

Course descriptions

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COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x02/22	Course title: Community Care for Woman and Family (1)
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 25s Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: Writing test min. 60% Checked practical outcomes 25 h.: preparation for lessons according to assigned materials Evaluation: A: 91 – 100%, B: 81 – 90 %, C: 73-80 %, D: 66 – 72 %, E: 60 – 65%, FX: 59% and less Scale of assessment (preliminary/final): Continuous evaluation: 40% Concluding evaluation: 60%	
Learning outcomes: The student characterizes the specifics of community care for a pregnant woman with an emphasis on the natural environment of women.	
Class syllabus: Introduction to community care for a woman and family, starting points, focus and goals. Specifics of community care for a woman, family and children. Legislation relating to community care in midwifery in the Slovak Republic. Documentation in community care. Education in the community. Community care for pregnant women - planning a first visit. Community care for pregnant women - planning and realization of the following visits. Birth Plan in community care. Preparing for childbirth in the community. Preparing for parenting in the community.	
Recommended literature: KOŽUCHOVÁ, M. a kol. Domáca ošetrovateľská starostlivosť. Martin. Osveta, 2014. KOŽUCHOVÁ, M. a kol. Manažment domácej ošetrovateľskej starostlivosti. Martin: Osveta, 2019. Etické aspekty v komunitnom ošetrovatel'stve. Dostupné na: Zborník, Martin 2015.pdf - Asociácia ADOS v SR - eStranky.sk NEMCOVÁ, J., Hlinková E. et al. Moderná edukácia v ošetrovatel'stve. Martin: Osveta, 2010. 260 s. HANZLÍKOVÁ, A. et al. 2006. Komunitné ošetrovatel'stvo. 3. vyd. Martin: Osveta, 2006. 279 s. ISBN 80-803-213-8.	

JAROŠOVÁ, D. Úvod do komunitního ošetrovatelství. 1. vyd. Praha: Grada, 2007. 99 s. ISBN 978-80-247.

Odborné usmernenie MZ SR, č. 07594/2009 – OZS o vedení zdravotnej dokumentácie.

Vyhláška MZ SR č. 95/2018 Z. z., ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne a v spolupráci s lekárom.

http://www.zmos.sk/odborne-usmernenie-mz-sr-o-vedeni-zdravotnej-dokumentacie-v-ramci-osetrovateľskej-starostlivosti-v-zariadeniach-socialnych-sluzieb.phtml?id3=32190&module_action__72690__id_art=14392

Languages necessary to complete the course:

slovak language

Notes:

Past grade distribution

Total number of evaluated students: 14

A	ABS0	B	C	D	E	FX
0,0	0,0	28,57	35,71	14,29	21,43	0,0

Lecturers: doc. Mgr. Bc. Eva Urbanová, PhD.

Last change: 17.02.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x11/22	Course title: Community Care for Woman and Family (2)
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 25s Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 2.	
Educational level: II.	
Prerequisites: JLF.ÚPAs/J-2-PA-002/22 - Community Care for Woman and Family (1)	
Course requirements: 100% attendance at lectures. At least 60% success rate of the final test. 38 h. KS - controlled preparation for teaching. Scale of assessment (preliminary/final): Ongoing 40%Final 60 %	
Learning outcomes: Characterize the specifics of home birth, prepare the environment and plan the birth itself, prepare a list of devices needed for home birth, define management of non-pharmacological effects of home birth pain, determine the role of community midwife in hospital birth, characterize birth centers and their role in community care for women and family, to support breastfeeding in the practice of midwifery, to characterize the specifics of community care for women with associated diseases and problems during pregnancy and puerperium.	
Class syllabus: Home care for a woman during childbirth - childbirth plan, childbirth preparation, childbirth aids. Birth centers and houses in community care for women and family. Management of home birth, transportation. Nursery/community centers and their role in community care for women and families. The role of community midwife in hospital delivery. Postnatal care of the newborn in the home environment, first treatment of the newborn in the home environment, subsequent care. Home care for women in puerperium, specifics of community care in midwifery assistance for women with problem puberty. Supporting breastfeeding and lactation counseling in the community. Childbirth as a problem in the home environment. Community care for specific groups of women.	
Recommended literature:	
Languages necessary to complete the course: Slovak language	
Notes:	

Past grade distribution						
Total number of evaluated students: 14						
A	ABS0	B	C	D	E	FX
57,14	0,0	21,43	21,43	0,0	0,0	0,0
Lecturers: doc. Mgr. Bc. Eva Urbanová, PhD.						
Last change: 17.02.2023						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x06/22	Course title: Education in Midwifery
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 24s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: Evaluation of students takes the form of a written test, the minimum threshold of success: 60%. Defence the semester thesis on health education project. Evaluation: A: 91–100 %, B: 81–90 %, C: 73–80 %, D: 66–72 %, E: 60–65 %, Fx: 59 % and less.	
Learning outcomes: By completing the course the student will demonstrate basic knowledge of general pedagogy as a scientific discipline with the application in education in midwifery; can define basic pedagogical categories and apply them in the educational process for women and families; can independently, creatively and conceptually solve the educational tasks of a midwife, as well as the problems of women and families; can specify the importance of education of women and family and can also cooperate in a team that participates in the educational process of women and family.	
Class syllabus: Basic pedagogical concepts and relationships as starting points for educational activities in midwifery. Definition of thematic terms. Education as a function of midwifery. Definition of basic pedagogical categories (goal, content, forms, methods, principles, resources in midwifery). Educational reality: basic concepts and relationships. Obstacles in the educational process Educational theories and models of education. Social and multicultural aspects of education. Midwife in the role of advisor (consultant), teacher - competencies of a midwife. Determinants of education in midwifery.	
Recommended literature:	
Languages necessary to complete the course: Slovak language, Czech language	
Notes:	

Past grade distribution						
Total number of evaluated students: 14						
A	ABS0	B	C	D	E	FX
21,43	0,0	57,14	21,43	0,0	0,0	0,0
Lecturers: doc. PhDr. Simona Kelčíková, PhD.						
Last change: 17.02.2023						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x22/22	Course title: Evidence Based Midwifery
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 16s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: II.	
Prerequisites: JLF.ÚPAs/J-2-PA-003/17 - Research in Midwifery II.-1 and JLF.ÚPAs/J-2-PA-012/18 - Research in Midwifery II-2	
Course requirements: Student assessment takes the form of a written test and semestral project, minimum limit for success: 60%. Rating: A: 91–100 %, B: 81–90 %, C: 73–80 %, D: 66–72 %, E: 60–65 %, FX: 59 % or less Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The aim of the subject is to explain the basic principles of evidence-based practice in midwifery (EBM). Become familiar with the use of electronic databases in the decision-making process, critical assessment of research results in midwifery practice. To learn to formulate clinical questions, to search for relevant evidence in scientific databases.	
Class syllabus: Formulation of relevant research questions, PICO framework. Critical evaluation of the quality of scientific evidence. Hierarchy of Scientific Evidence by Heynes (6S pyramid). Organization of scientific research in the field of midwifery. Overview of scientific databases relevant to midwifery: SCOPUS, WEB OF SCIENCE, PUBMED, COCHRANE, CINAHL. Examples of using Evidence based midwifery in practice.	
Recommended literature: Greenhalgh T.: How to read a paper. Wiley-Blackwell, 2014. Stillwell SB, Fineout-Overholt E, Melnyk BM, Williamson KM. Evidence-based practice, step by step: asking the clinical question: a key step in evidence-based practice. American Journal of Nursing, 2010,110:58-61. Greenhalgh T.: Jak pracovat s vědeckou publikací. Základy medicíny založené na důkazu. Praha: Grada, 2003. s 208. ISBN: 80-247-0310-6. Trojanova B. Wilhelmova R.: Zkušenosti s metodou EBM ve výuce porodní asistence, MEFANET, 2008, dostupné na: https://www.mefanet.cz/res/file/mefanet2008/prispevky/20_trojanova.pdf	

Haynes, BR. Of studies, syntheses, synopses, and systems : the "4S" evolution of services for finding current best evidence. Evidence-Base Medicine, 2001,6:36-38.

Languages necessary to complete the course:

slovak language/czech language

Notes:

Past grade distribution

Total number of evaluated students: 14

A	ABS0	B	C	D	E	FX
35,71	0,0	57,14	7,14	0,0	0,0	0,0

Lecturers: Mgr. Zuzana Škodová, PhD.

Last change: 17.02.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚVZ/J-2-PA_x26/22	Course title: Management in Health Sector
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 25s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: seminar work (40 p.), exam (60 p.). Evaluation: A: 100–91, B: 90–81, C: 80–73, D: 72–66, E: 65–60, FX: 59 and less. Scale of assessment (preliminary/final): 100/100	
Learning outcomes: Students get general knowledge on functions, roles and skills of a manager in health sector, they master planning, organization, management and control of activities of workers at a health organization by means of modern tools and methods of management, they can find solutions and propose improvements in a position of manager	
Class syllabus: Characteristics and Fundamentals of management. Characteristics of economic space in which managers work. Personality and competences of manager in health sector. Roles and functions of a manager in a health organization. Making decisions. Health care services. Managerial functions. The Influences of an internal environment on a health service. The influence of external environment on the health service. Quality management and problems of quality in health sector. Information and information systems in health sector. E - Health.	
Recommended literature: JAKUŠOVÁ, V. Manažment pre nelekárske študijné programy. 1. vyd. Martin: Osveta, 2016. 156 s. ISBN 978-80-8063-447-6. JAKUŠOVÁ, V. Základy zdravotníckeho manažmentu. 1. vyd. Martin: Osveta, 2010. 148 s. ISBN 978-80-80633-47-9. OZOROVSKÝ, V., VOJTEKOVÁ, I. a kol. Zdravotnícky manažment a financovanie. 1. vyd. Bratislava: Wolters Kluwer, 2016. 344 s. ISBN 978-80-8168-522-4. ONDRUŠ, P., ONDRUŠOVÁ, I. a kol. Manažment a financovanie v zdravotníctve. 1. vyd. Martin: Vydavateľstvo Matice slovenskej, 2017. 328 s. ISBN 978-80-9725-359-2. Materiály Ministerstva zdravotníctva SR. Dostupné na: www.health.gov.sk	
Languages necessary to complete the course: slovak language	

Notes:						
Past grade distribution						
Total number of evaluated students: 14						
A	ABS0	B	C	D	E	FX
64,29	0,0	14,29	21,43	0,0	0,0	0,0
Lecturers: doc. Ing. Viera Jakušová, PhD., MPH						
Last change: 05.09.2024						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.GPK/J-2-PA-x09/22	Course title: Management of Postnatal Care
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 6s Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Mandatory participation in the entire planned education -100%. Scale of assessment (preliminary/final): Final oral exam.	
Learning outcomes: The student will gain information about the independent provision of postnatal care by a midwife in the physiological conditions of the postpartum period. Early identification of risk and pathological conditions.	
Class syllabus: Organization of care for a woman and a child after childbirth in the Slovak Republic Early postpartum monitoring Basic outpatient examination after childbirth Diagnosis and therapy of pathological postpartum conditions - condition after gestational DM Diagnosis and therapy of pathological postpartum conditions - condition after preeclampsia Breastfeeding issues in postnatal care - lactation counseling Postpartum contraception (counseling) Keeping relevant documentation in postnatal care	
Recommended literature: Roztočil A. a kol.: Moderní porodnictví. 2. vyd., Grada, 2017, 656 s., ISBN: 978-80-247-5753-7. Dubová O., Zikán M.: Praktické repetitorium gynekologie a porodnictví. Maxdorf. 2. vyd., 2022, 866 s., ISBN: 978-80-7345-716-7. Koudelková V.: Ošetrovateľská péče o ženy v šestoddedelí. Praha, TRITON, 2013, 134 s. Urbanová E. a kol.: Reprodukčné a sexuálne zdravie ženy v dimenziách ošetrovateľstva a pôrodnej asistencie. Martin, Osveta, 2010, 256 s. Leifer G. Úvod do porodníckeho a pediatrického ošetrovateľství. Praha, Grada, 2004, 952 s.	
Languages necessary to complete the course: Slovak.	
Notes:	

Past grade distribution						
Total number of evaluated students: 14						
A	ABS0	B	C	D	E	FX
57,14	0,0	14,29	14,29	14,29	0,0	0,0
Lecturers: prof. MUDr. Kamil Biring, PhD., doc. Mgr. Martina Bašková, PhD., MUDr. Michaela Hrtánková, PhD.						
Last change: 17.02.2023						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.GPK/J-2-PA-x01/22	Course title: Management of Prenatal Care
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: Mandatory participation in the entire planned education -100%. Scale of assessment (preliminary/final): Final oral exam.	
Learning outcomes: The student acquires information and skills on the independent provision of prenatal care by a midwife in the physiological conditions of pregnancy. The student identifies the risk and pathological conditions and determines the management of their further care from the midwife's competence.	
Class syllabus: 1. Organization of prenatal care in Slovakia. 2. Diagnosing pregnancy in prenatal care, 3. Pregnancy monitoring, basic screening 4. Search for conditions that pose an increased risk for pregnancy. 5. Fetal monitoring and early detection of pathological conditions of the fetus 6. Documentation in prenatal care 7. Antenatal care and education for pregnant women and accompanying persons	
Recommended literature: Bašková, M. a kol. Inovácia obsahu, foriem a metód na podporu praktických zručností v pôrodnej asistencii. Multimediálna vysokoškolská e – učebnica. 1. vyd. Martin: Univerzita Komenského v Bratislave, Jesseniova lekárska fakulta v Martine, Ústav pôrodnej asistencie, 2015. 229 s. ISBN 978-80-89544-85-1. Dostupné na: http://e-knihy.jfmed.uniba.sk/knihy/techniky-pa/ Bašková, M. Metodika psychofyzické prípravy na porod. Praha: Grada, 2015. 113 s. ISBN 978-80-247-5361-4 Čech E a kol. Porodnictví. Praha, Grada, 2006, s.546 Danko J a kol. Aktuálny stav diagnostiky hypoxie plodu, 2008, s.170 Hájek Z a kol. Rizikové a patologické tehotenstvá. Praha, Grada, 2004, s.444 Leifer G. Úvod do porodníckeho a pediatrického ošetrovateľstvá. Praha, Grada, 2004, 952 s. Urbanová E. a kol.: Reprodukčné a sexuálne zdravie ženy v dimenziách ošetrovateľstva a pôrodnej asistencie. Martin, Osveta, 2010, 256 s.	
Languages necessary to complete the course: Slovak.	
Notes:	

Past grade distribution						
Total number of evaluated students: 14						
A	ABS0	B	C	D	E	FX
28,57	0,0	28,57	28,57	7,14	7,14	0,0
Lecturers: prof. MUDr. Kamil Biringer, PhD., doc. Mgr. Martina Bašková, PhD., MUDr. Michaela Hrtánková, PhD., MUDr. Ivana Chmúrna, PhD., MUDr. Petra Kasajová, PhD., MUDr. Štefan Krivuš, CSc., prof. MUDr. Erik Kúdela, PhD., MUDr. Zuzana Ondák Laučeková, PhD., MUDr. Jana Siváková, PhD., MUDr. Imrich Žigo, CSc.						
Last change: 17.02.2023						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x04/22	Course title: Midwifery III. (1)
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: Writing test min. 60% Checked individual study (KS) 10: elaboration of a semestral paper Evaluation: A: 91 – 100%, B: 81 – 90 %, C: 73-80 %, D: 66 – 72 %, E: 60 – 65%, FX: 59% and less Scale of assessment (preliminary/final): Continuous evaluation: 40% Concluding evaluation: 60%	
Learning outcomes: Students define chosen nursing models and characterize their use in midwifery. It is possible to apply some ethical theories to midwifery.	
Class syllabus: The importance of legislation directives by midwifery in the SR. Some ethical theories in terms of solving moral dilemmas in midwifery (utilitarianism, deontology). Ethical dimensions in midwifery (midwife as a practitioner, educator, counselor, advocate, researcher ...). Selected ethical problems in midwifery (normal delivery versus imperial rupture, confidentiality and privacy, application of the basic principles of health care ethics in community care of midwifery ...) Some nursing models and their use in midwifery: Roy's adaptation model. Some nursing models and their use in midwifery: Gordon's functional and dysfunctional health patterns, their utility in midwifery for the individual, the family, and the community. Principles of midwifery in the transcultural context, Leininger's theory of traumcultural nursing and its use in midwifery.	
Recommended literature: ARCHALOUSOVÁ, A. Transkulturní ošetrovateľská péče o ženu a dieťa u asijských menšín žijících v ČR. In Teória, výskum a vzdelávanie v ošetrovateľstve. (CD) Ed. J. Čáp et al. Martin, 2005 s. 3-13. ISBN 80-88866-32-4. LEIFER, G. Úvod do porodnického a pediatrického ošetrovateľství. Praha : Grada, 2004. 952 s. ISBN 80-247-0668-7. REPKOVÁ, A., PADYŠŠÁKOVÁ, H. Poskytovania pôrodnej asistencie klientke z čínskej komunity. In: Kontakt. 2008, roč. 10, č. 1, 45-50. ZÁČEKOVÁ, M. et. al. 2006. Štandardy v pôrodnej asistencii. Martin: OSVETA, 2006. 120 s. ŽIAKOVÁ, K. et al. 2007. Ošetrovateľské konceptuálne modely. 1. slovenské vydanie. Martin: OSVETA, 2007. 190 s. MAREČKOVÁ, J., JAROŠOVÁ, D. 2005. NANDA domény v posouzení a diagnostické fázi ošetrovateľského procesu. Ostrava“ Ostravská univerzita, 20005. 87 s. IVANOVÁ, K. et al. Multikulturní ošetrovateľství I. Praha: Grada, 2005.	

248 s. ISBN 80-247-1212-1. ŠPIRUDOVÁ, L. et al. Multikulturní ošetrovatelství II. Praha : Grada, 2006. 248 s. ISBN 80-247-1213-X. Koncepcia odboru pôrodná asistencia MZ SR č. 10973/2006-OO.

Languages necessary to complete the course:

slovak language

Notes:

Past grade distribution

Total number of evaluated students: 14

A	ABS0	B	C	D	E	FX
7,14	0,0	14,29	50,0	28,57	0,0	0,0

Lecturers: doc. Mgr. Bc. Eva Urbanová, PhD.

Last change: 17.02.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x13/22	Course title: Midwifery III. (2)
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Writing test min. 60% Checked individual study (*45) Checked practical outcomes (**10) semestral work Speaking exam Evaluation: A: 91 – 100%, B: 81 – 90 %, C: 73-80 %, D: 66 – 72 %, E: 60 – 65%, FX: 59% and less Scale of assessment (preliminary/final): Continuous evaluation: 40% Concluding evaluation: 60%	
Learning outcomes: The student can analyze selected nursing diagnoses from the point of view of midwifery. It will demonstrate practical skills in acute conditions in midwifery (resuscitation of a woman and a newborn).	
Class syllabus: Nursing diagnostics and midwifery assistance - meaning, application in midwifery practice. Analysis of some diagnostic categories of NANDA I, Taxonomy II in midwifery: Risk of bleeding, Risk of shock, Labor pain, diagnostic categories for the family and community, Willingness to improve the birth process, Risk of breaking the maternal/fetal bond and others. Acute conditions in midwifery, practical training - resuscitation of a woman, securing the airways in a non-invasive way, resuscitation of a newborn.	
Recommended literature: URBANOVÁ, E. a kol. Starostlivosť o reprodukčné a sexuálne zdravie ženy v dimenziách ošetrovateľstva a pôrodnej asistencie. Martin : Osveta, 2010. ZÁČEKOVÁ, M. et. al. 2006. Štandardy v pôrodnej asistencii. Martin: OSVETA, 2006. 120 s. ŽIAKOVÁ, K. et al. 2007. Ošetrovateľské konceptuálne modely. 1. slovenské vydanie. Martin: OSVETA, 2007. 190 s. MAREČKOVÁ, J., JAROŠOVÁ, D. 2005. NANDA domény v posouzení a diagnostické fázi ošetrovateľského procesu. Ostrava“ Ostravská univerzita, 20005. 87 s. GURKOVÁ, E. a kol. Vybrané ošetrovateľské diagnózy v klinickej praxi. 1 vyd. Martin : Osveta, 2009, 242 s. ISBN 978-80-8063-308-0.	

Nursing Diagnoses. Definition and Classification 2021-2023. Twelfth Ed. NANDA Int., 2021.
ISBN 978-1-68420-454-0

Languages necessary to complete the course:

slovak language

Notes:

Past grade distribution

Total number of evaluated students: 14

A	ABS0	B	C	D	E	FX
42,86	0,0	35,71	14,29	7,14	0,0	0,0

Lecturers: doc. Mgr. Bc. Eva Urbanová, PhD.

Last change: 12.09.2024

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x05/22	Course title: Prenatal Diagnostics
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 10s Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: 100% participation in education. Students are evaluated in the form of an oral exam, minimum success rate: 60%. Rating: A: 91-100%, B: 81-90%, C: 73-80%, D: 66-72%, E: 60-65%, Fx: 59% and less Scale of assessment (preliminary/final): Final exam.	
Learning outcomes: The student will get acquainted with new trends in prenatal diagnostics and the basic principles of ultrasound diagnostics, techniques of working with ultrasound equipment. Can assess the physiological ultrasound findings of the fetus, abnormal ultrasound morphology of the fetus and imaging methods and procedures of ultrasound examination.	
Class syllabus: 1. New trends in prenatal diagnostics. 2. Ultrasound diagnostic device and its functions, principles of ultrasound, basic method and procedure of ultrasound examination 3. Ultrasound diagnostics in pregnancy, ultrasound examination in the first trimester, 4. Position and position of the fetus in the uterus, multi-fetal pregnancy 5. Basic parameters of fetal biometry and determination of fetal size 6. Assessment of fetal heart action, determination of amniotic fluid volume, evaluation of placental morphology and function. 7. Basic ultrasound morphology of the fetus, cervicometry, congenital malformations diagnosed ultrasonographically	
Recommended literature: Danko, J. a kol.: Aktuálny stav diagnostiky hypoxie plodu, Bratislava: Vydavateľstvo UK, 2014, 172 s., ISBN 978-80-223-3566-9 Roztočil A. a kol.: Moderní porodnictví. 2. vyd., Grada, 2017, 656 s., ISBN: 978-80-247-5753-7. Dubová O., Zikán M.: Praktické repetitorium gynekologie a porodnictví. Maxdorf. 2. vyd., 2022, 866 s., ISBN: 978-80-7345-716-7. SMITH N, SMITH P. . Ultrazvuk v porodnictví. Praha: Grada Publishing, 2006. ISBN 80-247-1107-9. 192 s. KOLIBA P., MATURA D., GARTNER M. Základy ultrazvukové diagnostiky v porodnictví a gynekologii pro porodní asistentky. Ostrava, 2005. PALMER, P. E. S. A KOL. Manuál ultrazvukové diagnostiky. Praha: Grada Publishing, 2000. ISBN 8071696897	
Languages necessary to complete the course:	

Slovak language.						
Notes:						
Past grade distribution						
Total number of evaluated students: 14						
A	ABS0	B	C	D	E	FX
42,86	0,0	21,43	7,14	21,43	7,14	0,0
Lecturers: prof. MUDr. Kamil Biringer, PhD., prof. MUDr. Ján Danko, CSc., doc. Mgr. Martina Bašková, PhD., MUDr. Imrich Žigo, CSc., MUDr. Michaela Hrtánková, PhD., MUDr. Štefan Krivuš, CSc., prof. MUDr. Erik Kúdela, PhD., MUDr. Zuzana Ondák Laučeková, PhD., MUDr. Ivana Chmúrna, PhD., MUDr. Petra Kasajová, PhD., MUDr. Jana Siváková, PhD.						
Last change: 17.02.2023						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x40/22	Course title: Psychology of a Woman II.
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 25s Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Student assessment takes the form of a written test and oral examination, minimum limit for success: 60%. Rating: A: 91–100 %, B: 81–90 %, C: 73–80 %, D: 66–72 %, E: 60–65 %, FX: 59 % or less Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 50/50	
Learning outcomes: After completing the course, student will be able to apply theoretical knowledge in clinical practice, and will gain an overview for the common mental health disorders with emphasis on psychology of women. Student will be able to highlight the socio-cultural factors influencing the motherhood and psychological experiences of the mother. The aim of the subject is to explain prenatal development with an emphasis on the development of brain functions, the importance of psychosocial factors in prenatal development and childbirth, the psychological experiences of women during pregnancy and childbirth, and the importance of the attachment to the development of the child.	
Class syllabus: Psychopathology: a brief overview of the psychological disorders with special emphasis toward specifics of female psychological disorders. Psychology of women and motherhood. Image of motherhood; Experiences. Cultural and sub-cultural values connected to motherhood. Pregnancy in adolescence – risk, preparation for childbirth and childcare. Psychosocial adaptation before and after childbirth. Infertility – experiencing of women, men, families. Prenatal development, importance of prenatal development factors in the etiopathogenesis of later psychiatric illnesses, possibilities of mother- fetus communication in the prenatal period. Psychosocial factors affecting prenatal development: stress, emotional state of the mother. Psychosocial maturity for pregnancy. Perinatal loss: Impact on mother, father, role of medical staff, coping and defensive mechanisms. The process of childbirth in terms of mother's psychological experience, communication between midwife and woman during childbirth. Attachment - relationship between mother and child: Definition of meaning, influence on the child's further cognitive, emotional and social development. Possibilities to support the optimal	

development of attachment in the early post-natal period from the point of view of the midwife.

Recommended literature:

Vágnerová, M.: Současná psychopatologie pro pomáhající profese. Praha: Portál, 2014.
Barnhill J.W.: Psychické poruchy- kazuistiky, Bratislava: Vydavateľstvo F, 2015.
Ratislavová, K.: Aplikovaná psychologie- porodnictví. Praha: Area s.r.o., 2008.
Takács, L., Sobotková, D., Šulová, L., a kol.: Psychologie v perinatální péči, Praha: Grada, 2015.
Škodová, Z. Psychológia v pôrodnej asistencii. Bratislava: UK, 2018.
Vágnerová, M.: Vývojová psychologie II. (Dospělost a stáří). Praha: Nakladatelství Karolinum, 2007.
Hašto J.: Vztahová väzba, Trenčín: Vydavateľstvo F, 2005.
Teusen, G., Goze-Hänel, I.: Prenatální komunikace. Praha: Portál, 2015. § Fedor-Freybergh, P.G.: Prenatálne dieťa. Psychosomatické charakteristiky prenatálneho a perinatálneho obdobia ako prostredia dieťaťa, Trenčín: Vydavateľstvo F, 2013.
Vacek Z.: Embryologie, Praha: Grada, 2006.

Languages necessary to complete the course:

slovak language / czech language

Notes:

Past grade distribution

Total number of evaluated students: 14

A	ABS0	B	C	D	E	FX
50,0	0,0	21,43	28,57	0,0	0,0	0,0

Lecturers: Mgr. Zuzana Škodová, PhD., Mgr. Lucia Mazúchová, PhD.

Last change: 17.02.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x03/22	Course title: Research in Midwifery II.-1
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 17s Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Student assessment takes the form of a written test, minimum limit for success: 65%. Rating: A: 93–100 %, B: 86–92 %, C: 79–85 %, D: 72–78 %, E: 65–71 %, FX: 64 % or less Scale of assessment (preliminary/final): 0/100	
Learning outcomes: Aim of the course is to provide students with a theoretical background in the most commonly used methods in scientific research, and basic knowledge of the methodological terminology. Another aim of the course is to provide a general overview of an empirical methods of gathering the scientific data and methods of analysis and interpretation, and planning a research project. Successfull passing of the subject creates the prerequisites for acquiring the principles of the data collection process in the context of midwifery research. The subject also informs students of the most frequently used data collection instruments - questionnaires, interviews, assessment scales and psychometric properties of the data collection instrument.	
Class syllabus: Methods and goals of scientific reserch: description, prediction, explanation, hypothesis, types of variables. Types of research design: experiment, ex-post facto research, correlation studies, surveys, clinical studies, „double- blind“ studies. Research sampling, matching, randomization, matched studies. Time factor in a research studies: cross-sectional vs. longitudinal research, prospective and cohort studies. Qualitative methods of research. Ethical aspects of studies. Specifics of research in midwifery. Scientific project of the bachelor thesis. Operationalization of concepts in research, scientific hypothesis, principles of formulation and hypothesis verification. Data collection methods - questionnaire, standardized vs. non-standardized questionnaire, process of the validation. Psychometric properties of the instrument, validity, reliability, cut-of score. Observation in research, assessment scales, interview, analysis of interviews.	
Recommended literature: Škodová, Z. Praktický úvod do metodológie výskumu. Bratislava: UK, 2013.	

Wickham, S. Appraising research into childbirth. An interactive workbook. London, UK: Elsevier, 2006.

Steen, M., Roberts, T. The Handbook of Midwifery Research, Chichester, UK: Wiley-Blackell, 2011.

Cluett, E.R., Bluff, R. Principles and Practice of Research in Midwifery. 2nd edition. London, UK: Elsevier, 2007.

Rees, C. Introduction to research for Midwives. London, UK: Elsevier, 2003.

Languages necessary to complete the course:

slovak language/ cezch language

Notes:

Past grade distribution

Total number of evaluated students: 14

A	ABS0	B	C	D	E	FX
42,86	0,0	35,71	21,43	0,0	0,0	0,0

Lecturers: Mgr. Zuzana Škodová, PhD.

Last change: 17.02.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x30/22	Course title: Summer Practice (1)
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 320s Form of the course: on-site learning	
Number of credits: 9	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: the student handed over to a teacher responsible for Summer Practice 1: • The student in the Midwifery Practitioner's Notebook must have confirmed: • Confirmation of passing the practice • A list of practical exercises Scale of assessment (preliminary/final): 50/50	
Learning outcomes: The subject synthesizes the knowledge of midwifery, prenatal care management, psychology of a woman in clinical practice. In providing care to women / mothers, newborns and infants, the student works with the nursing process. After completing the subject, the student should be able to provide individualized care in maternity assistance to women / mothers and their families in health and illness in primary, secondary and follow-up healthcare as well as in community care	
Class syllabus: • The student performs the prescribed tasks and improves their performance. Performs the results recorded in the Practice Log. • The student is involved in the department's work schedule. • The student works with the nursing process • The student provides individualized nursing care to pregnant women / parents / sixteen / newborn babies at the appropriate department. • The student provides individualized care to women in outpatient care. • The student keeps the nursing documentation used in the workplace. • The student carries out the education of pregnant women, pregnant women, six-year-olds. • The patient caregiver applies the knowledge gained in the individual subjects during the study.	
Recommended literature: BAŠKOVÁ, M. et al. 2015. Inovácia obsahu, foriem a metód na podporu praktických zručností v pôrodnej asistencii. Multimedialná e-učebnica [online]. 1.vyd. Martin: Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav pôrodnej asistencie, 2015. 229 s.	

[cit. 2015-06-28]. ISBN - 978-80-89544-85-1. Dostupné na: <http://e-knihy.jfmed.uniba.sk/knihy/techniky-pa/> Kelčíková, S. Hygienické zabezpečenie rúk v zdravotníckej starostlivosti II.: Vysokoškolské skriptá pre študentov lekárskeho fakult a nelekárskych študijných programov. Martin: JLF UK – portál MEFANET, 2013. 81 s. ISBN 978-80-98544-493.[online]. Dostupné na: <http://portal.jfmed.uniba.sk/clanky.php?aid=226>

Kelčíková, S. Koncept hygieny rúk - implikácie do vzdelávania a ošetrovateľskej praxe. 1.vyd. Martin: Univerzita Komenského, Jesseniova lekárska fakulta, 2013. 121 s. [CD] ISBN 978-80-89544-60-8. Kontrová, L., Záčeková, M., Hulková, V. a kol. Štandard v ošetrovateľstve. 1.vyd. Martin : Osveta, 2005. 215s. ISBN 80-8063-198-0.

Urbanová, E. a kol. Vybraní virtuálni pacienti v pôrodnej asistencii, 2. prepracované a doplnené vydanie. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 20. 01. 2022]. Dostupný z WWW: <https://portal.jfmed.uniba.sk/clanky.php?aid=433>. ISSN 1337-7396.

Záčeková, M. a kol. 2006. Štandard v pôrodnej asistencii. Martin: Osveta, 2006. 120 s. ISBN 80-8063-221-9.

Languages necessary to complete the course:

slovak

Notes:

Past grade distribution

Total number of evaluated students: 14

ABS0	M
100,0	0,0

Lecturers: Mgr. Erika Maskálová, PhD.

Last change: 17.02.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x29/22	Course title: Winter Practice (1)
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 320s Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: the student will submit to the responsible teacher for Winter practice 1 The student must have confirmed in the Midwifery Practice's book : • Graduation certificate of 320 hours in the relevant semester of the academic year • List of realised practice Scale of assessment (preliminary/final): 50/50	
Learning outcomes: The subject synthesizes the knowledge of midwifery, prenatal care management, psychology of woman in clinical practice. In providing care to women / mothers, newborns and infants, the student works with the nursing process. Upon completion of the subject, the student should be able to provide individualized care in maternity care to women / mothers and their families in health and illness in primary, secondary and follow-up healthcare as well as in community care.	
Class syllabus: • The student performs the prescribed tasks and improves their performance. Performs the results recorded in the Practice Log. • The student is involved in the department's work schedule. • The student works with the nursing process • The student provides individualized nursing care to pregnant women / parents / sixteen / newborn babies at the appropriate department. • The student provides individualized care to women in outpatient care. • The student keeps the nursing documentation used in the workplace. • The student carries out the education of pregnant women, pregnant women, six-year-olds. • The patient caregiver applies the knowledge gained in the individual subjects during the study.	
Recommended literature: BAŠKOVÁ, M. et al. 2015. Inovácia obsahu, foriem a metód na podporu praktických zručností v pôrodnej asistencii. Multimedialna e-učebnica [online]. 1.vyd. Martin: Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav pôrodnej asistencie, 2015. 229 s. [cit.	

2015-06-28]. ISBN - 978-80-89544-85-1. Dostupné na: <http://e-knihy.jfmed.uniba.sk/knihy/techniky-pa/>

Kelčíková, S. Hygienické zabezpečenie rúk v zdravotníckej starostlivosti II.: Vysokoškolské skriptá pre študentov lekárskech fakúlt a nelekárskych študijných programov. Martin: JLF UK – portál MEFANET, 2013. 81 s. ISBN 978-80-98544-493.[online]. Dostupné na: <http://portal.jfmed.uniba.sk/clanky.php?aid=226>

Kelčíková, S. Koncept hygieny rúk - implikácie do vzdelávania a ošetrovateľskej praxe. 1.vyd. Martin: Univerzita Komenského, Jesseniova lekárska fakulta, 2013. 121 s. [CD] ISBN 978-80-89544-60-8.

Kontrová, Ľ., Záčeková, M., Hulková, V. a kol. Štandardy v ošetrovateľstve. 1.vyd. Martin : Osveta, 2005. 215s. ISBN 80-8063-198-0.

Krišková, A., a kol. Ošetrovateľské techniky. 2. vyd. Martin: Osveta, 2006. 780 s. ISBN 80-8063-202-2.

Záčeková, M. a kol. 2006. Štandardy v pôrodnej asistencii. Martin: Osveta, 2006. 120 s. ISBN 80-8063-221-9.

Languages necessary to complete the course:

slovak

Notes:

Past grade distribution

Total number of evaluated students: 14

ABS0	M
100,0	0,0

Lecturers: Mgr. Erika Maskálová, PhD.

Last change: 17.02.2023

Approved by: