

Course descriptions

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STATE EXAM DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPA/A-mDPS-990/11	Course title: Degree Thesis Defence
Number of credits: 0	
Educational level: D	
Course requirements: The student must submit the final thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. Submission of the final thesis within the deadline specified in the schedule of the current academic year for the relevant date of completion of the final exam. The final thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of the Comenius University. The provisions of Article 5 of Internal Regulation No. apply to the evaluation of the final thesis. 9/2020 (Study Regulations of the Faculty of Arts, Charles University). The final thesis consultant will prepare an opinion on the final thesis and will propose an evaluation in the classification of the A-FX thesis. The student has a report available min. 3 working days before the defense. Classification scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A Criteria for the evaluation of the final thesis: 1. The contribution of the final thesis, the fulfillment of the objectives of the thesis in its assignment and the requirements for the content of the final thesis DPŠ given by the internal quality system of Comenius University. Assessed: demonstrates knowledge and skills, the ability to work in the study program, the ability to apply in the collection, interpretation and processing of basic literature; in the case of practically focused final work also mastering the application of theoretical principles in practice and verifiability of hypotheses; 2. Originality of the work (the final work must not have the character of plagiarism, it must not infringe the copyrights of other authors); 3. Correctness and correctness of citation of used information sources, research results of other authors and author groups, correctness of description of methods and working procedures of other authors or author groups; 4. Compliance of the structure of the final work with the prescribed composition defined by the internal quality system of the Comenius University; 5. Respecting the recommended scope of the final work of the DPŠ (minimum scope of the final work of the basic DPŠ module is 27,000 characters including spaces, the minimum scope of the final work of the extension DPŠ module is 36,000 characters including spaces.), The adequacy of the scope of work is assessed by the final thesis consultant; 6. Linguistic and stylistic level of work and formal arrangement. The student orally presents the content, achieved goals and conclusions of the final thesis and answers to the questions and comments of the final thesis consultant, resp. members of the examination board. The committee will comprehensively evaluate the quality of the final thesis, assess the method and form of the defense and the student's ability to fully respond to the comments and questions in the opinion of the final thesis consultant and the opponent. The evaluation is	

achieved from the arithmetic average of the evaluation from the opinion of the final thesis consultant and the evaluation of the examination commission. Scale of assessment (preliminary/final): 0/100
Learning outcomes: The student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he completed the study program, and has adequate knowledge and understanding of the relevant issues. The student can apply his skills in the collection, interpretation, and processing of basic scientific literature, or even in its application in practice, or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the final thesis, the student is able to logically deal with the theoretical background of the final thesis and respond to questions relating to the relevant issues.
Class syllabus: 1. Presentation of the final thesis to the students before the commission for state exams and those present. 2. Student's response to comments and questions in the review from the final thesis consultant. 3. Student's response to the questions of the commission for the final exams of DPŠ and in the discussion.
State exam syllabus:
Recommended literature: LIČNEROVÁ, Lucia. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2021-10-10]. Available at: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf Vnútorňý predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-10-10]. Available at: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04aStudijny_poriadok_FiF_UK.pdf Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-09-09]. Available at: https://fphil.uniba.sk/studium/student/bakalarske-amagisterske_studium/zaverecne-prace/ Further literature according to the topic of the bachelor's thesis.
Languages necessary to complete the course: Slovak
Last change: 23.04.2022
Approved by:

STATE EXAM DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPg/A-muPE-992/15	Course title: Methodology of Pedagogy
Number of credits: 3	
Educational level: D	
Course requirements: The student can take the state exam a) after obtaining at least such number of credits that after obtaining credits for successful completion of state exams, they achieve the necessary number of credits for the proper completion of studies, b) after successful completion of compulsory subjects, compulsory elective subjects, and elective subjects in the composition determined by the study program, c) after fulfilling the student's obligations arising from § 71, par. 3 letter b of the Higher Education Act, d) if no disciplinary action is taken against them. Successful completion of the state exam is one of the conditions for successful completion of the study program. The subject of the state exam is evaluated by the committee for state exams using the grading scale A-FX. The evaluation of the state examination or its part is decided by the examination committee by consensus. If the examination committee does not reach a consensus, the evaluation of the state examination or its part is decided by voting. On the basis of the wording of the study regulations of the faculty (Internal Rules and Regulations 5/2020, Art. 15), the framework dates of state examinations are set by the dean in accordance with the faculty's academic schedule. Departments are obliged to publish the dates of their state exams on the website no later than 5 weeks before they take place. The student registers for the state exam through the academic information system (AIS) at least three weeks before it takes place. The student is entitled to one regular and two resit attempts of the state exam. The regular attempt is the one for which the student applied for the first time within the deadline set for state exams. If the student was evaluated with the FX mark on the regular attempt of the state exam, the student may take resits of the state exam a) on the following dates assigned for state examinations in the relevant academic year or b) on the dates assigned for state examinations in one of the following academic years in accordance with § 65, par. 2 of the Higher Education Act. If the student is unable to come on the day of the state exam for which they have registered on serious grounds, they are obliged to apologize in writing to the chairman of the examination committee in advance or no later than three working days after the date of the state examination or its part, if there were serious obstacles that prevented them to do so in advance. If the student does not attend the state examination or its part without an excuse within the specified period, or if the chairman of the examination committee does not accept their excuse, they are assessed with the FX grade from that attempt of the state exam. Scale of assessment (preliminary/final): 0/100	
Learning outcomes:	

A student who passes the state exam comprehensively manages the issue of the state exam in the context of specified areas. He has theoretical and practical knowledge based on the current state of knowledge of the didactics of pedagogy, as well as the ability to apply and use them creatively. Masters the knowledge contained in the teaching of Didactics of Pedagogy 1 and Didactics of Pedagogy 2. Can apply the knowledge of didactics of pedagogy to interdisciplinary relationships, is able to think critically and argue scientifically.

Class syllabus:

1. The student arrives on the registered date of the state exam according to the schedule set by the department.
 2. The student receives a question from the subject of the state exam, which is submitted in writing and anonymously in the form of a random selection from printed questions or a generator.
 3. The examination committee will give the student reasonable time to prepare an oral answer to the question.
 4. The student presents the prepared answer to the question in front of the examination committee and answers the additional questions.
 5. After the student finishes their answer, the examination committee decides on the results of the state exam in a closed session of the examination committee.
- The course of the state exam and the announcement of its results are public.

State exam syllabus:

1. Subject, goals and tasks of pedagogy didactics (conception of pedagogy didactics, position in the complex of pedagogical sciences, pedagogy didactics as a special pedagogical discipline)
2. Pedagogy as a subject in Secondary schools (history and current state)
3. Methodological basis of pedagogy didactics and its theoretical background
4. Modern trends in teaching pedagogy abroad (organization of preparation of students for the pedagogical profession)
5. Problems of the process of teaching pedagogy in secondary schools etc.)
6. Analysis of basic means of teaching pedagogy (focus on high school, secondary pedagogical school as a specific type of vocational school, common and different features)
7. Concept of teaching pedagogy (dichotomous and trichotonic division of goals)
8. Profile of high school graduate (concretization of goal from the point of view of the pupil's personality)
9. Aim in the content of teaching the subject pedagogy (study
10. Structure of goals of education at secondary schools (pedagogical skills, knowledge, thinking, habits, motives and attitudes, concrete and abstract knowledge, relationships expressing connections)
11. Didactic analysis of the curriculum as a basic activity of the teacher in preparation for teaching (DAU concept, selection of the curriculum and its arrangement in terms of objectives, formulation of teaching questions and tasks, teacher training)
12. Teaching methods and their modernization (which affects the choice of methods)
13. Learning tasks and questions and their use in teaching pedagogy (concept of learning tasks, functions of learning tasks, classification of questions based on taxonomy of learning tasks)
14. Organizational forms of teaching in the subject of pedagogy (concept, use of selected organizational forms of teaching)
15. Concept of pedagogical practice (goals, tasks, content, forms, evaluation, pedagogical diary - structure, goal)
16. Use of material didactic methods

17. Examination and evaluation of the educational process (forms of evaluation, function, quantitative and qualitative examination, use of didactic tests and classification of pedagogical practice) 18. Specifics of entrance exams for Secondary vocational school of pedagogy 19. Teacher's personality and the process of his self-improvement 20. Characteristics of the content of the curriculum of pedagogy (content in terms of knowledge, activities, various sources of the content of the curriculum)
Recommended literature: BAZÁLIKOVÁ, Jana. História vyučovania pedagogiky v učiteľských ústavoch a učiteľských akadémiách na Slovensku. In: Paedagogica 20. Bratislava: Univerzita Komenského, 2008, s. 7-13. BAZÁLIKOVÁ, Jana. Vývoj a súčasné poňatie predmetu pedagogika na stredných školách. In: Pedagogická revue, roč. 50, č. 4, 1998, s. 329-335. BAZÁLIKOVÁ, Jana. Didaktika pedagogiky ako špeciálnej pedagogickej disciplíny. In: Paedagogica 16. Bratislava: Univerzita Komenského, 2001, s.101-106. PODLAHOVÁ, Libuše. Pedagogická praxe. Průvodce pro současné studenty a budoucí učitele. Olomouc: VUP, 1998. ISBN 80-7067-793-7. SKALKOVÁ, Jarmila. Obecní didaktika. Praha: Grada, 2007. ISBN 80-247-182-17. ŠTURMA, Jaroslav. Didaktika pedagogiky. Hradec Králové: Gaudeamus, 1993. ŠVEC, Štefan. Didaktika I. Bratislava: UK, 1988. ŠVEC, Vlastimil, FILOVÁ, Hana a Oldřich ŠIMONÍK. Praktikum didaktických dovedností. Brno: Masarykova univerzita, 1996. ISBN 80-210-1365-6. VALIŠOVÁ, Alena, SINGULE, František a Jozef VALENTA. Didaktika pedagogiky. Praha: Státní pedagogické nakladatelství, 1990. ISBN 80-7066-105-4. VALIŠOVÁ, Alena a Hana KASÍKOVÁ. Pedagogika pro učitele. Praha: Grada. 2007. ISBN 978-80247-1734-0.
Languages necessary to complete the course: Slovak
Last change: 23.04.2022
Approved by:

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPg/A-muPE-043/00	Course title: Methodology of Pedagogy 1
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning, distance learning	
Number of credits: 3	
Recommended semester: 1.	
Educational level: D	
Prerequisites:	
Course requirements: During the teaching part, the student submits a) (continuously) a paper (50 points) on a selected topic from the didactics of pedagogy, e.g. Bloom's taxonomy in pedagogy teaching, modern and activating methods of pedagogy teaching, excursion as an experiential organizational form in pedagogy teaching, etc. and B) seminar work on a selected topic (50 points). The course is successfully completed if the student obtains a rating of min. 60 A breach of academic ethics results in the cancellation of points obtained in the relevant evaluation item. Classification scale: 100-90: A 89-79: B 78-68: C 67-57: D 56-46: E 45-0: FX The teacher accepts max. 2 absences with proven documents. The exact date and topic of the mid-term evaluation will be announced at the beginning of the semester. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon successful completion of the course, the student will learn to develop skills and abilities to apply specific principles of teaching pedagogy in secondary schools. He has basic knowledge and modern didactic elements, which he can use and apply during the implementation of pedagogical practice in pedagogy.	
Class syllabus: 1. Excursion to a selected secondary vocational school. 2. Didactics of pedagogy - specific trade discipline and its concept. 3. Subject, goals and tasks of pedagogy didactics 4. Pedagogy as a professional subject in secondary schools. 5. Analysis of the basic means of teaching pedagogy. 6. Teaching methods of pedagogy and their modernization. 7. The concept of pedagogical practice. 8. Specifics in admission interviews to secondary vocational schools with a pedagogical focus. 9. Teacher's personality and his process of self-improvement. 10. Teacher's individual teaching concept. 11. Basic program pedagogical documents with a focus on secondary vocational school. 12. Presentation of students' outputs in the form of seminar papers / presentations on a selected topic.	

Recommended literature:

BAZÁLIKOVÁ, Janka. Didaktika pedagogiky – špeciálna pedagogická disciplína. In: Paedagogica 16, 2002, s.101-106

BAZÁLIKOVÁ, Janka. História vyučovania pedagogiky v učiteľských ústavoch a v učiteľských akadémiách na Slovensku do r. 1946. In: Pedagogická revue č. 6- 7, 1997, s.370-376.

TUREK, Ivan. Inovácie v didaktike. Bratislava, 2005. ISBN 808879689X.

VALIŠOVÁ, Alena a František SINGULE a Josef VALENTA. Didaktika pedagogiky. Praha : UK, 1990.

VALIŠOVÁ, Alena a Hana KASÍKOVÁ a kol. Pedagogika pro učitele. Praha : Grada, 2007, 402 s. ISBN 8024717344.

ŠTURMA, Jaroslav. Didaktika pedagogiky. Hradec Králové: Gaudeamus, 1993.

ŠVEC, Štefan. Predmetová (odborová) didaktika ako študijný a vedný odbor v systémovom – štruktúrnem kontexte. In: Paedagogica 17. Zborník FiF UK. Bratislava: UK, 2005, s.27-40.

Languages necessary to complete the course:

Slovak

Notes:**Past grade distribution**

Total number of evaluated students: 77

A	B	C	D	E	FX
83,12	9,09	1,3	2,6	3,9	0,0

Lecturers: doc. PhDr. Mária Matulčíková, CSc.

Last change: 13.05.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2024/2025	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPg/A-muPE-044/00	Course title: Methodology of Pedagogy 2
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning, distance learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: D	
Prerequisites:	
Course requirements: 1. a) Continuously 40% - preparation and simulation of the lesson before the pedagogical practice, analysis of the elements of the lesson and feedback b) in the examination period 60% - oral exam. The condition for admission to the exam is the achievement of min. 20% of the ongoing assessment Violation of academic ethics results in the cancellation of a percentage in the relevant assessment item Classification scale: 100% - 91% - A 90% - 81% - B 80% - 73% - C 72% - 66% - D 65% - 60% - E 59% and less - FX (student did not meet the conditions for granting credits) The teacher accepts min. 2 absences with proven documents. The exact date and topic of the mid-term evaluation will be announced at the beginning of the semester. Exam dates will be published via AIS no later than the last week of the semester. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: After successfully completing the course, the student will learn to develop the ability and skills to apply specific principles of teaching pedagogy in secondary schools. He has the ability of didactic analysis of the curriculum and then can prepare the course. Can apply elements of Bloom's taxonomy and formulate learning questions and tasks.	
Class syllabus: 1. The process of teaching pedagogy in a secondary school course. 2. The concept of pedagogical practice. 3. From educational program to lesson. 4. Analysis of basic pedagogical documents SOŠ Pg. 5. Bloom's taxonomy of cognitive goals. 6. Teaching planning. Teacher preparation for teaching. 7. Didactic analysis of the curriculum. Individual teaching concept 8. Organization of teaching 9. Evaluation of school teaching of pedagogy 10. Methods of teaching pedagogy and their modernization. 11. Material and technical means in teaching. 12. Teacher of pedagogy, roles, competencies and functions	

Recommended literature:

BAZÁLIKOVÁ, Janka. Didaktika pedagogiky ako špeciálnej pedagogickej disciplíny. In Paedagogica 16, 2002, s.101-106

PODLAHOVÁ, Libuše. Pedagogická praxe. (Průvodce pro současné studenty a budoucí učitele) Olomouc: VUP, 1998. 66 s. ISBN 80-7067-793-7.

ŠTURMA, Jaroslav. Didaktika pedagogiky. Hradec Králové: Gaudeamus, 1993, ISBN 80-7041-228-3.

ŠVEC, Štefan. Didaktika I. Bratislava : UK, 1988, 170 s.

ŠVEC, Vlastimil. Praktikum didaktických dovedností. Brno: Ped.f. MU, 1996, ISBN 80-210-1365-6.

VALIŠOVÁ, Alena a Hana KASÍKOVÁ. Pedagogika pro učitele. Prah: Grada. 2007. 404 s. ISBN 978-80247-1734-0.

Languages necessary to complete the course:

Slovak

Notes:**Past grade distribution**

Total number of evaluated students: 80

A	B	C	D	E	FX
83,75	3,75	6,25	2,5	1,25	2,5

Lecturers: doc. PhDr. Mária Matulčíková, CSc.

Last change: 13.05.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2024/2025					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPA/A-dpsPE-101/21		Course title: Teacher Training in Pedagogy 1			
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 20s Form of the course: on-site learning, distance learning					
Number of credits: 3					
Recommended semester: 1.					
Educational level: D					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 6					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Janka Medved'ová, PhD.					
Last change:					
Approved by:					

COURSE DESCRIPTION

Academic year: 2024/2025					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPA/A-dpsPE-102/21		Course title: Teacher Training in Pedagogy 2			
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 20s Form of the course: on-site learning, distance learning					
Number of credits: 3					
Recommended semester: 2.					
Educational level: D					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 6					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Janka Medved'ová, PhD.					
Last change:					
Approved by:					