

## Course descriptions

### TABLE OF CONTENTS

1. 2-MMN-111/15	Algorithms on Networks.....	3
2. 2-MXX-133/23	Artificial Intelligence for Everyone.....	5
3. 2-PMS-116/19	Cluster analysis and data classification.....	6
4. 2-PMS-109/15	Computer Statistics.....	8
5. 2-EFM-117/12	Convex Optimisation.....	10
6. 2-EFM-219/19	DEA Seminar.....	12
7. 2-PMS-142/22	Data Dimensionality Reduction.....	13
8. 2-MMN-238/23	Data in digital marketing.....	15
9. 2-EFM-113/18	Databases and Data Analysis.....	16
10. 1-PMA-741/00	Demography Statistics.....	17
11. 2-PMS-108/19	Design of experiments.....	19
12. 2-EFM-237/15	Digital Signal Processing.....	21
13. 2-EFM-920/00	Diploma Thesis Seminar.....	22
14. 2-EFM-991/22	Diploma Thesis and its Defense ( <b>state exam</b> ).....	23
15. 2-EFM-119/21	Dynamic Macroeconomics.....	24
16. 2-EFM-115/15	Economics Seminar.....	25
17. 2-EFM-125/00	Economics of Information.....	26
18. 2-MXX-130/21	Elements of AI.....	28
19. 2-MXX-130/21	Elements of AI.....	30
20. 1-MXX-233/13	English Conversation Course (1).....	32
21. 1-MXX-234/13	English Conversation Course (2).....	34
22. 2-EFM-153/17	Finance and Insurance in Practice (1).....	36
23. 2-EFM-154/17	Finance and Insurance in Practice (2).....	38
24. 2-EFM-106/15	Financial Derivatives.....	40
25. 1-MXX-141/00	French Language (1).....	42
26. 1-MXX-142/00	French Language (2).....	43
27. 1-MXX-241/00	French Language (3).....	44
28. 1-MXX-242/00	French Language (4).....	45
29. 1-MXX-151/00	German Language (1).....	46
30. 1-MXX-152/00	German Language (2).....	47
31. 1-MXX-251/00	German Language (3).....	48
32. 1-MXX-252/00	German Language (4).....	49
33. 2-EFM-126/00	Industrial Organization.....	50
34. 2-EFM-201/22	Insurance Theory.....	52
35. 2-EFM-217/11	Insurance Theory Classes.....	54
36. 2-MAT-114/15	Integral Transforms and Special Functions.....	56
37. 2-EFM-139/10	Interior-point methods in linear programming.....	57
38. 2-MXX-131/21	International Team-based Research Project.....	58
39. 2-EFM-218/16	Macroeconomic Development and Economic Policies in Slovakia.....	60
40. 2-PMS-118/22	Markov Models (1).....	61
41. 2-EFM-952/15	Mathematical and Financial Modelling ( <b>state exam</b> ).....	63
42. 2-EFM-220/20	Mathematics and Music.....	64
43. 2-EFM-104/22	Measure and Integral, Stochastic Calculus - Theory and Applications.....	65
44. 2-EFM-236/15	Modelling Biological Processes.....	67
45. 2-EFM-151/15	Multivariate Statistical Analyses.....	69
46. 2-PMS-212/15	Nonparametric Statistics.....	71
47. 2-EFM-101/15	Numerical Modelling.....	73

48.	2-EFM-118/15	Optimal Control (1).....	75
49.	2-EFM-109/00	Optimal Control (2).....	77
50.	2-EFM-147/15	Optimal Control Classes.....	79
51.	2-EFM-107/15	Partial Differential Equations.....	80
52.	2-MXX-132/23	Participation in Empirical Research.....	82
53.	2-MXX-132/23	Participation in Empirical Research.....	83
54.	2-PMS-135/00	Pensions and Pension Funds.....	84
55.	2-MXX-110/00	Physical Education and Sport (1).....	86
56.	2-MXX-120/00	Physical Education and Sport (2).....	87
57.	2-MXX-210/00	Physical Education and Sport (3).....	88
58.	2-MXX-220/00	Physical Education and Sport (4).....	89
59.	2-EFM-238/17	Political Economics.....	90
60.	2-EFM-221/21	Practical Data Modeling (1).....	91
61.	2-EFM-240/24	Practical Data Modeling (2).....	93
62.	2-EFM-152/15	Principles of Mathematical Modelling in Science and Engineering.....	95
63.	2-EFM-215/17	Quantitative Methods in Risk Management.....	97
64.	1-MXX-161/00	Russian Language (1).....	98
65.	1-MXX-162/00	Russian Language (2).....	99
66.	1-MXX-261/00	Russian Language (3).....	100
67.	1-MXX-262/00	Russian Language (4).....	101
68.	2-EFM-140/22	SQL Databases.....	102
69.	2-EFM-143/17	Selected Actuarial Techniques.....	104
70.	1-MXX-171/20	Slovak Language for Foreign Students (1).....	106
71.	1-MXX-172/20	Slovak Language for Foreign Students (2).....	107
72.	1-MXX-271/20	Slovak Language for Foreign Students (3).....	108
73.	1-MXX-272/20	Slovak Language for Foreign Students (4).....	109
74.	2-EFM-155/22	Social Network Analysis.....	110
75.	2-MXX-115/17	Sports in Natur (1).....	112
76.	2-MXX-116/18	Sports in Natur (2).....	114
77.	2-PMS-221/22	Statistical methods in clinical trials.....	116
78.	2-EFM-103/00	Stochastic Methods of Operational Analysis.....	118
79.	2-PMS-129/22	Stochastic Optimization Methods.....	119
80.	2-PMS-123/10	Stochastic Simulation Methods.....	120
81.	2-EFM-239/21	Theory of Evolutional Games.....	121
82.	2-EFM-105/00	Theory of Non-Cooperative Games.....	122
83.	2-EFM-156/22	Theory of economic growth and equilibrium (1).....	123
84.	2-EFM-157/22	Theory of economic growth and equilibrium (2).....	124
85.	2-EFM-102/15	Time Series Analysis.....	125

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KAMŠ+KMANM/2- MMN-111/15		<b>Course title:</b> Algorithms on Networks			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Intermittent assessment: homework (30%), project (15%), project presentation (5%) Exam: written (50%) To successfully complete the course, student has to obtain at least 50% of points on the final exam Final grade: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 60/40					
<b>Learning outcomes:</b> Complex systems can often be represented as a network of a number of interacting components. The aim of the course is to get explore examples of complex networks in applications in physics, informatics, biology and social sciences, as well as with algorithmic, but also computational and statistical methods for the analysis of their behavior.					
<b>Class syllabus:</b> Introduction to networks. Computational complexity. Measures and metrics on networks. Labyrinth exploration. Search for strong digraph components. Optimal paths. Time analysis of projects. The cheapest connection networks. Optimal flows. Project cost analysis. Random network models and their characteristics. Network dynamics.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 198					
A	B	C	D	E	FX
20,2	27,78	16,67	18,69	15,15	1,52
<b>Lecturers:</b> prof. RNDr. Ján Plesník, DrSc., Mgr. Katarína Bod'ová, PhD.					

**Last change:** 24.06.2022

**Approved by:** prof. RNDr. Daniel Ševčovič, DrSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KAI/2-MXX-133/23		<b>Course title:</b> Artificial Intelligence for Everyone			
<b>Educational activities:</b> <b>Type of activities:</b> training session / course <b>Number of hours:</b> <b>per week:</b> 9 <b>per level/semester:</b> 1t / 117 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b>					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 22					
A	B	C	D	E	FX
45,45	36,36	4,55	9,09	4,55	0,0
<b>Lecturers:</b> prof. Ing. Igor Farkaš, Dr.					
<b>Last change:</b>					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFLKAMŠ/2-PMS-116/19	<b>Course title:</b> Cluster analysis and data classification
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Evaluation based on: project (teaching period), oral exam Approximate grade thresholds: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> The students understand the principles and practical realization of selected methods of cluster analysis and statistical data classification.	
<b>Class syllabus:</b> Selected multivariate data visualization methods, partitional clustering (k-means, k-medoids, DBSCAN, OPTICS, clustering based on the mixture of Gaussian distributions, spectral clustering), hierarchical clustering, general introduction to the statistical classification methods, Bayes classifier, k nearest neighbors, linear and quadratic discrimination, classification trees and forests, bagging and boosting, support vector machines, multinomial regression as a classification method	
<b>Recommended literature:</b> Izenman A: Modern Multivariate Statistical Techniques: Regression, Classification, and Manifold Learning (Springer Texts in Statistics) 1st ed., 2nd printing 2013; James G, Witten D, Hastie T, Tibshirani R: An Introduction to Statistical Learning: with Applications in R (Springer Texts in Statistics) 2nd ed., Springer 2021; Harman R: Multivariate Statistical Analysis (Selected Lecture Notes), study materials of the lecturer, 2021.	
<b>Languages necessary to complete the course:</b> Slovak, English	
<b>Notes:</b> The knowledge of the software R is recommended. Enrollment limit: 40 students	

<b>Past grade distribution</b>					
Total number of evaluated students: 173					
A	B	C	D	E	FX
59,54	23,7	9,25	1,16	1,73	4,62
<b>Lecturers:</b> prof. Mgr. Radoslav Harman, PhD., Mgr. Samuel Rosa, PhD.					
<b>Last change:</b> 10.03.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFL.KAMŠ/2-PMS-109/15	<b>Course title:</b> Computer Statistics
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> project (teaching period), oral exam Approximate grade thresholds: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 70/30	
<b>Learning outcomes:</b> Students will be able to perform some rather advanced statistical analyses, using the software R.	
<b>Class syllabus:</b> 1. Contingency tables, graphical representation, test of independence, homogeneity test, odds ratio, McNemar's test, Simpson's paradox and the Cochran-Mantel-Haenszel test, Bowker's test, Fisher's exact test. 2. Logistic regression: interpretation of parameters, probability vs. odds, deviance, tests of submodels, Wald tests and confidence intervals, graphical representation, pseudo coefficients of determination, logistic regression as a classifier. 3. Permutation versions of the t-test and ANOVA. 4. Bootstrap: estimation of variation, confidence intervals, application to regression, a demonstration of misuse.	
<b>Recommended literature:</b> Agresti A: Categorical Data Analysis 3rd ed. W Agresti A: Categorical Data Analysis 3rd ed. Wiley 2012; Anděl J: Statistické metody. Matfyzpress 2007.	
<b>Languages necessary to complete the course:</b> Slovak, English	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 355					
A	B	C	D	E	FX
70,7	18,59	7,61	1,41	1,41	0,28
<b>Lecturers:</b> Mgr. Ján Somorčík, PhD., doc. Mgr. Lenka Filová, PhD.					
<b>Last change:</b> 11.03.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFL.KAMŠ/2-EFM-117/12	<b>Course title:</b> Convex Optimisation
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Nonlinear programming, Linear programming	
<b>Course requirements:</b> Ongoing assessment: homework assignments (20%), in-class tests (30%) Final assessment: semester project (20%), final exam (30%) Grading A 91%, B 81%, C 71%, D 61%, E 51% Scale of assessment (preliminary/final): 50% /50%	
<b>Learning outcomes:</b> Student learn the basic theory of convex analysis and convex (conic) optimization, basic classes of convex conic programming, and methods for solving them, they learn the duality theory of conic linear programming. They are able to use Matlab and CVX (cvxopt) modeling system for solving convex problems, they are able to solve various practical problems and applications.	
<b>Class syllabus:</b> Convex optimization problems in standard form Generalization of standard convex problems Conic convex problems (SDP, SOCP,..) Geometry of convex cones Duality theory for conic linear programs Applications of convex conic problems Conic relaxations Interior point methods	
<b>Recommended literature:</b> M. Trnovská: Konvexná optimalizácia, elektronický text. Boyd, Vandenberghe: Convex Optimization, Cambridge Univ.Press 2004 CVX: Matlab Software for Disciplined Convex Programming <a href="http://www.stanford.edu/~boyd/cvxbook">www.stanford.edu/~boyd/cvxbook</a> Ben-Tal, Nemirovski: Lectures on Modern Convex Optimization, SIAM 2001	

<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 140					
A	B	C	D	E	FX
68,57	15,0	9,29	2,14	2,86	2,14
<b>Lecturers:</b> doc. RNDr. Mária Trnovská, PhD., Mgr. Jakub Hrdina, PhD.					
<b>Last change:</b> 14.07.2025					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFLKAMŠ/2-EFM-219/19		<b>Course title:</b> DEA Seminar			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 10					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. RNDr. Margaréta Halická, CSc.					
<b>Last change:</b> 03.09.2019					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFLKAMŠ/2-PMS-142/22	<b>Course title:</b> Data Dimensionality Reduction
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 26 / 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Evaluation based on: project (teaching period), oral exam Approximate grade thresholds: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> The students will familiarize themselves with the methods of feature extraction and selection and with subsample selection. They will also acquire the ability to apply these methods in practical data analysis.	
<b>Class syllabus:</b> 1. Linear methods of feature extraction – principal component analysis, factor analysis, projection pursuit. 2. Nonlinear methods of feature extraction – nonlinear principal component analysis, metric and nonmetric multidimensional scaling, isomap, t-SNE. 3. Feature selection methods – forward and backward selection, lasso, ridge regression. 4. Subsampling methods – random subsample, leveraging methods.	
<b>Recommended literature:</b> Izenman A: Modern Multivariate Statistical Techniques: Regression, Classification, and Manifold Learning (Springer Texts in Statistics) 1st ed., 2nd printing 2013; James G, Witten D, Hastie T, Tibshirani R: An Introduction to Statistical Learning: with Applications in R (Springer Texts in Statistics) 2nd ed., Springer, 2021; Hastie T, Tibshirani R, Friedman J: The Elements of Statistical Learning, 2nd ed., Springer, 2016	
<b>Languages necessary to complete the course:</b> Slovak, English	
<b>Notes:</b> An electronic version of "An Introduction to Statistical Learning" by James et al. is available at: <a href="https://www.statlearning.com/">https://www.statlearning.com/</a>	

<b>Past grade distribution</b>					
Total number of evaluated students: 151					
A	B	C	D	E	FX
45,7	27,81	14,57	4,64	3,31	3,97
<b>Lecturers:</b> Mgr. Samuel Rosa, PhD.					
<b>Last change:</b> 18.06.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KMANM/2- MMN-238/23		<b>Course title:</b> Data in digital marketing			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> per week: 2 per level/semester: 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FMFI.KMANM/2-MMN-238/19					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 48					
A	B	C	D	E	FX
64,58	20,83	14,58	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Ján Laurenčík, Ing. Silvia Balejčíková					
<b>Last change:</b> 05.09.2023					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KAMŠ/2-EFM-113/18		<b>Course title:</b> Databases and Data Analysis			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FMFI.KAMŠ/2-EFM-113/17					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 224					
A	B	C	D	E	FX
91,52	3,57	3,13	0,45	0,45	0,89
<b>Lecturers:</b> Mgr. Stanislav Sekereš					
<b>Last change:</b> 12.12.2018					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFLKAMŠ/1-PMA-741/00	<b>Course title:</b> Demography Statistics
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 26 / 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The course assessment consists of three parts. The semester evaluation has a weight of 33% and consists of practical test. In order to meet the minimal condition to sit the final written exam, the student must obtain at least half of the possible points from the semester evaluation. During the exam period, an exam will be written on which an additional 34% of points can be obtained. The student must obtain at least half of the possible points on the written exam in order to be admitted to the oral exam. The last part of the evaluation - the oral exam - has a weight of 33%. Grade thresholds: A: at least 90.00%; B: 89.99% – 80.00%; C: 79.99% – 70.00%; D: 69.99% – 60.00%; E: 59.99% – 50.00%; Fx: 49.99% – 0.00%. Scale of assessment (preliminary/final): Practical test during semester 33% / final exam 67% (written and oral exam).	
<b>Learning outcomes:</b> After completing the course students will control the basics of demographics for the purpose of actuarial practice. They will be able to construct life tables and assess the statistical properties of demographic indicators and apply statistical methods in demographic analyzes.	
<b>Class syllabus:</b> Basics of demography. Demographic data, sources of demographic data. Demographic indicators. Standardization and decomposition. Probability models for the number of demographic events. Construction of life tables from statistical data. Force of mortality, mathematical modeling of the force of mortality. Multiple decrement tables. Actuarial demography.	
<b>Recommended literature:</b> Slovník demografických pojmov / Danuša Jurčová. Bratislava : INFOSSTAT – Inštitút informatiky a štatistiky, Výskumné demografické centrum, Edícia: Akty, 2005, ISBN 80-85659-40-9 [available on the Internet]; Methods of Demographic Analysis / Farhat Yusuf, Jo. M. Martins, David A. Swanson. First Edition, Dordrecht : Springer Netherlands, 2014, ISBN 978-94-007-6784-3;	

Fundamentals of Demographic Analysis: Concepts, Measures and Methods / Gordon A. Carmichael. First Edition, Cham : Springer International Publishing, Switzerland, 2016, ISBN 978-3-319-23255-3; study materials of the lecturer.					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 271					
A	B	C	D	E	FX
41,7	13,65	16,24	11,07	13,65	3,69
<b>Lecturers:</b> Mgr. Gábor Szúcs, PhD., Mgr. Matúš Padyšák, PhD.					
<b>Last change:</b> 12.12.2025					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFL.KAMŠ/2-PMS-108/19	<b>Course title:</b> Design of experiments
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week: 2 / 2 per level/semester: 26 / 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Regression models 2-PMS-107	
<b>Course requirements:</b> Evaluation based on: project (teaching period), oral exam Approximate grade thresholds: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> The students will learn about basic principles of designing statistical experiments and the optimization of the quality of experiments.	
<b>Class syllabus:</b> Basic principles of designing experiments, block designs, factorial designs, response surface designs, optimal experimental designs for linear models (exact and approximate design, optimality criteria, algorithmic computing of optimal designs), optimal design of experiments for nonlinear models.	
<b>Recommended literature:</b> Dean A, Voss D, Draguljic D: Design and Analysis of Experiments (Springer Texts in Statistics) 2nd ed., Springer 2017; Pázman A, Lacko V: Prednášky z regresných modelov - odhadovanie parametrov strednej hodnoty a štatistická optimalizácia experimentu, Univerzita Komenského 2012; A. Atkinson et al.: Optimum Experimental Design, with SAS. Oxford University Press 2007	
<b>Languages necessary to complete the course:</b> Slovak, English	
<b>Notes:</b> Enrollment limit: 20 students	

<b>Past grade distribution</b>					
Total number of evaluated students: 61					
A	B	C	D	E	FX
62,3	18,03	9,84	3,28	4,92	1,64
<b>Lecturers:</b> doc. Mgr. Lenka Filová, PhD., prof. Mgr. Radoslav Harman, PhD.					
<b>Last change:</b> 03.06.2025					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFLKAMŠ/2-EFM-237/15		<b>Course title:</b> Digital Signal Processing			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 97					
A	B	C	D	E	FX
71,13	17,53	5,15	1,03	0,0	5,15
<b>Lecturers:</b> Mgr. Miriam Kristeková, PhD.					
<b>Last change:</b> 02.06.2015					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFLKAMŠ/2-EFM-920/00		<b>Course title:</b> Diploma Thesis Seminar			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Presentation (50%), project elaboration (50%). Indicative assessment scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Students will get acquainted with the formal requirements of writing professional literature and with the methods of presenting results on professional forums.					
<b>Class syllabus:</b> Students present a 15 minute talk on their thesis in the corresponding state of completion and respond to questions and comments of their classmates. In addition to the presentation, the student has to submit several pages of his/her thesis electronically or in a printed form at its end.					
<b>Recommended literature:</b> By choice of the thesis supervisor					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 600					
A	B	C	D	E	FX
77,17	15,67	4,83	1,17	0,17	1,0
<b>Lecturers:</b> prof. RNDr. Daniel Ševčovič, DrSc., doc. Mgr. Igor Melicherčík, PhD.					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFL.KAMŠ/2-EFM-991/22	<b>Course title:</b> Diploma Thesis and its Defense
<b>Number of credits:</b> 22	
<b>Educational level:</b> II.	
<b>State exam syllabus:</b>	
<b>Last change:</b>	
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.	

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KAMŠ/2-EFM-119/21		<b>Course title:</b> Dynamic Macroeconomics			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FMFI.KAMŠ/2-EFM-119/15					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 53					
A	B	C	D	E	FX
88,68	7,55	1,89	1,89	0,0	0,0
<b>Lecturers:</b> doc. RNDr. Ján Bod'a, CSc.					
<b>Last change:</b>					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFLKAMŠ/2-EFM-115/15		<b>Course title:</b> Economics Seminar			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 77					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. RNDr. Ján Boďa, CSc.					
<b>Last change:</b> 02.06.2015					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFLKAMŠ/2-EFM-125/00		<b>Course title:</b> Economics of Information			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Continuous assessment four equivalent home-works. Approximate rating scale: A 100-90%, B 89-80%, C 79-70%, D 69-60%, E 59-50% Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> The student will be able to decide in an asymmetric information environment. It will be able to analyze the relevant models and compose contracts in asymmetric information.					
<b>Class syllabus:</b> Classes of models with asymmetric information. Subjective risk with hidden action or hidden information. Adverse selection. Mechanism design and post-contractual hidden knowledge. Signalling and detection.					
<b>Recommended literature:</b> E. Rasmusen: Games and Information, An Introduction to Game Theory, 4th Edition. Blackwell Publishers, 2006 Mas-Collel, Whinston, Green: Microeconomic Analysis. Oxford University Press, 1995 Fudenberg , Tirole: Game Theory. MIT Press,1998					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 266					
A	B	C	D	E	FX
99,25	0,0	0,0	0,0	0,0	0,75
<b>Lecturers:</b> doc. RNDr. Ján Pekár, PhD.					
<b>Last change:</b> 15.06.2022					

**Approved by:** prof. RNDr. Daniel Ševčovič, DrSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KAI/2-MXX-130/21		<b>Course title:</b> Elements of AI			
<b>Educational activities:</b> <b>Type of activities:</b> independent work <b>Number of hours:</b> <b>per week: 25 per level/semester: 325</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1., 7.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Passing the online course <a href="https://course.elementsofai.com/">https://course.elementsofai.com/</a> (in English or Slovak version).					
<b>Learning outcomes:</b> The student will get acquainted with selected basic concepts of artificial intelligence and their use in solving various practical tasks.					
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. What is artificial intelligence: related areas, AI philosophy.</li> <li>2. Troubleshooting and UI: Browsing and troubleshooting, browsing and games</li> <li>3. Probability and chance, Bayes' theorem, naive Bayesian classification.</li> <li>4. Machine learning: nearest neighbor classifier, regression.</li> <li>5. Neural networks: basics, creation, modern techniques.</li> <li>6. Consequences: on predicting the future, the effects of AI on society, summary.</li> </ol>					
<b>Recommended literature:</b> Russell S., Norwig P. (2010). Artificial Intelligence: A Modern Approach, (3rd ed.), Prentice Hall. Available in faculty library. Marsland S. (2015). Machine Learning: An Algorithmic Perspective, (2nd ed.), CRC Press.					
<b>Languages necessary to complete the course:</b> Slovak or English					
<b>Notes:</b> The course consists of 20 numerical and 5 text-based tasks. Numerical tasks are checked automatically, text-based tasks are evaluated anonymously by students.					
<b>Past grade distribution</b> Total number of evaluated students: 95					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. RNDr. Mária Markošová, PhD.					

**Last change:** 22.08.2021

**Approved by:** prof. RNDr. Daniel Ševčovič, DrSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KAI/2-MXX-130/21		<b>Course title:</b> Elements of AI			
<b>Educational activities:</b> <b>Type of activities:</b> independent work <b>Number of hours:</b> <b>per week: 25 per level/semester: 325</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2., 8.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Passing the online course <a href="https://course.elementsofai.com/">https://course.elementsofai.com/</a> (in English or Slovak version).					
<b>Learning outcomes:</b> The student will get acquainted with selected basic concepts of artificial intelligence and their use in solving various practical tasks.					
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. What is artificial intelligence: related areas, AI philosophy.</li> <li>2. Troubleshooting and UI: Browsing and troubleshooting, browsing and games</li> <li>3. Probability and chance, Bayes' theorem, naive Bayesian classification.</li> <li>4. Machine learning: nearest neighbor classifier, regression.</li> <li>5. Neural networks: basics, creation, modern techniques.</li> <li>6. Consequences: on predicting the future, the effects of AI on society, summary.</li> </ol>					
<b>Recommended literature:</b> Russell S., Norwig P. (2010). Artificial Intelligence: A Modern Approach, (3rd ed.), Prentice Hall. Available in faculty library. Marsland S. (2015). Machine Learning: An Algorithmic Perspective, (2nd ed.), CRC Press.					
<b>Languages necessary to complete the course:</b> Slovak or English					
<b>Notes:</b> The course consists of 20 numerical and 5 text-based tasks. Numerical tasks are checked automatically, text-based tasks are evaluated anonymously by students.					
<b>Past grade distribution</b> Total number of evaluated students: 95					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. RNDr. Mária Markošová, PhD., prof. Ing. Igor Farkaš, Dr., doc. RNDr. Martin Takáč, PhD.

**Last change:** 22.08.2021

**Approved by:** prof. RNDr. Daniel Ševčovič, DrSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KJP/1-MXX-233/13		<b>Course title:</b> English Conversation Course (1)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1., 3., 7., 9.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> tests, presentations, essays Course prerequisites: <a href="https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebezneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/">https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebezneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/</a> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Continual improvement of all language skills focused on communication/speaking, listening comprehension and writing. The emphasis is on discourse, lexicology and morphology, word-bank broadening of communicational English as well as English for specific purposes appropriate for university students. This course is a follow up of the previously taught ESP course.					
<b>Class syllabus:</b> This course's focus is to broaden spoken/communicational English for students with B2/C1 level of English knowledge.					
<b>Recommended literature:</b> Appropriate study material is supplied based on the participants' level of English by the lecturer. (Sources- The Guardian, The Herald Morning Sun. The Nine News, The West Australian, BBC News and podcasts, CNN podcasts).					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 318					
A	B	C	D	E	FX
77,36	8,81	4,4	1,26	0,94	7,23
<b>Lecturers:</b> Mgr. Aneta Barnes					

**Last change:** 11.04.2024

**Approved by:** prof. RNDr. Daniel Ševčovič, DrSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KJP/1-MXX-234/13		<b>Course title:</b> English Conversation Course (2)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2., 4., 8., 10.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> tests, oral presentations, essays Course prerequisites: <a href="https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebezneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/">https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebezneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/</a> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Continual improvement of all language skills focused on communication/speaking, listening comprehension and writing. The emphasis is on discourse, lexicology and morphology, word-bank broadening of communicational/spoken English as well as English for specific purpose appropriate for university students. This course is a follow up of the Conversational English course 1.					
<b>Class syllabus:</b> This course's focus is to broaden spoken/communicational English for students with B2/C1 level of English knowledge( Upper-Intermediate/Lower Advanced).					
<b>Recommended literature:</b> Appropriate study material is supplied based on the participants' level of English by the lecturer. (Sources- The Guardian, The Herald Morning Sun. The Nine News, The West Australian, BBC News and podcasts, CNN podcasts).					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 201					
A	B	C	D	E	FX
82,09	8,96	2,49	1,0	0,0	5,47
<b>Lecturers:</b> Mgr. Aneta Barnes					

**Last change:** 11.04.2024

**Approved by:** prof. RNDr. Daniel Ševčovič, DrSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFLKAMŠ/2-EFM-153/17		<b>Course title:</b> Finance and Insurance in Practice (1)			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1., 3.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> During the semester the student can obtain 100% of points, for active participation in seminars (80%), solving tasks during seminars (20%), and possibly for additional individual practical work. Grade thresholds: A: 100.00% – 90.00%; B: 89.99% – 80.00%; C: 79.99% – 70.00%; D: 69.99% – 60.00%; E: 59.99% – 50.00%; Fx: 49.99% – 0.00%. Scale of assessment (preliminary/final): Practical work during semester 100% / final exam 0%.					
<b>Learning outcomes:</b> After completing the course, the student will master the basics of work in the financial and insurance business. Student should also learn about the roles of the actuary, risk manager and financial analyst.					
<b>Class syllabus:</b> Basic financial and insurance segments. Banks and insurance companies - joint-stock companies and their legislative background. The role of financial analysts, risk managers and actuaries in banks, insurance companies and in other financial institutions. International professional qualification of actuaries, stages in actuarial qualification, the career of an actuary. Profession of Actuary in Slovakia and globally. Professional software used in financial and insurance practice.					
<b>Recommended literature:</b> Poist'ovníctvo / Anna Majtánová a kolektív. Bratislava : Wolters Kluwer (Iura Edition), 2009; Lecturer's notes and handouts.					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 70					
A	B	C	D	E	FX
78,57	15,71	1,43	1,43	1,43	1,43

<b>Lecturers:</b> Mgr. Gábor Szűcs, PhD.
<b>Last change:</b> 16.06.2022
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFLKAMŠ/2-EFM-154/17		<b>Course title:</b> Finance and Insurance in Practice (2)			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2., 4.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> During the semester the student can obtain 100% of points, for active participation in seminars (80%), solving tasks during seminars (20%), and possibly for additional individual practical work. Grade thresholds: A: 100.00% – 90.00%; B: 89.99% – 80.00%; C: 79.99% – 70.00%; D: 69.99% – 60.00%; E: 59.99% – 50.00%; Fx: 49.99% – 0.00%. Scale of assessment (preliminary/final): Practical work during semester 100% / final exam 0%.					
<b>Learning outcomes:</b> After completing the course, the student will master the basics of work in the financial and insurance business. Student should also learn about the roles of the actuary, risk manager and financial analyst.					
<b>Class syllabus:</b> Basic financial and insurance segments. Actuarial model development in life and non-life insurance. Financial modelling. The role of financial analysts, risk managers and actuaries in banks, insurance companies and in other financial institutions. Professional requirements for financial analysts, risk managers and actuaries. Professional software used in financial and insurance practice.					
<b>Recommended literature:</b> Poist'ovnictvo / Anna Majtánová a kolektív. Bratislava : Wolters Kluwer (Iura Edition), 2009; Lecturer's notes and handouts.					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 54					
A	B	C	D	E	FX
75,93	11,11	9,26	1,85	0,0	1,85

<b>Lecturers:</b> Mgr. Gábor Szűcs, PhD.
<b>Last change:</b> 16.06.2022
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KAMŠ/2-EFM-106/15	<b>Course title:</b> Financial Derivatives
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b> FMFI.KAMŠ/2-EFM-107/15 - Partial Differential Equations and FMFI.KMANM/2-EFM-101/15 - Numerical Modelling	
<b>Recommended prerequisites:</b> Knowledge of stochastic processes and partial differential equations.	
<b>Course requirements:</b> Assessment during the term: Homework (25%), test (15%). Exam: Written exam (40%), oral exam (20%). Grading: A: 90 and more, B: [80, 90), C: [70, 80), D: [60, 70), E: [50, 60), FX: less than 50 Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> Students learn basics of modelling financial derivatives based on stochastic processes and partial differential equations. They gain key competences in the field of financial mathematics, analytical and numerical methods of pricing financial derivatives.	
<b>Class syllabus:</b> Financial derivatives. Call and put option on a stock. Put-call parity. Bounds of option prices. Combined option strategies. Stochastic processes. Wiener process, Brownian motion, geometric Brownian motion. Probability distribution, expected value and variance of a GBM. GBM as a model for a stock price, estimation of its parameters from stock prices. One-dimensional and multi-dimensional Ito lemma. Black-Scholes and Merton model. Derivation of the partial differential equation of the derivative price - two approaches (Black-Scholes and Merton). Terminal conditions. Pricing of call and put options - solving the Black-Scholes PDE. Pricing put options using put-call parity. Pricing option strategies. Comparison of theoretical pricing results with real market data. Volatility. Historical volatility of stocks. Implied volatility. Volatility smile. Greeks - sensitivity to parameters. Delta of an option, using delta to securing portfolio - delta hedging. Gamma of an option. Other factors: theta (sensitivity to time), vega (sensitivity to a change of volatility), rho (sensitivity to interest rate). Modelling transaction costs - Leland model. Nonlinear PDE for derivatives prices, its explicit solution in the case of call and put options. Modelling bid-ask spreads. Computation of implied	

parameters (volatility, time between two adjustments of a portfolio) from data. Infomatively other nonlinear models.

Numerical methods of pricing European derivatives. Explicit scheme for solving Black-Scholes equation. Binomial and trinomial tree. Implicit scheme and solving the corresponding system of linear equations, SOR method.

Americal type of derivatives and their pricing. Pricing American options via free boundary problems Pricing American options via linear complementarity problems.

Numerical methods for pricing American derivatives. Projected SOR method. Identification of early exercise boundary for an American option. Infomatively - research in the area of early exercise boundary analysis.

Modelling instantaneous interest rate. One-factor models, Vasicek, CIR and CKLS models. Density of a stochastic process, Fokker-Planck equation. Calibration of the Vasicek model by the maximum likelihood method and Nowman estimates of the CKLS model - basic ideas. Infomatively various types of two-factor models.

Pricing interest rate derivatives. PDE for the price of an interest rate derivative. Bonds and time structure of interest rates. Pricing bonds in concrete models.

Modelling exotic financial derivatives. Asian options, barrier options. Basket options and options on indices. Overview of other types of exotic options.

**Recommended literature:**

Analytické a numerické metódy oceňovania finančných derivátov / Daniel Ševčovič, Beáta Stehlíková, Karol Mikula. Bratislava : Slovenská technická univerzita, 2009

Analytical and numerical methods for pricing financial derivatives / Daniel Sevcovic, Beáta Stehlíková, Karol Mikula. New York : Nova Science, 2011

Mathematical Models of Financial Derivatives / Yue Kuen Kwok. Singapore : Springer, 1998

**Languages necessary to complete the course:**

Slovak, English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 199

A	B	C	D	E	FX
32,66	20,1	21,61	13,57	10,05	2,01

**Lecturers:** doc. RNDr. Beáta Stehlíková, PhD.

**Last change:** 17.06.2022

**Approved by:** prof. RNDr. Daniel Ševčovič, DrSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KJP/1-MXX-141/00		<b>Course title:</b> French Language (1)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1., 7.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b> French language is taught at two levels: beginner and intermediate. Students opt for one of them depending on whether they wish to obtain the fundamentals of the language or wish to maintain and/or improve previous knowledge of French.					
<b>Recommended literature:</b> Capelle Guy, Menand Robert: Le Nouveau taxi 1, Hachette FLE Paris, France 2009, ISBN 978-2-01-155548 - 9					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 499					
A	B	C	D	E	FX
48,5	19,44	16,63	7,82	2,0	5,61
<b>Lecturers:</b> Mgr. Ľubomíra Kožehubová					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KJP/1-MXX-142/00		<b>Course title:</b> French Language (2)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2., 8.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b> The subject continues the program of French language (1) and provides courses of essential and intermediate French language.					
<b>Recommended literature:</b> Capelle Guy, Menand Robert: Le Nouveau taxi 1, Hachette FLE Paris, France 2009, ISBN 978-2-01-155548 - 9					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 307					
A	B	C	D	E	FX
45,6	22,48	16,94	8,79	2,28	3,91
<b>Lecturers:</b> Mgr. Ľubomíra Kožehubová					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KJP/1-MXX-241/00		<b>Course title:</b> French Language (3)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 3., 9.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b> The subject provides a course of intermediate French language, covering not only general, but also technical language.					
<b>Recommended literature:</b> Capelle Guy, Menand Robert: Le Nouveau taxi 1, Hachette FLE Paris, France 2009, ISBN 978-2-01-155548 - 9					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 128					
A	B	C	D	E	FX
48,44	24,22	17,19	5,47	0,78	3,91
<b>Lecturers:</b> Mgr. Ľubomíra Kožehubová					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KJP/1-MXX-242/00		<b>Course title:</b> French Language (4)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 4., 10.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b> The subject provides a course of intermediate French covering not only general, but also technical French language.					
<b>Recommended literature:</b> Menand Robert: Le Nouveau taxi 2, Hachette FLE, Paris, France 2009, ISBN 978-2-01-155551 - 9					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 79					
A	B	C	D	E	FX
43,04	32,91	16,46	2,53	1,27	3,8
<b>Lecturers:</b> Mgr. Ľubomíra Kožehubová					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KJP/1-MXX-151/00		<b>Course title:</b> German Language (1)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1., 7.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> To master the fundamentals of the common language and basic technical terms of particular fields of study (depending on the student's level of German proficiency )					
<b>Class syllabus:</b> German language is taught at three levels: beginner, intermediate and advanced. Students opt for one of them depending on whether they need to learn the fundamentals or maintain and/or improve their previous knowledge. This course's focus is to master the fundamentals of the common language and basic technical terms of particular fields of study (depending on the student's level of German proficiency )					
<b>Recommended literature:</b> Appropriate study material is supplied by teacher based on the participants' level of German proficiency.					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 874					
A	B	C	D	E	FX
38,33	24,71	18,42	8,81	2,86	6,86
<b>Lecturers:</b> Mgr. Alexandra Maďarová, Mgr. Simona Dobiašová, PhD.					
<b>Last change:</b> 05.09.2025					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KJP/1-MXX-152/00		<b>Course title:</b> German Language (2)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2., 8.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> To master the fundamentals of the common language and basic technical terms of particular fields of study (depending on the student's level of German proficiency )					
<b>Class syllabus:</b> German language is taught at two levels: beginner and intermediate. Students opt for one of them depending on whether they wish to obtain the fundamentals of the language or wish to maintain and/or improve previous knowledge of German. This course's focus is to to master the fundamentals of the common language and basic technical terms of particular fields of study (depending on the student's level of German proficiency )					
<b>Recommended literature:</b> Appropriate study material is supplied by teacher based on the participants' level of German proficiency					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 542					
A	B	C	D	E	FX
38,01	19,56	19,56	12,36	3,51	7,01
<b>Lecturers:</b> Mgr. Alexandra Maďarová, Mgr. Simona Dobiašová, PhD.					
<b>Last change:</b> 05.09.2025					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KJP/1-MXX-251/00		<b>Course title:</b> German Language (3)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 3., 9.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Master the basics of general language and basic professional terminology of individual fields of study (depending on the advanced level of students)					
<b>Class syllabus:</b> The course is a follow-up to the German language (1,2). The subject provides a course of intermediate or advanced German language. This course's focus is to deepen the knowledge of the common language and basic technical terms of particular fields of study (depending on the student's level of German proficiency).					
<b>Recommended literature:</b> Appropriate study material is supplied by teacher based on the participants' level of German proficiency.					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 191					
A	B	C	D	E	FX
45,03	23,04	19,37	6,81	2,09	3,66
<b>Lecturers:</b> Mgr. Alexandra Maďarová, Mgr. Simona Dobiašová, PhD.					
<b>Last change:</b> 05.09.2025					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KJP/1-MXX-252/00		<b>Course title:</b> German Language (4)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 4., 10.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Master the basics of general language and basic professional terminology of individual fields of study (depending on the advanced level of students)					
<b>Class syllabus:</b> The course is a follow-up to the German language (1-3). It provides a course of intermediate and advanced German language. This course's focus is to deepen the knowledge of the common language and basic technical terms of particular fields of study (depending on the student's level of German proficiency).					
<b>Recommended literature:</b> Appropriate study material is supplied by teacher based on the participants' level of German proficiency.					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 104					
A	B	C	D	E	FX
44,23	22,12	14,42	10,58	3,85	4,81
<b>Lecturers:</b> Mgr. Alexandra Maďarová, Mgr. Simona Dobiašová, PhD.					
<b>Last change:</b> 05.09.2025					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFLKAMŠ/2-EFM-126/00		<b>Course title:</b> Industrial Organization			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Continuous assessment four equivalent home-works. Approximate rating scale: A 100-90%, B 89-80%, C 79-70%, D 69-60%, E 59-50% Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Students will be able to recognize the individual types of markets to build their models and look for equilibrium outputs.					
<b>Class syllabus:</b> Market structure and competition: perfect competition; monopoly; oligopoly; costs. Obstacles in entering the market, fusions. Vertical obstacles and vertical connecting. Firms' entering to market, leaving market, obstacles by entering. Strategies of price determination and product differentiation. Fusions, cartels, agreements. Research and development: investments to research and development, licences. Advertisement. Marketing strategies. Quality and endurance of products.					
<b>Recommended literature:</b> Industrial organization : Theory and applications / Oz Shy. Massachusetts : The MIT Press, 1995 The Theory of Industrial Organization. Cambridge, Mass. : MIT Press, 1997.					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 227					
A	B	C	D	E	FX
97,36	2,2	0,0	0,0	0,0	0,44
<b>Lecturers:</b> doc. RNDr. Ján Pekár, PhD.					

**Last change:** 15.06.2022

**Approved by:** prof. RNDr. Daniel Ševčovič, DrSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFL.KAMŠ/2-EFM-201/22	<b>Course title:</b> Insurance Theory
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The course assessment is based only on the final written exam (with a weight of 100%), which has a possible (supplementary) oral part. Grade thresholds: A: at least 90.00%; B: 89.99% – 80.00%; C: 79.99% – 70.00%; D: 69.99% – 60.00%; E: 59.99% – 50.00%; Fx: 49.99% – 0.00%. Scale of assessment (preliminary/final): Practical work during semester 0% / final exam 100%.	
<b>Learning outcomes:</b> After completing the course, the student will master mathematical modeling techniques in life and non-life insurance. The student will be able to solve typical problems, e.g., risk premium calculation and estimation of the technical provisions. The student will also get acquainted with forms of deductible and reinsurance and actuarial modeling techniques.	
<b>Class syllabus:</b> The collective risk model in general insurance. Methods of mathematical modeling in life and non-life insurance, actuarial model construction techniques. Deductible, excess, and franchise. Reinsurance: proportional and non-proportional forms of reinsurance. Estimation of technical provisions in non-life insurance, deterministic and stochastic run-off triangles. The stochastic model of life insurance. Yield curves and their applications in insurance. International Financial Reporting Standard (IFRS) 17 Insurance Contracts and its impact on the actuarial calculations.	
<b>Recommended literature:</b> Life Insurance Mathematics / Hans U. Gerber. Heidelberg : Springer, 1997, ISBN 978-3-662-03460-6; Modely v životnom a neživotnom poistení / Rastislav Potocký. Bratislava : Statis, 2012; Modern Actuarial Risk Theory Using R / Rob Kaas, Marc Goovaerts, Jan Dhaene, Michel Denuit. Second Edition, Heidelberg : Springer-Verlag, 2008; Poistná matematika / Viera Sekerová, Mária Bilíková, Bratislava : Ekonóm, 2005; Aplikovaná poistná štatistika / Viera Pacáková. Bratislava : Iura Edition, 2004; study materials of the lecturer.	
<b>Languages necessary to complete the course:</b>	

Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 41					
A	B	C	D	E	FX
65,85	7,32	19,51	4,88	2,44	0,0
<b>Lecturers:</b> Mgr. Gábor Szúcs, PhD., doc. Mgr. Igor Melicherčík, PhD.					
<b>Last change:</b> 12.12.2025					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFLKAMŠ/2-EFM-217/11	<b>Course title:</b> Insurance Theory Classes
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> 2-EFM-201 Insurance Mathematics	
<b>Course requirements:</b> During the semester, the student can get 100% points after writing one test, which is usually written during the last two weeks of the semester. Grade thresholds: A: at least 90.00%; B: 89.99% – 80.00%; C: 79.99% – 70.00%; D: 69.99% – 60.00%; E: 59.99% – 50.00%; Fx: 49.99% – 0.00%. Scale of assessment (preliminary/final): Practical work during semester 100% / final exam 0%.	
<b>Learning outcomes:</b> After completing the course, the student will master mathematical modeling techniques in life and non-life insurance. The student will be able to solve typical problems, e.g., risk premium calculation and technical provision estimation. The student will also get acquainted with forms of deductible and reinsurance and actuarial modeling methods.	
<b>Class syllabus:</b> Methods of mathematical modeling in life and non-life insurance, actuarial model construction techniques. Deductible, excess, and franchise. Reinsurance: proportional and non-proportional forms of reinsurance. Estimation of technical provisions in non-life insurance, deterministic run-off triangles: chain-ladder method, separation method and other methods. The stochastic model of the life insurance. Yield curves and their applications in insurance.	
<b>Recommended literature:</b> Life Insurance Mathematics / Hans U. Gerber. Heidelberg : Springer, 1997, ISBN 978-3-662-03460-6; Modely v životnom a neživotnom poistení / Rastislav Potocký. Bratislava : Statis, 2012; Modern Actuarial Risk Theory Using R / Rob Kaas, Marc Goovaerts, Jan Dhaene, Michel Denuit. Second Edition, Heidelberg : Springer-Verlag, 2008; Aplikovaná poistná štatistika / Viera Pacáková. Bratislava : Iura Edition, 2004; study materials of the lecturer.	

<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 154					
A	B	C	D	E	FX
49,35	20,78	10,39	6,49	5,84	7,14
<b>Lecturers:</b> Mgr. Gábor Szúcs, PhD., Mgr. Lívia Rosová, PhD.					
<b>Last change:</b> 12.12.2025					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KAMŠ/2-MAT-114/15		<b>Course title:</b> Integral Transforms and Special Functions			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> midterm test, final exam Scale of assessment (preliminary/final): 33/67					
<b>Learning outcomes:</b> Students will learn methods of integral transforms and basic properties of some special functions from the point of view of applications in solving differential equations.					
<b>Class syllabus:</b> Fourier transform, Laplace transform, Bessel functions, Legendre polynomials and their applications.					
<b>Recommended literature:</b> Mathematical physics: Basic equations and special functions / Vasilij Jakovlevič Arsenin ; in Slovak, translated by Jozef Kačur. Bratislava : Alfa, 1977, Fourier series and integral transforms / Allan Pinkus, Samy Zafrany. Cambridge : Cambridge University Press, 1997					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 44					
A	B	C	D	E	FX
45,45	27,27	6,82	4,55	4,55	11,36
<b>Lecturers:</b> Dr. Hana Šmitala Mizerová					
<b>Last change:</b> 12.03.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KAMŠ/2-EFM-139/10		<b>Course title:</b> Interior-point methods in linear programming			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b> The fundamentals and history of interior-point methods in mathematic programming. Basic theories of interior-point methods in linear programming. Central path and its properties. Overview of interior-point algorithms. Estimation of the polynomial complexity of the primal-dual algorithms of following the central path. Implementation of algorithms.					
<b>Recommended literature:</b> R. J. Vanderbei: Linear Programming: Foundations and Exensions, Kluwer, Boston 1977, available on <a href="http://www.princeton.edu/irvdb/LPbook">http://www.princeton.edu/irvdb/LPbook</a> M. Kabát: Metódy vnútorného bodu v lineárnom programovaní a ich aplikácie vo financiách, Diploma thesis (supervisor: M.Halická), FMFI UK, Bratislava, 2013					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 6					
A	B	C	D	E	FX
83,33	16,67	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. RNDr. Margaréta Halická, CSc.					
<b>Last change:</b> 17.06.2015					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFLKDMFI+KAI/2- MXX-131/21	<b>Course title:</b> International Team-based Research Project
<b>Educational activities:</b> <b>Type of activities:</b> course / independent work <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 39 / 30s <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1., 7.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: active participation in research in an international student team (25%), presentation of work in a workshop (25%), scientific article (50%) Indicative evaluation scale: A 90 %, B 80 %, C 70 %, D 60 %, E 50 % Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Students will learn in the team to agree on a common research topic, formulate research questions, determine research methods for the problem, collect and evaluate data, discuss their findings, present research results to the professional public, analyze and evaluate the scientific work of their colleagues, prepare a scientific article suitable for publication	
<b>Class syllabus:</b> - Research methodology - Design and implementation of a research project in an international group (preferably interdisciplinary) - Methods and tools for collaboration in virtual space, collaboration in science and practice - Academic writing, presentation of research results through scientific articles; objectives, content and structure of scientific articles; forms of academic publication, publication forums and evaluation of their quality - Quality assurance and feedback - peer review - Communication of results through posters or conference presentations	
<b>Recommended literature:</b> - Teachers' own electronic study materials published on the course website or in the Moodle system - Gavora, Peter a kol. 2010. Elektronická učebnica pedagogického výskumu. [online]. Bratislava : Univerzita Komenského, 2010. Dostupné na: <a href="http://www.e-metodologia.fedu.uniba.sk/">http://www.e-metodologia.fedu.uniba.sk/</a> ISBN 978-80-223-2951-4.	

- Tharenou, P., Donohue, R. and Cooper, B., 2007. Management research methods. Cambridge University Press.
- Topping, A., 2015: The Quantitative-Qualitative Continuum. In: Gerrish, K. and Lathlean, J., The Research Process in Nursing, p. 159-172
- Williamson, K. and Johanson, G. eds., 2017. Research methods: Information, systems, and contexts. Chandos Publishing.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 10

A	B	C	D	E	FX
70,0	0,0	0,0	0,0	30,0	0,0

**Lecturers:** doc. RNDr. Zuzana Kubincová, PhD., doc. RNDr. Martin Homola, PhD.

**Last change:** 22.06.2022

**Approved by:** prof. RNDr. Daniel Ševčovič, DrSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFLKAMŠ/2-EFM-218/16		<b>Course title:</b> Macroeconomic Development and Economic Policies in Slovakia			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 128					
A	B	C	D	E	FX
56,25	28,13	14,06	0,0	1,56	0,0
<b>Lecturers:</b> Mgr. Ján Tóth					
<b>Last change:</b>					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KAMŠ/2-PMS-118/22		<b>Course title:</b> Markov Models (1)			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Preliminary semester evaluation: test(20%) and homeworks(50%) Examination: written examination(30%) Approximate grade thresholds: A 90%, B 80%, C 70%, D 60%, E 50%					
<b>Learning outcomes:</b> After completing the course the student will master elementary discrete time Markov chains models. He will be able to classify states of a Markov chain and calculate stationary probability distributions.					
<b>Class syllabus:</b> Markov property, transition probabilities, transition matrix, Chapman Kolmogorov equation, irreducibility of a chain. Classification of states, recurrent states, transient states, null recurrent states and positive recurrent states, periodicity. Existence of stationary distribution, ergodic distribution, necessary and sufficient conditions for ergodicity. Random walks, branching processes, absorption probabilities, mean time to absorption. Markov reward chains algorithms and Markov Chain Monte Carlo.					
<b>Recommended literature:</b> Kalas, J: Markovove reťazce, skriptá MFF UK Norris, J.R.: Markov chains (1998) Ross, S.M.: Introduction to probability models (2006)					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 300					
A	B	C	D	E	FX
24,33	22,67	25,0	19,33	7,67	1,0
<b>Lecturers:</b> doc. RNDr. Katarína Janková, CSc., Mgr. Ján Veselý					

**Last change:** 22.06.2022

**Approved by:** prof. RNDr. Daniel Ševčovič, DrSc.

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFLKAMŠ/2-EFM-952/15	<b>Course title:</b> Mathematical and Financial Modelling
<b>Number of credits:</b> 4	
<b>Educational level:</b> II.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 06.03.2020	
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.	

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.VC/2-EFM-220/20		<b>Course title:</b> Mathematics and Music			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 36					
A	B	C	D	E	FX
69,44	16,67	8,33	2,78	2,78	0,0
<b>Lecturers:</b> doc. RNDr. Peter Mederly, CSc.					
<b>Last change:</b> 26.06.2020					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KAMŠ/2-EFM-104/22	<b>Course title:</b> Measure and Integral, Stochastic Calculus - Theory and Applications
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 4 / 1 <b>per level/semester:</b> 52 / 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Written test during the semester; Written and oral exam (50/50) Indicative assessment scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> Mastering the principles of the Lebesgue integral theory, stochastic calculus and valuation of derivatives based on the Wiener process. The aim of the course is also to acquire key knowledge of classical methods of valuation of financial derivatives.	
<b>Class syllabus:</b> 1. Theory of Lebesgue integral 2. Wiener process, Ito's integral, Ito's lemma 3. Black-Scholes model of pricing asset and currency derivatives 4. Models of interest rate development and pricing interest rate derivatives	
<b>Recommended literature:</b> Financial Calculus : An Introduction to derivate Pricing / Martin Baxter, Andrew Rennie. Cambridge : Cambridge University Press, 1996 Mathematical techniques in finance : Tools for incomplete markets / Aleš Černý. Princeton : Princeton University Press, 2009	
<b>Languages necessary to complete the course:</b> Slovak/english	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 205					
A	B	C	D	E	FX
28,78	28,29	25,85	10,73	6,34	0,0
<b>Lecturers:</b> doc. Mgr. Igor Melicherčík, PhD.					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFLKAMŠ/2-EFM-236/15	<b>Course title:</b> Modelling Biological Processes
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: homework, exam during the semester Exam: written and oral Approximate grading scale: A 90%, B 80%, C 70%, D 60%, E 50%	
<b>Learning outcomes:</b> Passing this subject, students will gain a basic understanding and overview of methods in biological modeling.	
<b>Class syllabus:</b> Biological modeling with ordinary differential equations: the principle of mass balance, mass action rule, scaling and nondimensionalisation, one-component models (Michaelis-Menten kinetics, gene autoregulation), multi-component models (biological switches, oscillators, epidemiology). Modeling with differential equations with delay. Models with spatial component: the reaction-diffusion systems, the spread of epidemics, pattern formation. Stochastic models: probability balance equation, Gillespie simulation algorithm, stochastic models of gene expression.	
<b>Recommended literature:</b> Mathematical biology : 1. : An introduction / J. D. Murray. New York : Springer, 2002 Mathematical biology : 2. : Spatial models and biomedical applications / J. D. Murray. New York : Springer, 2003 Keener, J., Sneyd, J., Mathematical physiology: I. Cellular physiology, 2nd. ed., Springer, New York, 2008 Wilkinson, D., Stochastic modelling for systems biology, 2nd ed., Chapman & Hall/CRC, Boca Raton, 2012.	
<b>Languages necessary to complete the course:</b> Slovak, English	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 85					
A	B	C	D	E	FX
42,35	20,0	17,65	12,94	4,71	2,35
<b>Lecturers:</b> doc. Mgr. Pavol Bokes, PhD.					
<b>Last change:</b> 19.10.2016					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFL.KAMŠ/2-EFM-151/15	<b>Course title:</b> Multivariate Statistical Analyses
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary assessment: test (60%) Final examination: oral examination (40%) Approximate final assessment: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> After completing the course, students will master multivariate regression analysis, analysis of variance and covariance; further, they will be able to formulate and use multivariate statistical analyses in practical situations.	
<b>Class syllabus:</b> - Random vectors. (Random vectors, multivariate distributions, their densities, moments, and characteristic functions, transformations.) - Multivariate normal distribution. (Properties of the multivariate normal distribution, marginal and conditional distributions.) - Distribution of quadratic forms. (Wishart distribution, Hotelling distribution.) - Estimating the parameters of multivariate linear models. (Likelihood function, maximum likelihood estimation, Cramer-Rao inequality.) - Testing the hypotheses in multivariate linear models. (Likelihood ratio test, tests on parameters of the normal distribution, linear hypotheses.) - Multivariate linear regression. (Linear regression model, least squares method.) - Multivariate analysis of variance. (Analysis of variance model, one- and two-factor models, repeated measures model, profile analysis, growth curve models, multivariate analysis of variance.) - Analysis of covariance.	
<b>Recommended literature:</b> Applied multivariate statistical analysis / Wolfgang Karl Härdle, Léopold Simar. Heidelberg : Springer, 2012 Multivariate statistics: : Exercises and solutions / Wolfgang Härdle, Zdeněk Hlávka. New York : Springer, 2007	

**Languages necessary to complete the course:**

Slovak, English

**Notes:**Additional information: <http://www.iam.fmph.uniba.sk/ospm/Filova/teaching.htm>**Past grade distribution**

Total number of evaluated students: 264

A	B	C	D	E	FX
45,45	20,83	17,05	9,09	6,06	1,52

**Lecturers:** doc. Mgr. Lenka Filová, PhD.**Last change:** 24.06.2022**Approved by:** prof. RNDr. Daniel Ševčovič, DrSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFL.KAMŠ/2-PMS-212/15	<b>Course title:</b> Nonparametric Statistics
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> written exam Approximate grade thresholds: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> Students are able to apply basic nonparametric methods to real data. They also understand the principles and the mathematical background of these methods.	
<b>Class syllabus:</b> Sign test and a confidence interval for the true median. Wilcoxon signed rank test, Hodges-Lehmann estimator of location and the corresponding confidence interval. Sign test and Wilcoxon test for paired data. Wilcoxon rank sum test and Mann-Whitney test. Hodges-Lehmann estimator of shift and the corresponding confidence interval. Problem of ties. Kruskal-Wallis test and some post-hoc tests. Spearman's rho, Kendall's tau. Theil's tests, estimators and confidence intervals concerning parameters of simple linear regression. Estimator's robustness to outliers (breakdown point). Kolmogorov-Smirnov tests. Cramér-von Mises test. Multimariate tests: component-wise sign test, Rayleigh test, Randles test by means of interdirections. Availability of the discussed methods in the software R.	
<b>Recommended literature:</b> Rublík F: Neparametrické metody. Veda 2011; Lehmann E: Nonparametrics: Statistical Methods Based on Ranks (revised edition). Springer 2006; Hollander M, Wolfe D A, Chicken E: Nonparametric statistical methods 3rd ed. Wiley 2013;	
<b>Languages necessary to complete the course:</b> Slovak, English	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 207					
A	B	C	D	E	FX
68,6	11,59	7,73	5,8	4,35	1,93
<b>Lecturers:</b> Mgr. Ján Somorčík, PhD., doc. Mgr. Lenka Filová, PhD.					
<b>Last change:</b> 11.03.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFLKMANM/2- EFM-101/15	<b>Course title:</b> Numerical Modelling
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 26 / 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary assessment: 2 written tests 10 points each, project 20 points Final examination: written exam for 50 points and oral exam for 10 points Grading scheme: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> Student will be able to solve ordinary and partial differential equations by modern numerical methods.	
<b>Class syllabus:</b> Numerical methods for ordinary differential equations. Initial value problem, one-step and multistep methods of Runge-Kutta type. Methods for Solving Ordinary Differential Equations. Applications of ODR numerical methods in physics and biology. Numerical solution of boundary value problems for ordinary differential equations, difference method, shooting method. Partial differential equation: Finite difference method for parabolic, hyperbolic and elliptic problems in 2D, explicit and implicit methods, stability, alternating direction method. Applications of PDR numerical methods in physics and biology. Implementation of numerical algorithms in Matlab and Python.	
<b>Recommended literature:</b> Numerická matematika II : Numerické řešení diferenciálních rovnic / Emil Vitásek. Praha : Univerzita Karlova, 1981 Numerické metody / Emil Vitásek. Praha : Státní nakladatelství technické literatury, 1987 Numerické metody / Jela Babušíková, Marián Slodička, Juraj Weisz. Bratislava : Univerzita Komenského, 2000	
<b>Languages necessary to complete the course:</b> Slovak, English	

<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 272					
A	B	C	D	E	FX
22,43	16,18	19,85	23,53	15,44	2,57
<b>Lecturers:</b> Dr. rer. nat. Tatiana Kossaczká, MSc.					
<b>Last change:</b> 21.06.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFLKAMŠ/2-EFM-118/15	<b>Course title:</b> Optimal Control (1)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> A total of 100 points can be obtained from the subject Optimal Control I. It is possible to have a maximum of 40 points from the exercises. Points can be obtained by project 40p, by solving problems at the board - 0 to 2 points per exercise. A necessary condition for the evaluation of E and better is at least 15 points from the exercises. It is possible to obtain 60 points from the written exam. If the necessary conditions (15C) are met, the classification is as follows: Classification: A 90 and more points B 80-89 points C 70-79 points D 60-69 points E 50-59 points The obtained evaluation can be improved or worsened by one degree by a voluntary oral exam, or improved or worsened by an oral exam at the initiative of the teacher. Weight of midterm / final assessment: Mid-term assessment 40% / 60% final exam. Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> The course provides an overview of the optimal control theory for solving optimization problems and reviews its main applications. The course introduces the basic methods of solving discrete problems that lead to the problems of dynamic programming. Moreover, methods allowing quantitative analysis for discrete problems are discussed.	
<b>Class syllabus:</b> Brief outline: Formulation of deterministic discrete problems of optimal control. Equation of dynamic programming for problems with finite and infinite time horizon. Methods of its solutions. Stochastic problems. Control and feedback control. Solving problems. Necessary conditions of optimality of variation type for discrete problems. Principle of maximum, economic interpretation of the adjoint variable, discrete Euler equation. Quality analysis.	
<b>Recommended literature:</b> Literature: M. Halická, P. Brunovský, P. Jurča: Optimálne riadenie. Viacetapové rozhodovacie procesy v ekonómii a financiách, EPOS, Bratislava 2009 (English translation)	
<b>Languages necessary to complete the course:</b>	

Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 292					
A	B	C	D	E	FX
25,0	23,97	24,66	13,7	9,59	3,08
<b>Lecturers:</b> doc. RNDr. Margaréta Halická, CSc., doc. RNDr. Zuzana Chladná, Dr.					
<b>Last change:</b> 17.06.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KAMŠ/2-EFM-109/00		<b>Course title:</b> Optimal Control (2)			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b> FMFI.KAMŠ/2-EFM-118/15 - Optimal Control (1)					
<b>Course requirements:</b> Interim evaluation: The course does not have an interim evaluation. Examination: written exam (the obtained evaluation can be adjusted by one degree by oral examination) Indicative assessment scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 0/100					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b> Problems for calculus of variations and Euler's equation. Formulating the continuous optimal control problems. Pontryagin's maximum principle for different types of problems. Methods of analytic and numeric solutions (boundary-value problem), analysis of phase portraits. Solving problems. Problem of optimal consumption and Ramsey's model. Equation of dynamic programming, economic interpretation of the adjoint variable. Existence of optimal control. Sufficient conditions of optimality. Singular control. Problems with infinite time horizon.					
<b>Recommended literature:</b> M. Halická, P. Jurča: Optimálne riadenie 2 (učebný text <a href="http://pc2.iam.fmph.uniba.sk/institute/halicka/">http://pc2.iam.fmph.uniba.sk/institute/halicka/</a> ) M.I. Kamien, N.L. Schwartz: Dynamic Optimization. The Calculus of Variations and Optimal Control in Economics and Management, ELSEVIER 1995					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 624					
A	B	C	D	E	FX
25,96	17,47	14,74	15,06	24,68	2,08
<b>Lecturers:</b> doc. RNDr. Margaréta Halická, CSc.					

**Last change:** 17.06.2022

**Approved by:** prof. RNDr. Daniel Ševčovič, DrSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFLKAMŠ/2-EFM-147/15		<b>Course title:</b> Optimal Control Classes			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 201					
A	B	C	D	E	FX
53,23	23,38	10,95	7,96	1,99	2,49
<b>Lecturers:</b> Mgr. Jana Szolgayová, PhD.					
<b>Last change:</b> 02.06.2015					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFL.KAMŠ/2-EFM-107/15	<b>Course title:</b> Partial Differential Equations
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Assessment during the term: two tests (2x20%). Exam: written and oral exam (60%). Grading: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> The student will master the basics of classical methods of solving partial differential equations with an emphasis on applications used in financial mathematics. The output of the class is obtaining key knowledge and competences in the field of partial differential equations.	
<b>Class syllabus:</b> Partial differential equations and mathematical modeling. Derivation of partial differential equations of continuity, heat equation and equation of vibrating string. Derivation of the Black-Scholes model for valuation of derivatives. First order linear PDEs. The first integral and method of characteristics. Second order linear PDEs. Parabolic equations. Green function method on an unbounded interval. Explicit solution of European call and put options. Fourier method of separation of variables for problems on a bounded interval. Comparison principle and smoothing of solutions of parabolic equations. Hyperbolic equations. D'Alembert's formula for the oscillations of an unbounded string. Elliptic equations and harmonic functions. Green's representation of the solution to the Poisson equation. The maximum principle and its use in the proof of the fundamental theorem of algebra.	
<b>Recommended literature:</b> Parciálne diferenciálne rovnice a ich aplikácie / Daniel Ševčovič. Bratislava : Iris, 2008 Linear partial differential equations for scientists and engineers / Tyn Myint-U, Lokenath Debnath. Boston : Birkhäuser, 2007 Sbornik zadač po diferencial'nym uravnenijam / Aleksej Fedorovič Filippov. Moskva : Nauka, 1979	
<b>Languages necessary to complete the course:</b> Slovak, English	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 287					
A	B	C	D	E	FX
43,9	30,31	17,07	6,27	2,09	0,35
<b>Lecturers:</b> prof. RNDr. Daniel Ševčovič, DrSc., doc. RNDr. Beáta Stehlíková, PhD.					
<b>Last change:</b> 21.06.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KAI/2-MXX-132/23		<b>Course title:</b> Participation in Empirical Research			
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1., 7.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 202					
A	B	C	D	E	FX
89,6	1,49	1,49	0,0	2,97	4,46
<b>Lecturers:</b> Mgr. Xenia Daniela Poslon, PhD.					
<b>Last change:</b> 06.09.2023					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KAI/2-MXX-132/23		<b>Course title:</b> Participation in Empirical Research			
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2., 8.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 202					
A	B	C	D	E	FX
89,6	1,49	1,49	0,0	2,97	4,46
<b>Lecturers:</b> Mgr. Xenia Daniela Poslon, PhD.					
<b>Last change:</b> 06.09.2023					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFL.KAMŠ/2-PMS-135/00	<b>Course title:</b> Pensions and Pension Funds
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the student can get 50% of the assessment for one presentation. The final oral exam has a weight of 50%. Grade thresholds: A: at least 90.00%; B: 89.99% – 80.00%; C: 79.99% – 70.00%; D: 69.99% – 60.00%; E: 59.99% – 50.00%; Fx: 49.99% – 0.00%. Scale of assessment (preliminary/final): Practical work during semester 50% / final exam 50%.	
<b>Learning outcomes:</b> After completing the course, the student will know the basic principles and functions of pension schemes. The student will get acquainted with the pension system of the Slovak Republic and old-age pension schemes of some other countries of the world. The student will be able to value assets and liabilities of various types of pension systems, such as defined benefit (DB) schemes and defined contribution (DC) schemes.	
<b>Class syllabus:</b> Three pillars of pension system: compulsory, supplementary, personal. Pension system in Slovakia. The pay-as-you-go system, funded pension scheme. Defined benefit (DB) plans and defined contribution (DC) plans. Benefits not depending on previous earnings, depending on average salary or last salaries. One-time lump sum death benefit. Transfers. Funding plans. Pension funds investment.	
<b>Recommended literature:</b> Penze: kvantitativní přístup / Tomáš Cipra, Praha : Ekopress, 2012; Pensions at a Glance 2019 / OECD and G20 Indicators, Paris : OECD Publishing, 2019; <a href="https://doi.org/10.1787/b6d3dcfc-en">https://doi.org/10.1787/b6d3dcfc-en</a> ; An Introduction to Pension Schemes / E. M. Lee, London : Institute and Faculty of Actuaries, 1986; study materials of lecturers.	
<b>Languages necessary to complete the course:</b> Slovak, English	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 84					
A	B	C	D	E	FX
65,48	19,05	8,33	0,0	5,95	1,19
<b>Lecturers:</b> doc. Mgr. Igor Melicherčík, PhD., Mgr. Gábor Szűcs, PhD.					
<b>Last change:</b> 12.12.2025					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFLKTV/2-MXX-110/00		<b>Course title:</b> Physical Education and Sport (1)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1., 7.					
<b>Educational level:</b> I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b> Practicing of the students' game skills in collective sports: basketball, volleyball, football, floorball and hockey. Mastering of the basic technique of a particular sport discipline in other sports. In paddling, basic training on still and slightly flowing water. Development of coordination skills, improvement of articular mobility and cardiovascular system.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 2007					
A	B	C	D	E	FX
97,41	0,6	0,1	0,0	0,0	1,89
<b>Lecturers:</b> PaedDr. Dana Mašlejová, Mgr. Ladislav Mókus, Mgr. Jana Leginusová, Mgr. Tomáš Kuchár, PhD., PaedDr. Mikuláš Ortutay, Mgr. Martin Dovičák, PhD., Mgr. Júlia Raábová, PhD., Mgr. Branislav Nedbálek, PhD., Mgr. Tomáš Lovecký, Mgr. Martina Mahel'ová, PaedDr. Lucia Ondrušová					
<b>Last change:</b> 15.03.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KTV/2-MXX-120/00		<b>Course title:</b> Physical Education and Sport (2)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2., 8.					
<b>Educational level:</b> I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b> Practicing of offensive and defensive game combinations and playing with modified rules in collective sports such as basketball, volleyball, football, floorball, hockey. Command of elements of higher difficulty in locomotion skills (swimming - crawl stroke, breast stroke, butterfly stroke, trampoline jumping and aerobics – practicing of areobics compositions, bodybuilding – development of the main muscle groups, paddling on running water. Testing of the level of physical fitness and coordination skills.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 1797					
A	B	C	D	E	FX
98,44	0,33	0,06	0,06	0,06	1,06
<b>Lecturers:</b> Mgr. Martin Dovičák, PhD., Mgr. Tomáš Kuchár, PhD., Mgr. Jana Leginusová, PaedDr. Dana Mašlejová, Mgr. Ladislav Mókus, Mgr. Branislav Nedbálek, PhD., PaedDr. Mikuláš Ortutay, Mgr. Júlia Raábová, PhD., Mgr. Tomáš Lovecký, Mgr. Martina Mahel'ová, PaedDr. Lucia Ondrušová					
<b>Last change:</b> 15.03.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFLKTV/2-MXX-210/00		<b>Course title:</b> Physical Education and Sport (3)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 3., 9.					
<b>Educational level:</b> I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b> To improve offensive and defensive game combinations in collective sports. Practicing of tactical and technical elements in individual sports. Compensatory exercises to correct wrong body posture. Stretching. Competition rules in sport disciplines.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 1525					
A	B	C	D	E	FX
98,36	0,39	0,07	0,0	0,07	1,11
<b>Lecturers:</b> PaedDr. Dana Mašlejová, Mgr. Ladislav Mókus, Mgr. Jana Leginusová, Mgr. Tomáš Kuchár, PhD., PaedDr. Mikuláš Ortutay, Mgr. Martin Dovičák, PhD., Mgr. Júlia Raábová, PhD., Mgr. Branislav Nedbálek, PhD., Mgr. Tomáš Lovecký, Mgr. Martina Maheľová, PaedDr. Lucia Ondrušová					
<b>Last change:</b> 15.03.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KTV/2-MXX-220/00		<b>Course title:</b> Physical Education and Sport (4)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 4., 10.					
<b>Educational level:</b> I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b> Sport training for Faculty Championships in a selected sport with modified rules. Selection of sport-talented students into teams of the Faculty Sport League, University League of Bratislava Faculties, and participation in sport events of the Faculty and University.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 1267					
A	B	C	D	E	FX
98,34	0,39	0,08	0,08	0,08	1,03
<b>Lecturers:</b> PaedDr. Dana Mašlejová, Mgr. Ladislav Mókus, Mgr. Jana Leginusová, Mgr. Tomáš Kuchár, PhD., PaedDr. Mikuláš Ortutay, Mgr. Martin Dovičák, PhD., Mgr. Branislav Nedbálek, PhD., Mgr. Júlia Raábová, PhD., Mgr. Tomáš Lovecký, Mgr. Martina Maheľová, PaedDr. Lucia Ondrušová					
<b>Last change:</b> 15.03.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFLKAMŠ/2-EFM-238/17		<b>Course title:</b> Political Economics			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 138					
A	B	C	D	E	FX
99,28	0,0	0,0	0,0	0,0	0,72
<b>Lecturers:</b> doc. RNDr. Ján Boďa, CSc.					
<b>Last change:</b>					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFL.KAMŠ/2-EFM-221/21	<b>Course title:</b> Practical Data Modeling (1)
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Course is a combination of explanation of new notions from data modeling in a lecture and of feedback to the student's work on individual project, where the students subsequently build in new data modeling features from lecture. Continuous work during the semester is needed - cca 1-2 hours weekly. Students work with a software tool for data modeling.	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Basics of set theory: set, subset, element, Cartesian product, relation.	
<b>Antirequisites:</b> FMFL.KAMŠ/2-EFM-221/20	
<b>Course requirements:</b> Participation in lectures and individual project Scale of assessment (preliminary/final): Weight of semester evaluation / final exam: 0/100. Homework enhanced after feedback from teacher shall be collected to final project presentation. Final grade is based on quality of homework data model, its presentation, its understanding and answers to additional questions about course topics.	
<b>Learning outcomes:</b> A data model is a base for any IT system. Many system functions share the same data so that their structure and description is the key for consistent services for the system users. Without a data model you cannot create nontrivial relational database. Students gain the basic ability to work with conceptual data models, namely: <ul style="list-style-type: none"> <li>- creation of new data models,</li> <li>- reading and understanding of data models,</li> <li>- application of some data model patterns during conceptual data modeling.</li> </ul>	
<b>Class syllabus:</b> Levels of data models (conceptual/business, logical, physical). Basic principles of entity-relationship data modeling (conceptual level).	

Core data modeling elements and their categorizations: entities, relationships, attributes, value domains, entity identifiers and references.  
Instance data diagrams and Baker's notation for data diagrams.  
Introduction to data modeling patterns. Some particular data modeling patterns for conceptual data models.  
Basics of data model normalization.

**Recommended literature:**

Lectures and materials from them.

**Languages necessary to complete the course:**

English

**Notes:**

Relation to courses about SQL and relational databases:

- Typical courses about relational databases contain usually only few about data modeling and students are usually not able to create a data model for nontrivial requirements.
- Typical courses about data modeling contain usually only few about relational databases and students are usually not able to transform a logical data model to a functioning database for nontrivial requirements.

That is why it is necessary for an efficient use in practice separate courses about data modeling and about relational databases.

This first course "Practical data modeling 1" is devoted primarily to the conceptual data modeling.

The second course "Practical data modeling 2" is devoted primarily to the creation of logical data model, to basic principles of relational databases and to the transformation of the logical data model to the relational database.

**Past grade distribution**

Total number of evaluated students: 19

A	B	C	D	E	FX
21,05	26,32	31,58	15,79	5,26	0,0

**Lecturers:** RNDr. Pavol Meravý, CSc.

**Last change:** 09.06.2024

**Approved by:** prof. RNDr. Daniel Ševčovič, DrSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KAMŠ/2-EFM-240/24	<b>Course title:</b> Practical Data Modeling (2)
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Course is a combination of explanation of new notions from data modeling in a lecture and of feedback to the student's work on individual project, where the students subsequently build into their project new data modeling features from lecture. Continuous work during the semester is needed - cca 1-2 hours weekly. Students work with a software tool for data modeling.	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b> FMFI.KAMŠ/2-EFM-221/21 - Practical Data Modeling (1)	
<b>Course requirements:</b> Course attendance and individual project Scale of assessment (preliminary/final): 0/100 Homework enhanced after feedback from teacher shall be collected to final project presentation. Final grade is based on quality of homework data model, its presentation, its understanding and answers to additional questions about course topics.	
<b>Learning outcomes:</b> A detailed logical data model is necessary to create nontrivial relational database of IT system. Students gain the basic ability to work with conceptual data models, namely: <ul style="list-style-type: none"> <li>- to enhance conceptual data model into a logical data model,</li> <li>- to correctly transform model to structures in relational database,</li> <li>- ability to apply explained data model patterns logical data models.</li> </ul>	
<b>Class syllabus:</b> Levels of data models (conceptual/business, logical, physical). Basic principles of relational databases. Entity design patterns and their application to cover functional requirements. Completeness of functional requirements on logical data model. Transformation of logical data model to relational database and preparation for this transformation in logical data model. Higher levels of data model normalization.	
<b>Recommended literature:</b> Lecture materials.	
<b>Languages necessary to complete the course:</b>	

English					
<p><b>Notes:</b>  Relation to courses about SQL and relational databases:  - Typical courses about relational databases contain usually only few about data modeling and students are usually not able to create a data model for nontrivial requirements.  - Typical courses about data modeling contain usually only few about relational databases and students are usually not able to transform a logical data model to a functioning database for nontrivial requirements.  That is why it is necessary for a an efficient use in practice separate courses about data modeling and about relational databases.  First course "Practical data modeling 1" is devoted primarily to the conceptual data modeling.  This second course "Practical data modeling 2" is devoted primarily to the creation of logical data model. Moreover, we explain also basic principles of relational databases needed for the understanding of the transformation of the logical data model to the relational database.</p>					
<p><b>Past grade distribution</b>  Total number of evaluated students: 0</p>					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<p><b>Lecturers:</b> RNDr. Pavol Meravý, CSc.</p>					
<p><b>Last change:</b> 09.06.2024</p>					
<p><b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.</p>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFLKAMŠ/2-EFM-152/15	<b>Course title:</b> Principles of Mathematical Modelling in Science and Engineering
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Interim assessment during the semester has a weight of 40% (homeworks 30%, bonus exercises 10%). The two semester exam papers have a total weight of 60% (the first paper taken in the middle of the semester, the second paper taken at the end of the semester). The student must obtain at least half of the points from each semester exam paper. The final evaluation can be adjusted by an oral exam (theoretical questions, written preparation). Grading: A (100-91), B (90-81), C (80-71), D (70-61), E (60-51), FX (50-0) Scale of assessment (preliminary/final): Weight of the intermediate / final evaluation: 40/60	
<b>Learning outcomes:</b> By completing this course, the student will gain knowledge of the principles of mathematical modeling of phenomena in the natural and technical sciences.	
<b>Class syllabus:</b> Basic principles of modeling. Principle of nondimensionalisation. Buckingham Pi-theorem. Dimensionless parameters. Asymptotic expansion, convergence vs. divergence, uniformity. Matched asymptotic approximations. Application of asymptotic methods: Van der Pol oscillator. Heat transfer model. Degenerate diffusion. Material derivative. Vorticity. Viscous flow. Flow instability and transition to turbulence.	
<b>Recommended literature:</b> A. C. Fowler, Mathematical Models in the Applied Sciences, Cambridge University Press, 1997 A. Quarteroni, P. Gervasio, A Primer on Mathematical Modelling, Springer, 2020	
<b>Languages necessary to complete the course:</b> Slovak, English	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 99					
A	B	C	D	E	FX
55,56	20,2	11,11	5,05	2,02	6,06
<b>Lecturers:</b> doc. RNDr. Peter Guba, PhD.					
<b>Last change:</b> 22.06.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFLKAMŠ/2-EFM-215/17		<b>Course title:</b> Quantitative Methods in Risk Management			
<b>Educational activities:</b> <b>Type of activities:</b> practicals / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 13 / 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 4					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 129					
A	B	C	D	E	FX
39,53	28,68	16,28	9,3	2,33	3,88
<b>Lecturers:</b> Mgr. Ing. Pavol Jurča, PhD.					
<b>Last change:</b>					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KJP/1-MXX-161/00		<b>Course title:</b> Russian Language (1)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1., 7.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Basic communication in Russian, developing other Russian language skills - listening comprehension, reading and writing.					
<b>Class syllabus:</b> To master the fundamentals of general Russian. The language level is A1. Learning the Cyrillic (Russian) alphabet, gaining basic language competence, building up skills and confidence in dealing with unfamiliar authentic and semi-authentic texts. The subject provides a course in Russian language for beginners.					
<b>Recommended literature:</b> The textbook: : Точка Ру А1 (Ольга Долматова, Екатерина Новачац), pracovné karty Падежи 1 (Л.С. Безкоровайна, В.Е. Штыленко).					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 746					
A	B	C	D	E	FX
57,77	16,62	11,13	4,16	1,74	8,58
<b>Lecturers:</b> Viktoria Mirsalova					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KJP/1-MXX-162/00		<b>Course title:</b> Russian Language (2)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2., 8.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Basic communication in Russian, developing other Russian language skills - listening comprehension, reading and writing.					
<b>Class syllabus:</b> To master the fundamentals of general Russian. Learning the Cyrillic (Russian) alphabet, gaining basic language competence, building up skills and confidence in dealing with unfamiliar authentic and semi-authentic texts. The subject continues the program of Russian language (1) and provides a course of Russian for beginners.					
<b>Recommended literature:</b> Textbook: Точка Ру А1 (Ольга Долматова, Екатерина Новачац), pracovné karty Падежи 1 (Л.С. Безкорвайная, В.Е. Штыленко).					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 435					
A	B	C	D	E	FX
63,91	16,09	8,97	3,91	0,92	6,21
<b>Lecturers:</b> Viktoria Mirsalova					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KJP/1-MXX-261/00		<b>Course title:</b> Russian Language (3)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 3., 9.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Basic communication in Russian, developing other Russian language skills - listening comprehension, reading and writing.					
<b>Class syllabus:</b> Learning the handwritten Russian (Russian Cursive Cyrillic), developing further language skills, gaining knowledge of Russian culture, history and way of life, pre-intermediate to intermediate grammar and vocabulary. The course "Russian for Intermediate Students" is a follow-up to "Russian for Beginners". The subject of the course is general Russian in the range appropriate to the given level.					
<b>Recommended literature:</b> Точка Ру А2 (Ольга Долматова, Екатерина Новачац) a Short Stories in Russian (Olly Richards, Alex Rowlings)					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 215					
A	B	C	D	E	FX
68,84	17,67	9,3	2,33	0,0	1,86
<b>Lecturers:</b> Viktoria Mirsalova					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KJP/1-MXX-262/00		<b>Course title:</b> Russian Language (4)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 4., 10.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Learning the handwritten Russian (Russian Cursive Cyrillic), developing further language skills, gaining knowledge of Russian culture, history and way of life, pre-intermediate to intermediate grammar and vocabulary.					
<b>Class syllabus:</b> Learning the handwritten Russian (Russian Cursive Cyrillic), developing further language skills, gaining knowledge of Russian culture, history and way of life, pre-intermediate to intermediate grammar and vocabulary. The course "Russian for Intermediate Students" is a follow-up to "Russian for Beginners". The subject of the course is general Russian in the range appropriate to the given level.					
<b>Recommended literature:</b> Точка Ру А2 (Ольга Долматова, Екатерина Новачац) a Short Stories in Russian (Olly Richards, Alex Rowlings)					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 153					
A	B	C	D	E	FX
74,51	14,38	7,19	2,61	0,65	0,65
<b>Lecturers:</b> Viktoria Mirsalova					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KAMŠ/2-EFM-140/22	<b>Course title:</b> SQL Databases
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary semester evaluation: active participation Final examination: oral, semestral project Approximate grade thresholds: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> By completing the course, the student will gain the ability to work with databases, including database model design, creation in common SQL databases, and user interface programming in python, R, C ++, Matlab	
<b>Class syllabus:</b> Introduction to databases, database technologies, database models Relational database model SQL language Relational databases User rights in SQL Database API Interfaces for working with databases (web interface, CLI, GUI) SQL programming (implementation in R, Matlab, Python, C ++) 	
<b>Recommended literature:</b> Daniel Schneller, Udo Schwedt, MySQL Admin Cookbook, Packt Publishing Ltd. 2010 <a href="https://goalkicker.com/MySQLBook/MySQLNotesForProfessionals.pdf">https://goalkicker.com/MySQLBook/MySQLNotesForProfessionals.pdf</a> Graeme Simsion, Graham Witt, Data Modeling Essentials, Elsevier 2004, ISBN: 9780080488677	
<b>Languages necessary to complete the course:</b> Slovak, English	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 166					
A	B	C	D	E	FX
56,63	12,05	9,64	10,24	6,02	5,42
<b>Lecturers:</b> doc. Mgr. Róbert Breier, PhD., doc. RNDr. Tibor Ženiš, PhD.					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFLKAMŠ/2-EFM-143/17	<b>Course title:</b> Selected Actuarial Techniques
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1., 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the student can get 100% of points, for solving individual assignments (50%) and elaboration and submission of the semester project (50%). Grade thresholds: A: at least 90.00%; B: 89.99% – 80.00%; C: 79.99% – 70.00%; D: 69.99% – 60.00%; E: 59.99% – 50.00%; Fx: 49.99% – 0.00%. Scale of assessment (preliminary/final): Practical work during semester 100% / final exam 0%.	
<b>Learning outcomes:</b> After completing the course, the student will master basic methods of work in life and non-life insurance in an international insurance company, focusing on methods of cash-flow projection. The student will be able to calculate actuarial and financial indicators.	
<b>Class syllabus:</b> Actuarial models in life insurance. Modelling the development of insurance contracts from the perspective of the client. Development of the number of insurance contracts with respect to the expected probability of death and lapse. Development of the mathematical reserves in the entire portfolio. Modelling of other variables affecting the profit of the insurance company. Modelling the future profits using the direct method. Modelling the future profits using the indirect method. Modelling of the present value of financial indicators. Impact of changes in assumptions on the profit of an insurance company. Data preparation for modelling using the software R. Application of Generalized Linear Models (GLM) using the software R – selecting of appropriate parameters, presentation of results using R Shiny package. Portfolio management in the insurance company using actuarial and financial indicators and relationships between them.	
<b>Recommended literature:</b> Modern Actuarial Risk Theory Using R / Rob Kaas, Marc Goovaerts, Jan Dhaene, Michel Denuit. Heidelberg : Springer, 2008, ISBN: 978-3-540-70998-5; Jazyk R v aktuárskych analýzach / Michal Páleš. Bratislava : Vydavateľstvo EKONÓM, 2017, ISBN 978-80-225-4331-6;	

Jazyk R pre aktuárov / Michal Páleš. Bratislava : Vydavateľstvo EKONÓM, 2019, ISBN 978-80-225-4331-6;  
Zurich Insurance Company Ltd internal training materials.

**Languages necessary to complete the course:**

Slovak, English

**Notes:**

Limit: maximum 18 students.

It is recommended to have basic R-software skills. At the seminars, we present quantitative techniques used by actuaries and use real data sets from the area of life and non-life insurance.

**Past grade distribution**

Total number of evaluated students: 141

A	B	C	D	E	FX
68,09	12,06	7,8	9,22	2,13	0,71

**Lecturers:** Mgr. Matúš Džubák, Mgr. Gábor Szűcs, PhD.

**Last change:** 12.12.2025

**Approved by:** prof. RNDr. Daniel Ševčovič, DrSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics							
<b>Course ID:</b> FMFL.KJP/1-MXX-171/20				<b>Course title:</b> Slovak Language for Foreign Students (1)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 2							
<b>Recommended semester:</b> 1., 7.							
<b>Educational level:</b> I., I.II., II., III.							
<b>Prerequisites:</b>							
<b>Course requirements:</b> tests Course prerequisites: <a href="https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebezneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/">https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebezneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/</a> Scale of assessment (preliminary/final): 100/0							
<b>Learning outcomes:</b> This course is aimed for foreign students to learn the fundamentals of the Slovak language with the focus on basic communication as well as all other language skills- listening comprehension, reading and writing.							
<b>Class syllabus:</b> The syllabus is targeted at the comprehension of the basics of the Slovak language for the absolute beginners (A1).							
<b>Recommended literature:</b> Krížom- Krážom Slovenčina 1, additional material to further support the covered topics.							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 155							
A	ABS	B	C	D	E	FX	NEABS
40,65	21,29	7,1	4,52	0,65	1,29	21,29	3,23
<b>Lecturers:</b> Mgr. Aneta Barnes							
<b>Last change:</b> 21.06.2022							
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics							
<b>Course ID:</b> FMFL.KJP/1-MXX-172/20				<b>Course title:</b> Slovak Language for Foreign Students (2)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 2							
<b>Recommended semester:</b> 2., 8.							
<b>Educational level:</b> I., I.II., II., III.							
<b>Prerequisites:</b>							
<b>Course requirements:</b> tests Course prerequisites: <a href="https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebezneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/">https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebezneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/</a> Scale of assessment (preliminary/final): 100/0							
<b>Learning outcomes:</b> This course is aimed for foreign students to learn the fundamentals of the Slovak language with the focus on basic communication as well as all other language skills- listening comprehension, reading and writing.							
<b>Class syllabus:</b> The syllabus is targeted at the comprehension of the basics of the Slovak language for the absolute beginners (A1) and this course is a follow up course to the Slovak language course 1.							
<b>Recommended literature:</b> Križom- Krážom Slovenčina 1, additional material to further support the covered topics							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 87							
A	ABS	B	C	D	E	FX	NEABS
63,22	18,39	1,15	1,15	0,0	0,0	9,2	6,9
<b>Lecturers:</b> Mgr. Aneta Barnes							
<b>Last change:</b> 21.06.2022							
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics							
<b>Course ID:</b> FMFL.KJP/1-MXX-271/20				<b>Course title:</b> Slovak Language for Foreign Students (3)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 2							
<b>Recommended semester:</b> 3., 9.							
<b>Educational level:</b> I., I.II., II., III.							
<b>Prerequisites:</b>							
<b>Course requirements:</b> tests Course prerequisites: <a href="https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebezneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/">https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebezneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/</a> Scale of assessment (preliminary/final): 100/0							
<b>Learning outcomes:</b> This course is aimed for foreign students to better comprehend all the language skills important to enable correct usage of the Slovak language – listening comprehension, reading, writing and speaking.							
<b>Class syllabus:</b> The syllabus is targeted at the comprehension of all the language skills of the Slovak language , and it is a follow up course to the Slovak language course 2.							
<b>Recommended literature:</b> Krížom-Krážom Slovenčina 2, additional material to further support the covered topics.							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 32							
A	ABS	B	C	D	E	FX	NEABS
59,38	3,13	18,75	3,13	3,13	0,0	12,5	0,0
<b>Lecturers:</b> Mgr. Aneta Barnes							
<b>Last change:</b> 21.06.2022							
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics							
<b>Course ID:</b> FMFL.KJP/1-MXX-272/20				<b>Course title:</b> Slovak Language for Foreign Students (4)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 2							
<b>Recommended semester:</b> 4., 10.							
<b>Educational level:</b> I., I.II., II., III.							
<b>Prerequisites:</b>							
<b>Course requirements:</b> tests Course prerequisites: <a href="https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebezneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/">https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebezneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/</a> Scale of assessment (preliminary/final): 100/0							
<b>Learning outcomes:</b> This course is aimed for foreign students to better comprehend all the language skills important to enable correct usage of the Slovak language – listening comprehension, reading, writing and speaking.							
<b>Class syllabus:</b> The syllabus is targeted at the comprehension of all the language skills of the Slovak language , and it is a follow up course to the Slovak language course 3.							
<b>Recommended literature:</b> Križom-Krážom Slovenčina 2, additional material to further support the covered topics.							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 25							
A	ABS	B	C	D	E	FX	NEABS
84,0	0,0	4,0	4,0	0,0	0,0	8,0	0,0
<b>Lecturers:</b> Mgr. Aneta Barnes							
<b>Last change:</b> 21.06.2022							
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFL.KAMŠ/2-EFM-155/22	<b>Course title:</b> Social Network Analysis
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Basics of R language	
<b>Antirequisites:</b> FMFL.KAMŠ/2-EFM-155/18	
<b>Course requirements:</b> Assessment during the term: homework (20%), project (80%). Grading: A: 90 and more, B: [80, 90), C: [70, 80), D: [60, 70), E: [50, 60), FX: less than 50 Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Students gain an overview of different methods used in analysis of social networks. They will be able to apply them to real data using R software.	
<b>Class syllabus:</b> Basic notions of graph theory, examples of graphs/networks, their visualization. Node centralities - classical centralities (degree, closeness, betweenness, eigenvector centrality), selected new centrality measures, applications. Detection of communities in networks - concept of modularity, modularity optimization, selected other methods, applications. Networks based on correlations between time series. Random networks and their basic properties.	
<b>Recommended literature:</b> KOLACZYK, Eric D.; CSÁRDI, Gábor. Statistical analysis of network data with R. New York: Springer, 2014. LUKE, Douglas A. A user's guide to network analysis in R. London, England: Springer, 2015. Journal papers.	
<b>Languages necessary to complete the course:</b> Slovak, English	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 38					
A	B	C	D	E	FX
78,95	2,63	13,16	5,26	0,0	0,0
<b>Lecturers:</b> doc. RNDr. Beáta Stehlíková, PhD.					
<b>Last change:</b> 17.06.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFLKTV/2-MXX-115/17		<b>Course title:</b> Sports in Natur (1)			
<b>Educational activities:</b> <b>Type of activities:</b> <b>Number of hours:</b> <b>per week: per level/semester:</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1., 7.					
<b>Educational level:</b> I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Grades: A 90%, B 80%, C 70%, D 60%, E 50% The condition for the award of 1 or 2 credits is the completion of a multi-day course in its full scope, or the completion of one-day courses in the scope of 4 days. Candidates can apply to the leaders of individual courses. From the presented offer of courses, you can choose the one that suits your interests, abilities and deadlines.					
<b>Learning outcomes:</b> Acquisition and development of basic motor skills and abilities in selected sports: skiing and snowboarding. Mastering the correct technique of performing individual movements, which are necessary for skiing and snowboarding.					
<b>Class syllabus:</b> The student can sign up for the outdoor sports courses offered by the department: skiing, snowboarding. The lessons in the courses are focused on the development of basic and special movement skills and mastering the techniques needed for the sports.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b> KTVŠ does not rent ski equipment.					
<b>Past grade distribution</b> Total number of evaluated students: 185					
A	B	C	D	E	FX
98,92	0,0	0,0	0,0	0,0	1,08
<b>Lecturers:</b> Mgr. Martin Dovičák, PhD., Mgr. Tomáš Kuchár, PhD., Mgr. Jana Leginusová, PaedDr. Dana Mašlejová, Mgr. Ladislav Mókus, PaedDr. Mikuláš Ortutay, Mgr. Júlia Raábová, PhD., Mgr. Tomáš Lovecký					

**Last change:** 16.06.2022

**Approved by:** prof. RNDr. Daniel Ševčovič, DrSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFLKTV/2-MXX-116/18		<b>Course title:</b> Sports in Natur (2)			
<b>Educational activities:</b> <b>Type of activities:</b> <b>Number of hours:</b> <b>per week: per level/semester:</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2., 8.					
<b>Educational level:</b> I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Grades: A 90%, B 80%, C 70%, D 60%, E 50%. The condition for the award of 1 or 2 credits is the completion of a multi-day course in its full scope, or the completion of one-day courses in the scope of 4 days. Candidates can apply to the leaders of individual courses. From the presented offer of courses, you can choose the one that suits your interests, abilities and deadlines.					
<b>Learning outcomes:</b> Creating a positive and lasting relationship with physical activity. Acquisition and mastery of basic motor skills and abilities in outdoor sports: windsurfing, beach volleyball, water tourism - river rafting, hiking and other sports according to interest. Training and improving the technique needed for the sports.					
<b>Class syllabus:</b> The student can sign up for the outdoor sports courses offered by the department: water tourism - river rafting, windsurfing, beach volleyball, hiking and other hobby sports. The lessons in the courses are focused on the development of basic and special movement skills and, mastering the techniques needed for the sports.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b> KTVŠ will provide sports equipment.					
<b>Past grade distribution</b> Total number of evaluated students: 109					
A	B	C	D	E	FX
95,41	0,0	0,0	0,0	0,0	4,59

**Lecturers:** Mgr. Martin Dovičák, PhD., Mgr. Tomáš Kuchár, PhD., Mgr. Jana Leginusová, PaedDr. Dana Mašlejová, Mgr. Ladislav Mokus, PaedDr. Mikuláš Ortutay, Mgr. Júlia Raábová, PhD., Mgr. Tomáš Lovecký

**Last change:** 16.06.2022

**Approved by:** prof. RNDr. Daniel Ševčovič, DrSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KAMŠ/2-PMS-221/22		<b>Course title:</b> Statistical methods in clinical trials			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1., 3.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FMFI.KAMŠ/2-PMS-221/14					
<b>Course requirements:</b> Evaluation based on: project (teaching period) Approximate grade thresholds: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> The students will gain knowledge about statistical methods used in the design of clinical trials.					
<b>Class syllabus:</b> Phases and aims of clinical trials, blinding, randomization, maximum tolerated dose, minimum effective dose. Designs in phase 1 of clinical trials: 3+3 design, group design for determining toxicity, continual reassessment method. Designs for phase 2 of clinical trials: two-stage designs, dose-response modeling, estimating target doses, multiple comparisons method. Designs for phase 3 of clinical trials: group sequential methods, adaptive designs. Determining the optimal sample size. Late onset toxicity trials.					
<b>Recommended literature:</b> O'Quigley J., Iasonos A., Bornkamp B. (Eds.): Handbook of methods for designing, monitoring, and analyzing dose-finding trials. CRC Press (2017); Filová L: Statistical methods in clinical trials, lecture notes (2021)					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b> Enrollment limit: 20 students					
<b>Past grade distribution</b> Total number of evaluated students: 34					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

<b>Lecturers:</b> doc. Mgr. Lenka Filová, PhD.
<b>Last change:</b> 16.06.2022
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KAMŠ/2-EFM-103/00		<b>Course title:</b> Stochastic Methods of Operational Analysis			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 0/100					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b> Random chains, continuous and discrete Markov chains, Poisson process, Queueing theory (M/M/1, M/M/n, M/M/n/m, M/D/1), Inventory theory (basic deterministic and stochastic models). Newsvendor problem.					
<b>Recommended literature:</b> K. Janková, S. Kilianová, P. Brunovský, P. Bokes: Markovove reťazce a ich aplikácie. Epos, 2015 D. Gross, J. F. Shortle, J. M. Thompson C. M. Harris: Fundamentals of Queueing Theory, Fourth Edition. Wiley, 2008.					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 555					
A	B	C	D	E	FX
40,54	17,84	13,69	16,4	10,27	1,26
<b>Lecturers:</b> doc. Mgr. Pavol Bokes, PhD.					
<b>Last change:</b> 24.10.2016					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFLKAMŠ/2-PMS-129/22		<b>Course title:</b> Stochastic Optimization Methods			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Evaluation based on: project (teaching period) Approximate grade thresholds: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> The students understand the algorithmic principles of a variety of optimization methods, mostly heuristics with stochastic elements, applicable to the problems of discrete optimization as well as non-convex continuous optimization.					
<b>Class syllabus:</b> A brief general overview of optimization. Various types of optimization problems and optimization algorithms. Construction of the initial solution. The basic heuristic optimization algorithms. Covariance matrix adaptation. Simulated annealing. Algorithm Nelder-Mead. Genetic algorithms. Differential evolution. Particle swarm optimization. Basic principles of constrained optimization.					
<b>Recommended literature:</b> Luke S: Essentials of Metaheuristics, Lulu, 2013; Study materials of the lecturer.					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 237					
A	B	C	D	E	FX
69,62	16,88	6,75	3,38	1,27	2,11
<b>Lecturers:</b> prof. Mgr. Radoslav Harman, PhD.					
<b>Last change:</b> 10.03.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KAMŠ/2-PMS-123/10		<b>Course title:</b> Stochastic Simulation Methods			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Evaluation based on: project (teaching period), oral exam Approximate grade thresholds: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 50/50					
<b>Learning outcomes:</b> The students understand the basic methods of computer sampling of random variables and vectors, apply them to the computation of Monte Carlo estimates and use them for the simulation of complex stochastic systems.					
<b>Class syllabus:</b> Generating random numbers, testing of random number generators, Sampling discrete random variables and vectors, Sampling continuous random variables and vectors, Statistical analysis of simulated data, Classical Monte Carlo methods.					
<b>Recommended literature:</b> Ross S: Simulation, Elsevier Academic Press 2006; Study materials of the lecturer.					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b> Enrollment limit: 40 students					
<b>Past grade distribution</b> Total number of evaluated students: 495					
A	B	C	D	E	FX
44,85	24,04	13,13	8,48	5,86	3,64
<b>Lecturers:</b> doc. Mgr. Pavol Bokes, PhD.					
<b>Last change:</b> 10.03.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KAMŠ/2-EFM-239/21		<b>Course title:</b> Theory of Evolutional Games			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FMFI.KAMŠ/2-EFM-239/18					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 2					
A	B	C	D	E	FX
50,0	50,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Juraj Hledík, PhD.					
<b>Last change:</b>					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFLKAMŠ/2-EFM-105/00		<b>Course title:</b> Theory of Non-Cooperative Games			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Continuous Assessment: Separate Work, Homework (40 %), Midterm Test (30 %) Test: Written exam Indicative assessment scale: A 100-90%, B 89-80%, C 79-70%, D 69-60%, E 59-50% Scale of assessment (preliminary/final): 70/30					
<b>Learning outcomes:</b> Students will be able to built models of strategic decision making in the presence of uncertainty. They will be able to decide in such situations as well as to determine optimal approaches.					
<b>Class syllabus:</b> Bayes games, Bayes-Nash equilibrium. Dynamic games with incomplete information. Four Bayes assumptions. Sequential equilibrium. Weak perfect Bayes equilibrium. Perfect Bayes equilibrium.					
<b>Recommended literature:</b> Microeconomic Theory / Andreu Mas-Colell, Michael D. Whinston, Jerry R. Green. New York : Oxford University Press, 4.Ed., 2022 Game theory / Drew Fudenberg, Jean Tirole. Cambridge, Mass. : MIT Press, 1998					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 501					
A	B	C	D	E	FX
56,89	15,17	14,77	7,19	5,59	0,4
<b>Lecturers:</b> doc. RNDr. Ján Pekár, PhD.					
<b>Last change:</b> 15.06.2022					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFLKMANM/2- EFM-156/22		<b>Course title:</b> Theory of economic growth and equilibrium (1)			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 6					
A	B	C	D	E	FX
50,0	16,67	33,33	0,0	0,0	0,0
<b>Lecturers:</b> doc. RNDr. Vladimír Toma, PhD.					
<b>Last change:</b>					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFLKMANM/2- EFM-157/22		<b>Course title:</b> Theory of economic growth and equilibrium (2)			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 1					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. RNDr. Vladimír Toma, PhD.					
<b>Last change:</b>					
<b>Approved by:</b> prof. RNDr. Daniel Ševčovič, DrSc.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KAMŠ/2-EFM-102/15	<b>Course title:</b> Time Series Analysis
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 26 / 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Basics of statistics (linear regression, analysis of residuals, testing hypotheses) and use of R language, complex numbers	
<b>Antirequisites:</b> FMFI.KAMŠ/2-PMS-102/22 and FMFI.KAMŠ/2-INF-191/22 and FMFI.KAMS/2-INF-192/22	
<b>Course requirements:</b> Assessment during the term: homework (50%). Exam: Written exam (50%). Grading: A: 90 and more, B: [80, 90), C: [70, 80), D: [60, 70), E: [50, 60), FX: less than 50 Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> Student will be able to model univariate time series using Box-Jenkins methodology and will know its theoretical background.	
<b>Class syllabus:</b> Introduction. Time series and their moments. Stationarity and ergodicity. White noise. Wold representation. Correlations between values of the process, autocorrelation function. Testing white noise, Ljung-Box Q-statistic. Autoregressive models (AR), moving average models (MA), ARMA models. Stationarity and invertibility conditions. Computation of expected value, variance and covariances. Autocorrelation and partial autocorrelation function and their use in identification of the model. Predictions. Differencing time series, integrated processes. Testing unit root. ADF test. Seasonality, SARIMA models. Modelling volatility, ARCH and GARCH models, their generalizations. Modelling trend - exponential smoothing, Holt-Winters method, Hodrick-Prescott filter. Spectral analysis of time series.	
<b>Recommended literature:</b>	

Introduction to modern time series analysis / Gebhard Kirchgässner, Jürgen Wolters. Berlin : Springer, 2008  
 Introductory time series with R / Paul S. P. Cowpertwait, Andrew V. Metcalfe. Dordrecht : Springer, 2009  
 Forecasting With Univariate Box-Jenkins Models : Concepts and Cases / Alan Pankratz. New York : John Wiley, 1983  
 Applied econometric time series / Walter Enders. New York : John Wiley, 2004  
 Time series analysis and its applications : with R examples / Robert H. Shumway, David S. Stoffer. New York : Springer, 2011

**Languages necessary to complete the course:**

Slovak, English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 270

A	B	C	D	E	FX
28,89	29,26	29,63	8,89	2,59	0,74

**Lecturers:** doc. RNDr. Beáta Stehlíková, PhD., Mgr. Anna Hlubinová

**Last change:** 24.08.2023

**Approved by:** prof. RNDr. Daniel Ševčovič, DrSc.