

Course descriptions

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COURSE DESCRIPTION

Academic year: 2023/2024					
University: Comenius University Bratislava					
Faculty: Evangelical Lutheran Theological Faculty					
Course ID: EBF.KST/E-S-ET-054/15		Course title: Applied Ethics			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 9.					
Educational level: I.II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 53					
A	B	C	D	E	FX
30,19	16,98	16,98	11,32	9,43	15,09
Lecturers: doc. PhDr. Miloš Klátik, PhD.					
Last change: 02.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KPT/E-S-ET-036/15	Course title: Applied Hermeneutics
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.II.	
Prerequisites:	
Course requirements:	
Learning outcomes:	
Class syllabus:	
Recommended literature: FILO, Július. 2007 / 2008. Aplikovaná hermeneutika. Bratislava: EBF UK. FEE, D. Gordon, STUART Douglas. 1997. Jak číst Bibli s porozuměním. Praha: Návrat domů. GRONDIN, Jean. 1997. Úvod do hermeneutiky. Praha: Oikúmené. KUSCHEL, Karl – Josef. 1995. Teologie 20. století; Antologie. Praha: Vyšehrad. LIGUŠ, Ján. 2002. Biblická hermeneutika; propedeutický úvod. Banská Bystrica: Katedra evanjelikálnej teológie a misie UMB. OEMING, Manfred. 2001. Úvod do biblickej hermeneutiky; Cesty k pochopení textu. Praha: Vyšehrad. POKORNÝ, Petr. 2005. Hermeneutika jako teorie porozumění; od základných otázek jazyka k výkladu bible. Praha: Vyšehrad. SMOLÍK, Josef. 1993. Současné pokusy o interpretaci evangelia. Praha: Oikúmené. SZÓNDI, Peter. 2003. Úvod do literární hermeneutiky. Brno. VOKOUN, Jaroslav. 2012. Číst Bibli zase jako Bibli. Úvod do teologické interpretace Písma. Praha: Česká biblická společnost. 1995. Pápežská biblická komisia: Interpretácia Biblie v cirkvi; Prejav Jeho Svätosti pápeža Jána Pavla II. a dokument Pápežskej biblickej komisie; Spišská Kapitula: Katolícke dielo na Slovensku.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution						
Total number of evaluated students: 75						
A	ABS	B	C	D	E	FX
34,67	0,0	20,0	13,33	5,33	13,33	13,33
Lecturers: doc. PaedDr. Katarína Valčová, PhD.						
Last change: 02.06.2022						
Approved by:						

STATE EXAM DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-S-ET-064/15	Course title: Applied Theology
Number of credits: 4	
Educational level: I.II.	
State exam syllabus:	
Last change: 02.06.2022	
Approved by:	

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KSZ/E-S-ET-002/15			Course title: Bible Survey - Old Testament			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 1.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 73						
A	ABS	B	C	D	E	FX
32,88	0,0	16,44	13,7	12,33	15,07	9,59
Lecturers: doc. ThDr. Dávid Benka, PhD.						
Last change: 19.08.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KSZ/E-S-ET-085/15			Course title: Biblical Archeology			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 1.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 27						
A	ABS	B	C	D	E	FX
48,15	0,0	7,41	18,52	3,7	3,7	18,52
Lecturers: doc. ThDr. Sidonia Horňanová, PhD.						
Last change: 02.06.2022						
Approved by:						

STATE EXAM DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-S-ET-065/15	Course title: Biblical Theology
Number of credits: 4	
Educational level: I.II.	
Recommended prerequisites: Students have to pass all the courses of the required study program and gain at least 274 credits for the entire study period.	
Course requirements: Students are required to pass an oral examination in accordance with the schedule of the study program. The examination takes place in front of the examining board and is also known as the state exam. Classification reflects the quality of knowledge and educational results acquired in accordance with the goal of the course. Each part of the state exam is evaluated according to appropriate provisions as formulated in the valid study order of Comenius University in Bratislava. Classification : A – excellent B – very good C – good D – satisfactory E – adequate FX – fail	
Learning outcomes: Students are required to demonstrate knowledge about the origin of the canons of The Old and New Testaments, the process of canonization, the origin and composition of biblical writings, and their historical context, as well as key theological themes. Students have to be able to work with Hebrew and Greek biblical texts and critical apparatus, to analyze these texts, and to define their historical meaning and importance, including their application when it comes to current theological questions and issues.	
State exam syllabus:	
Recommended literature: The choice of literature varies on a yearly basis, depending on the contents of the syllabus of the state exam. For more detail, see the bibliographies of particular courses.	
Last change: 02.06.2022	
Approved by:	

COURSE DESCRIPTION

Academic year: 2023/2024					
University: Comenius University Bratislava					
Faculty: Evangelical Lutheran Theological Faculty					
Course ID: EBF.KPT/E-S-ET-019/15		Course title: Catechetics			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 3.					
Educational level: I.II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 67					
A	B	C	D	E	FX
29,85	8,96	22,39	17,91	13,43	7,46
Lecturers: Mgr. Milan Jurík, PhD.					
Last change: 27.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-080/15		Course title: Catechetics - Practical Class 1				
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 5.						
Educational level: I.II.						
Prerequisites: EBF.KPT/E-S-ET-019/15 - Catechetics						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 60						
A	ABS	B	C	D	E	FX
68,33	0,0	15,0	13,33	3,33	0,0	0,0
Lecturers: Mgr. Milan Jurík, PhD., doc. PaedDr. Katarína Valčová, PhD.						
Last change: 21.10.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-108/15		Course title: Catechetics - Practical Class 2				
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 6.						
Educational level: I.II.						
Prerequisites: EBF.KPT/E-S-ET-080/15 - Catechetics - Practical Class 1						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 55						
A	ABS	B	C	D	E	FX
72,73	0,0	16,36	7,27	0,0	1,82	1,82
Lecturers: doc. PaedDr. Katarína Valčová, PhD., Mgr. Milan Jurík, PhD.						
Last change: 21.10.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-113/15		Course title: Catechetics - Practical Class 3				
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 7.						
Educational level: I.II.						
Prerequisites: EBF.KPT/E-S-ET-108/15 - Catechetics - Practical Class 2						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 43						
A	ABS	B	C	D	E	FX
67,44	0,0	25,58	6,98	0,0	0,0	0,0
Lecturers: doc. PaedDr. Katarína Valčová, PhD., Mgr. Milan Jurík, PhD.						
Last change: 21.10.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-117/15			Course title: Catechetics - Practical Class 4			
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 8.						
Educational level: I.II.						
Prerequisites: EBF.KPT/E-S-ET-113/15 - Catechetics - Practical Class 3						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 48						
A	ABS	B	C	D	E	FX
81,25	0,0	6,25	6,25	6,25	0,0	0,0
Lecturers: doc. PaedDr. Katarína Valčová, PhD., Mgr. Milan Jurík, PhD.						
Last change: 21.10.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.IKT/E-S-ET-018/15	Course title: Chapters of the History of Philosophy 1
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: I.II.	
Prerequisites:	
Course requirements: 100% priebežné hodnotenie Povinné čítanie, referát: 20% 1. priebežný test: 30 % 2. priebežný test: 50%	
Learning outcomes: The student will have an overview of the origins and development of ancient Greek philosophy; he/she will know the main philosophical systems, schools and selected figures in the Classical and Hellenistic periods. The student can evaluate the significance of Greek-Hellenistic philosophy for early Christianity.	
Class syllabus: 1. Introduction to philosophy (concept, role and goal of philosophy), philosophical disciplines. Original sources of philosophy; formation of ancient Greek philosophy; division of Greek philosophy. 2. Pre-classical period (600-450): natural philosophy (Thales, Heracleitos, Eleati, Anaxagoras, Democritus). 3. Classical period (450-322): Sophists and Socrates, anthropological turn in Greek philosophy. Plato and Aristotle: the height of Greek systematic philosophy. 4. Post-classical period (322 BC -529 AD): Hellenistic philosophy (Epicureanism, Stoicism, Neo-Platonism). 5. Christianity and Hellenism: beginnings of philosophy in Christianity (Apostle Paul, Gnosticism). 6. The first Greek and Latin apologists (Justin Martyr, Tertullian). 7. The importance of ancient Greek philosophy for Christianity.	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	

Past grade distribution						
Total number of evaluated students: 64						
A	ABS	B	C	D	E	FX
40,63	0,0	12,5	23,44	12,5	9,38	1,56
Lecturers: Mgr. Marek Neština, PhD.						
Last change: 13.05.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.IKT/E-S-ET-026/15	Course title: Chapters of the History of Philosophy 2
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: I.II.	
Prerequisites: EBF.IKT/E-S-ET-018/15 - Chapters of the History of Philosophy 1	
Course requirements: Completion in the school exam period. Elaboration of an essay on a topic assigned by the teacher. Of the final grade of the course, the grade of the essay will be 20%. Oral examination during the examination period. The oral examination will account for 80% of the final course grade. Compulsory attendance at the lectures, two absences are tolerated.	
Learning outcomes: This course is designed to introduce students of Protestant theology to key issues and figures in the history of Western philosophy from the late patristic period to the present. In doing so, it takes into account both the context of Protestant theology and the treatment of issues in the history of philosophy of religion. Upon completion of the course, the student will gain a basic understanding of selected philosophical concepts along with their application to a specific historical period. The knowledge thus acquired will enable the student to apply the relevant concepts in his/her further studies, especially in the fields of systematic theology, church history, history of dogma and philosophy of religion.	
Class syllabus: In terms of content and themes, we will focus on the area of philosophical problems, which are historically defined by the period of the late patristic period up to the present day. We dedicate the period of patristic philosophy to its chief representative, Augustine. Within medieval philosophy, we emphasize in particular the controversy over universals and the conceptions of the representatives of late scholasticism (Roger Bacon, Duns Scotus, William Ockham). Thematically, we will focus mainly on ontological issues with reference to semantic problems related to theological terms. We will devote the period of Renaissance philosophy to the problem of the Reformation in the context of philosophical thought, taking into account ethical issues. We examine modern philosophy against the background of the debate between empiricism and rationalism (epistemological issues), which we follow up with a basic characterization of the Enlightenment and an explanation of its relation to religion (issues in political and social philosophy). In particular, we will present the history of 19th- and 20th-century philosophy through a comprehensive characterization of Immanuel Kant's	

work and the currents of thought that responded to Kant's philosophical initiative. Finally, we will discuss the most important currents of 20th century philosophy: phenomenology, existentialism, structuralism, and analytic philosophy, with an emphasis on semantic issues. We will also introduce key figures in philosophy of religion, or 20th century philosophy of religion.

Recommended literature:

KOBUSCH, Theo. 2013. Philosophy of the High and Late Middle Ages. Praha: oikoymenh. 784 s. ISBN 978-80-7298-486-2.

HANKINS, James, ed., 2011. Renaissance Philosophy. Praha: oikoymenh. 548 s. ISBN 978-80-7298-418-3.

RÖD, Wolfgang, 2001. Modern Philosophy I. Praha: oikoymenh. 352 s. ISBN 80-7298-039-2.

RÖD, Wolfgang, 2004. Novověká filosofie II (Modern Philosophy II). Praha: oikoymenh. 580 s. ISBN 80-7298-109-9.

RÖD, Wolfgang, 2015. German Classical Philosophy I. Praha: oikoymenh. 352 s. ISBN 978-80-7298-200-4.

JAESCHKE, Walter a ARNDT Andreas, 2015. German Classical Philosophy II. Praha: oikoymenh. 368 s. ISBN 978-80-7298-199-1.

THURNHEIR, Rainer a RÖD, Wolfgang a SCHMIDINGER, Heinrich, 2009. Philosophy of the 19th and 20th centuries. Praha: oikoymenh. 524 s. ISBN 978-80-7298-177-7

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 65

A	ABS	B	C	D	E	FX
40,0	0,0	13,85	16,92	9,23	13,85	6,15

Lecturers: Mgr. Marek Neština, PhD.

Last change: 13.05.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KPT/E-S-ET-052/15	Course title: Christian Stewardship
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 8.	
Educational level: I.II.	
Prerequisites:	
Course requirements: The results of the studies to be evaluated 100% during the lecturing period. An active participation of the student at the lectures; Written test in which the candidate receives at least 60% points to receive E; 67% to receive D; 74% to receive C; 81% to receive B and 90% to receive A. Scale of assessment (preliminary/final): 100% / 0%	
Learning outcomes: The student shall receive knowledge about biblical and theological reasons for a responsible stewardship of all values for the benefit of the Kingdom of God; is going to get acquainted with models of program budget building on various levels of Church administration; shall receive competence to motivate forgiving and sponsorship in a congregation. The student shall learn how to create programs which could be sponsored and how to apply for funds in the environment of project activities. Graduate shall also get acquainted with examples of transparent fund management in the environment of Church, church auxiliary organizations focusing on the fulfillment of missionary goals of the Church.	
Class syllabus: The roots of stewardship with spiritual and material values in the biblical tradition. Old Testament, examples, incentives coming from Jesus teaching, the ways how the early Church manifested its competence of comprehensive management of all goods.. Theological understanding of Christian stewardship as a holistic task in the context of theological discourse of sister Churches in the world. Competitive market economy as a context of Christian stewardship with all gift and goods. Investment mentality and transparency as a context of Christian stewardship.. Economic self-reliance of the Church and the options of use of external sources in support of the Churches ministry in the present society. The programs in support of Christian stewardship in the congregations – an evaluation of examples from the worldwide context.. Creation of own programs. Programs in support of Christian stewardship on the church wide levels and in church wide organizations. Evaluation of the models and creations of own projects for the Slovak situation. .	

Public and inner church presentation of the programs of the Church (evangelistic, diaconal, environmental) in order to motivate for giving of gift. . Standards of a transparent stewardship of the values received and the standards of the evaluation of effective stewardship.						
Recommended literature: SMITH, Kaith R.: God's economic mandate, A Perspective on Stewardship Economics, 2005 Thankful book. East Sussex UK. BLOCK, Peter: Stewardship. Choosing Service over Self-Interest. Berrett-Koehler Publishers. San Francisco 1993 ANDERSON, James.D. JONES, Ezra Earl: The Management of Ministry. Harper & Row Publishrs Sn Francisco 1978 DAUBERT, Dave: Living Lutheran Renewing your Congregation. Augsburg Fortress Mineapolis 2007 BUTLER BUSS, Diana: The Practicing Congregation. Imagining a new old Church. The Alban Institute Hernon Virginia 2004 RAI, David R.: The Indispensable Guide to Smaller Churches. The Pilgrim Press 2003						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 50						
A	ABS	B	C	D	E	FX
68,0	0,0	14,0	12,0	6,0	0,0	0,0
Lecturers: Dr.h.c. prof. ThDr. Július Filo						
Last change: 29.04.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024					
University: Comenius University Bratislava					
Faculty: Evangelical Lutheran Theological Faculty					
Course ID: EBF.KCD/E-S-ET-023/15		Course title: Church History – Reformation Era			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 3.					
Educational level: I.II.					
Prerequisites: EBF.KCD/E-S-ET-016/15 - General Church History – The Middle Ages					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 199					
A	B	C	D	E	FX
26,63	16,08	15,08	18,09	18,09	6,03
Lecturers: Mgr. Radoslav Hanus, PhD.					
Last change: 24.03.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KPT/E-S-ET-055/15	Course title: Church Law
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 9.	
Educational level: I.II.	
Prerequisites:	
Course requirements: The subject to be concluded during the examination period. An active participation of the student at the lectures; Written test in which the candidate receives at least 60% of the possible points represent a precondition for a final verbal examination. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: Students acquire basic overview about theological roots of the Church law; receive knowledge about the development of the legal concepts in the area of the Churches; get acquainted with the legal models in the protestant churches and with the synodic – presbyterian model, which is decisive for the Evangelical Lutheran Church of the Augsburg Confession in Slovakia. The study of this subject enables the student to receive a n overview about the relationship of the sociopolitical changes in Slovakia and of the legal decisions of the Churches of the Evang. Church of Augsburg Confession in Slovakia. Students shall acquire knowledge about the inner legal relations of the Church, based on the Church Constitution and other relevant legal orders. The graduation in this subject includes at the same time to get acquainted with the legal order of the Slovak Republic directly related to the proper program of the Churches and also legal standards which are related to the Churches different related activities.	
Class syllabus: 1. Meaning and theological roots of the subject. 2. New Testament's impulses for the Church Law. 3. Confessional writings as the framework for the Church Law. 4. Historical sources of the protestant Church Law. 4.1. Legal Codex of the Roman Catholic Church. 4.2. Political decisions on the territory of today's Slovakia after the Reformation with their influence to the Church Law. 4.3. Churches Synods and their meaning for the development of the organization of the evangelical Church. 4.4. Church's legal models of the post reformation times. 5. The order of the worship program.	

6. Constitution of The Evang. Church of Augsburg Confession. 7. Church laws and Prescriptions 8. State laws in the area of state – church relations 8.1. State laws concerning the freedom of confession 8.2. Economic stabilization of the Churches by the state. 8.3. Laws concerning the economic activities of the Churches. 8.4. Family rights and the legal framework of the marriage. 8.5. Archives.					
Recommended literature: Filo, Július: Cirkevné právo. Kompendium EBF UK 2007 Platné cirkevnoprávne predpisy ECAV na Slovensku; Kódex kanonického práva, Bratislava 1996 Ústava a štatúty Slovenskej evanjelickej cirkvi a.v. v ČSR, Bratislava 1959 Ústava cirkvi evanjelickej augšpurského vyznania na Slovensku (Vyhľ. ministerstva školstva a národnej obrany č. 61/1923 Sb.z) In.: Československé církevní zákony II, Praha 1931 Stein, Albert. Evangelisches Kirchenrecht, Ein Lehrbuch, Dramstadt					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 68					
A	B	C	D	E	FX
20,59	17,65	20,59	26,47	11,76	2,94
Lecturers: Dr.h.c. prof. ThDr. Július Filo					
Last change: 02.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-095/15			Course title: Church Music 1			
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 13 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 3.						
Educational level: I.II.						
Prerequisites: EBF.KPT/E-S-ET-012/15 - Lutheran Hymnology						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 60						
A	ABS	B	C	D	E	FX
60,0	0,0	16,67	11,67	6,67	3,33	1,67
Lecturers: doc. Mgr. Ondrej Šaray, ArtD.						
Last change: 21.10.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-099/15			Course title: Church Music 2			
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 13 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 4.						
Educational level: I.II.						
Prerequisites: EBF.KPT/E-S-ET-095/15 - Church Music 1						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 57						
A	ABS	B	C	D	E	FX
66,67	0,0	14,04	14,04	1,75	0,0	3,51
Lecturers: doc. Mgr. Ondrej Šaray, ArtD.						
Last change: 21.10.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-106/15			Course title: Church Music 3			
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 13 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 5.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 56						
A	ABS	B	C	D	E	FX
71,43	0,0	17,86	8,93	1,79	0,0	0,0
Lecturers: doc. Mgr. Ondrej Šaray, ArtD.						
Last change: 21.10.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KST/E-S-ET-035/15			Course title: Confessional Writings and Ecumenism			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 5.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 61						
A	ABS	B	C	D	E	FX
26,23	0,0	26,23	19,67	9,84	11,48	6,56
Lecturers: doc. PhDr. Miloš Klátik, PhD.						
Last change: 17.09.2024						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KPT/E-S-ET-048/15	Course title: Diaconal Ministry
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 8.	
Educational level: I.II.	
Prerequisites:	
Course requirements: The subject to be concluded during the examination period. An active participation of the student at the lectures; Written test in which the candidate receives at least 60% of the possible points represents a precondition for a final verbal examination.	
Learning outcomes: The graduate of the subject receives a basic overview about the biblical and theological grounds of the social ministry of Christians and its meaning in the framework of the Church's mission in the pluralistic society. The student shall get acquainted with the most important representatives and events of the historical development of diaconia in the international and domestic context. The student shall acquire scientific knowledge about typical content related and methodological emphases of the congregational and institutional diaconia. The graduate shall get acquainted with organizational and legal presuppositions of the social ministry in the context of the Churches and Slovak society. This shall for the future graduate create preconditions for an effective enhancement of the development of diaconia from the position of a clergy.	
Class syllabus: 1. Theological grounds of diaconia: diaconia as a component of Christian Mission; Nature of a witnessing diaconia; Roots of diaconia in the Old and in the New Testament. 2. The history of diaconia: In the New testament times; The History of diaconal ministry in the Christian Church, The History of diaconia in Slovakia. 3. The content and forms of the contemporary diaconia: Congregational diaconia, Institutional diaconia; Political/social diaconia. 4. Analytical presentation of specific diaconal tasks: Care of aging, elderly, people; Care for people with handicapped physical and mental conditions; Dependencies as a focus of diaconal ministry. 5. Organization and legal framework of social work in Slovakia. 6. Organization and forms of diaconal work of the Evang. Church of Augsburg Confession in Slovakia and other Christian Churches in Slovakia.	
Recommended literature: FILO, Július. 2007. Diakonika, Bratislava: EBF UK.	

FILO, Július. 2001. Horizonty obnovy cirkvi, Liptovský Mikuláš: Tranoscius.
 Kolektív autorov. 2000. Tretí sektor a charitatívne organizácie na Slovensku; in: Čítanka pre pokročilé neziskové organizácie. Bratislava: PDCS.
 BEYREUTER, Erich. 1983. Geschichte der Diakonie und der Inneren Mission in der Neuzeit, Berlin.
 PHILLIPI, Paul. 1989. Diaconica, Neukirchner.
 JARVIS, Peter. 2001. Learning in later life, London.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 65

A	ABS	B	C	D	E	FX
41,54	0,0	29,23	21,54	4,62	1,54	1,54

Lecturers: Dr.h.c. prof. ThDr. Július Filo

Last change: 02.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024					
University: Comenius University Bratislava					
Faculty: Evangelical Lutheran Theological Faculty					
Course ID: EBF.KPT/E-S-ET-031/15		Course title: Didactics of Teaching Religions			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 6.					
Educational level: I.II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature: Muchová, Ľudmila, 2000, Ciele a cesty k hlbšiemu lidstvu. Petrinum. 248 s. ISBN: 978-80-87900-05-5 Muchová, Ľudmila, 1994, Úvod do náboženskej pedagogiky; Olomouc: Matice cyrilometodejská, 245 s. Muchová, Ľudmila, 2005, Vysloviť nevysloviteľné, Brno: CDK, 248 s. ISBN: 80-7325-075-6 Benka, Jozef, 2013, Didaktika náboženstva. (skriptum – rukopis), Bratislava: Evanjelická bohoslovecká fakulta, 26 s. Pasch, Marvin et al. 2005, Od vzdelávacieho programu k vyučovacím hodinám. Jak pracovať s kurikulumem. Praha: Portál, s. 460, ISBN: 8073670542 Grethlein, Christian, 2005, Fachdidaktik Religion: Evangelischer Religionsunterricht in Studium und Praxis, Göttingen: Vandenhoeck&Ruprecht, 348 s., ISBN 3-525-03609-4 Schmalfuss, R. Pertsch, R., 1987, Methoden im Religionsunterricht; Ideen, Anregungen, Modelle; München, 238 s. ISBN: 3532620626					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 68					
A	B	C	D	E	FX
25,0	17,65	14,71	14,71	10,29	17,65
Lecturers: doc. PaedDr. Katarína Valčová, PhD.					
Last change: 02.06.2022					

Approved by:

STATE EXAM DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-S-ET-066/15	Course title: Diploma Thesis Defense
Number of credits: 14	
Educational level: I.II.	
State exam syllabus:	
Last change: 29.04.2022	
Approved by:	

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KST/E-S-ET-042/15	Course title: Dogmatics 1
Educational activities: Type of activities: lecture Number of hours: per week: 3 per level/semester: 39 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 7.	
Educational level: I.II.	
Prerequisites:	
Course requirements: oral exam during the exam period 100% Scale of assessment (preliminary/final): 0% / 100%	
Learning outcomes: Student will get to know and understand basic theological loci – of evangelical and Christian – Dogmatics. The student will get to know Biblical sources and will learn to use theoretical tools enabling him/her to understand and interpret Christian teaching. The result of the course will lead to an ability to think independently in theological matters, to evaluate theological systems and to make an independent critical judgment.	
Class syllabus: Definition of Dogmatics, Role of Dogmatics, Clasification of Dogmatics, Teaching on God, Proofs of God's Existence, The Trinity, Creation, Creation of Human, Theodicy.	
Recommended literature: Webster, J: The Oxford Handbook of Systematic Theology, 2010. Aulén, G: The Faith of the Christian Church, 1. časť Pannenberg, W: Systematic Theology, 3 vol. 2004	
Languages necessary to complete the course:	
Notes:	

Past grade distribution					
Total number of evaluated students: 59					
A	B	C	D	E	FX
25,42	16,95	20,34	10,17	15,25	11,86
Lecturers: doc. PhDr. Miloš Klátik, PhD.					
Last change: 02.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2023/2024					
University: Comenius University Bratislava					
Faculty: Evangelical Lutheran Theological Faculty					
Course ID: EBF.KST/E-S-ET-049/15		Course title: Dogmatics 2			
Educational activities: Type of activities: lecture Number of hours: per week: 3 per level/semester: 39 Form of the course: on-site learning					
Number of credits: 4					
Recommended semester: 8.					
Educational level: I.II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 52					
A	B	C	D	E	FX
36,54	21,15	17,31	13,46	7,69	3,85
Lecturers: Mgr. Pavel-Andrei Prihracki, PhD.					
Last change: 02.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2023/2024					
University: Comenius University Bratislava					
Faculty: Evangelical Lutheran Theological Faculty					
Course ID: EBF.KST/E-S-ET-056/15		Course title: Dogmatics 3			
Educational activities: Type of activities: lecture Number of hours: per week: 3 per level/semester: 39 Form of the course: on-site learning					
Number of credits: 4					
Recommended semester: 9.					
Educational level: I.II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 48					
A	B	C	D	E	FX
33,33	20,83	22,92	6,25	10,42	6,25
Lecturers: doc. PhDr. Miloš Klátik, PhD.					
Last change: 02.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KNZ/E-S-ET-032/15	Course title: Exegesis of the New Testament 1
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.II.	
Prerequisites: EBF.KNZ/E-S-ET-021/15 - Introduction to the New Testament and EBF.KNZ/E-S-ET-013/15 - Koine Greek 2	
Course requirements: Course ends by completion of the oral exam during examination period. A half-time written exam takes place during the semester focusing on verification of acquired knowledge. Maximum number of points is 50 and represents 25% weight of the final mark. During the examination period the student will sit for an oral exam that will in depth verify his/her knowledge of the whole material of the course. Maximum number of points for the oral exam is 150 and represents 75% weight of the final mark. Mark scale (total number of acquired points = mark) : A = 100 – 91 % B = 90 – 81 % C = 80 – 73 % D = 72 – 66 % E = 65 – 60 % FX = 59 – 0 % Scale of assessment (preliminary/final): 25% / 75%	
Learning outcomes:	
Class syllabus: 1. Gospel according to Matthew – introduction. 2. Beatitudes – first part, Mt 5,1-6. 3. Beatitudes – second part, Mt 5,7-11. 4. Jesus about salt and light. The attitude of Jesus to the law, Mt 5,12-19. 5. The structure of antitheses. Antithesis „You shall not murder“, Mt 5,20-26. 6. Antithesis concerning the commandment about adultery and divorce. Jesus’ attitude to marriage. Mt 5,27-31. 7. Antithesis about swearing. Telling truth and boarder situations. Antithesis about “Eye for eye, tooth for tooth.” Mt 5,33-42. 8. Antithesis about the love to enemies. Mt 5,43-48. 9. Are the radical ethical requirements of Jesus doable? – Forschungsgeschichte. 10. Jesus warns for hypocrisy and boasting in religious and ethical life (deeds of mercifulness, prayer, fasting) Mt 6,1-6.16-18. 11. Jesus warns for too many words in prayers. Prayer “Our father...” The teaching of Jesus about forgiving. Mt 6,7-15. 12. Attitude to material property. Worries and confidence. A hierarchy of values. Mt 6,19-34. Gospel according to Luke:	

1. Introductory comments to the text. 2. Zachariah and his vision. (Lk 1,5 – 24). 3. Mary and her vision. (Lk 1,26-38). 4. Magnificat (Lk 1,39-56) 5. Temptation in the desert (Lk 4,1-13). 6. Jesus starts his teaching in the public. (Lk 4,14-30). 7. Healing of the possessed in Capernaum (Lk 4,31-37). 8. Healing of Peter's mother in law. Galilee trip. (Lk 4,38-44). 9. Rich fish catch (Lk 5,1-11). 10. Healing of the paralyzed. (Lk 5,12-26). 11. Jesus in the house of Matthew. (Lk 5,27-39). 12. Jesus speaks in the fields. First part (Lk 6,20-38). 14. Jesus speaks in the fields. Second part (Lk 6,20-38).

Recommended literature:

ÁBEL, František, 2015. Biblická exegéza. Bratislava: Univerzita Komenského. 312 s. ISBN 978-80-223-3868-4.

BALZ, Horst, SCHNEIDER, Gerhard, eds., 1981. Exegetisches Wörterbuch zum Neuen Testament Band I: Ἀρῶν - Ἐνώχ. Stuttgart: Kohlhammer. 1132 s. ISBN 3-17-004774-4.

BALZ, Horst, SCHNEIDER, Gerhard, eds., 1981. Exegetisches Wörterbuch zum Neuen Testament Band II: ἐξ- ὀφώνιον. Stuttgart: Kohlhammer. 1357 s. ISBN 3-17-007383-4.

BALZ, Horst, SCHNEIDER, Gerhard, eds., 1983. Exegetisches Wörterbuch zum Neuen Testament Band III: παγιδεύω – ὠφρέλιμος. Stuttgart: Kohlhammer. 1223 s. ISBN 3-17-008138-1.

BÁNDY, Juraj, GREŠO, Ján, KIŠS, Igor, redaktori, 1999. Biblia. Písmo Svätej Starej a Novej zmluvy. Liptovský Mikuláš: Tranoscius. 882 s. ISBN 80-7140-182-X.

DONAHUE, John R., HARRINGTON, Daniel J., 2006. Evangelium podle Marka. Sacra Pagina 2. Preložil David Hofmann. Praha: Karmelitánské nakladatelství. 495 s. ISBN 80-7192-915-8.

FRANCE, R. T., 2007. The Gospel of Matthew. Grand Rapids, MI: Eerdmans. 2007. 1169 s. ISBN 978-0-8028-2501-8.

GÁBRIŠ, Karol, 1990. Ježišove podobenstvá I. (preklad a výklad podľa synoptických evanjelií). Bratislava: Cirkevné nakladateľstvo, Liptovský Mikuláš: Tranoscius. 126 s. ISBN 80-85128-11-X.

GÁBRIŠ, Karol, 1991. Ježišove podobenstvá II. Bratislava: Univerzita Komenského v Bratislave. 128 s. ISBN 80-223-0442-5.

GÁBRIŠ, Karol, 1996. Ježišove reči na vrchu. 2. vyd. Bratislava: Univerzita Komenského, 1996. ISBN 80-223-0993-1.

HARRINGTON, Daniel J., ed., 2003. Evangelium podle Matouše. Sacra Pagina 1. Preložil a doplnil vysvětlujícími poznámkami Pavel Jartym. Praha: Karmelitánské nakladatelství. 469 s. ISBN 80-7192-423-7.

HÁJEK, Miloslav, 1995. Evangelium podle Matouše – část I. Výklad kapitol 1 – 9. Praha: Kalich. 259 s. ISBN 80-7017-924-4.

JOHNSON, Luke Timothy, 2005. Evangelium podle Lukáše. Sacra Pagina 3. Preložila Mlada Mikulicová. Kostelní Vydří: Karmelitánské nakladatelství. 458 s. ISBN 80-7192-560-8.

KEENER, Craig S., 2009. The Gospel of Matthew a Socio-Rhetorical Commentary. Grand Rapids, MI: Eerdmans. 1040 s. ISBN 978-0-8028-6498-7.

KITTEL, Gerhard, FRIEDRICH, Gerhard, eds., 1964–1976. Theological Dictionary of the New Testament. Translated by G. W. Bromiley. 10 vols. Grand Rapids, MI: Eerdmans.

LUZ, Ulrich, 1989. Das Evangelium nach Matthäus (Mt 1–7). 2. durchges. Aufl. EKK 1/1. Zürich: Benziger. 420 s. ISBN 3-545-23118-6.

LUZ, Ulrich, 2007. Matthew 1–7. A Commentary. Hermeneia. Translated by James E. Crouch. Minneapolis, MN: Fortress Press. 432 s. ISBN 978-0-8006-6099-4.

MOULTON, Harold K., ed., 1978, The Analytical Greek Lexicon. Rev. ed. Grand Rapids: Zondervan. 448 s. ISBN 0-310-20280-9.

MRÁZEK, Jiří, 2015. Evangelium podle Matouše. Český ekumenický komentář k Novému zákonu 1. Praha: Centrum biblických studií AV ČR a UK, Česká biblická společnost. 512 s. ISBN 978-80-87287-44-6.

MRÁZEK, Jiří, 2007. Lukášovská podobenství. Jihlava: Mlýn. 139 s. ISBN 80-86498-22-0.

MRÁZEK, Jiří, 2018. Markovo evangelium 1–8. Jihlava: Mlýn. 203 s. ISBN 978-80-86498-64-5.

MRÁZEK, Jiří, 2003. Podobenství v kontextu Matoušova evangelia. Jihlava: Mlýn. 211 s. ISBN 80-86498-05-0.

NESTLE, Erwin, ALAND, Kurt, eds., 1996. Novum Testamentum Graece. 27. ed. Stuttgart: Deutsche Bibelgesellschaft. 810 s. ISBN 3-438-05100-1.

NESTLE, Erwin, ALAND, Kurt, eds., 2013. Novum Testamentum Graece. 28. ed. Stuttgart: Deutsche Bibelgesellschaft. 890 s. ISBN 978-3-438-05162-2.

NEWMAN, Barclay M., 2010. A Concise Greek-English Dictionary of the New Testament. Rev. ed. Stuttgart: Deutsche Bibelgesellschaft. 220 s. ISBN 978-3-438-06019-8.

PANCZOVÁ, Helena, 2012. Grécko-slovenský slovník. Od Homéra po kresťanských autorov. Bratislava: Lingea. 1327 s. ISBN 978-80-8145-021-1.

STEIN, Robert H., 2008. Mark. ECNT. Grand Rapids, MI: Baker Academic. 823 s. ISBN 978-0-8010-2682-9.

WOLTER, Michael, 2008. Das Lukasevangelium. HNT 5. Tübingen: Mohr Siebeck. 798 s. ISBN 978-3-16-149525-0.

Študijný materiál pripravený prednášajúcim vo forme prezentácií, ktorý predstavuje výber z aktuálnej zahraničnej literatúry k predmetu.

Ďalšie relevantné pomôcky, komentáre a literatúra dostupná v knižnici EBF UK, vrátane externých informačných zdrojov UK, podľa vlastného výberu

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 162

A	B	C	D	E	FX
41,98	25,31	14,2	9,26	5,56	3,7

Lecturers: Mgr. Michaela Prihracki, PhD.

Last change: 06.09.2024

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KNZ/E-S-ET-037/15	Course title: Exegesis of the New Testament 2
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.II.	
Prerequisites: EBF.KNZ/E-S-ET-013/15 - Koine Greek 2 and EBF.KNZ/E-S-ET-021/15 - Introduction to the New Testament	
Course requirements: A final exam required. Students need to pass a final examination in order to evaluate their ability to exegete the selected parts of the New Testament texts by means of a previously defined methodology of analysis and interpretation. Students are also evaluated by their activity during the individual classes, particularly when working with the selected texts, which requires their ability to translate and grammatically analyze the texts, as well as their participation in a discussion. Students can receive 100 points in this regard. Students are required to attend classes on a regular basis in order to philologically master and successfully exegete the selected texts, and thus pass the final exam. Students can receive 200 points all total, for each part of the evaluation at least (working with the texts + final oral exam): A – 95 points B – 88 points C – 80 points D – 71 points E – 60 points. Students need at least 60 points for each part of the evaluation in order to complete the course.	
Learning outcomes:	
Class syllabus: 1. Introduction to methodology and the selected parts of the New Testament texts 2. Introduction to The Gospel of John or The Acts of the Apostles, as well as characteristics of particular selected chapters 3. Exegetical analysis and interpretation of the selected chapters (sequentially throughout the semester)	
Recommended literature: ÁBEL, František, 2015. Biblická exegeza. Bratislava: Univerzita Komenského v Bratislave. 312 s. ISBN 978-80-223-3868-4.	

- ÁBEL, František, 2011. Z Galiley do Galiley. Univerzalizmus spásy v kontexte Jn 1–4. Bratislava: Univerzita Komenského v Bratislave. 272 s. ISBN 978-223-3119-7.
- BALZ, Horst, SCHNEIDER, Gerhard, eds., 1981. Exegetisches Wörterbuch zum Neuen Testament Band I: Ἀρῶν - Εὐόχ. Stuttgart: Kohlhammer. 1132 s. ISBN 3-17-004774-4.
- BALZ, Horst, SCHNEIDER, Gerhard, eds., 1981. Exegetisches Wörterbuch zum Neuen Testament Band II: ἐξ- ὀφώνιον. Stuttgart: Kohlhammer. 1357 s. ISBN 3-17-007383-4.
- BALZ, Horst, SCHNEIDER, Gerhard, eds., 1983. Exegetisches Wörterbuch zum Neuen Testament Band III: παγιδεύω – ὠφρέλιμος. Stuttgart: Kohlhammer. 1223 s. ISBN 3-17-008138-1.
- BAUCKHAM, Richard, MOSSER, Carl, eds., 2008. The Gospel of John and Christian Theology. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 404 s. ISBN 978-0-8028-2717-3.
- BÁNDY, Juraj, GREŠO, Ján, KIŠS, Igor, redaktori, 1999. Biblia. Písmo Sväté Starej a Novej zmluvy. Liptovský Mikuláš: Tranoscius. 882 s. ISBN 80-7140-182-X.
- BEASLEY-MURRAY, George R., 2000. John. 2nd ed. WBC 36. Dallas, TX: Word Books. 441 s. ISBN 978-0-7852-0940-9.
- BOCK, Darrell L., 2007. Acts. ECNT. Grand Rapids, MI: Baker Academic. 848 s. ISBN 978-0-8010-2668-3.
- GÁBRIŠ, Karol, 1989. Z Jeruzalema do Ríma Exegetická príprava na Biblospyt zo Skutkov apoštolov. 2. vyd. Bratislava: Cirkevné nakladateľstvo, Liptovský Mikuláš: Tranoscius. 148 s.
- HAENCHEN, Ernst, 1971. The Acts of the Apostles. Translation by Bernard Noble and Gerald Shinn, under the supervision of Hugh Anderson, and with the translation rev. and brought up to date by R. McL. Wilson. Philadelphia: The Westminster Press. 737 s. ISBN 0-664-20919-x.
- HAENCHEN, Ernst, 1977. Die Apostelgeschichte. Neu Übersetzt Und Erklärt. Kritisch-exegetischer Kommentar über das Neue Testament 3.16. Göttingen: Vandenhoeck and Ruprecht. 717 s. ISBN-13: 9783525516348.
- KEENER, Craig S., 2012. Acts. An Exegetical Commentary. Volume 1: Introduction and 1:1–2:47. Grand Rapids, MI: Baker Academic. 1038 s. ISBN 978-0-8010-4836-4.
- KEENER, Craig S., 2013. Acts. An Exegetical Commentary. Volume 2: 3:1–14:28. Grand Rapids, MI: Baker Academic. 2191 s. ISBN 978-0-8010-4837-1.
- KEENER, Craig S., 2014. Acts. An Exegetical Commentary. Volume 3: 15:1–23:35. Grand Rapids, MI: Baker Academic. 3348 s. ISBN 978-0-8010-4838-8.
- KEENER, Craig S., 2015. Acts. An Exegetical Commentary. Volume 4: 24:1–28:31. Grand Rapids, MI: Baker Academic. 4459 s. ISBN 978-0-8010-4839-5.
- KITTEL, Gerhard, FRIEDRICH, Gerhard, eds., 1964–1976. Theological Dictionary of the New Testament. Translated by G. W. Bromiley. 10 vols. Grand Rapids, MI: Eerdmans.
- MICHAELS, J. Ramsey, 2010. The Gospel of John. NICNT. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 1094 s. ISBN 978-0-8028-2302-1.
- MOLONEY, Francis, J., 2009. Evangelium podle Jana. Sacra Pagina 4. Preložil David Hofmann. Kostelní Vydří: Karmelitánské nakladatelství. 614 s. ISBN 978-80-7192-991-8.
- MORRIS, Leon, 1989 (1971). The Gospel According to John. The English Text with Introduction, Exposition and Notes. NICNT. Grand Rapids, MI: Eerdmans. 936 s. ISBN 0-8028-2296-7.
- MOULTON, Harold K., ed., 1978. The Analytical Greek Lexicon. Rev. ed. Grand Rapids: Zondervan. 448 s. ISBN 0-310-20280-9.
- MOUNT, Christopher, 2002. Pauline Christianity: Luke-Acts and the Legacy of Paul. NovTSup 104. Leiden/Boston: Brill. 207 s. ISBN 90-04-12472-1. Dostupné online v rámci externých informačných zdrojov UK: ProQuest Ebook Central Academic Complete.
- NESTLE, Erwin, ALAND, Kurt, eds., 1996. Novum Testamentum Graece. 27. ed. Stuttgart: Deutsche Bibelgesellschaft. 810 s. ISBN 3-438-05100-1.

NESTLE, Erwin, ALAND, Kurt, eds., 2013. Novum Testamentum Graece. 28. ed. Stuttgart: Deutsche Bibelgesellschaft. 890 s. ISBN 978-3-438-05162-2.

NEWMAN, Barclay M., 2010. A Concise Greek-English Dictionary of the New Testament. Rev. ed. Stuttgart: Deutsche Bibelgesellschaft. 220 s. ISBN 978-3-438-06019-8.

PESCH, Rudolf, 2014. Die Apostelgeschichte 1. Teilband Apg. 1–12. 2. Auflage der Studienausgabe. EKK 5. Neukirchen-Vluyn: Neukirchener Verlagsgesellschaft. 327 s. ISBN 978-3-7887-2601-0.

PANCZOVÁ, Helena, 2012. Grécko-slovenský slovník. Od Homéra po kresťanských autorov. Bratislava: Lingea. 1327 s. ISBN 978-80-8145-021-1.

SCHILLE, Gottfried, 1983. Die Apostelgeschichte des Lukas. ThHKNT 5. Berlin: Evangelische Verlagsanstalt. 492 s.

TALBERT, Charles H., 2003. Reading Luke-Acts in Its Mediterranean Milieu. NovTSup 107. Leiden/Boston: Brill. 255 s. ISBN 90-04-12964-2. Dostupné online v rámci externých informačných zdrojov UK: ProQuest Ebook Central Academic Complete.

Študijný materiál pripravený prednášajúcim vo forme prezentácií, ktorý predstavuje výber z aktuálnej zahraničnej literatúry k predmetu.

Ďalšie relevantné pomôcky, komentáre a literatúra dostupná v knižnici EBF UK, vrátane externých informačných zdrojov UK, podľa vlastného výberu.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 64

A	B	C	D	E	FX
37,5	7,81	15,63	12,5	15,63	10,94

Lecturers: prof. PaedDr. PhDr. ThDr. Imrich Peres, PhD.

Last change: 02.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KNZ/E-S-ET-043/15	Course title: Exegesis of the New Testament 3
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 7.	
Educational level: I.II.	
Prerequisites: EBF.KNZ/E-S-ET-021/15 - Introduction to the New Testament and EBF.KNZ/E-S-ET-013/15 - Koine Greek 2	
Course requirements: A final exam required. Students need to pass a final examination in order to evaluate their ability to exegete the selected parts of the New Testament texts by means of a previously defined methodology of analysis and interpretation. Students are also evaluated by their activity during the individual classes, particularly when working with the selected texts, which requires their ability to translate and grammatically analyze the texts, as well as their participation in a discussion. Students can receive 100 points in this regard. Students are required to attend classes on a regular basis in order to philologically master and successfully exegete the selected texts, and thus pass the final exam. Students can receive 200 points all total, for each part of the evaluation at least (working with the texts + final oral exam): A – 95 points B – 88 points C – 80 points D – 71 points E – 60 points. Students need at least 60 points for each part of the evaluation in order to complete the course.	
Learning outcomes: Using particular exegetical and hermeneutical methodology in relation to the selected parts of the Pauline epistles (currently mainly Romans, First and Second Corinthians, Galatians), students are taught to analyze the Greek version of the New Testament texts, as well as to understand the historical background of the selected biblical texts, to develop sensitivity for a semantic structure of key terms within the text, and to apply the given methodology in their pastoral ministry. Selected parts of the Pauline letters vary each year.	
Class syllabus: 1. Introduction to methodology and the selected parts of the Pauline letters 2. Introduction to the selected Paul's letter, as well as characteristics of particular selected chapters, content and historical analysis	

3. Exegetical analysis and interpretation of the selected chapters (sequentially throughout the semester)

Recommended literature:

ÁBEL, František, 2015. Biblická exegéza. Bratislava: Univerzita Komenského v Bratislave. 312 s. ISBN 978-80-223-3868-4.

ÁBEL, František, 2021. List apoštola Pavla Rimanom. Čítanie, exegéza a výklad listu v kontexte judaizmu obdobia druhého chrámu. Časť prvá: Prolegomena. Bratislava: Univerzita Komenského v Bratislave. 238 s. ISBN 978-80-223-5088-4.

BALZ, Horst, SCHNEIDER, Gerhard, eds., 1981. Exegetisches Wörterbuch zum Neuen Testament Band I: Ἀπόλ - Ευόχ. Stuttgart: Kohlhammer. 1132 s. ISBN 3-17-004774-4.

BALZ, Horst, SCHNEIDER, Gerhard, eds., 1981. Exegetisches Wörterbuch zum Neuen Testament Band II: ἐξ- ὁφώνιον. Stuttgart: Kohlhammer. 1357 s. ISBN 3-17-007383-4.

BALZ, Horst, SCHNEIDER, Gerhard, eds., 1983. Exegetisches Wörterbuch zum Neuen Testament Band III: παριδεύω – ὠφρέλιμος. Stuttgart: Kohlhammer. 1223 s. ISBN 3-17-008138-1.

BARNETT, Paul, 1997. The Second Epistle to the Corinthians. NICNT. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 662 s. ISBN 0-8028-2300-9. ISBN 978-0-8028-2300-7.

BÁNDY, Juraj, GREŠO, Ján, KIŠS, Igor, redaktori, 1999. Biblia. Písmo Svätej Starej a Novej zmluvy. Liptovský Mikuláš: Tranoscius. 882 s. ISBN 80-7140-182-X.

BETZ, Hans Dieter, 1979. Galatians. A Commentary on Paul's Letter to the Churches in Galatia. Philadelphia: Fortress Press. 352 s. ISBN 0-8006-6009-9.

BOER de, Martinus C., 2011. Galatians: A Commentary. NTL. Louisville: Westminster John Knox Press. 461 s. ISBN 978-0-664-22123-2. Dostupné online v rámci externých informačných zdrojov UK: ProQuest Ebook Central Academic Complete.

DUNN, James D. G., 1993. The Epistle to the Galatians. BNTC. Peabody, MA: Hendrickson Publishers. 375 s. ISBN 1-56563-036-X.

DUNN, James D. G., 1988. Romans 1 – 8. WBC 38A. Dallas, TX.: Word Books. 513 s. ISBN 0-85009-490-9.

DUNN, James D. G., 1991. Romans 9–16. WBC 38B. Dallas, TX.: Word Books. 976 s. ISBN 0-85009-491-7.

FEE, Gordon D., 1987. The First Epistle to the Corinthians. NICNT. Grand Rapids, MI: Eerdmans. 880 s. ISBN 0-8028-2288-6.

FITZMYER, Joseph A., 2008. First Corinthians: A New Translation with Introduction and Commentary. AYB 32. New Haven, CT: Yale University Press. 660 s. ISBN 978-0-300-14044-6. Dostupné online v rámci externých informačných zdrojov UK: ProQuest Ebook Central Academic Complete.

FITZMYER, Joseph A., 1993. Romans: A New Translation with Introduction and Commentary. AB 33. New York, NY: Doubleday. 793 s. ISBN 0-385-23317-5.

HOLTZ, Traugott, 1986. Der erste Brief an die Thessalonicher. EKK 13. Zürich: Benziger, Neukirchen-Vluyn: Neukirchener Verlag des Erziehungsvereins. 291 s. ISBN 3-545-23110-0; 3-7887-0752-6.

TRILLING, Wolfgang, 1980. Der zweite Brief an die Thessalonicher. EKK 14. Zürich: Benziger, Neukirchen-Vluyn: Neukirchener Verlag des Erziehungsvereins. 166 s. ISBN 3-545-23109-7; 3-7887-0625-2.

JEWETT, Robert, 2006. Romans: A Commentary. Hermeneia. Minneapolis, MN: Fortress Press, 2006. 1139 s. ISBN: 978-0-8006-6084-0.

KITTEL, Gerhard, FRIEDRICH, Gerhard, eds., 1964–1976. Theological Dictionary of the New Testament. Translated by G. W. Bromiley. 10 vols. Grand Rapids, MI: Eerdmans.

LONGENECKER, Richard N., 1990. Galatians. WBC 41. Dallas, TX: Word Books. 323 s. ISBN 978-0-8499-0240-6.

MEISER, Martin, 2007. Galater. NTP 9. Vandenhoeck & Ruprecht. 373 s. ISBN 978-3-525-53988-0.

MOO, Douglas J., 1996. The Epistle to the Romans. NICNT. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 1012 s. ISBN 978-0-8028-2317-5.

MORRIS, Leon, 2009. The First and Second Epistles to the Thessalonians. Rev. ed. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 278 s. ISBN 978-0-8028-6500-7.

MOULTON, Harold K., ed., 1978, The Analytical Greek Lexicon. Rev. ed. Grand Rapids: Zondervan. 448 s. ISBN 0-310-20280-9.

MURPHY-O'CONNOR, Jerome, 2009. Keys to First Corinthians: Revisiting the Major Issues. Oxford: Oxford University Press. 307 s. ISBN 978-0-19-956415-6.

NESTLE, Erwin, ALAND, Kurt, eds., 1996. Novum Testamentum Graece. 27. ed. Stuttgart: Deutsche Bibelgesellschaft. 810 s. ISBN 3-438-05100-1.

NESTLE, Erwin, ALAND, Kurt, eds., 2013. Novum Testamentum Graece. 28. ed. Stuttgart: Deutsche Bibelgesellschaft. 890 s. ISBN 978-3-438-05162-2.

NEWMAN, Barclay M., 2010. A Concise Greek-English Dictionary of the New Testament. Rev. ed. Stuttgart: Deutsche Bibelgesellschaft. 220 s. ISBN 978-3-438-06019-8.

PANCZOVÁ, Helena, 2012. Grécko-slovenský slovník. Od Homéra po kresťanských autorov. Bratislava: Lingea. 1327 s. ISBN 978-80-8145-021-1.

TOWNER, Philip H., 2006. The Letters to Timothy and Titus. NICNT. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 886 s. ISBN-13:978-0-8028-2513-1.

WILCKENS, Ulrich, 2010. Der Brief an die Römer [Studienausgabe]. EKK 6. Neukirchen-Vluyn: Neukirchener Verlag. 337 s. ISBN 978-3-7887-2399-6.

WOLTER, Michael, 2014. Der Brief an die Römer. Teilband 1: Röm 1–8. EKK VI/1. Neukirchen-Vluyn: Neukirchener Verlag. 559 s. ISBN 978-3-7887-2883-0.

Študijný materiál pripravený prednášajúcim vo forme prezentácií, ktorý predstavuje výber z aktuálnej zahraničnej literatúry k predmetu.

Ďalšie relevantné pomôcky, komentáre a literatúra dostupná v knižnici EBF UK, vrátane externých informačných zdrojov UK, podľa vlastného výberu.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 54

A	B	C	D	E	FX
40,74	5,56	22,22	14,81	11,11	5,56

Lecturers: prof. Mgr. František Ábel, PhD.

Last change: 02.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KNZ/E-S-ET-050/15	Course title: Exegesis of the New Testament 4
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 8.	
Educational level: I.II.	
Prerequisites: EBF.KNZ/E-S-ET-021/15 - Introduction to the New Testament and EBF.KNZ/E-S-ET-013/15 - Koine Greek 2	
Course requirements: A final exam required. Students need to pass a final examination in order to evaluate their ability to exegete the selected parts of the New Testament texts by means of a previously defined methodology of analysis and interpretation. Students are also evaluated by their activity during the individual classes, particularly when working with the selected texts, which requires their ability to translate and grammatically analyze the texts, as well as their participation in a discussion. Students can receive 100 points in this regard. Students are required to attend classes on a regular basis in order to philologically master and successfully exegete the selected texts, and thus pass the final exam. Students can receive 200 points all total, for each part of the evaluation at least (working with the texts + final oral exam): A – 95 points B – 88 points C – 80 points D – 71 points E – 60 points. Students need at least 60 points for each part of the evaluation in order to complete the course.	
Learning outcomes:	
Class syllabus: 1. Introduction to methodology and the selected parts of the Catholic (General) epistles, Hebrews or Revelation 2. Introduction to the selected letter, as well as characteristics of particular selected chapters, content and historical analysis 3. Exegetical analysis and interpretation of the selected chapters (sequentially throughout the semester)	
Recommended literature: ÁBEL, František, 2015. Biblická exegéza. Bratislava: Univerzita Komenského. 312 s. ISBN 978-80-223-3868-4.	

- BALZ, Horst, SCHNEIDER, Gerhard, eds., 1981. Exegetisches Wörterbuch zum Neuen Testament Band I: Ἀρῶν - Εὐώχ. Stuttgart: Kohlhammer. 1132 s. ISBN 3-17-004774-4.
- BALZ, Horst, SCHNEIDER, Gerhard, eds., 1981. Exegetisches Wörterbuch zum Neuen Testament Band II: ἐξ- ὁφώνιον. Stuttgart: Kohlhammer. 1357 s. ISBN 3-17-007383-4.
- BALZ, Horst, SCHNEIDER, Gerhard, eds., 1983. Exegetisches Wörterbuch zum Neuen Testament Band III: παριδεύω – ὠφρέλιμος. Stuttgart: Kohlhammer. 1223 s. ISBN 3-17-008138-1.
- BAUCKHAM, Richard, 2011. The Theology of the Book of Revelation. New York, NY: Cambridge University Press. 169 s. ISBN 978-0-521-35691-6. Dostupné aj online: <http://www.loc.gov/catdir/toc/cam024/92015805.html>.
<http://catdir.loc.gov/catdir/description/cam025/92015805.html>.
- BÁNDY, Juraj, GREŠO, Ján, KISS, Igor, redaktori, 1999. Biblia. Písmo Sväte Starej a Novej zmluvy. Liptovský Mikuláš: Tranoscius. 882 s. ISBN 80-7140-182-X.
- GÁBRIŠ, Karol, 1951. List Jakuba (Exegéza). Bratislava: (rukopis). 213 s.
- GÁBRIŠ, Karol, 1996. Prvý list Petrov. Preklad a výklad. Bratislava: Univerzita Komenského Bratislava. 183 s. ISBN 80-223-0992-3.
- GÁBRIŠ, Karol, 1990. Zjavenie Jána. Preklad a výklad. Bratislava: Cirkevné nakladateľstvo, Liptovský Mikuláš: Tranoscius. 288 s. ISBN 80-85128-12-8.
- HARRINGTON, Wilfried J., 2012. Kniha Zjevení. Sacra Pagina 5. Preložili Jiří Gračka a David Hofmann (Úvod). Praha: Karmelitánské nakladatelství. 275 s. ISBN 978-80-7195-534-4.
- KITTEL, Gerhard, FRIEDRICH, Gerhard, eds., 1964–1976. Theological Dictionary of the New Testament. Translated by G. W. Bromiley. 10 vols. Grand Rapids, MI: Eerdmans.
- LAWS, Sophie, 1980. The Epistle of James. Harper's New Testament Commentaries. San Francisco: Harper & Row. 273 s. ISBN 0-06-064918-6.
- MARSHALL, I. Howard, 2009. Jánove listy. Preložil František Ábel. Bratislava: Univerzita Komenského v Bratislave. 238 s. ISBN 978-80-223-2598-1.
- MARSHALL, I. Howard, 1990 (1978). The Epistles of John. Reprint. NICNT. Grand Rapids, MI: Eerdmans. 274 s. ISBN 0-8028-2189-2.
- MCKNIGHT, Scot. The Letter of James. NICNT. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 497 s. ISBN 978-0-8028-2627-5.
- MOULTON, Harold K., ed., 1978, The Analytical Greek Lexicon. Rev. ed. Grand Rapids: Zondervan. 448 s. ISBN 0-310-20280-9.
- MOUNCE, Robert H., 1997. The Book of revelation. Revised Edition. NICNT. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 439 s. ISBN 978-0-8028-2537-7.
- MRÁZEK, Jiří, 2006. Blánovství víry podle Jakuba: Výklad Jakubovy epištoly. Mlýn. 123 s. ISBN 80-86498-17-4.
- MRÁZEK, Jiří, 2012. Blánovství víry podle Jakuba: Výklad Jakubovy epištoly. 2. vyd. Mlýn. 122 s. ISBN 978-80-86498-49-2.
- MRÁZEK, Jiří, 2012. Zjevení Janovo. Český ekumenický komentář k Novému zákonu 21. Praha: Centrum biblických studií AV ČR a UK, Česká biblická společnost. 262 s. ISBN 978-80-85810-99-8.
- NESTLE, Erwin, ALAND, Kurt, eds., 1996. Novum Testamentum Graece. 27. ed. Stuttgart: Deutsche Bibelgesellschaft. 810 s. ISBN 3-438-05100-1.
- NESTLE, Erwin, ALAND, Kurt, eds., 2013. Novum Testamentum Graece. 28. ed. Stuttgart: Deutsche Bibelgesellschaft. 890 s. ISBN 978-3-438-05162-2.
- NEWMAN, Barclay M., 2010. A Concise Greek-English Dictionary of the New Testament. Rev. ed. Stuttgart: Deutsche Bibelgesellschaft. 220 s. ISBN 978-3-438-06019-8.
- PANCZOVÁ, Helena, 2012. Grécko-slovenský slovník. Od Homéra po kresťanských autorov. Bratislava: Lingea. 1327 s. ISBN 978-80-8145-021-1.

Študijný materiál pripravený prednášajúcim vo forme prezentácií, ktorý predstavuje výber z aktuálnej zahraničnej literatúry k predmetu.
Ďalšie relevantné pomôcky, komentáre a literatúra dostupná v knižnici EBF UK, vrátane externých informačných zdrojov UK, podľa vlastného výberu.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 52

A	B	C	D	E	FX
40,38	17,31	23,08	3,85	7,69	7,69

Lecturers: prof. PaedDr. PhDr. ThDr. Imrich Peres, PhD., Mgr. Monika Beňová, Mgr. Janette Knežová

Last change: 02.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KNZ/E-S-ET-118/15	Course title: Exegesis of the New Testament 5
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 9.	
Educational level: I.II.	
Prerequisites: EBF.KNZ/E-S-ET-021/15 - Introduction to the New Testament and EBF.KNZ/E-S-ET-013/15 - Koine Greek 2	
Course requirements: Students are evaluated throughout the entire semester. (100 %) Students are also required to pass two written tests, in the seventh and last week of the semester. Students can get 100 points for each one of the written tests (the minimum is 60 points). Students are also evaluated on the basis of their activity during the individual classes, particularly when working with the texts (50 points). Regular attendance is required (50 points). Students can get 300 points all total: A – 285 points B – 264 points C – 240 points D – 213 points E – 180 points. The weight of continuous evaluation/final evaluation 100 % / 0 %. Scale of assessment (preliminary/final): 100% / 0%	
Learning outcomes:	
Class syllabus: 1. Introduction to methodology and the selected parts of the Pauline epistles 2. Introduction to a selected epistle, as well as characteristics of the selected chapters, content and historical analysis 3. Exegetical analysis and interpretation of the selected chapters (sequentially throughout the semester)	
Recommended literature: ÁBEL, František, 2015. Biblická exegéza. Bratislava: Univerzita Komenského. 312 s. ISBN 978-80-223-3868-4. BALZ, Horst, SCHNEIDER, Gerhard, eds., 1981. Exegetisches Wörterbuch zum Neuen Testament Band I: Ἀρχών - Εὐόχ. Stuttgart: Kohlhammer. 1132 s. ISBN 3-17-004774-4.	

BALZ, Horst, SCHNEIDER, Gerhard, eds., 1981. Exegetisches Wörterbuch zum Neuen Testament Band II: ἑξ- ὁφώνιον. Stuttgart: Kohlhammer. 1357 s. ISBN 3-17-007383-4.

BALZ, Horst, SCHNEIDER, Gerhard, eds., 1983. Exegetisches Wörterbuch zum Neuen Testament Band III: παγιδεύω – ὠφρέλιμος. Stuttgart: Kohlhammer. 1223 s. ISBN 3-17-008138-1.

BARNETT, Paul, 1997. The Second Epistle to the Corinthians. NICNT. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 662 s. ISBN 0-8028-2300-9. ISBN 978-0-8028-2300-7.

BARRETT, C. K., 1968. The First Epistle to the Corinthians. 2nd ed. BNTC. London: Adam and Charles Black. 410 s. ISBN 0-7136-1253-3.

BARRETT, C. K., 1973. The Second Epistle to the Corinthians. BNTC. London: Adam and Charles Black. 354 s. ISBN 0713614005.

BÁNDY, Juraj, GREŠO, Ján, KIŠS, Igor, redaktori, 1999. Biblia. Písmo Svätej Starej a Novej zmluvy. Liptovský Mikuláš: Tranoscius. 882 s. ISBN 80-7140-182-X.

FEE, Gordon D., 1987. The First Epistle to the Corinthians. NICNT. Grand Rapids, MI: Eerdmans. 880 s. ISBN 0-8028-2288-6.

FITZMYER, Joseph A., 2008. First Corinthians: A New Translation with Introduction and Commentary. AYB 32. New Haven, CT: Yale University Press. 660 s. ISBN 978-0-300-14044-6. Dostupné online v rámci externých informačných zdrojov UK: ProQuest Ebook Central Academic Complete.

FITZMYER, Joseph A., The Letter to Philemon. A New Translation with Introduction and Commentary. New York, NY: Doubleday. 138 s. ISBN 0-385-49629-X.

KITTEL, Gerhard, FRIEDRICH, Gerhard, eds., 1964–1976. Theological Dictionary of the New Testament. Translated by G. W. Bromiley. 10 vols. Grand Rapids, MI: Eerdmans.

LONGENECKER, Richard N., 1990. Galatians. WBC 41. Dallas, TX: Word Books. 323 s. ISBN 978-0-8499-0240-6.

MORRIS, Leon, 2009. The First and Second Epistles to the Thessalonians. Rev. ed. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 278 s. ISBN 978-0-8028-6500-7.

MOULTON, Harold K., ed., 1978, The Analytical Greek Lexicon. Rev. ed. Grand Rapids: Zondervan. 448 s. ISBN 0-310-20280-9.

MURPHY-O'CONNOR, Jerome, 2009. Keys to First Corinthians: Revisiting the Major Issues. Oxford: Oxford University Press. 307 s. ISBN 978-0-19-956415-6.

NESTLE, Erwin, ALAND, Kurt, eds., 1996. Novum Testamentum Graece. 27. ed. Stuttgart: Deutsche Bibelgesellschaft. 810 s. ISBN 3-438-05100-1.

NESTLE, Erwin, ALAND, Kurt, eds., 2013. Novum Testamentum Graece. 28. ed. Stuttgart: Deutsche Bibelgesellschaft. 890 s. ISBN 978-3-438-05162-2.

NEWMAN, Barclay M., 2010. A Concise Greek-English Dictionary of the New Testament. Rev. ed. Stuttgart: Deutsche Bibelgesellschaft. 220 s. ISBN 978-3-438-06019-8.

PANCZOVÁ, Helena, 2012. Grécko-slovenský slovník. Od Homéra po kresťanských autorov. Bratislava: Lingea. 1327 s. ISBN 978-80-8145-021-1.

TALBERT, Charles H., 2007. Ephesians and Collosians. Paideia: Commentaries on the New Testament. Grand Rapids, MI: Baker Academic. 296 s. ISBN 978-0-8010-3128-1.

TOWNER, Philip H., 2006. The Letters to Timothy and Titus. NICNT. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 886 s. ISBN-13:978-0-8028-2513-1.

Študijný materiál pripravený prednášajúcim vo forme prezentácií, ktorý predstavuje výber z aktuálnej zahraničnej literatúry k predmetu.

Ďalšie relevantné pomôcky, komentáre a literatúra dostupná v knižnici EBF UK, vrátane externých informačných zdrojov UK, podľa vlastného výberu.

Languages necessary to complete the course:

Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. Mgr. František Ábel, PhD.						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KNZ/E-S-ET-086/15	Course title: Exercises in Koine Greek 1
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 1.	
Educational level: I.II.	
Prerequisites:	
Course requirements: A = 100 – 91 % B = 90 – 81 % C = 80 – 73 % D = 72 – 66 % E = 65 – 60 % FX = 59 – 0 % Scale of assessment (preliminary/final): 100% / 0%	
Learning outcomes:	
Class syllabus: Part I: Introduction 1. The Greek Language 2. Learning Greek 3. The Alphabet and Pronunciation 4. Punctuation and Syllabification Part II: Noun System Section Overview 1: Chapters 5–9 5. Introduction to English Nouns 6. Nominative and Accusative; Definite Article 7. Genitive and Dative 8. Prepositions and ε#μί 9. Adjectives Track One or Track Two? Section Overview 2: Chapters 10–14 10. Third Declension 11. First and Second Person Personal Pronouns 12. α#τός 13. Demonstrative Pronouns/Adjectives 14. Relative Pronoun	

Part III: Indicative Verb System Section Overview 3: Chapters 15–20 15. Introduction to Verbs 16. Present Active Indicative 17. Contract Verbs 18. Present Middle/Passive Indicative 19. Future Active/Middle Indicative 20. Verbal Roots, and Other Forms of the Future Section Overview 4: Chapters 21–25 21. Imperfect Indicative 22. Second Aorist Active/Middle Indicative 23. First Aorist Active/Middle Indicative 24. Aorist and Future Passive Indicative 25. Perfect Indicative						
Recommended literature: MOUNCE, William D., 1993. Basics of Biblical Greek. Grammar. Grand Rapids, MI: Zondervan. 459 p. ISBN 0-310-59800-1. Other teaching aids prepared by the lecturer, including the relevant literature available in the faculty library, as well as within external educational sources of Comenius University Bratislava. HANES, Pavel, 2018. Novozmluvná gréčtina pre začiatočníkov. 6. opravené a doplnené vydanie. Banská Bystrica: Pedagogická fakulta, Univerzita Mateja Bela. 189 s. ISBN 978-80-971394-5-2. PANCZSOVÁ, Helena, ŠKOVIERA, Daniel, 2014. Biblická gréčtina. Vysokoškolská učebnica. Lingea: Bratislava. 351 s. ISBN 978-80-8145-099-0. PŘECECHTĚLOVÁ, Milena, 2000. Exercitia graece biblica. Praha: Univerzita Karlova, nakladatelství Karolinum. 111 s. ISBN 80-246-0144-3. PROSTREDNÍK, Ondrej, 2012. Gréčtina I. Základy novozmluvnej gréčtiny, učebný text pre študentov EBF UK. 2. doplnené vydanie. Bratislava: EBF UK Bratislava. 75 s. ISBN 978-80-88827-44-3.						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 49						
A	ABS	B	C	D	E	FX
30,61	0,0	14,29	12,24	22,45	10,2	10,2
Lecturers: Mgr. Michaela Prihracki, PhD.						
Last change: 06.09.2024						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KNZ/E-S-ET-090/15	Course title: Exercises in Koine Greek 2
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 2.	
Educational level: I.II.	
Prerequisites: EBF.KNZ/E-S-ET-004/15 - Koine Greek 1	
Course requirements: Scale of assessment (preliminary/final): 100% / 0%	
Learning outcomes: A student is gaining the skills in reading and analyzing the chosen Greek model sentences, including the texts of the New Testament, as a preparation for the exam from the course of Koine Greek.	
Class syllabus: Part IV: Participles Section Overview 5: Chapters 26–30 26. Introduction to Participles 27. Present (Continuous) Adverbial Participles 28. Aorist (Undefined) Adverbial Participles 29. Adjectival Participles 30. Perfect Participles and Genitive Absolutes Part V: Nonindicative Moods and μι Verbs Section Overview 6: Chapters 31–36 31. Subjunctive 32. Infinitive 33. Imperative 34. Indicative of δίδωμι 35. Nonindicative of δίδωμι; Conditional Sentences 36. #στημι, τίθημι, δείκνυμι; Odds 'n Ends Postscript: Where Do We Go from Here? Appendix Detailed Table of Contents General Noun System Master Case Ending Chart & The Eight Noun Rules Nouns, Adjectives, and Pronouns Verb System	

English Verb Tenses Verbal Rules Master Verb Charts Verb Paradigms Overview ε#μί Indicative Subjunctive Imperative Infinitive Participle Tense Forms of Verbs Occurring Fifty Times or More in the NT Liquid Verbs Second Aorists Words Occurring Fifty Times and More in the NT (by frequency)						
Recommended literature: HANES, Pavel, 2018. Novozmluvná gréčtina pre začiatočníkov. 6. opravené a doplnené vydanie. Banská Bystrica: Pedagogická fakulta, Univerzita Mateja Bela. 189 s. ISBN 978-80-971394-5-2. PANCZSOVÁ, Helena, ŠKOVIERA, Daniel, 2014. Biblická gréčtina. Vysokoškolská učebnica. Lingea: Bratislava. 351 s. ISBN 978-80-8145-099-0. PŘECECHTĚLOVÁ, Milena, 2000. Exercitia graece biblica. Praha: Univerzita Karlova, nakladatelství Karolinum. 111 s. ISBN 80-246-0144-3. PROSTREDNÍK, Ondrej, 2012. Gréčtina I. Základy novozmluvnej gréčtiny, učebný text pre študentov EBF UK. 2. doplnené vydanie. Bratislava: EBF UK Bratislava. 75 s. ISBN 978-80-88827-44-3. PROSTREDNÍK, Ondrej, 2013. Gréčtina II. Základy novozmluvnej gréčtiny, učebný text pre študentov EBF UK. 2. rozšírené a prepracované vydanie. Bratislava: EBF UK Bratislava. 79 s. ISBN 978-80-88827-47-4.						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 44						
A	ABS	B	C	D	E	FX
36,36	0,0	11,36	11,36	18,18	11,36	11,36
Lecturers: Mgr. Michaela Prihracki, PhD.						
Last change: 06.09.2024						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KCD/E-S-ET-008/15			Course title: General Church History – Antiquity			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 1.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 73						
A	ABS	B	C	D	E	FX
45,21	0,0	21,92	10,96	8,22	4,11	9,59
Lecturers: prof. PhDr. Michal Valčo, PhD.						
Last change: 17.09.2024						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024					
University: Comenius University Bratislava					
Faculty: Evangelical Lutheran Theological Faculty					
Course ID: EBF.KCD/E-S-ET-029/15		Course title: General Church History – Modern Age			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: I.II.					
Prerequisites: EBF.KCD/E-S-ET-023/15 - Church History – Reformation Era					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 46					
A	B	C	D	E	FX
45,65	10,87	21,74	6,52	10,87	4,35
Lecturers: prof. PhDr. Michal Valčo, PhD.					
Last change: 28.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KCD/E-S-ET-016/15		Course title: General Church History – The Middle Ages				
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 2.						
Educational level: I.II.						
Prerequisites: EBF.KCD/E-S-ET-008/15 - General Church History – Antiquity						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 238						
A	ABS	B	C	D	E	FX
29,41	0,0	11,76	8,4	10,5	26,47	13,45
Lecturers: Mgr. Radoslav Hanus, PhD.						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KSZ/E-S-ET-017/15			Course title: Hebrew 1			
Educational activities: Type of activities: lecture Number of hours: per week: 3 per level/semester: 39 Form of the course: on-site learning						
Number of credits: 4						
Recommended semester: 3.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 66						
A	ABS	B	C	D	E	FX
51,52	0,0	12,12	19,7	6,06	6,06	4,55
Lecturers: doc. ThDr. Sidonia Horňanová, PhD.						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024					
University: Comenius University Bratislava					
Faculty: Evangelical Lutheran Theological Faculty					
Course ID: EBF.KSZ/E-S-ET-024/15		Course title: Hebrew 2			
Educational activities: Type of activities: lecture Number of hours: per week: 3 per level/semester: 39 Form of the course: on-site learning					
Number of credits: 4					
Recommended semester: 4.					
Educational level: I.II.					
Prerequisites: EBF.KSZ/E-S-ET-017/15 - Hebrew 1					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 67					
A	B	C	D	E	FX
44,78	10,45	17,91	7,46	4,48	14,93
Lecturers: doc. ThDr. Sidonia Horňanová, PhD.					
Last change: 02.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KSZ/E-S-ET-103/15		Course title: Hebrew Bible Reading Lessons 1				
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 5.						
Educational level: I.II.						
Prerequisites: EBF.KSZ/E-S-ET-024/15 - Hebrew 2						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 42						
A	ABS	B	C	D	E	FX
28,57	0,0	21,43	21,43	21,43	7,14	0,0
Lecturers: doc. ThDr. Dávid Benka, PhD.						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KSZ/E-S-ET-109/15		Course title: Hebrew Bible Reading Lessons 1				
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 6.						
Educational level: I.II.						
Prerequisites: EBF.KSZ/E-S-ET-024/15 - Hebrew 2						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 20						
A	ABS	B	C	D	E	FX
75,0	0,0	10,0	10,0	5,0	0,0	0,0
Lecturers: doc. ThDr. Dávid Benka, PhD.						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KNZ/E-S-ET-047/15	Course title: Historical Jesus
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 7.	
Educational level: I.II.	
Prerequisites: EBF.KNZ/E-S-ET-011/15 - History of the New Testament Era	
Course requirements: Students are evaluated during the semester, no oral exam takes place in the examination period. During the semester students will write two written exams. Maximum number of points from both test is 200. Mark scale (total number of acquired points = mark) : 200 – 180 = A 179 – 160 = B 159 – 140 = C 139 – 120 = D 119 – 100 = E 99 – 0 = Fx Scale of assessment (preliminary/final): 100% / 0%	
Learning outcomes:	
Class syllabus: 1. History of research - overview 2. Judaism texts and Jesus 3. Enlightenment, liberalism, rationalism and historical Jesus. 4. Chronological framing of historical Jesus 5. Jesus and John the Baptist 6. Jesus and his disciples 7. Jesus and his activity in Galilee, Samaria and Judea 9. Jesus and his message – sermon on the mountain 10. Parables 11. Jesus and Pharisees 12. The process with Jesus	
Recommended literature: BÁNDY, Juraj, GREŠO, Ján, KIŠS, Igor, redaktori, 1999. Biblia. Písmo Sväté Starej a Novej zmluvy. Liptovský Mikuláš: Tranoscius. 882 s. ISBN 80-7140-182-X.	

BORG, Marcus J., WRIGHT, N. T., eds., 1998. The Meaning of Jesus. Two Visions. San Francisco, CA: Harper Collins. 288 s. ISBN 0-06-060875-7.

EHRMAN, Bart D., 1999. Jesus. Apocalyptic Prophet of the New Millennium. Oxford: Oxford University Press. 274 s. ISBN 0-19-512473-1.

FREDRIKSEN, Paula, 1999. Jesus of Nazareth, King of the Jews. A Jewish Life and the Emergence of Christianity. New York, NY: Alfred A. Knopf. 327 s. ISBN 0-679-44675-3.

GÁBRIŠ, Karol, 1995. Kristus (Mesiáš) – Ježiš. Výskum jedného života. Bratislava: Univerzita Komenského v Bratislave. 148 s. ISBN 80-88827-00-0.

MEIER, John P., 1991. A Marginal Jew: Rethinking the Historical Jesus. Volume I: The Roots of the Problem and the Person. Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, New York, NY: Doubleday. 484 s. ISBN 0-385-26425-9.

MEIER, John P., 1994. A Marginal Jew: Rethinking the Historical Jesus. Volume II: Mentor, Message, and Miracles. Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, New York, NY: Doubleday. 1118 s. ISBN 0-385-46992-6.

MEIER, John P., 2001. A Marginal Jew: Rethinking the Historical Jesus. Volume III: Companions and Competitors. Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, New York, NY: Doubleday. 703 s. ISBN 978-0-300-14032-3.

MEIER, John P., 2009. A Marginal Jew: Rethinking the Historical Jesus. Volume IV: Law and Love. Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, New York, NY: Doubleday. 735 s. ISBN 978-0-300-14096-5.

MEIER, John P., 2016. A Marginal Jew: Rethinking the Historical Jesus. Volume V: Probing the Authenticity of the Parables. Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, New York, NY: Doubleday. 441 s. ISBN 978-0-300-21190-0.

SCOTT, Bernard Brandon, ed., 2008. Finding the Historical Jesus: Rules of Evidence. Jesus Seminar Guides, vol. 3. Santa Rosa, CA: Polebridge Press. 93 s. ISBN 978-1-59815-007-0.

THEISSEN, Gerd, MERZ, Annette, 2011. Der historische Jesus. Ein Lehrbuch. 4. Auflage. Göttingen: Vandenhoeck and Ruprecht. 570 s. ISBN 978-3-525-52198-4.

THEISSEN, Gerd, MERZ, Annette, 1998. The Historical Jesus. A Comprehensive Guide. Minneapolis, MN: Fortress Press. 642 s. ISBN 0-8006-3122-6.

WRIGHT, N. T., 2015 (1996). Jesus and the Victory of God. Christian Origins and the Question of God. Reissued 2015. London: SPCK. 741 s. ISBN 978-0-281-07405-1.

WRIGHT, N. T., 2012. How God Became King: The Forgotten Story of the Gospels. New York, NY: Harper One. 282 s. ISBN 978-0-06-173057-3.

Študijný materiál pripravený prednášajúcim vo forme prezentácií, ktorý predstavuje výber z aktuálnej zahraničnej literatúry k predmetu.

Ďalšie relevantné pomôcky, komentáre a literatúra dostupná v knižnici EBF UK, vrátane externých informačných zdrojov UK, podľa vlastného výberu.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 204

A	ABS	B	C	D	E	FX
41,67	0,0	25,49	10,78	7,35	6,86	7,84

Lecturers: Mgr. Maroš Nicák, Dr. theol.

Last change: 02.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024					
University: Comenius University Bratislava					
Faculty: Evangelical Lutheran Theological Faculty					
Course ID: EBF.KCD/E-S-ET-041/15		Course title: History of Christianity in Slovakia			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 7.					
Educational level: I.II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 58					
A	B	C	D	E	FX
36,21	20,69	15,52	5,17	15,52	6,9
Lecturers: Mgr. Radoslav Hanus, PhD.					
Last change: 02.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2023/2024					
University: Comenius University Bratislava					
Faculty: Evangelical Lutheran Theological Faculty					
Course ID: EBF.KCD/E-S-ET-030/15		Course title: History of Dogma			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 5.					
Educational level: I.II.					
Prerequisites: EBF.KCD/E-S-ET-029/15 - General Church History – Modern Age					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 67					
A	B	C	D	E	FX
25,37	19,4	8,96	8,96	25,37	11,94
Lecturers: Mgr. Radoslav Hanus, PhD.					
Last change: 02.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.IKT/E-S-ET-003/15	Course title: History of Religion 1
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1.	
Educational level: I.II.	
Prerequisites:	
Course requirements: 50% Continuous Evaluation; Secretary/Referent 20 points Student Presentation in Class 40 points Ongoing Notes on Presented Topics... 40 points Total: 100 points. Grading Scale according to % of points: 100 – 91 (A), 90 – 81 (B), 80 – 73 (C), 72 – 66 (D), 65 – 60 (E), 59 – 0 (Fx). Scale of assessment (preliminary/final): 50/50	
Learning outcomes:	
Class syllabus: 1. Religious Studies as the scientific field. The definition of religion. 2. Typology of religions. 3. Theories about the origin of religion. 4. Sorting religions. 5. Primitive religions. 6. Comparative Religious Studies. The Bible in their context. 7. Sumerian - Mesopotamian religion. 8. Egyptian religion. 9. Canaanite religion. 10. Celtic and Germanic religion. 11. Religion of ancient Slavs. 12. Ancient Greek religion. 13. Ancient Roman religion.	
Recommended literature: GAŽÍK, Peter. 2008. Vybrané state z dejín filozofie a náboženstva. Žilina: Žilinská univerzita v Žiline, Fakulta prírodných vied. 111 s. ISBN 8022318272.	

ELIADE, Mircea. 1995. Dejiny náboženských predstáv a ideí, Vol. 1 – 3. Bratislava: Agora. ISBN: 80-967210-1-1

KOMOROVSKÝ, Ján. 2000. Religionistika. Bratislava: Univerzita Komenského. 154 s. ISBN: 80-223-0823-4

ŠTAMPACH, Ivan Odilo. 1993. Malý prehľad náboženství. Sursum: Tišnov. 83 s. ISBN: ISBN: 80-04-26123-X

ZAVIŠ, Monika. 2008. Repetitorium z religionistiky. Bratislava: Vydavateľstvo UK. 100 s. ISBN: 9788022325547.

Literatúra poskytnutá vyučujúcim na Katedre cirkevných dejín:

PALS, Daniel L. 2006. Eight Theories of Religion. 2. doplnené vydanie. New York: Oxford University Press. ISBN: 9780195304589

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 79

A	ABS	B	C	D	E	FX
45,57	0,0	21,52	18,99	3,8	2,53	7,59

Lecturers: prof. PhDr. Michal Valčo, PhD.

Last change: 23.09.2024

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.IKT/E-S-ET-010/15	Course title: History of Religion 2
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: I.II.	
Prerequisites: EBF.IKT/E-S-ET-003/15 - History of Religion 1	
Course requirements: - oral presentation of the student in class 20 points - final test80 points Summary 100 points. The student must fulfill two conditions for completing the course. Of the final test, the student must obtain at least 41 points, or more than half of points. The scale of the acquired points: 100-91 (A), 90-81 (B), 80-71 (C), 70-61 (D), 60-51 (E), 50-0 (Fx).	
Learning outcomes:	
Class syllabus: 1. Religion of the Old Testament . 2. Christianity and its offshoots. 3. Registered churches and religious societies in Slovakia. 4. Islam. 5. Bahá'í Faith. 6. Hinduism. 7. Sikhism. 8. Buddhism. 9. Taoism. 10. Confucianism. 11. Shinto. 12. The present sect of the Eastern teachings.	
Recommended literature: 1. Antes, Peter: Grundriss der Religionsgeschichte. Stuttgart: Kohlhammer, 2006. 2. Barrett, David, V.: The New Believers: Sects, Cults and Alternative Religions. Cassell Illustrated, 2003. 3. Belinger, Gerhard J.: Knaurs Grosser Religionsführer. München: Drömersche Verlagsanstalt, 1986. 4. Eliade, Mircea, and Joan P. Couliano. The HarperCollins Concise Guide to World Religion: The A-to-Z Encyclopedia of All the Major Religious Traditions. HarperColiins, 1999	

5. The World's religions. Herts: Lion Publishing, 1982.					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 66					
A	B	C	D	E	FX
46,97	15,15	19,7	6,06	3,03	9,09
Lecturers: prof. PhDr. Michal Valčo, PhD.					
Last change: 24.03.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KNZ/E-S-ET-011/15	Course title: History of the New Testament Era
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: I.II.	
Prerequisites: EBF.KNZ/E-S-ET-001/15 - New Testament Survey	
Course requirements: The scale of assessment (preliminary/final): Final during the examination period. Students have to complete the final exam that has a written and an oral part. Passing the written part (30% of the overall result) is a precondition for signing up for the oral exam (70% of the overall result). Students can gain 100 points for each part of the exam. A precondition for getting the grades and passing the exam: A – to gain at least 95 points in each part of the exam, B – to gain at least 88 points in each part of the exam, C – to gain at least 80 points in each part of the exam, D – to gain at least 77 points in each part of the exam, E – to gain at least 60 points in each part of the exam, Scale of assessment (preliminary/final): 30% / 70%	
Learning outcomes: The student has general knowledge of the historical background and processes in regard to the origin of the early Christian movement, its historical background and development. Students are able to gain and use critical thinking by an analysis and evaluation of the basic knowledge about the process previous to the forming and evaluation of the early Christian churches, particularly: The knowledge of the political, cultural, and religious situation of the ancient world, from the period of destruction of the Babylonian Empire to the period of the dominance of the Roman Empire, its influence on the Second Temple Judaism, the part of which was an early Christian movement, as well as the other significant political, cultural, and religious phenomena of the ancient Graeco-Roman world. Passing this propaedeutic course is a precondition to passing other courses of the New Testament – Exegesis of the New Testament and Theology of the New Testament.	
Class syllabus: • Introductory issues, explanation of the basic terminology concerning the course • The Second Temple Judaism: Its origin and development on the background of historical events. • The Second Temple Judaism: Way of life of Jewish communities living in the Diaspora and those in Galilee and Judea, social background and settings, the religious groups, scriptures, cultural,	

religious, and ritual notions and traditions, the Temple cult and feast days, the Second Temple Jewish authors.

- The Graeco-Roman world: Hellenism, its specifics and manifestation, Graeco-Roman politics, cultural and religious notions and philosophy – the world of deities, the cult of the emperors, mystery religion cults, popular religious notions, feast days, Roman emperors.

Recommended literature:

BROWN, Raymond E., 1997. An Introduction to the New Testament. New York: Doubleday. 878 p. ISBN 978-0-300-14016-3.

DONALDSON, Terence L., 2007. Judaism and the Gentiles. Jewish Patterns of Universalism (to 135 CE). Waco, TX: Baylor University Press. 563 p. ISBN 978-1-60258-025-1.

DUNN, James D. G., 2003. Christianity in the Making. Volume 1: Jesus Remembered. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 1019 p. ISBN 978-0-8028-3931-2.

DUNN, James D. G., 2009. Christianity in the Making. Volume 2: Beginning from Jerusalem. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 1347 p. ISBN 978-0-8028-3932-9.

DUNN, James D. G., 2015. Christianity in the Making. Volume 3: Neither Jew Nor Greek. A Contested Identity. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 946 p. ISBN 978-0-8028-3933-6.

FREDRIKSEN, Paula, 2018. When Christians Were Jews. The First Generation. New Haven, CT: Yale University Press. 261 p. ISBN 978-0-300-19051-9.

NEUSNER, Jacob, CHILTON, Bruce D., eds., 2007. In Quest of the Historical Pharisees. Waco, TX: Baylor University Press. 512 p. ISBN 978-1-932792-72-0.

RUNESSON, Anders, BINDER, Donald D., and OLSSON, Birger, 2010. The Ancient Synagogue from its Origins to 200 C.E. A Source Book. Leiden, Boston: Brill. 327 p. ISBN 978-90-04-18890-7.

Other teaching aids prepared by the lecturer, including the relevant literature available in the faculty library, as well as within external educational sources of Comenius University Bratislava.

ÁBEL, František, 2015. Dejiny novozmluvnej doby. 2. vyd. Bratislava: Univerzita Komenského v Bratislave. 318 s. ISBN 978-80-223-3793-9.

BÁNDY, Juraj, GREŠO, Ján, KIŠS, Igor, redaktori, 1999. Biblia. Písmo Sväté Starej a Novej zmluvy. Liptovský Mikuláš: Tranoscius. 882 s. ISBN 80-7140-182-X.

DUS, Jan A., POKORNÝ, Petr, eds., 2001. Novozákonní apokryfy I. Neznámá evangelia. Knihovna rané křesťanské literatury, sv. 1. Praha: Vyšehrad. 461 s. ISBN 80-7021-406-6.

DUS, Jan A., ed. et al., 2003. Novozákonní apokryfy II. Příběhy apoštolů. Knihovna rané křesťanské literatury, sv. 2. Praha: Vyšehrad. 564 s. ISBN 80-7021-593-3.

DUS, Jan A., ed. et al., 2007. Novozákonní apokryfy III. Proroctví a apokalypsy. Knihovna rané křesťanské literatury, sv. 3. Praha: Vyšehrad. 563 s. ISBN 978-80-7021-814-3.

GÁBRIŠ, Karol, preklad a poznámky, 1990. Apokryfy. Mimokanonické spisy Starej zmluvy podľa Septuaginty. Bratislava: Vesna, Liptovský Mikuláš: Tranoscius. 375 s. ISBN 80-85128-48-9.

GÁBRIŠ, Karol, preklad, 2004. Spisy apoštolských otcov. Doplnené a upravené vydanie. Bratislava: Univerzita Komenského v Bratislave. 365 s. ISBN 80-88827-30-2.

GÁBRIŠ, Karol, 1994. Dejiny novozmluvnej doby. Bratislava: ECM. 232 s.

POKORNÝ, Petr, 1998. Píseň o perle. Tajné knihy starověkých gnostiků. 2. rozšířené vydanie. Praha: Vyšehrad. 326 s. ISBN 80-7021-246-2.

RUNESSON, Anders, BINDER, Donald D., and OLSSON, Birger, 2010. The Ancient Synagogue from its Origins to 200 C.E. A Source Book. Leiden, Boston: Brill. 327 s. ISBN 978-90-04-18890-7.

SCHUBERT, Kurt, 1995. Židovské náboženství v proměnách veků. Přeložil Jindřich Slabý. Praha: Vyšehrad. 285 s. ISBN 80-7021-075-3. SOUŠEK, Zdeněk, ed., POLÁČEK, Zdeněk, překlad, et al., 1995. Knihy tajemství a moudrosti 1. Mimobiblické židovské spisy: pseudepigrafy. Praha: Vyšehrad. 381 s. ISBN 80-7021-144-X. SOUŠEK, Zdeněk, ed., HELLER, Jan, překlad, et al., 1998. Knihy tajemství a moudrosti 2. Mimobiblické židovské spisy: pseudepigrafy. Praha: Vyšehrad. 235 s. ISBN 80-7021-300-0. SOUŠEK, Zdeněk, ed., FARSKÝ, Jiří, překlad, et al., 1999. Knihy tajemství a moudrosti 3. Mimobiblické židovské spisy: pseudepigrafy. Praha: Vyšehrad. 363 s. ISBN 80-7021-244-6.					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 218					
A	B	C	D	E	FX
16,51	10,09	13,76	16,97	18,81	23,85
Lecturers: prof. Mgr. František Ábel, PhD.					
Last change: 12.02.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2023/2024					
University: Comenius University Bratislava					
Faculty: Evangelical Lutheran Theological Faculty					
Course ID: EBF.KPT/E-S-ET-025/15		Course title: Homiletics			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: I.II.					
Prerequisites: EBF.KNZ/E-S-ET-013/15 - Koine Greek 2 and EBF.KSZ/E-S-ET-017/15 - Hebrew 1 and EBF.KSZ/E-S-ET-022/15 - Introduction to the Old Testament and EBF.KNZ/E-S-ET-021/15 - Introduction to the New Testament					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 59					
A	B	C	D	E	FX
44,07	11,86	23,73	13,56	5,08	1,69
Lecturers: Mgr. Milan Jurík, PhD.					
Last change: 02.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-079/15			Course title: Homiletics - Practical Class 1			
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 13 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 5.						
Educational level: I.II.						
Prerequisites: EBF.KPT/E-S-ET-025/15 - Homiletics						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 58						
A	ABS	B	C	D	E	FX
63,79	0,0	20,69	12,07	3,45	0,0	0,0
Lecturers: Mgr. Milan Jurík, PhD., doc. PaedDr. Katarína Valčová, PhD.						
Last change: 21.10.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-107/15			Course title: Homiletics - Practical Class 2			
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 13 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 6.						
Educational level: I.II.						
Prerequisites: EBF.KPT/E-S-ET-079/15 - Homiletics - Practical Class 1						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 56						
A	ABS	B	C	D	E	FX
78,57	0,0	16,07	3,57	1,79	0,0	0,0
Lecturers: doc. PaedDr. Katarína Valčová, PhD., Mgr. Milan Jurík, PhD.						
Last change: 21.10.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-112/15			Course title: Homiletics - Practical Class 3			
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 7.						
Educational level: I.II.						
Prerequisites: EBF.KPT/E-S-ET-107/15 - Homiletics - Practical Class 2						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 48						
A	ABS	B	C	D	E	FX
66,67	0,0	12,5	12,5	6,25	2,08	0,0
Lecturers: doc. PaedDr. Katarína Valčová, PhD., Mgr. Milan Jurík, PhD.						
Last change: 21.10.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-116/15			Course title: Homiletics - Practical Class 4			
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 8.						
Educational level: I.II.						
Prerequisites: EBF.KPT/E-S-ET-112/15 - Homiletics - Practical Class 3						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 44						
A	ABS	B	C	D	E	FX
77,27	0,0	11,36	6,82	4,55	0,0	0,0
Lecturers: doc. PaedDr. Katarína Valčová, PhD., Mgr. Milan Jurík, PhD.						
Last change: 21.10.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-120/15		Course title: Homiletics - Practical Class 5				
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 13 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 9.						
Educational level: I.II.						
Prerequisites: EBF.KPT/E-S-ET-112/15 - Homiletics - Practical Class 3						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 43						
A	ABS	B	C	D	E	FX
62,79	0,0	32,56	4,65	0,0	0,0	0,0
Lecturers: Dr.h.c. prof. ThDr. Július Filo, Mgr. Milan Jurík, PhD., doc. PaedDr. Katarína Valčová, PhD.						
Last change: 21.10.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-121/15			Course title: Homiletics - Practical Class 6			
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 13 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 10.						
Educational level: I.II.						
Prerequisites: EBF.KPT/E-S-ET-120/15 - Homiletics - Practical Class 5						
Course requirements: 100% evaluation of results prior to the examination period. Active participation during the course, presentation of a sermon according to the guidelines of the leader of the course in the community of the students. Presentation of an evaluation of a sermon of another student. Final judgement of the sermon, evaluation and personal contribution is the role of the leader of the curse. Scale of assessment (preliminary/final): 100% / 0%						
Learning outcomes: The student shall during this course improve his / her ability to prepare a sermon of God's Word as far as the content and the methodology concerns and to present it in the community of believers applying suitable rhetoric standards. The graduate shall get acquainted with sermons during funerals, weddings and other occasions.						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 42						
A	ABS	B	C	D	E	FX
73,81	0,0	14,29	7,14	2,38	2,38	0,0
Lecturers: Dr.h.c. prof. ThDr. Július Filo, Mgr. Milan Jurík, PhD., doc. PaedDr. Katarína Valčová, PhD.						
Last change: 21.10.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KPT/E-S-ET-094/15	Course title: Introduction to Choir Singing and Conducting
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 13 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 2.	
Educational level: I.II.	
Prerequisites:	
Course requirements:	
Learning outcomes: Students master the basics of conducting and leading a choir. Learn how a conductor uses his own knowledge and skills in a practical sense to approach the church members in a methodical and psychological way. The student learns the how to organise and prepare content for training in individual rehearsals and has to organize a schedule for the choir. The student defines basic terms in the art of choir conducting. During the semester, the student practices choir conducting with simple vocal and vocal-instrumental music (selection of songs from the Lutheran hymnal, simple canons, one voice and two-voice songs).	
Class syllabus: Basic conducting and leading the choir: a / introduction to choral conducting b / conducting technique - conducting basic stance and holding hands c / conducting elements D / exercises to release hands e / 2/4 and 3/4 conducting - Basic counting. - Song of the Lutheran hymnal (ES) f / preparatory gestures g / counting bars h / cut-off gestures - examples of ES I / Fermata - the purpose, importance, types, examples of ES j / Extra beats, examples of ES k / division in conducting Choir conducting and vocal practice with instrumental accompaniment: a / songs from the Lutheran hymnal (selection of songs and canons) Let's sing all together, ES 656/16 Hallelujah, ES 656/19 - Canyon Everybody sing praise to God - Canon Rock My Soul - American spiritual canon b / Hear us God - spiritual with piano accompaniment c / Famous Lord -Two voice division	

d / Well all faithful Christians N. Hermann - Choir E / Celebrate the Lord, 1665, arr. KW - Choir						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 64						
A	ABS	B	C	D	E	FX
92,19	0,0	4,69	0,0	0,0	0,0	3,13
Lecturers: doc. Mgr. Ondrej Šaray, ArtD.						
Last change: 21.10.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024					
University: Comenius University Bratislava					
Faculty: Evangelical Lutheran Theological Faculty					
Course ID: EBF.KPT/E-S-ET-040/15		Course title: Introduction to Developmental Psychology			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 6.					
Educational level: I.II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 76					
A	B	C	D	E	FX
84,21	13,16	1,32	0,0	0,0	1,32
Lecturers: Mgr. Štefánia Ferková, PhD., PhDr. Elena Brozmanová					
Last change: 02.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KST/E-S-ET-027/15			Course title: Introduction to Dogmatics			
Educational activities: Type of activities: lecture Number of hours: per week: 1 per level/semester: 13 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 4.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 71						
A	ABS	B	C	D	E	FX
61,97	0,0	12,68	14,08	5,63	2,82	2,82
Lecturers: Mgr. Pavel-Andrei Prihracki, PhD.						
Last change: 08.02.2024						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-111/15			Course title: Introduction to Homiletical Rhetorics			
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 13 / 13 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 6.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature: DeVito, Joseph, 2008, Základy mezilidské komunikace. Praha: Grada, 502 s. ISBN 8024720180 Mistrík, Jozef, 1987, Rétorika. Bratislava: Slovenské pedagogické nakladateľstvo, 216 s. ISBN 067-007-87 Hradiská, Elena. Čertíková, Helena. Hudíková, Zora, 2013, Praktikum sociálnej komunikácie. Žilina: Eurokódex, 416 s. ISBN 97880894479 Čertíková, Helena, 2001, Základy slovenskej výslovnosti a prozódie. Bratislava: VŠMU						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 40						
A	ABS	B	C	D	E	FX
97,5	0,0	0,0	0,0	0,0	0,0	2,5
Lecturers:						
Last change: 21.10.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KPT/E-S-ET-046/15	Course title: Introduction to Pastoral Care
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 7.	
Educational level: I.II.	
Prerequisites: EBF.KNZ/E-S-ET-021/15 - Introduction to the New Testament and EBF.KSZ/E-S-ET-022/15 - Introduction to the Old Testament	
Course requirements: The subject to be concluded during the examination period. An active participation of the student at the lectures; Written test in which the candidate receives at least 60% of the possible points represents a precondition for a final verbal examination. Scale of assessment (preliminary/final): 0% / 100%	
Learning outcomes: The future graduate receives knowledge about the dominant pastoral streams of the present time and about the content related and methodological emphases of the pastoral ministry. The study enables to apply them during typical pastoral situations in the ministry to an individual, but also to a group.. The student shall receive sensitivity to basic pastoral – psychological challenges. It will help the student to apply spiritual means during the pastoral help and communication methods in the ministry to an individual and a group in order to support personal growth, resolution of personal faith and life related problems und integration into the community of the God's people.	
Class syllabus: 1. Biblical roots. Phenomenology of pastoral care and counselling. Human being in the God's world, insights into the anthropology and cosmology of Martin Luther. 2. Pastoral theology and pastoral care in the present time. Kerygmatic, Therapeutic, Educative pastoral care. 3. Psychological phenomenon in interpersonal communication. Types of personalities and their impact to pastoral relationship. The importance of the venue of pastoral meeting. 4. Methodology of pastoral interpersonal communication. Progress and development of pastoral communication. 4. Spiritual tools applied during the pastoral interpersonal communication.. Confession of sins, Prayer, meditation. 5. Pastoral casuistic: Typical, specific pastoral tasks as. e.g.: Preparation for baptism, Ministering to young people; Pastoral ministry to marriage couples and to the family, overcoming marital crises, Ministry to sick, Preparation for departure.	

Recommended literature:

Filo, Július: Základy pastorálky, Kompendium EBF UK, Bratislava 2007
Smolík Jozef: Pastýřská péče, Praha, Kalich, 1986
Calvin S. Hall, Gardner Lindzey: Psychológia osobnosti, Slov. pedagog. nakladateľstvo, Bratislava 1997
Handbuch der Seelsorge, EVA, Berlin 1983
Rogers, Carl R.: Ako byť sám sebou, IRIS, Bratislava 1996
Handbuch der Psychologie für die Seelsorge, 1 a 2. Band Patmos 1992
Bovet, Theodor. Lebendige Seelsorge, Bern 1954
Lammer, Kerstin. Den Tod begreifen, Neukirchner 2004,
Adams Jay E. Grundlagen biblischer Lebensberatung, Brunnen 1983
Collins, Gary R. Christian Counseling a comprehensive guide, 1988
Cooper- White, Pamela. Shared Wisdom, use of the self in pastoral care and counseling, Fortress Press Minneapolis, 2004

Languages necessary to complete the course:**Notes:****Past grade distribution**

Total number of evaluated students: 50

A	B	C	D	E	FX
40,0	28,0	14,0	16,0	0,0	2,0

Lecturers: doc. PaedDr. Katarína Valčová, PhD.

Last change: 02.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KST/E-S-ET-007/15			Course title: Introduction to Systematic Theology			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 1.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 77						
A	ABS	B	C	D	E	FX
27,27	0,0	25,97	11,69	11,69	12,99	10,39
Lecturers: Mgr. Pavel-Andrei Prihracki, PhD.						
Last change: 17.09.2024						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KST/E-S-ET-063/15			Course title: Introduction to Theology			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 10.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 52						
A	ABS	B	C	D	E	FX
17,31	0,0	9,62	17,31	15,38	32,69	7,69
Lecturers: doc. PhDr. Miloš Klátik, PhD.						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KNZ/E-S-ET-021/15	Course title: Introduction to the New Testament
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: I.II.	
Prerequisites: EBF.KNZ/E-S-ET-011/15 - History of the New Testament Era	
Course requirements: The scale of assessment (preliminary/final): Final during the examination period. Students have to complete the final exam that has a written and an oral part. Passing the written part (30% of the overall result) is a precondition for signing up for the oral exam (70% of the overall result). Students can gain 100 points for each part of the exam. A precondition for getting the grades and passing the exam: A – to gain at least 95 points in each part of the exam, B – to gain at least 88 points in each part of the exam, C – to gain at least 80 points in each part of the exam, D – to gain at least 77 points in each part of the exam, E – to gain at least 60 points in each part of the exam,	
Learning outcomes: The student has general knowledge of the historical background and processes in regard to the origin and development of the early Christian church, as well as the ability to understand the historical process of forming the corpus of the New Testament writings, and its relation to the writings of the Old Testament. Part and parcel of this ability is a knowledge of the inner structure of New Testament writings, the issues of their authorship, contents, and historical background, critical analysis and evaluation of various approaches and views concerning the New Testament corpus, including the meaning and the goals of historical-critical methods (text-critical issues, literary, form, and historical criticism). Finally, the students are able to understand the methodology of the New Testament research, its bases, and goals. Passing this propaedeutic course is a precondition to passing other courses of the New Testament – Exegesis of the New Testament and Theology of the New Testament.	
Class syllabus: • Introductory issues, explanation of the basic terminology concerning the course • The period of early Christianity and its development, the oral tradition of early Christianity • Development and specifics of the written shaping of particular traditions about Jesus and the first Christian churches in the context of the Second Temple Judaism	

- Canon of the New Testament writings, its forming, development, and the issues of manuscript variedness
- Historical writings of the New Testament – the Gospels, and the Acts of the Apostles: Historical background, the questions of authorship, and addresses, the contents
- The New Testament Letters, and the Revelation – The inner structure of division in the New Testament canon, historical background, the questions of authorship, and addresses, the contents

Recommended literature:

BROWN, Raymond E., 1997. An Introduction to the New Testament. New York: Doubleday. 878 p. ISBN 978-0-300-14016-3.

EHRMAN, Bart D., 2004. The New Testament: A Historical Introduction to the Early Christian Writings. 3rd ed. New York: Oxford University Press. 536 p. ISBN 978-0-19-975753-4.

GUNDRY, Robert H., 2003. A Survey of the New Testament. 4th ed. Grand Rapids, Mich.: Zondervan. 542 p. ISBN 0-310-23825-0.

METZGER, Bruce Manning, 1964. The Text of the New Testament. Its transmission, Corruption, and Restoration. New York, NY: Oxford University Press. 268 p.

Other teaching aids prepared by the lecturer, including the relevant literature available in the faculty library, as well as within external educational sources of Comenius University Bratislava.

ÁBEL, František, 2015. Úvod do Novej zmluvy. 2. vyd. Bratislava: Univerzita Komenského v Bratislave. 220 s. ISBN 978-80-223-3794-6.

BÁNDY, Juraj, GREŠO, Ján, KÍŠS, Igor, redaktori, 1999. Biblia. Písmo Sväte Starej a Novej zmluvy. Liptovský Mikuláš: Tranoscius. 882 s. ISBN 80-7140-182-X.

POKORNÝ, Petr, 1993. Literární a teologický úvod do Nového zákona. Praha: Vyšehrad. 333 s. ISBN 80-7021-052-4.

POKORNÝ, Petr, Ulrich HECKEL, 2013. Úvod do Nového zákona – Přehled literatury a teologie. Preložili Pavel Moskala, Lucie Kopecká. Praha: Vyšehrad. 835 s. ISBN 978-80-7429-186-9.

THEISSEN, Gerd, 2008. Úvod do Nového zákona. Preložil Miroslav Rozbořil. Jihlava: Mlýn. 133 s. ISBN 978-80-86498-26-3.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 205

A	B	C	D	E	FX
23,9	13,66	15,61	14,63	16,1	16,1

Lecturers: prof. Mgr. František Ábel, PhD.

Last change: 02.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024					
University: Comenius University Bratislava					
Faculty: Evangelical Lutheran Theological Faculty					
Course ID: EBF.KSZ/E-S-ET-022/15		Course title: Introduction to the Old Testament			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 3.					
Educational level: I.II.					
Prerequisites: EBF.KSZ/E-S-ET-009/15 - The History of Israel					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 53					
A	B	C	D	E	FX
33,96	9,43	22,64	15,09	11,32	7,55
Lecturers: doc. ThDr. Sidonia Horňanová, PhD.					
Last change: 02.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KNZ/E-S-ET-004/15	Course title: Koine Greek 1
Educational activities: Type of activities: lecture Number of hours: per week: 3 per level/semester: 39 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 1.	
Educational level: I.II.	
Prerequisites:	
Course requirements: The scale of assessment (preliminary/final): 100% preliminary assessment. During the semester, students have to complete three written exams that are focused on preliminary testing of their knowledge, and proper translation and analysis of Greek texts. The written exams are evaluated and marked by points (max 300 points for one exam, in total 900 points). The remaining 100 points are gained by attendance and working on the course. Grades scale: A = 100 – 91 % B = 90 – 81 % C = 80 – 73 % D = 72 – 66 % E = 65 – 60 % FX = 59 – 0 % Weight of preliminary/final assessment: 100% / 0% Scale of assessment (preliminary/final): 100/0	
Learning outcomes: A student can fluently read the Greek texts of the New Testament by grasping a basic vocabulary, including elementary grammar forms of Koine Greek, and in this way is able to make translations and grammar analyses of the sentences compiled from the learned vocabulary.	
Class syllabus: Part I: Introduction 1. The Greek Language 2. Learning Greek 3. The Alphabet and Pronunciation 4. Punctuation and Syllabification Part II: Noun System Section Overview 1: Chapters 5–9 5. Introduction to English Nouns 6. Nominative and Accusative; Definite Article	

7. Genitive and Dative 8. Prepositions and ἐνί 9. Adjectives Track One or Track Two? Section Overview 2: Chapters 10–14 10. Third Declension 11. First and Second Person Personal Pronouns 12. αὐτός 13. Demonstrative Pronouns/Adjectives 14. Relative Pronoun Part III: Indicative Verb System Section Overview 3: Chapters 15–20 15. Introduction to Verbs 16. Present Active Indicative 17. Contract Verbs 18. Present Middle/Passive Indicative 19. Future Active/Middle Indicative 20. Verbal Roots, and Other Forms of the Future Section Overview 4: Chapters 21–25 21. Imperfect Indicative 22. Second Aorist Active/Middle Indicative 23. First Aorist Active/Middle Indicative 24. Aorist and Future Passive Indicative 25. Perfect Indicative						
Recommended literature: MOUNCE, William D., 1993. Basics of Biblical Greek. Grammar. Grand Rapids, MI: Zondervan. 459 p. ISBN 0-310-59800-1. Other teaching aids prepared by the lecturer, including the relevant literature available in the faculty library, as well as within external educational sources of Comenius University Bratislava.						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 78						
A	ABS	B	C	D	E	FX
25,64	0,0	11,54	14,1	19,23	14,1	15,38
Lecturers: Mgr. Michaela Prihracki, PhD.						
Last change: 06.09.2024						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KNZ/E-S-ET-013/15	Course title: Koine Greek 2
Educational activities: Type of activities: lecture Number of hours: per week: 3 per level/semester: 39 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 2.	
Educational level: I.II.	
Prerequisites: EBF.KNZ/E-S-ET-004/15 - Koine Greek 1	
Course requirements: The scale of assessment (preliminary/final): Final during the examination period. During the semester, students have to complete three written exams (max 600 points in total) focusing on proper translation and analysis of Greek texts. The written exams are comprising 60% weight of the final assessment. The obligation for the students is to complete at least two written exams. The final oral exam is focused on the evaluation of the student's ability to translate and analyze Greek texts. The top scores of the final oral exam are 300 points, comprising 30% weight of the final assessment. The remaining 100 points are gained by attendance and working on the course, and comprising 10% weight of the final assessment. Grades scale: 1000 – 950 = A 949 – 880 = B 879 – 800 = C 799 – 700 = D 699 – 600 = E 599 – 0 = Fx Scale of assessment (preliminary/final): 60/40	
Learning outcomes: A student can fluently read the Greek texts of the New Testament by grasping a basic vocabulary, including elementary grammar forms of Koine Greek, and in this way is able to make translations and grammar analyses of the sentences compiled from the learned vocabulary.	
Class syllabus: Class syllabus: Part IV: Participles Section Overview 5: Chapters 26–30 26. Introduction to Participles 27. Present (Continuous) Adverbial Participles 28. Aorist (Undefined) Adverbial Participles 29. Adjectival Participles	

30. Perfect Participles and Genitive Absolutes
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Section Overview 6: Chapters 31–36
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32. Infinitive
33. Imperative
34. Indicative of δίδωμι
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Liquid Verbs
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Words Occurring Fifty Times and More in the NT (by frequency)

Recommended literature:

MOUNCE, William D., 1993. Basics of Biblical Greek. Grammar. Grand Rapids, MI: Zondervan. 459 p. ISBN 0-310-59800-1.

Other teaching aids prepared by the lecturer, including the relevant literature available in the faculty library, as well as within external educational sources of Comenius University Bratislava.

HANES, Pavel, 2018. Novozmluvná gréčtina pre začiatočníkov. 6. opravené a doplnené vydanie. Banská Bystrica: Pedagogická fakulta, Univerzita Mateja Bela. 189 s. ISBN 978-80-971394-5-2.

PANCZSOVÁ, Helena, ŠKOVIERA, Daniel, 2014. Biblická gréčtina. Vysokoškolská učebnica. Lingea: Bratislava. 351 s. ISBN 978-80-8145-099-0.

PŘECECHTĚLOVÁ, Milena, 2000. Exercitia graece biblica. Praha: Univerzita Karlova, nakladatelství Karolinum. 111 s. ISBN 80-246-0144-3.

PROSTREDNÍK, Ondrej, 2012. Gréčtina I. Základy novozmluvnej gréčtiny, učebný text pre študentov EBF UK. 2. doplnené vydanie. Bratislava: EBF UK Bratislava. 75 s. ISBN 978-80-88827-44-3.

PROSTREDNÍK, Ondrej, 2013. Gréčtina II. Základy novozmluvnej gréčtiny, učebný text pre študentov EBF UK. 2. rozšírené a prepracované vydanie. Bratislava: EBF UK Bratislava. 79 s. ISBN 978- 80-88827-47-4.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 64

A	B	C	D	E	FX
28,13	10,94	12,5	15,63	15,63	17,19

Lecturers: Mgr. Michaela Prihracki, PhD.

Last change: 06.09.2024

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KCD/E-S-ET-005/15	Course title: Latin 1
Educational activities: Type of activities: lecture Number of hours: per week: 3 per level/semester: 39 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 1.	
Educational level: I.II.	
Prerequisites:	
Course requirements: Successfully managed three interim tests, each with a max. 33 points. The student must obtain at least an absolute majority points, or 17 points for each of the tests. The scale of the obtained scores: 99-91 (A), 90-81 (B), 80-71 (C), 70-61 (D), 60-51 (E), 50-0 (Fx). Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student should know the historical roots and evolution of Latin, but also its current position within the interlinguistics. He must be able to identify properly substantives, adjectives, personal pronouns and numerals using different declinations and both to use the correct verb conjugations and tenses including indicative mode of present, imperfect and perfect tense (active and passive forms). He has to master the basics of Latin theological terminology and be able to handle it grammatically correctly.	
Class syllabus: 1. The significance of Latin in the field of interlinguistics. Linguistic predecessors of Latin. 2. The historical aspect of the development of different forms of the Latin language. 3. Introduction to grammar: how to read, review of declinations and conjugations with an emphasis on the infinitive (active) form of verbs. 4. The first interim test. Cases and personal pronouns. 5. The first and the second declination with exercises including biblical terminology. 6. The third declination with exercises including biblical terminology. 7. The fourth and the fifth declination with exercises including biblical terminology. 8. Latin names of biblical canonical, deuterocanonical books, writings of Josephus Flavius and Philo of Alexandria. Comparison to their version in current world languages. 9. The second interim test. Indicative of present tense in active and passive form. 10. Indicative of imperfect tense in active and passive form. 11. Deponent and semideponent verbs. 12. Indicative of perfect tense in active and passive form. 13. Numerals.	

14. The third interim test. The most frequent foreign words with a Latin etymology: nouns, adjectives and verbs.						
Recommended literature: Mandatory: JANSON, Tore: A Natural History of Latin. The Story of the World's Most Successful Language. Oxford: Oxford University Press, 2007. ISBN 978-0-19-921405-1. PANHUIS, Dirk: Latin Grammar. Ann Arbor: University of Michigan Press, 2009. ISBN 978-0-472-03373-7. Recommended: ADAMS, James Noel.: Bilingualism and the Latin language [electronic resource]. New York: Cambridge University Press, 2003. MORWOOD, James: A Latin grammar. Oxford: Oxford University Press, 1999. ISBN 978-0-19-860199-9.						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 76						
A	ABS	B	C	D	E	FX
34,21	0,0	14,47	14,47	11,84	14,47	10,53
Lecturers: Mgr. Pavel-Andrei Prihracki, PhD.						
Last change: 17.09.2024						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KCD/E-S-ET-087/15	Course title: Latin 1 - Exercises
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 1.	
Educational level: I.II.	
Prerequisites:	
Course requirements: 100% preliminary assessment The course follows up the content of the compulsory course Latin 1. Preliminary assessment of students consists of 10 points for each of the 10 assessed subjects of the following type: dictations, proverbs bi-directionally, activity and effort to understand the material in practiced grammar units. Scale of assessment based on points obtained: 100 – 91 (A), 90 – 81 (B), 80 – 71 (C), 70 – 61 (D), 60 – 51 (E), 50 – 0 (Fx). Proportion of preliminary/final assessment: 100% / 0% Scale of assessment (preliminary/final): 100% / 0%	
Learning outcomes: The student acquires application skills based on the theoretical basis of Latin 1. The student is able to apply the acquired knowledge and skills of Latin 1, namely Latin proverbs associated with biblical teaching (morality, interpersonal relationships, the relationship of reason and emotions, etc.), reading and writing Latin text from the Vulgate, grammatically and lexically analyse the individual sentences of the selected text, and is able to construct sentences and apply the theory of Latin 1 within this construction.	
Class syllabus: Practicing the rules of reading, declension and conjugation with emphasis on biblical terminology, case questions, personal pronouns, recognition and application of active and passive present indicative, active and passive imperfect indicative, deponent and semi-deponent verbs, active and passive perfect indicative, numbers.	
Recommended literature: BARANDOVSKÁ-FRANK, Věra, 1995. Latina jako mezinárodní jazyk. Dobřichovice: KAVAPECH. ISBN 80-85853-13-2. BARTONEK, Antonín, 2011. Latina pro posluchače filozofické fakulty. 11. vyd. Brno: Masarykova univerzita. ISBN 978-80-210-4999-4. DAŠKOVÁ, Kveta et al. eds, 1998. Latinčina ešte žije Latinčina historických pamiatok,	

"Chrámová" latinčina, Stále živé latinské slová, Latinské príslovia, gnómy, sentencie, výroky. Bratislava: Q111. ISBN 80-85401-23-1.

DEKANOVÁ, Alexandra, 2007. Latinský jazyk základy. Nitra: Enigma. ISBN 978-80-89132-37-9.

HERIBAN, Jozef, 1998. Príručný lexikón biblických vied. 3. doplnené vyd. Bratislava: Don Bosco. ISBN 80-88933-07-2.

JANSON, Tore, 2007. A Natural History of Latin. The Story of the World's Most Successful Language. Oxford: Oxford University Press. ISBN 978-0-19-921405-1.

PANCZOVÁ, Helena, 2004. Ars grammatica. Učebnica latinčiny. Trnava: Dobrá kniha. ISBN 80-7141-460-3.

PANHUIS, Dirk, 2009. Latin Grammar. Ann Arbor: University of Michigan Press. ISBN 978-0-472-03373-7.

QUITT, Zdeněk a KUCHARSKÝ, Pavel, 1992. Česko-latinský slovník starověké a současné latiny. Praha: Státní pedagogické nakladatelství. ISBN 80-04-16903-1.

ŠENKOVÁ, Silva, 2005. Latinsko-český, česko-latinský slovník. 3. opravené vyd. Olomouc: Nakladatelství Olomouc. ISBN 80-7182-144-6.

ŠPAŇÁR, Július a HORECKÝ, Ján, 1998a. Latinská gramatika. Bratislava: Slovenské pedagogické nakladateľstvo. ISBN 80-08-02803-3.

ŠPAŇÁR, Július a HORECKÝ, Ján, 2003b. Latinsko-slovenský a slovensko-latinský slovník. Bratislava: Slovenské pedagogické nakladateľstvo. ISBN 80-10-00347-6.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 6

A	ABS	B	C	D	E	FX
0,0	0,0	50,0	33,33	0,0	0,0	16,67

Lecturers: Mgr. Pavel-Andrei Prihracki, PhD.

Last change: 02.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KCD/E-S-ET-014/15	Course title: Latin 2
Educational activities: Type of activities: lecture Number of hours: per week: 3 per level/semester: 39 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 2.	
Educational level: I.II.	
Prerequisites: EBF.KCD/E-S-ET-005/15 - Latin 1	
Course requirements: Passing two interim tests, each with a absolute majority of the points is a prerequisite for admission to the final oral examination. Both written tests are written for 30 minutes and have a maximum of 25 points. Final oral exam has a maximum of 50 points. In summary it is possible to get 100 points. The scale of the acquired points: 100-91 (A), 90-81 (B), 80-71 (C), 70-61 (D), 60-51 (E), 50-0 (Fx). Ordinary student is entitled to two retakes (written exams). A student who repeats the subject, must respect the directions of the university connected to the number of his resits.	
Learning outcomes:	
Class syllabus: 1. Indicative of plusquamperfect tense in active and passive form. 2. The verb to be and its compositions. Their occurrence and usage in the Vulgate. 3. Indicative of future I tense in active and passive form. 4. Indicative of future II tense in active and passive form. 5. The first interim test. Interrogative and demonstrative pronouns. 6. Indefinite pronouns and pronominal adjectives. 7. Adverbs and their usage in biblical texts. 8. Gradation of adverbs and adjectives. Their occurrence and usage in the Vulgate. 9. Conjunctions and prepositions. Their occurrence and usage in the Vulgate. 10. The second interim test. The most frequent abbreviations of Latin origin. 11. Irregular verbs. 12. Imperative I. a II. Subjunctive. 13. Participle of future tense, passive form. Gerundivum. Gerund. 14. Conditional sentences. Their occurrence and usage in the Vulgate.	
Recommended literature: Mandatory: JANSON, Tore: A Natural History of Latin. The Story of the World's Most Successful Language. Oxford: Oxford University Press, 2007. ISBN 978-0-19-921405-1.	

PANHUIS, Dirk: Latin Grammar. Ann Arbor: University of Michigan Press, 2009. ISBN 978-0-472-03373-7.
 Recommended:
 ADAMS, James Noel.: Bilingualism and the Latin language [electronic resource]. New York: Cambridge University Press, 2003.
 MORWOOD, James: A Latin grammar. Oxford: Oxford University Press, 1999. ISBN 978-0-19-860199-9.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 67

A	B	C	D	E	FX
43,28	16,42	14,93	11,94	7,46	5,97

Lecturers: Mgr. Pavel-Andrei Prihracki, PhD.

Last change: 02.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KCD/E-S-ET-091/15	Course title: Latin 2 - Exercises
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 2.	
Educational level: I.II.	
Prerequisites: EBF.KCD/E-S-ET-005/15 - Latin 1	
Course requirements: 100% preliminary assessment Preliminary assessment of students consists of 10 points for each of the 10 assessed subjects of the following type: dictations, proverbs bi-directionally, activity and effort to understand the material in practiced grammar units. Scale of assessment based on points obtained: 100 – 91 (A), 90 – 81 (B), 80 – 71 (C), 70 – 61 (D), 60 – 51 (E), 50 – 0 (Fx). Proportion of preliminary/final assessment: 100% / 0% Scale of assessment (preliminary/final): 100%/0%	
Learning outcomes: The student acquires application skills based on the theoretical basis of Latin 2. The student is able to apply the acquired knowledge and skills of Latin 2, namely Latin proverbs associated with biblical teaching (morality, interpersonal relationships, the relationship of reason and emotions, etc.), reading and writing Latin text from the Vulgate, grammatically and lexically analyse the individual sentences of the selected text, and is able to construct sentences and apply the theory of Latin 2 within this construction.	
Class syllabus: Practicing the use of the active and passive plusquamperfect indicative, the verb to be and its compounds, active and passive future I indicative, active and passive future II indicative, interrogative and indicative pronouns, interrogative and indicative pronouns, indefinite pronouns and interchangeable adjectives, adverbs, their gradation, as well as gradation of adjectives. Practicing the use of conjunctions and prepositions, abbreviations, irregular verbs, imperative I and II, subjunctive, passive participle, gerundive, gerund, conditional sentences.	
Recommended literature: BARANDOVSKÁ-FRANK, Věra, 1995. Latina jako mezinárodní jazyk. Dobřichovice: KAVAPECH. ISBN 80-85853-13-2. BARTONĚK, Antonín, 2011. Latina pro posluchače filozofické fakulty. 11. vyd. Brno: Masarykova univerzita. ISBN 978-80-210-4999-4.	

DAŠKOVÁ, Kveta et al. eds, 1998. Latinčina ešte žije Latinčina historických pamiatok, "Chrámová" latinčina, Stále živé latinské slová, Latinské príslovia, gnómy, sentencie, výroky. Bratislava: Q111. ISBN 80-85401-23-1.

DEKANOVÁ, Alexandra, 2007. Latinský jazyk základy. Nitra: Enigma. ISBN 978-80-89132-37-9.

HERIBAN, Jozef, 1998. Príručný lexikón biblických vied. 3. doplnené vyd. Bratislava: Don Bosco. ISBN 80-88933-07-2.

JANSON, Tore, 2007. A Natural History of Latin. The Story of the World's Most Successful Language. Oxford: Oxford University Press. ISBN 978-0-19-921405-1.

PANCZOVÁ, Helena, 2004. Ars grammatica. Učebnica latinčiny. Trnava: Dobrá kniha. ISBN 80-7141-460-3.

PANHUIS, Dirk, 2009. Latin Grammar. Ann Arbor: University of Michigan Press. ISBN 978-0-472-03373-7.

QUITT, Zdeněk a KUCHARSKÝ, Pavel, 1992. Česko-latinský slovník starověké a současné latiny. Praha: Státní pedagogické nakladatelství. ISBN 80-04-16903-1.

ŠENKOVÁ, Silva, 2005. Latinsko-český, česko-latinský slovník. 3. opravené vyd. Olomouc: Nakladatelství Olomouc. ISBN 80-7182-144-6.

ŠPAŇÁR, Július a HORECKÝ, Ján, 1998a. Latinská gramatika. Bratislava: Slovenské pedagogické nakladateľstvo. ISBN 80-08-02803-3.

ŠPAŇÁR, Július a HORECKÝ, Ján, 2003b. Latinsko-slovenský a slovensko-latinský slovník. Bratislava: Slovenské pedagogické nakladateľstvo. ISBN 80-10-00347-6.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 3

A	ABS	B	C	D	E	FX
0,0	0,0	33,33	0,0	33,33	0,0	33,33

Lecturers: Mgr. Pavel-Andrei Prihracki, PhD.

Last change: 02.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-096/15		Course title: Liturgical Chanting 1				
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 13 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 3.						
Educational level: I.II.						
Prerequisites:						
Course requirements: Scale of assessment (preliminary/final): 100% / 0%						
Learning outcomes: The complete acquisition of sung liturgy for the evangelical service to God; Knowledge of sung liturgy “ECAV” in Slovakia - past, present, trends, forms, requirements and the opportunities in the periods of the church year.						
Class syllabus: Chants: Most Holy, O Jesus, Give thanks, “Chants” de tempore (Advent, Christmas, Lent, Easter), and other antiphon melodies. Liturgical chants in songs: glory, ceremonial/Formal Glory, greeting, antiphon, Kolekta, Epistle, Gospel, Psalm tunes: Festive Psalm Funeral Psalm, Deus Confirma, Aaronic Blessing.						
Recommended literature: Evanjelická cirkev a. v. na Slovensku. 2015. Evanjelický spevník. 5. vydanie Liptovský Mikuláš: Tranoscius. Evanjelická cirkev a. v. na Slovensku,2002. Evanjelický funebrál . Liptovský Mikuláš: Tranoscius. FILO, Július a kolektív, 2004. Agenda Evanjelickej cirkvi a.v. na Slovensku. 2. vydanie. Liptovský Mikuláš: Tranoscius kolektív autorov, 2008. Pohrebná agenda Evanjelickej cirkvi a. v. na Slovensku. Liptovský Mikuláš: Tranoscius						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 63						
A	ABS	B	C	D	E	FX
58,73	0,0	17,46	11,11	0,0	4,76	7,94

Lecturers: doc. Mgr. Ondrej Šaray, ArtD.
Last change: 21.10.2022
Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KPT/E-S-ET-100/15	Course title: Liturgical Chanting 2
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 13 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 4.	
Educational level: I.II.	
Prerequisites: EBF.KPT/E-S-ET-096/15 - Liturgical Chanting 1	
Course requirements: Scale of assessment (preliminary/final): 100% / 0%	
Learning outcomes: The complete acquisition of sung liturgy for the evangelical service to God; Knowledge of sung liturgy "ECAV" in Slovakia - past, present, trends, forms, requirements and the opportunities in the periods of the church year.	
Class syllabus: Lord's Supper A and B Traditional melodies and modern melodies: Preface, Eucharistic prayer, the Lord's Prayer, the words provisions and Agnus Dei. ES no. 657 - Psalms: Advent, Christmas, Lent, Easter, Whit, contrite, thankful, panegyric, "Kuzmány Litany's" statements of the civil year and the traditional Slavik Lord's Prayer.	
Recommended literature: Evanjelická cirkev a. v. na Slovensku. 2015. Evanjelický spevník. 5. vydanie Liptovský Mikuláš: Tranoscius. Evanjelická cirkev a. v. na Slovensku, 2002. Evanjelický funebrál . Liptovský Mikuláš: Tranoscius. FILO, Július a kolektív, 2004. Agenda Evanjelickej cirkvi a.v. na Slovensku. 2. vydanie. Liptovský Mikuláš: Tranoscius kolektív autorov, 2008. Pohrebná agenda Evanjelickej cirkvi a. v. na Slovensku. Liptovský Mikuláš: Tranoscius	
Languages necessary to complete the course:	
Notes:	

Past grade distribution						
Total number of evaluated students: 55						
A	ABS	B	C	D	E	FX
78,18	0,0	12,73	5,45	1,82	0,0	1,82
Lecturers: doc. Mgr. Ondrej Šaray, ArtD.						
Last change: 21.10.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KPT/E-S-ET-034/15	Course title: Liturgics
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.II.	
Prerequisites:	
Course requirements: The subject to be concluded during the examination period. An active participation of the student at the lectures; Written test in which the candidate receives at least 60% of the possible points represents a precondition for a final verbal examination.. Scale of assessment (preliminary/final): 0% / 100%	
Learning outcomes: The students acquires basic overview about the history and the present shape of the evangelical worship; learns the biblical roots and theological understanding of the liturgy and the main components of the regular Sunday and festive worship celebrations. The graduate also receives knowledge about the worship orders of the largest Christian Churches; gets also acquainted with theological meaning of the sacramental and benedictory worship orders. The study of this subject also creates a sensitivity concerning the application of the traditional worship elements in the time of the present communication and social culture. It also will enable the graduate to understand the role of the ordained clergy in the cooperation with congregations, members, who have the responsibility of the general priesthood of all believers. The graduate shall also learn to understand and apply the missionary dimension of the worship.	
Class syllabus: 1. Definition of the subject. Theological understanding of the worship, goals and methodology of Liturgics. 2. The history of the subject. 3. Framework and presuppositions of the liturgical activity. Religious meaning of cultic activity. Worship from the perspective of the New Testament. Influence of the cult on Christian worship. Liturgical development in the ecumenical perspective. Roman Catholic mass. Eucharistic worship of the Orthodox Church.. Liturgical starting points and main historic points changes in the history of the Evangelical Church of Augsburg Confession in Slovakia,. Responsibility for the worship. Questions of time and room related to the worship. Worship place. Liturgical vessels. Liturgical colors. Liturgical gestures. 4. Liturgical components of the regular worship und their meaning. Parts belonging to ordinarium; Parts belonging to proprium de tempore. Basic hymnological issues.	

5. Independent worship activities. Sacramental worship meetings. Holy Baptism. Holy Communion; Benedictory worship meetings. Confession and act of penitence; Preparation for the Eucharist; Confirmation; Wedding; Marital Jubilees; Introduction of Bride; Funeral; Ordination of the clergy, Consecration of religious buildings.
- 6 . Additional liturgical studies: Liturgical meaning of the Cithara Sanctorum for the ECAV in Slovakia; The goals and composition of the worship program of the congregation; Influence of the continuing reformation : analytical presentation of the main liturgical writings of Dr. Martin Luther.

Recommended literature:

FILO, Július. 20077. Liturgika, Bratislava: EBF UK.

LATHROP, Gordon W. 1993. Holy Things. A liturgical Theology, Augsburg Fortress.

PETRÍK, Ján. 1946. Dejiny Slovenských evanjelických a.v. služieb Božích, Liptovský Mikuláš: Tranoscius.

SCHMIDT LAUBER, Hans-Christoph. 1990. Die Zukunft des Gottesdienstes, Calwer.

SENN, Frank C. Christian Liturgy,

SENN, Frank C. 2006. The People's Work, Augsburg Fortress.

1996. Agenda Evanjelickej cirkvi a.v. na Slovensku. Liptovský Mikuláš: Tranoscius.

2008. Pohrebná agenda Slovenskej evanjelickej cirkvi. Liptovský Mikuláš: Tranoscius.

1992. Evanjelický spevník. Liptovský Mikuláš: Tranoscius.

2011. Evanjelický funebrál. Liptovský Mikuláš: Tranoscius.

2018. Pašie. Liptovský Mikuláš: Tranoscius.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 64

A	B	C	D	E	FX
37,5	23,44	15,63	12,5	7,81	3,13

Lecturers: doc. PaedDr. Katarína Valčová, PhD.

Last change: 02.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-110/15		Course title: Liturgics Practical Class 1				
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 13 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 6.						
Educational level: I.II.						
Prerequisites: EBF.KPT/E-S-ET-034/15 - Liturgics						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature: Evanjelický spevník Agenda ECAV Literatúra ku doplnkovým liturgickým textom a programom						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 52						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. PaedDr. Katarína Valčová, PhD.						
Last change: 21.10.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-114/15		Course title: Liturgics Practical Class 2				
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 13 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 7.						
Educational level: I.II.						
Prerequisites: EBF.KPT/E-S-ET-110/15 - Liturgics Practical Class 1						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature: Agenda ECAV Pohrebná agenda ECAV Evanjelický spevník Literatúra ku doplnkovým liturgickým textom a programom						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 48						
A	ABS	B	C	D	E	FX
87,5	0,0	10,42	0,0	0,0	0,0	2,08
Lecturers: doc. PaedDr. Katarína Valčová, PhD.						
Last change: 21.10.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-012/15			Course title: Lutheran Hymnology			
Educational activities: Type of activities: lecture Number of hours: per week: 1 per level/semester: 13 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 2.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 71						
A	ABS	B	C	D	E	FX
30,99	0,0	11,27	14,08	16,9	11,27	15,49
Lecturers: Mgr. Milan Jurík, PhD.						
Last change: 27.04.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KPT/E-S-ET-092/15	Course title: Missiology
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: I.II.	
Prerequisites:	
Course requirements: Active participation on lectures – notes from assigned reading – 20% 5 short quizzes (10 minutes) during the semester based on the assigned reading – 20% 2 short essays on two topics basic on the reading – 30% (2 x 15%) Final evaluating essay – 30% The scale of evaluation: A = 100 % – 91 % B = 90 % – 81 % C = 80 % – 73 % D = 72 % – 66 % E = 65 % – 60 % FX = 59 % – 0 % Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The graduate of the course shall receive basic overview about biblical and theological roots of mission responsibility of Christianity in the world. The student shall get acquainted with key emphases of the mission statements in evangelical Lutheran and ecumenical perspective. He/she will learn about the challenges, which the mission of the Church had to resolve in the history of the Christianity during the changing context of mission. It will be possible for the student to get acquainted with activities of the mission of the Lutheran mission organizations in the world.. The student shall have an opportunity to analyze cultural and historical and religious challenge which the mission of the Church has to face and he/she will learn how to apply the knowledge received in the context of multi-religious and multi-cultural setting of today. He/she will get acquainted with forms of mission of Christians in the Slovak society today in the urban and land setting. The student will receive information about the forms of personal mission outreach and the one with the help of printed and electronic ways.	
Class syllabus:	

1. Biblical roots of mission work: the most important biblical sources – basic Biblical texts witnessing on mission and inviting for mission; Missionary nature of the work and life of Jesus Christ. 2. Historical background; brief overview of the history of Christian mission in the period of early Christianity; in the world; in evangelical Church and of the Christian Churches. 3. Mission documents created by the LWF and WCC. 4. Context of mission: social, spiritual, cultural and religious challenges. Urban and land setting as a challenge for mission. Mission in the ministry to marginalized group of population. 5. Mission congregations and missionary organizations. 6. Instruments of mission: witnessing word, witnessing deeds, printed and electronic media.						
Recommended literature: AHONEN, Risto. 2006. A Mission in the new Milenium, Helsinki. BOSCH, David J., 2009. Dynamika kresťanskej misie I – III., Orbis Books. COLEMAN, R. E. 1999. Majstrov plán evanjelizácie, Košice: ETC GRAFO. FILO, Július. 2001. Horizonty obnovy cirkvi, Bratislava. RICHARDSON, Don. 1997. Dieťa pokoja, EVS. ISBN – 8088863015.						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 39						
A	ABS	B	C	D	E	FX
53,85	0,0	12,82	15,38	5,13	0,0	12,82
Lecturers: doc. PaedDr. Katarína Valčová, PhD.						
Last change: 20.02.2024						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KNZ/E-S-ET-001/15	Course title: New Testament Survey
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 1.	
Educational level: I.II.	
Prerequisites:	
Course requirements: Course ends by completion of the oral exam during examination period. A half-time written exam takes place during the semester focusing on verification of acquired knowledge. Maximum number of points is 50 and represents 25% weight of the final mark. During the examination period the student will sit for an oral exam that will in depth verify his/her knowledge of the whole material of the course. Maximum number of points for the oral exam is 150 and represents 75% weight of the final mark. Mark scale (total number of acquired points = mark) : A = 100 – 91 % B = 90 – 81 % C = 80 – 73 % D = 72 – 66 % E = 65 – 60 % FX = 59 – 0 %	
Learning outcomes: Students will acquire detailed overview about the content of New Testament writings. This knowledge will enable students to get orientation and understanding of material presented in other courses during the theological study program. The content of the New Testament has high relevance for other theological courses also apart from biblical studies (mainly systematic theology and practical theology).	
Class syllabus: 1. The New Testament as a canon. 2. Gospel according to Marc 3. Gospel according to Matthew 4. Gospel according to Luke 5. Acts of Apostles 6. Gospel according to John 7. Epistles of Apostle Paul – overview 8. Epistles of Apostle Paul – overview	

9. Deuteropaulinic writings 10. Catholic letters 11. Letter to Hebrews 12. John's Apocalypse						
Recommended literature: Merrill C. Tenney, Walter M. Dunnott: New Testament Survey, William B Eerdmann Co, 1985 Gromacki, Robert G. New Testament Survey. Grand Rapids, MI: Baker Academic Books, 2008, David C. Bienert, Bibelkunde des Neuen Testaments, Gütersloher Verlagshaus 2010 Axel Wiemer , Lernkarten Bibelkunde, Vandenhoeck&Ruprecht, 2012 Klaus-Michael Bull, Bibelkunde des Neuen Testaments: Die kanonischen Schriften und die Apostolischen Väter, Neukirchener, 2011						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 188						
A	ABS	B	C	D	E	FX
36,17	0,0	17,55	18,62	11,17	6,91	9,57
Lecturers: Mgr. Michaela Prihracki, PhD.						
Last change: 06.09.2024						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024					
University: Comenius University Bratislava					
Faculty: Evangelical Lutheran Theological Faculty					
Course ID: EBF.KSZ/E-S-ET-033/15		Course title: Old Testament Exegesis 1			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 5.					
Educational level: I.II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 69					
A	B	C	D	E	FX
14,49	23,19	27,54	5,8	11,59	17,39
Lecturers: doc. ThDr. Dávid Benka, PhD.					
Last change: 26.09.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KSZ/E-S-ET-038/15		Course title: Old Testament Exegesis 2				
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 6.						
Educational level: I.II.						
Prerequisites: EBF.KSZ/E-S-ET-033/15 - Old Testament Exegesis 1						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 64						
A	ABS	B	C	D	E	FX
32,81	0,0	14,06	20,31	9,38	9,38	14,06
Lecturers: doc. ThDr. Sidonia Horňanová, PhD.						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024					
University: Comenius University Bratislava					
Faculty: Evangelical Lutheran Theological Faculty					
Course ID: EBF.KSZ/E-S-ET-044/15		Course title: Old Testament Exegesis 3			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 7.					
Educational level: I.II.					
Prerequisites: EBF.KSZ/E-S-ET-033/15 - Old Testament Exegesis 1					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 51					
A	B	C	D	E	FX
31,37	25,49	27,45	7,84	5,88	1,96
Lecturers: doc. ThDr. Dávid Benka, PhD.					
Last change: 26.09.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2023/2024					
University: Comenius University Bratislava					
Faculty: Evangelical Lutheran Theological Faculty					
Course ID: EBF.KSZ/E-S-ET-051/15		Course title: Old Testament Exegesis 4			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 8.					
Educational level: I.II.					
Prerequisites: EBF.KSZ/E-S-ET-033/15 - Old Testament Exegesis 1					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 61					
A	B	C	D	E	FX
34,43	13,11	11,48	6,56	13,11	21,31
Lecturers: doc. ThDr. Sidonia Horňanová, PhD.					
Last change: 02.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KSZ/E-S-ET-119/15			Course title: Old Testament Exegesis 5			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 9.						
Educational level: I.II.						
Prerequisites: EBF.KSZ/E-S-ET-033/15 - Old Testament Exegesis 1						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 2						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. ThDr. Dávid Benka, PhD.						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-045/15		Course title: Pastoral Care - Practical Class 1				
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 13 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 7.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 53						
A	ABS	B	C	D	E	FX
88,68	0,0	3,77	1,89	0,0	0,0	5,66
Lecturers: Mgr. Milan Jurík, PhD.						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-053/15			Course title: Pastoral Care - Practical Class 2			
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 13 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 8.						
Educational level: I.II.						
Prerequisites: EBF.KPT/E-S-ET-045/15 - Pastoral Care - Practical Class 1 or EBF.KPT/E-S-ET-045/15 - Pastoral Care - Practical Class 1						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature: Křivohalv ý, Jaroslav, 2000, Past ýřska p eče o nemocné, Praha: Oliva, s. 180, ISBN: 80-85942-42-9 Jamnick ý, Ján, 1937, Kompendium pastorálky, Bratislava: Slovenská evanjelická bohoslovecká fakulta Možný, Ivo, 2006, Rodina a spoločnosť, Praha: Sociologické nakladatelství, 326 s., ISBN: 978-80-86429-87-8 Elisabeth Kübler-Ross, O smrti a umírání. Co by se lidé měli naučit od umírajících. Praha: Portál, 320 s., ISBN: 9788026209119 Appelkamp, Jan, 1979, Türen öffnen, Handbuch für Besuchsdienste, Munchen: Christian Kaiser 1979, 231 s. ISBN: 3459012161 Stollberg, Dietrich, 1997, Wahrnehmen und Annehmen. Seelsorge in Theorie und Praxis. Gütersloh: GTB, ISBN: 3579036939 Piper, Hans-Christoph, 1997, Gespräche mit Sterbeneden, Vandenhoeck-Ruprecht, Brill, 169 s. ISBN: 3525621876						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 48						
A	ABS	B	C	D	E	FX
91,67	0,0	6,25	2,08	0,0	0,0	0,0
Lecturers: doc. PaedDr. Katarína Valčová, PhD.						

Last change: 02.06.2022
Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-057/15		Course title: Pastoral Care - Practical Class 3				
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 13 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 9.						
Educational level: I.II.						
Prerequisites: EBF.KPT/E-S-ET-057/15 - Pastoral Care - Practical Class 3						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature: Neuwen, Henri, 1997, Náš největší dar. Praha: Zvon, s. 112, ISBN: 80-7113-214-4 Smolík, Josef, 1991, Pastýřská péče. Praha: Kalich a Evangelické nakladatelství, 264 s. Albrecht, Michael, 2007, Jsme žebráci - Martin Luther o smrti a umírání. Praha: Lutherova společnost, 98 s. ISBN: 9788090363236 Bukowski, Peter, 2008, Budu s tebou. Role Bible v pastorálním rozhovoru, Jihlava: Mlýn, 97 s. ISBN 978-80-86498-29-4 Ziemer, Jurgen: Seelsorgelehre. Goettingen: Wandenhoeck & Ruprecht, 440 s. ISBN: 978-3-8252-4319-7						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 50						
A	ABS	B	C	D	E	FX
90,0	0,0	6,0	4,0	0,0	0,0	0,0
Lecturers: Mgr. Milan Jurík, PhD.						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-006/15		Course title: Pedagogy 1				
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 1.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 58						
A	ABS	B	C	D	E	FX
39,66	0,0	29,31	20,69	6,9	1,72	1,72
Lecturers: prof. PhDr. Viola Tamášová, CSc.						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-015/15			Course title: Pedagogy 2			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 2.						
Educational level: I.II.						
Prerequisites: EBF.KPT/E-S-ET-006/15 - Pedagogy 1						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 57						
A	ABS	B	C	D	E	FX
36,84	0,0	29,82	12,28	7,02	7,02	7,02
Lecturers: prof. PhDr. Viola Tamášová, CSc.						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-020/15		Course title: Pedagogy 3				
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 3.						
Educational level: I.II.						
Prerequisites: EBF.KPT/E-S-ET-015/15 - Pedagogy 2						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 69						
A	ABS	B	C	D	E	FX
66,67	0,0	24,64	5,8	0,0	1,45	1,45
Lecturers: doc. JUDr. PhDr. Slávka Krásna, PhD.						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.IKT/E-S-ET-076/15	Course title: Philosophy of Religion
Educational activities: Type of activities: lecture Number of hours: per week: 3 per level/semester: 39 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.II.	
Prerequisites: EBF.IKT/E-S-ET-026/15 - Chapters of the History of Philosophy 2	
Course requirements: I. Elaboration of an essay on a topic assigned by the teacher. Of the final grade of the course, the grade of the essay will be 50%. II. There will be three written tests of 40 points each (120 points in total) during the semester. To obtain an overall grade of A on all three tests, a total of at least 100 points on all three tests, a grade of B of at least 90 points, a grade of C of at least 80 points, a grade of D of at least 70 points, and a grade of E of at least 60 points are required. The written tests will account for 50% of the final course grade. III. The final grade of the course consists of the sum of the overall grade of the test and the grade of the essay. Compulsory attendance at the lectures, two absences are tolerated.	
Learning outcomes: The student understands the subject matter, the arguments (theistic and atheistic) of the philosophy of religion, and their critique. The student will acquire the basic methodological skills to be able to engage in polemics within classical and contemporary debates in the philosophy of religion. He or she will also acquire knowledge of the basic themes that are the subject of these debates and an understanding of their broader philosophical context. The methodological skills and content knowledge acquired will enable him/her to grasp and critically evaluate particular arguments in the philosophy of religion.	
Class syllabus: In terms of content and subject matter, we will focus on the classical deductive and inductive arguments concerning the a priori "proofs" of God's existence (ontological proof) and the aposteriori "proofs" of God's existence (cosmological, teleological, moral, and proof from religious experience). Other topics covered in the subject of philosophy of religion include: the method, subject matter, and content of philosophy of religion; the problem of evil; the relationship of soul (or mind) and body; religious language; religious diversity and interreligious dialogue; religion and political theory; the concept of God (omnipotence, omniscience, power, eternity); and finally, the relationship between science and faith.	

Recommended literature:

Recommended literature:

ALMOSSAWI, Ali, 2015. An Illustrated Book of Bad Arguments. Bratislava: Citadella. 55 s. ISBN 978-80-89628-89-6.

COLE, Peter, 2003. Philosophy of Religion. Vyd. 1. Praha: Portál. 149 s. ISBN 80-7178-719-1.

DAWKINS, Richard, 2009. God Delusion. Bratislava: Cittadella. 478 s. ISBN 978-80-89628-66-7.

HUME, David, 2021. Dialogues Concerning Natural Religion. Praha: Dybbuk. 179 s. ISBN 978-80-7438-262-8

McGRATH, Alister 2008. Dawkins' God: Genes, Memes, and the Meaning of Life. Bratislava: Kalligram. 199 s. 2008. ISBN 978-80-8101-088-0.

DAVIES, Brian, 2004, An Introduction to The Philosophy of Religion. Third Edition. Oxford: Oxford University Press. 333 s. ISBN 978-0-19-926347-9

JOEST, Wilfried, 2007. Fundamental Theology: Problems of the Foundation and Method of Theology. Praha: oikoymenh. 315 s. ISBN 978-80-7298-9.

NAVRÁTILOVÁ, Olga, 2015. State and Religion in Hegel's Philosophy. Praha: oikoymenh. 207 s. ISBN 978-80-7298-515-9.

SCHLEIERMACHER, Friedrich, 2012. On Religion. Praha : Vyšehrad. 189 s. ISBN 978-80-7021-849-5.

TILLICH, Paul, 2014. The Shaking of the Foundations. Praha: Kalich. 203 s. ISBN 978-80-7017-203-2.

WAINWRIGHT, J. William, ed., 2005. The Oxford Handbook of Philosophy of Religion. Oxford: Oxford University Press. 550 s. ISBN 978-0-19-533135-6.

WILKINSON, B. Michael a CAMPBELL, N. Hugh, 2010. Philosophy of Religion: An Introduction. London: Continuum. 404 s. ISBN 978-1-44-116773-6.

Languages necessary to complete the course:**Notes:****Past grade distribution**

Total number of evaluated students: 16

A	ABS	B	C	D	E	FX
50,0	0,0	6,25	31,25	0,0	12,5	0,0

Lecturers: Mgr. Marek Neština, PhD.

Last change: 05.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.IKT/E-S-ET-077/15	Course title: Psychology of Religion
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.II.	
Prerequisites:	
Course requirements: Scoring system: • student's oral presentation in class20 points • interim test80 points Summary 100 points. The student must complete two conditions for successful completion of the course. For presentation and test the student must obtain at least an absolute majority points, or 11, respectively 41 points. Scale of assessment (preliminary/final): 100/0	
Learning outcomes:	
Class syllabus: 1. Psychology of religion as scientific field. 2. History of psychology of religion. 3. Basic problems of research in psychology of religion. 4. Psychology of religion and it's place in the frame of general psychology. 5. Wilhelm Wundt and the birth of scientific psychology. 6. Wiliam James and religious experience. 7. Psychology of Sigmund Freud; Moses and monotheism. 8. Religious mysticism. 9. Development of religious ideas in children. 10. The relation between religion and mental health. 11. Psychological aspects of pseudo-religious sects and cults. 12. Requirements of healthy personality and spirituality in human. 13. Psychology of disease and suffering. 14. Aging and death.	
Recommended literature: Mandatory: Wulff, D. M.: Psychology of Religion Classic & Contemporary. Second Edition. Hoboken: John Wiley & Sons, Inc, 1997.	

Freud, S.: Moses and Monotheism. USA: Martino Fine Books, 2010.
 Recommended:
 James, W.: The Varieties of Religious Experience: A Study in Human Nature. USA: Penguin Group USA, 1983.
 Koenig, G. Harold (ed.): Handbook of Religion and Mental Health. San Diego: Academic Press, 2006.
 Palmer, M.: Freud and Jung on Religion. London: Psychology Press – Routledge, 1997.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 15

A	ABS	B	C	D	E	FX
46,67	0,0	33,33	6,67	13,33	0,0	0,0

Lecturers: Mgr. Maroš Nicák, Dr. theol.

Last change: 22.06.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KSZ/E-S-ET-081/15			Course title: Readings in Hebrew 1			
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 3.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 64						
A	ABS	B	C	D	E	FX
81,25	0,0	4,69	3,13	1,56	4,69	4,69
Lecturers: doc. ThDr. Sidonia Horňanová, PhD.						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KSZ/E-S-ET-083/15		Course title: Readings in Hebrew 2				
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 4.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 64						
A	ABS	B	C	D	E	FX
54,69	0,0	18,75	4,69	0,0	6,25	15,63
Lecturers: doc. ThDr. Sidonia Horňanová, PhD.						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KNZ/E-S-ET-082/15	Course title: Readings in the Greek New Testament 1
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 3.	
Educational level: I.II.	
Prerequisites: EBF.KNZ/E-S-ET-013/15 - Koine Greek 2	
Course requirements: The scale of assessment (preliminary/final): 100% preliminary assessment. During the semester, students have to complete two written exams (max 200 points in total). Besides the exams, also the activity of students by reading and analyzing the New Testament texts (max 50 points), as well as their attendance (max 50 points), are assessed. Students who do not gain at least 60 points for each of the two written exams, will not be granted credits. Grades scale: A = 100 – 91 % B = 90 – 81 % C = 80 – 73 % D = 72 – 66 % E = 65 – 60 % FX = 59 – 0 % Scale of assessment (preliminary/final): 100% / 0%	
Learning outcomes: A student is gaining skills in reading, translating, and analyzing the chosen texts of the New Testament corpus. In this way, a student establishes the ability of required erudition in the field of Koine Greek on an advanced level, as a basic precondition for biblical exegesis, and hermeneutical analysis and interpretation of the New Testament writings.	
Class syllabus: • Introductory issues concerning the methodology and particular chosen texts of the New Testament corpus • Individual preparatory work consisting of lexical and grammar analysis of the chosen New Testament texts, reading, translating, and analyzing the texts, paying attention to language phenomena and peculiarities. The work is based on an intensive lecturer-student interaction.	
Recommended literature:	

ALAND, Kurt, ed., 2005 (1996). Synopsis quattuor evangeliorum locis parallelis evangeliorum apocryphorum et patrum adhibitis. 15th rev. ed. Stuttgart: Deutsche Bibelgesellschaft. 606 p. ISBN 978-3-438-05130-1.

BAUER, Walter, ARNDT, William F., GINGRICH, F. Wilbur, eds., 1979 (1958). A Greek-English Lexicon of the New Testament and Other Early Christian Literature. 2nd rev. and augmented. Chicago: The University of Chicago Press. 900 p. ISBN 0-226-03932-3.

BUSHELL, Michael, ALETTI, Jean-Noel, GIENIUSZ, Andrzej, 1991–2009. BibleWorks. Norfolk, BibleWorks LLC.

LIDDELL, Henri G., SCOTT, Robert, JONES, Henri S., McKENZIE, Roderick, eds., 1996. A Greek-English lexicon with a revised supplement compiled by Henry George Liddell and Robert Scott; revised and augmented throughout by Sir Henry Stuart Jones; with the assistance of Roderick McKenzie; and with the cooperation of many scholars. 9th ed., new supplement added. Oxford: Clarendon Press. 2042 p., 320 p. suppl. ISBN 978-0-19-864226-8.

METZGER, Bruce Manning, 1994. A Textual Commentary on the Greek New Testament. 2nd ed. Stuttgart: Deutsche Bibelgesellschaft. 696 s. ISBN 978-3-438-06010-5.

MOULTON, Harold K., ed., 1978, The Analytical Greek Lexicon. Rev. ed. Grand Rapids: Zondervan. 448 p. ISBN 0-310-20280-9.

NESTLE, Erwin, ALAND, Kurt, eds., 1996. Novum Testamentum Graece. 27. ed. Stuttgart: Deutsche Bibelgesellschaft. 810 p. ISBN 3-438-05100-1.

NESTLE, Erwin, ALAND, Kurt, eds., 2013. Novum Testamentum Graece. 28. ed. Stuttgart: Deutsche Bibelgesellschaft. 890 p. ISBN 978-3-438-05162-2.

NEWMAN, Barclay M., 2010. A Concise Greek-English Dictionary of the New Testament. Rev. ed. Stuttgart: Deutsche Bibelgesellschaft. 220 p. ISBN 978-3-438-06019-8.

RAHLFS, Alfred, ed., 1979. Septuaginta. Vetus Testamentum Graece iuxta LXX Interpretes. Two volumes in one. Stuttgart: Deutsche Bibelgesellschaft. 941 p. ISBN 3-438-05121-4.

Other teaching aids prepared by the lecturer, including the relevant literature available in the faculty library, as well as within external educational sources of Comenius University Bratislava.

PANCZOVÁ, Helena, 2012. Grécko-slovenský slovník. Od Homéra po kresťanských autorov. Bratislava: Lingea. 1327 s. ISBN 978-80-8145-021-1.

SOUČEK, Josef B., 1961. Řecko-český slovník k Novému zákonu. Praha: Ústřední církevní nakladatelství. 374 s.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 47

A	ABS	B	C	D	E	FX
23,4	0,0	31,91	17,02	8,51	10,64	8,51

Lecturers: Mgr. Michaela Prihracki, PhD.

Last change: 06.09.2024

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KNZ/E-S-ET-084/15	Course title: Readings in the Greek New Testament 2
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 4.	
Educational level: I.II.	
Prerequisites: EBF.KNZ/E-S-ET-013/15 - Koine Greek 2	
Course requirements: The scale of assessment (preliminary/final): 100% preliminary assessment. During the semester, students have to complete two written exams (max 200 points in total). Besides the exams, also the activity of students by reading and analyzing the New Testament texts (max 50 points), as well as their attendance (max 50 points), are assessed. Students who do not gain at least 60 points for each of the two written exams, will not be granted credits. Grades scale: A = 100 – 91 % B = 90 – 81 % C = 80 – 73 % D = 72 – 66 % E = 65 – 60 % FX = 59 – 0 % Scale of assessment (preliminary/final): 100% / 0%	
Learning outcomes: A student is gaining skills in reading, translating, and analyzing the chosen texts of the New Testament corpus. In this way, a student establishes the ability of required erudition in the field of Koine Greek on an advanced level, as a basic precondition for biblical exegesis, and hermeneutical analysis and interpretation of the New Testament writings.	
Class syllabus: • Introductory issues concerning the methodology and particular chosen texts of the New Testament corpus • Individual preparatory work consisting of lexical and grammar analysis of the chosen New Testament texts, reading, translating, and analyzing the texts, paying attention to language phenomena and peculiarities. The work is based on an intensive lecturer-student interaction.	
Recommended literature:	

ALAND, Kurt, ed., 2005 (1996). Synopsis quattuor evangeliorum locis parallelis evangeliorum apocryphorum et patrum adhibitis. 15th rev. ed. Stuttgart: Deutsche Bibelgesellschaft. 606 p. ISBN 978-3-438-05130-1.

BAUER, Walter, ARNDT, William F., GINGRICH, F. Wilbur, eds., 1979 (1958). A Greek-English Lexicon of the New Testament and Other Early Christian Literature. 2nd rev. and augmented. Chicago: The University of Chicago Press. 900 p. ISBN 0-226-03932-3.

BUSHELL, Michael, ALETTI, Jean-Noel, GIENIUSZ, Andrzej, 1991–2009. BibleWorks. Norfolk, BibleWorks LLC.

LIDDELL, Henri G., SCOTT, Robert, JONES, Henri S., McKENZIE, Roderick, eds., 1996. A Greek-English lexicon with a revised supplement compiled by Henry George Liddell and Robert Scott; revised and augmented throughout by Sir Henry Stuart Jones; with the assistance of Roderick McKenzie; and with the cooperation of many scholars. 9th ed., new supplement added. Oxford: Clarendon Press. 2042 p., 320 p. suppl. ISBN 978-0-19-864226-8.

METZGER, Bruce Manning, 1994. A Textual Commentary on the Greek New Testament. 2nd ed. Stuttgart: Deutsche Bibelgesellschaft. 696 s. ISBN 978-3-438-06010-5.

MOULTON, Harold K., ed., 1978, The Analytical Greek Lexicon. Rev. ed. Grand Rapids: Zondervan. 448 p. ISBN 0-310-20280-9.

NESTLE, Erwin, ALAND, Kurt, eds., 1996. Novum Testamentum Graece. 27. ed. Stuttgart: Deutsche Bibelgesellschaft. 810 p. ISBN 3-438-05100-1.

NESTLE, Erwin, ALAND, Kurt, eds., 2013. Novum Testamentum Graece. 28. ed. Stuttgart: Deutsche Bibelgesellschaft. 890 p. ISBN 978-3-438-05162-2.

NEWMAN, Barclay M., 2010. A Concise Greek-English Dictionary of the New Testament. Rev. ed. Stuttgart: Deutsche Bibelgesellschaft. 220 p. ISBN 978-3-438-06019-8.

RAHLFS, Alfred, ed., 1979. Septuaginta. Vetus Testamentum Graece iuxta LXX Interpretes. Two volumes in one. Stuttgart: Deutsche Bibelgesellschaft. 941 p. ISBN 3-438-05121-4.

Other teaching aids prepared by the lecturer, including the relevant literature available in the faculty library, as well as within external educational sources of Comenius University Bratislava.

PANCZOVÁ, Helena, 2012. Grécko-slovenský slovník. Od Homéra po kresťanských autorov. Bratislava: Lingea. 1327 s. ISBN 978-80-8145-021-1.

SOUČEK, Josef B., 1961. Řecko-český slovník k Novému zákonu. Praha: Ústřední církevní nakladatelství. 374 s.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 34

A	ABS	B	C	D	E	FX
41,18	0,0	17,65	23,53	17,65	0,0	0,0

Lecturers: Mgr. Michaela Prihracki, PhD.

Last change: 06.09.2024

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF/E-S-ET-058/15		Course title: Seminar - Preparation of Master Thesis				
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 9.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 45						
A	ABS	B	C	D	E	FX
68,89	0,0	6,67	15,56	6,67	2,22	0,0
Lecturers: prof. Mgr. František Ábel, PhD., doc. ThDr. Dávid Benka, PhD., doc. ThDr. Sidonia Horňanová, PhD., doc. PhDr. Miloš Klátik, PhD., Dr.h.c. prof. ThDr. Július Filo, Mgr. Milan Jurík, PhD., Mgr. Radoslav Hanus, PhD., Mgr. Marek Neština, PhD., Mgr. Maroš Nicák, Dr. theol., doc. PaedDr. Katarína Valčová, PhD.						
Last change: 25.08.2015						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF/E-031/23		Course title: Seminar of Church History				
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 1., 3., 5.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 3						
A	ABS	B	C	D	E	FX
33,33	0,0	33,33	33,33	0,0	0,0	0,0
Lecturers: Mgr. Radoslav Hanus, PhD., prof. PhDr. Michal Valčo, PhD.						
Last change: 13.09.2024						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF/E-030/23		Course title: Seminar of Philosophy and Religious Studies				
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 5., 7., 9.						
Educational level: I.II.						
Prerequisites: EBF.IKT/E-S-ET-018/15 - Chapters of the History of Philosophy 1 and EBF.IKT/E-S-ET-010/15 - History of Religion 2						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 6						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Marek Neština, PhD., Mgr. Maroš Nicák, Dr. theol.						
Last change: 13.09.2024						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF/E-032/23		Course title: Seminar of Practical Theology				
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 1., 2., 3., 4., 5., 6., 7., 8., 9., 10..						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 17						
A	ABS	B	C	D	E	FX
76,47	0,0	5,88	17,65	0,0	0,0	0,0
Lecturers: Dr.h.c. prof. ThDr. Július Filo, Mgr. Milan Jurík, PhD., doc. PaedDr. Katarína Valčová, PhD.						
Last change: 13.09.2024						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF/E-033/23		Course title: Seminar of Systematic Theology				
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 7., 8., 9., 10..						
Educational level: I.II.						
Prerequisites: EBF.KST/E-S-ET-049/15 - Dogmatics 2 and EBF.KST/E-S-ET-035/15 - Confessional Writings and Ecumenism and EBF.KST/E-S-ET-039/15 - Theological Ethics and EBF.KST/E-S-ET-027/15 - Introduction to Dogmatics						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 6						
A	ABS	B	C	D	E	FX
66,67	0,0	33,33	0,0	0,0	0,0	0,0
Lecturers: doc. PhDr. Miloš Klátik, PhD., Mgr. Pavel-Andrei Prihracki, PhD.						
Last change: 13.09.2024						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-098/15		Course title: Singing in Choir 1				
Educational activities: Type of activities: practicals Number of hours: per week: 4 per level/semester: 52 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 3.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 32						
A	ABS	B	C	D	E	FX
84,38	0,0	9,38	0,0	0,0	3,13	3,13
Lecturers: Mgr. Art. Katarína Juríková						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-102/15			Course title: Singing in Choir 2			
Educational activities: Type of activities: practicals Number of hours: per week: 4 per level/semester: 52 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 4.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 23						
A	ABS	B	C	D	E	FX
95,65	0,0	4,35	0,0	0,0	0,0	0,0
Lecturers: Mgr. Art. Katarína Juríková						
Last change: 24.07.2023						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-105/15		Course title: Singing in Choir 3				
Educational activities: Type of activities: practicals Number of hours: per week: 4 per level/semester: 52 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 5.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 12						
A	ABS	B	C	D	E	FX
91,67	0,0	8,33	0,0	0,0	0,0	0,0
Lecturers: Mgr. Art. Katarína Juríková						
Last change: 24.07.2023						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.IKT/E-S-ET-078/15			Course title: Sociology of Religion			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 6.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 59						
A	ABS	B	C	D	E	FX
44,07	0,0	15,25	16,95	8,47	11,86	3,39
Lecturers:						
Last change: 24.03.2022						
Approved by:						

STATE EXAM DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-S-ET-067/15	Course title: Systematic Theology, History of Christianity and Philosophy
Number of credits: 4	
Educational level: I.II.	
State exam syllabus:	
Last change: 02.06.2022	
Approved by:	

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KPT/E-S-ET-089/15	Course title: Techniques of Singing 1
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 13 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 1.	
Educational level: I.II.	
Prerequisites:	
Course requirements: Scale of assessment (preliminary/final): 100% / 0%	
Learning outcomes: Working with students is based on finding the level of hearing music and musical-vocal capabilities between the student and teachers. The student will acquire basic knowledge of voice and respiratory organs of the human voice, singing and breath. At the same time, the practical exercises verified the technical realities of your vocal instrument based on the principle of singing. Using vocalizations to develop their vocal and technical singing skills, the student is able to constitute the work of the voice and vocal exercises to cope with good intonation and technical levels.	
Class syllabus: Introduction to the art of singing. Voice, breathing and hearing body parts. Individual exploring of the level of vocal range of the human voice - classification, registers, location and function. The technical position of the voice - production, location, direction and resonance. Vocalization syllables - articulation, place importance vocal exercises. Singing - aware of the activities. Breath - function, importance, division. Vocal warm-up - meaning and the need for it. Vocal speech - distribution.	
Recommended literature: Evanjelická cirkev a. v. na Slovensku. 2015. Evanjelický spevník. 5. vydanie Liptovský Mikuláš: Tranoscius. FILO, Július a kolektív, 2004. Agenda Evanjelickej cirkvi a.v. na Slovensku. 2. vydanie. Liptovský Mikuláš: Tranoscius KALMÁROVÁ, Livia, 2002. Metodika spevu nielen pre študentov pedagogických fakúlt. Prešov: Súzvuk MARTIENSSENOVA. F. 1987: Vědomé zpívání. Základy studia zpěvu. SPN AMU, Praha, 1987.	

RANINEC, Jozef, 1997. Ľudský hlas a jeho kultivovanie. Bratislava, Opus
Smutná - Vlková, Mária, 1962. Metodika spevu pre poslucháčov Štátneho konzervatória a
diaľkove študujúcich v Bratislave, Štátne hudobné vydavateľstvo, Praha-Bratislava.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 79

A	ABS	B	C	D	E	FX
62,03	0,0	18,99	10,13	5,06	0,0	3,8

Lecturers: doc. Mgr. Ondrej Šaray, ArtD.

Last change: 02.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KPT/E-S-ET-093/15	Course title: Techniques of Singing 2
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 13 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 2.	
Educational level: I.II.	
Prerequisites:	
Course requirements: Scale of assessment (preliminary/final): 100% / 0%	
Learning outcomes: The student should consciously use the basics of music theory in singing, for example: scales, timing and intonation basics when singing. You should consciously work on breathing and realize the work of muscle groups participating in singing, use of resonators, resonant cavities, and seek to apply the learned vocal-technical principles while singing simple melodies and songs.	
Class syllabus: Creating tones - Intonation.. Singing clear tones. The technical position of transitional tones. Perception of creation tones Consolidating respiratory support. Working muscles while singing - the principle of tension and release. Respiratory capacity. The function of the face, mouth, tongue, larynx. Resonance - placing the resonant cavity, location. Voice registers - distinction, balance.	
Recommended literature: Evanjelická cirkev a. v. na Slovensku. 2015. Evanjelický spevník. 5. vydanie Liptovský Mikuláš: Tranoscius. FILO, Július a kolektív, 2004. Agenda Evanjelickej cirkvi a.v. na Slovensku. 2. vydanie. Liptovský Mikuláš: Tranoscius KALMÁROVÁ, Livia, 2002. Metodika spevu nielen pre študentov pedagogických fakúlt. Prešov: Súzvuk MARTIENSSENOVA. F. 1987: Vědomé zpívání. Základy studia zpěvu. SPN AMU, Praha, 1987. RANINEC, Jozef, 1997. Ľudský hlas a jeho kultivovanie. Bratislava, Opus	

Smutná - Vlková, Mária, 1962. Metodika spevu pre poslucháčov Štátneho konzervatória a diaľkove študujúcich v Bratislave, Štátne hudobné vydavateľstvo, Praha-Bratislava.						
Languages necessary to complete the course:						
Notes:						
Past grade distribution						
Total number of evaluated students: 67						
A	ABS	B	C	D	E	FX
71,64	0,0	14,93	8,96	1,49	0,0	2,99
Lecturers: doc. Mgr. Ondrej Šaray, ArtD.						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KPT/E-S-ET-097/15	Course title: Techniques of Singing 3
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 13 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 3.	
Educational level: I.II.	
Prerequisites:	
Course requirements: Scale of assessment (preliminary/final): 100% / 0%	
Learning outcomes: You are already conscious about breathing and phrasing. The student must exercise their vocal and technical knowledge with skills on larger, more complex melodic units. Largely binding on the talent and musical realities, the student should be able to apply their own knowledge and further develop so that each liturgical part can be sung as a whole. The student will know how to technically position intonation and breath to consciously work with the text which must be able to be used in the form of a melody sung in parlandovo (when you sing words on a repeated note). You should understand tones in space with targeted exercises.	
Class syllabus: Repetition and automation: working with breath - the ratio and release tension, stamina, breath against your technical positions and tones - maintaining proper alignment position in the register. Music knowledge - theoretical knowledge - tonal feeling - major, minor. singing chords / Major, minor. Intervals -technical. Music Memory - mastering melodies by heart. Working with texts - feather articulation, direction, location. Singing text on a single, repeated tone - parlando. Resonance - it provides a basis, the position of the tone mask. Sound tones characteristic - the idea chromatic sounds.	
Recommended literature: Evanjelická cirkev a. v. na Slovensku. 2015. Evanjelický spevník. 5. vydanie Liptovský Mikuláš: Tranoscius. FILO, Július a kolektív, 2004. Agenda Evanjelickej cirkvi a.v. na Slovensku. 2. vydanie. Liptovský Mikuláš: Tranoscius KALMÁROVÁ, Lívia, 2002. Metodika spevu nielen pre študentov pedagogických fakúlt. Prešov: Súzvuk	

MARTIENSSENOVA. F. 1987: Vědomé zpívání. Základy studia zpěvu. SPN AMU, Praha, 1987. RANINEC, Jozef, 1997. Ľudský hlas a jeho kultivovanie. Bratislava, Opus Smutná - Vlková, Mária, 1962. Metodika spevu pre poslucháčov Štátneho konzervatória a ďalškove študujúcich v Bratislave, Štátne hudobné vydavateľstvo, Praha-Bratislava.						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 66						
A	ABS	B	C	D	E	FX
80,3	0,0	10,61	4,55	3,03	0,0	1,52
Lecturers: doc. Mgr. Ondrej Šaray, ArtD.						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KPT/E-S-ET-101/15	Course title: Techniques of Singing 4
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 13 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 4.	
Educational level: I.II.	
Prerequisites:	
Course requirements: Scale of assessment (preliminary/final): 100% / 0 %	
Learning outcomes: Students will learn the basic principles singing. The student must be focused on mastering the technical parts of the liturgical chants. The student must place emphasis on improving solo vocal expression through the page and technology, to improve the work with the sung text with the application of expression and dynamics. Student focuses on auditory concentration, acoustic orientation in space and in harmony. Gradually acquired to merge knowledge and singing into a more complete whole.	
Class syllabus: Repetition and consolidation of the technical diction and raising the level of singing. The conscious use of the three basic rules while singing. Analysis of the liturgical cast-phrasing, breath Types. Understanding the term in vocal performance. Internal understanding of the text. Dynamics - creation, meaning and understanding. Technical connection singing, and spoken text - parlando. Articulation sung and spoken text - pronunciation, location, clarity of function of the mouth, teeth, jaw, tongue, muscle harmony, coordination. Orientation in harmony and technical links between basic tone, melodic line, returns the sound characteristics - unification, comprehensive solo liturgical expression in the context of.	
Recommended literature: Evanjelická cirkev a. v. na Slovensku. 2015. Evanjelický spevník. 5. vydanie Liptovský Mikuláš: Tranoscius. FILO, Július a kolektív, 2004. Agenda Evanjelickej cirkvi a.v. na Slovensku. 2. vydanie. Liptovský Mikuláš: Tranoscius KALMÁROVÁ, Lívía, 2002. Metodika spevu nielen pre študentov pedagogických fakúlt. Prešov: Súzvuk	

MARTIENSSENOVA. F. 1987: Vědomé zpívání. Základy studia zpěvu. SPN AMU, Praha, 1987. RANINEC, Jozef, 1997. Ľudský hlas a jeho kultivovanie. Bratislava, Opus Smutná - Vlková, Mária, 1962. Metodika spevu pre poslucháčov Štátneho konzervatória a ďalškove študujúcich v Bratislave, Štátne hudobné vydavateľstvo, Praha-Bratislava.						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 61						
A	ABS	B	C	D	E	FX
83,61	0,0	6,56	4,92	1,64	0,0	3,28
Lecturers: doc. Mgr. Ondrej Šaray, ArtD.						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KPT/E-S-ET-104/15	Course title: Techniques of Singing 5
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 13 Form of the course: on-site learning	
Number of credits: 1	
Recommended semester: 5.	
Educational level: I.II.	
Prerequisites:	
Course requirements: Scale of assessment (preliminary/final): 100% / 0%	
Learning outcomes: The result of passing TS5 is to lead students to work independently and to develop their vocalizations. The listener should automatically use the taught vocal and technical skills. The student must improve the tonal and harmonic feeling and must learn to cooperate with accompanying instrument with voice orientation in space. The student should control the expression of solo singing enriched expression and movement in worship acts.	
Class syllabus: Automatically acquire principles in vocal performance. Orientation in harmony and tonal feeling. Cooperation and perception of music accompaniment. Auditory concentration, rhythm. Spatial singing with vocal expression - engineering principles, exclusion pressure forces. Caring for your vocal instrument - the methods of investigation.	
Recommended literature: Martienssenová, F. : Vědomé zpívání. Základy studia zpěvu. SPN AMU, Praha, 1987. Doležil, M. : Intonace a elementární rytmus, Hudební Matice umělecké besedy, Praha, 1949. Smutná - Vlková, M., : Metodika spevu pre poslucháčov Štátneho konzervatória a diaľkove študujúcich v Bratislave, Štátne hudobné vydavateľstvo, Praha-Bratislava, 1962. Agenda ECAV na Slovensku. Tranoscus, Liptovský Mikuláš, 2004. Evanjelický spevník. Tranoscus, Liptovský Mikuláš, 1995.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution						
Total number of evaluated students: 59						
A	ABS	B	C	D	E	FX
88,14	0,0	8,47	1,69	0,0	0,0	1,69
Lecturers: doc. Mgr. Ondrej Šaray, ArtD.						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF/E-009/16		Course title: Techniques of Singing 6				
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 13 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 6.						
Educational level: I.II.						
Prerequisites: EBF.KPT/E-S-ET-104/15 - Techniques of Singing 5						
Course requirements: Scale of assessment (preliminary/final): 100/0						
Learning outcomes:						
Class syllabus:						
Recommended literature: Evanjelická cirkev a. v. na Slovensku. 2015. Evanjelický spevník. 5. vydanie Liptovský Mikuláš: Tranoscius. FILO, Július a kolektív, 2004. Agenda Evanjelickej cirkvi a.v. na Slovensku. 2. vydanie. Liptovský Mikuláš: Tranoscius KALMÁROVÁ, Lívia,2002. Metodika spevu nielen pre študentov pedagogických fakúlt. Prešov: Súzvuk MARTIENSSENOVA. F. 1987: Vědomé zpívání. Základy studia zpěvu. SPN AMU, Praha, 1987. RANINEC, Jozef, 1997. Ľudský hlas a jeho kultivovanie. Bratislava, Opus Smutná - Vlková, Mária,1962. Metodika spevu pre poslucháčov Štátneho konzervatória a diaľkove študujúcich v Bratislave, Štátne hudobné vydavateľstvo, Praha-Bratislava.						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 36						
A	ABS	B	C	D	E	FX
88,89	0,0	8,33	2,78	0,0	0,0	0,0
Lecturers: doc. Mgr. Ondrej Šaray, ArtD.						
Last change: 29.04.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-115/15			Course title: The Church Agenda			
Educational activities: Type of activities: lecture Number of hours: per week: 1 per level/semester: 13 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 8.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 56						
A	ABS	B	C	D	E	FX
42,86	0,0	25,0	19,64	7,14	1,79	3,57
Lecturers: doc. ThDr. Sidonia Horňanová, PhD.						
Last change: 21.10.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024					
University: Comenius University Bratislava					
Faculty: Evangelical Lutheran Theological Faculty					
Course ID: EBF.KSZ/E-S-ET-009/15		Course title: The History of Israel			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2.					
Educational level: I.II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 72					
A	B	C	D	E	FX
23,61	20,83	16,67	16,67	12,5	9,72
Lecturers: doc. ThDr. Dávid Benka, PhD.					
Last change: 02.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF/E-028/23		Course title: The New Testament Seminar				
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 4., 6., 8., 10.						
Educational level: I.II.						
Prerequisites: EBF.KSZ/E-S-ET-002/15 - Bible Survey - Old Testament and EBF.KNZ/E-S-ET-021/15 - Introduction to the New Testament and EBF.KNZ/E-S-ET-013/15 - Koine Greek 2						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 13						
A	ABS	B	C	D	E	FX
53,85	0,0	15,38	23,08	0,0	0,0	7,69
Lecturers: Mgr. Michaela Prihracki, PhD.						
Last change: 06.09.2024						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF/E-029/23		Course title: The Old Testament Seminar				
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 1., 3.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 9						
A	ABS	B	C	D	E	FX
22,22	0,0	11,11	33,33	11,11	11,11	11,11
Lecturers: doc. ThDr. Dávid Benka, PhD.						
Last change: 13.09.2024						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF/E-034/23		Course title: The Old Testament Seminar				
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester:						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 26						
A	ABS	B	C	D	E	FX
34,62	0,0	34,62	26,92	0,0	3,85	0,0
Lecturers: doc. ThDr. Dávid Benka, PhD., doc. ThDr. Sidonia Horňanová, PhD.						
Last change: 13.09.2024						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-068/15			Course title: Theological English 1			
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 13 / 13 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 1.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 67						
A	ABS	B	C	D	E	FX
70,15	0,0	14,93	4,48	2,99	0,0	7,46
Lecturers: doc. PaedDr. Katarína Valčová, PhD., Mgr. Patrícia Sára Šimková						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-070/15			Course title: Theological English 2			
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 13 / 13 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 2.						
Educational level: I.II.						
Prerequisites: EBF.KPT/E-S-ET-068/15 - Theological English 1						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature: 1995. God’s Word: Today’s Bible translation that says what it means. Michigan : Grand Rapids. ISBN 0-529-10313-3. KOLB, R., WENGERT, T.J. 2000. The Book of Concord: The Confessions of the Evangelical Lutheran Church. Minneapolis: Fortress Press. ISBN 0-8006-2740-7.						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 56						
A	ABS	B	C	D	E	FX
73,21	0,0	16,07	7,14	0,0	3,57	0,0
Lecturers: doc. PaedDr. Katarína Valčová, PhD., Mgr. Patrícia Sára Šimková						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-072/15		Course title: Theological English 3				
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 13 / 13 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 3.						
Educational level: I.II.						
Prerequisites: EBF.KPT/E-S-ET-070/15 - Theological English 2						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature: BONHOEFFER, D. 1965. Ethics. New York: The Macmillan Company. BRAATEN, C.E. 1974. Eschatology and Ethics: Essays on the Theology and Ethics of the Kingdom of God. Minneapolis: Augsburg Publishing House. ISBN 0-80661422-5. THIELICKE, H. 1969. Theological Ethics : Volume 1. Grand Rapids: W. B. Eerdmans. ISBN 0-8028-1791-2. 1995. God's Word: Today's Bible translation that says what it means. Michigan: Grand Rapids. ISBN 0-529-10313-3.						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 52						
A	ABS	B	C	D	E	FX
67,31	0,0	17,31	9,62	1,92	1,92	1,92
Lecturers: doc. PaedDr. Katarína Valčová, PhD., Mgr. Patrícia Sára Šimková						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-074/15			Course title: Theological English 4			
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 13 / 13 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 4.						
Educational level: I.II.						
Prerequisites: EBF.KPT/E-S-ET-072/15 - Theological English 3						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature: 1995. God’s Word: Today’s Bible translation that says what it means. Michigan: Grand Rapids. ISBN 0-529-10313-3. KOLB, R., WENGERT, T.J. 2000. The Book of Concord: The Confessions of the Evangelical Lutheran Church. Minneapolis: Fortress Press. ISBN 0-8006-2740-7.						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 51						
A	ABS	B	C	D	E	FX
74,51	0,0	13,73	9,8	0,0	0,0	1,96
Lecturers: doc. PaedDr. Katarína Valčová, PhD., Mgr. Patrícia Sára Šimková						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KST/E-S-ET-039/15			Course title: Theological Ethics			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 6.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature: FUNDA, O., 1999. Albert Schweitzer – zástance kritického myšlení a úcty k životu, s. 11 – 41, 302-306. Praha: Vyšehrad. KEŘKOVSKÝ, P., 2007. Bázeň boží a narativní etika, s. 6-105. Mlýn: Jihlava. KIŠŠ, I., 2006. Sociálna etika, s. 1 – 125. Bratislava: Univerzita Komenského. LOHSE, E., 2007. Co dělá naše jednání dobrým? Jihlava: Mlýn. LUTHER, M., 1990. O slobode kresťana, In: Výber zo spisov, zost. J. Michalko, s. 21 – 32. Liptovský Mikuláš: Tranoscius. METZ, J.B., 2007. Viera v dejinách a spoločnosti. s. 171-222. Bratislava: Serafin.						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 63						
A	ABS	B	C	D	E	FX
46,03	0,0	14,29	11,11	12,7	15,87	0,0
Lecturers: doc. PhDr. Miloš Klátik, PhD.						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-069/15			Course title: Theological German 1			
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 13 / 13 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 1.						
Educational level: I.II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 19						
A	ABS	B	C	D	E	FX
63,16	0,0	10,53	10,53	0,0	5,26	10,53
Lecturers: Mgr. Maroš Nicák, Dr. theol.						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-071/15		Course title: Theological German 2				
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 13 / 13 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 2.						
Educational level: I.II.						
Prerequisites: EBF.KPT/E-S-ET-069/15 - Theological German 1						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 14						
A	ABS	B	C	D	E	FX
78,57	0,0	0,0	0,0	0,0	0,0	21,43
Lecturers: Mgr. Maroš Nicák, Dr. theol.						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-073/15			Course title: Theological German 3			
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 13 / 13 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 3.						
Educational level: I.II.						
Prerequisites: EBF.KPT/E-S-ET-071/15 - Theological German 2						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 12						
A	ABS	B	C	D	E	FX
75,0	0,0	16,67	8,33	0,0	0,0	0,0
Lecturers: Mgr. Maroš Nicák, Dr. theol.						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024						
University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: EBF.KPT/E-S-ET-075/15			Course title: Theological German 4			
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 13 / 13 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 4.						
Educational level: I.II.						
Prerequisites: EBF.KPT/E-S-ET-073/15 - Theological German 3						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 12						
A	ABS	B	C	D	E	FX
66,67	0,0	8,33	8,33	0,0	8,33	8,33
Lecturers: Mgr. Maroš Nicák, Dr. theol.						
Last change: 02.06.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024					
University: Comenius University Bratislava					
Faculty: Evangelical Lutheran Theological Faculty					
Course ID: EBF.KST/E-S-ET-028/15		Course title: Theology of the Confessional Writings			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: I.II.					
Prerequisites: EBF.KST/E-S-ET-007/15 - Introduction to Systematic Theology					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 63					
A	B	C	D	E	FX
46,03	20,63	15,87	9,52	3,17	4,76
Lecturers: Mgr. Radoslav Hanus, PhD.					
Last change: 02.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KNZ/E-S-ET-059/15	Course title: Theology of the New Testament 1
Educational activities: Type of activities: lecture Number of hours: per week: 3 per level/semester: 39 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 9.	
Educational level: I.II.	
Prerequisites: EBF.KNZ/E-S-ET-032/15 - Exegesis of the New Testament 1 and EBF.KNZ/E-S-ET-037/15 - Exegesis of the New Testament 2	
Course requirements: The scale of assessment (preliminary/final): Final during the examination period. During the semester, students have to complete the written exam focusing on checking their current knowledge. The top scorers of the exam are 50 points, comprising 25% weight of the final assessment. During the examination period, students attend the oral exam focusing on the thorough checking of their knowledge from the whole course. The top scores of the final oral exam are 150 points, comprising 75% weight of the final assessment. Grades: 200 – 180 = A 179 – 160 = B 159 – 140 = C 139 – 120 = D 119 – 100 = E 99 – 0 = Fx Scale of assessment (preliminary/final): 25% / 75%	
Learning outcomes: A student has the knowledge of the contents and thoughts of particular New Testament writings (Gospels, the Acts of the Apostles, Epistles) worked out by relevant historical-critical, exegetical analysis, particularly: a systematic presentation of the issues concerning the topic of historical Jesus, a chronology of his life, and the theological interpretation of the key topics of Jesus' message and teaching, all based on various approaches and interpretation made by particular authors (scholars). In this way, a student is able to prove knowledge of the history and recent state of research in this field of investigation. At the same time, a student has gained the ability of independent theological evaluation of particular topics and questions, employing the gained knowledge by taking his/her own stand on relevant and actual questions.	
Class syllabus: • The history and development of the New Testament theology	

- The history and development of the historical Jesus research, its recent state, particular approaches, and hypotheses
- The sources of the historical Jesus research, chronology of Jesus' life, and a whole evaluation of current findings
- The main topics of Jesus' message and teaching, including their theological interpretation (Continually within the span of the weeks of the semester).

Recommended literature:

- BORG, Marcus J., WRIGHT, N. T., eds., 1998. *The Meaning of Jesus. Two Visions.* San Francisco, CA: Harper Collins. 288 p. ISBN 0-06-060875-7.
- EHRMAN, Bart D., 1999. *Jesus. Apocalyptic Prophet of the New Millennium.* Oxford: Oxford University Press. 274 p. ISBN 0-19-512473-1.
- FREDRIKSEN, Paula, 1999. *Jesus of Nazareth, King of the Jews. A Jewish Life and the Emergence of Christianity.* New York, NY: Alfred A. Knopf. 327 p. ISBN 0-679-44675-3.
- GOPPELT, Leonhard, 1981. *Theology of the New Testament. Volume 1: The Ministry of Jesus in Its Theological Significance.* Translated by John E. Alsup. Edited by Jürgen Roloff. Grand Rapids, MI: Eerdmans. 292 p. ISBN 0-8028-2384-X.
- GOPPELT, Leonhard, 1982. *Theology of the New Testament. Volume 2: The Variety and Unity of the Apostolic Witness to Christ.* Translated by John E. Alsup. Edited by Jürgen Roloff. Grand Rapids, MI: Eerdmans. 348 p. ISBN 0-8028-2385-8.
- JIPP, Joshua W., 2020. *The Messianic Theology of the New Testament.* Grand Rapids, MI: Eerdmans. 484 p. ISBN 978-0-8028-7717-8.
- KITTEL, Gerhard, FRIEDRICH, Gerhard, eds., 1964–1976. *Theological Dictionary of the New Testament.* Translated by G. W. Bromiley. 10 vols. Grand Rapids, MI: Eerdmans.
- MEIER, John P., 1991. *A Marginal Jew: Rethinking the Historical Jesus. Volume I: The Roots of the Problem and the Person.* Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, New York, NY: Doubleday. 484 p. ISBN 0-385-26425-9.
- MEIER, John P., 1994. *A Marginal Jew: Rethinking the Historical Jesus. Volume II: Mentor, Message, and Miracles.* Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, New York, NY: Doubleday. 1118 p. ISBN 0-385-46992-6.
- MEIER, John P., 2001. *A Marginal Jew: Rethinking the Historical Jesus. Volume III: Companions and Competitors.* Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, New York, NY: Doubleday. 703 p. ISBN 978-0-300-14032-3.
- MEIER, John P., 2009. *A Marginal Jew: Rethinking the Historical Jesus. Volume IV: Law and Love.* Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, New York, NY: Doubleday. 735 p. ISBN 978-0-300-14096-5.
- MEIER, John P., 2016. *A Marginal Jew: Rethinking the Historical Jesus. Volume V: Probing the Authenticity of the Parables.* Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, New York, NY: Doubleday. 441 p. ISBN 978-0-300-21190-0.
- SCOTT, Bernard Brandon, ed., 2008. *Finding the Historical Jesus: Rules of Evidence.* Jesus Seminar Guides, vol. 3. Santa Rosa, CA: Polebridge Press. 93 p. ISBN 978-1-59815-007-0.
- SCHNELLE, Udo, 2009. *Theology of the New Testament.* Translated by M. Eugene Boring. Grand Rapids, MI: Baker Academic. 910 p. ISBN 978-0-8010-3604-0.
- THEISSEN, Gerd, MERZ, Annette, 1998. *The Historical Jesus. A Comprehensive Guide.* Minneapolis, MN: Fortress Press. 642 p. ISBN 0-8006-3122-6.
- WRIGHT, N. T., 2015 (1996). *Jesus and the Victory of God.* Christian Origins and the Question of God. Reissued 2015. London: SPCK. 741 p. ISBN 978-0-281-07405-1.
- WRIGHT, N. T., 2012. *How God Became King: The Forgotten Story of the Gospels.* New York, NY: Harper One. 282 p. ISBN 978-0-06-173057-3.

Other teaching aids prepared by the lecturer, including the relevant literature available in the faculty library, as well as within external educational sources of Comenius University Bratislava.

BÁNDY, Juraj, GREŠO, Ján, KIŠS, Igor, redaktori, 1999. Biblia. Písmo Sväté Starej a Novej zmluvy. Liptovský Mikuláš: Tranoscius. 882 s. ISBN 80-7140-182-X.
GÁBRIŠ, Karol, 1995. Teológia Novej zmluvy. Ježišova teológia. Univerzita Komenského v Bratislave. 158 s. ISBN 80-223-0695-9.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 49

A	B	C	D	E	FX
67,35	16,33	4,08	6,12	6,12	0,0

Lecturers: prof. PaedDr. PhDr. ThDr. Imrich Peres, PhD.

Last change: 02.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KNZ/E-S-ET-061/15	Course title: Theology of the New Testament 2
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 10.	
Educational level: I.II.	
Prerequisites: EBF.KNZ/E-S-ET-043/15 - Exegesis of the New Testament 3	
Course requirements: The scale of assessment (preliminary/final): Final during the examination period. During the semester, the lecturer assesses students' activity through discussions and presenting their own stances concerning the particular issues and topics of the course. In this way, students can receive a max of 100 points. Therefore, attendance at the lectures is the sine qua non of admitting the students to the final oral exam focusing on the testing of the knowledge of key topics of Paul's message and theology, including the historical development and recent state of the Pauline research. Grades scale: 200 – 190 = A 189 – 176 = B 175 – 160 = C 159 – 142 = D 141 – 120 = E 119 – 0 = Fx Scale of assessment (preliminary/final): 30%/70%	
Learning outcomes:	
Class syllabus:	
Recommended literature: Recommended literature: ÁBEL, František, ed., 2021. Israel and the Nations. Paul's Gospel in the Context of Jewish Expectation. Lanham/London: Lexington Books/Fortress Academic. 354 p. ISBN 978-1-9787-1080-1. ÁBEL, František, ed., 2020. The Message of Paul the Apostle within Second Temple Judaism. Lanham/London: Lexington Books/Fortress Academic. 279 p. ISBN 978-1-9787-0612-5. ÁBEL, František, 2016. The Psalms of Solomon and the Messianic Ethics of Paul. WUNT 2.416. Tübingen: Mohr Siebeck. 355 p. ISBN 978-3-16-153991-6.	

CAMPBELL, Douglas Atchison, 2009. The Deliverance of God: An Apocalyptic Rereading of Justification in Paul. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 1218 p. ISBN 978-0-8028-7073-5.

CAMPBELL, William S., 2018. The Nations in the Divine Economy. Paul's Covenantal Hermeneutics and Participation in Christ. Lanham/London: Lexington Books/Fortress Academic. 410 p. ISBN 978-1-9787-0075-8.

DUNN, James D. G., 2008. The New Perspective on Paul. Rev. ed. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 539 p. ISBN 978-0-8028-4562-7.

DUNN, James D. G., 2006. Theology of Paul the Apostle. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 808 p. ISBN 978-0-8028-4423-1.

EISENBAUM, Pamela, 2009. Paul Was Not a Christian. The Real Message of a Misunderstood Apostle. New York, NY: Harper One. 318 p. ISBN 978-0-06-072291-3.

FREDRIKSEN, Paula, 2017. Paul the Pagan's Apostle. New Haven, CT: Yale University Press. 319 p. ISBN 978-0-300-24015-3.

JIPP, Joshua W., 2020. The Messianic Theology of the New Testament. Grand Rapids, MI: Eerdmans. 484 s. ISBN 978-0-8028-7717-8.

KITTEL, Gerhard, FRIEDRICH, Gerhard, eds., 1964–1976. Theological Dictionary of the New Testament. Translated by G. W. Bromiley. 10 vols. Grand Rapids, MI: Eerdmans.

NANOS, Mark D., 2017. Reading Corinthians and Philippians within Judaism. Collected Essays of Mark D. Nanos, Vol. 4. Eugene, OR: Cascade Books, 2017. 208 p. ISBN 978-1-5326-1758-4.

NANOS, Mark D., 2018. Reading Romans within Judaism. Collected Essays of Mark D. Nanos, Vol. 2. Eugene, OR: Cascade Books. 305 p. ISBN 978-1-5326-1756-0.

NANOS, Mark D., ed., 2002. The Galatians Debate: Contemporary Issues in Rhetorical and Historical Interpretation. Peabody: Hendrickson. 517 p. ISBN 1-56563-468-3.

NANOS, Mark D., 2002. The Irony of Galatians: Paul's Letter in First-Century Context. Minneapolis, MN: Fortress Press. 376 p. ISBN 0-8006-3214-1.

NANOS, Mark D., 1996. The Mystery of Romans: The Jewish Context of Paul's Letter. Minneapolis, MN: Fortress Press. 435 p. ISBN 978-0-8006-2937-3.

NANOS, Mark D., ZETTERHOLM, Magnus, eds., 2015. Paul within Judaism. Restoring the First-Century Context to the Apostle. Minneapolis, MN: Fortress Press. 350 p. ISBN 978-1-4514-7003-1.

SCHNELLE, Udo, 2009. Theology of the New Testament. Translated by M. Eugene Boring. Grand Rapids, MI: Baker Academic. 910 p. ISBN 978-0-8010-3604-0.

ZETTERHOLM, Magnus, 2009. Approaches to Paul. A Student's Guide to Recent Scholarship. Minneapolis, MN: Fortress Press. 270 p. ISBN 978-0-8006-6337-7.

Other teaching aids prepared by the lecturer, including the relevant literature available in the faculty library, as well as within external educational sources of Comenius University Bratislava.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 63

A	B	C	D	E	FX
30,16	12,7	26,98	6,35	14,29	9,52

Lecturers: prof. Mgr. František Ábel, PhD.

Last change: 02.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2023/2024					
University: Comenius University Bratislava					
Faculty: Evangelical Lutheran Theological Faculty					
Course ID: EBF.KSZ/E-S-ET-060/15		Course title: Theology of the Old Testament 1			
Educational activities: Type of activities: lecture Number of hours: per week: 3 per level/semester: 39 Form of the course: on-site learning					
Number of credits: 4					
Recommended semester: 9.					
Educational level: I.II.					
Prerequisites: EBF.KSZ/E-S-ET-044/15 - Old Testament Exegesis 3 or EBF.KSZ/E-S-ET-051/15 - Old Testament Exegesis 4					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 44					
A	B	C	D	E	FX
43,18	18,18	15,91	13,64	9,09	0,0
Lecturers: doc. ThDr. Dávid Benka, PhD.					
Last change: 02.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2023/2024					
University: Comenius University Bratislava					
Faculty: Evangelical Lutheran Theological Faculty					
Course ID: EBF.KSZ/E-S-ET-062/15		Course title: Theology of the Old Testament 2			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 26 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 10.					
Educational level: I.II.					
Prerequisites: EBF.KSZ/E-S-ET-060/15 - Theology of the Old Testament 1					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 43					
A	B	C	D	E	FX
41,86	9,3	20,93	18,6	9,3	0,0
Lecturers: doc. ThDr. Dávid Benka, PhD.					
Last change: 02.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF.KPT/E-S-ET-088/15	Course title: Theory of Music
Educational activities: Type of activities: lecture Number of hours: per week: 1 per level/semester: 13 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 1.	
Educational level: I.II.	
Prerequisites:	
Course requirements: Scale of assessment (preliminary/final): 100% / 0%	
Learning outcomes: The basic knowledge of music education as a precondition for specific training in liturgical singing. To understand the problems related to the hymns of the Evangelical and the Evangelical funebralisand to actively cope during training in subjects like Church music, choral singing and vocal training.	
Class syllabus: The basic knowledge of music theory. Topics Include: Audio, sound, musical notation, keyboard, division of octaves, rhythm, tempo, positioning rhythmic values in a bar, rhythmic and metric units, dynamics, Basic accidentals, music terminology of expression and tempo, enharmonic tones, tonality and scales (major, minor, modes, medieval), intervals, basic chords structures, dominant seventh chords, chord symbols, cadences and transposition. Ongoing: Basic intonation and aural Analyses - major and minor scales and intervals.	
Recommended literature: DANESOVÁ, Emma, 1998. Hudobná teória pre každého. Vyd. Príroda. DIBÁK, Igor, 1993. Hudobná cvičebnica. Bratislava: Hudobný fond. DLHÁŇOVÁ, Božena, – ŠIDLÍK, Peter, 1994. Malá kniha o hudbe. Bratislava: Hudobný fond. SUCHOŇ, Eugen. – FILIP, Miroslav, 1993. Stručná náuka o hudbe. Bratislava: Opus. ZENKL, Luděk. 1991. ABC hudební nauky. Praha: Supraphon.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution						
Total number of evaluated students: 70						
A	ABS	B	C	D	E	FX
62,86	0,0	12,86	12,86	5,71	0,0	5,71
Lecturers: doc. Mgr. Ondrej Šaray, ArtD.						
Last change: 21.10.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2023/2024	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/Enlight 1/23	Course title: Winter School: Fake News
Educational activities: Type of activities: lecture Number of hours: per week: per level/semester: 28s Form of the course: on-site learning	
Type, volume, methods and workload of the student - additional information Elective course; 28h; Lectures; virtual and on-site learning	
Number of credits: 5	
Recommended semester:	
Educational level: I.II.	
Prerequisites:	
Course requirements: Active participation in the virtual part – 5% (5 points) Active participation in the on-site part – 5% (5 points) Reflexion (written report or video) – 20% (after the virtual part) (20 points) Essay – 70% (after the on-site part) (70 points) Compulsory attendance at all lectures with the exception of the possibility of two absences. Rating scale according to points obtained: 100–91 points (A) 90–81 points (B) 80–71 points (C) 70–61 points (D) 60–51 points (E) 50–0 points (Fx) Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Students will become familiar with the origin and current fake news used for the purpose of propaganda in social media and information warfare. The Winter School is thematically divided into 6 areas (6 flagships of the ENLIGHT project: 1. Health and Well-being, 2. Digital Revolution and Impact of Digitalization, 3. Climate Change and 4. Circular Economy, 5. Culture and Heritage, 6. Equity). The Winter School focuses on the causes of the rapid spread of fake news and its wide spread in society, which is related to the legitimization of mis-, dis- and mal-information. The aim of the Winter School is to constructively present common types of fake news in individual 6 areas, a wide range of manipulation techniques, the consequences of “information pollution”, as well as relevant strategies to overcome them. Students will gain an understanding of fake news in 6 areas (Health, Digitalization, Climate Change and Circular Economy, Culture and Heritage, Equity), primarily in terms of their recognition, definition, comparison and evaluation of common features.	

At the same time, students will specify and analyze the risks of fake news for the development of a democratic and inclusive society.

After this module, students will be able to:

- understand the origin of fake news
- distinguish between news and fake news
- compose their own fake news
- Recognize a wide range of manipulation techniques
- apply relevant strategies to overcome the manipulation techniques
- apply and further develop as well as reflect on their intercultural communication and negotiation competences by working together in multinational and interdisciplinary teams
- reflect their knowledge and skills gained during the winter school

Class syllabus:

1. Understanding and Combatting Fake News: An Introductory Course
2. Introduction: The Issue of Fake News and How to Counteract Misinformation
3. “How Bill Gates Managed the Pandemic from the Student Dorms Nightclub in Bratislava”: The Role of Misinformation in Public Health
4. Stereotypes, Gender, Feminism and Fake News
5. Conspiracy Theories and the Media
6. Conspiracy Theories from the Anthropological Perspective
7. Misinformation about Health and Therapies: Pseudoscience and Fraud
8. iHealthFacts: Bringing Research Evidence to Public Audiences
9. Fake News in the Health Sector
10. Playing to win against Disinformation: Evidence-based Practices to identify and Fact-Check Misinformation
11. Exploring the World of Deepfakes: A Workshop on Synthetic Media
12. “Cleansed of all their sins ...” Russian Orthodoxy in Fake-Narrating the War in Ukraine – Online Dimension
13. Elves vs. Trolls: How to Fight Online Hate and Disinformation
14. Truth or fiction?
15. Post-Truth and Climate Change: Educational Challenges and Respective Responses
16. Climate Change and Fake News: Ethics, Politics, and Law
17. The Russian Energy Weapon – Propaganda, Fake News and Real Development
18. How to detect and fight fake information and what does the EU?
19. The Power of Conspiracy: Exploring Conspiracy Theories as Cultural and Political Narratives
20. „Did he resign?“ Fake News on the SABC News in the 1980s
21. How Racism creeps into Health Care Encounters
22. Arguing like a Conspiracy Theorist – Narratives, Rhetoric, and Argumentative Strategies of Conspiracy Theories
23. Everyone is a Suspect, Everyone is Complicit: Conflicts over Truth, Conspiracy Theories and Disinformation in European Political Space

Recommended literature:

BERNECKER, Sven, FLOWERREE, Amy K., and GRUNDMANN, Thomas, eds., 2021. The Epistemology of Fake News. Oxford: Oxford University Press.

DUIJN, Max van, PREUSS, Mike, SPAISER, Viktoria, TAKES, Frank, VERBERNE, Suzan, eds., 2020. Disinformation in Open Online Media, Second Multidisciplinary International Symposium, MISDOOM 2020, Leiden, The Netherlands, October 26–27, 2020. Springer.

FOX, Carl, SAUNDERS, Joe, eds., 2024, The Routledge Handbook of Philosophy and Media Ethics. Routledge.

GRAVES, Lucas, 2016. Deciding What's True: The Rise of Political Fact-Checking in American Journalism. New York: Columbia University Press.

IOSIFIDIS, Petros and NICOLI, Nicholas, eds., 2021. Digital Democracy, Social Media and Disinformation. Routledge.

JAMES, Alison, KUBO, Akihiro, and LAVOCAT, Françoise, eds., 2023. The Routledge Handbook of Fiction and Belief. Routledge.

MACI, Stefania M., DEMATA, Massimiliano, MCGLASHAN, Mark, and SEARGEANT, Philip, eds. 2024. The Routledge Handbook of Discourse and Disinformation. Routledge.

Study material prepared by lecturers in the form of presentations and texts intended for self-study, which represent a selection from current literature on the subject.

Languages necessary to complete the course:

English

Notes:

List of speakers:

Comenius University Bratislava:

doc. RNDr. Tatiana Bužeková, PhD.

Mgr. Zsolt Gál, PhD.

Mgr. MA Pavol Hardoš, PhD.

doc. PhDr. Radomír Masaryk, PhD.

Mgr. Gabriel Tóth, PhD. (Elvai)

Mgr. Kateryna Yakovenko, PhD.

Ghent University:

Prof. Dr. Sofie Van Bauwel

Dr. Kristin Van Damme

University of Bern:

Ani Baghumyan

Dr. Mykola Makhortykh

University of Galway:

Dr. Paula Byrne

Johanna Pope

University of Göttingen:

Dr. Julia Koch Tshirangwana

University of Groningen:

Prof. Dr. Boudewijn de Bruin

University of Tartu:

Dr. Katrin Vaino

University of Uppsala

Prof. Dr. Hannah Bradby

Prof. Dr. Dan Larhammar

Prof. Dr. Thomas Nygren

Frida Svedin

Lund University & Slovak Academy of Sciences:

Elżbieta Drązkiewicz, PhD.

Representation of the European Commission in Slovakia:

Martina Štefániková

ESET – Partner of the Regional Academy of Comenius University

Past grade distribution						
Total number of evaluated students: 30						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Maroš Nicák, Dr. theol.						
Last change: 12.01.2024						
Approved by:						