

Course descriptions

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COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OSx-016/22	Course title: Communication in Nursing
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 21s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: CS (10 hours) – test. CPO (20 hours) written seminar paper. Oral exam. The minimum percentage to succeed: 60 %. Evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 30/70	
Learning outcomes: By completion of the subject, the student will improve knowledge, skills and competences in the field of effective communication in the context of interpersonal and interdisciplinary relations in nursing. The student will apply acquired theoretical knowledge and communication skills in providing individualized nursing care; will be able to apply selected theoretical models within the framework of self-reflection and reflection of nursing practice and in sharing and transferring information within a team. Students will be able to adapt communication skills specifically to the needs and preferences of the patient in establishing a nurse-patient relationship, collecting data to assess and manage patient needs, communicating with selected groups of patients, communicating bad news, palliative nursing care at different stages of the patient's disease, at the time of dying, after the patient's death and in the time of grieving of the bereaved.	
Class syllabus: Communication as fundamental professional competence of a nurse – relational and content aspects of communication, communication process, communication barriers and communication skills. Interpersonal communication – verbal, nonverbal communication and paralinguistics, empathy and active (reflective) listening in nursing. Interview as a method of data collection – assessment and evaluation of selected needs of the patient and his/her relatives in nursing. Intrapersonal communication – self-reflection and reflection of nursing practice (application of Gibbs reflective cycle). Interdisciplinary communication – effective teamwork, communication and sharing information in a team by means of structured SBAR / ISBAR communication model (identify, situation, background, assessment, recommendation / request).	

Communication in palliative nursing care – nurse-patient relationship in palliative care, importance of communication, factors affecting communication, communicating bad news, communication with the patient and his / her relatives in the phase of patient's active dying, communication with bereaved after the patient's death.

Communication with selected groups of patients – senior, patient with mental disorder, aggressive patient, non-cooperating patient, patient with dementia, patient after brain stroke.

Recommended literature:

- DeVito, J. A. Základy mezilidské komunikace. 1. vyd. Praha: Grada, 2001.
- Dunphy, J. Communication in Palliative Care. London: Radcliffe Publishing Ltd., 2011.
- Guggenbül-Craig, A. Nebezpečí moci v pomáhajících profesích. 1. vyd. Praha: Portál, s.r.o., 2007.
- Hajek, P. Práce s emocemi pro pomáhající profese. 1. vyd. Praha: Portál, s.r.o., 2007.
- Honey, P. Tvář v tvář. Průvodce úspěšnou komunikací. 1. vyd. Praha: Grada, 1997.
- Kristová, J., Tomašková, Z. Komunikácia v ošetrovateľstve. 1. vyd. Martin: Osveta, 2002.
- Křivohlavý, J. Psychologie nemoci. 1. vyd. Praha: Grada, 2002.
- Kubíčková, N. Zármutek a pomoc pozůstalým. 1. vyd. Praha: ISV nakladatelství, 2001. 267 s. ISBN 80-85866-82-X.
- Lepiešová M. Komunikácia v paliatívnej ošetrovateľskej starostlivosti (pacient, rodina / blízki). In Kurucová, R., Žiaková, K., Nemcová, J. a kol. (Eds.) Vybrané kapitoly z paliatívnej ošetrovateľskej starostlivosti. 2. upr. a dopl. vyd. Martin: Osveta, 2017.
- Pokorná, A. Komunikace se seniory. 1. vyd. Praha: Grada, 2002.
- Stankušová, H. Etika a komunikace v onkologii. In Ptáček, R., Bartůněk, P. a kol. (Eds.) Etika a komunikace v medicíně. Praha: Grada, 2011.
- Špatenková, N. Krizová intervence pro praxi. 1. vyd. Praha: Grada, 2004.
- Špatenková, N., Králová, J. Základní otázky komunikace. Komunikace (nejen) pro sestry. 1. vyd. Praha: Galén, 2009.
- Theová, A.-M. Paliativní péče a komunikace. 1. vyd. Brno: Společnost pro odbornou literaturu, 2007.
- Vágnerová, M. Psychopatologie pro pomáhající profese. 1. vyd. Praha: Portál, 2004.
- Venglářová, M., Mahrová, G. Komunikace pro zdravotní sestry. Praha: Grada, 2006.
- Vybíral, Z. Psychologie komunikace. Praha: Portál, s.r.o., 2005.
- Web, L. et al. Nursing: Communication Skills In Practice. New York: Oxford University Press Inc., 2011.
- Zákon č. 576/2004 Z. z. z 21. októbra 2004 o zdravotnej starostlivosti, službách súvisiacich s poskytovaním zdravotnej starostlivosti a o zmene a doplnení niektorých zákonov

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Martina Lepiešová, PhD.

Last change: 16.02.2023

Approved by:

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OSx-SS1/22	Course title: Defense of Diploma Thesis
Number of credits: 5	
Recommended semester: 3., 4..	
Educational level: II.	
Course requirements: The state exam can be carried out by the student after the fulfilment of the obligations stated in the study program. The minimum percentage to succeed is 60%. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%.	
Learning outcomes: The graduate the student can know the basics of scientific work in the field of nursing and methods of obtaining scientific and professional information. He/she is able of developing nursing practise, critical thinking and exploiting results of the research. The graduate can know the basics of work in a multimedia environment and understands the basics of one world language. The graduate can enter into practice as a convinced defender of the independence of his/her profession and modern trends in nursing theory and practice. He/she can adhere to the principles of nursing ethics, which he/she is a carrier.	
Class syllabus: Quantitative and qualitative research. Scientific methods and its classification. Ethical aspects of nursing research. Operation with scientific literature and other documents. Searching for literary sources, its utilisation and processing. Processing and storage of scientific information. In-text citation. Reference list. Research project and its phases. Characteristics and importance of the particular phases of the research process. Formulation of research problems, questions and hypotheses. Possibilities of the determination of research problems, aims and tasks in nursing, proposal of their solution, possibilities of verification, method selection. Criteria for selecting a research tool. Preparation and processing of obtained empirical data. Descriptive and inductive statistics and their application in the data processing. Qualitative methods. Qualitative data analysis. Casuistry – a case study. Preparation and utilisation. The methodology of verbal responses processing. Interpretation of obtained data, discussion, conclusions. Formal and content requirements of the master thesis. Presentation of the results - verbal, written. Language and scientific style of the thesis.	
State exam syllabus:	
Recommended literature: Gavora, P. a kol. Elektronická učebnica pedagogického výskumu. [online]. Bratislava : Univerzita Komenského, 2010. Available on: http://www.e-metodologia.fedu.uniba.sk/ . Hendl, J. Kvalitativní výzkum: Základní metody a aplikace. Praha : Portál, 2005. Lajčiaková, P., Tabačková, K. Ako spracovať výskum. Ružomberok : Verbum, 2010. Miovský, M. Kvalitativní přístup a metody v psychologickém výzkumu. Praha : Grada, 2006. Punch, K. F. Úspěšný návrh výzkumu. Praha : Portál, 2008.	

Punch, K. F. Základy kvantitativního šetření. Praha : Portál, 2008.

Škodová Z. Praktický úvod do metodologie výskumnej práce. In Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál JLF UK [online] 10.10.2013, posledná aktualizácia 10.10.2013 [cit. 2014-01-22] Available on WWW: <<http://portal.jfmed.uniba.sk/clanky.php?aid=234>>.

Strauss, A., Corbin, J. Základy kvalitativního výzkumu: postupy a techniky metody zakotvené teorie., Boskovic : Nakladatelství Albert, 1999.

Žiaková, K. a kol. Ošetrovateľský slovník. Martin : Vydavateľstvo Osveta, 2009.

Žiaková, K. a kol.. Ošetrovateľstvo : Teória a vedecký výskum. 2. vyd. Martin : Vydavateľstvo Osveta, 2009.

Languages necessary to complete the course:

Slovak language

Last change: 23.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OSx-005/22	Course title: Evidence Based Nursing
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 24s Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: CS (10 hours) KPV (15 hours) test and examination paper, the minimum threshold of success: 60 %. Evaluation: A: 91-100 %, B: 81-90 %, C: 73-80 %, D: 66-72 %, E: 60-65 %, Fx: 60 % and less. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student describes the importance of evidence-based nursing for research and nursing practice. The student formulates of PICO question, searches for evidence in appropriate databases, critically assesses the level and quality of the obtained evidences. The student describes the process of implementation acquired evidences into clinical practice.	
Class syllabus: Evidence-Based Nursing - characteristics, importance. Formulation of PICO question. Resources of research evidence. Searching for research evidence. Assessing the quality of research evidence. Implementation of evidence-based practice in nursing practice.	
Recommended literature: Jarošová, D., Zeleníková, R. Ošetrovatelství založené na důkazech. 1. vyd. Praha: Grada Publishing. 2014. 136 s. ISBN 978-80-247-5345-4 Žiaková, K. a kol. Ošetrovatelstvo teória a vedecký výskum. 2. vyd. Martin: Osveta. 2009. 322 s. ISBN 978-80-8063-304-2 Jarošová D., Majkusová K., Kozáková R., Zeleníková, R. Klinické doporučené postupy v ošetrovatelství. 1. vyd. Praha: Grada, 2015. 144 s. ISBN 978-80-247-5426-0 Jarošová, D. a kol. Prevence pádů a zranění způsobených pády u starších dospělých [on-line]. Adaptovaný klinický doporučený postup Prevention of falls and fall injuries in the older adult (2005), Supplement (2011), RNAO. Ústav ošetrovatelství a porodní asistence Lékařská fakulta, Ostravská univerzita v Ostravě, 2014. 85 s. [on-line] [cit. 2018-08-28] Dostupné na: http://dokumenty.osu.cz/lf/uom/uom-publikace/kdp-pady-plna-verze.pdf	

Sikorová L., Bužgová R (ed.). Ošetrovateľský výskum a praxe založená na dôkazoch. 1. vyd. Ostrava: Ostravská univerzita v Ostrave. 2013, 145 s. ISBN 978-80-7464-264-7 [on-line] [cit. 2018-08-28] Dostupné na:
<http://dokumenty.osu.cz/lf/uom/uom-publikace/sbornik-2013.pdf>

Jarošová, D., Plevová, I., Vrublová, Y. a kol. Implementace praxe založené na důkazech do výuky. 1. vyd. Ostrava : Ostravská univerzita v Ostrave. 2012, s. 77. ISBN 978-80-7368-967-4 [on-line] [cit. 2018-08-28]
Dostupné na: <http://dokumenty.osu.cz/lf/uom/uom-publikace/sbornik-2012.pdf>

Sikorová L., Bužgová R (ed.) Ošetrovateľský výskum a praxe založená na dôkazoch. 1. vyd. Ostrava : Ostravská univerzita v Ostrave. 2010. 143 s. ISBN 978-80-7368-694-9 [on-line] [cit. 2018-08-28] Dostupné na:
<http://dokumenty.osu.cz/lf/uom/uom-publikace/symposium-2010.pdf>

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Martina Tomagová, PhD.

Last change: 15.02.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OSx-007/22	Course title: Health Promotion and Prevention
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 20s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: CPO (20 hours) seminar thesis and the final exam; the minimum percentage to succeed: 60 %. Evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 - 66%, E: 65 - 60%, FX # 60% Scale of assessment (preliminary/final): 50/50	
Learning outcomes: By completion of the subject student is able to implement theoretical knowledge from the subject into the nursing practice – student gains knowledge and skills in the field of health promotion and disease prevention. The student will be able to: # define fundamental concepts concerning health and health promotion # identify risk factors affecting the health, lifestyle and the environment # specify current health promotion programmes # determine and implement health-related interventions related to health promotion in an individual / the group / the community # synthesise the knowledge of disease prevention Completing the subject also contributes to formation of the right attitude of the student towards his / her health and also to the professional preparation in the field of health and health promotion, counselling and consultation in nursing practice.	
Class syllabus: The health, health promotion, prevention, health promotion programmes - fundamental concepts. Health determinants, health risk assessment. The health condition of Slovak population - non-communicable / civilization diseases. Health promotion and disease prevention programmes. National Health Promotion Programme (NPPZ). HEALTH 2020: the European policy for health and well-being. Models and theoretical frameworks of health promotion. Healthy lifestyle, lifestyle changes. Health-related behaviour and the possibilities of its change. Compliance in prevention and health promotion.	

Health literacy. Screening, preventive examinations / checks, dispensary. Health promotion in nursing practice. Health promotion interventions in nursing practice. Health promotion and prevention in childhood, health promotion programmes in childhood. Health promotion and prevention in adulthood, health promotion programmes in adulthood. Health promotion and prevention in elderly, health promotion programmes for seniors. Health promotion in a family; programmes for health promotion in families. Mental health, psychosomatic diseases. Programmes to promote mental health. Community health promotion programmes, community health promotion strategies. Implementation of health promotion programmes – projects.						
Recommended literature: Bártlová,S., Matulay, S. Sociológia zdravia, choroby a rodiny. Martin : Osveta 2009. Bašková,M. et al. Výchova k zdraviu. Martin : Osveta, 2009. Gurková,E., Žiaková, K., Čáp, J. a kol. Vybrané ošetrovateľské diagnózy v klinickej praxi. Martin : Osveta, 2009. Hegyi, L., Ochaba, R. Výchova k zdraviu a podpora zdravia. Bratislava : Herba, 2013. Křivohlavý, J. Psychologie zdraví. Praha: Portál, 2001. Křivohlavý, J. Psychologie nemoci. 1. vyd. Praha : Grada, 2002. Magurová,D., Majerníková, E. Edukácia a edukačný proces v ošetrovatel'stve. Martin : Osveta, 2009. Nemcová, J., Hlinková, E. et al. Moderná edukácia v ošetrovatel'stve . 1.vyd. Martin : Osveta, 2010. Pender,N.J, Murdaugh,C.L, Parsons,M.A. Health Promotion in Nursing Practice. 7th Edition, Prentice Hall, 2014. Zákon č. 578/2004 Z. z. o poskytovateľoch zdravotnej starostlivosti, zdravotníckych pracovníkoch, stavovských organizáciách v zdravotníctve a o zmene a doplnení niektorých zákonov Zdravie 21 - zdravie pre všetkých v 21. storočí. Editor Svetová zdravotnícka organizácia - Európska úradovňa. Bratislava : Štátny zdravotný ústav SR, 2001. ZDRAVIE 2020: Európska politika pre zdravie a prosperitu. Európsky politický rámec na podporu vládnych a spoločenských aktivít pre zdravie a prosperitu. [on-line]. 2014. [cit.2014-01-11]. Dostupné na internete: http://who.sk/images/stories/Zdravie%202020_kratka%20verzia.pdf .						
Languages necessary to complete the course: Slovak language						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Mária Zanolitová, PhD.						
Last change: 15.02.2023						
Approved by:						

COURSE DESCRIPTION

Academic year: 2022/2023						
University: Comenius University Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.ÚVZ/J-2-OSx-026/22		Course title: Management and Quality of Services in Health Service				
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 30s Form of the course: on-site learning						
Number of credits: 4						
Recommended semester: 4.						
Educational level: II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Ing. Viera Jakušová, PhD., MPH						
Last change:						
Approved by:						

COURSE DESCRIPTION

Academic year: 2022/2023						
University: Comenius University Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.ÚVZ/J-2-OSx-027/22		Course title: Management of Human Resources in Health Service				
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 14s Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 3.						
Educational level: II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Ing. Viera Jakušová, PhD., MPH						
Last change:						
Approved by:						

COURSE DESCRIPTION

Academic year: 2022/2023						
University: Comenius University Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.ÚO/J-2-OSx_045/22		Course title: Mentorstvo v ošetrovatel'stve				
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 14s Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 3.						
Educational level: II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Mária Zanovitová, PhD.						
Last change:						
Approved by:						

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OSx-002/22	Course title: Nursing Ethics
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: CS (15 hours) two tests (continuous and final). Active participation in seminars. Evaluation: Hodnotenie: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 50/50	
Learning outcomes: Student acquires an expanding knowledge of basic ethical issues in the nursing context; understands basic ethical principles and their importance in education, practice and research in nursing. Student can apply case studies, analyse them and identify dilemmas in nursing practice. Student knows how to solve moral problems, argue their attitudes. The subject contributes to the formation of moral attitudes of students towards nursing, patients and other health professions as part of team cooperation.	
Class syllabus: Moral sensitivity, moral reasoning and behaviour. Nursing ethics, its definition, roles and functions in education, research and practice. Selected ethical theories used in nursing ethics: deontology, utilitarianism, ethics of virtues. Basic ethical principles: beneficencia, nonmaleficence, autonomy and justice. Solving moral dilemmas based on the basic principles and situational approach. Human dignity in the context of health care. Patient informing and ethical aspects of education. Ethical aspects of nursing research.	
Recommended literature: Čáp, J., Palenčár, M., Kurucová, R. Ľudská dôstojnosť v kontexte smrti a umierania. Martin: Vydavateľstvo Osveta, 2016. Combrick, Y. et al. Preserving nurses' professional dignity: Six evidence-based strategies. In: International Nursing Review [online]. Pp. 1-8 [cit. 2022-01-17]. doi: 10.1111/inr.12701 Denier Y, de Casterlé BD, De Bal N, Gastmans C. Involvement of Nurses in the Euthanasia Care Process in Flanders (Belgium): An exploration of Two Perspectives. Journal of Palliative Care. 2009; 25(4): 264-274. doi:10.1177/082585970902500404. Etický	

kódex zdravotníckeho pracovníka, príloha č. 4. 2004. In Zákon č. 578/2004 Z.z. Národnej rady Slovenskej republiky o poskytovateľoch zdravotnej starostlivosti, zdravotníckych pracovníkoch, stavovských organizáciách v zdravotníctve a o zmene a doplnení niektorých zákonov. Gastmans C.. Dignity-enhancing nursing care: a foundational ethical framework. *Nursing Ethics*, 2013, 20(2), 142–149. <https://doi.org/10.1177/0969733012473772>. Heřmanová J. et al. Etika v ošetrovateľskej praxi. Praha: Grada Publishing, a.s., 2012. Kangasniemi, M., Pakkanen, P., Korhonen, A. Professional ethics in nursing: an integrative review. *Journal of Advanced Nursing*, 2015, 71(8): 1744–1757. <https://doi.org/10.1111/jan.12619>. McCarthy, J., Gastmans, C. Moral distress: a review of the argument-based nursing ethics literature. *Nursing ethics*, 2015, 22(1): 131–152. <https://doi.org/10.1177/0969733014557139>. Rodrigues, P., Crokaert, J., Gastmans, C. Palliative Sedation for Existential Suffering: A Systematic Review of Argument-Based Ethics Literature. *Journal of pain and symptom management*, 2018, 55(6):1577–1590. <https://doi.org/10.1116/jpainsymman.2018.01.013> Šaňáková, Š., Čáp, J. Dignity from the nurses' and older patients' perspective: A qualitative literature review. *Nursing ethics*, 2019, 26(5): 1292–1309. <https://doi.org/10.1177/0969733017747960>. Šimek, J. Specifika ošetrovateľskej etiky. *Kontakt* 2016, 18(2) :e64–e68. doi: 10.1016/j.kontakt.2016.05.006. The ICN Code of Ethics for nurses. [on-line]. ICN, 2012. Dostupné na internete: https://www.icn.ch/sites/default/files/inline-files/2012_ICN_Codeofethicsfornurses_%20eng.pdf Ulrich, C. M. et al. Everyday Ethics: Ethical Issues and Stress in Nursing Practice. *Journal of Advanced Nursing*, 2010, 66(11). 10.1111/j.1365–2648.2010.05425.x. <http://doi.org/10.1111/j.1365-2648.2010.05425.x>. Žiaková, K., Čáp, J., Miertová, M., Gurková, E., Kurucová, R. An interpretative phenomenological analysis of dignity in people with multiple sclerosis. *Nursing Ethics*, 2020, 27(3), 686–700. <https://doi.org/10.1177/0969733019897766>.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Juraj Čáp, PhD.

Last change: 15.02.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OSx-004/22	Course title: Nursing II-1
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 20s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: CS (15 hours) - examination paper and oral presentation, the minimum successfulness limit: 60%. Evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 - 66%, E: 65 - 60%, FX # 60%. Scale of assessment (preliminary/final): 50/50	
Learning outcomes: By passing the subject, the student recognizes and is guided by the legal norms for a nursing profession; recognizes ethical and professional standards and applies them in the practice. He/she can apply the knowledge about the classification systems in nursing in the clinical practice. He/she knows the development process of standards and care maps. He/she is capable of providing nursing care by applying the selected nursing models.	
Class syllabus: Humanistic conceptual models. Scopes, goals. Henderson's model. Orem's model. Specifics of nursing process. Roper's, Logan's and Tierney's model of life activities. Specifics of nursing process. Gordon's functional and dysfunctional health patterns. Controlling of nursing documentation. Assessment and measuring techniques in nursing. Nursing competencies.	
Recommended literature: Bóriková, I. et al. Pády a ich prevencia u hospitalizovaných pacientov. Martin: Osveta, 2018. Bóriková, I. et al. Meracie nástroje v gerontologickom ošetrovatel'stve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online]. [cit. 2022-01-20]. Available on : < http://portal.jfmed.uniba.sk/clanky.php?aid=251 >. ISSN 1337-7396. Farkašová, D. a kol. Teória ošetrovatel'stva, princípy a prax. Martin: Vydavateľstvo Osveta, 2021. Gurková, E. Vybrané kapitoly z ošetrovatel'skej teórie I. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity	

Komenského [online] 2.2.2010, posledná aktualizácia 20.9.2012 [cit. 2014-01-21] Available on: <<http://portal.jfmed.uniba.sk/clanky.php?aid=107>>.

Ivanová, K., Špirudová, L., Kutnohorská, J. Multikulturní ošetrovatelství I. 1. vyd. Praha: Grada Publishing, 2005.

Koncepcia odboru ošetrovatel'stva vydaná MZ SR dňa 29. mája 2006.

Kontrová, L. a kol. Štandardy v ošetrovatel'stve. 1. vyd. Martin: Vydavateľstvo Osveta, 2005.

NANDA International. Nursing diagnoses: definitions and classifications: 2021-2023. 12th ed. Thieme Publishers, 2021.

Nariadenie vlády SR č. 322/2006 Z.z. o spôsobe ďalšieho vzdelávania zdravotníckych pracovníkov, sústave špecializačných odborov a sústave certifikovaných pracovných činností.

Nariadenie vlády SR č. 322/2006 Z.z. o spôsobe ďalšieho vzdelávania zdravotníckych pracovníkov, sústave špecializačných odborov a sústave certifikovaných pracovných činností.

Nariadenie vlády SR č. 324/2006 Z.z., ktorým sa mení a dopĺňa nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.

Nariadenie vlády SR č. 324/2006 Z.z., ktorým sa mení a dopĺňa nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.

Nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.

Nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.

Nariadenie vlády SR č. 743/2004 Z.z. o spôsobe ďalšieho vzdelávania zdravotníckych pracovníkov, sústave špecializačných odborov a sústave certifikovaných pracovných činností.

Odborné usmernenie MZ SR č. 05354/2005 - OO o riadení poskytovania ošetrovateľskej starostlivosti v ústavnom zdravotníckom zriadení zo dňa 7. februára 2005. Vestník MZSR 4-7/2005.

Odborné usmernenie MZ SR č. 07547/2007- OZSO o poskytovaní domácej zdravotnej starostlivosti zo dňa 26. februára 2007. Vestník MZSR 8-10/2007.

Odborné usmernenie MZ SR č. 07547/2007- OZSO o poskytovaní domácej zdravotnej starostlivosti zo dňa 26. februára 2007. Vestník MZSR 8-10/2007.

Odborné usmernenie MZ SR č. 16138-2/2004- OO pre tvorbu, implementáciu a hodnotenie štandardov v ošetrovatel'stve a pôrodnej asistencii zo dňa 30. augusta 2004. Vestník MZ SR osobitné číslo/2004.

Odborné usmernenie MZ SR č. 16138-2/2004- OO pre tvorbu, implementáciu a hodnotenie štandardov v ošetrovatel'stve a pôrodnej asistencii zo dňa 30. augusta 2004. Vestník MZ SR osobitné číslo/2004.

Odborné usmernenie MZ SR č. 41978/2005 - OO o vedení ošetrovateľskej dokumentácie zo dňa 20. júna 2005. Vestník MZSR 35-46/2005.

Odborné usmernenie MZ SR č. 41978/2005 - OO o vedení ošetrovateľskej dokumentácie zo dňa 20. júna 2005. Vestník MZSR 35-46/2005.

Špirudová, L. et al. Multikulturní ošetrovatelství II. Praha: Grada Publishing, 2006. Štandardné preventívne, diagnostické a terapeutické postupy. <https://www.health.gov.sk/?spdtp>

Vörösová, G. a kol. Klasifikačné systémy a štandardizácia terminológie v ošetrovatel'stve. 1. vyd. Martin: Vydavateľstvo Osveta, 2007.

Vörösová, G. a kol. Ošetrovateľská diagnostika v práci sestry. Praha: Vydavateľstvo Grada Publishing, 2015.

Vyhláška MZ SR č. 306/2005 Z.z., ktorou sa ustanovuje zoznam sesterských diagnóz.

Vyhláška MZ SR č. 95/2018 Z.z. ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah

praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.

Žiaková, K. a kol. Ošetrovateľské konceptuálne modely. 1. slov. vyd. Martin: Vydavateľstvo Osveta, 2007.

Žiaková, K. a kol. Ošetrovateľstvo: Teória a vedecký výskum. 2. vyd. Martin: Vydavateľstvo Osveta, 2009.

Žiaková, K. a kol. Ošetrovateľský slovník. Martin: Osveta, 2009.

Žiaková, K. Vybrané kapitoly z ošetrovateľskej teórie II. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 17.7.2012, posledná aktualizácia 28.5.2013 [cit. 2022-01-20] Available on: <<http://portal.jfmed.uniba.sk/clanky.php?aid=189>>.

Žiaková, K., Kalánková, D. Súbor prednášok z predmetu Ošetrovateľstvo II-1. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 2022-01-20]. Available on: <https://portal.jfmed.uniba.sk/clanky.php?aid=390>.

Žiaková, K., Kalánková, D. Súbor prezentácií z predmetu Ošetrovateľstvo. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 15. 01. 2020]. Available on: <https://portal.jfmed.uniba.sk/clanky.php?aid=384>.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. Mgr. Katarína Žiaková, PhD.

Last change: 15.02.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OSx-013/22	Course title: Nursing II-2
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: II.	
Prerequisites: JLF.ÚO/J-2-OSx-004/18 - Nursing II-1	
Course requirements: CS (15 hours) examination paper and oral examination, the minimum successfulness limit: 60%. Evaluation A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 - 66%, E: 65 - 60%, FX # 60% Scale of assessment (preliminary/final): 20/80	
Learning outcomes: By passing the subject, the student recognizes and is guided by the legal norms for a nursing profession; recognizes ethical and professional standards and applies them in the practice. He/she can apply the knowledge about the classification systems in nursing in the clinical practice. He/she knows the development process of standards and care maps. He/she is capable of providing nursing care by applying the selected nursing models.	
Class syllabus: Classification systems. Nursing diagnosis. The issue of nursing diagnostics. Diagnostic algorithm. Factors influencing the nursing diagnostics. Validation of nursing diagnosis. Developing nursing care plans. Developing nursing standards. Developing care maps.	
Recommended literature: Bóriková, I. et al. Pády a ich prevencia u hospitalizovaných pacientov. Martin: Osveta, 2018. Bóriková, I. et al. Meracie nástroje v gerontologickom ošetrovatel'stve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online]. [cit. 2022-01-20]. Available on : < http://portal.jfmed.uniba.sk/clanky.php?aid=251 >. ISSN 1337-7396. Farkašová, D. et al. Teória ošetrovatel'stva, princípy a prax. Martin: Vydavateľstvo Osveta, 2021.	

Gurková, E. Vybrané kapitoly z ošetrovateľskej teórie I. Multimedialná podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 2.2.2010, posledná aktualizácia 20.9.2012 [cit. 2014-01-21] Available on: <<http://portal.jfmed.uniba.sk/clanky.php?aid=107>>.

Ivanová, K., Špirudová, L., Kutnohorská, J. Multikulturní ošetrovatelství I. 1. vyd. Praha : Grada Publishing, 2005.

Koncepcia odboru ošetrovateľstva vydaná MZ SR dňa 29. mája 2006.

Kontrová, L. a kol. Štandardy v ošetrovateľstve. 1. vyd. Martin: Vydavateľstvo Osveta, 2005.

NANDA International. Nursing diagnoses: definitions and classifications: 2021-2023. 12th ed. Thieme Publishers, 2021.

Nariadenie vlády SR č. 322/2006 Z.z. o spôsobe ďalšieho vzdelávania zdravotníckych pracovníkov, sústave špecializačných odborov a sústave certifikovaných pracovných činností.

Nariadenie vlády SR č. 322/2006 Z.z. o spôsobe ďalšieho vzdelávania zdravotníckych pracovníkov, sústave špecializačných odborov a sústave certifikovaných pracovných činností.

Nariadenie vlády SR č. 324/2006 Z.z., ktorým sa mení a dopĺňa nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.

Nariadenie vlády SR č. 324/2006 Z.z., ktorým sa mení a dopĺňa nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.

Nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.

Nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.

Nariadenie vlády SR č. 743/2004 Z.z. o spôsobe ďalšieho vzdelávania zdravotníckych pracovníkov, sústave špecializačných odborov a sústave certifikovaných pracovných činností.

Odborné usmernenie MZ SR č. 05354/2005 - OO o riadení poskytovania ošetrovateľskej starostlivosti v ústavnom zdravotníckom zriadení zo dňa 7. februára 2005. Vestník MZSR 4-7/2005.

Odborné usmernenie MZ SR č. 07547/2007- OZSO o poskytovaní domácej zdravotnej starostlivosti zo dňa 26. februára 2007. Vestník MZSR 8-10/2007.

Odborné usmernenie MZ SR č. 07547/2007- OZSO o poskytovaní domácej zdravotnej starostlivosti zo dňa 26. februára 2007. Vestník MZSR 8-10/2007.

Odborné usmernenie MZ SR č. 16138-2/2004- OO pre tvorbu, implementáciu a hodnotenie štandardov v ošetrovateľstve a pôrodnej asistencii zo dňa 30. augusta 2004. Vestník MZ SR osobitné číslo/2004.

Odborné usmernenie MZ SR č. 16138-2/2004- OO pre tvorbu, implementáciu a hodnotenie štandardov v ošetrovateľstve a pôrodnej asistencii zo dňa 30. augusta 2004. Vestník MZ SR osobitné číslo/2004.

Odborné usmernenie MZ SR č. 41978/2005 - OO o vedení ošetrovateľskej dokumentácie zo dňa 20. júna 2005. Vestník MZSR 35-46/2005.

Odborné usmernenie MZ SR č. 41978/2005 - OO o vedení ošetrovateľskej dokumentácie zo dňa 20. júna 2005. Vestník MZSR 35-46/2005.

Špirudová, L. et al. Multikulturní ošetrovatelství II. Praha: Grada Publishing, 2006. Štandardné preventívne, diagnostické a terapeutické postupy. <https://www.health.gov.sk/?spdtp>

Vörösová, G. et al. Klasifikačné systémy a štandardizácia terminológie v ošetrovateľstve. 1. vyd. Martin: Vydavateľstvo Osveta, 2007.

Vörösová, G. et al. Ošetrovateľská diagnostika v práci sestry. Praha: Vydavateľstvo Grada Publishing, 2015.

Vyhláška MZ SR č. 306/2005 Z.z., ktorou sa ustanovuje zoznam sesterských diagnóz.

Vyhláška MZ SR č. 95/2018 Z.z. ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.

Žiaková, K. et al. Ošetrovateľské konceptuálne modely. 1. slov. vyd. Martin: Vydavateľstvo Osveta, 2007.

Žiaková, K. et al. Ošetrovateľstvo: Teória a vedecký výskum. 2. vyd. Martin: Vydavateľstvo Osveta, 2009.

Žiaková, K. et al. Ošetrovateľský slovník. Martin: Osveta, 2009.

Žiaková, K. Vybrané kapitoly z ošetrovateľskej teórie II. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 17.7.2012, posledná aktualizácia 28.5.2013 [cit. 2022-01-20] Available on: <<http://portal.jfmed.uniba.sk/clanky.php?aid=189>>.

Žiaková, K., Kalánková, D. Súbor prednášok z predmetu Ošetrovateľstvo II-1. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 2022-01-20]. Available on: <https://portal.jfmed.uniba.sk/clanky.php?aid=390>.

Žiaková, K., Kalánková, D. Súbor prezentácií z predmetu Ošetrovateľstvo. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 15. 01. 2020]. Dostupný z: <https://portal.jfmed.uniba.sk/clanky.php?aid=384>.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. Mgr. Katarína Žiaková, PhD.

Last change: 15.02.2023

Approved by:

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OSx-SS2/22	Course title: Nursing II.
Number of credits: 5	
Recommended semester: 3., 4..	
Educational level: II.	
Course requirements: The state exam can be carried out by the student after the fulfilment of the obligations stated in the study program. The minimum percentage to succeed is 60%. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%.	
Learning outcomes: The graduate knows the principles of nursing, and he/she can apply them in his/her profession. He/she can generally educate and professionally prepare to understand the relationship between nursing science, biomedical sciences, social sciences and human sciences, and he/she is able to transform this knowledge into the holistic approach in nursing practice. The graduate has theoretical knowledge from the fields that describe the organs and systems of a healthy and sick person, deal with his/her psychological processes and characteristics, the social environment, cultural influences, as well as his spirituality, belief and world-view so he/she is able to support and protect health, prevent diseases, educate and motivate people to healthy lifestyle of individuals, family and the entire community and to provide quality nursing care. The graduate has skills and abilities to perform nursing activities for people in health and disease from the prenatal period to the period of dying and death. The graduate has theoretical and practical skills to choose a nursing model and use the nursing process adequately. The graduate is ready to perform tasks of the nursing profession. He/she has the ability to manage and provide nursing care - preventive, educational, supportive, curative, rehabilitative or helpful - to individuals, families and groups. He/ she has the ability to actively and effectively integrate himself/herself into the healthcare team. The graduate can understand the human as a result of biological, physical, chemical, psychological, social, spiritual interaction and other influences of the external and internal environment on the human. The graduate knows the basics of scientific work in nursing and methods of obtaining scientific and professional information. By the study of nursing, the graduate is able to gain the motivation to further personal and professional growth through continuing education. He/she is able to govern by the legislation that is necessary for the performing of the nursing profession. The graduate can know the basics of work in a multimedia environment and understands the basics of one world language. The graduate has the assumptions to continue in further study. The graduate is able to enter into the practice as a convinced defender of the independence of his/her profession and modern trends in nursing theory and practice. The graduate is the carrier of humanistic principles; he/she can respect the veneration of life, human dignity and observation of human rights. He/she is able to develop the ability of empathy. He/she can adhere to the principles of nursing ethics that he/she is a carrier. The graduate is ready to manage the nursing process in all types and at all levels of healthcare facilities. He/she is able to work in the context of evidence-based nursing.	
Class syllabus:	

Pedagogy – the concept and the subject of pedagogy, the system of pedagogical disciplines, basic pedagogical terms. Pedagogical - educational process. Basic terms – education, educand, educator, stages of the teaching process. Goal and its functions in education – concept, goal formulation, taxonomy. Didactic principles, organisational forms, resources, methods in education. Pedagogical communication – principles, forms, methods. The educational process in nursing. Conditions of the educational process, factors influencing teaching. Educational materials, its development for the individual, family, community due to the growth specifics. The evaluation process in education, methods, competences of nurses in evaluation, feedback in education, the effectiveness of educational strategies. Educational plan, the structure of the educational plan. Nurse in the role of counsellor/consultant/teacher. Nursing competencies, present and future. Mentor in nursing, clinical supervision. E-learning – importance in the education of the individual, family, community. Health, health promotion, prevention, programs for health promotion – basic terms. Health determinants, health risk assessment. HEALTH 2020: the European policy for health and prosperity. Models and theoretical frameworks of health promotion. Healthy lifestyle, lifestyle changes. Behaviour concerning the health and opportunities of its alteration. Compliance in prevention and health promotion. Health literacy. Screening, preventive examinations, dispensary. Health promotion in nursing practice. Interventions within health promotion in nursing practice. Health promotion and prevention in childhood, health promotion programs in childhood. Health promotion in adulthood, health promotion programs in adulthood. Health promotion and prevention in seniors, health promotion programs in seniors. Patient safety – international classification of WHO, legislative norms of EU and SR. Quality of provided health care – indicators and quality systems, norms, standards, measuring tools. An adverse event in health care – characteristic, division, reporting system. The adverse event associated with pharmacotherapy. The adverse event related to surgery. Hospital-acquired infections. Pressure ulcers developed during the hospitalisation. Falls and injuries. Safety communication and identification of the patient. Health documentation in the patient safety system. Patients' organisations. Humanistic conceptual models. Background, aims. Henderson's model. Orem's model. The specifics of the nursing process. Roper, Logan and Tierney's model of living. The specifics of the nursing process. Gordon's functional and dysfunctional health patterns. Administration of nursing documentation. Evaluating and measuring techniques in nursing. Nurse competences. Classification systems. The issue of nursing diagnostics. Factors influencing nursing diagnostics. Validation of the nursing diagnosis. The standardisation of nursing care.

State exam syllabus:

Recommended literature:

Archalousová, A. Přehled vybraných ošetrovateľských modelů. 1. vyd. Hradec Králové : Nucleus HK, 2005.

Archalousová, A., Slezáková, Z. Aplikace vybraných ošetrovateľských modelů do klinické a komunitní praxe. 1. vyd. Hradec Králové : Nucleus HK, 2005. 1.FARKAŠOVÁ, D. et al. Ošetrovateľstvo – teória. 2. dopl. vyd. Martin : Vydavateľstvo Osveta, 2005.

Bajtoš, J. Didaktika vysokej školy. Bratislava : Wolters Kluwer (Iura Edition), 2013.

BAŠKOVÁ, M. a kol. Výchova k zdraviu. Martin : Osveta, 2009.

Európska komisia: Brusel 13.11.2012 COM (2012) 658 final. Správa komisie rade na základe správ členských štátov týkajúcich sa vykonávania odporúčania Rady (2009/C151/01) o bezpečnosti pacienta vrátane prevencie a kontroly nemocničných infekcií. Available on: http://ec.europa.eu/health/patient_safety/docs/council_2009_report_sk.pdf.

Farkašová, D. a kol. Ošetrovateľstvo – teória. 1. vyd. Martin : Vydavateľstvo Osveta, 2001.

Grohar-Murray, M.E., Dicroce, H.R. Zásady vedení a řízení v oblasti ošetrovateľské péče. Praha : GRADA Publishing, 2003.

Gurková, E. Vybrané kapitoly z ošetrovateľskej teórie I. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 2.2.2010, posledná aktualizácia 20.9.2012 [cit. 2014-01-21] Available on: <<http://portal.jfmed.uniba.sk/clanky.php?aid=107>>. ISSN 1337-7396.

Gurková, E., Žiaková, K., Čáp, J. a kol. Vybrané ošetrovateľské diagnózy v klinickej praxi. Martin : Osveta, 2009.

Ivanová, K., Špirudová, L., Kutnohorská, J. Multikulturní ošetrovatelství I. 1. vyd. Praha : Grada Publishing, 2005.

Jarošová, D. Vybrané ošetrovateľské modely a teórie. 1. vyd. Ostrava : Ostravská univerzita, 2002.

Joint Commission International. Prevence pádů ve zdravotnickém zařízení: cesta k dokonalosti a zvyšování kvality. Praha : GRADA Publishing, 2007.

Juřeníková, P. Zásady edukace v ošetrovateľské praxi. Praha : Grada, 2010.

Kilíková, M., Jakušová, V. Teória a prax manažmentu v ošetrovatelstve. Martin : Osveta, 2008.

Koncepcia odboru ošetrovatelstva vydaná MZ SR dňa 29. mája 2006. Koncepcia zdravotnej starostlivosti v odbore neonatológie vydaná MZ SR 10. marca 2006. Koncepcia zdravotnej starostlivosti v odbore pôrodná asistencia vydaná MZ SR dňa 1. apríla 2006. Koncepcia zdravotnej starostlivosti v odbore psychiatria vydaná MZ SR dňa 1. júla 2006.

Koňošová, H., Matulníková, L. Vybrané kapitoly z ošetrovateľskej teórie. Bratislava : Gerthofer, 2012.

Koňošová, H., Matulníková, L. Vybrané ošetrovateľské teórie a modely. Vysoká škola zdravotníctva a sociálnej práce sv. Alžbety : SAP, 2010.

Mařar, J. a kol. Řízení kvality ve zdravotnickem zařízení. Praha : GRADA Publishing, 2004.

Mařar, R., Podstatová, R., Řehořová, J. Prevence nozokomiálních nákaz v klinické praxi. Praha : GRADA Publishing, 2006.

Magurová, D., Majerníková, L. Edukácia a edukačný proces v ošetrovatelstve. Martin : Osveta, 2009.

Metodické usmernenie č. 03/2014 Zavádzanie systémov hlásení chýb, omylov a nežiaducich udalostí v ústavnej zdravotnej starostlivosti. Available on: http://www.udzs-sk.sk/buxus/docs/Metodicke_usmernenia/MU_2014/MU_c_3-2014_o_zavadzani_systemov_hlaseni_chyb_omylov_a_neziaducich_udalosti_v_UZS_web.pdf.

Nemcová, J., Hlinková, E. a kol. Moderná edukácia v ošetrovatelstve . 1.vyd. Martin : Osveta, 2010.

Nursing Diagnoses: Definitions & Classification 2015 – 2017. Eds. T.H. Herdman, Kamitsuri, S. 5th ed. Oxford : Wiley-Blackwell, 2014.

Vörösová, G. Diagnóza v ošetrovatelstve. Nitra Univerzita Konštantína Filozofa, 2013. 268 s.

Vörösová, G. a kol.. Klasifikačné systémy a štandardizácia terminológie v ošetrovatelstve. 1. vyd. Martin : Vydavateľstvo Osveta, 2007.

Žiaková, K. a kol. Ošetrovatelstvo : Teória a vedecký výskum. 2. vyd. Martin : Vydavateľstvo Osveta, 2009.

Žiaková, K. Vybrané kapitoly z ošetrovateľskej teórie II. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 17.7.2012, posledná aktualizácia 28.5.2013 [cit. 2014-01-21] Available on: <<http://portal.jfmed.uniba.sk/clanky.php?aid=189>>. ISSN 1337-7396.

Žiaková, K. et. al. Ošetrovateľské konceptuálne modely. 1. slov. vyd. Martin : Vydavateľstvo Osveta, 2007.

Žiaková, K., Jarošová, D., Čáp, J. a kol. Ošetrovatelství : konceptuální modely a teorie. 1. vyd. Ostrava : Zdravotně sociální fakulta, Ostravská univerzita, 2005.

Last change: 25.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OSx-012/22	Course title: Nursing Research II-1
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: Evidence based nursing	
Course requirements: CPO (30 hours) - written test. The minimum percentage to succeed: 60 %. Evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: By completing the course, the student will gain knowledge and skills about scientific methods in the field of nursing (quantitative and qualitative). The student is able to search for relevant literary sources, determine the research problem, choose adequate research methods, and select respondents for the elaboration of the diploma thesis. The student is able to use a thematic analysis. The student will develop a research project and know the ethical requirements of research on the human subject. The student is able to apply the results of the research. Based on the acquired knowledge, he is able to process a master's thesis.	
Class syllabus: Introduction into the nursing research. Quantitative and qualitative research in nursing. Types of qualitative and quantitative research. The research project of quantitative and qualitative character with focus on master's thesis. Thematic areas in nursing research. Determination of problems, aims and objectives in quantitative and qualitative research. Hypothesis in quantitative research. Work with literature, search for literature sources, their usage and processing. Citations of bibliographic references. Methods of collecting empirical data in quantitative research. Selected methods: questionnaire and measurement instruments / scales.	
Recommended literature: Čáp, J., Žiaková, K.: Ošetrovateľský výskum – súbor prezentácií. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity	

Komenského [online] , [cit. 01. 02. 2022]. Available on: https://portal.jfmed.uniba.sk/clanky.php?aid=306. Gavora, P. a kol. Elektronická učebnica pedagogického výskumu. [online]. Bratislava : Univerzita Komenského, 2010. Dostupné na: http://www.e-metodologia.fedu.uniba.sk/. Gurková, E. Praktický úvod do metodologie ošetrovatelství. Univerzita Palackého v Olomouci, . Available on: https://www.fzv.upol.cz/fileadmin/userdata/FZV/Dokumenty/OSE/2019-0440_Gurkova.pdf Hendl, J. Kvalitativní výzkum: Základní metody a aplikace. Praha : Portál, 2005. Lajčiaková, P., Tabačková, K. Ako spracovať výskum. Ružomberok : Verbum, 2010. . Miovský, M. Kvalitativní přístup a metody v psychologickém výzkumu. Praha : Grada, 2006. Mazalová, L. kapitoly z výzkumu v ošetrovatelství. Univerzita Palackého v Olomouci, 2016. 107 s. ISBN 978-80-244-5085-8 (online: PDF). Available on: https://www.fzv.upol.cz/fileadmin/userdata/FZV/Dokumenty/OSE/Kapitoly_z_vyzkumu_v_osevratelstvi.pdf Punch, K. F. Úspěšný návrh výzkumu. Praha: Portál, 2008. Punch, K. F. Základy kvantitativního šetření. Praha : Portál, 2008. Škodová Z. Praktický úvod do metodologie výskumnej práce. In Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 10.10.2013, posledná aktualizácia 10.10.2013 [cit. 2014-01-22] Dostupný z www: <http://portal.jfmed.uniba.sk/clanky.php?aid=234>. Strauss, A., Corbin, J. Základy kvalitatívneho výskumu: postupy a techniky metody zakotvené teorie., Boskovice : Nakladatelství Albert, 1999. Žiaková, K. a kol. Ošetrovateľský slovník. Martin: Vydavateľstvo Osveta, 2009. Žiaková, K. a kol. Ošetrovateľstv : Teória a vedecký výskum. 2. vyd. Martin: Vydavateľstvo Osveta, 2009.																				
Languages necessary to complete the course: Slovak language																				
Notes:																				
Past grade distribution Total number of evaluated students: 0 <table> <tr> <th>A</th><th>ABS0</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> <tr> <td>0,0</td><td>0,0</td><td>0,0</td><td>0,0</td><td>0,0</td><td>0,0</td><td>0,0</td></tr> </table>							A	ABS0	B	C	D	E	FX	0,0	0,0	0,0	0,0	0,0	0,0	0,0
A	ABS0	B	C	D	E	FX														
0,0	0,0	0,0	0,0	0,0	0,0	0,0														
Lecturers: prof. Mgr. Katarína Žiaková, PhD.																				
Last change: 15.02.2023																				
Approved by:																				

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OSx-018/22	Course title: Nursing Research II-2
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: II.	
Prerequisites: JLF.ÚO/J-2-OSx-012/18 - Nursing Research II-1	
Course requirements: CPO (60 hours) - presentation of selected studies for the work and evaluation of the elaboration of the first part of the research project for the master's thesis, the minimum percentage to succeed is 60%. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 50/50	
Learning outcomes:	
Class syllabus:	
Recommended literature: Suggested readings: Čáp, J., Žiaková, K.: Ošetrovateľský výskum – súbor prezentácií. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 01. 02. 2022]. Available on: https://portal.jfmed.uniba.sk//clanky.php?aid=306 . Gavora, P. a kol. Elektronická učebnica pedagogického výskumu. [online]. Bratislava : Univerzita Komenského, 2010. Dostupné na: http://www.e-metodologia.fedu.uniba.sk/ . Gurková, E. Praktický úvod do metodologie ošetrovatelství. Univerzita Palackého v Olomouci, . Available on: https://www.fzv.upol.cz/fileadmin/userdata/FZV/Dokumenty/OSE/2019-0440_Gurkova.pdf Hendl, J. Kvalitativní výzkum: Základní metody a aplikace. Praha : Portál, 2005. Lajčiaková, P., Tabačková, K. Ako spracovať výskum. Ružomberok : Verbum, 2010. . Miovský, M. Kvalitativní přístup a metody v psychologickém výzkumu. Praha : Grada, 2006. Mazalová, L. kapitoly z výzkumu v ošetrovatelství. Univerzita Palackého v Olomouci, 2016. 107 s. ISBN 978-80-244-5085-8 (online: PDF). Available on: https://www.fzv.upol.cz/fileadmin/userdata/FZV/Dokumenty/OSE/Kapitoly_z_vyzkumu_v_osetrovatelstvi.pdf Punch, K. F. Úspěšný návrh výzkumu. Praha: Portál, 2008. Punch, K. F. Základy kvantitativního šetření. Praha : Portál, 2008.	

Škodová Z. Praktický úvod do metodológie výskumnej práce. In Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 10.10.2013, posledná aktualizácia 10.10.2013 [cit. 2014-01-22] Dostupný z www: <http://portal.jfmed.uniba.sk/clanky.php?aid=234>. Strauss, A., Corbin, J. Základy kvalitatívneho výzkumu: postupy a techniky metódy zakotvené teórie., Boskovice : Nakladatelství Albert, 1999. Žiaková, K. a kol. Ošetrovateľský slovník. Martin: Vydavateľstvo Osveta, 2009. Žiaková, K. a kol. Ošetrovateľstvo : Teória a vedecký výskum. 2. vyd. Martin: Vydavateľstvo Osveta, 2009.																				
Languages necessary to complete the course: Slovak language																				
Notes:																				
Past grade distribution Total number of evaluated students: 0 <table> <tr> <th>A</th><th>ABS0</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> <tr> <td>0,0</td><td>0,0</td><td>0,0</td><td>0,0</td><td>0,0</td><td>0,0</td><td>0,0</td></tr> </table>							A	ABS0	B	C	D	E	FX	0,0	0,0	0,0	0,0	0,0	0,0	0,0
A	ABS0	B	C	D	E	FX														
0,0	0,0	0,0	0,0	0,0	0,0	0,0														
Lecturers: prof. Mgr. Katarína Žiaková, PhD.																				
Last change: 16.02.2023																				
Approved by:																				

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OSx-029/22	Course title: Nursing Research II-3
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 14s Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 4.	
Educational level: II.	
Prerequisites: JLF.ÚO/J-2-OSx-018/19 - Nursing Research II-2	
Course requirements: CPO (100 hours) - presentation of selected studies for the work and evaluation of the elaboration of the second part of the research project for the master's thesis, the minimum percentage to succeed is 60%. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 50/50	
Learning outcomes: Student is able to gain basic understanding of statistical data analysis, including the descriptive and inferential statistics. She/he can understand difference between a sample and a population, is aware of different types of variables, can translate a research hypothesis into the statistical one and can perform basic statistical data analyses. Student can test hypotheses and to interpret results of data explorations and statistical analyses.	
Class syllabus: Population and sample, random variable. Representative sample. Methods of sample selection. Exploratory data analysis – plots and summary statistics, normality of distribution. Univariate and bivariate descriptive statistics of location, scale and shape of the distribution. Dependence, association, correlation and regression. Contingency tables. Hypothesis testing, p-value, evidence against the null hypothesis. Parametric tests of the population mean. Nonparametric tests and their limitations. Factor analysis: exploratory and confirmatory, reliability. Case studies from nursing.	
Recommended literature: Čáp, J., Žiaková, K.: Ošetrovateľský výskum – súbor prezentácií. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 01. 02. 2022]. Available on: https://portal.jfmed.uniba.sk//clanky.php?aid=306 . ISSN 1337-7396. Gavora, P. a et al. Elektronická učebnica pedagogického výskumu. [online]. Bratislava : Univerzita Komenského, 2010. Available on: http://www.e-metodologia.fedu.uniba.sk/ .	

Gurková, E. Praktický úvod do metodologie ošetrovatelství. Univerzita Palackého v Olomouci, 2019. 95s. ISBN 978-80-244-5627-0. Available on: https://www.fzv.upol.cz/fileadmin/userdata/FZV/Dokumenty/OSE/2019-0440_Gurkova.pdf

Hendl, J. Kvalitativní výzkum: Základní metody a aplikace. Praha : Portál, 2005.

Lajčiaková, P., Tabačková, K. Ako spracovať výskum. Ružomberok : Verbum, 2010.

Mazalová, L. kapitoly z výzkumu v ošetrovatelství. Univerzita Palackého v Olomouci, 2016. 107 s. ISBN 978-80-244-5085-8 (online: PDF). Available on: https://www.fzv.upol.cz/fileadmin/userdata/FZV/Dokumenty/OSE/Kapitoly_z_vyzkumu_v_osetrovatelstvi.pdf

Miovský, M. Kvalitativní přístup a metody v psychologickém výzkumu. Praha : Grada, 2006.

Navarro, D.J., Foxcroft, D.R. Learning statistics with jamovi: a tutorial for psychology students and other beginners. (Version 0.70). DOI: 10.24384/hgc3-7p15 [Available from url: <http://www.learnstatswithjamovi.com/>]

Pecen, L., Kasík P. Základy biostatistiky a modelování lékařských dat. 2013.

Punch, K. F. Úspěšný návrh výzkumu. Praha: Portál, 2008.

Punch, K. F. Základy kvantitativního šetření. Praha : Portál, 2008.

Rimařík, M. Štatistika pre prax. Vydané vlastný náklad. 2000s. SBN 978-80-969813-1-1.

Strauss, A., Corbin, J. Základy kvalitativního výzkumu: postupy a techniky metody zakotvené teorie., Boskovice : Nakladatelství Albert, 1999.

Škodová Z. Praktický úvod do metodológie výskumnej práce. In Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 10.10.2013, posledná aktualizácia 10.10.2013 [cit. 2014-01-22] Available on: [www: <http://portal.jfmed.uniba.sk/clanky.php?aid=234>](http://portal.jfmed.uniba.sk/clanky.php?aid=234).

Škodová, Z.: Praktický úvod do metodológie výskumnej práce. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 18. 06. 2021]. Available on: <https://portal.jfmed.uniba.sk/clanky.php?aid=234>. ISSN 1337-7396.

Žiaková, K. a kol. Ošetrovateľský slovník. Martin: Vydavateľstvo Osveta, 2009.

Žiaková, K. a kol. Ošetrovateľstv: Teória a vedecký výskum. 2. vyd. Martin: Vydavateľstvo Osveta, 2009.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. Mgr. Katarína Žiaková, PhD.

Last change: 16.02.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OSx_046/22	Course title: Ošetrovateľská prax
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 300s Form of the course: on-site learning	
Number of credits: 9	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements:	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	
Past grade distribution Total number of evaluated students: 0	
ABS0	M
0,0	0,0
Lecturers: Mgr. Mária Zanovitová, PhD.	
Last change:	
Approved by:	

COURSE DESCRIPTION

Academic year: 2022/2023						
University: Comenius University Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.ÚO/J-2-OSx_041/22		Course title: Ošetrovateľská starostlivosť o seniorov a geriatrických pacientov 1				
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 36s Form of the course: on-site learning						
Number of credits: 4						
Recommended semester: 1.						
Educational level: II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Mgr. Ivana Bóriková, PhD.						
Last change:						
Approved by:						

COURSE DESCRIPTION

Academic year: 2022/2023						
University: Comenius University Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.ÚO/J-2-OSx_042/22		Course title: Ošetrovateľská starostlivosť o seniorov a geriatrických pacientov 2				
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 36s Form of the course: on-site learning						
Number of credits: 4						
Recommended semester: 2.						
Educational level: II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Radka Kurucová, PhD.						
Last change:						
Approved by:						

COURSE DESCRIPTION

Academic year: 2022/2023						
University: Comenius University Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.ÚO/J-2-OSx_043/22		Course title: Ošetrovateľská starostlivosť o seniorov a geriatrických pacientov 3				
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 36s Form of the course: on-site learning						
Number of credits: 4						
Recommended semester: 3.						
Educational level: II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: PhDr. Jana Nemcová, PhD.						
Last change:						
Approved by:						

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OSx-001/22	Course title: Patient safety
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 20s Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: CPO (20 hours) semestral written work. Minimum threshold of success: 60 %. Oral examination. Evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: Student will be able to name the general framework of patient safety after completing the subject, to name the areas of patient safety in acute hospital care, to describe the international backgrounds and legislative norms in Slovakia. Within selected safety areas, student will be able to name their specific measurement frameworks and tools and will be able to identify them in the clinical environment.	
Class syllabus: Patient safety - international fundament, legislative standards of the European Commission and Slovakia Adverse event in health care - characteristics, reporting system Medication Administration Safety Safe surgery Falls Safe patient identification, communication and safe documentation Health care-associated infection Pressure ulcer Rights of the patient, patient organizations	
Recommended literature: Európska komisia: Brusel 13.11.2012 COM(2012) 658 final. Správa komisie rade na základe správ členských štátov týkajúcich sa vykonávania odporúčania Rady (2009/C151/01) o bezpečnosti pacienta vrátane prevencie a kontroly nemocničných infekcií. Dostupné na: http://ec.europa.eu/health/patient_safety/docs/council_2009_report_sk.pdf . GROHAR-MURRAY, M.E., DICROCE, H.R. Zásady vedení a řízení v oblasti ošetrovateľské péče. Praha : GRADA Publishing, 2003. 320 s. ISBN 80-247-0267-3.	

JOINT COMMISSION INTERNATIONAL. Prevence pádů ve zdravotnickém zařízení: cesta k dokonalosti a zvyšování kvality. Praha : GRADA Publishing, 2007. 172 s. ISBN 978-80-247-1715-9.

KILÍKOVÁ, M., JAKUŠOVÁ, V. Teória a prax manažmentu v ošetrovatel'stve. Martin : Osveta, 2008. s. 119-132. ISBN 978-80-8063-290-8.

MAĐAR, J. a kol. Řízení kvality ve zdravotnickém zařízení. Praha : GRADA Publishing, 2004. 284 s. ISBN 80-247-0585-0.

MAĐAR, R., PODSTATOVÁ, R., ŘEHOŘOVÁ, J. Prevence nozokomiálních nákaz v klinické praxi. Praha : GRADA Publishing, 2006. ISBN 80-247-1673-9.

Metodické usmernenie č. 03/2014 Zavádzanie systémov hlásení chýb, omylov a nežiaducich udalostí v ústavnej zdravotnej starostlivosti. Dostupné na: http://www.udzs-sk.sk/buxus/docs/Metodicke_usmernenia/MU_2014/MU_c_3-2014_o_zavadzani_systemov_hlaseni_chyb_omylov_a_neziaducich_udalosti_v_UZS_web.pdf.

Nariadenie vlády SR zo 7. marca 2013, ktorým sa mení nariadenie vlády SR č. 752/2004 Z.z., ktorým sa vydávajú indikátory kvality na hodnotenie poskytovania zdravotnej starostlivosti v znení neskorších predpisov.

Nariadenie vlády SR z 15. decembra 2004 č. 752/2004 Z.z., ktorým sa vydávajú indikátory kvality na hodnotenie poskytovania zdravotnej starostlivosti (Zmena 663/2005 Z.z., 51/2009 Z.z., 61/2013 Z.z.). Dostupné na: <http://www.health.gov.sk/?nariadenia>.

Odborné usmernenie MZ SR č. 22701/2004-00 z 18. októbra 2004, ktorým sa mení a dopĺňa odborné usmernenie MZ SR pre tvorbu, implementáciu a hodnotenie štandardov v ošetrovatel'stve a pôrodnej asistencii z 30. augusta 2004 č. 16138-2/2004-00.

SZEKELYOVÁ, J., DIMUNOVÁ, L. Manažment rizík a bezpečnosť v operačnom trakte. Vyd. EQUILIBRIA, 2014. 82 s. ISBN 978-80-8143-155-5.

ŠKRLA, P., ŠKRLOVÁ, M. Řízení rizik ve zdravotnických zařízeních. Praha : GRADA Publishing, 2008. ISBN 978-80-247-2616-8.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Ivana Bóriková, PhD.

Last change: 15.02.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OSx-014/22	Course title: Pedagogy in Nursing (2)
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 28s Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 2.	
Educational level: II.	
Prerequisites: JLF.ÚO/J-2-OSx-006/18 - Pedagogy in Nursing (1)	
Course requirements: CS (10 hours), CPO (30 hours): 1 written test and 1 final written work, exam. Minimum success rate: 60%. Rating: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 - 66%, E: 65 - 60%, FX # 60%. Scale of assessment (preliminary/final): 50/50	
Learning outcomes: By passing the subject the student acquires basic knowledge and knowledge from the subject of pedagogy in nursing. After completing the subject is able to apply theoretical knowledge from pedagogy, didactics to nursing practice - the student acquires knowledge and skills in the creation of educational materials, educational plans of healthy and sick individual, family and community. It will gain knowledge and orientation in the teaching and assessment of nursing students in clinical practice. The graduate will be able to: # Define basic concepts in pedagogy and didactics # Plan and implement an educational plan for an individual, family, community # Prepare educational material for an individual, family, community # Identify and analyze the importance and role of clinical supervision in practice The passing of the subject also contributes to the formation of the correct attitude of the student in the field of counseling, counseling, nursing in nursing practice.	
Class syllabus: Educational process in nursing - phase of the educational process. Conditions of the educational process, factors influencing learning. Educational materials - criteria for the creation of educational materials. Creation of educational materials for the individual, family community, with respect to developmental specifics. Creation of educational materials for the individual, family community, with respect to developmental specifics. Evaluation Process in Education - Methods, Nurse Competencies in Assessment, Feedback in Education, Effectiveness of Educational Strategies. Educational Plan - Creation of Educational Plan, Structure of the Educational Plan. Preparation of an educational plan for an individual, family community, with respect to developmental specifics. Preparing an educational plan for an individual, family community in relation to the disease. Sister in the role of counselor / consultant / pedagogue - Nurse competence, present and future. Mentor in Nursing - Role and competencies of mentor. Clinical supervision - methods of student assessment. E-learning - meaning in the education of an individual, family, community.	

Recommended literature:

x

Bašková, M. a kol. Výchova k zdraviu. Martin : Osveta, 2009. 227 s. ISBN 978-80-8063-320-2

x

Bajtoš, J. Didaktika vysokej školy. Bratislava: Wolters Kluwer (Iura Edition), 2013.

400 s. ISBN 978-80-8078-652-6

x Gurková, E., Žiaková, K., Čáp, J. a kol. Vybrané ošetrovateľské diagnózy v klinickej praxi. Martin: Osveta, 2009.

242 s. ISBN 978-8063-308-0

x Juřeniková, P. Zásady edukace v ošetrovateľskej praxi. Praha: Grada, 2010, 80 s.

ISBN 978-80-2472-171-2

x

Nemcová, J., Hlinková, E. a kol. Moderná edukácia v ošetrovateľstve . 1. vyd. Martin: Osveta, 2010. 260 s. ISBN 978-80-8063-321-9

Špatenková, N., Smékalová, L.

Edukace senioru. Geragogika a gerontodidaktika. Praha: Grada, 2015, 232 s. ISBN

978-80-247-5446-8

Hanáček, J., Mokřý, J. a kol. Trendy v medicínskom vzdelávaní a hodnotení jeho výsledkov.

Martin: Osveta, 2018, 254 s. ISBN 978-80-8063-460-5

Magurová, D., Majerníková, L. Edukácia a edukačný proces v ošetrovateľstve. Martin: Osveta, 2009, 156 s. ISBN 978-80-8063-326-4

Petlák, E.

Všeobecná didaktika. Bratislava: IRIS, 2004. 311 s. ISBN 80-8901-864-5

Plamínek, J. Vzdelávání dospělých. Průvodce pro lektory, účastníky a zadavatele. Praha : Grada, 2010. 320 s. ISBN 978-80-2473-235-0

Průcha, J., Veteška, J. Andragogický slovník 2., aktualizované a rozšířené vydání. Praha: Grada, 2014. 320 s. ISBN 978-80-2474-748-4

Rohlíková, L., Vejvodová, J. Vyučovací metody na vysoké škole. Praha: Grada, 2012. 281 s.

ISBN 978-80-2474-152-9

ZDRAVIE 2020: Európska politika pre zdravie a prosperitu. Európsky politický rámec na podporu

vládných a spoločenských aktivít pre zdravie a prosperitu. [on-line] 2014. [cit.2014-01-11].

Dostupné na: http://who.sk/images/stories/Zdravie%202020_kratka%20verzia.pdf**Languages necessary to complete the course:**

Slovak language

Notes:**Past grade distribution**

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Mária Zanolitová, PhD.**Last change:** 16.02.2023**Approved by:**

COURSE DESCRIPTION

Academic year: 2022/2023						
University: Comenius University Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.ÚO/J-2-OSx_044/22		Course title: Posúdenie a manažment pacienta v akútnom stave				
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 14s Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 2.						
Educational level: II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Martina Lepiešová, PhD.						
Last change:						
Approved by:						

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OSx-010/22	Course title: Summer Practice (1)
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 300s Form of the course: on-site learning	
Number of credits: 13	
Recommended semester: 2.	
Educational level: II.	
Prerequisites: JLF.ÚO/J-2-OSx-008/18 - Winter Practice (1)	
Course requirements: CPO (20 hours) educational plan for the patient / family member. Requirements for passing the course (ABS0) are based on student evaluation during continuous practice in the following areas: #- participation in continuous practical education according to the criteria set out in the Record Book of the Clinical Practice – confirmed Allocation Sheet for a particular workplace, confirmed Safety Regulations, and confirmed Record of Arrivals and Departures at the Workplace, #- a completed List of Practical Outputs, #- a written educational plan for the patient / family member. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: By completion of the subject, the student will be able to provide individualized nursing care to the patients of all ages, with various (predominantly chronic) illnesses, in a variety of clinical settings, with an emphasis on holistic approach, clinically correct and safe practice, respecting the principles of evidence-based practice. The student will be able to apply the management of chronic symptomatology and patient safety management. The student will be able to think clinically and critically. The student will be able to provide adequate and high-quality nursing care to the patients in health and illness, within primary, secondary and follow-up health care, as well as in community care, with respect to the professional and ethical standards. The student will achieve improved basic and advanced nursing techniques and skills (theoretically and practically) and specific diagnostic and therapeutic techniques and skills at the standard wards and intensive care units. The student will apply the nursing process method with an emphasis on comprehensive patient assessment, physical examination within the scope of nurse competency, administration of measurement tools to detect actual / potential patient problems within the scope of the nurse competency; will be able to plan and implement (independent, collaborative, or delegate) individualized nursing care including discharge planning and targeted patient / family education.	
Class syllabus:	

Implementation of the nursing process method in the care of the patient in acute condition (in case of acute admission) and planned patient admission in surgery, internal medicine, psychiatry, and paediatrics.

Physical examination of a patient within the scope of nurse competency.

Objective assessment of patient needs and problems, administration of measurement tools and instruments within the scope of nurse competency (selected areas of nursing assessment).

Assessing health risks and ensuring patient safety.

Assessment and management of the patient's acute condition within the scope of nurse competency (application of model A B C D E F).

Management of symptomatology of chronic diseases.

Implementation of nursing practices and techniques, documentation of care.

Nursing rehabilitation of the patient.

Discharge planning of the patient for home care and community care.

Targeted patient / family education to acquire knowledge and practical skills during hospitalization and discharge planning for home care (self-management of symptomatology, adherence to treatment and regimens).

Patient condition and team information referral (I S B A R model application).

Recommended literature:

Miertová, M., Žiaková, K., Ovšonková, A. a kol. 2015. Multimediálna vysokoškolská učebnica techník a zručností. [online]. Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav ošetrovateľstva, 2015. 672 s. Available on: <http://e-knihy.jfmed.uniba.sk/knihy/ostech/> ISBN 978-80-89544-88-2.

Hlinková, E., Nemcová, J. a kol. 2015 Multimediálna e-učebnica ošetrovateľské postupy v špeciálnej chirurgii [online]. Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav ošetrovateľstva, 2015. Available on: <http://oschir.jfmed.uniba.sk> ISBN 978-80-89544-72-1.

Miertová M., Kurča, E., Tomagová, M. a kol. Ošetrovateľstvo v neurológii. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 19.1.2015, posledná aktualizácia 20.1.2015 [cit. 2018-09-04] Available on: <<http://portal.jfmed.uniba.sk/clanky.php?aid=274>>. ISSN 1337-7396.

Bóriková, I., Tomagová, M., Žiaková, K. Meracie nástroje v gerontologickom ošetrovateľstve. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online]. [cit. 2014-01-22]. Available on: <<http://portal.jfmed.uniba.sk/clanky.php?aid=251>>. ISSN 1337-7396.

Kozierová, B., Erbová, G., Olivierová, R. Ošetrovateľstvo 1, 2. 1. vyd. Martin: Osveta, 1995.

Krišková, A. a kol. Ošetrovateľské techniky. 1. vyd. Martin: Osveta, 2001.

Vyhláška MZ SR č. 306/2005 Z. z., ktorou sa ustanovuje zoznam sesterských diagnóz.

Vyhláška č. 95/2018 Z. z., ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom

NANDA International Ošetrovateľské diagnózy. Definície a klasifikácie 2015 – 2017. 10. vyd. Praha: Grada Publishing, 2015.

Gurková, E., Žiaková, K., Čáp, J. a kol. Vybrané ošetrovateľské diagnózy v klinickej praxi. Martin: Osveta, 2009.

Tomagová, M., Bóriková, I. a kol. Potreby v ošetrovateľstve. Martin: Osveta, 2008.

Languages necessary to complete the course:

Slovak language

Notes:	
Past grade distribution	
Total number of evaluated students: 0	
ABS0	M
0,0	0,0
Lecturers: Mgr. Radka Kurucová, PhD.	
Last change: 15.02.2023	
Approved by:	

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OSx-008/22	Course title: Winter Practice (1)
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 250s Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: Nursing Practice 1	
Course requirements: CPO (20 hours) - nursing process and nursing plan Requirements for passing the course (ABS0) are based on student evaluation during continuous practice in the following areas: #- participation in continuous practical education according to the criteria set out in the Record Book of the Clinical Practice – confirmed Allocation Sheet for a particular workplace, confirmed Safety Regulations, and confirmed Record of Arrivals and Departures at the Workplace, - a completed List of Practical Outputs, - a written nursing plan (case study). Scale of assessment (preliminary/final): 0/100	
Learning outcomes: By completion of the subject, the student will be able to provide individualized nursing care to patients of all ages, with various (predominantly chronic) illnesses, in a variety of clinical settings, with an emphasis on holistic approach, clinically correct and safe practice, respecting the principles of evidence-based practice. The student will be able to apply the management of chronic symptomatology and patient safety management. The student will be able to think clinically and critically. The student will be able to provide patients with adequate and high-quality nursing care to the patients in health and illness, within primary, secondary and follow-up health care, as well as in community care, with respect to the professional and ethical standards. The student will achieve improved basic and advanced nursing techniques and skills (theoretically and practically) and specific diagnostic and therapeutic techniques and skills at the standard wards and intensive care units. The student will apply the nursing process method with an emphasis on comprehensive patient assessment, physical examination within the scope of nurse competency, administration of measurement tools to detect actual / potential patient problems within the scope of the nurse's	

competency will be able to plan and to implement (independent, collaborative or delegate) individualized nursing care, including discharge, planning and targeted patient / family education.

Class syllabus:

Implementation of the nursing process method in the care of the patient in the acute condition (in case of acute admission) and the planned patient admission in surgery, internal medicine, psychiatry, paediatrics, community environment.

Physical examination of a patient within the scope of nurse competency.

Objective assessment of patient needs and problems, administration of measurement tools and instruments in the scope of the nurse (selected areas of assessment).

Assessment and management of the patient's acute condition within the scope of nurse competency (application of model A B C D E F).

Assessing health risks and ensuring patient safety.

Management of symptomatology of chronic diseases.

Implementation of nursing practices and techniques, documentation of care.

Nursing rehabilitation of the patient.

Discharge planning of the patient for home care and community care.

Targeted patient / family education to acquire knowledge and practical skills during hospitalization and discharge planning for home care (self-management of symptomatology, adherence to treatment and regimens).

Patient condition and team information referral (I S B A R model application).

Recommended literature:

Bóriková, I. et al. Meracie nástroje v gerontologickom ošetrovatel'stve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online]. [cit. 2022-01-20]. Dostupné na : <<http://portal.jfmed.uniba.sk/clanky.php?aid=251>>. ISSN 1337-7396.

Hulková, V. Štandardizácia v ošetrovatel'stve. Praha: Grada, 2016.

Kalánková, D. Vybrané hodnotiace a meracie techniky a postupy v ošetrovatel'stve.

Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 02. 02. 2022]. Dostupné na: <https://portal.jfmed.uniba.sk/clanky.php?aid=430>. ISSN 1337-7396.

NANDA International. Nursing diagnoses: definitions and classifications: 2021-2023. 12th ed. Thieme Publishers, 2021.

Nejedlá, M. Fyzikální vyšetření pro sestry. 2. přepracované vydání. Praha: Grada, 2015.

Tomagová, M., Žiaková, K. et al. Ošetrovatel'ská diagnostika – prepojenie teórie a klinickej ošetrovatel'skej praxe. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 02. 02. 2022]. Dostupné na: <https://portal.jfmed.uniba.sk/clanky.php?aid=440>. ISSN 1337-7396.

Vyhláška MZ SR č. 95/2018 Z. z. z12. marca 2018, ktorou sa určuje rozsah ošetrovatel'skej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution	
Total number of evaluated students: 0	
ABS0	M
0,0	0,0
Lecturers: PhDr. Jana Nemcová, PhD.	
Last change: 15.02.2023	
Approved by:	

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OSx-019/22	Course title: Winter Practice (2)
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 300s Form of the course: on-site learning	
Number of credits: 14	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: CPO (50 hours) - nursing process Requirements for passing the course (ABS0) are based on student evaluation during continuous practice in the following areas: # participation in continuous practical education according to the criteria set out in the Record Book of the Clinical Practice – confirmed Allocation Sheet for a particular workplace, confirmed Safety Regulations, and confirmed Record of Arrivals and Departures at the Workplace, # a completed List of Practical Outputs, # a practical written work - nursing and educational plan (focused on the management and compliance of the patient with chronic disease) in the selected patient. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: By completion of the subject, the student will be able to provide individualized nursing care to the patients of all ages, with various (predominantly chronic) illnesses, in a variety of clinical settings, with an emphasis on holistic approach, clinically correct and safe practice, respecting the principles of evidence-based practice. The student will be able to apply the management of chronic symptomatology and patient safety management. The student will be able to think clinically and critically. The student will be able to provide adequate and high-quality nursing care to the patients in health and illness, within primary, secondary and follow-up health care, as well as in community care, with respect to the professional and ethical standards. The student will achieve improved basic and advanced nursing techniques and skills (theoretically and practically) and specific diagnostic and therapeutic techniques and skills at the standard wards and intensive care units. The student will apply the nursing process method with an emphasis on comprehensive patient assessment, physical examination within the scope of nurse competency, administration of measurement tools to detect actual / potential patient problems within the scope of the nurse competency; will be able to plan and implement (independent, collaborative, or delegate) individualized nursing care including discharge planning and targeted patient / family education.	

Class syllabus:

Class syllabus:

Implementation of the nursing process method in the care of the patient in acute condition (in case of acute admission) and planned patient admission in surgery, internal medicine, psychiatry, and paediatrics.

Physical examination of a patient within the scope of nurse competency.

Objective assessment of patient needs and problems, administration of measurement tools and instruments within the scope of nurse competency (selected areas of nursing assessment).

Assessing health risks and ensuring patient safety.

Assessment and management of the patient's acute condition within the scope of nurse competency (application of model A B C D E F).

Management of symptomatology of chronic diseases.

Implementation of nursing practices and techniques, documentation of care.

Nursing rehabilitation of the patient.

Discharge planning of the patient for home care and community care.

Targeted patient / family education to acquire knowledge and practical skills during hospitalization and discharge planning for home care (self-management of symptomatology, adherence to treatment and regimens).

Patient condition and team information referral (SBAR / ISBAR model application).

Recommended literature:

Recommended literature:

Bóriková, I., Tomagová, M., Žiaková, K. Meracie nástroje v gerontologickom ošetrovatel'stve. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál JLF UK [online].

Dostupný na: <http://portal.jfmed.uniba.sk/clanky.php?aid=251>.

Fetisovová, Ž. a kol. Klinická propedeutika ošetrovatel'stva a pôrodnej asistencie. Martin: Osveta, 2012. 228 s. ISBN 978-80-806-3373-8.

Gurková, E., Žiaková, K., Čáp, J. a kol. Vybrané ošetrovatel'ské diagnózy v klinickej praxi. Martin: Osveta, 2009. 243 s. ISBN 978-80-8063-308-0

Hlinková, E., Nemcová, J. a kol. 2015 Multimediálna e-učebnica ošetrovatel'ské postupy v špeciálnej chirurgii [online]. Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav ošetrovatel'stva, 2015. Dostupné na: <http://oschir.jfmed.uniba.sk> ISBN 978-80-89544-72-1.

Hulková, V. Štandardizácia v ošetrovatel'stve. 1. vyd. Praha : GRADA, 2016. 231 s. ISBN 978-80-271-0063-7.

Miertová M., Kurča, E., Tomagová, M. a kol. Ošetrovatel'stvo v neurológii. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál JLF UK [online]. Dostupné na: <http://portal.jfmed.uniba.sk/clanky.php?aid=274>.

Miertová, M., Žiaková, K., Ovšonková, A., Farský, I., Lepiešová M. a kol. Multimediálna vysokoškolská učebnica techník a zručností. [online]. Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav ošetrovatel'stva, 2015. 672 s. Dostupné na: <http://e-knihy.jfmed.uniba.sk/knihy/ostech/>.

NANDA International. Ošetrovatel'ské diagnózy. Definície a klasifikácie 2015-2017. 1. vyd. Praha: GRADA, 439 s. ISBN 978-80-247-5412-3.

Odborné usmernenie MZ SR Č. 05354/2005-OO o riadení poskytovania ošetrovatel'skej starostlivosti v ústavnom zdravotníckom zriadení zo dňa 7. februára 2005.

Odborné usmernenie MZ SR Č. 07594/2009-OZS o vedení zdravotnej dokumentácie zo dňa 24. septembra 2009.

Odborné usmernenie MZ SR Č. 07547/2007-OZSO o poskytovaní domácej zdravotnej starostlivosti zo dňa 26. februára 2007.
 Štandardy ošetrovateľstva. Dostupné na: <https://www.standardnepostupy.sk/nove-standardy/>.
 Tomagová, M., Bóriková, I. a kol. Potreby v ošetrovateľstve. Martin: Osveta, 2008. 198 s. ISBN 80-8063-270-0.
 Vyhláška MZ SR Č. 306/2005 Z. z., ktorou sa ustanovuje zoznam sesterských diagnóz.
 Vyhláška MZ SR č. 95/2018 Z. z., ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.
 Žiaková, K. a kol. Ošetrovateľský slovník. Martin: Osveta, 2009. 218 s. ISBN 978-80-8063-315-8.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 0

ABS0	M
0,0	0,0

Lecturers: doc. Mgr. Ivana Bóriková, PhD.

Last change: 16.02.2023

Approved by: