

Course descriptions

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STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-SS3/19	Course title: Community Care for Woman and Family
Number of credits: 5	
Recommended semester: 3., 4..	
Educational level: II.	
Learning outcomes: The graduate has the ability and skills to perform evidence-based midwifery in health and disease from the prenatal period to the period of dying and death. It is able to support and protect health, prevent diseases, educate and motivate women, families, communities and healthy quality of life in midwifery using standards in midwifery. The PA graduate is able to make independent and qualified decisions in the provision of care for pregnant women, mothers and newborns, their families as well as gynecologically ill women in primary, secondary and subsequent health care. During the decision-making process, the PA graduate actively cooperates with the doctor in the provision of care for pregnant women, mothers and newborns, their families as well as gynecologically ill women in primary, secondary and subsequent health care. The PA graduate has the theoretical and practical skills to appropriately choose the model of midwifery care and use the nursing process. Through the study of midwifery, the graduate will gain motivation for further personal and professional growth through lifelong learning. The PA graduate understands a person as a whole as a result of the interaction of biological, physical, chemical, psychological, social, spiritual and other influences of the external and internal environment on a person. The PA graduate will enter practice as a convinced supporter of the independence of their profession and modern trends in theory and practice in midwifery. The graduate is a bearer of humanistic principles, respects respect for life, human dignity and respect for the rights of man and the unborn child. It follows the principles of ethics.	
Class syllabus: ntroduction to community care for women and family, starting points, focus and goals. Specifics of community care for women, family and children. Legal regulations relating to community care in midwifery in the Slovak Republic. Documentation in community care. Community education. Community care for pregnant women - planning the first visit. Community care for pregnant women - planning and implementation of subsequent visits. Childbirth plan in community care. Psychophysical preparation for childbirth in the community. Preparing for parenthood in the community. Home birth - planning, environment preparation. Home birth - realization. Childbirth pain as a problem in the home environment. Maternity centers and houses in community care for women and families.	

Maternity centers and their role in community care for women and families. Specifics of community care in midwifery with problematic week care. The role of a community midwife in childbirth in a hospital setting. Postpartum care for six-week-olds and newborns in the home environment. Breastfeeding support and lactation counseling in the community. Specifics of community care in midwifery for pregnant women with associated illness. Specifics of community care in midwifery for the Roma community. Specifics of community care in midwifery for adolescent women. Specifics of community care in midwifery for abused women. Specifics of community care in midwifery for marginalized women (homeless women, single mothers, disabled women ...). Specifics of community care in midwifery for women with addiction (alcohol, drugs ...). Specifics of community care for senior women. Specifics of community care for gynecologically ill women.
State exam syllabus:
Last change: 22.03.2022
Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x02/22	Course title: Community Care for Woman and Family (1)
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 25s Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: Writing test min. 60% Checked practical outcomes 25 h.: preparation for lessons according to assigned materials Evaluation: A: 91 – 100%, B: 81 – 90 %, C: 73-80 %, D: 66 – 72 %, E: 60 – 65%, FX: 59% and less Scale of assessment (preliminary/final): Continuous evaluation: 40% Concluding evaluation: 60%	
Learning outcomes: The student characterizes the specifics of community care for a pregnant woman with an emphasis on the natural environment of women.	
Class syllabus: Introduction to community care for a woman and family, starting points, focus and goals. Specifics of community care for a woman, family and children. Legislation relating to community care in midwifery in the Slovak Republic. Documentation in community care. Education in the community. Community care for pregnant women - planning a first visit. Community care for pregnant women - planning and realization of the following visits. Birth Plan in community care. Preparing for childbirth in the community. Preparing for parenting in the community.	
Recommended literature: KOŽUCHOVÁ, M. a kol. Domáca ošetrovateľská starostlivosť. Martin. Osveta, 2014. KOŽUCHOVÁ, M. a kol. Manažment domácej ošetrovateľskej starostlivosti. Martin: Osveta, 2019. Etické aspekty v komunitnom ošetrovatel'stve. Dostupné na: Zborník, Martin 2015.pdf - Asociácia ADOS v SR - eStranky.sk NEMCOVÁ, J., Hlinková E. et al. Moderná edukácia v ošetrovatel'stve. Martin: Osveta, 2010. 260 s. HANZLÍKOVÁ, A. et al. 2006. Komunitné ošetrovatel'stvo. 3. vyd. Martin: Osveta, 2006. 279 s. ISBN 80-803-213-8.	

JAROŠOVÁ, D. Úvod do komunitního ošetrovatelství. 1. vyd. Praha: Grada, 2007. 99 s. ISBN 978-80-247.

Odborné usmernenie MZ SR, č. 07594/2009 – OZS o vedení zdravotnej dokumentácie.

Vyhláška MZ SR č. 95/2018 Z. z., ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne a v spolupráci s lekárom.

http://www.zmos.sk/odborne-usmernenie-mz-sr-o-vedeni-zdravotnej-dokumentacie-v-ramci-osetrovateľskej-starostlivosti-v-zariadeniach-socialnych-sluzieb.phtml?id3=32190&module_action__72690__id_art=14392

Languages necessary to complete the course:

slovak language

Notes:

Past grade distribution

Total number of evaluated students: 14

A	ABS0	B	C	D	E	FX
0,0	0,0	28,57	35,71	14,29	21,43	0,0

Lecturers: doc. Mgr. Bc. Eva Urbanová, PhD.

Last change: 17.02.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x11/22	Course title: Community Care for Woman and Family (2)
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 25s Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 2.	
Educational level: II.	
Prerequisites: JLF.ÚPAs/J-2-PA-002/22 - Community Care for Woman and Family (1)	
Course requirements: 100% attendance at lectures. At least 60% success rate of the final test. 38 h. KS - controlled preparation for teaching. Scale of assessment (preliminary/final): Ongoing 40%Final 60 %	
Learning outcomes: Characterize the specifics of home birth, prepare the environment and plan the birth itself, prepare a list of devices needed for home birth, define management of non-pharmacological effects of home birth pain, determine the role of community midwife in hospital birth, characterize birth centers and their role in community care for women and family, to support breastfeeding in the practice of midwifery, to characterize the specifics of community care for women with associated diseases and problems during pregnancy and puerperium.	
Class syllabus: Home care for a woman during childbirth - childbirth plan, childbirth preparation, childbirth aids. Birth centers and houses in community care for women and family. Management of home birth, transportation. Nursery/community centers and their role in community care for women and families. The role of community midwife in hospital delivery. Postnatal care of the newborn in the home environment, first treatment of the newborn in the home environment, subsequent care. Home care for women in puerperium, specifics of community care in midwifery assistance for women with problem puberty. Supporting breastfeeding and lactation counseling in the community. Childbirth as a problem in the home environment. Community care for specific groups of women.	
Recommended literature:	
Languages necessary to complete the course: Slovak language	
Notes:	

Past grade distribution						
Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Mgr. Bc. Eva Urbanová, PhD.						
Last change: 17.02.2023						
Approved by:						

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x25/22	Course title: Community Care of Newborn and Suckling
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 15s Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: CS (20 hours) study of literature and preparation for the test. Written semester work focused on selected topic. Examination – written form (test), the minimum percentage to succeed is 60 %. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 - 66%, E: 65 - 60%, FX # 60% Scale of assessment (preliminary/final): Semestral work 40%Final written exam (test) 60%	
Learning outcomes: By completing the course the student will define the specifics of the nursing process in community care for newborns and infants. Can describe the first treatment of the newborn in the natural social environment, mention the differences with the hospital environment. Can perform a physical examination of the newborn and infants, assess its bio-psycho-social needs and psychomotor development. The student can characterize the care of child in home environment, can name the vaccination of children in the first year of life. Can assess the risk of accidents in children at home, characterize the main areas of education of parents in childcare in the first year of life.	
Class syllabus: Specifics of community care of newborns and infants, specifics of the nursing process. Nursing diagnostics focusing on newborns and infants. First treatment of a newborn in a natural social environment. Assessment of the child in the first year of life. Assessment of bio-psycho-social needs, physical assessment, assessment of psychomotor development. Daily care of newborns and infants with focus on assessment and satisfaction of bio-psycho-social needs in the home environment. Disease prevention in children with a focus on child vaccination, preventive examinations in the first year of the child's life. Assessment of the home environment in terms of safety and injury prevention, ensuring the healthy development of the child. Specifics of education in child care in the first year of life	
Recommended literature: FENDRYCHOVÁ, J. Základní ošetrovateľské postupy v péči o novorozence. Praha: Grada, 2011. 192 s. ISBN 978-80-247-3940-3.	

KLÍMA, J. et al. Pediatrie pro nelékařské zdravotnické obory. Praha. Grada, 2016. 328 s. ISBN 978-80-247-5014-9.

KOVÁCS, L. ČIERNA, I. et al. Odporúčania na výživu dojčiat a batoliat. Bratislava: Solen, 2015. 76 s. ISBN 978-80-971340-5-1-

KOŽUCHOVÁ, M. et al. Manažment domácej ošetrovateľskej starostlivosti. Martin: Osveta, 2019. 373 s. ISBN 978-80-8063-468-1.

LEIFER, G. Úvod do porodnického a pediatrického ošetrovateľství. Praha: Grada. 2004. 992 s. ISBN 80-247-0668-7.

SIKOROVÁ, L. Dětská sestra v primární a komunitní péči. Praha: Grada. 2012. 184 s. ISBN 978-80-247-3592-4.

SIKOROVÁ, L. Potreby dítěte v ošetrovateľském procesy. Praha: Grada. 2011. 208 s. ISBN 978-80-247-3593-1.

SEDLÁŘOVÁ, P. et al. Základní ošetrovateľská péče v pediatrii. Praha: Grada, 2008. 240 s. 978-80-247-1613-8.

Vyhláška MZ SR č. 95/2018 Z.z., ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Anna Ovšonková, PhD.

Last change: 17.02.2023

Approved by:

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-SS1/19	Course title: Defense of Diploma Thesis
Number of credits: 5	
Recommended semester: 3., 4..	
Educational level: II.	
Learning outcomes: he graduate masters the basics of scientific work in the field of nursing and methods of obtaining scientific and professional information. Can develop midwifery practices, think critically and use research results. The graduate masters the basics of working in a multimedia environment and masters the basics of one world language. The graduate will enter the practice as a convinced supporter of the independence of their profession and modern trends in nursing theory and practice. It follows the principles of ethics in midwifery, which it bears.	
Class syllabus: Scientific methods and their classification. Ethical aspects of midwifery research. Work with professional literature and other documents. Search for literary sources, their use and processing. Processing and storage of professional information. Citation in the text and List of bibliographic references. Research project and its phases. Characteristics and significance of individual phases of the research process. Formulation of research problems, questions and hypotheses. Possibilities of determining research problems in nursing, proposal of their solution, possibilities of verification, choice of method. Research instrument selection criteria. Preparation and processing of obtained empirical data. Descriptive statistics and its use in data processing. Qualitative methods. Qualitative data analysis. Case study - case study. Preparation and use. Interpretation of obtained data, discussion, conclusions. Formal and content requirements of the diploma thesis. Methodology of processing verbal answers. Presentation of results - verbal, written. Language and scientific style of work. Preparation of the presentation preparation for the defense.	
State exam syllabus:	
Recommended literature: Škodová Z.: Praktický úvod do metodológie výskumnej práce, Martin, JLF UK, MEFANET, 2013 Zvárová J.: Biomedicínska štatistika I. Základy štatistiky pre biomedicínske odbory. Praha: Karolinum, 2007. Ferjenčík J.: Úvod do metodológie psychologického výskumu, Praha, Portál, 2000. Žiaková K. a kol.: Ošetrovateľstvo teória a vedecký výskum, Martin, Osveta, 2003. Hanáček J., Javorka K. a kol.: Vedecká príprava, Martin, Osveta, 2010.	
Last change: 06.04.2022	
Approved by:	

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x34/22	Course title: Diploma Thesis Seminar
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 10s Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 4.	
Educational level: II.	
Prerequisites: JLF.ÚPAs/J-2-PA-019/18 - Research in Midwifery II-3 and JLF.ÚPAs/J-2-PA-021/19 - Research in Midwifery II-4	
Course requirements: Submission of the assignments related to the master thesis is required for successful completing of the course. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: Aim of the course is to provide students with the professional advice and consultations regarding methodological issues, statistical analysis and formal structure of the master thesis.	
Class syllabus: Consultations regarding practical issues of student's thesis- management of data collection, statistical analysis of the data and presentation of the research results in tables and graphs, general structure of the bachelor thesis with the special attention to the results and discussion, formal issues and references in bachelor thesis	
Recommended literature: Škodová, Z. Praktický úvod do metodológie výskumu. Bratislava: UK, 2013. Steen, M., Roberts, T. The Handbook of Midwifery Research, Chichester, UK: Wiley-Blackell, 2011. Zvárová, J. Základy statistiky pro biomedicínské obory. Praha: Univerzita Karlova v Praze, 2016. Hendl, J.: Přehled statistických metod. Praha: Portál, 2012. Chajdiak J.: Analýza dotazníkových údajov. Bratislava: Statis, 2013. Lajčiaková P., Tabačková K.: Ako spracovať výskum. Ružomberok: Verbum, 2010.	
Languages necessary to complete the course: slovak language/czech language	
Notes:	

Past grade distribution						
Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Zuzana Škodová, PhD.						
Last change: 17.02.2023						
Approved by:						

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x06/22	Course title: Education in Midwifery
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 24s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: Evaluation of students takes the form of a written test, the minimum threshold of success: 60%. Defence the semester thesis on health education project. Evaluation: A: 91–100 %, B: 81–90 %, C: 73–80 %, D: 66–72 %, E: 60–65 %, Fx: 59 % and less.	
Learning outcomes: By completing the course the student will demonstrate basic knowledge of general pedagogy as a scientific discipline with the application in education in midwifery; can define basic pedagogical categories and apply them in the educational process for women and families; can independently, creatively and conceptually solve the educational tasks of a midwife, as well as the problems of women and families; can specify the importance of education of women and family and can also cooperate in a team that participates in the educational process of women and family.	
Class syllabus: Basic pedagogical concepts and relationships as starting points for educational activities in midwifery. Definition of thematic terms. Education as a function of midwifery. Definition of basic pedagogical categories (goal, content, forms, methods, principles, resources in midwifery). Educational reality: basic concepts and relationships. Obstacles in the educational process Educational theories and models of education. Social and multicultural aspects of education. Midwife in the role of advisor (consultant), teacher - competencies of a midwife. Determinants of education in midwifery.	
Recommended literature:	
Languages necessary to complete the course: Slovak language, Czech language	
Notes:	

Past grade distribution						
Total number of evaluated students: 14						
A	ABS0	B	C	D	E	FX
21,43	0,0	57,14	21,43	0,0	0,0	0,0
Lecturers: doc. PhDr. Simona Kelčíková, PhD.						
Last change: 17.02.2023						
Approved by:						

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x22/22	Course title: Evidence Based Midwifery
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 16s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: II.	
Prerequisites: JLF.ÚPAs/J-2-PA-003/17 - Research in Midwifery II.-1 and JLF.ÚPAs/J-2-PA-012/18 - Research in Midwifery II-2	
Course requirements: Student assessment takes the form of a written test and semestral project, minimum limit for success: 60%. Rating: A: 91–100 %, B: 81–90 %, C: 73–80 %, D: 66–72 %, E: 60–65 %, FX: 59 % or less Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The aim of the subject is to explain the basic principles of evidence-based practice in midwifery (EBM). Become familiar with the use of electronic databases in the decision-making process, critical assessment of research results in midwifery practice. To learn to formulate clinical questions, to search for relevant evidence in scientific databases.	
Class syllabus: Formulation of relevant research questions, PICO framework. Critical evaluation of the quality of scientific evidence. Hierarchy of Scientific Evidence by Heynes (6S pyramid). Organization of scientific research in the field of midwifery. Overview of scientific databases relevant to midwifery: SCOPUS, WEB OF SCIENCE, PUBMED, COCHRANE, CINAHL. Examples of using Evidence based midwifery in practice.	
Recommended literature: Greenhalgh T.: How to read a paper. Wiley-Blackwell, 2014. Stillwell SB, Fineout-Overholt E, Melnyk BM, Williamson KM. Evidence-based practice, step by step: asking the clinical question: a key step in evidence-based practice. American Journal of Nursing, 2010,110:58-61. Greenhalgh T.: Jak pracovat s vědeckou publikací. Základy medicíny založené na důkazu. Praha: Grada, 2003. s 208. ISBN: 80-247-0310-6. Trojanova B. Wilhelmova R.: Zkušenosti s metodou EBM ve výuce porodní asistence, MEFANET, 2008, dostupné na: https://www.mefanet.cz/res/file/mefanet2008/prispevky/20_trojanova.pdf	

Haynes, BR. Of studies, syntheses, synopses, and systems : the "4S" evolution of services for finding current best evidence. Evidence-Base Medicine, 2001,6:36-38.

Languages necessary to complete the course:

slovak language/czech language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Zuzana Škodová, PhD.

Last change: 17.02.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x24/22	Course title: Health Support and Disease Prevention in Women
Educational activities: Type of activities: practicals Number of hours: per week: 15 per level/semester: 210 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 3.	
Educational level: II.	
Prerequisites: JLF.ÚPAs/J-2-PA-006/22 - Education in Midwifery	
Course requirements: Evaluation of students takes the form of a written test, the minimum threshold of success: 60%. Defence the semester thesis on health education project. Evaluation: A: 91–100 %, B: 81–90 %, C: 73–80 %, D: 66–72 %, E: 60–65 %, Fx: 59 % and less.	
Learning outcomes: After completion of course the student obtains information about the support of health and prevention of women's disease. Become familiar with the determinants of health. The student • can identify risk factors of lifestyle, environment in relation with support and protection of health womens; • can apply the objectives of the programs (21 WHO Health and National Health Promotion Programme of the Slovak Republic) to promote and protect the health of womens, families and communities; • is able to apply the knowledge in the context of health promotion and protection of Humanities and Natural Sciences; • is able to plan, prepare and implement health education projects in relation to the protection and promotion of health for women of all age periods; • • can apply the applicable standards in the promotion and protection of the health of women, families, communities.	
Class syllabus: Health and quality of life , health promotion , disease prevention , health maintenance , health protection , dimension of self comfort . Behavior in relation to health and disease and its possible changes . Health Impact Assessment. The Health Belief Model. The health promotion model. Health-promoting behaviors and Health protection. Other theoretical frameworks of health promotion. Precede-proceed model. Behavior change communication model. The self-regulation model. Promotion and protection of health: implementation of health education projects specifically focused on sexual and reproductive health of women.	
Recommended literature: KELČÍKOVÁ, S. Koncept podpory zdravia a edukácie v ošetrovatel'stve. Vysokoškolská učebnica. II. Doplnené vydanie. Martin: JLF UK, Grafika a Tlač: P + M Turany, ww.p-mtlac.sk, 2013. 89 s. ISBN 978-80-89544-56-1.	

KAPLAN, R.M., SALLIS, J.F., PATTERSON, T.L. Zdravie a správanie človeka. Bratislava: SPN, 1996. 450 s. ISBN 80-08-00332-4.
 KEBZA, V. 2005. Psychosociální determinanty zdraví. Praha: Akadémia 2005, 263 s. ISBN 80-200-1307-5
 KŘIVOHLAVÝ, J. Psychologie zdraví. Praha: Portál, 2001. 279 s. ISBN 80-7178-774-4.
 KŘIVOHLAVÝ, J. Psychologie nemoci. 1. vyd. Praha : Grada, 2002. 200 s. ISBN 80-247-0179-0.
 SZO - Európska úradovňa.: Zdravie 21. Bratislava : ŠZÚ SR, 2001. 155 s.
 Programové vyhlásenie vlády SR na úseku verejného zdravotníctva

Languages necessary to complete the course:

Slovak language, Czech language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. PhDr. Simona Kelčíková, PhD.

Last change: 17.02.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023						
University: Comenius University Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.ÚVZ/J-2-PA_x26/22		Course title: Management in Health Sector				
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 25s Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 1.						
Educational level: II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 14						
A	ABS0	B	C	D	E	FX
64,29	0,0	14,29	21,43	0,0	0,0	0,0
Lecturers: doc. Ing. Viera Jakušová, PhD., MPH						
Last change:						
Approved by:						

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚVZ/J-2-PA-x35/22	Course title: Management of Human Resources in Midwifery
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 21s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: tasks for independent work, PowerPoint presentation Scale of assessment (preliminary/final): 0/100	
Learning outcomes: Student understands the principles of human resource management in health care organization. The student is able to apply his/her knowledge in practice to find solutions and to suggest improvements of management.	
Class syllabus: Characteristics of human resources management. Labour market in midwifery. Influences of the internal environment on health services. The impacts of the external environment on health care. Personnel activities in healthcare organizations. Legislation in human resources management. Basic styles of management and approaches to effectively guide persons in midwifery. Organization of the work in a workplace midwifery. Career management in midwifery.	
Recommended literature: Obligatory literature: JAKUŠOVÁ, V. Manažment pre nelekárske študijné programy. 1. vyd. Martin: Osveta, 2016, 156 s. ISBN 978-80-8063-447-6. Materiály MZ SR. Dostupné na Internet: www.health.gov.sk Recommended literature: JAKUŠOVÁ, V. Základy zdravotníckeho manažmentu. 1. vyd. Martin: Osveta, 2010, 142 s., ISBN 978-80-80633-47-9. KILÍKOVÁ, M., JAKUŠOVÁ, V. Teória a prax manažmentu v ošetrovatel'stve. 1. vyd. Martin: Osveta, 2008, 150 s. ISBN 978-80-8063-290-8. KACHAŇÁKOVÁ, A. a kol. Riadenie ľudských zdrojov. Personálna práca a úspešnosť podniku. Bratislava: Sprint, 2007. 207 s. ISBN 978-80-89085-83-5. KACHAŇÁKOVÁ, A., NACHTMANNOVÁ, O., JONIAKOVÁ, Z. Personálny manažment. 2.vyd. Bratislava: Iura Edition, 2011. 235 s. ISBN 978-80-8078-391-4.	
Languages necessary to complete the course:	

slovak						
Notes:						
Past grade distribution						
Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Ing. Viera Jakušová, PhD., MPH						
Last change: 17.02.2023						
Approved by:						

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x14/22	Course title: Management of Pathological Newborn Care
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 21s Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: Evaluation of students takes the form of an oral exam, minimus success rate: 60% Rating: A: 91–100 %, B: 81–90 %, C: 73–80 %, D: 66–72 %, E: 60–65 %, Fx: 59 % and less. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: By completing the subject the student will gain knowledge about the issues of pathological newborns. Understand the basic principles of development of diseases typical of the perinatal period. Acquire skills in pathological conditions related to preterm birth and worsened postpartum adaptation of full-term neonates in the delivery room and in the neonatal intensive care unit.	
Class syllabus: Evaluation of postpartum adaptation of a premature newborn Care of a pathological newborn in the delivery room Basics of newborn resuscitation Management of care for newborns with diseases of the respiratory system The most common diseases of the gastrointestinal tract in the neonatal period, congenital malformations of the GIT Nutrition of a premature newborn - natural, artificial, practical procedures Parenteral nutrition, practical procedures Hyperbilirubinemia, care of a pathological newborn with hyperbilirubinemia Exchange transfusion Infections in the neonatal period Behavioral care in the neonatal intensive care unit Newborn transport Ethics in neonatology	
Recommended literature: K. Maťašová: Neonatológia nielen pre medikov, P+M Turany, 2021, 254 s, ISBN: 9788089694808	
Languages necessary to complete the course:	

Slovak						
Notes:						
Past grade distribution						
Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Mgr. Martina Bašková, PhD., prof. MUDr. Mirko Zibolen, CSc.						
Last change: 17.02.2023						
Approved by:						

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.GPK/J-2-PA-x09/22	Course title: Management of Postnatal Care
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 6s Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Mandatory participation in the entire planned education -100%. Scale of assessment (preliminary/final): Final oral exam.	
Learning outcomes: The student will gain information about the independent provision of postnatal care by a midwife in the physiological conditions of the postpartum period. Early identification of risk and pathological conditions.	
Class syllabus: Organization of care for a woman and a child after childbirth in the Slovak Republic Early postpartum monitoring Basic outpatient examination after childbirth Diagnosis and therapy of pathological postpartum conditions - condition after gestational DM Diagnosis and therapy of pathological postpartum conditions - condition after preeclampsia Breastfeeding issues in postnatal care - lactation counseling Postpartum contraception (counseling) Keeping relevant documentation in postnatal care	
Recommended literature: Roztočil A. a kol.: Moderní porodnictví. 2. vyd., Grada, 2017, 656 s., ISBN: 978-80-247-5753-7. Dubová O., Zikán M.: Praktické repetitorium gynekologie a porodnictví. Maxdorf. 2. vyd., 2022, 866 s., ISBN: 978-80-7345-716-7. Koudelková V.: Ošetrovateľská péče o ženy v šestoddedelí. Praha, TRITON, 2013, 134 s. Urbanová E. a kol.: Reprodukčné a sexuálne zdravie ženy v dimenziách ošetrovateľstva a pôrodnej asistencie. Martin, Osveta, 2010, 256 s. Leifer G. Úvod do porodníckeho a pediatrického ošetrovateľství. Praha, Grada, 2004, 952 s.	
Languages necessary to complete the course: Slovak.	
Notes:	

Past grade distribution						
Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. MUDr. Kamil Biringer, PhD., doc. Mgr. Martina Bašková, PhD.						
Last change: 17.02.2023						
Approved by:						

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.GPK/J-2-PA-x01/22	Course title: Management of Prenatal Care
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: Mandatory participation in the entire planned education -100%. Scale of assessment (preliminary/final): Final oral exam.	
Learning outcomes: The student acquires information and skills on the independent provision of prenatal care by a midwife in the physiological conditions of pregnancy. The student identifies the risk and pathological conditions and determines the management of their further care from the midwife's competence.	
Class syllabus: 1. Organization of prenatal care in Slovakia. 2. Diagnosing pregnancy in prenatal care, 3. Pregnancy monitoring, basic screening 4. Search for conditions that pose an increased risk for pregnancy. 5. Fetal monitoring and early detection of pathological conditions of the fetus 6. Documentation in prenatal care 7. Antenatal care and education for pregnant women and accompanying persons	
Recommended literature: Bašková, M. a kol. Inovácia obsahu, foriem a metód na podporu praktických zručností v pôrodnej asistencii. Multimediálna vysokoškolská e – učebnica. 1. vyd. Martin: Univerzita Komenského v Bratislave, Jesseniova lekárska fakulta v Martine, Ústav pôrodnej asistencie, 2015. 229 s. ISBN 978-80-89544-85-1. Dostupné na: http://e-knihy.jfmed.uniba.sk/knihy/techniky-pa/ Bašková, M. Metodika psychofyzické prípravy na porod. Praha: Grada, 2015. 113 s. ISBN 978-80-247-5361-4 Čech E a kol. Porodnictví. Praha, Grada, 2006, s.546 Danko J a kol. Aktuálny stav diagnostiky hypoxie plodu, 2008, s.170 Hájek Z a kol. Rizikové a patologické tehotenstvá. Praha, Grada, 2004, s.444 Leifer G. Úvod do porodníckeho a pediatrického ošetrovateľstvá. Praha, Grada, 2004, 952 s. Urbanová E. a kol.: Reprodukčné a sexuálne zdravie ženy v dimenziách ošetrovateľstva a pôrodnej asistencie. Martin, Osveta, 2010, 256 s.	
Languages necessary to complete the course: Slovak.	
Notes:	

Past grade distribution						
Total number of evaluated students: 14						
A	ABS0	B	C	D	E	FX
28,57	0,0	28,57	28,57	7,14	7,14	0,0
Lecturers: prof. MUDr. Kamil Biringer, PhD., doc. Mgr. Martina Bašková, PhD., MUDr. Michaela Hrtánková, PhD., MUDr. Ivana Chmúrna, PhD., MUDr. Petra Kasajová, PhD., MUDr. Štefan Krivuš, CSc., prof. MUDr. Erik Kúdela, PhD., MUDr. Zuzana Ondák Laučeková, PhD., MUDr. Jana Siváková, PhD., MUDr. Imrich Žigo, CSc.						
Last change: 17.02.2023						
Approved by:						

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-SS2/19	Course title: Midwifery II.
Number of credits: 5	
Recommended semester: 3., 4..	
Educational level: II.	
Learning outcomes: The graduate identifies problems in midwifery that can be the subject of midwifery research, uses scientifically justified working methods, procedures, techniques, independently carries out scientific research in midwifery and publishes its results. The graduate of the PA is able to fulfill the educational function in midwifery, masters the methodology of scientific work, methods of obtaining scientific information. The PA graduate masters the basics of working with modern information technology and masters one world language at an intermediate level.	
State exam syllabus:	
Last change: 06.04.2022	
Approved by:	

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x04/22	Course title: Midwifery III. (1)
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: Writing test min. 60% Checked individual study (KS) 10: elaboration of a semestral paper Evaluation: A: 91 – 100%, B: 81 – 90 %, C: 73-80 %, D: 66 – 72 %, E: 60 – 65%, FX: 59% and less Scale of assessment (preliminary/final): Continuous evaluation: 40% Concluding evaluation: 60%	
Learning outcomes: Students define chosen nursing models and characterize their use in midwifery. It is possible to apply some ethical theories to midwifery.	
Class syllabus: The importance of legislation directives by midwifery in the SR. Some ethical theories in terms of solving moral dilemmas in midwifery (utilitarianism, deontology). Ethical dimensions in midwifery (midwife as a practitioner, educator, counselor, advocate, researcher ...). Selected ethical problems in midwifery (normal delivery versus imperial rupture, confidentiality and privacy, application of the basic principles of health care ethics in community care of midwifery ...) Some nursing models and their use in midwifery: Roy's adaptation model. Some nursing models and their use in midwifery: Gordon's functional and dysfunctional health patterns, their utility in midwifery for the individual, the family, and the community. Principles of midwifery in the transcultural context, Leininger's theory of traumcultural nursing and its use in midwifery.	
Recommended literature: ARCHALOUSOVÁ, A. Transkulturní ošetrovateľská péče o ženu a dieťa u asijských menšín žijících v ČR. In Teória, výskum a vzdelávanie v ošetrovateľstve. (CD) Ed. J. Čáp et al. Martin, 2005 s. 3-13. ISBN 80-88866-32-4. LEIFER, G. Úvod do porodnického a pediatrického ošetrovateľství. Praha : Grada, 2004. 952 s. ISBN 80-247-0668-7. REPKOVÁ, A., PADYŠŠÁKOVÁ, H. Poskytovania pôrodnej asistencie klientke z čínskej komunity. In: Kontakt. 2008, roč. 10, č. 1, 45-50. ZÁČEKOVÁ, M. et. al. 2006. Štandardy v pôrodnej asistencii. Martin: OSVETA, 2006. 120 s. ŽIAKOVÁ, K. et al. 2007. Ošetrovateľské konceptuálne modely. 1. slovenské vydanie. Martin: OSVETA, 2007. 190 s. MAREČKOVÁ, J., JAROŠOVÁ, D. 2005. NANDA domény v posouzení a diagnostické fázi ošetrovateľského procesu. Ostrava“ Ostravská univerzita, 20005. 87 s. IVANOVÁ, K. et al. Multikulturní ošetrovateľství I. Praha: Grada, 2005.	

248 s. ISBN 80-247-1212-1. ŠPIRUDOVÁ, L. et al. Multikulturní ošetrovatelství II. Praha : Grada, 2006. 248 s. ISBN 80-247-1213-X. Koncepcia odboru pôrodná asistencia MZ SR č. 10973/2006-OO.

Languages necessary to complete the course:

slovak language

Notes:

Past grade distribution

Total number of evaluated students: 14

A	ABS0	B	C	D	E	FX
7,14	0,0	14,29	50,0	28,57	0,0	0,0

Lecturers: doc. Mgr. Bc. Eva Urbanová, PhD.

Last change: 17.02.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x13/22	Course title: Midwifery III. (2)
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Writing test min. 60% Checked individual study (*45) Checked practical outcomes (**10) semestral work Speaking exam Evaluation: A: 91 – 100%, B: 81 – 90 %, C: 73-80 %, D: 66 – 72 %, E: 60 – 65%, FX: 59% and less Scale of assessment (preliminary/final): Continuous evaluation: 40% Concluding evaluation: 60%	
Learning outcomes: The student defines selected models in midwifery and describes their application in practice. He knows to analyze selected nursing diagnoses from the point of view of midwifery.	
Class syllabus: Nursing diagnostics and midwifery - meaning, application in midwifery practice. Analysis of some diagnostic categories NANDA I, Taxonomy II in midwifery: Risk of bleeding, Risk of shock. Analysis of some diagnostic categories NANDA I, Taxonomy II in midwifery: Domain 8 Sexuality - Sexual dysfunction, Readiness for enhanced childbearing process, Risk for disturbed maternal-fetal dyad etc. Diagnostic categories specific to family and community in midwifery. Theory and models in midwifery: Theories of Lehrman, Thompson, Kennedy. Theory of birthplace. Theory and models of midwifery: midwifery guardianships and midwifery guardianship. Dominance in midwifery.	
Recommended literature: URBANOVÁ, E. a kol. Starostlivosť o reprodukčné a sexuálne zdravie ženy v dimenziách ošetrovateľstva a pôrodnej asistencie. Martin : Osveta, 2010. LEIFER, G. Úvod do porodnického a pediatrického ošetrovateľství. Praha : Grada, 2004. 952 s. ISBN 80-247-0668-7. ZÁČEKOVÁ, M. et. al. 2006. Štandardy v pôrodnej asistencii. Martin: OSVETA, 2006. 120 s.	

ŽIAKOVÁ, K. et al. 2007. Ošetrovateľské konceptuálne modely. 1. slovenské vydanie. Martin: OSVETA, 2007. 190 s.
MAREČKOVÁ, J., JAROŠOVÁ, D. 2005. NANDA domény v posouzení a diagnostické fázi ošetrovateľského procesu. Ostrava“ Ostravská univerzita, 20005. 87 s.
GURKOVÁ, E. a kol. Vybrané ošetrovateľské diagnózy v klinickej praxi. 1 vyd. Martin : Osveta, 2009, 242 s. ISBN 978-80-8063-308-0.
TOMAGOVÁ, M., BÓRIKOVÁ, I. et al. Potreby v ošetrovatel'stve. 1. vyd. Martin : Osveta, 2008. 196 s. ISBN 80-8063-270-0.

Languages necessary to complete the course:

slovak language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Bc. Eva Urbanová, PhD.

Last change: 17.02.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x05/22	Course title: Prenatal Diagnostics
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 10s Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: 100% participation in education. Students are evaluated in the form of an oral exam, minimum success rate: 60%. Rating: A: 91-100%, B: 81-90%, C: 73-80%, D: 66-72%, E: 60-65%, Fx: 59% and less Scale of assessment (preliminary/final): Final exam.	
Learning outcomes: The student will get acquainted with new trends in prenatal diagnostics and the basic principles of ultrasound diagnostics, techniques of working with ultrasound equipment. Can assess the physiological ultrasound findings of the fetus, abnormal ultrasound morphology of the fetus and imaging methods and procedures of ultrasound examination.	
Class syllabus: 1. New trends in prenatal diagnostics. 2. Ultrasound diagnostic device and its functions, principles of ultrasound, basic method and procedure of ultrasound examination 3. Ultrasound diagnostics in pregnancy, ultrasound examination in the first trimester, 4. Position and position of the fetus in the uterus, multi-fetal pregnancy 5. Basic parameters of fetal biometry and determination of fetal size 6. Assessment of fetal heart action, determination of amniotic fluid volume, evaluation of placental morphology and function. 7. Basic ultrasound morphology of the fetus, cervicometry, congenital malformations diagnosed ultrasonographically	
Recommended literature: Danko, J. a kol.: Aktuálny stav diagnostiky hypoxie plodu, Bratislava: Vydavateľstvo UK, 2014, 172 s., ISBN 978-80-223-3566-9 Roztočil A. a kol.: Moderní porodnictví. 2. vyd., Grada, 2017, 656 s., ISBN: 978-80-247-5753-7. Dubová O., Zikán M.: Praktické repetitorium gynekologie a porodnictví. Maxdorf. 2. vyd., 2022, 866 s., ISBN: 978-80-7345-716-7. SMITH N, SMITH P. . Ultrazvuk v porodnictví. Praha: Grada Publishing, 2006. ISBN 80-247-1107-9. 192 s. KOLIBA P., MATURA D., GARTNER M. Základy ultrazvukové diagnostiky v porodnictví a gynekologii pro porodní asistentky. Ostrava, 2005. PALMER, P. E. S. A KOL. Manuál ultrazvukové diagnostiky. Praha: Grada Publishing, 2000. ISBN 8071696897	
Languages necessary to complete the course:	

Slovak language.						
Notes:						
Past grade distribution						
Total number of evaluated students: 14						
A	ABS0	B	C	D	E	FX
42,86	0,0	21,43	7,14	21,43	7,14	0,0
Lecturers: prof. MUDr. Kamil Biringer, PhD., prof. MUDr. Ján Danko, CSc., doc. Mgr. Martina Bašková, PhD., MUDr. Imrich Žigo, CSc., MUDr. Michaela Hrtánková, PhD., MUDr. Štefan Krivuš, CSc., prof. MUDr. Erik Kúdela, PhD., MUDr. Zuzana Ondák Laučeková, PhD., MUDr. Ivana Chmúrna, PhD., MUDr. Petra Kasajová, PhD., MUDr. Jana Siváková, PhD.						
Last change: 17.02.2023						
Approved by:						

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x40/22	Course title: Psychology of a Woman II.
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 25s Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Student assessment takes the form of a written test and oral examination, minimum limit for success: 60%. Rating: A: 91–100 %, B: 81–90 %, C: 73–80 %, D: 66–72 %, E: 60–65 %, FX: 59 % or less Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 50/50	
Learning outcomes: After completing the course, student will be able to apply theoretical knowledge in clinical practice, and will gain an overview for the common mental health disorders with emphasis on psychology of women. Student will be able to highlight the socio-cultural factors influencing the motherhood and psychological experiences of the mother. The aim of the subject is to explain prenatal development with an emphasis on the development of brain functions, the importance of psychosocial factors in prenatal development and childbirth, the psychological experiences of women during pregnancy and childbirth, and the importance of the attachment to the development of the child.	
Class syllabus: Psychopathology: a brief overview of the psychological disorders with special emphasis toward specifics of female psychological disorders. Psychology of women and motherhood. Image of motherhood; Experiences. Cultural and sub-cultural values connected to motherhood. Pregnancy in adolescence – risk, preparation for childbirth and childcare. Psychosocial adaptation before and after childbirth. Infertility – experiencing of women, men, families. Prenatal development, importance of prenatal development factors in the etiopathogenesis of later psychiatric illnesses, possibilities of mother- fetus communication in the prenatal period. Psychosocial factors affecting prenatal development: stress, emotional state of the mother. Psychosocial maturity for pregnancy. Perinatal loss: Impact on mother, father, role of medical staff, coping and defensive mechanisms. The process of childbirth in terms of mother's psychological experience, communication between midwife and woman during childbirth. Attachment - relationship between mother and child: Definition of meaning, influence on the child's further cognitive, emotional and social development. Possibilities to support the optimal	

development of attachment in the early post-natal period from the point of view of the midwife.

Recommended literature:

Vágnerová, M.: Současná psychopatologie pro pomáhající profese. Praha: Portál, 2014.
Barnhill J.W.: Psychické poruchy- kazuistiky, Bratislava: Vydavateľstvo F, 2015.
Ratislavová, K.: Aplikovaná psychologie- porodnictví. Praha: Area s.r.o., 2008.
Takács, L., Sobotková, D., Šulová, L., a kol.: Psychologie v perinatální péči, Praha: Grada, 2015.
Škodová, Z. Psychológia v pôrodnej asistencii. Bratislava: UK, 2018.
Vágnerová, M.: Vývojová psychologie II. (Dospělost a stáří). Praha: Nakladatelství Karolinum, 2007.
Hašto J.: Vztahová väzba, Trenčín: Vydavateľstvo F, 2005.
Teusen, G., Goze-Hänel, I.: Prenatální komunikace. Praha: Portál, 2015. § Fedor-Freybergh, P.G.: Prenatálne dieťa. Psychosomatické charakteristiky prenatálneho a perinatálneho obdobia ako prostredia dieťaťa, Trenčín: Vydavateľstvo F, 2013.
Vacek Z.: Embryologie, Praha: Grada, 2006.

Languages necessary to complete the course:

slovak language / czech language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Zuzana Škodová, PhD.

Last change: 17.02.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x03/22	Course title: Research in Midwifery II.-1
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 17s Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Student assessment takes the form of a written test, minimum limit for success: 65%. Rating: A: 93–100 %, B: 86–92 %, C: 79–85 %, D: 72–78 %, E: 65–71 %, FX: 64 % or less Scale of assessment (preliminary/final): 0/100	
Learning outcomes: Aim of the course is to provide students with a theoretical background in the most commonly used methods in scientific research, and basic knowledge of the methodological terminology. Another aim of the course is to provide a general overview of an empirical methods of gathering the scientific data and methods of analysis and interpretation, and planning a research project. Successfull passing of the subject creates the prerequisites for acquiring the principles of the data collection process in the context of midwifery research. The subject also informs students of the most frequently used data collection instruments - questionnaires, interviews, assessment scales and psychometric properties of the data collection instrument.	
Class syllabus: Methods and goals of scientific reserch: description, prediction, explanation, hypothesis, types of variables. Types of research design: experiment, ex-post facto research, correlation studies, surveys, clinical studies, „double- blind“ studies. Research sampling, matching, randomization, matched studies. Time factor in a research studies: cross-sectional vs. longitudinal research, prospective and cohort studies. Qualitative methods of research. Ethical aspects of studies. Specifics of research in midwifery. Scientific project of the bachelor thesis. Operationalization of concepts in research, scientific hypothesis, principles of formulation and hypothesis verification. Data collection methods - questionnaire, standardized vs. non-standardized questionnaire, process of the validation. Psychometric properties of the instrument, validity, reliability, cut-of score. Observation in research, assessment scales, interview, analysis of interviews.	
Recommended literature: Škodová, Z. Praktický úvod do metodológie výskumu. Bratislava: UK, 2013.	

Wickham, S. Appraising research into childbirth. An interactive workbook. London, UK: Elsevier, 2006.

Steen, M., Roberts, T. The Handbook of Midwifery Research, Chichester, UK: Wiley-Blackell, 2011.

Cluett, E.R., Bluff, R. Principles and Practice of Research in Midwifery. 2nd edition. London, UK: Elsevier, 2007.

Rees, C. Introduction to research for Midwives. London, UK: Elsevier, 2003.

Languages necessary to complete the course:

slovak language/ cezch language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Zuzana Škodová, PhD.

Last change: 17.02.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x12/22	Course title: Research in Midwifery II-2
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 10s Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 3.	
Educational level: II.	
Prerequisites: JLF.ÚPAs/J-2-PA-003/22 - Research in Midwifery II.-1	
Course requirements: Student assessment takes the form of a practical examination (working with statistical software), minimum limit for success: 60%. Rating: A: 91–100 %, B: 81–90 %, C: 73–80 %, D: 66–72 %, E: 60–65 %, FX: 59 % or less Submission of the assignments related to the bachelor thesis is required for successful completing of the course. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: Successfull passing of the subject creates the prerequisites for acquiring the principles of the data collection process in the context of midwifery research. The subject also informs students of the most frequently used data collection instruments - questionnaires, interviews, assessment scales and psychometric properties of the data collection instrument. Student gains information about formal requirements on master thesis, structure of theoretical background of thesis and refferencing, structure of methodological part of the thesis, results and discussion, and about presentation of results in tables and graphs.	
Class syllabus: Scientific project of the bachelor thesis. Operationalization of concepts in research, scientific hypothesis, principles of formulation and hypothesis verification. Data collection methods - questionnaire, standardized vs. non-standardized questionnaire, process of the validation. Psychometric properties of the instrument, validity, reliability, cut-of score. Observation in research, assessment scales, interview, analysis of interviews. Structure of the theoretical background of thesis, citation, literature sources in master thesis Structure of the methodological part of the thesis, ethical requirements, statistical analysis Structure of the results and discussion, presentation of results in tables and graphs	
Recommended literature: Zvárová, J. Základy statistiky pro biomedicínské obory. Praha: Univerzita Karlova v Praze, 2016. Hendl, J.: Přehled statistických metod. Praha: Portál, 2012. Chajdiak J.: Analýza dotazníkových údajov. Bratislava: Statis, 2013.	

Lajčiaková P., Tabačková K.: Ako spracovať výskum. Ružomberok: Verbum, 2010.						
Languages necessary to complete the course: slovak language/ czech language						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Zuzana Škodová, PhD.						
Last change: 17.02.2023						
Approved by:						

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x08/22	Course title: Selected Topics in Midwifery
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 15s Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: Mandatory participation in the entire planned education -100%. Scale of assessment (preliminary/final): Final oral exam.	
Learning outcomes: The aim of the course is to get acquainted with the issue of intensive care in obstetrics. Assess some and pathological conditions in obstetrics. To know the basic diagnostic and treatment procedures for acute conditions in obstetrics. Provide emergency care independently in acute obstetric conditions.	
Class syllabus: 1. Diagnosis and therapy of fetal threat during pregnancy and childbirth 2. Irregularities in labor 3. Childbirth injuries - diagnostics and therapy 4. Pathophysiology of shock in obstetrics 5. Bleeding during pregnancy, during and after childbirth 6. Embolism during pregnancy, during and after childbirth 7. Hypertensive states in pregnancy 8. Puerperal sepsis 9. Sudden abdominal events during pregnancy 10. Resuscitation and acute care in obstetrics 11. Premature birth measures 12. Management of sudden childbirth outside the healthcare facility 13. Management of pain during labor 14. Injuries in pregnancy	
Recommended literature: Danko, J. a kol.: Aktuálny stav diagnostiky hypoxie plodu, Bratislava: Vydavateľstvo UK, 2014, 172 s., ISBN 978-80-223-3566-9 Roztočil A. a kol.: Moderní porodnictví. 2. vyd., Grada, 2017, 656 s., ISBN: 978-80-247-5753-7. Dubová O., Zikán M.: Praktické repetitorium gynekologie a porodnictví. Maxdorf. 2. vyd., 2022, 866 s., ISBN: 978-80-7345-716-7.	
Languages necessary to complete the course: Slovak.	
Notes:	

Past grade distribution						
Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. MUDr. Kamil Biringer, PhD.						
Last change: 17.02.2023						
Approved by:						

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x16/22	Course title: Sociology and Social Politics II
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: Student Assessment takes the form of an oral examination. Conditions for passing the subject consist - semester work, written test, the minimum threshold of 60% success. Evaluation: A: 91–100 %, B: 81–90 %, C: 73–80 %, D: 66–72 %, E: 60–65 %, Fx: 59 % or less.	
Learning outcomes: By completing the course, the student will demonstrate basic knowledge of general sociology as a scientific discipline, with application to health care and midwifery. Student can define the characteristics of sociology of health and disease, the position of the patient in the health and social care system, social status and role of the patient, role of the midwifery, role of the doctor, social relations between health care patient / family; can define the role of self-help groups of patients with chronic diseases. Student will demonstrate an overview of medicinalization life in postmodern society, of understand social stratification, of social policy; can describe the social aspects of gender and sexuality, culture and society, deviance and social control; can describe the importance of health literacy in disease prevention and management, the possibilities of its evaluation and the impact of socio-demographic indicators of the Slovak adult population on its level. In midwifery care, the student can implement knowledge of applied sociology and social policy in women / family care; can cooperate with a social worker within their competencies.	
Class syllabus: Definition of basic terms (socialization, resocialization, social institutions, social role, social status, socio-economic status). Sociological characteristics of health and disease. Brief development of sociological thinking. Sociological research. Attitude to health and its influence. Prevention. Social stratification. Theory of social change. Medicinalization of life in society. Sex and sexuality. Culture and society, deviance and social control. Family and society. Work and society, the role of midwife, midwife image. Social stratification and inequality in society. Social policy and social work as interdisciplinary disciplines.	
Recommended literature: BÁRTLOVÁ,S.-MATULAY,S. 2008. Sociológia zdravia, choroby a rodiny. 2008. Vydavateľstvo Osveta: Martin. 2008. 141 s. ISBN 978-80-8063-306-6.	

BÁRTLOVÁ,S. 2005. Sociologie medicíny a zdravotnictví. Grada Publishing: Praha. 2005. 188 s. ISBN 80-247-1197-4

SOPÓCI,J. 2017. Sociálna stratifikácia a mobilita v sociologickej perspektíve. Vydavateľstvo UK: Bratislava,2017. s. 134. ISBN 978-80-8127-180-9

Džambazovič,R; Gerbery,D; Sopóci,J. 2018. Sociálna stratifikácia a sociálna mobilita v Slovenskej spoločnosti. Vydavateľstvo UK: Bratislava, 2018. s. 201. ISBN 978#80#8127#211#0

MOŽNÝ,I. 2006. Rodina a spoločnosť. SLON: Praha. 2006. 311 s. ISBN 80-86429-58-X

MOŽNÝ,I.2002. Sociologie rodiny. SLON: Praha. 250 s. ISBN 80-86429-05-9

Slovenská sociologická spoločnosť pri SAV. Sekcia sociológie zdravotníctva – zborníky.
Dostupné na: <http://www.sociologia.eu.sk/?p=308>.

SOPÓCI,J. 2000. Sociálne inštitúcie a sociálna zmena. Vydavateľstvo UK: Bratislava,2000. s. 212. ISBN 80-223-1473-0

Languages necessary to complete the course:

Slovak language, Czech language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. PhDr. Simona Kelčíková, PhD.

Last change: 17.02.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x30/22	Course title: Summer Practice (1)
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 320s Form of the course: on-site learning	
Number of credits: 9	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: the student handed over to a teacher responsible for Summer Practice 1: • The student in the Midwifery Practitioner's Notebook must have confirmed: • Confirmation of passing the practice • A list of practical exercises Scale of assessment (preliminary/final): 50/50	
Learning outcomes: The subject synthesizes the knowledge of midwifery, prenatal care management, psychology of a woman in clinical practice. In providing care to women / mothers, newborns and infants, the student works with the nursing process. After completing the subject, the student should be able to provide individualized care in maternity assistance to women / mothers and their families in health and illness in primary, secondary and follow-up healthcare as well as in community care	
Class syllabus: • The student performs the prescribed tasks and improves their performance. Performs the results recorded in the Practice Log. • The student is involved in the department's work schedule. • The student works with the nursing process • The student provides individualized nursing care to pregnant women / parents / sixteen / newborn babies at the appropriate department. • The student provides individualized care to women in outpatient care. • The student keeps the nursing documentation used in the workplace. • The student carries out the education of pregnant women, pregnant women, six-year-olds. • The patient caregiver applies the knowledge gained in the individual subjects during the study.	
Recommended literature: BAŠKOVÁ, M. et al. 2015. Inovácia obsahu, foriem a metód na podporu praktických zručností v pôrodnej asistencii. Multimedialná e-učebnica [online]. 1.vyd. Martin: Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav pôrodnej asistencie, 2015. 229 s.	

[cit. 2015-06-28]. ISBN - 978-80-89544-85-1. Dostupné na: <http://e-knihy.jfmed.uniba.sk/knihy/techniky-pa/> Kelčíková, S. Hygienické zabezpečenie rúk v zdravotníckej starostlivosti II.: Vysokoškolské skriptá pre študentov lekárskeho fakult a nelekárskych študijných programov. Martin: JLF UK – portál MEFANET, 2013. 81 s. ISBN 978-80-98544-493.[online]. Dostupné na: <http://portal.jfmed.uniba.sk/clanky.php?aid=226>

Kelčíková, S. Koncept hygieny rúk - implikácie do vzdelávania a ošetrovateľskej praxe. 1.vyd. Martin: Univerzita Komenského, Jesseniova lekárska fakulta, 2013. 121 s. [CD] ISBN 978-80-89544-60-8. Kontrová, L., Záčeková, M., Hulková, V. a kol. Štandardy v ošetrovateľstve. 1.vyd. Martin : Osveta, 2005. 215s. ISBN 80-8063-198-0.

Urbanová, E. a kol. Vybraní virtuálni pacienti v pôrodnej asistencii, 2. prepracované a doplnené vydanie. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 20. 01. 2022]. Dostupný z WWW: <https://portal.jfmed.uniba.sk/clanky.php?aid=433>. ISSN 1337-7396.

Záčeková, M. a kol. 2006. Štandardy v pôrodnej asistencii. Martin: Osveta, 2006. 120 s. ISBN 80-8063-221-9.

Languages necessary to complete the course:

slovak

Notes:

Past grade distribution

Total number of evaluated students: 0

ABS0	M
0,0	0,0

Lecturers: Mgr. Erika Maskálová, PhD.

Last change: 17.02.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x32/22	Course title: Summer Practice (2)
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 320s Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: checked individual study 30 hours individual study of literature The student must have confirmed in the Midwifery Practice's book : • Graduation certificate of 320 hours in the relevant winter semester of the academic year • List of realised practice	
Learning outcomes: The subject synthesizes the knowledge of midwifery, prenatal care management, psychology of woman in clinical practice. In providing care to women / mothers, newborns and infants, the student works with the nursing process. Upon completion of the subject, the student should be able to provide individualized care in maternity care to women / mothers and their families in health and illness in primary, secondary and follow-up healthcare as well as in community care.	
Class syllabus: • The student performs the prescribed tasks and improves their performance. Performs the results recorded in the Practice Log. • The student is involved in the department's work schedule. • The student works with the nursing process • The student provides individualized nursing care to pregnant women / parents / sixteen / newborn babies at the appropriate department. • The student provides individualized care to women in outpatient care. • The student keeps the nursing documentation used in the workplace. • The student carries out the education of pregnant women, pregnant women, six-year-olds. • The patient caregiver applies the knowledge gained in the individual subjects during the study.	
Recommended literature: BAŠKOVÁ, M. et al. 2015. Inovácia obsahu, foriem a metód na podporu praktických zručností v pôrodnej asistencii. Multimedialná e-učebnica [online]. 1.vyd. Martin: Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav pôrodnej asistencie, 2015. 229 s. [cit. 2015-06-28]. ISBN - 978-80-89544-85-1. Dostupné na: http://e-knihy.jfmed.uniba.sk/knihy/techniky-pa/ Kelčíková, S. Hygienické zabezpečenie rúk v zdravotníckej starostlivosti	

II.: Vysokoškolské skriptá pre študentov lekárske fakúlt a nelekárskych študijných programov. Martin: JLF UK – portál MEFANET, 2013. 81 s. ISBN 978-80-98544-493.[online]. Dostupné na: <http://portal.jfmed.uniba.sk/clanky.php?aid=226>

Kelčíková, S. Koncept hygieny rúk - implikácie do vzdelávania a ošetrovateľskej praxe. 1.vyd. Martin: Univerzita Komenského, Jesseniova lekárska fakulta, 2013. 121 s. [CD] ISBN 978-80-89544-60-8. Kontrová, L., Záčeková, M., Hulková, V. a kol. Štandardy v ošetrovateľstve. 1.vyd. Martin : Osveta, 2005. 215s. ISBN 80-8063-198-0.

Urbanová, E. a kol. Vybraní virtuálni pacienti v pôrodnej asistencii, 2. prepracované a doplnené vydanie. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 20. 01. 2022]. Dostupný z WWW: <https://portal.jfmed.uniba.sk//clanky.php?aid=433>. ISSN 1337-7396.

Záčeková, M. a kol. 2006. Štandardy v pôrodnej asistencii. Martin: Osveta, 2006. 120 s. ISBN 80-8063-221-9.

Languages necessary to complete the course:

slovak

Notes:

Past grade distribution

Total number of evaluated students: 0

ABS0	M
0,0	0,0

Lecturers: Mgr. Erika Maskálová, PhD.

Last change: 17.02.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x29/22	Course title: Winter Practice (1)
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 320s Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: the student will submit to the responsible teacher for Winter practice 1 The student must have confirmed in the Midwifery Practice's book : • Graduation certificate of 320 hours in the relevant semester of the academic year • List of realised practice Scale of assessment (preliminary/final): 50/50	
Learning outcomes: The subject synthesizes the knowledge of midwifery, prenatal care management, psychology of woman in clinical practice. In providing care to women / mothers, newborns and infants, the student works with the nursing process. Upon completion of the subject, the student should be able to provide individualized care in maternity care to women / mothers and their families in health and illness in primary, secondary and follow-up healthcare as well as in community care.	
Class syllabus: • The student performs the prescribed tasks and improves their performance. Performs the results recorded in the Practice Log. • The student is involved in the department's work schedule. • The student works with the nursing process • The student provides individualized nursing care to pregnant women / parents / sixteen / newborn babies at the appropriate department. • The student provides individualized care to women in outpatient care. • The student keeps the nursing documentation used in the workplace. • The student carries out the education of pregnant women, pregnant women, six-year-olds. • The patient caregiver applies the knowledge gained in the individual subjects during the study.	
Recommended literature: BAŠKOVÁ, M. et al. 2015. Inovácia obsahu, foriem a metód na podporu praktických zručností v pôrodnej asistencii. Multimedialna e-učebnica [online]. 1.vyd. Martin: Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav pôrodnej asistencie, 2015. 229 s. [cit.	

2015-06-28]. ISBN - 978-80-89544-85-1. Dostupné na: <http://e-knihy.jfmed.uniba.sk/knihy/techniky-pa/>

Kelčíková, S. Hygienické zabezpečenie rúk v zdravotníckej starostlivosti II.: Vysokoškolské skriptá pre študentov lekárskech fakúlt a nelekárskych študijných programov. Martin: JLF UK – portál MEFANET, 2013. 81 s. ISBN 978-80-98544-493.[online]. Dostupné na: <http://portal.jfmed.uniba.sk/clanky.php?aid=226>

Kelčíková, S. Koncept hygieny rúk - implikácie do vzdelávania a ošetrovateľskej praxe. 1.vyd. Martin: Univerzita Komenského, Jesseniova lekárska fakulta, 2013. 121 s. [CD] ISBN 978-80-89544-60-8.

Kontrová, Ľ., Záčeková, M., Hulková, V. a kol. Štandardy v ošetrovateľstve. 1.vyd. Martin : Osveta, 2005. 215s. ISBN 80-8063-198-0.

Krišková, A., a kol. Ošetrovateľské techniky. 2. vyd. Martin: Osveta, 2006. 780 s. ISBN 80-8063-202-2.

Záčeková, M. a kol. 2006. Štandardy v pôrodnej asistencii. Martin: Osveta, 2006. 120 s. ISBN 80-8063-221-9.

Languages necessary to complete the course:

slovak

Notes:

Past grade distribution

Total number of evaluated students: 14

ABS0	M
100,0	0,0

Lecturers: Mgr. Erika Maskálová, PhD.

Last change: 17.02.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-x31/22	Course title: Winter Practice (2)
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 320s Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: The student must have confirmed in the Midwifery Practice's book : • Graduation certificate of 320 hours in the relevant semester of the academic year • List of realised practice Scale of assessment (preliminary/final): 50/50	
Learning outcomes: The subject synthesizes the knowledge of midwifery, prenatal care management, psychology of woman in clinical practice. In providing care to women / mothers, newborns and infants, the student works with the nursing process. Upon completion of the subject, the student should be able to provide individualized care in maternity care to women / mothers and their families in health and illness in primary, secondary and follow-up healthcare as well as in community care.	
Class syllabus: • The student performs the prescribed tasks and improves their performance. Performs the results recorded in the Practice Log. • The student is involved in the department's work schedule. • The student works with the nursing process • The student provides individualized nursing care to pregnant women / parents / sixteen / newborn babies at the appropriate department. • The student provides individualized care to women in outpatient care. • The student keeps the nursing documentation used in the workplace. • The student carries out the education of pregnant women, pregnant women, six-year-olds. • The patient caregiver applies the knowledge gained in the individual subjects during the study.	
Recommended literature: BAŠKOVÁ, M. et al. 2015. Inovácia obsahu, foriem a metód na podporu praktických zručností v pôrodnej asistencii. Multimediálna e-učebnica [online]. 1.vyd. Martin: Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav pôrodnej asistencie, 2015. 229 s. [cit. 2015-06-28]. ISBN - 978-80-89544-85-1. Dostupné na: http://e-knihy.jfmed.uniba.sk/knihy/techniky-pa/ Kelčíková, S. Hygienické zabezpečenie rúk v zdravotníckej starostlivosti	

II.: Vysokoškolské skripta pre študentov lekárske fakúlt a nelekárskych študijných programov. Martin: JLF UK – portál MEFANET, 2013. 81 s. ISBN 978-80-98544-493.[online]. Dostupné na: <http://portal.jfmed.uniba.sk/clanky.php?aid=226>

Kelčíková, S. Koncept hygieny rúk - implikácie do vzdelávania a ošetrovateľskej praxe. 1.vyd. Martin: Univerzita Komenského, Jesseniova lekárska fakulta, 2013. 121 s. [CD] ISBN 978-80-89544-60-8. Kontrová, L., Záčeková, M., Hulková, V. a kol. Štandard v ošetrovateľstve. 1.vyd. Martin : Osveta, 2005. 215s. ISBN 80-8063-198-0.

Urbanová, E. a kol. Vybraní virtuálni pacienti v pôrodnej asistencii, 2. prepracované a doplnené vydanie. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 20. 01. 2022]. Dostupný z WWW: <https://portal.jfmed.uniba.sk//clanky.php?aid=433>. ISSN 1337-7396.

Záčeková, M. a kol. 2006. Štandard v pôrodnej asistencii. Martin: Osveta, 2006. 120 s. ISBN 80-8063-221-9.

Languages necessary to complete the course:

slovak

Notes:

Past grade distribution

Total number of evaluated students: 0

ABS0	M
0,0	0,0

Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Erika Maskálová, PhD.

Last change: 17.02.2023

Approved by: