

# Course descriptions

## TABLE OF CONTENTS

1. B-SOCex031/22	Bachelor thesis seminar.....	3
2. B-SOCst037/15	Bachelor's thesis defence ( <b>state exam</b> ).....	5
3. B-SOCex015/22	Basics of demography.....	7
4. B-SOCex007/22	Basics of economy.....	9
5. B-SOCex025/22	Basics of scientific research.....	11
6. B-SOCex034/22	Basics of statistics.....	13
7. B-SOCex049/22	Case study seminar.....	15
8. B-SOCex030/22	Community development and work.....	17
9. B-SOCex042/22	Crisis intervention.....	20
10. B-SOCex042/22	Crisis intervention.....	22
11. B-SOCex066/22	Developmental biology.....	24
12. B-SOCex050/22	Domestic violence.....	27
13. B-SOCex045/22	Employment services.....	29
14. B-SOCex012/22	Ethics in social work.....	32
15. B-SOCex022/22	Evaluation and assessment in social work.....	35
16. B-SOCex009/22	Excursion seminar.....	38
17. B-SOCex043/22	Family social work.....	40
18. B-SOCex019/22	Forms and methods of social work.....	43
19. B-SOCex067/22	General educational theory.....	46
20. B-SOCex058/22	Health disability and social work.....	48
21. B-SOCex062/22	Homeless people and social work.....	50
22. B-SOCex069/22	Information sources.....	53
23. B-SOCex069/22	Information sources.....	55
24. B-SOCex054/22	Interventions in divorce process.....	57
25. B-SOCex051/22	Introduction to gender studies.....	60
26. B-SOCex051/22	Introduction to gender studies.....	62
27. B-SOCex001/22	Introduction to social work study.....	64
28. B-SOCex028/22	Introduction to social work study.....	67
29. B-SOCex006/22	Law I.....	70
30. B-SOCex020/22	Law II.....	72
31. B-SOCex013/22	Logic and the methodology of science.....	75
32. B-SOCex061/22	Migration and social work.....	77
33. B-SOCex040/22	Outreach social work.....	80
34. B-SOCex056/22	Palliative and hospice care.....	83
35. B-SOCex003/22	Philosophy background of social work.....	86
36. B-SOCex018/22	Professional practice and supervision seminar I.....	88
37. B-SOCex027/22	Professional practice and supervision seminar II.....	91
38. B-SOCex036/22	Professional practice and supervision seminar III.....	94
39. B-SOCex005/22	Psychology I.....	98
40. B-SOCex016/22	Psychology II.....	100
41. B-SOCex021/22	Risk social phenomena and their prevention.....	103
42. B-SOCex064/22	School social work.....	106
43. B-SOCex023/22	Semester thesis I.....	108
44. B-SOCex044/22	Semester thesis II.....	110
45. B-SOCex038/22	Social and legal protection of children and social custody.....	112
46. B-SOCex038/22	Social and legal protection of children and social custody.....	115
47. B-SOCex014/22	Social communication and conflicts.....	118

48. B-SOCex029/22	Social guidance.....	121
49. B-SOCex024/22	Social policy.....	123
50. B-SOCex033/22	Social project and evaluation of social programs.....	126
51. B-SOCex039/22	Social services.....	128
52. B-SOCex039/22	Social services.....	130
53. B-SOCex008/22	Social skills training I.....	132
54. B-SOCex017/22	Social skills training II.....	134
55. B-SOCex026/22	Social skills training III.....	136
56. B-SOCex032/22	Social skills training IV.....	139
57. B-SOCex035/22	Social skills training V.....	141
58. B-SOCex002/22	Social work history and basics I.....	143
59. B-SOCex010/22	Social work history and basics II.....	146
60. B-SOCex059/22	Social work in excluded communities.....	149
61. B-SOCex055/22	Social work in health resort.....	152
62. B-SOCex047/22	Social work in nonprofit sector.....	155
63. B-SOCex047/22	Social work in nonprofit sector.....	158
64. B-SOCex060/22	Social work in prison.....	161
65. B-SOCex041/22	Social work in residential care.....	164
66. B-SOCex065/22	Social work with children and youth.....	166
67. B-SOCex052/22	Social work with elderly people.....	169
68. B-SOCex057/22	Social work with people with addiction.....	172
69. B-SOCex053/22	Social work with sex workers.....	175
70. B-SOCex046/22	Social work with unemployed clients.....	178
71. B-SOCex046/22	Social work with unemployed clients.....	181
72. B-SOCex004/22	Sociology I.....	184
73. B-SOCex011/22	Sociology II.....	186
74. B-SOCex070/22	Specialized texts in a foreign language I.....	188
75. B-SOCex070/22	Specialized texts in a foreign language I.....	190
76. B-SOCex071/22	Specialized texts in a foreign language II.....	192
77. B-SOCex071/22	Specialized texts in a foreign language II.....	194
78. B-SOCex068/22	Sport and free time activities.....	196
79. B-SOCex068/22	Sport and free time activities.....	198
80. B-SOCex048/22	Volunteering in social work.....	200
81. B-SOCex048/22	Volunteering in social work.....	202
82. B-SOCex063/22	World religions and sects.....	204

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex031/22	<b>Course title:</b> Bachelor thesis seminar
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. As part of the exercises, based on the completion of the tasks, the student has the opportunity to obtain max. 30 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is concluded at the end of the semester with a practical output - the processing of the plan and schedule of the bachelor's thesis and the processing of the introductory pages of the bachelor's thesis (min. abstract, content structure, introduction) - as part of the final evaluation based on the acquired knowledge for the whole semester - from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. The rating is given on a scale: A (100-91%, excellent - excellent results) B (90-81%, very good – above average standard), C (80-73%, good - regular reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – the results meet the minimum criteria),	

Fx (59-0%, insufficient - more additional work required)

**Learning outcomes:**

After completing the subject, the student should be familiar with the basic requirements for creating a bachelor's thesis. Subsequently, the basic methodological framework for the creation of a bachelor's thesis should be clarified with the use of methods in the processing of professional literature. At the same time, students will be familiar with the formal and technical requirements of a bachelor's thesis. Students will get the necessary information to prepare the defense of the final thesis. The student has cross-sectional knowledge about the specifications of writing a professional text for its application use at a level corresponding to the current state of knowledge, he knows how to actively acquire information and use it to solve practical tasks in the field, and he knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Specification of professional text. Professional and scientific written style. Selection and definition of the topic of the professional text. Formal criteria of a bachelor's thesis. Content structure of the bachelor thesis. Work with literature. Plagiarism and compilation. Presentation of bachelor thesis.

**Recommended literature:**

Mandatory literature:

MEŠKO, D. – KATUŠČÁK, D. – FINDRA, J. et al. Academic Handbook. 2nd edit . and add . ed., Martin : OSVETA Publishing House, 2005. ISBN 80-80-63-200-6

KATUŠČÁK, D. How to write final and qualifying theses. 3rd Edition, Nitra: Enigma , 2005. ISBN 80-89132-10-3

Recommended reading:

ŠANDEROVÁ, Jadwiga . How to read and write professional text in social sciences . 1st edition, Prague: SLON, 2009. ISBN 978-80-86429-40-3

Internet sources:

[tlib.cvtisr.sk/archiv/2013/2/citovanie-a-odkazovanie-na-pouzite-zdroje-podla-novehostandardu-iso-690-2010-cast-1-tvorba-bibliograficky-odkazov.html?page\\_id=2457](http://tlib.cvtisr.sk/archiv/2013/2/citovanie-a-odkazovanie-na-pouzite-zdroje-podla-novehostandardu-iso-690-2010-cast-1-tvorba-bibliograficky-odkazov.html?page_id=2457) [http://www.culture.gov.sk/extdoc/5831/Zakon\\_185\\_2015\\_Copyright\\_Act](http://www.culture.gov.sk/extdoc/5831/Zakon_185_2015_Copyright_Act).

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 30

A	ABS	B	C	D	E	FX
80,0	0,0	3,33	13,33	0,0	0,0	3,33

**Lecturers:** prof. PhDr. Jozef Leikert, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCšt037/15	<b>Course title:</b> Bachelor`s thesis defence
<b>Number of credits:</b> 12	
<b>Educational level:</b> I.	
<p><b>Recommended prerequisites:</b> The conditions for registering for the state exam are defined by Art. 27 of the Study Regulations of the Pedagogical Faculty of the Comenius University in Bratislava</p>	
<p><b>Course requirements:</b> Course requirements: Pursuant to §51, paragraph 3 of Act No. 131/2002, as amended, a final thesis is part of the study according to each study program, which together with its defense forms one subject; the defense of the final thesis is one of the state exams. The basic requirements of final theses are also regulated by the Rector's Internal Regulation. The directive regulates the formal requirements of the bachelor's thesis, its structure, the method of citation, submission and the license agreement. In accordance with the rector's directive V Article 56 VP 23/2021 and the Final thesis must be original, created by the author as a result of his creative activity while observing the rules of working with information sources. The final thesis must not have the character of plagiarism, it must not violate the copyrights of other authors. The author is obliged to consistently cite the information sources used, to mention by name and specific research results of other authors or author collectives by citing the relevant source, to accurately describe the used methods and work procedures of other authors or author collectives, to document laboratory results and field research of other authors or author collectives. The author may not repeatedly submit the same or slightly modified work that he has already defended once as a final thesis, a rigorous thesis or a habilitation thesis. (8) As a rule, the originality of the submitted work is verified by at least two independent anti-plagiarism systems, while the supervisor of the final work, the trainer and the consultant of the rigorous work comment on the result of the originality check as part of the relevant assessment, regardless of the match value that was achieved by the originality check. The rector shall determine by directive the list of permissible anti-plagiarism systems, the use of which is mandatory for verification of originality; this does not exclude the use of other anti-plagiarism systems.</p>	
<p><b>Learning outcomes:</b> Learning outcomes: By writing a thesis and defending it, the student demonstrates knowledge of the basics of theory and practice of social work at the level of public and non-public sector organizations, his readiness to perform social and legal protection, counseling, diagnosis and forecasting and other forms of social assistance. A bachelor's degree graduate can analyze problems and propose forms and methods of social work, leading to an increase in the client's quality of life. He has basic relevant knowledge in the fields of law, economics, psychology, sociology, demography and others. He has knowledge of the social policy of the state and its development trends, he can coordinate his work with other experts and effectively create a network of assistance to individual and group clients. The result of the defense of the final thesis is evaluated according to the study regulations of the University of Warsaw, with classification grades A to FX.</p>	

**Class syllabus:**

According to the Rector's Guidelines, the student must demonstrate the ability to work creatively in the field of study, adequate knowledge of the subject and apply his skills in collecting, interpreting and processing basic professional literature. It can also compile, make a synthetic review of the literature, or apply it in practice or solve partial tasks related to the student's future professional focus. The condition for admission to the defense is the student's written consent to the publication and making available of the school work. The examination committee for conducting state examinations as part of the defense evaluates the content and formal level of the school work and its originality. The defense of the final bachelor's thesis is a verification of the ability to solve social problems and other tasks of social work. The student presents the structure, content and results of his final thesis in front of the committee, the consultation and opposition opinions are read and the student answers their comments and questions. In relation to the presented topic, the members of the committee lead a professional discussion with the defending student, in which the student has to demonstrate the ability to respond professionally to the additional questions of the members of the committee

**State exam syllabus:****Recommended literature:**

Domestic and foreign professional literature in terms of the assigned topic of the bachelor's final thesis.

**Last change:** 17.11.2022

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex015/22	<b>Course title:</b> Basics of demography
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block , face-to-face, distance learning, combined. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Practical methods (simulation of the method), 5. Guided self-study (work with the text , content analysis)	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an exam. During the semester, there will be written examinations in which the knowledge gained from lectures and seminars is continuously checked. The maximum assessment from the ongoing inspections is 40 points. The subject is completed by a written exam on the acquired knowledge for the entire semester, from which students have the opportunity to obtain a maximum of 60 points. At least 30 points must be obtained in the final exam. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates all basic concepts and principles of demography and knows how to apply them in practice; B-excellent performance, the student understands the basic range of demographic phenomena, but critical thinking is borderline; C-good performance, the student has learned to orient himself in the basic principles of demography , but is unable to apply them in practice, D- sufficient performance, the student has learned only the basic core of the course content, is unable to apply them in practice, E -sufficient, the student has learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> The study provides basic information about the process of human reproduction, data, factors, methods and measures associated with this process. After completing the course, students master basic demographic concepts and indicators, orient themselves in demographic databases, are able to process a simple characteristic of the demographic development of the chosen territorial unit, can describe the effects of demographic development on various areas of society, focusing mainly on mutual interactions between population and socio-economic development . Great emphasis is	

placed on conveying demographic knowledge that can be directly used in the practical work of a social worker.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

General terms and definitions. Sources of demographic data. The number, growth, structure and distribution of the population. Demographic processes. Birth rate, death rate, marriage rate, divorce rate. Households and families. Theoretical basis of current population development. Current population development of the world. Current population development in Slovakia. Demographic forecasts. Population policies and measures.

**Recommended literature:**

Mandatory literature: BLEHA, Branislav – VAŇO, Boris, BAČÍK, Vladimír ( eds .).

Demographic Atlas of Slovakia. Bratislava, UK in Bratislava, INFOSTAT. 2014. ISBN 978-80-89317-28-8

ŠPROCHA Branislav - MAJO Juraj. A century of population development in Slovakia I.: Demographic processes. Bratislava, UK in Bratislava, INFOSTAT, Center for Social and Psychological Sciences SAS. 2016. ISBN 978-80-89398-30-0. Available at: <http://www.infostat.sk/vdc/pdf/Storocie1.pdf>

Recommended reading:

VAŇO, Boris - JURČOVÁ, Danuša - MÉSZÁROS, Ján. Basics of demography . 1st edition, Bratislava: OZ Sociálna prača, 2003. ISBN 80-968927-3-8

KALIBOVÁ, Květa . Introduction to demography. 1st ed., Prague: Nakladatelství Karolinum , 2003. ISBN 80-246-0222-9

KOSCHIN, Felix. Demographics for the first time . 1st edition, Prague: VŠE, 2000. ISBN 80-245-0125-2

BLEHA, Branislav ( ed .). Demographics popular. 1st ed., Bratislava: Comenius University, 2009. ISBN 978-80-223-2606-3

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 40

A	ABS	B	C	D	E	FX
80,0	0,0	12,5	0,0	0,0	0,0	7,5

**Lecturers:** Mgr. Katarína Čavojská, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex007/22	<b>Course title:</b> Basics of economy
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an exam. During the semester, students' active work at lectures will be evaluated for max. 40 points. To participate in the final assessment, it is necessary to obtain at least 26 points from the interim assessment. The subject is completed by a written examination of the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 60 points. In the written exam, for the final assessment, they must obtain min. 36 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of the basics of economics and analysis and knows how to apply them in practice; B-excellent performance, the student masters the basic aspects of the connection between economics and social work, but critical thinking is borderline; C-good performance, although the student learned to orientate himself in the basics of economics, but he does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E -sufficient, the student learned to orientate in the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> After completing the subject, the student should know basic economic concepts, know the principles of the functioning of the economy in the context of social work. The student has cross-sectional	

knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

The emergence and development of economic theory - the main stages of development. The subject of economic theory, the relationship between economics, economics and economic policy. Basic concepts of macro and microeconomics, definition of basic problems. Market mechanism and its functioning. Business, subjects and forms of business. NH performance and its measurement. Economic growth and GDP. Economic policy - monetary, budgetary, monetary policy. National budget. Finances and currency. Banking system, banking products, role of ECB, NBS, commercial banks. Inflation and unemployment. Economic integration and globalization. European Union.

**Recommended literature:**

Mandatory literature:

TOMAŠOVIČOVÁ, Anna. Basics of economics for a social worker. 1st ed., Trnava: Vydavateľstvo Oliva, 2007. ISBN 978-80-969454-3-6

HONTYOVÁ, Kajetana – LISÝ, Ján - MAJDÚCHOVÁ, Helena. Basics of economics and economics, 1st ed., Bratislava : Vydavateľstvo Ekonóm, 2011. ISBN: 978-80-225-3170-2

Recommended reading:

SAMUELSON, A. Paul - NORDHAUS, D. William. 2010. Economics , 19 th Ed . Boston: McGraw-Hill . ISBN 978-0-07-351129-0

MANKIOW, N. Gregory . 2021. Principles of Economics , Ninth Edition . 2021. Boston: Cengage Learning , Inc. \_ ISBN: 978-0-357-03831-4

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 68

A	ABS	B	C	D	E	FX
67,65	0,0	16,18	2,94	1,47	1,47	10,29

**Lecturers:** Ing. Helena Hrabková

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex025/22	<b>Course title:</b> Basics of scientific research
<b>Educational activities:</b> <b>Type of activities:</b> practicals + lecture <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face face-to-face, distance learning, combined. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Practical methods (simulation of the method), 5. Guided self-study (work with the text , content analysis)	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Conditions for passing the course: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. The subject is completed at the end of the semester with a final seminar paper, from which students have the opportunity to obtain max. 60 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various methods and knows how to apply them in practice; B-excellent performance, student knows basic methods, but critical thinking is borderline; C-good performance, although the student learned to work with basic methods, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the content about the use of methods, but does not know how to apply them in practice, E -sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> After completing the subject, the student should be able to understand the basic principles of social research, its preparation, implementation, evaluation and interpretation in the context of problems and possibilities that open up in various areas of the social sphere. In terms of practical abilities and skills, he acquires a capacity that enables him to participate in the preparation of social research. Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a	

reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders), compliance with laws as well as the protection and observance of human rights

**Class syllabus:**

Research as a scientific method of cognition. The relationship between theory and empiricism and social research. Characteristics, possibilities of recognition and investigation of phenomena. Objectification of research procedures. Types of research and possibilities of their application. Research project. Basic data collection techniques. Processing, generalization and interpretation of research data.

**Recommended literature:**

Mandatory literature:

DISMAN, Miroslav. How sociological knowledge is produced . 3rd ed., Prague: Charles University in Prague – Publishing House Karolinum, 2008. ISBN 978-80-246-0139-7

GAVORA, Peter. Introduction to pedagogical research. 4. reworking \_ ed. Bratislava: Comenius University, 2008. ISBN 978-80-223-2391-8

GAVORA, Peter. Electronic textbook of pedagogical research. Bratislava. Comenius University, 2010. ISBN 978-80-223-2951-4., Available at: <http://www.e-metodologia.fedu.uniba.sk/>

Recommended reading:

NOVOTNÁ, Hedvika, ŠPAČEK, Ondřej, ŠTOVÍČKOVÁ JANTULOVÁ, Magdaléna ( ed .). Methods research in social sciences . Prague: FHS Charles University . 2019. ISBN 978-80-7571-025-3.

REICHEL, Jan . Methodology chapters social researches . Prague: Grada , 2009. ISBN 978-80-247-3006-6

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 37

A	ABS	B	C	D	E	FX
59,46	0,0	21,62	13,51	0,0	0,0	5,41

**Lecturers:** Mgr. Katarína Čavojská, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex034/22	<b>Course title:</b> Basics of statistics
<b>Educational activities:</b> <b>Type of activities:</b> practicals + seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 8s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: theoretical foundations of the concepts covered, practical demonstration of the use of software tools; individual work on examples, use of available software for learned statistical terms	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 50 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final evaluation at the end of the semester, it is necessary to obtain at least 30 points from the interim evaluation. The subject is completed at the end of the semester with a written exam on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 25 points and a term paper, from which students have the opportunity to obtain max. 25 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.	
<b>Learning outcomes:</b> After completing the subject, the student should be able to understand basic mathematical and statistical concepts, laws and principles. He should be able to use the Excel program to collect and prepare survey or research data. Furthermore, he should be able to make descriptive statistics of data and their appropriate presentation in the form of tables and graphs. Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical	

behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Basics of statistics - basic statistical terms, statistical file, statistical units, types of variables, measurement scales, data collection, data coding. Univariate descriptive statistics – frequency tables and graphs, descriptive characteristics – measures of central tendency, measures of variability, measures of shape. Two-dimensional descriptive statistics - descriptive tables, contingency tables, graphic display, XY graph, regression line, linear regression, correlation analysis, coefficient of determination. Multivariate descriptive statistics - multiway tables and graphs, partial correlations.

**Recommended literature:**

Mandatory literature:

CHAJDIK, Jozef. Statistics simply, Bratislava, STATIS, 2010. ISBN 978-80-8565-960-3

CHAJDIK, Jozef. Statistical tasks and their solution in Excel, Bratislava, STATIS, 2005. ISBN 80 – 85659 – 39 – 5.

WSÓLOVÁ, Ladislava, WIMMEROVÁ, Soňa. Basics of statistics in biomedical sciences, in: ČIŽNÁR, Ivan et al. Basics of scientific research, Bratislava 2012, ISBN 978-80-89352-68-5, p. 53 – 72

Recommended reading:

RIMARČIK, Marian. Statistics for practice. 1st ed. , Self-published, 2007. ISBN 978-80-969813-1-1

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 30

A	ABS	B	C	D	E	FX
56,67	0,0	30,0	3,33	3,33	6,67	0,0

**Lecturers:** PhDr. Martina Čierna, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex049/22	<b>Course title:</b> Case study seminar
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex010/22 - Social work history and basics II	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. The course is completed by a written work from which students have the opportunity to obtain max. 30 points. The course is completed by a written work from which students have the opportunity to obtain max. 60 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Learning outcomes: Goals and outcomes of education:	

After completing the subject, the student should acquire a basic overview of the types and use of case studies, methods and their structure. This knowledge is necessary for the student to be able to search, analyze and work with various information sources, especially when processing records related to the recipient of services in writing, as well as during research tasks and publishing serious problems and their solutions in social work. . The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands the theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships with related disciplines.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders , compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Objectives of the case study.  
Types of case studies and their use.  
Case study methods .  
Structure and content of the case report.  
Data processing, analysis and evaluation.

**Recommended literature:**

HENDL, J.: Qualitative research : basic methods and applications . 1st ed . Prague: Portal , 2005. 408 p. ISBN 80-7367-040-2.  
HUČÍK J., HUČÍKOVÁ A.: Case studies in social work . Bratislava: VŠzaSP St. \_ Elizabeth , 2009 ISBN: 9788089271665.  
Recommended reading:  
GAJDOŠIKOVA, J.: Case study method as a method of process perception and interpretation . In Efeta , vol. XVII., no. 4/2007, Martin: Enlightenment. 2007. p. 2-6. ISSN 1335-1397.  
SILVERMAN, D. 2005. Doing Qualitative Research . London: Sage, 2004.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 37

A	ABS	B	C	D	E	FX
97,3	0,0	0,0	0,0	0,0	0,0	2,7

**Lecturers:** doc. PhDr. Michaela Šavrnichová, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex030/22	<b>Course title:</b> Community development and work
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an exam. During the semester, the student will prepare a written work for 20 points and will have the opportunity to receive 20 points for work at the seminar. To participate in the final exam, it is necessary to obtain at least 20 points out of a possible 40 intermediate ones. The subject is completed by a knowledge test from the entire semester's curriculum, where a maximum of 60 points can be obtained. The minimum number of points from the final exam to pass the subject is 30. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. . A- excellent performance, the student controls and critically evaluates various aspects of community social work and analysis and knows how to apply them in practice; B- excellent performance, the student has mastered the basic aspects of community development and community social work, but critical thinking is borderline; C- good performance, although the student has learned to navigate the basics of community work, but is unable to apply them in practice, D- sufficient performance, the student has learned only the basic core of the course content, but is unable to apply them in practice, E -sufficient, the student has learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Learning outcomes: Goals and outcomes of education:	

The graduate of the course understands the concept of community development, knows the theoretical basis of community work, understands the concepts of civil society, power, empowerment and participation in public decision-making. He knows the models of community work. Understands the roles and goals of community workers in individual phases of the community work process. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Examples of community work in Slovakia and elsewhere in the world. Theoretical foundations of community work, concepts of civil society, power, empowerment , participation in public decision-making. Models and methods of community work. The process of community work in neighborhoods. Goals and tasks of community workers in individual phases of the community work process. Values of community work.

**Recommended literature:**

PAVELOVÁ, Ľuba et al. Community social work. Social work in the community. 1st edition, Bratislava: IRIS, 2013. ISBN: 978-80-89238-79-8

MATYŠÁK, Peter - MAČKINOVÁ, Monika - TŮMA, Jiří : Social and societal problems of severely disabled people. In: Eniologija . - No. 12 (2017), p. 15-22. - ISSN 2336-4157

OKECH, Victor Otieno - MAČKINOVÁ, Monika: Typologies of prostitution policies models = Typologies of prostitution policy models : literature review : a review of the literature In: Logos Polytechnic . - Year 11, no. 2 (2020), p. 65-74. - ISSN ( print ) 1804-3682

Recommended reading:

MAČKINOVÁ, Monika- MIKLÓŠOVÁ, Petra: Resocialization as helping women addicted to alcohol to return to normal life [electronic document] = Resocialization as helping alcohol-dependent women to return to normal life . UKOVO2020. In: Review of social sciences and humanities [electronic document]. - Year 7, no. 4 (2019), p. [1-11] [online]. - ISSN (online) 1339-259X

MAČKINOVÁ, Monika- KEKETIOVÁ, Jana - VAVERČÁKOVÁ, Marta: Long-term social care for seniors in social service facilities in the Slovak Republic . In : Economics and Management in health and social services [electronic resource]. - Prague: International Art Campus Prague , 2014. - P. 175-183 [CD-ROM]. - ISBN 978-80-86877-70-9

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 29

A	ABS	B	C	D	E	FX
82,76	0,0	17,24	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Katarína Čavojská, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex042/22	<b>Course title:</b> Crisis intervention
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face, distance learning, combined Student workload: 5 hours in a block per semester. Preparation for the presentation of assigned tasks 30 hours. A total of 36 hours. Education methods: 1. Monological (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex010/22 - Social work history and basics II	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student will have the opportunity to get 100 points for 2 papers and one topic presentation. It is possible to get a maximum of 30 points for the work and 40 points for the presentation of the topic. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures for solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> The graduate of the course has the necessary knowledge to recognize the type of crisis, knows the process of crisis intervention, knows the specifics of crisis intervention for specific groups of clients and is oriented in the issue of crisis from a sudden traumatic stressor ... The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands the theories, methods	

and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships with related disciplines.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Crisis, crisis process, working with emotions in crisis intervention, crisis intervention for children and their families, crisis intervention for adolescents, partnership and crisis intervention, crisis intervention for seniors, the theme of death and dying, spiritual themes and crisis, psychospiritual crisis, crisis arising from a sudden traumatic stressor , workplaces of crisis assistance and related services.

**Recommended literature:**

Mandatory literature

VODÁČKOVÁ, Daniela et al .. Krizová intervence . Crisis in life man . Forms of crisis assistance and services . 1st edition, Prague: Portal. 2002. ISBN 80-7178-696-9

MAČKINOVÁ, Monika. Factors influencing the handling of a crisis in a person's life . In : Farmaceutický obzor. - Year 85, no. 5-6 (2016), p. 125-134. - ISSN 0014-8172

Recommended reading:

BAŠTECKÁ, Bohumila et al.. Psychosocial crisis cooperation . 1st edition, Prague: Grada . 2013. ISBN 978-80-247-4195-6

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 28

A	ABS	B	C	D	E	FX
82,14	0,0	7,14	7,14	3,57	0,0	0,0

**Lecturers:** prof. PhDr. Ladislav Vaska, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex042/22	<b>Course title:</b> Crisis intervention
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face, distance learning, combined Student workload: 5 hours in a block per semester. Preparation for the presentation of assigned tasks 30 hours. A total of 36 hours. Education methods: 1. Monological (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex010/22 - Social work history and basics II	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student will have the opportunity to get 100 points for 2 papers and one topic presentation. It is possible to get a maximum of 30 points for the work and 40 points for the presentation of the topic. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures for solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> The graduate of the course has the necessary knowledge to recognize the type of crisis, knows the process of crisis intervention, knows the specifics of crisis intervention for specific groups of clients and is oriented in the issue of crisis from a sudden traumatic stressor ... The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands the theories, methods	

and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships with related disciplines.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Crisis, crisis process, working with emotions in crisis intervention, crisis intervention for children and their families, crisis intervention for adolescents, partnership and crisis intervention, crisis intervention for seniors, the theme of death and dying, spiritual themes and crisis, psychospiritual crisis, crisis arising from a sudden traumatic stressor , workplaces of crisis assistance and related services.

**Recommended literature:**

Mandatory literature

VODÁČKOVÁ, Daniela et al .. Krizová intervence . Crisis in life man . Forms of crisis assistance and services . 1st edition, Prague: Portal. 2002. ISBN 80-7178-696-9

MAČKINOVÁ, Monika. Factors influencing the handling of a crisis in a person's life . In : Farmaceutický obzor. - Year 85, no. 5-6 (2016), p. 125-134. - ISSN 0014-8172

Recommended reading:

BAŠTECKÁ, Bohumila et al.. Psychosocial crisis cooperation . 1st edition, Prague: Grada . 2013. ISBN 978-80-247-4195-6

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 28

A	ABS	B	C	D	E	FX
82,14	0,0	7,14	7,14	3,57	0,0	0,0

**Lecturers:** prof. PhDr. Ladislav Vaska, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex066/22	<b>Course title:</b> Developmental biology
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of developmental biology and knows how to apply them in practice; B-excellent performance, student understands basic aspects of developmental biology, but critical thinking is borderline; C-good performance, although the student has learned to navigate the basics of developmental biology, but is unable to apply them in practice, D- sufficient performance, the student has learned only the basic core of the course content, but is unable to apply them in practice, E -sufficient, the student has learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> After completing the course, students should have knowledge of the biological laws of growth and development processes and the factors that determine them. They will acquire knowledge about the integrated bio - psycho - social essence of the human organism. They will understand the temporal-spatial succession and interdependence of changes in the structure and function of the human organism. They become familiar with critical developmental periods and risk factors that disrupt physiological growth and development. They will understand the principles of regulation and adaptation of the organism in the context of environmental influences . Through the course, students will gain the ability to evaluate the adequacy of the demands of the educational process	

on the child's physical and mental performance in relation to the level of his biological graduation . The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights

### **Class syllabus:**

1. defining ontogenesis. Progressive and regressive changes with age. Biological explanation of the concepts of growth and development. Laws of growth and development. Typical and atypical growth and development.
2. Factors determining growth and development: genetic, neurohormonal , environmental factors. Genetic factors: heredity, mutations - gene, chromosome aberrations. Mutagens a teratogens . Mutations. Chromosome aberrations. Prevention of genetic disorders.
3. Neurohormonal regulation. The influence of the mother's hormones on the embryo and fetus. Meaning of nervous and hormonal regulation as a mechanism of biological adaptation.
4. Environmental factors. Definition of environment, external, internal environment. Determination of growth and development processes by environmental factors. Nutrition. Maternal factors. Climatic and geographical factors. Socio-economic level. Morbidity.
5. Ontogenetic development. Division of ontogeny: conventional and biological delineation individual periods. Prenatal, perinatal , postnatal period.
6. Prenatal period – formation and development of the embryo (pregnancy), importance of the placenta, lifestyle of a pregnant woman. Environmental risk factors endangering prenatal development.
7. Perinatal period. Childbirth, high-risk newborn.
8. Postnatal period - characteristics of the newborn, infant , toddler , preschool period from the aspect of somatic changes (growth, motor development) and the risks of developmental disturbances.
9. Methods of assessing physical growth and development, determining biological maturity.
10. Brief overview of the anatomy and physiology of organ systems: support-movement, cardiovascular, body fluids, respiratory, digestive, excretory, sexual, hormonal, nervous
11. Age characteristics of individual systems.
12. Pathologically altered growth and development
13. Prevention of disorders of somatic development - primary, secondary, tertiary

### **Recommended literature:**

ALLEN, Eileen , K. and MAROTZ, Lyn , R. Overview of child development from the prenatal period to 8 years. Prague: Portal, 2008. ISBN 978-80-7367-421-2

DROBNÁ, Ivan and DROBNÁ, Mária. Child biology for special educators I. 4th edition. Bratislava: Faculty of Education, UK, 2004. ISBN 80-223-1962-7

Recommended reading:

DROBNÝ , Ivan and DROBNÁ, Mária. Child biology for special educators 2 . 3. do not change . ed. Bratislava: Comenius University, 2000. ISBN 80-22314-82-X

MACHOVÁ, Jitka: Biology a person for teachers . Prague: Karolinum , 2008. ISBN 80-7184-867-0  
ŠMARDA, Jan . et al.: Biology for psychologists and pedagogues . Prague: Portal, 2007. ISBN 987-80-7367-343-7

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 26

A	ABS	B	C	D	E	FX
11,54	0,0	50,0	26,92	0,0	0,0	11,54

**Lecturers:** PhDr. Věra Zámková, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex050/22	<b>Course title:</b> Domestic violence
<b>Educational activities:</b> <b>Type of activities:</b> practicals + seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex043/22 - Family social work	
<b>Recommended prerequisites:</b> Social work with the family	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester/study block, the student will participate in 6 activities, each of which is evaluated with 10 points, and in the final group colloquium, which is evaluated with 10 points. The course ends with a final assessment - test, for which the student can get max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of domestic violence and knows how to apply them in practice; B-excellent performance, student understands basic aspects of family violence, but critical thinking is borderline; C-good performance, although the student learned to orientate himself in the basics of violence, but he does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he cannot apply them in practice, E -sufficient, the student learned to orientate himself in the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Knowledge of gender aspects of domestic violence and feminist theories of violence against women. Knowledge of victimological and psychological aspects of domestic violence. Knowledge of the socio-legal aspects of violence committed in close relationships and the authorities' competences	

to act to protect and help persons at risk of violence. Knowledge about CAN syndrome. Basic competences and abilities for the performance of appropriate forms of social assistance to persons who are subjected to violence. Skills for establishing and organizing social services in this field of social work. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Cultural and social aspects of violence committed in close relationships. Feminist theories of violence against women. Dynamics of violence and scale of violence in close relationships. Definition of persons: violent person and endangered person. Children with CAN syndrome and their identification. Ex-partner stalking . Criminal, civil and administrative framework of domestic violence. Criminal acts in the field of domestic violence and criminal-procedural forms of victim protection. Responsibility of individual state bodies and institutions (health facilities, ÚPSVaR, SPOaSK department , CPPSaSP , crisis intervention facilities, other facilities and NGOs). Methods and techniques of social work with adult and child victims of domestic violence.

**Recommended literature:**

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 27

A	ABS	B	C	D	E	FX
70,37	0,0	18,52	7,41	3,7	0,0	0,0

**Lecturers:** doc. PhDr. Martina Hrozenská, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex045/22	<b>Course title:</b> Employment services
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex007/22 - Basics of economy	
<b>Course requirements:</b> Completion of the course ends with an assessment. In the course of the semester, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at the seminars, which will be continuously solved and on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is concluded with the defense of the seminar work, which will be focused on selected active measures of the labor market for various risk groups on the labor market - in an integrative framework/meaning in the context of their use/implementation for all actors on the labor market and in employment services. The seminar work and subsequently its defense as part of the final evaluation is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of employment services and knows how to apply them in practice; B-excellent performance, student understands basic aspects of employment services, but critical thinking is borderline; C-good performance, although the student learned to navigate the basics of employment services, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, but does not know how	

to apply them in practice, E -sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice

**Learning outcomes:**

Learning outcomes:

Goals and outcomes of education:

After completing the subject, the student should be able to understand the issues of employment policy and the labor market in the Slovak Republic - its goals, functions, tools and the impact of economic policy on employment. He should know the causes of unemployment, history and understand the basic theoretical foundations of unemployment from the point of view of the main theoretical schools. Other areas of knowledge for the graduate of the course should be not only the consequences of unemployment, but also knowledge of the possibilities and limits of solving unemployment in the conditions of the Slovak Republic and the EU. He should know the basic principles of employment services and understand them not only from the point of view of the employed and unemployed, but also from the point of view of employers. At the same time, he should be able to define and know the place and role of a social worker and identify the basic intentions of the possibilities and limits of social work in employment services. The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands the theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships with related disciplines.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Employment and labor market policy (goals, functions, tools, history). EU employment policy. Projects and programs within the EU and Slovak Republic in the field of employment policy application. Employment services in the Slovak Republic. Unemployment - its definition, measurement, forms, types and consequences. Position of risk groups on the labor market. The role and profile of a social worker in employment services. Personnel agencies and their place and importance in the labor market. Position and role of employers in the labor market. Introduction to social work with the unemployed and employers.

**Recommended literature:**

Recommended reading:

JUSKO, Peter – HALÁSKOVÁ, Renáta Employment policy. 1st ed., Banská Bystrica: Faculty of Education UMB, 2012. ISBN 978-80-5570-0339-8

MAČKINOVÁ , Monika: Long-term unemployment and its impact on the reduced social status of a citizen = Long -term unemployment and its impact on the reduction of social status of citizen . In : Visualization of social work 2 [electronic resource]. - Sládkovičovo : Vysoká škola Danubius, 2016. – S. 20-38 [CD-ROM]. - ISBN 978-80-8167-053-4

MAČKINOVÁ, Monika: The current state of the issue of migration and the applicability of migrants and foreigners on the Slovak labor market = The present state of migration and the applicability of migrants and foreigners in the Slovak labor market . In: Visualization of social work 4: collection of contributions from the conference that took place on 25/05/2018 in the Danubius University building in Sládkovičov. - Sládkovičovo: Danubius University, 2018. - S. 23-37. –

ISBN 978-80-8167-066-4

MAČKINOVÁ, Monika - ŠTIAVNICKÁ, Dagmar : Lowered social status due to long-term unemployment = Lowered social status through long- term unemployment . In: Impacts of the economic crisis on the quality of life, health and social sphere: quality of life and health, volunteering, marginalized groups, impacts of the economic crisis, part 1 [electronic resource]. - Prešov: Institute of Social Sciences and Health bl.PP. Gojdiča , 2013. - S. 379-392 [CD-ROM]. – ISBN 978-80-89464-23-4

Recommended reading:

HALÁSKOVA, Renata. Employment policy . 1st ed., Ostrava: University of Ostrava, 2008.

ISBN 978-80-7368-522-5

KUCHAŘ, Pavel – VASKA, Ladislav / eds ./ . Regional aspects of unemployment in the Czech Republic and Slovakia. 1st ed., Bratislava : Iris – Vydavateľstvo a tlač, sro, 2014. ISBN 978-80-89238-99-6

COOK, Pavel. Labor market. Sociological analysis. 1st edition, Prague: Karolinum , 2007. ISBN 978-80-246-1383-3

MARES, Petr . Unemployment like social problem. 3rd distr . publisher, Prague: SLON, 2002. ISBN 80-86429-08-3

MARTINCOVÁ, Marta. Unemployment as a macroeconomic problem. 2nd prepr . and add . publisher, Bratislava: IURA Edition , 2005. ISBN 80-8078-038-2

RIEVAJOVÁ Eva et al. Employment theory and policy. 1st ed., Bratislava: EKONÓM Publishing House, 2003. ISBN 80-225-2263-5

Act of the NR SR no. 5/2004 Coll . on employment services as amended

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 27

A	ABS	B	C	D	E	FX
88,89	0,0	7,41	3,7	0,0	0,0	0,0

**Lecturers:** PhDr. Martina Čierna, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex012/22	<b>Course title:</b> Ethics in social work
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. The student will be evaluated during the semester by oral reflection of the studied recommended supplementary literature during seminars on the subject (max. 40 points) and ends with the defense of the semester thesis with a total maximum value of 60 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of ethics in social work and analysis and knows how to apply them in practice; B-excellent performance, the student has mastered the basic aspects of social work ethics, but critical thinking is borderline; C-good performance, although the student has learned to navigate the basics of social work ethics, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply them in practice, E -sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Learning outcomes: Goals and outcomes of education: After completing the course, the student gains an overview of the issue of ethics in social work. Through theoretical concepts, he gets to the topics of bioethics and professional ethics. Last but not least, students' attention is focused on the topic of values and standards in social work. The theme	

is also the observance of the code of ethics as well as learning to respect the diversity of viewpoints from an ethical point of view and the acceptance of other attitudes, thereby contributing to grasping the principles of working with clients in social work. With these results, it is ensured that the student can master the topics of ethical foundations of social work, which belong to the supporting topics of the core knowledge of the social work field of study. The student has cross-sectional knowledge of ethics with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

The validity of ethics in social work. Man and his being, foundations of ethics. Basic terms related to ethics (morality, conscience, freedom, guilt, value, etc.). Overview of the development of ethics (moral philosophy) and important ethical theories (concepts of ethics). Bioethics and environmental ethics. Man and his relationship to himself and to life. Principles, values and standards in social work. Professional ethics - its understanding in social work. Codes of ethics of social work/social workers. Ethical problems and ethical dilemmas in social work. Diverse expectations of society from social workers.

**Recommended literature:**

Mandatory literature:

BANKS, Sarah . Ethics and Values in Social Work . 3rd edition , London : Palgrave Macmillan Press, 2006. ISBN 978-1-4039-9420-2

BRNULA, Peter. Ethics in social work. 1st ed., Bratislava : IRIS, 2011. ISBN 978-80-89238-50-7

MAČKINOVÁ, Monika - ŠTIAVNICKÁ, Dagmar: Ethics in social work. In: Ružomberké zdravotnícke dni 2012 [electronic resource]. - Ružomberok: Verbum , 2012. - S. 373-382 [CD-ROM]. - ISBN 978-80-8084-951-1

TÓTH, Radoslav - MAČKINOVÁ, Monika - KELLOVÁ Štiavnická, Ivana: Ethics in the profession of a social worker when performing field social work with an emphasis on the family. In: Applied ethics in social work 2 [electronic resource]. - Bratislava : University of Health and Social Work St. Alžbety, 2013. - S. 231-238 [CD-ROM]. - ISBN 978-80-8132-087-3

Recommended reading:

JANKOVSKÝ, Jiří . Ethics for helping profession . 1st edition, Prague: Triton , 2003. ISBN 80-7254-329

MÁTEL, Andrej et al. Ethics of social work. 2nd ed., Bratislava: VŠZaSP st. Alžbety, no, 2012. ISBN 978-80-8132-045-3

NEČASOVA, Mirka. Professional ethics. with. 21-49 in: Matoušek , Oldřich et al.: Methods and management social work. 1st edition, Prague: Portal, 2003. ISBN 80-7178-548-2

REAMER, Frederic . The Evolution of Social Work Ethics . (1998). Faculty Publications . Paper 170. <http://digitalcommons.ric.edu/facultypublications/170>

REAMER, Frederic . Social Work Values and Ethics . 3rd edition New York : Columbia University Press, 2006. ISBN 978-0-231-13789-8

**Languages necessary to complete the course:****Notes:**

<b>Past grade distribution</b>						
Total number of evaluated students: 49						
A	ABS	B	C	D	E	FX
65,31	0,0	22,45	0,0	2,04	0,0	10,2
<b>Lecturers:</b> doc. PhDr. Peter Brnula, PhD.						
<b>Last change:</b> 09.08.2023						
<b>Approved by:</b> prof. PhDr. Ladislav Vaska, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex022/22	<b>Course title:</b> Evaluation and assessment in social work
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student will be evaluated in the form of 2 written tests in the maximum amount of 20 points each (40 in total) and by completing the tasks assigned at the seminar in the total amount of 20 points. At the end of the semester there is a written exam worth 40 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of evaluation and assessment in the social field and analysis and knows how to apply them in practice; B-excellent performance, the student masters the basic aspects of assessment in social work, but critical thinking is borderline; C-good performance, although the student has learned to navigate the basics of evaluation and assessment, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply them in practice, E -sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice	
<b>Learning outcomes:</b> Learning outcomes: Goals and outcomes of education: The student will acquire knowledge about the evaluation and assessment activities of the social worker as well as the competences of the social worker in the given area. Get to know the areas of assessment in social work. He will be able to recognize and adequately assess the social aspects of	

the client's problem and his life situation. He will learn to work with the basic methods of collecting data about the client. He can evaluate and interpret the obtained data about the client and propose appropriate interventions to eliminate or mitigate the adverse situation. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, knows how to independently acquire new knowledge and actively expand his knowledge. Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders , compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Judging as a process and an event. Approaches to assessment activity - questioning , procedural, exchange. Assessment context. Areas of assessment in social work.

Client Data Sources and Data Collection Methods. Phases of the evaluation process. Data evaluation. Data analysis in the context of different theories. Concepts of normality . Classification systems.

Risks and pitfalls in the process assessment . Cooperation social worker with others experts at judging problem the client . An anti- oppressive approach to assessing the client's life situation.

**Recommended literature:**

MAČKINOVÁ, Monika: Social consequences of an individual after amputation . In : Life with a prosthesis. - Bratislava: Slovak education publishing , 2015. - S. 96-138. - ISBN 978-80-89834-00-6

NOTE:

Also published - Life with prosthesis 2. - Bratislava : Slovak education publishing , 2015. - S. 209-275. –

ISBN 978-80-89834-01-3

MATYŠÁK, Peter - MAČKINOVÁ, Monika - TŮMA, Jiří : Social and societal problems of severely disabled people. In: Eniology man . - No. 12 (2017), p. 15-22. - ISSN 2336-4157

MAČKINOVÁ, Monika - KEKETIOVÁ, Jana - VAVERČÁKOVÁ, Marta : Long-term social care for seniors in social service facilities in the Slovak Republic

In: Economics and management in health and social services [electronic resource]. - Prague: International Art Campus Prague , 2014. - P. 175-183 [CD-ROM]. - ISBN 978-80-86877-70-9

Law no. 461/2003 Coll. Social Insurance Act

Law no. 448/2008 Coll. Act on Social Services and Amendments to Act No. 455/1991 Coll. on trade entrepreneurship (Trade Act) as amended

Law no. 447/2008 Coll. of . Act on monetary contributions for compensation of severe disability and on the amendment of certain laws

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 36

A	ABS	B	C	D	E	FX
72,22	0,0	16,67	5,56	2,78	0,0	2,78

**Lecturers:** doc. PhDr. Martina Hrozenská, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex009/22	<b>Course title:</b> Excursion seminar
<b>Educational activities:</b> <b>Type of activities:</b> seminar / excursion <b>Number of hours:</b> <b>per week: per level/semester:</b> 2s / 2s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 2 hours in a block in the form of a seminar, face-to-face Student workload: 6 hours of seminars per semester. Preparation for the presentation of the seminar work 20 hours. A total of 26 hours. Education methods: 1. Monological (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. Ongoing assessment – 60 points (active participation in practice in a specific practice facility and fulfillment of practice goals) Final evaluation – 40 points (participation and presentation of the final internship report and defense, completion of the internship with evaluation by the internship supervisor) Maximum number of points – 100. At least 91 points must be obtained to obtain an A rating, at least 81 points must be obtained to obtain a B rating, at least 73 points must be obtained to obtain a C rating, at least 66 points must be obtained to obtain a D rating. at least 60 points must be obtained to obtain an E rating. A-excellent performance, the student participated in excursions in selected institutions providing social services and actively participated in the discussion. The content of the seminar work fulfilled the assignment. Presentation at a high level. B-excellent performance, the student participated in excursions in selected institutions providing social services and actively participated in discussions. The content of the seminar work fulfilled the assignment. Presentation at an average level. C-good performance, the student participated in excursions in selected institutions providing social services and at least participated in discussions. The content of the seminar work fulfilled the assignment. Presentation at an average level. D- sufficient performance, the student participated in excursions in selected institutions providing social services. He did not engage in discussions. The content of the seminar work fulfilled the assignment. Presentation at an average level.	

E - sufficient, the student participated in excursions in selected institutions providing social services. He did not engage in discussions. The content of the seminar work deviates from the assignment. Low level presentation.

**Learning outcomes:**

During the excursion, students visit selected social facilities providing social assistance and care. During the excursion, the students should get information not only about the organizational and personnel structure of the facility, but especially about the work methods and the assistance provided. They go on an excursion in individual social facilities, where they can meet the client, or clients. After completing the excursion, students reflect on their experience at the final evaluation seminar.

**Class syllabus:**

After completing the subject, the student should be familiar with the basic types of facilities providing social assistance, with their structure, methods and forms of work, with special attention to the work of a social worker. Then reflect on your experiences from the excursion in the final evaluation.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Recommended literature:**

MUŽÍKOVÁ, J. – BĀRTLOVÁ, E. Professional practice in social work. 1st edition, Ústí nad Labem : Faculty of Social Economics, UJEP, Ústí nad Labem , 2007. ISBN 978-80-7044-951-6  
SCHERPNER, M. – RICHTER-MARKERT, W. - SITZENSTUHL, I. Accompanying in practice (guidance), counseling and learning: Principles of social work. 1st ed., Dolný Kubín : Peter Huba Publishing House. 1999. ISBN 80-88803-28-4

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 64

A	ABS	B	C	D	E	FX
82,81	0,0	3,13	3,13	0,0	0,0	10,94

**Lecturers:** Mgr. Martin Valentíny, PhD., Mgr. Katarína Čavojská, PhD., PhDr. Martina Čierna, PhD., prof. PhDr. Ladislav Vaska, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex043/22	<b>Course title:</b> Family social work
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex002/22 - Social work history and basics I	
<b>Recommended prerequisites:</b> History and foundations of social work I	
<b>Course requirements:</b> The subject ends with an exam. During the semester, students work under the guidance of a teacher and partially present their results for the first time at the end of the semester by submitting part of a case study of a dysfunctional family. This part is evaluated with a maximum of 40 points. In order to advance to the final assessment, the student must achieve a minimum of 22 points in this part. In the exam period, students solve procedural and methodological tasks in a case study assigned by the teacher, according to the teacher's assignment. A student can get a maximum of 60 points for this part. At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. A-excellent performance, the student controls and critically evaluates various aspects of social work with the family and knows how to apply them in practice; B-excellent performance, student masters basic aspects of social work with family, but critical thinking is borderline; C-good performance, the student has learned to navigate the basics of social work with the family, but cannot apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, cannot apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Students will get information about the perception of the family from the perspective of various scientific disciplines, they will get into the historical context of the development of legislation	

related to the family: students should get an overview of the criteria of family functionality, theoretical models of family functioning, which they can use in practice in the field of family case management. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Definitions of family in the context of different scientific disciplines. Historical development of the family in the context of the development of legislation in Slovakia. Theoretical models of family functioning, approaches in family therapy. Family functions, their disorders, dysfunctions. Individualizing and systemic approaches in social work with the family. Forms of work with family, their advantages and disadvantages. Social worker, his role, professional competences. Programs of social work with the family in various social events such as divorce, domestic violence, poverty, illness or addiction of a member. The process of working with family, networking

**Recommended literature:**

Mandatory literature:

TÓTH, Radoslav - MAČKINOVÁ, Monika - ŠTIAVNICKÁ, Dagmar: Family and its irreplaceable place in a person's life in the context of provided social services = Family and its unique place in the life of a person in the context of the provision of social services . In: Family in the 2nd decade of the 21st century . - Prague: Educa Service, 2013. - S. 208-215. - ISBN 978-80-87306-13-0

MATOUŠEK, O. – PAZLAROVÁ, H.: Evaluation dangerous child and family. Prague: Portal, 2010. ISBN 978-80-7367-739-8. ;

BECHÍŠOVÁ, V. – KONVIČKOVÁ, M.: Sanace rodiny. Prague: Portal, 2008. ISBN 978-7367-392-5.;

Recommended reading:

GABURA, J. Theory of the family and the process of working with the family. Iris: Bratislava, 2012. ISBN 978-80-89256-95-2

GJURIČOVÁ, Š. – KUBIČKA, J.: Family therapy. Systemic and narrative approaches 2., supplemented and revised issue . Havlíčkov Brod: Grada , 2009. ISBN 978-80-247-2390-7.;

KRATOCHVÍL, S.: Marital and couple therapy. Prague: Portal, 2009. ISBN 978-80-7367-646-9.;

PLAŇAVA, I.: Marriage and families. Brno: DOPLNĚK, 2000. ISBN 80-7239-039-2.;

RITVO, EC – GLICK, ID: Couple and family therapy. Publishing House F: Trenčín, 2002. ISBN 978-80-88952-56-5.;

SOBOTKOVÁ, I.: Psychology of the family. Praha: Portál, 2001. ISBN 80-7178-559-8.

recommended literature for the student on the subject is listed

**Languages necessary to complete the course:**

**Notes:**

<b>Past grade distribution</b>						
Total number of evaluated students: 36						
A	ABS	B	C	D	E	FX
72,22	0,0	16,67	8,33	0,0	0,0	2,78
<b>Lecturers:</b> doc. PhDr. Michaela Šavrnichová, PhD.						
<b>Last change:</b> 09.08.2023						
<b>Approved by:</b> prof. PhDr. Ladislav Vaska, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex019/22	<b>Course title:</b> Forms and methods of social work
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Conditions for completing the course: Completion of the course ends with an exam. The student will be evaluated in the form of interim and final evaluation. Continuous assessment takes place during the semester in the form of one control test with a value of max. 20 points and in the form of evaluated discussions in seminars on selected topics in the field of forms and methods of social work, for which the student can receive max. 20 points. To participate in the final assessment, it is necessary to obtain at least 26 points from the interim assessment. The final evaluation takes place orally or in writing. The oral assessment takes place in groups, the student must demonstrate readiness to discuss topics related to the course content. Students are evaluated according to the frequency of entries, but also the adequacy of the answer, for which the student can receive a maximum of 60 points. The written test consists of 8 questions with a maximum score of 60 points. In the oral or written exam, students must obtain min. 36 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of forms and methods social work and analysis and can apply them in practice; B-excellent performance, the student masters the basic aspects of forms and methods social work , but critical thinking is borderline; C-good performance, although the student learned to navigate the basics of forms and methods social work , but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the	

course content, does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.

**Learning outcomes:**

Learning outcomes:

Goals and outcomes of education:

After completing the subject, the student should know the differences between the terms: theory, concept, model, approach, method and form in general and with application to social work so that students get an overall overview of the repertoire of forms and methods of social work and are able to use them adequately when working with used by clients.

The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders , compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Definition of basic terms (method, methodology, methodology, form, approach, theory, etc.) used in social work and their introduction into the context of the theoretical equipment of the scientific discipline of social work. Historical excursion into forms and methods of social work. Classifications and classifications of forms and methods of social work. Socio-political and legislative framework of methods and forms of social work. Advantages and disadvantages of individual forms and methods of work. Selected methods and their use in social work. Overview of methods of working with the individual, family, group, community and institution.

**Recommended literature:**

Mandatory literature:

LACA, Slavomír: Concept of theories and methods in social work. Prague University of Psychosocial Sciences studies . Prague. 2021

MATOUŠEK, Oldřich . et al. Encyclopedia social work. . 1st edition, Prague: Portal, 2012. 978-80-262-0366-7 from p.259-410

TOKÁROVÁ Anna et al. Social work. Prešov: Akcent Print – Pavol Šidelský ISBN 978-80-969419-8-8 from p. 430-490

Recommended reading:

Mačkinová , Monika [UKOPDSOC] (50%) - Musilová , Eva [UKOTVKKA] (50%): The impact of new methods on the quality of life of the mentally disabled = The impact of new methods for quality of life for mentally handicapped . In: Jihlava Health Days 2013 [electronic resource]. - Jihlava: Polytechnic University, 2013. - S. 458-463 [CD-ROM]. - ISBN 978-80-87035-72-6

**Languages necessary to complete the course:**

**Notes:**

<b>Past grade distribution</b>						
Total number of evaluated students: 37						
A	ABS	B	C	D	E	FX
32,43	0,0	18,92	13,51	10,81	18,92	5,41
<b>Lecturers:</b> doc. PhDr. Martina Hrozenská, PhD.						
<b>Last change:</b> 09.08.2023						
<b>Approved by:</b> prof. PhDr. Ladislav Vaska, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex067/22	<b>Course title:</b> General educational theory
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The subject will be concluded with an assessment, with the ratio of interim/final assessment being 100/0. The condition for successful completion of the subject is obtaining at least 60% of the maximum possible assessment. The condition for completing the subject is the successful completion of a written test. The classification will be carried out according to the scale: A: 100 – 91 points, B: 90 – 81 points, C: 80 – 73 points, D: 72 – 66 points, E: 65 – 60 points, FX: 59 – 0 points. A-excellent performance, the student controls and critically evaluates various aspects of general pedagogy and knows how to apply them in practice; B-excellent performance, student masters basic aspects of pedagogy, but critical thinking is borderline; C-good performance, the student has learned to navigate the basics of pedagogy, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply them in practice, E -sufficient, the student has learned to navigate in the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Graduates of the subject will have basic knowledge of general pedagogy and will be able to use it creatively in their future study and work activities. The connection between theoretical and practical training will be realized by conducting guided discussions by students and their subsequent analyses. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new	

knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results

**Class syllabus:**

Concept and subject of pedagogy; basic pedagogical terms, the system and characteristics of pedagogical disciplines, the relationship of pedagogy to other sciences, factors of the development of the human individual, basic factors of education, the process of education, the basics of scientific research in pedagogy.

**Recommended literature:**

GRECMANOVA, H. et al. 1999. General pedagogy I. Olomouc: HANEX, 1999. ISBN 80-85783-20-7.  
HLASNA, S. et al. 2006. Introduction to pedagogy. Nitra: ENIGMA, 2006. ISBN 80-89132-29-4.  
Recommended reading:  
KOSTELNÍK, J. 2014. Pedagogy I. 2nd ed. Bratislava: ZF LINGUA, 2014. ISBN 978-80-89328-94-9.  
MANNIOVÁ, J. 2004. Kapitoly z pedagogy I. Bratislava: Luskpress, 2004. ISBN 80-968956-2-1.  
PISOŇOVÁ, M. et al. 2011. Didactic means as an optimization factor of the process education. Hradec Králové: Gaudeamus, 2011. ISBN 978-80-7435-160-0.  
PRŮCHA, J. 2009. Overview of pedagogy. 3. current. ed. Prague: Portal, s.r.o., 2009. ISBN 978-7367-567-7.  
SVOBODOVÁ, J., ŠMAHELOVÁ, B. 2007. Chapters from general education. Brno: MSD s ro, 2007. ISBN 978-80-86633-81-7.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 3

A	ABS	B	C	D	E	FX
33,33	0,0	0,0	33,33	33,33	0,0	0,0

**Lecturers:**

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex058/22	<b>Course title:</b> Health disability and social work
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex010/22 - Social work history and basics II	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. The student has the opportunity to get another 30 points by writing a term paper. The course ends with a written assessment of the acquired knowledge for the whole semester worth 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of social work with people with disabilities and knows how to apply them in practice; B-excellent performance, the student masters the basic aspects of social work with people with disabilities, but critical thinking is borderline; C-good performance, although the student has learned to navigate the basics of the subject matter, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply them in practice, E -sufficient, the student has learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice	
<b>Learning outcomes:</b> After completing the course, the student will understand the issue of health disadvantage in the context of wider contexts. Understanding the mechanisms that affect the social functioning of people with disabilities. He can navigate the basic classifications of health handicaps and distinguish between individual areas. He is able to analyze the problems and possibilities that open up in	

working with people with disabilities, to design forms of social assistance and entire systems so that they meet the requirements for maintaining and improving the quality of life of people with disabilities. The student will be able to identify the possibilities of professional work with people with disabilities and define the basic principles for working with them. He will also acquire an orientation in the social and legal aspects of helping people with disabilities.

**Class syllabus:**

Sociology of health disadvantage. Perception of health and illness. Concepts of normality . Classification of health handicap. Subjective and objective determinants affecting the life of people with health disabilities. Socialization and social integration, stages of the socialization process. Selected conditions, areas and goals of integration. Community care for people with disabilities. Specifics of specific types of disabilities and work with them. Socio-legal aspects of assistance to persons with disabilities

**Recommended literature:**

Mandatory literature:

MAČKINOVÁ, Monika: Social consequences of an individual after amputation In: Life with a prosthesis. - Bratislava: Slovak education publishing , 2015. - S. 96-138. - ISBN 978-80-89834-00. Also published - Life with prosthesis 2. - Bratislava : Slovak education publishing , 2015. - S. 209-275. –

ISBN 978-80-89834-01-3

ŠMÍDOVÁ Mária. Social work with persons with disabilities. Trnava: Dobrá kniha, 2012. ISBN 978-80-7141-769-9

MATYŠÁK, Peter - MAČKINOVÁ, Monika - TŮMA, Jiří : Social and societal problems of severely disabled people. In: Eniologija man . - No. 12 (2017), p. 15-22. - ISSN 2336-4157

KEKETIOVÁ , Jana - MAČKINOVÁ, Monika : Compensation of disability in arthroscopy and ankle joint total endoprosthesis . In: Jihlava Health Days 2013 [electronic resource]. - Jihlava: Polytechnic University, 2013. – S. 498-505 [CD-ROM]. - ISBN 978-80-87035-72-6

Recommended reading:

NOVOSAD, Libor. Basics of special counseling : structure and forms of counseling assistance to people with health or social disadvantage . 2nd ed., Prague: Portal, 2000. ISBN 80-7367-174-3

REPKOVÁ, Kvetoslava. Disability - a picture from the gallery of our knowledge. 1st ed., Bratislava: Ing. Miroslav Mračko - EPOS, 1999. ISBN 80-8057-178-3

FIRE, Ladislav. Basics of the psychology of people with disabilities. 1st ed., Trnava: Typi Universitatis Tyrnaviensis , 2007. ISBN 978-80-8082-147-0

MATOUŠEK, Oldřich et al. Social work in practice: specifics different target groups and work with them. 1st edition, Prague: Portal, 2005. ISBN 80-7367-002-X

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 19

A	ABS	B	C	D	E	FX
63,16	0,0	31,58	0,0	0,0	0,0	5,26

**Lecturers:** doc. PhDr. Martina Hrozenská, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex062/22	<b>Course title:</b> Homeless people and social work
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex010/22 - Social work history and basics II	
<b>Recommended prerequisites:</b> History and basics of social work II	
<b>Course requirements:</b> Conditions for completing the subject: Completion of the course ends with an assessment. The overall assessment consists of three parts: 1.) Elaboration of a seminar paper and its presentation on the chosen field of social work with homeless people (max. 40 points). 2.) Active participation of the student in activities assigned by the teacher during seminars (max. 20 points). 3.) Continuous assessment test, which is focused on theoretical knowledge in the field of social work with homeless people (max. 40 points). At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student masters and differentiates all the basic theories of social work with homeless people and applies them in practice; B-excellent performance, the student knows the basic theories of social work with homeless people, but it is difficult for him to differentiate them critically and the application in practice is only partial; C-good performance, although the student has learned to navigate the basics of social work with homeless people, but does not know how to apply them in practice;	

D- sufficient performance, the student learned only the basic core of the course content, but does not know how to apply it in practice;  
E - sufficient, the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

**Learning outcomes:**

After completing the subject, the student should master the optimal forms, approaches, methods and techniques in social work with homeless people and be able to work with this target group both in the field and in residence. The student should know the social consequences of homelessness, the specifics and characteristics of this target group, as well as the differences and intersections of the discussed issue in Slovakia and abroad.

Based on the completion of the exercises, he will be able to implement various methods (prevention, counseling, crisis intervention, accompaniment, etc.) and specific techniques (role-playing, brainstorming, melting ice, etc.) of social work and, by visiting facilities for homeless people, understand the residential dimension social work with homeless people. The aim of the exercises is to experientially understand the position of a homeless person in society in the context of the tasks of a social worker.

**Class syllabus:**

Characteristics of homeless people. The role of a social worker in working with homeless people. Forms, approaches, methods and techniques of social work with homeless people. Prevention of homelessness. Specifics of social counseling with homeless people. Training/training of skills/methods and techniques for working with homeless people. Visiting facilities for homeless people - experience and evaluation.

**Recommended literature:**

Mandatory literature:

MAREK, J. – STRNAD, A. – HOTOVCOVÁ, L. Homelessness. Prague: Portal. 2012. ISBN 978-80-262-0090-1.

VÁGNEROVÁ, M. – CSÉMY, L. – MAREK, J. Homelessness like alternative the existence of young people. Prague: Karolinum. 2013. ISBN 978-80-246-2418-1.

MASARYK, Vladimír- MAČKINOVÁ, Monika: Homeless in Health Device in the Slovak Republic. In: Social and health services in benefit integration socially and healthily disadvantaged - Bratislava: University of Health and Social Work St. Elizabeth, 2015; Příbram: Institute of St. Jan Nepomuk Neumann, 2015. - S. 41-47. - ISBN978-80-905973-9-6

MAČKINOVÁ, Monika - KEKETIOVÁ, Jana- VAVERČÁKOVÁ, Marta: Homelessness as a social problem of today's society = Homelessness as a social problem of today's society. In: Vyšehrad meeting 1: social services as a pillar of European society [electronic resource]. - Nitra: Department of Social Work and Social Sciences UKF, 2013. - S. 503-518 [CD-ROM]. - ISBN 978-80-558-0463-7

Recommended reading:

LEVICKÁ, J. On the way to the client. Trnava: Oliva. 2008. ISBN 978-80-89332-03-8.

MATOUŠEK, O. Social work in practice: specifics different target groups and dream work. Prague: PORTAL. 2005. ISBN 80-7367-002-X.

PRUŽINSKÁ et al. Inspirations for social work practice. Bratislava: IRIS. 2011. ISBN 978-80-89238-53-8.

**Languages necessary to complete the course:**

**Notes:**

<b>Past grade distribution</b>						
Total number of evaluated students: 23						
A	ABS	B	C	D	E	FX
82,61	0,0	4,35	4,35	4,35	0,0	4,35
<b>Lecturers:</b> prof. PhDr. Ladislav Vaska, PhD., Mgr. Pavol Sabela						
<b>Last change:</b> 09.08.2023						
<b>Approved by:</b> prof. PhDr. Ladislav Vaska, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex069/22	<b>Course title:</b> Information sources
<b>Educational activities:</b> <b>Type of activities:</b> practicals + seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. As part of the exercises, based on the completion of tasks and exercises, the student has the opportunity to obtain max. 30 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is concluded at the end of the semester with a practical output - simulated situations from the field of information resources and electronic databases - as part of the final evaluation based on the knowledge acquired for the entire semester - from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of information sources and knows how to apply them in practice; B-excellent performance, the student controls the basic elements of information sources, but critical thinking is borderline; C-good performance, the student has learned to orient himself in the given issue, but does not know how to apply them in practice, D- sufficient performance, the student has learned only the basic core of the course content, he is unable to apply them in practice, E -sufficient, the student has learned to orient himself in the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b>	

After completing the course, students should be familiar with information about the basic types of information sources, how to search for them and use them when writing professional papers in the social field. Students should be aware of the services of libraries, information centers that make information resources available. Students should acquire the skill of where and how to search in electronic information databases, familiarize them with citation and bibliographic standards. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results

**Class syllabus:**

Characteristics of information sources. Types of information resources - printed, electronic. Internet databases of information resources. Bibliographic-library services of libraries. Citations. Creating a bibliographic link. Principles of working with literature when preparing a thesis. Formal preparation of works. Preparation and creation of a presentation. ( p.p.s.

**Recommended literature:**

Mandatory literature:

DOBBERSTEINOVA, J. et al. 2019. Guide to the world of scientific publishing . Bratislava: Center for Scientific and Technical Information SR, Bratislava, ISB: 978-80-89965-17-5

VYMETAL, Jan . Information sources in professional literature . Prague: Wolters Kluwer CR, 2010. ISBN 978-80-7357-520-5

MEŠKO, Dušan – KATUŠČÁK, Dušan and collective. Academic Handbook. Martin: Osveta, 2004. ISBN 80-8063-150-6

Recommended reading:

STN ISO 690:1998 , Documentation - Bibliographic references - Content, form and structure.

ČSN ISO 690-2:2000 , Information and documentation - Bibliographic citations - Part 2:

Electronic documents or theirs parts .

Directive of the rector of the UK, Bratislava

Graduate manual. Faculty of Education, UK, Bratislava

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 31

A	ABS	B	C	D	E	FX
90,32	0,0	3,23	0,0	0,0	0,0	6,45

**Lecturers:** Mgr. Katarína Čavojská, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex069/22	<b>Course title:</b> Information sources
<b>Educational activities:</b> <b>Type of activities:</b> practicals + seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. As part of the exercises, based on the completion of tasks and exercises, the student has the opportunity to obtain max. 30 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is concluded at the end of the semester with a practical output - simulated situations from the field of information resources and electronic databases - as part of the final evaluation based on the knowledge acquired for the entire semester - from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of information sources and knows how to apply them in practice; B-excellent performance, the student controls the basic elements of information sources, but critical thinking is borderline; C-good performance, the student has learned to orient himself in the given issue, but does not know how to apply them in practice, D- sufficient performance, the student has learned only the basic core of the course content, he is unable to apply them in practice, E -sufficient, the student has learned to orient himself in the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b>	

After completing the course, students should be familiar with information about the basic types of information sources, how to search for them and use them when writing professional papers in the social field. Students should be aware of the services of libraries, information centers that make information resources available. Students should acquire the skill of where and how to search in electronic information databases, familiarize them with citation and bibliographic standards. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results

**Class syllabus:**

Characteristics of information sources. Types of information resources - printed, electronic. Internet databases of information resources. Bibliographic-library services of libraries. Citations. Creating a bibliographic link. Principles of working with literature when preparing a thesis. Formal preparation of works. Preparation and creation of a presentation. ( p.p.s.

**Recommended literature:**

Mandatory literature:

DOBBERSTEINOVA, J. et al. 2019. Guide to the world of scientific publishing . Bratislava: Center for Scientific and Technical Information SR, Bratislava, ISB: 978-80-89965-17-5

VYMETAL, Jan . Information sources in professional literature . Prague: Wolters Kluwer CR, 2010. ISBN 978-80-7357-520-5

MEŠKO, Dušan – KATUŠČÁK, Dušan and collective. Academic Handbook. Martin: Osveta, 2004. ISBN 80-8063-150-6

Recommended reading:

STN ISO 690:1998 , Documentation - Bibliographic references - Content, form and structure.

ČSN ISO 690-2:2000 , Information and documentation - Bibliographic citations - Part 2:

Electronic documents or theirs parts .

Directive of the rector of the UK, Bratislava

Graduate manual. Faculty of Education, UK, Bratislava

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 31

A	ABS	B	C	D	E	FX
90,32	0,0	3,23	0,0	0,0	0,0	6,45

**Lecturers:** prof. PhDr. Jozef Leikert, PhD., Mgr. Katarína Čavojská, PhD., prof. PhDr. Ladislav Vaska, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex054/22	<b>Course title:</b> Interventions in divorce process
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex043/22 - Family social work	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester/study block, the student will participate in 6 activities, each of which is evaluated with 10 points, and in the final group colloquium, which is evaluated with 10 points. The course ends with a final assessment - a test, for which the student can get max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of divorce process interventions and knows how to apply them in practice; B-excellent performance, the student has mastered the basic aspects of interventions in the divorce process, but critical thinking is borderline; C-good performance, the student has learned to navigate the basics of the subject matter , but does not know how to apply them in practice, D- sufficient performance, the student has learned only the basic core of the course content, but is unable to apply them in practice, E -sufficient, the student has learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice	
<b>Learning outcomes:</b> Learning outcomes: Goals and outcomes of education: Knowledge about the risks of the divorce process for the healthy psychological and social development of the members of the divorced family. Knowledge of social interventions that ensure the protection of the child's interests and reduce the risks of the negative impact of divorce.	

Knowledge of interventions for parents that support their adaptive behavior during divorce and develop competencies for continued parenting. Knowledge of the system of social legal protection of the child in the process of divorce and competences for the performance of various forms of social work, which are applied in the process of divorce to protect the best interests of the child. . The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Divorce process as a process of significant changes in the family. Divorce paradigms (socio-pathological, therapeutic and transformational) and their application in social work with families in divorce. Divorce Coping, Risks and Divorce Roles for Parents and Children. Interventions in the divorce process for children and parents: social protection, social support, social and psychological counseling, specialized social counseling, mediation, therapy, educational programs for parents and children.

**Recommended literature:**

Mandatory literature:

NESZMÉRY, Štefan.2020. Divorce as a cause of disruption of interpersonal relationships World Day of Social Work VI. . [electronic document] : Promoting the importance of interpersonal relationships. - : 1st ed. ISBN 978-80-8167-075-6. - Sládkovičovo : Danubius University, 2020. - S. 162-179 [CD-ROM]

The Family Act in its current version

MACHYNIÁKOVÁ, Lenka- MAČKINOVÁ, Monika- MATYŠÁK, Peter: Domestic violence in partner relationships = Domestic violence in partner relationships . In: Victims of crime. - Bratislava: Pan-European University, 2015. - P. 180-194. - ISBN 978-80-89726-45-5

MAČKINOVÁ, Monika - MUSILOVÁ, Eva Children and seniors as clients of social work. - 1st ed. - České Budějovice: Nová Forma, 2013. - 178 p. ISBN 978-80-7453-310-5

GABURA, Ján. Family theory and the process of working with the family . Bratislava: IRIS, 2012, 1st ed. 318 p. ISBN 978-80-89256-95-2.

Recommended reading:

SMITH, Heather . Children and divorce. Prague: Portal. 184 p. ISBN 80-7178-906-2.

ONDRUSKOVÁ, Elena. Critical issues of children protection in the context of post-divorce custody . Warsawa : Wydawnictwo Naukowe PWN, 2013, 1st ed. 103 p. ISBN 978-83-01-17597-9.

ONDRUSKOVÁ, Elena. Divorce as a difficult life situation for a child - social support and help. In: Lukšík , I.- Smetanová, D. ( Eds .): Children in difficult life situations. Social and pedagogical studies 2011. Bratislava: Comenius University in Bratislava, 2011. ISBN 978-80-223-3187-6.

ONDRUSKOVÁ, Elena. Cooperation of actors of protection and assistance to children of divorce. In: JANEBOVÁ, R. (ed.) : Cooperation in social work. Cooperation in Social Work . Hradec Králové: Gaudeamus , 2013, p. 302-308. ISBN 978-80-7435-259-1.

BECHÍNOVA, Věra – KONVIČKOVÁ, Marta. 2008. Rehabilitation of the family. Social work with dysfunctional families . Prague: Portal, 2008, 152 pp., ISBN 978-80-7367-392-5.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 23

A	ABS	B	C	D	E	FX
47,83	0,0	17,39	26,09	0,0	4,35	4,35

**Lecturers:** doc. PhDr. Michaela Šavrnochová, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex051/22	<b>Course title:</b> Introduction to gender studies
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester/study block, the student will participate in 6 activities, each of which is evaluated with 10 points, and in the final group colloquium, which is evaluated with 10 points. The subject is completed by a seminar work, for which the student can receive max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the course topics and knows how to apply them in practice; B-excellent performance, the student has mastered the basic topics of the course, but critical thinking is borderline; C-good performance, the student has learned to work with the basic knowledge from the course, but is unable to apply it in practice, D- sufficient performance, the student has learned only the basic core of the course content, is unable to apply it in practice, E -sufficient, the student has learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Knowledge about gender organization of social life and increasing sensitivity to gender aspects of social problems. The ability to reflect on how the social and cultural context affects the construction of gender and gender identity and how gender norms and stereotypes limit individual choices and opportunities. Master the theories of gender socialization and reflect on the tools for regulating gender-normative behavior. The result of education is competences and abilities that enable him	

to perform various forms of social assistance and to participate in the establishment, coordination and organization of social services.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Stages in the development of the feminist movement and feminist scientific thinking. Basic approaches to defining gender identity and gender differences. Theories of gender socialization. The structure of gender stereotypes. Change and stability of gender expectations. Theories of the social construction of gender. Constructions of motherhood and fatherhood. The gender point of view in the analysis of social phenomena. Gender perspective in social work: feminist social work, gender sensitive social work and structural social work.

**Recommended literature:**

BASÉ, Monika. The place of feminism in the social work tradition. Gender, equal opportunities, research , vol. 12, no. 1, 2011, p. 35-43. [online] available at: [http://www.genderonline.cz/uploads/cd586bc1061b9b1bbeae5638fa5a65040664c439\\_miesto-feminizmu-v-tradicii-socialnej-prace.pdf](http://www.genderonline.cz/uploads/cd586bc1061b9b1bbeae5638fa5a65040664c439_miesto-feminizmu-v-tradicii-socialnej-prace.pdf)

BOSÁ, M. Feminist roots of social work. Prešov: PU Publishing House. 2013. ISBN 978-80-555-0775-0.

Recommended reading:

CVIKOVÁ, Jana – JURÁŇOVÁ, Jana ( eds .). 2003. Gender stereotypes and their consequences. Pink and blue world. Bratislava: Citizen and Democracy, Aspect. ISBN 80-89140-02-5.

KICZKOVÁ, Zuzana.- SZAPUOVÁ, Mariana. Gender Studies: Current Debates, Issues and Perspectives. Bratislava: Comenius University, 2011, 510 p. ISBN 978-80-223-2934-7.

RENZETTI, Claire M. – CURRAN, Daniel J. Women, men and society . Load . Karolinum , Prague, 2003, ISBN 80-246-0525-2.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 28

A	ABS	B	C	D	E	FX
50,0	0,0	25,0	3,57	0,0	0,0	21,43

**Lecturers:** Mgr. Veronika Valkovičová, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex051/22	<b>Course title:</b> Introduction to gender studies
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester/study block, the student will participate in 6 activities, each of which is evaluated with 10 points, and in the final group colloquium, which is evaluated with 10 points. The subject is completed by a seminar work, for which the student can receive max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the course topics and knows how to apply them in practice; B-excellent performance, the student has mastered the basic topics of the course, but critical thinking is borderline; C-good performance, the student has learned to work with the basic knowledge from the course, but is unable to apply it in practice, D- sufficient performance, the student has learned only the basic core of the course content, is unable to apply it in practice, E -sufficient, the student has learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Knowledge about gender organization of social life and increasing sensitivity to gender aspects of social problems. The ability to reflect on how the social and cultural context affects the construction of gender and gender identity and how gender norms and stereotypes limit individual choices and opportunities. Master the theories of gender socialization and reflect on the tools for regulating gender-normative behavior. The result of education is competences and abilities that enable him	

to perform various forms of social assistance and to participate in the establishment, coordination and organization of social services.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Stages in the development of the feminist movement and feminist scientific thinking. Basic approaches to defining gender identity and gender differences. Theories of gender socialization. The structure of gender stereotypes. Change and stability of gender expectations. Theories of the social construction of gender. Constructions of motherhood and fatherhood. The gender point of view in the analysis of social phenomena. Gender perspective in social work: feminist social work, gender sensitive social work and structural social work.

**Recommended literature:**

BASÉ, Monika. The place of feminism in the social work tradition. Gender, equal opportunities, research , vol. 12, no. 1, 2011, p. 35-43. [online] available at: [http://www.genderonline.cz/uploads/cd586bc1061b9b1bbeae5638fa5a65040664c439\\_miesto-feminizmu-v-tradicii-socialnej-prace.pdf](http://www.genderonline.cz/uploads/cd586bc1061b9b1bbeae5638fa5a65040664c439_miesto-feminizmu-v-tradicii-socialnej-prace.pdf)

BOSÁ, M. Feminist roots of social work. Prešov: PU Publishing House. 2013. ISBN 978-80-555-0775-0.

Recommended reading:

CVIKOVÁ, Jana – JURÁŇOVÁ, Jana ( eds .). 2003. Gender stereotypes and their consequences. Pink and blue world. Bratislava: Citizen and Democracy, Aspect. ISBN 80-89140-02-5.

KICZKOVÁ, Zuzana.- SZAPUOVÁ, Mariana. Gender Studies: Current Debates, Issues and Perspectives. Bratislava: Comenius University, 2011, 510 p. ISBN 978-80-223-2934-7.

RENZETTI, Claire M. – CURRAN, Daniel J. Women, men and society . Load . Karolinum , Prague, 2003, ISBN 80-246-0525-2.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 28

A	ABS	B	C	D	E	FX
50,0	0,0	25,0	3,57	0,0	0,0	21,43

**Lecturers:** Mgr. Veronika Valkovičová, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex001/22	<b>Course title:</b> Introduction to social work study
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 6 hours in a block, face-to-face distance and combined method 6 hours per semester and subject consultations, 10 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Directed self-study (work with text, content analysis).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the subject ends with an evaluation and presentation of assigned tasks. After completing block teaching, students will be given concepts related to social work. Their task is to search for the given terms in professional literature and define them. Work with a professional text is essential. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student used foreign resources to define the assigned concepts. The resources are professional and up-to-date. Individual terms are defined by several authors; B-excellent performance, the student uses mostly Slovak and Czech resources that are professional and up-to-date. Associated terms are defined by several authors; C-good performance, the student mainly uses Slovak and Czech resources that are professional but older than five years. Associated terms are defined by several authors; D- sufficient performance, the student mainly uses Slovak and Czech resources that are professional but older than five years. Associated terms are defined by one author; E – sufficient, the student uses Slovak and Czech resources that are professional and older than ten years. Associated terms are defined by one author.	
<b>Learning outcomes:</b> Learning outcomes: Goals and outcomes of education:	

After completing the subject, the student should be able to understand the mission of social work, tasks in both its theoretical and practical aspects. On a theoretical level, he should understand texts presenting social work in its basic features. Also get to know the importance of reference sciences for social work. On a practical level, the student should understand the practical performance of social work in various areas of its operation. Last but not least, understand the field of study social work and the connections between the three pillars of the study (theory, professional practice and training in social skills). Based on the student's visit to the chosen social organization and its subsequent defense, he should be familiar with the performance of social work in practice and in confrontation with other students - able to recognize the fields of social work.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Social work as a profession and as a scientific field. Social work as a field of education. The importance of theoretical and practical education of social workers. The importance of reference sciences for social work. Visiting social organizations - familiarization with the performance of social work in practice.

**Recommended literature:**

Mandatory literature:

STACHOŇ, Marek et al. Social work and contemporary Slovak-Norwegian perspectives.

Hertervig Forlag , Norway p. 234. 2016. ISBN 978-82-8217-2264

FABIAN, Anton: The world of social work. Pavel Jozef Šafárik University in Košice. 2014.

ISBN 9788081520976

MEŠKO, Dušan - KATUŠČÁK, Dušan – FINDRA, Ján et al. Academic Handbook. 2nd edit . and add . ed., Martin : Vydavateľstvo OSVETA. 2005. ISBN 80-80-63-200-6

ŠEBESTOVÁ, Petronela- MAREKOVÁ, Hermína- PLAVČAN, Peter - MAČKINOVÁ, Monika: Sustainable development of the field of study social work [electronic document] = Sustainable development of the field of social studies work . In: Trends and innovations in higher education in the field of social work [electronic document]: collection of scientific international contributions. - Bratislava : University of Health and Social Work St. Alžbety in Bratislava, 2019. - P. 113-131 [CD-ROM]. - ISBN 978-80-8132-202-0

MAČKINOVÁ, Monika - KEKETIOVÁ, Jana: Social work in the Slovak Republic . In : Soziale Work . - Year 62, no. 11 (2013), p. 438-444. - ISSN 0490-1606

Recommended reading:

ŠTIAVNICKÁ, Dagmar - TÓTH, Radoslav - MAČKINOVÁ, Monika: Higher education - responsibility in human life = Higher education - one of life's responsibilities . In: Development of social work and social solidarity in the conditions of the Slovak Republic with a focus on the contribution of the University of Health and Social Work St. Elizabeth [electronic resource]. - Bratislava : University of Health and Social Work St. Alžbety, 2012. - S. 63-74 [CD-ROM]. - ISBN 978-80-8132-066-8

MAČKINOVA, Monika - Štiavnická, Dagmar - Štiavnická, Ivana: The dilemmas of evaluation of scientific publications in the social sciences . In: Language competence as part of lifelong learning [electronic resource]. - Trnava: Trnava University, Faculty of Health and Social Work, 2012. - P. 174-178 [CD-ROM]. - ISBN 978-80-8082-562-1

**Languages necessary to complete the course:**

<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 69						
A	ABS	B	C	D	E	FX
88,41	0,0	1,45	1,45	0,0	1,45	7,25
<b>Lecturers:</b> prof. PhDr. Ladislav Vaska, PhD.						
<b>Last change:</b> 09.08.2023						
<b>Approved by:</b> prof. PhDr. Ladislav Vaska, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex028/22	<b>Course title:</b> Introduction to social work study
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, in the form of face-to-face, distance learning, combined lectures. Student workload: 5 hours in a block per semester . Written reflection from professional literature 50 hours, exam preparation 50. Total 106 hours. Education methods: 1. Monological (lectures, briefing). 2. Dialogic (conversation, discussion, colloquium, brainstorming). 3. Guided self-study (work with text, content analysis, presentation preparation).	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Conditions for passing the subject: Completion of the course ends with an exam. The subject is completed by a written reflection of the studied recommended supplementary literature (max. 40 points) no later than the last week of continuous teaching during the semester, supplemented by an oral exam from acquired knowledge for the entire semester during the exam period (max. 60 points). At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student masters and differentiates all the basic theories of social work. It has an overview of social work as a scientific field and its place among other scientific fields. In the written reflection, the student demonstrated knowledge of working with professional text and critical thinking. B-excellent performance, the student masters and differentiates all basic theories of social work. He has an overview of social work as a scientific field. He does not have a sufficient idea of the place of social work among other scientific fields. In the written reflection, the student demonstrated knowledge of working with professional text and critical thinking. C-good performance, the student masters and differentiates all basic theories of social work. He does not have an overview of social work as a scientific field. He does not have a sufficient idea of the place of social work among other scientific fields. In the written reflection, the student demonstrated knowledge of working with professional text and critical thinking.	

D- sufficient performance, the student controls and differentiates all basic theories of social work. He does not have an overview of social work as a scientific field. He does not have a sufficient idea of the place of social work among other scientific fields. In the written reflection, the student did not demonstrate knowledge of working with professional text and critical thinking.

E - enough, the student controls, but does not distinguish, all the basic theories of social work. He does not have an overview of social work as a scientific field. He does not have a sufficient idea of the place of social work among other scientific fields. In the written reflection, the student did not demonstrate knowledge of working with professional text and critical thinking.

### **Learning outcomes:**

Learning outcomes:

Goals and outcomes of education:

After completing the subject, the student gains an overview of social work as a scientific field and its place among other scientific fields. At the same time, it is intended to help listeners understand science in social work, the place of theory and methods in science, and last but not least, to introduce theories that have a relevant place in social work. These results ensure that the student subsequently has knowledge of the theories and concepts of social work and their application to social problems, as expected of a graduate of the first level of higher education. At the same time, the expected learning outcomes: the subject belongs to the supporting topics of the core of knowledge of the field of study, social work.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

### **Class syllabus:**

Science, classification of sciences. Theory; theoretical models of social work. Paradigms and dilemmas of social work. Division of theories (review of theories) of social work. Development of theoretical thinking in social work. Diagnostic School; psychodynamic theories; psychosocial approach; functional approach. Humanistic and existential theories; social psychological and communication theories, cognitive-behavioral theories. Task-oriented approach; reality therapy; radical theories and critical theories of social work. Systemic-ecological theories. Systematic theory; Pathology of help.

### **Recommended literature:**

Mandatory literature:

HOWE, David. A Brief Introduction to Social Work Theory . 1st ed ., New York: Palgrave Macmillan , 2009. ISBN 978-0-230-23312-6

KUHN, Thomas. S. Structure scientific revolutions . reprint 1st ed. Prague: Oikoymenh , 2008. ISBN 80-86005-54-2

Recommended reading:

LEVICKÁ, Jana. From concept to technique. 1st ed. Trnava: FZaSP TU in Trnava, 2005. ISBN80-968952-6-5

MATOUŠEK, O ldřich et al. Social basics work. Prague : Portal, 2001. ISBN 80-7178-473-7

HE'S BACK, Pavel. Precarity theories in social work in the late modern era . in

TRHUHLÁŘOVÁ, Zuzana – LEVICKÁ, Katarína ( eds .). 2012. From theory to practice.

From practice to theory . Proceedings of the VIII conference . Hradec Social Work Days

Hradec Králové 7-8 October 2011. 1st ed., Hradec Králové: Gaudeamus , 2012. ISBN

978-80-7435-138-9

ŽIAKOVÁ, Eva et al. Social work. Theoretical starting points and practical contexts. 1st ed. Košice: UPJŠ, 2011. ISBN 978-80-7097-870-2  
BRNULA, Peter et al. Introduction to the theory of social work. Bratislava: IRIS. 2015. ISBN: 978-80-89726-36-3

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 29

A	ABS	B	C	D	E	FX
31,03	0,0	27,59	17,24	10,34	13,79	0,0

**Lecturers:** doc. PhDr. Peter Brnula, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex006/22	<b>Course title:</b> Law I
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 8s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 8 hours in a block, face-to-face distance and combined method 8 hours per semester and subject consultations, 8 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Directed self-study (work with text, content analysis).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The student will get an orientation in the theoretical foundations of the legal system in general. He masters the issue of the foundations of law at the societal and social levels and is oriented in individual branches of public and private law. He has the ability to master administrative law, considered one of the basic branches of public law, methods and activities of public administration, and acquires the ability to interpret individual provisions of the Administrative Code in the context of application procedures. The student has cross-sectional knowledge of the field of law with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.	
<b>Learning outcomes:</b> Types of legal cultures. Legal system. Creation of law and its implementation. Basic branches of law. State and law. Human and civil rights. Concept, subject, system and norms of administrative law. Administrative legal relations in administrative law. Division of public administration. Methods and forms of public administration activity. Responsibility relations in	

public administration. Control in public administration. Branches of public administration. Scope of the Administrative Procedure. Subjects of administrative proceedings. Course of administrative proceedings. Review of decisions by regular and extraordinary remedies. Execution of decisions.

**Class syllabus:**

Types of legal cultures. Legal system. Creation of law and its implementation. Basic branches of law. State and law. Human and civil rights. Concept, subject, system and norms of administrative law. Administrative legal relations in administrative law. Division of public administration. Methods and forms of public administration activity. Responsibility relations in public administration. Control in public administration. Branches of public administration. Scope of the Administrative Procedure. Subjects of administrative proceedings. Course of administrative proceedings. Review of decisions by regular and extraordinary remedies. Execution of decisions.

**Recommended literature:**

THURZOVA, Marta. Basics of law for social workers. ed. 2. Bratislava: Civic Association Social Work, 2006. ISBN 80-89185-21-5

OTTOVA, Eva. Theory of law. Bratislava : Publishing Department of the Law Faculty of Comenius University, 2004. ISBN 80-7160187-X

Recommended reading:

SVAK, Ján. – KUKLIŠ, Peter. Theory and practice legislation. Žilina: Business consultant spol. Ltd., 2007. ISBN 80-88931-58-4

ŠKULTÉTHY, Peter et al. Administrative substantive law. Bratislava: Heureka, 2002. ISBN 80-968567-6-6

KOŠIČIAROVÁ, Soňa. Correct order. Bratislava: Heureka, 2004. ISBN 80-968567-6-6  
EU Council of Ministers Resolution 77/33

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 68

A	ABS	B	C	D	E	FX
70,59	0,0	2,94	8,82	2,94	2,94	11,76

**Lecturers:** JUDr. PhDr. Barbara Faktor Pavlíková, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex020/22	<b>Course title:</b> Law II
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 8s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex006/22 - Law I	
<b>Course requirements:</b> Completion of the course ends with an exam. During the semester, the student prepares 4 written papers of 10 points each. Points for written work during the semester will not be awarded if the student gets less than 5 points for written work. The course ends with a final written exam, for which the student can get a maximum of 60 points. In order to obtain a subject evaluation, the following criteria must be met: for an A evaluation, at least 91 points must be obtained, for B at least 81 points, for C at least 73 points, for D at least 66 points, and for an E evaluation at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of legal disciplines and analysis and knows how to apply them in practice; B-excellent performance, the student masters the basic aspects of law with application in the social field, but critical thinking is borderline; C-good performance, although the student learned to orientate himself in the basics of law, but he does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E -sufficient, the student learned to orient himself in the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> To get an orientation in the issue of family law in the context of theoretical starting points. To control legal institutes of a national nature and an international nature in the context of the law of the European Union. The ability to identify relevant factors affecting the functionality and stability of the family, influences causing disturbances in family coexistence and possibilities of applying the provisions of the Family Act and related legislation in the field of family law relations. Master	

procedural procedures related to proceedings in court, as well as the requirements of administrative proceedings in family law relations.

Identify basic social rights, control their application in social security law when implementing individual social security legal relationships. To orient oneself in the law of social security in the historical context to the present. Know how to correctly interpret and apply the legal norms of subsystems of social security law in practice. Master the legal regulations of individual subsystems of social security law and have the ability to apply them to specific social security legal relationships. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders , compliance with the law, as well as the protection and observance of human rights

### **Class syllabus:**

Theoretical definition of family law. The family and its functions. Sources and system of family law. Marriage. Relationships between parents and children. Educational measures. Substitute care. Guardianship, guardianship, property guardian, conflict guardian. Types of maintenance relationships, scope and conditions of their fulfillment. Determination of parentage and its denial. Adoption.

Constitutional social rights. Concept, subject and system of social security law, its personal and substantive scope. Types of social security legal relations. Benefits and services of social security law. Subsystems of social security law: social insurance, state social support, social assistance (assistance in material need, social services, cash contributions to compensate for severe disability). Proceedings in the listed subsystems of social security law. Institutional security in the matter of social security legal relations

### **Recommended literature:**

Mandatory literature:

FIKOVA, Svetlana. et al. Protection of the rights of minors in civil proceedings. Bratislava : EUROUNION spol. Ltd. , 2008. ISBN 978-80-89374-04-5

MADEJ, Robert. Nutrition for your child - second updated edition. Bratislava: VEDA, publishing house of the Slovak Academy of Sciences, 2013. ISBN 978-80-971368-0-2

NESZMÉRY, Štefan. 2020. Divorce as a cause of disruption of interpersonal relations World Social Work Day VI. [electronic document] : Promoting the importance of interpersonal relationships. 1st ed. ISBN 978-80-8167-075-6. - Sládkovičovo : Danubius University, 2020. - S. 162-179 [CD-ROM]

Recommended reading:

Constitution of the Slovak Republic Act no. 460/1992 Coll. as amended

Law no. 104/1991 Coll. Convention on the Rights of the Child

Law no. 36/2005 Coll. on the family and on the amendment of certain laws, as amended

STANEK, Vojtech et al. Social policy. 1 ed. Bratislava: Sprint , 2006. ISBN 80-89085-66-0

MATLÁK, Ján et al. Social Security Law. Pilsen: Aleš Čeněk , 2009. ISBN 978-80-7380-212-7

Law no. 461/2003 Coll. on social insurance as amended

Law no. 462/2003 Coll. on compensation of income in case of temporary incapacity for work of an employee and on amendments to certain laws as amended  
 Law no. 601/2003 Coll. on the living wage as amended  
 Law no. 600/2003 Coll. on child allowance as amended  
 Law no. 383/2013 Coll. on allowance for the birth of a child and allowance for multiple children born at the same time and on amendments to certain laws  
 Law no. 571/2009 Coll. on parental allowance and on the amendment of some laws as amended  
 Law no. 627/2005 Coll. on contributions to support substitute care, as amended  
 Law no. 417/2013 Coll. on aid in material need and on the amendment of some laws  
 Law no. 448/2008 Coll. on social services and on amendments to Act no. 455/1991 Coll. on trade entrepreneurship (Trade Act) as amended  
 Law no. 447/2008 Coll. on financial contributions for compensation of severe disability, as amended

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 19

A	ABS	B	C	D	E	FX
42,11	0,0	31,58	21,05	0,0	0,0	5,26

**Lecturers:** JUDr. PhDr. Barbara Faktor Pavlíková, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex013/22	<b>Course title:</b> Logic and the methodology of science
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 8s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 8 hours in a block, face-to-face distance and combined method 8 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Directed self-study (work with text, content analysis).	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Conditions for completing the course: Completion of the course ends with an exam. During the semester, there will be one written examination for a maximum of 20 points and graded discussions in seminars on selected topics. The course is completed by an oral exam on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 60 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of the methodology of science and analysis and knows how to apply them in practice; B-excellent performance, the student has mastered the basic aspects of science methodology, but critical thinking is borderline; C-good performance, although the student learned to orientate himself in the basics of the methodology, but he does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E -sufficient, the student learned to orient himself in the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> After completing the subject, the student should acquire basic theoretical knowledge in the field of science methodology and logic. This knowledge is important for the subsequent ability to analyze problems and possibilities that open up in various areas of the social sphere. The student has cross-	

sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Science, its main purposes and its importance for practice. Pre-scientific and scientific theories. Paradigms of rationality and their logical reflections. The method of science and the laws of science. Methodological issues of forecasting and modeling. Scientific laws and their main purposes. Determinism in science. Social cognition and the problem of interpretation; logical and historical aspect. The relationship between the methodology of science and logic (key concepts from logic: logical implication, logical forms of reasoning, symbolic expression, axioms, constants and variables, etc.). Logical types of statements (statements of negation, conjunction, disjunction, implication, tautology, equivalence, etc.). Propositional and predicational logic. Main principles of logic (principle of identity, principle of contradiction, principle of exclusion of the third, principle of sufficient evidence). Method of generalization in empirical research.

**Recommended literature:**

ČERNÍK, Václav – VICENÍK, Jozef. Methodological problems of the development of scientific theories. Bratislava: Pravda, 1981.

ČERNÍK, Václav – VICENÍK, Jozef – VIŠŇOVSKÝ, Emil. Historical types of rationality. Bratislava: Iris, 1997, ISBN 80-88778-45-X.

Recommended reading:

FILKORN, Vojtech. Introduction to the methodology of sciences. Bratislava: SAV Publishing House, 1962.

GAHER, František. Logic for everyone. Bratislava: IRIS, 2003. ISBN 80-89018-54-8.

HEGEL, Georg Wilhelm Friedrich. Logic. Bratislava: Pravda Publishing House, 1970.

KUHN, Thomas Samuel. The structure of scientific revolutions. Bratislava: Pravda, 1982.

ŠVEC, Štefan et al. Methodology of educational sciences. Bratislava: IRIS, 1998. ISBN 80-88778-73-5.

WEBER, Max. To the methodology of social sciences. Bratislava: Pravda, 1983.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 49

A	ABS	B	C	D	E	FX
73,47	0,0	10,2	4,08	0,0	0,0	12,24

**Lecturers:** Mgr. Katarína Čavojská, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex061/22	<b>Course title:</b> Migration and social work
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Conditions for completing the subject: Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points. At least 93 points are required to obtain an A rating, at least 86 points to obtain a B rating, at least 78 points for a C rating, at least 69 points for a D rating, and at least 60 points for an E rating. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Learning outcomes: Goals and outcomes of education: After completing the subject, the student acquires an overview, information and knowledge about the topic of migration and migrants as a target group of social work, and at the same time can define	

the possibilities of social work with this target group in its methods and forms. With these results, it is ensured that the student will subsequently be able to find employment in this sphere of social work as well as be able to work qualifiedly with social work clients - migrants. It is about the development not only of his theoretical knowledge, but also of practical skills and abilities as expected from a graduate of the first level of higher education. The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships with related disciplines.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Introduction to migration issues. History of migration. Migration today. Legislative framework of migration and asylum issues. IFSW documents on migration. History of social care provided to migrants. Concepts of integration (inclusion). Social work with migrants. Social work with asylum seekers and asylum seekers. Social work with foreigners with additional protection. Human trafficking as a field of work of a social worker.

**Recommended literature:**

Mandatory literature:

KOPINEC, P. Practical manual of a social worker in asylum facilities in Slovakia. Bratislava: Civic Association Social Work, 2006. 72 p. ISBN 80-89185-24-X

KOPINEC, P. Refugee children and the risk of social exclusion . In: InteRRa 18: current events, perspectives and development trends in social, educational and health work with marginalized groups [electronic resource]. - Ružomberok: VERBUM - KU publishing house, 2013. – P. 164-171 [CD-ROM]. - ISBN978-80-561-0026-4

KOPINEC, P. Social workers when working in practice with asylum seekers. In: Review of Social and Human Sciences - Vol. 6, no. 3 (2018), p. [1-9] [online]. - ISSN (online) 1339-259X

MAČKINOVA, Monika - OKECH, Victor Otieno : Trafficking in human beings and migration = Trafficking in human beings and migration . In: Die wirtschaftliche Entwicklung European Regionen in der Ausbildungs - und Arbeitsmarktpolitik : Übergänge and Strategien 9. - Pécs : Maps Consulting , 2019. - P. 7-23. - ISBN 978-615-00-5084-3

KOPINEC, Pavol - MAČKINOVÁ, Monika: Gender and international migration . In: Acta Salus Vitae [electronic resource]. - Year 5, no. 2 (2017), p. 61-68 [online]. - ISSN 1805-8787

Recommended reading:

ANTOLOVÁ, V. Refugees in today's world. Social work with asylum seekers, asylum seekers and unaccompanied minors. Ružomberok: Catholic University of Ružomberok, 2010 64 with. ISBN 978-80-8084-556-8.

<p>BRNULA, P. – SLOBODOVÁ, L. Basics of social work with asylum seekers and asylum seekers. 2. additional _ ed. Bratislava: Iris, 2013. 83 p. ISBN 978-80-89238-78-1.          KOVATS, A. – MIKLUSAKOVA, M. et al. Practical Social Work with Refugees . And humane rights approach . 1st ed . Budapest : Menedek , 2006. 234 p. ISBN 963 06 0862 6.          The concept of integration of foreigners in the Slovak Republic of the Ministry of Internal Affairs and Communications of the Slovak Republic - and other applicable legislation in the given area</p>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b>						
Total number of evaluated students: 45						
A	ABS	B	C	D	E	FX
93,33	0,0	0,0	0,0	0,0	0,0	6,67
<b>Lecturers:</b> doc. PhDr. Pavol Kopinec, PhD.						
<b>Last change:</b> 09.08.2023						
<b>Approved by:</b> prof. PhDr. Ladislav Vaska, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex040/22	<b>Course title:</b> Outreach social work
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex010/22 - Social work history and basics II	
<b>Course requirements:</b> Completion of the course ends with an exam. During the semester, the student will have 1 written examination for max. 20 points and evaluated references from a visit to an institution providing field social work as part of seminars, for which the student can receive max. 20 points. To participate in the final evaluation, it is necessary to obtain at least 26 points from the interim evaluation. The course is completed by an oral exam on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 60 points. At the oral exam, for the final assessment, they must obtain min. 36 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of field social work and knows how to apply them in practice; B-excellent performance, the student has mastered the basic aspects of field social work, but critical thinking is borderline; C-good performance, the student has learned to navigate the basics of field social work, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply them in practice, E -sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> By completing the subject, the student will gain an overview of one of the methods of social work - field social work, its history, starting points, goals, basic and specific methods. He will be able to	

identify the specifics of field social work with individual groups of social work clients. Can analyze the client's social situation and apply directly in the field the knowledge gained from field social work philosophy and Harm philosophy reduction . He will be able to prepare complex programs of field social work according to the real social situation of the client and social requirements. He has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge. Can identify and evaluate the ethical, social and other contexts of solved problems. He can independently acquire new knowledge and actively expand his knowledge. Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Theoretical definition of field social work. History of field social work. The starting points of field social work: the goal of field social work, programs of field social work. Basic methods of field social work. Specific methods of field social work. Street work . Methods of field social work with selected target groups of social work. Philosophy Harm reduction . Field social worker .

**Recommended literature:**

MAČKINOVÁ, Monika - LESŇÁKOVÁ, Anna - KOPINEC, Pavol: Social health care for patients after discharge from a medical institution. - 1st ed. - Bratislava : Comenius University in Bratislava, 2019. - 259 p. [ print ]. Full text. ISBN 978-80-223-4830-0

LESŇÁKOVÁ, Anna - MAČKINOVÁ, Monika: Characteristic of home nursing care [electronic document] = Characteristic of home nursing queen \_ In: Proceedings of the international scientific conference in the framework of the KEGA project: Applied research focused on the vacuum between health and social care of the patient after discharge from a medical facility [electronic document]. - Bratislava : Comenius University Publishing House in Bratislava, 2019. - P. 138-142 [CD-ROM]. - ISBN 978-80-223-4815-7

MAČKINOVÁ, Monika- KEKETIOVÁ, Jana - VAVERČÁKOVÁ, Marta: Homelessness as a social problem of today's society = Homelessness as a social problem of today's society. In: Vyšehrad meeting 1: social services as a pillar of European society [electronic resource]. - Nitra: Department of Social Work and Social Sciences UKF, 2013. - S. 503-518 [CD-ROM]. - ISBN 978-80-558-0463-7

TÓTH, Radoslav- MAČKINOVÁ, Monika - KELLOVÁ ŠTIAVNICKÁ, Ivana: Ethics in the profession of a social worker when performing field social work with an emphasis on the family. In: Applied ethics in social work 2 [electronic resource]. - Bratislava : University of Health and Social Work St. Alžbety, 2013. - S. 231-238 [CD-ROM]. - ISBN 978-80-8132-087-3  
Act NR SR 448/2008 on social services, as amended

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 29

A	ABS	B	C	D	E	FX
68,97	0,0	13,79	13,79	3,45	0,0	0,0

**Lecturers:** doc. PhDr. Michaela Šavrnichová, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex056/22	<b>Course title:</b> Palliative and hospice care
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex010/22 - Social work history and basics II	
<b>Course requirements:</b> Conditions for completing the course: Completion of the course ends with an assessment. The student will be evaluated continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of palliative and hospice care and knows how to apply them in practice; B-excellent performance, the student has mastered the basic aspects of social work in palliative and hospice care, but critical thinking is borderline; C-good performance, the student learned to navigate the basics of palliative and hospice care, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> After completing the subject, the student acquires knowledge in the field of palliative and hospice care and the roles of social work in it. At the same time, he acquires knowledge and skills about the roles of a social worker when working with the dying and his family as a client of social work. These results ensure that the student will subsequently be able to find employment in this area of	

social work as well as be able to work qualifiedly with the dying and his family members as a client of social work. It is about the development not only of his theoretical knowledge, but also of practical skills and abilities as expected from a graduate of the first level of higher education. . The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Thanatology - the science of death and dying. Palliative care. Hospice care. The needs of the dying and their relatives. The team providing care for the dying and relatives. Social work in hospices. The role of the social worker in hospices. Methods of social work in hospice and palliative care. Counseling and accompanying the dying. Counseling for survivors.

**Recommended literature:**

Mandatory literature:

STANČIAK, Jaroslav, DIDIČ, Richard. Social work in healthcare. Uzhgorod: RIK-U. 2019. ISBN 978-617-7692-19-4

STANČIAK, Jaroslav et al. Health and quality of life. Ružomberok: Verbum . 2010. ISBN 978-80-8084-532-2

HATOKOVÁ, Mária et al. Accompanying the sick and dying. 2nd ed. Bratislava: EQUILIBRIA, 2013. ISBN 978-80-8143-12-58

MAČKINOVÁ, Monika - ŠTIAVNICKÁ, Dagmar: Euthanasia from an ethical point of view = Euthanasia in ethical perspectives . In: The share of health workers in the health of the population [electronic resource]. - Bratislava: Slovak Medical University, 2012. - S. 331-337 [CD-ROM]. - ISBN 978-80-89352-84-5

Recommended reading:

HATOKOVÁ, Mária et al. Accompanying the sick and dying. 2nd ed. Bratislava: EQUILIBRIA, 2013. ISBN 978-80-8143-12-58

HAŠKOVCOVA, Helena. Thanatology . The doctrine of dying and death. 2. reworking \_ publisher, Prague: Galén , 2007. ISBN 978-80-7262-471-3

PARKES, Colin , Murray – RELFOVÁ, Marilyn . et al. Counseling for the terminally ill and survivors . 1st ed. Brno: Society for Professional Literature , 2007. ISBN 978-80-87029-23-7

STUDNET, Johann Christoph – MÜHLUM, Albert et al. Social work in hospice and palliative care care . 1st ed. Prague: H & H, 2006. ISBN 80-7319-059-1

SVATOŠOVÁ, Marie . Social work with people dying in the hospice. with. 195-210 in

MATOUŠEK, O ldřich et al. Social work in practice. Prague: Portal, 2005. ISBN 80-7367-002-X

ŠPATENKOVÁ, Naděžda . Counseling for survivors . 1st edition, Prague: Grada , 2008. ISBN 978-80-247-1714-1

**Languages necessary to complete the course:****Notes:**

<b>Past grade distribution</b>						
Total number of evaluated students: 10						
A	ABS	B	C	D	E	FX
40,0	0,0	30,0	10,0	10,0	0,0	10,0
<b>Lecturers:</b> doc. PhDr. Martina Hrozenská, PhD.						
<b>Last change:</b> 09.08.2023						
<b>Approved by:</b> prof. PhDr. Ladislav Vaska, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex003/22	<b>Course title:</b> Philosophy background of social work
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an exam. During the semester, there will be one written work for a maximum of 40 points. The course is completed by an oral exam on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 60 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of philosophy and analysis and knows how to apply them in practice; B-excellent performance, the student has mastered the basic aspects of the connection between philosophy and social work, but critical thinking is borderline; C-good performance, the student has learned to orient himself in the basics of philosophy, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply them in practice, E -sufficient, the student has learned to orient himself in the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> After completing the course, the student should acquire basic theoretical knowledge in the field of social and philosophical foundations of social work. This knowledge is important for the subsequent ability to analyze problems and possibilities that open up in various areas of the social sphere	
<b>Class syllabus:</b> Philosophy and social sciences; epistemological, ontological, anthropological, axiological and socio-political contexts. Conceptual-categorical relatedness of philosophy and social work.	

Humanistic initiatives in philosophical thinking and their importance in the elimination of current socio-pathological phenomena. Theoretical-methodological and practical-application potential of philosophy in identifying social reality and its possible bridging into social work. Philosophical reflections on freedom, responsibility and human dignity and their presentation in social work. Philosophical liberalism and its methodological significance for the theory and practice of social work. Relationship man, society; socio-philosophical starting points and their applications in social work. Philosophical questions of social knowledge and social forecasting, their methodological significance for social work

**Recommended literature:**

ANZENBACHER, Arno. Introduction to philosophy. Prague: SPN, 1990. ISBN 80-04-25414-4.  
 BERLIN, Isaiah - RAWLS, John - NOZICK, Robert - MacINTYRE , Alasdair - DWORKIN, Ronald - RORTY, Richard. About freedom and justice. Bratislava: Archa, 1993. ISBN 80-7115-047-9.

CHOVANCOVÁ, Jarmila – SEDOVÁ, Tatiana. Philosophical foundations of social work. Bratislava: VEDA, 2007. ISBN 978-80-224-0986-5.

Recommended reading:

KUSIN, Vasko . Social philosophy in historical reflections. Bratislava: OZ SP, 2004. ISBN 80-96892-7-0-3.

LETZ, Ján. Philosophical anthropology. Bratislava: SAV, 1994. ISBN 80-88743-07-9.

SARTRE, Jean Paul. Existentialism is humanism. Bratislava: Slovak writer, 1997. ISBN 80-220-0775-7.

MURÁNSKY, M 2019, "Conscience" versus . "Tradition". The script. Pedagogical Faculty of the Slovak Education University publishing 2019 p.87. ISBN 978-80-89834-06-8

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 72

A	ABS	B	C	D	E	FX
51,39	0,0	16,67	6,94	5,56	0,0	19,44

**Lecturers:** doc. PhDr. Branislav Malík, CSc.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex018/22	<b>Course title:</b> Professional practice and supervision seminar I
<b>Educational activities:</b> <b>Type of activities:</b> seminar / practice <b>Number of hours:</b> <b>per week: per level/semester:</b> 2s / 36s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> Type, scope and method of educational activities: 5 hours in a block in the form of a seminar, face-to-face, distance learning, combined, and practice in the range of 36 hours per semester Student workload: 5 hours of seminar per semester. During the semester, practice in a selected institution providing social services in the range of 36 hours. Preparation for the presentation of the seminar work 20 hours. A total of 62 hours. Education methods: 1. Monological (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Conditions for completing the subject: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain max. 40 points for active participation in supervision seminars. To participate in the final assessment, it is necessary to obtain at least 20 points from the interim assessment. Professional practice is carried out during the semester or during block teaching and consists of 3 main parts: 1. Pre-practice seminar (4 hours) 2. Performance of professional practice (20% of the time within the performance of practice can be devoted to self-study/preparation - e.g. study of applicable legislation, study of literature on the specifics of social organizations and their clients, etc.) 3. Post-practice seminar (4 hours) The subject is completed at a post -practice seminar, where students present and defend the experiences and results of professional practice - based on the acquired knowledge, skills and competences for the entire semester. In addition to the presentation, students will also prepare a written self-reflection focused on the goal of the practice, which they will hand over to the evaluator. At the final assessment, students have the opportunity to receive max. 60 points.	

At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.

A-excellent performance, the student participated in a pre -practice seminar, completed a 36-hour internship at the selected institution, regularly attended supervision meetings, engaged in self-study, and presented and defended the experiences and results of the internship at the post-practice seminar .

B-excellent performance, the student participated in the pre -practice seminar, completed a 36-hour internship at the selected institution, participated in supervision meetings at least once, engaged in self-study and presented and defended the experiences and results of the internship at the post-practice seminar .

C-good performance, the student participated in the pre -practice seminar, completed a 36-hour internship at the selected institution, participated in supervision meetings at least once, did not engage in self-study, and presented and defended the experiences and results of the internship at the post-practice seminar .

D- sufficient performance, the student participated in a pre -practice seminar, completed a 36-hour internship at the selected institution, did not participate in supervision meetings, did not engage in self-study, and presented and defended the experiences and results of the internship at the post-practice seminar .

E - sufficient, the student participated in the pre -practice seminar, completed a 36-hour internship at the selected institution, did not participate in supervision meetings, did not engage in self-study, and briefly presented and defended the experiences and results of the internship at the post-practice seminar .

#### **Learning outcomes:**

After completing the subject (practical part - practice), the student should be able to understand the mission of social work, the tasks in its practical level, and thanks to experience and trying out the role of a client, should understand the tasks and roles of a social worker in selected organizations working with different target groups of social work . At the same time, he should be able to identify relationships and boundaries in the relationship / possibly relationship disorders/between the client and the social worker and the observance of ethical principles and to realize the importance of the quality personal and professional side of the helping professional.

After completing the subject (seminar), the student should know the essence of the supervision of student professional practices, what topics are suitable for supervision with the support of suitable techniques that can be used in supervision, and at the same time they should understand the meaning of student supervision at both levels (in the school and extracurricular environment).

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders , compliance with the law, as well as the protection and observance of human rights.

#### **Class syllabus:**

Professional experience in the higher education system of social workers. The process and content of professional practice, the relationship between the supervised student and the supervisor (practice guide). Introductory and orientation phase of professional practice. Trial phase of professional practice. Phase of consolidation and independence

Supervisions are educational in nature. After confronting the real practice of social work (after completed field trips and experience), students come with positive and negative experiences,

experiences, emotions, etc., which are discussed and transformed into topics suitable for supervision.

**Practice:**

Familiarization with the goals of professional practice and compliance with ethical principles.

Health protection and safety during professional practice - training.

During the internship, the student is in the role of a client of the social organization/facility that he has chosen as a place for professional practice. The student should experience the work of a social client on his own skin, carry out all the activities performed by the client/clients, spend time among them, discuss with him/her - as if he were one of them, which will allow him to better understand the experience and emotions of the client during the performance his future profession.

**Recommended literature:**

SCHAVEL, Milan – TOMKA, Milan. Basics of supervision and supervision in practical teaching in social work. 1st ed., Bratislava: VŠZaSP st. Elizabeth. 2010. ISBN 978-80-89271-87-0

ŠOLCOVÁ, Iva. The development of resilience in childhood and adulthood . 1st edition, Prague: Grada . 2009. ISBN 978-80-247-2947-3

VASKA, Ladislav - BRNULA, Peter - KOSCUROVÁ, Zoja ( eds .). Professional practice as part of undergraduate and graduate training of social workers. Management. Ethics. Supervision. Pavol Šidelský - Accent print : Prešov. 2009. ISBN: 978-80-89295-17-3

**Recommended reading:**

KEEN, Steven – BROWN, Keith – PARKER, Jonathan – GRAY, Ivan – GALPIN, Di ( eds .). Newly - Qualified Social Workers . A Practice Guide to the Assessed and Supported Year in Employment . 2nd ed ., London : SAGE, 2013. ISBN 978-0-85725-923-3

VASKA, Ladislav. Theoretical aspects of supervision of novice social workers. IRIS. 2014. ISBN: 978-80-89726-23-3

VALENTÍNY, Martin. Methods of social work in low-threshold programs for children and youth . In Labor socialis - "Social work - a profession with a perspective, a profession with a mission". Nitra: UKF. 2018. ISBN: 978-80-558-1492-6

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 42

A	ABS	B	C	D	E	FX
90,48	0,0	0,0	0,0	0,0	0,0	9,52

**Lecturers:** prof. PhDr. Ladislav Vaska, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex027/22	<b>Course title:</b> Professional practice and supervision seminar II
<b>Educational activities:</b> <b>Type of activities:</b> seminar / practice <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s / 77s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block in the form of a seminar, face-to-face, distance learning, combined, and practice in the range of 77 hours per semester Student workload: 5 hours of seminar per semester. During the semester, practice in a selected institution providing social services in the amount of 77 hours. Preparation for the presentation of the seminar work 20 hours. A total of 109 hours. Education methods: 1. Monological (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Conditions for completing the course: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain max. 40 points for active participation in supervision seminars. To participate in the final assessment, it is necessary to obtain at least 20 points from the interim assessment. Professional practice is carried out during the semester or during block teaching and consists of 3 main parts: 1. Pre-practice seminar (4 hours) 2. Performance of professional practice (20% of the time within the performance of practice can be devoted to self-study/preparation - e.g. study of applicable legislation, study of literature on the specifics of social organizations and their clients, etc.) 3. Post-practice seminar (4 hours) The subject is completed at a post -practice seminar, where students present and defend the experiences and results of professional practice - based on the acquired knowledge, skills and competences for the entire semester. In addition to the presentation, students will also prepare a written reflection focused on the goal and content focus of the practice. At the final assessment, students have the opportunity to receive max. 60 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.	

A-excellent performance, the student participated in a pre -practice seminar, completed a 72-hour internship at the selected institution, regularly attended supervision meetings, engaged in self-study, and presented and defended the experiences and results of the internship at the post-practice seminar .

B-excellent performance, the student participated in a pre -practice seminar, completed a 72-hour internship at the selected institution, participated in supervision meetings at least once, engaged in self-study, and presented and defended the experiences and results of the internship at the post-practice seminar .

C-good performance, the student participated in the pre -practice seminar, completed a 72-hour internship at the selected institution, participated in supervision meetings at least once, did not engage in self-study, and presented and defended the experiences and results of the internship at the post-practice seminar .

D- sufficient performance, the student participated in a pre -practice seminar, completed a 72-hour internship at the selected institution, did not participate in supervision meetings, did not engage in self-study, and presented and defended the experiences and results of the internship at the post-practice seminar .

E - sufficient, the student participated in the pre -practice seminar, completed a 72-hour internship in the selected institution, did not participate in supervision meetings, did not engage in self-study, and briefly presented and defended the experiences and results of the internship at the post-practice seminar .

#### **Learning outcomes:**

Learning outcomes:

Goals and outcomes of education:

After completing the course (practical part - practice), the student should know and be able to apply in practice the individual administrative procedures used at the practical workplace, evaluate the applicability of laws, analyze the social environment and know the ways and possibilities of applying accepted principles, laws, and decrees in practice. At the same time, he should be able to analyze the application of social policy at the local, regional and state level and know the procedures and methods (but also their possibilities and limits) in the work of the first contact with the client in social work.

After completing the subject (seminar), the student should be more resilient towards bureaucracy, should recognize the essence and be able to look for alternatives, see other possibilities, create an overview, better understand processes and contexts in the administrative and socio-political sense, but also in the social environment, in which client operates, from which it originates and which affects it. At the same time, he should gain confidence in the first contact with the client and gradually become more autonomous not only in working with the client, but also in supervision and focus more on the client and processes than on himself.

A student can choose an internship workplace and fulfill the goals of the professional internship in the context of the final (bachelor's) thesis chosen by him.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

#### **Class syllabus:**

Seminar:

The process and content of professional practice, the relationship between the supervised student and the supervisor (practice guide). Introductory and orientation phase of professional practice. Trial phase of professional practice. Phase of consolidation and independence  
 Supervisions are educational in nature. After confronting the real practice of social work, students come with positive and negative experiences, experiences, emotions, etc., which are discussed and transformed into supervision topics.

Practice:

Familiarization with the goals of professional practice and compliance with ethical principles.  
 Health protection and safety during professional practice - training.

Performance of professional practice:

observation of work in the facility: preparation for observation, own observation, evaluation and analysis of the performed observation of the performance of social work in an administrative and socio-political concept and during the first contact.

active work: preparation for work (study of legislative documents, relevant literature), own work with the client (only in the form of first contact), own work in the context and administration (administrative procedures) in social work, analysis of the social environment of the workplace ) and the application of social policy at various levels (state, regional, local).

**Recommended literature:**

Mandatory literature:

SCHAVEL, Milan – TOMKA, Milan. Basics of supervision and supervision in practical teaching in social work. 1st ed., Bratislava: VŠZaSP st. Elizabeth. 2010. ISBN 978-80-89271-87-0

ŠOLCOVÁ, Iva. The development of resilience in childhood and adulthood . 1st edition, Prague: Grada . 2009. ISBN 978-80-247-2947-3

VASKA, Ladislav - BRNULA, Peter - KOSCUROVÁ, Zoja ( eds .). Professional practice as part of undergraduate and graduate training of social workers. Management. Ethics. Supervision. Pavol Šidelský - Akcent print : Prešov. 2009. ISBN: 978-80-89295-17-3

Recommended reading:

KEEN, Steven – BROWN, Keith – PARKER, Jonathan – GRAY, Ivan – GALPIN, Di ( eds .). Newly - Qualified Social Workers . A Practice Guide to the Assessed and Supported Year in Employment . 2nd ed ., London : SAGE, 2013. ISBN 978-0-85725-923-3

VASKA, Ladislav. Theoretical aspects of supervision of beginning social workers. IRIS. 2014. ISBN: 978-80-89726-23-3

VALENTÍNÝ, Martin. Methods of social work in low-threshold programs for children and youth. In Labor socialis - "Social work - a profession with a perspective, a profession with a mission". Nitra: UKF. 2018. ISBN: 978-80-558-1492-6

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 36

A	ABS	B	C	D	E	FX
80,56	0,0	8,33	5,56	2,78	0,0	2,78

**Lecturers:** prof. PhDr. Ladislav Vaska, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex036/22	<b>Course title:</b> Professional practice and supervision seminar III
<b>Educational activities:</b> <b>Type of activities:</b> seminar / practice <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s / 77s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block in the form of a seminar, face-to-face, distance learning, combined, and practice in the range of 77 hours per semester Student workload: 5 hours of seminar per semester. During the semester, practice in a selected institution providing social services in the amount of 77 hours. Preparation for the presentation of the seminar work 20 hours. A total of 109 hours. Education methods: 1. Monological (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Conditions for passing the course: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain max. 40 points for active participation in supervision seminars. To participate in the final assessment, it is necessary to obtain at least 20 points from the interim assessment. Professional practice is carried out during the semester or during block teaching and consists of 3 main parts: 1. Pre-practice seminar (4 hours) 2. Performance of professional practice (20% of the time within the performance of practice can be devoted to self-study/preparation - e.g. study of applicable legislation, study of literature on the specifics of social organizations and their clients, etc.) 3. Post-practice seminar (4 hours) The subject is completed at a post -practice seminar, where students present and defend the experiences and results of professional practice - based on the acquired knowledge, skills and competences for the entire semester. In addition to the presentation, students will also prepare a written reflection focused on the goal and content of the practice. At the final assessment, students have the opportunity to receive a max. 60 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.	

A-excellent performance, the student participated in a pre -practice seminar, completed a 72-hour internship at a selected institution, regularly attended supervision meetings, engaged in self-study, and presented and defended the experiences and results of the internship at the post-practice seminar .

B-excellent performance, the student participated in a pre -practice seminar, completed a 72-hour internship at the selected institution, participated in supervision meetings at least once, engaged in self-study, and presented and defended the experiences and results of the internship at the post-practice seminar .

C-good performance, the student participated in the pre -practice seminar, completed a 72-hour internship at the selected institution, participated in supervision meetings at least once, did not engage in self-study, and presented and defended the experiences and results of the internship at the post-practice seminar .

D- sufficient performance, the student participated in a pre -practice seminar, completed a 72-hour internship at the selected institution, did not participate in supervision meetings, did not engage in self-study, and presented and defended the experiences and results of the internship at the post-practice seminar .

E - sufficient, the student participated in the pre -practice seminar, completed a 72-hour internship in the selected institution, did not participate in supervision meetings, did not engage in self-study, and briefly presented and defended the experiences and results of the internship at the post-practice seminar .

#### **Learning outcomes:**

Learning outcomes:

Goals and outcomes of education:

After completing the course (practical part - practice), the student should be able to identify and analyze the methods and techniques of social work used when working with a client (individual/family/group/community) in a social organization or in the field under supervision. At the same time, he should be able to connect his theoretical knowledge to the practice of social work. Last but not least, he/she should be strengthened (and also acquire them) in the competences of a social worker for a student from the point of view of the competence model.

After completing the subject (seminar), the student should be more resilient , should recognize the essence and be able to look for alternatives, see other possibilities, create an overview, better understand the processes and connections at the theoretical-practical level of working with the client in the context of using various methods and techniques social work. At the same time, he should gain confidence in the process of working with the client and gradually become more autonomous not only in specific work with him, but also in supervision and focus more on the client's perspective, focus on the process and consider how the processes affect each other. He should also be able to identify his place and role in the team, how the cooperation takes place, how the cooperation of experts affects the work with the client in the context of the methods and techniques of social work used.

Supervisions are educational in nature. After confronting the real practice of social work, students come with positive and negative experiences, experiences, emotions, etc., which are discussed and transformed into supervision topics.

The student chooses an internship workplace and fulfills the goals of the professional internship in the context of the final (bachelor's) thesis chosen by him.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical

behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Seminar:

Supervision on topics related to direct work with the client such as:

Ideas about the facility and performance of professional practice with the client (individual/family/group/community). Concerns and fear of working directly with the client. First contact with the client. (individual/family/group/community). Direct work with the client (individual/family/group/community). Social work (what social work is all about). Competences of a social worker. Cooperation in a team. Disparate demands on the student from those involved (client/social worker/society). Termination of cooperation with the client (individual/family/group/community). Separation and related problems, etc.

Supervisions are educational in nature. After confronting the real practice of social work, students come with positive and negative experiences, experiences, emotions, etc., which are discussed and transformed into supervision topics.

Practice:

Acquaintance with the goals of professional practice.

Health protection and safety during professional practice - training.

Performance of professional practice:

observation of work in the facility: preparation for observation, own observation, evaluation and analysis of the performed observation of the performance of social work.

active work: preparation for work, own work with the client (individual/family/group/community) under supervision, analysis and evaluation of work, development of a case study, social diagnosis of the client/assessment of the life situation of the client (individual/family/group/community) . In an exit interview with the practice supervisor.

**Recommended literature:**

MAROON, Istifan – MATOUŠEK, Oldřich – PAZLAROVÁ, Hana. Education students social work in the field. Model for supervision . 1st ed. Prague: Karolinum , Charles University in Prague , 2007. ISBN 978-80-246-1307-9

LEVICKÁ, Jana. Case study seminar on social work. 1st ed. Trnava: FZaSP TU Trnava, 2004. ISBN 80-89104-36-3

Recommended reading:

MYDLÍKOVÁ, Eva – GYMERSKÁ, Martina – KOPCOVÁ, Elena – VASKA,

Ladislav. Volunteering - effective student practice. 1st ed. Bratislava: ASSP, 2007. ISBN 978-80-968713-4-6

HAVRDOVÁ, Zuzana. Competence in the practice of social work. 1st ed. Prague: Osmium, 1999. ISBN 80-902081-8-5

LYING DOWN, Ivan. Art to help Textbooks of methods social work. 3rd ed. Prague: SLON. 2007. ISBN 978-80-86429-36-6

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 29

A	ABS	B	C	D	E	FX
93,1	0,0	0,0	6,9	0,0	0,0	0,0

**Lecturers:** prof. PhDr. Ladislav Vaska, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex005/22	<b>Course title:</b> Psychology I
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 8s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 8 hours in a block, face-to-face distance and combined method 8 hours per semester and subject consultations, 8 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The course ends with a final exam - a test for which the student can earn max . 100 points. In order to successfully complete the subject, it is necessary to obtain a min. from the test. 60 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and differentiates all basic psychological constructs and knows how to apply them in practice; B-excellent performance, the student masters the basic psychological constructs, but it is difficult for him to critically differentiate them, and the practical application is only partial; C- good performance, the student has learned to navigate the basics of psychology, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply it in practice, E - sufficiently, the student has learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> The student can define psychology as a scientific discipline, can classify it historically and within the system of sciences. He understands the laws and regularities that explain the psychological activity of a person, his experience and behavior. He knows the basic psychological processes and functions that make up the psyche of an individual. He can define and differentiate individual cognitive processes, motivation and volitional processes as well as affective components of the human psyche. Understands various theoretical starting points that characterize the current state	

of knowledge in psychology. The result of education will be acquired knowledge from the field of psychology, especially general and cognitive psychology, or ontogenetic and social psychology, important and necessary for the professional work of a social worker.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Introduction to psychology - prehistory and history of psychology. Philosophical prerequisites for the emergence of psychology. Development of psychology and individual directions in psychology. Psychology in the system of sciences and terminological definition - definition and subject of psychology. Goals and methods of psychology. Psyche, consciousness and unconsciousness – phylogeny and ontogeny. Cognitive processes – Perception, feelings and sensations, imaginative processes (imagination, fantasy), memory and learning, thinking and intelligence, attention. City, feelings and emotions - the affective component of the human psyche. Motivation and will – motivation of behavior and different theories of motivation of human activity. Personality - personality psychology, personality formation, personality structure - characteristics, character and temperament. Personality dynamics. Different theories of personality then and now – psychoanalytic, behavioral, humanistic, etc.

**Recommended literature:**

BOROŠ, J. (2002). Úvod do psychológie. IRIS.  
ONDRUŠKOVÁ, E. (2009). Základy psychológie pre štúdium sociálnej práce. OZ Sociálna práca.  
PRUŽINSKÁ, J. (2005). Psychológia osobnosti. OZ Sociálna práca.  
Recommended reading:  
ATKINSONOVÁ, R.L. (a kol.) (2007). Psychologie. Cesta do hlubin lidské duše. Portál.  
ŘÍČAN, P. (2010). Psychologie osobnosti. Obor v pohybu. Praha: Portál.  
Kolektív autorov. (2010). Prehľad všeobecnej psychológie. Enigma.

**Languages necessary to complete the course:**

slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 68

A	ABS	B	C	D	E	FX
35,29	0,0	25,0	19,12	7,35	2,94	10,29

**Lecturers:** Mgr. Mária Jucková, PhD.

**Last change:** 19.10.2025

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex016/22	<b>Course title:</b> Psychology II
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 8s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> Type, scope and method of educational activities: 8 hours in the block face-to-face, distance learning. combined. Student workload: 8 hours in a block 1x per semester. Self-study and exam preparation 30 hours. A total of 36 hours. Education methods: 1. Monological (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex005/22 - Psychology I	
<b>Course requirements:</b> The course ends with a final exam - a test for which the student can earn max . 100 points. In order to successfully complete the subject, it is necessary to obtain a min. from the test. 60 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and differentiates all periods of psychological development and knows how to apply them in practice; B-excellent performance, the student masters the basic constructs from the field of developmental psychology, but it is difficult for him to differentiate them critically and the application in practice is only partial; C- good performance, the student has learned to navigate the basics of developmental psychology, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply it in practice, E - sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> The student acquires knowledge from developmental psychology and personality psychology important for social work. Understanding the connections in the psychological development of a person and their implications for the practice of social work. He will acquire knowledge about the basic processes of personality formation in the course of life. Can recognize the regulator the influence of individual levels of personality on the level of behavior. He will be able to navigate the	

client's personality by identifying its characteristics. He can communicate at a professional level about the issue of psychological development and personality.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights

### **Class syllabus:**

Development of psyche in humans – ontogenesis and phylogenesis, periodization of psychic development. Areas of psychological development – physical, social, cognitive, moral, emotional. Theories of psychological development. Prenatal, perinatal and postnatal development - specifics of intrauterine development, FAS syndrome, premature baby, etc. Early childhood and the first years of life - the period of the newborn, infant and toddler. Theory of relational bond - Attachment and attachment behavior, (un)secure relational bond. Preschool and younger school age - specifics of psychological development in (pre)school age. Adolescence - pubescence and adolescence - developmental tasks and specifics. Adulthood and old age - a cross-section of individual periods in the ontogenesis of the human psyche. Social/interpersonal communication - definition of the term communication, verbal, non-verbal and paraverbal communication - individual components and specifics. Social perception – the process of forming a first impression, attribution and attribution processes. Social/interpersonal behavior – prosocial and hostile behavior. Small groups from the point of view of social psychology - division of groups and their structure, goals and norms. Social atmosphere, roles and group dynamics.

### **Recommended literature:**

Mandatory literature:

BLATNÝ, M. a kol. (2010). Psychologie osobnosti. Hlavní témata, současné přístupy. Praha: Grada Publishing.

BOROŠ, J. (2001). Základy sociálnej psychológie. Bratislava: IRIS.

VÁGNEROVÁ, M. (2012.) Vývojová psychologie I – dětství a dospívání. Praha: Karolinum.

VÁGNEROVÁ, M. (2012). Vývojová psychologie II – dospělost a stáří. Praha: Karolinum.

Recommended reading:

CAČKA, O. (1997). Psychology of the child . Tišňov : Sursum .

JAKABČIC, I. (2002). Basics of developmental psychology. Bratislava: IRIS.

KOLLÁRIK, T. (1993). Social psychology. Bratislava: SPN.

KONČEKOVÁ, L. (2010). Developmental psychology . 2nd ed. Prešov: M. Vaška .

LANGMEIER, J., KREJČÍŘOVÁ, D. (2006). Developmental psychology. 2nd ed . Prague :

Grada , ŘÍČAN, P. (2007). Personality psychology . Field in motion . 5th ed . Prague : Grada

PRUZINSKÁ, J. (2005). Psychology personalities . Bratislava: OZ Sociálna work .

ŘÍČAN, P. (2006). The road by life . 2nd ed . Prague : Portal , 2006.

### **Languages necessary to complete the course:**

### **Notes:**

### **Past grade distribution**

Total number of evaluated students: 41

A	ABS	B	C	D	E	FX
39,02	0,0	14,63	26,83	7,32	2,44	9,76

**Lecturers:** PaedDr. Eva Vancu, PhD.

**Last change:** 19.10.2025

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex021/22	<b>Course title:</b> Risk social phenomena and their prevention
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an exam. During the semester, there will be one written examination with the possibility of obtaining a maximum of 20 points. During the semester, students prepare and present a preventive program at the seminar, for which they can receive a maximum of 20 points. The condition for participation in the final written test is to obtain at least 25 points of the interim assessment. In the final test, students can get a maximum of 60 points. At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. A-excellent performance, the student controls and critically evaluates various aspects of risky social phenomena and analysis and knows how to apply them in practice; B-excellent performance, the student controls the basic aspects of risky social phenomena, but critical thinking is borderline; C-good performance, the student has learned to navigate the basics of risky social phenomena, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply them in practice, E -sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Learning outcomes: Goals and outcomes of education: After completing the subject, the student will gain knowledge about risky social phenomena, master the basics of professional terminology, be able to identify the signs and characteristics of individual risky social phenomena, the causes of their occurrence and the possibilities of social prevention -	

primary, secondary, tertiary. After completing the subject, the student has the opportunity to expand his knowledge of individual risky social phenomena through optional subjects. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

### **Class syllabus:**

Terminological definition – risky social phenomena, social deviations, social pathology. The development of society's view of socio-pathological phenomena. Risky social phenomena associated with the family environment, the structure and function of society, its social processes and social facilities. CAN syndrome. Dissocial behavior disorders. Aggressive behavior, antisocial rituals and bullying. Prostitution. Alcoholic and non-alcoholic addictions. Social aspects of suicidal behavior. Racism and extremism. Universal, selective, indicated, primary, secondary, tertiary prevention of individual risky social phenomena. Objectives of prevention. Factors influencing prevention goals. Forms of social prevention. Strategies for creating preventive programs.

### **Recommended literature:**

Mandatory literature:

DEPAUL SLOVAKIA, no 2010. Inclusion of the socially excluded and models of functioning of low-threshold facilities in Slovakia. Proceedings of the professional conference. Bratislava. ISBN 978 80 970578 2 4.

, J.M. Conduct disorders . Kansas City: Compact Clinical , 2006 . ISBN 188737-27-83-978-1

CECILIA A. ESSAU. Conduct and Oppositional Defiant Disorders . Epidemiology , Risk Factors and Treatment . Mahwah : Lawrence Erlbaum Associates , Inc. , Publishers : 2003. ISBN 0-8058-4061-3

FISCHER, Slavomil, ŠKODA, Jiří . Social pathology . Prague: Grada Publishing , 2009. ISBN 978-80-247-2781-3.

Recommended reading:

HAMADOVÁ, Z., Malá, I.: Internet as a source of information, contacts and risks in today's society for young people. The importance of the Internet and social networks and the risks of using them. Trnava: Juraj Fándly Library , 2013, p. 16-21. ISBN 978-80-88695-39-4.

HATÁR, P. 2007. Pupil aggression through the eyes of a social pedagogue . Nitra: Faculty of Education UKF, 2007, 83 p. ISBN 978-80-8094-103-1.

Kuklová, M.: Cognitive-behavioral therapy in addiction treatment. Prague: Portal, 2016, p.152, ISBN 978-80-262-1101-3.

KUNÁK, S. 2007. Selected possibilities of primary prevention of negative effects on children and youth. Bratislava: Iris, 2007. 145 p. ISBN 978-80-89256-10-5.

JUCOVIČOVÁ, D. – ŽÁČKOVÁ, H. 2010. Restless and unfocused child at school and in the family . Prague: Grada , 2010, 208 p. ISBN 978-80-247-2697-7.

NEŠPOR, Karel. Addictive behavior and addiction . Prague: Portal, 2000. ISBN 80-7178-432-X

STANČIAK, J. 2021. Palliative care in social work. Trnava: Ing. Miroslav Binovec – reBIN . 2021. ISBN 978-80-972163-3-7.

STANČIAK, J. 2021. Selected chapters from social work in healthcare. Trnava: Váry, sro 2021. ISBN 978-80-89422-56-2  
VONDRÁČKOVÁ, P.: Prevention and treatment of addiction and excessive use of the Internet. In Online Addictions. Prague: Grada Publishing, 2015, p. 55-80. ISBN 978-80-247-5311-9.  
Language, the knowledge of which is necessary to pass the subject:  
Slovak, English language

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 37

A	ABS	B	C	D	E	FX
81,08	0,0	5,41	8,11	0,0	0,0	5,41

**Lecturers:** doc. PhDr. Michaela Šavrnichová, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex064/22	<b>Course title:</b> School social work
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex010/22 - Social work history and basics II	
<b>Recommended prerequisites:</b> History and foundations of social work II	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. As part of the exercises, based on the completion of tasks and exercises, the student has the opportunity to obtain max. 30 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is concluded at the end of the semester with a practical output - simulated situations from the field of social work in education - as part of the final evaluation based on the knowledge acquired for the entire semester - from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of social work in education and knows how to apply them in practice; B-excellent performance, the student masters the basic aspects of social work in education, but critical thinking is borderline; C-good performance, although the student has learned to navigate the basics of social work in education, but does not know how to apply them in practice, D- sufficient performance, the student only learned the basic core of the course content, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	

**Learning outcomes:**

After completing the subject, students should be familiar with the possibilities of implementing social work in the field of education. They should be able to identify social problems appearing in the social environment of the school and know the professional work of a social worker in special school educational facilities. At the same time, they should have knowledge of the valid legislation in the field of education and the definition of the competences of a social worker using the methods and forms of social work. Students should have an overview and information about implemented preventive programs. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights

**Class syllabus:**

School as a social environment. Social problems and school. Special educational facilities in the field of education. Legislative definition in the field of education. Competences of a social worker. Methods and forms of social work in education. Peer groups, preventive programs.

**Recommended literature:**

KOSCUROVÁ, Zoja . Social work at school. Theoretical and research reflections of social work in the school environment. 1st edition, Bratislava : IRIS, 2013. ISBN 978-80-89238-91-0  
Act no. 245/2008 Act on Education and Training (School Act) and on Amendments to Certain Acts Act No. 317/2009 on teaching staff and professional staff and on the amendment of certain laws

Recommended reading:

MATOUŠEK, Oldřich . Social work in practice. 1st edition, Prague: Portal, 2005. ISBN 80-7367-002-X

HAVLÍK, Radomír – KOŤA, Jaroslav. Sociology of education and schools . 1st edition, Prague: Portal, 2002. ISBN 80-7178-635-7

KYRIACOU, Chris . Solving educational problems at school. 1st ed., Prague: Portál, 2005. ISBN 80-7178-945-3

Magazines: Family and School, Youth and Society

**Languages necessary to complete the course:****Notes:****Past grade distribution**

Total number of evaluated students: 11

A	ABS	B	C	D	E	FX
54,55	0,0	18,18	18,18	0,0	0,0	9,09

**Lecturers:** Mgr. Mária Čulenová, doc. PhDr. Martina Hrozenková, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex023/22	<b>Course title:</b> Semester thesis I
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. As part of the exercises, based on the completion of tasks and exercises, the student has the opportunity to obtain max. 30 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is completed at the end of the semester with a practical output - the processing of the introductory pages of the course work - as part of the final evaluation based on the acquired knowledge for the entire semester - from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	

**Learning outcomes:**

Learning outcomes:

Goals and outcomes of education:

After completing the course, the student should be ready to work with a professional text, which he will process into a term paper after studying, in which the most up-to-date information sources should be used and valid citation standards should be respected. Knows and understands theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships with related disciplines.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Methodology of creating final theses. Types of final theses and basic starting points for their creation. Preparation, collection, processing of relevant information sources for the creation of a course work. Working with a professional text and its interpretation in the context of creating a course work. Possibilities of using information resources when writing a term paper.

**Recommended literature:**

MEŠKO, D. – KATUŠČÁK, D. – FINDRA, J. et al. Academic Handbook. 2nd edit . and add . ed., Martin : OSVETA Publishing House, 2005. ISBN 80-80-63-200-6

KATUŠČÁK, D. How to write final and qualifying theses. 3rd Edition, Nitra: Enigma , 2005. ISBN 80-89132-10-3

ŠANDEROVÁ, Jadwiga . How to read and write professional text in social sciences . 1st edition, Prague: SLON, 2009. ISBN 978-80-86429-40-3

**Languages necessary to complete the course:****Notes:****Past grade distribution**

Total number of evaluated students: 37

A	ABS	B	C	D	E	FX
81,08	0,0	5,41	10,81	0,0	0,0	2,7

**Lecturers:** prof. PhDr. Jozef Leikert, PhD., doc. PhDr. Pavol Kopinec, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex044/22	<b>Course title:</b> Semester thesis II
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 2 hours in a block, face-to-face, distance learning, combined Student workload: 2 hours in a block per semester. Preparation for the presentation of assigned tasks 30 hours. A total of 36 hours. Education methods: 1. Monological (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Guided self-study (work with text, content analysis, presentation preparation).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex010/22 - Social work history and basics II	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. As part of the exercises, based on the completion of tasks and exercises, the student has the opportunity to obtain max. 30 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is concluded at the end of the semester with a practical output - processing and handing in a complete coursework in the scope of 20 pages - as part of the final evaluation based on the knowledge acquired for the entire semester - from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures for solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice	
<b>Learning outcomes:</b>	

<p>Learning outcomes: Goals and outcomes of education: After completing the subject, the student should be able to independently prepare a term paper using current information sources. At the same time, he should be able to use text work methods such as induction, deduction, analysis, synthesis, comparison, argumentation in his coursework text. The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands the theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships with related disciplines. Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.</p>																				
<p><b>Class syllabus:</b> Methodology in working with the text. Working with a professional text and its interpretation in the context of creating a course work. Methods of working with the text – analysis, deduction, synthesis, induction, comparison, argumentation. Possibilities of using information resources when writing a term paper.</p>																				
<p><b>Recommended literature:</b> Methodology in working with the text. Working with a professional text and its interpretation in the context of creating a course work. Methods of working with the text – analysis, deduction, synthesis, induction, comparison, argumentation. Possibilities of using information resources when writing a term paper.</p>																				
<p><b>Languages necessary to complete the course:</b></p>																				
<p><b>Notes:</b></p>																				
<p><b>Past grade distribution</b> Total number of evaluated students: 30</p> <table border="1"> <thead> <tr> <th>A</th> <th>ABS</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>86,67</td> <td>0,0</td> <td>6,67</td> <td>6,67</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> </tr> </tbody> </table>							A	ABS	B	C	D	E	FX	86,67	0,0	6,67	6,67	0,0	0,0	0,0
A	ABS	B	C	D	E	FX														
86,67	0,0	6,67	6,67	0,0	0,0	0,0														
<p><b>Lecturers:</b> prof. PhDr. Jozef Leikert, PhD., PhDr. Jana Budoš Vrt'ová, PhD., doc. PhDr. Pavol Kopinec, PhD.</p>																				
<p><b>Last change:</b> 09.08.2023</p>																				
<p><b>Approved by:</b> prof. PhDr. Ladislav Vaska, PhD.</p>																				

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex038/22	<b>Course title:</b> Social and legal protection of children and social custody
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex010/22 - Social work history and basics II	
<b>Course requirements:</b> Conditions for passing the course: Completion of the course ends with an exam. The student will be evaluated in the form of interim and final evaluation. Continuous assessment takes place during the semester in the form of four control tests with max. with a value of 12.5 points or in the form of a semester work with a maximum score of 50 points. To participate in the final evaluation, it is necessary to obtain at least 30 points from the interim evaluation. The final evaluation takes place in written form, the maximum number of points obtained from the final evaluation is 50 points. In the written exam, students must obtain min. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of social legal protection and social guardianship and analysis and knows how to apply them in practice; B-excellent performance, the student masters the basic aspects of social protection and social guardianship , but critical thinking is borderline; C-good performance, although the student has learned to navigate the basics of social protection and social guardianship , but does not know how to apply them in practice, D-sufficient performance, the student has learned only the basic core of the course content, does not know how to apply them in practice, E -sufficient , the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b>	

To provide social work students with information about the starting points and the system of protection of children's rights in Slovakia, legislation on the social protection of children and social guardianship and the history of its development up to the present. Provide the listeners with a set of information on the content, nature and methods aimed at protecting the rights of children in a natural family environment, a substitute environment and an environment created and organized for the implementation of measures of social protection and social guardianship in the context of applicable legal standards. . The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

**Class syllabus:**

Historical origins of the protection of children's rights. Development of legislation regulating social protection and guardianship of the child. Social protection and social guardianship in the context of valid legal norms. Subjects of social protection. Organization and system of social protection, competences of participating entities (conflict guardian, employee of an accredited entity). Social work with children and their families, individual work plans, educational activities with children and the family, interference with parental rights and responsibilities, the importance of preliminary measures, social work with children with ordered institutional care and their families, procedural measures in the case of family violence, networking experts. Organization of alternative family care, its content and forms. Tutoring children and youth as a specific professional activity. Cooperation of curators with other experts in the helping professions, with the police, the court, the prosecutor's office, schools, doctors and substitute education institutions. Roles and competencies of the participating entities, competencies of the social curator for minors, juveniles and adults. The dilemma of support versus supervision.

**Recommended literature:**

Mandatory literature:

MATEJČEK, Zdenek . Substitute family care . Prague: Portal, 1999. ISBN-80-7178-304-8.

SCHOOLER, E. Jayne . . Adoption - a relationship based on promise. 1st ed., Bratislava: Portal Libri, 1999. ISBN 80-967954-2-2.

MATOUŠEK, Oldřich - PAZLAROVÁ, Hana . Assessment threatened child and family. 1st edition, Prague: Portal, 2010. ISBN 978-80-7367-739-8.

Recommended reading:

BECHÍNOVA, Věra -KONVIČKOVÁ, Marta. Rehabilitation of the family. 1st edition, Prague: Portal, 2008. ISBN 978-80-7367-392-5.

VLČEK, Róbert - HRUBEŠOVÁ Zdenka. Social protection of minors . 1st edition, Bratislava: EPOS, 2006. ISBN 80-8057-675-0.

Convention on the Rights of the Child.

Law no. 305/2005 Z z . on social protection and social guardianship.

Law no. 36/2005 Z z . on the family and on the amendment of some laws.

Criminal Code and Criminal Code.

Mediation Act No. 420/2004 Coll.

**Languages necessary to complete the course:**

**Notes:**

<b>Past grade distribution</b>						
Total number of evaluated students: 22						
A	ABS	B	C	D	E	FX
63,64	0,0	18,18	4,55	4,55	0,0	9,09
<b>Lecturers:</b> doc. PhDr. Michaela Šavrnichová, PhD.						
<b>Last change:</b> 09.08.2023						
<b>Approved by:</b> prof. PhDr. Ladislav Vaska, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex038/22	<b>Course title:</b> Social and legal protection of children and social custody
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex010/22 - Social work history and basics II	
<b>Course requirements:</b> Conditions for passing the course: Completion of the course ends with an exam. The student will be evaluated in the form of interim and final evaluation. Continuous assessment takes place during the semester in the form of four control tests with max. with a value of 12.5 points or in the form of a semester work with a maximum score of 50 points. To participate in the final evaluation, it is necessary to obtain at least 30 points from the interim evaluation. The final evaluation takes place in written form, the maximum number of points obtained from the final evaluation is 50 points. In the written exam, students must obtain min. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of social legal protection and social guardianship and analysis and knows how to apply them in practice; B-excellent performance, the student masters the basic aspects of social protection and social guardianship , but critical thinking is borderline; C-good performance, although the student has learned to navigate the basics of social protection and social guardianship , but does not know how to apply them in practice, D-sufficient performance, the student has learned only the basic core of the course content, does not know how to apply them in practice, E -sufficient , the student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b>	

To provide social work students with information about the starting points and the system of protection of children's rights in Slovakia, legislation on the social protection of children and social guardianship and the history of its development up to the present. Provide the listeners with a set of information on the content, nature and methods aimed at protecting the rights of children in a natural family environment, a substitute environment and an environment created and organized for the implementation of measures of social protection and social guardianship in the context of applicable legal standards. . The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

**Class syllabus:**

Historical origins of the protection of children's rights. Development of legislation regulating social protection and guardianship of the child. Social protection and social guardianship in the context of valid legal norms. Subjects of social protection. Organization and system of social protection, competences of participating entities (conflict guardian, employee of an accredited entity). Social work with children and their families, individual work plans, educational activities with children and the family, interference with parental rights and responsibilities, the importance of preliminary measures, social work with children with ordered institutional care and their families, procedural measures in the case of family violence, networking experts. Organization of alternative family care, its content and forms. Tutoring children and youth as a specific professional activity. Cooperation of curators with other experts in the helping professions, with the police, the court, the prosecutor's office, schools, doctors and substitute education institutions. Roles and competencies of the participating entities, competencies of the social curator for minors, juveniles and adults. The dilemma of support versus supervision.

**Recommended literature:**

Mandatory literature:

MATEJČEK, Zdenek . Substitute family care . Prague: Portal, 1999. ISBN-80-7178-304-8.

SCHOOLER, E. Jayne . . Adoption - a relationship based on promise. 1st ed., Bratislava: Portal Libri, 1999. ISBN 80-967954-2-2.

MATOUŠEK, Oldřich - PAZLAROVÁ, Hana . Assessment threatened child and family. 1st edition, Prague: Portal, 2010. ISBN 978-80-7367-739-8.

Recommended reading:

BECHÍNOVA, Věra -KONVIČKOVÁ, Marta. Rehabilitation of the family. 1st edition, Prague: Portal, 2008. ISBN 978-80-7367-392-5.

VLČEK, Róbert - HRUBEŠOVÁ Zdenka. Social protection of minors . 1st edition, Bratislava: EPOS, 2006. ISBN 80-8057-675-0.

Convention on the Rights of the Child.

Law no. 305/2005 Z z . on social protection and social guardianship.

Law no. 36/2005 Z z . on the family and on the amendment of some laws.

Criminal Code and Criminal Code.

Mediation Act No. 420/2004 Coll.

**Languages necessary to complete the course:**

**Notes:**

<b>Past grade distribution</b>						
Total number of evaluated students: 22						
A	ABS	B	C	D	E	FX
63,64	0,0	18,18	4,55	4,55	0,0	9,09
<b>Lecturers:</b> doc. PhDr. Michaela Šavrnichová, PhD.						
<b>Last change:</b> 09.08.2023						
<b>Approved by:</b> prof. PhDr. Ladislav Vaska, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex014/22	<b>Course title:</b> Social communication and conflicts
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Conditions for completing the course: Completion of the subject ends with an assessment. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. As part of the exercises, based on the completion of tasks and exercises, the student has the opportunity to obtain max. 30 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is concluded at the end of the semester with a practical output - simulated situations in the field of communication and conflicts - as part of the final evaluation based on the knowledge acquired for the entire semester - from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of communication and analysis and knows how to apply them in practice; B-excellent performance, student controls and basic aspects of communication and conflict management, but critical thinking is borderline; C-good performance, the student has learned to navigate the basics of communication, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply them in practice, E -sufficient, the student has learned to navigate in the content of the course, but did not learn to actively work with it and apply it in practice.	

**Learning outcomes:**

After completing the course, students should be familiar with the theoretical foundations of the process of communication and conflict resolution, they will acquire communication skills, students will look for relevant factors affecting the effectiveness of communication and the course of conflict, learn to minimize communication disorders in the verbal and non-verbal area, learn to conduct a conversation, introduce with transactional analysis. They will learn to recognize different types of conflicts, different tactics and strategies for conflict management, to work with negotiation and mediation.

The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights

**Class syllabus:**

Basics of communication theory, communication pattern, non-verbal communication, importance of self-knowledge and knowledge of others, use of transactional analysis, conducting an interview, working with questions, basic communication principles, different types of interviews. Definitions and typologies of conflicts, constructive argument, use of assertiveness in conflicts, decision-making in a conflict situation, static and dynamic strategies, the process of negotiation, effective mediation and the process of concluding an agreement.

**Recommended literature:**

Mandatory literature:

Mačkinová , Monika - Gažová , Zuzana: Management and communication in social work. - 1st ed. - Bratislava : Slovak Medical University, 2014. - 137 p. ISBN 978-80-89702-04-6

Mačkinová , Monika - Keketiová , Janna : Validation therapy as a communication technique  
In: Social Health Horizont [electronic resource]. - Year 2, no. 1 (2015), no . [9 p.] [online]. - ISSN 2336-3479 URL: <http://www.szhorizont.eu/home/archiv/roc2c12015>

Masaryk, Vladimír (34%) - Keketiová , Jana (33%) - Mačkinová , Monika [UKOPDSOC] (33%):  
Language competence in healthcare and social work .

In: Zeitschrift for interdisziplinäre economic Forschung . - Vol . 1 (2015), p. 109-112. - ISSN 2196-4688

Recommended reading:

Mačkinová , Monika [UKOPDSOC] (50%) - Kopinec, Pavol [UKOPDSOC] (50%): Tools of communication in the presentation, promotion and advertising of non-governmental non-profit organizations

In: World Social Work Day 4: community support and environmental sustainability and the cultural world: Vol. 4. - Sládkovičovo: Danubius University, 2018. - P. 76-84. - ISBN 978-80-8167-065-7

**Languages necessary to complete the course:****Notes:**

<b>Past grade distribution</b>						
Total number of evaluated students: 49						
A	ABS	B	C	D	E	FX
77,55	0,0	10,2	2,04	2,04	0,0	8,16
<b>Lecturers:</b> prof. PhDr. Ján Gabura, CSc., prof. PhDr. Ladislav Vaska, PhD.						
<b>Last change:</b> 09.08.2023						
<b>Approved by:</b> prof. PhDr. Ladislav Vaska, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex029/22	<b>Course title:</b> Social guidance
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block per semester in the form of lectures face-to-face, distance learning, combined. Student workload: 5 hours in a block per semester. Realization of the recording of social counseling 20 hours. Preparation for the continuous test 20 hours. Preparation for the oral exam 50 hours. A total of 96 hours. Education methods: 1. Monological (lectures, briefing). 2. Dialogic (conversation, discussion, colloquium, brainstorming). 3. Guided self-study (work with text, content analysis, presentation preparation). 4. Practical methods (written, graphic, creative and design work, simulations, practice)	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The subject ends with an exam. During the semester, there will be a written examination for a maximum of 20 points. Also an audio or video -audio recording of the student's counseling interview with the selected participant for a maximum of 20 points. Oral exam worth a maximum of 60 points. At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. A-excellent performance, the student masters and differentiates all basic theories and approaches of social counseling. He applied the acquired theoretical knowledge in the counseling recording. B-excellent performance, the student controls and differentiates all basic theories and approaches of social counseling. He partially applied the acquired theoretical knowledge in the counseling recording. C-good performance, the student controls and differentiates all basic theories and approaches of social counseling. He did not apply the acquired theoretical knowledge in the counseling recording. D- sufficient performance, the student controls, but does not differentiate, all basic theories and approaches of social counseling. He did not apply the acquired theoretical knowledge in the counseling recording. E - enough, the student controls, but does not differentiate, all the basic theories and approaches of social counseling. The presented recording is not social counseling.	
<b>Learning outcomes:</b>	

After completing the subject, the student should be able to lead a counseling process with the client, he should know in which situations to apply the counseling method, to what extent and through which procedures and techniques.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights

**Class syllabus:**

Historical context of the use of consultancy in Slovakia. Basic division of counseling, definition of social counseling compared to other tools of social assistance, its anchoring in legislative frameworks, different approaches to counseling, counseling according to target groups, work with the client in the counseling process, forms and methods of counseling work, ethical principles of counseling, supervision in counseling. Individual phases of the consulting process, records and documentation.

**Recommended literature:**

GABURA, J. 2013. Theory and process of social counseling, Iris: Bratislava, 2013, 309 p. ISBN: 978-80-89238-92-7

VALENTÍNÝ, Martin : Consulting work with manifestations of client resistance. Consulting work with manifestation of client resistance . Journal of Social Sciences and Humanities [electronic document]. - Year 8, no. 4 (2020), p. [1-11] [online] ISSN (online) 1339-259X

Recommended reading:

GABURA, J. - PRUŽINSKÁ, J. 1995. Counseling process. Prague: Slon, 1995, 147 p. ISBN 80-85850-10-9

GABURA, J.-MYDLÍKOVÁ, E. and others. Social case management. Bratislava: ASSP, 2004.125 pp. ISBN 80-968713-2-3

MERRY, T. Learn to be advisor . Bratislava: Pegas , 2004. 216 pp., ISBN 80-551-0768-8

**Languages necessary to complete the course:**

**Notes:**

The subject is recommended to be completed after the subject Forms and methods of social work

**Past grade distribution**

Total number of evaluated students: 29

A	ABS	B	C	D	E	FX
55,17	0,0	20,69	17,24	3,45	3,45	0,0

**Lecturers:** doc. PhDr. Michaela Šavrnichová, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex024/22	<b>Course title:</b> Social policy
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an exam. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final assessment, it is necessary to obtain at least 26 points from the interim assessment. The course is completed by an oral exam on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 60 points. At the oral exam, for the final assessment, they must obtain min. 36 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of social policy and analysis and knows how to apply them in practice; B-excellent performance, the student has mastered the basic aspects of social policy, but critical thinking is borderline; C-good performance, although the student has learned to navigate the basics of social policy, but does not know how to apply them in practice, D- sufficient performance, the student has learned only the basic core of the course content, but is unable to apply them in practice, E -sufficient, the student has learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> After completing the subject, the student should be able to understand the starting points, models and position of social policy in the system of state policies, as well as define the concept and	

philosophy of the welfare state. He should know and be able to identify the processes of the realization of social policy goals through formalized institutions and instruments, as well as understand the connections between economic and social policy. The student should know the starting points and functioning of the social policy of the European Union, as well as partial areas of social policy in the conditions of the Slovak Republic. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Introduction to the issue of social policy - basic starting points, goals, subject, objects, subjects, principles, functions. Models of social policy. Social state - origins, origin, essence, typology, crisis of the social state. Implementation of social policy - institutional security, tools, financing. The relationship between economic and social policy. Social policy of the European Union. Communal policy. Corporate social policy. Social policy of the church. Social policy in the conditions of the Slovak Republic - social security, health policy, education policy, housing policy, family policy, employment policy.

**Recommended literature:**

DUDOVA, I., STANEK, V., et al. Social policy. . ed., Bratislava: Wolters Kluwer , 20018. ISBN 978-80-8168-866-9

KUSIN, Vasil' - ŠEBESTOVÁ, Petronela- MAČKINOVÁ, Monika: Borders of the home Philosophical-anthropological and socio-political aspects. 1st ed. . Brno : MSD , 2021. ISBN 978-80-7392-360-0

MAČKINOVÁ, M., TŮMA, J., MASARYK, V., MATYŠÁK, P.) Globalization impact on the individual and his functioning in society. In: Eniogy man . - No. 5 (2015), p. 11-14. - ISSN 2336-4157

ZÁMKOVÁ, V., MAČKINOVÁ, M., ŠEBESTOVÁ, P., Esping Andersen 's model of the three " worlds " of the welfare state and its criticism [electronic document] = Esping Andersen model of the three " worlds " of the welfare state and its criticism . In: Social-health horizon [electronic document]. - Year 7, no. 1 (2020), p. [1-14] [online]. – ISSN (online) 2336-3479

MAČKINOVÁ, M., ŠTIAVNICKÁ, D. Lowered social status due to long-term unemployment = Lowered social status through long- term unemployment . In: Impacts of the economic crisis on the quality of life, health and social sphere: quality of life and health, volunteering, marginalized groups, impacts of the economic crisis, part 1 [electronic resource]. - Prešov: Institute of Social Sciences and Health bl.PP. Gajdiča , 2013. - S. 379-392 [CD-ROM]. – ISBN 978-80-89464-23-4

**Languages necessary to complete the course:**

**Notes:**

<b>Past grade distribution</b>						
Total number of evaluated students: 38						
A	ABS	B	C	D	E	FX
52,63	0,0	26,32	13,16	2,63	0,0	5,26
<b>Lecturers:</b> PhDr. Martina Čierna, PhD., prof. PhDr. Ladislav Vaska, PhD.						
<b>Last change:</b> 09.08.2023						
<b>Approved by:</b> prof. PhDr. Ladislav Vaska, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex033/22	<b>Course title:</b> Social project and evaluation of social programs
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The course ends with an assessment. During the semester, the student, under the guidance of the teacher, compiles a social project. Each project has 2 presentations at the specific stage in which it is in front of the whole group. In the last lesson, the student receives a project by an anonymous author from the teacher and prepares an evaluation analysis. A student can get a maximum of 30 points for each presentation, 40 points for an evaluation analysis. Credits will not be awarded to a student who does not achieve a minimum of 17 points for the project presentation. At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. A-excellent performance, the student controls and critically evaluates various aspects of project writing and analysis and knows how to apply them in practice; B-excellent performance, the student has mastered the basic aspects of writing a social project, but critical thinking is borderline; C-good performance, although the student has learned to navigate the basics of writing a project, but is unable to apply them in practice, D- sufficient performance, the student has learned only the basic core of the course content, but is unable to apply them in practice, E -sufficient, the student has learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Learning outcomes: Goals and outcomes of education: Among the main educational outcomes that the student obtains by completing the subject is the ability to write a project, to be able to work with analytical techniques to define the initial situation,	

formulate goals, target groups and appropriately choose methods to achieve them. He should gain an overview of evaluation techniques and the possibilities of their use in social work. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, he knows how to actively acquire information and use it to solve practical tasks in the field, and he can independently acquire new knowledge and actively expand your knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results. He should gain an overview of evaluation techniques and the possibilities of their use in social work, he can actively acquire information and use it to solve practical tasks in the field, he can independently acquire new knowledge and actively expand his knowledge.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Analysis of the current state of the social problem, identification and formulation of the problem, definition of the target group, formulation of the project goal and its sub- goals . Specification of activities leading to the achievement of goals and their implementation, creation of a budget and criteria for evaluating the effectiveness of the project, monitoring. Evaluation structure , evaluation process , evaluation techniques and their application to social programs in real existing organizations.

**Recommended literature:**

MAČKINOVÁ Monika: Project KEGA KSP PdF UK no. 019UK-4/2018: Applied research into the gap between health and social care for the post-discharge patient. Chief researcher prof. PhDr. Monika Mačkinová , PhD.

MAČKINOVÁ Monika: Final report: Project KEGA KSP PdF UK no. 019UK-4/2018: Applied research into the gap between health and social care for the post-discharge patient. Chief researcher prof. PhDr. Monika Mačkinová , PhD.

NOVOTNÁ Hedvika et al. Research methods in social sciences . Charles University in Prague. P. 400. 2019. ISBN 978-80-7571-025-3

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 29

A	ABS	B	C	D	E	FX
89,66	0,0	6,9	3,45	0,0	0,0	0,0

**Lecturers:** Mgr. Katarína Čavojská, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex039/22	<b>Course title:</b> Social servicies
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex019/22 - Forms and methods of social work	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 50 points based on the completed tasks assigned at the seminar, which will be continuously solved and evaluated. The course is completed by a written work from which students have the opportunity to obtain max. 50 points. The course is completed by a written work from which students have the opportunity to obtain max. 60 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of social services and analysis and knows how to apply them in practice; B-excellent performance, the student has mastered the basic aspects of social services, but critical thinking is borderline; C-good performance, although the student has learned to navigate the basics of social services, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply them in practice, E -sufficient, the student has learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> After completing the subject, the student should acquire a basic overview focused on quality in the provision of social services, understanding and working with the Act on Social Services and practical examples of its use. This knowledge is necessary for the student to be able to apply	

procedures aimed at improving the quality of social services and solving challenges associated with meeting the individual needs of recipients of social services. . He has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge. Can identify and evaluate the ethical, social and other contexts of solved problems. He can independently acquire new knowledge and actively expand his knowledge.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Quality in social services and its definition. Social services and their specific characteristics. Personal social services. Management and quality policy. Institutionalization of social services in Slovakia. Work with the Social Services Act.

**Recommended literature:**

MAČKINOVÁ, Monika - MUSILOVÁ, Eva: Children and seniors as clients of social work. - 1st ed. - České Budějovice: Nová Forma, 2013. - 178 p. ISBN 978-80-7453-310-5

ZÁMKOVÁ, Věra - MAČKINOVÁ , Monika : Measuring the quality of social services provided in the facility social services in the home with special mode and adaptation of seniors in a home for seniors [electronic document] = Measuring the quality of the social services provided by homes for those with special needs and those on retirement . In: Review of social sciences and humanities [electronic document]. - no. 2 (2020), p. [1-60] [online]. – ISSN (online) 1339-259X

MASARYK, Vladimír - MAČKINOVÁ, Monika - TŮMA, Jiří : Ethical aspects of social and health care for the elderly. In: Eniolog man . - No. 6 (2015), p. 14-18. - ISSN 2336-4157

MAČKINOVÁ, Monika: Reminiscence therapy = Reminiscence therapy . In: Psychiatri, psychotherapy, psychosomatics . - Year 16, no. 2 (2009), p. 97-98. - ISSN 1335-423X

MAČKINOVÁ, Monika: Validation therapy = The validation therapy

In: Review of nursing, social work and laboratory methods. - Year 15, no. 2 (2009), p. 90-91. – ISSN 1335-5090

Act NR SR 448/2008 on social services as amended later ones regulations

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 28

A	ABS	B	C	D	E	FX
71,43	0,0	17,86	10,71	0,0	0,0	0,0

**Lecturers:** doc. PhDr. Martina Hrozenská, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex039/22	<b>Course title:</b> Social services
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex019/22 - Forms and methods of social work	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 50 points based on the completed tasks assigned at the seminar, which will be continuously solved and evaluated. The course is completed by a written work from which students have the opportunity to obtain max. 50 points. The course is completed by a written work from which students have the opportunity to obtain max. 60 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of social services and analysis and knows how to apply them in practice; B-excellent performance, the student has mastered the basic aspects of social services, but critical thinking is borderline; C-good performance, although the student has learned to navigate the basics of social services, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply them in practice, E -sufficient, the student has learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> After completing the subject, the student should acquire a basic overview focused on quality in the provision of social services, understanding and working with the Act on Social Services and practical examples of its use. This knowledge is necessary for the student to be able to apply	

procedures aimed at improving the quality of social services and solving challenges associated with meeting the individual needs of recipients of social services. . He has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge. Can identify and evaluate the ethical, social and other contexts of solved problems. He can independently acquire new knowledge and actively expand his knowledge.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Quality in social services and its definition. Social services and their specific characteristics. Personal social services. Management and quality policy. Institutionalization of social services in Slovakia. Work with the Social Services Act.

**Recommended literature:**

MAČKINOVÁ, Monika - MUSILOVÁ, Eva: Children and seniors as clients of social work. - 1st ed. - České Budějovice: Nová Forma, 2013. - 178 p. ISBN 978-80-7453-310-5

ZÁMKOVÁ, Věra - MAČKINOVÁ , Monika : Measuring the quality of social services provided in the facility social services in the home with special mode and adaptation of seniors in a home for seniors [electronic document] = Measuring the quality of the social services provided by homes for those with special needs and those on retirement . In: Review of social sciences and humanities [electronic document]. - no. 2 (2020), p. [1-60] [online]. – ISSN (online) 1339-259X

MASARYK, Vladimír - MAČKINOVÁ, Monika - TŮMA, Jiří : Ethical aspects of social and health care for the elderly. In: Eniolog man . - No. 6 (2015), p. 14-18. - ISSN 2336-4157

MAČKINOVÁ, Monika: Reminiscence therapy = Reminiscence therapy . In: Psychiatri, psychotherapy, psychosomatics . - Year 16, no. 2 (2009), p. 97-98. - ISSN 1335-423X

MAČKINOVÁ, Monika: Validation therapy = The validation therapy

In: Review of nursing, social work and laboratory methods. - Year 15, no. 2 (2009), p. 90-91. – ISSN 1335-5090

Act NR SR 448/2008 on social services as amended later ones regulations

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 28

A	ABS	B	C	D	E	FX
71,43	0,0	17,86	10,71	0,0	0,0	0,0

**Lecturers:** doc. PhDr. Martina Hrozenská, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex008/22	<b>Course title:</b> Social skills training I
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: per level/semester:</b> 16s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 16 hours in a block in the form of training, face-to-face, distance learning, combined. Student workload 16 training hours in block form during the semester. 1. Monological methods (lecture, interpretation, explanation, narration, instruction). 2. Dialogic methods (interview, discussion, polemic, debate, discussion, colloquium) 3. Situational methods (case studies). 4. Staging methods (structured and unstructured role playing). 5. Guided self-study (working with text, solving tasks and assignments, e-learning).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the training, the student has the opportunity to receive 50 points for active participation in the training methods, which consist of role playing, modeling situations, exercises, educational games and 50 points for acquired, demonstrable social skills. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student was actively involved in all training methods and demonstrated acquired social skills; B-excellent performance, the student was actively involved in all training methods and is not able to fully demonstrate the acquired social skills. C-good performance, the student was partially involved in all training methods and is not able to fully demonstrate the acquired social skills. D- sufficient performance, the student was at least involved in all training methods and is not able to fully demonstrate the acquired social skills. E - sufficient, the student was minimally involved in all training methods and is not able to demonstrate acquired social skills.	
<b>Learning outcomes:</b> After completing the course, the student will develop interpersonal perception, self- perception and self-image , understanding of communication deficiencies and disorders, verbal and non-verbal	

communication and the influence of group cohesion on interpersonal communication through exercises, modeling of interpersonal situations, exercises and educational games . He will acquire basic communication skills and skills in the field of interpersonal communication and active listening, he will be able to use appropriate communication and feedback in dealing with a social work client in a specific social situation.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Interpersonal perception. Self - perception versus perception by others, self- image . Interpersonal communication, verbality and nonverbality . Effective communication, deficiencies and communication disorders. Active listening. Feedback in interpersonal communication. Personality characteristics and communication. Group cohesion and its influence on interpersonal communication

**Recommended literature:**

Mandatory literature:

MAČKINOVÁ, Monika - GAŽOVÁ, Zuzana: Management and communication in social work. - 1st ed.-Bratislava: Slovak Medical University, 2014. - 137 pp . ISBN 978-80-89702-04-6

VALENTÍNÝ, Martin : Consulting work with manifestations of client resistance. Consulting work with manifestation of client resistance . Journal of Social Sciences and Humanities [electronic document]. - Year 8, no. 4 (2020), p. [1-11] [online] ISSN (online) 1339-259X

Recommended reading:

DeVITO , Joseph . Interpersonal basics communication . Prague: Grada , 2001. ISBN 80-7239-091-0.

SCHULZ von THUN, Friedman . How we communicate with each other. Prague: Grada , 2005. ISBN 80-247-0832-9.

TOMANDL Jan et al. Krizova communication . Muni Press. 2021. ISBN 978-80-210-9636-3.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 63

A	ABS	B	C	D	E	FX
82,54	0,0	4,76	1,59	0,0	0,0	11,11

**Lecturers:** Mgr. Martin Valentíny, PhD., prof. PhDr. Ladislav Vaska, PhD., doc. PhDr. Peter Brnula, PhD., prof. PaedDr. Vladimír Labáth, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex017/22	<b>Course title:</b> Social skills training II
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: per level/semester:</b> 16s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> Type, scope and method of educational activities: 16 hours in a block in the form of training, face-to-face, distance learning, combined. Student workload 16 training hours in block form during the semester. Methods of education 1. Monological methods (lecture, interpretation, explanation, narration, instruction). 2. Dialogic methods (interview, discussion, polemic, debate, discussion, colloquium) 3. Situational methods (case studies). 4. Staging methods (structured and unstructured role playing). 5. Guided self-study (working with text, solving tasks and assignments, e-learning).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the training, the student has the opportunity to receive 50 points for active participation in the training methods, which consist of role playing, modeling situations, exercises, educational games and 50 points for acquired, demonstrable social skills At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student was actively involved in all training methods and demonstrated acquired social skills; B-excellent performance, the student was actively involved in all training methods and is not able to fully demonstrate the acquired social skills. C-good performance, the student was partially involved in all training methods and is not able to fully demonstrate the acquired social skills. D- sufficient performance, the student was minimally involved in all training methods and is not able to fully demonstrate the acquired social skills. E - sufficient, the student was minimally involved in all training methods and is not able to demonstrate acquired social skills.	
<b>Learning outcomes:</b>	

After completing the course, the student will acquire skills and develop his communication skills in the field of assertiveness and empathy through exercises, modeling of interpersonal situations, exercises and educational games. He will acquire basic assertive skills and will be able to estimate the possibilities, potential and appropriateness of assertive methodology for a given social situation. Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Assertive communication, passive, aggressive and passive aggressive communication. Assertive rights and their differentiated application. Practicing assertive procedures in individual areas – asking for favors, asserting a claim, managing manipulative behavior, giving and receiving awards, the ability to cope with criticism, presentation and self-presentation, compromise and positive expression of disagreement, feedback. Non-violent communication, complete assertive statement. Assertiveness and empathy

**Recommended literature:**

Mandatory literature:

BUDA, Béla: What do we know about empathy? Bratislava: Pravda, 1988. 075-014-88

CAPPONI, Věra , NOVÁK, Tomáš: Assertivne do života. Prague: Grada , 2004. ISBN 978-80-247-0989-5

PRAŠKO, Ján, PRAŠKOVÁ, Hana: Assertiveness against stress. Prague: Grada Publishing , 2007. ISBN 978-80-247-1697-8

Recommended reading:

ROSENBERG, M arschall , B.: NON - violent communication . Prague: Portal, 2008. ISBN 978--80-7367-447-2.

URY, William. The strength and power of the positive disagreement . Prague: Management Press, 2007. ISBN 978-80-7261-163-8

W ATZLAWICK, PAUL. How real is the reality . Hradec Králové: Konfrontace , 1998. ISBN 80-86088-00-6

VALENTÍNÝ, Martin : Consulting work with manifestations of client resistance. Consulting work with manifestation of client resistance . Journal of Social Sciences and Humanities [electronic document]. - Year 8, no. 4 (2020), p. [1-11] [online] ISSN (online) 1339-259X

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 41

A	ABS	B	C	D	E	FX
90,24	0,0	0,0	0,0	0,0	0,0	9,76

**Lecturers:** prof. PhDr. Ladislav Vaska, PhD., doc. PhDr. Peter Brnula, PhD., Mgr. Martin Valentíny, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex026/22	<b>Course title:</b> Social skills training III
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: per level/semester:</b> 16s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> Type, scope and method of educational activities: 16 hours in a block in the form of training, face-to-face, distance learning, combined. Student workload 16 training hours in block form during the semester. Methods of education 1. Monological methods (lecture, interpretation, explanation, narration, instruction). 2. Dialogic methods (interview, discussion, polemic, debate, discussion, colloquium) 3. Situational methods (case studies). 4. Staging methods (structured and unstructured role playing). 5. Guided self-study (working with text, solving tasks and assignments, e-learning).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Conditions for completing the subject: Completion of the course ends with an assessment. During the training, the student has the opportunity to receive 50 points for active participation in the training methods, which consist of role playing, modeling situations, exercises, educational games and 50 points for acquired, demonstrable social skills in the given area. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student was actively involved in all training methods and demonstrated acquired social skills; B-excellent performance, the student was actively involved in all training methods and is not able to fully demonstrate the acquired social skills. C-good performance, the student was partially involved in all training methods and is not able to fully demonstrate the acquired social skills. D- sufficient performance, the student was at least involved in all training methods and is not able to fully demonstrate the acquired social skills. E - sufficient, the student was minimally involved in all training methods and is not able to demonstrate acquired social skills.	

**Learning outcomes:**

After completing the subject, the student will recognize and understand the motives and course of conflicts on an interpersonal and partially also on an intrapsychic level. He will acquire elementary skills of cooperative conflict resolution strategies, gain knowledge about the possibilities of alternative conflict resolution and master basic methodologies and learn the principles of effective negotiation, facilitation and mediation.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Cooperation and competition in interpersonal relations. Conflicts and their place in interpersonal communication. Types of conflicts and conflict development. Coping, resolving and managing conflict. Alternative conflict resolution. Interest-based negotiation. Facilitation in dyadic and intergroup conflict. Mediation and its application in social work.

**Recommended literature:**

Mandatory literature:

BEDNARIK, Ales. Conflict resolution . Bratislava: PDCS, 2001. ISBN 80-639509-5-3

FROMM, E. Anatomy human destructiveness . Prague: Lidové noviny, 1997. ISBN 80-7239-125-9

BUSH, R., FOLGER, P. The Promise of Mediation . San Francisco: Jossey-Bass Publishers , 1994.

VALENTÍNÝ, Martin : Consulting work with manifestations of client resistance. Consulting work with manifestation of client resistance . Journal of Social Sciences and Humanities [electronic document]. - Year 8, no. 4 (2020), p. [1-11] [online] ISSN (online) 1339-259X

Recommended reading:

FISHER, Roger , URY, William , PATTON , B. The deal sure . Prague: Management Press, 1994. ISBN 80-85603-48-9

HELLO, Lenka. Mediation . The way solution interpersonal . Prague: Grada , 2011. ISBN 80-24704-67-6

CROOKED, Jaro. Conflicts between by people . Prague: Portal. 2002. ISBN 80-86103-28-5

RISKIN, Leonard , ARNOLD, Tom , KEATING , J. Michael. Mediation or how to solve conflicts . Prague: Palata , 1997. ISBN 80-901710-6-0

URY , William. How to overcome disagreement . Prague: Management Press, 1995. ISBN 80-72611-92-8

**Languages necessary to complete the course:****Notes:****Past grade distribution**

Total number of evaluated students: 38

A	ABS	B	C	D	E	FX
89,47	0,0	2,63	0,0	0,0	0,0	7,89

**Lecturers:** prof. PaedDr. Vladimír Labáth, PhD., prof. PhDr. Ladislav Vaska, PhD., doc. PhDr. Peter Brnula, PhD., Mgr. Martin Valentíný, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex032/22	<b>Course title:</b> Social skills training IV
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: per level/semester:</b> 16s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 16 hours in a block in the form of training, face-to-face, distance learning, combined. Student workload 16 training hours in block form during the semester. Methods of education 1. Monological methods (lecture, interpretation, explanation, narration, instruction). 2. Dialogic methods (interview, discussion, polemic, debate, discussion, colloquium) 3. Situational methods (case studies). 4. Staging methods (structured and unstructured role playing). 5. Guided self-study (working with text, solving tasks and assignments, e-learning).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the training, the student has the opportunity to receive 50 points for active participation in the training methods, which consist of role playing, modeling situations, exercises, educational games and 50 points for acquired, demonstrable social skills in the given area. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student was actively involved in all training methods and demonstrated acquired social skills; B-excellent performance, the student was actively involved in all training methods and is not able to fully demonstrate the acquired social skills. C-good performance, the student was partially involved in all training methods and is not able to fully demonstrate the acquired social skills. D- sufficient performance, the student was at least involved in all training methods and is not able to fully demonstrate the acquired social skills. E - sufficient, the student was minimally involved in all training methods and is not able to demonstrate acquired social skills.	
<b>Learning outcomes:</b> Learning outcomes:	

**Goals and outcomes of education:**

After completing the subject, the student gets to know and practically master the methods of social work with an individual, can lead the process of working with an individual and distinguish indications and contraindications for the use of methods and methodologies .

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Working with an individual - basic conditions and goals. First contact with the client. Creating a relationship with the client. Diagnostic phase and diagnostic hypotheses. Strategy of work with the client, choice of method and approach. Methods and methodologies of social work with an individual. Evaluation of the process of dyadic cooperation and the possibility of supervision. Termination of individual work with the client.

**Recommended literature:**

Mandatory literature:

GABURA, J. 2013. Theory and process of social counseling . Bratislava: IRIS, 2013. 309 p. ISBN 978-80-89238-92-7.

VALENTÍNÝ, Martin : Consulting work with manifestations of client resistance. Consulting work with manifestation of client resistance . Journal of Social Sciences and Humanities [electronic document]. - Year 8, no. 4 (2020), p. [1-11] [online] ISSN (online) 1339-259X

Levická , JANA . Methods of social work. 1. Ed. Trnava: VeV , 2002. ISBN 80-89074-38-3

Recommended reading

ŘEZNÍČEK, Ivo. Methods social work . Prague: SLON, 2000. ISBN 80-85850-00-1

TIMULAK, Ladislav. Basics of conducting a psychotherapeutic interview . Prague: Portal, 2006. 80-7367-106-9

**Languages necessary to complete the course:****Notes:****Past grade distribution**

Total number of evaluated students: 29

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. PhDr. Peter Brnula, PhD., prof. PaedDr. Vladimír Labáth, PhD., Mgr. Martin Valentíny, PhD., prof. PhDr. Ladislav Vaska, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex035/22	<b>Course title:</b> Social skills training V
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: per level/semester:</b> 16s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 16 hours in a block in the form of training, face-to-face, distance learning, combined. Student workload 16 training hours in block form during the semester. Methods of education 1. Monological methods (lecture, interpretation, explanation, narration, instruction). 2. Dialogic methods (interview, discussion, polemic, debate, discussion, colloquium) 3. Situational methods (case studies). 4. Staging methods (structured and unstructured role playing). 5. Guided self-study (working with text, solving tasks and assignments, e-learning).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the training, the student has the opportunity to receive 50 points for active participation in the training methods, which consist of role playing, modeling situations, exercises, educational games and 50 points for acquired, demonstrable social skills in the given area. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student was actively involved in all training methods and demonstrated acquired social skills; B-excellent performance, the student was actively involved in all training methods and is not able to fully demonstrate the acquired social skills. C-good performance, the student was partially involved in all training methods and is not able to fully demonstrate the acquired social skills. D- sufficient performance, the student was minimally involved in all training methods and is not able to fully demonstrate the acquired social skills. E - sufficient, the student was minimally involved in all training methods and is not able to demonstrate acquired social skills.	
<b>Learning outcomes:</b>	

Group dynamics and its elements. Effective factors of group work. Factors of leading group activities - directiveness vs. \_ non-directiveness , structured vs. unstructured, evaluative and non-evaluative, regime and permissive approach in working with a group. Methods and methodologies of group work - convergent and divergent, other categories. The role of the group leader and the corresponding leadership style. Goals, content, group composition, expectations and group leader. Challenging situations when leading a group in social work

**Class syllabus:**

Group dynamics and its elements. Effective factors of group work. Factors of leading group activities - directiveness vs. \_ non-directiveness , structured vs. unstructured, evaluative and non-evaluative, regime and permissive approach in working with a group. Methods and methodologies of group work - convergent and divergent, other categories. The role of the group leader and the corresponding leadership style. Goals, content, group composition, expectations and group leader. Challenging situations when leading a group in social work.

**Recommended literature:**

BACHELOR, Eduard. Adults can still play . \_ Prague: Alfa, 2004. ISBN 80-8685-105-2  
HARGAŠOVÁ, Marta et al. Group counseling . Prague: Grada . ISBN 978-80-247-2642-7  
VALENTÍNÝ, Martin : Consulting work with manifestations of client resistance. Consulting work with manifestation of client resistance . Journal of Social Sciences and Humanities [electronic document]. - Year 8, no. 4 (2020), p. [1-11] [online] ISSN (online) 1339-259X  
Recommended reading:  
ONDRUŠEK, D ushan , LABÁTH, Vladimír. 2007. Training? Training. Learning by experience . Bratislava: PDCS, 2007. ISBN 978-80-969431-4-2  
ONDRUŠKOVÁ, Elena , MICHALKOVÁ, Mária , BELANSKÁ, Ľuba , JARABICOVÁ, Anna. Games for developing value potential . Bratislava: Archa, 1995.  
ŠKOVIERA, Albín. Club activities . Bratislava: Methodic-pedagogical center, 2005. ISBN 80-716499-8  
KOMÁRKOVÁ, R užena , SLAMĚNÍK, I vo , VÍROST, J ozef . Applied social psychology II. Social psychological training . Prague: Grada , 2001. ISBN 80-247-0180-4  
KRATOCHVÍL, S tanislav . Group psychotherapy in practice . Prague: GALEN . ISBN 80-7262-096-7

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 30

A	ABS	B	C	D	E	FX
86,67	0,0	10,0	0,0	0,0	0,0	3,33

**Lecturers:** Mgr. Martin Valentíny, PhD., prof. PhDr. Ladislav Vaska, PhD., doc. PhDr. Peter Brnula, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex002/22	<b>Course title:</b> Social work history and basics I
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 8s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 8 hours in a block, face-to-face distance and combined method 8 hours per semester and subject consultations, 10 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an exam. Part of the exam is a written reflection on the studied recommended supplementary literature (max. 40 points) no later than the last week of continuous teaching during the semester, supplemented by an oral exam from acquired knowledge for the entire semester during the exam period (max. 60 points). At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of the history of social work and analysis and knows how to apply them in practice; B-excellent performance, the student has mastered the basic aspects of the history of social work, but critical thinking is borderline; C-good performance, the student has learned to navigate the basics of the history of social work, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply them in practice, E -sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Learning outcomes: Goals and outcomes of education: After completing the subject, the student gains an overview of the history of social work through which he can define the tasks of social work as well as receive information about the current perception of social work. These results ensure that the student can subsequently design, develop,	

implement, expand, adapt and localize forms and methods of social work. At the same time, based on the results of education, he should be able to design forms of social assistance and entire systems in such a way that they meet the requirements for maintaining and improving the quality of life of the population based on historical contexts.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Help and assistance. Social assistance, social care and social support/support as a task of social work. Help and social theories as a subject of the history of social work. Help in ancient times. Help in the Middle Ages. Help in the modern age, the beginnings of social care provided by the state. The beginnings of social work - the experience phase. Diagnostic to functional school of social work. Social work after World War II. Renewal of social work and social reform. Social work as a science. Social work as a practical activity. The student can independently acquire new knowledge and actively expand his knowledge and can actively acquire information and use it to solve practical tasks in the field.

**Recommended literature:**

BRNULA, Peter. Social work. History, theories and methods. 1st ed., Bratislava : IRIS, 2012. ISBN 978-80-89256-91-4  
 FABIAN, Anton: The world of social work. Pavel Jozef Šafárik University in Košice. 2014. ISBN 9788081520976  
 Recommended reading:  
 STACHOŇ, Marek et al. Social work and contemporary Slovak-Norwegian perspectives. Hertervig Forlag , Norway p. 234. 2016. ISBN 978-82-8217-2264  
 BASÉ, Monika. Feminist roots of social work. 1st ed., Prešov: FiF of Prešov University, 2013. ISBN 978-80-555-0952-5  
 BRNULA, Peter – KUSIN, Vasko . The phenomenon of help in social thinking. 1st ed., Bratislava : IRIS, 2013. ISBN 978-80-89238-81-1  
 PAYNE, Malcolm . The Origins of Social Work . Continuity and Change. 1st ed . Basingstoke , 2005. ISBN 0-333-73791-1  
 PIERSON, John. Understanding Social Work . History and Context . 1st ed ., New York: Open University Press. 2011. ISBN 978-033523795-1  
 ŽIAKOVÁ, Eva et al. Social work. Theoretical starting points and practical contexts. 1st ed. Košice: UPJŠ, 2011. ISBN 978-80-7097-870-2

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 66

A	ABS	B	C	D	E	FX
50,0	0,0	33,33	3,03	3,03	0,0	10,61

**Lecturers:** doc. PhDr. Peter Brnula, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex010/22	<b>Course title:</b> Social work history and basics II
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 8s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 8 hours in a block, face-to-face distance and combined method 8 hours per semester and subject consultations, 8 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex002/22 - Social work history and basics I	
<b>Recommended prerequisites:</b> History and foundations of social work I	
<b>Course requirements:</b> Completion of the course ends with an exam. During the semester, there will be 1 written examination for max. 20 points and evaluated discussions in seminars on selected topics from the history and basics of social work, for which the student can receive max. 20 points. To participate in the final evaluation, it is necessary to obtain at least 26 points from the interim evaluation. The course is completed by an oral exam on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 60 points. At the oral exam, for the final assessment, they must obtain min. 36 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of the history of social work and analysis and knows how to apply them in practice; B-excellent performance, the student has mastered the basic aspects of the history of social work, but critical thinking is borderline; C-good performance, the student has learned to navigate the basics of the history of social work, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply them in practice, E -sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b>	

After completing the course, the student should be able to understand the goals and mission of social work, the tasks and roles of a social worker. He should know and be able to identify the fields and levels of social work, the typology of social work clients and understand the various contexts (disorders, boundaries) in the relationship between the social work client and the social worker. This knowledge is important for the subsequent ability to analyze problems and opportunities that open up in various areas of the social sphere. The student has cross-sectional knowledge of the history of social work with a focus on application at a level corresponding to the current state of knowledge, he knows how to actively acquire information and use it to solve practical tasks in the field, and he knows how to independently acquire new knowledge and actively expand his knowledge.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Tasks and place of social work in society. Social work activities. Social worker. The role of the social worker. Social worker as a team member. Social work client/user of social work services. Typology of social work clients/users of social work services. Professional relationship between social worker and social work client/user of social work services. Fields and levels of social work. Social network. Social problem/situation. Social support/social support.

**Recommended literature:**

Mandatory literature:

BRNULA, Peter. Social work. History, theory and methods. 1st ed., Bratislava : IRIS, 2012. ISBN 978-80-89256-91-4

DOEL, Mark . Social Work . The Basics . 1st ed ., London New York: Routledge , 2012. ISBN 978-0-415-60399-7

Recommended reading:

LEVICKÁ, Jana et al. Social work I. 1st ed. Trnava: Oliva, 2007. ISBN 978-80-969454\_2-9

LEVICKÁ, Jana et al. Social work II. 1st ed., Trnava: Oliva, 2009. ISBN 978-80-89332-06-9

MATOUŠEK, Oldřich . Dictionary of social work. 1st edition, Prague: Portal, 2003. 288 p. ISBN 80-7178-549-0

PAYNE, Malcolm . What is professional social work ? 2nd rev.ed. \_ London : BASW, 2006. ISBN-13 978 1 86134 704 6

STRIEŽENEC, Štefan. Dictionary of the social worker. 1st edition, Trnava: AD, 1996. ISBN 80-967589-0-X

ŽIAKOVÁ, Eva et al. Social work. Theoretical starting points and practical contexts. 1st ed. Košice: UPJŠ, 2011. ISBN 978-80-7097-870-2

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 48

A	ABS	B	C	D	E	FX
62,5	0,0	20,83	6,25	0,0	0,0	10,42

**Lecturers:** prof. PhDr. Ladislav Vaska, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex059/22	<b>Course title:</b> Social work in excluded communities
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex011/22 - Sociology II	
<b>Recommended prerequisites:</b> sociology II	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester/study block, the student will participate in 6 activities, each of which is evaluated with 10 points, and in the final group colloquium, which is evaluated with 10 points. The course ends with a final assessment - a test, for which the student can get max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of social work in excluded communities and knows how to apply them in practice; B-excellent performance, the student has mastered the basic aspects of social work with excluded communities, but critical thinking is borderline; C-good performance, although the student learned to navigate the basics of social work with the target group, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, but does not know how to apply them in practice, E -sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Learning outcomes: Goals and outcomes of education:	

Knowledge of theories and concepts of social exclusion that will enable students to understand the sources and factors of social exclusion ( Room , Mareš, Giddens ). Knowledge about current indicators and the state of social exclusion in Slovakia in regional specifics. Knowledge and competences regarding the forms and methods of social work that support the social inclusion of residents of excluded communities. Competencies and abilities to apply civil law approaches and empowerment in the performance of social work in excluded communities. . The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders , compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Characteristics, sources and indicators of social exclusion. Cultural contexts of social exclusion, relations between cultural groups and the psychology of minorities. Prejudices and stereotypes as cognitive factors of social relations. Human-legal and political context of social work in excluded communities. Characteristics and current indicators of social exclusion in some predominantly Roma settlements. Methods of social work in socially excluded communities - standard methods and compensatory measures. Community work and field social work. Areas of social work in socially excluded communities - social needs of residents.

**Recommended literature:**

MATOUŠEK, Oldřich ., KOLÁČKOVÁ, Jana, KODYMOVÁ, Pavla. ( eds .). Social work in practice. Specifics different target groups and work with them. Prague: Portal, 2005, 351 p. ISBN 80-7367-002-X.

MUSILOVÁ, Eva - MAČKINOVÁ, Monika - Žiaková , Elena: Literacy of Roma women = Literacy of gypsy woman . In: Social and educational context of financial literacy [electronic resource]. - Prague: Bankovní Institute - University, 2012. - S. 122-126 [CD-ROM]. - ISBN 978-80-7265-224-2

MAČKINOVÁ, Monika - KEKETIOVÁ, Jana - VAVERČÁKOVÁ, Marta: The identity of gypsy children in family foster homes . In: Interdisciplinary Management Research 10.- Opatija : Josip Juraj Strossmayer University of Osijek, 2014. p. 987-997-ISBN 978-953-253-126-8 Registered in: wos

Recommended reading:

ONDRUSKOVÁ, Elena. Social work in socially excluded communities. In: PRUŽINSKÁ et al.: Inspirations for the practice of social work. Bratislava: IRIS, 2011, p. 157-182. ISBN 978-80-89238-53-8.

PAVELOVA, Ľuba. 2013. Community Social Work. Social work in the community. Bratislava, IRIS, 1st edition, 249 p. ISBN 978-80-89238-79-8.

HILLS, John, LeGRAND , Julian , PIACHAUD, David. (Eds.). Understanding Social Exclusion . Oxford New York: Oxford University Press, 2002, 274 pgs . ISBN 0-19-925194-0 .

**Languages necessary to complete the course:**

**Notes:**

<b>Past grade distribution</b>						
Total number of evaluated students: 23						
A	ABS	B	C	D	E	FX
86,96	0,0	8,7	0,0	0,0	0,0	4,35
<b>Lecturers:</b> Mgr. Katarína Čavojská, PhD.						
<b>Last change:</b> 09.08.2023						
<b>Approved by:</b> prof. PhDr. Ladislav Vaska, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex055/22	<b>Course title:</b> Social work in health resort
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex010/22 - Social work history and basics II	
<b>Course requirements:</b> Conditions for completing the subject: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is completed by a seminar work in max. worth 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of social work in healthcare and knows how to apply them in practice; B-excellent performance, the student has mastered the basic aspects of social work in health care, but critical thinking is borderline; C-good performance, although the student has learned to navigate the basics of social work in healthcare, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> After completing the subject, the student will gain knowledge about the importance and place of social work in the health care system. He will acquire knowledge about the quality of life, social aspects of the disease, and the needs of the patient. Become familiar with the specifics of social work	

with individual groups of patients. The student can identify the social consequences of illness and therapy. He will be able to look for possibilities of social interventions in the healing and adaptation process of the patient. He can cooperate with various experts, not only in the health sector, who are interested in solving the client's life situation. Can communicate effectively in a team of experts in order to obtain and provide all relevant information for assessing the client's life situation. Can perform health prevention. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Development of social work in healthcare. Legislative framework of social health care services.

Application of multisystemic approach in social work in healthcare.

Quality of life in health and illness and satisfaction of patient needs. Psychosocial aspects of health and illness. Methods of social work in healthcare. Social work in healthcare with specific target groups. The role and interventions of the social worker in ensuring complex curative-preventive care. The place of a social worker in an interdisciplinary therapeutic team, his competences. Principles of work in a therapeutic team. Outpatient and field health care, preventive programs

**Recommended literature:**

Mandatory literature:

STANČIAK, Jaroslav, DIDIČ, Richard. Social work in healthcare. Uzhgorod: RIK-U. 2019. ISBN 978-617-7692-19-4

STANČIAK, Jaroslav et al. Health and quality of life. Ružomberok: Verbum . 2010. ISBN 978-80-8084-532-2

STANČIAK, J. 2021. Palliative care in social work. Trnava: Ing. Miroslav Binovec BIN. 2021. ISBN 978-80-972163-3-7.

STANČIAK, J. 2021. Selected chapters from social work in healthcare. Trnava: Váry, sro 2021. ISBN 978-80-89422-56-2

MUSILOVÁ, Eva- MAČKINOVÁ, Monika - KNOŠKOVÁ, Eliška: Way of life and health. In: Healthcare and social work. - Year 5, no. 1-2 (2010), p. 5-7. - ISSN 1336-9326

MAČKINOVÁ, Monika - KEKETIOVÁ, Jana - ŠTIAVNICKÁ, Dagmar - MASARYK, Vladimír: Social worker in a health facility. In: Economics and management in health and social services [electronic resource]. - Prague: International Art Campus Prague , 2014. - S. 193-201 [CD-ROM]. - ISBN 978-80-86877-70-9

Recommended reading:

KUZNÍKOVÁ, Iva et al. Social work in healthcare . Prague: Grada , 2011. ISBN 978-80-247-3676-1.

CRAWHEADED, Jaro. Psychology of illness. Prague: Grada , 2002, ISBN 80-247-0179-0.

ŠAMÁNKOVÁ, Marie et al. Human needs in health and disease applied in the nursing process. Prague: Grada , 2011. ISBN 978-80-247-3223-7.

LINHARTOVÁ, Věra . Practical communication in medicine . Prague: Grada , 2007. ISBN 978-80-247-1784-5.

ŠPATENKOVÁ, Naděžda et al. Crisis interventions for practice. 2. updated and supplemented . ed. Prague: Grada , 2011. ISBN 978-80-247-2624-3.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 22

A	ABS	B	C	D	E	FX
54,55	0,0	22,73	13,64	0,0	0,0	9,09

**Lecturers:** doc. PhDr. Martina Hrozenská, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex047/22	<b>Course title:</b> Social work in nonprofit sector
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Conditions for passing the course: The subject ends assessment. During the semester, there will be four written examinations of a maximum of 25 points. At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. Credits will not be granted to a student who receives less than 15 points from any written examination. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> The student gets an overview of the sectoral organization of society in Slovakia, the basic principles of the functioning of the public and non-public sector, for-profit and non-profit organizations. The student should understand the principle of establishment, functioning and dissolution of non-profit organizations. After completing the subject, he should acquire basic knowledge about his possibilities to work in a non-profit organization or prove to be able to use non-profit organizations	

for his further work with a social client. The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands the theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships with related disciplines. Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights

**Class syllabus:**

The historical context of the creation of the civil sector in Slovakia. The process of creation of non- governmental organizations . Legislative frameworks for the establishment and operation of various types of non-profit organizations. Basic characteristics and functions of the non-governmental sector. Social legislation and non-state entities. Possibilities for solving social problems of individual client groups. The role of the social worker in the implementation of social protection measures for children and social guardianship and in the provision of social services.

**Recommended literature:**

Recommended reading:

MAČKINOVÁ, Monika – KOPINEC, Pavol. Tools of communication in the presentation, promotion and advertising of non-governmental non-profit organizations. Sládkovičovo : Danubius University, 2018. ISBN 978-80-8167-065-7

MÓZEŠOVÁ, Kristína – KOPINEC, Pavol. Cooperation of state and non-governmental sector entities in the rehabilitation of the family environment. In: Cooperation in social work. - Hradec Králové: Gaudeamus , 2013. ISBN 978-80-7435-259-1

MYDLÍKOVÁ, E.: Social work in the non-profit sector. Bratislava: UK Publishing House, 2010, ISBN 978-80-223-2745-9

Optional literature:

BEDNAŘÍK, A., et KOL., Reader for non-profit organizations, Center for the Prevention and Resolution of Conflicts, Bratislava 1998, ISBN 80-967890-5-8

BARÁT, J. et al.: Reader for advanced NGOs, PDCS, Bratislava 2000. ISBN 80-968095-3-9

DUDEKOVÁ, G.: Voluntary association in Slovakia in the past, Bratislava: SPACE, 1998 ISBN 80-967403-8-5

FILADELFIOVÁ, J.-DLUHÁ, M.-MAREČEK, E.-KOŠIČIAROVÁ, S.: Getting to know the 3rd sector in Slovakia, SPACE, Bratislava 2004. ISBN 80-88991-26-9

HRUBALA, J.- HAŇDIÁK, P.- MACHALOVÁ, V: Law and the non-profit sector in Slovakia, Bratislava, SPACE, 1999. ISBN 80-88991-00-5

McCURLEY , S. - LYNCH, R.: Management of volunteers, Bratislava: SAIA-SCTS, 2000.

**Languages necessary to complete the course:**

**Notes:**

<b>Past grade distribution</b>						
Total number of evaluated students: 55						
A	ABS	B	C	D	E	FX
98,18	0,0	0,0	0,0	0,0	0,0	1,82
<b>Lecturers:</b> Mgr. Katarína Čavojská, PhD.						
<b>Last change:</b> 09.08.2023						
<b>Approved by:</b> prof. PhDr. Ladislav Vaska, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex047/22	<b>Course title:</b> Social work in nonprofit sector
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Conditions for passing the course: The subject ends assessment. During the semester, there will be four written examinations of a maximum of 25 points. At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. Credits will not be granted to a student who receives less than 15 points from any written examination. A-excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B-excellent performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C-good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic principles of project preparation and solution, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> The student gets an overview of the sectoral organization of society in Slovakia, the basic principles of the functioning of the public and non-public sector, for-profit and non-profit organizations. The student should understand the principle of establishment, functioning and dissolution of non-profit organizations. After completing the subject, he should acquire basic knowledge about his possibilities to work in a non-profit organization or prove to be able to use non-profit organizations	

for his further work with a social client. The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands the theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships with related disciplines. Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights

**Class syllabus:**

The historical context of the creation of the civil sector in Slovakia. The process of creation of non- governmental organizations . Legislative frameworks for the establishment and operation of various types of non-profit organizations. Basic characteristics and functions of the non-governmental sector. Social legislation and non-state entities. Possibilities for solving social problems of individual client groups. The role of the social worker in the implementation of social protection measures for children and social guardianship and in the provision of social services.

**Recommended literature:**

Recommended reading:

MAČKINOVÁ, Monika – KOPINEC, Pavol. Tools of communication in the presentation, promotion and advertising of non-governmental non-profit organizations. Sládkovičovo : Danubius University, 2018. ISBN 978-80-8167-065-7

MÓZEŠOVÁ, Kristína – KOPINEC, Pavol. Cooperation of state and non-governmental sector entities in the rehabilitation of the family environment. In: Cooperation in social work. - Hradec Králové: Gaudeamus , 2013. ISBN 978-80-7435-259-1

MYDLÍKOVÁ, E.: Social work in the non-profit sector. Bratislava: UK Publishing House, 2010, ISBN 978-80-223-2745-9

Optional literature:

BEDNAŘÍK, A., et KOL., Reader for non-profit organizations, Center for the Prevention and Resolution of Conflicts, Bratislava 1998, ISBN 80-967890-5-8

BARÁT, J. et al.: Reader for advanced NGOs, PDCS, Bratislava 2000. ISBN 80-968095-3-9

DUDEKOVÁ, G.: Voluntary association in Slovakia in the past, Bratislava: SPACE, 1998 ISBN 80-967403-8-5

FILADELFIOVÁ, J.-DLUHÁ, M.-MAREČEK, E.-KOŠIČIAROVÁ, S.: Getting to know the 3rd sector in Slovakia, SPACE, Bratislava 2004. ISBN 80-88991-26-9

HRUBALA, J.- HAŇDIÁK, P.- MACHALOVÁ, V: Law and the non-profit sector in Slovakia, Bratislava, SPACE, 1999. ISBN 80-88991-00-5

McCURLEY , S. - LYNCH, R.: Management of volunteers, Bratislava: SAIA-SCTS, 2000.

**Languages necessary to complete the course:**

**Notes:**

<b>Past grade distribution</b>						
Total number of evaluated students: 55						
A	ABS	B	C	D	E	FX
98,18	0,0	0,0	0,0	0,0	0,0	1,82
<b>Lecturers:</b>						
<b>Last change:</b> 09.08.2023						
<b>Approved by:</b> prof. PhDr. Ladislav Vaska, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex060/22	<b>Course title:</b> Social work in prison
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Graduation the subject ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The final assessment consists of a group discussion on the given topic, in which the student can receive a maximum of 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. . A-excellent performance, the student controls and critically evaluates various aspects of social work in prison and knows how to apply them in practice; B-excellent performance, the student masters the basic aspects of social work with people in prison, but critical thinking is borderline; C-good performance, although the student learned to navigate the basics of social work in prison, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Learning outcomes: Goals and outcomes of education: After completing the course, the student has knowledge of methods and forms of social work in the specific conditions of the prison environment, they will become familiar with the theories and	

concepts of social work in the field of penitentiary and post-penitentiary care in Slovakia and abroad, with the classification of convicts, with the goals, tasks and difficulty of the work of a social worker in prison. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders , compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Prison system in Slovakia. History of social work in prison. Forms and methods of social work in a penitentiary institution. Means, goals, forms, methods of penitentiary practice. Classification of convicts in terms of treatment options. Treatment concepts. Connecting penitentiary and post-penitentiary care. New trends in the care of imprisoned persons in Slovakia and abroad.

**Recommended literature:**

MAČKINOVÁ, Monika - MAČKIN, Juraj - MAČKINOVÁ, Michaela: Penitentiary a postpenitentiary care= Penitentiary and post- penitentiary care - 1st ed. - Uzhgorod : RIK-U, 2017. - 231 p. ISBN 978-617-7404-75-9

MAČKINOVÁ, Monika - ŠTIAVNICKÁ, Dagmar: Problems of the adaptation process in the Institution for the execution of detention and the Institution for the execution of a prison sentence. In: Resocjalizacja , probacja : praca penitencjarna 1. - Cieszyn : ARKA, 2014. - S. 228-239. –

ISBN 978-83-931587-4-4

MAČKINOVÁ, Monika - KOPINEC, Pavol: Profiling the offender. In: Problem wykluczenia społecznego inmates and their families in the context help post-penitence spring . - Kraków : Uniwersytet Pedagogiczny im. Komisji Edukacji Narodowej w Krakowie , 2017. - S. 25-43. – ISBN 978-83-947579-1-5

MAČKINOVÁ, Monika - KOPINEC, Pavol: Process of adaptation in the institution for the execution of custody and the institution for the execution of imprisonment = The process of adaptation in custody and in imprisonment facilities . In: Ratownictwo , opieka i pomoc w konsekwencji problemów vital people wykluczonych social . - Kraków : Wydawnictwo Science Uniwersytetu Pedagogicznego , 2018. - S. 24-44. – ISBN 978-83-947579-4-6

Recommended reading:

HALA, Jaroslav. Introduction to prison theory and practice . České Budejovice : University of European and Regional Studies, 2005. ISBN 80-86706-05-5

PRIKRYL, Ondrej, SAMAŠ, Ondrej, TOMAN, Pavol. Enforcement of imprisonment in the New Law . Bratislava: Iura Edition , 2006. ISBN 80-8078-108-7

GRÓFOVA, Helena. The new law on the execution of prison sentences - the road to modernity Slovak prison? In: New trends in the preparation and application of social workers. A peer-reviewed collection. Bratislava: Civic Association Social Work, 2007. ISBN 978-80-891855

ČECOT, Vladimír et al. Penology . Sládkovičovo: University of Visegrád , 2009. ISBN 978-80-89267-23-1

**Languages necessary to complete the course:**

<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 28						
A	ABS	B	C	D	E	FX
57,14	0,0	25,0	10,71	3,57	0,0	3,57
<b>Lecturers:</b> prof. PhDr. Ladislav Vaska, PhD., PhDr. Lenka Kleskeň, PhD., Mgr. Mária Čulenová						
<b>Last change:</b> 09.08.2023						
<b>Approved by:</b> prof. PhDr. Ladislav Vaska, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex041/22	<b>Course title:</b> Social work in residential care
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex010/22 - Social work history and basics II	
<b>Course requirements:</b> Completion of the course ends with an exam. During the semester, students have the opportunity to earn 20 points through a written examination and 20 points through assignments at the seminar. The condition for participation in the final written test is to obtain at least 25 points of the interim assessment. In the final test, the student can get 60 points. At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. A-excellent performance, the student controls and critically evaluates various aspects of residential social work and knows how to apply them in practice; B-excellent performance, student has mastered basic aspects of residential social work, but critical thinking is borderline; C-good performance, although the student has learned to navigate the basics of residential social work, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply them in practice, E -sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> After completing the course, the student has knowledge of the methods and forms of social work in the residence. Gain knowledge about the current state of residential social care in Slovakia and abroad, about its specifics, indications and contraindications. Become familiar with effective forms and methods of social work in a residential social facility, with the management and leadership of a social organization and the role of a social worker in a team of experts. . The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the	

current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Man and organization. Historical and cultural determinants of residential social care. Vital and healing potential of the organization. Specifics of management and leadership of a social organization. Forms and methods of social work in residential facilities. Client in residential care. Social worker - roles, competences and his place in the team of experts.

**Recommended literature:**

NOWAK, Barbara : FORMS OF PROVIDING HELP TO MORALLY NEGLECTED FAMILIES  
Selected contexts of forensic social work, Kraków, 2021. ISBN: 978-83-963769-0-9  
MATOUŠEK, Oldřich . Constitutional care . Prague: Slon, 1995. ISBN 80-85850-08-7.  
TÓTH, Radoslav - MAČKINOVÁ, Monika - ŠTIAVNICKÁ, Dagmar: Family and its irreplaceable place in a person's life in the context of provided social services = Family and its unique place in the life of a person in the context of the provision of social services . In: Family in the 2nd decade of the 21st century . - Prague: Educa Service, 2013. - S. 208-215. - ISBN 978-80-87306-13-0  
FAHLBERG, Vera . Residential Treatment . Indianapolis : Perspectives Press, 1990.  
KALINA, Kamil. Therapeutic community. Prague: Grada , 2008. ISBN 978-80-247-2449-2 .  
Act 448/2008 on social services, as amended  
Act 305/2005 on socio -legal protection and social guardianship  
Family law

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 29

A	ABS	B	C	D	E	FX
62,07	0,0	13,79	13,79	3,45	6,9	0,0

**Lecturers:** prof. PaedDr. Vladimír Labáth, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex065/22	<b>Course title:</b> Social work with children and youth
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex010/22 - Social work history and basics II	
<b>Recommended prerequisites:</b> History and foundations of social work II	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. As part of the exercises, based on the completion of tasks and exercises, the student has the opportunity to obtain max. 30 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is concluded at the end of the semester with a practical output - simulated situations from the field of social work with children and youth - as part of the final evaluation based on the knowledge acquired for the entire semester - from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of social work with children and youth and knows how to apply them in practice; B-excellent performance, the student has mastered the basic aspects of social work with the target group, but critical thinking is borderline; C-good performance, although the student learned to navigate the basics of social work with children and youth, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, but does not know how to apply them in practice, E -sufficient , the student	

learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

**Learning outcomes:**

After completing the course, students should be familiar with and gain knowledge about the basic definition of the target group - at-risk and socially disadvantaged groups of children and youth, legislative anchoring in work with children and youth, the application of a social worker and the use of various methods and forms of social work in institutions and organizations, which work with the specified target group. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Defining the target group - at-risk and socially disadvantaged groups of children and youth. Socio-pathological phenomena of children and youth. The influence of the environment on the emergence and course of socio-pathological phenomena in children and youth (family, school, peer group). Legislative framework of social work with children and youth. Social work in special educational facilities (diagnostic centers, re-education homes, medical and educational sanatoriums). The scope of UPSVR and the municipality in working with at-risk and socially disadvantaged groups of children and youth. The competence of non-governmental organizations in working with at-risk and socially disadvantaged groups of children and youth.

**Recommended literature:**

JUSKO, P.: Social work with youth and sociopathological phenomena. Banská Bystrica: PdF UMB, 2009. ISBN 978-80-8083-705-1.

LABÁTH, V.: Risky youth. Prague: SLON, 2001. ISBN 80-85850-664.

MATOUŠEK, O. – PAZLAROVÁ, H.: Evaluation dangerous child and family. Prague: Portal, 2010. ISBN 978-80-7367-739-8.

Recommended reading:

MATOUŠEK, O. – KOLÁČKOVÁ, J. – KODYMOVÁ, P.: Social work in practice. Prague: Portal, 2005. ISBN 80-7367-002-X.

SHEEDYOVÁ-KURCINKOVÁ, M.: A problem child in the family and at school. Prague: Portal, 1998. ISBN 80-7178-174-6.

GREENSPAN, SI: Clinical interview with a child. Publishing house F: Trenčín, 2007. ISBN 80-88952-27-1.

VOJTOVÁ, V.: Inclusive education pupil at risk and with behavioral disorders like the perspective of the quality of life in adulthood. Muni press: Brno: 2010. ISBN 978-80-210-5159.

NOVOSAD, L.: Counseling for persons with health and social disadvantage. Prague: Portal, 2009. ISBN

Law no. 245/2008 Act on Education and Training (School Act) and on Amendments to Certain Acts Act No. 317/2009 on teaching staff and professional staff and on the amendment of certain laws

<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b>						
Total number of evaluated students: 36						
A	ABS	B	C	D	E	FX
94,44	0,0	5,56	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Katarína Čavojská, PhD.						
<b>Last change:</b> 09.08.2023						
<b>Approved by:</b> prof. PhDr. Ladislav Vaska, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex052/22	<b>Course title:</b> Social work with elderly people
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex019/22 - Forms and methods of social work	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student will have the opportunity to get 100 points for 2 model situations and one topic presentation. A maximum of 30 points can be obtained for solving model situations and 40 points for presenting a topic. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of social work with seniors and knows how to apply them in practice; B-excellent performance, the student masters the basic aspects of social work with seniors, but critical thinking is borderline; C-good performance, the student has learned to navigate the basics of social work with seniors, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice	
<b>Learning outcomes:</b> The student recognizes prejudices against seniors, knows the life events of the elderly and is able to respond to them supportively, orients himself in the symptoms of diseases that occur more often in older age and can advise which services can be applied, understands the needs of seniors in the natural community and in institutional care, has knowledge about the dying process and the necessary support and support for the dying person and his loved ones. He knows state policies aimed at supporting the aging population and is familiar with the Social Services Act. He has cross-	

sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge. He knows how to acquire information in an active way and use it to solve practical tasks in the field. Can identify and evaluate the ethical, social and other contexts of solved problems.

**Class syllabus:**

Theories of aging, society's approaches to old age and aging, Slovak policies aimed at supporting seniors, physical and psychological aging, strategies for coping with aging, the most common diseases of old age and aging, quality of life and its assessment, care for the elderly in the natural community and in social care facilities services, specifics of communication with seniors with illness, dying, death.

**Recommended literature:**

Mandatory literature:

MAČKINOVÁ, Monika - MUSILOVÁ, Eva: Children and seniors as clients of social work. - 1st ed. - České Budějovice : Nová Forma, 2013. - 178 s. ISBN 978-80-7453-310-5

ZÁMKOVÁ, Věra - MAČKINOVÁ, Monika: Measuring the quality of social services provided in the facility social services in the home with special mode and adaptation of seniors in a home for seniors [electronic document] = Measuring the quality of the social services provided by homes for those with special needs and those on retirement . In : Revue social sciences and humanities [electronic document]. - no. 2 (2020), p. [1-60] [online]. – ISSN (online) 1339-259X

ZÁMKOVÁ, Věra - MAČKINOVÁ, Monika - OKECH, Victor: Ageism in relations to geriatric patients [electronic document] = Ageism in relation to geriatric patients . In: World Social Work Day VI.: Promoting the importance of interpersonal relationships. - Sládkovičovo : Danubius University, 2020. - S. 229-238 [CD-ROM]. - ISBN 978-80-8167-075-6

Recommended reading:

MAČKINOVÁ, Monika: Activities of daily life of seniors. - 1st ed. - Bratislava: SZU, 2011. - 251 p. ISBN 978-80-89352-55-5

MAČKINOVÁ, Monika - KOPINEC, Pavol - ZÁMKOVÁ, Věra : Risk factor of Covid 19. Worldwide danger, threatening the quality of life not only for seniors in facilities social of services [electronic document] = Risk factor Covid19. Worldwide danger threatening the quality of life not only for seniors in social services In: Review of social sciences and humanities [electronic document]. - Year 8, no. 3 (2020), p. [1-14] [online]. - ISSN (online) 1339-259X

MAČKINOVÁ, Monika - ZÁMKOVÁ, Věra : Seniors' problems at adaptation to a new environment in a home for seniors [electronic document] = Problems of seniors during adaptation to a new environment in a home for seniors In: Revue social sciences and humanities [electronic document]. - Year 8, no. 2 (2020), p. [1-12] [online]. - ISSN (online) 1339-259X

Act on Social Services and Amendments to Act No. 448/2008 Coll . on trade (trade law) as amended by regulations number 455/1991 Coll .

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 28

A	ABS	B	C	D	E	FX
64,29	0,0	21,43	7,14	7,14	0,0	0,0

**Lecturers:** doc. PhDr. Martina Hrozenská, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex057/22	<b>Course title:</b> Social work with people with addiction
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex010/22 - Social work history and basics II	
<b>Recommended prerequisites:</b> History and foundations of social work II.	
<b>Course requirements:</b> Conditions for completing the subject: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. As part of the exercises, based on the completion of tasks and exercises, the student has the opportunity to obtain max. 30 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is completed with a written work as part of the final assessment based on the knowledge acquired for the entire semester, from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of social work in the field of addictions and knows how to apply them in practice; B-excellent performance, the student masters the basic aspects of social work with addicts, but critical thinking is borderline; C-good performance, although the student learned to navigate the basics of social work in the field of addiction, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, but does not know how to apply them in practice, E -sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	

**Learning outcomes:**

After successful completion of the subject, the student will acquire theoretical knowledge in the field of development, emergence, maintenance and solution of addictions through methods of social work. Understanding the social context in the field of addictions with regard to working with a family with an addicted member. He will be able to use the acquired skills in the process of recovery of the addicted client of social work and his family with an emphasis on the social context of addiction issues. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Terminological definition of the problem, addiction syndrome. An overview of addiction models. Integrative models. Bio- psycho -social-spiritual model . Neurobiology dependencies. Psychological, developmental and family factors of the emergence and maintenance of addictions. Psychopathology of addiction. Consequences of addictions. The concept of recovery . Prevention, treatment and resocialization of addictions. Forms and methods of social work in the field of addictions. National anti-drug strategy.

**Recommended literature:**

Mandatory literature:

STANČIAK, Jaroslav. Drugs are a problem today. Uzhgorod: RIK-U. 2018. ISBN 978-617-7404-97-1

STANČIAK, Jaroslav. Drugs . Substances and addictions . Fairmont : Fairmont States University . 2020. ISBN 978-1-953260-00-0

MAČKINOVÁ, Monika - ŠTIAVNICKÁ, Dagmar: Internet as a phenomenon of addiction among adolescents = Internet as a phenomenon addiction in adolescents children In: Family in the 2nd decade of the 21st century . - Prague: Educa Service, 2013. - S. 291-299. - ISBN 978-80-87306-13-0

MAČKINOVÁ, Monika- MIKLÓŠOVÁ, Petra: Resocialization as helping women addicted to alcohol to return to normal life = Resocialization as helping alcohol-dependent women to return to normal life . In: Review of social sciences and humanities [electronic document]. - Year 7, no. 4 (2019), p. [1-11] [online]. - ISSN (online) 1339-259X

Recommended reading:

GOLHERT, Christoph - KUHN, Frank. False consciousness . Banská Bystrica: Ikar , 2001. ISBN 80-551-0207-4.

HUNT, Neil . Progressive thinking about drugs . Bratislava: Open Society Foundation. 2003. ISBN 80-969271-0-2.

KALINA, Kamil. et al. Basics of clinical addictionology . Prague: Grada , 2009. ISBN 978-80-247-1411-0.

ROTGERS, Frederick . et al. Treatment of drug addictions. Prague: Grada Publishing , 1999. ISBN 80-7169-836-9.

VÁGNEROVA, Marie . Psychopathology for helping profession . Prague: Portal. 2002. ISBN 80-7178-678-0.  
ZIVNÝ, Grapes . Theoretical and practical concepts of addiction treatment and retreatment . Bratislava: UK, 2012. ISBN 978-8022-331-93-7.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 27

A	ABS	B	C	D	E	FX
66,67	0,0	29,63	0,0	0,0	0,0	3,7

**Lecturers:** doc. PhDr. Michaela Šavrnochová, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex053/22	<b>Course title:</b> Social work with sex workers
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex010/22 - Social work history and basics II	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester/study block, the student will participate in 6 activities, each of which is evaluated with 10 points, and in the final group colloquium, which is evaluated with 10 points. The course ends with a final assessment - test, for which the student can get max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of social work with people working in the sex business and knows how to apply them in practice; B-excellent performance, the student masters the basic aspects of the given issue, but critical thinking is borderline; C-good performance, the student has learned to orient himself in the basics of the issue, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply them in practice, E -sufficient, the student has learned to orient himself in the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Learning outcomes: Goals and outcomes of education: To know feminist theories dealing with work in the sex business. Know the definitions of basic terms and the differences between them (sex business, prostitution, human trafficking, etc.). Understand the various legislative adjustments to work in the sex business and the resulting possibilities	

and limitations for the performance of social work in the given legislative context. Know the possibilities and limits of social work with persons working in the sex business in the Slovak and international context. Understanding the human rights agenda and the advocacy movement of people working in the sex business. The result of the education will be selected knowledge from the field of feminist philosophy, law and methods of social work, which are necessary for the implementation of practice in social work with persons working in the sex business. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

### **Class syllabus:**

Defining basic terms and their historical formation (sex business, prostitution, human trafficking, etc.). Feminisms about the sex business (with an emphasis on the work of Dworkin , MacKinnon , Leigh , Sprinkle , etc.). Legislative models (especially criminalization , decriminalization , regulation, absence of law). Methods and techniques of social work with persons working in the sex business. Human rights documents and the advocacy movement. Knowledge and skills of a social worker in social work with persons working in the sex business. Social work with persons working in the sex business in Slovakia and abroad.

### **Recommended literature:**

Mandatory literature:

OKECH, Victor Otieno - MAČKINOVÁ, Monika: Typologies of prostitution policies models = Typologies of prostitution policy models : literature review : a review of the literature . In: Logos Polytechnic . - Year 11, no. 2 (2020), p. 65-74. - ISSN ( print ) 1804-3682

MAČKINOVA, Monika- OKECH, Victor Otieno : Human trafficking [electronic document] = Human trafficking . In: Review of social sciences and humanities [electronic document]. - Year 6, no. 4 (2018), p. [1-20] [online]. - ISSN (online) 1339-259X

MAČKINOVÁ, Monika: Human trafficking as a social problem = Human trafficking as a social problem . In: Immigrants in the European Union = Einwanderer in der Europäischen Union . - Sládkovičovo: Danubius University, 2015. - S. 82-101. - ISBN 978-80-8167-049-7

WEITZER, Ronald . 2010. Sex for Sale : Prostitution , Pornography , and the Sex Industry, 2nd Ed . Routledge . ISBN: 9780415996051

Recommended reading:

LIŠKOVÁ, Kateřina . Good girls with they are watching elsewhere . Feminism and pornography . Prague: Sociologické nakladatelství , 2009, 178 p. ISBN 978-80-7419-022-3.

SUDDENLY, Jill . Whores and others feminists . New York and London : Routledge , 1997, 291 p. ISBN 0-415-91822-7.

WEISBERG, Kelly D. Application of feminist legal theory to women 's lives : sex, violence , work and reproduction . Philadelphia: Temple University Press, 1996, 1185 p. ISBN 1-56639-424-4.

TORNÓCZYOVÁ, Lúbia. Mapping the sex business in Slovakia in the context of the pan-European TAMPEP 8 project and identifying the weak points of helping people working in the sex business. In *Sexuology: journal of the Slovak Sexuological Society*, 2009.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 31

A	ABS	B	C	D	E	FX
93,55	0,0	0,0	0,0	0,0	0,0	6,45

**Lecturers:** prof. PhDr. Ladislav Vaska, PhD., Sabína Lužica Brédová

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex046/22	<b>Course title:</b> Social work with unemployed clients
<b>Educational activities:</b> <b>Type of activities:</b> practicals + seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex010/22 - Social work history and basics II	
<b>Recommended prerequisites:</b> History and basics of social work II	
<b>Course requirements:</b> Conditions for completing the course: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. As part of the exercises, based on the completion of tasks and exercises, the student has the opportunity to obtain max. 30 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is concluded at the end of the semester with a practical output - simulated situations in the field of work with the unemployed and their families - as part of the final evaluation based on the knowledge acquired for the entire semester - from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of social work with the unemployed and knows how to apply them in practice; B-excellent performance, the student masters the basic aspects of social work with the unemployed, but critical thinking is borderline; C-good performance, although the student has learned to navigate the basics of social work with the unemployed, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic core	

of the course content, does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

**Learning outcomes:**

Goals and outcomes of education:

After completing the subject, the student should master the optimal forms, approaches, methods and techniques in social work with the unemployed and be able to motivate unemployed people to increase their education, to look for a job, to improve their communication with a potential employer, etc. The student should know the social consequences of unemployment and risk groups on the labor market and should be able to work with the client's social network and use the client's potential resources for its application on the labor market. Furthermore, he should understand the importance of retraining for the unemployed, projects and programs for the unemployed themselves, but also for families with an unemployed member and the principle of working with a family with an unemployed member.

Based on the completion of the exercises, he will be able to implement various methods (prevention, counseling, crisis intervention, accompaniment, etc.) and specific techniques (role-playing, brainstorming, professional type test, job interview practice, preparation of a resume, motivation letter, job application, work with advertisements, etc.) of social work and by visiting the Labor Office of Social and Family Affairs to understand the institutional dimension of social work with the unemployed. The goal of the exercises is to gain an experiential understanding of the position of an unemployed person on the labor market in the context of the tasks of a social worker and the importance of employment services in the Slovak Republic.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders), compliance with laws as well as the protection and observance of human rights

**Class syllabus:**

The role of the social worker and the compilation of his profile in the field of social work with the unemployed. Forms, approaches, methods and techniques of social work with the unemployed. Prevention and interventions in unemployment. Possibilities of social work with the unemployed and the use of resources for employment on the labor market. Specifics of working with risk groups on the labor market. Social work with families with an unemployed member. Preparing for a job interview. Training/training of skills/methods and techniques for working with the unemployed. Visit to ÚPSVaR - experience and evaluation.

**Recommended literature:**

Mandatory literature:

MAČKINOVÁ, Monika: Long-term unemployment and its impact on the reduced social status of a citizen = Long-term unemployment and its impact on the reduction of social status of citizen. In: Visualization of social work 2 [electronic resource]. - Sládkovičovo: Vysoká škola Danubius, 2016. - S. 20-38 [CD-ROM]. - ISBN 978-80-8167-053-4

MAČKINOVÁ, Monika: The current state of the issue of migration and the applicability of migrants and foreigners on the Slovak labor market = The present state of migration and the applicability of migrants and foreigners in the Slovak labor market. In: Visualization of social work 4: collection of contributions from the conference that took place on 25/05/2018 in the Danubius University building in Sládkovičov. - Sládkovičovo: Danubius University, 2018. - S. 23-37. -

ISBN 978-80-8167-066-4

MAČKINOVÁ, Monika- ŠTIAVNICKÁ, Dagmar : Lowered social status due to long-term unemployment = Lowered social status through long term unemployment. In : Impacts of the economic crisis on the quality of life, health and social sphere: quality of life and health, volunteering, marginalized groups, impacts of the economic crisis, part 1 [electronic resource]. - Prešov: Institute of Social Sciences and Health bl.PP. Gojdiča , 2013. - S. 379-392 [CD-ROM]. – ISBN 978-80-89464-23-4

VASKA, Ladislav. Introduction to social work with the unemployed. Educational texts. 1st edition, Mojmírovce: Mojmír Foundation, 2006.

Recommended reading:

RENTKOVÁ, Viera. Social work with job seekers. 1st ed., Sládkovičovo : VŠS, 2009. ISBN 978-80-89267-40-8

SIROVÁTKA, Tomáš et al. Family, employment and social policy. 1st edition, Brno : ALBERT, 2006. ISBN 80-736-104-9

SIEGEL, Zbyněk . How successfully seek and obtain employed . 1st edition, Prague: Grada , 2005. ISBN 80-247-1388-8

MEZERA, Antonín. For what profession do i fit 1st edition, Brno : Computer Press, 2008. ISBN 978-80-251-2395-9

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 16

A	ABS	B	C	D	E	FX
93,75	0,0	0,0	6,25	0,0	0,0	0,0

**Lecturers:** Mgr. Katarína Čavojská, PhD., prof. PhDr. Ladislav Vaska, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex046/22	<b>Course title:</b> Social work with unemployed clients
<b>Educational activities:</b> <b>Type of activities:</b> practicals + seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex010/22 - Social work history and basics II	
<b>Recommended prerequisites:</b> History and basics of social work II	
<b>Course requirements:</b> Conditions for completing the course: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. As part of the exercises, based on the completion of tasks and exercises, the student has the opportunity to obtain max. 30 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is concluded at the end of the semester with a practical output - simulated situations in the field of work with the unemployed and their families - as part of the final evaluation based on the knowledge acquired for the entire semester - from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of social work with the unemployed and knows how to apply them in practice; B-excellent performance, the student masters the basic aspects of social work with the unemployed, but critical thinking is borderline; C-good performance, although the student has learned to navigate the basics of social work with the unemployed, but does not know how to apply them in practice, D- sufficient performance, the student has only learned the basic core	

of the course content, does not know how to apply them in practice, E -sufficient, student learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.

**Learning outcomes:**

Goals and outcomes of education:

After completing the subject, the student should master the optimal forms, approaches, methods and techniques in social work with the unemployed and be able to motivate unemployed people to increase their education, to look for a job, to improve their communication with a potential employer, etc. The student should know the social consequences of unemployment and risk groups on the labor market and should be able to work with the client's social network and use the client's potential resources for its application on the labor market. Furthermore, he should understand the importance of retraining for the unemployed, projects and programs for the unemployed themselves, but also for families with an unemployed member and the principle of working with a family with an unemployed member.

Based on the completion of the exercises, he will be able to implement various methods (prevention, counseling, crisis intervention, accompaniment, etc.) and specific techniques (role-playing, brainstorming, professional type test, job interview practice, preparation of a resume, motivation letter, job application, work with advertisements, etc.) of social work and by visiting the Labor Office of Social and Family Affairs to understand the institutional dimension of social work with the unemployed. The goal of the exercises is to gain an experiential understanding of the position of an unemployed person on the labor market in the context of the tasks of a social worker and the importance of employment services in the Slovak Republic.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders), compliance with laws as well as the protection and observance of human rights

**Class syllabus:**

The role of the social worker and the compilation of his profile in the field of social work with the unemployed. Forms, approaches, methods and techniques of social work with the unemployed. Prevention and interventions in unemployment. Possibilities of social work with the unemployed and the use of resources for employment on the labor market. Specifics of working with risk groups on the labor market. Social work with families with an unemployed member. Preparing for a job interview. Training/training of skills/methods and techniques for working with the unemployed. Visit to ÚPSVaR - experience and evaluation.

**Recommended literature:**

Mandatory literature:

MAČKINOVÁ, Monika: Long-term unemployment and its impact on the reduced social status of a citizen = Long-term unemployment and its impact on the reduction of social status of citizen. In: Visualization of social work 2 [electronic resource]. - Sládkovičovo: Vysoká škola Danubius, 2016. - S. 20-38 [CD-ROM]. - ISBN 978-80-8167-053-4

MAČKINOVÁ, Monika: The current state of the issue of migration and the applicability of migrants and foreigners on the Slovak labor market = The present state of migration and the applicability of migrants and foreigners in the Slovak labor market. In: Visualization of social work 4: collection of contributions from the conference that took place on 25/05/2018 in the Danubius University building in Sládkovičov. - Sládkovičovo: Danubius University, 2018. - S. 23-37. -

ISBN 978-80-8167-066-4

MAČKINOVÁ, Monika- ŠTIAVNICKÁ, Dagmar : Lowered social status due to long-term unemployment = Lowered social status through long term unemployment. In : Impacts of the economic crisis on the quality of life, health and social sphere: quality of life and health, volunteering, marginalized groups, impacts of the economic crisis, part 1 [electronic resource]. - Prešov: Institute of Social Sciences and Health bl.PP. Gojdiča , 2013. - S. 379-392 [CD-ROM]. – ISBN 978-80-89464-23-4

VASKA, Ladislav. Introduction to social work with the unemployed. Educational texts. 1st edition, Mojmírovce: Mojmír Foundation, 2006.

Recommended reading:

RENTKOVÁ, Viera. Social work with job seekers. 1st ed., Sládkovičovo : VŠS, 2009. ISBN 978-80-89267-40-8

SIROVÁTKA, Tomáš et al. Family, employment and social policy. 1st edition, Brno : ALBERT, 2006. ISBN 80-736-104-9

SIEGEL, Zbyněk . How successfully seek and obtain employed . 1st edition, Prague: Grada , 2005. ISBN 80-247-1388-8

MEZERA, Antonín. For what profession do i fit 1st edition, Brno : Computer Press, 2008. ISBN 978-80-251-2395-9

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 16

A	ABS	B	C	D	E	FX
93,75	0,0	0,0	6,25	0,0	0,0	0,0

**Lecturers:** Mgr. Katarína Čavojská, PhD., prof. PhDr. Ladislav Vaska, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex004/22	<b>Course title:</b> Sociology I
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block in the form of a seminar, face-to-face, distance learning, combined. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. The subject is completed at the end of the semester with a final seminar paper, from which students have the opportunity to obtain max. 60 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.	
<b>Learning outcomes:</b> Learning outcomes: After completing the subject, the student should have acquired basic knowledge of sociology in relation to the understanding of macro social phenomena, which are necessary for the implementation of social work tasks. This knowledge is important for the subsequent ability to analyze problems and opportunities that open up in various areas of the social sphere. A-excellent performance, the student controls and critically evaluates various aspects of sociological thinking and analysis and knows how to apply them in practice; B-excellent performance, student masters basic aspects of sociological thinking, but critical thinking is borderline; C-good performance, the student has learned to orient himself in the basics of sociology, but is unable to apply them in practice, D- sufficient performance, the student has learned only the basic core of the course content, but is unable to apply them in practice, E -sufficient, the student has learned to orient himself in the content of the course, but did not learn to actively work with it and apply it in practice. Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and	

good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Introduction to sociology (subject, nature and division of sociology; sociological imagination). Founders of sociology, basic paradigms, directions and theories of sociological thinking. Culture, elements of culture, types of cultures. Society, social structure, social stratification, social mobility. Social inequality and poverty. Social change, theories of social change, collective behavior. Social institutions and organizations (political, economic, religious).

**Recommended literature:**

GIDDENS, Anthony . Sociology . Prague: ARGO, 2013. ISBN: 978-80-257-0807-1  
TÍŽIK, Miroslav. Value neutrality, commitment and public responsibility of sociology. The sociological imagination of CW Mills in the media and political struggle for the character of sociology. Acta Universitatis Carolinae : Philosophica et Historica , 2020, Vol. 2020, no. 1, p. 17-41. ISSN 0567-8293. Available at: <https://doi.org/10.14712/24647055.2020.21>  
Recommended reading:  
BAUMAN, Zygmunt . – MAY, Tim . Think sociologically. 1st edition, Prague: SLON, 2004. ISBN 80-86429-8  
BERGER, Peter L.: Invitation to sociology . Brno: Barrister and Principal , 2017. ISBN 978-80-7364-062-0  
JANDOUREK, Jan . Introduction to sociology . 2nd ed. Prague: Portal, 2009. ISBN 80-7178-749-3  
KELLER , Jan. Introduction to sociology . 5th ed. Prague: SLON, 2006. ISBN 80-86429-39-3  
SOPÓCI, Ján - BÚŽIK, Bohumil. Basics of sociology. Bratislava: SPN, 2006. ISBN 80-10009-172

**Languages necessary to complete the course:**

english

**Notes:**

**Past grade distribution**

Total number of evaluated students: 68

A	ABS	B	C	D	E	FX
50,0	0,0	26,47	10,29	0,0	0,0	13,24

**Lecturers:** Mgr. Katarína Čavojská, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex011/22	<b>Course title:</b> Sociology II
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face face-to-face, distance learning, combined. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCex004/22 - Sociology I	
<b>Recommended prerequisites:</b> Sociology I	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. The subject is completed at the end of the semester with a final seminar paper, from which students have the opportunity to obtain max. 60 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of sociological thinking and analysis and knows how to apply them in practice; B-excellent performance, student masters basic aspects of sociological thinking, but critical thinking is borderline; C-good performance, the student has learned to orient himself in the basics of sociology, but is unable to apply them in practice, D- sufficient performance, the student has learned only the basic core of the course content, but is unable to apply them in practice, E -sufficient, the student has learned to orient himself in the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Learning outcomes: Goals and outcomes of education: After completing the subject, the student should have acquired basic knowledge of sociology in relation to the understanding of meso and micro social phenomena, which are necessary for the	

implementation of social work tasks. This knowledge is important for the subsequent ability to analyze problems and opportunities that open up in various areas of the social sphere. Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Social groups. Family as a social institution. Theories of the family. Socialization. Social control and deviance. Life stages and generational structure of society. Youth as a sociological category, youth subcultures.

**Recommended literature:**

GIDDENS, Anthony . Sociology . Prague: ARGO, 2013. ISBN: 978-80-257-0807-1  
 CROAT, Ivan. Lifestyle changes - sociological starting points and assumptions. Sociology 2015, Vol . 47 (No. 1: 5-30). Available at: <https://www.sav.sk/journals/uploads/03301203Chorvat%20OK.pdf>  
 Recommended reading:  
 BAUMAN, Zygmunt . – MAY, Tim . Think sociologically. 1st edition, Prague: SLON, 2004. ISBN 80-86429-8  
 BERGER, Peter L.: Invitation to sociology . Brno: Barrister and Principal , 2017. ISBN 978-80-7364-062-0  
 KÖVÉROVÁ, Štefania. Sociology of the life cycle. Bratislava: OZ Sociálna prača, 2003. ISBN 80-968927-4-6  
 JANDOUREK, Jan . Introduction to sociology . 2nd ed. Prague: Portal, 2009. ISBN 80-7178-749-3  
 MACHÁČEK, Ladislav. Chapters from the sociology of youth. 1st ed. Trnava: VEDA SAS, 2002. ISBN 80-89034-18-7  
 POSSIBLE, Ivo. Sociology of the family. 1st ed. Prague: SLON, 1999. ISBN 80-85850-75-3  
 ONDREJKOVIC, Peter. Youth socialization as a basic category of sociology of education and sociology of youth. Bratislava: SAS, 1997. ISBN 80-224-0476-4

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 48

A	ABS	B	C	D	E	FX
45,83	0,0	16,67	12,5	10,42	2,08	12,5

**Lecturers:** Mgr. Katarína Čavojská, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex070/22	<b>Course title:</b> Specialized texts in a foreign language I
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Conditions for completing the subject: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously completed and evaluated. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject ends with a translation of a basic professional text in English, from which the student has the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various texts in a foreign language and knows how to apply them in practice; B-excellent performance, the student controls the basic aspects of the given issue, but critical thinking is borderline; C-good performance, the student has learned to orient himself in professional texts, but he does not know how to apply them in practice, D- sufficient performance, the student has learned only the basic core of the course content, he cannot apply them in practice, E -sufficient, the student has learned to orient himself in the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Acquisition of communication competence in English for the field of substantive communication in social work. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information	

and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

General English. Language exercise aimed at forming and strengthening communication competence in the field of substantive communication. Language conventions in a common environment. Selected topics from the fields of social and social sciences.

**Recommended literature:**

Mandatory literature:

Authentic substantive texts from registered databases

HARRIS, John – WHITE, Vicky . 2018. Oxford Dictionary of Social Work and Social Care , Oxford : Oxford University Press, ISBN: 9780198796688

Recommended reading:

BROWN, Kristine and Susan HOOD. Academic Encounters - Life in Society: Reading , Study Skills , Writing . Cambridge : Cambridge University Press, 2002. ISBN 9780521666138

BERNARD Seal and Miriam ESPESETH. Academic Encounters - Human Behaviour : Reading , Study Skills , Writing . Cambridge : Cambridge University Press, 2002. ISBN 978-0521891653

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 23

A	ABS	B	C	D	E	FX
86,96	0,0	0,0	0,0	0,0	0,0	13,04

**Lecturers:** Mgr. Katarína Čavojská, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex070/22	<b>Course title:</b> Specialized texts in a foreign language I
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Conditions for completing the subject: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously completed and evaluated. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject ends with a translation of a basic professional text in English, from which the student has the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various texts in a foreign language and knows how to apply them in practice; B-excellent performance, the student controls the basic aspects of the given issue, but critical thinking is borderline; C-good performance, the student has learned to orient himself in professional texts, but he does not know how to apply them in practice, D- sufficient performance, the student has learned only the basic core of the course content, he cannot apply them in practice, E -sufficient, the student has learned to orient himself in the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Acquisition of communication competence in English for the field of substantive communication in social work. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information	

and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

General English. Language exercise aimed at forming and strengthening communication competence in the field of substantive communication. Language conventions in a common environment. Selected topics from the fields of social and social sciences.

**Recommended literature:**

Mandatory literature:

Authentic substantive texts from registered databases

HARRIS, John – WHITE, Vicky . 2018. Oxford Dictionary of Social Work and Social Care , Oxford : Oxford University Press, ISBN: 9780198796688

Recommended reading:

BROWN, Kristine and Susan HOOD. Academic Encounters - Life in Society: Reading , Study Skills , Writing . Cambridge : Cambridge University Press, 2002. ISBN 9780521666138

BERNARD Seal and Miriam ESPESETH. Academic Encounters - Human Behaviour : Reading , Study Skills , Writing . Cambridge : Cambridge University Press, 2002. ISBN 978-0521891653

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 23

A	ABS	B	C	D	E	FX
86,96	0,0	0,0	0,0	0,0	0,0	13,04

**Lecturers:**

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex071/22	<b>Course title:</b> Specialized texts in a foreign language II
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to earn 70 points by completing the tasks assigned at the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject ends with a translation of a professional text in English, from which the student has the opportunity to obtain a max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various texts in a foreign language and knows how to apply them in practice; B-excellent performance, the student controls the basic aspects of the given issue, but critical thinking is borderline; C-good performance, the student has learned to orient himself in professional texts, but he does not know how to apply them in practice, D- sufficient performance, the student has learned only the basic core of the course content, he cannot apply them in practice, E -sufficient, the student has learned to orient himself in the content of the course, but did not learn to actively work with it and apply it in practice	
<b>Learning outcomes:</b> Acquisition of communication competence in English for the field of professional communication in social work. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new	

knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.  
 Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**  
 General English. Practicing and improving language skills. Working with a model substantive text in a professional style. Selected topics from the fields of social and social sciences

**Recommended literature:**  
 BROWN, Kristine and Susan HOOD. Academic Encounters - Life in Society: Reading , Study Skills , Writing . Cambridge : Cambridge University Press, 2002. ISBN 9780521666138.  
 BERNARD Seal and Miriam ESPESETH. Academic Encounters - Human Behaviour : Reading , Study Skills , Writing . Cambridge : Cambridge University Press, 2002. ISBN 978-0521891653.  
 Authentic substantive texts from registered databases  
 OKECH, Victor Otieno - MAČKINOVÁ, Monika : Effects of home environment on children's development and comparative study. In: Clinical Social Work and Health Intervention . - Year 11, no. 1 (2020), p. 41-47. - ISSN ( print ) 2222-386X. Registered in: wos  
 OKECH, Victor Otieno - MAČKINOVA, Monika: A Comparative Literature Review on Contributions of Social workers in Kenya and Slovakia to Palliative Care Multidisciplinary Team. In: Clinical Social Work and Health Intervention . - Vol . 8, No. 4 (2017), p. 75-78. - ISSN 2222-386X Registered in: wos  
 OKECH, Victor Otieno - MAČKINOVÁ, Monika: Typologies of prostitution policies models = Typologies of prostitution policy models : literature review : a review of the literature . In: Logos Polytechnic . - Year 11, no. 2 (2020), p. 65-74. - ISSN ( print ) 1804-3682 .

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**  
 Total number of evaluated students: 21

A	ABS	B	C	D	E	FX
95,24	0,0	0,0	0,0	0,0	0,0	4,76

**Lecturers:** Mgr. Katarína Čavojská, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex071/22	<b>Course title:</b> Specialized texts in a foreign language II
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to earn 70 points by completing the tasks assigned at the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject ends with a translation of a professional text in English, from which the student has the opportunity to obtain a max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various texts in a foreign language and knows how to apply them in practice; B-excellent performance, the student controls the basic aspects of the given issue, but critical thinking is borderline; C-good performance, the student has learned to orient himself in professional texts, but he does not know how to apply them in practice, D- sufficient performance, the student has learned only the basic core of the course content, he cannot apply them in practice, E -sufficient, the student has learned to orient himself in the content of the course, but did not learn to actively work with it and apply it in practice	
<b>Learning outcomes:</b> Acquisition of communication competence in English for the field of professional communication in social work. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new	

knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

General English. Practicing and improving language skills. Working with a model substantive text in a professional style. Selected topics from the fields of social and social sciences

**Recommended literature:**

BROWN, Kristine and Susan HOOD. Academic Encounters - Life in Society: Reading , Study Skills , Writing . Cambridge : Cambridge University Press, 2002. ISBN 9780521666138.

BERNARD Seal and Miriam ESPESETH. Academic Encounters - Human Behaviour : Reading , Study Skills , Writing . Cambridge : Cambridge University Press, 2002. ISBN 978-0521891653.

Authentic substantive texts from registered databases

OKECH, Victor Otieno - MAČKINOVÁ, Monika : Effects of home environment on children's development and comparative study. In: Clinical Social Work and Health Intervention . - Year 11, no. 1 (2020), p. 41-47. - ISSN ( print ) 2222-386X. Registered in: wos

OKECH, Victor Otieno - MAČKINOVA, Monika: A Comparative Literature Review on Contributions of Social workers in Kenya and Slovakia to Palliative Care Multidisciplinary Team. In: Clinical Social Work and Health Intervention . - Vol . 8, No. 4 (2017), p. 75-78. - ISSN 2222-386X Registered in: wos

OKECH, Victor Otieno - MAČKINOVÁ, Monika: Typologies of prostitution policies models = Typologies of prostitution policy models : literature review : a review of the literature . In: Logos Polytechnic . - Year 11, no. 2 (2020), p. 65-74. - ISSN ( print ) 1804-3682 .

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 21

A	ABS	B	C	D	E	FX
95,24	0,0	0,0	0,0	0,0	0,0	4,76

**Lecturers:** Mgr. Katarína Čavojská, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex068/22	<b>Course title:</b> Sport and free time activities
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The student will be evaluated in the form of an interim and final evaluation. Continuous evaluation takes place during the semester in the form of point evaluation of active participation in seminars with a maximum point evaluation of 70 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The final evaluation takes place in written or oral form, the maximum number of points obtained from the final evaluation is 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.	
<b>Learning outcomes:</b> After completing the course, the student should be able to understand free time in the context of modern society, define the signs, definition and structure of free time, as well as understand the current problems of free time. He will realize how sport contributes to the quality of life, changes people's lifestyles, affects health and the like. He will learn to create free time, use and adjust sports activities for different client groups. He should understand the meaning of leisure and sports activities and learn to use these activities for the development of the client. Through their own self-experience and experience, the student will try various leisure ( outdoor and indoor activities) and sports activities. The student will try to prepare a model promotion of selected sports and leisure activities for selected target groups. At the same time, emphasis is placed on the promotion and effective targeting of these activities.	

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Delimitation of free time. Definition, signs, structure and problems of free time. Sport - its impact on people's lives, its place in free time. The meaning of leisure and sports activities. Specifics of social work with selected groups of clients in the context of sports and leisure activities. Experiential activities - self -experience of students ( outdoor-indoor activities), climbing on natural - artificial rock, activities in the gym

**Recommended literature:**

SLEPIČKOVÁ, Irena. Sports and free time. Selected chapters. 2nd ed., Prague: Charles University in Prague - Publishing House Karolinum , 2005. ISBN 80-246-1039-6

FREEDOM, Bohumil. Pedagogy of sport . 1st edition, Prague: Charles University in Prague - Publishing House Karolinum , 2000. ISBN 80-246-0156-7

MUSILOVÁ, Eva - MAČKINOVÁ, Monika Movement as an alternative solution in disease prevention. In: Jihlava Health Days 2013 [electronic resource]. - Jihlava: Polytechnic University, 2013. – S. 543-552 [CD-ROM]. - ISBN 978-80-87035-72-6

Recommended reading:

SLEPIČKA, HOŠEK, HÁTLOVÁ, Pavel, Václav, Běla . Psychology sport . 1st ed., Prague: Charles University in Prague - Publishing House Karolinum , 2006. ISBN 80-246-1290-9

HÁTLOVA, Běla . Kinesiotherapy , movement exercises in the treatment of psychological disorders . 2nd edition, Prague: Charles University in Prague - Publishing House Karolinum , 2003. ISBN 80-246-0719-0

DĚKANOVSKÝ, Jank . Sport , media and myths. 1st edition, Prague: Dokořán , 2008. ISBN 978-80-7363-131-4

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 26

A	ABS	B	C	D	E	FX
96,15	0,0	0,0	0,0	0,0	0,0	3,85

**Lecturers:**

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex068/22	<b>Course title:</b> Sport and free time activities
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The student will be evaluated in the form of an interim and final evaluation. Continuous evaluation takes place during the semester in the form of point evaluation of active participation in seminars with a maximum point evaluation of 70 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The final evaluation takes place in written or oral form, the maximum number of points obtained from the final evaluation is 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.	
<b>Learning outcomes:</b> After completing the course, the student should be able to understand free time in the context of modern society, define the signs, definition and structure of free time, as well as understand the current problems of free time. He will realize how sport contributes to the quality of life, changes people's lifestyles, affects health and the like. He will learn to create free time, use and adjust sports activities for different client groups. He should understand the meaning of leisure and sports activities and learn to use these activities for the development of the client. Through their own self-experience and experience, the student will try various leisure ( outdoor and indoor activities) and sports activities. The student will try to prepare a model promotion of selected sports and leisure activities for selected target groups. At the same time, emphasis is placed on the promotion and effective targeting of these activities.	

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.

**Class syllabus:**

Delimitation of free time. Definition, signs, structure and problems of free time. Sport - its impact on people's lives, its place in free time. The meaning of leisure and sports activities. Specifics of social work with selected groups of clients in the context of sports and leisure activities. Experiential activities - self -experience of students ( outdoor-indoor activities), climbing on natural - artificial rock, activities in the gym

**Recommended literature:**

SLEPIČKOVÁ, Irena. Sports and free time. Selected chapters. 2nd ed., Prague: Charles University in Prague - Publishing House Karolinum , 2005. ISBN 80-246-1039-6

FREEDOM, Bohumil. Pedagogy of sport . 1st edition, Prague: Charles University in Prague - Publishing House Karolinum , 2000. ISBN 80-246-0156-7

MUSILOVÁ, Eva - MAČKINOVÁ, Monika Movement as an alternative solution in disease prevention. In: Jihlava Health Days 2013 [electronic resource]. - Jihlava: Polytechnic University, 2013. – S. 543-552 [CD-ROM]. - ISBN 978-80-87035-72-6

Recommended reading:

SLEPIČKA, HOŠEK, HÁTLOVÁ, Pavel, Václav, Běla . Psychology sport . 1st ed., Prague: Charles University in Prague - Publishing House Karolinum , 2006. ISBN 80-246-1290-9

HÁTLOVA, Běla . Kinesiotherapy , movement exercises in the treatment of psychological disorders . 2nd edition, Prague: Charles University in Prague - Publishing House Karolinum , 2003. ISBN 80-246-0719-0

DĚKANOVSKÝ, Jank . Sport , media and myths. 1st edition, Prague: Dokořán , 2008. ISBN 978-80-7363-131-4

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 26

A	ABS	B	C	D	E	FX
96,15	0,0	0,0	0,0	0,0	0,0	3,85

**Lecturers:** prof. PhDr. Jozef Leikert, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex048/22	<b>Course title:</b> Volunteering in social work
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at the seminars, which will be continuously solved and on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject ends with a written test, from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of volunteering in social work and knows how to apply them in practice; B-excellent performance, the student has mastered the basic aspects of volunteering in social work, but critical thinking is borderline; C-good performance, although the student has learned to navigate the basics of social work volunteering, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply them in practice, E -sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> After completing the subject, the student should master the issue of volunteering, its historical context, the legislative regulation of volunteering in Slovakia, the various roles of a volunteer, the content of his work and the management of volunteers in an organization. In addition, he should	

be able to holistically connect the topic of volunteering and student experience. . The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders , compliance with the law, as well as the protection and observance of human rights

**Class syllabus:**

Basic concepts and facts about volunteering. History of volunteering. Legislative regulation of volunteering. Volunteering as a space for student practice. Recruitment and selection of volunteers. Content and performance of volunteer work. Management of volunteers

**Recommended literature:**

MATULAYOVÁ, T., et al. 2016. Motivation to volunteer . Olomouc: Palacký University, 2016. 109p. ISBN 978-80-244-5110-7

BROZMANOVÁ GREGOROVÁ, A., et al. 2018. Youth volunteering in Slovakia – current status and trends. Stupava: Platform of volunteer centers and organizations, 2018. 148p. ISBN 978-80-973034-0-2

Recommended reading:

BÚTORA, Martin, FIALOVÁ, Zuzana. The non-profit sector and volunteering in Slovakia. 1st ed., Bratislava: SAIA-SCTS-FOCUS, 1995. ISBN 8096748009

Mc CURLEY, Steve ., LYNCH, Rick . Volunteer Management - How to mobilize all community resources. 1st ed., Bratislava: SAIA-SCTS, 2000. ISBN 8088928427

TOŠNER, Jiří , SOZANSKÁ, Olga . Volunteers and the methodology of working with them in organizations . 1st edition, Prague: Portal, 2006. ISBN 8071785148

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 42

A	ABS	B	C	D	E	FX
85,71	0,0	0,0	0,0	2,38	0,0	11,9

**Lecturers:** Mgr. Katarína Čavojská, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex048/22	<b>Course title:</b> Volunteering in social work
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at the seminars, which will be continuously solved and on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject ends with a written test, from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A-excellent performance, the student controls and critically evaluates various aspects of volunteering in social work and knows how to apply them in practice; B-excellent performance, the student has mastered the basic aspects of volunteering in social work, but critical thinking is borderline; C-good performance, although the student has learned to navigate the basics of social work volunteering, but is unable to apply them in practice, D- sufficient performance, the student has only learned the basic core of the course content, but is unable to apply them in practice, E -sufficient, the student he learned to navigate the content of the course, but he did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> After completing the subject, the student should master the issue of volunteering, its historical context, the legislative regulation of volunteering in Slovakia, the various roles of a volunteer, the content of his work and the management of volunteers in an organization. In addition, he should	

be able to holistically connect the topic of volunteering and student experience. . The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders , compliance with the law, as well as the protection and observance of human rights

**Class syllabus:**

Basic concepts and facts about volunteering. History of volunteering. Legislative regulation of volunteering. Volunteering as a space for student practice. Recruitment and selection of volunteers. Content and performance of volunteer work. Management of volunteers

**Recommended literature:**

MATULAYOVÁ, T., et al. 2016. Motivation to volunteer . Olomouc: Palacký University, 2016. 109p. ISBN 978-80-244-5110-7

BROZMANOVÁ GREGOROVÁ, A., et al. 2018. Youth volunteering in Slovakia – current status and trends. Stupava: Platform of volunteer centers and organizations, 2018. 148p. ISBN 978-80-973034-0-2

Recommended reading:

BÚTORA, Martin, FIALOVÁ, Zuzana. The non-profit sector and volunteering in Slovakia. 1st ed., Bratislava: SAIA-SCTS-FOCUS, 1995. ISBN 8096748009

Mc CURLEY, Steve ., LYNCH, Rick . Volunteer Management - How to mobilize all community resources. 1st ed., Bratislava: SAIA-SCTS, 2000. ISBN 8088928427

TOŠNER, Jiří , SOZANSKÁ, Olga . Volunteers and the methodology of working with them in organizations . 1st edition, Prague: Portal, 2006. ISBN 8071785148

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 42

A	ABS	B	C	D	E	FX
85,71	0,0	0,0	0,0	2,38	0,0	11,9

**Lecturers:** JUDr. Danka Knápková, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCex063/22	<b>Course title:</b> World religions and sects
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 5s <b>Form of the course:</b> combined	
<b>Type, volume, methods and workload of the student - additional information</b> 5 hours in a block, face-to-face distance and combined method 5 hours per semester and subject consultations, 11 hours preparation of seminar work; 20 hours of preparation for the interim assessment; 30 hours of exam preparation. A total of 66 hours of student work. Education methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Guided self-study (work with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. The student will be evaluated continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points. At least 93 points are required to obtain an A rating, at least 86 points to obtain a B rating, at least 78 points for a C rating, at least 69 points for a D rating, and at least 60 points for an E rating.	
<b>Learning outcomes:</b> By completing the subject, the student will be able to distinguish the specifics of various religious and worldview systems and as a complex cultural and social phenomenon. He will gain an overview and obtain basic information about the world's most widespread religions, as well as knowledge about the origin, essence and peculiarities of the operation of various new religious movements and sects today . Gain knowledge about the development and current situation in Slovakia and various contexts of worldview changes in a pluralistic world. He will then be able to apply the knowledge when performing qualified work with a social work client Within the framework of education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 ( corporate social responsibility ), which is a reflection of the growing recognition of the need to ensure ecosystem health, social justice and good organizational governance. We will place emphasis on responsibility, transparency, ethical behavior, respect for the interests of interested persons (English stakeholders ), compliance with laws as well as the protection and observance of human rights.	

**Class syllabus:**

Religion, worldview, new religious or spiritual movement. Institutionalized and non-institutionalized forms of religious life – churches, denominations, spiritual movements, sects. World religions - their development and forms. Religion in Slovakia. Religion, institutions and the individual. Religious fundamentalism. Political religions. Religion in a globalized world and problems of migration.

**Recommended literature:**

Mandatory literature:

TÍŽIK, Miroslav. To the sociology of new religiosity: (forms of change in religious life in the 20th century). Bratislava: Comenius University, 2006. ISBN 80-223-2131-1

TÍŽIK, Miroslav. Religion in public life in Slovakia. Bratislava: Institute of Sociology SAS. ISBN 978-80-8554-472-5

NEŠPOR, Zdeněk R. - LUŽNÝ, Dušan. Sociology religion . Prague: Portal, 2007. ISBN 978-80-7367-251-5

Recommended reading:

LUŽNÝ, Dušan. New religious movements. Brno: Masaryk University, 1996. ISBN: 80-210-1645-0

LUŽNÝ Dušan. Religion and modern society : Sociological theories modernization and secularization . Brno: Masaryk University, 1999. ISBN 80-210-2224-8

VACLAVÍK, David. Changes in American religiosity, Brno: Masaryk University, 2013 (online: <https://digilib.phil.muni.cz/handle/11222.digilib/128682>)

KEENE, M. World religions. 1st ed. Bratislava: Ikar , 2003. 192 p. ISBN 80-7118-480-2.

ŠTAMPACH, O. Overview of religious studies. Prague: Portal, 2008. 237 p. ISBN 9788073673840 ..

**Languages necessary to complete the course:****Notes:****Past grade distribution**

Total number of evaluated students: 32

A	ABS	B	C	D	E	FX
25,0	0,0	18,75	18,75	21,88	3,13	12,5

**Lecturers:** doc. Mgr. Miroslav Tížik, PhD.

**Last change:** 09.08.2023

**Approved by:** prof. PhDr. Ladislav Vaska, PhD.