

## Course descriptions

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## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KSEP/ENbMP19-19/19	<b>Course title:</b> Administrative Law of the European Union
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 13 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous evaluation: case study using uncommented legislation (100%) Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66-72%; E / 3 = 60 - 65%; FX = 0 - 59%. The subject is tested using the uncommented legal regulations.	
<b>Learning outcomes:</b> The subject EU Administrative Law will provide students with a general knowledge of EU administrative law and specific legal documents that have an impact on the creation of the legal framework of EU administrative law. Within the course, there is also the intention to provide students with information about selected special types of proceedings. Following the acquired knowledge, students will solve specific case studies. The result of the teaching process should be the ability of the student to apply the acquired knowledge in solving specific cases arising from the practice.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction to the issue of administrative law of the EU</li> <li>2. Sources of EU administrative law</li> <li>3. An efficient and independent European administration</li> <li>4. European Code of Good Administrative Behavior</li> <li>5. The EU Charter of Fundamental Rights and the right to good administration</li> <li>6. Administrative system in the EU</li> <li>7. European administrative space in the context of EU enlargement</li> <li>8. How the case law of the European Court of Human Rights and the Court of Justice of the EU has contributed to the development of EU Administrative Law</li> <li>9. European agencies</li> <li>10. Administrative acts in EU law, selected administrative and quasi-administrative procedures</li> <li>11. Implementing regulations and decisions</li> <li>12. Comitology and Hearing Officer</li> <li>13. The right to asylum and the asylum procedure and the right to migrate in a European context</li> <li>14. Summary of EU administrative law issues and specific case study</li> </ol>	

<b>Recommended literature:</b> Craig, P.: EU Administrative Law, Published to Oxford Scholarship Online: March 2012 Ruffert, M.: Administrative Law in Europe: Between Common Principles and National Traditions, Europa Law Publishing 2013						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 38						
A	ABS	B	C	D	E	FX
71,05	0,0	15,79	7,89	5,26	0,0	0,0
<b>Lecturers:</b> prof. Mgr. Yuliia Vashchenko, PhD.						
<b>Last change:</b> 30.03.2022						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF/ENbMP19-BP/19	<b>Course title:</b> Bachelor Thesis Seminar
<b>Educational activities:</b> <b>Type of activities:</b> individual consultations <b>Number of hours:</b> <b>per week: per level/semester:</b> 15s <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment for the semester (100 percent). The evaluation of the course is in accordance with the Study Regulations of Comenius University and the individual levels of the classification scale are awarded on the basis of the applied point system, which reflects the degree of success of completing the course. A minimum of 91 percent is required to obtain an A rating, a minimum of 81 percent to obtain a B rating, a minimum of 73 percent to a C rating, a minimum of 66 percent to a D rating and a minimum of 60 percent to an E rating. Credits will not be awarded to a student who earns less than 60 percent.	
<b>Learning outcomes:</b> By completing the course, the student is able to independently acquire theoretical and practical knowledge in the field of Management in combination with knowledge from the field of Law, as well as publish them in the form of written work of the extent required for this type of thesis.	
<b>Class syllabus:</b> 1. Definitive specification of the goals of the bachelor thesis, or their modification and / or change. 2. Completion of individual components of the bachelor's thesis (current state of the problem; objectives of the work, methodology of the work and methods of researching the bachelor's thesis; results of the work and discussion). 3. The goals of the bachelor thesis elaborated into the main goal and partial goals, which fully support the achievement of the main goal of the bachelor thesis. 4. Formal arrangement of the bachelor thesis (form, language, numbering, etc.). 5. Processing of components forming the required structure of the bachelor thesis (abstract, preface, introduction and conclusion). 6. Legal and ethical aspects of writing final theses to order. Final theses from the point of view of law. Ethical rules related to respect for the intellectual property of others. Different forms of plagiarism. 7. Consultations on the preparation of the bachelor thesis defense.	
<b>Recommended literature:</b>	

- [1] BONNETT, A. 2011. How to Argue. 3rd Edition. Harlow : Pearson Education, 2011, 144 p. ISBN 978-02-737-4385-9
- [2] FISHER, C. 2010. Researching and Writing a Dissertation. An Essential Guide for Business Students. Harlow : Pearson Education, 2010, 448 p. ISBN 978-02-737-2343-1
- [3] GILLET, A. – HAMMOND, A. – MARTALA, M. 2009. Inside Track to Successful Academic Writing. Harlow : Pearson Education, 2009, 360 p. ISBN 978-02-737-2171-0
- [4] MCMILLAN, L. – WEYERS, J. 2012. How to Cite, Reference and Avoid Plagiarism at University. Harlow : Pearson Education, 2012, 200 p. ISBN 978-02-737-7333-7
- [5] MCMILLAN, L. – WEYERS, J. 2011. How to Write Dissertations and Project Reports. 2nd Edition. Harlow : Pearson Education, 2011, 304 p. ISBN 978-02-737-4383-5
- [6] MCMILLAN, L. – WEYERS, J. 2011. How to Write Essays and Assignments. 2nd Edition. Harlow : Pearson Education, 2011, 264 p. ISBN 978-02-737-4381-1
- [7] MCMILLAN, L. – WEYERS, J. 2012. The Study Skills Book. 3rd Edition. Harlow : Pearson Education, 2012, 464 p. ISBN 978-02-737-7331-3
- [8] SAUNDERS, M. – LEWIS, P. 2011. Doing Research in Business and Management. An Essential Guide to Planning Your Project. Harlow : Pearson Education, 2011, 256 p. ISBN 978-02-737-2641-8
- [9] Internal regulation no. 7/2018 Directive of the Rector of Comenius University in Bratislava  
Full text of internal regulation no. 12/2013 Directive of the Rector of Comenius University in Bratislava on the basic requirements for final theses, rigorous theses and habilitation theses, control of their originality, storage and access to Comenius University in Bratislava, as amended by Supplement no. 1 and Appendix no. 2.
- [10] Comenius University Academic Library website - external information resources accessible for Comenius University: <http://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/akademicka-kniznica-uk/externe-informacne-zdroje/>.
- [11] Professional literature according to the topic and focus of the bachelor's thesis, or according to the recommendation of the bachelor's thesis supervisor.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 21

A	ABS	B	C	D	E	FX
85,71	0,0	9,52	4,76	0,0	0,0	0,0

**Lecturers:**

**Last change:** 09.06.2022

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF/ENbMP19-OB/19	<b>Course title:</b> Bachelor Thesis and its Defense
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 5., 6..	
<b>Educational level:</b> I.	
<b>Course requirements:</b> Ongoing evaluation: Final evaluation: bachelor thesis and its defense (100%) Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. The defense of the bachelor's thesis is carried out without the use of uncommented legal regulations.	
<b>Learning outcomes:</b> The student will gain the ability to work creatively with literature and formal sources of law or management. The student manages a critical analysis of professional and scientific literature and legal texts, can form their own conclusions and starting points in the field of law or management, including interdisciplinary contexts, and can formulate and defend them in writing.	
<b>Class syllabus:</b> 1. Professional guidance and methodological help of the trainer, or supervisor in the scientific and creative activities of the student aimed at creating a bachelor's thesis. 2. Approximation of the main characteristics of the work - choice of topic, information about the aims and meaning of the work, domestic and foreign context, analysis and synthesis of knowledge, summarization of existing professional and scientific literature, work methodology and research methodology, work procedures, structuring the final work, ethics and technology citations, applicability of specific research results, logical arrangement and sufficient evaluation in confrontation with the results of other authors. 3. Characteristics of selected problems on the topic of the bachelor's thesis, analysis of the current legal status or state of knowledge in a particular area. 4. Preparation of the presentation of the results of own research activities. 5. Discussion. 6. Elaboration of bachelor thesis. 7. Discussion within the defense of the bachelor thesis. 8. The bachelor thesis is mainly focused on management or law in mutual relations.	
<b>State exam syllabus:</b>	
<b>Recommended literature:</b> According to the instructions of the supervisor	
<b>Languages necessary to complete the course:</b> English	
<b>Last change:</b> 20.07.2022	

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniiová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KIS/102AB/20	<b>Course title:</b> Business Information Systems
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment for the semester (60 percent), exam in the exam period (40 percent). <ul style="list-style-type: none"> <li>• 60 percent – project development.</li> <li>• 40 percent – written test and oral exam.</li> </ul> The assessment of the subject is in accordance with the Study Regulations of Comenius University and the individual grades of the classification scale are awarded based on the applied point system, which reflects the degree of success in completing the subject. To obtain an A grade, it is necessary to obtain at least 91 percent, to obtain a B grade, at least 81 percent, to obtain a C grade, at least 73 percent, to obtain a D grade, at least 66 percent, and to obtain an E grade, at least 60 percent. Credits will not be awarded to a student who obtains less than 60 percent. Scale of assessment (preliminary/final): 60%/40%	
<b>Learning outcomes:</b> The aim of the course is to teach students how to effectively build and use enterprise information systems in today's competitive and dynamic business environment. The course goal is to empower students with understanding of the critical information technology resources by providing them with an experiential understanding of the fundamental infrastructure components of IT that include; computing hardware, networking, operating systems, application software, applications development.	
<b>Class syllabus:</b> To operate in the modern business ecosystem, organizations require a range of information systems, such as enterprise resource planning systems for organizing production, executive systems for supporting decision making, customer relationship management systems, etc. This course starts with discussing the strategic importance of the effective use of these systems in organizations and in the business ecosystem. We then focus students attention on the main types of these systems including their key properties and components, basic issues related to the selection, implementation, architecture, and use of such systems. Further in this course, students examine how an information system can manage a business processes and organization, as well as the factors that can influence a business selection of their IS. They also study different methodologies used	

to develop an IS, its functional systems, and the fundamentals of communication and networking within a system and among multiple systems.

Besides, students evaluate the Internet impact on the use of IS in organizations. Finally, students study the variety of roles and responsibilities within an IS department and the role of management, as well as ethical considerations and how an organization must protect itself against system threats. This course aims also to provide students from all business disciplines with a general background of BIS (Business Information Systems). An understanding of BIS is important to the work of business professionals because BIS serves as a bridge between management and operation. For instance, accountants use information systems for business reporting; financial managers use information systems for market forecast; sales managers and marketers use information systems to track customer purchases and to promote new products; information systems designers build and deliver new information services; and executive managers use strategic information systems to determine the company strategic position. Mastering both business and technology skills and knowledge builds job opportunities, because they can better contribute to shaping their company's strategy and operation. In practical exercises the students attain mastery in using and designing databases in Microsoft Access.

The course addresses the following topics:

- Strategic importance of BIS as a resource: Theory about the strategic impact of the effective use of BIS in achieving business objectives and its impact on work.
- Acquisition of BIS: Main decisions in acquiring BIS, roles and responsibilities, the business case, risks and risk management and ethical aspects.
- BIS Fundamental concepts: Basic BIS types, background, key components and properties of specific systems (e.g., Enterprise Resource Planning, Customer Relationship Management, etc.).
- Management aspects of BIS: i.e., methods and approaches to BIS implementations, managing risks and critical success factors in BIS projects.
- Architectural aspects of BISs: Overall structure of BIS software and its relation to organizational structure and business processes, new trends in BIS provisioning.
- Business intelligence and IS.
- Databases

#### **Recommended literature:**

- [1] FELLEINSTEIN, C. – WOOD, R. 2000. Exploring E-commerce, Global E-business, and E-societies. Prentice Hall, 2000.
- [2] HUNTER, G. M. 2015 Strategic Utilization of Information Systems in Small Business. IGI Global 2015. ISBN 978-1-4666-8708-0
- [3] HOUSTON, H. C. – SNYDER, Ch. A. 2003. The Management of Telecommunications. International Edition.
- [4] LAKE, P. – DRAKE, R. 2014. Information Systems Management in the Big Data Era. Springer International Publishing Switzerland, 2014. ISBN 978-3-319-13502-1
- [5] TURBAN, E. – LEIDNER, D. – MCLEAN, E. – WETHERBE, J. 2006. Information Technology for Management: Transforming Organizations in the Digital Economy, 5th Edition. New York : John Wiley and Sons, 2006. ISBN: 978-0-471-70522-2

**Languages necessary to complete the course:**  
english language

#### **Notes:**

Self-study is supported by e-learning.

<b>Past grade distribution</b>						
Total number of evaluated students: 43						
A	ABS	B	C	D	E	FX
37,21	0,0	30,23	16,28	4,65	4,65	6,98
<b>Lecturers:</b> Mgr. Ivan Osvald						
<b>Last change:</b> 13.02.2025						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KOP/ENbMP19-10/19	<b>Course title:</b> Comparative Civil Procedural Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 13 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> - Continuous assessment (PowerPoint presentation of selected issues, discussion of this presentation): 40% - Final evaluation (preparation of a final written submission or case study): 60% Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. The course is tested in part using the uncommented legislation according to the instructions of the teacher. Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> Civil procedural law has always been considered a subject falling within the scope of national law. In recent decades, however, European legislation, as well as the case law of the Court of Justice of the EU and the European Court of Human Rights, has increasingly interfered with this traditional legal discipline, which undoubtedly leads to a reassessment of established institutions, principles and rules and ultimately justifies the importance of comparative civil law. procedural. The aim of the course is to offer students a general overview of the leading systems of the European civil process and their peculiarities. The subject thus covers mainly the fundamental institutes of civil procedural law analyzed in a comparative perspective, with special emphasis on the differences between the system of continental (civil law) and Anglo-American (common law) law. By completing the course, the student will acquire knowledge about the leading systems of civil procedural law, their structure and main features, as well as the principles of civil procedure, sources, concepts and institutes of civil procedure of several countries, including the necessary practical orientation in court proceedings. After completing the course, the student will be able to orientate in foreign procedural law and case law, will know the general procedural procedure in court proceedings and the necessary context, but will also learn other prerequisites usable in the professional sphere in the international environment. Last but not least, the student should be able to search, analyze and work with legally relevant information using the method of comparison and analogy, as well as other specific methods.	
<b>Class syllabus:</b>	

1. Introduction to comparative civil process, historical and general characteristics of European civil process systems
2. Status, powers and duties of courts, judges and lawyers
3. Jurisdiction and jurisdiction of courts, conflicts of jurisdiction and purposeful choice of jurisdiction (so-called forum shopping)
4. Principles of Anglo-American (common law) and continental (civil law) civil proceedings
5. The action and the initiation of proceedings
6. The course of the proceedings at first instance
7. Collective redress and class actions
8. Evidence and means of proof
9. Judicial decisions and the concept of res iudicata
10. System of interim measures
11. Abbreviated proceedings
12. Remedies
13. Enforcement of the decision
14. Harmonization of civil process - current trends and prospects

**Recommended literature:**

1. Chase, O.G., Herschkoff, H., Silberman, L., Taniguchi, Y. and Varano V. Civil Litigation in Comparative Context. 2nd edition. St Paul: Thomson West, 2017
2. Cappelletti, M. (ed.). International Encyclopedia of Comparative Law, Volume XVI (Civil Procedure). Brill - Nijhoff, 2014
3. Verkerk, R. Fact Finding in Civil Litigation. A Comparative Perspective. Antwerp: Intersentia, 2010
4. Cappelletti, M. The Judicial Process in Comparative Perspective, Oxford: Oxford University Press, 1989
5. Zuckerman, A.A.S. Zuckerman on Civil Procedure. Principles of Practice. 3rd edition. London: Sweet & Maxwell, 2013
6. ALI/UNIDROIT. Principles of Transnational Civil Procedure. Cambridge - New York: Cambridge University Press, 2006
7. Cadet, L. et. al. Civil Procedure. In: Bermann, G., Picard, E. (eds.). Introduction to French Law. The Hague: Kluwer Law International, 2008
8. Murray, P.L., Stürner, R. German Civil Justice. Durham: Carolina Academic Press, 2004
9. Zuckerman, A.A.S. Civil Justice in Crisis. Comparative Perspectives of Civil Procedure. Oxford: Oxford University Press, 1999
10. X. E. Kramer, C.H. van Rhee. Civil Litigation in a Globalising World. The Hague: Springer, 2012

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 23

A	ABS	B	C	D	E	FX
47,83	0,0	30,43	4,35	8,7	8,7	0,0

**Lecturers:** prof. JUDr. Alexandra Löwy, PhD., prof. JUDr. Marek Števček, DrSc., Mgr. Marek Ivančo, PhD.

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniiová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KUP/ENbMP19-17/19	<b>Course title:</b> Comparative Constitutional Law and Criminal Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Participation in Discussion: Students are expected to read assigned readings and to participate actively in every session. Presentations: The students are required to prepare a short presentation that would serve as a springboard to the following discussion. In order to allow all students to actively participate in discussions after presentations, each student prepare a written handout beforehand and send it to students' email account at least two days before seminar. Evaluation: The final grade will be based on participation in class discussion (20%), presentation in the field of constitutional law (40%) and presentation in the field of criminal law (40%). A/1 = 91–100%; B/1,5 = 81–90%; C/2 = 73–80%; D/2,5 = 66–72%; E: 60 – 65%, Fx: 0–59%. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Students will get deeper knowledge from the philosophical and justice issues implicated by the study of differing constitutional regimes and regimes of criminal law. The course is organized around themes which are important in all jurisdictions: legitimacy, the role of the courts and the aims of constitutional democracy or impact of globalization. The main aim is to introduce key debates in constitutional theory and theory of criminal law.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction and basic instructions, concept and importance of comparative constitutional law</li> <li>2. Nature, development and concept of constitutionalism, the process of amending the constitution, principle of legitimacy</li> <li>3. Referendum as a form of direct democracy, pros and cons</li> <li>4. Legislative power in comparative perspective</li> <li>5. Executive power and head of state in comparative perspective</li> <li>6. Constitutional courts in comparative perspective</li> <li>7. Role of political parties, political extremism</li> <li>8. Basic principles of criminal law as a field of public law</li> <li>9. State criminal policy and tools of its implementation, criminal offense - offender - state, Basic principles of criminal liability</li> </ol>	

10. Criminal Code as a basic source of criminal law, its scope and systematics
11. Crime and its definition
12. The system of sanctions in criminal law
13. Special Part of the Criminal Code, protection of individual interests
14. Special Part of the Criminal Code, protection of general interests and protection of state

**Recommended literature:**

1. Vicki C. Jackson, Mark V. Tushnet: Comparative Constitutional Law, 2nd Ed. (University Casebook Series), 2. prepracované vydanie, Foundation Press, 2006
2. Aalt Willem Heringa, Philipp Kiiver: Constitutions Compared: An Introduction to Comparative Constitutional Law (Ius Commune Europaeum), 3. vydanie, Intersentia; 2012
3. Michel Rosenfeld and András Sajó (edt.): The Oxford Handbook of Comparative Constitutional Law, Oxford, U.K.: Oxford University Press, 2012.
4. Joakim Nergelius: Constitutional Law in Sweden, Aspen Publishers, 2011
5. Erwin Chemerinsky: Constitutional Law Third Edition(Kindle Edition), 3. prepracované vydanie, Aspen Publishers, 2009
6. John Bell: Judiciaries within Europe: A Comparative Review, Cambridge Studies in International and Comparative Law 47, Cambridge University Press, 2010
7. Tom Ginsburg, Rosalind Dixon (edt.): Comparative Constitutional Law; Research Handbooks in Comparative Law Series, Cheltenham, UK ; Northampton, Edward Elgar Publishing, 2011
8. Baláž, P., Vráblová M., a kol.: Introduction to Slovak Substantive Criminal Law. Aleš Čenek : Praha, 2011
9. R. A. Duff, Stuart Green: Philosophical Foundations of Criminal Law, Oxford University Press, 2013
10. Raymond Wacks: Understanding Jurisprudence: An Introduction to Legal Theory, 2nd edition Oxford University Press, 2014
11. Steven P. Lab, Marian R. Williams, Jefferson E. Holcomb, Melissa W. Burek, William R. King, Michael E. Buerger: Criminal Justice: The Essentials, 3rd edition, Oxford University Press, 2014
12. Andrew Ashworth: Sentencing and Criminal Justice, Cambridge University Press, 2010
13. Penal Code, Praha : Wolters Kluwer, 2011
14. Penal Code, Bratislava : Iura Edition, 2012

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 40

A	ABS	B	C	D	E	FX
85,0	0,0	12,5	0,0	0,0	2,5	0,0

**Lecturers:** Mgr. Vincent Bujňák, PhD., prof. JUDr. Tomáš Strémy, PhD., prof. JUDr. Lívia Trellová, PhD., prof. JUDr. Tomáš Ľalík, PhD.

**Last change:** 03.04.2022

**Approved by:** prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UPITPDV/ ENbMP19-22/19	<b>Course title:</b> Comparative Intellectual Property Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 13 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> On-going evaluation: 40 % (on-going evaluation based on the activities on seminars, case studies and legal analyses) Final examination: 60 % (oral examination composed of case studies and oral discussion on the cases) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %. Students are allowed to use all accessible sources of legal information, mainly non-commentary laws, commentaries, case law, legal literature and legal information systems.	
<b>Learning outcomes:</b> Students acquire systematic theoretical and practical knowledge of intellectual property laws in the major jurisdiction (mainly Germany, France, UK, USA, China) through comparison of legal systems and judgements with special emphasis on international treaties, including the knowledge of: <ul style="list-style-type: none"> <li>- EU regulations and directives including landmark EU judgements</li> <li>- types and basis of IPRs ,</li> <li>- types of infringement of IPRs,</li> <li>- standard protection strategies of IPRs.</li> </ul>	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. The concept and territoriality of IPRs</li> <li>2. International treaties and European law</li> <li>3. The concept and justification of Patent laws</li> <li>4. The scope and infringement of patent's rights</li> <li>5. Modern protection strategies of patents learned through judgements</li> <li>6. Patent law in USA: different approach</li> <li>7. The concept and justification of Copyright laws</li> <li>8. The scope, protection and infringement of copyright</li> <li>9. Exceptions and limitations of copyright through EU</li> </ol>	

10. The online copyright infringement and liability of intermediaries adjudicated in major jurisdictions 11. The concept and justification of Trademarks 12. The scope and infringement of Trademarks 13. The basis of Trademarks in USA 14. Unfair competition and its effect on IPRs						
<b>Recommended literature:</b> Intellectual Property Law – Jennifer Davis Intellectual Property Law: Text, Cases, and Materials - Tanya Frances Aplin, Jennifer Davis Intellectual Property: Patents, Copyrights, Trademarks & Allied Rights – Cornish, Llewelyn, Aplin The Intellectual Property Review – Stanislas Roux-Vaillard World Copyright Law – J. A. L. Sterling						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 16						
A	ABS	B	C	D	E	FX
62,5	0,0	12,5	18,75	6,25	0,0	0,0
<b>Lecturers:</b> doc. Mgr. Martin Daňko, PhD., prof. JUDr. Marek Števček, DrSc., doc. JUDr. Jozef Andraško, PhD.						
<b>Last change:</b> 07.06.2022						
<b>Approved by:</b> prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KOPHP/ENbMP19-8/19	<b>Course title:</b> Comparative Law of Business Companies
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment (written outputs during the semester): 60% Final evaluation (written essay or case study): 40% Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59% The course is tested in part using the uncommented legislation according to the instructions of the teacher.	
<b>Learning outcomes:</b> The student will gain knowledge about the nature of companies, the principles of their establishment and dissolution, acting on behalf of companies and their transformations in a comparative perspective in major jurisdictions and legal systems.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction to the subject</li> <li>2. The concept of a trading company</li> <li>3. Establishment and creation of a business company</li> <li>4. The importance of the commercial register in the law of companies</li> <li>5. Bodies of a company, creation of will in a company and acting on behalf of a company</li> <li>6. Responsibility in company law</li> <li>7. Rights and obligations of partners</li> <li>8. Business share / share</li> <li>9. Financing of companies</li> <li>10. Transformations of companies I. (mergers, amalgamations, divisions, transformations, cross-border aspects)</li> <li>11. Transformations of business companies II. (transfers of business share, shares, company, property)</li> <li>12. Enforcement of claims in commercial companies</li> <li>13. Dissolution and dissolution of a company</li> <li>14. Final repetition</li> </ol>	

**Recommended literature:**

1. Kraakman – Armour – Davies – Enriques – Hansmann – Hertig – Hopt – Kanda – Rock – Pargendler – Ringe – Rock (2017). The Anatomy of Corporate Law. A Comparative and Functional Approach. Oxford: Oxford University Press.
2. Luka (2017). European Company Law: Text, Cases and Materials. First edition. Cambridge: Cambridge University Press.
3. Dorresteijn – Teichmann – Werlauff (2017). European Corporate Law (European Company Law).
4. Hannigan (2018). Company Law. Oxford: Oxford University Press.
5. Gower – Davies (2012). Principles of Modern Company Law. Ninth Edition. Sweet & Maxwell
6. Ferran – Chan Ho (2013). Principles of Corporate Finance. Second Edition. Oxford: Oxford University Press.

**Languages necessary to complete the course:**

English

**Notes:****Past grade distribution**

Total number of evaluated students: 22

A	ABS	B	C	D	E	FX
18,18	0,0	36,36	0,0	22,73	18,18	4,55

**Lecturers:** JUDr. Barbora Grambličková, PhD., LL.M., doc. Dr. Angelika Mašurová, PhD., prof. JUDr. Mária Patakyová, CSc.

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KOP/ENbMP19-11/19	<b>Course title:</b> Comparative Material Law and Inheritance Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 13 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The continuous evaluation will make up 40% of the final evaluation, the final evaluation 60% of the final evaluation. Continuous assessment: 40% - oral presentation of the chosen topic Final evaluation: 60% - written exam consisting of the elaboration of a model case Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. The course is tested in part using the uncommented legislation according to the instructions of the teacher. Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> The aim of the course is to offer students a general overview of legal institutes falling into the areas of property rights and inheritance law in the main jurisdictions of the Western civilization, i. in the continental and Anglo-American legal families, their common features as well as their differences. The subject mainly covers the fundamental institutes of property rights and inheritance law analyzed in a comparative perspective, with special emphasis on the differences between the system of continental (civil law) and Anglo-American (common law) law. By completing the course, the student will acquire knowledge about individual types of rights in rem and substantive conditions of inheritance and institutes of inheritance law.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction to the study - the concept of rights in rem</li> <li>2. Conceptual features of rights in rem - closed calculation, type fixation, absolute character</li> <li>3. The concept of property rights - continental and Anglo-Saxon model</li> <li>4. Division of ownership title - shared ownership, Anglo-American concept of estates and future interests, trust</li> <li>5. Methods of acquisition and termination of ownership</li> <li>6. Restrictions on property rights in the public and private interest</li> <li>7. Rights to foreign things - concept and typology, generally to liens</li> <li>8. Right of lien</li> </ol>	

9. Servants, real burdens, easements
10. Inheritance law - the concept and general assumptions of inheritance
11. Testamentary inheritance - testament, codicil, legacy
12. Legal inheritance - inheritance groups, relation to testamentary inheritance
13. Other hereditary institutes - donation in case of death, unforgettable heirs, fideikomis, trust
14. Final repetition

**Recommended literature:**

1. GRAZIADEI, M.-SMITH, L.: Comparative Property Law: Global Perspectives (Research Handbooks in Comparative Law series). London: Edward Elgar, 2017.
2. MATEI, U.: Basic Principles of Property Law: A Comparative Legal and Economic Introduction (Contributions in Legal Studies). London: Praeger, 2000.
3. ZWEIGERT, K. - KÖTZ: An Introduction to Comparative Law. 3rd Ed. Oxford: Oxford University Press, 1998.
4. STOEBUCK, W.B. – WHITMAN, D.A.: The Law of Property. 3rd Edition. St. Paul: West Group, 2000.
5. SINGER, J.W.: Property Law. Rules, Policies, and Practices. 4th Edition. New York: Aspen Publishing, 2006.
6. BRUCE, J.W. – ELY, J.W.: Modern Property Law. 6th Edition. St. Paul: West Group, 2007.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 27

A	ABS	B	C	D	E	FX
77,78	0,0	14,81	3,7	3,7	0,0	0,0

**Lecturers:** prof. JUDr. Alexandra Löwy, PhD., prof. JUDr. Romana Smyčková, PhD., prof. JUDr. Marek Števček, DrSc., Mgr. Tamara Čipková, PhD., doc. Mgr. Lenka Dufalová, PhD., JUDr. Imrich Fekete, CSc., JUDr. Radoslav Hnilica, PhD., doc. JUDr. Martin Križan, PhD., Mgr. Petronela Luprichová Cvengrošová, PhD., JUDr. Ing. Karin Raková, PhD., MBA

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniiová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KOP/ENbMP19-13/19	<b>Course title:</b> Comparative Obligation Law 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 13 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> - Continuous assessment (PowerPoint presentation of selected issues, discussion of this presentation): 40% - Final evaluation (preparation of a final written submission or case study): 60% Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. The course is tested in part using the uncommented legislation according to the instructions of the teacher. Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> The aim of the course is to offer students an overview of contractual obligations and not only in the main jurisdictions of the Western civilization, ie. in the continental and Anglo-American legal family, but also with regard to the existing initiatives for the unification of European contract law (Principles of European Contract Law and the Common Frame of Reference) developed by leading European civilians on the basis of comparative research. commitments in a comparative perspective, with particular emphasis on the differences between the system of continental (civil law) and Anglo-American (common law) law.	
<b>Class syllabus:</b> 1. Introduction to the study - definition of the term obligation, reasons for the emergence of obligations in private law, an overview of the regulation of contract law in selected legal systems 2. Europeanization of contract law 3. Ability to enter into a contractual relationship, general restrictions on contractual freedom 4. Representation, contracts for the benefit of a third party 5. Origin of contracts - offer and acceptance, case, formal requirements 6. Circumstances precluding the validity of the contract 7. Typology of contracts and interpretation of contracts 8. Consumer contracts, conditions in contractual relations 9. Securing contractual relations I 10. Securing contractual relations II	

11. Changes in obligations
12. Termination of the contract I
13. Termination of the contract II
14. Final repetition

**Recommended literature:**

1. GRAZIANO, T.: Comparative Contract Law: Cases, Materials and Exercises. London: Palgrave, 2009.
2. JANSEN, N., ZIMMERMANN, R. (eds.): Commentaries on European Contract Laws. Oxford: University Press, 2018.
3. von BAR, Ch., CLIVE, E., SCHULTE NOLKE, H. Principles, Definitions and Model Rules of European Private Law: Draft Common Frame of Reference (DCFR), 6 Volumes (Outline Edition). Munich: Sellier. European Law Publishers. 2009.
4. ZWEIGERT, K. - KÖTZ: An Introduction to Comparative Law. 3rd Ed. Oxford: Oxford University Press, 1998.
5. KNAPP, C. - CRYSTAL, N. - PRINCE, H.: Problems in Contract Law. Cases and Materials. Frederick: Aspen Publishers, 2007.
6. FARNSWORTH, E.A.: Contracts. 4th Edition. New York: Aspen Publishing, 2004.
7. KNAPP, C.L. – CRYSTAL, N.M. – PRINCE, H.G.: Problems in Contract Law. Cases and Materials. 6th Edition. New York: Aspen Publishing, 2007.
8. KNAPP, C.L. – CRYSTAL, N.M. – PRINCE, H.G.: Rules of Contract Law. 2011-2012. Statutory Supplement. New York: Aspen Publishing, 2011.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 35

A	ABS	B	C	D	E	FX
57,14	0,0	31,43	11,43	0,0	0,0	0,0

**Lecturers:** prof. JUDr. Marek Števček, DrSc., JUDr. Imrich Fekete, CSc., doc. JUDr. Martin Križan, PhD., prof. JUDr. Alexandra Löwy, PhD., JUDr. Martin Hamřík, PhD.

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KOP/ENbMP19-14/19	<b>Course title:</b> Comparative Obligation Law 2
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> - Continuous assessment (PowerPoint presentation of selected issues, discussion of this presentation): 40% - Final evaluation (preparation of a final written submission or case study): 60% Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. The course is tested in part using uncommented legislation according to the instructions of the teacher. Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> The content of the course is directly related to the course Comparative Obligations Law I. The aim of the course is to offer students an overview of selected, in practice the most commonly used, contractual types, not only in the main jurisdictions of the Western civilization, i. in the continental and Anglo-American legal family. Students will also become acquainted with the basic non-contractual obligations, which arise mainly as a result of damage caused, the provision of defective performance and unjust enrichment, both in a comparative perspective and with regard to the Principles of European Tort Law.	
<b>Class syllabus:</b> 1. Repetitorium of contract law 2. Selected contract types I 3. Selected contract types II 4. Selected contract types III 5. Selected contract types IV 6. Introduction to non-contractual obligations 7. Liability in private law (subjective, objective, absolute) 8. Pre-contractual liability 9. Liability - general requirements of the subject, responsibility for the actions of other persons, fault 10. Liability for damage - the concept of damage and damages, causal nexus 11. Liability - circumstances precluding liability, limitation of liability	

12. Liability for defects / quality 13. Unjust enrichment 14. Final repetition						
<b>Recommended literature:</b> 1. GRAZIANO, T.: Comparative Contract Law: Cases, Materials and Exercises. London: Palgrave, 2009. 2. ZWEIGERT, K. - KÖTZ: An Introduction to Comparative Law. 3rd Ed. Oxford: Oxford University Press, 1998. 3. KNAPP, C. - CRYSTAL, N. - PRINCE, H.: Problems in Contract Law. Cases and Materials. Frederick: Aspen Publishers, 2007. 4. ZIMMERMANN, R.: The Law of Obligations. Roman Foundations of the Civilian Tradition. Oxford: Oxford University Press, 1996. 5. KEETON, W.P. – DOBBS, D.B. – OWEN, D.G.: Prosser and Keeton on Torts. 5th Edition. St. Paul: West Group, 1984. 6. CHRISTIE, G.C. – MEEKS, J.E. – PRYOR, E.S. – SANDERS, J.: Cases and Materials on the Law of Torts. 4th Edition. St. Paul: West Group, 2004. 7. Principles of European Tort Law: Text and Commentary						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 21						
A	ABS	B	C	D	E	FX
52,38	0,0	19,05	4,76	0,0	23,81	0,0
<b>Lecturers:</b> prof. JUDr. Alexandra Löwy, PhD., prof. JUDr. Marek Števíček, DrSc., doc. Mgr. Lenka Dufalová, PhD., JUDr. Imrich Fekete, CSc., doc. JUDr. Martin Križan, PhD., JUDr. Martin Hamřík, PhD.						
<b>Last change:</b> 07.06.2022						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KOP/ENbMP19-12/19	<b>Course title:</b> Comparative Personnel and Family Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 13 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The continuous evaluation will make up 40% of the final evaluation, the final evaluation 60% of the final evaluation. Continuous assessment: 40% - oral presentation of the chosen topic Final evaluation: 60% - written exam consisting of the elaboration of a model case Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. The course is tested in part using the uncommented legislation according to the instructions of the teacher. Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> Students will gain a basic overview of the regulation of family relations and its institutes in the main jurisdictions of the Western civilization, i. in the continental and Anglo-American legal family, and on the foundations of personality protection in a comparative perspective. At the same time, they are familiar with the basic case law of the ECtHR concerning family law relations and the protection of the individual and its impact on the national legal regulation of family law relations. The result of the education is a graduate who has the ability to orientate himself in the basic institutes of family law and the right to protection of personality.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction to comparative personal and family law</li> <li>2. The right to protection of personality I</li> <li>3. The right to protection of personality II</li> <li>4. The right to protection of personality III</li> <li>5. Formal cohabitation I (concept, types)</li> <li>6. Formal cohabitation II (origin, extinction)</li> <li>7. Informal cohabitation</li> <li>8. Property relations between subjects of family law</li> <li>9. Relationships between parents and children</li> <li>10. The rights of the child</li> </ol>	

11. Determination of parenthood I (motherhood, surrogacy)
12. Determination of parenthood II (paternity)
13. Adoption
14. Europeanization of family law

**Recommended literature:**

1. BOELE-WOELKI, K., DETHLOFF, N., GEPHART, W. (ED.): European Family Law in Action. Volume V - Informal Relationships, Intressentia, 2015.
2. BOELE-WOELKI, K., DETHLOFF, N., GEPHART, W. (ED.): Family Law and Culture in Europe, Intersentia, 2019.
3. HARRIS-SHORT, S., MILES, J., GEORGE, R.: Family Law: Text, Cases and Materials 4th ed., Oxford University Press, 2019.
4. CHOUDHRY, S., HERRING, J.: The Cambridge Companion to Comparative Family Law. Cambridge University Press, 2019.
5. SCHERPE, J.M.: The Present and Future of European Family Law. Edward Elgar Publishing Ltd, 2016.
6. BRADLEY, D.: A Note on Comparative Family Law: Problems, Perspectives, Issues and Politics, Oxford U Comparative L Forum 4, 2005, <https://ouclf.iuscomp.org/a-note-on-comparative-family-law-problems-perspectives-issues-and-politics/>
7. OLIPHANT, K., PINGHUA, Z., LEI, CH.(ed.): The Legal Protection of Personality Rights. Brill Nijhoff, 2018.
8. NEETHLING, J.: Recognition and Protection of Personality Rights: Classification and Typology. In: Journal of European Tort Law. Published Online: 2018-12-21. DOI: <https://doi.org/10.1515/jetl-2018-0113>.
9. BRIIGEMEIER, G., COLOMBI-CIACCHI, A., O'CALLAGHAN, P.: Personality Rights in European Tort Law. Cambridge University Press, 2010.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 15

A	ABS	B	C	D	E	FX
66,67	0,0	20,0	6,67	0,0	6,67	0,0

**Lecturers:** Mgr. Tamara Čipková, PhD., doc. Mgr. Lenka Dufalová, PhD., Mgr. Petronela Luprichová Cvengrošová, PhD., prof. JUDr. Marek Števček, DrSc.

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KPDPK/ ENbMP19-20/19	<b>Course title:</b> Comparative Theory of Private Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: elaboration of assignments for selected documents (20%) Final assessment: oral examination (80%) Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. The subject is tested using the uncommented legal regulations.	
<b>Learning outcomes:</b> The student is able to orientate in primary schools, concepts and dominant codifications of private law, especially in the following jurisdictions: France, Italy, Austria, Germany, England, USA.	
<b>Class syllabus:</b> 1. Introduction to the study - the concept of private law, sources of law, identification of key jurisdictions (France, Italy, Austria, Germany, England, USA) 2. Civil codes and the codification process in continental jurisdictions 3. Romanesque legal tradition - French concept of private law 4. Basic institutes of French law 5. Romanesque legal tradition - Italian concept of private law 6. Basic institutes of Italian law 7. Germanic legal tradition - Austrian concept of private law 8. Basic institutes of Austrian law 9. Germanic legal tradition - German and Swiss concept of private law 10. Basic institutes of German and Austrian law 11. Anglo-American legal tradition - the concept of precedent and organic growth of law 12. Basic institutes of English law 13. Basic institutes of US law 14. Repetitorium	
<b>Recommended literature:</b>	

1. ZWEIGERT, K. - KÖTZ: An Introduction to Comparative Law. 3rd Ed. Oxford: Oxford University Press, 1998.
2. STEINER, E.: French Law. A Comparative Approach. Oxford: Oxford University Press, 2010
3. ALPA, G. – ZENO-ZENCOVICH, V.: Italian Private Law. New York: Routledge, 2007.
4. FOSTER, N. – SULE, S.: German Legal System and Laws (German Legal System & Laws). Oxford: Oxford University Press, 2010.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 39

A	ABS	B	C	D	E	FX
58,97	0,0	17,95	7,69	7,69	7,69	0,0

**Lecturers:** doc. Mgr. et Mgr. Matej Mlkvý, PhD., LL.M., doc. JUDr. Zuzana Mlkvá Illýová, PhD., Mgr. Adam Köszeghy, PhD., Mgr. Terézia Švedová, PhD.

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KSP/001AB/22	<b>Course title:</b> Controlling
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Requirements for completing the course: 60 % continuous evaluation: - 4 short tasks semester tasks assigned during the seminars - application of acquired theoretical knowledge of selected problems (4x5%), - 4 tasks oriented on oral presentation of various solutions (4x10%) 40 % final test: - Written test (Revision and practical application) The overall evaluation is in accordance with the faculty evaluation system: A = 91-100%; B = 81-90%; C = 73-80%; D = 66-72%; E = 65-60%; F = 0-59% points. Scale of assessment (preliminary/final): The proportion of continuous and final assessment is 60:40.	
<b>Learning outcomes:</b> The course is aimed at clarifying the nature of Controlling (Controllershship) theory and at methods and techniques applied in this area. The intention is to introduce a new concept for controlling philosophy and demonstrate its application, especially in the operational management of the company. In addition to the theoretical foundations the subject wants to offer the possibility of obtaining specific experience with the application of basic methods and techniques through practical examples. By completing the course, the student will acquire: - knowledge of basic terminology in the field of Controlling, - the necessary skills to analyze financial data, create reports, and support management in making well-informed decisions, - an overview of modern techniques used in Controllershship, - an understanding of how AI and digital platforms are reshaping Controlling.	
<b>Class syllabus:</b> 1. New concept of controlling in management. 2. Control as a managerial function, different perspectives on control. 3. Roles of controlling in organizations.	

4. Strategic and operational level of controlling.
5. Controlling as a response to the shortcomings of "feed-back" control.
6. Information support: the relationship of controlling and planning.
7. Analysis of Financial Statements for Managerial Decision-Making.
8. Analysis of the external environment, competition (sources of obtaining information, Competitive Intelligence, digital analytics tools, Big Data).
9. Managerial accounting, budgeting (controlling costs, calculations, ABM).
10. Reporting and MIS to support controlling (Data Mining, OLAP, BI).
11. Data Reporting and Visualization (Dashboards, BI Tools: Power BI, Tableau, AI-driven insights).
12. Discussion on: predictive analytics, real-time reporting, and AI-driven Competitive Intelligence.

**Recommended literature:**

- [1] ROEHL-ANDERSON, J. M., BRAGG, S. M. 2005. The Controller's Function: The Work of the Managerial Accountant. New Jersey: John Wiley & Sons, 2005, 480 s. ISBN 0-471-68330-2
- [2] WEBER, J., SCHÄFFER, U. 2008. Introduction to Controlling. Schäffer-Poeschel, 2008, 191 s. ISBN 379102759X
- [3] MERCHANT, K., Van, D. STEDE. W. 2017. Management control systems. 4th edition: Performance measurement, evaluation and incentives. PDF document. Retrieved from <http://ebookcentral.proquest.com>
- [4] Study materials from lectures, additional materials, and documents on current topics

**Languages necessary to complete the course:**

English language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 21

A	ABS	B	C	D	E	FX
47,62	0,0	23,81	23,81	4,76	0,0	0,0

**Lecturers:** Mgr. Andrea Gažová, PhD.

**Last change:** 18.02.2025

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KSP/056AB/20	<b>Course title:</b> Entrepreneurial Skills
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, a student can earn up to 100 points. Evaluation of students' work during the semester is divided into six milestones: 1. 10%: Milestone 1 – General measure of Enterprising Tendency 2. 10%: Milestone 2 – Opportunity identification 3. 10%: Milestone 3 – Marketing activity 4. 20%: Milestone 4 – Entrepreneurial idol - essay 5. 25%: Milestone 5 – Microbusiness 6. 25%: Milestone 6 – Sales/Investor pitch The overall evaluation is in accordance with the faculty evaluation system: A = 91-100%; B = 81-90%; C = 73-80%; D = 66-72%; E = 65-60%; F = 0-59% points. Scale of assessment (preliminary/final): 100% during semester	
<b>Learning outcomes:</b> Activate and explore selected entrepreneurial skills of students, especially through practically focused activities and projects. Reinforce the creativity, ability to identify the opportunities, marketing skills, sales skills and presentation skills of the students.	
<b>Class syllabus:</b> 1. Course introduction 2. Introduction to Entrepreneurial skills – attitude to Entrepreneurship, Enterprising tendency – selected activities 3. Creativity in Entrepreneurship – selected activities 4. Identification of business opportunities 5. Marketing skills of Entrepreneurs 6. Understanding of the customer – selected activities 7. Learning from success stories 8. Microbusiness realization 1 9. Microbusiness realization 2 10. How to make a sales pitch and how to attract Investors 11. Sales Pitch 1	

12. Sales Pitch 2						
13. Final exam						
<b>Recommended literature:</b> [1] BJERKE, B. About Entrepreneurship. Cheltenham: Edward Elgar, 2013. ISBN 978-1-78254-539-2. Available in the study room. [2] HISRICH, R.D., PETERS, M.P., SHEPHERD, D.A. Entrepreneurship. New York: McGraw-Hill, 2013. ISBN 978-007-132631-5. Available in the study room. [3] STOKES, D., WILSON, N. Small Business Management and Entrepreneurship. Cengage Learning EMEA, 2010. ISBN 978-1-4080-1799-9. Available in the library and study room.						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 46						
A	ABS	B	C	D	E	FX
69,57	0,0	15,22	6,52	4,35	0,0	4,35
<b>Lecturers:</b> Ing. Martin Brecka						
<b>Last change:</b> 18.09.2023						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KSP/019AB/23	<b>Course title:</b> Entrepreneurship
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The student submits the results of his/her work in five parts during the semester - in the first part he/she receives a maximum of 10 points, in the second part a maximum of 10 points, in the third part a maximum of 15 points, in the fourth part a maximum of 15 points and in the fifth part a maximum of 25 points. In the exam period, the student will pass the examination with a maximum mark of 25 points. The overall grade is in accordance with the valid grading system of FM UK: A = 91-100%; B = 81-90%; C = 73-80%; D = 66-72%; E = 65-60%; F = 0-59% points. Scale of assessment (preliminary/final): Interim 75% and final 25%.	
<b>Learning outcomes:</b> Knowing the nature of the business, its importance and role. Developing entrepreneurial attitudes and characteristics, understanding their importance not only in business. Developing the ability to search for opportunities and ideas to fine-tune them and formulated as business models. Mastering basic techniques of business planning and practicing on concrete examples. Understanding the overall context of the functioning and management of the company. Knowing the practical arrangements for starting a business.	
<b>Class syllabus:</b> 1. Introduction to entrepreneurship. Entrepreneurship and being entrepreneurial. Entrepreneurship and its role in the context of the economy. 2. Types of entrepreneurship. The entrepreneurial process. Specifics of small and medium-sized businesses. Entrepreneur and his characteristics. Entrepreneurial skills and motivation for entrepreneurship. 3. Creation of founding teams and roles in entrepreneurial teams. Team design, team environment, team alignment. 4. Creativity in entrepreneurship. Identification of entrepreneurial ideas. Sources of entrepreneurial ideas. Techniques and tools for finding, generating and refining entrepreneurial ideas. 5. Components of a viable entrepreneurial idea. Evaluation of entrepreneurial ideas. 6. Entrepreneurial idea vs. entrepreneurial opportunity. Conceptual model of entrepreneurial opportunity creation.	

7. Types of opportunities. Opportunities discovered vs. opportunities created. Evaluation of entrepreneurial opportunities.
8. Organization of opportunities. Organization creation and its key components.
9. Critical business assumptions. Formulation and verification of hypotheses.
10. The process of validating and fine-tuning critical business assumptions.
11. Assumptions and tools for testing and validating critical business assumptions.
12. Presentation of a business opportunity, “elevator pitch” and “investor pitch”.
13. Summary of key insights from the initial phases of entrepreneurship.

#### **Recommended literature:**

- 1) STOKES,D., WILSON,N. Small Business Management and Entrepreneurship. Cengage Learning EMEA,2010. ISBN 978-1-4080-1799-9.
- 2) OSTERWALDER, A., PIGNEUR, Y. Business Model Generation. John Wiley & Sons, 2010. ISBN 978-0470-87641-1
- 3) PILKOVÁ, A. a kol. Podnikanie na Slovensku: vysoká aktivita, nízke rozvojové aspirácie. Bratislava : Univerzita Komenského v Bratislave, Fakulta managementu, 2012. ISBN 978-80-223-2823-4.
- 4) PILKOVÁ, A., HOLIENKA, M., REHÁK, J., KOVAČIČOVÁ, Z., PEŠOUT, I. Podnikanie na Slovensku: nadpriemerná podnikateľská aktivita v podpriemernom podnikateľskom prostredí. Bratislava : Univerzita Komenského v Bratislave, Fakulta managementu, 2013.
- 5) NARMSP. Praktický sprievodca podnikateľským plánom. Bratislava : Národná agentúra pre rozvoj malého a stredného podnikania, 2012.
- 6) PILKOVÁ, A. a kol. Manažment v praxi. Prípadové štúdie zo slovenského podnikateľského prostredia. Bratislava : Univerzita Komenského v Bratislave, Fakulta managementu, 2012. ISBN 978-80-80037-30-8.
- 7) ĎURICOVÁ, I. 99 inšpiratívnych podnikateľských nápadov. Inventic, 2012. ISBN 978-80-971172-0-7
- 8) LUKNIČ, A. S. Manažment kreativity a inovácií. Bratislava : Univerzita Komenského v Bratislave, 2008. ISBN 978-80-223-2452-6.
- 9) NARMSP. Správa o stave malého a stredného podnikania v SR v roku 2011. Bratislava : Národná agentúra pre rozvoj malého a stredného podnikania, 2012.

#### **Languages necessary to complete the course:**

Slovak, English

#### **Notes:**

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing

a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.						
<b>Past grade distribution</b>						
Total number of evaluated students: 13						
A	ABS	B	C	D	E	FX
38,46	0,0	53,85	7,69	0,0	0,0	0,0
<b>Lecturers:</b> doc. PhDr. Marian Holienka, PhD., Mgr. Juraj Mikuš, PhD., Mgr. Miloš Mrva, PhD.						
<b>Last change:</b> 24.02.2025						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KMk/105AB/16	<b>Course title:</b> Ethical and Legal Aspects of Marketing
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> In the seminars will be solved various types of discussion questions and case studies. Specific tasks will be distributed to students through team and/or directly at the seminars. A lecturer at the end of the seminar can randomly select at least two groups for presentation solutions. Other entries assess subsequently forwarded to the writing of a study carried out directly in the seminar and credit points in the evaluation of the student. Students can work in groups, max. 2-3 members per group. For each assignment may receive a maximum of 5 points. During the semester, will be addressed 8 such requests. The maximum number of points that a student can obtain in the mid-term evaluation is therefore 40 points/per cent during the trial period, the student can acquire the remaining 60 points/per cent for passing a written examination in the form of open-ended questions (4 questions), each for 15 points/per cent. To obtain an A rating, it is necessary to obtain at least 91 points to obtain a B rating of at least 81 points, a C rating of at least 73 points, a D score of at least 66 points and an E score of at least 60 points. Credits will not be awarded to a student who obtains less than 10 points in a written exam. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> Learning outcomes of the course are in the form that the student will acquire a comprehensive knowledge based on specific of modern marketing and marketing management, in concrete the application of ethical principles and modern sub-deliveries of law, marketing law.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction to marketing ethics.</li> <li>2. Criticisms of marketing.</li> <li>3. Contrasting perspectives of marketing.</li> <li>4. Ethical issues in marketing relationships.</li> <li>5. Ethics in new media.</li> <li>6. Ethical consumption.</li> <li>7. Marketing to young and vulnerable consumer groups.</li> <li>8. Promotion of harmful products.</li> <li>9. Ethics in social marketing.</li> </ol>	

10. Legislation, regulation and ethics.							
<b>Recommended literature:</b> [1] GUBÍNIOVÁ, K – PAJTINKOVÁ BARTÁKOVÁ, G. 2017. Deceptive Practices Used in Contemporary Marketing Communication and Their Evaluation from Customer Perspective in Slovak Republic. In : International Review of Management and Marketing, Vol. 7, No. 2, 2017, pp. 300-307. [2] GUBÍNIOVÁ, K. – TREĽOVÁ, S. – PAJTINKOVÁ BARTÁKOVÁ, G. 2017. Assessment of Selected Components of Consumer Rights Awareness in Slovak Republic. In : Education Excellence and Innovation Management through Vision 2020: From Regional Development Sustainability and Competitive Economic Growth, 2017, pp. 3650-3661. [3] EAGLE, L – DAHL, S. 2015. Marketing Ethics & Society. London : Sage Publications, 2015, 300 pp. ISBN 978-1-4462-9662-2 [4] ELLIS, N. – FITCHETT, J. – HIGGINS, M – JACK, G. – LIM, M – SAREN, M. – TADAJEWSKI, M. 2014. Marketing: A Critical Textbook. London : Sage Publications, 2014, 245 s. ISBN 978-1-84860-878-8 [5] HACKLEY, S. 2009. Marketing: A Critical Introduction. London : Sage Publications, 2009, 186 pp. ISBN 978-1-4129-1149-8 [6] HARRISON, R. – NEWHOLM, T. – SHAW, D. 2005. The Ethical Consumer. London : Sage Publications, 2005, 259 s. ISBN 978-1-4129-0353-0 [7] MARSHAL, D. 2010. Understanding Children as Consumers. London : Sage Publications, 2010, 262 pp. ISBN 978-1-84787-927-1 [8] MURPHY, P. E. – LACZNIAK, G. R. – PROTHERO, A. 2012. Ethics in Marketing. International Cases and Perspectives. London : Routledge, 2012, 171 pp. ISBN 978-0-415-78352-1 [9] SNYDER, W. 2017. Ethics in Advertising. London : Routledge, 2017, 181 pp. ISBN 978-1-138-18899-0 [10] TAG, N. R. 2012. Ad Critique: How to Deconstruct Ads in Order to Build Better Advertising. London : Sage Publications, 2012, 199 pp. ISBN 978-1-4129-8053-1 [11] Sage Brief Guide to Marketing Ethics. London : SAGE Publications, 2012, 218 pp. ISBN 978-1-4129-9514-6 [12] Databases of University Library, Slovak Centre of Scientific and Technical Information.							
<b>Languages necessary to complete the course:</b> English Language							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 218							
A	ABS	B	C	D	E	FX	M
40,83	0,0	30,73	14,68	4,13	3,67	4,59	1,38
<b>Lecturers:</b> doc. JUDr. PhDr. Katarína Gubíniová, PhD., Arusa Khalid, PhD.							
<b>Last change:</b> 19.02.2025							
<b>Approved by:</b> prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UEP/ENbMP19-7/19	<b>Course title:</b> European Union Institutional Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: solving case assignments, elaboration of legal analyzes and their presentation, participation in discussions, active participation in seminars, professional seminar papers, papers on the given topics, continuous tests (40%). Final evaluation: oral exam (60%) in the form of a combination of theoretical questions and solving assignments of model cases using uncommented legislation. Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. The subject is tested using the uncommented legal regulations. Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> The student will gain a systematic overview and basic orientation in the institutional system of the EU, the nature of EU law and the forms and methods of its application. The acquired knowledge was the basis for further study of subjects from EU law.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Development of European integration</li> <li>2. EU membership, EU accession and withdrawal, the authority of EU law and the enforcement of EU membership obligations</li> <li>3. Division of powers</li> <li>4. The EU institutional system - basic bodies and issues of their joint functioning (European Council, Council of the EU)</li> <li>5. The EU institutional system - basic bodies and issues of their joint functioning (European Parliament, European Commission) I.</li> <li>6. EU institutional system - basic bodies and issues of their joint functioning (European Parliament, European Commission) II.</li> <li>7. The EU institutional system - basic bodies and issues of their joint functioning (Court of Auditors, ECB, advisory bodies)</li> <li>8. System of European law - sources of European law, nature, creation and position of European law</li> </ol>	

9. Basic application principles and principles of European law. Integration role of the process of harmonization of law, Forms and methods of application of European law, Principle of subsidiarity and proportionality
10. Legislative process and creation of law I.
11. Legislative process and creation of law II.
12. Judicial system of the European Union, Types of proceedings before the European judiciary (Court of Justice of the EU), its significance for European law and the law of EU member states
13. Framework for internal market policies, area of freedom, security and justice
14. EU external relations, EU relations with non-member countries and other international organizations, EU Association Institute

**Recommended literature:**

Treaty on European Union and Treaty on the Functioning of the European Union  
 Ashiagbor, D., Countouris, N., Lianos, I.: The European Union after the Treaty of Lisbon. Cambridge University Press, 2012.  
 Barnard, C.: The Substantive Law of the EU The Four Freedoms. New York: Oxford University Press, 2013.  
 Craig, P., de Búrca, G. : EU LAW, Text, Cases, and Materials. Fifth Edition. New York: Oxford University Press, 2011.  
 Lenaerts, K., Van Nuffel, P.: European Union Law. Third Edition. London: Sweet and Maxwell, 2011.  
 Vivien Rose, V., Bailey, D.: Bellamy and Child: European Union Law of Competition. New York: Oxford University Press, 2013.  
 Weatherill, S.: Cases and Materials on EU law. Oxford University Press, 2012.  
 Woods, L., Watson, P.: EU Law. New York: Oxford University Press, 2012.  
 Chalmers, D., Davies, G., Monti, G.: European Union Law. Cambridge University Press, 2010.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 52

A	ABS	B	C	D	E	FX
13,46	0,0	19,23	15,38	15,38	23,08	13,46

**Lecturers:** prof. JUDr. Ing. Ondrej Blažo, PhD., doc. JUDr. Hana Kováčiková, PhD., doc. JUDr. Mária Patakyová, PhD., doc. JUDr. Andrej Beleş, PhD., JUDr. Sára Kiššová, PhD., Mgr. Adam Máčaj, PhD., Mgr. Igor Sloboda

**Last change:** 27.03.2022

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UCPK/bPRV17-1091/17			<b>Course title:</b> French Legal Terminology 1			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 1., 3., 5.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 80						
A	ABS	B	C	D	E	FX
45,0	0,0	21,25	17,5	3,75	5,0	7,5
<b>Lecturers:</b> Mgr. Jarmila Pátková, PhD.						
<b>Last change:</b> 27.03.2022						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UCPK/bPRV17-1094/17		<b>Course title:</b> French Legal Terminology 2				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 2., 4., 6.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b> PraF.UCPK/bPRV17-1091/17 - French Legal Terminology 1						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 65						
A	ABS	B	C	D	E	FX
50,77	0,0	32,31	9,23	4,62	0,0	3,08
<b>Lecturers:</b> Mgr. Jarmila Pátková, PhD.						
<b>Last change:</b> 28.03.2022						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KMPMV/ ENbMP19-15/19	<b>Course title:</b> Fundamentals of International Private Law and International Commercial Law 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Required independent work of student: 98 hours.	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Assessment consists of a mid-term examination (40%) and a final examination (60%). The mid-term examination consists of a written theoretical test. The final examination is based on a simple case based examination. Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. The subject is tested using the uncommented legal regulations. Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> (a) Knowledge: the student has a systematic overview and basic orientation in the field of the basic institutes of private international law, including its sources, peculiarities and its relationship to other branches. The student understand the system of rules and statutes of private international law (b) Skills: the student can solve simple case studies focused on private international law, distinguish a purely national legal relationship from a legal relationship with links to several legal orders, elaborate a simple legal analysis. (c) Responsibility and independence: The student can make recommendations on the basic institutes of private international law.	
<b>Class syllabus:</b> 1. Introduction to private international law (concept and subject of MPSaP, foreign element, jurisdiction, applicable law, recognition and enforcement of foreign decisions) 2. Methods of solving private law relations with a foreign element (direct method, conflict method, other methods of solving private law relations with a foreign element - lex mercatoria, creation of substantive ad hoc norms)	

3. Sources of private international law with special emphasis on the interrelationship of sources of private international law (in particular the CISG, the Rome I Regulation, national rules, bilateral legal aid agreements)
4. Personal status of MPS I. - personal status of a natural person and personal status of a legal entity
5. Personal status of MPS II. - personal status of a natural person and personal status of a legal entity, a foreign person
6. Contractual obligations in international trade - sale and sale transactions - Application of the CISG, exclusion of the CISG, gaps in the CISG and methods of filling them
7. Contractual obligations in international trade II.
8. Contractual obligations in international trade III.
9. Scope of the Rome I Regulation, choice of law in the context of the Rome I Regulation, limitations of the applicable law chosen, impact of the choice of court on the choice of law
10. Rome I Regulation - methods of determining the applicable law in the absence of a choice of law, mandatory rules, public policy reservation
11. Introduction to dispute resolution in international trade (court dispute resolution, arbitration, mediation)
12. Dispute resolution in international trade II.
13. EU common commercial policy (EU competence, instruments - tariffs, quotas, imports into the EU, exports from the EU, areas of special regulation, safeguard measures, contractual instruments of the common commercial policy)
14. Repetitorium

**Recommended literature:**

1. BOGDAN, M.: Private International Law As Component of the Law of the Forum : General Course. Hague: Brill, 2012
2. CARR, I.: International Trade Law.
3. FENTIMAN, R.: International commercial litigation. Oxford, 2010 Oxford University Press.
4. FERRARI, F. – LEIBLE, S.: Rome I Regulation: The Law Applicable to Contractual Obligations in Europe. Sellier, 2009
5. KUIPERS, J. J.: EU Law and Private International Law: The Interrelationship in Contractual Obligations. Leiden: Brill Nijhoff, 2012.
6. ROZEHNALOVÁ, N.– DRLIČKOVÁ, K. et al.: Czech Private International Law. 1st Edition. Brno: Masaryk University, Faculty of Law, 2015.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 38

A	ABS	B	C	D	E	FX
73,68	0,0	2,63	7,89	7,89	7,89	0,0

**Lecturers:** doc. JUDr. Katarína Burdová, PhD., doc. JUDr. Peter Lysina, PhD., prof. JUDr. PhDr. Miroslav Slašťan, PhD., Mgr. Regina Šťastová, PhD.

**Last change:** 06.12.2024

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KPPPSZ/ENbMP19-9/19	<b>Course title:</b> Fundamentals of Labour Law and Social Security Law in European Union
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 13 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: active student participation in solving case studies during seminars (30%) Final evaluation: one written elaboration of a case study (70%) Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. During the examination, the student can use all available sources of legal information, especially uncommented legislation, comments, case law, legal literature and legal information systems. Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> The student will get acquainted with the issues of European social law, European labour law, as well as European social security law. After completing the course the student will be able to apply the standards of European labour law and social law in practice.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction to EU labour and social security law</li> <li>2. International and European institutions and their legislative activity (UN, ILO, Council of Europe)</li> <li>3. Standardization and basic labour law of the European Union</li> <li>4. EU anti-discrimination law I (introduction, principles, discriminatory ground of sex)</li> <li>5. EU anti-discrimination law II (other discriminatory grounds)</li> <li>6. Free movement of workers and protection of their rights in the EU</li> <li>7. Working hours, recovery leave</li> <li>8. Safety and health protection at work</li> <li>9. Maternity and parental leave</li> <li>10. Remuneration</li> <li>11. Collective labour law and social dialogue</li> <li>12. EU social security law</li> <li>13. EU legislation de lege ferenda</li> <li>14. Repetitorium</li> </ol>	

**Recommended literature:**

Barnard, C. EU Employment Law. Oxford : Oxford University Press, 2012.  
Blanpain, R.: European Labour Law, Fourteenth Revised Edition 14th Edition. Alphen aan den Rijn : Kluwer Law & Business, 2014.  
Schlachter, M. a kol: EU labour law a commentary. Alphen aan den Rijn: Kluwer Law International, 2015.  
Servais, J-M.: International Labour Law, 5th edition. London : Kluwer Law International, 2017.  
Humblet, M. - Silva, R.: Standards for the XXIst Century - Social Security. Geneva : ILO, 2002.  
Pennings, F.J.L: European Social Security Law, 6th edition. London : Intersentia, 2015.

**Languages necessary to complete the course:**

English

**Notes:****Past grade distribution**

Total number of evaluated students: 29

A	ABS	B	C	D	E	FX
82,76	0,0	10,34	3,45	0,0	3,45	0,0

**Lecturers:** doc. JUDr. Lenka Freel, PhD., prof. JUDr. Juraj Hamuľák, PhD., JUDr. PhDr. Barbara Faktor Pavlíková, PhD.

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UCPK/bPRV17-1090/17			<b>Course title:</b> German Legal Terminology 1			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 1., 3., 5.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 257						
A	ABS	B	C	D	E	FX
29,96	0,0	22,96	14,01	5,06	13,62	14,4
<b>Lecturers:</b> Mgr. Alexandra Debnárová, PhD.						
<b>Last change:</b> 11.10.2023						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UCPK/bPRV17-1093/17			<b>Course title:</b> German Legal Terminology 2			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 2., 4., 6.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b> PraF.UCPK/bPRV17-1090/17 - German Legal Terminology 1						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 202						
A	ABS	B	C	D	E	FX
36,14	0,0	18,81	12,38	13,37	11,88	7,43
<b>Lecturers:</b> Mgr. Alexandra Debnárová, PhD.						
<b>Last change:</b> 28.03.2022						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KPDPK/ENbMP19-6/19	<b>Course title:</b> Historical Introduction to Comparative Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: elaboration of assignments for selected documents (20%) Final assessment: oral examination (80%) Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. The subject is tested using the uncommented legal regulations.	
<b>Learning outcomes:</b> The student will gain knowledge and overview of the historical development of private law within the Western tradition, from the beginnings of Roman and Germanic law.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction - an overview of the historical development of the Western legal tradition</li> <li>2. Vulgar Roman law and Germanic law</li> <li>3. The rediscovery of Justinian codification and the emergence of learned law</li> <li>4. Methods, forms and results of the school of glossators and commentators</li> <li>5. The papal revolution of the 11th century and the systematization of canon law</li> <li>6. Institutes of canon law - marriage, inheritance, property rights, contracts</li> <li>7. Special legal orders - feudal law, commercial law</li> <li>8. Special development of English law</li> <li>9. Historical development of personal law and family law</li> <li>10. Historical development of contract law</li> <li>11. Historical development of tort law</li> <li>12. Historical development of rights in rem</li> <li>13. Historical development of inheritance law</li> <li>14. Repetitorium</li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. MOUSOURAKIS, G.: Roman Law and the Origins of the Civil Law Tradition. Heidelberg: Springer, 2015.</li> </ol>	

2. BERMAN, H.: Law and Revolution. The Formation of Western Legal Tradition. Cambridge: Harvard University Press, 1983. 3. CAENEGEM, C.: An Historical Introduction to Private Law. Cambridge: Cambridge University Press, 1992. 4. WATKIN, T.: An Historical Introduction to Modern Civil Law (Laws of the Nations Series). New York: Routledge, 1999.						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 44						
A	ABS	B	C	D	E	FX
50,0	0,0	18,18	15,91	6,82	9,09	0,0
<b>Lecturers:</b> doc. Mgr. et Mgr. Matej Mlkvý, PhD., LL.M., doc. JUDr. Zuzana Mlkvá Illýová, PhD., Mgr. Terézia Švedová, PhD.						
<b>Last change:</b> 07.06.2022						
<b>Approved by:</b> prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KMPMV/ ENbMP19-23/19	<b>Course title:</b> International Business Arbitration
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous evaluation - 10% points (activities) Final evaluation - exam 90% Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. The subject is tested using the uncommented legal regulations.	
<b>Learning outcomes:</b> The student is familiar with the sources of law governing international arbitration, acquires basic knowledge of international commercial arbitration and is able to apply basic knowledge in choosing the optimal procedure for resolving a particular dispute.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Alternative dispute resolution</li> <li>2. Arbitration in international trade, arbitration in domestic trade, permanent international arbitration courts, procedural rules</li> <li>3. Basic concepts and institutes of arbitration</li> <li>4. Sources of arbitration proceedings</li> <li>5. Arbitration agreement</li> <li>6. Arbitrator, permanent arbitral tribunal</li> <li>7. Applicable law in arbitration proceedings</li> <li>8. Specifics of arbitration proceedings in comparison with civil proceedings before national courts.</li> <li>9. Initiation of arbitration proceedings and the course of arbitration proceedings</li> <li>10. Arbitration decision, cancellation of arbitration decision</li> <li>11. Recognition and enforcement of a foreign arbitration award</li> <li>12. The relationship between arbitral tribunals and general courts</li> <li>13. UNCITRAL International Arbitration Rules. International arbitration in the WTO decision - making mechanism</li> <li>14. Repetitorium</li> </ol>	

**Recommended literature:**

KROLL, S. -- LEW, J D M. -- MISTELIS, L A. Comparative International Commercial Arbitration. The Hague: Kluwer law International, 2003.

RUBINO-SAMMARTANO, M.: International Arbitration Law and Practice. The Hague: Kluwer Law International, 2001.

BORN, G. B.: International Arbitration: Law and Practice 2nd Edition. Wolters Kluwer 2015

MCLACHLAN, C. – SHORE, L. – WEINIGER, M.: International Investment Arbitration: Substantive Principles. 2nd Edition, Oxford University Press, 2 edition, 2017

MOSES, L. M. : The Principles and Practice of International Commercial Arbitration. 3rd Edition. Cambridge University Press 2017,

BERMANN, G. A.: International Arbitration and Private International Law. Martinus Nijhoff, 2017.

**Languages necessary to complete the course:**

English

**Notes:****Past grade distribution**

Total number of evaluated students: 21

A	ABS	B	C	D	E	FX
95,24	0,0	0,0	4,76	0,0	0,0	0,0

**Lecturers:** doc. JUDr. Katarína Burdová, PhD., doc. JUDr. Peter Lysina, PhD., prof. JUDr. PhDr. Miroslav Slašťan, PhD.

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KMPMV/ ENbMP19-16/19	<b>Course title:</b> International Commercial Law 2
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment - 10% points (activities), Final evaluation - oral exam 90% Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. The subject is tested using the uncommented legal regulations.	
<b>Learning outcomes:</b> The course is focused on selected international business transactions. After completing the course, the student will be acquainted with the basics of legal regulation of relations in the field of international trade.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Purchase contract in international trade - direct method of legal regulation according to the Vienna Convention on Contracts for the International Sale of Goods - pre-consensual stage of the purchase contract, the process of concluding the purchase contract and concluding the purchase contract</li> <li>2. Vienna Convention on Contracts for the International Sale of Goods - Basic obligations of the seller and the buyer</li> <li>3. Vienna Convention on Contracts for the International Sale of Goods - other rights and obligations of the contracting parties</li> <li>4. Vienna Convention on Contracts for the International Sale of Goods - Rights and Obligations Related to Damages</li> <li>5. Vienna Convention on Contracts for the International Sale of Goods - other issues related to the purchase of goods (passage of the risk of accidental destruction and destruction of goods, threat to performance, material effects of the contract)</li> <li>6. Financial transactions in international trade - interstate regulation of payment system, private law regulation of payment system, means of payment and their division,</li> <li>7. Securing commitments in international trade</li> <li>8. Securing commitments in international trade</li> <li>9. Insurance contracts in international trade</li> </ol>	

10. Contracts in International Transport I 11. Contracts in international transport II 12. INCOTERMS clauses 13. INCOTERMS clauses 14. Repetitorium						
<b>Recommended literature:</b> 1. GOODE, R: Transnational commercial law. 2nd edition, Oxford: 2012 2. CARR, I.: Interantional trade law. 5th edition, 2014						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 21						
A	ABS	B	C	D	E	FX
33,33	0,0	23,81	23,81	14,29	4,76	0,0
<b>Lecturers:</b> prof. JUDr. PhDr. Miroslav Slašťan, PhD., doc. JUDr. Peter Lysina, PhD., doc. JUDr. Katarína Burdová, PhD., Mgr. Regina Šťastová, PhD.						
<b>Last change:</b> 07.06.2022						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KEF/075AB/22	<b>Course title:</b> International Economic Relations
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Microeconomics, Macroeconomics	
<b>Course requirements:</b> During the semester students will be asked to work on several different tasks (e.g. team work, individual work, reading and questionnaire), for which they can gain up to 40% of the total evaluation. The needed minimum for admission to final exam to be obtained during the semester is 24 points (60% of the evaluation obtained during the semester). The course finish by the final written exam, which has the value of 60% of the total evaluation (the needed minimum for passing the exam is 36 points, meaning 60% of the final exam evaluation). Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> Students should acquire the overview and knowledge from the area of international trade, international organizations and economic relations including also international movement of capital and workers (migration).	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>- Basic terms of „international economic relations“</li> <li>- International organizations – international economic organizations (OECD, WTO, UNO – UNCTAD, EU) and international financial organizations (EBRD, EIB, IMF, The World Bank Group)</li> <li>- International movement of capital with the goal of profit</li> <li>- International movement of capital with the goal of aid - Development aid</li> <li>- International movement of labour - Migration</li> </ul>	
<b>Recommended literature:</b> [1] SCHMIDPETER, R. – CAPALDI, N. – IDOWU, S. O. - STÜRENBERG HERRERA, A. 2019. International Dimensions of Sustainable Management - Latest Perspectives from Corporate Governance, Responsible Finance and CSR. Cham : Springer, 2019. Available at: <a href="https://link.springer.com/content/pdf/10.1007%2F978-3-030-04819-8.pdf">https://link.springer.com/content/pdf/10.1007%2F978-3-030-04819-8.pdf</a>	

- [2] KRUGMAN, P. – OBSTFELD, M. 2012/2015. International Economics: Theory and Policy. Harlow : Pearson Education. 2012/2015.
- [3] PUGEL, T. A. 2012/2016. International Economics. New York : McGraw-Hill, 2012/2016.
- [4] LU, H. – SCHMIDPETER, R. – CAPALDI, N. – ZU, L. 2018. Building New Bridges Between Business and Society - Recent Research and New Cases in CSR, Sustainability, Ethics and Governance. Cham : Springer, 2018. Available at: <https://link.springer.com/content/pdf/10.1007%2F978-3-319-63561-3.pdf>
- [5] Materials distributed during the term (e.g. relevant articles, legislative documents of international organizations etc.).

**Languages necessary to complete the course:**

English

**Notes:**

The knowledge, skills, competencies, and transferable abilities the student acquires by successfully completing the subject affect his personal development and can be used in his future career and life as an active citizen in democratic societies. These are listed in the subject syllabus. Following the provisions of § 71 of Internal Regulation no. 14/2023 approved by the Academic Senate of Comenius University Bratislava Full text of Regulation no. 23/2021 Internal system of ensuring the quality of higher education of the Comenius University Bratislava as amended by Addendum no. 1 and Appendix no. 2, each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge. Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of internal regulation no. 13/2018 approved by the Academic Senate of the Comenius University Bratislava Disciplinary regulations of the Comenius University Bratislava for students, a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject. Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Past grade distribution**

Total number of evaluated students: 23

A	ABS	B	C	D	E	FX
13,04	0,0	17,39	26,09	8,7	26,09	8,7

**Lecturers:** doc. PhDr. Paulína Mihaľová, PhD., Mgr. Valeriia Maljar, PhD.

**Last change:** 19.02.2024

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KEF/274AB/22	<b>Course title:</b> International Financial Reporting Standards
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> compulsory course – in class course 3 ECTS credits	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> study program management/international management in the Economy and Management field of study, Bachelor studies, full-time form of study	
<b>Course requirements:</b> 1 HW (6 problems) 20% 2 quizzes (weeks 4 & 10) 10% 1 midterm exam 20% 1 Final exam 50% Total 100% Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> The goal of the subject is to master basic accounting procedures for double-entry accounting for entrepreneurs and process of the financial statement's preparation and their interpretation. After the course, students will be able to: <ol style="list-style-type: none"> <li>1. understand accounting cycle,</li> <li>2. analyze financial statements of companies with respect to industrial sectors,</li> <li>3. Prepare three basic financial statements - Balance sheet, Income statement, Retained Earnings Statement,</li> <li>4. Analyze three basic financial statements,</li> <li>5. Analyze impact of internal decisions on company financial accounting,</li> <li>6. Understand and analyze parts of a balance sheet - assets and liabilities and equity,</li> <li>7. Understand basics of asset reporting - acquisition, depreciation and disposal,</li> <li>8. Analyze sources of financing - liabilities and shareholder's equity,</li> <li>9. Analyze and work with accounting for financial instruments - bonds,</li> <li>10. Understand and analyze revenue recognition and expense recognition principles in companies</li> </ol>	

**Class syllabus:**

1 Introduction to International Financial Reporting Standards  
 Conceptual Framework, Preparation of Financial Statements IAS 1, IFRS 18  
 2 Statement of Financial Position / Statement of Profit and Loss  
 3 Receivables  
 4 Inventories IAS 2  
 5 Property, Plant and Equipment  
 IAS 16 + IAS 4,  
 6 Mid-term exam  
 7 Biological and Intangible Assets  
 IAS 38, IAS 40, IAS 41, IFRS 6  
 8 Liabilities IAS 13  
 9 Shareholder's equity  
 10 Revenue recognition incl. Construction Constructs IAS 18, IFRS 15  
 11 Cash Flow Statement AIS 7  
 12 Selected Current Topics IAS 8, IFRS 9  
 13 Repetition

**Recommended literature:**

- Kimmel, Weygandt: Financial Accounting with International Financial Reporting Standards, 5th edition, Wiley 2022
- Paul D. Kimmel, Jerry J. Weygandt, Donald E. Kieso- Financial Accounting: Tools for Business Decision Making, WileyPLUS, 7th Edition, 2013
- Saxunova, D. 2019. Financial Statements for the Needs of Managers -Global Accounting Standards: US GAAP and IFRS. Prague: Wolters Kluwer, 2019
- MLADEK, R. 2017. IFRS and US GAAP Accounting Policies and Procedures. Prague: Leges, 2017
- [www.ifrs.org](http://www.ifrs.org), [www.fasb.org](http://www.fasb.org)

**Languages necessary to complete the course:**

English

**Notes:****Past grade distribution**

Total number of evaluated students: 32

A	ABS	B	C	D	E	FX	M
18,75	0,0	21,88	18,75	15,63	15,63	6,25	3,13

**Lecturers:** Mgr. Lenka Papíková, PhD., prof. RNDr. Darina Saxunová, PhD.

**Last change:** 25.02.2025

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KTPKK/ ENbMP19-23/19	<b>Course title:</b> Introduction to Civil and Criminal Process
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 13 / 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: 100% Classification scale: A/1 = 91–100%; B/1,5 = 81–90%; C/2 = 73–80%; D/2,5 = 66–72%; E: 60 – 65%, Fx: 0–59%. The course is tested in part using the uncommented legislation according to the instructions of the teacher.	
<b>Learning outcomes:</b> The aim of the course is to offer students a general overview and basic information on selected institutes of civil and criminal proceedings. The student will gain a basic orientation in civil and criminal procedural law, and the principles governing the various types of proceedings will be able to understand the differences of civil and criminal proceedings, especially in relation to the initiation of proceedings, subjects involved in various types of proceedings, evidence and effects of decisions issued in civil and criminal proceedings.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction to civil and criminal proceedings</li> <li>2. Process conditions</li> <li>3. The action and the proceedings before the court of first instance</li> <li>4. Evidence</li> <li>5. Court decision and its characteristics</li> <li>6. Correction of defective decisions</li> <li>7. Principles of criminal proceedings</li> <li>8. Subjects in criminal proceedings</li> <li>9. Preparatory proceedings</li> <li>10. Main hearing and court proceedings</li> <li>11. Corrective action</li> <li>12. Implementation procedure</li> <li>13. Comparison of civil and criminal proceedings I, practical cases from civilians</li> <li>14. Comparison of civil and criminal proceedings II, practical cases of punishment</li> </ol>	

**Recommended literature:**

1. Chase, O.G., Herschkoff, H., Silberman, L., Taniguchi, Y. and Varano V. Civil Litigation in Comparative Context. 2nd edition. St Paul: Thomson West, 2017
2. Cappelletti, M. (ed.). International Encyclopedia of Comparative Law, Volume XVI (Civil Procedure). Brill - Nijhoff, 2014
3. Zuckerman, A.A.S. Zuckerman on Civil Procedure. Principles of Practice. 3rd edition. London: Sweet & Maxwell, 2013
4. ALI/UNIDROIT. Principles of Transnational Civil Procedure. Cambridge - New York: Cambridge University Press, 2006
5. Murray, P.L., Stürner, R. German Civil Justice. Durham: Carolina Academic Press, 2004
1. Jalč, A. a kol.: Fundamentals of Procedural Criminal Law. Praha : Aleš Čeněk, 2011
2. Code of Criminal Procedure, Praha : Wolters Kluwer, 2012
3. Raymond Wacks: Understanding Jurisprudence: An Introduction to Legal Theory, 2nd edition Oxford University Press, 2014
4. Steven P. Lab, Marian R. Williams, Jefferson E. Holcomb, Melissa W. Burek, William R. King, Michael E. Buerger: Criminal Justice: The Essentials, 3rd edition, Oxford University Press, 2014
5. Andrew Ashworth: Sentencing and Criminal Justice, Cambridge University Press, 2010

**Languages necessary to complete the course:**

English

**Notes:****Past grade distribution**

Total number of evaluated students: 33

A	ABS	B	C	D	E	FX
18,18	0,0	36,36	18,18	15,15	12,12	0,0

**Lecturers:** doc. JUDr. Radovan Blažek, PhD., prof. JUDr. Alexandra Löwy, PhD., prof. JUDr. Marek Števček, DrSc., doc. Mgr. Lenka Dufalová, PhD., doc. JUDr. Martin Križan, PhD.

**Last change:** 03.04.2022**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KEF/134AB/22	<b>Course title:</b> Introduction to Financial Management
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> The prerequisite for this class is a passing grade in foundations of accounting and statistics and to be familiar with the basic financial concepts. Therefore, it is expected that students will be comfortable with the following topics: basics financial concepts, basics accounting principles and basics statistical concepts.	
<b>Course requirements:</b> Participation in seminars, mid-term test, final test. The mid-term evaluation at the seminars consists of the following parts: - mid-term test (MAX 40%). Final evaluation: - final written test (MAX 60%). The condition for completing the course is to obtain at least 60% of the total evaluation. Scale of assessment (preliminary/final): 40% / 60%	
<b>Learning outcomes:</b> This is an introductory course in financial management and in corporate finance. The course has three main objectives: 1) Develop an understanding of the tools that are used to analyze firm's financial statements, bonds value and basics evaluating methods for valuing firms. 2) Understand the basic issues involved in how to use concepts of present value and future value in finance and how to use concepts of the risk and return. 3). Understand the basic issues involved in how the financial markets are working. Emphasis will be placed on appreciating the limitations and challenges that are faced when applying the theoretical framework of corporate finance to real world problems.	
<b>Class syllabus:</b> 1. Time value of money 2. Financial statements 3. Capital budgeting	

4. Cost of capital 5. Capital structure 6. Dividends and share repurchases 7. Measures of leverage 8. Mid-term test 9. Working capital management 10. Financial analysis 11. Bonds and valuations 12. Stocks and valuations 13. Financial derivatives						
<b>Recommended literature:</b> CFA Institute: CFA Program Curriculum 2022, Level 1 Box Set. Wiley. 2021						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b> En						
<b>Past grade distribution</b> Total number of evaluated students: 22						
A	ABS	B	C	D	E	FX
40,91	0,0	36,36	22,73	0,0	0,0	0,0
<b>Lecturers:</b> Corlise Liesl Le Roux						
<b>Last change:</b> 27.02.2025						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KMn/060AB/16	<b>Course title:</b> Introduction to Management I
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Case studies (max. 30%), mid-semester test (max. 30%), final exam (max. 40%) Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> The course focuses on acquiring basic knowledge of management theory and critical reflection on elementary concepts in organization management. After completing the course, students should be able to understand the essence and goals of managerial work, be aware of the internal and external environment of the organization and its influence on the work of managers, perceive processes taking place in organizational practice in a mutual context; apply basic theoretical knowledge from management to model situations in organizational practice; notice, analyze and interpret situations related to the discussed topics in management practice.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Management and Managers in the Workplace</li> <li>2. Management Theory Development</li> <li>3. Making Decision</li> <li>4. Influence of the External Environment and the Organization's Culture</li> <li>5. Managing in Global Environment</li> <li>6. Managing Diversity</li> <li>7. Managing Social Responsibility and Ethics</li> <li>8. Managing Change and Disruptive Innovation</li> <li>9. Foundations of Planning</li> <li>10. Managing Strategy</li> </ol>	
<b>Recommended literature:</b> [1] ROBBINS, S. P. - COULTER, M.: Management, Harlow : Pearson Education Limited, 2021, 15th edition. p 751. ISBN 978-0-13-558185-8 [2] Collective of Authors. 2020. Principles of Management. Minneapolis: University of Minnesota. [online]. Dostupné na: <a href="https://open.lib.umn.edu/principlesmanagement/">https://open.lib.umn.edu/principlesmanagement/</a> [3] MITSloan Management Review. Available at <a href="https://sloanreview.mit.edu/">https://sloanreview.mit.edu/</a>	

[4] Databases of the Academic library Comenius University, Center of science-technical information SR.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 206

A	ABS	B	C	D	E	FX
43,69	0,0	23,3	11,17	6,31	7,77	7,77

**Lecturers:** Ing. Marián Mikolášik, doc. PhDr. Lukáš Copuš, PhD., Ing. Nino Tsomaia

**Last change:** 19.09.2024

**Approved by:** prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KMn/061AB/16	<b>Course title:</b> Introduction to Management II
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Seminar paper (max. 10%), presentation of the seminar paper (max. 10%), mid-semester test (max. 15%), semester test (25%), final oral exam (max. 40%), active participation in solving case studies is expected. Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> After completing the course the student obtains a comprehensive knowledge of selected areas of management theory and become familiar with the basic procedures for identifying and solving problems in management practice. Course content also focuses on developing managerial skills and abilities of listeners. Students through an individual elaboration of an essay, its presentation followed by discussion and case studies enhance the correct use of terminology of management as a science discipline, expanding their knowledge and improving the skills necessary for further study and management practice.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Basics of organizing.</li> <li>2. Job design.</li> <li>3. Human resource management.</li> <li>4. Individual and group behavior.</li> <li>5. Motivation of employees.</li> <li>6. Leadership theories.</li> <li>7. Communication and interpersonal skills.</li> <li>8. Controlling as a function of management.</li> <li>9. Change management.</li> <li>10. Self management and time management.</li> </ol>	
<b>Recommended literature:</b> [1] ROBBINS, P. R. - COULTER, M.: Management, Harlow : Pearson education limited, 2018, 14th edition. p 751. ISBN 978-1-292-21583-9	

[2] ROBBINS, P. R. - COULTER, M. with contributions by MARTOCCHIO, J. J., KONG, L. K.: Management, Harlow : Pearson education limited, 2016, 13th edition. p. 717 . ISBN 978-1-292-09020-7

[3] Journal of Human Resource Management. ISSN 2453 – 7683-[online] [www.jhrm.eu](http://www.jhrm.eu)

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 169

A	ABS	B	C	D	E	FX
47,93	0,0	21,3	11,24	6,51	5,92	7,1

**Lecturers:** doc. PhDr. Lukáš Copuš, PhD., Ing. Nino Tsomaia, Beenish Qamar, PhD.

**Last change:** 08.06.2022

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KMn/062AB/16	<b>Course title:</b> Introduction to Personnel Management
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester the student has the possibility to get 60% of the total number of points. 40% of the total number of points consists of the exam after leaving the class. 100% = 100 points. The minimum E rating is 60 points. Tasks cannot be retrospectively presented and earned points. - 30% assignments and their in time presentations during the semester in scheduled week - 15% TEST 1 (week 7, covers topics from weeks 1-5) - 15% TEST 2 (week 11, covers topics from weeks 6-10) - 40% final written text - exam Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> Human Resource Management provides an overview of the fundamentals of human resource management and the impact and importance of these concepts and principles in an organization. It is designed to build a broad foundation of knowledge and skills required for managing human resources. The course has wide appeal and assists both Human Resource Professionals and Human Resource Managers (line or operational managers) in managing human resources more effectively and efficiently. The course will focus on seven major topic areas: - Strategic Human Resource Management; - Planning Human Resources; - Attracting and Selecting Human Resources; - Placing, Developing and Evaluating Human Resources; - Motivating and Rewarding Human Resources; - Maintaining High Performance; and - Human Resource Management in the Global Context. Upon completion of the course, students will understand the fundamentals of human resource management and be able to evaluate how these functions can affect an organization.	
<b>Class syllabus:</b> 1. Introduction to HR management and strategic HR management. Trends influencing HRM. 2. Job Analysis. Managing Work Flows. 3. Human Resource Planning.	

4. Recruitment,
5. Selection of employees.
6. Performance management. TEST 1.
7. Training of employees.
8. Career development of employees and career management.
9. Work Motivation.
10. Managing Rewards, Compensation
11. Employee Retention, Turnover and Absenteeism. TEST 2.
12. Downsizing and outplacement. Decruitment. Termination of contract.
13. Managing Employee Relations, Labor unions & collective bargaining.

### **Recommended literature:**

#### **Required:**

1. Dessler, G. (2024) Human resource management (17th edition). Pearson. 688 p. ISBN-13: 978-1-292-44987-6
2. Dessler, G. (2020) Human resource management (16th edition). Pearson. 720 p. ISBN-13: 978-1-292-30912-5

#### **Recommended:**

1. Dessler, G. (2016) Human resource management (15th edition). Pearson. 711 p. ISBN-13: 978-0134237510
2. Carbery, R., Cross, C. (2013) Human Resource Management – A Concise Introduction. 269 p. ISBN 978-1-137-00939-5
3. Saks, A.M. & Haccoun, R.R. (2019) Managing performance through training and development (8th ed.). Nelson. 492 p. ISBN: 9780176798079
4. Martocchio, J.J. & Martocchio, J. (2019) Human Resource Management (15th edition). Pearson. ISBN: 9780134739724
5. Carbery, R., Cross, C. (2019) Human Resource Management. 329 p. ISBN 978-1-137-00939-
6. Mondy, R. Wayne Dean (2013) Human Resource Management, (13th ed.). Pearson. 432 p. ISBN 978-1-352-00402-1
7. Groschl, S. et al. (2009) International human resource management. Nelson. ISBN:9780176440978 Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.
8. Human Resource Management. (2011) University of Minnesota Libraries Publishing [online] Available at: <https://open.lib.umn.edu/humanresourcemanagement/>
9. Journal of Human Resource Management. Bratislava: Comenius University, Faculty of Management. ISSN 2453-7683.

### **Languages necessary to complete the course:**

English

### **Notes:**

#### **PARTICIPATION IN CLASS**

It is imperative that students make every effort to meet the originally scheduled course requirements and it is a student's responsibility to write examinations as scheduled. Therefore, all students are expected to attend and complete the specific course requirements (i.e. attendance, assignments, and tests/exams) listed in the course outline on or by the date specified. Students who need to arrange for coursework accommodation, as a result of medical, personal or family reasons, must contact the course instructor within 48 hours of the originally scheduled due date. Students should contribute meaningfully students must come to class prepared. This means they have read the readings and are ready to discuss the subject matter intelligently. It is the student's responsibility to keep up with course work, even when he or she has been absent. Students should note that while attendance is not required, class time serves as the primary

opportunity to participate. Experience has shown that regular attendance will significantly help your performance in the course.

#### ETHICS

In accordance with the provisions of internal regulation no. 16/2017 Directive of the Rector of Comenius University in Bratislava Full text of internal regulation no. 23/2016 Directive of the Rector of Comenius University in Bratislava, which issues the Code of Ethics of Comenius University in Bratislava, as amended by Supplement no. 1, each student always achieves his / her study results in an honest manner; does not deceive or use dishonest practices during any form of verification of his / her study knowledge and skills. Cases of breach of the UK Code of Ethics may be considered a breach of legal obligations, (...). Such an assessment may involve the application of appropriate legal consequences at the academic, (...) disciplinary level. In accordance with the provisions of internal regulation no. 13/2018 approved by the Academic Senate of Comenius University in Bratislava Disciplinary Code of Comenius University in Bratislava for students, student disciplinary offense is any form of depreciation or illegal cooperation or counseling during written or oral evaluation of study results (knowledge testing) or during preparation for it within the subject , or the use of technical devices or any information carriers in a manner other than permitted during the written or oral assessment of learning outcomes (knowledge testing) or during preparation for the subject. Some of the disciplinary measures can be imposed on a student for a disciplinary offense: reprimand, conditional expulsion from study or expulsion from study.

#### Past grade distribution

Total number of evaluated students: 292

A	ABS	B	C	D	E	FX
33,22	0,0	35,62	15,75	6,85	6,51	2,05

**Lecturers:** prof. Ing. Ľubica Bajžíková, PhD., Mgr. Juliet Horváthová Suleimanová, PhD., Mgr. Michaela Poláková, PhD., doc. PhDr. Lukáš Copuš, PhD.

**Last change:** 19.09.2024

**Approved by:** prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UPITPDV/ ENbMP19-21/19	<b>Course title:</b> Introduction to Study of Law and Legal Informatics
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: written theoretical examination (50%) and practical application (50%) using the uncommented legislation. Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72 %; E / 3 = 60 - 65%; FX = 0 - 59%. The subject is tested using the uncommented legal regulations. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The course Introduction to Study of Law and Legal Informatics will provide students with all the necessary information about studying at a university, especially about their rights and obligations and other related content of the Act on Universities and internal regulations of the Faculty of Law of Comenius University in Bratislava. Students will also gain extensive knowledge in the field of information theory and legal information, legal information systems and the global Internet. As a result of the process of informatization of all areas of social life and the related building of the information society, the need to acquire students' professional knowledge and practical skills in using legal information systems as sources of legal information for their further study but also in legal practice.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Legal professions and new technologies.</li> <li>2. Introduction to the study of law. - Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts, as amended. Rights and obligations of the student.</li> <li>3. Introduction to the study of law. - Internal regulations of the Faculty of Law, Comenius University in Bratislava.</li> <li>4. Library information sources and searches.</li> <li>5. How to write seminar and final theses.</li> <li>6. Introduction to legal informatics.</li> <li>7. Information theory and legal information.</li> <li>8. Internet. - A means of communication and access to legal information resources.</li> </ol>	

9. European legal information system - EUR-Lex. 10. Legal information system of the Court of Justice of the European Union - CURIA. 11. Legal Information system of the European Court of Human Rights - HUDOC. 12. Practical application of legal information systems in a computer room I. 13. Practical application of legal information systems in a computer room II.						
<b>Recommended literature:</b> 1. Floridi L, Illari, P.: The Philosophy of Information Quality, Springer International Publishing, 2014, 315 s. 2. Hay L. E.: What is an information system? The legal, conventional, and logical constraints, Elsevier Science, Vol. 14, Iss.1, 1971, 8 s. 3. Liebwald , D.: On transparent law, good legislation and accessibility to legal information: Towards an integrated legal information system, Artificial Intelligence and Law , Springer Netherlands, Vol. 23, Iss. 3, 2015, s. 301-314. 4. Guido, B. a kol.: Eunomos, a legal document and knowledge management system for the Web to provide relevant, reliable and up-to-date information on the law, Artificial Intelligence and Law, Springer Netherlands, Vol. 24, Iss. 3, 2016, s. 245-283						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 45						
A	ABS	B	C	D	E	FX
37,78	0,0	26,67	6,67	4,44	20,0	4,44
<b>Lecturers:</b> doc. JUDr. Jozef Andraško, PhD., doc. Mgr. Martin Daňko, PhD., Mgr. Rastislav Munk, PhD., doc. JUDr. Soňa Sopúchová, PhD., Mgr. Ján Sombati, PhD., Mgr. Petra Dražová, PhD., JUDr. Zoltán Gyurász, PhD.						
<b>Last change:</b> 07.06.2022						
<b>Approved by:</b> prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UEP/mPRV17-924/17			<b>Course title:</b> Law of Foreign, Security and Defence Policy			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 13 / 26 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b> 3., 5.						
<b>Educational level:</b> I., II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 163						
A	ABS	B	C	D	E	FX
26,38	1,84	23,31	19,02	11,04	11,66	6,75
<b>Lecturers:</b> doc. JUDr. Hana Kováčiková, PhD., doc. JUDr. Andrej Beleš, PhD., Mgr. Igor Sloboda						
<b>Last change:</b> 04.05.2022						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KEF/272AB/21	<b>Course title:</b> Macroeconomics
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Microeconomics	
<b>Course requirements:</b> Successful completion of the course requires active participation in lectures and seminars, passing a preliminary test and final exam, as well as individual work and continuous preparation for individual lessons. Scale of assessment (preliminary/final): Weight of midterm and final evaluation: 50% / 50%	
<b>Learning outcomes:</b> The subject Macroeconomics analyzes the basic theoretical foundations of contemporary macroeconomics. Macroeconomics explains the basic relationships between economic performance, economic growth, inflation, unemployment and interest rates. It provides basic knowledge about macroeconomic variables such as GDP, unemployment, inflation and balance of payments. Through macroeconomic models (Keynesian, Neo-Keynesian and Classical equilibrium model. IS –LM model in open and closed economies, it will help to understand the relationship between individual macroeconomic variables and how the economy works.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Fundamental macroeconomic variables: gross domestic product, the unemployment rate, the inflation rate.</li> <li>2. The goods market. Aggregate demand and its composition. The equilibrium output of economy. Dynamics of the goods market. Aggregate supply.</li> <li>3. Financial markets. (Money market). The demand for money, the supply of money and equilibrium interest rate. The task of central bank and commercial banks.</li> <li>4. IS-LM model, equilibrium on the goods market and financial market.</li> <li>5. Fiscal and monetary policy. Expectations and their influence on consumption and investment.</li> <li>6. The goods market in a closed economy.</li> <li>7. The goods market in an open economy. Equilibrium market and trade balance. Balance of payment.</li> <li>8. IS-LM model in case of closed and in case of an open economy.</li> </ol>	

9. Exchange rates. 10. Effectiveness of a macroeconomic politics.							
<b>Recommended literature:</b> [1] BLANCHARD, O. – JOHNSON, D.R. (2021). Macroeconomics. Harlow: Pearson Education, ISBN 978-1-292-35147-6 [2] MANKIW, N.G. (2015). Principles of macroeconomics. Stamford: Cengage Learning, 551 s. ISBN 978-1-285-16591-2 [3] Lectures and materials provided at seminars / consultation meetings. [4] Databases of the Academic library Comenius University, Center of science-technical information SR.							
<b>Languages necessary to complete the course:</b> English							
<b>Notes:</b> The knowledge, skills, competencies, and transferable abilities the student acquires by successfully completing the subject affect his personal development and can be used in his future career and life as an active citizen in democratic societies. These are listed in the subject syllabus. Following the provisions of § 71 of Internal Regulation no. 14/2023 approved by the Academic Senate of Comenius University Bratislava Full text of Regulation no. 23/2021 Internal system of ensuring the quality of higher education of the Comenius University Bratislava as amended by Addendum no. 1 and Appendix no. 2, each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge. Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level. Following the provisions of internal regulation no. 13/2018 approved by the Academic Senate of the Comenius University Bratislava Disciplinary regulations of the Comenius University Bratislava for students, a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject. Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.							
<b>Past grade distribution</b> Total number of evaluated students: 86							
A	ABS	B	C	D	E	FX	M
26,74	0,0	18,6	10,47	12,79	10,47	17,44	3,49
<b>Lecturers:</b> doc. PhDr. Paulína Mihaľová, PhD., Mgr. Katarína Rentková, PhD.							
<b>Last change:</b> 23.02.2025							
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniiová, PhD.							

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM/S07AB/22	<b>Course title:</b> Management
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 5., 6..	
<b>Educational level:</b> I.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 09.06.2022	
<b>Approved by:</b> prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.	

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KSP/060AB/18	<b>Course title:</b> Management of Start-ups and Small Firms
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, a student can get up to 70 points. Maximum of 30 points will be given for an individual assignment, 20 points can be earned for case study solving (2 case studies, 10 points each), and 20 points can be earned for interim tests (2 tests, 10 points each). In the exam period, a student takes an exam for which he / she can earn 30 points. The overall evaluation is in accordance with the faculty evaluation system: A = 91-100%; B = 81-90%; C = 73-80%; D = 66-72%; E = 65-60%; F = 0-59% points. Scale of assessment (preliminary/final): 70/30	
<b>Learning outcomes:</b> Familiarize with the fundamentals and specifics of start-ups. Understanding the lifecycle of startups and the principles of their management in each phase. Getting acquainted with the latest trends and practice of start-up management in the Slovak environment. Familiarize with the fundamentals and specifics of small business management. Understanding the specificities of the individual features and special areas of small business management. Getting acquainted with the latest trends and the practice of small business management in the Slovak and international environment. Through practical lectures of guests from the start-up community and entrepreneurs - small business managers, students gain direct insight into the practice of start-ups and small businesses.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Course introduction. Introduction to management of startups and small firms</li> <li>2. Financing of startups and small firms</li> <li>3. Financing of startups and small firms – traditional forms: bank financing (guest lecture)</li> <li>4. Financing of startups and small firms – modern forms: venture capital (guest lecture)</li> <li>5. Financing of startups and small firms – modern forms: crowdfunding (guest lecture)</li> <li>6. Selected skills for startups and small firms – sales (guest lecture)</li> <li>7. Franchising</li> <li>8. Franchising in practice (guest lecture)</li> <li>9. Growth and internationalization</li> <li>10. Growth and internationalization in practice 1 (guest lecture)</li> <li>11. Growth and internationalization in practice 2 (guest lecture)</li> </ol>	

12. Management of resources							
13. Final exam							
<b>Recommended literature:</b> [1] STOKES, D., WILSON, N. Small Business Management and Entrepreneurship. Cengage Learning EMEA, 2010. ISBN 978-1-4080-1799-9. [2] BLANK, S. The Startup Owner's Manual. K & S Ranch, 2012. ISBN 9780984999309. [3] KAPLAN, J. Startup: A Silicon Valley Adventure. Penguin, 1995. ISBN 9780140257311. [4] RIES, E. The Lean Startup. Crown Business, 2011. ISBN 9780307887894. [5] OSTERWALDER, A., PIGNEUR, Y. Business Model Generation. John Wiley & Sons, 2010. ISBN 978-0470-87641-1.							
<b>Languages necessary to complete the course:</b> English							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 267							
A	ABS	B	C	D	E	FX	M
16,48	0,0	32,21	25,84	10,11	13,86	1,5	0,0
<b>Lecturers:</b> doc. PhDr. Marian Holienka, PhD., Mgr. Diana Gašparík, PhD.							
<b>Last change:</b> 18.09.2023							
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KMk/100AB/16	<b>Course title:</b> Marketing
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 40 % interim evaluation: - active attendance (in case of unjustified absence or unpreparedness to seminar - loss of 10%), - semester project – application of theoretical knowledge on selected issues – 40%, 60 % final evaluation: - exam – written, online test using the selected application (MS Forms) Electronic communication and method of distribution of study materials is carried out by MS Teams application. The overall student rating consists of the sum of the percentages for active attendance on seminars and of the percentage obtained from the exam. Exam is written resp. realized through using the selected application (MS Forms). System of interim evaluation is set on the beginning of semester. Exam dates will be determined based on the coordination of dates no later than 1 week before the start of the exam period. In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level. In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.	

Scale of assessment (preliminary/final): 40:60
<p><b>Learning outcomes:</b></p> <p>The aim of the course is to acquire the basic knowledge from the various areas of marketing theory. The subject emphasizes the importance and benefits of basic marketing postulates in terms of the interconnection of the organization and its customers. Emphasis is placed on acquiring skills in marketing decision-making and performing individual marketing activities of the organization, especially in strategic and marketing planning, market segmentation and market positioning, marketing research, analysis of marketing environment and consumer and organizational purchasing behavior in designing of marketing mix and in exploitation of international marketing. The subject also emphasizes the impact of the online environment and the selected specifics of digital marketing. In addition to gaining theoretical knowledge, the subject is also aimed at stimulating the students' ability to apply the marketing concept in economic practice.</p>
<p><b>Class syllabus:</b></p> <ol style="list-style-type: none"> <li>1. Position and importance of marketing in organization development.</li> <li>2. The nature of the marketing concept.</li> <li>3. Strategic planning and importance of marketing planning.</li> <li>4. Marketing environment.</li> <li>5. Marketing information system and marketing research.</li> <li>6. Shopping behavior of consumers in organizations.</li> <li>7. Market segmentation, target group selection and creation of market position.</li> <li>8. Product as a marketing mix tool.</li> <li>9. Pricing and pricing strategy of the company.</li> <li>10. Distribution channels and physical distribution.</li> <li>11. Marketing communication and marketing communication mix.</li> <li>12. International marketing.</li> <li>13. Service marketing.</li> </ol>
<p><b>Recommended literature:</b></p> <ul style="list-style-type: none"> <li>• BAINES, P. – FILL, C. – PAGE, K. 2011. Marketing. Oxford: Oxford University Press, 2011. ISBN 978-0-19-957961-7</li> <li>• BLYTHE, J. 2011. Principles and Practice of Marketing. 2nd Edition. Hampshire: Cengage Learning EMEA, 2009. ISBN 978-1-4080-114-78</li> <li>• KOTLER, P. – ARMSTRONG, G. 2023. Marketing: An Introduction, 15th edition. Pearson Rental. 2023. ISBN 9780137476459</li> <li>• OLŠAVSKÝ, F., ŠTARCHOŇ, P., MITKOVÁ, Ľ. – DUDIĆ, B. 2022. Dynamics of the Slovak Consumer Behaviour in the Context of Ethnocentrism: Managerial Implications. In: Poljoprivreda i šumarstvo. 2022, 68(3), 7-21. ISSN 1800-9492</li> <li>• SMOLKOVÁ, E. – VILČEKOVÁ, L. 2022. Ethnocentrism of Slovak Consumers in Relation to Sustainable Products. In: Sustainable business development perspectives 2022. Proceedings of scientific papers. Brno: Masaryk University Press, 2022, p. 244-253. ISBN 978-80-280-0197-1</li> <li>• TUTEN, T. L. 2019. Principles of Marketing for a Digital Age. SAGE Publications Ltd, 2019. ISBN 1526423332 - selected chapters</li> <li>• Journals Marketing Science &amp; Inspirations and Marketing&amp;Media</li> </ul> <p>With regard to new and available resources, supplementary literature will be updated on a continuous basis.</p>
<p><b>Languages necessary to complete the course:</b></p> <p>English</p>
<p><b>Notes:</b></p>

<b>Past grade distribution</b>						
Total number of evaluated students: 172						
A	ABS	B	C	D	E	FX
25,58	0,0	25,58	26,74	11,05	6,4	4,65
<b>Lecturers:</b> Mgr. František Olšavský, PhD., prof. Mgr. Peter Štarchoň, PhD., Mgr. Lucia Vilčeková, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD., Arusa Khalid, PhD.						
<b>Last change:</b> 17.02.2025						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KEF/273AB/21	<b>Course title:</b> Microeconomics
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Obligatory active attendance at the seminars (30%), midterm test (10%), passing a written final exam (60%). Scale of assessment (preliminary/final): Weight of midterm and final evaluation: 40% / 60%	
<b>Learning outcomes:</b> The subject Microeconomics provides basic knowledge about the origin and development of economic science. It explains the importance of the subject and the methodology of economic theory. It deals with the market and the market mechanism and its basic components such as game theory, demand, supply, price equilibrium and competition. It deals with the individual market subjects. Analyses the behaviour of the company and the consumer on the market. By mastering the basics of economic rules, the student will understand their application in practice.	
<b>Class syllabus:</b> Prosperity, inequality, and planetary limits; Technology and incentives; Doing the best you can: Scarcity, wellbeing, and working hours; Strategic interactions and social dilemmas; The rules of the game: Who gets what and why; The firm and its employees; The firm and its customers; Supply and demand: Markets with many buyers and sellers; Lenders and borrowers and differences in wealth; Market successes and failures: The societal effects of private decisions	
<b>Recommended literature:</b> [1] The CORE Econ Team 2023 The Economy 2.0: Microeconomics Open access e-text <a href="https://core-econ.org/the-economy/">https://core-econ.org/the-economy/</a> The CORE team, The Economy. Available at: <a href="https://core-econ.org/the-economy/v1/book/">https://core-econ.org/the-economy/v1/book/</a> [2] Cowen, T. - Tabarrok, A. 2018. Modern principles: microeconomics. 4th edition. New York, NY : Worth Publishers, 2018. ISBN 978-1-319-09876-6. [3] Horeháj, J., Šuplata, M.: A Concise History of Economic Theories, Banská Bystrica: UMB Belianum, 2015, p. 6-44 [4] Samuelson, P. A. - Nordhaus, W.D.: Economics. McGraw-Hill Inc., 1992. [5] Sloman, J.: Economics. Prentice Hall. 2006. [6] Mankiw, N.G. 2018. Principles of economics. Eighth edition. Australia#; Boston, MA,	

USA : Cengage Learning, 2018. 836 s. ISBN 978-1-305-58512-6. Light economic reading : 1. Freakonomics series by Levitt and Dubner - <a href="http://freakonomics.com/books/">http://freakonomics.com/books/</a> 2. Spousonomics by Szuchman and Anderson. <a href="https://www.goodreads.com/book/show/9292810-spousonomics">https://www.goodreads.com/book/show/9292810-spousonomics</a> 3. The Worldly Philosophers by Heilbroner <a href="https://www.goodreads.com/book/show/82120.The_Worldly_Philosophers">https://www.goodreads.com/book/show/82120.The_Worldly_Philosophers</a> 5. Economix by Goodwin <a href="http://economixcomix.com">http://economixcomix.com</a>							
<b>Languages necessary to complete the course:</b> English							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 31							
A	ABS	B	C	D	E	FX	M
22,58	0,0	16,13	22,58	19,35	19,35	0,0	0,0
<b>Lecturers:</b> Ing. Žaneta Lacová, PhD.							
<b>Last change:</b> 21.02.2025							
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UKPVTK/ bPRV17-1113/17	<b>Course title:</b> Physical and Sport Education 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the physical activity of the student will be continuously assessment A grade A is awarded to a student who scores at least 91 points. Credits will not be awarded to a student who does not complete the exercises in the specified range. Classification scale: A/1 = 91 – 100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%.	
<b>Learning outcomes:</b> The student will acquire basic knowledge, movement habits and skills in the selected movement activity for performing movement activity as an essential part of the way of life.	
<b>Class syllabus:</b> Sports games - futsal, floorball, basketball - practice and improvement of individual game activities, rules of the selected sports game Aerobics - H/L, bodyforming, step, tae-bo, dance, fitballs - basic steps of individual types of aerobics and their application in a simple choreography, body shaping with your own body weight and with the use of a fitball Swimming - practicing breaststroke and backstroke with an emphasis on proper swimming technique Climbing - the basics of climbing on an artificial wall Canoeing - the basics of handling a canoe on still water Exercise for health, pilates – training and mastering basic exercises to develop weakened muscle parts (muscle imbalance, laterality, back and joint problems) Fitness, cardio fitness - body shaping by means of aerobic and strength exercises for the proportional development of muscles and their aesthetic appearance Badminton - basic strokes and rules of the game	
<b>Recommended literature:</b> Szalewicz, A.: Basics of badminton over the weekend. Rokus publishing house, Prešov, 2001. ISBN 978-80-89055-78-4	

Skružný, Z. et al.: Floorball, technique, training, game rules, Grada Praha, 2006. ISBN 80-247-0383-1  
 Rodriguez, J.: Pilates for everyone with a ball, elastic band and hoop, Ottovo nakladatelství, s.r.o., 2009. ISBN 978-80-7360-849-1  
 Krištofič, J.: Fitness training, Grada publishing, Prague, 2007. ISBN 978-80-247-2197-2

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 1252

A	ABS	B	C	D	E	FX
96,96	0,0	0,16	0,0	0,0	0,0	2,88

**Lecturers:** Mgr. Andrej Kolárik, PhD., Mgr. Erika Rondová, PhD., Mgr. Martin Križan, PhD.

**Last change:** 17.10.2023

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UKPVTK/ bPRV17-1114/17	<b>Course title:</b> Physical and Sport Education 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the physical activity of the student will be continuously assessment. A grade A is awarded to a student who scores at least 91 points. Credits will not be awarded to a student who does not complete the exercises in the specified range. Classification scale: A/1 = 91 – 100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%.	
<b>Learning outcomes:</b> The student will acquire basic knowledge, movement habits and skills in the selected movement activity for performing movement activity as an essential part of the way of life.	
<b>Class syllabus:</b> Sports games - futsal, floorball, basketball - practice and improvement of individual game activities, rules of the selected sports game Aerobics - H/L, bodyforming, step, tae-bo, dance, fitballs - basic steps of individual types of aerobics and their application in a simple choreography, body shaping with your own body weight and with the use of a fitball Swimming - practicing breaststroke and backstroke with an emphasis on proper swimming technique Climbing - the basics of climbing on an artificial wall Canoeing - the basics of handling a canoe on still water Exercise for health, Pilates - training and mastering basic exercises for the development of weakened muscle parts (muscle imbalance, laterality, back and joint problems) Fitness, cardio fitness - body shaping by means of aerobic and strength exercises for the proportional development of muscles and their aesthetic appearance Badminton - basic strokes and rules of the game	
<b>Recommended literature:</b> Szalewicz, A.: Basics of badminton over the weekend. Rokus publishing house, Prešov, 2001. ISBN 978-80-89055-78-4	

Skružný, Z. et al.: Floorball, technique, training, game rules, Grada Praha, 2006. ISBN 80-247-0383-1  
 Rodriguez, J.: Pilates for everyone with a ball, elastic band and hoop, Ottovo nakladatelství, s.r.o., 2009. ISBN 978-80-7360-849-1  
 Krištofič, J.: Fitness training, Grada publishing, Prague, 2007. ISBN 978-80-247-2197-2

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 1006

A	ABS	B	C	D	E	FX
96,62	0,0	0,2	0,0	0,0	0,0	3,18

**Lecturers:** Mgr. Andrej Kolárik, PhD., Mgr. Erika Rondová, PhD., Mgr. Martin Križan, PhD.

**Last change:** 17.10.2023

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UKPVTK/ bPRV17-1115/17	<b>Course title:</b> Physical and Sport Education 3
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the physical activity of the student will be continuously assessment. A grade A is awarded to a student who scores at least 91 points. Credits will not be awarded to a student who does not complete the exercises in the specified range. Classification scale: A/1 = 91 – 100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%.	
<b>Learning outcomes:</b> The student will acquire basic knowledge, movement habits and skills in the selected movement activity for performing movement activity as an essential part of the way of life.	
<b>Class syllabus:</b> Sports games - futsal, floorball, basketball - practice and improvement of individual game activities, rules of the selected sports game Aerobics - H/L, bodyforming, step, tae-bo, dance, fitballs - basic steps of individual types of aerobics and their application in a simple choreography, body shaping with your own body weight and with the use of a fitball Swimming - practicing breaststroke and backstroke with an emphasis on proper swimming technique Climbing - the basics of climbing on an artificial wall Canoeing - the basics of handling a canoe on still water Exercise for health, Pilates - training and mastering basic exercises for the development of weakened muscle parts (muscle imbalance, laterality, back and joint problems) Fitness, cardio fitness - body shaping by means of aerobic and strength exercises for the proportional development of muscles and their aesthetic appearance Badminton - basic strokes and rules of the game	
<b>Recommended literature:</b> Szalewicz, A.: Basics of badminton over the weekend. Rokus publishing house, Prešov, 2001. ISBN 978-80-89055-78-4	

Skružný, Z. et al.: Floorball, technique, training, game rules, Grada Praha, 2006. ISBN 80-247-0383-1 Rodriguez, J.: Pilates for everyone with a ball, elastic band and hoop, Ottovo nakladatelství, s.r.o., 2009. ISBN 978-80-7360-849-1 Krištofič, J.: Fitness training, Grada publishing, Prague, 2007. ISBN 978-80-247-2197-2						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 1153						
A	ABS	B	C	D	E	FX
98,09	0,09	0,09	0,0	0,0	0,0	1,73
<b>Lecturers:</b> Mgr. Andrej Kolárik, PhD., Mgr. Erika Rondová, PhD., Mgr. Martin Križan, PhD.						
<b>Last change:</b> 17.10.2023						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UKPVTK/ bPRV17-1116/17	<b>Course title:</b> Physical and Sport Education 4
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the physical activity of the student will be continuously assessment. A grade A is awarded to a student who scores at least 91 points. Credits will not be awarded to a student who does not complete the exercises in the specified range. Classification scale: A/1 = 91 – 100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%.	
<b>Learning outcomes:</b> The student will acquire basic knowledge, movement habits and skills in the selected movement activity for performing movement activity as an essential part of the way of life.	
<b>Class syllabus:</b> Sports games - futsal, floorball, basketball - practice and improvement of individual game activities, rules of the selected sports game Aerobics - H/L, bodyforming, step, tae-bo, dance, fitballs - basic steps of individual types of aerobics and their application in a simple choreography, body shaping with your own body weight and with the use of a fitball Swimming - practicing breaststroke and backstroke with an emphasis on proper swimming technique Climbing - the basics of climbing on an artificial wall Canoeing - the basics of handling a canoe on still water Exercise for health and pilates – training and mastering basic exercises for the development of weakened muscle parts (muscle imbalance, laterality, back and joint problems) Fitness and cardio fitness - body shaping by means of aerobic and strength exercises for the proportional development of muscles and their aesthetic appearance Badminton - basic strokes and rules of the game	
<b>Recommended literature:</b> Szalewicz, A.: Basics of badminton over the weekend. Rokus publishing house, Prešov, 2001. ISBN 978-80-89055-78-4	

Skružný, Z. et al.: Floorball, technique, training, game rules, Grada Praha, 2006. ISBN 80-247-0383-1  
 Rodriguez, J.: Pilates for everyone with a ball, elastic band and hoop, Ottovo nakladatelství, s.r.o., 2009. ISBN 978-80-7360-849-1  
 Krištofič, J.: Fitness training, Grada publishing, Prague, 2007. ISBN 978-80-247-2197-2

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 963

A	ABS	B	C	D	E	FX
98,23	0,0	0,0	0,0	0,0	0,0	1,77

**Lecturers:** Mgr. Andrej Kolárik, PhD., Mgr. Erika Rondová, PhD., Mgr. Martin Križan, PhD.

**Last change:** 17.10.2023

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UKPVTK/ bPRV17-1117/17	<b>Course title:</b> Physical and Sport Education 5
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the physical activity of the student will be continuously assessment. A grade A is awarded to a student who scores at least 91 points. Credits will not be awarded to a student who does not complete the exercises in the specified range. Classification scale: A/1 = 91 – 100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%.	
<b>Learning outcomes:</b> The student will acquire basic knowledge, movement habits and skills in the selected movement activity for performing movement activity as an essential part of the way of life.	
<b>Class syllabus:</b> Sports games - futsal, floorball, basketball - practice and improvement of individual game activities, rules of the selected sports game Aerobics - H/L, bodyforming, step, tae-bo, dance, fitballs - basic steps of individual types of aerobics and their application in a simple choreography, body shaping with your own body weight and with the use of a fitball Swimming - practicing breaststroke and backstroke with an emphasis on proper swimming technique Climbing - the basics of climbing on an artificial wall Canoeing - the basics of handling a canoe on still water Exercise for health and pilates – training and mastering basic exercises for the development of weakened muscle parts (muscle imbalance, laterality, back and joint problems) Fitness and cardio fitness - body shaping by means of aerobic and strength exercises for the proportional development of muscles and their aesthetic appearance Badminton - basic strokes and rules of the game	
<b>Recommended literature:</b> Szalewicz, A.: Basics of badminton over the weekend. Rokus publishing house, Prešov, 2001. ISBN 978-80-89055-78-4	

Skružný, Z. et al.: Floorball, technique, training, game rules, Grada Praha, 2006. ISBN 80-247-0383-1  
 Rodriguez, J.: Pilates for everyone with a ball, elastic band and hoop, Ottovo nakladatelství, s.r.o., 2009. ISBN 978-80-7360-849-1  
 Krištofič, J.: Fitness training, Grada publishing, Prague, 2007. ISBN 978-80-247-2197-2

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 619

A	ABS	B	C	D	E	FX
99,68	0,0	0,0	0,0	0,0	0,0	0,32

**Lecturers:** Mgr. Andrej Kolárik, PhD., Mgr. Erika Rondová, PhD., Mgr. Martin Križan, PhD.

**Last change:** 17.10.2023

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UKPVTK/ bPRV17-1118/17	<b>Course title:</b> Physical and Sport Education 6
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the physical activity of the student will be continuously assessment. A grade A is awarded to a student who scores at least 91 points. Credits will not be awarded to a student who does not complete the exercises in the specified range. Classification scale: A/1 = 91 – 100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%.	
<b>Learning outcomes:</b> The student will acquire basic knowledge, movement habits and skills in the selected movement activity for performing movement activity as an essential part of the way of life.	
<b>Class syllabus:</b> Sports games - futsal, floorball, basketball - practice and improvement of individual game activities, rules of the selected sports game Aerobics - H/L, bodyforming, step, tae-bo, dance, fitballs - basic steps of individual types of aerobics and their application in a simple choreography, body shaping with your own body weight and with the use of a fitball Swimming - practicing breaststroke and backstroke with an emphasis on proper swimming technique Climbing - the basics of climbing on an artificial wall Canoeing - the basics of handling a canoe on still water Exercise for health and pilates - training and mastering basic exercises for the development of weakened muscle parts (muscle imbalance, laterality, back and joint problems) Fitness and cardio fitness - body shaping by means of aerobic and strength exercises for the proportional development of muscles and their aesthetic appearance Badminton - basic strokes and rules of the game	
<b>Recommended literature:</b> Szalewicz, A.: Basics of badminton over the weekend. Rokus publishing house, Prešov, 2001. ISBN 978-80-89055-78-4	

Skružný, Z. et al.: Floorball, technique, training, game rules, Grada Praha, 2006. ISBN 80-247-0383-1  
 Rodriguez, J.: Pilates for everyone with a ball, elastic band and hoop, Ottovo nakladatelství, s.r.o., 2009. ISBN 978-80-7360-849-1  
 Krištofič, J.: Fitness training, Grada publishing, Prague, 2007. ISBN 978-80-247-2197-2

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 536

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Andrej Kolárik, PhD., Mgr. Erika Rondová, PhD., Mgr. Martin Križan, PhD.

**Last change:** 17.10.2023

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Law							
<b>Course ID:</b> FM.KEF/220AB/16			<b>Course title:</b> Principles of Financial Accounting I				
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 5							
<b>Recommended semester:</b> 4.							
<b>Educational level:</b> I., II.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 369							
A	ABS	B	C	D	E	FX	M
8,94	0,0	13,82	16,8	16,53	18,97	23,85	1,08
<b>Lecturers:</b> prof. RNDr. Darina Saxunová, PhD., Mgr. Lenka Papíková, PhD., Mgr. Rita Szalai, PhD.							
<b>Last change:</b> 25.02.2025							
<b>Approved by:</b> prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KIS/052AB/16	<b>Course title:</b> Project Management
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Scale of assessment (preliminary/final): Assessment of the course by grades from A to FX is in accordance with the rules set by the study regulations at FM UK, valid for the academic year. From 100% points, it is possible to get 50% during the semester and 50% points during the final exam in the trial period. Assessment points during the semester can be obtained:- 30% Elaboration and presentation of a semester project- 10% Midterm test 1- 10% Midterm test 2 Assessment points in the final exam:- 45% Final test- 5% Oral answer Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> - Understanding the basics, basic principles of project management and its importance for practice - Familiarity with the terminology of project management, their mapping to practical examples, the dictionary of the project manager - Explanation of basic methodologies in project management, explanation of differences, approaches to their implementation in real projects - Importance and use of tools to support project management	
<b>Class syllabus:</b> Brief syllabus - lectures: 1. Introduction to project management, its basic principles, building components, Triple Constraint of project management, organization of exercises 2. Project creation, operation - project, justification of projects 3. Project management methodologies, their differences, implementation for different types of projects, soft and hard skills of a project manager 4. Organizational structure of the project team, its creation and RACI matrix, the role of the project team 5. Mind maps, time planning of projects, creation of project plans 6. Quality management in project management, quality management process, quality register 7. Risk management in project management, risk management process, risk register 8. Change management in project management, change management process, register of open points	

<p>9. Project budgeting and return on investment</p> <p>10. Project management tools, software support, MS project, MS Visio</p> <p>11. Consultations and preparation of presentations for semester projects</p> <p>12. Presentation of semester projects</p> <p>13. Summary and conclusion of the subject</p> <p>Scope of Exercises:</p> <p>1. Division of students into teams, assignment of teams to a semester project, assignment of tasks for the next exercise, Creating a rationale for the project</p> <p>2. Presentations of team preparations - Creating the rationale of the project, assigning tasks for the next exercise, Creating the organizational structure of the project team</p> <p>3. Presentations of team preparations - Creating the organizational structure of the project team, assigning tasks for the next exercise, Creating the RACI matrix</p> <p>4. Presentations of team preparations - Creating a RACI matrix, assigning tasks for the next exercise, Creating project plans</p> <p>5. Presentations of team preparations - Creating project plans, assigning tasks for the next exercise, Design of qualitative indicators of the project, quality register</p> <p>6. Presentations of team preparations - Design of qualitative indicators of the project, quality register, assignment of tasks for the next exercise, Identification of project risks, risk register</p> <p>7. Presentations of team preparations - Identification of project risks, risk register, assignment of tasks for the next exercise, Identification of project changes, register of open points</p> <p>8. Presentations of team preparations - Identification of project changes, register of open points, assignment of tasks to the next exercise, Project budgeting and return on project investment</p> <p>9. Presentations of team preparations - Creation of the project budget and return on project investment, assignment of tasks for the next exercise, Creation of a project plan in the SW application MS Project</p> <p>10. Presentations of team preparations - Creating a project plan in the SW application MS Project</p> <p>11. Consultations and preparation of presentations for semester projects</p> <p>12. Presentation of semester projects</p> <p>13. Summary and conclusion of the subject</p>
<p><b>Recommended literature:</b></p> <p>[1] KERZNER, H. R. 2013. Project Management: A Systems Approach to Planning, Scheduling, and Controlling. 11th Edition. John Wiley and Sons, 2013. ISBN 978-11-180-2227-6</p> <p>[2] ROSENAU, M. D. – GITHENS, G. D. 2005. Successful Project Management: A Step-By-Step Approach with Practical Examples. John Wiley and Sons, 2005. ISBN 978-04-716-8032-1</p> <p>[3] SCHWALBE, K. 2008. Information Technology Project Management, Course Technology. 5th Edition. 2008. ISBN 978-03-246-6521-5</p> <p>[4] WESTLAND, J. 2006. Project Management Life Cycle, Printed and Bound in Great Britain. Cambridge University Press, 2006. ISBN 07-494-4555-6</p> <p>[5] Webové sídlo Akademickej knižnice UK – externé informačné zdroje prístupné pre UK: <a href="http://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/akademicka-kniznica-uk/externe-informacne-zdroje/">http://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/akademicka-kniznica-uk/externe-informacne-zdroje/</a>.</p> <p>[6] Ďalšie zdroje budú priebežne dopĺňané a aktualizované (vzhľadom na nové a dostupné zdroje).</p>
<p><b>Languages necessary to complete the course:</b></p> <p>English</p>
<p><b>Notes:</b></p>

<b>Past grade distribution</b>							
Total number of evaluated students: 54							
A	ABS	B	C	D	E	FX	M
55,56	0,0	18,52	14,81	1,85	9,26	0,0	0,0
<b>Lecturers:</b> Ing. Peter Balco, PhD., Mgr. Sharon Cherono Murgor, Mgr. Miriam Filipová, PhD.							
<b>Last change:</b> 09.06.2022							
<b>Approved by:</b> prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KRPKCP/ ENbMP19-3/19	<b>Course title:</b> Roman Law 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous evaluation: written examination (20%). Final evaluation: oral exam (80%). Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. The subject is tested using the uncommented legal regulations.	
<b>Learning outcomes:</b> After completing the course the student is able to: - explain the basic concepts and development trends of Roman personal, family and property law and the structure and nature of the sources of Roman law; - recognize the essential legal and factual issues contained in simpler practical cases in the field of Roman personal, family and substantive law enshrined in the sources of Roman law; - logically argue in favor of and against the various legal constructions and opinions in a certain part of the system of Roman private law, or in the system of the whole Roman legal system. - understand the timeless significance of many institutes of Roman private law for the content concept of many institutes of contemporary private law.	
<b>Class syllabus:</b> 1. The developmental periods of Roman law in the light of the development of state law; 2. Sources of Roman law (types and characteristics); 3. Subjects of law (natural and legal persons; legal capacity); 4. Legal status of slaves (origin and termination of slavery, legal status of a slave); 5. Legal facts (concept and types); 6. Legal capacity (concept and assumptions); 7. The Roman family in the legal sense (agnate relationship, cognate relationship) 8. Marriage law (formation and termination of marriage; property relations between spouses; types of marriage); 9. Substantive law (system and characteristics); 10. Possession (concept, types, protection);	

11. Ownership (concept, types, subjects) 12. Protection of property rights. 13. Rights in rem to another's property (concept, characteristics and system). 14. Classification of rights in rem to other people's property (personal and land services, lien).						
<b>Recommended literature:</b> BUCKLAND, W. W.: The main institutions of Roman private law. New York: Cambridge University Press, 2011. 410 s. NICHOLAS, B.: An Introduction to Roman Law. Oxford: Clarendon Press, 1992.						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 46						
A	ABS	B	C	D	E	FX
17,39	0,0	21,74	17,39	13,04	19,57	10,87
<b>Lecturers:</b> prof. JUDr. Matúš Nemec, PhD., doc. Mgr. et Mgr. Matej Mlkvý, PhD., LL.M., Mgr. et Mgr. Valéria Terézia Dančiaková, PhD., Mgr. Ján Ivančík, PhD., prof. JUDr. Ing. Michal Turošík, PhD.						
<b>Last change:</b> 07.06.2022						
<b>Approved by:</b> prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KRPKCP/ ENbMP19-4/19	<b>Course title:</b> Roman Law 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous evaluation: written examinations (20%). Final evaluation: oral exam (80%). Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. The subject is tested using the uncommented legal regulations.	
<b>Learning outcomes:</b> After completing the course the student is able to: - explain the basic institutes, concepts and development tendencies of Roman procedural, contract and inheritance law; - identify the most important legal and factual issues contained in the practical cases of Roman law of law recorded in the sources of Roman law; - logically argue in favor of and against the various legal constructions and opinions in a certain part of the system of Roman private law (binding), or in the system of the whole Roman legal system; - understand the propaedeutic significance of many institutes of Roman contract law for the content concept of many institutes of contemporary civil law.	
<b>Class syllabus:</b> 1. Roman civil process (development and types of process); 2. The action and subjective law. 3. Formula process (dispute parties, course of the process) 4. Legal dogmatics of obligation law (concept and subject of obligation, subjects of obligation, origin, termination, change of obligations, fulfillment of obligation, division of obligations); 5. Liability for non-compliance; 6. Securing institutes of contractual relations (liability); 7. System of obligations (obligations arising from legal and illegal acts, obligations under civil and praetorian law); 8. Real contracts (concept, characteristics, types); 9. Consensual contracts (concept, characteristics, types).	

10. Purchase contract. 11. Verbal contracts (concept, characteristics, types); 12. Offenses and quasi-offenses (concept, characteristics, types); 13. Inheritance law (concept and meaning of inheritance, inheritance titles, inheritance according to civil and praetorian law); 14. Principles of calling heirs (agnatio, cognatio), inheritance in Justinian's law.						
<b>Recommended literature:</b> BUCKLAND, W. W.: The main institutions of Roman private law. New York: Cambridge University Press, 2011. 410 s. NICHOLAS, B.: An Introduction to Roman Law. Oxford: Clarendon Press, 1992.						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 42						
A	ABS	B	C	D	E	FX
38,1	0,0	9,52	14,29	7,14	16,67	14,29
<b>Lecturers:</b> prof. JUDr. Matúš Nemec, PhD., doc. Mgr. et Mgr. Matej Milkvý, PhD., LL.M., Mgr. et Mgr. Valéria Terézia Dančiaková, PhD., Mgr. Ján Ivančík, PhD.						
<b>Last change:</b> 07.06.2022						
<b>Approved by:</b> prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UTK/bPRV17-1139/17		<b>Course title:</b> Skiing1				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> <b>per level/semester:</b> 42s <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 1						
<b>Recommended semester:</b> 1., 3., 5.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b> continuous assessment 100% sports activity according to the teachers' instructions						
<b>Learning outcomes:</b> Acquiring and improving skiing skills, habits and theoretical knowledge in downhill skiing						
<b>Class syllabus:</b> Acquiring and improving skiing skills, habits and theoretical knowledge in downhill skiing.						
<b>Recommended literature:</b> ŽÍDEK, J.: Downhill skiing. Peter Macura – PEEM, Bratislava 2006, ISBN 80-89197 ŽÍDEK, J. – PETROVIČ, P.: Skiing – Downhill – Running. Peter Macura – PEEM, Bratislava 2009, ISBN 978-80-89197-97-2						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 242						
A	ABS	B	C	D	E	FX
79,34	0,41	0,0	0,0	0,0	0,0	20,25
<b>Lecturers:</b> Mgr. Andrej Kolárik, PhD., Mgr. Martin Križan, PhD., Mgr. Erika Rondová, PhD.						
<b>Last change:</b> 17.10.2023						
<b>Approved by:</b> prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF/ENbMP19-SSP/19	<b>Course title:</b> State Examination - Law
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 5., 6..	
<b>Educational level:</b> I.	
<b>Course requirements:</b> Final evaluation: oral exam (100%) The student will have to solve the assignment using interdisciplinary legal analysis and the results of solving this assignment will then be presented during the oral exam (100%). Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. The subject is tested using uncommented legal regulations.	
<b>Learning outcomes:</b> The student has interdisciplinary knowledge especially in the field of private and commercial international law, European Union law and other legal branches in a comparative context.	
<b>Class syllabus:</b> 1. European Union law (institutional law, labor law and social security law) 2. private and commercial international law, including international arbitration	
<b>State exam syllabus:</b>	
<b>Languages necessary to complete the course:</b> English	
<b>Last change:</b> 09.06.2022	
<b>Approved by:</b> prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.	

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UCPK/bPRV17-1097/17			<b>Course title:</b> Stylistics of French Legal Texts 1			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 3., 5.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b> PraF.UCPK/bPRV17-1091/17 - French Legal Terminology 1 and PraF.UCPK/bPRV17-1094/17 - French Legal Terminology 2						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 35						
A	ABS	B	C	D	E	FX
68,57	0,0	25,71	5,71	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Jarmila Pátková, PhD.						
<b>Last change:</b> 28.03.2022						
<b>Approved by:</b> prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UCPK/bPRV17-1100/17	<b>Course title:</b> Stylistics of French Legal Texts 2
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> (PraF.UCPK/bPRV17-1091/17 - French Legal Terminology 1 and PraF.UCPK/bPRV17-1097/17 - Stylistics of French Legal Texts 1 and PraF.UCPK/bPRV17-1094/17 - French Legal Terminology 2)	
<b>Course requirements:</b> continuous assessment: written work 30% final assessment: written work 70% Grading scale: A/1 = 100 - 91% ; B/1.5 = 90 - 8%; C/2 = 80 - 71%; D/2.5 = 72 - 66%; E/3 = 65 - 60%; FX = 0 - 59%	
<b>Learning outcomes:</b> The student acquires the ability to interpret and independently formulate the acquired professional knowledge in oral and written form in grammatically and factually correct and stylistically adequate units at the intertextual level.	
<b>Class syllabus:</b> 1. Labour Law I 2. Labour Law II 3. Types of employment contracts I 4. Types of employment contracts II 5. Concept of remuneration 6. Labour disputes I 7. Labour disputes II 8. The concept of strike 9. Judicial actors I 10. Persons administering justice II 11. Civil procedure - stages and actors 12. Criminal procedure - stages and actors 13. Classification of criminal offences I 14. Classification of criminal offences II	
<b>Recommended literature:</b> Tomaščinová Jana: Úvod do právnické francouzštiny 1, 2, Karolinum 2019	

<b>Languages necessary to complete the course:</b> French						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 36						
A	ABS	B	C	D	E	FX
80,56	2,78	16,67	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Jarmila Pátková, PhD.						
<b>Last change:</b> 12.10.2023						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UCPK/bPRV17-1096/17		<b>Course title:</b> Stylistics of German Legal Texts 1				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 3., 5.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b> PraF.UCPK/bPRV17-1090/17 - German Legal Terminology 1 and PraF.UCPK/bPRV17-1093/17 - German Legal Terminology 2						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 123						
A	ABS	B	C	D	E	FX
34,15	0,81	32,52	9,76	14,63	4,88	3,25
<b>Lecturers:</b> Mgr. Alexandra Debnárová, PhD.						
<b>Last change:</b> 28.03.2022						
<b>Approved by:</b> prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UCPK/bPRV17-1099/17			<b>Course title:</b> Stylistics of German Legal Texts 2			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 4., 6.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b> PraF.UCPK/bPRV17-1090/17 - German Legal Terminology 1 and PraF.UCPK/bPRV17-1096/17 - Stylistics of German Legal Texts 1 and PraF.UCPK/bPRV17-1093/17 - German Legal Terminology 2						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 117						
A	ABS	B	C	D	E	FX
47,86	0,0	26,5	11,97	5,98	5,13	2,56
<b>Lecturers:</b> Mgr. Alexandra Debnárová, PhD.						
<b>Last change:</b> 28.03.2022						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UEP/mPRV17-1189/18		<b>Course title:</b> Theory and Methods of Application and Implementation of EU Law				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b> 4., 6.						
<b>Educational level:</b> I., II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 92						
A	ABS	B	C	D	E	FX
31,52	1,09	34,78	17,39	5,43	5,43	4,35
<b>Lecturers:</b> JUDr. Ondrej Hamul'ák, PhD., doc. JUDr. Mária Patakyová, PhD.						
<b>Last change:</b> 04.05.2022						
<b>Approved by:</b> prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KTPFP/ENbMP19-1/19	<b>Course title:</b> Theory of Law 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: written examination, seminar / consultation activity 20% Final evaluation: oral exam 80% Classification scale: (A / 1 = 91-100%; B / 1.5 = 81-90%; C / 2 = 73-80%; D / 2.5 = 66-72%; E: 60-65% , Fx: 0–59%). The course is tested in part using the uncommented legislation according to the instructions of the teacher. Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> After completing the course, the student is able to orientate in basic concepts and institutes of law.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Basic concepts of law (law, legal norm, legal relationship)</li> <li>2. Law morality and justice</li> <li>3. Legal system</li> <li>4. Sources of law</li> <li>5. Lawmaking</li> <li>6. Legal norms and their types</li> <li>7. Structure of legal norms</li> <li>8. Legal principles</li> <li>9. Realization of legal - legal facts</li> <li>10. Realization of law - legal relations and subjects of law</li> <li>11. Application of law</li> <li>12. Interpretation of law</li> <li>13. Legal arguments</li> <li>14. Legal Liability</li> </ol>	
<b>Recommended literature:</b> OSINA, Petr. Legal Theory. Praha: Leges, 2017. 128 s., ISBN 9788075022233	

VARGA, Csaba. Theory of Law. Budapest: Szent István Társulat, 2012. 371 s. ISBN 978-963-277-392-6  
 McLEOD, Ian. Legal Method. Hampshire: Palgrave Macmillan, 1996. 357 s., ISBN 0-333-67696-3  
 KELLY, J.M. A short history of western legal theory. Oxford: Oxford University Press, 1994. 466 s., ISBN 0-19-876243-7  
 MARMOR, Andrei. Interpretation and legal theory. Oxford: Hart Publishing, 2005. 179 s. ISBN 1-84113-424-4

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 45

A	ABS	B	C	D	E	FX
42,22	0,0	22,22	13,33	8,89	8,89	4,44

**Lecturers:** doc. JUDr. Branislav Fábry, PhD., Mgr. Olexij Mychajlovyč Meteňkanyč, PhD., doc. JUDr. Mgr. Michal Mrva, PhD., LL.M., doc. JUDr. Martin Turčan, PhD., Mgr. Nikolas Sabján, PhD., LL.M.

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KTPFP-KMPMV/ ENbMP19-2/19	<b>Course title:</b> Theory of Law 2 (Basics of Political Science and International Law)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: written examination, seminar / consultation activity 50% Final evaluation: oral exam 50% Classification scale: (A / 1 = 91-100%; B / 1.5 = 81-90%; C / 2 = 73-80%; D / 2.5 = 66-72%; E: 60-65% , Fx: 0–59%). The course is tested in part using the uncommented legislation according to the instructions of the teacher. Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> After completing the course, the student is able to orientate in basic concepts and institutes of state and international law.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. State and law (theories, concepts, relationship)</li> <li>2. Basic features of the state</li> <li>3. Power, authority and law</li> <li>4. Citizen and state (civil society, civil disobedience...)</li> <li>5. Form of state</li> <li>6. Democracy and the rule of law</li> <li>7. Law and politics</li> <li>8. Pluralism and globalization in law</li> <li>9. International law - concept, subject and place in the system of law</li> <li>10. The relationship between national and international law</li> <li>11. International treaty as a source of international law</li> <li>12. Other sources of international law</li> <li>13. The state as a subject of international law</li> <li>14. Other subjects of international law</li> </ol>	
<b>Recommended literature:</b>	

1. Kelsen, Hans. General theory of law and state. Cambridge: Harvard University Press, 1945. 516 s.
2. Dorsen, Norman, Rosenfeld, Michel, Sajó, András (et al.) Comparative constitutionalism. Cases and materials. St. Paul: West Group, 2003. 1384 s., ISBN 0-314-24248-1
3. Fleiner, Thomas, Basta Fleiner L. R. Constitutional democracy in a multicultural and globalised world. Berlin: Springer, 2009, 670 s., ISBN 978-3-540-76411-3
4. Sajó, András, Rosenfeld, Michel. The Oxford handbook of comparative constitutional law. Oxford: Oxford University Press, 2012. 1396 s., ISBN 978-0-19-957861-0
5. Krošlák, Daniel. Introduction to the Slovak constitutional system. Praha: Leges, 2013. 192 s. ISBN 978-80-87576-97-7
6. Krošlák, Daniel. Theory of State and Law. Trnava: Trnavská univerzita v Trnave, Právnická fakulta, 2013. 104 s. ISBN 978-80-8082-705-2
7. Shaw, N. Malcolm. International law. New York: Cambridge University Press, 2017. 1033 s., ISBN 978-1-316-63853-8
8. Henkin, Louis et al. International law, cases and materials. St. Paul: West Publishing Company, 1993. 1596 s., ISBN 0-314-02272-4
9. Casese, Antonio. International law. Oxford: Oxford University Press, 2005. 558 s., ISBN 978-0-19-925939-7
10. Crawford, James: Brownlie's Principles of Public International Law (8th edn), Oxford: Oxford University Press, 2012.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 53

A	ABS	B	C	D	E	FX
15,09	0,0	26,42	28,3	13,21	11,32	5,66

**Lecturers:** doc. JUDr. Branislav Fábry, PhD., doc. JUDr. Mgr. Michal Mrva, PhD., LL.M., Mgr. Olexij Mychajlovyč Meteňkanyč, PhD., Mgr. Nikolas Sabján, PhD., LL.M., Mgr. Sandra Žatková, PhD., JUDr. Lukáš Mareček, PhD.

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UKPVTK/ bPRV17-1140/17			<b>Course title:</b> Tourism 1			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> <b>per level/semester:</b> 32s <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 1						
<b>Recommended semester:</b> 2., 4., 6.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b> Continuous assessment 100% sports activity according to the teachers' instructions						
<b>Learning outcomes:</b> Mastering the necessary knowledge and skills for the implementation of tourist activities.						
<b>Class syllabus:</b> Realization of tourism (cycling, walking, water, high mountain) according to the location of stay. Physical activity characteristic of movement and generally developing exercises. Cultural and educational activity (nature, history) of the given locality. Mastering the necessary knowledge and skills for the implementation of tourist activities.						
<b>Recommended literature:</b> Belás M., Roučková M.: Summer sports in nature, Methodological and pedagogical center in Bratislava, Bratislava 2015, ISBN: 978-80-565-0952-4						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 97						
A	ABS	B	C	D	E	FX
51,55	0,0	0,0	0,0	0,0	0,0	48,45
<b>Lecturers:</b> Mgr. Andrej Kolárik, PhD., Mgr. Martin Križan, PhD., Mgr. Erika Rondová, PhD.						
<b>Last change:</b> 17.10.2023						
<b>Approved by:</b> prof. JUDr. Lívia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UCPK/bPRV17-1105/17			<b>Course title:</b> Translation of French Legal Texts 1			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 5.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b> PraF.UCPK/bPRV17-1100/17 - Stylistics of French Legal Texts 2						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 25						
A	ABS	B	C	D	E	FX
72,0	0,0	24,0	4,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Jarmila Pátková, PhD.						
<b>Last change:</b> 20.07.2022						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UCPK/bPRV17-1106/17			<b>Course title:</b> Translation of French Legal Texts 2			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 6.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b> PraF.UCPK/bPRV17-1105/17 - Translation of French Legal Texts 1						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 24						
A	ABS	B	C	D	E	FX
91,67	0,0	8,33	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Jarmila Pátková, PhD.						
<b>Last change:</b> 28.03.2022						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UCPK/bPRV17-1103/17			<b>Course title:</b> Translation of German Legal Texts 1			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 5.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b> PraF.UCPK/bPRV17-1099/17 - Stylistics of German Legal Texts 2						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 81						
A	ABS	B	C	D	E	FX
43,21	0,0	37,04	14,81	2,47	1,23	1,23
<b>Lecturers:</b> Mgr. Alexandra Debnárová, PhD.						
<b>Last change:</b> 28.03.2022						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UCPK/bPRV17-1104/17			<b>Course title:</b> Translation of German Legal Texts 2			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 6.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b> PraF.UCPK/bPRV17-1103/17 - Translation of German Legal Texts 1						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 79						
A	ABS	B	C	D	E	FX
37,97	0,0	41,77	11,39	1,27	5,06	2,53
<b>Lecturers:</b> Mgr. Alexandra Debnárová, PhD.						
<b>Last change:</b> 28.03.2022						
<b>Approved by:</b> prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KPDPK/ENbMP19-5/19	<b>Course title:</b> World Legal Systems
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 26 / 26 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: elaboration of assignments for selected documents (20%) Final evaluation: oral exam (80%) Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 60 - 65%; FX = 0 - 59%. The subject is tested using the uncommented legal regulations. Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> By completing the course, the student will gain the basic methods of comparative law, based on which he is also able to use the individual criteria of external and internal classification of law to the conceptual definition of current world legal systems. During the semester, the student will acquire a basic body of knowledge about the essence, historical development, sources of law, stylistic legal institutes and other specifics of individual current world legal systems, based on which he will be able to identify the main differences between them and their characteristics. The practical benefit of the course is also the opportunity to acquire the skill of working with different types of sources of law, which will allow students not only to understand the historical context of the formation of individual legal systems, but also to orient in typical sources of continental, Anglo-American and Islamic law.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction to comparative law and current world legal systems</li> <li>2. Historical formation of the continental legal system</li> <li>3. Structure and selected stylistic elements of the continental legal system</li> <li>4. Historical formation of English law</li> <li>5. Structure and sources of English law</li> <li>6. Selected stylistic elements of English law</li> <li>7. Historical formation of the law of the United States of America</li> <li>8. Structure, sources and selected stylistic elements of the law of the United States of America</li> <li>9. Basic characteristics of Islamic law</li> <li>10. Sources of law and law schools in Islamic law</li> </ol>	

11. Selected stylistic elements of Islamic law
12. General overview of the development of the law of Africa, Madagascar and India
13. General overview of the development of the law of China and Japan
14. Final repetition

**Recommended literature:**

Grossi, P.: A History of European Law. Chichester: Blackwell Publishing, 2010.

Van Caenegem, R. C.: An Historical Introduction to Private Law. Cambridge: Cambridge University Press, 1996.

Slapper, G., Kelly, D.: English Legal System. Abingdon: Routledge, 2014.

Slapper, G., Kelly, D.: Sourcebook on English Legal System. London: Cavendish Publishing, 1996.

Partington, M.: Introduction to the English Legal System, 2012-2013. Oxford: Oxford University Press, 2012.

Elliot, C: English Legal System, Essential Cases and Materials. 2nd Edition. Harlow: Pearson Longman, 2009.

Stephens, O. H., Scheb, J. M.: American Constitutional Law. Volume I. Sources of Power and Restraint. 4th Edition. Belmont: Thomson Wadsworth, 2008.

Stephens, O. H., Scheb, J. M.: American Constitutional Law. Volume II. Civil Rights and Liberties. 4th Edition. Belmont: Thomson Wadsworth, 2008.

Grossberg, M., Tomlins, Ch. (eds.): The Cambridge History of Law in America. Volume I. Early America (1580-1815). Cambridge: Cambridge University Press, 2008.

Grossberg, M., Tomlins, Ch. (eds.): The Cambridge History of Law in America. Volume II. The Long Nineteenth Century (1789-1920). Cambridge: Cambridge University Press, 2008.

Grossberg, M., Tomlins, Ch. (eds.): The Cambridge History of Law in America. Volume III. The Twentieth Century and After (1920- ). Cambridge: Cambridge University Press, 2008.

Akgündüz, A.: Introduction to Islamic Law. Rotterdam: Iur Press, 2010.

Goldziehr, I.: Introduction to Islamic Theology and Law. Princeton: Princeton University Press, 1981.

Schacht, J.: An Introduction to Islamic Law. Oxford: Clarendon Press, 1982.

Hamilton, Ch. (ed.): The Hedaya or Guide; A Commentary on the Mussulman Laws. Londýn: W.M.H. Allen & Co., 1870.

Röhl, W.: History of Law in Japan Since 1868. Leiden: Koninklijke Brill, 2005.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 51

A	ABS	B	C	D	E	FX
41,18	0,0	15,69	19,61	3,92	13,73	5,88

**Lecturers:** doc. Mgr. et Mgr. Matej Mlkvý, PhD., LL.M., Mgr. Igor Hron, PhD.

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Livia Trellová, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD.