

# Course descriptions

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## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KST/E-aS-ET-054/22	<b>Course title:</b> Applied Ethics
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 9.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the student submits a written work on a pre-assigned topic in the range of 7 A4 pages (max. 20 points), passes a written test (max. 30 points), the student's preparation for classes is also evaluated (max. 20 points) and in the exam period the student takes an oral exam (max. 30 points). At least 90 points must be obtained to obtain an A rating, at least 80 points to obtain a B rating, at least 70 points to obtain a C rating, at least 60 points to obtain a D rating and at least 50 points to obtain an E rating. Credits will not be awarded to a student who scores less than 50 points in total. Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> The student will gain a thorough overview of various current ethical issues. In addition, he interprets the views of the Evangelical Church on individual ethical issues. The student will learn the basics theological approaches to ethical values and based on them he will be able to create his own opinions on current ethical issues.	
<b>Class syllabus:</b> Introduction to ethics, Medical ethics, Marriage and family ethics, Sexual ethics, Political ethics, Economic ethics, Environmental ethics; The Bible as a source of ethical inspiration.	
<b>Recommended literature:</b> BETHGE, Eberhard (ed.). 1965. Ethics. Dietrich Bonhoeffer, translated by Neville Horton Smith. New York: Macmillan. p. 382. FINN, Daniel K. Christian economic ethics history and implications. Minneapolis: Fortress Press. ISBN 978-0-8006-9961-1. MUMFORD, James. 2016. Ethics at the beginning of life a phenomenological critique. Oxford: Oxford University Press. ISBN 978-0-19-967396. RICKABY, Joseph. 2019. Moral philosophy ethics, deontology and natural law. London: Forgotten Books. s. 379. ISBN 978-0-266-75766-5. STIVERS, Laura. 2012. Christian ethics : a case method approach. Maryknoll: Orbis Books. p. 342. ISBN 978-1-57075-966-6.	

THIELICKE, Helmut. 1964. The ethics of sex, translated by John W. Doberstein. New York: Harper and Row. p. 338.

WOGAMAN, J. Philip. 2011. Christian ethics a historical introduction. Louisville: Westminster John Knox Press. p. 376. ISBN 978-0-664-23409-6.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. PhDr. Miloš Klátik, PhD.

**Last change:** 18.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-036/22	<b>Course title:</b> Applied Hermeneutics
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the student will prepare and present a paper. During the examination period, he shall take an examination consisting of a written part (test) and an oral part (weight) - 60% / 40%. Written part evaluation scale: 100 - 92% - A; 91 - 84% - B; 83-76% C; 75 - 68% - D; 67 - 60% - E. Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> Following the knowledge from biblical exegesis, introductions, and biblospytes, the student will gain a basic overview of current and historical ways of interpreting the word of God, as well as their historical-folk background. The student will understand current hermeneutic issues and specific approaches related to individual genres of biblical texts, which he can analyze and then practically apply in the interpretation for a specific group of students.	
<b>Class syllabus:</b> 1. Introduction to the discipline 2. Brief historical overview of hermeneutics I. a. prehistory of hermeneutics (Plato, Aristotle, Stoicism, Tertullian, Origen, Augustine, Luther) 3. Brief historical overview of hermeneutics II. b. modern theological hermeneutics (Flacius Ilyricus, Dannhauer, pietism) 4. Brief historical overview of hermeneutics III: c. hermeneutic discussion in the 20th century (Bultman, Barth, Girgensohn, Schlatter, Frey) 5. Basic hermeneutic issues (question of history, the question of correct use of historical-critical method, hermeneutic circle, biblical canon as a context of the interpretation of biblical texts, interpretation of biblical texts in the context of history salvation). 6. Basic features of interpretation of typical groups of Old Testament biblical texts (ancient, events of patriarchs, from the exodus to the occupation of the country, kings of Israel, prophets, psalms)	

7. Basic features of interpretation of typical groups of New Testament biblical texts  
(Discipline on the Mount, the coming of the Kingdom of God, parables, eschatological texts)  
8. Linguistic literary types of biblical texts  
(Allegorical texts, metonymy, irony, metaphorical texts, anthropomorphic speech, parabolic speech, typology, mythology)

**Recommended literature:**

FILO, Július. 2007 / 2008. Aplikovaná hermeneutika. Bratislava: EBF UK.  
FEE, D. Gordon, STUART Douglas. 1997. Jak číst Bibli s porozuměním. Praha: Návrat domů.  
GRONDIN, Jean. 1997. Úvod do hermeneutiky. Praha: Oikúmené.  
KUSCHEL, Karl – Josef. 1995. Teologie 20. století; Antologie. Praha: Vyšehrad.  
LIGUŠ, Ján. 2002. Biblická hermeneutika; propedeutický úvod. Banská Bystrica: Katedra evanjelíkálnej teológie a misie UMB.  
OEMING, Manfred. 2001. Úvod do biblickej hermeneutiky; Cesty k pochopení textu. Praha: Vyšehrad.  
POKORNÝ, Petr. 2005. Hermeneutika jako teorie porozumění; od základných otázek jazyka k výkladu bible. Praha: Vyšehrad.  
SMOLÍK, Josef. 1993. Současné pokusy o interpretaci evangelia. Praha: Oikúmené.  
SZÓNDI, Peter. 2003. Úvod do literární hermeneutiky. Brno.  
VOKOUN, Jaroslav. 2012. Číst Bibli zase jako Bibli. Úvod do teologické interpretace Písma. Praha: Česká biblická společnost.  
1995. Pápežská biblická komisia: Interpretácia Biblie v cirkvi; Prejav Jeho Svätosti pápeža Jána Pavla II. a dokument Pápežskej biblickej komisie; Spišská Kapitula: Katolicke dielo na Slovensku.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. PaedDr. Katarína Valčová, PhD.

**Last change:** 16.05.2022

**Approved by:**

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF/E-aS-ET-64/22	<b>Course title:</b> Applied Theology
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 9., 10..	
<b>Educational level:</b> I.II.	
<b>State exam syllabus:</b>	
<b>Languages necessary to complete the course:</b> English	
<b>Last change:</b> 02.06.2022	
<b>Approved by:</b>	

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KSZ/E-aS-ET-085/22	<b>Course title:</b> Biblical Archeology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% preliminary assessment Minimum of 75% of lectures require active participation. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Students gain basic understanding of the distant biblical era and basic information about the current archaeological localities in Israel. Furthermore, students gain knowledge about historical, spiritual, and cultural heritage of Israel as well as other nations of the ancient New East. The scale of acquired professional knowledge of students is assessed via examination of their capability to interpret biblical texts into socio-cultural context that is determined by their time of origin.	
<b>Class syllabus:</b> Geography of Palestine. Prehistoric and Historical Development of the Land of Canaan. Biblical Places of the Coast of the Mediterranean Sea Biblical Places of the Hills of Galilee The Places of the Galilee Joined with Jesus Biblical Locations of the Samaritan Hills Biblical Locations of the Mountain Range of Judea Biblical Places of the Jordan River Valley. Solomon's Fortifications. Herod's Building Activity Jewish Jerusalem Christian Jerusalem Qumran	
<b>Recommended literature:</b> BRIGHT, John, 1972. A History of Israel. Philadelphia: The Westminster Press. 519 p. GRABBE, Lester. L., 1994. Judaism From Cyrus to Hadrian. London: SCM Press.722 p. ISBN 0-334-02578-8.	

HILLEL, Geva, 2000. Ancient Jerusalem Revealed. Reprinted and Expanded Edition. Jerusalem: Israel Exploration Society. 368 s. ISBN 965-221-041-2.

HOROWITZ, A. City of David : The Story of Ancient Jerusalem. Megalim : City of David Institute for Jerusalem Studies, 2009.

HOROWITZ, Ahron, 2010. Discovering the City of David. A Journey to the Source. Megalim. Jerusalem: Megalim. 113 p. ISBN 978-965-7485-04-0.

KENYONOVÁ, Kathleen, 1960. Archeology in the Holy Land. New York: Praeger. 326 p.

MAGNESS, Jodi, 2003. The Archeology of Qumran and the Dead Sea Scrolls. Grand Rapids: Cambridge: W. B. Eerdmans. 238 p. ISBN 978-0-8028-2687-9.

MAZAR, Eilat, 2011. Discovering the Solomonic Wall in Jerusalem. A Remarkable Archeological Adventure. Jerusalem: Shoham Academic Research and Publication. 173 s. ISBN 978-965-90299-69.

MAZAR, Eilat, 2002. The Complete Guide to the Temple Mount Excavations. Jerusalem: Shoam Academic Research and Publication. 120 s. ISBN 965-90299-1-8.

NEGEV, Avraham – GIBSON, Shimon. Archeological Encyclopedia of the Holy Land. New York: London: Continuum. 559 s. ISBN 0-8264-1316-1.

RENDTORFF, Rolf, 1991: The Old Testament. An Introduction. Philadelphia: Fortress Press. 308 s. ISBN 0-8006-2544-7.

RITMEYER, Leen, 2006. The Quest. Revealing the Temple Mount in Jerusalem. Jerusalem: Carta Jerusalem & the LAMB Foundation. 440 s. ISBN 965-220-628-8.

YADIN, Yigael, 1998. Masada. Herod's Fortress and the Zealot's Last Stand. New York: Welcome Rain. 272 s. ISBN 1-56649-033-2.

STERN, Ephraim, 1993. The New Encyclopedie of Archeological Excavations in the Holy Land. Vol. 1. Jerusalem: The Israel Exploration Society & Carta Jerusalem; New York : Simon & Schuster. 383 s. ISBN 0-13-276288-9.

STERN, Ephraim, 1993. The New Encyclopedie of Archeological Excavations in the Holy Land. Vol. 2. The Israel Exploration Society & Carta Jerusalem. New York : Simon & Schuster. 804 s. ISBN 0-13-276288-9.

STERN, Ephraim, 1993. The New Encyclopedie of Archeological Excavations in the Holy Land. Vol. 3. The Israel Exploration Society & Carta Jerusalem. New York : Simon & Schuster. 1180 s. ISBN 0-13-276288-9.

STERN, Ephraim, 1993. The New Encyclopedie of Archeological Excavations in the Holy Land. Vol. 4. The Israel Exploration Society & Carta Jerusalem. New York : Simon & Schuster. 1552 s. ISBN 0-13-276288-9.

The Bible Lands. As classroom [DVD]. A Video Aid for Bible Translators. United Bible Societies, ©2004.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. ThDr. Sidonia Horňanová, PhD.

**Last change:** 18.05.2022

**Approved by:**

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF/E-aS-ET-65/22	<b>Course title:</b> Biblical Theology
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 9., 10..	
<b>Educational level:</b> I.II.	
<b>Recommended prerequisites:</b> Students have to pass all the courses of the required study program and gain at least 274 credits for the entire study period.	
<b>Course requirements:</b> Students are required to pass an oral examination in accordance with the schedule of the study program. The examination takes place in front of the examining board and is also known as the state exam. Classification reflects the quality of knowledge and educational results acquired in accordance with the goal of the course. Each part of the state exam is evaluated according to appropriate provisions as formulated in the valid study order of Comenius University in Bratislava. Classification : A – excellent B – very good C – good D – satisfactory E – adequate FX – fail	
<b>Learning outcomes:</b> Students are required to demonstrate knowledge about the origin of the canons of The Old and New Testaments, the process of canonization, the origin and composition of biblical writings, and their historical context, as well as key theological themes. Students have to be able to work with Hebrew and Greek biblical texts and critical apparatus, to analyze these texts, and to define their historical meaning and importance, including their application when it comes to current theological questions and issues.	
<b>State exam syllabus:</b>	
<b>Recommended literature:</b> The choice of literature varies on a yearly basis, depending on the contents of the syllabus of the state exam. For more detail, see the bibliographies of particular courses.	
<b>Languages necessary to complete the course:</b> English	
<b>Last change:</b> 02.06.2022	
<b>Approved by:</b>	

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-019/22	<b>Course title:</b> Catechetics
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> completion in the examination period - written test During the semester, the student takes a continuous test with a weight of 40% overall, final test with a weight on the overall evaluation of 60%. To obtain an E rating and above, both tests need to be developed at 60% or more. Rating scale: 100 - 92% - A; 91 - 84% - B; 83-76% C; 75 - 68% - D; 67 - 60% - E. Weight of intermediate / final evaluation: 40% / 60% Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> By completing the course, the student will gain basic knowledge of catechetics, develop independent catechetical thinking, and form the necessary catechetical skills and competencies.	
<b>Class syllabus:</b> 1. Naming and brief history of catechetics 2. Religious - catechetical concepts in the 20th century and in the present 3. Biblical view of the child and his faith 4. Developing a child's image of God 5. The mission of the family and parents in the Christian upbringing of children 6. Religious teacher 7. Catechetical - didactic principles 8. Preparation for teaching and its course 9. Methodology of teaching evangelical religion 10. Confirmatory teaching 11. Emphasis on lifelong learning in the Evangelical Lutheran Church in Slovakia	
<b>Recommended literature:</b> IRVIN, Donald F. (ed.). 1951. Teaching the way a pastor's guide for catechetical instruction. p. 144. Philadelphia: United Lutheran Publication House. NIPKOW, Karl Ernst. 2003. God, human nature, and education for peace new approaches to moral and religious maturity. Aldershot: Burlington: Ashgate. P. 238. ISBN 0-7546-0863-8.	

ROTHGANGEL, Martin, SCHLAG, Thomas, SCHWEITHER, Friedrich (eds.). 2014. Basics of Religious Education. Göttingen: Vandenhoeck & Ruprecht. 416 s. ISBN: 978-3-8471-0265-6. Teaching Religion in the Primary School. Issues and Challenges. Dublin: Irish National Teachers Organisation, 188 s.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Milan Jurík, PhD.

**Last change:** 19.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-080/22	<b>Course title:</b> Catechetics - Practical Class 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KPT/E-aS-ET-019/22 - Catechetics	
<b>Course requirements:</b> 100% continuous evaluation During the semester, each student will prepare and submit one catechesis on a specific topic under the supervision of the teacher he teaches in pre-primary or primary education facilities (kindergarten, primary school). He will also make an evaluation of the catechesis and lessons of another student. The elaboration of catechesis according to the given instructions, professional and methodical, is evaluated - didactic design of the taught lesson; also evaluation and analysis of catechesis, content, and teaching another student's lesson. Attendance required - min. 70% of tuition units. Weight of intermediate / final evaluation: 100% / 0% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> By completing the Catechetics course, the student will have the opportunity to test and verify their ability to apply the substance of theory in the teaching process. Acquires and verifies the basic competencies of the teacher, practicing the professional behavior of the teacher. In the evaluation and analysis of teaching, they will learn and discover alternative ways of mediating learning content.	
<b>Class syllabus:</b> 1. During the semester, the student prepares a catechesis in writing on a specific topic or biblical text. 2. He will present the catechesis in a religion class at a designated school in Bratislava with the participation of other students and the course leader. 3. In the second lesson, the student team will evaluate the results achieved (theological and pedagogical, didactic)	
<b>Recommended literature:</b> ROTHGANGEL, Martin, SCHLAG, Thomas, SCHWEITHER, Friedrich (eds.). 2014. Basics of Religious Education. Göttingen: Vandenhoeck & Ruprecht. 416 s. ISBN: 978-3-8471-0265-6. Curriculum and standards from the subjects Religious Education and Evangelical Religion. Available: <a href="http://skoly.ecav.sk/index.php/na-stazeno/nabozenstvo">http://skoly.ecav.sk/index.php/na-stazeno/nabozenstvo</a> Textbook of religious education	

<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Milan Jurík, PhD.						
<b>Last change:</b> 19.05.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-108/22	<b>Course title:</b> Catechetics - Practical Class 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KPT/E-aS-ET-080/22 - Catechetics - Practical Class 1	
<b>Course requirements:</b> 100% continuous evaluation During the semester, each student will prepare and submit one catechesis on a specific topic the teacher's supervision is taught at the first stage of the primary education institution (primary school). He will also make an evaluation of another student's catechesis and lessons. The elaboration of catechesis according to the given instructions, professional and methodical - didactic is evaluated rendering of the lesson; also evaluation and analysis of catechesis, content and teaching another student's lesson. Attendance required - min. 70% of teaching units. Weight of intermediate / final evaluation: 100% / 0% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> By completing the Catechetics course, the student will have the opportunity to test and verify their ability to apply the substance of theory in the teaching process. Acquires and verifies the basic competencies of the teacher, practicing the professional behavior of the teacher. In the evaluation and analysis of teaching, they will learn and discover alternative ways of mediating learning content.	
<b>Class syllabus:</b> 1. During the semester, the student prepares a catechesis in writing on a specific topic or biblical text. 2. He will present the catechesis in a religion class at a designated school in Bratislava with the participation of other students and the course leader. 3. In the second lesson, the student team will evaluate the results achieved (theological and pedagogical, didactic).	
<b>Recommended literature:</b> ROTHGANGEL, Martin, SCHLAG, Thomas, SCHWEITHER, Friedrich (eds.). 2014. Basics of Religious Education. Göttingen: Vandenhoeck & Ruprecht. 416 s. ISBN: 978-3-8471-0265-6. Curriculum and standards from the subjects Religious Education and Evangelical Religion. Available: <a href="http://skoly.ecav.sk/index.php/na-stazeno/nabozenstvo">http://skoly.ecav.sk/index.php/na-stazeno/nabozenstvo</a> Textbook of religious education	
<b>Languages necessary to complete the course:</b>	

English						
<b>Notes:</b>						
<b>Past grade distribution</b>						
Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. PaedDr. Katarína Valčová, PhD.						
<b>Last change:</b> 19.05.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-113/22	<b>Course title:</b> Catechetics - Practical Class 3
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 7.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KPT/E-aS-ET-108/22 - Catechetics - Practical Class 2	
<b>Course requirements:</b> 100% continuous evaluation During the semester, each student will prepare and submit one catechesis on a specific topic the teacher's supervision is taught at the second stage of the primary education institution (secondary school). He will also make an evaluation of another student's catechesis and lessons. The elaboration of catechesis according to the given instructions, professional and methodical - didactic is evaluated rendering of the lesson; also evaluation and analysis of catechesis, content and teaching another student's lesson. Attendance required - min. 70% of teaching units. Weight of intermediate / final evaluation: 100% / 0% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> By completing the Catechetics course, the student will have the opportunity to test and verify their ability to apply the substance of theory in the teaching process. Acquires and verifies the basic competencies of the teacher, practicing the professional behavior of the teacher. In the evaluation and analysis of teaching, they will learn and discover alternative ways of mediating learning content.	
<b>Class syllabus:</b> 1. During the semester, the student prepares a catechesis in writing on a specific topic or biblical text. 2. He will present the catechesis in a religion class at a designated school in Bratislava with the participation of other students and the course leader. 3. In the second lesson, the student team will evaluate the results achieved (theological and pedagogical, didactic).	
<b>Recommended literature:</b> ROTHGANGEL, Martin, SCHLAG, Thomas, SCHWEITHER, Friedrich (eds.). 2014. Basics of Religious Education. Göttingen: Vandenhoeck & Ruprecht. 416 s. ISBN: 978-3-8471-0265-6. Curriculum and standards from the subjects Religious Education and Evangelical Religion. Available: <a href="http://skoly.ecav.sk/index.php/na-stazeno/nabozenstvo">http://skoly.ecav.sk/index.php/na-stazeno/nabozenstvo</a> Textbook of religious education	
<b>Languages necessary to complete the course:</b>	

English						
<b>Notes:</b>						
<b>Past grade distribution</b>						
Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. PaedDr. Katarína Valčová, PhD.						
<b>Last change:</b> 19.05.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-117/22	<b>Course title:</b> Catechetics - Practical Class 4
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 8.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KPT/E-aS-ET-113/22 - Catechetics - Practical Class 3	
<b>Course requirements:</b> 100% continuous evaluation During the semester, each student will prepare and submit one catechesis on a specific topic the teacher's supervision is taught at the high school or within a church youth group or education of the adults. He will also make an evaluation of another student's catechesis and lessons. The elaboration of catechesis according to the given instructions, professional and methodical - didactic is evaluated rendering of the lesson; also evaluation and analysis of catechesis, content and teaching another student's lesson. Attendance required - min. 70% of teaching units. Weight of intermediate / final evaluation: 100% / 0%	
<b>Learning outcomes:</b> By completing the Catechetics course, the student will have the opportunity to test and verify their ability to apply the substance of theory in the teaching process. Acquires and verifies the basic competencies of the teacher, practicing the professional behavior of the teacher. In the evaluation and analysis of teaching, they will learn and discover alternative ways of mediating learning content.	
<b>Class syllabus:</b> 1. During the semester, the student prepares a catechesis in writing on a specific topic or biblical text. 2. He will present the catechesis in a religion class at a designated school in Bratislava with the participation of other students and the course leader. 3. In the second lesson, the student team will evaluate the results achieved (theological and pedagogical, didactic).	
<b>Recommended literature:</b> ROTHGANGEL, Martin, SCHLAG, Thomas, SCHWEITHER, Friedrich (eds.). 2014. Basics of Religious Education. Göttingen: Vandenhoeck & Ruprecht. 416 s. ISBN: 978-3-8471-0265-6. Curriculum and standards from the subjects Religious Education and Evangelical Religion. Available: <a href="http://skoly.ecav.sk/index.php/na-stazeno/nabozenstvo">http://skoly.ecav.sk/index.php/na-stazeno/nabozenstvo</a> Textbook of religious education	
<b>Languages necessary to complete the course:</b> English	

<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. PaedDr. Katarína Valčová, PhD.						
<b>Last change:</b> 19.05.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.IKT/E-S-ET-018/15	<b>Course title:</b> Chapters of the History of Philosophy 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% priebežné hodnotenie Povinné čítanie, referát: 20% 1. priebežný test: 30 % 2. priebežný test: 50%	
<b>Learning outcomes:</b> The student will have an overview of the origins and development of ancient Greek philosophy; he/she will know the main philosophical systems, schools and selected figures in the Classical and Hellenistic periods. The student can evaluate the significance of Greek-Hellenistic philosophy for early Christianity.	
<b>Class syllabus:</b> 1. Introduction to philosophy (concept, role and goal of philosophy), philosophical disciplines. Original sources of philosophy; formation of ancient Greek philosophy; division of Greek philosophy. 2. Pre-classical period (600-450): natural philosophy (Thales, Heracleitos, Eleati, Anaxagoras, Democritus). 3. Classical period (450-322): Sophists and Socrates, anthropological turn in Greek philosophy. Plato and Aristotle: the height of Greek systematic philosophy. 4. Post-classical period (322 BC -529 AD): Hellenistic philosophy (Epicureanism, Stoicism, Neo-Platonism). 5. Christianity and Hellenism: beginnings of philosophy in Christianity (Apostle Paul, Gnosticism). 6. The first Greek and Latin apologists (Justin Martyr, Tertullian). 7. The importance of ancient Greek philosophy for Christianity.	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Past grade distribution</b>						
Total number of evaluated students: 64						
A	ABS	B	C	D	E	FX
40,63	0,0	12,5	23,44	12,5	9,38	1,56
<b>Lecturers:</b> Mgr. Marek Neština, PhD.						
<b>Last change:</b> 13.05.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.IKT/E-S-ET-026/15	<b>Course title:</b> Chapters of the History of Philosophy 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.IKT/E-S-ET-018/15 - Chapters of the History of Philosophy 1	
<b>Course requirements:</b> Completion in the school exam period. Elaboration of an essay on a topic assigned by the teacher. Of the final grade of the course, the grade of the essay will be 20%. Oral examination during the examination period. The oral examination will account for 80% of the final course grade. Compulsory attendance at the lectures, two absences are tolerated.	
<b>Learning outcomes:</b> This course is designed to introduce students of Protestant theology to key issues and figures in the history of Western philosophy from the late patristic period to the present. In doing so, it takes into account both the context of Protestant theology and the treatment of issues in the history of philosophy of religion. Upon completion of the course, the student will gain a basic understanding of selected philosophical concepts along with their application to a specific historical period. The knowledge thus acquired will enable the student to apply the relevant concepts in his/her further studies, especially in the fields of systematic theology, church history, history of dogma and philosophy of religion.	
<b>Class syllabus:</b> In terms of content and themes, we will focus on the area of philosophical problems, which are historically defined by the period of the late patristic period up to the present day. We dedicate the period of patristic philosophy to its chief representative, Augustine. Within medieval philosophy, we emphasize in particular the controversy over universals and the conceptions of the representatives of late scholasticism (Roger Bacon, Duns Scotus, William Ockham). Thematically, we will focus mainly on ontological issues with reference to semantic problems related to theological terms. We will devote the period of Renaissance philosophy to the problem of the Reformation in the context of philosophical thought, taking into account ethical issues. We examine modern philosophy against the background of the debate between empiricism and rationalism (epistemological issues), which we follow up with a basic characterization of the Enlightenment and an explanation of its relation to religion (issues in political and social philosophy). In particular, we will present the history of 19th- and 20th-century philosophy through a comprehensive characterization of Immanuel Kant's	

work and the currents of thought that responded to Kant's philosophical initiative. Finally, we will discuss the most important currents of 20th century philosophy: phenomenology, existentialism, structuralism, and analytic philosophy, with an emphasis on semantic issues. We will also introduce key figures in philosophy of religion, or 20th century philosophy of religion.

**Recommended literature:**

KOBUSCH, Theo. 2013. Philosophy of the High and Late Middle Ages. Praha: oikoymenh. 784 s. ISBN 978-80-7298-486-2.

HANKINS, James, ed., 2011. Renaissance Philosophy. Praha: oikoymenh. 548 s. ISBN 978-80-7298-418-3.

RÖD, Wolfgang, 2001. Modern Philosophy I. Praha: oikoymenh. 352 s. ISBN 80-7298-039-2.

RÖD, Wolfgang, 2004. Novověká filosofie II (Modern Philosophy II). Praha: oikoymenh. 580 s. ISBN 80-7298-109-9.

RÖD, Wolfgang, 2015. German Classical Philosophy I. Praha: oikoymenh. 352 s. ISBN 978-80-7298-200-4.

JAESCHKE, Walter a ARNDT Andreas, 2015. German Classical Philosophy II. Praha: oikoymenh. 368 s. ISBN 978-80-7298-199-1.

THURNHEIR, Rainer a RÖD, Wolfgang a SCHMIDINGER, Heinrich, 2009. Philosophy of the 19th and 20th centuries. Praha: oikoymenh. 524 s. ISBN 978-80-7298-177-7

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 65

A	ABS	B	C	D	E	FX
40,0	0,0	13,85	16,92	9,23	13,85	6,15

**Lecturers:** Mgr. Marek Neština, PhD.

**Last change:** 13.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KCD/E-aS-ET-023/22	<b>Course title:</b> Church History – Reformation Era
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KCD/E-aS-ET-016/22 - General Church History – The Middle Ages	
<b>Course requirements:</b> A summarizing, evaluative essay of the assigned monograph: 20% Oral examination during the examination period: 80% of the evaluation Compulsory attendance at all lectures with the exception of the possibility of two absences. Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> The student knows the history of the Reformation of the church from 1500 to 1580, especially the life and work of Martin Luther and his collaborators - reformers. The student knows the continuities and discontinuities in theology and practice, the struggles of defining and defending the Reformation, the spread and confessionalisation of the evangelical humanist Reformation, the development of Catholic reform and Counter-Reformation efforts, and finally the Peace of Augsburg and the political and social consequences of the Reformation.	
<b>Class syllabus:</b> The European scene on the eve of the Reformation: scholasticism, humanism and the Renaissance Why Luther: Luther's development as a theologian The indulgences controversy, Luther's Reformation writings of 1520 and their significance for the development of the Reformation Luther in Worms and at the Wartburg The radicalisation of the Reformation movement Luther, Erasmus and the confessionalisation of the humanists Luther and the Hussites The Diet of Speyer and the Diet of Augsburg - the formation of territorial churches Luther and Lutheranism in the decade following the Diet of Augsburg Luther and the challenge of Helvetic Reformed theology The results and failure of the Unificationists, Luther's death and the Council of Trent Schmalkaldic War and its aftermath. The Interims, the Peace of Passau and the Peace of Augsburg and their significance Melancthon and the theological controversies of Lutheranism after Luther's death	

The formation of the Book of Concord and Lutheran orthodoxy; the religious and political background to the 30 years War

**Recommended literature:**

BRECHT, Martin, 1985. Martin Luther his road to reformation 1483-1521. Vol. 1. Philadelphia: Fortress Press. ISBN 0-8006-738-4.

BRECHT, Martin, 1990. Martin Luther shaping and defining the Reformation 1521-1532, Vol. 2. Minneapolis: Fortress Press. ISBN 0-8006-2463-7.

BRECHT, Martin, 1993. Martin Luther the Preservation of the Church, 1532-1546. Vol. 3. Minneapolis: Fortress Press. ISBN 0-8006-2704-0.

KAUFMANN, Thomas, 2016. A short life of Martin Luther. Grand Rapids: William B. Eerdmans. ISBN 978-0-8028-71.

LULL, Timothy F. (ed.), 2005. Martin Luther's basic theological writings. Minneapolis: Fortress Press. ISBN 0-8006-3680-5.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 131

A	B	C	D	E	FX
19,08	15,27	16,79	20,61	20,61	7,63

**Lecturers:** Mgr. Radoslav Hanus, PhD.

**Last change:** 18.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-055/22	<b>Course title:</b> Church Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 7.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The subject to be concluded during the examination period. An active participation of the student at the lectures; Written test in which the candidate receives at least 60% of the possible points represent a precondition for a final verbal examination. Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> Students acquire basic overview about theological roots of the Church law; receive knowledge about the development of the legal concepts in the area of the Churches; get acquainted with the legal models in the protestant churches and with the synodic – presbyterian model, which is decisive for the Evangelical Lutheran Church of the Augsburg Confession in Slovakia. The study of this subject enables the student to receive a n overview about the relationship of the sociopolitical changes in Slovakia and of the legal decisions of the Churches of the Evang. Church of Augsburg Confession in Slovakia. Students shall acquire knowledge about the inner legal relations of the Church, based on the Church Constitution and other relevant legal orders. The graduation in this subject includes at the same time to get acquainted with the legal order of the Slovak Republic directly related to the proper program of the Churches and also legal standards which are related to the Churches different related activities.	
<b>Class syllabus:</b> 1. Meaning and theological roots of the subject. 2. New Testament’s impulses for the Church Law. 3. Confessional writings as the framework for the Church Law. 4. Historical sources of the protestant Church Law. 4.1. Legal Codex of the Roman Catholic Church. 4.2. Political decisions on the territory of today’s Slovakia after the Reformation with their influence to the Church Law. 4.3. Churches Synods and their meaning for the development of the organization of the evangelical Church. 4.4. Church’s legal models of the post reformation times. 5. The order of the worship program.	

6. Constitution of The Evang. Church of Augsburg Confession.
7. Church laws and Prescriptions
8. State laws in the area of state – church relations
  - 8.1. State laws concerning the freedom of confession
  - 8.2. Economic stabilization of the Churches by the state.
  - 8.3. Laws concerning the economic activities of the Churches.
  - 8.4. Family rights and the legal framework of the marriage.
  - 8.5. Archives.

**Recommended literature:**

MATTES, Mark C. 2018. Law and Gospel in action foundations, ethics, Church essay. Irvine: 1517 Publishing. ISBN 978-1-948969-23-9.

STEIN, Albert. 1992. Evangelisches Kirchenrecht, Ein Lehrbuch. Berlin: Luchterhand. ISBN 3-472-00996-9.

VELKD, 2019. What is Lutheran? Lutheran theology, worship, church law, congregations, ecumenism in brief published on behalf of the United Evangelical Lutheran Church of Germany (VELKD) with the German National Committee of the Lutheran World Federation (GNC/LWF); translated by Neville Williamson. Leipzig: Evangelische Verlagsanstalt. p. 206. ISBN 978-3-374-05913-3.

FILO, Július. Cirkevné právo. Kompendium EBF UK 2007.

Kódex kanonického práva, Bratislava 1996.

Platné cirkevnoprávne predpisy ECAV na Slovensku.

Ústava a štatúty Slovenskej evanjelickej cirkvi a.v. v ČSR, Bratislava 1959.

Ústava cirkvi evanjelickej augšpurského vyznania na Slovensku (Vyhl. ministerstva školstva a národnej obrany č. 61/1923 Sb.z) In.: Československé cirkevní zákony II, Praha 1931

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Dr.h.c. prof. ThDr. Július Filo

**Last change:** 19.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-095/22	<b>Course title:</b> Church Music 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 1 per level/semester: 13</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KPT/E-aS-ET-012/22 - Lutheran Hymnology	
<b>Course requirements:</b> 100% continuous evaluation Written work - reflection on the visited concert - handing over the work is a condition of obtaining final evaluation. Continuous weekly evaluation of playing the instrument 50%, at the end of the teaching part of the semester singing songs from ELH (Evangelical Lutheran Hymnal) 50%. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> according to the degree of "input" prerequisites, experience and training: <ul style="list-style-type: none"> <li>• beginners have mastered the basics of playing a keyboard instrument, can play melodies from the ELH, slightly advanced have the basic skill of playing the simple four-part arrangement of the chants "Kantionalsatz", advanced masters play more complex harmonization, figural processing, beginnings of pedal play, can handle easier compositions of organ literature (individually, according to the agreement with the teacher)</li> <li>• ELH: no. 1-79, i.e. 60 original melodies of the festive half of the church year (Advent, Christmas): analysis (historical and musicological aspects, quality of the verse) and mastering the tunes from ELH in a given melodic-rhythmic form so that the listener is able to start singing without help musical instrument</li> <li>• gained experience with attending a concert event (recognizing differences of opinion, possibilities of art action, active perception, attempt at evaluation)</li> </ul>	
<b>Class syllabus:</b> Teaching consists in parallel on three levels: <ul style="list-style-type: none"> <li>• playing a keyboard instrument as an aid and support for liturgical expression</li> <li>• rehearsal of melodies from the Evangelical Lutheran Hymnbook</li> <li>• evaluation of current mass media broadcasts in the discussion</li> </ul>	
<b>Recommended literature:</b>	

BOHMOVÁ-GRUNFELDOVÁ-SARAUER, 1981. Klavírna škola. Bratislava: OPUS.  
 Evanjelická cirkev a. v. na Slovensku. 2015. Evanjelický spevník. 5. vydanie Liptovský Mikuláš: Tranoscius.  
 Evanjelická cirkev a. v. na Slovensku. 1992. Organový sprievod k Spevníku Slovenskej evanj. cirkvi a. v. v ČSFR. Liptovský Mikuláš: Tranoscius.  
 FARKAŠ, Jozef, 1992. Organový sprievod k piesňam Evanjelickej cirkvi a. v. na Slovensku vydaného v roku 1992. Vydal: Jozef Farkaš  
 FARKAŠ, Jozef, 2002. Organový sprievod k piesňam Evanjelického funebrála vydaného v roku 2002. Bratislava, Slovenský hudobný fond, 2003.  
 DZEMJANOVÁ, Emília. 1996. Organová škola. Vydal: Ivan Štefánik,  
 Selection of piano and organ literature according to the agreement with the teacher

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. Mgr. Ondrej Šaray, ArtD.

**Last change:** 18.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-099/22	<b>Course title:</b> Church Music 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 1 per level/semester: 13</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KPT/E-aS-ET-095/22 - Church Music 1	
<b>Course requirements:</b> 100% continuous evaluation Written work - reflection on the visited concert - handing over the work is a condition of obtaining final evaluation. Continuous weekly evaluation of playing the instrument 50%, at the end of the teaching part of the semester singing songs from ELH (Evangelical Lutheran Hymnal) 50%. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> follow the level acquired in the previous course <ul style="list-style-type: none"> <li>• beginners continue to improve the basics of playing keyboard instruments, they can play melodies from the ELH, slightly advanced have the basic skill of playing a simple four-part arrangement chants "Kantionalsatz", advanced masters play a more complex harmonization, figural processing, beginnings of playing on the pedal, can handle easier compositions of organ literature (selection is individual, according to agreement with the teacher)</li> <li>• ELH: no. 80-185, i.e. 56 original melodies of the solemn half of the church year (fasting, Easter, entry, Pentecostal, Trinity): analysis (historical and musicological aspects, quality of the verse) and the acquisition of EC tunes in a given melodic-rhythmic form so that the listener is able to start singing without the help of a musical instrument</li> <li>• gained experience with attending a concert event (recognizing differences of opinion, possibilities of art action, active perception, attempt at evaluation)</li> </ul>	
<b>Class syllabus:</b> The teaching consists of three levels in parallel <ul style="list-style-type: none"> <li>• playing a keyboard instrument as an aid and support for liturgical expression</li> <li>• rehearsal of melodies from the Evangelical Songbook</li> <li>• evaluation of current mass media broadcasts ("didactic" tool for personal activity)</li> </ul>	
<b>Recommended literature:</b>	

BOHMOVÁ-GRUNFELDOVÁ-SARAUER, 1981. Klavírna škola. Bratislava: OPUS.  
 Evanjelická cirkev a. v. na Slovensku. 2015. Evanjelický spevník. 5. vydanie Liptovský Mikuláš: Tranoscius.  
 Evanjelická cirkev a. v. na Slovensku. 1992. Organový sprievod k Spevníku Slovenskej evanj. cirkvi a. v. v ČSFR. Liptovský Mikuláš: Tranoscius.  
 FARKAŠ, Jozef, 1992. Organový sprievod k piesňam Evanjelickej cirkvi a. v. na Slovensku vydaného v roku 1992. Vydal: Jozef Farkaš  
 FARKAŠ, Jozef, 2002. Organový sprievod k piesňam Evanjelického funebrála vydaného v roku 2002. Bratislava, Slovenský hudobný fond, 2003.  
 DZEMJANOVÁ, Emília. 1996. Organová škola. Vydal: Ivan Štefánik,  
 Selection of piano and organ literature according to the agreement with the teacher

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. Mgr. Ondrej Šaray, ArtD.

**Last change:** 18.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-106/22	<b>Course title:</b> Church Music 3
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 1 per level/semester: 13</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KPT/E-aS-ET-099/22 - Church Music 2	
<b>Course requirements:</b> 100% continuous evaluation Written work - reflection on the visited concert - handing over the work is a condition of obtaining final evaluation. Continuous weekly evaluation of playing the instrument 50%, at the end of the teaching part of the semester singing songs from ELH (Evangelical Lutheran Hymnal) 50%. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> follow the level acquired in the previous course <ul style="list-style-type: none"> <li>• basic skill of playing a simple four-part arrangement of "Kantionalsatz", advanced they can play the game of more complex harmonization, figural processing, the beginnings of the game on the pedal, they can handle it more easily compositions of organ literature (selection is individual, according to the agreement with the teacher)</li> <li>• ELH: no. 187 - 335, i.e. 75 original melodies of the solemn half of the church year: analysis (historical and musicological aspects, quality of the verse) and the acquisition of ELH tunes in the given melodic-rhythmic form so that the listener is able to start and lead the song without help musical instrument</li> <li>• gained experience with attending a concert event</li> </ul>	
<b>Class syllabus:</b> Teaching consists in parallel on three levels: <ul style="list-style-type: none"> <li>• playing a keyboard instrument as an aid and support for liturgical expression</li> <li>• rehearsal of melodies from the Evangelical Hymnbook</li> <li>• evaluation of current mass media broadcasts in the discussion</li> </ul>	
<b>Recommended literature:</b> BOHMOVÁ-GRUNFELDOVÁ-SARAUER, 1981. Klavírna škola. Bratislava: OPUS. Evanjelická cirkev a. v. na Slovensku. 2015. Evanjelický spevník. 5. vydanie Liptovský Mikuláš: Tranoscius.	

Evanjelická cirkev a. v. na Slovensku. 1992. Organový sprievod k Spevníku Slovenskej evanj. cirkvi a. v. v ČSFR. Liptovský Mikuláš: Tranoscius.  
 FARKAŠ, Jozef, 1992. Organový sprievod k piesňam Evanjelickej cirkvi a. v. na Slovensku vydaného v roku 1992. Vydal: Jozef Farkaš  
 FARKAŠ, Jozef, 2002. Organový sprievod k piesňam Evanjelického funebrála vydaného v roku 2002. Bratislava, Slovenský hudobný fond, 2003.  
 DZEMJANOVÁ, Emília. 1996. Organová škola. Vydal: Ivan Štefánik,  
 Selection of piano and organ literature according to the agreement with the teacher

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. Mgr. Ondrej Šaray, ArtD.

**Last change:** 18.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-048/22	<b>Course title:</b> Diaconal Ministry
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 3 per level/semester: 39</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 8.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% continuous evaluation Active participation in lectures; written test at the end of the lecture period in which the student obtains at least 60% of points for the E rating; 67% on D; 74% to C; 81 and B; and 90% on A. Weight of intermediate / final evaluation: 100% / 0%	
<b>Learning outcomes:</b> The graduate of the course will gain a basic overview of the biblical and theological foundations of the social service of Christians in its position in the context of the mission of the Church in a pluralistic society. They will deepen their knowledge of the representatives and events of the historical development of diaconia in the international and domestic context. He/she will also gain expertise in the typical content and methodological emphasis of church diaconate and stationary services. Can correctly apply the organizational and legal preconditions of social service in the specific context of a particular diaconal service in the Lutheran church and also within the third sector in Slovak society. The student will enlarge and develop deeper knowledge of biblical and theological reasons for the need to responsibly administer all gifts for the development of the kingdom of God. He/she will gain competence in creating programs for motivation to donate in the church. They will get acquainted with examples of creation and transparent management of funds in the environment of churches and church special purpose organizations in order to fulfill the missionary tasks of the church.	
<b>Class syllabus:</b> 1. Theological basis of diaconia: Diaconia - part of the Christian mission, Characteristics of witness diaconia; Old Testament and New Testament - diaconal roots 2. History of Diaconia: In the New Testament period; History of diaconal work in the Christian church; History of diaconia in Slovakia 3. Content and form of contemporary diaconia: Choral Diaconia; Constitutional Diaconia; Social diaconia 4. Analysis of special diaconal tasks: The issue of Christian care for the elderly; Physical disabilities; Mental disabilities; Dependencies in the focus of the diaconal service 5. Organization and legal framework of social work in Slovakia	

6. Organization and forms of diaconal work of Lutheran Church in Slovakia and other Christian churches in Slovakia
7. The roots of managing spiritual and material gifts in the biblical tradition. Old-fashioned examples. Jesus' suggestions for the issue. Ways of dealing with values in the early church.
8. Theological understanding of Christian economy as a holistic task in the theological context of discussions of the sister evangelical churches in the world.
9. Economic self-sufficiency of the church and the possibility of using external funds to support the service of the church in today's society.
10. Programs to support Christian management in churches - evaluation of examples from the global context. Creating your own programs.
11. Public and intra-church presentation of the church's program (evangelistic, diaconal and environmental programs) in order to motivate donation.
12. Principles of transparent management of entrusted gifts and principles of evaluation of management efficiency.

**Recommended literature:**

BEYREUTER, Erich. 1983. Geschichte der Diakonie und der Inneren Mission in der Neuzeit. Berlin.

PHILLIPI, Paul. 1989. Diaconica. Neukirchner.

JARVIS, Peter. 2001. Learning in later life. London.

SMITH, Kaith R., 2005. God's economic mandate, A Perspective on Stewardship Economics. East Sussex UK: Thankful book.

BLOCK, Peter, 1993. Stewardship. Choosing Service over Self-Interest. San Francisco: Berrett-Koehler Publishers.

ANDERSON, James., JONES D., EZRA, Earl. 1978. The Management of Ministry. San Francisco: Harper & Row Publishrs

DAUBERT, Dave, 2007. Living Lutheran Renewing your Congregation. Minneapolis: Augsburg Fortress .

BUTLER BUSS, Diana, 2004. The Practicing Congregation. Imagining a new old Church. Virginia: The Alban Institute Herson.

RAI, David R., 2003. The Indispensable Guide to Smaller Churches. The Pilgrim Press.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Dr.h.c. prof. ThDr. Július Filo

**Last change:** 11.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-031/22	<b>Course title:</b> Didactics of Teaching Religions
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> termination during the trial period During the semester, the student takes a continuous test with a weight of 40% overall, final test with a weight on the overall evaluation of 60%. To obtain an E rating and above, both tests need to be developed at 60% or more. The student will prepare and present during semester one paper on a topic specified by the lecturer. Rating scale: 100 - 92% - A; 91 - 84% - B; 83-76% C; 75 - 68% - D; 67 - 60% - E. Weight of intermediate / final evaluation: 40% / 60% Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> By completing the course, the student will gain basic knowledge of religious didactics. The course helps students to develop the ability to apply theory in practice and helps to develop didactic thinking and acquiring didactic skills in presenting theoretical knowledge from individual theological disciplines into practice.	
<b>Class syllabus:</b> 1. Religious didactics as a scientific discipline 2. Social challenges of scientific discipline 3. Teaching religion as an aid to identity formation 4. Aesthetic paradigm in religious pedagogy 5. Symbol didactics 6. Objectives in teaching religion 7. Correlation method in religious didactics 8. Ethics in teaching religion 9. Project learning 10. Methods and media in religious pedagogy 11. Textbooks in religious education	
<b>Recommended literature:</b>	

<p>GRETHLEIN, Christian, 2005. Fachdidaktik Religion: Evangelischer Religionsunterricht in Studium und Praxis. Geottingen: Vandenhoeck&amp;Ruprecht. p. 348, ISBN 3-525-03609-4</p> <p>RATCLIFF, Donald et al. (eds.). 2004. Children's spirituality Christian perspectives, research, and applications. Eugene: Cascade Books. ISBN 1-59244-711-2.</p> <p>SCHMALFUSS, R. Pertsch, R., 1987. Methoden im Religionsunterricht; Ideen, Anregungen, Modelle. München, p. 238. ISBN: 3532620626</p> <p>SOLBERG, Richard W. 1985. Lutheran higher education in North America. Minneapolis: Augsburg Publishing House. p. 399. ISBN 0-8066-2187-7.</p>					
<p><b>Languages necessary to complete the course:</b> English</p>					
<p><b>Notes:</b></p>					
<p><b>Past grade distribution</b> Total number of evaluated students: 3</p>					
A	B	C	D	E	FX
33,33	0,0	0,0	0,0	0,0	66,67
<p><b>Lecturers:</b> doc. PaedDr. Katarína Valčová, PhD.</p>					
<p><b>Last change:</b> 19.05.2022</p>					
<p><b>Approved by:</b></p>					

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF/E-aS-ET-66/22	<b>Course title:</b> Diploma Thesis Defense
<b>Number of credits:</b> 14	
<b>Recommended semester:</b> 9., 10..	
<b>Educational level:</b> I.II.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 09.05.2022	
<b>Approved by:</b>	

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KST/E-aS-ET-042/22	<b>Course title:</b> Dogmatics 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 3 per level/semester: 39</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 7.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion during the examination period - oral examination 100% Scale of assessment (preliminary/final): The proportion of preliminary and final assessment is in the ratio 0% / 100%.	
<b>Learning outcomes:</b> The student will learn the basic theological loci: not only evangelical, but also other Christian dogmatics. He will be informed about biblical sources. They will learn theoretical tools enabling understanding and interpretation of Christian teaching. After completing the course he will be able to independently think theologically, evaluate theological systems and take positions on them.	
<b>Class syllabus:</b> The concept of dogma and the role of dogmatics - the reasons for God's existence - Triune God - creation of the world - theodicy	
<b>Recommended literature:</b> HINLICKY, Paul R. 2015. Beloved Community critical dogmatics after Christendom. Grand Rapids: William B. Eerdmans. p. 932. ISBN 978-0-8028-6935-7. LAATO, Antti et al. (eds.). 2003. Theodicy in the world of the Bible. p. 830. ISBN 90-04-13275-9. RICOEUR, Paul. 2010. The rule of metaphor multi-disciplinary studies of the creation of meaning in language Paul Ricoeur. Translated by Robert Czerny. p. 454. London: New York: Routledge. ISBN 978-0-415-31280-6. HINLICKY, Paul R. 2010. Preaching God's word according to Luther's doctrine in America today. Delhi: American Lutheran Publicity Bureau. p. 200. ISBN 1-892921-14-6.	
<b>Languages necessary to complete the course:</b> English	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. PhDr. Miloš Klátik, PhD.					
<b>Last change:</b> 18.05.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KST/E-aS-ET-049/22	<b>Course title:</b> Dogmatics 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 3 per level/semester: 39</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 8.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the examination period, oral examination - 100% Scale of assessment (preliminary/final): 0% / 100% Rating scale according to points obtained: 100 - 91 (A), 90 - 81 (B), 80 - 71 (C), 70 - 61 (D), 60 - 51 (E), 50 - 0 (Fx). Scale of assessment (preliminary/final): 0% / 100%	
<b>Learning outcomes:</b> The student will master basic theological terminology and relevant theological, dogmatic loci. He gains the ability to think critically theologically within the evangelical thought tradition and to enter into ecumenical discourse with other ecclesiastical traditions. The student identifies biblical sources of contemporary dogmatic teaching of the Evangelical-Lutheran churches. They will acquire theoretical tools, enabling understanding and interpretation of Christian teaching in the context of the contemporary world of thought. The student is able to think independently, theologically evaluate existing theological systems and offer competent comments/observations and evaluations.	
<b>Class syllabus:</b> Hamartiology and anthropology - "Historical Jesus" and "Christ of faith" - Christology - The work of Christ - Theories of justification - grace and faith.	
<b>Recommended literature:</b> ARAND, C.P. and NESTINGEN, J.A. eds., 2012. The Lutheran Confessions: History and Theology of the Book of Concord. Minneapolis: Fortress Press. ISBN: 9781451410594 HINLICKY, Paul R. 2015. Beloved Community: Critical Dogmatics after Christendom. Wm. B. Eerdmans Publishing. KOLB, R., WENGERT, T.J. and ARAND, C.P. eds., 2000. The book of concord: The confessions of the evangelical Lutheran church. Minneapolis: Fortress Press. NEUNER, Josef, and Heinrich ROOS. 1967. The Teaching of the Catholic Church as contained in her documents. Staten Island, NY: Alba House.	
<b>Languages necessary to complete the course:</b> English	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 1					
A	B	C	D	E	FX
0,0	0,0	100,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Pavel-Andrei Prihracki, PhD.					
<b>Last change:</b> 13.05.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KST/E-aS-ET-056/22	<b>Course title:</b> Dogmatics 3
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 3 per level/semester: 39</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 9.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course during the examination period During the semester, the student is obliged to submit a written work on a pre-assigned topic in the range of a maximum of 7 standard A4 pages (max. 20 points), passes a written test (max. 30 points), the student's preparation for classes is also evaluated (max. 20 points), at the end the student also passes the oral exam (max. 30 points). At least 90 points must be obtained to obtain an A rating, at least 80 points to obtain a B rating, at least 70 points to obtain a C rating, at least 60 points to obtain a D rating and at least 50 points to obtain an E rating. Credits will not be awarded to a student who scores less than 50 points in total. Scale of assessment (preliminary/final): The proportion of preliminary and final assessment is in the ratio 70% / 30%.	
<b>Learning outcomes:</b> Upon successful completion of the course, the student summarizes the knowledge in the field of pneumatology and ecclesiology. The student knows the various forms of action of the Holy Spirit and the understanding in Christian churches.	
<b>Class syllabus:</b>	
<b>Recommended literature:</b> BARTH, Karl. 2010. Church dogmatics Volume IV the Doctrine of Reconciliation, Jesus Christ, the true Witness II Karl Barth. London: New York: T and T Clark. P. 325. ISBN 978-0-567-15298-5. HOLZE, Heinrich. 1997. The Church as Communion Lutheran Contributions to Ecclesiology. p. 418. ISBN 3-906706-45-1. SCAER, David P. et al (eds.). 2003. Confessional Lutheran Dogmatics volume 6 Christology. Fort Wayne: International Foundation for Lutheran Confessional Research. p. 124. ISBN 0-9622791-0-2. SCAER, David P. et al (eds.). 2008. Confessional Lutheran dogmatics volume 8 Law and gospel and the means of grace. St. Louis: The Luther Academy. p. 238. ISBN 0-9622791-01-2.	

STEPHENSON, John R. 2003. Confessional Lutheran dogmatics volume 12 The Lord's Supper. St. Louis: The Luther Academy. p. 294. ISBN 0-9622791-0-2.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. PhDr. Miloš Klátik, PhD.

**Last change:** 18.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-aS-ET-032/22	<b>Course title:</b> Exegesis of the New Testament 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-aS-ET-021/22 - Introduction to the New Testament and EBF.KNZ/E-aS-ET-013/22 - Koine Greek 2	
<b>Course requirements:</b> Course ends by completion of the oral exam during examination period. A half-time written exam takes place during the semester focusing on verification of acquired knowledge. Maximum number of points is 50 and represents 25% weight of the final mark. During the examination period the student will sit for an oral exam that will in depth verify his/her knowledge of the whole material of the course. Maximum number of points for the oral exam is 150 and represents 75% weight of the final mark. Mark scale (total number of acquired points = mark) : 200 – 180 = A 179 – 160 = B 159 – 140 = C 139 – 120 = D 119 – 100 = E 99 – 0 = Fx Scale of assessment (preliminary/final): 25% / 75%	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> 1. Gospel according to Matthew – introduction. 2. Beatitudes – first part, Mt 5,1-6. 3. Beatitudes – second part, Mt 5,7-11. 4. Jesus about salt and light. The attitude of Jesus to the law, Mt 5,12-19. 5. The structure of antitheses. Antithesis „You shall not murder“, Mt 5,20-26. 6. Antithesis concerning the commandment about adultery and divorce. Jesus’ attitude to marriage. Mt 5,27-31. 7. Antithesis about swearing. Telling truth and boarder situations. Antithesis about “Eye for eye, tooth for tooth.” Mt 5,33-42. 8. Antithesis about the love to enemies. Mt 5,43-48. 9. Are the radical ethical requirements of Jesus doable? – Forschungsgeschichte. 10. Jesus warns for hypocrisy and boasting in religious and ethical life (deeds of mercifulness, prayer, fasting) Mt 6,1-6.16-18. 11. Jesus warns for too many words in prayers. Prayer “Our father...” The teaching of Jesus about forgiving. Mt 6,7-15. 12. Attitude to material property. Worries and confidence. A hierarchy of values. Mt 6,19-34. Gospel according to Luke:	

1. Introductory comments to the text. 2. Zachariah and his vision. (Lk 1,5 – 24). 3. Mary and her vision. (Lk 1,26-38). 4. Magnificat (Lk 1,39-56) 5. Temptation in the desert (Lk 4,1-13). 6. Jesus starts his teaching in the public. (Lk 4,14-30). 7. Healing of the possessed in Capernaum (Lk 4,31-37). 8. Healing of Peter's mother in law. Galilee trip. (Lk 4,38-44). 9. Rich fish catch (Lk 5,1-11). 10. Healing of the paralyzed. (Lk 5,12-26). 11. Jesus in the house of Matthew. (Lk 5,27-39). 12. Jesus speaks in the fields. First part (Lk 6,20-38). 14. Jesus speaks in the fields. Second part (Lk 6,20-38).

### **Recommended literature:**

- ÁBEL, František, 2015. Biblická exegéza. Bratislava: Univerzita Komenského. 312 s. ISBN 978-80-223-3868-4.
- BALZ, Horst, SCHNEIDER, Gerhard, eds., 1981. Exegetisches Wörterbuch zum Neuen Testament Band I: Ἀπόβ - Ἐυώχ. Stuttgart: Kohlhammer. 1132 s. ISBN 3-17-004774-4.
- BALZ, Horst, SCHNEIDER, Gerhard, eds., 1981. Exegetisches Wörterbuch zum Neuen Testament Band II: ἐξ- ὀφώνιον. Stuttgart: Kohlhammer. 1357 s. ISBN 3-17-007383-4.
- BALZ, Horst, SCHNEIDER, Gerhard, eds., 1983. Exegetisches Wörterbuch zum Neuen Testament Band III: παριδεύω – ὠφρέλιμος. Stuttgart: Kohlhammer. 1223 s. ISBN 3-17-008138-1.
- BÁNDY, Juraj, GREŠO, Ján, KIŠS, Igor, redaktori, 1999. Biblia. Písmo Sväte Starej a Novej zmluvy. Liptovský Mikuláš: Tranoscius. 882 s. ISBN 80-7140-182-X.
- DONAHUE, John R., HARRINGTON, Daniel J., 2006. Evangelium podle Marka. Sacra Pagina 2. Preložil David Hofmann. Praha: Karmelitánské nakladatelství. 495 s. ISBN 80-7192-915-8.
- FRANCE, R. T., 2007. The Gospel of Matthew. Grand Rapids, MI: Eerdmans. 2007. 1169 s. ISBN 978-0-8028-2501-8.
- GÁBRIŠ, Karol, 1990. Ježišove podobenstvá I. (preklad a výklad podľa synoptických evanjelií). Bratislava: Cirkevné nakladateľstvo, Liptovský Mikuláš: Tranoscius. 126 s. ISBN 80-85128-11-X.
- GÁBRIŠ, Karol, 1991. Ježišove podobenstvá II. Bratislava: Univerzita Komenského v Bratislave. 128 s. ISBN 80-223-0442-5.
- GÁBRIŠ, Karol, 1996. Ježišove reči na vrchu. 2. vyd. Bratislava: Univerzita Komenského, 1996. ISBN 80-223-0993-1.
- HARRINGTON, Daniel J., ed., 2003. Evangelium podle Matouše. Sacra Pagina 1. Preložil a doplnil vysvetľujúcimi poznámkami Pavel Jartym. Praha: Karmelitánské nakladatelství. 469 s. ISBN 80-7192-423-7.
- HÁJEK, Miloslav, 1995. Evangelium podle Matouše – část I. Výklad kapitol 1 – 9. Praha: Kalich. 259 s. ISBN 80-7017-924-4.
- JOHNSON, Luke Timothy, 2005. Evangelium podle Lukáše. Sacra Pagina 3. Preložila Mlada Mikulicová. Kostelní Vydří: Karmelitánské nakladatelství. 458 s. ISBN 80-7192-560-8.
- KEENER, Craig S., 2009. The Gospel of Matthew a Socio-Rhetorical Commentary. Grand Rapids, MI: Eerdmans. 1040 s. ISBN 978-0-8028-6498-7.
- KITTEL, Gerhard, FRIEDRICH, Gerhard, eds., 1964–1976. Theological Dictionary of the New Testament. Translated by G. W. Bromiley. 10 vols. Grand Rapids, MI: Eerdmans.
- LUZ, Ulrich, 1989. Das Evangelium nach Matthäus (Mt 1–7). 2. durchges. Aufl. EKK 1/1. Zürich: Benziger. 420 s. ISBN 3-545-23118-6.
- LUZ, Ulrich, 2007. Matthew 1–7. A Commentary. Hermeneia. Translated by James E. Crouch. Minneapolis, MN: Fortress Press. 432 s. ISBN 978-0-8006-6099-4.
- MOULTON, Harold K., ed., 1978, The Analytical Greek Lexicon. Rev. ed. Grand Rapids: Zondervan. 448 s. ISBN 0-310-20280-9.

MRÁZEK, Jiří, 2015. Evangelium podle Matouše. Český ekumenický komentář k Novému zákonu 1. Praha: Centrum biblických studií AV ČR a UK, Česká biblická společnost. 512 s. ISBN 978-80-87287-44-6.

MRÁZEK, Jiří, 2007. Lukášovská podobenství. Jihlava: Mlýn. 139 s. ISBN 80-86498-22-0.

MRÁZEK, Jiří, 2018. Markovo evangelium 1–8. Jihlava: Mlýn. 203 s. ISBN 978-80-86498-64-5.

MRÁZEK, Jiří, 2003. Podobenství v kontextu Matoušova evangelia. Jihlava: Mlýn. 211 s. ISBN 80-86498-05-0.

NESTLE, Erwin, ALAND, Kurt, eds., 1996. Novum Testamentum Graece. 27. ed. Stuttgart: Deutsche Bibelgesellschaft. 810 s. ISBN 3-438-05100-1.

NESTLE, Erwin, ALAND, Kurt, eds., 2013. Novum Testamentum Graece. 28. ed. Stuttgart: Deutsche Bibelgesellschaft. 890 s. ISBN 978-3-438-05162-2.

NEWMAN, Barclay M., 2010. A Concise Greek-English Dictionary of the New Testament. Rev. ed. Stuttgart: Deutsche Bibelgesellschaft. 220 s. ISBN 978-3-438-06019-8.

PANCZOVÁ, Helena, 2012. Grécko-slovenský slovník. Od Homéra po kresťanských autorov. Bratislava: Lingea. 1327 s. ISBN 978-80-8145-021-1.

STEIN, Robert H., 2008. Mark. ECNT. Grand Rapids, MI: Baker Academic. 823 s. ISBN 978-0-8010-2682-9.

WOLTER, Michael, 2008. Das Lukasevangelium. HNT 5. Tübingen: Mohr Siebeck. 798 s. ISBN 978-3-16-149525-0.

Študijný materiál pripravený prednášajúcim vo forme prezentácií, ktorý predstavuje výber z aktuálnej zahraničnej literatúry k predmetu.

Ďalšie relevantné pomôcky, komentáre a literatúra dostupná v knižnici EBF UK, vrátane externých informačných zdrojov UK, podľa vlastného výberu

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 104

A	B	C	D	E	FX
36,54	24,04	18,27	11,54	6,73	2,88

**Lecturers:** Mgr. Michaela Prihracki, PhD.

**Last change:** 06.09.2024

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-aS-ET-037/22	<b>Course title:</b> Exegesis of the New Testament 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-aS-ET-013/22 - Koine Greek 2 and EBF.KNZ/E-aS-ET-021/22 - Introduction to the New Testament	
<b>Course requirements:</b> A final exam required. Students need to pass a final examination in order to evaluate their ability to exegete the selected parts of the New Testament texts by means of a previously defined methodology of analysis and interpretation. Students are also evaluated by their activity during the individual classes, particularly when working with the selected texts, which requires their ability to translate and grammatically analyze the texts, as well as their participation in a discussion. Students can receive 100 points in this regard. Students are required to attend classes on a regular basis in order to philologically master and successfully exegete the selected texts, and thus pass the final exam. Students can receive 200 points all total, for each part of the evaluation at least (working with the texts + final oral exam): A – 95 points B – 88 points C – 80 points D – 71 points E – 60 points. Students need at least 60 points for each part of the evaluation in order to complete the course.	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> 1. Introduction to methodology and the selected parts of the New Testament texts 2. Introduction to The Gospel of John or The Acts of the Apostles, as well as characteristics of particular selected chapters 3. Exegetical analysis and interpretation of the selected chapters (sequentially throughout the semester)	
<b>Recommended literature:</b> ÁBEL, František, 2015. Biblická exegéza. Bratislava: Univerzita Komenského v Bratislave. 312 s. ISBN 978-80-223-3868-4.	

- ÁBEL, František, 2011. Z Galiley do Galiley. Univerzalizmus spásy v kontexte Jn 1–4. Bratislava: Univerzita Komenského v Bratislave. 272 s. ISBN 978-223-3119-7.
- BALZ, Horst, SCHNEIDER, Gerhard, eds., 1981. Exegetisches Wörterbuch zum Neuen Testament Band I: Ἀρῶν - Ευόχ. Stuttgart: Kohlhammer. 1132 s. ISBN 3-17-004774-4.
- BALZ, Horst, SCHNEIDER, Gerhard, eds., 1981. Exegetisches Wörterbuch zum Neuen Testament Band II: ἐξ- ὀφώνιον. Stuttgart: Kohlhammer. 1357 s. ISBN 3-17-007383-4.
- BALZ, Horst, SCHNEIDER, Gerhard, eds., 1983. Exegetisches Wörterbuch zum Neuen Testament Band III: παγιδεύω – ὠφρέλιμος. Stuttgart: Kohlhammer. 1223 s. ISBN 3-17-008138-1.
- BAUCKHAM, Richard, MOSSER, Carl, eds., 2008. The Gospel of John and Christian Theology. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 404 s. ISBN 978-0-8028-2717-3.
- BÁNDY, Juraj, GREŠO, Ján, KIŠS, Igor, redaktori, 1999. Biblia. Písmo Sväté Starej a Novej zmluvy. Liptovský Mikuláš: Tranoscius. 882 s. ISBN 80-7140-182-X.
- BEASLEY-MURRAY, George R., 2000. John. 2nd ed. WBC 36. Dallas, TX: Word Books. 441 s. ISBN 978-0-7852-0940-9.
- BOCK, Darrell L., 2007. Acts. ECNT. Grand Rapids, MI: Baker Academic. 848 s. ISBN 978-0-8010-2668-3.
- GÁBRIŠ, Karol, 1989. Z Jeruzalema do Ríma Exegetická príprava na Biblospyt zo Skutkov apoštolov. 2. vyd. Bratislava: Cirkevné nakladateľstvo, Liptovský Mikuláš: Tranoscius. 148 s.
- HAENCHEN, Ernst, 1971. The Acts of the Apostles. Translation by Bernard Noble and Gerald Shinn, under the supervision of Hugh Anderson, and with the translation rev. and brought up to date by R. McL. Wilson. Philadelphia: The Westminster Press. 737 s. ISBN 0-664-20919-x.
- HAENCHEN, Ernst, 1977. Die Apostelgeschichte. Neu Übersetzt Und Erklärt. Kritisch-exegetischer Kommentar über das Neue Testament 3.16. Göttingen: Vandenhoeck and Ruprecht. 717 s. ISBN-13: 9783525516348.
- KEENER, Craig S., 2012. Acts. An Exegetical Commentary. Volume 1: Introduction and 1:1–2:47. Grand Rapids, MI: Baker Academic. 1038 s. ISBN 978-0-8010-4836-4.
- KEENER, Craig S., 2013. Acts. An Exegetical Commentary. Volume 2: 3:1–14:28. Grand Rapids, MI: Baker Academic. 2191 s. ISBN 978-0-8010-4837-1.
- KEENER, Craig S., 2014. Acts. An Exegetical Commentary. Volume 3: 15:1–23:35. Grand Rapids, MI: Baker Academic. 3348 s. ISBN 978-0-8010-4838-8.
- KEENER, Craig S., 2015. Acts. An Exegetical Commentary. Volume 4: 24:1–28:31. Grand Rapids, MI: Baker Academic. 4459 s. ISBN 978-0-8010-4839-5.
- KITTEL, Gerhard, FRIEDRICH, Gerhard, eds., 1964–1976. Theological Dictionary of the New Testament. Translated by G. W. Bromiley. 10 vols. Grand Rapids, MI: Eerdmans.
- MICHAELS, J. Ramsey, 2010. The Gospel of John. NICNT. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 1094 s. ISBN 978-0-8028-2302-1.
- MOLONEY, Francis, J., 2009. Evangelium podle Jana. Sacra Pagina 4. Preložil David Hofmann. Kostelní Vydří: Karmelitánské nakladatelství. 614 s. ISBN 978-80-7192-991-8.
- MORRIS, Leon, 1989 (1971). The Gospel According to John. The English Text with Introduction, Exposition and Notes. NICNT. Grand Rapids, MI: Eerdmans. 936 s. ISBN 0-8028-2296-7.
- MOULTON, Harold K., ed., 1978. The Analytical Greek Lexicon. Rev. ed. Grand Rapids: Zondervan. 448 s. ISBN 0-310-20280-9.
- MOUNT, Christopher, 2002. Pauline Christianity: Luke-Acts and the Legacy of Paul. NovTSup 104. Leiden/Boston: Brill. 207 s. ISBN 90-04-12472-1. Dostupné online v rámci externých informačných zdrojov UK: ProQuest Ebook Central Academic Complete.
- NESTLE, Erwin, ALAND, Kurt, eds., 1996. Novum Testamentum Graece. 27. ed. Stuttgart: Deutsche Bibelgesellschaft. 810 s. ISBN 3-438-05100-1.

NESTLE, Erwin, ALAND, Kurt, eds., 2013. Novum Testamentum Graece. 28. ed. Stuttgart: Deutsche Bibelgesellschaft. 890 s. ISBN 978-3-438-05162-2.

NEWMAN, Barclay M., 2010. A Concise Greek-English Dictionary of the New Testament. Rev. ed. Stuttgart: Deutsche Bibelgesellschaft. 220 s. ISBN 978-3-438-06019-8.

PESCH, Rudolf, 2014. Die Apostelgeschichte 1. Teilband Apg. 1–12. 2. Auflage der Studienausgabe. EKK 5. Neukirchen-Vluyn: Neukirchener Verlagsgesellschaft. 327 s. ISBN 978-3-7887-2601-0.

PANCZOVÁ, Helena, 2012. Grécko-slovenský slovník. Od Homéra po kresťanských autorov. Bratislava: Lingea. 1327 s. ISBN 978-80-8145-021-1.

SCHILLE, Gottfried, 1983. Die Apostelgeschichte des Lukas. ThHKNT 5. Berlin: Evangelische Verlagsanstalt. 492 s.

TALBERT, Charles H., 2003. Reading Luke-Acts in Its Mediterranean Milieu. NovTSup 107. Leiden/Boston: Brill. 255 s. ISBN 90-04-12964-2. Dostupné online v rámci externých informačných zdrojov UK: ProQuest Ebook Central Academic Complete.

Študijný materiál pripravený prednášajúcim vo forme prezentácií, ktorý predstavuje výber z aktuálnej zahraničnej literatúry k predmetu.

Ďalšie relevantné pomôcky, komentáre a literatúra dostupná v knižnici EBF UK, vrátane externých informačných zdrojov UK, podľa vlastného výberu.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** prof. Mgr. František Ábel, PhD.

**Last change:** 06.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-aS-ET-043/22	<b>Course title:</b> Exegesis of the New Testament 3
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 7.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-aS-ET-021/22 - Introduction to the New Testament and EBF.KNZ/E-aS-ET-013/22 - Koine Greek 2	
<b>Course requirements:</b> A final exam required. Students need to pass a final examination in order to evaluate their ability to exegete the selected parts of the New Testament texts by means of a previously defined methodology of analysis and interpretation. Students are also evaluated by their activity during the individual classes, particularly when working with the selected texts, which requires their ability to translate and grammatically analyze the texts, as well as their participation in a discussion. Students can receive 100 points in this regard. Students are required to attend classes on a regular basis in order to philologically master and successfully exegete the selected texts, and thus pass the final exam. Students can receive 200 points all total, for each part of the evaluation at least (working with the texts + final oral exam): A – 95 points B – 88 points C – 80 points D – 71 points E – 60 points. Students need at least 60 points for each part of the evaluation in order to complete the course.	
<b>Learning outcomes:</b> Using particular exegetical and hermeneutical methodology in relation to the selected parts of the Pauline epistles (currently mainly Romans, First and Second Corinthians, Galatians), students are taught to analyze the Greek version of the New Testament texts, as well as to understand the historical background of the selected biblical texts, to develop sensitivity for a semantic structure of key terms within the text, and to apply the given methodology in their pastoral ministry. Selected parts of the Pauline letters vary each year.	
<b>Class syllabus:</b> 1. Introduction to methodology and the selected parts of the Pauline letters 2. Introduction to the selected Paul's letter, as well as characteristics of particular selected chapters, content and historical analysis	

3. Exegetical analysis and interpretation of the selected chapters (sequentially throughout the semester)

**Recommended literature:**

ÁBEL, František, 2015. Biblická exegéza. Bratislava: Univerzita Komenského v Bratislave. 312 s. ISBN 978-80-223-3868-4.

ÁBEL, František, 2021. List apoštola Pavla Rimanom. Čítanie, exegéza a výklad listu v kontexte judaizmu obdobia druhého chrámu. Časť prvá: Prolegomena. Bratislava: Univerzita Komenského v Bratislave. 238 s. ISBN 978-80-223-5088-4.

BALZ, Horst, SCHNEIDER, Gerhard, eds., 1981. Exegetisches Wörterbuch zum Neuen Testament Band I: Ἀρῶν - Ευώχ. Stuttgart: Kohlhammer. 1132 s. ISBN 3-17-004774-4.

BALZ, Horst, SCHNEIDER, Gerhard, eds., 1981. Exegetisches Wörterbuch zum Neuen Testament Band II: ἐξ- ὀφώνιον. Stuttgart: Kohlhammer. 1357 s. ISBN 3-17-007383-4.

BALZ, Horst, SCHNEIDER, Gerhard, eds., 1983. Exegetisches Wörterbuch zum Neuen Testament Band III: παγιδεύω – ὠφρέλιμος. Stuttgart: Kohlhammer. 1223 s. ISBN 3-17-008138-1.

BARNETT, Paul, 1997. The Second Epistle to the Corinthians. NICNT. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 662 s. ISBN 0-8028-2300-9. ISBN 978-0-8028-2300-7.

BÁNDY, Juraj, GREŠO, Ján, KIŠS, Igor, redaktori, 1999. Biblia. Písmo Sväté Starej a Novej zmluvy. Liptovský Mikuláš: Tranoscus. 882 s. ISBN 80-7140-182-X.

BETZ, Hans Dieter, 1979. Galatians. A Commentary on Paul's Letter to the Churches in Galatia. Philadelphia: Fortress Press. 352 s. ISBN 0-8006-6009-9.

BOER de, Martinus C., 2011. Galatians: A Commentary. NTL. Louisville: Westminster John Knox Press. 461 s. ISBN 978-0-664-22123-2. Dostupné online v rámci externých informačných zdrojov UK: ProQuest Ebook Central Academic Complete.

DUNN, James D. G., 1993. The Epistle to the Galatians. BNTC. Peabody, MA: Hendrickson Publishers. 375 s. ISBN 1-56563-036-X.

DUNN, James D. G., 1988. Romans 1 – 8. WBC 38A. Dallas, TX.: Word Books. 513 s. ISBN 0-85009-490-9.

DUNN, James D. G., 1991. Romans 9–16. WBC 38B. Dallas, TX.: Word Books. 976 s. ISBN 0-85009-491-7.

FEE, Gordon D., 1987. The First Epistle to the Corinthians. NICNT. Grand Rapids, MI: Eerdmans. 880 s. ISBN 0-8028-2288-6.

FITZMYER, Joseph A., 2008. First Corinthians: A New Translation with Introduction and Commentary. AYB 32. New Haven, CT: Yale University Press. 660 s. ISBN 978-0-300-14044-6. Dostupné online v rámci externých informačných zdrojov UK: ProQuest Ebook Central Academic Complete.

FITZMYER, Joseph A., 1993. Romans: A New Translation with Introduction and Commentary. AB 33. New York, NY: Doubleday. 793 s. ISBN 0-385-23317-5.

HOLTZ, Traugott, 1986. Der erste Brief an die Thessalonicher. EKK 13. Zürich: Benziger, Neukirchen-Vluyn: Neukirchener Verlag des Erziehungsvereins. 291 s. ISBN 3-545-23110-0; 3-7887-0752-6.

TRILLING, Wolfgang, 1980. Der zweite Brief an die Thessalonicher. EKK 14. Zürich: Benziger, Neukirchen-Vluyn: Neukirchener Verlag des Erziehungsvereins. 166 s. ISBN 3-545-23109-7; 3-7887-0625-2.

JEWETT, Robert, 2006. Romans: A Commentary. Hermeneia. Minneapolis, MN: Fortress Press, 2006. 1139 s. ISBN: 978-0-8006-6084-0.

KITTEL, Gerhard, FRIEDRICH, Gerhard, eds., 1964–1976. Theological Dictionary of the New Testament. Translated by G. W. Bromiley. 10 vols. Grand Rapids, MI: Eerdmans.

LONGENECKER, Richard N., 1990. Galatians. WBC 41. Dallas, TX: Word Books. 323 s. ISBN 978-0-8499-0240-6.

MEISER, Martin, 2007. Galater. NTP 9. Vandenhoeck & Ruprecht. 373 s. ISBN978-3-525-53988-0.

MOO, Douglas J., 1996. The Epistle to the Romans. NICNT. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 1012 s. ISBN 978-0-8028-2317-5.

MORRIS, Leon, 2009. The First and Second Epistles to the Thessalonians. Rev. ed. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 278 s. ISBN 978-0-8028-6500-7.

MOULTON, Harold K., ed., 1978, The Analytical Greek Lexicon. Rev. ed. Grand Rapids: Zondervan. 448 s. ISBN 0-310-20280-9.

MURPHY-O'CONNOR, Jerome, 2009. Keys to First Corinthians: Revisiting the Major Issues. Oxford: Oxford University Press. 307 s. ISBN 978-0-19-956415-6.

NESTLE, Erwin, ALAND, Kurt, eds., 1996. Novum Testamentum Graece. 27. ed. Stuttgart: Deutsche Bibelgesellschaft. 810 s. ISBN 3-438-05100-1.

NESTLE, Erwin, ALAND, Kurt, eds., 2013. Novum Testamentum Graece. 28. ed. Stuttgart: Deutsche Bibelgesellschaft. 890 s. ISBN 978-3-438-05162-2.

NEWMAN, Barclay M., 2010. A Concise Greek-English Dictionary of the New Testament. Rev. ed. Stuttgart: Deutsche Bibelgesellschaft. 220 s. ISBN 978-3-438-06019-8.

PANCZOVÁ, Helena, 2012. Grécko-slovenský slovník. Od Homéra po kresťanských autorov. Bratislava: Lingea. 1327 s. ISBN 978-80-8145-021-1.

TOWNER, Philip H., 2006. The Letters to Timothy and Titus. NICNT. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 886 s. ISBN-13:978-0-8028-2513-1.

WILCKENS, Ulrich, 2010. Der Brief an die Römer [Studienausgabe]. EKK 6. Neukirchen-Vluyn: Neukirchener Verlag. 337 s. ISBN 978-3-7887-2399-6.

WOLTER, Michael, 2014. Der Brief an die Römer. Teilband 1: Röm 1–8. EKK VI/1. Neukirchen-Vluyn: Neukirchener Verlag. 559 s. ISBN 978-3-7887-2883-0.

Študijný materiál pripravený prednášajúcim vo forme prezentácií, ktorý predstavuje výber z aktuálnej zahraničnej literatúry k predmetu.

Ďalšie relevantné pomôcky, komentáre a literatúra dostupná v knižnici EBF UK, vrátane externých informačných zdrojov UK, podľa vlastného výberu.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** prof. Mgr. František Ábel, PhD.

**Last change:** 06.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-aS-ET-050/22	<b>Course title:</b> Exegesis of the New Testament 4
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 8.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-aS-ET-021/22 - Introduction to the New Testament and EBF.KNZ/E-aS-ET-013/22 - Koine Greek 2	
<b>Course requirements:</b> A final exam required. Students need to pass a final examination in order to evaluate their ability to exegete the selected parts of the New Testament texts by means of a previously defined methodology of analysis and interpretation. Students are also evaluated by their activity during the individual classes, particularly when working with the selected texts, which requires their ability to translate and grammatically analyze the texts, as well as their participation in a discussion. Students can receive 100 points in this regard. Students are required to attend classes on a regular basis in order to philologically master and successfully exegete the selected texts, and thus pass the final exam. Students can receive 200 points all total, for each part of the evaluation at least (working with the texts + final oral exam): A – 95 points B – 88 points C – 80 points D – 71 points E – 60 points. Students need at least 60 points for each part of the evaluation in order to complete the course.	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> 1. Introduction to methodology and the selected parts of the Catholic (General) epistles, Hebrews or Revelation 2. Introduction to the selected letter, as well as characteristics of particular selected chapters, content and historical analysis 3. Exegetical analysis and interpretation of the selected chapters (sequentially throughout the semester)	
<b>Recommended literature:</b> ÁBEL, František, 2015. Biblická exegéza. Bratislava: Univerzita Komenského. 312 s. ISBN 978-80-223-3868-4.	

- BALZ, Horst, SCHNEIDER, Gerhard, eds., 1981. Exegetisches Wörterbuch zum Neuen Testament Band I: Ἀρῶν - Ευώχ. Stuttgart: Kohlhammer. 1132 s. ISBN 3-17-004774-4.
- BALZ, Horst, SCHNEIDER, Gerhard, eds., 1981. Exegetisches Wörterbuch zum Neuen Testament Band II: ἐξ- ὀφώνιον. Stuttgart: Kohlhammer. 1357 s. ISBN 3-17-007383-4.
- BALZ, Horst, SCHNEIDER, Gerhard, eds., 1983. Exegetisches Wörterbuch zum Neuen Testament Band III: παριδεύω – ὠφρέλιμος. Stuttgart: Kohlhammer. 1223 s. ISBN 3-17-008138-1.
- BAUCKHAM, Richard, 2011. The Theology of the Book of Revelation. New York, NY: Cambridge University Press. 169 s. ISBN 978-0-521-35691-6. Dostupné aj online: <http://www.loc.gov/catdir/toc/cam024/92015805.html>.  
<http://catdir.loc.gov/catdir/description/cam025/92015805.html>.
- BÁNDY, Juraj, GREŠO, Ján, KIŠS, Igor, redaktori, 1999. Biblia. Písmo Sväté Starej a Novej zmluvy. Liptovský Mikuláš: Tranoscius. 882 s. ISBN 80-7140-182-X.
- GÁBRIŠ, Karol, 1951. List Jakuba (Exegéza). Bratislava: (rukopis). 213 s.
- GÁBRIŠ, Karol, 1996. Prvý list Petrov. Preklad a výklad. Bratislava: Univerzita Komenského Bratislava. 183 s. ISBN 80-223-0992-3.
- GÁBRIŠ, Karol, 1990. Zjavenie Jána. Preklad a výklad. Bratislava: Cirkevné nakladateľstvo, Liptovský Mikuláš: Tranoscius. 288 s. ISBN 80-85128-12-8.
- HARRINGTON, Wilfried J., 2012. Kniha Zjevení. Sacra Pagina 5. Preložili Jiří Gračka a David Hofmann (Úvod). Praha: Karmelitánské nakladatelství. 275 s. ISBN 978-80-7195-534-4.
- KITTEL, Gerhard, FRIEDRICH, Gerhard, eds., 1964–1976. Theological Dictionary of the New Testament. Translated by G. W. Bromiley. 10 vols. Grand Rapids, MI: Eerdmans.
- LAWS, Sophie, 1980. The Epistle of James. Harper's New Testament Commentaries. San Francisco: Harper & Row. 273 s. ISBN 0-06-064918-6.
- MARSHALL, I. Howard, 2009. Jánove listy. Preložil František Ábel. Bratislava: Univerzita Komenského v Bratislave. 238 s. ISBN 978-80-223-2598-1.
- MARSHALL, I. Howard, 1990 (1978). The Epistles of John. Reprint. NICNT. Grand Rapids, MI: Eerdmans. 274 s. ISBN 0-8028-2189-2.
- MCKNIGHT, Scot. The Letter of James. NICNT. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 497 s. ISBN 978-0-8028-2627-5.
- MOULTON, Harold K., ed., 1978, The Analytical Greek Lexicon. Rev. ed. Grand Rapids: Zondervan. 448 s. ISBN 0-310-20280-9.
- MOUNCE, Robert H., 1997. The Book of revelation. Revised Edition. NICNT. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 439 s. ISBN 978-0-8028-2537-7.
- MRÁZEK, Jiří, 2006. Blánovství víry podle Jakuba: Výklad Jakubovy epištoly. Mlýn. 123 s. ISBN 80-86498-17-4.
- MRÁZEK, Jiří, 2012. Blánovství víry podle Jakuba: Výklad Jakubovy epištoly. 2. vyd. Mlýn. 122 s. ISBN 978-80-86498-49-2.
- MRÁZEK, Jiří, 2012. Zjevení Janovo. Český ekumenický komentář k Novému zákonu 21. Praha: Centrum biblických studií AV ČR a UK, Česká biblická společnost. 262 s. ISBN 978-80-85810-99-8.
- NESTLE, Erwin, ALAND, Kurt, eds., 1996. Novum Testamentum Graece. 27. ed. Stuttgart: Deutsche Bibelgesellschaft. 810 s. ISBN 3-438-05100-1.
- NESTLE, Erwin, ALAND, Kurt, eds., 2013. Novum Testamentum Graece. 28. ed. Stuttgart: Deutsche Bibelgesellschaft. 890 s. ISBN 978-3-438-05162-2.
- NEWMAN, Barclay M., 2010. A Concise Greek-English Dictionary of the New Testament. Rev. ed. Stuttgart: Deutsche Bibelgesellschaft. 220 s. ISBN 978-3-438-06019-8.
- PANCZOVÁ, Helena, 2012. Grécko-slovenský slovník. Od Homéra po kresťanských autorov. Bratislava: Lingea. 1327 s. ISBN 978-80-8145-021-1.

Študijný materiál pripravený prednášajúcim vo forme prezentácií, ktorý predstavuje výber z aktuálnej zahraničnej literatúry k predmetu.  
Ďalšie relevantné pomôcky, komentáre a literatúra dostupná v knižnici EBF UK, vrátane externých informačných zdrojov UK, podľa vlastného výberu.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** prof. Mgr. František Ábel, PhD.

**Last change:** 06.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-aS-ET-086/22	<b>Course title:</b> Exercises in Koine Greek 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> A = 100 – 91 % B = 90 – 81 % C = 80 – 73 % D = 72 – 66 % E = 65 – 60 % FX = 59 – 0 % Weight of preliminary / final assessment: 100% / 0% Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> A student is gaining the skills in reading and analyzing the chosen Greek model sentences, including the texts of the New Testament, as a preparation for the exam from the course of Koine Greek.	
<b>Class syllabus:</b> Part I: Introduction 1. The Greek Language 2. Learning Greek 3. The Alphabet and Pronunciation 4. Punctuation and Syllabification Part II: Noun System Section Overview 1: Chapters 5–9 5. Introduction to English Nouns 6. Nominative and Accusative; Definite Article 7. Genitive and Dative 8. Prepositions and ε#μί 9. Adjectives Track One or Track Two? Section Overview 2: Chapters 10–14 10. Third Declension 11. First and Second Person Personal Pronouns	

12. α#τός
  13. Demonstrative Pronouns/Adjectives
  14. Relative Pronoun
- Part III: Indicative Verb System
- Section Overview 3: Chapters 15–20
15. Introduction to Verbs
  16. Present Active Indicative
  17. Contract Verbs
  18. Present Middle/Passive Indicative
  19. Future Active/Middle Indicative
  20. Verbal Roots, and Other Forms of the Future
- Section Overview 4: Chapters 21–25
21. Imperfect Indicative
  22. Second Aorist Active/Middle Indicative
  23. First Aorist Active/Middle Indicative
  24. Aorist and Future Passive Indicative
  25. Perfect Indicative

**Recommended literature:**

MOUNCE, William D., 1993. Basics of Biblical Greek. Grammar. Grand Rapids, MI: Zondervan. 459 p. ISBN 0-310-59800-1.

Other teaching aids prepared by the lecturer, including the relevant literature available in the faculty library, as well as within external educational sources of Comenius University Bratislava.

HANES, Pavel, 2018. Novozmluvná gréčtina pre začiatočníkov. 6. opravené a doplnené vydanie. Banská Bystrica: Pedagogická fakulta, Univerzita Mateja Bela. 189 s. ISBN 978-80-971394-5-2.

PANCZSOVÁ, Helena, ŠKOVIERA, Daniel, 2014. Biblická gréčtina. Vysokoškolská učebnica. Lingea: Bratislava. 351 s. ISBN 978-80-8145-099-0.

PŘECECHTĚLOVÁ, Milena, 2000. Exercitia graece biblica. Praha: Univerzita Karlova, nakladatelství Karolinum. 111 s. ISBN 80-246-0144-3.

PROSTREDNÍK, Ondrej, 2012. Gréčtina I. Základy novozmluvnej gréčtiny, učebný text pre študentov EBF UK. 2. doplnené vydanie. Bratislava: EBF UK Bratislava. 75 s. ISBN 978-80-88827-44-3.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Michaela Prihracki, PhD.

**Last change:** 06.09.2024

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-aS-ET-090/22	<b>Course title:</b> Exercises in Koine Greek 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-aS-ET-004/22 - Koine Greek 1	
<b>Course requirements:</b> The scale of assessment (preliminary/final): Preliminary. During the semester, students have to complete three written exams (max 1000 points in total) focusing on proper translation and analysis of Greek texts. The first two written exams (max 200 points in total) are comprising 20% weight of the final assessment. The third written exam (max 800 points) is comprising 80% weight of the final assessment. Grades scale: A = 100 – 91 % B = 90 – 81 % C = 80 – 73 % D = 72 – 66 % E = 65 – 60 % FX = 59 – 0 % Weight of preliminary / final assessment: 100% / 0% Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> A student is gaining the skills in reading and analyzing the chosen Greek model sentences, including the texts of the New Testament, as a preparation for the exam from the course of Koine Greek.	
<b>Class syllabus:</b> Part IV: Participles Section Overview 5: Chapters 26–30 26. Introduction to Participles 27. Present (Continuous) Adverbial Participles 28. Aorist (Undefined) Adverbial Participles 29. Adjectival Participles 30. Perfect Participles and Genitive Absolutes Part V: Nonindicative Moods and $\mu\iota$ Verbs Section Overview 6: Chapters 31–36 31. Subjunctive	

32. Infinitive  
33. Imperative  
34. Indicative of δίδωμι  
35. Nonindicative of δίδωμι; Conditional Sentences  
36. #στημι, τίθημι, δείκνυμι; Odds 'n Ends  
Postscript: Where Do We Go from Here?  
Appendix  
Detailed Table of Contents  
General  
Noun System  
Master Case Ending Chart & The Eight Noun Rules  
Nouns, Adjectives, and Pronouns  
Verb System  
English Verb Tenses  
Verbal Rules  
Master Verb Charts  
Verb Paradigms  
Overview  
ε#μί  
Indicative  
Subjunctive  
Imperative  
Infinitive  
Participle  
Tense Forms of Verbs Occurring Fifty Times or More in the NT  
Liquid Verbs  
Second Aorists  
Words Occurring Fifty Times and More in the NT (by frequency)

**Recommended literature:**

HANES, Pavel, 2018. Novozmluvná gréčtina pre začiatočníkov. 6. opravené a doplnené vydanie. Banská Bystrica: Pedagogická fakulta, Univerzita Mateja Bela. 189 s. ISBN 978-80-971394-5-2.  
PANCZSOVÁ, Helena, ŠKOVIERA, Daniel, 2014. Biblická gréčtina. Vysokoškolská učebnica. Lingea: Bratislava. 351 s. ISBN 978-80-8145-099-0.  
PŘECECHTĚLOVÁ, Milena, 2000. Exercitia graece biblica. Praha: Univerzita Karlova, nakladatelství Karolinum. 111 s. ISBN 80-246-0144-3.  
PROSTREDNÍK, Ondrej, 2012. Gréčtina I. Základy novozmluvnej gréčtiny, učebný text pre študentov EBF UK. 2. doplnené vydanie. Bratislava: EBF UK Bratislava. 75 s. ISBN 978-80-88827-44-3.  
PROSTREDNÍK, Ondrej, 2013. Gréčtina II. Základy novozmluvnej gréčtiny, učebný text pre študentov EBF UK. 2. rozšírené a prepracované vydanie. Bratislava: EBF UK Bratislava. 79 s. ISBN 978-80-88827-47-4.

**Languages necessary to complete the course:**

**Notes:**

<b>Past grade distribution</b>						
Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Michaela Prihracki, PhD.						
<b>Last change:</b> 06.09.2024						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KCD/E-aS-ET-008/22	<b>Course title:</b> General Church History – Antiquity
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary test ..... max. 30 points Compulsory reading + paper .... max. 20 Attendance ..... max. 10 Final test ..... max. 40 Total ..... max. 100. Scale of assessment (preliminary/final): 60% / 40% General church history - Antiquity Rating scale according to points obtained: 100 - 91 (A), 90 - 81 (B), 80 - 73 (C), 72 - 66 (D), 65 - 60 (E), 59 - 0 (Fx)	
<b>Learning outcomes:</b> The student will gain a critical overview of the development of the Christian religion and its institutions and thinking from its inception in the first century AD to the period of the so-called "Carolingian Renaissance" (8th - 9th century AD). The student is able to identify, classify and evaluate the importance of major events and trends of the period, analyze the importance of key figures and interpret the relationship between church and state in the period. The student is able to summarize and critically assess the relations between the individual churches and characterize topics related to the conflict between the church and the state, but also about intra-church disputes and heresies.	
<b>Class syllabus:</b> The rise of the Christian church; the spread of Christianity in the first three centuries. Persecution of Christians in the Roman Empire (causes, course); apologists. Establishment of the church (development of the office of bishop and other functions). Worship and rituals in the early church (baptism, Eucharist). Heretical trends in the 2nd and 3rd centuries. Edict of Milan, recognition of the Church as Constantine the Great. Faith disputes in the 4th and 5th centuries. Church fathers. The victory of Christianity over paganism (Theodosius the Great). The origin of the papacy and monasticism. The spread of Christianity after the fall of the Western Roman Empire. Church under Charlemagne.	

**Recommended literature:**

GONZALEZ, Justo. 2010. The Story of Christianity, Vol. 1: The Early Church to the Dawn of the Reformation. New York: HarperOne. ISBN-13: 9780061855887.

LATOURETTE, Kenneth Scott and Ralph D. WINTER. 1997. A History of Christianity, Vol. 1: Beginnings to 1500. Peabody, MA: Prince Press. ISBN-13: 978-1565633285.

NORTH, James B., and Don UMPHREY. 1991. A History of the Church: from Pentecost to the Present. London: College Press.

**Languages necessary to complete the course:**

English

**Notes:****Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** prof. PhDr. Michal Valčo, PhD.

**Last change:** 17.09.2024

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KCD/E-aS-ET-029/22	<b>Course title:</b> General Church History – Modern Age
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KCD/E-aS-ET-023/22 - Church History – Reformation Era	
<b>Course requirements:</b> A summarizing, evaluative essay of the assigned monograph: 20% Oral examination during the examination period: 80% of the evaluation Compulsory attendance at all lectures with the exception of the possibility of two absences. Scale of assessment (preliminary/final): 20% / 80% Rating scale according to points obtained: 100 - 91 (A), 90 - 81 (B), 80 - 71 (C), 70 - 61 (D), 60 - 51 (E), 50 - 0 (Fx). Scale of assessment (preliminary/final): 20% / 80%	
<b>Learning outcomes:</b> After completing this course, the student will gain a critical overview of the development of Christian institutions and thinking from the Protestant Reformation (16th century) to the present. The student will be able to identify, classify and evaluate the importance of major events and trends of the period, analyze the importance of key figures and interpret the relationship between church and state in the period. The student will be able to summarize and critically assess the relations between the individual churches and characterize topics related to the conflict between the church and the state, but also about intra-church disputes and heresies.	
<b>Class syllabus:</b> 1. Luther and the Protestant Reformation in Germany (16th century) 2. J. Calvin, Zwingli - Reformation in Switzerland; Luther Vs. Calvin 3. Radical reformation, Anabaptists 4. Protestantism in England, Holland, Scotland, France, Scandinavia 5. Catholic Counter-Reformation, Thirty Years' War (17th century) 6. 17 - 18th century - secularization of politics, German pietism, English Puritanism, Jansenism 7. Rationalism - Enlightenment - Awakening movement in Britain (18th century) - The effects of the French Revolution on Christianity 8. 19th century - the position of churches in Europe, political conditions (nationalism, constitutionalism, socialism, imperialism). Romanticism. Century of modernity. 9. 20th century and the end of modernity	

**Recommended literature:**

GONZALEZ, Justo. 2010. The Story of Christianity, Vol. 2: The Reformation to the Present Day. New York: HarperOne. ISBN-13: 9780061855894.

LATOURETTE, K.S. 1997. A History of Christianity: Reformation to the present. Peabody, MA: Prince Press.

NORTH, James B., and Don UMPHREY. 1991. A History of the Church: from Pentecost to the Present. London: College Press.

**Languages necessary to complete the course:**

English

**Notes:****Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** prof. PhDr. Michal Valčo, PhD.

**Last change:** 13.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KCD/E-aS-ET-016/22	<b>Course title:</b> General Church History – The Middle Ages
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KCD/E-aS-ET-008/22 - General Church History – Antiquity	
<b>Course requirements:</b> 100% preliminary evaluation A summarizing, evaluative essay of the assigned monograph: 20% Written test at the end of the teaching period of the semester: 80% of the evaluation Compulsory attendance at all lectures except the possibility of two absences. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The student will gain an understanding of the relationship between church and state in the Middle Ages. The student gain knowledge about the development of the church institutions, and the foundations of the theological work of the thinkers of the period.	
<b>Class syllabus:</b> 1. The Church during the Frankish Empire, the consolidation of the papacy in Western Europe, Donatio Constantini, the development of the Western Church under Charlemagne, and the disintegration of the Carolingian Empire. 2. Advent of feudalism - European conditions and theological problems in the 9th and 10th centuries. Reform in Cluny. 3. Church under Otto I the Great, schism of 1054, the relationship between the German emperors and the papacy, struggles for the investiture, Pope Gregor VII, Worm Concordat (1122), Innocent III. - the medieval peak of the papacy; the importance and causes of the crusades. 4. Scholasticism (11th - 15th century), the origin of universities, monasticism in the 12th and 13th centuries, theological thinkers of the period of early, high and late scholasticism, scholastic disputes, 5. 14th - 15th century: Centuries of the decline of the papacy, Avignon papacy, conciliarism, humanism and renaissance, renaissance papacy.	
<b>Recommended literature:</b> GONZALEZ, Justo. 2010. The Story of Christianity, Vol. 1: The Early Church to the Dawn of the Reformation. New York: HarperOne. ISBN-13: 9780061855887. LATOURETTE, Kenneth Scott and Ralph D. WINTER. 1997. A History of Christianity, Vol. 1: Beginnings to 1500. Peabody, MA: Prince Press. ISBN-13: 978-1565633285.	

NORTH, James B., and Don UMPHREY. 1991. A History of the Church: from Pentecost to the Present. London: College Press.						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 174						
A	ABS	B	C	D	E	FX
22,99	0,0	12,64	9,2	13,22	27,01	14,94
<b>Lecturers:</b> Mgr. Radoslav Hanus, PhD.						
<b>Last change:</b> 17.05.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KSZ/E-aS-ET-017/22	<b>Course title:</b> Hebrew 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 3 per level/semester: 39</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% preliminary assessment. At the end of semester, the final exam is merged with oral examination of the ability to read Hebrew text with vowel letters. The grading scale is as follows: Grade A is earned for at least 75 points, grade B for at least 70 points, grade C for at least 65 points, grade D for at least 60 points, and grade E for at least 55 points. No credits are given to a student who cannot fluently read the Hebrew text and/or received less than 40 points from the final exam. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After completing this course, the students possess reading and writing skills with regard to Hebrew vowels and consonants. They are able to correctly identify and to characterize grammatical features and categories of individual parts of speech in the text. They are able to describe regular verbs and conjugate them in seven verbal forms. Evaluation is based on student's ability to correctly read common Hebrew text with vowel letters and partially understand it.	
<b>Class syllabus:</b> The History of the Hebrew Language and Hebrew Dialects The Consonants and the Vowel Letters, Punctuation The Article, Demonstratives and Pronominal Suffixes Prepositions, Conjunctions Noun categories and Noun classes Verb categories and Verb Modifications Qal of Regular Verbs Nifal of Regular Verbs Piel of Regular Verbs Pual and Pual of Regular Verbs Hifil and Hofal of Regular Verbs Regular Verbs with Suffixes Numerals Hitpael of Regular Verbs	

**Recommended literature:**

BARTELT, Andrew H., 2000. Fundamental Biblical Hebrew. Concordia: Concordia Publishing House. ISBN: 0-570-042-65-8.

JOUON, Paul, 2005. A Grammar of Biblical Hebrew. Volume 1 - Part One: Orthography and Phonetics Part Two: Morphology. Roma: Editrice Pontificio Instituto Biblico. 325 p. ISBN: 88-7653-595-0.

WEINGREEN, Jacob, 1969. A Practical Grammar for Classical Hebrew. Oxford: Clarendon Press. 316 p.

**Languages necessary to complete the course:**

English

**Notes:****Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. ThDr. Sidonia Horňanová, PhD.

**Last change:** 18.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KSZ/E-aS-ET-024/22	<b>Course title:</b> Hebrew 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 3 per level/semester: 39</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KSZ/E-aS-ET-017/22 - Hebrew 1	
<b>Course requirements:</b> Completion during the examination period – final exam. During the examination period, there is a written exam (max. 100 points). Students must have at least 75 points to receive a grade of A, at least 70 points to receive a grade of B, at least 65 points to receive a grade of C, at least 60 points to receive a grade of D, and at least 55 points to receive a grade of E. Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> After completing this course, students broaden their vocabulary with special regard to verbal roots. They gain new knowledge about classification and characteristics of irregular verbs and of Hebrew sentence structure (syntax). They are able to partially read the Hebrew text without vowel letters as well. The extent of knowledge and skills of a student is evaluated by individual examination of his/her ability to read any text from the Hebrew Bible and fully understand its meaning with the use of Hebrew-Slovak dictionary.	
<b>Class syllabus:</b> Irregular Verbs Initial "nun" Initial Laryngal Verbs Initial "alef" Middle Laryngal Verbs Final Laryngal Verbs Final "aleph" Double Irregular Verbs Initial "jod" and "waw" Middle "jod" and "waw" Stative Verbs Middle "waw" Madiae Geminatae Verbs Defective verbs	

**Recommended literature:**

BARTELT, Andrew H., 2000. Fundamental Biblical Hebrew. Concordia: Concordia Publishing House. ISBN: 0-570-042-65-8.

JOUON, Paul, 2005. A Grammar of Biblical Hebrew. Volume 1 - Part One: Orthography and Phonetics Part Two: Morphology. Roma: Editrice Pontificio Instituto Biblico. 325 p. ISBN: 88-7653-595-0.

WEINGREEN, Jacob, 1969. A Practical Grammar for Classical Hebrew. Oxford: Clarendon Press. 316 p.

**Languages necessary to complete the course:**

English

**Notes:****Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. ThDr. Sidonia Horňanová, PhD.

**Last change:** 18.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KSZ/E-aS-ET-103/22	<b>Course title:</b> Hebrew Bible Reading Lessons 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KSZ/E-aS-ET-024/22 - Hebrew 2	
<b>Course requirements:</b> 100% preliminary assessment. There will be a preliminary assessment in the form of 5 written tests 20 points each in the total value of 100 points in the lecture period of the semester. The minimal requirement to pass the test is 60 % of the points. The scale of assessment: A = 100 – 91 % points B = 90 – 81 % points C = 80 – 73 % points D = 72 – 66 % points E = 65 – 60 % points FX = 59 – 0 % points The proportion of preliminary and final assessment is in the ratio 100%/0%. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> By the end of the course, the student acquires the knowledge of the hermeneutical principles and plurality of the approaches to Bible interpretation. The student applies the knowledge in the methodology of historical-critical method (textual criticism, literary criticism, transmission historical approach, redaction historical approach etc.) and other methodologies and approaches to Bible interpretation,, to enhance skills in efficient use of critical commentaries of biblical texts. The student will enhance the skills to define the examined text after text-critical evaluation, prepare a competent translation of the original under professional guidance, recognize and distinguish various literary forms and genres in the Old Testament/Hebrew Bible, embed the examined biblical pericope into its literary and historical-cultural context, interpret its original intention, articulate the results of the exegetical analysis and explain the particularities of the analysed text within the framework of the biblical canon. The student improves competence to perform exegesis of the biblical texts examined mainly in the courses of Exegesis of the Old Testament 1,2, 3, 4 and 5 using the historical-critical approach. Her/his knowledge, abilities and capability will be assessed in the form of written examination (test).	
<b>Class syllabus:</b> 1. Biblia Hebraica. Translation and analysis of the critical apparatus. Selected text from the Torah/ Neviim/Ketuvim. 2. Biblia Hebraica. Translation and analysis of the critical apparatus. Selected text from the Torah/ Neviim/Ketuvim.	

3. Biblia Hebraica. Translation and analysis of the critical apparatus. Selected text from the Torah/Neviim/Ketuvim.
4. Biblia Hebraica. Translation and analysis of the critical apparatus. Selected text from the Torah/Neviim/Ketuvim.
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9. Biblia Hebraica. Translation and analysis of the critical apparatus. Selected text from the Torah/Neviim/Ketuvim.
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12. Biblia Hebraica. Translation and analysis of the critical apparatus. Selected text from the Torah/Neviim/Ketuvim.

**Recommended literature:**

- ALTER, Robert. 2004. *The Five Books of Moses: A Translation with commentary*. New York: W. W. Norton, 2004. ISBN 978-0-393-01955-1.
- BARTON, John (ed.). 2016. *The Hebrew Bible: A Critical Companion*. Princeton, Oxford: Princeton University Press, 2016. ISBN 978-0-691-15471-8.
- BETZ, Hans Dieter et al., [ed.]. 2007-2013. *Religion Past and Present: Encyclopedia of Theology and Religion (RPP)*. 4th. ed. Leiden: Brill, 2007-2013. ISBN 9789004146662.
- BECKER, Uwe. 2021. *Exegese des Alten Testaments*. Tübingen : UTB, 2021. ISBN 978-3-8252-5748-4.
- ELLIGER, K. a RUDOLPH, W., [ed.]. 1990. *Biblia Hebraica Stuttgartensia*. Vierte, verbesserte Auflage. Stuttgart: Deutsche Bibelgesellschaft, 1990. ISBN 3-438-05219-9.
- FEWELL, Dana Nolan (ed.). 2015. *The Oxford Handbook of Biblical Narrative*. Oxford: Oxford University Press, 2015, ISBN 978-0-19-996772-8.
- FISCHER, Georg. 2018. *Genesis 1-11*. Freiburg: Herder, 2018. ISBN 978-3-451-26801-4.
- GERTZ, Jan Christian, et al. 2012. *T&T Clark Handbook of the Old Testament*. New York: T&T Clark International, 2012. ISBN 978-0-567-25368-2.
- GERTZ, Jan Christian. 2018. *Das erste Buch Mose (Genesis): Die Urgeschichte Gen 1-11*. Göttingen : Vandenhoeck&Ruprecht, 2018. ISBN 978-3-525-57055-5.
- GESENIUS, Wilhelm a KAUTZSCH, Emil. 1909. *Hebräische Grammatik*. Leipzig : Vogel, 1909.
- GESENIUS, Wilhelm. 2013. *Hebräisches und Aramäisches Handwörterbuch über das Alte Testament*. 18. Aufl. Berlin; Heidelberg : Springer, 2013. ISBN 978-3-642-25680-6.
- HALLO, William W. 2003. *Context of Scripture: Archival Documents from the Biblical World*. Leiden: Brill, 2003. Vol. 3. ISBN 90-04-13569-3.
- . 2003. *Context of Scripture: Canonical Compositions From the Biblical World*. Leiden: Brill, 2003. Vol. 1. ISBN 90-04-13567-7.
- . 2003. *Context of Scripture: Monumental Inscriptions From the Biblical World*. Leiden: Brill, 2003. Vol. 2. ISBN 90-04-13568-5.

HELLER, Jan. 2000. Biblický slovník sedmi jazyků hebrejsko-řecko-latinsko-anglicko-německo-maďarsko-český. Praha : Vyšehrad, 2000. maďarskou část zpracoval Ludovít Csémy. ISBN 80-7021-388-4.

HOLLADAY, William Lee. 1988. A concise Hebrew and Aramaic Lexicon of the Old Testament. Grand Rapids: Eerdmans, 1988. ISBN 0-8028-3413-2.

JACOB, Benno. 2000. Das Buch Genesis. Stuttgart : Calwer, 2000. ISBN 978-3-7668-3514-7.

JOÜON, Paul a MURAOKA, T. 2005. A Grammar of Biblical Hebrew volume 1 - Part One: Orthography and Phonetics Part Two: Morphology. Roma : Editrice Pontificio Istituto Biblico, 2005. ISBN 88-7653-595-0.

KECK, Leander E. et al. 2015. The New Interpreter's Bible Commentary. Nashville : Abingdon Press, 2015. Bd. I. ISBN 978-3-451-25077-4.

LIEB, Michael, MASON, Emma, ROBERTS, Jonathan (eds.). 2014. The Oxford Handbook of the Reception History of the Bible. Oxford: Oxford University Press, 2014, ISBN 978-0-19-967039-0.

MEYER, Rudolf. 1992. Hebräische Grammatik. Berlin : de Gryuter, 1992. ISBN 3-11-013694-5.

ROGERSON, J.W., LIEU, Judith M. (eds.) The Oxford Handbook of Biblical Studies. Oxford: Oxford University Press, 2010. ISBN 978-0-19-923777-7.

SCHMID, Konrad. 2012. The Old Testament: A Literary History. Minneapolis: Fortress Press, 2012. ISBN 978-0-8006-9775-4.

SCHNEIDER, Wolfgang. 2007. Grammatik des biblischen Hebräisch. 3. Aufl. München : Claudius, 2007. ISBN 978-3-532-71151-4.

SCHÜLE, Andreas. 2006. Der Prolog der hebräischen Bibel: Der literar- und theologiegeschichtliche Diskurs der Urgeschichte (Genesis 1-11). Zürich : Theologischer Verlag Zürich, 2006. ISBN 978-3-290-17917-5.

—. 2009. Die Urgeschichte (Genesis 1-11). Zürich : Theologischer Verlag Zürich, 2009. ISBN 978-3-290-17527-6.

TOV, Emanuel. 1992. Textual Criticism of the Hebrew Bible. Minneapolis : Fortress Press, 1992. ISBN 0-8006-2687-7.

UTSCHNEIDER, Helmut a BLUM, Erhard, [ed.]. 2006. Lesarten der Bibel Untersuchungen zu einer Theorie der Exegese des Alten Testaments. Stuttgart : Kohlhammer, 2006. ISBN 3-17-019720-7.

UTZSCHNEIDER, Helmut a NITSCHKE, Stefan Ark. 2005. Arbeitsbuch literaturwissenschaftliche Bibelauslegung: eine Methodenlehre zur Exegese des Alten Testaments. 2. Aufl. Gütersloh: Chr. Kaiser, 2005. ISBN 3-579-00409-3.

WALTKE, Bruce K., O'Connor, M. 1990. An Introduction to Biblical Hebrew Syntax. Winona Lake: Eisenbrauns. ISBN 0-931464-31-5.

+ Seminary apparatus – a folder with selected and updated scientific papers, studies and manuscripts accessible in the faculty library

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. ThDr. Dávid Benka, PhD.

<b>Last change:</b> 16.05.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KSZ/E-aS-ET-109/22	<b>Course title:</b> Hebrew Bible Reading Lessons 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KSZ/E-aS-ET-024/22 - Hebrew 2	
<b>Course requirements:</b> 100% preliminary assessment. There will be a preliminary assessment in the form of 5 written tests 20 points each in the total value of 100 points in the lecture period of the semester. The minimal requirement to pass the test is 60 % of the points. The scale of assessment: A = 100 – 91 % points B = 90 – 81 % points C = 80 – 73 % points D = 72 – 66 % points E = 65 – 60 % points FX = 59 – 0 % points The proportion of preliminary and final assessment is in the ratio 100%/0%. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> By the end of the course, the student acquires the knowledge of the hermeneutical principles and plurality of the approaches to Bible interpretation. The student applies the knowledge in the methodology of historical-critical method (textual criticism, literary criticism, transmission historical approach, redaction historical approach etc.) and other methodologies and approaches to Bible interpretation,, to enhance skills in efficient use of critical commentaries of biblical texts. The student will enhance the skills to define the examined text after text-critical evaluation, prepare a competent translation of the original under professional guidance, recognize and distinguish various literary forms and genres in the Old Testament/Hebrew Bible, embed the examined biblical pericope into its literary and historical-cultural context, interpret its original intention, articulate the results of the exegetical analysis and explain the particularities of the analysed text within the framework of the biblical canon. The student improves competence to perform exegesis of the biblical texts examined mainly in the courses of Exegesis of the Old Testament 1,2, 3, 4 and 5 using the historical-critical approach. Her/his knowledge, abilities and capability will be assessed in the form of written examination (test).	
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**Recommended literature:**

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- BARTON, John (ed.). 2016. *The Hebrew Bible: A Critical Companion*. Princeton, Oxford: Princeton University Press, 2016. ISBN 978-0-691-15471-8.
- BETZ, Hans Dieter et al., [ed.]. 2007-2013. *Religion Past and Present: Encyclopedia of Theology and Religion (RPP)*. 4th. ed. Leiden: Brill, 2007-2013. ISBN 9789004146662.
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- FEWELL, Dana Nolan (ed.). 2015. *The Oxford Handbook of Biblical Narrative*. Oxford: Oxford University Press, 2015, ISBN 978-0-19-996772-8.
- FISCHER, Georg. 2018. *Genesis 1-11*. Freiburg: Herder, 2018. ISBN 978-3-451-26801-4.
- GERTZ, Jan Christian, et al. 2012. *T&T Clark Handbook of the Old Testament*. New York: T&T Clark International, 2012. ISBN 978-0-567-25368-2.
- GERTZ, Jan Christian. 2018. *Das erste Buch Mose (Genesis): Die Urgeschichte Gen 1-11*. Göttingen: Vandenhoeck&Ruprecht, 2018. ISBN 978-3-525-57055-5.
- GESENIUS, Wilhelm a KAUTZSCH, Emil. 1909. *Hebräische Grammatik*. Leipzig: Vogel, 1909.
- GESENIUS, Wilhelm. 2013. *Hebräisches und Aramäisches Handwörterbuch über das Alte Testament*. 18. Aufl. Berlin; Heidelberg: Springer, 2013. ISBN 978-3-642-25680-6.
- HALLO, William W. 2003. *Context of Scripture: Archival Documents from the Biblical World*. Leiden: Brill, 2003. Vol. 3. ISBN 90-04-13569-3.
- . 2003. *Context of Scripture: Canonical Compositions From the Biblical World*. Leiden: Brill, 2003. Vol. 1. ISBN 90-04-13567-7.
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HELLER, Jan. 2000. Biblický slovník sedmi jazyků hebrejsko-řecko-latinsko-anglicko-německo-maďarsko-český. Praha: Vyšehrad, 2000. maďarskou část zpracoval Ľudovít Csémy. ISBN 80-7021-388-4.

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JACOB, Benno. 2000. Das Buch Genesis. Stuttgart: Calwer, 2000. ISBN 978-3-7668-3514-7.

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KECK, Leander E. et al. 2015. The New Interpreter's Bible Commentary. Nashville: Abingdon Press, 2015. Bd. I. ISBN 978-3-451-25077-4.

LIEB, Michael, MASON, Emma, ROBERTS, Jonathan (eds.). 2014. The Oxford Handbook of the Reception History of the Bible. Oxford: Oxford University Press, 2014, ISBN 978-0-19-967039-0.

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ROGERSON, J.W., LIEU, Judith M. (eds.) The Oxford Handbook of Biblical Studies. Oxford: Oxford University Press, 2010. ISBN 978-0-19-923777-7.

SCHMID, Konrad. 2012. The Old Testament: A Literary History. Minneapolis: Fortress Press, 2012. ISBN 978-0-8006-9775-4.

SCHNEIDER, Wolfgang. 2007. Grammatik des biblischen Hebräisch. 3. Aufl. München: Claudius, 2007. ISBN 978-3-532-71151-4.

TOV, Emanuel. 1992. Textual Criticism of the Hebrew Bible. Minneapolis: Fortress Press, 1992. ISBN 0-8006-2687-7.

UTSCHNEIDER, Helmut a BLUM, Erhard, [ed.]. 2006. Lesarten der Bibel Untersuchungen zu einer Theorie der Exegese des Alten Testaments. Stuttgart: Kohlhammer, 2006. ISBN 3-17-019720-7.

UTZSCHNEIDER, Helmut a NITSCHKE, Stefan Ark. 2005. Arbeitsbuch literaturwissenschaftliche Bibelauslegung: eine Methodenlehre zur Exegese des Alten Testaments. 2. Aufl. Gütersloh: Chr. Kaiser, 2005. ISBN 3-579-00409-3.

WALTKE, Bruce K., O'Connor, M. 1990. An Introduction to Biblical Hebrew Syntax. Winona Lake: Eisenbrauns. ISBN 0-931464-31-5.

+ Seminary apparatus – a folder with selected and updated scientific papers, studies and manuscripts accessible in the faculty library

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. ThDr. Dávid Benka, PhD.

**Last change:** 16.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-aS-ET-047/21	<b>Course title:</b> Historical Jesus
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-S-ET-011/15 - History of the New Testament Era	
<b>Course requirements:</b> Students are evaluated during the semester, no oral exam takes place in the examination period. During the semester students will write two written exams. Maximum number of points from both test is 200. Mark scale (total number of acquired points = mark) : 200 – 180 = A 179 – 160 = B 159 – 140 = C 139 – 120 = D 119 – 100 = E 99 – 0 = Fx Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> 1. History of research - overview 2. Judaism texts and Jesus 3. Enlightenment, liberalism, rationalism and historical Jesus. 4. Chronological framing of historical Jesus 5. Jesus and John the Baptist 6. Jesus and his disciples 7. Jesus and his activity in Galilee, Samaria and Judea 9. Jesus and his message – sermon on the mountain 10. Parables 11. Jesus and Pharisees 12. The process with Jesus	
<b>Recommended literature:</b> BÁNDY, Juraj, GREŠO, Ján, KIŠS, Igor, redaktori, 1999. Biblia. Písmo Sväté Starej a Novej zmluvy. Liptovský Mikuláš: Tranoscius. 882 s. ISBN 80-7140-182-X.	

BORG, Marcus J., WRIGHT, N. T., eds., 1998. The Meaning of Jesus. Two Visions. San Francisco, CA: Harper Collins. 288 s. ISBN 0-06-060875-7.

EHRMAN, Bart D., 1999. Jesus. Apocalyptic Prophet of the New Millennium. Oxford: Oxford University Press. 274 s. ISBN 0-19-512473-1.

FREDRIKSEN, Paula, 1999. Jesus of Nazareth, King of the Jews. A Jewish Life and the Emergence of Christianity. New York, NY: Alfred A. Knopf. 327 s. ISBN 0-679-44675-3.

GÁBRIŠ, Karol, 1995. Kristus (Mesiáš) – Ježiš. Výskum jedného života. Bratislava: Univerzita Komenského v Bratislave. 148 s. ISBN 80-88827-00-0.

MEIER, John P., 1991. A Marginal Jew: Rethinking the Historical Jesus. Volume I: The Roots of the Problem and the Person. Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, New York, NY: Doubleday. 484 s. ISBN 0-385-26425-9.

MEIER, John P., 1994. A Marginal Jew: Rethinking the Historical Jesus. Volume II: Mentor, Message, and Miracles. Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, New York, NY: Doubleday. 1118 s. ISBN 0-385-46992-6.

MEIER, John P., 2001. A Marginal Jew: Rethinking the Historical Jesus. Volume III: Companions and Competitors. Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, New York, NY: Doubleday. 703 s. ISBN 978-0-300-14032-3.

MEIER, John P., 2009. A Marginal Jew: Rethinking the Historical Jesus. Volume IV: Law and Love. Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, New York, NY: Doubleday. 735 s. ISBN 978-0-300-14096-5.

MEIER, John P., 2016. A Marginal Jew: Rethinking the Historical Jesus. Volume V: Probing the Authenticity of the Parables. Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, New York, NY: Doubleday. 441 s. ISBN 978-0-300-21190-0.

SCOTT, Bernard Brandon, ed., 2008. Finding the Historical Jesus: Rules of Evidence. Jesus Seminar Guides, vol. 3. Santa Rosa, CA: Polebridge Press. 93 s. ISBN 978-1-59815-007-0.

THEISSEN, Gerd, MERZ, Annette, 2011. Der historische Jesus. Ein Lehrbuch. 4. Auflage. Göttingen: Vandenhoeck and Ruprecht. 570 s. ISBN 978-3-525-52198-4.

THEISSEN, Gerd, MERZ, Annette, 1998. The Historical Jesus. A Comprehensive Guide. Minneapolis, MN: Fortress Press. 642 s. ISBN 0-8006-3122-6.

WRIGHT, N. T., 2015 (1996). Jesus and the Victory of God. Christian Origins and the Question of God. Reissued 2015. London: SPCK. 741 s. ISBN 978-0-281-07405-1.

WRIGHT, N. T., 2012. How God Became King: The Forgotten Story of the Gospels. New York, NY: Harper One. 282 s. ISBN 978-0-06-173057-3.

Študijný materiál pripravený prednášajúcim vo forme prezentácií, ktorý predstavuje výber z aktuálnej zahraničnej literatúry k predmetu.

Ďalšie relevantné pomôcky, komentáre a literatúra dostupná v knižnici EBF UK, vrátane externých informačných zdrojov UK, podľa vlastného výberu.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 1

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	100,0	0,0	0,0

**Lecturers:** Mgr. Maroš Nicák, Dr. theol.

**Last change:** 23.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KCD/E-aS-ET-041/22	<b>Course title:</b> History of Christianity in Slovakia
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 7.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> A summarizing, evaluative essay of the assigned monograph: 20% Oral examination during the examination period: 80% of the evaluation Compulsory attendance at all lectures with the exception of the possibility of two absences Rating scale according to points obtained: 100 - 91 (A), 90 - 81 (B), 80 - 71 (C), 70 - 61 (D), 60 - 51 (E), 50 - 0 (Fx) Scale of assessment (preliminary/final): 20% / 80%	
<b>Learning outcomes:</b> After completing this course, the student will gain: a) a critical overview of the development of Christianity among Slovak people from its beginning to the year 2000, b) ability to identify, classify and evaluate the importance of major events, trends, and key figures in the history of Evangelical Lutheran church in Slovakia, relationship between church and state in this region, c) qualification for critically approach to various historical expositions and evaluation of student's own opinions	
<b>Class syllabus:</b> 1. From beginning of Christianity in Great Moravia until the Pre-Reformation period (y. 1400) 2. Period before Reformation in Slovakia (1400 – 1520) 3. Coming and spread of the Reformation in Slovakia between the years 1520 – 1526 4. Reformation in Slovakia between the years 1526 – 1548 5. Internal contests in reformation churches and struggle for religious recognition (1548 – 1608) 6. The highest period of the Reformation, Counter-Reformation in 17th century 7. Violent Counter-Reformation from 1648 to 1711 8. Religious circumstances in the Habsburg monarchy and position of the Lutherans between the years 1711 – 1781 9. Enlightenment and Tolerance (1781 – 1848), Patent of Toleration, Synod of Pest (1791), recovery of church life in Lutheran Church	

10. Revolutions of 1848 and developments in church and society until Austro-Hungarian Compromise of 1867
11. Situation in the church and nation after Austro-Hungarian Compromise (1867 – 1918), Synod of Budapest (1891)
12. Constitution of the church in Czechoslovakia, Synod of Trenčianské Teplice (1921), social associations, education, church after World War II

**Recommended literature:**

EVANS, Robert J. W. and THOMAS, Theodore V. (eds), 1991. Crown, Church and Estates. Central European Politics in the Sixteenth and Seventeenth Centuries. London: Palgrave Macmillan. ISBN 978-1-349-21581-2.

MANNOVÁ, Elena (ed.), 2000. A Concise History of Slovakia. Bratislava: Academic Electronic Press. ISBN 80-88880-42-4.

TEICH, Mikuláš, KOVÁČ, Dušan and BROWN, Martin D. (eds.), 2011. Slovakia in History. Cambridge: Cambridge University Press. ISBN 978-0-521-802253-6.

SCHWARZ, Karl, ŠVORC, Peter (eds.), 1996. Die Reformation und ihre Wirkungsgeschichte in der Slowakei. Wien: Evangelischer Presseverband. ISBN 3-85073-242-8.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Radoslav Hanus, PhD.

**Last change:** 18.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KCD/E-aS-ET-030/22	<b>Course title:</b> History of Dogma
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KCD/E-aS-ET-029/22 - General Church History – Modern Age	
<b>Course requirements:</b> Elaboration of the assigned monograph in the form of an essay: 20% Oral exam: 80% of the evaluation Compulsory attendance at all lectures with the exception of the possibility of two absences Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> The student will gain the ability to evaluate the historical process that led to the creation and acceptance of the biblical canon, ecumenical creeds and the formulation of the basic dogmas of Christianity - Trinitarian and Christological, as well as teachings about original sin, the nature of the church and the nature and function of the sacraments. Can analyze the development of teaching in the period of scholasticism, reformation and the beginning of the modern age, for example in matters of sin and grace, sacraments, papal primacy or the relationship between philosophy and theology.	
<b>Class syllabus:</b> 1. Understanding dogma, function and meaning of dogmas. The issue of canon creation and creed. 2. Apostolic fathers (understanding of the Gospel, content and basis of salvation, justice, sin, Christology, church organization), apologists (philosophical terminology of apologists - the term Logos, Logos Christology). Gnosis, Jewish Christianity. 3. Controversies - Antignostic fathers (teaching about creation, the question of anthropology, incarnations, resurrections of the body; Ireneaus, Tertullian). Alexandrian theology (Alexandrians and Neoplatonism; Clement of Alexandria, Origenes). Monarchianism and rationalist explanation of Christian teaching (adoptionism, Sabbelianism - Christological interpretations). Development of teaching about the church and the episcopate - Ignatius, Cyprian - Stephen). 4. Council of Nicea in 325 (Athanasius and Overcoming the Subordinating Teaching, Arius. Doctrine of the Trinity - Cappadocian Fathers, Council of Constantinople in 381). 5. 4. - 5. century - Christology (Appolinarius of Laodice, Antioch vs. Alexandria, Nestorius vs. Cyril). Eutyches and the Council of Chalcedon. 6. Theological thinking from the Council of Chalcedon to the Council of Nice in 787 (monophysites, monotheistic controversy, Christology of John of Damascus; Augustine - concept of love, teaching	

about the Church, Trinity, predestination, sin and grace, etc ...; Pelagius, Semipelagians. Gregor the Great - the transition to the Middle Ages.

7. Theological questions of the Carolingian period after the early scholasticism (filioque dispute, adopcionistic dispute, teachings about the Lord's Supper, predestination, Radbertus, Ratramnus, Gottschalk, Maurus). Early scholastics - characteristics of the period, the question of the Lord's Supper (Berengar, Lafranc); nominalism - realism; development of a new theological method and thinking; Anselm, Abelard, Lombard, Paris School; addressing the issue of redemption, grace, and nature.

8. High scholasticism (Dominicans vs. Fantasyians, Aristotelianism, Augustinianism, solving questions of knowledge, anthropology; Halský, Bonaventura, Albert the Great, Thomas Aquinas, Duns Scotus). Theology of grace and sacraments in high scholasticism.

9. Late scholastics - the relationship between theology and philosophy; Occam. Medieval mysticism.

**Recommended literature:**

GONZALEZ, Justo, 1987. A History of Christian Thought. Vol. 1: From the Beginnings to the Council of Chalcedon. Nashville: Abingdon. ISBN 0-687-17182-2.

GONZALEZ, Justo, 1987. A History of Christian Thought. Vol. 2: From Augustine to the Eve of the Reformation. Nashville: Abingdon. ISBN 0-687-17183-0.

HOLMES, Michael W. (ed.), 2007. The Apostolic Fathers Greek text and English translations. Grand Rapids: Baker Academic. ISBN 978-0-8010-3468—8.

LANE, Tony, 2006. A concise history of Christian thought. Grand Rapids: Baker Academic. ISBN 0-8010-3159-1.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Radoslav Hanus, PhD.

**Last change:** 18.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.IKT/E-aS-ET-003/22	<b>Course title:</b> History of Religion
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 50% Continuous Evaluation; Secretary/Referent ..... 20 points Student Presentation in Class ..... 40 points Ongoing Notes on Presented Topics... 40 points Total: 100 points. Grading Scale according to % of points: 100 – 91 (A), 90 – 81 (B), 80 – 73 (C), 72 – 66 (D), 65 – 60 (E), 59 – 0 (Fx). Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> The student will gain a critical overview of the theoretical basis of religion and its classification. He/she is enabled to summarize and interpret in his own way the basic problems associated with the concept of religion, including hypotheses about the origin of religion. The student will gain the knowledge and skills needed for competent characterization of history and cognitive features of primitive and ancient religions. The student is able to independently present the individual teaching topics of the subject and explain key foreign concepts that are associated with religion. He will be able to correctly apply the conceptual apparatus of religion in theological disciplines, which he will encounter in the next semesters of study. The student will gain a critical overview of the origin, development, learning and world cults and selected secondary religions. He is able to present the individual teaching topics of the subject and explain key terms that describe the essence of individual world religions: Judaism, Islam, Christianity, Hinduism, Buddhism, the Baha'i faith, Sikhism, Taoism, Confucianism, and Shintoism. The student acquires and can competently use the appropriate conceptual apparatus that belongs to necessary prerequisite for communication with followers of other religions.	
<b>Class syllabus:</b> Introduction to Religious Studies: Typology, classification of religions and theories of the origin of religion Comparative religion. The Bible in its context. Primitive religions. Sumerian-Mesopotamian religion.	

<p>The Egyptian religion and the Canaanite religion.  Celtic, Germanic and ancient Slavic religions.  Ancient Greek and Roman religions.  Judaism and Christianity  Registered churches and religious societies in the Slovak Republic.  Islam and the Bahá'í Faith.  Hinduism and Sikhism.  Buddhism.  Taoism and Confucianism.  Shintoism.  Contemporary sects of Eastern teachings.</p>														
<p><b>Recommended literature:</b>  BECKERLEGGE, Gwilym (ed.). 2001. World Religions Reader, 2nd edition. London and New York: Routledge.  ELIADE, Mircea. 2013. History of Religious Ideas, Volume 1-3. Chicago: University of Chicago Press. ISBN 9780226147727.  ELLWOOD, Robert S. and Gregory D. ALLES (eds.). 2007. The Encyclopedia of World Religions, revised edition. Facts on File, 2007.  KÜNG, Hans. 1987. Christianity and the world religions: paths of dialogue with Islam, Hinduism and Buddhism. London: Harper Collins.  O'NEAL, Michael J. and J. Sydney JONES (eds). 2007. World Religions: Primary Sources. Thomson Gale.  PALMER, Martin. 2005. World Religions. London: HarperCollins.  PALS, Daniel L. 2006. Eight Theories of Religion. 2. edition. New York: Oxford University Press. ISBN: 9780195304589</p>														
<p><b>Languages necessary to complete the course:</b></p>														
<p><b>Notes:</b></p>														
<p><b>Past grade distribution</b>  Total number of evaluated students: 0</p> <table border="1"> <thead> <tr> <th>A</th> <th>ABS</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>0,0</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> </tr> </tbody> </table>	A	ABS	B	C	D	E	FX	0,0	0,0	0,0	0,0	0,0	0,0	0,0
A	ABS	B	C	D	E	FX								
0,0	0,0	0,0	0,0	0,0	0,0	0,0								
<p><b>Lecturers:</b> prof. PhDr. Michal Valčo, PhD.</p>														
<p><b>Last change:</b> 23.09.2024</p>														
<p><b>Approved by:</b></p>														

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.IKT/E-S-ET-003/15	<b>Course title:</b> History of Religion 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 50% Continuous Evaluation; Secretary/Referent ..... 20 points Student Presentation in Class ..... 40 points Ongoing Notes on Presented Topics... 40 points Total: 100 points. Grading Scale according to % of points: 100 – 91 (A), 90 – 81 (B), 80 – 73 (C), 72 – 66 (D), 65 – 60 (E), 59 – 0 (Fx). Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> 1. Religious Studies as the scientific field. The definition of religion. 2. Typology of religions. 3. Theories about the origin of religion. 4. Sorting religions. 5. Primitive religions. 6. Comparative Religious Studies. The Bible in their context. 7. Sumerian - Mesopotamian religion. 8. Egyptian religion. 9. Canaanite religion. 10. Celtic and Germanic religion. 11. Religion of ancient Slavs. 12. Ancient Greek religion. 13. Ancient Roman religion.	
<b>Recommended literature:</b> GAŽÍK, Peter. 2008. Vybrané state z dejín filozofie a náboženstva. Žilina: Žilinská univerzita v Žiline, Fakulta prírodných vied. 111 s. ISBN 8022318272.	

ELIADE, Mircea. 1995. Dejiny náboženských predstáv a ideí, Vol. 1 – 3. Bratislava: Agora. ISBN: 80-967210-1-1  
 KOMOROVSKÝ, Ján. 2000. Religionistika. Bratislava: Univerzita Komenského. 154 s. ISBN: 80-223-0823-4  
 ŠTAMPACH, Ivan Odilo. 1993. Malý prehľad náboženství. Sursum: Tišnov. 83 s. ISBN: ISBN: 80-04-26123-X  
 ZAVIŠ, Monika. 2008. Repetitórium z religionistiky. Bratislava: Vydavateľstvo UK. 100 s. ISBN: 9788022325547.  
 Literatúra poskytnutá vyučujúcim na Katedre cirkevných dejín:  
 PALS, Daniel L. 2006. Eight Theories of Religion. 2. doplnené vydanie. New York: Oxford University Press. ISBN: 9780195304589

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 79

A	ABS	B	C	D	E	FX
45,57	0,0	21,52	18,99	3,8	2,53	7,59

**Lecturers:** prof. PhDr. Michal Valčo, PhD.

**Last change:** 23.09.2024

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.IKT/E-S-ET-010/15	<b>Course title:</b> History of Religion 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.IKT/E-S-ET-003/15 - History of Religion 1	
<b>Course requirements:</b> - oral presentation of the student in class ..... 20 points - final test .....80 points Summary 100 points. The student must fulfill two conditions for completing the course. Of the final test, the student must obtain at least 41 points, or more than half of points. The scale of the acquired points: 100-91 (A), 90-81 (B), 80-71 (C), 70-61 (D), 60-51 (E), 50-0 (Fx).	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> 1. Religion of the Old Testament . 2. Christianity and its offshoots. 3. Registered churches and religious societies in Slovakia. 4. Islam. 5. Bahá'í Faith. 6. Hinduism. 7. Sikhism. 8. Buddhism. 9. Taoism. 10. Confucianism. 11. Shinto. 12. The present sect of the Eastern teachings.	
<b>Recommended literature:</b> 1. Antes, Peter: Grundriss der Religionsgeschichte. Stuttgart: Kohlhammer, 2006. 2. Barrett, David, V.: The New Believers: Sects, Cults and Alternative Religions. Cassell Illustrated, 2003. 3. Belinger, Gerhard J.: Knaurs Grosser Religionsführer. München: Drömersche Verlagsanstalt, 1986. 4. Eliade, Mircea, and Joan P. Couliano. The HarperCollins Concise Guide to World Religion: The A-to-Z Encyclopedia of All the Major Religious Traditions. HarperColiins, 1999	

5. The World's religions. Herts: Lion Publishing, 1982.					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 66					
A	B	C	D	E	FX
46,97	15,15	19,7	6,06	3,03	9,09
<b>Lecturers:</b> prof. PhDr. Michal Valčo, PhD.					
<b>Last change:</b> 24.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-aS-ET-011/22	<b>Course title:</b> History of the New Testament Era
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The scale of assessment (preliminary/final): Final during the examination period. Students have to complete the final exam that has a written and an oral part. Passing the written part (30% of the overall result) is a precondition for signing up for the oral exam (70% of the overall result). Students can gain 100 points for each part of the exam. A precondition for getting the grades and passing the exam: A – to gain at least 95 points in each part of the exam, B – to gain at least 88 points in each part of the exam, C – to gain at least 80 points in each part of the exam, D – to gain at least 77 points in each part of the exam, E – to gain at least 60 points in each part of the exam, Scale of assessment (preliminary/final): 30% / 70%	
<b>Learning outcomes:</b> The student has general knowledge of the historical background and processes in regard to the origin of the early Christian movement, its historical background and development. Students are able to gain and use critical thinking by an analysis and evaluation of the basic knowledge about the process previous to the forming and evaluation of the early Christian churches, particularly: The knowledge of the political, cultural, and religious situation of the ancient world, from the period of destruction of the Babylonian Empire to the period of the dominance of the Roman Empire, its influence on the Second Temple Judaism, the part of which was an early Christian movement, as well as the other significant political, cultural, and religious phenomena of the ancient Graeco-Roman world. Passing this propaedeutic course is a precondition to passing other courses of the New Testament – Exegesis of the New Testament and Theology of the New Testament.	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>• Introductory issues, explanation of the basic terminology concerning the course</li> <li>• The Second Temple Judaism: Its origin and development on the background of historical events.</li> <li>• The Second Temple Judaism: Way of life of Jewish communities living in the Diaspora and those in Galilee and Judea, social background and settings, the religious groups, scriptures, cultural,</li> </ul>	

religious, and ritual notions and traditions, the Temple cult and feast days, the Second Temple Jewish authors.

- The Graeco-Roman world: Hellenism, its specifics and manifestation, Graeco-Roman politics, cultural and religious notions and philosophy – the world of deities, the cult of the emperors, mystery religion cults, popular religious notions, feast days, Roman emperors.

**Recommended literature:**

BROWN, Raymond E., 1997. An Introduction to the New Testament. New York: Doubleday. 878 p. ISBN 978-0-300-14016-3.

DONALDSON, Terence L., 2007. Judaism and the Gentiles. Jewish Patterns of Universalism (to 135 CE). Waco, TX: Baylor University Press. 563 p. ISBN 978-1-60258-025-1.

DUNN, James D. G., 2003. Christianity in the Making. Volume 1: Jesus Remembered. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 1019 p. ISBN 978-0-8028-3931-2.

DUNN, James D. G., 2009. Christianity in the Making. Volume 2: Beginning from Jerusalem. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 1347 p. ISBN 978-0-8028-3932-9.

DUNN, James D. G., 2015. Christianity in the Making. Volume 3: Neither Jew Nor Greek. A Contested Identity. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 946 p. ISBN 978-0-8028-3933-6.

FREDRIKSEN, Paula, 2018. When Christians Were Jews. The First Generation. New Haven, CT: Yale University Press. 261 p. ISBN 978-0-300-19051-9.

NEUSNER, Jacob, CHILTON, Bruce D., eds., 2007. In Quest of the Historical Pharisees. Waco, TX: Baylor University Press. 512 p. ISBN 978-1-932792-72-0.

RUNESSON, Anders, BINDER, Donald D., and OLSSON, Birger, 2010. The Ancient Synagogue from its Origins to 200 C.E. A Source Book. Leiden, Boston: Brill. 327 p. ISBN 978-90-04-18890-7.

Other teaching aids prepared by the lecturer, including the relevant literature available in the faculty library, as well as within external educational sources of Comenius University Bratislava.

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ÁBEL, František, 2015. Dejiny novozmluvnej doby. 2. vyd. Bratislava: Univerzita Komenského v Bratislave. 318 s. ISBN 978-80-223-3793-9.

BÁNDY, Juraj, GREŠO, Ján, KÍŠS, Igor, redaktori, 1999. Biblia. Písmo Sväté Starej a Novej zmluvy. Liptovský Mikuláš: Tranoscius. 882 s. ISBN 80-7140-182-X.

DUS, Jan A., POKORNÝ, Petr, eds., 2001. Novozákonní apokryfy I. Neznámá evangelia. Knihovna rané křesťanské literatury, sv. 1. Praha: Vyšehrad. 461 s. ISBN 80-7021-406-6.

DUS, Jan A., ed. et al., 2003. Novozákonní apokryfy II. Příběhy apoštolů. Knihovna rané křesťanské literatury, sv. 2. Praha: Vyšehrad. 564 s. ISBN 80-7021-593-3.

DUS, Jan A., ed. et al., 2007. Novozákonní apokryfy III. Proroctví a apokalypsy. Knihovna rané křesťanské literatury, sv. 3. Praha: Vyšehrad. 563 s. ISBN 978-80-7021-814-3.

GÁBRIŠ, Karol, preklad a poznámky, 1990. Apokryfy. Mimokanonické spisy Starej zmluvy podľa Septuaginty. Bratislava: Vesna, Liptovský Mikuláš: Tranoscius. 375 s. ISBN 80-85128-48-9.

GÁBRIŠ, Karol, preklad, 2004. Spisy apoštolských otcov. Doplnené a upravené vydanie. Bratislava: Univerzita Komenského v Bratislave. 365 s. ISBN 80-88827-30-2.

GÁBRIŠ, Karol, 1994. Dejiny novozmluvnej doby. Bratislava: ECM. 232 s.

POKORNÝ, Petr, 1998. Píseň o perle. Tajné knihy starověkých gnostiků. 2. rozšířené vydanie. Praha: Vyšehrad. 326 s. ISBN 80-7021-246-2.

RUNESSON, Anders, BINDER, Donald D., and OLSSON, Birger, 2010. The Ancient Synagogue from its Origins to 200 C.E. A Source Book. Leiden, Boston: Brill. 327 s. ISBN 978-90-04-18890-7.

SCHUBERT, Kurt, 1995. Židovské náboženství v proměnách veků. Přeložil Jindřich Slabý. Praha: Vyšehrad. 285 s. ISBN 80-7021-075-3.  
 SOUŠEK, Zdeněk, ed., POLÁČEK, Zdeněk, překlad, et al., 1995. Knihy tajemství a moudrosti 1. Mimobiblické židovské spisy: pseudepigrafy. Praha: Vyšehrad. 381 s. ISBN 80-7021-144-X.  
 SOUŠEK, Zdeněk, ed., HELLER, Jan, překlad, et al., 1998. Knihy tajemství a moudrosti 2. Mimobiblické židovské spisy: pseudepigrafy. Praha: Vyšehrad. 235 s. ISBN 80-7021-300-0.  
 SOUŠEK, Zdeněk, ed., FARSKÝ, Jiří, překlad, et al., 1999. Knihy tajemství a moudrosti 3. Mimobiblické židovské spisy: pseudepigrafy. Praha: Vyšehrad. 363 s. ISBN 80-7021-244-6.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 125

A	B	C	D	E	FX
19,2	8,0	12,8	13,6	23,2	23,2

**Lecturers:** prof. Mgr. František Ábel, PhD.

**Last change:** 09.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-079/22	<b>Course title:</b> Homiletics - Practical Class 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 1 per level/semester: 13</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KPT/E-aS-ET-025/22 - Homiletics	
<b>Course requirements:</b> 100% continuous evaluation During the semester, each student prepares, submits, and then presents one discipline the text is given by the teacher and the service. The elaboration of the sermon according to the given instructions, homiletic and rhetorical design are evaluated sermons; also evaluation and analysis of other sermons presented at practical exercises. Active participation and participation are required - min. 70% of teaching units. Rating weight: elaboration and presentation of sermons, evaluation of other sermons - 80%, attendance and active participation - 20%. Weight of intermediate / final evaluation: 100% / 0%	
<b>Learning outcomes:</b> After completing the course the student will gain homiletical knowledge and skills, the ability of homiletical and rhetorical rendering of the kerygma of biblical texts, and the ability to apply them in the context of a particular church year and a particular church.	
<b>Class syllabus:</b> 1. During the semester, the student will prepare a discipline in writing on a designated biblical text and the opportunity of the church year. 2. The discipline will be given at a practical exercise with the participation of other students and the course leader. 3. The next section is followed by an evaluation of the sermon.	
<b>Recommended literature:</b> BARTH, Karl. 1991. Homiletics; translated by Geoffrey W. Bromiley and Donald E. Daniels. Louisville: Westminster John Knox Press. p. 136. ISBN 0-664-25158-7. ENGEMANN, Wilfried. 2002. Einführung in die Homiletik. Tübingen: Francke. 502 s., ISBN 3-7720-2277-4. HUGHES, Robert. KYSAR, Robert. 1997. Preaching Doctrine. For the Twenty-First Century. Minneapolis: Fortress Press. 136 s. ISBN: 0-8006-2965-5.	

The agenda of the Evangelical Church of the Augsburg Confession in Slovakia. Liptovský Mikuláš: Tranoscius, 2004. 351 p. ISBN 80-7140-243-5.  
Funeral agenda of the Slovak Evangelical Church a. in. in Slovakia. Liptovský Mikuláš: Tranoscius, 2008. 182 p. ISBN 978-80-7140-291-6.  
Evangelical hymnal. Liptovský Mikuláš: Tranoscius, 1995. 729 p. ISBN 80-7140-066-1.  
Evangelical funeral. Liptovský Mikuláš: Tranoscius, 2002. 291 p. ISBN 80-7140-214-1.  
Holy Passion, the suffering and death of the Lord and our Savior Jesus Christ. Vesna, Liptovský Mikuláš: Tranoscius, 1990. 96p. ISBN 80-85128-64-0.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Milan Jurík, PhD.

**Last change:** 19.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-107/22	<b>Course title:</b> Homiletics - Practical Class 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 1 per level/semester: 13</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KPT/E-aS-ET-079/22 - Homiletics - Practical Class 1	
<b>Course requirements:</b> 100% continuous evaluation During the semester, each student prepares, submits, and then presents one discipline the text is given by the teacher and the service. The elaboration of the sermon according to the given instructions, homiletic and rhetorical design are evaluated sermons; also evaluation and analysis of other sermons presented at practical exercises. Active participation and participation are required - min. 70% of teaching units. Rating weight: elaboration and presentation of sermons, evaluation of other sermons - 80%, attendance and active participation - 20%. Weight of intermediate / final evaluation: 100% / 0%	
<b>Learning outcomes:</b> After completing the course the student will gain homiletical knowledge and skills, the ability of homiletical and rhetorical rendering of the kerygma of biblical texts, and the ability to apply them in the context of a particular church year and a particular church.	
<b>Class syllabus:</b> 1. During the semester, the student will prepare a discipline in writing on a designated biblical text and the opportunity of the church year. 2. The discipline will be given at a practical exercise with the participation of other students and the course leader. 3. The next section is followed by an evaluation of the sermon.	
<b>Recommended literature:</b> BARTH, Karl. 1991. Homiletics; translated by Geoffrey W. Bromiley and Donald E. Daniels. Louisville: Westminster John Knox Press. p. 136. ISBN 0-664-25158-7. ENGEMANN, Wilfried. 2002. Einführung in die Homiletik. Tübingen: Francke. 502 s., ISBN 3-7720-2277-4. HUGHES, Robert. KYSAR, Robert. 1997. Preaching Doctrine. For the Twenty-First Century. Minneapolis: Fortress Press. 136 s. ISBN: 0-8006-2965-5.	

The agenda of the Evangelical Church of the Augsburg Confession in Slovakia. Liptovský Mikuláš: Tranoscius, 2004. 351 p. ISBN 80-7140-243-5.  
Funeral agenda of the Slovak Evangelical Church a. in. in Slovakia. Liptovský Mikuláš: Tranoscius, 2008. 182 p. ISBN 978-80-7140-291-6.  
Evangelical hymnal. Liptovský Mikuláš: Tranoscius, 1995. 729 p. ISBN 80-7140-066-1.  
Evangelical funeral. Liptovský Mikuláš: Tranoscius, 2002. 291 p. ISBN 80-7140-214-1.  
Holy Passion, the suffering and death of the Lord and our Savior Jesus Christ. Vesna, Liptovský Mikuláš: Tranoscius, 1990. 96p. ISBN 80-85128-64-0.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. PaedDr. Katarína Valčová, PhD.

**Last change:** 19.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-112/22	<b>Course title:</b> Homiletics - Practical Class 3
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 7.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KPT/E-aS-ET-107/22 - Homiletics - Practical Class 2	
<b>Course requirements:</b> 100% continuous evaluation During the semester, each student prepares, submits, and then presents one discipline the text is given by the teacher and the service. The elaboration of the sermon according to the given instructions, homiletic and rhetorical design are evaluated sermons; also evaluation and analysis of other sermons presented at practical exercises. Active participation and participation are required - min. 70% of teaching units. Rating weight: elaboration and presentation of sermons, evaluation of other sermons - 80%, attendance and active participation - 20%. Weight of intermediate / final evaluation: 100% / 0%	
<b>Learning outcomes:</b> After completing the course the student will gain homiletical knowledge and skills, the ability of homiletical and rhetorical rendering of the kerygma of biblical texts, and the ability to apply them in the context of a particular church year and a particular church.	
<b>Class syllabus:</b> 1. During the semester, the student will prepare a discipline in writing on a designated biblical text and the opportunity of the church year. 2. The discipline will be given at a practical exercise with the participation of other students and the course leader. 3. The next section is followed by an evaluation of the sermon.	
<b>Recommended literature:</b> BARTH, Karl. 1991. Homiletics; translated by Geoffrey W. Bromiley and Donald E. Daniels. Louisville: Westminster John Knox Press. p. 136. ISBN 0-664-25158-7. ENGEMANN, Wilfried. 2002. Einführung in die Homiletik. Tübingen: Francke. 502 s., ISBN 3-7720-2277-4. HUGHES, Robert. KYSAR, Robert. 1997. Preaching Doctrine. For the Twenty-First Century. Minneapolis: Fortress Press. 136 s. ISBN: 0-8006-2965-5.	

The agenda of the Evangelical Church of the Augsburg Confession in Slovakia. Liptovský Mikuláš: Tranoscius, 2004. 351 p. ISBN 80-7140-243-5.  
Funeral agenda of the Slovak Evangelical Church a. in. in Slovakia. Liptovský Mikuláš: Tranoscius, 2008. 182 p. ISBN 978-80-7140-291-6.  
Evangelical hymnal. Liptovský Mikuláš: Tranoscius, 1995. 729 p. ISBN 80-7140-066-1.  
Evangelical funeral. Liptovský Mikuláš: Tranoscius, 2002. 291 p. ISBN 80-7140-214-1.  
Holy Passion, the suffering and death of the Lord and our Savior Jesus Christ. Vesna, Liptovský Mikuláš: Tranoscius, 1990. 96p. ISBN 80-85128-64-0.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. PaedDr. Katarína Valčová, PhD.

**Last change:** 19.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-116/22	<b>Course title:</b> Homiletics - Practical Class 4
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 8.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KPT/E-aS-ET-112/22 - Homiletics - Practical Class 3	
<b>Course requirements:</b> 100% continuous evaluation During the semester, each student prepares, submits, and then presents one discipline the text is given by the teacher and the service. The elaboration of the sermon according to the given instructions, homiletic and rhetorical design are evaluated sermons; also evaluation and analysis of other sermons presented at practical exercises. Active participation and participation are required - min. 70% of teaching units. Rating weight: elaboration and presentation of sermons, evaluation of other sermons - 80%, attendance and active participation - 20%. Weight of intermediate / final evaluation: 100% / 0%	
<b>Learning outcomes:</b> After completing the course the student will gain homiletical knowledge and skills, the ability of homiletical and rhetorical rendering of the kerygma of biblical texts, and the ability to apply them in the context of a particular church year and a particular church.	
<b>Class syllabus:</b> 1. During the semester, the student will prepare a discipline in writing on a designated biblical text and the opportunity of the church year. 2. The discipline will be given at a practical exercise with the participation of other students and the course leader. 3. The next section is followed by an evaluation of the sermon.	
<b>Recommended literature:</b> BARTH, Karl. 1991. Homiletics; translated by Geoffrey W. Bromiley and Donald E. Daniels. Louisville: Westminster John Knox Press. p. 136. ISBN 0-664-25158-7. ENGEMANN, Wilfried. 2002. Einführung in die Homiletik. Tübingen: Francke. 502 s., ISBN 3-7720-2277-4. HUGHES, Robert. KYSAR, Robert. 1997. Preaching Doctrine. For the Twenty-First Century. Minneapolis: Fortress Press. 136 s. ISBN: 0-8006-2965-5.	

The agenda of the Evangelical Church of the Augsburg Confession in Slovakia. Liptovský Mikuláš: Tranoscius, 2004. 351 p. ISBN 80-7140-243-5.  
 Funeral agenda of the Slovak Evangelical Church a. in. in Slovakia. Liptovský Mikuláš: Tranoscius, 2008. 182 p. ISBN 978-80-7140-291-6.  
 Evangelical hymnal. Liptovský Mikuláš: Tranoscius, 1995. 729 p. ISBN 80-7140-066-1.  
 Evangelical funeral. Liptovský Mikuláš: Tranoscius, 2002. 291 p. ISBN 80-7140-214-1.  
 Holy Passion, the suffering and death of the Lord and our Savior Jesus Christ. Vesna, Liptovský Mikuláš: Tranoscius, 1990. 96p. ISBN 80-85128-64-0.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 1

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. PaedDr. Katarína Valčová, PhD.

**Last change:** 19.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-120/22	<b>Course title:</b> Homiletics - Practical Class 5
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 1 per level/semester: 13</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 9.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KPT/E-aS-ET-116/22 - Homiletics - Practical Class 4	
<b>Course requirements:</b> 100% continuous evaluation During the semester, each student prepares, submits, and then presents one discipline the text is given by the teacher and the service. The elaboration of the sermon according to the given instructions, homiletic and rhetorical design are evaluated sermons; also evaluation and analysis of other sermons presented at practical exercises. Active participation and participation are required - min. 70% of teaching units. Rating weight: elaboration and presentation of sermons, evaluation of other sermons - 80%, attendance and active participation - 20%. Weight of intermediate / final evaluation: 100% / 0%	
<b>Learning outcomes:</b> After completing the course, the student will deepen their ability in terms of content and methodology to prepare the discipline of God's word and present it in the community, taking into account appropriate rhetorical principles. They will get acquainted with the issue of causal discipline and acquire the necessary skills for its preparation in the context of the situation.	
<b>Class syllabus:</b> 1. During the semester, the student will prepare a discipline in writing on a designated biblical text and the opportunity of the church year. 2. The discipline will be given at a practical exercise with the participation of other students and the course leader. 3. The next section is followed by an evaluation of the sermon.	
<b>Recommended literature:</b> BARTH, Karl. 1991. Homiletics; translated by Geoffrey W. Bromiley and Donald E. Daniels. Louisville: Westminster John Knox Press. p. 136. ISBN 0-664-25158-7. ENGEMANN, Wilfried. 2002. Einführung in die Homiletik. Tübingen: Francke. 502 s., ISBN 3-7720-2277-4.	

HUGHES, Robert. KYSAR, Robert. 1997. Preaching Doctrine. For the Twenty-First Century. Minneapolis: Fortress Press. 136 s. ISBN: 0-8006-2965-5.  
 The agenda of the Evangelical Church of the Augsburg Confession in Slovakia. Liptovský Mikuláš: Tranoscius, 2004. 351 p. ISBN 80-7140-243-5.  
 Funeral agenda of the Slovak Evangelical Church a. in. in Slovakia. Liptovský Mikuláš: Tranoscius, 2008. 182 p. ISBN 978-80-7140-291-6.  
 Evangelical hymnal. Liptovský Mikuláš: Tranoscius, 1995. 729 p. ISBN 80-7140-066-1.  
 Evangelical funeral. Liptovský Mikuláš: Tranoscius, 2002. 291 p. ISBN 80-7140-214-1.  
 Holy Passion, the suffering and death of the Lord and our Savior Jesus Christ. Vesna, Liptovský Mikuláš: Tranoscius, 1990. 96p. ISBN 80-85128-64-0.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Dr.h.c. prof. ThDr. Július Filo, doc. PaedDr. Katarína Valčová, PhD.

**Last change:** 19.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-121/22	<b>Course title:</b> Homiletics - Practical Class 6
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 1 per level/semester: 13</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 10.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KPT/E-aS-ET-120/22 - Homiletics - Practical Class 5	
<b>Course requirements:</b> During the semester, each student prepares, submits, and then presents one discipline the text is given by the teacher and the service. The elaboration of the sermon according to the given instructions, homiletic and rhetorical design are evaluated sermons; also evaluation and analysis of other sermons presented at practical exercises. Active participation and participation are required - min. 70% of teaching units. Rating weight: elaboration and presentation of sermons, evaluation of other sermons - 80%, attendance and active participation - 20%. Weight of intermediate / final evaluation: 100% / 0%	
<b>Learning outcomes:</b> After completing the course, the student will deepen their ability in terms of content and methodology to prepare the discipline of God's word and present it in the community, taking into account appropriate rhetorical principles. They will get acquainted with the issue of causal discipline and acquire the necessary skills for its preparation in the context of the situation.	
<b>Class syllabus:</b> 1. During the semester, the student will prepare a discipline in writing on a designated biblical text and the opportunity of the church year. 2. The discipline will be given at a practical exercise with the participation of other students and the course leader. 3. The next section is followed by an evaluation of the sermon.	
<b>Recommended literature:</b> BARTH, Karl. 1991. Homiletics; translated by Geoffrey W. Bromiley and Donald E. Daniels. Louisville: Westminster John Knox Press. p. 136. ISBN 0-664-25158-7. ENGEMANN, Wilfried. 2002. Einführung in die Homiletik. Tübingen: Francke. 502 s., ISBN 3-7720-2277-4. HUGHES, Robert. KYSAR, Robert. 1997. Preaching Doctrine. For the Twenty-First Century. Minneapolis: Fortress Press. 136 s. ISBN: 0-8006-2965-5.	

The agenda of the Evangelical Church of the Augsburg Confession in Slovakia. Liptovský Mikuláš: Tranoscius, 2004. 351 p. ISBN 80-7140-243-5.  
 Funeral agenda of the Slovak Evangelical Church a. in. in Slovakia. Liptovský Mikuláš: Tranoscius, 2008. 182 p. ISBN 978-80-7140-291-6.  
 Evangelical hymnal. Liptovský Mikuláš: Tranoscius, 1995. 729 p. ISBN 80-7140-066-1.  
 Evangelical funeral. Liptovský Mikuláš: Tranoscius, 2002. 291 p. ISBN 80-7140-214-1.  
 Holy Passion, the suffering and death of the Lord and our Savior Jesus Christ. Vesna, Liptovský Mikuláš: Tranoscius, 1990. 96p. ISBN 80-85128-64-0.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Dr.h.c. prof. ThDr. Július Filo, doc. PaedDr. Katarína Valčová, PhD.

**Last change:** 19.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-094/22	<b>Course title:</b> Introduction to Choir Singing and Conducting
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 1 per level/semester: 13</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% continuous evaluation Compulsory attendance - min. 70% of teaching units. During the semester, he / she is continuously assessed for oral answers in the field of the theory of the basics of conducting and practical examples of choral conducting of simple vocal compositions. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The student masters the basics of conducting and conducting a choir. He can learn as a conductor uses in practice its own professional, methodological and psychological approach to church members. The student will learn what the preparation of the conductor for individual exams of the choir and can organize choir rehearsal schedule. The student defines basic terms in the field of technology conducting the choir. During the semester he practices choral singing and conducts simple vocals and vocal-instrumental compositions (selection of songs from the Evangelical Lutheran Hymnbook, simple canons, monophonic and two-voiced songs).	
<b>Class syllabus:</b> Basics of conducting and conducting a choir a) introduction to choral conducting b) conducting technique - basic conducting attitude and holding hands c) means of the conductor, conducting elements (d) hand release exercises e) two-period and three-period measure - basic scheme, pr. - songs from the Evangelical Lutheran Hymnbook (ELH) f) preparatory and boarding gesture g) clocking h) final gestures - types, examples from ELH i) farms - crowns - purpose, meaning, types, examples from the ELH j) surplus value, examples from the EC k) division in conducting Training in singing and choral conducting of vocal and vocal-instrumental compositions:	

a) songs from the evangelical songbook (selection of songs and canons):

Let's all sing together, ES 656/16

Hallelujah, ES 656/19 - canon

Everyone sing praises to God - canon

Rock my soul - American spiritual, canon

b) Hear us God - spiritual with piano accompaniment

c) The Glorious Lord - a double voice

d) Well, all faithful Christians: N. Hermann - chant

e) Glorify of the Lord, 1665, ed. KW - chorale

**Recommended literature:**

Evangelical Lutheran Church in Slovakia. 2015. Evangelical Lutheran Hymnbook. 5th edition  
Liptovský Mikuláš:Tranoscius.

MAJKO, Nikolaj, 1993. Základy techniky dirigovania, Bratislava: VŠMU

MIRONOV, Sergei, 1997. Zborový spev a dirigovanie. Bratislava UK

VALENTA, Ivan, 2013. O Hudbe v Cirkvi. Bratislava Spoločnosť Evanjelia Ježiša Krista.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. Mgr. Ondrej Šaray, ArtD.

**Last change:** 18.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-040/22	<b>Course title:</b> Introduction to Developmental Psychology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> termination during the trial period Continuous written work for 40 points, final test for 60 points, a total of 100 points. To obtain A grade of at least 95 points must be obtained, B grade at least 86 points, for a rating of C at least 78 points, for a rating of D at least 69 points and for a rating of E at least 60 points. Credits will not be awarded to a student who obtains less than 20 from the written work points and get less than 30 points from the final test.	
<b>Learning outcomes:</b> By completing the course, students will gain the knowledge necessary for understanding developmental specifics of individual periods of human life, which are a prerequisite for efficiency in working with people in social assistance or in shaping the spiritual dimension of the human person. The acquired knowledge will be able to apply in everyday practice and in working not only with the individual but and the group. Students will develop communication skills using professional terminology from areas of developmental psychology. They will improve their work with professional literature and works professional texts.	
<b>Class syllabus:</b> Subject, history, methods and place of developmental psychology in the system of sciences. Overview of current theoretical and empirical knowledge of developmental psychology (conceptual apparatus). Main theories psychological development and their authors. Models of psychological development, its division, factors and conditions. The course of developmental changes of individual mental functions. Personality and social development competences in the context of lifelong ontogenesis (from prenatal development to late old age). Development of religiosity. Methods and techniques of developmental level assessment.	
<b>Recommended literature:</b> BECK, James R. 2005. The human person in theology and psychology a biblical anthropology for the twenty-first century. Grand Rapids: Kregel Publications. P. 485. ISBN 978-0-8254-2116-7.	

- ERIKSEN, Thomas . et al. 2001. A history of anthropology. London: Pluto Press. p. 207. ISBN 978-0-7453-1385-6.
- GROBIEN, Gifford A. 2019. Christian character formation lutheran studies of the law, anthropology, worship and virtue. Oxford: Oxford University Press. p. 241. ISBN 978-0-19-874619-5.
- LEEMING, David A. et al. (eds.) 2010. Encyclopedia of psychology and religion. New York: Springer.p. 506. ISBN 978-0-387-71801-9.
- MCCOY, Monica C. 2014. Child abuse and neglect. New York: Psychology Press. p. 407. ISBN 978-1-84872-529-4.
- NELSON, James N. 2009. Psychology, religion, and spirituality. New York: Springer. P. 731. ISBN 978-0-387-87572-9.
- PRICE, Daniel J. 2002. Karl Barth's anthropology in light of modern thought. Grand Rapids: William B. Eerdmans. p. 322. ISBN 978-0-8028-4726-3.
- SCHWARZ, Hans. 2013. The human being a theological anthropology. p. 402. ISBN 978-0-8028-7088-9.
- LANGMEIER, Josef, KREJČÍŘOVÁ, Dana. 2006. Vývojová psychologie. Praha: Grada. 368 s. ISBN 80-2471-284-9
- ŘÍČAN, Pavel. 2007. Cesta životem. Panorama: Praha. 390 s. ISBN 80-7367-124-7
- VÁGNEROVÁ, Marie. 2012. Vývojová psychologie. Praha: Portál. 536 s. ISBN 978-80-2462-153-1
- JAKABČIC, Ivan. 2002. Základy vývinovej psychológie. Bratislava: Iris. 83 s. ISBN 80-89018-34-3

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Štefánia Ferková, PhD.

**Last change:** 20.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-111/22	<b>Course title:</b> Introduction to Homiletical Rhetorics
<b>Educational activities:</b> <b>Type of activities:</b> practicals / lecture <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 13 / 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% continuous evaluation Active student participation (50 points), presentation of rhetorical text with self-reflection and feedback from all students and the teacher (50 points). Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Acquire the basics of communication in general, master the basics of speech culture, reading technique, also free monologue expression. Interpret the text with regard to the topic and the addressee. Prove themselves to be oriented in the communication situation and react to it optimally.	
<b>Class syllabus:</b> - basics of communication - non-verbal-expressions, - verbal expression, speech technique, expressive components of speech - creation and interpretation of a text intended for the public - basics of improvisation - basics of interviewing	
<b>Recommended literature:</b> HATTUM, Rolland J. Van. 1980. Communication disorders an introduction. New York: Macmillan. p. 578. ISBN 0-02-422730-7. SCHWARZ, Hans. 1985. Divine communication word and sacrament in biblical, historical, and contemporary perspective. Philadelphia: Fortress Press. p. 162. ISBN 0-8006-1846-7. WELKER, Michael. 2020. The Impact of Religion on Character Formation, Ethical Education, and the Communication of Values in Late Modern Pluralistic Societies. Leipzig: Evangelische Verlagsanstalt. p. 283. ISBN 978-3-374-06410-6. ČERTÍKOVÁ, Helena. 2001. Základy slovenskej výslovnosti a prozódie. Bratislava: VŠMU DEVITO Joseph. 2008. Základy mezilidské komunikace. Praha: Grada, 502 s. ISBN 8024720180 HRADISKÁ, Elena. ČERTÍKOVÁ, Helena. HUDÍKOVÁ, Zora. 2013. Praktikum sociálnej komunikácie. Žilina: Eurokódex, 416 s. ISBN 97880894479	

MISTRÍK, Jozef. 1987. Rétorika. Bratislava: Slovenské pedagogické nakladateľstvo, 216 s.  
ISBN 067-007-87

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:**

**Last change:** 19.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-046/22	<b>Course title:</b> Introduction to Pastoral Care
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 3 per level/semester: 39</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 9	
<b>Recommended semester:</b> 7.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-aS-ET-021/22 - Introduction to the New Testament and EBF.KSZ/E-aS-ET-022/22 - Introduction to the Old Testament	
<b>Course requirements:</b> Completion of the examination during the examination period Active participation in lectures; a written test in which the student obtains at least 60% of points as a condition for the oral exam. Weight of the intermediate / final evaluation: 0% / 100% Scale of assessment (preliminary/final): 0% / 100%	
<b>Learning outcomes:</b> The graduate of the course will gain knowledge about current pastoral trends in the present, the content and methodical emphasis of pastoral service, as well as basic communication skills. He can compare these emphases and then effectively apply them in specific pastoral situations in the service of the individual. He will gain sensitivity for a holistic understanding of the situation and personality of the individual, as well as the individual in interpersonal relationships. He/she can apply the acquired knowledge and skills to specific situations in order to support the personal race, spiritual maturity, and solve problems of life and faith. Based on the interpretation and practical demonstrations, the student will get to know the basic aspects of interpersonal communication (non-verbal, verbal), which he/she will later use in conducting pastoral conversations in various situations. The reception of theory is supported by practice in the form of practical exercises, which gives the course the dimension of experiential teaching. In the discussion on the work The Wounded Healer, the student learns the specifics of pastoral work in the context of the postmodern era, gets the opportunity to formulate the role and identity of the pastorizer, with which he/she can subsequently identify. The student practices the methodology of solving pastoral problems in the context of kerygmatic pastoralism. He/she also verifies and develops his ability to transfer the theoretical knowledge gained so far from the field of biblical sciences, systematic theology (dogmatics, ethics) and practical theology (homiletics, hymnology) into pastoral practice. By conducting a pastoral interview, he/she verifies his abilities by using various methods of conducting a pastoral interview, while developing pastoral competencies.	
<b>Class syllabus:</b>	

1. Biblical justification, Phenomenology of pastoralism; Man in God's world, looks into anthropology and cosmology by Martin Luther
2. Pastoral of the present, Kerygmatic, Therapeutic, Educational pastoral, current trends in pastorals
3. Psychological phenomena in conversation, Personality types and their importance for pastoral help,  
The importance of the place of pastoral conversation
4. Methodology of interviewing, The course of the pastoral interview
4. Spiritual tools in pastoral conversation: Confession, Prayer, Meditation
5. Specific tasks of the pastoral: before baptism; in adolescence; in the context of the family; before marriage; in marital crises; in disease; before death.
6. Communication - division, disciplines;
7. Basic elements of nonverbal communication; Selected principles of verbal communication; 8. Basic active listening techniques;
9. Theological reflection of the pastoral service in the context of the work of Henri Nouwen

**Recommended literature:**

- APPELKAMP, Jan, HARSCH, Helmut, 1979. Türen öffnen, Handbuch für Besuchsdienste, Kaiser
- COOPER-WHITE, Pamela. 2004. Shared Wisdom, use of the self in pastoral care and counseling, Minneapolis: Fortress Press.
- DOEHRING, Carrie. 2015. The practice of pastoral care a postmodern approach. Louisville: London: Westminster John Knox Press. p. 223. ISBN 978-0-664-23840-7.
- LAMMER, Kerstin. 2004. Den Tod begreifen, Neukirchner.
- NOUWEN, H., 1990. The wounded healer. New York: Doubleday. ISBN 0-385-14803-8
- NOUWEN, H., 1995. Our greatest gift. New York: Harpercollins. ISBN 978-0-06-180026-9
- SCHMUTZER, Andrew J. 2011. The Long Journey Home Understanding and Ministering to the Sexually Abused : a collaborative address from psychology, theology , and pastoral care. Eugene: Wipf and Stock. p. 499. ISBN 978-1-4982-5600-1.
- PIPER, Hans-Christoph. 1977. Gespräche mit Sterbenden. Vandenhoeck-Ruprecht.
- STOLLBERG, Dietrich. 1978. Wahrnehmen und Annehmen. Seelsorge in Theorie und Praxis. GTB Siebenstern
- WEBER, Wilfried, 1982. Wege zum helfenden Gespräch, Gesprächspsychoterapie in der Praxis, E. Reinhardt Verlag.
- ZIEMER, Jurgen, 2000. Seelsorgelehre. Göttingen: Vandenhoeck & Ruprecht.
1983. Handbuch der Seelsorge, Berlin: EVA.
1992. Handbuch der Psychologie für die Seelsorge, 1 a 2. Band, Patmos.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 1

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	100,0

**Lecturers:** doc. PaedDr. Katarína Valčová, PhD.

**Last change:** 19.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KST/E-aS-ET-007/22	<b>Course title:</b> Introduction to Systematic Theology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of the course during the examination period During the semester, the student submits a written work on a pre-assigned topic in the range of 7 A4 pages (max. 20 points), passes a written test (max. 30 points), the student's preparation for classes is also evaluated (max. 20 points) and in the exam period the student takes an oral exam (max. 30 points). At least 90 points must be obtained to obtain an A rating, at least 80 points to obtain a B rating, at least 70 points to obtain a C rating, at least 60 points to obtain a D rating and at least 50 points to obtain an E rating. Credits will not be awarded to a student who scores less than 50 points in total. Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> The student is able to characterize systematic theology, dogmas, their meaning and theological development. Theological overview of individual articles of the Christian faith and interprets their content, its realization in the Christian life and the defense of its values and truth against various internal and external influences. Students will learn the theological way of asking questions and learn the basic ways theological scientific argumentation.	
<b>Class syllabus:</b> Historical introduction to systematic theology - Dogma and the history of dogmas - Confessions of faith - About God, Attributes of God, Christology, Theology of the Confessional Writings, The writings of Dr. Martin Luther and Philip Melanchton Hamartology, Eschatology Subject of theology - Revelation of God - Jesus Christ and revelation in Israel - faith and reason – Function of theology - Theology as an interpretation - Logical and semantic problems of theology - Theology and science.	
<b>Recommended literature:</b> CHALAMET, Christophe, DELIKOSTANTIS, Konstantinos, GETCHA, Job, PARMENTIER, Elisabeth. (eds.) 2021. Theological anthropology, 500 years after Martin Luther orthodox and protestant perspectives. Leiden: Brill. p. 296. ISBN 978-90-04-46124-6.	

LAMBERIGTS, M. et al. (eds.). 2006. Theology and the quest for truth historical- and systematic-theological studies. p. 305. Leuven: Leuven University Press. ISBN 978-90-5867-576-7.

PETERS, Ted. 2000. God - the world's future systematic theology for a new era. Minneapolis: Fortress Press. p. 403. ISBN 0-8006-3265-6.

TILLICH, Paul. 1951. Systematic theology volume 1. Chicago: University of Chicago Press. p. 300.

TILLICH, Paul. 1957. Systematic theology volume 2. Chicago: University of Chicago Press. p. 187.

TILLICH, Paul. 1963. Systematic theology volume 3. Chicago: University of Chicago Press. p. 434.

WEBSTER, John, TANNER, Kathryn, TORRANCE, Iain. (eds.) 2010. The Oxford handbook of systematic theology. p. 708. Oxford: Oxford University Press. ISBN 978-0-19-956964-9.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Pavel-Andrei Prihracki, PhD.

**Last change:** 17.09.2024

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-aS-ET-021/22	<b>Course title:</b> Introduction to the New Testament
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-aS-ET-011/22 - History of the New Testament Era	
<b>Course requirements:</b> The scale of assessment (preliminary/final): Final during the examination period. Students have to complete the final exam that has a written and an oral part. Passing the written part (30% of the overall result) is a precondition for signing up for the oral exam (70% of the overall result). Students can gain 100 points for each part of the exam. A precondition for getting the grades and passing the exam: A – to gain at least 95 points in each part of the exam, B – to gain at least 88 points in each part of the exam, C – to gain at least 80 points in each part of the exam, D – to gain at least 77 points in each part of the exam, E – to gain at least 60 points in each part of the exam,	
<b>Learning outcomes:</b> The student has general knowledge of the historical background and processes in regard to the origin and development of the early Christian church, as well as the ability to understand the historical process of forming the corpus of the New Testament writings, and its relation to the writings of the Old Testament. Part and parcel of this ability is a knowledge of the inner structure of New Testament writings, the issues of their authorship, contents, and historical background, critical analysis and evaluation of various approaches and views concerning the New Testament corpus, including the meaning and the goals of historical-critical methods (text-critical issues, literary, form, and historical criticism). Finally, the students are able to understand the methodology of the New Testament research, its bases, and goals. Passing this propaedeutic course is a precondition to passing other courses of the New Testament – Exegesis of the New Testament and Theology of the New Testament.	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>• Introductory issues, explanation of the basic terminology concerning the course</li> <li>• The period of early Christianity and its development, the oral tradition of early Christianity</li> <li>• Development and specifics of the written shaping of particular traditions about Jesus and the first Christian churches in the context of the Second Temple Judaism</li> </ul>	

- Canon of the New Testament writings, its forming, development, and the issues of manuscript variedness
- Historical writings of the New Testament – the Gospels, and the Acts of the Apostles: Historical background, the questions of authorship, and addresses, the contents
- The New Testament Letters, and the Revelation – The inner structure of division in the New Testament canon, historical background, the questions of authorship, and addresses, the contents

**Recommended literature:**

BROWN, Raymond E., 1997. An Introduction to the New Testament. New York: Doubleday. 878 p. ISBN 978-0-300-14016-3.

EHRMAN, Bart D., 2004. The New Testament: A Historical Introduction to the Early Christian Writings. 3rd ed. New York: Oxford University Press. 536 p. ISBN 978-0-19-975753-4.

GUNDRY, Robert H., 2003. A Survey of the New Testament. 4th ed. Grand Rapids, Mich.: Zondervan. 542 p. ISBN 0-310-23825-0.

METZGER, Bruce Manning, 1964. The Text of the New Testament. Its transmission, Corruption, and Restoration. New York, NY: Oxford University Press. 268 p.

Other teaching aids prepared by the lecturer, including the relevant literature available in the faculty library, as well as within external educational sources of Comenius University Bratislava.

ÁBEL, František, 2015. Úvod do Novej zmluvy. 2. vyd. Bratislava: Univerzita Komenského v Bratislave. 220 s. ISBN 978-80-223-3794-6.

BÁNDY, Juraj, GREŠO, Ján, KISS, Igor, redaktori, 1999. Biblia. Písmo Sväte Starej a Novej zmluvy. Liptovský Mikuláš: Tranoscius. 882 s. ISBN 80-7140-182-X.

POKORNÝ, Petr, 1993. Literární a teologický úvod do Nového zákona. Praha: Vyšehrad. 333 s. ISBN 80-7021-052-4.

POKORNÝ, Petr, Ulrich HECKEL, 2013. Úvod do Nového zákona – Přehled literatury a teologie. Preložili Pavel Moskala, Lucie Kopecká. Praha: Vyšehrad. 835 s. ISBN 978-80-7429-186-9.

THEISSEN, Gerd, 2008. Úvod do Nového zákona. Preložil Miroslav Rozbořil. Jihlava: Mlýn. 133 s. ISBN 978-80-86498-26-3.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 136

A	B	C	D	E	FX
24,26	15,44	13,97	14,71	17,65	13,97

**Lecturers:** prof. Mgr. František Ábel, PhD.

**Last change:** 06.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KSZ/E-aS-ET-022/22	<b>Course title:</b> Introduction to the Old Testament
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KSZ/E-aS-ET-009/22 - The History of Israel	
<b>Course requirements:</b> Completion during the examination period – written exam. During examination period, student take an exam in the form of a test. Students must have at least 75 points to receive a grade of A, at least 70 points to receive a grade of B, at least 65 points to receive a grade of C, at least 60 points to receive a grade of D, and at least 55 points to receive a grade of E. No credits are given for those students who repeatedly receive less than 40 points from the exam. Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> After completing this course, students gain knowledge about Introduction to the Old Testament as a scientific discipline and about historical circumstances of the origins of the Old Testament. Students are able to describe the process of formation of the canon, place, time, and circumstances of the origin of individual books of the Hebrew Bible and their oral tradition. With regards to the Old Testament, students are able to narrate content of the first part of the Christian Bible (key figures, events, names, structures of respective sections and books), to identify main conceptions of legal, prophetic, and wisdom texts, to name key theological topics, and to identify the most important citations and allusions. The scale of acquired professional knowledge is evaluated based on the examination of the students' ability to analyse and to embed text traditions of the Old Testament in historical, socio-cultural, and literary relations of the Jewish literature including apocryphal, pseudepigraphic, and Qumran literature.	
<b>Class syllabus:</b> The Term and the Task of the Discipline of Introduction to the Old Testament. The History of the Discipline. Inspiration. Geography of Palestine. The Formation of the Canon. Text Traditions. The History of Critical Study of Pentateuch. Tanach. Neviim Rishonim. Neviim Acharonim. Ketuvim. Daniel and Apocalyptic Literature. Pseudoepigrapha and Apocrypha.	

Qumran texts.

**Recommended literature:**

BETZ, Hans Dieter et al., [ed.]. 2007-2013. Religion Past and Present: Encyclopedia of Theology and Religion (RPP). 4th. ed. Leiden : Brill, 2007-2013. ISBN 9789004146662.

BRUEGGEMANN, Walter, 2003. An Introduction to the Old Testament: The Canon and Christian Imagination. Louisville: London: Westminster John Knocks. 434 p. ISBN: 978-0-664-22412-7.

CARR, David M. 2014. Holy Resilience: The Bible's Traumatic Origins. New Haven : Yale University Press, 2014. ISBN 978-0-300-20456-8.

CHARLESWORTH, James H., 2019. The Old Testament Pseudepigrapha - Volume One: Apocalyptic Literature and Testaments. Peabody, MA: Hendrickson Publishers. 995 p. ISBN: 978-1-59856-491-4.

CHARLESWORTH, James H., 2019. The Old Testament Pseudepigrapha - Volume Two: Expansions of the OT and Legends and Philosophical literature, Prayers, Psalms and Odes, Fragments of Lost Judeo-Hellenistic Works. Peabody, MA: Hendrickson Publishers. ISBN: 978-1-59856-490-7.

CHILDS, Bervard S., 1979. Introduction to the Old Testament as Scripture. Philadelphia: Fortress Press. 688 p. ISBN: 0-8006-0532-2.

COLLINS, John J., The Encyclopedia of Apocalypticism. The Origins of Apocalypticism in Judaism and Christianity. New York: Continuum. 498 s. ISBN 978-0-8264-1253-9.

COOGAN, Michael D., 2011. Old Testament: A Historical and Literary Introduction to the Hebrew Scriptures. New York: Oxford: Oxford University Press. 562 p. ISBN: 978-0-19-537840-5.

FLINT, Peter W., 2001. The Bible at Qumran text, Shape and Interpretation. Grand Rapids: William B. Eerdmans. 266 p. ISBN: 0-08028-4630-0.

GERTZ, Jan Christian, et al. 2012. T&T Clark Handbook of the Old Testament. New York : T&T Clark International, 2012. ISBN 978-0-567-25368-2.

HILL, Andrew E. a Walton, John H. 2000. A Survey of the Old Testament. Grand Rapids : Zondervan, 2000. ISBN 978-0-310-28095-8.

RENDTORFF, Rolf, 1991. The Old Testament: An Introduction. Philadelphia: Fortress Press. 308 p. ISBN: 0-8006-2544-7.

SCHMIDT, Werner H., 1984. Old Testament Introduction. Translated by Mathew J. O'Connell. New York: Crossroad. 368 p. ISBN: 0-8245-0606-5.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. ThDr. Sidonia Horňanová, PhD.

**Last change:** 18.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-aS-ET-004/22	<b>Course title:</b> Koine Greek 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 3 per level/semester: 39</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The scale of assessment (preliminary/final): 100% preliminary assessment. During the semester, students have to complete three written exams that are focused on preliminary testing of their knowledge, and proper translation and analysis of Greek texts. The written exams are evaluated and marked by points (max 300 points for one exam, in total 900 points). The remaining 100 points are gained by attendance and working on the course. Grades scale: A = 100 – 91 % B = 90 – 81 % C = 80 – 73 % D = 72 – 66 % E = 65 – 60 % FX = 59 – 0 % Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> A student can fluently read the Greek texts of the New Testament by grasping a basic vocabulary, including elementary grammar forms of Koine Greek, and in this way is able to make translations and grammar analyses of the sentences compiled from the learned vocabulary.	
<b>Class syllabus:</b> Part I: Introduction 1. The Greek Language 2. Learning Greek 3. The Alphabet and Pronunciation 4. Punctuation and Syllabification Part II: Noun System Section Overview 1: Chapters 5–9 5. Introduction to English Nouns 6. Nominative and Accusative; Definite Article 7. Genitive and Dative	

8. Prepositions and ε#μί  
 9. Adjectives  
 Track One or Track Two?  
 Section Overview 2: Chapters 10–14  
 10. Third Declension  
 11. First and Second Person Personal Pronouns  
 12. α#τός  
 13. Demonstrative Pronouns/Adjectives  
 14. Relative Pronoun  
 Part III: Indicative Verb System  
 Section Overview 3: Chapters 15–20  
 15. Introduction to Verbs  
 16. Present Active Indicative  
 17. Contract Verbs  
 18. Present Middle/Passive Indicative  
 19. Future Active/Middle Indicative  
 20. Verbal Roots, and Other Forms of the Future  
 Section Overview 4: Chapters 21–25  
 21. Imperfect Indicative  
 22. Second Aorist Active/Middle Indicative  
 23. First Aorist Active/Middle Indicative  
 24. Aorist and Future Passive Indicative  
 25. Perfect Indicative

**Recommended literature:**

MOUNCE, William D., 1993. Basics of Biblical Greek. Grammar. Grand Rapids, MI: Zondervan. 459 p. ISBN 0-310-59800-1.  
 Other teaching aids prepared by the lecturer, including the relevant literature available in the faculty library, as well as within external educational sources of Comenius University Bratislava.  
 HANES, Pavel, 2018. Novozmluvná gréčtina pre začiatočníkov. 6. opravené a doplnené vydanie. Banská Bystrica: Pedagogická fakulta, Univerzita Mateja Bela. 189 s. ISBN 978-80-971394-5-2.  
 PANCZSOVÁ, Helena, ŠKOVIERA, Daniel, 2014. Biblická gréčtina. Vysokoškolská učebnica. Lingea: Bratislava. 351 s. ISBN 978-80-8145-099-0.  
 PŘECECHTĚLOVÁ, Milena, 2000. Exercitia graece biblica. Praha: Univerzita Karlova, nakladatelství Karolinum. 111 s. ISBN 80-246-0144-3.  
 PROSTREDNÍK, Ondrej, 2012. Gréčtina I. Základy novozmluvnej gréčtiny, učebný text pre študentov EBF UK. 2. doplnené vydanie. Bratislava: EBF UK Bratislava. 75 s. ISBN 978-80-88827-44-3.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Michaela Prihracki, PhD.

**Last change:** 06.09.2024

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-aS-ET-013/22	<b>Course title:</b> Koine Greek 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 3 per level/semester: 39</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-aS-ET-004/22 - Koine Greek 1	
<b>Course requirements:</b> The scale of assessment (preliminary/final): Final during the examination period. During the semester, students have to complete three written exams (max 600 points in total) focusing on proper translation and analysis of Greek texts. The written exams are comprising 60% weight of the final assessment. The obligation for the students is to complete at least two written exams. The final oral exam is focused on the evaluation of the student's ability to translate and analyze Greek texts. The top scores of the final oral exam are 300 points, comprising 30% weight of the final assessment. The remaining 100 points are gained by attendance and working on the course, and comprising 10% weight of the final assessment. Grades scale: A = 100 – 91 % B = 90 – 81 % C = 80 – 73 % D = 72 – 66 % E = 65 – 60 % FX = 59 – 0 % Weight of preliminary / final assessment: 60% / 40% Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> A student is able to fluently read the Greek texts of the New Testament having a grasp of a basic vocabulary, including elementary grammar forms of Koine Greek, and in this way is able to make translation and grammar analysis of the sentences compiled from the learned vocabulary.	
<b>Class syllabus:</b> Class syllabus: Part IV: Participles Section Overview 5: Chapters 26–30 26. Introduction to Participles 27. Present (Continuous) Adverbial Participles 28. Aorist (Undefined) Adverbial Participles	

29. Adjectival Participles  
30. Perfect Participles and Genitive Absolutes  
Part V: Nonindicative Moods and  $\mu$  Verbs  
Section Overview 6: Chapters 31–36  
31. Subjunctive  
32. Infinitive  
33. Imperative  
34. Indicative of  $\delta\acute{\iota}\delta\omega\mu$   
35. Nonindicative of  $\delta\acute{\iota}\delta\omega\mu$ ; Conditional Sentences  
36.  $\#\sigma\tau\eta\mu$ ,  $\tau\acute{\iota}\theta\eta\mu$ ,  $\delta\epsilon\acute{\iota}\kappa\nu\sigma\mu$ ; Odds 'n Ends  
Postscript: Where Do We Go from Here?  
Appendix  
Detailed Table of Contents  
General  
Noun System  
Master Case Ending Chart & The Eight Noun Rules  
Nouns, Adjectives, and Pronouns  
Verb System  
English Verb Tenses  
Verbal Rules  
Master Verb Charts  
Verb Paradigms  
Overview  
 $\epsilon\#\mu\acute{\iota}$   
Indicative  
Subjunctive  
Imperative  
Infinitive  
Participle  
Tense Forms of Verbs Occurring Fifty Times or More in the NT  
Liquid Verbs  
Second Aorists  
Words Occurring Fifty Times and More in the NT (by frequency)

**Recommended literature:**

MOUNCE, William D., 1993. Basics of Biblical Greek. Grammar. Grand Rapids, MI: Zondervan. 459 p. ISBN 0-310-59800-1.

Other teaching aids prepared by the lecturer, including the relevant literature available in the faculty library, as well as within external educational sources of Comenius University Bratislava.

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HANES, Pavel, 2018. Novozmluvná gréčtina pre začiatočníkov. 6. opravené a doplnené vydanie. Banská Bystrica: Pedagogická fakulta, Univerzita Mateja Bela. 189 s. ISBN 978-80-971394-5-2.

PANCZSOVÁ, Helena, ŠKOVIERA, Daniel, 2014. Biblická gréčtina. Vysokoškolská učebnica. Lingea: Bratislava. 351 s. ISBN 978-80-8145-099-0.

PŘECECHTĚLOVÁ, Milena, 2000. Exercitia graece biblica. Praha: Univerzita Karlova, nakladatelství Karolinum. 111 s. ISBN 80-246-0144-3.

PROSTREDNÍK, Ondrej, 2012. Gréčtina I. Základy novozmluvnej gréčtiny, učebný text pre študentov EBF UK. 2. doplnené vydanie. Bratislava: EBF UK Bratislava. 75 s. ISBN 978-80-88827-44-3.

PROSTREDNÍK, Ondrej, 2013. Gréčtina II. Základy novozmluvnej gréčtiny, učebný text pre študentov EBF UK. 2. rozšírené a prepracované vydanie. Bratislava: EBF UK Bratislava. 79 s. ISBN 978- 80-88827-47-4.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Michaela Prihracki, PhD.

**Last change:** 06.09.2024

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KCD/E-aS-ET-005/22	<b>Course title:</b> Latin 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 3 per level/semester: 39</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Compulsory attendance at all lectures with the exception of the possibility of two absences Successful completing of three tests during semester, each test with maximum 33 points. Student needs to have minimum points for grade E from each test. Scale of assessment (preliminary/final): 100% / 0% Rating scale according to points obtained: 100 - 91 (A), 90 - 81 (B), 80 - 71 (C), 70 - 61 (D), 60 - 51 (E), 50 - 0 (Fx) Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After completing this course, the student will gain ability to recognition of substantives, adjectives, personal pronouns and numerals and their declinations, verbs and their conjugations. Student will master basic theological terminology with knowledge of grammatical rules to use this terminology correctly.	
<b>Class syllabus:</b> 1. Importance of Latin from interlinguistic point of view. International foregoers of Latin. 2. Historical developing of forms of Latin. 3. Introduction to grammar: rules of reading, overview of declensions and conjugations with accent on infinitive of verbs. 4. 1. Test. Case questions and personal pronouns. 5. First and second declension with exercise on biblical terminology. 6. Third declension with exercise on biblical terminology. 7. Fourth and fifth declension with exercise on biblical terminology. 8. Latin version to the titles of canonical, deuterocanonical books, works of Josephus Flavius and Philo of Alexandria. Comparison with versions in contemporary languages. 9. 2. Test. Present indicative active and passive. 10. Imperfect indicative active and passive. 11. Deponent and Semi-Deponent Verbs. 12. Perfect indicative active and passive. 13. Numerals.	

14. 3. Test. The most frequent words with Latin etymology.						
<b>Recommended literature:</b> JANSON, Tore, 2007. A Natural History of Latin. The Story of the World's Most Successful Language. Oxford: Oxford University Press. ISBN 978-0-19-921405-1. PANHUIS, Dirk, 2009. Latin Grammar. Ann Arbor: University of Michigan Press. ISBN 978-0-472-03373-7.						
<b>Languages necessary to complete the course:</b> English, Latin						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>						
<b>Last change:</b> 17.09.2024						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KCD/E-aS-ET-087/22	<b>Course title:</b> Latin 1 - Exercises
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% preliminary assessment The course follows up the content of the compulsory course Latin 1. Preliminary assessment of students consists of 10 points for each of the 10 assessed subjects of the following type: dictations, proverbs bi-directionally, activity and effort to understand the material in practiced grammar units. Scale of assessment based on points obtained: 100 – 91 (A), 90 – 81 (B), 80 – 71 (C), 70 – 61 (D), 60 – 51 (E), 50 – 0 (Fx). Proportion of preliminary/final assessment: 100% / 0% Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> The student acquires application skills based on the theoretical basis of Latin 1. The student is able to apply the acquired knowledge and skills of Latin 1, namely Latin proverbs associated with biblical teaching (morality, interpersonal relationships, the relationship of reason and emotions, etc.), reading and writing Latin text from the Vulgate, grammatically and lexically analyse the individual sentences of the selected text, and is able to construct sentences and apply the theory of Latin 1 within this construction.	
<b>Class syllabus:</b> Practicing the rules of reading, declension and conjugation with emphasis on biblical terminology, case questions, personal pronouns, recognition and application of active and passive present indicative, active and passive imperfect indicative, deponent and semi-deponent verbs, active and passive perfect indicative, numbers.	
<b>Recommended literature:</b> BARANDOVSKÁ-FRANK, Věra, 1995. Latina jako mezinárodní jazyk. Dobřichovice: KAVAPECH. ISBN 80-85853-13-2. BARTONĚK, Antonín, 2011. Latina pro posluchače filozofické fakulty. 11. vyd. Brno: Masarykova univerzita. ISBN 978-80-210-4999-4. DAŠKOVÁ, Kveta et al. eds, 1998. Latinčina ešte žije Latinčina historických pamiatok,	

"Chrámová" latinčina, Stále živé latinské slová, Latinské príslovia, gnómy, sentencie, výroky. Bratislava: Q111. ISBN 80-85401-23-1.

DEKANOVA, Alexandra, 2007. Latinský jazyk základy. Nitra: Enigma. ISBN 978-80-89132-37-9.

HERIBAN, Jozef, 1998. Príručný lexikón biblických vied. 3. doplnené vyd. Bratislava: Don Bosco. ISBN 80-88933-07-2.

JANSON, Tore, 2007. A Natural History of Latin. The Story of the World's Most Successful Language. Oxford: Oxford University Press. ISBN 978-0-19-921405-1.

PANCZOVÁ, Helena, 2004. Ars grammatica. Učebnica latinčiny. Trnava: Dobrá kniha. ISBN 80-7141-460-3.

PANHUIS, Dirk, 2009. Latin Grammar. Ann Arbor: University of Michigan Press. ISBN 978-0-472-03373-7.

QUITT, Zdeněk a KUCHARSKÝ, Pavel, 1992. Česko-latinský slovník starověké a současné latiny. Praha: Státní pedagogické nakladatelství. ISBN 80-04-16903-1.

ŠENKOVÁ, Silva, 2005. Latinsko-český, česko-latinský slovník. 3. opravené vyd. Olomouc: Nakladatelství Olomouc. ISBN 80-7182-144-6.

ŠPAŇÁR, Július a HORECKÝ, Ján, 1998a. Latinská gramatika. Bratislava: Slovenské pedagogické nakladateľstvo. ISBN 80-08-02803-3.

ŠPAŇÁR, Július a HORECKÝ, Ján, 2003b. Latinsko-slovenský a slovensko-latinský slovník. Bratislava: Slovenské pedagogické nakladateľstvo. ISBN 80-10-00347-6.

**Languages necessary to complete the course:**

English, Latin

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Pavel-Andrei Prihracki, PhD.

**Last change:** 02.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KCD/E-aS-ET-014/22	<b>Course title:</b> Latin 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 3 per level/semester: 39</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KCD/E-aS-ET-014/22 - Latin 2	
<b>Course requirements:</b> Compulsory attendance at all lectures with the exception of the possibility of two absences Successful completing of two tests during semester. Each test has time limit 30 minutes and maximum possible gain from one test is 25 points. Student needs to have minimum points for grade E from each test. Oral examination during the examination period: maximum 50 points. Scale of assessment (preliminary/final): 50% / 50% Rating scale according to points obtained: 100 - 91 (A), 90 - 81 (B), 80 - 71 (C), 70 - 61 (D), 60 - 51 (E), 50 - 0 (Fx) Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> The student will gain ability to use the grammatical rules in sentences. Then, the student will master additional theological terminology with the knowledge of grammatical rules to use this terminology correctly. Based on gained knowledge is the student able to translate the biblical text from Latin to English which helps by interpretation of biblical translations.	
<b>Class syllabus:</b> 1. Pluperfect Indicative active and passive. 2. The Verb esse, inflection of sum and its compounds. Analyze of their appearance in the biblical texts. 3. Future active and passive. 4. Future Perfect active and passive. 5. 1. Test. Interrogative and Demonstrative Pronouns. 6. Indefinite Pronouns and Pronominal Adjectives. 7. Adverbs and their appearance in the biblical texts. 8. Comparison of Adjectives and Adverbs. 9. Conjunctions and Prepositions. 10. 2. Test. The most frequented Abbreviations of Latin Origin. 11. Irregular Verbs. 12. Imperative and Subjunctive.	

13. Present Participle. Gerund. Gerundive.

14. Conditional Sentences.

**Recommended literature:**

HELLER, Jan, CSÉMY, Ľudovít, 2000. Biblical dictionary in seven languages. Praha: Vyšehrad. ISBN 80-7021-388-4.

JANSON, Tore, 2007. A Natural History of Latin. The Story of the World's Most Successful Language. Oxford: Oxford University Press. ISBN 978-0-19-921405-1.

PANHUIS, Dirk, 2009. Latin Grammar. Ann Arbor: University of Michigan Press. ISBN 978-0-472-03373-7.

**Languages necessary to complete the course:**

English, Latin

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:**

**Last change:** 02.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KCD/E-aS-ET-091/22	<b>Course title:</b> Latin 2 - Exercises
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KCD/E-aS-ET-087/22 - Latin 1 - Exercises	
<b>Course requirements:</b> 100% preliminary assessment Preliminary assessment of students consists of 10 points for each of the 10 assessed subjects of the following type: dictations, proverbs bi-directionally, activity and effort to understand the material in practiced grammar units. Scale of assessment based on points obtained: 100 – 91 (A), 90 – 81 (B), 80 – 71 (C), 70 – 61 (D), 60 – 51 (E), 50 – 0 (Fx). Proportion of preliminary/final assessment: 100% / 0% Scale of assessment (preliminary/final): 100%/0%	
<b>Learning outcomes:</b> The student acquires application skills based on the theoretical basis of Latin 2. The student is able to apply the acquired knowledge and skills of Latin 2, namely Latin proverbs associated with biblical teaching (morality, interpersonal relationships, the relationship of reason and emotions, etc.), reading and writing Latin text from the Vulgate, grammatically and lexically analyse the individual sentences of the selected text, and is able to construct sentences and apply the theory of Latin 2 within this construction.	
<b>Class syllabus:</b> Practicing the use of the active and passive plusquamperfect indicative, the verb to be and its compounds, active and passive future I indicative, active and passive future II indicative, interrogative and indicative pronouns, interrogative and indicative pronouns, indefinite pronouns and interchangeable adjectives, adverbs, their gradation, as well as gradation of adjectives. Practicing the use of conjunctions and prepositions, abbreviations, irregular verbs, imperative I and II, subjunctive, passive participle, gerundive, gerund, conditional sentences.	
<b>Recommended literature:</b> BARANDOVSKÁ-FRANK, Věra, 1995. Latina jako mezinárodní jazyk. Dobřichovice: KAVAPECH. ISBN 80-85853-13-2. BARTONĚK, Antonín, 2011. Latina pro posluchače filozofické fakulty. 11. vyd. Brno: Masarykova univerzita. ISBN 978-80-210-4999-4.	

DAŠKOVÁ, Kveta et al. eds, 1998. Latinčina ešte žije Latinčina historických pamiatok, "Chrámová" latinčina, Stále živé latinské slová, Latinské príslovia, gnómy, sentence, výroky. Bratislava: Q111. ISBN 80-85401-23-1.

DEKANOVA, Alexandra, 2007. Latinský jazyk základy. Nitra: Enigma. ISBN 978-80-89132-37-9.

HERIBAN, Jozef, 1998. Príručný lexikón biblických vied. 3. doplnené vyd. Bratislava: Don Bosco. ISBN 80-88933-07-2.

JANSON, Tore, 2007. A Natural History of Latin. The Story of the World's Most Successful Language. Oxford: Oxford University Press. ISBN 978-0-19-921405-1.

PANCZOVÁ, Helena, 2004. Ars grammatica. Učebnica latinčiny. Trnava: Dobrá kniha. ISBN 80-7141-460-3.

PANHUIS, Dirk, 2009. Latin Grammar. Ann Arbor: University of Michigan Press. ISBN 978-0-472-03373-7.

QUITT, Zdeněk a KUCHARSKÝ, Pavel, 1992. Česko-latinský slovník starověké a současné latiny. Praha: Státní pedagogické nakladatelství. ISBN 80-04-16903-1.

ŠENKOVÁ, Silva, 2005. Latinsko-český, česko-latinský slovník. 3. opravené vyd. Olomouc: Nakladatelství Olomouc. ISBN 80-7182-144-6.

ŠPAŇÁR, Július a HORECKÝ, Ján, 1998a. Latinská gramatika. Bratislava: Slovenské pedagogické nakladateľstvo. ISBN 80-08-02803-3.

ŠPAŇÁR, Július a HORECKÝ, Ján, 2003b. Latinsko-slovenský a slovensko-latinský slovník. Bratislava: Slovenské pedagogické nakladateľstvo. ISBN 80-10-00347-6.

**Languages necessary to complete the course:**

English, Latin

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Pavel-Andrei Prihracki, PhD.

**Last change:** 02.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-aS-ET-096/22			<b>Course title:</b> Liturgical Chanting 1			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 1 per level/semester: 13</b> <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b> 3.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b> 100% continuous evaluation Scale of assessment (preliminary/final): 100% / 0%						
<b>Learning outcomes:</b> Complete acquisition of the chanted liturgy of the evangelical Lutheran worship services; knowledge of the chanted liturgy of ECAV in Slovakia - past, present, trends, forms, requirements and possibilities in periods of the church year.						
<b>Class syllabus:</b> Introits: Most Holy God, O Jesus, Thank you, Introits de tempore: (Advent, Christmas, Lent, Easter), Our help, others on the tune of antiphons Songs of the liturgy in songs, Glory, Ceremonial glory, Greetings, Antiphon, Collectible, Epistle, Gospel, Psalms: Psalms, Mourning Psalms, Confirma Deus, Aaronic blessing						
<b>Recommended literature:</b> Evanjelická cirkev a. v. na Slovensku. 2015. Evanjelický spevník. 5. vydanie Liptovský Mikuláš: Tranoscius. Evanjelická cirkev a. v. na Slovensku, 2002. Evanjelický funebrál . Liptovský Mikuláš: Tranoscius. FILO, Július a kolektív, 2004. Agenda Evanjelickej cirkvi a.v. na Slovensku. 2. vydanie. Liptovský Mikuláš: Tranoscius kolektív autorov, 2008. Pohrebná agenda Evanjelickej cirkvi a. v. na Slovensku. Liptovský Mikuláš: Tranoscius						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

<b>Lecturers:</b> doc. Mgr. Ondrej Šaray, ArtD.
<b>Last change:</b> 18.05.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-100/22	<b>Course title:</b> Liturgical Chanting 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 1 per level/semester: 13</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KPT/E-aS-ET-096/22 - Liturgical Chanting 1	
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> Complete acquisition of the chanted liturgy of the evangelical Lutheran worship services; knowledge of the chanted liturgy in ECAV in Slovakia - past, present, trends, forms, requirements and possibilities in periods of the church year.	
<b>Class syllabus:</b> Lord's Supper A, B Tunes according to an older tradition and previous tunes: Preface, Eucharistic Prayer, Prayer The Lord's Words, Agnus Dei ELH no. 657 - Psalms: Advent, Christmas, Lent, Easter, Pentecostal, Repentant, Thanksgiving, Celebratory, Kuzmány Lithany at the end of the civil year, Ancient Slavic Our Father	
<b>Recommended literature:</b> Evanjelická cirkev a. v. na Slovensku. 2015. Evanjelický spevník. 5. vydanie Liptovský Mikuláš: Tranoscius. Evanjelická cirkev a. v. na Slovensku, 2002. Evanjelický funebrál . Liptovský Mikuláš: Tranoscius. FILO, Július a kolektív, 2004. Agenda Evanjelickej cirkvi a.v. na Slovensku. 2. vydanie. Liptovský Mikuláš: Tranoscius kolektív autorov, 2008. Pohrebná agenda Evanjelickej cirkvi a. v. na Slovensku. Liptovský Mikuláš: Tranoscius	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Past grade distribution</b>						
Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. Mgr. Ondrej Šaray, ArtD.						
<b>Last change:</b> 18.05.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-034/22	<b>Course title:</b> Liturgics
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The subject to be concluded during the examination period. An active participation of the student at the lectures; Written test in which the candidate receives at least 60% of the possible points represents a precondition for a final verbal examination.. Scale of assessment (preliminary/final): 0% / 100%	
<b>Learning outcomes:</b> The students acquires basic overview about the history and the present shape of the evangelical worship; learns the biblical roots and theological understanding of the liturgy and the main components of the regular Sunday and festive worship celebrations. The graduate also receives knowledge about the worship orders of the largest Christian Churches; gets also acquainted with theological meaning of the sacramental and benedictory worship orders. The study of this subject also creates a sensitivity concerning the application of the traditional worship elements in the time of the present communication and social culture. It also will enable the graduate to understand the role of the ordained clergy in the cooperation with congregations, members, who have the responsibility of the general priesthood of all believers. The graduate shall also learn to understand and apply the missionary dimension of the worship.	
<b>Class syllabus:</b> 1. Definition of the subject. Theological understanding of the worship, goals and methodology of Liturgics. 2. The history of the subject. 3. Framework and presuppositions of the liturgical activity. Religious meaning of cultic activity. Worship from the perspective of the New Testament. Influence of the cult on Christian worship. Liturgical development in the ecumenical perspective. Roman Catholic mass. Eucharistic worship of the Orthodox Church.. Liturgical starting points and main historic points changes in the history of the Evangelical Church of Augsburg Confession in Slovakia,. Responsibility for the worship. Questions of time and room related to the worship. Worship place. Liturgical vessels. Liturgical colors. Liturgical gestures. 4. Liturgical components of the regular worship und their meaning. Parts belonging to ordinarium; Parts belonging to proprium de tempore. Basic hymnological issues.	

5. Independent worship activities. Sacramental worship meetings. Holy Baptism. Holy Communion; Benedictory worship meetings. Confession and act of penitence; Preparation for the Eucharist; Confirmation; Wedding; Marital Jubilees; Introduction of Bride; Funeral; Ordination of the clergy, Consecration of religious buildings.

6 . Additional liturgical studies: Liturgical meaning of the Cithara Sanctorum for the ECAV in Slovakia; The goals and composition of the worship program of the congregation; Influence of the continuing reformation : analytical presentation of the main liturgical writings of Dr. Martin Luther.

**Recommended literature:**

CABAN, Peter. 2012. The history of Christian liturgy in antiquity. Praha: Paulínky. p. 139. ISBN 978-80-7450-058-9.

LATHROP, Gordon W. 1993. Holy Things. A liturgical Theology, Augsburg Fortress.

SCHMIDT LAUBER, Hans-Christoph. 1990. Die Zukunft des Gottesdienstes von der Notwendigkeit lebendiger Liturgie. Stuttgart: Calwer. ISBN 3-7668-3086-4.

SENN, Frank C. 1997. Christian liturgy catholic and evangelical. Minneapolis: Fortress Press. p.748. ISBN 978-0-8006-2726-3.

SENN, Frank C. 2010. The people's work a social history of the liturgy. Minneapolis: Fortress Press. p. 375. ISBN 978-0-8006-9767-9.

FILO, Július. 2007. Liturgika. Bratislava: EBF UK.

PETRÍK, Ján. 1946. Dejiny Slovenských evanjelických a.v. služieb Božích. Liptovský Mikuláš: Tranoscius.

1996. Agenda Evanjelickej cirkvi a.v. na Slovensku. Liptovský Mikuláš: Tranoscius.

2008. Pohrebná agenda Slovenskej evanjelickej cirkvi. Liptovský Mikuláš: Tranoscius.

1992. Evanjelický spevník. Liptovský Mikuláš: Tranoscius.

2011. Evanjelický funebrál. Liptovský Mikuláš: Tranoscius.

2018. Pašie. Liptovský Mikuláš: Tranoscius

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. PaedDr. Katarína Valčová, PhD.

**Last change:** 19.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-110/22	<b>Course title:</b> Liturgics Practical Class 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 1 per level/semester: 13</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KPT/E-aS-ET-034/22 - Liturgics	
<b>Course requirements:</b> 100% continuous evaluation active participation in exercises, preparation of the designated order of worship, management of worship services in the role of the liturgist, evaluation by the course leader at the end of the lecture period semester test at the end the lecture period in which the student obtains at least 60% of points for evaluation E; 67% on D; 74% to C; 81 and B; a 90% Weight of intermediate / final evaluation: 100% / 0% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Through practical exercises, the graduate improves his ability to apply several worship orders, learns by choosing the right liturgical components, biblical texts, and songs to compile monothematic services of God in terms of the patterns based on The Book of Order, and lead worship services in the role of priest and liturgy in the context of churches. In the team of classmates, the student learns the strengths and weaknesses of the performance and improves the skills in preparation for leading a worship life.	
<b>Class syllabus:</b> Introduction to the issues of liturgical orders in Slovakia Introduction to the model of preparation and assignment of tasks. Consultation of program preparations with the course leader Presentations of a designated worship service program Assessment of preparation and performance	
<b>Recommended literature:</b> CABAN, Peter. 2015. Missa Prima Neosacerdotis scientific view on theology, historical development and liturgical practice of the first mass. Roma: Lozzi Roma. P. 251. ISBN 978-88-68381-02-8. JOHNSON, Maxwell E. The rites of Christian initiation their evolution and interpretation. Collegetown: Liturgical Press. p. 487. ISBN 978-0-8146-6215-1.	

JUSSILA, Päivi et al. (eds.). 2003. Agape songs of hope and reconciliation = Lieder der Hoffnung und Versöhnung = Chants d'espérance et de réconciliation = Cantos de esperanza y reconciliación. Oxford: Oxford University Press. p. 220. ISBN 0-19-100013-2.

LATHROP, Gordon W. 2009. Holy ground a liturgical cosmology. Minneapolis: Fortress Press. p. 237. ISBN 978-0-8006-9655-9.

LEAVER, Robin A. 2007. Luther's liturgical music principles and implications. Cambridge: William B. Eerdmans. p. 485. ISBN 978-0-8028-3221-4.

WITVLIET, John D. 2007. The biblical Psalms in Christian worship a brief introduction and guide to resources. Grand Rapids: William B. Eerdmans. p. 169. ISBN 978-0-4028-0767-0.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. PaedDr. Katarína Valčová, PhD.

**Last change:** 20.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-114/22	<b>Course title:</b> Liturgics Practical Class 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 1 per level/semester: 13</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 7.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KPT/E-aS-ET-110/22 - Liturgics Practical Class 1	
<b>Course requirements:</b> 100% continuous evaluation active participation in exercises, preparation of the designated order of worship, management of worship services in the role of the liturgist, evaluation by the course leader at the end of the lecture period semester test at the end the lecture period in which the student obtains at least 60% of points for evaluation E; 67% on D; 74% to C; 81 and B; a 90% Weight of intermediate / final evaluation: 100% / 0% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The graduate of the course with the help of the course improves their ability to apply various orders of worship services, they will learn by choosing the right liturgical components, biblical texts, and songs to compile monothematic services and causal services in the sense of patterns according to The Book of Order and to lead the services in the role of priest and liturgy in the context of churches.	
<b>Class syllabus:</b> Introduction to the issues of liturgical orders in Slovakia Introduction to the model of preparation and assignment of tasks. Consultation of program preparations with the course leader Presentations of a designated worship service program Assessment of preparation and performance	
<b>Recommended literature:</b> CABAN, Peter. 2015. Missa Prima Neosacerdotis scientific view on theology, historical development and liturgical practice of the first mass. Roma: Lozzi Roma. P. 251. ISBN 978-88-68381-02-8. JOHNSON, Maxwell E. The rites of Christian initiation their evolution and interpretation. Collegetown: Liturgical Press. p. 487. ISBN 978-0-8146-6215-1.	

JUSSILA, Päivi et al. (eds.). 2003. Agape songs of hope and reconciliation = Lieder der Hoffnung und Versöhnung = Chants d'espérance et de réconciliation = Cantos de esperanza y reconciliación. Oxford: Oxford University Press. p. 220. ISBN 0-19-100013-2.

LATHROP, Gordon W. 2009. Holy ground a liturgical cosmology. Minneapolis: Fortress Press. p. 237. ISBN 978-0-8006-9655-9.

LEAVER, Robin A. 2007. Luther's liturgical music principles and implications. Cambridge: William B. Eerdmans. p. 485. ISBN 978-0-8028-3221-4.

WITVLIET, John D. 2007. The biblical Psalms in Christian worship a brief introduction and guide to resources. Grand Rapids: William B. Eerdmans. p. 169. ISBN 978-0-4028-0767-0.

The Book of Order  
 Funeral Book of Order  
 Hymnal  
 Funeral Hymnal  
 Additional literature

**Languages necessary to complete the course:**  
 English

**Notes:**

**Past grade distribution**  
 Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. PaedDr. Katarína Valčová, PhD.

**Last change:** 20.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-012/22	<b>Course title:</b> Lutheran Hymnology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 1 per level/semester: 13</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% continuous evaluation The acquired knowledge is verified by an overview test in the last week of teaching, in which it must student demonstrate at least 60% success. Rating scale: 100 - 92% - A; 91 - 84% - B; 83-76% C; 75 - 68% - D; 67 - 60% - E. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The student will get acquainted with the development of spiritual songs from the time of biblical Israel to until present. He will gain the ability to orient himself in the basic sources of contemporary songbooks (cancionales) used in evangelical lutheran churches, to assess their theological background and emphases. They will get to know the process of origin, content and structure of the basic canciones of Slovak lutherans, get acquainted with the most famous authors of spiritual hymns of Israel until present. He will gain the ability to orient himself in the basic sources of contemporary songbooks (cancionales) used in evangelical churches, to assess their theological background and emphases. They will get to know the process of origin, content and structure of the basic canciones of Slovak evangelicals, get acquainted with the most famous authors of spiritual songs, contemporary songbooks (cancionales) used in evangelical churches, to assess their theological background and emphases. They will gain the competencies and skills that he has allow them to work creatively with the Evangelical Songbook in preparing the program of worship services.	
<b>Class syllabus:</b> 1. Introduction to hymnology, literature review; 2. Spiritual song in the Old Testament, in the New Testament and the early church 3. Latin song and medieval 4. Czech Reformation and Hussite song 5. Spiritual song and the German Reformation 6. Spiritual song in Slovakia before Tranovský 7. Tranov's canciones Cithara Sanctorum 8. Evangelical songbook 9. Evangelical songbook	

10. Passion and funeral  
 11. Other Christian songbooks and song collections today

**Recommended literature:**

ESKEW, Harry. 1995. Hugh T. McElarth. Sing with Understanding. An Introduction to Christian Hymnology. Nashville, Tennessee: Church Street Press, 400 s. ISBN: 0-8054-9825-7  
 SCHALK, Carl. 2001. Music in Early Lutheranism. Shaping the Tradition (1524-1672). St. Louis: Concordia Publishing House, 206 s. ISBN: 0-570-04279-8  
 LEAVER, Robin. 2017. The Whole Church Sings. Congregational Singing in Luther's Wittenberg. Grand Rapids: William B. Eerdmans Publishing Company, 206 s. ISBN: 978-0-8028-7375-0  
 BLUME, Friedrich. 1983. Protestant Church Music. A History. New York: W.W.Norton&Company, 831 s. ISBN: 0-393-02176-9  
 BERTOGLIO, Chiara. 2017. Reforming Music. Music and the Religious Reformations of the Sixteenth Century. Berlin/Boston: Walter de Gruyter, 836 s. ISBN: 978-3-11-051805-4

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Milan Jurík, PhD.

**Last change:** 19.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-092/22	<b>Course title:</b> Missiology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation on lectures – notes from assigned reading – 20% 5 short quizzes (10 minutes) during the semester based on the assigned reading – 20% 2 short essays on two topics basic on the reading – 30% (2 x 15%) Final evaluating essay – 30% The scale of evaluation: A = 100 % – 91 % B = 90 % – 81 % C = 80 % – 73 % D = 72 % – 66 % E = 65 % – 60 % FX = 59 % – 0 % Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> The graduate of the course will gain a basic overview of the biblical and theological basis of the missionary responsibility of the individual and the church in the world. They will become acquainted with the emphasis of the missiological views of the ecumenical character and the Lutheran churches, as well as with the challenges that the mission of the churches had to address in the history of Christianity in the changing context of the mission. Understand the activities of representative Lutheran mission societies. They will learn to effectively analyze the current cultural and religious-historical challenges facing the missionary interest of Christianity and apply them positively in the context of a multi-religious world. He will be able to practically solve the issue of specific missionary activities of the Christian community in the conditions of Slovak society, missions in cities, and rural conditions. Can recognize and put into practice the possibilities of personal mission, testimony and deeds, and missions through print and electronic media.	
<b>Class syllabus:</b> 1. Biblical basis of missionary work: the most important biblical sources - basic texts of the Bible testifying to the mission and initiating the mission; The missionary nature of Jesus' performance.	

2. Historical background: a brief overview of the history of the Christian mission in early Christianity, in the world:  
evangelical missions, other Christian missions.
3. Missiological documents created in the context of WCC and LWF.
4. Mission context: social, spiritual, cultural and religious challenges. Mission context: city, rural environment, in the service of marginalized groups.
5. Mission churches and mission organizations.
6. Mission tools: testimony and testimony, print, mass communication electronic the media.

**Recommended literature:**

AHONEN, Risto. 2006. A Mission in the new Milenium, Helsinki.  
 CAMPS, A. et al. (eds.). 1995. Missiology an ecumenical introduction: texts and contexts of global Christianity. Grand Rapids: William B. Eerdmans. p. 498. ISBN 0-8028-0487-x.  
 TERRY, John M. 1998. Missiology an introduction to the foundations, history, and strategies of world missions. Nashville: Broadman and Holman Publishers. p. 750. ISBN 0-8054-1075-9.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 2

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. PaedDr. Katarína Valčová, PhD.

**Last change:** 20.02.2024

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KSZ/E-aS-ET-033/22	<b>Course title:</b> Old Testament Exegesis 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final assessment in the examination period – a written test. There will be a preliminary assessment in the form of 1 written test in the lecture period of the semester. The minimal requirement to pass the test is 60% of the points. Final assessment in the form of a written test in the examination period of the semester. The proportion of preliminary and final assessment is in the ratio 50/50. The scale of assessment: A = 100 – 91 % points B = 90 – 81 % points C = 80 – 73 % points D = 72 – 66 % points E = 65 – 60 % points FX = 59 – 0 % points	
<b>Learning outcomes:</b> By the end of the course, the student acquires the knowledge of the hermeneutical principles and plurality of the approaches to Bible interpretation. The student becomes proficient in the methodology of historical-critical method (textual criticism, literary criticism, transmission historical approach, redaction historical approach etc.), to gain skill in efficient use of critical commentaries of biblical texts. The student will be able to define the examined text after text-critical evaluation, prepare a competent translation of the original, recognize and distinguish various literary forms and genres in the Old Testament/Hebrew Bible, to embed the examined biblical periscope into its literary and historical-cultural context, interpret its original intention, articulate the results of the exegetical analysis and explain the particularities of the analysed text within the framework of the biblical canon. The student acquires competence to perform exegesis of the narrative texts of the Book of Genesis using the historical-critical approach, evaluate the diachronic and synchronic character of the analysed periscopes, to illustrate their cultural-societal background (“Sitz im Leben”) and sketch the significance of the results for the contemporary church ministry and the contribution to the spiritual development and society. Her/his knowledge, abilities and capability will be assessed in the form of written examination (test).	
<b>Class syllabus:</b> 1. The term of exegesis, exegetical methods; reading, translation and interpretation of a selected text of the Book of Genesis 2. Textual criticism, Masoretic Text, ancient Bible translations, reading, translation and interpretation of a selected text of the Book of Genesis	

3. The rules of textual criticism; reading, translation and interpretation of a selected text of the Book of Genesis
4. Diachronic exegetical methods; reading, translation and interpretation of a selected text of the Book of Genesis
5. Synchronic exegetical methods; reading, translation and interpretation of a selected text of the Book of Genesis
6. Reception history of the Bible; reading, translation and interpretation of a selected text of the Book of Genesis
7. Written examination – preliminary test on the methodology of exegesis; reading, translation and interpretation of a selected text of the Book of Genesis
8. Reading, translation and interpretation of a selected text of the Book of Genesis in the original Hebrew.
9. Reading, translation and interpretation of a selected text of the Book of Genesis in the original Hebrew.
10. Reading, translation and interpretation of a selected text of the Book of Genesis in the original Hebrew.
11. Reading, translation and interpretation of a selected text of the Book of Genesis in the original Hebrew.
12. Reading, translation and interpretation of a selected text of the Book of Genesis in the original Hebrew.
13. Reading, translation and interpretation of a selected text of the Book of Genesis in the original Hebrew.
14. Reading, translation and interpretation of a selected text of the Book of Genesis in the original Hebrew.

**Recommended literature:**

- ALTER, Robert. 2004. *The Five Books of Moses: A Translation with commentary*. New York: W. W. Norton, 2004. ISBN 978-0-393-01955-1.
- BARTON, John (ed.). 2016. *The Hebrew Bible: A Critical Companion*. Princeton, Oxford: Princeton University Press, 2016. ISBN 978-0-691-15471-8.
- BETZ, Hans Dieter et al., [ed.]. 2007-2013. *Religion Past and Present: Encyclopedia of Theology and Religion (RPP)*. 4th. ed. Leiden: Brill, 2007-2013. ISBN 9789004146662.
- BECKER, Uwe. 2021. *Exegese des Alten Testaments*. Tübingen : UTB, 2021. ISBN 978-3-8252-5748-4.
- ELLIGER, K. a RUDOLPH, W., [ed.]. 1990. *Biblia Hebraica Stuttgartensia*. Vierte, verbesserte Auflage. Stuttgart: Deutsche Bibelgesellschaft, 1990. ISBN 3-438-05219-9.
- FEWELL, Dana Nolan (ed.). 2015. *The Oxford Handbook of Biblical Narrative*. Oxford: Oxford University Press, 2015, ISBN 978-0-19-996772-8.
- FISCHER, Georg. 2018. *Genesis 1-11*. Freiburg : Herder, 2018. ISBN 978-3-451-26801-4.
- GERTZ, Jan Christian, et al. 2012. *T&T Clark Handbook of the Old Testament*. New York: T&T Clark International, 2012. ISBN 978-0-567-25368-2.
- GERTZ, Jan Christian. 2018. *Das erste Buch Mose (Genesis): Die Urgeschichte Gen 1-11*. Göttingen : Vandenhoeck&Ruprecht, 2018. ISBN 978-3-525-57055-5.
- GESENIUS, Wilhelm a KAUTZSCH, Emil. 1909. *Hebräische Grammatik*. Leipzig : Vogel, 1909.
- GESENIUS, Wilhelm. 2013. *Hebräisches und Aramäisches Handwörterbuch über das Alte Testament*. 18. Aufl. Berlin; Heidelberg : Springer, 2013. ISBN 978-3-642-25680-6.
- HALLO, William W. 2003. *Context of Scripture: Archival Documents from the Biblical World*. Leiden: Brill, 2003. Vol. 3. ISBN 90-04-13569-3.

- . 2003. *Context of Scripture: Canonical Compositions From the Biblical World*. Leiden: Brill, 2003. Vol. 1. ISBN 90-04-13567-7.
- . 2003. *Context of Scripture: Monumental Inscriptions From the Biblical World*. Leiden: Brill, 2003. Vol. 2. ISBN 90-04-13568-5.
- HELLER, Jan. 2000. *Biblický slovník sedmi jazyků hebrejsko-řecko-latinsko-anglicko-německo-maďarsko-český*. Praha : Vyšehrad, 2000. maďarskou část zpracoval Ľudovít Csémy. ISBN 80-7021-388-4.
- HOLLADAY, William Lee. 1988. *A concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids: Eerdmans, 1988. ISBN 0-8028-3413-2.
- JACOB, Benno. 2000. *Das Buch Genesis*. Stuttgart : Calwer, 2000. ISBN 978-3-7668-3514-7.
- JOÜON, Paul a MURAOKA, T. 2005. *A Grammar of Biblical Hebrew volume 1 - Part One: Orthography and Phonetics Part Two: Morphology*. Roma : Editrice Pontificio Istituto Biblico, 2005. ISBN 88-7653-595-0.
- KECK, Leander E. et al. 2015. *The New Interpreter's Bible Commentary*. Nashville : Abingdon Press, 2015. Bd. I. ISBN 978-3-451-25077-4.
- LIEB, Michael, MASON, Emma, ROBERTS, Jonathan (eds.). 2014. *The Oxford Handbook of the Reception History of the Bible*. Oxford: Oxford University Press, 2014, ISBN 978-0-19-967039-0.
- MEYER, Rudolf. 1992. *Hebräische Grammatik*. Berlin : de Gruyter, 1992. ISBN 3-11-013694-5.
- ROGERSON, J.W., LIEU, Judith M. (eds.) *The Oxford Handbook of Biblical Studies*. Oxford: Oxford University Press, 2010. ISBN 978-0-19-923777-7.
- SCHMID, Konrad. 2012. *The Old Testament: A Literary History*. Minneapolis: Fortress Press, 2012. ISBN 978-0-8006-9775-4.
- SCHNEIDER, Wolfgang. 2007. *Grammatik des biblischen Hebräisch*. 3. Aufl. München : Claudius, 2007. ISBN 978-3-532-71151-4.
- SCHÜLE, Andreas. 2006. *Der Prolog der hebräischen Bibel: Der literar- und theologiegeschichtliche Diskurs der Urgeschichte (Genesis 1-11)*. Zürich : Theologischer Verlag Zürich, 2006. ISBN 978-3-290-17917-5.
- . 2009. *Die Urgeschichte (Genesis 1-11)*. Zürich : Theologischer Verlag Zürich, 2009. ISBN 978-3-290-17527-6.
- TOV, Emanuel. 1992. *Textual Criticism of the Hebrew Bible*. Minneapolis : Fortress Press, 1992. ISBN 0-8006-2687-7.
- UTSCHNEIDER, Helmut a BLUM, Erhard, [ed.]. 2006. *Lesarten der Bibel Untersuchungen zu einer Theorie der Exegese des Alten Testaments*. Stuttgart : Kohlhammer, 2006. ISBN 3-17-019720-7.
- UTZSCHNEIDER, Helmut a NITSCHKE, Stefan Ark. 2005. *Arbeitsbuch literaturwissenschaftliche Bibelauslegung: eine Methodenlehre zur Exegese des Alten Testaments*. 2. Aufl. Gütersloh: Chr. Kaiser, 2005. ISBN 3-579-00409-3.
- WALTKE, Bruce K., O'Connor, M. 1990. *An Introduction to Biblical Hebrew Syntax*. Winona Lake: Eisenbrauns. ISBN 0-931464-31-5.
- WESTERMANN, Claus. 2004. *Genesis*. [trans.] David E. Green. New York : T&T Clark International, 2004. ISBN 0567043908.
- WESTERMANN, Claus. 1984. *Genesis 1-11: A Commentary*. Minneapolis, Augsburg Publishing House, 1984. ISBN 0-8066-1962-7.
- WESTERMANN, Claus. 1985. *Genesis 12-36*. Minneapolis, Augsburg Publishing House, 1985. ISBN 0-8066-2172-9.
- WESTERMANN, Claus. 1986. *Genesis 37-50*. Minneapolis, Augsburg Publishing House, 1986. ISBN 0-8066-2197-4.
- . 1976. *Genesis*. Neukirchen : Neukirchener Verlag, 1976. Bd. I/1. ISBN 3-7887-0028-9.

+ Seminary apparatus – a folder with selected and updated scientific papers, studies and manuscripts accessible in the faculty library					
<b>Languages necessary to complete the course:</b> English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. ThDr. Dávid Benka, PhD.					
<b>Last change:</b> 26.09.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KSZ/E-aS-ET-038/22	<b>Course title:</b> Old Testament Exegesis 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KSZ/E-aS-ET-033/22 - Old Testament Exegesis 1	
<b>Course requirements:</b> Completion during the examination period – final written exam. At the end of semester, there is an examination in written format (max. 100 points). Students must have at least 75 points to receive a grade of A, at least 70 points to receive a grade of B, at least 65 points to receive a grade of C, at least 60 points to receive a grade of D, and at least 55 points to receive a grade of E. Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> After completing this course, the students gain skills necessary for using the basics of textual criticism as well as modern exegetic synchronic and diachronic methods. They can individually exegete texts from the Prophetic books using dictionary and reinterpret Old Testament prophetic predictions in the light of God’s revelation of the New Testament. The scale of student’s capability is evaluated based on his/her ability to appropriately use and apply acquired exegetic knowledge in homiletic and catechetical practices within the church by writing sermons and teaching religion classes.	
<b>Class syllabus:</b> I. Neviim Rishonim. Selected Texts of the Elijah Cycle (1Kings 17:1-24; 1Kings 18:1-40; 1King 19:1-18; 1Kings 21:17-29, 2 Kings 1:1-17) and the Elisha Cycle (1Kings 19:19-21; 2Kings 2-8; 2Kings 13:14-21). Another chosen texts from Neviim Rishonim. II. Neviim Acharonim. The Servant Songs Isaiah 42:-4; Isaiah 49:1-6; Isaiah 50:4-11 and ISaiah 52:13-53:2. Another chosen texts from Neviim Acharonim.	
<b>Recommended literature:</b> BALTZER, Klaus, 2001. Deutero-Isaiah: A Commentary on Isaiah 40 – 55. Translated by Margaret Kohl. Minneapolis : Fortress Press. 597 p. ISBN 0-8006-6039-0. BRUEGEMANN, Walter, 2000. Smyth & Helwys Bible Commentary: 1 & 2 Kings. Macon, Georgia : Smyth & Helwys. 645 p. ISBN 1573120650.	

COGAN, M. – TADMOR, CH. 1988. II Kings : A New Translation with Introduction and Commentary. The Anchor Bible. Double day & Company, Inc. 371 p. ISBN 038502388X.

CHILDS, Brevard S., 2001. Isaiah. Luisville, Kentucky : Westminster John Knox Press. 555 p. ISBN-10: 0664-22143-2.

FREEDMAN, D. N ed. 1992. The Anchor Bible Dictionary. New York : Doubleday. ISBN 978-0385193603.

HOBBS, T. R. 1985. Word Biblical Commentary. Volume 13. 2 Kings. Waco, Texas : Word Books Publisher. 387 p. ISBN 0-8499-0212-6.

KNIGHT, George A. F., 1965. Deutero-Isaiah: A Theological Commentary on Isaiah 40 – 50. New York, Nashville : Abingdon Press. 283 p.

McKENZIE, John L., 1983. Second Isaiah: Introduction, Translation, and Notes. Garden City, New York : Doubleday & Company, Inc. 215 p.

NELSON, R. D. 1987. First and Second Kings Interpretation: A Bible Commentary for teaching and Preaching. Atlanta : John Knox Press. 273 p. ISBN 0-8042-3109-5.

NORTH, Christopher R., 1963. The Suffering Servant in Deutero-Isaiah: An Historical and Critical Study. 2. vyd. London : Oxford University Press – Cumberlege. 247 p.

SAWYER, John F. A., 2018. Isaiah through the centuries. Hoboken: John Wiley and Sons. ISBN 978-1-119-67391-0.

Historical Commentary on the Old Testament. Peeters Publishers Leuven.  
Biblischer Kommentar Altes Testament. Neukirchen – Vluyn: Neukirchener Verlag.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. ThDr. Sidonia Horňanová, PhD.

**Last change:** 18.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KSZ/E-aS-ET-044/22	<b>Course title:</b> Old Testament Exegesis 3
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 7.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KSZ/E-aS-ET-033/22 - Old Testament Exegesis 1	
<b>Course requirements:</b> Final assessment in the examination period – a written test. There will be a preliminary assessment in the form of 1 written test in the lecture period of the semester. The minimal requirement to pass the test is 60% of the points. Final assessment in the form of a written test in the examination period of the semester. The proportion of preliminary and final assessment is in the ratio 50/50. The scale of assessment: A = 100 – 91 % points B = 90 – 81 % points C = 80 – 73 % points D = 72 – 66 % points E = 65 – 60 % points FX = 59 – 0 % points Scale of assessment (preliminary/final): 50% /50%	
<b>Learning outcomes:</b> By the end of the course, the student refines the acquired knowledge of the hermeneutical principles and plurality of the approaches to Bible interpretation. The student enhances the proficiency in the methodology of historical-critical method (textual criticism, literary criticism, transmission historical approach, redaction historical approach etc.), to cultivate skills in efficient use of critical commentaries of biblical texts. The student will further the ability to define the examined text after text-critical evaluation, prepare a competent translation of the original, recognize and distinguish various literary forms and genres in the Old Testament/Hebrew Bible, embed the examined biblical pericope into its literary and historical-cultural context, interpret its original intention, articulate the results of the exegetical analysis and explain the particularities of the analysed text within the framework of the biblical canon. The student acquires competence to perform exegesis of the narrative and legal texts of the Book of Exodus, Leviticus, Numbers and Deuteronomy using the historical-critical approach, evaluate the diachronic and synchronic character of the analysed periscopes, to illustrate their cultural-societal background (“Sitz im Leben”) and sketch the significance of the results for the contemporary church ministry and the contribution to the spiritual development and society. Her/his knowledge, abilities and capability will be assessed in the form of written examination (test).	
<b>Class syllabus:</b> 1. Exegesis of the selected texts of the Book of Exodus. 2. Exegesis of the selected texts of the Book of Exodus. 3. Exegesis of the selected texts of the Book of Exodus.	

4. Exegesis of the selected texts of the Book of Exodus.
5. Exegesis of the selected texts of the Book of Leviticus.
6. Exegesis of the selected texts of the Book of Leviticus.
7. Exegesis of the selected texts of the Book of Numbers.
8. Exegesis of the selected texts of the Book of Numbers.
9. Exegesis of the selected texts of the Book of Deuteronomy.
10. Exegesis of the selected texts of the Book of Deuteronomy.
11. Exegesis of the selected texts of the Book of Deuteronomy.
12. Exegesis of the selected texts of the Book of Deuteronomy.
13. Exegesis of the selected texts of the Book of Deuteronomy.
14. Exegesis of the selected texts of the Book of Deuteronomy.

**Recommended literature:**

- ALTER, Robert. 2004. *The Five Books of Moses: A Translation with commentary*. New York: W. W. Norton, 2004. ISBN 978-0-393-01955-1.
- BARTON, John (ed.). 2016. *The Hebrew Bible: A Critical Companion*. Princeton, Oxford: Princeton University Press, 2016. ISBN 978-0-691-15471-8.
- BETZ, Hans Dieter et al., [ed.]. 2007-2013. *Religion Past and Present: Encyclopedia of Theology and Religion (RPP)*. 4th. ed. Leiden: Brill, 2007-2013. ISBN 9789004146662.
- BECKER, Uwe. 2021. *Exegese des Alten Testaments*. Tübingen : UTB, 2021. ISBN 978-3-8252-5748-4.
- DOHMEN, Christoph. 2015. *Exodus 1-18*. Freiburg im Breisgau : Herder, 2015. ISBN 978-3-451-26804-5.
- ELLIGER, K. a RUDOLPH, W., [ed.]. 1990. *Biblia Hebraica Stuttgartensia*. Vierte, verbesserte Auflage. Stuttgart: Deutsche Bibelgesellschaft, 1990. ISBN 3-438-05219-9.
- FEWELL, Dana Nolan (ed.). 2015. *The Oxford Handbook of Biblical Narrative*. Oxford: Oxford University Press, 2015, ISBN 978-0-19-996772-8.
- GERTZ, Jan Christian, et al. 2012. *T&T Clark Handbook of the Old Testament*. New York: T&T Clark International, 2012. ISBN 978-0-567-25368-2.
- GESENIUS, Wilhelm a KAUTZSCH, Emil. 1909. *Hebräische Grammatik*. Leipzig : Vogel, 1909.
- GESENIUS, Wilhelm. 2013. *Hebräisches und Aramäisches Handwörterbuch über das Alte Testament*. 18. Aufl. Berlin; Heidelberg : Springer, 2013. ISBN 978-3-642-25680-6.
- HALLO, William W. 2003. *Context of Scripture: Archival Documents from the Biblical World*. Leiden: Brill, 2003. Vol. 3. ISBN 90-04-13569-3.
- . 2003. *Context of Scripture: Canonical Compositions From the Biblical World*. Leiden: Brill, 2003. Vol. 1. ISBN 90-04-13567-7.
- . 2003. *Context of Scripture: Monumental Inscriptions From the Biblical World*. Leiden: Brill, 2003. Vol. 2. ISBN 90-04-13568-5.
- HELLER, Jan. 2000. *Biblický slovník sedmi jazyků hebrejsko-řecko-latinsko-anglicko-německo-maďarsko-český*. Praha : Vyšehrad, 2000. maďarskou část zpracoval Ľudovít Csémy. ISBN 80-7021-388-4.
- HIEKE, Thomas. 2014. *Levitikus. Erster Teilband 1-15*. Freiburg im Breisgau : Herder, 2014. ISBN 978-3-451-26806-9.
- . 2014. *Levitikus. Zweiter Teilband 16-27*. Freiburg : Herder, 2014. ISBN 978-3-451-26807-6.
- HOLLADAY, William Lee. 1988. *A concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids: Eerdmans, 1988. ISBN 0-8028-3413-2.
- JOÜON, Paul a MURAOKA, T. 2005. *A Grammar of Biblical Hebrew volume 1 - Part One: Orthography and Phonetics Part Two: Morphology*. Roma : Editrice Pontificio Istituto Biblico, 2005. ISBN 88-7653-595-0.

KECK, Leander E. et al. 2015. The New Interpreter's Bible Commentary. Volumes 1 – 10. Nashville : Abingdon Press, 2015.

LIEB, Michael, MASON, Emma, ROBERTS, Jonathan (eds.). 2014. The Oxford Handbook of the Reception History of the Bible. Oxford: Oxford University Press, 2014, ISBN 978-0-19-967039-0.

MEYER, Rudolf. 1992. Hebräische Grammatik. Berlin : de Gruyter, 1992. ISBN 3-11-013694-5.

OTTO, Eckart. 2012. Deuteronomium 1-11: Erster Teilband 1,1-4,43. Freiburg im Breisgau : Herder, 2012. ISBN 978-3-451-26808-3.

—. 2012. Deuteronomium 1-11: Zweiter Teilband 4,44-11,32. Freiburg im Breisgau : Herder, 2012. ISBN 978-3-451-34145-8.

—. 2016. Deuteronomium 12-34: Erster Teilband: 12,1-23,15. Freiburg im Breisgau : Herder, 2016. ISBN 978-3-451-25077-4.

ROGERSON, J.W., LIEU, Judith M. (eds.) The Oxford Handbook of Biblical Studies. Oxford: Oxford University Press, 2010. ISBN 978-0-19-923777-7.

SCHMID, Konrad. 2012. The Old Testament: A Literary History. Minneapolis: Fortress Press, 2012. ISBN 978-0-8006-9775-4.

SCHNEIDER, Wolfgang. 2007. Grammatik des biblischen Hebräisch. 3. Aufl. München : Claudius, 2007. ISBN 978-3-532-71151-4.

TOV, Emanuel. 1992. Textual Criticism of the Hebrew Bible. Minneapolis : Fortress Press, 1992. ISBN 0-8006-2687-7.

UTSCHNEIDER, Helmut a BLUM, Erhard, [ed.]. 2006. Lesarten der Bibel Untersuchungen zu einer Theorie der Exegese des Alten Testaments. Stuttgart : Kohlhammer, 2006. ISBN 3-17-019720-7.

UTZSCHNEIDER, Helmut a NITSCHKE, Stefan Ark. 2005. Arbeitsbuch literaturwissenschaftliche Bibelauslegung: eine Methodenlehre zur Exegese des Alten Testaments. 2. Aufl. Gütersloh: Chr. Kaiser, 2005. ISBN 3-579-00409-3.

WALTKE, Bruce K., O'Connor, M. 1990. An Introduction to Biblical Hebrew Syntax. Winona Lake: Eisenbrauns. ISBN 0-931464-31-5.

+ Seminary apparatus – a folder with selected and updated scientific papers, studies and manuscripts accessible in the faculty library

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. ThDr. Dávid Benka, PhD.

**Last change:** 26.09.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KSZ/E-aS-ET-051/22	<b>Course title:</b> Old Testament Exegesis 4
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 8.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KSZ/E-aS-ET-033/22 - Old Testament Exegesis 1	
<b>Course requirements:</b> Completion during the examination period – final exam. At the end of semester, there is an examination in written format (max. 100 points). Students must have at least 75 points to receive a grade of A, at least 70 points to receive a grade of B, at least 65 points to receive a grade of C, at least 60 points to receive a grade of D, and at least 55 points to receive a grade of E. Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> After completing this course, students are able to independently exegete texts from the Ketuvim using a dictionary and interpret them in the light of God's revelation of the New Testament. They gain knowledge about interpretations of apocalyptic genre. They can interpret symbolic language of apocalyptic texts including the text of The Apocalypse of John in the New Testament. The scale of skills and capability of a student are evaluated based on her/his ability to appropriately make use and apply acquired exegetic knowledge in homiletic and catechetical practices within the church by writing sermons and teaching religion classes.	
<b>Class syllabus:</b> Apocalyptic as a Literary Phenomenon. Apocalyptic and Prophetism - Comparison. Daniel and his Companions at the Royal Court (Daniel 1:1-21) Animal Apocalypse: the Vision of the Ram and the Goat (Daniel 8:1-26) Apocalypse of Seventy Weeks (Daniel 9:1-4a. 20-27) Angelic Revelation (Daniel 10:1-21) Vaticinia ex eventu prophecies (Daniel 11:1-35) Real prophecy in Daniel 11:36-45 Resurrection (Daniel 12:1-4) Apocalyptic Works Outside the Hebrew Bible. Relationship of the Book of Daniel to Non-Biblical Apocalyptic Works	
<b>Recommended literature:</b> COLLINS, John J., 1984. Apocalyptic Imagination : An Introduction to the	

Jewish Matrix of Christianity, New York : Crossroad. 280 p. ISBN 0-8245-0623-5.

COLLINS, John J., 1993. Daniel : A Commentary on the Book of Daniel. Minneapolis : Augsburg Fortress. 499 p. ISBN: 0-80006-6040-4.

COLLINS, John J., 2006. The Encyclopedia of Apocalypticism: The Origins of Apocalypticism in Judaism and Christianity. New York: Continuum. 498 p. ISBN: 978-0-8264-1253-9.

GOLDINGAY, John E., 1989. Word Biblical Commentary. Volume 30. Dallas : Word Books, Publisher. 351 p. ISBN: 0-8499-0229-0.

LACOCQUE, Andre, 1979. The Book of Daniel. Translated by David Pellauer. Atlanta : John Knox Press. 302 p. ISBN: 0-8042-0090-4.

NICKELSBURG, George W. E., 2006. Resurrection, Immortality, and Eternal Life in Intertestamental Judaism and Early Christianity. Harvard Theological Studies 56. Cambridge, Massachusetts : Harvard University Press. 366 p. ISBN-13: 978-0674023789.

PORTEOUS, Norman W. , 1965. Daniel : A Commentary. Philadelphia : The Westminster Press. 173s p.

ROWLAND, Christopher, 1982. The Open Heaven : A Study of Apocalyptic in Judaism and Early Christianity. New York : Crossroad. 562 p. ISBN 0-8245-0455-0.

RUSSELL, David Syme, 1964. The Method and the Message of Jewish Apocalyptic. Philadelphia: Westminster Press. 464 p.

SACHI, Paolo, 1990. Jewish Apocalyptic and its History. Sheffield: Sheffield Academic Press. 288 p. ISBN: 1-857075-585-X.

SCHÄFER, Peter, 1986. The Origin of Jewish Mysticism. Tübingen : Mohr Siebeck. 398 p. ISBN 978-0-691-14215-9.

TOWNER, Sibley W., 1986. Daniel. Atlanta: John Knox Press. 186 p. ISBN: 0-8042-3122-2.

YOUNG, Edward J., 1980. The Prophecy of Daniel: A Commentary. Grand Rapids, Michigan : WM. B. Eerdmans Publishing. 330p. ISBN: 978-0-8028-6331-7

Historical Commentary on the Old Testament. Peeters Publishers Leuven.

The Anchor Bible Commentary. New York: Doubleday.

Biblischer Kommentar Altes Testament. Neukirchen – Vluyn: Neukirchener Verlag.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. ThDr. Sidonia Horňanová, PhD.

**Last change:** 18.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-006/22	<b>Course title:</b> Pedagogy 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> ongoing evaluation At least 51 points out of 100 are required to obtain a rating and to award credits. Students take a continuous test - max. 80 points and 2 lessons of elementary school which are focused on monitoring educational phenomena in the classroom process the Observation Record and an essay from a specific solution of the situation in the class - max. 20b. To obtain a rating A: 100-91 points, B: 90-81 points, C: 80-71 points, D: 70-61 points, E: 60- 51 points. Weight of intermediate / final evaluation: 100% / 0% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The results of education are based on the need to bring students closer to school practice, and consistent integration of theoretical and practical training. The subject will be focused on elaboration and interpretation of modern approaches to pedagogy and education, to the application of anthropological and humanistic concepts with a focus on current issues of transformation of education into conditions schools, highlighting the need to apply creativity in the educational process, the need for education in a spirit of tolerance, humanism, ethics. Students have a knowledge of the file based on the complexity of pedagogical disciplines to understand the specificity of the mission of pedagogy and to understand the necessity interdisciplinary approach in the subject areas of educational sciences.	
<b>Class syllabus:</b> 1. Terminological bases of pedagogy as a scientific discipline. 2. Definitions of pedagogy, subject of pedagogy, and functions of pedagogy. 3. Pedagogy in historical context. 4. Basic pedagogical categories. 5. System of pedagogical sciences. 6. Relation of pedagogy to other scientific disciplines. 7. Educational process and educational environment. 8. Current school system of the Slovak Republic, educational system.	

9. School Act no. 245/2008.
10. Alternative pedagogical concepts.
11. Personality of the educator.
12. Pillars of education and curriculum for the 21st century.

**Recommended literature:**

2000. Comenius and Education. Seoul: Preaching Academy. P. 176. ISBN 89-91238-01-7.
- CRAIG, Atwood D. 2009. The theology of the Czech Brethren from Hus to Comenius. University Park: Pennsylvania State University Press. p. 457. ISBN 978-0-271-03533-8.
- HAKALA, Pirjo. 2001. Learning by caring a follow-up study of participants in a specialized training program in pastoral care and counseling. Helsinki: Suomen Tiedeseura, Finnish Society of Sciences and Letters. P. 273. ISBN 951-653-312-4.
- HINLICKY, Paul R. 2010. Preaching God's word according to Luther's doctrine in America today. Delhi: American Lutheran Publicity Bureau. p. 200. ISBN 1-892921-14-6.
- RAST, Harold W. 1981. Understanding and teaching the Bible. Philadelphia: Fortress Press. p. 128. ISBN 0-8006-1601-4.
- WESTERHOFF, John H. 1994. Spiritual life the foundation for preaching and teaching. Louisville: Westminster John Knox Press. p. 80. ISBN 0-664-25500-0.
- HLÁSNA, S. a kol. 2006. Úvod do pedagogiky. Nitra : Enigma, 2006, 356 s. ISBN 80-89132-29-4
- PETLÁK, E. 2007. Pedagogicko-didaktická práca učiteľa. Bratislava : IRIS, 2007. ISBN 80-8901-805-X
- PRŮCHA, J. 2009. Moderní pedagogika. Praha : Portál, 2009. 382 str., brož., ISBN 978-80-7367-503-5
- PRŮCHA, J. (ed.) 2009. Pedagogická encyklopedie. Praha : Portál, 2009. 936 s. ISBN 978-80-7367-546-2.
- PRŮCHA, J.; WALTEROVÁ, E.; MAREŠ, J. 2013. Pedagogický slovník. Praha: Portál, 2013. 400 s. ISBN 978-80-262-0403-9.
- TAMÁŠOVÁ, V. 2007. Teória a prax rodinnej edukácie / Z rodiny do života/. Ivanka p/D : AXIMA, 2007. ISBN 978-80-969178-3-9.
- VALIŠOVÁ, A.- KASÍKOVÁ, H. a kol. 2011. Pedagogika pro učitele. Praha: Grada, 2011, 456 s. ISBN 978-80-247-3357-9.
- Časopisy: Pedagogika.sk, Rodina a škola, Pedagogické rozhľady, Pedagogika, Efeta. Pedagogy 2

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** prof. PhDr. Viola Tamášová, CSc.

**Last change:** 20.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-015/22	<b>Course title:</b> Pedagogy 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KPT/E-aS-ET-006/22 - Pedagogy 1	
<b>Course requirements:</b> ongoing evaluation Students take a test - 80 points and 2 classes. elementary school lessons, which are oriented to the monitoring of didactic phenomena in the classroom, process the Observation record and an essay from a specific solution educational situation in the classroom - 20b. It is necessary to obtain a rating and to allocate credits to achieve at least 51 points out of 100. To obtain a rating of A: 100-91 points, B: 90-81 points, C: 80-71 points, D: 70-61 points, E: 60-51 points. Weight of intermediate / final evaluation: 100% / 0% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The course Pedagogy 2 has a theoretical-practical character, within which students can orientate in the subject of school pedagogy and didactics. Through individual In the thematic areas, the student will form a comprehensive idea of the content as well as the scope of the subject discipline. It also seeks to provide students with teaching and ET, an applied level of pedagogy theory focused on the practical issues of school life, to provide stimuli for reflection in an integrated model of pedagogical practice - connection of pedagogy, psychology, and professional didactics. The results of education are based on the need to bring the preparation of students to school practice, and consistent integration of theoretical and practical preparation for didactic phenomena in the classroom.	
<b>Class syllabus:</b> 1. Definition of basic terms. 2. School as an educational institution I. Organization of school life. Class as a social group. Peer groups. 3. School as an educational institution II. Humanization tendencies in school. Framework definition of the topic of democracy in school. 4. Current state of education in the Slovak Republic. Structure of the educational system of the Slovak Republic 5. Current changes in laws and regulations in the relevant documentation	

6. Training of future teachers in terms of theory and practice I. Teacher education in the Slovak Republic and the EU. New requirements for teacher work.
7. Training of future teachers in terms of theory and practice II. Pedagogical practice in the preparation of the future teachers
8. Education. Educational process, educational environment, subjects of education.
9. Methods, forms, material science. means and principles of education
10. Teaching as an interactive process. Curriculum. Teacher preparation for teaching.
11. Pedagogical-psychological diagnostics in the work of a teacher. Basic methods and tools
12. Pedagogical evaluation and pedagogical evaluation. Basic forms of evaluation and self-evaluation of students.
13. Self-diagnosis and self-reflection of the teacher. Self-reflection and self-diagnostic possibilities of the teacher.

**Recommended literature:**

2000. Comenius and Education. Seoul: Preaching Academy. P. 176. ISBN 89-91238-01-7.
- CRAIG, Atwood D. 2009. The theology of the Czech Brethren from Hus to Comenius. University Park: Pennsylvania State University Press. p. 457. ISBN 978-0-271-03533-8.
- HAKALA, Pirjo. 2001. Learning by caring a follow-up study of participants in a specialized training program in pastoral care and counseling. Helsinki: Suomen Tiedeseura, Finnish Society of Sciences and Letters. P. 273. ISBN 951-653-312-4.
- HINLICKY, Paul R. 2010. Preaching God's word according to Luther's doctrine in America today. Delhi: American Lutheran Publicity Bureau. p. 200. ISBN 1-892921-14-6.
- RAST, Harold W. 1981. Understanding and teaching the Bible. Philadelphia: Fortress Press. p. 128. ISBN 0-8006-1601-4.
- WESTERHOFF, John H. 1994. Spiritual life the foundation for preaching and teaching. Louisville: Westminster John Knox Press. p. 80. ISBN 0-664-25500-0.
- HLÁSNA, S. a kol. 2006. Úvod do pedagogiky. Nitra : Enigma, 2006, 356 s. ISBN 80-89132-29-4
- PETLÁK, E. 2007. Pedagogicko-didaktická práca učiteľa. Bratislava : IRIS, 2007. ISBN 80-8901-805-X
- PRŮCHA, J. 2009. Moderní pedagogika. Praha : Portál, 2009. 382 str., brož., ISBN 978-80-7367-503-5
- PRŮCHA, J. (ed.) 2009. Pedagogická encyklopedie. Praha : Portál, 2009. 936 s. ISBN 978-80-7367-546-2.
- PRŮCHA, J.; WALTEROVÁ, E.; MAREŠ, J. 2013. Pedagogický slovník. Praha: Portál, 2013. 400 s. ISBN 978-80-262-0403-9.
- TAMÁŠOVÁ, V. 2007. Teória a prax rodinnej edukácie / Z rodiny do života/. Ivanka p/D : AXIMA, 2007. ISBN 978-80-969178-3-9.
- VALIŠOVÁ, A.- KASÍKOVÁ, H. a kol. 2011. Pedagogika pro učitele. Praha: Grada, 2011, 456 s. ISBN 978-80-247-3357-9.
- Časopisy: Pedagogika.sk, Rodina a škola, Pedagogické rozhľady, Pedagogika, Efeta. Pedagoggy 2

**Languages necessary to complete the course:**

English

**Notes:**

<b>Past grade distribution</b>						
Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> prof. PhDr. Viola Tamášová, CSc.						
<b>Last change:</b> 20.05.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-020/22	<b>Course title:</b> Pedagogy 3
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KPT/E-aS-ET-015/22 - Pedagogy 2	
<b>Course requirements:</b> ongoing evaluation At least 61 points out of 100 are required to obtain a grade and to award credits. The conditions of the course are as follows: - attendance at classes - presentation of selected topics in teaching - 20 points - semester work - 20 points - final knowledge test - 60 points. Rating scale: A - 100 - 95 B - 94 - 86 C - 85 - 78 D - 77 - 69 E - 68 - 61 Fx - 60 - 0 Weight of intermediate / final evaluation: 100% / 0% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Knowledge of accompanying activities in the educational process - diagnosis, differentiation, and solution of educational problems and concrete work with children and youth with developmental learning and behavioral disorders. Familiarization with the basic tasks and stages of diagnosis as well as the possibilities of its use and increases self-reflection of the professional activity of the educator.	
<b>Class syllabus:</b> 1. Basic issues of pedagogical diagnostics, process of diagnostics. 2. Diagnosing students in various stages of study. 3. Teacher's activity in formative diagnostics. 4. Diagnosing the cognitive characteristics of the child. 5. Diagnosing creativity.	

6. Tests of knowledge and skills.
7. Diagnosis of affective characteristics of the child.
8. Diagnosing relationships between students.
9. Evaluation, marking and classification.
10. Self-diagnosis and self-assessment of the child and the educator.
11. Developmental learning disorders
12. Selection, integration and inclusion of children.
13. School failure

**Recommended literature:**

2000. Comenius and Education. Seoul: Preaching Academy. P. 176. ISBN 89-91238-01-7.  
 CRAIG, Atwood D. 2009. The theology of the Czech Brethren from Hus to Comenius. University Park: Pennsylvania State University Press. p. 457. ISBN 978-0-271-03533-8.  
 HAKALA, Pirjo. 2001. Learning by caring a follow-up study of participants in a specialized training program in pastoral care and counseling. Helsinki: Suomen Tiedeseura, Finnish Society of Sciences and Letters. P. 273. ISBN 951-653-312-4.  
 HINLICKY, Paul R. 2010. Preaching God's word according to Luther's doctrine in America today. Delhi: American Lutheran Publicity Bureau. p. 200. ISBN 1-892921-14-6.  
 RAST, Harold W. 1981. Understanding and teaching the Bible. Philadelphia: Fortress Press. p. 128. ISBN 0-8006-1601-4.  
 WESTERHOFF, John H. 1994. Spiritual life the foundation for preaching and teaching. Louisville: Westminster John Knox Press. p. 80. ISBN 0-664-25500-0.  
 HLÁSNA, S. a kol. 2006. Úvod do pedagogiky. Nitra : Enigma, 2006, 356 s. ISBN 80-89132-29-4  
 PETLÁK, E. 2007. Pedagogicko-didaktická práca učiteľa. Bratislava : IRIS, 2007. ISBN 80-8901-805-X  
 PRŮCHA, J. 2009. Moderní pedagogika. Praha : Portál, 2009. 382 str., brož., ISBN 978-80-7367-503-5  
 PRŮCHA, J. (ed.) 2009. Pedagogická encyklopedie. Praha : Portál, 2009. 936 s. ISBN 978-80-7367-546-2.  
 PRŮCHA, J.; WALTEROVÁ, E.; MAREŠ, J. 2013. Pedagogický slovník. Praha: Portál, 2013. 400 s. ISBN 978-80-262-0403-9.  
 TAMÁŠOVÁ, V. 2007. Teória a prax rodinnej edukácie / Z rodiny do života/. Ivanka p/D : AXIMA, 2007. ISBN 978-80-969178-3-9.  
 VALIŠOVÁ, A.- KASÍKOVÁ, H. a kol. 2011. Pedagogika pro učitele. Praha: Grada, 2011, 456 s. ISBN 978-80-247-3357-9.  
 Časopisy: Pedagogika.sk, Rodina a škola, Pedagogické rozhľady, Pedagogika, Efeta. Pedagogy 2

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. JUDr. PhDr. Slávka Krásna, PhD.

**Last change:** 20.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.IKT/E-S-ET-076/15	<b>Course title:</b> Philosophy of Religion
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 3 per level/semester: 39</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.IKT/E-S-ET-026/15 - Chapters of the History of Philosophy 2	
<b>Course requirements:</b> I. Elaboration of an essay on a topic assigned by the teacher. Of the final grade of the course, the grade of the essay will be 50%. II. There will be three written tests of 40 points each (120 points in total) during the semester. To obtain an overall grade of A on all three tests, a total of at least 100 points on all three tests, a grade of B of at least 90 points, a grade of C of at least 80 points, a grade of D of at least 70 points, and a grade of E of at least 60 points are required. The written tests will account for 50% of the final course grade. III. The final grade of the course consists of the sum of the overall grade of the test and the grade of the essay. Compulsory attendance at the lectures, two absences are tolerated.	
<b>Learning outcomes:</b> The student understands the subject matter, the arguments (theistic and atheistic) of the philosophy of religion, and their critique. The student will acquire the basic methodological skills to be able to engage in polemics within classical and contemporary debates in the philosophy of religion. He or she will also acquire knowledge of the basic themes that are the subject of these debates and an understanding of their broader philosophical context. The methodological skills and content knowledge acquired will enable him/her to grasp and critically evaluate particular arguments in the philosophy of religion.	
<b>Class syllabus:</b> In terms of content and subject matter, we will focus on the classical deductive and inductive arguments concerning the a priori "proofs" of God's existence (ontological proof) and the a posteriori "proofs" of God's existence (cosmological, teleological, moral, and proof from religious experience). Other topics covered in the subject of philosophy of religion include: the method, subject matter, and content of philosophy of religion; the problem of evil; the relationship of soul (or mind) and body; religious language; religious diversity and interreligious dialogue; religion and political theory; the concept of God (omnipotence, omniscience, power, eternity); and finally, the relationship between science and faith.	

**Recommended literature:**

Recommended literature:

ALMOSSAWI, Ali, 2015. An Illustrated Book of Bad Arguments. Bratislava: Citadella. 55 s. ISBN 978-80-89628-89-6.

COLE, Peter, 2003. Philosophy of Religion. Vyd. 1. Praha: Portál. 149 s. ISBN 80-7178-719-1.

DAWKINS, Richard, 2009. God Delusion. Bratislava: Cittadella. 478 s. ISBN 978-80-89628-66-7.

HUME, David, 2021. Dialogues Concerning Natural Religion. Praha: Dybbuk. 179 s. ISBN 978-80-7438-262-8

McGRATH, Alister 2008. Dawkins' God: Genes, Memes, and the Meaning of Life. Bratislava: Kalligram. 199 s. 2008. ISBN 978-80-8101-088-0.

DAVIES, Brian, 2004, An Introduction to The Philosophy of Religion. Third Edition. Oxford: Oxford University Press. 333 s. ISBN 978-0-19-926347-9

JOEST, Wilfried, 2007. Fundamental Theology: Problems of the Foundation and Method of Theology. Praha: oikoymenh. 315 s. ISBN 978-80-7298-9.

NAVRÁTILOVÁ, Olga, 2015. State and Religion in Hegel's Philosophy. Praha: oikoymenh. 207 s. ISBN 978-80-7298-515-9.

SCHLEIERMACHER, Friedrich, 2012. On Religion. Praha : Vyšehrad. 189 s. ISBN 978-80-7021-849-5.

TILLICH, Paul, 2014. The Shaking of the Foundations. Praha: Kalich. 203 s. ISBN 978-80-7017-203-2.

WAINWRIGHT, J. William, ed., 2005. The Oxford Handbook of Philosophy of Religion. Oxford: Oxford University Press. 550 s. ISBN 978-0-19-533135-6.

WILKINSON, B. Michael a CAMPBELL, N. Hugh, 2010. Philosophy of Religion: An Introduction. London: Continuum. 404 s. ISBN 978-1-44-116773-6.

**Languages necessary to complete the course:****Notes:****Past grade distribution**

Total number of evaluated students: 16

A	ABS	B	C	D	E	FX
50,0	0,0	6,25	31,25	0,0	12,5	0,0

**Lecturers:** Mgr. Marek Neština, PhD.**Last change:** 05.04.2022**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.IKT/E-S-ET-077/15	<b>Course title:</b> Psychology of Religion
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Scoring system: • student's oral presentation in class .....20 points • interim test .....80 points Summary 100 points. The student must complete two conditions for successful completion of the course. For presentation and test the student must obtain at least an absolute majority points, or 11, respectively 41 points. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> 1. Psychology of religion as scientific field. 2. History of psychology of religion. 3. Basic problems of research in psychology of religion. 4. Psychology of religion and it's place in the frame of general psychology. 5. Wilhelm Wundt and the birth of scientific psychology. 6. Wiliam James and religious experience. 7. Psychology of Sigmund Freud; Moses and monotheism. 8. Religious mysticism. 9. Development of religious ideas in children. 10. The relation between religion and mental health. 11. Psychological aspects of pseudo-religious sects and cults. 12. Requirements of healthy personality and spirituality in human. 13. Psychology of disease and suffering. 14. Aging and death.	
<b>Recommended literature:</b> Mandatory: Wulff, D. M.: Psychology of Religion Classic & Contemporary. Second Edition. Hoboken: John Wiley & Sons, Inc, 1997.	

Freud, S.: Moses and Monotheism. USA: Martino Fine Books, 2010.  
 Recommended:  
 James, W.: The Varieties of Religious Experience: A Study in Human Nature. USA: Penguin Group USA, 1983.  
 Koenig, G. Harold (ed.): Handbook of Religion and Mental Health. San Diego: Academic Press, 2006.  
 Palmer, M.: Freud and Jung on Religion. London: Psychology Press – Routledge, 1997.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 15

A	ABS	B	C	D	E	FX
46,67	0,0	33,33	6,67	13,33	0,0	0,0

**Lecturers:** Mgr. Maroš Nicák, Dr. theol.

**Last change:** 22.06.2023

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KSZ/E-aS-ET-081/22	<b>Course title:</b> Readings in Hebrew 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% preliminary assessment Minimum of 75% of lectures require active participation. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After completing this course, students broaden their vocabulary with words that are the most occurring Hebrew words in the Bible. Students are able to correctly identify and characterize grammatical features and categories of individual parts of speech in the text. The scale of knowledge and skills of students is evaluated based on their individual ability to read common Hebrew text with vowel letters fluently and partially understand it.	
<b>Class syllabus:</b> The History of the Hebrew Language and Hebrew Dialects The Consonants and the Vowel Letters, Punctuation The Article, Demonstratives and Pronominal Suffixes Prepositions, Conjunctions Noun categories and Noun classess Verb categories and Verb Modifications Qal of Regular Verbs Nifal of Regular Verbs Piel of Regular Verbs Pual and Pual of Regular Verbs Hifil and Hofal of Regular Verbs Regular Verbs with Suffixes Numerals Hitpael of Regular Verbs	
<b>Recommended literature:</b>	

JOUON, Paul, 2005. A Grammar of Biblical Hebrew. Volume 1 - Part One: Orthography and Phonetics Part Two: Morphology. Roma: Editrice Pontificio Instituto Biblico. 325 p. ISBN: 88-7653-595-0.

PRUDKÝ, Martin, 2014. Cvičebnice biblické hebrejštiny. 2. vyd. Praha: Scriptum. ISBN 978-80-7017-200-1.

WEINGREEN, Jacob, 1969. A Practical Grammar for Classical Hebrew. Oxford: Clarendon Press. 316 p.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. ThDr. Sidonia Horňanová, PhD.

**Last change:** 18.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KSZ/E-aS-ET-083/22	<b>Course title:</b> Readings in Hebrew 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% preliminary assessment Minimum of 75% of lectures require active participation. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After completing this course, students broaden their basic vocabulary with special regards to verbal roots and gain new knowledge about Hebrew sentence structure. Students can partially read the Hebrew text without vowel letters as well. The scale of knowledge and skills of students is evaluated based on individual examination of their reading skills. They are asked to read fluently any text from the Hebrew Bible using Hebrew-Slovak dictionary and fully understand its meaning.	
<b>Class syllabus:</b> Irregular Verbs Initial "nun" Initial Laryngal Verbs Initial "alef" Middle Laryngal Verbs Final Laryngal Verbs Final "aleph" Double Irregular Verbs Initial "jod" and "waw" Middle "jod" and "waw" Stative Verbs Middle "waw" Madae Geminatae Verbs Defective verbs	
<b>Recommended literature:</b> HOLLADAY, William L., 1988. A Concise Hebrew and Aramaic Lexicon of the Old Testament. Grand Rapids: William B. Eerdmans. 425 p. ISBN: 0-8028-3413-2.	

JOUON, Paul, 2005. A Grammar of Biblical Hebrew. Volume 2 - Part Three: Paradigms and Indices. Roma: Editrice Pontificio Instituto Biblico. 426 p.  
PRUDKÝ, Martin, 2014. Cvičebnice biblické hebrejštiny. 2. vyd. Praha: Scriptum. ISBN: 978-80-7017-200-1.  
WEINGREEN, Jacob, 1969. A Practical Grammar for Classical Hebrew. Oxford: Clarendon Press. 316 p.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. ThDr. Sidonia Horňanová, PhD.

**Last change:** 18.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-aS-ET-082/22	<b>Course title:</b> Readings in the Greek New Testament 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-aS-ET-013/22 - Koine Greek 2	
<b>Course requirements:</b> The scale of assessment (preliminary/final): 100% preliminary assessment. During the semester, students have to complete two written exams (max 200 points in total). Besides the exams, also the activity of students by reading and analyzing the New Testament texts (max 50 points), as well as their attendance (max 50 points), are assessed. Students who do not gain at least 60 points for each of the two written exams, will not be granted credits. Grades scale: A = 100 – 91 % B = 90 – 81 % C = 80 – 73 % D = 72 – 66 % E = 65 – 60 % FX = 59 – 0 % Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> A student is gaining skills in reading, translating, and analyzing the chosen texts of the New Testament corpus. In this way, a student establishes the ability of required erudition in the field of Koine Greek on an advanced level, as a basic precondition for biblical exegesis, and hermeneutical analysis and interpretation of the New Testament writings.	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>• Introductory issues concerning the methodology and particular chosen texts of the New Testament corpus</li> <li>• Individual preparatory work consisting of lexical and grammar analysis of the chosen New Testament texts, reading, translating, and analyzing the texts, paying attention to language phenomena and peculiarities. The work is based on an intensive lecturer-student interaction.</li> </ul>	
<b>Recommended literature:</b>	

ALAND, Kurt, ed., 2005 (1996). Synopsis quattuor evangeliorum locis parallelis evangeliorum apocryphorum et patrum adhibitis. 15th rev. ed. Stuttgart: Deutsche Bibelgesellschaft. 606 p. ISBN 978-3-438-05130-1.

BAUER, Walter, ARNDT, William F., GINGRICH, F. Wilbur, eds., 1979 (1958). A Greek-English Lexicon of the New Testament and Other Early Christian Literature. 2nd rev. and augmented. Chicago: The University of Chicago Press. 900 p. ISBN 0-226-03932-3.

BUSHELL, Michael, ALETTI, Jean-Noel, GIENIUSZ, Andrzej, 1991–2009. BibleWorks. Norfolk, BibleWorks LLC.

LIDDELL, Henri G., SCOTT, Robert, JONES, Henri S., McKENZIE, Roderick, eds., 1996. A Greek-English lexicon with a revised supplement compiled by Henry George Liddell and Robert Scott; revised and augmented throughout by Sir Henry Stuart Jones; with the assistance of Roderick McKenzie; and with the cooperation of many scholars. 9th ed., new supplement added. Oxford: Clarendon Press. 2042 p., 320 p. suppl. ISBN978-0-19-864226-8.

METZGER, Bruce Manning, 1994. A Textual Commentary on the Greek New Testament. 2nd ed. Stuttgart: Deutsche Bibelgesellschaft. 696 s. ISBN 978-3-438-06010-5.

MOULTON, Harold K., ed., 1978, The Analytical Greek Lexicon. Rev. ed. Grand Rapids: Zondervan. 448 p. ISBN 0-310-20280-9.

NESTLE, Erwin, ALAND, Kurt, eds., 1996. Novum Testamentum Graece. 27. ed. Stuttgart: Deutsche Bibelgesellschaft. 810 p. ISBN 3-438-05100-1.

NESTLE, Erwin, ALAND, Kurt, eds., 2013. Novum Testamentum Graece. 28. ed. Stuttgart: Deutsche Bibelgesellschaft. 890 p. ISBN 978-3-438-05162-2.

NEWMAN, Barclay M., 2010. A Concise Greek-English Dictionary of the New Testament. Rev. ed. Stuttgart: Deutsche Bibelgesellschaft. 220 p. ISBN 978-3-438-06019-8.

RAHLFS, Alfred, ed., 1979. Septuaginta. Vetus Testamentum Graece iuxta LXX Interpretes. Two volumes in one. Stuttgart: Deutsche Bibelgesellschaft. 941 p. ISBN 3-438-05121-4.

Other teaching aids prepared by the lecturer, including the relevant literature available in the faculty library, as well as within external educational sources of Comenius University Bratislava.

PANCZOVÁ, Helena, 2012. Grécko-slovenský slovník. Od Homéra po kresťanských autorov. Bratislava: Lingea. 1327 s. ISBN 978-80-8145-021-1.

SOUČEK, Josef B., 1961. Řecko-český slovník k Novému zákonu. Praha: Ústřední církevní nakladatelství. 374 s.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Michaela Prihracki, PhD.

**Last change:** 06.09.2024

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-aS-ET-084/22	<b>Course title:</b> Readings in the Greek New Testament 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-aS-ET-011/22 - History of the New Testament Era	
<b>Course requirements:</b> The scale of assessment (preliminary/final): 100% preliminary assessment. During the semester, students have to complete two written exams (max 200 points in total). Besides the exams, also the activity of students by reading and analyzing the New Testament texts (max 50 points), as well as their attendance (max 50 points), are assessed. Students who do not gain at least 60 points for each of the two written exams, will not be granted credits. Grades scale: A = 100 – 91 % B = 90 – 81 % C = 80 – 73 % D = 72 – 66 % E = 65 – 60 % FX = 59 – 0 % Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> A student is gaining skills in reading, translating, and analyzing the chosen texts of the New Testament corpus. In this way, a student establishes the ability of required erudition in the field of Koine Greek on an advanced level, as a basic precondition for biblical exegesis, and hermeneutical analysis and interpretation of the New Testament writings.	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>• Introductory issues concerning the methodology and particular chosen texts of the New Testament corpus</li> <li>• Individual preparatory work consisting of lexical and grammar analysis of the chosen New Testament texts, reading, translating, and analyzing the texts, paying attention to language phenomena and peculiarities. The work is based on an intensive lecturer-student interaction.</li> </ul>	
<b>Recommended literature:</b>	

ALAND, Kurt, ed., 2005 (1996). Synopsis quattuor evangeliorum locis parallelis evangeliorum apocryphorum et patrum adhibitis. 15th rev. ed. Stuttgart: Deutsche Bibelgesellschaft. 606 p. ISBN 978-3-438-05130-1.

BAUER, Walter, ARNDT, William F., GINGRICH, F. Wilbur, eds., 1979 (1958). A Greek-English Lexicon of the New Testament and Other Early Christian Literature. 2nd rev. and augmented. Chicago: The University of Chicago Press. 900 p. ISBN 0-226-03932-3.

BUSHELL, Michael, ALETTI, Jean-Noel, GIENIUSZ, Andrzej, 1991–2009. BibleWorks. Norfolk, BibleWorks LLC.

LIDDELL, Henri G., SCOTT, Robert, JONES, Henri S., McKENZIE, Roderick, eds., 1996. A Greek-English lexicon with a revised supplement compiled by Henry George Liddell and Robert Scott; revised and augmented throughout by Sir Henry Stuart Jones; with the assistance of Roderick McKenzie; and with the cooperation of many scholars. 9th ed., new supplement added. Oxford: Clarendon Press. 2042 p., 320 p. suppl. ISBN978-0-19-864226-8.

METZGER, Bruce Manning, 1994. A Textual Commentary on the Greek New Testament. 2nd ed. Stuttgart: Deutsche Bibelgesellschaft. 696 s. ISBN 978-3-438-06010-5.

MOULTON, Harold K., ed., 1978, The Analytical Greek Lexicon. Rev. ed. Grand Rapids: Zondervan. 448 p. ISBN 0-310-20280-9.

NESTLE, Erwin, ALAND, Kurt, eds., 1996. Novum Testamentum Graece. 27. ed. Stuttgart: Deutsche Bibelgesellschaft. 810 p. ISBN 3-438-05100-1.

NESTLE, Erwin, ALAND, Kurt, eds., 2013. Novum Testamentum Graece. 28. ed. Stuttgart: Deutsche Bibelgesellschaft. 890 p. ISBN 978-3-438-05162-2.

NEWMAN, Barclay M., 2010. A Concise Greek-English Dictionary of the New Testament. Rev. ed. Stuttgart: Deutsche Bibelgesellschaft. 220 p. ISBN 978-3-438-06019-8.

RAHLFS, Alfred, ed., 1979. Septuaginta. Vetus Testamentum Graece iuxta LXX Interpretes. Two volumes in one. Stuttgart: Deutsche Bibelgesellschaft. 941 p. ISBN 3-438-05121-4.

Other teaching aids prepared by the lecturer, including the relevant literature available in the faculty library, as well as within external educational sources of Comenius University Bratislava.

PANCZOVÁ, Helena, 2012. Grécko-slovenský slovník. Od Homéra po kresťanských autorov. Bratislava: Lingea. 1327 s. ISBN 978-80-8145-021-1.

SOUČEK, Josef B., 1961. Řecko-český slovník k Novému zákonu. Praha: Ústřední církevní nakladatelství. 374 s.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 2

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	50,0	50,0	0,0

**Lecturers:** Mgr. Michaela Prihracki, PhD.

**Last change:** 06.09.2024

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF/E-aS-ET-058/22			<b>Course title:</b> Seminar - Preparation of Master Thesis			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b> 7.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> prof. Mgr. František Ábel, PhD., doc. ThDr. Dávid Benka, PhD., doc. PhDr. Miloš Klátik, PhD., Dr.h.c. prof. ThDr. Július Filo, Mgr. Marek Neština, PhD., Mgr. Maroš Nicák, Dr. theol., doc. PaedDr. Katarína Valčová, PhD.						
<b>Last change:</b> 09.05.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-098/22	<b>Course title:</b> Singing in Choir 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 4 per level/semester: 52</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% continuous assessment Compulsory attendance - min. 70% of teaching units. During the semester, he / she is continuously assessed for oral answers in the field of the theory of the basics of conducting and practical demonstrations of choral conducting of simple vocal compositions. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The student masters the basics of conducting and conducting a choir. He is able to learn how a conductor uses his own professional, methodical and psychological approach to choir members. The student will learn what the conductor's preparation for the individual choir rehearsals includes and can organize the schedule of the choir rehearsal. The student defines basic terms in the field of choir conducting techniques. During the semester, he practices choral singing and conducts simple vocal and vocal-instrumental compositions (a selection of songs from the Evangelical Songbook, simple canons, monophonic and two-voiced songs).	
<b>Class syllabus:</b> Basics of conducting and leading a choir a) introduction to choir conducting b) conducting technique - basic conducting attitude and holding hands c) means of the conductor, conducting elements d) exercises for hand release e) two-time and three-time bar - basic scheme, pr. - songs from the Evangelical Songbook (ES) f) preparatory and starting gesture g) timing h) closing gestures - types, examples from the EC i) farms - crowns - purpose, meaning, types, examples from the EC j) surplus value, examples from the EC k ) division in conducting Training in singing and choral conducting of vocal and vocal - instrumental compositions: a) songs from the Evangelical Songbook (selection of songs and canons): Let's all sing together, ES 656/16 Hallelujah, ES 656/19 - canon Everyone sing praises to God - canon Rock my soul - American spiritual, canon b) Hear us God - spiritual with piano accompaniment c) The Glorious Lord - double voice d) Well, all faithful Christians: N. Hermann - chant e) Slavs of the Lord, 1665, ed. KW - chorale	
<b>Recommended literature:</b>	

HERL, Joseph. 2008. Worship wars in early Lutheranism choir, congregation, and three centuries of conflict. Oxford: New York: Oxford University Press. p. 354. ISBN 978-0-19-536584-9.  
 LEAVER, Robin A. 2007. Luther's liturgical music principles and implications. Cambridge: William B. Eerdmans. p. 485. ISBN 978-0-8028-3221-4.  
 WATLEY, William D. 1993. Singing the Lord's song in a strange land the African American Churches and Ecumenism. Geneva: WCC Publications, Grand Rapids: Eerdmans, Trenton: Africa World Press. p. 69. ISBN 2-8254-1104-3.  
 The choice of repertoire is adapted to the period of the church year and the planned opportunities and is selected by the teacher.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Art. Katarína Juríková

**Last change:** 20.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-102/22	<b>Course title:</b> Singing in Choir 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 4 per level/semester: 52</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% continuous assessment Compulsory participation - min. 70%. During the semester, he is continuously evaluated for practicing choral singing of monophonic - polyphonic songs (without musical accompaniment - a cappella, or with musical accompaniment). Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The student masters the basics of conducting and conducting a choir. He is able to learn how a conductor uses his own professional, methodical and psychological approach to choir members. The student knows what the conductor's preparation for the individual choir rehearsals includes, knows how to organize the choir rehearsal schedule, is able to accept a new member to the choir correctly and with expertise. The student is able to work and practice with the choir and its individual voice groups.	
<b>Class syllabus:</b> - rehearsal of choral singing of vocal and vocal-instrumental compositions (the choice of repertoire will be adapted to the opportunities on which the choir will perform): - preparation of the fasting program of songs - preparation of the repertoire conditioned by the planned events	
<b>Recommended literature:</b> HERL, Joseph. 2008. Worship wars in early Lutheranism choir, congregation, and three centuries of conflict. Oxford: New York: Oxford University Press. p. 354. ISBN 978-0-19-536584-9. LEAVER, Robin A. 2007. Luther's liturgical music principles and implications. Cambridge: William B. Eerdmans. p. 485. ISBN 978-0-8028-3221-4. WATLEY, William D. 1993. Singing the Lord's song in a strange land the African American Churches and Ecumenism. Geneva: WCC Publications, Grand Rapids: Eerdmans, Trenton: Africa World Press. p. 69. ISBN 2-8254-1104-3. The choice of repertoire is adapted to the period of the church year and the planned opportunities and is selected by the teacher.	
<b>Languages necessary to complete the course:</b> English	

<b>Notes:</b>						
<b>Past grade distribution</b>						
Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Art. Katarína Juríková						
<b>Last change:</b> 24.07.2023						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-105/22	<b>Course title:</b> Singing in Choir 3
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 4 per level/semester: 52</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% continuous assessment Compulsory participation - min. 70%. During the semester, he is continuously evaluated for practicing choral singing of monophonic - polyphonic songs (without musical accompaniment - a cappella, or with musical accompaniment). Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The student masters the basics of conducting and conducting a choir. He is able to learn how a conductor uses his own professional, methodical and psychological approach to choir members. The student knows what the conductor's preparation for the individual choir rehearsals includes, knows how to organize the choir rehearsal schedule, is able to accept a new member to the choir correctly and with expertise. The student is able to work and practice with the choir and its individual voice groups.	
<b>Class syllabus:</b> - rehearsal of choir singing of vocal and vocal-instrumental compositions (the choice of repertoire will be adapted to the opportunities on which the choir will perform): - preparation of the Advent program of songs- preparation of the repertoire conditioned by the planned events	
<b>Recommended literature:</b> HERL, Joseph. 2008. Worship wars in early Lutheranism choir, congregation, and three centuries of conflict. Oxford: New York: Oxford University Press. p. 354. ISBN 978-0-19-536584-9. LEAVER, Robin A. 2007. Luther's liturgical music principles and implications. Cambridge: William B. Eerdmans. p. 485. ISBN 978-0-8028-3221-4. WATLEY, William D. 1993. Singing the Lord's song in a strange land the African American Churches and Ecumenism. Geneva: WCC Publications, Grand Rapids: Eerdmans, Trenton: Africa World Press. p. 69. ISBN 2-8254-1104-3. The choice of repertoire is adapted to the period of the church year and the planned opportunities and is selected by the teacher.	
<b>Languages necessary to complete the course:</b> English	

<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Art. Katarína Juríková						
<b>Last change:</b> 24.07.2023						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.IKT/E-S-ET-078/15		<b>Course title:</b> Sociology of Religion				
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 26 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 6.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 59						
A	ABS	B	C	D	E	FX
44,07	0,0	15,25	16,95	8,47	11,86	3,39
<b>Lecturers:</b>						
<b>Last change:</b> 24.03.2022						
<b>Approved by:</b>						

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF/E-aS-ET-67/22	<b>Course title:</b> Systematic Theology, History of Christianity and Philosophy
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 9., 10..	
<b>Educational level:</b> I.II.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 02.06.2022	
<b>Approved by:</b>	

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-089/22	<b>Course title:</b> Techniques of Singing 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 1 per level/semester: 13</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% continuous evaluation Assessment: on the basis of continuous demonstration of practiced skills and regular participation. FX: job failure, poor attendance and lack of interest in teaching Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> The work with the student is based on finding out the level of musical hearing and musical-vocal competence of the student by the teacher. The student will gain basic knowledge of voice and respiration organs, about human voice, singing, breath. At the same time, it verifies technical exercises through practical exercises given its voice instrument, on the basis of the principle of conscious activity. Using vocalizations develops his vocal - technical singing skills. The student is able on a conscious basis ideas to work with their voice and master vocal exercises on a good intonation and technical level.	
<b>Class syllabus:</b> Introduction to singing technique Voice, respiratory, auditory organs Individual determination of the level of the voice range of the listener's music hearing Human voice - division, registers, location, function Technical position of the voice - creation, place, direction, resonance Vocalization of the syllable - articulation, place, importance of vocal exercises Singing - conscious activity, conscious ideas Breath - function, meaning, division Voice warm-up - meaning, need Singing speech - division	
<b>Recommended literature:</b> BROWN, Christopher B. 2005. Singing the Gospel Lutheran hymns and the success of the Reformation. Cambridge: Harvard University Press. p. 298. ISBN 0-674-01705-6.	

ROUTLEY, Eric. 1959. Church music and theology. London: SCM Press. Studies in Ministry and Worship.

SCHALK, Carl. 2015. Singing the Church's song Essay and Ocasional Writings on Church Music. Minneapolis: Lutheran University Press. p. 272. ISBN 978-1-942304-06-7.

SCHALK, Carl. 2004. Key words in church music definition essays on concepts, practices, and movements of thought in church music. St. Louis: Concordia Publishing House. ISBN 9780758607461.

WATLEY, William D. 1993. Singing the Lord's song in a strange land the African American Churches and Ecumenism. Geneva: WCC Publications, Grand Rapids: Eerdmans, Trenton: Africa World Press. p. 69. ISBN 2-8254-1104-3.

Evanjelická cirkev a. v. na Slovensku. 2015. Evanjelický spevník. 5. vydanie Liptovský Mikuláš: Tranoscius.

FILO, Július a kolektív, 2004. Agenda Evanjelickej cirkvi a.v. na Slovensku. 2. vydanie. Liptovský Mikuláš: Tranoscius

KALMÁROVÁ, Lívia, 2002. Metodika spevu nielen pre študentov pedagogických fakúlt. Prešov: Súzvuk

MARTIENSSENOVA. F. 1987: Vědomé zpívání. Základy studia zpěvu. SPN AMU, Praha, 1987.

RANINEC, Jozef, 1997. Ľudský hlas a jeho kultivovanie. Bratislava, Opus

SMUTNÁ - VLKOVÁ, Mária, 1962. Metodika spevu pre poslucháčov Štátneho konzervatória a diaľkove študujúcich v Bratislave, Štátne hudobné vydavateľstvo, Praha-Bratislava.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. Mgr. Ondrej Šaray, ArtD.

**Last change:** 20.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-093/22	<b>Course title:</b> Techniques of Singing 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 1 per level/semester: 13</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% continuous evaluation Assessment: on the basis of continuous demonstration of practiced skills and regular participation. FX: job failure, poor attendance and lack of interest in teaching Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> The student should consciously use the basics of music theory - scales, intervals and basics intonation, in the creation of tones. He should consciously work with the breath, be aware of the work of the muscles groups participating in singing, use resonators, resonant cavities and try to apply learned vocal-technical principles singing simple melodies and songs.	
<b>Class syllabus:</b> Tone creation - intonation Deploying tones based on a conscious idea Technical position of tones, transient tones Perception and differentiation of the place of tone formation Strengthening of breath support Muscle work during singing - the principle of tension and relaxation Respiratory capacity Function of the face, mouth, tongue, larynx Resonance - place, resonant cavities, position Voice registers - differentiation, balance Endurance, interpretation of a simple melody - in terms of vocal - technical and wind	
<b>Recommended literature:</b> BROWN, Christopher B. 2005. Singing the Gospel Lutheran hymns and the success of the Reformation. Cambridge: Harvard University Press. p. 298. ISBN 0-674-01705-6. ROUTLEY, Eric. 1959. Church music and theology. London: SCM Press. Studies in Ministry and Worship.	

SCHALK, Carl. 2015. Singing the Church's song Essay and Ocasional Writings on Church Music. Minneapolis: Lutheran University Press. p. 272. ISBN 978-1-942304-06-7.

SCHALK, Carl. 2004. Key words in church music definition essays on concepts, practices, and movements of thought in church music. St. Louis: Concordia Publishing House. ISBN 9780758607461.

WATLEY, William D. 1993. Singing the Lord's song in a strange land the African American Churches and Ecumenism. Geneva: WCC Publications, Grand Rapids: Eerdmans, Trenton: Africa World Press. p. 69. ISBN 2-8254-1104-3.

Evanjelická cirkev a. v. na Slovensku. 2015. Evanjelický spevník. 5. vydanie Liptovský Mikuláš: Tranoscius.

FILO, Július a kolektív, 2004. Agenda Evanjelickej cirkvi a.v. na Slovensku. 2. vydanie.

Liptovský Mikuláš: Tranoscius

KALMÁROVÁ, Lívia, 2002. Metodika spevu nielen pre študentov pedagogických fakúlt. Prešov: Súzvuk

MARTIENSSENOVA. F. 1987: Vědomé zpívání. Základy studia zpěvu. SPN AMU, Praha, 1987.

RANINEC, Jozef, 1997. Ľudský hlas a jeho kultivovanie. Bratislava, Opus

SMUTNÁ - VLKOVÁ, Mária, 1962. Metodika spevu pre poslucháčov Štátneho konzervatória a diaľkove študujúcich v Bratislave, Štátne hudobné vydavateľstvo, Praha-Bratislava.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. Mgr. Ondrej Šaray, ArtD.

**Last change:** 20.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-097/22	<b>Course title:</b> Techniques of Singing 3
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 1 per level/semester: 13</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% continuous evaluation Assessment: on the basis of continuous demonstration of practiced skills and regular participation. FX: job failure, poor attendance and lack of interest in teaching Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> The result is already conscious work with breath and voice, as the student must apply his own vocal-technical knowledge and skills on larger, more complicated, melodic units, individual parts of the liturgy. The student's talent and musical abilities also weigh a lot here, who should be able to apply his knowledge and further develop it so that he can prove individual liturgical parts to sing as a whole, in the right technical position, to maintain intonation, breath support and consciously work with the sung text, which he must be able to use in the form of sung-in melody and parland, that is, singing the text on a single, repeated tone. It should have a sound the idea of tones in space and purposefully practice musical memory, as the melodies of liturgical parts must memorize and use changing text.	
<b>Class syllabus:</b> Repetition and automation: working with the breath - the ratio of relaxation and tension, endurance, leaning breath technical position tones - maintaining the correct position balancing registers Link to music - theoretical knowledge - tonal feeling - major, mol Technical mastery of quinta-chord singing / major, mol / Interval feeling - technical mastery Music memory - handling melodies by heart Working with sung text - pen articulation, direction, position Singing text on one, repeated tone - parland Resonance - image of support, tone positions, mask, sonority Sound characteristics of tones - the idea of sound color	
<b>Recommended literature:</b>	

BROWN, Christopher B. 2005. Singing the Gospel Lutheran hymns and the success of the Reformation. Cambridge: Harvard University Press. p. 298. ISBN 0-674-01705-6.

ROUTLEY, Eric. 1959. Church music and theology. London: SCM Press. Studies in Ministry and Worship.

SCHALK, Carl. 2015. Singing the Church's song Essay and Ocasional Writings on Church Music. Minneapolis: Lutheran University Press. p. 272. ISBN 978-1-942304-06-7.

SCHALK, Carl. 2004. Key words in church music definition essays on concepts, practices, and movements of thought in church music. St. Louis: Concordia Publishing House. ISBN 9780758607461.

WATLEY, William D. 1993. Singing the Lord's song in a strange land the African American Churches and Ecumenism. Geneva: WCC Publications, Grand Rapids: Eerdmans, Trenton: Africa World Press. p. 69. ISBN 2-8254-1104-3.

Evanjelická cirkev a. v. na Slovensku. 2015. Evanjelický spevník. 5. vydanie Liptovský Mikuláš: Tranoscius.

FILO, Július a kolektív, 2004. Agenda Evanjelickej cirkvi a.v. na Slovensku. 2. vydanie. Liptovský Mikuláš: Tranoscius

KALMÁROVÁ, Lívia, 2002. Metodika spevu nielen pre študentov pedagogických fakúlt. Prešov: Súzvuk

MARTIENSSENOVA. F. 1987: Vědomé zpívání. Základy studia zpěvu. SPN AMU, Praha, 1987.

RANINEC, Jozef, 1997. Ľudský hlas a jeho kultivovanie. Bratislava, Opus

SMUTNÁ - VLKOVÁ, Mária, 1962. Metodika spevu pre poslucháčov Štátneho konzervatória a diaľkove študujúcich v Bratislave, Štátne hudobné vydavateľstvo, Praha-Bratislava.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. Mgr. Ondrej Šaray, ArtD.

**Last change:** 20.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-101/22	<b>Course title:</b> Techniques of Singing 4
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 1 per level/semester: 13</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% continuous evaluation Assessment: on the basis of continuous demonstration of practiced skills and regular participation. FX: job failure, poor attendance and lack of interest in teaching Scale of assessment (preliminary/final): 100% / 0 %	
<b>Learning outcomes:</b> The student will learn the basic principles of singing technique. The student must be focused on technical mastering parts of liturgical singing. The student must place emphasis on improving solo expression after on the vocal-technical side, to improve the work with the sung text, with the application of the expression and dynamics. The student focuses on auditory concentration, sound orientation in space and in harmony. It gradually automates the acquired knowledge and merges it into a more complete whole.	
<b>Class syllabus:</b> Repetition and consolidation of technical habits and increasing the level of singing Conscious application of three basic rules in singing Analysis of liturgical parts - phrasing, distribution of breath Understanding expression in vocal expression Inner understanding and survival of the text Dynamics - creation, meaning of understanding Technical connection of singing, parland and spoken text Articulation of sung and spoken text - pronunciation, position, intelligibility Function of the oral cavity, teeth, jaws, tongue, muscle harmony, coordination Orientation in harmony-technical connection of the basic tone, with a melodic line, returns Sound characteristics - unification, consolidation of solo speech within the liturgical part	
<b>Recommended literature:</b> BROWN, Christopher B. 2005. Singing the Gospel Lutheran hymns and the success of the Reformation. Cambridge: Harvard University Press. p. 298. ISBN 0-674-01705-6.	

ROUTLEY, Eric. 1959. Church music and theology. London: SCM Press. Studies in Ministry and Worship.

SCHALK, Carl. 2015. Singing the Church's song Essay and Ocasional Writings on Church Music. Minneapolis: Lutheran University Press. p. 272. ISBN 978-1-942304-06-7.

SCHALK, Carl. 2004. Key words in church music definition essays on concepts, practices, and movements of thought in church music. St. Louis: Concordia Publishing House. ISBN 9780758607461.

WATLEY, William D. 1993. Singing the Lord's song in a strange land the African American Churches and Ecumenism. Geneva: WCC Publications, Grand Rapids: Eerdmans, Trenton: Africa World Press. p. 69. ISBN 2-8254-1104-3.

Evanjelická cirkev a. v. na Slovensku. 2015. Evanjelický spevník. 5. vydanie Liptovský Mikuláš: Tranoscius.

FILO, Július a kolektív, 2004. Agenda Evanjelickej cirkvi a.v. na Slovensku. 2. vydanie. Liptovský Mikuláš: Tranoscius

KALMÁROVÁ, Lívia, 2002. Metodika spevu nielen pre študentov pedagogických fakúlt. Prešov: Súzvuk

MARTIENSSENOVA. F. 1987: Vědomé zpívání. Základy studia zpěvu. SPN AMU, Praha, 1987.

RANINEC, Jozef, 1997. Ľudský hlas a jeho kultivovanie. Bratislava, Opus

SMUTNÁ - VLKOVÁ, Mária, 1962. Metodika spevu pre poslucháčov Štátneho konzervatória a diaľkove študujúcich v Bratislave, Štátne hudobné vydavateľstvo, Praha-Bratislava.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. Mgr. Ondrej Šaray, ArtD.

**Last change:** 20.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-104/22	<b>Course title:</b> Techniques of Singing 5
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 1 per level/semester: 13</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% continuous evaluation Assessment: on the basis of continuous demonstration of practiced skills and regular participation. FX: job failure, poor attendance and lack of interest in teaching Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> The result of passing the course is to lead students to work independently to improve their voice. The student should automatically use the acquired vocal-technical skills. He/she has to improve his tonal and harmonious feelings as he has to learn to work together with instrument accompaniment and voice orientation in space. He / she should master the solo performance of singing enriched with expression and movement during religious services.	
<b>Class syllabus:</b> Automating the acquired principles in vocal expression Orientation in harmony, tonal feeling Collaboration and perception of music accompaniment Auditory concentration, rhythm, interaction with the accompanying instrument Spatial load-bearing capacity of singing speech based on vocal-technical principles, exclusion pressure, force Voice instrument care - methods of protection and conservation of the voice instrument Singer's life management	
<b>Recommended literature:</b> BROWN, Christopher B. 2005. Singing the Gospel Lutheran hymns and the success of the Reformation. Cambridge: Harvard University Press. p. 298. ISBN 0-674-01705-6. ROUTLEY, Eric. 1959. Church music and theology. London: SCM Press. Studies in Ministry and Worship. SCHALK, Carl. 2015. Singing the Church's song Essay and Ocasional Writings on Church Music. Minneapolis: Lutheran University Press. p. 272. ISBN 978-1-942304-06-7.	

SCHALK, Carl. 2004. Key words in church music definition essays on concepts, practices, and movements of thought in church music. St. Louis: Concordia Publishing House. ISBN 9780758607461.

WATLEY, William D. 1993. Singing the Lord's song in a strange land the African American Churches and Ecumenism. Geneva: WCC Publications, Grand Rapids: Eerdmans, Trenton: Africa World Press. p. 69. ISBN 2-8254-1104-3.

Evanjelická cirkev a. v. na Slovensku. 2015. Evanjelický spevník. 5. vydanie Liptovský Mikuláš: Tranoscius.

FILO, Július a kolektív, 2004. Agenda Evanjelickej cirkvi a.v. na Slovensku. 2. vydanie. Liptovský Mikuláš: Tranoscius

KALMÁROVÁ, Lívia, 2002. Metodika spevu nielen pre študentov pedagogických fakúlt. Prešov: Súzvuk

MARTIENSSENOVA. F. 1987: Vědomé zpívání. Základy studia zpěvu. SPN AMU, Praha, 1987.

RANINEC, Jozef, 1997. Ľudský hlas a jeho kultivovanie. Bratislava, Opus

SMUTNÁ - VLKOVÁ, Mária, 1962. Metodika spevu pre poslucháčov Štátneho konzervatória a diaľkove študujúcich v Bratislave, Štátne hudobné vydavateľstvo, Praha-Bratislava.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. Mgr. Ondrej Šaray, ArtD.

**Last change:** 20.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-115/22	<b>Course title:</b> The Church Agenda
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 1 per level/semester: 13</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 8.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% continuous evaluation active participation in lectures; written test at the end of the lecture period in which the student obtains at least 60% of points for the E rating; 67% on D; 74% to C; 81 and B; and 90% on A. Weight of intermediate / final evaluation: 100% / 0% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After completing the course, the student will gain knowledge about the management of the parish office, and will be able to apply administrative and legal standards that are common in the management of the church corps in connection with personnel, economic and legal tasks. He will gain basic knowledge and experience with adequate communication with superior church offices and in communication with the state and municipal administration. He/she will acquire the skills necessary for the management of the administrative bodies of the church congregation, the keeping of accounts, the archiving of documents, the assessment of archival documents as cultural monuments and the management of church registries.	
<b>Class syllabus:</b> BLACK, David A. 1993. Using New Testament Greek in ministry a practical guide for students and pastors. Grand Rapids: Baker Book House. p. 128. ISBN 0-8010-1043-8. FRITZ, John H.C. 1945. Pastoral theology a handbook of scriptural principles written especially for pastors of the Lutheran church. St. Louis: Concordia Publishing House. p. 384. HULME, William E. 1985. Pastors in ministry guidelines for seven critical issues. Minneapolis: Augsburg Publishing House. p. 190. ISBN 0-8066-2159-1. NARRAMORE, Clyde M. 1960. The psychology of counseling professional techniques for pastors, teachers, youth leaders, and all who are engaged in the incomparable art of counseling. Grand Rapids: Zondervan. p. 303. WOODS, Jeff C. 1995. User friendly evaluation improving the work of pastors, programs and laity. Washington: Alban Institute. p. 115. ISBN 1-56699-154-4. FILO, Július et al. (eds.). 1996. Agenda Evanjelickej cirkvi augsburgského vyznania na Slovensku. Liptovský Mikuláš: Tranoscius. p. 344. ISBN 80-7140-111-0.	

<p>Church agenda as a subject of practical theology</p> <p>Office and its equipment</p> <p>Principles of official correspondence in the church</p> <p>Keeping church accounts and keeping church registers</p> <p>Official choir library and choir archive</p> <p>Congregational convention meetings</p> <p>Contact of the parish office with superior authorities and contact of the parish office with the post office</p> <p>Office preparation of the pastor for services</p> <p>Priest's office training for case functions</p> <p>Priest's office preparation for other forms of work in the church</p> <p>Priest's care for church property</p> <p>Theological-study work of the priest</p> <p>Some practical questions of priestly ethics</p>														
<p><b>Recommended literature:</b></p> <p>Collection of ecclesiastical legal regulations ECAV in Slovakia. Available from: <a href="https://www.ecav.sk/dokumenty">https://www.ecav.sk/dokumenty</a></p> <p>Labour Code. Available from: <a href="https://www.employment.gov.sk/sk/praca-zamestnanost/vztah-zamestnanca-zamestnavateľa/zakonnik-prace/">https://www.employment.gov.sk/sk/praca-zamestnanost/vztah-zamestnanca-zamestnavateľa/zakonnik-prace/</a></p>														
<p><b>Languages necessary to complete the course:</b></p> <p>English</p>														
<p><b>Notes:</b></p>														
<p><b>Past grade distribution</b></p> <p>Total number of evaluated students: 0</p> <table border="1"> <thead> <tr> <th>A</th> <th>ABS</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>0,0</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> </tr> </tbody> </table>	A	ABS	B	C	D	E	FX	0,0	0,0	0,0	0,0	0,0	0,0	0,0
A	ABS	B	C	D	E	FX								
0,0	0,0	0,0	0,0	0,0	0,0	0,0								
<p><b>Lecturers:</b> doc. ThDr. Sidonia Horňanová, PhD.</p>														
<p><b>Last change:</b> 20.05.2022</p>														
<p><b>Approved by:</b></p>														

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KSZ/E-aS-ET-009/22	<b>Course title:</b> The History of Israel
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final assessment in the examination period – a written test. There will be a preliminary assessment in the form of 1 written test in the lecture period of the semester. The minimal requirement to pass the test is 60% of the points. Final assessment in the form of a written test in the examination period of the semester. The proportion of preliminary and final assessment is in the ratio 50/50. The scale of assessment: A = 100 – 91 % points B = 90 – 81 % points C = 80 – 73 % points D = 72 – 66 % points E = 65 – 60 % points FX = 59 – 0 % points	
<b>Learning outcomes:</b> By the end of the course the student acquires the knowledge of the principles and methodology in the historiography of Ancient Israel, the written sources and archaeological evidence for the reconstruction of its history, as well as the particular historical events and periods from the beginnings through the period of statehood and the exile until the era of Alexander the Great, to gain the skill to differentiate the validity of literary and archaeological evidence and sources, illustrate its role in the reconstruction of this history, discuss the problems of the beginnings of Israel in the time of the patriarchs, in the tradition of exodus, various hypotheses of the settlement, illuminate the rise, existence and fall of the particular political entities of Ancient Israel in the political, economical and imperial context of the Ancient Near East and its cultures. The student acquires the capability to work critically with the historical sources, to avoid anachronistic conclusions in the historical reconstruction and evaluate the similarities and differences of the reconstructed history in comparison to the picture of history offered by the biblical writings. Her/his knowledge, abilities and capability will be assessed in the form of written examination (tests).	
<b>Class syllabus:</b> 1. The task and relevance of the discipline, the concept and term of Israel. Sources for the reconstruction of the history of Ancient Israel. Beginnings of civilization 2. Third millennium BC. First half of the Second Millennium. 3. Era of the Patriarchs. Israel in Egypt. Exodus. 4. Voyage through the wilderness. Canaan before arrival of Israel. 5. Settlement of the Land, Joshua. 6. Era of the judges. Beginning of the statehood. King Saul.	

7. The rule of David. The rule of Solomon.
8. The end of united monarchy. Preliminary assessment – written test.
9. History of the Kingdom of Judah and the Kingdom of Israel. Omri Dynasty. Jehu Dynasty.
10. Syro-ephraimite war and the end of the Kingdom of Israel. Judah under the Assyrian empire.
11. The Josiah Reform. The fall of Kingdom of Judah and Babylonian exile
12. The synagogues. Edict of Cyrus.
13. The construction of the Second Temple and Renewal of the postexilic congregation in Jerusalem.
14. The time of Ezra and Nehemiah

**Recommended literature:**

- ALBETZ, Rainer. 1994. A History of Israelite Religion in the Old Testament Period. Vol 1. Louisville: Westminster John Knox Press, 1994. ISBN 0-664-21846-6.
- ALBETZ, Rainer. 1994. A History of Israelite Religion in the Old Testament Period. Vol 2. Louisville: Westminster John Knox Press, 1994. ISBN 0-664-21847-4.
- CARR, David M. 2014. Holy Resilience: The Bible's Traumatic Origins. New Haven : Yale University Press, 2014. ISBN 978-0-300-20456-8.
- DAVIES, Philip R. 2008. Memories of Ancient Israel: An Introduction to Biblical History - Ancient and Modern. Louisville: Westminster John Knox Press, 2008. ISBN 978-0-664-23288-7.
- DAVIES, Philip R. 2015. The history of Ancient Israel: A guide for the perplexed. London: Bloomsbury Publishing, 2015. ISBN 978-0-56765-585-1.
- DEVER, William G. 2017. Beyond the Texts: An Archeological Portrait of Ancient Israel and Judah. Atlanta: Society of Biblical Literature, 2017. ISBN 978-0-88414-218-8.
- FREVEL, Christian. 2016. Geschichte Israels. Stuttgart: Kohlhammer, 2016. ISBN 978-3-17-029228-4.
- GERTZ, Jan Christian, et al. 2012. T&T Clark Handbook of the Old Testament. New York: T&T Clark International, 2012. ISBN 978-0-567-25368-2.
- GRABBE, Lester L. 2017. Ancient Israel: What Do We Know And How Do We Know It? Revised edition. Bloomsbury: T&T Clark, 2017. ISBN 978-0-5676-7043-4.
- HALLO, William W. 2003. Context of Scripture: Archival Documents from the Biblical World. Leiden: Brill, 2003. Vol. 3. ISBN 90-04-13569-3.
- . 2003. Context of Scripture: Canonical Compositions From the Biblical World. Leiden: Brill, 2003. Vol. 1. ISBN 90-04-13567-7.
- . 2003. Context of Scripture: Monumental Inscriptions From the Biblical World. Leiden: Brill, 2003. Vol. 2. ISBN 90-04-13568-5.
- MITTMAN, Siegfried a SCHMITT, Götz, [ed.]. 2001. Tübinger Bibelatlas auf der Grundlage des Tübinger Atlas des Vorderen Orients (TAVO). Stuttgart: Deutsche Bibelgesellschaft, 2001. ISBN 3-438-06022-1.
- PROVAN, Iain, LONG, V. Philips a LONGMAN III, Tremper. 2003. A Biblical History of Israel. Louisville: Westminster John Knox Press, 2003. ISBN 0-664-22090-8.
- RENDTORFF, R. 1991. The Old Testament: An Introduction. Philadelphia: Fortress Press, 1991. ISBN 0-8006-2544-7.
- SCHMIDT, Brian B. (ed.) The Quest for the historical Israel. Atlanta: Society of Biblical Literature, 2007. ISBN 978-1-58983-277-0.
- SCHROER, Silvia. 2018. Die Ikonographie Palästinas/Israels und der Alte Orient: Eine Religionsgeschichte in Bildern: Die Eisenzeit bis zum Beginn der achämenidischen Herrschaft. Basel: Schwabe, 2018. Bd. 4. ISBN 978-3-7965-3878-0.
- ZWICKEL, Wolfgang. 2013. Leben und Arbeit in biblischer Zeit: eine Kulturgeschichte. Stuttgart: Calwer Verlag, 2013. ISBN 3-978-7668-4224-4.
- + Seminary apparatus – a folder with selected and updated scientific papers, studies and manuscripts accessible in the faculty library

<b>Languages necessary to complete the course:</b> English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 3					
A	B	C	D	E	FX
33,33	0,0	0,0	0,0	0,0	66,67
<b>Lecturers:</b> doc. ThDr. Dávid Benka, PhD.					
<b>Last change:</b> 13.05.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-aS-ET-068/22		<b>Course title:</b> Theological English 1				
<b>Educational activities:</b> <b>Type of activities:</b> practicals / lecture <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 13 / 13 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 1.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b> 100% continuous evaluation Attendance will be assessed during the semester, for which it is possible to obtain 15% participation 30%, and presentation of the work on a selected theological topic 55%. For an A it is necessary to obtain at least 90%, to obtain a rating of B at least 80%, to obtain a rating of C at least 70%, D rating of at least 60% and an E rating of at least 50%. Weight of intermediate / final evaluation: 100% / 0% Scale of assessment (preliminary/final): 100/0						
<b>Learning outcomes:</b> The student masters theological vocabulary and understands the content of selected biblical texts.						
<b>Class syllabus:</b> Various Biblical texts Lord's Prayer						
<b>Recommended literature:</b> 1995. God's Word: Today's Bible translation that says what it means. Michigan : Grand Rapids. ISBN 0-529-10313-3.						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. PaedDr. Katarína Valčová, PhD.						
<b>Last change:</b> 16.05.2022						

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-aS-ET-070/22			<b>Course title:</b> Theological English 2			
<b>Educational activities:</b> <b>Type of activities:</b> practicals / lecture <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 13 / 13 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 2.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-aS-ET-068/22 - Theological English 1						
<b>Course requirements:</b> 100% continuous evaluation Attendance will be assessed during the semester, for which it is possible to obtain 15% participation 30%, and presentation of the work on a selected theological topic 55%. For an A it is necessary to obtain at least 90%, to obtain a rating of B at least 80%, to obtain a rating of C at least 70%, D rating of at least 60% and an E rating of at least 50%. Weight of intermediate / final evaluation: 100% / 0% Scale of assessment (preliminary/final): 100/0						
<b>Learning outcomes:</b> The student masters the main topics of Small Catechism and is able to interpret them.						
<b>Class syllabus:</b> Small Catechism: Ten Commandments, The Creed, Lord's Prayer, Baptism, Eucharist, Home Tables						
<b>Recommended literature:</b> 1995. God's Word: Today's Bible translation that says what it means. Michigan : Grand Rapids. ISBN 0-529-10313-3. KOLB, R., WENGERT, T.J. 2000. The Book of Concord: The Confessions of the Evangelical Lutheran Church. Minneapolis: Fortress Press. ISBN 0-8006-2740-7.						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. PaedDr. Katarína Valčová, PhD.						

<b>Last change:</b> 16.05.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-072/22	<b>Course title:</b> Theological English 3
<b>Educational activities:</b> <b>Type of activities:</b> practicals / lecture <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 13 / 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KPT/E-aS-ET-070/22 - Theological English 2	
<b>Course requirements:</b> 100% continuous evaluation Attendance will be assessed during the semester, for which it is possible to obtain 15% participation 30%, and presentation of the work on a selected theological topic 55%. For an A it is necessary to obtain at least 90%, to obtain a rating of B at least 80%, to obtain a rating of C at least 70%, D rating of at least 60% and an E rating of at least 50%. Weight of intermediate / final evaluation: 100% / 0% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The student is able to present their theological position, discuss ethical issues, argue and apply the acquired knowledge to practical examples.	
<b>Class syllabus:</b> Dogmatic and Ethical Questions in Theology	
<b>Recommended literature:</b> BONHOEFFER, D. 1965. Ethics. New York: The Macmillan Company. BRAATEN, C.E. 1974. Eschatology and Ethics: Essays on the Theology and Ethics of the Kingdom of God. Minneapolis: Augsburg Publishing House. ISBN 0-80661422-5. THIELICKE, H. 1969. Theological Ethics : Volume 1. Grand Rapids: W. B. Eerdmans. ISBN 0-8028-1791-2. 1995. God's Word: Today's Bible translation that says what it means. Michigan: Grand Rapids. ISBN 0-529-10313-3.	
<b>Languages necessary to complete the course:</b> English	
<b>Notes:</b>	

<b>Past grade distribution</b>						
Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. PaedDr. Katarína Valčová, PhD.						
<b>Last change:</b> 16.05.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-aS-ET-074/22			<b>Course title:</b> Theological English 4			
<b>Educational activities:</b> <b>Type of activities:</b> practicals / lecture <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 13 / 13 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 4.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-aS-ET-072/22 - Theological English 3						
<b>Course requirements:</b> 100% continuous evaluation Attendance will be assessed during the semester, for which it is possible to obtain 15% participation 30%, and presentation of the work on a selected theological topic 55%. For an A it is necessary to obtain at least 90%, to obtain a rating of B at least 80%, to obtain a rating of C at least 70%, D rating of at least 60% and an E rating of at least 50%. Weight of intermediate / final evaluation: 100% / 0% Scale of assessment (preliminary/final): 100/0						
<b>Learning outcomes:</b> The student knows, understands and is able to discuss the topics of Symbolic Books and can apply them to practical examples.						
<b>Class syllabus:</b> Symbolic Books: The Augsburg Confession, The Defense of Augsburg Confession, Small Catechism, Large Catechism, Smalkald Articles, The Formula of Concord						
<b>Recommended literature:</b> 1995. God's Word: Today's Bible translation that says what it means. Michigan: Grand Rapids. ISBN 0-529-10313-3. KOLB, R., WENGERT, T.J. 2000. The Book of Concord: The Confessions of the Evangelical Lutheran Church. Minneapolis: Fortress Press. ISBN 0-8006-2740-7.						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 2						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

<b>Lecturers:</b> doc. PaedDr. Katarína Valčová, PhD.
<b>Last change:</b> 16.05.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KST/E-aS-ET-039/22	<b>Course title:</b> Theological Ethics
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% preliminary evaluation During the semester there will be two written examinations of 50 points each, at least 90 points are required to obtain A grade, at least 80 points to obtain B grade, at least 70 points for grade C, at least 60 points for grade D and at least 55 points for grade E . Credits will not be awarded to a student who obtains less than 15 points from any written examination. Scale of assessment (preliminary/final): The proportion of preliminary and final assessment is in the ratio 100% / 0%.	
<b>Learning outcomes:</b> The student will learn and master the basic ethical systems of not only evangelical but also other Christian ethics. He will be informed about biblical sources that serve as a basis for theological ethics. They will learn theoretical tools to understand and interpret Christian teaching specific life situations.	
<b>Class syllabus:</b> Theological ethics and the role of ethics - division of ethics - biblical ethics - ethics of love - narrative ethics - deontological ethics - ethics of respect for life - teleological ethics.	
<b>Recommended literature:</b> GLUCHMAN, Vasil. 2003. Human being and morality in ethics of social consequences. Lewiston: Edwin Mellen Press. p. 185. ISBN 0-7734-6578-2. GROBIEN, Gifford A. 2019. Christian character formation lutheran studies of the law, anthropology, worship and virtue. p. 241. Oxford: Oxford University Press. ISBN 978-0-19-874619-5. LAZARETH, William H. 2001. Christians in society : Luther, the Bible, and social ethics. Minneapolis: Fortress Press. p. 274. ISBN 0-8006-3292-3. MEEKS, Wayne A. 1993. The origins of Christian morality the first two centuries. New Haven: Yale University Press. p. 275. ISBN 0-300-05640-0. SCHNELLE, Udo. 2009. Theology of the New Testament Udo Schnelle ; translated by M. Eugene Boring. p. 910. ISBN 978-0-8010-3604-0.	

<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. PhDr. Miloš Klátik, PhD.						
<b>Last change:</b> 18.05.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-069/22	<b>Course title:</b> Theological German 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals / lecture <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 13 / 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Test ..... 30 points Reading + paper ..... 20 points Attendance at lectures ..... 10 points Project ..... 40 points Total ..... 100 points A 100 – 90 B 89 – 80 C 79 – 70 D 69 – 60 E 59 – 50 FX 49 – 0 The proportion of preliminary and final assessment is in the ratio 100% / 0%. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The student is able to understand a simpler biblical text in the German language and at the same time is able to express his / her ideas in the field of theology in this language at an appropriate level.	
<b>Class syllabus:</b> Study of individual biblical texts from the Old and New Testaments; repetition of grammar; expanding vocabulary in the field of theology.	
<b>Recommended literature:</b> DIE BIBEL, 1965. Bibel oder die ganze Heilige Schrift des alten und neuen Testaments nach der deutschen übersetzung Martin Luthers. Berlin: Evangelische Haupt-Bibelgesellschaft. EBNER, Martin a SCHREIBER, Stefan, eds., 2013. Einleitung in das Neue Testament. Stuttgart: Kohlhammer. ISBN 978-3-17-023093-4. GÖTZ, Dieter, HAENSCH, Günther a WELLMANN, Hans, eds. 1997. Langenscheidts Grosswörterbuch Deutsch als Fremdsprache Das neue einsprachige Wörterbuch für Deutschlernende. Berlin: Langenscheidt. ISBN 3-468-49000-3.	

DREYER, Hilke a SCHMITT, Richard, 1996. Lehr- und Übungsbuch der deutschen Grammatik. Ismaning: Verlag für Deutsch. ISBN 3-88532-717-1.  
 POKORNÝ, Petr, 2016. Jesus in Geschichte und Bekenntnis. Tübingen: Mohr Siebeck. ISBN 978-3-16-154287-9.  
 SEPTUAGINTA, 2009. Septuaginta Deutsch. Das griechische alte Testament in deutscher Übersetzung. Editoval E. Bons et al. Stuttgart: Deutsche Bibelgesellschaft. ISBN 978-3-438-05122-6.  
 SCHÜLE, Andreas, 2006. Der Prolog der hebräischen Bibel der literar- und theologiegeschichtliche Diskurs der Urgeschichte (Gen 1-11). Zürich: Theologischer Verlag. ISBN 978-3-290-17917-5.  
 ZWICKEL, Wolfgang, 2013. Leben und Arbeit in biblischer Zeit eine Kulturgeschichte. Stuttgart: Calwer Verlag, Deutsche Bibelgesellschaft. ISBN 3-978-7668-4224-4.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Maroš Nicák, Dr. theol.

**Last change:** 16.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-071/22	<b>Course title:</b> Theological German 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals / lecture <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 13 / 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KPT/E-aS-ET-069/22 - Theological German 1	
<b>Course requirements:</b> The scale of assessment: Test ..... 30 points Reading + paper ..... 20 points Attendance at lectures ..... 10 points Project ..... 40 points Total ..... 100 points A 100 – 90 B 89 – 80 C 79 – 70 D 69 – 60 E 59 – 50 FX 49 – 0 The proportion of preliminary and final assessment is in the ratio 100% / 0%. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The student is able to understand more complex biblical texts in the German language and at the same time is able to express grammatically and stylistically correctly his ideas in the field of theology.	
<b>Class syllabus:</b> Study of individual biblical texts from the Old and New Testaments; repetition and expansion of grammar knowledge (conjunctives, reflexive verbs, use of participles, numerals, adverbs, particles); expanding vocabulary in the field of theology.	
<b>Recommended literature:</b> DIE BIBEL, 1965. Bibel oder die ganze Heilige Schrift des alten und neuen Testaments nach der deutschen übersetzung Martin Luthers. Berlin: Evangelische Haupt-Bibelgesellschaft.	

GÖTZ, Dieter, HAENSCH, Günther a WELLMANN, Hans, eds. 1997. Langenscheidts Grosswörterbuch Deutsch als Fremdsprache Das neue einsprachige Wörterbuch für Deutschlernende. Berlin: Langenscheidt. ISBN 3-468-49000-3.

DREYER, Hilke a SCHMITT, Richard, 1996. Lehr- und Übungsbuch der deutschen Grammatik. Ismaning: Verlag für Deutsch. ISBN 3-88532-717-1.

GRETHLEIN, Christian, 2012. Praktische Theologie. Berlin: De Gruyter. ISBN 978-3-11-022111-4.

KORTHAASE, Werner Korthaase a HAUFF, Sigurd, 2001. Comenius und der Weltfriede Einblicke in das friedensfördernde Werk eines europäischen Weltbürgers für die Deutsche Comenius-Gesellschaft. Berlin: Deutsche Comenius-Gesellschaft.

RAT DER EVANGELISCHEN KIRCHE IN DEUTSCHLAND, ed., 2009. Der Gottesdienst eine Orientierungshilfe zu Verständnis und Praxis des Gottesdienstes in der evangelischen Kirche vorgelegt vom Rat der Evangelischen Kirche in Deutschland. Gütersloh: Gütersloher Verlagshaus. ISBN 978-3-579-05910-5.

SEPTUAGINTA, 2009. Septuaginta Deutsch. Das griechische alte Testament in deutscher Übersetzung. Editoval E. Bons et al. Stuttgart: Deutsche Bibelgesellschaft. ISBN 978-3-438-05122-6.

SCHWARZ, Hans, 2006. Theologie im globalen Kontext: die letzten zweihundert. Bad Liebenzell: Verlag der Liebenzeller Mission. ISBN 978-3-921113-59-2.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Maroš Nicák, Dr. theol.

**Last change:** 16.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-073/22	<b>Course title:</b> Theological German 3
<b>Educational activities:</b> <b>Type of activities:</b> practicals / lecture <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 13 / 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KPT/E-aS-ET-071/22 - Theological German 2	
<b>Course requirements:</b> The scale of assessment: Test ..... 30 points Reading + paper ..... 20 points Attendance at lectures ..... 10 points Project ..... 40 points Total ..... 100 points A 100 – 90 B 89 – 80 C 79 – 70 D 69 – 60 E 59 – 50 FX 49 – 0 The proportion of preliminary and final assessment is in the ratio 100% / 0%. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The student understands a simpler theological text, is able not only to translate it, but also to discuss it and express the main emphasis of the text. He is also able to express his thoughts and reflections on individual theological topics in German.	
<b>Class syllabus:</b> Analysis of individual texts in the field of Old and New Testament theology; church history, philosophy, religion, systematic theology, practical theology and the social sciences; repetition of grammar (sentences - subordination, assignment, compound, stylistic expression, ...); expanding vocabulary in the field of theology.	
<b>Recommended literature:</b> DIE BIBEL, 1965. Bibel oder die ganze Heilige Schrift des alten und neuen Testaments nach der deutschen übersetzung Martin Luthers. Berlin: Evangelische Haupt-Bibelgesellschaft.	

GÖTZ, Dieter, HAENSCH, Günther a WELLMANN, Hans, eds. 1997. Langenscheidts Grosswörterbuch Deutsch als Fremdsprache Das neue einsprachige Wörterbuch für Deutschlernende. Berlin: Langenscheidt. ISBN 3-468-49000-3.

DREYER, Hilke a SCHMITT, Richard, 1996. Lehr- und Übungsbuch der deutschen Grammatik. Ismaning: Verlag für Deutsch. ISBN 3-88532-717-1.

HEIMGARTNER, Martin, 2011. Timotheos I., ostsyrischer Patriarch Disputation mit dem Kalifen al-Mahdi Scriptorum Syri Tomus 245 Einleitung, Übersetzung und Anmerkungen. Lovanii: Peeters. ISBN 78-90-429-2337-9.

KAUFMANN, Thomas, 2016a. Erlöste und verdammte eine Geschichte der Reformation. München: C. H. Beck. ISBN 978-3-406-69607-7.

KAUFMANN, Thomas, 2016b. Geschichte der reformation in Deutschland. Berlin: Suhrkamp. ISBN 978-3-518-42541-1.

KIRCHENAMT DER EKD, ed., 2000. Zusammenleben mit Muslimen in Deutschland Gestaltung der christlichen Begegnung mit Muslimen. Gütersloh: Gütersloher Verlagshaus. ISBN 3-579-02373-X.

LEPPIN, Volker, 2012. Geschichte des mittelalterlichen Christentums. Tübingen: Mohr Siebeck. ISBN 978-3-16-151709-9.

MARKSCHIES, Christoph, 2017. Reformationsjubiläum 2017 und der jüdisch-christliche Dialog. Leipzig: Evangelische Verlagsanstalt. ISBN 978-3-374-04424-5.

SEPTUAGINTA, 2009. Septuaginta Deutsch. Das griechische alte Testament in deutscher Übersetzung. Editoval E. Bons et al. Stuttgart: Deutsche Bibelgesellschaft. ISBN 978-3-438-05122-6.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Maroš Nicák, Dr. theol.

**Last change:** 16.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-075/22	<b>Course title:</b> Theological German 4
<b>Educational activities:</b> <b>Type of activities:</b> practicals / lecture <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 13 / 13 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KPT/E-aS-ET-073/22 - Theological German 3	
<b>Course requirements:</b> The scale of assessment: Test ..... 30 points Reading + paper ..... 20 points Attendance at lectures ..... 10 points Project ..... 40 points Total ..... 100 points A 100 – 90 B 89 – 80 C 79 – 70 D 69 – 60 E 59 – 50 FX 49 – 0 The proportion of preliminary and final assessment is in the ratio 100% / 0%. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The student understands a more complex theological text, is able not only to translate it, but also to discuss it and express the main emphasis of the text. He is also able to express in German his thoughts and reflections on individual theological topics at an appropriate level.	
<b>Class syllabus:</b> Analysis of individual texts in the field of Old and New Testament theology; church history, philosophy, religion, systematic theology, practical theology and the social sciences; repetition and expansion of grammar knowledge (way of expression in German, part of speech, stylistics); expanding vocabulary in the field of theology.	
<b>Recommended literature:</b> DIE BIBEL, 1965. Bibel oder die ganze Heilige Schrift des alten und neuen Testaments nach der deutschen übersetzung Martin Luthers. Berlin: Evangelische Haupt-Bibelgesellschaft.	

GÖTZ, Dieter, HAENSCH, Günther a WELLMANN, Hans, eds. 1997. Langenscheidts Grosswörterbuch Deutsch als Fremdsprache Das neue einsprachige Wörterbuch für Deutschlernende. Berlin: Langenscheidt. ISBN 3-468-49000-3.

DREYER, Hilke a SCHMITT, Richard, 1996. Lehr- und Übungsbuch der deutschen Grammatik. Ismaning: Verlag für Deutsch. ISBN 3-88532-717-1.

KORSCH, Dietrich, 2000a. Dogmatik im Grundriss eine Einführung in die christliche Deutung menschlichen Lebens mit Gott. Tübingen: Mohr Siebeck. ISBN 3-16-147361-2.

KORSCH, Dietrich, 2016b. Einführung in die evangelische Dogmatik im Anschluss an Martin Luthers Kleinen Katechismus. Leipzig: Evangelische Verlagsanstalt. ISBN 978-3-374-04299-9.

LEINER, Martin, 2008. Methodischer Leitfaden Systematische Theologie und Religionsphilosophie. Göttingen: Vandenhoeck and Ruprecht. ISBN 978-3-8252-3150-7.

RINGLEBEN, Joachim, 2010. Gott im Wort Luthers Theologie von der Sprache her. Tübingen: Mohr Siebeck. ISBN 978-3-16-150578-2.

SEPTUAGINTA, 2009. Septuaginta Deutsch. Das griechische alte Testament in deutscher Übersetzung. Editoval E. Bons et al. Stuttgart: Deutsche Bibelgesellschaft. ISBN 978-3-438-05122-6.

STEGMANN, Andreas, 2014. Luthers Auffassung vom christlichen Leben. Tübingen: Mohr Siebeck. ISBN 978-3-16-153515-4.

STOCK, Konrad, 2011. Einleitung in die Systematische Theologie. Berlin: de Gruyter. ISBN 978-3-11-021800-8.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Maroš Nicák, Dr. theol.

**Last change:** 16.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KST/E-aS-ET-028/22	<b>Course title:</b> Theology of the Confessional Writings
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KST/E-aS-ET-007/22 - Introduction to Systematic Theology	
<b>Course requirements:</b> completion in the examination period - oral examination 100% Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> Students can work independently with texts from the Confessional Writings. Knowledge includes biblical sources for understanding and interpreting the Gospel. The student will gain an overview of the beliefs of various Christian churches and religious societies and summarizes the theological development of the teachings of churches, as well as the ability to interpret the Confessional Writings of the Evangelical Church of Augsburg Confession and at the same time can confront the Confessional Writings of the Evangelical Church Augsburg Confession with the teachings of other churches. The student also characterizes basic ethical issues and the current religious scene of Christian churches.	
<b>Class syllabus:</b> Law and the Gospel, as an introduction to the theology of Reformation - Sin – Justification - About the Son of God - About Baptism - About the Lord's Supper - About the Church - Ecumenical Christian symbols, Particular religions of individuals Christian Churches, Theology of the Confessional Writings, Writings of Dr. Martin Luther and Philip Melanchton, The influence of pietism, Ecumenism, 2nd Vatican Council and changes after it, History of modern ecumenical movement.	
<b>Recommended literature:</b> BRAATEN, Carl E. 2010. Seeking new directions for Lutheranism biblical, theological, and churchly perspectives. Delhi: American Lutheran Publicity Bureau Books. p. 228. ISBN 978-1-892921-16-1. EVANGELICAL LUTHERAN CHURCH OF FINLAND. 1995. The Finnish Luthran - Orthodox Dialogue. Evangelical Lutheran Church of Finland. Helsinki: Church Council for Foreign affairs, Church Council. p. 100. 951-9301-81-X	

GREIVE, Wolfgang. 2001. *Between Vision and Reality: Lutheran Churches in Transition*, translation from the German: Iris J. Benesch, Donata Coleman and Margaret Pater. Geneva: Lutheran World Federation. P. 498. ISBN 3-906706-85-0.

GRITSCH, Eric W. and JENSON, Robert W. 1976. *Lutheranism the theological movement and its confessional writings*. Philadelphia: Fortress Press. p. 214. ISBN 0-8006-0458-X.

RICHARD, James W. 1909. *The confessional history of the Lutheran church*. Philadelphia: Lutheran Publication Society. p. 637.

VELKD, 2019. *What is Lutheran? Lutheran theology, worship, church law, congregations, ecumenism in brief* published on behalf of the United Evangelical Lutheran Church of Germany (VELKD) with the German National Committee of the Lutheran World Federation (GNC/LWF); translated by Neville Williamson. Leipzig: Evangelische Verlagsanstalt. p. 206. ISBN 978-3-374-05913-3.

WINN, Christian T. Collins. 2011. *The pietist impulse in Christianity*. Eugene: Pickwick. p. 340. ISBN 978-1-60608-327-7.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Radoslav Hanus, PhD.

**Last change:** 18.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-aS-ET-059/22	<b>Course title:</b> Theology of the New Testament 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 3 per level/semester: 39</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 9.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-aS-ET-032/22 - Exegesis of the New Testament 1 and EBF.KNZ/E-aS-ET-037/22 - Exegesis of the New Testament 2	
<b>Course requirements:</b> The scale of assessment (preliminary/final): Final during the examination period. During the semester, students have to complete the written exam focusing on checking their current knowledge. The top scorers of the exam are 50 points, comprising 25% weight of the final assessment. During the examination period, students attend the oral exam focusing on the thorough checking of their knowledge from the whole course. The top scores of the final oral exam are 150 points, comprising 75% weight of the final assessment. Grades: 200 – 180 = A 179 – 160 = B 159 – 140 = C 139 – 120 = D 119 – 100 = E 99 – 0 = Fx Scale of assessment (preliminary/final): 25% / 75%	
<b>Learning outcomes:</b> A student has the knowledge of the contents and thoughts of particular New Testament writings (Gospels, the Acts of the Apostles, Epistles) worked out by relevant historical-critical, exegetical analysis, particularly: a systematic presentation of the issues concerning the topic of historical Jesus, a chronology of his life, and the theological interpretation of the key topics of Jesus' message and teaching, all based on various approaches and interpretation made by particular authors (scholars). In this way, a student is able to prove knowledge of the history and recent state of research in this field of investigation. At the same time, a student has gained the ability of independent theological evaluation of particular topics and questions, employing the gained knowledge by taking his/her own stand on relevant and actual questions.	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>• The history and development of the New Testament theology</li> </ul>	

- The history and development of the historical Jesus research, its recent state, particular approaches, and hypotheses
- The sources of the historical Jesus research, chronology of Jesus' life, and a whole evaluation of current findings
- The main topics of Jesus' message and teaching, including their theological interpretation (Continually within the span of the weeks of the semester).

**Recommended literature:**

- BORG, Marcus J., WRIGHT, N. T., eds., 1998. *The Meaning of Jesus. Two Visions.* San Francisco, CA: Harper Collins. 288 p. ISBN 0-06-060875-7.
- EHRMAN, Bart D., 1999. *Jesus. Apocalyptic Prophet of the New Millennium.* Oxford: Oxford University Press. 274 p. ISBN 0-19-512473-1.
- FREDRIKSEN, Paula, 1999. *Jesus of Nazareth, King of the Jews. A Jewish Life and the Emergence of Christianity.* New York, NY: Alfred A. Knopf. 327 p. ISBN 0-679-44675-3.
- GOPPELT, Leonhard, 1981. *Theology of the New Testament. Volume 1: The Ministry of Jesus in Its Theological Significance.* Translated by John E. Alsup. Edited by Jürgen Roloff. Grand Rapids, MI: Eerdmans. 292 p. ISBN 0-8028-2384-X.
- GOPPELT, Leonhard, 1982. *Theology of the New Testament. Volume 2: The Variety and Unity of the Apostolic Witness to Christ.* Translated by John E. Alsup. Edited by Jürgen Roloff. Grand Rapids, MI: Eerdmans. 348 p. ISBN 0-8028-2385-8.
- JIPP, Joshua W., 2020. *The Messianic Theology of the New Testament.* Grand Rapids, MI: Eerdmans. 484 p. ISBN 978-0-8028-7717-8.
- KITTEL, Gerhard, FRIEDRICH, Gerhard, eds., 1964–1976. *Theological Dictionary of the New Testament.* Translated by G. W. Bromiley. 10 vols. Grand Rapids, MI: Eerdmans.
- MEIER, John P., 1991. *A Marginal Jew: Rethinking the Historical Jesus. Volume I: The Roots of the Problem and the Person.* Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, New York, NY: Doubleday. 484 p. ISBN 0-385-26425-9.
- MEIER, John P., 1994. *A Marginal Jew: Rethinking the Historical Jesus. Volume II: Mentor, Message, and Miracles.* Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, New York, NY: Doubleday. 1118 p. ISBN 0-385-46992-6.
- MEIER, John P., 2001. *A Marginal Jew: Rethinking the Historical Jesus. Volume III: Companions and Competitors.* Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, New York, NY: Doubleday. 703 p. ISBN 978-0-300-14032-3.
- MEIER, John P., 2009. *A Marginal Jew: Rethinking the Historical Jesus. Volume IV: Law and Love.* Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, New York, NY: Doubleday. 735 p. ISBN 978-0-300-14096-5.
- MEIER, John P., 2016. *A Marginal Jew: Rethinking the Historical Jesus. Volume V: Probing the Authenticity of the Parables.* Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, New York, NY: Doubleday. 441 p. ISBN 978-0-300-21190-0.
- SCOTT, Bernard Brandon, ed., 2008. *Finding the Historical Jesus: Rules of Evidence.* Jesus Seminar Guides, vol. 3. Santa Rosa, CA: Polebridge Press. 93 p. ISBN 978-1-59815-007-0.
- SCHNELLE, Udo, 2009. *Theology of the New Testament.* Translated by M. Eugene Boring. Grand Rapids, MI: Baker Academic. 910 p. ISBN 978-0-8010-3604-0.
- THEISSEN, Gerd, MERZ, Annette, 1998. *The Historical Jesus. A Comprehensive Guide.* Minneapolis, MN: Fortress Press. 642 p. ISBN 0-8006-3122-6.
- WRIGHT, N. T., 2015 (1996). *Jesus and the Victory of God.* Christian Origins and the Question of God. Reissued 2015. London: SPCK. 741 p. ISBN 978-0-281-07405-1.
- WRIGHT, N. T., 2012. *How God Became King: The Forgotten Story of the Gospels.* New York, NY: Harper One. 282 p. ISBN 978-0-06-173057-3.

Other teaching aids prepared by the lecturer, including the relevant literature available in the faculty library, as well as within external educational sources of Comenius University Bratislava.

BÁNDY, Juraj, GREŠO, Ján, KIŠS, Igor, redaktori, 1999. Biblia. Písmo Sväté Starej a Novej zmluvy. Liptovský Mikuláš: Tranoscius. 882 s. ISBN 80-7140-182-X.

GÁBRIŠ, Karol, 1995. Teológia Novej zmluvy. Ježišova teológia. Univerzita Komenského v Bratislave. 158 s. ISBN 80-223-0695-9.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** prof. PaedDr. PhDr. ThDr. Imrich Peres, PhD.

**Last change:** 06.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-aS-ET-061/22	<b>Course title:</b> Theology of the New Testament 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 10.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-aS-ET-043/22 - Exegesis of the New Testament 3	
<b>Course requirements:</b> The scale of assessment (preliminary/final): Final during the examination period. During the semester, the lecturer assesses students' activity through discussions and presenting their own stances concerning the particular issues and topics of the course. In this way, students can receive a max of 100 points. Therefore, attendance at the lectures is the sine qua non of admitting the students to the final oral exam focusing on the testing of the knowledge of key topics of Paul's message and theology, including the historical development and recent state of the Pauline research. Grades scale: 200 – 190 = A 189 – 176 = B 175 – 160 = C 159 – 142 = D 141 – 120 = E 119 – 0 = Fx Scale of assessment (preliminary/final): 30%/70%	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b> Recommended literature: ÁBEL, František, ed., 2021. Israel and the Nations. Paul's Gospel in the Context of Jewish Expectation. Lanham/London: Lexington Books/Fortress Academic. 354 p. ISBN 978-1-9787-1080-1. ÁBEL, František, ed., 2020. The Message of Paul the Apostle within Second Temple Judaism. Lanham/London: Lexington Books/Fortress Academic. 279 p. ISBN 978-1-9787-0612-5. ÁBEL, František, 2016. The Psalms of Solomon and the Messianic Ethics of Paul. WUNT 2.416. Tübingen: Mohr Siebeck. 355 p. ISBN 978-3-16-153991-6.	

CAMPBELL, Douglas Atchison, 2009. *The Deliverance of God: An Apocalyptic Rereading of Justification in Paul*. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 1218 p. ISBN 978-0-8028-7073-5.

CAMPBELL, William S., 2018. *The Nations in the Divine Economy. Paul's Covenantal Hermeneutics and Participation in Christ*. Lanham/London: Lexington Books/Fortress Academic. 410 p. ISBN 978-1-9787-0075-8.

DUNN, James D. G., 2008. *The New Perspective on Paul*. Rev. ed. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 539 p. ISBN 978-0-8028-4562-7.

DUNN, James D. G., 2006. *Theology of Paul the Apostle*. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 808 p. ISBN 978-0-8028-4423-1.

EISENBAUM, Pamela, 2009. *Paul Was Not a Christian. The Real Message of a Misunderstood Apostle*. New York, NY: Harper One. 318 p. ISBN 978-0-06-072291-3.

FREDRIKSEN, Paula, 2017. *Paul the Pagan's Apostle*. New Haven, CT: Yale University Press. 319 p. ISBN 978-0-300-24015-3.

JIPP, Joshua W., 2020. *The Messianic Theology of the New Testament*. Grand Rapids, MI: Eerdmans. 484 s. ISBN 978-0-8028-7717-8.

KITTEL, Gerhard, FRIEDRICH, Gerhard, eds., 1964–1976. *Theological Dictionary of the New Testament*. Translated by G. W. Bromiley. 10 vols. Grand Rapids, MI: Eerdmans.

NANOS, Mark D., 2017. *Reading Corinthians and Philippians within Judaism. Collected Essays of Mark D. Nanos, Vol. 4*. Eugene, OR: Cascade Books, 2017. 208 p. ISBN 978-1-5326-1758-4.

NANOS, Mark D., 2018. *Reading Romans within Judaism. Collected Essays of Mark D. Nanos, Vol. 2*. Eugene, OR: Cascade Books. 305 p. ISBN 978-1-5326-1756-0.

NANOS, Mark D., ed., 2002. *The Galatians Debate: Contemporary Issues in Rhetorical and Historical Interpretation*. Peabody: Hendrickson. 517 p. ISBN 1-56563-468-3.

NANOS, Mark D., 2002. *The Irony of Galatians: Paul's Letter in First-Century Context*. Minneapolis, MN: Fortress Press. 376 p. ISBN 0-8006-3214-1.

NANOS, Mark D., 1996. *The Mystery of Romans: The Jewish Context of Paul's Letter*. Minneapolis, MN: Fortress Press. 435 p. ISBN 978-0-8006-2937-3.

NANOS, Mark D., ZETTERHOLM, Magnus, eds., 2015. *Paul within Judaism. Restoring the First-Century Context to the Apostle*. Minneapolis, MN: Fortress Press. 350 p. ISBN 978-1-4514-7003-1.

SCHNELLE, Udo, 2009. *Theology of the New Testament*. Translated by M. Eugene Boring. Grand Rapids, MI: Baker Academic. 910 p. ISBN 978-0-8010-3604-0.

ZETTERHOLM, Magnus, 2009. *Approaches to Paul. A Student's Guide to Recent Scholarship*. Minneapolis, MN: Fortress Press. 270 p. ISBN 978-0-8006-6337-7.

Other teaching aids prepared by the lecturer, including the relevant literature available in the faculty library, as well as within external educational sources of Comenius University Bratislava.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 1

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** prof. Mgr. František Ábel, PhD.

**Last change:** 06.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KSZ/E-aS-ET-060/22	<b>Course title:</b> Theology of the Old Testament 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 3 per level/semester: 39</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 9.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KSZ/E-aS-ET-044/22 - Old Testament Exegesis 3 or EBF.KSZ/E-aS-ET-051/22 - Old Testament Exegesis 4	
<b>Course requirements:</b> Final assessment in the examination period – a written test. Final assessment in the form of a written test in the examination period of the semester. The proportion of preliminary and final assessment is in the ratio 0/100. The scale of assessment: A = 100 – 91 % points B = 90 – 81 % points C = 80 – 73 % points D = 72 – 66 % points E = 65 – 60 % points FX = 59 – 0 % points Scale of assessment (preliminary/final): 0% / 100%	
<b>Learning outcomes:</b> By the end of the course, the student acquires knowledge of the terminology, history and task of the discipline Theology of the Old Testament, typology of particular theologies of the Old Testament,, differences in the scholarly treatment of the content, various approaches towards the Old Testament/ Hebrew Bible in the history, the theological topics and conceptions in the particular writings, parts and literary layers of the Pentateuch, in order to gain the ability to associate and classify individual theological thematic compositions, deduce the mutual literary and theological connections. Based on the previous knowledge from the courses such as History of Israel, Introduction to the Old Testament and Exegesis of the Old Testament, the student refines the ability to synthesize the theological topics that transcend the limits of individual writings and to emphasize and illustrate the role of the Pentateuch in the whole of the Scripture. The student acquires the competence to integrate the knowledge of the historical background of the texts and individual result of exegetical research into complex theological notions. The student will refine the competence to transfer recognized theological notions into new religious and societal conditions and modify the form of their expression. Her/his knowledge, abilities and capability will be assessed in the form of written examination (test) focused on detailed elaboration of a biblical theological topic or concept.	
<b>Class syllabus:</b> 1. Basic terminology, history and task of the discipline, typology of theologies of the Old Testament 2. Christian Approaches toward s the Old Testament/Hebrew Bible 3. Theological structure of the Pentateuch, The book of Genesis: creation, sin 4. The Book of Genesis: the nations, patriarchs; The Book of Exodus: exodus of Egypt 5. The Book of Exodus: Revelation at Sinai, the Tabernacle, Golden calf	

6. The Book of Leviticus: the cult
7. The Book of Leviticus: the concept of holiness
8. The Book of Numbers: Aharonic blessing, voyage through the wilderness
9. The Book of Numbers: the narrative of the spies, prophecies of Balaam
10. The theology of Deuteronomy
11. The legal texts of Deuteronomy
12. The depiction of Moses in the sources of Pentateuch

**Recommended literature:**

- ANDERSON, Bernhard W. 1999. *Contours of Old Testament Theology*. Minneapolis: Fortress Press, 1999. ISBN 0-8006-3074-2.
- BARR, James. 1999. *The Concept of Biblical Theology*. Minneapolis, MN: Fortress Press, 1999. ISBN 978-0-8006-3191-8.
- BERLEJUNG, Angelika a FREVEL, Christian, [ed.]. 2009. *Handbuch theologischer Grundbegriffe zum Alten und Neuen Testament (HGANT)*. Darmstadt: Wissenschaftliche Buchgesellschaft, 2009. 2. unveränd. Aufl. ISBN 978-3-534-22402-9.
- BRUEGGEMANN, Walter. 1997. *Theology of the Old Testament: Testimony, Dispute, Advocacy*. Minneapolis: Fortress Press, 1997. ISBN 0-8006-3087-4.
- CARR, David M. 2014. *Holy Resilience: The Bible's Traumatic Origins*. New Haven : Yale University Press, 2014. ISBN 978-0-300-20456-8.
- FELDMEIERS, Reinhard a SPIECKERMANN, Hermann. 2011. *God of the Living: A Biblical Theology*. Waco: Baylor University Press, 2011. ISBN 978-1-60258-394-8.
- FISHBANE, Michael. 2008. *Sacred Attunement: A Jewish Theology*. Chicago : University of Chicago Press, 2008. ISBN 978-0-226-25171-4.
- GERTZ, Jan Christian, et al. 2012. *T&T Clark Handbook of the Old Testament*. New York: T&T Clark International, 2012. ISBN 978-0-567-25368-2.
- JANOWSKI, Bernd. 2019. *Anthropologie des Alten Testaments: Grundfragen - Kontexte - Themenfelder*. Tübingen: Mohr Siebeck, 2019. ISBN 978-3-16-150236-1.
- JEREMIAS, Jörg. 2017. *Theologie des Alten Testaments*. Göttingen: Vandenhoeck & Ruprecht, 2017. ISBN 978-3-525-51697-3.
- MOBERLY, R. W. L. 2013. *Old Testament Theology: Reading the Hebrew Bible as Christian Scripture*. Grand Rapids: Baker Academic, 2013. ISBN 978-0801048852.
- RENDTORFF, Rolf. 1999. *Theologie des Alten Testaments*. Bd. 1: *Kanonische Grundlegung*. Neukirchen-Vluyn: Neukirchener, 1999. ISBN 3-7887-166-4.
- . 2001. *Theologie des Alten Testaments*. Bd. 2: *Thematische Entfaltung*. Neukirchen-Vlyun: Neukirchener Verlag, 2001. ISBN 3-7887-1662-2.
- SCHMID, Konrad. 2019. *A Historical Theology of the Hebrew Bible*. Grand Rapids: Eerdmans, 2019. ISBN 978-0-8028-7693-5.
- SLÁMA, Petr. 2017. *New Theologies of the Old Testament and History: The Function of history in Modern Biblical Scholarship*. Zürich: LIT, 2017. ISBN 978-3-643-90841-4.
- + Seminary apparatus – a folder with selected and updated scientific papers, studies and manuscripts accessible in the faculty library

**Languages necessary to complete the course:**

English

**Notes:**

<b>Past grade distribution</b>					
Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. ThDr. Dávid Benka, PhD.					
<b>Last change:</b> 13.05.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KSZ/E-aS-ET-062/22	<b>Course title:</b> Theology of the Old Testament 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 26</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 10.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KSZ/E-aS-ET-060/22 - Theology of the Old Testament 1	
<b>Course requirements:</b> Final assessment in the examination period – a written test. Final assessment in the form of a written test in the examination period of the semester. The proportion of preliminary and final assessment is in the ratio 0/100. The scale of assessment: A = 100 – 91 % points B = 90 – 81 % points C = 80 – 73 % points D = 72 – 66 % points E = 65 – 60 % points FX = 59 – 0 % points Scale of assessment (preliminary/final): 0% / 100%	
<b>Learning outcomes:</b> By the end of the course, the student acquires knowledge of the theological topics and conceptions in the particular writings of the canonical parts of the Neviim and Ketuvim, in order to gain the ability to associate and classify individual theological thematic compositions, deduce the mutual literary and theological connections. Based on the previous knowledge from the courses such as History of Israel, Introduction to the Old Testament and Exegesis of the Old Testament, the student refines the ability to synthesize the theological topics that transcend the limits of individual writings and to emphasize significance and describe the character of the prophetic, wisdom and poetic literature in the Old Testament/Hebrew Bible and its contribution the whole of Scripture. The student acquires the competence to integrate the knowledge of the historical background of the texts and individual result of exegetical research into complex theological notions. The student will refine the competence to transfer recognized theological notions into new religious and societal conditions and modify the form of their expression. Her/his knowledge, abilities and capability will be assessed in the form of written examination (test) focused on detailed elaboration of a biblical theological topic or concept.	
<b>Class syllabus:</b> 1. The Former Prophets, The Book of Joshua 2. Theology of the Book of Judges and the Books of Samuel 3. Theology of the Books of the Kings 4. Theology of the Chronist 5. Theology of the Book of Psalms 6. Echo of the Psalms in the New Testament 7. Theology of the Wisdom Books, The Book of Job, The Book of Proverbs	

8. The Megillot
9. Daniel and the apocalyptic
10. Isaiah
11. Jeremiah, Ezekiel
12. The Book of the Twelve

**Recommended literature:**

Recommended literature:

- ANDERSON, Bernhard W. 1999. *Contours of Old Testament Theology*. Minneapolis: Fortress Press, 1999. ISBN 0-8006-3074-2.
- BARR, James. 1999. *The Concept of Biblical Theology*. Minneapolis, MN: Fortress Press, 1999. ISBN 978-0-8006-3191-8.
- BERLEJUNG, Angelika a FREVEL, Christian, [ed.]. 2009. *Handbuch theologischer Grundbegriffe zum Alten und Neuen Testament (HGANT)*. Darmstadt: Wissenschaftliche Buchgesellschaft, 2009. 2. unveränd. Aufl. ISBN 978-3-534-22402-9.
- BRUEGGEMANN, Walter. 1997. *Theology of the Old Testament: Testimony, Dispute, Advocacy*. Minneapolis: Fortress Press, 1997. ISBN 0-8006-3087-4.
- CARR, David M. 2014. *Holy Resilience: The Bible's Traumatic Origins*. New Haven : Yale University Press, 2014. ISBN 978-0-300-20456-8.
- FELDMEIERS, Reinhard, SPIECKERMANN, Hermann. 2011. *God of the Living: A Biblical Theology*. Waco: Baylor University Press, 2011. ISBN 978-1-60258-394-8.
- FISHBANE, Michael. 2008. *Sacred Attunement: A Jewish Theology*. Chicago : University of Chicago Press, 2008. ISBN 978-0-226-25171-4.
- GERTZ, Jan Christian, et al. 2012. *T&T Clark Handbook of the Old Testament*. New York: T&T Clark International, 2012. ISBN 978-0-567-25368-2.
- JANOWSKI, Bernd. 2019. *Anthropologie des Alten Testaments: Grundfragen - Kontexte - Themenfelder*. Tübingen: Mohr Siebeck, 2019. ISBN 978-3-16-150236-1.
- JEREMIAS, Jörg. 2017. *Theologie des Alten Testaments*. Göttingen: Vandenhoeck & Ruprecht, 2017. ISBN 978-3-525-51697-3.
- MOBERLY, R. W. L. 2013. *Old Testament Theology: Reading the Hebrew Bible as Christian Scripture*. Grand Rapids: Baker Academic, 2013. ISBN 978-0801048852.
- RENDTORFF, Rolf. 1999. *Theologie des Alten Testaments. Bd. 1: Kanonische Grundlegung*. Neukirchen-Vluyn: Neukirchener, 1999. ISBN 3-7887-166-4.
- . 2001. *Theologie des Alten Testaments. Bd. 2: Thematische Entfaltung*. Neukirchen-Vlyun: Neukirchener Verlag, 2001. ISBN 3-7887-1662-2.
- SCHMID, Konrad. 2019. *A Historical Theology of the Hebrew Bible*. Grand Rapids: Eerdmans, 2019. ISBN 978-0-8028-7693-5.
- SLÁMA, Petr. 2017. *New Theologies of the Old Testament and History: The Function of history in Modern Biblical Scholarship*. Zürich: LIT, 2017. ISBN 978-3-643-90841-4.
- + Seminary apparatus – a folder with selected and updated scientific papers, studies and manuscripts accessible in the faculty library

**Languages necessary to complete the course:**

English

**Notes:**

<b>Past grade distribution</b>					
Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. ThDr. Dávid Benka, PhD.					
<b>Last change:</b> 13.05.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2023/2024	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-aS-ET-088/22	<b>Course title:</b> Theory of Music
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 1 per level/semester: 13</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% continuous evaluation Two continuous written tests of 50% each. Final rating: sum of two continuous evaluations: 100-91 = A, 90-81 = B, 80-71 = C, 70-61 = D, 60-55 = E, 54- less = FX Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> Mastering the basic knowledge of music science as a prerequisite for specific education in liturgical singing, for understanding hymnological problems in connections with the Evangelical Lutheran Hymnbook and the Evangelical Lutheran Funeral Hymnal and their active management during education in the subjects Church Music, Choral Singing and Singing Technique.	
<b>Class syllabus:</b> basic knowledge of music theory Topics: Sound, tone, sheet music, syllabus, musical alphabet, keyboard, octave division, measure, rhythm, meter, division of rhythmic values in measure, rhythmic and metric formations, dynamics basic marks, musical nomenclature expressive and tempo, sliders, enharmonic tones, tones and scales (major, minor, fifth and quarter circle, medieval), intervals and their turns, basic quinta-chords, derived and turnovers, septachords, turnovers, chord marks, cadence transposition Continuous: basics of intonation and auditory analysis - degrees major and minor scale, tone, intervals	
<b>Recommended literature:</b> DAVIDSON, James R. 1975. A dictionary of Protestant church music. Metuchen: The Scarecrow Press. p. 349. ISBN 0-8108-0788-2. FOLKENING, John. 1984. Handbells in the Liturgical Service. St. Louis: Concordia Publishing House. p. 45. ISBN 0-570-01328-3.	

<p>ROUTLEY, Eric. 1959. Church music and theology. London: SCM Press. Studies in Ministry and Worship.</p> <p>SCHALK, Carl. 2015. Singing the Church's song Essay and Ocasional Writings on Church Music. Minneapolis: Lutheran University Press. p. 272. ISBN 978-1-942304-06-7.</p> <p>SCHALK, Carl. 2004. Key words in church music definition essays on concepts, practices, and movements of thought in church music. St. Louis: Concordia Publishing House. ISBN 9780758607461.</p>						
<p><b>Languages necessary to complete the course:</b> English</p>						
<p><b>Notes:</b></p>						
<p><b>Past grade distribution</b> Total number of evaluated students: 0</p>						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<p><b>Lecturers:</b> doc. Mgr. Ondrej Šaray, ArtD.</p>						
<p><b>Last change:</b> 20.05.2022</p>						
<p><b>Approved by:</b></p>						