

Course descriptions

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STATE EXAM DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-boPO-997/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
Course requirements: The student must submit the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of Comenius University. The provisions of Article 14 of Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts of Comenius University) apply to the evaluation of the bachelor's thesis. The supervisor of the final thesis and its opponent will prepare evaluations of the bachelor's thesis and propose a grade in the A-FX grading scale, which the student receives a minimum of three working days before the defence. Grading scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A Bachelor thesis evaluation criteria: 1. The contribution of the bachelor's thesis, the fulfilment of the goals of the thesis in its assignment, and the requirements for the content of the bachelor's thesis given by the internal quality system of Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied in the collection, interpretation, and processing of basic scientific literature; in the case of an empirically oriented bachelor's thesis also mastering the application of theoretical principles in practice and verifiability of hypotheses. 2. Originality of the work (bachelor thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses systems, to the results of which the thesis supervisor and the opponent express their opinions in their evaluations. 3. Correctness and accuracy of citation of used information sources, research results of other authors and group authors, correctness of the description of methods and working procedures of other authors or group authors. 4. Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of Comenius University. 5. Respecting the recommended length of the bachelor's thesis (the recommended length of the bachelor's thesis is usually 30 – 40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the length of the thesis is assessed by the thesis supervisor. 6. Linguistic and stylistic level of work and formal adjustments. The student orally presents the content, achieved goals, and conclusions of the bachelor's thesis, and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of defence, and the student's ability to adequately respond to comments and questions from the evaluations of the thesis supervisor and the opponent. The student receives their final grade based on the average of the assessment of the thesis supervisor and opponent from their evaluations, and the assessment of the examination committee.	

Scale of assessment (preliminary/final): 0/100
Learning outcomes: The student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he completed the study program, and has adequate knowledge and understanding of the relevant issues. The student can apply his skills in the collection, interpretation, and processing of basic scientific literature, or even in its application in practice, or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the bachelor's thesis, the student is able to logically deal with the theoretical background of the bachelor's thesis and respond to questions relating to the relevant issues.
Class syllabus: 1. The student presents the bachelor's thesis in front of the committee for state exams, the opponent of the bachelor's thesis, and those present. 2. The student responds to comments and questions in the evaluations. 3. The student responds to the questions of the committee for state exams or the questions in a broader debate
State exam syllabus:
Recommended literature: • LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava:Univerzita Komenského, 2016 [cit. 2016-10-09]. Dostupné na: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf • Vnútný predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf • Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit.2021-08-09]. Dostupné na: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/ Further literature according to the focus of the bachelor thesis
Languages necessary to complete the course: slovak, english
Last change: 30.03.2022
Approved by: prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-boPO-015/18	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: independent work Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Written assignment in the examination period: submission of selected parts of the bachelor's thesis, which meet the formal and content requirements for bachelor's theses given by the internal quality system of Comenius University. The formal arrangement of the cover, title page, bibliographic reference of the abstract, content and 5 bibliographic references in the list of bibliographic references to the bachelor's thesis is evaluated. Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 0/100	
Learning outcomes: After successful completion of the course, the student has mastered the basic requirements of writing a professional text in compliance with the rules of academic ethics. Understands the methods of citation and reference to the sources used and has skills in creating bibliographic references and citations. Understands the principles of construction of the formal and content of the bachelor's thesis depending on the internal quality system of Comenius University. He understands the causes of plagiarism, knows its various types and can avoid them. He has sufficient information competencies to acquire, process and interpret basic academic literature.	
Class syllabus: 1. Theory of citation and reference to used sources (basic terms, standards). 2. Creation of bibliographic references (classical, electronic, non-book documents). 3. Citation techniques. 4. Citation managers (types, functions, restrictions). 5. Academic ethics and integrity, plagiarism, types of plagiarism. 6. Main principles of construction of professional text (content and formal construction, problems). 7. Formal arrangement of the thesis.	

Recommended literature: Staroňová, K. Vedecké písanie, Martin: Osveta, 2011. Šanderová, J. Jak číst a psát odborný text ve společenských vědách několik zásad pro začátečníky. Praha: Sociologické nakladatelství, 2009. Yvonne N. (Nguyen) Bu, How to Write a Master's Thesis, SAGE 2013					
Languages necessary to complete the course: slovak, english					
Notes:					
Past grade distribution Total number of evaluated students: 209					
A	B	C	D	E	FX
43,06	19,14	13,4	11,0	9,09	4,31
Lecturers: M. A. Samuel Spáč, PhD., prof. M. Phil. Jozef Bátora, PhD., Mgr. Aneta Világi, PhD., Mgr. Zsolt Gál, PhD., doc. PhDr. Daniel Klimovský, PhD., doc. Mgr. Erik Láštík, PhD., prof. PhDr. Darina Malová, PhD., doc. Mgr. Matúš Mišík, PhD., Mgr. Branislav Dolný, PhD., M. A. Max Steuer, PhD.					
Last change: 04.04.2022					
Approved by: prof. M. Phil. Jozef Bátora, PhD.					

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KFDF/A-boFI-901/22	Course title: Basics in Philosophy
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 4., 6.	
Educational level: I., II.	
Prerequisites:	
Course requirements: During the instruction period of the semester: two tests (first in the first half of the semester, second in the penultimate week of the instruction period of the semester). Tests will be on material covered during the semester. Students can score a maximum of 100 points for both tests, the minimum for passing the course is 60 points. A: 100%-92%; B: 91%-84%; C: 83%-76%; D: 75%-68%; E: 67%-60% FX: 59%-0% Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. The teacher will accept a maximum of two absences with documentation. Scale of assessment (preliminary/final): 100% preliminary	
Learning outcomes: After successfully completing the course, the students have knowledge of basic philosophical problems, conceptual frameworks and argumentative strategies used in the main philosophical disciplines (ethics, metaphysics, epistemology). They are familiar with the main historical-philosophical trends and concepts from ancient times to the 20th century and have a basic knowledge of them.	
Class syllabus: 1. Philosophy in the system of cultural activities. 2. Historical transformations of philosophy and paradigms of European philosophical thought. 3. Character and methods of philosophical thinking, philosophical argumentation. 4. Philosophical disciplines and directions. 5. Terminological apparatus of philosophy as the conceptual basis of the social sciences and humanities. 6. Selected key issues in ethics. 7. Selected theories of the justification of moral norms. 8. Selected key topics in philosophical anthropology. 9. Selected key issues in metaphysics. 10. Selected key issues in philosophy of mind, the mind-body relationship. 11. Selected key issues in the theory of knowledge. 12. Selected key theories of philosophy of language.	

Recommended literature:

LIESMANN, Konrad, ZENATY, Gerhardt. O myšlení. Olomouc: Votobia, 1994. ISBN: 80-85619-94-6.

HOLLIS, Martin. Pozvání do filosofie. Brno: Barrister & Principal, 2001. ISBN: 80-85947-61-7.

PEREGRIN, Jaroslav. Filozofie pro normální lidi. Praha: Dokořán, 2008. ISBN 9788073631925.

NAGEL, Thomas. Čo to všetko znamená. Stručný úvod do filozofie. Bratislava: Bradlo, 1991. ISBN 80-7127-04-0.

Supplementary literature and literature that is not in Academic Library of Comenius University will be presented at the beginning and during the semester. Teachers' presentations and non-Academic Library UK literature are available at MS Teams.

Languages necessary to complete the course:

Slovak, Czech (receptive acquaintance)

Notes:**Past grade distribution**

Total number of evaluated students: 844

A	ABS	B	C	D	E	FX
41,94	0,0	26,78	16,82	7,35	4,38	2,73

Lecturers: Mgr. Róbert Maco, PhD., Mgr. Martin Nuhlíček, PhD.

Last change: 01.06.2022

Approved by: prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KFDF/A-boFI-901/22	Course title: Basics in Philosophy
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: During the instruction period of the semester: two tests (first in the first half of the semester, second in the penultimate week of the instruction period of the semester). Tests will be on material covered during the semester. Students can score a maximum of 100 points for both tests, the minimum for passing the course is 60 points. A: 100%-92%; B: 91%-84%; C: 83%-76%; D: 75%-68%; E: 67%-60% FX: 59%-0% Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. The teacher will accept a maximum of two absences with documentation. Scale of assessment (preliminary/final): 100% preliminary	
Learning outcomes: After successfully completing the course, the students have knowledge of basic philosophical problems, conceptual frameworks and argumentative strategies used in the main philosophical disciplines (ethics, metaphysics, epistemology). They are familiar with the main historical-philosophical trends and concepts from ancient times to the 20th century and have a basic knowledge of them.	
Class syllabus: 1. Philosophy in the system of cultural activities. 2. Historical transformations of philosophy and paradigms of European philosophical thought. 3. Character and methods of philosophical thinking, philosophical argumentation. 4. Philosophical disciplines and directions. 5. Terminological apparatus of philosophy as the conceptual basis of the social sciences and humanities. 6. Selected key issues in ethics. 7. Selected theories of the justification of moral norms. 8. Selected key topics in philosophical anthropology. 9. Selected key issues in metaphysics. 10. Selected key issues in philosophy of mind, the mind-body relationship. 11. Selected key issues in the theory of knowledge. 12. Selected key theories of philosophy of language.	

Recommended literature:

LIESMANN, Konrad, ZENATY, Gerhardt. O myšlení. Olomouc: Votobia, 1994. ISBN: 80-85619-94-6.

HOLLIS, Martin. Pozvání do filosofie. Brno: Barrister & Principal, 2001. ISBN: 80-85947-61-7.

PEREGRIN, Jaroslav. Filozofie pro normální lidi. Praha: Dokořán, 2008. ISBN 9788073631925.

NAGEL, Thomas. Čo to všetko znamená. Stručný úvod do filozofie. Bratislava: Bradlo, 1991. ISBN 80-7127-04-0.

Supplementary literature and literature that is not in Academic Library of Comenius University will be presented at the beginning and during the semester. Teachers' presentations and non-Academic Library UK literature are available at MS Teams.

Languages necessary to complete the course:

Slovak, Czech (receptive acquaintance)

Notes:**Past grade distribution**

Total number of evaluated students: 844

A	ABS	B	C	D	E	FX
41,94	0,0	26,78	16,82	7,35	4,38	2,73

Lecturers: prof. Mgr. Michal Chabada, PhD., doc. PhDr. Mariana Szapuová, CSc., Mgr. Martin Nuhlíček, PhD., Mgr. Róbert Maco, PhD.

Last change: 01.06.2022

Approved by: prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRVŠ/A-boRV-341/22	Course title: Basics in the Political System in the Russian Federation
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester:	
Educational level: I., II.	
Prerequisites:	
Antirequisites: FiF.KRVŠ/A-boRV-341/16	
Course requirements: Continuous assessment: a) active participation in class, engaging in discussions (30 points), a paper of 8000 characters (draft topics will be published on the MS Teams platform at the beginning of the semester), which implies the study of secondary sources and synthesis of the acquired knowledge, or b) presentation of a foreign language publication on the political system of the Russian Federation (the choice of the publication is approved by the instructor). Required components of the presentation are: the topic and the author's research questions, the key ideas of the text and the logical relationships between them (can also be elaborated in the form of a mind map), the method of argumentation, the author's conclusions (70 points). The student must achieve at least 60% success in all parts of the assessment. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- and below. A maximum of 2 absences with documented evidence are allowed during the semester. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon completion of the course, students will have a basic overview of the development of Russia's political system since the collapse of the Soviet Union in 1991, with an emphasis on the period of Vladimir Putin's rule. Students have a basic understanding of the issues of determining the type of political regime, the relations between power centers, the federal structure of Russia, the country's electoral and party system, developments in the media, human and civil rights, the issues of the value anchoring of society, the impact of terrorism on the development of the political system, and the development of the foreign policy of the Russian Federation. Students can actively read a less demanding scientific text in a foreign language and reproduce its main ideas.	
Class syllabus: 1. Developments in the era of President Mikhail Gorbachev and President Boris Yeltsin. 2. The division of power. 3. The federative structure.	

4. Electoral and party system. 5. Oligarchs and the state. 6. Power structures and the state. 7. Mass media and state influence. 8. The development of civil society. 9. The development of major religions and the issue of the growth of nationalism. 10. Terrorism and its impact on society. 11. Foreign policy of Russia I. 12. Foreign policy of Russia II.					
Recommended literature: ZUBOV, Andrej. Dějiny Ruska 20. století (Díl II). Praha: Argo, 2015. ISBN 978-80-257-0964-1. ZYGAR, Michail. Všeci mocní Kreml'a. Krásno nad Kysucou: Absynt, 2016. ISBN 978-80-89845-83-5. LAQUEUR, Walter. Putin a putinismus. Rusko a perspektivy jeho soužití se Západem. Praha: Prostor, 2016, 376 s. ISBN 9788072603299. SAKWA, Richard. Russian Politics and Society. London: Routledge: 2008, ISBN 978-0-415-41528-6. Additional resources will be provided during the semester by the instructor.					
Languages necessary to complete the course: English (B1)					
Notes:					
Past grade distribution Total number of evaluated students: 124					
A	B	C	D	E	FX
49,19	32,26	6,45	2,42	0,0	9,68
Lecturers: Mgr. Alexandra Peťková, PhD.					
Last change: 23.06.2022					
Approved by: prof. M. Phil. Jozef Bátora, PhD.					

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-boPO-004/15	Course title: Czech Republic and Slovakia in 20th Century
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: 1. Participation in classes. For extra contribution in the discussion (creative question, correct original argumentation, extra points will be awarded). 2. Continuously prepared 1-2 page summaries on the required literature (the use of recommended literature is beneficial) with regard to the main topic of the seminar. 20% 3. Active participation: 20%. The evaluation will be determined on the basis of active participation in the discussion at the seminars and the evaluation of two randomly selected summaries. 4. Continuous group project: 25% (instructions for preparation will be published no later than the 3rd week of the semester). 5. Final written work: 35% of the mark (students will receive instructions for preparation orally and in writing during the credit week). Rating scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 65/35	
Learning outcomes: The graduate of the course is able to understand the changes in Czech and Slovak society and politics during their development in the 20th century; use conceptual tools of political science for a comparative analysis of developments in Slovakia and the Czech Republic throughout history; to analyze the social, economic, cultural and international causes of political crises and the disintegration of the state on the example of Czechoslovakia; critically evaluate the role of Czechoslovakia, Slovakia and the Czech Republic in the political development of Europe.	
Class syllabus: State: territory and demos. The state and its two basic attributes across the history of Slovaks and Czechs in 20. century: interpretation of history based on the concept of the state of Max	

Weber. Continuation of the topic: state according to Max Weber. Who rules? Sovereign authority, sovereign (government, sovereign authority) and its legitimacy in history. State and sovereignty: the role of international actors in the establishment of the Czechoslovak Republic. The existence of state units in the territory of Č-S in the 20th century and the role of international factors in their origin and demise. Division of Czechoslovakia 1939 and 1993. European integration and nation states. The question of the "visibility" of Slovakia and the different attitudes of the Slovak Republic and the Czech Republic towards European integration. Revolution or reform: the role of political elites (personalities and political parties) and people's parties. Comparison of events referred to as revolutions (1918, 1948, 1989). Organization and ideology of political parties in the First Czechoslovakia, during non-democratic regimes and after 1989. Relation to the opposition in party programs and government decisions as a test of democracy. Politics and economics: the consequences of political regimes on the economic development and social well-being of citizens. The state and civil society in the 20th century in Slovakia and the Czech Republic (1). Human rights and political freedoms.

Recommended literature:

LIPTÁK, Ľubomír: Storočie dlhšie ako sto rokov. Bratislava: Kaligram 1999. ISBN 978-80-8101-521-2
 PEROUTKA, Ferdinand: Budování státu I-IV. Praha: Nakladatelství Lidové noviny 1991. ISBN 80-7106-040-2
 PRŮCHA, Václav a kol.: Hospodářské a sociální dějiny Československa 1918 –1992. Díl 1. Brno: Doplněk 2004. ISBN 80-7239-147-X
 PRŮCHA Václav Hospodářské a sociální dějiny Československa 1918-1992. Díl 2. Brno: Doplněk 2009. ISBN 978-80-7239-228-5
 VODIČKA, Karel: Politický systém České republiky: historie a současnost. Praha: Portál 2011. ISBN 978-80-7367-893-7

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 288

A	B	C	D	E	FX
19,44	21,18	13,89	14,24	13,89	17,36

Lecturers: prof. PhDr. Darina Malová, PhD., M. A. Max Steuer, PhD.

Last change: 04.04.2022

Approved by: prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KS/A-AboSO-23/22	Course title: Demography
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester:	
Educational level: I.	
Prerequisites:	
Course requirements: a) during the semester (50 points): papers and written test from selected issues in the field of demography b) in the examination period (50 points): final written seminar work on the topic of analysis of the municipality / district in which the student has a permanent residence, in terms of selected demographic indicators and demographic structure. The student will be admitted to the final written seminar work only with a minimum of 25 points from continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: 0-59: FX, 60-67: E, 68-75: D, 76-83: C, 84-91: B, 92-100: A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 50/50	
Learning outcomes: Upon successful completion of this course, students have knowledge of the subject and focus of (social) demography, selected demographic phenomena and processes, population development, its causes and consequences. They know how to identify important social, cultural, economic and political contexts of these phenomena and processes. The individual lectures and seminars of the course will cover the following dimensions of topics: internal structuring of the phenomenon - selected indicators; historical development (with a primary focus on development in Slovakia); comparison - regional aspect in Slovakia but also international comparison. Students are able to use relevant demographic and sociological theories and statistics, they have learned and improved in working with them. With their help, they know how to analyze the development of demographic processes and the structure of the population of Slovakia according to various criteria. Students use the acquired knowledge in theoretical and empirical research of these phenomena and processes.	
Class syllabus: 1. Demography as a scientific discipline (characteristics, classification, role, data sources)	

2. Historical aspect of demographic development - demographic revolutions (First Demographic Revolution and Second Demographic Transition) 3. Selected demographic processes and indicators of reproductive, family and partner behavior 3.1 Fertility, fertility, births out of wedlock, UPT (abortion) 3.2 Marriage and divorce 3.3 Household structure 4. Mortality 5. Migration 6. Population structure (selected demographic characteristics of Slovakia) 6.1 Biological composition of the population (Population structure by sex and age) 6.2 Socio-cultural and socio-economic composition of the population, spatial structure 6.2.1 Population structure by nationality / ethnicity 6.2.2 Population structure by religion 6.2.3 Population structure by marital status 6.2.4 Population structure by education 6.2.5 Population structure by economic / non / activity, occupation and employment 6.2.6 Spatial structure and housing - distribution (density) of the population 7. Predictions of population development (expected population development in the Slovak Republic)
Recommended literature: • BLEHA, Branislav, Branislav ŠPROCHA a Boris VAŇO. Prognóza populačného vývoja Slovenskej republiky do roku 2060. Bratislava: INFOSTAT, VDC, 2013. ISBN 978-80-89398-23-2. • BREZÁK, Jozef. Základy demografie. Bratislava: BIRKE, 2010. ISBN 978-80-970340-0-9. • DŽAMBAZOVIČ, Roman. Rodinné správanie v demografických dátach. Bratislava: Stimul, 2012. ISBN 987-80-8127-052-9. • KALIBOVÁ, Květa. Úvod do demografie. Praha: Karolinum, 2006. ISBN 80-246-0222-9. • KALIBOVÁ, Květa, Zdeněk PAVLÍK a Alena VODÁKOVÁ (eds.). Demografie (nejen) pro demografy. Praha: SLON, 2009. ISBN 978-80-7419-012-4. • LIVI BACCI, Massimo. Populace v evropské historii. Praha: Nakladatelství Lidové noviny, 2003. ISBN 80-7106-495-5. • MLÁDEK, Jozef a kol.: Atlas obyvateľstva Slovenska + Demografická analýza Slovenska. Bratislava: VEDA, 2010. ISBN 978-80-2232-190-7. • RABUŠIC, Ladislav. Kde ty všechny děti jsou? Porodnost v sociologické perspektivě. Praha: SLON, 2001. ISBN 80-86429-01-6. • ŠPROCHA, Branislav a Juraj MAJO. Storočia populačného vývoja Slovenska I.: demografické procesy. Bratislava: INFOSTAT, UK, 2016. ISBN 978-80-89398-30-0. • ŠPROCHA, Branislav a Juraj MAJO. Storočia populačného vývoja Slovenska II.: populačné štruktúry. Bratislava: INFOSTAT, UK, 2016. ISBN 978-80-89398-31-7. • VAŇO, Boris, Danuša JURČOVÁ a Ján MÉSZÁROS. Základy demografie. Bratislava: Občianske združenie Sociálna práca, 2003. ISBN 80-968927-3-8. Additional literature and an extended syllabus of the course will be presented at the beginning and during the semester.
Languages necessary to complete the course: Slovak
Notes:

Past grade distribution					
Total number of evaluated students: 311					
A	B	C	D	E	FX
30,23	26,69	17,68	11,25	4,18	9,97
Lecturers: doc. Mgr. Roman Džambazovič, PhD.					
Last change: 08.11.2022					
Approved by: prof. M. Phil. Jozef Bátora, PhD.					

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-boPO-016/15	Course title: EU Institutions
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: 20 % - memos based on the required readings, formulating questions and reflections of the students to four selected seminars (4x 5 %) 10 % - active class participation 35 % - policy brief (summative assessment) 35 % - final exam (may be replaced by a term paper subject to approval of the abstract of the term paper by the instructor; the student may submit the abstract by a specified date as an expression of interest to complete the course with a term paper) Proportion of continuous versus summative assessment: 65/35 % Grading scale: 20 % - konspekty (memos) z povinného čítania formulujúce otázky a reflexie študentky/študenta ku štyrom seminárom (4x 5 %) 10 % - aktívna účasť, príspevky do diskusie 35 % - policy brief (záverečné hodnotenie) 35 % - záverečná písomná skúška (možno nahradiť seminárnou prácou pod podmienkou súhlasu vyučujúceho s abstraktom, ktorý študent/ka predloží do určeného termínu ako prejav záujmu absolvovať záverečné hodnotenie formou seminárnej práce) Váha priebežného a záverečného hodnotenia: 65/35 % Stupnica hodnotenia A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 65/35	
Learning outcomes: At the end of the course, students should acquire or improve the following content literacy and subject specific skills (1) and cognitive and transferable skills (2).	

Ad (1) Students should: understand the fundamentals of the operation of key EU institutions (Commission, Parliament, Council, Court of Justice); be able to critically engage with particular political decisions and developments pertaining to the EU and disentangle the actors involved in the decision making process as well as appreciate their diverse worldviews and perspectives. Ad (2) Students should: develop their oral and written critical thinking and reasoning skills; improve the quality of their expression and problem-solving abilities; improve their skills of engagement with a wide range of materials, including different formats of academic texts, policy documents, as well as attain basic capacities to engage with legal materials.
Class syllabus: 1. Introduction 2. EU institutions: Starting questions 3. The Central European perspective: The odd ones out? 4. The European Commission: The EU's executive or bureaucracy? 5. The European Parliament: The heart of democracy in the EU? 6. The European Council and the Council (of the EU): Member state domination in EU politics? 7. The Court of Justice: The quiet architect of European integration? 8. EU institutions and EU crises: New opportunities for leadership or reaching the limits? 9. EU institutions protecting values, including human rights: An unnatural connection? 10. Participation in EU politics: Reforming EU institutions from below? 11. Summary
Recommended literature: Alberto Alemanno and Kalypso Nicolaïdis, "Citizen Power Europe," <i>Revue Européenne Du Droit</i>, no. 3 (January 4, 2022): 7–16. Ramona Coman, Amandine Crespy, and Vivien A. Schmidt, eds., <i>Governance and Politics in the Post-Crisis European Union</i> (Cambridge: Cambridge University Press, 2020). Gábor Halmai, "The Possibility and Desirability of Rule of Law Conditionality," <i>Hague Journal on the Rule of Law</i> 11, no. 1 (April 1, 2019): 171–88, https://doi.org/10.1007/s40803-018-0077-2. Dermot Hodson et al., eds., <i>The Institutions of the European Union</i>, Fifth Edition (Oxford: OUP, 2021). Hussein Kassim and Brigid Laffan, "The Juncker Presidency: The 'Political Commission' in Practice," <i>JCMS: Journal of Common Market Studies</i> 57, no. S1 (2019): 49–61, https://doi.org/10.1111/jcms.12941. Christopher Lord, "The European Parliament: A Working Parliament without a Public?," <i>The Journal of Legislative Studies</i> 24, no. 1 (January 2, 2018): 34–50, https://doi.org/10.1080/13572334.2018.144462. John McCormick, <i>Understanding the European Union: A Concise Introduction</i>, 8th edition (London: Red Globe Press, 2020). Jonathan Olsen, <i>The European Union</i>, 7th edition (New York, NY: Routledge, 2020). Luuk Van Middelaar, <i>The Passage to Europe: How a Continent Became a Union</i> (New Haven: Yale University Press, 2013), Prologue. Hubert Zimmermann and Andreas Dür, <i>Key Controversies in European Integration</i>, 3rd edition (London: Red Globe Press, 2021).
Languages necessary to complete the course: slovak, english

Notes:					
Past grade distribution Total number of evaluated students: 180					
A	B	C	D	E	FX
13,89	23,89	26,11	17,78	11,67	6,67
Lecturers: doc. Mgr. Erik Láštík, PhD., M. A. Max Steuer, PhD.					
Last change: 31.03.2022					
Approved by: prof. M. Phil. Jozef Bátora, PhD.					

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A.moPO-138/23	Course title: Elections and electoral systems
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3., 5.	
Educational level: I., II.	
Prerequisites:	
Course requirements: A prerequisite for successful completion of the course is writing the final test and submitting an essay in the amount of approximately four standard pages on time. Students are expected to actively participate in lectures and seminars, continuously read the assigned literature and participate in discussions Essay (40% of the assessment), Final test (60%) Assessment: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The goal of the course is to provide students with the basics of political science, which is devoted to the study of elections and electoral systems, a basis for further study, and at the same time to bring them closer to the current challenges that elections face in practice. Students will learn to classify electoral systems, recognize their subtypes and learn to estimate the possible effects of electoral systems on party systems. If necessary, the course will also touch on topics such as electoral geography, electoral paradoxes, the problem of representation, elections via the Internet or election observation.	
Class syllabus: Classification of electoral systems Majority and semi-proportional electoral systems Proportional electoral systems Suffrage and representation Electoral paradoxes Electoral engineering and electoral reforms Electoral geography of Slovakia Electronic elections	
Recommended literature:	

REYNOLDS, A., REILLY, B., a ELLIS, A. Electoral system design: The new international IDEA handbook. International Institute for Democracy and Electoral Assistance.2008. Available at: http://bit.ly/2f2Q4DK DANČIŠIN, Vladimír. Metódy prerozdelenia mandátov v pomernom volebnom systéme, Prešov: Filozofická fakulta Prešovskej univerzity, 2013. ISBN: 978-80-555-0787-3 FARRELL, David. Electoral systems a comparative introduction, New York: Palgrave, 2001. ISBN: 0-333-80162-8 CHYTÍLEK, Roman. Volební systémy. Praha: Portál, 2009. ISBN. 978-80-7367-548-6					
Languages necessary to complete the course: slovak, english					
Notes:					
Past grade distribution Total number of evaluated students: 16					
A	B	C	D	E	FX
25,0	56,25	0,0	12,5	0,0	6,25
Lecturers: Mgr. Silvia Hudáčková, PhD.					
Last change: 07.06.2023					
Approved by: prof. M. Phil. Jozef Bátora, PhD.					

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KJ/A-boPO-080/22	Course title: English for Political Scientists 1
Educational activities: Type of activities: practicals Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Recommended prerequisites: -	
Antirequisites: FiF.KJ/A-boPO-080/15	
Course requirements: a) Continuous assessment of study results throughout the teaching part of the given study period: • two tests (in the middle and at the end of the semester - 60 points) • individual assignments (for every seminar) (5 points) • written assignment submitted at announced date (15 points) b) Oral task (simulated negotiations) during examination period (20 points) Exact dates will be announced at the beginning of the semester. Violation of the academic code of ethics results in the loss of the obtained points. Assessment: 100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % - D, 65 %-60 % - E, 59 % and less – FX 4 absences with the proof of reason for non-attendance. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on an appropriate course of action. Scale of assessment (preliminary/final): 80 / 20	
Learning outcomes: The student has acquired key vocabulary, knowledge of style and genres for successful communication in the English language (oral and written). The level of achieved competence enables the student to develop reading competence for the field of political science - the student is able to obtain information from various sources written in English (printed sources, electronic media). He can actively use subject-specific vocabulary from the field of political science, prepare a simple political analysis and actively participate in simulated discussion forums and negotiations. He can write short, professionally-oriented academic texts using appropriate professional vocabulary.	
Class syllabus:	

Language training aimed at developing and consolidating communication competence in the field of political science:

- subject-specific vocabulary from the field of political sciences and its active use
- building reading competence on authentic texts in the field of political science
- text-making procedures and their use in the practice of writing short academic texts (e.g. definitions, enumeration and comparative-contrast texts)
- signal expressions, their meaning and function in professional communication
- work with mind maps and diagrams
- argumentation strategies, their importance and use in discussion
- active participation in discussions and negotiations in the form of simulated discussion forums and negotiations using appropriate vocabulary.

Topics:

Defining the terms: politics, power and authority

Dictatorship and democracy

Left and right: political ideologies

Political systems

Political parties

Recommended literature:

McCARTHY, Michael a Felicity O'DELL. Academic Vocabulary in Use. Cambridge: CUP, 2016. ISBN 9781107591660.

ŠULOVSKÁ, Denisa. English for Political Scientists 1: a university textbook. Bratislava, Univerzita Komenského, 2015. ISBN 978-80-223-4690-0.

ŠULOVSKÁ, Denisa. Video-based listening tasks for ESP classes. [online]. Bratislava: Stimul, 2018 [cit. 2021-10-14]. Dostupné na univerzitnom intranete: http://stella.uniba.sk/texty/UK/FIF_DS_video-based_ESP.pdf

ŠULOVSKÁ, Denisa. Video-based listening tasks for ESP classes. Volume 2 [online]. Bratislava: Stimul, 2021 [cit. 2021-10-14]. Dostupné na: <https://dspace.uniba.sk/handle/123456789/32>

ŠULOVSKÁ, Denisa. Selected topics from academic writing [online]. Bratislava: Stimul, 2022 [cit. 2022-01-01]. Dostupné na: <https://dspace.uniba.sk/xmlui/handle/123456789/43>

Moodle / MS TEAMS is a source for unpublished study materials (some ready for publishing) and teachers' presentations. Supplementary literature may be introduced through the course of the semester.

Languages necessary to complete the course:

English (minimum B1)

Notes:

Past grade distribution

Total number of evaluated students: 295

A	B	C	D	E	FX
33,9	22,37	17,29	6,1	9,49	10,85

Lecturers: Mgr. Denisa Šulovská, PhD.

Last change: 29.06.2022

Approved by: prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KJ/A-boPO-081/22	Course title: English for Political Scientists 2
Educational activities: Type of activities: practicals Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KJ/A-boPO-081/15	
Course requirements: a) Continuous assessment of study results throughout the teaching part of the given study period: • two tests (in the middle and at the end of the semester - 60 points) • written assignment submitted at announced date (15 points) b) Oral task (simulated negotiations) during examination period (25 points) Exact dates will be announced at the beginning of the semester. Violation of the academic code of ethics results in the loss of the obtained points. Assessment: 100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % - D, 65 %-60 % - E, 59 % and less – FX 4 absences with the proof of reason for non-attendance. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on an appropriate course of action. Scale of assessment (preliminary/final): 75/25	
Learning outcomes: The student will acquire key vocabulary, knowledge of style and genres for successful communication in the English language (oral and written). The level of achieved competence will enable the student to develop reading competence for the field of political science - the student is able to obtain information from various sources written in English (printed sources, electronic media). He is able to actively use subject-specific vocabulary from the field of political science, prepare a simple political analysis and actively participate in simulated discussion forums and negotiations. He can write short, professionally-oriented academic texts using appropriate professional vocabulary.	
Class syllabus: Class syllabus: • active use of subject-specific vocabulary of the field of Political Science	

• develop reading competence (e.g. through the use of various reading techniques and compensation strategies) • identification of main and supporting ideas in texts, • working with concept maps • extracting information from charts and diagrams • recognising and writing cause and effect texts, • recognising signal words and their function, • preparing political analysis based on supplementary materials (e.g. manifestos) • actively participating in simulated discussions and negotiations • acquiring vocabulary suitable for political negotiations • using reporting verbs to report and paraphrase other authors • presenting an opinion and justify it • actively participating in simulated discussions and negotiations • acquiring vocabulary suitable for political negotiations Pressure groups New social movements The European Council The European Commission The United Nations
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Recommended literature:

McCARTHY, Michael a Felicity O'DELL. Academic Vocabulary in Use. Cambridge: CUP, 2016. ISBN 9781107591660.

ŠULOVSKÁ, Denisa. English for Political Scientists 1: a university textbook. Bratislava, Univerzita Komenského, 2015. ISBN 978-80-223-4690-0.

ŠULOVSKÁ, D. Video-based listening tasks for ESP classes. [online]. Bratislava: Stimul, 2018 [cit. 2021-10-14]. Dostupné na univerzitnom intranete: http://stella.uniba.sk/texty/UK/FIF_DS_video-based_ESP.pdf

ŠULOVSKÁ, D. Video-based listening tasks for ESP classes. Volume 2 [online]. Bratislava: Stimul, 2021 [cit. 2021-10-14]. Dostupné na: <https://dspace.uniba.sk/handle/123456789/32>

ŠULOVSKÁ, D. Selected topics from academic writing [online]. Bratislava: Stimul, 2022 [cit. 2022-01-01]. Dostupné na: <https://dspace.uniba.sk/xmlui/handle/123456789/43>

Moodle / MS TEAMS is a source for unpublished study materials (some ready for publishing) and teachers' presentations. Supplementary literature may be introduced through the course of the semester.

Languages necessary to complete the course:

English (minimum B1)

Notes:

Past grade distribution

Total number of evaluated students: 258

A	B	C	D	E	FX
35,66	22,09	16,28	8,53	8,14	9,3

Lecturers: Mgr. Denisa Šulovská, PhD.

Last change: 24.06.2022

Approved by: prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KJ/A-boPO-082/22	Course title: English for Political Scientists 3
Educational activities: Type of activities: practicals Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KJ/A-boPO-083/15	
Course requirements: Evaluation: a) Continuous assessment throughout the teaching part of the semester: • individual assignments for every seminar - (15points) • written assignment (20 points) • group presentation (10 points) as part of examination training b) Examination period presentation including discussion (45+10points) Dates will be announced in the course of the semester. Assessment: 100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % - D, 65 %-60 % - E, 59 % and less – FX 4 absences with the proof of reason for non-attendance. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on an appropriate course of action. Scale of assessment (preliminary/final): 45/55	
Learning outcomes: The student has acquired key vocabulary, knowledge of style and genres for successful communication in the English language (oral and written). The student possesses developed reading competence for the field of political science - the student is able to obtain information from various sources written in English (printed sources, electronic media). He is able to actively use subject-specific vocabulary from the field of political science and write various professionally-oriented academic texts using appropriate professional vocabulary. He is able to prepare and deliver a group as well as an individual presentation on a topic from the field of political science, support it with suitable slides and actively participate in the discussion. The student can write various academically oriented texts using appropriate vocabulary.	
Class syllabus:	

Class syllabus consisting of a selection from: • active use of subject-specific vocabulary of the field of Political Science • developing reading competence • presentation training, including preparation of slides, with subsequent group/individual presentation on a chosen field-specific topic • participation in a follow-up discussion • using supplementary materials for political analysis (songs, election materials, advertisements, newspaper articles) • extracting information from charts and diagrams • work with synonyms and negative prefixes • use reporting nouns to report and paraphrase other authors • acquiring vocabulary for precise data, figures and proportions • transforming information from charts into text and vice versa, using appropriate vocabulary • interpreting information in charts and infographics • acquiring skills and vocabulary for writing academically oriented texts (abstract, survey report, research report) • forming questions for questionnaires and interviews • identifying and applying hedging in academic texts or in political analysis Topics (a selection from): Voting behaviour The mass media and democracy Politics in music Immigration Political Advertising Twitter and politics
Recommended literature: McCARTHY, Michael a Felicity O'DELL. Academic Vocabulary in Use. Cambridge: CUP, 2016. ISBN 9781107591660. ŠULOVSÁ, Denisa. English for Political Scientists 2: a university textbook. Bratislava, Univerzita Komenského, 2016. ISBN 9788022346917. ŠULOVSÁ, Denisa. Video-based listening tasks for ESP classes. [online]. Bratislava: Stimul, 2021 [cit. 2021-10-14]. Dostupné na univerzitnom intranete: http://stella.uniba.sk/texty/UK/FIF_DS_video-based_ESP.pdf. ŠULOVSÁ, Denisa. Video-based listening tasks for ESP classes. Volume 2 [online]. Bratislava: Stimul, 2022 [cit. 2021-10-14]. Dostupné na: https://dspace.uniba.sk/handle/123456789/32 ŠULOVSÁ, Denisa. Selected topics from academic writing [online]. Bratislava: Stimul, 2022 [cit. 2022-01-01]. Dostupné na: https://dspace.uniba.sk/xmlui/handle/123456789/43 Moodle / MS TEAMS is a source for unpublished study materials (some ready for publishing) and teachers' presentations. Supplementary literature may be introduced through the course of the semester.
Languages necessary to complete the course: English B1 minimum
Notes:

Past grade distribution					
Total number of evaluated students: 231					
A	B	C	D	E	FX
39,39	23,38	17,75	6,93	5,19	7,36
Lecturers: Mgr. Denisa Šulovská, PhD.					
Last change: 29.06.2022					
Approved by: prof. M. Phil. Jozef Bátora, PhD.					

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-moPO-135/22	Course title: From Socialism to the EU Membership - Economic Transformation in Slovakia
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 0 / 2 per level/semester: 0 / 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3., 5.	
Educational level: I., II.	
Prerequisites:	
Antirequisites: FiF.KPol/A-moPO-135/20	
Course requirements: 10 % -Active participation 40 % -Presentation (power point)and handout (notes) 50 % -Research paper Presentation–each student should give one short (15-20 minutes with additional 5-10 minutes discussion) presentationduring the course. The students (in a power point presentation) should try to (interestingly) explain the main questions, findings, arguments and conclusions of a chosen issue while focusing on the most important questions and keeping the time limit. A few (3-5) page handout (written summary of the presentation) is required. Max. 20 points could be given for each presentation and another 10 for the quality of power point presentationand the handout. Handout (notes)–summary notes are required from each student. The notes should be prepared according to the course schedule and given (in a printed form) to the lecturer and shared with other students. They should be informative as much as possible to give an idea to other students about the problem as well as with references on useful sources. Max. 10 points could be given for each summary. Research paper–8 to 12 page paper (Times New Roman, 1.5 times spacing, counted without notes, references, tables and figures) is required on a chosen topic agreed by the instructor. Try to avoid simple descriptions and focuson sources of problems,factors influencing the development,comparisons of countries, reforms, institutions etc. Asking questions, trying to answer them, arguing and drawing down conclusions is what is needed instead of just describing a particular event, some policies orinstitutions (it does not mean a good description is not welcomed). The academic style of writing is highly encouraged and appreciated, simplifications and journalist style should be avoided as much as possible. Max. 50 points couldbe given for the seminar paper. Evaluation: A: 100% - 92% B: 91% - 84% C: 83% - 76%	

D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 50/50
Learning outcomes: The aim is to give a general overview of the process of economic transformation of CEE countries (with special accent on Slovakia) from the socialist centrally-planned economies to free market economies integrated to the European Union. The students shall be able to examine and understand the characteristics, nature and structure of economic systems (socialism and capitalism) and the revolutionary and unprecedented transformation processes. Different policy choices, strategies and scope of transition and trajectories of CEE countries (economic development, achievements and failures) will be analysed in detail and using a comparative perspective. We will look at the current state of CEE countries as well: what kind of socio-economic models, capitalisms were created, which countries were more and which less successful and what are the major challenges today. By the end of the course, the students shall be able to understand, evaluate and analyse the basic processes of economic transformation in CEE countries after the fall of the iron curtain. This gives them a valuable knowledge and expertise usable in both the public and private sectors and the academic world as well.
Class syllabus: Basic paradigms: socialism, capitalism, welfare state, mixed economy Causes of the collapse of Communism and its economic heritage, need for change The first round of reforms (privatization, liberalization etc.) Evaluating the success of reforms: shock therapy or gradualism, comprehensive big bang vs. half or no reforms The second round of reforms: flat tax revolution, partial pension privatization etc. The EU integration and its effects Where are we now? The macroeconomic perspective Where are we now? The people's perspective, the social effects of transformation processes Transformation of different sectors of economy (banking, industry, energy etc.) Current challenges – reverse processes and the crisis of democracy and market economy in CEE
Recommended literature: APPEL, Hilary a Michael ORENSTEIN. From Triumph to Crisis: Neoliberal Economic Reform in Postcommunist Countries. Cambridge: Cambridge University Press, 2018. ISBN: 978-1-108-42229-1 ÅSLUND, Anders, a Simeon DJANKOV. The great rebirth. Lessons from the victory of capitalism over communism. Washington DC: Peterson Institute for International Economics, 2014. ISBN: 978-0-88132-697-0 ÅSLUND, Anders. How Capitalism Was Built: The Transformation of Central and Eastern Europe, Russia, the Caucasus, and Central Asia, 2nd edition. New York: Cambridge University Press, 2013. ISBN: 978-1-107-62818-2 BALCZEROWICZ, Leszek. Socialism, Capitalism, Transformation. Budapest: CEU Press, 1995. ISBN: 1-85866-026-2 BOKROS Lajos. Accidental occidental. Economics and culture of transition in Mitteleuropa, the Baltic and the Balkan area. Budapest: Central European University Press, 2013. ISBN: 978-615-5225-24-6
Languages necessary to complete the course: english

Notes:					
Past grade distribution					
Total number of evaluated students: 28					
A	B	C	D	E	FX
42,86	25,0	25,0	3,57	0,0	3,57
Lecturers: Mgr. Zsolt Gál, PhD.					
Last change: 31.03.2022					
Approved by: prof. M. Phil. Jozef Bátora, PhD.					

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boSO-200/22	Course title: General Psychology 1
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Students' participation in classes is mandatory. Absence may be justified by serious personal or for medical reasons, but for a maximum of 2 lessons. The condition for completing the course is successful completion of the final test. Course evaluation: Students obtain 100% of the evaluation during the examination period. Active participation in the lessons and assignments specified by the teacher at the beginning of the teaching part (10%) and successful completion of a written test (90%). Violation of academic ethics results in the cancellation of earned points in the relevant item evaluation. Classification scale: 100% -92% A 91-84% B 83-76% C 75-68% D 67-60% E 59-0% FX Scale of assessment (preliminary/final): 10/90	
Learning outcomes: Students who successfully complete the course will acquire basic knowledge and terminology in the field of basic cognitive processes - feeling, perception, attention and memory. They will understand key mechanisms and methods for examining basic cognitive processes, and will be able to use this knowledge in other basic and applied subjects.	
Class syllabus: 1. Prerequisites for the emergence of psychology as an independent scientific discipline 2. Historical view of the research of perception: Wundt's school, Russian reflex school, Behavioral school, Gestalt psychology. Feeling vs. perception. 3. Gestalt principles in perception (Organization, geometric-optical illusions and their explanation, gestalt laws, contrasts, after effects). 4. Cognitive theories of perception (theory of templates, prototypes, feature detection, geons. Topdown approaches.) 5. Visual perception - perception of depth (binocular and monocular keys), space, movement. Color perception (color mixing, trichromatic theory, etc.) 6. Types, determinants, properties and development of attention 7. Visual (visual search and spatial selectivity in visual search, movements)	

eye and visual attention control, object segmentation, set-size effect,) and auditory attention. theory of early and late selection), targeting and shifting with spatial auditory attention, auditory testing.

8. Executive attention (double tasks, multitasking) and automatics in attention, preattentive attentional mechanisms vs. focused attention. Allocation of attention resources.

9. Types and processes of memory (Atkinson and Shiffrin, Sperling, Baddeley, Tulving, Ebbinghaus ..)

10. Learning: classical and operational conditioning (behavioral approach to psychology, law of practice and effect, explanation of the main mechanisms of operant conditioning, factors influencing effectiveness of conditioning).

11. Working memory and its structures, working memory as a process.

12. Long-term memory and its structure, long-term memory as a network. False memory processes. Processes of long term memory (storage, processing, forgetting - theories of forgetting) and the emergence of false memories in the context of explicit and implicit memory

Recommended literature:

Baddeley, A., Eysenck, M. W., & Anderson, M. C. (2015). Memory (2nd ed.). Psychology Press.

Barrouillet, P., & Camos, V. (2015). Working Memory: Loss and Reconstruction. Psychology Press.

Eysenck, M. W., & Keane, M. T. (2015). Cognitive Psychology: A Students Handbook (7th ed.). Psychology Press.

Goldstein, E. B., (2019). Cognitive Psychology: Connecting Mind, Research, and Everyday Experience (5th ed.). Cengage Learning.

Sternberg, R. J., & Sternberg, K. (2012). Cognitive Psychology (6th ed.). Cengage Learning.

Students will be acquainted with supplementary literature during the lessons.

Note: We chose the American Psychological Association (APA) citation format because it is the dominant international citation standard not only for the field of psychology but also other social and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also text structure, table and graph formats, and other essentials. Foreign departments from Europe and the USA are also proceeding in the same way

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 71

A	B	C	D	E	FX
30,99	22,54	21,13	12,68	7,04	5,63

Lecturers: Mgr. Jakub Rajčáni, PhD., Mgr. Petra Soláriková, PhD., Mgr. Daniela Turoňová, PhD.

Last change: 21.06.2022

Approved by: prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boSO-201/22	Course title: General Psychology 2
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Method of assessment and completion of the course: in the examination period Final assessment: test Prerequisites: Participation of students is compulsory. Absence may be excused for serious personal or medical reasons, but not more than 2 hours. Passing the final test is a prerequisite for the course. In the test it is necessary to achieve a minimum of 60% of the total points. Grading scale for the test: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68% E: 67-60% Over the course of the semester, students will receive a grade for quizzes or assignments with a weight of 20% of the total course grade. Violation of academic ethics will result in the nullification of the points earned in the respective grade item. Scale of assessment (preliminary/final): 20/80	
Learning outcomes: Upon successful completion of the course, the student will master the basic frameworks, concepts and theories in the psychology of thought and speech, motivation and emotional processes. He/she will understand the interconnection of lower and higher cognitive processes within cognition and will also understand their interrelationship with motivational and emotional variables in normal everyday interaction with the environment. He/she will understand the role of reasoning and decision-making in motivational processes as goal-directed activities. In the light of current knowledge, he/she will also understand the more complex interplay of emotional processes in decision making and in dealing with motivationally activating situations. He/she will be able to name the basic processes within an emotional episode, enumerate and critically evaluate the concept of the so-called The student will be able to evaluate and evaluate the basic emotions. The student	

will be able to explain the basic theoretical and research paradigms in the psychology of emotions. Will be familiar with and be able to differentiate motivational theories based on need vs. process-based theories of motivated action with links to the themes of reasoning and decision making. The student will be able to appropriately apply learned terminology and process interconnections to common human situations at both the descriptive and explanatory levels.

Class syllabus:

- 1) Mental representations: theories, types of mental representations - concepts, schemas, scenarios, mental models
- 2) Reasoning: inductive, deductive, newer approaches to reasoning
- 3) Decision making: normative, descriptive theories, decision process and its elements
- 4) Rationality and irrationality in thinking: rationality in decision making, sources of irrationality, explicit and implicit cognition, ecological rationality
- 5) Problem solving: theoretical approaches, stages of problem solving, strategies
- 6) Language and speech: properties of language, levels of language, production and comprehension
- 7) Introduction to theories of motivation, basic concepts. Precognitive theories of motivation based on the assumption of needs as causes of action
- 8) Cognitive theories of motivation as processes of decision making and reasoning
- 9) Motivation as a process of goal attainment. Basic concepts of self-regulation
- 10) Introduction to professional terminology of emotions, components of emotions, basic classification of emotions
- 11) Basic components of emotion and resulting theories of emotion (neurophysiological, appraisal theories, neuroscientific theories, social-psychological and cultural theories)
- 12) Emotional development and individual differences in the experience of emotions
- 13) "Faculty theories of emotion" vs constructionism.

Recommended literature:

Atkinsonová, R.L. Atkinson, R.C., Bem, D.J. & Nolen-Hoeksema, S. (2003). Psychologie. Praha. Portál

Eysenck, M.W. & Keane, M. (2008). Kognitivní psychologie. Praha: Academia.

Barrett, L. F., Lewis, M. & Haviland-Jones, J. M. eds. (2016) Handbook of Emotions, Fourth Edition, The Guilford Press.

Barrett, L. F. (2017). How Emotions Are Made. Houghton Mifflin Harcourt Publishing Company 447.

Heckhausen, J., & Heckhausen, H. (2018). Motivation and Action, Third Edition. Springer

Plhánková, A. (2007). Učebnice obecné psychologie. Praha: Academia.

Sternberg, R. (2002). Kognitivní psychologie. Praha: Portál.

Stuchlíková, I. (2007 a novšie). Základy psychologie emocí. Praha: Portál.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 10

A	B	C	D	E	FX
0,0	0,0	50,0	0,0	20,0	30,0

Lecturers: prof. Mgr. Anton Heretik, PhD., PhDr. Ľubica Konrádová, PhD.

Last change: 08.11.2022

Approved by: prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KJ/A-boCJ-051/22	Course title: German - General Language Training A 1.1
Educational activities: Type of activities: practicals Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester:	
Educational level: I., II.	
Prerequisites:	
Antirequisites: FiF.KJ/A-boAMD-101/21 or FiF.KJ/A-boCJ-061/22	
Course requirements: Course requirements: a) Continuous - 2 tests on the material covered (70%) and smaller written assignments or tests on vocabulary and grammar (30%) b) Exam period: 0% Grading scale: 100% – 91% - A, 90% – 81% - B, 80% – 73% - C, 72% – 66% - D, 65%– 60% - E, 59% and below - FX (student has not met the credit requirements) The exact date and topics of the midterm evaluation will be announced at the beginning of the semester. Violation of academic ethics will result in the cancellation of the points earned in the respective assessment item. The lecturer will accept a maximum of 4 absences with documented evidence. In justified cases (serious health problems, representation abroad, or other unforeseen circumstances), it is necessary to agree with the teacher on the possible assignment of alternative work and the subsequent recognition of the absence. Scale of assessment (preliminary/final): 100/ 0	
Learning outcomes: Upon successful completion of the course, students have lexical and grammatical language skills at the A1.1 level of the European Framework of Reference for Languages. Students understand basic information in the target language, if clearly and simply formulated; in oral speech, if delivered slowly, clearly and without using any dialect. Students understand simple questions in the foreign language on topics that are related to their person, background, or to other everyday topics already covered (shopping, travelling, finding accommodation). Students are able to answer these questions using language means they have already acquired. Students can fill in application forms in hotels and other institutions.	
Class syllabus:	

Selected topics: • Basics of German pronunciation • Introducing oneself, simple conversations with a partner • Occupations • Family • Office I. • Office II. • Hobby and leisure • Daily schedule • Food and drinks • Transport in the city • Leisure I. • Leisure time II.																				
Recommended literature: BUSCHA, Anne a Szilvia SZITA. Begegnungen – Sprachniveau A1+. Deutsch als Fremdsprache. Integriertes Kurs- und Arbeitsbuch. Leipzig: Schubert-Verlag, 2013. ISBN 978-3-929526-86-8. LINGEA. Nemecko-slovenský, slovensko-nemecký veľký slovník. Bratislava: Lingea, 2008. ISBN 978-80-89323-08-1. SCHANEN, Francois. Grammatik Deutsch als Fremdsprache. München: Iudicium, 1995. ISBN 3-89129-262-7. SCHMOHL, Sabrina. Akademie Deutsch A1+ Deutsch als Fremdsprache ; Intensivlehrwerk mit Audios online Bd. 1. München: Hueber, 2020. ISBN 978-3-19-101650-0. SCHMOHL, Sabrina. Akademie Deutsch A1+ Deutsch als Fremdsprache ; Zusatzmaterial mit Audios online Bd. 1. München: Hueber, 2020. ISBN 978-3-19-111650-7. Supplementary literature will be presented at the beginning and during the semester. Unpublished materials of the lecturers, as well as other selected professional texts will be available in MS Teams.																				
Languages necessary to complete the course: Slovak/ English No prior knowledge of the German language is required to enrol in the course.																				
Notes:																				
Past grade distribution Total number of evaluated students: 77 <table border="1"> <thead> <tr> <th>A</th><th>ABS</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>42,86</td><td>0,0</td><td>24,68</td><td>6,49</td><td>2,6</td><td>6,49</td><td>16,88</td></tr> </tbody> </table>							A	ABS	B	C	D	E	FX	42,86	0,0	24,68	6,49	2,6	6,49	16,88
A	ABS	B	C	D	E	FX														
42,86	0,0	24,68	6,49	2,6	6,49	16,88														
Lecturers: Mgr. Adriana Schwarzbacher, Mgr. Ivana Zolcerová, PhD.																				
Last change: 21.03.2024																				
Approved by: prof. M. Phil. Jozef Bátora, PhD.																				

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KJ/A-boCJ-052/22	Course title: German - General Language Training A 1.2
Educational activities: Type of activities: practicals Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester:	
Educational level: I., II.	
Prerequisites:	
Antirequisites: FiF.KJ/A-boAMD-102/21 or FiF.KJ/A-boCJ-062/22	
Course requirements: a) Continuous - 2 tests on the material covered (60%) and smaller written assignments or tests on vocabulary and grammar (25%), presentation (15%) b) Exam period: 0% The exact date and topics of the midterm evaluation will be announced at the beginning of the semester. Violation of academic ethics will result in the cancellation of the points earned in the respective assessment item. Grading scale: 100% – 91% - A, 90% – 81% - B, 80% – 73% - C, 72% – 66% - D, 65%– 60% - E, 59% and below - FX (student has not met the credit requirements) The lecturer will accept a maximum of 4 absences with documented evidence. In justified cases (serious health problems, representation abroad, or other unforeseen circumstances), it is necessary to agree with the teacher on the possible assignment of alternative work and the subsequent recognition of the absence. Scale of assessment (preliminary/final): 100/ 0	
Learning outcomes: Upon successful completion of the course, students have lexical and grammatical language skills at the A1.2 level of the European Framework of Reference for Languages. Students understand basic information in the target language and are able to react in situations related to the topics covered, such as work life, leisure time, social life. Students have knowledge of selected cultural phenomena typical for German-speaking countries (e.g. celebration of important holidays). Students are able to summarize in writing and orally how holidays are celebrated in their family. Students are able to present complaints related to their accommodation and summarise them in a formal letter/email. They can lead a monologue about their future goals. Students are able to describe their housing and are able to describe a person's appearance as well as his/her internal characteristics.	

Class syllabus:

Selected topics:

- Orientation in the city
- Housing - description of the house/apartment
- Holidays, problems with accommodation
- Calendar, dates and appointment planning
- Life goals - studies and careers
- At the doctor's I - the human body
- At the doctor's II - diseases
- Description of the person and his/her character
- Household duties and their division in the family
- Social rules: what (not) to do
- Clothes
- Weather
- Holidays and their celebration

Recommended literature:

BUSCHA, Anne a Szilvia SZITA. Begegnungen – Sprachniveau A1+. Deutsch als Fremdsprache. Integriertes Kurs- und Arbeitsbuch. Leipzig: Schubert-Verlag, 2013. ISBN 978-3-929526-86-8.

LINGEA. Nemecko-slovenský, slovensko-nemecký veľký slovník. Bratislava: Lingea, 2008. ISBN 978-80-89323-08-1.

SCHANEN, Francois. Grammatik Deutsch als Fremdsprache. München: Iudicium, 1995. ISBN 3-89129-262-7.

SCHMOHL, Sabrina. Akademie Deutsch A1+ Deutsch als Fremdsprache ; Intensivlehrwerk mit Audios online Bd. 1. München: Hueber, 2020. ISBN 978-3-19-101650-0.

SCHMOHL, Sabrina. Akademie Deutsch A1+ Deutsch als Fremdsprache ; Zusatzmaterial mit Audios online Bd. 1. München: Hueber, 2020. ISBN 978-3-19-111650-7.

Supplementary literature will be presented at the beginning and during the semester. Unpublished materials of the lecturers, as well as other selected professional texts will be available in MS Teams.

Languages necessary to complete the course:

Slovak/ English

The course requires German language proficiency at A 1.1 level.

Notes:**Past grade distribution**

Total number of evaluated students: 43

A	ABS	B	C	D	E	FX
44,19	0,0	27,91	9,3	4,65	4,65	9,3

Lecturers: Mgr. Adriana Schwarzbacher, Mgr. Ivana Zolcerová, PhD.**Last change:** 21.03.2024**Approved by:** prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KJ/A-boCJ-053/22	Course title: German Language - General Language Training A 2.1
Educational activities: Type of activities: practicals Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester:	
Educational level: I., II.	
Prerequisites:	
Antirequisites: FiF.KJ/A-boCJ-063/22 or FiF.KJ/A-boAMD-108/21	
Course requirements: a) Continuous - 2 tests on the material covered (50%) and smaller written assignments or tests on vocabulary and grammar (30%), presentation (20%) b) Exam period: 0% The exact date and topics of the midterm evaluation will be announced at the beginning of the semester. Grading scale: 100% – 91% - A, 90% – 81% - B, 80% – 73% - C, 72% – 66% - D, 65%– 60% - E, 59% and below - FX (student has not met the credit requirements) Violation of academic ethics will result in the cancellation of the points earned in the respective assessment item. The lecturer will accept a maximum of 4 absences with documented evidence. In justified cases (serious health problems, representation abroad, or other unforeseen circumstances), it is necessary to agree with the teacher on the possible assignment of alternative work and the subsequent recognition of the absence. Scale of assessment (preliminary/final): 100/ 0	
Learning outcomes: Upon successful completion of the course, students have lexical and grammatical language skills at the A2.1 level of the European Framework of Reference for Languages. Students have knowledge of selected cities in German-speaking countries and are able to present their own city and living in Slovakia, as well as the cultural events of a given city. Students are able to explain to a doctor what health problems they suffer from. Students know the basic rules of synchronous and asynchronous corporate communication in German-speaking teams (making phone calls, formulating emails, etc.).	
Class syllabus: Selected topics: • Occupation and family	

• Housing • Tourism • Sports • Health and illnesses • Work life • Shopping • Sightseeing • Culture • In the restaurant • The most important cities in German-speaking countries • Corporate communication						
Recommended literature: BRÜSEKE, Rolf. Starten wir! Deutsch als Fremdsprache. Kursbuch. Teil: A2. München: Hueber, 2018. ISBN 978-3-19-046000-7. ENGEL, Ulrich a Rozemaria TERTEL. Kommunikative Grammatik Deutsch als Fremdsprache die Regeln der deutschen Gebrauchssprache in 30 gemeinverständlichen Kapiteln. München: Iudicium, 1993. ISBN 3-89129-253-8. LINGEA. Nemecko-slovenský, slovensko-nemecký veľký slovník. Bratislava: Lingea, 2008. ISBN 978-80-89323-08-1. SCHMOHL, Sabrina. Akademie Deutsch A2+ Deutsch als Fremdsprache ; Intensivlehrwerk mit Audios online Bd. 2. München: Hueber, 2020. ISBN 978-3-19-121650-4. SCHMOHL, Sabrina. Akademie Deutsch A2+ Deutsch als Fremdsprache ; Zusatzmaterial mit Audios online Bd. 2. München: Hueber, 2020. ISBN 978-3-19-131650-1. Supplementary literature will be presented at the beginning and during the semester. Unpublished materials of the lecturers, as well as other selected professional texts will be available in MS Teams.						
Languages necessary to complete the course: The course requires German language proficiency at A 1.2 level.						
Notes:						
Past grade distribution Total number of evaluated students: 34						
A	ABS	B	C	D	E	FX
38,24	0,0	14,71	11,76	11,76	5,88	17,65
Lecturers: Mgr. Adriana Schwarzbacher, Mgr. Ivana Zolcerová, PhD.						
Last change: 19.09.2023						
Approved by: prof. M. Phil. Jozef Bátora, PhD.						

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KJ/A-boCJ-054/22	Course title: German Language - General Language Training A 2.2
Educational activities: Type of activities: practicals Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester:	
Educational level: I., II.	
Prerequisites:	
Antirequisites: FiF.KJ/A-boCJ-064/22 or FiF.KJ/A-boAMD-109/21	
Course requirements: a) Continuous - 2 tests on the material covered (50%) and smaller written assignments or tests on vocabulary and grammar (30%), presentation (20%) b) Exam period: 0% The exact date and topics of the midterm evaluation will be announced at the beginning of the semester. Grading scale: 100% – 91% - A, 90% – 81% - B, 80% – 73% - C, 72% – 66% - D, 65%– 60% - E, 59% and below - FX (student has not met the credit requirements) Violation of academic ethics will result in the cancellation of the points earned in the respective assessment item. The lecturer will accept a maximum of 4 absences with documented evidence. In justified cases (serious health problems, representation abroad, or other unforeseen circumstances), it is necessary to agree with the teacher on the possible assignment of alternative work and the subsequent recognition of the absence. Scale of assessment (preliminary/final): 100/ 0	
Learning outcomes: Upon successful completion of the course, students have lexical and grammatical language skills at the A2.2 level of the European Framework of Reference for Languages. Students are familiar with cultural differences important for communication with German-speaking partners. Students are able to conduct longer monologues on topics that are familiar to them (family, occupation, studies, hobbies) and also hold conversations on these topics. Students are able to further develop the conversation, not just answer questions. Students are able to summarise their experiences or the content of texts in oral and written form. Students are familiar with selected milestones in the history of German-speaking countries.	
Class syllabus: Selected topics:	

- Speech and learning
- Mail, communication, intercultural communication
- Media
- Books and print
- Selected historical events in German-speaking countries
- Cultural events
- Travel and transport
- In the hotel
- Weather and climate
- Mobility and transport
- Study and occupation
- Working abroad

Recommended literature:

BRÜSEKE, Rolf. Starten wir! Deutsch als Fremdsprache. Kursbuch. Teil: A2. München: Hueber, 2018. ISBN 978-3-19-046000-7.

ENGEL, Ulrich a Rozemaria TERTEL. Kommunikative Grammatik Deutsch als Fremdsprache die Regeln der deutschen Gebrauchssprache in 30 gemeinverständlichen Kapiteln. München: Iudicium, 1993. ISBN 3-89129-253-8.

LINGEA. Nemecko-slovenský, slovensko-nemecký veľký slovník. Bratislava: Lingea, 2008. ISBN 978-80-89323-08-1.

SCHMOHL, Sabrina. Akademie Deutsch A2+ Deutsch als Fremdsprache ; Intensivlehrwerk mit Audios online Bd. 2. München: Hueber, 2020. ISBN 978-3-19-121650-4.

SCHMOHL, Sabrina. Akademie Deutsch A2+ Deutsch als Fremdsprache ; Zusatzmaterial mit Audios online Bd. 2. München: Hueber, 2020. ISBN 978-3-19-131650-1.

Supplementary literature will be presented at the beginning and during the semester. Unpublished materials of the lecturers, as well as other selected professional texts will be available in MS Teams.

Languages necessary to complete the course:

The course requires German language proficiency at A 2.1 level.

Notes:

Past grade distribution

Total number of evaluated students: 19

A	ABS	B	C	D	E	FX
36,84	0,0	10,53	15,79	15,79	10,53	10,53

Lecturers: Mgr. Adriana Schwarzbacher, Mgr. Ivana Zolcerová, PhD.

Last change: 19.09.2023

Approved by: prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-boPO-011/15	Course title: Government and Politics in Slovakia
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: - active participation in the course in accordance with the study regulations. Students present are expected to study materials that are marked as preparation for a specific seminar. Otherwise, they will be granted absence - written tests - 40% of the total evaluation, during the semester there will be 4 unannounced written test based on preparation for the seminar. The 3 best results are included in the overall evaluation. The written test always takes place at the beginning of the seminar, the tests are part of the preliminary assessment - written work and its defense on the topic: What would I change at the Constitution of the Slovak Republic? - 60% of the total evaluation (the work is part of the preliminary evaluation). The topic of the work can be consulted until 11/12/2022, by email or in person via MS Teams. the work must be submitted by 31 December 2022 (inclusive) by 24:00 by e-mail via this interface (the file must be saved as doc., docx., pages., rtf., txt.) the text file with your work must be named your name, e.g. lastic_erik.rtf (lower case and without accents). The scope of the work is 2900-3100 words, including sources and notes. Papers delivered after the deadline will have a reduced rating of 10% (of the total evaluation) for each 24 hours started Scale of assessment (preliminary/final): 40/60	
Learning outcomes: Graduates of the course will gain detailed knowledge about the origin and development of formal and informal institutions of the political system in Slovakia. As part of the seminar work, they will be able to use the acquired knowledge for a written analysis of a selected problem of governance in Slovakia, to which they will receive feedback, which will be taken into account in the oral defense of the analysis.	
Class syllabus: Political regime in 1948-1989. Constitution of the SR 1992-2021. Introductory provisions of the Constitution of the Slovak Republic. Fundamental rights and freedoms in the Constitution of the Slovak Republic. National Council of the Slovak Republic. Legislative process and legislative policy. Government of the Slovak Republic. President of the Slovak Republic. Referendum. Constitutional Court of the Slovak Republic.	

Recommended literature:

LIPTÁK, Ľubomír. Slovensko v 20. storočí. Bratislava: Kalligram, 1998, ISBN 80-7149-225-6

RYCHLÍK, Jan. Rozpad Československa Česko-slovenské vzťahy 1989-1992. Bratislava:

Academic Electronic Press, 2002. ISBN 80-88880-02-5

DRGONEC, Ján. Ústava SR: komentár. Šamorín: Heuréka, 2004, ISBN 80-89122-05-1

LÁŠTIC, Erik. V rukách politických strán: referendum na Slovensku 1993 - 2010. Bratislava,

Univerzita Komenského. 2011, ISBN 978-80-223-3000-8

Additional literature is part of the preparation for specific course topics and will be available within Moodle and MS Teams with presentations from lectures.

Languages necessary to complete the course:

slovak, english

Notes:**Past grade distribution**

Total number of evaluated students: 195

A	B	C	D	E	FX
25,64	23,59	28,21	11,28	9,74	1,54

Lecturers: doc. Mgr. Erik Láštic, PhD.

Last change: 27.09.2024

Approved by: prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-boPO-127/22	Course title: Green Political Theories
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 0 / 2 per level/semester: 0 / 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4., 6.	
Educational level: I., II.	
Prerequisites:	
Antirequisites: FiF.KPol/A-boPO-127/17	
Course requirements: The assessment consists of: - Opinions 45% The aim is to answer one of the defined research questions by critically evaluating the knowledge from the required literature: that is, to identify the main argument, definitions, give self-reflection / interpretation, comparison, strengths and weaknesses of texts, formulate questions for discussion, confront real processes. It's not enough to just talk content! The student must submit an opinion for each lesson, for each non-submitted opinion the evaluation is reduced by 10 points. 4 randomly selected opinions will be evaluated. The opinion must be sent no later than the day of the course on the topic in a range of 600 words - Final written test 55% written answers to open-ended questions, formulated on the basis of the covered topics Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% The teacher will accept a maximum of two absences with documentation Scale of assessment (preliminary/final): 45/55	
Learning outcomes: By completing the course, students will gain an overview and understanding of the basic characteristics of environmental political thinking and reflection on the relationship between the "social world" and the environment. Thanks to the knowledge of different streams and arguments of environmental thinking as well as their reflection in traditional ideological systems (liberalism, conservatism, socialism, etc.) they will be able to competently assess not only the arguments of the current discourse on the need to address environmental challenges but also specific current	

political solutions. Discussing with the invited guest will allow them to gain first-hand experience and practical knowledge of the functioning of environmental activism. They will strengthen their argumentation and critical thinking skills by developing their own opinions. By discussing specific examples of solving current environmental problems, they will gain knowledge about the practical functioning of decision-making processes and its problems in this area.
Class syllabus: 1 / Philosophical foundations of environmentalism, main concepts: Deep ecology, anthropocentrism / biocentrism, social ecology, hybrid approaches. 2 / Limits of growth and sustainable development: Economic growth and limitations of the natural environment, sustainable growth, theory of growth limits, technological solutions to the problem of limited resources. Defining "green growth", sustainability of the industrial economy, ecological modernization 3 / Solutions to environmental problems: Who defines and solves environmental problems: administrative rationalism, democratic pragmatism, economic rationalism. 4 / Environmentalism and political thought: Reflection of environmental topics in the main streams of political thought: liberalism, conservatism, socialism, feminism, anarchism 5 / Green radicalism, a new ideology Two approaches to "green change": green thinking, green society. The position of "green ideologies" on the right-left spectrum. 6 / Green political parties: History of environmental political parties, political influence, share in power. 7 / Environmental activism - environmental policy. Discussion to invited guests. 8 / Global environmental policy: International cooperation in solving environmental problems, international law and institutions. 9 / Thematic area 1: Greenhouse gas emissions, history of CO2 emissions, political reflection on the problem, international cooperation. 10 / Thematic area 2: Consumption, history of consumption and consumer society, the problem of overconsumption and its solution. 11 / Thematic area 3: Environment and global policy. Environmental problems and socio-economic model, global politics and environmentalism.
Recommended literature: CONNELLY, James a Graham SMITH. Politics and the environment from theory to practice. London: Routledge, 1999. ISBN: 0-415-15068-X DOYLE, Timothy a Doug MCECHERN. Environment and politics. London: Routledge, 1998. ISBN: 0-415-14776-X DRYZEK, John, HONIG, Bonnie a Anne Phillips. The Oxford handbook of political theory. Oxford: Oxford University Press, 2006. ISBN: 978-0-19-927003-3 DRYZEK, John. Green states and social movements environmentalism in the United States, United Kingdom, Germany, and Norway. Oxford: Oxford University Press, 2003. ISBN: 0-19-924903-2 FREEDEN, Michael, SARGENT, Lyman Tower a Marc STEARS. The Oxford handbook of political ideologies. Oxford: Oxford University Press, 2013. ISBN: 978-0-19-958597-7
Languages necessary to complete the course: slovak, english
Notes:

Past grade distribution					
Total number of evaluated students: 21					
A	B	C	D	E	FX
80,95	4,76	4,76	4,76	4,76	0,0
Lecturers: Mgr. Radovan Geist, PhD.					
Last change: 31.03.2022					
Approved by: prof. M. Phil. Jozef Bátora, PhD.					

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-boPO-005/15	Course title: Introduction into Argumentation
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous during the semester: active participation and solving homework (40 points); Final assessment: test (60 points). Violation of academic ethics may result in the cancellation of the points earned in the respective assessment item. Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 40/60	
Learning outcomes: Students understand the basic concepts, tools, and procedures of argumentation theory and logic that can be used to effectively analyze, reconstruct, and evaluate arguments and argumentative fallacies in both natural and professional (political science) discourse. They possess skills that enable them to distinguish between the logical properties (e.g. validity), methodological properties (e.g. relevance, truthfulness) and psychological properties (e.g. persuasiveness) of arguments and their components. They are able to recognise several forms of non-deductive arguments (abduction, analogy, etc.) and identify several known logical and cognitive errors (fallacies) of reasoning.	
Class syllabus: 1. Arguments and their analysis: the structure of arguments and their representation 2. Validity of arguments and the search for counterexamples 3. Logical and mnemonic expressions in arguments 4. Analysis of conditional statements: material implication, paradoxes and counterfactuals 5. How to determine whether an argument is valid? Some proof procedures 6. Non-deductive arguments and argumentation theory 7. Induction and inferential statistics 8. Causal reasoning	

9. Cognitive and logical errors (fallacies) of reasoning

Recommended literature:

BUČEK, J. a ZOUHAR, M. Argumentácia a médiá. Bratislava: Univerzita Komenského v Bratislave, 2015. ISBN 978-80-223-398-1-0.

GAHÉR, F. Logika pre každého. 4. vyd. Bratislava: Iris, 2013. ISBN 978-80-89256-88-4.

LYONS, J. a WARD, B. The New Critical Thinking: An Empirically Informed Introduction. New York: Routledge, 2018. ISBN 978-1-138-68748-6.

SINNOT-ARMSTRONG, W. a FOGELIN, R. Understanding Arguments. An Introduction to Informal Logic. 9th ed. Boston, Cengage Learning, 2015. ISBN 978-1-285-19739-5.

WALTON, D. Fundamentals of Critical Argumentation. Cambridge: Cambridge University Press, 2006. ISBN 978-0-521-53020-0.

The literature will be provided in electronic form.

Languages necessary to complete the course:

Slovak (class work, part of literature)

English (part of literature)

Notes:

Past grade distribution

Total number of evaluated students: 283

A	B	C	D	E	FX
23,32	22,97	15,55	14,49	10,25	13,43

Lecturers: doc. Mgr. Lukáš Bielik, PhD.

Last change: 29.03.2022

Approved by: prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-boPO-006/22	Course title: Introduction into Comparative Political Science 1
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPol/A-boPO-006/15	
Course requirements: The assessment consists of: • 35% (during the semester) - Regularly prepared 1-2 page written answers to assigned tasks (30%) and their presentation (5%). Students apply the knowledge from the read literature to their chosen country. The student must have the answers ready in class so that he is ready to present them. Randomly selected students will present the answers to the seminar orally. • 25% during the semester) - final seminar work submitted in the last week of the instruction period. In this work, students will try to compare institutions or institutional attributes in two countries. • 40% (in the examination period) - final written test Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 60/40	
Learning outcomes: Acquisition of the rules of comparison as a basic method of analysis in political science. Students will gain the ability to distinguish relevant features of political regimes, processes and institutions, use established classifications and select the appropriate type of comparison to answer the set questions. Graduates will learn to apply this knowledge in the analysis of specific political regimes and institutions in selected countries. The course also focuses on the development of other individual skills, such as critical thinking, teamwork, analytical and presentation skills.	
Class syllabus: 1. Comparison as a research method in political science. Types of comparative research, benefits and limits of comparison	

2. State - Definition and characteristics of the state. The emergence of modern states. State theory
3. Democratic and non-democratic political regimes. Definition of democracy and autocracy. Normative and descriptive approaches to the study of democracy. Ideological bases of modern democracy. How to define the basic differences between a democratic and a non-democratic political system?
4. The process of democratization and democratic consolidation. Explaining causes and success. Transition to democracy and conditions for its preservation. "Waves" of democratization and theories of democratization. Assessment of the state of democracy in individual countries.
5. Institutes and principles of constitutionalism. Characteristic features of the Constitutions. Constitutional government and judicial oversight. Judicial activism. Law in democratic and non-democratic countries
6. Comparison of parliaments and their structures. Parliamentarism and its development in history. Functions of parliaments. Parliament democracy. Basic types of parliamentarism and principles of its organization
7. Comparison of executive (governments) and their structure and functions. Functions and competencies of the president in various forms of government.
8. The process of forming governments and their different types. Cabinet structure. Stability of governments in Europe.
9. Relations between executive and legislation, basic forms of government. What criteria do we distinguish in the classification of individual forms of government, what are their advantages and disadvantages
10. Political parties: functions and organization of political parties. Classifications of political parties. Political parties in democratic and autocratic political regimes
11. Party systems and their various classifications. Polarization of parties and the impact on the party system.
12. Elections and electoral systems - differences in electoral systems and their effects on party systems. Representation and representation theories.

Recommended literature:

CARAMANI, Daniele. Comparative politics. Oxford: Oxford University Press, 2014. ISBN: 978-0-19-966599-0

CLARK, Robert William, GOLDER, Matt a Sona Golder. Principles of comparative politics. Los Angeles: SAGE, 2013. ISBN: 978-1-60871-679-1

DVOŘÁKOVÁ, Vladimíra (ed.). Základní modely demokratických systémů. Komparace politických systémů. Praha: Oeconomia 2008. ISBN: 978-80-245-1357-7

GALLAGHER, Michael, LAVER Michael a Peter MAIR. Representative government in modern Europe. London: McGraw-Hill, 2011. ISBN: 978-0-07-712967-5

LIJPHART, Arend: Patterns of Democracies Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries. New Haven: Yale University Press 1999. ISBN: 978-0-300-07893-0

NOVÁK, Miroslav. Strany, volby a demokracie od Duvergera k Sartorimu a dále. Praha: Sociologické nakladatelství, 2016. ISBN: 978-80-7419-233-3

Languages necessary to complete the course:

slovak, english

Notes:

Past grade distribution					
Total number of evaluated students: 256					
A	B	C	D	E	FX
14,45	14,45	17,97	16,8	18,75	17,58
Lecturers: Mgr. Branislav Dolný, PhD., prof. PhDr. Darina Malová, PhD.					
Last change: 04.04.2022					
Approved by: prof. M. Phil. Jozef Bátora, PhD.					

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-boPO-012/15	Course title: Introduction into Comparative Political Science 2
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: written tests - 40% of the total assessment, during the semester the student can take any number of continuous tests within the elearning system (limit only 1 attempt per week), the subject of which will be preparation for a given week. The tests take the form of multiple-choice questions with one correct answer. The 4 best results in the semester (max 4x10%) are included in the overall evaluation. The written test opens every Wednesday around lunch and can be taken until Monday, 12:00. The tests are part of the preliminary evaluation. final written test - 60% of the total assessment, the test will take place during the examination period, will consist of a combination of multiple-choice questions, open-ended questions and 2 short essays on a selected topic Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% active participation in the course, participation in the course is mandatory in accordance with the study regulations. Excessive absences on the course without justification, which will be considered as relevant, mean an FX rating. Each student who attends a class is expected to study materials that are marked as preparation for a particular week. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: The course builds on the Introduction to Comparative Political Science 1. In the course, students will deepen their knowledge of comparison as a basic method of analysis in political science. Students will gain the ability to distinguish the relevant components of political regimes at the level of structures, actors and political culture. Graduates will learn to apply this knowledge in the analysis of specific political regimes in selected countries and regions. The course also focuses	

on the development of other individual skills, such as critical thinking, teamwork, analytical and presentation skills.					
Class syllabus: Multi-level governance Political culture Political behavior Social movements Political elites Interest groups Political communication Electoral behavior Social policy Defense policy					
Recommended literature: CARAMANI, Daniele. Comparative Politics, 3rd edition, Oxford University Press, 2014, ISBN 978-0-19-966599-0 CLARK, Roberts, GOLDER, Matt, NADENICHEK, Sonna. Principles of comparative politics. Los Angeles: SAGE, 2013, ISBN 978-1-60871-679-1 LANE, Jan.E. Comparative Politics. London: Routledge, 2008. ISBN 0-415-43206-5 Additional literature is part of the preparation for specific course topics and will be available within Moodle and MS Teams together with presentations from lectures.					
Languages necessary to complete the course: slovak, english					
Notes:					
Past grade distribution Total number of evaluated students: 206					
A	B	C	D	E	FX
49,03	22,82	12,62	7,77	5,83	1,94
Lecturers: doc. Mgr. Erik Láštic, PhD.					
Last change: 04.04.2022					
Approved by: prof. M. Phil. Jozef Bátora, PhD.					

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-boPO-003/22	Course title: Introduction into Economics for political scientists
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPol/A-boPO-003/15	
Course requirements: Active participation in seminars - 10% Final written test - 90% Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 10/90	
Learning outcomes: The aim of the course is to provide students with a basic overview of economic institutions, their origin and evolution, as well as the most important theories and concepts in economics. The course is mainly focused on getting acquainted with basic economic concepts, their historical development, current significance as well as the effort to explain the mechanisms of economic transactions and economic policy instruments. Upon successful completion of this course, students should understand common economic phenomena, the functioning of economic institutions and understand most economic news.	
Class syllabus: Economic systems: socialism and capitalism Economic transformation from planned to market economy Banking and money Public finance Modern trading companies, stocks, stock exchanges, financial crises Typology of welfare states, socio-economic models and variations of capitalism Basic theoretical directions: liberalism versus protectionism and interventionism	

Recommended literature:

Ferguson, Niall 2011: Vzostup peňazí. Finančné dejiny sveta. Kalligram, Bratislava
FERGUSON, Niall. Vzostup peňazí. Finančné dejiny sveta. Bratislava: Kalligram, 2011.
ISBN: 978-80-8101-456-7 HOLMAN, Robert. Dějiny ekonomického myšlení. Praha: C.
H. Beck, 2005. ISBN: 80-7179-380-9 LISÝ, Ján et al. Dejiny ekonomických teórií. Praha:
Wolters Kluwer, 2018. ISBN: 978-80-7598-080-9 POLOUČEK, Stanislav et.al. Peniaze, banky,
finančné trhy. Bratislava: Iura Edition, 2010. ISBN: 978-80-8078-305-1 ŠILENAS, Žilvinas
a VYŠNIAUSKAITE, Marija. Ekonómia v 31 hodinách. Bratislava: Expol Pedagogika, 2019.
ISBN: 978-80-8091-532-2 Šilenas, Žilvinas a Vyšniauskaite, Marija 2019: Ekonómia v 31
hodinách. Expol Pedagogika, Bratislava.

Languages necessary to complete the course:

slovak, english

Notes:**Past grade distribution**

Total number of evaluated students: 277

A	B	C	D	E	FX
13,72	19,49	19,13	19,86	17,33	10,47

Lecturers: Mgr. Zsolt Gál, PhD., doc. Mgr. Erik Láštík, PhD.

Last change: 04.04.2022

Approved by: prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-boPO-014/15	Course title: Introduction into European Integration
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: 1. Analytical memos: For every class session, you will be expected to read the assigned readings and write an analytical memo / reflection / literature review 400-600 words long. The purpose is not to summarize the readings. A useful analytical memo will identify key issues that are important for understanding the topic discussed in class in that week, i.e. interesting or innovative aspects; things that catch your attention; issues you find problematic and worthy of critical assessment – in one or more of the assigned texts. As we will have class discussions based on the memos, please formulate a question for class-discussion and be ready to present the key ideas from your memo to the class. 40% 2. Active participation in class discussions: students are expected to get involved in debates, raise issues for discussion, react to comments and questions: 20% 3. Final paper: The research paper is based on rigorous academic research on a topic assigned in session 5. The assigned topic will be broadly formulated and there will be space for narrowing it down to suit your specific interests. The paper is to be 2000 words long (excluding literature and references). Typically, it will be structured as academic papers usually are: introduction outlining the research question, relevance and approach; theory / literature review and methodology section; empirical section; conclusion; references. Harvard style of referencing is fine. Excellent papers will include both a strong theory section and a strong empirical section. I will also accept theoretical / conceptual papers without extensive empirical sections but empirical illustrations of theoretical arguments are welcome. Final papers are to be submitted by e-mail to the instructor by January 5, 2023: 40% A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Min. 60%. Scale of assessment (preliminary/final): 60/40	

Learning outcomes: The course reviews some of the recent academic contributions analyzing the emerging nature of the enlarged European Union. Students will deepen their understanding of the changing character of political governance in the EU. They will learn about transformations of statehood in Europe in the context of European integration processes. They will also learn to apply analytical concepts for analyzing developments of the EU as a political entity.					
Class syllabus: What is Europeanization? Shaping the EU as a political entity Concepts of neo-medievalism and modern statehood in EU analyzes The EU as a system of differentiated integration Democratic governance in the EU EU defense EU enlargement EU external governance					
Recommended literature: Olsen, Johan P. (2002): "The Many Faces of Europeanization" Journal of Common Market Studies, 40 (5): 921-52 Bartolini, Stefano (2006): "A Comparative Political Approach to the EU Formation." Working Paper 04-2006, Oslo: ARENA WIENER, Antje, DIEZ, Thomas. European Integration Theory. Oxford: Oxford University Press. 2004. ISBN 0-19-925248-3 LEUFFEN, Dirk et al. (2013): Differentiated Integration: Explaining Variation in the European Union. Basingstoke: Palgrave, ISBN 978-0230246430					
Languages necessary to complete the course: slovak, english					
Notes:					
Past grade distribution Total number of evaluated students: 179					
A	B	C	D	E	FX
27,37	29,05	25,14	11,73	6,15	0,56
Lecturers: prof. M. Phil. Jozef Bátora, PhD.					
Last change: 04.04.2022					
Approved by: prof. M. Phil. Jozef Bátora, PhD.					

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-boPO-008/15	Course title: Introduction into International Relations
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Course evaluation consists of: Preliminary (during the semester) -Presentation (30%). Students choose a topic / question for the presentation from the list provided (on a shared Google document). The presentation should analyze the question / topic and provide a clear answer to the researched problem. In the analysis, pay attention to the definition and logic of the concepts used. It is necessary to use academic literature, at least 7 academic books / scientific articles (from international journals), for which you can also use information about the current problem from relevant sources (official newspaper websites, reports from research centers, etc.). Under no circumstances use blogs or irrelevant websites (eg aktualne.sk, referaty.sk, etc.) - Preliminary written test (30%). The test consists of closed and open questions. In the examination period - Final written exam, 40% Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A Scale of assessment (preliminary/final): 60/40	
Learning outcomes: To acquaint students with the subject of international relations research Point out the various actors and processes at the international level Analyze important current international conflicts To learn to analytically assess current international political developments Improve students' analytical skills To teach students a critical view of the global scene	
Class syllabus: State actors in international relations Non - state actors in international relations Anarchy Power, war Armed conflicts, war and democracy Security	

Globalization Environment in international relations Energy in international relations					
Recommended literature: KEGLEY, C., W. a Raymond, G.A. (2010) The Global Future. A Brief Introduction to World Politics. Wadsworth: Boston. ISBN 978-1133608486 SMALLMAN, S. a Brown, K. (2011) Introduction to International and Global Studies. University of North Carolina Press: Chapel Hill, ISBN 978-0-8078-7175-1 D'ANIERI, P. (2014) International Politics. Power and Purpose in Global Affairs. Wadsworth: Boston. ISBN 978-1-133-95393-7 DEVETAK, R., Burke, A. a GEORGE, J. (eds.) (2012) An Introduction to International Relations. Cambridge University Press: Cambridge. ISBN 978-1-107-60000-3 SHIMKO, K. (2010) International Relations: Perspectives and Controversies. Wadsworth: Boston. ISBN 978-0-19-998877-8 GRAY, C.S. (2012) War, peace and international relations. An Introduction to strategic history. London: Routledge. ISBN 978-0-415-38639-5 MANSBACH, R. W. a Rafferty, K. L. (2008) Introduction to Global Politics. Routledge: New York. ISBN 978-1138236653 The course page in the Moodle system will contain presentations for individual meetings as well as various announcements important for the course. It is necessary to register for the course via the online Moodle system.					
Languages necessary to complete the course: slovak, english					
Notes:					
Past grade distribution Total number of evaluated students: 263					
A	B	C	D	E	FX
8,75	30,8	20,53	14,45	14,07	11,41
Lecturers: doc. Mgr. Matúš Mišík, PhD., Mgr. Michaela Hrabušajová					
Last change: 04.04.2022					
Approved by: prof. M. Phil. Jozef Bátora, PhD.					

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-boPO-002/22	Course title: Introduction into Law
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPol/A-boAG-086/15 FiF.KPol/A-boPO-002/15	
Course requirements: Written test to be taken during the examination period. The test consists of three parts, closed questions, open questions and a case. The student must pass the test at least 60%. Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 0/100	
Learning outcomes: After completing the course, students will be able to independently search for legislation on the Internet and understand its formalities; identify, understand and practically illustrate the basic principles of law and the legal system, and selected branches of private and public law in Slovakia.	
Class syllabus: Definition of the term, structure of the legal system and legal norm Sources of law and law making, legal systems, implementation of law Elements of legal relationship, interpretation of law Civil Code: rights in rem Civil Code: law of obligations Inheritance Family law Labor law Criminal law	
Recommended literature: PRUSÁK, Jozef. Teória práva. 2. vyd. Bratislava : VOPFUK, 1999, ISBN 80-7160-146-2 DRGONEC, Ján. Ústava SR. Komentár. Bratislava, Heuréka, 2004. ISBN 80-89122-05-1 WHITTINGTON, Keith, KELEMEN, Daniel (eds.). The Oxford handbook of law and politics. Oxford: Oxford University Press, 2008. ISBN 978-0-19-920842-5	
Languages necessary to complete the course: slovak, english	
Notes:	

Past grade distribution					
Total number of evaluated students: 283					
A	B	C	D	E	FX
27,92	26,15	21,91	10,95	7,77	5,3
Lecturers: doc. Mgr. Erik Láštík, PhD.					
Last change: 02.12.2022					
Approved by: prof. M. Phil. Jozef Bátora, PhD.					

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-boPO-001/22	Course title: Introduction into Political Science
Educational activities: Type of activities: seminar Number of hours: per week: 3 per level/semester: 42 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPol/A-boPO-001/15	
Course requirements: obtain min. 60% of the grading Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Rated activity, Share in the overall rating: Active participation in the seminar 10% Preliminary assignments (5) 25% Written test 25% Final written exam 40% tive participation in the seminar: participation in the seminar is graded, when the student is actively involved in the discussion and properly performs the seminar tasks. Preliminary assignments: the aim of the assignments is to process the assigned task with the help of academic literature and through it to apply the knowledge in own academic practice. The assignments are specified in the course syllabus. The deadlines for the elaboration of assignments are strictly given in advance. Assignments are submitted electronically via the Moodle platform. Written test: The aim of the written test is to test students' knowledge acquired through the thematic areas of this course. Skills within the seminar part of the course will not be tested through a test. Final written exam: takes the form of written work and is key in this course. Through the elaboration of the work, the student demonstrates mastering not only the skills of academic writing, but also an understanding of basic political science concepts. The student is required to work critically and academically on a selected topic. The seminar paper must be processed in the range of 4 standard pages (1000 words, including spaces), while compliance with the formal requirements in its preparation is taken for granted (their non-compliance entitles the teacher to reject the work)	

The student has the right to 1 absence, regardless of the reasons for absence. If the student does not fulfill the obligations on the course due to his absence, it will not be possible to fulfill them on a substitute date or in another alternative way.

The condition for taking the final written exam is, in accordance with the provisions of the Study Regulations of the Faculty of Fine Arts, to achieve at least 60% of the preliminary assessment, i. min. 36 points within this course. A student who does not achieve at least 36 points of the preliminary assessment will be evaluated within this course with the FX mark without the possibility to take the final exam.

Scale of assessment (preliminary/final): 60/40

Learning outcomes:

The course is intended for students of the first year of bachelor's studies at the Department of Political Science, Faculty of Arts, and is intended to bring them a basic orientation in the field. The aim of the course is to approach the most important concepts of political science and political analysis. The evaluation of the course consists of testing the acquired knowledge and academic skills. Upon successful completion of this course, students should be able to find answers to the following questions: What areas and topic does current political science address? By what means does it study these phenomena? How do we write about devoted phenomena in political science?

Class syllabus:

Academic writing - working with literature
Academic Writing - Academic style
Basic concepts of political science: politics, power, authority
Basic concepts of political science: state & legitimacy
Basic concepts of political science: democracy and other regimes
Actors - Political parties and interest groups
Actors - voters and voter behavior
Actors - civil society
Actors - media and political culture

Recommended literature:

BUSTIKOVA, Lenka. Petra Guasti. The Illiberal Turn or Swerve in Central Europe? Politics and Government 2017, 5(4), s. 166-176. available online na: <https://www.cogitatiopress.com/politicsandgovernance/article/view/1156/1156>
HEYWOOD, Andrew. Politics. 3rd Edition. Houndmills: Palgrave Macmillan, 2007. ISBN: 978-0-230-52497-2
STAROŇOVÁ, Katarína. Vedecké písanie: ako písať akademické a vedecké texty. Martin: Vydavateľstvo Osveta, 2011. ISBN: 978-80-8063-359-2
VASILKOVÁ, Adriana. Jarmila Androvičová. Príčiny nárastu podpory pravicového radikalizmu a extrémizmu na Slovensku: príklad politickej strany Kotleba-ĽSNS. Central European Journal of Politics 2019, 5(1), s. 71-99. available online na: http://www.cejop.cz/wp-content/uploads/2019/09/2019_Vol-05_No-01_Art-05_SK_LSNS.pdf

Languages necessary to complete the course:

slovak, english

Notes:

Past grade distribution

Total number of evaluated students: 294

A	B	C	D	E	FX
19,05	13,27	16,67	14,63	18,03	18,37

Lecturers: doc. Mgr. Erik Láštic, PhD.
Last change: 27.05.2025
Approved by: prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-moPO-106/19	Course title: LSD: Laboratory Research in Social Debates 1
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 0 / 2 per level/semester: 0 / 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester:	
Educational level: I., II.	
Prerequisites:	
Antirequisites: FiF.KPol/A-moPO-106/15	
Course requirements: Active participation in seminars: 10% Submitted assignments: 90% (3 x 30%) Assignments are part of experimental exercises in which students will participate and include tracking assigned activities and filling in pre-prepared questionnaires and other documents. Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The Roma issue, LGBT communities, gender equality or a continuous political campaign are all topics that are present in social debates in Slovakia. This course aims to introduce students to how different social science disciplines look at these topics and how similar problems are solved using experiments. The course is designed as a simplified guide (step by step) on how to create, implement and graphically evaluate an experiment (classical experiment and qualitative group discussion, so-called "focus group") in social sciences. The course is intended for all students of the Faculty of Arts (regardless of their subject of study). The teachers come from the environment of research in political science and sociology, but the composition of the course and problems fully reflects a broader understanding of multidisciplinary research and reflects research approaches in psychology, economics, or e.g. anthropology, linguistics and information studies. The content of the course is accessible to students of all disciplines who are interested in what is happening around them. The evaluation of the course is based on the implementation of practical tasks. A successful graduate of the course will know the answers to questions such as: How to	

implement experiments in social sciences? What have experiments taught us and what can they teach us? How can I use the experiment or focus group method not only in my field, but also in my future job?					
Class syllabus: A classic experiment An experiment in psychology Focus groups Experiments in an online environment					
Recommended literature: Morgan, David L. (2001). Ohniskové skupiny jako metoda kvalitativního výzkumu. Brno: Psychologický ústav Akademie věd. Disman, M. (2011). Jak se vyrábí sociologická znalost. Praha: Karolinum.					
Languages necessary to complete the course: slovak					
Notes:					
Past grade distribution Total number of evaluated students: 196					
A	B	C	D	E	FX
47,96	30,1	18,37	0,0	0,0	3,57
Lecturers: Mgr. Aneta Világi, PhD., Mgr. Pavol Baboš, PhD.					
Last change: 28.06.2023					
Approved by: prof. M. Phil. Jozef Bátora, PhD.					

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-moPO-107/19	Course title: LSD: Laboratory Research in Social Debates 2
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 0 / 2 per level/semester: 0 / 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4., 6.	
Educational level: I., II.	
Prerequisites:	
Antirequisites: FiF.KPol/A-moPO-107/15	
Course requirements: Active participation in seminars: 10% Submitted assignments: 90% (3 x 30%) Assignments are part of experimental exercises in which students will participate and include tracking assigned activities and filling in pre-prepared questionnaires and other documents. Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Migration, hate speech, mental well-being, these are all topics that are present in social debates in Slovakia. This course is a free continuation of the LSD1 course, while dealing with different topics and methods. It aims to bring students closer to how different social science disciplines look at these topics, and how similar problems are solved using experiments. The course is designed as a simplified guide (step by step) on how to create, implement and graphically evaluate an experiment (classic experiment and survey experiment) in social sciences. The course is intended for all students of the Faculty of Arts (regardless of their subject of study). The composition of the course and problems fully reflects a broader understanding of multidisciplinary research. The content of the course is accessible to students of all disciplines who are interested in what is happening around them. The evaluation of the course is based on the implementation of practical tasks. A successful graduate of the course will know the answers to questions such as: How to implement experiments in social sciences? What have experiments taught us and what can they teach us? How can I use the experiment method not only in my field, but also in my future job?	

Class syllabus: A classic experiment Experiment versus survey Survey experiment Experiments in an online environment					
Recommended literature: Morgan, David L. (2001). Ohniskové skupiny jako metoda kvalitativního výzkumu. Brno: Psychologický ústav Akademie věd. Disman, M. (2011). Jak se vyrábí sociologická znalost. Praha: Karolinum.					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 291					
A	B	C	D	E	FX
61,17	30,24	5,5	0,0	0,0	3,09
Lecturers: Mgr. Aneta Világi, PhD., Mgr. Pavol Baboš, PhD.					
Last change: 28.06.2023					
Approved by: prof. M. Phil. Jozef Bátora, PhD.					

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-moPO-139/23	Course title: Migration in Global and Local Context
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4., 6.	
Educational level: I., II.	
Prerequisites:	
Course requirements: Activity/Points: Active participation in the seminars 20 In-class presentation 60 Final written report 20 The condition for taking the final written exam is, in accordance with the provisions of the FiF UK Study Regulations, to achieve at least 60% of the interim assessment, i.e. min. 48 points within this course. A student who does not achieve at least 48 points from the interim assessment will be assessed in this course with a grade FX without the possibility of taking the final exam. In-class presentation: Each student has allocated slot of 15 minutes to present the topic related to migration. Content-wise, the presentation should focus on issue and present background information, supporting arguments and opposing arguments, declaring point of view taken by student (and explaining the reason for such stance). The evaluation takes into account the form of the presentation as well as the presentation (performance itself). Final written report: the student processes the topic that she/he addressed in the presentation into a research proposal. Detailed information about the content and form of the research proposal will be presented at the first meeting. Rating scale: A = 100-92, B = 91-84, C = 83-76, D = 75-68, E = 67-60, FX = 59-0 Scale of assessment (preliminary/final): 80/20	
Learning outcomes: This course is based on realized Erasmus+ program Strategic partnership project: "GlocalEAST - development of a new curriculum in the field of global migration, diaspora and border studies in the East and Central Europe." In this course we solve the complex and interconnected challenges of migration, diaspora and borders on the contemporary scene. The students will have a chance to learn basic theoretical approaches to the migration and to get deeper understanding of the phenomena through examining case studies from the CEE region.	
Class syllabus: • History of migration • International protection regime	

- Migration in political and public discourse
- Fiscal consequences of immigration
- Integration approaches to migrants
- Forced migrants vs. voluntary migration

Recommended literature:

Garcés-Mascareñas, B. & Penninx, R. (2016). Integration Processes and Policies in Europe. Contexts, Levels and Actors. Cham: Springer. Available at: https://www.google.sk/books/edition/Integration_Processes_and_Policies_in_Eu/XSLUCgAAQBAJ?hl=en&gbpv=0

King, R. & Lulle, A., (2016). Research on Migration. Facing Realities and Maximizing Opportunities, European Commission. Available at: https://ec.europa.eu/migrant-integration/library-document/research-migration-facing-realities-and-maximising-opportunities-policy-review_en

Kissová, L. (2018). The Production of (Un)deserving and (Un)acceptable: Shifting Representations of Migrants within Political Discourse in Slovakia. East European Politics and Societies, 32(4): 743–766.

Kudsko, A. (2017) Migration politics in Slovakia: Balancing domestic and EU-level goals. In: Migration politics and policies in Central Europe, Globsec, p. 26-34.

World Migration Report 2013 Migrant Well-being and development (2013). Geneva: International Organization for Migration. Available at: https://publications.iom.int/system/files/pdf/wmr2013_en.pdf

Languages necessary to complete the course:

english

Notes:

Past grade distribution

Total number of evaluated students: 31

A	B	C	D	E	FX
67,74	12,9	6,45	0,0	9,68	3,23

Lecturers: Mgr. Zsolt Gál, PhD., Mgr. Aneta Világi, PhD.

Last change: 27.06.2023

Approved by: prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-boPO-053/22	Course title: Political Communication
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 3., 5.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPol/A-boPO-053/13	
Course requirements: 1. Activity at seminars - work on assigned seminar preparations 50% (during the semester) 2. Final analytical work (study of the selected problem) 50% (in the examination period) Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 50/50	
Learning outcomes: After completing the course, the student will be able to define the basic concepts of political communication; identify and analyze the factors that influence the process of political communication; define and distinguish individual forms of political marketing.	
Class syllabus: How political communication has helped to rule the world; Winners and losers in the communication process; The effect of communication or how to convince ?; How much power do the media have ?; The media in democracy or mediocracy ?; The Internet Revolution; Campaigns - from election campaigns to permanent ones; Marketing campaign - myth or reality ?; Communication tools: Advertising and PR	
Recommended literature: KAID, Linda a Christina HOLTZ-BACHA. The SAGE handbook of political advertising. Thousand Oaks: SAGE, 2006. ISBN: 1-4129-1795-6	

SANDERS, Karen Communicating Politics in the Twenty-First Century. New York: Palgrave Macmillan, 2009. ISBN: 978-0-230-00029-2
 MCNAIR, B.. Communication and political crisis media, politics and governance in a globalized public sphere. New York: Peter Lang, 2016. ISBN: 978-1-4331-2420-4
 PERLOFF, Richard. The dynamics of political communication media and politics in a digital age. New York: Routledge, 2014. ISBN: 978-0-415-53184-9

Languages necessary to complete the course:

slovak, english

Notes:

Past grade distribution

Total number of evaluated students: 211

A	B	C	D	E	FX
12,32	22,75	28,44	18,01	12,8	5,69

Lecturers: Mgr. Gabriel Tóth, PhD.

Last change: 31.03.2022

Approved by: prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-boPO-126/22	Course title: Political Communication 2
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4., 6.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPol/A-boPO-126/17	
Course requirements: 1. Presentation (60%) - presentation from the assigned literature during the semester 2. Activity and presentation at seminars (40%) - work on assigned seminar tasks and participation in the discussion Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After completing the course, students will be able to analyze politic campaigns; recognize the communication tools used in them; identify current trends in political communication and their impact on political campaigns.	
Class syllabus: Specifics of political communication in Slovakia; Communication on social networks - do we live in bubbles ?; Civic participation and the internet; Have Big Data changed political communication ?; Negative communication - how do "dirty" campaigns work ?; Post-Truth era communication; Propaganda or information war?	
Recommended literature: LYS, Igor, Data in Politics - Overview. [cit.2021-09-05]. Dostupné na: https://medium.com/dataseries/data-in-politics-an-overview-a66f5464f38f , 2019	

GRASSEGGGER, H. and KROGERUS M. The Data That Turned the World Upside Down. In. Motherboard. [cit.2021-09-05]. Dostupné na: https://motherboard.vice.com/en_us/article/mg9vvn/how-our-likes-helped-trump-win, 2017

McGARTY, C., THOMAS, E., F., LALA, G., SMITH, L., G., E., BLIUC, A. New Technologies, New Identities, and the Growth of Mass Opposition in the Arab Spring. In.: Political Psychology, 2013

FLAXMAN, S. Filter Bubbles, Echo Chambers and Online News Consumption. Public Opinion Quarterly. 2016

BENKLER Y.: Breitbart led right wing media ecosystem altered broader media agenda. Columbia Journalism Review. [cit.2021-09-05]. Dostupné na: <https://www.cjr.org/analysis/breitbart-media-trump-harvard-study.php>, l'él17

Languages necessary to complete the course:

slovak, english

Notes:

Past grade distribution

Total number of evaluated students: 48

A	B	C	D	E	FX
18,75	45,83	20,83	8,33	0,0	6,25

Lecturers: Mgr. Gabriel Tóth, PhD.

Last change: 31.03.2022

Approved by: prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-boPO-031/15	Course title: Political Ideologies
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 4., 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Obtaining min. 60% of the total rating. The rating consists of: - 20% (during the semester) - Active participation. Active participation means the presentation of knowledge and content from the required literature in a given week and at the same time the ability to actively discuss. The teacher decides on obtaining active participation immediately after the end of each seminar. (During one seminar it is possible to get 5% of the evaluation, a total of max. 20%) - 20% (during the semester) - Presentation of the given study issues from supplementary literature. A presentation in electronic form (eg Power Point) is expected, which the student will make available to other students via the course page. The topics of the Presentations will be assigned together with the literature at the first seminar. - 20% (during the semester) - Elaboration of the assigned task in the in the last week of instruction period. The task will be the application of ideology to solve the current political issue, or analysis of a specific proposal or political program from an ideological point of view. The exact assignment will be announced approximately in the middle of the semester - 40% (in the examination period) - final written test Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% The dates for the final test will be announced through AIS no later than in the last week of the instruction period. The teacher will accept only absences with documentation. Scale of assessment (preliminary/final): 60/40	
Learning outcomes:	

After completing the course, students will be able to distinguish between different ideological ideas of key political concepts and goals (equality, justice, freedom) and their importance for political decision-making. They can also identify ideological components in specific proposals for policy solutions and measures, as well as formulate basic goals and solutions to current problems from different ideological perspectives.																	
Class syllabus: 1/ Ideology as a concept and its definition 2/ Liberalism 3/ Conservativism 4/ Socialism 5/ Marxism 6/ Fascism 7/ Nationalism 8/ Feminism 9/ Ecologism 10/ Religious fundamentalism 11/ Anarchism 12/ Other contemporary ideologies																	
Recommended literature: BALL, Terence a Richard DAGGER. Political Ideologies and the Democratic Ideal. Boston: Pearson Education, 2011. ISBN: 978-0-205-80267-8 BARADAT, Leon. Political Ideologies. Their Origins and Impact. Tenth Edition. Upper Saddle River: Pearson/Prentice Hall, 2009. ISBN: 978-0-13-603718-7 FREEDEN, Michael, SARGENT, Lyman Tower a Marc STEARS. The Oxford handbook of political ideologies. Oxford: Oxford University Press, 2013. ISBN: 978-0-19-958597-7 HEYWOOD, Andrew. Politické ideologie. Praha: Eurolex Bohemia, 2005. ISBN: 80-86861-71-6 VINCENT, Andrew. Modern Political Ideologies, third ed. Oxford: Wiley-Blackwell, 2010. ISBN: 978-1-4051-5495-6																	
Languages necessary to complete the course: slovak, english																	
Notes:																	
Past grade distribution Total number of evaluated students: 20 <table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>30,0</td><td>20,0</td><td>5,0</td><td>25,0</td><td>10,0</td><td>10,0</td></tr> </tbody> </table>						A	B	C	D	E	FX	30,0	20,0	5,0	25,0	10,0	10,0
A	B	C	D	E	FX												
30,0	20,0	5,0	25,0	10,0	10,0												
Lecturers: Mgr. Branislav Dolný, PhD.																	
Last change: 30.03.2022																	
Approved by: prof. M. Phil. Jozef Bátora, PhD.																	

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-boPO-036/22	Course title: Political Psychology
Educational activities: Type of activities: seminar Number of hours: per week: 3 per level/semester: 42 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 4., 6.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPol/A-boPO-036/15	
Course requirements: 1. Interim evaluation and homework: (during the semester) - 2 short comments on the documentary - in pairs (20%) - inaugural speech analysis - individual (10%) - analysis of academic text (10%) 2. Final exam (in the examination period) - final written test (60%): the sources will be the lectures and textbooks Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 40/60	
Learning outcomes: After completing the course, students will gain a basic orientation in contemporary political psychology as a scientific discipline, understand the relationship between psychological processes and political behavior, get acquainted with current research in political psychology and the possibilities of applying their findings in political interaction.	
Class syllabus: (1) Personality and politics, (2) Cognition, social identity, attitudes and emotions in political psychology, (3) Political psychology of groups, (4) Political leaders and elites, (5) Mass media, elections, political communication and political marketing , (6) Political psychology of race and ethnicity, (7) Political psychology of nationalism, (8) Mass mobilization, collective action, civic participation, (9) Political extremism, political psychology of terrorism	
Recommended literature:	

GRAF, S., HŘEBÍČKOVÁ, M., PETRJÁNOŠOVÁ, M., (2015). Češi a jejich sousedé. Meziskupinové postoje a kontakt ve střední Evropě. Praha: Akademia. 2015, ISBN 978-80-200-2489-3

PLICHTOVÁ, J. Ed. (2010). Občianstvo, participácia a deliberácia na Slovensku : teória a realita. Bratislava: Veda, 2010, ISBN 978-80-224-1173-8

PLICHTOVÁ, J., LÁŠTICOVÁ, B., Petrijánošová, M. (2009). Konštruovanie slovenskosti vo verejnom priestore. Bratislava: KVS BK SAV. ISBN 978-80-970234-0-9

SEARS, D. O., HUDDY, L., JERVIS, R. Oxford Handbook of Political Psychology, Oxford: Oxford University Press, 2003, ISBN 978-0-19-976010-7

SIDANIUS, J., JOST J. T. Political Psychology: Key Readings, New York: Psychology Press. 2004

Languages necessary to complete the course:

slovak, english

Notes:

Past grade distribution

Total number of evaluated students: 173

A	B	C	D	E	FX
20,23	28,32	22,54	16,18	11,56	1,16

Lecturers: Mgr. Barbara Lášticová, PhD.

Last change: 13.02.2023

Approved by: prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-boPO-009/15	Course title: Political Science Methodology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Preliminary evaluation: Assignment no. 1: Text analysis in terms of 10% paradigms Assignment no. 2: Types of research 10% Preliminary test 40% Final written exam, 40% (in the examination period) Scale of assessment (preliminary/final): 60/40	
Learning outcomes: The aim of the course is to provide students with the basics of approaches and procedures used in social science research and specifically by applying to political science. The course is aimed at acquiring mainly theoretical knowledge and represents the "basis" of methodologically oriented courses. Upon successful completion of the course, the student should be able to distinguish a paradigmatic approach to academic literature, be able to adequately use methodological terminology, be familiar with the basic differences between quantitative and qualitative types of research in social sciences and assess the its suitability for specific research problems.	
Class syllabus: Methodological foundations and philosophy of science. Relationship between ontology, epistemology and methodology in the social sciences. Paradigmatic approaches in social sciences: positivist & interpretive approaches. Research design I: units of analysis, hypotheses, variables and indicators. Research design II: Conceptualization, operationalization and measurement Research design III: in terms of type of research Qualitative methods Quantitative methods Argumentative essay vs. Case Study Basic analytical approaches in political science: institutionalism vs. behavioralism	
Recommended literature:	

Baboš, P., Világi, A. 2016. Úvod do metodológie sociálnych vied. Bratislava: Vydavateľstvo UK v Bratislave. ISBN 978-80-223-3988-9

Babbie, Earl. 2007. The Practice of Social Research. Belmont: Wadsworth Publishing Company, ISBN 978-0-495-18738-7

Bryman, Alan. 2008. Social Research Methods (3rd edition). Oxford and New York: Oxford University Press. ISBN 978-0-19-920295-9

Languages necessary to complete the course:

slovak, english

Notes:

Past grade distribution

Total number of evaluated students: 195

A	B	C	D	E	FX
6,67	14,87	25,13	21,03	18,46	13,85

Lecturers: Mgr. Aneta Világi, PhD., prof. PhDr. Darina Malová, PhD.

Last change: 04.04.2022

Approved by: prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-boPO-007/15	Course title: Political Thought 1
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Obtaining min. 60% of the total rating. The rating consists of: 10% (during the semester) - active participation in seminars. The teacher will accept a maximum of two absences with documentation. Students are expected to read and study the required literature as a prerequisite for active participation. 30% (during the semester) - short written control tests from the required literature. At the beginning of the seminars there will be a short 15-minute test in which students will answer short questions that were included in the required literature. One test will be evaluated with 5 points and the 6 best results will be evaluated. Students can prepare a short summary with notes in advance, which they can use in the test 20% (during the semester) - presentation of the specified primary text or other assigned task. The presentation is expected to take about 10-15 minutes (no more) using a Power Point presentation (or other similar program), where the student summarizes the essential content of the text and at the same time tries to evaluate the relevance of the text to current politics and bring questions to the discussion. 40% - final written test in the examination period (exact dates will be set no later than during the last week of teaching) Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 60/40	
Learning outcomes: The course will provide students with an overview and understanding of the development of basic ideas, theories and controversies regarding the nature and goals of politics from the ancient period to	

the advent of the Enlightenment. After completing it, they will understand the role and importance of political thought for today's understanding and decision-making in the field of politics, the context of political thought of individual historical stages and their current interpretations. At the same time, they will learn to work creatively with primary and secondary resources

Class syllabus:

- 1 / The nature and role of political thought - why it is necessary to study political thought in the past, what can bring us to our problems and policy issues today, which are key issues of political thought
- 2 / Ancient Political Thought - The Beginnings of Political Thought in Greece, Plato
- 3 / Ancient Political Thought - Aristotle
- 4 / Ancient political thought - Hellenic and Roman periods
- 5 / Medieval Christian thought and politics in the works of Augustine and Thomas Aquinas
- 6 / Non-European Political Thought - China and India
- 7 / Political thought in the Renaissance - Machiavelli
- 8 / Political thought in the Renaissance - Renaissance utopias
- 9 / Advent of modern political thought - concepts of the state of the nature
- 10 / Theories of social contract and the role of the state
- 11 / Liberal ideas about the nature of power and its organization
- 12 / Liberal ideas about the nature of power and its organization in practice - the emergence of the United States and its Constitution

Recommended literature:

BABB, James. A world history of political thought. Cheltenham: Edward Elgar, 2018. ISBN: 9781-7-8643-554-5

DEUTSCH, Kenneth L. a Joseph R FORNIERI. An Invitation to Political Thought. Belmont: Thomson Wadsworth, 2009. ISBN: 978-0-534-54563-5

HADDOCK, Bruce. A history of political thought from antiquity to the present. Cambridge: Polity Press, 2008. ISBN: 978-0-7456-4084-6

MCCLELAND, J.S. A history of Western political thought. London: Routledge, 2009. ISBN: 978-0-415-11962-7

NOVOSÁD, František a Dagmar SMREKOVÁ. Dejiny sociálneho a politického myslenia. Bratislava: Kalligram, 2013. ISBN: 978-80-8101-679-0

Languages necessary to complete the course:

slovak, english

Notes:

Past grade distribution

Total number of evaluated students: 255

A	B	C	D	E	FX
12,16	20,39	16,86	17,25	19,22	14,12

Lecturers: Mgr. Branislav Dolný, PhD., prof. PhDr. Darina Malová, PhD.

Last change: 31.03.2022

Approved by: prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-boPO-010/15	Course title: Political Thought 2
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 3.	
Educational level: I.	
Prerequisites: FiF.KPol/A-boPO-007/15 - Political Thought 1	
Course requirements: Obtaining min. 60% of the total rating. The rating consists of: 10% (during the semester) - active participation in seminars. The teacher will accept a maximum of two absences with documentation. Students are expected to read and study the required literature as a prerequisite for active participation. 30% (during the semester) - short written control tests from the required literature. At the beginning of the seminars there will be a short 15-minute test in which students will answer short questions that were included in the required literature. One test will be evaluated with 5 points and the 6 best results will be evaluated. Students can prepare a short summary with notes in advance, which they can use in the test 20% (during the semester) - seminar work in the range of 7 pages on pre-assigned topics, which will be specified during the semester. Successful evaluation of the seminar work presupposes the analysis and answering of the given question with the use of the assigned primary sources. 40% - final written test in the examination period (exact dates will be set no later than during the last week of teaching) Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 60/40	
Learning outcomes: The course will provide students with an overview and understanding of the development of basic ideas, theories and polemics of political thought from the onset of the Enlightenment to the present. After graduating, they will be able to understand the historical context as well as different understandings of key concepts of political thought such as the nature of the modern state and its	

role, distributional justice, human rights and democracy. They will also gain the ability to work creatively and analytically with primary sources and secondary professional literature					
Class syllabus: Liberal understanding of the interests and rights of individuals - theories of utilitarianism and natural rights Liberal understanding of freedom and representative government Conservatism Utopian socialism Marxism Revisions of Marxism - Social Democracy and Leninism Criticism of liberalism and risks of mass societies Classical elitism Culture, authority and rationality of modern society Theories of justice and fair distribution Critical political theories Islamic political thought and its compatibility with democracy					
Recommended literature: BALL, Terence a BELLAMY, Richard. Cambridge history of twentieth-century political thought. London: Cambridge University Press, 2010. ISBN: 978-0-521-69162-8 DEUTSCH, Kenneth L. a FORNIERI, Joseph R. An Invitation to Political Thought. Belmont: Thomson Wadsworth, 2009. ISBN: 978-0-534-54563-5 HAMPSHER-MONK, Iain. A history of modern political thought major political thinkers from Hobbes to Marx. Malden: Blackwell, 1992. ISBN: 978-1-55786-147-4 MCCLELLAND, J.S. (1996). A History of Western Political Thought. London: Routledge. ISBN: 978-0-415-11962-7 SWIFT, Adam. Politická filozofie, základní otázky moderní politologie. Praha: Portál, 2005. ISBN: 80-7178-859-7					
Languages necessary to complete the course: slovak, english					
Notes:					
Past grade distribution Total number of evaluated students: 199					
A	B	C	D	E	FX
12,06	13,07	22,11	23,62	20,1	9,05
Lecturers: Mgr. Branislav Dolný, PhD., prof. PhDr. Darina Malová, PhD.					
Last change: 20.09.2022					
Approved by: prof. M. Phil. Jozef Bátora, PhD.					

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-moPO-092/14	Course title: Politics and Government in Ukraine
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3., 5.	
Educational level: I., II.	
Prerequisites:	
Course requirements: Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The following course is designed to introduce the political system of Ukraine and its applicative functioning. Students will be able to find out what political regime exists in Ukraine, how the parliament and the government operate, what are the reasons of the tragic events of 2013/2014 in Ukraine and what challenges are present in Ukraine's foreign policy. The foreign policy challenges include Ukraine's cooperation with the European Union and the relations with the Russian Federation. At the end of the course, students will be able to generally define Ukraine's political system and the country's place on the international political arena.	
Class syllabus: What the Ukrainian state is. Brief history – extended content. Ukraine before the communist revolution in 1917. Ukrainian Soviet Socialist Republic: struggling to survive in the USSR. Independent Ukraine: the Constitution and political regime. The institution of presidency and the Cabinet of Ministers in Ukraine. The fourth power: oligarchic groups and their role in Ukraine's political life. The Orange Revolution in 2004: ready, steady – but no volunteers to go. The foreign policy vector one: Western dimension. Ukraine and the European Union. The foreign policy vector two: Eastern dimension. Ukraine and Russia. Euromaidan 2013/2014: timeline and causes. The annexation of the Crimea and the crisis of 2014	
Recommended literature: Von Hagen, Mark. 1995. Does Ukraine Have a History? Slavic Review 54, no. 3 (Autumn): 658 – 673 Roland Rich “Recognition of States: The Collapse of Yugoslavia and the Soviet Union” World Sentinel What Political System Does Ukraine Need? Andreas Umland.	

Reading: Taras Kuzio “Viktor Yanukovych’s First 100 Days. Back to the Past, But What’s the Rush?” S. Matuszak “The oligarchic democracy. The influence of business groups on Ukrainian politics”. Pp.41-51 (“the family” section). Paul D'Anieri “What Has Changed in Ukrainian Politics?”					
Languages necessary to complete the course: English					
Notes:					
Past grade distribution Total number of evaluated students: 60					
A	B	C	D	E	FX
70,0	15,0	3,33	0,0	3,33	8,33
Lecturers: Mgr. Kateryna Yakovenko, PhD.					
Last change: 11.03.2017					
Approved by: prof. M. Phil. Jozef Bátora, PhD.					

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-boPO-017/15	Course title: Public Policy
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: - active participation and brief presentations, 30%, during semester - oral exam, 70% (in the examination period) Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% To be awarded credits, it is necessary to obtain a min. 60% of the total assessment Scale of assessment (preliminary/final): 30/70	
Learning outcomes: Students will get acquainted with what is public policy, in what contexts it is necessary / appropriate to perceive its existence, what different approaches explain the importance of public policy, how public policy-making takes place, what are the characteristics of individual phases of public policy-making. policies, what can be considered as instruments of public policies and what their types are, who are the key actors in public policy-making and who are the other stakeholders, in what relationship these actors act, etc. The aim is to provide students with relevant theoretical knowledge about the currently dominant concepts of public policy making. Theoretical knowledge is closely linked in the seminars with practical examples or experience, which is determined by the requirement to illustrate or better explain the theoretical knowledge. After completing this course, students will have an overview of the broader contexts of public policy making, the actors entering the various stages / stages of public policy making and their tools, which they use to enforce their proposals, to implement approved measures or to evaluate implemented measures. An integral part of the course is also self-study of recommended literature, which will allow students a deeper insight into the topics covered.	
Class syllabus:	

Public vs. private. Politics vs. administration. Basic concepts of modern public policy making. Heterogeneity of approaches to process explanation / description of public policy making. Public policy making cycle. Political-administrative actors in public policy-making. Other actors in public policy making.					
Recommended literature: KLIMOVSKÝ, Daniel: Základy verejnej správy. Bratislava: Wolters Kluwer, 2014. ISBN 978-80-8168-002-1 DUNN, William. Public Policy Analysis. Englewood Cliffs: Prentice Hall, 1994, ISBN 0-13-738550-1 POTUČEK, M., Pavlík, M. a kol. Veřejná politika, Praha, SLON, 2008, ISBN 978-80-7400-591-6					
Languages necessary to complete the course: slovak, english					
Notes:					
Past grade distribution Total number of evaluated students: 163					
A	B	C	D	E	FX
32,52	25,15	19,63	12,88	7,98	1,84
Lecturers: doc. PhDr. Daniel Klimovský, PhD., Ing. Mgr. Martina Benzoni Baláž					
Last change: 27.05.2025					
Approved by: prof. M. Phil. Jozef Bátora, PhD.					

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-boPO-018/15	Course title: Public Policy in Slovakia
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: active participation in the course policy paper on the assigned topic and its presentation: 100 % The course concludes with the submission of a final policy paper, which is a proposal for a solution to a specific defined public problem. Students are required to use the knowledge and experience gained during the semester to write this paper and must present a viable proposal supported by a logical argumentation respecting modern approaches to public policy making. A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 0/100%	
Learning outcomes: The course "Public Policy in Slovakia" introduces students to how public policy-making takes place in Slovak conditions at all political levels, not only at the local level. At the same time, cooperation with partners will enable them to participate in public policy-making in the conditions of the city of Bratislava.	
Class syllabus: 1 / Institutional environment of public policy making in Slovakia and its recent development 2 / Participatory public policy making and use of this approach in Slovakia 3 / Good governance / governance in theory and practice 4 / Open governance as a leading paradigm of current governance in Slovakia 5 / Public policy making at the national level 6 / Public policy making at the local level 7 / Work with excluded or disadvantaged groups and their inclusion in public policy making 8 / Third sector organizations as equal partners of public authorities in public policy making 9 / Excursion 10 / Public budgeting as a determinant of public policy making 11 / Nudging as a "non-invasive" regulation of the behavior of individuals and groups 12 / Evaluation techniques and the importance of evaluation	

Recommended literature:

KLIMOVSKÝ, D. Participatívne procesy v praxi. Čítanka participatívnej tvorby verejných politik. 2. vyd. Bratislava: Ministerstvo vnútra SR/Úrad splnomocnenca vlády SR, 2020. [cit.2021-09-02]. Dostupné na: https://www.minv.sk/swift_data/source/rozvoj_obcianskej_spolocnosti/participacia/2020/publikacie/citanka_2.pdf KRÁĽOVÁ, Ľuba et al. Aktuálne otázky verejnej politiky. Košice: TypoPress, 2006. ISBN: 80-89089-46-1 MIKOVÁ, K., ŽILINSKÁ, L. a FIALOVÁ, Z. Participovať? Participovať! – učebnica participatívnej tvorby verejných politik. Bratislava: Ministerstvo vnútra SR/Úrad splnomocnenca vlády SR, 2020. [cit.2021-09-02]. Dostupné na: https://www.minv.sk/swift_data/source/rozvoj_obcianskej_spolocnosti/participacia/2020/publikacie/parti_ucebnica.pdf PLICHTOVÁ, J. a ŠESTÁKOVÁ, A. Slovník základných pojmov participácie občanov a verejnosti v kontexte demokracie. Bratislava: Úrad splnomocnenca vlády SR pre rozvoj občianskej spoločnosti, 2018. [cit.2021-09-02]. Dostupné na: https://www.minv.sk/swift_data/source/rozvoj_obcianskej_spolocnosti/participacia/vystupy_np_parti/Slovník%20zakladnych%20pojmov%20participacie%20obcanov%20a%20verejnosti%20v%20kontexte%20demokracie.pdf VESELÝ, Arnošt a Martin NEKOLA. Analýza a tvorba verejných politik prístupy, metody a praxe. Praha: Sociologické nakladatelství, 2007. ISBN: 978-80-86429-75-5

Languages necessary to complete the course:

slovak, english

Notes:**Past grade distribution**

Total number of evaluated students: 171

A	B	C	D	E	FX
28,07	32,16	19,88	11,7	5,85	2,34

Lecturers: doc. PhDr. Daniel Klimovský, PhD.**Last change:** 27.05.2025**Approved by:** prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-moPO-060/22	Course title: Religious Extremism
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 0 / 2 per level/semester: 0 / 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4., 6.	
Educational level: I., II.	
Prerequisites:	
Antirequisites: FiF.KPol/A-moPO-060/11	
Course requirements: - activity and participation in seminar discussions, 30% (during the semester) - final discussion / final test, 70% (in the examination period) Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 30/70	
Learning outcomes: After completing the course, students will gain theoretical knowledge about religion as a sociological phenomenon, religious fundamentalism and extremism. They will be able to identify theoretical perspectives in the study of violence and religion and illustrate them with past and present examples.	
Class syllabus: Religion as a political phenomenon; Religion and state Legal aspects of relations and their history in Slovakia; Perspective I, Christianity and Violence; New religious movements - social reactions; Perspective from the outside II., New religious movements as a threat? Church of Scientology; Religious extremism. Approaches to the study of extremism .; Religion and violence; View from the outside III. Anti-Semitism / Islamophobia	
Recommended literature:	

INGLEHART, Roland.: Modernization and postmodernization cultural, economic, and political change in 43 societies, Princeton: Princeton University Press, 1997. ISBN: 978-0-691-01180-6
 JUERGENSMEYER, Mark (et al.). The Oxford handbook of religion and violence. New York, Oxford University Press, 2013. ISBN: 978-0-19-027009-4
 VOJTÍŠEK, Zdeněk.: Nová náboženství a násilí. Praha: Karolinum, 2017. ISBN: 978-80-246-2861-5
 MAREŠ, Miroslav.: Ne islámu! protiislámská politika v České republice. Brno: Centrum pro studium demokracie a kultury, Masarykova univerzita, 2015. ISBN: 978-80-7325-397-4

Languages necessary to complete the course:

slovak, english

Notes:

Past grade distribution

Total number of evaluated students: 51

A	B	C	D	E	FX
70,59	23,53	1,96	0,0	0,0	3,92

Lecturers: Mgr. Lucia Grešková, PhD.

Last change: 31.03.2022

Approved by: prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPol/A-moPO-094/22		Course title: Research Internship 1			
Educational activities: Type of activities: internship Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning					
Number of credits: 5					
Recommended semester:					
Educational level: I., II.					
Prerequisites:					
Antirequisites: FiF.KPol/A-moPO-094/14					
Course requirements: In order to obtain credits in the Research Internship course, it is necessary to complete an internship within the public authorities, the private sector, local authorities and the non-governmental sector during the semester. The minimum length of the internship is 80 hours. In case of any ambiguity, you can consult with Dr. Láštík, erik.lastic@uniba.sk A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0 % Scale of assessment (preliminary/final): 100/0					
Learning outcomes: Within the course, the student will learn in practice the methods and forms of political science research in the environment of public authorities, private sector, local government and non-governmental sector. It will use the acquired skills in the form of the ability to summarize the most important data and information, critically evaluate them and communicate them effectively in writing and orally.					
Class syllabus: Participation in basic research tasks of public authorities, the private sector, local authorities and the non-governmental sector. Drawing conclusions for the institution's activities and its own research.					
Recommended literature:					
Languages necessary to complete the course: SVK, ENG					
Notes:					
Past grade distribution Total number of evaluated students: 147					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers:
Last change: 04.04.2022
Approved by: prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPol/A-moPO-095/22		Course title: Research Internship 2			
Educational activities: Type of activities: internship Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning					
Number of credits: 5					
Recommended semester:					
Educational level: I., II.					
Prerequisites:					
Antirequisites: FiF.KPol/A-moPO-095/14					
Course requirements: In order to obtain credits in the Research Internship course, it is necessary to complete an internship within the public authorities, the private sector, local authorities and the non-governmental sector during the semester. The minimum length of the internship is 80 hours. In case of any ambiguity, you can consult with Dr. Láštík, erik.lastic@uniba.sk A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0 % Scale of assessment (preliminary/final): 100/0					
Learning outcomes: Within the course, the student will learn in practice the methods and forms of political science research in the environment of public authorities, private sector, local government and non-governmental sector. It will use the acquired skills in the form of the ability to summarize the most important data and information, critically evaluate them and communicate them effectively in writing and orally.					
Class syllabus: Participation in basic research tasks of public authorities, the private sector, local authorities and the non-governmental sector. Drawing conclusions for the institution's activities and its own research.					
Recommended literature:					
Languages necessary to complete the course: slovak, english					
Notes:					
Past grade distribution Total number of evaluated students: 171					
A	B	C	D	E	FX
99,42	0,0	0,0	0,0	0,0	0,58

Lecturers:
Last change: 04.04.2022
Approved by: prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPol/A-moPO-111/15		Course title: Research Internship 3			
Educational activities: Type of activities: internship Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning					
Number of credits: 5					
Recommended semester:					
Educational level: I., II.					
Prerequisites:					
Course requirements: n order to obtain credits in the Research Internship course, it is necessary to complete an internship within the public authorities, the private sector, local authorities and the non-governmental sector during the semester. The minimum length of the internship is 80 hours. In case of any ambiguity, you can consult with Dr. Láštík, erik.lastic@uniba.sk A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0 % Scale of assessment (preliminary/final): 100/0					
Learning outcomes: Participation in basic research tasks of public authorities, the private sector, local authorities and the non-governmental sector. Drawing conclusions for the institution's activities and its own research.					
Class syllabus: Participation in basic research tasks of public authorities, the private sector, local authorities and the non-governmental sector. Drawing conclusions for the institution's activities and its own research					
Recommended literature:					
Languages necessary to complete the course: slovak, english					
Notes:					
Past grade distribution Total number of evaluated students: 85					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers:					
Last change: 04.04.2022					
Approved by: prof. M. Phil. Jozef Bátora, PhD.					

COURSE DESCRIPTION

Academic year: 2024/2025					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPol/A-moPO-112/15		Course title: Research Internship 4			
Educational activities: Type of activities: internship Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning					
Number of credits: 5					
Recommended semester:					
Educational level: I., II.					
Prerequisites:					
Course requirements: In order to obtain credits in the Research Internship course, it is necessary to complete an internship within the public authorities, the private sector, local authorities and the non-governmental sector during the semester. The minimum length of the internship is 80 hours. In case of any ambiguity, you can consult with Dr. Láštík, erik.lastic@uniba.sk A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0 % Scale of assessment (preliminary/final): 100/0					
Learning outcomes: Within the course, the student will learn in practice the methods and forms of political science research in the environment of public authorities, private sector, local government and non-governmental sector. It will use the acquired skills in the form of the ability to summarize the most important data and information, critically evaluate them and communicate them effectively in writing and orally.					
Class syllabus: Participation in basic research tasks of public authorities, the private sector, local authorities and the non-governmental sector. Drawing conclusions for the institution's activities and its own research.					
Recommended literature:					
Languages necessary to complete the course: slovak, english					
Notes:					
Past grade distribution Total number of evaluated students: 78					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers:					

Last change: 04.04.2022
Approved by: prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-boPO-013/22	Course title: Research Methods and Techniques
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 0 / 4 per level/semester: 0 / 56 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPol/A-boPO-013/15	
Course requirements: - Active participation and continuous preparation for the seminar, (20%) - Written assignment 1, (25%) - Written assignment 2, (25%) - Final written exam, (30%) Evaluation scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% To obtain a rating and credit, you must obtain a min. 60% of the total rating Scale of assessment (preliminary/final): 70/30	
Learning outcomes: The course builds on the theoretical knowledge gained in the course Methodology in Political Science. Its aim is to acquaint students with the basic methods and techniques of data collection, analysis and interpretation in the way we use them in political science. The emphasis of the course is mainly on the practical mastery of selected techniques, tools of political analysis. Upon successful completion of this course, students should be prepared to conduct their own empirical research.	
Class syllabus: Analysis in political science The question method in qualitative and quantitative research Content analysis method in qualitative and quantitative research Statistical method Qualitative data analysis Quantitative data analysis Methodological seminar for bachelor thesis	
Recommended literature: BABBIE, Earl. 2007. The Practice of Social Research. Belmont: Wadsworth Publishing Company, ISBN 978-0-495-18738-7	

BRYMAN, A., Social Research Methods, Oxford: Oxford University Press, 2008, ISBN 978-0-19-920295-9 GIBSON, W.J. & Brown, A. (2009). Working with qualitative data, London: Sage. ISBN 978-1-4129-4572-1					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 171					
A	B	C	D	E	FX
8,19	19,3	28,65	23,39	12,87	7,6
Lecturers: M. A. Samuel Spáč, PhD., Alex Rusnák, MA, doc. Mgr. Erik Láštic, PhD.					
Last change: 09.06.2022					
Approved by: prof. M. Phil. Jozef Bátora, PhD.					

COURSE DESCRIPTION

Academic year: 2024/2025						
University: Comenius University Bratislava						
Faculty: Faculty of Arts						
Course ID: FiF.KS/A-AboSO39/15			Course title: Social Policy			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning						
Number of credits: 4						
Recommended semester:						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 164						
A	ABS	B	C	D	E	FX
17,68	0,0	18,9	18,29	18,9	18,9	7,32
Lecturers: prof. PhDr. Gabriela Lubelcová, CSc.						
Last change: 08.12.2021						
Approved by: prof. M. Phil. Jozef Bátora, PhD.						

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-moPO-119/16	Course title: Society and Politics in Central and Eastern Europe
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 4., 6.	
Educational level: I., II.	
Prerequisites:	
Course requirements: During the semester: - Participation and activity in the seminar (10%): participation in the discussion on the topic; answers to questions focused on recommended literature and the topic covered. - Continuously submitted brief summaries from the studied literature (20%) - Presentation (30%): send a brief conceptual sketch of the presentation in advance (max. 1 page) - formulate the problem, main statements, conclusions and thesis for discussion. In the examination period: - final exam (40%) Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 60/40	
Learning outcomes: After completing the course, students will gain knowledge of the factors of the political dynamics of Central and Eastern Europe, which has gone through cycles of the birth and fall of liberalism, fascism and communism, and after the fall of communism in 1989 undergoes a complicated open-ended democratization. They will learn to identify and analyze cases of democracy erosion and explain them with the help of historical-structural and agency approaches to political change.	
Class syllabus: Legacy of the past and historical sources of lagging CEE countries; Pre-communist and communist past: modernization delayed and "forced"; The fall of communism and the end of the Cold War; Analytical model of the transition from the communist regime to democratic institutions; Types of transitions in CEE countries and their consequences;	

Problems of consolidating democracy: When is the new democracy consolidated? Dimensions of consolidation, favorable factors					
Recommended literature: ELSTER, Jon.-OFFE, Claus. Institutional Design in Post-Communist Societies. Rebuilding the Ship at Sea. Cambridge University Press (UK), 1998. ISBN 0-521-47931-2 GRESKOVITS, Béla: The Political Economy of Protest and Patience. East European and Latin American Transformations Compared. Central European University Press, Budapest 1998. ISBN 963-9116-13-0 JANOS, Andrew C: East Central Europe in the Modern World: The Politics of Borderland from Pre- to Post Communism. Stanford, CA : Stanford University Press, 2000. ISBN 978-0804746885 JUDT, Tony: Povojnová Európa. História po roku 1945. Bratislava, Slovart 2007. ISBN 978-80-7391-025-9 KITCHELT, H. - Z. MANSFELDOVÁ - R. MARKOWSKI - G. TÓKA. Post-Communist Party Systems. Competition, Representation and Inter-Party Cooperation. Cambridge University Press, 1999. ISBN 0-521-65890-X LINZ, Juan J. - STEPAN, Alfred: Problems of Democratic Transition and Consolidation. Southern Europe, South America, and Post-Communist Europe. The John Hopkins University Press. 1996 ISBN 0-8018-5158-0					
Languages necessary to complete the course: slovak, english					
Notes:					
Past grade distribution Total number of evaluated students: 95					
A	B	C	D	E	FX
31,58	26,32	24,21	4,21	5,26	8,42
Lecturers: prof. PhDr. Soňa Szomolányi, PhD.					
Last change: 31.03.2022					
Approved by: prof. M. Phil. Jozef Bátora, PhD.					

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-boSE-010/15	Course title: The Visegrad Group in the Context of European Integration
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 3., 5.	
Educational level: I., II.	
Prerequisites:	
Course requirements: - An active participation at the workshop discussions (10%), each student has to participate in seminar discussions, at least one time. - Group presentations of obligatory readings at seminars (30%), -The final test (60%), in the form of Open Book Exam, details will be provided one week before the test Evaluation: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% In order to be awarded a rating and to obtain a credit, it is necessary to obtain a min. 60% of the total rating Scale of assessment (preliminary/final): 40/60	
Learning outcomes: The course provides students with an understanding of the impact of European integration on the Visegrad Group (V4) countries during and after the“Eastern” EU enlargement. Students will gain knowledge about the European integration and learn about the highly complex processes of widening and deepening of the two fundamental structures of modern societies: democracy and market. The students will understand the interplay between the EU conditionality policy and its impact on the V4 countries.	
Class syllabus: Introduction into the course. Central Europe and its tragedy. Fall of the Berlin Wall;; History, Development and Meanings of the European integration. The EU Enlargement Policy: Membership Criteria and V4 Responses. Case study of Slovakia’s Path to Democracy and Market Economy under the ‘auspices’ of the EU. Case Study of the Czech Republic: Always a good student?	

Case Study of Poland: EU Politics as an implication of its size?
Case Study of Hungary: The political context of EU accession in Hungary
European Union: Economic and Normative Power? EU's impact on the Member States.
Thirty years after the Fall: What's Wrong with Central (East) Europe?
Discussion: Advantages and disadvantages of EU membership for the Visegrad Four countries

Recommended literature:

FEATHERSTONE, Kevin and Claudio M. RADAELLI (Eds.). The Politics of Europeanization. New York: Oxford University Press, 2003. ISBN 0-19-925209-2
FISHER, Sharon. Political Change in Post-Communist Slovakia and Croatia. From Nationalist to Europeanist. New York: Palgrave Macmillan, 2006. ISBN 978-1-4039-7286-6
GRABBE, Heather. The EU's Transformative Power. Europeanization Through Conditionality in Central and Eastern Europe. New York: Palgrave, 2006. ISBN 978-1-4039-9490-3
MALOVÁ, Darina and Branislav DOLNÝ. The Eastern Enlargement of the EU: Challenges To Democracy? In: Human Affairs 2008, 18, 67–80, 2008, DOI:10.2478/v10023-008-0006-4
VACHUDOVA, Milada. Europe Undivided: Democracy, Leverage, & Integration After Communism. Oxford: Oxford University Press, 2005. ISBN: 9780199241194

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 301

A	B	C	D	E	FX
27,57	27,24	17,28	11,63	6,64	9,63

Lecturers: prof. PhDr. Darina Malová, PhD., Mgr. Janka Kottulová, PhD.

Last change: 21.01.2022

Approved by: prof. M. Phil. Jozef Bátora, PhD.

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-moPO-096/14	Course title: Tutorial 1
Educational activities: Type of activities: other Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester:	
Educational level: I., II.	
Prerequisites:	
Course requirements: Enrollment in the course will be made available individually at the beginning of a specific semester on the basis of an agreement between the tutor and the student approved by the course coordinator. The course is coordinated by Doc. Laštic. The evaluation of the course will be based on the fulfillment of specified research, analytical or publication tasks agreed between the student and the tutor. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The Tutorial course is a selective course that takes place in the form of individual cooperation between the student and the teacher from the Department. The subject of the course is the solution of a research task / task, which was agreed by the teacher with the selected student at the beginning of the semester. By completing it, he will acquire practical skills of independent work on a research project, data collection, processing and analysis, and the preparation of his own publication output under professional guidance.	
Class syllabus: The subject of cooperation and the specific scope of work of the student will be determined individually on the basis of an agreement between the supervisor and the student. The subject of the tutorial is participation in the solution of a scientific project (data collection, analysis), or the preparation of a student's publication output in cooperation with a member of the department.	
Recommended literature: The recommended literature is assigned by the supervisor according to the topic of the scientific project or publication output	
Languages necessary to complete the course: slovak, english	
Notes:	

Past grade distribution					
Total number of evaluated students: 12					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers:					
Last change: 04.04.2022					
Approved by: prof. M. Phil. Jozef Bátora, PhD.					

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-moPO-097/14	Course title: Tutorial 2
Educational activities: Type of activities: other Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester:	
Educational level: I., II.	
Prerequisites:	
Course requirements: Enrollment in the course will be made available individually at the beginning of a specific semester on the basis of an agreement between the tutor and the student approved by the course coordinator. The course is coordinated by Doc. Laštic. The evaluation of the course will be based on the fulfillment of specified research, analytical or publication tasks agreed between the student and the tutor. Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The Tutorial course is a selective course that takes place in the form of individual cooperation between the student and the teacher from the Department. The subject of the course is the solution of a research task / task, which was agreed by the teacher with the selected student at the beginning of the semester. By completing it, he will acquire practical skills of independent work on a research project, data collection, processing and analysis, and the preparation of his own publication output under professional guidance.	
Class syllabus: The subject of cooperation and the specific scope of work of the student will be determined individually on the basis of an agreement between the supervisor and the student. The subject of the tutorial is participation in the solution of a scientific project (data collection, analysis), or the preparation of a student's publication output in cooperation with a member of the department.	
Recommended literature: The recommended literature is assigned by the supervisor according to the topic of the scientific	

project or publication output					
Languages necessary to complete the course: slovak, english					
Notes:					
Past grade distribution Total number of evaluated students: 9					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Mgr. Matúš Mišík, PhD.					
Last change: 04.04.2022					
Approved by: prof. M. Phil. Jozef Bátora, PhD.					