

## Course descriptions

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## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-10/22	<b>Course title:</b> Advanced Methods of Qualitative Research
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> The course is focused on practice, a substantial part of the study load is in the practice of methodological procedures. Upon successful completion of the course, students know how to carry out qualitative sociological research using several different research methods or a combination of both. Students are able to create, prepare for analysis, analyze, evaluate and interpret selected types of qualitative data.	
<b>Class syllabus:</b> 1. Design of qualitative research (use of partial qualitative technique or qualitative research logic?) 2. Types of qualitative data, multimodal character of data outputs 3. Grounded theory 4. Ethnomethodological studies 5. Conversational analysis, multimodal approach 6. Phenomenological procedures of data creation and analysis, semantic differential 7. Oral history and storytelling analysis 8. Content analysis of documents 9. Creation of data from participatory observation, audiovisual data 10. Work with specialized SW (data preparation) 11. Work with specialized SW (coding) 12. Creation of data outputs in SW, data archiving, research ethics	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b> Slovak/English	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 31					
A	B	C	D	E	FX
9,68	41,94	29,03	6,45	12,9	0,0
<b>Lecturers:</b> doc. PhDr. Dušan Janák, PhD., M. A. Martin Kovanič, PhD.					
<b>Last change:</b> 10.04.2022					
<b>Approved by:</b> prof. PhDr. Ján Sopóci, CSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-07/22	<b>Course title:</b> Comparative Political Economy
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) During the semester: submission of papers on selected issues (30 points). b) In the examination period: written test (70 points). The student will be entitled to participation in the test under the condition that s/he will receive at least 15 points during the semester. A violation of academic ethics will be punished and the student will lose all received points in the relevant assessment. Grading scale: 0-59: FX, 60-67: E, 68-75: D, 76-83: C, 84-91: B, 92-100: A. The teacher will accept a maximum of two absences, supported by appropriate documents. The exact date for continuous assessment during the semester and the topics of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the teaching period. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> Students will gain knowledge of fundamental concepts and theoretical and methodological approaches needed for conducting comparative analysis in the various thematic fields, including welfare states regimes, labour markets, wage development, working conditions, Students will become familiar with current socio-economic trends and will understand and able to use various sources of comparative data.	
<b>Class syllabus:</b> 1. Introduction to comparative political economy 2. Faces of capitalism in developed countries 3. Forms of collective solidarity: types of welfare states 4. Social inequalities: current issues and challenges 5. Data sources for comparative analyses 6. Politics of income redistribution and their consequences 7. Labour markets and their regulations 8. Unemployment as a social and political problem 9. „Good jobs“ vz. „bad jobs“ 10. Wages as an objet of political decision-making	

11. Forms of unionization and their development  
 12. Actual trends in global economy and their reflections in public policies

**Recommended literature:**

CASTLES, Francis, G. et al (eds.). The Oxford Handbook of the Welfare State. Oxford: Oxford University Press, 2010. ISBN 978-0-19-957939-6.

HANCKÉ, Bob (ed.). Debating Varieties of Capitalism: A Reader. Oxford: Oxford University Press, 2009. ISBN 978-0-19-956966-3.

IVERSEN, Torben. Capitalism, Democracy and Welfare. Cambridge: Cambridge University Press, 2005. ISBN 978-0-521-61307-1.

WEINGEST, Barry R. and Donald A. Wittman (eds.). The Oxford Handbook of Political Economy. Oxford: Oxford University Press, 2006. ISBN 978-0-19-927222-8.

Additional list of the books and articles as well as more detailed version of the syllabus will be provided at the beginning of the semester.

**Languages necessary to complete the course:**

Slovak / English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 100

A	B	C	D	E	FX
36,0	31,0	15,0	10,0	4,0	4,0

**Lecturers:** doc. Mgr. Daniel Gerbery, PhD.

**Last change:** 17.11.2022

**Approved by:** prof. PhDr. Ján Sopóci, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-20/22	<b>Course title:</b> Criminology
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester: 40 evaluation points continuously (seminar presentation - 30 points, active participation in seminar discussions - 10 points). The condition for successful completion of the continuous evaluation is the achievement of 30 points. In the examination period: 60 points - seminar work (project proposal for social crime prevention) Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> Upon successful completion of the course, the student will gain knowledge of basic approaches and areas of criminological research. They will get acquainted with the methods of detecting and measuring crime, including research procedures. He masters the arguments of key interpretations of social conditionality of crime and is able to apply them to crime prevention strategies. Understands the institutional structure of criminal justice and masters the competencies of its basic components. In the applied area of criminal justice, he develops his skills of analytical work with texts, research and statistical data.	
<b>Class syllabus:</b> 1. Criminology, its subject, tasks and structure 2. Approaches to crime definition. Crime as a social deviation 3. Methods of detecting and measuring crime 4. Types and structure of crime, its development trends 5. Etiological paradigm of criminology - basic approaches / biological, psychological and sociological theories / 6. Main theories of social etiology of crime 7. Crime control: basic theories, policies and institutions. 8. Criminal law and criminal procedure. 9. The system of criminal justice, the basic competencies of its actors. 10. Criminal sanctions - functions,	

types. Prison system. 11. Crime prevention - types, models, programs. 12. Social crime prevention projects - principles of creation, conceptual frameworks, applications

**Recommended literature:**

LUBELCOVÁ, Gabriela. Kriminalita ako spoločenský fenomén. Úvod do sociologicky orientovanej kriminológie. Bratislava: Veda 2009. ISBN 9788022410519

LUBELCOVÁ, Gabriela. Alternatívne tresty v kontexte stratégií spoločenskej regulácie kriminality (od trestajúcej k obnovujúcej trestnej spravodlivosti). In: Sociológia, 2005, č.1, s. 33-58. ISSN 1336-8613

LUBELCOVÁ, Gabriela. Kriminalita ako modalita sociálneho konania. In: Sociológia, 2014, č.2, s. 168-193. ISSN 1336-8613

DIANIŠKA, Gustáv a kol. Kriminológia. Plzeň: Aleš Čenek 2011. ISBN 9788073801984

HOLCR, Květoň a kol. Kriminológia. Bratislava: Iura Edition 2008. ISBN 978-80-8078-206-1

VÁLKOVÁ, Helena a kol. Základy kriminologie a trestní politiky. Praha, H.C.Beck 2019. ISBN 9788074007323

Available at the Comenius University Academic Library and at reference library of the Department of Sociology.

Students will be acquainted with additional literature on individual topics and seminar assignments during the semester, following the topics covered.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 57

A	B	C	D	E	FX
28,07	10,53	21,05	15,79	5,26	19,3

**Lecturers:** prof. PhDr. Gabriela Lubelcová, CSc.

**Last change:** 20.03.2022

**Approved by:** prof. PhDr. Ján Sopóci, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-098/22	<b>Course title:</b> Diploma Thesis Seminar
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course requirements: continuously during the semester: systematic preparation of the master's thesis in accordance with the goals set out in the assignment and the individual schedule given to the student by the thesis supervisor; regular consultations with the thesis supervisor and acquainting the thesis supervisor with the progress on the agreed tasks, which include: a study of literature on the thesis topic, submission of the thesis structure, research plan, if necessary, its modification, acquainting the thesis supervisor with the research procedure, first and other results. The evaluation in the A-FX grading scale will be given to the student by the supervisor of the final thesis based on meeting the individual conditions agreed on at the beginning of the semester. Grading scale (in %): 100-92: A 91-84: B 83-76: C 75-68: D 67-60: E 59-0: FX Scale of assessment (preliminary/final): 100/0 Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After successfully completing the course, the student knows the published domestic and foreign literature, possibly archival sources, relating to the issues of the master's thesis and can analyse, interpret, and subject them to criticism. The student has the knowledge and skills to work on the theoretical part of their thesis. The student also knows how to practically work on theoretical preparation, methodology, and research methods and can define a research problem, research questions, and hypotheses. He has a research plan and first preliminary results. The student is able to process the obtained data, verify hypotheses and come up with conclusions.	
<b>Class syllabus:</b>	

1. Defining the main and partial goals of the master's thesis.
2. Information research on the issue of the master's thesis.
3. Analysis, interpretation, and critique of scientific literature, or possibly historical sources and other information sources relating to the issue of the master's thesis.
4. Continuous and consistent creation of citation apparatus for the master's thesis.
5. Compilation of the structure of the master's thesis in the context of its topic and requirements for the structure of the master's thesis given by the internal quality system of Comenius University.
6. Terminological definition of the issues of the master's thesis.
7. Processing of the theoretical part of the master's thesis.
8. Methodological definition of the topic: determination of the research problem, research questions, or variables and hypotheses, appropriate methods, procedures, and research sample.
9. Verification of pre-research methods.
10. Possible modification of research and research methodology.
11. Collection, processing, and first interpretation of data.

**Recommended literature:**

Recommended literature:

main literature (general):

- LICHNEROVÁ, Lucia: Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Available at: [stella.uniba.sk/texty/LL\\_pisanie\\_obhajoba\\_zaverecne\\_prac.pdf](http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf)
- OCHRANA, F. Metodologie, metody a metodika vědeckého výzkumu. Praha: Karolinum, 2019. ISBN 978-80-246-4200-0.
- STEINEROVÁ, Jela. Kvalitativne metódy výskumu v informačnej vede. In: ProInFlow: časopis pro informační vědy [online]. 2015, No. 2, s. 12-28 [cit. 2021-09-09]. Available at: <https://www.phil.muni.cz/journals/index.php/proinflow/article/view/2015-2-3>
- STEINEROVÁ, Jela. Metodologické problémy výskumov v informačnej vede. In: ProInflow [online]. In: ProInFlow. 2011, roč. 3, 4. 1, s. 4-18 [cit. 2020-08-09]. ISSN 1804-2406. Available at: <https://www.phil.muni.cz/journals/index.php/proinflow/article/view/2011-1-2>
- ZOUHAR, M., BIELIK, L. a Miloš KOSTEREC. Metóda: metodologické a formálne aspekty. Bratislava: Univerzita Komenského, 2017. ISBN 978-80-223-4352-7.

Further literature is determined by the thesis supervisor depending on the topic of the thesis.

**Languages necessary to complete the course:**

Slovak/English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 23

A	B	C	D	E	FX
30,43	13,04	26,09	8,7	17,39	4,35

**Lecturers:** doc. Mgr. Roman Džambazovič, PhD., doc. Mgr. Daniel Gerbery, PhD., prof. PhDr. Gabriela Lubelcová, CSc., prof. PhDr. Ján Sopóci, CSc., Mgr. Pavol Baboš, PhD., doc. PhDr. Dušan Janák, PhD., M. A. Martin Kovanič, PhD.

**Last change:** 06.01.2022

**Approved by:** prof. PhDr. Ján Sopóci, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-05/22	<b>Course title:</b> Economic Sociology
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) During the semester: submission of papers on selected issues (30 points). b) In the examination period: written test (70 points). The student will be entitled to participation in the test under the condition that s/he will receive at least 15 points during the semester. A violation of academic ethics will be punished and the student will lose all received points in the relevant assessment. Grading scale: 0-59: FX, 60-67: E, 68-75: D, 76-83: C, 84-91: B, 92-100: A. The teacher will accept a maximum of two absences, supported by appropriate documents. The exact date for continuous assessment during the semester and the topics of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the teaching period. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> Students will acquire skills in the field of sociological analysis of economic phenomena. They will become familiar with theoretical and methodological concepts of classical and current economic sociology. They will understand and apply concepts of economic action, market, uncertainty. Students will also become familiar with institutional approaches in economics and economic sociology and cultural approaches to economic phenomena. The course will focus on discussions on actual economic problems in sociological perspective.	
<b>Class syllabus:</b> 1. Economic sociology and economics 2. Traditions of economic sociology - key thinkers and concepts 3. Market, rationality and social order 4. Market and social structures 5. Work as a commodity: assumptions and consequences 6. Institutions and economy 7. Culture and economy 8. State, policy and economy 9. Trust and economy	

- 10. Money and their significance in sociological perspective
- 11. Prices as object of sociological thinking
- 12. Economic crises: sociological conceptualization of causes and consequences

**Recommended literature:**

GERBERY, Daniel a Roman HOFREITER (eds.). Spoločnosť a ekonomika: sociologické perspektívy. Bratislava: STIMUL, 2015. ISBN 978-808127-130-4.  
 LISÝ, J. et al. Dejiny ekonomických teórií. Bratislava: Iura Edition, 2003. ISBN 80-89047-60-2.  
 MORAWSKI, Witold. Ekonomická sociologie. Praha: SLON, 2005. ISBN 80-86429-43-1.  
 POLANYI, Karl. Velká transformace. Brno: CDK, 2006. ISBN 80-7325-096-9.  
 SMELSLER, Neil and Richard SWEDBERG (eds). The Handbook of Economic Sociology. Princeton: Princeton University Press. ISBN 978-0-691-12126-0.  
 Additional list of the books and articles as well as more detailed version of the syllabus will be provided at the beginning of the semester.

**Languages necessary to complete the course:**

Slovak / English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 121

A	B	C	D	E	FX
35,54	21,49	23,14	10,74	2,48	6,61

**Lecturers:** doc. Mgr. Daniel Gerbery, PhD.

**Last change:** 17.11.2022

**Approved by:** prof. PhDr. Ján Sopóci, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-18/22	<b>Course title:</b> Environmental Sociology
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> Graduates of the course know the basic concepts of environmental sociology, can think about environmental problems from a broader sociological perspective and have gained an idea of selected areas of environmental issues suitable for the application of sociological research methods. This corresponds to the structuring of the course into three consecutive blocks. The first block places environmental sociology in the context of sociological subdisciplines and defines its general conceptual framework. The second block presents key theoretical concepts in the field of environmental sociology in relation to important social problems. The third block is devoted to applied sociology in the field of environmental issues.	
<b>Class syllabus:</b> Block I 1. The place of environmental sociology in the system of sociological subdisciplines 2. Nature and culture 3. Nature protection and value neutrality of social sciences, basic and applied research in the environmental field 4. What is the environment; where are the boundaries between society and the environment, and where are the boundaries between individual and society? II. block 5. Sustainable development - consumption and the dispute over capitalism (economic dimension) 6. Nature protection - new social movements (political dimension) 7. Anthropocene - (holistic concept) 8. Social construction of reality - an alternative view of global warming as a social problem 9. Risk society and new social risks III. block 10. Evaluation of human impact on the environment and measurement of quality of life in relation to the environment 11. Measurement of environmental attitudes and value orientations	

12. Research of subcultures and "green" lifestyle					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> Slovak/English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 31					
A	B	C	D	E	FX
25,81	25,81	25,81	19,35	3,23	0,0
<b>Lecturers:</b> doc. PhDr. Dušan Janák, PhD.					
<b>Last change:</b> 10.04.2022					
<b>Approved by:</b> prof. PhDr. Ján Sopóci, CSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-50/22	<b>Course title:</b> Experiment in the Sociological Research
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) during the semester (40 points): approximately in the middle of the semester, a written test on selected topics (40 points) b) in the examination period (60 points): a written essay in a form of experimental design and its analysis. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The deadlines for the final essay will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 40/60 Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> The course is intended for students with knowledge of advanced statistical methods. After completing it, students are able to design experimental research, collect data and evaluate them in a relevant way. After successful completion of the course students will be able to design simpler forms of social science experiments and use analysis based on an experimental approach both for their final work and on the labor market.	
<b>Class syllabus:</b> 1. Introduction to experimental designs in the social sciences 2. Causality (not only) in the social sciences 3. Main principles of experimental design 4. How to design experimental research 5. Sample selection, student samples 6. Questionnaire experiment, quasi-experiment 7. Effects in experimental design (statistical power, validity) 8. Evaluation of experimental data 9. Counterfactual evaluation methods	

- 10. Nonparametric statistical techniques
- 11. Experimental techniques in commercial market research
- 12. Ethical aspects of experimental approaches

**Recommended literature:**

BABBIE, Earl. The practice of social research. Belmont: Wadsworth, 2007. ISBN 978-0-495-18738-7

GREEN, John Robert; MARGERISON, Donald.. Statistical treatment of experimental data. Amsterdam: Elsevier Scientific, 1978.

MORTON, Rebecca B.; WILLIAMS, Kenneth C. Experimental political science and the study of causality: From nature to the lab. Cambridge: Cambridge University Press, 2010.

**Languages necessary to complete the course:**

Slovak/English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 36

A	B	C	D	E	FX
44,44	27,78	8,33	8,33	8,33	2,78

**Lecturers:** Mgr. Pavol Baboš, PhD.

**Last change:** 21.03.2022

**Approved by:** prof. PhDr. Ján Sopóci, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-19/22	<b>Course title:</b> Gender in Sociology
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1., 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) during the semester (30 points): papers on selected issues in the field of gender and gender inequalities b) in the examination period (70 points): written test. The student will be admitted to the test only with a minimum of 15 points from continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. <b>Grading scale:</b> 0-59: FX, 60-67: E, 68-75: D, 76-83: C, 84-91: B, 92-100: A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. <b>Scale of assessment (preliminary/final):</b> Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> The course offers the application of a gender perspective in the analysis of selected topics. After its successful completion, students can independently and fundamentally analyze gender-relevant social facts and problems in terms of theory and methodology. They are able to orient themselves in the professional literature, in available data enabling gender-sensitive analysis and to work with standardly used methodological procedures. With the help of the acquired knowledge and skills, they are able to design their view aimed at ensuring equal opportunities - the elimination of gender inequalities and stereotypes in various areas (family, labor market, education, leisure, etc.).	
<b>Class syllabus:</b> 1. Sex and gender (essentialism and social constructivism) 2. Sociological interpretations of the gender 3. Gender as a basic differentiation factor (consequences - inequality) 4. Gender socialization 5. Gender identity and gender stereotypes 6. Data sources and data (gender-disaggregated statistics) 7. Women and men in statistics	

8. Gender division of labor
9. Motherhood and fatherhood
10. Gender division of labor in the family (division of labor in the family between women and men)
11. Labor market - gender dimension
12. Possibilities of reconciling work and family (optics of social and family policy)

**Recommended literature:**

- BOURDIEU, Pierre. Nadvláda mužů. Praha: Karolinum, 2000. ISBN 80-7184-775-5.
- CVIKOVÁ, Jana (eds.). Rodová perspektíva v ekonómii. Bratislava: ASPEKT, 2011. ISBN 978-80-85549-91-1.
- FRASER, Nancy. Rozvíjení radikální imaginace. Globální přerozdělování, uznání a reprezentace. Praha: Filosofia, FU AV ČR, 2007. ISBN 978-80-700-7251-6.
- KICZKOVÁ, Zuzana a Mariana SZAPUOVÁ (eds.). Rodové štúdiá. Súčasné diskusie, problémy a perspektívy. Bratislava: Univerzita Komenského v Bratislave, 2011. ISBN 978-80-223-2934-7.
- LINDSEY, Linda L. Gender Roles: A Sociological Perspective. London: Pearson, 2016. ISBN 978-01-32448-30-7.
- OAKLEY, Ann. Pohlaví, gender a společnost. Praha: Portál, 2000. ISBN 80-7178-403-6.
- RENZETTI, Clair M. a Daniel J. CURRAN. Ženy, muži a společnost. Praha: Karolinum, 2005. ISBN 80-24605-25-2.
- SIROVÁTKA, Tomáš a Ondřej HORA (eds.). Rodina, děti a zaměstnání v české společnosti. Brno/Boskovice: FSS MU, 2008. ISBN 978-80-7326-140-5.

Additional literature and an extended syllabus of the course will be presented at the beginning and during the semester.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 91

A	B	C	D	E	FX
50,55	27,47	14,29	5,49	0,0	2,2

**Lecturers:** doc. Mgr. Roman Džambazovič, PhD.

**Last change:** 27.05.2025

**Approved by:** prof. PhDr. Ján Sopóci, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-06/22	<b>Course title:</b> Management of Organizations
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> .	
<b>Course requirements:</b> Course requirements: a) during the semester (30 points): a paper about a selected issue in the field of information institutions management b) in the examination period: written test (70 points). The student will be admitted to the test only with a minimum of 15 points from continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 30/70 Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> Student has basic knowledge of the theory of organization management (general management), as well as knowledge related to human resource management in organizations and can use them in sociological theoretical and empirical research. He also has the knowledge and skills needed to perform lower and middle management positions, especially in the field of human resources management (personnel management) in organizations of various kinds.	
<b>Class syllabus:</b> 1. Definition and functions of general management of organizations and special types of management in organizations. 2. Classical concepts of general management of organizations, their development and contribution to current management.	

3. Modern concepts of general management of organizations and current development trends in management.
4. Teaching and performing the management of organizations through the performance of basic management functions.
5. Managerial function of planning (strategic, medium-term, operational planning and plans, decision-making activities) in organizations.
6. Managerial function of organization (creation of organizational structures and departments, delegation of powers, centralization and decentralization of management in organizations).
7. Managerial function of leadership (leadership, leadership styles, communication in the organization, motivation of people at work, working with groups).
8. Management function of control (types of control and methods and methods of performing control) in organizations.
9. Theoretical background and concepts of human resource management in organizations.
10. Basic components of human resources management (personnel planning, creation of personnel information system, recruitment, selection, placement and motivation of employees, their evaluation, remuneration, promotion, dismissal, etc.).
11. Content and methods of providing basic components of human resources management in organizations.
12. Audit of managerial activities in organizations - theoretical and methodological basis and practical implementation in the selected organization.

**Recommended literature:**

- KELLER, Jan: Sociologie organizace a byrokracie. Praha: SLON, 2007. ISBN 8086429741
- MAJTÁN, Miroslav a kol.: Manažment. Bratislava: Sprint dva, 2016. ISBN 9788089710270
- SEDLÁK, Mikuláše, LIŠKOVÁ, Caroline: Manažment. Bratislava: Wolters Kluwer, 2016. ISBN 9788081682964
- VEBER, Jaromír a kol.: Management: základy, moderní manažerské přístupy, výkonnost a prosperita. Praha: Management Press, 2007. ISBN 8072610295
- KOUBEK, Jiří: Řízení lidských zdrojů. Praha: Management Press, 2007. ISBN 978-80-7261-168-3

**Languages necessary to complete the course:**

Slovak

**Notes:**

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**Past grade distribution**

Total number of evaluated students: 104

A	B	C	D	E	FX
11,54	11,54	10,58	18,27	25,96	22,12

**Lecturers:** prof. PhDr. Ján Sopóci, CSc.

**Last change:** 17.12.2021

**Approved by:** prof. PhDr. Ján Sopóci, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-88/22	<b>Course title:</b> Market Research
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) during the semester (40 points): approximately in the middle of the semester, a short written essay plus presentation. b) in the examination period (60 points): written research proposal including the research design. The student will be admitted to the test only with a minimum of 20 points from continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. <b>Grading scale:</b> 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. <b>Scale of assessment (preliminary/final):</b> 40/60 <b>Scale of assessment (preliminary/final):</b> 40/60	
<b>Learning outcomes:</b> The aim of the course is to acquaint students with the basic issues of commercial market research and the techniques by which commercial market research is carried out. The graduate of the course will be able to formulate a relevant research question and then proceed to design a survey and suggest a way to answer the question. Part of the course evaluation is also the presentation of results, which is an important and integral part of commercial market research. The graduate is thus ready to present the results of their analysis.	
<b>Class syllabus:</b> 1. Academic research vs. commercial research 2. Basic concepts of marketing research 3. Consumer behavior 4. Brand and key brand indicators 5. User tests 6. Monitoring of advertising communication	

<p>7. Market, market potential  8. How to design a qualitative market research  9. How to design a quantitative market research  10. Questionnaire in a commercial survey  11. Presentation of results, how to formulate conclusions, recommendations  12. Assignment for the survey</p>												
<p><b>Recommended literature:</b>  RICHTEROVÁ, Kornélia. Úvod do výskumu trhu. Bratislava: Sprint 2, 2013. ISBN 978-80-89393-95-4  FORET, Miroslav. Marketingový průzkum: poznáváme svoje zákazníky. Brno: BizBooks, 2012  PLÁVKOVÁ, Oľga a Jozef KOŠTA. Sociologické metódy prieskumu trhu. Bratislava: Ekonóm, 2005. ISBN 80-225-2075-6  ZIKMUND, William G., et al. Marketing research. Sydney: Cengage Learning, 2014.  Temporary reading material is available in Moodle. Students will be acquainted with supplementary literature during the lessons.</p>												
<p><b>Languages necessary to complete the course:</b>  Slovak / English</p>												
<p><b>Notes:</b></p>												
<p><b>Past grade distribution</b>  Total number of evaluated students: 42</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>35,71</td> <td>38,1</td> <td>16,67</td> <td>9,52</td> <td>0,0</td> <td>0,0</td> </tr> </tbody> </table>	A	B	C	D	E	FX	35,71	38,1	16,67	9,52	0,0	0,0
A	B	C	D	E	FX							
35,71	38,1	16,67	9,52	0,0	0,0							
<p><b>Lecturers:</b> Mgr. Pavol Baboš, PhD.</p>												
<p><b>Last change:</b> 21.03.2022</p>												
<p><b>Approved by:</b> prof. PhDr. Ján Sopóci, CSc.</p>												

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-23/22	<b>Course title:</b> Master's Degree Thesis Defence
<b>Number of credits:</b> 15	
<b>Educational level:</b> II.	
<p><b>Course requirements:</b></p> <p>The student must submit the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of Comenius University. The provisions of Article 14 of Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts of Comenius University) apply to the evaluation of the bachelor's thesis.</p> <p>The supervisor of the final thesis and its opponent will prepare evaluations of the bachelor's thesis and propose a grade in the A-FX grading scale, which the student receives a minimum of three working days before the defence.</p> <p>Grading scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A</p> <p>Bachelor thesis evaluation criteria:</p> <ol style="list-style-type: none"> <li>1. The contribution of the bachelor's thesis, the fulfilment of the goals of the thesis in its assignment, and the requirements for the content of the bachelor's thesis given by the internal quality system of Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied in the collection, interpretation, and processing of basic scientific literature; in the case of an empirically oriented bachelor's thesis also mastering the application of theoretical principles in practice and verifiability of hypotheses.</li> <li>2. Originality of the work (bachelor thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses systems, to the results of which the thesis supervisor and the opponent express their opinions in their evaluations.</li> <li>3. Correctness and accuracy of citation of used information sources, research results of other authors and group authors, correctness of the description of methods and working procedures of other authors or group authors.</li> <li>4. Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of Comenius University.</li> <li>5. Respecting the recommended length of the bachelor's thesis (the recommended length of the bachelor's thesis is usually 30 – 40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the length of the thesis is assessed by the thesis supervisor.</li> <li>6. Linguistic and stylistic level of work and formal adjustments.</li> </ol> <p>The student orally presents the content, achieved goals, and conclusions of the bachelor's thesis, and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of defence, and the student's ability to adequately respond to comments and questions from the evaluations of the thesis supervisor and the opponent. The student receives their final grade based on the average of the assessment of the thesis supervisor and opponent from their evaluations, and the assessment of the examination committee.</p>	

Scale of assessment (preliminary/final): 0/100 Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 0/100
<p><b>Learning outcomes:</b></p> <p>The student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he completed the study program, and has adequate knowledge and understanding of the relevant issues. The student can apply his skills in the collection, interpretation, and processing of basic scientific literature, or even in its application in practice, or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the bachelor's thesis, the student is able to logically deal with the theoretical background of the bachelor's thesis and respond to questions relating to the relevant issues.</p>
<p><b>Class syllabus:</b></p> <ol style="list-style-type: none"> <li>1. The student presents the bachelor's thesis in front of the committee for state exams, the opponent of the bachelor's thesis, and those present.</li> <li>2. The student responds to comments and questions in the evaluations.</li> <li>3. The student responds to the questions of the committee for state exams or the questions in a broader debate.</li> </ol>
<p><b>State exam syllabus:</b></p>
<p><b>Recommended literature:</b></p> <p>LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Available at: <a href="http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf">http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf</a></p> <ul style="list-style-type: none"> <li>• Vnútorný predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Available at: <a href="https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf">https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf</a></li> <li>• Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Available at: <a href="https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/">https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/</a></li> </ul>
<p><b>Languages necessary to complete the course:</b></p> <p>Slovak</p>
<p><b>Last change:</b> 06.01.2022</p>
<p><b>Approved by:</b> prof. PhDr. Ján Sopóci, CSc.</p>

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-25/15	<b>Course title:</b> Methods of Sociological Research
<b>Number of credits:</b> 6	
<b>Educational level:</b> II.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 12.11.2021	
<b>Approved by:</b> prof. PhDr. Ján Sopóci, CSc.	

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-12/22	<b>Course title:</b> Mobilization of Social Actors
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> during the semester: 40 evaluation points continuously (seminar presentation - 30 points, active participation in seminar discussions - 10 points). The condition for successful completion of the continuous evaluation is the achievement of 30 points. in the examination period: 60 points - seminar work (community project proposal at the local level) Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> The course expands the student's knowledge in the field of strategies for mobilizing and activating people at the macro, meso and micro levels of social action. Gains knowledge about the course and factors of the process of motivation and activation, focusing mainly on regional, local and community development. Understands the possibilities and barriers of local and community development and the process of community work. He is able to develop a separate community development project focusing on a specific area of solving local problems and develops his competencies for the preparation of social development projects.	
<b>Class syllabus:</b> 1.Social actor and human resources - basic approaches. The place and importance of social actors in modern society. The tasks of their mobilization. Motivation of social action. 2.- 4. Basic segments of modern society (market, state, civil society), key regulations human activity in social segments and their impact on motivational factors 5. Regional development, its role and characteristics in the present. Possibilities and barriers of regional development and mobilization of social actors in the residential area. 6. Local social development and strategies for its implementation, social	

economy as a tool of local social development. 7. Community development and community work  
8. Strategies and procedures of community work. 9. Applications of mobilization of social actors  
at the community level. 10. Social marketing and branding - social functions of the brand. 11.  
Interpretation communities and mechanisms of their creation (top and bottom) - as a process of  
sharing motivations. 12. Self-development in the context of current life changes.

**Recommended literature:**

BAČUVČÍK, Radim, HARANTOVÁ, Lenka..Sociální marketing. Praha: Verbum 2016. ISBN 9788087500804

GAJDOŠ, Peter, PAŠIAK, Ján. Sociálne zdroje lokálneho a regionálneho rozvoja. Bratislava: SAV 2008. ISBN 978-80-85544-53-4

HARTL, Pavel. Komunita občanská a komunita terapeutická. Praha: Slon 1997. ISBN 80-85850-45-1

HENDERSON, P., THOMAS, D.N.: Zručnosti komunitnej práce v susedstvách. Nitra: CKR 2007. ISBN 9788096963843

LUBELCOVÁ, Gabriela: Sociálna ekonomika: koncepty, príležitosti, riziká. In: Sociológia, 2012, roč. 44, č.1, s. 83-108.

NAKONEČNÝ, Milan. Motivace lidského chování. Praha Academia 1996. ISBN 80-200-0592-7

POTÚČEK, Martin. Nejen trh. Praha: Slon 1997. ISBN 80-85850-26-5

SEDLÁČKOVÁ, Markéta. Důvěra a demokracie. Praha: Slon 2012. ISBN 978-80-7419-058-2.

Available at the Comenius University Academic Library and at reference library of the Department of Sociology.

Students will be acquainted with additional literature on individual topics and seminar assignments during the semester, following the topics covered.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 88

A	B	C	D	E	FX
28,41	36,36	25,0	5,68	2,27	2,27

**Lecturers:** prof. PhDr. Gabriela Lubelcová, CSc.

**Last change:** 20.03.2022

**Approved by:** prof. PhDr. Ján Sopóci, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-08/22	<b>Course title:</b> Multivariate Statistical Methods for Sociologists
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) During the semester: submission of papers on selected issues (30 points). b) In the examination period: written test (70 points). The student will be entitled to participation in the test under the condition that s/he will receive at least 15 points during the semester. A violation of academic ethics will be punished and the student will lose all received points in the relevant assessment. Grading scale: 0-59: FX, 60-67: E, 68-75: D, 76-83: C, 84-91: B, 92-100: A. The teacher will accept a maximum of two absences, supported by appropriate documents. The exact date for continuous assessment during the semester and the topics of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the teaching period. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> After completion of the course, students will manage to implement advanced statistical methods using statistical software. Students will be able to apply advanced forms of multiple regression analysis, logistic regression analysis, as well as cluster, correspondence and factor analysis. Based on practical exercises, abilities to interpret results of quantitative data analysis will be strengthened.	
<b>Class syllabus:</b> 1. From theory to measurement and data analysis 2. Principles of work with variables and datasets 3. Multiple regression analysis - assumptions, principles, methods 4. Multiple regression analysis - checking assumptions, diagnostics, interpretations 5. Categorical variables in regression analysis 6. Logistic regression analysis 7. Interactions in regression analysis 8. Factor analysis – assumptions, principles, methods 9. Factor analysis - various possibilities of application and modification 10. Cluster analysis 11. Correspondence analysis - basic assumptions, principles, methods	

12. Correspondence analysis- practical applications					
<b>Recommended literature:</b> FIELD, A.: Discovering statistics using SPSS. London: Sage, 2005 HENDL, J.: Přehled statistických metod zpracování dat. Praha: Portál, 2004 MAREŠ, P., RABUŠIC, L., SOUKUP, P.: Analýza sociálněvědních dat (nejen) v SPSS. Brno: Muni Press, 2013.					
<b>Languages necessary to complete the course:</b> Slovak / English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 89					
A	B	C	D	E	FX
26,97	22,47	16,85	15,73	13,48	4,49
<b>Lecturers:</b> doc. Mgr. Daniel Gerbery, PhD.					
<b>Last change:</b> 17.11.2022					
<b>Approved by:</b> prof. PhDr. Ján Sopóci, CSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-14/22	<b>Course title:</b> Selected Issues of Market Research
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b> FiF.KS/A-AmoSO-88/22 - Market Research	
<b>Course requirements:</b> a) during the semester (40 points): approximately in the middle of the semester, a written test on selected topics (40 points) b) in the examination period (60 points): a written essay in a form of a market research proposal. In order to be able to successfully complete the course a student must gain at least 20 points during the semester. <b>Grading scale:</b> 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The deadlines for the final essay will be announced through AIS no later than in the last week of the instruction period. <b>Scale of assessment (preliminary/final):</b> 40/60 <b>Scale of assessment (preliminary/final):</b> 40/60	
<b>Learning outcomes:</b> The aim of the course is to introduce students to selected topics of commercial market research so that they are able to independently address selected issues of research from its design to the presentation of results. Special emphasis is placed on issues that combine qualitative and quantitative market research tools. The result should be the graduate's readiness to work in the field of commercial market research.	
<b>Class syllabus:</b> 1. Qualitative market research 2. Quantitative market research 3. Data collection and sampling 4. Working with external databases 5. Advantages and disadvantages of mixed methods 6. Emotions in consumer behavior 7. Rational and irrational in consumer decision making 8. Customer satisfaction and loyalty	

- 9. Employee survey
- 10. Predictive techniques in commercial market research
- 11. Ethical issues in market research
- 12. Reporting and presentation

**Recommended literature:**

- FORET, Miroslav. Marketingový průzkum: poznáváme svoje zákazníky. Brno: BizBooks, 2012
- MCMILLAN, Kathleen and Jonathan WEYERS. How to write essays and assignments: smarter study guides. Harlow: Pearson Education, 2007. ISBN 978-0-273-71357-9
- PLÁVKOVÁ, Oľga a Jozef KOŠTA. Sociologické metódy prieskumu trhu. Bratislava: Ekonóm, 2005. ISBN 80-225-2075-6
- CAIRO, Alberto. How charts lie: getting smarter about visual information. New York: W. W. Norton, 2020. ISBN 978-0-393-35842-1
- ZIKMUND, William a kol. Marketing research. Sydney: Cengage Learning, 2014.

Additional reading will be recommended to students during the semester.

**Languages necessary to complete the course:**

Slovak/English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 46

A	B	C	D	E	FX
52,17	32,61	13,04	2,17	0,0	0,0

**Lecturers:** Mgr. Pavol Baboš, PhD.

**Last change:** 21.03.2022

**Approved by:** prof. PhDr. Ján Sopóci, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-99/24	<b>Course title:</b> Slovak Society through the Lens of Sociological Research
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1., 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> 1. The role and importance of social science research and introduction of the research areas of the Institute for Sociology of the Slovak Academy of Sciences 2. The European Values Study project - international research on values, value changes from the perspective of theory (post-materialism/materialism, individualisation, secularisation), international data, link with WVS 3. Comparative research on values, opinions and attitudes on the example of a selected research area e.g., politics/religion/family/migration/trust/solidarity (on the basis of a pre-selected area we will focus on indicators and measurement, comparison - EVS) 4. How do individuals choose between the West and Russia? Measuring individual geopolitical preferences and identifying factors influencing them 5. Individual geopolitical preferences in Slovakia and the CEE region: predictors and trends 6. How can sociology conceptualize international migration 7. What do we know about international migration to and from Slovakia? 8. Care, intimacy and digital technologies 9. Paid childcare and household care in Slovakia 10. Work as an object of qualitative sociological research 11. Work and working conditions as neglected topics of sociology in Slovakia (and in the Czech Republic)? 12. Sociology of law and the law-in-action approach 13. Law and the legal profession in public discourse	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 19					
A	B	C	D	E	FX
63,16	31,58	5,26	0,0	0,0	0,0
<b>Lecturers:</b> doc. Mgr. Roman Džambazovič, PhD., Ing. Mgr. Miloslav Bahna, PhD., PhDr. Zuzana Kusá, CSc., PhD., Mgr. Katarína Strapcová, PhD., Ing. Petr Mezihorák, Ph.D., Mgr. Zuzana Sekeráková Búriková, PhD., Mgr. Jana Lindbloom, PhD.					
<b>Last change:</b> 23.05.2024					
<b>Approved by:</b> prof. PhDr. Ján Sopóci, CSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-96/24	<b>Course title:</b> Sociological Practice 1
<b>Educational activities:</b> <b>Type of activities:</b> practice <b>Number of hours:</b> <b>per week: 60 per level/semester: 840</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1., 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KS/A-moSO-97/24	
<b>Course requirements:</b> Completion of 60 hours of work experience (optimally spread over 40 + 20 hours per week). The grade is awarded on the basis of a submitted internship report validated and evaluated by the institution, which the student can choose from the offer provided by the department. The placement report will include a description of the activities carried out by the student during the placement. Violation of academic ethics will result in the cancellation of the points earned in the relevant assessment item. Classification scale: A: 100% - 92%, B: 91% - 84%, C: 83% - 76%, D: 75% - 68%, E: 67% - 60%, FX: 59% - 0% Scale of assessment (preliminary/final): 100 % preliminary	
<b>Learning outcomes:</b> Within the professional practice, the student will get acquainted with the functioning of a professional institution providing analytical, research or other professional activities. In practice, students will develop the sociological analytical and interpretative competences and research procedures acquired through their studies, including the collection, processing and evaluation of data and the presentation of results. In doing so, they will use the knowledge and skills acquired and strengthen their ability to research relevant information, evaluate it critically and communicate it effectively.	
<b>Class syllabus:</b> The content of the internship will depend on the focus of the particular organisation, with the main emphasis on empirical research preparation, data collection procedures, working with data, data processing and interpretation procedures.	
<b>Recommended literature:</b> It will be recommended and specified by the specific organisation.	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 12					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> prof. PhDr. Gabriela Lubelcová, CSc.					
<b>Last change:</b> 25.05.2024					
<b>Approved by:</b> prof. PhDr. Ján Sopóci, CSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-moSO-97/24	<b>Course title:</b> Sociological Practice 2
<b>Educational activities:</b> <b>Type of activities:</b> practice <b>Number of hours:</b> <b>per week: 60 per level/semester: 840</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KS/A-AmoSO-96/24	
<b>Course requirements:</b> Completion of 60 hours of work experience (optimally spread over 40 + 20 hours per week). The grade is awarded on the basis of a submitted internship report validated and evaluated by the institution, which the student can choose from the offer provided by the department. The placement report will include a description of the activities carried out by the student during the placement. Violation of academic ethics will result in the cancellation of the points earned in the relevant assessment item. Classification scale: A: 100% - 92%, B: 91% - 84%, C: 83% - 76%, D: 75% - 68%, E: 67% - 60%, FX: 59% - 0% Scale of assessment (preliminary/final): 100 % preliminary	
<b>Learning outcomes:</b> Within the professional practice, the student will get acquainted with the functioning of a professional institution providing analytical, research or other professional activities. In practice, students will develop the sociological analytical and interpretative competences and research procedures acquired through their studies, including the collection, processing and evaluation of data and the presentation of results. In doing so, they will use the knowledge and skills acquired and strengthen their ability to research relevant information, evaluate it critically and communicate it effectively.	
<b>Class syllabus:</b> The content of the internship will depend on the focus of the particular organisation, with the main emphasis on empirical research preparation, data collection procedures, working with data, data processing and interpretation procedures.	
<b>Recommended literature:</b> It will be recommended and specified by the specific organisation.	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 12					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> prof. PhDr. Gabriela Lubelcová, CSc.					
<b>Last change:</b> 25.05.2024					
<b>Approved by:</b> prof. PhDr. Ján Sopóci, CSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-01/22	<b>Course title:</b> Sociological Theories of Modern Society
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> .	
<b>Course requirements:</b> Course requirements: a) during the semester (30 points): a paper about a selected issue in the field of information institutions management b) in the examination period: written test (70 points). The student will be admitted to the test only with a minimum of 15 points from continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 30/70 Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> Student will gain sociological knowledge about social change - the sociological definition of social change, the types of social change, the sociological theories of social change, sources, patterns and consequences of social change, etc. and acquire the ability to use this knowledge in theoretical and empirical scientific research. He also has sociological knowledge of modern society, its definition, sociological characteristics, developmental division, sociological theories of the first and second phase of modern society and knows how to use them as a starting point in examining the development of contemporary Slovak society.	
<b>Class syllabus:</b>	

1. The concept of social change in sociology, different understandings and definitions of social change.
2. Sources of social change, areas of social change.
3. Patterns of social change (cultural diffusion, acculturation, evolution, revolution, modernization, industrialization, urbanization, bureaucratization, globalization, etc.).
4. Sociological theories of social change (criteria for classification of theories and types of theories, eg linear and nonlinear theories of social change, evolutionary, conflictualist, structural-functional, systemic, socio-psychological theories of social change, etc.).
5. The use of sociological knowledge about social change in theoretical and empirical research of changes in contemporary Slovak society.
6. Sociological understanding of modern society as opposed to traditional society, its development and crisis.
7. Basic sociological characteristics of modern society and its development (generalization of social relations, individualization, rationalization, functional differentiation of social subsystems).
8. Sociological reflection on the development of modern society, sociological theories of modern society.
9. Postmodernist and post-structuralist theories of modern society (theories of J. Baudrillard, Z. Bauman, J. Derrida, J. F. Lyotard and others).
10. Theories of the second phase of modern society (theories of U. Beck, J. Habermas, A. Giddens and others).
11. Evaluation of current sociological knowledge of modern society.
12. The use of sociological knowledge about modern society in the study of contemporary Slovak society.

**Recommended literature:**

- SOPÓCI, Ján: Moderná spoločnosť a sociálna zmena. Bratislava: Stimul, 2013. ISBN 978-80-8127-085-5 [online].  
Dostupné na: [http://stella.uniba.sk/texty/FIF\\_JS\\_moderna.pdf](http://stella.uniba.sk/texty/FIF_JS_moderna.pdf)
- BECK, Ulrich: Riziková spoločnosť. Na cestě k jiné moderně. Praha: SLON, 2018. ISBN 9788074192678
- HARRINGTON, Austin (Ed.): Moderní sociální teorie. Praha: Portál, 2008. ISBN 8073670933
- KELLER, Jan: Teorie modernizace. Praha: SLON, 2007. ISBN 8086429660
- ŠUBRT, Jiří, BALON, Jan: Soudobá sociologická teorie. Praha: Grada Publishing, 2010. ISBN 9788024724577

**Languages necessary to complete the course:**

Slovak

**Notes:**

.

**Past grade distribution**

Total number of evaluated students: 126

A	B	C	D	E	FX
7,94	11,11	11,11	17,46	30,95	21,43

**Lecturers:** prof. PhDr. Ján Sopóci, CSc.

**Last change:** 17.12.2021

**Approved by:** prof. PhDr. Ján Sopóci, CSc.

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-24/15	<b>Course title:</b> Sociological Theory
<b>Number of credits:</b> 6	
<b>Educational level:</b> II.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 12.11.2021	
<b>Approved by:</b> prof. PhDr. Ján Sopóci, CSc.	

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-01/25	<b>Course title:</b> Sociological perspectives on risk and security
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1., 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) During the semester: assignments and presentations on selected topics (total of 40 points) b) During the examination period: written exam (60 points) A minimum of 20 points from the ongoing assessment is required in order to qualify for the final written exam. Any violation of academic ethics will result in the annulment of points awarded for the relevant component of the assessment. Grading scale: 100-92: A 91-84: B 83-76: C 75-68: D 67-60: E 59-0: FX The instructor allows a maximum of 2 absences with valid documentation. The exact dates and topics of the ongoing assessments will be announced, and the format specified, at the beginning of the semester. Exam dates will be published in the AIS system no later than during the last week of the teaching period. Scale of assessment (preliminary/final): The weighting of ongoing/final assessment is 40/60.	
<b>Learning outcomes:</b> The course focuses on theories of risk and uncertainty and their constructions by various actors. It critically evaluates security practices through a sociological lens. Students will explore questions such as what constitutes security itself and how various institutions, actors, and practices create and construct uncertainty. The course will examine security as a field of discourses and practices that are applied in different social contexts and across different time periods. By the end of the course, the student will be able to analyze how various measures are taken in the name of security, understand their societal and individual impacts, and critically assess how phenomena and issues are constructed as security threats.	
<b>Class syllabus:</b> 1. Social theories of risk and uncertainty I. (risk, fear, and threats from a sociological perspective) 2. Social theories of risk and uncertainty II. (theories of risk, governmentality, systems theory) 3. Social theories of risk and uncertainty III. (socio-cultural approach to risk) 4. Security in its various forms (different forms of security, subjective and objective perspectives)	

5. Development of security studies (perception of risk and security in various traditions – realism, liberalism, constructivism)
6. Critical views on security (security and threats as products of social and political activities)
7. Feminism in security studies (gender and its role in shaping security and decision-making)
8. Terrorism and terrorists (the threat of terrorism, counter-terrorism efforts and its various forms)
9. Borders and migration (risk and the discourse of otherness, militarization of borders)
10. Crime and urban security (technological solutions to security, city design, inclusion and exclusion of the unwanted)
11. Health, risk, and pandemics (the COVID-19 pandemic, framing of threats, political, social, and economic impacts)
12. Digital space, security, and hybrid threats (cybersecurity, disinformation)

**Recommended literature:**

- COLLINS, Alan. Contemporary Security Studies. 4th Edition. Oxford: Oxford University Press, 2016.
- GARDENR, Dan. Risk: The Science and Politics of Fear. Virgin Books, 2009.
- LUBELCOVÁ, Gabriela. Kriminálna ako spoločenský fenomén. Úvod do sociologicky orientovanej kriminológie. Bratislava: VEDA, 2009. ISBN 978-80-224-1051-9.
- ZINN, Jens O. Social Theories of Risk and Uncertainty: An Introduction. Oxford: Blackwell Publishing, 2008.

Supplementary literature and an extended course syllabus will be presented at the beginning of the semester.

**Languages necessary to complete the course:**

Slovak/English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 39

A	B	C	D	E	FX
17,95	5,13	20,51	17,95	30,77	7,69

**Lecturers:** M. A. Martin Kovanič, PhD., doc. Mgr. Roman Džambazovič, PhD.

**Last change:** 22.05.2025

**Approved by:** prof. PhDr. Ján Sopóci, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-21/22	<b>Course title:</b> Sociology Outside Man
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> The graduates of the course gained knowledge and an overview of the application of sociology outside the world of exclusively human actors in the current and dynamically developing field of interdisciplinary research on the border of social and natural sciences. The course is divided into theoretical and empirical block. The theoretical block deals with classical and modern concepts enabling sociology to step outside the boundaries of the animal species homo sapiens. The empirical block applies theoretical knowledge to selected topics and problems of interspecies relations and relations with artificial actors. Students have acquired the ability of theoretical sociological reflection on human interactions with the natural and man-made environment, as well as the ability to use empirically based knowledge in real life situations.	
<b>Class syllabus:</b> Block I 1. Socially without people (neo-Durkheimism after Durkheim)? 2. Naturalization of Society: Sociological Organicism, Darwinism and Sociobiology (from Spencer to Dawkins) 3. Culturalization of biology: hermeneutic biology (Z. Neubauer, A. Markoš), biosemiotics and the problem of "understanding" in social and natural sciences (neo-Kantian dispute over the method of social sciences in the context of contemporary debates and knowledge) 4. Interactionism as a stepping stone for sociology beyond humanity (Mead, Znaniecki, Bláha, Schutz and social constructivism); discussion of sociological concepts of subjectivity and acting 5. Theory of cyborgization (D. Haraway), ANT (B. Latour) and a strong program of sociology of culture (J. Alexander) as an effort to extend the concept of society beyond man in contemporary sociology 6. Anthropological difference - to attempts to find an unquestionable difference between man and animal, nature and culture II. block	

7. Atypical social actor: an autistic mind halfway between the animal and human world (T. Grandinová) and animals as members of households and families and as bearers of (civil?) Rights and moral claims (animal theology);
8. Domestication as a social birth in interaction with animals or plants (who domesticated whom?)
9. animals as social and health therapists (zootherapy) and as pedagogical workers (animal assisted education)
10. Social life of plants (ethnobotany and talking to plants in our society)
11. Talking forests, dreaming dogs and interspecies communication in cultural anthropology (E. Kohn); wolves in contemporary Europe as a social problem
12. communication with actors of artificial intelligence, body boundaries and subjectivity equipped with technology (cyborgization in the real world and in virtual reality)

**Recommended literature:**

**Languages necessary to complete the course:**

Slovak/English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 9

A	B	C	D	E	FX
66,67	22,22	11,11	0,0	0,0	0,0

**Lecturers:** doc. PhDr. Dušan Janák, PhD.

**Last change:** 10.04.2022

**Approved by:** prof. PhDr. Ján Sopóci, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-22/22	<b>Course title:</b> Sociology of Childhood and Youth
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KS/A-AmoSO-30/22	
<b>Course requirements:</b> Written exam in the exam period with a gain of at least 60 points Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> Upon successful completion of the course, the student will gain knowledge about the characteristics of childhood and youth as stages of the life cycle and the current problems of children and youth. Understands the social context and its impact on the course of these initial stages of life. He will gain knowledge about the situation in the main socialization institutions of children and youth - family and school and their current changes and problems, which will allow him to understand the specifics of socialization today. Particular attention will be paid to the risk phenomena of adolescence. The course develops and strengthens the analytical and interpretive competencies of the students.	
<b>Class syllabus:</b> 1. Life cycle and generation structure of society 2.- 3. Childhood and its social characteristics (historical models, current specifics of the child's position) 4.-5. Youth and its social characteristics (historical models, current specifics of the young person's position) 6. Current family and its changes, consequences for intra-family relations 7. Family policy, its tools and dilemmas 8. Social law protection of children and youth 9. School in a social context, education as a means of social mobility and leveling out inequalities 10. Inclusive education, concepts, trends, current issues 11. Socio-pathological phenomena and threats to children and youth 12. Juvenile delinquency - state, trends, concepts of social conditionality 13. Risks of new technologies and online space, current problems	

**Recommended literature:**

- KÖVEROVÁ, Štefánia. Sociológia životného cyklu. Bratislava: OZ Sociálna práca 2003. ISBN 80-968927-4-6
- Rodina na Slovensku v teórii a vo výskume. (ed. Chorvát, I., Džambazovič, R.). Bratislava: Stimul 2015. ISBN 978-80-8127-152-6
- Džambazovič, Roman. Rodinné správanie v demografických dátach. Bratislava: Stimul, 2012. ISBN 987-80-8127-052-9
- MOŽNÝ, Ivo. Rodina a spoločnosť. Praha: SLON 2008. ISBN 808642958X
- BEBLAVÝ, Miroslav. Sociálna politika. eBook 2012: [https://www.academia.edu/23899623/Soci%C3%A1lna\\_politika](https://www.academia.edu/23899623/Soci%C3%A1lna_politika)
- KOŤA Jaroslav, HAVLÍK Radomír. Sociologie výchovy a školy. Praha: Portál 2008. ISBN 8073673274
- KUSÁ, Zuzana. Škola nie je pre všetkých. Bratislava: Sociologický ústav SAV 2017.
- ONDREJKOVIČ, Peter a kol. Sociálna patológia. Veda: Bratislava 2009. ISBN 9788022410748
- NOCIAR, Alois. Prieskumy o drogách, alkohole, tabaku u slovenskej mládeže. Veda: Bratislava 2004. ISBN: 978-80-224-0832-8
- TOMKOVÁ, Jana. Deti a internet - Príležitosti a riziká. Slovensko v projekte EU Kids Online. In.: Mediálna výchova a kultúrna identita - Megatrendy a médiá 2012. Trnava: UCM, s. 177 - 190. ISBN: 978-80-8105-393-1.

Available at the Comenius University Academic Library and at reference library of the Department of Sociology.

During the semester, students will be acquainted with additional literature, following the topics covered.

**Languages necessary to complete the course:****Notes:****Past grade distribution**

Total number of evaluated students: 135

A	B	C	D	E	FX
31,85	30,37	18,52	14,07	5,19	0,0

**Lecturers:** prof. PhDr. Gabriela Lubelcová, CSc.

**Last change:** 20.03.2022

**Approved by:** prof. PhDr. Ján Sopóci, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-02/22	<b>Course title:</b> Sociology of Organizations
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> .	
<b>Course requirements:</b> Course requirements: a) during the semester (30 points): a paper about a selected issue in the field of information institutions management b) in the examination period: written test (70 points). The student will be admitted to the test only with a minimum of 15 points from continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 30/70 Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> Student has acquired sociological and other knowledge about large formal groups - organizations, their origin, structure and dynamics, ways of organizing them, about different types of organizations and their specific characteristics. He also has knowledge of different approaches to the management of organizations as well as knowledge of the basic ways and methods of sociological research of organizations. He is able to use this knowledge in theoretical research as well as in empirical research of organizations of various kinds.	
<b>Class syllabus:</b> 1. Sociological understanding of organizations as large, formal, bureaucratic groups. 2. Basic types of organizations, criteria for their definition, specific characteristics of different types of organizations.	

3. Establishment, structure, functioning and development of organizations. Elements and subsystems of organizations.
4. Sociological, psychological, economic and other approaches to the study of organizations.
5. Classical and contemporary sociological theories of organizations.
6. Bureaucratic organization, theories of bureaucracy.
7. Total institutions as a special kind of organizations.
8. Networked organizations.
9. Ways and methods of sociological research of organizations.
10. Empirical sociological research of organizations, their elements and subsystems.
11. Basic approaches to the management of organizations.
12. Theories of organization management, general management of organizations and special types of management.

**Recommended literature:**

- KELLER, Jan: Sociologie organizace a byrokracie. Praha: SLON, 2007. ISBN 8086429741
- HALL, Richard: Organizations. Structures, Processes and Outcomes. Upper Saddle River: Prentice-Hall, 1999. ISBN 0-13-903394-7
- MAJTÁN, Miroslav a kol.: Manažment. Bratislava: Sprint dva, 2016. ISBN 9788089710270
- SEDLÁK, Mikuláše, LIŠKOVÁ, Caroline: Manažment. Bratislava: Wolters Kluwer, 2016. ISBN 9788081682964
- MORGAN, Gareth: Images of Organizations. London: Sage, 1997. ISBN 0-7619-0631-2

**Languages necessary to complete the course:**

Slovak/English

**Notes:**

.

**Past grade distribution**

Total number of evaluated students: 121

A	B	C	D	E	FX
13,22	18,18	11,57	19,83	11,57	25,62

**Lecturers:** prof. PhDr. Ján Sopóci, CSc.

**Last change:** 06.01.2022

**Approved by:** prof. PhDr. Ján Sopóci, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-11/22	<b>Course title:</b> Sociology of Politics
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> .	
<b>Course requirements:</b> Course requirements: a) during the semester (30 points): a paper about a selected issue in the field of information institutions management b) in the examination period: written test (70 points). The student will be admitted to the test only with a minimum of 15 points from continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 30/70 Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> Student has basic political and sociological knowledge about the political life of society, especially the issue of power in society, the relationship between society and the state, political culture and political socialization, the nature and activities of political parties, interest groups and socio-political movement, as well as on citizen participation in political life, voting behavior, etc. He also has the knowledge and skills needed to carry out sociological theoretical and empirical research in this area of society.	
<b>Class syllabus:</b> 1. The subject of sociology of politics and its relation to political science, resp. political science. 2. Development of political and sociological research of the political life of society.	

3. Phenomena of political life studied by political science and sociology of politics; specifics of political and sociological approach to policy research. Sociological empirical study of the political life of society.
4. Power in society; basic theoretical perspectives and models.
5. State and society, nation state, political institutions of a modern democratic state.
6. Political culture and political socialization, their theoretical understanding and empirical research.
7. Political parties, their historical development, types, social functions, internal dynamics.
9. Interest groups in the political life of society, their types, ways and models of operation.
10. Socio-political movements in the political life of society, their types and ways of operation.
11. Political participation of citizens, its main forms and empirical research.
12. Voter behavior, theories and empirical research of voter behavior.

**Recommended literature:**

- SOPÓCI, Ján: Politický život spoločnosti. Bratislava: Stimul, 2012. [online]. ISBN 978-80-8127-063-5 Dostupné na: [http://stella.uniba.sk/texty/FIF\\_JS\\_politicky\\_zivot.pdf](http://stella.uniba.sk/texty/FIF_JS_politicky_zivot.pdf)
- MÜLLER, Karel: Politická sociologie. Praha: Aleš Čeněk, 2012. ISBN 9788073803940
- HEYWOOD, Andrew: Politologie. Praha: Eurolex Bohemia, 2002. ISBN 8086432955
- HEYWOOD Andrew: Politická teorie. Praha: Eurolex Bohemia, 2005. ISBN 8086861414
- DRULÁK, Petr a kol.: Jak zkoumat politiku: kvalitativní metodologie v politologii a mezinárodních vztazích. Praha: Portál, 2008. ISBN ISBN 978-80-7367-385-7

**Languages necessary to complete the course:**

Slovak

**Notes:**

.

**Past grade distribution**

Total number of evaluated students: 110

A	B	C	D	E	FX
29,09	21,82	19,09	9,09	14,55	6,36

**Lecturers:** prof. PhDr. Ján Sopóci, CSc.

**Last change:** 17.12.2021

**Approved by:** prof. PhDr. Ján Sopóci, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-13/22	<b>Course title:</b> Sociology of Sexuality and Intimacy
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) during the semester (30 points): papers on selected issues in the field of sociology of sexuality b) in the examination period (70 points): written test. The student will be admitted to the test only with a minimum of 15 points from continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. <b>Grading scale:</b> 0-59: FX, 60-67: E, 68-75: D, 76-83: C, 84-91: B, 92-100: A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. <b>Scale of assessment (preliminary/final):</b> Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> The aim of the course is to expand the knowledge of students about the issue of human sexuality. Through interdisciplinary analysis, the subject will make it possible to point out the biological, but especially the social determination of human sexuality. Graduates of the course are able to identify the influence of historical, social and psychological factors on the transformation of human sexual behavior. They are able to identify changing cultural patterns related to sexuality and sexual behavior - the so-called sexual scripts and know the processes that make sexuality the subject of politics in human history in an effort to control and regulate it. Upon successful completion of the course, students also know and are able to identify the main thematic areas related to love and intimacy or sexual identities. At the end of the course, students know how to use selected sociological terms and concepts and have adopted a sociological approach to their grasp and cognition. The acquired knowledge is able to theoretically and empirically investigate the above phenomena and social facts.	
<b>Class syllabus:</b> 1. How to study sexuality? 2. Sex and gender, essentialism versus social constructivism, nature or culture, one and two sex 3. Intersexuality, transgender	

4. Social bases of sex - social construction of sex
5. Sexual scripts (cultural, interpersonal and intrapersonal sexual scripts)
6. Transformations of sexuality - sex and sexual behavior in different historical periods 1. (antiquity)
7. Transformations of sexuality - sex and sexual behavior in different historical periods 2. (Middle Ages)
8. Transformations of sexuality - sex and sexual behavior in different historical periods 3. (birth of modern sexuality)
9. Transformations of intimacy and love
10. Current sexual scenarios and sexual behavior in Slovakia
11. Child and sexuality
12. Body and erotic capital

**Recommended literature:**

- FAFEJTA, Martin. Sexualita a sexuální identita. Sociální povaha přirozenosti. Praha: Poltár, 2016. ISBN 978-80-262-1030-6.
- FOUCAULT, Michel. Dějiny sexuality I, II, III. Praha: Herrmann a synové, 1999 a 2003.
- GIDDENS, Anthony. The Transformation of Intimacy. Sexuality, Love and Eroticism in Modern Societies. Cambridge: Polity Press, 1992. ISBN 0-8047-2214-5.
- KIMMEL, Michael S. a Rebecca F. PLANTE, (eds.). Sexualities. Identities, Behaviors, and Society. Oxford: Oxford University Press, 2004. ISBN 0-1999-4423-7.
- LUHMANN, Niklas. Láska ako vášeň. Paradigm Lost. Praha: Prostor, 2002. ISBN 80-7260-068-0.
- OAKLEY, Ann. Pohlaví, gender a společnost. Praha: Portál, 2000. ISBN 80-7178-403-6.
- OTIS-COUR, Leah. Rozkoš a láska. Praha: Vyšehrad, 2002. ISBN 80-7021-542-9.
- WEEKS, Jeffrey. Sexuality. London: Routledge, 2003. ISBN 97-8020-342-587-9.

Additional literature and an extended syllabus of the course will be presented at the beginning and during the semester.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 113

A	B	C	D	E	FX
42,48	19,47	12,39	2,65	11,5	11,5

**Lecturers:** doc. Mgr. Roman Džambazovič, PhD.

**Last change:** 08.11.2022

**Approved by:** prof. PhDr. Ján Sopóci, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-04/22	<b>Course title:</b> Sociology of the Family
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) during the semester (20 points): papers on selected issues in the field of sociology of family b) in the examination period (80 points): written test. The student will be admitted to the test only with a minimum of 10 points from continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. <b>Grading scale:</b> 0-59: FX, 60-67: E, 68-75: D, 76-83: C, 84-91: B, 92-100: A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. <b>Scale of assessment (preliminary/final):</b> Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> The course focuses on selected topics and problem areas of sociology of the family and the so-called sociology of private life. The aim of the course is to expand the knowledge of students about the issues of family and partnership. With the help of an interdisciplinary approach using knowledge not only of sociology but also of history, historical demography, demography, ethnology and social anthropology, students know the development and changes in family and partner behavior and can identify their causes with a primary focus on Slovak realities. At the end of the course, students are able to use selected sociological terms and concepts and have adopted a sociological approach to their grasp and cognition. They use the acquired knowledge and skills in theoretical and empirical research of these phenomena and social facts.	
<b>Class syllabus:</b> 1. Basic theoretical and methodological basis of family research 2. The family as a morphostatic institution and a critique of this idea 3. Types of family and marriage 4. The family and the main currents of its research - sociological interpretations of the family and marriage 5. Traditional family from the point of view of historical demography	

6. Traditional rural family and bourgeois family
7. (Post) Modern - contemporary family
8. Family and demographic behavior of the population of the Slovak Republic at present (status, development, causes and consequences)
9. New forms of partner life or intimate lifestyle
10. Selected topics of partner and family life in Slovakia (cohabitation; selection of partners - homo / heterogamy of marriages)
11. Family life cycle
12. Sociological aspects of divorce

**Recommended literature:**

- BOTÍKOVÁ, Marta, ŠVECOVÁ, Soňa a Kornélia JAKUBÍKOVÁ. Tradície slovenskej rodiny. Bratislava: VEDA, 1997. ISBN 80-2240-461-6.
- BECK, Ulrich. Riziková spoločnosť. Na ceste k inej modernosti. Praha: SLON, 2018. ISBN 978-80-7419-267-8.
- de SINGLY, Françoise. Sociologie súčasnej rodiny. Praha: Portál, 1999. ISBN 80-7178-249-1.
- DŽAMBAZOVIČ, Roman. Rodinné správanie v demografických dátach. Bratislava: Stimul, 2012. ISBN 987-80-8127-052-9.
- CHORVÁT, Ivan a Roman DŽAMBAZOVIČ (eds.). Rodina na Slovensku v teórii a vo výskume. Bratislava: Stimul, 2015. ISBN 978-80-8127-151-9.
- KLEIN, David M. a James M. WHITE. Family Theories. An Introduction. London: Sage, 2008. ISBN 978-14-5227-018-0.
- MOYNIHAN, Daniel P., Timothy M. SMEEDING a Lee RAINWATER (eds.). The Future of the Family. New York: Russel Sage Foundation, 2004. ISBN 978-0-87154-628-9.
- MOŽNÝ, Ivo. Rodina a spoločnosť. Praha: SLON, 2006. ISBN 80-86429-58-X.
- RABUŠIČ, Ladislav. Kde ty všetky deti jsou? Porodnosť v sociologickej perspektíve. Praha: SLON, 2001. ISBN 80-86429-01-6.
- ŠPROCHA, Branislav a Juraj MAJO. Storočia populačného vývoja Slovenska I.: demografické procesy. Bratislava: INFOSSTAT, UK, 2016. ISBN 978-80-89398-30-0.

Additional literature and an extended syllabus of the course will be presented at the beginning and during the semester.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 171

A	B	C	D	E	FX
33,33	25,73	16,37	9,36	8,19	7,02

**Lecturers:** doc. Mgr. Roman Džambazovič, PhD.

**Last change:** 08.11.2022

**Approved by:** prof. PhDr. Ján Sopóci, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-16/22	<b>Course title:</b> Voting Behaviour
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) during the semester (40 points): approximately in the middle of the semester, a written test on selected topics (40 points) b) in the examination period (60 points): a written essay on a selected topic. <b>Grading scale:</b> 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The deadlines for the final essay will be announced through AIS no later than in the last week of the instruction period. <b>Scale of assessment (preliminary/final):</b> 40/60	
<b>Learning outcomes:</b> The course introduces students to the main theories that explain voting behavior in different types of electoral systems. At the same time, the course draws upon practical examples how individual theories can be tested using empirical data. After successful completion of the course, students are able to independently analyze possible influences on voter behavior, and also evaluate the credibility of preference surveys.	
<b>Class syllabus:</b> 1. Introduction to the study of voter behavior 2. Rational voter; Median voter theorem 3. Sociological approach to voter behavior research; Colombian school 4. Psychological approach to voter behavior research; Michigan School 5. Lack of information in the voting decision-making process 6. Models explaining the acceptance of corrupt parties / candidates 7. Election of the second (and next order) 8. Electoral systems and their influence on voter decision-making 9. Congruence: voter closeness and politics 10. Electoral behavior research techniques 11. Surveys and models of voter preferences	

## 12. Internet, social networks and voter behavior

### **Recommended literature:**

LODGE, Milton and Charles TABER. The rationalizing voter. New York: Cambridge University Press, 2013

LAU, Richard a David REDLAWSK. How voters decide: Information processing during election campaigns. Cambridge University Press 2006. ISBN 9780511791048

KRIVÝ, Vladimír. Kolektívne identity na súčasnom Slovensku. Bratislava: Sociologický ústav SAV, 2004. ISBN 80-85544-32-6

KRIVÝ, Vladimír. Slovenské voľby 2016 :retrospektívne analýzy. Bratislava: Sociologický ústav SAV, 2018. ISBN 978-80-89897-08-7.

KRIVÝ, Vladimír (ed.). Ako sa mení slovenská spoločnosť. Bratislava: Sociologický ústav SAV, 2013. ISBN 978-80-85544-82-4

### **Languages necessary to complete the course:**

Slovak / English

### **Notes:**

### **Past grade distribution**

Total number of evaluated students: 8

A	B	C	D	E	FX
12,5	12,5	12,5	12,5	37,5	12,5

**Lecturers:** Mgr. Pavol Baboš, PhD.

**Last change:** 27.06.2025

**Approved by:** prof. PhDr. Ján Sopóci, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-66/25	<b>Course title:</b> Water as Investment
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) during the semester (60 points): two (2) presentations on a selected topics of this course b) one (1) video-interview (made by mobilephone) also on a selected topics of this course (40 points) Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The deadlines for the final essay will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> Learning outcomes: After completing the course, a student will: <ol style="list-style-type: none"> <li>1. understand the philosophy and also the practical steps of investment, the basic mechanism of stock exchanges</li> <li>2. be able to make own decisions on "sustainability" of some economic concepts</li> <li>3. gain more self-knowledge in these segments: a. own attitudes toward money, b. toward economic self-care, saving, c. toward the capitalism.</li> </ol>	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. The concept of the relation among water as commodity and investment (introduction)</li> <li>2. The role of the water in the physiology, in the nature, in the everyday life and in the economy</li> <li>3. How does the economy work and how is it related to investment</li> <li>4. What is investment and how does it work? Why the global capitalism needs investment? Why is it important for a company (a microeconomic approach) and for a household?</li> <li>5. How does the economy works? (Why the investment is important for the individual or the family? (What does the "present value" of the money mean? What is the difference between the capital income and salary?)</li> </ol>	

6. Investment into the water (What kind of forms of investment are existing?) Numbers, indicators (What is P/E, EBITDA, closing and opening price, volume, return-on-investment)
7. How to invest into water? (What kind of water-related companies, commodities and "picks-and-shovels" do exist?) Diversification and Asset classes. (Don't put all your eggs in one basket... Is the behavior of the stock-market a gambling?)
8. Presentation
9. The big players and the employees (What are Nestlé, Coca Cola, 3M, American Water Works and others doing on the field of the investment into water?)
10. NGOs, companies and governmental institutions (What are these actors doing and are NOT doing against water-scarcity?)
11. Speculation, trading and investment? (Which is "from the evil" and which is for saving water? Is there any investment or trading process without greediness?)
12. Exploitation of the nature / exploitation of the people. Refugees and wars. Climate challenges.
13. Presentation
14. Closing session: summary

**Recommended literature:**

GARDNER, David & GARDNER, Tom: The Motley Fool Million Dollar Portfolio: How to Build and Grow a Panic-Proof Investment Portfolio. Chap. 3. p: 14-43. and Chap. 4. p: 44-72. New York: Harper Business, 2008. ISBN 978-0061567544

MANKIW, Gregory: Principles of Economics. Chap. 1. p: 38-53. and Chap. 11. and Chap. 16. Boston: Cengage Learning, 2020. ISBN 978-0538453059

SALZMAN, James: Drinking Water: A History. Introduction: Mother McCloud. and Chap. 6.: Bigger Than Soft Drinks. And Chap. 7.: Need Versus Greed. New York: Abrams Press, 2013. ISBN 978-1590207208

WRIGHT, Erik Olin: How to Be an Anticapitalist in the Twenty-First Century. Chap. 1. p: 13-27. London: Verso, 2021. ISBN 978-1788736053

MOON, Jeremy: Corporate Social Responsibility: A Very Short Introduction. Chap. 6. Critical perspectives. Oxford: Oxford University Press, 2014. ISBN 978-0199671816

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. Mgr. Roman Džambazovič, PhD.

**Last change:** 27.06.2025

**Approved by:** prof. PhDr. Ján Sopóci, CSc.