI, C.; LIMOUSIN, S. (2005). Relaxation in everyday life. 1st ed., Prague: Portal.
DROTÁROVÁ, E.; DROTÁROVÁ, L. (2003). Relaxation methods. 1st ed. Prague: Epoch.
Recommended reading:
HAŠTO, J. (2018). Autogenic training. Concentrative breathing and relaxation training. 4th ed. Trenčín: Publishing House F.
HUBER, J.; BANKHOFER, H.; HEWSON, E. (2009). 30 ways to relieve stress. Prague: Grada.
KOŽIAK, M. (2010). Psychobalm - relaxation method. Bratislava: Psychodiagnostika.
KŘIVOHLAVÝ, J. (2010). Nurse and stress. Prague: Grada.
OLSCHEWSKI, A. (2018). Progressive muscle relaxation. Prague: Poznań.
PRASKO, J. (2003). How to relieve tension, stress and anxiety. 1st ed. Prague: Grada.
SCHULTZ, J.H. (2019). Autogenic training. Original exercise books. Instructions from the founder of the autorelaxation method. Prague: Poznań.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 44

A	ABS	B	C	D	E	FX
95,45	0,0	0,0	0,0	0,0	0,0	4,55

Lecturers:

Last change: 26.08.2025

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde054/22	**Course title:** Research in Social Policy

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. A total of 42 hours.
Education methods: 1. Dialogic (interview, discussion, colloquium, brainstorming), 2. Situational (case studies), 3. Guided self-study (work with text, content analysis

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated.
The subject is completed at the end of the semester with a final seminar paper, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student controls and critically evaluates the possibilities of various social policies and knows how to apply them in practice; B-excellent performance, the student knows basic types of social policies, but critical thinking is borderline; C-good performance, although the student learned to work with the distinction of social policies, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the content about social policies, but does not know how to apply them in practice, E -sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the subject, the student should be able to apply basic knowledge in the field of social research methods specifically aimed at the analysis of social policies. From the point of view of practical abilities and skills, he should be able to analyze and clarify various theories and current

problems, apply knowledge and understanding in practice, use the results of social policy research at work. This knowledge is necessary for him to be able to find and present his own solutions to problems in research, development, design and construction of solutions to problems in social work. As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
The relationship between knowledge and politics,
linking policy and research,
political research methods (qualitative and quantitative methods):
case study, comparison,
discursive analysis, document analysis, public opinion research).

Recommended literature:
ČAMBÁLIKOVÁ, Monika - UHLEROVÁ, Monika. Regional social dialogue. Bratislava: Friedrich EbertStiftung, 2021. ISBN 978-80-89149-93-3. Available online: https://library.fes.de/pdf-files/bueros/slowakei/18169.pdf
Recommended literature:
DRULÁK, Petr. et al. How to research politics: Qualitative methodology in political science and international relations. Prague: Portal, 2008. ISBN 978-80-7367-385-7.
FIALA, Petr. – SCHUBERT, Klaus. Modern analysis of politics. Brno: Barrister&Principal, 2000. ISBN 80-85947-50-1.
NOVÁK, Miroslav. et al. Introduction to the study of politics. 1st ed. Prague: Sociologické nakladatelství (SLON), 2011. ISBN 978-80-7419-052-0.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde054/22	**Course title:** Research in Social Policy

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. A total of 42 hours.
Education methods: 1. Dialogic (interview, discussion, colloquium, brainstorming), 2. Situational (case studies), 3. Guided self-study (work with text, content analysis

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated.
The subject is completed at the end of the semester with a final seminar paper, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student controls and critically evaluates the possibilities of various social policies and knows how to apply them in practice; B-excellent performance, the student knows basic types of social policies, but critical thinking is borderline; C-good performance, although the student learned to work with the distinction of social policies, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the content about social policies, but does not know how to apply them in practice, E -sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the subject, the student should be able to apply basic knowledge in the field of social research methods specifically aimed at the analysis of social policies. From the point of view of practical abilities and skills, he should be able to analyze and clarify various theories and current

problems, apply knowledge and understanding in practice, use the results of social policy research at work. This knowledge is necessary for him to be able to find and present his own solutions to problems in research, development, design and construction of solutions to problems in social work. As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
The relationship between knowledge and politics,
linking policy and research,
political research methods (qualitative and quantitative methods):
case study, comparison,
discursive analysis, document analysis, public opinion research).

Recommended literature:
ČAMBÁLIKOVÁ, Monika - UHLEROVÁ, Monika. Regional social dialogue. Bratislava: Friedrich EbertStiftung, 2021. ISBN 978-80-89149-93-3. Available online: https://library.fes.de/pdf-files/bueros/slowakei/18169.pdf
Recommended literature:
DRULÁK, Petr. et al. How to research politics: Qualitative methodology in political science and international relations. Prague: Portal, 2008. ISBN 978-80-7367-385-7.
FIALA, Petr. – SCHUBERT, Klaus. Modern analysis of politics. Brno: Barrister&Principal, 2000. ISBN 80-85947-50-1.
NOVÁK, Miroslav. et al. Introduction to the study of politics. 1st ed. Prague: Sociologické nakladatelství (SLON), 2011. ISBN 978-80-7419-052-0.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde048/22	Residential, Health and Education Policy

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, instruction), Dialogic (interview, discussion, colloquium, brainstorming), Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for passing the subject: Completing the subject ends with an assessment. In the course of the course, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at the seminars, which will be solved continuously, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject is concluded with the presentation and defense of the developed project for solving selected problems related to one of the policies (housing, health, education) or settings of measures, options for solving the selected problem of the issue in various contexts (marginalized region, influence of European institutions and European policies, programs and projects, infrastructure, state and non-governmental organizations operating in the region, etc.). The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D - sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:

After completing the subject, the student should be able to understand the context and issues of housing, health and education policy as part of social policy - their laws, specifics, types, types and its position in the system of social policy in Slovakia and the EU. The student should know the history of individual policies in the Slovak and European contexts and understand the basic theories and models and their influence on current policies with an emphasis on new possibilities of applying various measures to improve the situation in individual areas of social policy. Thanks to this, the student should be able to analyze the current situation in individual policies and should be able to identify the causes of their emergence and deepening. He should be able to search for and subsequently apply optimal solutions to reduce their potential risk of consequences for people and society, and set measures that will be effective for solving disproportions in individual policies. He should be able to apply this also on the basis of the ability to analyze implemented and implementing programs, projects and programs on the given issue in Slovakia and in the EU. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

Class syllabus:

Social policy and its segments - connection of individual policies and their theoretical definition
Housing policy (objectives, functions and types of housing policy, financial instruments of housing policy, sources of financing housing construction and regional contexts, social aspects of housing, housing policy and European contexts)
Health policy (goals, functions and types, health, illness and health care, health insurance, international documents, social aspects of health, health policy and the EU)
Educational policy (goals, functions of education, principles, tools and criteria of educational policy, educational system in the Slovak Republic, concepts of development of education and training in the Slovak Republic, higher education policy, further and lifelong education in Slovakia, social aspects of education, EU educational policy)
Projects and programs in the field of implementing housing, health and education policy in the Slovak Republic. Does the creation of housing, health and education policies reflect the real needs of people and theory reflect real practice? Research of the relevant policies in the national and European context

Recommended literature:

Mandatory literature:
DUDOVA, I., STANEK, V., et al. Social policy. . ed., Bratislava : WoltersKluwer, 20018. ISBN 978-80-8168-866-9 from p. 289-303
LUX, Martin – KOSTELECKÝ, Tomáš (eds.). Housing policy. Theory and innovation for practice. 1st edition, Prague: SLON, 2012. ISBN 978-8074190-68-1
Recommended reading:
ŠTIAVNICKÁ, Dagmar - TÓTH, Radoslav - MAČKINOVÁ, Monika: Higher education - one of life's responsibilities. In: Development of social work and social solidarity in the conditions of the Slovak Republic with a focus on the contribution of the University of Health and Social Work St. Elizabeth [electronic resource]. - Bratislava : University of Health and Social Work St. Alžbety, 2012. - S. 63-74 [CD-ROM]. - ISBN 978-80-8132-066-8
STANEK, Vojtech et al. Social policy. 1st edition, Bratislava: Sprint dva, 2008. ISBN 978-80-89393-02-2
ŠPIRKOVÁ, Daniela – IVANIČKA, Koloman – FINKA, Maroš. Housing and housing policy. 1st edition, Bratislava: STU, 2009. ISBN 978-8022731-73-7

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde048/22	Residential, Health and Education Policy

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, instruction), Dialogic (interview, discussion, colloquium, brainstorming), Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for passing the subject: Completing the subject ends with an assessment. In the course of the course, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at the seminars, which will be solved continuously, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject is concluded with the presentation and defense of the developed project for solving selected problems related to one of the policies (housing, health, education) or settings of measures, options for solving the selected problem of the issue in various contexts (marginalized region, influence of European institutions and European policies, programs and projects, infrastructure, state and non-governmental organizations operating in the region, etc.). The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D - sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:

After completing the subject, the student should be able to understand the context and issues of housing, health and education policy as part of social policy - their laws, specifics, types, types and its position in the system of social policy in Slovakia and the EU. The student should know the history of individual policies in the Slovak and European contexts and understand the basic theories and models and their influence on current policies with an emphasis on new possibilities of applying various measures to improve the situation in individual areas of social policy. Thanks to this, the student should be able to analyze the current situation in individual policies and should be able to identify the causes of their emergence and deepening. He should be able to search for and subsequently apply optimal solutions to reduce their potential risk of consequences for people and society, and set measures that will be effective for solving disproportions in individual policies. He should be able to apply this also on the basis of the ability to analyze implemented and implementing programs, projects and programs on the given issue in Slovakia and in the EU. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

Class syllabus:

Social policy and its segments - connection of individual policies and their theoretical definition
Housing policy (objectives, functions and types of housing policy, financial instruments of housing policy, sources of financing housing construction and regional contexts, social aspects of housing, housing policy and European contexts)
Health policy (goals, functions and types, health, illness and health care, health insurance, international documents, social aspects of health, health policy and the EU)
Educational policy (goals, functions of education, principles, tools and criteria of educational policy, educational system in the Slovak Republic, concepts of development of education and training in the Slovak Republic, higher education policy, further and lifelong education in Slovakia, social aspects of education, EU educational policy)
Projects and programs in the field of implementing housing, health and education policy in the Slovak Republic. Does the creation of housing, health and education policies reflect the real needs of people and theory reflect real practice? Research of the relevant policies in the national and European context

Recommended literature:

Mandatory literature:
DUDOVA, I., STANEK, V., et al. Social policy. . ed., Bratislava : WoltersKluwer, 20018. ISBN 978-80-8168-866-9 from p. 289-303
LUX, Martin – KOSTELECKÝ, Tomáš (eds.). Housing policy. Theory and innovation for practice. 1st edition, Prague: SLON, 2012. ISBN 978-8074190-68-1
Recommended reading:
ŠTIAVNICKÁ, Dagmar - TÓTH, Radoslav - MAČKINOVÁ, Monika: Higher education - one of life's responsibilities. In: Development of social work and social solidarity in the conditions of the Slovak Republic with a focus on the contribution of the University of Health and Social Work St. Elizabeth [electronic resource]. - Bratislava : University of Health and Social Work St. Alžbety, 2012. - S. 63-74 [CD-ROM]. - ISBN 978-80-8132-066-8
STANEK, Vojtech et al. Social policy. 1st edition, Bratislava: Sprint dva, 2008. ISBN 978-80-89393-02-2
ŠPIRKOVÁ, Daniela – IVANIČKA, Koloman – FINKA, Maroš. Housing and housing policy. 1st edition, Bratislava: STU, 2009. ISBN 978-8022731-73-7

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde087/22	Restorative and Retributive Justice

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
: Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D - sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
In particular, the graduate will acquire a comprehensive system of knowledge in the field of restorative and restorative justice. Thanks to the acquired knowledge, the graduate will gain the

ability to orient himself in the given field and be able to recognize the meaning, essence and purpose of applying both approaches in relation to clients. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Definition, principles, characteristics and concept of restorative justice and retributive justice.
Forms and approaches of restorative justice,
Imposition of alternative sentences, diversion in criminal law.
History of punishment and punishment.
The system of punishments and protective measures in the Slovak Republic.

Recommended literature:
STRÉMY Tomáš, KURILOVSKÁ Lucia, VRÁBLOVÁ Miroslava: Restorative justice: Leges, 2015, ISBN 978-80-7502-075-8.
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9)
Recommended reading:
SOTOLÁŘ Alexander, PÚRY František, ŠÁMAL Pavel: Alternative solutions to criminal cases in practice, C.H. Beck, 2000, ISBN: 80-7179-350-7.
Proceedings of the International Scientific Conference Bratislava Legal Forum 2019, Bratislava: UK in Bratislava, Faculty of Law, 2019, ISBN: 978-80-7160-520-1

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 8

A	ABS	B	C	D	E	FX
62,5	0,0	37,5	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde087/22	Restorative and Retributive Justice

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
: Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D - sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
In particular, the graduate will acquire a comprehensive system of knowledge in the field of restorative and restorative justice. Thanks to the acquired knowledge, the graduate will gain the

ability to orient himself in the given field and be able to recognize the meaning, essence and purpose of applying both approaches in relation to clients. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Definition, principles, characteristics and concept of restorative justice and retributive justice.
Forms and approaches of restorative justice,
Imposition of alternative sentences, diversion in criminal law.
History of punishment and punishment.
The system of punishments and protective measures in the Slovak Republic.

Recommended literature:
STRÉMY Tomáš, KURILOVSKÁ Lucia, VRÁBLOVÁ Miroslava: Restorative justice: Leges, 2015, ISBN 978-80-7502-075-8.
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9)
Recommended reading:
SOTOLÁŘ Alexander, PÚRY František, ŠÁMAL Pavel: Alternative solutions to criminal cases in practice, C.H. Beck, 2000, ISBN: 80-7179-350-7.
Proceedings of the International Scientific Conference Bratislava Legal Forum 2019, Bratislava: UK in Bratislava, Faculty of Law, 2019, ISBN: 978-80-7160-520-1

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 8

A	ABS	B	C	D	E	FX
62,5	0,0	37,5	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde072/22	**Course title:** Rhetoric and Public Participation

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 24s
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
24 hours, face-to-face/distance/combined method
Student workload:
4 hours once every two weeks (4x6 weeks). A total of 24 hours per semester. Preparation for interim assessment 20 hours, preparation for overall assessment 20 hours. A total of 62 hours.
Education methods: monologic presentation of the subject matter, discussion of the discussed topic; application of theoretical knowledge on practical examples.

Number of credits: 4

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The subject is completed by completing all activities during the block. Completion of the course ends with an assessment.
At least 91 points are required to obtain an A rating, at least 81 points are required to obtain a B rating, at least 73 points are required to obtain a C rating, at least 66 points are required to obtain a D rating, and an E rating is required get at least 60 points. Credits will not be awarded to a student who misses more than 3 hours of practice.
The rating is given on a scale:
A (100-91%, excellent - excellent results),
B (90-81%, very good – above average standard),
C (80-73%, good - regular reliable work),
D (72-66%, satisfactory - acceptable results),
E (65-60%, sufficient – the results meet the minimum criteria),
Fx (59-0%, insufficient - more additional work required).

Learning outcomes:
After completing the exercises, the student will acquire the competence to prepare and facilitate various public meetings. Work with feedback and the relationship between the speaker and the audience. Emphasis is also placed on the speaker's image and his creation.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior,

respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Human communication and the history of rhetoric, communication functions and current practice, oratory procedures.
The personality of the rhetor, speech genres and speech process in the culture of spoken speech.
Training media skills and working with the audience.
Basics of media and civic participation.
Three sectors of civil society and their connection, strengths and weaknesses of individual sectors.
The concept of power and its impact on action – approaches to citizen involvement.
Types of public meetings depending on the goal and their preparation. Conducting public meetings.

Recommended literature:

Mandatory literature:
HARVEY Ch.: How to perform in public and gain the trust of listeners, Management Press, Prague, 1994. ISBN 80-85603-69-1.
ŽANTOVSKÁ, I. Rhetoric and communication. DOKOŘÁN s.r.o., 2015. ISBN:978-80-7363-712-5
Recommended reading:
HENDERSON, P. - THOMAS, N. David. Community work skills in neighbourhoods. 3rd edition, Nitra: Center for Community Development, 2007. ISBN 978-80-969638-4-3
KOHOUT, J.: Rhetoric. The art of dealing and talking with people. Prague: Management Press, 2002. ISBN 8072610724
MIKULÁŠTÍK, M. Communication skills in practice. Prague: Grada, 2003. ISBN 80-247-0650-4.
WATES, N. TheCommunityplanninghandbook. How people can shape their cities, towns and villages in any part of the world. London : EarthscanPublicationsLtd., 2002. ISBN 1-85383-654 0

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde072/22	**Course title:** Rhetoric and Public Participation

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 24s
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
24 hours, face-to-face/distance/combined method
Student workload:
4 hours once every two weeks (4x6 weeks). A total of 24 hours per semester. Preparation for interim assessment 20 hours, preparation for overall assessment 20 hours. A total of 62 hours.
Education methods: monologic presentation of the subject matter, discussion of the discussed topic; application of theoretical knowledge on practical examples.

Number of credits: 4

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The subject is completed by completing all activities during the block. Completion of the course ends with an assessment.
At least 91 points are required to obtain an A rating, at least 81 points are required to obtain a B rating, at least 73 points are required to obtain a C rating, at least 66 points are required to obtain a D rating, and an E rating is required get at least 60 points. Credits will not be awarded to a student who misses more than 3 hours of practice.
The rating is given on a scale:
A (100-91%, excellent - excellent results),
B (90-81%, very good – above average standard),
C (80-73%, good - regular reliable work),
D (72-66%, satisfactory - acceptable results),
E (65-60%, sufficient – the results meet the minimum criteria),
Fx (59-0%, insufficient - more additional work required).

Learning outcomes:
After completing the exercises, the student will acquire the competence to prepare and facilitate various public meetings. Work with feedback and the relationship between the speaker and the audience. Emphasis is also placed on the speaker's image and his creation.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior,

respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Human communication and the history of rhetoric, communication functions and current practice, oratory procedures.
The personality of the rhetor, speech genres and speech process in the culture of spoken speech.
Training media skills and working with the audience.
Basics of media and civic participation.
Three sectors of civil society and their connection, strengths and weaknesses of individual sectors.
The concept of power and its impact on action – approaches to citizen involvement.
Types of public meetings depending on the goal and their preparation. Conducting public meetings.

Recommended literature:

Mandatory literature:
HARVEY Ch.: How to perform in public and gain the trust of listeners, Management Press, Prague, 1994. ISBN 80-85603-69-1.
ŽANTOVSKÁ, I. Rhetoric and communication. DOKOŘÁN s.r.o., 2015. ISBN:978-80-7363-712-5
Recommended reading:
HENDERSON, P. - THOMAS, N. David. Community work skills in neighbourhoods. 3rd edition, Nitra: Center for Community Development, 2007. ISBN 978-80-969638-4-3
KOHOUT, J.: Rhetoric. The art of dealing and talking with people. Prague: Management Press, 2002. ISBN 8072610724
MIKULÁŠTÍK, M. Communication skills in practice. Prague: Grada, 2003. ISBN 80-247-0650-4.
WATES, N. TheCommunityplanninghandbook. How people can shape their cities, towns and villages in any part of the world. London : EarthscanPublicationsLtd., 2002. ISBN 1-85383-654 0

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde030/22	Self-knowledge and Professional Self-reflection

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 24s
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
24 hours of training sessions per semester in three blocks in face-to-face, distance learning, combined form.
Student workload
Three consecutive days in 8-hour blocks in the form of training. A total of 24 hours of training blocks per semester.
Methods of education
1. Monological methods (lecture, exposition, explanation, narration, instruction). 2. Dialogic methods (interview, discussion, polemic, debate, discussion, colloquium) 3. Situational methods (case studies). 4. Staging methods (structured and unstructured role playing). 5. Guided self-study (working with text, solving tasks and assignments, e-learning).

Number of credits: 4

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for passing the subject: Completing the subject ends with an assessment. During the training, the student has the opportunity to receive 50 points for active participation in the training methods, which consist of role playing, modeling situations, exercises, educational games and 50 points for acquired, demonstrable social skills.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student was actively involved in all training methods and demonstrated acquired social skills;
B-excellent performance, the student was actively involved in all training methods and is not able to fully demonstrate the acquired social skills.
C-good performance, the student was partially involved in all training methods and is not able to fully demonstrate the acquired social skills.
D- sufficient performance, the student was at least involved in all training methods and is not able to fully demonstrate the acquired social skills.
E - sufficient, the student was minimally involved in all training methods and is not able to demonstrate acquired social skills.

Learning outcomes:
The graduate of the course will be able to realize the importance of own self-knowledge for direct work with clients, as well as in the selection and conduct of research activities. The student will reflect on the existence of subjective factors when choosing a profession, activity, relational frameworks, behavioral preferences and personality characteristics, he will be ready to think critically, contextually and reflexively in relation to his own person and the given situation.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
To provide students with opportunities for self-knowledge and to acquire selected self-examination skills. Minimal behavioral and biographical keys to self-knowledge.
Self-perception, self-image and confrontation with the perception of others. Conformity, diversity, difference, maladaptive manifestations.
Introspection, self-exploration and self-reflection.
The importance of self-knowledge for helping professions and

Recommended literature:
BERNE. Eric. How people play. Prague: Portal, 2011. ISBN 978-80-7367-992-7.
KUNEŠ, David. Self-knowledge. Prague: Portal, 2009. ISBN 978-80-7367-541-7.
Recommended reading:
LEMAN, Kevin. Sibling constellation. Prague: Portal, 1997. ISBN 80-7178-152-5.
NARDONE, Giorgio - WATZLAWICK, Paul. The art of change. Most: Hněvín, 2012. ISBN 978-80-86654-33-1.
SCHULZ VON THUN, Friedemann. How do we communicate with each other? Prague: Grada, 2005. ISBN 80-247-0832-9.
WATZLAWICK, Paul. How real is reality? Hradec Králové: Konfrontace, 1998. ISBN 80-86088-00-6.
WATZLAWICK, Paul. Introduction to misfortune. Prague: Portal, 2010. ISBN 978-80-7367-675-9.
ZIMBARDO, PhillipG. Power and evil. Prague: Vize 97, 2005. ISBN 80-86181-80-4.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 47

A	ABS	B	C	D	E	FX
95,74	0,0	0,0	0,0	0,0	0,0	4,26

Lecturers: Mgr. Martin Valentíny, PhD., prof. PhDr. Ladislav Vaska, PhD.

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde030/22	Self-knowledge and Professional Self-reflection

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 24s
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
24 hours of training sessions per semester in three blocks in face-to-face, distance learning, combined form.
Student workload
Three consecutive days in 8-hour blocks in the form of training. A total of 24 hours of training blocks per semester.
Methods of education
1. Monological methods (lecture, exposition, explanation, narration, instruction). 2. Dialogic methods (interview, discussion, polemic, debate, discussion, colloquium) 3. Situational methods (case studies). 4. Staging methods (structured and unstructured role playing). 5. Guided self-study (working with text, solving tasks and assignments, e-learning).

Number of credits: 4

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for passing the subject: Completing the subject ends with an assessment. During the training, the student has the opportunity to receive 50 points for active participation in the training methods, which consist of role playing, modeling situations, exercises, educational games and 50 points for acquired, demonstrable social skills.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student was actively involved in all training methods and demonstrated acquired social skills;
B-excellent performance, the student was actively involved in all training methods and is not able to fully demonstrate the acquired social skills.
C-good performance, the student was partially involved in all training methods and is not able to fully demonstrate the acquired social skills.
D- sufficient performance, the student was at least involved in all training methods and is not able to fully demonstrate the acquired social skills.
E - sufficient, the student was minimally involved in all training methods and is not able to demonstrate acquired social skills.

Learning outcomes:
The graduate of the course will be able to realize the importance of own self-knowledge for direct work with clients, as well as in the selection and conduct of research activities. The student will reflect on the existence of subjective factors when choosing a profession, activity, relational frameworks, behavioral preferences and personality characteristics, he will be ready to think critically, contextually and reflexively in relation to his own person and the given situation.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
To provide students with opportunities for self-knowledge and to acquire selected self-examination skills. Minimal behavioral and biographical keys to self-knowledge.
Self-perception, self-image and confrontation with the perception of others. Conformity, diversity, difference, maladaptive manifestations.
Introspection, self-exploration and self-reflection.
The importance of self-knowledge for helping professions and

Recommended literature:
BERNE. Eric. How people play. Prague: Portal, 2011. ISBN 978-80-7367-992-7.
KUNEŠ, David. Self-knowledge. Prague: Portal, 2009. ISBN 978-80-7367-541-7.
Recommended reading:
LEMAN, Kevin. Sibling constellation. Prague: Portal, 1997. ISBN 80-7178-152-5.
NARDONE, Giorgio - WATZLAWICK, Paul. The art of change. Most: Hněvín, 2012. ISBN 978-80-86654-33-1.
SCHULZ VON THUN, Friedemann. How do we communicate with each other? Prague: Grada, 2005. ISBN 80-247-0832-9.
WATZLAWICK, Paul. How real is reality? Hradec Králové: Konfrontace, 1998. ISBN 80-86088-00-6.
WATZLAWICK, Paul. Introduction to misfortune. Prague: Portal, 2010. ISBN 978-80-7367-675-9.
ZIMBARDO, PhillipG. Power and evil. Prague: Vize 97, 2005. ISBN 80-86181-80-4.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 47

A	ABS	B	C	D	E	FX
95,74	0,0	0,0	0,0	0,0	0,0	4,26

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde086/22	Simulation of Mediation Process

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 24s
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
24 hours in the form of training in a block, face-to-face.
Face-to-face, remote, combined method.
Student workload: 24 hours of training per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 74 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 4

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The subject is completed by completing all activities during the block. Completion of the course ends with an assessment.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. Credits will not be awarded to a student who misses more than 3 hours of exercises. A-excellent performance, the student knows/masters/ creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Graduates of the educational program will gain theoretical and practical experience in conducting the mediation process with respect and a professional approach to the disputing parties. He will acquire professional skills in managing the mediation process and confidence in applying the principles and ethics of mediation. He will acquire knowledge about the theoretical starting points,

forms and means of mediation as well as the requirements placed on the performance of the profession. He is able to conduct the mediation process independently. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Phases of the mediation process
Theoretical naming of individual phases of the mediation process
Step-by-step practical practice of individual phases of the mediation process in triads - mastering the process in small groups of three
Simulation of conducting the mediation process
Thematic practice of a comprehensive set of mediation proceedings.

Recommended literature:
MRÁZEK, P. Mediation and its use in civil law, Vysoká škola Sládkovičovo s.r.o., ISBN:970-80-89267-82-8, year 2012, professional publication.
MRÁZEK, P. Mediation – alternative dispute resolution, Sládkovičovo University s.r.o., ISBN:978-8089267-83-5, year 2012, professional publication.
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9)

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde086/22	Simulation of Mediation Process

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 24s
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
24 hours in the form of training in a block, face-to-face.
Face-to-face, remote, combined method.
Student workload: 24 hours of training per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 74 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 4

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
The subject is completed by completing all activities during the block. Completion of the course ends with an assessment.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. Credits will not be awarded to a student who misses more than 3 hours of exercises. A-excellent performance, the student knows/masters/ creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Graduates of the educational program will gain theoretical and practical experience in conducting the mediation process with respect and a professional approach to the disputing parties. He will acquire professional skills in managing the mediation process and confidence in applying the principles and ethics of mediation. He will acquire knowledge about the theoretical starting points,

forms and means of mediation as well as the requirements placed on the performance of the profession. He is able to conduct the mediation process independently. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Phases of the mediation process
Theoretical naming of individual phases of the mediation process
Step-by-step practical practice of individual phases of the mediation process in triads - mastering the process in small groups of three
Simulation of conducting the mediation process
Thematic practice of a comprehensive set of mediation proceedings.

Recommended literature:
MRÁZEK, P. Mediation and its use in civil law, Vysoká škola Sládkovičovo s.r.o., ISBN:970-80-89267-82-8, year 2012, professional publication.
MRÁZEK, P. Mediation – alternative dispute resolution, Sládkovičovo University s.r.o., ISBN:978-8089267-83-5, year 2012, professional publication.
Proceedings of the international conference 2021. Theoretical and practical starting points of social work with perpetrators and victims of delinquent activity, Comenius University in Bratislava. ISBN: 978-80-223-5294-9)

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde081/22	**Course title:** Social Document Creation

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours seminar/week; a total of 22 hours per semester, face-to-face/distance/combined.
Student workload:
2 hours of seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours, preparation for final assessment 20 hours. A total of 62 hours.
Education methods: monologic presentation of the subject matter, discussion of the discussed topic; application of theoretical knowledge on practical examples.

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is completed by a written work from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
The rating is given on a scale:
A (100-91%, excellent - excellent results),
B (90-81%, very good – above average standard),
C (80-73%, good - regular reliable work),
D (72-66%, satisfactory - acceptable results),
E (65-60%, sufficient – the results meet the minimum criteria),
Fx (59-0%, insufficient - more additional work required).

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Students will acquire basic knowledge of the history, theory and practice of documentary film.
They will learn to work with different theoretical and practical approaches in documentary work in the field of radio, film, multimedia, photography and professional literature, as well as print

journalism. Students will have selected skills that are important in the creation of any document with an emphasis on the social document. Students will be able to interrelate qualitative methods of social sciences and arts. After completing the course, they should be able to shoot and edit a simple documentary.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Documentary photography and its social impact
Documentary reporting and literature
Audio document
Film documentary
Multimedia document
Teaching will take place in the form of lectures, film screenings, seminars, workshops, work on individual and group tasks and solving problems in assigned homework.

Recommended literature:

DOBIŠ, I. Documentary film – History, theory, implementation. Bratislava: Comenius University Publishing House, 2005. 168 p. ISBN 80-223-2008-0
HEČKO, K.: Preparation and script of a documentary film. Bratislava, Aritifex, 1998. 197 p. ISBN: 8088776082
Recommended reading:
TRAMPOTA, T. – VOJTĚCHOVSKÁ, M. Media research methods. Prague: Portal, 2010. 293 p. ISBN 978-80-7367-683-4
AUFDERHEIDE, P: Documentary Film: A VeryShortIntroduction.OxfordUniversity Press, USA, 2008. ISBN: 9780195182705
COLES, R. Doing DocumentaryWork. New York PublicLibrary, 1998. 288 p. ISBN-13: 978-0195124958
HANÁČKOVÁ, A. Czech radio documentary and feature in the years 1990–2005. Poetics of genres. Brno: Janáček Academy of Performing Arts, 2010. ISBN: 9788086928791
KRSEK, S. and L. Introduction to multimedia. Ed. 1. In Prague: Oeconomica, 2009. 157 p. ISBN 978-80-245-1608-0
MARŠÍK, J. Introduction to radio program theory. 1st ed. Prague: Karolinum,
1995. ISBN 8071840130
NICHOLS, B. Introduction to documentary. Bloomington, Ind. : Indiana University Press, 2001. 223 p. ISBN 9780253108524
SONGATOVÁ, S.: About photography, Paseka / Barrister&Principal, Prague 2002. 181p. ISBN 80-7185-471-9

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:
Last change: 12.11.2022
Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde081/22	Social Document Creation

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours seminar/week; a total of 22 hours per semester, face-to-face/distance/combined.
Student workload:
2 hours of seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours, preparation for final assessment 20 hours. A total of 62 hours.
Education methods: monologic presentation of the subject matter, discussion of the discussed topic; application of theoretical knowledge on practical examples.

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is completed by a written work from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
The rating is given on a scale:
A (100-91%, excellent - excellent results),
B (90-81%, very good – above average standard),
C (80-73%, good - regular reliable work),
D (72-66%, satisfactory - acceptable results),
E (65-60%, sufficient – the results meet the minimum criteria),
Fx (59-0%, insufficient - more additional work required).

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Students will acquire basic knowledge of the history, theory and practice of documentary film.
They will learn to work with different theoretical and practical approaches in documentary work in the field of radio, film, multimedia, photography and professional literature, as well as print

journalism. Students will have selected skills that are important in the creation of any document with an emphasis on the social document. Students will be able to interrelate qualitative methods of social sciences and arts. After completing the course, they should be able to shoot and edit a simple documentary.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Documentary photography and its social impact
Documentary reporting and literature
Audio document
Film documentary
Multimedia document
Teaching will take place in the form of lectures, film screenings, seminars, workshops, work on individual and group tasks and solving problems in assigned homework.

Recommended literature:
DOBIŠ, I. Documentary film – History, theory, implementation. Bratislava: Comenius University Publishing House, 2005. 168 p. ISBN 80-223-2008-0
HEČKO, K.: Preparation and script of a documentary film. Bratislava, Aritifex, 1998. 197 p. ISBN: 8088776082
Recommended reading:
TRAMPOTA, T. – VOJTĚCHOVSKÁ, M. Media research methods. Prague: Portal, 2010. 293 p. ISBN 978-80-7367-683-4
AUFDERHEIDE, P: Documentary Film: A VeryShortIntroduction.OxfordUniversity Press, USA, 2008. ISBN: 9780195182705
COLES, R. Doing DocumentaryWork. New York PublicLibrary, 1998. 288 p. ISBN-13: 978-0195124958
HANÁČKOVÁ, A. Czech radio documentary and feature in the years 1990–2005. Poetics of genres. Brno: Janáček Academy of Performing Arts, 2010. ISBN: 9788086928791
KRSEK, S. and L. Introduction to multimedia. Ed. 1. In Prague: Oeconomica, 2009. 157 p. ISBN 978-80-245-1608-0
MARŠÍK, J. Introduction to radio program theory. 1st ed. Prague: Karolinum, 1995. ISBN 8071840130
NICHOLS, B. Introduction to documentary. Bloomington, Ind. : Indiana University Press, 2001. 223 p. ISBN 9780253108524
SONGATOVÁ, S.: About photography, Paseka / Barrister&Principal, Prague 2002. 181p. ISBN 80-7185-471-9

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:
Last change: 12.11.2022
Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde124/22	Social Integration of Foreigners in International and European law

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, instruction), Dialogic (interview, discussion), Situational (case studies), Practical methods (method simulation), Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject is concluded at the end of the semester with a practical output - simulated situations from the field of youth policy - as part of the final evaluation based on the knowledge acquired for the entire semester - from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:

Students will get an overview of international documents, which together includes 4 basic parts of international law in relation to migration and including individual human rights documents and regulations. The student knows and understands methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests

Class syllabus:

Movement of migrants, sovereignty and globalization
Alien issues, citizenship and the rule of law
Migrant worker and international law
Refugees and international law

Recommended literature:

Mandatory literature:
MAČKINOVÁ, Monika: International migration in the context of social work
In: Migration and its impact on V4 countries [electronic resource]. - Trnava: Faculty of the Social Sciences UCM in Trnava, 2016. - S. 223-263 [CD-ROM]. - ISBN 978-80-8105-580-5
Recommended reading:
KOPINEC, P – MAČKINOVÁ, M. Gender and International migration. In: ActaSalus Vitae [electronic resource]. - Year 5, no. 2 (2017), p. 61-68 [online]. - ISSN 1805-8787
MAČKINOVÁ, Monika: The social economic situation and its impact on labor migration in the Slovak Republic. In: ActaSalus Vitae [electronic resource]. - Year 5, no. 1 (2017), p. 64-74 [online]. - ISSN 1805-8787
URL: http://odborne.casopysy.palestra.cz/index.php/actasalusvitae/article/view/106
MASARYK, Vladimír - MAČKINOVÁ, Monika: Aspects of providing humanitarian assistance in the Slovak Republic. In: ActaSalus Vitae [electronic resource]. - Year 4, no. 2 (2016), p. 1-7 [online]. - ISSN 1805-8787
URL: http://odborne.casopysy.palestra.cz/index.php/actasalusvitae
MAČKINOVÁ, Monika: The social work methods with the unaccompanied migrants in the Slovak Republic. In: ClinicalSocialWork. - Vol. 1, No. 3-4 (2010), p. 104-118. - ISSN 2222-386X
MAČKINOVÁ, Monika - KEKETIOVÁ, Jana- VAVERČÁKOVÁ, Marta : Asylumseekers' integration process in Slovakia. In: WorldJournal of Theoretical and AppliedSciences. - No. 2(5) (2016), p. 132-140. - ISSN 2392-2443
MITTELMANNOVÁ, M., VOLANSKÁ, M., TUŽINSKÁ, H. Selected rights of foreigners in the Slovak Republic and cultural diversity. Bratislava: Stimul, 2009. 108 p. ISBN 978-80-89236-76-3
ZOUBEK, V. Postmodern problems of human rights and global security. Pilsen: Vydavatelství a nakladatelství Aleš Čeněk, s.r.o., 2004. ISBN 80-86473-75-9
Universal Declaration of Human Rights
International Convention on the Elimination of All Forms of Racial Discrimination
International Covenant on Economic, Social and Cultural Rights
International Covenant on Civil and Political Rights

International Convention on the Elimination of All Forms of Racial Discrimination
Convention on the Elimination of All Forms of Discrimination against Women
Convention Against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment
Convention on the Rights of the Child
International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families
Convention on the Rights of Persons with Disabilities
International Convention for the Protection of All Persons from Enforced Disappearance

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde124/22	Social Integration of Foreigners in International and European law

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, instruction), Dialogic (interview, discussion), Situational (case studies), Practical methods (method simulation), Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject is concluded at the end of the semester with a practical output - simulated situations from the field of youth policy - as part of the final evaluation based on the knowledge acquired for the entire semester - from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:

Students will get an overview of international documents, which together includes 4 basic parts of international law in relation to migration and including individual human rights documents and regulations. The student knows and understands methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests

Class syllabus:

Movement of migrants, sovereignty and globalization
Alien issues, citizenship and the rule of law
Migrant worker and international law
Refugees and international law

Recommended literature:

Mandatory literature:
MAČKINOVÁ, Monika: International migration in the context of social work
In: Migration and its impact on V4 countries [electronic resource]. - Trnava: Faculty of the Social Sciences UCM in Trnava, 2016. - S. 223-263 [CD-ROM]. - ISBN 978-80-8105-580-5
Recommended reading:
KOPINEC, P – MAČKINOVÁ, M. Gender and International migration. In: ActaSalus Vitae [electronic resource]. - Year 5, no. 2 (2017), p. 61-68 [online]. - ISSN 1805-8787
MAČKINOVÁ, Monika: The social economic situation and its impact on labor migration in the Slovak Republic. In: ActaSalus Vitae [electronic resource]. - Year 5, no. 1 (2017), p. 64-74 [online]. - ISSN 1805-8787
URL: http://odborne.casopysy.palestra.cz/index.php/actasalusvitae/article/view/106
MASARYK, Vladimír - MAČKINOVÁ, Monika: Aspects of providing humanitarian assistance in the Slovak Republic. In: ActaSalus Vitae [electronic resource]. - Year 4, no. 2 (2016), p. 1-7 [online]. - ISSN 1805-8787
URL: http://odborne.casopysy.palestra.cz/index.php/actasalusvitae
MAČKINOVÁ, Monika: The social work methods with the unaccompanied migrants in the Slovak Republic. In: ClinicalSocialWork. - Vol. 1, No. 3-4 (2010), p. 104-118. - ISSN 2222-386X
MAČKINOVÁ, Monika - KEKETIOVÁ, Jana- VAVERČÁKOVÁ, Marta : Asylumseekers' integration process in Slovakia. In: WorldJournal of Theoretical and AppliedSciences. - No. 2(5) (2016), p. 132-140. - ISSN 2392-2443
MITTELMANNOVÁ, M., VOLANSKÁ, M., TUŽINSKÁ, H. Selected rights of foreigners in the Slovak Republic and cultural diversity. Bratislava: Stimul, 2009. 108 p. ISBN 978-80-89236-76-3
ZOUBEK, V. Postmodern problems of human rights and global security. Pilsen: Vydavatelství a nakladatelství Aleš Čeněk, s.r.o., 2004. ISBN 80-86473-75-9
Universal Declaration of Human Rights
International Convention on the Elimination of All Forms of Racial Discrimination
International Covenant on Economic, Social and Cultural Rights
International Covenant on Civil and Political Rights

International Convention on the Elimination of All Forms of Racial Discrimination
Convention on the Elimination of All Forms of Discrimination against Women
Convention Against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment
Convention on the Rights of the Child
International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families
Convention on the Rights of Persons with Disabilities
International Convention for the Protection of All Persons from Enforced Disappearance

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde079/22	Social Media and Internet

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours seminar/week; a total of 22 hours per semester, face-to-face/distance/combined Method
Student workload:
2 hours of seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours, preparation for final assessment 20 hours. A total of 62 hours.
Education methods: monologic presentation of the subject matter, discussion of the discussed topic; application of theoretical knowledge on practical examples

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for completing the subject: Completion of the course ends with an assessment. During the semester, the student has the opportunity to get 70 points on the basis of completed tasks assigned at the seminars, which will be continuously solved, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject ends with the presentation and defense of the developed project/program of a media nature in the context of media theory. The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
The rating is given on a scale:
A (100-91%, excellent - excellent results),
B (90-81%, very good – above average standard),
C (80-73%, good - regular reliable work),
D (72-66%, satisfactory - acceptable results),
E (65-60%, sufficient – the results meet the minimum criteria),
Fx (59-0%, insufficient - more additional work required).

Learning outcomes:

The goal is to understand the interaction between the Internet, mass communication, and global society in a mutual context. Students should be able to develop the skills and knowledge to use the Internet as an important tool for gathering information about events and social issues in the contemporary world. At the same time, develop knowledge and critical thinking skills that will help them with the right orientation in the digital world and in working with social cases, defending social groups and individuals, as well as protecting the privacy and rights of the social client.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

The subject deals with the interconnection of the Internet, media and social media and their impact on the lives of individuals and society in a globalized world. It deals with the structures and processes of the Internet and the consequences of the use of the Internet on human and social relations crossing individual borders. As part of the teaching, students will deal with the analysis of social media, social groups and their communication. The subject will also be focused on finding and processing interesting social topics, creating content, detecting "fakenews", "trolling" as well as participating in discussions, a critical view, working with substantiated sources, informing based on facts, conducting a campaign and protecting clients.

Recommended literature:

Mandatory literature:

BEDNÁŘ, V. Internet journalism. Ed. 1. Prague: Grada, 2011. 210 p. ISBN 9788024734521
BLUM, A. Tubes: A Journey to the Center of the Internet. HarperCollinsPublishers. 2012. 304 p. ISBN-13: 978-0061994951
CHATGIELD, T. The digital age. Slovart, Slovart, 2013. 208 p. ISBN 9788055608785

Recommended reading:

THOMPSON, J. B. Media and modernity: the social theory of media. 1st Czech ed. Prague: Karolinum, 2004, 219 p. ISBN 80-246-0652-6
BYRON, DL; BROBACK, S. Blogs: Publish and prosper. Prague: Grada, 2008. 200 p. ISBN 978-80-247-2064-7
FUCHS, Ch. Social media: a critical introduction. Los Angeles : SAGE, 2017.386 p. : ISBN: 9781473966833
OLIVER, D. 500 INTERNET. Prague: Slovart, 2008. 128 p. ISBN 978-80-7391-148-5
GILLIES, J., CAILLIAU, R. How the Web was born: the story of the WorldWide Web. Oxford: Oxford University Press, 2000, 372 p. ISBN 0192862073
GOLDSMITH, J. Whocontrolsthe Internet? Oxford: Oxford University Press, 2006. 271 p. ISBN 978-0-19-51526 6-1
HANDLEY, A., CHAPMAN, C. How to create blogs, podcasts, videos, e-books, webinars and more that your customers will fall in love with: rules for creating user-engaging online content. Olomouc: ANAG, 2014. ISBN 978-807263-907-6
LINGREN, S. Digital media and society: theories, topics and tools. ThousandOaks, CA : SAGE Publications, 2017. 320 p. ISBN: 978-1-4739-2501-4
LOVING, G. Networks Without a Cause. A Critique of Social Media. Polity Press, 2012. 220 p. ISBN-13: 978-0745649689
MANDIBERG, M. TheSocialMediaReader. New York: NYU Press, 2012. 299 p. ISBN-13: 978-0814764060

REIFOVÁ, I. Dictionary of media communication. Ed. 1. Prague: Portal, 2004. 327 p. ISBN 80-7178-926-7
ŠKYŘÍK, P. Internet, definition, possibilities, vision. Brno: Tribun, 2009. 179 p. ISBN 9788073997847
ŠMAHEL, D. Psychology and the Internet: children by adults, adults by children. Prague: Triton, 2003, 158 p. ISBN 80-7254-360-1
ŠTEFANCIKOVÁ, A. Cyberculture and communication. In: Media on the threshold of the third millennium: the current state of media culture. Trnava: FMK UCM, 2006. ISBN 808922007-X

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde079/22	Social Media and Internet

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours seminar/week; a total of 22 hours per semester, face-to-face/distance/combined Method
Student workload:
2 hours of seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours, preparation for final assessment 20 hours. A total of 62 hours.
Education methods: monologic presentation of the subject matter, discussion of the discussed topic; application of theoretical knowledge on practical examples

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for completing the subject: Completion of the course ends with an assessment. During the semester, the student has the opportunity to get 70 points on the basis of completed tasks assigned at the seminars, which will be continuously solved, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject ends with the presentation and defense of the developed project/program of a media nature in the context of media theory. The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
The rating is given on a scale:
A (100-91%, excellent - excellent results),
B (90-81%, very good – above average standard),
C (80-73%, good - regular reliable work),
D (72-66%, satisfactory - acceptable results),
E (65-60%, sufficient – the results meet the minimum criteria),
Fx (59-0%, insufficient - more additional work required).

Learning outcomes:

The goal is to understand the interaction between the Internet, mass communication, and global society in a mutual context. Students should be able to develop the skills and knowledge to use the Internet as an important tool for gathering information about events and social issues in the contemporary world. At the same time, develop knowledge and critical thinking skills that will help them with the right orientation in the digital world and in working with social cases, defending social groups and individuals, as well as protecting the privacy and rights of the social client.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

The subject deals with the interconnection of the Internet, media and social media and their impact on the lives of individuals and society in a globalized world. It deals with the structures and processes of the Internet and the consequences of the use of the Internet on human and social relations crossing individual borders. As part of the teaching, students will deal with the analysis of social media, social groups and their communication. The subject will also be focused on finding and processing interesting social topics, creating content, detecting "fakenews", "trolling" as well as participating in discussions, a critical view, working with substantiated sources, informing based on facts, conducting a campaign and protecting clients.

Recommended literature:

Mandatory literature:

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BLUM, A. Tubes: A Journey to the Center of the Internet. HarperCollinsPublishers. 2012. 304 p. ISBN-13: 978-0061994951
CHATGIELD, T. The digital age. Slovart, Slovart, 2013. 208 p. ISBN 9788055608785

Recommended reading:

THOMPSON, J. B. Media and modernity: the social theory of media. 1st Czech ed. Prague: Karolinum, 2004, 219 p. ISBN 80-246-0652-6
BYRON, DL; BROBACK, S. Blogs: Publish and prosper. Prague: Grada, 2008. 200 p. ISBN 978-80-247-2064-7
FUCHS, Ch. Social media: a critical introduction. Los Angeles : SAGE, 2017.386 p. : ISBN: 9781473966833
OLIVER, D. 500 INTERNET. Prague: Slovart, 2008. 128 p. ISBN 978-80-7391-148-5
GILLIES, J., CAILLIAU, R. How the Web was born: the story of the WorldWide Web. Oxford: Oxford University Press, 2000, 372 p. ISBN 0192862073
GOLDSMITH, J. Whocontrolsthe Internet? Oxford: Oxford University Press, 2006. 271 p. ISBN 978-0-19-51526 6-1
HANDLEY, A., CHAPMAN, C. How to create blogs, podcasts, videos, e-books, webinars and more that your customers will fall in love with: rules for creating user-engaging online content. Olomouc: ANAG, 2014. ISBN 978-807263-907-6
LINGREN, S. Digital media and society: theories, topics and tools. ThousandOaks, CA : SAGE Publications, 2017. 320 p. ISBN: 978-1-4739-2501-4
LOVING, G. Networks Without a Cause. A Critique of Social Media. Polity Press, 2012. 220 p. ISBN-13: 978-0745649689
MANDIBERG, M. TheSocialMediaReader. New York: NYU Press, 2012. 299 p. ISBN-13: 978-0814764060

REIFOVÁ, I. Dictionary of media communication. Ed. 1. Prague: Portal, 2004. 327 p. ISBN 80-7178-926-7
ŠKYŘÍK, P. Internet, definition, possibilities, vision. Brno: Tribun, 2009. 179 p. ISBN 9788073997847
ŠMAHEL, D. Psychology and the Internet: children by adults, adults by children. Prague: Triton, 2003, 158 p. ISBN 80-7254-360-1
ŠTEFANCIKOVÁ, A. Cyberculture and communication. In: Media on the threshold of the third millennium: the current state of media culture. Trnava: FMK UCM, 2006. ISBN 808922007-X

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde078/22	Social Photography, Film and Video Editing

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours a week, in the form of a seminar, Face-to-face, distance learning, combined method
Student workload: 2 x hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (interview, discussion, colloquium, brainstorming),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. During the semester, the student will have the opportunity to get 100 points for 2 papers and one topic presentation with discussion. It is possible to get a maximum of 35 points for the thesis and 30 points for the presentation of the topic and leading the discussion.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
In this course, students spend a whole semester studying the technical aspects of photography, film and film editing and their visual and sound compositions. The result of education is the

ability to work practically with various technical and audiovisual aids that are used in the film industry, as well as the ability to analyze, analyze and prepare a photographic and audiovisual work. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

The subject is divided into two main parts:
Photographic and film technology - students acquire basic knowledge of the history of photography and film, photographic and film technology (analog, digital, film camera), optics and types of lenses, light, composition and color. Functions of digital photography, development of RAW files, basic use of digital post-production and work with photoshop, digital printing, working with the camera in the creation of film and television images, film technologies.
Film and film editing - principles of filmmaking, genres, story elements, image analysis, moving image - cinematography, acting and performance, connections and inconsistencies in the film, deconstruction of the documentary, cameraman dramaturgy and direction. Film preview, analysis, analysis and film criticism. Editing in a documentary film, distance montage, cross-editing, synchronization of music and sound, etc.

Recommended literature:

BORDWELL, D. – THOMSONOVÁ, K. 2011. History of film. Overview of world cinematography. Prague: Nakladatelstvílidové noviny, 2011. ISBN 9788073312077
VALUŠIAK J. Basics of editing composition. Publishing House of the Academy of Performing Arts in Prague, Prague, 2018. 142 p. ISBN 978-80-7331-455-2
Odporúčanáliteratúra:
ALLEN, R. TheTelevisionStudiesReader. New York: Routledge, 2003. 656 p. ISBN-13: 978-0415283243
BLÁHA, I. Sound dramaturgy of an audiovisual work. Prague, AMU, 2004. 154 p. ISBN 80-7331-010-4
FREEMAN M. Composition for better digital photography, Prague, Zoner Press, 2008. 192 p. ISBN 978-80-7413-346-6
JAMES, M. How to read a film - The world of film, media and multimedia. Prague: Albatros, 2004. 735 p. ISBN-978-80-00-01410-4
KONIGSBERG, I. The Complete Film Dictionary. New York. PenguinReference, 1997. ISBN ISBN-13: 978-0670100095
LOTMAN, Jurij M. "The problem of the film actor." In: Semiotics of film and problems of film aesthetics. Bratislava: Slovak Film Institute, 2008
MONACO, J. How to read a Film. Movies, Media, Multimedia. Oxford: OxfordUniversity Press, 2000. ISBN-13: 978-0195321050

NOVOTNÝ, D. J. Do you want to write a screenplay? I. Basics of dramaturgy II. Genres in feature films. Prague: FAMU, 2000 ISBN 80-85883-52-X
NICHOLS, B. Introduction to Documentary Film. Prague: AMU, 2010. 320 p. ISBN 978-80-7331-181-0
RENOV, M.Ed. TheorizingDocumentary. New York: Routledge, 1993. 272 p. ISBN-13: 978-0415903820

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde078/22	Social Photography, Film and Video Editing

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours a week, in the form of a seminar, Face-to-face, distance learning, combined method
Student workload: 2 x hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (interview, discussion, colloquium, brainstorming),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. During the semester, the student will have the opportunity to get 100 points for 2 papers and one topic presentation with discussion. It is possible to get a maximum of 35 points for the thesis and 30 points for the presentation of the topic and leading the discussion.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
In this course, students spend a whole semester studying the technical aspects of photography, film and film editing and their visual and sound compositions. The result of education is the

ability to work practically with various technical and audiovisual aids that are used in the film industry, as well as the ability to analyze, analyze and prepare a photographic and audiovisual work. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
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Film and film editing - principles of filmmaking, genres, story elements, image analysis, moving image - cinematography, acting and performance, connections and inconsistencies in the film, deconstruction of the documentary, cameraman dramaturgy and direction. Film preview, analysis, analysis and film criticism. Editing in a documentary film, distance montage, cross-editing, synchronization of music and sound, etc.

Recommended literature:

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VALUŠIAK J. Basics of editing composition. Publishing House of the Academy of Performing Arts in Prague, Prague, 2018. 142 p. ISBN 978-80-7331-455-2
Odporúčanáliteratúra:
ALLEN, R. TheTelevisionStudiesReader. New York: Routledge, 2003. 656 p. ISBN-13: 978-0415283243
BLÁHA, I. Sound dramaturgy of an audiovisual work. Prague, AMU, 2004. 154 p. ISBN 80-7331-010-4
FREEMAN M. Composition for better digital photography, Prague, Zoner Press, 2008. 192 p. ISBN 978-80-7413-346-6
JAMES, M. How to read a film - The world of film, media and multimedia. Prague: Albatros, 2004. 735 p. ISBN-978-80-00-01410-4
KONIGSBERG, I. The Complete Film Dictionary. New York. PenguinReference, 1997. ISBN ISBN-13: 978-0670100095
LOTMAN, Jurij M. "The problem of the film actor." In: Semiotics of film and problems of film aesthetics. Bratislava: Slovak Film Institute, 2008
MONACO, J. How to read a Film. Movies, Media, Multimedia. Oxford: OxfordUniversity Press, 2000. ISBN-13: 978-0195321050

NOVOTNÝ, D. J. Do you want to write a screenplay? I. Basics of dramaturgy II. Genres in feature films. Prague: FAMU, 2000 ISBN 80-85883-52-X
NICHOLS, B. Introduction to Documentary Film. Prague: AMU, 2010. 320 p. ISBN 978-80-7331-181-0
RENOV, M.Ed. TheorizingDocumentary. New York: Routledge, 1993. 272 p. ISBN-13: 978-0415903820

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

STATE EXAM DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPšt023/19	**Course title:** Social Policy
Number of credits: 6	
Educational level: II.	

Course requirements:

State exam in the field of theoretical knowledge in the field of socio-political direction.
The rating is given on a scale:
A (excellent – excellent results),
B (very good – above average standard),
C (good – normal reliable work),
D (satisfactory – acceptable results),
E (sufficient – the results meet the minimum criteria),
Fx (not enough - more extra work required).
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:

The graduate of the study will be able to orient himself in professional literature, will know the relevant theoretical concepts of social policy. Can apply knowledge and understanding in practice from the perspective of social policy.
The graduate can formulate information about the process and results of solving tasks, communicate professional opinions with experts, can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. The graduate is ready to take responsibility for his activities and decisions, taking into account wider social consequences. can actively acquire new knowledge and information, integrate and use them in applications for the development of the field.

Class syllabus:

Political theory in an analytical perspective. The structure of the democratic process. The welfare state. Social citizenship. Economic globalization. Historical context and development of social policy. Models of social policy and their impact on its implementation. Links of social policy to the development of the welfare state. Macroeconomic context of social policy. Interconnection of economic and social policy. Financing of social policy. Social economy in the context of social policy. European social policy, social policy and the global economy. EU institutions and bodies. International relations, policies and activities of the EU. Labor market. Unemployment. The relationship between knowledge and politics, the connection between politics and research, methods of political research. The gender point of view in the creation of solutions to social problems. Models of the welfare state, Keynesian interventionism, Liberal approaches, Neoliberal approach, Crisis of the welfare state, Modernization of the welfare state. Global dimensions of ecological and

State exam syllabus:

Recommended literature:

Recommended literature:
DUDOVA, I., STANEK, V., et al. Social policy. . publisher, Bratislava : WoltersKluwer, 20018. ISBN 978-80-8168-866-9
MAČKINOVÁ, M., TŮMA, J., MASARYK, V., MATYŠÁK, P.) Globalization impact on the individual and his functioning in society. In: Human Eniology. - No. 5 (2015), p. 11-14. - ISSN 2336-4157
ZÁMKOVÁ, V., MAČKINOVÁ, M., ŠEBESTOVÁ, P., EspingAndersen's model of the three "worlds" of the welfare state and its criticism [electronic document] = EspingAndersen model of the three "worlds" of the welfare state and its criticism. In: Social-health horizon [electronic document]. - Year 7, no. 1 (2020), p. [1-14] [online]. – ISSN (online) 2336-3479
MAČKINOVÁ, M., ŠTIAVNICKÁ, D. Lowered social status through long term unemployment. In: Impacts of the economic crisis on the quality of life, health and social sphere: quality of life and health, volunteering, marginalized groups, impacts of the economic crisis, part 1 [electronic resource]. - Prešov: Institute of Social Sciences and Health bl.P.P. Gojdiča, 2013. - S. 379-392 [CD-ROM]. – ISBN 978-80-89464-23-4
KUSIN, Vasiľ- ŠEBESTOVÁ, Petronela- MAČKINOVÁ, Monika: Borders of the home Philosophical-anthropological and socio-political aspects. 1st ed. . Brno : MSD , 2021. ISBN 978-80-7392-360-0
GOŇCOVA, Marta. The crisis of democracy in the 20th century and Europe. Brno: Masaryk University, 2010. ISBN 978-80-210-5346-5
WEBER, Max. Politics as a profession. Bratislava: Spektrum, 1992. 75 p. ISBN 80-218-0055-0
BAUMAN, Zygmunt. Globalization, consequences for humans. Prague: Mladá fronta, 1999. 157 p. ISBN 80-204-0817-7
GOŇCOVÁ, Marta et al.. European integration. Introduction to study. Brno: Masaryk University, 2010. 176 p. ISBN 978-80-210-5347-2
NOVÁČEK, Pavel. Crossroads of the future. Towards sustainable development and global management. Prague: Nakladatelství G plus G, 1999. 284 p. ISBN 80-86103-27-7
VAROUFAKIS, Yanis. Global minotaur. Prague: Rybka Publishers, 2013. ISBN 978-80-87067-09-3
LYSÝ, Jozef. Introduction to political science. Bratislava: OZSP, 2004. 93 p. ISBN 80-968927-8-9
LISÝ, Ján. State versus market. KeynesversusFriedman? 1st edition, Bratislava: ELITA, 1991. ISBN 80-85323-08-7
SRB, Vladimir. A brief guide to political science or a key to political theory. Kolín: Independent Center for the Study of Politics, 2008 83 p. ISBN 80-86879-05-4
Constitution of the SR SR SR. TASR PRESS PHOTO. 72 p. ISBN 80-226-0131-4
ALCOCK, Pete. – MAY, Margaret. – WRIGHT, Sharon. TheStudent's companion to socialpolicy. John Wiley&Sons, 2012. ISBN 978-0-470-655-658.
JORDAN, Bill. SocialPolicyforthetwenty-firstcentury: New perspectives, Big issues. Cambridge: Policy Press, 2006. ISBN 0745-636-08-X.
STANEK, Vojtech et al. Social policy. Bratislava: SPRINT, 2006. ISBN 80-89085-66-0.
TOMEŠ, Igor. Introduction to the theory and methodology of social policy. Prague: PORTÁL, 2010. ISBN 978-80-7367-680-3.
ŠKALOUD, J. 2000. Methodology of political science. 1st ed. Prague: VŠE, 2000. ISBN 80-245-0069-8.

STIEGLER, Barbara – MICHALITSCH, Gabriele. Justice in gender relations. Aspects of distribution (not only) of resources. Bratislava: Aspekt., 2010, 120 p. ISBN: 978-80855-498-67.
DAHRENDORF, Ralf. Modern social conflict. Bratislava: Archa, 1991. ISBN 80-7115-024-X.
KELLER, Jan. Co-social state. Prague: SLON, 2006. ISBN 8086429415
MEZŘICKÝ, Václav. Environmental policy and sustainable development. Prague: Portal, 2005. ISBN 80-7367-003-8.

Last change: 17.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde043/22	**Course title:** Social Politics

Educational activities:
Type of activities: lecture + seminar
Number of hours:
per week: 3 **per level/semester:** 39
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a lecture, face-to-face and 1 hour per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2 hours of lecture per week x 11 weeks + 1 hour seminar per week x 11 weeks. A total of 33 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 88 hours.
Education methods: Monological (lectures, instruction), Dialogic (interview, discussion), Guided self-study (work with text, content analysis).

Number of credits: 4

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an exam. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final assessment, it is necessary to obtain at least 26 points from the interim assessment.
The course is completed by an oral exam on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 60 points. At the oral exam, for the final assessment, they must obtain min. 36 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
After completing the subject, the student should understand the broader context of creation, processes and functioning of social policy in the macroeconomic context. He should know and be able to identify the regularities and links forming and shaping social policy instruments, as well

as understand the economic impact on its functioning and implementation. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Historical context and development of social policy. Models of social policy and their impact on its implementation. Links of social policy to the development of the welfare state. Macroeconomic context of social policy. Interconnection of economic and social policy. Social policy as a segment of economic policy. Financing of social policies. Social doctrine and creation of social policies. Social economy in the context of social policy. European social policy, social policy and the global economy. The principle of activation in social policy and social work.

Recommended literature:
KUSIN, Vasiľ- ŠEBESTOVÁ, Petronela- MAČKINOVÁ, Monika: Borders of the home Philosophical-anthropological and socio-political aspects. 1st ed. . Brno : MSD , 2021. ISBN 978-80-7392-360-0
DUDOVA, I., STANEK, V., etal. Social policy. . ed., Bratislava : Wolters Kluwer, 20018. ISBN 978-80-8168-866-9 (Selected chapters)
Recommended reading:
MAČKINOVÁ, M., TŮMA, J., MASARYK, V., MATYŠÁK, P.) Globalization impact on the individual and the functioning of society. In: Eniology of man. - No. 5 (2015), p. 11-14. - ISSN 2336-4157
ZÁMKOVÁ, V., MAČKINOVÁ, M., ŠEBESTOVÁ, P.: Esping Andersen's model of the three "worlds" of the welfare state and its criticism [electronic document] = Esping Andersen's model of the three "worlds" of the welfare state and its criticism. In: Social-health horizon [electronic document]. - Year 7, no. 1 (2020), p. [1-14] [online]. – ISSN (online) 2336-3479
MAČKINOVÁ, M., ŠTIAVNICKÁ, D. Lowered social status through long term unemployment. In: Impacts of the economic crisis on the quality of life, health and social sphere: quality of life and health, volunteering, marginalized groups, impacts of the economic crisis, part 1 [electronic resource]. - Prešov: Institute of Social Sciences and Health bl.P.P. Gojdiča, 2013. - S. 379-392 [CD-ROM]. – ISBN 978-80-89464-23-4

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 26.08.2025

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde043/22	Social Politics

Educational activities:
Type of activities: lecture + seminar
Number of hours:
per week: 3 **per level/semester:** 39
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a lecture, face-to-face and 1 hour per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2 hours of lecture per week x 11 weeks + 1 hour seminar per week x 11 weeks. A total of 33 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 88 hours.
Education methods: Monological (lectures, instruction), Dialogic (interview, discussion), Guided self-study (work with text, content analysis).

Number of credits: 4

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an exam. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final assessment, it is necessary to obtain at least 26 points from the interim assessment.
The course is completed by an oral exam on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 60 points. At the oral exam, for the final assessment, they must obtain min. 36 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
After completing the subject, the student should understand the broader context of creation, processes and functioning of social policy in the macroeconomic context. He should know and be able to identify the regularities and links forming and shaping social policy instruments, as well

as understand the economic impact on its functioning and implementation. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Historical context and development of social policy. Models of social policy and their impact on its implementation. Links of social policy to the development of the welfare state. Macroeconomic context of social policy. Interconnection of economic and social policy. Social policy as a segment of economic policy. Financing of social policies. Social doctrine and creation of social policies. Social economy in the context of social policy. European social policy, social policy and the global economy. The principle of activation in social policy and social work.

Recommended literature:
KUSIN, Vasiľ- ŠEBESTOVÁ, Petronela- MAČKINOVÁ, Monika: Borders of the home Philosophical-anthropological and socio-political aspects. 1st ed. . Brno : MSD , 2021. ISBN 978-80-7392-360-0
DUDOVA, I., STANEK, V., etal. Social policy. . ed., Bratislava : Wolters Kluwer, 20018. ISBN 978-80-8168-866-9 (Selected chapters)
Recommended reading:
MAČKINOVÁ, M., TŮMA, J., MASARYK, V., MATYŠÁK, P.) Globalization impact on the individual and the functioning of society. In: Eniology of man. - No. 5 (2015), p. 11-14. - ISSN 2336-4157
ZÁMKOVÁ, V., MAČKINOVÁ, M., ŠEBESTOVÁ, P.: Esping Andersen's model of the three "worlds" of the welfare state and its criticism [electronic document] = Esping Andersen's model of the three "worlds" of the welfare state and its criticism. In: Social-health horizon [electronic document]. - Year 7, no. 1 (2020), p. [1-14] [online]. – ISSN (online) 2336-3479
MAČKINOVÁ, M., ŠTIAVNICKÁ, D. Lowered social status through long term unemployment. In: Impacts of the economic crisis on the quality of life, health and social sphere: quality of life and health, volunteering, marginalized groups, impacts of the economic crisis, part 1 [electronic resource]. - Prešov: Institute of Social Sciences and Health bl.P.P. Gojdiča, 2013. - S. 379-392 [CD-ROM]. – ISBN 978-80-89464-23-4

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 26.08.2025

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde077/22	Social Radio Broadcasting and Audio Editing

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student's workload: 2 X hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (interview, discussion, colloquium, brainstorming),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for completing the subject: Completion of the course ends with an assessment. In the course of the course, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at the seminars, which will be solved continuously, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject is concluded with the presentation and defense of the developed project for solving selected problems related to one of the policies (housing, health, education) or settings of measures, options for solving the selected problem of the issue in various contexts (marginalized region, influence of European institutions and European policies, programs and projects, infrastructure, state and non-governmental organizations operating in the region, etc.). The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of

the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Students will be able to create a short radio band using the pre-production, production and post-production phases, that is, describe the three basic stages of audio production, create an idea and write a basic script for a radio production program. Plan the audio design using effects, music, story and dialogue in the submitted script. Students will be able to work with technology in radio studios and know how to operate it, at the same time they will learn to work with audio technology to record sound and conduct interviews (remote recording of the spoken voice, sounds, atmosphere), then import and process sound recordings on various digital audio software. Students will be able to demonstrate multi-stage recording, work with digital audio editing software, control the sound mixing process and publish audio files on the Internet with a focus on the social field. The student knows and understands the theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Recommended literature:

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde077/22	Social Radio Broadcasting and Audio Editing

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student's workload: 2 X hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (interview, discussion, colloquium, brainstorming),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Conditions for completing the subject: Completion of the course ends with an assessment. In the course of the course, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at the seminars, which will be solved continuously, and also on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject is concluded with the presentation and defense of the developed project for solving selected problems related to one of the policies (housing, health, education) or settings of measures, options for solving the selected problem of the issue in various contexts (marginalized region, influence of European institutions and European policies, programs and projects, infrastructure, state and non-governmental organizations operating in the region, etc.). The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of

the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Students will be able to create a short radio band using the pre-production, production and post-production phases, that is, describe the three basic stages of audio production, create an idea and write a basic script for a radio production program. Plan the audio design using effects, music, story and dialogue in the submitted script. Students will be able to work with technology in radio studios and know how to operate it, at the same time they will learn to work with audio technology to record sound and conduct interviews (remote recording of the spoken voice, sounds, atmosphere), then import and process sound recordings on various digital audio software. Students will be able to demonstrate multi-stage recording, work with digital audio editing software, control the sound mixing process and publish audio files on the Internet with a focus on the social field. The student knows and understands the theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Recommended literature:

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde117/22	**Course title:** Sociology of Migration

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
: 2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. A total of 42 hours.
Education methods: 1. Dialogic (interview, discussion, colloquium, brainstorming), 2. Situational (case studies), 3. Directed self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student controls and critically evaluates the possibilities of various dimensions of migration nowadays and knows how to apply them in practice; B-excellent performance, the student understands the basic contexts of migration, but critical thinking is borderline; C-good performance, although the student has learned to work with basic knowledge about migration, but is unable to apply it in practice, D- sufficient performance, the student has learned only the basic core of the content about the problem of migration, but is unable to apply it in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Goals and outcomes of education:
Students will learn to critically perceive and evaluate various social contexts and impacts of domestic and international migration. Students will learn to actively process available data on migration and critically evaluate them.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection

of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

The subject focuses on the explanation of important sociological aspects and the historical development of the concepts of international migration, with a focus on two basic aspects of migrant integration, which are participation in the labor market and defense of the labor market and socio-cultural integration. The subject also emphasizes the macrosociological level of migration, current trends and sociological research in the field of migration. Migration models. Multiculturalism and integration. Assimilation and its segments. Religion. Ethnicity and integration. Transnationalism. National state.

Recommended literature:

Mandatory literature:

ALIEVA, Dilbar – TÍŽIK, Miroslav (eds.). Alfred Schutz's Contribution to Sociological Theory. Prague, Bratislava, Sociologické nakladatelství, Institute of Sociology SAS, 2012. ISBN 978-80-7419-108-4

BAHNA, Miloslav. Migration from Slovakia after joining the European Union. Bratislava: VEDA, 2011, ISBN 978-80-224-1196-7

Recommended reading:

BARSHA, Pavel. Political theory of multiculturalism. 2nd ed. Brno: Center for study of democratization and culture, 2003. ISBN 80-7325-020-9

GURÁŇ, Peter – RUSŃÁKOVÁ, Eva. Children of foreigners living in the Slovak Republic. Slovak National Center for Human Rights. Košice, OTA, a.s. 2007, ISBN: 9788096977147

ŠUBRT, Jiří et al. Soudobasociologie V. (theories of social change). Karolinum, Prague: 2013. 442 p. ISBN 9788024622194

VARGOVÁ, D. Intercultural dialogue and migration. Proceedings. Prešov: Michal Vašek Publishing House, 2008. ISBN 978-80-7165-735-4

VASEČKA, Michal. Public attitudes towards foreigners and foreign migration in the Slovak Republic. Bratislava: IOM, 2009. ISBN 978-80-970307-04

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde117/22	**Course title:** Sociology of Migration

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
: 2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student workload: 2x one-hour seminar per week x 11 weeks. A total of 22 hours per semester. Preparation for interim assessment 20 hours. A total of 42 hours.
Education methods: 1. Dialogic (interview, discussion, colloquium, brainstorming), 2. Situational (case studies), 3. Directed self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student controls and critically evaluates the possibilities of various dimensions of migration nowadays and knows how to apply them in practice; B-excellent performance, the student understands the basic contexts of migration, but critical thinking is borderline; C-good performance, although the student has learned to work with basic knowledge about migration, but is unable to apply it in practice, D- sufficient performance, the student has learned only the basic core of the content about the problem of migration, but is unable to apply it in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Goals and outcomes of education:
Students will learn to critically perceive and evaluate various social contexts and impacts of domestic and international migration. Students will learn to actively process available data on migration and critically evaluate them.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection

of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

The subject focuses on the explanation of important sociological aspects and the historical development of the concepts of international migration, with a focus on two basic aspects of migrant integration, which are participation in the labor market and defense of the labor market and socio-cultural integration. The subject also emphasizes the macrosociological level of migration, current trends and sociological research in the field of migration. Migration models. Multiculturalism and integration. Assimilation and its segments. Religion. Ethnicity and integration. Transnationalism. National state.

Recommended literature:

Mandatory literature:

ALIEVA, Dilbar – TÍŽIK, Miroslav (eds.). Alfred Schutz's Contribution to Sociological Theory. Prague, Bratislava, Sociologické nakladatelství, Institute of Sociology SAS, 2012. ISBN 978-80-7419-108-4

BAHNA, Miloslav. Migration from Slovakia after joining the European Union. Bratislava: VEDA, 2011, ISBN 978-80-224-1196-7

Recommended reading:

BARSHA, Pavel. Political theory of multiculturalism. 2nd ed. Brno: Center for study of democratization and culture, 2003. ISBN 80-7325-020-9

GURÁŇ, Peter – RUSŃÁKOVÁ, Eva. Children of foreigners living in the Slovak Republic. Slovak National Center for Human Rights. Košice, OTA, a.s. 2007, ISBN: 9788096977147

ŠUBRT, Jiří et al. Soudobasociologie V. (theories of social change). Karolinum, Prague: 2013. 442 p. ISBN 9788024622194

VARGOVÁ, D. Intercultural dialogue and migration. Proceedings. Prešov: Michal Vašek Publishing House, 2008. ISBN 978-80-7165-735-4

VASEČKA, Michal. Public attitudes towards foreigners and foreign migration in the Slovak Republic. Bratislava: IOM, 2009. ISBN 978-80-970307-04

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde039/22	Sociotherapy and Resocialisation

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, Face-to-face, distance learning, combined method
Student workload: 2 hours of lecture per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The final assessment consists of a discussion on the given topic and students can get 30 points in the final assessment.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
After completing the subject, students will gain knowledge in the field of sociotherapy, its application in social work and resocialization with the possibility of practical application in work with the client, family, community and within social care. They will acquire knowledge about

methods and forms of resocialization, about the specifics of the process of resocialization with selected target groups.
The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department. As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Delineation and definition of basic terms. Definition of sociotherapy in relation to helping professions and systems. Sociotherapy and social
for work. Goals of sociotherapy. Forms and methods of work in the process of resocialization. Basics of resocialization for selected target groups.

Recommended literature:
LÓZSI, Lívia et al. Sociotherapy. Bratislava: Institute of Psychotherapy and Sociotherapy, 2013. ISBN 978-80-97138-60-8.
MAČKINOVÁ, Monika - MIKLÓŠOVÁ, Petra : Resocialization as helping alcohol-dependent women to return to normal life [electronic document] = Resocialization as helpingalcohol-dependentwomen to return to normallife. In: Review of social sciences and humanities [electronic document]. - Year 7, no. 4 (2019), p. [1-11] [online]. - ISSN (online) 1339-259X
Recommended reading:
MIKLÓŠOVÁ, Petra - MAČKINOVÁ, Monika: Theoretical background of social work for working with alcohol-dependent women [electronic document] = Theoretical background of social work for working with alcohol-dependent women. In: Review of social sciences and humanities [electronic document]. - Year 7, no. 4 (2019), p. [1-10] [online]. - ISSN (online) 1339-259X
MAČKINOVÁ, Monika- ŠTIAVNICKÁ, Dagmar: Internet as a phenomenon of dependence in adolescent children.
In: Family in the 2nd decade of the 21st century. - Prague: Educa Service, 2013. - S. 291-299. - ISBN 978-80-87306-13-0
OROSOVA, Oľga. Innovative methods in the prevention of drug addiction. Košice: University of Pavel Jozef Šafárik in Košice, 2003. ISBN 80-7097-502-4
ŠROBÁROVÁ, Soňa. Intervention, resocialization and therapy in social work. Ružomberok : VERBUM, 2011. ISBN 978-80-8084-715-9

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 49

A	ABS	B	C	D	E	FX
71,43	0,0	14,29	10,2	0,0	0,0	4,08

Lecturers: doc. PhDr. Michaela Šavrnochová, PhD.

Last change: 12.11.2022
Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde039/22	**Course title:** Sociotherapy and Resocialisation

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, Face-to-face, distance learning, combined method
Student workload: 2 hours of lecture per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completing the subject ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The final assessment consists of a discussion on the given topic and students can get 30 points in the final assessment.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
After completing the subject, students will gain knowledge in the field of sociotherapy, its application in social work and resocialization with the possibility of practical application in work with the client, family, community and within social care. They will acquire knowledge about

methods and forms of resocialization, about the specifics of the process of resocialization with selected target groups.
The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department. As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Delineation and definition of basic terms. Definition of sociotherapy in relation to helping professions and systems. Sociotherapy and social
for work. Goals of sociotherapy. Forms and methods of work in the process of resocialization. Basics of resocialization for selected target groups.

Recommended literature:
LÓZSI, Lívia et al. Sociotherapy. Bratislava: Institute of Psychotherapy and Sociotherapy, 2013. ISBN 978-80-97138-60-8.
MAČKINOVÁ, Monika - MIKLÓŠOVÁ, Petra : Resocialization as helping alcohol-dependent women to return to normal life [electronic document] = Resocialization as helpingalcohol-dependentwomen to return to normallife. In: Review of social sciences and humanities [electronic document]. - Year 7, no. 4 (2019), p. [1-11] [online]. - ISSN (online) 1339-259X
Recommended reading:
MIKLÓŠOVÁ, Petra - MAČKINOVÁ, Monika: Theoretical background of social work for working with alcohol-dependent women [electronic document] = Theoretical background of social work for working with alcohol-dependent women. In: Review of social sciences and humanities [electronic document]. - Year 7, no. 4 (2019), p. [1-10] [online]. - ISSN (online) 1339-259X
MAČKINOVÁ, Monika- ŠTIAVNICKÁ, Dagmar: Internet as a phenomenon of dependence in adolescent children.
In: Family in the 2nd decade of the 21st century. - Prague: Educa Service, 2013. - S. 291-299. - ISBN 978-80-87306-13-0
OROSOVA, Oľga. Innovative methods in the prevention of drug addiction. Košice: University of Pavel Jozef Šafárik in Košice, 2003. ISBN 80-7097-502-4
ŠROBÁROVÁ, Soňa. Intervention, resocialization and therapy in social work. Ružomberok : VERBUM, 2011. ISBN 978-80-8084-715-9

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 49

A	ABS	B	C	D	E	FX
71,43	0,0	14,29	10,2	0,0	0,0	4,08

Lecturers:

Last change: 12.11.2022
Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde109/22	Sociálna rehabilitácia

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
: 2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Know the meaning and use of basic methods and procedures of medical rehabilitation in social and nursing care

Explain the concept of mobility, immobility, factors that affect mobility
Know the physiological and psycho-social reactions to immobility
Understand the etiology and pathogenesis of pressure ulcers
Be able to determine the basic data needed to assess the degree of mobility
Identify patients at risk of developing secondary changes due to immobilization syndrome
Ability to determine nursing diagnoses in relation to patient mobility
Be able to plan and implement nursing interventions to prevent immobility, support and protect health.
Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Course contents: Rehabilitation
Rehabilitation in social and nursing care
Physical mobility and immobility
Mobility of joints - Factors affecting mobility - Degrees of mobility
The main causes of immobility
Physiological reactions of individual systems to immobility
Movement system – Cardiovascular system – Respiratory system – Metabolic and nutritional system – Urinary and endocrine system – Skin system – Nervous system
Psychosocial reactions to immobility
Assessment of mobility
Range of motion in joints - Immobility problems - Pressure areas
- Tolerance of physical activity – Normal daily activities
Independence in daily routine activities
Mobility tests - Self-service tests
Etiology and pathogenesis of bedsores
Causes and mechanism of pressure ulcers - Categories and stages of pressure ulcers
Preventive nursing interventions to prevent complications from immobility
Preventive body positioning – Preventive positioning and bandaging
limbs – Specific positioning of hemiparetics – Bobath's concept
treatment of patients after NCMP - Positioning of wheelchair users
Passive exercises
Passive exercise to maintain range of motion in the joints
Active exercises
Active range of motion exercises – Isotonic exercises – Isometric exercises
Antigravity activity
Passive verticalization – Active gradual verticalization – Training of postural activities
Basic breathing gymnastics

Deep breathing and coughing exercises - Abdominal breathing exercises
Localized breathing
Basics of physical therapy
Classic massage - UV radiation - Thermotherapy - Hydrotherapy
Physical load (prevention, protection and support of the health of the social worker and nurse)

Recommended literature:

Mandatory literature:
MAČKINOVÁ, M. et al. Social rehabilitation. 2018. Uzhgorod: RiK-U. ISBN 978-617-7404-92-6
STANČIAK, J. KOPÁČIKOVÁ, M. Rehabilitation care as part of care for patients with craniocerebral injury. 2011. Bratislava: University of Health and Social Work. ISBN 978-80-89271-98-6.
MAČKINOVÁ, M.- MUSILOVÁ, E. Complex – Comprehensive rehabilitation. 2017. Slovak EducationPublishing, s.r.o. ISBN 978-80-89834-04-4
Recommended reading:
KOZIEROVÁ, B. et al.: Nursing 1, 2, Martin: Osveta, 1995.
BOBATHOVA, B.: Adult hemiplegia, Bratislava: LIEČREH GUTH, 1997.
URBAS, L.: Pflegeeinesmenschenmithemipflegie nach demBobath concept 2.Uber ArbeiteteAuflage, Stuttgart, New York: Tieme, 1996.
HATCH, F., MAIETTA, L., SCHMIDT, S.: Kinästhetik, Eschborn 2, DBfP: 1992.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 16

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde109/22	Sociálna rehabilitácia

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
: 2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Know the meaning and use of basic methods and procedures of medical rehabilitation in social and nursing care

Explain the concept of mobility, immobility, factors that affect mobility
Know the physiological and psycho-social reactions to immobility
Understand the etiology and pathogenesis of pressure ulcers
Be able to determine the basic data needed to assess the degree of mobility
Identify patients at risk of developing secondary changes due to immobilization syndrome
Ability to determine nursing diagnoses in relation to patient mobility
Be able to plan and implement nursing interventions to prevent immobility, support and protect health.
Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Course contents: Rehabilitation
Rehabilitation in social and nursing care
Physical mobility and immobility
Mobility of joints - Factors affecting mobility - Degrees of mobility
The main causes of immobility
Physiological reactions of individual systems to immobility
Movement system – Cardiovascular system – Respiratory system – Metabolic and nutritional system – Urinary and endocrine system – Skin system – Nervous system
Psychosocial reactions to immobility
Assessment of mobility
Range of motion in joints - Immobility problems - Pressure areas
- Tolerance of physical activity – Normal daily activities
Independence in daily routine activities
Mobility tests - Self-service tests
Etiology and pathogenesis of bedsores
Causes and mechanism of pressure ulcers - Categories and stages of pressure ulcers
Preventive nursing interventions to prevent complications from immobility
Preventive body positioning – Preventive positioning and bandaging
limbs – Specific positioning of hemiparetics – Bobath's concept
treatment of patients after NCMP - Positioning of wheelchair users
Passive exercises
Passive exercise to maintain range of motion in the joints
Active exercises
Active range of motion exercises – Isotonic exercises – Isometric exercises
Antigravity activity
Passive verticalization – Active gradual verticalization – Training of postural activities
Basic breathing gymnastics

Deep breathing and coughing exercises - Abdominal breathing exercises
Localized breathing
Basics of physical therapy
Classic massage - UV radiation - Thermotherapy - Hydrotherapy
Physical load (prevention, protection and support of the health of the social worker and nurse)

Recommended literature:

Mandatory literature:
MAČKINOVÁ, M. et al. Social rehabilitation. 2018. Uzhgorod: RiK-U. ISBN 978-617-7404-92-6
STANČIAK, J. KOPÁČIKOVÁ, M. Rehabilitation care as part of care for patients with craniocerebral injury. 2011. Bratislava: University of Health and Social Work. ISBN 978-80-89271-98-6.
MAČKINOVÁ, M.- MUSILOVÁ, E. Complex – Comprehensive rehabilitation. 2017. Slovak EducationPublishing, s.r.o. ISBN 978-80-89834-04-4
Recommended reading:
KOZIEROVÁ, B. et al.: Nursing 1, 2, Martin: Osveta, 1995.
BOBATHOVA, B.: Adult hemiplegia, Bratislava: LIEČREH GUTH, 1997.
URBAS, L.: Pflegeeinesmenschenmithemipflegie nach demBobath concept 2.Uber ArbeiteteAuflage, Stuttgart, New York: Tieme, 1996.
HATCH, F., MAIETTA, L., SCHMIDT, S.: Kinästhetik, Eschborn 2, DBfP: 1992.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 16

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Martina Ondrejková

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde064/22	Supervision in Organisation

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined
Student workload: 2 hours per week x 11 weeks. Preparation for the presentation of assigned tasks 30 hours. A total of 52 hours.
Education methods: 1. Monological (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Directed self-study (work with text, content analysis, presentation preparation).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
During the course, the student has the opportunity to obtain 70 points based on the completed tasks assigned at the seminars, which will be solved continuously and also based on the active participation of the student directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject is finished with the presentation of the developed project/program of supervision in the organization (supervision plan) for a fictitious (or real existing) social organization. The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student understands the goals and mission of supervision in the organization. Controls individual models and approaches in supervision. He can differentiate forms, types of supervision. He knows the specifics of organization supervision. The presented project is processed at a high level. The student applied the acquired theoretical knowledge to the project.
B-excellent performance, the student understands the goals and mission of supervision in the organization. Controls individual models and approaches in supervision. He can differentiate forms, types of supervision. The organization cannot clearly grasp the specifics of supervision. The presented project is processed at a high level. The student applied the acquired theoretical knowledge to the project. C-good performance, the student understands the goals and mission of supervision in the organization. Controls individual models and approaches in supervision. He

can differentiate forms, types of supervision. The organization cannot clearly grasp the specifics of supervision. The presented project is processed at an adequate level. The student applied the acquired theoretical knowledge to the project.
D- sufficient performance, the student understands the goals and mission of supervision in the organization. Controls individual models and approaches in supervision. He cannot differentiate forms, types of supervision. The organization cannot clearly grasp the specifics of supervision. The presented project is processed at an average level. The student applied the acquired theoretical knowledge to the project.
E – sufficiently, the student understands the goals and mission of supervision in the organization. Partially masters individual models and approaches in supervision. He cannot differentiate forms, types of supervision. The organization cannot clearly grasp the specifics of supervision. The presented project is processed at an average level. The student partially applied the acquired theoretical knowledge to the project.

Learning outcomes:

After completing the subject, the student should be able to understand the goals and mission of supervision in social work and know supervision in social work in its historical and theoretical contexts, recognize models and approaches in supervision. He should be able to differentiate between different forms and types of supervision, know the pitfalls and possibilities of its use in the practice of a social worker and also know the specifics of student supervision and supervision of beginning social workers. Furthermore, he should be able to reflect and interpret the conducted research in supervision, distinguish and name their possibilities and limits for the theory and practice of supervision in the context of their application in social work.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Organizational culture and supervision. Advantages and limitations of case supervision in the organization - boundaries of case supervision and their limitation by the organization. Supervision in organizations and organization supervision - distinguishing supervision from management and personnel work. Management supervision in the organization. Specific of different forms of supervision in the organization. The role of the supervisor in the supervision of the organization. Organizational supervision risks. Use of different models and approaches in supervision in the organization. Specifics of team supervision and supervision in a team. Ethical principles of supervision in the organization. Development of strategy and practice of supervision in organizations

Recommended literature:

Mandatory literature:
HAVRDOVÁ, Zuzana et al. Cultural organization and supervisors in mutual interaction. 1st edition, Prague: FHS UK in Prague, 2011. ISBN 978-80-87398-14-2
KRUPA, Slavomir. Supervision in the organization. with. 53-69. In SCHAVEL, Milan et al. Supervision and its use in social practice. 1st ed., Bratislava: VŠZaSP st. Elizabeth, n. o., 2010. ISBN 978-80-89271-79-5
Recommended reading:
Jiří BROŽ (ed.). Supervision in addiction practice. 1st edition, Prague: TRITON, 2009. ISBN 978-80-7387-209-0

HAWKINS, Peter - SMITH, Nick. Coaching, Mentoring and Organizational Consultancy. Supervision and Development. 1st ed., Berkshire& New York : OpenUniversity Press, 2006. ISBN 0-335-21815-6
SCHLIPPE, von Arist. – SCHWEITZER, Jochen. Systemic therapy and counseling. 1st edition, Brno: Cesta, 2006. ISBN 80-7295-082-7
CARROLL, Michael. Supervision in organizations and supervision for organizations. with. 67-85. In CARROLL, Michael – THOLSTRUPOVÁ, Margaret (eds.) Integrative approaches to supervision. 1st edition, Prague: TRITON, 2004. ISBN 80-7254-582-5
HAWKINS, Peter - SHOHET, Robin. Supervision in the helping professions. 1st edition, Prague: Portal, 2004. ISBN 80-7178-715-9

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde064/22	Supervision in Organisation

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined
Student workload: 2 hours per week x 11 weeks. Preparation for the presentation of assigned tasks 30 hours. A total of 52 hours.
Education methods: 1. Monological (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Directed self-study (work with text, content analysis, presentation preparation).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
During the course, the student has the opportunity to obtain 70 points based on the completed tasks assigned at the seminars, which will be solved continuously and also based on the active participation of the student directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation.
The subject is finished with the presentation of the developed project/program of supervision in the organization (supervision plan) for a fictitious (or real existing) social organization. The creation of the project and its defense is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student understands the goals and mission of supervision in the organization. Controls individual models and approaches in supervision. He can differentiate forms, types of supervision. He knows the specifics of organization supervision. The presented project is processed at a high level. The student applied the acquired theoretical knowledge to the project.
B-excellent performance, the student understands the goals and mission of supervision in the organization. Controls individual models and approaches in supervision. He can differentiate forms, types of supervision. The organization cannot clearly grasp the specifics of supervision. The presented project is processed at a high level. The student applied the acquired theoretical knowledge to the project. C-good performance, the student understands the goals and mission of supervision in the organization. Controls individual models and approaches in supervision. He

can differentiate forms, types of supervision. The organization cannot clearly grasp the specifics of supervision. The presented project is processed at an adequate level. The student applied the acquired theoretical knowledge to the project.
D- sufficient performance, the student understands the goals and mission of supervision in the organization. Controls individual models and approaches in supervision. He cannot differentiate forms, types of supervision. The organization cannot clearly grasp the specifics of supervision. The presented project is processed at an average level. The student applied the acquired theoretical knowledge to the project.
E – sufficiently, the student understands the goals and mission of supervision in the organization. Partially masters individual models and approaches in supervision. He cannot differentiate forms, types of supervision. The organization cannot clearly grasp the specifics of supervision. The presented project is processed at an average level. The student partially applied the acquired theoretical knowledge to the project.

Learning outcomes:

After completing the subject, the student should be able to understand the goals and mission of supervision in social work and know supervision in social work in its historical and theoretical contexts, recognize models and approaches in supervision. He should be able to differentiate between different forms and types of supervision, know the pitfalls and possibilities of its use in the practice of a social worker and also know the specifics of student supervision and supervision of beginning social workers. Furthermore, he should be able to reflect and interpret the conducted research in supervision, distinguish and name their possibilities and limits for the theory and practice of supervision in the context of their application in social work.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:

Organizational culture and supervision. Advantages and limitations of case supervision in the organization - boundaries of case supervision and their limitation by the organization. Supervision in organizations and organization supervision - distinguishing supervision from management and personnel work. Management supervision in the organization. Specific of different forms of supervision in the organization. The role of the supervisor in the supervision of the organization. Organizational supervision risks. Use of different models and approaches in supervision in the organization. Specifics of team supervision and supervision in a team. Ethical principles of supervision in the organization. Development of strategy and practice of supervision in organizations

Recommended literature:

Mandatory literature:
HAVRDOVÁ, Zuzana et al. Cultural organization and supervisors in mutual interaction. 1st edition, Prague: FHS UK in Prague, 2011. ISBN 978-80-87398-14-2
KRUPA, Slavomir. Supervision in the organization. with. 53-69. In SCHAVEL, Milan et al. Supervision and its use in social practice. 1st ed., Bratislava: VŠZaSP st. Elizabeth, n. o., 2010. ISBN 978-80-89271-79-5
Recommended reading:
Jiří BROŽ (ed.). Supervision in addiction practice. 1st edition, Prague: TRITON, 2009. ISBN 978-80-7387-209-0

HAWKINS, Peter - SMITH, Nick. Coaching, Mentoring and Organizational Consultancy. Supervision and Development. 1st ed., Berkshire& New York : OpenUniversity Press, 2006. ISBN 0-335-21815-6
SCHLIPPE, von Arist. – SCHWEITZER, Jochen. Systemic therapy and counseling. 1st edition, Brno: Cesta, 2006. ISBN 80-7295-082-7
CARROLL, Michael. Supervision in organizations and supervision for organizations. with. 67-85. In CARROLL, Michael – THOLSTRUPOVÁ, Margaret (eds.) Integrative approaches to supervision. 1st edition, Prague: TRITON, 2004. ISBN 80-7254-582-5
HAWKINS, Peter - SHOHET, Robin. Supervision in the helping professions. 1st edition, Prague: Portal, 2004. ISBN 80-7178-715-9

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde006/25	Supervision in Social Work

Educational activities:
Type of activities: lecture
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
Type, scope and method of educational activities: 2 hours per week in the form of a lecture, face-to-face, distance learning, combined.
Student workload:
2 hours of lectures per week x 11 weeks. Preparation for the continuous assessment test 20 hours. Preparation for the oral exam 50 hours. A total of 92 hours.
Education methods:
1. Monological (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation).

Number of credits: 4

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:
Conditions for completing the course: Completion of the course ends with an exam. During the semester, there will be 1 written examination for max. 20 points. Additional max. 20 points can be earned in the ongoing evaluation for active participation in lectures. To participate in the final assessment, it is necessary to obtain at least 26 points from the interim assessment.
The subject is completed by a written exam - in the form of a final test - of the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 60 points. In the written exam, for the final assessment, they must obtain min. 36 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student understands the goals and mission of supervision in social work. Controls individual models and approaches in supervision. He can differentiate forms, types of supervision. He knows the specifics of student supervision and novice social workers.
B-excellent performance, the student understands the goals and mission of supervision in social work. Controls individual models and approaches in supervision. He can differentiate forms, types of supervision. He does not know the specifics of student supervision and beginning social workers.
C-good performance, the student partially understands the goals and mission of supervision in social work. Controls individual models and approaches in supervision. It unambiguously differentiates

the forms and types of supervision. He does not know the specifics of student supervision and beginning social workers.
D- sufficient performance, the student partially understands the goals and mission of supervision in social work. Partially masters individual models and approaches in supervision. It unambiguously differentiates the forms and types of supervision. He does not know the specifics of student supervision and beginning social workers.
E – sufficiently, the student partially understands the goals and mission of supervision in social work. He does not control individual models and approaches in supervision. It unambiguously differentiates the forms and types of supervision. He does not know the specifics of student supervision and novice social workers.

Learning outcomes:
After completing the subject, the student should be able to understand the goals and mission of supervision in social work and know supervision in social work in its historical and theoretical contexts, recognize models and approaches in supervision. He should be able to differentiate between different forms and types of supervision, know the pitfalls and possibilities of its use in the practice of a social worker and also know the specifics of student supervision and supervision of beginning social workers. Furthermore, he should be able to reflect and interpret the conducted research in supervision, distinguish and name their possibilities and limits for the theory and practice of supervision in the context of their application in social work.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
History of supervision in social work in the world and in Slovakia.
Definitions, functions and goals of supervision in social work.
Types and forms of supervision in social work.
Approaches and models of supervision in social work and possibilities of their use in practice.
Specifics of organization supervision, streamlining the organization's work and processes.
Team supervision, use of supervision in the process of team building and optimization.
Specifics of student supervision and supervision of beginning social workers.
Research and supervision in social work.

Recommended literature:
VASKA, Ladislav. Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov. 1. vyd., Bratislava : IRIS, 2012. ISBN 978-80-89238-70-5
VALENTÍNY, Martin. Supervízia pre ošetrovateľský personál na psychiatrickom oddelení. In: HOLONIČ, Ján.
MAČKINOVÁ, Monika. Zborník vedeckých príspevkov z medzinárodnej vedeckej konferencie v rámci projektu KEGA: Aplikovaný výskum orientovaný na vákuum medzi zdravotnou a sociálnou starostlivosťou o pacienta po prepustení zo zdravotníckeho zariadenia. Bratislava: Univerzita Komenského v Bratislave. 2019. s. 182-185. ISBN: 978-80-223-4815-7
HAVRDOVÁ, Zuzana – HAJNÝ, Martin et al. Praktická supervize. 1.vyd., Praha : Galén, 2008. ISBN 978-80-7262-532-1
HAWKINS, Peter – SHOHET, Robin. Supervízia v pomáhajúcich profesiách. 1. vyd., Praha : Portál, 2004. ISBN 80-7178-715-9

TSUI, Ming-Sum, 2005. Social Work Supervision. Contexts and Concepts. 1st. ed., California : SAGE Publications, Inc. 2005.ISBN 0-7619-1767-5
CARROLL, Michael – THOLSTRUPOVÁ, Margaret (Ed.). Integrativní přístupy k supervizi. 1. vyd., Praha : TRITON, 2004. ISBN 80-7254-582-5
WELD, Nicki. A PracticalGuide to Transformative Supervision for theHelpingProfessions. 1st ed., London and Philadelphia : JessicaKingsleyPublishers, 2012. ISBN 978-1-84905-254-2

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 81

A	ABS	B	C	D	E	FX
51,85	0,0	18,52	12,35	4,94	2,47	9,88

Lecturers: prof. PhDr. Ladislav Vaska, PhD.

Last change: 06.08.2025

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde001/25	**Course title:** Theories of Social Work I.

Educational activities:
Type of activities: seminar / lecture
Number of hours:
per week: 2 / 3 **per level/semester:** 26 / 39
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
and 1 hour per week in the form of a seminar,
Face-to-face, distance, combined method.
Student workload: 2 hours lecture per week x 11 weeks + 1x hour seminar per week x 11 weeks. A total of 33 hours per semester. Preparation for the continuous assessment of 20 hours, preparation for the exam 30 hours. A total of 88 hours.
Methods of education: Monologue (lectures, instruction),
Dialogical (interview, discussion, colloquium, brainstorming),
Situational (case studies),
Practical methods (simulation of the method),
Controlled self-study (work with text, content analysis).

Number of credits: 6

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:
ntermediate assessment – 40 points (interim test, processing of professional contributions from foreign and domestic sources).
Final assessment – 60 points (written or oral exam, 12 questions with a maximum value of 5 points).
Maximum number of points – 100.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. Credits will not be awarded to a student who misses more than 3 hours of practice. A-excellent performance, the student knows/controls/ creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Learning outcomes:
Goals and outcomes of education: The student will be able to navigate the theories of social work. He will be able to identify different approaches, ways of interpreting reality and linking theory,

practice and research. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
Student:
• • Will be able to analyze and critically evaluate theories, practice and scientific research,
• • Will be able to analyze the contribution of theories and their limits and application on a practical level
• • He will be able to apply theoretical models in practice in the field of prevention and problem solving.
• • Will be able to systematically think, analyze and evaluate individual theories and models
• • Will be able to communicate and work within a group with the acceptance of the target group
• • Will be able to search for information, plan activities and work in a theoretical model as well as choose an intervention strategy in practice.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
History of theoretical concepts and thinking in social work.
Differentiation and integration of knowledge in social work.
Division of theories relevant to social work.
Sociological and psychologizing concepts in social work.
Psychodynamic, humanistic-existential, cognitive-behavioral, systemic and systemic and integrative theories and their impact on social work.
Reform, radical, critical and contextual models in social work

Recommended literature:
Mandatory literature:
MATOUŠEK, Oldřich et al. Encyclopedia of social work. Prague: Portal, 2013. ISBN 978-80-262-0366-7. with. 15-144.
VALENTÍNY, Martin : Consulting work with manifestations of client resistance. Consulting work with manifestation of client resistance. Journal of Social Sciences and Humanities [electronic document]. - Year 8, no. 4 (2020), p. [1-11] [online] ISSN (online) 1339-259X
Recommended reading:
MAČKINOVÁ, Monika: Factors affecting management of the life crisis in human life. In: Farmaceutický obzor. - Year 85, no. 5-6 (2016), p. 125-134. - ISSN 0014-8172
Registered in: scopus
MATOUŠEK, Oldřich et al. Basics of social work. Prague: Portal, 2001. ISBN 80-7178-473-7.
HE IS BACK, Pavel. Theory and methods of social work. Brno: MZ, 2001. ISBN 80-903070-0-0.
TOKÁROVÁ, Anna et al. Social work. Prešov: PU, 2002. ISBN 80-8068-086-8.
FOOK, Janis. 2002. Social Work. Critical Theory and Practice. London: SagePublicationsLtd. ISBN 978-0-7619-7250-1.

MULLALY, Bob. StructuralSocialWork. Oxford : OxfordUniversity Press, 1997. ISBN – 10:0-19-541245-1.HOWE, David. A BriefIntroduction to SocialWorkTheory. New York : PalgraveMacmillan, 2009. ISBN – 13:978-0-230-23312-6.
PAYNE, Malcolm. ModernSocialWorkTheory. Thirdedition. New York : PalgraveMacmillan, 2005. ISBN – 13: 978-1-4039-1836-9.
PAYNE, Malcolm. HumanisticSocialWork. Chicago : LyceumBooks, 2011. Inc. ISBN 978-1-933478-30-2

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 77

A	ABS	B	C	D	E	FX
62,34	0,0	12,99	12,99	3,9	3,9	3,9

Lecturers: doc. PhDr. Peter Brnula, PhD.

Last change: 06.08.2025

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde008/25	Theories of Social Work II.

Educational activities:
Type of activities: seminar / lecture
Number of hours:
per week: 2 / 3 **per level/semester:** 26 / 39
Form of the course: on-site learning

Number of credits: 6

Recommended semester: 2.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:

Learning outcomes:

Class syllabus:

Recommended literature:

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. PhDr. Peter Brnula, PhD., doc. PhDr. Michaela Šavrnochová, PhD.

Last change:

Approved by: prof. PhDr. Ladislav Vaska, PhD.

STATE EXAM DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPšt020/19	**Course title:** Theories of Social Work and Methodology of Research
Number of credits: 6	
Educational level: II.	

Course requirements:

State exam in the field of theoretical knowledge in the field of social work theory and research methodology

The rating is given on a scale:

A (excellent – excellent results),

B (very good – above average standard),

C (good – normal reliable work),

D (satisfactory – acceptable results),

E (sufficient – the results meet the minimum criteria),

Fx (not enough - more extra work required)

A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:

The graduate will be able to navigate the professional literature, will know relevant theoretical concepts of social work, will know qualitative and quantitative research methodology and will be ready to apply this knowledge in professional practice. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

Class syllabus:

Brief outline of the subject: Theories of social work:

History of theoretical concepts and thinking in social work. Differentiation and integration of knowledge in social work. Division of theories relevant to social work. Sociological and psychologizing concepts in social work. Psychodynamic, humanistic-existential, cognitive-behavioral, systemic and systemic and integrative theories and their impact on social work. Reform, radical, critical and contextual models in social work.

Research methodology:

Social research and its specifics in the context of social work. Preparation of quantitative research (conceptualization, operationalization of social reality, variables, signs and indicators). Research object in quantitative research. Data collection techniques in quantitative research (observation, questionnaire, interview, document analysis. Evaluation and interpretation of data in quantitative research.

Qualitative research methods - other epistemologies and paradigms, connection of method and theory, data in qualitative research; research participants and the person of the researcher; approaches to the validity of qualitative data; qualitative research formats: grounded theory, ethnography, case study, biographical research; data acquisition methods; analysis and processing of research data and their interpretation.

State exam syllabus:

Recommended literature:

Recommended literature:
BERGER, PETER, L. - LUCKMANN, THOMAS. Social construction of reality. CDK: Brno. 1999. ISBN 80-85959-46-1.
FOUCAULT, Michel. Monitor and punish. The birth of the prison. Bratislava: Calligram. 2000. ISBN 80-7149-329-5.
HOWE, David. A Brief Introduction to Social Work Theory. New York: PalgraveMacmillan. 2009. ISBN – 13:978-0-230-23312-6.
LEVICKÁ, Jana. Theoretical aspects of social work. Trnava: Trnava University. 2002. ISBN 80-89074-39-1..
LEVICKÁ, Jana. et al. Ecosocial approaches in social work. Trnava: Oliva. 2012. ISBN 978-80-89332-14-4.
MATOUŠEK, Oldřich et al. Basics of social work. Prague: Portal. 2001. ISBN 80-7178-473-7.
MATOUŠEK, Oldřich et al. Encyclopedia of social work. Prague: Portal. 2013. ISBN 978-80-262-0366-7.
RETURNED, Petr. Theory and methods of social work. Brno: Ministry of Health. 2001 ISBN 80-903070-0-0.
PAYNE, Malcolm. ModernSocialWorkTheory. Third edition. New York: PalgraveMacmillan. 2005. ISBN – 13: 978-1-4039-1836-9.
SCHMIDBAUER, Wolfgang. Helper syndrome. Prague: Portal. 2008. ISBN 978-80-7367-369-7.
STRIEŽENEC, Štefan. Theory and methodology of social work. Trnava: Tripsoft. 2006. ISBN80-969390-4-1.
TOKÁROVÁ, Anna et al. Social work. Prešov: PU. 2002. ISBN 80-8068-086-8.
ŽILOVA, Anna. Introduction to the theory of social work. Badín: Mentor. 2005. ISBN 80-968932-1-1.
DISMAN, Miroslav. How sociological knowledge is produced. 3rd ed., Prague: Charles University in Prague – NakladatelstvíKarolinum, 2008. ISBN 978-80-246-0139-7
GAVORA, Peter et al.. Electronic textbook of pedagogical research. [online]. Bratislava: Comenius University, 2010. Available at: http://www.e-metodologia.fedu.uniba.sk/ ISBN 978–80–223–2951–4.
ONDREJKOVIC, Peter. Introduction to social science research methodology. Bratislava: Veda, 2007. ISBN 978-80-224-0970-4.
REICHEL, Ján. Chapters of social research methodology. Prague: Grada, 2009. ISBN 978-80-247-3006-6
MIOVSKÝ, Michal. Qualitative approach and methods in psychological research. Prague: Grada, 332 p. ISBN80-247-1362-4.
ŠVAŘÍČEK, Roman - ŠEĎOVÁ, Klára. Qualitative research in pedagogical sciences. Prague: Portal, 2007. ISBN 978-80-7367-313-0.
HENDL, Jan. Qualitative research. Basic methods and applications. Prague: Portal, 2005. ISBN 80-7367-040.
PLICHTOVA, Jana. Social psychology methods up close. Qualitative and quantitative investigation of social representations. Bratislava: Media, 2002. ISBN 80-96752-55-3.

STRAUSS, Anselm L. – CORBINOVA, Juliet. Fundamentals of qualitative research. Boskovice: Sdr. Handshake and delivery. Albert, 1999. ISBN 80-85834-60X.
Last change: 17.11.2022
Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde052/22	Theory and Models of Welfare state

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student's workload: weeks 2x seminar hours per week x 11 weeks. A total of 22 hours per semester.
Preparation for interim assessment 20 hours. A total of 44 hours.
Education methods: interview. discussion of the discussed topic; work in small groups; problem solving tasks.

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student's workload: weeks 2x seminar hours per week x 11 weeks. A total of 22 hours per semester.
Preparation for interim assessment 20 hours. A total of 44 hours.
Education methods: interview. discussion of the discussed topic; work in small groups; problem solving tasks.

Learning outcomes:
Completing the subject ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is completed by a written work from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Class syllabus:
Learning outcomes:

Goals and outcomes of education:
The basic theories and concepts of the welfare state will be made available to the audience with a view to historical reflections. Part of the subject matter will be the identification of social, economic, political-ideological starting points. Emphasis will be placed on the current problems of the welfare state (crisis and possible ways out of the welfare state); at the same time, attention will be paid to the issues of social justice, freedom and democracy. He knows and understands the theories, methods and procedures that are used in the field, with possible application in science and research. can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Recommended literature:
KUSIN, Vasiľ- ŠEBESTOVÁ, Petronela- MAČKINOVÁ, Monika: Borders of the home Philosophical-anthropological and socio-political aspects. 1st ed. . Brno : MSD , 2021. ISBN 978-80-7392-360-0
ZÁMKOVÁ, V., MAČKINOVÁ, M., ŠEBESTOVÁ, P., Esping Andersen's model of the three "worlds" of the welfare state and its criticism [electronic document] = Esping Andersen's model of the three "worlds" of the welfare state and its criticism. In: Social-health horizon [electronic document]. - Year 7, no. 1 (2020), p. [1-14] [online]. – ISSN (online) 2336-3479
Recommended reading:
KELLER, Jan. Co-social state. Prague: SLON, 2006. ISBN 8086429415

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde052/22	Theory and Models of Welfare state

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student's workload: weeks 2x seminar hours per week x 11 weeks. A total of 22 hours per semester.
Preparation for interim assessment 20 hours. A total of 44 hours.
Education methods: interview. discussion of the discussed topic; work in small groups; problem solving tasks.

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
2 hours per week in the form of a seminar, face-to-face, distance learning, combined.
Student's workload: weeks 2x seminar hours per week x 11 weeks. A total of 22 hours per semester.
Preparation for interim assessment 20 hours. A total of 44 hours.
Education methods: interview. discussion of the discussed topic; work in small groups; problem solving tasks.

Learning outcomes:
Completing the subject ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is completed by a written work from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Class syllabus:
Learning outcomes:

Goals and outcomes of education:
The basic theories and concepts of the welfare state will be made available to the audience with a view to historical reflections. Part of the subject matter will be the identification of social, economic, political-ideological starting points. Emphasis will be placed on the current problems of the welfare state (crisis and possible ways out of the welfare state); at the same time, attention will be paid to the issues of social justice, freedom and democracy. He knows and understands the theories, methods and procedures that are used in the field, with possible application in science and research. can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Recommended literature:
KUSIN, Vasiľ- ŠEBESTOVÁ, Petronela- MAČKINOVÁ, Monika: Borders of the home Philosophical-anthropological and socio-political aspects. 1st ed. . Brno : MSD , 2021. ISBN 978-80-7392-360-0
ZÁMKOVÁ, V., MAČKINOVÁ, M., ŠEBESTOVÁ, P., Esping Andersen's model of the three "worlds" of the welfare state and its criticism [electronic document] = Esping Andersen's model of the three "worlds" of the welfare state and its criticism. In: Social-health horizon [electronic document]. - Year 7, no. 1 (2020), p. [1-14] [online]. – ISSN (online) 2336-3479
Recommended reading:
KELLER, Jan. Co-social state. Prague: SLON, 2006. ISBN 8086429415

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPde094/22	**Course title:** Theory of Mediation Trial

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method.
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Graduates of the educational program will gain theoretical and practical experience in conducting the mediation process with respect and a professional approach to the disputing parties. He will

acquire professional skills in managing the mediation process and confidence in applying the principles and ethics of mediation. He will acquire knowledge about the theoretical starting points, forms and means of mediation as well as the requirements placed on the performance of the profession. He is able to conduct the mediation process independently. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Phases of the mediation process
Theoretical naming of individual phases of the mediation process
Step-by-step practical practice of individual phases of the mediation process in triads - mastering the process in small groups of three
Simulation of conducting the mediation process
Thematic practice of a comprehensive set of mediation proceedings.

Recommended literature:

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 9

A	ABS	B	C	D	E	FX
44,44	0,0	55,56	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde094/22	Theory of Mediation Trial

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method.
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/does, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
Graduates of the educational program will gain theoretical and practical experience in conducting the mediation process with respect and a professional approach to the disputing parties. He will

acquire professional skills in managing the mediation process and confidence in applying the principles and ethics of mediation. He will acquire knowledge about the theoretical starting points, forms and means of mediation as well as the requirements placed on the performance of the profession. He is able to conduct the mediation process independently. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Phases of the mediation process
Theoretical naming of individual phases of the mediation process
Step-by-step practical practice of individual phases of the mediation process in triads - mastering the process in small groups of three
Simulation of conducting the mediation process
Thematic practice of a comprehensive set of mediation proceedings.

Recommended literature:

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 9

A	ABS	B	C	D	E	FX
44,44	0,0	55,56	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde037/22	Therapeutical Community

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, combined.
Student workload: 2 seminar hours per week x 11 weeks. Preparation for the interim assessment 20 hours and preparation for the final exam 20 hours. A total of 62 hours.
Education methods: 1. Monological (lectures, briefings), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation, problem solving), 4. situational methods (case studies).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Intermediate assessment – 40 points (seminar work on selected topics from the course syllabus)
Final assessment – 60 points (written or oral exam, 10 questions with a maximum value of 6 points)
Maximum number of points – 100
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student masters and differentiates all the basic principles and specifics of community therapy and knows how to use them in practice; B-excellent performance, the student knows the basic theses of community therapy, but it is difficult for him to differentiate them critically and the application in practice is only partial; C- good performance, the student has learned to navigate the basics of community therapy, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply it in practice, E - sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the subject, students will gain knowledge of the functioning of the therapeutic community as one of the alternatives to psychotherapy with the possibility of its use in the social field with different target groups of clients and in individual social care systems. In this way,

students can theoretically and practically define and distinguish individual principles, methods and specifics of the therapeutic community.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
The emergence and development of the therapeutic community.
Definitions, theories and personalities of the therapeutic community.
Principles, rules and standards of the therapeutic community.
Role and communication in group therapy context.
Rituals in the therapeutic community.
Organization and structure of therapeutic groups.
Therapeutic and effective factors of the therapeutic community with selected target groups.
Use of the therapeutic community in a social organization, with a social client.
The position of a social worker in a community therapy team.

Recommended literature:
PAVELOVA, Ľ. et al. (2013). Community social work. Social work in the community. Bratislava: Iris – Vydavateľstvo a tlač, s.r.o..
DE LEON, G. (2000). Therapeuticcommunity. Theory, Model and Method. New York: Springer Publishing Company.
Recommended reading:
HARTL, P. (1997). Civic community and therapeutic community. Prague: Elephant.
KALINA, K. (2008). Therapeutic community. Prague: Grada.
KNOBLOCH, F.; KNOBLOCHOVA, J. (1999). Integrated psychotherapy in practice. Prague: Grada.
KRATOCHVÍL, S. (2009). Group psychotherapy in practice. Prague: Galén.
KRATOCHVÍL, S. (2007). Stories of therapeutic groups. Prague: Triton.
RUŽIČKA, J. (2011). Community and group psychotherapy in the Czech perspective. Brno: Triton.
PERFAS, F.B. (2003). TherapeuticCommunity. A PracticeGuide. iUniverse.com.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 41

A	ABS	B	C	D	E	FX
87,8	0,0	4,88	2,44	0,0	0,0	4,88

Lecturers: doc. PhDr. Michaela Šavrnochová, PhD.

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde037/22	Therapeutical Community

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, combined.
Student workload: 2 seminar hours per week x 11 weeks. Preparation for the interim assessment 20 hours and preparation for the final exam 20 hours. A total of 62 hours.
Education methods: 1. Monological (lectures, briefings), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation, problem solving), 4. situational methods (case studies).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Intermediate assessment – 40 points (seminar work on selected topics from the course syllabus)
Final assessment – 60 points (written or oral exam, 10 questions with a maximum value of 6 points)
Maximum number of points – 100
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.
A-excellent performance, the student masters and differentiates all the basic principles and specifics of community therapy and knows how to use them in practice; B-excellent performance, the student knows the basic theses of community therapy, but it is difficult for him to differentiate them critically and the application in practice is only partial; C- good performance, the student has learned to navigate the basics of community therapy, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply it in practice, E - sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice.

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
After completing the subject, students will gain knowledge of the functioning of the therapeutic community as one of the alternatives to psychotherapy with the possibility of its use in the social field with different target groups of clients and in individual social care systems. In this way,

students can theoretically and practically define and distinguish individual principles, methods and specifics of the therapeutic community.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
The emergence and development of the therapeutic community.
Definitions, theories and personalities of the therapeutic community.
Principles, rules and standards of the therapeutic community.
Role and communication in group therapy context.
Rituals in the therapeutic community.
Organization and structure of therapeutic groups.
Therapeutic and effective factors of the therapeutic community with selected target groups.
Use of the therapeutic community in a social organization, with a social client.
The position of a social worker in a community therapy team.

Recommended literature:
PAVELOVA, Ľ. et al. (2013). Community social work. Social work in the community. Bratislava: Iris – Vydavateľstvo a tlač, s.r.o..
DE LEON, G. (2000). Therapeuticcommunity. Theory, Model and Method. New York: Springer Publishing Company.
Recommended reading:
HARTL, P. (1997). Civic community and therapeutic community. Prague: Elephant.
KALINA, K. (2008). Therapeutic community. Prague: Grada.
KNOBLOCH, F.; KNOBLOCHOVA, J. (1999). Integrated psychotherapy in practice. Prague: Grada.
KRATOCHVÍL, S. (2009). Group psychotherapy in practice. Prague: Galén.
KRATOCHVÍL, S. (2007). Stories of therapeutic groups. Prague: Triton.
RUŽIČKA, J. (2011). Community and group psychotherapy in the Czech perspective. Brno: Triton.
PERFAS, F.B. (2003). TherapeuticCommunity. A PracticeGuide. iUniverse.com.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 41

A	ABS	B	C	D	E	FX
87,8	0,0	4,88	2,44	0,0	0,0	4,88

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

STATE EXAM DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPšt021/19	**Course title:** Thesis Defense
Number of credits: 14	
Educational level: II.	

Course requirements:

the conditions for registering for the state exam are defined by the Study Regulations of the Pedagogical Faculty of the Comenius University in Bratislava.

In accordance with the rector's directive V Article 56 VP 23/2021 and the Final thesis must be original, created by the author as a result of his creative activity while observing the rules of working with information sources. The final thesis must not have the character of plagiarism, it must not violate the copyrights of other authors. The author is obliged to consistently cite the information sources used, to mention by name and specific research results of other authors or author collectives by citing the relevant source, to accurately describe the used methods and work procedures of other authors or author collectives, to document laboratory results and field research of other authors or author collectives. The author may not repeatedly submit his own identical or slightly modified work, which he has already defended once as a final work, a rigorous work or a habilitation work. (8) As a rule, the originality of the submitted work is verified by at least two independent anti-plagiarism systems, while the head of the final work, trainer and consultant of the rigorous work comment on the result of the originality check as part of the relevant assessment, regardless of the match value achieved by the originality check. The rector shall determine by directive the list of permissible anti-plagiarism systems, the use of which is mandatory for verification of originality; this does not exclude the use of other anti-plagiarism systems.

Learning outcomes:

In the diploma thesis, the student demonstrates the ability to work creatively with the acquired knowledge of individual subjects during the course of study, the ability to create and implement a research project, to think analytically, to adopt a critical attitude towards various opinions of professional and scientific literature and to defend this attitude qualifiedly at the professional level. The topic of the diploma thesis is in accordance with the optional subjects of study. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department

Class syllabus:

With the diploma thesis, the student processes the chosen topic at the level of a scientific study with a representative selection of professional literature, with appropriately chosen scientific procedures, hypotheses that can be verified. The diploma thesis should be of benefit in a specific field (according to Article 3, Paragraph 1, Rector's Directive No. 12/2013) The condition for admission to the defense is the student's written consent to the publication and making available of the school work. The examination committee for conducting state examinations as part of the defense evaluates the content and formal level of the school work and its originality.

State exam syllabus:
Recommended literature: domestic and foreign professional literature in the sense of the assigned topic of the diploma final thesis.
Last change: 17.11.2022
Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde129/25	Vojenská sociálna práca

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:

Learning outcomes:

Class syllabus:

Recommended literature:

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 19

A	ABS	B	C	D	E	FX
94,74	0,0	0,0	0,0	0,0	0,0	5,26

Lecturers:

Last change:

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde129/25	Vojenská sociálna práca

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:

Learning outcomes:

Class syllabus:

Recommended literature:

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 19

A	ABS	B	C	D	E	FX
94,74	0,0	0,0	0,0	0,0	0,0	5,26

Lecturers: prof. PhDr. Ladislav Vaska, PhD.

Last change:

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde111/22	Work Ethics with Senior

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
The student can: define ethics, explain basic concepts and categories, describe its meaning and use in the life and work of a nurse,

to state the basic landmarks of the historical development of the department,
characterize the relationship between ethics, medical ethics and nursing ethics,
clarify the basic principles of medical ethics and nursing ethics,
apply basic ethical principles in nursing practice,
to identify specific problems of ethics in the nurse's work,
to characterize the current ethical problems of nursing in individual medical fields, especially the ethical problems of euthanasia,
explain the ethical aspects of biomedical research,
describe the mission of ethics commissions.
Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Ethics as a scientific discipline, definition of basic concepts, historical perspective.
Medical ethics, nursing ethics.
Religious ethics, decalogue.
Ethical aspects of biomedical research.
Ethical problems in selected medical fields.
Specific principles of nursing ethics in specific situations.
Examples of the application of ethical knowledge in a specific case study

Recommended literature:
MAČKINOVÁ, Monika - Keketiová, Jana: Humanization of life of olderpeoplewithrespectforhumanrights. In: Sprachkompetenz in der Wissenschaft = LanguageCompetence in theScience [electronic resource]. - Trnava: Trnava University, 2015. - P. 116-120 [CD-ROM]. - ISBN 978-80-8082-862-2
MASARYK, Vladimír - MAČKINOVÁ, Monika - TŮMA, Jiří: Ethical aspects of social and health care for the elderly. In: Human Eniology. - No. 6 (2015), p. 14-18. - ISSN 2336-4157
KUSIN,v.- ŠEBESTOVÁ, P. Ethics in social work and issues of human rights and freedoms. 2015 Danubius College. ISBN: 978-80-8167-025-1
Recommended reading:
JANKOVSKÝ, J. Ethics for the helping professions. 1st edition. Prague: TRITON, 2003. 223 p. ISBN 80-7254-329-6.
KOPECKÁ, K.; KORCOVÁ, M.; et al. Medical ethics. 2nd edition. Martin: Osveta, 2008. 120 p. ISBN 978-80-8063-278-6.
PICHAUD, C.; THAREAUOVÁ, I. Coexistence of elderly people. 1st edition. Prague: Portal, 1998. 156 p. ISBN 80-7178-184-3.

VENGLÁŘOVÁ, M. Problematic situations in the care of seniors. Handbook for healthcare and social workers. 1st edition. Prague: GradaPublishing, a. pp., 2007. 96 pp. ISBN 978-80-247-2170-5.
GLASA, J., ŠOLTÉS, L.: Nursing ethics. Martin: Osveta, 1997.
HAŠKOVCOVÁ, H.: Medical ethics. Prague: Galén, 1994.
ŠOLTÉS, L. et al.: Selected chapters from medical ethics. Trnava: FZaSP TU, 1996.
MUNZAROVÁ, M.: Medical ethics from A to Z. Prague: GradaPublishing, 2005.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde111/22	Work Ethics with Senior

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis)

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Learning outcomes:
Goals and outcomes of education:
The student can: define ethics, explain basic concepts and categories, describe its meaning and use in the life and work of a nurse,

to state the basic landmarks of the historical development of the department,
characterize the relationship between ethics, medical ethics and nursing ethics,
clarify the basic principles of medical ethics and nursing ethics,
apply basic ethical principles in nursing practice,
to identify specific problems of ethics in the nurse's work,
to characterize the current ethical problems of nursing in individual medical fields, especially the ethical problems of euthanasia,
explain the ethical aspects of biomedical research,
describe the mission of ethics commissions.
Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Ethics as a scientific discipline, definition of basic concepts, historical perspective.
Medical ethics, nursing ethics.
Religious ethics, decalogue.
Ethical aspects of biomedical research.
Ethical problems in selected medical fields.
Specific principles of nursing ethics in specific situations.
Examples of the application of ethical knowledge in a specific case study

Recommended literature:
MAČKINOVÁ, Monika - Keketiová, Jana: Humanization of life of olderpeoplewithrespectforhumanrights. In: Sprachkompetenz in der Wissenschaft = LanguageCompetence in theScience [electronic resource]. - Trnava: Trnava University, 2015. - P. 116-120 [CD-ROM]. - ISBN 978-80-8082-862-2
MASARYK, Vladimír - MAČKINOVÁ, Monika - TŮMA, Jiří: Ethical aspects of social and health care for the elderly. In: Human Eniology. - No. 6 (2015), p. 14-18. - ISSN 2336-4157
KUSIN,v.- ŠEBESTOVÁ, P. Ethics in social work and issues of human rights and freedoms. 2015 Danubius College. ISBN: 978-80-8167-025-1
Recommended reading:
JANKOVSKÝ, J. Ethics for the helping professions. 1st edition. Prague: TRITON, 2003. 223 p. ISBN 80-7254-329-6.
KOPECKÁ, K.; KORCOVÁ, M.; et al. Medical ethics. 2nd edition. Martin: Osveta, 2008. 120 p. ISBN 978-80-8063-278-6.
PICHAUD, C.; THAREAUOVÁ, I. Coexistence of elderly people. 1st edition. Prague: Portal, 1998. 156 p. ISBN 80-7178-184-3.

VENGLÁŘOVÁ, M. Problematic situations in the care of seniors. Handbook for healthcare and social workers. 1st edition. Prague: GradaPublishing, a. pp., 2007. 96 pp. ISBN 978-80-247-2170-5.
GLASA, J., ŠOLTÉS, L.: Nursing ethics. Martin: Osveta, 1997.
HAŠKOVCOVÁ, H.: Medical ethics. Prague: Galén, 1994.
ŠOLTÉS, L. et al.: Selected chapters from medical ethics. Trnava: FZaSP TU, 1996.
MUNZAROVÁ, M.: Medical ethics from A to Z. Prague: GradaPublishing, 2005.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde126/22	Work with Vulnerable Groups of Migrants

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method.
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. The subject is completed at the end of the semester with a final seminar paper, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Students will become familiar with theoretical and practical knowledge from work with endangered groups of migrants from the perspective of social work. Its organization, appropriate procedures,

focus, as well as data collection and data protection. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Separated children and children of migrants
Migrant women and girls
Family protection
Protection against violence and exploitation
Non-discrimination and access to justice
Border management
Detention
The right to education, health care, housing and work
Right to information
Monitoring and accountability
Defense of human rights
Voluntary return
Data collection and data protection

Recommended literature:
Mandatory literature:
KOPINEC, P. Practical manual of a social worker in asylum facilities in Slovakia. Bratislava: Civic Association Social Work, 2006. 72 p. ISBN 80-89185-24-X
KOPINEC, P. Refugee children and the risk of social exclusion. In: InteRRa 18: current events, perspectives and development trends in social, educational and health work with marginalized groups [electronic resource]. - Ružomberok: VERBUM - KU publishing house, 2013. – P. 164-171 [CD-ROM]. - ISBN978-80-561-0026-4
Recommended reading:
DRÁĽ, P. et al. Education of children of foreigners in Slovakia. Needs and solutions. Bratislava: Center for Ethnicity and Culture Research, Milan Šimečka Foundation, 2011. 91 p. ISBN 978-80-89008-35-3
MAČKINOVÁ, Monika: International migration in the context of social work
In: Migration and its impact on V4 countries [electronic resource]. - Trnava: Faculty of the Social Sciences UCM in Trnava, 2016. - S. 223-263 [CD-ROM]. - ISBN 978-80-8105-580-5
KOPINEC, P – MAČKINOVÁ, M. Gender and International migration. In: ActaSalus Vitae [electronic resource]. - Year 5, no. 2 (2017), p. 61-68 [online]. - ISSN 1805-8787
MAČKINOVÁ, Monika: The social economic situation and its impact on labor migration in the Slovak Republic. In: ActaSalus Vitae [electronic resource]. - Year 5, no. 1 (2017), p. 64-74 [online]. - ISSN 1805-8787

URL: http://odborne.casopysy.palestra.cz/index.php/actasalusvitae/article/view/106
MASARYK, Vladimír - MAČKINOVÁ, Monika: Aspects of providing humanitarian assistance in the Slovak Republic. In: ActaSalus Vitae [electronic resource]. - Year 4, no. 2 (2016), p. 1-7 [online]. - ISSN 1805-8787
URL: http://odborne.casopysy.palestra.cz/index.php/actasalusvitae
MAČKINOVÁ, Monika: The social work methods with the unaccompanied migrants in the Slovak Republic. In: ClinicalSocialWork. - Vol. 1, No. 3-4 (2010), p. 104-118. - ISSN 2222-386X
MAČKINOVÁ, Monika - KEKETIOVÁ, Jana- VAVERČÁKOVÁ, Marta : Asylumseekers' integration process in Slovakia. In: WorldJournal of Theoretical and AppliedSciences. - No. 2(5) (2016), p. 132-140. - ISSN 2392-2443
AYOTTE, W.: SeparatedChildrenComing to Western Europe. SavetheChildrenFund. London, SavetheChildrenFund 2000, ISBN: 1841870366
ANTOLOVÁ, V. Social legal protection of unaccompanied minors: methods of social work with asylum seekers, asylum seekers, unaccompanied minors / Vladimíra Antolová. – Ružomberok: Verbum, 2011. – 134 pp. ISBN 978-80-8084-672-5
MICHALKOVÁ, M. Organization of asylum facilities for asylum seekers in the Slovak Republic: a small thematic study of the National Contact Point of the European Migration Network in the Slovak Republic. Bratislava: IOM International Organization for Migration, 2013. – 59 pp. ISBN 978-80-89506-38-5

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Education

Course ID:	**Course title:**
PdF.KSP/M-SCPde126/22	Work with Vulnerable Groups of Migrants

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
2 hours per week in the form of a seminar, face-to-face, distance learning, combined method.
Student workload: 2 x one-hour seminars per week x 11 weeks. A total of 22 hours per semester. Preparation for the interim assessment 20 hours, preparation for the exam 30 hours. A total of 72 hours.
Education methods: Monological (lectures, briefings),
Dialogic (conversation, discussion),
Situational (case studies),
Practical methods (method simulation),
Guided self-study (work with text, content analysis).

Number of credits: 3

Recommended semester: 2., 4.

Educational level: II.

Prerequisites: PdF.KSP/M-SCPde001/25 - Theories of Social Work I.

Course requirements:
: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. The subject is completed at the end of the semester with a final seminar paper, from which students have the opportunity to obtain max. 30 points.
At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

Learning outcomes:
Students will become familiar with theoretical and practical knowledge from work with endangered groups of migrants from the perspective of social work. Its organization, appropriate procedures,

focus, as well as data collection and data protection. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.
As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

Class syllabus:
Separated children and children of migrants
Migrant women and girls
Family protection
Protection against violence and exploitation
Non-discrimination and access to justice
Border management
Detention
The right to education, health care, housing and work
Right to information
Monitoring and accountability
Defense of human rights
Voluntary return
Data collection and data protection

Recommended literature:
Mandatory literature:
KOPINEC, P. Practical manual of a social worker in asylum facilities in Slovakia. Bratislava: Civic Association Social Work, 2006. 72 p. ISBN 80-89185-24-X
KOPINEC, P. Refugee children and the risk of social exclusion. In: InteRRa 18: current events, perspectives and development trends in social, educational and health work with marginalized groups [electronic resource]. - Ružomberok: VERBUM - KU publishing house, 2013. – P. 164-171 [CD-ROM]. - ISBN978-80-561-0026-4
Recommended reading:
DRÁĽ, P. et al. Education of children of foreigners in Slovakia. Needs and solutions. Bratislava: Center for Ethnicity and Culture Research, Milan Šimečka Foundation, 2011. 91 p. ISBN 978-80-89008-35-3
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In: Migration and its impact on V4 countries [electronic resource]. - Trnava: Faculty of the Social Sciences UCM in Trnava, 2016. - S. 223-263 [CD-ROM]. - ISBN 978-80-8105-580-5
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MAČKINOVÁ, Monika: The social economic situation and its impact on labor migration in the Slovak Republic. In: ActaSalus Vitae [electronic resource]. - Year 5, no. 1 (2017), p. 64-74 [online]. - ISSN 1805-8787

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MASARYK, Vladimír - MAČKINOVÁ, Monika: Aspects of providing humanitarian assistance in the Slovak Republic. In: ActaSalus Vitae [electronic resource]. - Year 4, no. 2 (2016), p. 1-7 [online]. - ISSN 1805-8787
URL: http://odborne.casopysy.palestra.cz/index.php/actasalusvitae
MAČKINOVÁ, Monika: The social work methods with the unaccompanied migrants in the Slovak Republic. In: ClinicalSocialWork. - Vol. 1, No. 3-4 (2010), p. 104-118. - ISSN 2222-386X
MAČKINOVÁ, Monika - KEKETIOVÁ, Jana- VAVERČÁKOVÁ, Marta : Asylumseekers' integration process in Slovakia. In: WorldJournal of Theoretical and AppliedSciences. - No. 2(5) (2016), p. 132-140. - ISSN 2392-2443
AYOTTE, W.: SeparatedChildrenComing to Western Europe. SavetheChildrenFund. London, SavetheChildrenFund 2000, ISBN: 1841870366
ANTOLOVÁ, V. Social legal protection of unaccompanied minors: methods of social work with asylum seekers, asylum seekers, unaccompanied minors / Vladimíra Antolová. – Ružomberok: Verbum, 2011. – 134 pp. ISBN 978-80-8084-672-5
MICHALKOVÁ, M. Organization of asylum facilities for asylum seekers in the Slovak Republic: a small thematic study of the National Contact Point of the European Migration Network in the Slovak Republic. Bratislava: IOM International Organization for Migration, 2013. – 59 pp. ISBN 978-80-89506-38-5

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 12.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.

STATE EXAM DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Education	
Course ID: PdF.KSP/M-SCPšt027/19	**Course title:** sociálna práca so staršími ľuďmi
Number of credits: 6	
Educational level: II.	

Course requirements:

State exam in the field of theoretical knowledge in social and health care for seniors.
The rating is given on a scale:
A (excellent – excellent results),
B (very good – above average standard),
C (good – normal reliable work),
D (satisfactory – acceptable results),
E (sufficient – the results meet the minimum criteria),
Fx (not enough - more extra work required)
A-excellent performance, the student knows/controls/creates/critically evaluates; B-excellent performance, student knows/knows, but critical thinking is borderline; C-good performance, although the student knows/has learned, but cannot apply it in practice. D - sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

Learning outcomes:

Goals and outcomes of education:
The aim of the state exam is to verify the student's competence
The graduate can formulate information about the process and results of solving tasks, communicate professional opinions with experts, can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. The graduate is ready to take responsibility for his activities and decisions, taking into account wider social consequences. can actively acquire new knowledge and information, integrate and use them in applications for the development of the field.

Class syllabus:

Knowledge of geriatrics, gerontopsychiatry, complex client care, mastering communication skills with seniors, understanding the condition of seniors from a health, psychological, medical point of view, mastering senior care techniques and preparing and organizing activities and integration of this target group. Work with the client in palliative and terminal care and to increase quality in social service facilities.

State exam syllabus:

Recommended literature:

Recommended reading:
MAČKINOVÁ, Monika - LESŇÁKOVÁ, Anna - KOPINEC, Pavol: Social health care for patients after discharge from a medical facility. - 1st ed. - Bratislava : Comenius University in Bratislava, 2019. - 259 p. [print] ISBN 978-80-223-4830-0

MAČKINOVÁ, Monika - KOPINEC, Pavol: Convalescence after release of the patient to home care [electronic document] = Convalescence after release of the patient to home care. 7, no. 1 (2019), p. [1-12] [online]. ISSN (online) 1339-259X
LESŇÁKOVÁ, Anna-MAČKINOVÁ, Monika: Nursing care in medical facilities. Nursing care in medical devices. Journal of Social Sciences and Humanities [electronic document]. - Year 7, no. 2 (2019), p. [1-8] [online]
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ISSN (online) 1339-259X
MASARYK, Vladimír - MAČKINOVÁ, Monika - TŮMA, Jiří: Ethical aspects of social and health care for the elderly. In: Human Eniology. - No. 6 (2015), p. 14-18. - ISSN 2336-4157
Kopecká, K.- Kopecký, P.: Health and disease clinic, Osveta 2014, ISBN 9788080634216
Tuček, M et al. Hygiene and epidemiology 2018 Karolinum ISBN9788024639338
Krajčík, Š.: Geriatrics for students of social work, Bratislava: VŠZSP Sv. Elizabeth, 2006.
Spar, E. J. - La Rue, A. Geriatric psychiatry, Vydavateľstvo F 2005 ISBN 80-88952-13-1
POKORNÁ, A. Komunikacesesenіory, 2010, Grada ISBN 9788024732718
FARKAŠOVÁ, D. et al.: Nursing – theory. Martin: Osveta, 2005.
MAČKINOVÁ, M. 2011. Activities of daily life. Bratislava: SZU, 2011. 150 p. ISBN 978-80-89352-55-5.
Zanovitová, M and others. Selected aspects of health care for the elderly, 2015, Martin, ISBN: 978-80-89544-93-6
KUSIN, V.- ŠEBESTOVÁ, P. Ethics in social work and issues of human rights and freedoms. 2015 Danubius University. ISBN: 978-80-8167-025-1
JANKOVSKÝ, J. Ethics for the helping profession. 1st edition. Prague: TRITON, 2003. 223 p. ISBN 80-7254-329-6.
IVANOVÁ, K., ŠPIRUDOVÁ, L., KUTNOHORSKÁ, J. 2005. Multicultural nursing I. Prague: GradaPublishing a. with. 2005. 248 p. ISBN 80-247-1212-1.
HAŠKOVCOVÁ, H. 2000. Thanatology. The doctrine of dying and death. 1st ed. Prague: Galén, 2000. 192 p. ISBN 80-7262-034-7
Repková, K. Social work in the home care service. Institute for Work and Family Research 2017. ISBN 978-80-7138-157-0
KOŽUCHOVÁ, M. et al. 2014. Home nursing care. Martin: Osveta, 2014. 245 p. ISBN 978-80-8063-414-8.
MAČKINOVÁ, M.- MUSILOVÁ, E. Complex – Comprehensive rehabilitation. 2017. Slovak EducationPublishing, s.r.o. ISBN 978-80-89834-04-4

Last change: 17.11.2022

Approved by: prof. PhDr. Ladislav Vaska, PhD.