

## Course descriptions

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## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KAFZM/1-OZE-344/22	<b>Course title:</b> Analytical Methods of Environmental Physics (1)
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation: Final exam: oral / written Indicative evaluation scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 10/90	
<b>Learning outcomes:</b> The student will gain knowledge of analytical methods used in environmental physics to analyze gases, liquids and solids, specifically to determine the composition and quality of air and water. The course will also include a demonstration of equipment in laboratories and analysis of selected samples.	
<b>Class syllabus:</b> Introduction to spectroscopy and chromatography. Infrared absorption and Raman scattering spectroscopy. Ultraviolet absorption spectroscopy and colorimetry. Fluorescence spectroscopy. Chemiluminescence. Electrochemical methods. Gas chromatography. Theory of rotational, vibrational and electron spectra. Composition of spectrometers - radiation sources, monochromators, interferometers and detectors. Sample preparation and analysis by transmission and reflection techniques. Spectrum manipulation, adjustment and interpretation. Classification of chromatographic methods. Chromatograph composition. Separation principles. Columns and detectors. Quantification. Monitoring of pollutants in gaseous and aqueous media and sampling. Demonstration of some equipment, techniques and analysis of selected samples.	
<b>Recommended literature:</b> S.K. Dogra: Molecular spectroscopy, Tata McGraw Hill (2012) B. C. Smith: Fundamentals of FTIR, CRC Press (1996) J. R. Lakowicz: Principles of fluorescence spectroscopy, Springer (2006) H. M. McNair and J. M. Miller: Basic gas chromatography, Wiley (2009)	
<b>Languages necessary to complete the course:</b>	

Slovak in combination with English (some of the suggested readings are in English).					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 4					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. RNDr. Karol Hensel, PhD.					
<b>Last change:</b> 15.03.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI-LF.AÚ/1-BMF-120/00	<b>Course title:</b> Anatomy (1)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / laboratory practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation: test Final exam: oral / Summer Indicative evaluation scale: A 94%, B 88%, C 82%, D 76%, E 70% Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> The student will master the basic anatomical nomenclature and gain knowledge about the architecture and structure of the human body, namely the individual parts of the skeletal system and the joints of bones, muscles, digestive, respiratory and excretory system, male and female genitals organs.	
<b>Class syllabus:</b> Lectures: Introduction into study of anatomy. General osteology, arthrology, myology. The digestive system. The respiratory system. The excretory system. Female genitals. Male genitals. Practical lessons: Vertebrae, joints of the vertebral column. Thorax skeleton, joints of the thorax. Skeleton of the upper limb. Skeleton of the lower limb. Joints of the upper and lower limbs. Skull. Test. Muscles of the upper limb. Muscles of the lower limb.. Muscles of the thorax, back and abdomen. Muscles of the head and neck. Test	
<b>Recommended literature:</b> Beňuška, J. a kol. Anatómia pre medziodborové štúdium I. Bratislava: UK, 1995. 176 s. Mráz, P. a kol.: Anatómia pre medziodborové štúdium II. Bratislava: UK, 2001. 195 s. Beňuška, J. a kol. Anatómia pre nelekárske študijné odbory 1. Bratislava: UK, 2005. 148 s. Beňuška, J. a kol. Anatómia pre nelekárske študijné odbory 2. Bratislava: UK, 2005. 136 s.	
<b>Languages necessary to complete the course:</b> Slovak in combination with English	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 287					
A	B	C	D	E	FX
36,24	27,53	19,51	8,36	8,01	0,35
<b>Lecturers:</b> doc. RNDr. Ladislav Guller, CSc., doc. MUDr. Eliška Kubíková, PhD., MPH, prof. MUDr. Pavel Babál, CSc., Mgr. Silvia Mužiková					
<b>Last change:</b> 11.03.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI-LF.AÚ/1-BMF-155/00	<b>Course title:</b> Anatomy (2)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / laboratory practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation: test Final exam: oral / Summer Indicative evaluation scale: A 94%, B 88%, C 82%, D 76%, E 70% Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> The student masters the basic anatomical nomenclature and gains additional knowledge about the structure and structure of the human body: cardiovascular, lymphatic and nervous system, sensory organs and endocrine glands.	
<b>Class syllabus:</b> Lectures: Heart. Arteries. Veins. Lymphatic system. Spinal cord, spinal nerves. Medulla oblongata, pons. Cerebellum. Mesencephalon. Diencephalon. Telencephalon. Cranial nerves. Autonomic nervous system. Sense organs. Endocrine system. Skin. Practical lessons: Demonstration of the digestive system organs. Demonstration of the respiratory system organs. Demonstration of the urinary and reproductive system organs. Test. Heart. Vessels of the thorax, abdomen, head, neck, and limbs. Spinal cord, spinal nerves. Cranial nerves. Test. Brain.	
<b>Recommended literature:</b> Beňuška, J. a kol. Anatómia pre medziodborové štúdium I. Bratislava: UK, 1995. 176 s. Mráz, P. a kol.: Anatómia pre medziodborové štúdium II. Bratislava: UK, 2001. 195 s. Beňuška, J. a kol. Anatómia pre nelekárske študijné odbory 1. Bratislava: UK, 2005. 148 s. Beňuška, J. a kol. Anatómia pre nelekárske študijné odbory 2. Bratislava: UK, 2005. 136 s.	
<b>Languages necessary to complete the course:</b> Slovak in combination with English	
<b>Notes:</b>	



<b>Past grade distribution</b>					
Total number of evaluated students: 231					
A	B	C	D	E	FX
35,5	18,18	16,45	9,52	12,12	8,23
<b>Lecturers:</b> doc. RNDr. Ladislav Guller, CSc., doc. MUDr. Eliška Kubíková, PhD., MPH, prof. MUDr. Pavel Babál, CSc.					
<b>Last change:</b> 11.03.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJFB/1-UFY-241/10	<b>Course title:</b> Atomic and Nuclear Physics
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 3 / 1 <b>per level/semester:</b> 39 / 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: presentation of homework results (3x10 marks) Exam: written (40 marks), oral (30 marks) Indicative assessment scale: A 90%, B 80%, C 70%, D 60%, E 50% Credits will be awarded if the student obtains at least 50% points.	
<b>Learning outcomes:</b> Graduates have a basic knowledge of Atomic and Nuclear Physics at the level of a core university course in general physics. They know how to use the concepts and methods of atomic and nuclear physics in solving problem situations. They have an idea of the boundaries between high school and university physics in the field of nuclear and nuclear in terms of work with high school youth with an increased interest in physics.	
<b>Class syllabus:</b> Photoelectric effect, Compton effect, Rutherford experiment, Bohr model, timeless Schrödinger equation, structure of atoms and molecules, basic properties of nuclei, structure of nuclei, transformation of nuclei, nuclear reactions, nuclear power plant, particle accelerators.	
<b>Recommended literature:</b> Fyzika část 5. Moderní fyzika : Vysokoškolská učebnice obecné fyziky / David Halliday, Robert Resnick, Jearl Walker ; přeložili Bohumila Lencová ... [et al.]. Brno : Vysoké učení technické VUTÍUM, 2000 Všeobecná fyzika : 4 : atómová fyzika / Ján Vanovič. Bratislava : Alfa, 1980 Physics : principles with applications / Douglas C. Giancoli. Upper Saddle River, N.J. : Pearson/Prentice Hall, 2005 Own electronic texts of the subject published through the course website.	
<b>Languages necessary to complete the course:</b> Slovak and English.	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 195					
A	B	C	D	E	FX
21,54	17,95	18,97	16,92	21,54	3,08
<b>Lecturers:</b> doc. RNDr. Radoslav Böhm, PhD., Ing. Jakub Kaizer, PhD.					
<b>Last change:</b> 18.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJFB/1-BMF-991/22	<b>Course title:</b> Bachelor Thesis Defense
<b>Number of credits:</b> 8	
<b>Educational level:</b> I.	
<b>Course requirements:</b> Preliminary evaluation: individual work Final exam: bachelor thesis defense Indicative evaluation scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> The students will be capable of using and searching electronic and library information sources, reading and discussing academic literature and concepts with their supervisors and summarizing their thoughts about the literature both orally and on paper. They will also know how to apply appropriate theories and methods in their own research project and how to summarize the obtained results and incorporate them into the final thesis in accordance with the internal regulations of Comenius University.	
<b>Class syllabus:</b> Under supervision the students will gain skills in studying a topic and, competence to search for relevant state-of-the-art literature, for academic, scientific and technical resources, skills in critical appraising scientific literature, executing experiments or survey, documenting, analysing, interpreting and presenting results. The submitted thesis must meet Comenius University requirements for thesis content. To fulfil the Bachelor degree requirement, the bachelor thesis must be successfully defended in an oral examination before a committee.	
<b>State exam syllabus:</b>	
<b>Recommended literature:</b> Nadeau J.L (2012). Introduction to experimental biophysics: Biological methods for physical scientists. Boca Raton : CRC Press. ISBN 9781498799591 Waczulíková, I., Slezák, P. (2015). Introductory Biostatistics. Bratislava: Comenius University, 1st Edition, 2015, 147 p. ISBN 978-80-223-3938-4 Gavora P. (2007). Sprievodca metodológiou kvalitatívneho výskumu /. Bratislava : Univerzita Komenského Lang T.A., Secic M. (1997). How to report statistics in medicine : Annotated guidelines for authors, editors, and reviewers /. Philadelphia : American College of Physicians. Literature according to the supervisor's recommendation and from the student's own research will be listed in the list of used literature in the bachelor's thesis Legislation and documents of World Medical Association Declaration of Helsinki, ethical principles for medical research involving human subjects	
<b>Languages necessary to complete the course:</b> Slovak in combination with English (some of the suggested readings are in English)	

<b>Last change:</b> 11.03.2022
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJFB/1-BMF-910/22	<b>Course title:</b> Bachelor Thesis Project
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 1 per level/semester: 13</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation: active individual work, presentation of individual parts of the bachelor thesis project Final exam: oral / written presenting bachelor thesis project Indicative evaluation scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 80/20	
<b>Learning outcomes:</b> By completing the course, the students will master the basic principles of scientific research methodology. The students will learn to search, assess and process information retrieved from the scientific databases. When designing a project, they apply the knowledge gained in the course Introduction to Biostatistics and propose a procedure for evaluating the results obtained in the practical part of their bachelor thesis.	
<b>Class syllabus:</b> Research and design, legislation and ethical aspects of biomedical research. Anatomy of a research project on examples. The structure of the bachelor's thesis project proposal, the definition of the research area and the research question(s). Active search of professional literature in academic and internet libraries, assessment of professional literature in terms of content and methodology, processing of information from scientific and professional literature, assessment of design of the protocol (partial tasks) in accordance with the objectives of the bachelor's thesis. Statistical Analysis Plan (SAP) in accordance with the proposed design. Time aspect of the project, resources (financial, human, infrastructure, material). SWOT analysis. Practical part: presentation of the bachelor thesis project and protocol. Continuous communication with the thesis supervisor and with the guarantor.	
<b>Recommended literature:</b> Hulín Ivan et al. Úvod do vedeckého bádania 1. (2003). Bratislava : SAP, 557 s. ISBN 80-89104-29-0 Dillon Patrick F. Biophysics : a physiological approach. (2012). Cambridge : Cambridge University Press, 314 p. ISBN 978-0-521-17216-5.	

Nadeau Jay. Introduction to experimental biophysics: Biological methods for physical scientists. (2012). Boca Raton : CRC Press, 641 p. ISBN 978-1-4398-2953-0.

D. Shi (Ed.). Biomedical devices and their applications. (2004). Berlin : Springer, 201 p. eBook ISBN 978-3-662-06108-4.

Katina S., Králík M., Hupková A. (2015). Vedecké štúdie. V: Aplikovaná štatistická inferencia I. 1 vydanie. Masarykova univerzita Brno, 1-32 s. /306 s. ISBN 978-80-210-7841-3.

Gavora Peter. Sprievodca metodológiou kvalitatívneho výskumu. (2007). Bratislava : Univerzita Komenského, 229 s. ISBN 978-80-223-2317-8.

Waczulíková, I., Slezák, P. (2015). Introductory Biostatistics. Bratislava: Comenius University, 1st Edition. 147 p. ISBN 978-80-223-3938-4.

Šesták Zdeněk. Jak psát a přednášet o vědě. (2000). Praha : Academia, 204 s. ISBN 80-200-0755-5.

Legislation and documents of SR regarding ethical issues and requirements for animal experiments, Legislation and documents of SR regarding ethical principles for medical research involving human subjects

**Languages necessary to complete the course:**

Slovak in combination with English (scientific literature)

**Notes:**

**Past grade distribution**

Total number of evaluated students: 74

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** prof. RNDr. Iveta Waczulíková, PhD., prof. RNDr. Tibor Hianik, DrSc.

**Last change:** 12.03.2022

**Approved by:** prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJFB/1-BMF-930/00	<b>Course title:</b> Bachelor Thesis Seminar
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation: individual presentation, discussion Indicative evaluation scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> Moderated and guided presentations concerning: information from the literature, on the background of the research problem; formulation of research hypothesis and specific goals of the bachelor thesis; experimental design and experimental and theoretical methodologies used to address the objectives of the bachelor's thesis; processing, evaluating and communicating own results, interpreting and discussing results; formulation of conclusions (summary).	
<b>Recommended literature:</b> Biophysics : a physiological approach / Patrick F. Dillon. Cambridge : Cambridge University Press, 2012 Introduction to experimental biophysics : Biological methods for physical scientists / Jay Nadeau. Boca Raton : CRC Press, 2012 Biomedical devices and their applications / D. Shi (Ed.). Berlin : Springer, 2004 Základy statistiky pro biomedicínské obory / Jana Zvárová. Praha : Karolinum, 2011 Spracovanie experimentálnych dát / František Kunderacik, Jozef Masarik, Štefan Dubnička. Bratislava : Univerzita Komenského, 1999 Sprievodca metodológiou kvalitatívneho výskumu / Peter Gavora. Bratislava : Univerzita Komenského, 2007 How to report statistics in medicine : Annotated guidelines for authors, editors, and reviewers / Thomas A. Lang, Michelle Secic. Philadelphia : American College of Physicians, 1997 According to the BSc thesis	
<b>Languages necessary to complete the course:</b> Slovak in combination with English (research)	



<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 168					
A	B	C	D	E	FX
95,24	2,38	0,0	0,0	0,0	2,38
<b>Lecturers:</b> prof. RNDr. Iveta Waczulíková, PhD.					
<b>Last change:</b> 12.03.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KMANM+KJFB/1-BMF-110/15	<b>Course title:</b> Basics of Mathematics (1)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 4 / 4 <b>per level/semester:</b> 52 / 52 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 8	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation: 3 written partial exams (100%) Final exam: oral (45%) / written (55%) Indicative evaluation scale: A 90%, B 80%, C 70%, D 65%, E 55% Scale of assessment (preliminary/final): 40/60 Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> After completing the course, students will gain basic knowledge and skills of linear algebra and geometry and differential calculus for functions of one real variable.	
<b>Class syllabus:</b> Linear algebra and geometry (determinants, matrices, systems of linear equations, linear spaces, linear mappings, scalar and cross products, quadratic forms). Differential calculus for functions of one real variable (limits and continuity, the derivative and differentiability, main theorems of the differential calculus and their consequences, Taylor's formula, graphing a function).	
<b>Recommended literature:</b> Matematika 1 : Pre štúdium technických vied / I. Kľuvánek...[et al.]. Bratislava : SVTL, 1966 Matematika 1 : Príručka pre vysoké školy technické / Ján Ivan. Bratislava : Alfa, 1984 Lineárna algebra a geometria : Cesta z troch rozmerov s presahmi do príbuzných odborov / Pavol Zlatoš. Bratislava : Albert Marenčin, 2011 Zbierka úloh z vyššej matematiky : 1. časť / Jozef Eliaš, Ján Horváth, Juraj Kajan. Bratislava : Alfa, 1971 Zbierka úloh z vyššej matematiky : 2. časť / Jozef Eliaš, Ján Horváth, Juraj Kajan. Bratislava : Slovenské vydavateľstvo technickej literatúry, 1966 Zbierka úloh z vyššej matematiky : 3. časť / Jozef Eliaš, Ján Horváth, Juraj Kajan. Bratislava : Slovenské vydavateľstvo technickej literatúry, 1967	
<b>Languages necessary to complete the course:</b>	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 208					
A	B	C	D	E	FX
7,69	9,62	14,9	14,42	21,15	32,21
<b>Lecturers:</b> doc. RNDr. Eugen Vízus, CSc., doc. RNDr. Radoslav Böhm, PhD.					
<b>Last change:</b> 16.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KMANM+KJFB/1-BMF-150/15	<b>Course title:</b> Basics of Mathematics (2)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 4 / 4 <b>per level/semester:</b> 52 / 52 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 8	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> FMFI.KMANM+KJFB/1-BMF-110/15 - Basics of Mathematics (1)	
<b>Recommended prerequisites:</b> 1-BMF-110 Basics of mathematics (1)	
<b>Course requirements:</b> Preliminary evaluation: 3 written partial exams (100%) Final exam: oral (45%) / written (55%) Indicative evaluation scale: A 90%, B 80%, C 70%, D 65%, E 55% Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> After completing the course, students will gain basic knowledge and skills of differential calculus for functions of several variables, integral calculus for functions of one variable, convergence of series and elementary methods of solving ordinary differential equations.	
<b>Class syllabus:</b> Differential calculus for vector-valued functions of one real variable, differential calculus for functions of several real variables (limits and continuity, partial derivative and differentiability, Taylor's formula, extremal points, implicit functions, constrained critical points). Integral calculus for functions of one real variable (indefinite integral, Riemann's definite integral, improper integral). Series, elementary methods of solving ordinary differential equations.	
<b>Recommended literature:</b> Matematika pre štúdium technických vied : 1. diel / Igor Kľuvánek, Ladislav Mišík, Marko Švec. Bratislava : Slovenské vydavateľstvo technickej literatúry, 1959 Matematika pre štúdium technických vied : 2 diel / I. Kľuvánek...[et al.]. Bratislava : SVTL, 1965 Matematika 1 : Príručka pre vysoké školy technické / Ján Ivan. Bratislava : Alfa, 1984 Matematika 2 / Ján Ivan. Bratislava : Alfa, 1989 Zbierka úloh z vyššej matematiky : 2. časť / Jozef Eliaš, Ján Horváth, Juraj Kajan. Bratislava : Alfa, 1986 Zbierka úloh z vyššej matematiky : 3. časť / Jozef Eliaš, Ján Horváth, Juraj Kajan. Bratislava : Slovenské vydavateľstvo technickej literatúry, 1967	

Zbierka úloh z vyššej matematiky : 4. časť / Jozef Eliaš ... [et al.]. Bratislava : Alfa, 1972					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 163					
A	B	C	D	E	FX
6,75	7,98	19,02	18,4	25,77	22,09
<b>Lecturers:</b> doc. RNDr. Eugen Viszus, CSc., doc. RNDr. Radoslav Böhm, PhD.					
<b>Last change:</b> 16.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KMANM/1- BMF-226/15	<b>Course title:</b> Basics of Mathematics (3)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation: tests/homeworks Final exam: oral / written written exam Indicative evaluation scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 70/30	
<b>Learning outcomes:</b> Acquisition of knowledge. The student will be able to use integral calculus in N-dimensional Euclidean spaces, line integral as a tool for solving physical problems. He will also be acquainted with the use of power series methods.	
<b>Class syllabus:</b> 1. Power series, Taylor series 2. Multidimensional integrals 3. Line integrals, potential vector fields	
<b>Recommended literature:</b> Demetrian, M., Integrály v R <sup>6N</sup> , integrály závislé od parametra, krivkové a plošné integrály, Univerzita Komenského : Bratislava, 2023 Matematika : diel 1 : pre štúdium technických vied / Igor Kluvánek, Ladislav Mišík, Marko Švec. Bratislava : Alfa, 1971 Matematika pre štúdium technických vied : 2. diel / Igor Kluvánek, Ladislav Mišík, Marko Švec. Bratislava : Alfa, 1970 Cvičenia z matematickej analýzy II / Zbyněk Kubáček, Ján Valášek. Bratislava : Univerzita Komenského, 1996 Matematická analýza IV / Mária Barnovská, Kristína Smítalová. Bratislava : Univerzita Komenského, 1984 Zbierka úloh z vyššej matematiky : 1. časť / Jozef Eliaš, Ján Horváth, Juraj Kajan. Bratislava : Alfa, 1968	
<b>Languages necessary to complete the course:</b>	

<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 157					
A	B	C	D	E	FX
10,19	12,74	12,74	21,66	24,84	17,83
<b>Lecturers:</b> doc. RNDr. Michal Demetrian, PhD., doc. RNDr. Eugen Vízus, CSc., RNDr. Michal Pospíšil, PhD.					
<b>Last change:</b> 06.09.2024					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KMANM/1- BMF-261/22	<b>Course title:</b> Basics of Mathematics (4)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 3 / 2 <b>per level/semester:</b> 39 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation: test Final exam: oral / written exam Indicative evaluation scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 70/30	
<b>Learning outcomes:</b> The student will gain experience in working with Fourier series and experience in the formulation and solution of problems regarding heat conduction (and diffusion)	
<b>Class syllabus:</b> 1. Functional series 2. Orthogonal developments and Fourier series 3. Heat conduction and diffusion - mathematical methods	
<b>Recommended literature:</b> Fourierove rady a Fourierov integrál / Michal Demetrian. Bratislava : Univerzita Komenského, 2012 Matematika pre štúdium technických vied : 2. diel / Igor Kľuvánek, Ladislav Mišík, Marko Švec. Bratislava : Alfa, 1970 Matematická fyzika : Základné rovnice a špeciálne funkcie / Vasilij Jakovlevič Arsenin ; preložil Jozef Kačur. Bratislava : Alfa, 1977 Zbierka úloh z vyššej matematiky : 1. časť / Jozef Eliaš, Ján Horváth, Juraj Kajan. Bratislava : Alfa, 1971	
<b>Languages necessary to complete the course:</b> Slovak, English	
<b>Notes:</b>	



<b>Past grade distribution</b>					
Total number of evaluated students: 141					
A	B	C	D	E	FX
14,18	17,73	16,31	17,02	24,11	10,64
<b>Lecturers:</b> doc. RNDr. Michal Demetrian, PhD., doc. RNDr. Eugen Vízus, CSc.					
<b>Last change:</b> 13.02.2024					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJFB/1-OZE-610/15	<b>Course title:</b> Basics of Radiation Physics and Radiation Protection
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final exam: written Indicative evaluation scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> Graduates of the course will have basic knowledge of radiation physics and principles of radiation protection, and will also gain a comprehensive view of the applications of ionizing radiation in practice. The lecture will also help students more easily accept the laws of the microworld, which are unimaginable for a classical physicist.	
<b>Class syllabus:</b> Sources of ionizing radiation: radionuclide sources, accelerators as sources of ionizing radiation. Quantities and units in radiation physics and protection: quantities characterizing radiation sources, radiation field and radiation action on matter, relationships between radiation quantities. Biological effects of ionizing radiation and their health effects. Environmental radioactivity: sources of radioactivity, distribution of radionuclides in nature, radiotoxicity. Applications of ionizing radiation: medical diagnostics and therapy, nuclear power, industrial irradiators, radioactive dating. Radioactive waste. Basic principles of radiation protection. Radiation protection of workers, residents and the environment. Dose limits. Monitoring in radiation physics and protection. Sources of ionizing radiation: radionuclide sources, nuclear reactors, accelerators as sources of ionizing radiation. Wave properties of particles (description of particles in quantum mechanics – de Broglie waves and their superposition, wave packets, uncertainty principle). Equivalence of particle motion in a force field with the passage of light waves in an optical medium. Optics versus quantum mechanics, timeless SHR and its solution. Simple systems (potential walls, mounds, wells and their applications). Approximate method for solving SCHR.	
<b>Recommended literature:</b> O.Holá, K.Holý: Radiačná ochrana- Ionizujúce žiarenie, jeho účinky a ochrana pred ionizujúcim žiarením. STU, Bratislava,2010.	

V.Klener: Principy a praxe radiační ochrany, SUJB, Praha, 2000					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 105					
A	B	C	D	E	FX
60,0	11,43	12,38	8,57	6,67	0,95
<b>Lecturers:</b> RNDr. Terézia Eckertová, PhD., doc. RNDr. Radoslav Böhm, PhD., doc. RNDr. Monika Müllerová, PhD.					
<b>Last change:</b> 08.07.2025					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KMANM/1-MAT-510/00		<b>Course title:</b> Biomathematics (1)			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 5.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b> FMFI.KMANM/1-MAT-250/22 - Mathematical Analysis (4) or FMFI.KMANM/1-MAT-250/14 - Mathematical Analysis (4) or FMFI.KMANM/1-MMN-250/22 - Mathematical Analysis (4) or FMFI.KMANM/1-MMN-250/17 - Mathematical Analysis (4) or FMFI.KMANM/1-BMF-261/22 - Basics of Mathematics (4) or FMFI.KMANM/1-BMF-226/15 - Basics of Mathematics (3)					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 40/60					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b> Selection dynamics and population genetics: Hardy-Weinberger law for two and more alleles, the selection equation, the mutation selection equation, the selection recombination equation. Models of population ecology: logistic equation, Lotka-Volterra equations for predator-prey systems with and without intraspecific competition.					
<b>Recommended literature:</b> J. Hofbauer, K. Sigmund: The Theory of Evolution and Dynamical systems, Cambridge University Press, Cambridge 1988.					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 158					
A	B	C	D	E	FX
53,16	16,46	17,09	6,96	3,8	2,53
<b>Lecturers:</b> prof. RNDr. Jaroslav Jaroš, CSc.					
<b>Last change:</b> 02.06.2015					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KMANM/1-MAT-515/00		<b>Course title:</b> Biomathematics (2)			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 6.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b> FMFI.KMANM/1-MAT-510/00 - Biomathematics (1)					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b> Models of population ecology: the equilibria and their stability, Lotka-Volterra equations for more than two populations. Game dynamics: evolutionary stable strategies, evolution of phenotypes, equations for asymmetric games.					
<b>Recommended literature:</b> J. Hofbauer, K. Sigmund: The Theory of Evolution and Dynamical systems, Cambridge University Press, Cambridge 1988.					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 67					
A	B	C	D	E	FX
44,78	16,42	22,39	13,43	1,49	1,49
<b>Lecturers:</b> prof. RNDr. Jaroslav Jaroš, CSc.					
<b>Last change:</b> 02.06.2015					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KAI/1-AIN-407/22	<b>Course title:</b> Brain and Mind
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: presence (30%), presentation (40%), bonus assignments (30%) Indicative assessment scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The course objectives are to make the students familiar with major theories and methods of mind/brain research.	
<b>Class syllabus:</b> The subject of the course is the human mind and brain from the perspective of neuroscience, computer science, psychology, and philosophy. It is mainly focused on the interdisciplinary study of consciousness: its neural correlates, neuroscience and behavioral research methods, and major theories.	
<b>Recommended literature:</b> S. Blackmore, E.T. Troscianko: Consciousness. An Introduction. Routledge, third edition 2018. M.S. Gazzaniga, R.B. Ivry, G.R. Mangun: Cognitive Neuroscience. The Biology of the Mind. W.W. Norton & company, fifth edition 2019. J. Friedenberg, G. Silverman: Cognitive Science. An Introduction to the Study of Mind. Sage 2012. T. Metzinger: The Ego Tunnel. The Science of the Mind and the Myth of the self. Basic Books 2009.	
<b>Languages necessary to complete the course:</b> Slovak, English	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 235					
A	B	C	D	E	FX
50,64	15,32	13,19	9,79	2,98	8,09
<b>Lecturers:</b> RNDr. Barbora Cimrová, PhD., doc. PhDr. Ján Rybár, PhD.					
<b>Last change:</b> 04.07.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFL.KJFB/1-BMF-961/15	<b>Course title:</b> Chemical and Biological Basics of Medicine
<b>Number of credits:</b> 2	
<b>Educational level:</b> I.	
<b>Course requirements:</b> Final exam: state final exam Indicative evaluation scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> The condition for passing the course is successful completion of the state exam	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Spine, vertebrae, joints, function</li> <li>2. Chest, skeleton, connections, function</li> <li>3. Skull bones</li> <li>4. Skeleton of the upper limb, conjunctions</li> <li>5. Skeleton of the lower limb, conjunctions</li> <li>6. Pelvis</li> <li>7. Oral cavity, pharynx, oesophagus, stomach, and their function</li> <li>8. Small and large intestine, and their function</li> <li>9. Liver, bile ducts, gallbladder, pancreas, and their function</li> <li>10. Nasal cavity, larynx, trachea, and their function</li> <li>11. Bronchi, lungs, and their function</li> <li>12. External description of heart, cavities and valves of heart, and their function</li> <li>13. Transmission system and blood vessels of heart, function</li> <li>14. Pulmonary blood circulation, physiological properties</li> <li>15. Body blood circulation, physiological properties</li> <li>16. Excretory system, functions</li> <li>17. Medulla spinalis, medulla oblongata, pons, cerebellum, and their function</li> <li>18. Mesencephalon, diencephalon, and their function</li> <li>19. Telencephalon, primary, secondary and tertiary and associative cortical areas</li> <li>20. CNS cavities and casings</li> <li>21. Autonomic nervous system, and their function</li> <li>22. Epithelial tissue, and its function</li> <li>23. Muscle tissue, supportive and connective tissue</li> <li>24. Blood and haematopoiesis, blood groups, blood clotting</li> <li>25. Nerve tissue, neuron, its function</li> <li>26. Microscopic anatomy of cardiovascular system (heart, arteries, capillaries, veins) and respiratory system</li> <li>27. Microscopic anatomy of digestive system (hollow organs of the digestive system, glandular organs of digestive system (salivary glands, liver, pancreas, gallbladder))</li> <li>28. Microscopic anatomy of central and peripheral nervous system, and endocrine glands</li> </ol>	



29. Homeostasis 30. Negative and positive feedback 31. Endocrine system 32. Neuron, nerve excitement, resting membrane potential, receptor potential, action potential, neuromuscular transmission 33. Reflex arc 34. Basic physiological properties of heart muscle (automation, conductivity, irritability, contractility) 35. Cardiac cycle 36. Cardiac output, preload, contractility, afterload 37. ECG 38. Blood flow in blood vessels, blood pressure, factors influencing blood pressure 39. Blood capillaries, hydrostatic and oncotic pressure in capillaries 40. Nervous and humoral regulation of cardiovascular system activity 41. Ventilation, tidal volumes, dead space 42. Diffusion, perfusion, transmission of respiratory gases in blood, oxygen supply 43. Nephron and its function, glomerular filtration, tubular processes in kidneys 44. The role of kidneys and respiration in regulation of acid-base balance, blood pH, maintenance of acid-base balance 45. Sensory perception, sight, hearing, taste, smell, balance, pain 46. Movement regulation 47. Bioenergetics (glycolysis, Krebs cycle, oxidative phosphorylation) 48. Nutrition, work metabolism, thermoregulation
<b>State exam syllabus:</b>
<b>Recommended literature:</b> Recommended study literature
<b>Languages necessary to complete the course:</b> Slovak in combination with English
<b>Last change:</b> 11.03.2022
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KAI/1-AIN-408/22		<b>Course title:</b> Cognitive Laboratory			
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Interim evaluation: presentations Indicative assessment scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Acquisition of methods for studying various cognitive phenomena (data collection and analysis) using an online cognitive laboratory.					
<b>Class syllabus:</b> Demonstration of 40 standard experiments in the fields of neurocognition, mechanisms of perception, attention systems, memory processes, speech production and perception, knowledge representation (concepts and mental ideas), judgment and decision-making processes.					
<b>Recommended literature:</b> CogLab / Greg Francis, Ian Neath, Daniel R. VanHorn. Thomson/Wadsworth, 2014					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 94					
A	B	C	D	E	FX
64,89	12,77	9,57	1,06	0,0	11,7
<b>Lecturers:</b> doc. PhDr. Ján Rybár, PhD.					
<b>Last change:</b> 17.05.2024					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KAFZM/1-BMF-181/15		<b>Course title:</b> Complementary Classes in Mechanics			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Preliminary evaluation: tests Final exam: test Indicative evaluation scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 20/80					
<b>Learning outcomes:</b> After completing the course, students will be much more experienced with the formulation and mathematical expression of selected problems in mechanics.					
<b>Class syllabus:</b> Translational motion. Rotational motion. Newton's laws of dynamics, force, momentum. Gravitational field. Work, kinetic and potential energy, moment of force, angular momentum. Conservation laws in mechanics. Rigid body mechanics, center of gravity, moment of inertia, Steiner's theorem, rotational motion. Fluid mechanics. Oscillations - free, damped and driven, resonance.					
<b>Recommended literature:</b> Fyzika1 / David Halliday, Robert Resnick, Jearl Walker. Brno: VUTIUM, 2013 Fyzika v príkladoch / Vladimír Hajko. Bratislava : Slovenské vydavateľstvo technickej literatúry, 1967					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 93					
A	B	C	D	E	FX
74,19	10,75	8,6	2,15	3,23	1,08
<b>Lecturers:</b> RNDr. Milan Zvarík, PhD.					

<b>Last change:</b> 09.03.2022
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJFB/1-BMF-182/22	<b>Course title:</b> Complementary Exercises in Mathematical Methods in Physics (1)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary assessment: papers It is necessary to obtain at least 90% of points to obtain A grade, at least 80% of points to grade B, at least 70% of points to grade C, at least 60% of points to grade D and at least 50% to grade E. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After completing the course, students will gain skills and experience in the mathematical apparatus needed to master the course in Mathematical Methods in Physics (1)	
<b>Class syllabus:</b> Complementary exercises for the subject Mathematical Methods in Physics (1). The course will practice more simple examples of this subject. Scalars and vectors, operations of their use in physics. Complex numbers and their use. Integrals (methods of integration - modifications, per partes, substitution). Applications of integrals in physical practice, the principle of superposition (calculation of centers of gravity, moments of inertia, potentials of conservative fields, forces acting between bodies of different shapes). Series (Taylor and Mac Laurin series, Fourier series). Differential equations.	
<b>Recommended literature:</b> Matematika pre fyzikov / A. Grega, D. Kluvanec, E. Rajčan. Bratislava : Slovenské pedagogické nakladateľstvo, 1974 Matematický aparát fyziky / Jozef Kvasnica. Praha : Academia, 1997 Matematické metody ve fyzice a technice / John Warren Dettman ; přeložil Jiří Langer ; vedec. red. Miroslav Brdička. Praha : Academia, 1970	
<b>Languages necessary to complete the course:</b> Slovak, English	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 16					
A	B	C	D	E	FX
56,25	18,75	12,5	0,0	12,5	0,0
<b>Lecturers:</b> doc. RNDr. Radoslav Böhm, PhD.					
<b>Last change:</b> 22.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJFB/1-BMF-183/22	<b>Course title:</b> Complementary Exercises in Mathematical Methods in Physics (2)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary assessment: papers It is necessary to obtain at least 90% of points to obtain A grade, at least 80% of points to grade B, at least 70% of points to grade C, at least 60% of points to grade D and at least 50% to grade E. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After completing the course, students will gain skills and experience in the mathematical apparatus needed to master the course in Mathematical Methods in Physics (2)	
<b>Class syllabus:</b> Complementary exercises for the subject Mathematical Methods in Physics (2). The course will practice more simple examples of this subject. Multiple variable functions. Multidimensional integrals and their use in physics. Coordinate systems (polar, cylindrical, spherical - volume and area elements, determination of velocities, accelerations in various bases). Curve integrals. Basics of vector analysis. Einstein's summation convention. Basics of statistics. Partial differential equations.	
<b>Recommended literature:</b> Matematika pre fyzikov / A. Grega, D. Kluvanec, E. Rajčan. Bratislava : Slovenské pedagogické nakladateľstvo, 1974 Matematický aparát fyziky / Jozef Kvasnica. Praha : Academia, 1997 Matematické metody ve fyzice a technice / John Warren Dettman ; přeložil Jiří Langer ; vedec. red. Miroslav Brdička. Praha : Academia, 1970	
<b>Languages necessary to complete the course:</b> Slovak, English	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 9					
A	B	C	D	E	FX
55,56	33,33	0,0	0,0	11,11	0,0
<b>Lecturers:</b> doc. RNDr. Radoslav Böhm, PhD.					
<b>Last change:</b> 22.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					



## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJFB/1-BMF-521/15	<b>Course title:</b> Computer Modelling
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week: 3 per level/semester: 39</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation: programming a selected model of a real-life problem Final exam: oral / written oral exam Indicative evaluation scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> The graduate of the course will handle the basics of creating a description of real systems and their transformation into a model. He/she can implement individual parts of the systems and the relationships between them in a computer simulation environment and analyze the obtained simulation results.	
<b>Class syllabus:</b> Defining basic concepts, creation of mathematical models, advantages and disadvantages of models, characterization of system parts and their interactions, work in GNU Octave/Matlab, use of the program in numerical solution of problems of mathematical analysis, linear algebra and differential equations, visualization of model outputs, data analysis, Monte Carlo simulations, simulations of systems with N moving particles, simulations of connections between system entities.	
<b>Recommended literature:</b> Matlab / Jela Babušíková. Bratislava : Knižničné a edičné centrum FMFI UK, 2007 Physical Modeling in Matlab / Allen B. Downey. Needham : Green Tea Press 2011 <a href="https://greenteapress.com/wp/physical-modeling-in-matlab/">https://greenteapress.com/wp/physical-modeling-in-matlab/</a> An Introduction to Computer Simulation Methods: Applications To Physical Systems / Harvey Gould, Jan Tobochnik, Wolfgang Christian, San Francisco: Pearson, 2007, ISBN 0-8053-7758-1	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 41					
A	B	C	D	E	FX
97,56	2,44	0,0	0,0	0,0	0,0
<b>Lecturers:</b> RNDr. Ing. Milan Melicherčík, PhD., RNDr. Milan Zvarík, PhD.					
<b>Last change:</b> 13.03.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KEF/1-FYZ-217/22		<b>Course title:</b> Electromagnetism			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 4 / 2 <b>per level/semester:</b> 52 / 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 7					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Continuous assessment: written work Exam: oral + written Indicative assessment scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 50/50					
<b>Learning outcomes:</b> By completing the course, the student will understand the basic laws applicable to electric and magnetic fields and will be able to apply them in solving problems.					
<b>Class syllabus:</b> Electrostatics of charges in vacuum, in the presence of conductors and in dielectrics. Coulomb's law, Gauss's law, electric potential, calculation of electric fields. Electric current, Ohm's law, Kirchhoff's laws. Magnetism and electric currents. Biotov-Savart-Laplace law, Ampere's law, magnetic vector potential, magnetic field in magnetic material, calculation of magnetic fields. Electromagnetic induction, Lenz's rule, inductance and mutual inductance. Alternating electric currents, RLC circuits. Relativity of electric and magnetic field. Electromagnetic waves, Poynting vector.					
<b>Recommended literature:</b> A. Tirpák: Elektromagnetizmus. Iris (2011) D. Halliday, R. Resnick, J. Walker: Fyzika 1-5, Akademické nakladatelství VUTIUM (2007)					
<b>Languages necessary to complete the course:</b> Slovak / English (study literature in Slovak or English)					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 93					
A	B	C	D	E	FX
27,96	10,75	15,05	9,68	19,35	17,2

<b>Lecturers:</b> doc. RNDr. František Kunderacik, CSc., Mgr. Róbert Astaloš, PhD., doc. RNDr. Radoslav Böhm, PhD.
<b>Last change:</b> 14.03.2022
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KJP/1-MXX-233/13		<b>Course title:</b> English Conversation Course (1)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 3., 5.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> tests, presentations, essays Course prerequisites: <a href="https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebezhneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/">https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebezhneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/</a> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Continual improvement of all language skills focused on communication/speaking, listening comprehension and writing. The emphasis is on discourse, lexicology and morphology, word-bank broadening of communicational English as well as English for specific purposes appropriate for university students. This course is a follow up of the previously taught ESP course.					
<b>Class syllabus:</b> This course's focus is to broaden spoken/communicational English for students with B2/C1 level of English knowledge.					
<b>Recommended literature:</b> Appropriate study material is supplied based on the participants' level of English by the lecturer. (Sources- The Guardian, The Herald Morning Sun. The Nine News, The West Australian, BBC News and podcasts, CNN podcasts).					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 291					
A	B	C	D	E	FX
75,26	9,62	4,81	1,37	1,03	7,9
<b>Lecturers:</b> Mgr. Aneta Barnes					

<b>Last change:</b> 11.04.2024
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KJP/1-MXX-234/13		<b>Course title:</b> English Conversation Course (2)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 4., 6.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> tests, oral presentations, essays Course prerequisites: <a href="https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebezhneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/">https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebezhneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/</a> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Continual improvement of all language skills focused on communication/speaking, listening comprehension and writing. The emphasis is on discourse, lexicology and morphology, word-bank broadening of communicational/spoken English as well as English for specific purpose appropriate for university students. This course is a follow up of the Conversational English course 1.					
<b>Class syllabus:</b> This course's focus is to broaden spoken/communicational English for students with B2/C1 level of English knowledge( Upper-Intermediate/Lower Advanced).					
<b>Recommended literature:</b> Appropriate study material is supplied based on the participants'level of English by the lecturer. (Sources- The Guardian, The Herald Morning Sun. The Nine News, The West Australian, BBC News and podcasts, CNN podcasts).					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 201					
A	B	C	D	E	FX
82,09	8,96	2,49	1,0	0,0	5,47
<b>Lecturers:</b> Mgr. Aneta Barnes					

<b>Last change:</b> 11.04.2024
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.



## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJP/1-MXX-131/00	<b>Course title:</b> English Language (1)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Grades: A 93%, B 85%, C 77%, D 70%, E 65% Course prerequisites: <a href="https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebežneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/">https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebežneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/</a> Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The objective of the subject is to provide the students with experience and knowledge of technical English and thus make them ready to use English sources of information for later study and professional career.	
<b>Class syllabus:</b> On entering the first semester, students' knowledge of English is tested and they are divided into groups according to the results of the placement test. In the groups of pre-intermediate and intermediate students, fundamentals of technical English are taught. Advanced students take classes of technical English for their field of study: English for mathematics, for physics, for computer science, English for management and economic and financial mathematics.	
<b>Recommended literature:</b> Anglický jazyk pre študentov FMFI UK : Kurz pre mierne pokročilých / Alena Zemanová. The textbook has not been published. It is at students' disposal in an electronic format. Anglický jazyk pre študentov FMFI UK : Aplikovaná matematika / Alexandra Maďarová, Ľubomíra Kožehubová. The textbook has not been published. It is at students' disposal in an electronic format. Anglický jazyk pre študentov FMFI UK : Matematika / kolektív autorov KJP. The textbook has not been published. It is at students' disposal in an electronic format. Anglický jazyk pre študentov FMFI UK : Fyzika / Alena Zemanová. The textbook has not been published. It is at students' disposal in an electronic format. Anglický jazyk pre študentov FMFI UK : Informatika / Elena Klátiková. The textbook has not been published. It is at students' disposal in an electronic format.	

<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 7132					
A	B	C	D	E	FX
29,54	23,11	18,17	12,56	7,84	8,78
<b>Lecturers:</b> Mgr. Eva Foltánová, Mgr. Ing. Jana Kočvarová, Mgr. Ľubomíra Kožehubová, Mgr. Alexandra Maďarová, PhDr. Alena Zemanová, Mgr. Aneta Barnes, Mgr. Simona Dobiašová, PhD.					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KJP/1-MXX-132/00		<b>Course title:</b> English Language (2)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Grades: A 93%, B 85%, C 77%, D 70%, E 65% Course prerequisites: <a href="https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebezhneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/">https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebezhneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/</a> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> The objective of the subject is to provide the students with experience and knowledge of technical English and thus make them ready to use English sources of information for later study and professional career.					
<b>Class syllabus:</b> This is a continuation of the course English (1) designed for pre-intermediate students. Fundamental vocabulary is presented through selected topics in mathematics, physics and informatics. The lessons also contain revision of elementary grammar. Generally, it is a necessary preliminary to advanced programs.					
<b>Recommended literature:</b> Anglický jazyk pre študentov FMFI UK : Kurz pre mierne pokročilých / Alena Zemanová. The textbook has not been published. It is at students' disposal in an electronic format.					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 1733					
A	B	C	D	E	FX
22,1	20,95	23,83	14,77	11,08	7,27

<b>Lecturers:</b> PhDr. Alena Zemanová, Mgr. Ing. Jana Kočvarová, Mgr. Alexandra Maďarová, Mgr. Lubomíra Kožehubová, Mgr. Eva Foltánová, Mgr. Aneta Barnes, Mgr. Simona Dobiašová, PhD.
<b>Last change:</b> 20.06.2022
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJP/1-MXX-231/00	<b>Course title:</b> English Language (3)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Grades: A 93%, B 85%, C 77%, D 70%, E 65% Course prerequisites: <a href="https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebežneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/">https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebežneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/</a> Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The objective of the classes is to provide the students with knowledge of technical English in their field of study and experience with technical English sources sufficient to make the able to use technical language for their later study and professional purposes.	
<b>Class syllabus:</b> The subject continues the program of English (2). Students take classes of special English for their field of study: English for mathematics, English for physics, English for computer science, English for management and economic and financial mathematics. The subject requires advanced knowledge of general English.	
<b>Recommended literature:</b> Anglický jazyk pre študentov FMFI UK : Kurz pre mierne pokročilých / Alena Zemanová. The textbook has not been published. It is at students' disposal in an electronic format. Anglický jazyk pre študentov FMFI UK : Aplikovaná matematika / Alexandra Maďarová, Ľubomíra Kožehubová. The textbook has not been published. It is at students' disposal in an electronic format. Anglický jazyk pre študentov FMFI UK : Matematika / kolektív autorov KJP. The textbook has not been published. It is at students' disposal in an electronic format. Anglický jazyk pre študentov FMFI UK : Fyzika / Alena Zemanová. The textbook has not been published. It is at students' disposal in an electronic format. Anglický jazyk pre študentov FMFI UK : Informatika / Elena Klátiková. The textbook has not been published. It is at students' disposal in an electronic format.	
<b>Languages necessary to complete the course:</b>	

Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 1422					
A	B	C	D	E	FX
15,47	19,06	22,78	18,35	18,0	6,33
<b>Lecturers:</b> PhDr. Alena Zemanová, Mgr. Ing. Jana Kočvarová, Mgr. Alexandra Maďarová, Mgr. Lubomíra Kožehubová, Mgr. Eva Foltánová, Mgr. Aneta Barnes, Mgr. Simona Dobiašová, PhD.					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJP/1-MXX-232/10	<b>Course title:</b> English Language (4)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Examination: an examination consisting of a written and an oral part. Grades: A 93%, B 85%, C 77%, D 70%, E 65% Course prerequisites: <a href="https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/skuska-z-predmetu-anglicky-jazyk-4/">https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/skuska-z-predmetu-anglicky-jazyk-4/</a> Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> After completing the course, students will be able to work independently with professional literature in English	
<b>Class syllabus:</b> Students take classes of special English for their field of study: English for mathematics, English for physics, English for computer science, English for management and economic and financial mathematics.	
<b>Recommended literature:</b> Anglický jazyk pre študentov FMFI UK : Kurz pre mierne pokročilých / Alena Zemanová. The textbook has not been published. It is at students' disposal in an electronic format. Anglický jazyk pre študentov FMFI UK : Aplikovaná matematika / Alexandra Maďarová, Ľubomíra Kožehubová. The textbook has not been published. It is at students' disposal in an electronic format. Anglický jazyk pre študentov FMFI UK : Matematika / kolektív autorov KJP. The textbook has not been published. It is at students' disposal in an electronic format. Anglický jazyk pre študentov FMFI UK : Fyzika / Alena Zemanová. The textbook has not been published. It is at students' disposal in an electronic format. Anglický jazyk pre študentov FMFI UK : Informatika / Elena Klátiková. The textbook has not been published. It is at students' disposal in an electronic format.	
<b>Languages necessary to complete the course:</b> Slovak, English	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 4292					
A	B	C	D	E	FX
25,19	28,1	21,6	11,84	6,06	7,22
<b>Lecturers:</b> Mgr. Ing. Jana Kočvarová, Mgr. Alexandra Maďarová, PhDr. Alena Zemanová, Mgr. Lubomíra Kožehubová, Mgr. Eva Foltánová, Mgr. Aneta Barnes, Mgr. Simona Dobiašová, PhD.					
<b>Last change:</b> 17.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					



## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KJFB/1-FYZ-401/22		<b>Course title:</b> Fields of Physical Research			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 6.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> The student will have an overview of modern research at FMFI UK, which will allow him to decide in which area of physics he wants to continue his master's degree, or to gain a broader view of physics.					
<b>Class syllabus:</b> Each week a lecture from one of the modern directions of research at the faculty.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 256					
A	B	C	D	E	FX
98,05	0,39	1,56	0,0	0,0	0,0
<b>Lecturers:</b> prof. RNDr. Jozef Masarik, DrSc.					
<b>Last change:</b> 24.02.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI-LF.ÚLChB/1-BMF-255/00	<b>Course title:</b> Foundations of Biochemistry
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b> FMFI-LF.ÚLChB/1-BMF-220/00 - Foundations of Chemistry in Living Systems	
<b>Course requirements:</b> Preliminary evaluation: Active participation in practical exercises, elaboration and submission of protocols, passing continuous tests Final exam: written exam Indicative evaluation scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> The student will gain knowledge of biochemical processes and the principles of regulation in a living organism. Acquired knowledge will include practical application of knowledge gained in the course Foundations of Chemistry in Living Systems; gaining knowledge of principal biochemical and metabolic processes in the cell under physiological and selected pathological conditions; the ability to understand basic regulations of molecular processes and pathological causations of selected diseases. Student will also gain practical skills in the various laboratory methods employed in clinical diagnostic procedures and will be able to understand the principles of evaluation the laboratory results achieved during experimental laboratory practices.	
<b>Class syllabus:</b> Biological oxidations in living systems as the essential process for energy production. ATP formation in mitochondria, terminal oxidation, oxidative phosphorylation. Formation and utilization of acetyl-CoA, citrate cycle, the importance of the citrate cycle in cell energy production and in the process of gluconeogenesis. Carbohydrate metabolism, glycolysis, gluconeogenesis, pentose cycle, glycogen metabolism. Lipid metabolism, degradation and synthesis of higher carboxylic acids, formation of simple and complex lipids, lipoprotein metabolism. General reactions of amino acid metabolism, deamination and transamination, ammonia detoxification, urea synthesis. Metabolism of purine and pyrimidine nucleotides. General mechanisms of signal processes and regulation of metabolism. Involvement of hormones and other signalling molecules in the regulation of processes in the cell.	
<b>Recommended literature:</b>	

Lekárska biochémia I. / Kolektív autorov. Bratislava, UK, 2016					
Lekárska biochémia: seminárna a praktická časť / Kolektív autorov. Bratislava, UK, 2016					
Lekárska biochémia II. / Ladislav Turecký. Bratislava: Asklepios, 2014					
<b>Languages necessary to complete the course:</b>					
Slovak in combination with English (some of the suggested readings are in English).					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 193					
A	B	C	D	E	FX
18,13	12,95	17,1	20,73	22,8	8,29
<b>Lecturers:</b> doc. Ing. Mária Chomová, PhD., doc. RNDr. Monika Ďurfinová, PhD., prof. RNDr. Jana Muchová, PhD., prof. Ing. Ingrid Žitňanová, PhD., prof. MUDr. Ladislav Turecký, CSc.					
<b>Last change:</b> 11.03.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI-LF.ÚLChB/1- BMF-220/00	<b>Course title:</b> Foundations of Chemistry in Living Systems
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation: semester work– PowerPoint presentation; laboratory protocols, weekly tests Final exam: written exam consisting of 3 parts (50 questions) 35 test questions, 10 creative questions and 5 calculations Indicative evaluation scale: A 90%, B 80%, C 70%, D 65%, E 60% Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> The student will gain knowledge of the foundations of chemistry in biomedical applications. He will be familiar with the structure, properties and biological function of important biogenic substances, some pathophysiological processes in the human body, such as oxidative stress, glycation, glycooxidation and inflammation, and the toxicity of inorganic and organic compounds. A student acquires the following skills: the ability to apply knowledge in a comprehensive understanding of metabolic processes and the principles of their regulation in the human body, as well practical skills in the field of physico-chemical and biochemical laboratory methods employed in a laboratory and clinical practice.	
<b>Class syllabus:</b> Lectures: Chemical bonding. Biogenic elements. Overview and principle of physico-chemical methods. Dispersion systems. Solutions. Chemical equilibrium in solutions of acids and bases. Characteristics of oxidation-reduction processes. Energetics and kinetics of chemical processes. Structure and properties of organic compounds. Hydrocarbons. Structure and biochemically important organic compounds of sulfur, nitrogen. Carbohydrates. Lipids. The importance of lipids in nutrition. Arachidonic acid. Terpenes. Steroids. Alkaloids. Amino acids. Peptides. Proteins. Polynucleotides. Nucleic acids. Nucleoproteins. Enzymology. Vitamins. Enzymes, importance of enzymology, multienzyme systems. Laboratory practices: Principles of physico-chemical methods (spectrophotometry, potentiometry, chromatography) and their application in laboratory diagnostics. Determination of selected metal ions in plasma, determination of their effect on erythrocyte fragility. Preparation of solutions, measuring and evaluation of the pH of body fluids.	

Qualitative and quantitative determination of important physiological and pathological metabolites (urea, glucose, ketone bodies, total lipids, malondialdehyde). Thin layer and gel chromatography of amino acids and proteins. Determination and calculation of enzyme activity, monitoring the impact of various factors.					
<b>Recommended literature:</b> Lekárska chémia / Jana Muchová a kol. UK Bratislava, 2012, ISBN 978-80-223-3199-9					
<b>Languages necessary to complete the course:</b> Slovak in combination with English (some of the suggested readings are in English).					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 210					
A	B	C	D	E	FX
7,62	11,43	22,86	18,1	31,9	8,1
<b>Lecturers:</b> RNDr. Lucia Andrežálová, PhD., prof. Ing. Zdeňka Ďuračková, PhD., doc. Ing. Mária Chomová, PhD., prof. RNDr. Jana Muchová, PhD., prof. Ing. Ingrid Žitňanová, PhD., Mgr. Monika Dvořáková, PhD., RNDr. Zuzana Országhová, PhD., RNDr. Zuzana Paduchová, PhD., Mgr. Mária Janubová, PhD., Ing. Miriama Ježovičová, PhD.					
<b>Last change:</b> 11.03.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KJP/1-MXX-141/00		<b>Course title:</b> French Language (1)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b> French language is taught at two levels: beginner and intermediate. Students opt for one of them depending on whether they wish to obtain the fundamentals of the language or wish to maintain and/or improve previous knowledge of French.					
<b>Recommended literature:</b> Capelle Guy, Menand Robert: Le Nouveau taxi 1, Hachette FLE Paris, France 2009, ISBN 978-2-01-155548 - 9					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 482					
A	B	C	D	E	FX
48,76	19,09	17,01	8,09	2,07	4,98
<b>Lecturers:</b> Mgr. Ľubomíra Kožehubová					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KJP/1-MXX-142/00		<b>Course title:</b> French Language (2)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b> The subject continues the program of French language (1) and provides courses of essential and intermediate French language.					
<b>Recommended literature:</b> Capelle Guy, Menand Robert: Le Nouveau taxi 1, Hachette FLE Paris, France 2009, ISBN 978-2-01-155548 - 9					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 307					
A	B	C	D	E	FX
45,6	22,48	16,94	8,79	2,28	3,91
<b>Lecturers:</b> Mgr. Ľubomíra Kožehubová					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KJP/1-MXX-241/00		<b>Course title:</b> French Language (3)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b> The subject provides a course of intermediate French language, covering not only general, but also technical language.					
<b>Recommended literature:</b> Capelle Guy, Menand Robert: Le Nouveau taxi 1, Hachette FLE Paris, France 2009, ISBN 978-2-01-155548 - 9					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 120					
A	B	C	D	E	FX
45,83	25,83	18,33	5,83	0,83	3,33
<b>Lecturers:</b> Mgr. Ľubomíra Kožehubová					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					



## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KJP/1-MXX-242/00		<b>Course title:</b> French Language (4)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b> The subject provides a course of intermediate French covering not only general, but also technical French language.					
<b>Recommended literature:</b> Menand Robert: Le Nouveau taxi 2, Hachette FLE, Paris, France 2009, ISBN 978-2-01-155551 - 9					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 79					
A	B	C	D	E	FX
43,04	32,91	16,46	2,53	1,27	3,8
<b>Lecturers:</b> Mgr. Ľubomíra Kožehubová					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KJFB/1-BMF-335/15		<b>Course title:</b> Fundamentals of Biomedical Physics			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b> 5.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Continuous assessment: active seminar presentation, homework Exam: written Indicative assessment scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 30/70					
<b>Learning outcomes:</b> The graduate of the course knows the physical principles of physiological processes at various levels of the organization and the basic physical methods used for the study of biological objects with a focus on applications in medicine.					
<b>Class syllabus:</b> Relationship between physics, biology and medicine. Biomechanics - static force, friction, translation and rotating motion on the human body. Elasticity and strength of biomaterials. Fluids and fluid movement - blood circulation. Heat and kinetic energy. Electricity and electrical technologies - electrical signals in the human body. Optics - vision. Nanotechnology					
<b>Recommended literature:</b> Physics in biology and medicine / Paul Davidovits. San Diego : Harcourt Academic Press, 2001 Physics of the Human Body / Irving P. Herman. New York, Springer, 2016 Intermediate Physics for Medicine and Biology / Russell K. Hobbie, Brandley J. Roth. Minnesota, Springer, 2015					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 73					
A	B	C	D	E	FX
57,53	23,29	13,7	4,11	1,37	0,0

<b>Lecturers:</b> prof. RNDr. Libuša Šikurová, CSc., Mgr. Zuzana Garaiová, PhD., Mgr. Veronika Šubjaková, PhD., RNDr. Marcela Morvová, PhD., Mgr. Marek Tatarko, PhD.
<b>Last change:</b> 21.06.2022
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJFB/1-BMF-951/15	<b>Course title:</b> Fundamentals of Physics
<b>Number of credits:</b> 2	
<b>Educational level:</b> I.	
<b>Course requirements:</b> Final exam: State examination Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> The condition for passing the course is successful completion of the state examination	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Newton laws of dynamics, constant and accelerated motion</li> <li>2. Oscillations of a linear harmonic oscillator: undamped, damped</li> <li>3. Forced oscillations, resonance</li> <li>4. Mechanical energy, work, power, conservation laws (energy, momentum, angular momentum)</li> <li>5. Basic laws of hydrostatics, hydrodynamics and their applications (Pascal's law, Archimedes' law, Bernoulli's equation, continuity equation)</li> <li>6. Electric charge, electric field intensity, electric charge density.</li> <li>7. Gauss's law and its use to calculate the electric field in symmetric cases.</li> <li>8. Electrostatic field of a dipole and force effects of an electric field on a dipole.</li> <li>9. Electric field around conductors and in their cavities. The relationship between the intensity of the electric field and the surface charge density.</li> <li>10. Ampere's law and its use for calculation of magnetic fields in symmetric cases.</li> <li>11. Electromagnetic induction, Lenz's law.</li> <li>12. Basic properties of electromagnetic waves. Poynting vector. Light intensity.</li> <li>13. Polarization of light (Fresnel equations, Brewster angle). Realization of polarized waves.</li> <li>14. Interference of light waves (Beam coherence - methods for producing two coherent light sources)</li> <li>15. Diffraction (Huygens-Fresnel principle, slit, diffraction grating).</li> <li>16. Rutherford scattering</li> <li>17. X-rays</li> <li>18. Bohr model of hydrogen atom and radiation spectra</li> <li>19. Nuclear binding energy (Weizsäcker formula, applications)</li> <li>20. Statistical law of radioactive decay</li> <li>21. Alpha decay of nuclei, beta decay</li> <li>22. Mechanisms of ionizing radiation interaction with matter.</li> <li>23. Interaction of gamma radiation with matter</li> <li>24. Physical principles of particle detection.</li> <li>25. Continuous random variables. Probability density function. Expected value and mean squared deviation. State two examples of probability density functions.</li> <li>26. The Drunkard's Walk. Dependence of the mean square of the distance on the number of steps.</li> </ol>	

27. Maxwell's velocity distribution. The most probable value of the velocity and the average squared velocity. 28. Boltzmann distribution. Barometric formula. 29. The first law of thermodynamics for an ideal gas. Mayer's relationship. 30. Carnot cycle. 31. Gas work (isochoric, isobaric, isothermal, adiabatic process) 32. Gas entropy increment (isochoric, isobaric, isothermal, adiabatic process). 33. Two-state system (spin) at temperature T. Average energy. 34. Grand canonical distribution (Bose-Einstein distribution, Fermi-Dirac distribution). 35. Canonical ensemble. Statistical sum. Calculation of the expected value of energy from the statistical sum. 36. Passage of particles through the barrier - quantum tunnelling (importance in biology).
<b>State exam syllabus:</b>
<b>Recommended literature:</b> Recommended study literature
<b>Languages necessary to complete the course:</b> Slovak in combination with English (some of the suggested readings are in English).
<b>Last change:</b> 13.03.2022
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KAMŠ/1-DAV-201/20	<b>Course title:</b> Fundamentals of Probability and Statistics
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 3 / 2 <b>per level/semester:</b> 39 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FMFI.KAMŠ/2-INF-175/18	
<b>Course requirements:</b> Teaching period: written exams Examination period: combined written and oral exam Examination period weight: 70% Evaluation (in %): A (100-91), B (90-81), C (80-71), D (70-61), E (60-51), Fx (50-0) Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> After finishing the course the students understand the mathematical foundations of probability and statistics. They can solve the most common types of probabilistic problems and execute the simplest statistical analyses.	
<b>Class syllabus:</b> Random events and probability, Independence of events, Conditional probability, General random variables, Distribution function, Discrete random variables and their basic types, Continuous random variables and their basic types, Numerical characteristics of random variables (for instance the mean value and the variance), Random vectors, Correlation and dependence of random variables, Law of large numbers, Central limit theorem, Introduction to the random variates generation, Introduction to the probabilistic information theory, Statistical inference for the simple random sample, Statistical inference for a pair of random samples, Statistical inference for the regression line, The fundamental principle of Monte-Carlo methods.	
<b>Recommended literature:</b> Probability and random processes / Geoffrey R. Grimmett, David R. Stirzaker. Oxford : Oxford University Press, 2001 Electronic materials of the lecturer	
<b>Languages necessary to complete the course:</b> Slovak, English	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 632					
A	B	C	D	E	FX
19,3	11,23	15,03	21,52	22,63	10,28
<b>Lecturers:</b> doc. Mgr. Radoslav Harman, PhD., Mgr. Pál Somogyi, doc. Mgr. Lenka Filová, PhD., Dr. rer. nat. Tatiana Kossaczká, MSc.					
<b>Last change:</b> 21.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KEF/1-FYZ-212/15	<b>Course title:</b> Fundamentals of Programming
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Exam: practical (programming) Indicative assessment scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> The student will understand the principles of computer processing of numbers and the resulting limitations (data types, including links, number fields). They will understand the basic structures of the program (functions, branches, ...) and their use to algorithmize problem solving. They will be able to program in C / C ++ language simpler algorithms for solving mathematical and physical problems (eg movement in fields, calculation of fields, sums of rows, ...).	
<b>Class syllabus:</b> Basic structure of C / C ++ program, data types and their accuracy, program branching (if..else, switch, for, while, do..while), functions, use of references to return multiple values of functions, two- and multidimensional fields, texts , field references, data flows and their control (cin, cout), working with files (fstream), concept of object, drawing simple graphs from C ++ program (xmgrace, GNUplot), Euler's method for solving differential equations and its use for solving motion problems , roots of functions, numerical integration and its use for solving physical problems, random numbers and Monte Carlo methods, basics of object-oriented programming.	
<b>Recommended literature:</b> Kundracik, F .: Basics of Programming Practically. Vydavateľstvo UK 2013. On-line: <a href="http://www.fmph.uniba.sk/index.php?id=3246">http://www.fmph.uniba.sk/index.php?id=3246</a> Materials on the course page: <a href="http://davinci.fmph.uniba.sk/~kundracik1/ZakladyProgramovania/">http://davinci.fmph.uniba.sk/~kundracik1/ZakladyProgramovania/</a>	
<b>Languages necessary to complete the course:</b> Slovak, English	
<b>Notes:</b>	



<b>Past grade distribution</b>					
Total number of evaluated students: 368					
A	B	C	D	E	FX
58,7	6,79	10,6	8,7	8,97	6,25
<b>Lecturers:</b> doc. RNDr. František Kundracik, CSc., doc. RNDr. Peter Papp, PhD.					
<b>Last change:</b> 24.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KJP/1-MXX-151/00		<b>Course title:</b> German Language (1)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> To master the fundamentals of the common language and basic technical terms of particular fields of study (depending on the student's level of German proficiency )					
<b>Class syllabus:</b> German language is taught at three levels: beginner, intermediate and advanced. Students opt for one of them depending on whether they need to learn the fundamentals or maintain and/or improve their previous knowledge. This course’s focus is to master the fundamentals of the common language and basic technical terms of particular fields of study (depending on the student's level of German proficiency )					
<b>Recommended literature:</b> Appropriate study material is supplied by teacher based on the participants’level of German proficiency.					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 828					
A	B	C	D	E	FX
37,56	25,48	18,6	9,18	2,78	6,4
<b>Lecturers:</b> Mgr. Alexandra Maďarová, Mgr. Simona Dobiašová, PhD.					
<b>Last change:</b> 21.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KJP/1-MXX-152/00		<b>Course title:</b> German Language (2)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> To master the fundamentals of the common language and basic technical terms of particular fields of study (depending on the student's level of German proficiency )					
<b>Class syllabus:</b> German language is taught at two levels: beginner and intermediate. Students opt for one of them depending on whether they wish to obtain the fundamentals of the language or wish to maintain and/or improve previous knowledge of German. This course’s focus is to to master the fundamentals of the common language and basic technical terms of particular fields of study (depending on the student's level of German proficiency )					
<b>Recommended literature:</b> Appropriate study material is supplied by teacher based on the participants’level of German proficiency					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 541					
A	B	C	D	E	FX
37,89	19,59	19,59	12,38	3,51	7,02
<b>Lecturers:</b> Mgr. Alexandra Maďarová, Mgr. Simona Dobiašová, PhD.					
<b>Last change:</b> 21.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KJP/1-MXX-251/00		<b>Course title:</b> German Language (3)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Master the basics of general language and basic professional terminology of individual fields of study (depending on the advanced level of students)					
<b>Class syllabus:</b> The course is a follow-up to the German language (1,2). The subject provides a course of intermediate or advanced German language. This course's focus is to deepen the knowledge of the common language and basic technical terms of particular fields of study (depending on the student's level of German proficiency).					
<b>Recommended literature:</b> Appropriate study material is supplied by teacher based on the participants' level of German proficiency.					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 184					
A	B	C	D	E	FX
44,02	23,91	20,11	6,52	2,17	3,26
<b>Lecturers:</b> Mgr. Alexandra Maďarová, Mgr. Simona Dobiašová, PhD.					
<b>Last change:</b> 21.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KJP/1-MXX-252/00		<b>Course title:</b> German Language (4)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Master the basics of general language and basic professional terminology of individual fields of study (depending on the advanced level of students)					
<b>Class syllabus:</b> The course is a follow-up to the German language (1-3). It provides a course of intermediate and advanced German language. This course's focus is to deepen the knowledge of the common language and basic technical terms of particular fields of study (depending on the student's level of German proficiency).					
<b>Recommended literature:</b> Appropriate study material is supplied by teacher based on the participants' level of German proficiency.					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 104					
A	B	C	D	E	FX
44,23	22,12	14,42	10,58	3,85	4,81
<b>Lecturers:</b> Mgr. Alexandra Maďarová, Mgr. Simona Dobiašová, PhD.					
<b>Last change:</b> 21.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KAG/1-INF-240/15	<b>Course title:</b> Graphical Systems, Visualization, Multimedia
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 39 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> The class does not require content prerequisites.	
<b>Course requirements:</b> Ongoing evaluation: individual work exam Indicative grading scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> The content of the course provides, in accordance with the recommendations of the ACM Computing Curriculum, basic knowledge in the areas of Graphics and Visual Computing, Human-Computer Interaction, and relevant topics for Social and Professional Issues. Graduates will be able to create digital content with freely available tools in the field of computer graphics and scientific and visualization.	
<b>Class syllabus:</b> - Reference model of computer graphics, architecture of multimedia system, methodology of mathematical modeling and visualization, application areas of computer graphics, visualization and multimedia. International standardization (ISO, Web Consortium, EU standards). Visual computing - brief history, social implications, economic and copyright aspects. Intellectual Property. - Graphic communication. Geometric modeling (creation of simple objects). Basics of rendering. Use of API (OpenGL). HCI. Basics of human-machine communication. Design of a simple interactive graphical interface (GUI). - Physical and logical input devices. GUI programming. Interactive aspects of multimedia systems and communication. Coding of graphic and multimedia information. Data compression principle. Functional standards for computer graphics and image processing. Web consortium. De facto standards (OpenGL, window systems). Graphics system and GUI functionality specification. Coordinate systems. Homogeneous coordinates. Affine transformations (scaling, rotation, translation). Implement a simple display channel. Line clipping and rasterization (DDA, Bresenham algorithm).	

- Implementation of basic 2D graphic elements: polyline, fill area, text. Image hierarchy and 2D computer animation. Simple color models (RGB, CMYK). The cultural significance of some colors. Website design. Using text in pictures. Web publishing.
- Human perception. Analog and digital representations for multimedia. Image and sound processing. Basic functions for visualization. History of visualization. Visualization scenarios. Interactive multimedia titles. Introduction to 3D graphics. Visibility problem and z-buffer. Light sources. Parameters of camera. Scene graph. VRML standard. Interaction of light and objects. Local lighting model and shading (constant, Gouraud, Phong). Textures. Photorealistic rendering.
- 3D scene modeling. Parametric and implicit representation. CSG and B-rep. Procedural modeling (fractals and particle systems).
- Computer animation. Computer games and virtual reality. Scanning, modeling and display of medical data.

**Recommended literature:**

Computer graphics and image processing (in Slovak) / Eugen Ružický, Andrej Ferko. Bratislava: Sapientia, 1995. [online] <http://www.sccg.sk/~ferko/PGASO2012-bookmarks.pdf>  
 Fundamentals of interactive computer graphics / James D. Foley, Andries van Dam. Reading: Addison-Wesley, 1983  
 Class materials available from the class website.

**Languages necessary to complete the course:**

English, Slovak

**Notes:**

The class is eventually taught in a distant mode, as well.

**Past grade distribution**

Total number of evaluated students: 1112

A	B	C	D	E	FX
24,91	26,35	21,67	11,33	7,46	8,27

**Lecturers:** doc. RNDr. Andrej Ferko, PhD.

**Last change:** 14.03.2022

**Approved by:** prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI-LF.ÚHE/1-BMF-160/00	<b>Course title:</b> Histology (1)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 13 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation: test Final exam: oral / written exam Indicative evaluation scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> The student has a good theoretical knowledge of the basics of cytomorphology and general histology. Masters the basic laboratory examination methods used in histology.	
<b>Class syllabus:</b> Introduction to histology, histological technique. Cytology (light and electron microscopy). Epithelial tissues (covering, lining). Supportive and connective tissues (ligaments, cartilage). Blood and hematopoiesis. Muscle tissue (smooth, transverse striated muscle, heart muscle, differential diagnosis). Nervous tissue (neurons, nerve fibers, neuroglia, supporting tissue). Organ systems (microscopic anatomy of the cardiovascular system - heart, arteries, veins, capillaries).	
<b>Recommended literature:</b> Histológia pre poslucháčov biomedicínskej fyziky / Jana Foltinová. Univerzita Komenského, 2012 Histologie / Renate Lullmann Rauch. Grada 2013, ISBN 9788024737294 Langmanova lékařská embryologie / Thomas W. Sadlaer. Grada 2011, ISBN 978802476403 Netters Essential Histology / Wililiam K. Ovalle. Elsevier Saunders 2013, ISBN 9781455706310 Wheater's Functional Histology, A text and colour atlas / Barbara Young. Elsevier 2013, ISBN 9780702047473 Before we are Born / Keith L. Moore. Elsevier 2013, ISBN 9781437720013	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	



<b>Past grade distribution</b>					
Total number of evaluated students: 238					
A	B	C	D	E	FX
13,87	18,49	26,89	21,85	18,49	0,42
<b>Lecturers:</b> prof. MUDr. Štefan Polák, CSc., MUDr. Vanda Rísová, PhD., prof. RNDr. Ivan Varga, PhD.					
<b>Last change:</b> 13.03.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI-LF.ÚHE/1-BMF-225/00	<b>Course title:</b> Histology (2)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / laboratory practicals <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 13 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation: test Final exam: oral / written exam Indicative evaluation scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> The student has a good theoretical knowledge of the basics of cytomorphology, general histology, microscopic anatomy of organs and human embryogenesis. He masters basic special laboratory examination methods used in histology such as histochemistry, immunohistochemistry, scanning electron microscopy, transmission microscopy, confocal microscopy. The student will gain advanced knowledge of the microscopic structure of the human body, which leads to an understanding of functional processes.	
<b>Class syllabus:</b> Microscopic anatomy of the lymphatic system. Microscopic anatomy of endocrine glands. Microscopic anatomy of the respiratory system. Microscopic anatomy of the digestive system. Microscopic anatomy of the uropoietic system. Microscopic anatomy of male and female genitals. Microscopic anatomy of the skin and additional skin organs. Microscopic anatomy of central and peripheral nervous system organs. Microscopic anatomy of sensory organs. Microscopic anatomy of selected embryological structures.	
<b>Recommended literature:</b> Histológia pre poslucháčov biomedicínskej fyziky / Jana Foltinová. Univerzita Komenského, 2012 Histologie / Renate Lullmann Rauch. Grada 2013, ISBN 9788024737294 Langmanova lékařská embryologie / Thomas W. Sadlaer. Grada 2011, ISBN 978802476403 Netters Essential Histology / Wililiam K. Ovalle. Elsevier Saunders 2013, ISBN 9781455706310 Wheater's Functional Histology, A text and colour atlas / Barbara Young. Elsevier 2013, ISBN 9780702047473	

Before we are Born / Keith L. Moore. Elsevier 2013, ISBN 9781437720013Before we are Born / Keith L. Moore. Elsevier 2013, ISBN 9781437720013					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 198					
A	B	C	D	E	FX
34,34	25,76	16,67	10,61	10,1	2,53
<b>Lecturers:</b> prof. MUDr. Štefan Polák, CSc., MUDr. Vanda Rísová, PhD., prof. RNDr. Ivan Varga, PhD.					
<b>Last change:</b> 13.03.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KAI/1-MXX-491/22	<b>Course title:</b> Inclusive Approaches to Education of Students with Special Educational Needs
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1., 3.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: active participation in class (elaboration of assigned tasks, participation in discussions) An exam: - Indicative assessment level: e.g. A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The student: <ul style="list-style-type: none"> <li>- They will get acquainted with the basic characteristics of types of health disadvantage (HR) and will know the consequences of HR on education.</li> <li>- Gain personal experience from meetings with people with disabilities and will be able to explain and apply the rules of communication with them.</li> <li>- Can characterize the forms of education of students with SEN and assess the possibilities of their pedagogical, technical and human support, which positively affect the success of education.</li> </ul>	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>- Characteristics of basic concepts.</li> <li>- Disability models.</li> <li>- Disability legislation.</li> <li>- Human, communication, information and architectural barriers.</li> <li>- Impact of disability on education.</li> <li>- Segregation - integration - inclusion.</li> <li>- Information access technologies for people with disabilities.</li> <li>- Possibilities and limits of creating equal conditions for the education of pupils with specific educational needs.</li> <li>- Inclusive school - education for all.</li> <li>- The importance of education for the social inclusion of people with disabilities.</li> </ul>	
<b>Recommended literature:</b>	

- Lechta, V. (ed): Inkluzivní pedagogika. Praha: Portál, 2016, ISBN 978-80-262-1123-5
- Slowík, J.: Komunikace s lidmi a postižením. Praha: Portál, 2010, ISBN 978-80-7367-691-9
- Kol. autorov: Od integrácie k inklúzii. VÚDPaP: Bratislava, 2018, ISBN 978-80-89698-27-1

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 105

A	B	C	D	E	FX
74,29	20,0	3,81	0,0	0,0	1,9

**Lecturers:** Mgr. Ľudmila Hlinová

**Last change:** 15.03.2022

**Approved by:** prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJFB/1-BMF-311/15	<b>Course title:</b> Introduction to Biophysics
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 4 / 2 <b>per level/semester:</b> 52 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation: solving examples Final exam: oral / written exam Indicative evaluation scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> To show the students how the processes taking place in living organisms can be explained using physics	
<b>Class syllabus:</b> Structure and physical properties of biopolymers - nucleic acids, proteins and polysaccharides. DNA discovery, genes. Biological membranes - structure and function. Physics of nerve impulse generation and generation. Biomechanics, elasticity of biomaterials. Physics of respiration. Physics of blood circulation, space medicine. Biological optics, thermovision. Biological acoustics. Orientation of animals in electromagnetic fields and using ultrasound. Thermodynamics, bioenergetics. Molecular machines and nanobiotechnology. Evolution. Modern physical methods in biophysical research. Solving physical examples associated with the mechanisms of processes in living organisms.	
<b>Recommended literature:</b> Biophysics : An introduction / Roland Glaser. Heidelberg : Springer, 2012 Biomedical applications of introductory physics / Jack A. Tuszynski, John M. Dixon. Hoboken, N.J. : Wiley, 2002 Elementary biophysics : An introduction / P K Srivastava. Harrow : Alpha Science International, 2005	
<b>Languages necessary to complete the course:</b> Slovak, English	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 35					
A	B	C	D	E	FX
65,71	22,86	0,0	0,0	2,86	8,57
<b>Lecturers:</b> prof. RNDr. Tibor Hianik, DrSc., Mgr. Zuzana Garaiová, PhD., Mgr. Veronika Šubjaková, PhD.					
<b>Last change:</b> 22.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KJFB/1-BMF-216/22		<b>Course title:</b> Introduction to Programming			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 26 / 13 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Preliminary assessment: elaboration of assigned programs Exam: oral / written Indicative assessment scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 50/50					
<b>Learning outcomes:</b> Students will acquire basic programming skills in the Python programming language, they will get acquainted with the basic data structures of the language, they will acquire the first programming skills.					
<b>Class syllabus:</b> Variables, data types, cycles, conditions, functions, working with files, recursion, working with graphics					
<b>Recommended literature:</b> Pigrim M. Ponořme se do Pythonu 3 <a href="https://www.root.cz/knihy/ponorme-se-do-pythonu-3/">https://www.root.cz/knihy/ponorme-se-do-pythonu-3/</a> Downey A. Think Python <a href="https://www.root.cz/knihy/think-python/">https://www.root.cz/knihy/think-python/</a> Summerfield: Python 3: Výukový kurz, Computer Press 2010 Miller: How to Think Like a Computer Scientist: Interactive Edition, <a href="http://interactivepython.org/runestone/static/thinkcspy/index.html">http://interactivepython.org/runestone/static/thinkcspy/index.html</a>					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 4					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> RNDr. Ing. Milan Melicherčík, PhD., Mgr. Ivan Sukuba, PhD.					



<b>Last change:</b> 13.03.2022
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJFB/1-BMF-331/18	<b>Course title:</b> Introductory Biostatistics
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 26 / 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> -	
<b>Course requirements:</b> Preliminary evaluation: homeworks Final exam: oral / written written and oral exam Indicative evaluation scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> On completion of the course, students will gain knowledge of the basic principles of scientific research methodology - they will be able to identify and apply different research types, and research designs. They will master the most commonly used statistical methods for biological and clinical data analysis and be able to work with statistical software and Excel add-ins.	
<b>Class syllabus:</b> Basic principles of scientific research methodology. Probability, random variable and its characteristics, types of probability distributions, basic concepts of applied statistics. Data collection, cleaning, sorting and coding, types, scales of variables, descriptive statistics, summarisation and presentation of data. Point and interval estimates, the concept of statistical hypothesis testing, P-value, interpretation of hypothesis testing results, statistical and biological significance. Analysis of categorical data, proportions, contingency tables, case classification, diagnostic tests. Comparison of sample means, t-tests. Analysis of variance. Nonparametric methods. Correlation and simple linear regression. Introduction to multivariable analysis. Practical part: solving real biomedical problems using statistical software Statsdirect and MS Excel with an add-in programmed in MS Visual Basic® for Application (VBA).	
<b>Recommended literature:</b> Lepš, J., Šmilauer, P. (2016). Biostatistika. Episteme, Nakladatelství JU, České Budějovice, 438 s. ISBN: 978-80-7394-587-9 Waczulíková, I., Slezák, P. (2015). Introductory Biostatistics. Bratislava: Comenius University, 1st Edition. 147 p. ISBN 978-80-223-3938-4.	

Somorčík, J., Teplička, I. (2015). Štatistika zrozumiteľne. Bratislava : Enigma, 1. vydanie, 2015, 244 s. ISBN 9788081330421.

Zvárová J. (2011). Základy statistiky pro biomedicínské obory. Praha : Karolinum. 218 p. ISBN 80-7184-786-0

Motulsky, H. (2014). Intuitive Biostatistics. New York : Oxford University Press, 3rd Edition, 2014, 540 p. ISBN 987-0-19-994664-8.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 64

A	B	C	D	E	FX
64,06	25,0	6,25	4,69	0,0	0,0

**Lecturers:** prof. RNDr. Iveta Waczulíková, PhD., Mgr. Šimon Šutý, PhD.

**Last change:** 25.05.2025

**Approved by:** prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJFB/1-BMF-214/21	<b>Course title:</b> Laboratory Methods in Biomedicine
<b>Educational activities:</b> <b>Type of activities:</b> lecture / laboratory practicals <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 13 / 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation: activity during practical exercises Final exam: oral + written Indicative evaluation scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> The graduate of the course will gain theoretical and practical experience in the field of basic biomedical analyzes with emphasis on molecular biology and its importance in the clinic. He/she will gain knowledge basics of biological material processing methods and will experience the work in research laboratory.	
<b>Class syllabus:</b> Rules for working in the laboratory of molecular biomedicine, basic instruments; first aid, blood collection, collection of other biological fluids, their basic processing and storage, pressure measurement; blood count, hemocytometer, blood clotting, samples, blood smears; DNA, RNA isolation, their basic analyzes - electrophoresis, PCR, DNase, RNase activity in body fluids; protein determination, western blot, oxidative stress; basics of working with cell cultures, bacteria, yeasts; basics of working with animals intended for animal experiments; microscopy - live cell imager, fluorescence microscopy	
<b>Recommended literature:</b> <a href="https://www.fmed.uniba.sk/fileadmin/lf/sluzby/akademicka_kniznica/PDF/Elektronicke_knihy_L_F_UK/LABORATORNE_METODY_I.pdf">https://www.fmed.uniba.sk/fileadmin/lf/sluzby/akademicka_kniznica/PDF/Elektronicke_knihy_L_F_UK/LABORATORNE_METODY_I.pdf</a>	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 26					
A	B	C	D	E	FX
65,38	19,23	11,54	3,85	0,0	0,0
<b>Lecturers:</b> Mgr. Barbora Tamášová, PhD., doc. MUDr. RNDr. Roman Gardlík, PhD.					
<b>Last change:</b> 13.03.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KAI/1-AIN-406/22		<b>Course title:</b> Language and Cognition			
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Continuous assessment: presentations, bonus assignments Indicative assessment scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Acquisition of the most important current theories and methods of studying natural language and cognitive processes.					
<b>Class syllabus:</b> The course focuses on the most important aspects of natural language research (the most complex cognitive function): basic properties of language (arbitrariness, generative productivity, dynamism, structuring at many levels), mechanisms of speech production and perception, language acquisition, innate and acquired factors of language development.					
<b>Recommended literature:</b> G. Dorren: Babel. Around the World in 20 Languages. Profile Books, 2019 S. Pinker: Language Instinct. †Brilliance Audio, 2014 S. Pinker: The Stuff of Thought. Language as a Window Into Human Nature. Penguin Books 2008 S. Pinker: Words and Rules. The Ingredients of Language. Basic Books 2015					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 172					
A	B	C	D	E	FX
37,21	23,84	15,12	11,05	5,23	7,56
<b>Lecturers:</b> doc. PhDr. Ján Rybár, PhD.					

<b>Last change:</b> 17.05.2024
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KEF/1-OZE-271/10		<b>Course title:</b> Laser Technique			
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 6.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Preliminary evaluation: presentations on a selected topic Final exam: oral / written written semestral project Indicative evaluation scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 50/50					
<b>Learning outcomes:</b> Acquisition of basic principles of construction of optical quantum generators and amplifiers.					
<b>Class syllabus:</b> Optical resonators, their mirrors and dispersion elements of resonators. Methods of forming laser radiation. Specifics of gas, solid state and semiconductor lasers. Laser pulse shortening methods. Use of lasers in science, industry and medicine.					
<b>Recommended literature:</b> Wilson J., Hawkes J. F. B., Lasers principles and applications, Prentice-hall, N. Jersey 1987 P. Engst, Horák M., Aplikace laserů, SNTL, Praha 1989 available scientific literature					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 29					
A	B	C	D	E	FX
79,31	10,34	6,9	3,45	0,0	0,0
<b>Lecturers:</b> RNDr. Pavel Vojtek, CSc.					
<b>Last change:</b> 22.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					



## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI-LF.ÚCJ/1-BMF-130/22	<b>Course title:</b> Latin Medical Terminology
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% attendance in seminars and passing 2 written tests, while the overall evaluation is determined from the average of the obtained evaluations as follows: the midterm test has a value of 15% of the total evaluation and the final test has a value of 85% of the total evaluation. Evaluation: A (100 – 94 %); B (93 – 87 %); C (86 – 80 %); D (79 – 70%); E (69 – 60 %), Fx (59 – 0 %). Scale of assessment (preliminary/final): 15/85	
<b>Learning outcomes:</b> Knowledge: Mastering of basic Latin medical terminology with emphasis on technical terms. Mastering of grammar basics that form the basis of medical terminology. Skills: Understanding the structure of Latin anatomical terms. Correct usage of technical terms. Students work in the online platforms Moodle (including independent study assignments as well as knowledge-consolidating tasks) and MS Teams (communication with lecturers, sharing additional materials and assignments for independent work). Emphasis is on project teaching and support of independent approach to assignment solving.	
<b>Class syllabus:</b> The significance of international medical terminology. Anatomical nomenclature and clinical terminology (differences). Declension of Latin and Greek nouns with emphasis on anatomical nomenclature. Prepositions. Adjectives of the 1st, 2nd, and 3rd declensions – comparison. Numerals. Grammatical minimum of verb forms. Creation of technical terms – Latin, Greek prefixes and suffixes, compounds, hybrid words. The most common pharmaceutical terms and common formulations.	
<b>Recommended literature:</b> Bujalková, M. – Šimon, F.: Terminologia Medica Latina, Osveta, Martin, 2015, 202 s. Ivanová, A.: Cursus Latinus Medicinalis (Úvod do štúdia latinskej terminológie), Bratislava UK, 2006, 265 s. Kábrt, J.: Lexicon Medicum, Praha, 1995. Kábrt, J., Valach, V.: Stručný lékařský slovník, Vydavatel'stvo Osveta, Martin, 1965, 1968, 1999.	
<b>Languages necessary to complete the course:</b>	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 283					
A	B	C	D	E	FX
22,26	31,1	18,37	15,55	12,01	0,71
<b>Lecturers:</b> PhDr. Tomáš Hamar, PhD., Mgr. Lucia Lauková, PhD., Mgr. Marek Šibal, PhD., Mgr. Mária Šibalová, PhD., Mgr. Angela Škovierová, PhD., Mgr. Oľga Vaneková, PhD., Mgr. Melinda Vasiľová, PhD.					
<b>Last change:</b> 11.03.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJFB/1-BMF-116/22	<b>Course title:</b> Mathematical Methods in Physics (1)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 4 / 1 <b>per level/semester:</b> 52 / 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> For the semester, the student can get 30% (for tests) and the final written exam has a weight of 50%. The student must obtain at least half a point per semester in order to pass the final written exam. Indicative scale: A (100% -91% ), B (90% -81% ), C (80% -71% ), D (70% -61% ), E (60% -51% ), Fx (50% -0% ). Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> After completing the course, students will be able to use advanced mathematical methods necessary to master physics courses. In particular, methods of differential and integral calculus.	
<b>Class syllabus:</b> Scalars and vectors, operations of their use in physics. Linear algebra (solving equations with several variables, linear independence, determinants, matrices). Complex numbers and their use. Limits and derivatives (physical, geometric meaning, rules for calculation, use of derivatives in mathematics and physics - velocity, acceleration, differential, extrema). Integrals (methods of integration - modifications, per partes, substitution). Applications of integrals in physical practice, the principle of superposition (calculation of centers of gravity, moments of inertia, potentials of conservative fields, forces acting between bodies of different shapes). Numerical methods of derivation and integration. Series (Taylor and Mac Laurinov, Fourier series). Differential equations (DE) as a basic language of physics (separable DE, homogeneous DE, DE order reduction method, linear DE of the first and second degree, method of variation of constants, method of indeterminate coefficients, method of compiling DR and their use in physics). DE solutions that cannot be solved explicitly (qualitative method, development into a series, numerical method of LDE solution).	
<b>Recommended literature:</b> Matematika pre fyzikov / A. Grega, D. Kluvanec, E. Rajčan. Bratislava : Slovenské pedagogické nakladateľstvo, 1974 Matematický aparát fyziky / Jozef Kvasnica. Praha : Academia, 1997 Matematické metody ve fyzice a technice / John Warren Dettman ; přeložil Jiří Langer ; vedec. red. Miroslav Brdička. Praha : Academia, 1970	

<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b> The subject replaces 1-FYZ-116/22					
<b>Past grade distribution</b> Total number of evaluated students: 262					
A	B	C	D	E	FX
18,32	13,36	14,12	17,18	22,9	14,12
<b>Lecturers:</b> doc. RNDr. Radoslav Böhm, PhD., prof. RNDr. Fedor Šimkovic, CSc.					
<b>Last change:</b> 22.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJFB/1-BMF-117/22	<b>Course title:</b> Mathematical Methods in Physics (2)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 4 / 1 <b>per level/semester:</b> 52 / 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> For the semester, the student can get 30% (for tests) and the final written exam has a weight of 50%. The student must obtain at least half a point per semester in order to pass the final written exam. Indicative scale: A (100% -91% ), B (90% -81% ), C (80% -71% ), D (70% -61% ), E (60% -51% ), Fx (50% -0% ). Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> After completing the course, students will be able to use advanced mathematical methods necessary to master physics courses. They will be skilled in the use of numerical methods and able to process the measured experimental data.	
<b>Class syllabus:</b> Multiple variable functions. Multidimensional integrals and their use in physics (integration over the "rectangle", integration over the set, substitution method - transformation of the integral into different coordinate systems, calculation of the moment of inertia, calculation of the position of the center of gravity). Vector scalar argument function. Coordinate systems (polar, cylindrical, spherical - volume and area elements, speed determination, accelerations in various bases). Tensors (motivation for the introduction of the tensor - the relationship between the momentum and angular velocity in rotational motion, the moment of inertia tensor and its components, the search for the main axes of the inertia tensor). Curve integrals and their use in physics (curve integrals of the 1st and 2nd kind - work, center of gravity, conservative and non-conservative fields - without criteria). Fundamentals of vector analysis (directional derivation, gradient of scalar function and its Einstein summation convention, Laplace operator in various coordinate systems, rotation and divergence of vector function - creation of "idea" based on analogy with hydrodynamics. Gauss-Ostrogradsky theorem, Stokes theorem and its application Field conservation criteria, area calculation). Fundamentals of statistics (Random variables - discrete and continuous, probability density, Gaussian distribution, calculation of means, standard deviation, applications in physics, data processing elements, arithmetic mean error, data fitting, minimization of the sum of squares). Partial differential equations (DE) and their use in physics (wave equation, methods of solving partial DE). Numerical methods for solving partial DE.	

**Recommended literature:**

Matematické metody ve fyzice a technice / John Warren Dettman ; přeložil Jiří Langer ; vedec. red. Miroslav Brdička. Praha : Academia, 1970

Matematika pre fyzikov / A. Grega, D. Kluvanec, E. Rajčan. Bratislava : Slovenské pedagogické nakladateľstvo, 1974

Matematický aparát fyziky / Jozef Kvasnica. Praha : Academia, 1989

Spracovanie experimentálnych dát / František Kundracik, Jozef Masarik, Štefan Dubnička. Bratislava : Univerzita Komenského, 1999

Základní numerické metody / Milan Vlach. Praha : Státní nakladatelství technické literatury, 1971

**Languages necessary to complete the course:**

Slovak, English

**Notes:****Past grade distribution**

Total number of evaluated students: 208

A	B	C	D	E	FX
24,04	15,87	17,79	19,23	16,35	6,73

**Lecturers:** doc. RNDr. Radoslav Böhm, PhD., prof. RNDr. Fedor Šimkovic, CSc.

**Last change:** 22.06.2022

**Approved by:** prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJFB/1-BMF-113/16	<b>Course title:</b> Mechanics
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 4 / 2 <b>per level/semester:</b> 52 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> For the semester, the student can get 30% (for tests) and the final written exam has a weight of 50%. The student must obtain at least half a point per semester in order to pass the final written exam. Indicative scale: A (100% -91% ), B (90% -81% ), C (80% -71% ), D (70% -61% ), E (60% -51% ), Fx (50% -0% ). Weight of midterm / final assessment: Midterm assessment 30% / 70% final exam. Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> Upon completion of the course, students will become familiar with the basic concepts of mechanics such as mass, energy, momentum, angular momentum, moment of inertia, frequency; they will understand the meaning of equations of motion, they will know how to use conservation laws (momentum, mechanical energy, momentum), gain the ability to solve equations of motion for systems consisting of several points or bodies, they will understand the nature of rotational motions and harmonic motions.	
<b>Class syllabus:</b> Physical quantities and units. Movement in one dimension. Vectors. Movement in two and three dimensions. Laws of motion. Applications of Newton's laws of motion. Scalar product, work of constant and non-constant force. Conservative forces and their potential. Energy conservation law. Momentum of the system consisting of several mass points, center of gravity, the law of conservation of momentum. Rotational motion, angular velocity, angular acceleration. Angular momentum of the system consisting of several mass points, the law of its preservation. Inertia tensor. Newton's law for simple rotational motion. Equilibrium conditions. Harmonic oscillator. Damped harmonic oscillator, resonance. Statics and dynamics of fluids (Archimedes' law, Pascal's law, continuity equation, Bernoulli's equation).	
<b>Recommended literature:</b> Fyzika část 1. Mechanika : Vysokoškolská učebnice obecné fyziky / David Halliday, Robert Resnick, Jearl Walker ; přeložili Jana Musilová ... [et al.]. Brno : Vysoké učení technické VUTUM, 2000 Fyzika pre študujúcich na vysokých školách technických : 1 : mechanika,	

akustika, termika / Dionýz Ilkovič. Bratislava: Alfa, 1972 Všeobecná fyzika : 1 : mechanika a molekulová fyzika / Štefan Veis, Ján Maďar, Viktor Martišovič. Bratislava : Alfa, 1978. Electronic texts and presentations on the subject's website					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 861					
A	B	C	D	E	FX
21,6	13,24	12,2	10,34	20,91	21,72
<b>Lecturers:</b> doc. RNDr. Radoslav Böhm, PhD., doc. RNDr. Ivan Sýkora, PhD.					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					



## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI-LF.ÚLBG/1- BMF-125/00	<b>Course title:</b> Medical Biology
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous evaluation: 100% participation in practical trainings Preparation of 2 seminar papers Test: 2 continuous written tests with 60% pass threshold Exam: a. written test with 60% pass threshold b. theoretical part - 2 questions (cytology, molecular genetics) Indicative rating scale: A: 91-100%, B: 81-90%, C: 73-80%, D: 66-72%, E: 60-65%, Fx: 59% and less. Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> Learning outcomes: A student will gain basic information about morphology, physiology, reproduction, genome of prokaryotic and eukaryotic cells, intercellular communication and molecular genetics. Acquired knowledge: <ul style="list-style-type: none"> <li>- morphology, physiology and genome of prokaryotic and eukaryotic cells</li> <li>- morphology, function and biogenesis of cell organelles - transport of substances into the cell, intercellular spaces and intercellular communication, cellular receptors</li> <li>- cell reproduction and cell cycle of eukaryotic cells - cell and tissue cultures and their use</li> <li>- diseases caused by prokaryotic and unicellular organisms, their life cycle and survival strategies</li> <li>- types of microscopes, their construction and possibilities of use</li> <li>- basics of the relationship between microorganism and macroorganism</li> <li>- characterization, classification, genome and reproduction of viruses, mutations and recombination of viruses</li> <li>- structure, function of nucleic acids, DNA replication, transcription, translation, regulation of proteosynthesis, genetic code, genes of prokaryotic and eukaryotic cells, gene expression, DNA polymorphisms and possibilities of their analysis</li> <li>- possibilities of DNA transfer and existence of foreign DNA in the cell</li> </ul>	

- Insertion sequences and transposons, antibiotic resistance (plasmids, vectors, biotechnology, recombination techniques, importance and use of restriction endonucleases, gel electrophoresis)
  - extraction and preparation of material for DNA analysis, isolation of nucleic acids
  - overview of basic methods used in molecular genetics and possibilities of their use in medical practice, amplification and DNA sequencing
- Acquired skills:
- practical use of microscopic technique (light microscope)
  - production of native and simple fixed microscopic slides
  - culturing eukaryotic cells and tissues in vitro
  - morphological diagnosis of selected bacteria and parasitic protozoa
  - use of selected methods of molecular genetics
  - isolation, incubation, storage of biological material, isolation of DNA from tissue, gel separation of DNA fragments, DNA quantification, cleavage, blotting, denaturation and renaturation of DNA.

### **Class syllabus:**

The cell as a basic building and functional unit of any living organism: morphology, cell surfaces, nucleus, nucleolus, mitochondria, endoplasmic reticulum, ribosomes, Golgi complex, lysosomes, cytoskeleton. Intercellular spaces and intercellular communication. Substance transport - glycocalyx, membrane receptors. Cell cycle: amitosis, mitosis (mitotic apparatus, endomitosis). Cell and tissue cultivations. In vitro cell culture conditions, culture process, regenerative medicine. Viruses: genome, reproduction, mutations and recombination, oncogenic viruses and acutely transforming viruses. Prokaryotic cells - morphology, structure, genome. Parasexual process in bacteria, CRISPR/Cas system. Differences between prokaryotes, eukaryotes and protists: Molecular biology: structure of DNA and RNA, denaturation and renaturation of DNA, DNA replication, transcription, translation, regulation of protein synthesis and posttranslational modifications, genetic code. Genes of prokaryotic and eukaryotic cells, insertion sequences and transposons, antibiotic resistance (plasmids, recombinant techniques, vectors). DNA analysis and the application of molecular biology in medical practice.

### **Recommended literature:**

Repiská Vanda, Böhmer Daniel, Danišovič Ľuboš, Klimová Daniela: Medical biology and molecular genetics. Bratislava: Comenius University Bratislava, 2020. - 306 p. ISBN 978-80-223-4984-0

Nussbaum, R.L., McInnes, R.R., Willard, H.F.: Thompson & Thompson. Genetics in medicine. 8th edition. Elsevier, Philadelphia. 2016; 546 p.

Alberts, B., et al. Molecular biology of cell. 6th edition. Garland Science, New York. 2015; 1464 p.

### **Languages necessary to complete the course:**

Slovak, English

### **Notes:**

### **Past grade distribution**

Total number of evaluated students: 286

A	B	C	D	E	FX
52,8	11,19	15,03	9,79	10,49	0,7

**Lecturers:** prof. RNDr. Vanda Repiská, PhD., MPH, doc. MUDr. Daniel Böhmer, PhD.

**Last change:** 11.03.2022

**Approved by:** prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJFB/1-BMF-531/22	<b>Course title:</b> Medical Devices
<b>Educational activities:</b> <b>Type of activities:</b> lecture / excursion <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 26 / 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation: >80% class attendance Final exam: oral / written written semestral project and oral presentation Indicative evaluation scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> After completing the course students will gain basic information about devices and their use in medical diagnostics, therapy and intensive care medicine, and they will get acquainted with the activities and outputs of the most frequently used devices at clinical and academic institutions.	
<b>Class syllabus:</b> Blood pressure monitors, finger and portable pulse oximeters. Electrocardiograph, electrocardiotocograph, electroencephalograph and evoked potentials, electromyograph. Intensive care unit equipment: medical monitors, external defibrillators and pacemakers, pulmonary ventilators, dialysis unit; implantable devices - stimulators (pacemakers), defibrillators, cardioverters. Imaging systems: X-ray, CT, OCT, digital subtraction angiography, SPECT, PET, MRI, MRA, thermograph, video endoscope, USG (duplex, triplex, Doppler mode, CEUS). Radiotherapy: brachytherapy, hadron therapy, stereotactic surgery. Audiometer, spirometer; Laboratory diagnostics, simulators and didactic tools.	
<b>Recommended literature:</b> D. Shi (Ed.). Biomedical devices and their applications. (2004). Berlin : Springer, 201 p. eBook ISBN 978-3-662-06108-4. Leoš Navrátil, Jozef Rosina a kol. Medicínská biofyzika. 2., zcela přepracované a doplněné vydání (2019). Praha : Grada, 432 s. ISBN 978-80-271-0209-9. Jack A. Tuszynski, John M. Dixon. Hoboken, N.J. Biomedical applications of introductory physics. (2002). Wiley 1st edition, 368 p. ISBN: 978-0471412953 D.L. Bailey, J.L. Humm A. Todd-Pokropek, A. van Aswegen. Nuclear Medicine Physics A Handbook for Teachers and Students. (2014). The International Atomic Energy Agency, Vienna, Austria. 736 p. ISBN 978-92-0-143810-2.	

Simon R. Cherry, James A. Sorenson, Michael E. Phelps. Physics in nuclear medicine. (2003) Philadelphia, Pa. : W. B. Saunders, 544 p. eBook ISBN: 9781455733675.  
 Zdeněk Seidl a kol. Radiologie pro studium i praxi. (2012). Praha : Grada, 372 s. ISBN 978-80-247-4108-6

**Languages necessary to complete the course:**

Slovak, English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 64

A	B	C	D	E	FX
98,44	1,56	0,0	0,0	0,0	0,0

**Lecturers:** doc. RNDr. Martin Kopáni, PhD., prof. RNDr. Iveta Waczulíková, PhD., doc. RNDr. Pavol Vitovič, PhD., Mgr. Šimon Šutý, PhD.

**Last change:** 11.03.2022

**Approved by:** prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI-LF.IÚ/1-BMF-330/15	<b>Course title:</b> Medical Immunology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 1 per level/semester: 13</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation: none Final exam: oral / written Written MCQ test (multiple choice questions) - the student must obtain a min. 70% so that he/she can proceed to the final oral exam (within which the student answers 3 questions). If remote teaching is necessary, the exam takes place in the form of an online test (min. 70%). Indicative evaluation scale: A 90 %, B 85 %, C 80 %, D 75 %, E 70 % Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> Knowledge: The student acquires general knowledge (regarding tissues, organs, cells, mediators, immune system reactions) and clinical immunology (allergies, autoimmunity, transplantation, hypersensitivity reactions, inflammation, sepsis, immunodeficiency conditions, AIDS, ...). He/she should understand in basic aspects, the role of the immune system in the pathogenesis of various diseases. He/she gets knowledge of the cooperation of the immune system with other systems such as nervous and endocrine system and connection with the psyche (psycho-neuro-endocrine-immune supersystem) – a holistic view. Cognitive skills: 1. Understanding the role of the immune system in the pathogenesis of various diseases. 2. Ability to recognize conditions of an anaphylactic shock, serum sickness, pseudoallergy that may accompany MRI and CT examinations after administration of gadolinium or radiocontrast agents.	
<b>Class syllabus:</b> Forms of the immune response, an overview of immune mechanisms. Cells of the immune system, primary and secondary lymphoid organs. Antigens. Antibodies; structure and properties. Biological role and clinical significance of antibodies. Monoclonal antibodies. Complement system. Complement system disorders. Phagocytosis. Disorders of phagocytosis. PAMPs, DAMPs, PRR. Lymphocytes; characteristics, division, biological significance. Membrane antigens. HLA-complex - structure, function, biological and medical significance. Cytokines, properties and division of cytokines. The role of cytokines in the development and regulation of the immune response and inflammation. Polarization of the immune response.	

<p>Overview of hypersensitivity reactions. Allergy. Atopy, anaphylaxis. Anaphylactic shock, anaphylactoid shock, serum sickness. Physiological and pathological autoimmunity. Autoimmune diseases - causes, overview. Basics of serological methods. Laboratory diagnostics of autoimmune diseases.</p> <p>Immunodeficiencies - primary, secondary. HIV infection / AIDS. Laboratory diagnosis of HIV infection.</p>																	
<p><b>Recommended literature:</b></p> <p>Buc M. Základná a klinická imunológia pre študentov zubného lekárstva. Bratislava, Univerzita Komenského 2010, ISBN 978-80-223-2312-3.</p> <p>Buc M., Bucová M. Základná a klinická imunológia pre ošetrovateľstvo a iné nelekárske odbory, 2006, ISBN 80-223-2151-6.</p> <p>Hořejší Václav a kol. Základy imunologie, 6., aktualizované vydání. Triton, Praha 2017, ISBN 978-80-7553-250-3.</p>																	
<p><b>Languages necessary to complete the course:</b></p> <p>Slovak, English</p>																	
<p><b>Notes:</b></p>																	
<p><b>Past grade distribution</b></p> <p>Total number of evaluated students: 100</p> <table border="1"> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> <tr> <td>20,0</td><td>22,0</td><td>20,0</td><td>6,0</td><td>24,0</td><td>8,0</td></tr> </table>						A	B	C	D	E	FX	20,0	22,0	20,0	6,0	24,0	8,0
A	B	C	D	E	FX												
20,0	22,0	20,0	6,0	24,0	8,0												
<p><b>Lecturers:</b> doc. RNDr. Vladimíra Ďurmanová, PhD., doc. Mgr. Ivana Shawkatová, PhD.</p>																	
<p><b>Last change:</b> 11.03.2022</p>																	
<p><b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.</p>																	

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI-LF.MÚ/1-BMF-325/15	<b>Course title:</b> Medical Microbiology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation: not applied Final exam: written and oral Written test - indicative evaluation scale: A 90%, B 80%, C 70%, D 60%, E 50% Oral examination: 2 oral questions The overall evaluation of the exam will be determined as the average of the written and oral examination results. Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> Basic theoretical knowledge on the properties of medically significant microorganisms (bacteria, viruses, micromycetes, protozoal parasites and parasitic worms) and their interactions with the humans; information on the pathogenicity and virulence of micro-organisms; the origin, spread and development of infectious diseases and ways how to combat microorganisms; an overview of the most important microbial diseases in humans and the basic principles of their microbiological laboratory diagnostics.	
<b>Class syllabus:</b> Microorganisms and humans. Obligatory and opportunistic pathogens. Development and course of microbial diseases. Human microbiota of the skin and mucosal surfaces. Exogenous and endogenous infections. Zoonoses and anthroponoses. Nosocomial infections. Basic characteristics of bacteria (morphology, physiology, genetics, virulence factors, biofilm formation and persistence). Overview of bacterial agents of infectious diseases; the most important groups of medically significant bacteria. Characteristics of viruses, structure of the viral particle. Classification of viruses. Replication of viruses. Viral infection at the level of the cell and the organism. Antiviral drugs. Overview of the medically important DNA and RNA viruses. Prions. Morphology, physiology and virulence factors of mycotic infectious agents. The most important causative agents of human mycoses. Basic properties of parasitic protozoa and parasitic worms. The most important causative agents of human parasitoses. Arthropods as the agents and vectors of infectious diseases. Prevention of infectious diseases spreading. Methods of infectious agents and infectious diseases vectors elimination from the environment of humans. Antimicrobial	

drugs. Emergence and spreading of antimicrobial resistance. Active and passive immunization. Immunomodulators of microbial origin. Laboratory diagnostics of microbial diseases.					
<b>Recommended literature:</b> Mikrobiologie pro studenty zdravotnických oborů; 2. doplněné a přepracované vydání / Jiří Schindler. Grada, Praha, 2014					
<b>Languages necessary to complete the course:</b> Slovak in combination with English (some of the suggested readings are in English).					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 99					
A	B	C	D	E	FX
38,38	23,23	16,16	8,08	6,06	8,08
<b>Lecturers:</b> doc. RNDr. Livia Slobodníková, CSc., Mgr. Hana Dibalová, PhD., RNDr. Martina Dubinová, PhD., Mgr. Marek Straka, PhD.					
<b>Last change:</b> 11.03.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					



## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> PriF-FMFI.KI/2-AIN-501/00	<b>Course title:</b> Methods in Bioinformatics
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FMFI.KAI+KI/1-BIN-301/15	
<b>Course requirements:</b> Homework assignments (30%), group project (10%), individual project (40%), weekly quizzes (10%), activity at practicals (10%). Grades: A 90%, B 80%, C 70%, D 60%, E 50%. More information on the course website. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Students will be familiar with basic problems and methods in bioinformatics; they will be able to choose an appropriate method for a given biological problem and to interpret its results.	
<b>Class syllabus:</b> Basic concepts from probability, algorithms and machine learning. Sequencing and assembling genomes. Gene finding. Sequence alignment. Evolutionary models and phylogenetic trees. Comparative and population genomics. RNA structure. Motif finding and gene expression analysis. Protein structure and function. Selected current topics. Life science students will focus on understanding and correct application of these methods on real data.	
<b>Recommended literature:</b> Biological sequence analysis : Probabilistic models of proteins and nucleic acids / Richard Durbin ... [et al.]. Cambridge : Cambridge University Press, 1998 Understanding bioinformatics / Marketa Zvelebil, Jeremy O. Baum. New York : Garland Science, 2008	
<b>Languages necessary to complete the course:</b> Slovak, English	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 103					
A	B	C	D	E	FX
46,6	23,3	15,53	7,77	5,83	0,97
<b>Lecturers:</b> doc. Mgr. Bronislava Brejová, PhD., doc. Mgr. Tomáš Vinař, PhD.					
<b>Last change:</b> 25.09.2024					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI-LF.ÚLBG/1- BMF-315/00	<b>Course title:</b> Molecular Biology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation: 100 % lecture attendance Final exam: a. test with pass threshold 60 % b. theoretical part – 2 questions (human genetics) Indicative evaluation scale: A: 91 - 100 %, B: 81 – 90 %, C: 73 – 80 %, D: 66 – 72 %, E: 60 – 65 %, Fx: 59 % and less Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> A student will gain detailed knowledge about the Human Genome Project, about the genetics of normal and pathological human traits and their diagnostics, about the regulation and deregulation of the cell cycle. Acquired knowledge: <ul style="list-style-type: none"> <li>- organization of the human genome: types of DNA, gene structure, homeoboxes and homeodomains, DNA - histone complex, Human genome project and its significance - chromosome basis of inheritance, chromosome structure, nomenclature, identification techniques</li> <li>- meiosis, differences between spermiogenesis and oogenesis, abnormalities of cell division</li> <li>- molecular mechanisms of cell cycle regulation/deregulation and their consequences</li> <li>- molecular basis of carcinogenesis</li> <li>- oncogenes, their function in the organism</li> <li>- mutations of oncogenes, relation to malignancy</li> <li>- biology of the most common types of tumours: breast, prostate and ovarian cancer, gestational trophoblastic disease, familial cancer</li> <li>- tumour suppressor genes - their function and nature of mutations</li> <li>- cell death and apoptosis</li> <li>- mutagenesis, classification and basic characteristics of mutagens, repair mechanisms - syndromes of increased spontaneous chromosomal instability</li> <li>- gene therapy</li> <li>- malignancies associated with a typical chromosomal rearrangement</li> </ul>	

- basic methods of human genetics (gemelological method, genealogical method, population genetics) - monogenic diseases (autosomal dominant, codominant and recessive inheritance, X-chromosome-linked inheritance)
- multifactorial inheritance of quantitative and qualitative features - normal variability - pathological conditions with multifactorial type of heredity, congenital malformations, diseases of civilization, theory of threshold effect, predisposition to the so-called diseases of civilization, possibilities of prenatal diagnostics
- traditional cytogenetics (in interphase and mitosis) and molecular cytogenetics
- chromosome aberrations in humans (numerical, structural), mechanism of their origin, frequencies and types of the most common chromosomal aberrations, risk of their recurrence, aberrations of sex chromosomes X and Y and the effect of gene dose, mosaicism the incidence of congenital malformations in the population of miscarriages, and neonates, prenatal genetic diagnosis and prognosis
- molecular basis of embryogenesis, role of apoptosis
- Introduction to developmental genetics
- teratogenesis, basic characteristics, mechanism of development, possibilities of differential diagnostics

### **Class syllabus:**

Chromosomal basis of inheritance: chromosome structure, nomenclature, identification techniques. Meiosis. Differences between spermiogenesis and oogenesis. Classification of genetic diseases: monogenic diseases (autosomal dominant, codominant and recessive inheritance, X-chromosome-linked inheritance), gene interactions. Chromosomal aberrations, mechanisms of origin, frequency. X and Y sex chromosome aberrations and gene dose effect. Mosaicism. Organization of the human genome: Human genome project - goals, results and ethical issues associated with the project, types of DNA, gene structure, homeoboxes and homeodomains, DNA - histone complex. Cell cycle regulation. Oncogenesis - molecular basis of carcinogenesis - oncogenes, their function in the organism, c-onc, v-onc. Mutations in oncogenes, relation to malignancy. Tumor suppressor genes - their function, and the nature of mutations. Multistep theory, gene dose effect. DNA repair mechanisms. Syndromes of increased spontaneous chromosome fragility. Malignant diseases associated with a typical chromosomal rearrangement. Molecular mechanisms of cell cycle deregulation. Gene therapy. Epigenetics. Apoptosis. Multifactorial and polygenic inheritance. Normal variability. Qualitative and quantitative traits, methods of genetic analysis. Pathological conditions with multifactorial type of heredity, congenital malformations, diseases of civilization. Threshold effect theory. Predisposition and possibilities of prenatal diagnostics. Mutagenesis, classification and basic characteristics of mutagens. Mutation frequency. Molecular basis of embryogenesis, role of apoptosis in embryogenesis. Teratogenesis - basic characteristics, mechanism of origin, possibilities of differential diagnostics. Occurrence of congenital malformations in the population of miscarriages and in newborns. Prenatal genetic diagnosis and prognosis.

### **Recommended literature:**

Repiská Vanda, Böhmer Daniel, Danišovič Ľuboš, Klimová Daniela: Medical biology and molecular genetics. Bratislava: Comenius University Bratislava, 2020. - 306 p. ISBN 978-80-223-4984-0

Nussbaum, R.L., McInnes, R.R., Willard, H.F.: Thompson & Thompson. Genetics in medicine. 8th edition. Elsevier, Philadelphia. 2016; 546 p.

### **Languages necessary to complete the course:**

Slovak, English

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 167					
A	B	C	D	E	FX
64,07	14,97	11,38	5,39	3,59	0,6
<b>Lecturers:</b> prof. RNDr. Vanda Repiská, PhD., MPH, doc. MUDr. Daniel Böhmer, PhD.					
<b>Last change:</b> 11.03.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KAI/2-MXX-132/23		<b>Course title:</b> Participation in Empirical Research			
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 201					
A	B	C	D	E	FX
89,55	1,49	1,49	0,0	2,99	4,48
<b>Lecturers:</b> Mgr. Xenia Daniela Poslon, PhD.					
<b>Last change:</b> 06.09.2023					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KAI/2-MXX-132/23		<b>Course title:</b> Participation in Empirical Research			
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 201					
A	B	C	D	E	FX
89,55	1,49	1,49	0,0	2,99	4,48
<b>Lecturers:</b> Mgr. Xenia Daniela Poslon, PhD.					
<b>Last change:</b> 06.09.2023					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KTV/1-MXX-110/00		<b>Course title:</b> Physical Education and Sport (1)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 0					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Grades: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Orientation in the history of the selected sports discipline, mastering the basic principles of compensation of mostly mental burdens of the individual. Creating a positive, lasting relationship to physical education and sports in the sense of calocagation. Mastering the demands for the development of motor abilities, skills, proper technique of performing individual movements in individual sports, individual game activities in collective sports games.					
<b>Class syllabus:</b> Introduction to the basic history of the selected sport, with the basic principles of compensation of one-sided psychological burden of the individual's body. Development of basic motor skills with a stop to all kinds of endurance, coordination, increasing the level of joint mobility. Training of individual game activities in collective sports games. In individual sports disciplines, practice of basic techniques of individual elements.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 7053					
A	B	C	D	E	FX
93,31	1,6	0,21	0,0	0,07	4,81
<b>Lecturers:</b> Mgr. Ladislav Mókus, PaedDr. Dana Mašlejová, Mgr. Jana Leginusová, Mgr. Tomáš Kuchár, PhD., PaedDr. Mikuláš Ortutay, Mgr. Martin Dovičák, PhD., Mgr. Júlia Raábová, PhD., Mgr. Branislav Nedbálek, PhD., Mgr. Tomáš Lovecký					



<b>Last change:</b> 16.06.2022
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KTV/1-MXX-120/22		<b>Course title:</b> Physical Education and Sport (2)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 1					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Grades: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Addressing a positive and lasting relationship with physical education and sport by understanding the importance of physical development and maintaining its optimal level throughout life. The use of strength and other motor skills to more rationally manage the game activities of the individual, while improving the acquisition of more complex elements of technology. In everyday life in providing basic necessities.					
<b>Class syllabus:</b> Completing a positive lasting relationship to physical education and sport. Development of motor skills with a focus on the development of strength, with an emphasis on dynamic strength and endurance in strength. In collective sports games, improving individual game activities, practicing basic game combinations, playing with modified rules, tasked games. In individual sports disciplines, the development of motor abilities and skills necessary for the acquisition of more complex elements of lower difficulty techniques.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 5840					
A	B	C	D	E	FX
95,6	1,51	0,14	0,09	0,05	2,62

<b>Lecturers:</b> Mgr. Tomáš Kuchár, PhD., PaedDr. Dana Mašlejová, Mgr. Ladislav Mókus, Mgr. Jana Leginusová, PaedDr. Mikuláš Ortutay, Mgr. Martin Dovičák, PhD., Mgr. Júlia Raábová, PhD., Mgr. Branislav Nedbálek, PhD., Mgr. Tomáš Lovecký
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<b>Last change:</b> 15.03.2022
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<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.
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## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KTV/1-MXX-210/00		<b>Course title:</b> Physical Education and Sport (3)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b> To practise game combinations, tactical - mechanical elements in basketball, volleyball, soccer, floorball, ice hockey, badminton, competition rules in the sports specialization.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 3268					
A	B	C	D	E	FX
98,29	0,46	0,09	0,03	0,0	1,13
<b>Lecturers:</b> Mgr. Tomáš Kuchár, PhD., Mgr. Jana Leginusová, PaedDr. Dana Mašlejová, Mgr. Ladislav Mókus, PaedDr. Mikuláš Ortutay, Mgr. Martin Dovičák, PhD., Mgr. Júlia Raábová, PhD., Mgr. Branislav Nedbálek, PhD., Mgr. Tomáš Lovecký					
<b>Last change:</b> 16.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KTV/1-MXX-220/00		<b>Course title:</b> Physical Education and Sport (4)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b> Preparation for sport championships of the Faculty in the chosen sport at modified rules. The selection of talented students into the teams of the University and Faculty leagues and other faculty sport events.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 2956					
A	B	C	D	E	FX
97,94	0,17	0,1	0,03	0,0	1,76
<b>Lecturers:</b> Mgr. Tomáš Kuchár, PhD., Mgr. Ladislav Mókus, Mgr. Jana Leginusová, PaedDr. Dana Mašlejová, PaedDr. Mikuláš Ortutay, Mgr. Martin Dovičák, PhD., Mgr. Júlia Raábová, PhD., Mgr. Branislav Nedbálek, PhD., Mgr. Tomáš Lovecký					
<b>Last change:</b> 15.03.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KTV/1-MXX-310/00		<b>Course title:</b> Physical Education and Sport (5)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 5.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b> Preparation and participation of individuals and teams in the system of university sport competitions and sport events.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 2172					
A	B	C	D	E	FX
98,66	0,37	0,09	0,0	0,0	0,87
<b>Lecturers:</b> Mgr. Tomáš Kuchár, PhD., Mgr. Ladislav Mókus, Mgr. Jana Leginusová, PaedDr. Dana Mašlejová, PaedDr. Mikuláš Ortutay, Mgr. Martin Dovičák, PhD., Mgr. Júlia Raábová, PhD., Mgr. Branislav Nedbálek, PhD., Mgr. Tomáš Lovecký					
<b>Last change:</b> 15.03.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KTV/1-MXX-320/22		<b>Course title:</b> Physical Education and Sport (6)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 1					
<b>Recommended semester:</b> 6.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FMFI.KTV/1-MXX-320/00					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b> Using the communication in the physical education and sport and organizing the sport championships to achieve expressive motion of the sport and health in a valuable orientation the students.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 204					
A	B	C	D	E	FX
94,61	0,49	0,49	0,0	0,0	4,41
<b>Lecturers:</b> PaedDr. Dana Mašlejová, Mgr. Ladislav Mókus, Mgr. Jana Leginusová, Mgr. Tomáš Kuchár, PhD., PaedDr. Mikuláš Ortutay, Mgr. Martin Dovičák, PhD., Mgr. Júlia Raábová, PhD., Mgr. Branislav Nedbálek, PhD., Mgr. Tomáš Lovecký					
<b>Last change:</b> 15.03.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJFB/1-BMF-168/22	<b>Course title:</b> Physical Mechanisms of Processes in the Human Organism
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation: Test Final exam: oral / written oral exam Indicative evaluation scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> Explanation of basic physical mechanisms of various processes in the human body.	
<b>Class syllabus:</b> Effects of mechanical energy on processes in the human body. Influence of gravity, over-pressure, under-pressure, shocks and vibrations. Audio signal reception. Effect of sound and ultrasonic fields. Perception of ultrasound and infrasound by a living organism. Thermoregulatory mechanisms in the body. Influence of heat, cold and humidity on thermoregulation. Perception of mechanical stimuli and pain by the nervous system. Mechanisms of olfactory and taste perception. Mechanisms of memory and learning. Sight physics. Viewing angle and stereoscopic parallax. Vision theory. Respiratory gas exchange, breathing model. Electrical irritation of tissues and conduction of electric current through tissues. Analysis of the effects of magnetic fields on processes in the human body.	
<b>Recommended literature:</b> Biophysics: a physiological approach / Patrick F. Dillon. Cambridge: Cambridge University Press, 2012 Methods in modern biophysics / Bengt Nölting. Berlin: Springer, 2006	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	



<b>Past grade distribution</b>					
Total number of evaluated students: 17					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> prof. RNDr. Melánia Babincová, DrSc.					
<b>Last change:</b> 13.03.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI-LF.FyÚ/1-BMF-260/00	<b>Course title:</b> Physiology (1)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / laboratory practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation: to complete written assignments in practicals / 4 chapter credit tests Final exam: oral in 3/Z Indicative evaluation scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> Knowledge: To obtain the knowledge of facts and to understand their relationships in the topic of blood physiology, physiology of the excitable tissues, physiology of respiration, physiology of digestive system, nutrition and metabolism. To gain basic knowledge about diseases prevention and healthy lifestyle. Skills: To acquire skills in recording and evaluation/interpretation of results of selected blood examinations, examinations of the respiratory system, nutritional status and metabolism. To gain basic laboratory skills (use of microscope, pipette), be skilled in basic medical examinations and measurements (determination of hematocrit, blood groups, haemoglobin concentration, count of blood elements, leukogram, nutritional status, metabolic rate, basic spirometry).	
<b>Class syllabus:</b> Blood - blood plasma, blood elements, acid-base balance, osmotic pressure, blood groups, blood clotting and haemostasis, erythropoiesis. Excitable tissues - receptors, resting membrane potential, action potential, synapses, functional properties of nerve, skeletal and smooth muscle. Respiration - functions of respiratory system, ventilation and exchange of respiratory gases, lung volumes and capacities, transport of O <sub>2</sub> and CO <sub>2</sub> , breathing and regulation of the blood pH, influence of changes in atmospheric pressure, regulation of breathing. Digestive system and nutrition - mastication, swallowing, motility of stomach, small and large intestine, functions of digestive juices and their secretion, digestion and absorption of nutrients, function of liver. Basics of nutrition and principles of balanced diet. Metabolism - energy intake and expenditure, basal and total metabolic rate, energy value of nutrients, energy equivalent and respiratory quotient, oxygen debt, metabolism of carbohydrates, fats, proteins and its regulation.	

**Recommended literature:**

Ostatníková, D. a kol. Základy lekárskej fyziológie. 3. vyd. Bratislava: Univerzita Komenského v Bratislave, 2019. 290 s. ISBN 978-80-223-4744-0.

Javorka, K. a kol. Lekárska fyziológia: učebnica pre lekárske fakulty. 5. preprac. a dopl. vyd. Martin: Osveta, 2021. 769 s. ISBN 978-80-8063-496-4.

Ostatníková, D. a kol. Fyziologické praktikum. Bratislava: Univerzita Komenského, 2021. 236 s. ISBN 978-80-223-5171-3.

**Languages necessary to complete the course:**

Slovak in combination with English (some of the suggested readings are in English).

**Notes:****Past grade distribution**

Total number of evaluated students: 198

A	B	C	D	E	FX
41,41	26,26	24,75	5,05	0,51	2,02

**Lecturers:** prof. MUDr. Katarína Babinská, PhD., MUDr. Rastislav Važan, PhD., MUDr. Mária Vidošovičová, MUDr. Mgr. Rudolf Drábek

**Last change:** 11.03.2022

**Approved by:** prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI-LF.FyÚ/1-BMF-320/00	<b>Course title:</b> Physiology (2)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / laboratory practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation: to complete written assignments in practicals / presentation of seminar work / 4 chapter credit tests Final exam: oral in 3/Z (2 questions) Indicative evaluation scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> Knowledge: To obtain the knowledge of facts and to understand their relationships in the topic of the cardiovascular physiology, thermoregulation, excretory system, endocrine system and reproduction, senses and central nervous system. To gain basic knowledge about diseases prevention and healthy lifestyle. Skills: To acquire skills in recording and evaluation/interpretation of results of selected examinations of the cardiovascular system, sensory organs and central nervous system; to gain skills in basic medical examinations and measurements (examination of the arterial pulse, blood pressure, ECG, visual acuity, eyeground, visual field, otoscopy and audiometry, examination of basic reflexes); to get skills in presentation of scientific information and information about diseases prevention and healthy lifestyle in form of short lecture and discussion.	
<b>Class syllabus:</b> Cardiovascular system - physiological properties of the cardiac muscle, cardiac cycle, heart sounds, arterial pulse, electrocardiography, blood flow in vessels, blood pressure, transcapillary exchange, lymph circulation, organ blood circulations. Thermoregulation - body temperature and its biorhythms, heat production and losses, mechanisms of thermoregulation. Kidneys - body fluids and their ion-structure, glomerular filtration and tubular processes, acid-base balance, formation of urine, regulation of renal functions. Endocrine system and reproduction - mechanisms of hormonal action, hierarchy in endocrine system, functions of the hypothalamus - pituitary system, functions of other hormones of endocrine glands.	

Senses - classification and function, vision, hearing, taste, olfaction, sense of balance, mechanoreception, thermoreception, nociception, proprioception. Central nervous system - reflex, reflex arch, sensation and perception, regulation of movements and muscle tone, higher nervous functions - memory, emotions, learning, speech.					
<b>Recommended literature:</b> Ostatníková, D. et al. Basics of Medical Physiology. Bratislava: Comenius University, 2021. 298 p. ISBN 978-80-223-5129-4 Ostatníková, D. et al. Laboratory Guide to Medical Physiology. Bratislava: Comenius University, 2018. 210 p. ISBN 978-80-223-4499-9 Silverthorn, D.U. Human Physiology: An Integrated Approach. 8th ed. University of Texas Austin: Pearson, 2019. Global Edition. 975 p. ISBN 978- 01-346-0519-7 Koeppen, B.M. and Stanton, B.A., eds. Berne & Levy Physiology: With Student Consult Online Access. 7th ed. Philadelphia: Elsevier, 2017. 880 p. ISBN 978-03-233-9394-2					
<b>Languages necessary to complete the course:</b> Slovak in combination with English (some of the suggested readings are in English).					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 180					
A	B	C	D	E	FX
22,78	16,67	21,11	13,89	17,78	7,78
<b>Lecturers:</b> prof. MUDr. Katarína Babinská, PhD., MUDr. Rastislav Važan, PhD., MUDr. Mária Vidošovičová, MUDr. Mgr. Rudolf Drábek					
<b>Last change:</b> 11.03.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJFB/1-OZE-372/10	<b>Course title:</b> Practical Training in Radiometry and Spectrometry
<b>Educational activities:</b> <b>Type of activities:</b> laboratory practicals <b>Number of hours:</b> <b>per week: 3 per level/semester: 39</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation: elaboration of laboratory protocols. Final evaluation: presentation of the results. Indicative evaluation scale: A 90%, B 80%, C 70%, D 60%, E 50%. Scale of assessment (preliminary/final): 80/20	
<b>Learning outcomes:</b> Upon completion of the course, students will gain practical experience in the use of spectrometric and radiometric methods.	
<b>Class syllabus:</b> Study of the basic characteristics of the semiconductor spectrometer. Study of the analysis of a complex gamma spectra. Investigation of the properties of a large area gas counter. Determination of the integral alpha and beta activity of solid samples. Measurement of radon activity concentration by scintillation chamber. Determination of detection efficiency in quenched samples in liquid scintillation technique. Analysis of air samples by semiconductor alpha spectrometer. Determination of radionuclide activity based on dose rate.	
<b>Recommended literature:</b> Gamma and X-Ray spectrometry with semiconductor detectors / Klaus Debertin, Richard G. Helmer. Amsterdam : Elsevier, 1988 Státní úřad pro jadernou bezpečnost: Stanovení radonového indexu pozemku přímým měřením, SÚJB, 2012	
<b>Languages necessary to complete the course:</b> Slovak, English	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 5					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. RNDr. Ivan Sýkora, PhD., doc. RNDr. Monika Müllerová, PhD., Mgr. Ivan Kontuľ, PhD., RNDr. Terézia Eckertová, PhD.					
<b>Last change:</b> 21.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KEF/1-BMF-211/22	<b>Course title:</b> Practical in Mechanics and Molecular Physics
<b>Educational activities:</b> <b>Type of activities:</b> laboratory practicals <b>Number of hours:</b> <b>per week: 3 per level/semester: 39</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: preparation for the practice, writing of reports from individual tasks Indicative assessment scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Improvement and use of theoretical knowledge of mechanics and molecular physics, mastering basic physical measurement methods. The student will master the basic habits of independent scientific work in physics research: working with literature, laboratory protocol, obtaining experimental erudition, critical evaluation of measurement and physical interpretation of processed results, written processing of individual physical problems in the form of a paper.	
<b>Class syllabus:</b> In practice, students will gain skills in experimental verification of basic physics laws (Gravitational Law, Hooke's Law, Ideal Gas Law,...), quantitative investigation of physical events (state changes, oscillations, polytropic process,...) and measurement of some basic physical quantities (modulus of elasticity, density, viscosity, speed of sound, humidity, surface tension, gravitational constant, gravitational acceleration,...). Tasks: Density measurement. Measurement of modulus of elasticity. Vibrations of coupled pendulums. Measurement of gravity acceleration. Moment of inertia measurement. Gravitational constant measurement. Heat capacity measurement. Evaporation heat measurement. Determination of dynamic viscosity of fluids. Measurement of dynamic viscosity of liquids by commercial viscometers. The fall of a sphere in a confined gaseous environment. Polytropic process. Determination of surface tension of liquids. Measurement of relative and absolute humidity. Measuring the speed of sound in air. Basic properties of oscillating motion. Some tasks are equipped with sensors allowing measurement and processing of data by computers. For some tasks, conventional measuring instruments and aids are used.	
<b>Recommended literature:</b> Praktikum z mechaniky a molekulovej fyziky / Nadežda Zrubáková, Elena Brežná, Božena Pisoňová. Bratislava : Univerzita Komenského, 2003	



Praktikum z mechaniky a molekulovej fyziky / Nadežda Zrubáková, Elena Brežná, Božena Pisoňová. Bratislava : Univerzita Komenského, 1999

**Languages necessary to complete the course:**

Slovak, English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 82

A	B	C	D	E	FX
87,8	9,76	2,44	0,0	0,0	0,0

**Lecturers:** prof. RNDr. Melánia Babincová, DrSc., RNDr. Milan Zvarík, PhD.

**Last change:** 13.03.2022

**Approved by:** prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJFB/1-FYZ-322/22	<b>Course title:</b> Practical in atomic and nuclear physics
<b>Educational activities:</b> <b>Type of activities:</b> laboratory practicals / independent work <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 26 / 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> 1-FYZ-231/22 Introduction to Modern Physics (Physics 2/S)	
<b>Course requirements:</b> Interim evaluation: elaboration of exercise protocols Indicative assessment scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Gain experimental skills with used instrumentation, registration of ionizing radiation and processing of measured data. In the realized experiments, make sure of the agreement of experiments and theories that clarify them.	
<b>Class syllabus:</b> In the introductory exercise, students will get acquainted with the methods used to process electrical pulses from ionizing radiation detectors (differential discriminator, single-channel and multi-channel analyzer). Separate laboratory exercises follow - from atomic physics: Franck-Hertz experiment (verification of Bohr's postulates), Stefan-Boltzmann's law (radiation of an absolutely black body), range of alpha particles in air (principles of semiconductor detectors) - from nuclear physics: statistical nature of nuclear transformations, determination of gamma radiation energy (principles of scintillation detectors), verification of Compton scattering - from applied nuclear physics: measurement of air radioactivity (principles of Geiger-Müller detectors).	
<b>Recommended literature:</b> - instructions for exercises at <a href="http://www.dnp.fmph.uniba.sk/~kollar/navodnik.htm">http://www.dnp.fmph.uniba.sk/~kollar/navodnik.htm</a> - Physics practicum IV: Atomic physics and ionizing radiation detection / Matej Florek ... [et al.]. Bratislava: Comenius University, 1988	
<b>Languages necessary to complete the course:</b> Slovak, English.	

**Notes:**

Recommended range of instruction (in hours): 39

Weekly: 2P + 1H Period of study: 27 P (9 weeks x3h) +12 H (4 weeks x3h)

**Past grade distribution**

Total number of evaluated students: 37

A	B	C	D	E	FX
83,78	10,81	0,0	0,0	5,41	0,0

**Lecturers:** doc. RNDr. Monika Müllerová, PhD., doc. RNDr. Miroslav Ješkovský, PhD., RNDr. Miroslav Pikna, PhD.

**Last change:** 24.02.2022

**Approved by:** prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KEF/1-FYZ-222/22	<b>Course title:</b> Practical in electricity and magnetism
<b>Educational activities:</b> <b>Type of activities:</b> laboratory practicals / independent work <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 26 / 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b> FMFI.KEF/1-FYZ-217/22 - Electromagnetism or FMFI.KEF/1-TEF-204/22 - Electricity and Magnetism	
<b>Course requirements:</b> Interim evaluation: elaboration of practical papers, Indicative assessment scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Acquisition of skills in registration and data processing by computer, measurement of electrical and magnetic quantities. Physical interpretation and written / graphic presentation of processed results.	
<b>Class syllabus:</b> In the initial two or three exercises, joint acquisition of skills and measurement with analog and digital devices (oscilloscope, digital multimeter, A / D converter), processing of measured data by computer. This is followed by five to six separate laboratory works on electricity and magnetism selected from the offer: electrical properties of substances - electric bridges, Hall effect; electric field mapping; magnetic field mapping - air coils; electromagnetic induction - transformer; electrical RLC oscillations - transient RLC phenomenon, serial and parallel RLC circuit; magnetic properties of substances - hysteresis loops, permeability of substances, separation of magnetic losses; fuel cell; determination of the specific charge of an electron ( $e / m_0$ ).	
<b>Recommended literature:</b> - e-learning systém k predmetu s aktualizovanými podkladmi k experimentom - Fyzikálne praktikum II : Návodý na praktické cvičenia z elektriny a magnetizmu / Ján Pavlík. Bratislava : Univerzita Komenského, 2002 - Elektromagnetizmus, Andrej Tirpák, Bratislava: Polygrafia SAV, 1999	
<b>Languages necessary to complete the course:</b> Slovak, English (designations of instrument controls and their manuals)	
<b>Notes:</b> Recommended range of instruction (in hours): 39 Weekly: 2P + 1H Period of study: 27 P (9 weeks x3h) +12 H (4 weeks x3h)	

<b>Past grade distribution</b>					
Total number of evaluated students: 85					
A	B	C	D	E	FX
61,18	25,88	3,53	2,35	2,35	4,71
<b>Lecturers:</b> doc. RNDr. Tomáš Roch, Dr. techn., Mgr. Branislav Grančič, PhD., Ing. Pavol Ďurina, PhD., doc. RNDr. Juraj Országh, PhD., Mgr. Leonid Satrapinskyy, PhD., Mgr. Ľubomír Staňo, PhD., Mgr. Veronika Hidaši Turiničová, PhD.					
<b>Last change:</b> 21.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KEF/1-FYZ-321/22	<b>Course title:</b> Practical in optics
<b>Educational activities:</b> <b>Type of activities:</b> laboratory practicals / independent work <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 26 / 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> 1-FYZ-218/22 Optics (Physics 2/S), or 1-UFY-210/00 Waves and Optics (Physics Teacher Training in combination 2/S), or 1-TEF-205 Optics (Technical Physics 2/S) or 1-FYZ-211/17 Electromagnetism and Optics (Physics 2/W)	
<b>Course requirements:</b> Interim evaluation: elaboration of practical papers Indicative assessment scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Physical interpretation and written / graphic presentation of processed results.	
<b>Class syllabus:</b> Through a series of measurements, we get acquainted with basic concepts and phenomena such as: light sources - radiation - reflectivity - absorption - photometry - basic photometric quantities. Next, we examine phenomena such as - light interference (two-beam interference, multi-beam interference), diffraction, light dispersion, refractive index, light polarization, optical activity. From the lecture we will repeat the basics of optical imaging - geometric optics and explain the construction of selected optical instruments, such as: photometer, microscope, telescope, monochromator, spectrometer, refractometer, interferometer, etc.) Some will be constructed and their parameters verified. We will measure some basic physical constants. Each mathematical formulation of the investigated physical dependence (phenomenon) can be transformed into a certain measurable dependence (dependent on the so-called parameters). These are usually of various importance in terms of the phenomenon under study. In addition to storing the measured data, it is appropriate to display the measured data continuously graphically, which allows, especially when compared with the expected functional dependence, better visual inspection and more prompt detection and possible elimination of found errors. There is a computer for each task. It includes instructions for the task, a program for evaluating measurements and graphical display of measured data and a program for a virtual experiment in	

the case of distance learning or. the need to carry out a parallel experiment to better understand the phenomenon. The measured tasks and their selection can be adapted to the respective field of study.					
<b>Recommended literature:</b> - Web = instructions for the subject with updated data for experiments - Pavel Vojtek: Practical exercises in optics, MFF UK, 1992, scripts - Štrba A., Mesároš V., Senderáková D. : Optics with Examples, MFF UK, 1996, scripts					
<b>Languages necessary to complete the course:</b> Slovak, English (designations of instrument controls and their manuals)					
<b>Notes:</b> Recommended range of instruction (in hours): 39 Weekly: 2P + 1H Period of study: 27 P (9 weeks x3h) +12 H (4 weeks x3h)					
<b>Past grade distribution</b> Total number of evaluated students: 35					
A	B	C	D	E	FX
71,43	25,71	2,86	0,0	0,0	0,0
<b>Lecturers:</b> RNDr. Ján Greguš, PhD., Mgr. Michaela Hornáčková, PhD., RNDr. Pavel Vojtek, CSc., RNDr. Zuzana Zábudlá, Mgr. Branislav Grančič, PhD.					
<b>Last change:</b> 22.02.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI-LF/1-BMF-316/22	<b>Course title:</b> Principles of Medical Education (1)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 13 / 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% active participation in lectures Final exam: - Practical part - writing an essay on a given topic - theoretical part - oral exam Test evaluation: A: 91 - 100 %, B: 81 – 90 %, C: 73 – 80 %, D: 66 – 72 %, E: 60 – 65 %, Fx: 59 % - 0%. The overall rating is determined from the average of the ratings obtained. Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> <b>Knowledge:</b> Knowledge: After completing the subject, the student acquires knowledge about the specifics of adult education with a focus on Medical Education in an active way of learning during the lessons. Students will learn deeper using critical thinking, and clinical reasoning using clinical cases and learn with use of reflection and personal feedback. Students will be familiar with basic principles of using Simulations in medical Education, especially High-Fidelity simulators, standardized patients and use of e-learning and virtual patients. They will be familiar with current forms of Medical Education, as well as with new methods in MedEd, active learning (eg Team-based learning, problem-based learning, peer-to-peer, near-peer learning) and their effective use during the classes. Students gain knowledge about the specifics of the bedside teaching, structured consultation models, and communication skills needed. They are also will be familiar with basics of Medical Education Research. <b>Skills:</b> The student will acquire the skills in a hands-on way to use effective strategies needed to educate students at medical faculties as an educator in preclinical as well as clinical education after graduation and prepare for the role of a physician-educator for the students as well for future patients. They will participate in a project focused on Medical Education Research.	
<b>Class syllabus:</b> 1. Adult learning, role of motivation in teaching and learning, integration of medical disciplines in clinical case teaching	



2. New methods of teaching and learning (hands-on)
3. Clinical reasoning in Medical Education, the role of reflection and feedback in learning. 4. Simulation teaching – High-fidelity simulators in teaching
5. Active forms of education in medicine (active lectures, group-based learning, team-based learning, project-based learning, problem-based learning, case-based learning)
6. Bedside teaching, structured consultation models, and communication skills
7. Peer-to-peer, near-peer teaching, teaching in groups
8. Assessment in medical education, standardized patients, OSCEs (Objective Structured Clinical Exam)
9. Research in Medical Education, Inovative Curriculum development, Integrated curriculum
10. Project in Medical Education

**Recommended literature:**

Dent JA, Harden RM. A Practical Guide for Medical Teachers. 6th ed. Churchill Livingstone Elsevier, 2021. 496 s.

Harden RM, Laidlaw JM. Essential Skills for a medical teacher. An introduction to teaching and learning medicine. Churchill Livingstone Elsevier. 2020. 334 s.

AMEE and BEME Educational Guides

**Languages necessary to complete the course:**

Slovak, English

**Notes:**

the course has a limited capacity of 12 students, in case of higher interest 12 enrolled students will be selected according to previous activities in the field

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** MUDr. Silvia Hnilicová, PhD., prof. MUDr. Daniela Ostatníková, PhD., prof. RNDr. Iveta Waczulíková, PhD., RNDr. Marcela Morvová, PhD.

**Last change:** 11.03.2022

**Approved by:** prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI-LF/1-BMF-317/22	<b>Course title:</b> Principles of Medical Education (2)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 13 / 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> - 100% active participation in lectures <b>Final exam:</b> - Practical part - writing an essay on a given topic - theoretical part - oral exam <b>Test evaluation:</b> A: 91 - 100 %, B: 81 – 90 %, C: 73 – 80 %, D: 66 – 72 %, E: 60 – 65 %, Fx: 59 % - 0%. The overall rating is determined from the average of the ratings obtained. Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> Knowledge, skills, attitudes: Clinical reasoning concepts Demonstrate an understanding of Clinical reasoning theories (e.g. script, dual process), How clinical reasoning ability develops, The role of clinical reasoning in safe and effective care for patients, Cognitive errors, Other factors that may impair the clinical reasoning process/outcome History and physical examination Demonstrate the ability to use: Effective communication skills and purposeful interviewing, History taking from all available sources when relevant, Hypothesis-driven enquiry, Knowledge of epidemiology, probability of the presence of signs and symptoms in specific diseases, and likelihood ratios to estimate clinical probability Choosing and interpreting diagnostic tests Demonstrate a practical understanding of and ability to use the following: Pre-test (clinical) probability and post-test probability. Sensitivity and specificity, Predictive values, Factors other than disease that influence test results, Important characteristics of commonly used tests relevant to local context, Evidence-based guidelines Problem identification and management Demonstrate an ability to produce: An accurate problem representation or problem list, Use of semantic qualifiers and precise medical terms, Prioritised differential diagnosis, including relevant ‘must not miss’ diagnoses, Safe actions when a diagnosis is not possible, Management plans taking patient’s preferences, co-morbidities, resources, cost-effectiveness and local policies in to account, Metacognition and critical thinking in decision making	

Shared decision making Demonstrate the ability to make decisions with: Patients and carers, Clinical teams, Guidelines, scores and decision aids, Evidence-based medicine applied to the patient's circumstances, Professional values and behaviours that support decision making

Medical Ethical Reasoning: Ethical knowledge is composed of knowledge of ethical principles, ethical theory, professional codes and legal regulations. Cognitive reasoning skill is composed of problem identification and information gathering, decision making, planning and action. The domain of attitudes refers to the values or beliefs governing the justification. The justification is related to logic-based decision which can be concluded by considering the different perspectives of all the parties involved, minimizing potential conflicts among stakeholders and between competing principles and evaluating consequences.

**Class syllabus:**

Clinical reasoning concepts, Clinical reasoning theories (e.g. script, dual process), The role of clinical reasoning in safe and effective care for patients, Cognitive errors, Other factors that may impair the clinical reasoning process/outcome

Specifics of History taking and physical examination: Effective communication skills and purposeful interviewing, History taking from all available sources, Hypothesis-driven enquiry, Knowledge of epidemiology, probability of the presence of signs and symptoms in specific diseases, and likelihood ratios to estimate clinical probability

Specifics of choosing and interpreting diagnostic tests: Pre-test (clinical) probability and post-test probability. Sensitivity and specificity, Predictive values, Factors other than disease that influence test results, Important characteristics of commonly used tests relevant to local context, Evidence-based guidelines

Problem identification and management: An accurate problem representation or problem list, Use of semantic qualifiers and precise medical terms, Prioritized differential diagnosis, including relevant 'must not miss' diagnoses, Safe actions when a diagnosis is not possible, Management plans taking patient's preferences, co-morbidities, resources, cost-effectiveness and local policies, Metacognition and critical thinking in decision making

Shared decision making with patients and caregivers, Clinical teams, Guidelines, scores and decision aids, Evidence-based medicine applied to the patient's circumstances, Professional values and behaviors that support decision making, Strategies that build understanding, strategies that employ structured , clinical cases and corrective feedback, strategies that structure knowledge around problem-specific concepts, strategies that employ retrieval, strategies that differ according to stage of learning

Medical Ethical Reasoning: Ethical knowledge is composed of knowledge of ethical principles, ethical theory, professional codes and legal regulations. Cognitive reasoning skill is composed of problem identification and information gathering, decision making, planning and action. The domain of attitudes refers to the values or beliefs governing the justification. The justification is related to logic-based decision which can be concluded by considering the different perspectives of all the parties involved, minimizing potential conflicts among stakeholders and between competing principles and evaluating consequences.

Clinical Ethical Reasoning and its contribution to medical education: Ethical knowledge is composed of knowledge of ethical principles, ethical theory, professional codes and legal regulations. Cognitive reasoning skill is composed of problem identification and information gathering, decision making, planning and action. The domain of attitudes refers to the values or beliefs governing the justification.

**Recommended literature:**

Hanáček, Mokry: Trendy v medicínském vzdelávání a hodnotenie jeho výsledkov, Osveta, 2018, 255 s.

Kassirer, Wong, Kopelman: Learning clinical reasoning, 2010, ISBN 9780781795159  
 Irfan: The Hands-on Guide to Clinical Reasoning in Medicine, 2019, ISBN 9781119244035  
 Frain, Cooper: ABC of Clinical Reasoning, 2016, ISBN 9781119059080  
 Jonsen, A.R., Siegler, M., Winslade, W.J. Klinická etika. Praktický přístup k etickým rozhodnutím v klinické medicíně. 1. vyd. Praha: Stanislav Juhaňák - Triton 2019. 232 s.

**Languages necessary to complete the course:**

Slovak, English

**Notes:**

The course has a limited capacity of 12 students, in case of higher interest 12 enrolled students will be selected according to previous activities in the field.

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** MUDr. Silvia Hnilicová, PhD., prof. MUDr. Daniela Ostatníková, PhD., prof. RNDr. Iveta Waczulíková, PhD.

**Last change:** 11.03.2022

**Approved by:** prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KAI+KDMFI/1-AIN-130/22	<b>Course title:</b> Programming (1)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 4 / 4 <b>per level/semester:</b> 52 / 52 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 9	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FMFI.KAI/1-AIN-130/13	
<b>Course requirements:</b> Continuing evaluation: homework assignments (30%) Exam: midterm (20%) , written exam (50%) To successfully complete the course, student has to obtain at least 50% of points Final grade: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> Students will gain basic programming skills in the Python object-oriented programming language, become familiar with the basic data structures of the language, and gain their first skills with object-oriented programming.	
<b>Class syllabus:</b> Python programming language development environment; programs, functions, recursion, modules; data structures, lists, strings, files, dictionaries, sets; graphical applications, events; object-oriented programming, inheritance, polymorphism.	
<b>Recommended literature:</b> Summerfield: Programming in Python 3, Addison-Wesley Professional 2009 Miller: How to Think Like a Computer Scientist: Interactive Edition, web: <a href="http://interactivepython.org/runestone/static/thinkcspy/index.html">http://interactivepython.org/runestone/static/thinkcspy/index.html</a>	
<b>Languages necessary to complete the course:</b> slovak, english	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 1186					
A	B	C	D	E	FX
29,26	11,47	10,46	7,42	12,06	29,34
<b>Lecturers:</b> RNDr. Andrej Blaho, PhD., PaedDr. Andrea Hrušecká, PhD., PaedDr. Daniela Bezáková, PhD.					
<b>Last change:</b> 26.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KAMŠ/1-PMA-751/13		<b>Course title:</b> Programming in R			
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 6.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Evaluation based on: two tests (test1 40%, test 2 60%, teaching period) Approximate grade thresholds: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Students will learn to work in the R environment, program simple functions and work with data frames.					
<b>Class syllabus:</b> Working with environment and R workspaces, basic operations. Manipulating variables, vectors, matrices and data frames. Conditional statements and flow control. Basic programming techniques, writing scripts and functions. Working with data files, elementary statistical operations. Using graphical procedures for data visualization. Basic optimization functions. Creating documents with R markdown.					
<b>Recommended literature:</b> Matloff N: The art of R programming : A tour of statistical software design, San Francisco, No Starch Press (2011); Filová L: Programovanie v jazyku R, study materials (2021)					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 290					
A	B	C	D	E	FX
49,31	14,14	9,66	12,07	9,66	5,17
<b>Lecturers:</b> Mgr. Radoslav Hurtiš, PhD., doc. Mgr. Lenka Filová, PhD.					
<b>Last change:</b> 24.06.2022					

**Approved by:** prof. RNDr. Iveta Waczulíková, PhD.



## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJFB/1-BMF-310/22	<b>Course title:</b> Quantum Mechanics
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 3 / 2 <b>per level/semester:</b> 39 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> -	
<b>Course requirements:</b> Preliminary evaluation: test Final exam: oral / written exam Indicative evaluation scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> Creative acquaintance of students with the basic principles and applications of quantum mechanics, with special regard to the application of quantum mechanics to bio-molecular systems	
<b>Class syllabus:</b> 1. Experimental starting points of quantum theory. 2. Photoelectric effect and black body radiation. 3. Introduction of wave mechanics. 4. Schrodinger equation and properties of its solutions. 5. Applications on hydrogen atom and other simple exactly solvable systems. 6. Angular momentum and spin. 8. Approximative methods of quantum mechanics. 9. Perturbation and variational methods. 10. Quantum tunneling and possible applications of quantum mechanics in chemistry and biology. 11. Epistemological questions of quantum mechanics. 12. Relativistic quantum theory.	
<b>Recommended literature:</b> L. Schiff.: Quantum Mechanics, McGraw Hill, 1985. A. Davydov, Quantum Mechanics in Biology, Kluwer, 1990.	
<b>Languages necessary to complete the course:</b> Slovak, English	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 182					
A	B	C	D	E	FX
52,2	28,02	13,74	3,3	1,1	1,65
<b>Lecturers:</b> prof. RNDr. Peter Babinec, CSc., Mgr. Ivan Sukuba, PhD.					
<b>Last change:</b> 09.03.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJFB/1-OZE-244/15	<b>Course title:</b> Radiometric Measurements
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Exam: written and oral exam, successful completion of the written part is condition of the oral part. Share in the overall rating: 80/20. Indicative assessment scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> After completing the course, students will gain a basic theoretical understanding of the characteristics of various detectors and the possibilities of their use for measuring various types of radiation and dosimetric quantities.	
<b>Class syllabus:</b> Allocation of dosimetric methods, allocation of radiometry in protection against ionizing radiation. Basic structure of measuring apparatus. Specifics of radiometric measurements. Block diagram of measuring apparatus. Basic characteristics of detectors. Response function. Time characteristics. Energy resolution. Nuclear radiation detection methods. Principles of detection. Gas, semiconductor and scintillation detectors. Methods for measuring volume activity. Criteria for method selection, sampling, adjustment, optimization of measurement conditions. Concept of low activity, coefficient of quality, detection limits. Background, an overview of methods of reducing it. Analysis of samples containing alpha emitters. Sample thickness problems. Ionization chamber and grid. Determination of beta-emitter activity. "Total beta-activity", selective determination of nuclides, problems of low-energy radiation, internal computers (proportional and scintillation). Determination of detection efficiency for quenching samples. Methods for determining tritium, radiocarbon. Use of Cherenkov radiation for activity measurement. Gamma spectrometry of environmental samples. Scintillation and semiconductor spectrometry methods, energy dependence of detection efficiency, instrument spectrum processing, energy resolution. Spectrometric path, multidetectors systems.	
<b>Recommended literature:</b> Gamma- and X-Ray spectrometry with semiconductor detectors / Klaus Debertin, Richard G. Helmer. Amsterdam : Elsevier, 1988	

<b>Languages necessary to complete the course:</b> Slovak, english					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 11					
A	B	C	D	E	FX
9,09	27,27	18,18	18,18	27,27	0,0
<b>Lecturers:</b> doc. RNDr. Ivan Sýkora, PhD.					
<b>Last change:</b> 16.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KJP/1-MXX-161/00		<b>Course title:</b> Russian Language (1)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Basic communication in Russian, developing other Russian language skills - listening comprehension, reading and writing.					
<b>Class syllabus:</b> To master the fundamentals of general Russian. The language level is A1. Learning the Cyrillic (Russian) alphabet, gaining basic language competence, building up skills and confidence in dealing with unfamiliar authentic and semi-authentic texts. The subject provides a course in Russian language for beginners.					
<b>Recommended literature:</b> The textbook: : Точка Ру А1 (Ольга Долматова, Екатерина Новачац), pracovné karty Падежи 1 (Л.С. Безкоровайная, В.Е. Штыленко).					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 738					
A	B	C	D	E	FX
57,86	16,53	10,98	4,2	1,76	8,67
<b>Lecturers:</b> Viktoria Mirsalova					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KJP/1-MXX-162/00		<b>Course title:</b> Russian Language (2)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Basic communication in Russian, developing other Russian language skills - listening comprehension, reading and writing.					
<b>Class syllabus:</b> To master the fundamentals of general Russian. Learning the Cyrillic (Russian) alphabet, gaining basic language competence, building up skills and confidence in dealing with unfamiliar authentic and semi-authentic texts. The subject continues the program of Russian language (1) and provides a course of Russian for beginners.					
<b>Recommended literature:</b> Textbook: Точка Ру А1 (Ольга Долматова, Екатерина Новачац), pracovné karty Падежи 1 (Л.С. Безкорвайная, В.Е. Штыленко).					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 435					
A	B	C	D	E	FX
63,91	16,09	8,97	3,91	0,92	6,21
<b>Lecturers:</b> Viktoria Mirsalova					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KJP/1-MXX-261/00		<b>Course title:</b> Russian Language (3)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Basic communication in Russian, developing other Russian language skills - listening comprehension, reading and writing.					
<b>Class syllabus:</b> Learning the handwritten Russian (Russian Cursive Cyrillic), developing further language skills, gaining knowledge of Russian culture, history and way of life, pre-intermediate to intermediate grammar and vocabulary. The course "Russian for Intermediate Students" is a follow-up to "Russian for Beginners". The subject of the course is general Russian in the range appropriate to the given level.					
<b>Recommended literature:</b> Точка Ру А2 (Ольга Долматова, Екатерина Новачац) а Short Stories in Russian (Olly Richards, Alex Rowlings)					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 212					
A	B	C	D	E	FX
69,34	17,92	8,96	2,36	0,0	1,42
<b>Lecturers:</b> Viktoria Mirsalova					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KJP/1-MXX-262/00		<b>Course title:</b> Russian Language (4)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I., I.II., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Learning the handwritten Russian (Russian Cursive Cyrillic), developing further language skills, gaining knowledge of Russian culture, history and way of life, pre-intermediate to intermediate grammar and vocabulary.					
<b>Class syllabus:</b> Learning the handwritten Russian (Russian Cursive Cyrillic), developing further language skills, gaining knowledge of Russian culture, history and way of life, pre-intermediate to intermediate grammar and vocabulary. The course "Russian for Intermediate Students" is a follow-up to "Russian for Beginners". The subject of the course is general Russian in the range appropriate to the given level.					
<b>Recommended literature:</b> Точка Ру А2 (Ольга Долматова, Екатерина Новачац) а Short Stories in Russian (Olly Richards, Alex Rowlings)					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 153					
A	B	C	D	E	FX
74,51	14,38	7,19	2,61	0,65	0,65
<b>Lecturers:</b> Viktoria Mirsalova					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					



## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KAMŠ/2-EFM-140/22	<b>Course title:</b> SQL Databases
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary semester evaluation: active participation Final examination: oral, semestral project Approximate grade thresholds: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> By completing the course, the student will gain the ability to work with databases, including database model design, creation in common SQL databases, and user interface programming in python, R, C ++, Matlab	
<b>Class syllabus:</b> Introduction to databases, database technologies, database models Relational database model SQL language Relational databases User rights in SQL Database API Interfaces for working with databases (web interface, CLI, GUI) SQL programming (implementation in R, Matlab, Python, C ++) 	
<b>Recommended literature:</b> Daniel Schneller, Udo Schwedt, MySQL Admin Cookbook, Packt Publishing Ltd. 2010 <a href="https://goalkicker.com/MySQLBook/MySQLNotesForProfessionals.pdf">https://goalkicker.com/MySQLBook/MySQLNotesForProfessionals.pdf</a> Graeme Simsion, Graham Witt, Data Modeling Essentials, Elsevier 2004, ISBN: 9780080488677	
<b>Languages necessary to complete the course:</b> Slovak, English	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 145					
A	B	C	D	E	FX
51,03	13,79	10,34	11,72	6,9	6,21
<b>Lecturers:</b> doc. Mgr. Róbert Breier, PhD., doc. RNDr. Tibor Ženiš, PhD.					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KAI/2-IKV a-192/19	<b>Course title:</b> Science, Technology and Humanity: Opportunities and Risks
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 3 per level/semester: 39</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Semestral evaluation: active participation Final evaluation: essay Weight of the final evaluation: 60% To achieve an A, 90% is needed, for B at least 80%, for C 70%, for D, 60% and for an E, at least 50% of overall assessment.	
<b>Learning outcomes:</b> The students will gain awareness of the contemporary and potential future challenges posed by scientific and technological innovations and their impact on human behaviour, culture and society.	
<b>Class syllabus:</b> Big data: privacy, politics and power, Internet of things, its usefulness and threats, Assistant AI and its place in future society, Job market and inequality, Enhancements and human rights and the right to change self and others, Initiatives for responsible research, Artificial minds, Hybridization between species and between AI and organic minds, Future of minds and trans-humanism, Artificial emotional intelligence, An after human era.	
<b>Recommended literature:</b> - S. Russell: Human compatible. Artificial intelligence and the problem of control. Viking, 2019. - J. Havens: Heartificial intelligence. Embracing our humanity to maximize machines. Penguin, 2016. - P. Boddington: Towards a code of ethics for artificial intelligence. Springer, 2017. - M. Shanahan: The technological singularity. MIT Press, 2015.	

- C. MacKellar, C.: Cyborg Mind: What Brain–Computer and Mind–Cyberspace Interfaces Mean for Cyberneuroethics. Berghahn Books, 2019.
- G. Bel, J. Gemmell: Total Recall, How the e-Memory Revolution will change everything. Dutton, 2009.
- S. Zuboff: The Age of Surveillance Capitalism: The Fight for a Human Future at the New Frontier of Power. PublicAffairs, 2019.
- C. O'Neil: Weapons of Math Destruction: How Big Data Increases Inequality and Threatens Democracy. Crown Publishers, 2016.
- M. Tegmark: Life 3.0. Allen Lane, 2017.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 146

A	B	C	D	E	FX
40,41	21,92	16,44	6,85	4,79	9,59

**Lecturers:** doc. RNDr. Martin Takáč, PhD., PhDr. Ing. Tomáš Gál, PhD.

**Last change:** 28.02.2020

**Approved by:** prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics							
<b>Course ID:</b> FMFI.KJP/1-MXX-171/20			<b>Course title:</b> Slovak Language for Foreign Students (1)				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 2							
<b>Recommended semester:</b> 1.							
<b>Educational level:</b> I., I.II., II., III.							
<b>Prerequisites:</b>							
<b>Course requirements:</b> tests Course prerequisites: <a href="https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebežneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/">https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebežneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/</a> Scale of assessment (preliminary/final): 100/0							
<b>Learning outcomes:</b> This course is aimed for foreign students to learn the fundamentals of the Slovak language with the focus on basic communication as well as all other language skills- listening comprehension,reading and writing.							
<b>Class syllabus:</b> The syllabus is targeted at the comprehension of the basics of the Slovak language for the absolute beginners (A1).							
<b>Recommended literature:</b> Križom- Krážom Slovenčina 1, additional material to further support the covered topics.							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 113							
A	ABS	B	C	D	E	FX	NEABS
32,74	23,89	8,85	6,19	0,88	0,0	24,78	2,65
<b>Lecturers:</b> Mgr. Aneta Barnes							
<b>Last change:</b> 21.06.2022							
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics							
<b>Course ID:</b> FMFI.KJP/1-MXX-172/20			<b>Course title:</b> Slovak Language for Foreign Students (2)				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 2							
<b>Recommended semester:</b> 2.							
<b>Educational level:</b> I., I.II., II., III.							
<b>Prerequisites:</b>							
<b>Course requirements:</b> tests Course prerequisites: <a href="https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebežneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/">https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebežneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/</a> Scale of assessment (preliminary/final): 100/0							
<b>Learning outcomes:</b> This course is aimed for foreign students to learn the fundamentals of the Slovak language with the focus on basic communication as well as all other language skills- listening comprehension,reading and writing.							
<b>Class syllabus:</b> The syllabus is targeted at the comprehension of the basics of the Slovak language for the absolute beginners (A1) and this course is a follow up course to the Slovak language course 1.							
<b>Recommended literature:</b> Križom- Krážom Slovenčina 1, additional material to further support the covered topics							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 86							
A	ABS	B	C	D	E	FX	NEABS
62,79	18,6	1,16	1,16	0,0	0,0	9,3	6,98
<b>Lecturers:</b> Mgr. Aneta Barnes							
<b>Last change:</b> 21.06.2022							
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics							
<b>Course ID:</b> FMFI.KJP/1-MXX-271/20				<b>Course title:</b> Slovak Language for Foreign Students (3)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 2							
<b>Recommended semester:</b> 3.							
<b>Educational level:</b> I., I.II., II., III.							
<b>Prerequisites:</b>							
<b>Course requirements:</b> tests Course prerequisites: <a href="https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebežneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/">https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebežneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/</a> Scale of assessment (preliminary/final): 100/0							
<b>Learning outcomes:</b> This course is aimed for foreign students to better comprehend all the language skills important to enable correct usage of the Slovak language – listening comprehension, reading, writing and speaking.							
<b>Class syllabus:</b> The syllabus is targeted at the comprehension of all the language skills of the Slovak language , and it is a follow up course to the Slovak language course 2.							
<b>Recommended literature:</b> Križom-Krážom Slovenčina 2, additional material to further support the covered topics.							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 32							
A	ABS	B	C	D	E	FX	NEABS
59,38	3,13	18,75	3,13	3,13	0,0	12,5	0,0
<b>Lecturers:</b> Mgr. Aneta Barnes							
<b>Last change:</b> 21.06.2022							
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics							
<b>Course ID:</b> FMFI.KJP/1-MXX-272/20			<b>Course title:</b> Slovak Language for Foreign Students (4)				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 2							
<b>Recommended semester:</b> 4.							
<b>Educational level:</b> I., I.II., II., III.							
<b>Prerequisites:</b>							
<b>Course requirements:</b> tests Course prerequisites: <a href="https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebežneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/">https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebežneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/</a> Scale of assessment (preliminary/final): 100/0							
<b>Learning outcomes:</b> This course is aimed for foreign students to better comprehend all the language skills important to enable correct usage of the Slovak language – listening comprehension, reading, writing and speaking.							
<b>Class syllabus:</b> The syllabus is targeted at the comprehension of all the language skills of the Slovak language , and it is a follow up course to the Slovak language course 3.							
<b>Recommended literature:</b> Križom-Krážom Slovenčina 2, additional material to further support the covered topics.							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 25							
A	ABS	B	C	D	E	FX	NEABS
84,0	0,0	4,0	4,0	0,0	0,0	8,0	0,0
<b>Lecturers:</b> Mgr. Aneta Barnes							
<b>Last change:</b> 21.06.2022							
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.							



## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KDMFI/1-INF-175/00		<b>Course title:</b> Social Aspects of Informatics			
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FMFI.KDMFI/1-UXX-332/22					
<b>Course requirements:</b> Three essays submitted during the semester, each for 15 points. Grades: A 41-45 points, B 36-40, C 31-35, D 26-30, E 21-25. Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Students will be motivated to think about the impact of information and communication technologies on our lives. Students will be familiar with historical perspective of this impact.					
<b>Class syllabus:</b> New ICT are developed and improved very rapidly. They are becoming an invisible part of our everyday life. We try to look at changes introduced by ICT, what positive they are introducing and what the risks are too. We try to analyse different areas of society: education system, medical care, arts, business, finance, manufacturing, etc. Especially we deal with Slovak copyright law and computer crime.					
<b>Recommended literature:</b> Abelson, Ledeen, Lewis, Blown To Bits, Addison Wesley 2008, <a href="http://www.bitsbook.com">www.bitsbook.com</a> Materials shared at the course website					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 1914					
A	B	C	D	E	FX
70,01	8,31	4,23	10,82	2,87	3,76
<b>Lecturers:</b> doc. RNDr. Daniel Olejár, PhD., RNDr. Michal Winczer, PhD.					

<b>Last change:</b> 21.06.2022
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KTV/1-MXX-115/15		<b>Course title:</b> Sports in Nature (1)			
<b>Educational activities:</b> <b>Type of activities:</b> <b>Number of hours:</b> <b>per week:</b> <b>per level/semester:</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Grades: A 90%, B 80%, C 70%, D 60%, E 50%. The condition for the award of 1 or 2 credits is the completion of a multi-day course in its full scope, or the completion of one-day courses in the scope of 4 days. Candidates can apply to the leaders of individual courses. From the presented offer of courses, you can choose the one that suits your interests, abilities and deadlines.					
<b>Learning outcomes:</b> Acquisition and development of basic motor skills and abilities in selected sports: skiing and snowboarding. Mastering the correct technique of performing individual movements, which are necessary for skiing and snowboarding.					
<b>Class syllabus:</b> The student can sign up for the outdoor sports courses offered by the department: skiing, snowboarding and other hobby sports. The lessons in the courses are focused on the development of basic and special movement skills and, mastering the techniques needed for the sports.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b> KTVŠ does not rent ski equipment.					
<b>Past grade distribution</b> Total number of evaluated students: 300					
A	B	C	D	E	FX
99,0	0,33	0,33	0,0	0,0	0,33
<b>Lecturers:</b> Mgr. Martin Dovičák, PhD., Mgr. Tomáš Kuchár, PhD., Mgr. Jana Leginusová, PaedDr. Dana Mašlejová, Mgr. Ladislav Mokus, PaedDr. Mikuláš Ortutay, Mgr. Júlia Raábová, PhD., Mgr. Tomáš Lovecký					

<b>Last change:</b> 16.06.2022
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFL.KTV/1-MXX-215/15		<b>Course title:</b> Sports in Nature (2)			
<b>Educational activities:</b> <b>Type of activities:</b> <b>Number of hours:</b> <b>per week:</b> <b>per level/semester:</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Grades: A 90%, B 80%, C 70%, D 60%, E 50% The condition for the award of 1 or 2 credits is the completion of a multi-day course in its full scope, or the completion of one-day courses in the scope of 4 days. Candidates can apply to the leaders of individual courses. From the presented offer of courses, you can choose the one that suits your interests, abilities and deadlines.					
<b>Learning outcomes:</b> Creating a positive and lasting relationship with physical activity. Acquisition and mastery of basic motor skills and abilities in outdoor sports: windsurfing, beach volleyball, water tourism - river rafting, hiking and other sports according to interest. Training and improving the technique needed for the sports.					
<b>Class syllabus:</b> The student can sign up for the outdoor sports courses offered by the department: water tourism - river rafting, windsurfing, beach volleyball, hiking and other hobby sports. The lessons in the courses are focused on the development of basic and special movement skills and, mastering the techniques needed for the sports.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b> KTVŠ will provide sports equipment.					
<b>Past grade distribution</b> Total number of evaluated students: 297					
A	B	C	D	E	FX
92,59	0,0	0,0	0,0	0,34	7,07

<b>Lecturers:</b> Mgr. Martin Dovičák, PhD., Mgr. Tomáš Kuchár, PhD., Mgr. Jana Leginusová, PaedDr. Dana Mašlejová, Mgr. Ladislav Mókus, PaedDr. Mikuláš Ortutay, Mgr. Júlia Raábová, PhD., Mgr. Tomáš Lovecký
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<b>Last change:</b> 16.06.2022
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<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.
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## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KTV/1-MXX-216/18		<b>Course title:</b> Sports in Nature (3)			
<b>Educational activities:</b> <b>Type of activities:</b> <b>Number of hours:</b> <b>per week: per level/semester:</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 1					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FMFI.KTV/1-UXX-151/22					
<b>Course requirements:</b> Grades: A 90%, B 80%, C 70%, D 60%, E 50% The condition for the award of 1 or 2 credits is the completion of a multi-day course in its full scope, or the completion of one-day courses in the scope of 4 days. Candidates can apply to the leaders of individual courses. From the presented offer of courses, you can choose the one that suits your interests, abilities and deadlines.					
<b>Learning outcomes:</b> Acquisition and development of basic motor skills and abilities in selected sports: skiing and snowboarding. Mastering the correct technique of performing individual movements, which are necessary for skiing and snowboarding.					
<b>Class syllabus:</b> The student can sign up for the outdoor sports courses offered by the department: skiing, snowboarding. The lessons in the courses are focused on the development of basic and special movement skills and, mastering the techniques needed for the sports.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b> KTVŠ does not rent ski equipment.					
<b>Past grade distribution</b> Total number of evaluated students: 55					
A	B	C	D	E	FX
98,18	0,0	0,0	0,0	0,0	1,82

<b>Lecturers:</b> Mgr. Martin Dovičák, PhD., Mgr. Tomáš Kuchár, PhD., Mgr. Jana Leginusová, PaedDr. Dana Mašlejová, Mgr. Ladislav Mókus, PaedDr. Mikuláš Ortutay, Mgr. Júlia Raábová, PhD., Mgr. Tomáš Lovecký
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<b>Last change:</b> 16.06.2022
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<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.
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## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KTV/1-MXX-217/18		<b>Course title:</b> Sports in Nature (4)			
<b>Educational activities:</b> <b>Type of activities:</b> <b>Number of hours:</b> <b>per week: per level/semester:</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 1					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FMFI.KTV/1-UXX-152/22					
<b>Course requirements:</b> Grades: A 90%, B 80%, C 70%, D 60%, E 50% The condition for the award of 1 or 2 credits is the completion of a multi-day course in its full scope, or the completion of one-day courses in the scope of 4 days. Candidates can apply to the leaders of individual courses. From the presented offer of courses, you can choose the one that suits your interests, abilities and deadlines.					
<b>Learning outcomes:</b> Creating a positive and lasting relationship with physical activity. Acquisition and mastery of basic motor skills and abilities in outdoor sports: windsurfing, beach volleyball, water tourism - river rafting, hiking and other sports according to interest. Training and improving the technique needed for the sports.					
<b>Class syllabus:</b> The student can sign up for the outdoor sports courses offered by the department: water tourism - river rafting, windsurfing, beach volleyball, hiking and other hobby sports. The lessons in the courses are focused on the development of basic and special movement skills and, mastering the techniques needed for the sports.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b> KTVŠ will provide material equipment.					
<b>Past grade distribution</b> Total number of evaluated students: 40					
A	B	C	D	E	FX
90,0	0,0	0,0	0,0	0,0	10,0

<b>Lecturers:</b> Mgr. Martin Dovičák, PhD., Mgr. Tomáš Kuchár, PhD., Mgr. Jana Leginusová, PaedDr. Dana Mašlejová, Mgr. Ladislav Mókus, PaedDr. Mikuláš Ortutay, Mgr. Júlia Raábová, PhD., Mgr. Tomáš Lovecký
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<b>Last change:</b> 16.06.2022
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<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.
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## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KJP/1-MXX-133/18		<b>Course title:</b> Supplementary English Course (1)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> tests, homework Scale of assessment (preliminary/final): 100/0 credit - ongoing evaluation Minimum 65 percent of the total points for the assigned work is needed to pass the course. Points can be awarded for attendance, completed homework tasks, and short tests assigned during the course. A 100-93 %B 92-85 %C 84-77 %D 76-70 %E 69-65 % Course prerequisites: <a href="https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebezhneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/">https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebezhneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/</a>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b> Texts dealing with the most important topics for FMPI majors combining grammar revision with vocabulary needed to pass the A4 English exam.					
<b>Recommended literature:</b> Study materials are created by the teacher and available in electronic form. Raymond Murphy: Essential Grammar in Use, Cambridge University Press, 1998 Michael McCarthy, Felicity O'Dell: English Vocabulary in Use, Cambridge University Press, 1994					
<b>Languages necessary to complete the course:</b> English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 68					
A	B	C	D	E	FX
51,47	20,59	7,35	4,41	4,41	11,76
<b>Lecturers:</b> Mgr. Ing. Jana Kočvarová					

<b>Last change:</b> 11.04.2024
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KJP/1-MXX-134/18		<b>Course title:</b> Supplementary English Course (2)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> tests, homework Scale of assessment (preliminary/final): 100/0 ENcredit - ongoing evaluation Minimum 65 percent of the total points for the assigned work is needed to pass the course. Points can be awarded for attendance, completed homework tasks, and short tests assigned during the course. A 100-93 % B 92-85 % C 84-77 % D 76-70 % E 69-65 %Course prerequisites: <a href="https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebezhneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/">https://fmph.uniba.sk/microsites/kjp/katedra-jazykovej-pripravy/poziadavky-na-udelenie-priebezhneho-hodnotenia-aj1aj2aj3-ostatne-kurzy/</a>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b> Texts dealing with the most important topics for FMPI majors combining grammar revision with vocabulary needed to pass the A4 English exam.					
<b>Recommended literature:</b> Study materials are created by the teacher and available in electronic form. Raymond Murphy: Essential Grammar in USe, Cambridge University Press, 1998 Michael McCarthy, Felicity O'Dell: English Vocabulary in Use, Cambridge University Press, 1994					
<b>Languages necessary to complete the course:</b> English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 72					
A	B	C	D	E	FX
54,17	13,89	4,17	8,33	5,56	13,89
<b>Lecturers:</b> Mgr. Ing. Jana Kočvarová					
<b>Last change:</b> 11.04.2024					

**Approved by:** prof. RNDr. Iveta Waczulíková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJFB/1-BMF-167/15	<b>Course title:</b> Text and Data Sets Processing
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 39 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation: homeworks Final exam: practice Indicative evaluation scale: A 90%, B 80%, C 70%, D 60%, E 50% Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> After completing the course, students will be able to work with the advanced features of the available spreadsheets processors, text editors and presentation programs as well as the basics of database systems.	
<b>Class syllabus:</b> Text formatting, use of styles, document division (paragraphs, sections), creation of content, registers, and bibliographies, work with objects and fields, macros. Cell addressing, filtering, sorting and formatting of data, graphing, trend interpolations, conditional calculations, database and search functions, special mathematical methods, data analysis. Presentation formatting, use of templates and themes, presentation effects, comments. Introduction to database systems, table records processing, relational databases and queries, forms, report creation. Applications on examples from biomedical physics and biophysics.	
<b>Recommended literature:</b> Excel pokročilé nástroje funkce, databáze, kontingenční tabulky, prezentace, příklady / Marek Laurenčík. Praha: Grada, 2016 Access 2013 podrobný průvodce / Slavoj Písek. Praha: Grada, 2013 Online příručka a školenia dostupné na: <a href="https://support.microsoft.com/sk-sk">https://support.microsoft.com/sk-sk</a>	
<b>Languages necessary to complete the course:</b> Slovak, English	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 81					
A	B	C	D	E	FX
79,01	16,05	3,7	0,0	0,0	1,23
<b>Lecturers:</b> prof. RNDr. Iveta Waczulíková, PhD., RNDr. Milan Zvarík, PhD.					
<b>Last change:</b> 13.03.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					



## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics	
<b>Course ID:</b> FMFI.KJFB/1-BMF-351/15	<b>Course title:</b> Thermodynamics and Statistical Physics
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week: 5 per level/semester: 65</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I., I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation: individual work - project (30 %)         Final exam: written and oral (70 %)         Indicative evaluation scale: A (100 % -91 %), B (90 % -81 %), C (80 % -71 %), D (70 % -61 %), E (60 % -51 %), Fx ( 50 % -0 % ).         Scale of assessment (preliminary/final): 30/70         Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> After the course, students are able to use the principles and methods of thermodynamics and statistical physics in practice.	
<b>Class syllabus:</b> Mathematical introduction, probability and statistics. First law of thermodynamics. Second law of thermodynamics. Heat engines. Entropy from thermodynamics point of view. Ideal gas. Statistics of system of spins. Statistics of particles in a box. Thermal contact between physical systems. System in thermal contact with reservoir. Canonical distribution. Paramagnetism. Curie's law. Mean energy of an ideal gas of monoatomic molecules. Entropy change at low heat transfer, entropy measurement principle. Statistical physics of classical particles (concept of state and number of available states for the classical system, canonical distribution in the classical approximation, equipartition law, specific heat capacities). Thermal and diffusion contact between systems (thermal and diffusion equilibrium conditions, chemical potential, large canonical distribution). Quantum ideal gases (Fermi and Bose statistics. Quantum ideal gas in the classical limit. Boltzmann distribution. Barometric formula, chemical reactions, statistics of conductivity electrons in metal. Fermi energy of degenerate gas. Phase equilibrium and phase transitions. Transfer phenomena.	
<b>Recommended literature:</b> Statistická fyzika / Jozef Kvasnica. Praha : Academia, 1983 Štatistická fyzika / Rudolf Zajac, Ján Pišút. Bratislava : Univerzita Komenského, 1995 Termodynamika a štatistická fyzika : Zbierka úloh / František Čulík, Rudolf Zajac. Bratislava : Univerzita Komenského, 1985 Úvod	

do štatistickej fyziky a termodynamiky / Milan Noga, František Čulík. Bratislava : Univerzita Komenského, 1975					
<b>Languages necessary to complete the course:</b> slovak, english					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 107					
A	B	C	D	E	FX
29,91	22,43	22,43	14,95	9,35	0,93
<b>Lecturers:</b> prof. RNDr. Stanislav Tokár, DrSc., doc. RNDr. Radoslav Böhm, PhD., doc. Mgr. Pavol Bartoš, PhD.					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.					

## COURSE DESCRIPTION

<b>Academic year:</b> 2025/2026					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Mathematics, Physics and Informatics					
<b>Course ID:</b> FMFI.KEF/1-UFY-210/22		<b>Course title:</b> Waves and Optics			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / course <b>Number of hours:</b> <b>per week:</b> 3 / 1 <b>per level/semester:</b> 39 / 13 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Continuous assessment: written tests (2x10 marks), lab reports (2x15 marks) Exam: written (30 marks), oral (20 marks) Indicative assessment scale: A 90%, B 80%, C 70%, D 60%, E 50% Credits will be awarded if the student obtains at least 50% marks.					
<b>Learning outcomes:</b> Graduates have a systematic knowledge of mechanical waves (including sound) and wave optics at the level of a core university physics course. They have an idea of the boundaries between graduation and university physics in the field of wave optics from the point of view of work with high school youth with an increased interest in physics.					
<b>Class syllabus:</b> Oscillations and oscillating systems (modes, resonators, oscillations and waves, Fourier analysis of oscillations). Waves (harmonic waves, complex notation, wave superposition, wave polarization, Doppler effect, wave diffraction, waves in physics, and waves at boundaries). Wave optics (light interference, light diffraction, holography, light dispersion in dielectrics, dispersion, polarization by reflection and refraction, spreading of light in anisotropic conditions). Geometrical optics and basics of optical projection. Photo metrics. Contemporary problems in optics.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> Slovak ad English.					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 156					
A	B	C	D	E	FX
26,92	21,79	26,92	15,38	8,33	0,64
<b>Lecturers:</b> prof. RNDr. Pavel Veis, CSc.					

<b>Last change:</b> 18.06.2022
<b>Approved by:</b> prof. RNDr. Iveta Waczulíková, PhD.