

Course descriptions

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STATE EXAM DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPA/A-mDPS-990/11	Course title: Degree Thesis Defence
Number of credits: 0	
Educational level: D	
Course requirements: <p>The student must submit the final thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. Submission of the final thesis within the deadline specified in the schedule of the current academic year for the relevant date of completion of the final exam.</p> <p>The final thesis is submitted in electronic form via AIS.</p> <p>The work must meet the parameters determined by the internal quality system of the Comenius University.</p> <p>The provisions of Article 5 of Internal Regulation No. apply to the evaluation of the final thesis. 9/2020 (Study Regulations of the Faculty of Arts, Charles University). The final thesis consultant will prepare an opinion on the final thesis and will propose an evaluation in the classification of the A-FX thesis. The student has a report available min. 3 working days before the defense.</p> <p>Classification scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A</p> <p>Criteria for the evaluation of the final thesis:</p> <ol style="list-style-type: none">1. The contribution of the final thesis, the fulfillment of the objectives of the thesis in its assignment and the requirements for the content of the final thesis DPŠ given by the internal quality system of Comenius University. Assessed: demonstrates knowledge and skills, the ability to work in the study program, the ability to apply in the collection, interpretation and processing of basic literature; in the case of practically focused final work also mastering the application of theoretical principles in practice and verifiability of hypotheses;2. Originality of the work (the final work must not have the character of plagiarism, it must not infringe the copyrights of other authors);3. Correctness and correctness of citation of used information sources, research results of other authors and author groups, correctness of description of methods and working procedures of other authors or author groups;4. Compliance of the structure of the final work with the prescribed composition defined by the internal quality system of the Comenius University;5. Respecting the recommended scope of the final work of the DPŠ (minimum scope of the final work of the basic DPŠ module is 27,000 characters including spaces, the minimum scope of the final work of the extension DPŠ module is 36,000 characters including spaces.), The adequacy of the scope of work is assessed by the final thesis consultant;6. Linguistic and stylistic level of work and formal arrangement. <p>The student orally presents the content, achieved goals and conclusions of the final thesis and answers to the questions and comments of the final thesis consultant, resp. members of the examination board. The committee will comprehensively evaluate the quality of the final thesis, assess the method and form of the defense and the student's ability to fully respond to the comments and questions in the opinion of the final thesis consultant and the opponent. The evaluation is</p>	

achieved from the arithmetic average of the evaluation from the opinion of the final thesis consultant and the evaluation of the examination commission.
Scale of assessment (preliminary/final): 0/100

Learning outcomes:

The student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he completed the study program, and has adequate knowledge and understanding of the relevant issues. The student can apply his skills in the collection, interpretation, and processing of basic scientific literature, or even in its application in practice, or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the final thesis, the student is able to logically deal with the theoretical background of the final thesis and respond to questions relating to the relevant issues.

Class syllabus:

1. Presentation of the final thesis to the students before the commission for state exams and those present.
2. Student's response to comments and questions in the review from the final thesis consultant.
3. Student's response to the questions of the commission for the final exams of DPŠ and in the discussion.

State exam syllabus:

Recommended literature:

LICHNEROVÁ, Lucia. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2021-10-10]. Available at: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf
Vnútorň predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-10-10]. Available at: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04aStudijny_poriadok_FiF_UK.pdf
Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-09-09]. Available at: https://fphil.uniba.sk/studium/student/bakalarske-amagisterske_studium/zaverecne-prace/ Further literature according to the topic of the bachelor's thesis.

Languages necessary to complete the course:

Slovak

Last change: 23.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-dpsPS-101/21	Course title: Didactics of Psychology 1
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning, distance learning	
Number of credits: 3	
Recommended semester: 1.	
Educational level: D	
Prerequisites:	
Course requirements: The condition for completing the course is active participation in classes (20%), presentation of the selected topic (60%) and final reflection (20%). Student participation in classes is mandatory. Absence may be excused for serious personal or health reasons. However, a maximum of 2 hours. Students will notify the teacher of their absence in advance by e-mail. The conditions and topics will be specified at the beginning of the semester A violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Rating scale: 100-92% A, 91-84% B, 83-76% C, 75-68% D, 67-60% E, 59-0% Fx. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the course Didactics of Psychology 1 is to acquire basic theoretical knowledge and practical experience necessary for the preparation and implementation of psychology teaching in various types of education. A student who successfully completes the course will know the basic starting points, prerequisites and guidelines for teaching psychology, as well as various didactic options and methods or specific situations that they may encounter during teaching. He/she will understand the specifics of the field didactics of psychology with regard to didactic principles and ethical principles, as well as the advantages and pitfalls of teaching psychology and individual didactic methods. He/she will be able to apply knowledge from general didactics as well as psychology into teaching, plan and organize a lesson using appropriate methods, effectively and adequately evaluate the performance of pupils/students.	
Class syllabus: 1. Didactics of psychology as a specific discipline and as a professional subject. The current situation in the teaching of psychology in Slovakia and abroad 2. Subject, objectives and tasks of the didactics of psychology. The specifics of teaching the subject of psychology 3. Didactic principles and ethical principles in the teaching of psychology.	

4. The personality of the psychology teacher. Dispositions, competencies, roles.
5. From the educational program to the lesson- . Basic pedagogical documentation in the subject of psychology.
6. Planning and preparing for classes. Analysis of the curriculum and basic means of teaching. Educational goals
7. Methods of Teaching Psychology I. -selection, evaluation and upgrading.
8. Methods of Teaching Psychology II. -selection, evaluation and upgrading.
9. Textbooks and other didactic means.
10. ICT in the teaching of psychology. Digital literacy of a psychology teacher
11. Evaluation of psychology teaching. Evaluation and classification in the subject of psychology. Innovative assessment methods.

Recommended literature:

- SOKOLOVÁ, L. (2013/2010). Didaktika psychológie. Univerzita Komenského.
 - SOKOLOVÁ, L. (2015). Metódy vyučovania psychológie a predmetov osobnostného a sociálneho rozvoja. Univerzita Komenského.
 - KOSÍKOVÁ, V. (2011). Psychologie ve vzdělávání a její psychodidaktické aspekty. Grada.
 - KYRIACOU, CH. (1996). Klíčové dovednosti učitele. Portál
 - MIŠKOLCIOVÁ, L. (2003). Vybrané kapitoly z didaktiky psychológie. Univerzita Mateja Bela.
- Curriculum, state and school educational programs (available on www.statpedu.sk and www.siov.sk) Selected psychology textbooks for high schools.

Note. We chose the citation format of the American Psychological Association (APA) because it is a o the dominant international citation standard not only for the field of psychology but also for other social and behavioral sciences. From the beginning, we consistently guide students to consistently write according to APA standards, which concerns not only citations but also text structure, table and graph formats, and other essentials. Foreign departments from Europe and the USA are proceeding in the same way.

Languages necessary to complete the course:

Slovak, Czech, English

Notes:

Past grade distribution

Total number of evaluated students: 39

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Diana Demkaninová, PhD.

Last change: 25.05.2025

Approved by:

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-dpsPS-102/21	Course title: Didactics of Psychology 2
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning, distance learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: D	
Prerequisites:	
Course requirements: The condition for completing the course is active participation in classes (20%), presentation of the selected topic (60%) and final reflection (20%). Student participation in classes is mandatory. Absence may be excused for serious personal or health reasons. However, a maximum of 2 hours. Students will notify the teacher of their absence in advance by e-mail. The conditions and topics will be specified at the beginning of the semester. A violation of academic ethics results in the annulment of percentages in the relevant evaluation item Rating scale: 100-92% A, 91-84% B, 83-76% C, 75-68% D, 67-60% E, 59-0% Fx. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the course Didactics of Psychology is to acquire basic theoretical knowledge and practical experience necessary for the preparation and implementation of psychology teaching in various types of education. A student who successfully completes the course will know the basic starting points, prerequisites and guidelines for teaching psychology with an emphasis on group work and socio-psychological training, as well as various didactic options and methods or specific situations that may be encountered during teaching. He/she will understand the specifics of working with a group with regard to the personal and social development of students and the management of socio-psychological training in the school environment. They will be able to plan and organize a lesson, specifically socio-psychological training using appropriate methods for different target groups and with an emphasis on adherence to ethical principles.	
Class syllabus: 1. Teacher and student as actors of teaching. The student as an active factor in the teaching of psychology. 2. Working with group and group dynamics in teaching psychology. 3. Methodology of experiential learning, psychological games and psychological exercises 4. Personal and Social Development of Students in the Subject of Psychology I.	

5. Personal and Social Development of Students in the Subject of Psychology II.
6. Socio-psychological training in the school environment I. – basic information, specifics
7. Socio-psychological training in the school environment II - preparation and planning, equipment and provision, assessment
8. Socio-psychological training in the school environment III - rules, difficult situations, ethics.
9. Student presentations in the form of conducting a lesson on a selected topic
10. Student presentations in the form of conducting a lesson on a selected topic
11. Student presentations in the form of conducting a lesson on a selected topic
12. Conclusion, summary.

Recommended literature:

- LEMEŠOVÁ, M. (2015). Metodika vedenia sociálno-psychologického tréningu v prostredí školy. Univerzita Komenského.
- KOSÍKOVÁ, V. (2011). Psychologie ve vzdělávání a její psychodidaktické aspekty. Grada.
- MIŠKOLCIOVÁ, L. (2003). Vybrané kapitoly z didaktiky psychologie. Univerzita Mateja Bela.
- SOKOLOVÁ, L. (2013/2010). Didaktika psychologie. Univerzita Komenského.
- SOKOLOVÁ, L. (2015). Metódy vyučovania psychológie a predmetov osobnostného a sociálneho rozvoja. Univerzita Komenského.

Curriculum, state and school educational programs (available in www.statpedu.sk and www.siov.sk). Selected psychology textbooks for secondary schools.

Note. We chose the citation format of the American Psychological Association (APA) because it is a o the dominant international citation standard not only for the field of psychology but also for other social and behavioral sciences. From the beginning, we consistently guide students to consistently write according to APA standards, which concerns not only citations but also text structure, table and graph formats, and other essentials. Foreign departments from Europe and the USA are proceeding in the same way.

Languages necessary to complete the course:

Slovak, Czech, English

Notes:

Past grade distribution

Total number of evaluated students: 35

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Diana Demkaninová, PhD.

Last change: 25.05.2025

Approved by:

STATE EXAM DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-704/11	Course title: Methodology of Psychology
Number of credits: 0	
Educational level: D	
State exam syllabus:	
Last change:	
Approved by:	

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-590/15	Course title: Teacher Training in Psychology 1
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 20s Form of the course: on-site learning, distance learning	
Number of credits: 3	
Recommended semester: 1.	
Educational level: D	
Prerequisites:	
Course requirements: The student attends an introductory and final seminar with an university tutor and completes an observation practice at one of the contractual schools according to the subject specialization of the practice in a specified number of hours. He keeps a practice diary from the observed lessons. Continuous evaluation includes the completion of observation in class (psychology) to the specified extent and the submission of a predetermined number of processed records from the observed lessons. To successfully complete the course, it is necessary to obtain at least 60% of the total grade. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the Teacher Training in Psychology 1 is to support the professional vision of students of supplementary pedagogical studies/teaching. After completing the course, the student will know and be able to orient themselves in school documentation, will understand and be able to describe educational phenomena (elements of communication in a learning group, inter-individual differences of pupils, phenomena of learning group dynamics), and identify individual goals, methods, forms and phases of the teaching process. He/she will be able to make a record of the observation of the lesson. They will be able to think critically and create the basis of an individual attitude and approach to the teaching profession based on the activities of a training teacher.	
Class syllabus: 1. Preparatory phase: Information meeting and introductory seminar before completing the observation practice – goals and methods of observation practice. Observation. Documentation. 2. Implementation phase: Participation and own observation of the educational process. Keeping and compiling a practice diary. 3. Final phase: Final meeting: Evaluation, analysis and reflection of observations.	
Recommended literature: • FULKOVÁ, E. & GNOTH, M. 2004. Pedagogická prax. Slovenská poľnohospodárska univerzita, 2004. • GAVORA, P. 1997. ABC pozorovania vyučovania. Metodicko-pedagogické centrum, 1997. • KONTÍROVÁ, S. (2011). Pedagogická prax študentov učiteľstva akademických predmetov. Univerzita Pavla Jozefa Šafárika • MIŠKOLCIOVÁ, L. (2003). Vybrané kapitoly	

z didaktiky psychológie. Univerzita Mateja Bela. • SOKOLOVÁ, L. (2013/2010). Didaktika psychológie. Univerzita Komenského. • SOKOLOVÁ, L. (2015). Metódy vyučovania psychológie a predmetov osobnostného a sociálneho rozvoja. Univerzita Komenského. • ŠVEC, V. (1998). Klíčové dovednosti ve vyučování a výcviku. Paido.
Curriculum, state and school educational programs (available on www.statpedu.sk and www.siov.sk) Selected psychology textbooks for high schools.

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 93

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Diana Demkaninová, PhD.

Last change: 25.05.2025

Approved by:

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-591/15	Course title: Teacher Training in Psychology 2
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 20s Form of the course: on-site learning, distance learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: D	
Prerequisites:	
Course requirements: Condition for completing the Teacher Training in Psychology 2 is for active preparation for lessons and individual outputs – conducting lessons to the specified extent and their subsequent analysis with a training teacher. Keeping a pedagogical diary and self-reflection on pedagogical activities. A student has successfully completed the course if he/she has achieved at least 60% of the total grade. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the Teacher Training in Psychology 2 is to develop didactic, subject, socio-psychological and self-reflective competencies of future teachers. The student knows and understands the pedagogical and didactic aspects in practical situations, is able to apply the acquired pedagogical knowledge and didactic skills in the preparation and implementation of a separate ascent. Can plan and conduct a lesson effectively. By completing the course, the student gains practical experience before starting the teaching profession. He/she understands educational situations in a real school environment and is able to plan, lead, solve and evaluate them.	
Class syllabus: 1. Preparatory phase: Information meeting and introductory seminar before completing the observation practice – goals, methods, outputs. 2. Implementation phase: Preparation and design of lessons – topic, goals, methods. Self-teaching. Keeping a pedagogical diary. Consultation of lesson preparations with the practice teacher, ongoing analysis and feedback. 3. Final phase: Final meeting: Evaluation, analysis and reflection of one's own educational activity.	
Recommended literature: • FULKOVÁ, E. & GNOTH, M. 2004. Pedagogická prax. Slovenská poľnohospodárska univerzita, 2004. • GAVORA, P. 1997. ABC pozorovania vyučovania. Metodicko-pedagogické centrum, 1997. • KONTÍROVÁ, S. (2011). Pedagogická prax študentov učiteľstva akademických predmetov. Univerzita Pavla Jozefa Šafárika • MIŠKOLCIOVÁ, L. (2003). Vybrané kapitoly z didaktiky psychológie. Univerzita Mateja Bela. • SOKOLOVÁ, L. (2013/2010). Didaktika psychológie. Univerzita Komenského. • SOKOLOVÁ, L. (2015). Metódy vyučovania	

psychológie a predmetov osobnostného a sociálneho rozvoja. Univerzita Komenského. • ŠVEC, V. (1998). Klíčové dovednosti ve vyučování a výcviku. Paido.
Curriculum, state and school educational programs (available on www.statpedu.sk and www.siov.sk) Selected psychology textbooks for high schools.

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 88

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Diana Demkaninová, PhD.

Last change: 25.05.2025

Approved by: