

# Course descriptions

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## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/095B/24	<b>Course title:</b> Applied Mathematics for Managers
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b> <p>The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.</p>	
<b>Notes:</b>	

**Past grade distribution**

Total number of evaluated students: 56

A	ABS	B	C	D	E	FX	M
16,07	0,0	17,86	16,07	14,29	12,5	23,21	0,0

**Lecturers:** doc. RNDr. Mária Bohdalová, PhD., Mgr. Peter Struk, PhD., Mgr. Katarína Vechter Močarníková, PhD., Mgr. Dávid Kubek, PhD., Mgr. Veronika Bučková, PhD., Mgr. Kitty Klacsánová, PhD., Mgr. Liubov Hodovanska, Peter Knížat, MSc.

**Last change:** 16.02.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KIS/180B/21	<b>Course title:</b> Automatization and Robotization
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The evaluation consists of the following parts: (1) active participation 10%, (2) written test 40%, (3) ongoing tasks at seminars 20%, (4) presentation of teamwork results 30%. The overall evaluation is in accordance with the faculty evaluation system: A = 91-100%; B = 81-90%; C = 73-80%; D = 66-72%; E = 65-60%; F = 0-59% points.	
<b>Learning outcomes:</b> After the first attempts to automate production processes in industrial companies at the beginning of the 20th century, automatization has developed rapidly since the 1950s through electronically controlled machines and robots. Today, automatization is receiving new impetus from advancing digitalization and is being applied not only in industry but increasingly also in the service sector and is becoming one of the factors of competitiveness in many sectors. The aim of the course is to explain and understand the forms, applications, and advantages of automatization in companies. Students are familiarised with the concepts of automatization, robotization and digitalization. Starting from the conceptual definition and the historical context, they learn about the impact of automatization on management and the change of business models. The knowledge acquired enables the students to evaluate the state of development and the possibilities of using automatization in companies.	
<b>Class syllabus:</b> <ol style="list-style-type: none"><li>1. Introduction to the course</li><li>2. Stages of development of automatization</li><li>3. Automatization systems, types of automats and robots</li><li>4. Fields of application and economic aspects of automatization</li><li>5. Automatization and business models</li><li>6. Automatization in selected industries (teamwork at the seminar)</li><li>7. Automatization and digitalization in industry</li><li>8. Automatization and digitalization of services</li><li>9. Digitalization and servitization, industrial services</li><li>10. Examples of automatization in selected companies</li><li>11. Presentation of student works</li></ol>	

## 12. Summary

### **Recommended literature:**

- [1] VOGEL-HEUSER, Birgit, BAUERNHANSL, Thomas, TEN HOMPEL, Michael. Hrsg. Handbuch Industrie 4.0. Bd. 2: Automatisierung. 2. Aufl. Berlin, Heidelberg: Springer Vieweg, 2017. ISBN 978-3-662-53247-8.
- [2] BAUERNHANSL, Thomas, TEN HOMPEL, Michael, VOGEL-HEUSER, Birgit. Industrie 4.0 in Produktion, Automatisierung und Logistik: Anwendung, Technologien und Migration. Wiesbaden: Springer Vieweg, 2014. ISBN 978-3-658-04682-8.
- [3] REINHART, Gunther. Hrsg. Handbuch Industrie 4.0: Geschäftsmodelle, Prozesse, Technik. München: Hanser, 2017. ISBN 978-3-446-44989-3.
- [4] SCHEER, August-Wilhelm. Unternehmung 4.0: vom disruptiven Geschäftsmodell zur Automatisierung der Geschäftsprozesse. 3. Aufl. Wiesbaden: Springer Vieweg, 2020. ISBN 978-3-658-27694-2.
- [5] BRUHN, Manfred, HADWICH, Karsten. Hrsg. Automatisierung und Personalisierung von Dienstleistungen: Methoden – Potenziale – Einsatzfelder. Wiesbaden: Springer, 2020 ISBN 978-3-658-30167-5.
- [6] FEND, Lars, HOFMANN, Jürgen. Hrsg. Digitalisierung in Industrie-, Handels- und Dienstleistungsunternehmen: Konzepte - Lösungen - Beispiele. Wiesbaden: Springer, 2020. ISBN 978-3-658-26963-0.
- [7] FORTMANN, Harald R. Hrsg. Digitalisierung im Mittelstand: Trends, Impulse und Herausforderungen der digitalen Transformation. Wiesbaden: Springer Fachmedien Wiesbaden, 2020. ISBN 978-3-658-29290-4.
- [8] BECKER, Wolfgang et al. Industrielle Digitalisierung: Entwicklungen und Strategien für mittelständische Unternehmen. Wiesbaden: Springer, 2020. ISBN 978-3-658-28814-3.
- [9] Learning materials distributed online during the semester.

### **Languages necessary to complete the course:**

German language

### **Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 104							
A	ABS	B	C	D	E	FX	M
68,27	0,0	17,31	1,92	0,96	0,0	0,96	10,58
<b>Lecturers:</b> Ing. Jaroslav Hul'vej, PhD.							
<b>Last change:</b> 23.09.2024							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/001B/21	<b>Course title:</b> Bachelor Seminar
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The overall student rating consists of the following sum of percentages: - Active participation in learning activities - 10% of the evaluation, - consultation with the supervisor of the bachelor's thesis - 60 % of the evaluation, - continuous tests or assignments given by individual teachers - 30 % of the mark. The overall student assessment consists of the sum of the percentages for the above learning activities. Scale of assessment (preliminary/final): Weight of the final evaluation:100All assignments and assignments must be prepared according to academic rules, observing formal and substantive requirements and academic ethics. Individual grading scale levels are awarded based on the total number of percentage/points, which reflects the degree of success in completing the course. The assessment of the course is in accordance with the UK Study Regulations and the individual grading levels grading scales are awarded on the basis of the points system applied, which reflects the degree of the level of success in the course. In order to obtain a grade of A, a minimum of 91 percent, a minimum of 81 percent for a grade B, a minimum of 73 percent for a grade C, a minimum of 66 percent for a grade D, and a minimum of 60 percent for a grade E. Credit will not be awarded to a student who earns less than 60 percent. Weighting of the midterm/final grade: 100/0	
<b>Learning outcomes:</b> By completing the course, the student will gain a comprehensive knowledge base related to the creation and processing of text into the form of a bachelor's thesis, through which the student is to demonstrate the ability to work creatively in the study field of Economics and Management. Prerequisites and co-requisites: compulsory participation in lectures, consultations on the topics of bachelor thesis, content of bachelor work	
<b>Class syllabus:</b> 1. Thesis cycle at FM UK - from the assignment of the thesis topic, through the selection of the topic thesis topic to its defence. 2. Formal requirements of the final thesis - an introduction to the formal requirements of a bachelor thesis in	

the context of available regulations at university and faculty level. Introduction to the basic structure of the bachelor's thesis, scope, structure, etc.

Page: 2

3. Creating a record of bibliographic references - STN ISO 690 Information and documentation. Guidelines for the creation of bibliographic references to information sources and their citation. Styles of notation

the text of the bachelor's thesis and in the list of references used.

4. External information sources - basics of working with information sources accessible through online databases accessible to Comenius University in Bratislava.

5. Citation manager ZOTERO. Working with Google Scholar search and introduction of Zotero citation manager (installation and functionality).

6. Methodological preparation for the preparation of the bachelor's thesis - steps of social science research.

Methods of scientific work. Definition of the terms method, methodology, methodology, technique and style

scientific work. Classification of methods.

7. Methodology of scientific research - the relationship between theory and empirics in research. Hypothesis as

conditional statement expressing the relationship between variables. From the topic of the bachelor thesis to the objectives -

Creation of a conceptual framework of investigation.

8. Quantitative and qualitative research. System and systems approach. Model and modelling.

9. Writing a professional text. Preparation of bachelor thesis: construction, content, form, main idea, question, goal, aim, structure of whole text

### **Recommended literature:**

Recommended literature:

Internal regulation no. 7/2018. Directive of the Rector of Charles University in Bratislava.

The full text of internal regulation no. 12/2013. Directive of the Rector of Charles University in Bratislava on the basic requirements for final thesis, rigorous thesis and habilitation thesis, control of their originality, storage and access to Charles University in Bratislava, as amended by Appendix no. 1 and Appendix no. 2.

dporúčaná literatúra:

ADAMS, J., KHAN, H. T. A., RAESIDE R. Research Methods for Business and Social Science Students. SAGE Publications, 2014. Dostupné na internete: <https://ebookcentral.proquest.com/lib/uniba-ebooks/detail.action?docID=1698991>

BAČÁROVÁ, R. Právne a etické aspekty písania záverečných prác na objednávku. In: Právo, veda a umenie. Vedecký elektronický časopis so zameraním na oblasť práva duševného vlastníctva, 2012, č. 1, s. 10-13. ISSN 1338-774X.

ECO, U. Jak napsat diplomovou práci. Olomouc: Votobia, 1997. ISBN 80-7198-173-7y.

GAVORA, P. et al., Elektronická učebnica pedagogického výskumu [online]. Bratislava : Univerzita Komenského v Bratislave [cit. 2019-05-27]. 2010. ISBN 978-80-223-2951-4.

Dostupné na internete: <http://www.e-metodologia.fedu.uniba.sk/>

GRUBA, P., ZOBEL, J. How To Write Your First Thesis. Cham : Springer, 2017. Dostupné na internete: <https://link.springer.com/content/pdf/10.1007%2F978-3-319-61854-8.pdf>

HENDL, J. Kvalitativní výzkum základní teorie, metody a aplikace. Praha: Portál, 2016. ISBN 978-80-262-0982-9.

HENDL, J., REMR J. Metody výzkumu a evaluace, Praha: Portál, 2017. ISBN 978-80-262-1192-1.

KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce: Ako písať bakalárske, diplomové,

dizertačné, špecializačné, habilitačné práce, seminárne a ročníkové práce, práce študentskej vedeckej a odbornej činnosti; ako urobiť bibliografické odkazy a citovať tradičné a elektronické dokumenty. 4. vydanie. Nitra : Enigma, 2007, ISBN 978-80-89132-45-4.

LICHNEROVÁ, L. Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016. ISBN 978-80-8127-155-7. Dostupné na internete: [http://stella.uniba.sk/texty/LL\\_pisanie\\_obhajoba\\_zaverecne\\_prace.pdf](http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf)

MASARYK, R. Ten druhý výskum: Úvod do kvalitatívnych metód v psychológii. Bratislava : Univerzita Komenského v Bratislave , 2021. ISBN 978-80-223-5172-0. Dostupné v knižnici FMUK

MAYLOR, H., BLACKMON, K., HUEMANN, M. Researching Business and Management. London: Palgrave, 2005. Dostupné na internete: <https://link.springer.com/content/pdf/10.1007%2F978-1-137-11022-0.pdf>

Strana: 3

MEŠKO, D., KATUŠČÁK, D., FINDRA, J. a kolektív. Akademická príručka – Chcete byť úspešní na vysokej škole? 3. vydanie. Martin : Vydavateľstvo Osveta, 2005. ISBN 978-80-8063-392-9.

O'GORMAN, K., MACINTOSH R. Research Methods for Business and Management: A Guide to Writing Your Dissertation. Goodfellow Publishers, Limited, 2014. Dostupné na internete: <https://ebookcentral.proquest.com/lib/uniba-ebooks/detail.action?docID=4531612>

QUINLAN, CH. Business Research Methods. Hampshire: South-Western Cengage Learning. 2011. ISBN 978-1-4080-0779-2.

QUINLAN, CH. et al. Business Research Methods. Andover: Cengage Learning EMEA, 2015. ISBN 978-1-4737-0485-5.

SREEJESH, S., MOHAPATRA, S., ANUSREE, M. R. Business Research Methods: An Applied Orientation. Cham: Springer, 2014. Dostupné na internete: <https://link.springer.com/content/pdf/10.1007%2F978-3-319-00539-3.pdf>

ŠANDEROVÁ, J. Jak číst a psát odborný text ve společenských vědách. Praha: Sociologické nakladatelství (SLON), 2014, ISBN 978-80-86429-40-3.

TUREK, I. Tajomstvo úspešného štúdia na vysokej škole (alebo ako na to, aby učenie nebolo mučenie). Bratislava: Wolters Kluwer, 2015, ISBN 978-80-8168-157-8.

VYMĚTAL, J. Informační zdroje v odborné literatuře. Praha : Wolters Kluwer Česká republika, 2010, ISBN 978-80-7357-520-5.

Normy

STN 01 6910:2011, Pravidlá písania a úpravy písomností

STN ISO 214:1998, Dokumentácia – Abstrakty (referáty) pre publikácie a dokumentáciu

STN ISO 690:2012, Informácia a dokumentácia – Návod na tvorbu bibliografických odkazov na informačné pramene a ich citovanie

STN ISO 832:1998, Informácie a dokumentácia – Bibliografický popis a odkazy – Pravidlá skracovania bibliografických termínov

Vnútorne prepisy

Vnútorný predpis č. 7/2018 Smernica rektora Univerzity Komenského v Bratislave Úplné znenie vnútorného predpisu č. 12/2013 Smernice rektora Univerzity Komenského v Bratislave o základných náležitostiach záverečných prác, rigorózných prác a habilitačných prác, kontrole ich originality, uchovávaní a sprístupňovaní na Univerzite Komenského v Bratislave v znení dodatku č. 1 a dodatku č. 2. Dostupné na: [https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp\\_2018\\_07.pdf](https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_07.pdf)

Vnútorný predpis č. 8/2019 Smernica dekana Univerzity Komenského v Bratislave, Fakulty managementu ktorou sa upravujú niektoré podrobnosti o záverečných prácach na prvom a druhom stupni štúdia. Dostupné na: [https://www.fm.uniba.sk/fileadmin/fm/O\\_Fakulte/](https://www.fm.uniba.sk/fileadmin/fm/O_Fakulte/)

Legislativa/VP\_8\_2019.pdf  
Pravidlá tvorby bibliografických odkazov na informačné zdroje podľa ISO 690 (2010) Dostupné na: [http://stella.uniba.sk/texty/690-2010\\_priklady.pdf](http://stella.uniba.sk/texty/690-2010_priklady.pdf)  
Šablóna záverečnej práce na FMUK platná k 09/2022

**Languages necessary to complete the course:**

Slovak language

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

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**Notes:**

x

**Past grade distribution**

Total number of evaluated students: 155

A	ABS	B	C	D	E	FX	M
84,52	0,0	6,45	2,58	0,65	1,29	1,29	3,23

**Lecturers:** Mgr. Ľudmila Mitková, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD., Mgr. Anna Jurišová, doc. PhDr. René Pawera, PhD., Mgr. Nikola Žureková

**Last change:** 22.09.2024

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM/O4/15	<b>Course title:</b> Bachelor Thesis Defence
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5., 6..	
<b>Educational level:</b> I.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 14.09.2021	
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.	

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMk/035B/15	<b>Course title:</b> Bachelor Thesis Project
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b> <p>The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.</p>	
<b>Notes:</b>	

**Past grade distribution**

Total number of evaluated students: 1607

A	ABS	B	C	D	E	FX	M
70,5	0,0	13,75	7,16	1,56	2,74	4,23	0,06

**Lecturers:** prof. Ing. Ľubica Bajzíkova, PhD., Ing. Peter Balco, PhD., Mgr. Natália Barteková, PhD., Mgr. Eleonóra Beňová, PhD., doc. RNDr. Mária Bohdalová, PhD., Mgr. Eva Brestovanská, PhD., PhDr. Patrícia Brestovanská, PhD., PaedDr. Jarmila Brtková, PhD., PhDr. Gabriela Bérešová, PhD., Ing. Miloslav Chalupka, PhD., doc. Mgr. Emília Charfaoui, CSc., doc. PhDr. Lukáš Copuš, PhD., doc. Frédéric Delaneuville, Dr., PhDr. Ing. Monika Dávideková, PhD., Mgr. Svetlana Fabinyjová, PhDr. Ester Federlová, PhD., doc. Ing. Milan Fekete, PhD., Mgr. Miriam Filipová, PhD., Ing. Robert Furda, PhD., Mgr. Andrea Gažová, PhD., doc. Mgr. Veronika Gežík, PhD., Ing. Pavol Gono, prof. RNDr. Michal Greguš, PhD., doc. RNDr. Michal Greguš, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD., doc. PhDr. Marian Holienka, PhD., Mgr. Juliet Horváthová Suleimanová, PhD., PhDr. Lucia Husenicová, PhD., Ing. Jaroslav Hul'vej, PhD., doc. Ing. Jana Kajanová, PhD., Mgr. Vincent Karovič, PhD., Mgr. Zuzana Kirchmayer, PhD., Mgr. Lucia Klapáčová, PhD., Mgr. Juraj Klimo, doc. Ing. Jaroslava Kniežová, PhD., doc. Mgr. Lucia Kohnová, PhD., RNDr. Zuzana Kovačičová, PhD., Mgr. Lucia Kočišová, Mgr. Martin Krajčík, PhD., prof. Ing. Natalia Kryvinska, PhD., Ing. Rastislav Kulháněk, PhD., Mgr. Peter Laktiš, PhD., prof. Mgr. Anna Lašáková, PhD., doc. PhDr. Daniela Majerčáková, PhD., MBA, Mgr. Miriama Majtánová, doc. PhDr. Paulína Mihaľová, PhD., Mgr. Juraj Mikuš, PhD., Mgr. Ľudmila Mitková, PhD., Mgr. Alexandra Mittelman, PhD., MBA, Mgr. Miloš Mrva, PhD., JUDr. Boris Mucha, PhD., Mgr. Magdaléna Musilová, PhD., LL.M., Mgr. Jakub Novák, PhDr. Peter Nováček, PhD., prof. JUDr. Daniela Nováčková, PhD., Mgr. František Olšavský, PhD., Mgr. Dávid Paculík, doc. Ing. Gabriela Pajtinková Bartáková, PhD., prof. Ing. Ján Papula, PhD., doc. Mgr. Zuzana Papulová, PhD., Mgr. Mário Papík, PhD., Mgr. Lenka Papíková, PhD., doc. PhDr. René Pawera, PhD., Mgr. Lucia Paškrťová, PhD., doc. JUDr. PhDr. Tomáš Peráček, PhD., prof. Ing. Anna Pilková, PhD., MBA, PhDr. Loretta Pinke, PhD., Mgr. Michaela Poláková, PhD., Mgr. Lenka Procházková, PhD., Mgr. Michal Páleník, PhD., PhDr. RNDr. Miroslav Reiter, prof. PhDr. Anna Remišová, CSc., Mgr. Katarína Rentková, PhD., prof. Ing. Ján Rudy, PhD., prof. RNDr. Darina Saxunová, PhD., Mgr. Július Selecký, PhD., Mgr. Ján Smoleň, PhD., Mgr. Dávid Smolka, PhD., doc. PhDr. Eva Smolková, CSc., doc. Ing. Zuzana Stoličná, PhD., doc. Ing. Mgr. Ľubomíra Strážovská, PhD., Mgr. Andrea Studeničová, doc. PhDr. Rozália Sulíková, PhD., Mgr. Rita Szalai, PhD., RNDr. Ing. Matúš Tibenský, PhD., doc. JUDr. PhDr. Silvia Treľová, PhD., Mgr. Dániel Tóth, PhD., Mgr. Katarína Uchal', PhD., Ing. Vladimír Valach, PhD., CFA, MBA, Mgr. Katarína Vechter Močarníková, PhD., Mgr. Lucia Vilčeková, PhD., Ing. Jaroslav Vojtechovský, PhD., Mgr. Martin Vozár, Mgr. Martin Vozár, PhD., Ing. Vladimír Vánik, doc. Ing. Jarmila Wefersová, PhD., PhDr. Ondrej Čupka, PhD., prof. RNDr. Ing. Ľudomír Šlahor, CSc., prof. Ing. Dušan Šoltés, CSc., prof. Mgr. Peter Štarchoň, PhD., Mgr. Ľudmila Žalkovičová, Mgr. Nikola Salajová, PhD., Ing. Martina Chrančoková, PhD., Mgr. Nataliia Parkhomenko, PhD., Mgr. Branislav Dudić, PhD., Mgr. Bojan Jorgič, PhD., Mgr. Valeriia Maljar, PhD., Mgr. Vladimír Mariak, PhD., Mgr. Lukáš Veteška, PhD., Mgr. Kitty Klacsánová, PhD., Mgr. Pavel Danihel, PhD., Mgr. Janka Kottulová, PhD., Mgr. Dana Chabová, Mgr. Silvester Krčméry, PhD., Mgr. Peter Marcin, PhD., Mgr. Ján Bajčan, Ing. Diana Bednarčíková, PhD., PhDr. Dominik Šteffko, Ing. Martin Brecka, Mgr. Yuliia Fedorova, PhD., Ing. Lenka Bednárová, PhD., PhDr. Matúš Baráth, PhD., Ing. Veronika Vojtilová, PhD., PhDr. Ing. Michal Bečka, PhD., Mgr. Eva Poráziková, PhD., Mgr. Christopher Danis, Ing. Ivan Skaloš, PhD., Zora Mária Frešová, MSc., Ing. Lukáš Vartiak, PhD.

**Last change:** 21.08.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KIS/037B/00	<b>Course title:</b> Business Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week: 2 / 2 per level/semester: 28 / 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> FM.KEF/020B/00 Economics I., FM.KEF/021B/00 Economics II.	
<b>Antirequisites:</b> (FM.KIS/049B/20 or FM.KIS/060B/21)	
<b>Course requirements:</b> Necessary for the successful completion of this course is an oral examination (0-70 p.) in which a student fulfills the requirements of the study regulations of the FM of the UK. There are two written tests during the semester (0-20 p. together). For active participation during lessons are given up to 10 p.	
<b>Learning outcomes:</b> The aim of this course is to provide students with the ability to interpret and apply the legal regulations in practice and to acquaint them with the conditions of doing business. The student gains knowledge and skills about legal relationships related to entrepreneurship in Slovakia. He is able to set up a business company a business company and carry out simple legal operations related to economic activity. The subject is taught in German.	
<b>Class syllabus:</b>	
<b>Recommended literature:</b> Válková, K.: Základy obchodného práva, Západoslovenské tlačiarne Skalica, s.r.o. Skalica, 2008 Zákon č. 513/1991 Zb. Obchodný zákonník v znení neskorších zmien Zákon č. 455/1991 Zb. o živnostenskom podnikaní (živnostenský zákon) v znení neskorších zmien	
<b>Languages necessary to complete the course:</b> Slovak, German language	
<b>Ethics:</b> The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.	

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Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 416

A	ABS	B	C	D	E	FX	M
51,2	0,0	17,55	14,66	6,97	4,57	2,88	2,16

**Lecturers:** prof. JUDr. Daniela Nováčková, PhD.

**Last change:** 27.08.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/180B/21	<b>Course title:</b> Business Negotiations (FL)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> French level B1, knowledge of economic and legal vocabulary	
<b>Course requirements:</b> Active participation, presentation, final exam Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> Learning the rules of negotiation and their applications in specialized situations, Learning the basic rules of the sales interview.	
<b>Class syllabus:</b> session 1: Introduction to negotiation Session 2: Win-win/win-lose/lose-lose negotiation Collaboration, compromise, coercion, manipulation, intransigence, speedy negotiation Presentation : How to define negotiation (p.1-42) Session 3: Role play: understanding the different types of negotiation Presentation : The actors in negotiation (p.45-75) Session 4: The PRATIC method Preparation Presentation: Preparation (p. 75-126) Session 5 Meeting the client Verbal, non-verbal and paraverbal communication Presentation: verbal, written, non-verbal, behavioural communication (p.469-531) Session 6 Needs analysis	

Presentation: the processes: the different phases, the funnel (p. 127-183)

Session 7:

Working on the case

Presentation: the meeting place, spatial arrangements (p. 200-204)

Session 8 :

Dealing with objections

Presentation : Strategies (p. 227-301)

Session 9:

Concluding

Presentation: Techniques and tactics for concluding a negotiation (p. 301-444)

Session 10:

Negotiating as a team

Presentation: negotiating in a crisis situation - the example of the EU's negotiation of the Post-Covid Recovery Plan

Session 11

Negotiating in a multicultural context: the example of the negotiation of the European agreement on carbon neutrality

Presentation: National and international negotiations (p. 531-569)

Session 12:

Creativity in negotiation

Presentation: Creativity (pp. 599-627)

### **Recommended literature:**

« Entreprises et négociations » (Ed.ellipses), « Négociier » (Ed. Octopus), « Bien négociier » (Editions d'organisation), « La démarche NEGO+COMM » (Ed. Guilino), DVD « Négociier et conclure » (Ed. INSEP Consulting »

« Entreprises et négociations » (Ed.ellipses), *Entreprise et négociations*, Caire Guy, Elias Sophie, Lakehal Mokhtar , 2007, ISBN : 9782729835620

« Négociier » (Ed. Octopus), Ann Jackman, 2005, ISBN 82012602878

« Bien négociier » (Editions d'organisation), Patrick Audebert, 2005

ISBN 978-2-7081-3270-2

« La démarche NEGO+COMM » (Ed. Guilino), Philippe Chassagne, 1998

ISBN-13 : 978-2842001001

### **Languages necessary to complete the course:**

French

### **Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge*. Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's*

*disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.

**Past grade distribution**

Total number of evaluated students: 84

A	ABS	B	C	D	E	FX	M
52,38	0,0	16,67	11,9	2,38	2,38	1,19	13,1

**Lecturers:** doc. Frédéric Delaneuville, Dr.

**Last change:** 04.04.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/190B/21	<b>Course title:</b> Business Negotiations (GL)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> -	
<b>Course requirements:</b> Preliminar activity during lectures; Oral exam; Written exam; Scale of assessment (preliminary/final): 24% active participation during lectures;20% preliminar evaluation- group work;16% preliminar evaluation- individual work40% final evaluation - written exam; oral exam;	
<b>Learning outcomes:</b> Education is aimed at developing negotiation skills, language and intercultural skills necessary for communication with foreign partners. The aim of the education is to become familiar with the basic criteria of social conventions and negotiation in verbal and non-verbal communication, with protocol etiquette standards. By completing the subject, the student also acquires knowledge and techniques that lead to the successful outcome of negotiations in various environments (public, private sector) in various types of organization - both at the macro and micro level.	
<b>Class syllabus:</b> 1. Introduction to the study. (familiarization with basic terminology) 2. General principles of negotiations 3. Types of business negotiations 4. Preparation and course of business negotiations 5. Errors in business negotiations 6. Ethics and integrity in business negotiations 7. Business negotiations and negotiations 8. Practical simulations of business negotiations 9. Practical simulations of business negotiations 10. Influence of personality in business negotiations	

11. Principles of lobbying
12. Comparison of lobbying in the USA and the EU
13. Business practices in dealing with Austrian and German partners
14. Specification of business negotiations in selected countries of the world
15. Repetition and preparation for the exam

**Recommended literature:**

RÍHA, D.2021. Rozvoj obchodných a vyjednávacích dovedností. Prvé vydanie. Praha. Grada Publishing, a.s., 2021. 213s. ISBN 978-80-271-1725-3.

KNAPIK, Peter. Obchodné rokovania. Bratislava: Familiaris, 1997. 302s. ISBN 80-967068-8-8.

ONDRČKOVÁ, E.Obchodné rokovania v nemčine.Sprint, Bratislava.2010. ISBN 9788089393176

Fisher, R. – Ury, W.: Getting to Yes. Negotiating an agreement without giving in. Business books, 2012. ISBN 978-1-847-94093-3

.Fischer, R. Ury, W.: Das Harvard-Konzept. Sachgerecht verhandeln – erfolgreich verhandeln. Concept, 1988. ISBN 3-59333286-8

Eisman, V.: Erfolgreich in Verhandlungen. Cornelsen, Berlin 2007. ISBN 978-3-06-02-0262-1.

[Voss, Ch. Never Split the Difference. Negotiating as if your life depended on it. Harper Business, 2016. ISBN 978-0-06-287230

**Languages necessary to complete the course:**

German

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

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**Notes:**

x

<b>Past grade distribution</b>							
Total number of evaluated students: 104							
A	ABS	B	C	D	E	FX	M
67,31	0,0	16,35	3,85	0,0	1,92	0,96	9,62
<b>Lecturers:</b> doc. PhDr. Marian Šuplata, PhD., Ing. Jaroslav Hul'vej, PhD.							
<b>Last change:</b> 22.09.2024							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMn/002B/22	<b>Course title:</b> Coaching
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Scale of assessment (preliminary/final): 20:80	
<b>Learning outcomes:</b> Learning outcomes: The student acquires basic theoretical and practical knowledge necessary for effective presentation skills. After completing the subject, the student will be able to effectively present both himself and professional issues, he will be able to conduct conversations more effectively at different levels, he will get a more realistic picture of himself and his communication skills. The mentioned skills are necessary for effective management of subordinates and teams, they enable more effective interpersonal interactions. The student will get information about the level of his communication and presentation skills. He will improve his communication and presentation skills through an active approach - practice and SV. He will become aware of his weaknesses and the possibilities of how to eliminate them and strengthen his strengths in the given area.	
<b>Class syllabus:</b> Type and structure of presentation Verbal and nonverbal aspects of presentation Practice of effective presentation skills 100% attendance is needed	
<b>Recommended literature:</b> [1] THILL, J. V. – BOVEÉ, C. L. Business Communication Essentials. New Jersey: Pearson, 2012. [5] WHETTEN, D. A. – CAMERON, K. S. 2011. Developing Management Skills. Pearson, 2011.	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b>	

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

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**Notes:**

**Past grade distribution**

Total number of evaluated students: 39

A	ABS	B	C	D	E	FX	M
48,72	0,0	33,33	2,56	0,0	0,0	15,38	0,0

**Lecturers:** doc. PhDr. Rozália Sulíková, PhD.

**Last change:** 13.09.2024

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KIS/076B/11	<b>Course title:</b> Computer Science
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b> The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies. Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level. Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.	
<b>Notes:</b>	

**Past grade distribution**

Total number of evaluated students: 3361

A	ABS	B	C	D	E	FX	M
23,8	0,0	27,46	15,2	10,56	8,87	14,07	0,03

**Lecturers:** RNDr. Zuzana Kovačičová, PhD., Mgr. Eleonóra Beňová, PhD., Mgr. Július Selecký, PhD., Mgr. Martin Krajčík, PhD., Ing. Pavol Gono, RNDr. Eva Kostrecová, PhD., Ing. Bibiána Konáriková Mackovčínová

**Last change:** 01.04.2022

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KIS/333B/18	<b>Course title:</b> Cybercriminality for Managers
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b> <p>The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.</p>	
<b>Notes:</b>	

<b>Past grade distribution</b>							
Total number of evaluated students: 103							
A	ABS	B	C	D	E	FX	M
82,52	0,0	12,62	0,0	0,0	0,0	4,85	0,0
<b>Lecturers:</b> RNDr. Eva Kostrecová, PhD.							
<b>Last change:</b>							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KIS/280B/23	<b>Course title:</b> Cybersecurity and Ethical Hacking
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b> <p>The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.</p>	
<b>Notes:</b>	

<b>Past grade distribution</b>							
Total number of evaluated students: 44							
A	ABS	B	C	D	E	FX	M
54,55	0,0	15,91	13,64	4,55	0,0	9,09	2,27
<b>Lecturers:</b> Mgr. Vincent Karovič, PhD.							
<b>Last change:</b> 12.02.2025							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KIS/003B/00	<b>Course title:</b> Databases
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b> Basic: <ul style="list-style-type: none"> <li>• Oppel A.: Databases Demystified, McGraw-Hill 2004, 0-07-146960-5</li> <li>• Kroenke, D. M., Auer, D. J., 2015. Database Concepts, 6th Edition, Pearson Education, 01-32-742-926</li> <li>• Connolly T., Begg C., Holowczak R: Business Database Systems, Addison-Wesley 2008, 9781405874403</li> <li>• C. J. Date: An Introduction to Database Systems, 6th Edition. Addison-Wesley 1995</li> </ul> Recommended for exercises: <ul style="list-style-type: none"> <li>• M.Alexander, D.Kusleika: Access® 2019 BIBLE, John Wiley &amp; Sons 2019, 978-1-119-51475-6</li> </ul>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b> The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies. Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.	

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 4332

A	ABS	B	C	D	E	FX	M
11,01	0,0	24,4	30,49	18,84	11,27	1,94	2,05

**Lecturers:** doc. RNDr. Michal Greguš, PhD., Ing. Rastislav Kulhánek, PhD., Mgr. Ema Majerovičová, PhD. Marek Hlásny, Mgr. Anna Drahan, Mgr. Matúš Kovár, Ing. Peter Kmet'

**Last change:** 13.09.2023

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/167B/21	<b>Course title:</b> Diplomacy
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in classes, oral part of the exam, written part of the exam. Scale of assessment (preliminary/final): 20% active participation in classes (0-20 points)50% written part (0-50 points)30% oral part (0-30 points)100% total (0-100 points)	
<b>Learning outcomes:</b> The aim of the course is to acquaint students as future managers and adequately prepare for mastering the basic knowledge of diplomacy and diplomatic protocol, which are essential for the successful work of a manager. The knowledge, skills and transferable skills that a student acquires by successfully completing a course that affect his personal development can be used in his future professional application in the profession of manager and in everyday life. <b>Knowledge:</b> <ul style="list-style-type: none"> <li>• basic theoretical and practical knowledge of diplomacy;</li> <li>• basic theoretical and practical knowledge of the diplomatic protocol;</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>• ability to apply knowledge and skills in the field of diplomacy and diplomatic protocol in the work of the manager;</li> </ul> <b>Transferable capabilities:</b> <ul style="list-style-type: none"> <li>• ability to use expertise in executive practice;</li> <li>• ability to work with relevant information;</li> <li>• ability to identify and solve problems;</li> <li>• ability to make independent decisions;</li> <li>• language skills;</li> </ul>	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Definition of diplomacy; Diplomacy and foreign policy; diplomacy space;</li> <li>2. Foreign policy as a space for diplomacy;</li> <li>3. History of diplomacy: Antiquity - Mesopotamia, Egypt, China; Greece; Rome; Byzantium; Italian City Republics (Venice, Genoa, Milan); Diplomacy after the Thirty Years' War; Development of international law. Congress of Vienna 1814-1815. Development of diplomacy in the 20th century.</li> </ol>	

United Nations Organisation. Development of universal organizations - development of multilateral diplomacy.

4. State bodies for international relations

National authorities. Foreign authorities. Head of State, Government, Minister of Foreign Affairs and Ministry of Foreign Affairs of the Slovak Republic - powers and organizational structure. The role of other central state administration bodies in terms of current trends in the development of international relations. Diplomatic and non-diplomatic bodies.

5. Diplomatic mission

Still missions. Mission categories. Mission members. Mission functions. Privileges and immunities of the diplomatic mission. Permanent missions to international organizations and at international conferences. Special missions.

6. Beginning and end of the diplomatic mission

Agrément. Credentials. End of diplomatic mission. Non-free person. Temporary dismissal of the Head of Diplomatic Mission. Violation of diplomatic relations.

7. Diplomatic representative

General characteristics. Diplomatic functions. Diplomatic degrees. Diplomatic document. Diplomatic Corps. Diplomatic protocol. Diplomatic courier;

8. Duties of a diplomatic agent

9. Privileges and immunities of the diplomatic agent

10. Forms and techniques of diplomatic relations

11. Diplomacy and electronic media

12. Consuls

13. Consular post

14. Consular officer

15. Honorary consuls

16. Economic diplomacy;

17. Bilateral and multilateral diplomacy;

18. International legal acts

19. International conferences

20. International organizations;

21. Diplomacy and the UN

22. Diplomacy and NATO

23. Diplomacy and the EU

**Recommended literature:**

Základná odporúčaná literatúra:

1. Bystrický, Ľ. Základy diplomacie. Dilema, Bratislava 2000. ISBN 80-968029-9-2.
2. Domök, J. Diplomacia diplomatický protokol. Heureka, 2011. ISBN 978-80-8912267-7.
3. Rusiňák, P. (2012) Diplomacia – Úvod do štúdia. Vysoká škola ekonomická - Národohospodárska fakulta, Praha 2012, ISBN 9788022534802, 433 s
4. Veselý, Z. (2018) Diplomacie (Teorie – praxe- dejiny), Aleš Čeněk 2018, ISBN 9788073807276, 516 s.

Základná literatúra v nemeckom jazyku:

- Brandt, E. – Buck, C. Auswärtiges Amt. Diplomatie als Beruf. 4. Auflage. Verlag für Sozialwissenschaften, 2005, 411 s., ISBN 9783531147239.
- Freiherrn, B. L., Die Moderne Diplomatie. Forgotten Books, 2018. 175 p. ISBN-10: 1332509924.
- Sigsgaard, J. N. Die neue #ra der Diplomatie. Verlag Unser Wissen, 2020. 84 s. ISBN-10: 6202892749.

Základná literatúra vo francúzskom jazyku:

- Kissinger, H. Diplomatie. Fayard, France. 846 p. ISBN: 2213597200;
  - Bassi, C. Diplomatie.com; CLE International, 2005; 96 p. , ISBN: 2090331844;
- Ďalšia odporučená literatúra:
- Balušek, M. Umenie diplomacie. Belimex, Bratislava, 1996. ISBN 80-85327-17-1.
  - Csabay, M. Ekonomická diplomacia. Wolters Kluwer, Bratislava, 2019. ISBN 978057100966;
  - Domök, J. Diplomati na štyroch kontinentoch. Ikar, 2007. ISBN 9788055115696.
  - Gullová, S. Mullerová, F., Šroněk I. Spoločenský styk a diplomatický protokol. Praha, VŠE, FMV, 2003;
  - Krejčí, O., Mezinárodní politika. Ekopress, Praha, 2001. ISBN 80-86119-45-9;
  - Kunz, O. Úvod do Diplomacie; Univerzita Komenského, Bratislava, 1995.
  - Matějka, Z. - Ort, A. – Kavan, J. Diplomacie. Praha, Aleš Čeněk.
  - Oravec, R. a kolektív, Úvod do diplomacie, Ekonóm, 2001, ISBN 80-225-1398;
  - Pajtinka, E. Základy teórie a praxe diplomacie. Pamiko, 2016.
  - Ružička, F. a Karvašová, L. (2012) Európska diplomacia - Pôvod, premena a príležitosti. Epos, Bratislava 2012, ISBN 978-80-8057-963-0, 270s.
  - Špaček, L. (2012) Malá kniha etikety pre manažérov. Mladá fronta, Praha 2012, ISBN, 978-80-204-2846-2, 202 s.
  - Viedenský dohovor o diplomatických stykoch; Viedenský dohovor o konzulárnych stykoch.
  - Vršanský, P. (2004) Základy diplomatickej komunikácie. Iura edition, Bratislava 2004, ISBN, 80-8078-015-3, 150s.

**Languages necessary to complete the course:**

French, German, Slovak.

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results

honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.

**Past grade distribution**

Total number of evaluated students: 203

A	ABS	B	C	D	E	FX	M
68,47	0,0	10,34	0,0	0,0	0,49	5,42	15,27

**Lecturers:** doc. PhDr. René Pawera, PhD., doc. PhDr. Marian Šuplata, PhD.

**Last change:** 11.02.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/187B/21	<b>Course title:</b> Economic Policy in German-speaking Countries (GL)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The evaluation consists of four parts: (1) active participation 10%, (2) ongoing tests 20%, (3) presentations during the semester 30%, (4) exam 40%. The overall evaluation is in accordance with the faculty evaluation system: A = 91-100% excellent, B = 81-90% very good, C = 73-80% good, D = 66-72% satisfactory, E = 65-60% sufficient, FX = 0-59%, insufficient. Scale of assessment (preliminary/final): 60 / 40	
<b>Learning outcomes:</b> The course aims at acquiring knowledge of the objectives and instruments of economic policy in a globalised world with an emphasis on German-speaking countries. The course is based on economic theories and explains the significance of economic policy and the role of the state in the organisation and control of economic activities. It explains the essence and instruments of regulatory, process and structural policy as well as the functional areas of economic policy. A further aspect of the course is the integration within the European Union. After passing the course, students can consider the need, scope and possibilities of state intervention in the economic cycle.	
<b>Class syllabus:</b> 1. Fundamentals of economic policy 2. Economic cycles 3. Problems in the economic cycle 4. Regulatory, process and structural policy 5. Financial policy 6. Monetary policy 7. Stabilisation policy 8. Environmental policy 9. Growth policy 10. Income distribution and social policy 11. Foreign trade policy 12. Integration in the EU 13. Current factors and trends in economic policy 14. Summary	

**Recommended literature:**

- [1] KAMPMANN, Ricarda and WALTER, Johann. Angewandte Wirtschaftspolitik: Ausgewählte Handlungsfelder. Berlin: de Gruyter Oldenbourg, 2019. ISBN 978-3-11-056950-6.
- [2] ADAM, Hermann. Wirtschaftspolitik: Eine Einführung. Wiesbaden: Springer VS, 2023. ISBN 978-3-658-37978-0.
- [3] KLUMP, Rainer. Wirtschaftspolitik: Instrumente, Ziele und Institutionen. 4. Aufl. München: Pearson, 2021. ISBN 978-3-86894-383-2.
- [4] NECK, Reinhard and SCHNEIDER, Friedrich. Wirtschaftspolitik. München: Oldenbourg, 2013. ISBN 978-3-486-59205-4.
- [5] BRICH, Stefanie and HASENBALG, Claudia (eds.). Kompakt-Lexikon Wirtschaftspolitik. Wiesbaden: Springer Gabler, 2013. ISBN 978-3-658-03036-0.
- [6] Study materials distributed during the semester through MS Teams.

**Languages necessary to complete the course:**

German

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge*. Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject*. Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

Code of the course in MS Teams: g89rss3

**Past grade distribution**

Total number of evaluated students: 108

A	ABS	B	C	D	E	FX	M
59,26	0,0	21,3	3,7	0,0	0,0	3,7	12,04

**Lecturers:** Ing. Jaroslav Hul'vej, PhD., prof. RNDr. Ing. Ludomír Šlahor, CSc.

**Last change:** 11.03.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/170B/21	<b>Course title:</b> Economic and Political Realities in Francophone Countries I (French)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Several teaching chapters on French civilisation. These chapters provide a comprehensive overview of French civilisation, covering geographical, geopolitical, political, historical, economic, social, cultural and everyday aspects. This course presents the most current trends in French society at the start of the new century, France's place in the European institutions and its place in the global village (globalisation). This course favours a multi-disciplinary approach that links the present and the past, traditions and modernity, changes in behaviour and founding values. Scale of assessment (preliminary/final): Taking into account the notions they have learned, students will be asked to present a specific theme from among the many references relating to French civilisation. This presentation will be made orally and will count for 40 points of the final mark. Students will be presented with a number of case studies and activities that will give them a better understanding of French culture in a professional context. Participation in these case studies will also count towards the final grade. Students may obtain a mark of between 0 and 10 points. A final written examination will be offered in the form of questions relating to the concepts developed in the chapters making up the programme. During the examination period, the student may obtain the remaining 50 points. This assessment is in accordance with the University's study regulations and individual grading levels. Marking scales are awarded on the basis of the points system applied. A minimum of 91 is required to achieve an A grade. To obtain a B grade at least 81 per cent. To obtain a grade of C at least 73 per cent, a grade of D at least 66 per cent and a grade of E at least 60 per cent. Credits will not be awarded to a student who earns less than 60 per cent.	
<b>Learning outcomes:</b> To develop rich and varied knowledge and skills in a French-speaking environment, and to acquire a general culture in a range of areas that will provide a global vision of French culture. The aim is to provide information on the new realities of France and to enable students to better understand them if they are called upon to work in a French company or even in France.	
<b>Class syllabus:</b>	

Repères géographiques, population, paysages, climats...  
Repères historiques, Etat-Nation, pays en révolution, La France moderne...  
Repères politiques, le rôle de l'Etat, la France dans le monde et dans l'Europe, Francophonie...  
repères économiques, agriculture, industrie, art de vivre, luxe...  
Repères sociaux, la famille, l'école, l'emploi, le pouvoir d'achat...  
Repères culturels, courants artistiques, pratiques culturelles...  
Repères quotidiens, la gestion du temps, environnement des français, les habitudes, les soins, les croyances...

**Recommended literature:**

Le goût de l'esprit français, Mercure de France, 2020. La construction de l'Europe et l'avenir des Nations, Maxime Lefebvre, 2013. Jacques Bainville, Histoire de France, 1924. René Sédillot, le coût de la Révolution française, 1987. Dominique Lecourt, Claude Nicolet, Michelle Perrot, Emile Poulat, Paul Ricour, Aux sources de la culture française, Editions découvertes, 1997.

**Languages necessary to complete the course:**

French

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius

University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.

**Past grade distribution**

Total number of evaluated students: 69

A	ABS	B	C	D	E	FX	M
43,48	0,0	33,33	7,25	5,8	0,0	10,14	0,0

**Lecturers:** Mgr. Olivier Dumontel, doc. Frédéric Delaneuville, Dr.

**Last change:** 07.04.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/171B/21	<b>Course title:</b> Economic and Political Realities in Francophone Countries II (French)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Knowledge of basic economic notions and French language	
<b>Course requirements:</b> French language level B1 Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> This course is dedicated to the microeconomic approach of competitive markets in France, imperfect markets and market failures. It therefore studies the fundamental mechanisms that preside over the formation and evolution of competitive equilibrium, based on the axioms and assumptions of the neoclassical model. The students understood the concept of the market, illustrated by examples. Are known: the shape of the supply and demand curves, the way in which prices are fixed and adjusted to reach equilibrium, graphical modelling, the effects of a tax or a subsidy on the 'balance. Students will be made aware of the fact that the modeling work is not so much aimed at describing reality as at isolating certain determining variables in order to rigorously analyze certain categories of facts and economic and political behavior in France and in French-speaking countries.	
<b>Class syllabus:</b> Session 1: How do economic agents finance themselves in France? Exposed: What are the deadlines of the tailots of interest? Session 2: What is the state of finance? Exposed: How is finance-on on financial markets? Session 3: What is the money and how is it created? Exposed: the creation of the euro Session 4: What is the role of central banks?	

Exposed: comment on the European Central Bank on its behalf on the price and economic activity in France and Europe?

Session 5:

What is the form and expression of the public population in France?

Exposed: What are the effects of surveys on French politics?

Session 6:

The vote: an individual or collective affair?

Exposed: the gauche-droite clearance is on the road to dispatch in France?

Session 7:

How does insurance and social protection contribute to risk management in France?

Exposed: comment lutter against risk pauvreté-social exclusion?

Session 8:

What are the consequences for the individual and the company in the cost of collective risk?

Exposed: What is the perception of the risks different from each other? The example of tobacco.

Session 9:

What are organized and governed enterprises?

Exposed: corporate social responsibility (RSE)

Session 10:

What is the diversity of entrepreneurs in France?

Exposed: French-owned companies in Slovakia

Session 11

How are the companies involved?

Exposed: legal status of micro-enterprise in France

Session 12

The company: a place of social relations

Exposed: Comprising difficulties of business people

### **Recommended literature:**

Emmanuel Buisson-Fenet, Marion Navarro, La microéconomie en pratique, Armand Colin, 2012 (3e édition).

Jacques Généreux, Économie politique - La microéconomie, Hachette éducation, 2016 (8e édition)

Grady Klein, Yoram Bauman, L'économie en BD – La microéconomie, Eyrolles, 2012.

Paul A. Samuelson, William D. Nordhaus, Économie, 18e édition, 2005.

Joseph E. Stiglitz, Jean-Dominique Lafay, Carl E. Walsh, Françoise Nougues, Franck Jovanovic, Principes d'économie moderne, De Boeck, 2014.

Jean Tirole, L'Économie du bien commun, PUF, 2016.

### **Languages necessary to complete the course:**

French

### **Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations

arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

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**Past grade distribution**

Total number of evaluated students: 65

A	ABS	B	C	D	E	FX	M
52,31	0,0	30,77	7,69	1,54	0,0	7,69	0,0

**Lecturers:** doc. Frédéric Delaneuville, Dr., Mgr. Alexandra Sekáčová

**Last change:** 07.04.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/182B/21	<b>Course title:</b> Economic and Political Realities in German Speaking Countries I (GL)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 40% Mid-term evaluation - active participation in seminars: 10% - homework and presentation on a selected topic: 30% 60% Final evaluation - oral examination Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> The student gains knowledge about the economic, political, demographic, cultural, social situation in German-speaking countries from a management perspective. On the basis of the acquired knowledge, he/she is able to orient himself/herself in different situations and is tolerant and empathetic to the manifestations of German, Austrian and Swiss culture and diversity.	
<b>Class syllabus:</b> 1. General information on the DACHL countries 2. Austria: constitution, political system, history, geography 3. Austria: social structures, society 4. Austria: economy, entrepreneurship, SOHK, national bank 5. Germany: constitution, political system, history, geography 6. Germany: social structures, society 7. Germany: economy, entrepreneurship, DSIHK, National Bank 8. Switzerland: constitution, political system, history, geography 9. Switzerland: social structures, society 10. Switzerland: economy, entrepreneurship, HSSR, National Bank 11. Repetition and exam preparation	
<b>Recommended literature:</b> KAMPMANN, Ricarda und WALTER, Johann. Angewandte Wirtschaftspolitik: Ausgewählte Handlungsfelder. Berlin: de Gruyter Oldenbourg, 2019. ISBN 978-3-11-056950-6.	

BRICH, Stefanie und HASENBALG, Claudia (Hrsg.). Kompakt-Lexikon Wirtschaftspolitik. Wiesbaden: Springer Gabler, 2013. ISBN 978-3-658-03036-0.  
SPECHT, HEUER, et al.: Zwischendurch mal Landeskunde. Hueber, 2011.  
LUTTER/SEMLER: Rechtsgrundlagen freiheitlicher Unternehmenswirtschaft, Dr. Otto Schmidt KG Köln  
DAMERS, WEDI, et al.: Deutsch als Fremdsprache für Wirtschaftswissenschaftler. Waxmann Gabler Wirtschaftslexikon. Springer Fachmedien Wiesbaden GmbH. [online]. Dostupné na: <https://wirtschaftslexikon.gabler.de/>  
Comenius University Academic Library website - external sources of information accessible to Comenius University: <http://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/akademicka-kniznica-uk/externe-informacne-zdroje/>  
Current articles and analyses from „Bundeszentrale für Politische Bildung“, „Wirtschaftskammer Österreich“, „Handelsblatt“, „Die Zeit“, „Frankfurter Allgemeine Zeitung“, „Die Presse“

**Languages necessary to complete the course:**

German language

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

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or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.

**Past grade distribution**

Total number of evaluated students: 134

A	ABS	B	C	D	E	FX	M
50,75	0,0	20,15	8,21	5,22	2,99	12,69	0,0

**Lecturers:** Mgr. Viktoria Szmid, doc. Mgr. Emília Charfaoui, CSc., doc. Mgr. Petra Milošovičová, PhD.

**Last change:** 09.04.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/183B/21	<b>Course title:</b> Economic and Political Realities in German Speaking Countries II (GL)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 40% Mid-term evaluation - active participation in seminars: 10% - homework and presentation on a selected topic: 30% 60% Final evaluation - oral examination Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> The student gains knowledge about the economic, political, demographic, cultural, social situation in German-speaking countries from a management perspective. On the basis of the acquired knowledge, he/she is able to orient himself/herself in different situations and is tolerant and empathetic to the manifestations of German, Austrian and Swiss culture and diversity.	
<b>Class syllabus:</b> 1. Introduction to the economy and politics of the German-speaking countries: overview of the German-speaking countries (Germany, Austria, Switzerland, Liechtenstein and Luxembourg) 2. Political systems in comparison: democratic structures in the countries (Federal Republic of Germany, Switzerland as a direct democracy, Austria as a parliamentary democracy) 3. Basic economic structures: 3 sectors - industry, service sector, agricultural importance 4. Political systems and institutions: Germany - Bundestag, Federal Council, Federal President; Austria - National Council, Federal Council, Federal Government; Switzerland - Federal Assembly, direct democracy and referendums 5. Power relations and federal structures, electoral law and political participation in the individual countries, Liechtenstein and Luxembourg as constitutional and parliamentary monarchies 6. Economic framework and models: Overview of economic systems, Germany - social market economy and industrial policy; Austria - economic structure and social market economy; Switzerland - autonomy of the cantons 7. The role of the middle class and large corporations	

8. International relations and economic policy: German foreign policy (EU, USA, Russia, China), Austria's neutrality and international position, Switzerland as an international financial center and neutrality policy, the role of internal markets and the common EU internal market
9. Economic issues and political controversies: the development of political camps after 1945, the third camp in Austria, migration and integration - effects on the labor market and society, development of political parties and current trends, media in German-speaking countries and their reporting on selected topics
10. Case studies and current events: Analysis of a current economic or political issue from the German-speaking countries, election programs and their effects, effects of global crises (e.g. COVID-19, economic crises) on the German-speaking countries
11. Review and exam preparation: summary of the most important political and economic developments and challenges in the German-speaking countries

**Recommended literature:**

KAMPMANN, Ricarda und WALTER, Johann. Angewandte Wirtschaftspolitik: Ausgewählte Handlungsfelder. Berlin: de Gruyter Oldenbourg, 2019. ISBN 978-3-11-056950-6.

BRICH, Stefanie und HASENBALG, Claudia (Hrsg.). Kompakt-Lexikon Wirtschaftspolitik. Wiesbaden: Springer Gabler, 2013. ISBN 978-3-658-03036-0.

SPECHT, HEUER, et al.: Zwischendurch mal Landeskunde. Hueber, 2011.

LUTTER/SEMLER: Rechtsgrundlagen freiheitlicher Unternehmenswirtschaft, Dr. Otto Schmidt KG Köln

DAMERS, WEDI, et al.: Deutsch als Fremdsprache für Wirtschaftswissenschaftler. Waxmann Gabler Wirtschaftslexikon. Springer Fachmedien Wiesbaden GmbH. [online]. Dostupné na: <https://wirtschaftslexikon.gabler.de/>

Comenius University Academic Library website - external sources of information accessible to Comenius University: <http://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/akademicka-kniznica-uk/externe-informacne-zdroje/>

Current articles and analyses from „Bundeszentrale für Politische Bildung“, „Wirtschaftskammer Österreich“, „Handelsblatt“, „Die Zeit“, „Frankfurter Allgemeine Zeitung“, „Die Presse“

**Languages necessary to complete the course:**

German

**Ethics:**

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during preparation for it within the subject. Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

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**Past grade distribution**

Total number of evaluated students: 116

A	ABS	B	C	D	E	FX	M
52,59	0,0	22,41	12,07	4,31	2,59	6,03	0,0

**Lecturers:** Mgr. Viktoria Szmid, doc. Mgr. Emília Charfaoui, CSc., doc. Mgr. Petra Milošovičová, PhD.

**Last change:** 09.04.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/S06/15	<b>Course title:</b> Economics and Finance
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 5., 6..	
<b>Educational level:</b> I.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 16.09.2021	
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.	

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KIS/007B/24	<b>Course title:</b> English for Managers II
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> English for Managers I	
<b>Course requirements:</b> 12 % for active participation in class, 8 % for two online grammar tasks, 15 % for negotiating, 15 % for mid-term test, and 50 % for final test taken at the end of the semester while the minimum to pass the test is 21 points. Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> By completing the course the student will acquire vocabulary from the field of economics, international trade, banking, accounting, stock exchange and insurance. He/she will learn terminology and phrases from negotiating, and will be able to use them while negotiating with other students in class. He/she can write a professional report.	
<b>Class syllabus:</b> Topics: <ul style="list-style-type: none"> <li>• Global economy in 21st century</li> <li>• International trade: export, import, incoterms</li> <li>• Banking</li> <li>• Company finances</li> <li>• Accounting</li> <li>• Stock exchange, shares and bonds</li> <li>• Insurance</li> <li>• Meetings</li> </ul> Managerial skill: negotiating Writing: Business report Grammar: Countable and uncountable nouns, verbs “do“ and “make“, conditionals, contrasts, relative clauses.	
<b>Recommended literature:</b> Internal materials distributed at the beginning and during the term.	

<p>Ian MacKenzie: English for Business Studies. Third Edition. CUP 2010.  Emmerson, P.: Business Builder. Modules 7, 8, and 9. MacMillan 2009.  Mascull, B.: Business Vocabulary in Use. Third edition. CUP 2017  McCarthy, M. et al. Grammar for Business. CUP 2009.  Law, J.: Dictionary of Finance and Banking. OUP, 2018.  Doplnit': MacKenzie, I.: Professional English in Use: Finance. CUP 2006.</p>							
<p><b>Languages necessary to complete the course:</b>  English on the level B2</p>							
<p><b>Ethics:</b>  The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.  Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.  Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.</p>							
<p><b>Notes:</b></p>							
<p><b>Past grade distribution</b>  Total number of evaluated students: 4397</p>							
A	ABS	B	C	D	E	FX	M
11,42	0,02	22,2	20,49	19,1	17,74	9,03	0,0
<p><b>Lecturers:</b> Mgr. Lenka Procházková, PhD., Mgr. Alexandra Mittelman, PhD., MBA, PaedDr. Jarmila Brtková, PhD., Mgr. Ľudmila Žalkovičová, PhDr. Roman Kečka, PhD.</p>							
<p><b>Last change:</b> 05.02.2025</p>							
<p><b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.</p>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KIS/272B/21	<b>Course title:</b> English for Managers
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> English on level B2.	
<b>Course requirements:</b> 12% for active participation in classes, 12% for mid-term test on vocabulary, 16% for two writing tasks, 10% for a grammar test, 50% for oral part of continuous assessment at the end of semester	
<b>Learning outcomes:</b> By completing the course, the students extend their vocabulary knowledge in the field of management, human resource management and strategic management. The telephoning skill is practised. The students are able to create a professional structured CV and to write a letter of application.	
<b>Class syllabus:</b> Topics: Fundamental principles of management Company structure Numbers in managerial work Human resource management Types of companies: ltd, plc, family businesses, self-proprietorship Setting up a business Styles of Management Travelling Managerial skills: Telephoning Writing: CV and a Letter of Application Grammar: Tense review, prepositions with verbs, nouns and adjectives, modals.	
<b>Recommended literature:</b> Interný materiál distribuovaný na začiatku semestra.	

Ian MacKenzie: English for Business studies. Thir Edition. CUP 2010  
 Emmerson, P.: Business Builder. Modules 1, 2, 3. MacMillan 2009  
 Emmerson, P.: Business Builder. Modules 4, 5, 6. MacMillan 2009  
 Emmerson, P.: Bussiness Grammar Builder, MacMillan, 2009.  
 Mascull, B.: Business Vocabulary in Use. CUP 2002  
 Lowe, S.: Telephoning. Klett 2017.  
 Murphy, R.: English Grammar in Use for intermediate learners, fourth edition. CUP 2012.  
 Oxford Business English Dictionary. OUP 2008.

**Languages necessary to complete the course:**

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 201

A	ABS	B	C	D	E	FX	M
37,81	0,0	33,33	9,45	5,47	3,98	9,95	0,0

**Lecturers:** Mgr. Lenka Procházková, PhD., Mgr. Alexandra Mittelman, PhD., MBA, PaedDr. Jarmila Brtková, PhD., Mgr. Ľudmila Žalkovičová, PhDr. Roman Kečka, PhD.

**Last change:** 13.09.2024

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/072B/21	<b>Course title:</b> Entrepreneurship in France (FL)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course Objectives: Several teaching chapters related to the field of entrepreneurship aim to develop knowledge and understanding of businesses, which are currently undergoing transformation due to a large number of factors related to technological progress, as well as environmental policy and the pandemic, which have and will have both a cyclical and structural impact on the economy of tomorrow. This course will provide a better understanding of the profile of the entrepreneur in the context of the Industrial Revolution 4.0, and examine the essential skills and qualities of a founder in order to optimize the chances of their project's sustainability. This course should allow students to better understand the business world by putting themselves in the shoes of a business founder. Students will be required to present a project, and the assessment will take into account the project's originality, feasibility, choice of the relevant sector, consistency with the current economic situation, and the student's ability to convince. This business creation project will take into consideration all the steps that allow you to launch your activity, namely finding the idea, doing introspection work on your personal project, market research, financial forecasts, finding financing, finding out about existing aid, choosing the most appropriate status, clearly defining the creation formalities or even looking at the best location or catchment area to set up your business and of course making forecasts for the first months of the activity. On this ambitious project, students will work in small groups of two or three students maximum in order to be able to share the tasks. Students will be regularly assessed in the form of continuous assessment as their project progresses. They will have to take into consideration the elements learned in class to be able to finalize their project and submit it orally to a jury composed of several people with recognized expertise in the field of business and business management. Scale of assessment (preliminary/final): Taking into account the concepts learned, students will be asked to present their project, and the evaluation will depend on its originality, feasibility, choice of sector, consistency with the current economic situation, and ability to convince. Students will be able to work in small groups and will be assessed through continuous assessment on the progress of their project. The final evaluation will be written, with the completion of a business creation proposal, and oral, with the defense of this project before a jury. This evaluation complies with the University's academic regulations and individual classification levels. Grading scales	

are assigned based on the applied points system. A minimum of 91 is required to obtain a grade of A. A minimum of 81 percent is required to obtain a grade of B. A minimum of 73 percent is required to obtain a grade of D, a minimum of 66 percent is required to obtain a grade of D, and a minimum of 60 percent is required to obtain a grade of E. Credits will not be awarded to students who earn less than 60 percent.

**Learning outcomes:**

- The student will need to think hard to define a realistic idea, understand the sector and the rules of the game, and conduct a skills assessment to help a business creation project mature. Finding an idea can involve many steps, such as: identifying your talent, using your critical thinking skills, being curious, observing concepts that work abroad, identifying what complicates our lives, investigating the needs of our loved ones, observing companies launching new concepts or products, reinventing a traditional profession through the web, identifying well-located commercial premises, taking advantage of existing franchise networks, taking over a business in an already structured environment, exploring crowdfunding platforms, and participating in startup weekends.
- Assess your skills and talents, but also be able to identify the constraints related to the project and its personal dimensions. It is therefore important to carefully consider the real motivations that drive you toward this project choice and to clearly define and list the constraints specific to the student's personality, skills, experience, and potential.
- After having defined your idea precisely and in writing, you can identify and analyze the various constraints inherent to the student's project. The concept of a constraint is associated with a certain requirement, for example, in terms of qualifications or training, or a vulnerability such as a lack of qualified personnel, or a latent danger such as the risk of data hacking, or a real factor of failure such as a rapidly growing working capital requirement (WCR).
- After analyzing the market constraints and the market itself, and after verifying the consistency of your project with your own constraints and personal strengths, the student must ensure its commercial feasibility by conducting market research.
- This step is fundamental for any business leader. • It allows for a better understanding of major trends and market players
- It allows for a determination of the appropriateness of launching a business
- It allows for the gathering of sufficient information that will allow the student entrepreneur to establish revenue assumptions
- It allows the student entrepreneur to determine the best strategy, and therefore make the best business choices
- It allows for the establishment of the "product/service," "pricing," "distribution," and "communication" policies
- It allows the student entrepreneur to provide concrete elements that will be used to establish a forecast budget.

**Class syllabus:**

- The profile of a business founder
- Starting or taking over a business
- Identifying an opportunity
- New ideas and trends
- Protecting your idea
- The innovative idea
- Creating a startup
- Franchising
- List of craft and liberal professions
- Which sectors are undergoing change? Global Risk Horizon 2021, World Economic Forum

- Covid-19, what are the promising sectors for tomorrow's business?
- The technology sector and new consumer needs
- E-commerce and essential products
- Green business, a thriving sector
- The meteoric rise of the cleaning and sanitation business
- The Silver Generation market and the fight against isolation
- Meals delivered to your door and the digitalization of the supply chain, one of the consequences of the pandemic
- Large enterprises or SMEs in Europe: Horizon Europe. SMEs as the driving force of the European economy
- Remote working, a new way of working that has accelerated with the pandemic.
- Take stock of your skills and talents
- Soft skills
- Business skills
- Personal skills
- Technical skills
- Social skills
- Organizational skills
- IT skills
- Language skills
- Manual skills
- Data and information skills
- Leadership skills
- Interpersonal skills
- Creative skills/artistic talents
- Communication skills
- Analyze project-related constraints
- Product or service-specific constraints
- Market-related constraints
- Legal constraints
- Resource constraints
- Questions to ask when analyzing the market
- General market analysis: Key figures, market trends, market segmentation, market access conditions and various legislative factors, and potential regulatory changes. • Market development trends
- Marketing, societal, and technological trends in this market
- Market innovations and technological factors
- The political environment that can influence the market
- Economic factors that can influence the market
- Financial elements of the market
- Customers: the usual distribution method for this market's offerings, customer profile, customer behavior, number of customers, average basket size, customer influence
- The main market players (competitors): who are they? What is their offering? What is their positioning? What is their development strategy? Who are the possible future entrants? Is this a threat? How might they react to your market entry? How are these players organized? What are they doing that is particularly effective? Is the cost of switching suppliers high or low for customers?
- Know how to prioritize information and use all analyses to support the company's strategy. • The SWOP (Strengths, Weaknesses, Opportunities, Threats) method
- Information needed to conduct market research

- How to conduct market research
- Know how to determine your strategy
- Set revenue assumptions
- Make the best choices to achieve your objectives
- Obtain the most coherent marketing mix possible
- Pricing strategies: the 4Ps and the 4Cs
- Provide concrete elements that will be used to establish the forecast budget

#### **Recommended literature:**

- Pascale Lepers, Pro en création d'entreprise, 2021, Editions Vuibert. ISBN 2311625144
- <https://bpifrance> (site officiel national de BPI France). BPI/APCE, créer une entreprise sur Internet, 2011, collection Guide métier. ISBN 978-2-212-55187-7
- Les Cadres et la création d'entreprise APEC/BPI, Editions APEC, ISBN 978-2-7336-0107-5
- Faire son business plan : <https://bpifrance-creation.fr/encyclopedie/previsions-financieres-business-plan/business-plan/faire-son-business-plan>
- Faire son business plan en ligne : <https://bpifrance-creation.fr/entrepreneur/creer-compte>
- Modèle de business plan : <https://bpifrance-creation.fr/moment-de-vie/business-model-business-plan-quelle-difference>
- <https://www.adie.org/mes-qualites-dentrepreneur/>
- <https://www.lecoindesentrepreneurs.fr/budget-previsionnel-creation-dentreprise/>
- Frédéric Mazzela, 2022. Mission BlaBlaCar
- <https://www.macreationentreprise.fr/livre-creation-d-entreprise/>
- Robert Pain, 2017. Création d'entreprise : De l'idée au business plan, Editions Dunod.
- Adrien Tsagliotis, 2017. Start-up Attitude, Editions Dunod.
- Alain Bosetti, Mark Lahore, Editions Dunod, 2016. Je réussis grâce à mon réseau.
- Frédérique Clavel, Sophie Meurisse. Entrepreneuse, pourquoi pas vous ?, Editions Eyrolles, 2017.
- Eric Ries. The Lean Startup, Editions Pearson, 2012

#### **Languages necessary to complete the course:**

##### **Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge*. Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject*. Some of the disciplinary measures may be imposed

on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

In accordance with the provisions of Internal Regulation No. 16/2017, Directive of the Rector of Comenius University in Bratislava, and a full reading of Internal Regulation No. 23/2016, Directive of the Rector of Comenius University in Bratislava, which sets forth the Code of Ethics of Comenius University in Bratislava, as read in Supplement No. 1, each student shall acquire their academic achievements honestly; shall not cheat or use dishonest practices in any form of assessment of their acquired knowledge. Violations of the Code of Ethics of Comenius University may be considered violations of obligations arising from legal regulations, (...). Such a judgment may be linked to the application of the corresponding legal consequences at the academic, (...) disciplinary level. In accordance with the provisions of Internal Regulation No. 13/2018 approved by the Academic Senate of Comenius University in Bratislava, the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offense of a student is any form of prohibited copying or cooperation or providing answers during a written or oral examination (assessment of knowledge) or during its preparation within the course, or using technical devices or any information carrier in a manner other than that permitted during the written or oral assessment of study results (assessment of knowledge) or during its preparation within the course. The commission of a disciplinary offense may lead to the imposition of certain disciplinary precautions on the student: admonition, conditional suspension from studies or dismissal from studies.

**Past grade distribution**

Total number of evaluated students: 55

A	ABS	B	C	D	E	FX	M
32,73	0,0	25,45	7,27	0,0	0,0	0,0	34,55

**Lecturers:** doc. Frédéric Delaneuville, Dr., Mgr. Olivier Dumontel

**Last change:** 07.04.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KSP/071B/21	<b>Course title:</b> Entrepreneurship in the EU
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> mandatory subject combined method seminar - onsite form 3 ECTS credits / 2 hours per week	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> management, economics	
<b>Course requirements:</b> Ongoing assessment during the semester: <ul style="list-style-type: none"> <li>• Semester project of 50 points (50%), which includes 5 tasks and presentation of individual procedures in the issue.</li> <li>• Each meeting is evaluated with 10 points (10%) 5x 10 = 50</li> <li>• 5 points (5%) active participation in seminars – (verification of knowledge acquired through self-study, active participation that will verify acquired knowledge.</li> </ul> The assessment of the course is in accordance with the Study Regulations of Comenius University and the individual grades of the classification scale are awarded on the basis of the applied point system, which reflects the degree of success in completing the course. A minimum of 91 percent is required for a grade A, a minimum of 81 percent for a grade B, a minimum of 73 percent for a grade C, a minimum of 66 percent for a grade D, and a minimum of 60 percent for a grade E. Credit will not be awarded to a student who earns less than 60 percent. Scale of assessment (preliminary/final): The ratio of interim and final assessment is 50:50.	
<b>Learning outcomes:</b> The aim of the education is to acquaint the student with the conditions of conducting business activities in the countries belonging to the European Economic Area. Emphasis is placed on acquiring knowledge about freedom of business, freedom to provide services, tax policy, responsible business, cross-border business and business of foreign persons on the territory of the Slovak Republic.	

The subject supports entrepreneurial thinking and prepares for the successful implementation of entrepreneurial activity, within Slovakia or at the international level within the EU. The goal is to expand knowledge and consolidate entrepreneurial skills, creativity and entrepreneurial thinking in the international economic space. The goal is also to improve awareness and thinking in the area of business sustainability.

**Class syllabus:**

1. Introduction to entrepreneurship and sustainable entrepreneurship
2. The European Union and the European Economic Area
3. Freedom to conduct business activities
4. Freedom to provide services
5. Freedom of cross-border business
6. Tax policy within the EU
7. Marketing tools for international business
8. Doing business in European countries
9. Holiday, public holiday
10. Digital economy / online business, internet business
11. Operation of foreign chambers of commerce in Slovakia
12. Final meeting and presentation of semester projects I
13. Final meeting and presentation of semester projects II.

**Recommended literature:**

- [1] BALDWIN, R.- WYPLOSZ, Ch. Ekonomie európskej integrácie. 2012. 4. vydanie. Praha: Grada. 580 s. ISBN 978-80-247-4568-0
- [2] KOVALANČÍKOVÁ, VLASTA A NOVÁČKOVÁ, DANIELA (2013). Podnikanie v európskom hospodárskom priestore. I.- 1. vyd. - Győr : Palatia Nyomda and Kiadó, 2013. - 184 s. Lit. 41 zázn. ISBN 978-963-7692-41-3
- [3] BAJZÍKOVÁ, E. - SAXUNOVÁ, D. - SYSÁKOVÁ, V.(2013). Podnikanie v európskom hospodárskom priestore II. Győr : Nyomdai munkálatok Palatia Nyomda & Kiadó, 2013, S. 188
- [4] NOVÁČKOVÁ, DANIELA (2010). Ekonomické slobody vnútorného trhu Európskej únie. Eurounion, 1. vyd. – Bratislava, 2010, 152 s. ISBN 978-80-89374-09-0.
- [5] Európska únia : Zmluva o fungovaní Európskej únie
- [6] Obchodný zákonník (Slovensko), 513/1991 Zb. - Obchodný zákonník
- [7] BOSMA, N. et al. Global Entrepreneurship Monitor: 2020/2021 Global Report. London: Global Entrepreneurship Research Association, 2021.
- [8] Terán-Yépez, E., Marín-Carrillo, G. M., del Pilar Casado-Belmonte, M., & de las Mercedes Capobianco-Uriarte, M. (2020). Sustainable entrepreneurship: Review of its evolution and new trends. Journal of Cleaner Production, 252, 119742.

**Languages necessary to complete the course:**

Slovak language, English language

**Ethics:**

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Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and*

*knowledge*. Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

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**Notes:**

x

**Past grade distribution**

Total number of evaluated students: 156

A	ABS	B	C	D	E	FX	M
51,28	0,0	25,64	7,05	1,28	0,0	0,64	14,1

**Lecturers:** prof. JUDr. Daniela Nováčková, PhD.

**Last change:** 22.09.2024

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/278AM/22	<b>Course title:</b> European Integration
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> French language level B1 / legal and economic vocabulary	
<b>Course requirements:</b> Active participation in the course, presentation, final exam Scale of assessment (preliminary/final): 40%/60%	
<b>Learning outcomes:</b> Knowledge of the main steps and processes of European integration	
<b>Class syllabus:</b> Session 1 The European Union: why? Choice of presentations Session 2 The history of European construction "From the European communities of 6 to the European Union of 27" Presentation: Slovakia's integration into the EU Session 3 The legal nature of the EU The Costa / ENEL case Presentation: "Structure of intergovernmental or supranational cooperation: the true nature of the EU" Session 4 The institutions of the European Union: the committee Presentation: The Commission and EU Foreign Policy Session 5 The institutions of the European Union: the European Council and the Council Presentation: Are the European Council and the Council the most powerful institutions in the EU? Session 6 The institutions of the European Union: the parliament	

Presentation: The evolving role of the European Parliament since its inception.

Session 7

Legal sources of EU law

Presentation: the place of European law in the hierarchy of French and Slovak standards

Session 8

The Council of Europe

Presentation: Multi-governance, subsidiarity and Europe of the regions

Session 9

The protection of fundamental rights within the EU

Presentation: The EU Charter of Fundamental Rights and the European Convention on Human Rights.

Session 10

Economic and Monetary Union and the Euro

Presentation: the role of the European central bank and central banks in the euro zone

Session 11

The EU budget

Presentation: Regional policy and structural funds

Session 12

The challenges of European construction

### **Recommended literature:**

[1] Badie, B. (1999). Un monde sans souveraineté. Les Etats entre ruse et responsabilité. In: Politique étrangère, n°2 - 1999 - 64#année. pp. 410-411.

[2] Bafoil, F. (2006). Europe centrale et orientale. Mondialisation européenne et changement social. Paris, Presses de Sciences Po.

[3] Bodin, J. (1576) « La république »

[4] Chevallier, J. (2008). L'Etat post-moderne, Collection droit et société, 3ème Edition, Paris, LGDJ.

[5] Delmas-Marty, M. (2007). Les forces imaginantes du droit, vol. III. La refondation des pouvoirs, Etudes juridiques comparatives et internationalisation du droit. Editions du Seuil, janvier 2007.

[6] Fareed, Z. (1998). De la démocratie illibérale, Le Débat, vol. 99, no. 2, 1998, pp. 17-26.

[7] Herrera, C. M. (2005). Un juriste aux prises du social. Sur le projet de Georges Scelle, Revue Française d'Histoire des Idées Politiques, p. 113-137. Disponible sur: <https://www.cairn-int.info/revue-francaise-d-histoire-des-idees-politiques1-2005-1-page-113.htm>.

[8] Scelle, G. (1932). Précis de Droit des Gens. Principes et Systématique. Première Partie. Introduction, Le Millieu Inter social. Paris, Recueil Sirey.

### **Languages necessary to complete the course:**

French

### **Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations

arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.

**Past grade distribution**

Total number of evaluated students: 34

A	ABS	B	C	D	E	FX	M
50,0	0,0	23,53	2,94	0,0	0,0	17,65	5,88

**Lecturers:** doc. PhDr. Marian Šuplata, PhD., doc. Frédéric Delaneuville, Dr.

**Last change:** 07.04.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/176B/21	<b>Course title:</b> French Business Law (FL)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> French language B1	
<b>Course requirements:</b> Active participation, presentation, exams Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> Aim of the Course: The subject provides the student with the terminological and conceptual apparatus of law language and fundamentals of French Business law. It helps the student to find one's bearings in the common law situations and to familiarize with written and oral law communication.	
<b>Class syllabus:</b> Chapter 1 Definition of business law Chapter 2 The sources of business law in France Chapter 3 Alternative dispute resolution methods Chapter 4 Traders Chapter 5 Craftsmen, farmers and the liberal professions Chapter 6 Ownership Chapter 7 Formation of the contract Chapter 8 Performance of the contract Chapter 9 The different types of contract Chapter 10 Consumer protection Chapter 11 Civil liability Chapter 12 Criminal liability	
<b>Recommended literature:</b> Frédéric Delaneuville, DROIT FRANÇAIS DES AFFAIRES, Wolters Kluwer, Prague, Czech Republic 2021	
<b>Languages necessary to complete the course:</b>	

French- Level B1  
Français-Niveau B1

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.

**Past grade distribution**

Total number of evaluated students: 74

A	ABS	B	C	D	E	FX	M
43,24	0,0	20,27	6,76	2,7	1,35	1,35	24,32

**Lecturers:** doc. Frédéric Delaneuville, Dr.

**Last change:** 28.02.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/003B/20	<b>Course title:</b> French I
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> This course is based on a professional and business French method, and is aimed at students following the university program of the Faculty of Management who have a beginner level A1/A2. This course is suitable for older adolescents and young adults and allows the learner to be active while gradually developing their autonomy in French. The topics covered are motivating and the tasks proposed reflect authentic situations. The method is anchored in daily life and offers the opportunity to acquire language skills complemented by an awareness of French and Francophone culture. This course meets the classic needs of acquiring French linguistic basics in a more professional context or for job search in a Francophone environment. The course is based on active, clear and structured communication, relying mainly on a method developed by CLE-International/Sejer.	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> . Scale of assessment (preliminary/final): Continuous assessment consists of two parts: In each session, students can earn a certain number of points for active participation. This will assess the knowledge acquired from the lectures and independent work based on the required literature. A session is divided into two parts: - in the first part, students will present their prepared assignments - in the second part, there will be a discussion of the course materials and a presentation. The semester project is developed continuously in individual classes; a specific assignment is assigned one week in advance. • Throughout the semester, students will work on various topics • Students may work in groups of up to two students. • Assignments are submitted electronically (no later than one business day before the class) to <a href="mailto:olivier.dumontel@fm.uniba.sk">olivier.dumontel@fm.uniba.sk</a> (students communicate exclusively via university email addresses). • Assignments must be prepared in accordance with academic regulations and the formal requirements of academic ethics. In the event of a violation of these regulations, the process will follow the internal rules of the university and faculty regarding non-compliance with academic regulations. Unexcused missed classes, lack of preparation for classes, and late submission of assignments will result in a loss of 10 points. Prerequisites for participating in the final exam include attendance at classes, presentations, and participation in the project press review (conference by the French Ambassador to Slovakia, Student-Business Forum 2022). The end-of-semester exam is a written	

exam containing several open-ended and closed-ended questions. Each student has the right to be informed of the evaluation of their exam, including errors and correct answers. To fulfill this requirement, students have the opportunity to review their exam answers. The resit exam is oral, with each student answering two questions immediately. In accordance with the provisions of Internal Regulation No. 16/2017 of the Rector of Comenius University, published in the Code of Ethics of Comenius University in Bratislava, each student must obtain their results honestly, not cheat, and not use dishonest practices when assessing acquired knowledge. Violations of the Code of Ethics of Comenius University may be considered a violation of obligations arising from legal regulations, (...). Such a violation may result in the application of the accompanying legal consequences at the academic and (...) disciplinary levels. In accordance with the Internal Regulations No. 13/2018, approved by the Academic Senate of Comenius University in Bratislava, the Comenius University in Bratislava Disciplinary Regulations for Students, a student disciplinary offense is any form of copying or prohibited cooperation or providing answers during a written or oral examination (assessment of knowledge) or during preparation for it within the course, or the use of technical devices or any information media in a manner other than that permitted during the written or oral assessment of study results (assessment of knowledge) or during preparation for the course. Committing a disciplinary offense may result in certain sanctions: warning, conditional suspension from studies, or expulsion. Individual levels of the grading structure are assigned based on the achievement of a total number of percentage points that reflect the level of course achievement. The ratio of continuous and final assessment is 60/40.

#### **Learning outcomes:**

Continuous assessment consists of two parts:

In each session, students can earn a certain number of points for active participation. This will assess the knowledge acquired from the lectures and independent work based on the required literature.

A session is divided into two parts:

- in the first part, students will present their prepared assignments
- in the second part, there will be a discussion of the course materials and a presentation

The semester project is developed continuously in individual classes; a specific assignment is assigned one week in advance.

- Throughout the semester, students will work on various topics
- Students may work in groups of up to two students.
- Assignments are submitted electronically (no later than one business day before the class) to [olivier.dumontel@fm.uniba.sk](mailto:olivier.dumontel@fm.uniba.sk) (students communicate exclusively via university email addresses).
- Assignments must be prepared in accordance with academic regulations and the formal requirements of academic ethics. In the event of a violation of these regulations, the process will follow the internal rules of the university and faculty regarding non-compliance with academic regulations.

Unexcused missed classes, lack of preparation for classes, and late submission of assignments will result in a loss of 10 points.

Prerequisites for participating in the final exam include attendance at classes, presentations, and participation in the project press review (conference by the French Ambassador to Slovakia, Student-Business Forum 2022).

The end-of-semester exam is a written exam containing several open-ended and closed-ended questions. Each student has the right to be informed of the evaluation of their exam, including errors and correct answers. To fulfill this requirement, students have the opportunity to review their exam answers. The resit exam is oral, with each student answering two questions immediately.

In accordance with the provisions of Internal Regulation No. 16/2017 of the Rector of Comenius University, published in the Code of Ethics of Comenius University in Bratislava, each student must obtain their results honestly, not cheat, and not use dishonest practices when assessing

acquired knowledge. Violations of the Code of Ethics of Comenius University may be considered a violation of obligations arising from legal regulations, (...). Such a violation may result in the application of the accompanying legal consequences at the academic and (...) disciplinary levels. In accordance with the Internal Regulations No. 13/2018, approved by the Academic Senate of Comenius University in Bratislava, the Comenius University in Bratislava Disciplinary Regulations for Students, a student disciplinary offense is any form of copying or prohibited cooperation or providing answers during a written or oral examination (assessment of knowledge) or during preparation for it within the course, or the use of technical devices or any information media in a manner other than that permitted during the written or oral assessment of study results (assessment of knowledge) or during preparation for the course. Committing a disciplinary offense may result in certain sanctions: warning, conditional suspension from studies, or expulsion.

Individual levels of the grading structure are assigned based on the achievement of a total number of percentage points that reflect the level of course achievement. The ratio of continuous and final assessment is 60/40.

### **Class syllabus:**

#### **Recommended literature:**

- Quartier d’Affaires – Français Professionnel et des affaires – Niveau A1. CLE international, 2017. ISBN 978-2-09-038666-0
- Vocabulaire progressif du Français des Affaires, CLE international, ISBN 209-033803-2
- Agenda, Méthode de français, Hachette-Français Langue étrangère, 2011. ISBN 978-2-01-155802-2
- Vocabulaire progressif du Français, CLE international, 2007. ISBN 978-2-09-033872-2
- Affaires à suivre, Hachette, CCI de Paris, 2001. ISBN 2-01-155164-1
- L’entreprise, Hachette, CLEP, 1996. ISBN 2-01-15-4995-7
- Français/com, CLE international, 2002. ISBN 209-033171-4
- Objectif Express, le monde professionnel en français, Hachette, 2009. ISBN 978-0-01-155009-0
- Objectif Express, Le monde professionnel en français, Cahier d’activités, Hachette, 2009. ISBN 978-0-01-155510-6
- AlterEgo, méthode français, Hachette, 2006. ISBN 978-2-01-155420-8
- Français Facile : <https://www.francaisfacile.com/>
- Campus1, méthode de français, CLE international, 2002. ISBN 978-2-09-033308-4
- Campus2, méthode de français, CLE international, 2002. ISBN 978-2-09-033317-6
- Campus3, méthode de français, CLE international, 2003. ISBN 978-2-09-033245-2
- Alors ? Méthode de français sur l’approche par compétences, Didier, 2009. ISBN 978-2-278-06073-3
- Alors ? Cahier de grammaire, Didier, 2009. ISBN 978-2-278-06466-3

#### **Languages necessary to complete the course:**

Français / French

#### **Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and*

*knowledge*. Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject*. Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

In accordance with the provisions of Internal Regulation No. 16/2017, Directive of the Rector of Comenius University in Bratislava, and a full reading of Internal Regulation No. 23/2016, Directive of the Rector of Comenius University in Bratislava, which sets forth the Code of Ethics of Comenius University in Bratislava, as read in Supplement No. 1, each student shall acquire their academic achievements honestly; shall not cheat or use dishonest practices in any form of assessment of their acquired knowledge. Violations of the Code of Ethics of Comenius University may be considered violations of obligations arising from legal regulations, (...). Such a judgment may be linked to the application of the corresponding legal consequences at the academic, (...) disciplinary level. In accordance with the provisions of Internal Regulation No. 13/2018 approved by the Academic Senate of Comenius University in Bratislava, the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offense of a student is any form of prohibited copying or cooperation or providing answers during a written or oral examination (assessment of knowledge) or during its preparation within the course, or using technical devices or any information carrier in a manner other than that permitted during the written or oral assessment of study results (assessment of knowledge) or during its preparation within the course. The commission of a disciplinary offense may lead to the imposition of certain disciplinary precautions on the student: admonition, conditional suspension from studies or dismissal from studies.

**Past grade distribution**

Total number of evaluated students: 158

A	ABS	B	C	D	E	FX	M
43,67	0,0	25,32	14,56	3,16	1,9	10,13	1,27

**Lecturers:** Mgr. Olivier Dumontel, doc. Frédéric Delaneuville, Dr.

**Last change:** 07.04.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/002B/19	<b>Course title:</b> French II
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> <p>Ce cours s'appuie sur une méthode de français professionnel et des affaires, et s'adresse à des étudiants suivant le programme universitaire de la faculté de Management qui ont un niveau débutant A1/A2. Ce cours est adapté aux grands adolescents et jeunes adultes et permet à l'apprenant d'être actif tout en développant progressivement son autonomie en langue française. Les thèmes abordés sont motivants et les tâches proposées sont le reflet de situations authentiques. La méthode est ancrée dans la vie quotidienne et offre la possibilité d'acquérir des savoir-faire langagiers complétés par une sensibilisation à la culture française et francophone. Ce cours répond aux besoins classiques d'acquisition des bases linguistiques françaises dans un contexte plus professionnel ou de recherche d'emploi dans un environnement francophone. Le cours est basé sur une communication active, claire et structurée en s'appuyant principalement sur une méthode élaborée par CLE-International/Sejer.</p>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b> <ul style="list-style-type: none"> <li>• Quartier d'Affaires – Français Professionnel et des affaires – Niveau A1. CLE international, 2017. ISBN 978-2-09-038666-0</li> <li>• Vocabulaire progressif du Français des Affaires, CLE international, ISBN 209-033803-2</li> <li>• Agenda, Méthode de français, Hachette-Français Langue étrangère, 2011. ISBN 978-2-01-155802-2</li> <li>• Vocabulaire progressif du Français, CLE international, 2007. ISBN 978-2-09-033872-2</li> <li>• Affaires à suivre, Hachette, CCI de Paris, 2001. ISBN 2-01-155164-1</li> <li>• L'entreprise, Hachette, CLEP, 1996. ISBN 2-01-15-4995-7</li> <li>• Français/com, CLE international, 2002. ISBN 209-033171-4</li> <li>• Objectif Express, le monde professionnel en français, Hachette, 2009. ISBN 978-0-01-155009-0</li> <li>• Objectif Express, Le monde professionnel en français, Cahier d'activités, Hachette, 2009. ISBN 978-0-01-155510-6</li> <li>• AlterEgo, méthode français, Hachette, 2006. ISBN 978-2-01-155420-8</li> </ul>	

- Français Facile : <https://www.francaisfacile.com/>
- Campus1, méthode de français, CLE international, 2002. ISBN 978-2-09-033308-4
- Campus2, méthode de français, CLE international, 2002. ISBN 978-2-09-033317-6
- Campus3, méthode de français, CLE international, 2003. ISBN 978-2-09-033245-2
- Alors ? Méthode de français sur l'approche par compétences, Didier, 2009. ISBN 978-2-278-06073-3
- Alors ? Cahier de grammaire, Didier, 2009. ISBN 978-2-278-06466-3

**Languages necessary to complete the course:**

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**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 126

A	ABS	B	C	D	E	FX	M
46,83	0,0	26,98	11,11	3,17	5,56	5,56	0,79

**Lecturers:** Mgr. Olivier Dumontel, Mgr. Alexandra Sekáčová, doc. Frédéric Delaneuville, Dr.

**Last change:** 11.04.2022

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/005B/20	<b>Course title:</b> French III
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> <p>Apprentissage du français dans un environnement plus orienté professionnel et vers celui des affaires. Ce cours s'adresse principalement à des étudiants débutants qui souhaitent découvrir ou améliorer leur français en contexte professionnel ou de rechercher d'emploi dans un environnement francophone. Le programme couvre le niveau A1-A2 avec des bases solides et prépare à l'examen de DELF Pro A1/A2 et également a diplôme de français professionnel de la Chambre et de Commerce et d'Industrie de Paris. Cet apprentissage permet d'enrichir et de compléter son profil professionnel en abordant des aspects culturels francophones de manière globale et non stéréotypées.</p> <p>Scale of assessment (preliminary/final): La note finale tiendra compte du travail fourni (participation et présentation) pendant le semestre et également de l'examen écrit final. Le travail de présentation sera réalisé à l'oral et comptera pour 40 points de la note finale. Plusieurs mises en situations seront proposées aux étudiants qui leur permettront de mieux appréhender le monde entrepreneurial multiculturel. La participation à ces mises en situation sera également comptabilisée dans la note finale. L'étudiant pourra obtenir une note de 0 à 10 points. Un examen final, écrit, sera proposé sous forme de questions relatives aux notions développées dans les chapitres composant le programme. Pendant la période d'examen, l'étudiant peut obtenir les 50 points restants. Cette évaluation est conforme au règlement des études de l'Université et aux niveaux individuels de classification. Les échelles de notation sont attribuées sur la base du système de points appliqué. Un minimum de 91 est requis pour obtenir une note A. Pour obtenir une note de B au moins 81 pour cent. Pour obtenir une note de C au moins 73 pour cent, une note D d'au moins 66 % et une note E d'au moins 60 %. Les crédits ne seront pas attribués un étudiant qui gagne moins de 60 pour cent.</p>	
<b>Learning outcomes:</b> <p>Savoir présenter un produit ou un service, se renseigner sur un produit, parler des prix, savoir négocier le prix et acheter ou vendre le produit. Savoir réserver une chambre d'hôtel, de régler la chambre d'hôtel, réserver et prendre un taxi, parler des moyens de transports, expliquer et comprendre un itinéraire, comprendre une invitation, avoir des échanges informels avec des collègues.</p>	

<b>Class syllabus:</b>							
<b>Recommended literature:</b> Quartier d'affaires, français professionnel et des Affaires. Objectif Express, le monde professionnel en Français							
<b>Languages necessary to complete the course:</b> Français / French							
<b>Ethics:</b> The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies. Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level. Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 49							
A	ABS	B	C	D	E	FX	M
48,98	0,0	24,49	10,2	6,12	0,0	6,12	4,08
<b>Lecturers:</b> Mgr. Olivier Dumontel, doc. Frédéric Delaneuville, Dr.							
<b>Last change:</b> 26.02.2024							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/172B/21	<b>Course title:</b> French for Managers I (FL)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Several teaching chapters are offered related to the field of management. The course From Taylorism to Uberization / Platformization of Work helps to clearly define the development of management from the beginning of the 19th century to the present. This course will allow you to understand the components of management, discover society and its structures, but above all a number of economic theories and organizations. This teaching provides a better understanding of the business environment and the currently changing world of work. Scale of assessment (preliminary/final): Taking into account the concepts learned, students will be asked to present a company, its organization, structure, history, evolution, company policy, management style, etc. This presentation will be conducted orally and will count for 40 points of the final grade. Several case studies and activities will be presented to students to help them better understand the business world and its organization. Participation in these case studies will also be counted toward the final grade. Students can earn a grade from 0 to 10 points. A final written exam will be offered, consisting of questions related to the concepts developed in the chapters comprising the program. During the exam period, students can earn the remaining 50 points. This assessment is in accordance with the University's academic regulations and individual classification levels. Grading scales are assigned based on the applicable point system. A minimum of 91 is required to obtain a grade of A. To obtain a grade of B at least 81 percent. To obtain a grade of C at least 73 percent, a grade of D of at least 66 percent, and a grade of E of at least 60 percent. Credits will not be awarded to a student who earns less than 60 percent.	
<b>Learning outcomes:</b> Develop knowledge and skills related to the management profession today. Gain a better understanding of networking, teleworking, and self-employment, which is gradually being legislated in France and Europe. Prepare for a rapidly changing world of work. The objective of this course is to learn how to delegate tasks, lead a team, communicate, and provide encouragement, as well as how to set goals, manage potential changes, and, above all, avoid management errors that can harm the company.	
<b>Class syllabus:</b>	

The evolution of work and the origins of management. Discover the structure of a company and how it operates. Understand the various industrial revolutions and the major economic and financial crises that accompanied them. Take an interest in recent analyses by the World Economic Forum concerning employment and the transformation of work. Define the functions of the manager and their evolution and the major general principles of management. Take an interest in the evolution of the world of work through generational differences, intergenerational management. Have an approach to economic theories such as those of Schumpeter, Ricardo, Smith, Marx, etc.

**Recommended literature:**

Les mutations du travail, François Dubet, La découverte, 2018. Histoire du Management, Pierre Labardin, Anne Pezet, Collection Nathan. La véritable histoire du management moderne : Suivie des Principes d'action du management, Julien Charlier, 2014. Henri Fayol, Administration industrielle et générale, le texte fondateur du management, Pierre Morin, 1999. Affaires a suivre, niveau intermédiaire, FLE, Clé International, Hachette, Paris ° Dumont, P, Sambre, P a kol.: Le Français des affaires: Lexique didactique du français des affaires,

**Languages necessary to complete the course:**

French

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

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**Notes:**

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**Past grade distribution**

Total number of evaluated students: 70

A	ABS	B	C	D	E	FX	M
61,43	0,0	15,71	8,57	8,57	0,0	5,71	0,0

**Lecturers:** Mgr. Olivier Dumontel, doc. Frédéric Delaneuville, Dr.

**Last change:** 07.04.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/173B/21	<b>Course title:</b> French for Managers II (FL)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> <p>Several chapters related to management will be offered. The course, titled From Taylorism to the Uberization/Platformization of Work, provides a clear overview of the evolution of management from the beginning of the 19th century to the present day. This course will provide an understanding of the components of management, an introduction to business and its structures, and a primer on a number of economic and organizational theories.</p> <p>This course will provide a better understanding of the business environment and the rapidly changing world of work.</p> <p>Scale of assessment (preliminary/final): Taking into account the concepts learned, students will be asked to present a company, its organization, structure, history, evolution, company policy, management style, etc. This presentation will be conducted orally and will count for 40 points of the final grade. Several case studies and activities will be presented to students to help them better understand the business world and its organization. Participation in these case studies will also be counted toward the final grade. Students can earn a grade from 0 to 10 points. A final written exam will be offered, consisting of questions related to the concepts developed in the chapters comprising the program. During the exam period, students can earn the remaining 50 points. This assessment is in accordance with the University's academic regulations and individual classification levels. Grading scales are assigned based on the applicable point system. A minimum of 91 is required to obtain a grade of A. To obtain a grade of B at least 81 percent. To obtain a grade of C at least 73 percent, a grade of D of at least 66 percent, and a grade of E of at least 60 percent. Credits will not be awarded to a student who earns less than 60 percent.</p>	
<b>Learning outcomes:</b> <p>Improve knowledge related to the managerial profession today, both in terms of network organization, teleworking and self-employment activity, which is gradually being legislated in France and Europe. Be able to prepare for a rapidly changing world of work. The objective of this course is to learn how to delegate a task, lead a team, communicate and encourage, but also know how to set objectives, manage possible changes and, above all, avoid management errors that can harm the company.</p>	
<b>Class syllabus:</b>	

Continue to address themes related to the evolution of work and management. Discover the structure of a company, corporate culture, how it operates, the values and myths of certain large international companies. Be able to talk about a company and present it, know the different sectors of activity, the management style of the French company, know the legal form of French companies, the locations (head office, subsidiaries, etc.), know the specific terms of the company such as turnover, workforce, net results, etc. Take an interest in the difficulties encountered, the developments (with globalization, green policy, etc.), Marketing, research projects and technological developments, criticisms of the company (historical and social contextualization). Emphasis will be placed on team building and methods promoting team spirit. Know how to avoid or ease tensions in the company, how to ensure the coordination of activities within the organization. Several case studies will be offered to better understand corporate culture.

**Recommended literature:**

The changes in work, François Dubet, La découverte, 2018. History of Management, Pierre Labardin, Anne Pezet, Nathan Collection. The true history of modern management: Followed by the Principles of action of management, Julien Charlier, 2014. Henri Fayol, Industrial and general administration, the founding text of management, Pierre Morin, 1999. Business to follow, intermediate level, FLE, Clé International, Hachette, Paris ° Dumont, P, Sambre, P a kol.: Business French: Didactic lexicon of business French

**Languages necessary to complete the course:**

French

**Ethics:**

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**Notes:**

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acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

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**Past grade distribution**

Total number of evaluated students: 64

A	ABS	B	C	D	E	FX	M
64,06	0,0	26,56	1,56	1,56	3,13	3,13	0,0

**Lecturers:** Mgr. Olivier Dumontel, doc. Frédéric Delaneuville, Dr.

**Last change:** 07.04.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/174B/21	<b>Course title:</b> French for Managers III (FL)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> French for Managers II	
<b>Course requirements:</b> 100/0 Final Exam Scale of assessment (preliminary/final): 100/0 Final Exam	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> Brief Syllabus: 1.Types of written papers. Business correspondence. Official correspondence. Personal correspondence; e-mail. Writing techniques. Syntax, morphology and lexical means. Styles. Text's reformulation. 2. Practical exercises of written expression in business correspondence I. Practice of introductory and courtesy formulations; logical distribution and suitable usage of lexical and stylistic means. First written contact with client. Response to client. Correspondence with supplier: orders, letters of complaint, answers. 3. Practical exercises of written expression II. Banking sector. Letters to financial partner – types of letters to banking sector, requests for different banking operations: transfer of money, loans. Letters addressed to state or public administration. The choice of appropriate vocabulary and stylistic means. 4. Techniques of writing projects, essays and reports. Objective and formal aspect; structure, citation, bibliography. Text's reformulation, synthesis of documents, document's shortening, idiomatic expressions. 5. Diploma of French Chamber of commerce. Preparation for French diploma from commercial French – 2nd level.	
<b>Recommended literature:</b> Affaires à suivre, niveau intermédiaire, FLE, Clé International, Hachette, Paris + workbook Faire des affaires en français: Analyser, s'entraîner, communiquer, FLE, Hachette, Paris, 1997	

Professional journals: Capital, l'Expansion.							
<b>Languages necessary to complete the course:</b> French							
<b>Ethics:</b> The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies. Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level. Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.							
<b>Notes:</b> In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level. In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.							
<b>Past grade distribution</b> Total number of evaluated students: 52							
A	ABS	B	C	D	E	FX	M
44,23	0,0	21,15	5,77	3,85	1,92	3,85	19,23

<b>Lecturers:</b> Mgr. Olivier Dumontel, doc. Frédéric Delaneuville, Dr.
<b>Last change:</b> 07.04.2025
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMn/324B/19	<b>Course title:</b> German I
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in seminars (80%), continuous control of assignments (20%). To obtain an A rating it is necessary to obtain at least 91 points, to obtain an B rating at least 81 points, to obtain a C rating at least 73 points, to obtain a D rating at least 66 points and to obtain an E rating at least 60 points Scale of assessment (preliminary/final): 100 %	
<b>Learning outcomes:</b> To develop language knowledge and language skills in the field of grammar and vocabulary. To advance communication skills in topics of everyday real life situations.	
<b>Class syllabus:</b> Education University Leisure time and life style Hobbies Exchange study programmes Overseas study stay Business trip	
<b>Recommended literature:</b> Charfaoui Emilia: Deutsch für Nichtphilologen. Nemecký jazyk pre nefilológov. Vyd. Univerzita Komenského, Bratislava, 10.vyd. 2024, 228 s. ISBN 978-80-223-4087-8. Charfaoui Emilia: Deutsch für Nichtphilologen. Nemecký jazyk pre nefilológov. Kľúč k cvičeniam a testom. Vyd. Univerzita Komenského, 2024, 31 s. Charfaoui Emilia: Professional lexical minimum of managerial and economical praxis. Odborné lexikálne minimum z manažérskej a ekonomickej praxe. Vyd. Univerzita Komenského, Bratislava, 2014, 116 s. Actual additional texts form magazines, newspapers and the Internet.	
<b>Languages necessary to complete the course:</b> Slovak and German	

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**Past grade distribution**

Total number of evaluated students: 282

A	ABS	B	C	D	E	FX	M
63,48	0,0	21,28	6,74	1,06	0,35	6,38	0,71

**Lecturers:** doc. Mgr. Emília Charfaoui, CSc.

**Last change:** 09.09.2024

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMn/325B/19	<b>Course title:</b> German II
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% - active participation in class Scale of assessment (preliminary/final): 100 %	
<b>Learning outcomes:</b> To improve and activate language competencies in the field of grammar, vocabulary and phraseology and to interact general language skills with professional business language.	
<b>Class syllabus:</b> Business correspondence Abbreviations in business correspondence Administration documents Curriculum vitae, letter of application Job interview Employment contract Business trip	
<b>Recommended literature:</b> Charfaoui Emilia: Deutsch für Nichtphilologen. Nemecký jazyk pre nefilológov. Vyd. Univerzita Komenského, Bratislava, 10.vyd. 2024, 228 s. ISBN 978-80-223-4087-8 Charfaoui Emilia: Deutsch für Nichtphilologen. Nemecký jazyk pre nefilológov. Kľúč k cvičeniam a testom. Vyd. Univerzita Komenského, 2024, 31 s. Charfaoui Emilia: Professional lexical minimum of managerial and economical praxis. Odborné lexikálne minimum z manažérskej a ekonomickej praxe. Vyd. Univerzita Komenského, Bratislava, 2014, 116 s. Actual additional texts form magazines, newspapers and the Internet.	
<b>Languages necessary to complete the course:</b> English and German language	
<b>Ethics:</b>	

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**Past grade distribution**

Total number of evaluated students: 257

A	ABS	B	C	D	E	FX	M
64,2	0,0	22,57	5,06	0,0	0,39	7,39	0,39

**Lecturers:** doc. Mgr. Emília Charfaoui, CSc.

**Last change:** 04.02.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/326B/20	<b>Course title:</b> German III
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in seminars (80%), continuous control of assignments (20%). To obtain an A rating, it is necessary to obtain at least 91 points, to obtain an B rating at least 81 points, to obtain a C rating at least 73 points, to obtain a D rating at least 66 points and to obtain an E rating at least 60 points. Scale of assessment (preliminary/final): Weight of the mid-term / final evaluation: 100 %	
<b>Learning outcomes:</b> The goal of the subject is to familiarize students with the vocabulary in the fields of management, human resource management, marketing, and banking. The aim of the subject is to acquire communicative skills in these areas.	
<b>Class syllabus:</b> Introduction to the Issue Reinforcement of Terminological Apparatus Human Resource Management, Working with Human Resources Enterprise, Entrepreneurship Banking Banking Services and Product Offerings Marketing Definitions of Professional Terms Results and Evaluation	
<b>Recommended literature:</b> Krafft, D., Mittelstädt, E., Wiepcke, C.: Markt Lexikon Wirtschaft Fachbegriffe von A bis Z – einfach und verständlich erklärt. W. Bertelsmann Verlag, Bielefeld 2005. Baberádová, H.: Fachsprache Deutsch - Finanzen. Kommunikation rund ums Geld, Klett, Praha, 2006 Časopis: MARKT, Deutsch für den Beruf – Materialien aus der Presse, Erich Schmidt Verlag, Charfaoui Emilia: Deutsch für Nichtphilologen. Nemecký jazyk pre nefilológov. Vyd. Univerzita Komenského, Bratislava, 2024, 228 s.	

Charfaoui E.: Odborné lexikálne minimum z manažérskej a ekonomickej praxe. Vyd. Univerzita Komenského, Bratislava, 2014, 116 s.  
Charfaoui, E. Komunikatívno-pragmatické a lingvokultúrne charakteristiky reklamného textu. Vyd. UK, Bratislava, 1.vyd. 2014, 141 s.

**Languages necessary to complete the course:**

Slovak, German

**Ethics:**

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<b>Past grade distribution</b>							
Total number of evaluated students: 129							
A	ABS	B	C	D	E	FX	M
69,77	0,0	18,6	4,65	0,0	0,0	3,88	3,1
<b>Lecturers:</b> doc. Mgr. Emília Charfaoui, CSc.							
<b>Last change:</b> 09.09.2024							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMn/027B/19	<b>Course title:</b> German IV
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in seminars (80%), continuous control of assignments (20%). To obtain an A rating, it is necessary to obtain at least 91 points, to obtain an B rating at least 81 points, to obtain a C rating at least 73 points, to obtain a D rating at least 66 points and to obtain an E rating at least 60 points. Scale of assessment (preliminary/final): 100 %	
<b>Learning outcomes:</b> The aim of the course is to acquaint students with vocabulary in the field of management, acquiring the skills to communicate fluently about services provided in banking, reading and translating texts with banking issues.	
<b>Class syllabus:</b> Introduction to the issue Money functions, types of deposits, loans, savings Currency, exchange rates, accounts, checks, credit cards Stocks, stock exchange Analysis of banking texts Student presentations on currently selected topics	
<b>Recommended literature:</b> Krafft Dietmar, Mittelstädt Ewald, Wiepcke Claudia: Markt Lexikon Wirtschaft, Fachbegriffe von A-Z, W.Bertelsmann Verlag, Bielefeld, 2005, 381 s. Charfaoui Emilia: Professional lexical minimum of managerial and economical praxis. Odborné lexikálne minimum z manažérskej a ekonomickej praxe. Vyd. Univerzita Komenského, Bratislava, 2014, 116 s. Charfaoui, E. Komunikatívno-pragmatické a lingvokultúrne charakteristiky reklamného textu. Vyd. UK, Bratislava, 1.vyd. 2014, 141 s. Kovalevskij R., Maier G., Mityagina V.: Deutsch aktuell: Geschäftskontakte. Rostov na Donu, Vyd. Feniks, 2009, 669 s. Actual additional texts form magazines, newspapers and the Internet.	

**Languages necessary to complete the course:**

English and German language

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.

**Past grade distribution**

Total number of evaluated students: 123

A	ABS	B	C	D	E	FX	M
78,05	0,0	11,38	4,07	0,81	0,0	1,63	4,07

**Lecturers:** doc. Mgr. Emília Charfaoui, CSc.

**Last change:** 04.02.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/184B/21	<b>Course title:</b> German for Managers I (GL)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> To successfully complete the course, it is necessary to actively participate in the seminar, passing the mid-term and final oral exam, as well as individual work and ongoing preparation for individual lessons. Scale of assessment (preliminary/final): 60% exam, 40% active participation	
<b>Learning outcomes:</b> After completing the course, students will gain knowledge and skills in working with professional texts, get acquainted with the terminology in business correspondence and administrative communication, expand their vocabulary in the field, know how to descriptively explain professional terms, can compile a professional CV, prepare for a job interview. Students are able to comment on current topics in the field of economics of German-speaking countries.	
<b>Class syllabus:</b> 1. Definition of terms: general language - professional language 2. Ways of expanding vocabulary and word formation in German 3. Creating a resume 4. Professions and character traits 5. Job interview and job application 6. First oral exam 7. Business correspondence - content of business letters 8. Contract, purchase contract, offer, delivery 9. Stable business connections and ties, phrases used in business 10. Presentation of students on currently selected topics of economic life in German-speaking countries. 11. Systematic work with grammatical structures typical for professional language 12. Final oral exam 13. Results and evaluation	
<b>Recommended literature:</b> Charfaoui, E.: Nemecký jazyk pre nefilológov. Vydavateľstvo UK, Bratislava, 10.dopl.vyd. 2024,	

226 s.

Charfaoui, E.: Odborné lexikálne minimum z manažérskej a ekonomickej praxe. Vydavateľstvo UK, Bratislava 1. vyd. 2014, 116 s..

Charfaoui, E. Komunikatívno-pragmatické a lingvokultúrne charakteristiky reklamného textu. Vyd. UK, Bratislava, 1.vyd. 2014, 141 s.

Ondrčková, E. et.al.: Slovensko nemecký ekonomický slovník, SPN, Polygraf Print 1.vgd. Prešov 2005, ISBN 80-10-00049-3.

Ondrčková, E. et.al.: Nemecko slovenský ekonomický slovník SPN, Mediatrade, 1.vyd, BA 2000, ISBN 80-08-02898-X.

Krafft, D., Mittelstädt, E., Wiepcke, C.: Markt Lexikon Wirtschaft Fachbegriffe von A bis Z – einfach und verständlich erklärt. W. Bertelsmann Verlag, Bielefeld 2005.

Časopis: MARKT, Deutsch für den Beruf – Materialien aus der Presse, Erich Schmidt Verlag, Goethe Institut

### **Languages necessary to complete the course:**

Slovak and German language

### **Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

### **Notes:**

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying

or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.

**Past grade distribution**

Total number of evaluated students: 133

A	ABS	B	C	D	E	FX	M
45,86	0,0	33,08	6,02	3,76	0,0	11,28	0,0

**Lecturers:** doc. Mgr. Emília Charfaoui, CSc.

**Last change:** 09.09.2024

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/185B/21	<b>Course title:</b> German for Managers II (GL)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> German for Managers I (GL)	
<b>Course requirements:</b> To complete the course, it is necessary to actively participate in the seminar, passing the midterm and final oral exam, as well as independent work and ongoing preparation for individual lessons. Weight of the intermediate / final evaluation: 60% - continuous exam; 40% active participation, professional terminology; Scale of assessment (preliminary/final): To complete the course, it is necessary to actively participate in the seminar, passing the midterm and final oral exam, as well as independent work and ongoing preparation for individual lessons. Weight of the intermediate / final evaluation: 60% - continuous exam; 40% active participation, professional terminology;	
<b>Learning outcomes:</b> After completing the course, students will gain knowledge and skills in working with vocabulary in the field of management, human resources management, marketing and banking. The content of the course focuses on the acquisition of communicative skills in these areas.	
<b>Class syllabus:</b> Introduction to personnel management - vocabulary Company profile, organizational structure of the company Recruitment and recruitment of new staff Basic managerial skills Introduction to marketing - vocabulary Analysis and translation of professional texts in the field of marketing The first continuous oral exam Introduction to banking - vocabulary Functions of money, types of deposits, savings, loans Accounts, checks, credit cards, securities Analysis of banking texts Student presentations on currently selected topics of economic life in German speaking countries	

Systematic work with grammatical structures, typical for professional language

Results and evaluation

**Recommended literature:**

Charfaoui, E. Nemecký jazyk pre nefilológov. Vydavateľstvo UK, Bratislava, 10.dopl.vyd. 2024. 226s,

Charfaoui, E. Odborné lexikálne minimum z manažérskej a ekonomickej praxe. Vydavateľstvo UK, Fakulta managementu, 1.vyd. 2014, 116 s.

Charfaoui, E. Komunikatívno-pragmatické a lingvokultúrne charakteristiky reklamného textu. Vyd. UK, Bratislava, 1.vyd. 2014, 141 s.

Krafft, D., Mittelstädt, E., Wiepcke, C.: Markt Lexikon Wirtschaft Fachbegriffe von A bis Z – einfach und verständlich erklärt. W. Bertelsmann Verlag, Bielefeld 2005.

Časopis: MARKT, Deutsch für den Beruf – Materialien aus der Presse, Erich Schmidt Verlag, Goethe Institut

**Languages necessary to complete the course:**

Slovak and German language

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

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**Notes:**

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius

University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.

**Past grade distribution**

Total number of evaluated students: 117

A	ABS	B	C	D	E	FX	M
58,97	0,0	20,51	10,26	5,13	0,85	4,27	0,0

**Lecturers:** doc. Mgr. Emília Charfaoui, CSc.

**Last change:** 04.02.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KIS/179B/21	<b>Course title:</b> Information Security Management
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b> <p>The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.</p>	
<b>Notes:</b>	

<b>Past grade distribution</b>							
Total number of evaluated students: 157							
A	ABS	B	C	D	E	FX	M
63,69	0,0	25,48	5,73	1,27	0,64	0,64	2,55
<b>Lecturers:</b> Mgr. Ivan Osvald							
<b>Last change:</b> 11.02.2024							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KIS/014B/00	<b>Course title:</b> Information Systems and Application Software
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b> <p>The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.</p>	
<b>Notes:</b>	

<b>Past grade distribution</b>							
Total number of evaluated students: 5557							
A	ABS	B	C	D	E	FX	M
30,0	0,0	29,42	18,75	8,87	7,41	5,52	0,02
<b>Lecturers:</b> RNDr. Zuzana Kovačičová, PhD., Ing. Pavol Gono, Mgr. Eleonóra Beňová, PhD., RNDr. Eva Kostrecová, PhD., Mgr. Július Selecký, PhD., Mgr. Martin Krajčík, PhD., Mgr. Ema Majerovičová							
<b>Last change:</b> 23.05.2022							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/239B/16	<b>Course title:</b> Intercultural Management
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Several teaching chapters relating to the field of intercultural communication and management will be offered, including chapters dealing successively with the theme of Arab-Muslim culture, Chinese culture and Japanese culture, which will be developed through the analysis of authors and specialists in intercultural communication, but also from a multidisciplinary perspective, namely geopolitical, economic and social. Taking into account the notions they have learned, students will be able to present a country according to its customs, culture, habits and a range of other elements that can be decisive in a multicultural professional environment. Scale of assessment (preliminary/final): Conditions for completing the course:60% continuous assessment - Active participation in lectures and press review - 10%.- Semester project-40% (Ambassador's conference/organisation of and participation in the Student-Business Forum) - presentation: 10%.40% final assessment - examination - written formContinuous assessment consists of two parts:At each session, students can earn a certain number of points for their active participation. This will make it possible to assess the knowledge acquired from the lecture and the independent work based on the compulsory literature. A session is divided into two parts - in the first part, students will present the homework they have prepared- in the second part, there will be a discussion of the course material and a presentation.The term project is developed continuously in individual classes, with a specific assignment given a week in advance.- Throughout the semester, students will work on various themes- Students may work in groups of up to two students.- Assignments are submitted electronically (no later than one working day before the course) to olivier.dumontel@fm.uniba.sk (students communicate exclusively via university e-mail addresses).- Assignments must be drawn up in accordance with academic rules, respecting the formal requirements of academic ethics. In the event of a breach of these, the process will follow	
<b>Learning outcomes:</b> <ul style="list-style-type: none"> <li>- The place of religion in culture</li> <li>- The origins of Islam</li> <li>- The Golden Age of Islam and the Fertile Crescent</li> <li>- Islam and France</li> <li>- Islam and the European Union</li> </ul>	

- Islam and the Shia-Sunni schism
- Islam and terrorism
- Islam and the five pillars
- Islam and the return to a new golden age
- Islam and intercultural blunders
- An intercultural approach to the Arab-Muslim countries of the Middle East
- An intercultural approach to Morocco
- An intercultural approach to the Muslim community 'the Ummah
- Intercultural and comparative approach between France, Algeria, Morocco and Tunisia, according to the dimensions of Hofstede and Trompenaars.
- Intercultural approach: Islam and non-verbal language
- Japan and Hofstede's intercultural dimensions (hierarchical distance, collectivism, masculinity, relationship to uncertainty, long-term orientation, restraint, etc.)
- Japan and imperialism (modern Japan and the current role of the emperor)
- Japan and the economy, Shinzo Abe's 'Abenomics' policy
- Japan and history: China and Korea (colonisation)
- Japan and history: the feudal system and the fall of the Shogun
- Japan and the culture of the 'warrior spirit
- Modern Japan: order and rank (Edward T. Hall)
- Japan: the group and the work ethic
- Japan and the issue of immigration
- Japan and the place of women in a 'masculine' society (Hofstede)
- Japan and education. How to explain the High Class

**Class syllabus:**

The objective will be to better understand the Arab-Muslim world by first examining the cultural orientations of Arabs in order to develop key insights into the Islamic religion and behavior that are often misunderstood in the Western world. The Arab world has evolved over the centuries, reaching its peak by expanding across Asia, Africa, and Europe. Arab scholars revolutionized the sciences, and many words are now used in the French language. Since decolonization, new, primarily economic and commercial, issues have emerged with Western countries. The number of Muslims is currently estimated at around two billion people worldwide. The territorial and political expansion of Muslims has also led to significant upheavals that still have a weight and impact on the rest of the world that should not be overlooked.

Japan fascinates with its economic success and remains an enigmatic world. The more one delves into Japan, the more the idea emerges that the great wealth of a nation lies in its individuals and the various ways of motivating them and harnessing their energy through information. Japan has always been a paradoxical blend of enigmas and exoticism. Whether it be Japanese arts, calligraphy, geishas, Noh theater, Kabuki, Buddhist temples, Shinto times, or the legend of an emperor long revered as a living god, these are all facets that fascinate Westerners. In 2020, Japan is the world's third-largest economic power, despite having been the world's second-largest power for decades, behind the United States. This course will address the historical context to understand Japan today, modern Japan, the basics of the Japanese economy, and advice for working effectively with the Japanese. According to Napoleon's famous quote, "Let China sleep, for when China awakens, the whole world will tremble," China has become the world's second-largest economic power. Since 1989, the Middle Kingdom, which survived well before the Cultural Revolution, has managed to modernize and Westernize at a rapid pace, projecting itself into the 21st century as one of the world's greatest powers. However, according to the World Bank's criteria, China remains a "developing" country.

The coronavirus crisis has accelerated the ongoing transformations, and China, which developed with the globalization that began in the 1990s, could become the world's leading economic power by 2030. Despite its rapid growth and its central place in the globalized, interconnected, and interdependent economy, China has not yet reached its full potential, but the momentum is working in its favor, according to many economist and geopolitical observers. China has become the world's factory, and even if this status may be challenged in the post-Covid economic world, it will remain essential in tomorrow's business relationships.

Chinese culture, considered one of the oldest in the world, dates back thousands of years, and more than a billion people live in China. This culture is visible through its religion, philosophy, language, food, style, art, customs, and the values of Taoism and Confucianism.

This course aims to introduce students to this ancient culture and better understand today's relationships within the context of professional exchanges.

#### **Recommended literature:**

- Alain Peyrefitte, 1973: „Quand la Chine s'éveillera... le monde tremblera“, Fayard edition, ISBN 2-212-00079-4
- Alain Peyrefitte, 1989: „L'Empire immobile et le choc des Mondes.“, Fayard edition, EAN 9782213020259
- Alain Peyrefitte, 1990: „La tragédie chinoise.“, Fayard edition, ISBN 2213025444
- Alain Peyrefitte, 1996: „La Chine s'est éveillée“, Fayard edition, ISBN 2213599572
- Asch Salomon, 1987 : Social psychology. Oxford university Press editions, ISBN 978-0198521723
- Edward T. Hall, 2016, Au-delà de la culture, Editions Points, ISBN 978-2757861066
- Edward T. Hall, 1990, Comprendre les Japonais, Editions Seuil, ISBN 2-02-013176-5
- Trompenaars, F: L'entreprise multiculturelle, Paris 1994, Maxima/Laurent du Mesnil Editeur.
- Schneider, S – Barsoux, J.- L: Management interculturel, 2e éd. Pearson -Education, France
- Chevrier, S: Le management des équipes interculturelles, PUF 2000, Paris Hall,
- E.T – Hall, M: Comprendre les Japonais, Seuil 1994, Paris,
- Laurent Goulvestre : Petit traité interculturel pour réussir à l'international, 2010.
- Descola Philippe : par de-là nature et culture, 2015.
- Olivier Meier : Management interculturel, stratégie organisation performance, 2010.
- François Schmitt : Les cultures française et slovaque, analyse comparative, 2015.
- Thery Benoit : Manager dans la diversité culturelle, 2002.
- Ludmila Meskova : Communication interculturelle France Slovaquie, 2007

#### **Languages necessary to complete the course:**

##### **Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's*

*disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.

**Past grade distribution**

Total number of evaluated students: 72

A	ABS	B	C	D	E	FX	M
52,78	0,0	30,56	8,33	2,78	0,0	1,39	4,17

**Lecturers:** Mgr. Olivier Dumontel, doc. Frédéric Delaneuville, Dr.

**Last change:** 07.04.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/178B/21	<b>Course title:</b> Intercultural Management I (FL)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> French language	
<b>Course requirements:</b> Several teaching chapters relating to the field of intercultural communication and management will be offered, including a first chapter on theoretical concepts supported by a comparison of the French and Slovakian models. The other chapters will deal successively with Anglo-Saxon culture, Chinese culture, Japanese culture and the Arab-Muslim world. These 5 chapters will be developed through the analysis of authors and specialists in intercultural communication, but also from a multidisciplinary point of view, i.e. geopolitical, economic and social. Taking into account the concepts they have learned, students will be able to present a country according to its customs, culture, habits and a range of elements that can be decisive in a multicultural professional environment. Scale of assessment (preliminary/final): The final grade will take into account the work done (participation and presentation) during the semester and also the final written exam. The presentation work will be done orally and will count for 40 points of the final mark. Students will be given the opportunity to take part in a number of simulations that will give them a better understanding of the multicultural entrepreneurial world. Participation in these scenarios will also count towards the final grade. Students may obtain a mark of between 0 and 10 points. A final written examination will be offered in the form of questions relating to the concepts developed in the chapters making up the programme. During the examination period, the student may obtain the remaining 50 points. This assessment is in accordance with the University's study regulations and individual grading levels. Marking scales are awarded on the basis of the points system applied. A minimum of 91 is required to achieve an A grade. To obtain a B grade at least 81 per cent. To obtain a grade of C at least 73 per cent, a grade of D at least 66 per cent and a grade of E at least 60 per cent. Credits will not be awarded to a student who earns less than 60 per cent.	
<b>Learning outcomes:</b> To develop knowledge and skills in communication and management in a multicultural and intercultural environment. Develop a systematic awareness of different national cultures, overcoming the prejudices and clichés that are often deeply ingrained. Discovering a new culture	

through a multidisciplinary approach, taking into account the evolution of society and international exchanges, but also the history of countries, their place on the geopolitical scene and finally taking into account current events in order to be as close as possible to today's reality. This learning will enable students to compare and interpret cultural aspects in an international professional environment. It will also provide a better understanding of the business world, which has undergone profound changes as a result of globalisation. Finally, it will enable you to better understand your foreign contacts, to better perceive their reactions and strategies, and to avoid misunderstandings and misunderstandings that can be disastrous for both the manager and the company.

**Class syllabus:**

Cultural differences and intercultural interaction in the work environment. Culture and management practices. Conception and organization of work in different cultural contexts. Cultural segregation. Management of corporate governance tools, their control and transfer to another cultural environment, the right choice of communication procedures. Minimization of obstacles and their negative impact on cultural diversity. The position of national culture. Functioning of intercultural work teams, coordination in crisis situations, competencies and the role of the "boss" in intercultural projects. The course is taught in French.

**Recommended literature:**

Trompenaars, F: L'entreprise multiculturelle, Paris 1994, Maxima/Laurent du Mesnil Editeur.  
Schneider, S – Barsoux, J.- L: Management interculturel, 2e éd. Pearson -Education, France  
Chevrier, S: Le management des équipes interculturelles, PUF 2000, Paris  
Hall, E.T – Hall, M: Comprendre les Japonais, Seuil 1994, Paris

**Languages necessary to complete the course:**

French

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

x

<b>Past grade distribution</b>							
Total number of evaluated students: 54							
A	ABS	B	C	D	E	FX	M
29,63	0,0	25,93	14,81	9,26	1,85	1,85	16,67
<b>Lecturers:</b> Mgr. Olivier Dumontel, doc. Frédéric Delaneuille, Dr.							
<b>Last change:</b> 07.04.2025							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/188B/21	<b>Course title:</b> Intercultural Management I (GL)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> -	
<b>Course requirements:</b> 40 % intermediate evaluation - active participation in seminars: 10% (verification of knowledge acquired through self-study and watching/listening to lectures) - presentation on a selected topic (characteristics of the selected country according to Hofstede's Cultural Dimensions): 30% 60 % final evaluation - Examination - regular term oral form, remedial term oral form The exam is conducted in oral form, the condition for passing the exam is that the student has 31 points from the previous assessment Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> By completing the course, students will gain a basic overview of intercultural realities and differences in selected countries, with an emphasis on their own cultural roots and the European context. They learn about different forms of verbal and non-verbal communication and interaction. As future potential managers, they will acquire the necessary knowledge base for successful operation in an intercultural environment as well as appropriate communication and professional skills and knowledge	
<b>Class syllabus:</b> 1. Introduction to culture and intercultural management – culture as the basis for intercultural management, intercultural and international management 2. Hofstede's cultural dimensions 3. Trompenaars' 7-D model, Meyer's cultural maps 4. HR management in international companies 5. Conflict resolution and building cooperation in multinational teams 6. The influence of culture on the management of international teams	

7. Managerial models in large business companies
8. Sending of employees/managers to work abroad
9. Intercultural communication processes
10. Cultural adaptation processes
11. Revision and exam preparation

**Recommended literature:**

- [1] MILOŠOVIČOVÁ, P. Interkulturelles Management. Praha, Wolters Kluwer, 2019. ISBN 978-80-7598-365-7
- [2] MILOŠOVIČOVÁ, P. Zdroje synergických efektov v interkultúrnom manažmente. Praha, Wolters Kluwer; 2019. ISBN 978-80-7598-663-4
- [3] BARMAYER, C. – FRANKLIN, P. Intercultural management. A Case-Based Approach to Achieving Complementarity and Synergy. Palgrave 2016. ISBN: 9781137027375
- [4] EISMANN, V. Erfolgreich in der interkulturellen Kommunikation. Cornelsen. Berlin, 2007. ISBN: 978-3-06-020266-9
- [5] ROTHLAUF, J. A Global View on Intercultural Management. De Gruyter 2014. ISBN 9783110397901
- [6] SONDERMANN, M.: Lokales Denken, globales Handeln. Interkulturelle Zusammenarbeit und globales Management. Deutscher Taschenbuchverlag 2011. ISBN 9783423508070

**Languages necessary to complete the course:**

German

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

x

<b>Past grade distribution</b>							
Total number of evaluated students: 103							
A	ABS	B	C	D	E	FX	M
60,19	0,0	23,3	3,88	0,0	0,97	0,0	11,65
<b>Lecturers:</b> doc. Mgr. Petra Milošovičová, PhD.							
<b>Last change:</b> 27.08.2025							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/251B/16	<b>Course title:</b> Intercultural Management II
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week: 2 / 2 per level/semester: 28 / 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 30% - presentation; 10% - active participation; 60% - final oral examination Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> The content of the course is related to the course Intercultural Management I. Students will gain a broadened overview of cultural and intercultural realities and differences in selected countries, with an emphasis on their own cultural roots and the European context as well as cultural realities. As future potential managers, they will acquire the additional knowledge base necessary for successful performance in an intercultural environment, as well as appropriate communication and professional skills and knowledge.	
<b>Class syllabus:</b> 1. Interkulturelles Management, interkulturelle Kompetenz und Kommunikation 2. Interkulturelles Management im Spannungsfeld der Kulturen: Soft Skills im interkulturellen Management, Kulturunterschiede und Unterschiede in der Kommunikation (Normen, Konventionen, Stereotype, Vorurteile, Klischees). Etikette am Arbeitsplatz 3. Verbale interkulturelle Kommunikation 4. Digitale und nonverbale Kommunikation. Körpersprache und Interkulturalität 5. Unternehmenskultur und Kulturtransferstrategien im interkulturellen Management 6. Kommunikation am Arbeitsplatz, Anrede, Duzen und Siezen im Deutschen 7. Aktuelle Fragen der interkulturellen Kommunikation und des interkulturellen Managements. Tabus, Konflikte und Missverständnisse am Arbeitsplatz und in der Kommunikation im Zusammenhang mit der Multikulturalität und Sprachbarriere. ManagerInnen und Problemlösungen in einem interkulturellen Umfeld 8. Interkulturelles Coaching, interkulturelles Training und interkulturelle Vorbereitung auf die Arbeit im Ausland 9. Wiederholung und Prüfungsvorbereitung	
<b>Recommended literature:</b> Odporúčaná literatúra:	

- [1] MILOŠOVIČOVÁ, P. Interkulturelles Management. Praha, Wolters Kluwer, 2019. ISBN 978-80-7598-365-7
- [2] MILOŠOVIČOVÁ, P. Zdroje synergických efektov v interkultúrnom manažmente. Praha, Wolters Kluwer; 2019. ISBN 978-80-7598-663-4
- [3] MILOŠOVIČOVÁ, P. Interkultúrny manažment: úspešná navigácia v globálnom svete. Bratislava, Univerzita Komenského v Bratislave; 2024. ISBN 978-80-223-5946-7 (tlač), ISBN 978-80-223-5947-4 (online). Dostupné na: [https://stella.uniba.sk/texty/FIF\\_interkulturny\\_manazment.pdf](https://stella.uniba.sk/texty/FIF_interkulturny_manazment.pdf)
- [4] BARMAYER, C. – FRANKLIN, P. Intercultural management. A Case-Based Approach to Achieving Complementarity and Synergy. Palgrave 2016. ISBN: 9781137027375
- [5] EISMANN, V. Erfolgreich in der interkulturellen Kommunikation. Cornelsen. Berlin, 2007. ISBN: 978-3-06-020266-9
- [6] ROTHLAUF, J. A Global View on Intercultural Management. De Gruyter 2014. ISBN 9783110397901
- [7] SONDERMANN, M.: Lokales Denken, globales Handeln. Interkulturelle Zusammenarbeit und globales Management. Deutscher Taschenbuchverlag 2011. ISBN 9783423508070

**Languages necessary to complete the course:**

Deutsch, Slowakisch

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

The knowledge, skills, competencies, and transferable abilities the student acquires by successfully completing the subject affect his personal development and can be used in his future career and life as an active citizen in democratic societies. These are listed in the subject syllabus. Following the provisions of § 71 of Internal Regulation no. 14/2023 approved by the Academic Senate of Comenius University Bratislava Full text of Regulation no. 23/2021 Internal system of ensuring the quality of higher education of the Comenius University Bratislava as amended by Addendum no. 1 and Appendix no. 2, each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of

verification of his study knowledge and knowledge. Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of internal regulation no. 13/2018 approved by the Academic Senate of the Comenius University Bratislava Disciplinary regulations of the Comenius University Bratislava for students, a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject. Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Past grade distribution**

Total number of evaluated students: 135

A	ABS	B	C	D	E	FX	M
77,78	0,0	18,52	2,96	0,0	0,0	0,0	0,74

**Lecturers:** doc. Mgr. Petra Milošovičová, PhD.

**Last change:** 04.04.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/240B/16	<b>Course title:</b> International Economic Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week: 2 / 2 per level/semester: 28 / 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Microeconomics, Macroeconomics	
<b>Course requirements:</b> Continuous assessment: during the semester there will be two written examinations of 10 points each. The student can get 20 points from the exercises for the activities. Exam: there will be a final test for 60 points. The condition for admission to the exam is to obtain at least 20 points / percent from the continuous evaluation. Scale of assessment (preliminary/final): Continuous assessment: during the semester there will be two written examinations of 10 points each. The student can get 20 points from the exercises for the activities. Exam: there will be a final test for 60 points. The condition for admission to the exam is to obtain at least 20 points / percent from the continuous evaluation.	
<b>Learning outcomes:</b> The aim of the course is to get acquainted with the basic sources, principles, subjects of international economic law, with international legal support and investment protection in relation to the common investment policy. Gaining knowledge of economic instruments to support regional investment aid, as well as the system of international taxation, acquaintance with the legal forms of European multinational companies and international financial organizations and their conventions. Students will also get acquainted with solved cases of international investment arbitration, in which the Slovak Republic was a participant in arbitration proceedings. The overall focus of the course corresponds in terms of content and direction with the advancing transformation of our economy into international integration structures. Therefore, the full knowledge and professional compatibility of the knowledge of graduates who successfully pass the exam in a given subject is assumed with the requirements that are placed on graduates abroad in the given subject. By completing the course the student will understand the basic legal institutes related to international investment policy and international tax relations. He gets acquainted with the basic types of European multinational companies and at the same time acquires language training, as a result of which he is able to operate in the international economic environment and be a participant in joint ventures with foreign ownership.	

**Class syllabus:**

1. The concept, subject and sources of international economic law
2. Subjects of international economic law
3. Transnational corporations
4. International investment policy
5. Case studies - investment disputes
6. European investment policy
7. Significant investments in Slovakia
8. Determinants of foreign direct investment (FDI) inflow to Slovakia
9. Provision of regional investment aid
10. Provision of regional investment aid
11. Avoidance of double taxation
12. Practicum - practical examples of taxation
13. Practicum

**Recommended literature:**

1. Milošovičová, P., Nováčková, D., Wefersová, J. : International Economic Law. Wolters Kluwer, Praha ISBN 978-80-7552-530-7
2. Act No. 371/2021 Coll. on significant investments
3. Act No. 562/2004 Coll. on the European Company
4. Act No. 97/2007 Coll. on the European Cooperative Society
5. Act No. 497/2022 Coll. on the verification of foreign investments
6. United Nations - Charter of Economic Rights and Obligations (Resolution UN 3281 (XXIX))
7. ICSID : Československá Obchodní Banka, A.S. v. The Slovak Republic, ICSID Case No. ARB/97/4 (case)
8. ICSID : EuroGas Inc. and Belmont Resources Inc. v. The Slovak Republic (ICSID Case No. ARB/14/14)

**Languages necessary to complete the course:**

Slovak, German

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed

on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

The student observes

- a) Internal Regulation No. 16/2017 Directive of the Rector of Comenius University in Bratislava following the full text of Internal Regulation No. 23/2016 Directive of the Rector of the University of the Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava in Bratislava, as amended by Appendix No. 1,  
b) Internal Regulation No. 13/2018 - Disciplinary Regulations of Comenius University in Bratislava.

**Past grade distribution**

Total number of evaluated students: 233

A	ABS	B	C	D	E	FX	M
43,35	0,0	30,04	20,17	3,0	0,86	0,43	2,15

**Lecturers:** prof. JUDr. Daniela Nováčková, PhD.

**Last change:** 13.02.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/076B/00	<b>Course title:</b> International Economic Relations
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week: 2 / 2 per level/semester: 28 / 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester students will be asked to work on several different tasks (e.g. team work, individual work, reading and questionnaire), for which they can gain up to 40% of the total evaluation. The needed minimum for admission to final exam to be obtained during the semester is 24 points (60% of the evaluation obtained during the semester). The course finish by the final written exam, which has the value of 60% of the total evaluation (the needed minimum for passing the exam is 36 points, meaning 60% of the final exam evaluation). Retake exam will have oral form. Scale of assessment (preliminary/final): 40 % / 60 %	
<b>Learning outcomes:</b> Students should acquire the overview and knowledge from the area of international trade, international organizations and economic relations including also international movement of capital and workers (migration).	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>- Basic terms of „international economic relations“</li> <li>- International organizations – international economic organizations (OECD, WTO, EU) and international financial organizations (EBRD, EIB, IMF, The World Bank Group)</li> <li>- International movement of capital with the goal of profit</li> <li>- International movement of capital with the goal of aid - Development aid</li> <li>- International movement of labour - Migration</li> </ul>	
<b>Recommended literature:</b> [1] STACHOVÁ, P. – KOTTULOVÁ, J. – PAŠKRTOVÁ, L. 2019. Medzinárodné ekonomické vzťahy. Bratislava: Wolters Kluwer, 2019. ISBN 978-80-571-0012-6 [2] SCHMIDPETER, R. – CAPALDI, N. – IDOWU, S. O. - STÜRENBERG HERRERA, A. 2019. International Dimensions of Sustainable Management - Latest Perspectives from Corporate Governance, Responsible Finance and CSR. Cham : Springer, 2019. Available at: <a href="https://link.springer.com/content/pdf/10.1007%2F978-3-030-04819-8.pdf">https://link.springer.com/content/pdf/10.1007%2F978-3-030-04819-8.pdf</a> [3] KRUGMAN, P. – OBSTFELD, M. 2012/2015. International Economics: Theory and Policy.	

Harlow : Pearson Education. 2012/2015.  
 [4] PUGEL, T. A. 2012/2016. International Economics. New York : McGraw-Hill, 2012/2016.  
 [5] LU, H. – SCHMIDPETER, R. – CAPALDI, N. – ZU, L. 2018. Building New Bridges Between Business and Society - Recent Research and New Cases in CSR, Sustainability, Ethics and Governance. Cham : Springer, 2018. Available at: <https://link.springer.com/content/pdf/10.1007%2F978-3-319-63561-3.pdf>  
 [6] Materials distributed during the term (e.g. relevant articles, legislative documents of international organizations etc.).

**Languages necessary to complete the course:**

Slovak, English

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

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**Notes:**

**Past grade distribution**

Total number of evaluated students: 1378

A	ABS	B	C	D	E	FX	M
19,59	0,0	28,66	19,45	15,17	13,57	1,74	1,81

**Lecturers:** doc. PhDr. Paulína Mihaľová, PhD., Mgr. Valeriia Maljar, PhD., Mgr. PhDr. Lívia Bott Domonkos, PhD., Mgr. Janka Kottulová, PhD., Mgr. Magdaléna Musilová, PhD., LL.M., Mgr. Bojan Jorgič, PhD., Mgr. Nikola Žureková

**Last change:** 17.09.2023

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/179B/21	<b>Course title:</b> International Economic Relations (FL)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester students will be asked to work on several different tasks (e.g. team work, individual work, reading and questionnaire), for which they can gain up to 40% of the total evaluation. The needed minimum for admission to final exam to be obtained during the semester is 24 points (60% of the evaluation obtained during the semester). The course finish by the final written exam, which has the value of 60% of the total evaluation (the needed minimum for passing the exam is 36 points, meaning 60% of the final exam evaluation). Scale of assessment (preliminary/final): 40%/60%	
<b>Learning outcomes:</b> Students should acquire the overview and knowledge from the area of international trade, international organizations and economic relations including also international movement of capital and workers (migration).	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>- Basic terms of „international economic relations“</li> <li>- International organizations – international economic organizations (OECD, WTO, UNO – UNCTAD, EU) and international financial organizations (EBRD, EIB, IMF, The World Bank Group)</li> <li>- International movement of capital with the goal of profit</li> <li>- International movement of capital with the goal of aid - Development aid</li> <li>- International movement of labour - Migration</li> </ul>	
<b>Recommended literature:</b> [1] STACHOVÁ, P. – KOTTULOVÁ, J. – PAŠKRTOVÁ, L. 2019. Medzinárodné ekonomické vzťahy. Bratislava: Wolters Kluwer, 2019. ISBN 978-80-571-0012-6 [2] SCHMIDPETER, R. – CAPALDI, N. – IDOWU, S. O. - STÜRENBERG HERRERA, A. 2019. International Dimensions of Sustainable Management - Latest Perspectives from Corporate Governance, Responsible Finance and CSR. Cham : Springer, 2019. Available at: <a href="https://link.springer.com/content/pdf/10.1007%2F978-3-030-04819-8.pdf">https://link.springer.com/content/pdf/10.1007%2F978-3-030-04819-8.pdf</a> [3] KRUGMAN, P. – OBSTFELD, M. 2012/2015. International Economics: Theory and Policy.	

Harlow : Pearson Education. 2012/2015.  
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 [4] PUGEL, T. A. 2012/2016. International Economics. New York : McGraw-Hill, 2012/2016.  
 [5] LU, H. – SCHMIDPETER, R. – CAPALDI, N. – ZU, L. 2018. Building New Bridges Between Business and Society - Recent Research and New Cases in CSR, Sustainability, Ethics and Governance. Cham : Springer, 2018. Available at: <https://link.springer.com/content/pdf/10.1007%2F978-3-319-63561-3.pdf>  
 [6] Materials distributed during the term (e.g. relevant articles, legislative documents of international organizations etc.).

**Languages necessary to complete the course:**

French/English/Slovak

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

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**Notes:**

**Past grade distribution**

Total number of evaluated students: 40

A	ABS	B	C	D	E	FX	M
77,5	0,0	7,5	0,0	0,0	0,0	0,0	15,0

**Lecturers:** doc. PhDr. Marian Šuplata, PhD., Mgr. Nikola Žureková

**Last change:** 07.04.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/219B/21	<b>Course title:</b> International Organizations
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week: 2 / 2 per level/semester: 28 / 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Mandatory lectures and seminars, seminar work and presentation Scale of assessment (preliminary/final): Final evaluation	
<b>Learning outcomes:</b> Theoretical knowledge from the field of international organizations	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>• international. relations, subjects international rights - states, international. organizations</li> <li>• international bodies - conferences, congresses, powers, voting procedures, legal, sanctions, budget</li> <li>• responsibilities of MOs, division, names, privileges and immunities of MOs, permanent missions of Member States to international organizations, representation of international organizations in Member States, succession</li> <li>• effectiveness of the Slovak Republic's membership in international organizations, membership fees, the importance and criteria of membership, the benefits of membership in international organizations</li> </ul> Nongovernmental organizations: <ul style="list-style-type: none"> <li>• non-governmental organizations, characteristics, areas of operation, division, financing, non-profit non-profit organizations, relations with states and international organizations, civil society - 3rd sector, NGOs in the Slovak Republic</li> </ul> History of international organizations - 6 stages of historical development	
<b>Recommended literature:</b> LYSÁK, L.: Medzinárodné organizácie. Bratislava, Ekonóm 2012. ŠÍBL, D.: Encyklopédia medzinárodných organizácií. Bratislava, Sprint 1997. BAŇOUCH, H., FEDORKO, M.: Mezinárodní organizace, Masarykova univerzita, Brno, 2000. NOVÁČKOVÁ, D., STACHOVÁ, P., HOFFMANN, P.: 2010. Medzinárodné organizácie I. Skalica : Stredoeurópska vysoká škola v Skalici, Západoslovenské tlačiarne Skalica, 2010. ISBN 978-80-89391-18-9 BÉREŠOVÁ, G.: Medzinárodné organizácie. Praha, Wolters Kluwer 2016. ISBN 978-80-7552-032-6	

**Languages necessary to complete the course:**

Slovak language

**Ethics:**

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**Notes:**

x

**Past grade distribution**

Total number of evaluated students: 168

A	ABS	B	C	D	E	FX	M
72,62	0,0	6,55	3,57	0,0	0,6	5,36	11,31

**Lecturers:** doc. PhDr. Marian Šuplata, PhD.**Last change:** 07.04.2025**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/165B/10	<b>Course title:</b> International Trade
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week: 2 / 2 per level/semester: 28 / 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Economy I	
<b>Course requirements:</b> attendance at lectures and seminars, presentation of seminar paper, continuous written test, final test Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> After completion of this course, the student will acquire basic knowledge of international trade issues, especially the movement of goods and services and the related foreign trade policy. The course also deals with the development of the world economy and its current trends.	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>- Basic terminology of IT.</li> <li>- Growing trends in IT.</li> <li>- World economy.</li> <li>- World Trade Organisation.</li> <li>- International economical integration.</li> <li>- Operations in international trade.</li> <li>- Foreign trade policy.</li> <li>- Common market policy of the EU.</li> <li>- Foreign-trade policy of SR.</li> <li>- Fair trade</li> </ul>	
<b>Recommended literature:</b> Literature: STACHOVÁ, P. - KOTTULOVÁ, J. - PAŠKRTOVÁ, L. : Medzinárodné ekonomické vzťahy v 21. storočí Bratislava: Wolters Kluwer, 2019. ISBN 978-8089 LIPKOVÁ, Ľ. a kol.: Medzinárodné hospodárske vzťahy. Bratislava, Sprint dva , 2012 BALÁŽ, P. a kol.: Medzinárodné podnikanie, Bratislava, Sprint dva, 2020 KRUGMAN, P.R., OBSTFELD, M.: Internationale Wirtschaft, Pearson Education, 2006	

Agreement establishing the World Trade Organization

**Languages necessary to complete the course:**

English

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

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**Notes:**

**Past grade distribution**

Total number of evaluated students: 586

A	ABS	B	C	D	E	FX	M
33,11	0,0	33,28	16,89	7,0	3,07	1,54	5,12

**Lecturers:** prof. JUDr. Daniela Nováčková, PhD., doc. PhDr. Marian Šuplata, PhD., Mgr. Alexandra Sekáčová

**Last change:** 07.04.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/134B/00	<b>Course title:</b> Introduction to Financial Management
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The conditions for completing the course are: - attendance of lectures, - active participation during seminars, - self and continuous preparation for the seminars, - successful passing of interim assessment, - successful passing of final exam. The subject assessment consists of 2 parts: 1. 50% (50 points) interim assessment from the overall grade 2. 50% (50 points) final assessment from the overall grade. The interim assessment includes active participation in seminars and processing of a case study during seminars (20 points = 20%), completion of homework assignments (10 points = 10%), and interim tasks and tests during the semester (20 points = 20%). The final exam (50 points = 50%) consists of a written test. The requirement to pass the subject is to achieve a minimum of 60% in the exam. The requirement to pass the seminars is to achieve a minimum of 60% in the seminar assessments. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 50% seminar / 50% exam (written, retake exam is oral)	
<b>Learning outcomes:</b> The course represents an introduction into financial management and corporate finance. It emphasizes the understanding of tools used in the financial analysis, functioning of financial markets, pricing models of securities and the time value of money concept and its use in practice.	
<b>Class syllabus:</b> 1. Introduction to financial management 2. Analysis of financial statements 3. Financial environment 4. Risk and yield 5. Time value of money 6. Pricing models	

7. Weighted average cost of capital  
8. Evaluation of capital investments

**Recommended literature:**

- [1] KOMORNÍK, J. – MAJERČÁKOVÁ, D. (2015) Úvod do finančného manažmentu. Bratislava: Kartprint 2015, 166 s. ISBN 978-80-89553-35-8  
[2] KOMORNÍK J., MAJERČÁKOVÁ D., HUSOVSKÁ M.(2011) Finančný manažment, Kartprint 2011. ISBN 978-80-88870-97-5  
[3] BRIGHAM, E. F., EHRHARDT, M. C., FOX, R. Financial management theory & practice, 2nd Edition, Cengage Learning EMEA, 2019. 978-1-4737-6021-9  
[4] BRIGHAM, E. F., EHRHARDT, M. C. Financial Management, 17th – 13th Edition, Thomson, South Western, 2023 - 2005.  
[5] BREALEY, R. A., MYERS, S. C.: Principles of Corporate Finance, 7th Edition, McGraw Hill, 2003.  
[6] VLACHYNSKÝ, K. - KRÁĽOVIČ, J. (2011) Finančný manažment, Bratislava: Iura Edition, 2011. ISBN978-80-8078-356-3

**Languages necessary to complete the course:**

Slovak

**Ethics:**

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**Notes:**

**Past grade distribution**

Total number of evaluated students: 4609

A	ABS	B	C	D	E	FX	M
16,27	0,0	24,26	19,53	12,8	12,0	12,19	2,95

**Lecturers:** Mgr. Katarína Rentková, PhD., Mgr. Magdaléna Musilová, PhD., LL.M., prof. RNDr. Ing. Ľudomír Šlahor, CSc., Mgr. Vladimír Mariak, PhD., Mgr. Rita Szalai, PhD., Ing. Ondrej Ivančo

**Last change:** 27.02.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KIS/200B/10	<b>Course title:</b> Introduction to SAP
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b> <p>The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.</p>	
<b>Notes:</b>	

<b>Past grade distribution</b>							
Total number of evaluated students: 173							
A	ABS	B	C	D	E	FX	M
90,17	0,0	3,47	1,16	0,0	0,58	4,62	0,0
<b>Lecturers:</b> RNDr. Zuzana Kovačičová, PhD.							
<b>Last change:</b> 02.06.2015							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KIS/350B/21	<b>Course title:</b> Labour Law
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> (FM.KIS/302B/16)	
<b>Course requirements:</b> - active participation in seminars - continuous evaluation of the student – a project consisting of two assignments (30%), written verification of knowledge (70%) Scale of assessment (preliminary/final): 30% / 70%	
<b>Learning outcomes:</b> After completing the course, the student will gain the necessary knowledge in the field of labor law. First of all, the student gets acquainted with pre-contractual relationships, which are the gateway to employment. In connection with the employment relationship, the student will learn what the employment contract should contain, what are the rights and obligations of the parties, what is the employment law and social protection of the employee, how the employee and the employer can terminate the employment. The student will also gain an overview of employment relationships established by agreements on work performed outside of employment. The student will use the acquired knowledge about the legal (illegal) performance of dependent work in everyday practice. The aim of the course is to complete the profile of the graduate and prepare him for the possibility of performing work in the position of a manager with legal knowledge in the field of labor law.	
<b>Class syllabus:</b> The concept of labor law and its subject; sources and scope of labor law; dependent work; types of employment relationships; the status of the employee and the employer and their employment personality; pre-contractual relations and the establishment of an employment relationship; creation, duration and termination of employment; types of employment; working hours and leave of the employee; barriers to work on the part of the employee and the employer; maternity and parental leave; responsibility in labor relations; agreements on work performed outside the employment relationship	
<b>Recommended literature:</b>	

- [1] TRELOVÁ, S. Základy pracovného práva pre manažérov. Aktualizované a doplnené vydanie. - Brno : Tribun EU, 2020. - 104 s. ISBN 978-80-263-1564-3.
- [2] TRELOVÁ, S. - MATLÁK, J. Skončenie pracovnoprávneho vzťahu a jeho sociálno-ekonomický dopad. - 1. vyd. - Brno : Tribun EU, 2019. - 119 s. ISBN 978-80-263-1474-5.
- [3] TRELOVÁ, S. Rovnaké zaobchádzanie so ženami a mužmi : osobitné pracovné podmienky tehotných žien a matiek v pracovnom pomere. - 1. vyd. - Praha : Nakladatelství Leges, 2019. - 229 s. ISBN 978-80-7502-389-6.
- [4] TRELOVÁ, S. Digitalizácia pracovného prostredia – bezpečnosť, riziká a vplyv na zamestnanca. Týn nad Vltavou - Malá strana: Nová Forma, 2021, 85 s. ISBN 978-80-7612-342-7.
- [5] Zákon č. 311/2001 Z. z. Zákonník práce v znení neskorších predpisov
- [6] Zákon č. 5/2004 Z. z. o službách zamestnanosti a o zmene a doplnení niektorých zákonov v znení neskorších predpisov
- [7] Zákon č. 365/2004 Z. z. o rovnakom zaobchádzaní v niektorých oblastiach a o ochrane pred diskrimináciou a o zmene a doplnení niektorých zákonov (antidiskriminačný zákon) v znení neskorších predpisov
- [8] Zákon č. 663/2007 Z. z. o minimálnej mzde v znení neskorších predpisov
- [9] Zákon č. 82/2005 Z. z. o nelegálnej práci a nelegálnom zamestnávaní a o zmene a doplnení niektorých zákonov v znení neskorších predpisov

**Languages necessary to complete the course:**

Slovak language

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

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**Notes:**

<b>Past grade distribution</b>							
Total number of evaluated students: 742							
A	ABS	B	C	D	E	FX	M
28,3	0,0	41,91	19,0	4,58	1,08	0,94	4,18
<b>Lecturers:</b> doc. JUDr. PhDr. Silvia Treľová, PhD., doc. JUDr. Ján Matlák, CSc.							
<b>Last change:</b> 22.09.2024							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KIS/146M/22	<b>Course title:</b> Legal Compliance
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> The subject will take place mainly in the form of seminars, the content of which will be the presentation of the topic of the given seminar by the teacher and subsequent work with the given topic in a practical form. This activity mainly includes interaction with students, asking practical questions, efforts to improve logical thinking and creating the student's ability to solve critical or common practical situations in the management of an organization.	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> The content of the subject is individual areas of the so-called Legal complaints , i.e. legal regulations which are the most frequent in almost every organization. The structure of individual lessons is set out below.	
<b>Course requirements:</b> <b>Absences:</b> - 2 absences without the obligation to excuse the student's non-participation in the seminar - the student's non-participation in the seminar, where the interim or final assessment takes place, must be excused before the start of the seminar, with a medical certificate. Failure to comply with this condition results in the award of 0% of the given interim assessment. <b>Completion of the subject:</b> - active interaction with the topic of the given seminar - disruption of teaching after the second formal warning causes the loss of the student's ability to complete the course. <b>Scale of assessment (preliminary/final):</b> Interim assessment:- 10% mid-term test- 10% presentation of the seminar work- 20% assessment of seminar workFinal exam:- 40% oral exam	
<b>Learning outcomes:</b> By completing the course, the student will acquire the prerequisites for managing an organization in accordance with the legal regulations established by Slovak laws and EU regulations, identifying risky activities and developing basic internal guidelines. The aim of the course is to acquaint the student with the most frequent areas of regulation with which every private or public organization comes into contact.	

The content of the course is mainly electronic commerce and consumer regulation, prevention of money laundering (AML), GDPR, regulation of payment and banking services, business licenses and intellectual property law, protection against incorrectly implemented EU law by the state, whistleblowing, cyber security, prevention of mobbing and bullying in the workplace.

**Class syllabus:**

EU law

Lecturer: JUDr. Filip Petrínek, PhD.

Consumer regulation: general rights and obligations

Lecturer: JUDr. Filip Petrínek, PhD.

Consumer regulation: e-shops

Lecturer: JUDr. Filip Petrínek, PhD.

Preventing the legalization of income from criminal activity

Lecturer: JUDr. Filip Petrínek, PhD.

GDPR (personal data and privacy protection)

Lecturer: JUDr. Filip Petrínek, PhD.

Payment and banking regulations

Lecturer: JUDr. Filip Petrínek, PhD.

Whistleblowing

Lecturer: JUDr. Filip Petrínek, PhD.

Licenses and Intellectual Property Law

Lecturer: JUDr. Filip Petrínek, PhD.

Labor regulations

Lecturer: JUDr. Filip Petrínek, PhD.

Cyber security

Lecturer: Ing. Ivan Makatura, CRISC, CDPSE

**Recommended literature:**

[1] PETRINEC, F. 2014. COMMENT ON THE LAW: Petrínek F., Law no. 102/2014 Coll. on consumer protection in the sale of goods or provision of services based on a contract concluded at a distance or a contract concluded outside the seller's premises and on amendments to certain laws Commentary on the law; Business consultant; Žilina 2014; ISSN-1337-4966, update no. 109.

[2] PETRINEC, F. 2017. Unfair business practices July, 2017, Právne Noviny, ISSN 2454-0048, <https://www.pravnenoviny.sk/neškale-obchodne-praktiky>

[3] PETRINEC, F. 2019. Payment services - provision of gift cards March, 2019, Právne Noviny, ISSN 2454-0048, <https://www.pravnenoviny.sk/platobne-sluzby-poskytovanie-darcekovych-kariet>

[4] PETRINEC, F. 2020. How is it possible to "optimize" an entrepreneur's costs while complying with consumer laws? April, 2020, Právne Noviny, ISSN 2454-0048, <https://www.pravnenoviny.sk/ako-je-mozne-optimalizovat-naklady-podnikatela-pri-plneni-spotrebiteľských-zakonov>

[5] PETRINEC, F. 2019. Mobile applications and rules for their use February, 2019, Právne Noviny, ISSN 2454-0048, <https://www.pravnenoviny.sk/mobilne-aplikacie-a-pravidla-ich-pouzivania>

[6] PETRINEC, F. 2019. Hotel law: Evidence of injuries March, 2019, Právne Noviny, ISSN 2454-0048, <https://www.pravnenoviny.sk/hotelove-pravo-evidencia-urazov>

[7] PETRINEC, F. 2019. GDPR and merchant loyalty programs May, 2019, Právne Noviny, ISSN 2454-0048, <https://www.pravnenoviny.sk/gdpr-vernostne-programy-obchodnikov>

- [8] PETRINEC, F. 2019. GDPR: Violation of personal data protection August, 2019, EPI/Poradca Podnikateľ'a, ISSN 2644-4674 <https://www.epi.sk/clanok-z-titulky/gdpr-porusenie-ochrany-personal-data-tt.html>
- [9] PETRINEC, F. 2018. Protection of personality vs. personal data protection and the right to be forgotten June, 2018, Právne Noviny, ISSN 2454-0048.
- [10] PETRINEC, F. 2017. First serious hit for UBER granted by EU law May, 2017, Právne Noviny, ISSN 2454-0048.
- [11] PETRINEC, F. 2016. New approach in resolving disputes between consumers and traders January, 2016, EPI/Poradca Podnikateľ'a, ISSN 2644-4674š
- [12] BENEŠ, M. 2020. Copyright in radio broadcasting . Private law aspects of radio broadcasting in Czech , Slovak and European law. Prague: Leges , 2020, 194 p. ISBN 978-80-7502-445-9
- [13] PEATTIE, K. 2001. Towards Sustainability : The Third Age of Green Marketing. In: The Marketing Review . 2001, Vol . 2, No. 2, p.129-146. ISSN 1472-1384
- [14] STIERANKA, J. 2018 Legalization of income from criminal activity and financing of terrorism, Wolters Kluwer , ISBN 9788081689123
- [15] ŠALGOVIČOVÁ, J., URDZIKOVÁ J., Consumer protection in claims management, Wolters Kluwer , p. 139, ISBN 9788022737326
- [16] VEČERKOVÁ, E., POKORNÁ, J., DUDOVÁ, J., LEVICKÁ, T., Consumer protection against unfair business practices of entrepreneurs , Wolters Kluwer , p. 304, 2017, ISBN9788075526250
- [17] STRÉMY, J., Protection of the financial consumer, Leges , p. 136, 2015, ISBN9788075020895
- [18] PICHRT, J., MORÁVEK, J., Whistleblowing past , present , future , Wolters Kluwer , p. 140, 2021, ISBN9788076760271
- [19] KENNY, K., Whistleblowing , p. 296, Harvard University Press, ISBN: 9780674975798
- [20] ENDORF, C., SCHULTZ, E., MELANDER, J., Hacking detection and prevention of a computer attack, Grada , 2005, p. 355, ISBN 8024710358
- [21] KONEČNÝ, M., SEDLÁK, P., Cyber ( non ) security . Issues of security in cyberspace , 440 pp., 2022, Academic Publishing House CERM, ISBN 9788076230682
- [22] Databases of the Academic Library of the UK, Center of Scientific and Technical Information of the Slovak Republic.
- [23] OLŠOVSKÁ, A. et al. Collective labor law. Bratislava: Friedrich Ebert Stiftung , representation in the Slovak Republic, 2014, 390 p.
- [24] TOMAN, J. Individual labor law. General provisions and employment contract. Bratislava: Friedrich Ebert Stiftung , representation in the Slovak Republic, 2014, 390 p.
- [25] TOMAN, J. Individual labor law II. Working hours, holidays, obstacles to work and wages. Bratislava: Friedrich Ebert Stiftung , representation in the Slovak Republic, 2015, 363 p.
- [26] TOMAN, J. Individual labor law III. Social policy of the employer, working conditions of some groups of employees, agreements on work performed outside the employment relationship. Bratislava: Friedrich Ebert Stiftung , representation in the Slovak Republic, 2016, 335 p.
- [27] ŽULOVÁ, J. et al. Reconceptualization of the subject of labor law regulation. PJ Šafárik University in Košice, 2015, 252 p.
- [28] VALENTOVÁ, T., ŽULOVÁ, J., ŠVEC, M., New personal data protection rules - according to the new Personal Data Protection Act and the GDPR regulation, 2018 Wolters Kluwer , ISBN: 978-80-8168-792-1
- [29] HUDECOVÁ, I., CYPRICHOVÁ A., MAKATURA I., Regulation on the Protection of Natural Persons in the Processing of Personal Data - GDPR Veľký komentá , ISBN9788081550775, p. 700, Eurocode

[30] WHITE, J., Principles of Payment Systems ( Concise Hornbook Series ), ISBN: 9781683285281, p.700, 2

**Languages necessary to complete the course:**

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

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**Notes:**

**Past grade distribution**

Total number of evaluated students: 45

A	ABS	B	C	D	E	FX	M
55,56	0,0	0,0	15,56	4,44	0,0	20,0	4,44

**Lecturers:** JUDr. Filip Petrinec, PhD.

**Last change:** 09.02.2023

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/175B/21	<b>Course title:</b> Legal French (FL)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> french (level B1)	
<b>Course requirements:</b> Active participation in the course, presentation, final exam Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> understand basic legal French, lexical enrichment, understand writing, improve specialized writing, understand the French administrative and judicial organization, know how to read a contract and understand it.	
<b>Class syllabus:</b> Session 1 The particularities of legal French Session 2 The branches of law Presentation: The branches of international law Session 3 Sources of Law Presentation: Unwritten sources of law Session 4: French constitutional law Presentation: The Slovak and French constitutions: comparative approach Session 5: The institutions and the law of the European Union Presentation: the history of European construction Session 6: The actors of justice Presentation: auxiliaries of justice Session 7: Courts Presentation: “The Slovak courts Session 8: The rights and property of legal persons Presentation: The right to property Session 9: The conditions of validity of the contract in French law Session 10: Contractual Liability Session 11: Tort Liability Session 12: Criminal Liability	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b>	

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**Notes:**

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.

**Past grade distribution**

Total number of evaluated students: 37

A	ABS	B	C	D	E	FX	M
43,24	0,0	10,81	5,41	2,7	0,0	2,7	35,14

**Lecturers:** doc. Frédéric Delaneuville, Dr.

**Last change:** 07.04.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/186B/21	<b>Course title:</b> Legal German (GL)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> -	
<b>Course requirements:</b> To successfully complete the course, active participation in the seminar is required, continuous completion and final oral exam, as well as individual work and continuous preparation for individual classes. Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> By completing the course, the student acquires the acquisition of legal terminology in the field of civil, criminal and social law. The student should understand the principles of operation of the German and Austrian legal system.	
<b>Class syllabus:</b> - Introduction to legal terminology and definition of basic concepts - Civil law terminology and the judiciary in Germany and Austria - Terminology of criminal law - Terminology of social law - Brief overview of the legal system and legislation in the Federal Republic of Germany and Austria Republic - Specimens of important written legal documents in German (employment contract, purchase agreement contract, etc.)	
<b>Recommended literature:</b> 1. Lutter/Semler: Rechtsgrundlagen freiheitlicher Unternehmenswirtschaft, Vydavateľstvo Dr. Otto Schmidt KG Köln 2. Abrahámová, E.: Deutsch für Juristen. Vydavateľstvo Heuréka, 2002. ISBN: 80-968567-9-0. 3. Krenčeyová, A. - Krenčey, I.: Prekladateľský slovník právo ekonomika. Vydavateľstvo Krenčey. ISBN: 80-8861-02-0.	

**Languages necessary to complete the course:**

German

**Ethics:**

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**Notes:**

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**Past grade distribution**

Total number of evaluated students: 54

A	ABS	B	C	D	E	FX	M
50,0	0,0	33,33	1,85	0,0	0,0	9,26	5,56

**Lecturers:** Mgr. Viktoria Szmid, doc. Mgr. Petra Milošovičová, PhD.

**Last change:** 21.09.2024

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/275B/21	<b>Course title:</b> Macroeconomics
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week: 2 / 2 per level/semester: 28 / 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course requirements: Successful completion of the course requires active participation in lectures and seminars, passing a preliminary test and final exam, as well as individual work and continuous preparation for individual lessons. Scale of assessment (preliminary/final): 40%/60%	
<b>Learning outcomes:</b> The aim of the course is to understand the basic principles of the functioning of the economy as a whole and to be able to interpret the relationships between the most important macroeconomic variables – GDP, GNP, inflation, unemployment, exchange rate. After completing the course, the student is able to understand and explain how macroeconomic equilibrium is created and what is the cause and consequence of macroeconomic imbalance. The student acquires a theoretical and methodological basis for understanding the intentions and effects of economic policy, is able to use the acquired knowledge not only in further study, but also in the economic and social reality so that he or she is able to confront macroeconomic theory with economic practice.	
<b>Class syllabus:</b> 1. Macroeconomics as a science, the subject of macroeconomics research. 2. National economic aggregates for measuring the performance of the economy. 3. Consumption, savings and investments. 4. Cyclical development of the economy – short-term fluctuations of the market system. 5. Economic growth – the economy in the long run. 6. Money and the money market from a macroeconomic point of view. Macroeconomic equilibrium in the IS/LM model 7. Inflation 8. Unemployment 9. Fiscal policy 10. Monetary policy 11. Exchange rates and foreign exchange markets. Open economy. 12. Current challenges of the development of the Slovak economy	

**Recommended literature:**

- [1] ČAPLÁNOVÁ, A. a kol. 2022. Ekonómia. ISBN Wolters Kluwer. 978-80-7676-490-3  
 [2] MUCHOVÁ, E. a kol. 2024. Makroekonómia 1. (dostupné aj ako e-kniha) Bratislava: Wolters Kluwer. ISBN 978-80-7676-871-0  
 [3] MUCHOVÁ, E. a kol. 2024. Makroekonómia – praktikum. Bratislava: Wolters Kluwer. ISBN 9788057104186  
 [4] Core Econ – CORE Econ - Economics for a changing world (core-econ.org)  
 [5] CORE Econ – verzia dostupná v slovenskom jazyku: <https://www.core-econ.org/espp/book/sk/text/0-3-contents.html>  
 [6] Papers and Journals according to the current themes  
 [7] Websites of economic policy subjects and support institutions (statistical offices etc.)

**Languages necessary to complete the course:**

slovak

**Ethics:**

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**Notes:****Past grade distribution**

Total number of evaluated students: 904

A	ABS	B	C	D	E	FX	M
8,52	0,0	17,37	18,69	16,15	17,15	15,49	6,64

**Lecturers:** Mgr. Katarína Rentková, PhD., doc. RNDr. Mária Bohdalová, PhD., doc. PhDr. Marian Šuplata, PhD., Mgr. Radoslava Šrútová, Mgr. Lukáš Veteška, PhD., Mgr. Kitty Klacsánová, PhD., doc. Mgr. Veronika Gežík, PhD., doc. PhDr. Paulína Mihaľová, PhD., Ing. Žaneta Lacová, PhD.

**Last change:** 30.03.2025**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/S07/15	<b>Course title:</b> Management
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 5., 6..	
<b>Educational level:</b> I.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 16.09.2021	
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.	

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMn/075B/21	<b>Course title:</b> Management I
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuos evaluation (60%) - case studies, midterm test, final test. Exam (40%). Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> After completing the course, the student will gain comprehensive knowledge from selected areas of management theory and become familiar with the basic procedures for identifying and solving problems in managerial practice. The content of the course also focuses on developing the managerial skills and abilities of the students. Through discussions and solving case studies, the student improves the correct use of management terminology as a scientific discipline, expands his knowledge and improves the necessary skills for further study and managerial practice.	
<b>Class syllabus:</b> 1. Management and managers. 2. Management theory development - first half of the 20th century. 3. Management theory development - second half of the 20th century and the beginning of the 21st century. 4. Organizational environment. 5. Management in a global environment. 6. Organizational culture. 7. Managerial ethics and social responsibility. 8. Strategic management. 9. Planning in management. 10. Managerial decision-making.	
<b>Recommended literature:</b> [1] COPUŠ, L. a kol. Manažment. Bratislava: Univerzita Komenského v Bratislave, 2024. [online]. Dostupné na: <a href="https://stella.uniba.sk/texty/FM_LCakol_manazment_2ed.pdf">https://stella.uniba.sk/texty/FM_LCakol_manazment_2ed.pdf</a> [2] ROBBINS, P. R. – COULTER, M. Management. Harlow: Pearson, 2021.	

- [3] Collective of authors. 2020. Principles of Management. Minneapolis: University of Minnesota. [online]. Dostupné na: [https://saylordotorg.github.io/text\\_principles-of-management-v1.1](https://saylordotorg.github.io/text_principles-of-management-v1.1)
- [4] STACHO, Z. – STACHOVÁ, K. Základy manažmentu. Trnava: Univerzita sv. Cyrila a Metoda v Trnave, 2020. [online]. Dostupné na: [https://www.ucm.sk/files/sk/ine-pracoviska/centrum-informacnych-zdrojov-ucm-trnave/referat-informacnych-sluzieb/e-zdroje/ucebne-texty-k-stiahnutiu/zaklady\\_manazmentu.pdf](https://www.ucm.sk/files/sk/ine-pracoviska/centrum-informacnych-zdrojov-ucm-trnave/referat-informacnych-sluzieb/e-zdroje/ucebne-texty-k-stiahnutiu/zaklady_manazmentu.pdf)
- [5] WOJČÁK, E. a kol. Manažment. Bratislava: Univerzita Komenského v Bratislave, 2017.
- [6] MAJTÁN, M. a kol. Manažment. Bratislava: Sprint dva, 2016.
- [7] SEDLÁK, M. – LIŠKOVÁ, C. Manažment. Bratislava: Wolters Kluver, 2016.
- [8] Databases of the Academic library Comenius University, Center of science-technical information SR.

**Languages necessary to complete the course:**

Slovak, English

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 1572

A	ABS	B	C	D	E	FX	M
19,27	0,0	24,87	19,4	11,77	10,81	13,74	0,13

**Lecturers:** doc. Ing. Mgr. Ľubomíra Strážovská, PhD., doc. PhDr. Lukáš Copuš, PhD., Mgr. Michaela Poláková, PhD., Ing. Ivan Skaloš, PhD., PhDr. Matúš Baráth, PhD., Zora Mária Frešová, MSc.

**Last change:** 18.08.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMn/076B/21	<b>Course title:</b> Management II
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Seminar paper (max. 10%), presentation of the seminar paper (max. 10%), mid-semester test (max. 40%), final oral exam (max. 40%), active participation in solving case studies is expected. Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> After completing the course the student obtains a comprehensive knowledge of selected areas of management theory and become familiar with the basic procedures for identifying and solving problems in management practice. Course content also focuses on developing managerial skills and abilities of listeners. Students through an individual elaboration of an essay, its presentation followed by discussion and case studies enhance the correct use of terminology of management as a science discipline, expanding their knowledge and improving the skills necessary for further study and management practice.	
<b>Class syllabus:</b> 1. Basics of organizing. 2. Job design. 3. Human resource management. 4. Individual and group behavior. 5. Motivation of employees. 6. Leadership theories. 7. Communication and interpersonal skills. 8. Controlling as a function of management. 9. Change management. 10. Time management Self management.	
<b>Recommended literature:</b> [1] ROBBINS, P. R. - COULTER, M.: Management, Harlow : Pearson education limited, 2018, 14th edition. p 751. ISBN 978-1-292-21583-9 [2] ROBBINS, P. R. - COULTER, M. with contributions by MARTOCCHIO, J. J., KONG,	

L. K.: Management, Harlow : Pearson education limited, 2016, 13th edition. p. 717 . ISBN 978-1-292-09020-7  
[3] Journal of Human Resource Management. ISSN 2453 – 7683-[online] www.jhrm.eu

**Languages necessary to complete the course:**  
english

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 1354

A	ABS	B	C	D	E	FX	M
26,81	0,0	28,58	20,61	11,23	6,43	6,35	0,0

**Lecturers:** doc. PhDr. Lukáš Copuš, PhD., Mgr. Michaela Poláková, PhD., doc. Ing. Mgr. Ľubomíra Strážovská, PhD., Ing. Marián Mikolášik, Zora Mária Frešová, MSc., PhDr. Matúš Baráth, PhD., Ing. Ivan Skaloš, PhD.

**Last change:** 16.01.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/181B/21	<b>Course title:</b> Management in Europe in the Context of Globalization (FL)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> French language B1	
<b>Course requirements:</b> Active participation, presentation, exams Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> The way of approaching public management in Europe seems to have changed substantially in recent decades. In this new era, which some authors call "postmodern," the state has gradually lost its role of exclusive actor. Its role is now part of a polycentric model where it no longer holds a monopoly on power and the production of standards. He is called upon to compose, negotiate and act in consultation with new players who have emerged or reaffirmed. In the economic sense, globalization is the process of internationalization of industrial, commercial and financial transactions. It is linked to a process of trade liberalization and its intensification. This phenomenon contributes to making the countries interdependent in particular because of the specialization allowed by the free movement of goods. Globalization, which tends to increase trade, "goes hand in hand with globalization, which requires the transfer to the universal level of problems which, until then, seemed to be able to be solved by agreements concluded between specially interested partners. States are now moving from interdependence to common dependence which encompasses them in an overall problem ". Public management in Europe in the era of globalization Part 1: Analysis of the founding principles of public management in Europe in the light of the great authors Chapter 1 Democracy: Aristote, Montesquieu Chapter 2 Respect for the rule of law: John Locke, Hans Kelsen Chapter 3 Subsidiarity: Chantal Million-Delsol, St Thomas d'Aquin Chapter 4 Solidarity: Emile Durkheim, Robert Schuman, Norbert Elias Part 2: The evolution of public management of territories in Europe	

Chapter 5 Centralized management of territories by the state: the examples of France and the states of the Višegrad group, Max Weber  
Chapter 6 The reaffirmation of local autonomies, Gérard Marcou  
Chapter 7 The Influence of New Public Management  
Milton Friedman, Margaret Thatcher  
Chapter 8 The Europeanization of territorial management methods, Yves Meny  
Part 3: European public managers facing many challenges  
Chapter 9 The increased interdependence of territories  
Chapter 10 Training of local public officials  
Chapter 11 The metropolization of major European cities  
Chapter 12 Preserving local, regional, national and European identities

**Recommended literature:**

Frédéric Delaneuville, *Le management public des territoires en Europe à l'ère de la globalisation*, Université Comenius, Bratislava 2019 ISBN978-80-223-4686-3

**Languages necessary to complete the course:**

French B1

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge*. Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject*. Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.

**Past grade distribution**

Total number of evaluated students: 62

A	ABS	B	C	D	E	FX	M
41,94	0,0	35,48	9,68	8,06	0,0	0,0	4,84

**Lecturers:** doc. Frédéric Delaneuville, Dr.

**Last change:** 28.02.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMk/013B/15	<b>Course title:</b> Marketing
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week: 2 / 2 per level/semester: 28 / 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 40 % interim evaluation: - active attendance (in case of unjustified absence or unpreparedness to seminar - loss of 10%), - semester project – application of theoretical knowledge on selected issues – 40%, 60 % final evaluation: - exam – written, online test using the selected application (MS Forms) Electronic communication and method of distribution of study materials is carried out by MS Teams application. The overall student rating consists of the sum of the percentages for active attendance on seminars and of the percentage obtained from the exam. Exam is written resp. realized through using the selected application (MS Forms). System of interim evaluation is set on the beginning of semester. Exam dates will be determined based on the coordination of dates no later than 1 week before the start of the exam period. Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> By completing the course, students will acquire basic knowledge and understanding of various areas of marketing theory. The course emphasizes the importance and contribution of basic marketing postulates in terms of interconnection of the organization and its customers. Emphasis is given on acquiring skills in marketing decision-making and implementation of individual marketing activities of the organization, especially in strategic and marketing planning, market segmentation and market positioning, marketing research, analysis of marketing environment and shopping behavior of consumers and the organization, designing marketing mix and use international marketing. In addition to gaining theoretical knowledge, the course is also aimed at stimulating students' ability to apply the marketing concept in their working lives.	
<b>Class syllabus:</b> 1. Position and importance of marketing in organization development. 2. The nature of the marketing concept. 3. Strategic planning and importance of marketing planning. 4. Marketing environment.	

5. Marketing information system and marketing research.
6. Shopping behavior of consumers in organizations.
7. Market segmentation, target group selection and creation of market position.
8. Product as a marketing mix tool.
9. Pricing and pricing strategy of the company.
10. Distribution channels and physical distribution.
11. Marketing communication and marketing communication mix.
12. International marketing.
13. Service marketing.

**Recommended literature:**

- [1] BARTÁKOVÁ, G. – CIBÁKOVÁ, V. – ŠTARCHOŇ, P. 2007. Základy marketingu. 2. ed. Bratislava: 228 s.r.o., 2007. ISBN 978-80-969834-4-5
- [2] KOTLER, P. – ARMSTRONG, G. 2007. Marketing. Praha: Grada, 2007. ISBN 80-247-0513-3
- [3] KOTLER, P. – ARMSTRONG, G. 2023. Marketing: An Introduction, 15th edition. Pearson Rental. 2023. ISBN 9780137476459
- [4] KOTLER, P. – WONG, V. – SAUNDERS, J. – ARMSTRONG, G. 2007. Moderní marketing. Praha: Grada Publishing, 2007. ISBN 8024715457
- [5] BAINES, P. – FILL, C. – PAGE, K. 2011. Marketing. Oxford: Oxford University Press, 2011. ISBN 978-0-19-957961-7
- [6] TUTEN, T. L. 2019. Principles of Marketing for a Digital Age. SAGE Publications Ltd, 2019. ISBN 1526423332 - selected chapters
- [7] Marketing Science and Inspirations a Marketing&Media journals
- With regard to new and available resources, supplementary literature will be updated on a continuous basis.

**Languages necessary to complete the course:**

Slovak, English

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

<b>Notes:</b>							
<b>Past grade distribution</b>							
Total number of evaluated students: 2012							
A	ABS	B	C	D	E	FX	M
6,41	0,0	23,66	21,47	17,79	16,95	13,67	0,05
<b>Lecturers:</b> prof. Mgr. Peter Štarchoň, PhD., doc. Ing. Gabriela Pajtinková Bartáková, PhD., Mgr. František Olšavský, PhD., PhDr. Ján Ganobčík, MSc., Ing. Zuzana Mikulášová, MBA, Mgr. Juraj Kamenský, Ing. Monika Kuchtová, PhD., Mgr. Lujza Gunišová, Mgr. Tatyana Zlodeyeva, doc. JUDr. PhDr. Katarína Gubíniová, PhD.							
<b>Last change:</b> 21.08.2025							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/071B/24	<b>Course title:</b> Mathematics
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b> The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies. Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level. Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.	
<b>Notes:</b>	

<b>Past grade distribution</b>							
Total number of evaluated students: 64							
A	ABS	B	C	D	E	FX	M
10,94	0,0	20,31	17,19	20,31	9,38	21,88	0,0
<b>Lecturers:</b> doc. RNDr. Mária Bohdalová, PhD., Mgr. Peter Struk, PhD., Mgr. Dávid Kubek, PhD., Mgr. Filip Varhaník, Mgr. Marián Lukáč, Mgr. Tomáš Smolárik							
<b>Last change:</b> 20.09.2024							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/276B/21	<b>Course title:</b> Microeconomics
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week: 2 / 2 per level/semester: 28 / 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Mandatory attendance at seminars, passing a written final exam. The points distribution of midterm / final evaluation: 40% / 60%	
<b>Learning outcomes:</b> The course Microeconomics provides basic knowledge about the origin and development of economic science. It explains the importance of the subject and methodology of economic theory. It deals with the market and the market mechanism and its basic components such as demand, supply, equilibrium price and competition. Discusses the different market subjects. Analyses firm and consumer behavior. By mastering the basic laws of economics, the student will understand their application to practice.	
<b>Class syllabus:</b> Basic concepts: competition, present versus future value, economic versus accounting profit, marginal analysis. Market forces - supply and demand. Market equilibrium. Administrative intervention versus market equilibrium. Elasticity of demand. Maximizing turnover. Introduction to the theory of consumer behavior. The production process and costs. Production functions, isoquants, isocosts, firm's optimum. Short and long time horizon. Cost minimization. Market structure. Perfect competition, monopoly, monopolistic competition, oligopoly. Profit maximization and pricing in markets of different types. Price setting in an oligopolistic market. Monopolistic pricing strategies.	
<b>Recommended literature:</b> Stoličná, Z. - Černička, D. : Základy manažérskej ekonómie. - 2. dopl. vyd. Towarzystwo Slowaków w Polsce, 2022. 137 s. ISBN 978-83-8111-258-1 BAYE, M.R. - PRICE, J.T. - SQUALLI, J. 2013. Managerial economics and Business strategy. McGraw-Hill, 2013. 636 s. ISBN 978-0-0771-5450-9 LISÝ, J. a kolektív - 2016. Ekonómia. Praha: Wolters Kluwer. 2016. 621 s. ISBN 978-80-7552-275-7	
<b>Languages necessary to complete the course:</b> Slovak and English	

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:****Past grade distribution**

Total number of evaluated students: 1221

A	ABS	B	C	D	E	FX	M
7,94	0,0	16,71	20,64	15,48	12,45	26,29	0,49

**Lecturers:** doc. RNDr. Mária Bohdalová, PhD., doc. PhDr. Marian Šuplata, PhD., Mgr. Magdaléna Musilová, PhD., LL.M., Mgr. Katarína Rentková, PhD., doc. PhDr. Paulína Mihaľová, PhD., doc. Mgr. Veronika Gežík, PhD., Ing. Peter Sekáč, PhD., MBA, Mgr. Michal Páleník, PhD., PhDr. Mária Kmety Barteková, PhD., Ing. Sabina Janikovičová, prof. Ing. Vladimír Gazda, PhD.

**Last change:** 19.02.2024

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/098B/15	<b>Course title:</b> Money and Banking
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b> <p>The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.</p>	
<b>Notes:</b>	

<b>Past grade distribution</b>							
Total number of evaluated students: 1466							
A	ABS	B	C	D	E	FX	M
26,47	0,0	34,38	20,6	8,19	6,28	0,55	3,55
<b>Lecturers:</b> Mgr. Lucia Paškrtová, PhD., Mgr. Lukáš Veteška, PhD.							
<b>Last change:</b> 13.09.2024							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMn/077B/21	<b>Course title:</b> Personnel Management
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week: 2 / 2 per level/semester: 28 / 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Assignments during the semester: Case study (team assignment) - 15% Midterm test - 15% Final test – 15% In-class activities - 15% Oral exam (in the exam period): 40% ..... For successful completion of the course, students must achieve minimum 60 out of 100 possible points (%), qualifying for grade ‘E’. Failure to achieve grade ‘E’ (as defined in study program) results in the transfer of the course to the following academic year. ..... The final course grade reflects the work during seminars and final oral exam. It will therefore be a sum of the individual activities with the following scale: Grade A: 100% - 91%; Grade B: 90% - 81%; Grade C: 80% - 73%; Grade D: 72% - 66%; Grade E: 65% - 60%; Grade F: 59% and less. Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> The aim of this course is to familiarize students with basic HR activities such as job analysis, employee recruitment and selection, employee training & development, career management and compensation. Students will develop basic understanding on implementation of individual HR functions from both employer and employee points of view. The course develops conceptual thinking, systematic thinking in application of selected personnel management policy, analytical thinking, organizational skills, interpersonal skills and the ability to work in a team.	
<b>Class syllabus:</b> 1. The role of HR management in the organization. 2. Job analysis. 3. HR planning. 4. Employee recruitment.	

5. Employee selection.
6. Performance management and performance appraisal.
7. Employee training.
8. Employee development, career and talent management.
9. Employee motivation.
10. Employee compensation.
11. Downsizing and Outplacement
12. Absences and fluctuation.
13. Employee and labor relations.

**Recommended literature:**

- [1] BAJZÍKOVÁ, Ľ. – KIRCHMAYER, Z. – FRATRIČOVÁ, J. 2019. Základy personálneho manažmentu: akademicko-praktický sprievodca k analýze pracovných pozícií, personálnemu plánovaniu, náboru a výberu zamestnancov. Bratislava: Univerzita Komenského v Bratislave, 2019. Dostupné na:  
<https://alis.uniba.sk:8443/lib/item?id=chamo:692808&fromLocationLink=false&theme=Katalog>
- [2] BAJZÍKOVÁ, Ľ. – HORVÁTHOVÁ SULEIMANOVÁ, J. 2019. Základy personálneho manažmentu: akademicko-praktický sprievodca vzdelávaním, rozvojom, kariérou, fluktuáciou a zamestnaneckými vzťahmi. Bratislava : Univerzita Komenského v Bratislave, 2019. Dostupné na: <https://alis.uniba.sk:8443/lib/item?id=chamo:692442&fromLocationLink=false&theme=Katalog>
- [3] BAJZÍKOVÁ, Ľ. – FRATRIČOVÁ, J. 2019. Akademicko-praktický sprievodca v oblastiach manažmentu pracovných výkonov, pracovnej motivácie a odmeňovania. Bratislava : Univerzita Komenského v Bratislave, 2019. Dostupné na:  
<https://alis.uniba.sk:8443/lib/item?id=chamo:694002&fromLocationLink=false&theme=Katalog>
- [4] FRATRIČOVÁ, J. 2020. Praktické cvičenia zo základov personálneho manažmentu. Bratislava: Univerzita Komenského v Bratislave, 2019. Dostupné na:  
<https://alis.uniba.sk:8443/lib/item?id=chamo:699976&fromLocationLink=false&theme=Katalog>  
 (dostupná aj pdf anglická verzia)
- [5] PILKOVÁ, A. – STACHOVÁ, P. – KIRCHMAYER, Z. et. al. 2012. Manažment v praxi: Prípadové štúdie zo slovenského podnikateľského prostredia, Bratislava : Ofprint JH, 2012. ISBN 978-80-89037-30-8
- [6] CARBERY, R. – CROSS, C. 2013. Human Resource Management – A Concise Introduction. Houndmills: Palgrave Macmillan. ISBN 978-1-137-00939-5
- [7] BRATTON, J. – GOLD, J. 2017. Human Resource Management: Theory and Practice. 6th Edition. Londýn: Palgrave Macmillan, ISBN 978-1-137-57259-2.
- [8] NOE, R. – HOLLENBECK, J. – WRIGHT, P. 2020. Human Resource Management. McGraw Hill, Boston: Irwin.
- [9] Selected case studies Harvard Business School
- [10] Journal of Human Resource Management. ISSN 2453-7683. Comenius University in Bratislava.

**Languages necessary to complete the course:**

Slovak and English language

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations. Such judgement may be connected with enforcing accompanying legal consequences on academic, disciplinary level.

In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.

**Past grade distribution**

Total number of evaluated students: 1107

A	ABS	B	C	D	E	FX	M
12,92	0,0	15,0	18,07	17,89	19,6	6,78	9,76

**Lecturers:** Mgr. Juliet Horváthová Suleimanová, PhD., Mgr. Michaela Poláková, PhD., Ing. Veronika Vojtilová, PhD.

**Last change:** 07.02.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KIS/062B/10	<b>Course title:</b> Physical Education (1)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b> <p>The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.</p>	
<b>Notes:</b>	

<b>Past grade distribution</b>							
Total number of evaluated students: 2561							
A	ABS	B	C	D	E	FX	M
87,58	0,08	0,82	0,35	0,0	0,0	11,13	0,04
<b>Lecturers:</b> Mgr. Tomáš Kuchár, PhD., Mgr. Ladislav Mókus, Mgr. Jana Leginusová, PaedDr. Dana Mašlejová, Mgr. Martin Dovičák, PhD., Mgr. Júlia Raábová, PhD., Mgr. Branislav Nedbálek, PhD., Mgr. Tomáš Lovecký, PaedDr. Mikuláš Ortutay, Mgr. Eleonóra Beňová, PhD.							
<b>Last change:</b> 11.04.2022							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KIS/063B/10	<b>Course title:</b> Physical Education (2)
<b>Educational activities:</b> <b>Type of activities:</b> <b>Number of hours:</b> <b>per week: per level/semester:</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b> <p>The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.</p>	
<b>Notes:</b>	

<b>Past grade distribution</b>							
Total number of evaluated students: 2315							
A	ABS	B	C	D	E	FX	M
86,95	0,0	0,78	0,13	0,13	0,35	11,62	0,04
<b>Lecturers:</b> Mgr. Tomáš Kuchár, PhD., Mgr. Jana Leginusová, Mgr. Ladislav Mókus, PaedDr. Dana Mašlejová, Mgr. Martin Dovičák, PhD., Mgr. Júlia Raábová, PhD., Mgr. Branislav Nedbálek, PhD., Mgr. Tomáš Lovecký, PaedDr. Lucia Ondrušová, PaedDr. Mikuláš Ortutay, Mgr. Eleonóra Beňová, PhD.							
<b>Last change:</b> 11.04.2022							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KIS/064B/10	<b>Course title:</b> Physical Education (3)
<b>Educational activities:</b> <b>Type of activities:</b> <b>Number of hours:</b> <b>per week: per level/semester:</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b> The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies. Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level. Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.	
<b>Notes:</b>	

<b>Past grade distribution</b>							
Total number of evaluated students: 1555							
A	ABS	B	C	D	E	FX	M
91,38	0,0	0,71	0,39	0,0	0,13	7,14	0,26
<b>Lecturers:</b> Mgr. Tomáš Kuchár, PhD., Mgr. Jana Leginusová, Mgr. Ladislav Mókus, PaedDr. Dana Mašlejová, Mgr. Martin Dovičák, PhD., Mgr. Júlia Raábová, PhD., Mgr. Branislav Nedbálek, PhD., Mgr. Tomáš Lovecký, PaedDr. Mikuláš Ortutay, PaedDr. Lucia Ondrušová, Mgr. Eleonóra Beňová, PhD.							
<b>Last change:</b> 11.04.2022							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KIS/065B/10	<b>Course title:</b> Physical Education (4)
<b>Educational activities:</b> <b>Type of activities:</b> <b>Number of hours:</b> <b>per week: per level/semester:</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b> The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies. Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level. Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.	
<b>Notes:</b>	

<b>Past grade distribution</b>							
Total number of evaluated students: 1407							
A	ABS	B	C	D	E	FX	M
88,98	0,0	0,78	0,28	0,14	0,07	9,31	0,43
<b>Lecturers:</b> Mgr. Tomáš Kuchár, PhD., Mgr. Jana Leginusová, Mgr. Ladislav Mokus, PaedDr. Dana Mašlejová, Mgr. Martin Dovičák, PhD., Mgr. Júlia Raábová, PhD., Mgr. Branislav Nedbálek, PhD., Mgr. Tomáš Lovecký, PaedDr. Lucia Ondrušová, PaedDr. Mikuláš Ortutay, Mgr. Eleonóra Beňová, PhD.							
<b>Last change:</b> 11.04.2022							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KIS/066B/10	<b>Course title:</b> Physical Education (5)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b> <p>The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.</p>	
<b>Notes:</b>	

<b>Past grade distribution</b>							
Total number of evaluated students: 883							
A	ABS	B	C	D	E	FX	M
93,2	0,11	0,91	0,0	0,11	0,11	5,21	0,34
<b>Lecturers:</b> Mgr. Tomáš Kuchár, PhD., PaedDr. Dana Mašlejová, Mgr. Jana Leginusová, Mgr. Ladislav Mokus, Mgr. Martin Dovičák, PhD., Mgr. Júlia Raábová, PhD., Mgr. Branislav Nedbálek, PhD., Mgr. Tomáš Lovecký, PaedDr. Mikuláš Ortutay, PaedDr. Lucia Ondrušová, Mgr. Eleonóra Beňová, PhD.							
<b>Last change:</b> 11.04.2022							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KIS/067B/10	<b>Course title:</b> Physical Education (6)
<b>Educational activities:</b> <b>Type of activities:</b> <b>Number of hours:</b> <b>per week: per level/semester:</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b> The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies. Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level. Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.	
<b>Notes:</b>	

<b>Past grade distribution</b>							
Total number of evaluated students: 716							
A	ABS	B	C	D	E	FX	M
96,79	0,0	0,7	0,14	0,14	0,28	1,96	0,0
<b>Lecturers:</b> Mgr. Tomáš Kuchár, PhD., Mgr. Jana Leginusová, Mgr. Ladislav Mókus, PaedDr. Dana Mašlejová, Mgr. Martin Dovičák, PhD., Mgr. Júlia Raábová, PhD., Mgr. Branislav Nedbálek, PhD., Mgr. Tomáš Lovecký, PaedDr. Lucia Ondrušová, PaedDr. Mikuláš Ortutay, Mgr. Eleonóra Beňová, PhD.							
<b>Last change:</b> 11.04.2022							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM/010B/21	<b>Course title:</b> Practice
<b>Educational activities:</b> <b>Type of activities:</b> practice <b>Number of hours:</b> <b>per week: per level/semester:</b> 5t <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b> <p>The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.</p>	
<b>Notes:</b>	

<b>Past grade distribution</b>							
Total number of evaluated students: 163							
A	ABS	B	C	D	E	FX	M
96,32	0,0	1,84	0,61	0,0	0,0	1,23	0,0
<b>Lecturers:</b> doc. JUDr. PhDr. Katarína Gubíniová, PhD., prof. Mgr. Peter Štarchoň, PhD., doc. PhDr. René Pawera, PhD., prof. Ing. Natalia Kryvinska, PhD., doc. Frédéric Delaneuville, Dr., prof. JUDr. Daniela Nováčková, PhD., Ing. Jaroslav Hul'vej, PhD., doc. PhDr. Marian Šuplata, PhD., doc. RNDr. Michal Greguš, PhD., doc. RNDr. Mária Bohdalová, PhD.							
<b>Last change:</b>							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/220B/15	<b>Course title:</b> Principles of Financial Accounting I
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment for the term (50 percent), exam (50 percent). The condition for completing the course is to complete two control papers during the course (with a success rate of at least 50 percent). Present the knowledge outlined in the brief syllabus. The evaluation of the course is in accordance with the Study Regulations of Comenius University and the individual levels of the classification scale are awarded on the basis of the applied points system, which reflects the degree of success of completing the course. Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> The student is able to give a comprehensive picture of accounting with regard to its subject and understand the role of accounting in the company's information system, describe basic accounting concepts, balance sheet accounting theory, accounting documents, valuation issues, financial statement processes and international accounting harmonization, and taxes from the aspect of decision making process.	
<b>Class syllabus:</b> 1. The importance of accounting as part of a business information system 2. The objectives and functions of accounting 3. General accounting principles 4. Assets and liabilities 5. Balance sheet, its content and role. Impact of economic operations on a balance sheet. 6. Double-entry accounting (bookkeeping) system 7. Accounting documents, books of account 8. Valuation of assets and liabilities in the double entry accounting (bookkeeping). 9. Understanding the cycle of assets by the double entry accounting (bookkeeping) 10. The financial statements and its structure 11. Conceptual framework of IFRS and principles of IFRS conversion from Slovak financial statements to the financial statements according to the IAS / IFRS 12. Accounting, taxes and decision making process	

**Recommended literature:**

1. Saxunová, D.: Účtovníctvo I., cvičebnica A. Wolters Kluwer, Bratislava 2018
2. Zákon č. 431/2002 Z. z. o účtovníctve v znení neskorších predpisov
3. Zákon č. 595/2003 Z. z. o dani z príjmu v znení neskorších predpisov
4. Paul D. Kimmel, Jerry J. Weygandt, Donald E. Kieso- Financial Accounting: Tools for Business Decision Making, WileyPLUS, 7th Edition, 2013
5. Jerry J. Weygandt, Paul D. Kimmel, Donald E. Kieso- Financial and Managerial Accounting, WileyPLUS, 2nd Edition, 2015

**Languages necessary to complete the course:**

Slovak, English

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:****Past grade distribution**

Total number of evaluated students: 5299

A	ABS	B	C	D	E	FX	M
23,91	0,0	19,85	17,64	14,44	15,44	8,68	0,04

**Lecturers:** doc. Ing. Jana Kajanová, PhD., Mgr. Lukáš Veteška, PhD., Mgr. Dániel Tóth, PhD., Mgr. Pavel Danihel, PhD., Mgr. Dana Chabová, Mgr. Rita Szalai, PhD., Mgr. Sabina Rýzková, Ing. Evelina Hushtan

**Last change:** 19.02.2024

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KIS/051B/16	<b>Course title:</b> Project Management
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b> The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies. Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level. Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.	
<b>Notes:</b>	

<b>Past grade distribution</b>							
Total number of evaluated students: 1992							
A	ABS	B	C	D	E	FX	M
16,16	0,0	25,05	21,99	14,81	9,39	5,87	6,73
<b>Lecturers:</b> prof. Ing. Ján Papula, PhD., Ing. Peter Balco, PhD., doc. Mgr. Lucia Kohnová, PhD., prof. Ing. Natalia Kryvinska, PhD., Mgr. Miriam Filipová, PhD., Mgr. Nikola Salajová, PhD., Ing. Diana Bednarčíková, PhD.							
<b>Last change:</b> 24.02.2025							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMn/105B/18	<b>Course title:</b> Psychology - Development of Managerial Skills
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b> <p>The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.</p>	
<b>Notes:</b>	

<b>Past grade distribution</b>							
Total number of evaluated students: 111							
A	ABS	B	C	D	E	FX	M
24,32	0,0	23,42	17,12	20,72	0,9	12,61	0,9
<b>Lecturers:</b> doc. PhDr. Rozália Sulíková, PhD.							
<b>Last change:</b> 31.01.2025							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMk/001B/21	<b>Course title:</b> Spanish Language I
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b> <p>The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.</p>	
<b>Notes:</b>	

<b>Past grade distribution</b>							
Total number of evaluated students: 227							
A	ABS	B	C	D	E	FX	M
79,74	0,0	9,69	3,08	0,0	0,88	5,29	1,32
<b>Lecturers:</b> Mgr. Lucia Kočíšová							
<b>Last change:</b> 21.08.2025							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMk/002B/21	<b>Course title:</b> Spanish Language II
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b> <p>The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.</p>	
<b>Notes:</b>	

<b>Past grade distribution</b>							
Total number of evaluated students: 170							
A	ABS	B	C	D	E	FX	M
69,41	0,0	15,88	2,35	3,53	0,59	7,65	0,59
<b>Lecturers:</b> Mgr. Lucia Kočíšová							
<b>Last change:</b> 21.08.2025							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/168B/21	<b>Course title:</b> State Exam Seminar
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Courses related to the study program International Management	
<b>Course requirements:</b> 50% continuous evaluation <ul style="list-style-type: none"> <li>• active participation in seminars - (verification of knowledge acquired through self - study.</li> <li>• 30 points (30%) presentation of questions using PowerPoint, which students should develop for the needs of the subject ECONOMY AND FINANCE and the subject MANAGEMENT.</li> <li>• 20 points (20%) presentation of the bachelor thesis + excercises</li> </ul> 50% final rating <ul style="list-style-type: none"> <li>• exam - regular term, written form from questions of state subjects of the subject ECONOMY AND FINANCE and the subject MANAGEMENT</li> </ul> At each seminar, the student can get 5 points / percent for active participation. Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> The aim of the education of this subject is to prepare the student for successful completion of the state exam and to acquaint him with the theses of the subject ECONOMY AND FINANCE and the subject MANAGEMENT, which takes place in these two areas at the 1st level of study. At the same time, they will also acquire full-time skills in connection with the presentation of the bachelor's thesis, they will get acquainted with the functioning of the university system, etiquette and the code of conduct at state exam.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introductory lesson, requisites necessary for passing the course</li> <li>2. Division of topics and questions among students.</li> <li>3. Presentation of circuits during the seminar, part 1.</li> <li>4. Presentation of topics during the seminar, part 2.</li> <li>5. Presentation of topics during the seminar, part 3.</li> <li>6. Presentation of topics during the seminar, part 4</li> <li>7. How to write a bachelor's thesis correctly? Tips and Tricks</li> </ol>	

8. Presentations of bachelor thesis part 1.
9. Presentations of bachelor thesis part 2.
10. Presentations of bachelor thesis part 3.

Exam period - first week

Final test already during the examination period

**Recommended literature:**

Zákon č. 131/2002 o vysokých školách a o zmene a doplnení niektorých zákonov v znení a doplnení platnej legislatívy SR

Vnútroň predpis č. 32/2023 Smernica rektora Univerzity Komenského v Bratislave o základných náležitostiach záverečných prác, rigorózných prác a habilitačných prác, kontrole ich originality, uchovávaní a sprístupňovaní na Univerzite Komenského v Bratislave

[3] Milošovičová, P., Nováčková, D. a Wefersová, J: Medzinárodné ekonomické právo. Praha : Wolters Kluwer, 2017. ISBN 978-80-7552-530-7 Dohoda o založení Svetovej obchodnej organizácie, Zb. z. 152/2000 Paškrťová, L. a Stachová, P : Medzinárodné ekonomické vzťahy,

**Languages necessary to complete the course:**

Slovak

**Ethics:**

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.* Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.* Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

**Notes:**

in accordance with the provisions of internal regulation No. 16/2017 Directive of the Rector of the University

23/2016 Rector's Directive

of Comenius University in Bratislava, issuing the Code of Ethics of Comenius University in Bratislava

in Bratislava, as amended by Supplement No. 1, each student shall, during the course of his/her studies, achieve his/her

shall always do so in an honest manner; shall not cheat and shall not use dishonest practices during any

form of verification of his/her study knowledge and learning. Cases of violation of the Code of Ethics

UK may be judged as a breach of legal obligations,

(...). Such an assessment may entail the application of appropriate legal consequences in academic, (...) disciplinary level.

In accordance with the provisions of Internal Regulation No 13/2018, approved by the Academic Senate

Disciplinary Regulations of Comenius University in Bratislava

for students, a student's disciplinary offence is any form of depreciation

or illicit cooperation or suggestion in the course of a written or oral

assessment of learning outcomes (examination of knowledge) or during the preparation for it in the context of

the course, or the use of technical devices or any medium of information

other than in a permitted manner in the course of a written or oral assessment of learning

assessment (assessment of knowledge) or in preparation for it in the course. For the offence of disciplinary offence, the student may be

**Past grade distribution**

Total number of evaluated students: 154

A	ABS	B	C	D	E	FX	M
70,78	0,0	22,73	3,9	0,0	0,0	0,65	1,95

**Lecturers:** prof. JUDr. Daniela Nováčková, PhD.

**Last change:** 04.04.2025

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/296B/24	<b>Course title:</b> Statistics
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b> The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies. Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level. Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.	
<b>Notes:</b>	

<b>Past grade distribution</b>							
Total number of evaluated students: 35							
A	ABS	B	C	D	E	FX	M
42,86	0,0	51,43	0,0	0,0	0,0	0,0	5,71
<b>Lecturers:</b> doc. RNDr. Mária Bohdalová, PhD., Mgr. Eva Brestovanská, PhD.							
<b>Last change:</b> 30.07.2024							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/014B/21	<b>Course title:</b> Taxation
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Principles of Financial Accounting I, Principles of Financial Accounting II	
<b>Course requirements:</b> Continuous assessment for the term (30 percent), exam (70 percent). Concretization of evaluation conditions. The student actively participates in the educational process, participates in creative discussions, completes one control paper during the term. The evaluation of the course is in accordance with the Study Regulations of Charles University and the individual levels of the classification scale are awarded on the basis of the applied points system, which reflects the degree of success of completing the course. Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> By completing the course the student will gain basic knowledge in the field of taxes, tax terminology, tax system of the Slovak Republic, the ability to analyze the development of selected taxes, clarify the impact of taxes on economic behavior and decision-making of entrepreneurial subjects.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. History of taxation and development of tax theories</li> <li>2. Characteristics of the tax system in the Slovak Republic</li> <li>3. Definition, concept, division and classification of taxes</li> <li>4. Direct taxes, indirect taxes, value added tax</li> <li>5. Indirect taxes, excise duties</li> <li>6. Local taxes, administration of taxes and fees</li> <li>7. Objectives of taxation, the function of public finances</li> <li>8. Tax principles, optimal taxation, tax justice</li> <li>9. The influence of taxes on the economic behavior and decision-making of business entities</li> <li>10. Taxes - their influence on decision-making processes in the company</li> <li>11. Interaction of economic and tax policy of the state</li> </ol>	

## 12. Selected problems in the field of taxation

### Recommended literature:

[1] FRECKNALL-HUGHES, J. 2015. The Theory, Principles and Management of Taxation. New York : Routledge, 2015.

[2] Webové sídlo Akademickej knižnice UK – externé informačné zdroje prístupné pre UK: <http://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/akademicka-kniznica-uk/externe-informacne-zdroje/>.

[6] Ďalšie zdroje budú priebežne dopĺňané a aktualizované (vzhľadom na nové a dostupné zdroje).

### Languages necessary to complete the course:

Slovak, English

### Ethics:

The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, *each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge*. Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.

Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, *a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject*. Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.

### Notes:

### Past grade distribution

Total number of evaluated students: 209

A	ABS	B	C	D	E	FX	M
72,25	0,0	9,57	0,96	0,0	0,0	4,31	12,92

**Lecturers:** doc. Ing. Jana Kajanová, PhD., PhDr. Peter Málach, PhD., MBA

**Last change:** 17.09.2023

**Approved by:** prof. JUDr. Daniela Nováčková, PhD.

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KSP/113B/23	<b>Course title:</b> Volunteering
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b> <p>The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.</p>	
<b>Notes:</b>	

<b>Past grade distribution</b>							
Total number of evaluated students: 25							
A	ABS	B	C	D	E	FX	M
88,0	0,0	0,0	0,0	0,0	0,0	12,0	0,0
<b>Lecturers:</b> Mgr. Silvester Krčméry, PhD.							
<b>Last change:</b>							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							

## COURSE DESCRIPTION

<b>Academic year:</b> 2024/2025	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KSP/114B/23	<b>Course title:</b> Volunteering
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Ethics:</b> <p>The syllabus lists knowledge, skills, competences and transferable skills that the students will acquire by successfully completing the course. These will impact on their personal development and can be used both in their future careers and in their lives as active citizens in democratic societies.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Internal system of ensuring the quality of higher education of the Comenius University Bratislava, <i>each student consistently achieves his/her study results honestly during his/her studies; does not cheat or use dishonest procedures during any form of verification of his study knowledge and knowledge.</i> Cases of violation of this provision can be assessed as a violation of obligations arising from legal regulations (...). Such an assessment may be associated with applying relevant legal consequences on an academic, (...) or disciplinary level.</p> <p>Following the provisions of Internal Regulation of the Comenius University Bratislava - Disciplinary regulations of the Comenius University Bratislava for students, <i>a student's disciplinary offence is any form of writing off or illegal cooperation or hinting during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the course, or the use of technical devices or any information carriers in a way other than permitted during the written or oral evaluation of study results (knowledge verification) or during preparation for it within the subject.</i> Some of the disciplinary measures may be imposed on the student for a committed disciplinary offence: reprimand, conditional expulsion from studies or expulsion from studies.</p>	
<b>Notes:</b>	

<b>Past grade distribution</b>							
Total number of evaluated students: 13							
A	ABS	B	C	D	E	FX	M
84,62	0,0	0,0	0,0	0,0	0,0	15,38	0,0
<b>Lecturers:</b> Mgr. Silvester Krčméry, PhD.							
<b>Last change:</b>							
<b>Approved by:</b> prof. JUDr. Daniela Nováčková, PhD.							