

Course descriptions

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COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-ÚAP-800/24	Course title: Approaches to Psychotherapy
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: combined	
Number of credits: 6	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: I. Participation and activity in lectures and seminars II. Written homework I (e.g., conceptualization, application of a psychotherapeutic approach) (20 points) III. Written homework II (e.g., essay) (20 points) IV. Practical task (e.g., demonstration of psychotherapeutic skills, practicing the first session, etc.) (30 points) V. Written exam (30 points) To achieve a grade of A, at least 91 points are required, for a grade of B at least 81 points, for a grade of C at least 73 points, for a grade of D at least 66 points, and for a grade of E at least 60 points. Credits will be awarded to the student based on the total points obtained by fulfilling the individual requirements. Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: The aim of the course is to acquire basic theoretical knowledge about psychotherapeutic directions, their techniques, applicability and effectiveness. The skills of the graduate of the subject include designing a therapeutic plan or psychotherapy (demonstration, presentation, written exam), the ability to work effectively as an individual and as a member or team leader (demonstration), demonstrating independence in solving problems and projects in the field of psychotherapy in a changing environment (demonstration , written exam). The student will also be able to implement and evaluate the intervention and communicate the results (presentation, demonstration).	
Class syllabus: Defining psychotherapy. Effectiveness of psychotherapy and effectiveness research. Ethics in psychotherapy. Traditional psychotherapy schools (Psychoanalysis and psychodynamic	

approaches, Cognitive behavioral approach, Humanistic approaches, Integrative/holistic approaches). Current psychotherapy directions.

Recommended literature:

Corey, G. (2013). Theory and practice of counseling and psychotherapy. Brooks Cole.

Vybíral, Z., & Roubal, J. (2010). Současná psychoterapie. Portál.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 24

A	B	C	D	E	FX
91,67	0,0	0,0	0,0	4,17	4,17

Lecturers: Mgr. Katarína Křížová, PhD., Mgr. Laura Mária Šiškovičová

Last change: 01.08.2024

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-1010/22	Course title: Business Psychology in Practise
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: combined	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: During the semester a series of short practical assignments (up to max. 50 points in total), at the end of the semester practical test (in total max. 50 points). In order to obtain an A rating, at least 91 points must be scored, at least 82 points must be scored B, at least 73 points for a C rating, at least 66 points for a D rating and at least 60 for an E rating. Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: By completing the course, students acquire (or consolidate) practical skills that can be used in managing and implementing projects, selecting potential job applicants, and developing and educating employees. They will understand the practical application of individual skills when working within HR departments or consulting companies.	
Class syllabus: During the semester, we go through individual skills in these areas Project management: Design Thinking, Agile vs Waterfall, Value / Effort Matrix, Pareto, Strategic Persuasion, Critical Success Factors Recruitment and selection of employees: Behavioral interview, Assessment & Development Centers, 360° feedback Development and education of employees: Presentation skills, Facilitation skills, Design of development activities	
Recommended literature: Amodt, M. (2013). Industrial/Organizational Psychology: An Applied Approach. Cengage. Armstrong, M. (2005). A Handbook of Management and Leadership. Kogan Page. Berger, L. (2017). The Talent Management Handbook. McGraw-Hill.	

Carbonara, S. (2013). Manager's Guide to Employee Engagement. McGraw-Hill.
Doležal, J. (2016). Projektový management. Grada.

Languages necessary to complete the course:

slovak, english

Notes:

limit 48 students

Past grade distribution

Total number of evaluated students: 280

A	B	C	D	E	FX
23,93	42,5	14,64	12,86	6,07	0,0

Lecturers: Mgr. Ivana Popovičová, PhD., doc. Mgr. Elena Soták Lisá, PhD.

Last change: 11.07.2024

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-980/22	Course title: Business leadership
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: 60% interim assessment + 40% final assessment On-going assessment (60% = 60 points) includes the preparation of assignments on a weekly basis (group projects, team projects, individual work with homework). The final assessment (40% = 40 points) includes the successful completion of the final test with a minimum of 60%. The rating is given on a scale: A (100-91%, excellent - excellent results), B (90-81%, very good – above average standard), C (80-73%, good - regular reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – the results meet the minimum criteria), Fx (59-0%, insufficient - more additional work required) Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava’s Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava. Credits will not be awarded to a student who obtains less than 50% marks in any part. In order to successfully complete the subject, it is necessary to obtain at least 60% of the point evaluation.	
Learning outcomes: The student will acquire specific knowledge in the field of business, work with resources. He is able to work more effectively with his own concepts, perform analyses, present goals and results. After completing the course, he can work effectively as an individual, team member and has the professional competencies to develop a product or service.	
Class syllabus: 1. Introduction to business management 2. Financial literacy - introduction 3. Assets vs. liabilities	

4. Retirement - how to better prepare for the future 5. How to set up your own financial plan 6. Investing 7. Outfit - what occasions require what outfits 8. Financial literacy - become financially independent 9. Business plan - presentation of the basic part 10. SWOT analysis 11. People's books I – stories of inspiration from successful entrepreneurs 12. People's books II - stories of inspiration of successful entrepreneurs 13. People's books III – stories of inspiration from successful entrepreneurs					
Recommended literature: Mandatory literature: Janíčková, D., & Lang, J. (2013). Financial literacy. Institute of Financial Literacy and Education. Other recommended reading: Srповá, J., Svobodová, I., & Orлік, T. (2001). Business plan and strategy. Grada Publishing. Financial literacy vkocke (2021). Partners Foundation.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 37					
A	B	C	D	E	FX
21,62	62,16	2,7	2,7	0,0	10,81
Lecturers:					
Last change: 11.07.2024					
Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-950/25	Course title: Career counseling
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: combined	
Number of credits: 6	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: 100% ongoing assessment. Ongoing assessment includes completion of seminar assignments (20%), presentation (40%) and written processing (40%) of a project – a case study in the field of career counseling. The assessment will be based on the total number of points awarded for the completion of each task. The assessment is graded on a scale: A (100-91%, excellent), B (90-81%, very good), C (80-73%, reliable), D (72-66%, satisfactory), E (65-60%, sufficient), Fx (59-0%, insufficient). To successfully complete the course, a minimum of 60% of the total points must be obtained. Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: Students will gain specific knowledge in the field of career counseling and learn innovative methods and techniques for working with individuals and groups. They will be able to work effectively with their own concepts, perform analyses, and present goals and results. After completing the course, they will be able to work effectively as an individual and as a team member, and will have basic professional competencies that they can further develop in their career path.	
Class syllabus: Class syllabus: 1. Theoretical foundations of career counseling - different approaches and concepts and their applicability when working with clients.	

2. The counseling relationship with clients identifying client needs and adapting counseling procedures.
3. Methods and techniques in career counseling when working individually with clients and when working with groups.
4. Self-awareness
5. Career Planning
6. Education and Career Development
7. The job market and job opportunities
8. Applying for a job - preparing a CV, preparing for a job interview.

Recommended literature:

Recommended literature - Compulsory:

Ľubová, B. (2016). Kariérové poradenstvo v odbornom školstve. Wolters Kluwer. Farkašová, V., & Ližbetinová, L. (2016). Kariéra ako súčasť rozvoja osobnosti. Žilinská univerzita Vysokoškolské učebnice.

Recommended literature - Optional:

Neusar, A. (2015). Work-life balance pro studenty vysokých škol. Univerzita Palackého v Olomouci.

Košťalová, H. et al. (2017). Rozmanitý svet kariérového poradenství - inspirace do praxe. Evropská kontaktní skupina.

Berger, J. G. (2012). Changing on the Job: Developing Leaders for a Complex World. Stanford University Press.

Berger, J. G. (2019). Jak lidé zrají: osobnostní růst v pracovním i osobním životě. Portál.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 1

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Veronika Sklenářová

Last change: 01.10.2025

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-600/24	Course title: Clinical Psychology in Work Environment
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: combined	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Continuous Assessment (50 points) Completion of tasks related to mental disorders (30 points) Submission of a seminar paper on a given topic (20 points) Final Exam (50 points) To be admitted to the final exam, students must earn at least 60% of the points from the continuous assessment. If a student does not submit any of the assignments, they will not be admitted to the final exam. To pass the course, students must achieve at least 60% of the points on the final exam. To receive an A grade, at least 91 points are required; for a B grade, at least 81 points; for a C grade, at least 73 points; for a D grade, at least 66 points; and for an E grade, at least 60 points. Credits will be awarded based on the total points earned for fulfilling the individual requirements. Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: The course aims to provide foundational knowledge of the clinical presentation of the most common mental disorders, including their symptoms and the limitations they impose on daily family and work life. Students will gain an understanding of the behavioral and experiential principles of individuals with mental disorders within various group and societal contexts. Students will develop skills in writing professional articles, reports, and findings, conducting analyses, and presenting objectives and results. They will demonstrate problem-solving independence in the context of their field of study, particularly through activities and seminar papers. Additionally, students will show proficiency in working effectively as individuals, team members, or team leaders. Key competencies include the ability to clearly specify goals (analyze needs and set objectives), assess or diagnose individuals, groups, organizations, or situations, and effectively implement	

and evaluate interventions while communicating results. This will be evidenced through various activities, seminar papers, and the final written exam.

Class syllabus:

Anxiety Disorders
Affective Disorders
Stress-Related Disorders
Schizophrenia Spectrum Disorders
Personality Disorders
Neurodevelopmental Disorders
Substance-Induced Mental Disorders
Eating Disorders

Recommended literature:

Heretik, A., & Heretik, A. (2016). *Klinická psychológia (Druhé, prepracované a rozšírené vydanie)*. Psychoprof.
Comer, R. J., Comer, J. S. (2018). *Abnormal psychology (10th edition)*. Worth Publishers. ISBN: 978-1-319-06722-9
American Psychiatric Association. (2022). *Diagnostic and statistical manual of mental disorders (5th ed., text rev.)*. <https://doi.org/10.1176/appi.books.9780890425787>
World Health Organization. (2016). *International statistical classification of diseases and related health problems (10th ed.)*. <https://icd.who.int/browse10/2016/en>
World Health Organization. (2019). *International statistical classification of diseases and related health problems (11th ed.)*. <https://icd.who.int/>

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 184

A	B	C	D	E	FX
69,02	26,09	3,26	1,09	0,0	0,54

Lecturers: Mgr. Katarína Křížová, PhD., Mgr. Laura Mária Šiškovičová, prof. Mgr. Júlia Kanovská Halamová, PhD.

Last change: 01.08.2024

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-940/24	Course title: Clinical practice from patient's perspective
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: combined	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: 100% Continuous Assessment Attendance in classes (online/onsite) is a mandatory requirement for completing the course without the right to be awarded any points. Two absences per semester are allowed, but it is not possible to make up for the evaluation of activities conducted during the absence. Continuous assessment includes an introductory test and the completion of various assignments throughout the semester. To receive an A grade, at least 91 points are required; for a B grade, at least 81 points; for a C grade, at least 73 points; for a D grade, at least 66 points; and for an E grade, at least 60 points. Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: Taking this course allows students to expand their knowledge of various health topics from the perspective of patients and their caregivers or healthcare professionals, not through theoretical lectures but by using real testimonies from patients and experts in practice. It is suitable for students who wish to better understand clients, develop their sensitivity to diversity, gain a higher level of empathy, and thus enhance their inclusive competencies. The hybrid form of instruction and home assignments develop students' competencies in managing their own studies as well as basic digital competencies, particularly using LMS Teams/Office for managing their studies and working with the digital database of patient experiences (DIPEX). Through regular practice of individual presentations and short narrative essays, students will improve their presentation skills and academic writing competencies.	
Class syllabus: Patient Perspective, Utilization of Patient Experience Sharing. Perception of Symptoms, Experience of Selected Infectious Diseases, Stigma (e.g., HIV, Vaccination). Experience of Selected Chronic Diseases from the Perspectives of Patients and Their Loved Ones (e.g., Multiple Sclerosis, Autism). Experience of Selected Cancer Diseases (e.g., Breast Cancer, Colorectal Cancer, Prostate Cancer).	

Dying, Loss of a Child, Palliative Care. Qualitative Analysis of Selected Patient Testimony Transcripts, OSOP

Recommended literature:

Database of Individual Patients' Experiences <https://www.healthtalk.org/> <https://hovoryozdravi.cz/>

Madarasová Gecková A. Rozprávania príbehov. <https://youtu.be/W0w4PhYnYWQ>

Ziebland S., Wyke S.: Health and Illness in a Connected World: How Might Sharing Experiences on the Internet Affect People's Health. *Milbank Quarterly*, 2012,90(2):219-249

Ziebland S., McPherson A. (2006). Making sense of qualitative data analysis: an introduction with illustration from DIPEX. *Medical Education*, 40, 405-414.

Silverman J. et al. (2013). Skills for communicating with patients. CRS Press.

Languages necessary to complete the course:

English, Slovak

Notes:

Past grade distribution

Total number of evaluated students: 74

A	B	C	D	E	FX
75,68	16,22	5,41	2,7	0,0	0,0

Lecturers: prof. Mgr. Andrea Madarasová Gecková, PhD., Mgr. Lucia Kupkovičová

Last change: 01.08.2024

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-1060/25	Course title: Coaching
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: combined	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: 60% ongoing assessment + 40% final assessment On-going assessment (60 points) includes active participation in classes in order to practice individual skills, competences, participation in assignments (20 points); preparation of essay 1 in the scope of 3 standard pages at the beginning of the semester according to predetermined criteria (20 points); writing an essay II in the range of 2-3 standard pages in order to reflect the acquired skills and awareness during the semester (20 points) according to predetermined criteria. The final assessment (40 points) includes the successful completion of the final exam with a minimum of 60%. The rating is given on a scale: A (100-91%, excellent - excellent results), B (90-81%, very good - above average standard), C (80-73%, good - ordinary reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – results meet minimum criteria), Fx (59-0%, insufficient – additional work required) Credits will not be awarded to a student who obtains less than 50% marks in any part. In order to successfully complete the subject, it is necessary to obtain at least 60% of the total point evaluation. Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: The student will gain knowledge of the history and current events in the subject. Gain knowledge about the possibilities of international certification according to the ICF. He has the basic skills of the coaching process, knows how to conclude a contract, knows some techniques. He is able to navigate current professional resources, search for relevant literature, interpret study results, present tasks, goals, and results to the work team. In the subject, the competence to present	

one's opinions appropriately, to think creatively, to formulate one's opinions in a cultured and professional expression is further developed.

Class syllabus:

1. What is and is not coaching - starting points, principles, differences between individual professions
2. Competencies of the coach
3. Aphasia models of the coaching interview
4. Work with challenges, coach's resources
5. Contracting as a coaching process
6. Coaching challenges and difficulties
7. Creating awareness. How is space for change created?
8. Work with methods and awareness
9. Support of the client's autonomy in the coaching process - support of the client's growth, work with motivation
10. Celebrating client success, empowerment, termination

Recommended literature:

Kmecová, D. & Karpinská, Z. (2017). Koučovanie podľa pyramídy. Business Coaching College.
Ďalšia odporúčaná literatúra:
Szabó, P. (2011). Koučovanie – krátko, jednoducho, účinne. Co/Man.
De Sharez, S. (2014). Zázračná otázka. Portál.
Scott, K. (2019). Radikálna otvorenosť. Aktuell.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 49

A	B	C	D	E	FX
12,24	65,31	20,41	2,04	0,0	0,0

Lecturers: Mgr. Jana Talianová

Last change: 30.06.2025

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-510/22	Course title: Community Psychology
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: combined	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Continuous evaluation (60 points) includes the implementation of action research (group work), continuous reporting of one's work at seminars and a final evaluation of the implementation. The final assessment (40 points) includes the preparation of an independent written work, which is a reflection on one's own community experience during the implementation of action research in communities. The rating is given on a scale: A (100-91%, excellent - excellent results), B (90-81%, very good – above average standard), C (80-73%, good - regular reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – the results meet the minimum criteria), Fx (59-0%, insufficient - more additional work required) In order to successfully complete the subject, it is necessary to obtain at least 60% of the point evaluation. Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: The student will gain knowledge of the theories of the functioning of communities and become familiar with the mutual functioning of communities within society. After completing the subject, the student can independently design, carry out and evaluate action research in the context of communities, is able to work while implementing projects based on set goals. The student is able to critically evaluate and professionally present the obtained results.	
Class syllabus: 1. Introduction to community psychology	

<ul style="list-style-type: none"> 2. Theories, research and practice in community psychology; A community experience 3. Understanding communities 4. Social impact (covid-19) 5. Social disconnection (covid-19) 7. Group behavior (covid-19) 8. Intergroup relations (covid-19) 9. Prevention and intervention strategies 10. The future of community psychology 												
<p>Recommended literature:</p> <p>Mandatory literature:</p> <p>Halamová, J. (2014). The psychological experience of community. Palacký University Publishing House. Jason, L.A., Glantsman, O., O'Brien, J.F., & Ramian, K.N. (2019). Introduction to Community Psychology. Rebus Community.</p> <p>Jetten, J., Reicher, S.D., Haslam, S.A., & Cruwys, T. (2020). Together apart: The psychology of COVID-19. Sage.</p> <p>Other recommended reading:</p> <p>Dalton, J., Elias, M., & Wandersman, A. (2007). Community psychology: Linking individuals and communities. Wadsworth/Thomson.</p> <p>Peck, S. (2003). A world waiting to be born. Argo.</p>												
<p>Languages necessary to complete the course:</p> <p>Slovak, English</p>												
<p>Notes:</p>												
<p>Past grade distribution</p> <p>Total number of evaluated students: 99</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>38,38</td> <td>46,46</td> <td>10,1</td> <td>1,01</td> <td>1,01</td> <td>3,03</td> </tr> </tbody> </table>	A	B	C	D	E	FX	38,38	46,46	10,1	1,01	1,01	3,03
A	B	C	D	E	FX							
38,38	46,46	10,1	1,01	1,01	3,03							
<p>Lecturers: Mgr. Dominika Kunová</p>												
<p>Last change: 11.07.2024</p>												
<p>Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.</p>												

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-690/18	Course title: Contemporary Social Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: combined	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: 50% of the interim assessment + 50% of the final assessment Continuous assessment (50 points) includes the preparation of assignments or tests on a weekly basis. The final assessment (50 points) includes the preparation of a final critical essay or the passing of a final test according to the specified criteria. The rating is given on a scale: A (100-91%, excellent - excellent results), B (90-81%, very good – above average standard), C (80-73%, good - regular reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – the results meet the minimum criteria), Fx (59-0%, insufficient - more additional work required) Credits will not be awarded to a student who obtains less than 50% marks in any part. In order to successfully complete the subject, it is necessary to obtain at least 60% of the point evaluation. Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava’s Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: The student will gain knowledge about the trends in the development of psychological thinking and research in the field of contemporary social psychology. He/she will know the current main directions and approaches in this field with a focus on changing methodological standards, reflection on the issue of the replication crisis, and changes in the field of publication models of contemporary psychological science. After completing the subject, the student can critically assess the relevant literature in the field, mainly from the point of view of its theoretical grounding and methodological depth. The course uses modern educational methods with a focus on reading and critical analysis of internationally	

published scientific texts with the aim of stimulating critical thinking and building academic literacy.

Class syllabus:

1. New directions in social psychology
2. History of qualitative research
3. Experimental approaches
4. Experimental health psychology
5. Biological and evolutionary approaches
6. Decision making
7. Replications
8. Culture
9. Qualitative health psychology
10. Changes in the publication model

Recommended literature:

Reading for individual lectures:

- Masaryk, R., Petrjánošová, M., Lášticová, B., Kuglerová, N., & Stainton Rogers, W. (2019). A story of great expectations. Qualitative research in psychology in the Czech and Slovak Republics. *Qualitative Research in Psychology*, 16(3), 336-353.
- Westfall, R., Millar, M., & Walsh, M. (2016). Effects of Instructor Attractiveness on Learning. *The Journal of General Psychology*, 143(3), 161-171.
- Oettingen, G., & Maer, D. (2002). The Motivating Function of Thinking About the Future: Expectations Versus Fantasies. *Journal of Personality and Social Psychology*, 83(5), 1198–1212.
- Prokop, P., & Švancárová, J. (2019). Wearing high heels as female mating strategy. *Personality and Individual Differences*, 152.
- Sojkin, B., Bartkowiak, P., Skuza, A. (2015). Changes in students' choice determinants in Poland: a comparative study of tertiary business education between 2008 and 2013. *Higher Education*, 69, 209-224.
- Hagger M. S., Chatzisarantis, N. L. D., Alberts, H. et al. (2016). A Multilab Preregistered Replication of the Ego-Depletion Effect. *Perspectives on Psychological Science*, 11(4), 546-573.
- Bašňáková, J., Brezina, I., & Masaryk, R. (2016). Dimensions of culture: The case of Slovakia as an outlier in Hofstede's research. *Československá psychologie*, 60(1), 13-25.
- Masaryk, R., & Hatoková, M. (2017). Qualitative inquiry into reasons why vaccination messages fail. *Journal of Health Psychology*, 22(14), 1880-1888.
- Vybíral, Z. (2017). Co je nového v psychologii? Nová beseda.
- Witkowski, T. (2020). *Shaping Psychology. Perspectives on Legacy, Controversy and the Future of the Field*. Palgrave.
- Ďalšia odporúčaná literatúra:
- Báčová, V. (2009). *Súčasný smery v psychológii: hľadanie alternatív pozitivizmu*. Veda.
- Berger, P. L., & Luckman, T. (1999). *Sociální konstrukce reality*. CDK.
- Harré, R., & Gillett, G. (2001). *Diskurz a myseľ*. Iris.
- Hogg, M. A., & Vaughan, G. M. (2005). *Social psychology*. Pearson Education.
- Kollárik, T. a kol. (2008). *Sociálna psychológia*. Vydavateľstvo UK.
- Moscovici, S., & Marková, I. (2006). *The Making of Modern Social Psychology: The Hidden Story of How an International Social Science was Created*. Polity Press.
- Masaryk, R. (2013). *Medzi človekom a ľuďmi*. IRIS.
- Masaryk, R. (2021). *Ten druhý výskum*. Vydavateľstvo UK.
- Moscovici, S. (2001). *Social Representations: Explorations in Social Psychology*. New York University Press.

Plichtová, J. (2002). Metódy sociálnej psychológie zblízka. Média. Stainton Rogers, W. (2011). Social Psychology. Open University Press. Výrost, J., & Slaměnik, I. (2008). Sociální psychologie. Grada.

Languages necessary to complete the course:

English, Slovak

Notes:

Past grade distribution

Total number of evaluated students: 624

A	B	C	D	E	FX
26,76	32,21	24,68	7,85	5,13	3,37

Lecturers: Mgr. Timotea Vráblová, PhD., Mgr. Alexandra Šurinová

Last change: 11.07.2024

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-920/22	Course title: Forensic Psychology
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: combined	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: Presentation of a scientific study - 40 points Intermediate and final test - 2x30 points The rating is given on a scale: A (100-91%, excellent - excellent results), B (90-81%, very good – above average standard), C (80-73%, good - regular reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – the results meet the minimum criteria), Fx (59-0%, insufficient - more additional work required) Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava’s Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: Graduates will become familiar with the basic areas of forensic psychological research and practice. graduates know the principles of behavior and survival of individuals within groups and larger systems/society. Graduates also possess the ability to perform analyses, the ability to present goals and results, and demonstrate the ability to work effectively as an individual, member or team leader. Graduates acquire the ability to think critically, ethically and tolerantly, with a high level of professional knowledge and transferable skills that they will be able to take on responsibly in the functioning of society. Graduates acquire the ability to apply psychological thinking both from the point of view of criminal investigation and from the point of view of perpetrators of criminal activity and professionals who work with them. Prominent experts from practice are involved in the teaching process.	
Class syllabus: Introduction to forensic and investigative psychology	

Theories of criminal behavior
Investigative profiling
Geographic profiling
Cognitive bias and heuristics in forensic practice
Conspiracies and extremism in Slovakia
Penitentiary and post-penitentiary care in Slovakia
Personality disorders
Work with youth
Working with women
Therapeutic approaches

Recommended literature:

Brown, J. M., & Campbell, E. A. (Eds.). (2010). The Cambridge Handbook of Forensic Psychology. Cambridge University Press.
Canter, D. (2021). Experiments in Anti-social Behaviour: Ten Studies for Students. Routledge.
Havrlentová, D. (2021). Psychológia pre právnikov. Wolters Kluwer.
Heretik, A. (1999). Extrémna agresia I.: Forezná psychológia vraždy. Psychoprof. Heretik, A., & Novotný, V. (2012). Extrémna agresia II.: Forezná psychiatria vraždy. Psychoprof.
Heretik, A. (2019). Forezná psychológia. Lindeni.
Howitt, D. (2018). Introduction to Forensic and Criminal Psychology. Pearson.
Kubík, O. (2019). Investigatívna psychológia. Wolters Kluwer.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 157

A	B	C	D	E	FX
22,93	40,76	25,48	7,01	2,55	1,27

Lecturers: Mgr. Rastislav Janičík

Last change: 11.07.2024

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-1030/21	Course title: Group Work Principles
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: Elaboration of a reflection on the experience of a group activity for the next lesson - maximum 40 points, processing of an assignment for a group activity - 20 points, seminar work - elaboration of one's own proposal for group dynamics training - maximum 40 points At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. Credits will be awarded to the student on the basis of adding up points for fulfilling individual conditions. Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: Students get to know the principles of behavior and survival of individuals within groups and larger systems/society. They have skills in the field of application of specific knowledge of various psychological disciplines, especially designing procedures for performance evaluation, designing training. Students also have the ability to write professional outputs, create concepts, carry out analyses, present goals and results, reflect on their professional activities and the professional activities of others. They demonstrate independence in solving problems and projects from the field of study in a changing environment, the ability to work effectively as an individual, member or team leader. Students will acquire professional competences related to the psychological content of the professional process and activities in the context of group dynamics, specifically they can specify goals, assess or diagnose (group, organization, situation), implement and evaluate the intervention and communicate the results.	
Class syllabus: Group dynamics - basic concepts and processes, Structure of work with a group - Preparation, implementation and evaluation of work - transfer, feedback. Selected areas of training in the group - Communication in the group, Decision-making in the group, Intra-group relations, Problem	

solving, Building trust (teambuilding), cooperation and cohesion in the work group, Leadership development, Managing diversity, Managing change and appreciating successes in the group.

Recommended literature:

Biech, E. (Ed.). (2008). The Trainer's Warehouse Book of Games: Fun and Energizing Ways to Enhance Learning. Pfeiffer.

Forsyth, D. R. (2010). Group dynamics. Wadsworth Cengage Learning.

Hobbs, T. (1992). Experiential training: practical guidelines. Routledge.

Leigh, D. (2006). Group Trainer's Handbook: Designing and Delivering Training for Groups. Kogan Page.

Ondrušek, D. & Labáth V. (2004). Tréning? Tréning. Učenie sa zážitkom. PDCS.

Race, P., & Smith, B. (2012). 500 Tips for Trainers. Routledge.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 121

A	B	C	D	E	FX
41,32	37,19	17,36	2,48	0,0	1,65

Lecturers: Mgr. Mariana Němcová

Last change: 11.07.2024

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-1040/22	Course title: HR Project
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: The evaluation of the subject will take place during the final presentation of the outputs of individual consulting projects before a committee composed of pedagogues and HR professionals (max. 100 points). At least 91 points are required to obtain an A rating, at least 82 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: By completing the course, students will strengthen their ability to work in a team, participate in leading a consulting project, understand the client's assignment, cooperate with external consultants, network, analyze the client's situation, search for connections and propose solutions and last but not least present and "sell" the results of their consulting work. .	
Class syllabus: Team semester work in the implementation of consulting projects for real companies in cooperation with external consultants. At the end of the semester presentation of individual projects in front of the teacher and representatives of selected companies.	
Recommended literature: Parikh, S. (2015): The Consultant's Handbook: A Practical Guide to Delivering High-value and Differentiated Services in a Competitive Marketplace. John Wiley.	
Languages necessary to complete the course: slovak, english	
Notes:	

Past grade distribution					
Total number of evaluated students: 85					
A	B	C	D	E	FX
32,94	56,47	8,24	1,18	0,0	1,18
Lecturers: Mgr. Mariana Němcová					
Last change: 11.07.2024					
Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-ÚAP-870/25	Course title: Internship in psychology III.
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 52s Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: The continuous assessment (100 points) consists of: <ol style="list-style-type: none"> 1. A signed standard contract between the organization, faculty, and student (0 points, required condition) 2. Confirmation of completed Internship hours at a specific workplace (0 points, required condition) 3. Internship evidence and evaluation by the student and mentor (100 points). The grading scale for the course is awarded as follows: A = 91 – 100 points B = 81 – 90 points C = 73 – 80 points D = 66 – 72 points E = 60 – 65 points FX = 59 – 0 points Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava’s Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: The student will gain experience with the real functioning of specialized departments or institutions operating in the field of psychology, will verify the knowledge, skills, and methods of work which one has gained during one’s studies. The student will gain practical experience in the application of psychology in various organizations. The aim is also to develop the professional identity of a psychology student and a future psychologist. The student will gain skills in the use of psychological methods. It also requires the student to be able to orientate himself in current professional sources, search for relevant literature in the field, write texts, and present the assigned professional goals and results to the working team. The course develops educational competencies, the ability to learn, individual and group work skills. It supports independence in solving theoretical, practical, specific problems that arise from current events in	

society and trade unions. The student further develops creative and critical thinking, communication skills and cultivated language professional expression with a focus on appropriate and professional presentation of their own attitudes and attitudes, whether to individual or social attire. The subject also encourages cultural awareness, social and civic competences.

Class syllabus:

Work at a specific workplace (workplaces) in the field of psychology in various types of organizations, according to a pre-agreed internship plan with the workplace and a signed contract, under the supervision of a mentor - psychologist (in case of work psychology mentor could be a manager or HR professional). During the internship, the student gets acquainted with the workplace, the content of the work, methodological procedures and activities, preparation, and processing of materials, regularly consults with the mentor, prepares outputs according to the assignment of the mentor. At the end, the student asks the mentor for confirmation and evaluation report, and at the same time the student prepares one's evaluation of the internship in agreed form and format.

Recommended literature:

Languages necessary to complete the course:

According to the needs of the workplace where the internship is carried out

Notes:

The student arranges the internship himself / herself. The student can choose a workplace for practice from the IAP offer or find a workplace individually in any area of psychology. The student can also do the internship at another university at home/abroad. There is one important condition- a mentor with a psychological education (in case of work psychology, a mentor can be a psychologist, manager, or HR professional even without psychological education). A student may also complete the required amount of internship hours at more than one workplace. The workplace and the professional internship plan can be consulted in advance with the lecturer. Completion of the internship must take place outside of the class hours of other courses during the semester, and its performance is not grounds for accepting an increased number of absences. The student agrees to make the evaluation reports prepared by the mentor and him/herself available to other students and teachers of the IAP.

Past grade distribution

Total number of evaluated students: 53

A	B	C	D	E	FX
28,3	56,6	11,32	0,0	1,89	1,89

Lecturers: Mgr. Jana Talianová

Last change: 01.10.2025

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-ÚAP-880/25	Course title: Internship in psychology IV.
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 52s Form of the course: combined	
Number of credits: 6	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: The continuous assessment (100 points) consists of: <ol style="list-style-type: none"> 1. A signed standard contract between the organization, faculty, and student (0 points, required condition) 2. Confirmation of completed Internship hours at a specific workplace (0 points, required condition) 3. Internship evidence and evaluation by the student and mentor (100 points). The grading scale for the course is awarded as follows: A = 91 – 100 points B = 81 – 90 points C = 73 – 80 points D = 66 – 72 points E = 60 – 65 points FX = 59 – 0 points Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: The student will gain experience with the real functioning of specialized departments or institutions operating in the field of psychology, will verify the knowledge, skills, and methods of work which one has gained during one's studies. The student will gain practical experience in the application of psychology in various organizations. The aim is also to develop the professional identity of a psychology student and a future psychologist. The student will gain skills in the use of psychological methods. It also requires the student to be able to orientate himself in current professional sources, search for relevant literature in the field, write texts, and present the assigned professional goals and results to the working team. The course develops educational competencies, the ability to learn, individual and group work skills. It supports independence in solving theoretical, practical, specific problems that arise from current events in	

society and trade unions. The student further develops creative and critical thinking, communication skills and cultivated language professional expression with a focus on appropriate and professional presentation of their own attitudes and attitudes, whether to individual or social attire. The subject also encourages cultural awareness, social and civic competences.

Class syllabus:

Work at a specific workplace (workplaces) in the field of psychology in various types of organizations, according to a pre-agreed internship plan with the workplace and a signed contract, under the supervision of a mentor - psychologist (in case of work psychology mentor could be a manager or HR professional). During the internship, the student gets acquainted with the workplace, the content of the work, methodological procedures and activities, preparation, and processing of materials, regularly consults with the mentor, prepares outputs according to the assignment of the mentor. At the end, the student asks the mentor for confirmation and evaluation report, and at the same time the student prepares one's evaluation of the internship in agreed form and format.

Recommended literature:

Languages necessary to complete the course:

According to the needs of the workplace where the internship is carried out

Notes:

The student arranges the internship himself / herself. The student can choose a workplace for practice from the IAP offer or find a workplace individually in any area of psychology. The student can also do the internship at another university at home/abroad. There is one important condition- a mentor with a psychological education (in case of work psychology, a mentor can be a psychologist, manager, or HR professional even without psychological education). A student may also complete the required amount of internship hours at more than one workplace. The workplace and the professional internship plan can be consulted in advance with the lecturer. Completion of the internship must take place outside of the class hours of other courses during the semester, and its performance is not grounds for accepting an increased number of absences. The student agrees to make the evaluation reports prepared by the mentor and him/herself available to other students and teachers of the IAP.

Past grade distribution

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Jana Talianová

Last change: 01.10.2025

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-ÚAP-850/25	Course title: Internship in psychology I.
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 52s Form of the course: combined	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: The continuous assessment (100 points) consists of: <ol style="list-style-type: none"> 1. A signed standard contract between the organization, faculty, and student (0 points, required condition) 2. Confirmation of completed Internship hours at a specific workplace (0 points, required condition) 3. Internship evidence and evaluation by the student and mentor (100 points). The grading scale for the course is awarded as follows: A = 91 – 100 points B = 81 – 90 points C = 73 – 80 points D = 66 – 72 points E = 60 – 65 points FX = 59 – 0 points Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava’s Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: The student will gain experience with the real functioning of specialized departments or institutions operating in the field of psychology, will verify the knowledge, skills, and methods of work which one has gained during one’s studies. The student will gain practical experience in the application of psychology in various organizations. The aim is also to develop the professional identity of a psychology student and a future psychologist. The student will gain skills in the use of psychological methods. It also requires the student to be able to orientate himself in current professional sources, search for relevant literature in the field, write texts, and present the assigned professional goals and results to the working team. The course develops educational competencies, the ability to learn, individual and group work skills. It supports independence in solving theoretical, practical, specific problems that arise from current events in	

society and trade unions. The student further develops creative and critical thinking, communication skills and cultivated language professional expression with a focus on appropriate and professional presentation of their own attitudes and attitudes, whether to individual or social attire. The subject also encourages cultural awareness, social and civic competences.

Class syllabus:

Work at a specific workplace (workplaces) in the field of psychology in various types of organizations, according to a pre-agreed internship plan with the workplace and a signed contract, under the supervision of a mentor - psychologist (in case of work psychology mentor could be a manager or HR professional). During the internship, the student gets acquainted with the workplace, the content of the work, methodological procedures and activities, preparation, and processing of materials, regularly consults with the mentor, prepares outputs according to the assignment of the mentor. At the end, the student asks the mentor for confirmation and evaluation report, and at the same time the student prepares one's evaluation of the internship in agreed form and format.

Recommended literature:

Languages necessary to complete the course:

according to the needs of the workplace where the internship is carried out

Notes:

The student arranges the internship himself / herself. The student can choose a workplace for practice from the IAP offer or find a workplace individually in any area of psychology. The student can also do the internship at another university at home/abroad. There is one important condition- a mentor with a psychological education (in case of work psychology, a mentor can be a psychologist, manager, or HR professional even without psychological education). A student may also complete the required amount of internship hours at more than one workplace. The workplace and the professional internship plan can be consulted in advance with the lecturer. Completion of the internship must take place outside of the class hours of other courses during the semester, and its performance is not grounds for accepting an increased number of absences. The student agrees to make the evaluation reports prepared by the mentor and him/herself available to other students and teachers of the IAP.

Past grade distribution

Total number of evaluated students: 50

A	B	C	D	E	FX
38,0	42,0	8,0	2,0	2,0	8,0

Lecturers: Mgr. Jana Talianová

Last change: 01.10.2025

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-ÚAP-860/25	Course title: Internship in psychology II.
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 52s Form of the course: combined	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Course requirements: The continuous assessment (100 points) consists of: <ol style="list-style-type: none"> 1. A signed standard contract between the organization, faculty, and student (0 points, required condition) 2. Confirmation of completed Internship hours at a specific workplace (0 points, required condition) 3. Internship evidence and evaluation by the student and mentor (100 points). The grading scale for the course is awarded as follows: <ul style="list-style-type: none"> A = 91 – 100 points B = 81 – 90 points C = 73 – 80 points D = 66 – 72 points E = 60 – 65 points FX = 59 – 0 points Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava’s Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: Learning outcomes: The student will gain experience with the real functioning of specialized departments or institutions operating in the field of psychology, will verify the knowledge, skills, and methods of work which one has gained during one’s studies. The student will gain practical experience in the application of psychology in various organizations. The aim is also to develop the professional identity of a psychology student and a future psychologist. The student will gain skills in the use of psychological methods. It also requires the student to be able to orientate himself in current professional sources, search for relevant literature in the field, write texts, and present the assigned professional goals and results to the working team. The course	

develops educational competencies, the ability to learn, individual and group work skills. It supports independence in solving theoretical, practical, specific problems that arise from current events in society and trade unions. The student further develops creative and critical thinking, communication skills and cultivated language professional expression with a focus on appropriate and professional presentation of their own attitudes and attitudes, whether to individual or social attire. The subject also encourages cultural awareness, social and civic competences.

Class syllabus:

Work at a specific workplace (workplaces) in the field of psychology in various types of organizations, according to a pre-agreed internship plan with the workplace and a signed contract, under the supervision of a mentor - psychologist (in case of work psychology mentor could be a manager or HR professional). During the internship, the student gets acquainted with the workplace, the content of the work, methodological procedures and activities, preparation, and processing of materials, regularly consults with the mentor, prepares outputs according to the assignment of the mentor. At the end, the student asks the mentor for confirmation and evaluation report, and at the same time the student prepares one's evaluation of the internship in agreed form and format.

Recommended literature:

Languages necessary to complete the course:

According to the needs of the workplace where the internship is carried out

Notes:

The student arranges the internship himself / herself. The student can choose a workplace for practice from the IAP offer or find a workplace individually in any area of psychology. The student can also do the internship at another university at home/abroad. There is one important condition- a mentor with a psychological education (in case of work psychology, a mentor can be a psychologist, manager, or HR professional even without psychological education). A student may also complete the required amount of internship hours at more than one workplace. The workplace and the professional internship plan can be consulted in advance with the lecturer. Completion of the internship must take place outside of the class hours of other courses during the semester, and its performance is not grounds for accepting an increased number of absences. The student agrees to make the evaluation reports prepared by the mentor and him/herself available to other students and teachers of the IAP.

Past grade distribution

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Jana Talianová

Last change: 01.10.2025

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-1020/24	Course title: Interventions of counseling psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: combined	
Number of credits: 6	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: 100% Continuous Assessment Two recordings of the counseling process (first week of instruction and last week of instruction) – max 25 points. Weekly homework – max 25 points. Informed consent – max 25 points. Blog on the latest research findings in counseling psychology – max 25 points. To receive an A grade, at least 91 points are required; for a B grade, at least 81 points; for a C grade, at least 73 points; for a D grade, at least 66 points; and for an E grade, at least 60 points. Credits will be awarded to the student based on the total points earned for fulfilling the individual requirements. Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava’s Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: The aim of the course is to provide students with the experience of functioning in the role of a counselor, using feedback from other participants and the course leader. Students improve their individual counseling skills through model situations. Students practice skills in working with their own emotions as well as the emotions of others, giving feedback, and acquiring the relevant competencies necessary for the profession of a psychologist. Students receive feedback from the group and the instructor, develop self-reflection, identify their strengths, and enhance them. They learn the principles of behavior and experiences of individuals within groups and larger systems/society, and theories of change. Graduates further possess skills in writing professional articles/reports/findings, conducting analyses, presenting goals and results, reflecting on their professional activity and the professional activity of others, and designing therapeutic plans or psychotherapy. Graduates demonstrate the ability to work effectively as individuals, members, or leaders of a team. Graduates acquire professional competencies related to the psychological content of the professional process and activities in the context of counseling practice: implementing and	

evaluating interventions and communicating results, developing (a service or product), assessing or diagnosing (an individual, group, organization, situation), and specifically being able to specify goals (analyze needs and determine goals).

Class syllabus:

Introduction to the Counseling Process
Basic Counseling Skills
Advanced Counseling Skills
Building a Counseling Alliance with the Client
Exploration of the Problem
Understanding the Problem
Resolving the Problem
Termination of Counseling
Evaluation of the Counseling Process

Recommended literature:

Cormier, S., & Hackney, H. (2005). Counseling strategies and interventions. Pearson.
Hill, C. E. (2009). Helping skills: Facilitating exploration, insight, and action. American Psychological Association.
Timuľák, L. (2006). Základy vedení psychoterapeutického rozhovoru. Portál.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 106

A	B	C	D	E	FX
17,92	48,11	27,36	2,83	0,94	2,83

Lecturers: prof. Mgr. Júlia Kanovská Halamová, PhD.

Last change: 01.08.2024

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-ÚAP-760/22	Course title: Leadership and Management Skills Development
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: combined	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: - preliminary assessment: - final assessment: Final Presentation Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%. Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: By completing the course, students will go through basic "managerial" education so that on the one hand they understand the content of such development and on the other hand to be able to lead, design or evaluate such development in the future.	
Class syllabus: 1. Social styles and their impact on the development and education of managers 2. Performance management 3. Principles of feedback and creating a culture of feedback 4. Networking and building relationships 5. Personal branding 6. Coaching, mentoring and shadowing as a tool of managerial development 7. Time management and personal efficiency 8. Work with group dynamics in the development of managers 9. presentation and facilitating discussion	
Recommended literature: Appelo, J. (2014). Management 3.0. HM Express. Smart, J. K. (2003). Real Coaching and Feedback. Weaver, R., & Farrel, J. (1997). Managers as Facilitators. Berrett-Kohler Publishers. Wyatt, S. (2010). The Secret Laws of Management. Headline Publishing Group.	
Languages necessary to complete the course: slovak, english	
Notes:	

Past grade distribution					
Total number of evaluated students: 166					
A	B	C	D	E	FX
31,33	34,34	20,48	9,04	1,81	3,01
Lecturers: Mgr. Veronika Sklenárová					
Last change: 16.09.2025					
Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-1120/22	Course title: Managing Rewards in the Organization
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: Continuous evaluation during the teaching part of the semester constitutes 100% of the total evaluation. Current assignments consist of individual projects and presentations (analysis of the employee care system in the selected company) - 60% and group project - 40%. Grade (% of mid-term assignment completed): A (91-100), B (81-91), C (73-81), D (66-73), E (60-66), Fx (less than 60) Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: Students will become familiar with the basic principles of employee compensation. They will get an overview of the remuneration system in the Slovak Republic, and methodologies for evaluating the value of the workplace, as well as procedures for evaluating work performance.	
Class syllabus: Reward tasks and objectives. The function of wages as a reward for work. Determining the value of a job. Forms of remuneration, employee benefits and employee care. Components of the remuneration system - financial direct and indirect, additional wage forms, employee benefits and benefits. Remuneration system in the Slovak Republic.	
Recommended literature: Zákonník práce 311/2001 Z.z Armstrong M. (2009) Odměňování pracovníku. Grada Publishing	
Languages necessary to complete the course: Slovak, English	
Notes:	

Past grade distribution					
Total number of evaluated students: 72					
A	B	C	D	E	FX
16,67	58,33	20,83	0,0	0,0	4,17
Lecturers: Mgr. Ivana Popovičová, PhD.					
Last change: 11.07.2024					
Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-120/21	Course title: Master Thesis Seminar I.
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: Commenting and reviewing projects - maximum 30 points, Presentation of the research project - maximum 30 points, Written elaboration of the research project - maximum 40 points. At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. Credits will be awarded to the student on the basis of adding up points for fulfilling individual conditions. Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: Students will learn the principles of designing and implementing a more demanding quantitative or qualitative research project, including the possibilities of data analysis. They have the ability to write professional articles, outputs, create concepts, carry out analyses, present goals and results, reflect on their professional activity and the professional activity of others. Students develop innovative thinking and are ready to professionally present the results of their own analysis and study in front of a professional audience. At the same time, students will acquire basic research competences demonstrated in the final thesis.	
Class syllabus: Course contents: DP structure according to the IMRAD format, sources of scientific information, work with a professional text, DP research plan. Part Methods, Results and Discussion, Ethical issues of psychological research, Formal requisites of DP according to APA style, DP quality criteria, Presentation and defense of work.	
Recommended literature: American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). American Psychological Association.	

<p>Katuščák, D. (2004). Ako písať vysokoškolské a kvalifikačné práce. Enigma.</p> <p>Lichnerová, L. (2016). Písanie a obhajoba záverečných prác. Vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave. Stimul.</p> <p>Ritomský, A. (2004). Metodológia sociálnopsychologického výskumu. In T. Kollárik, T. et al., Sociálna psychológia (pp. 53-72). Univerzita Komenského v Bratislave.</p> <p>Smernica rektora Univerzity Komenského v Bratislave o základných náležitostiach záverečných prác, rigorózných prác a habilitačných prác, kontrole ich originality, uchovávaní a sprístupňovaní na Univerzite Komenského v Bratislave https://uniba.sk/fileadmin/ruk/legislativa/2013/Vp_2013_12.pdf</p> <p>Šanderová, J. (2005). Jak číst a psát odborný text ve společenských vědách. Slon.</p>																	
<p>Languages necessary to complete the course: Slovak, English</p>																	
<p>Notes:</p>																	
<p>Past grade distribution Total number of evaluated students: 384</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>20,05</td> <td>46,35</td> <td>17,97</td> <td>7,29</td> <td>5,21</td> <td>3,13</td> </tr> </tbody> </table>						A	B	C	D	E	FX	20,05	46,35	17,97	7,29	5,21	3,13
A	B	C	D	E	FX												
20,05	46,35	17,97	7,29	5,21	3,13												
<p>Lecturers: Mgr. Martina Baránková, PhD.</p>																	
<p>Last change: 11.07.2024</p>																	
<p>Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.</p>																	

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-640/16	Course title: Master Thesis Seminar II
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: combined	
Number of credits: 6	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: Active continuous performance of tasks related to the diploma thesis - max. 50 points Presentation of individual parts of the work and submission of the thesis - max. 50 points. At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: Students will learn to assess the quality of individual parts of the thesis, they will prepare a thesis that will meet the criteria for final theses. Students will learn and apply the principles of designing and implementing a more demanding quantitative or qualitative research project, including data analysis. They have the ability to write professional articles, outputs, create concepts, carry out analyses, present goals and results, reflect on their professional activity and the professional activity of others. Students develop innovative thinking and are ready to professionally present the results of their own analysis and study in front of a professional audience	
Class syllabus: The subject is focused on conducting research, evaluating and processing the obtained data, writing and handing over the diploma thesis, its presentation and subsequent defense.	
Recommended literature: American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). American Psychological Association. Katuščák, D. (2004). Ako písať vysokoškolské a kvalifikačné práce. Enigma. Lichnerová, L. (2016). Písanie a obhajoba záverečných prác. Vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave. Stimul.	

Ritomský, A. (2004). Metodológia sociálnopsychologického výskumu. In T. Kollárik, T. et al., Sociálna psychológia (pp. 53-72). Bratislava: Univerzita Komenského.
Smernica rektora Univerzity Komenského v Bratislave o základných náležitostiach záverečných prác, rigorózných prác a habilitačných prác, kontrole ich originality, uchovávaní a sprístupňovaní na Univerzite Komenského v Bratislave https://uniba.sk/fileadmin/ruk/legislativa/2013/Vp_2013_12.pdf

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 512

A	B	C	D	E	FX
60,55	17,38	8,79	2,93	3,13	7,23

Lecturers: prof. PhDr. Radomír Masaryk, PhD., doc. Mgr. Elena Soták Lisá, PhD., Mgr. Katarína Greškovičová, PhD., Mgr. Katarína Křížová, PhD., doc. Mgr. et Mgr. Václav Linkov, PhD., prof. Mgr. Andrea Madarasová Gecková, PhD., prof. Mgr. Lenka Sokolová, PhD., Mgr. Karin Černickaja, PhD., Mgr. Radoslav Merva, PhD., Mgr. Zuzana Očenášová, PhD., doc. PhDr. Gabriel Bianchi, PhD., Mgr. Silvia Aziriová, PhD., Mgr. Bronislava Šoková, PhD., Mgr. Ivana Popovičová, PhD., PhDr. Marek Urban, PhD., Mgr. Daniela Fil'akovská, PhD., Mgr. Daniela Husárová, PhD., Mgr. Beáta Sobotová, Mgr. Dagmar Majerechová, Mgr. Jaroslava Kopčáková, PhD., Mgr. Barbara Lášticová, PhD., Mgr. Viktória Sunyík, PhD., Mgr. Xenia Daniela Poslon, PhD.

Last change: 11.07.2024

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

STATE EXAM DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-SS5/16	Course title: Master's Thesis and Defence
Number of credits: 6	
Recommended semester: 3., 4..	
Educational level: II.	
<p>Course requirements: Successful defense of the thesis. The rating is given on a scale: A (100-91%, excellent - excellent results), B (90-81%, very good - above average standard), C (80-73%, good - ordinary reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – results meet minimum criteria), Fx (59-0%, insufficient – additional work required) Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.</p>	
<p>Learning outcomes: The student integrates the acquired knowledge in the applied disciplines of psychology, the skills of the field of psychology and other transferable competences acquired during the two-year master's study in the field of psychology into the presentation and defense of his diploma final thesis. In particular, the student will demonstrate the ability to apply the principles of designing and implementing a more demanding quantitative or qualitative research project, including the possibilities of data analysis, to perform advanced analyses, to present the goals and results of their work. Furthermore, it demonstrates the ability to work with professional literature, interpret research results, present and respond relevantly to questions and feedback.</p>	
<p>Class syllabus: Defense of the final thesis: presentation of work results, commenting on the trainer's and opponent's opinions, discussion of the final thesis.</p>	
State exam syllabus:	
<p>Recommended literature: American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). American Psychological Association Katuščák, D. (2004). Ako písať vysokoškolské a kvalifikačné práce. Enigma. Lichnerová, L. (2016). Písanie a obhajoba záverečných prác. Vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave. Stimul.</p>	

Ritomský, A. (2004). Metodológia sociálnopsychologického výskumu. In T. Kollárik, T. et al., Sociálna psychológia (pp. 53-72). Univerzita Komenského v Bratislave.
Smernica rektora Univerzity Komenského v Bratislave o základných náležitostiach záverečných prác, rigorózných prác a habilitačných prác, kontrole ich originality, uchovávaní a sprístupňovaní na Univerzite Komenského v Bratislave https://uniba.sk/fileadmin/ruk/legislativa/2013/Vp_2013_12.pdf

Languages necessary to complete the course:

Slovak

Last change: 11.07.2024

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-1130/23	Course title: Mediation
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: combined	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: 50% of the interim evaluation + 50% of the final evaluation Intermediate assessment (50 points) includes the completion of intermediate assignments Final assessment (50 points) includes a knowledge test Grades are awarded on a scale of A (100-91%, excellent - outstanding results), B (90-81%, very good - above average standard), C (80-73%, good - normal reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, fair - results meet minimum criteria), Fx (59-0%, insufficient - extra work required) Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: Graduates of the course will be familiar with the theoretical foundations of the legal order, interpersonal communication, social skills training, conducting the mediation process and preparing agreements. Gain the professional competences necessary for managing disputes in civil, family law, commercial (liability) and employment law matters. The student will be able to use and apply social skills tools in the conduct of the mediation process in the continuity of self-reflection and the mediators' code of ethics.	
Class syllabus: <ol style="list-style-type: none">1. Brief history and present of mediation2. Traditional and alternative options for conflict resolution3. Understanding conflict in an alternative approach to resolution4. Mediation and its specifics5. Mediation process6. Social competences of the mediator7. The role of the mediator in the context of the Mediation Act	

- 8. Ethics in mediation
- 9. Fundamentals of the rule of law in mediation
- 10. Mediation practice in Slovakia
- 11. Education in mediation and its perspectives

Recommended literature:

Holá, Z. (2011). Mediace v teorii a praxi. Praha: Grada.
 Swanová, B., Baliová, D., & Dolanská, R. (2016). Mediácia . Bratislava: Wolters Kluwer.
 Tragalová, D., Pružinská, J., & Labáth, V. (2023). Mediácia - odborná príprava. Bratislava: Wolters Kluwer.

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 74

A	B	C	D	E	FX
86,49	10,81	0,0	0,0	0,0	2,7

Lecturers:

Last change: 11.07.2024

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-030/23	Course title: Political Psychology
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: combined	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: .	
Learning outcomes: Students will be introduced to many issues from intersection between psychology and politics. Course should improve their understanding of political processes.	
Class syllabus: 1. Introduction 2. Political ideologies – socialism, conservatism, liberalism 3. Political ideologies – other political ideologies 4. Voting behavior 5. Political leaders 6. Ostracism, intergroup relations. 7. Terrorism. 8. Excursion 9. Terrorist profiling and counter-action, racism and racial stereotypes, prejudices 10. Personality and politics 11. Decision making in politics 12. Political communication, language and politics	
Recommended literature: Povinná literatura/ Compulsory readings: Heywood, A. (2021). Political Ideologies. An Introduction. 7th edition. Red Globe Press . Cottam, M.L., Mastors, E., Preston, T., & Dietz, B. (2016). Introduction to Political Psychology. 3rd edition. Routledge. Houghton, D.P. (2015). Political Psychology. Situations, Individuals, and Cases. 2nd edition. Routledge. Smolík, J. (2020). Psychologie terorismu a radikalizace: Jak se z beránek stávají vlci. Mendelova Univerzita v Brně.	

Brown, R. (2006). Meziskupinové vzťahy. In Hewstone, M., Stroebe, N. (2006). Sociální psychologie : moderní učebnice sociální psychologie. Praha, Portál, s. 533-570.

Williams, K.D., Nida, S.A. (ed., 2017). Ostracism, Exclusion, and Rejection. Routledge.

Mintz, A., & Wayne, C. (2016). The Polythink Syndrome and Elite Group Decision-Making. *Advances in Political Psychology*, 37, 3-21.

Doporučená literatúra/ Recommended readings:

Beyer, A.C. (2017). *International Political Psychology*, Plagrave Macmillan, pp. 55-78.

Blaine, B.E., & McClure Brenchley, K.J (2018). *Understanding the Psychology of Diversity*. 3rd edition. Sage.

Forgas, J.P., Fiedler, K., & Crano, W.D. (ed., 2015). *Social Psychology and Politics*, Routledge.

Gherghina, S. (ed., 2020). *Party Leaders in Eastern Europe. Personality, Behavior and Consequences*. Palgrave Macmillan.

Hamden, R.H. (2019). *Psychology of Terrorists. Profiling and CounterAction*. CRC Press.

Huddy, L., Sears, D.O., & Levy, J.S. (eds., 2013). *The Oxford Handbook of Political Psychology*. 2nd edition. Oxford University Press.

Hudson, R.H. (2018). *Who Becomes a Terrorist and Why? The Psychology and Sociology of Terrorism*. Skyhorse.

Hewer, Ch.J., Lyons, E. (2018, eds.). *Political Psychology. A Social Psychological Approach*. Wiley.

Jetten, J., Peters, K. (ed.,2019). *The Social Psychology of Inequality*. Springer.

Koomen, W., & Van Der Pligt, J. (2016). *The Psychology of Radicalization and Terrorism*. Routledge, pp. 174-238.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 37

A	B	C	D	E	FX
13,51	24,32	24,32	29,73	5,41	2,7

Lecturers:

Last change: 02.07.2024

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-1220/24	Course title: Prenatal and Perinatal Psychology
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: Participation in lectures/ seminars. Ongoing assessment- 100 points for activities and assignments. Final assessment: A (100-91%, excellent - excellent results), B (90-81%, very good - above average), C (80-73%, well - routine reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient - results meet minimum criteria), Fx (59-0%, insufficient - further work required) Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: The aim of the course is to provide students with basic theoretical and practical knowledge of prenatal and perinatal psychology with a focus on current events in the field. Students will gain knowledge about the process of pregnancy, childbirth and the postnatal period with a focus on the behavior and experiencing of individuals from selected groups. Students will know the basic research (diagnostic) methods and techniques used in counseling. Student will be also able to write professional articles / reports, create concepts and specify goals, analyze and propose solutions to problems within the field, as well as appropriately present a professional opinion. The course also supports independence in solving problems as well as the ability to co- work. Students further develop critical and creative thinking, the ability to reflect on their professional activity and the professional activity of others.	
Class syllabus: 1. Intro to the topic, 2. Intrauterine development,	

3. Prenatal bonding/attachment,
4. Childbirth,
5. Childbirth management,
6. Newborn,
7. Postnatal bonding/attachment,
8. Postnatal states,
9. Transition to parenthood,
10. Loss and grief.,
11. Current social problems in prenatal and perinatal psychology

Recommended literature:

Compusory literature:

Takács, L., Sobotková, D., Šulová, L. a kol. (2015). Psychologie v perinatální péči. Praha: Grada.

Literature for further study:

Brisch, K.H. (2011). Bezpečná vzťahová väzba. Trenčín: Vydavateľstvo F.

Debrecéniová, J. (Ed.) (2015). Ženy, matky, telá. Bratislava: Občan, demokracia a zodpovednosť.

Debrecéniová, J. (Ed.) (2016). Ženy, matky, telá II. Bratislava: Občan, demokracia a zodpovednosť.

Henleyová, A., & Kohnerová, N. (2013). Kedyž dítie zemrē. Praha: Triton.

Heretik, A., Heretik, Jr. A., a kol. (2007). Klinická psychológia. Bratislava: Psychoprof.

Langmeier, J., & Krejčířová, D. (2011). Vývojová psychologie (2. akt. vyd.). Praha: Grada.

Matlin, MW. (2012)

. Psychology of women (7th ed.). Belmont: Wadsworth, Cengage Learning.

Pouthas, V., & Jouen, F. (2000). Psychologie novorozence. Praha: Grada.

Takács, L., Sobotková, D., Šulová, L. a kol. (2015). Psychologie v perinatální péči. Praha: Grada.

Verny, T. R., & Weintraubová, P. (2013). Rodičovstvo od počatia. Bratislava: Vydavateľstvo Pozsony / Pressburg / Bratislava.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 51

A	B	C	D	E	FX
37,25	37,25	21,57	3,92	0,0	0,0

Lecturers: Mgr. Katarína Greškovičová, PhD.

Last change: 11.07.2024

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-960/25	Course title: Preventive programmes
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: combined	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: 100% continuous assessment Continuous assessment includes the completion of ongoing assignments (30%), a knowledge test (20%), the development (30%), presentation, and defense (20%) of a proposed prevention program for a selected target group. The final grade will be based on the total number of points earned for the completion of individual components.. In order to successfully complete the subject, it is necessary to obtain at least 60% of the point evaluation. The assessment is given on the ECTS scale: A (100-91%, excellent - excellent results), B (90-81%, very good - above average standard), C (80-73%, good - ordinary reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – results meet minimum criteria), Fx (59-0%, insufficient – more additional work required). Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava’s Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: The student will get a basic overview of the prevalence and possibilities of prevention of various forms of risky behavior, developmental risks and socio-pathological phenomena, will be able to critically analyze preventive programs and methods of verifying their effectiveness. Can independently design a preventive program for a selected target group. After completing the subject, the student can search for relevant literature in the field, process a professional text according to the assignment using relevant literature (including its correct citation), find and defend relevant arguments in the evaluation of preventive programs. The subject further develops the competence to present one's own opinions appropriately, to think flexibly and creatively, to critically evaluate arguments and to formulate one's opinions in	

a cultivated and professional manner, to cooperate with the team and to present one's outputs to the group.

Class syllabus:

1. Prevention as a part of psychological activity, types of prevention, types of preventive programs.
2. Prevention in the field of developmental risks (types, prevalence, identification of target groups, risk and protective factors).
3. Prevention in the area of risky behavior and socio-pathological phenomena (types, prevalence, identification of target groups, risk and protective factors).
4. Prevention in the area of risky lifestyles and mental health (types, prevalence, identification of target groups, risk and protective factors).
5. Selected psychological concepts and approaches in the field of prevention (non-directive approach, positive psychology, community approach, well-being, social-psychological training, resilience and others).
6. Methodology of creating a preventive program for different target groups (scenario, ethical principles, selection of methods and tools, competences of persons leading preventive programs).
7. Digital technologies in the field of prevention (distance prevention programs, gamification in prevention, mobile applications and prevention).
8. Analysis of selected preventive programs for different target groups.
9. Research in the field of prevention, methods of evaluating the effectiveness of preventive programs (problem of validity, sustainability, definition of effectiveness as a research problem).
10. Interdisciplinarity of preventive programs (psychological, pedagogical, social, medical, legal and marketing aspects of prevention), national and transnational preventive campaigns.

Recommended literature:

Mandatory literature:

Orosová, O. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Univerzita Pavla Jozefa Šafárika v Košiciach.

Rosová, D. (2018). Prevencia v školských zariadeniach: Príklady dobrej praxe. Equilibria.

Other recommended reading:

Carr, A. (2006). Prevention: What Works with Children and Adolescents? A Critical Review of Psychological Prevention Programmes for Children, Adolescents and their Families. Routledge.

Conyne, R. K. (2012). Program Development and Evaluation in Prevention (Prevention Practice Kit). Sage.

Kolařík, M. (2019). Interakční psychologický výcvik. Grada.

Kunák, S. (2017). Vybrané možnosti primárnej prevencie negatívnych vplyvov na deti a mládež. Teen Challenge.

Lemešová, M. (2015, 2021, 2025). Metodika vedenia sociálnopsychologického tréningu v prostredí školy. Univerzita Komenského v Bratislave/Slovenská asociácia pre učiteľstvo psychológie.

McBride, N. (2016). Intervention Research: A Practical Guide for Developing Evidence-based School Prevention Programmes. Springer.

Rosová, D. (2018). Preventívny program pre žiakov s poruchami správania. Equilibria.

Sokolová, L. (2015, 2021, 2025). Metódy vyučovania psychológie a predmetov osobnostného a sociálneho rozvoja. Univerzita Komenského v Bratislave/Slovenská asociácia pre učiteľstvo psychológie.

Vybrané preventívne programy pre rôzne cieľové skupiny.

Languages necessary to complete the course:

Slovak, English

Notes:					
Past grade distribution					
Total number of evaluated students: 1					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. Mgr. Lenka Sokolová, PhD., Mgr. PaedDr. Michaela Šaffo					
Last change: 30.06.2025					
Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-1110/22	Course title: Project Management
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: combined	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: Continuous assessment during the teaching part of the semester 60% + final assessment 40%. On-going assignments consist of an individual project and a group project. Final assessment in the form of a test. Evaluation (% of fulfillment of interim and final evaluation): A (91-100), B (81-91), C (73-81), D (66-73), E (60-66), Fx (less than 60) Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: Students will gain knowledge about classic and agile methods of project management - an overview of individual methods applied in organizations, advantages and disadvantages of methods, how to choose a suitable method. At the same time, they will become familiar with the roles within the project organization (especially the role of the project manager) and individual project methodologies (e.g. PMI, Scrum...)	
Class syllabus: Traditional methods of project management. Agile methods of project management. Process-oriented methods of project management. Change management as part of project management. Using PMI and PMBOK. Choosing the right project methodology	
Recommended literature: PMBOK Guide Fifth – Seventh Edition (2013 – 2021). Project Management Institute Berkun Scott (2005). The Art of Project Management. O'Reilly Media Schwaber Ken, Sutherland Jeff (2020). The Scrum Guide. The definitive guide to Scrum. The rules of the game.	
Languages necessary to complete the course: Slovak, English	

Notes:					
Past grade distribution Total number of evaluated students: 100					
A	B	C	D	E	FX
21,0	60,0	11,0	5,0	1,0	2,0
Lecturers: Mgr. Ivana Popovičová, PhD.					
Last change: 11.07.2024					
Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-1380/22	Course title: Psychodiagnostic Assesmnet of Children and Adolescents
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: combined	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: I. participation in the lectures in their entirety with a maximum of two absences from the lecture II. submission of four activities (processing of case studies and feedback) (20 points) III. submission of a seminar paper on a given topic (processing of diagnostic information) (20 points) IV. written exam (60 points) It is necessary to get at least 91 points to get an overall rating of A, at least 81 points to get a B rating, at least 73 points for a C rating, at least 66 points for a D rating and at least 60 points for an E rating. Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: Students will become familiar with the principles of psychodiagnosis of children and adolescents, psychometric principles and methods. They will gain practical experience with diagnostic tools, become familiar with the issues of research and practice of psychodiagnosis of children and adolescents in the context of clinical, counseling, and school psychology. Students will gain knowledge about diagnostics within the theory of work performance, theories of personality, theory of psychometric test creation. They know the principles of behavior and survival of individuals within groups and larger systems/society. They will acquire skills in constructing methodologies, designing performance evaluation procedures. I can write a report from a psychological assessment, carry out analyses, with the ability to present goals and results, reflect on my professional activity and the professional activity of others. They will demonstrate independence in solving problems and projects in the field of psychodiagnostics. They will learn to specifically specify goals (analyze needs and determine goals), assess or diagnose (individual, group, organization, situation).	
Class syllabus:	

Basic principles of psychological diagnostics, Diagnosis, classification systems, Direct observation of behavior, diagnostic interview, anamnesis, Peer-rating, sociometric techniques, self-assessment diagnostic tools (questionnaires), Diagnostics of intelligence and abilities, Projective and expressive techniques, Diagnostics of early development, diagnostics of preschoolers, Diagnostics of school performance, Learning disorders, Diagnostics of autism, Diagnostics of sensory disorders					
Recommended literature:					
Mandatory:					
Malá, K. et al. (2021). Selected chapters from child clinical psychology in case studies. Institute of Postgraduate Education in Healthcare.					
Svoboda, M., Krejčířová, D., Vágnerová, M. (2001). Psychodiagnosis of children and adolescents. Prague: Portal Vágnerová, M., Klégrová, J. (2008). Counseling psychological diagnosis of children and adolescents. Prague: Nakladatelství Karolinum					
Recommended:					
Maruish, M.E. (2018). Handbook of psychological pediatric screening and assessment in primary care. Taylor & Francis.					
Moss, N.E. & Moss-Racusin, L. (2021). Practical guide to child and adolescent psychological testing. Springer.					
Languages necessary to complete the course:					
Slovak, English					
Notes:					
Past grade distribution					
Total number of evaluated students: 395					
A	B	C	D	E	FX
70,38	25,32	2,78	1,01	0,0	0,51
Lecturers: Mgr. Katarína Křířžová, PhD.					
Last change: 11.07.2024					
Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-1070/23	Course title: Psychological Assessment of Adults
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: 100% of ongoing assessment The student's task will be to prepare a report from the psychological assessment. During the semester, students will complete the individual steps (definition of the problem, selection of diagnostic methods, assessment, interpretation, and preparation of the report) leading to the practice of the final report from the psychodiagnostic assessment. Reviewing the final report as the final task of the course can take place within the teaching or the first three weeks of the examination part of the semester. Assessment is awarded as follows: A (100-91%, excellent - excellent results), B (90-81%, very good - above average), C (80-73%, well - routine reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient - results meet minimum criteria), Fx (59-0%, insufficient - further work required) Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: Students will become familiar with the principles of adult psychodiagnostic, psychometric principles, and methods. They will gain practical experience with diagnostic tools and become familiar with adult psychodiagnostic research and practice issues in the context of clinical, counseling, school, work, and organizational psychology. Students will learn about diagnostics within the theory of work performance, personality theories, and psychometric test creation. They know the principles of behavior and individual experience within groups and larger systems/societies. They acquire skills in constructing methodologies and designing performance evaluation procedures. They can write a report from a psychological assessment and carry out analyses, with the ability to present goals and results and reflect on their	

professional activity and the professional activity of others. They will demonstrate autonomy in solving problems and projects in psychodiagnostics. They will learn to specify goals (analyze needs and determine goals) and assess or diagnose (individual, group, organization, situation).

Class syllabus:

1. Psychodiagnostics and psychometrics
2. Psychodiagnostic process
3. Psychodiagnostic methods
4. Non-standard methods of psychodiagnostic
5. Objectivity, reliability, and validity
6. Interpretation of test scores
7. Psychodiagnostics in clinical practice
8. Psychodiagnostics in counseling
9. Psychodiagnostics in education
10. Psychodiagnostics at work
11. Psychodiagnostic report
12. Ethics of psychodiagnostic

Recommended literature:

Compulsory literature:

Lisá, E. (2019). Psychodiagnostika v řízení lidských zdrojů. Portál.

Lisá, E. (2021). Výcvik diagnostických zručností 1.: Rpertoárová mriežka. Bratislava: Univerzita Komenského v Bratislave

Lisá, E. (2021). Výcvik diagnostických zručností 2.: diagnostický rozhovor v práci. Bratislava: Univerzita Komenského v Bratislave.

Svoboda, M. (ed.), Humpolíček, P., & Šnorek, V. (2013). Psychodiagnostika dospělých. Portál.
Supplementary literature:

Cripps, B. (Ed.) (2017). Psychometric Testing. Wiley.

Kondáš, O. a kol. (1992). Psychodiagnostika dospělých. Osveta.

Lisá, E. (2010). Psychologické testovanie v práci. Univerzita Komenského v Bratislave.

Lisá, E. (2014). Personnel Assessment. Wolters Kluwer.

Říčan, P. (1977). Úvod do psychometrie. Psychodiagnostické a didaktické testy.

Stančák, A. (1992). Klinická psychodiagnostika dospělých. Psychoprof.

Standards pro psychologické a pedagogické testování. (2001). Testcentrum.

Urbina, S. (2004). Essential of Psychological Testing. John Wiley.

Languages necessary to complete the course:

Slovak and English

Notes:

Past grade distribution

Total number of evaluated students: 282

A	B	C	D	E	FX
21,63	42,91	24,47	5,67	3,9	1,42

Lecturers: doc. Mgr. Elena Soták Lisá, PhD., Mgr. Lucia Konečná

Last change: 11.07.2024

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-ÚAP-840/23	Course title: Psychology of Human Resources Management
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: combined	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: 100% of ongoing assessment Students continuously work out tasks according to the assignment, while individual steps lead to creating a project to support psychological safety, employee well-being, and mental health in the workplace. Students will present their final projects at the final conference of the course. Completing assessment tasks is only possible during the teaching part of the semester and ends with the start of the examination period. Assessment is awarded as follows: A (100-91%, excellent - excellent results), B (90-81%, very good - above average), C (80-73%, well - routine reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient - results meet minimum criteria), Fx (59-0%, insufficient - further work required) Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: Students will become familiar with the basic concepts of the psychological side of modern human resource management and research in this area. They can process a project on a selected human resource management topic. They will learn about work performance theories, people management, and job analysis. They know the principles of behavior and experience of individuals within groups and larger systems/societies. They will acquire skills in designing performance or psychological assessment procedures in HR. They will develop competencies in the specification of goals (analyze needs and define goals). They will demonstrate autonomy in solving problems and projects from the field of psychology in HR in a changing environment.	
Class syllabus: 1) Introduction to HRM	

<ul style="list-style-type: none"> 2) Workforce planning and talent management 3) Recruitment and selection 4) Employee onboarding, engagement, turnover, and retention 5) Managing relations with employees 6) Diversity and equality in the workplace 7) Performance evaluation 8) Management of rewards 9) Learning and development 10) Career development 11) HR analysis 12) Health, safety, and well-being in the workplace 												
<p>Recommended literature:</p> <p>Compulsory literature:</p> <p>Carbery, R., & Cross, Ch. (2019). Human Resource Management. Red Globe Press.</p> <p>Lisá, E. (2019). Psychodiagnostika v řízení lidských zdrojů. Portál.</p> <p>Lisá, E. (2019). Výcvik diagnostických zručností I.: Repertoárová mriežka. Mabag.</p> <p>Supplementary literature:</p> <p>Armstrong, M., & Taylor, S. (2015). Řízení lidských zdrojů: Moderní pojetí a postupy. Grada.</p> <p>Horváthová, P., Bláha, J., & Čopíková, A. (2016). Řízení lidských zdrojů: Nové trendy. Management Press.</p> <p>Koubek, L. (2013). Psychologie v řízení lidských zdrojů. Masarykova univerzita.</p> <p>Oades, L., G., Steger, M. F., & Delle Fave, A. (2017). The Wiley Blackwell Handbook of The Psychology of Positivity and Strengths-Based Approaches at Work. Wiley.</p>												
<p>Languages necessary to complete the course:</p> <p>Slovak and English</p>												
<p>Notes:</p>												
<p>Past grade distribution</p> <p>Total number of evaluated students: 154</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>13,64</td> <td>36,36</td> <td>27,27</td> <td>16,88</td> <td>5,19</td> <td>0,65</td> </tr> </tbody> </table>	A	B	C	D	E	FX	13,64	36,36	27,27	16,88	5,19	0,65
A	B	C	D	E	FX							
13,64	36,36	27,27	16,88	5,19	0,65							
<p>Lecturers: doc. Mgr. Elena Soták Lisá, PhD., Mgr. Lucia Konečná</p>												
<p>Last change: 11.07.2024</p>												
<p>Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.</p>												

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-1140/23	Course title: Psychology of Law
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: 50% of the interim assessment + 50% of the final assessment Interim assessment (50 points) includes the development of interim assignments Final assessment (50 points) includes a knowledge test The rating is given on a scale: A (100-91%, excellent - excellent results), B (90-81%, very good - above average standard), C (80-73%, good - ordinary reliable work), D (72 -66%, Satisfactory - acceptable results), E (65-60%, Sufficient - results meet minimum criteria), Fx (59-0%, Insufficient - additional work required) Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: After completing the course, the student is able to orient himself in the basic terms and institutes of law.	
Class syllabus: <ol style="list-style-type: none">1. Concept, validity and effectiveness of law2. Law and morality3. Law and justice4. Creation of law5. Legal norm6. The system of law7. Sources of law8. Application of law9. Interpretation in law10. Argumentation in law11. World legal systems12. Implementation of law, legal facts and legal relations	

- 13. Legal liability
- 14. Law, society and culture
- 15. Power, authority and law
- 16. Legitimacy of the state and law

Recommended literature:

Fábry - Kasinec- Turčan: Teória práva (2. Vydanie). 2019, Wolters Kluwer (povinná lit.)
 Mrva - Turčan - Vaculíková: Praktikum z teórie práva. 2015, Wolters Kluwer.
 Fábry - Kasinec- Turčan: Teória práva. 2017, Wolters Kluwer.

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 17

A	B	C	D	E	FX
88,24	5,88	0,0	0,0	0,0	5,88

Lecturers:

Last change: 11.07.2024

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-1080/22	Course title: Recruitment, Selection and Staffing
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: combined	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Continuous evaluation during the teaching part of the semester constitutes 100% of the total evaluation. Current assignments consist of individual projects and presentations (elaboration of job description and job analysis) - 40% and group project - 60%. Grade (% of mid-term assignment completed): A (91-100), B (81-91), C (73-81), D (66-73), E (60-66), Fx (less than 60) Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: Students will become familiar with the basic principles of recruitment and selection of employees, employer branding and corporate culture. They will become familiar with the methods of planning, diagnosis and selection of employees, also through practical tasks.	
Class syllabus: Strategic workforce and succession planning. Job and job description. Competence models and job cataloging. Methods of recruitment, selection and performance prediction (psychodiagnostics, behavioral interviews, case studies, assessment centers). Referral programs and talent pool. Building the employer brand (employee value proposition and employer branding).	
Recommended literature: Carbery, R., Cross, Ch. (Eds.) (2019). Human Resource Management. Palgrave Macmillan. Horváthová, P., Bláha, J., Čopíková, A. 2016. Řízení lidských zdrojů: Nové trendy. Praha: Management Press. (Ch7) Lisá, E. (2019). Psychodiagnostika v řízení lidských zdrojů. Portál Zákonník práce 311/2001 Z.z	
Languages necessary to complete the course: Slovak, English	

Notes:					
Past grade distribution Total number of evaluated students: 103					
A	B	C	D	E	FX
31,07	60,19	7,77	0,0	0,97	0,0
Lecturers: Mgr. Ivana Popovičová, PhD.					
Last change: 11.07.2024					
Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-1150/25	Course title: Romantic Relationships and Sexuality
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 26 / 26 Form of the course: combined	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: I. Attendance and participation (two missed classes allowed) II. Writing Assignment I (20 points) III. Writing Assignment II (20 points) IV. Practical Assignment (30 points) V. Final Exam (30 points) At least 91 points are necessary to gain an A, at least 81 points necessary to gain a B, at least 73 points are necessary to gain a C, at least 66 points are necessary to gain a D, and at least 60 points are necessary to gain an E. Total score is calculated by the summation of points accumulated for each course requirement. Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: After completing the course, the students gain theoretical knowledge about the psychology of romantic relationships and sexuality. At course completion, the student is able to understand and work with theoretical and empirical literature from the field. The student is able to independently solve theoretical and practical issues while considering a broader context. The student is able to communicate (in writing and orally) in a professional manner. The student is able to take a stance when considering individual and societal issues and make a decision grounded in moral values.	
Class syllabus: Students will gain an understanding about individual and interpersonal dynamics associated with developing and maintaining long-term romantic relationships. Topics include the development of interpersonal attraction, theories of love, communication, sexuality, as well as common problems in romantic relationships, such as conflict. Students will also learn practical skills associated with high relationship satisfaction over time and conflict resolution skills that aid in relationship repairs when things go wrong.	

Recommended literature:

Gottman, J. M., & Silver, N. (2015). The seven principles for making marriage work. Penguin Random House.

Johnson, S. (2008). Hold me tight. Little, Brown Spark.

Levine, A., & Heller, R. (2010). Attached. Penguin Random House.

Nagoski, E. (2015). Come as you are. Simon & Schuster.

Languages necessary to complete the course:

Slovak, English

Notes:**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Katarína Křížová, PhD.

Last change: 30.06.2025

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-460/25	Course title: Social and Psychological Skills Training II.
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: combined	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: 100% continuous assessment. Class participation – maximum of 10 points. Weekly journals – maximum of 12 points. Homework assignments – maximum of 68 points. Action plan – maximum of 10 points. To receive a grade of A, a minimum of 91 points is required; for a grade of B, at least 81 points; for a grade of C, at least 73 points; for a grade of D, at least 66 points; and for a grade of E, at least 60 points. Credits will be awarded to the student based on the total number of points earned by fulfilling the individual requirements. Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava’s Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: The course takes the form of active social learning and its goal is to develop in students not only their social skills but also self-care skills, which students will inevitably need to prevent compassion fatigue or burnout in the helping profession of a psychologist. The goal is also to understand your inner voice and its different forms and to learn to regulate your inner voice. The student will practice the skills of working with his own emotions and the emotions of other people, giving feedback and relevant skills necessary for the profession of a psychologist. The student receives feedback from the group and the teacher, develops self-reflection, identifies his strengths and develops them. The graduate has the ability to reflect on his professional activity and the professional activity of others, implement and evaluate the intervention and communicate the results. The graduate demonstrates independence in solving problems and projects from the field of study in a changing environment. The graduate demonstrates the ability to work effectively as an individual, member or team leader to assess or diagnose (an individual, group, organization, situation)	

Class syllabus:

Self-knowledge and self-reflection, self-attitude, Self-compassionate calming, Know your self-critic, self-advocate, self-compassion, Assertive rights, Building Protective Anger, Practicing Negative Feedback, Setting Boundaries, Practicing Saying No, Self-Compassionate Touch, Showing Compassion, Self-Compassionate Dialogue, Building Your Ideal Self-Compassionate Image and Ideal self-defending image. Compassion fatigue. Self-esteem. Self care.

Recommended literature:

Halamová, J. (2018). Sebasúcit a sebakritickosť: tvorba a meranie efektu intervencie. Univerzita Komenského v Bratislave.

Gilbert, P. (2010). Training Our Minds in, with and for Compassion. An Introduction to Concepts and Compassion-Focused Exercises. Retrieved from: <https://www.getselfhelp.co.uk/docs/GILBERT-COMPASSION-HANDOUT.pdf>

Rockman, P., & Hurley, A. (2015). Self-Compassion and Mindfulness. The Centre for Mindfulness Studies. Retrieved from: http://www.mindfulnessstudies.com/wp-content/uploads/2015/09/Self-Compassion_and_Mindfulness.pdf

Skovholt, T.M., & Trotter-Mathison, M. (2016). The Resilient Practitioner: Burnout and Compassion Fatigue Prevention and Self-care Strategies for the Helping Professions. Routledge.

Languages necessary to complete the course:

Slovak, English

Notes:**Past grade distribution**

Total number of evaluated students: 112

A	B	C	D	E	FX
32,14	40,18	17,86	6,25	1,79	1,79

Lecturers: prof. Mgr. Júlia Kanovská Halamová, PhD., Mgr. Lívia Kernová, Mgr. Andrea Oravcová, Mgr. Viera Vančová

Last change: 30.06.2025

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

STATE EXAM DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-SS7/22	Course title: Social and organisational psychology
Number of credits: 12	
Recommended semester: 3., 4..	
Educational level: II.	
Course requirements: Oral exam in the form of a debate The rating is given on a scale: A (100-91%, excellent - excellent results), B (90-81%, very good - above average standard), C (80-73%, good - ordinary reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – results meet minimum criteria), Fx (59-0%, insufficient – additional work required) Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: The student integrates knowledge in the applied disciplines of psychology with an emphasis on the field of applied social psychology and work psychology. Demonstrate the ability to connect the knowledge of applied psychological disciplines, formulate ideas in a linguistically cultivated and professional manner, critically evaluate individual approaches, research and clinical methods related to the given thematic areas of psychology and apply knowledge to specific practical examples and situations, independently propose research procedures, propose and discuss preventive , development procedures and interventions for different target groups also in relation to the solved topic of the final thesis.	
Class syllabus: The exam requires the application of knowledge, especially with an emphasis on contemporary social psychology and work psychology and their applications.	
State exam syllabus:	
Languages necessary to complete the course: Slovak	
Last change: 11.07.2024	
Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.	

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-ÚAP-790/25	Course title: Sport Psychology
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: combined	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Course requirements: 100% ongoing assessment. Ongoing assessment consists of the following components: <ul style="list-style-type: none"> • Written processing and presentation of a selected topic in the field of sports psychology (60%) • Final test at the end of the teaching part of the semester (40%) Assessment will be based on the total number of points awarded for the completion of each assignment. The assessment is graded on a scale: <ul style="list-style-type: none"> A (100-91%, excellent), B (90-81%, very good), C (80-73%, reliable), D (72-66%, satisfactory), E (65-60%, sufficient), Fx (59-0%, insufficient). To successfully complete the course, a minimum of 60% of the total points must be obtained. Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: Students will acquire specific knowledge in the field of applied psychological disciplines and theories of sports performance, and will learn about the principles of behavior and experience of individuals within sports groups. They will acquire skills in the application of performance evaluation procedures and training design. Students will learn to write professional articles, perform analyses, and present goals and results. They will demonstrate independence in solving problems and projects in a changing environment. Students will acquire professional competencies related to the psychological content of the professional process and activities. Specifically, they will be able	

to specify goals (analyze needs and set goals), assess (individuals, groups, situations), implement and evaluate interventions, and communicate results.

Class syllabus:

Psychological typology of sports; history, subject, goals, and methods of sports psychology; cognitive processes in sports; emotional states and feelings in sports; motivational processes and volitional processes in sports; building trust and self-confidence in sports; personality psychology in sports; stressful situations; specific states of athletes and their regulation; mental and psychological preparation in sports.

Recommended literature:

Recommended literature - Compulsory:

Gregor, T. (2013). Psychológia športu. MAURO Slovakia.

Williams, J. M. & Krane, V. (2021). Applied sport psychology: Personal growth to peak performance. 8th Edition. McGraw-Hill.

Recommended literature - Optional:

Orlick, T. (2013). In Pursuit of Excellence. Human Kinetics.

Gonzales, D.C. (2016). The Art of Mental Training: A Guide to Performance Excellence (collectors edition). GonzoLane Media.

Tod, D., Thatcher, J. , & Rahman, R. (2012). Psychologie sportu. Grada Publishing.

Weinberg, R. S., & Gould, D. (2015). Foundations of Sport and Exercise Psychology. Human Kinetics Press.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Veronika Sklenárová

Last change: 01.10.2025

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-1100/22	Course title: Statistics for diploma thesis
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: combined	
Number of credits: 6	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: Final exam at the end of semester (100%), comprising of statistical analysis of a given data set Grades scale: A (100-91%, excellent – excellent outcomes), B (90-81%, very good – above average), C (80-73%, good – good, reliable work), D (72-66%, acceptable – acceptable outcomes), E (65-60%, minimum pass – outcomes meeting minimal criteria), Fx (59-0%, fail – requires additional work) Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava’s Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: KNOWLEDGE Student has the general knowledge in this subject, including relevant updates; Student has the knowledge of ethical principles associated with psychological and research work as well as the ability to apply them. SKILLS Student is able to design a simple research plan (e.g., an experiment) and conduct it, including data collection and its quantitative analysis; Student is able to interpret study results; Student is able to write research reports. COMPETENCES Student has the ability to work autonomously when solving specific issues in dynamic psychological settings; Student can plan their additional studies;	

Student has the ability to autonomously and responsibly decide when solving problems in given study subjects;
 Student has the capacity to appropriately and professionally present opinions;
 In their final thesis, student applies acquired competence using quantitative approach;
 Student shows autonomy when solving theoretical and practical issues in larger contexts;
 Student expresses their opinion in appropriate (oral and written) manner.

Class syllabus:

Working in R
 Working with data
 Statistical significance, effect and power
 Statistical models and variance
 Descriptive and inferential statistics
 Correlations
 Parametric and non-parametric tests
 T-test
 χ^2
 ANOVA
 Reporting results

Recommended literature:

Field, A. (2012). Discovering Statistics Using R. Sage.
 Kanovský, M. (2016). Robustné Štatistické Metódy v Sociálnych Vedách. Slovenská asociácia sociálnej antropológie.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 13

A	B	C	D	E	FX
15,38	15,38	15,38	15,38	30,77	7,69

Lecturers: Mgr. Rastislav Janičík

Last change: 11.07.2024

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-990/24	Course title: Traffic psychology
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: Continuous Assessment: 20 points for presenting an assigned article in the seminar. 30 points - two short essays and a discussion about them in the seminar - 15 points for each essay. Final Assessment: 50 points for the final written exam. A student can earn a total of 100 points. To receive an A grade, at least 91 points are required; for a B grade, at least 81 points; for a C grade, at least 73 points; for a D grade, at least 66 points; and for an E grade, at least 60 points. Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava's Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava.	
Learning outcomes: Students will be acquainted with basic topics related to working with regular and problematic drivers and the applications of modern technologies in traffic research. They will gain an overview of the tools that can be used to examine driving abilities. They will also practice the ability to independently analyze professional literature, write a professional text based on it, and present it publicly.	
Class syllabus: Introduction, What is Traffic Psychology, Traffic Safety, Modes of Transportation, Quality of Life, and Sustainable Development Driving Simulators and Their Use Driver Testing, Traffic Psychological Examination, Mental Fitness for Driving Factors Affecting Driver Performance: Personality, Aggression, Inattention, Age, Fatigue, Driving Styles Cultural Differences in Traffic, Professional Drivers, Dispatchers, Infrastructure, Driving Schools, Rehabilitation Problematic Drivers: Alcohol and Drugs, Speeding Four-Wheeled Vehicles, Vulnerable Road Users - Pedestrians and Cyclists	

Railways, Management and Enforcement of Traffic Rules, Ergonomics Assistance Systems, Accidents
Situational Awareness and Its Applications in Traffic
Autonomous Vehicles
Guest Lecture by a Researcher in the Field of Human Factors in Traffic

Recommended literature:

Šucha, M., Rehnová, V., Kořán, M., & Černochová, D. (2013). Dopravní psychologie pro praxi. Praha: Grada.
Štikar, J., Hoskovec, J., & Štikarová, J. (2003). Psychologie v dopravě. Praha: Universita Karlova.
Endsley, M. R. and Jones, D. G. (2011). Designing for Situation Awareness. An Approach to User-Centered Design. CRC Press, Boca Raton, Florida, USA.
Hole, G. (2019). The psychology of driving. Routledge.
Porter, B.E. (Ed., 2011). Handbook of traffic psychology. Elsevier.
Parnell, K.J. et al. (2019). Driver distraction. A sociotechnical approach. CRC Press.
Šucha, M., Šrámková, L., Zámečník, P., Černochová, D., Rehnová, V. (2016). Řidiči podstupující dopravněpsychologické vyšetření v ČR. Psychologie pro praxi, 51 (1-2), 47-62.
Horáková, M., Vondráčková, L., & Zámečník, P. (2020). Stres u řidičů městské hromadné dopravy: role copingu, osobnostních faktorů a životní spokojenosti. Psychologie a její kontexty 11 (2), 21–34.
Young, M.S., Lenné, M.G. (2017). Simulators for transportation human factor. Research and Practice. CRC Press.
Buchianico, G.D. et al. (Eds., 2017). Human factor in transportation. CRC Press.
Underwood, G. (Ed.,2005). Traffic and transport psychology. Theory and Application. Elsevier.
Sullman, M., Dorn, L. (Eds.,2012). Advances in traffic psychology. Ashgate.
Dorn, L. (Ed.,2010). Driver Behavior and Training. Vol IV. Ashgate.
Dorn, L. (Ed.,2016). Driver Behavior and Training. Vol II. Routledge.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 16

A	B	C	D	E	FX
6,25	31,25	37,5	6,25	18,75	0,0

Lecturers:

Last change: 01.08.2024

Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-170/23	Course title: Unemployment Psychology
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 52 Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: The interim assessment (100 points) includes the preparation of a group assignment together with a presentation and submission of written materials for the assignment. The rating is given on a scale: A (100-91%, excellent - excellent results), B (90-81%, very good – above average standard), C (80-73%, good - regular reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – the results meet the minimum criteria), Fx (59-0%, insufficient - more additional work required) Any form of plagiarism is considered a disciplinary offense under the Comenius University in Bratislava’s Disciplinary Regulations for Students and will automatically result in a final course grade of Fx. Students are obliged to observe the general ethical principles during the study of this course, in accordance with the provisions of the Code of Ethics of Comenius University in Bratislava. In order to successfully complete the subject, it is necessary to obtain at least 60% of the point evaluation.	
Learning outcomes: The student will acquire knowledge related to theories of work performance and people management with a focus on the psychology of unemployment. He will learn to look at the issue of unemployment through the lens of the mutual functioning of individual groups in society. After completing the subject, the student can search for relevant literature in the field, process a professional text according to the assignment, using relevant and up-to-date sources. He can think critically about issues, formulate arguments and present his opinions.	
Class syllabus: 1. Introduction to the issue 2. Historical view of unemployment 3. Analysis of current conditions on the labor market 4. Economic and psycho-social consequences of job loss	

<p>5. Coping with unemployment 6. Risk groups of the unemployed 7. Gender differences in experiencing unemployment, consequences of job loss in the family context 8. Factors affecting dismissal and hiring 9. The process of finding a new job, counseling work with the unemployed 10. Changes in the meaning of work in the 21st century, long-term forecasts in the field of work and unemployment</p>												
<p>Recommended literature: Mandatory literature: Buchtová, B., Šmajš, J., & Beloloucký, Z. (2013). Unemployment. Grada. Other recommended reading: Jahoda, M., Lazarsfeld, P., & Zeisel, H. (2013). Marienthal. Sociography of the unemployed group. Masaryk University. Schraggeová, M. (2011). Unemployment in psychological contexts. Psychoprof.</p>												
<p>Languages necessary to complete the course: Slovak, English</p>												
<p>Notes:</p>												
<p>Past grade distribution Total number of evaluated students: 57</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>22,81</td> <td>35,09</td> <td>17,54</td> <td>8,77</td> <td>7,02</td> <td>8,77</td> </tr> </tbody> </table>	A	B	C	D	E	FX	22,81	35,09	17,54	8,77	7,02	8,77
A	B	C	D	E	FX							
22,81	35,09	17,54	8,77	7,02	8,77							
<p>Lecturers: Mgr. Veronika Sklenářová</p>												
<p>Last change: 11.07.2024</p>												
<p>Approved by: prof. Mgr. Júlia Kanovská Halamová, PhD.</p>												