

## Course descriptions

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## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde031/22	<b>Course title:</b> Bachelor thesis seminar
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 2 hours weekly in the form of a seminar, full-time 1 hour lecture + 1 hour seminar/week; together 22 hours per semester, full-time Student workload: 1 hour lecture weekly x 11 weeks + 1x hour seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment, 20 hours exam preparation. Together 62 hours. Teaching methods: monologic interpretation of the subject matter, discussion of the discussed topic; application of theoretical knowledge on practical examples.	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course requirements: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. As part of the exercises, based on the completion of the tasks, the student has the opportunity to obtain max. 30 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is concluded at the end of the semester with a practical output - the processing of the plan and schedule of the bachelor's thesis and the processing of the introductory pages of the bachelor's thesis (min. abstract, content structure, introduction) - as part of the final evaluation based on the acquired knowledge for the entire semester - from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. The rating is given on a scale: A (100-91%, excellent – excellent results), B (90-81%, very good – above average standard), C (80-73%, good – normal reliable work), D (72-66%, satisfactory – acceptable results), E (65-60%, sufficient – results meet minimum criteria),	

Fx (59-0%, insufficient – additional work required)

**Learning outcomes:**

Learning outcomes:

After completing the course, the student should be familiar with the basic requirements for creating a bachelor's thesis. Subsequently, the basic methodological framework for the creation of a bachelor's thesis should be clarified with the use of methods in the processing of professional literature. At the same time, students will be familiar with the formal and technical requirements of a bachelor's thesis. Students will get the necessary information to prepare the defense of the final thesis. The student has cross-sectional knowledge about the specifications of writing a professional text for its application use at a level corresponding to the current state of knowledge, he knows how to actively acquire information and use it to solve practical tasks in the field, and he knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Specification of professional text.

Professional and scientific written style.

Selection and definition of the topic of the professional text.

Formal criteria of a bachelor's thesis.

Content structure of the bachelor thesis.

Work with literature.

Plagiarism and compilation.

Presentation of bachelor thesis

**Recommended literature:**

Compulsory literature:

MEŠKO, D. – KATUŠČÁK, D. – FINDRA, J. a kol. Akademická príručka. 2. upr. a dopl. vyd., Martin : Vydavateľstvo OSVETA, 2005. ISBN 80-80-63-200-6

KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce. 3. Vyd., Nitra : Enigma, 2005. ISBN 80-89132-10-3

Recommended literature:

ŠANDEROVÁ, Jadwiga. Jak číst a psát odborný text vespolečenských vědách. 1. vyd., Praha : SLON, 2009. ISBN 978-80-86429-40-3

Internetové zdroje:

[tlib.cvtisr.sk/archiv/2013/2/citovanie-a-odkazovanie-na-pouzite-zdroje-podla-novehostandardu-iso-690-2010-cast-1-tvorba-bibliografickych-odkazov.html?page\\_id=2457](http://tlib.cvtisr.sk/archiv/2013/2/citovanie-a-odkazovanie-na-pouzite-zdroje-podla-novehostandardu-iso-690-2010-cast-1-tvorba-bibliografickych-odkazov.html?page_id=2457) [http://www.culture.gov.sk/extdoc/5831/Zakon\\_185\\_2015\\_Autorsky\\_zakon](http://www.culture.gov.sk/extdoc/5831/Zakon_185_2015_Autorsky_zakon).

**Languages necessary to complete the course:**

**Notes:**

<b>Past grade distribution</b>						
Total number of evaluated students: 163						
A	ABS	B	C	D	E	FX
71,78	0,0	17,18	3,07	1,23	1,23	5,52
<b>Lecturers:</b> prof. PhDr. Jozef Leikert, PhD.						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCšt037/15	<b>Course title:</b> Bachelor's thesis defence
<b>Number of credits:</b> 12	
<b>Educational level:</b> I.	
<b>Recommended prerequisites:</b> The conditions for registering for the state exam are defined by Art. 27 of the Study Regulations of the Pedagogical Faculty of the Comenius University in Bratislava	
<b>Course requirements:</b> Course requirements: Pursuant to §51, paragraph 3 of Act No. 131/2002, as amended, a final thesis is part of the study according to each study program, which together with its defense forms one subject; the defense of the final thesis is one of the state exams. The basic requirements of final theses are also regulated by the Rector's Internal Regulation. The directive regulates the formal requirements of the bachelor's thesis, its structure, the method of citation, submission and the license agreement. In accordance with the rector's directive V Article 56 VP 23/2021 and the Final thesis must be original, created by the author as a result of his creative activity while observing the rules of working with information sources. The final thesis must not have the character of plagiarism, it must not violate the copyrights of other authors. The author is obliged to consistently cite the information sources used, to mention by name and specific research results of other authors or author collectives by citing the relevant source, to accurately describe the used methods and work procedures of other authors or author collectives, to document laboratory results and field research of other authors or author collectives. The author may not repeatedly submit the same or slightly modified work that he has already defended once as a final thesis, a rigorous thesis or a habilitation thesis. (8) As a rule, the originality of the submitted work is verified by at least two independent anti-plagiarism systems, while the supervisor of the final work, the trainer and the consultant of the rigorous work comment on the result of the originality check as part of the relevant assessment, regardless of the match value that was achieved by the originality check. The rector shall determine by directive the list of permissible anti-plagiarism systems, the use of which is mandatory for verification of originality; this does not exclude the use of other anti-plagiarism systems.	
<b>Learning outcomes:</b> Learning outcomes: By writing a thesis and defending it, the student demonstrates knowledge of the basics of theory and practice of social work at the level of public and non-public sector organizations, his readiness to perform social and legal protection, counseling, diagnosis and forecasting and other forms of social assistance. A bachelor's degree graduate can analyze problems and propose forms and methods of social work, leading to an increase in the client's quality of life. He has basic relevant knowledge in the fields of law, economics, psychology, sociology, demography and others. He has knowledge of the social policy of the state and its development trends, he can coordinate his work with other experts and effectively create a network of assistance to individual and group clients. The result of the defense of the final thesis is evaluated according to the study regulations of the University of Warsaw, with classification grades A to FX.	

**Class syllabus:**

According to the Rector's Guidelines, the student must demonstrate the ability to work creatively in the field of study, adequate knowledge of the subject and apply his skills in collecting, interpreting and processing basic professional literature. It can also compile, make a synthetic review of the literature, or apply it in practice or solve partial tasks related to the student's future professional focus. The condition for admission to the defense is the student's written consent to the publication and making available of the school work. The examination committee for conducting state examinations as part of the defense evaluates the content and formal level of the school work and its originality. The defense of the final bachelor's thesis is a verification of the ability to solve social problems and other tasks of social work. The student presents the structure, content and results of his final thesis in front of the committee, the consultation and opposition opinions are read and the student answers their comments and questions. In relation to the presented topic, the members of the committee lead a professional discussion with the defending student, in which the student has to demonstrate the ability to respond professionally to the additional questions of the members of the committee

**State exam syllabus:****Recommended literature:**

Domestic and foreign professional literature in terms of the assigned topic of the bachelor's final thesis.

**Last change:** 17.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde015/22	<b>Course title:</b> Basics of demography
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 1 hour per week in the form of a lecture and 1 hour per week in the form of a seminar, full-time, distance, combined. Student workload: 1 hour of lecture per week x 11 weeks + 1x hour of seminar per week x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment, 30 hours exam preparation. Together 72 hours. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Practical methods (simulation of the method), 5. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the subject ends with an exam. During the semester, there will be written examinations in which knowledge gained from lectures and seminars is continuously checked. The maximum evaluation from the ongoing inspections is 40 points. The course is completed by a written exam on the acquired knowledge for the entire semester, from which students have the opportunity to obtain a maximum of 60 points. At least 30 points must be obtained in the final exam. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates all basic concepts and principles of demography and knows how to apply them in practice; B- very good performance, the student knows the basic range of demographic phenomena, but critical thinking is borderline; C- good performance, the student has learned to orient himself in the basic principles of demography, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b>	



<p>The study provides basic information about the process of human reproduction, data, factors, methods and measures associated with this process. After completing the course, students master basic demographic concepts and indicators, orient themselves in demographic databases, are able to process a simple characteristic of the demographic development of the chosen territorial unit, can describe the effects of demographic development on various areas of society, focusing mainly on mutual interactions between population and socio-economic development . Great emphasis is placed on conveying demographic knowledge that can be directly used in the practical work of a social worker.</p> <p>As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.</p>
<p><b>Class syllabus:</b></p> <p>General terms and definitions.  Sources of demographic data.  The number, growth, structure and distribution of the population.  Demographic processes.  Birth rate, death rate, marriage rate, divorce rate.  Households and families.  Theoretical basis of current population development.  Current world population development.  Current population development in Slovakia.  Demographic forecasts.  Population policies and measures.</p>
<p><b>Recommended literature:</b></p> <p>Compulsory literature:  BLEHA, Branislav – VAŇO, Boris, BAČÍK, Vladimír (eds.). Demografický atlas Slovenska. Bratislava, UK v Bratislave, INFOSTAT. 2014. ISBN 978-80-89317-28-8  ŠPROCHA Branislav - MAJO Juraj. Storočie populačného vývoja Slovenska I. : Demografické procesy. Bratislava, UK v Bratislave, INFOSTAT, Centrum spoločenských a psychologických vied SAV. 2016. ISBN 978-80-89398-30-0. Dostupné na: <a href="http://www.infostat.sk/vdc/pdf/Storocie1.pdf">http://www.infostat.sk/vdc/pdf/Storocie1.pdf</a>  Recomended literature:  VAŇO, Boris - JURČOVÁ, Danuša - MÉSZÁROS, Ján. Základy demografie. 1. vyd., Bratislava : OZ Sociálna práca, 2003. ISBN 80-968927-3-8  KALIBOVÁ, Květa. Úvod do demografie. 1. vyd., Praha : NakladatelstvíKarolinum, 2003. ISBN 80-246-0222-9  KOSCHIN, Felix. Demografia poprvé. 1. vyd., Praha : VŠE, 2000. ISBN 80-245-0125-2  BLEHA, Branislav (ed.). Demografia populárne. 1. vyd., Bratislava : Univerzita Komenského, 2009. ISBN 978-80-223-2606-3</p>
<p><b>Languages necessary to complete the course:</b></p>
<p><b>Notes:</b></p>

<b>Past grade distribution</b>						
Total number of evaluated students: 213						
A	ABS	B	C	D	E	FX
35,21	0,0	30,05	15,96	6,1	5,16	7,51
<b>Lecturers:</b> doc. Mgr. Miroslav Tížik, PhD.						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde007/22	<b>Course title:</b> Basics of economy
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours weekly in the form of a lecture, full-time, distance, combined. Student workload: 2x hour seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. Together 42 hours. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the subject ends with an exam. During the semester, students' active work at lectures will be evaluated for max. 40 points. To participate in the final assessment, it is necessary to obtain at least 26 points from the interim assessment. The subject is completed by a written examination of the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 60 points. In the written exam, for the final assessment, they must obtain min. 36 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of the basics of economics and analysis and knows how to apply them in practice; B- very good performance, the student knows the basic aspects of the connection between economics and social work, but critical thinking is borderline; C- good performance, although the student has learned to orientate himself in the basics of economics, he does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice	
<b>Learning outcomes:</b>	

After completing the subject, the student should know basic economic concepts, know the principles of the functioning of the economy in the context of social work. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

### **Class syllabus:**

Course overview:

The emergence and development of economic theory - the main stages of development.

The subject of economic theory, the relationship between economics, economics and economic policy.

Basic concepts of macro and microeconomics, definition of basic problems.

Market mechanism and its functioning.

Business, subjects and forms of business.

National economy performance and its measurement.

Economic growth and GDP.

Economic policy - monetary, budgetary, monetary policy.

National budget.

Finances and currency.

Banking system, banking products, role of European Central Bank, National Bank of Slovakia, commercial banks.

Inflation and unemployment.

Economic integration and globalization. European Union.

### **Recommended literature:**

Compulsory literature:

TOMAŠOVIČOVÁ, Anna. Základy ekonomiky pre sociálneho pracovníka. 1. vyd., Trnava : Vydavateľstvo Oliva, 2007. ISBN 978-80-969454-3-6

HONTYOVÁ, Kajetana – LISÝ, Ján - MAJDÚCHOVÁ, Helena. Základy ekonómie a ekonomiky, 1. vyd., Bratislava : Vydavateľstvo Ekonóm, 2011. ISBN: 978-80-225-3170-2

Recommended literature:

SAMUELSON, A. Paul – NORDHAUS, D. William. 2010. Economics, 19thEd. Boston: McGraw-Hill. ISBN 978-0-07-351129-0

MANKIW, N. Gregory. 2021. Principles of Economics, Ninth Edition. 2021. Boston: Cengage Learning, Inc. ISBN: 978-0-357-03831-4

### **Languages necessary to complete the course:**

### **Notes:**

### **Past grade distribution**

Total number of evaluated students: 234

A	ABS	B	C	D	E	FX
55,13	0,0	19,66	7,69	3,42	4,7	9,4

**Lecturers:** Ing. Elena Chrenková Kušnírová

<b>Last change:</b> 08.11.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde025/22	<b>Course title:</b> Basics of scientific research
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 1 hour weekly in the form of a lecture a 1 hour weekly in the form of a seminar, full-time, distance, combined. Student workload: 1 hour lecture weekly x 11 weeks + 1x hour seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Practical methods (method simulation), 5. Supervised self-study (working with text, content analysis)	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. The subject is completed at the end of the semester with a final seminar paper, from which students have the opportunity to obtain max. 60 points. At least 91 points are required to obtain an A rating, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates the possibilities of various methods and knows how to apply them in practice; B- very good performance, the student knows basic methods, but critical thinking is borderline; C- good performance, the student has learned to work with basic methods, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the content about the use of methods, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> After completing the subject, the student should be able to understand the basic principles of social research, its preparation, implementation, evaluation and interpretation in the context of problems and possibilities that open up in various areas of the social sphere. In terms of practical abilities and skills, he acquires a capacity that allows him to participate in the preparation of social research.	

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.						
<b>Class syllabus:</b> Research as a scientific method of cognition. The relationship between theory and empiricism and social research. Characteristics, possibilities of recognition and investigation of phenomena. Objectification of research procedures. Types of research and possibilities of their application. Principles of qualitative and quantitative research. Research project. Basic data collection techniques. Processing, generalization and interpretation of research data.						
<b>Recommended literature:</b> Compulsory literature: DISMAN, Miroslav. Jak sa vyrábí sociologická znalost. 3. vyd., Praha : Univerzita Karlova v Praze – Nakladatelství Karolinum, 2008. ISBN 978-80-246-0139-7 GAVORA, Peter. Úvod do pedagogického výskumu. 4. preprac. vyd. Bratislava : Univerzita Komenského, 2008. ISBN 978-80-223- 2391-8 Recommended literature: GAVORA, Peter. Elektronická učebnica pedagogického výskumu. Bratislava. Univerzita Komenského, 2010. ISBN 978-80-223-2951-4., Dostupné ma: <a href="http://www.e-metodologia.fedu.uniba.sk/">http://www.e-metodologia.fedu.uniba.sk/</a> NOVOTNÁ, Hedvika, ŠPAČEK, Ondřej, ŠTOVÍČKOVÁ JANTULOVÁ, Magdaléna (ed.). Metody výzkumu v společenských vědách. Praha: FHS Univerzity Karlovy. 2019. ISBN 978-80-7571-025-3. REICHEL, Jan. Kapitoly metodologických sociálních výzkumů. Praha : Grada, 2009. ISBN 978-80-247-3006-6						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 175						
A	ABS	B	C	D	E	FX
60,0	0,0	23,43	5,71	3,43	0,0	7,43
<b>Lecturers:</b> doc. Mgr. Miroslav Tížik, PhD.						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde034/22	<b>Course title:</b> Basics of statistics
<b>Educational activities:</b> <b>Type of activities:</b> practicals + seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 1 hour weekly in the form of a seminar, 1 hour weekly in the form of a practice / 11 weeks full-time, distance, combined Teaching methods: theoretical foundations for the concepts covered, a practical demonstration of the use of software tools; individual work on examples, use of available software for learned statistical concepts.	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 50 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final assessment at the end of the semester, it is necessary to obtain at least 30 points from the interim assessment. The subject is completed at the end of the semester with a written exam on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 25 points and a term paper, from which students have the opportunity to obtain max. 25 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points	
<b>Learning outcomes:</b> After completing the subject, the student should be able to understand basic mathematical and statistical concepts, laws and principles. He should be able to use the Excel program to collect and prepare survey data or research. Furthermore, he should be able to make descriptive statistics of data and their appropriate presentation in the form of tables and graphs. As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.	
<b>Class syllabus:</b>	



Basics of statistics - basic statistical concepts,  
 statistical file, statistical units,  
 types of variables, measurement scales,  
 data collection, data coding.  
 Univariate descriptive statistics.  
 frequency tables and graphs, descriptive characteristics  
 measures of central tendency, measures of variability, measures of shape.  
 Two-dimensional descriptive statistics - descriptive tables, contingency tables, graphic display, X-Y graph, regression line,  
 linear regression, correlation analysis, coefficient of determination.  
 Multivariate descriptive statistics - multiway tables and graphs, partial correlations.

### **Recommended literature:**

Compulsory literature:

CHAJDIÁK, Jozef. Štatistika jednoducho, Bratislava, STATIS, 2010. ISBN 978-80-8565-960-3

CHAJDIÁK, Jozef. Štatistické úlohy a ich riešenie v Exceli, Bratislava, STATIS, 2005. ISBN 80 – 85659 – 39 – 5.

Recommended literature:

WSÓLOVÁ, Ladislava, WIMMEROVÁ, Soňa. Základy štatistiky v biomedicínskych vedách, in: ČIŽNÁR, Ivan a kol. Základy vedeckovýskumnej práce, Bratislava 2012, ISBN 978-80-89352-68-5, s. 53 – 72

RIMARČÍK, Marián. Štatistika pre prax. 1. vyd. , Vydané nákladom vlastným, 2007. ISBN 978-80-969813-1-1

### **Languages necessary to complete the course:**

### **Notes:**

### **Past grade distribution**

Total number of evaluated students: 128

A	ABS	B	C	D	E	FX
57,81	0,0	30,47	7,03	3,13	0,78	0,78

**Lecturers:** RNDr. Soňa Wimmerová, PhD.

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde049/22	<b>Course title:</b> Case study seminar
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 2 hours weekly in the form of a seminar, full-time, distance, combined. Student workload: 2x hour of a seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. 30 hours final exam preparation. Together 72 hours. Teaching methods: 1. Dialogic (interview, discussion of a selected topic, colloquium, brainstorming), 2. Situational (case studies, work in small groups, individual and group problem solving), 3. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> History and basics of social work II	
<b>Course requirements:</b> Course requirements: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. The course is completed by a written work from which students have the opportunity to obtain max. 30 points. The course is completed by a written work from which students have the opportunity to obtain max. 60 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B- very good performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C- good performance, although the student has learned to work with the basic procedures for solving projects, he does not know how to apply them in practice, D- sufficient performance, the student only learned the basic principles of project preparation and solution, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	

**Learning outcomes:**

After completing the subject, the student should acquire a basic overview of the types and use of case studies, methods and their structure. This knowledge is necessary for the student to be able to search, analyze and work with various information sources, especially when processing records related to the recipient of services in writing, as well as during research tasks and publishing serious problems and their solutions in social work. The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands the theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Objectives of case studies.

Types of case studies and their use.

Case study methods.

Structure and content of the case report.

Data processing, analysis and evaluation.

**Recommended literature:**

Compulsory literature:

HENDL, J.: Kvalitativní výzkum: základní metody a aplikace. 1. vyd. Praha: Portál, 2005. 408 s. ISBN 80-7367-040-2.

HUČÍK J., HUČÍKOVÁ A.: Kazuistika v sociálnej práci. Bratislava: VŠZaSPsv. Alžbety, 2009 ISBN: 9788089271665.

Recommended literature:

GAJDOŠIKOVA, J.: Kazuistická metóda ako metóda vnímania a interpretácie procesu. In Efeta, roč. XVII., č. 4/2007, Martin : Osveta. 2007. s. 2-6. ISSN 1335-1397.

SILVERMAN, D. 2005. Doing Qualitative Research. London : Sage, 2004.

**Languages necessary to complete the course:****Notes:****Past grade distribution**

Total number of evaluated students: 78

A	ABS	B	C	D	E	FX
94,87	0,0	0,0	1,28	0,0	1,28	2,56

**Lecturers:** PhDr. Pavol Kopinec, PhD.

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde030/22	<b>Course title:</b> Community development and work
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 1 hour weekly in the form of a lecture full-time a 1 hour weekly in the form of a seminar full-time, distance, combined / 11 weeks Teaching methods: conversation, discussion on the discussed topic; work in small groups; problem solving tasks, case studies.	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course requirements: Completion of the subject ends with an exam. During the semester, the student will prepare a written work for 20 points and will have the opportunity to receive 20 points for work at the seminar. To participate in the final exam, it is necessary to obtain at least 20 points out of a possible 40 intermediate ones. The subject is completed by a knowledge test from the entire semester's curriculum, where a maximum of 60 points can be obtained. The minimum number of points from the final exam to pass the subject is 30. To obtain an A grade, you must obtain at least 91 points, to obtain a B grade, you must obtain at least 81 points, to obtain a C grade, you must obtain at least 73 points, to obtain a D grade, you must to get at least 66 points, to get an E grade you need to get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of community social work and analysis and knows how to apply them in practice; B- very good performance, the student has mastered the basic aspects of community development and community social work, but critical thinking is borderline; C- good performance, the student has learned to orient himself in the basics of community work, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> The graduate of the course understands the concept of community development, knows the theoretical basis of community work, understands the concepts of civil society, power, empowerment and participation in public decision-making. He knows the models of community	

<p>work. Understands the roles and goals of community workers in individual phases of the community work process. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and can independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.</p> <p>As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.</p>
<p><b>Class syllabus:</b></p> <p>Examples of community work in Slovakia and elsewhere in the world.  Historical context of community social work.  Theoretical foundations of community work, concepts of civil society, power, empowerment, participation in public decision-making.  Models and methods of community work.  Community work at the level of self-government.  Community planning.  The process of community work in neighborhoods.  Goals and tasks of community workers in individual phases of the community work process. Values of community work.</p>
<p><b>Recommended literature:</b></p> <p>Compulsory literature:  PAVELOVÁ, Ľuba a kol. Komunitná sociálna práca. Sociálna práca v komunite. 1.vyd., Bratislava: IRIS, 2013. ISBN:978-80-89238-79-8  MATYŠÁK, Peter - MAČKINOVÁ, Monika - TŮMA, Jiří: Sociálne a spoločenské problémy ťažko zdravotne postihnutých ľudí. In: Eniologiečlověka. - Č. 12 (2017), s. 15-22. - ISSN 2336-4157</p> <p>Recommended literature:  OKECH, Victor Otieno - MAČKINOVÁ, Monika: Typologies of prostitution policy models = Typológie modelov politiky prostitúcie : prehľad literatúry : a review of the literature In: Logos Polytechnikos. - Roč. 11, č. 2 (2020), s. 65-74. - ISSN (print) 1804-3682  MAČKINOVÁ, Monika - MIKLÓŠOVÁ, Petra: Resocializácia ako pomoc ženám závislým na alkohole k návratu do bežného života [elektronický dokument] = Resocialization as helping alcohol-dependent women to return to normal life. UKOVO 2020. In: Revue spoločenských a humanitných vied [elektronický dokument]. - Roč. 7, č. 4 (2019), s. [1-11] [online]. - ISSN (online) 1339-259X  MAČKINOVÁ, Monika - KEKETIOVÁ, Jana - VAVERČÁKOVÁ, Marta: Dlhodobá sociálna starostlivosť o seniorov v zariadeniach sociálnych služieb v Slovenskej republike. In: Ekonomika a řízení zdravotních a sociálních službách [elektronický zdroj]. - Praha : International Art Campus Prague, 2014. - S. 175-183 [CD-ROM]. - ISBN 978-80-86877-70-9</p>
<p><b>Languages necessary to complete the course:</b></p>
<p><b>Notes:</b></p>

<b>Past grade distribution</b>						
Total number of evaluated students: 161						
A	ABS	B	C	D	E	FX
79,5	0,0	11,18	5,59	0,62	0,62	2,48
<b>Lecturers:</b> prof. PhDr. Monika Mačkinová, PhD., PhDr. Ol'ga Jarošová, PhD.						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde042/22	<b>Course title:</b> Crisis intervention
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours weekly in the form of a seminar, full-time, distance, combined. Student workload: 2x hour of a seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. 30 hours final exam preparation. Together 72 hours. Teaching methods: 1. Dialogic (interview, discussion of a selected topic, colloquium, brainstorming), 2. Situational (case studies, work in small groups, individual and group problem solving), 3. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde010/22 - Social work history and basics II	
<b>Recommended prerequisites:</b> B-SOCd-010/2014 History and basics of social work II.	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student will have the opportunity to get 100 points for 2 papers and one topic presentation. It is possible to get a maximum of 30 points for the work and 40 points for the presentation of the topic. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B- very good performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C- good performance, although the student has learned to work with the basic procedures for solving projects, he does not know how to apply them in practice, D- sufficient performance, the student only learned the basic principles of project preparation and solution, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice	
<b>Learning outcomes:</b> Learning outcomes:	



<p>The graduate of the course has the necessary knowledge to recognize the type of crisis, knows the process of crisis intervention, knows the specifics of crisis intervention for specific groups of clients and is oriented in the issue of crisis from a sudden traumatic stressor. The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands the theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.</p> <p>As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.</p>																				
<p><b>Class syllabus:</b>  Crisis, crisis process,  working with emotions in crisis intervention,  crisis intervention for children and their families,  crisis intervention for adolescents,  partnership and crisis intervention, crisis intervention for seniors,  the theme of death and dying,  spiritual themes and crisis, psychospiritual crisis,  crisis stemming from a sudden traumatic stressor,  workplaces of crisis assistance and related services.</p>																				
<p><b>Recommended literature:</b>  Compulsory literature  VODÁČKOVÁ, Daniela a kol.. Krizová intervence. Krize v životě člověka. Formy krizové pomoci a služeb. 1.vyd., Praha: Portál. 2002. ISBN 80-7178-696-9  MAČKINOVÁ, Monika. Faktory ovlivňující zvládnutí krize v životě člověka. In: Farmaceutický obzor. - Roč. 85, č. 5-6 (2016), s. 125-134. - ISSN 0014-8172  Recommended literature:  BAŠTECKÁ, Bohumila a kol.. Psychosociální krizová spolupráce. 1.vyd., Praha: Grada. 2013. ISBN 978-80-247-4195-6</p>																				
<p><b>Languages necessary to complete the course:</b></p>																				
<p><b>Notes:</b></p>																				
<p><b>Past grade distribution</b>  Total number of evaluated students: 113</p> <table border="1"> <thead> <tr> <th>A</th><th>ABS</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>94,69</td><td>0,0</td><td>0,88</td><td>0,88</td><td>0,0</td><td>1,77</td><td>1,77</td></tr> </tbody> </table>							A	ABS	B	C	D	E	FX	94,69	0,0	0,88	0,88	0,0	1,77	1,77
A	ABS	B	C	D	E	FX														
94,69	0,0	0,88	0,88	0,0	1,77	1,77														
<p><b>Lecturers:</b> PhDr. Pavol Kopinec, PhD.</p>																				

<b>Last change:</b> 08.11.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde042/22	<b>Course title:</b> Crisis intervention
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours weekly in the form of a seminar, full-time, distance, combined. Student workload: 2x hour of a seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. 30 hours final exam preparation. Together 72 hours. Teaching methods: 1. Dialogic (interview, discussion of a selected topic, colloquium, brainstorming), 2. Situational (case studies, work in small groups, individual and group problem solving), 3. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde010/22 - Social work history and basics II	
<b>Recommended prerequisites:</b> B-SOCd-010/2014 History and basics of social work II.	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student will have the opportunity to get 100 points for 2 papers and one topic presentation. It is possible to get a maximum of 30 points for the work and 40 points for the presentation of the topic. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B- very good performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C- good performance, although the student has learned to work with the basic procedures for solving projects, he does not know how to apply them in practice, D- sufficient performance, the student only learned the basic principles of project preparation and solution, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice	
<b>Learning outcomes:</b> Learning outcomes:	

<p>The graduate of the course has the necessary knowledge to recognize the type of crisis, knows the process of crisis intervention, knows the specifics of crisis intervention for specific groups of clients and is oriented in the issue of crisis from a sudden traumatic stressor. The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands the theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.</p> <p>As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.</p>																				
<p><b>Class syllabus:</b>  Crisis, crisis process,  working with emotions in crisis intervention,  crisis intervention for children and their families,  crisis intervention for adolescents,  partnership and crisis intervention, crisis intervention for seniors,  the theme of death and dying,  spiritual themes and crisis, psychospiritual crisis,  crisis stemming from a sudden traumatic stressor,  workplaces of crisis assistance and related services.</p>																				
<p><b>Recommended literature:</b>  Compulsory literature  VODÁČKOVÁ, Daniela a kol.. Krizová intervence. Krize v životě člověka. Formy krizové pomoci a služeb. 1.vyd., Praha: Portál. 2002. ISBN 80-7178-696-9  MAČKINOVÁ, Monika. Faktory ovlivňující zvládnutí krize v životě člověka. In: Farmaceutický obzor. - Roč. 85, č. 5-6 (2016), s. 125-134. - ISSN 0014-8172  Recommended literature:  BAŠTECKÁ, Bohumila a kol.. Psychosociální krizová spolupráce. 1.vyd., Praha: Grada. 2013. ISBN 978-80-247-4195-6</p>																				
<p><b>Languages necessary to complete the course:</b></p>																				
<p><b>Notes:</b></p>																				
<p><b>Past grade distribution</b>  Total number of evaluated students: 113</p> <table border="1"> <thead> <tr> <th>A</th><th>ABS</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>94,69</td><td>0,0</td><td>0,88</td><td>0,88</td><td>0,0</td><td>1,77</td><td>1,77</td></tr> </tbody> </table>							A	ABS	B	C	D	E	FX	94,69	0,0	0,88	0,88	0,0	1,77	1,77
A	ABS	B	C	D	E	FX														
94,69	0,0	0,88	0,88	0,0	1,77	1,77														
<p><b>Lecturers:</b></p>																				

<b>Last change:</b> 08.11.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde066/22	<b>Course title:</b> Developmental biology
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 2 hours weekly in the form of a seminar, full-time, distance, combined. Student workload: 2x hour of a seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. Together 42 hours. Teaching methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of developmental biology and knows how to apply them in practice; B- very good performance, the student has mastered the basic aspects of developmental biology, but critical thinking is borderline; C- good performance, the student has learned to orient himself in the basics of developmental biology, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> After completing the course, students should have knowledge of the biological laws of growth and development processes and the factors that determine them. They will acquire knowledge about the integrated bio-psycho-social nature of the human organism. They will understand the temporal-spatial succession and interdependence of changes in the structure and function of the human organism. They become familiar with critical developmental periods and risk factors that disrupt physiological growth and development. They will understand the principles of regulation and adaptation of the organism in the context of environmental influences. Through the course, students will gain the ability to evaluate the adequacy of the demands of the educational process on the child's physical and mental performance in relation to the level of his biological graduation.	

The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

1. Defining ontogenesis. Progressive and regressive changes with age. Biological explanation of the concepts of growth and development. Laws of growth and development. Typical and atypical growth and development.
2. Factors determining growth and development: genetic, neurohormonal, environmental factors. Genetic factors: heredity, mutations - gene, chromosome aberrations. Mutagens a teratogens. Mutations. Chromosome aberrations. Prevention of genetic disorders.
3. Neurohormonal regulation. The influence of the mother's hormones on the embryo and fetus. Meaning of nervous and hormonal regulation as a mechanism of biological adaptation.
4. Environmental factors. Definition of environment, external, internal environment. Determination of growth and development processes by environmental factors. Nutrition. Maternal factors. Climatic and geographical factors. Socio-economic level. Morbidity.
5. Ontogenetic development. Division of ontogeny: conventional and biological definition of individual periods. Prenatal, perinatal, postnatal period.
6. Prenatal period – formation and development of the embryo (pregnancy), importance of the placenta, lifestyle of a pregnant woman. Environmental risk factors endangering prenatal development.
7. Perinatal period. Childbirth, high-risk newborn.
8. Postnatal period - characteristics of the newborn, infant, toddler, preschool period from the aspect of somatic changes and risks of developmental disruption.
9. Methods of assessing physical growth and development, determining biological maturity.
10. Brief overview of the anatomy and physiology of organ systems: support-movement, cardiovascular, body fluids, respiratory, digestive, excretory, sexual, hormonal, nervous
11. Age characteristics of individual systems.
12. Pathologically altered growth and development
13. Prevention of disorders of somatic development - primary, secondary, tertiary

**Recommended literature:**

ALLEN, Eileen, K. a MAROTZ, Lyn, R. Přehled vývoje dítěte od prenatálního období do 8 let. Praha: Portál, 2008. ISBN 978-80-7367-421-2

DROBNÝ, Ivan a DROBNÁ, Mária. Biológia dieťaťa pre špeciálnych pedagógov I. 4.vyd. Bratislava: Faculty of Education UK, 2004. ISBN 80-223-1962-7

Recommended literature:

DROBNÝ, Ivan a DROBNÁ, Mária. Biológia dieťaťa pre špeciálnych pedagógov 2. 3. nezmen. vyd. Bratislava: Univerzita Komenského, 2000. ISBN 80-22314-82-X

MACHOVÁ, Jitka: Biologie člověka pro učitele. Praha: Karolinum, 2008. ISBN 80-7184-867-0

ŠMARDA, Jan. a kol.: Biologie pro psychology a pedagogy. Praha: Portál, 2007. ISBN 987-80-7367-343-7

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 127

A	ABS	B	C	D	E	FX
44,09	0,0	17,32	21,26	7,87	2,36	7,09

**Lecturers:** PhDr. Věra Zámková, prof. PhDr. Monika Mačkinová, PhD.

**Last change:** 09.11.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde050/22	<b>Course title:</b> Domestic violence
<b>Educational activities:</b> <b>Type of activities:</b> practicals + seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 1 hour weekly in the form of a seminar, and 1 hour in the form of a practice, full-time, distance or combined. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde010/22 - Social work history and basics II	
<b>Recommended prerequisites:</b> Social work with family	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester/study block, the student will participate in 6 activities, each of which is evaluated with 10 points and a final group colloquium, which is evaluated with 10 points. The course ends with a final assessment - a test, for which the student can get max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of domestic violence and knows how to apply them in practice; B- very good performance, the student knows the basic aspects of family violence, but critical thinking is borderline; C- good performance, although the student has learned to navigate the basics of violence, he does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> women. Knowledge of victimological and psychological aspects of domestic violence. Knowledge of the socio-legal aspects of violence committed in close relationships and the authorities' competences to act to protect and help persons at risk of violence. Knowledge about CAN syndrome. Basic competences and abilities for the performance of appropriate forms of social	

assistance to persons who are subjected to violence. Skills for establishing and organizing social services in this field of social work. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results. As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

### **Class syllabus:**

Cultural and social aspects of violence committed in close relationships.  
Feminist theories of violence against women.  
Dynamics of violence and scale of violence in close relationships.  
Definition of persons: violent person and endangered person.  
Children with CAN syndrome and their identification.  
Ex-partner stalking  
Criminal, civil and administrative framework of domestic violence.  
Criminal acts in the field of domestic violence and criminal-procedural forms of victim protection.  
Responsibility of individual state bodies and institutions (health facilities  
Office of Labour, Social Affairs and Family, section social protection and social guardianship, CPPSaSP, crisis intervention facilities, other facilities and NGOs). Methods and techniques of social work with adult and child victims of domestic violence

### **Recommended literature:**

MACHYNIÁKOVÁ, Lenka- MAČKINOVÁ, Monika- MATYŠÁK, Peter: Domáce násilie v partnerských vzťahoch = Domestic violence in partner relationships. In: Obete kriminality. - Bratislava : Paneurópska University, 2015. - S. 180-194. - ISBN 978-80-89726-45-5  
ŠEVČÍK, Drahomír - ŠPATENKOVÁ, Naděžda a kolektív. Domáci násilí. Kontext, dynamika a intervence. Praha: Portál, 2011. ISBN s. 186. ISBN 978-80-7367-690-2.  
Recommended literature:  
ŠPATENKOVÁ, Naděžda. a kol. Krizová intervence pro praxi. 2. aktualizované a rozšířené vydání. Praha : Grada Publishing, 2011. s. 195. ISBN 978-80-247-2624-3.  
Kol. Autoriek. Konat'proti násiliu na ženách. Bratislava: Aspekt. 2. Vyd. ISBN 978-80-89125-08.  
Dostupné na <http://www.aspekt.sk/content/knizna-edicia/konat-proti-nasiliu-na-zenach-2-vydanie>.  
BECHYŇOVÁ, Věra – KONVIČKOVÁ, Marta. Sanace rodiny. Sociální práce s dysfunkčními rodinami. Praha: Portál, 2008 , 152 s., ISBN 978-80-7367-392-5. ČIRTKOVÁ, Ludmila. 2008. Moderní psychologie pro právníky. Praha : Grada Publishing. 2008. 160 s. ISBN 978-80-247-2207-8.  
Trestný zákon  
Trestný poriadok

### **Languages necessary to complete the course:**

### **Notes:**

<b>Past grade distribution</b>						
Total number of evaluated students: 121						
A	ABS	B	C	D	E	FX
64,46	0,0	26,45	5,79	0,83	1,65	0,83
<b>Lecturers:</b> JUDr. Danka Knápková, PhD.						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde045/22	<b>Course title:</b> Employment services
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours weekly in the form of a seminar, full-time, distance, combined. Student workload: 1x hour seminar weekly x 11 weeks. Together 11 hours per semester. 10 hours preparation for interim assessment. 15 hours preparation for final exam. Together 36 hours. Teaching methods: 1. Dialogic (interview, discussion of a selected topic, colloquium, brainstorming), 2. Situational (case studies, work in small groups, individual and group problem solving), 3. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde007/22 - Basics of economy	
<b>Recommended prerequisites:</b> Basics of economics	
<b>Course requirements:</b> Completion of the course ends with an assessment. In the course of the semester, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at the seminars, which will be continuously solved and on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is concluded with the defense of the seminar work, which will be focused on selected active measures of the labor market for various risk groups on the labor market - in an integrative framework/meaning in the context of their use/implementation for all actors on the labor market and in employment services. The seminar work and subsequently its defense as part of the final evaluation is based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of employment services and knows how to apply them in practice; B- very good performance, the	

student understands the basic aspects of employment services, but critical thinking is borderline; C- good performance, the student has learned to navigate the basics of employment services, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.

**Learning outcomes:**

Learning outcomes:

After completing the subject, the student should be able to understand the issues of employment policy and the labor market in the Slovak Republic - its goals, functions, tools and the impact of economic policy on employment. He should know the causes of unemployment, history and understand the basic theoretical foundations of unemployment from the point of view of the main theoretical schools. Other areas of knowledge for the graduate of the course should be not only the consequences of unemployment, but also knowledge of the possibilities and limits of solving unemployment in the conditions of the Slovak Republic and the EU. He should know the basic principles of employment services and understand them not only from the point of view of the employed and unemployed, but also from the point of view of employers. At the same time, he should be able to define and know the place and role of a social worker and identify the basic intentions of the possibilities and limits of social work in employment services. The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands the theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Employment and labor market policy (goals, functions, tools, history).

EU employment policy.

Projects and programs within the EU and Slovak Republic in the field of employment policy application.

Employment services in Slovakia.

Unemployment - its definition, measurement, forms, types and consequences.

Position of risk groups on the labor market.

The role and profile of a social worker in employment services.

Personnel agencies and their place and importance in the labor market.

Position and role of employers in the labor market.

Introduction to social work with the unemployed and employers

**Recommended literature:**

**Compulsory literature:**

JUSKO, Peter – HALÁSKOVÁ, Renáta Politika zamestnanosti. 1. vyd., Banská Bystrica : Faculty of Education UMB, 2012. ISBN 978-80-5570-0339-8

MAČKINOVÁ, Monika: Dlhodobá nezamestnanosť a jej vplyv na znížený sociálny status občana = Long-term unemployment and its impact on the reduction of social status of citizen. In: Vizualizácia sociálnej práce 2 [elektronický zdroj]. - Sládkovičovo : University Danubius, 2016. - S. 20-38 [CD-ROM]. - ISBN 978-80-8167-053-4

**Recommended literature:**

MAČKINOVÁ, Monika: Súčasný stav problematiky migrácie a uplatniteľnosti migrantov a cudzincov na slovenskom trhu práce = The present state of migration and the applicability of migrants and foreigners in the Slovak labor market. In: Vizualizácia sociálnej práce 4 : zborník príspevkov z konferencie, ktorá sa konala 25.5.2018 v budove Vysokej školy Danubius v Sládkovičove. - Sládkovičovo : University Danubius, 2018. - S. 23-37. -

ISBN 978-80-8167-066-4

MAČKINOVÁ, Monika - ŠTIAVNICKÁ, Dagmar : Znížený sociálny status vplyvom dlhodobej nezamestnanosti = Lowered social status through long term unemployment. In: Dopady hospodárskej krízy na kvalitu života, zdravia a sociálnu oblasť : kvalita života a zdravia, dobrovoľníctvo, marginalizované skupiny, dopady ekonomickej krízy, 1. časť [elektronický zdroj]. - Prešov : Ústav sociálnych vied a zdravotníctva bl.P.P. Gojdiča, 2013. - S. 379-392 [CD-ROM]. - ISBN 978-80-89464-23-4

HALÁSKOVÁ, Renáta. Politika zaměstnanosti. 1. vyd., Ostrava : Ostravská univerzita, 2008. ISBN 978-80-7368-522-5

KUCHAŘ, Pavel – VASKA, Ladislav /eds./. Regionálne aspekty nezamestnanosti v Českej republike a na Slovensku. 1. vyd., Bratislava : Iris – Vydavateľstvo a tlač, s. r. o., 2014. ISBN 978-80-89238-99-6

KUCHAŘ, Pavel. Trh práce. Sociologická analýza. 1. vyd., Praha : Karolinum, 2007. ISBN 978-80-246-1383-3

MAREŠ, Petr. Nezaměstnanost jako sociální problém. 3. rozš. vyd., Praha : SLON, 2002. ISBN 80-86429-08-3

MARTINCOVÁ, Marta. Nezamestnanosť ako makroekonomický problém. 2. prepr. a dopl. vyd., Bratislava : IURA Edition, 2005. ISBN 80-8078-038-2

RIEVAJOVÁ Eva a kol. Teória a politika zamestnanosti. 1. vyd., Bratislava : Vydavateľstvo EKONÓM, 2003. ISBN 80-225-2263-5

Zákon NR SR č. 5/2004 Z.z. o službách zamestnanosti v znení neskorších predpisov

**Languages necessary to complete the course:****Notes:****Past grade distribution**

Total number of evaluated students: 97

A	ABS	B	C	D	E	FX
65,98	0,0	24,74	6,19	0,0	0,0	3,09

**Lecturers:** prof. PhDr. Monika Mačkinová, PhD.

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde012/22	<b>Course title:</b> Ethics in social work
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 1 hour weekly in the form of a lecture and 1 hour weekly in the form of a seminar, full-time, distance, combined. Student workload: 2x hour of a seminar per week x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. Together 42 hours. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student will be evaluated by oral reflection of the studied recommended supplementary literature during seminars on the subject (max. 40 points) and ends with the defense of the semester's thesis with a total maximum value of 60 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of ethics in social work and analysis and knows how to apply them in practice; B- very good performance, the student knows the basic aspects of social work ethics, but critical thinking is borderline; C- good performance, the student has learned to navigate the basics of social work ethics, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> After completing the course, the student gains an overview of the issue of ethics in social work. Through theoretical concepts, he gets to the topics of bioethics and professional ethics. Last but not least, students' attention is focused on the topic of values and standards in social work. The topic is	

also the observance of the code of ethics as well as learning to respect the diversity of viewpoints from an ethical point of view and the acceptance of other attitudes, thus contributing to grasping the principles of working with the client in social work. With these results, it is ensured that the student can master the topics of ethical foundations of social work, which belong to the supporting topics of the core knowledge of the social work field of study. The student has cross-sectional knowledge of ethics with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

### **Class syllabus:**

The validity of ethics in social work.

Man and his being, foundations of ethics.

Basic terms related to ethics (morality, conscience, freedom, guilt, value, etc.). Overview of the development of ethics (moral philosophy) and important ethical theories (concepts of ethics).

Bioethics and environmental ethics.

Man and his relationship to himself and to life.

Principles, values and standards in social work.

Professional ethics - its understanding in social work.

Codes of ethics of social work/social workers.

Ethical problems and ethical dilemmas in social work.

Diverse expectations of society from social workers.

### **Recommended literature:**

Compulsory literature:

BANKS, Sarah. Ethics and Values in Social Work. 3-rd edition, London : PalgraveMacmillan Press, 2006. ISBN 978-1-4039-9420-2

BRNULA, Peter. Etika v sociálnej práci. 1. vyd., Bratislava : IRIS, 2011. ISBN 978-80-89238-50-7

MAČKINOVÁ, Monika - ŠTIAVNICKÁ, Dagmar: Etika v sociálnej práci. In: Ružomberské zdravotnícke dni 2012 [elektronický zdroj]. - Ružomberok : Verbum, 2012. - S. 373-382 [CD-ROM]. - ISBN 978-80-8084-951-1

Recommended literature:

TÓTH, Radoslav - MAČKINOVÁ, Monika - KELLOVÁ Štiavnická, Ivana: Etika v profesii sociálneho pracovníka pri výkone terénnej sociálnej práce s akcentom na rodinu. In: Aplikovaná etika v sociálnej práci 2 [elektronický zdroj]. - Bratislava : University zdravotníctva a sociálnej práce sv. Alžbety, 2013. - S. 231-238 [CD-ROM]. - ISBN 978-80-8132-087-3

JANKOVSKÝ, Jiří. Etika pro pomáhající profese. 1. vyd., Praha : Triton, 2003. ISBN 80-7254-329

MÁTEL, Andrej a kol. Etika sociálnej práce. 2. vyd., Bratislava : VŠZaSP sv. Alžbety, n. o., 2012. ISBN 978-80-8132-045-3

NEČASOVÁ, Mirka. Profesní etika. s. 21-49 v: Matoušek, Oldřich a kol.: Metody a řízení sociální práce. 1. vyd., Praha : Portál, 2003. ISBN 80-7178-548-2

REAMER, Frederic. The Evolution of Social Work Ethics. (1998). Faculty Publications. Paper 170. <http://digitalcommons.ric.edu/facultypublications/170>



REAMER, Frederic. SocialWorkValues and Ethics. 3-rd edition New York : Columbia University Press, 2006. ISBN 978-0-231-13789-8						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 209						
A	ABS	B	C	D	E	FX
58,37	0,0	15,31	18,66	2,39	1,44	3,83
<b>Lecturers:</b> Mgr. Jana Muránska, PhD., prof. Dr. phil. Martin Muránsky, PhD.						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde022/22	<b>Course title:</b> Evaluation and assessment in social work
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours weekly in the form of a seminar /week; together per semester 22 hours, full-time, distance, combined. Teaching methods: conversation, discussion on the discussed topic; work in small groups; problem solving tasks, case studies. 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion,, kolokvium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text content analysis.)	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student will be evaluated in the form of 2 written tests in the maximum amount of 20 points each (40 in total) and by completing the tasks assigned at the seminar in the total amount of 20 points. At the end of the semester there is a written exam worth 40 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of evaluation and assessment in the social field and analysis and knows how to apply them in practice; B- very good performance, the student has mastered the basic aspects of assessment in social work, but critical thinking is borderline; C- good performance, the student has learned to navigate the basics of evaluation and assessment, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Learning outcomes: The student will acquire knowledge about the evaluation and assessment activities of the social worker as well as the competences of the social worker in the given field. Get to know the areas of	

assessment in social work. He will be able to recognize and adequately assess the social aspects of the client's problem and his life situation. He will learn to work with the basic methods of collecting data about the client. He can evaluate and interpret the obtained data about the client and propose appropriate interventions to eliminate or mitigate the adverse situation. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, knows how to independently acquire new knowledge and actively expand his knowledge. As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Assessment as a process and an event.

Approaches to assessment activity - inquiry, procedural, exchange.

Assessment context.

Areas of assessment in social work.

Client Data Sources and Data Collection Methods.

Phases of the evaluation process.

Data evaluation.

Data analysis in the context of different theories.

Concepts of normality.

Classification systems.

Risks and pitfalls in the assessment process.

Cooperation of the social worker with other experts in assessing the client's problem. An anti-oppressive approach to assessing the client's life situation.

**Recommended literature:**

Compulsory literature:

MAČKINOVÁ, Monika : Sociálne dôsledky jedinca po amputácii. In: Život s protézou. - Bratislava : Slovak educationpublishing, 2015. - S. 96-138. - ISBN 978-80-89834-00-6

POZNÁMKA:

Vyšlo aj - Život s protézou 2. - Bratislava : Slovak educationpublishing, 2015. - S. 209-275. - ISBN 978-80-89834-01-3

MATYŠÁK, Peter - MAČKINOVÁ, Monika - TŮMA, Jiří: Sociálne a spoločenské problémy ťažko zdravotne postihnutých ľudí. In: Eniologiečlověka. - Č. 12 (2017), s. 15-22. - ISSN 2336-4157

Recomended literature:

MAČKINOVÁ, Monika - KEKETIOVÁ, Jana - VAVERČÁKOVÁ, Marta : Dlhodobá sociálna starostlivosť o seniorov v zariadeniach sociálnych služieb v Slovenskej republike

In: Ekonomika a řízeníve zdravotních a sociálních službách [elektronický zdroj]. - Praha :

International Art CampusPrague, 2014. - S. 175-183 [CD-ROM]. - ISBN 978-80-86877-70-9

Zákon č. 461/2003 Z. z. Zákon o sociálnom poistení

Zákon č. 448/2008 Z. z. Zákon o sociálnych službách a o zmene a doplnení zákona č. 455/1991

Zb. o živnostenskom podnikaní (živnostenský zákon) v znení neskorších predpisov

Zákon č. 447/2008 Z. z. Zákon o peňažných príspevkoch na kompenzáciu ťažkého zdravotného postihnutia a o zmene a doplnení niektorých zákonov

NAVRÁTIL, Pavel., JANEBOVÁ, Radka. Reflexivita v posuzování životní situace klientek a klientů sociální práce. Hradec Králové : Gaudeamus, 2010. ISBN 978-80-7435-038-2. JANEBOVÁ, Radka a Martin SMUTEK. Posuzování životní situace v sociální práci. Hradec Králové : Gaudeamus, 2008. ISBN 978-80-7041419-4.						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 172						
A	ABS	B	C	D	E	FX
57,56	0,0	20,93	6,4	2,33	5,81	6,98
<b>Lecturers:</b> prof. PhDr. Monika Mačkinová, PhD., PhDr. Olga Jarošová, PhD.						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde009/22	<b>Course title:</b> Excursion seminar
<b>Educational activities:</b> <b>Type of activities:</b> seminar / excursion <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 13 / 12s <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 1 hour per week in the form of a seminar, full-time, distance, combined. Student workload: 1 hour of a seminar per week x 11 weeks. Together 11 hours per semester. During the semester, 10 hours of excursions in selected institutions providing social services. Preparation for the presentation of the seminar work 20 hours. Total 41 hours. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Supervised self-study (working with text, content analysis, preparation of a presentation).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course requirements: Completion of the course ends with an assessment. Intermediate assessment – 60 points (active participation in the excursion in selected institutions providing social services). Final assessment – 40 points (participation and presentation of a seminar paper on the given topic). Maximum number of points – 100. To get an A grade, you need to get at least 91 points, to get a B grade, you need to get at least 81 points, to get a C grade, you need to get at least 73 points, to get a D grade, you need to get at least 66 points, at least 60 points must be obtained to obtain an E grade. A- excellent performance, the student participated in excursions in selected institutions providing social services and actively participated in the discussion. The content of the seminar work fulfilled the assignment. Presentation at a high level. B- very good performance, the student participated in excursions in selected institutions providing social services and actively participated in discussions. The content of the seminar work fulfilled the assignment. Presentation at an average level. C- good performance, the student participated in field trips to selected institutions providing social services and minimally participated in discussions. The content of the seminar work fulfilled the assignment. Presentation at an average level.	

<p>D- sufficient performance, the student participated in excursions in selected institutions providing social services. He did not engage in discussions. The content of the seminar work fulfilled the assignment. Presentation at an average level.</p> <p>E - sufficient, the student participated in excursions in selected institutions providing social services. He did not engage in discussions. The content of the seminar work deviates from the assignment. Low level presentation.</p>																				
<p><b>Learning outcomes:</b></p> <p>After completing the subject, the student should be familiar with the basic types of facilities providing social assistance, with their structure, methods and forms of work, with special attention to the work of a social worker. Then reflect on your experiences from the excursion in the final evaluation.</p> <p>As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.</p>																				
<p><b>Class syllabus:</b></p> <p>During the excursion, students visit selected social facilities providing social assistance and care. During the excursion, the students should get information not only about the organizational and personnel structure of the facility, but especially about the work methods and the assistance provided. They go on an excursion in individual social facilities, where they can meet the client, or clients. After completing the excursion, students reflect on their experience at the final evaluation seminar.</p>																				
<p><b>Recommended literature:</b></p> <p>MUŽÍKOVÁ, J. – BĀRTLOVÁ, E. Odborná praxe v sociální práci. 1. vyd., Ústí nad Labem : Faculty sociálně ekonomická, UJEP, Ústí nad Labem, 2007. ISBN 978-80-7044-951-6</p> <p>SCHERPNER, M. – RICHTER-MARKERT, W. - SITZENSTUHL, I. Sprevádzanie v praxi (vedenie), poradenstvo a učenie: Princípy sociálnej práce. 1. vyd., Dolný Kubín : Vydavateľstvo Peter Huba. 1999. ISBN 80-88803-28-4</p>																				
<p><b>Languages necessary to complete the course:</b></p>																				
<p><b>Notes:</b></p>																				
<p><b>Past grade distribution</b></p> <p>Total number of evaluated students: 233</p> <table border="1"> <thead> <tr> <th>A</th><th>ABS</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>94,42</td><td>0,0</td><td>1,29</td><td>0,0</td><td>0,0</td><td>2,15</td><td>2,15</td></tr> </tbody> </table>							A	ABS	B	C	D	E	FX	94,42	0,0	1,29	0,0	0,0	2,15	2,15
A	ABS	B	C	D	E	FX														
94,42	0,0	1,29	0,0	0,0	2,15	2,15														
<p><b>Lecturers:</b> Mgr. Martin Valentíny, PhD., Mgr. Mária Skaličanová, prof. PhDr. Monika Mačkinová, PhD., Mgr. Tomáš Planka, PhDr. Bc. Ernest Kováč, PhD., MBA, LL.M.</p>																				
<p><b>Last change:</b> 08.11.2022</p>																				
<p><b>Approved by:</b></p>																				

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde043/22	<b>Course title:</b> Family social work
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 1 hour weekly in the form of a lecture and 1 hour weekly in the form of a seminar full-time, distance, combined. Student workload: 2x hour seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. 30 hours final exam preparation. Together 72 hours. Teaching methods: 1. Dialogic (interview, discussion of a selected topic, colloquium, brainstorming), 2. Situational (case studies, work in small groups, individual and group problem solving), 3. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde002/22 - Social work history and basics I	
<b>Recommended prerequisites:</b> History and basics of social work I	
<b>Course requirements:</b> The subject ends with an exam. During the semester, students work under the guidance of a teacher and partially present their results for the first time at the end of the semester by submitting part of a case study of a dysfunctional family. This part is evaluated with a maximum of 40 points. In order to advance to the final assessment, the student must achieve a minimum of 22 points in this part. In the exam period, students solve procedural and methodological tasks in a case study assigned by the teacher, according to the teacher's assignment. A student can get a maximum of 60 points for this part. At least 91 points are required to obtain an A grade, at least 81 points to obtain a B grade, at least 73 points for a C grade, at least 66 points for a D grade, and at least 60 points for an E grade. A- excellent performance, the student controls and critically evaluates various aspects of social work with the family and knows how to apply them in practice; B- very good performance, the student masters the basic aspects of social work with the family, but critical thinking is borderline; C- good performance, the student has learned to navigate the basics of social work with the family, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E -	

sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.

**Learning outcomes:**

Students will get information about the perception of the family from the perspective of various scientific disciplines, they will get into the historical context of the development of legislation related to the family: students should get an overview of the criteria of family functionality, theoretical models of family functioning, which they can use in practice in the field of family time management. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Definitions of family in the context of different scientific disciplines.

Historical development of the family in the context of the development of legislation in Slovakia.

Theoretical models of family functioning, approaches in family therapy.

Family functions, their disorders, dysfunctions.

Individualizing and systemic approaches in social work with the family.

Forms of work with family, their advantages and disadvantages. Social worker, his role, professional competences.

Programs of social work with the family in various social events such as divorce, domestic violence, poverty, illness or addiction of a member.

The process of working with family, networking

**Recommended literature:**

Compulsory literature:

TÓTH, Radoslav - MAČKINOVÁ, Monika - ŠTIAVNICKÁ, Dagmar: Rodina a jejnezastupiteľné miesto v živote človeka v kontexte poskytovaných sociálnych služieb = Family and its unique place in the life of a person in the context of the provision of social services.

In: Rodina v 2. decénniu 21. stoločí. - Praha : Educa Service, 2013. - S. 208-215. - ISBN 978-80-87306-13-0

MATOUŠEK, O. – PAZLAROVÁ, H.: Hodnocení ohrožení dítěte a rodiny. Praha: Portál, 2010. ISBN 978-80-7367-739-8. ;

Recommended literature:

BECHYŇOVÁ, V. – KONVIČKOVÁ, M.: Sanace rodiny. Praha: Portál, 2008. ISBN 978-7367-392-5.;

GABURA, J. Teória rodiny a proces práce s rodinou. Iris: Bratislava, 2012. ISBN 978-80-89256-95-2

GJURIČOVÁ, Š. – KUBIČKA, J.: Rodinná terapia. Systemické a naratívne prístupy 2., doplnené a prepracované vydání. Havlíčkův Brod: Grada, 2009. ISBN 978-80-247-2390-7.;

KRATOCHVÍL, S.: Manželská a párová terapie. Praha: Portál, 2009. ISBN 978-80-7367-646-9.;

PLAŇAVA, I.: Manželství a rodiny. Brno: DOPLNĚK, 2000. ISBN 80-7239-039-2.;



RITVO, E.C. – GLICK, I.D.: Párová a rodinná terapia. Vydavateľstvo F: Trenčín, 2002. ISBN 978-80-88952-56-5.;  
SOBOTKOVÁ, I.: Psychologie rodiny. Praha: Portál, 2001. ISBN 80-7178-559-8.uvádza sa  
Recommended literature pre študenta k predmetu

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 156

A	ABS	B	C	D	E	FX
62,18	0,0	23,08	6,41	1,92	2,56	3,85

**Lecturers:** doc. Mgr. Barbara Nowak, PhD.

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde019/22	<b>Course title:</b> Forms and methods of social work
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 1 hour per week in the form of a lecture, 1 hour per week in the form of a seminar 2 hours per week in the form of a lecture full-time, distance, combined. Student workload: 2 hours per week in the form of a lecture x 11 weeks + 1 hour of seminar per week x 11 weeks. Together 33 hours per semester. 20 hours preparation for interim assessment, 30 hours exam preparation. Together 88 hours. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Supervised self-study (working with text, content analysis, preparation of presentation).	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course requirements: Completion of the subject ends with an exam. The student will be evaluated in the form of an interim and final evaluation. Continuous assessment takes place during the semester in the form of one control test with a value of max. 20 points and in the form of evaluated discussions in seminars on selected topics in the field of forms and methods of social work, for which the student can receive max. 20 points. To participate in the final assessment, it is necessary to obtain at least 26 points from the interim assessment. The final evaluation takes place orally or in writing. The oral assessment takes place in groups, the student must demonstrate readiness to discuss topics related to the course content. Students are evaluated according to the frequency of entries, but also the adequacy of the answer, for which the student can receive a maximum of 60 points. The written test consists of 8 questions with a maximum score of 60 points. In the oral or written exam, students must obtain min. 36 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of forms and methods of social work and analysis and knows how to apply them in practice; B- very good	

<p>performance, the student knows the basic aspects of forms and methods of social work, but critical thinking is borderline; C- good performance, although the student has learned to orientate himself in the basics of social work forms and methods, he does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.</p>
<p><b>Learning outcomes:</b></p> <p>After completing the subject, the student should know the differences between the terms: theory, concept, model, approach, method and form in general and with application to social work, so that students get an overall overview of the repertoire of forms and methods of social work and are able to use them adequately when working with used by clients.</p> <p>The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.</p> <p>As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.</p>
<p><b>Class syllabus:</b></p> <p>Definition of basic terms (method, methodology, methodology, form, approach, theory, etc.) used in social work and their introduction into the context of the theoretical equipment of the scientific discipline of social work.</p> <p>Historical excursion into forms and methods of social work.</p> <p>Classifications and classifications of forms and methods of social work.</p> <p>Socio-political and legislative framework of methods and forms of social work.</p> <p>Advantages and disadvantages of individual forms and methods of work.</p> <p>Selected methods and their use in social work.</p> <p>Overview of methods of working with the individual, family, group, community and institution</p>
<p><b>Recommended literature:</b></p> <p>Compulsory literature:</p> <p>LACA, Slavomír: Koncept teórií a metod v sociální práci. Pražská University psychosociálních studií. Praha. 2021</p> <p>MATOUŠEK, Oldřich. a kol. Encyklopédie sociální práce.. 1. vyd., Praha : Portál, 2012. 978-80-262- 0366-7 od s.259- 410</p> <p>Recommended literature:</p> <p>TOKÁROVÁ Anna a kol. Sociální práce. Prešov: Akcent Print – Pavol Šidelský ISBN 978-80-969419-8-8 od s. 430-490</p> <p>Mačkinová, Monika [UKOPDSOC] (50%) - Musilová, Eva [UKOTVKKA] (50%): Vplyv nových metod na kvalitu života mentálne postihnutých = The impact of new methods for quality of life for mentally handicapped. In: Jihlavské zdravotnické dny 2013 [elektronický zdroj]. - Jihlava : University polytechnická, 2013. - S. 458-463 [CD-ROM]. - ISBN 978-80-87035-72-6</p>
<p><b>Languages necessary to complete the course:</b></p>
<p><b>Notes:</b></p>

<b>Past grade distribution</b>						
Total number of evaluated students: 177						
A	ABS	B	C	D	E	FX
27,68	0,0	30,51	14,69	12,43	9,04	5,65
<b>Lecturers:</b> prof. PhDr. Monika Mačkinová, PhD., PhDr. Bc. Ernest Kováč, PhD., MBA, LL.M., PhDr. Pavol Kopinec, PhD.						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde067/22	<b>Course title:</b> General educational theory
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 2 hours weekly in the form of a seminar, full-time, distance, combined Student workload: 2x hour of a seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. Together 42 hours. Teaching methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The subject will be concluded with an assessment, with the ratio of interim/final assessment being 100/0. The condition for successful completion of the subject is obtaining at least 60% of the maximum possible assessment. The condition for completing the subject is the successful completion of a written test. The classification will be carried out according to the scale: A: 100 – 91 points, B: 90 – 81 points, C: 80 – 73 points, D: 72 – 66 points, E: 65 – 60 points, FX: 59 – 60 points. A- excellent performance, the student controls and critically evaluates various aspects of general pedagogy and knows how to apply them in practice; B- very good performance, the student masters the basic aspects of pedagogy, but critical thinking is borderline; C- good performance, the student has learned to orient himself in the basics of pedagogy, but does not know how to apply them in practice; D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice; E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Graduates of the subject will have basic knowledge of general pedagogy and will be able to use it creatively in their future study and work activities. The connection between theoretical and practical training will be realized by conducting guided discussions by students and their subsequent analyses. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and can independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.	

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.						
<b>Class syllabus:</b> Concept and subject of pedagogy; basic pedagogical terms, the system and characteristics of pedagogical disciplines, the relationship of pedagogy to other sciences, factors of the development of the human individual, basic factors of education, the process of education, the basics of scientific research in pedagogy.						
<b>Recommended literature:</b> Compulsory literature: GRECMANOVÁ, H. et al. 1999. Obecná pedagogika I. Olomouc : HANEX, 1999. ISBN 80-85783-20-7. HLÁŠNA, S. et al. 2006. Úvod do pedagogiky. Nitra : ENIGMA, 2006. ISBN 80-89132-29-4. Recommended literature: KOSTELNÍK, J. 2014. Pedagogika I. 2. vyd. Bratislava : Z-F LINGUA, 2014. ISBN 978- 80-89328-94-9. MANNIOVÁ, J. 2004. Kapitoly z pedagogiky I. Bratislava : Luskpress, 2004. ISBN 80-968956-2-1. PISOŇOVÁ, M. a kol. 2011. Didaktické prostriedky ako optimalizačný faktor procesu vzdelávania. Hradec Králové : Gaudeamus, 2011. ISBN 978-80-7435-160-0. PRŮCHA, J. 2009. Přehled pedagogiky. 3. aktual. vyd. Praha : Portál, s.r.o., 2009. ISBN 978-7367-567-7. SVOBODOVÁ, J., ŠMAHELOVÁ, B. 2007. Kapitoly z obecné pedagogiky. Brno : MSD s r.o., 2007. ISBN 978-80-86633-81-7.						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 63						
A	ABS	B	C	D	E	FX
7,94	0,0	26,98	19,05	17,46	17,46	11,11
<b>Lecturers:</b>						
<b>Last change:</b> 09.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde058/22	<b>Course title:</b> Health disability and social work
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours weekly in the form of a seminar, 11 weeks per semester, together 22 hours per semester full-time, distance, combined. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde010/22 - Social work history and basics II	
<b>Recommended prerequisites:</b> B-SOCd-010/2014 History and basics of social work II	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to earn 40 points on the basis of completed tasks assigned at the seminars, which will be continuously solved and evaluated. The student has the opportunity to earn another 30 points by writing a semester paper. The course ends with a written assessment of the acquired knowledge for the whole semester worth 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of social work with people with disabilities and knows how to apply them in practice; B- very good performance, the student masters the basic aspects of social work with people with a health handicap, but critical thinking is borderline; C- good performance, although the student has learned to orientate himself in the basics of the subject matter, he does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice	
<b>Learning outcomes:</b> Learning outcomes:	

After completing the course, the student will understand the issue of health disadvantage in the context of wider contexts. Understanding the mechanisms that affect the social functioning of people with disabilities. He can navigate the basic classifications of health handicaps and distinguish between individual areas. He is able to analyze the problems and possibilities that open up in working with people with disabilities, to design forms of social assistance and entire systems so that they meet the requirements for maintaining and improving the quality of life of people with disabilities. The student will be able to identify the possibilities of professional work with people with disabilities and define the basic principles for working with them. He will also acquire an orientation in the social and legal aspects of helping people with disabilities.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Sociology of health disadvantage.

Perception of health and illness. Concepts of normality.

Classification of health handicap

Subjective and objective determinants affecting the life of people with health disabilities.

Socialization and social integration, stages of the socialization process.

Selected conditions, areas and goals of integration.

Community care for people with disabilities.

Specifics of specific types of disabilities and work with them.

Socio-legal aspects of assistance to persons with disabilities.

**Recommended literature:**

Compulsory literature:

MAČKINOVÁ, Monika: Sociálne dôsledky jedinca po amputáciiIn: Život s protézou. -

Bratislava : Slovak educationpublishing, 2015. - S. 96-138. - ISBN 978-80-89834-00. Vyšlo aj -

Život s protézou 2. - Bratislava : Slovak educationpublishing, 2015. - S. 209-275. –

ISBN 978-80-89834-01-3

ŠMÍDOVÁ Mária. Sociálna práca s osobami so zdravotným postihnutím.Trnava:Dobrá kniha,2012. ISBN 978-80-7141-769-9

Recomended literature:

MATYŠÁK, Peter- MAČKINOVÁ, Monika - TŮMA, Jiří: Sociálne a spoločenské problémy ťažko zdravotne postihnutých ľudí. In: Eniologiečlověka. - Č. 12 (2017), s. 15-22. - ISSN

2336-4157

MASARYK, Vladimír - KEKETIOVÁ, Jana - MAČKINOVÁ, Monika: Kompenzácie zdravotného postihnutia pri artroskopii a totálnej endoprotéze členka = Compensation of disability in arthroscopy and anklejointtotalendoprosthesis. In: Jihlavské zdravotnícké dny 2013 [elektronický zdroj]. - Jihlava : University polytechnická, 2013. – S. 498-505 [CD-ROM]. - ISBN 978-80-87035-72-6

NOVOSAD, Libor. Základy speciálníhoporadenství: struktura a formy poradenské pomoci lidemsezdravotním nebo sociálnímznevýhodněním.2. vyd., Praha: Portál, 2000. ISBN 80-7367-174-3

REP KOVÁ, Kvetoslava. Zdravotné postihnutie – obraz z galérie nášho poznania. 1. vyd., Bratislava : Ing. Miroslav Mračko - EPOS, 1999. ISBN 80-8057-178-3



POŽÁR, Ladislav. Základy psychológie ľudí s postihnutím. 1. vyd., Trnava :  
 TypiUniversitatisTyrnaviensis, 2007. ISBN 978-80-8082-147-0  
 MATOUŠEK, Oldřich a kol. Sociální práce v praxi: specifikarůžnýchcílovýchskupin a práce s  
 nimi. 1. vyd., Praha : Portál, 2005. ISBN 80-7367-002-X  
 FISCHER, Slavomil - ŠKODA, Jiří. Speciální pedagogika. 1. vyd., Praha : Triton, 2008. ISBN  
 978-80-7387-014-0

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 147

A	ABS	B	C	D	E	FX
59,18	0,0	25,85	8,16	2,04	2,72	2,04

**Lecturers:** prof. PhDr. Monika Mačkinová, PhD.

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde062/22	<b>Course title:</b> Homeless people and social work
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours weekly in the form of a seminar full-time and/or combined. Student workload: 2x hour of a seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment, Preparation of seminar work presentation 30 hours. Together 72 hours. Teaching methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Supervised self-study (working with text, content analysis, presentation preparation).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde011/22 - Sociology II	
<b>Recommended prerequisites:</b> History and basics of social work II	
<b>Course requirements:</b> Completion of the course ends with an assessment. The overall assessment consists of three parts: 1.) Elaboration of a seminar paper and its presentation on the chosen field of social work with homeless people (max. 40 points). 2.) Active participation of the student in assigned Lectoursm activities during seminars (max. 20 points). 3.) Continuous assessment test, which is focused on theoretical knowledge in the field of social work with homeless people (max. 40 points). At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student masters and differentiates all basic theories of social work with homeless people and applies them in practice; B- very good performance, the student knows the basic theories of social work with homeless people, but it is difficult for him to differentiate them critically and the application in practice is only partial; C- good performance, the student has learned to navigate the basics of social work with homeless people, but does not know how to apply them in practice;	

D- sufficient performance, the student learned only the basic core of the course content, but does not know how to apply it in practice;  
E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.

**Learning outcomes:**

Learning outcomes:

After completing the subject, the student should master the optimal forms, approaches, methods and techniques in social work with homeless people and be able to work with this target group both in the field and in residence. The student should know the social consequences of homelessness, the specifics and characteristics of this target group, as well as the differences and intersections of the discussed issue in Slovakia and abroad.

Based on the completion of seminars, he will be able to implement various methods (prevention, counseling, crisis intervention, accompaniment, etc.) and specific techniques (role-playing, brainstorming, melting ice, etc.) of social work and, by visiting facilities for homeless people, understand the residential dimension of social work with homeless people. The aim of the exercises is to experientially understand the position of a homeless person in society in the context of the tasks of a social worker.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Characteristics of homeless people.

The role of a social worker in working with homeless people.

Forms, approaches, methods and techniques of social work with homeless people. Prevention of homelessness.

Specifics of social counseling with homeless people. Training/training of skills/methods and techniques for working with homeless people.

Visiting facilities for homeless people - experience and evaluation.

**Recommended literature:**

Compulsory literature:

MAREK, J. –STRNAD, A. – HOTOVCOVÁ, L. Bezdomovectví. Praha: Portal. 2012. ISBN 978-80-262-0090-1.

VÁGNEROVÁ, M. –CSÉMY, L. – MAREK, J. Bezdomovectví jako alternativní existence mladých lidí. Praha: Karolinum. 2013. ISBN 978-80-246-2418-1.

Recommended literature:

MASARYK, Vladimír- MAČKINOVÁ, Monika: Bezdomovec v zdravotníckom zariadení v Slovenskej republike = Homeless in Health Device in the Slovak Republic. In: Sociální a zdravotní služby ve prospěch integrace sociálně a zdravotně znevýhodněných – Bratislava: University zdravotnictva a sociálnej práce sv. Alžbety, 2015; Příbram : Ústav sv. Jana Nepomuka Neumanna, 2015. - S. 41-47. - ISBN 978-80-905973-9-6

MAČKINOVÁ, Monika - KEKETIOVÁ, Jana- VAVERČÁKOVÁ, Marta: Bezdomovectvo ako sociálny problém dnešnej spoločnosti = Homelessness as a social problem of today's society. In: Vyšehradské stretnutie 1 : sociálne služby ako pilier európskej spoločnosti [elektronický zdroj]. - Nitra : Katedra sociálnej práce a sociálnych vied UKF, 2013. - S. 503-518 [CD-ROM]. - ISBN 978-80-558-0463-7

LEVICKÁ, J. Na ceste za klientom. Trnava: Oliva. 2008. ISBN 978-80-89332-03-8.  
 MATOUŠEK, O. Sociální práce v praxi: specifikarůžnýchcílovýchskupin a práce snimi. Praha: PORTAL. 2005. ISBN 80-7367-002-X.  
 PRUŽINSKÁ a kol. Inšpirácie pre prax sociálnej práce. Bratislava: IRIS. 2011. ISBN 978-80-89238-53-8.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 123

A	ABS	B	C	D	E	FX
87,8	0,0	3,25	2,44	0,0	1,63	4,88

**Lecturers:** PhDr. Karin Štrofová, prof. PhDr. Monika Mačkinová, PhD.

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde069/22	<b>Course title:</b> Information sources
<b>Educational activities:</b> <b>Type of activities:</b> practicals + seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 1 hour weekly in the form of a seminar, full-time and 1 hour weekly in the form of a practice, full-time, distance, combined. Student workload: 2x hour of a seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. Together 42 hours. Teaching methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion,), 3. . Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde010/22 - Social work history and basics II	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. As part of the exercises, based on the completion of tasks and exercises, the student has the opportunity to obtain max. 30 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is concluded at the end of the semester with a practical output - simulated situations from the field of information sources and electronic databases - as part of the final evaluation based on the knowledge acquired for the entire semester - from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of information sources and knows how to apply them in practice; B- very good performance, the student knows the basic elements of information sources, but critical thinking is borderline; C- good performance, the student has learned to orientate himself in the given issue, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b>	

After completing the subject, students should be familiar with information about the basic types of information sources, how to search for them and use them when writing professional papers in the social field. Students should be aware of the services of libraries, information centers that make information resources available. Students should acquire the skill of where and how to search in electronic information databases, familiarize them with citation and bibliographic standards. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and can independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

#### **Class syllabus:**

Characteristics of information sources.

Types of information resources - printed, electronic.

Internet databases of information resources.

Bibliographic-library services of libraries.

Citations. Creating a bibliographic reference.

Principles of working with literature when preparing a thesis.

Formal preparation of works

Preparation and creation of a presentation.

#### **Recommended literature:**

Compulsory literature:

DOBBERSTEINOVA, J. et al. 2019. Sprievodca svetom vedeckého publikovania. Bratislava: Centrum vedecko-technických informácií SR, Bratislava, ISB: 978-80-89965-17-5

VYMĚTAL, Jan. Informační zdroje v odborné literatuře. Praha : WoltersKluwer ČR, 2010. ISBN 978-80-7357-520-5

Recommended literature:

MEŠKO, Dušan – KATUŠČÁK, Dušan a kolektív. Akademická príručka. Martin : Osveta, 2004. ISBN 80-8063-150-6

STN ISO 690:1998, Dokumentácia - Bibliografické odkazy - Obsah, forma a štruktúra.

ČSN ISO 690-2:2000, Informace a dokumentace - Bibliografické citace - Část 2:

Elektronické dokumenty nebo jejich části.

Smernica rektora UK, Bratislava

Manuál diplomanta. Faculty of Education UK, Bratislava

#### **Languages necessary to complete the course:**

#### **Notes:**

#### **Past grade distribution**

Total number of evaluated students: 85

A	ABS	B	C	D	E	FX
68,24	0,0	17,65	5,88	0,0	1,18	7,06

**Lecturers:** PhDr. Pavol Kopinec, PhD.

<b>Last change:</b> 09.11.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde069/22	<b>Course title:</b> Information sources
<b>Educational activities:</b> <b>Type of activities:</b> practicals + seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 1 hour weekly in the form of a seminar, full-time and 1 hour weekly in the form of a practice, full-time, distance, combined. Student workload: 2x hour of a seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. Together 42 hours. Teaching methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion,), 3. . Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde010/22 - Social work history and basics II	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. As part of the exercises, based on the completion of tasks and exercises, the student has the opportunity to obtain max. 30 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is concluded at the end of the semester with a practical output - simulated situations from the field of information sources and electronic databases - as part of the final evaluation based on the knowledge acquired for the entire semester - from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of information sources and knows how to apply them in practice; B- very good performance, the student knows the basic elements of information sources, but critical thinking is borderline; C- good performance, the student has learned to orientate himself in the given issue, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b>	



<p>After completing the subject, students should be familiar with information about the basic types of information sources, how to search for them and use them when writing professional papers in the social field. Students should be aware of the services of libraries, information centers that make information resources available. Students should acquire the skill of where and how to search in electronic information databases, familiarize them with citation and bibliographic standards. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and can independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.</p> <p>As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.</p>																				
<p><b>Class syllabus:</b></p> <p>Characteristics of information sources.  Types of information resources - printed, electronic.  Internet databases of information resources.  Bibliographic-library services of libraries.  Citations. Creating a bibliographic reference.  Principles of working with literature when preparing a thesis.  Formal preparation of works  Preparation and creation of a presentation.</p>																				
<p><b>Recommended literature:</b></p> <p>Compulsory literature:  DOBBERSTEINOVA, J. et al. 2019. Sprievodca svetom vedeckého publikovania. Bratislava: Centrum vedecko-technických informácií SR, Bratislava, ISB: 978-80-89965-17-5  VYMĚTAL, Jan. Informační zdroje v odborné literatuře. Praha : WoltersKluwer ČR, 2010. ISBN 978-80-7357-520-5</p> <p>Recommended literature:  MEŠKO, Dušan – KATUŠČÁK, Dušan a kolektív. Akademická príručka. Martin : Osveta, 2004. ISBN 80-8063-150-6  STN ISO 690:1998, Dokumentácia - Bibliografické odkazy - Obsah, forma a štruktúra.  ČSN ISO 690-2:2000, Informace a dokumentace - Bibliografické citace - Část 2:  Elektronické dokumenty nebo jejichčásti.  Smernica rektora UK, Bratislava  Manuál diplomanta. Faculty of Education UK, Bratislava</p>																				
<b>Languages necessary to complete the course:</b>																				
<b>Notes:</b>																				
<p><b>Past grade distribution</b>  Total number of evaluated students: 85</p> <table border="1"> <tr> <th>A</th><th>ABS</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> <tr> <td>68,24</td><td>0,0</td><td>17,65</td><td>5,88</td><td>0,0</td><td>1,18</td><td>7,06</td></tr> </table>							A	ABS	B	C	D	E	FX	68,24	0,0	17,65	5,88	0,0	1,18	7,06
A	ABS	B	C	D	E	FX														
68,24	0,0	17,65	5,88	0,0	1,18	7,06														
<b>Lecturers:</b>																				

<b>Last change:</b> 09.11.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde054/22	<b>Course title:</b> Interventions in divorce process
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hour seminar weekly, 11 weeks per semester together 22 hours per semester full-time, distance, combined. Teaching methods: conversation, discussion on the discussed topic; work in small groups; problem solving tasks. case studies, lecture.	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde010/22 - Social work history and basics II	
<b>Recommended prerequisites:</b> Social work with family	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester/study block, the student will participate in 6 activities, each of which is evaluated with 10 points and a final group colloquium, which is evaluated with 10 points. The course ends with a final assessment - a test, for which the student can get max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of divorce process interventions and knows how to apply them in practice; B- very good performance, the student knows the basic aspects of interventions in the divorce process, but critical thinking is borderline; C- good performance, the student has learned to orient himself in the basics of the subject matter, but he does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice	
<b>Learning outcomes:</b> Knowledge about the risks of the divorce process for the healthy psychological and social development of the members of the divorced family. Knowledge of social interventions that ensure the protection of the child's interests and reduce the risks of the negative impact of divorce. Knowledge of interventions for parents that support their adaptive behavior during divorce and	

develop competencies for continued parenting. Knowledge of the system of social legal protection of the child in the process of divorce and competences for the performance of various forms of social work, which are applied in the process of divorce to protect the best interests of the child. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

### **Class syllabus:**

Divorce process as a process of significant changes in the family. Divorce paradigms (socio-pathological, therapeutic and transformational) and their application in social work with families in divorce. Divorce Coping, Risks and Divorce Roles for Parents and Children. Interventions in the divorce process for children and parents: social legal protection, social support, social and psychological counseling, specialized social counseling, mediation, therapy, educational programs for parents and children.

### **Recommended literature:**

Compulsory literature:

NESZMÉRY, Štefan. 2020. Rozvod manželstva ako príčina narušenia medziľudských vzťahov Svetový deň sociálnej práce VI. . [elektronický dokument] : Podpora dôležitosti medziľudských vzťahov. - : 1. vyd. ISBN 978-80-8167-075-6. - Sládkovičovo : University Danubius, 2020. - S. 162-179 [CD-ROM]

Zákon o rodine v aktuálnom znení

MACHYNIÁKOVÁ, Lenka- MAČKINOVÁ, Monika- MATYŠÁK, Peter: Domáce násilie v partnerských vzťahoch = Domestic violence in partner relationships. In: Obete kriminality. - Bratislava : Paneurópska University, 2015. - S. 180-194. - ISBN 978-80-89726-45-5

Recommended literature:

MAČKINOVÁ, Monika - MUSILOVÁ, Eva Děti a senioři jako klienti sociální práce. - 1. vyd. - České Budějovice : Nová Forma, 2013. - 178 s. ISBN 978-80-7453-310-5

GABURA, Ján. Teória rodiny a proces práce s rodinou. Bratislava: IRIS, 2012, 1. vyd. 318 s. ISBN 978-80-89256-95-2.

SMITH, Heather. Děti a rozvod. Praha: Portál. 184 s. ISBN 80-7178-906-2.

ONDRUŠKOVÁ, Elena. Critical issues of child protection in the context of post-divorce custody. Warsaw : Wydawnictwo Naukowe PWN, 2013, 1. vyd. 103 s. ISBN 978-83-01-17597-9.

ONDRUŠKOVÁ, Elena. Rozvod ako náročná životná situácia pre dieťa- sociálna podpora a pomoc. In: Lukšík, I.- Smetanová, D. (Eds.): Deti v ťažkých životných situáciách.

Sociálnopedagogické štúdie 2011. Bratislava: Comenius University in Bratislava, 2011. ISBN 978-80-223-3187-6.

ONDRUŠKOVÁ, Elena. Spolupráca aktérov ochrany a pomoci deťom rozvodu. In:

JANEBOVÁ, R. (ed.): Spolupráce v sociální práci. Cooperation in Social Work. Hradec Králové : Gaudeamus, 2013, s. 302- 308. ISBN 978-80-7435-259-1.

BECHYŇOVÁ, Věra – KONVIČKOVÁ, Marta. 2008. Sanace rodiny. Sociální práce s dysfunkčními rodinami. Praha: Portál, 2008 , 152 s., ISBN 978-80-7367-392-5.						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 152						
A	ABS	B	C	D	E	FX
60,53	0,0	32,89	5,92	0,0	0,0	0,66
<b>Lecturers:</b> PhDr. Bc. Ernest Kováč, PhD., MBA, LL.M.						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde051/22	<b>Course title:</b> Introduction to gender studies
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours weekly in the form of a seminar, full-time, distance, combined. Student workload: 2x hour seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. Together 42 hours. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester/study block, the student will participate in 6 activities, each of which is evaluated with 10 points and a final group colloquium, which is evaluated with 10 points. The subject ends with a final assessment - a seminar paper, for which the student can receive max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates the topics of the course and knows how to apply them in practice; B- very good performance, the student has mastered the basic topics of the course, but critical thinking is borderline; C- good performance, the student has learned to work with the basic knowledge from the course, but does not know how to apply it in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice	
<b>Learning outcomes:</b> Learning outcomes: Knowledge about the gender organization of social life and increasing sensitivity to gender aspects of social problems. The ability to reflect on how the social and cultural context affects the construction of gender and gender identity and how gender norms and stereotypes limit individual choices and opportunities. Master the theories of gender socialization and reflect on the tools for	

regulating gender-normative behavior. The result of education is competences and abilities that enable him to perform various forms of social assistance and to participate in the establishment, coordination and organization of social services.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Stages in the development of the feminist movement and feminist scientific thinking.

Basic approaches to defining gender identity and gender differences.

Theories of gender socialization.

The structure of gender stereotypes.

Change and stability of gender expectations.

Theories of the social construction of gender.

Constructions of motherhood and fatherhood.

The gender point of view in the analysis of social phenomena.

Gender perspective in social work: feminist social work, gender sensitive social work and structural social work.

**Recommended literature:**

Compulsory literature:

BOSÁ, Monika. Miesto feminizmu v tradícii sociálnej práce. Gender, rovné príležitosti, výzkum, roč. 12, č. 1, 2011, s. 35-43. [online] dostupné na: [http://www.genderonline.cz/uploads/cd586bc1061b9b1bbeae5638fa5a65040664c439\\_miesto-feminizmu-v-tradicii-socialnej-prace.pdf](http://www.genderonline.cz/uploads/cd586bc1061b9b1bbeae5638fa5a65040664c439_miesto-feminizmu-v-tradicii-socialnej-prace.pdf)

BOSÁ, M. Feministické korene sociálnej práce. Prešov: Vydavateľstvo PU. 2013. ISBN 978-80-555-0775-0.

Recommended literature:

CVIKOVÁ, Jana – JURÁŇOVÁ, Jana (eds.). 2003. Rodové stereotypy a ich dôsledky. Ružový a modrý svet. Bratislava : Občan a demokracia, Aspekt. ISBN 80-89140-02-5.

KICZKOVÁ, Zuzana.- SZAPUOVÁ, Mariana. Rodové štúdiá: Súčasné diskusie, problémy a perspektívy. Bratislava: Univerzita Komenského, 2011, 510 s. ISBN 978-80-223-2934-7.

RENZETTI, Claire M. – CURRAN, Daniel J. Ženy, muži a spoločnosť. Naklad. Karolinum, Praha, 2003, ISBN 80-246-0525-2.

**Languages necessary to complete the course:****Notes:****Past grade distribution**

Total number of evaluated students: 114

A	ABS	B	C	D	E	FX
44,74	0,0	20,18	9,65	13,16	6,14	6,14

**Lecturers:** Mgr. Veronika Valkovičová, PhD.

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde001/22	<b>Course title:</b> Introduction to social work study
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 12s <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 12 hours in block in the form of a lecture, distance, combined. Student workload: 12 hours in the block of a semester. Preparation and presentation assigned tasks 30 hours. Together 42 hours. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming) 3. Supervised self-study (working with text, content analysis, preparation of presentation)	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the subject ends with an evaluation and presentation of assigned tasks. After completing block teaching, students will be given concepts related to social work. Their task is to search for the given terms in professional literature and define them. Work with a professional text is essential. To obtain the rating A it is necessary to obtain at least 91 points, to obtain the evaluation B it is necessary to obtain at least 81 points, to obtain the evaluation C it is necessary to obtain at least 73 points, to obtain the evaluation D it is necessary to obtain at least 66 points. E rating requires at least 60 points. A-excellent performance, the student used foreign sources to define the assigned concepts. The resources are professional and up-to-date. Individual terms are defined by several authors; B-very good performance, the student uses mostly Slovak and Czech resources that are professional and up-to-date. Associated terms are defined by several authors; C-good performance, the student uses predominantly Slovak and Czech resources that are professional but older than five years. Associated terms are defined by several authors; D- sufficient performance, the student uses predominantly Slovak and Czech resources that are professional but older than five years. Associated terms are defined by one author; E – sufficient, the student uses Slovak and Czech resources that are professional and older than ten years. Associated terms are defined by one author.	
<b>Learning outcomes:</b>	



After completing the subject, the student should be able to understand the mission of social work, tasks in both its theoretical and practical aspects. On a theoretical level, he should understand texts presenting social work in its basic features. Also get to know the importance of reference sciences for social work. On a practical level, the student should understand the practical performance of social work in various areas of its activity. Last but not least, understand the field of study social work and the connections between the three pillars of the study (theory, professional practice and training in social skills). The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Social work, definition, introduction to the issue.  
The historical context of the emergence of social work.  
Social work as a scientific field.  
Social work as a education field.  
Social work in the international context.  
Position of social worker and competence.  
The importance of theoretical and practical education of social workers.  
The importance of reference sciences for social work.  
Social work in the intentions of the legal framework.  
Paradigms of social work.  
Client-centered social work.

**Recommended literature:**

Compulsory literature:

STACHOŇ, Marek a kol. Sociálna práca a súčasnosť Slovensko-Nórske perspektívy.

HertervigForlag, Norway s. 234. 2016. ISBN 978-82-8217-2264

FABIAN, Anton: Svet sociálnej práce. Univerzita Pavla Jozefa Šafárika v Košiciach. 2014.

ISBN9788081520976

Recommended literature:

MEŠKO, Dušan - KATUŠČÁK, Dušan – FINDRA, Ján a kol. Akademická príručka. 2. upr. a dopl. vyd., Martin : Vydavateľstvo OSVETA. 2005. ISBN 80-80-63-200-6

ŠEBESTOVÁ, Petronela- MAREKOVÁ, Hermína- PLAVČAN, Peter - MAČKINOVÁ,

Monika: Trvalo udržateľný rozvoj študijného odboru sociálna práca [elektronický dokument]

= Sustainable development of the field of study social work. In: Trendy a inovácie vo vysokoškolskom vzdelávaní v odbore sociálna práca [elektronický dokument] : zborník vedeckých medzinárodných príspevkov. - Bratislava : University zdravotníctva a sociálnej práce sv. Alžbety v Bratislave, 2019. - S. 113-131[CD-ROM]. - ISBN 978-80-8132-202-0

MAČKINOVÁ, Monika - KEKETIOVÁ, Jana: Social work in the Slovak Republic. In:

Soziale Arbeit. - Roč. 62, č. 11 (2013), s. 438-444. - ISSN 0490-1606

ŠTIAVNICKÁ, Dagmar - TÓTH, Radoslav - MAČKINOVÁ, Monika: Vysokoškolské vzdelávanie - zodpovednosť v živote človeka = Higher education - one of life's responsibilities. In:

Rozvoj sociálnej práce a sociálnej solidarity v podmienkach Slovenskej republiky so zameraním

na prínos Vysokej školy zdravotníctva a sociálnej práce sv. Alžbety [elektronický zdroj]. - Bratislava : University zdravotníctva a sociálnej práce sv. Alžbety, 2012. - S. 63-74 [CD-ROM]. - ISBN 978-80-8132-066-8

MAČKINOVÁ, Monika - Štiavnická, Dagmar - Štiavnická, Ivana: The dilemmas of evaluation of scientific publications in the social sciences. In: Jazyková kompetencia ako súčasť celoživotného vzdelávania [elektronický zdroj]. - Trnava : Trnavská univerzita, Faculty zdravotníctva a sociálnej práce, 2012. - S. 174-178 [CD-ROM]. - ISBN 978-80-8082-562-1

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 239

A	ABS	B	C	D	E	FX
91,21	0,0	5,02	0,0	0,0	0,42	3,35

**Lecturers:** prof. PhDr. Monika Mačkinová, PhD., PhDr. Bc. Ernest Kováč, PhD., MBA, LL.M.

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde028/22	<b>Course title:</b> Introduction to social work study
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours weekly in the form of a lecture full-time, distance, combined. Student workload: 2 hours seminars per week x 11 weeks. Together 22 hours per semester. Written reflection from professional literature 50 hours, exam preparation 50. Together 122 hours. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Supervised self-study (working with text, content analysis, preparation of presentation).	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course requirements: Completion of the subject ends with an exam. The subject is completed by a written reflection on the studied recommended supplementary literature (max. 40 points) no later than the last week of continuous teaching during the semester, supplemented by an oral exam on the acquired knowledge for the entire semester during the exam period (max. 60 points). At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student masters and differentiates all basic theories of social work. It has an overview of social work as a scientific field and its place among other scientific fields. In the written reflection, the student demonstrated knowledge of working with professional text and critical thinking. B- very good performance, the student masters and differentiates all basic theories of social work. He has an overview of social work as a scientific field. He does not have a sufficient idea of the place of social work among other scientific fields. In the written reflection, the student demonstrated knowledge of working with professional text and critical thinking. C- good performance, the student masters and differentiates all basic theories of social work. He does not have an overview of social work as a scientific field. He does not have a sufficient idea	

<p>of the place of social work among other scientific fields. In the written reflection, the student demonstrated knowledge of working with professional text and critical thinking.</p> <p>D- sufficient performance, the student masters and differentiates all basic theories of social work. He does not have an overview of social work as a scientific field. He does not have a sufficient idea of the place of social work among other scientific fields. In the written reflection, the student did not demonstrate knowledge of working with professional text and critical thinking.</p> <p>E - sufficient, the student controls, but does not distinguish, all the basic theories of social work. He does not have an overview of social work as a scientific field. He does not have a sufficient idea of the place of social work among other scientific fields. In the written reflection, the student did not demonstrate knowledge of working with professional text and critical thinking.</p>
<p><b>Learning outcomes:</b></p> <p>After completing the subject, the student gains an overview of social work as a scientific field and its place among other scientific fields. At the same time, it is intended to help listeners understand science in social work, the place of theory and methods in science, and last but not least, to introduce theories that have a relevant place in social work. These results ensure that the student subsequently has knowledge of the theories and concepts of social work and their application to social problems as expected of a graduate of the first level of higher education. At the same time, the expected learning outcomes: the subject belongs to the supporting topics of the core knowledge of the field of study, social work.</p> <p>As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.</p>
<p><b>Class syllabus:</b></p>
<p><b>Recommended literature:</b></p> <p>Compulsory literature:</p> <p>HOWE, David. A Brief Introduction to Social Work Theory. 1st ed., New York : Palgrave Macmillan, 2009. ISBN 978-0-230-23312-6</p> <p>KUHN, Thomas. S. Strukturavědeckých revolucí. dotlač 1. vyd. Praha : Oikymen, 2008. ISBN 80-86005-54-2</p> <p>Recommended literature:</p> <p>LEVICKÁ, Jana. Od konceptu k technice. 1. vyd. Trnava : FZaSP TU v Trnave, 2005. ISBN 80-968952-6-5</p> <p>MATOUŠEK, Oldřich a kol. Základy sociální práce. Praha: Portál, 2001. ISBN 80-7178-473-7</p> <p>NAVRÁTIL, Pavel. Prekérnost teorii v sociální práci v pozdně moderní době. in TRHUHLÁŘOVÁ, Zuzana – LEVICKÁ, Katarína (eds.). 2012. Od teorie k praxi. Od praxe k teorii. Sborník z konference VIII. Hradecké dny sociální práce Hradec Králové 7.-8. oktobra 2011. 1. vyd., Hradec Králové : Gaudeamus, 2012. ISBN 978-80-7435-138-9</p> <p>ŽIAKOVÁ, Eva a kol. Sociální práce. Teoretické východiska a praktické kontexty. 1. vyd. Košice : UPJŠ, 2011. ISBN 978-80-7097-870-2</p> <p>BRNULA, Peter a kol. Úvod do teórie sociálnej práce. Bratislava: IRIS. 2015. ISBN: 978-80-89726-36-3</p>
<p><b>Languages necessary to complete the course:</b></p>
<p><b>Notes:</b></p>

<b>Past grade distribution</b>						
Total number of evaluated students: 169						
A	ABS	B	C	D	E	FX
40,83	0,0	26,63	15,98	3,55	2,37	10,65
<b>Lecturers:</b> doc. Mgr. Barbara Nowak, PhD., prof. PhDr. Monika Mačkinová, PhD., Mgr. Mária Skaličanová, Mgr. Tomáš Planka						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde006/22	<b>Course title:</b> Law I
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: 3 per level/semester: 39</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 2 hours per week in the form of a lecture, full time, 1 hour per week in the form of a seminar, full-time, distance, combined. Student workload: 2x hours of the seminar per week x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. Together 42 hours. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the subject ends with an exam. During the semester, the student prepares 4 written papers of 10 points each. Points for written work during the semester will not be awarded if the student gets less than 5 points for written work. The course ends with a final written exam, for which the student can get a maximum of 60 points. In order to obtain a subject evaluation, the following criteria must be met: for an A grade, at least 91 points must be obtained, for B grade at least 81 points, for C grade at least 73 points, for D grade at least 66 points, and for an E grade at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of law and analysis and knows how to apply them in practice; B- very good performance, the student knows the basic aspects of the connection between law and social work, but critical thinking is borderline; C- good performance, although the student has learned to orientate himself in the basics of law, he does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Learning outcomes: The student will get an orientation in the theoretical foundations of the legal system in general. He masters the issue of the foundations of law at the societal and social levels and is oriented	

<p>in individual branches of public and private law. Has the ability to master administrative law, considered one of the basic branches of public law, methods and activities of public administration, and acquires the ability to interpret individual provisions of the Administrative Code in the context of application procedures. The student has cross-sectional knowledge of the field of law with a focus on application at a level corresponding to the current state of knowledge, can actively acquire information and use it to solve practical tasks in the field and can independently acquire new knowledge and actively expand their knowledge.</p> <p>As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.</p>
<p><b>Class syllabus:</b></p> <p>Types of legal cultures.  Legal system.  Creation of law and its implementation.  Basic branches of law.  State and law.  Human and civil rights.  Concept, subject, system and norms of administrative law.  Administrative legal relations in administrative law.  Division of public administration.  Methods and forms of public administration activity.  Responsibility relations in public administration.  Control in public administration.  Branches of public administration.  Scope of the Administrative Procedure.  Subjects of administrative proceedings.  Course of administrative proceedings.  Review of decisions by regular and extraordinary remedies.  Execution of decisions.</p>
<p><b>Recommended literature:</b></p> <p>Compulsory literature:  THURZOVÁ, Marta. Základy práva pre sociálnych pracovníkov. vyd. 2. Bratislava : Občianske združenie Sociálna práca, 2006. ISBN 80-89185-21-5  OTTOVÁ, Eva. Teória práva. Bratislava : Vydavateľské oddelenie Právnickej fakulty Univerzity Komenského, 2004. ISBN 80-7160187-X</p> <p>Recommended literature:  SVÁK, Ján. – KUKLIŠ, Peter. Teória a prax legislatívy. Žilina : Poradca podnikateľa spol. s. r. o., 2007. ISBN 80-88931-58-4  ŠKULTÉTHY, Peter a kol. Správne právo hmotné. Bratislava : Heuréka, 2002. ISBN 80-968567-6-6  KOŠIČIAROVÁ, Soňa. Správnyporiadok. Bratislava : Heuréka, 2004. ISBN 80-968567-6-6  Rezolúcia Rady ministrov EÚ 77/33</p>
<p><b>Languages necessary to complete the course:</b></p>
<p><b>Notes:</b></p>

<b>Past grade distribution</b>						
Total number of evaluated students: 236						
A	ABS	B	C	D	E	FX
47,03	0,0	20,34	11,02	8,9	2,54	10,17
<b>Lecturers:</b> JUDr. Danka Knápková, PhD.						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						



## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde020/22	<b>Course title:</b> Law II
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: 3 per level/semester: 39</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 1 hour weekly in the form of a lecture, 2 hours weekly in the form of a seminar, full-time, distance, combined. Student workload: 2 hours of lecture per week x 11 weeks + 1 hour of seminar per week x 11 weeks. Together 33 hours per semester. 20 hours preparation for interim assessment, 30 hours exam preparation. Together 88 hours. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Supervised self-study (working with text, content analysis, preparation of presentation). Teaching methods: e.g. discussion of the discussed topic; work in small groups, case studies	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde006/22 - Law I	
<b>Course requirements:</b> Completion of the subject ends with an exam. During the semester, the student prepares 4 written papers of 10 points each. Points for written work during the semester will not be awarded if the student gets less than 5 points for written work. The course ends with a final written exam, for which the student can get a maximum of 60 points. In order to obtain a subject evaluation, the following criteria must be met: for an A grade, at least 91 points must be obtained, for B grade at least 81 points, for C grade at least 73 points, for D grade at least 66 points, and for an E grade at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of legal disciplines and analysis and knows how to apply them in practice; B- very good performance, the student masters the basic aspects of law with application in the social field, but critical thinking is borderline; C- good performance, the student has learned to orient himself in the basics of law, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice	
<b>Learning outcomes:</b> Learning outcomes:	

To get an orientation in the issue of family law in the context of theoretical starting points. To control legal institutes of a national nature and an international nature in the context of the law of the European Union. The ability to identify relevant factors affecting the functionality and stability of the family, influences causing disturbances in family coexistence and possibilities of applying the provisions of the Family Act and related legislation in the field of family law relations. Master procedural procedures related to proceedings in court, as well as the requirements of administrative proceedings in family law relations.

Identify basic social rights, control their application in social security law when implementing individual social security legal relationships. To orient oneself in the law of social security in the historical context to the present. Know how to correctly interpret and apply the legal norms of subsystems of social security law in practice. Master the legal regulations of individual subsystems of social security law and have the ability to apply them to specific social security legal relationships. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Theoretical definition of family law.

The family and its functions.

Sources and system of family law.

Marriage.

Relationships between parents and children.

Educational measures. Substitute care.

Guardianship, guardianship, property guardian, conflict guardian. Types of maintenance relationships, scope and conditions of their fulfillment.

Determination of parentage and its denial. Adoption.

Constitutional social rights.

Concept, subject and system of social security law, its personal and substantive scope. Types of social security legal relations.

Benefits and services of social security law.

Subsystems of social security law: social insurance, state social support, social assistance (assistance in material need, social services, cash contributions to compensate for severe disability).

Proceedings in the listed subsystems of social security law.

Institutional security in the matter of social security legal relations.

**Recommended literature:**

Compulsory literature:

FICOVÁ, Svetlana. a kol. Ochrana práv maloletých detí v civilnom procese. Bratislava : EUROUNION spol. s.r.o., 2008. ISBN 978-80-89374-04-5

Recommended literature:

MADEJ, Róbert. Výživné pre vaše dieťa - druhé doplnené vydanie. Bratislava : VEDA, vydavateľstvo Slovenskej akadémie vied, 2013. ISBN 978-80-971368-0-2

<p>NESZMÉRY,Štefan.2020.Rozvod manželstva ako príčina narušenia medziľudských vzťahov Svetový deň sociálnej práce VI. [elektronický dokument] : Podpora dôležitosti medziľudských vzťahov. 1. vyd. ISBN 978-80-8167-075-6. - Sládkovičovo : University Danubius, 2020. - S. 162-179 [CD-ROM]</p> <p>Ústava SR zákon č. 460/1992 Zb. v znení neskorších predpisov</p> <p>Zákon č. 104/1991 Zb. Dohovor o právach dieťaťa</p> <p>Zákon č. 36/2005 Z. z. o rodine a o zmene a doplnení niektorých zákonov v znení neskorších predpisov</p> <p>STANEK, Vojtech a kol. Sociálna politika. 1 vyd. Bratislava : Sprint, 2006. ISBN 80-89085-66-0</p> <p>MATLÁK, Ján a kol. Právo sociálneho zabezpečenia. Plzeň : Aleš Čeněk, 2009. ISBN 978-80-7380-212-7</p> <p>Zákon č. 461/2003 Z. z. o sociálnom poistení v znení neskorších predpisov</p> <p>Zákon č. 462/2003 Z. z. o náhrade príjmu pri dočasnej pracovnej neschopnosti zamestnanca a o zmene a doplnení niektorých zákonov v znení neskorších predpisov</p> <p>Zákon č. 601/2003 Z. z. o životnom minime v znení neskorších predpisov</p> <p>Zákon č. 600/2003 Z. z. o prídavku na dieťa v znení neskorších predpisov</p> <p>Zákon č. 383/2013 Z. z. o príspevku pri narodení dieťaťa a príspevku na viac súčasne narodených detí a o zmene a doplnení niektorých zákonov</p> <p>Zákon č. 571/2009 Z. z. o rodičovskom príspevku a o zmene a doplnení niektorých zákonov v znení neskorších predpisov</p> <p>Zákon č. 627/2005 Z. z. o príspevkoch na podporu náhradnej starostlivosti v znení neskorších predpisov</p> <p>Zákon č. 417/2013 Z. z. o pomoci v hmotnej núdzi a o zmene a doplnení niektorých zákonov</p> <p>Zákon č. 448/2008 Z. z. o sociálnych službách a o zmene a doplnení zákona č. 455/1991 Zb. o živnostenskom podnikaní (živnostenský zákon) v znení neskorších predpisov</p> <p>Zákon č. 447/2008 Z. z. o peňažných príspevkoch na kompenzáciu ťažkého zdravotného postihnutia v znení neskorších predpisov</p>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 170						
A	ABS	B	C	D	E	FX
31,76	0,0	25,88	24,71	5,88	6,47	5,29
<b>Lecturers:</b> JUDr. Danka Knápková, PhD., prof. PhDr. Monika Mačkinová, PhD.						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde013/22	<b>Course title:</b> Logic and the methodology of science
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: 3 per level/semester: 39</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours weekly in the form of a lecture, full-time and 1 hour weekly in the form of a seminar, full-time, distance, combined. Student workload: 2x hour of seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. Together 42 hours. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the subject ends with an exam. During the semester, there will be one written examination for a maximum of 20 points and graded discussions in seminars on selected topics. The course is completed by an oral exam on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 60 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of the methodology of science and analysis and knows how to apply them in practice; B- very good performance, the student masters the basic aspects of science methodology, but critical thinking is borderline; C- good performance, the student has learned to orient himself in the basics of the methodology, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> After completing the subject, the student should acquire basic theoretical knowledge in the field of science methodology and logic. This knowledge is important for the subsequent ability to analyze	

<p>problems and possibilities that open up in various areas of the social sphere. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge.</p> <p>As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.</p>
<p><b>Class syllabus:</b></p> <p>Science, its main purposes and its importance for practice.</p> <p>Pre-scientific and scientific theories.</p> <p>Paradigms of rationality and their logical reflections.</p> <p>The method of science and the laws of science.</p> <p>Methodological issues of forecasting and modeling.</p> <p>Scientific laws and their main purposes.</p> <p>Determinism in science.</p> <p>Social cognition and the problem of interpretation; logical and historical aspect.</p> <p>The relationship between the methodology of science and logic (key terms from logic: logical implication, logical forms of reasoning, symbolic expression, axioms, constants and variables, etc.).</p> <p>Logical types of statements (statements of negation, conjunction, disjunction, implication, tautology, equivalence, etc.).</p> <p>Propositional and predication logic.</p> <p>Main principles of logic (principle of identity, principle of contradiction, principle of exclusion of the third, principle of sufficient evidence).</p> <p>Method of generalization in empirical research.</p>
<p><b>Recommended literature:</b></p> <p>Compulsory literature:</p> <p>ČERNÍK, Václav – VICENÍK, Jozef. Metodologické problémy vývinu vedeckých teórií. Bratislava: Pravda 1981.</p> <p>ČERNÍK, Václav – VICENÍK, Jozef – VIŠŇOVSKÝ, Emil. Historické typy racionality. Bratislava: Iris, 1997, ISBN 80-88778-45-X.</p> <p>Recommended literature:</p> <p>FILKORN, Vojtech. Úvod do metodológie vied. Bratislava: Vydavateľstvo SAV, 1962.</p> <p>GAHÉR, František. Logika pre každého. Bratislava: IRIS, 2003. ISBN 80-89018-54-8.</p> <p>HEGEL, GeorgWilhelmFridrich. Logika. Bratislava: Vydavateľstvo Pravda, 1970.</p> <p>KUHN, Thomas Samuel. Štruktúra vedeckých revolúcií. Bratislava: Pravda, 1982.</p> <p>ŠVEC, Štefan a kol. Metodológia vied o výchove. Bratislava: IRIS, 1998. ISBN 80-88778-73-5.</p> <p>WEBER, Max. K metodológii sociálnych vied. Bratislava: Pravda 1983.</p>
<p><b>Languages necessary to complete the course:</b></p>
<p><b>Notes:</b></p>

<b>Past grade distribution</b>						
Total number of evaluated students: 212						
A	ABS	B	C	D	E	FX
56,6	0,0	23,11	5,19	3,3	1,89	9,91
<b>Lecturers:</b> prof. Dr. phil. Martin Muránsky, PhD.						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde061/22	<b>Course title:</b> Migration and social work
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 2 hours weekly in the form of a seminar, full-time, distance or combined.. Student workload: 2x hour of a seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. 30 hours final exam preparation. Together 72 hours. Teaching methods: 1. Dialogic (interview, discussion of a selected topic), 2. Situational (case studies, work in small groups, individual and group problem solving), 3. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course requirements: Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points. At least 93 points are required to obtain an A grade, at least 86 points to obtain a B grade, at least 78 points for a C grade, at least 69 points for a D grade, and at least 60 points for an E grade. A- excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B- very good performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C- good performance, although the student has learned to work with the basic procedures for solving projects, he does not know how to apply them in practice, D- sufficient performance, the student only learned the basic principles of project preparation and solution, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> After completing the subject, the student acquires an overview, information and knowledge about the topic of migration and about migrants as a target group of social work, and at the same time can define the possibilities of social work with this target group in its methods and forms. With these results, it is ensured that the student will subsequently be able to find employment in this	

sphere of social work as well as be able to work qualifiedly with social work clients - migrants. It is about the development not only of his theoretical knowledge, but also of practical skills and abilities as expected from a graduate of the first level of higher education. The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands the theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships with related disciplines.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Introduction to migration issues.

History of migration.

Migration today.

Legislative framework of migration and asylum issues.

IFSW documents on migration.

History of social care provided to migrants.

Concepts of integration (inclusion).

Social work with migrants.

Social work with asylum seekers and asylum seekers. Social work with foreigners with additional protection.

Human trafficking as a field of work of a social worker.

**Recommended literature:**

Compulsory literature:

KOPINEC, P. Praktický manuál sociálneho pracovníka v azylových zariadeniach na Slovensku. Bratislava : Občianske združenie Sociálna práca, 2006. 72 s. ISBN 80-89185-24-X

KOPINEC, P. Deti utečencov a riziko sociálnej exklúzie. In: InteRRa 18 : aktuálne dianie, perspektívy a vývojové trendy v sociálnej, edukačnej a zdravotníckej práci s marginalizovanými skupinami [elektronický zdroj]. - Ružomberok : VERBUM - vydavateľstvo KU, 2013. – S. 164-171 [CD-ROM]. - ISBN978-80-561-0026-4

Recommended literature:

KOPINEC, P. Sociálni pracovníci pri práci v praxi s azylantmi. In: Revue spoločenských a humanitných vied - Roč. 6, č. 3 (2018), s. [1-9] [online]. - ISSN (online) 1339-259X

MAČKINOVÁ, Monika - OKECH, Victor Otieno: Obchodovanie s

ľuďmi a migrácia = Trafficking in human beings and migration. In:

DiewirtschaftlicheEntwicklungsEuropäischerRegionen in der Ausbildungs-

undArbeitsmarktpolitik : ÜbergängeundStrategien 9. - Pécs : MapsConsulting, 2019. - S. 7-23. - ISBN 978-615-00-5084-3



KOPINEC, Pavol - MAČKINOVÁ, Monika: Gender and international migration. In: Acta Salus Vitae [elektronický zdroj]. - Roč. 5, č. 2 (2017), s. 61-68 [online]. - ISSN 1805-8787

ANTOLOVÁ, V. Utečenci v dnešnom svete. Sociálna práca so žiadateľmi o azyl, azylantmi a maloletými bez sprievodu. Ružomberok : Katolícka univerzita v Ružomberku, 2010 64 s. ISBN 978-80-8084-556-8.

BRNULA, P. – SLOBODOVÁ, L. Základy sociálnej práce so žiadateľmi o azyl a azylantmi. 2. dopl. vyd. Bratislava : Iris, 2013. 83 s. ISBN 978-80-89238-78-1.

KOVATS, A. – MIKLUSAKOVA, M. et al. Practical Social Work with Refugees. A human rights approach. 1st ed. Budapest : Menedek, 2006. 234 p. ISBN 963 06 0862 6.

Koncepcia integrácie cudzincov v SR MPSVaR SR – a ostatná platná legislatíva v danej oblasti

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 137

A	ABS	B	C	D	E	FX
88,32	0,0	0,0	2,19	0,0	0,73	8,76

**Lecturers:** PhDr. Pavol Kopinec, PhD.

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde040/22	<b>Course title:</b> Outreach social work
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 1 hour weekly in the form of a lecture, full-time and 1 hour weekly in the form of a seminar, 11 weeks, together 22 hours per semester full-time, distance, combined. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde010/22 - Social work history and basics II	
<b>Recommended prerequisites:</b> History and basics of social work II	
<b>Course requirements:</b> Completion of the subject ends with an exam. During the semester, the student will have 1 written examination for max. 20 points and evaluated references from a visit to an institution providing field social work as part of seminars, for which the student can receive max. 20 points. To participate in the final evaluation, it is necessary to obtain at least 26 points from the interim evaluation. The course is completed by an oral exam on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 60 points. At the oral exam, for the final assessment, they must obtain min. 36 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required to be obtained at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of field social work and knows how to apply them in practice; B- very good performance, the student has mastered the basic aspects of field social work, but critical thinking is borderline; C- good performance, the student has learned to orient himself in the basics of field social work, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b>	

**Learning outcomes:**

By completing the subject, the student will gain an overview of one of the methods of social work - field social work, its history, starting points, goals, basic and specific methods. He will be able to identify the specifics of field social work with individual groups of social work clients. He is able to analyze the client's social situation and apply directly in the field the knowledge gained from field social work philosophy and Harmreduction philosophy. He will be able to prepare complex field social work programs according to the real social situation of the client and social requirements. He has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge. Can identify and evaluate the ethical, social and other contexts of solved problems. He can independently acquire new knowledge and actively expand his knowledge. As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Theoretical definition of field social work.

History of field social work.

The starting points of field social work: the goal of field social work, programs of field social work.

Basic methods of field social work.

Specific methods of field social work. Street work.

Methods of field social work with selected target groups of social work.

Philosophy of Harmreduction.

Field social worker.

**Recommended literature:**

Compulsory literature:

MAČKINOVÁ, Monika - LESŇÁKOVÁ, Anna - KOPINEC, Pavol: Sociálnozdravotná starostlivosť o pacienta po prepustení zo zdravotníckeho zariadenia. - 1. vyd. - Bratislava : Comenius University in Bratislava, 2019. - 259 s. [print]. Úplný text. ISBN 978-80-223-4830-0

LESŇÁKOVÁ, Anna - MAČKINOVÁ, Monika: Charakteristika domácej ošetrovateľskej starostlivosti [elektronický dokument] = Characteristic of home nursing care. In: Zborník vedeckých príspevkov z medzinárodnej vedeckej konferencie v rámci projektu KEGA: Aplikovaný výskum orientovaný na vákuum medzi zdravotnou a sociálnou starostlivosťou o pacienta po prepustení zo zdravotníckeho zariadenia [elektronický dokument]. - Bratislava : Vydavateľstvo Univerzity Komenského v Bratislave, 2019. - S. 138-142 [CD-ROM]. - ISBN 978-80-223-4815-7

Recommended literature:

MAČKINOVÁ, Monika - KEKETIOVÁ, Jana - VAVERČÁKOVÁ, Marta: Bezdomovecť ako sociálny problém dnešnej spoločnosti = Homelessness as a social problem of today's society. In: Vyšehradské stretnutie 1 : sociálne služby ako pilier európskej spoločnosti [elektronický zdroj]. - Nitra : Katedra sociálnej práce a sociálnych vied UKF, 2013. - S. 503-518 [CD-ROM]. - ISBN 978-80-558-0463-7

TÓTH, Radoslav - MAČKINOVÁ, Monika - KELLOVÁ ŠTIAVNICKÁ, Ivana: Etika v profesii sociálneho pracovníka pri výkone terénnej sociálnej práce s akcentom na rodinu. In: Aplikovaná etika v sociálnej práci 2 [elektronický zdroj]. - Bratislava : University zdravotníctva a sociálnej práce sv. Alžbety, 2013. - S. 231-238 [CD-ROM]. - ISBN 978-80-8132-087-3

Zákon NR SR 448/2008 o sociálnych službách v znení neskorších predpisov

<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 156						
A	ABS	B	C	D	E	FX
75,0	0,0	14,74	3,21	1,92	2,56	2,56
<b>Lecturers:</b> prof. PhDr. Monika Mačkinová, PhD., PhDr. Ol'ga Jarošová, PhD.						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde056/22	<b>Course title:</b> Palliative and hospice care
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours weekly in the form of a seminar, 11 weeks per semester together 22 hours per semester full-time, distance, combined. Teaching methods: conversation, discussion on the discussed topic; work in small groups; problem solving tasks. case studies, lecture.	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> History and basics of social work II	
<b>Course requirements:</b> Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of palliative and hospice care and knows how to apply them in practice; B- very good performance, the student masters the basic aspects of social work in palliative and hospice care, but critical thinking is borderline; C- good performance, the student has learned to orient himself in the basics of palliative and hospice care, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> After completing the subject, the student acquires knowledge in the field of palliative and hospice care and the roles of social work in it. At the same time, he acquires knowledge and skills about the roles of a social worker when working with the dying and his family as a client of social work. These results ensure that the student will subsequently be able to find employment in this area of social work as well as be able to work qualifiedly with the dying and his family members as a	

client of social work. It is about the development not only of his theoretical knowledge, but also of practical skills and abilities as expected from a graduate of the first level of higher education. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Thanatology - the science of death and dying.

Palliative care.

Hospice care.

The needs of the dying and their relatives.

The team providing care for the dying and relatives.

Social work in hospices. The role of the social worker in hospices.

Methods of social work in hospice and palliative care.

Counseling and accompanying the dying. Counseling for survivors.

**Recommended literature:**

Compulsory literature:

STANČIAK, Jaroslav, DIDIČ, Richard. Sociálna práca v zdravotníctve. Užhorod : RIK-U. 2019. ISBN 978-617-7692-19-4

STANČIAK, Jaroslav a kol. Zdravie a kvalita života. Ružomberok : Verbum. 2010. ISBN 978-80-8084-532-2

Recommended literature:

HATOKOVÁ, Mária a kol. Sprevádzanie chorých a zomierajúcich. 2. vyd. Bratislava : EQUILIBRIA, 2013. ISBN 978-80-8143-12-58

MAČKINOVÁ, Monika - ŠTIAVNICKÁ, Dagmar: Eutanázia z etického pohľadu = Euthanasia in ethical perspective. In: Podiel zdravotníckych pracovníkov na zdraví obyvateľstva [elektronický zdroj]. - Bratislava : Slovenská zdravotnícka univerzita, 2012. - S. 331-337 [CD-ROM]. - ISBN 978-80-89352-84-5

HATOKOVÁ, Mária a kol. Sprevádzanie chorých a zomierajúcich. 2. vyd. Bratislava : EQUILIBRIA, 2013. ISBN 978-80-8143-12-58

HAŠKOVCOVÁ, Helena. Thanatologie. Nauka o umírání a smrti. 2. preprac. vyd., Praha : Galén, 2007. ISBN 978-80-7262-471-3

PARKES, Colin, Murray – RELFOVÁ, Marilyn. a kol. Poradenství pro smrtelně nemocné a pozůstalé. 1. vyd. Brno : Společnost pro odbornou literaturu, 2007. ISBN 978-80-87029-23-7

STUDNET, Johann Christoph – MÜHLUM, Albert a kol. Sociální práce v hospici a paliativní péči. 1. vyd. Praha : H & H, 2006. ISBN 80-7319-059-1

SVATOŠOVÁ, Marie. Sociální práce s lidmi umírajícími v hospici. s. 195-210 in MATOUŠEK, Oldřich a kol. Sociální práce v praxi. Praha : Portál, 2005. ISBN 80-7367-002-X

ŠPATENKOVÁ, Naděžda. Poradenství propozůstalé. 1. vyd., Praha : Grada, 2008. ISBN 978-80-247-1714-1

**Languages necessary to complete the course:**

<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 146						
A	ABS	B	C	D	E	FX
51,37	0,0	30,14	13,01	0,68	2,05	2,74
<b>Lecturers:</b> PhDr. Bc. Ernest Kováč, PhD., MBA, LL.M., PhDr. Ol'ga Jarošová, PhD.						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde003/22	<b>Course title:</b> Philosophy background of social work
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours per week in the form of a lecture, full-time, distance and combined Student workload: 11x 3 hours direct teaching = 33 hours; 10 hours preparation of seminar work; 20 hours preparation for interim assessment; 30 hours exam preparation. Together 90 hours of student work. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Passing the course ends with an exam. During the semester, there will be one written work for a maximum of 40 points. The course is completed by an oral exam on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 60 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of philosophy and analysis and knows how to apply them in practice; B- very good performance, the student knows the basic aspects of the connection between philosophy and social work, but critical thinking is borderline; C- good performance, although the student has learned to orientate himself in the basics of philosophy, he does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply it in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Learning outcomes: After completing the subject, the student should acquire basic theoretical knowledge in the field of social and philosophical foundations of social work. This knowledge is important for the	



subsequent ability to analyze problems and possibilities that open up in various areas of the social sphere. Philosophy and social sciences; epistemological, ontological, anthropological, axiological and socio-political contexts. Conceptual-categorical relatedness of philosophy and social work. Humanistic initiatives in philosophical thinking and their importance in the elimination of current socio-pathological phenomena. Theoretical-methodological and practical-application potential of philosophy in identifying social reality and its possible bridging into social work. Philosophical reflections on freedom, responsibility and human dignity and their presentation in social work. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

#### **Class syllabus:**

Philosophy and social sciences; epistemological, ontological, anthropological, axiological and socio-political contexts.

Conceptual-categorical relatedness of philosophy and social work.

Humanistic initiatives in philosophical thinking and their importance in the elimination of current socio-pathological phenomena.

Theoretical-methodological and practical-application potential of philosophy in identifying social reality and its possible bridging into social work.

Philosophical reflections on freedom, responsibility and human dignity and their presentation in social work.

Philosophical liberalism and its methodological significance for the theory and practice of social work. Relationship man, society; socio-philosophical starting points and their applications in social work. Philosophical questions of social knowledge and social forecasting, their methodological significance for social work.

#### **Recommended literature:**

Compulsory literature:

ANZENBACHER, Arno. Úvod do filozofie. Praha: SPN, 1990. ISBN 80-04-25414-4.

BERLIN, Isaiah - RAWLS, John - NOZICK, Robert - MacINTYRE, Alasdair - DWORKIN, Ronald - RORTY, Richard. O slobode a spravodlivosti. Bratislava : Archa, 1993. ISBN 80-7115-047-9.

Recommended literature:

CHOVANCOVÁ, Jarmila – SEDOVÁ, Tatiana. Filozofické základy sociálnej práce. Bratislava: VEDA, 2007. ISBN 978-80-224-0986-5.

KUSIN, Vasko. Sociálna filozofia v dejinných reflexiách. Bratislava : OZ SP, 2004. ISBN 80-96892-7-0-3.

LETZ, Ján. Filozofická antropológia. Bratislava: SAV, 1994. ISBN 80-88743-07-9.

SARTRE, Jean Paul. Existencializmus je humanizmus. Bratislava: Slovenský spisovateľ, 1997.

ISBN 80-220-0775-7. MURÁNSKY, M 2019, „Svedomie“ versus. „Tradícia“. Skripta. Faculty of Education UK Slovak education publishing 2019 s.87. ISBN 978-80-89834-06-8

#### **Languages necessary to complete the course:**

<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 237						
A	ABS	B	C	D	E	FX
44,3	0,0	24,89	5,49	5,06	5,06	15,19
<b>Lecturers:</b> prof. Dr. phil. Martin Muránsky, PhD.						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde018/22	<b>Course title:</b> Professional practice and supervision seminar I
<b>Educational activities:</b> <b>Type of activities:</b> seminar / practice <b>Number of hours:</b> <b>per week: 1 per level/semester: 13 / 72s</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 1 hour in the form of a seminar per week (full-time) and hodina týždenne formou seminára (prezenčne) and practice in the range of 72 hours per semester Student workload: 1 hour in the form of a seminar weekly x 11 weeks. During the semester, practice in a selected institution providing social services in the range of 72 hours. 20 hours preparation for interim assessment. Together 103 hours. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Supervised self-study (working with text, content analysis, preparation of presentation).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course requirements: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain max. 40 points for active participation in supervision seminars. To participate in the final assessment, it is necessary to obtain at least 20 points from the interim assessment. Professional practice is carried out during the semester or during block teaching and consists of 3 main parts: 1. Pre-practice seminar (4 hours) 2. Performance of professional practice (20% of the time within the performance of practice can be devoted to self-study/preparation - e.g. study of applicable legislation, study of literature on the specifics of social organizations and their clients, etc.) 3. Post-practice seminar (4 hours). The subject is completed at a post-practice seminar, where students present and defend the experiences and results of professional practice - based on the acquired knowledge, skills and competences for the entire semester. In addition to the presentation, students will also prepare a written self-reflection focused on the goal of the practice, which they will hand over to the evaluator. At the final assessment, students have the opportunity to receive max. 60 points.	

At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.

A- excellent performance, the student participated in a pre-practice seminar, completed a 72-hour internship at a selected institution, regularly attended supervision meetings, engaged in self-study, and presented and defended the experiences and results of the internship at the post-practice seminar.

B- very good performance, the student participated in a pre-practice seminar, completed a 72-hour internship at a selected institution, participated in supervision meetings at least once, engaged in self-study, and presented and defended the experiences and results of the internship at the post-practice seminar.

C- good performance, the student participated in a pre-practice seminar, completed an internship of 72 hours in a selected institution, participated in supervision meetings at least once, did not engage in self-study, and presented and defended the experiences and results of the internship at the post-practice seminar.

D- sufficient performance, the student participated in a pre-practice seminar, completed a 72-hour internship at the selected institution, did not participate in supervision meetings, did not engage in self-study, and presented and defended the experiences and results of the internship at the post-practice seminar.

E - sufficient, the student attended a pre-practice seminar, completed a 72-hour internship at a selected institution, did not participate in supervision meetings, did not engage in self-study, and briefly presented and defended the experiences and results of the internship at the post-practice seminar.

#### **Learning outcomes:**

After completing the subject (practical part - practice), the student should be able to understand the mission of social work, the tasks in its practical level, and thanks to experience and trying out the role of a client, should understand the tasks and roles of a social worker in selected organizations working with different target groups of social work . At the same time, he should be able to identify relationships and boundaries in the relationship / possibly relationship disorders/between the client and the social worker and the observance of ethical principles and to realize the importance of the quality personal and professional side of the helping professional.

After completing the subject (seminar), the student should know the essence of the supervision of student professional practices, what topics are suitable for supervision with the support of suitable techniques that can be used in supervision, and at the same time they should understand the meaning of student supervision at both levels (in the school and extracurricular environment).

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

#### **Class syllabus:**

Seminar:

Professional practice in the higher education system of social workers. The process and content of professional practice, the relationship between the supervised student and the supervisor (practice guide). Introductory and orientation phase of professional practice. Trial phase of professional practice. Phase of consolidation and independence.

Supervisions are educational in nature. After confronting the real practice of social work (after completed field trips and experience), students come with positive and negative experiences, experiences, emotions, etc., which are discussed and transformed into topics suitable for supervision.

**Practice:**

Familiarization with the goals of professional practice and compliance with ethical principles.

Health protection and safety during professional practice - training.

During the internship, the student is in the role of a client of the social organization/facility that he has chosen as a place for professional practice. The student should experience the work of a social client on his own skin, carry out all the activities performed by the client/clients, spend time among them, discuss with him/her - as if he were one of them, which will allow him to better understand the client's experience and emotions during the performance his future profession.

**Recommended literature:**

**Compulsory literature:**

SCHAVEL, Milan – TOMKA, Milan. Základy supervízie a supervízia v praktickej výučbe v sociálnej práci. 1. vyd., Bratislava : VŠZaSP sv. Alžbety. 2010. ISBN 978-80-89271-87-0

ŠOLCOVÁ, Iva. Vývoj resilience v detsťví a dospelosti. 1. vyd., Praha : Grada. 2009. ISBN 978-80-247-2947-3

VASKA, Ladislav - BRNULA, Peter - KOSCUROVÁ, Zoja (eds.). Odborná prax ako súčasť pregraduálnej a graduálnej prípravy sociálnych pracovníkov. Manažment. Etika. Supervízia.

Pavol Šidelský - Akcent print : Prešov. 2009. ISBN: 978-80-89295-17-3

**Recommended literature:**

KEEN, Steven – BROWN, Keith – PARKER, Jonathan – GRAY, Ivan – GALPIN, Di (eds.).

Newly – Qualified Social Workers. A Practice Guide to the Assessed and Supported Year in Employment. 2nd. ed., London : SAGE, 2013. ISBN 978-0-85725-923-3

VASKA, Ladislav. Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov. IRIS. 2014. ISBN: 978-80-89726-23-3

VALENTÍNÝ, Martin. Metódy sociálnej práce v nízkoprahových programoch pre deti a mládež. In Laborsocialis - "Sociálna práca- profesia s perspektívou, profesia s poslaním". Nitra: UKF. 2018. ISBN: 978-80-558-1492-6

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 209

A	ABS	B	C	D	E	FX
91,39	0,0	1,44	0,48	0,0	0,0	6,7

**Lecturers:** Mgr. Martin Valentíny, PhD., Mgr. Mária Skaličanová, prof. PhDr. Jozef Leikert, PhD., prof. PhDr. Monika Mačkinová, PhD., PhDr. Bc. Ernest Kováč, PhD., MBA, LL.M., Mgr. Tomáš Planka

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde027/22	<b>Course title:</b> Professional practice and supervision seminar II
<b>Educational activities:</b> <b>Type of activities:</b> seminar / practice <b>Number of hours:</b> <b>per week: 2 per level/semester: 26 / 144s</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 1 hour weekly in the form of a seminar (full-time) and practice in the range of 144 hours per semester Student workload: 1 hour seminar weekly x 11 weeks. During the semester, practice in a selected institution providing social services in the range of 144 hours. Preparation for the presentation of the seminar work 20 hours. Together 175 hours. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Supervised self-study (working with text, content analysis, preparation of presentation).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course requirements: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain max. 40 points for active participation in supervision seminars. To participate in the final evaluation, it is necessary to obtain at least 20 points from the interim evaluation. Professional practice is carried out during the semester or during block teaching and consists of 3 main parts: 1. Pre-practice seminar (4 hours) 2. Performance of professional practice (20% of the time within the performance of practice can be devoted to self-study/preparation - e.g. study of applicable legislation, study of literature on the specifics of social organizations and their clients, etc.) 3. Post-practice seminar (4 hours) The subject is completed at a post-practice seminar, where students present and defend the experiences and results of professional practice - based on the acquired knowledge, skills and competences for the entire semester. In addition to the presentation, students will also prepare a written reflection focused on the goal and content focus of the practice. At the final assessment, students have the opportunity to receive max. 60 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.	

A- excellent performance, the student participated in a pre-practice seminar, completed an internship of 144 hours in a selected institution, regularly attended supervision meetings, devoted himself to self-study, and presented and defended the experiences and results of the internship at the post-practice seminar.

B- very good performance, the student participated in a pre-practice seminar, completed an internship of 144 hours in a selected institution, participated in supervision meetings at least once, engaged in self-study, and presented and defended the experiences and results of the internship at the post-practice seminar.

C- good performance, the student participated in a pre-practice seminar, completed an internship of 144 hours in a selected institution, participated in supervision meetings at least once, did not engage in self-study, and presented and defended the experiences and results of the internship at the post-practice seminar.

D- sufficient performance, the student took part in a pre-practice seminar, completed an internship of 144 hours in a selected institution, did not participate in supervision meetings, did not engage in self-study, and presented and defended the experiences and results of the internship at the post-practice seminar.

E - sufficient, the student took part in a pre-practice seminar, completed an internship of 144 hours in a selected institution, did not participate in supervision meetings, did not engage in self-study, and briefly presented and defended the experiences and results of the internship at the post-practice seminar.

#### **Learning outcomes:**

Learning outcomes:

After completing the subject (practical part - practice), the student should know and be able to apply in practice the individual administrative procedures used at the practical workplace, evaluate the applicability of laws, analyze the social environment and know the ways and possibilities of applying accepted principles, laws, and decrees in practice. At the same time, he should be able to analyze the application of social policy at the local, regional and state level and know the procedures and methods (but also their possibilities and limits) in the work of the first contact with the client in social work.

After completing the subject (seminar), the student should be more resilient towards bureaucracy, should recognize the essence and be able to look for alternatives, see other possibilities, create an overview, better understand processes and contexts in the administrative and socio-political sense, but also in the social environment, in which client operates, from which it originates and which affects it. At the same time, he should gain confidence in the first contact with the client and gradually become more autonomous not only in working with the client, but also in supervision and focus more on the client and processes than on himself.

A student can choose an internship workplace and fulfill the goals of the professional internship in the context of the final (bachelor's) thesis chosen by him.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

#### **Class syllabus:**

Seminar:

<p>The process and content of professional practice, the relationship between the supervised student and the supervisor (practice guide). Introductory and orientation phase of professional practice. Trial phase of professional practice. Phase of consolidation and independence</p> <p>Supervisions are educational in nature. After confronting the real practice of social work, students come with positive and negative experiences, experiences, emotions, etc., which are discussed and transformed into supervision topics.</p> <p>Practice:</p> <p>Familiarization with the goals of professional practice and compliance with ethical principles.</p> <p>Health protection and safety during professional practice - training.</p> <p>Performance of professional practice:</p> <p>observation of work in the facility: preparation for observation, own observation, evaluation and analysis of the performed observation of the performance of social work in an administrative and socio-political concept and during the first contact.</p> <p>active work: preparation for work (study of legislative documents, relevant literature), own work with the client (only in the form of first contact), own work in the context of administration (administrative procedures) in social work, analysis of the social environment of the practice workplace (his place of work) and the application of social policy at various levels (state, regional, local).</p>																				
<p><b>Recommended literature:</b></p> <p>Compulsory literature:</p> <p>SCHAVEL, Milan – TOMKA, Milan. Základy supervízie a supervízia v praktickej výučbe v sociálnej práci. 1. vyd., Bratislava : VŠZaSP sv. Alžbety. 2010. ISBN 978-80-89271-87-0</p> <p>ŠOLCOVÁ, Iva. Vývoj resilience v detsví a dospelosti. 1. vyd., Praha : Grada. 2009. ISBN 978-80-247-2947-3</p> <p>VASKA, Ladislav - BRNULA, Peter - KOSCUROVÁ, Zoja (eds.). Odborná prax ako súčasť pregraduálnej a graduálnej prípravy sociálnych pracovníkov. Manažment. Etika. Supervízia. Pavol Šidelský - Akcent print : Prešov. 2009. ISBN: 978-80-89295-17-3</p> <p>Recommended literature:</p> <p>KEEN, Steven – BROWN, Keith – PARKER, Jonathan – GRAY, Ivan – GALPIN, Di (eds.). Newly – Qualified Social Workers. A Practice Guide to the Assessed and Supported Year in Employment. 2nd. ed., London : SAGE, 2013. ISBN 978-0-85725-923-3</p> <p>VASKA, Ladislav. Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov. IRIS. 2014. ISBN: 978-80-89726-23-3</p> <p>VALENTÍNÝ, Martin. Metódy sociálnej práce v nízkoprahových programoch pre deti a mládež. In Laborsocialis - "Sociálna práca- profesia s perspektívou, profesia s poslaním". Nitra: UKF. 2018. ISBN: 978-80-558-1492-6</p>																				
<b>Languages necessary to complete the course:</b>																				
<b>Notes:</b>																				
<p><b>Past grade distribution</b></p> <p>Total number of evaluated students: 172</p> <table border="1"> <thead> <tr> <th>A</th><th>ABS</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>91,28</td><td>0,0</td><td>4,07</td><td>0,0</td><td>0,0</td><td>0,58</td><td>4,07</td></tr> </tbody> </table>							A	ABS	B	C	D	E	FX	91,28	0,0	4,07	0,0	0,0	0,58	4,07
A	ABS	B	C	D	E	FX														
91,28	0,0	4,07	0,0	0,0	0,58	4,07														
<p><b>Lecturers:</b> Mgr. Martin Valentíny, PhD., Mgr. Mária Skaličanová, prof. PhDr. Jozef Leikert, PhD., prof. PhDr. Monika Mačkinová, PhD., PhDr. Bc. Ernest Kováč, PhD., MBA, LL.M., Mgr. Tomáš Planka</p>																				
<b>Last change:</b> 08.11.2022																				



**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde036/22	<b>Course title:</b> Professional practice and supervision seminar III
<b>Educational activities:</b> <b>Type of activities:</b> seminar / practice <b>Number of hours:</b> <b>per week: 2 per level/semester: 26 / 144s</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 1 hour per week in the form of a seminar, full-time, distance, combined and practice in 144 hours per semester Student workload: 1 hour of a seminar per week x 11 weeks. During the semester, practice in a selected institution providing social services in the range of 144 hours. Preparation for the presentation of the seminar work 20 hours. Together 175 hours. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Supervised self-study (working with text, content analysis, preparation of a presentation).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain max. 40 points for active participation in supervision seminars. To participate in the final assessment, it is necessary to obtain at least 20 points from the interim assessment. Professional practice is carried out during the semester or during block teaching and consists of 3 main parts: 1. Pre-practice seminar (4 hours) 2. Performance of professional practice (20% of the time within the performance of practice can be devoted to self-study/preparation - e.g. study of applicable legislation, study of literature on the specifics of social organizations and their clients, etc.) 3. Post-practice seminar (4 hours) The subject is completed at a post-practice seminar, where students present and defend the experiences and results of professional practice - based on the acquired knowledge, skills and competences for the entire semester. In addition to the presentation, students will also prepare a written reflection focused on the goal and content of the practice. At the final assessment, students have the opportunity to receive a max. 60 points.	
<b>Learning outcomes:</b> Learning outcomes:	

After completing the subject (practical part - practice), the student should be able to identify and analyze the methods and techniques of social work used when working with an individual client/family/group/community) in a social organization or in the field under supervision. At the same time, he should be able to connect his theoretical knowledge to the practice of social work. Last but not least, he/she should be strengthened (and also acquire them) in the competences of a social worker for a student from the point of view of the competence model.

After completing the subject (seminar), the student should be more resilient, should recognize the essence and be able to look for alternatives, see other possibilities, create an overview, better understand the processes and connections at the theoretical-practical level of working with the client in the context of using various methods and techniques social work. At the same time, he should gain confidence in the process of working with the client and gradually become more autonomous not only in specific work with him, but also in supervision and focus more on the client's perspective, focus on the process and consider how the processes affect each other. He should also be able to identify his place and role in the team, how the cooperation takes place, how the cooperation of experts affects the work with the client in the context of the methods and techniques of social work used.

Supervisions are educational in nature. After confronting the real practice of social work, students come with positive and negative experiences, experiences, emotions, etc., which are discussed and transformed into supervision topics.

The student chooses an internship workplace and fulfills the goals of the professional internship in the context of the final (bachelor's) thesis chosen by him.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

### **Class syllabus:**

Seminar:

Supervision on topics related to direct work with the client such as:

Ideas about the facility and performance of professional practice with the client (individual/family/group/community). Concerns and fear of working directly with the client. First contact with the client. (individual/family/group/community). Direct work with the client (individual/family/group/community). Social work (what social work is all about). Competences of a social worker. Cooperation in a team. Disparate demands on the student from those involved (client/social worker/society). Termination of cooperation with the client (individual/family/group/community). Separation and related problems, etc.

Supervisions are educational in nature. After confronting the real practice of social work, students come with positive and negative experiences, experiences, emotions, etc., which are discussed and transformed into supervision topics.

Practice:

Acquaintance with the goals of professional practice.

Health protection and safety during professional practice - training.

Performance of professional practice:

observation of work in the facility: preparation for observation, own observation, evaluation and analysis of the performed observation of the performance of social work.

active work: preparation for work, own work with the client (individual/family/group/community) under supervision, analysis and evaluation of work, development of a case study, social diagnosis

of the client/assessment of the life situation of the client (individual/family/group/community). Exit interview with practice supervisor.

**Recommended literature:**

Compulsory literature:

MAROON, Istifan – MATOUŠEK, Oldřich – PAZLAROVÁ, Hana. Vzdělávání studentů sociální práce v terénu. Model pro supervizi. 1. vyd. Praha : Karolinum, Univerzita Karlova v Praze, 2007. ISBN 978-80-246-1307-9

LEVICKÁ, Jana. Kazuistický seminár zo sociálnej práce. 1. vyd. Trnava : FZaSP TU Trnava, 2004. ISBN 80-89104-36-3

Recommended literature:

MYDLÍKOVÁ, Eva – GYMERSKÁ, Martina – KOPCOVÁ, Elena – VASKA, Ladislav.

Dobrovoľníctvo – efektívna študentská prax. 1. vyd. Bratislava : ASSP, 2007. ISBN 978-80-968713-4-6

HAVRDOVÁ, Zuzana. Kompetence v praxi sociální práce. 1. vyd. Praha : Osmium, 1999. ISBN 80-902081-8-5

ÚLEHLA, Ivan. Umění pomáhat. Učebnice metod sociální práce. 3. vyd. Praha : SLON. 2007. ISBN 978-80-86429-36-6

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 127

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Martin Valentíny, PhD., Mgr. Mária Skaličanová, prof. PhDr. Jozef Leikert, PhD., prof. PhDr. Monika Mačkinová, PhD., PhDr. Bc. Ernest Kováč, PhD., MBA, LL.M., Mgr. Tomáš Planka

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde005/22	<b>Course title:</b> Psychology I
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: 3 per level/semester: 39</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours per week in the form of a lecture, full-time, distance, combined and 1 hour per week in the form of seminar combined. Student workload: 2 hours lectures by week x 11 weeks + 1 hour seminar by week x 11 weeks. Together 33 hours per semester. Preparation for interim assessment 20 hours, preparation for exam 30 hours. Together 88 hours. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Supervised self-study (working with text, content analysis, preparation of presentation).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the subject ends with an exam. During the semester, the student will process current psychological research and present it to the group (max. 40 points). The course ends with a final exam - a test for which the student can earn max. 60 points. In order to successfully complete the subject, it is necessary to obtain min. 36 points. At least 91 points are required to obtain an A rating, at least 81 points are required to obtain a B rating, at least 73 points are required to obtain a C rating, at least 66 points are required to obtain a D rating, and an E rating is required get at least 60 points. A- excellent performance, the student controls and differentiates all basic psychological constructs and knows how to apply them in practice; B- very good performance, the student has mastered the basic psychological constructs, but it is difficult for him to differentiate them critically, and the practical application is only partial; C- good performance, the student has learned to orient himself in the basics of psychology, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, but does not know how to apply it in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b>	

<p>The student can define psychology as a scientific discipline, can classify it historically and within the system of sciences. He understands the laws and regularities that explain the psychological activity of a person, his experience and behavior. He knows the basic psychological processes and functions that make up the psyche of an individual. He can define and differentiate individual cognitive processes, motivation and volitional processes as well as affective components of the human psyche. Understands various theoretical starting points that characterize the current state of knowledge in psychology. The result of education will be acquired knowledge from the field of psychology, especially general and cognitive psychology, or ontogenetic and social psychology, important and necessary for the professional work of a social worker.</p> <p>As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.</p>
<p><b>Class syllabus:</b></p> <p>Course overview:</p> <p>Introduction to psychology - prehistory and history of psychology.</p> <p>Philosophical prerequisites for the emergence of psychology.</p> <p>Development of psychology and individual directions in psychology.</p> <p>Psychology in the system of sciences and terminological definition - definition and subject of psychology. Goals and methods of psychology.</p> <p>Psyche, consciousness and unconsciousness - phylogeny and ontogeny.</p> <p>Cognitive processes – Perception, feelings and sensations, imaginative processes (imagination, fantasy), memory and learning, thinking and intelligence, attention.</p> <p>City, feelings and emotions - the affective component of the human psyche. Motivation and will – motivation of behavior and different theories of motivation of human activity.</p> <p>Personality - personality psychology, personality formation, personality structure - characteristics, character and temperament.</p> <p>Personality dynamics. Different theories of personality then and now – psychoanalytic, behavioral, humanistic, etc.</p>
<p><b>Recommended literature:</b></p> <p>Compulsory literature:</p> <p>Blatný, M. a kol. (2010). Psychologie osobnosti. Hlavní témata, současné přístupy. Praha: Grada.</p> <p>Boroš, J. (2002). Úvod do psychologie. Bratislava: IRIS.</p> <p>Recommended literature:</p> <p>Daniel, J. a kol. (2003). Přehled všeobecné psychologie. Nitra: Enigma.</p> <p>Chalupa, B. (2007). Psychologie dnes a zítra. Brno: Littera.</p> <p>Kováč, D. (1985). Teória všeobecnej psychológie. Bratislava: VEDA.</p> <p>Nakonečný, M. (2016). Obecná psychologie. Praha: Triton.</p> <p>Plhánková, A. (2005). Učebnice obecné psychologie. Praha: Academia.</p> <p>Plhánková, A. (2006). Dějiny psychologie. Praha: Grada.</p> <p>Říčan, P. (2010). Psychologie osobnosti. Obor v pohybu. Praha: Portál.</p>
<p><b>Languages necessary to complete the course:</b></p>
<p><b>Notes:</b></p>

<b>Past grade distribution</b>						
Total number of evaluated students: 237						
A	ABS	B	C	D	E	FX
19,41	0,0	30,38	26,58	5,49	7,59	10,55
<b>Lecturers:</b> doc. PhDr. Mária Glasová, PhD.						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde016/22	<b>Course title:</b> Psychology II
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: 3 per level/semester: 39</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours weekly in the form of a lecture combined and 1 hour weekly in the form of a seminar combined. Student workload: 2 hours of a lecture weekly x 11 weeks + 1 hour seminar weekly x 11 weeks. Together 33 hours per semester. 20 hours preparation for interim assessment, 30 hours exam preparation. Together 88 hours. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Supervised self-study (working with text, content analysis, preparation of presentation).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde005/22 - Psychology I	
<b>Course requirements:</b> Completion of the subject ends with an exam. During the semester, the student prepares a case report representing a certain developmental period, which he presents to the group (max. 40 points). The course ends with a final exam - a test for which the student can earn max. 60 points. In order to successfully complete the subject, it is necessary to obtain a min. from the test. 36 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and differentiates all periods of psychological development and knows how to apply them in practice; B- very good performance, the student knows the basic constructs from the field of developmental psychology, but it is difficult for him to critically differentiate them, and the practical application is only partial; C- good performance, the student has learned to orient himself in the basics of developmental psychology, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, but does not know how to apply it in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Learning outcomes:	



The student acquires knowledge from developmental psychology and personality psychology important for social work. Understanding the connections in the psychological development of a person and their implications for the practice of social work. He will acquire knowledge about the basic processes of personality formation in the course of life. He can recognize the regulating influence of individual levels of personality on the level of behavior. He will be able to navigate the client's personality by identifying its characteristics. He can communicate at a professional level about the issue of psychological development and personality.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights

### **Class syllabus:**

The development of the human psyche – ontogenesis and phylogenesis, periodization of psychological development.

Areas of psychological development – physical, social, cognitive, moral, emotional.

Theories of psychological development. Prenatal, perinatal and postnatal development - specifics of intrauterine development, FAS syndrome, premature baby, etc.

Early childhood and the first years of life - the period of the newborn, infant and toddler.

Theory of relational bond - Attachment and attachment behavior, (in)secure relationship bond.

Preschool and younger school age - specifics of psychological development in (pre)school age.

Adolescence - pubescence and adolescence - developmental tasks and specifics.

Adulthood and old age - a cross-section of individual periods in the ontogenesis of the human psyche. Social/interpersonal communication - definition of the term communication, verbal, non-verbal and paraverbal communication - individual components and specifics.

Social perception – the process of forming a first impression, attribution and attribution processes.

Social/interpersonal behavior – prosocial and hostile behavior.

Small groups from the point of view of social psychology - division of groups and their structure, goals and norms. Social atmosphere, roles and group dynamics

### **Recommended literature:**

Compulsory literature:

BLATNÝ, M. a kol. (2010). Psychologie osobnosti. Hlavní témata, současné přístupy. Praha: Grada Publishing.

BOROŠ, J. (2001). Základy sociálnej psychológie. Bratislava: IRIS.

Recommended literature:

ČAČKA, O. (1997). Psychologie dítěte. Tišnov: Sursum.

JAKABČIC, I. (2002). Základy vývinovej psychológie. Bratislava: IRIS.

KOLLÁRIK, T. (1993). Sociálna psychológia. Bratislava: SPN.

KONČEKOVÁ, Ľ. (2010). Vývinová psychológia. 2. vyd. Prešov: M. Vaška.

LANGMEIER, J., KREJČÍŘOVÁ, D. (2006). Vývojová psychologie. 2. vyd. Praha: Grada,

ŘÍČAN, P. (2007). Psychologie osobnosti. Obor v pohybu. 5. vyd. Praha: Grada

PRUŽINSKÁ, J. (2005). Psychológia osobnosti. Bratislava: OZ Sociálna práca.

ŘÍČAN, P. (2006). Cesta životem. 2. vyd. Praha: Portál, 2006.

VÁGNEROVÁ, M. (2012.) Vývojová psychologie I – dětství a dospívání. Praha: Karolinum.

VÁGNEROVÁ, M. (2012). Vývojová psychologie II – dospělost a stáří. Praha: Karolinum

### **Languages necessary to complete the course:**

<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 217						
A	ABS	B	C	D	E	FX
17,97	0,0	23,96	20,28	19,82	9,22	8,76
<b>Lecturers:</b> PhDr. Katarína Cabanová, PhD.						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde021/22	<b>Course title:</b> Risk social phenomena and their prevention
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 1 hour per week in the form of a lecture, full-time a 1 hour per week in the form of a seminar, 2 hours per week in the form of a seminar /week; together per semester 22 hours, full-time, distance, combined. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the subject ends with an exam. During the semester, there will be one written examination with the possibility of obtaining a maximum of 20 points. During the semester, students prepare and present a preventive program at the seminar, for which they can receive a maximum of 20 points. The condition for participation in the final written test is to obtain at least 25 points of the interim assessment. In the final test, students can get a maximum of 60 points. At least 91 points are required to obtain an A grade, at least 81 points to obtain a B grade, at least 73 points for a C grade, at least 66 points for a D grade, and at least 60 points for an E grade. A- excellent performance, the student controls and critically evaluates various aspects of risky social phenomena and analysis and knows how to apply them in practice; B- very good performance, the student controls the basic aspects of risky social phenomena, but critical thinking is borderline; C- good performance, although the student has learned to orientate himself in the basics of risky social phenomena, he does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Learning outcomes: After completing the subject, the student will gain knowledge about risky social phenomena, master the basics of professional terminology, be able to identify the signs and characteristics of individual risky social phenomena, the causes of their occurrence and the possibilities of social prevention -	

primary, secondary, tertiary. After completing the subject, the student has the opportunity to expand his knowledge of individual risky social phenomena through optional subjects. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

### **Class syllabus:**

Terminological definition – risky social phenomena, social deviations, social pathology.

The development of society's view of socio-pathological phenomena.

Risky social phenomena associated with the family environment, the structure and function of society, its social processes and social facilities.

CAN syndrome.

Dissocial behavior disorders.

Aggressive behavior, antisocial rituals and bullying.

Prostitution.

Alcoholic and non-alcoholic addictions.

Social aspects of suicidal behavior.

Racism and extremism.

Universal, selective, indicated, primary, secondary, tertiary prevention of individual risky social phenomena.

Objectives of prevention.

Factors influencing prevention goals.

Forms of social prevention.

Strategies for creating preventive programs.

### **Recommended literature:**

Compulsory literature:

DEPAUL SLOVENSKO, n. o. 2010. Inklúzia sociálne vylúčených a modely fungovania nízko prahových zariadení na Slovensku. Zborník príspevkov z odbornej konferencie. Bratislava. ISBN 978 80 970578 2 4.

EDDY, J. M. Conduct disorders. Kansas City: CompactClinical, 2006. ISBN 188737-27-83-978-1

Recommended literature:

CECILIA A. ESSAU. Conduct and Oppositional Defiant Disorders. Epidemiology, Risk Factors and Treatment. Mahwah: Lawrence Erlbaum Associates, Inc., Publishers: 2003. ISBN 0-8058-4061-3

FISCHER, Slavomil, ŠKODA, Jiří. Sociálna patológia. Praha: Grada Publishing, 2009. ISBN 978-80-247-2781-3.

HAMADOVÁ, Z., Malá, I.: Internet ako zdroj informácií, kontaktov a rizík v dnešnej spoločnosti u mladých ľudí. Význam internetu a sociálnych sietí a riziká pri ich využívaní. Trnava: Knižnica Juraja Fándlyho, 2013, s. 16-21. ISBN 978 -80- 88695 -39-4.

HATÁR, P. 2007. Agresia žiakov očami sociálneho pedagóga. Nitra : Faculty of Education UKF, 2007, 83 s. ISBN 978-80-8094-103-1.

Kuklová, M.: Kognitivně-behaviorální terapie v léčbě závislostí. Praha: Portál, 2016, s.152, ISBN 978-80-262-1101-3.

KUNÁK, S. 2007. Vybrané možnosti primárnej prevencie negatívnych vplyvov na deti a mládež. Bratislava : Iris, 2007. 145 s. ISBN 978-80-89256-10-5.

JUCOVIČOVÁ, D. – ŽÁČKOVÁ, H. 2010. Neklidné a nesoustředěné dítě ve škole a v rodině. Praha : Grada, 2010, 208 s. ISBN 978-80-247-2697-7.

STANČIAK, J. 2021. Paliatívna starostlivosť v sociálnej práci. Trnava: Ing. Miroslav Binovec – reBIN. 2021. ISBN 978-80-972163-3-7.

STANČIAK, J. 2021. Vybrané kapitoly zo sociálnej práce v zdravotníctve. Trnava: Váry, s. r. o. 2021. ISBN 978-80-89422-56-2.

NEŠPOR, Karel. Návykové chování a závislost. Praha: Portál, 2000. ISBN 80-7178-432-X

VONDRÁČKOVÁ, P.: Prevence a léčba závislosti a nadměrného užívání internetu. In Online závislosti. Praha: GradaPublishing, 2015, s. 55-80. ISBN 978-80-247-5311-9.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 168

A	ABS	B	C	D	E	FX
72,02	0,0	19,64	5,36	0,0	0,0	2,98

**Lecturers:** PhDr. Pavol Kopinec, PhD.

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde064/22	<b>Course title:</b> School social work
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours weekly in the form of a seminar full-time, distance, combined.. Student workload: 2x hour seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. Together 42 hours. Teaching methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> History and basics of social work II	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. As part of the exercises, based on the completion of tasks and exercises, the student has the opportunity to obtain max. 30 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is concluded at the end of the semester with a practical output - simulated situations from the field of social work in education - as part of the final evaluation based on the knowledge acquired for the entire semester - from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of social work in education and knows how to apply them in practice; B- very good performance, the student masters the basic aspects of social work in education, but critical thinking is borderline; C- good performance, the student has learned to orient himself in the basics of social work in education, but he does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E -	

sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.
<p><b>Learning outcomes:</b></p> <p>After completing the subject, students should be familiar with the possibilities of implementing social work in the field of education. They should be able to identify social problems appearing in the social environment of the school and know the professional work of a social worker in special school educational facilities. At the same time, they should have knowledge of the valid legislation in the field of education and the definition of the competences of a social worker using the methods and forms of social work. Students should have an overview and information about implemented preventive programs. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.</p> <p>As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.</p>
<p><b>Class syllabus:</b></p> <p>School as a social environment.  Social problems and school.  Special educational facilities in the field of education.  Legislative definition in the field of education.  Competences of a social worker.  Methods and forms of social work in education.  Peer groups, preventive programs.</p>
<p><b>Recommended literature:</b></p> <p>Compulsory literature:  KOSCUROVÁ, Zoja. Sociálna práca v škole. Teoreticko-výskumné reflexie sociálnej práce v školskom prostredí. 1. vyd., Bratislava : IRIS, 2013. ISBN 978-80-89238-91-0  Zákon č. 245/2008 zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov  Zákon č. 317/2009 o pedagogických zamestnancoch a odborných zamestnancoch a o zmene a doplnení niektorých zákonov  Recommended literature:  MATOUŠEK, Oldřich. Sociální práce v praxi. 1. vyd., Praha : Portál, 2005. ISBN 80-7367-002-X  HAVLÍK, Radomír – KOŤA, Jaroslav. Sociologie výchovy a školy. 1. vyd., Praha : Portál, 2002. ISBN 80-7178-635-7  KYRIACOU, Chris. Řešení výchovných problémů ve škole. 1. vyd., Praha : Portál, 2005. ISBN 80-7178-945-3  Časopisy: Rodina a škola, Mládež a společnost</p>
<b>Languages necessary to complete the course:</b>
<b>Notes:</b>

<b>Past grade distribution</b>						
Total number of evaluated students: 27						
A	ABS	B	C	D	E	FX
37,04	0,0	55,56	7,41	0,0	0,0	0,0
<b>Lecturers:</b> doc. Mgr. Barbara Nowak, PhD., PhDr. Melinda Čákarová						
<b>Last change:</b> 09.11.2022						
<b>Approved by:</b>						



## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde023/22	<b>Course title:</b> Semester thesis I
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours per week in the form of a seminar, full-time, distance, combined. Student workload: 2x hour of seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. 30 hours final exam preparation. Together 72 hours. Teaching methods: 1. Dialogic (interview, discussion on a selected topic, colloquium, brainstorming), 2. Situational (case studies, work in small groups, individual and group solving of problem tasks), 3. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. As part of the exercises, based on the completion of tasks and exercises, the student has the opportunity to obtain max. 30 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is completed at the end of the semester with a practical output - processing the introductory pages of the coursework - as part of the final evaluation based on the knowledge acquired for the entire semester - from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B- very good performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C- good performance, although the student has learned to work with the basic procedures of solving projects, but does not know how to apply them in practice; D- sufficient performance, the student only learned the basic principles of project preparation and solution, he	

does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.

**Learning outcomes:**

After completing the subject, the student should be ready to work with a professional text, which he will process into a term paper after studying, in which the most up-to-date information sources should be used and valid citation standards should be respected. Knows and understands the theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships with related disciplines.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Course overview:

Methodology of creating final theses.

Types of final theses and basic starting points for their creation.

Preparation, collection, processing of relevant information sources for the creation of a course work.

Working with a professional text and its interpretation in the context of creating a course work.

Possibilities of using information resources when writing a term paper.

Work with professional text.

Work with information sources.

**Recommended literature:**

Compulsory literature:

MEŠKO, D. – KATUŠČÁK, D. – FINDRA, J. a kol. Akademická príručka. 2. upr. a dopl. vyd., Martin : Vydavateľstvo OSVETA, 2005. ISBN 80-80-63-200-6

KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce. 3. Vyd., Nitra : Enigma, 2005. ISBN 80-89132-10-3

Recommended literature:

ŠANDEROVÁ, Jadwiga. Jak číst a psát odborný text vespolečenských vědách. 1. vyd., Praha : SLON, 2009. ISBN 978-80-86429-40-3

**Languages necessary to complete the course:****Notes:****Past grade distribution**

Total number of evaluated students: 169

A	ABS	B	C	D	E	FX
63,91	0,0	20,12	10,06	1,18	0,59	4,14

**Lecturers:** prof. PhDr. Jozef Leikert, PhD.

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde044/22	<b>Course title:</b> Semester thesis II
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 1 per level/semester: 13</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 1 weekly in the form of a seminar, full-time, distance, combined. Student workload: 1x hour seminar weekly x 11 weekd. Together 11 hours per semester. 10 hours preparation for interim assessment. 15 hours final exam preparation. Together 36 hours. Teaching methods: 1. Dialogic (interview, discussion of a selected topic, colloquium, brainstorming), 2. Situational (case studies, work in small groups, individual and group problem solving), 3. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde010/22 - Social work history and basics II	
<b>Recommended prerequisites:</b> Annual work I	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. As part of the exercises, based on the completion of tasks and exercises, the student has the opportunity to obtain max. 30 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is completed at the end of the semester with a practical output - processing and handing in a complete coursework in the scope of 20 pages - as part of the final evaluation based on the knowledge acquired for the entire semester - from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B- very good performance, the student knows the basic principles of creation and solution, but critical thinking is borderline; C- good performance, although the student has learned to work with the	

basic procedures for solving projects, he does not know how to apply them in practice, D- sufficient performance the student learned only the basic principles of project preparation and solution, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice

#### **Learning outcomes:**

After completing the subject, the student should be able to independently prepare a term paper using current information sources. At the same time, he should be able to use text work methods such as induction, deduction, analysis, synthesis, comparison, argumentation in his coursework text. The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands the theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

#### **Class syllabus:**

Course overview:

Methodology in working with the text.

Working with a professional text and its interpretation in the context of creating a course work.

Methods of working with the text – analysis, deduction, synthesis, induction, comparison, argumentation. Possibilities of using information resources when writing a term paper.

#### **Recommended literature:**

MEŠKO, D. – KATUŠČÁK, D. – FINDRA, J. a kol. Akademická príručka. 2. upr. a dopl. vyd., Martin : Vydavateľstvo OSVETA, 2005. ISBN 80-80-63-200-6

KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce. 3. Vyd., Nitra : Enigma, 2005. ISBN 80-89132-10-3

Recommended literature:

ŠANDEROVÁ, Jadwiga. Jak číst a psát odborný text vespolečenských vědách. 1. vyd., Praha : SLON, 2009. ISBN 978-80-86429-40-3

#### **Languages necessary to complete the course:**

#### **Notes:**

#### **Past grade distribution**

Total number of evaluated students: 142

A	ABS	B	C	D	E	FX
71,13	0,0	12,68	11,27	0,0	0,7	4,23

**Lecturers:** prof. PhDr. Jozef Leikert, PhD.

<b>Last change:</b> 08.11.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde038/22	<b>Course title:</b> Social and legal protection of children and social custody
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 1 hour per week in the form of a lecture, full-time a 1 hour per week in the form of a seminar, 11 weeks together 22 hours per semester full-time, distance or combined. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis)	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde010/22 - Social work history and basics II	
<b>Recommended prerequisites:</b> History and basics of social work II	
<b>Course requirements:</b> Course requirements: Completion of the subject ends with an exam. The student will be evaluated in the form of an interim and final evaluation. Continuous assessment takes place during the semester in the form of four control tests with max. with a value of 12.5 points or in the form of a semester work with a maximum score of 50 points. To participate in the final evaluation, it is necessary to obtain at least 30 points from the interim evaluation. The final evaluation takes place in written form, the maximum number of points obtained from the final evaluation is 50 points. In the written exam, students must obtain min. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of social protection and social guardianship and analysis and knows how to apply them in practice; B- very good performance, the student knows the basic aspects of social protection and social guardianship, but critical thinking is borderline; C- good performance, the student has learned to orient himself in the basics of social protection and social guardianship, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	

**Learning outcomes:**

To convey to students of social work information about the starting points and the system of protection of children's rights in Slovakia, legislation on the social protection of children and social guardianship and the history of its development up to the present. Provide the listeners with a set of information on the content, nature and methods aimed at protecting the rights of children in a natural family environment, a substitute environment and an environment created and organized for the implementation of measures of social protection and social guardianship in the context of applicable legal standards. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Historical origins of the protection of children's rights. Development of legislation regulating social protection and guardianship of the child. Social protection and social guardianship in the context of valid legal norms. Subjects of social protection. Organization and system of social protection, competences of participating entities (conflict guardian, employee of an accredited entity). Social work with children and their families, individual work plans, educational activities with children and the family, interference with parental rights and obligations, the importance of preliminary measures, social work with children with ordered institutional care and their families, procedural measures in the case of family violence, networking experts. Organization of alternative family care, its content and forms. Tutoring children and youth as a specific professional activity. Cooperation of curators with other experts in helping professions, with the police, court, prosecutor's office, schools, doctors and substitute education institutions. Roles and competencies of the participating entities, competencies of the social curator for minors, juveniles and adults. The dilemma of support versus supervision.

**Recommended literature:**

Compulsory literature:

MATEJČEK, Zdenek. Náhradní rodinná péče. Praha: Portál, 1999. ISBN-80-7178-304-8.

SCHOOLEROVÁ, E. Jayne.. Adopcia – vzťah založený na sľube. 1. vyd., Bratislava: Portál Libri, 1999. ISBN 80-967954-2-2.

MATOUŠEK, Oldřich-PAZLAROVÁ, Hana. Hodnocení ohroženého dítěte a rodiny. 1. vyd., Praha : Portál, 2010. ISBN 978-80-7367-739-8.

Recommended literature:

BECHYŇOVÁ, Věra -KONVIČKOVÁ, Marta. Sanace rodiny. 1. vyd., Praha : Portál, 2008. ISBN 978-80-7367-392-5.

VLČEK, Róbert-HRUBEŠOVÁ Zdenka. Sociálnoprávna ochrana maloletých. 1. vyd., Bratislava : EPOS, 2006. ISBN 80-8057-675-0.

Dohovor o právach dieťaťa.

Zákon č. 305/2005 Z z. o sociálnoprávnej ochrane a o sociálnej kuratele.

Zákon č. 36/2005 Z z. o rodine a o zmene a doplnení niektorých zákonov.

Trestný zákon a Trestný poriadok.



Zákon o mediácii č. 420/2004 Z. z.						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 152						
A	ABS	B	C	D	E	FX
59,21	0,0	25,0	10,53	3,29	0,0	1,97
<b>Lecturers:</b>						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde038/22	<b>Course title:</b> Social and legal protection of children and social custody
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 1 hour per week in the form of a lecture, full-time a 1 hour per week in the form of a seminar, 11 weeks together 22 hours per semester full-time, distance or combined. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis)	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde010/22 - Social work history and basics II	
<b>Recommended prerequisites:</b> History and basics of social work II	
<b>Course requirements:</b> Course requirements: Completion of the subject ends with an exam. The student will be evaluated in the form of an interim and final evaluation. Continuous assessment takes place during the semester in the form of four control tests with max. with a value of 12.5 points or in the form of a semester work with a maximum score of 50 points. To participate in the final evaluation, it is necessary to obtain at least 30 points from the interim evaluation. The final evaluation takes place in written form, the maximum number of points obtained from the final evaluation is 50 points. In the written exam, students must obtain min. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of social protection and social guardianship and analysis and knows how to apply them in practice; B- very good performance, the student knows the basic aspects of social protection and social guardianship, but critical thinking is borderline; C- good performance, the student has learned to orient himself in the basics of social protection and social guardianship, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	

**Learning outcomes:**

To convey to students of social work information about the starting points and the system of protection of children's rights in Slovakia, legislation on the social protection of children and social guardianship and the history of its development up to the present. Provide the listeners with a set of information on the content, nature and methods aimed at protecting the rights of children in a natural family environment, a substitute environment and an environment created and organized for the implementation of measures of social protection and social guardianship in the context of applicable legal standards. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Historical origins of the protection of children's rights. Development of legislation regulating social protection and guardianship of the child. Social protection and social guardianship in the context of valid legal norms. Subjects of social protection. Organization and system of social protection, competences of participating entities (conflict guardian, employee of an accredited entity). Social work with children and their families, individual work plans, educational activities with children and the family, interference with parental rights and obligations, the importance of preliminary measures, social work with children with ordered institutional care and their families, procedural measures in the case of family violence, networking experts. Organization of alternative family care, its content and forms. Tutoring children and youth as a specific professional activity. Cooperation of curators with other experts in helping professions, with the police, court, prosecutor's office, schools, doctors and substitute education institutions. Roles and competencies of the participating entities, competencies of the social curator for minors, juveniles and adults. The dilemma of support versus supervision.

**Recommended literature:**

Compulsory literature:

MATEJČEK, Zdenek. Náhradní rodinná péče. Praha: Portál, 1999. ISBN-80-7178-304-8.

SCHOOLEROVÁ, E. Jayne.. Adopcia – vzťah založený na sľube. 1. vyd., Bratislava: Portál Libri, 1999. ISBN 80-967954-2-2.

MATOUŠEK, Oldřich-PAZLAROVÁ, Hana. Hodnocení ohroženého dítěte a rodiny. 1. vyd., Praha : Portál, 2010. ISBN 978-80-7367-739-8.

Recommended literature:

BECHYŇOVÁ, Věra -KONVIČKOVÁ, Marta. Sanace rodiny. 1. vyd., Praha : Portál, 2008. ISBN 978-80-7367-392-5.

VLČEK, Róbert-HRUBEŠOVÁ Zdenka. Sociálnoprávna ochrana maloletých. 1. vyd., Bratislava : EPOS, 2006. ISBN 80-8057-675-0.

Dohovor o právach dieťaťa.

Zákon č. 305/2005 Z z. o sociálnoprávnej ochrane a o sociálnej kuratele.

Zákon č. 36/2005 Z z. o rodine a o zmene a doplnení niektorých zákonov.

Trestný zákon a Trestný poriadok.

Zákon o mediácii č. 420/2004 Z. z.						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 152						
A	ABS	B	C	D	E	FX
59,21	0,0	25,0	10,53	3,29	0,0	1,97
<b>Lecturers:</b> JUDr. Danko Knápková, PhD.						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde014/22	<b>Course title:</b> Social communication and conflicts
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 1 hour per week in the form of a lecture and 1 hour weekly in the form of a seminar, 2 hours weekly in the form of a lecture full-time, distance, combined, 1 hour weekly in the form of a seminar combined. Student workload: 2 hours of lecture weekly x 11 weeks + 1 hour of a seminar weekly x 11 weeks. Together 33 hours per semester. 20 hours preparation for interim assessment, 30 hours preparation for exam. Together 88 hours. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming) 3. Supervised self-study (working with text, content analysis, preparation of presentation).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. As part of the exercises, based on the completion of tasks and exercises, the student has the opportunity to obtain max. 30 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is concluded at the end of the semester with a practical output - simulated situations in the field of communication and conflicts - as part of the final evaluation based on the knowledge acquired for the entire semester - from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of communication and analysis and knows how to apply them in practice; B- very good performance, the student has mastered the basic aspects of communication and conflict management, but critical thinking is borderline; C- good performance, the student has learned to navigate the basics of communication, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them	

in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.

**Learning outcomes:**

After completing the subject, students should be familiar with the theoretical foundations of the process of communication and conflict resolution, they will acquire communication skills, students will look for relevant factors affecting the effectiveness of communication and the course of conflict, learn to minimize communication disorders in the verbal and non-verbal area, learn to conduct a conversation, introduce with transactional analysis. They will learn to recognize different types of conflicts, different tactics and strategies for conflict management, to work with negotiation and mediation.

The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

**Class syllabus:**

Basics of communication theory,  
communication pattern,  
non-verbal communication,  
the importance of self-knowledge and knowledge of others,  
use of transactional analysis,  
leading the conversation,  
work with questions,  
basic communication principles,  
different types of conversations.  
Definitions and typologies of conflicts,  
constructive argument  
using assertiveness in conflicts,  
decision-making in a conflict situation,  
static and dynamic strategies, the negotiation process,  
effective mediation and the procedure for concluding an agreement.

**Recommended literature:**

Compulsory literature:

Mačkinová, Monika - Gažová, Zuzana : Manažment a komunikácia v sociálnej práci. - 1. vyd. - Bratislava : Slovenská zdravotnícka univerzita, 2014. - 137 s.ISBN 978-80-89702-04-6

Mačkinová, Monika - Keketiová, Janna: Validační terapie jako komunikační technika  
In: Sociálně-zdravotnícky horizont = Social Health Horizon [elektronický zdroj]. - Roč. 2, č. 1 (2015), nestr. [9 s.] [online]. - ISSN 2336-3479URL: <http://www.szhorizont.eu/home/archiv/roc2c12015>

Recommended literature:

Masaryk, Vladimír (34%) - Keketiová, Jana (33%) - Mačkinová, Monika [UKOPDSOC] (33%):  
Languagecompetency in healthcare and socialwork.

In: ZeitschriftfürinterdisziplinäreökonomischeForschung. - Vol. 1 (2015), s. 109-112. - ISSN 2196-4688

Mačkinová, Monika [UKOPDSOC] (50%) - Kopinec, Pavol [UKOPDSOC] (50%): Nástroje komunikácie v prezentácii, propagácii a reklame mimovládnych neziskových organizácii

In: Svetový deň sociálnej práce 4 : podpora spoločenstva a udržateľnosť životného prostredia a kultúrny svet : Roč. 4. - Sládkovičovo : University Danubius, 2018. - S. 76-84. - ISBN 978-80-8167-065-7

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 213

A	ABS	B	C	D	E	FX
60,09	0,0	17,37	11,74	3,76	2,82	4,23

**Lecturers:** PhDr. Pavol Kopinec, PhD.

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde029/22	<b>Course title:</b> Social guidance
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 2 hours weekly in the form of a lecture full-time, distance, combined. Student workload: 2 hours of lecture weekly x 11 weeks. Together 22 hours per semester. Realization of social counseling recording 20 hours. Preparation for the interim assessment 20 hours. Preparation for the oral exam 50 hours. Together 112 hours. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Supervised self-study (working with text, content analysis, preparation of presentation). 4. Practical methods (written, graphic, creative and construction works, simulations, training)	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course requirements: The subject ends with an exam. During the semester, there will be a written examination for a maximum of 20 points. Also an audio or video-audio recording of the student's counseling interview with the selected participant for a maximum of 20 points. Oral exam worth a maximum of 60 points. At least 91 points are required to obtain an A grade, at least 81 points to obtain a B grade, at least 73 points for a C grade, at least 66 points for a D grade, and at least 60 points for an E grade. A- excellent performance, the student masters and differentiates all basic theories and approaches of social counseling. He applied the acquired theoretical knowledge in the counseling recording. B- very good performance, the student masters and differentiates all basic theories and approaches of social counseling. He partially applied the acquired theoretical knowledge in the counseling recording. C- good performance, the student masters and differentiates all basic theories and approaches of social counseling. He did not apply the acquired theoretical knowledge in the counseling recording. D- sufficient performance, the student controls, but does not distinguish, all the basic theories and approaches of social counseling. He did not apply the acquired theoretical knowledge in the counseling recording. E - sufficient, the student controls, but does not distinguish, all the basic theories and approaches of social counseling. The presented recording is not social counseling.	



**Learning outcomes:**

After completing the subject, the student should be able to lead a counseling process with the client, he should know in which situations to apply the counseling method, to what extent and through which procedures and techniques.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Historical context of the use of consultancy in Slovakia.

The basic division of counseling,

defining social counseling against other social assistance tools,

its anchoring in legislative frameworks,

different approaches to counseling, counseling according to target groups, working with the client in the counseling process,

forms and methods of consulting work,

ethical principles of counseling, supervision in counseling.

Individual phases of the consulting process, records and documentation.

**Recommended literature:**

Compulsory literature:

GABURA, J. 2013. Teória a proces sociálneho poradenstva, Iris: Bratislava, 2013, 309 s. ISBN: 978-80-89238-92-7

VALENTÍNÝ, Martin : Poradenská práca s prejavmi odporu klienta.

Consulting work with manifestation of client resistance. Revue spoločenských a humanitných vied [elektronický dokument]. - Roč. 8, č. 4 (2020), s. [1-11] [online] ISSN (online) 1339-259X

Recommended literature:

GABURA, J. - PRUŽINSKÁ, J. 1995. Poradenský proces. Praha: Slon, 1995, 147 s. ISBN 80-85850-10-9

GABURA, J. - MYDLÍKOVÁ, E. a kol. Vedenie sociálneho prípadu. Bratislava: ASSP, 2004. 125 s.. ISBN 80-968713-2-3

MERRY, T. Naučte sa byť poradcom. Bratislava : Pegas, 2004. 216 s., ISBN 80-551-0768-8

**Languages necessary to complete the course:****Notes:****Past grade distribution**

Total number of evaluated students: 163

A	ABS	B	C	D	E	FX
58,28	0,0	21,47	7,98	3,07	4,29	4,91

**Lecturers:** PhDr. Oľga Jarošová, PhD.

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde024/22	<b>Course title:</b> Social policy
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 1 hour weekly in the form of a lecture, full-time a 1hour weekly in the form of a seminar, together 22 hours per semester. full-time, distance, combined. Teaching methods: lecturing, interpretation, interview, discussion on the topic discussed; work in small groups; problem solving tasks.	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the subject ends with an exam. During the semester, the student has the opportunity to obtain 40 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final assessment, it is necessary to obtain at least 26 points from the interim assessment. The course is completed by an oral exam on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 60 points. At the oral exam, for the final assessment, they must obtain min. 36 points. At least 91 points are required to obtain an A rating, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of social policy and analysis and knows how to apply them in practice; B- very good performance, the student knows the basic aspects of social policy, but critical thinking is borderline; C- good performance, the student has learned to navigate the basics of social policy, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Learning outcomes: After completing the subject, the student should be able to understand the starting points, models and position of social policy in the system of state policies, as well as define the concept and	

philosophy of the welfare state. He should know and be able to identify the processes of the realization of social policy goals through formalized institutions and instruments, as well as understand the connections between economic and social policy. The student should know the starting points and functioning of the social policy of the European Union, as well as partial areas of social policy in the conditions of the Slovak Republic.

The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

### **Class syllabus:**

Introduction to the issue of social policy - basic starting points, goals, subject, objects, subjects, principles, functions.

Models of social policy.

Social state - origins, origin, essence, typology, crisis of the social state.

Implementation of social policy - institutional security, tools, financing.

The relationship between economic and social policy.

Social policy of the European Union.

Communal policy.

Corporate social policy.

Social policy of the church.

Social policy in the conditions of the Slovak Republic - social security, health policy, education policy, housing policy, family policy, employment policy.

### **Recommended literature:**

Compulsory literature:

DUDOVA, I., STANEK, V., et al. Sociálna politika. . vyd., Bratislava : WoltersKluwer, 20018. ISBN 978-80-8168-866-9

KUSIN, Vasil'- ŠEBESTOVÁ, Petronela- MAČKINOVÁ, Monika: Hranice domova  
Filozoficko-antropologické a sociálno-politické aspekty. 1. vyd. .Brno : MSD , 2021. ISBN 978-80-7392-360-0

Recommended literature:

MAČKINOVÁ, M., TŮMA, J., MASARYK, V., MATYŠÁK, P.) Globalizačný vplyv na jedince a jeho fungovanie v spoločnosti. In: Eniologiečlověka. - Č. 5 (2015), s. 11-14. - ISSN 2336-4157

ZÁMKOVÁ, V., MAČKINOVÁ, M., ŠEBESTOVÁ, P., EspingAndersenův model tří "světů" sociálního státu a jeho kritika [elektronický dokument] = EspingAndersen model of the three "worlds" of the welfare state and its criticism. In: Sociálně-zdravotnický horizont [elektronický dokument]. - Roč. 7, č. 1 (2020), s. [1-14] [online]. – ISSN (online) 2336-3479

MAČKINOVÁ, M., ŠTIAVNICKÁ, D. Znížený sociálny status vplyvom dlhodobej nezamestnanosti = Lowered social status through long term unemployment. In: Dopady hospodárskej krízy na kvalitu života, zdravia a sociálnu oblasť : kvalita života a zdravia, dobrovoľníctvo, marginalizované skupiny, dopady ekonomickej krízy, 1. časť [elektronický

zdroj]]. - Prešov : Ústav sociálnych vied a zdravotníctva bl.P.P. Gojdiča, 2013. - S. 379-392 [CD-ROM]. – ISBN 978-80-89464-23-4

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 171

A	ABS	B	C	D	E	FX
54,97	0,0	22,81	6,43	5,26	4,09	6,43

**Lecturers:** prof. PhDr. Rastislav Tóth, CSc.

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde033/22	<b>Course title:</b> Social project and evaluation of social programs
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours weekly in the form of a seminar / 11 weeks full-time, distance, combined Teaching methods: conversation, discussion on the discussed topic; work in small groups; problem solving of tasks, instruction, practical methods - simulations of research projects	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course requirements: The subject ends with an assessment. During the semester, the student, under the guidance of the teacher, compiles a social project. Each project has 2 presentations at the specific stage in which it is in front of the whole group. In the last lesson, the student receives a project by an anonymous author from the teacher and prepares an evaluation analysis. A student can get a maximum of 30 points for each presentation, 40 points for an evaluation analysis. Credits will not be awarded to a student who does not achieve a minimum of 17 points for the project presentation. It is necessary to get at least 91 points to get an A grade, at least 81 points to get a B grade, at least 73 points to get a C grade, at least 66 points to get a D grade, and at least 60 points to get an E grade. A-excellent performance, the student controls and critically evaluates various aspects of project writing and analysis and can apply them in practice; B-excellent performance, the student has mastered the basic aspects of writing a social project, but critical thinking is borderline; C-good performance, the student has learned to navigate the basics of writing a project, but is unable to apply them in practice, D- sufficient performance, the student has learned only the basic core of the course content, is unable to apply them in practice, E -sufficient, the student has learned to navigate the content of the course, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> The main educational outcomes that the student obtains by completing the course include the ability to write a project, to be able to work with analytical techniques to define the initial situation, formulate goals, target groups and appropriately choose methods to achieve them. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his	

knowledge. He can solve professional tasks and coordinate partial activities and take responsibility for team results. He should gain an overview of evaluation techniques and the possibilities of their use in social work, he can actively acquire information and use it to solve practical tasks in the field, he can independently acquire new knowledge and actively expand their knowledge.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Analysis of the current state of the social problem, identification and formulation of the problem, definition of the target group, formulation of the project goal and its sub-goals. Specification of activities leading to the achievement of goals and their implementation, creation of a budget and criteria for evaluating the effectiveness of the project, monitoring. Evaluation structure, evaluation process, evaluation techniques and their application to social programs in real organizations

**Recommended literature:**

Compulsory literature:

MAČKINOVÁ Monika: Projekt KEGA KSP PdF UK č. 019UK-4/2018: Aplikovaný výskum orientovaný na vákuum medzi zdravotnou a sociálnou starostlivosťou o pacienta po prepustení zo zdravotníckeho zariadenia. Hlavný riešiteľ prof. PhDr. Monika Mačkinová, PhD.

MAČKINOVÁ Monika: Záverečná správa : Projekt KEGA KSP PdF UK č. 019UK-4/2018: Aplikovaný výskum orientovaný na vákuum medzi zdravotnou a sociálnou starostlivosťou o pacienta po prepustení zo zdravotníckeho zariadenia. Hlavný riešiteľ prof. PhDr. Monika Mačkinová, PhD.

Recommended literature:

NOVOTNÁ Hedvika a kol. Metódy výskumu ve společenských vědách. Univerzita Karlova v Praze. S. 400. 2019. ISBN 978-80-7571-025-3

**Languages necessary to complete the course:****Notes:****Past grade distribution**

Total number of evaluated students: 132

A	ABS	B	C	D	E	FX
96,21	0,0	0,0	1,52	0,0	1,52	0,76

**Lecturers:** Ing. Elena Chrenková Kušnírová

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde039/22	<b>Course title:</b> Social servicies
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 2 hour weekly in 11 weeks, together 22 hours per semester full-time, distance, combined Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde019/22 - Forms and methods of social work	
<b>Recommended prerequisites:</b> Forms and methods of social work	
<b>Course requirements:</b> ompletion of the course ends with an assessment. During the semester, the student has the opportunity to get 50 points based on the completed tasks assigned at the seminar, which will be continuously solved and evaluated. The course is completed by a written work from which students have the opportunity to obtain max. 50 points. The course is completed by a written work from which students have the opportunity to obtain max. 60 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of social services and analysis and knows how to apply them in practice; B- very good performance, the student has mastered the basic aspects of social services, but critical thinking is borderline; C- good performance, the student has learned to navigate the basics of social services, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> After completing the subject, the student should acquire a basic overview focused on quality in the provision of social services, understanding and working with the Act on Social Services and	

practical examples of its use. This knowledge is necessary for the student to be able to apply procedures aimed at improving the quality of social services and solving challenges associated with meeting the individual needs of recipients of social services. He has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge. Can identify and evaluate the ethical, social and other contexts of solved problems. He can independently acquire new knowledge and actively expand his knowledge.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

### **Class syllabus:**

Course overview:

Quality in social services and its definition.

Social services and their specific characteristics.

Personal social services.

Management and quality policy.

Institutionalization of social services in Slovakia.

Work with the Social Services Act.

### **Recommended literature:**

Compulsory literature:

MAČKINOVÁ, Monika - MUSILOVÁ, Eva: Děti a senioři jako klienti sociální práce. - 1. vyd. - České Budějovice : Nová Forma, 2013. - 178 s. ISBN 978-80-7453-310-5

ZÁMKOVÁ, Věra - MAČKINOVÁ, Monika : Měření kvality poskytované sociální služby v zařízení sociálních služeb v domově se zvláštním režimem a adaptace seniorů v domově pro seniory [elektronický dokument] = Measuring the quality of the social services provided by homes for those with special needs and those on retirement. In: Revue společenských a humanitních věd [elektronický dokument]. - č. 2 (2020), s. [1-60] [online]. –

ISSN (online) 1339-259X

Recommended literature:

MASARYK, Vladimír - MAČKINOVÁ, Monika - TŮMA, Jiří: Etické aspekty sociálnej a zdravotnej starostlivosti o starších ľudí. In: Eniologie človeka. - Č. 6 (2015), s. 14-18. - ISSN 2336-4157

MAČKINOVÁ, Monika: Reminiscenčná terapia = Reminiscence therapy. In: Psychiatria, psychoterapia, psychosomatika. - Roč. 16, č. 2 (2009), s. 97-98. - ISSN 1335-423X

MAČKINOVÁ, Monika: Validačná terapia = The validation therapy

In: Revue ošetrovateľstva, sociálnej práce a laboratórnych metodík. - Roč. 15, č. 2 (2009), s. 90-91. – ISSN 1335-5090

Zákon NR SR 448/2008 o sociálnych službách v znení neskorších predpisov

### **Languages necessary to complete the course:**

### **Notes:**

### **Past grade distribution**

Total number of evaluated students: 115

A	ABS	B	C	D	E	FX
55,65	0,0	28,7	7,83	4,35	2,61	0,87



<b>Lecturers:</b> prof. PhDr. Monika Mačkinová, PhD., PhDr. Ol'ga Jarošová, PhD.
<b>Last change:</b> 08.11.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde039/22	<b>Course title:</b> Social servicies
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 2 hour weekly in 11 weeks, together 22 hours per semester full-time, distance, combined Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde019/22 - Forms and methods of social work	
<b>Recommended prerequisites:</b> Forms and methods of social work	
<b>Course requirements:</b> ompletion of the course ends with an assessment. During the semester, the student has the opportunity to get 50 points based on the completed tasks assigned at the seminar, which will be continuously solved and evaluated. The course is completed by a written work from which students have the opportunity to obtain max. 50 points. The course is completed by a written work from which students have the opportunity to obtain max. 60 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of social services and analysis and knows how to apply them in practice; B- very good performance, the student has mastered the basic aspects of social services, but critical thinking is borderline; C- good performance, the student has learned to navigate the basics of social services, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> After completing the subject, the student should acquire a basic overview focused on quality in the provision of social services, understanding and working with the Act on Social Services and	

practical examples of its use. This knowledge is necessary for the student to be able to apply procedures aimed at improving the quality of social services and solving challenges associated with meeting the individual needs of recipients of social services. He has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge. Can identify and evaluate the ethical, social and other contexts of solved problems. He can independently acquire new knowledge and actively expand his knowledge.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

### **Class syllabus:**

Course overview:

Quality in social services and its definition.

Social services and their specific characteristics.

Personal social services.

Management and quality policy.

Institutionalization of social services in Slovakia.

Work with the Social Services Act.

### **Recommended literature:**

Compulsory literature:

MAČKINOVÁ, Monika - MUSILOVÁ, Eva: Děti a senioři jako klienti sociální práce. - 1. vyd. - České Budějovice : Nová Forma, 2013. - 178 s. ISBN 978-80-7453-310-5

ZÁMKOVÁ, Věra - MAČKINOVÁ, Monika : Měření kvality poskytované sociální služby v zařízeních sociálních služeb v domově se zvláštním režimem a adaptace seniorů v domově pro seniory [elektronický dokument] = Measuring the quality of the social services provided by homes for those with special needs and those on retirement. In: Revue společenských a humanitních věd [elektronický dokument]. - č. 2 (2020), s. [1-60] [online]. –

ISSN (online) 1339-259X

Recommended literature:

MASARYK, Vladimír - MAČKINOVÁ, Monika - TŮMA, Jiří: Etické aspekty sociálnej a zdravotnej starostlivosti o starších ľudí. In: Eniologie človeka. - Č. 6 (2015), s. 14-18. - ISSN 2336-4157

MAČKINOVÁ, Monika: Reminiscenčná terapia = Reminiscence therapy. In: Psychiatria, psychoterapia, psychosomatika. - Roč. 16, č. 2 (2009), s. 97-98. - ISSN 1335-423X

MAČKINOVÁ, Monika: Validačná terapia = The validation therapy

In: Revue ošetrovateľstva, sociálnej práce a laboratórnych metodík. - Roč. 15, č. 2 (2009), s. 90-91. – ISSN 1335-5090

Zákon NR SR 448/2008 o sociálnych službách v znení neskorších predpisov

### **Languages necessary to complete the course:**

### **Notes:**

### **Past grade distribution**

Total number of evaluated students: 115

A	ABS	B	C	D	E	FX
55,65	0,0	28,7	7,83	4,35	2,61	0,87

<b>Lecturers:</b>
<b>Last change:</b> 08.11.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde008/22	<b>Course title:</b> Social skills training I
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: per level/semester:</b> 36s <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 36 hours of training sessions per semester in four blocks by full-time, distance, combined. Student workload: Four consecutive days in 9 hour blocks in the form of training. A total of 36 hours of training blocks per semester. Teaching methods: 1. Monologic (lectures, briefing, explanation, narration, instruction). 2. Dialogic (interview, discussion, polemic, debate, discussion, colloquium), 3. Situational (case studies). 4. Staging methods (structured and unstructured role playing). 5. Supervised self-study (working with text, solving tasks and assignments, e-learning).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course requirements: Completion of the course ends with an assessment. During the training, the student has the opportunity to receive 50 points for active participation in the training methods, which consist of role playing, modeling situations, exercises, educational games and 50 points for acquired, demonstrable social skills. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student was actively involved in all training methods and demonstrated acquired social skills; B- very good performance, the student was actively involved in all training methods and is not able to fully demonstrate the acquired social skills. C- good performance, the student was partially involved in all training methods and is not able to fully demonstrate the acquired social skills. D- sufficient performance, the student was minimally involved in all training methods and is not able to demonstrate the acquired social skills to the full extent. E - sufficient, the student was minimally involved in all training methods and is unable to demonstrate acquired social skills.	

**Learning outcomes:**

After completing the course, the student will develop interpersonal perception, self-perception and self-image, understanding of communication deficiencies and disorders, verbal and non-verbal communication and the influence of group cohesion on interpersonal communication through exercises, modeling of interpersonal situations, exercises and educational games. He will acquire basic communication skills and skills in the field of interpersonal communication and active listening, he will be able to use appropriate communication and feedback in dealing with a social work client in a specific social situation.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Interpersonal perception.

Self-perception versus perception by others,

Self image.

interpersonal communication,

verbality and nonverbality.

Effective communication, deficiencies and communication disorders.

Active listening.

Feedback in interpersonal communication.

Personality characteristics and communication.

Group cohesion and its influence on interpersonal communication.

**Recommended literature:**

Compulsory literature:

MAČKINOVÁ, Monika - GAŽOVÁ, Zuzana: Manažment a komunikácia v sociálnej práci. - 1. vyd.-Bratislava: Slovenská zdravotnícka univerzita, 2014. - 137 s.ISBN 978-80-89702-04-6

VALENTÍNÝ, Martin : Poradenská práca s prejavmi odporu klienta.

Consultingworkwithmanifestation of clientresistance. Revue spoločenských a humanitných vied [elektronický dokument]. - Roč. 8, č. 4 (2020), s. [1-11] [online] ISSN (online) 1339-259X

Recomended literature:

DeVITO, Joseph. Základy mezilidskékomunikace. Praha: Grada, 2001. ISBN 80-7239-091-0.

SCHULZ von THUN, Friedman. Jak spolu komunikujeme. Praha: Grada, 2005. ISBN 80-247-0832-9.

TOMANDL Jan a kol. Krizovakomunikace. Muni Press. 2021. ISBN 978-80-210-9636-3.

**Languages necessary to complete the course:****Notes:****Past grade distribution**

Total number of evaluated students: 238

A	ABS	B	C	D	E	FX
84,87	0,0	1,68	2,52	0,42	0,42	10,08

**Lecturers:** Mgr. Zuzana Štefanec, PhD.

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde017/22	<b>Course title:</b> Social skills training II
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: per level/semester:</b> 36s <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 36 hours of training sessions per semester in four blocks full-time, distance, combined. Student workload Four consecutive days in 9 hour blocks in the form of training. Together 36 hours of training blocks per semester. Teaching methods 1. Monologic (lectures, briefing, explaining, talking, instructing). 2. Dialogic (interview, discussion, polemic, debate, discussion, colloquium) 3. Situational (case studies). 4. Staging methods (structured and unstructured role playing). 5. Supervised self-study (working with text, solving tasks and assignments, e-learning).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the training, the student has the opportunity to receive 50 points for active participation in the training methods, which consist of role playing, modeling situations, exercises, educational games and 50 points for acquired, demonstrable social skills At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student was actively involved in all training methods and demonstrated acquired social skills; B- very good performance, the student was actively involved in all training methods and is not able to fully demonstrate the acquired social skills. C- good performance, the student was partially involved in all training methods and is not able to fully demonstrate the acquired social skills. D- sufficient performance, the student was minimally involved in all training methods and is not able to demonstrate the acquired social skills to the full extent. E - sufficient, the student was minimally involved in all training methods and is unable to demonstrate acquired social skills.	



**Learning outcomes:**

After completing the course, the student acquires skills and develops his communication skills in the field of assertiveness and empathy through exercises, modeling of interpersonal situations, exercises and educational games. He will acquire basic assertive skills and will be able to estimate the possibilities, potential and appropriateness of assertive methodology for a given social situation. As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Assertive communication,  
 Passive, aggressive and passive aggressive communication.  
 Assertive rights and their differentiated application.  
 Practicing assertive procedures in individual areas – asking for a favor, asserting a claim,  
 Coping with manipulative behavior,  
 Giving and receiving awards, the ability to cope with criticism,  
 Presentation and self-presentation,  
 Compromise and positive expression of disagreement,  
 Feedback.  
 Non-violent communication, complete assertive statement.  
 Assertiveness and empathy.

**Recommended literature:**

Compulsory literature:  
 BUDA, Béla: Čo vieme o empatii? Bratislava: Pravda, 1988. 075-014-88  
 CAPPONI, Věra, NOVÁK, Tomáš: Asertivně do života. Praha: Grada, 2004. ISBN 978-80-247-0989-5  
 Recommended literature:  
 PRAŠKO, Ján, PRAŠKOVÁ, Hana: Asertivitou proti stresu. Praha: GradaPublishing, 2007. ISBN 978-80-247-1697-8  
 ROSENBERG, Marshall, B.: Nenásilná komunikace. Praha: Portál, 2008. ISBN 978-80-7367-447-2.  
 URY, William. Síla a moc pozitivního souhlasu. Praha: Management Press, 2007. ISBN 978-80-7261-163-8  
 WATZLAWICK, PAUL. Jak skutečná je skutečnost. Hradec Králové: Konfrontace, 1998. ISBN 80-86088-00-6  
 VALENTÍNÝ, Martin : Poradenská práce s prejavmi odporu klienta.  
 Consulting work with manifestation of client resistance. Revue spoločenských a humanitných vied [elektronický dokument]. - Roč. 8, č. 4 (2020), s. [1-11] [online] ISSN (online) 1339-259X

**Languages necessary to complete the course:****Notes:****Past grade distribution**

Total number of evaluated students: 209

A	ABS	B	C	D	E	FX
90,91	0,0	2,39	1,44	0,48	0,0	4,78

<b>Lecturers:</b> Mgr. Zuzana Štefanec, PhD., doc. PhDr. Blandína Šramová, PhD.
<b>Last change:</b> 17.11.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde026/22	<b>Course title:</b> Social skills training III
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: per level/semester:</b> 36s <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 36 hours of training sessions per semester in four blocks full-time, distance, combined. Student workload: Four consecutive days in 9 hour blocks in the form of training. Together 36 hours of training blocks per semester. Teaching methods: 1. Monological methods (lecture, interpretation, explanation, narration, instruction). 2. Dialogic methods (interview, discussion, polemic, debate, discussion, colloquium) 3. Situational methods (case studies). 4. Staging methods (structured and unstructured role playing). 5. Guided self-study (working with text, solving tasks and assignments, e-learning).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the training, the student has the opportunity to receive 50 points for active participation in the training methods, which consist of role playing, modeling situations, exercises, educational games and 50 points for acquired, demonstrable social skills in the given area. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student was actively involved in all training methods and demonstrated acquired social skills; B- very good performance, the student was actively involved in all training methods and is not able to fully demonstrate the acquired social skills. C- good performance, the student was partially involved in all training methods and is not able to fully demonstrate the acquired social skills. D- sufficient performance, the student was minimally involved in all training methods and is not able to demonstrate the acquired social skills to the full extent. E - sufficient, the student was minimally involved in all training methods and is unable to demonstrate acquired social skills.	

**Learning outcomes:**

Learning outcomes:

After completing the subject, the student will recognize and understand the motives and course of conflicts on an interpersonal and partially also on an intrapsychic level. He will acquire elementary skills of cooperative conflict resolution strategies, acquire knowledge about the possibilities of alternative conflict resolution and master basic methodologies and learn the principles of effective negotiation, facilitation and mediation.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Cooperation and competition in interpersonal relations.

Conflicts and their place in interpersonal communication.

Types of conflicts and conflict development.

Coping, resolving and managing conflict.

Alternative conflict resolution.

Interest-based negotiation.

Facilitation in dyadic and intergroup conflict.

Mediation and its application in social work.

**Recommended literature:**

Compulsory literature:

BEDNAŘÍK, Aleš. Řešení konfliktů. Bratislava: PDCS, 2001. ISBN 80-639509-5-3

FROMM, E. Anatomie lidské destruktivity. Praha: Lidové noviny, 1997. ISBN 80-7239-125-9

Recommended literature:

BUSH, R., FOLGER, P. The Promise of Mediation. San Francisco: Jossey-Bass Publishers, 1994.

VALENTÍN, Martin : Poradenská práce s projevy odporu klienta.

Consulting work with manifestation of client resistance. Revue společenských a humanitních věd [elektronický dokument]. - Roč. 8, č. 4 (2020), s. [1-11] [online] ISSN (online) 1339-259X

FISHER, Roger, URY, William, PATTON, B. Dohoda jistá. Praha: Management Press, 1994. ISBN 80-85603-48-9

HOLÁ, Lenka. Mediace. Způsob řešení mezilidských. Praha: Grada, 2011. ISBN 80-24704-67-6

KŘIVOHLAVÝ, Jaro. Konflikty mezi lidmi. Praha: Portál, 2002. ISBN 80-86103-28-5

RISKIN, Leonard, ARNOLD, Tom, KEATING, J. Michael. Mediace neboli jak řešit konflikty. Praha: Palata, 1997. ISBN 80-901710-6-0

URY, William. Jak překonat nesouhlas. Praha: Management Press, 1995. ISBN 80-72611-92-8

**Languages necessary to complete the course:****Notes:****Past grade distribution**

Total number of evaluated students: 171

A	ABS	B	C	D	E	FX
90,64	0,0	2,92	0,0	0,0	0,0	6,43

**Lecturers:** PhDr. Bc. Ernest Kováč, PhD., MBA, LL.M.

<b>Last change:</b> 08.11.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde032/22	<b>Course title:</b> Social skills training IV
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: per level/semester:</b> 36s <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> type of activities, number of hours, form of the course: 36 hours of training sessions per semester in four blocks full-time, distance, combined Student workload: Four consecutive days in 9 hour blocks in the form of training. Together 36 hours of training blocks per semester. Teaching methods: 1. Monological methods (lecture, interpretation, explanation, narration, instruction). 2. Dialogic methods (interview, discussion, polemic, debate, discussion, colloquium) 3. Situational methods (case studies). 4. Staging methods (structured and unstructured role playing). 5. Guided self-study (working with text, solving tasks and assignments, e-learning).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course requirements: Completion of the course ends with an assessment. During the training, the student has the opportunity to receive 50 points for active participation in the training methods, which consist of role playing, modeling situations, exercises, educational games and 50 points for acquired, demonstrable social skills in the given area. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student was actively involved in all training methods and demonstrated acquired social skills; B- very good performance, the student was actively involved in all training methods and is not able to fully demonstrate the acquired social skills. C- good performance, the student was partially involved in all training methods and is not able to fully demonstrate the acquired social skills. D- sufficient performance, the student was minimally involved in all training methods and is not able to demonstrate the acquired social skills to the full extent.	

E - sufficient, the student was minimally involved in all training methods and is unable to demonstrate acquired social skills.						
<b>Learning outcomes:</b> After completing the subject, the student gets to know and practically master the methods of social work with an individual, can lead the process of working with an individual and distinguish indications and contraindications for the use of methods and methodologies. As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights						
<b>Class syllabus:</b> Working with an individual - basic conditions and goals. First contact with the client. Creating a relationship with the client. Diagnostic phase and diagnostic hypotheses. Strategy of work with the client, choice of method and approach. Methods and methodologies of social work with an individual Evaluation of the process of dyadic cooperation and the possibility of supervision. Termination of individual work with the client.						
<b>Recommended literature:</b> compulsory literature: GABURA, J. 2013. Teória a proces sociálneho poradenstva. Bratislava: IRIS, 2013. 309 s. ISBN 978-80-89238-92-7. VALENTÍNÝ, Martin : Poradenská práca s prejavmi odporu klienta. Consultingworkwithmanifestation of clientresistance. Revue spoločenských a humanitných vied [elektronický dokument]. - Roč. 8, č. 4 (2020), s. [1-11] [online] ISSN (online) 1339-259X Recommended literature: LEVICKÁ, Jana. Metódy sociálnej práce. 1.Vyd. Trnava: VeV, 2002. ISBN 80-89074-38-3 ŘEZNÍČEK, Ivo. Metodysociální práce. Praha: SLON, 2000. ISBN 80-85850-00-1 TIMULÁK, Ladislav. Základy vedenia psychoterapeutického rozhovoru. Praha: Portál, 2006. 80-7367-106-9						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 165						
A	ABS	B	C	D	E	FX
93,94	0,0	0,0	0,0	0,0	0,61	5,45
<b>Lecturers:</b> prof. PhDr. Monika Mačkinová, PhD., Mgr. Mária Skaličanová, Mgr. Tomáš Planka						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde035/22	<b>Course title:</b> Social skills training V
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: per level/semester:</b> 36s <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 36 hours of training sessions per semester in four blocks by full-time, distance, combined. Student workload: Four consecutive days in 9 hour blocks in the form of training. A total of 36 hours of training blocks per semester. Teaching methods: 1. Monologic (lectures, briefing, explanation, narration, instruction). 2. Dialogic (interview, discussion, polemic, debate, discussion, colloquium), 3. Situational (case studies). 4. Staging methods (structured and unstructured role playing). 5. Supervised self-study (working with text, solving tasks and assignments, e-learning).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the training, the student has the opportunity to receive 50 points for active participation in the training methods, which consist of role playing, modeling situations, exercises, educational games and 50 points for acquired, demonstrable social skills in the given area. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student was actively involved in all training methods and demonstrated acquired social skills; B- very good performance, the student was actively involved in all training methods and is not able to fully demonstrate the acquired social skills. C- good performance, the student was partially involved in all training methods and is not able to fully demonstrate the acquired social skills. D- sufficient performance, the student was minimally involved in all training methods and is not able to demonstrate the acquired social skills to the full extent. E - sufficient, the student was minimally involved in all training methods and is unable to demonstrate acquired social skills.	



**Learning outcomes:**

After completing the subject, the student will gain basic experience in leading a group of different focus and composition, and acquire basic skills for leading group activities. He can work with group dynamics, recognize its elements in favor of group goals, choose appropriate work methods and the corresponding leadership style.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Group dynamics and its elements

Effective factors of group work.

Factors of leading group activities - directiveness non-directiveness, structured vs. unstructured, evaluative and non-evaluative, regime and permissive approach in working with a group.

Methods and methodologies of group work - convergent and divergent, other categories.

The role of the group leader and the corresponding leadership style.

Goals, content, group composition, expectations and group leader.

Challenging situations when leading a group in social work.

**Recommended literature:**

Compulsory literature:

BAKALÁŘ, Eduard. Dospělí si mohou stále hrát. Praha: Alfa, 2004. ISBN 80-8685-105-2

HARGAŠOVÁ, Marta a kol. Skupinové poradenství. Praha: Grada. ISBN 978-80-247-2642-7

VALENTÍNÝ, Martin : Poradenská práca s prejavmi odporu klienta.

Consultingworkwithmanifestation of clientresistance. Revue spoločenských a humanitných vied [elektronický dokument]. - Roč. 8, č. 4 (2020), s. [1-11] [online] ISSN (online) 1339-259X

Recommended literature:

ONDRUŠEK, Dušan, LABÁTH, Vladimír. 2007. Tréning? Tréning. Učenie zážitkom. Bratislava: PDCS, 2007. ISBN 978-80-969431-4-2

ONDRUŠKOVÁ, Elena, MICHÁLKOVÁ, Mária, BEĽANSKÁ, Ľuba, JARABICOVÁ, Anna.

Hry na rozvíjanie hodnotového potenciálu. Bratislava: Archa, 1995.

ŠKOVIERA, Albín. Klubové činnosti. Bratislava: Metodicko-pedagogické centrum, 2005. ISBN 80-716499-8

KOMÁRKOVÁ, Ružena, SLAMĚNÍK, Ivo, VÝROST, Jozef . Aplikovaná sociálnipsychologieII. Sociálně psychologický výcvik. Praha: Grada, 2001. ISBN 80-247-0180-4

KRATOCHVÍL, Stanislav. Skupinová psychoterapie v praxi. Praha: GALÉN. ISBN 80-7262-096-7

**Languages necessary to complete the course:****Notes:****Past grade distribution**

Total number of evaluated students: 127

A	ABS	B	C	D	E	FX
94,49	0,0	5,51	0,0	0,0	0,0	0,0

<b>Lecturers:</b> prof. PhDr. Monika Mačkinová, PhD., Mgr. Mária Skaličanová, PhDr. Bc. Ernest Kováč, PhD., MBA, LL.M.
<b>Last change:</b> 08.11.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde002/22	<b>Course title:</b> Social work history and basics I
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: 3 per level/semester: 39</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 2 hours weekly in the form of a lecture and 1 hour weekly in the form of a seminar, full-time, distance, combined. Student workload: 11x 3 hours of lecture = 33 hours; 10 hours preparation of seminar work; 20 hours preparation for interim assessment; 30 hours exam preparation. Together 90 hours of student work. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Passing the course ends with an exam. Part of the exam is a written reflection on the studied recommended supplementary literature (max. 40 points) no later than the last week of continuous teaching during the semester, supplemented by an oral exam on the acquired knowledge for the entire semester during the exam period (max. 60 points). At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of the history of social work and analysis and knows how to apply them in practice; B- very good performance, the student knows the basic aspects of the history of social work, but critical thinking is borderline; C- good performance, the student has learned to orientate himself in the basics of the history of social work, but he does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to work actively with it and apply it in practice.	
<b>Learning outcomes:</b> After completing the subject, the student gains an overview of the history of social work, through which he can define the tasks of social work, as well as receive information about the current perception of social work. These results ensure that the student can subsequently design, develop,	

implement, expand, adapt and localize forms and methods of social work. At the same time, based on the results of education, he should be able to design forms of social assistance and entire systems in such a way that they meet the requirements for maintaining and improving the quality of life of the population based on historical contexts. The student can independently acquire new knowledge and actively expand his knowledge and can actively acquire information and use it to solve practical tasks in the field.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Help and assistance in the context of social assistance.

Social care and social support as a task of social work.

Help and social theories as a subject of the history of social work.

Historical overview: Help in ancient times. Help in the Middle Ages. Help in the modern age, the beginnings of social care provided by the state.

The beginnings of social work - experience phase.

Diagnostic to functional school of social work.

Social work after II World War.

Renewal of social work and social reform.

Social work as a science.

Social work as a practical activity.

**Recommended literature:**

Compulsory literature:

BRNULA, Peter. Sociálna práca. Dejiny, teórie a metódy. 1. vyd., Bratislava : IRIS, 2012. ISBN 978-80-89256-91-4

FABIAN, Anton: Svet sociálnej práce. Univerzita Pavla Jozefa Šafárika v Košiciach. 2014. ISBN 9788081520976

Recommended literature:

STACHOŇ, Marek a kol. Sociálna práca a súčasnosť Slovensko-Nórske perspektívy.

HertervigForlag, Norway s. 234. 2016. ISBN 978-82-8217-2264

BOSÁ, Monika. Feministické korene sociálnej práce. 1. vyd., Prešov : FiF Prešovskej univerzity, 2013. ISBN 978-80-555-0952-5

BRNULA, Peter – KUSIN, Vasko. Fenomén pomoci v sociálnom myslení. 1. vyd., Bratislava : IRIS, 2013. ISBN 978-80-89238-81-1

PAYNE, Malcolm. The Origins of Social Work. Continuity and Change. 1st ed. Basingstoke, 2005. ISBN 0-333-73791-1

PIERSON, John. Understanding Social Work. History and Context. 1st ed., New York : Open University Press. 2011. ISBN 978-033523795-1

ŽIAKOVÁ, Eva a kol. Sociálna práca. Teoretické východiská a praktické kontexty. 1. vyd. Košice : UPJŠ, 2011. ISBN 978-80-7097-870-2

**Languages necessary to complete the course:****Notes:**

<b>Past grade distribution</b>						
Total number of evaluated students: 239						
A	ABS	B	C	D	E	FX
42,68	0,0	28,87	14,23	0,42	3,35	10,46
<b>Lecturers:</b> JUDr. Danka Knápková, PhD.						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde010/22	<b>Course title:</b> Social work history and basics II
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: 3 per level/semester: 39</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 2 hours weekly in the form of a lecture, full-time and 1 hour weekly in the form of a seminar, full-time, distance, combined. Student workload: 2x hour seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. Together 42 hours. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis)	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde002/22 - Social work history and basics I	
<b>Course requirements:</b> Completion of the subject ends with an exam. During the semester, there will be 1 written examination for max. 20 points and evaluated discussions in seminars on selected topics from the field of history and basics of social work, for which the student can receive max. 20 points. To participate in the final evaluation, it is necessary to obtain at least 26 points from the interim evaluation. The course is completed by an oral exam on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 60 points. At the oral exam, for the final assessment, they must obtain min. 36 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, he student controls and critically evaluates various aspects of the history of social work and analysis and knows how to apply them in practice; B- very good performance, the student knows the basic aspects of the history of social work, but critical thinking is borderline; C- good performance, the student has learned to orientate himself in the basics of the history of social work, but he does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	

**Learning outcomes:**

Learning outcomes:

After completing the course, the student should be able to understand the goals and mission of social work, the tasks and roles of a social worker. He should know and be able to identify the fields and levels of social work, the typology of social work clients and understand the various contexts (disorders, boundaries) in the relationship between the social work client and the social worker. This knowledge is important for the subsequent ability to analyze problems and opportunities that open up in various areas of the social sphere. The student has cross-sectional knowledge of the history of social work with a focus on application at a level corresponding to the current state of knowledge, he knows how to actively acquire information and use it to solve practical tasks in the field, and he knows how to independently acquire new knowledge and actively expand his knowledge.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Tasks and place of social work in society.

Social work activities.

Social worker.

The role of the social worker.

Social worker as a team member.

Social work client/user of social work services.

Typology of social work clients/users of social work services.

Professional relationship between social worker and social work client/user of social work services.

Fields and levels of social work.

Social network.

Social problem/situation.

Social support/social support.

**Recommended literature:**

Compulsory literature:

BRNULA, Peter. Sociálna práca. Dejiny, teória a metódy. 1. vyd., Bratislava : IRIS, 2012. ISBN 978-80-89256-91-4

DOEL, Mark. SocialWork. TheBasics. 1st ed., London New York : Routledge, 2012. ISBN 978-0-415-60399-7

Recommended literature:

LEVICKÁ, Jana a kol. Sociálna práca I. 1. vyd. Trnava : Oliva, 2007. ISBN 978-80-969454\_2-9

LEVICKÁ, Jana a kol. Sociálna práca II. 1. vyd., Trnava : Oliva, 2009. ISBN 978-80-89332-06-9

MATOUŠEK, Oldřich. Slovník sociální práce. 1. vyd., Praha : Portál, 2003. 288 s. ISBN 80-7178-549-0

PAYNE, Malcolm. What is professional social work? 2nd. rev.ed. London: BASW, 2006. ISBN-13 978 1 86134 704 6

STRIEŽENEC, Štefan. Slovník sociálneho pracovníka. 1. vyd., Trnava : AD, 1996. ISBN 80-967589-0-X

ŽIAKOVÁ, Eva a kol. Sociálna práca. Teoretické východiská a praktické kontexty. 1. vyd. Košice : UPJŠ, 2011. ISBN 978-80-7097-870-2

<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b>						
Total number of evaluated students: 210						
A	ABS	B	C	D	E	FX
57,62	0,0	19,05	11,9	4,29	0,95	6,19
<b>Lecturers:</b> JUDr. Danka Knápková, PhD.						
<b>Last change:</b> 17.11.2022						
<b>Approved by:</b>						



## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde059/22	<b>Course title:</b> Social work in excluded communities
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 2 hour seminar weekly, 11 weeks per semester, together 22 hours per semester full-time, distance, combined. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde010/22 - Social work history and basics II	
<b>Recommended prerequisites:</b> Sociology II	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester/study block, the student will participate in 6 activities, each of which is evaluated with 10 points and a final group colloquium, which is evaluated with 10 points. The course ends with a final assessment - a test, for which the student can get max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of social work in excluded communities and knows how to apply them in practice; B- very good performance, the student masters the basic aspects of social work with excluded communities, but critical thinking is borderline; C- good performance, the student has learned to navigate the basics of social work with the target group, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Learning outcomes: Knowledge of theories and concepts of social exclusion that will enable students to understand the sources and factors of social exclusion (Room, Mareš, Giddens). Knowledge about current indicators and the state of social exclusion in Slovakia in regional specifics. Knowledge and competences regarding the forms and methods of social work that support the social inclusion of	

residents of excluded communities. Competencies and abilities to apply civil law approaches and empowerment in the performance of social work in excluded communities. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Characteristics, sources and indicators of social exclusion.

Cultural contexts of social exclusion, relations between cultural groups and the psychology of minorities.

Prejudices and stereotypes as cognitive factors of social relations.

Human-legal and political context of social work in excluded communities.

Characteristics and current indicators of social exclusion in some predominantly Roma settlements.

Methods of social work in socially excluded communities - standard methods and compensatory measures.

Community work and field social work.

Areas of social work in socially excluded communities - social needs of residents

**Recommended literature:**

Compulsory literature:

MATOUŠEK, Oldřich., KOLÁČKOVÁ, Jana, KODYMOVÁ, Pavla. (eds.). Sociální práce v praxi. Specifikarůznychcílovýchskupin a práce s nimi. Praha: Portál, 2005, 351 s. ISBN 80-7367-002-X.

MUSILOVÁ, Eva - MAČKINOVÁ, Monika - Žiaková, Elena: Gramotnosť romských žien = Literacy of gypsy woman. In: Sociální a vzdělanostnísouvislosti finanční gramotnosti [elektronický zdroj]. - Praha : Bankovníinstitut - University, 2012. - S. 122-126 [CD-ROM]. - ISBN 978-80-7265-224-2

Recomended literature:

MAČKINOVÁ, Monika - KEKETIOVÁ, Jana - VAVERČÁKOVÁ, Marta: The identity of gypsy children in familyfosterhomes. In: Interdisciplinary Management Research 10.- Opatija : Josip Juraj StrossmayerUniversity of Osijek, 2014.s. 987-997-ISBN 978-953-253-126-8Registrované v: wos

ONDRUŠKOVÁ, Elena. Sociálna práca v sociálne vylúčených komunitách. In: PRUŽINSKÁ a kol.: Inšpirácie pre prax sociálnej práce. Bratislava: IRIS, 2011, s. 157-182. ISBN 978-80-89238-53-8.

PAVELOVÁ, Ľuba. 2013. Komunitná sociálna práca. Sociálna práca v komunite. Bratislava, IRIS, 1.vyd., 249 s. ISBN 978-80-89238-79-8.

HILLS, John, LeGRAND, Julian, PIACHAUD, David.

(Eds.). UnderstandingSocialExclusion.Oxford New York: OxfordUniversity Press, 2002, 274 pgs. ISBN 0-19-925194-0.

**Languages necessary to complete the course:**

<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 80						
A	ABS	B	C	D	E	FX
80,0	0,0	16,25	1,25	0,0	1,25	1,25
<b>Lecturers:</b> PhDr. Pavol Kopinec, PhD.						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde055/22	<b>Course title:</b> Social work in health resort
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours weekly in the form of a seminar, 11 weeks per semester together 22 hours per semester full-time, distance, combined. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde010/22 - Social work history and basics II	
<b>Recommended prerequisites:</b> History and basics of social work II	
<b>Course requirements:</b> Course requirements: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is completed by a seminar work in max. worth 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of social work in healthcare and knows how to apply them in practice; B- very good performance, the student knows the basic aspects of social work in healthcare, but critical thinking is borderline; C- good performance, the student has learned to orient himself in the basics of social work in health care, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> After completing the subject, the student will gain knowledge about the importance and place of social work in the health care system. He will acquire knowledge about the quality of life, social	

aspects of the disease, and the needs of the patient. Become familiar with the specifics of social work with individual groups of patients. The student can identify the social consequences of illness and therapy. He will be able to look for possibilities of social interventions in the healing and adaptation process of the patient. He can cooperate with various experts, not only in the health sector, who are interested in solving the client's life situation. Can communicate effectively in a team of experts in order to obtain and provide all relevant information for assessing the client's life situation. Can perform health prevention. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

### **Class syllabus:**

Development of social work in healthcare.

Legislative framework of social health care services.

Application of multisystemic approach in social work in healthcare.

Quality of life in health and illness and satisfaction of patient needs.

Psychosocial aspects of health and illness.

Methods of social work in healthcare.

Social work in healthcare with specific target groups.

The role and interventions of the social worker in ensuring complex curative-preventive care

The place of a social worker in an interdisciplinary therapeutic team, his competences. Principles of work in a therapeutic team.

Outpatient and field health care, preventive programs

### **Recommended literature:**

Compulsory literature:

STANČIAK, Jaroslav, DIDIČ, Richard. Sociálna práca v zdravotníctve. Užhorod : RIK-U. 2019. ISBN 978-617-7692-19-4

STANČIAK, Jaroslav a kol. Zdravie a kvalita života. Ružomberok : Verbum. 2010. ISBN 978-80-8084-532-2

Recommended literature:

MUSILOVÁ, Eva- MAČKINOVÁ, Monika - KNOŠKOVÁ, Eliška: Spôsob života a zdravie. In: Zdravotníctvo a sociálna práca. - Roč. 5, č. 1-2 (2010), s. 5-7. - ISSN 1336-9326

MAČKINOVÁ, Monika - KEKETIOVÁ, Jana - ŠTIAVNICKÁ, Dagmar - MASARYK, Vladimír: Sociálny pracovník v zdravotníckom zariadení. In: Ekonomika a řízení zdravotních a sociálních službách [elektronický zdroj]. - Praha : International Art Campus Prague, 2014. - S. 193-201 [CD-ROM]. - ISBN 978-80-86877-70-9

KUZNÍKOVÁ, Iva a kol. Sociální práce ve zdravotnictví. Praha : Grada, 2011. ISBN 978-80-247-3676-1.

KŘIVOHLAVÝ, Jaro. Psychologienemoci. Praha : Grada, 2002, ISBN 80-247-0179-0.

ŠAMÁNKOVÁ, Marie a kol. Lidské potřeby ve zdraví a nemoci aplikované v ošetrovateľském procese. Praha : Grada, 2011. ISBN 978-80-247-3223-7.

LINHARTOVÁ, Věra. Praktická komunikace v medicíně. Praha : Grada, 2007. ISBN 978-80-247-1784-5.  
ŠPATENKOVÁ, Naděžda a kol. Krizová intervence pro praxi. 2. aktualizované a dopl. vyd. Praha : Grada, 2011. ISBN 978-80-247-2624-3.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 104

A	ABS	B	C	D	E	FX
26,92	0,0	32,69	22,12	12,5	2,88	2,88

**Lecturers:** prof. PhDr. Monika Mačkinová, PhD., PhDr. Ol'ga Jarošová, PhD.

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde047/22	<b>Course title:</b> Social work in nonprofit sector
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours weekly in the form of a seminar, full-time, distance, combined. Student workload: 2x hour of a seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. 30 hours final exam preparation. Together 72 hours. Teaching methods: 1. Dialogic (interview, discussion of a selected topic, colloquium, brainstorming), 2. Situational (case studies, work in small groups, individual and group problem solving), 3. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course requirements: The subject ends with an assessment. During the semester, there will be four written examinations of a maximum of 25 points. At least 91 points are required to obtain an A grade, at least 81 points to obtain a B grade, at least 73 points for a C grade, at least 66 points for a D grade, and at least 60 points for an E grade. Credits will not be granted to a student who receives less than 15 points from any written examination. A- excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B- very good performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C- good performance, although the student has learned to work with the basic procedures of solving projects, he does not know how to apply them in practice, D- sufficient performance, the student only learned the basic principles of project preparation and solution, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> The student acquires an overview of the sectoral organization of society in Slovakia, the basic principles of the functioning of the public and non-public sector, for-profit and non-profit organizations. The student should understand the principle of establishment, functioning and dissolution of non-profit organizations. After completing the subject, he should acquire basic	

knowledge about his possibilities to work in a non-profit organization or prove to be able to use non-profit organizations for his further work with a social client. The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands the theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

### **Class syllabus:**

The historical context of the creation of the civil sector in Slovakia.

The process of creation of non-governmental organizations.

Legislative frameworks for the establishment and operation of various types of non-profit organizations.

Basic characteristics and functions of the non-governmental sector.

Social legislation and non-state entities.

Possibilities of solving social problems of individual client groups.

The role of the social worker in the implementation of social protection measures for children and social guardianship and in the provision of social services.

### **Recommended literature:**

Compulsory literature:

MAČKINOVÁ, Monika – KOPINEC, Pavol. Nástroje komunikácie v prezentácii, propagácii a reklame mimovládnych neziskových organizácií. Sládkovičovo : University Danubius, 2018. ISBN 978-80-8167-065-7

MÓZEŠOVÁ, Kristína – KOPINEC, Pavol. Spolupráca subjektov štátneho a mimovládneho sektora pri sanácii rodinného prostredia. In: Spolupráce v sociální práci. - Hradec Králové : Gaudeamus, 2013. ISBN 978-80-7435-259-1

Recommended literature:

MYDLÍKOVÁ, E.: Sociálna práca v neziskovom sektor. Bratislava: Vydavateľstvo UK, 2010, ISBN 978-80-223-2745-9

BEDNAŘÍK, A., a KOL., Čítanka pre neziskové organizácie, Centrum prevencie a riešenia konfliktov, Bratislava 1998, ISBN 80-967890-5-8

BARÁT, J. a kol.: Čítanka pre pokročilé MVO, PDCS, Bratislava 2000. ISBN 80-968095-3-9

DUDEKOVÁ, G.: Dobrovoľné združovanie na Slovensku v minulosti, Bratislava: SPACE, 1998 ISBN 80-967403-8-5

FILADELFIOVÁ, J.-DLUHÁ, M.-MAREČEK, E.-KOŠIČIAROVÁ, S.: Poznávanie 3.sektora na Slovensku, SPACE, Bratislava 2004. ISBN 80-88991-26-9

HRUBALA, J.- HAŇDIAK, P.- MACHALOVÁ, V: Právo a neziskový sektor na Slovensku, Bratislava, SPACE, 1999. ISBN 80-88991-00-5



McCURLEY, S.- LYNCH, R.: Manažment dobrovoľníkov, Bratislava: SAIA-SCTS, 2000.						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 152						
A	ABS	B	C	D	E	FX
98,68	0,0	0,0	0,0	0,0	0,0	1,32
<b>Lecturers:</b> PhDr. Pavol Kopinec, PhD.						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde047/22	<b>Course title:</b> Social work in nonprofit sector
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours weekly in the form of a seminar, full-time, distance, combined. Student workload: 2x hour of a seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. 30 hours final exam preparation. Together 72 hours. Teaching methods: 1. Dialogic (interview, discussion of a selected topic, colloquium, brainstorming), 2. Situational (case studies, work in small groups, individual and group problem solving), 3. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course requirements: The subject ends with an assessment. During the semester, there will be four written examinations of a maximum of 25 points. At least 91 points are required to obtain an A grade, at least 81 points to obtain a B grade, at least 73 points for a C grade, at least 66 points for a D grade, and at least 60 points for an E grade. Credits will not be granted to a student who receives less than 15 points from any written examination. A- excellent performance, the student controls and critically evaluates the possibilities of various procedures for building and solving a research project and knows how to apply them in practice; B- very good performance, the student masters the basic principles of creation and solution, but critical thinking is borderline; C- good performance, although the student has learned to work with the basic procedures of solving projects, he does not know how to apply them in practice, D- sufficient performance, the student only learned the basic principles of project preparation and solution, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> The student acquires an overview of the sectoral organization of society in Slovakia, the basic principles of the functioning of the public and non-public sector, for-profit and non-profit organizations. The student should understand the principle of establishment, functioning and dissolution of non-profit organizations. After completing the subject, he should acquire basic	

knowledge about his possibilities to work in a non-profit organization or prove to be able to use non-profit organizations for his further work with a social client. The student can creatively solve theoretical and practical tasks in the field using theory and research and development procedures and can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment. Knows and understands the theories, methods and procedures that are used in the field, with possible application in science and research, can formulate information about the procedure and results of solving tasks, communicate professional opinions with experts. The student can solve problems, coordinate procedures in teams and make independent and responsible decisions in a changing environment, can formulate information about the procedure and results of solving tasks, communicate about professional opinions with experts. Has deep and cross-sectional knowledge in a specialized area, including knowledge of contexts and relationships related department.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

The historical context of the creation of the civil sector in Slovakia.

The process of creation of non-governmental organizations.

Legislative frameworks for the establishment and operation of various types of non-profit organizations.

Basic characteristics and functions of the non-governmental sector.

Social legislation and non-state entities.

Possibilities of solving social problems of individual client groups.

The role of the social worker in the implementation of social protection measures for children and social guardianship and in the provision of social services.

**Recommended literature:**

Compulsory literature:

MAČKINOVÁ, Monika – KOPINEC, Pavol. Nástroje komunikácie v prezentácii, propagácii a reklame mimovládnych neziskových organizácií. Sládkovičovo : University Danubius, 2018. ISBN 978-80-8167-065-7

MÓZEŠOVÁ, Kristína – KOPINEC, Pavol. Spolupráca subjektov štátneho a mimovládneho sektora pri sanácii rodinného prostredia. In: Spolupráce v sociální práci. - Hradec Králové : Gaudeamus, 2013. ISBN 978-80-7435-259-1

Recommended literature:

MYDLÍKOVÁ, E.: Sociálna práca v neziskovom sektor. Bratislava: Vydavateľstvo UK, 2010, ISBN 978-80-223-2745-9

BEDNAŘÍK, A., a KOL., Čítanka pre neziskové organizácie, Centrum prevencie a riešenia konfliktov, Bratislava 1998, ISBN 80-967890-5-8

BARÁT, J. a kol.: Čítanka pre pokročilé MVO, PDCS, Bratislava 2000. ISBN 80-968095-3-9

DUDEKOVÁ, G.: Dobrovoľné združovanie na Slovensku v minulosti, Bratislava: SPACE, 1998 ISBN 80-967403-8-5

FILADELFIOVÁ, J.-DLUHÁ, M.-MAREČEK, E.-KOŠIČIAROVÁ, S.: Poznávanie 3.sektora na Slovensku, SPACE, Bratislava 2004. ISBN 80-88991-26-9

HRUBALA, J.- HAŇDIÁK, P.- MACHALOVÁ, V: Právo a neziskový sektor na Slovensku, Bratislava, SPACE, 1999. ISBN 80-88991-00-5

McCURLEY, S.- LYNCH, R.: Manažment dobrovoľníkov, Bratislava: SAIA-SCTS, 2000.						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 152						
A	ABS	B	C	D	E	FX
98,68	0,0	0,0	0,0	0,0	0,0	1,32
<b>Lecturers:</b>						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde060/22	<b>Course title:</b> Social work in prison
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours weekly in the form a seminar, 11 weeks per semester, together 22 hours per semester full-time, distance, combined. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde010/22 - Social work history and basics II	
<b>Course requirements:</b> After completing the course, the student has knowledge of the methods and forms of social work in the specific conditions of the prison environment, becomes familiar with the theories and concepts of social work in the field of penitentiary and post-penitentiary care in Slovakia and abroad, with the classification of convicts, with the goals, tasks and difficulty of the social worker's work in prison. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and can independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results. As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.	
<b>Learning outcomes:</b> After completing the course, the student has knowledge of the methods and forms of social work in the specific conditions of the prison environment, becomes familiar with the theories and concepts of social work in the field of penitentiary and post-penitentiary care in Slovakia and abroad, with the classification of convicts, with the goals, tasks and difficulty of the social worker's work in prison. The student has cross-sectional knowledge of the field with a focus on application at a	

level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and can independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Prison system in Slovakia.

History of social work in prison.

Forms and methods of social work in a penitentiary institution.

Means, goals, forms, methods of penitentiary practice.

Classification of convicts in terms of treatment options.

Concepts of handling.,

Connecting penitentiary and post-penitentiary care.

New trends in the care of imprisoned persons in Slovakia and abroad.

**Recommended literature:**

Compulsory literature:

MAČKINOVÁ, Monika - MAČKIN, Juraj - MAČKINOVÁ, Michaela: Penitenciárna a postpenitenciárna starostlivosť = Penitentiary and post-penitentiary care - 1. vyd. - Užgorod : RIK-U, 2017. - 231 s. ISBN 978-617-7404-75-9

MAČKINOVÁ, Monika - ŠTIAVNICKÁ, Dagmar: Problematika procesu adaptácie v Ústave na výkon väzby a v Ústave na výkon trestu odňatia slobody. In: Resocializácia, probácia : pracapenitencijarna 1. - Cieszyn : ARKA, 2014. - S. 228-239. – ISBN 978-83-931587-4-4

Recommended literature:

MAČKINOVÁ, Monika - KOPINEC, Pavol: Profilovanie páchatel'a.

In: Problem wykluczenia społecznego osadzonych i ich rodzin w kontekście pomocy postpenitencijarnej. - Kraków : Uniwersytet Pedagogiczny im.

Komisji Edukacji Narodowej w Krakowie, 2017. - S. 25-43. – ISBN 978-83-947579-1-5

MAČKINOVÁ, Monika - KOPINEC, Pavol: Proces adaptácie v ústave na výkon väzby a ústave na výkon odňatia slobody = The process of adaptation in custody and in imprisonment facilities. In: Ratownictwo, opieka i pomoc w kontekście problemów życiowych osób wykluczonych społecznie. - Kraków : Wydawnictwo Naukowe Uniwersytetu Pedagogicznego, 2018. - S. 24-44. – ISBN 978-83-947579-4-6

HÁLA, Jaroslav. Úvod do teórie a praxe vězení. České Budejovice: University európskych a regionálnych štúdií, 2005. ISBN 80-86706-05-5

PRIKRYL, Ondrej, SAMAŠ, Ondrej, TOMAN, Pavol. Výkon trestu odňatia slobody v Novom Zákone. Bratislava: Iura Edicion, 2006. ISBN 80-8078-108-7

GRÓFOVÁ, Helena. Nový zákon o výkone trestu odňatia slobody – cesta k modernému slovenskému väzenstvu? In: Nové trendy v príprave a uplatnení sociálnych pracovníkov. Recenzovaný zborník. Bratislava: Občianske združenie Sociálna práca, 2007. ISBN 978-80-89185S

ČEČOT, Vladimír a kol. Penológia. Sládkovičovo: University Visegrádu, 2009. ISBN 978-80-89267-23-1						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 156						
A	ABS	B	C	D	E	FX
71,15	0,0	18,59	4,49	3,21	1,92	0,64
<b>Lecturers:</b> JUDr. Danka Knápková, PhD.						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde041/22	<b>Course title:</b> Social work in residential care
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 1 hour weekly in the form of a lecture, full-time, 1 hour weekly in the form of a seminar, full-time, distance or combined. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde010/22 - Social work history and basics II	
<b>Course requirements:</b> Completion of the subject ends with an exam. During the semester, students have the opportunity to earn 20 points through a written examination and 20 points through assignments at the seminar. The condition for participation in the final written test is to obtain at least 25 points of the interim assessment. In the final test, the student can get 60 points. At least 91 points are required to obtain an A grade, at least 81 points to obtain a B grade, at least 73 points for a C grade, at least 66 points for a D grade, and at least 60 points for an E grade. A- excellent performance, the student controls and critically evaluates various aspects of residential social work and knows how to apply them in practice; B- very good performance, the student has mastered the basic aspects of residential social work, but critical thinking is borderline; C- good performance, the student has learned to orient himself in the basics of residential social work, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice	
<b>Learning outcomes:</b> After completing the course, the student has knowledge of the methods and forms of social work in the residence. He will gain knowledge about the current state of residential social care in Slovakia and abroad, about its specificities, indications and contraindications. Become familiar with effective forms and methods of social work in a residential facility, with the management and leadership of a social organization and the role of a social worker in a team of experts. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the	



<p>current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge.</p> <p>As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.</p>																				
<p><b>Class syllabus:</b></p> <p>Man and organization.</p> <p>Historical and cultural determinants of residential social care.</p> <p>Vital and healing potential of the organization.</p> <p>Specifics of management and leadership of a social organization.</p> <p>Forms and methods of social work in residential facilities.</p> <p>Client in residential care.</p> <p>Social worker - roles, competences and his place in the team of experts.</p>																				
<p><b>Recommended literature:</b></p> <p>Compulsory literature:</p> <p>NOWAK, Barbara: FORMY POSKYTOVANIA POMOCI MORÁLNE ZANEDBANÝM RODINÁM Vybrané súvislosti forenzej sociálnej práce, Krakov, 2021r. ISBN: 978-83-963769-0-9</p> <p>MATOUŠEK, Oldřich. Ústavní péče. Praha: Slon, 1995. ISBN 80-85850-08-7.</p> <p>Recommended literature:</p> <p>TÓTH, Radoslav - MAČKINOVÁ, Monika - ŠTIAVNICKÁ, Dagmar: Rodina a jej nezastupiteľné miesto v živote človeka v kontexte poskytovaných sociálnych služieb = Family and its unique place in the life of a person in the context of the provision of social services. In: Rodina v 2. decénniu 21. storočia. - Praha : Educa Service, 2013. - S. 208-215. - ISBN 978-80-87306-13-0</p> <p>FAHLBERG, Vera. Residential Treatment. Indianapolis: Perspectives Press, 1990.</p> <p>KALINA, Kamil. Terapeutická komunita. Praha: Grada, 2008. ISBN 978-80-247-2449-2.</p> <p>Zákon 448/ 2008 o sociálnych službách v znení neskorších predpisov</p> <p>Zákon 305/2005 o sociálno právnej ochrane a sociálnej kuratele</p> <p>Zákon o rodine</p>																				
<b>Languages necessary to complete the course:</b>																				
<b>Notes:</b>																				
<p><b>Past grade distribution</b></p> <p>Total number of evaluated students: 149</p> <table border="1"> <thead> <tr> <th>A</th><th>ABS</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>65,77</td><td>0,0</td><td>24,83</td><td>8,05</td><td>0,0</td><td>0,0</td><td>1,34</td></tr> </tbody> </table>							A	ABS	B	C	D	E	FX	65,77	0,0	24,83	8,05	0,0	0,0	1,34
A	ABS	B	C	D	E	FX														
65,77	0,0	24,83	8,05	0,0	0,0	1,34														
<b>Lecturers:</b> doc. Mgr. Barbara Nowak, PhD.																				
<b>Last change:</b> 08.11.2022																				
<b>Approved by:</b>																				

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde065/22	<b>Course title:</b> Social work with children and youth
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours weekly in the form of a seminar, full-time, distance, combined. Student workload: 2x hour seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. Together 42 hours. Teaching methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde010/22 - Social work history and basics II	
<b>Recommended prerequisites:</b> History and basics of social work II	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. As part of the exercises, based on the completion of tasks and exercises, the student has the opportunity to obtain max. 30 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is concluded at the end of the semester with a practical output - simulated situations from the field of social work with children and youth - as part of the final evaluation based on the knowledge acquired for the entire semester - from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of social work with children and youth and knows how to apply them in practice; B- very good performance, the student knows the basic aspects of social work with the target group, but critical thinking is borderline; C- good performance, the student has learned to orient himself in the basics of social work with children and youth, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how	

to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice

**Learning outcomes:**

After completing the course, students should be familiar with and gain knowledge about the basic definition of the target group - at-risk and socially disadvantaged groups of children and youth, legislative anchoring in work with children and youth, the application of a social worker and the use of various methods and forms of social work in institutions and organizations, which work with the specified target group. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and can independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Defining the target group - at-risk and socially disadvantaged groups of children and youth. Socio-pathological phenomena of children and youth.

The influence of the environment on the emergence and course of socio-pathological phenomena in children and youth (family, school, peer group).

Legislative framework of social work with children and youth.

Social work in special educational facilities (diagnostic centers, re-education homes, medical and educational sanatoriums).

Scope of Central Office of Labour Social Affairs and Family and municipalities when working with at-risk and socially disadvantaged groups of children and youth. The competence of non-governmental organizations in working with at-risk and socially disadvantaged groups of children and youth.

**Recommended literature:**

Compulsory literature:

JUSKO, P.: Sociálna práca s mládežou a sociálnopatologické javy. Banská Bystrica: PdF UMB, 2009. ISBN 978-80-8083-705-1.

LABÁTH, V.: Riziková mládež. Praha: SLON, 2001. ISBN 80-85850-664.

Recommended literature:

MATOUŠEK, O. – PAZLAROVÁ, H.: Hodnocení ohrožení dítěte a rodiny. Praha: Portál, 2010. ISBN 978-80-7367-739-8.

MATOUŠEK, O. – KOLÁČKOVÁ, J. – KODYMOVÁ, P.: Sociální práce v praxi. Praha: Portál, 2005. ISBN 80-7367-002-X.

SHEEDYOVÁ-KURCINKOVÁ, M.: Problémové dítě v rodině a ve škole. Praha: Portál, 1998. ISBN 80-7178-174-6.

GREENSPAN, S.I.: Klinické interview s dítětem. Vydavatelství F: Trenčín, 2007. ISBN 80-88952-27-1.

VOJTOVÁ, V.: Inkluzivní vzdělávání žáku v riziku a s poruchami chování jako perspektiva kvality života v dospělosti. Muni press: Brno: 2010. ISBN 978-80-210-5159.

NOVOSAD, L.: Poradenství pro osoby se zdravotním a sociálním znevýhodněním. Praha: Portál, 2009. ISBN

Zákon č. 245/2008 zákon o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov Zákon č. 317/2009 o pedagogických zamestnancoch a odborných zamestnancoch a o zmene a doplnení niektorých zákonov						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 144						
A	ABS	B	C	D	E	FX
63,89	0,0	21,53	11,11	0,0	0,69	2,78
<b>Lecturers:</b> Mgr. Jana Muránska, PhD.						
<b>Last change:</b> 09.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde052/22	<b>Course title:</b> Social work with elderly people
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours weekly in the form of a seminar, 11 weeks per semester, together 22 hours per semester full-time, distance, combined. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Forms and methods of social work	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student will have the opportunity to get 100 points for 2 model situations and one topic presentation. A maximum of 30 points can be obtained for solving model situations and 40 points for presenting a topic. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.	
<b>Learning outcomes:</b> The student recognizes prejudices against seniors, knows the life events of the elderly and is able to respond to them supportively, orients himself in the symptoms of diseases that occur more often in older age and can advise which services can be applied, understands the needs of seniors in the natural community and in institutional care, has knowledge about the dying process and the necessary support and support for the dying person and his loved ones. He knows state policies aimed at supporting the aging population and is familiar with the Social Services Act. He has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge. He can actively acquire information and use it to solve practical tasks in the field. He can identify and evaluate the ethical, social and other contexts of solved problems. As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection	

<p>of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.</p>
<p><b>Class syllabus:</b>  Theories of Aging,  society's approaches to old age and aging,  SR policies aimed at supporting seniors,  physical and mental aging,  strategies for coping with aging,  the most common diseases of old age and aging,  quality of life and its assessment, care of elderly people in the natural community and in social service facilities,  specifics of communication with seniors with illness, dying, death.</p>
<p><b>Recommended literature:</b>  Compulsory literature:  MAČKINOVÁ, Monika - MUSILOVÁ, Eva: Děti a senioři jako klienti sociální práce. - 1. vyd. - České Budějovice : Nová Forma, 2013. - 178 s. ISBN 978-80-7453-310-5  ZÁMKOVÁ, Věra - MAČKINOVÁ, Monika: Měření kvality poskytované sociální služby v zařízeních sociálních služeb v domově se zvláštním režimem a adaptace seniorů v domově pro seniory [elektronický dokument] = Measuring the quality of the social services provided by homes for those with special needs and those on retirement. In: Revue společenských a humanitních věd [elektronický dokument]. - č. 2 (2020), s. [1-60] [online]. – ISSN (online) 1339-259X  Recommended literature:  ZÁMKOVÁ, Věra - MAČKINOVÁ, Monika - OKECH, Victor: Ageismus ve vztazích k geriatrickým pacientům [elektronický dokument] = Ageismus in relation to geriatric patients. In: Svetový deň sociálnej práce VI.: Podpora dôležitosti medziľudských vzťahov. - Sládkovičovo : University Danubius, 2020. - S. 229-238 [CD-ROM]. - ISBN 978-80-8167-075-6  MAČKINOVÁ, Monika: Aktivita denního života seniorů. - 1. vyd. - Bratislava : SZU, 2011. - 251 s. ISBN 978-80-89352-55-5  MAČKINOVÁ, Monika - KOPINEC, Pavol - ZÁMKOVÁ, Věra: Rizikový faktor Covid 19. Celosvětové nebezpečí, ohrožující kvalitu života nejen u seniorů v zařízeních sociálních služeb [elektronický dokument] = Risk factor Covid19. Worldwide danger threatening the quality of life not only for seniors in social services In: Revue společenských a humanitních věd [elektronický dokument]. - Roč. 8, č. 3 (2020), s. [1-14] [online]. - ISSN (online) 1339-259X  MAČKINOVÁ, Monika - ZÁMKOVÁ, Věra: Problémy seniorů při adaptaci na nové prostředí v domově pro seniory [elektronický dokument] = Problems of seniors during adaptation to a new environment in a home for seniors In: Revue společenských a humanitních věd [elektronický dokument]. - Roč. 8, č. 2 (2020), s. [1-12] [online]. - ISSN (online) 1339-259X  Zákon o sociálních službách a o změně a doplnění zákona č. 448/ 2008 Z. z. o živnostenském podnikání (živnostenský zákon) v znění neskorších předpisů č. 455/1991 Z. z.</p>
<p><b>Languages necessary to complete the course:</b></p>
<p><b>Notes:</b></p>

<b>Past grade distribution</b>						
Total number of evaluated students: 111						
A	ABS	B	C	D	E	FX
66,67	0,0	18,92	10,81	0,0	0,0	3,6
<b>Lecturers:</b> prof. PhDr. Monika Mačkinová, PhD., PhDr. Ol'ga Jarošová, PhD.						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde057/22	<b>Course title:</b> Social work with people with addiction
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours weekly in the form of a seminar, 11 weeks per semester, together 22 hours per semester, full-time, distance, combined. Teaching methods: conversation, discussion on the discussed topic; work in small groups; problem solving tasks. case studies, lecture.	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde010/22 - Social work history and basics II	
<b>Recommended prerequisites:</b> History and basics of social work II	
<b>Course requirements:</b> Course requirements: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points based on completed tasks assigned at seminars, which will be continuously solved and evaluated. As part of the exercises, based on the completion of tasks and exercises, the student has the opportunity to obtain max. 30 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is completed with a written work as part of the final assessment, based on the acquired knowledge for the entire semester, from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of social work in the field of addictions and knows how to apply them in practice; B- very good performance, the student knows the basic aspects of social work with addicts, but critical thinking is borderline; C- good performance, although the student has learned to navigate the basics of social work in the field of addiction, he does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b>	



<p>After successful completion of the subject, the student will acquire theoretical knowledge in the field of development, emergence, maintenance and solution of addictions through methods of social work. Understanding the social context in the field of addictions with regard to working with a family with an addicted member. He will be able to use the acquired skills in the process of recovery of the addicted client of social work and his family with an emphasis on the social context of addiction issues. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.</p> <p>As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.</p>
<p><b>Class syllabus:</b></p> <p>Terminological definition of the problem, addiction syndrome.  An overview of addiction models.  Integrative models.  The bio-psycho-social-spiritual model.  The neurobiology of addiction.  Psychological, developmental and family factors of the emergence and maintenance of addictions.  Psychopathology of addiction. Consequences of addictions.  Concept of recovery.  Prevention, treatment and resocialization of addictions.  Forms and methods of social work in the field of addictions. National anti-drug strategy.</p>
<p><b>Recommended literature:</b></p> <p>Compulsory literature:  STANČIAK, Jaroslav. Drogy problém súčasnosti. Užhorod: RIK-U. 2018. ISBN 978-617-7404-97-1  STANČIAK, Jaroslav. Drugs. Substances and addictions. Fairmont: FairmontStatesUniversity. 2020. ISBN 978-1-953260-00-0</p> <p>Recommended literature:  MAČKINOVÁ, Monika - ŠTIAVNICKÁ, Dagmar: Internet ako fenomén závislosti u dospievajúcej mládeže = Internet as a phenomenon of dependence in adolescents children In: Rodina v 2. decénniu 21. storočia. - Praha : Educa Service, 2013. - S. 291-299. - ISBN 978-80-87306-13-0  MAČKINOVÁ, Monika- MIKLÓŠOVÁ, Petra: Resocializácia ako pomoc ženám závislým na alkohole k návratu do bežného života = Resocialization as helping alcohol-dependent women to return to normal life. In: Revue spoločenských a humanitných vied [elektronický dokument]. - Roč. 7, č. 4 (2019), s. [1-11] [online]. - ISSN (online) 1339-259X  GOLHERT, Christoph - KUHN, Frank. Falošné vedomie. Banská Bystrica: Ikar, 2001. ISBN 80-551-0207-4.</p>
<p><b>Languages necessary to complete the course:</b></p>
<p><b>Notes:</b></p>

<b>Past grade distribution</b>						
Total number of evaluated students: 130						
A	ABS	B	C	D	E	FX
50,77	0,0	26,92	16,92	1,54	1,54	2,31
<b>Lecturers:</b> PhDr. Bc. Ernest Kováč, PhD., MBA, LL.M.						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde053/22	<b>Course title:</b> Social work with sex workers
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 2 hours weekly in the form of a seminar, 11 weeks per semester together 22 hours per semester full-time, distance, combined. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde019/22 - Forms and methods of social work	
<b>Recommended prerequisites:</b> History and basics of social work II.	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester/study block, the student will participate in 6 activities, each of which is evaluated with 10 points and a final group colloquium, which is evaluated with 10 points. The course ends with a final assessment - a test, for which the student can get max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of social work with people working in the sex business and knows how to apply them in practice; B- very good performance, the student masters the basic aspects of the given issue, but critical thinking is borderline; C- good performance, although the student has learned to orientate himself in the basics of the issue, he does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> To know feminist theories dealing with work in the sex business. Know the definitions of basic terms and the differences between them (sex business, prostitution, human trafficking, etc.). Understand the various legislative adjustments to work in the sex business and the resulting possibilities and limitations for the performance of social work in the given legislative context. Know the	

possibilities and limits of social work with persons working in the sex business in the Slovak and international context. Understanding the human rights agenda and the advocacy movement of people working in the sex business. The result of the education will be selected knowledge from the field of feminist philosophy, law and methods of social work, which are necessary for the implementation of practice in social work with persons working in the sex business. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.
<p><b>Class syllabus:</b></p> <p>Defining basic terms and their historical formation (sex business, prostitution, human trafficking, etc.).</p> <p>Sex-business feminisms (with an emphasis on the work of Dworkin, MacKinnon, Leigh, Sprinkle, etc.). Legislative models (especially criminalization, decriminalization, regulation, absence of law). Methods and techniques of social work with persons working in the sex business.</p> <p>Human rights documents and the advocacy movement.</p> <p>Knowledge and skills of a social worker in social work with persons working in the sex business.</p> <p>Social work with persons working in the sex business in Slovakia and abroad.</p>
<p><b>Recommended literature:</b></p> <p>Compulsory literature:</p> <p>OKECH, Victor Otieno - MAČKINOVÁ, Monika: Typologies of prostitution policy models = Typológie modelov politiky prostitúcie : prehľad literatúry : a review of the literature. In: Logos Polytechnikos. - Roč. 11, č. 2 (2020), s. 65-74. - ISSN (print) 1804-3682</p> <p>MAČKINOVÁ, Monika- OKECH, Victor Otieno: Obchodovanie s ľuďmi [elektronický dokument] = Human trafficking. In: Revue spoločenských a humanitných vied [elektronický dokument]. - Roč. 6, č. 4 (2018), s. [1-20] [online]. - ISSN (online) 1339-259X</p> <p>Recommended literature:</p> <p>MAČKINOVÁ, Monika: Obchodovanie s ľuďmi ako sociálny problém = Human trafficking as a social problem. In: Imigranti v Európskej únii = Einwanderer in der Europäischen Union. - Sládkovičovo : University Danubius, 2015. - S. 82-101. - ISBN 978-80-8167-049-7</p> <p>WEITZER, Ronald. 2010. Sex for Sale: Prostitution, Pornography, and the Sex Industry, 2nd Ed. Routledge. ISBN: 9780415996051</p> <p>LIŠKOVÁ, Kateřina. Hodné holkysedívajijinam. Feminismus a pornografie. Praha : Sociologické nakladatelství, 2009, 178 s. ISBN 978-80-7419-022-3.</p> <p>NAGLE, Jill. Whores and other feminists. New York and London : Routledge, 1997, 291 s. ISBN 0-415-91822-7.</p> <p>WEISBERG, Kelly D. Application of feminist legal theory to women's lives: sex, violence, work and reproduction. Philadelphia : Temple University Press, 1996, 1185 s. ISBN 1-56639-424-4.</p> <p>TORNÓCZYOVÁ, Ľubica. Mapovanie sex-biznisu na Slovensku v kontexte celoeurópskeho projektu TAMPEP 8 a identifikácia slabých miest pomoci ľuďom pracujúcim v sex-biznise. In Sexuológia : časopis Slovenskej sexuologickej spoločnosti, 2009.</p>
<b>Languages necessary to complete the course:</b>
<b>Notes:</b>

<b>Past grade distribution</b>						
Total number of evaluated students: 151						
A	ABS	B	C	D	E	FX
82,78	0,0	9,93	2,65	1,99	1,99	0,66
<b>Lecturers:</b> PhDr. Bc. Ernest Kováč, PhD., MBA, LL.M.						
<b>Last change:</b> 08.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde046/22	<b>Course title:</b> Social work with unemployed clients
<b>Educational activities:</b> <b>Type of activities:</b> practicals + seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 1 hour weekly in the form of a seminar, full-time, and 1 hour weekly in the form of a practice, full-time, distance, combined. Student workload: 1x hour seminar weekly x 11 weeks. Together 11 hours per semester. 10 hours preparation for interim assessment. 15 hours final exam preparation. Together 36 hours. Teaching methods: 1. Dialogic (interview, discussion of a selected topic, colloquium, brainstorming), 2. Situational (case studies, work in small groups, individual and group problem solving), 3. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde010/22 - Social work history and basics II	
<b>Recommended prerequisites:</b> History and basics of social work II	
<b>Course requirements:</b> Course requirements: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. As part of the exercises, based on the completion of tasks and exercises, the student has the opportunity to obtain max. 30 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject is concluded at the end of the semester with a practical output - simulated situations in the field of work with the unemployed and their families - as part of the final evaluation based on the knowledge acquired for the entire semester - from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of social work with the unemployed and knows how to apply them in practice; B- very good performance, the student knows the basic aspects of social work with the unemployed, but critical thinking is borderline; C- good performance, the student has learned to navigate the basics of social work with	

the unemployed, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.

**Learning outcomes:**

Learning outcomes:

After completing the course, the student should master the optimal forms, approaches, methods and techniques in social work with the unemployed and be able to motivate unemployed people to increase their education, to look for a job, to improve their communication with a potential employer, etc. The student should know the social consequences of unemployment and risk groups on the labor market and should be able to work with the client's social network and use the client's potential resources for its application on the labor market. Furthermore, he should understand the importance of retraining for the unemployed, projects and programs for the unemployed themselves, but also for families with an unemployed member and the principle of working with a family with an unemployed member.

On the basis of completing the exercises, he will be able to implement various methods (prevention, counseling, crisis intervention, accompaniment, etc.) and specific techniques (role-playing, brainstorming, professional type test, practicing for a job interview, preparing a resume, motivation letter, job application, work with advertisements, etc.) of social work and by visiting the Labor Office of Social and Family Affairs to understand the institutional dimension of social work with the unemployed. The goal of the exercises is to gain an experiential understanding of the position of an unemployed person on the labor market in the context of the tasks of a social worker and the importance of employment services in the Slovak Republic.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

The role of the social worker and the compilation of his profile in the field of social work with the unemployed.

Forms, approaches, methods and techniques of social work with the unemployed. Prevention and interventions in unemployment.

Possibilities of social work with the unemployed and the use of resources for employment on the labor market. Specifics of working with risk groups on the labor market.

Social work with families with an unemployed member.

Preparing for a job interview.

Training/training of skills/methods and techniques for working with the unemployed.

Visit to Office of Labour, Social Affairs and Family - experience and evaluation.

**Recommended literature:**

Compulsory literature:

MAČKINOVÁ, Monika: Dlhodobá nezamestnanosť a jej vplyv na znížený sociálny status občana = Long-term unemployment and its impact on the reduction of social status of citizen. In: Vizualizácia sociálnej práce 2 [elektronický zdroj]. - Sládkovičovo : University Danubius, 2016. – S. 20-38 [CD-ROM]. - ISBN 978-80-8167-053-4

MAČKINOVÁ, Monika: Súčasný stav problematiky migrácie a uplatniteľnosti migrantov a cudzincov na slovenskom trhu práce = The present state of migration and the applicability of migrants and foreigners in the Slovak labor market. In: Vizualizácia sociálnej práce 4 : zborník príspevkov z konferencie, ktorá sa konala 25.5.2018 v budove Vysokej školy Danubius v Sládkovičove. - Sládkovičovo : University Danubius, 2018. - S. 23-37. – ISBN 978-80-8167-066-4

Recommended literature:

MAČKINOVÁ, Monika- ŠTIAVNICKÁ, Dagmar : Znížený sociálny status vplyvom dlhodobej nezamestnanosti = Lowered social status through long term unemployment. In: Dopady hospodárskej krízy na kvalitu života, zdravia a sociálnu oblasť : kvalita života a zdravia, dobrovoľníctvo, marginalizované skupiny, dopady ekonomickej krízy, 1. časť [elektronický zdroj]. - Prešov : Ústav sociálnych vied a zdravotníctva bl.P.P. Gojdiča, 2013. - S. 379-392 [CD-ROM]. – ISBN 978-80-89464-23-4

VASKA, Ladislav. Úvod do sociálnej práce s nezamestnanými. Učebné texty. 1.vyd., Mojmírovce : Nadácia Mojmír, 2006.

RENTKOVÁ, Viera. Sociálna práca s uchádzačmi o zamestnanie. 1. vyd., Sládkovičovo : VŠS, 2009. ISBN 978-80-89267-40-8

SIROVÁTKA, Tomáš et al. Rodina, zaměstnání a sociální politika. 1. vyd., Brno : ALBERT, 2006. ISBN 80-736-104-9

SIEGEL, Zbyněk. Jak úspěšně hledat a získat zaměstnání. 1. vyd., Praha : Grada, 2005. ISBN 80-247-1388-8

MEZERA, Antonín. Pro jaké povolání se hodím? 1.vyd., Brno : Computer Press, 2008. ISBN 978-80-251-2395

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 118

A	ABS	B	C	D	E	FX
43,22	0,0	40,68	11,86	0,85	0,85	2,54

**Lecturers:** JUDr. PhDr. Štefan Neszméry, PhD., LL.M.

**Last change:** 08.11.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde004/22	<b>Course title:</b> Sociology I
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours weekly týždenne in the form of a seminar, full-time, distance, combined. Student workload: 2x hours seminar weekly x 11 weeks. Together 22 hours per semester. preparation for interim assessment 20 hours. Together 42 hours. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course requirements: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. The subject is completed at the end of the semester with a final seminar paper, from which students have the opportunity to obtain max. 60 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of sociological thinking and analysis and knows how to apply them in practice; B- very good performance, the student has mastered the basic aspects of sociological thinking, but critical thinking is borderline; C- good performance, the student has learned to orient himself in the basics of sociology, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the content of the course, but did not learn to work actively with it and apply it in practice.	
<b>Learning outcomes:</b> After completing the subject, the student should have acquired basic knowledge of sociology in relation to the understanding of macro social phenomena and micro-level practical human	

situations, which are necessary for the implementation of social work tasks. He will be able to understand the scientific basis of sociology and its research tools. This knowledge is important for the subsequent ability to analyze problems and opportunities that open up in various areas of the social sphere.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Introduction to sociology.

Subject, nature and division of sociology; sociological imagination.

Founders of sociology, basic paradigms, directions and theories of sociological thinking. Culture, elements of culture, types of cultures.

Society, social structure, social stratification, social mobility.

Social inequality and poverty.

Social change, theories of social change, collective behavior.

Social institutions and organizations (political, economic, religious).

**Recommended literature:**

Compulsory literature:

GIDDENS, Anthony. Sociologie. Praha : ARGO, 2013. ISBN: 978-80-257-0807-1

TÍŽIK, Miroslav. Hodnotová neutralita, angažovanosť a verejná zodpovednosť sociológie.

Sociologická imaginácia C. W. Millsa v mediálnom a politickom zápase o charakter sociológie.

ActaUniversitatisCarolinae: Philosophica et Historica, 2020, roč. 2020, č. 1, s. 17-41. ISSN 0567-8293. Dostupné na: <https://doi.org/10.14712/24647055.2020.21>

Recommended literature:

BAUMAN, Zygmunt. – MAY, Tim. Myslet sociologicky. 1. vyd., Praha : SLON, 2004. ISBN 80-86429-8

BERGER, Peter L.: Pozvání do sociologie. Brno: Barrister and Principal, 2017. ISBN 978-80-7364-062-0

JANDOUREK, Jan. Úvod do sociologie. 2. vyd. Praha : Portál, 2009. ISBN 80-7178-749-3

KELLER, Jan. Úvod do sociologie. 5. vyd. Praha : SLON, 2006. ISBN 80-86429-39-3

SOPÓCI, Ján - BÚŽIK, Bohumil. Základy sociológie. Bratislava: SPN, 2006. ISBN 80-10009-172

**Languages necessary to complete the course:****Notes:****Past grade distribution**

Total number of evaluated students: 243

A	ABS	B	C	D	E	FX
41,98	0,0	23,05	12,35	6,17	2,88	13,58

**Lecturers:** doc. Mgr. Miroslav Tížik, PhD.

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde011/22	<b>Course title:</b> Sociology II
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours weekly in the form of a seminar, full-time, distance, combined. Student workload: 2x hour seminar per week x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. Together 42 hours. Teaching methods: 1. Monologic (lectures, briefing), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde004/22 - Sociology I	
<b>Course requirements:</b> Course requirements: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 40 points on the basis of completed tasks assigned at seminars, which will be continuously solved and evaluated. The subject is completed at the end of the semester with a final seminar paper, from which students have the opportunity to obtain max. 60 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of sociological thinking and analysis and knows how to apply them in practice; B- very good performance, the student knows the basic aspects of sociological thinking, but critical thinking is borderline; C- good performance, the student has learned to orient himself in the basics of sociology, but does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> After completing the subject, the student should have acquired basic knowledge of sociology in relation to the understanding of basic meso and micro social phenomena, which are necessary for	

the implementation of practical social work tasks. This knowledge is important for the subsequent ability to analyze problems and opportunities that open up in various areas of the social sphere. As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

#### **Class syllabus:**

Social groups.  
Family as a social institution.  
Theories of the family.  
Socialization.  
Social control and deviance.  
Conformity and non-conformity.  
Life stages and generational structure of society.  
Youth as a sociological category, youth subcultures.

#### **Recommended literature:**

Compulsory literature:

GIDDENS, Anthony. Sociologie. Praha : ARGO, 2013. ISBN: 978-80-257-0807-1

CHORVÁT, Ivan. Premeny životného štýlu – sociologické východiská a predpoklady. Sociológia 2015, Vol. 47 (No. 1: 5-30). Dostupné na: <https://www.sav.sk/journals/uploads/03301203Chorvat%20OK.pdf>

Recommended literature:

BAUMAN, Zygmunt. – MAY, Tim. Myslet sociologicky. 1. vyd., Praha : SLON, 2004. ISBN 80-86429-8

BERGER, Peter L.: Pozvání do sociologie. Brno: Barrister and Principal, 2017. ISBN 978-80-7364-062-0

KÖVÉROVÁ, Štefánia. Sociológia životného cyklu. Bratislava : OZ Sociálna práca, 2003. ISBN 80-968927-4-6

JANDOUREK, Jan. Úvod do sociologie. 2. vyd. Praha: Portál, 2009. ISBN 80-7178-749-3

MACHÁČEK, Ladislav. Kapitoly zo sociológie mládeže. 1. vyd. Trnava : VEDA SAV, 2002. ISBN 80-89034-18-7

MOŽNÝ, Ivo. Sociologie rodiny. 1. vyd. Praha : SLON, 1999. ISBN 80-85850-75-3

ONDREJKOVIČ, Peter. Socializácia mládeže ako východisková kategória sociológie výchovy a sociológie mládeže. Bratislava : SAV, 1997. ISBN 80-224-0476-4

#### **Languages necessary to complete the course:**

#### **Notes:**

#### **Past grade distribution**

Total number of evaluated students: 209

A	ABS	B	C	D	E	FX
36,84	0,0	22,97	19,14	7,18	6,7	7,18

**Lecturers:** doc. Mgr. Miroslav Tížik, PhD.

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde070/22	<b>Course title:</b> Specialized texts in a foreign language I
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 2 hours weekly in the form of a seminar, full-time, distance, combined. Student workload: 2x hour of a seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. Together 42 hours. Teaching methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion,), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis), role-play	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously completed and evaluated. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject ends with a translation of a basic professional text in English, from which the student has the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various texts in a foreign language and knows how to apply them in practice; B- very good performance, the student controls the basic aspects of the given issue, but critical thinking is borderline; C- good performance, although the student has learned to orient himself in professional texts, he does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Acquisition of communication competence in English for the field of substantive communication in social work. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and can independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.	

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

General English.

Language exercise aimed at forming and strengthening communication competence in the field of substantive communication.

Language conventions in a common environment.

Selected topics from the fields of social and social sciences.

**Recommended literature:**

Compulsory literature:

Autentické vecné texty z registrovaných databáz

HARRIS, John – WHITE, Vicky. 2018. Oxford Dictionary of Social Work and Social Care, Oxford: Oxford University Press, ISBN: 9780198796688

Recommended literature:

BROWN, Kristine and Susan HOOD. Academic Encounters - Life in Society: Reading, Study Skills, Writing. Cambridge : Cambridge University Press, 2002. ISBN 9780521666138

BERNARD Seal and Miriam ESPESETH. Academic Encounters - Human Behaviour: Reading, Study Skills, Writing. Cambridge : Cambridge University Press, 2002. ISBN 978-0521891653

**Languages necessary to complete the course:****Notes:****Past grade distribution**

Total number of evaluated students: 56

A	ABS	B	C	D	E	FX
73,21	0,0	8,93	8,93	0,0	0,0	8,93

**Lecturers:** prof. Dr. phil. Martin Muránsky, PhD.

**Last change:** 09.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde070/22	<b>Course title:</b> Specialized texts in a foreign language I
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 2 hours weekly in the form of a seminar, full-time, distance, combined. Student workload: 2x hour of a seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. Together 42 hours. Teaching methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion,), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis), role-play	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points based on completed tasks assigned at seminars, which will be continuously completed and evaluated. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject ends with a translation of a basic professional text in English, from which the student has the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various texts in a foreign language and knows how to apply them in practice; B- very good performance, the student controls the basic aspects of the given issue, but critical thinking is borderline; C- good performance, although the student has learned to orient himself in professional texts, he does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Acquisition of communication competence in English for the field of substantive communication in social work. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and can independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.	

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.						
<b>Class syllabus:</b> General English. Language exercise aimed at forming and strengthening communication competence in the field of substantive communication. Language conventions in a common environment. Selected topics from the fields of social and social sciences.						
<b>Recommended literature:</b> Compulsory literature: Autentické vecné texty z registrovaných databáz HARRIS, John – WHITE, Vicky. 2018. OxfordDictionary of SocialWork and SocialCare, Oxford: OxfordUniversity Press, ISBN: 9780198796688 Recomended literature: BROWN, Kristineand SusanHOOD.AcademicEncounters - Life in Society: Reading, Study Skills, Writing.Cambridge : CambridgeUniversity Press, 2002.ISBN 9780521666138 BERNARD Seal and Miriam ESPESETH. AcademicEncounters - HumanBehaviour: Reading, Study Skills, Writing.Cambridge : CambridgeUniversity Press, 2002.ISBN 978-0521891653						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 56						
A	ABS	B	C	D	E	FX
73,21	0,0	8,93	8,93	0,0	0,0	8,93
<b>Lecturers:</b>						
<b>Last change:</b> 09.11.2022						
<b>Approved by:</b>						



## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde071/22	<b>Course title:</b> Specialized texts in a foreign language II
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 2 hours weekly in the form of a seminar, full-time, distance, combined. Student workload:: 2x hour of a seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. Together 42 hours. Teaching methods:1. Monological (lectures, instruction), 2. Dialogic (interview, discussion,), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to earn 70 points by completing the tasks assigned at the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject ends with a translation of a professional text in English, from which the student has the opportunity to obtain a max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various texts in a foreign language and knows how to apply them in practice; B- very good performance, the student controls the basic aspects of the given issue, but critical thinking is borderline;C- good performance, although the student has learned to orient himself in professional texts, he does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice,E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice	
<b>Learning outcomes:</b> Acquisition of communication competence in English for the field of professional communication in social work. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and can independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.	

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.						
<b>Class syllabus:</b> General English. Practicing and improving language skills. Working with a model substantive text in a professional style. Selected topics from the fields of social and social sciences.						
<b>Recommended literature:</b> BROWN, Kristine and Susan HOOD. AcademicEncounters - Life in Society: Reading, Study Skills, Writing. Cambridge : CambridgeUniversity Press, 2002. ISBN 9780521666138. BERNARD Seal and Miriam ESPESETH. AcademicEncounters - HumanBehaviour: Reading, Study Skills, Writing. Cambridge : CambridgeUniversity Press, 2002. ISBN 978-0521891653. Autentické vecné texty z registrovaných databáz OKECH, VictorOtieno - MAČKINOVÁ, Monika :Effects of homeenvironment on children'sdevelopment a comparative study. In: ClinicalSocialWork and Health Intervention. - Roč. 11, č. 1 (2020), s. 41-47. - ISSN (print) 2222-386X. Registrované v: wos OKECH, VictorOtieno - MAČKINOVÁ, Monika: A ComparativeLiteratureReview on Contributions of Socialworkers in Kenya and Slovakia to PalliativeCareMultidisciplinary Team. In: ClinicalSocialWork and Health Intervention. - Vol. 8, No. 4 (2017), s. 75-78. - ISSN 2222-386X Registrované v: wos OKECH, VictorOtieno- MAČKINOVÁ, Monika: Typologies of prostitutionpolicymodels = Typológie modelov politiky prostitúcie : prehľad literatúry : a review of theliterature. In: LogosPolytechnikos. - Roč. 11, č. 2 (2020), s. 65-74. - ISSN (print) 1804-3682						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 25						
A	ABS	B	C	D	E	FX
76,0	0,0	12,0	4,0	0,0	0,0	8,0
<b>Lecturers:</b> prof. Dr. phil. Martin Muránsky, PhD.						
<b>Last change:</b> 09.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde071/22	<b>Course title:</b> Specialized texts in a foreign language II
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 2 hours weekly in the form of a seminar, full-time, distance, combined. Student workload:: 2x hour of a seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. Together 42 hours. Teaching methods:1. Monological (lectures, instruction), 2. Dialogic (interview, discussion,), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course ends with an assessment. During the semester, the student has the opportunity to earn 70 points by completing the tasks assigned at the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject ends with a translation of a professional text in English, from which the student has the opportunity to obtain a max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various texts in a foreign language and knows how to apply them in practice; B- very good performance, the student controls the basic aspects of the given issue, but critical thinking is borderline;C- good performance, although the student has learned to orient himself in professional texts, he does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice,E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice	
<b>Learning outcomes:</b> Acquisition of communication competence in English for the field of professional communication in social work. The student has cross-sectional knowledge of the field with a focus on application at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and can independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.	

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.						
<b>Class syllabus:</b> General English. Practicing and improving language skills. Working with a model substantive text in a professional style. Selected topics from the fields of social and social sciences.						
<b>Recommended literature:</b> BROWN, Kristine and Susan HOOD. AcademicEncounters - Life in Society: Reading, Study Skills, Writing. Cambridge : CambridgeUniversity Press, 2002. ISBN 9780521666138. BERNARD Seal and Miriam ESPESETH. AcademicEncounters - HumanBehaviour: Reading, Study Skills, Writing. Cambridge : CambridgeUniversity Press, 2002. ISBN 978-0521891653. Autentické vecné texty z registrovaných databáz OKECH, VictorOtieno - MAČKINOVÁ, Monika :Effects of homeenvironment on children'sdevelopment a comparative study. In: ClinicalSocialWork and Health Intervention. - Roč. 11, č. 1 (2020), s. 41-47. - ISSN (print) 2222-386X. Registrované v: wos OKECH, VictorOtieno - MAČKINOVÁ, Monika: A ComparativeLiteratureReview on Contributions of Socialworkers in Kenya and Slovakia to PalliativeCareMultidisciplinary Team. In: ClinicalSocialWork and Health Intervention. - Vol. 8, No. 4 (2017), s. 75-78. - ISSN 2222-386X Registrované v: wos OKECH, VictorOtieno- MAČKINOVÁ, Monika: Typologies of prostitutionpolicymodels = Typológie modelov politiky prostitúcie : prehľad literatúry : a review of theliterature. In: LogosPolytechnikos. - Roč. 11, č. 2 (2020), s. 65-74. - ISSN (print) 1804-3682						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 25						
A	ABS	B	C	D	E	FX
76,0	0,0	12,0	4,0	0,0	0,0	8,0
<b>Lecturers:</b>						
<b>Last change:</b> 09.11.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde068/22	<b>Course title:</b> Sport and free time activities
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 2 hours weekly in the form of a seminar, full-time, distance, combined. Student workload: 2x hour of a seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. Together 42 hours. Teaching methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion,), 3. Situational (case studies,), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde010/22 - Social work history and basics II	
<b>Course requirements:</b> The student will be evaluated in the form of an interim and final evaluation. Continuous evaluation takes place during the semester in the form of point evaluation of active participation in seminars with a maximum point evaluation of 70 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The final evaluation takes place in written or oral form, the maximum number of points obtained from the final evaluation is 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.	
<b>Learning outcomes:</b> After completing the course, the student should be able to understand free time in the context of modern society, define the signs, definition and structure of free time, as well as understand the current problems of free time. He will realize how sport contributes to the quality of life, changes people's lifestyles, affects health and the like. He will learn to create free time, use and adjust sports activities for different client groups. He should understand the meaning of leisure and sports activities and learn to use these activities for the development of the client. Through his own self-experience and experience, the student will try various leisure (outdoor and indoor activities) and sports activities. The student will try to prepare a model promotion of selected sports and leisure activities for selected target groups. At the same time, emphasis is placed on the promotion and effective targeting of these activities.	
<b>Class syllabus:</b> Delimitation of free time. Definition, signs, structure and problems of free time.	

Sport - its impact on people's lives, its place in free time.  
 The meaning of leisure and sports activities.  
 Specifics of social work with selected groups of clients in the context of sports and leisure activities.  
 Experiential activities - students' self-experience (outdoor-indoor activities),  
 climbing on natural - artificial rock, activities in the gym.

**Recommended literature:**

SLEPIČKOVÁ, Irena. Sport a volný čas. Vybrané kapitoly. 2. vyd., Praha : Univerzita Karlova v Praze - Nakladatelství Karolinum, 2005. ISBN 80-246-1039-6

SVOBODA, Bohumil. Pedagogika sportu. 1.vyd., Praha : Univerzita Karlova v Praze - Nakladatelství Karolinum, 2000. ISBN 80-246-0156-7

MUSILOVÁ, Eva - MAČKINOVÁ, Monika Pohyb ako alternatívne riešenie v prevencii chorôb. In: Jihlavské zdravotnické dny 2013 [elektronický zdroj]. - Jihlava : University polytechnická, 2013. – S. 543-552 [CD-ROM]. - ISBN 978-80-87035-72-6

Recommended literature:

SLEPIČKA, HOŠEK, HÁTLOVÁ, Pavel, Václav, Běla. Psychologie sportu. 1. vyd., Praha : Univerzita Karlova v Praze - Nakladatelství Karolinum, 2006. ISBN 80-246-1290-9

HÁTLOVÁ, Běla. Kinezioterapie, Pohybová cvičení v léčbě psychických poruch. 2.vyd., Praha : Univerzita Karlova v Praze - Nakladatelství Karolinum, 2003. ISBN 80-246-0719-0

DĚKANOVSKÝ, Jank. Sport, média a mýty. 1. vyd., Praha : Dokořán, 2008. ISBN 978-80-7363-131-4

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 106

A	ABS	B	C	D	E	FX
86,79	0,0	7,55	0,0	0,94	0,0	4,72

**Lecturers:**

**Last change:** 09.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde068/22	<b>Course title:</b> Sport and free time activities
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 2 hours weekly in the form of a seminar, full-time, distance, combined. Student workload: 2x hour of a seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. Together 42 hours. Teaching methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion,), 3. Situational (case studies,), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> PdF.KSP/B-SOCde010/22 - Social work history and basics II	
<b>Course requirements:</b> The student will be evaluated in the form of an interim and final evaluation. Continuous evaluation takes place during the semester in the form of point evaluation of active participation in seminars with a maximum point evaluation of 70 points. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The final evaluation takes place in written or oral form, the maximum number of points obtained from the final evaluation is 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points.	
<b>Learning outcomes:</b> After completing the course, the student should be able to understand free time in the context of modern society, define the signs, definition and structure of free time, as well as understand the current problems of free time. He will realize how sport contributes to the quality of life, changes people's lifestyles, affects health and the like. He will learn to create free time, use and adjust sports activities for different client groups. He should understand the meaning of leisure and sports activities and learn to use these activities for the development of the client. Through his own self-experience and experience, the student will try various leisure (outdoor and indoor activities) and sports activities. The student will try to prepare a model promotion of selected sports and leisure activities for selected target groups. At the same time, emphasis is placed on the promotion and effective targeting of these activities.	
<b>Class syllabus:</b> Delimitation of free time. Definition, signs, structure and problems of free time.	

Sport - its impact on people's lives, its place in free time.  
 The meaning of leisure and sports activities.  
 Specifics of social work with selected groups of clients in the context of sports and leisure activities.  
 Experiential activities - students' self-experience (outdoor-indoor activities),  
 climbing on natural - artificial rock, activities in the gym.

**Recommended literature:**

SLEPIČKOVÁ, Irena. Sport a volný čas. Vybrané kapitoly. 2. vyd., Praha : Univerzita Karlova v Praze - Nakladatelství Karolinum, 2005. ISBN 80-246-1039-6

SVOBODA, Bohumil. Pedagogika sportu. 1.vyd., Praha : Univerzita Karlova v Praze - Nakladatelství Karolinum, 2000. ISBN 80-246-0156-7

MUSILOVÁ, Eva - MAČKINOVÁ, Monika Pohyb ako alternatívne riešenie v prevencii chorôb. In: Jihlavské zdravotnické dny 2013 [elektronický zdroj]. - Jihlava : University polytechnická, 2013. – S. 543-552 [CD-ROM]. - ISBN 978-80-87035-72-6

Recommended literature:

SLEPIČKA, HOŠEK, HÁTLOVÁ, Pavel, Václav, Běla. Psychologie sportu. 1. vyd., Praha : Univerzita Karlova v Praze - Nakladatelství Karolinum, 2006. ISBN 80-246-1290-9

HÁTLOVÁ, Běla. Kinezioterapie, Pohybová cvičení v léčbě psychických poruch. 2.vyd., Praha : Univerzita Karlova v Praze - Nakladatelství Karolinum, 2003. ISBN 80-246-0719-0

DĚKANOVSKÝ, Jank. Sport, média a mýty. 1. vyd., Praha : Dokořán, 2008. ISBN 978-80-7363-131-4

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 106

A	ABS	B	C	D	E	FX
86,79	0,0	7,55	0,0	0,94	0,0	4,72

**Lecturers:** prof. PhDr. Jozef Leikert, PhD.

**Last change:** 09.11.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde048/22	<b>Course title:</b> Volunteering in social work
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 2 hours weekly in the form of a seminar, full-time, distance, combined Student workload: 2x hour of a seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. 30 hours final exam preparation. Together 72 hours Teaching methods: 1. Dialogic (interview, discussion of a selected topic, colloquium, brainstorming), 2. Situational (case studies, work in small groups, individual and group problem solving), 3. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course requirements: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at the seminars, which will be continuously solved and on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject ends with a written test, from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of volunteering in social work and knows how to apply them in practice; B- very good performance, the student knows the basic aspects of volunteering in social work, but critical thinking is borderline; C- good performance, the student has learned to orient himself in the basics of social work volunteering, but he does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Learning outcomes:	

After completing the subject, the student should master the issue of volunteering, its historical context, the legislative regulation of volunteering in Slovakia, the various roles of a volunteer, the content of his work and the management of volunteers in an organization. In addition, he should be able to holistically connect the topic of volunteering and student experience. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

#### **Class syllabus:**

Basic concepts and facts about volunteering.  
History of volunteering.  
Legislative regulation of volunteering.  
Volunteering as a space for student practice.  
Recruitment and selection of volunteers.  
Content and performance of volunteer work.  
Management of volunteers.

#### **Recommended literature:**

Compulsory literature:

MATULAYOVÁ, T., a kol. 2016. Motivace k dobrovolnictví. Olomouc: Univerzita Palackého, 2016. 109s. ISBN 978-80-244-5110-7

BROZMANOVÁ GREGOROVÁ, A., a kol. 2018. Dobrovolníctvo mládeže na Slovensku – aktuálny stav a trendy. Stupava: Platforma dobrovoľníckych centier a organizácií, 2018. 148s. ISBN 978-80-973034-0-2

Recommended literature:

BÚTORA, Martin, FIALOVÁ, Zuzana. Neziskový sektor a dobrovolníctvo na Slovensku. 1. vyd., Bratislava: SAIA-SCTS-FOCUS, 1995. ISBN 8096748009

Mc CURLEY, Steve., LYNCH, Rick. Manažment dobrovoľníkov – Ako zmobilizovať všetky zdroje komunity. 1. vyd., Bratislava: SAIA-SCTS, 2000. ISBN 8088928427

TOŠNER, Jiří, SOZANSKÁ, Olga. Dobrovolníci a metodika práce s nimi v organizacích. 1. vyd., Praha: Portál, 2006. ISBN 8071785148

#### **Languages necessary to complete the course:**

#### **Notes:**

#### **Past grade distribution**

Total number of evaluated students: 192

A	ABS	B	C	D	E	FX
92,71	0,0	5,73	0,0	0,0	0,0	1,56

#### **Lecturers:**

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde048/22	<b>Course title:</b> Volunteering in social work
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> 2 hours weekly in the form of a seminar, full-time, distance, combined Student workload: 2x hour of a seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. 30 hours final exam preparation. Together 72 hours Teaching methods: 1. Dialogic (interview, discussion of a selected topic, colloquium, brainstorming), 2. Situational (case studies, work in small groups, individual and group problem solving), 3. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course requirements: Completion of the course ends with an assessment. During the semester, the student has the opportunity to obtain 70 points on the basis of completed tasks assigned at the seminars, which will be continuously solved and on the basis of the student's active participation directly in the seminars. To participate in the final evaluation, it is necessary to obtain at least 50 points from the interim evaluation. The subject ends with a written test, from which students have the opportunity to obtain max. 30 points. At least 91 points are required to obtain an A grade, at least 81 points are required to obtain a B grade, at least 73 points are required to obtain a C grade, at least 66 points are required to obtain a D grade, and an E grade is required get at least 60 points. A- excellent performance, the student controls and critically evaluates various aspects of volunteering in social work and knows how to apply them in practice; B- very good performance, the student knows the basic aspects of volunteering in social work, but critical thinking is borderline; C- good performance, the student has learned to orient himself in the basics of social work volunteering, but he does not know how to apply them in practice, D- sufficient performance, the student learned only the basic core of the course content, he does not know how to apply them in practice, E - sufficient, the student learned to navigate the course content, but did not learn to actively work with it and apply it in practice.	
<b>Learning outcomes:</b> Learning outcomes:	

After completing the subject, the student should master the issue of volunteering, its historical context, the legislative regulation of volunteering in Slovakia, the various roles of a volunteer, the content of his work and the management of volunteers in an organization. In addition, he should be able to holistically connect the topic of volunteering and student experience. The student has cross-sectional knowledge of the field with a focus on application use at a level corresponding to the current state of knowledge, knows how to actively acquire information and use it to solve practical tasks in the field, and knows how to independently acquire new knowledge and actively expand his knowledge. He can solve professional tasks and coordinate sub-activities and take responsibility for team results.

As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior, respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

#### **Class syllabus:**

Basic concepts and facts about volunteering.  
History of volunteering.  
Legislative regulation of volunteering.  
Volunteering as a space for student practice.  
Recruitment and selection of volunteers.  
Content and performance of volunteer work.  
Management of volunteers.

#### **Recommended literature:**

Compulsory literature:

MATULAYOVÁ, T., a kol. 2016. Motivace k dobrovolnictví. Olomouc: Univerzita Palackého, 2016. 109s. ISBN 978-80-244-5110-7

BROZMANOVÁ GREGOROVÁ, A., a kol. 2018. Dobrovolníctvo mládeže na Slovensku – aktuálny stav a trendy. Stupava: Platforma dobrovoľníckych centier a organizácií, 2018. 148s. ISBN 978-80-973034-0-2

Recommended literature:

BÚTORA, Martin, FIALOVÁ, Zuzana. Neziskový sektor a dobrovolníctvo na Slovensku. 1. vyd., Bratislava: SAIA-SCTS-FOCUS, 1995. ISBN 8096748009

Mc CURLEY, Steve., LYNCH, Rick. Manažment dobrovoľníkov – Ako zmobilizovať všetky zdroje komunity. 1. vyd., Bratislava: SAIA-SCTS, 2000. ISBN 8088928427

TOŠNER, Jiří, SOZANSKÁ, Olga. Dobrovolníci a metodika práce s nimi v organizacích. 1. vyd., Praha: Portál, 2006. ISBN 8071785148

#### **Languages necessary to complete the course:**

#### **Notes:**

#### **Past grade distribution**

Total number of evaluated students: 192

A	ABS	B	C	D	E	FX
92,71	0,0	5,73	0,0	0,0	0,0	1,56

**Lecturers:** JUDr. Danko Knápková, PhD.

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Education	
<b>Course ID:</b> PdF.KSP/B-SOCde063/22	<b>Course title:</b> World religions and sects
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Type, volume, methods and workload of the student - additional information</b> Type of activities, number of hours, form of the course: 2 hours weekly in the form of a seminar, full-time, distance, combined. Student workload: 2x hour seminar weekly x 11 weeks. Together 22 hours per semester. 20 hours preparation for interim assessment. Together 42 hours. Teaching methods: 1. Monological (lectures, instruction), 2. Dialogic (interview, discussion, colloquium, brainstorming), 3. Situational (case studies), 4. Supervised self-study (working with text, content analysis).	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course requirements: Completion of the course ends with an assessment. The student will be assessed continuously in the form of reflection on the studied recommended literature and the completion of tasks during the seminar (max. 70 points) and ends with the defense of the semester work (project) with a total maximum value of 30 points. At least 93 points are required to obtain an A grade, at least 86 points to obtain a B grade, at least 78 points for a C grade, at least 69 points for a D grade, and at least 60 points for an E grade.	
<b>Learning outcomes:</b> By completing the subject, the student will be able to distinguish the specifics of various religious and worldview systems and as a complex cultural and social phenomenon. He will acquire an overview and obtain basic information about the most widespread world religions, as well as knowledge about the origin, essence and peculiarities of the operation of various new religious movements and sects today. Gain knowledge about the development and current situation in Slovakia and various contexts of worldview changes in a pluralistic world. He will then be able to apply the knowledge when performing qualified work with a social work client. As part of the education, we will emphasize the "Concept of social responsibility" according to the International Standard ISO 26000 (corporate social responsibility), which is a reflection of the growing recognition of the need to ensure the health of ecosystems, social justice and good organizational management. We will emphasize responsibility, transparency, ethical behavior,	

respect for the interests of stakeholders, compliance with the law, as well as the protection and observance of human rights.

**Class syllabus:**

Religion, worldview, new religious or spiritual movement.

Institutionalized and non-institutionalized forms of religious life – churches, denominations, spiritual movements, sects.

World religions - their development and forms. Religion in Slovakia. Religion, institutions and the individual.

Religious fundamentalism.

Political religions.

Religion in a globalized world and problems of migration.

**Recommended literature:**

Compulsory literature:

TÍŽIK, Miroslav. K sociológii novej religiozity : (podoby zmeny náboženského života v 20. storočí). Bratislava : Univerzita Komenského, 2006. ISBN 80-223-2131-1

TÍŽIK, Miroslav. Náboženstvo vo verejnom živote na Slovensku. Bratislava: Sociologický ústav SAV. ISBN 978-80-8554-472-5

NEŠPOR, Zdeněk R. - LUŽNÝ, Dušan. Sociologie náboženství. Praha: Portál, 2007. ISBN 978-80-7367-251-5

Recommended literature:

LUŽNÝ, Dušan. Nová náboženská hnutí. Brno: Masarykova univerzita, 1996. ISBN: 80-210-1645-0

LUŽNÝ Dušan. Náboženství a moderní společnost: Sociologické teorie modernizace a sekularizace. Brno: Masarykova univerzita, 1999. ISBN 80-210-2224-8

VÁCLAVÍK, David. Proměny americké religiozity, Brno: Masarykova univerzita, 2013 (on-line: <https://digilib.phil.muni.cz/handle/11222.digilib/128682>)

KEENE, M. Svetové náboženství. 1. vyd. Bratislava : Ikar, 2003. 192s. ISBN 80-7118-480-2.

ŠTAMPACH, O. Přehled religionistiky. Praha : Portál, 2008. 237 s. ISBN 9788073673840.

**Languages necessary to complete the course:****Notes:****Past grade distribution**

Total number of evaluated students: 132

A	ABS	B	C	D	E	FX
35,61	0,0	34,85	6,82	12,12	3,79	6,82

**Lecturers:** doc. Mgr. Miroslav Tížik, PhD.

**Last change:** 09.11.2022

**Approved by:**