

## Course descriptions

### TABLE OF CONTENTS

1. A-AmoSO-07/22	Comparative Political Economy.....	2
2. A-moPO-010/22	Comparative Political Science.....	4
3. A-moPO-900/15	Comparative Political Science ( <b>state exam</b> ).....	6
4. A-moFI-159/22	Czechoslovak Dissent and Philosophy.....	8
5. A-moPO-005/18	EU Policies.....	10
6. A-moPO-038/17	Economic Policies of the European Union.....	13
7. A-moPO-138/23	Elections and electoral systems.....	15
8. A-moCJ-103/22	English - developing communication competence.....	17
9. A-moPO-135/22	From Socialism to the EU Membership - Economic Transformation in Slovakia.....	19
10. A-moPO-011/18	Government and Politics in the USA.....	22
11. A-boPO-127/22	Green Political Theories.....	24
12. A-moPO-001/22	International Relations.....	27
13. A-moPO-901/15	International Relations ( <b>state exam</b> ).....	29
14. A-moPO-106/19	LSD: Laboratory Research in Social Debates 1.....	31
15. A-moPO-107/19	LSD: Laboratory Research in Social Debates 2.....	33
16. A-moPO-903/15	Master's Degree Thesis Defence ( <b>state exam</b> ).....	35
17. A-moPO-004/15	Master's Degree Thesis Seminar 1.....	37
18. A-moPO-007/15	Master's Degree Thesis Seminar 2.....	39
19. A-moPO-006/15	Methods in Political Science.....	41
20. A-moPO-139/23	Migration in Global and Local Context.....	43
21. A-moPO-008/22	Nondemocratic Regimes 1.....	45
22. A-boPO-129/25	Národná rada SR v teórii a praxi.....	47
23. A-moPO-902/15	Political Theories and Methods ( <b>state exam</b> ).....	48
24. A-moPO-092/14	Politics and Government in Ukraine.....	50
25. A-moPO-002/15	Principles of Political Analysis.....	52
26. A-moPO-003/15	Public Finances.....	54
27. A-moPO-060/22	Religious Extremism.....	56
28. A-moPO-094/22	Research Internship 1.....	58
29. A-moPO-095/22	Research Internship 2.....	60
30. A-moPO-111/15	Research Internship 3.....	62
31. A-moPO-112/15	Research Internship 4.....	63
32. A-moPO-119/16	Society and Politics in Central and Eastern Europe.....	65
33. A-moPO-140/25	Text as Data and Political Analysis.....	67
34. A-boSE-010/15	The Visegrad Group in the Context of European Integration.....	68
35. A-moPO-009/22	Theories of Democracy.....	70
36. A-moPO-096/14	Tutorial 1.....	72
37. A-moPO-097/14	Tutorial 2.....	74
38. A-AmoSO-16/22	Voting Behaviour.....	76

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-07/22	<b>Course title:</b> Comparative Political Economy
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b>	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) During the semester: submission of papers on selected issues (30 points). b) In the examination period: written test (70 points). The student will be entitled to participation in the test under the condition that s/he will receive at least 15 points during the semester. A violation of academic ethics will be punished and the student will lose all received points in the relevant assessment. Grading scale: 0-59: FX, 60-67: E, 68-75: D, 76-83: C, 84-91: B, 92-100: A. The teacher will accept a maximum of two absences, supported by appropriate documents. The exact date for continuous assessment during the semester and the topics of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the teaching period. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> Students will gain knowledge of fundamental concepts and theoretical and methodological approaches needed for conducting comparative analysis in the various thematic fields, including welfare states regimes, labour markets, wage development, working conditions, Students will become familiar with current socio-economic trends and will understand and able to use various sources of comparative data.	
<b>Class syllabus:</b> 1. Introduction to comparative political economy 2. Faces of capitalism in developed countries 3. Forms of collective solidarity: types of welfare states 4. Social inequalities: current issues and challenges 5. Data sources for comparative analyses 6. Politics of income redistribution and their consequences 7. Labour markets and their regulations 8. Unemployment as a social and political problem 9. „Good jobs“ vz. „bad jobs“ 10. Wages as an objet of political decision-making	

11. Forms of unionization and their development  
 12. Actual trends in global economy and their reflections in public policies

**Recommended literature:**

CASTLES, Francis, G. et al (eds.). The Oxford Handbook of the Welfare State. Oxford: Oxford University Press, 2010. ISBN 978-0-19-957939-6.

HANCKÉ, Bob (ed.). Debating Varieties of Capitalism: A Reader. Oxford: Oxford University Press, 2009. ISBN 978-0-19-956966-3.

IVERSEN, Torben. Capitalism, Democracy and Welfare. Cambridge: Cambridge University Press, 2005. ISBN 978-0-521-61307-1.

WEINGEST, Barry R. and Donald A. Wittman (eds.). The Oxford Handbook of Political Economy. Oxford: Oxford University Press, 2006. ISBN 978-0-19-927222-8.

Additional list of the books and articles as well as more detailed version of the syllabus will be provided at the beginning of the semester.

**Languages necessary to complete the course:**

Slovak / English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 100

A	B	C	D	E	FX
36,0	31,0	15,0	10,0	4,0	4,0

**Lecturers:** doc. Mgr. Daniel Gerbery, PhD.

**Last change:** 17.11.2022

**Approved by:** prof. M. Phil. Jozef Bátora, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-010/22	<b>Course title:</b> Comparative Political Science
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KPol/A-moPO-010/15	
<b>Course requirements:</b> Min. 60% of the total rating Rating scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% The rating consists of: Group presentations from the read literature: 30% Test: 40% Active participation in discussions: 30% Group presentations: For each seminar, each group should read two mandatory readings. There are three compulsory readings for each seminar, each group reads the first and one of the remaining two readings based on the teacher's decision. Students are expected to provide a concise reading summary focusing on key arguments. During the discussion, presenting students are expected to defend the authors' arguments and try to explain how they understood the reading. Active participation: Students are expected to participate in seminars and actively participate in the discussion. Due to the fact that not everyone is equally well able to discuss in person at the seminar, there is an opportunity to send questions and comments before the seminar, but also after the seminar to the teacher. Written test in the final week: Written answers to open-ended questions, formulated on the basis of the topics covered in the course. The student is obliged to attend lectures as stated in the syllabi. The lecturer may justify the absence if it is caused by incapacity for work or other obstacles on the part of the student. In this case, the teacher can request the fulfillment of a substitute task, e.g. short additional seminar work, which will serve as a substitute for absence.	

Scale of assessment (preliminary/final): 100/0

**Learning outcomes:**

The course will start with introductory seminars where the students will learn about concepts necessary for the analysis of democratic institutions and then proceed from citizens' interests through political parties and elections to parliaments (legislatures) and governments (executives), and the relationships between them. The course will then proceed to other institutions ensuring separation of powers, mainly focusing on the role of constitutional courts as 'negative legislators' but addressing vertical separation of powers – i.e. territorial organization of states – as well. In the final part of the course, students will learn about mechanisms of citizen control over political institutions, those organized – such as NGOs and social movements, to those that ensure more direct involvement of citizens in the political process, e.g. referenda or deliberative tools.

**Class syllabus:**

Introduction to the course: topics, requirements, rules and discussion  
Representative democracy in the 21st century. Concepts for the study of political institutions. Challenges for democracy. Fundamentals of comparative research. Quality of governance.  
Representation of interest groups, political parties and party systems  
Elections and electoral systems  
Division of power I. Executive-legislative relations  
Division of power II. Horizontal and vertical division of responsibilities  
Ensuring the accountability of public officials  
Direct democracy and new tools for democratic participation

**Recommended literature:**

ALONSO, Sonja, MERKEL, Wolfgang a John KEANE. The Future of Representative Democracy. Cambridge: Cambridge University Press, 2011. ISBN: 978-0-521-17703-0  
DELLA PORTA, Donatella a Mario DIANI. Social movements an introduction. Malden: Blackwell, 2006. ISBN: 978-1-4051-0282-7  
MORAN, Michael, REIN, Martin a Robert GOODIN. The Oxford handbook of public policy. Oxford: Oxford University Press, 2006. ISBN: 978-0-19-926928-0  
ROSENFELD, Michael a András SAJÓ. The Oxford handbook of comparative constitutional law. Oxford: Oxford University Press, 2012. ISBN: 978-0-19-957861-0  
SCHEDLER, Andreas, DIAMOND, Larry a Marc F. PLATTNER. The self-restraining state power and accountability in new democracies. Boulder: Lynne Rienner Publishers, 1999. ISBN: 978-1-55587-774-3

**Languages necessary to complete the course:**

Slovak, English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 193

A	B	C	D	E	FX
16,58	26,94	25,91	15,03	15,03	0,52

**Lecturers:** M. A. Samuel Spáč, PhD., doc. Mgr. Erik Láštík, PhD.

**Last change:** 04.04.2022

**Approved by:** prof. M. Phil. Jozef Bátora, PhD.

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-900/15	<b>Course title:</b> Comparative Political Science
<b>Number of credits:</b> 4	
<b>Educational level:</b> II.	
<b>Course requirements:</b> The student can take the state exam a) after obtaining at least such number of credits that after obtaining credits for successful completion of state exams, they achieve the necessary number of credits for the proper completion of studies, b) after successful completion of compulsory subjects, compulsory elective subjects, and elective subjects in the composition determined by the study program, c) after fulfilling the student's obligations arising from § 71, par. 3 letter b of the Higher Education Act, d) if no disciplinary action is taken against them. Successful completion of the state exam is one of the conditions for successful completion of the study program. The subject of the state exam is evaluated by the committee for state exams using the grading scale A-FX. The evaluation of the state examination or its part is decided by the examination committee by consensus. If the examination committee does not reach a consensus, the evaluation of the state examination or its part is decided by voting. On the basis of the wording of the study regulations of the faculty (Internal Rules and Regulations 5/2020, Art. 15), the framework dates of state examinations are set by the dean in accordance with the faculty's academic schedule. Departments are obliged to publish the dates of their state exams on the website no later than 5 weeks before they take place. The student registers for the state exam through the academic information system (AIS) at least three weeks before it takes place. The student is entitled to one regular and two resit attempts of the state exam. The regular attempt is the one for which the student applied for the first time within the deadline set for state exams. If the student was evaluated with the FX mark on the regular attempt of the state exam, the student may take resits of the state exam a) on the following dates assigned for state examinations in the relevant academic year or b) on the dates assigned for state examinations in one of the following academic years in accordance with § 65, par. 2 of the Higher Education Act. If the student is unable to come on the day of the state exam for which they have registered on serious grounds, they are obliged to apologize in writing to the chairman of the examination committee in advance or no later than three working days after the date of the state examination or its part, if there were serious obstacles that prevented them to do so in advance. If the student does not attend the state examination or its part without an excuse within the specified period, or if the chairman of the examination committee does not accept their excuse, they are assessed with the FX grade from that attempt of the state exam. Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b>	

<p>By successfully passing the exam, students will demonstrate the ability to:  create their own comparative research strategy, assess the methodology of analyzes based on comparative research  gain an orientation in the most important traditions of comparative politics,  comprehensively describe, analyze and present solutions to key economic issues in various contexts;  understanding of the complex functioning and results of basic political institutions in a comparative perspective</p>
<p><b>Class syllabus:</b>  Thematic topics:  1. Typology of public finance revenues  2. Public debt and fiscal institutions.  3. Demographic change and its economic consequences.  4. Economic policy and (un) employment.  5. Political parties and party systems.  6. Electoral systems in a comparative perspective.  7. The challenges of representative democracy in the 21st century.  8. Federalism in the USA.  9. The US Constitution: formal and informal ways to change it.  10. The system of political parties in the USA</p>
<p><b>State exam syllabus:</b></p>
<p><b>Languages necessary to complete the course:</b>  slovak, english</p>
<p><b>Last change:</b> 09.06.2022</p>
<p><b>Approved by:</b> prof. M. Phil. Jozef Bátora, PhD.</p>

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KFDF/A-moFI-159/22	<b>Course title:</b> Czechoslovak Dissent and Philosophy
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b>	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation during the instruction period: a) Active participation in seminars: 1 point for each seminar, max. 10 points b) Presentation of one selected topic: max. 20 points c) Written paper in the form of a philosophical essay of min. 7 standard pages: 20 points Absences with documentation not exceeding 25% of the classes are accepted. Violation of academic ethics will be punished, and the student can lose all the received points in the relevant performance. Grading scale: A – 50-47 points; B – 46-43 points; C – 42-38 points; D – 37-34 points; E - 33-30 points; Fx – 29 points or less Scale of assessment (preliminary/final): 100% preliminary	
<b>Learning outcomes:</b> After successfully completing the course, the students have knowledge of Czechoslovak dissent. They understand the relationship between Marxist and so-called non-Marxist philosophies in the post-World War II period. They know the most important dissident personalities and can critically reflect on and analyse their views.	
<b>Class syllabus:</b> 1. Life behind the “Iron Curtain”. 2. Specifics of philosophical (and literary) texts and their forms in the period from World War II to 1989 in the Czech Republic and Slovakia. 3. Features of the formation of Marxist philosophy in the Central European context. 4. Charter 77, the period of normalization and its impact on the status and level of philosophy. 5. Prague and Bratislava seminars and samizdat. 6. The Demon of Consent by Dominik Tatarka. 7. Big Brother and Big Sister by Milan Šimečka and Miroslav Kusý. 8. Marian Városov, Ján Kocka, Ivan Kadlečík, Marcel Strýko. 9. Jan Patočka, Ladislav Hejdlánek and Václav Havel. 10. Critical probing and looking back.	
<b>Recommended literature:</b>	

DAYOVÁ, Barbara. Sametoví filozofové. Brno: Doplněk, 1999. ISBN 80-7239-045-7.  
 KUSÁ, Jolana, ZAJAC, Peter (eds.). Prítomnosť minulosti, minulosť prítomnosti. Bratislava: Nadácia M. Šimečku, 1999. ISBN 80-967156-8-2.  
 PATOČKA, Jan, Češi I. Praha: OIKOYMENH, 2006. ISBN 80-7007-230-X. ISBN 80-7298-181-1.  
 ŠIMEČKA, Milan. Spoločenství strachu a jiné eseje. Bratislava: Nadácia M. Šimečku, 2003. ISBN 80-89008-16-X.  
 KUSÝ, Miroslav, ŠIMEČKA, Milan. Veľký brat a veľká sestra. Bratislava: Nadácia M. Šimečku, 2000. ISBN 80-89008-01-1.

Additional literature will be presented at the beginning and during the semester. Teacher presentations will be available in MS Teams.

**Languages necessary to complete the course:**

Slovak, Czech (receptive acquaintance)

**Notes:**

**Past grade distribution**

Total number of evaluated students: 34

A	ABS	B	C	D	E	FX
85,29	0,0	11,76	0,0	0,0	2,94	0,0

**Lecturers:** doc. Mgr. Erika Lalíková, PhD.

**Last change:** 23.02.2022

**Approved by:** prof. M. Phil. Jozef Bátora, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-005/18	<b>Course title:</b> EU Policies
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week: 2 / 2 per level/semester: 28 / 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> obtain min. 60% of the total assessment Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Preliminary written test - 20% of evaluation. The test will consist of closed and open questions from the topics covered in the course and will take place online on the Moodle platform. Additional information will be provided during seminars. Presentation of the structure of the seminar work - 20% of the evaluation. During the seminar, students will present the research design and structure of their seminar work (see below). During the first meeting, students will receive a list of questions from which to choose the topic of their seminar work. Presentation length max. 20 minutes, the rules for the presentation apply the same as for the seminar paper (however, 5 pieces of literature are enough). Critique of the structure of another student's seminar work - 10% of the evaluation. Students' role will be to provide critical feedback on the presentation. Students choose the topic they want to give feedback during the first meeting, as well as choose their topic of the seminar paper (and thus also the presentation). Seminar work - 30% of evaluation. The student's task will be to answer the submitted question in the range of 1500 words (+ - 10%) - the text must be dense and must support the answer to the research question. The seminar work must also include a critical evaluation of the literature in the analysis of the studied problem. In the analysis, pay attention to the definition of concepts, the logic of the concepts used. It is necessary to use academic literature, at least 15 academic books / scientific articles (from international journals), for which you can also use information about the current problem from relevant sources where it is current (print media, official newspaper websites, reports from research centers and Come.). Under no circumstances use blogs or irrelevant websites (eg	

referaty.sk, etc.) - in case of ambiguity, contact the teacher, seminar work containing such resources will be evaluated 0%

Final written exam (in the examination period) - 20% of evaluation. The exam will take place on the Moodle platform, students will have the task to answer two from three assigned question within one page (2 x 400 words)

The obligations of students (participation, evaluation, repetition) in the course are in accordance with the current Study Regulations of Comenius University, no. 5/2014 and the Study Regulations of Bachelor's, Master's and Doctoral Studies of the Faculty of Arts

Scale of assessment (preliminary/final): 80/20

**Learning outcomes:**

This course aims to provide students with knowledge of selected EU policies and analytical tools to explain the nature and problems of the EU's main policy activities. After completing the course, students will be able to:

- Demonstrate knowledge of the functioning of the EU and its main political and legislative outcomes.
- Apply conceptual tools to analyze EU policies.
- Explain the relationship between the EU and Member States in different areas of public policy
- Develop one's own cognitive and communication skills through independent study and seminar debates.

**Class syllabus:**

- Theorizing about the EU and its policies
- EU single market
- Economic and Monetary Union
- Common agricultural policy
- Regional and social policy
- Justice and Home Affairs
- Energy policy
- EU enlargement
- EU environmental policy
- EU external relations
- EU internal security
- EU development policy

**Recommended literature:**

BUONNANO, Laurie a Neil NUGENT. Policies and policy processes of the European Union. Basingstoke: Palgrave Macmillan, 2013. ISBN: 978-1-4039-1514-6

CINI, Michelle a Nieves Perez-Solorzano BORRAGAN (eds). European Union Politics. Oxford: Oxford University Press, 2013. ISBN: 978-0-19-969475-4

MIŠÍK, Matúš. External Energy Security in the European Union. Small Member States 'Perspective. Abingdon: Routledge 2019. ISBN: 978-1-351-10653-5

WALLACE, Helen, Mark A. POLLACK a Alisdair YOUNG (eds.). Policy-Making in the European Union. Oxford: Oxford University Press, 2015. ISBN: 978-0-19-968967-5

**Languages necessary to complete the course:**

slovak, english

**Notes:**

<b>Past grade distribution</b>					
Total number of evaluated students: 215					
A	B	C	D	E	FX
9,77	29,77	34,88	14,42	8,84	2,33
<b>Lecturers:</b> doc. Mgr. Matúš Mišík, PhD., Mgr. Michaela Hrabušajová					
<b>Last change:</b> 04.04.2022					
<b>Approved by:</b> prof. M. Phil. Jozef Bátora, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-038/17	<b>Course title:</b> Economic Policies of the European Union
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 3 per level/semester: 42</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 10 % -Active participation 90 % -Final written exam (with 2 additional chances –oral exams –for those who failed) Evaluation: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% The final exam mostly contains of multiple choice questions (4 choices with only one correct answer) and True/False questions (the given statements could be true or false) but there are some essay questions (where students should write in the correct answers) at the end as well. The questions address only those issues which were explained in the lectures or discussed during the seminars. Scale of assessment (preliminary/final): 10/90	
<b>Learning outcomes:</b> The aim of the course is to give a comprehensive picture on the development, current state, recent problems and future perspectives of the economic integration in the European Union. Through analyzing the historic development students are going to be better prepared to understand the current design of various policies and to evaluate the costs and benefits of the integration process. The applied comparative perspective helps to examine the role of the European Union and its member states in the globalized world economy as well as to address the significant differences between the members. The general, holistic approach applied to various areas helps to frame the environment where EU policies work. At the end, the students shall be able to distinguish the institutions of the Union from other global, regional and national institutions and understand their specific nature in a historic context.	
<b>Class syllabus:</b> What we already know –A short historic overview of the integration	

The single market and the common commercial policy  
 The Economic and Monetary Union (EMU) –monetary policy I.  
 The Economic and Monetary Union (EMU) –monetary policy II.  
 The Economic and Monetary Union (EMU) –monetary policy III.  
 The Common Agricultural Policy (CAP)  
 Competition policy in the EU  
 The common regional and transport policy  
 Employment and social policy in the EU  
 Visa, asylum and migration policy  
 Perfect storm over Europe? Multiply, overlapping and mutually reinforcing crises of the European Union  
 Current issues and final remarks –the future of the integration project

**Recommended literature:**

BALDWIN, Richard a Charles WYPLOSZ, Charles. The Economics of European Integration. 4th Edition. New York: McGraw-Hill Education 2012. ISBN: 978-007713172-2  
 CINI, Michelle a Nieves Pérez-Solórzano BORRAGÁN. European Union politics 6th ed. Oxford: Oxford University Press, 2019. ISBN: 978-0-19-880653-0.  
 DE GRAUWE, Paul. Economics of monetary union. Oxford: Oxford University Press, 2018. ISBN: 978-0-19-880522-9  
 WALLACE, Helen, POLLACK, Mark a Alasdair R. YOUNG. Policy-making in the European Union 7th ed. Oxford: Oxford University Press, 2015. ISBN: 978-0-19-968967-5.

**Languages necessary to complete the course:**

english

**Notes:**

**Past grade distribution**

Total number of evaluated students: 108

A	B	C	D	E	FX
7,41	19,44	23,15	22,22	22,22	5,56

**Lecturers:** Mgr. Zsolt Gál, PhD.

**Last change:** 31.03.2022

**Approved by:** prof. M. Phil. Jozef Bátora, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A.moPO-138/23	<b>Course title:</b> Elections and electoral systems
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> A prerequisite for successful completion of the course is writing the final test and submitting an essay in the amount of approximately four standard pages on time. Students are expected to actively participate in lectures and seminars, continuously read the assigned literature and participate in discussions Essay (40% of the assessment), Final test (60%) Assessment: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The goal of the course is to provide students with the basics of political science, which is devoted to the study of elections and electoral systems, a basis for further study, and at the same time to bring them closer to the current challenges that elections face in practice. Students will learn to classify electoral systems, recognize their subtypes and learn to estimate the possible effects of electoral systems on party systems. If necessary, the course will also touch on topics such as electoral geography, electoral paradoxes, the problem of representation, elections via the Internet or election observation.	
<b>Class syllabus:</b> Classification of electoral systems Majority and semi-proportional electoral systems Proportional electoral systems Suffrage and representation Electoral paradoxes Electoral engineering and electoral reforms Electoral geography of Slovakia Electronic elections	
<b>Recommended literature:</b>	

<p>REYNOLDS, A., REILLY, B., a ELLIS, A. Electoral system design: The new international IDEA handbook. International Institute for Democracy and Electoral Assistance.2008. Available at: <a href="http://bit.ly/2f2Q4DK">http://bit.ly/2f2Q4DK</a></p> <p>DANČIŠIN, Vladimír. Metódy prerozdelenia mandátov v pomernom volebnom systéme, Prešov: Filozofická fakulta Prešovskej univerzity, 2013. ISBN: 978-80-555-0787-3</p> <p>FARRELL, David. Electoral systems a comparative introduction, New York: Palgrave, 2001. ISBN: 0-333-80162-8</p> <p>CHYTÍLEK, Roman. Volební systémy. Praha: Portál, 2009. ISBN. 978-80-7367-548-6</p>					
<p><b>Languages necessary to complete the course:</b> slovak, english</p>					
<p><b>Notes:</b></p>					
<p><b>Past grade distribution</b> Total number of evaluated students: 16</p>					
A	B	C	D	E	FX
25,0	56,25	0,0	12,5	0,0	6,25
<p><b>Lecturers:</b> Mgr. Silvia Hudáčková, PhD.</p>					
<p><b>Last change:</b> 07.06.2023</p>					
<p><b>Approved by:</b> prof. M. Phil. Jozef Bátora, PhD.</p>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KJ/A-moCJ-103/22	<b>Course title:</b> English - developing communication competence
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) A short presentation on a topic related to the student's career path, focusing on fluency and accuracy in speaking and pronunciation: 6th – 7th week: 30% b) Group discussions in contexts characterised by different levels of formality: 9th – 10th week: 30% c) Test on the material covered: credit week: 30% d) Active participation in class: 10 % The exact date and topics of the midterm assessment will be announced at the beginning of the semester. The lecturer will accept a maximum of 2 absences with documented evidence. Violation of academic ethics will result in the cancellation of the points earned in the respective assessment item. Grading scale: 100% – 91% - A, 90% – 81% - B, 80% – 73% - C, 72% – 66% - D, 65%– 60% - E, 59% and below - FX (student has not met the credit requirements) Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After using spontaneous discussions on familiar topics, the student masters strategies to ensure fluency in oral communication. In addition to immediately applicable strategies, the student becomes familiar with activities through which he/she can systematically develop his/her communicative competences in the long run. Through semi-planned discussions and short presentations on topics related to his/her career path, the student is able to use strategies to develop accuracy in speaking and pronunciation. The student is able to use linguistic devices in conversations at different levels of formality, reflecting on the appropriateness of expression in different situations within the study and work context.	
<b>Class syllabus:</b> Topics: What makes me me? Strategies for improving fluency in spoken language - immediately applicable I.	

Strategies for improving fluency in spoken language - immediately applicable II.  
 Strategies for improving fluency in spoken language - long-term perspective.  
 My professional path  
 (Use of semi-planned discussions on topics related to students' career paths with the aim of developing accuracy in speaking and pronunciation.)  
 Semi-planned discussions according to students' career paths  
 Short presentations I.  
 Short presentations II.  
 'Self' in different contexts  
 (Communication at different levels of formality with the aim of ensuring appropriateness of expression in different social contexts.)  
 Formal and informal 'small talk'  
 Conferences and planned work meetings  
 Spoken communication through online platforms  
 Written communication through online platforms  
 Communicating good and bad news  
 Expressing agreement and disagreement, complaints  
 Providing advice and suggestions

**Recommended literature:**

ANDERSON, Kenneth, MACLEAN, Joan a Tony LYNCH. Study speaking - A course in spoken English for Academic Purposes. Cambridge : CUP, 2004. ISBN 978-0-521-53396-6.

MASCULL, Bill. Business Vocabulary in Use (advanced). Cambridge : CUP, 2004. ISBN 052-1-54070-4.

McCARTHY, Michael a Felicity O`DELL. Academic Vocabulary in Use. Cambridge: Cambridge University Press, 2010. ISBN 978-1-107-59166-0.

NELSON, Whitney. English Fluency For Advanced English Speaker. 1 [online]. USA: CreateSpace Independent Publishing Platform, 2015 [cit. 2021-10-14]. Dostupné na: <https://pdfcoffee.com/english-fluency-for-advanced-english-speaker-how-totential-to-speak-english-fluently-whitney-nelson-pdf-free.html>

**Languages necessary to complete the course:**

English (minimum B2)

**Notes:**

**Past grade distribution**

Total number of evaluated students: 7

A	B	C	D	E	FX
71,43	14,29	14,29	0,0	0,0	0,0

**Lecturers:** Mgr. Ivana Juríková, PhD., Mgr. Denisa Šulovská, PhD., Mgr. Yulia Gordienko

**Last change:** 28.06.2022

**Approved by:** prof. M. Phil. Jozef Bátora, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-135/22	<b>Course title:</b> From Socialism to the EU Membership - Economic Transformation in Slovakia
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 0 / 2 <b>per level/semester:</b> 0 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KPol/A-moPO-135/20	
<b>Course requirements:</b> 10 % -Active participation 40 % -Presentation (power point)and handout (notes) 50 % -Research paper Presentation–each student should give one short (15-20 minutes with additional 5-10 minutes discussion) presentationduring the course. The students (in a power point presentation) should try to (interestingly) explain the main questions, findings, arguments and conclusions of a chosen issue while focusing on the most important questions and keeping the time limit. A few (3-5) page handout (written summary of the presentation) is required. Max. 20 points could be given for each presentation and another 10 for the quality of power point presentationand the handout. Handout (notes)–summary notes are required from each student. The notes should be prepared according to the course schedule and given (in a printed form) to the lecturer and shared with other students. They should be informative as much as possible to give an idea to other students about the problem as well as with references on useful sources. Max. 10 points could be given for each summary. Research paper–8 to 12 page paper (Times New Roman, 1.5 times spacing, counted without notes, references, tables and figures) is required on a chosen topic agreed by the instructor. Try to avoid simple descriptions and focuson sources of problems,factors influencing the development,comparisons of countries, reforms, institutions etc. Asking questions, trying to answer them, arguing and drawing down conclusions is what is needed instead of just describing a particular event, some policies orinstitutions (it does not mean a good description is not welcomed). The academic style of writing is highly encouraged and appreciated, simplifications and journalist style should be avoided as much as possible. Max. 50 points couldbe given for the seminar paper. Evaluation: A: 100% - 92% B: 91% - 84% C: 83% - 76%	

D: 75% - 68%

E: 67% - 60%

FX: 59% - 0%

Scale of assessment (preliminary/final): 50/50

**Learning outcomes:**

The aim is to give a general overview of the process of economic transformation of CEE countries (with special accent on Slovakia) from the socialist centrally-planned economies to free market economies integrated to the European Union. The students shall be able to examine and understand the characteristics, nature and structure of economic systems (socialism and capitalism) and the revolutionary and unprecedented transformation processes. Different policy choices, strategies and scope of transition and trajectories of CEE countries (economic development, achievements and failures) will be analysed in detail and using a comparative perspective. We will look at the current state of CEE countries as well: what kind of socio-economic models, capitalisms were created, which countries were more and which less successful and what are the major challenges today. By the end of the course, the students shall be able to understand, evaluate and analyse the basic processes of economic transformation in CEE countries after the fall of the iron curtain. This gives them a valuable knowledge and expertise usable in both the public and private sectors and the academic world as well.

**Class syllabus:**

Basic paradigms: socialism, capitalism, welfare state, mixed economy

Causes of the collapse of Communism and its economic heritage, need for change

The first round of reforms (privatization, liberalization etc.)

Evaluating the success of reforms: shock therapy or gradualism, comprehensive big bang vs. half or no reforms

The second round of reforms: flat tax revolution, partial pension privatization etc.

The EU integration and its effects

Where are we now? The macroeconomic perspective

Where are we now? The people's perspective, the social effects of transformation processes

Transformation of different sectors of economy (banking, industry, energy etc.)

Current challenges – reverse processes and the crisis of democracy and market economy in CEE

**Recommended literature:**

APPEL, Hilary a Michael ORENSTEIN. From Triumph to Crisis: Neoliberal Economic Reform in Postcommunist Countries. Cambridge: Cambridge University Press, 2018. ISBN: 978-1-108-42229-1

ÅSLUND, Anders, a Simeon DJANKOV. The great rebirth. Lessons from the victory of capitalism over communism. Washington DC: Peterson Institute for International Economics, 2014. ISBN: 978-0-88132-697-0

ÅSLUND, Anders. How Capitalism Was Built: The Transformation of Central and Eastern Europe, Russia, the Caucasus, and Central Asia, 2nd edition. New York: Cambridge University Press, 2013. ISBN: 978-1-107-62818-2

BALCZEROWICZ, Leszek. Socialism, Capitalism, Transformation. Budapest: CEU Press, 1995. ISBN: 1-85866-026-2

BOKROS Lajos. Accidental occidental. Economics and culture of transition in Mitteleuropa, the Baltic and the Balkan area. Budapest: Central European University Press, 2013. ISBN: 978-615-5225-24-6

**Languages necessary to complete the course:**

english

<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 40					
A	B	C	D	E	FX
42,5	27,5	20,0	2,5	0,0	7,5
<b>Lecturers:</b> Mgr. Zsolt Gál, PhD.					
<b>Last change:</b> 31.03.2022					
<b>Approved by:</b> prof. M. Phil. Jozef Bátora, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-011/18	<b>Course title:</b> Government and Politics in the USA
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> - active participation during lectures and seminars, chapter from the textbook plus additional materials - short online exams from mandatory reading- 50% of final grade. From week 3 (federalism) till the end of the semester. There will be an online test from mandatory reading (chapter from the textbook) available (10 questions). For final grade five (5) best results will count. Tests will be available every week from Tuesday to Monday (10 a.m.) - final online exam- 50% of final grade, during exam period. The test is composed from multiple-choice questions, open ended questions and two (2) essay questions. <b>Grading scale:</b> A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> The Constitution Federalism Civil Liberties and Civil Rights Public Opinion, Political Socialization, and the Media Interest Groups and Political Parties Campaigns and Elections Congress The President and The Executive Branch The Courts Domestic and Economic Policy	

Foreign Policy

**Recommended literature:**

BIANCO, William a David CANON. American politics today. New York: W. W. Norton, 2009. ISBN: 978-0-393-97883-4

SCHMIDT, Steffen W., SHELLEY, Mack C., BARDES, Barbara. American Government and Politics Today, 2018–2019 Brief Edition, 2017 CENGAGE, ISBN 0-314-96078-3

VALELLY, Richard, METTLER, Suzanne, LIEBERMAN, Robert. The Oxford handbook of American political development. Oxford: Oxford University Press, 2016, ISBN 978-0-19-969791-5

VILE, M.J.. Politics in the USA. New York: Routledge, 2007, ISBN 978-0-415-41418-0

Additional literature and resources will be available for specific lectures via Moodle and MS Teams.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 160

A	B	C	D	E	FX
63,75	20,63	11,25	1,25	1,88	1,25

**Lecturers:** doc. Mgr. Erik Láštík, PhD.

**Last change:** 13.02.2023

**Approved by:** prof. M. Phil. Jozef Bátora, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-boPO-127/22	<b>Course title:</b> Green Political Theories
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 0 / 2 <b>per level/semester:</b> 0 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KPol/A-boPO-127/17	
<b>Course requirements:</b> The assessment consists of: - Opinions 45% The aim is to answer one of the defined research questions by critically evaluating the knowledge from the required literature: that is, to identify the main argument, definitions, give self-reflection / interpretation, comparison, strengths and weaknesses of texts, formulate questions for discussion, confront real processes. It's not enough to just talk content! The student must submit an opinion for each lesson, for each non-submitted opinion the evaluation is reduced by 10 points. 4 randomly selected opinions will be evaluated. The opinion must be sent no later than the day of the course on the topic in a range of 600 words - Final written test 55% written answers to open-ended questions, formulated on the basis of the covered topics Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% The teacher will accept a maximum of two absences with documentation Scale of assessment (preliminary/final): 45/55	
<b>Learning outcomes:</b> By completing the course, students will gain an overview and understanding of the basic characteristics of environmental political thinking and reflection on the relationship between the "social world" and the environment. Thanks to the knowledge of different streams and arguments of environmental thinking as well as their reflection in traditional ideological systems (liberalism, conservatism, socialism, etc.) they will be able to competently assess not only the arguments of the current discourse on the need to address environmental challenges but also specific current	

political solutions. Discussing with the invited guest will allow them to gain first-hand experience and practical knowledge of the functioning of environmental activism. They will strengthen their argumentation and critical thinking skills by developing their own opinions. By discussing specific examples of solving current environmental problems, they will gain knowledge about the practical functioning of decision-making processes and its problems in this area.

**Class syllabus:**

1 / Philosophical foundations of environmentalism, main concepts: Deep ecology, anthropocentrism / biocentrism, social ecology, hybrid approaches.

2 / Limits of growth and sustainable development: Economic growth and limitations of the natural environment, sustainable growth, theory of growth limits, technological solutions to the problem of limited resources. Defining "green growth", sustainability of the industrial economy, ecological modernization

3 / Solutions to environmental problems: Who defines and solves environmental problems: administrative rationalism, democratic pragmatism, economic rationalism.

4 / Environmentalism and political thought: Reflection of environmental topics in the main streams of political thought: liberalism, conservatism, socialism, feminism, anarchism

5 / Green radicalism, a new ideology Two approaches to "green change": green thinking, green society. The position of "green ideologies" on the right-left spectrum.

6 / Green political parties: History of environmental political parties, political influence, share in power.

7 / Environmental activism - environmental policy. Discussion to invited guests.

8 / Global environmental policy: International cooperation in solving environmental problems, international law and institutions.

9 / Thematic area 1: Greenhouse gas emissions, history of CO<sub>2</sub> emissions, political reflection on the problem, international cooperation.

10 / Thematic area 2: Consumption, history of consumption and consumer society, the problem of overconsumption and its solution.

11 / Thematic area 3: Environment and global policy. Environmental problems and socio-economic model, global politics and environmentalism.

**Recommended literature:**

CONNELLY, James a Graham SMITH. Politics and the environment from theory to practice. London: Routledge, 1999. ISBN: 0-415-15068-X

DOYLE, Timothy a Doug MCECHERN. Environment and politics. London: Routledge, 1998. ISBN: 0-415-14776-X

DRYZEK, John, HONIG, Bonnie a Anne Phillips. The Oxford handbook of political theory. Oxford: Oxford University Press, 2006. ISBN: 978-0-19-927003-3

DRYZEK, John. Green states and social movements environmentalism in the United States, United Kingdom, Germany, and Norway. Oxford: Oxford University Press, 2003. ISBN: 0-19-924903-2

FREEDEN, Michael, SARGENT, Lyman Tower a Marc STEARS. The Oxford handbook of political ideologies. Oxford: Oxford University Press, 2013. ISBN: 978-0-19-958597-7

**Languages necessary to complete the course:**

slovak, english

**Notes:**

<b>Past grade distribution</b>					
Total number of evaluated students: 21					
A	B	C	D	E	FX
80,95	4,76	4,76	4,76	4,76	0,0
<b>Lecturers:</b> Mgr. Radovan Geist, PhD.					
<b>Last change:</b> 31.03.2022					
<b>Approved by:</b> prof. M. Phil. Jozef Bátor, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-001/22	<b>Course title:</b> International Relations
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KPol/A-moPO-001/15	
<b>Course requirements:</b> 1) Short weekly memos based on course readings. Each of the memos should be about half a page to one page long, should focus on specific aspects of interest in the readings and formulate a question for class discussion. 40% of the grade 2) Active participation in class discussions. Get involved in debates; raise questions; bring in own observations and views based on readings: 20% of the grade 3) Research paper: Topic assigned in session 6; 2500 words plus references; Suggested structure: Introduction(200 words), Theory and methods(1000 words), Empirical section(1000 words), Conclusion(300 words); to be submitted by e-mail to the instructor during exams period – deadline for submission of papers will be specified in class: 40% of the grade Hodnotiaca stupnica: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Na udelenie hodnotenie a získanie kreditu je potrebné získanie min. 60% celkového hodnotenia Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> Students will gain theoretical and practice-oriented knowledge on key aspects of international relations and international security. They will learn about the main state and non-state actors in the global environment and they will develop analytical skills focusing on their actorness, structures of global politics and changes processes with respect to current globalization trends.	
<b>Class syllabus:</b> Modern society of sovereign states A neo-realist perspective Securitization and Security Communities	

Actors, identities in international relations  
Dynamics of Post-Westphalian Order

**Recommended literature:**

BUZAN, B., WVER, O. a DE WILDE, J. Security: A new framework for analysis. Boulder, CO: Lynne Rienner, 1998. ISBN 978-1555877842

ADLER, E. and BARNETT, M. Security Communities. Cambridge: Cambridge University Press, 1998.

BÁTORA, J. and HYNEK, N. Fringe Players and the Diplomatic Order: Towards a New Heteronomy. Basingstoke: Palgrave, 2014. ISBN 978-1-349-34916-6

MARCH, J.G. and OLSEN, J.P. The Institutional Dynamics of International Political Orders In International Organization 1998, Vol. 52, pp. 943-969, <https://doi.org/10.1162/002081898550699>

PUTNAM, Robert. Diplomacy and Domestic Politics: The Logic of Two-Level Games, In: International Organization 1988, Vol.42, pp. 427-460, <http://dx.doi.org/10.13140/RG.2.2.25335.96166>

**Languages necessary to complete the course:**

english

**Notes:**

**Past grade distribution**

Total number of evaluated students: 254

A	B	C	D	E	FX
31,5	38,58	16,93	7,09	4,33	1,57

**Lecturers:** prof. M. Phil. Jozef Bátora, PhD.

**Last change:** 16.02.2022

**Approved by:** prof. M. Phil. Jozef Bátora, PhD.

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-901/15	<b>Course title:</b> International Relations
<b>Number of credits:</b> 4	
<b>Educational level:</b> II.	
<b>Course requirements:</b> The student can take the state exam a) after obtaining at least such number of credits that after obtaining credits for successful completion of state exams, they achieve the necessary number of credits for the proper completion of studies, b) after successful completion of compulsory subjects, compulsory elective subjects, and elective subjects in the composition determined by the study program, c) after fulfilling the student's obligations arising from § 71, par. 3 letter b of the Higher Education Act, d) if no disciplinary action is taken against them. Successful completion of the state exam is one of the conditions for successful completion of the study program. The subject of the state exam is evaluated by the committee for state exams using the grading scale A-FX. The evaluation of the state examination or its part is decided by the examination committee by consensus. If the examination committee does not reach a consensus, the evaluation of the state examination or its part is decided by voting. On the basis of the wording of the study regulations of the faculty (Internal Rules and Regulations 5/2020, Art. 15), the framework dates of state examinations are set by the dean in accordance with the faculty's academic schedule. Departments are obliged to publish the dates of their state exams on the website no later than 5 weeks before they take place. The student registers for the state exam through the academic information system (AIS) at least three weeks before it takes place. The student is entitled to one regular and two resit attempts of the state exam. The regular attempt is the one for which the student applied for the first time within the deadline set for state exams. If the student was evaluated with the FX mark on the regular attempt of the state exam, the student may take resits of the state exam a) on the following dates assigned for state examinations in the relevant academic year or b) on the dates assigned for state examinations in one of the following academic years in accordance with § 65, par. 2 of the Higher Education Act. If the student is unable to come on the day of the state exam for which they have registered on serious grounds, they are obliged to apologize in writing to the chairman of the examination committee in advance or no later than three working days after the date of the state examination or its part, if there were serious obstacles that prevented them to do so in advance. If the student does not attend the state examination or its part without an excuse within the specified period, or if the chairman of the examination committee does not accept their excuse, they are assessed with the FX grade from that attempt of the state exam. Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b>	

By successfully passing the exam, students will demonstrate the ability to:  
describe the actors in detail involved in the international environment; analyze current conflicts using major conflicts concepts of international relations; describe and analyze the strengths and weaknesses of each theories of international relations;  
apply theories of international relations to the analysis of existing international conflicts;  
explain the nature and problems of the EU's main political activities by analytical tools;  
demonstrate knowledge of the functioning of the EU and its main political and legislative outcomes;  
apply conceptual tools to analyze EU policies;  
explain the relationship between the EU and the Member States in different areas of public policy

**Class syllabus:**

Thematic topics for International Relations.

1. The modern state and sovereignty in international relations.
2. Alliances and neorealism.
3. Security communities and securitization.
4. Identities and image in international relations. Example of question: How are identities formed and what is their role in international relations? What is public diplomacy? How do public diplomacy strategies differ among big and small states?
5. Post-Westphalian arrangement.
6. The EU as a public policy actor.
7. Single market and common currency.
8. Regulation in the EU.
9. EU external relations.

**State exam syllabus:**

**Recommended literature:**

BÁTORA, Jozef. Uznanie v Európskej únii zápasy o obvyklosť, spravodlivosť a identitu. Bratislava: Univerzita Komenského, 2021. ISBN: 978-80-223-5048-8  
BUONNANO, Laurie a Neil NUGENT. Policies and policy processes of the European Union. Basingstoke: Palgrave Macmillan, 2013. ISBN: 978-1-4039-1514-6  
CINI, Michelle a Nieves Perez-Solorzano BORRAGAN (eds). European Union Politics. Oxford: Oxford University Press, 2013. ISBN: 978-0-19-969475-4  
DUNNE, Tim, KURKI, Milja a Steven SMITH (2010) International Relations Theories. Oxford: Oxford University Press, 2007. ISBN: 978-0-19-929833-4  
WALLACE, Helen, Mark A. POLLACK a Alisdair YOUNG (eds.). Policy-Making in the European Union. Oxford: Oxford University Press, 2015. ISBN: 978-0-19-968967-5

**Languages necessary to complete the course:**

slovak, english

**Last change:** 09.06.2022

**Approved by:** prof. M. Phil. Jozef Bátora, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-106/19	<b>Course title:</b> LSD: Laboratory Research in Social Debates 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 0 / 2 <b>per level/semester:</b> 0 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KPol/A-moPO-106/15	
<b>Course requirements:</b> Active participation in seminars: 10% Submitted assignments: 90% (3 x 30%) Assignments are part of experimental exercises in which students will participate and include tracking assigned activities and filling in pre-prepared questionnaires and other documents. Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The Roma issue, LGBT communities, gender equality or a continuous political campaign are all topics that are present in social debates in Slovakia. This course aims to introduce students to how different social science disciplines look at these topics and how similar problems are solved using experiments. The course is designed as a simplified guide (step by step) on how to create, implement and graphically evaluate an experiment (classical experiment and qualitative group discussion, so-called "focus group") in social sciences. The course is intended for all students of the Faculty of Arts (regardless of their subject of study). The teachers come from the environment of research in political science and sociology, but the composition of the course and problems fully reflects a broader understanding of multidisciplinary research and reflects research approaches in psychology, economics, or e.g. anthropology, linguistics and information studies. The content of the course is accessible to students of all disciplines who are interested in what is happening around them. The evaluation of the course is based on the implementation of practical tasks. A successful graduate of the course will know the answers to questions such as: How to	

implement experiments in social sciences? What have experiments taught us and what can they teach us? How can I use the experiment or focus group method not only in my field, but also in my future job?					
<b>Class syllabus:</b> A classic experiment An experiment in psychology Focus groups Experiments in an online environment					
<b>Recommended literature:</b> Morgan, David L. (2001). Ohniskové skupiny jako metoda kvalitativního výzkumu. Brno: Psychologický ústav Akademie věd. Disman, M. (2011). Jak se vyrábí sociologická znalost. Praha: Karolinum.					
<b>Languages necessary to complete the course:</b> slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 196					
A	B	C	D	E	FX
47,96	30,1	18,37	0,0	0,0	3,57
<b>Lecturers:</b> Mgr. Aneta Világi, PhD., Mgr. Pavol Baboš, PhD.					
<b>Last change:</b> 28.06.2023					
<b>Approved by:</b> prof. M. Phil. Jozef Batora, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-107/19	<b>Course title:</b> LSD: Laboratory Research in Social Debates 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 0 / 2 <b>per level/semester:</b> 0 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KPol/A-moPO-107/15	
<b>Course requirements:</b> Active participation in seminars: 10% Submitted assignments: 90% (3 x 30%) Assignments are part of experimental exercises in which students will participate and include tracking assigned activities and filling in pre-prepared questionnaires and other documents. Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Migration, hate speech, mental well-being, these are all topics that are present in social debates in Slovakia. This course is a free continuation of the LSD1 course, while dealing with different topics and methods. It aims to bring students closer to how different social science disciplines look at these topics, and how similar problems are solved using experiments. The course is designed as a simplified guide (step by step) on how to create, implement and graphically evaluate an experiment (classic experiment and survey experiment) in social sciences. The course is intended for all students of the Faculty of Arts (regardless of their subject of study). The composition of the course and problems fully reflects a broader understanding of multidisciplinary research. The content of the course is accessible to students of all disciplines who are interested in what is happening around them. The evaluation of the course is based on the implementation of practical tasks. A successful graduate of the course will know the answers to questions such as: How to implement experiments in social sciences? What have experiments taught us and what can they teach us? How can I use the experiment method not only in my field, but also in my future job?	

**Class syllabus:**

A classic experiment  
Experiment versus survey  
Survey experiment  
Experiments in an online environment

**Recommended literature:**

Morgan, David L. (2001). Ohniskové skupiny jako metoda kvalitativního výzkumu. Brno: Psychologický ústav Akademie věd.  
Disman, M. (2011). Jak se vyrábí sociologická znalost. Praha: Karolinum.

**Languages necessary to complete the course:****Notes:****Past grade distribution**

Total number of evaluated students: 291

A	B	C	D	E	FX
61,17	30,24	5,5	0,0	0,0	3,09

**Lecturers:** Mgr. Aneta Világi, PhD., Mgr. Pavol Baboš, PhD.

**Last change:** 28.06.2023

**Approved by:** prof. M. Phil. Jozef Bátora, PhD.

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-903/15	<b>Course title:</b> Master's Degree Thesis Defence
<b>Number of credits:</b> 15	
<b>Educational level:</b> II.	
<p><b>Course requirements:</b></p> <p>The student must submit the master's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The master's thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of Comenius University. The provisions of Article 14 of Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts of Comenius University) apply to the evaluation of the master's thesis.</p> <p>The supervisor of the final thesis and its opponent will prepare evaluations of the master's thesis and propose a grade in the A-FX grading scale, which the student receives a minimum of three working days before the defence.</p> <p>Grading scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A</p> <p>Master's thesis evaluation criteria:</p> <ol style="list-style-type: none"> <li>1. The contribution of the master's thesis, the fulfilment of the objectives of the thesis in its assignment, and the requirements for the content of the master's thesis given by the internal quality system of Comenius University. It is assessed whether the student has worked on the chosen topic at the level of scientific study, with a representative selection of scientific literature, with appropriately chosen scientific procedures and hypotheses that can be verified. Demonstration of the ability to work creatively in the study program is evaluated and the degree of demonstration of knowledge and understanding of the diploma thesis is reflected.</li> <li>2. Originality of the work (master's thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the master's thesis also includes protocols of originality from the CRZP and Theses systems, to the results of which the thesis supervisor and the opponent express their opinions in their evaluations.</li> <li>3. Correctness and accuracy of citation of used information sources, research results of other authors and group authors, correctness of the description of methods and working procedures of other authors or group authors.</li> <li>4. Compliance of the structure of the master's thesis with the prescribed composition defined by the internal quality system of Comenius University.</li> <li>5. Respecting the recommended length of the master's thesis (the recommended length of the master's thesis is usually 50 – 70 standard pages = 90,000 to 126,000 characters, including spaces), the adequacy of the length of the thesis is assessed by the thesis supervisor.</li> <li>6. Linguistic and stylistic level of work and formal adjustments.</li> </ol> <p>The student orally presents the content, achieved goals, and conclusions of the master's thesis, and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee will comprehensively evaluate the quality of the master's thesis, assess the method and form of defence, and the student's ability to adequately respond to comments and questions from the evaluations of the thesis supervisor and the opponent. The</p>	

student receives their final grade based on the average of the assessment of the thesis supervisor and opponent from their evaluations, and the assessment of the examination committee.  
Scale of assessment (preliminary/final): 0/100

**Learning outcomes:**

The student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics. The student knows the methods used in the field of study, is able to work on the chosen topic of the master's thesis at the level of scientific study, with a representative selection of scientific literature, with appropriately chosen scientific procedures and hypotheses that can be verified. After a successful defence of the master's thesis, the student is able to design, implement, critically reflect, and justify his research intention. The student understands the context of the problem, can clearly define research conclusions, state his positions, and make recommendations. He can respond argumentatively and flexibly to questions about the research topic, its methodology, and its conclusions.

**Class syllabus:**

1. The student presents the master's thesis in front of the committee for state exams, the opponent of the bachelor's thesis, and those present.
2. The student responds to the evaluations – comments and questions.
3. The student responds to the questions of the committee for state exams or the questions in a broader debate.

**State exam syllabus:**

**Recommended literature:**

- LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava:Univerzita Komenského, 2016 [cit. 2016-10-09]. Dostupné na: [http://stella.uniba.sk/texty/LL\\_pisanie\\_obhajoba\\_zaverecne\\_prace.pdf](http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf)
  - Vnútorňý predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave,2015 [cit. 2021-09-09]. Dostupné na: [https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a\\_Studijny\\_poriadok\\_FiF\\_UK.pdf](https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf)
  - Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit.2021-08-09]. Dostupné na: <https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/>
- Further literature according to the focus of the thesis

**Languages necessary to complete the course:**

slovak, english

**Last change:** 30.03.2022

**Approved by:** prof. M. Phil. Jozef Bátora, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-004/15	<b>Course title:</b> Master's Degree Thesis Seminar 1
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Systematic preparation of the diploma thesis in accordance with the objectives set out in the thesis assignment and according to the individual schedule given to the graduate by supervisor; regular consultations with the thesis supervisor and acquainting the thesis supervisor with the progress on the agreed tasks, which include: study of literature on the thesis topic, submission of the thesis structure, research plan, if necessary modification, reporting the thesis supervisor with the research procedure, first and other results. The evaluation will be awarded to the graduate by the supervisor on the basis of meeting the individual conditions agreed at the beginning of the semester. Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> After completing the course, the student knows the published domestic and foreign academic literature, or archival sources concerning the issues of the thesis, can analyze, interpret and critically evaluate them. The student has the knowledge and skills to process the theoretical part of his thesis. Practically manages theoretical preparation, methodology and research methods, can formulate a research problem, research questions and hypotheses. He/She has a research plan and first preliminary results and is able to process the obtained data, verify hypotheses and formulate conclusions.	
<b>Class syllabus:</b> 1. Defining the main and partial goals of the diploma thesis. 2. Information survey on the issue of diploma thesis.	

3. Analysis, interpretation and critique of academic literature, or historical sources and other information sources on the issue of the diploma thesis.
4. Continuous and consistent creation of citation apparatus for the diploma thesis.
5. Development of the structure of the diploma thesis in the context of its topic and requirements for the structure of the diploma thesis given by the internal quality system of Comenius University.
6. Terminological definition of the diploma thesis area.
7. Processing of the theoretical part of the diploma thesis.
8. Methodological definition of the topic: determination of the research problem, research questions, or variables and hypotheses, appropriate methods, procedures and research sample.

**Recommended literature:**

basic literature (general):

- BIELIK, Lukáš et al. Slovník metodologických pojmov. Bratislava: Univerzita Komenského, 2016. ISBN 978-80-223-4276-6.
- LICHNEROVÁ, Lucia: Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Available at: [stella.uniba.sk/texty/LL\\_pisanie\\_obhajoba\\_zaverecne\\_prac.pdf](http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf)
- LICHNEROVÁ, Lucia a Ľudmila HRDINÁKOVÁ. Ako dodržať akademickú etiku pri písaní vedeckých a odborných textov? In: Naša univerzita. 2020, roč. 67, č. 1, s. 62-65. ISSN (print) 1338-4163. Available at: [https://uniba.sk/fileadmin/ruk/nasa\\_univerzita/NU2020-21/201021\\_Nasa\\_univerzita\\_1\\_20-21.pdf](https://uniba.sk/fileadmin/ruk/nasa_univerzita/NU2020-21/201021_Nasa_univerzita_1_20-21.pdf)
- OCHRANA, F. Metodologie, metody a metodika vědeckého výzkumu. Praha: Karolinum, 2019. ISBN 978-80-246-4200-0.
- Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Available at: <https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/>

**Languages necessary to complete the course:**

slovak, english

**Notes:**

**Past grade distribution**

Total number of evaluated students: 461

A	B	C	D	E	FX
39,05	23,21	16,05	8,68	8,89	4,12

**Lecturers:** Mgr. Aneta Világi, PhD., prof. M. Phil. Jozef Bátora, PhD., Mgr. Branislav Dolný, PhD., Mgr. Zsolt Gál, PhD., doc. PhDr. Daniel Klimovský, PhD., doc. Mgr. Erik Láštic, PhD., doc. Mgr. Matúš Mišík, PhD., M. A. Samuel Spáč, PhD., prof. PhDr. Darina Malová, PhD., M. A. Max Steuer, PhD.

**Last change:** 31.03.2022

**Approved by:** prof. M. Phil. Jozef Bátora, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-007/15	<b>Course title:</b> Master's Degree Thesis Seminar 2
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Systematic preparation of the diploma thesis in accordance with the objectives set out in the assignment and according to the individual schedule given to the graduate by supervisor; regular consultations with the thesis supervisor and acquainting the thesis supervisor with the progress on the agreed tasks, which include: study of literature on the thesis topic, submission of the thesis structure, research plan, (if necessary its modification), research process and results. The evaluation will be awarded by the thesis supervisor on the basis of meeting the individual conditions agreed at the beginning of the semester. <b>Grading scale:</b> A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% <b>Scale of assessment (preliminary/final):</b> 0/100	
<b>Learning outcomes:</b> By completing the course, the student knows the published domestic and foreign literature, or archival sources concerning the issue of the diploma thesis, can analyze, interpret and subject them to criticism. He has the knowledge and skills to process the theoretical part of his thesis. Practically manages theoretical preparation, methodology and research methods, can formulate a research problem, research questions and hypotheses. He has a research plan and first preliminary results. He is able to process the obtained data, verify hypotheses and formulate conclusions	
<b>Class syllabus:</b> 1. Defining the main and partial goals of the diploma thesis. 2. Information survey on the issue of diploma thesis. 3. Analysis, interpretation and critique of academic literature, or historical sources and other information sources on the issue of the diploma thesis. 4. Continuous and consistent creation of citation apparatus for the diploma thesis.	

5. Compilation of the structure of the diploma thesis in the context of its topic and requirements for the structure of the diploma thesis given by the internal quality system of Comenius University.
6. Terminological definition of diploma thesis issues.
7. Processing of the theoretical part of the diploma thesis.
8. Methodological definition of the topic: determination of the research problem, research questions, or variables and hypotheses, appropriate methods, procedures and research sample.

**Recommended literature:**

- BIELIK, Lukáš et al. Slovník metodologických pojmov. Bratislava: Univerzita Komenského, 2016. ISBN 978-80-223-4276-6.
- LICHNEROVÁ, Lucia: Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Available at: [stella.uniba.sk/texty/LL\\_pisanie\\_obhajoba\\_zaverecne\\_prac.pdf](http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf)
- LICHNEROVÁ, Lucia a Ľudmila HRDINÁKOVÁ. Ako dodržať akademickú etiku pri písaní vedeckých a odborných textov? In: Naša univerzita. 2020, roč. 67, č. 1, s. 62-65. ISSN (print) 1338-4163. Available at: [https://uniba.sk/fileadmin/ruk/nasa\\_univerzita/NU2020-21/201021\\_Nasa\\_univerzita\\_1\\_20-21.pdf](https://uniba.sk/fileadmin/ruk/nasa_univerzita/NU2020-21/201021_Nasa_univerzita_1_20-21.pdf)
- OCHRANA, F. Metodologie, metody a metodika vědeckého výzkumu. Praha: Karolinum, 2019. ISBN 978-80-246-4200-0.

**Languages necessary to complete the course:**

slovak, english

**Notes:**

**Past grade distribution**

Total number of evaluated students: 204

A	B	C	D	E	FX
34,8	25,0	19,61	10,78	8,82	0,98

**Lecturers:** doc. Mgr. Erik Láštic, PhD., M. A. Samuel Spáč, PhD., prof. M. Phil. Jozef Bátora, PhD., Mgr. Branislav Dolný, PhD., Mgr. Zsolt Gál, PhD., doc. PhDr. Daniel Klimovský, PhD., prof. PhDr. Darina Malová, PhD., doc. Mgr. Matúš Mišík, PhD., Mgr. Aneta Világi, PhD., M. A. Max Steuer, PhD.

**Last change:** 04.04.2022

**Approved by:** prof. M. Phil. Jozef Bátora, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-006/15	<b>Course title:</b> Methods in Political Science
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week: 2 / 2 per level/semester: 28 / 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> obtaining min. 60% of the total evaluation Rating scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Forms of evaluation: Test: 20 %, Homework:30 %, Presentation 20 %, Final paper, 30 % Scale of assessment (preliminary/final): 70/30	
<b>Learning outcomes:</b> The aim of the course is to prepare students to conduct their own empirical research in the field of political science (or social sciences more generally). The course starts with foundational questions in the philosophy of social sciences and continues with familiarization of students with issues related to designing social scientific inquiry. These overarching topics are subsequently followed by introducing students to selected quantitative methods, their logic, their rationales and their use, as well as their limits. By the end, the students should have acquired necessary knowledge to write their own researchproposals and successfully conduct their own researchusing quantitative methods–from finding the research puzzle, through formulating research objectives and utilization of proper methods for data collection and analysis, to making correct conclusions. In addition, the course aims to enhance students’ abilities to read, understand and critically assess published social scientific research.	
<b>Class syllabus:</b> Introduction to the course: topics, requirements, rules and discussion. Designing social research. Basics of Social Science Research. Science and pseudoscience; types of research; research traditions in social sciences; induction and deduction; association and causality; concept formation. Data and datasets. What is a ‘good’dataset? How do we collect quantitative data? Using MS Excelfor simple analytical task.	

Introduction to R. Loading datasets, creating datasets, creating variables, changing variable types  
 Contingency tables. Chi-square, Cramer's V, odds ratios. What does it mean 'non-parametric'?  
 Contingency tables. Practice  
 T-test. Measures of center, variance, standard deviation, comparing samples, experimental design.  
 T-test. Practice  
 Correlation, regression analysis. Explanatory models using frequentist statistics—linear (and logistic) regression.  
 Correlation, regression analysis. Practice

**Recommended literature:**

BABBIE, Earl. The Practice of Social Research. Belmont: Wadsworth Publishing Company, 2007. ISBN: 978-0-495-18738-7  
 BOX-STEFFENSMEIER, Janet, BRADY, Henry a David COLLIER. The Oxford handbook of political methodology. Oxford: Oxford University Press, 2008. ISBN: 978-0-19-928654-6  
 BRADY, Henry a David COLLIER. Rethinking Social Inquiry: Diverse Tools, Shared Standards. Lanham, MD: Rowman & Littlefield, 2010. ISBN: 978-1-4422-0344-0  
 BRYMAN, Alan. Social Research Methods (5th edition). Oxford: Oxford University Press, 2016. ISBN: 978-0-19-968945-3  
 GERRING, John. Social science methodology a unified framework. Cambridge: Cambridge University Press, 2012. ISBN: 978-0-521-13277-0

**Languages necessary to complete the course:**

slovak, english

**Notes:**

**Past grade distribution**

Total number of evaluated students: 276

A	B	C	D	E	FX
13,41	21,74	15,94	17,75	11,96	19,2

**Lecturers:** M. A. Samuel Spáč, PhD., prof. PhDr. Darina Malová, PhD., Alex Rusnák, MA

**Last change:** 03.10.2023

**Approved by:** prof. M. Phil. Jozef Bátora, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-139/23	<b>Course title:</b> Migration in Global and Local Context
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Activity/Points: Active participation in the seminars 20 In-class presentation 60 Final written report 20 The condition for taking the final written exam is, in accordance with the provisions of the FiF UK Study Regulations, to achieve at least 60% of the interim assessment, i.e. min. 48 points within this course. A student who does not achieve at least 48 points from the interim assessment will be assessed in this course with a grade FX without the possibility of taking the final exam. In-class presentation: Each student has allocated slot of 15 minutes to present the topic related to migration. Content-wise, the presentation should focus on issue and present background information, supporting arguments and opposing arguments, declaring point of view taken by student (and explaining the reason for such stance). The evaluation takes into account the form of the presentation as well as the presentation (performance itself). Final written report: the student processes the topic that she/he addressed in the presentation into a research proposal. Detailed information about the content and form of the research proposal will be presented at the first meeting. Rating scale: A = 100-92, B = 91-84, C = 83-76, D = 75-68, E = 67-60, FX = 59-0 Scale of assessment (preliminary/final): 80/20	
<b>Learning outcomes:</b> This course is based on realized Erasmus+ program Strategic partnership project: "GlocalEAST - development of a new curriculum in the field of global migration, diaspora and border studies in the East and Central Europe." In this course we solve the complex and interconnected challenges of migration, diaspora and borders on the contemporary scene. The students will have a chance to learn basic theoretical approaches to the migration and to get deeper understanding of the phenomena through examining case studies from the CEE region.	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>• History of migration</li> <li>• International protection regime</li> </ul>	

- Migration in political and public discourse
- Fiscal consequences of immigration
- Integration approaches to migrants
- Forced migrants vs. voluntary migration

**Recommended literature:**

Garcés-Mascareñas, B.& Penninx, R. (2016). Integration Processes and Policies in Europe. Contexts, Levels and Actors. Cham: Springer. Available at: [https://www.google.sk/books/edition/Integration\\_Processes\\_and\\_Policies\\_in\\_Eu/XSLUCgAAQBAJ?hl=en&gbpv=0](https://www.google.sk/books/edition/Integration_Processes_and_Policies_in_Eu/XSLUCgAAQBAJ?hl=en&gbpv=0)

King, R.& Lulle, A., (2016). Research on Migration. Facing Realities and Maximizing Opportunities, European Commission. Available at: [https://ec.europa.eu/migrant-integration/library-document/research-migration-facing-realities-and-maximising-opportunities-policy-review\\_en](https://ec.europa.eu/migrant-integration/library-document/research-migration-facing-realities-and-maximising-opportunities-policy-review_en)

Kissová, L. (2018). The Production of (Un)deserving and (Un)acceptable: Shifting Representations of Migrants within Political Discourse in Slovakia. East European Politics and Societies, 32(4): 743–766.

Kudzko, A. (2017) Migration politics in Slovakia: Balancing domestic and EU-level goals. In: Migration politics and policies in Central Europe, Globsec, p. 26-34.

World Migration Report 2013 Migrant Well-being and development (2013). Geneva: International Organization for Migration. Available at: [https://publications.iom.int/system/files/pdf/wmr2013\\_en.pdf](https://publications.iom.int/system/files/pdf/wmr2013_en.pdf)

**Languages necessary to complete the course:**

english

**Notes:**

**Past grade distribution**

Total number of evaluated students: 31

A	B	C	D	E	FX
67,74	12,9	6,45	0,0	9,68	3,23

**Lecturers:** Mgr. Zsolt Gál, PhD., Mgr. Aneta Világi, PhD.

**Last change:** 27.06.2023

**Approved by:** prof. M. Phil. Jozef Bátora, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-008/22	<b>Course title:</b> Nondemocratic Regimes 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KPol/A-moPO-008/15	
<b>Course requirements:</b> <ul style="list-style-type: none"> <li>• Active participation:20%</li> <li>• Position papers:30%</li> <li>• Group project:20%</li> <li>• Written exam:30%</li> </ul> Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Minimum 60%. Scale of assessment (preliminary/final): 70/30	
<b>Learning outcomes:</b> The course reflects on politics and governance in autocratic regimes, not only in the past, but also current trends of political development in Europe and in the world. In this course, students will learn about approaches to defining, studying and analyzing of autocratic regimes. Current political development shows that autocratic (i.e. non-democratic) regimes remain to prove to be vital, particularly by acting as democracies, hence they organize elections, but in the context of „controlled“ political competition. Several new, as well as consolidated democracies face a variety of crises, which leads to weakening of democracy. The course will also address current developments in the countries of East and Central Europe, which despite expectations, caused by relatively successful political and economic transformation of former Soviet satellites (after the fall of iron curtain), and their speedy integration in the EU, have not led to stabilization, attractiveness and spreading of democracy around the world.	
<b>Class syllabus:</b>	

What Democracy is... and is not?; Non-democratic regimes and where to find them; Non-democratic Regimes and their classifications; Thinking about the stability of non-democratic regimes; Ideology and terror. Totalitarianism; Tradition and hierarchy. Monarchies, theocracies.; Elections and political parties. One-party regimes and competitive authoritarianism.

**Recommended literature:**

BROOKER, Paul: Non-Democratic Regimes. 2nd edition. New York: Palgrave Macmillan 2009. ISBN 978-0-230-20275-7

SIAROFF, Alan: Comparing Political Regimes. A Thematical Introduction to Comparative Politics. North York: University of Toronto Press 2009. ISBN 978-1-44260-012-6

SVOLIK, Milan W. The Politics of Authoritarian Rule. New York: Cambridge University Press 2012. ISBN 978-1107607453

MOLLER, Jorgen & Svend-Erik SKAANING (2010). „Beyond the Radial Delusion: Conceptualizing and Measuring Democracy and Non-democracy“ International Political Science Review 31(3), pp. 261-283, DOI: 10.1177/0192512110369522

WAHMAN, Michael; TEORELL, Jan & Axel HADENIUS (2013). „Authoritarian regime types revisited: updated data in comparative perspective“ Contemporary Politics 19(1), pp. 19-34, <https://doi.org/10.1080/13569775.2013.773200>

**Languages necessary to complete the course:**

slovak, english

**Notes:**

**Past grade distribution**

Total number of evaluated students: 251

A	B	C	D	E	FX
18,73	27,49	22,31	18,33	9,56	3,59

**Lecturers:** M. A. Samuel Spáč, PhD., Mgr. Radovan Geist, PhD., prof. PhDr. Darina Malová, PhD.

**Last change:** 04.04.2022

**Approved by:** prof. M. Phil. Jozef Bátora, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-boPO-129/25		<b>Course title:</b> Národná rada SR v teórii a praxi			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b>					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b>					
<b>Approved by:</b> prof. M. Phil. Jozef Bátora, PhD.					

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-902/15	<b>Course title:</b> Political Theories and Methods
<b>Number of credits:</b> 4	
<b>Educational level:</b> II.	
<p><b>Course requirements:</b></p> <p>The student can take the state exam</p> <ol style="list-style-type: none"><li>after obtaining at least such number of credits that after obtaining credits for successful completion of state exams, they achieve the necessary number of credits for the proper completion of studies,</li><li>after successful completion of compulsory subjects, compulsory elective subjects, and elective subjects in the composition determined by the study program,</li><li>after fulfilling the student's obligations arising from § 71, par. 3 letter b of the Higher Education Act,</li><li>if no disciplinary action is taken against them.</li></ol> <p>Successful completion of the state exam is one of the conditions for successful completion of the study program. The subject of the state exam is evaluated by the committee for state exams using the grading scale A-FX. The evaluation of the state examination or its part is decided by the examination committee by consensus. If the examination committee does not reach a consensus, the evaluation of the state examination or its part is decided by voting.</p> <p>On the basis of the wording of the study regulations of the faculty (Internal Rules and Regulations 5/2020, Art. 15), the framework dates of state examinations are set by the dean in accordance with the faculty's academic schedule. Departments are obliged to publish the dates of their state exams on the website no later than 5 weeks before they take place. The student registers for the state exam through the academic information system (AIS) at least three weeks before it takes place.</p> <p>The student is entitled to one regular and two resit attempts of the state exam. The regular attempt is the one for which the student applied for the first time within the deadline set for state exams. If the student was evaluated with the FX mark on the regular attempt of the state exam, the student may take resits of the state exam</p> <ol style="list-style-type: none"><li>on the following dates assigned for state examinations in the relevant academic year</li></ol> <p>or</p> <ol style="list-style-type: none"><li>on the dates assigned for state examinations in one of the following academic years in accordance with § 65, par. 2 of the Higher Education Act.</li></ol> <p>If the student is unable to come on the day of the state exam for which they have registered on serious grounds, they are obliged to apologize in writing to the chairman of the examination committee in advance or no later than three working days after the date of the state examination or its part, if there were serious obstacles that prevented them to do so in advance. If the student does not attend the state examination or its part without an excuse within the specified period, or if the chairman of the examination committee does not accept their excuse, they are assessed with the FX grade from that attempt of the state exam.</p> <p>Scale of assessment (preliminary/final): 0/100</p>	
<b>Learning outcomes:</b>	

Successful completion of the exam will demonstrate the student's ability to provide a basic overview of the approaches and methods used in political science. Acquisition of methodological construction of an academic text based on empirical research. Ability to develop research design of political science research. Ability to describe and analyze a data file. To set goals of empirical research in political science, to formulate research questions or hypotheses; evaluate the evidence to support empirically testable hypotheses.

It will also demonstrate the ability to conceptually analyze democratic and non-democratic regimes; understand and distinguish different understandings of the concept of democracy and its theoretical models; critically evaluate the most important theoretical and practical problems associated with democracy. It can also identify procedures and processes typical for non-democratic regimes that serve to maintain regime stability; to analyze and compare political practices and everyday practices in non-democratic regimes in the 20th and 21st centuries, with an emphasis on selected cases.

**Class syllabus:**

Topics of state exam based on Methodology in Social Sciences, Democratic and Undemocratic Regimes and their conceptualization.

- Research design
- Quantitative research
- The logic of comparison
- Correlation and causality:
- Factors affecting the stability of non-democratic regimes.
- Selected electoral authoritarianisms and the so-called hybrid modes.
- Personnel authoritarianisms and traditional authoritarianisms.
- Conceptualizations of totalitarian regimes.
- Non-democratic regimes: definitions that distinguish them from democratic regimes.
- Democracy as a concept: definition, justification of the concept, its ancient and modern understanding.
- Participation in contemporary democracies and its importance in various theories of democracy.
- Evaluation and measurement of democracy in political science

**State exam syllabus:**

**Recommended literature:**

- BABOŠ, P., VILÁGI, A. 2016. Úvod do metodológie sociálnych vied. Bratislava: Vydavateľstvo UK v Bratislave. ISBN 978-80-223-3988-9
- BROOKER, Paul: Non-Democratic Regimes. 2nd edition. New York: Palgrave Macmillan 2009. ISBN 978-0-230-20275-7
- BRYMAN, Alan. Social Research Methods (5th edition). Oxford: Oxford University Press, 2016. ISBN: 978-0-19-968945-3
- HELD, David. Models of Democracy. Cambridge: Polity Press, 2006. ISBN: 0-7456-3147-9
- SAWARD, Michael. The Terms of Democracy. Cambridge: Polity Press 1998. ISBN: 0-7456-1990-8
- SIAROFF, Alan: Comparing Political Regimes. A Thematical Introduction to Comparative Politics. North York: University of Toronto Press 2009. ISBN 978-1-44260-012-6

**Languages necessary to complete the course:**

slovak, english

**Last change:** 09.06.2022

**Approved by:** prof. M. Phil. Jozef Bátora, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-092/14	<b>Course title:</b> Politics and Government in Ukraine
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The following course is designed to introduce the political system of Ukraine and its applicative functioning. Students will be able to find out what political regime exists in Ukraine, how the parliament and the government operate, what are the reasons of the tragic events of 2013/2014 in Ukraine and what challenges are present in Ukraine's foreign policy. The foreign policy challenges include Ukraine's cooperation with the European Union and the relations with the Russian Federation. At the end of the course, students will be able to generally define Ukraine's political system and the country's place on the international political arena.	
<b>Class syllabus:</b> What the Ukrainian state is. Brief history – extended content. Ukraine before the communist revolution in 1917. Ukrainian Soviet Socialist Republic: struggling to survive in the USSR. Independent Ukraine: the Constitution and political regime. The institution of presidency and the Cabinet of Ministers in Ukraine. The fourth power: oligarchic groups and their role in Ukraine's political life. The Orange Revolution in 2004: ready, steady – but no volunteers to go. The foreign policy vector one: Western dimension. Ukraine and the European Union. The foreign policy vector two: Eastern dimension. Ukraine and Russia. Euromaidan 2013/2014: timeline and causes. The annexation of the Crimea and the crisis of 2014	
<b>Recommended literature:</b> Von Hagen, Mark. 1995. Does Ukraine Have a History? Slavic Review 54, no. 3 (Autumn): 658 – 673 Roland Rich “Recognition of States: The Collapse of Yugoslavia and the Soviet Union” World Sentinel What Political System Does Ukraine Need? Andreas Umland.	

<p>Reading: Taras Kuzio “Viktor Yanukovych’s First 100 Days. Back to the Past, But What’s the Rush?”  S. Matuszak “The oligarchic democracy. The influence of business groups on Ukrainian politics”. Pp.41-51 (“the family” section).  Paul D'Anieri “What Has Changed in Ukrainian Politics?”</p>					
<p><b>Languages necessary to complete the course:</b>  English</p>					
<p><b>Notes:</b></p>					
<p><b>Past grade distribution</b>  Total number of evaluated students: 77</p>					
A	B	C	D	E	FX
75,32	11,69	3,9	0,0	2,6	6,49
<p><b>Lecturers:</b> Mgr. Kateryna Yakovenko, PhD.</p>					
<p><b>Last change:</b> 11.03.2017</p>					
<p><b>Approved by:</b> prof. M. Phil. Jozef Batora, PhD.</p>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-002/15	<b>Course title:</b> Principles of Political Analysis
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 3 <b>per level/semester:</b> 14 / 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> -preparation for seminars, 20% - continuous test, 40% - final test, 40% Rating scale A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> The course is aimed at acquiring theoretical knowledge and represents the "basis" of methodologically oriented courses. Upon successful completion of the course, the student should be able to distinguish a paradigmatic approach in academic literature, be able to adequately use methodological terminology, be familiar with the basic differences between quantitative and qualitative types of research in the social sciences and be able to assess the suitability of this type of research. problem, ideally for the implementation of their own research in the thesis.	
<b>Class syllabus:</b> Paradigms and selected methodological approaches in political analysis; Research design, unit of analysis, variables, hypothesis and thesis; Concepts, dimensions, indicators, measurement; Correlation and causality, comparison logic, sufficient and necessary variables; Basic differences in qualitative and quantitative research: generalizability, sample selection, interpretation of findings; Data collection methods: interview & document analysis I .; Data collection methods: interview & document analysis II .; Academic text; Practical exercises for political analysis	
<b>Recommended literature:</b>	

<p>Strauss, A., Corbinová, J., Základy kvalitativního výzkumu postupy a techniky metody zakotvené teorie. Brno: Sdružení Podané ruce, Boskovice: Albert, 1999.  Creswell, J. W., Poth, Ch. N., Qualitative inquiry and research design. Sage Publications. 2018.</p>					
<p><b>Languages necessary to complete the course:</b>  Slovak, English</p>					
<p><b>Notes:</b></p>					
<p><b>Past grade distribution</b>  Total number of evaluated students: 232</p>					
A	B	C	D	E	FX
20,69	28,02	25,0	12,93	7,33	6,03
<p><b>Lecturers:</b> Mgr. Aneta Világi, PhD., prof. PhDr. Darina Malová, PhD.</p>					
<p><b>Last change:</b> 27.02.2023</p>					
<p><b>Approved by:</b> prof. M. Phil. Jozef Bátora, PhD.</p>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-003/15	<b>Course title:</b> Public Finances
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week: 2 / 2 per level/semester: 28 / 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> - Presentation –One short (15-20 minutes with additional 5-10 minutes discussion) presentation should be given by each student during the course. 40% - Handout (notes)–summary notes are required from each student. The notes should be prepared according to the course schedule and given (in a printed form) to the lecturer and shared with other students. 10% - Seminar paper –8 to 12page paper (Times New Roman, 1.5 times spacing, without notes, references, tables and figures) is required on any of the topics in the course schedule (it could be focused more on a particular issue). The topic should be agreed by the course instructor. Try to avoid simple descriptions and write a paper focusing on sources of problems, comparisons of countries, systems, institutions etc. Asking questions, trying to answer them, arguing and drawing down conclusions is what is needed instead of just describing particular issues, policies, institutions (it does not mean a good description is not welcomed).50% <b>Grading scale:</b> A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% <b>Scale of assessment (preliminary/final): 50/50</b>	
<b>Learning outcomes:</b> The aim of the course is to examine the most important issues and challenges of public budgets and fiscal policies in the developed countries. How the large redistributive welfare systems (like pension and health-care systems) work? How labour markets are regulated and influenced by government policies? What are the most important challenges welfare systems and public budgets face? What about the current and possible future trends? We put a great emphasis on comparing various countries, socio-economic models, institutions, on best practices and on the study of	

reforms/possible reforms, which can help to make public finances and various sectoral policies and institutions more sustainable. We also try to improve the presentation and writing skills.

**Class syllabus:**

**Recommended literature:**

ESPING-ANDERSEN, Gosta a Duncan GALLIE. Why we need a new welfare state. New York: Oxford University Press, 2002. ISBN: 0-19-925643-8

REINHART, Carmen M. a Kenneth ROGOFF. This Time is Different. Eight Centuries of Financial Folly. Princeton: Princeton University Press, 2009. ISBN: 978-0-691-14216-6

AIGINGER, Karl a Alois GUGER. 2005. The European Socio-Economic Model, Differences to the USA and Changes over Time, WIFO working papers No. 266, 2005. Wien. [cit 2021-09-02] Available at: [https://www.researchgate.net/publication/23729356\\_The\\_European\\_Socio-Economic\\_Model\\_Differences\\_to\\_the\\_USA\\_and\\_Changes\\_over\\_Time](https://www.researchgate.net/publication/23729356_The_European_Socio-Economic_Model_Differences_to_the_USA_and_Changes_over_Time)

VAUGHAN-WHITEHEAD, Daniel. The European Social Model in Crisis. Is Europe Losing its Soul? International Labour Organization, Cheltenham: Edward Elgar Publishing Limited 2005. [cit 2021-09-02]. Available at: [https://www.ilo.org/wcmsp5/groups/public/---dgreports/---dcomm/documents/publication/wcms\\_630617.pdf](https://www.ilo.org/wcmsp5/groups/public/---dgreports/---dcomm/documents/publication/wcms_630617.pdf)

**Languages necessary to complete the course:**

slovak, english

**Notes:**

**Past grade distribution**

Total number of evaluated students: 372

A	B	C	D	E	FX
16,4	14,25	19,35	21,51	23,66	4,84

**Lecturers:** Mgr. Zsolt Gál, PhD., doc. PhDr. Daniel Klimovský, PhD.

**Last change:** 31.03.2022

**Approved by:** prof. M. Phil. Jozef Bátora, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-060/22	<b>Course title:</b> Religious Extremism
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 0 / 2 <b>per level/semester:</b> 0 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KPol/A-moPO-060/11	
<b>Course requirements:</b> - activity and participation in seminar discussions, 30% (during the semester) - final discussion / final test, 70% (in the examination period) <b>Grading scale:</b> A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% <b>Scale of assessment (preliminary/final):</b> 30/70	
<b>Learning outcomes:</b> After completing the course, students will gain theoretical knowledge about religion as a sociological phenomenon, religious fundamentalism and extremism. They will be able to identify theoretical perspectives in the study of violence and religion and illustrate them with past and present examples.	
<b>Class syllabus:</b> Religion as a political phenomenon; Religion and state Legal aspects of relations and their history in Slovakia; Perspective I, Christianity and Violence; New religious movements - social reactions; Perspective from the outside II., New religious movements as a threat? Church of Scientology; Religious extremism. Approaches to the study of extremism .; Religion and violence; View from the outside III. Anti-Semitism / Islamophobia	
<b>Recommended literature:</b>	

INGLEHART, Roland.: Modernization and postmodernization cultural, economic, and political change in 43 societies, Princeton: Princeton University Press, 1997. ISBN: 978-0-691-01180-6  
 JUERGENSMEYER, Mark (et al.). The Oxford handbook of religion and violence. New York, Oxford University Press, 2013. ISBN: 978-0-19-027009-4  
 VOJTÍŠEK, Zdenek.: Nová náboženství a násilí. Praha: Karolinum, 2017. ISBN: 978-80-246-2861-5  
 MAREŠ, Miroslav.: Ne islámu! protiislámská politika v České republice. Brno: Centrum pro studium demokracie a kultury, Masarykova univerzita, 2015. ISBN: 978-80-7325-397-4

**Languages necessary to complete the course:**

slovak, english

**Notes:**

**Past grade distribution**

Total number of evaluated students: 51

A	B	C	D	E	FX
70,59	23,53	1,96	0,0	0,0	3,92

**Lecturers:** Mgr. Lucia Grešková, PhD.

**Last change:** 31.03.2022

**Approved by:** prof. M. Phil. Jozef Bátora, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-moPO-094/22		<b>Course title:</b> Research Internship 1			
<b>Educational activities:</b> <b>Type of activities:</b> internship <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b>					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FiF.KPol/A-moPO-094/14					
<b>Course requirements:</b> In order to obtain credits in the Research Internship course, it is necessary to complete an internship within the public authorities, the private sector, local authorities and the non-governmental sector during the semester. The minimum length of the internship is 80 hours. In case of any ambiguity, you can consult with Dr. Láštík, erik.lastic@uniba.sk A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0 % Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Within the course, the student will learn in practice the methods and forms of political science research in the environment of public authorities, private sector, local government and non-governmental sector. It will use the acquired skills in the form of the ability to summarize the most important data and information, critically evaluate them and communicate them effectively in writing and orally.					
<b>Class syllabus:</b> Participation in basic research tasks of public authorities, the private sector, local authorities and the non-governmental sector. Drawing conclusions for the institution's activities and its own research.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> SVK, ENG					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 154					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

<b>Lecturers:</b>
<b>Last change:</b> 04.04.2022
<b>Approved by:</b> prof. M. Phil. Jozef Bátora, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-moPO-095/22		<b>Course title:</b> Research Internship 2			
<b>Educational activities:</b> <b>Type of activities:</b> internship <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b>					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FiF.KPol/A-moPO-095/14					
<b>Course requirements:</b> In order to obtain credits in the Research Internship course, it is necessary to complete an internship within the public authorities, the private sector, local authorities and the non-governmental sector during the semester. The minimum length of the internship is 80 hours. In case of any ambiguity, you can consult with Dr. Láštík, erik.lastic@uniba.sk A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0 % Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Within the course, the student will learn in practice the methods and forms of political science research in the environment of public authorities, private sector, local government and non-governmental sector. It will use the acquired skills in the form of the ability to summarize the most important data and information, critically evaluate them and communicate them effectively in writing and orally.					
<b>Class syllabus:</b> Participation in basic research tasks of public authorities, the private sector, local authorities and the non-governmental sector. Drawing conclusions for the institution's activities and its own research.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> slovak, english					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 171					
A	B	C	D	E	FX
99,42	0,0	0,0	0,0	0,0	0,58

<b>Lecturers:</b>
<b>Last change:</b> 04.04.2022
<b>Approved by:</b> prof. M. Phil. Jozef Bátora, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-moPO-111/15		<b>Course title:</b> Research Internship 3			
<b>Educational activities:</b> <b>Type of activities:</b> internship <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> In order to obtain credits in the Research Internship course, it is necessary to complete an internship within the public authorities, the private sector, local authorities and the non-governmental sector during the semester. The minimum length of the internship is 80 hours. In case of any ambiguity, you can consult with Dr. Láštík, erik.lastic@uniba.sk A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0 % Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Participation in basic research tasks of public authorities, the private sector, local authorities and the non-governmental sector. Drawing conclusions for the institution's activities and its own research.					
<b>Class syllabus:</b> Participation in basic research tasks of public authorities, the private sector, local authorities and the non-governmental sector. Drawing conclusions for the institution's activities and its own research.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> slovak, english					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 93					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b> 04.04.2022					
<b>Approved by:</b> prof. M. Phil. Jozef Bátora, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-moPO-112/15		<b>Course title:</b> Research Internship 4			
<b>Educational activities:</b> <b>Type of activities:</b> internship <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> In order to obtain credits in the Research Internship course, it is necessary to complete an internship within the public authorities, the private sector, local authorities and the non-governmental sector during the semester. The minimum length of the internship is 80 hours. In case of any ambiguity, you can consult with Dr. Láštík, erik.lastic@uniba.sk A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0 % Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Within the course, the student will learn in practice the methods and forms of political science research in the environment of public authorities, private sector, local government and non-governmental sector. It will use the acquired skills in the form of the ability to summarize the most important data and information, critically evaluate them and communicate them effectively in writing and orally.					
<b>Class syllabus:</b> Participation in basic research tasks of public authorities, the private sector, local authorities and the non-governmental sector. Drawing conclusions for the institution's activities and its own research.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> slovak, english					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 78					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					

**Last change:** 04.04.2022

**Approved by:** prof. M. Phil. Jozef Bátora, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-119/16	<b>Course title:</b> Society and Politics in Central and Eastern Europe
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester: - Participation and activity in the seminar (10%): participation in the discussion on the topic; answers to questions focused on recommended literature and the topic covered. - Continuously submitted brief summaries from the studied literature (20%) - Presentation (30%): send a brief conceptual sketch of the presentation in advance (max. 1 page) - formulate the problem, main statements, conclusions and thesis for discussion. In the examination period: - final exam (40%) Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> After completing the course, students will gain knowledge of the factors of the political dynamics of Central and Eastern Europe, which has gone through cycles of the birth and fall of liberalism, fascism and communism, and after the fall of communism in 1989 undergoes a complicated open-ended democratization. They will learn to identify and analyze cases of democracy erosion and explain them with the help of historical-structural and agency approaches to political change.	
<b>Class syllabus:</b> Legacy of the past and historical sources of lagging CEE countries; Pre-communist and communist past: modernization delayed and "forced"; The fall of communism and the end of the Cold War; Analytical model of the transition from the communist regime to democratic institutions; Types of transitions in CEE countries and their consequences;	

Problems of consolidating democracy: When is the new democracy consolidated? Dimensions of consolidation, favorable factors

**Recommended literature:**

ELSTER, Jon.-OFFE,Claus.Institutional Design in Post-Communist Societies. Rebuilding the Ship at Sea. Cambridge University Press (UK), 1998. ISBN 0-521-47931-2

GRESKOVITS, Béla: The Political Economy of Protest and Patience. East European and Latin American Transformations Compared. Central European University Press, Budapest 1998. ISBN 963-9116-13-0

JANOS, Andrew C: East Central Europe in the Modern World: The Politics of Borderland from Pre- to Post Communism. Stanford, CA : Stanford University Press, 2000. ISBN 978-0804746885

JUDT, Tony: Povojnová Európa. História po roku 1945. Bratislava, Slovart 2007. ISBN 978-80-7391-025-9

KITCHELT, H. - Z. MANSFELDOVÁ - R. MARKOWSKI - G.TÓKA. Post-Communist Party Systems. Competition, Representation and Inter-Party Cooperation. Cambridge University Press,1999. ISBN 0-521-65890-X

LINZ, Juan J. - STEPAN, Alfred: Problems of Democratic Transition and Consolidation. Southern Europe, South America, and Post-Communist Europe. The John Hopkins University Press. 1996 ISBN 0-8018-5158-0

**Languages necessary to complete the course:**

slovak, english

**Notes:**

**Past grade distribution**

Total number of evaluated students: 95

A	B	C	D	E	FX
31,58	26,32	24,21	4,21	5,26	8,42

**Lecturers:** prof. PhDr. Soňa Szomolányi, PhD.

**Last change:** 31.03.2022

**Approved by:** prof. M. Phil. Jozef Bátora, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-moPO-140/25		<b>Course title:</b> Text as Data and Political Analysis			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 20s <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b>					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 4					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b>					
<b>Approved by:</b> prof. M. Phil. Jozef Batora, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-boSE-010/15	<b>Course title:</b> The Visegrad Group in the Context of European Integration
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1., 3.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> - An active participation at the workshop discussions (10%), each student has to participate in seminar discussions, at least one time. - Group presentations of obligatory readings at seminars (30%), -The final test (60%), in the form of Open Book Exam, details will be provided one week before the test <b>Evaluation:</b> A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% In order to be awarded a rating and to obtain a credit, it is necessary to obtain a min. 60% of the total rating Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> The course provides students with an understanding of the impact of European integration on the Visegrad Group (V4) countries during and after the“Eastern” EU enlargement. Students will gain knowledge about the European integration and learn about the highly complex processes of widening and deepening of the two fundamental structures of modern societies: democracy and market. The students will understand the interplay between the EU conditionality policy and its impact on the V4 countries.	
<b>Class syllabus:</b> Introduction into the course. Central Europe and its tragedy. Fall of the Berlin Wall; History, Development and Meanings of the European integration. The EU Enlargement Policy: Membership Criteria and V4 Responses. Case study of Slovakia’s Path to Democracy and Market Economy under the ‘auspices’ of the EU. Case Study of the Czech Republic: Always a good student?	

Case Study of Poland: EU Politics as an implication of its size?  
 Case Study of Hungary: The political context of EU accession in Hungary  
 European Union: Economic and Normative Power? EU's impact on the Member States.  
 Thirty years after the Fall: What's Wrong with Central (East) Europe?  
 Discussion: Advantages and disadvantages of EU membership for the Visegrad Four countries

**Recommended literature:**

FEATHERSTONE, Kevin and Claudio M. RADAELLI (Eds.). The Politics of Europeanization. New York: Oxford University Press, 2003. ISBN 0-19-925209-2  
 FISHER, Sharon. Political Change in Post-Communist Slovakia and Croatia. From Nationalist to Europeanist. New York: Palgrave Macmillan, 2006. ISBN 978-1-4039-7286-6  
 GRABBE, Heather. The EU's Transformative Power. Europeanization Through Conditionality in Central and Eastern Europe. New York: Palgrave, 2006. ISBN 78-1-403-94903-5  
 MALOVÁ, Darina and Branislav DOLNÝ. The Eastern Enlargement of the EU: Challenges To Democracy? In: Human Affairs 2008, 18, 67–80, 2008, DOI:10.2478/v10023-008-0006-4  
 VACHUDOVA, Milada. Europe Undivided: Democracy, Leverage, & Integration After Communism. Oxford: Oxford University Press, 2005. ISBN: 9780199241194

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 359

A	B	C	D	E	FX
29,25	26,18	16,99	12,26	6,69	8,64

**Lecturers:** prof. PhDr. Darina Malová, PhD.

**Last change:** 21.01.2022

**Approved by:** prof. M. Phil. Jozef Bátora, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-009/22	<b>Course title:</b> Theories of Democracy
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KPol/A-moPO-009/15	
<b>Course requirements:</b> Obtaining min. 60% of the total rating. The rating consists of: 20% (during the semester) - Active participation. Active participation means the presentation of knowledge and content from the required literature in a given week and at the same time the ability to actively discuss. The teacher decides on obtaining active participation immediately after the end of each seminar. (During one seminar it is possible to get 5% of the evaluation, a total of max. 20%) 20% (during the semester) - Presentation of the issue (academic studies). A presentation lasting max. 15 min., In electronic form (eg Power Point), which the student will make available to other students on the course page (MS Teams). In addition to reproducing the basic content and arguments of the assigned text, the author should try to put the text within the scope of the topic and bring its own evaluation, or questions to the discussion. 20% (during the semester) - Seminar work of at least 7 standard pages (Font Times 12, line spacing 1.5). The topic of the work with a brief assignment, will be determined during the first three weeks of the course. 40% (in the examination period) - final written test <b>Grading scale:</b> A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% The dates for the final test will be announced through AIS no later than in the last week of the instruction period. The teacher will accept only absences with documentation. Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b>	

After completing the course, students will be able to clearly grasp and distinguish between different understandings of the concept of democracy and its theoretical models. At the same time, they will be able to critically evaluate the most important theoretical and practical problems associated with democracy. The analysis of key studies from foreign professional journals on individual problematic issues will allow students not only to know the current state of debate and knowledge in this area, but especially strengthen the ability to work creatively with more complex theoretical texts in a foreign language, clearly present their content and theoretically justify their arguments.

**Class syllabus:**

- 1 / Definition of democracy
- 2 / Classical ancient democracy and its institutions, in contrast to its modern understanding
- 3 / Liberalism and liberal democracy
- 4/ Democratic elitism
- 5 / Marxism, socialism and democracy. Democracy and economic relations, democracy in the workplace
- 6 / Pluralism and pluralistic models of democracy
- 7 / Economic theory of democracy
- 8 / Congruence of preferences between citizens and representatives
- 9 / Participatory democracy, citizen participation in democracy
- 10 / Deliberative democracy, problems of collective decision-making
- 11 / Democracy at the global level
- 12 / Problems of liberal democracy today
- 13 / Evaluation and measurement of democracy in political science

**Recommended literature:**

DAHL, Robert Alan. Demokracie a její kritici. Praha: Victoria Publishing, 1995. ISBN: 80-85605-81-3

HELD, David. Models of Democracy. Cambridge: Polity Press, 2006. ISBN: 0-7456-3147-9

SAWARD, Michael. The Terms of Democracy. Cambridge: Polity Press 1998. ISBN: 0-7456-1990-8

SEKERÁK, Marián. Modely a teorie demokracie. Brno: CDK, 2021. ISBN: 978-80-7325-5124-4

SCHUMPETER, Joseph. Kapitalismus, socialismus a demokracie. Brno: CDK, 2004. ISBN: 80-7325-044-6

SVENSSON, Palle. Teorie demokracie. Brno: CDK, 1995. ISBN: 80-85959-02-X

Additional literature and resources for the presentations will be presented at the introductory seminar.

**Languages necessary to complete the course:**

slovak, english

**Notes:**

**Past grade distribution**

Total number of evaluated students: 217

A	B	C	D	E	FX
13,82	18,89	15,21	19,35	27,19	5,53

**Lecturers:** Mgr. Branislav Dolný, PhD., prof. PhDr. Darina Malová, PhD.

**Last change:** 28.06.2023

**Approved by:** prof. M. Phil. Jozef Bátora, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-096/14	<b>Course title:</b> Tutorial 1
<b>Educational activities:</b> <b>Type of activities:</b> other <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Enrollment in the course will be made available individually at the beginning of a specific semester on the basis of an agreement between the tutor and the student approved by the course coordinator. The course is coordinated by Doc. Laštic. The evaluation of the course will be based on the fulfillment of specified research, analytical or publication tasks agreed between the student and the tutor. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The Tutorial course is a selective course that takes place in the form of individual cooperation between the student and the teacher from the Department. The subject of the course is the solution of a research task / task, which was agreed by the teacher with the selected student at the beginning of the semester. By completing it, he will acquire practical skills of independent work on a research project, data collection, processing and analysis, and the preparation of his own publication output under professional guidance.	
<b>Class syllabus:</b> The subject of cooperation and the specific scope of work of the student will be determined individually on the basis of an agreement between the supervisor and the student. The subject of the tutorial is participation in the solution of a scientific project (data collection, analysis), or the preparation of a student's publication output in cooperation with a member of the department.	
<b>Recommended literature:</b> The recommended literature is assigned by the supervisor according to the topic of the scientific project or publication output	
<b>Languages necessary to complete the course:</b> slovak, english	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 12					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b> 04.04.2022					
<b>Approved by:</b> prof. M. Phil. Jozef Bátor, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-097/14	<b>Course title:</b> Tutorial 2
<b>Educational activities:</b> <b>Type of activities:</b> other <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Enrollment in the course will be made available individually at the beginning of a specific semester on the basis of an agreement between the tutor and the student approved by the course coordinator. The course is coordinated by Doc. Laštic. The evaluation of the course will be based on the fulfillment of specified research, analytical or publication tasks agreed between the student and the tutor. Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The Tutorial course is a selective course that takes place in the form of individual cooperation between the student and the teacher from the Department. The subject of the course is the solution of a research task / task, which was agreed by the teacher with the selected student at the beginning of the semester. By completing it, he will acquire practical skills of independent work on a research project, data collection, processing and analysis, and the preparation of his own publication output under professional guidance.	
<b>Class syllabus:</b> The subject of cooperation and the specific scope of work of the student will be determined individually on the basis of an agreement between the supervisor and the student. The subject of the tutorial is participation in the solution of a scientific project (data collection, analysis), or the preparation of a student's publication output in cooperation with a member of the department.	
<b>Recommended literature:</b> The recommended literature is assigned by the supervisor according to the topic of the scientific	

project or publication output					
<b>Languages necessary to complete the course:</b> slovak, english					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 9					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. Mgr. Matúš Mišík, PhD.					
<b>Last change:</b> 04.04.2022					
<b>Approved by:</b> prof. M. Phil. Jozef Bátora, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AmoSO-16/22	<b>Course title:</b> Voting Behaviour
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b>	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) during the semester (40 points): approximately in the middle of the semester, a written test on selected topics (40 points) b) in the examination period (60 points): a written essay on a selected topic. <b>Grading scale:</b> 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The deadlines for the final essay will be announced through AIS no later than in the last week of the instruction period. <b>Scale of assessment (preliminary/final):</b> 40/60	
<b>Learning outcomes:</b> The course introduces students to the main theories that explain voting behavior in different types of electoral systems. At the same time, the course draws upon practical examples how individual theories can be tested using empirical data. After successful completion of the course, students are able to independently analyze possible influences on voter behavior, and also evaluate the credibility of preference surveys.	
<b>Class syllabus:</b> 1. Introduction to the study of voter behavior 2. Rational voter; Median voter theorem 3. Sociological approach to voter behavior research; Colombian school 4. Psychological approach to voter behavior research; Michigan School 5. Lack of information in the voting decision-making process 6. Models explaining the acceptance of corrupt parties / candidates 7. Election of the second (and next order) 8. Electoral systems and their influence on voter decision-making 9. Congruence: voter closeness and politics 10. Electoral behavior research techniques 11. Surveys and models of voter preferences	

## 12. Internet, social networks and voter behavior

### **Recommended literature:**

LODGE, Milton and Charles TABER. The rationalizing voter. New York: Cambridge University Press, 2013

LAU, Richard a David REDLAWSK. How voters decide: Information processing during election campaigns. Cambridge University Press 2006. ISBN 9780511791048

KRIVÝ, Vladimír. Kolektívne identity na súčasnom Slovensku. Bratislava: Sociologický ústav SAV, 2004. ISBN 80-85544-32-6

KRIVÝ, Vladimír. Slovenské voľby 2016 :retrospektívne analýzy. Bratislava: Sociologický ústav SAV, 2018. ISBN 978-80-89897-08-7.

KRIVÝ, Vladimír (ed.). Ako sa mení slovenská spoločnosť. Bratislava: Sociologický ústav SAV, 2013. ISBN 978-80-85544-82-4

### **Languages necessary to complete the course:**

Slovak / English

### **Notes:**

### **Past grade distribution**

Total number of evaluated students: 8

A	B	C	D	E	FX
12,5	12,5	12,5	12,5	37,5	12,5

**Lecturers:** Mgr. Pavol Baboš, PhD.

**Last change:** 27.06.2025

**Approved by:** prof. M. Phil. Jozef Bátora, PhD.