Course descriptions

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COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KLMV/A-AboLO-32/22	**Course title:** Argumentation in Philosophy

Educational activities: **Type of activities:** lecture / seminar **Number of hours:**   **per week:** 1 / 1 **per level/semester:** 14 / 14 **Form of the course:** on-site learning

Number of credits: 5

Recommended semester: 4.

Educational level: I.

Prerequisites:

Course requirements: Continuous during the semester: active participation in class and continuous completion of homework (analysis of philosophical arguments): 50 points; Final grade: Seminar paper of 5-7 pages: 50 points; Grading scale: A: 100-93 pts; B: 92-85 pts; C: 84-77 pts; D: 76-69 pts; E: 68-60 pts; Fx: 59-0 pts. Violation of academic ethics may result in the cancellation of the points earned in the respective grade item. Scale of assessment (preliminary/final): 50/50

Learning outcomes: The graduate of the course will be able to identify important arguments of deductive and non-deductive form in traditional and lesser-known philosophical works. The student can distinguish between conceptual truths (definitions, analytic statements) and empirical truths, between contingent, necessary, possible, and impossible statements. Understands the method of counterexample and can use his/her reasoning skills to analyse, reconstruct and evaluate philosophical arguments.

Class syllabus: 1. Philosophy and argumentation 2. Philosophical theses: modal import of statements (possibility, necessity, impossibility) 3. Sources of knowledge: a priori, a posteriori (senses, testimony of others, science) 4. Structure and form of arguments: deductive, inductive and abductive arguments 5. Arguments in philosophy 1: epistemology (skepticism of the senses, argument from regress, inductive skepticism, and others) 6. Arguments in philosophy 2: metaphysics (determinism, Thés's ship, fatalism, and others) 7. Arguments in Philosophy 3: ethics and philosophy of religion (ethical relativism, existence of God) 8. Argumentation as a way of philosophising

Recommended literature:

Excerpts of texts from several works by different philosophers that contain arguments. (They will be distributed to course participants in electronic form).

BRUCE, M. a BARBONE, S. zost. Just the Arguments. 100 of the Most Important Arguments in Western Philosophy. Chichester: Wiley-Blackwell, 2011. ISBN 978-1-4443-3638-2.

CORMAN, E., LEHRER, K. a PAPPAS, G. Philosophical Problems and Arguments. An Introduction. 4th ed. Indianapolis - Cambridge: Hackett Publishing Company, 1992. ISBN 0-87220-124-4.

GLYMOUR, C. Thinking Things Through. An Introduction to Philosophical Issues and Achievements. Cambridge - London: A Bradford Book/The MIT Press, 1993. ISBN 0-262-07141-X.

The literature will be provided in electronic form.

Languages necessary to complete the course:
Slovak (class work, part of analysed philosophical arguments)
English (part of literature)

Notes:

Past grade distribution
Total number of evaluated students: 109

A	ABS	B	C	D	E	FX
39,45	0,0	19,27	19,27	9,17	10,09	2,75

Lecturers: doc. Mgr. Lukáš Bielik, PhD., prof. PhDr. František Gahér, CSc.

Last change: 29.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KFDF/A-boFI-101/22	**Course title:** Aristotle

Educational activities:
 Type of activities: seminar
 Number of hours:
  per week: 2 **per level/semester:** 28
 Form of the course: on-site learning

Number of credits: 5

Recommended semester: 2., 4., 6.

Educational level: I.

Prerequisites:

Course requirements:
 Preliminary assessment during the instruction period: a report (max. 30 points) on one of the seminar topics and a seminar paper of 6-8 standard pages (max. 70 points) on one of the topics offered by the course teacher. Grading scale: A: 100-92, B: 91-84, C: 83–76, D: 75-68, E:
67-60, FX: 59-0. Exact deadlines for the submission of the selected topics of seminar papers and reports chosen by the students will be announced at the beginning of the semester. In the first lesson, the teacher will specify the topics of the seminar papers. The teacher will accept a maximum of 2 documented absences. Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item.
Scale of assessment (preliminary/final): 100% preliminary

Learning outcomes:
 Following successful completion of the course, the students will be able to critically read and interpret selected and simpler philosophical texts of Aristotle in translation. They understands the basic methodological principles guiding the critical treatment of a stated problem in Aristotle's philosophy. They are able to further continue the historical and philosophical exploration based on a critical approach to the sources.

Class syllabus:
 1. Aristotle's categories: first and second essences and the issue of predication: (Categories, Chapter 5.), explanation of the meaning of "present in a subject" (Categories, Chapter 2.)
 2. "To ti én einai" ("the what it was to be", "essentia") in Aristotle's Metaphysics (Book VII 4)
 3. "To ti én einai" ("the what it was to be", "essentia") in Aristotle's Metaphysics (Book VII 5, 6)
 4. Aristotle's critique of Plato's theory of ideas: Aristotle, Metaphysics (Book VII, 14)
 5. Aristotle's critique of Plato's theory of ideas: Aristotle, Metaphysics (Book VII, 15-16)
 6. God and his essence according to Aristotle: Aristotle, Metaphysics (Book XII, 7)
 7. God and his essence according to Aristotle: Aristotle, Metaphysics (Book XII, 8) -9.
 8. Aristotle's concept of ethics as a practical science, Ethica Nicomachea
 9. Aristotle's concept of virtue, Ethica Nicomachea
 10. Aristotle's concept of eudaimonia, Ethica Nicomachea
 11. Aristotle's concept of teleology

12. Aristotle's concept of community, slavery and property: Politics (Book I)

Recommended literature:
GREASER, Andreas. Řecká filosofie klasického období. Praha: OIKOYMENH, 2000. ISBN 80-7298-019-X.
COPLESTON, Frederick. Dějiny filosofie I: Řecko a Řím. Olomouc: Refugium Velehrad – Roma, 2014. ISBN 978-80-7412-167-8.
ARISTOTELES, Etika Nikomachova. Preložil Július Špaňár. Bratislava: Kalligram, 2011. ISBN 978-80-8101-417-8.
Od Aristotela po Plotina. Antológia z diel filozofov. Zostavil a úvod napísal Jaroslav Martinka. Preklad Július Špaňár a Miloslav Okál. Bratislava: Iris, 2006. ISBN 976-80-89238-11-8.
ARISTOTELÉS: Metafyzika. Přeložil a poznámkami opatřil Antonín Kříž. Překlad upravil Petr Rezek. Praha: Petr Rezek, 2003. ISBN 80-86027-19-8.
ARISTOTELES: Politika. Preložil Július Špaňár. Bratislava: Kalligram, 2006. ISBN 80-7149-840-8.
Students will be acquainted with supplementary literature during the lessons.

Languages necessary to complete the course:
Slovak, Czech (receptive acquaintance)

Notes:

Past grade distribution
Total number of evaluated students: 25

A	ABS	B	C	D	E	FX
32,0	0,0	12,0	24,0	4,0	4,0	24,0

Lecturers: doc. Mgr. Andrej Kalaš, PhD.

Last change: 23.02.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KLMV/A-AboLO-14/15	**Course title:** Basics in Methodology of Scientific Research

Educational activities:
  Type of activities: seminar
  Number of hours:
    per week: 2 per level/semester: 28
 Form of the course: on-site learning

Number of credits: 5

Recommended semester: 4., 6.

Educational level: I.

Prerequisites:

Course requirements:
During the semester: activity (10 points), presentation of two selected themes (20 + 20 points); final exam: seminary work 6-8 pages (50 points);
Evaluating scale: A: 100 - 92, B: 91 - 84, C: 83 - 76, D:75 - 68, E: 67 - 60, FX: 59 - 0 b.
Scale of assessment (preliminary/final): 50/50

Learning outcomes:
During the course student has to obtain information on basic notions and procedures of scientific research. The purpose of the course is to develop his ability necessary for critical analysis of examples from his own domain of studies. Within virtual "research project", by form of presentation, student has to work out paper on selected problem and to demonstrate its results. Students has to get trough the drafting of a protocol on scientific work and how to select appropriate language formulations; how to correctly define the basic concepts; how to justify chosen steps in research in respect to its subject and purpose; to make demarcation between meaning and relevance of information he is dealing with; to chose adequate hypothesis and procedures for testifying it and to understand its methodological function in explanation of studied phenomena.

Class syllabus:
Natural language and its formalization (basics of propositional and predicate logic). Scientific method – observation and facts. Hypothesis and conjecture. Definition and classification. Measuring. Probability, induction and statistical methods. Experiment. Scientific explanation and prediction. Laws of nature. Theory. Philosophy of science (CH.S. Peirce, T.S. Kuhn, K.R. Popper, P.K. Feyerabend). Knowledge. Scientific progress. Methodological problems of social sciences.

Recommended literature:
BABBIE, E.R.: The Basics of Social Research, Belmont, CA : Wadsworth ; London : Cengage Learning, 2010. ISBN 978-1305503076
CAREY, S.S.: A Beginner's Guide to Scientific Method, London : Cengage Learning, 2001. ISBN 978-1111305550
COHEN, M.R. & E. NAGEL: An Introduction to Logic and Scientific Method, New York, Harcourt, Brace and Company 1936. ISBN 9781931541916

GAHÉR, F.: Logika pre každého, 4. vydanie, Iris, Bratislava, 2013. ISBN 9788089256884
HOOVER, K. & T. DONOVAN: The Elements of Social Scientific Thinking, Boston: Wadsworth, 2004 [2011]. ISBN 9781439082423
KOSSO, P.: Summary of Scientific Method, Springer, 2011. ISBN 978-9400716155
MILLER, L. & BREWER, J.D.: The A–Z of Social Research - A Dictionary of Key Social Science Research, London ; Thousand Oaks, Calif. : SAGE, 2003. ISBN 9780761971337
PSILLOS, S.: Philosophy of Science A-Z, London: Routledge. 2007. 9780748622146
KUHN, T. S.: The Structure of Scientific Revolutions, 3rd ed.University of Chicago Press, 1996, ISBN 978-0226458083

Languages necessary to complete the course:
Slovak (work on seminars, part of literature) English (part of literature)

Notes:

Past grade distribution
Total number of evaluated students: 93

A	ABS	B	C	D	E	FX
47,31	0,0	19,35	15,05	5,38	4,3	8,6

Lecturers: doc. Dr. Vladimír Marko, PhD.

Last change: 31.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava	

Faculty: Faculty of Arts	

Course ID: FiF.KFDF/A-boFI-132/22	**Course title:** Classical and Modern Physics 1

Educational activities:
  Type of activities: seminar
  Number of hours:
    per week: 2 **per level/semester:** 28
  Form of the course: on-site learning

Number of credits: 5

Recommended semester: 1., 3., 5.

Educational level: I.

Prerequisites:

Course requirements:
Active participation in classes (max. 3 documented absences), preliminary knowledge test in the middle of the instruction period of the semester (max. number of points: 20), final written exam (max. number of points:
30). Total assessment: max. number of points: 50. (100-92% - A, 91-84% - B, 83-76 – C, 75-68 - D, 67-60 – E).
Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item.
Scale of assessment (preliminary/final): 100% preliminary

Learning outcomes:
After successfully completing the course, students have a basic understanding of classical (Newtonian) mechanics and special relativity using a mathematical apparatus that does not exceed the level of secondary school mathematics. Students understand and master the derivations of some important physical relationships, which will enable them to gain a deeper understanding of physical problems and provide the background for further engagement with philosophical issues in physics.

Class syllabus:
1. Basics of classical kinematics: concept of position vector, velocity, acceleration.
2. Basics of classical dynamics: Newton's laws of motion.
3. The concept of potential and kinetic energy.
4. Laws of conservation of momentum and mechanical energy.
5. Kepler's laws and Newton's law of gravitation. The concept of gravitational field.
6. Introduction to the theory of electromagnetism: Coulomb's law, electric and magnetic fields.
7. Electromagnetic waves. Light as electromagnetic waves.
8. Basics of special relativity: Einstein's postulates.
9. Galilei's and Lorentz' transformations.
10. Relativity of the present.
11. Length contraction and time dilation.
12. Relativistic concept of momentum and energy.

Recommended literature:
EINSTEIN, Albert, INFELD, Leopold. Fysika jako dobrodružství poznání. Praha: Orbis, 1957.
BEISER, Arthur. Úvod do moderní fyziky. Praha: Academia, 1978.
KNIGHT, Randall. Physics for scientists and engineers A strategic approach with modern physics.
Harlow: Pearson Education, 2017. ISBN 1-292-15742-9.
ZÁMEČNÍK, Jozef. Prehľad fyziky. Bratislava: Slovenské pedagogické nakladateľstvo, 2000
ISBN 80-08-02956-0.
Complementary literature and literature that is not in Academical Library of Comenius University will be presented at the beginning and during the semester. Teachers' presentations and non-Academical Library literature are available at MS Teams.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 30

A	ABS	B	C	D	E	FX
26,67	0,0	16,67	23,33	6,67	6,67	20,0

Lecturers: Mgr. Róbert Maco, PhD.

Last change: 11.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KFDF/A-boFI-133/22	**Course title:** Classical and Modern Physics 2

Educational activities:
 Type of activities: seminar
 Number of hours:
  per week: 2 **per level/semester:** 28
 Form of the course: on-site learning

Number of credits: 5

Recommended semester: 2., 4., 6.

Educational level: I.

Prerequisites:

Course requirements:
Active participation in classes (max. 3 documented absences), preliminary knowledge test in the middle of the instruction period of the semester (max. number of points: 20), final written exam (max. number of points:
30). Total assessment: max. number of points: 50. (100-92% - A, 91-84% - B, 83-76 – C, 75-68 - D, 67-60 – E).
Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item.
Scale of assessment (preliminary/final): 100% preliminary

Learning outcomes:
After successfully completing the course, students will have a basic overview of the key changes in the understanding of time, space and gravity brought about by Einstein's general theory of relativity. They have built a foundation for at least a partial understanding of a fragment of the mathematical apparatus of general relativity. They understand the derivations of some important physical relationships. They have a deeper understanding of physics problems and have a more informed background for further engagement with philosophical issues in physics.

Class syllabus:
1. A geocentric conception of the universe: Aristotle and Ptolemy.
2. Copernicus and heliocentrism. Kepler's laws.
3. Galilei's mathematization of free fall.
4. Newton's laws of motion.
5. Newton's theory of gravity.
6. Postulates of special relativity and their implications.
7. Reasons and motives for the emergence of a new theory of gravity.
8. Einstein's equivalence principle.
9. Geometry of curved space-time: metrics, geodesics, parallel transmission
10. The geometry of a curved time-space: Riemann's curvature tensor, Einstein's tensor.
11. Einstein's field equations.
12. Philosophical issues in general relativity.

Recommended literature:
EINSTEIN, Albert, INFELD, Leopold. Fysika jako dobrodružství poznání. Praha: Orbis, 1957.
BEISER, Arthur. Úvod do moderní fyziky. Praha: Academia, 1978.
KNIGHT, Randall. Physics for scientists and engineers A strategic approach with modern physics.
Harlow: Pearson Education, 2017. ISBN 1-292-15742-9.
NOVOTNÝ, Jan a kolektív. Základy teorie relativity. Brno : Masarykova univerzita. ISSN 1802-128X. 2006. Available on: https://is.muni.cz/elportal/?id=703391
Complementary literature and literature that is not in Academical Library of Comenius University will be presented at the beginning and during the semester. Teachers' presentations and non-Academical Library literature are available at MS Teams.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 8

A	ABS	B	C	D	E	FX
50,0	0,0	12,5	12,5	12,5	0,0	12,5

Lecturers: Mgr. Róbert Maco, PhD.

Last change: 11.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KFDF/A-boFI-145/22	**Course title:** Elementary Greek Language

Educational activities:
 Type of activities: seminar
 Number of hours:
  per week: 2 **per level/semester:** 28
 Form of the course: on-site learning

Number of credits: 5

Recommended semester: 2., 4., 6.

Educational level: I.

Prerequisites:

Course requirements:
Preliminary evaluation during the instruction period: two written examinations during the semester assessed by max. 50 points each. Grading scale: A: 100-92, B: 91-84, C: 83–76, D: 75 –
68, E: 67-60, FX: 59-0. The exact dates for the tests will be announced at the beginning of the semester. The teacher will accept a maximum of two absences with documentation. Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item. Scale of assessment (preliminary/final): 100% preliminary

Learning outcomes:
After successfully completing the course, students can reliably use the Greek alphabet with a system of aspirations and accents. They understand the most basic philosophical ancient Greek terminology. The students are able to practically confront the used translation with the original Ancient Greek text and to look up the corresponding original equivalent in it.

Class syllabus:
1. Greek alphabet, aspirations and accents, way of reading
2. Development of the Greek alphabet, geographical specifics in the use of the alphabet.
3. Greek terminology in metaphysics.
4. Greek terminology in cosmology.
5. Greek terminology in ontology.
6. Greek terminology in gnoseology.
7. Greek terminology in physics.
8. Greek terminology in psychology.
9. Greek terminology in ethics.
10. Greek terminology in politics.
11. The importance of knowledge of classical languages for the study of philosophy.
12. Some aspects of philosophical Greek.

Recommended literature:
FLOSS, Karel, NAVRÁTIL, Martin. Úvod do řecké filozofické terminologie a četby. Olomouc:Univerzita Palackého, 2000. ISBN 80-244-0113-4.

LIDDELL, Henry George, SCOTT, Robert a Henry Stuart JONES. A Greek-English Lexicon. Oxford: Clarendon Press, 1996. ISBN 0198642261 9780198642268.
HNÁTEK, Jaroslav et al. Cvičebnice jazyka řeckého. Praha: Vyšehrad, 1998. ISBN 80-7021-284-5.
NIEDERLE, Jindřich, NIEDERLE Václav a VARCL Ladislav. Mluvnice jazyka řeckého. Praha: Scriptum, 1993. ISBN 80-85528-24-X.
XENOFÓN: Hostina. Sokratova obhajoba. Bratislava: Kalligram 2006. ISBN 80-7149-890-4.
Temporary teaching texts for the subject are available in MS TEAMS. Students will be acquainted with supplementary literature during the lessons.

Languages necessary to complete the course:
Slovak, Czech (receptive acquaintance)

Notes:

Past grade distribution
Total number of evaluated students: 83

A	ABS	B	C	D	E	FX
27,71	0,0	14,46	24,1	8,43	7,23	18,07

Lecturers: doc. Mgr. Andrej Kalaš, PhD.

Last change: 11.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KFDF/A-boFI-106/22	**Course title:** Enviromental Ethics

Educational activities:
  Type of activities: lecture / seminar
  Number of hours:
    per week: 1 / 1 **per level/semester:** 14 / 14
  Form of the course: on-site learning

Number of credits: 5

Recommended semester: 4., 6.

Educational level: I.

Prerequisites:

Course requirements:
1. Preliminary evaluation during the instruction period:
a) Active participation in seminars: 1 point for each seminar, max. 10 points;
b) Presentation of one selected topic: max. 30 points;
c) Final test of the entire scope of the subject: max. 60 points.
Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item.
Grading scale: A: 100-92
B: 91-84
C: 83-76
D: 75-68
E: 67-60
FX: 59-0.
The teacher will accept a maximum of two absences with documentation. The dates for the final test will be announced through AIS at the beginning of the instruction period.
Scale of assessment (preliminary/final): 100%/ 0%

Learning outcomes:
After successfully completing the course, students know the basic areas of research of environmental issues in the context of reflection on the relationship between man - nature - culture. They are able to reflect and interpret the historical forms of people's relationship to nature, as well as the nature of contemporary civilisation's relationship to the environment. They understand the genesis of environmental thinking and the nature of the basic value approaches and orientations of environmental ethics. They are able to distinguish the basic argumentation of individual environmental trends and concepts, as well as to conceive new environmental ideas and starting points. They master the forms of discourse on ecological paradigm shifts and new strategies in ecological ethics.

Class syllabus:
1. Introduction to the issue. Environmental ethics as a type of applied ethics. Basic terms.
2. Historical forms of people's relationship to nature.

3. The nature of contemporary civilization. Reflection on the human-nature-culture relationship.
4. The genesis of environmental thinking.
5. New environmental ideas and starting points.
6. The search for ecological paradigms and strategies.
7. The essence of the basic value approaches and orientations of environmental ethics.
8. Moral ecology and the question of alienation from own responsibility.
9. The concept of sustainability and the principles of global ethics.
10. Main directions and basic environmental concepts.

Recommended literature:
DEVALL, Bill a George SESSIONS. Hlboká ekológia. Tulčík: Abies, 1997. ISBN 80-88699-12-6.
KOHÁK, Erazim. Zelená svatozář. Kapitoly z ekologické etiky. Praha: Sociologické nakladatelství, 1998. ISBN 80-85850-63-X.
LIBROVÁ, Hana. Pestří a zelení. Kapitoly o dobrovolné skromnosti. Brno: Veronica, 1994. ISBN 80-85368-18-8.
NAESS, Arne. Ekologie, pospolitost a životní styl. Prešov: Abies, 1996. ISBN 80-88699-09-6.
SKOLIMOWSKI, Henryk. Živá filozofia. Ekofilozofia ako strom života. Prešov: Slovacontact, 1999. ISBN 80-88876-05-2.
Temporary teaching texts for the subject are available in MS TEAMS.
Students will be acquainted with supplementary literature during the lessons.

Languages necessary to complete the course:
Slovak, Czech (receptive acquaintance)

Notes:

Past grade distribution
Total number of evaluated students: 65

A	ABS	B	C	D	E	FX
52,31	0,0	13,85	21,54	3,08	4,62	4,62

Lecturers: prof. PhDr. Zlatica Plašienková, CSc.

Last change: 22.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KFDF/A-boFI-012/22	**Course title:** Epistemology

Educational activities:
  Type of activities: lecture / seminar
  Number of hours:
    per week: 1 / 2 **per level/semester:** 14 / 28
  Form of the course: on-site learning

Number of credits: 5

Recommended semester: 2.

Educational level: I.

Prerequisites:

Course requirements:
1. Preliminary evaluation during the instruction period:
a) Paper from the selected text in seminars: max. 10 points;
b) Seminar paper on a selected topic from the course syllabus: max. 10 points.
The topics and dates of the preliminary assessment will be announced at the beginning of the semester. Score min. of 6 points from the preliminary assessment is a condition to be admitted to the exam.
2. Assessment in the examination period:
c) Oral examination of the entire scope of the subject: max. 20 points.
Dates and topics of oral examination will be published no later than the last week of the instruction period of the semester.
Grading scale: A: 100%-92%;
B: 91%-84%; C: 83%-76%; D: 75%-68%; E: 67%-60%; FX: 59%-0%.
Absences with documentation not exceeding 25 % of the classes are accepted. Violation of academic ethics will be punished, and the student can lose all the received points in the relevant performance.
Scale of assessment (preliminary/final): 50 % preliminary/50 % examination period

Learning outcomes:
After successfully completing the course, students will have knowledge of the major themes, issues, and trends in the field of philosophical epistemology. They understand the most important classical and contemporary epistemological problems as well as their most significant solutions. They are familiar with selected texts that have significantly shaped the contemporary form of the discipline. They are able to analyse and critically reflect on issues of human cognition, even in the broader perspectives of scientific cognition, the function of cognitive abilities and the evaluation of the epistemic status of different information.

Class syllabus:
1. Knowledge as a philosophical problem, the object of epistemology.
2. The problem of analysing knowledge.
3. Gettier's problem and the problem of justification.
4. Theories of justification, internalism and externalism.

5. Philosophical scepticism.
6. The question of the knowledge value.
7. Empirical knowledge, theories of perception.
8. A priori knowledge, the relation of reason and experience.
9. Sources of knowledge, individual and social epistemology.
10. Methods of deriving knowledge.
11. The problem of truth, the possibility of objective knowledge.
12. Naturalised epistemology, philosophy, and cognitive science.

Recommended literature:
NUHLÍČEK, Martin. Problém hodnoty poznania. Bratislava: Univerzita Komenského v Bratislave, 2019. ISBN 978-80-223-4808-9.
NUHLÍČEK, Martin. Vzťah pravdy a zdôvodnenia v teórii poznania. Studia philosophica [online]. 2020, 67 (1), 31–40 [cit. 2021-10-22]. Available on: https://digilib.phil.muni.cz/handle/11222.digilib/142708.
NUHLÍČEK, Martin. Gettierov problém a jeho význam po päťdesiatich rokoch. Filozofia. 2013, 68 (8), 679-690. ISSN 0046-385X.
NUHLÍČEK, Martin. Spory o charakter zdôvodnenia v súčasnej analytickej epistemológii. Filozofia. 2013, 68 (6), 517-522. ISSN 0046-385X.
NUHLÍČEK, Martin, SZAPUOVÁ, Mariana. Poznámky ku skepticizmu alebo čo spochybňuje, a čo nespochybňuje skeptik. Filozofia. 2012, 67 (2), 147-159. ISSN 0046-385X.
SZAPUOVÁ, Mariana. Wittgenstein o istote: praktické rozriešenie skeptických pochybností. Filosofický časopis. 2016, 64 (5), 725-741. ISSN 0015-1831.

Languages necessary to complete the course:
Slovak; Czech (receptive acquaintance); some texts are in English - required level B2.

Notes:

Past grade distribution
Total number of evaluated students: 182

A	ABS	B	C	D	E	FX
20,33	0,0	26,37	18,68	4,95	10,99	18,68

Lecturers: doc. PhDr. Mariana Szapuová, CSc., Mgr. Martin Nuhlíček, PhD.

Last change: 10.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KFDF/A-boFI-011/22	**Course title:** Ethics

Educational activities: **Type of activities:** lecture / seminar **Number of hours:**   **per week:** 1 / 2 **per level/semester:** 14 / 28 **Form of the course:** on-site learning

Number of credits: 5

Recommended semester: 3.

Educational level: I.

Prerequisites:

Course requirements: 1. Preliminary evaluation during the instruction period: a) Active participation in seminars: 1 point for each seminar, max. 10 points; b) Presentation of one selected topic: max. 20 points; c) Written paper in the form of a philosophical essay of min. 6 standard pages: 30 points. 2. Assessment in the examination period: a) Written examination of the entire scope of the subject, max. 40 points. The condition for admission to the exam is the scoring of min. 40 points from the preliminary assessment. Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item. Grading scale: A: 100-92 B: 91-84 C: 83-76 D: 75-68 E: 67-60 FX: 59-0. The teacher will accept a max. of 2 absences with documentation. The exact date and topic of the preliminary assessment will be announced at the beginning of the semester. Dates of examination will be published via AIS no later than the last week of the instruction period. Scale of assessment (preliminary/final): 60%/ 40%

Learning outcomes: After successfully completing the course, the student will be familiar with the basic areas of examining ethical problems and the most important philosophical works of key authors. They understand the defining principles of moral evaluation of human action and are able to analyse and critically-theoretically reflect on basic ethical theories in the cross-section of the history of ethical thought within the formation of European, social and cultural identity.

Class syllabus: 1. Ethics as a philosophical discipline. Basic problems, terms. 2. Issues of morality, basic typology.

3. The nature of empiricist and transcendental ethics.
4. Good and evil, the question of virtue and bliss.
5. Issues of norms and moral values.
6. The question of altruism and aggression in human action.
7. The relationship between ethics, psychoanalysis and sociobiology.
8. Freedom - responsibility - choice - autonomy.
9. The problem of conscience and guilt.
10. The question of human dignity, respect for life and the meaning of life.

Recommended literature:
ANZENBACHER, Arno. Úvod do etiky. Praha: Zvon, 1994. ISBN 80-7113-111-3
ARISTOTELES. Etika Nikomachova. Bratislava: Pravda, 1979.
KANT, Immanuel. Základy metafyziky mravov. Bratislava: Kalligram, 2004. ISBN 80-7149-635-9.
KOHÁK, Erazim. Človek, dobro a zlo. O smyslu života v zrcadle dějin (Kapitoly z dějin morální filozofie). Praha: Ježek, 1993. ISBN 80-901625-3-3.
REMIŠOVÁ, Anna (ed). Dejiny etického myslenia v Európe a USA. Bratislava: Kalligram, 2008. ISBN 978-80-8101-103-0.
SPAEMANN, Robert. Hovoríme o etike. Bratislava: Don Bosco, 1994. ISBN 80-85405-34-2.
Temporary teaching texts for the subject are available in MS TEAMS. Students will be acquainted with supplementary literature during the lessons.

Languages necessary to complete the course:
Slovak; Czech (receptive acquaintance)

Notes:

Past grade distribution
Total number of evaluated students: 148

A	ABS	B	C	D	E	FX
22,97	0,0	22,3	26,35	14,19	3,38	10,81

Lecturers: prof. PhDr. Zlatica Plašienková, CSc.

Last change: 22.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KFDF/A-boFI-119/22	**Course title:** Forms of Enlightenment Philosophy

Educational activities:
 Type of activities: lecture / seminar
 Number of hours:
  per week: 1 / 1 **per level/semester:** 14 / 14
 Form of the course: on-site learning

Number of credits: 5

Recommended semester: 4., 6.

Educational level: I.

Prerequisites:

Course requirements:
 Preliminary evaluation during the instruction period:
 a) Active participation in seminars: 1 point for each seminar, max. 10 points b) Presentation of one selected topic: max. 20 points
 c) Written paper in the form of a philosophical essay of min. 7 standard pages: 20 points
 Absences with documentation not exceeding 25% of the classes are accepted. Violation of academic ethics will be punished, and the student can lose all the received points in the relevant performance.
 Grading scale: A – 50-47 points; B – 46-43 points; C – 42-38 points; D – 37-34 points; E - 33-30 points; Fx – 29 points or less.
 Scale of assessment (preliminary/final): 100 % preliminary

Learning outcomes:
 After successfully completing the course, students will have knowledge of the forms of the Enlightenment, the sources and inspirations for the work of the German, English, and French Enlightenment representatives. They know the most important figures and their key works. They are able to analyse and interpret them. They are able to critically reflect on the problems contained in their work and, on the basis of the analysis of texts, to identify the specific features of the Western and Central European Enlightenment.

Class syllabus:
 1. The origins and development of Enlightenment ideas.
 2. Enlightenment and philosophy. Protagonists of the Enlightenment.
 3. Political and social emancipation. The Emancipation of women.
 4. Introduction and characteristics of the German Enlightenment.
 5. English Enlightenment.
 6. The specifics of the work of the French Enlightenment.
 7. Voltaire's asystemic philosophy.
 8. French materialism of the 18th century.
 9. Rousseau's philosophy of man and society. The foundations of modern pedagogy?
 10. The continuity of Slovak and Czech authors with Enlightenment ideas presented in Western European thought of the period.

Recommended literature:

HOFF IM, Ulrich. Evropa a osvícenství. Praha: Nakladatelství Lidové noviny, 2001. ISBN 80-7106-394-0.

MÜNZ, Teodor (ed.). Antológia z diel filozofov. 5. Novoveká empirická a osvietenská filozofia. Bratislava: VPL 1967.

RÖD, Wolfgang. (ed.). Novověká filosofie II. (Od Newtona po Rousseaua). Praha: OIKOYMENH 2004. EAN 9788072982547.

ADORNO W., Theodor, Horkheimer, Max. Dialektika osvícenství. Filosofické fragmanty. Praha: OIKOYMENH, 2009. ISBN 978-80-7298-267-7.

CHÂTELET, Émilie du. Rozprava o štěstí. Praha: Dybbuk, 2016. ISBN 978-80-7438-141-6.

Doplnková literatúra bude prezentovaná na začiatku a počas semestra. V MS Teams budú dostupné prezentácie vyučujúcej.

Languages necessary to complete the course:

Slovak, Czech (receptive acquaintance)

Notes:

Past grade distribution

Total number of evaluated students: 41

A	ABS	B	C	D	E	FX
63,41	0,0	9,76	12,2	4,88	4,88	4,88

Lecturers: doc. Mgr. Erika Lalíková, PhD.

Last change: 11.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KFDF/A-boFI-905/22	**Course title:** Gender Studies

Educational activities:
  Type of activities: lecture / seminar
  Number of hours:
    per week: 1 / 1 **per level/semester:** 14 / 14
  Form of the course: on-site learning

Number of credits: 3

Recommended semester: 4., 6.

Educational level: I.

Prerequisites:

Course requirements:
Preliminary evaluation during the instruction period: presentation of one selected topic in form of report (30 points)
In the examination period: colloquial exam consisting of the presentation and defence of a written thesis (40 points)
The condition for admission to the exam is the scoring of min. 10 points from the preliminary assessment. Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item.
Grading scale:
A: 70-65, B: 64-59, C: 58-53, D: 52-47, E: 46-42, Fx: 41-0. Maximum 2 justified absences are accepted.
The exact date and topic of the preliminary assessment will be announced at the beginning of the semester.
Dates of examination will be published via AIS no later than the last week of the instruction period.
Scale of assessment (preliminary/final): 43%/ 57%

Learning outcomes:
After successfully completing the course, students have knowledge of the basic topics of gender studies as an academic discipline and are familiar with its conceptual apparatus. They know feminist theories as the theoretical and methodological basis of gender studies. They understand the key issues in gender studies and the different ways of thematising them. They are able to navigate different concepts and critically reflect on current issues related to gender and gender relations.

Class syllabus:
1. Basic concepts of gender studies (sex and gender, power and patriarchy).
2. Feminist theories as the theoretical and methodological basis of gender studies.
3. The development of feminist thought and the women's movement.
4. Gender roles and gender stereotypes, their structure and functioning.
5. Gender socialization and gender-sensitive education.
6. Gender structure of society, public and private spheres.
7. Issues of gender in/equality, women in the labour market.

8. Violence against women as gender-based violence.
9. Motherhood as a topic in feminist theory. Men, fathers and gender equality.
10. Reproductive rights and women's reproductive health.
11. Gender and science.

Recommended literature:
KICZKOVÁ, Zuzana. Rod vo feministickom diskurze. In: Kiczková, Zuzana, Szapuová, Mariana (eds.). Rodové štúdiá. Súčasné diskusie, problémy a perspektívy. Bratislava: Univerzita Komenského v Bratislave, 2011, s. 32-53. ISBN 978-80-223-2934-7.
SZAPUOVÁ, Mariana. Podoby feminizmu: pohľady do dejín feministického myslenia a ženského hnutia. In: Kiczková, Zuzana, Szapuová, Mariana (eds.). Rodové štúdiá. Súčasné diskusie, problémy a perspektívy. Bratislava: Univerzita Komenského v Bratislave, 2011, s. 98-122. ISBN 978-80-223-2934-7.
BELL, Hooks: Feminizmus do vrecka. O zanietených politikách. Bratislava: Aspekt 2013. ISBN 978-80-8151-009-0.
OAKLEYOVÁ, Anna. Pohlaví, gender a splečnost. Praha: Portál, 2000. ISBN 80-7178-403-6
KICZKOVÁ, Zuzana, SZAPUOVÁ, Mariana. Materstvo ako téma feministického skúmania. In: Kiczková, Zuzana, Szapuová, Mariana (eds.). Rodové štúdiá. Súčasné diskusie, problémy a perspektívy. Bratislava: Univerzita Komenského v Bratislave, 2011, s. 209- 226. ISBN 978-80-223-2934-7.
KICZKOVÁ, Zuzana, SZAPUOVÁ, Mariana.Muži, otcovia a rodová rovnosť. In: . In: Kiczková, Zuzana, Szapuová, Mariana (eds.). Rodové štúdiá. Súčasné diskusie, problémy a perspektívy. Bratislava: Univerzita Komenského v Bratislave, 2011, s. 226 248. ISBN 978-80-223-2934-7.

Languages necessary to complete the course:
Slovak, Czech (receptive acquaintance)

Notes:

Past grade distribution
Total number of evaluated students: 70

A	ABS	B	C	D	E	FX
42,86	0,0	21,43	14,29	0,0	0,0	21,43

Lecturers: doc. PhDr. Mariana Szapuová, CSc.

Last change: 11.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KFDF/A-boFI-103/22	**Course title:** History of Hellenistic Philosophy

Educational activities:
  Type of activities: seminar
  Number of hours:
    per week: 2 **per level/semester:** 28
  Form of the course: on-site learning

Number of credits: 5

Recommended semester: 3., 5.

Educational level: I.

Prerequisites:

Course requirements:
Assessment during the instruction period includes: a). successful presentation of a paper on one of the topics listed in the course syllabus (max. 30 points) b) Successful completion of a control test at the end of the semester (max. 70 points) connected with oral consultation of the written answers. The student will be admitted to the test only with a minimum of 10 points from paper. Grading scale: A: 100-92, B: 91-84, C: 83–76, D: 75-68, E: 67-60, FX: 59-0. The exact date for the test and the topics of the paper will be announced at the beginning of the semester. The teacher will accept a maximum of two absences with documentation. Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item.
Scale of assessment (preliminary/final): 100% preliminary

Learning outcomes:
After successfully completing the course, students are able to characterize historically and philosophically the basic periods of Hellenistic philosophy. They understand the specific interconnection of the three parts of philosophy (ethics, physics, canonics) on the ground of the different Hellenistic schools. They are able to apply the acquired knowledge in further historical-philosophical research and within other periods of the history of thought.

Class syllabus:
1. General characteristics of Hellenism and Hellenistic philosophy.
2. Epicurus and Epicureanism: canonics.
3. Epicurus and Epicureanism: physics, doctrine of atoms, gods, diversion in atomic motion, freedom of man.
4. Epicurean ethics and the philosophical significance of negative hedonism.
5. Stoic epistemology: fantasy, instinct, consent, catalepsy.
6. Stoic physics: the cosmos as a dynamic universe, the elements, pneuma, tension, Logos, God, the theory of causes, freedom and determinism.
7. Stoic ethics: the concept of virtue, the indifferent, the division of acts, the ataraxia of the sage.
8. Early Pyrrhonism: Pyrrhon and Timon.
9. Pyrrhon and India.
10. The negative dogmatism of the Middle and New Academies.

11. Neopyrrhonism: the resurrection of Pyrrhon or a new philosophy?
12. Sextus Empiricus as a skeptical philosopher and eminent doxographer.

Recommended literature:
KALAŠ, Andrej. Raný pyrrhónizmus alebo blažený život bez hodnôt? Bratislava: Univerzita Komenského, 2009. ISBN 978-80-223-2519-6.
EPIKUROS. O šťastnom živote. Preložil Miloslav Okál. Bratislava: Pravda, 1989. ISBN 80-218-0013-5.
Zlomky starých stoikov. Preložil Miloslav Okál. Bratislava: Pravda, 1984.
SEXTUS EMPIRICUS. Základy pyrrhónskej skepsy. Preložil Július Špaňár. Bratislava: Pravda, 1984.
LONG, Anthony Arthur. Hellénistická filosofie. Preložil Petr Kolev. Praha: OIKOYMENH, 2020. ISBN 978-80-7298-497-8.
MARKO, Vladimír. Štyri antické argumenty o budúcich náhodnostiach. Bratislava: Univerzita Komenského, 2017. ISBN 978-80-223-4425-8.
Temporary teaching text for the subject is available in MS TEAMS. Students will be acquainted with supplementary literature during the lessons.

Languages necessary to complete the course:
Slovak, Czech (receptive acquaintance)

Notes:

Past grade distribution
Total number of evaluated students: 25

A	ABS	B	C	D	E	FX
28,0	0,0	4,0	44,0	4,0	12,0	8,0

Lecturers: doc. Mgr. Andrej Kalaš, PhD.

Last change: 23.02.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KFDF/A-boFI-005/22	Course title: History of Philosophy 1: Ancient Philosophy

Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning

Number of credits: 5

Recommended semester: 1.

Educational level: I.

Prerequisites:

Antirequisites: FiF.KFDF/A-buSZ-108/22

Course requirements: a) Preliminary evaluation during the instruction period: two written examinations during the semester assessed by max. 100 points each. According to their preferences, students have the opportunity to present papers on the topics of the seminar sessions, which are not a requirement for the exam and are of a consultative nature. b) During the examination period: oral examination. To be admitted to the exam, a student must score a minimum of 70 points on both tests, so that neither test scores less than 30 points. The exam question includes an explanatory part and an interpretation of a philosophical text. For the examination, the student can score max. 200 points. Grading scale: 400-368: A; 367-336: B; 335-304: C; 303-272: D; 271-240: E; 239- 0: FX The exact dates for the tests and the topics of the paper will be announced at the beginning of the semester. The dates for the examination will be announced through AIS no later than in the last week of the instruction period. The teacher will accept a maximum of two absences with documentation. Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item. Scale of assessment (preliminary/final): 50% preliminary/50% examination period

Learning outcomes: After successfully completing the course, the students will be familiar with the major historical periods, focus personalities, key works, and thematisations of ancient philosophical thought. They understand how individual ancient thinkers approached the understanding of the world, man and society. The graduate of the course is able to carry out further historical-philosophical research in the field of ancient philosophy, applying a critical approach to the sources and interpretations.

Class syllabus: 1. The origin of ancient philosophy - various aspects of the unique historical phenomenon. 2. Pre-Socratics before Parmenides: Anaximandros, Herakleitos (seminar topic), Pythagoreans 3. Eleatic School: Xenofanes, Parmenides (seminar topic), Zano and aporia. 4. Pre-Socratics after Parmenides: Atomists, Democritos (seminar topic), Empedocles, Anaxagoras

5. Sophists and Socrates, socratics, Socratic dialogue, Eutyfron (seminar paper topic)
6. Plato: ontology and epistemology (seminar topic)
7. Plato: the doctrine of the soul
8. Plato: ethics and politics (2 seminar topics)
9. Aristotle and his categories, first and second essences, motion as change, classification of substance and its
explanatory significance
10. Aristotle and his understanding of metaphysics (seminar topic), "being" (seminar topic), God (seminar topic),
11. Aristotle and his practical philosophy: ethics (seminar topic) and politics.
12. Hellenism: characteristics, stoicism (seminar topic), epicuranism, scepticism.
13. Neoplatonism

Recommended literature:
COPLESTON, Frederick. Dějiny filosofie I: Řecko a Řím. Olomouc: Refugium Velehrad – Roma, 2014. ISBN 978-80-7412-167-8.
Predsokratovci a Platón. Zostavil Jaroslav Martinka. Bratislava: Iris, 1996. ISBN 80-88778-50-6.
Od Aristotela po Plotina. Antológia z diel filozofov. Zostavil a úvod napísal Jaroslav Martinka. Preklad Július Špaňár a Miloslav Okál. Bratislava: Iris, 2006. ISBN 976-80-89238-11-8.
PLATÓN: Dialógy 3. Preložil Július Špaňár. Bratislava: Tatran, 1990. ISBN 80-222-0127-8.
KIRK, Geoffrey Stephen, RAVEN, John Earle a Malcolm SCHOFIELD: Předsókratovští filosofové. Přeložili Filip Karfík, Petr Kolev a Tomáš Vítek. Praha: OIKOYMENH, 2004. ISBN 80-7298-110-2.
KALAŠ, Andrej. Antická filozofia I: Predsokratovská filozofia. Bratislava: Univerzita Komenského v Bratislave, 2023. ISBN 978-80-223-5391-5
Students will be acquainted with supplementary literature during the lessons.

Languages necessary to complete the course:
Slovak, Czech (receptive acquaintance)

Notes:

Past grade distribution
Total number of evaluated students: 285

A	ABS	B	C	D	E	FX
24,56	0,0	11,93	17,89	7,37	9,82	28,42

Lecturers: doc. Mgr. Andrej Kalaš, PhD.

Last change: 17.04.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava	

Faculty: Faculty of Arts	

Course ID: FiF.KFDF/A-boFI-006/22	**Course title:** History of Philosophy 2: Medieval Philosophy

Educational activities:
  Type of activities: lecture / seminar
  Number of hours:
    per week: 2 / 1 **per level/semester:** 28 / 14
  Form of the course: on-site learning

Number of credits: 5

Recommended semester: 2.

Educational level: I.

Prerequisites:

Antirequisites: FiF.KFDF/A-buSZ-110/22

Course requirements:
a) During the instruction period of the semester: during the instruction part of the semester, each student will give a presentation on one compulsory philosophical text of their choice, and in the penultimate week of the instruction part of the semester a test will be written. Students can score a maximum of 100 points for the test, the minimum for passing the course is 60 points.
b) In the examination period there is an oral examination. Admission to the oral exam is subject to the submission of a presentation on the analysis of the philosophical text and successful passing of the test.
Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item.
Test grading scale: A: 100%-92%;
B: 91%-84%; C: 83%-76%; D: 75%-68%; E: 67%-60% FX: 59%-0%
The teacher will accept a maximum of two absences with documentation.
The exact date of the preliminary assessment will be announced at the beginning of the semester.
Dates of oral examination will be published via AIS no later than the last week of the instruction period.
Scale of assessment (preliminary/final): 50%/50%

Learning outcomes:
After successfully completing the course, the students have knowledge of the basic concepts and representatives of the history of medieval philosophy. They have knowledge of the basic cultural, historical and social realities of the origin and development of medieval philosophy. They are able to identify the basic problems of medieval philosophy and reconstruct their argumentative procedures. They understand scholastic texts, create historical-philosophical connections with other periods in the history of philosophy, compare and evaluate them.

Class syllabus:
1. Periodization of medieval philosophy, main features
2. Aurelius Augustinus I - time and work, polemic with skepticism, the question of time.

3. Aurelius Augustinus II. - the human soul, the problem of the evil and free will, divine and earthly communion
4. Boethius, John Scotus Eriugena - division of philosophy, problem of universals, division of nature, doctrine of man
5. Anselm, Peter Abaelard - evidence for the existence of God, the relationship between philosophy and theology, hermeneutics, the problem of universals, ethics of intention
6. High Scholasticism - basic realities (university, seven liberal arts, translations, reception of Arabic and Jewish philosophy)
7. Thomas Aquinas I - relationship between philosophy and theology, ontology (essence and act of being)
8. Thomas Aquinas II. – ethics and political philosophy
9. John Duns Scotus I. - metaphysics and theory of knowledge
10. John Duns Scotus II. – ethics
11. William Ockham I. - theory of language and cognition
12. William Ockham II. – ethics and political philosophy

Recommended literature:

de Libera, Alain. Středověká filosofie. Praha: Oikoymenh, 2001. ISBN: 80-7298-026-2
Heinzmann, Richard. Středověká filosofie. Olomouc: Vydavatelství Olomouc, 2002. ISBN: 80-7182-105-5
Chabada, Michal. Kapitoly z dejín stredovekej filozofie 1. Kresťanský starovek. Bratislava: Univerzita Komenského, 2014. ISBN: 978-80-223-3606-2
Chabada, Michal. Kapitoly z dejín stredovekej filozofie 2. Raná latinská scholastika. Bratislava: Univerzita Komenského, 2015. ISBN: 978-80-223-3825-7
Complementary literature and literature that is not in Academic Library UK will be presented at the beginning and during the semester. Teachers' presentations and non-AK UK literature are available at MS Teams.

Languages necessary to complete the course:
Slovak, Czech (receptive acquaintance)

Notes:

Past grade distribution
Total number of evaluated students: 181

A	ABS	B	C	D	E	FX
19,89	0,0	10,5	20,44	15,47	10,5	23,2

Lecturers: prof. Mgr. Michal Chabada, PhD.

Last change: 22.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KFDF/A-boFI-007/22	**Course title:** History of Philosophy 3: Renaissance and Modern Philosophy

Educational activities:
  Type of activities: lecture / seminar
  Number of hours:
    per week: 2 / 1 **per level/semester:** 28 / 14
  Form of the course: on-site learning

Number of credits: 5

Recommended semester: 3.

Educational level: I.

Prerequisites:

Antirequisites: FiF.KFDF/A-buSZ-109/22

Course requirements:
1. Preliminary evaluation during the instruction period:
a) Active participation in seminars: 1 point for each seminar, max. 10 points;
b) Written test focusing on the knowledge of texts analysed in seminars: max. 10 points. The date for the written test will be announced at the beginning of the semester. Scoring a minimum of 6 points from the preliminary assessment is a condition to be admitted to the exam.
2. Assessment in the examination period:
c) Oral examination of the entire scope of the subject: max. 20 points.
Dates and topics of oral examination will be published no later than the last week of the instruction period of the semester.
Grading scale: A: 100%-92%;
B: 91%-84%; C: 83%-76%; D: 75%-68%; E: 67%-60%; FX: 59%-0%.
The teacher will accept a maximum of two absences with documentation. Violation of academic ethics will be punished, and the student can lose all the received points in the relevant performance.
Scale of assessment (preliminary/final): 50% preliminary/50% examination period

Learning outcomes:
After successfully completing the course, the students have knowledge of the main topics, problems and lines of thought characteristic of the Renaissance and modern philosophical periods. They know the most important philosophical works of the period and can interpret the central ideas contained in them. They understand the emergence and development of philosophical concepts of the period in the broader context of the history of philosophy. They are able to analyse and critically reflect on the significance of Renaissance and modern philosophical ideas for the formation of European spiritual, social and cultural identity.

Class syllabus:
1. The origins of Renaissance philosophy: N. Cusanus, Platonic Academy.
2. Renaissance natural science and natural philosophy: G. Galilei, G. Bruno.
3. Renaissance social and political philosophy N. Machiavelli, Utopians.

4. The origins of modern empiricism: F. Bacon, T. Hobbes.
5. Rationalist philosophy: R. Descartes.
6. Rationalist philosophy: B. Spinoza.
7. Rationalist philosophy: G. W. Leibniz.
8. Classic modern empiricism: J. Locke.
9. Developing an empirical philosophy: G. Berkeley, D. Hume.
10. Founders of Enlightenment philosophy: Ch. L. Montesquieu, F.-M. A. Voltaire.
11. High Enlightenment philosophy: encyclopaedists, materialism.
12. Philosophy of the Late Enlightenment: J.-J. Rousseau, social aftermaths.

Recommended literature:
HRUŠOVSKÝ, Igor, KOCKA, Ján, PAŽÍTKA, Mikuláš (zost.). Antológia z diel filozofov. Humanizmus a renesancia. Bratislava: Vydavateľstvo politickej literatúry, 1966.
MÜNZ, Teodor (zost.). Antológia z diel filozofov. Novoveká empirická a osvietenská filozofia. Bratislava: Vydavateľstvo politickej literatúry, 1967.
VÁROSSOVÁ, Elena (zost.). Antológia z diel filozofov. Novoveká racionalistická filozofia. Bratislava: Epocha, 1970.
HANKINS, James (ed.). Renesanční filosofie. Praha: OIKOYMENH, 2011. ISBN 978-80-7298-418-3.
RÖD, Wolfgang (ed.). Novověká filosofie I. Praha: OIKOYMENH, 2001. ISBN 80-7298-039-4.
RÖD, Wolfgang (ed.). Novověká filosofie II. Praha: OIKOYMENH, 2004. ISBN 80-7298-109-9.
Students will be acquainted with supplementary literature during the lessons. Teacher presentations are available in MS Teams.

Languages necessary to complete the course:
Slovak, Czech (receptive acquaintance)

Notes:

Past grade distribution
Total number of evaluated students: 147

A	ABS	B	C	D	E	FX
23,81	0,0	24,49	14,97	14,97	10,88	10,88

Lecturers: doc. Mgr. Erika Lalíková, PhD., Mgr. Martin Nuhlíček, PhD., prof. Mgr. Michal Chabada, PhD.

Last change: 23.02.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KFDF/A-boFI-008/22	**Course title:** History of Philosophy 4: German Idealism and Philosophy of the 19th Century

Educational activities:
 Type of activities: lecture / seminar
 Number of hours:
  per week: 2 / 1 **per level/semester:** 28 / 14
 Form of the course: on-site learning

Number of credits: 5

Recommended semester: 4.

Educational level: I.

Prerequisites:

Course requirements:
 Preliminary: activity in seminars 10%, report 10%, check-up test 20% Examination period 60%:
 Final oral exam
 1 absence accepted.
 Grading scale: A: 100-92, B: 91-84, C: 83–76, D: 75-68, E: 67-60, FX: 0-59
 Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item.
 The exact date and topic of the preliminary assessment will be announced at the beginning of the semester.
 Dates of examination will be published via AIS no later than the last week of the instruction period.
 Scale of assessment (preliminary/final): 40%/ 60%; The overall assessment is the sum of the preliminary and final assessment.

Learning outcomes:
 After successfully completing the course, students have knowledge of the nature of 19th century philosophy and its development, the basic trends in 19th century philosophy, and an understanding of their main ideas and contributions. They are able to identify the fundamental ideological contribution and significance of German Idealism. In terms of skills, students have the ability to analyse and interpret the texts of 19th century philosophers. They can ask questions and formulate answers on issues in the history of 19th century philosophy. They are able to think (philosophize) independently about philosophical issues raised in 19th century philosophy.

Class syllabus:
 1. Introduction. Scientism and anthropologism in 19th century philosophy.
 2. Kant: Theoretical Philosophy, Practical Philosophy.
 3. From Kant to Hegel: Fichte's attempt to complete Kantian idealism, Schelling's philosophy of identity.
 4. Hegel's system of absolute idealism.
 5. Kierkegaard's existentialism.
 6. Arthur Schopenhauer, The world as will and idea.

7. Friedrich Nietzsche, main topics of his philosophy.
8. Karl Marx, materialist conception of history, dialectical materialism.
9. Auguste Comte, A course in positive philosophy.
10. John Stuart Mill and utilitarianism.
11. Neo-Kantianism: a return to Kant in the three versions.

Recommended literature:
HOLZEY, Helmut – RÖD, Wolfgang. Filosofie 19. a 20. století II. Praha: Oikoymenh 2006.
JAESCHE, Walter, ARNDT, Andreas. Německá klasická filosofie II. Praha: Oikoymenh 2016.
MIHINA, František, LEŠKO, Vladimír a kol. Metamorfózy poklasickej filozofie. 1. vyd. Prešov: FF UPJŠ 1994.
RÖD, Wolfgang. Německá klasická filosofie I. Praha: Oikoymenh 2015.
THURHNER, Rainer – RÖD, Wolfgang – Schmidinger, Heinrich. Filosofie 19. a 20. století III. Praha: Oikoymenh 2009.
SOBOTKA, Milan a kol.. Dějiny novověké filosofie od Descarta po Hegela. 2. vyd. Praha: Filosofia, 1994.
SOBOTKA, Milan. Německá klasická filozofie. Praha: Univerzita Karlova, 1992.
Students will be acquainted with supplementary literature during the lessons.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 128

A	ABS	B	C	D	E	FX
19,53	0,0	19,53	16,41	14,84	17,19	12,5

Lecturers: prof. PhDr. Emil Višňovský, CSc., Mgr. Róbert Maco, PhD.

Last change: 22.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KFDF/A-boFI-019/22	**Course title:** History of Slovak Philosophy
Educational activities: **Type of activities:** lecture / seminar **Number of hours:** **per week:** 2 / 1 **per level/semester:** 28 / 14 **Form of the course:** on-site learning	
Number of credits: 5	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	

Course requirements:
Preliminary evaluation during the instruction period:
a) Active participation in seminars: 1 point for each seminar, max. 10 points b) Presentation of one selected topic in seminars: max. 20 points
c) Written paper in the form of a philosophical essay of min. 6 standard pages, max. 30 points
Scoring a minimum of 40 points from the preliminary assessment is a condition to be admitted to the oral exam. Assessment in the examination period:
a) Oral examination of the entire scope of the subject, max. 40 points
Dates and topics of oral examination will be published no later than the last week of the instruction period of the semester. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Absences with documentation not exceeding 25% of the classes are accepted.
Grading scale: A – 100-91 points; B – 90-81 points; C –80-71 points; D – 70-61 points; E – 60-51 points; Fx – 50 and less points.
Scale of assessment (preliminary/final): preliminary 60%/in examination period 40%

Learning outcomes:
After successfully completing the course, students have an overview of the development of philosophical thinking in Slovakia. They have knowledge of the most important trends, streams and personalities that have figured in history and understand the reasons for the emergence and development of philosophical thought. They are able to critically reflect and analyse selected texts of Slovak and Czech authors.

Class syllabus:
1. Humanism and Renaissance in Slovakia and Bohemia.
2. Reformation ideas in Slovakia. The Prešov School.
3. The influence of Jan Amos Comenius in the Slovak environment.
4. University of Košice and University of Trnava.
5. Enlightenment philosophy in Central Europe.
6. Revivalist thinking. Hegelians and anti-Hegelians.

7. The turn of the last centuries. The influence of T. G. Masaryk on the formation of Slovak philosophy.
8. Positivism and neopositivism. Czech philosophers and Igor Hrušovský.
9. Svätopluk Štúr and philosophy of life.
10. Critical versus intuitive realism.
11. Marxist philosophy. Dissent.
12. Themes and challenges of modern Slovak philosophy.

Recommended literature:
BODNÁR, Ján (ed.): Dejiny filozofického myslenia na Slovensku. Bratislava: Veda, 1987.
KOLLÁR, Karol, KOPČOK, Andrej a PICHLER, Tibor (eds.). Dejiny filozofie na Slovensku v 20. storočí. Bratislava: Infopress, 1998. ISBN 80-85402-32-7.
BAKOŠ, Vladimír. Kapitoly z dejín slovenského myslenia. Bratislava: SACV, 1995. ISBN 80-88780-02-0.
KICZKO, Ladislav, LALÍKOVÁ, Erika a ZIGO, Milan (eds.). Problémy a osobnosti slovenskej filozofie v 20. storočí. Bratislava: Univerzita Komenského, 2013. ISBN 978-80-223-3529-4.
ZOUHAR, Jan. Dějiny českého filozofického myšlení. Brno: ACADEMICUS, 2008. ISBN 978-80-87192-02-3.
Additional literature will be presented at the beginning and during the semester. Teacher presentations will be available in MS Teams.

Languages necessary to complete the course:
Slovak, Czech (receptive acquaintance)

Notes:

Past grade distribution
Total number of evaluated students: 15

A	ABS	B	C	D	E	FX
60,0	0,0	6,67	20,0	13,33	0,0	0,0

Lecturers: doc. Mgr. Erika Lalíková, PhD.

Last change: 22.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	

Course ID: FiF.KFDF/A-boFI-136/22	**Course title:** Introduction into Higher Mathematics 1

Educational activities:
 Type of activities: seminar
 Number of hours:
  per week: 2 **per level/semester:** 28
 Form of the course: on-site learning

Number of credits: 5

Recommended semester: 1., 3., 5.

Educational level: I.

Prerequisites:

Course requirements:
Active participation in classes (max. 3 documented absences), preliminary knowledge test in the middle of the instruction period of the semester (max. number of points: 20), final written exam (max. number of points:
30). Total assessment: max. number of points: 50. (100-92% - A, 91-84% - B, 83-76 – C, 75-68 - D, 67-60 – E).
Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item.
Scale of assessment (preliminary/final): 100% preliminary

Learning outcomes:
After successfully completing the course, students have the basic knowledge and methods of differential and integral calculus that are indispensable for understanding both classical and modern physics. They understand and possess the prerequisites for serious engagement with philosophical issues in the natural sciences. They are able to understand the main concepts of differential and integral calculus and practically apply them to solve simpler problems.

Class syllabus:
1. Repetition of algebra basics.
2. Analytic geometry: equation of a line, directive, function.
3. Sequence and the sequence limit.
4. The concept of derivation.
5. Geometric and physical interpretation of the derivative.
6-7. The rules of derivation of elementary functions.
8. Optimisation tasks.
9. The concept of definite and indefinite integral.
10. Basic integration methods.
11. Applications of the integral calculus.
12. The concept of differential equation.

Recommended literature:

RIEČAN, Beloslav, BERO, Peter. Matematika pre gymnáziá: Diferenciálny a integrálny počet. Bratislava: Slovenské pedagogické nakladateľstvo, 2006. ISBN 80-10-00995-4
MATEJDES, Milan. Diferenciálny počet funkcií jednej premennej. Zvolen: MAT-CENTRUM, 2000, ISBN 80-968057--5-4.
STEWART, James. Calculus - early transcendentals. Belmont: Thomson Brooks/Cole, 2003. ISBN 0-534-39321-7.
Supplementary literature and literature that is not in Academic Library of Comenius University will be presented at the beginning and during the semester. Teachers' presentations and non-Academic Library UK literature are available at MS Teams.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 10

A	ABS	B	C	D	E	FX
10,0	0,0	0,0	30,0	20,0	10,0	30,0

Lecturers: Mgr. Róbert Maco, PhD.

Last change: 13.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KFDF/A-boFI-137/22	**Course title:** Introduction into Higher Mathematics 2

Educational activities:
 Type of activities: seminar
 Number of hours:
  per week: 2 **per level/semester:** 28
 Form of the course: on-site learning

Number of credits: 5

Recommended semester: 4., 6.

Educational level: I.

Prerequisites:

Course requirements:
Active participation in classes (max. 3 documented absences), preliminary knowledge test in the middle of the instruction period of the semester (max. number of points: 20), final written exam (max. number of points: 30). Total assessment: max. number of points: 50. (100-92% - A, 91-84% - B, 83-76 – C, 75-68 - D, 67-60 – E).
Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item.
Scale of assessment (preliminary/final): 100% preliminary

Learning outcomes:
After successfully completing the course, students have the basic knowledge and skills of linear algebra. They are able to understand basic concepts (matrix, determinant, vector space, eigenvalues) and apply them to solve simpler problems. Completion of the course encourages students to develop abstract and exact thinking.

Class syllabus:
1. Systems of linear equations.
2. The concept of matrix and types of matrices. The matrix algebra.
3. The inverse matrix.
4. The matrix determinant.
5-6. The vector space.
7-8. The scalar product.
9-10. Linear operators.
11-12. The problem of own values of the linear operators.

Recommended literature:
LARSON, Ron. Elementary linear algebra. Boston: Cengage Learning, 2017. ISBN 978-1-305-65800-4.
ZLATOŠ, Pavol. Lineárna algebra a geometria. Cesta z troch rozmerov s presahmi do príbuzných odborov. Bratislava: Albert Marenčin, 2011. ISBN 978-80-8114-111-9.
MATEJDES, Milan. Lineárna algebra. Zvolen: MAT-CENTRUM, 1998. ISBN 80-968057-0-3.

BEČVÁŘ, Jindřich. Lineární algebra. Praha: Matfyzpress, 2000. ISBN 80-85863-61-8. Supplementary literature and literature that is not in Academic Library of Comenius University will be presented at the beginning and during the semester. Teachers' presentations and non-Academic Library UK literature are available at MS Teams.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 8

A	ABS	B	C	D	E	FX
12,5	0,0	0,0	25,0	0,0	12,5	50,0

Lecturers: Mgr. Róbert Maco, PhD.

Last change: 13.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KFDF/A-boFI-124/22	**Course title:** Introduction into Philosophy of Mathematics

Educational activities:
  Type of activities: seminar
  Number of hours:
    per week: 2 **per level/semester:** 28
  Form of the course: on-site learning

Number of credits: 5

Recommended semester: 4., 6.

Educational level: I.

Prerequisites:

Course requirements:
Active participation in classes (max. 3 documented absences), preliminary knowledge test in the middle of the instruction period of the semester (max. number of points: 20), final written exam in the credit week (max. number of points: 30). Total assessment: max. number of points: 50. (100-92% - A, 91-84% - B, 83-76 – C, 75-68 - D, 67-60 – E).
Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item.
Scale of assessment (preliminary/final): 100% preliminary

Learning outcomes:
After successfully completing the course, students have knowledge of the basic problems and themes in the philosophy of mathematics and the main trends in contemporary philosophy of mathematics. They are able to reflect philosophically on mathematical concepts, theories and methods at a deeper level, understand the connection between mathematics and philosophy, and have better practical skills in dealing with abstract objects and applying proof procedures.

Class syllabus:
1. The nature and subject of mathematics: Overview of the main mathematical disciplines.
2. The relationship between mathematics and philosophy. The relationship between mathematics and other sciences.
3. Epistemological issues in mathematics: Sources of mathematical knowledge.
4. Types of proofs in mathematics. Difference of mathematical knowledge from other kinds of knowledge.
5. Ontological issues in mathematics: Ontological status of mathematical objects.
6. Applied mathematics: The success of mathematics and the limits of the mathematisation of nature.
7. Main directions in the philosophy of mathematics: Platonism (realism)
8. Main directions in the philosophy of mathematics: Logicism
9. Main directions in the philosophy of mathematics: Formalism
10. Main directions in the philosophy of mathematics: Intuitionism.
11. The place and function of mathematics within culture.

Recommended literature:
FELBER, Stanislav. Filozofia matematiky. Bratislava: Slovenská akadémia vied, 1959.
LINNEBO, Oystein. Philosophy of mathematics. Princeton: Princeton University Press, 2017. ISBN 978-0-691-16140-2
SHAPIRO, Stewart. : Thinking about Mathematics. Oxford University Press, 2000. ISBN 978-0-19-289306-2.
SHAPIRO, Stewart. The Oxford handbook of philosophy of mathematics and logic. New York: Oxford University Press, 2005. ISBN-10 0195325923.
Supplementary literature and literature that is not in Academic Library of Comenius University will be presented at the beginning and during the semester. Teachers' presentations and non-Academic Library UK literature are available at MS Teams.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 19

A	ABS	B	C	D	E	FX
10,53	0,0	10,53	42,11	31,58	5,26	0,0

Lecturers: Mgr. Róbert Maco, PhD.

Last change: 13.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KLMV/A-AboLO-21/15	**Course title:** Introduction to the Philosophy of Social Science

Educational activities:
 Type of activities: seminar
 Number of hours:
  per week: 2 **per level/semester:** 28
 Form of the course: on-site learning

Number of credits: 5

Recommended semester: 4., 6.

Educational level: I.

Prerequisites:

Course requirements:
Active participation in seminars, written assignments throughout the semester (15 pts.), in-class presentation (also submitted in written form; 15 pts.). Grading scale: 100-92% of total: A, 91-84%: B, 83-76%: C, 75–68%: D, 67-60%: E, 59–0%: Fx. A violation of academic integrity may result in the voiding of points earned in the given category.
Scale of assessment (preliminary/final): 100/0

Learning outcomes:
Students are familiar with a set of fundamental problems in the philosophy of social science. They can define and use the basic concepts of this discipline, as well as characterize, compare and assess critically the various approaches in this area. They can identify assumptions originating in these approaches in existing theories stemming from various disciplines of social science (sociology, economics, social anthropology etc.).

Class syllabus:
1. Social science: Problems of conceptualization
2. Behavior vs. action. Intentionality
3. Causes vs. reasons. Causation
4. Laws vs. Norms
5. Individualism vs. holism
6. Structure vs. agency
7. Explanation vs. interpretation, naturalism vs. interpretivism
8. Qualitative vs. quantitative research
9. Problems of objectivity and value-freedom

Recommended literature:
FAY, B. Contemporary Philosophy of Social Science : A Multicultural Approach. Hoboken, NJ: Wiley, 1996. ISBN 78-1-557-86538-0.
FAY, B. a MOON, D. What Would an Adequate Philosophy of Social Science Look Like? Philosophy of the Social Sciences. 1977, 7(3), 209-227. ISSN 0048-3931.

HOLLIS, M. The Philosophy of Social Science : An Introduction. Cambridge: Cambridge University Press, 2012. ISBN 978-05-2144-780-5.
SEARLE, J. Mind, Language and Society. New York: Basic Books, 1999. ISBN 978-04-6504-521-1.
Readings will be made available to students in electronic form.

Languages necessary to complete the course:
Slovak (seminars)
English (B2 level, required readings)

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Juraj Halas, PhD.

Last change: 04.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KLMV/A-AbuLO-01/15	Course title: Logic 1

Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 2 per level/semester: 14 / 28 Form of the course: on-site learning

Number of credits: 5

Recommended semester: 1.

Educational level: I.

Prerequisites:

Recommended prerequisites: Alternating: FiF.KLMV/A-buLO-001-1/8883/00 a FiF.KLMV/A-buLO-001-2/8883/00

Course requirements: Continuous during the semester: homework (10 points), 2 midterm tests during the semester (20 + 20 points); Final evaluation: summative test (50 points); Grading scale: A: 100-91 points; B: 90-81 points; C: 80-76 points; D: 75-70 points; E: 69-60 points; Fx: 59-0 points. Violation of academic ethics may result in the cancellation of points earned in the respective grade item. Scale of assessment (preliminary/final): 50/50

Learning outcomes: The students have been introduced to the basics of logical analysis of natural language, thanks to which they have acquired the prerequisites for more successful study of other subjects requiring analytical work with text and argumentation. They have an understanding of the various syntactic and semantic aspects of natural language and practical experience in the analysis of natural language and arguments. Students are introduced to the basics of propositional logic and the analysis of some arguments by means of propositional logic. They are introduced to the possibilities of representing natural language using propositional logic.

Class syllabus: Language and its functions; language as coding. Singular expressions. General expressions, properties and relations. Subject and predicate of a sentence. Syntactic structure of atomic propositions and their truth conditions. Syntactic structure of atomic and molecular propositions, means of expressing universal propositions and their truth conditions. Modalities in language, their classification and function; intuitive understanding of states of affairs (possible worlds). Concept versus idea, representations of concepts in language and relations between them (extensional semantics, subject-predicate logic). Semantically conditioned relations between expressions (synonymy, antonymy, hyperonymy, homonymy, polysemy), limitations of the principle of substitutability of coextensional expressions; modifiers and their types; vagueness and imprecision of expressions. Argumentation, arguments; structure of arguments; deductive arguments. Propositional logic - syntax and semantics. Principle of compositionality for

propositions. Propositional conjunctions in natural language. Interpretation, tabular method, tautology, contradiction. Propositional inference. Natural deduction. Inference in natural language. Expressions of sufficient and necessary conditions (promises, legal regulations). Means of achieving textual conciseness (elision, anaphora). Arguments in philosophical texts and the possibilities of propositional logic in their assessment.

Recommended literature:
1. CMOREJ, Pavel: Úvod do logickej syntaxe a sémantiky [Introduction to logical syntax and semantics]. Bratislava: Iris, 2001. ISBN 80-89018-19-X. 2. GAHÉR, František: Logika pre každého [Logic for Everyone]. Bratislava: Iris, 2013. ISBN 978-80-89256-88-4. 3. MARKO, Vladimír. Úlohy z výrokovej a predikátovej logiky [Exercises in propositional and predicate logic]. Bratislava: Univerzita Komenského v Bratislave, 2017. ISBN 978-80-223-4495-1. 4. ZOUHAR, Marián. Základy logiky pre spoločenskovedné a humanitné odbory [Foundations of logic for social sciences and humanities]. Bratislava: Veda, 2008. ISBN 978-80-224-1040-3.

Languages necessary to complete the course:
slovak

Notes:

Past grade distribution
Total number of evaluated students: 233

A	ABS	B	C	D	E	FX
16,74	0,0	8,58	18,03	20,6	21,89	14,16

Lecturers: prof. PhDr. František Gahér, CSc., doc. Mgr. Lukáš Bielik, PhD.

Last change: 13.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KLMV/A-AbuLO-02/15	**Course title:** Logic 2

Educational activities:
 Type of activities: lecture / seminar
 Number of hours:
  per week: 1 / 2 **per level/semester:** 14 / 28
 Form of the course: on-site learning

Number of credits: 5

Recommended semester: 2.

Educational level: I.

Prerequisites:

Recommended prerequisites:
 Logic 1

Course requirements:
Continuous during the semester: homework (10 points), 2 midterm tests during the semester (20 + 20 points); Final evaluation: summative test (50 points); Grading scale: A: 100-91 points; B: 90-81 points; C: 80-76 points; D: 75-70 points; E: 69-60 points; Fx: 59-0 points. Violation of academic ethics may result in the cancellation of points earned in the respective grade item.
Scale of assessment (preliminary/final): 50/50

Learning outcomes:
Students are introduced to the basics of predicate logic and the analysis of some arguments by means of predicate logic. They are introduced to the possibilities of representing natural language using predicate logic, to deductive forms of inference, and are able to analyze several kinds of deductive arguments. They have acquired basic knowledge of definition theory and question and answer theory. As a result, they have acquired the competence to analyse more adequately and deeply philosophical, but also exemplarily difficult - legal texts.

Class syllabus:
Predicate logic - syntax and semantics. Relations between predicate logic and natural language. Expression of generality in natural language (quantifiers, relational pairs, anaphora+implication). Interpretation, evaluation. Predicateological entailment. Natural deduction. Means of achieving textual conciseness (elision, anaphora, operators). Judgments in philosophical and legal texts and the possibilities of predicate logic in their assessment. Abductive judgments. Judgements in natural language. Expressions of sufficient and necessary conditions for causality. Definitions: traditional, analytic, synthetic (nominal, codifying), specifying; recursive, abstracting; explanatory, operational. Questions and answers: presuppositional and fallacious questions; true, partial and complete answers. Analysis of judgments in philosophical and legal texts.

Recommended literature:
1. CMOREJ, Pavel: Úvod do logickej syntaxe a sémantiky [Introduction to logical syntax and semantics]. Bratislava: Iris, 2001. ISBN 80-89018-19-X. 2. GAHÉR, František: Logika pre

každého [Logic for Everyone]. Bratislava: Iris, 2013. ISBN 978-80-89256-88-4. 3. MARKO, Vladimír. Úlohy z výrokovej a predikátovej logiky [Exercises in propositional and predicate logic]. Bratislava: Univerzita Komenského v Bratislave, 2017. ISBN 978-80-223-4495-1. 4. ZOUHAR, Marián. Základy logiky pre spoločenskovedné a humanitné odbory [Foundations of logic for social sciences and humanities]. Bratislava: Veda, 2008. ISBN 978-80-224-1040-3.

Languages necessary to complete the course:
slovak

Notes:

Past grade distribution
Total number of evaluated students: 172

A	ABS	B	C	D	E	FX
20,93	0,0	12,21	12,79	19,19	22,09	12,79

Lecturers: prof. PhDr. František Gahér, CSc., doc. Mgr. Lukáš Bielik, PhD.

Last change: 13.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KFDF/A-boFI-116/22	**Course title:** Mathematics for Philosophers

Educational activities: **Type of activities:** seminar **Number of hours:**   **per week:** 2 **per level/semester:** 28 **Form of the course:** on-site learning

Number of credits: 5

Recommended semester: 1., 3., 5.

Educational level: I.

Prerequisites:

Course requirements: Active participation in classes (max. 3 documented absences), preliminary knowledge test in the middle of the instruction period of the semester (max. number of points: 20), final written exam (max. number of points: 30). Total assessment: max. number of points: 50. (100-92% - A, 91-84% - B, 83-76 – C, 75-68 - D, 67-60 – E). Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item. Scale of assessment (preliminary/final): 100% preliminary

Learning outcomes: After successfully completing the course, students have knowledge of basic mathematical concepts (number, set, function, vector space) and types of proofs (direct, indirect, mathematical induction). They have elementary mathematical skills that are essential for taking other courses dealing with philosophical reflection on mathematics and also for a deeper understanding of problems within the philosophy of the exact natural sciences.

Class syllabus: 1. Numerical sets and operations with numbers. 2. Basic types of proofs in mathematics: Direct and indirect proof. 3. Basic types of proofs in mathematics: Proof by controversy. 4. Basic types of proofs in mathematics: Proof by mathematical induction. 5. Basic concepts from set theory: set, intersection, union, power set. 6. Relations, functions in set theory. 7. Cardinal and ordinal numbers. 8. Basic concepts of combinatorics. 9. The concept of limits in mathematics. 10. The sequence limit. 11. Basics of analytic geometry. 12. The concept of vector in geometry and in linear algebra.

Recommended literature:

ZÁHONOVÁ, Viera. Úvod do štúdia matematiky. Bratislava: Slovenská technická univerzita, 2010. ISBN
978-80-227-3380-9.
ŠALÁT, Tibor, SMÍTAL, Jaroslav. Teória množín. Bratislava: Univerzita Komenského, 1995. ISBN 80-223-0974-5.
SETEK, William. Fundamentals of mathematics. New York: Macmillan, 1989. ISBN 0-02-409201-0.
Complementary literature and literature that is not in Academical Library of Comenius University will be presented at the beginning and during the semester. Teachers' presentations and non-Academical Library literature are available at MS Teams

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 39

A	ABS	B	C	D	E	FX
15,38	0,0	12,82	15,38	10,26	20,51	25,64

Lecturers: Mgr. Róbert Maco, PhD.

Last change: 11.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava	

Faculty: Faculty of Arts	

Course ID: FiF.KFDF/A-boFI-013/22	**Course title:** Metaphysics

Educational activities:
 Type of activities: lecture / seminar
 Number of hours:
  per week: 1 / 2 **per level/semester:** 14 / 28
 Form of the course: on-site learning

Number of credits: 5

Recommended semester: 5.

Educational level: I.

Prerequisites:

Course requirements:
a) During the instruction period of the semester: continuous tests, activity; point system of assessment - the student with the highest number of points in the group - 100%;
A: 100%-92%; B: 91%-84%; C: 83%-76%; D: 75%-68%; E: 67%-60% FX: 59%-0%
b) In the examination period there is an oral examination planned. Students can be admitted to the oral examination only after successfully completing the preliminary part of the semester. Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item.
The teacher will accept a maximum of two absences with documentation.
The exact date of the preliminary assessment will be announced at the beginning of the semester. Dates of oral examination will be published via AIS no later than the last week of the instruction period.
Scale of assessment (preliminary/final): 50%/ 50%

Learning outcomes:
After successfully completing the course, students have knowledge of the basic models of metaphysics as a philosophical discipline. They have knowledge of the basic terminology and methods of argumentation in solving key metaphysical problems (the problem of being, essence, the relation of particulars and universals, identity and causality). They are able to identify the main problems of metaphysics and reconstruct argumentative strategies for solving them. They are able to understand classical and contemporary metaphysical problems and their selected solutions and are able to mutually compare them.

Class syllabus:
1. General characteristics of metaphysics
2. The subject of metaphysics
3. Categories I.
4. Categories II.
5. The problem of universals I.
6. The problem of universals II.
7. Individuals - synchronic perspective

8. Individuals - diachronic perspective I.
9. Individuals - diachronic perspective II.
10. Causality I.
11. Causality II.
12. Criticism of metaphysics

Recommended literature:
ARISTOTELES. Metafyzika. In: Antológia z diel filozofov. Od Aristotela po Plotina. Bratislava: Pravda, 1972.
CARR, Brian. Úvod do metafyziky. Bratislava: Iris, 2004. ISBN: 80-89018-69-6
KANT, Immanuel. Prolegomena ku každej budúcej metafyzike. In: Antológia. Novoveká racionalistická filozofia. Bratislava, Pravda, 1970.
ZELEŇÁK, Eugen. Moderné teórie vysvetlenia a príčinnosti. Ružomberok: Filozofická fakulta KU, 2008. ISBN: 978-80-8084-376-2
SCHMIDT, Martin. Identita a pretrvávanie v čase. Banská Bystrica: Belianum, 2019. Available on: https://www.ff.umb.sk/mschmidt/moja-knizka-o-identite-a-pretrvavani-v-case.html
SCHMIDINGER, Heinrich. Úvod do metafyziky. Praha: OIKOYMENH, 2012. 978-80-7298-417-6
Complementary literature and literature that is not in Academical Library of Comenius University will be presented at the beginning and during the semester. Teachers' presentations and non-Academical Library literature are available at MS Teams.

Languages necessary to complete the course:
Slovak, Czech (receptive acquaintance)

Notes:

Past grade distribution
Total number of evaluated students: 118

A	ABS	B	C	D	E	FX
19,49	0,0	18,64	26,27	25,42	3,39	6,78

Lecturers: prof. Mgr. Michal Chabada, PhD., PhDr. Ladislav Sabela, CSc.

Last change: 11.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	

Course ID: FiF.KFDF/A-boFI-147/22	**Course title:** Philosophy and Art of the Good Life

Educational activities:
  Type of activities: lecture / seminar
  Number of hours:
   per week: 1 / 1 **per level/semester:** 14 / 14
  Form of the course: on-site learning

Number of credits: 5

Recommended semester: 2., 4., 6.

Educational level: I.

Prerequisites:

Course requirements:
During the semester continuously: Presentation 1 (20 p.), Presentation 2 (20 p.), Essay outline (10 p.) Final assessment: Final essay (50 p.)
1 absence accepted.
Grading scale: A: 100-92, B: 91-84, C: 83–76, D: 75-68, E: 67-60, FX: 0-59
Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item.
The exact date of the preliminary assessment will be announced at the beginning of the semester.
Dates of examination period obligations will be published via AIS no later than the last week of the instruction period.
Scale of assessment (preliminary/final): 50%/50%; The overall assessment is the sum of the preliminary and final assessment.

Learning outcomes:
After successfully completing the course, students have knowledge of issues related to the questions of what the philosophical concept of the good life contains, how philosophy is related to the art of the good life, what are the key problems of the art of the good life in the contemporary world. In terms of skills, the students are able to analyse philosophical conceptions of the good life, to ask questions and formulate answers regarding philosophical issues of the art of living, as well as to practice independent ethical thinking (philosophizing) about philosophical issues of the art of the good life.

Class syllabus:
1. Philosophy as the art of good life
2. Term of good life
3. The concept of the art of living
4. The art of being yourself
5. To be or to have?
6. Self-knowledge, irony, stupidity
7. The concept of the other
8. Birth and death in human life

| 9. The concept of happiness |
| 10. The concept of the meaning of life |

Recommended literature:
EPIKUROS. O šťastnom živote. Bratislava: Pravda, 1989.
EPIKTÉTOS. Rukojeť. Rozpravy. Praha: Svoboda, 1972.
ERASMUS ROTERDAMSKÝ. Chvála bláznivosti. Bratislava: VSSS, 2012.
MARCUS AURELIUS. Myšlienky k sebe. Bratislava: VSSS, 2006.
SENECA. O duševním klidu. Praha: Svoboda, 1999.
FROMM, Erich. Mať či byť? Bratislava: Citadella, 2015.
MONTAIGNE, Michel de. Eseje. Bratislava: Slovenský spisovateľ, 1975.
Students will be acquainted with supplementary literature during the lessons.

Languages necessary to complete the course:
Slovak; Czech (receptive acquaintance)

Notes:

Past grade distribution
Total number of evaluated students: 49

A	ABS	B	C	D	E	FX
26,53	0,0	16,33	16,33	8,16	14,29	18,37

Lecturers: prof. PhDr. Emil Višňovský, CSc.

Last change: 10.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	

Course ID: FiF.KFDF/A-boFI-144/22	**Course title:** Philosophy and Critical Thinking

Educational activities:
 Type of activities: seminar
 Number of hours:
  per week: 2 **per level/semester:** 28
 Form of the course: on-site learning

Number of credits: 5

Recommended semester: 2., 4., 6.

Educational level: I.

Prerequisites:

Course requirements:
 Preliminary evaluation during the instruction period:
a) Active participation at discussions in seminars: 1 point possible for each seminar.
b) Seminar project on a selected problem from the course syllabus: max. 20 points. The topic of the seminar project has to be discussed with the teacher in advance. The deadline for submission of the seminar project will be announced at the beginning of the semester.
Grading scale: A: 100%-92%; B: 91%-84%; C: 83%-76%; D: 75%-68%; E: 67%-60%; FX: 59%-0%.
Absences with documentation not exceeding 25 % of the classes are accepted. Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item.
Scale of assessment (preliminary/final): 100 % preliminary

Learning outcomes:
 After successfully completing of the course, students understand the most significant causes and manifestations of critical as well as uncritical thinking in various areas of contemporary society. They are able to apply relevant philosophical knowledge and competencies in evaluating information in the broader context of contemporary information sources. Using the acquired theoretical and practical skills, they are able to develop their own critical thinking skills.

Class syllabus:
1. Critical and non-critical thinking.
2. Disinformation, manipulation, conspiracy.
3. Media and information sources.
4. Internet and social networks.
5. The art of discussion.
6. Errors of reasoning.
7. Epistemic aspects of communication.
8. Cognitive biases.
9. Science and scientific thinking.
10. Unscientific hoaxes and myths.
11. A defence of rational thought.

12. The ethics of a critical approach.

Recommended literature:
ČAVOJOVÁ, Vladimíra a kol. Rozum: návod na použitie. Psychológia racionálneho myslenia. Bratislava: Iris, 2016. ISBN 978-80-89726-57-8.
KOSTURKOVÁ, Martina, FERENCOVÁ, Janka. Stratégie rozvoja kritického myslenia. Kritické argumentovanie, debatovanie, písanie a organizovanie poznatkov. Bratislava: Wolters Kluwer, 2019. ISBN 978-80-571-0049-2.
MARKOŠ, Ján. Sila rozumu v bláznivej dobe. Manuál kritického myslenia. Bratislava: N Press, 2019. ISBN 978-80-99925-01-5.
ŠNÍDL, Vladimír. Pravda a lož na Facebooku. Bratislava: N Press, 2017. ISBN 978-80-972394-4-2.
BUČEK, Jaroslav, ZOUHAR, Marián. Argumentácia a médiá. Bratislava: Univerzita Komenského, 2015. ISBN 978-80-223-398-1-0.
Students will be acquainted with supplementary literature during the lessons.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 61

A	ABS	B	C	D	E	FX
55,74	0,0	18,03	6,56	3,28	3,28	13,11

Lecturers: Mgr. Martin Nuhlíček, PhD.

Last change: 10.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KFDF/A-boFI-146/22	**Course title:** Philosophy of D. Hume

Educational activities:
 Type of activities: seminar
 Number of hours:
  per week: 2 **per level/semester:** 28
 Form of the course: on-site learning

Number of credits: 5

Recommended semester: 3., 5.

Educational level: I.

Prerequisites:

Course requirements:
Preliminary evaluation during the instruction period:
a) Seminar paper on a selected topic from the course syllabus: max. 10 points;
b) Written test focusing on the knowledge of texts analysed in seminars: max. 10 points. The topic of the seminar paper has to be discussed with the teacher in advance. The deadline for submission of the seminar paper as well as the deadline for the written test will be announced at the beginning of the semester. Grading scale:
A: 100%-92%; B: 91%-84%; C: 83%-76%; D: 75%-68%; E: 67%-60%; FX: 59%-0%.
Absences with documentation not exceeding 25 % of the classes are accepted. Violation of academic ethics will be punished, and the student can lose all the received points in the relevant performance.
Scale of assessment (preliminary/final): 100 % preliminary

Learning outcomes:
After successfully completing the course, students have knowledge of the principles of classical empirical philosophy as presented by David Hume. They understand the sceptical implications of Hume's empiricism on the knowability of selected philosophical ideas such as causality, material and spiritual substance. They are able to critically reflect on and evaluate the possibilities and limits of empirical knowledge, including in the broader context of the relationship between science and philosophy.

Class syllabus:
1. Hume's life and work, Hume's philosophical project.
2. The theory of ideas, the principle of copy.
3. Principles of association of ideas, Hume's fork.
4. A critique of causal beliefs.
5. Causality as an internal fiction of the mind.
6. Critique of material substance.
7. Critique of personal identity.
8. Pyrrhonian and academic scepticism.
9. A sceptical interpretation of Hume.
10. A naturalist interpretation of Hume.

11. Other parts of Hume's philosophy.
12. Hume's philosophical influence.

Recommended literature:

HUME, David. Pojednání o lidské přirozenosti. Kniha 1. Rozum. Praha: Togga, 2015. ISBN 978-80-7476-094-5.

HUME, David. Pojednání o lidské přirozenosti. Kniha 1. Vášně. Praha: Togga, 2019. ISBN: 978-80-7476-173-7.

NOVOTNÝ, Zdeněk. David Hume a jeho teorie vědění. Olomouc: Votobia, 1999. ISBN 80-7198-366-7.

MOURAL, Josef. Filosofie Davida Huma. In: SOBOTKA, Milan, ZNOJ, Milan, MOURAL, Josef (eds.). Dějiny novověké filosofie od Descarta po Hegela. Praha: Filosofický ústav Akademie věd České republiky, 1993, s. 69-83. ISBN 80-7007-030-7.

MÜNZ, Teodor (zost.). Antológia z diel filozofov. Novoveká empirická a osvietenská filozofia. Bratislava: Vydavateľstvo politickej literatúry, 1967.

Students will be acquainted with supplementary literature during the lessons.

Languages necessary to complete the course:
Slovak; Czech (receptive acquaintance)

Notes:

Past grade distribution
Total number of evaluated students: 71

A	ABS	B	C	D	E	FX
22,54	0,0	18,31	23,94	9,86	14,08	11,27

Lecturers: Mgr. Martin Nuhlíček, PhD.

Last change: 10.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KLMV/A-AboLO-13/15	**Course title:** Philosophy of Time - Methodological, Philosophical and Logical Issues

Educational activities:
  Type of activities: seminar
  Number of hours:
    per week: 2 per level/semester: 28
  Form of the course: on-site learning

Number of credits: 5

Recommended semester: 3., 5.

Educational level: I.

Prerequisites:

Recommended prerequisites: Grades in the basics of classical propositional and predicate logic.

Course requirements: Continuous during the semester: active participation in seminars (10 points) two presentations (20 + 20 points); Final evaluation: seminar paper of 6-8 standard pages (50 points); Grading scale: A: 100-93 points; B: 92-85 points; C: 84-77 points; D: 76-69 points; E: 68-60 points; Fx: 59-0 points. Violation of academic ethics may result in the cancellation of the points earned in the respective grade item. Scale of assessment (preliminary/final): 50/50

Learning outcomes: Students gained knowledge about basic philosophical, methodological and logical problems of philosophy of time.

Class syllabus: Physical properties of time and grammatical properties of tense. Philosophy of time or philosophies of time? Time and non-tense semantics. Time topology - symmetry and asymmetry. Fatalism. Reductionism and platonusism. McTaggart's argument. Theory A and theory B - Time series. Presentism and eternalism. Time symmetry, direction of time, relational structures of time. 3D and 4D controversy. Time travel and time paradoxes.

Recommended literature: COOPE, U.: Time for Aristotle, Physics IV.10–14, Oxford: OUP, 2005. ISBN 9780199247905. LE POIDEVIN and MACBETH (ed.): The Philosophy of Time, Oxford Readings in Philosophy, Clarendon Press, 1993. ISBN 978-0198239994 MCTAGGART: „The unreality of Time", 1908. repr. in Gale, GALE, R. (ed.): The Philosophy of Time, London, 1968. ISBN 0333000420 MELLOR, D.H.: Real Time, Cambridge, CUP, 1981. ISBN 9780521284684 MELLOR, D.H.: Real Time ii, Cambridge, CUP, 1998. ISBN 0415097819 GALE, R. (ed.): The Philosophy of Time, London: Palgrave Macmillan, 1968. ISBN 0333000420

TOOLEY, M.: Time, Tense, and Causation, Oxford: Clarendon Press, 1997. ISBN 9780198235798

ZIMMERMAN, D. (ed.): Oxford Studies in Metaphysics, Volume 1, Oxford, OUP, 2004. ISBN 0199267731

Languages necessary to complete the course:
Slovak (work on seminars, part of literature) English (part of literature)

Notes:

Past grade distribution
Total number of evaluated students: 27

A	ABS	B	C	D	E	FX
29,63	0,0	40,74	7,41	7,41	3,7	11,11

Lecturers: doc. Dr. Vladimír Marko, PhD.

Last change: 31.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KFDF/A-boFI-113/22	**Course title:** Philosophy, Theology and Science in the Middle Ages

Educational activities:
  Type of activities: lecture / seminar
  Number of hours:
    per week: 1 / 1 **per level/semester:** 14 / 14
  Form of the course: on-site learning

Number of credits: 5

Recommended semester: 3., 5.

Educational level: I.

Prerequisites:

Course requirements:
During the instruction period of the semester: one test (in the first half of the semester) and the seminar paper is submitted in the penultimate week of the instruction period of the semester. Students can score a maximum of 100 points for the test, the minimum for passing the course is 60 points. The weight of the test is 50% of the final assessment. The remaining 50% of the assessment consists of seminar paper.
Test grading scale: A: 100%-92%;
B: 91%-84%; C: 83%-76%; D: 75%-68%; E: 67%-60% FX: 59%-0%
The teacher will accept a maximum of two absences with documentation.
Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item.
Scale of assessment (preliminary/final): 100% preliminary

Learning outcomes:
After completing the course, students have knowledge of the main features of the Aristotelian-Scholastic understanding of science and its relation to philosophy and theology. They know the main representatives of scholastic philosophy (T. Aquinas, J. Duns Scotus) and their understanding of scientific knowledge. Upon successful completion of the course, students are able to understand the scholastic text, make historical and philosophical connections, and identify parallels and differences between scholastic approaches and contemporary debates about the relationship between philosophy, theology, and the sciences.

Class syllabus:
1. Starting points (Aristotle - scientific knowledge)
2. Boethius of Dacia - division of the sciences
3. Boethius of Dacia - competences of the sciences
4. Aquinas - division of the sciences
5. Aquinas - nature of physics
6. Aquinas - nature of mathematics
7. Aquinas - nature of metaphysics
8. Aquinas - nature of theology

9. William Ockham - understanding of science, division of terms
10. William Ockham - signification
11. William Ockham - supposition
12. Medieval models of science and contemporary understandings of science: a comparison

Recommended literature:

Boethius z Dácie. O večnosti sveta / O najvyššom dobre. Pusté Úľany: Schola Philosophica, 2012. ISBN:978-80-89488-05-6

Akvinský, Tomáš. Rozdělení a metody věd. Praha: Krystal OP, 2005. ISBN 8085929732

Akvinský, Tomáš: Suma teologická, 1. časť, 1. otázka, 1. – 10. článok. Filozofia. 2011, 66 (1), 83-99. ISSN (print) 0046-385X ISSN (online) 2585-7061 - Available on: http://www.klemens.sav.sk/fiusav/doc/filozofia/2011/1/83-99.pdf.

Ockham, Vilém. Vybrané texty z oboru logiky a metodologie. In: Sousedík, S.: Texty k studiu dějin středověké filosofie. Praha: Karolinum, 1994, 137-168, ISBN: 80-7066-877-6.

Complementary literature and literature that is not in Academic library will be presented at the beginning and during the semester. Teachers' presentations and non-Academic library literature are available at MS Teams.

Languages necessary to complete the course:
Slovak; Czech (receptive acquaintance)

Notes:

Past grade distribution
Total number of evaluated students: 10

A	ABS	B	C	D	E	FX
30,0	0,0	30,0	10,0	0,0	0,0	30,0

Lecturers: prof. Mgr. Michal Chabada, PhD.

Last change: 22.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KFDF/A-boFI-118/22	**Course title:** Plato
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 28 **Form of the course:** on-site learning	
Number of credits: 5	
Recommended semester: 2., 4., 6.	
Educational level: I.	
Prerequisites:	

Course requirements:
Preliminary evaluation during the instruction period: report (max. 30 points) on one of the topics of the seminar classes and a seminar paper in the scope of 6-8 standard pages (max. 70 points) on one of the topics offered by the course teacher. Grading scale: A: 100-92, B: 91-84, C: 83–76, D: 75-68, E: 67-60, FX: 59-0. Exact deadlines for the submission of the selected topics of seminar papers and reports chosen by the students will be announced at the beginning of the semester. In the first lesson, the teacher will specify the topics of the seminar papers. The teacher will accept a maximum of two absences with documentation. Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item.
Scale of assessment (preliminary/final): 100% preliminary

Learning outcomes:
After successfully completing the course, students can critically read and interpret selected Plato's philosophical texts in translation. They understand the basic methodological principles governing the interpretation of ancient philosophical texts. They are able to continue further historical-philosophical research in the field of ancient philosophy, having mastered the methodology of the treatment of the set historical-philosophical topic as a philosophical problem.

Class syllabus:
1. Plato and his philosophy in the context of the crisis of Athenian democracy.
2. The mosaic of conceptions of justice in Book 1 of the Constitution.
3. The mosaic of conceptions of justice in Book 2 of the Constitution.
4. Plato and the concept of leadership in the Theaetetus Dialogue (Part 1)
5. Plato and the concept of leadership in the Theaetetus Dialogue (Part 2)
6. Plato and the concept of leadership in the Theaetetus Dialogue (Part 3)
7. The Sophist Dialogue and the concept of "koinonia ton eidon" (Part 1)
8. The Sophist Dialogue and the concept of "koinonia ton eidon" (Part 2)
9. The Sophist Dialogue and the concept of "koinonia ton eidon" (Part 3)
10. The Sophist Dialogue and the concept of "koinonia ton eidon" (Part 4)
11. The Sophist Dialogue and the concept of "koinonia ton eidon" (Part 5)
12. The Sophist Dialogue and the concept of "koinonia ton eidon" (Part 6)

Recommended literature:

PLATÓN: Dialógy 1.-3. Preložil Július Spaňár. Bratislava: Tatran, 1990. ISBN 80-222-0127-8.

GREASER, Andreas. Řecká filosofie klasického období. Praha: OIKOYMENH, 2000. ISBN 80-7298-019-X.

COPLESTON, Frederick. Dějiny filosofie I: Řecko a Řím. Olomouc: Refugium Velehrad – Roma, 2014. ISBN 978-80-7412-167-8.

HARE, Richard Mervyn, BARNES, Jonathan, CHADWICK, Henry. Zakladatelé myšlení. Přeložil Karel Berka. Praha: Svoboda, 1994. ISBN 80-205-0363-3.

MACHOVEC, Dušan. Dějiny antické filosofie. Jinočany: H and H, 1993. ISBN 80-85467-62-3.

Temporary teaching texts for the subject are available in MS TEAMS. Students will be acquainted with supplementary literature during the lessons.

Languages necessary to complete the course:

Slovak, Czech (receptive acquaintance)

Notes:

Past grade distribution

Total number of evaluated students: 37

A	ABS	B	C	D	E	FX
29,73	0,0	16,22	27,03	2,7	8,11	16,22

Lecturers: doc. Mgr. Andrej Kalaš, PhD.

Last change: 11.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KFDF/A-boFI-018/22	**Course title:** Reading and Writing of Philosophical Texts

Educational activities:
 Type of activities: seminar
 Number of hours:
  per week: 2 **per level/semester:** 28
 Form of the course: on-site learning

Number of credits: 4

Recommended semester: 1.

Educational level: I.

Prerequisites:

Course requirements:
 Preliminary evaluation during the instruction period:
a) Active participation in seminars: 1 point possible for each seminar.
b) Exemplary seminar paper on any topic in philosophy: max. 20 points.
The topic of the seminar paper has to be discussed with the teacher in advance. The deadline for submission of the seminar paper will be announced at the beginning of the semester.
Grading scale: A: 100%-92%;
B: 91%-84%; C: 83%-76%; D: 75%-68%; E: 67%-60%; FX: 59%-0%.
Absences with documentation not exceeding 25 % of the classes are accepted. Violation of academic ethics will be punished, and the student can lose all the received points in the relevant performance.
Scale of assessment (preliminary/final): 100 % preliminary

Learning outcomes:
 After successfully completing the course, the students are oriented in the typology and structure of philosophical texts. They have knowledge of the basic tools and techniques needed to understand philosophical texts and write philosophical papers. They know the correct ways of quoting and providing bibliographical references. They have the ability to read independently, to make critical judgements, as well as to produce philosophical texts on their own.

Class syllabus:
 1. Specifics of philosophical reading.
 2. Typology of professional resources.
 3. Elements of text analysis.
 4. Reconstructing and evaluating argumentation.
 5. Critical reading and interpretation.
 6. Electronic presentation of text.
 7. Specifics of philosophical writing.
 8. Structure of a written paper.
 9. Elements of text structure.
 10. Stylistic requirements of writing.
 11. Quoting ethics and rules

12. Formalities and finalisation of a paper.

Recommended literature:

VYDRA, Anton. Akademické písanie. Ako vzniká filozofický text? Trnava: Filozofická fakulta Trnavskej univerzity, 2010. ISBN 978-80-8082-414-3.

STAROŇOVÁ, Katarína. Vedecké písanie. Ako písať akademické a vedecké texty. Martin: Osveta, 2011. ISBN 978-80-8063-359-2.

MEŠKO, Dušan, KATUŠČÁK, Dušan, FINDRA, Ján a kol. Chcete byť úspešní na vysokej škole? Akademická príručka. Martin: Osveta, 2013. ISBN 978-80-8063-392-9.

LICHNEROVÁ, Lucia. Písanie a obhajoba záverečných prác. Bratislava: Stimul, 2016. ISBN 978-80-8127-155-7.

NUHLÍČEK, Martin. Čítanie a písanie filozofických textov. Bratislava: Stimul, 2023. ISBN 978-80-8127-391-9. Available at: https://dspace.uniba.sk/xmlui/bitstream/handle/123456789/191/978-80-8127-391-9.pdf?sequence=1&isAllowed=y

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 405

A	ABS	B	C	D	E	FX
35,06	0,0	18,02	14,32	8,89	9,38	14,32

Lecturers: Mgr. Martin Nuhlíček, PhD.

Last change: 22.01.2024

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava	

Faculty: Faculty of Arts	

Course ID: FiF.KFDF/A-boFI-142/22	**Course title:** Reflections of Medieval Arab Philosophy

Educational activities:
 Type of activities: seminar
 Number of hours:
  per week: 2 **per level/semester:** 28
 Form of the course: on-site learning

Number of credits: 5

Recommended semester: 3., 5.

Educational level: I.

Prerequisites:

Course requirements:
During the instruction period of the semester: one test (in the first half of the semester) and the seminar paper is submitted in the penultimate week of the instruction period of the semester. Students can score a maximum of 100 points for the test, the minimum for passing the course is 60 points. The weight of the test is 50% of the final assessment. The remaining 50% of the assessment consists of seminar paper. Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item. Test grading scale:
A: 100%-92%; B: 91%-84%; C: 83%-76%; D: 75%-68%; E: 67%-60% FX: 59%-0%
The teacher will accept a maximum of two absences with documentation.
Scale of assessment (preliminary/final): 100%: preliminary

Learning outcomes:
After successfully completing the course, students will have a basic understanding of the history of medieval Arabic philosophy. They have knowledge of the main models for dealing with the problem of the relationship between philosophy and religion, especially in the four main representatives of Arabic medieval philosophy (Al-Fárábí, Al-Ghazzālī, Ibn-Tufayl and Averroes). They are able to explain the thinking of the main figures of medieval Arabic philosophy on the topic of philosophy of religion. They navigate well the broader context of the history of medieval Arabic philosophy and its influence on medieval European philosophy of Latin provenance.

Class syllabus:
 1. Al-Farábí - division of the sciences
 2. A-Fárábí - philosophy and religion
 3. Al-Farábí - philosophy and political regime
 4. Al-Farábí - achieving bliss
 5. Al-Ghazzálí - philosophy and sciences
 6. Al-Ghazzálí - philosophy and religion
 7. Al-Ghazzálí - bliss and philosophy
 8. Ibn-Tufajl - philosophy and religion
 9. Ibn-Tufajl - bliss and religion
 10. Averroes - philosophy and religion

11. Averroes - bliss, philosophy and religion
12. Influence on Latin medieval philosophy

Recommended literature:
Abú Hámid al-Ghazzálí. Záchrance bloudícího. Praha: Vyšehrad, 2005. ISBN: 80-7021-789-8
Ibn Tufajl. Živý, syn Bdícího. Praha: Academia, 2011. ISBN: 978-80-200-1912-7.
Ibn Rušd (Averroes). Rozhodné pojednání o vztahu náboženství a filosofie. Praha: Academia, 2012. ISBN: 978-80-200-2116-8.
CHABADA, Michal. Kapitoly z dejín stredovekej filozofie 3. Arabská a židovská stredoveká filozofia. Bratislava: Univerzita Komenského, 2016. ISBN: 978-80-223-4169-1.
Complementary literature and literature that is not in Academical Library of Comenius University will be presented at the beginning and during the semester. Teachers' presentations and non-Academical Library literature are available at MS Teams.

Languages necessary to complete the course:
Slovak, Czech (receptive acquaintance)

Notes:

Past grade distribution
Total number of evaluated students: 24

A	ABS	B	C	D	E	FX
29,17	0,0	12,5	29,17	8,33	0,0	20,83

Lecturers: prof. Mgr. Michal Chabada, PhD.

Last change: 11.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KFDF/A-boFI-128/22	**Course title:** Selected Issues from Feminist Philosophy

Educational activities:
  Type of activities: lecture / seminar
  Number of hours:
    per week: 1 / 1 **per level/semester:** 14 / 14
  Form of the course: on-site learning

Number of credits: 5

Recommended semester: 4., 6.

Educational level: I.

Prerequisites:

Course requirements:
Preliminary evaluation during the instruction period: presentation of one selected topic in form of report (30 points)
In the examination period: colloquial exam consisting of the presentation and defence of a written thesis (40 points)
The condition for admission to the exam is the scoring of min. 10 points from the preliminary assessment. Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item.
Grading scale: A: 70-65, B: 64-59, C: 58-53, D: 52-47, E: 46-42, Fx: 41-0. Maximum 2 justified absences are accepted.
The exact date and topic of the preliminary assessment will be announced at the beginning of the semester.
Dates of examination will be published via AIS no later than the last week of the instruction period.
Scale of assessment (preliminary/final): 43%/ 57%

Learning outcomes:
After successfully completing the course, students have knowledge of the genesis of feminist philosophy, are familiar with its foundations and know its categorical apparatus. They understand the selected issues that feminist philosophy develops and thematises and have a basic understanding of feminist epistemology and feminist ethics. They are able to navigate different concepts and understand the central lines of argument. They are familiar with the specialist technology and are able to critically reflect on the contemporary discussions.

Class syllabus:
1. Starting points and categorical apparatus of feminist philosophy, definition of basic terms.
2. Women in philosophy, feminist controversy with the philosophical canon.
3. The anthropology of gender, naturalistic and constructivist argumentation.
4. Gender and knowledge, object and nature of feminist epistemology.
5. The concept of reason and rationality in the feminist perspective.
6. Feminism and science, from the issue of women in science to the issue of science in feminism.
7. Gender and morality, the issues of feminist ethics.

8. The ethics of care.
9. Feminist philosophy in the postmodern situation.

Recommended literature:
FOX-KELLEROVÁ, Evelyn. Feminismu a přírodní vedy. In: Libora Oates-Indruchová
(ed.): Dívčí válka s ideologií. Praha: Sociologické nakladatelství, 1998. s. 259 - 277. ISBN
80-85850-67-2.
GILLIGAN, Carol. Jiným hlasem. O rozdílné psychologii žen a mužů. Praha: Portál, 2001. s. 11-
29. ISBN 80-7178-402-8.
KICZKOVÁ, Zuzana. Problémy s rodovou identitou. In: Kiczková, Zuzana, Szapuová, Mariana
(eds.). Rodové štúdiá. Súčasné diskusie, problémy a perspektívy. Bratislava: Univerzita
Komenského v Bratislave, 2011, s. 53-81. ISBN 978-80-223-2934-7.
NAGL-DOCEKAL, Herta. Feministická filozofie. Výsledky, problémy, perspektívy. Praha:
Sociologické nakladateľství, 2007, s. 31-101, 177-245. ISBN 978-80-86429-68-7.
SZAPUOVÁ, Mariana. Ženy, veda a feminizmus: k otázkam feministickej kritiky vedy. In:
Kiczková, Zuzana, Szapuová, Mariana (eds.). Rodové štúdiá. Súčasné diskusie, problémy
a perspektívy. Bratislava: Univerzita Komenského v Bratislave, 2011, s. 331-350. ISBN
978-80-223-2934-7.
SZAPUOVÁ, Mariana. Úvahy o rode a vede alebo od otázky žien vo vede k otázke rodovej
určenosti vedy. Filozofia, 2010. roč. 65, č. 5., s.485-492. ISSN 0046-385X Available on: http://
www.klemens.sav.sk/fiusav/doc/filozofia/2010/5/485-492.pdf) .

Languages necessary to complete the course:
Slovak, Czech (receptive acquaintance)

Notes:

Past grade distribution
Total number of evaluated students: 16

A	ABS	B	C	D	E	FX
75,0	0,0	6,25	6,25	0,0	0,0	12,5

Lecturers: doc. PhDr. Mariana Szapuová, CSc.

Last change: 13.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KFDF/A-boFI-126/22	**Course title:** Selected Texts from Social and Political Philosophy

Educational activities:
 Type of activities: seminar
 Number of hours:
  per week: 2 **per level/semester:** 28
 Form of the course: on-site learning

Number of credits: 5

Recommended semester: 3., 5.

Educational level: I.

Prerequisites:

Course requirements:
100% participation at lectures: in justified cases (e.g. illness) the teacher may excuse two absences. A final control test, usually one week before the end of the semester, which will be graded according to the following criteria: 1. Life and work of a selected author (1 point), 2. Social context of the author and work (1 point), 3. Placement of the work, or the selected fragment of the text, in a broader thought context (1 point), 4. Analysis of a specific passage of the text (identification of the key problem, selection of the main theses, claims, ideas, arguments of the author, their evaluation (7 points). In order to successfully complete the course, students need to score minimum of 6 points on the 10-point grading scale (A:10 points, B: 9 points, C: 8 points, D: 7 points, E: 6 points, Fx: 0-5 points).
Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item.
Scale of assessment (preliminary/final): Preliminary 100%

Learning outcomes:
After successfully completing the course, students understand the selected texts. They are able to analyse individual themes and issues and place them, together with the author of a given text, in a broader thought and social context.

Class syllabus:
The course will include the following texts:
Plato: State. Aristotle: The Politics. .J.J. Rousseau: The Social Contract. T. Hobbes. Leviathan. J. Locke: Two Treatises of Government. Ch. Montesquieu: The Spirit of Law. Hegel: Lectures on the Philosophy of History. A. Tocqueville, A.: Democracy in America. I. Berlin: Two Concepts of Liberty. J. Rawls: A Theory of Justice. R. Nozick: Anarchy, State and Utopia

Recommended literature:
Other recommended literature will be presented during the course.

Languages necessary to complete the course:
Slovak, Czech (receptive acquaintance)

Notes:

Past grade distribution
Total number of evaluated students: 92

A	ABS	B	C	D	E	FX
11,96	0,0	11,96	8,7	18,48	30,43	18,48

Lecturers: doc. PhDr. Ivan Buraj, CSc.

Last change: 13.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KFDF/A-boFI-010/22	**Course title:** Social and Political Philosophy

Educational activities:
 Type of activities: lecture / seminar
 Number of hours:
  per week: 1 / 2 **per level/semester:** 14 / 28
 Form of the course: on-site learning

Number of credits: 5

Recommended semester: 4.

Educational level: I.

Prerequisites:

Course requirements:
100% attendance (in justified cases the teacher may excuse 2 absences), Students can be only admitted to the exam after successfully completing the final control test of the preliminary assessment, usually held one week before the end of the semester. The test will consist of five sets of questions (each with a two-point, one-point or zero score) and the final score will be determined according to the following key: 10-9 points "A", 8 points "B", 7-6 points "C", 5-4 points "D", 3-2 points "E". 1-0 points "Fx". The oral examination, similarly as the final control test, will also consist of questions covered in lectures and seminars, the students will become familiar with during the semester. The exam performance will be graded on a five-point grading scale according to the following key: 5 points "A" and 4 points "B" (above-average knowledge), 3 points "C" and 2 points "D" (average knowledge), 1 point "E" (under-average knowledge), 0 points "Fx" (very poor knowledge). Unlike the preliminary assessment, in the case of a Fx grade, the student will still have two opportunities to improve the assessment.
Grading scale: A: 100-92, B: 91-84, C: 83–76, D: 75-68, E: 67-60, FX: 0-59
Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item.
Scale of assessment (preliminary/final): Preliminary 50%; final 50%

Learning outcomes:
After successfully completing the course, students are proficient in relevant socio-philosophical concepts and theories. They understands and are reasonably able to critically analyse and evaluate given concepts and theories. In particular, they have the ability to understand the relevance of issues, regardless of the historical period in which they arose, and to situate these issues within a broader philosophical and social framework.

Class syllabus:
1. Social and political philosophy as a philosophical discipline.
2. Problems of the relationship between society and the individual. Holism vs. individualism.
3. The idea of social order. Search for the "ideal" political structure.
4. Problem of human nature. The origin and nature of the state. Social contract theory.
5. The nature of power and authority. The problem of sovereignty and the division of powers.

6. The problem of justice.
7. Political equality and freedom.
8. The theory and practice of democracy.
9. Philosophy of history and alienation.

Recommended literature:
PLATÓN. Štát. Bratislava: Kalligram, 2006. ISBN 80-7149-906-4.
ARISTOTELES. Politika. Bratislava: Pravda, 1988.
ROUSSEAU, Jean Jacques. O spoločenskej zmluve alebo o princípoch politického práva.
Bratislava: Kalligram, 2010. ISBN 978-80-8101-248-8.
MILL, John Stuart. O slobode. Bratislava: Iris, 1995. ISBN 80-88778-07-7.
VÁROSSOVÁ, Elena et al. Antológia z diel filozofov zv.6. Novoveká racionalistická filozofia.
Bratislava: Epocha, 1970 (HEGEL, Georg, Wilhem, Fridridrich, Filozofia dejín).
HOLATA, Ladislav et al. Antológia z diel filozofov zv. 10. Marxisticko-leninská filozofia,
Bratislava: Pravda, 1977 (MARX, Karol, Ekonomicko-filozofické rukopisy).
Students will be acquainted with supplementary literature during the lessons.

Languages necessary to complete the course:
Slovak, Czech (receptive acquaintance)

Notes:

Past grade distribution
Total number of evaluated students: 135

A	ABS	B	C	D	E	FX
22,96	0,0	17,78	23,7	14,81	11,11	9,63

Lecturers: prof. PhDr. Emil Višňovský, CSc., doc. PhDr. Ivan Buraj, CSc.

Last change: 11.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KFDF/A-boFI-108/22	Course title: Teilhard de Chardin's Concept of Evolution

Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning

Number of credits: 5

Recommended semester: 3., 5.

Educational level: I.

Prerequisites:

Course requirements: 1. Preliminary evaluation during the instruction period: a) Active participation in seminars: 1 point for each seminar, max. 10 points; b) Presentation of one selected topic: max. 30 points; c) Final test of the entire scope of the subject: max. 60 points. Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item. Grading scale: A: 100-92 B: 91-84 C: 83-76 D: 75-68 E: 67-60 FX: 59-0. The teacher will accept a maximum of two absences with documentation. The dates for the final test will be announced through AIS at the beginning of the instruction period. Scale of assessment (preliminary/final): 100%/ 0%

Learning outcomes: After successfully completing the course, students will be familiar with the basic problems of P. Teilhard de Chardin's evolutionary-cosmological conception. They know how to critically analyse selected texts from the works of P. Teilhard de Chardin. They are able to understand the issues of the evolution of the universe, life, man and his consciousness, including the issues of the planetisation of the world and the personalisation of man.

Class syllabus: 1. Introduction to the life and works of P. Teilhard de Chardin. 2. Classification of works. Basic ideas and problems. Ideological influences. 3. The monistic basis of Teilhard's conception. 4. The relationship between matter and spirit. The question of dynamic substance. 5. Evolution, its phases and direction.

6. Laws of evolution: law of complexity and consciousness, law of tangential and radial energy, law of convergence.
7. The competence of science, philosophy and religion in interpreting evolution.
8. Issues of evolution and creation. Basic philosophical postulates.
9. Spiritual evolution and the understanding of the noosphere and the Omega point.
10. Planetisation of the world and personalisation of man. Requirements of the future. Dilemma and choice.

Recommended literature:
PLAŠIENKOVÁ, Zlatica. Evolučná koncepcia Teilharda de Chardin [online]. Bratislava: Stimul 2010. Available on: http://stella.uniba.sk/texty/ZP_evokon.pdf.
PLAŠIENKOVÁ, Zlatica a Józef KULISZ. Na ceste s Teilhardom de Chardin. Trnava: Dobrá kniha, 2004. ISBN 80-7141-465-4.
TEILHARD DE CHARDIN, Pierre. Vesmír a lidstvo. Praha: Vyšehrad, 1990. ISBN 80-7021-043-5.
TEILHARD DE CHARDIN, Pierre. Místo člověka v přírode. Praha: Nakladatelství Svoboda, 1993. ISBN 80-205-0309-9.
TEILHARD DE CHARDIN, Pierre. Jak věřím. Praha: Vyšehrad, 1997. ISBN 80-7021-208-X.
Temporary teaching texts for the subject are available in MS TEAMS. Students will be acquainted with supplementary literature during the lessons.

Languages necessary to complete the course:
Slovak; Czech (receptive acquaintance)

Notes:

Past grade distribution
Total number of evaluated students: 30

A	ABS	B	C	D	E	FX
43,33	0,0	20,0	13,33	6,67	0,0	16,67

Lecturers: prof. PhDr. Zlatica Plašienková, CSc.

Last change: 22.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KFDF/A-boFI-123/22	**Course title:** Text Reading in German Classical Philosophy

Educational activities:
 Type of activities: seminar
 Number of hours:
  per week: 2 **per level/semester:** 28
 Form of the course: on-site learning

Number of credits: 5

Recommended semester: 3., 5.

Educational level: I.

Prerequisites:

Course requirements:
Active participation in classes (max. 3 documented absences), preparation for the lesson (reading texts), at least one oral report in class or written seminar paper (max. number of points: 20), final written exam in the credit week (max. number of points: 30).
Total assessment: max. number of points - 50. A (100-92% - A, 91-84% - B, 83-76 – C, 75-68 - D, 67-60 – E).
Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item.
Scale of assessment (preliminary/final): 100% preliminary

Learning outcomes:
After successfully completing the course, student have - through detailed critical analysis and interpretation of selected texts - a deeper knowledge of the ideas and thought processes of some of the major representatives of German classical philosophy, with an emphasis on theoretical philosophy of I. Kant and G. W. F. Hegel and A. Schopenhauer. They are able to better understand German classical philosophy and to discuss philosophical issues in a more practically informed way, as well as to put forward their own insights and comments, to defend their own interpretations, and to respond productively to the views of others.

Class syllabus:
1. Kant's understanding of logic and mathematics in The Critique of Pure Reason.
2. Kant's theory of judgement in The Critique of Pure Reason.
3. Kant's theory of categories in The Critique of Pure Reason.
3. Kant's critique of rational psychology in The Critique of Pure Reason.
4. Kant's critique of rational cosmology in The Critique of Pure Reason.
5. Kant's critique of the proof of divine existence in The Critique of Pure Reason.
6. Kant's understanding of the Enlightenment.
7. Hegel's preface to the "Phenomenology of Spirit".
8. Sensory certainty and perception in the "Phenomenology of Spirit".
9. Mind-understanding in "Phenomenology of Spirit".
10. The dialectic of master and slave in "The Phenomenology of Spirit".

11. Schopenhauer's notion of will in "The World as Will and Representation".
12. Schopenhauer's ethics in "The World as Will and Representation".

Recommended literature:
HEGEL, Georg Wilhelm Friedrich. Fenomenológia ducha. Bratislava: Kalligram, 2015. ISBN 978-80-8101-861-9.
KANT, Immanuel. Kritika čistého rozumu. Praha: OIKOYMENH, 2020. ISBN 978-80-7298-301-8.
KANT, Immanuel. Prolegomena ke každé příští metafyzice. Praha: Svoboda 1992. ISBN: 8020503102.
SCHOPENHAUER, Arthur. Svet ako vôľa a predstava 1. Bratislava: Kalligram, 2010. ISBN 978-80-8101-247-1.
SOBOTKA, Milan. Německá klasická filozofie. Praha: Univerzita Karlova, 1992. ISBN 80-7066-651-X.
Supplementary literature and literature that is not in Academic Library of Comenius University will be presented at the beginning and during the semester. Teachers' presentations and non-Academic Library UK literature are available at MS Teams.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 24

A	ABS	B	C	D	E	FX
20,83	0,0	12,5	29,17	12,5	12,5	12,5

Lecturers: Mgr. Róbert Maco, PhD.

Last change: 13.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KFDF/A-boFI-117/22	**Course title:** Utopias in Modern Times

Educational activities:
  Type of activities: lecture / seminar
  Number of hours:
   per week: 1 / 1 **per level/semester:** 14 / 14
  Form of the course: on-site learning

Number of credits: 5

Recommended semester: 3., 5.

Educational level: I.

Prerequisites:

Course requirements:
Preliminary evaluation during the instruction period:
a) Active participation in seminars: 1 point for each seminar, max. 10 points b) Presentation of one selected topic: max. 20 points
c) Written paper in the form of a philosophical essay of min. 7 standard pages: 20 points
Absences with documentation not exceeding 25% of the classes are accepted. Violation of academic ethics will be punished, and the student can lose all the received points in the relevant performance.
Grading scale: A – 50-47 points; B – 46-43 points; C – 42-38 points; D – 37-34 points; E - 33-30 points; Fx – 29 points or less.
Scale of assessment (preliminary/final): 100% preliminary

Learning outcomes:
After successfully completing the course, students have knowledge of the forms of classical utopian projects of the Renaissance and modern periods. They are able to critically analyse the initial texts of the period as well as the modern works of renowned specialists on the issue of utopias. They can interpret the key issues occurring in a given type of texts. By revealing the essence of the projects in question, which often form a marginalised part of socio-philosophical conceptions, they have a deeper understanding of the period. They are able to analyse and critically reflect on the meaning of individual concepts.

Class syllabus:
 1. What is utopia? The roots of utopia in the thought of ancient authors. Plato's Constitution.
 2. Specifics of Renaissance and modern utopian projects (by Sebastian Brant).
 3. In Praise of Folly by Erasmus of Rotterdam.
 4. Utopia of Thomas More.
 5. Tommaso Campanella and City of the Sun.
 6. Johannes Kepler and The Dream or the Lunar Astronomy.
 7. New Atlantis by Francis Bacon.
 8. Social utopias of the 19th century.
 9. From utopia to dystopia.
 10. Milan Šimečka and the world of utopias.

11. On the margin of George Orwell's 1984 and Zygmund Bauman's Liquid Modernity.

Recommended literature:
PLATÓN. Ústava. Bratislava: Pravda 1980.
MORE, Thomas. Utópie. Bratislava: VSSS, 2013. ISBN 978-80-8061-966-4.
MANNHEIM, Karl. Ideologie a utopie. Přednášky a eseje. Bratislava: Archa, 1991.
ISBN 80-7115-022-3
BACON, Francis. Nová Atlantída. Bratislava: 2018. ISBN 978-80-8202-043-7.
OUŘEDNÍK, Patrik. Utopus to byl, kdo učinil mě ostrovem. Praha: Torst, 2010. ISBN
978-80-7215-395-4.
Additional literature will be presented at the beginning and during the semester. Teacher#s
presentations will be available in MS Teams.

Languages necessary to complete the course:
Slovak, Czech (receptive acquaintance)

Notes:

Past grade distribution
Total number of evaluated students: 36

A	ABS	B	C	D	E	FX
38,89	0,0	36,11	16,67	0,0	2,78	5,56

Lecturers: doc. Mgr. Erika Lalíková, PhD.

Last change: 11.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KLMV/A-AboLO-25/15	**Course title:** Wittgenstein: Tractatus Logico-Philosophicus

Educational activities:
  Type of activities: lecture / seminar
  Number of hours:
   per week: 1 / 1 **per level/semester:** 14 / 14
  Form of the course: on-site learning

Number of credits: 5

Recommended semester: 3., 5.

Educational level: I.

Prerequisites:

Course requirements:
During semester: homework (20 pts), seminar assignments (30 pts); After semester: essay, 4 - 6 standard pages (50 pts); Classification scale: A: 100 - 93 pts; B: 92 - 85 pts; C: 84 - 77 pts; D: 76 - 69 pts; E: 68 - 61 pts; Fx: 60 - 0 pts.
Violation of academic ethics may result in the cancellation of the obtained points in the relevant evaluation item.
Scale of assessment (preliminary/final): 50/50

Learning outcomes:
Students are acquainted with a key work of modern philosophy and one of the fundamental works of analytic philosophy, Wittgenstein's Tractatus logico-philosophicus. A detailed analysis of the work deepens the ability to critically read and analyze philosophical works.

Class syllabus:
The place of the Tractatus in the context of analytic philosophy. Basic concepts of metaphysics of the Tractatus - world, state of affairs, fact, subject, situation. Metaphysics of the Tractatus as a way of explaining the meaning of language. Image theory of meaning. Logical form. The doctrine of showing. Language as an image. Meaningful sentences versus the sentences of logic and mathematics. Nonsensical strings of words. Language as a source of philosophical problems. The nature of logic and mathematics. Solipsism of the Tractatus. Ethics and aesthetics of the Tractatus.

Recommended literature:
PEREGRIN, Jaroslav. Kapitoly z analytické filosofie. [Chapters from Analytic Philosophy.] Praha: Filosofia, 2005. ISBN 80-7007_207-5.
SOAMES, Scott. Philosophical Analysis in the Twentieth Century. Vol. 1. Princeton: Princeton University Press, 2005. ISBN 0-691-12244-X.
WITTGENSTEIN, Ludwig. Tractatus logico-philosophicus. Bratislava: Kalligram, 2003. ISBN 80-7149-600-6.
ZOUHAR, Marián. Problémy jazyka a počiatky analytickej filozofie. [Problems of Language and the Origins of Analytic Philosophy.] Bratislava: aleph, 2010. ISBN 978-80-89491-02-5.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution
Total number of evaluated students: 21

A	ABS	B	C	D	E	FX
38,1	0,0	28,57	9,52	9,52	0,0	14,29

Lecturers: prof. Mgr. Marián Zouhar, PhD.

Last change: 01.04.2022

Approved by: