

Course descriptions

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COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRJL/A-bpRU-010/22	Course title: 19th Century Russian Literature
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KRJL/A-bpRU-010/00	
Course requirements: Continuously, a student may earn a maximum of 50 points for in-class activity. In weeks 5 and 10 of the semester, the student will take two written tests (each worth 25 points). Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale for final grade: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- and below. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Students know the trends and regularities of the development of Russian literature of the 19th century, they are able to proceed to a poetological analysis of the works of its key representatives from the point of view of the needs of a future translator of fiction literature.	
Class syllabus: <ol style="list-style-type: none"> 1. Literary process 1800–1830. 2. Specifics of V. Zhukovsky's work. 3. The unique diversity of A. Pushkin's work. 4. Russian literature 1840–1860. The contradiction of M. Lermontov's work. 5. Characteristics of the work of N. Gogol and I. Turgenev. 6. Control test. 7. Development of Russian literature in the period after the reform. 8. Poetry by F. Tyutchev, A. Fet and N. Nekrasov. 9. The character of the works of F. Dostoevsky and L. Tolstoy. 10. Russian literature of the end of the 19th century. 11. Specific character of the work of M. Saltykov-Shchedrin and A. Chekhov. 12. Control test. 13. Summary and evaluation. 	
Recommended literature: <ol style="list-style-type: none"> 1. PAROLEK, Radegast, HONZÍK, Jiří. Ruská klasická literatura 1789-1917. Praha: 	

Svoboda, 1977.
 2. HONZÍK, Jiří. Dvě století ruské literatury. Praha: Torst, 2000. ISBN 80-7215-104-5.
 3. SVATONĚ, Vladimír. Z druhého břehu (Studie a eseje o ruské literatuře). Praha: Torst, 2002. ISBN 80-7215-179-7.
 4. KOVAČIČOVÁ, Oľga a kol. Slovník ruskej literatúry 11.-20. storočia. Bratislava: Veda, 2007. ISBN 978-80-224-0967-4.
 5. ELIAŠ, Anton a kol. Ruská literatúra 18.-21. storočia. Bratislava: Veda, 2013. ISBN 978-80-224-1344-2.
 Additional reading materials will be presented at the beginning and during the semester.
 Lecturer's presentations are available at MS TEAMS.

Languages necessary to complete the course:

Russian (B1)

Notes:

Past grade distribution

Total number of evaluated students: 203

A	B	C	D	E	FX
12,32	12,81	19,21	24,63	19,21	11,82

Lecturers: prof. Feliks Shteinbuk, DrSc.

Last change: 24.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRVŠ/A-boRV-111/22	Course title: Academic Writing
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: During the course, students will prepare two written assignments, one of which will be a short overview of 5 sources on a selected topic (topics will be specified in the first class) and the second will be a short paper of 3-4 standard pages on the same topic, focusing mainly on the observance of citation ethics and the ability to formulate a hypothesis, arguments, counterarguments and conclusions. Students will submit the first paper (30 points) in week 7 of the semester, and the second paper (70 points) no later than the credits assignment week. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- and below. A maximum of 2 absences are allowed during the semester for which the student has a valid reason. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student has knowledge of the basic genres of academic discourse. The student knows the rules of academic ethics, how to properly cite and refer to the sources used. He/she is able to work with sources, formulate research questions, objectives of the thesis, working hypotheses, and produce a scientific text.	
Class syllabus: Basic genres of academic discourse (report, annotation, review, thesis, review essay, research paper, essay, review). Literature search and databases of scientific texts (academic libraries, collections of electronic information sources and digital documents, elibrary, dissercat, google.scholar, jstor, academia, researchgate, cyberlink). Plagiarism. Techniques of citation and paraphrasing in Russian and Slovak academic discourse. Reading academic texts. Mental maps and applications to visualize the key ideas of the text being read/the draft text being prepared. Defining the topic, formulating research questions, research aim and creating a draft text. Basic procedures in the different stages of scientific research (heuristics, analysis, synthesis). Structure of Russian and Slovak scientific text. Principles of presentation, discussion and academic correspondence.	
Recommended literature:	

ŠANDEROVÁ, Jadwiga. Jak číst a psát odborný text ve společenských vědách. Několik zásad pro začátečníky. Praha: Sociologické nakladatelství, 2009. ISBN 978-80-86429-40-3.

MEŠKO, Dušan et al. Chcete být úspěšní na vysokej škole? Akademická příručka. Martin: Osveta, 2013. ISBN 978-80-8063-392-9.

LICHNEROVÁ, Lucia - HRDINÁKOVÁ, Ľudmila . Ako dodržať akademickú etiku pri písaní vedeckých a odborných textov? In: Naša univerzita. 2020, roč. 67, č. 1, s. 62-65. ISSN (print) 1338-4163. Available at: https://uniba.sk/fileadmin/ruk/nasa_univerzita/NU2020-21/201021_Nasa_univerzita_1_20-21.pdf.

ECO, Umberto. Jak napsat diplomovou práci Umberto Eco. Olomouc: Votobia, 1997. 271 s. ISBN 80-7198-173-7.

Languages necessary to complete the course:

Slovak, Russian (min. B1)

Notes:

Past grade distribution

Total number of evaluated students: 12

A	B	C	D	E	FX
25,0	25,0	41,67	8,33	0,0	0,0

Lecturers: doc. Mgr. Ivan Posokhin, PhD., doc. Mgr. Nina Cingerová, PhD.

Last change: 23.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KMJL/A-bpMA-501/15	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Written assignment in the credits assignment week of the semester: submission of selected parts of the bachelor's thesis, which meet the formal and content requirements for bachelor's theses given by the internal quality system of Comenius University (15 points). The following is evaluated: the formatting of the cover, title page, bibliographic reference of the abstract, table of contents, and five bibliographic references in the list of bibliographic references of the bachelor's thesis. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After successfully completing the course, the student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics. The student masters the theory of citing and referencing used sources and has skills in creating bibliographic references and citations. The student understands the principles of what makes up the formal and content side of the bachelor's thesis depending on the internal quality system of Comenius University. He understands the causes of plagiarism, know its various types, and can avoid them. The student has sufficient information competencies to acquire, process, and interpret basic scientific literature.	
Class syllabus: <ol style="list-style-type: none"> 1. Theory of citing and referencing used sources (basic terms, standards). 2. Creation of bibliographic references (standard, electronic, non-book documents). 3. Citation techniques. 4. Reference management software (types, functions, restrictions). 5. Academic ethics and integrity, plagiarism, types of plagiarism. 6. Main principles of creating a scientific text (creating both the content and formal sides, problems). 7. Formal adjustments of the thesis 8. Main parts of the thesis: table of contents, sequence of parts, writing (preface, abstract, introduction, conclusion). 9. Requirements for the thesis according to the internal quality system of Comenius University. 10. Basic requirements for submitting the thesis. 	

11. Basic requirements for the defence the thesis.					
12. The most common problems of creating the thesis (using specific examples of submitted bachelor's theses).					
Recommended literature: <ul style="list-style-type: none"> • Informačná a mediálna gramotnosť [online]. Filozofická fakulta UK; Akademická knižnica UK, 2015 [cit. 2020-08-13]. Available at: https://midas.uniba.sk/ • LICHNEROVÁ, Lucia: Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Available at: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf • LICHNEROVÁ, Lucia a Ľudmila HRDINÁKOVÁ. Ako dodržať akademickú etiku pri písaní vedeckých a odborných textov? In: Naša univerzita. 2020, roč. 67, č. 1, s. 62-65. ISSN (print) 1338-4163. Available at: https://uniba.sk/fileadmin/ruk/nasa_univerzita/NU2020-21/201021_Nasa_univerzita_1_20-21.pdf • Vnútny predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Available at: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf • Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Available at: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/ 					
Languages necessary to complete the course: Hungarian Language (C2)					
Notes:					
Past grade distribution Total number of evaluated students: 41					
A	B	C	D	E	FX
75,61	17,07	4,88	0,0	2,44	0,0
Lecturers: doc. Mgr. Zoltán Csehy, PhD., doc. PhDr. Anikó Dušíková, CSc., prof. PhDr. István Lanstyák, CSc., doc. Mgr. Katarína Misadová, PhD., doc. Orsolya Katalin Nádor, PhD., prof. Klára Sándor, DrSc., Mgr. Szilárd Sebők, PhD., Mgr. art. Pavol Száz, PhD.					
Last change: 01.04.2022					
Approved by:					

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KAA/A-bpAN-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
<p>Course requirements:</p> <p>All matters pertaining to state examination are set out in Article 14 of the Study Regulations of the Faculty of Arts.</p> <p>In the bachelor study programmes, the state examination consists only of the defence of the bachelor's thesis. The student chooses the department as a training centre which corresponds to the discipline within which he/she wants to write the final thesis. He/she reports this choice by the deadline set by the department, provided that he/she is able to find a supervisor and a suitable topic in the relevant department.</p> <p>For the successful defence of the bachelor's thesis as the subject of the state examination in the bachelor degree programmes conducted at the Department of British and American Studies, students will receive credits according to the current study plan (currently 12 credits).</p> <p>Requirements for the admission to the defence are as follows:</p> <ul style="list-style-type: none"> - fulfillment of the requirements of the study plan concerning the prescribed composition of courses and their credit value so that after awarding the credits for the state examination the student obtains the required number of credits for the bachelor's degree; - submission of the bachelor's thesis (electronically via the academic information system AIS) by the thesis submission deadline corresponding to the relevant state examination period according to the academic year schedule set by the faculty. <p>The thesis is evaluated by the standard grading scale (0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A) by the supervisor of the thesis and the designated opponent in the assessment reports, which are available to the student no later than 3 working days before the state examination.</p> <p>The supervisor's report shall also include the percentage of compliance results from the originality check protocols (CRZP, Theses), which must be explicitly evaluated by the supervisor with the wording "the thesis shows/does not show signs of plagiarism".</p> <p>The bachelor's thesis will take the following form:</p> <p>The defence will consist of a thesis presentation (the student chooses the form of the defence, the PPT format can also be used) and the student's response to a broader theoretical question, which is assigned to the student by the supervisor upon the bachelor's thesis submission. The supervisor will include this question in the assessment report as one of the points of discussion for the defence; it will also be included in the defence report.</p> <p>The thesis presentation must:</p> <ul style="list-style-type: none"> - Include a clearly articulated thesis statement, - have a clear and logical structure of argumentation and findings, - reflect a new perspective on the issue as a result of adequate and appropriate work with the findings gained through own research, the conclusions of which the student is able to present and formulate. <p>The criteria for the evaluation (of the defence) of the bachelor's thesis at the Department of British and American Studies are as follows:</p>	

<ul style="list-style-type: none"> - Quality of the bachelor's thesis (originality, significance of the analysis, clear formulation of the scientific problem and hypotheses under study, scope of the professional and scientific literature used), - the adequacy of the methodological approach to the topic under study, the analysis logically and coherently answers the research questions, - systematic and logical summary of the results of the analysis, - compliance with citation standards (MLA...), - language level of the presentation (academic language at least at B2 level), - quality of the presentation and communication skills. <p>The evaluation of the thesis will include the areas below with the corresponding weighting (out of 100):</p> <p>PART A: CONTENT</p> <ul style="list-style-type: none"> • Overall structure and organization (adequacy, scope, objectivity, coherence, cohesion) 15 • Theoretical knowledge related to the research topic 15 • Methodology (identifying concepts, research problems, aims, tasks, choosing adequate methods) 15 • Analysis (quality, depth, complexity) 15 • Originality and contribution (degree of originality, own contribution to knowledge) 10 <p>PART B: FORM</p> <ul style="list-style-type: none"> • Adequate work with information sources (extent, structure, reliability, adequacy, compliance with a citation style) 15 • Language and style 10 • Typography and layout 5 <p>Scale of assessment (preliminary/final): 0/100 (%)</p>
<p>Learning outcomes:</p> <ul style="list-style-type: none"> • Upon successful completion of the course, students will be familiar with the basic requirements for academic writing and with the rules of academic integrity. • They will have mastered the theory of working with sources and have the skills to compile correct bibliographic entries. • They will have understood the principles of writing a bachelor's thesis, both in terms of form and content, as laid out by the university's regulations. • They will have understood the causes of plagiarism, they will be able to recognize its types and know how to avoid it. • They will have sufficient research skills to obtain, process, and interpret sources. • They will have mastered the basics for writing a Master's thesis. • They will have a deep knowledge of the thesis topic and will be able to approach it both critically and creatively.
<p>Class syllabus:</p> <ol style="list-style-type: none"> 1. The student presents the bachelor's thesis in front of the state examination committee, the supervisor and the opponent of the bachelor's thesis, and those present. 2. The student responds to the comments and questions in the assessments. 3. The student responds to the questions of the state examination committee or the questions in a broader debate. 4. The student responds to the pre-given general question from the supervisor's assessment. 5. A closed vote of the state examination committee on the evaluation of the bachelor's thesis defence. 6. Announcement of the evaluation (of the thesis defence) of the bachelor's thesis.
<p>State exam syllabus:</p>

Recommended literature:

BAZERMAN, Charles. The Informed Writer: Using Sources in the Disciplines. 3rd edition. Boston: Houghton Mifflin, 1989. ISBN 0-395-36901-0.

BLAIR, Lorrie. Writing a Graduate Thesis or Dissertation [online]. Brill, 2016. Dostupné na: EBSCOhost, [search.ebscohost.com/login.aspx?](https://search.ebscohost.com/login.aspx?direct=true&db=e000xww&AN=1171828&lang=sk&site=ehost-live&scope=site)

[direct=true&db=e000xww&AN=1171828&lang=sk&site=ehost-live&scope=site](https://search.ebscohost.com/login.aspx?direct=true&db=e000xww&AN=1171828&lang=sk&site=ehost-live&scope=site).

LICHNEROVÁ, Lucia. Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016. Dostupné na: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf

Vnútný predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf

WHITE, Barry. Mapping Your Thesis [online]. Camberwell, Vic: ACER Press, 2011. ISBN 9780864318237. Dostupné na: [https://search.ebscohost.com/login.aspx?](https://search.ebscohost.com/login.aspx?direct=true&db=e000xww&AN=384475&lang=sk&site=ehost-live&scope=site)
[direct=true&db=e000xww&AN=384475&lang=sk&site=ehost-live&scope=site](https://search.ebscohost.com/login.aspx?direct=true&db=e000xww&AN=384475&lang=sk&site=ehost-live&scope=site).

Languages necessary to complete the course:

Students must be proficient to at least CEFR level B2 to attend the bachelor's thesis defence.

Last change: 08.04.2022

Approved by:

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpAR-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
<p>Course requirements:</p> <p>The student must submit the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of Comenius University. The provisions of Article 14 of Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts of Comenius University) apply to the evaluation of the bachelor's thesis.</p> <p>The supervisor of the final thesis and its opponent will prepare evaluations of the bachelor's thesis and propose a grade in the A-FX grading scale, which the student receives a minimum of three working days before the defence.</p> <p>Grading scale: 0 – 59%: FX, 60 – 67%: E, 68 – 75%: D, 76 – 83%: C, 84 – 91%: B, 92 – 100%: A.</p> <p>Bachelor thesis evaluation criteria:</p> <ol style="list-style-type: none"> 1. The contribution of the bachelor's thesis, the fulfilment of the goals of the thesis in its assignment, and the requirements for the content of the bachelor's thesis given by the internal quality system of Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied in the collection, interpretation, and processing of basic scientific literature; in the case of an empirically oriented bachelor's thesis also mastering the application of theoretical principles in practice and verifiability of hypotheses. 2. Originality of the work (bachelor thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses systems, to the results of which the thesis supervisor and the opponent express their opinions in their evaluations. 3. Correctness and accuracy of citation of used information sources, research results of other authors and group authors, correctness of the description of methods and working procedures of other authors or group authors. 4. Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of Comenius University. 5. Respecting the recommended length of the bachelor's thesis (the recommended length of the bachelor's thesis is usually 30 – 40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the length of the thesis is assessed by the thesis supervisor. 6. Linguistic and stylistic level of work and formal adjustments. <p>The student orally presents the content, achieved goals, and conclusions of the bachelor's thesis, and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of defence, and the student's ability to adequately respond to comments and questions from the evaluations of the thesis supervisor and the opponent. The student receives their final grade based on the average of the assessment of the thesis supervisor and opponent from their evaluations, and the assessment of the examination committee.</p>	

Scale of assessment (preliminary/final): 0/100.
Learning outcomes: Students know how to write technical texts while adhering to the principles of academic ethics, they are able to work originatively in the given field. They are skilled in collecting, elaborating and interpretation of the basic specialized literature, they are able to make use of it to solve potential practical problems. They can logically operate with the theoretical bases. They know the given field well and are capable of proper reasoning, reacting to remarks and answering questions related to the given topic.
Class syllabus: 1. The student presents the bachelor's thesis for the commission for the state examinations, oponent and the others present. 2. The student reacts to the assessments; comments on remarks and answers questions. 3. A discussion takes place, in which the student answers questions of the commission for the state examinations and the others present.
State exam syllabus: Depends on the topic of the bachelor's thesis.
Recommended literature: <ul style="list-style-type: none"> • LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Available at: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf • Vnútný predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Available at: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf • Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Available at: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/
Languages necessary to complete the course: Slovak
Last change: 30.06.2022
Approved by:

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/A-bpBU-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
<p>Course requirements:</p> <p>The student must submit the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of Comenius University. The provisions of Article 14 of Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts of Comenius University) apply to the evaluation of the bachelor's thesis.</p> <p>The supervisor of the final thesis and its opponent will prepare evaluations of the bachelor's thesis and propose a grade in the A-FX grading scale, which the student receives a minimum of three working days before the defence.</p> <p>Grading scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A</p> <p>Bachelor thesis evaluation criteria:</p> <ol style="list-style-type: none"> 1. The contribution of the bachelor's thesis, the fulfilment of the goals of the thesis in its assignment, and the requirements for the content of the bachelor's thesis given by the internal quality system of Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied in the collection, interpretation, and processing of basic scientific literature; in the case of an empirically oriented bachelor's thesis also mastering the application of theoretical principles in practice and verifiability of hypotheses. 2. Originality of the work (bachelor thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses systems, to the results of which the thesis supervisor and the opponent express their opinions in their evaluations. 3. Correctness and accuracy of citation of used information sources, research results of other authors and group authors, correctness of the description of methods and working procedures of other authors or group authors. 4. Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of Comenius University. 5. Respecting the recommended length of the bachelor's thesis (the recommended length of the bachelor's thesis is usually 30 – 40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the length of the thesis is assessed by the thesis supervisor. 6. Linguistic and stylistic level of work and formal adjustments. <p>The student orally presents the content, achieved goals, and conclusions of the bachelor's thesis, and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of defence, and the student's ability to adequately respond to comments and questions from the evaluations of the thesis supervisor and the opponent. The student receives their final grade based on the average of the assessment of the thesis supervisor and opponent from their evaluations, and the assessment of the examination committee.</p>	

Scale of assessment (preliminary/final): 0/100
Learning outcomes: The student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he completed the study program, and has adequate knowledge and understanding of the relevant issues. The student can apply his skills in the collection, interpretation, and processing of basic scientific literature, or even in its application in practice, or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the bachelor's thesis, the student is able to logically deal with the theoretical background of the bachelor's thesis and respond to questions relating to the relevant issues.
Class syllabus: 1. Student presents the bachelor's thesis (app. 10 minutes) in front of the committee for state exams. A ppt presentation can be prepared, which is not necessary. 2. Presentation of the main points of the supervisor's and oponent's reviews, possibly also the questions arising from them. 3. The student's respond to comments and questions in the reviews. 4. The student responds to the questions of the committee for state exams or the questions in a broader debate.
State exam syllabus:
Recommended literature: LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Dostupné na: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf Vnútný predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Available at: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Available at: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/ Literature according to the topic of the thesis.
Languages necessary to complete the course: Slovak and Bulgarian, or additionally also another language of the cultural area under study.
Last change: 05.04.2022
Approved by:

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRom/A-bpFR-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
<p>Course requirements:</p> <p>Submission of the Bachelor's thesis by the deadline specified in the timetable of the current academic year for the respective date of the state examination. The bachelor thesis is submitted in an electronic version via AIS. The thesis must comply with the parameters specified by the internal quality system of Charles University. The provisions of Article 14 of the Internal Regulation No. 5/2020 (Study Regulations of the Faculty of Arts of Charles University) shall apply to the assessment of the bachelor thesis. The thesis supervisor and the thesis opponent shall prepare a report on the thesis and propose a grade in the A-FX grading scale, which shall be available to the student at least 3 working days before the defence. 1. Contribution of the bachelor thesis, fulfillment of the objectives of the thesis in its assignment and fulfillment of the requirements for the content of the bachelor thesis given by the internal quality system of Charles University. The following are assessed: demonstration of knowledge and knowledge, ability to work creatively in the study programme, ability applied in collecting, interpreting and processing basic literature; in the case of a practically oriented bachelor thesis, also mastery of application of theoretical bases in practice and verifiability of hypotheses; 2. Originality of the thesis (the bachelor's thesis must not be plagiarised, must not infringe the author's the rights of other authors); the documentation for the defence of the bachelor thesis also includes protocols originality reports from the CRZP and Theses, on the results of which the thesis supervisor and the opponent comment in their reports; 3. Correctness and correctness of citation of used information sources, research results of other of other authors and authors' teams, correctness of the description of methods and working procedures of other authors the correctness of the methods used by other authors or author teams; 4. Compliance of the structure of the bachelor thesis with the prescribed structure defined by the internal system quality of the CU; 5. Respect of the recommended scope of the bachelor thesis (recommended scope of the bachelor thesis is usually 30-40 standard pages = 54,000 to 72,000 characters including spaces), adequacy of the scope The size of the thesis is judged by the supervisor of the thesis; 6. The linguistic and stylistic level of the thesis and formal editing. The student orally presents the content, achieved objectives and conclusions of the bachelor's thesis and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. Committee comprehensively evaluate the quality of the bachelor thesis, assess the manner and form of the defence and the ability to the student to respond adequately to the comments and questions in the thesis supervisor's reports and the opponent. The evaluation will be obtained from the arithmetic average of the evaluations from the supervisor's of the thesis supervisor, the thesis opponent and the evaluation of the examination committee. Scale of assessment (preliminary/final): Continuous/final evaluation scale: 0/100</p>	
<p>Learning outcomes:</p> <p>The student has mastered the basic requirements of writing a professional text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he/she graduated</p>	

from the study programme, has adequate knowledge and knowledge of the subject matter. He/she is able to apply his/her skills in collecting, interpreting and processing the basic literature, or in its application in practice, or has the ability to solve a subtask related to the focus of the bachelor thesis. After a successful defence of the bachelor thesis, the student can logically deal with the theoretical background of the bachelor thesis problem and respond argumentatively to questions on the processed issue.
Class syllabus: <ol style="list-style-type: none"> 1. Prezentovanie bakalárskej práce študentom pred komisiou pre štátne skúšky, oponentom bakalárskej práce a prítomnými. 2. Reakcia študenta na pripomienky a otázky v posudkoch. 3. Reakcia študenta na otázky komisie pre štátne skúšky a v diskusii.
State exam syllabus:
Recommended literature: <ul style="list-style-type: none"> • LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Dostupné na: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf • Vnútorňý predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf • Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/
Languages necessary to complete the course: French language, Slovak language
Last change: 30.05.2022
Approved by:

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpGR-002/19	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
<p>Course requirements:</p> <p>The student must submit the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of Comenius University. The provisions of Article 14 of Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts of Comenius University) apply to the evaluation of the bachelor's thesis. The supervisor of the final thesis and its opponent will prepare evaluations of the bachelor's thesis and propose a grade in the A-FX grading scale, which the student receives a minimum of three working days before the defence. Grading scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A Bachelor thesis evaluation criteria: 1. The contribution of the bachelor's thesis, the fulfilment of the goals of the thesis in its assignment, and the requirements for the content of the bachelor's thesis given by the internal quality system of Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied in the collection, interpretation, and processing of basic scientific literature; in the case of an empirically oriented bachelor's thesis also mastering the application of theoretical principles in practice and verifiability of hypotheses. 2. Originality of the work (bachelor thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses systems, to the results of which the thesis supervisor and the opponent express their opinions in their evaluations. 3. Correctness and accuracy of citation of used information sources, research results of other authors and group authors, correctness of the description of methods and working procedures of other authors or group authors. 4. Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of Comenius University. 5. Respecting the recommended length of the bachelor's thesis (the recommended length of the bachelor's thesis is usually 30 – 40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the length of the thesis is assessed by the thesis supervisor. 6. Linguistic and stylistic level of work and formal adjustments. The student orally presents the content, achieved goals, and conclusions of the bachelor's thesis, and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of defence, and the student's ability to adequately respond to comments and questions from the evaluations of the thesis supervisor and the opponent. The student receives their final grade based on the average of the assessment of the thesis supervisor and opponent from their evaluations, and the assessment of the examination committee.</p> <p>Scale of assessment (preliminary/final): 0/100%</p>	
Learning outcomes:	

<p>The student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he completed the study program, and has adequate knowledge and understanding of the relevant issues. The student can apply his skills in the collection, interpretation, and processing of basic scientific literature, or even in its application in practice, or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the bachelor's thesis, the student is able to logically deal with the theoretical background of the bachelor's thesis and respond to questions relating to the relevant issues. The student is able to demonstrate the ability to work creatively in classical philology with a focus on Greek language and culture. He has acquired practical language skills with theoretical knowledge of the Latin language and the culture of Greek.</p>
<p>Class syllabus:</p> <p>1. The student presents the bachelor's thesis in front of the committee for state exams, the opponent of the bachelor's thesis, and those present. 2. The student responds to comments and questions in the evaluations. 3. The student responds to the questions of the committee for state exams or the questions in a broader debate.</p>
<p>State exam syllabus:</p> <p>Depends on the topic of the bachelor's thesis.</p>
<p>Recommended literature:</p> <ul style="list-style-type: none"> • LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Dostupné na: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf • Vnútorý predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf • Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/ • Literature recommended for compulsory and optional subjects and specialized literature on the topic of the bachelor's thesis.
<p>Languages necessary to complete the course:</p> <p>Slovak</p>
<p>Last change: 10.04.2022</p>
<p>Approved by:</p>

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KGNŠ/A-bpHO-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
<p>Course requirements:</p> <p>Submission of the Bachelor's thesis by the deadline specified in the timetable of the current academic year for the respective date of the state examination. The bachelor thesis is submitted in an electronic version via AIS. The thesis must comply with the parameters specified by the internal quality system of Charles University. The provisions of Article 14 of the Internal Regulation No. 5/2020 (Study Regulations of the Faculty of Arts of Charles University) shall apply to the assessment of the bachelor thesis. The thesis supervisor and the thesis opponent shall prepare a report on the thesis and propose a grade in the grading scale A-FX, which shall be available to the student at least 3 working days before the defence.</p> <p>Criteria for evaluation of the bachelor thesis:</p> <ol style="list-style-type: none"> 1. Contribution of the Bachelor's thesis, fulfilment of the thesis objectives in the assignment and the requirements for the content of the Bachelor's thesis given by the internal quality system of the Charles University. The following are assessed: demonstration of knowledge and knowledge, ability to work creatively in the study programme, ability to collect, interpret and process the basic literature; in the case of a practically oriented bachelor thesis, also mastery of the application of theoretical assumptions in practice and the verifiability of hypotheses. 2. Originality of the thesis (the bachelor's thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis includes originality protocols from the CRZP and Theses, the results of which are commented on by the supervisor of the final thesis and the opponent in their opinions. 3. Correctness and correctness of citation of used information sources, research results of other authors and author teams, correctness of description of methods and working procedures of other authors or author teams. 4. Compliance of the structure of the bachelor thesis with the prescribed structure defined by the internal quality system of Charles University. 5. Compliance with the recommended scope of the bachelor thesis (the recommended scope of the bachelor thesis is usually 30 - 40 standard pages = 54 000 to 72 000 characters including spaces), the adequacy of the scope of the thesis is assessed by the supervisor of the thesis. 6. The linguistic and stylistic level of the thesis and its formal layout. The student orally presents the content, achieved objectives and conclusions of the bachelor's thesis and answers questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee shall comprehensively evaluate the quality of the bachelor thesis, assess the manner and form of the defence and the student's ability to respond adequately to the comments and questions in the reports of the thesis supervisor and the opponent. The evaluation is obtained from the arithmetic average of the evaluations of the thesis supervisor, the thesis opponent and the evaluation of the examination committee. <p>Scale of assessment (preliminary/final): 0/100</p>	

Learning outcomes:

The student has mastered the basic requirements of writing a professional text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he/she graduated from the study programme, has adequate knowledge and knowledge of the subject matter. He/she is able to apply his/her skills in collecting, interpreting and excerpting the basic literature, or in applying it in practice, or has the ability to solve a sub-task related to the focus of the bachelor thesis. After a successful defence of the bachelor thesis, the student can logically deal with the theoretical background of the bachelor thesis problem and respond argumentatively to questions on the treated issue.

Class syllabus:

1. Presentation of the bachelor's thesis to the students in front of the state examination committee, the opponent of the bachelor's thesis and the attendees.
2. The student's response to comments and questions in the evaluations.
3. Student's response to questions from the State Examination Committee and in discussion.

State exam syllabus:**Recommended literature:**

LIČNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Dostupné na: <http://stella.uniba.sk/texty/>

LL_pisanie_obhajoba_zaverecne_prace.pdf.

Vnútny predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf.

Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. <https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/>

Languages necessary to complete the course:

Dutch (C1), Slovak (C1)

Last change: 02.04.2022

Approved by:

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/A-bpCH-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
<p>Course requirements:</p> <p>The student must submit the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of Comenius University. The provisions of Article 14 of Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts of Comenius University) apply to the evaluation of the bachelor's thesis.</p> <p>The supervisor of the final thesis and its opponent will prepare evaluations of the bachelor's thesis and propose a grade in the A-FX grading scale, which the student receives a minimum of three working days before the defence.</p> <p>Grading scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A</p> <p>Bachelor thesis evaluation criteria:</p> <ol style="list-style-type: none"> 1. The contribution of the bachelor's thesis, the fulfilment of the goals of the thesis in its assignment, and the requirements for the content of the bachelor's thesis given by the internal quality system of Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied in the collection, interpretation, and processing of basic scientific literature; in the case of an empirically oriented bachelor's thesis also mastering the application of theoretical principles in practice and verifiability of hypotheses. 2. Originality of the work (bachelor thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses systems, to the results of which the thesis supervisor and the opponent express their opinions in their evaluations. 3. Correctness and accuracy of citation of used information sources, research results of other authors and group authors, correctness of the description of methods and working procedures of other authors or group authors. 4. Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of Comenius University. 5. Respecting the recommended length of the bachelor's thesis (the recommended length of the bachelor's thesis is usually 30 – 40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the length of the thesis is assessed by the thesis supervisor. 6. Linguistic and stylistic level of work and formal adjustments. <p>The student orally presents the content, achieved goals, and conclusions of the bachelor's thesis, and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of defence, and the student's ability to adequately respond to comments and questions from the evaluations of the thesis supervisor and the opponent. The student receives their final grade based on the average of the assessment of the thesis supervisor and opponent from their evaluations, and the assessment of the examination committee.</p>	

Scale of assessment (preliminary/final): 0/100
<p>Learning outcomes:</p> <p>The student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he completed the study program, and has adequate knowledge and understanding of the relevant issues. The student can apply his skills in the collection, interpretation, and processing of basic scientific literature, or even in its application in practice, or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the bachelor's thesis, the student is able to logically deal with the theoretical background of the bachelor's thesis and respond to questions relating to the relevant issues.</p>
<p>Class syllabus:</p> <ol style="list-style-type: none"> 1. Student presents the bachelor's thesis (app. 10 minutes) in front of the committee for state exams. A ppt presentation can be prepared, which is not necessary. 2. Presentation of the main points of the supervisor's and oponent's reviews, possibly also the questions arising from them. 3. The student's respond to comments and questions in the reviews. 4. The student responds to the questions of the committee for state exams or the questions in a broader debate.
State exam syllabus:
<p>Recommended literature:</p> <p>LIČNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Dostupné na: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf</p> <p>Vnútny predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Available at: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf</p> <p>Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Available at: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/</p> <p>Literature according to the topic of the thesis.</p>
<p>Languages necessary to complete the course:</p> <p>Slovak and Croatian, or additionally also another language of the cultural area under study.</p>
Last change: 05.04.2022
Approved by:

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpLA-002/19	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
<p>Course requirements:</p> <p>The student must submit the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of Comenius University. The provisions of Article 14 of Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts of Comenius University) apply to the evaluation of the bachelor's thesis.</p> <p>The supervisor of the final thesis and its opponent will prepare evaluations of the bachelor's thesis and propose a grade in the A-FX grading scale, which the student receives a minimum of three working days before the defence.</p> <p>Grading scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A</p> <p>Bachelor thesis evaluation criteria:</p> <ol style="list-style-type: none"> 1. The contribution of the bachelor's thesis, the fulfilment of the goals of the thesis in its assignment, and the requirements for the content of the bachelor's thesis given by the internal quality system of Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied in the collection, interpretation, and processing of basic scientific literature; in the case of an empirically oriented bachelor's thesis also mastering the application of theoretical principles in practice and verifiability of hypotheses. 2. Originality of the work (bachelor thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses systems, to the results of which the thesis supervisor and the opponent express their opinions in their evaluations. 3. Correctness and accuracy of citation of used information sources, research results of other authors and group authors, correctness of the description of methods and working procedures of other authors or group authors. 4. Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of Comenius University. 5. Respecting the recommended length of the bachelor's thesis (the recommended length of the bachelor's thesis is usually 30 – 40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the length of the thesis is assessed by the thesis supervisor. 6. Linguistic and stylistic level of work and formal adjustments. <p>The student orally presents the content, achieved goals, and conclusions of the bachelor's thesis, and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of defence, and the student's ability to adequately respond to comments and questions from the evaluations of the thesis supervisor and the opponent. The student receives their final grade based on the average of the assessment of the thesis supervisor and opponent from their evaluations, and the assessment of the examination committee.</p>	

Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 0/100%
<p>Learning outcomes:</p> <p>The student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he completed the study program, and has adequate knowledge and understanding of the relevant issues. The student can apply his skills in the collection, interpretation, and processing of basic scientific literature, or even in its application in practice, or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the bachelor's thesis, the student is able to logically deal with the theoretical background of the bachelor's thesis and respond to questions relating to the relevant issues.</p> <p>The student is able to demonstrate the ability to work creatively in classical philology with a focus on Latin language and culture. He has acquired practical language skills with theoretical knowledge of the Latin language and the culture of Latin.</p>
<p>Class syllabus:</p> <ol style="list-style-type: none"> 1. The student presents the bachelor's thesis in front of the committee for state exams, the opponent of the bachelor's thesis, and those present. 2. The student responds to comments and questions in the evaluations. 3. The student responds to the questions of the committee for state exams or the questions in a broader debate.
<p>State exam syllabus:</p> <p>It depends on the chosen topic of the bachelor thesis.</p>
<p>Recommended literature:</p> <ul style="list-style-type: none"> • LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Dostupné na: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf • Vnútorňý predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf • Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/ • Literatúra odporúčaná k povinným a povinne voliteľným predmetom a špecializovaná literatúra k téme bakalárskej práce.
<p>Languages necessary to complete the course:</p> <p>Slovak</p>
<p>Last change: 10.04.2022</p>
<p>Approved by:</p>

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KMJL/A-bpMA-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
<p>Course requirements:</p> <p>The student must submit the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of Comenius University. The provisions of Article 14 of Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts of Comenius University) apply to the evaluation of the bachelor's thesis.</p> <p>The supervisor of the final thesis and its opponent will prepare evaluations of the bachelor's thesis and propose a grade in the A-FX grading scale, which the student receives a minimum of three working days before the defence.</p> <p>Grading scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A</p> <p>Bachelor thesis evaluation criteria:</p> <ol style="list-style-type: none"> 1. The contribution of the bachelor's thesis, the fulfilment of the goals of the thesis in its assignment, and the requirements for the content of the bachelor's thesis given by the internal quality system of Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied in the collection, interpretation, and processing of basic scientific literature; in the case of an empirically oriented bachelor's thesis also mastering the application of theoretical principles in practice and verifiability of hypotheses. 2. Originality of the work (bachelor thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses systems, to the results of which the thesis supervisor and the opponent express their opinions in their evaluations. 3. Correctness and accuracy of citation of used information sources, research results of other authors and group authors, correctness of the description of methods and working procedures of other authors or group authors. 4. Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of Comenius University. 5. Respecting the recommended length of the bachelor's thesis (the recommended length of the bachelor's thesis is usually 30 – 40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the length of the thesis is assessed by the thesis supervisor. 6. Linguistic and stylistic level of work and formal adjustments. <p>The student orally presents the content, achieved goals, and conclusions of the bachelor's thesis, and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of defence, and the student's ability to adequately respond to comments and questions from the evaluations of the thesis supervisor and the opponent. The student receives their final grade based on the average of the assessment of the thesis supervisor and opponent from their evaluations, and the assessment of the examination committee.</p>	

Scale of assessment (preliminary/final): 0/100
Learning outcomes: The student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he completed the study program, and has adequate knowledge and understanding of the relevant issues. The student can apply his skills in the collection, interpretation, and processing of basic scientific literature, or even in its application in practice, or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the bachelor's thesis, the student is able to logically deal with the theoretical background of the bachelor's thesis and respond to questions relating to the relevant issues.
Class syllabus: 1. The student presents the bachelor's thesis in front of the committee for state exams, the opponent of the bachelor's thesis, and those present. 2. The student responds to comments and questions in the evaluations. 3. The student responds to the questions of the committee for state exams or the questions in a broader debate.
State exam syllabus:
Recommended literature: • LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Available at: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf • Vnútny predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Available at: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf • Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Available at: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/
Languages necessary to complete the course: Hungarian Language (C2)
Last change: 01.04.2022
Approved by:

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KGNS/A-bpNE-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
<p>Course requirements:</p> <p>Submission of the Bachelor's thesis by the deadline specified in the timetable of the current academic year for the respective date of the state examination. The bachelor thesis is submitted in an electronic version via AIS. The thesis must comply with the parameters specified by the internal quality system of Charles University. The provisions of Article 14 of the Internal Regulation No. 5/2020 (Study Regulations of the Faculty of Arts of Charles University) shall apply to the evaluation of the bachelor thesis. The thesis supervisor and the thesis opponent shall prepare a report on the thesis and propose a grade in the A-FX grading scale, which shall be available to the student at least 3 working days before the defence. 1. Contribution of the bachelor thesis, fulfilment of the objectives of the thesis in its assignment and fulfilment of the requirements for the content of the bachelor thesis given by the internal quality system of Charles University. The following are assessed: demonstration of knowledge and knowledge, ability to work creatively in the study programme, ability applied in collecting, interpreting and processing basic literature; in the case of a practically oriented bachelor thesis, also mastery of application of theoretical bases in practice and verifiability of hypotheses; 2. Originality of the thesis (the bachelor's thesis must not be plagiarized, it must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis includes originality protocols from the CRZP and Theses, the results of which are commented on by the supervisor of the final thesis and the opponent in their opinions; 3. Correctness and correctness of citation of used information sources, research results of other authors and author teams, correctness of description of methods and working procedures of other authors or author teams; 4. Compliance of the structure of the bachelor's thesis with the prescribed structure defined by the internal quality system of Charles University; 5. Respect of the recommended scope of the bachelor's thesis (the recommended scope of the bachelor's thesis is usually 30 - 40 standard pages = 54 000 to 72 000 characters including spaces), the adequacy of the scope of the thesis is assessed by the supervisor of the thesis; 6. The linguistic and stylistic level of the thesis and formal editing. The student orally presents the content, achieved objectives and conclusions of the bachelor's thesis and answers questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee shall comprehensively evaluate the quality of the bachelor thesis, assess the manner and form of the defence and the student's ability to respond adequately to the comments and questions in the reports of the thesis supervisor and the opponent. The evaluation is obtained from the arithmetic average of the evaluations of the thesis supervisor, the thesis opponent and the evaluation of the examination committee.</p> <p>Scale of assessment (preliminary/final): 0/100</p>	
<p>Learning outcomes:</p> <p>The student has mastered the basic requirements of writing a professional text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he/she graduated from the study programme, has adequate knowledge and knowledge of the subject matter. He/she</p>	

is able to apply his/her skills in collecting, interpreting and excerpting the basic literature, or in applying it in practice, or has the ability to solve a sub-task related to the focus of the bachelor thesis. After a successful defence of the bachelor thesis, the student can logically deal with the theoretical background of the bachelor thesis problem and respond argumentatively to questions on the treated issue.
Class syllabus: 1. Presentation of the bachelor's thesis to the students in front of the state examination committee, the opponent of the bachelor's thesis and the attendees. 2. The student's response to comments and questions in the evaluations. 3. Student's response to questions from the State Examination Committee and in discussion.
State exam syllabus:
Recommended literature: LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Dostupné na: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf . Vnútný predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf . Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/
Languages necessary to complete the course: german level C1, slovak
Last change: 03.04.2022
Approved by:

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRVŠ/A-bpRU-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
<p>Course requirements:</p> <p>The student must submit the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of Comenius University. The provisions of Article 14 of Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts of Comenius University) apply to the evaluation of the bachelor's thesis.</p> <p>The supervisor of the final thesis and its opponent will prepare evaluations of the bachelor's thesis and propose a grade in the A-FX grading scale, which the student receives a minimum of three working days before the defence.</p> <p>Grading scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A</p> <p>Bachelor thesis evaluation criteria:</p> <ol style="list-style-type: none"> 1. The contribution of the bachelor's thesis, the fulfilment of the goals of the thesis in its assignment, and the requirements for the content of the bachelor's thesis given by the internal quality system of Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied in the collection, interpretation, and processing of basic scientific literature; in the case of an empirically oriented bachelor's thesis also mastering the application of theoretical principles in practice and verifiability of hypotheses. 2. Originality of the work (bachelor thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses systems, to the results of which the thesis supervisor and the opponent express their opinions in their evaluations. 3. Correctness and accuracy of citation of used information sources, research results of other authors and group authors, correctness of the description of methods and working procedures of other authors or group authors. 4. Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of Comenius University. 5. Respecting the recommended length of the bachelor's thesis (the recommended length of the bachelor's thesis is usually 30 – 40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the length of the thesis is assessed by the thesis supervisor. 6. Linguistic and stylistic level of work and formal adjustments. <p>The student orally presents the content, achieved goals, and conclusions of the bachelor's thesis, and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of defence, and the student's ability to adequately respond to comments and questions from the evaluations of the thesis supervisor and the opponent. The student receives their final grade based on the average of the assessment of the thesis supervisor and opponent from their evaluations, and the assessment of the examination committee.</p>	

Scale of assessment (preliminary/final): 0/100
Learning outcomes: The student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he completed the study program and has adequate knowledge and understanding of the relevant issues. The student can apply his skills in the collection, interpretation, and processing of basic scientific literature, or even in its application in practice, or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the bachelor's thesis, the student is able to logically deal with the theoretical background of the bachelor's thesis and respond to questions relating to the relevant issues.
Class syllabus: 1. The student presents the bachelor's thesis in front of the committee for state exams, the opponent of the bachelor's thesis, and those present. 2. The student responds to comments and questions in the evaluations. 3. The student responds to the questions of the committee for state exams or the questions in a broader debate.
State exam syllabus:
Recommended literature: LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Available at: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf . Vnútny predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Available at: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf . Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Available at: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/
Languages necessary to complete the course: Russian, Slovak
Last change: 30.03.2022
Approved by:

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-bpSK-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
<p>Course requirements:</p> <p>Submission of the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The thesis must meet the parameters determined by the internal quality system of the Comenius University. The provisions of Article 14 of the Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts, Comenius University) apply to the bachelor's thesis evaluation. The supervisor of the final thesis and its opponent will prepare assessments of the bachelor's thesis and propose an evaluation in the A-FX grading scale, which the student has at his/her disposal min. 3 working days before the defence. Bachelor thesis evaluation criteria:</p> <p>The contribution of the bachelor's thesis, the fulfilment of the objectives of the thesis and the requirements for the content of the bachelor's thesis given by the internal quality system of the Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied to collecting, interpreting and processing of basic professional literature; in the case of a practically oriented bachelor's thesis, mastering the application of theoretical principles in practice and verifiability of hypotheses.</p> <p>Originality of the thesis (bachelor's thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses, to the results of which the thesis supervisor and the opponent express their opinions in their assessments.</p> <p>Correctness of citing the selected information sources, research results of other authors and author's collectives, correctness of description of methods and working procedures of other authors or author's collectives.</p> <p>Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of the Comenius University.</p> <p>Respecting the recommended range of the bachelor's thesis (the recommended range of the bachelor's thesis is usually 30 - 40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the range of the thesis is assessed by the thesis supervisor.</p> <p>Linguistic and stylistic level of the thesis and formal layout.</p> <p>The student orally presents the content, achieved goals and conclusions of the bachelor's thesis and answers the questions and comments of the thesis supervisor, opponent, or members of the examination board. The commission will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of the defence and the student's ability to adequately respond to comments and questions in the assessments of the thesis supervisor and of the opponent.</p> <p>Part of the colloquial defence of the bachelor's thesis is also the answering of two questions that are related to the theoretical and methodological background of the thesis.</p> <p>The final evaluation will consider the evaluations from the supervisor's and opponent's assessment, the evaluation of the final thesis defence by the commission and the evaluation of answers to</p>	

<p>two questions chosen by the commission. In the case of the Fx mark from the second part of the colloquial defence, the same final mark is given to the student.</p> <p>Scale of assessment (preliminary/final): 0/100</p> <p>Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 0/100</p>
<p>Learning outcomes:</p> <p>The student has mastered the basic requirements of writing a professional text in compliance with the rules of academic ethics, he/she is able to work creatively in the field of study in which he/she completed the study program, he/she has adequate knowledge and understanding of the selected issue. He/she can apply his/her skills to collecting, interpreting and processing of basic professional literature, or to their use in practice or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the bachelor's thesis, the student can logically deal with the theoretical background of the bachelor's thesis and respond to the questions on the selected issues.</p>
<p>Class syllabus:</p> <ol style="list-style-type: none"> 1. Presentation of the bachelor's thesis to students with the commission for state exams, opponents of the bachelor's thesis and others present. 2. Student's response to comments and questions in the assessments. 3. Student's response to the commission's questions and questions in the discussion. 4. Student's response to two questions chosen by the commission.
<p>State exam syllabus:</p>
<p>Recommended literature:</p> <p>- LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Available at: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf</p> <p>- Vnútorňý predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Available at: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf</p> <p>Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Available at: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/</p> <p>Additional literature depends on the bachelor's thesis specialization.</p>
<p>Languages necessary to complete the course:</p> <p>Slovak</p>
<p>Last change: 18.03.2022</p>
<p>Approved by:</p>

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRom/A-bpSP-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
<p>Course requirements:</p> <p>The student must submit the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of Comenius University. The provisions of Article 14 of Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts of Comenius University) apply to the evaluation of the bachelor's thesis.</p> <p>The supervisor of the final thesis and its opponent will prepare evaluations of the bachelor's thesis and propose a grade in the A-FX grading scale, which the student receives a minimum of three working days before the defence.</p> <p>Grading scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A</p> <p>Bachelor thesis evaluation criteria:</p> <ol style="list-style-type: none"> 1. The contribution of the bachelor's thesis, the fulfilment of the goals of the thesis in its assignment, and the requirements for the content of the bachelor's thesis given by the internal quality system of Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied in the collection, interpretation, and processing of basic scientific literature; in the case of an empirically oriented bachelor's thesis also mastering the application of theoretical principles in practice and verifiability of hypotheses. 2. Originality of the work (bachelor thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses systems, to the results of which the thesis supervisor and the opponent express their opinions in their evaluations. 3. Correctness and accuracy of citation of used information sources, research results of other authors and group authors, correctness of the description of methods and working procedures of other authors or group authors. 4. Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of Comenius University. 5. Respecting the recommended length of the bachelor's thesis (the recommended length of the bachelor's thesis is usually 30 – 40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the length of the thesis is assessed by the thesis supervisor. 6. Linguistic and stylistic level of work and formal adjustments. <p>The student orally presents the content, achieved goals, and conclusions of the bachelor's thesis, and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of defence, and the student's ability to adequately respond to comments and questions from the evaluations of the thesis supervisor and the opponent. The student receives their final grade based on the average of the assessment of the thesis supervisor and opponent from their evaluations, and the assessment of the examination committee.</p>	

Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 0/100
Learning outcomes: The student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he completed the study program, and has adequate knowledge and understanding of the relevant issues. The student can apply his skills in the collection, interpretation, and processing of basic scientific literature, or even in its application in practice, or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the bachelor's thesis, the student is able to logically deal with the theoretical background of the bachelor's thesis and respond to questions relating to the relevant issues.
Class syllabus: 1. The student presents the bachelor's thesis in front of the committee for state exams, the opponent of the bachelor's thesis, and those present. 2. The student responds to comments and questions in the evaluations. 3. The student responds to the questions of the committee for state exams or the questions in a broader debate.
State exam syllabus:
Recommended literature: LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Dostupné na: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf • Vnútny predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf • Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/
Languages necessary to complete the course: Slovak, Spanish
Last change: 30.05.2022
Approved by:

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRom/A-bpTA-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
<p>Course requirements:</p> <p>The student must submit the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of Comenius University. The provisions of Article 14 of Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts of Comenius University) apply to the evaluation of the bachelor's thesis.</p> <p>The supervisor of the final thesis and its opponent will prepare evaluations of the bachelor's thesis and propose a grade in the A-FX grading scale, which the student receives a minimum of three working days before the defence.</p> <p>Grading scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A</p> <p>Bachelor thesis evaluation criteria:</p> <ol style="list-style-type: none"> 1. The contribution of the bachelor's thesis, the fulfilment of the goals of the thesis in its assignment, and the requirements for the content of the bachelor's thesis given by the internal quality system of Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied in the collection, interpretation, and processing of basic scientific literature; in the case of an empirically oriented bachelor's thesis also mastering the application of theoretical principles in practice and verifiability of hypotheses. 2. Originality of the work (bachelor thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses systems, to the results of which the thesis supervisor and the opponent express their opinions in their evaluations. 3. Correctness and accuracy of citation of used information sources, research results of other authors and group authors, correctness of the description of methods and working procedures of other authors or group authors. 4. Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of Comenius University. 5. Respecting the recommended length of the bachelor's thesis (the recommended length of the bachelor's thesis is usually 30 – 40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the length of the thesis is assessed by the thesis supervisor. 6. Linguistic and stylistic level of work and formal adjustments. <p>The student orally presents the content, achieved goals, and conclusions of the bachelor's thesis, and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of defence, and the student's ability to adequately respond to comments and questions from the evaluations of the thesis supervisor and the opponent. The student receives their final grade based on the average of the assessment of the thesis supervisor and opponent from their evaluations, and the assessment of the examination committee.</p>	

Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 0/100
Learning outcomes: The student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he completed the study program, and has adequate knowledge and understanding of the relevant issues. The student can apply his skills in the collection, interpretation, and processing of basic scientific literature, or even in its application in practice, or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the bachelor's thesis, the student is able to logically deal with the theoretical background of the bachelor's thesis and respond to questions relating to the relevant issues.
Class syllabus: 1. The student presents the bachelor's thesis in front of the committee for state exams, the opponent of the bachelor's thesis, and those present. 2. The student responds to comments and questions in the evaluations. 3. The student responds to the questions of the committee for state exams or the questions in a broader debate.
State exam syllabus:
Recommended literature: LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Dostupné na: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf • Vnútny predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf • Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/
Languages necessary to complete the course: Slovak, Italian
Last change: 30.05.2022
Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KAA/A-bpAN-501/15	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment: - 20 % activity during the semester, regular participation in consultations - 15 % compiling and submitting a preliminary annotated bibliography - 15 % proposing and submitting a thesis outline which includes research questions and a preliminary thesis statement - 50 % writing and submitting selected chapters of the bachelor's thesis which meet the formal and content requirements set out by the university's internal quality system Grading scale: 0-60-68-76-84-92-100 % = FX-E-D-C-B-A Max. 2 absences without documentation. Academic dishonesty shall be penalized by a lower grade or a disciplinary complaint depending on how serious it is. Deadlines and continuous assessment criteria shall be notified in the first week of the semester as required by the Study Regulations. Continuous/Final assessment ratio: 100/0% Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon successful completion of the course, students will be familiar with the basic requirements for academic writing and with the rules of academic integrity. They will have mastered the theory of working with sources and have the skills to compile correct bibliographic entries. They will have understood the principles of writing a bachelor's thesis, both in terms of form and content, as laid out by the university's regulations. They will have understood the causes of plagiarism, they will be able to recognize its types and know how to avoid it. They will have sufficient research skills to obtain, process, and interpret sources.	
Class syllabus: 1. Research, research methods, types of information sources, evaluation of the quality and relevance of information sources 2. The principles of sourcework, citing and documenting sources 3. Quoting and paraphrasing	

4. Academic integrity, plagiarism, types of plagiarism
5. Compiling a bibliography (print, electronic, non-book documents)
6. Writing an academic text (content, form, problems)
7. The formal layout of a thesis
8. The main parts of a thesis: content, cohesion, writing (preface, abstract, introduction, conclusion)
9. Thesis requirements according to the university's system of quality
10. Submitting a thesis
11. Defending a thesis
12. The most frequent problems in theses (analysis of particular examples)

Recommended literature:

BAZERMAN, Charles. The Informed Writer: Using Sources in the Disciplines. 3rd edition. Boston: Houghton Mifflin, 1989. ISBN 0-395-36901-0.

BLAIR, Lorrie. Writing a Graduate Thesis or Dissertation [online].

Brill, 2016. Available at: EBSCOhost, search.ebscohost.com/login.aspx?

direct=true&db=e000xww&AN=1171828&lang=sk&site=ehost-live&scope=site.

LICHNEROVÁ, Lucia. Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016. Available at: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf

Vnútný predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015. Available at: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf

WHITE, Barry. Mapping Your Thesis [online]. Camberwell, Vic: ACER Press, 2011. ISBN 9780864318237. Available at: <https://search.ebscohost.com/login.aspx?direct=true&db=e000xww&AN=384475&lang=sk&site=ehost-live&scope=site>.

Languages necessary to complete the course:

B2 CEFR level English is a prerequisite for participation in this course.

Notes:

Past grade distribution

Total number of evaluated students: 230

A	B	C	D	E	FX
76,52	12,61	3,48	3,48	2,61	1,3

Lecturers: Mgr. Simona Bajáková, Mgr. John Peter Butler Barrer, PhD., PhDr. Beáta Borošová, PhD., PhDr. Katarína Brziaková, PhD., Mgr. Marián Gazdík, PhD., Mgr. Lucia Grauzľová, PhD., Mgr. Michaela Hroteková, Mgr. Marián Kabát, PhD., doc. Mgr. Ivan Lacko, PhD., doc. PhDr. Daniel Lančarič, PhD., Mgr. Jozef Lonek, PhD., Mgr. Lucia Paulínyová, PhD., PhDr. Jozef Pecina, PhD., Mgr. Ivo Poláček, PhD., doc. Mgr. Alena Smiešková, PhD., M. A. Linda Steyne, PhD., doc. Mgr. Pavol Šveda, PhD., Mgr. Lucia Tonková, doc. Mgr. Eva Reid, PhD.

Last change: 04.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpAR-501/15	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Fulfilling homeworks and presenting progress and partial results of the work on the bachelor's thesis. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 100/0.	
Learning outcomes: Students know the published home and foreign literature related to the topic of the bachelor's thesis, they can correctly make use of information on the theoretical level, correctly interpret it, as well as criticize it if needed. They know the principles of writing a technical text, of correct citing and quoting sources. They can deduce and clearly formulate logical deductions. They have a set methodology of work and its outcomes are at an advanced level. They are ready to produce appropriate theses regarding both contents and form.	
Class syllabus: <ol style="list-style-type: none"> 1. Familiarizing with formal requisites of the bachelor's thesis. 2. Searching for informal sources. 3. Critical approach; selection of trustworthy sources. 4. Quoting techniques. 5. The norm of quoting sources. 6. Sorting of sources and their proper interpretation. 7. Constituting and segmenting the contents. 8. Forming the footnotes apparatus. 9. Logical sequence; correct usage of linking elements, deduction of conclusions. 10. Familiarizing with the transcription system and the specific problems of the transcription. 11. Language culture and standardness of the text. 12. Solving of individual problems. 	

Recommended literature:

LACINÁKOVÁ, Mária. Návrh na vedecký systém prepisu z arabčiny podľa spisovnej normy a čiastočnú vokalizáciu. 1. diel: Arabský text bez ohľadu na slovenské syntaktické okolie.

In: Slovenská reč [online]. 2021, 86(1), 36 – 54. ISSN 1338-4279. Available at: <https://www.juls.savba.sk/ediela/sr/2021/1/sr21-1.pdf>

LACINÁKOVÁ, Mária. Návrh na vedecký systém prepisu z arabčiny podľa spisovnej normy a čiastočnú vokalizáciu. 2. diel: Arabský text vo vzťahu k slovenskému syntaktickému okoliu.

In: Slovenská reč [online]. 2021, 86(2), 173 – 191. ISSN 1338-4279. Available at: <https://www.juls.savba.sk/ediela/sr/2021/2/sr21-2.pdf>.

LACINÁKOVÁ, Mária. Návrh na vedecký systém prepisu z arabčiny podľa spisovnej normy a čiastočnú vokalizáciu. 3. diel: Čiastočná vokalizácia. In: Slovenská reč [online]. 2021, 86(3), 279 – 291. ISSN 1338-4279. Available at: <https://www.juls.savba.sk/ediela/sr/2021/3/sr21-3.pdf>

LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Available at: <http://stella.uniba.sk/texty/>

LL_pisanie_obhajoba_zaverecne_prace.pdf

Vnútný predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave,

2015 [cit. 2021-09-09]. Available at: <https://uniba.sk/fileadmin/ruk/>

as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf

Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Available at: <https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/>

Further literature necessary to work on the thesis.

Languages necessary to complete the course:

Slovak, possibly other languages necessary to work on the thesis.

Notes:**Past grade distribution**

Total number of evaluated students: 28

A	B	C	D	E	FX
92,86	3,57	0,0	3,57	0,0	0,0

Lecturers: Mgr. Jaroslav Drobný, PhD., doc. Mgr. Zuzana Gažáková, PhD., Mgr. Mária Lacináková, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRom/A-bpFR-501/15	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Written assignment in the credit week of the semester: submission of selected parts of your own bachelor's thesis that meet the formal and content requirements for bachelor theses given by the internal quality system of UK (15 points). The formal arrangement of the cover, title page, bibliographic reference of the abstract, table of contents and 5 bibliographic references in the list of bibliographic references of the bachelor thesis are evaluated. Grading Scale: 15-14 p.: A 13-12 p.: B 11-10 p.: C 9-8 p.: D 7-6 pts: E 5-0 p.: FX The instructor will accept a maximum of 2 excused absences. Scale of assessment (preliminary/final): Evaluation of the subject (continuous/final) 100/0	
Learning outcomes: After successful completion of the course, the student has mastered the basic requirements of writing a professional text in compliance with the rules of academic ethics. The student is familiar with the theory of citation and referencing sources and has skills in the creation of bibliographic references and citations. Understands the principles of construction the formal and substantive aspects of a bachelor thesis in relation to the internal quality system of the University. Understands the causes of plagiarism, knows the different types of plagiarism and knows how to avoid them. Has sufficient information competences to acquire, process and interpret basic literature.	
Class syllabus: 1.Theory of citing and referencing sources (basic terms, standards). 2. Creation of bibliographic references (classic, electronic, non-book documents). 3. Citation techniques. 4. Citation managers (types, functions, limitations). 5. Academic ethics and integrity, plagiarism, types of plagiarism.	

6. Main principles of professional text construction (content and formal construction, problems).
7. Formal editing of the thesis.
8. The main parts of the thesis: content, sequence of parts, production (preface, abstract, introduction, conclusion).
9. Requirements for the thesis according to the internal quality system of the University.
10. Basic requirements for the submission of final theses.
11. Basic requirements for thesis defence.
12. The most frequent problems of thesis production (on specific examples of submitted bachelor theses).

Recommended literature:

- Informačná a mediálna gramotnosť [online]. Filozofická fakulta UK; Akademická knižnica UK, 2015 [cit. 2020-08-13]. Dostupné na: <https://midas.uniba.sk/>
- LICHNEROVÁ, Lucia: Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Dostupné na: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf
- LICHNEROVÁ, Lucia a Ľudmila HRDINÁKOVÁ. Ako dodržať akademickú etiku pri písaní vedeckých a odborných textov? In: Naša univerzita. 2020, roč. 67, č. 1, s. 62-65. ISSN (print) 1338-4163. Dostupné tiež na: https://uniba.sk/fileadmin/ruk/nasa_univerzita/NU2020-21/201021_Nasa_univerzita_1_20-21.pdf
- Vnútorňý predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf
- Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: <https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/>

Languages necessary to complete the course:

French language, Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 39

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. PhDr. Katarína Bednárová, PhD., doc. PhDr. Jana Truhlářová, CSc., Mgr. Stanislava Moyšová, PhD., Mgr. Zuzana Puchovská, PhD.

Last change: 27.05.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpGR-001/19	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Course requirements: Written assignment in the credits assignment week of the semester: submission of selected parts of the bachelor's thesis, which meet the formal and content requirements for bachelor's theses given by the internal quality system of Comenius University (15 points). The following is evaluated: the formatting of the cover, title page, bibliographic reference of the abstract, table of contents, and five bibliographic references in the list of bibliographic references of the bachelor's thesis. Grading scale: 100-93%: A 92-85%: B 84-77%: C 76-69%: D 68-61%: E 60-0%: FX The teacher will accept a maximum of two absences with documentation. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100%	
Learning outcomes: After successfully completing the course, the student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics. The student masters the theory of citing and referencing used sources and has skills in creating bibliographic references and citations. The student understands the principles of what makes up the formal and content side of the bachelor's thesis depending on the internal quality system of Comenius University. He understands the causes of plagiarism, know its various types, and can avoid them. The student has sufficient information competencies to acquire, process, and interpret basic scientific literature. He/she has knowledge of primary and secondary literature on the topic outlined in his bachelor's work, the necessary parts and the formal side of the bc. work. Under the guidance of the supervisor, the student is able to formulate the content goals of the work, design work procedures that lead to the fulfillment of goals and solve partial tasks (work with primary and secondary literature). His/her competencies are reflected in the coherent chapter of the bc. the work he submits as part of the evaluation.	
Class syllabus: Class syllabus: 1. Theory of citing and referencing used sources (basic terms, standards). 2. Creation of bibliographic references (standard, electronic, non-book documents). 3. Citation techniques. Reference management software (types, functions, restrictions). Academic ethics and integrity, plagiarism, types of plagiarism.	

4. Main principles of creating a scientific text (creating both the content and formal sides, problems).
5. Formal adjustments of the thesis. Main parts of the thesis: table of contents, sequence of parts, writing (preface, abstract, introduction, conclusion).
6. Requirements for the thesis according to the internal quality system of Comenius University. Basic requirements for submitting the thesis. Basic requirements for the defence the thesis. The most common problems of creating the thesis (using specific examples of submitted bachelor's theses).
- 7-11. Bachelor thesis topic. Heuristics. Primary and secondary sources, their analysis and processing methods.
12. Synthesis of knowledge - presentation of one chapter of the bachelor thesis and its reflection by teachers.

Recommended literature:

• Informačná a mediálna gramotnosť [online]. Filozofická fakulta UK; Akademická knižnica UK, 2015 [cit. 2020-08-13]. Dostupné na: <https://midas.uniba.sk/> • LICHNEROVÁ, Lucia: Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Dostupné na: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf • LICHNEROVÁ, Lucia a Ľudmila HRDINÁKOVÁ. Ako dodržať akademickú etiku pri písaní vedeckých a odborných textov? In: Naša univerzita. 2020, roč. 67, č. 1, s. 62-65. ISSN (print) 1338-4163. Dostupné tiež na: https://uniba.sk/fileadmin/ruk/nasa_univerzita/NU2020-21/201021_Nasa_univerzita_1_20-21.pdf • Vnútorý predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf • Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: <https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/> Primárna a sekundárna literatúra podľa témy záverečnej práce.

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 5

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Jana Grusková, PhD., Mgr. Barbora Machajdíkova, PhD., doc. Mgr. Marcela Andoková, PhD., doc. Mgr. Ľudmila Eliášová Buzássyová, PhD., Mgr. Ivan Lábaj, PhD.

Last change: 31.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KGNŠ/A-bpHO-502/15	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment - the seminar is conducted through individual consultations with the supervisor/work supervisor. Considering the specifics of the subject, the following are evaluated: systematic preparation of the bachelor thesis in accordance with the objectives set in the assignment, regular consultations with the supervisor of the final thesis and familiarisation of the supervisor of the final thesis with the progress on the agreed tasks, which include: studying the literature on the topic of the bachelor thesis and processing of sub-problems. A grade on the A-FX grading scale will be awarded by the thesis advisor based on completion of the individual requirements agreed upon at the beginning of the semester. Violation of academic ethics will result in the cancellation of the points obtained in the relevant item of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon successful completion of the course, the student has acquired basic skills in academic writing and has mastered the principles of academic ethics. He/she understands the principles of the construction of the formal and content of the bachelor's thesis according to the internal quality system of the University. Can formulate a research problem and research questions. Has sufficient information competences to excerpt, process and interpret basic secondary literature and primary material within the defined topic and the identified theoretical and methodological background.	
Class syllabus: <ol style="list-style-type: none"> 1. Defining the main and sub-objectives of the bachelor thesis. 2. Information research on the bachelor thesis. 3. Analysis, interpretation and critique of literature, historical sources and other historical and other sources of information on the topic of the bachelor thesis. 4. Continuous and rigorous development of the citation apparatus for the bachelor thesis. 5. Preparation of the structure of the bachelor's thesis in the context of its topic and the requirements for the structure of the bachelor's thesis given by the internal quality system of the Comenius University. 6. Methodological definition of the topic: determination of the research problem, research questions. 	

7. Terminological definition of the bachelor thesis problem. 8. Development of the theoretical part of the bachelor thesis. 9. Processing of the practical part of the bachelor thesis.					
Recommended literature: Selection of literature according to the chosen topic of the thesis and recommendations of the thesis supervisor The current directive of the Rector of Comenius University on the basic requirements of final theses. LICHNEROVÁ, Lucia: Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Available at: stella.uniba.sk/texty/LL_writing_defence_of_zaverecne_prac.pdf .					
Languages necessary to complete the course: Dutch (level C1), Slovak (level C1)					
Notes:					
Past grade distribution Total number of evaluated students: 22					
A	B	C	D	E	FX
68,18	9,09	13,64	0,0	9,09	0,0
Lecturers: Mgr. Benjamin Bossaert, PhD., doc. Mgr. Petra Milošovičová, PhD., doc. Mgr. Marketa Štefková, PhD., Mgr. Juultje Wolters					
Last change: 16.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpLA-001/19	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Course requirements: Written assignment in the credits assignment week of the semester: submission of selected parts of the bachelor's thesis, which meet the formal and content requirements for bachelor's theses given by the internal quality system of Comenius University (15 points). The following is evaluated: the formatting of the cover, title page, bibliographic reference of the abstract, table of contents, and five bibliographic references in the list of bibliographic references of the bachelor's thesis. Grading scale: 100-93%: A 92-85%: B 84-77%: C 76-69%: D 68-61%: E 60-0%: FX The teacher will accept a maximum of two absences with documentation. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100%/0%	
Learning outcomes: After successfully completing the course, the student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics. The student masters the theory of citing and referencing used sources and has skills in creating bibliographic references and citations. The student understands the principles of what makes up the formal and content side of the bachelor's thesis depending on the internal quality system of Comenius University. He understands the causes of plagiarism, know its various types, and can avoid them. The student has sufficient information competencies to acquire, process, and interpret basic scientific literature. He/she has knowledge of primary and secondary literature on the topic outlined in his bachelor's work, the necessary parts and the formal side of the bc. work. Under the guidance of the supervisor, the student is able to formulate the content goals of the work, design work procedures that lead to the fulfillment of goals and solve partial tasks (work with primary and secondary literature). His/	

her competencies are reflected in the coherent chapter of the bc. the work he submits as part of the evaluation.

Class syllabus:

Class syllabus:

1. Theory of citing and referencing used sources (basic terms, standards).
2. Creation of bibliographic references (standard, electronic, non-book documents).
3. Citation techniques. Reference management software (types, functions, restrictions). Academic ethics and integrity, plagiarism, types of plagiarism.
4. Main principles of creating a scientific text (creating both the content and formal sides, problems).
5. Formal adjustments of the thesis. Main parts of the thesis: table of contents, sequence of parts, writing (preface, abstract, introduction, conclusion).
6. Requirements for the thesis according to the internal quality system of Comenius University. Basic requirements for submitting the thesis. Basic requirements for the defence the thesis. The most common problems of creating the thesis (using specific examples of submitted bachelor's theses).
- 7-11. Bachelor thesis topic. Heuristics. Primary and secondary sources, their analysis and processing methods.
12. Synthesis of knowledge - presentation of one chapter of the bachelor thesis and its reflection by teachers.

Recommended literature:

- Informačná a mediálna gramotnosť [online]. Filozofická fakulta UK; Akademická knižnica UK, 2015 [cit. 2020-08-13]. Dostupné na: <https://midas.uniba.sk/>
 - LICHNEROVÁ, Lucia: Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Dostupné na: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf
 - LICHNEROVÁ, Lucia a Ľudmila HRDINÁKOVÁ. Ako dodržať akademickú etiku pri písaní vedeckých a odborných textov? In: Naša univerzita. 2020, roč. 67, č. 1, s. 62-65. ISSN (print) 1338-4163. Dostupné tiež na: https://uniba.sk/fileadmin/ruk/nasa_univerzita/NU2020-21/201021_Nasa_univerzita_1_20-21.pdf
 - Vnútny predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf
 - Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: <https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/>
- Primárna a sekundárna literatúra podľa témy záverečnej práce.

Languages necessary to complete the course:

Slovak, Latin

Notes:**Past grade distribution**

Total number of evaluated students: 1

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Ľudmila Eliášová Buzássyová, PhD., Mgr. Daniela Hrnčiarová, PhD., doc. Mgr. Andrej Kalaš, PhD., doc. Mgr. Marcela Andoková, PhD., doc. Mgr. Jana Grusková, PhD., Mgr. Ivan Lábaj, PhD., Mgr. Barbora Machajdíkova, PhD.

Last change: 10.04.2022
Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KGNS/A-bpNE-502/15	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment - the seminar takes place through individual consultations with the supervisor. With regard to the specifics of the course, the following are evaluated: systematic preparation of the bachelor's thesis in accordance with the objectives set out in the assignment, regular consultations with the thesis supervisor and acquaintance of the thesis supervisor with the progress on agreed tasks, including: study of the bachelor's thesis. The evaluation in the A-FX classification scale will be given by the supervisor of the final thesis on the basis of meeting the individual conditions agreed at the beginning of the semester. Classification scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A. Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon successful completion of the course, the student has acquired basic skills in writing an academic text and has mastered the principles of academic ethics. Understands the principles of construction of the formal and content side of the bachelor's thesis depending on the internal quality system of Charles University. Can formulate a research problem and research questions. He has sufficient information competencies for excerpting, processing and interpretation of basic secondary literature and primary material within the defined topic and determined theoretical and methodological basis.	
Class syllabus: <ol style="list-style-type: none"> 1. Defining the main and partial goals of the bachelor thesis. 2. Information survey on the issue of bachelor thesis. 3. Analysis, interpretation and critique of professional literature, or. historical sources and others information sources on the issue of bachelor thesis. 4. Continuous and consistent creation of citation apparatus for bachelor thesis. 5. Compilation of the structure of the bachelor's thesis in the context of its topic and requirements for the structure of the bachelor's thesis given by the internal quality system of Charles University. 6. Methodological definition of the topic: determination of research problem, research questions. 7. Terminological definition of the bachelor's thesis. 	

8. Processing of the theoretical part of the bachelor thesis.

9. Processing of the practical part of the bachelor thesis.

Recommended literature:

Selection of professional literature according to the chosen topic of the thesis and the recommendations of the thesis supervisor; Current directive of the Rector of Charles University on the basic requirements for final theses; LICHNEROVÁ, Lucia: Writing and defense of final theses: university scripts for students of Comenius University in Bratislava [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Available at: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf.

Languages necessary to complete the course:

german (level C1), slovak

Notes:

Past grade distribution

Total number of evaluated students: 77

A	B	C	D	E	FX
67,53	22,08	7,79	2,6	0,0	0,0

Lecturers: PhDr. Zuzana Guldánová, PhD., PhDr. Erika Mayerová, PhD., Dr. Angelika Schneider, Mgr. Tomáš Sovinec, PhD., doc. PhDr. Jaroslav Stahl, PhD., Mgr. Miloslav Szabó, PhD., Mgr. Monika Šajánková, PhD., doc. Mgr. Jozef Tancer, PhD.

Last change: 22.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRVŠ/A-bpRU-501/15	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Interim evaluation. Considering the specifics of the subject, the following are evaluated: systematic preparation of the bachelor thesis in accordance with the objectives set in the assignment, regular consultations with the supervisor of the thesis and familiarization of the supervisor of the thesis with the progress of the agreed tasks, which include studying the literature on the topic of the bachelor thesis and the processing of sub-problems. A grade on the A-FX grading scale will be awarded by the thesis supervisor based on the completion of the individual requirements agreed upon at the beginning of the semester. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After successful completion of the course, the student has mastered the basic requirements of writing a professional text in compliance with the rules of academic ethics. He/she understands the principles of construction of the formal and content of the bachelor's thesis depending on the internal quality system of Comenius University. Student can formulate a research problem and research questions. He/she knows how to draw up a research plan. Student has sufficient information competences to acquire, process and interpret the basic literature in the context of the defined topic and theoretical-methodological background.	
Class syllabus: Theory of citing and referencing sources (basic terms, standards). Creation of bibliographic references (classic, electronic, non-book documents). Citation technics. Academic ethics and integrity. Requirements for the final thesis according to the internal quality system of the Comenius University. Basic requirements for the submission of final theses. Basic requirements for thesis defence. Definition of the main and sub-objectives of the bachelor thesis. Theoretical and methodological concept of the thesis. Methodology of problem processing. Analysis, interpretation and critique of literature, historical sources, and other sources of information on the problem of the bachelor's thesis.	
Recommended literature:	

Selection of literature according to the chosen topic of the thesis; Current directive of the Rector of Comenius University on the basic requisites of final theses; BIELIK, Lukáš et al. Slovník metodologických pojmov. Bratislava: Univerzita Komenského, 2016. ISBN 978-80-223-4276-6. LICHNEROVÁ, Lucia: Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Available at: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf. ZOUHAR, M., BIELIK, L. a Miloš KOSTEREC. Metóda: metodologické a formálne aspekty. Bratislava: Univerzita Komenského, 2017. ISBN 978-80-223-4352-7.

Languages necessary to complete the course:

Slovak, Russian

Notes:

Past grade distribution

Total number of evaluated students: 36

A	B	C	D	E	FX
61,11	16,67	11,11	5,56	5,56	0,0

Lecturers: doc. Mgr. Nina Cingerová, PhD., doc. Mgr. Irina Dulebová, PhD., prof. PhDr. Mária Kusá, CSc., Mgr. Jelena Ondrejkočová, PhD., doc. Mgr. Ivan Posokhin, PhD., prof. Feliks Shteinbuk, DrSc., Mgr. Lizaveta Madej, PhD.

Last change: 27.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-bpSK-502/15	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Submission of partial output in the form of a comprehensive chapter of the bachelor's thesis. Rating by scale: A: 93-100%, excellent - excellent results, B: 85-92%, very good - above average standard, C: 76-84%, good - normal reliable work, D: 68-75%, satisfactory - acceptable results, E: 60-67%, sufficient - the results meet the minimum criteria, Fx: 0-59%, insufficient - additional work required Violation of academic ethics results in the cancellation of earned points in the relevant item. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student can write a whole chapter of the bachelor thesis using adequate methods and relevant information sources, which they can critically evaluate and appropriately present the results and relevant conclusions.	
Class syllabus: Theoretical-methodological concept of the thesis. Methodology of processing the research topic. Formal and compositional requirements of the final theses. Presentation of results and relevant conclusions within the selected chapter.	
Recommended literature: Selection of scholarly literature according to the chosen topic of thesis; Current Directive of the Rector of the Comenius University on the essentials of the final thesis; LICHNEROVÁ, Lucia. Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Dostupné na: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf	

Závěrečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/					
Languages necessary to complete the course: Slovak or the language of the relevant language specialization					
Notes:					
Past grade distribution Total number of evaluated students: 65					
A	B	C	D	E	FX
56,92	23,08	9,23	4,62	6,15	0,0
Lecturers: doc. Mgr. Alena Bohunická, PhD., doc. Mgr. Gabriela Múcsková, PhD., Mgr. Katarína Muziková, PhD., prof. PhDr. Oľga Orgoňová, CSc., Mgr. Zuzana Popovičová Sedláčková, PhD., Mgr. Maryna Kazharnovich, PhD., Mgr. Miloš Horváth, PhD., doc. PhDr. Andrea Bokníková, PhD., doc. Mgr. Peter Darovec, PhD., Mgr. Marta Fülöpová, PhD., doc. Mgr. Dagmar Garay Kročanová, PhD., doc. PhDr. Zuzana Kákošová, CSc., Mgr. Marianna Koliová, PhD., Mgr. Matej Masaryk, PhD., Mgr. Matúš Mikšík, PhD., prof. PhDr. Miloslav Vojtech, PhD., Mgr. Jana Kišová, PhD.					
Last change: 29.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRom/A-bpSP-501/15	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Written assignment in the credits assignment week of the semester: submission of selected parts of the bachelor's thesis, which meet the formal and content requirements for bachelor's theses given by the internal quality system of Comenius University (15 points). The following is evaluated: the formatting of the cover, title page, bibliographic reference of the abstract, table of contents, and five bibliographic references in the list of bibliographic references of the bachelor's thesis. Grading scale: A: 100-92; B: 91-84; C: 83-76; D: 75-68; E: 67-60; FX: 59-0 The teacher will accept a maximum of two absences with documentation. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After successfully completing the course, the student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics. The student masters the theory of citing and referencing used sources and has skills in creating bibliographic references and citations. The student understands the principles of what makes up the formal and content side of the bachelor's thesis depending on the internal quality system of Comenius University. He understands the causes of plagiarism, know its various types, and can avoid them. The student has sufficient information competencies to acquire, process, and interpret basic scientific literature.	
Class syllabus: <ol style="list-style-type: none"> 1. Theory of citing and referencing used sources (basic terms, standards). 2. Creation of bibliographic references (standard, electronic, non-book documents). 3. Citation techniques. 4. Reference management software (types, functions, restrictions). 5. Academic ethics and integrity, plagiarism, types of plagiarism. 6. Main principles of creating a scientific text (creating both the content and formal sides, problems). 7. Formal adjustments of the thesis 8. Main parts of the thesis: table of contents, sequence of parts, writing (preface, abstract, introduction, conclusion). 9. Requirements for the thesis according to the internal quality system of Comenius University. 10. Basic requirements for submitting the thesis. 	

11. Basic requirements for the defence the thesis.					
12. The most common problems of creating the thesis (using specific examples of submitted bachelor's theses).					
Recommended literature: <ul style="list-style-type: none"> • Informačná a mediálna gramotnosť [online]. Filozofická fakulta UK; Akademická knižnica UK, 2015 [cit. 2020-08-13]. Dostupné na: https://midas.uniba.sk/ • LICHNEROVÁ, Lucia: Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Dostupné na: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf • LICHNEROVÁ, Lucia a Ľudmila HRDINÁKOVÁ. Ako dodržať akademickú etiku pri písaní vedeckých a odborných textov? In: Naša univerzita. 2020, roč. 67, č. 1, s. 62-65. ISSN (print) 1338-4163. Dostupné tiež na: https://uniba.sk/fileadmin/ruk/nasa_univerzita/NU2020-21/201021_Nasa_univerzita_1_20-21.pdf • Vnútny predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf • Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/ 					
Languages necessary to complete the course: Slovak, Spanish					
Notes:					
Past grade distribution Total number of evaluated students: 53					
A	B	C	D	E	FX
54,72	30,19	9,43	1,89	3,77	0,0
Lecturers: doc. Mgr. Bohdan Ulašín, PhD., doc. Mgr. Silvia Bondarenko Vertánová, PhD., Mgr. Mirian Núñez López, doc. PhDr. Eva Palkovičová, PhD., Mgr. Mónica Sánchez Presa, PhD.					
Last change: 10.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRom/A-bpTA-501/15	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Written assignment in the credit week of the semester: submission of selected parts of your own bachelor's thesis that meet the formal and content requirements for bachelor theses given by the internal quality system of UK (15 points). The formal arrangement of the cover, title page, bibliographic reference of the abstract, table of contents and 5 bibliographic references in the list of bibliographic references of the bachelor thesis are evaluated. Grading Scale: 15-14 p.: A 13-12 p.: B 11-10 p.: C 9-8 p.: D 7-6 pts: E 5-0 p.: FX The instructor will accept a maximum of 2 excused absences. Scale of assessment (preliminary/final): Evaluation of the subject (continuous/final) 100/0	
Learning outcomes: After successful completion of the course, the student has mastered the basic requirements of writing a professional text in compliance with the rules of academic ethics. The student is familiar with the theory of citation and referencing sources and has skills in the creation of bibliographic references and citations. Understands the principles of construction the formal and substantive aspects of a bachelor thesis in relation to the internal quality system of the University. Understands the causes of plagiarism, knows the different types of plagiarism and knows how to avoid them. Has sufficient information competences to acquire, process and interpret basic literature.	
Class syllabus: 1.Theory of citing and referencing sources (basic terms, standards). 2. Creation of bibliographic references (classic, electronic, non-book documents). 3. Citation techniques. 4. Citation managers (types, functions, limitations). 5. Academic ethics and integrity, plagiarism, types of plagiarism.	

6. Main principles of professional text construction (content and formal construction, problems).
7. Formal editing of the thesis.
8. The main parts of the thesis: content, sequence of parts, production (preface, abstract, introduction, conclusion).
9. Requirements for the thesis according to the internal quality system of the University.
10. Basic requirements for the submission of final theses.
11. Basic requirements for thesis defence.
12. The most frequent problems of thesis production (on specific examples of submitted bachelor theses).

Recommended literature:

- Informačná a mediálna gramotnosť [online]. Filozofická fakulta UK; Akademická knižnica UK, 2015 [cit. 2020-08-13]. Dostupné na: <https://midas.uniba.sk/>
- LICHNEROVÁ, Lucia: Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Dostupné na: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf
- LICHNEROVÁ, Lucia a Ľudmila HRDINÁKOVÁ. Ako dodržať akademickú etiku pri písaní vedeckých a odborných textov? In: Naša univerzita. 2020, roč. 67, č. 1, s. 62-65. ISSN (print) 1338-4163. Dostupné tiež na: https://uniba.sk/fileadmin/ruk/nasa_univerzita/NU2020-21/201021_Nasa_univerzita_1_20-21.pdf
- Vnútny predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf
- Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: <https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/>

Languages necessary to complete the course:

Slovak, Italian

Notes:

Past grade distribution

Total number of evaluated students: 32

A	B	C	D	E	FX
75,0	18,75	3,13	3,13	0,0	0,0

Lecturers: doc. Mgr. Pavol Štubňa, PhD., doc. PhDr. Ivan Šuša, PhD., PaedDr. Daniele Tomasello, PaedDr. Zora Cardia Jačová, PhD., doc. PhDr. Roman Sehnal, PhD.

Last change: 26.05.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/bpBU-051/22	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: The seminar takes place in the form of regular consultations between the student and the thesis supervisor, where the student informs the thesis supervisor about the progress of research, obtaining research material and collecting scientific literature. A minimum of 5 consultations per semester (10 points) is required for completing the course. At the end of the semester, the students submit a basic bibliography (10 points), prepare the structure and the first chapter of the bachelor's thesis (10 + 10 points). Grading scale: A: 40-37 points B: 36-34 points C: 33-30 points D: 29 -27 points E: 26 -24 points Fx: less than 24 points Grading scale: A: 40-37 points B: 36-34 points C: 33-30 points D: 29 -27 points E: 26 -24 points Fx: less than 24 points Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After successfully completing the course, the students have mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics. They understand the principles of what makes up the formal and content side of the bachelor's thesis depending on the internal quality system of Comenius University. They have sufficient information competencies to acquire, process, and interpret basic scientific literature.	
Class syllabus: During the consultations with the student, the thesis supervisor will discuss, among other things, the following topics: 1. Academic ethics and integrity, plagiarism, types of plagiarism. 2. Main principles of creating a scientific text (creating both the content and formal sides, problems). 3. Main parts of the thesis: table of contents, sequence of parts, writing (preface, abstract, introduction, conclusion). 4. Theory of citing and referencing used sources (basic terms, standards), citation techniques. 5. Creation of bibliographic references (standard, electronic, non-book documents). 6. Formal adjustments of the thesis. 7. Main parts of the thesis: table of contents, sequence of parts, writing (preface, abstract, introduction, conclusion). 8. Requirements for the thesis according to the internal quality system of Comenius University. 9. Possible modification of research and research methodology. 10. Basic requirements for submitting the thesis.	

Recommended literature:

LICHNEROVÁ, Lucia: Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Available at: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf

LICHNEROVÁ, Lucia a Ľudmila HRDINÁKOVÁ. Ako dodržať akademickú etiku pri písaní vedeckých a odborných textov? In: Naša univerzita. 2020, roč. 67, č. 1, s. 62-65. ISSN (print) 1338-4163. Also available at: https://uniba.sk/fileadmin/ruk/nasa_univerzita/NU2020-21/201021_Nasa_univerzita_1_20-21.pdf

GONDA, Vladimír. Ako napísať a úspešne obhájiť diplomovú prácu. Bratislava: Elita, 2003. ISBN 80-8044-076-X.

MEŠKO, Dušan, KATUŠČÁK, Dušan, FINDRA, Ján et al. Akademická príručka (3. vydanie). Martin: Osveta, 2013. ISBN 978-8080-633-92-9.

Vnútny predpis č. 7/2018 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-26-09]. Available at: https://uniba.sk/fileadmin/ruk/legislative/2018/Vp_2018_07.pdf

Vnútny predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Available at: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf

Informačná a mediálna gramotnosť [online]. Filozofická fakulta UK; Akademická knižnica UK, 2015 [cit. 2020-08-13]. Available at <https://midas.uniba.sk/>

Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit.2021-08-09]. Available at: <https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/>

Additional literature connected to the thesis.

Languages necessary to complete the course:

Slovak language and Bulgarian language.

Notes:**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. PhDr. Mária Dobríková, CSc., Mgr. Miglena Mihaylova-Palanska, PhD., doc. Mgr. Martin Hurbanič, PhD.

Last change: 28.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/bpCH-501/22	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: The seminar takes place in the form of regular consultations between the student and the thesis supervisor, where the student informs the thesis supervisor about the progress of research, obtaining research material and collecting scientific literature. A minimum of 5 consultations per semester (10 points) is required for completing the course. At the end of the semester, the students submit a basic bibliography (10 points), prepare the structure and the first chapter of the bachelor's thesis (10 + 10 points). Grading scale: A: 40-37 points B: 36-34 points C: 33-30 points D: 29 -27 points E: 26 -24 points Fx: less than 24 points Grading scale: A: 40-37 points B: 36-34 points C: 33-30 points D: 29 -27 points E: 26 -24 points Fx: less than 24 points Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After successfully completing the course, the students have mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics. They understand the principles of what makes up the formal and content side of the bachelor's thesis depending on the internal quality system of Comenius University. They have sufficient information competencies to acquire, process, and interpret basic scientific literature.	
Class syllabus: During the consultations with the student, the thesis supervisor will discuss, among other things, the following topics: 1. Academic ethics and integrity, plagiarism, types of plagiarism. 2. Main principles of creating a scientific text (creating both the content and formal sides, problems). 3. Main parts of the thesis: table of contents, sequence of parts, writing (preface, abstract, introduction, conclusion). 4. Theory of citing and referencing used sources (basic terms, standards), citation techniques. 5. Creation of bibliographic references (standard, electronic, non-book documents). 6. Formal adjustments of the thesis. 7. Main parts of the thesis: table of contents, sequence of parts, writing (preface, abstract, introduction, conclusion). 8. Requirements for the thesis according to the internal quality system of Comenius University. 9. Possible modification of research and research methodology. 10. Basic requirements for submitting the thesis.	

Recommended literature:

LICHNEROVÁ, Lucia: Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Available at: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf

LICHNEROVÁ, Lucia a Ľudmila HRDINÁKOVÁ. Ako dodržať akademickú etiku pri písaní vedeckých a odborných textov? In: Naša univerzita. 2020, roč. 67, č. 1, s. 62-65. ISSN (print) 1338-4163. Also available at: https://uniba.sk/fileadmin/ruk/nasa_univerzita/NU2020-21/201021_Nasa_univerzita_1_20-21.pdf

GONDA, Vladimír. Ako napísať a úspešne obhájiť diplomovú prácu. Bratislava: Elita, 2003. ISBN 80-8044-076-X.

MEŠKO, Dušan, KATUŠČÁK, Dušan, FINDRA, Ján et al. Akademická príručka (3. vydanie). Martin: Osveta, 2013. ISBN 978-8080-633-92-9.

Vnútorný predpis č. 7/2018 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-26-09]. Available at: https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_07.pdf

Vnútorný predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Available at: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf

Informačná a mediálna gramotnosť [online]. Filozofická fakulta UK; Akademická knižnica UK, 2015 [cit. 2020-08-13]. Available at: <https://midas.uniba.sk/>

Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Available at: <https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/>

Additional literature connected to the thesis.

Languages necessary to complete the course:

Slovak language and Croatian language.

Notes:**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. Dr. Miroslav Dudok, DrSc., doc. Mgr. Pavel Krejčí, PhD., Mgr. Goran Marjanović, doc. PhDr. Zvonko Taneski, PhD.

Last change: 28.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRVŠ/A-boRV-341/22	Course title: Basics in the Political System in the Russian Federation
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 2., 4., 6.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KRVŠ/A-boRV-341/16	
Course requirements: Continuous assessment: a) active participation in class, engaging in discussions (30 points), a paper of 8000 characters (draft topics will be published on the MS Teams platform at the beginning of the semester), which implies the study of secondary sources and synthesis of the acquired knowledge, or b) presentation of a foreign language publication on the political system of the Russian Federation (the choice of the publication is approved by the instructor). Required components of the presentation are: the topic and the author's research questions, the key ideas of the text and the logical relationships between them (can also be elaborated in the form of a mind map), the method of argumentation, the author's conclusions (70 points). The student must achieve at least 60% success in all parts of the assessment. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- and below. A maximum of 2 absences with documented evidence are allowed during the semester. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon completion of the course, students will have a basic overview of the development of Russia's political system since the collapse of the Soviet Union in 1991, with an emphasis on the period of Vladimir Putin's rule. Students have a basic understanding of the issues of determining the type of political regime, the relations between power centers, the federal structure of Russia, the country's electoral and party system, developments in the media, human and civil rights, the issues of the value anchoring of society, the impact of terrorism on the development of the political system, and the development of the foreign policy of the Russian Federation. Students can actively read a less demanding scientific text in a foreign language and reproduce its main ideas.	
Class syllabus: 1. Developments in the era of President Mikhail Gorbachev and President Boris Yeltsin. 2. The division of power. 3. The federative structure.	

4. Electoral and party system. 5. Oligarchs and the state. 6. Power structures and the state. 7. Mass media and state influence. 8. The development of civil society. 9. The development of major religions and the issue of the growth of nationalism. 10. Terrorism and its impact on society. 11. Foreign policy of Russia I. 12. Foreign policy of Russia II.					
Recommended literature: ZUBOV, Andrej. Dějiny Ruska 20. století (Díl II). Praha: Argo, 2015. ISBN 978-80-257-0964-1. ZYGAR, Michail. Všetci mocní Kreml'a. Krásno nad Kysucou: Absynt, 2016. ISBN 978-80-89845-83-5. LAQUEUR, Walter. Putin a putinismus. Rusko a perspektivy jeho soužití se Západem. Praha: Prostor, 2016, 376 s. ISBN 9788072603299. SAKWA, Richard. Russian Politics and Society. London: Routledge: 2008, ISBN 978-0-415-41528-6. Additional resources will be provided during the semester by the instructor.					
Languages necessary to complete the course: English (B1)					
Notes:					
Past grade distribution Total number of evaluated students: 102					
A	B	C	D	E	FX
46,08	35,29	7,84	1,96	0,0	8,82
Lecturers: Mgr. Alexandra Petřková, PhD.					
Last change: 23.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRVŠ/A-boRV-113/22	Course title: Chapters from History and Culture of Ukraine
Educational activities: Type of activities: lecture / seminar Number of hours: per week: per level/semester: 7s / 7s Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 1., 3.	
Educational level: I., II.	
Prerequisites:	
Course requirements: A student passes the course if he/she obtains at least 65 points out of 100 in the continuous assessment. The interim assessment takes into account: 1. attendance at lectures (a maximum of 2 absences for medical or serious personal reasons are accepted). Compliance with the condition is assessed with 45 points. 2. a seminar essay of 8-10,000 characters on a topic according to the lecturer's instructions. Method of essay submission: access on MS Teams platform. The essay will be graded in the range of 0-55 points. The evaluation takes into account the following qualitative parameters: a. Demonstration of heuristic skills in justifying the choice of site and appropriate sources (0-20); b. demonstration of analytical skills in the way the material is processed (factual saturation, critical evaluation of sources and secondary literature, formulation and argumentation of own conclusions (0-20 points); c. application of the principles of scientific work and linguistic culture (0-15 points). Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The graduate has basic knowledge of selected phenomena, events and personalities of the history and culture of Ukraine and is able to use and critically analyse them. He/she has an extended overview of the conceptual apparatus of historiography as a science, knows the peculiarities of working with Ukrainian historical sources and the main problems of their interpretation. The student has developed habits of critical thinking and the skills of writing on a specific topic at a professional level.	
Class syllabus: 1. History of Ukraine as a construct: historiographical concepts and interpretations of history. 2. Ukraine and Central Europe: the basic conceptual apparatus of Ukrainianist historiography.	

3. Exercises on the interpretation of Ukrainian historical sources.
4. The past as a foreign text and history as its re-coding. Economic and cultural aspects in the interpretation of historical processes.
5. The desire to have history and the desire to know history: denial and glorification as a principle of coding the past. Practicing skills in locating and interpreting sources.
6. Key issues in the political history of the Soviet Union 1.
7. Key issues in the political history of the Soviet Union 2.
8. The past and its image: historical memory and historical sources. Practice of skills in locating and interpreting sources.
9. Historical knowledge: preserving the past, reconstructing the past, changing the past. Practicing skills in locating and interpreting sources.
10. Key issues in political, economic and cultural history in post-Soviet Ukraine.
11. Social processes and historiography: practicing skills in locating and interpreting sources.

Recommended literature:

MATEJKO, Ľubor (ed.) Ukrajinské identity. Prednášky o politike, jazykovej situácii, literatúre a umení. Bratislava: Porta Danubiana 2015. ISBN: 978-80-971479-2-1.

RYCHLÍK, Jan, ZILYNSKYJ, Bohdan, MAGOCSI, Paul Robert. Dějiny Ukrajiny. Praha: Lidové noviny, 2015. ISBN: 978-80-7106-409-1.

Languages necessary to complete the course:

Russian (B1)

Notes:

Past grade distribution

Total number of evaluated students: 5

A	B	C	D	E	FX
40,0	20,0	0,0	20,0	0,0	20,0

Lecturers: doc. Vira Berkovets, PhD., prof. Feliks Shteinbuk, DrSc.

Last change: 24.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRVŠ/A-boRV-115/22	Course title: Complementary Specialized Training 1
Educational activities: Type of activities: practice Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1., 3., 5.	
Educational level: I., II.	
Prerequisites:	
Course requirements: Demonstration of specific extracurricular professional activities specified in the course outline. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student will improve in the application of professional knowledge and communication, organizational, digital skills in practice, as well as interpersonal skills. He/she can work in a team - plan the process of solving specific tasks, divide them and in discussion and cooperation reach a result.	
Class syllabus: 1. Participation in extracurricular professional and social activities directly related to the educational content of the study programme Russian and East European Studies or Russian Language and Culture (combined). 2. Active participation in projects implemented at the department. 3. Active participation in the student club Rusalka and/or the student translation project SAMYZDAT. 4. Publication activity. 5. Participation in extra-curricular translation competitions (e.g. Universiade) 6. Volunteer (unpaid) activities related to the Eastern Europe and Russia. 7. Participation in other extracurricular relevant projects. 8. Administration (as directed) of the department website. 9. Administration (as instructed) of the department social networking sites. 10. Creation (as instructed) of the department web content.	
Recommended literature: Students will be introduced to additional literature during the course depending on the nature of the activities taking place.	
Languages necessary to complete the course: Slovak, Russian (A1)	
Notes:	

Past grade distribution					
Total number of evaluated students: 17					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Zuzana Bujačková, doc. Mgr. Nina Cingerová, PhD., doc. Mgr. Irina Dulebová, PhD., prof. PhDr. Mária Kusá, CSc., Mgr. Jelena Ondrejkočová, PhD., doc. Mgr. Ivan Posokhin, PhD., prof. Feliks Shteinbuk, DrSc., Mgr. Lucia Chudá, Mgr. Lizaveta Madej, PhD.					
Last change: 27.03.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRVŠ/A-boRV-329/22	Course title: Complementary Specialized Training 2
Educational activities: Type of activities: practice Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2., 4., 6.	
Educational level: I., II.	
Prerequisites:	
Course requirements: Demonstration of specific extracurricular professional activities specified in the course outline. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student will improve in the application of professional knowledge and communication, organizational, digital skills in practice, as well as interpersonal skills. He/she can work in a team - plan the process of solving specific tasks, divide them and in discussion and cooperation reach a result.	
Class syllabus: 1. Participation in extracurricular professional and social activities directly related to the educational content of the study programme Russian and East European Studies or Russian Language and Culture (combined). 2. Active participation in projects implemented at the department. 3. Active participation in the student club Rusalka and/or the student translation project SAMYZDAT. 4. Publication activity. 5. Participation in extra-curricular translation competitions (e.g. Universiade) 6. Volunteer (unpaid) activities related to the Eastern Europe and Russia. 7. Participation in other extracurricular relevant projects. 8. Administration (as directed) of the department website. 9. Administration (as instructed) of the department social networking sites. 10. Creation (as instructed) of the department web content.	
Recommended literature: Students will be introduced to additional literature during the course depending on the nature of the activities taking place.	
Languages necessary to complete the course: Russian (min. A1), Slovak	

Notes:					
Past grade distribution					
Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Zuzana Bujačková, doc. Mgr. Nina Cingerová, PhD., doc. Mgr. Irina Dulebová, PhD., prof. PhDr. Mária Kusá, CSc., Mgr. Jelena Ondrejkočová, PhD., doc. Mgr. Ivan Posokhin, PhD., prof. Feliks Shteinbuk, DrSc., Mgr. Lucia Chudá, Mgr. Lizaveta Madej, PhD.					
Last change: 25.03.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KAA/A-bpSZ-027/22	Course title: Computer-Assisted Translating 1
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 4., 6.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KAA/A-bpSZ-027/16 FiF.KAA/A-bpSZ-028/15 FiF.KAA/A-bpSZ-027/15	
Course requirements: The course assumes that students have access to a computer running Windows 8 and higher or a Mac running Windows emulator. Continuous assessment of student performance in class during the semester (30% of the final grade). Assessment includes the student's ability to handle individual class assignments (working with translation software and glossaries) and homework that replicates class work using alternative texts. The course ends with a test, which consists of the translation of 1 standard page of text in translation software from Slovak into the language of the student. The test does not evaluate the translation aspect, but only the technical ability to work with the software. The test usually takes place in the last week of the semester and is available on-site and online. The final test makes up 70% of the evaluation. Classification scale: 100% - 91% - A 90% - 81% - B 80% - 71% - C 70% - 61% - D 60% - 51% - E 50% - 0% - FX Teachers accept a maximum of 2 absences with proven documents . Scale of assessment (preliminary/final): 30% continuous evaluation, 70% final evaluation	
Learning outcomes: After completing the course, the student is able to work with translation software and can apply the acquired knowledge and principles not only on one, but also on several translation softwares. Skills include basic software skills - creating and working with translation memories, project and glossary management as well as advanced knowledge, including working with parallel texts, conversions of various input document formats, and project management of translation teams. Students will be able to identify and overcome potential technical difficulties and solve compatibility problems on their own. The graduate masters the basic principles of post-editing and working with machine translation from various providers.	
Class syllabus: 1. Working with a license and school VPN 2. Creating a project, the principle of operation of the translation memory 3. Uploading an additional document into the project, pre - translation 4. Working with tags, document editing after exporting from CAT 5. Creating a translation memory from parallel texts and exporting them 6. Working with glossaries; conversion of external glossary	

and its import into the terminology database 7. Working with external sources of translation memories; memory conversion and its export via .tmx files 8. Translation of subtitles in the CAT tool, principles of working with .srt and .sub files 9. Project backup; receiving and sending project packages 10. Working on a joint online project 11. Machine translation plug-ins and APIs in CAT tools. 12. Post-editing exercises 13. Simulated test; clarification of possible issues					
Recommended literature: Zuzana Kraviarová: Integrovaná výučba odborného prekladu in: Prekladateľské listy 3, Univerzita Komenského 2014. ISBN 978-80-223-3584-3 ; Barbora Vinczeová: Nástroje CAT na Slovensku, Belianum 2019. ISBN 978-80-557-1612-1; Anthony Pym, Alexander Prekrestenko, Bram Starink: Translation technology and its teaching (with much mention of localization), Intercultural Studies Group 2006. ISBN 978-84-611-1131-2; Anthony Pym: Exploring translation theories, Routledge 2014. ISBN 978-0-415-83791-0; GENE, Viveta, 2020. The Management and Training Challenges of Post-Editing Dostupné na internete: https://www.galaglobal.org/events/events-calendar/management-and-training-challenges-post-editing-part-1					
Languages necessary to complete the course: Participation in the course presupposes command of Slovak at the level [C2] according to the Common European Framework of Reference for Languages (CEFR).					
Notes:					
Past grade distribution Total number of evaluated students: 421					
A	B	C	D	E	FX
95,49	1,9	0,0	0,24	0,24	2,14
Lecturers: Mgr. Ivo Poláček, PhD.					
Last change: 08.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KAA/A-bpSZ-027/22	Course title: Computer-Assisted Translating 1
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 3., 5.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KAA/A-bpSZ-027/16 FiF.KAA/A-bpSZ-028/15 FiF.KAA/A-bpSZ-027/15	
Course requirements: The course assumes that students have access to a computer running Windows 8 and higher or a Mac running Windows emulator. Continuous assessment of student performance in class during the semester (30% of the final grade). Assessment includes the student's ability to handle individual class assignments (working with translation software and glossaries) and homework that replicates class work using alternative texts. The course ends with a test, which consists of the translation of 1 standard page of text in translation software from Slovak into the language of the student. The test does not evaluate the translation aspect, but only the technical ability to work with the software. The test usually takes place in the last week of the semester and is available on-site and online. The final test makes up 70% of the evaluation. Classification scale: 100% - 91% - A 90% - 81% - B 80% - 71% - C 70% - 61% - D 60% - 51% - E 50% - 0% - FX Teachers accept a maximum of 2 absences with proven documents . Scale of assessment (preliminary/final): 30% continuous evaluation, 70% final evaluation	
Learning outcomes: After completing the course, the student is able to work with translation software and can apply the acquired knowledge and principles not only on one, but also on several translation softwares. Skills include basic software skills - creating and working with translation memories, project and glossary management as well as advanced knowledge, including working with parallel texts, conversions of various input document formats, and project management of translation teams. Students will be able to identify and overcome potential technical difficulties and solve compatibility problems on their own. The graduate masters the basic principles of post-editing and working with machine translation from various providers.	
Class syllabus: 1. Working with a license and school VPN 2. Creating a project, the principle of operation of the translation memory 3. Uploading an additional document into the project, pre - translation 4. Working with tags, document editing after exporting from CAT 5. Creating a translation memory from parallel texts and exporting them 6. Working with glossaries; conversion of external glossary	

and its import into the terminology database 7. Working with external sources of translation memories; memory conversion and its export via .tmx files 8. Translation of subtitles in the CAT tool, principles of working with .srt and .sub files 9. Project backup; receiving and sending project packages 10. Working on a joint online project 11. Machine translation plug-ins and APIs in CAT tools. 12. Post-editing exercises 13. Simulated test; clarification of possible issues					
Recommended literature: Zuzana Kraviarová: Integrovaná výučba odborného prekladu in: Prekladateľské listy 3, Univerzita Komenského 2014. ISBN 978-80-223-3584-3 ; Barbora Vinczeová: Nástroje CAT na Slovensku, Belianum 2019. ISBN 978-80-557-1612-1; Anthony Pym, Alexander Prekrestenko, Bram Starink: Translation technology and its teaching (with much mention of localization), Intercultural Studies Group 2006. ISBN 978-84-611-1131-2; Anthony Pym: Exploring translation theories, Routledge 2014. ISBN 978-0-415-83791-0; GENE, Viveta, 2020. The Management and Training Challenges of Post-Editing Dostupné na internete: https://www.galaglobal.org/events/events-calendar/management-and-training-challenges-post-editing-part-1					
Languages necessary to complete the course: Participation in the course presupposes command of Slovak at the level [C2] according to the Common European Framework of Reference for Languages (CEFR).					
Notes:					
Past grade distribution Total number of evaluated students: 421					
A	B	C	D	E	FX
95,49	1,9	0,0	0,24	0,24	2,14
Lecturers: Mgr. Ivo Poláček, PhD.					
Last change: 08.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRJL/A-bpRU-221/22	Course title: Course in Translating Literary Texts
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KRJL/A-bpRU-221/15	
Course requirements: Active participation in seminars and submission of all written translations of selected fiction texts/ assignments (100 points). Inability to meet the deadline will be reflected in losing points. Two absences are allowed. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- and below. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After successful completion of the course, the student has knowledge of the basic assumptions and foundations of literary translation. The student gains knowledge on the form of analysis and interpretation as a necessary preliminary preparation of translations. The student has a basic understanding of the translation process and develops the basic habits necessary for a legitimate approach to the translation of literary texts.	
Class syllabus: 1. Understanding the original text - work with dictionaries. 2. Contextualisation of the author and the translated text as a prerequisite for analysis and interpretation. 3. Analysis of a literary text as a basis for its interpretation. 4. Analysis of a literary text - starting points, approaches and procedures. 5. Practical analysis of a literary text in the mother tongue. 6. Interpretation of a literary text - starting points, approaches and procedures. 7. Interpretation of a literary text as a basis for translation - work with several types of Slovak texts. 8. Interpretation of a literary text as a basis for translation - work with different types of Russian texts. 9. Translation of a fairy tale – focus on the addressee. 10. Translation of an epic text.	
Recommended literature:	

FERENČÍK, Ján. Kontexty prekladu. Bratislava: Slovenský spisovateľ, 1982. HOCHÉL, Braňo. Preklad ako komunikácia. Bratislava: Slovenský spisovateľ, 1990. ISBN 80-220-0003-5
 VILIKOVSKÝ, Ján. Preklad ako tvorba. Bratislava: Slovenský spisovateľ. 1984. GROMOVÁ, Edita. Teória a didaktika prekladu. Nitra: FF UKF, 2003. ISBN 80-8050-587-X. ELIAŠOVÁ, Věra. Tvorivé písanie a možnosti jeho využitia v edukačnom procese. Bratislava: Univerzita Komenského v Bratislave, 2011, EAN 978-80223-429-57.

Languages necessary to complete the course:

Slovak, Russian (at least B1)

Notes:

Past grade distribution

Total number of evaluated students: 51

A	B	C	D	E	FX
35,29	43,14	21,57	0,0	0,0	0,0

Lecturers: prof. PhDr. Mária Kusá, CSc.

Last change: 22.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRJL/A-bpRU-220/22	Course title: Course in Translating Professional Texts
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KRJL/A-bpRU-220/15	
Course requirements: Interim evaluation: (a) Verification of knowledge of linguistic devices and terminology (or conventional phrases) in written form (weeks 4th, 7th, 8th, 9th and 12th of the semester). The required lexis will be made available through the MS Teams platform. Students may earn 10 points for each test. If he/she scores less than 7 points on the written examination, he/she must retake the test; b) short assessed written translations of less demanding informative texts of around 1000 characters (weeks 3th, 5th, 6th, 10th and 11th of the semester) into Russian/moderately demanding technical texts into Slovak. Students can earn 10 points for each translation (i.e. 50 points in total for the translations). Translations are made independently by the student; individual translation solutions are discussed in the seminar. If the student does not submit the translation by the deadline, he/she automatically loses one point for that translation, points are also deducted for gross morphosyntactic errors and serious shifts in meaning. If the student does not score at least 6 points for each translation, he/she will be given a replacement translation to produce. Credit will not be awarded to a student who fails to obtain at least 6 points for each translation and at least 7 points for each written examination. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale for overall grade: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- and below. A maximum of 2 absences are allowed during the semester for which the student has a valid reason. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After completing the course, students have basic translation competences. They have an overview of lexicographical sources relevant for translation from/into Russian, know how to work with parallel texts and compile a glossary. They have a basic practical knowledge of the translation process, its stages, the understanding of equivalence and translation procedures. They have knowledge of the linguistic resources of Russian professional texts. They are able to translate less demanding informative texts.	

Class syllabus:

The subject of technical translation. Technical translation in the light of comparative stylistics. General features of scientific style, characteristics of Russian and Slovak style of official documents. Linguistic means: terminological and non-terminological lexis, conventional phrases, syntactic means of condensation. Translation procedures. Lexicographical sources, research and compilation of glossaries. Analysis and interpretation of less demanding technical texts. Training in basic translation skills.

Recommended literature:

ŠEBESTOVÁ, Valentína - ŠEBESTA, Juraj. Komerčná ruština v praxi. Bratislava: Elita, 1999. ISBN 80-8044-052-2.
 MISTRÍK, J.: Štylistika. Bratislava 1997. ISBN 80-08-02529-8.
 KOMISSAROV, Vilen. Obščaja teorija perevoda problemy perevodovedenija v osveščanii zarubežnych učonych (učebnoje posobije). Moskva: ČeRo, 1999. ISBN 5-88983-013-9.
 ALEKSEJEVA, Irina. Text i perevod. Voprosy teorii. Moskva: Meždunarodnyje otnošenija, 2008. ISBN 978-5-7133-1318-0.
 MÜGLOVÁ, Daniela. Komunikácia, tlmočenie, preklad alebo prečo spadla babylonská veža? Nitra: Enigma, 2009. ISBN 978-80-89132-82-9.

Languages necessary to complete the course:

Slovak, Russian (min. B1)

Notes:**Past grade distribution**

Total number of evaluated students: 57

A	B	C	D	E	FX
49,12	33,33	12,28	3,51	1,75	0,0

Lecturers: doc. Mgr. Nina Cingerová, PhD., Mgr. Lizaveta Madej, PhD.

Last change: 22.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KŽ/A-bpSZ-026/22	Course title: Creative Writing
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 4., 6.	
Educational level: I.	
Prerequisites:	
Course requirements: The condition for passing the course is to get at least 60 % from whole assessment. Grading scale: 100 – 92 %: A; 91 – 84 %: B; 83 – 76 %: C; 75 – 68 %: D; 67 – 60 %: E; 59 – 0 %: FX. The active participation on the seminars, working on the exercises and activities aimed on the development of creative writing, regular production of own texts in the context of tasks, talking in discussions and reading of the main literature. The condition of successful completion of the course is a. to deliver 3 texts in the context of tasks during the semester. The texts will be evaluated from their content and formal aspects. b. to deliver 1 text, which will be the evaluation (review, critics, essay) of literary text written by classmate. This text is not just the feedback for classmates, but also a proof of knowledge about presented topics during the semester. (Author's texts are 75 % of assessment (3x25) and the evaluation is 25 % of assessment.) The deadline and topics of the texts will be announced at the beginning of the semester. The teacher will accept a maximum of two absences. Violation of academic ethics will be punished and the student will lose all the received points in the relevant assessment. Violation of academic ethics within this course means mainly plagiarism. Scale of assessment (preliminary/final): Preliminary 100 %	
Learning outcomes: After successfully completing the course, the students has knowledge about various genres and various styles of fiction (literature) and they are able to use this knowledge within the creation of their own texts. Students know creative work with the language and they are able to create various types of texts (in the context of tasks during the semester); they are also able to interpret and evaluate literary works with the help of basic stylistics approaches.	
Class syllabus: Creative writing Fiction (art literature) Scientific literature Text in 21st century	

Marketing texts Novel or soap opera? Intertextuality Román či telenovela? Intertextualita in practice Poetry and its genres Prose and its genres Games for developing the vocabulary Character, lyrical subject, narrator, author Time as an text atribute Space (place) as an text atribute Plot, sujet and story					
Recommended literature: FOSTER, Thomas C.: Jak číst romány jako profesor. Brno: Host, 2014. ISBN 978-80-7294-929-8. CULLER, Jonathan. Krátký úvod do literární teorie. Brno: HOST, 2015. ISBN 978-80-7491-233-7. FOŘT, Bohumil. Literární postava. Praha: UČL, 2008. ISBN 978-80-85778-61-8. NÜNNING, Ansgar. Lexikon teorie literatury a kultury. Brno: HOST, 2006. ISBN 80-7294-170-4. POPOVIČ, Anton a kol.. Interpretácia umeleckého textu. Bratislava: Slovenské pedagogické nakladateľstvo, 1981. TODOROV, Tzvetan. Poetika prózy. Praha: Triáda, 2000. ISBN 80-86138-27-5. URBAN, Jozef. Utrpenie mladého poeta. Bratislava: Slovenský spisovateľ, 2002. ISBN 80-220-1121-5. Further literature will be presented at the beginning of the semester and during the lessons.					
Languages necessary to complete the course: slovak					
Notes:					
Past grade distribution Total number of evaluated students: 81					
A	B	C	D	E	FX
30,86	22,22	16,05	16,05	8,64	6,17
Lecturers: doc. Mgr. Mária Stanková, PhD.					
Last change: 01.02.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSLLV/A-bpSZ-02/22	Course title: Editing and Editorial Training
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: The course is completed by continuous assessment, part of the evaluation is the continuous elaboration of practically oriented editorial exercises and tasks during the semester and the final test at the end of the teaching part of the semester to verify knowledge and skills related to editorial and editorial work. In all parts of the evaluation, the student must achieve at least 60 percent success. Academic integrity violations will not be tolerated and will result in losing the achieved points. Classification scale: A: 100% - 93% B: 92% - 85% C: 84% - 77% D: 76% - 69% E: 68% - 60% FX: 59% - 0%	
Learning outcomes: After completing the course, students will acquire basic theoretical knowledge and practical skills necessary for the editorial processing of texts of diverse character and focus (scientific and professional texts, popular science texts, literary texts, translation texts) and editorial work.	
Class syllabus: Basics of editorial work; Editing stages of text preparation; Typographic standards; Proofreading marks; Linguistic and typographic proofreading of text and their principles; the most common text editing errors Specifics of editorial editing of literary (artistic) text, scientific and professional text, popular science text and translation text; Creation of registers, accompanying texts (editorial note, glossary of terms, explanations, note-taking apparatus, list of pictures and graphs), creation of covers;	

<p>Creation of introductory pages and imprint page of the publication (mention of authorship and copyright, publication of publishing data, ISBN and ISSN); Specifics of editorial processing of periodical and non-periodical publications.</p>																	
<p>Recommended literature: POKORNÝ, Milan - POKORNÁ, Dana: Redakční práce. Jak připravit text k publikování. Praha: Grada Publishing, a. s., 2011, ISBN 978-80-247-3773-7. VAŠÁK, Pavel a kol.: Textologie a ediční praxe. Praha: Univerzita Karlova, 1993. Kol.: Editor a text. Úvod do praktické textologie. Praha: Československý spisovatel, 1971. Korekturní znaménka pro sazbu. Pravidla používání. ČSN 880410. http://old.typo.cz/wp-content/uploads/2009/09/korektorske-znacky.pdf https://docplayer.cz/1944808-12-korekturni-znamenka-pro-sazbu-typografie.html Pravidlá písania a úpravy písomností. Slovenská technická norma STN 016910. Bratislava : Slovenský ústav technickej normalizácie, 2011. Dostupné na: https://www.tezaurus.sk/stn_01_6910.pdf. Pravidlá slovenského pravopisu. Bratislava: Veda, 2000. ISBN 80-224-0655-4. Dostupné na: https://www.juls.savba.sk/ediela/psp2000/psp.pdf.</p>																	
<p>Languages necessary to complete the course: Slovak</p>																	
<p>Notes:</p>																	
<p>Past grade distribution Total number of evaluated students: 140</p> <table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>17,14</td><td>26,43</td><td>25,71</td><td>15,71</td><td>9,29</td><td>5,71</td></tr> </tbody> </table>						A	B	C	D	E	FX	17,14	26,43	25,71	15,71	9,29	5,71
A	B	C	D	E	FX												
17,14	26,43	25,71	15,71	9,29	5,71												
<p>Lecturers: prof. PhDr. Miloslav Vojtech, PhD.</p>																	
<p>Last change: 18.06.2022</p>																	
<p>Approved by:</p>																	

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRJL/A-bpRU-018/22	Course title: Elementary Course in Consecutive Interpreting
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KRJL/A-bpRU-018/00	
Course requirements: The final assessment is based on averaging the results of the semester-long work. Due to the specifics of the course, the following are assessed during the semester: active participation in class, preparation of speeches and individual interpreting speeches. On an ongoing basis, the student will receive 4 marks for these items, which will be the basis for the final assessment at the end of the semester. The exact dates of the midterm evaluation will be announced at the beginning of the semester. The student must achieve at least a 60% pass rate in all parts of the assessment. Two absences are allowed with documented evidence. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- and below. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student has the practical basics of consecutive interpreting in the language combination Russian - Slovak in both directions using basic interpreting techniques and knows the basics of interpreting notation and its practical use. After completing the course, he/she is able to do basic terminographic and factual preparation for interpreting. He/she is able to translate a less demanding text into/out of Russian with a minimum of 2 minutes of factographic information. The student has expanded his/her active and passive vocabulary within selected subject areas.	
Class syllabus: <ol style="list-style-type: none"> 1. Professional ethics of an interpreter 2. Classification of texts according to purpose, thematic focus and style 3. Training of mnemonic skills 4. Practice of interpreting notation 5. Procedures for independent preparation of speeches in Slovak and Russian, glossary creation 6. Training in the use of linguistic transformations in consecutive interpreting 7. Consecutive interpreting of texts of gradually increasing linguistic complexity from selected subject areas 	

8. Procedures for self-reflection of interpreting speech

9. Community interpreting

Recommended literature:

LORKOVÁ, Zuzana, KNAPCOVÁ, Veronika. Základný kurz konzekutívneho tlmočenia. Bratislava: STIMUL, 2012. ISBN 978-80-8127-064-2.

MACHOVÁ, Lýdia. Základné zásady tlmočnickej notácie. In: Prekladateľské listy 2. Bratislava: Univerzita Komenského, 2013. s. 82 – 93. ISBN 978-80-223-3378-8

MACHOVÁ, Lýdia. Stručný prehľad techník tlmočnickej notácie. In: Prekladateľské listy 3. Bratislava: Univerzita Komenského, 2014. s. 90 – 105. ISBN 978-80-223-3584-3

MAKAROVÁ, Viera. Tlmočenie. Hraničná oblasť medzi vedou, skúsenosťou a umením možného. Bratislava: STIMUL, 2004. ISBN 80-88982-81-2.

VERTANOVÁ, Silvia a kol. Tlmočník ako rečník. Učebnica pre študentov tlmočníctva. Bratislava, 2015. ISBN 978-80-223-4030-4.

Students will be introduced to the supplementary literature during the course.

Provisional teaching texts and current media materials are available in the relevant MS TEAMS group.

Languages necessary to complete the course:

Russian language (min. level B1), Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 136

A	B	C	D	E	FX
38,24	36,03	18,38	5,15	0,74	1,47

Lecturers: Mgr. Jelena Ondrejkočová, PhD.

Last change: 23.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KRJL/A-boRV-048/22		Course title: Excursion			
Educational activities: Type of activities: excursion Number of hours: per week: per level/semester: 5d Form of the course: on-site learning					
Number of credits: 5					
Recommended semester: 2., 4., 6.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KRJL/A-boRV-048/12					
Course requirements: Active participation (70 points). Submission of written work after the excursion (30 points). Grading scale: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- and below. Scale of assessment (preliminary/final): 70/30					
Learning outcomes: Students gain a better understanding of the study area, the cultural heritage and realities of Eastern Europe and apply their communication skills in a foreign language environment.					
Class syllabus: The students sign up for the excursion and together with the teacher prepare the itinerary and programme. The excursion is usually two to five days and the program is adapted according to the destination. Upon return, students will submit a written paper of 3 standard pages, the topic of which will be specified depending on the location of the excursion.					
Recommended literature: CINGEROVÁ, Nina; DULEBOVÁ, Irina. Kultúrne regióny Ruska. Vysokoškolská učebnica. Bratislava: Univerzita Komenského, 2021. ISBN 978-80-223-5113-3. Other literature as provided by the instructor.					
Languages necessary to complete the course: Russian (B1).					
Notes:					
Past grade distribution Total number of evaluated students: 54					
A	B	C	D	E	FX
96,3	0,0	0,0	0,0	0,0	3,7

Lecturers: doc. Mgr. Ivan Posokhin, PhD.
Last change: 13.03.2022
Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRJL/A-bpRU-003/22	Course title: History and Culture of Russia
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: Interim assessment: assignments and activity during the semester (20 points). A minimum of 60 % of the continuous assessment is required for admission to the final written examination. Final assessment: written examination (80 points). Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- and below. A maximum of 2 absences are allowed during the semester for which the student has a valid reason. Exam dates will be posted via AIS no later than the last week of classes. Scale of assessment (preliminary/final): 20/80	
Learning outcomes: The graduate has a basic knowledge of historical phenomena, events and personalities of Russia. The graduate has the ability of basic orientation in the geography of Russia and skills in working with a map. Basic communication skills necessary for public presentation and habits of critical thinking.	
Class syllabus: 1. Geographical characteristics of Russia. 2. Kievan Rus and its neighbours. 3. Christianity in Russia. Culture of the Eastern Slavs and Kievan Rus. 4. The successor states of Kievan Rus. 5. The Golden Horde and the Rise of the Muscovite Principality 6. Social strata and institutions. 7. Specifics of cultural development in the period of the 14th-16th centuries. 8. Moscow Russia of Ivan IV. Terrible. 9. The period of Smuta and the rise of the Romanov dynasty. 10. Culture and society of the Muscovite state in the 17th century.	
Recommended literature: VYDRA, Z. et al. Dějiny Ruska. Praha: Nakladatelství Lidové noviny 2017. ISBN: 978-80-7422-324-2 3. FIGES, Orlando. Natašin tanec. Kultúrne dejiny Ruska. Bratislava: Premedia, 2020, ISBN 978-80-815- 990-0. OČOVSKÝ, Š. et al. Malá zemepisná encyklopédia ZSSR. Bratislava: Obzor 1977. ISBN: 65-061-775. PUTNA, Martin C. Obrazy z kulturních dějin ruské religiozity. Praha: Vyšehrad, 2015. CINGEROVÁ, Nina – DULEBOVÁ, Irina.	

Kultúrne regióny Ruska. Bratislava: Univerzita Komenského v Bratislave, 2021. ISBN 978-80-223-5113-3.					
Languages necessary to complete the course: Slovak					
Notes:					
Past grade distribution Total number of evaluated students: 32					
A	B	C	D	E	FX
12,5	18,75	31,25	28,13	6,25	3,13
Lecturers: doc. Mgr. Nina Cingerová, PhD.					
Last change: 21.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRJL/A-boRV-034/22	Course title: History and Culture of Russia 2
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 4., 6.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KRJL/A-boRV-034/15	
Course requirements: a) during the teaching part (continuous) assessed homework and activity (30 points), b) in the examination period: oral examination (70 points) The condition for admission to the examination is the achievement of a minimum of 20 points from the continuous assessment. Violation of academic ethics will result in the cancellation of the points obtained in the relevant assessment item. Grading scale: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- and below. The instructor will accept a maximum of 2 absences. Exam dates will be posted via AIS no later than the last week of class. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Graduates have a basic knowledge of cultural and historical phenomena, events and personalities of Russia and can think about them in context. The graduate has basic communication skills in Russian in the thematic area of Russian history and has the habits of critical thinking.	
Class syllabus: 1. Russia in the reign of Peter the Great: social and political reforms. 2. The Enlightenment absolutism of Catherine II. 3. The Patriotic War and the reign of Alexander I. 4. The reforms of Alexander II and the conservative turn during the reign of Alexander III. 5. Territorial expansion of the Russian Empire in the 18th-19th centuries. 6. The last tsar and the Russian revolutions. 7. Major milestones in the history of the Soviet state in the period up to 1953. 8. Basic milestones of the history of the Soviet state in the period after 1953. 9. Soviet society and culture. 10. The collapse of the Soviet Union and the basic milestones of the history of post-Soviet Russia.	
Recommended literature: VYDRA, Z. et al. Dějiny Ruska. Praha: Nakladatelství Lidové noviny 2017. ISBN: 978-80-7422-324-2 3.	

FIGES, Orlando. Natašin tanec. Kultúrne dejiny Ruska. Bratislava: Premedia, 2020, ISBN 978-80-815- 990-0.
 OČOVSKÝ, Š. et al. Malá zemepisná encyklopédia ZSSR. Bratislava: Obzor 1977. ISBN: 65-061-775.
 PUTNA, Martin C. Obrazy z kulturních dějin ruské religiozity. Praha: Vyšehrad, 2015.
 CINGEROVÁ, Nina – DULEBOVÁ, Irina. Kultúrne regióny Ruska. Bratislava: Univerzita Komenského v Bratislave, 2021. ISBN 978-80-223-5113-3.
 STRELKOVÁ, Katarína – KOREŇKOV, Alexander – KOREŇKOVÁ, Tatiana. Reálie rusky hovoriacich krajín, Bratislava, Ekonóm. 2020. 2 vyd. 276 s. ISBN 978-80-225-4706-2

Languages necessary to complete the course:

russian B1

Notes:

Past grade distribution

Total number of evaluated students: 84

A	B	C	D	E	FX
28,57	14,29	25,0	15,48	8,33	8,33

Lecturers: doc. Mgr. Irina Dulebová, PhD.

Last change: 08.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.Dek/A-bpSZ-030/22	Course title: Introduction into Corpus Linguistics
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 2., 4., 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Active participation in the course, semester work. Violation of academic ethics results in cancellation of points obtained in the relevant assessment item. Grading scale: • A 100% - 92% • B 91% - 84% • C 83% - 76% • D 75% - 68% • E 67% - 60% • FX 59% - 0% Scale of assessment (preliminary/final): 50/50	
Learning outcomes: Having passed the course, students are expected to get basic understanding of empirical approach to language study by means of text corpora, as well as be able to work with the NoSketch Engine and KonText corpus managers.	
Class syllabus: 1. Organizational issues, work data cloud (Google Docs), entering foreign-language text from computer keyboard Basic concepts, empirical study of language, prescriptive and descriptive approach, text corpus as a source of information about language, corpus linguistics as a method and a subfield of linguistics 2. Types and methods of creation of corpora, corpus manager Aranea corpus portal, NoSketch Engine corpus managers, basic queries 3. History of corpus linguistics, corpora available online Word lists, frequency distributions, filtration 4. Lexical collocability, collocations, association measures Comparing collocation candidate results for different statistical methods (T-core, MI, logDice) 5. Morphological and morphosynactic annotation, tagsets Querying morphological data, regular expressions 6. The CQL language Syntactically motivated corpus queries 7. The Slovak National Corpus (SNC) Queryin SNC via metadata, trends 8. Parallel corpora Querying parallel corpora (SNC and InterCorp)	

9. Preparation for own corpus project

10. Work of corpus project

Recommended literature:

Benko, Vladimír – Anna Butašová a kolektív: Webové korpusy Aranea. Učebnica pre učiteľov cudzích jazykov, prekladateľov, tlmočníkov, filológov a študentov filologických odborov.

Bratislava: Univerzita Komenského, 2019, 181 s. ISBN 9788022346634.

Pořízka, Petr: Tvorba korpusů a vytěžování jazykových dat. Metody, modely, nástroje. Olomouc: Univerzita Palackého, 2016. 290 s. ISBN: 9788087895177.

Šulc, Michal: Korpusová lingvistika: První vstup. Praha: Univerzita Karlova, 1999, 94 s. ISBN 80-7184-847-6.

Webové stránky:

<http://unesco.uniba.sk/>

<http://korpus.sk/>

<http://korpus.cz/>

<https://www.clarin.si/noske/index-en.html>

http://en.wikipedia.org/wiki/Corpus_linguistics

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 30

A	B	C	D	E	FX
76,67	3,33	3,33	0,0	0,0	16,67

Lecturers: Ing. Vladimír Benko, PhD.

Last change: 15.07.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.Dek/A-bpSZ-030/22	Course title: Introduction into Corpus Linguistics
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 1., 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Active participation in the course, semester work. Violation of academic ethics results in cancellation of points obtained in the relevant assessment item. Grading scale: • A 100% - 92% • B 91% - 84% • C 83% - 76% • D 75% - 68% • E 67% - 60% • FX 59% - 0% Scale of assessment (preliminary/final): 50/50	
Learning outcomes: Having passed the course, students are expected to get basic understanding of empirical approach to language study by means of text corpora, as well as be able to work with the NoSketch Engine and KonText corpus managers.	
Class syllabus: 1. Organizational issues, work data cloud (Google Docs), entering foreign-language text from computer keyboard Basic concepts, empirical study of language, prescriptive and descriptive approach, text corpus as a source of information about language, corpus linguistics as a method and a subfield of linguistics 2. Types and methods of creation of corpora, corpus manager Aranea corpus portal, NoSketch Engine corpus managers, basic queries 3. History of corpus linguistics, corpora available online Word lists, frequency distributions, filtration 4. Lexical collocability, collocations, association measures Comparing collocation candidate results for different statistical methods (T-core, MI, logDice) 5. Morphological and morphosynactic annotation, tagsets Querying morphological data, regular expressions 6. The CQL language Syntactically motivated corpus queries 7. The Slovak National Corpus (SNC) Queryin SNC via metadata, trends 8. Parallel corpora Querying parallel corpora (SNC and InterCorp)	

9. Preparation for own corpus project

10. Work of corpus project

Recommended literature:

Benko, Vladimír – Anna Butašová a kolektív: Webové korpusy Aranea. Učebnica pre učiteľov cudzích jazykov, prekladateľov, tlmočníkov, filológov a študentov filologických odborov.

Bratislava: Univerzita Komenského, 2019, 181 s. ISBN 9788022346634.

Pořízka, Petr: Tvorba korpusů a vytěžování jazykových dat. Metody, modely, nástroje. Olomouc: Univerzita Palackého, 2016. 290 s. ISBN: 9788087895177.

Šulc, Michal: Korpusová lingvistika: První vstup. Praha: Univerzita Karlova, 1999, 94 s. ISBN 80-7184-847-6.

Webové stránky:

<http://unesco.uniba.sk/>

<http://korpus.sk/>

<http://korpus.cz/>

<https://www.clarin.si/noske/index-en.html>

http://en.wikipedia.org/wiki/Corpus_linguistics

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 30

A	B	C	D	E	FX
76,67	3,33	3,33	0,0	0,0	16,67

Lecturers: Ing. Vladimír Benko, PhD.

Last change: 15.07.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/A-bpSZ-040/22	Course title: Introduction into Phraseology and Idiomatics
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 4., 6.	
Educational level: I.	
Prerequisites:	
Course requirements: During the semester, participation in lectures is required. In the examination period, a final test is required. The student may have a maximum of two absences during the semester and must achieve at least 60% success in the final test. Grading scale: A: 100 % – 92% B: 93% – 85% C: 84% – 76% D: 77% – 68% E: 69% – 60% FX: 59% – 0 % The dates of the final test will be published no later than the penultimate week of the instruction period. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After completing the course, the students are familiar with the individual structural types of Slovak phrasemes of a verbal and sentence nature and with the possibilities of their interpretation in terms of phraseological equivalence with a focus on translation practice. They know the principles of using phrasemes in a text. They are familiar with phraseological schools and history as well as essential publications of Slovak phraseology and phraseography.	
Class syllabus: 1. Phraseology versus idioms. Phraseology schools. 2. The meaning of idiomatic phrases. 3. Denotative meaning of idiomatic phrases. 4. Principles of the origin and use of phraseology in a text. 5. Phraseme. Phraseotexteme. Basic definitions. 6. Basic properties (parameters) of phrasemes.	

7. Phraseological motivation and interlingual motivation. 8. Basic construction types of Slovak phrasemes. 9. Classification of phrasemes by the origin and basis of origin. 10. History of Slovak phraseology and phraseography. 11. Variability of phrasemes and their modifications. 12. Phraseological equivalence and translation practice.					
Recommended literature: DOBRÍKOVÁ, Mária, ed. Frazeologické štúdie VI. Hudobné motívy vo frazeológii. Bratislava: Univerzita Komenského v Bratislave, 2014. DOBRÍKOVÁ, Mária, ed. Percepcia nadprirodzena vo frazeológii. Bratislava: Univerzita Komenského v Bratislave, 2019. MLACEK, Jozef. Slovenská frazeológia. Bratislava: Slovenské pedagogické nakladateľstvo, 1976. MLACEK, Jozef, ĎURČO, Peter et al. Frazeologická terminológia. Bratislava, 1995. Available at: http://www.juls.savba.sk/ediela/frazeologicka_terminologia/ MLACEK, Jozef. Tvary a tváre frazém v slovenčine. Bratislava: STIMUL, 2007. ISBN 978-80-89236-21-3. ZÁTURECKÝ, Adolf Peter. Slovenské príslovia, porekadlá, úslovia a hádanky. Bratislava: Slovenský Tatran, 2005. ISBN 80-222-0527-3. Presentations, i.e. topics of the individual lectures will be available in MS Teams.					
Languages necessary to complete the course: Slovak language.					
Notes: Priority for course enrollment is given to 2nd and 3rd year Bachelor's students.					
Past grade distribution Total number of evaluated students: 397					
A	B	C	D	E	FX
33,75	22,67	21,91	14,86	5,29	1,51
Lecturers: prof. PhDr. Mária Dobříková, CSc.					
Last change: 05.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRJL/A-bpRU-016/22	Course title: Introduction to Interpreting
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KRJL/A-bpRU-016/00	
Course requirements: The final assessment is based on averaging the results of the semester-long work. Due to the specifics of the course, the following are assessed during the semester: active participation in class, preparation of speeches and individual interpreting speeches. On an ongoing basis, the student will receive 4 marks for these items, which will be the basis for the final assessment at the end of the semester. The exact dates of the midterm evaluation will be announced at the beginning of the semester. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. The student must achieve at least a 60% pass rate in all parts of the assessment. Two absences are allowed with documented evidence. Grading scale: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- and below. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After completing the course, the student knows what the work of an interpreter consists of, what the interpreting activity consists of and what are the prerequisites for the profession of an interpreter. The student has practical skills in rhetoric and bilingual communication.	
Class syllabus: <ol style="list-style-type: none"> 1. Interpreting as a skill. 2. Types of interpreting: simultaneous and consecutive, shushotage, interpreting from a letter, etc., differences between different types of interpreting. 3. Genres of interpreting and their basic features: conference, court interpreting, community interpreting, sign language interpreting, etc. 4. Interpreter's memory: practical exercises to develop short-term and long-term memory for interpreting purposes 5. The relationship between interpreting and rhetoric. Exercises to develop rhetorical skills. 6. Interpreting notation as an individual way of storing information in external memory. 7. Interpreting strategies: practical exercises to familiarize oneself with different strategies, especially linguistic transformations. 	

8. Praxeology and ethics of interpreting. 9. Stress management in interpreting. 10. Interview with an invited practitioner.					
Recommended literature: ŠTEFČÍK Jozef. Úspešný štart do praxe prekladateľov, tlmočníkov a freelancerov pre všetkých, ktorí chcú pracovať na voľnej nohe, ale nevedia, kde a ako začať, Brno: Translogia, 2019. ISBN 978-80-973351-0-6. MAKAROVÁ, Viera. Tlmočenie hraničná oblasť medzi vedou, skúsenosťou a umením možného, Bratislava: Stimul, 2004. ISBN 80-88982-81-2. MŮGLOVÁ, Daniela. Komunikácia tlmočenie preklad, alebo, Prečo spadla Babylonská veža? Nitra: Enigma, 2009. ISBN 978-80-89132-82-9. Students will be introduced to the supplementary literature during the course. Provisional teaching texts and current media materials are available in the relevant MS TEAMS group.					
Languages necessary to complete the course: Russian language (min. level B1), Slovak language					
Notes:					
Past grade distribution Total number of evaluated students: 159					
A	B	C	D	E	FX
44,65	28,3	18,24	3,77	2,52	2,52
Lecturers: prof. PhDr. Mária Kusá, CSc., Mgr. Lizaveta Madej, PhD.					
Last change: 23.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRVŠ/A-boRV-118/22	Course title: Kapitoly z dejín a kultúry Ukrajiny 2
Educational activities: Type of activities: lecture / seminar Number of hours: per week: per level/semester: 7s / 7s Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 2., 4.	
Educational level: I., II.	
Prerequisites:	
Course requirements: A student passes the course if he/she obtains at least 65 points out of 100 in the continuous assessment. The interim assessment takes into account: 1. attendance at lectures (a maximum of 2 absences for medical or serious personal reasons are accepted). Compliance with the condition is assessed with 45 points. 2. a seminar essay of 8-10,000 characters on a topic according to the lecturer's instructions. Method of essay submission: access on MS Teams platform. The essay will be graded in the range of 0-55 points. The evaluation takes into account the following qualitative parameters: a. Demonstration of heuristic skills in justifying the choice of site and appropriate sources (0-20); b. demonstration of analytical skills in the way the material is processed (factual saturation, critical evaluation of sources and secondary literature, formulation and argumentation of own conclusions (0-20 points); c. application of the principles of scientific work and linguistic culture (0-15 points). Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The graduate has basic knowledge of selected phenomena, events and personalities of the history and culture of Ukraine and is able to use and critically analyse them. He/she has an extended overview of the conceptual apparatus of historiography as a science, knows the peculiarities of working with Ukrainian historical sources and the main problems of their interpretation. The student has developed habits of critical thinking and the skills of writing on a specific topic at a professional level.	
Class syllabus: 1. History of Ukraine as a construct: historiographical concepts and interpretations of history. 2. Ukraine and Central Europe: the basic conceptual apparatus of Ukrainianist historiography. 3. Exercises on the interpretation of Ukrainian historical sources. 4. The past as a foreign text and history as its re-coding. Economic and cultural aspects in the interpretation of historical processes. 5. The desire to have history and the desire to know history: denial and glorification as a principle of coding the past. Practicing skills in locating and interpreting sources. 6. Key issues in the political	

<p>history of the Soviet Union 1. 7. Key issues in the political history of the Soviet Union 2. 8. The past and its image: historical memory and historical sources. Practice of skills in locating and interpreting sources. 9. Historical knowledge: preserving the past, reconstructing the past, changing the past. Practicing skills in locating and interpreting sources. 10. Key issues in political, economic and cultural history in post-Soviet Ukraine. 11. Social processes and historiography: practicing skills in locating and interpreting sources.</p>																	
<p>Recommended literature: MATEJKO, Ľubor (ed.) Ukrajinské identity. Prednášky o politike, jazykovej situácii, literatúre a umení. Bratislava: Porta Danubiana 2015. ISBN: 978-80-971479-2-1. RYCHLÍK, Jan, ZILYNSKYJ, Bohdan, MAGOCSI, Paul Robert. Dějiny Ukrajiny. Praha: Lidové noviny, 2015. ISBN: 978-80-7106-409-1.</p>																	
<p>Languages necessary to complete the course: Russian (B1)</p>																	
<p>Notes:</p>																	
<p>Past grade distribution Total number of evaluated students: 0</p> <table> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> <tr> <td>0,0</td><td>0,0</td><td>0,0</td><td>0,0</td><td>0,0</td><td>0,0</td></tr> </table>						A	B	C	D	E	FX	0,0	0,0	0,0	0,0	0,0	0,0
A	B	C	D	E	FX												
0,0	0,0	0,0	0,0	0,0	0,0												
<p>Lecturers: doc. Vira Berkovets, PhD., prof. Feliks Shteinbuk, DrSc.</p>																	
<p>Last change: 30.08.2022</p>																	
<p>Approved by:</p>																	

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRJL/A-bpRU-225/22	Course title: Language of Commercial Documents
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KRJL/A-bpRU-225/15	
Course requirements: Completion of all assignments during the semester: active participation and work in class (20 points), successful completion of the oral glossary exam at the beginning of each class (30 points), homework and translations (50 points), At least a 60% pass rate is required for continuous homework and translations. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- and below. A maximum of 2 absences will be accepted. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After completing the course, the student has knowledge of the content and linguistic devices of Slovak and Russian commercial texts. The student will be able to identify terms and key words in them and choose an appropriate strategy for their replacement in the target language. Knows the most common terms and conventional phrases used in the commercial sphere. Expand their vocabulary in the subject areas covered and increase their linguocultural competence.	
Class syllabus: 1. Classification of commercial texts from the stylistic point of view. Characteristics of Russian and Slovak administrative style. 2. Linguistic means: terminological and non-terminological lexis, conventional phrases, selected morphological and syntactic phenomena. 3. Economic correspondence and its types. Elements of a commercial letter. 4. Simple business letters - notification and invitation. 5. Simple business letters - request and thanks. 6. Simple business letters - complaint and urgency. 7. Pre-contract correspondence - enquiry, offer, order. 8. Contract language. 9. Translation of selected parts of the contract I. 10. Translation of selected parts of the contract II. 10. Basic documents in foreign trade. 11. Minutes of the business meeting. 12. Translation of marketing text.	
Recommended literature: ŠEBESTOVÁ, Valentína. – ŠEBESTA, Juraj. Komerčná ruština v praxi. Bratislava, 1999. ISBN 80-8044-052-2. MISTRÍK, Ján. Štylistika. Bratislava, 1997. ISBN: 80-08-02529-8. GALLO,	

Ján – MAKAROVSKA, Oľga. – KALITA, Inna. Vvedenie v delovoje obščenije. Nitra: UKF v Nitre, 2020. ISBN 978-80-558-1612-8. Dostupné na: <https://ujep.academia.edu/InnaKalita/Textbooks>. GALLO, Ján – ILJIN, Denis. Delovaja korrespondencija i dokumentacija. Nitra: UKF v Nitre, 2020. ISBN 978-80-558-1613-5. Students will be introduced to the supplementary literature during the course.

Languages necessary to complete the course:

Russian (min. B1), Slovak

Notes:

Past grade distribution

Total number of evaluated students: 8

A	B	C	D	E	FX
62,5	12,5	12,5	0,0	0,0	12,5

Lecturers: Mgr. Zuzana Bujačková

Last change: 21.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRJL/A-bpRU-224/22	Course title: Language of Media
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KRJL/A-bpRU-224/15	
Course requirements: 100% continuous assessment. 1-2 absences (for a serious reason), including the first weeks of the semester: no penalty, make-up assignments from missed classes. 3 absences (for serious reason): 1 additional assignment. 4 or more absences (for any reason): a passing grade cannot be given. Requirements: Active participation in class, writing tests in class, homework preparation, writing short texts according to the topic set in class, translation of media texts (SK-RU, RU-SK). Part of the preparation for the lessons is also reading news materials from the Russian media. Criteria for awarding marks: active participation in lessons - 20%; results of written assignments - 40%; assessment of texts, translations - 20%; homework - 20%. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale (percentage): A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- and below. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon successful completion of the course, students will be familiar with the typical features and means of written and oral language of the media, especially news genres. They have expanded their vocabulary. They have skills in translating written texts in this field both from Russian into Slovak and from Slovak into Russian. They have skills in consecutive interpretation of oral utterances in selected subject areas. Students have improved skills in critical and analytical approach to media texts.	
Class syllabus: Practical training in the identification and contextually correct use of terminological and non-terminological lexis. Phraseology of journalism. Clichéd expressions and metaphors. Expressing purpose, conditional and adjectival relations. Vocabulary development in the following topics: Types of media (newspapers, television, social networks). Demographic processes. Elections. State	

structure. Formation of government. Official visits. Political protests. Practice of written translation and consecutive interpreting. Gradual transition to an analytical approach to journalistic texts (structure of newspaper articles, specific features of representation of events, persons in media texts).					
Recommended literature: МОСКВИТИНА, Лариса. В мире новостей. Санкт-Петербург, 2005. ISBN 978-5-86547-511-8. ПАРЗУЛОВА, Марияна. Медиалингвистика. Учебное пособие. Trnava: Univerzita sv. Cyrila a Metoda, Filozofická fakulta, 2016. ISBN 978-80-8105-811-0. Internet written materials, materials from Russian and Slovak daily press, video and audio recordings of programs (news, discussion, etc.) from Slovak and Russian media, digital recordings from the Internet.					
Languages necessary to complete the course: Russian (B1-B2)					
Notes:					
Past grade distribution Total number of evaluated students: 17					
A	B	C	D	E	FX
5,88	29,41	35,29	11,76	5,88	11,76
Lecturers: doc. Mgr. Ivan Posokhin, PhD.					
Last change: 23.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-bpSZ-052/22	Course title: Lexicology for Translators
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 4., 6.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KSJ/A-AbpSZ-08/15	
Course requirements: Continuous preparation for seminars and completing exercises (random checks), continuous written homeworks specified in the course program at the beginning of the semester, two preliminary theoretical-practical tests (specification of homeworks and deadlines takes places at the beginning of the semester). Preliminary outputs do not have a correction date. The teacher will accept a maximum of two documented absences. The evaluation is carried out according to this classification scale: A (100 % - 92 %), B (91 % - 84 %), C (83 % - 76 %), D (75 % - 68 %), E (67 % - 60 %). Credits will be granted to the student who has obtained at least an E as the final grade. A breach of academic ethics will result in the cancellation of the evaluation result of the relevant item. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student is able to operatively apply knowledge from langue lexicology in practical oral and written communication. He/she adopted approaches to vocabulary as an image of the national culture in contextual conditionality. He/she is able to evaluate interlexical equivalents and interferences and employ this finding in his own translation activity. He/she masters the lexical potential of national language and can effectively draw on it in translatin or interpretation.	
Class syllabus: Subject and terminology of lexicology. Chapters from word semantics and word-formation. Approaches to vocabulary from the perspective of users needs; suprasemantics (aspects of standardized and unstandardized vocabulary, vocabulary from the perspective of origin, time, style). Confrontational lexicology. Practical and theoretical lexicography; aspects of creating and using Slovak lexicographic sources. Dynamic tendencies in synchronic vocabulary, focused on lexical innovation.	
Recommended literature: ORGOŇOVÁ, O. – BOHUNICKÁ, A.: Lexikológia slovenčiny. Učebné texty a cvičenia. 2. vydanie. Praha: Columbus 2012. ISBN 978-80-87588-18-5; 1. vydanie (Bratislava: Univerzita	

Komenského, 2011); Available at: https://fphil.uniba.sk/fileadmin/fif/katedry_pracoviska/ksj/publikacie/OOAB_lexikologia.pdf
DOLNÍK, J.: Lexikológia. 1. vyd. Bratislava: Univerzita Komenského, 2003; 2. vyd. 2007. ISBN 80-223-1733-0
FURDÍK, J.: Slovenská slovotvorba. 1. vyd. Prešov : Náuka 2004. ISBN 80-89038-28-X
HORECKÝ, J. a kol.: Dynamika slovnej zásoby súčasnej slovenčiny. 1. vyd. Bratislava: Veda 1989.
MLACEK, J.: Slovenská frazeológia. 2. vyd. Bratislava: SPN 1984.
POPOVIČOVÁ SEDLÁČKOVÁ, Z.: Slang v mládežníckom diskurze. Bratislava: Univerzita Komenského v Bratislave 2013. ISBN 978-80-223-3475-4
More materials are made available to students by the teacher according to his/hers current selection

Languages necessary to complete the course:

slovak

Notes:

Time burden - 4c = 100h - 120h
- completion of educational activities (L,S): 26h
- continuous preparation for lessons: 26 h
- homeworks: 7h
- term paper: 15h
- preparation for final test exam: 20h

Past grade distribution

Total number of evaluated students: 525

A	B	C	D	E	FX
11,05	21,9	27,62	16,76	14,1	8,57

Lecturers: prof. PhDr. Oľga Orgoňová, CSc., Mgr. Zuzana Popovičová Sedláčková, PhD.

Last change: 21.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRVŠ/A-boRV-324/20	Course title: Nonconformity in the 20th Century World Literatures
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I., II.	
Prerequisites:	
Course requirements: Student can get a maximum of 50 points for active participation in seminars. They will get another 50 points for completing two tasks in the control test. If a student scores less than 60 points during the semester, they will take an oral exam. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale: 0-59 – FX, 60-65 – E, 66-74 – D, 75-81 – C, 82-89 – B, 90-100 – A Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Students have a basic knowledge of the theoretical and philosophical foundations of literary nonconformism, of nonconformist discourse in contemporary literature. They are able to independently analyze nonconformist works of fiction. They are proficient in relevant terminology and can discuss specialist topics. They are able to analyse non-conformist literary texts.	
Class syllabus: 1.Nonconformism in socio-historical and philosophical discourses. 2.Nonconformism and literatures. 3.Nonconformism in the 20th century poetry. 4.Ideological features of the poetry of Charles Baudelaire, Lautréamont and Guillaume Apollinaire. 5.The innovative character of the poetry experiments of Vladimír Majakovsky, Georg Trakl and Gottfried Ben. 6.Control test. 7.Nonconformism in the 20th century dramaturgy. 8., The poetics of "anti-drama" and "absurd theater" in the works of Eugene Ionesco and Samuel Beckett. 9.Nonconformism in the 20th century prose. 10. Denial of social norms in the novels "The Defence of a Gool" by August Strindberg, "Lady Chatterley's Lover" by David Herbert Lawrence, "Tropic of Cancer" by Henry Miller, "The Thief's Journal" by Jean Genet and "Forbidden Colors" by Yukio Mishima.	

11. Artistic originality of "Painted Bird" by Jerzy Kosiński, "The Two of Us" by Alberto Moravia, "The Passion" by Elfriede Jelinek, "Love at Last Sight" by Vedrana Rudan and "Blue Lard" by Vladimír Sorokin. 12. Control test. 13. Summary and evaluation.					
Recommended literature: BLOOM, Harold. Kánon západní literatury. Knihy, které prošly zkouškou věků. Vyd. údaje Praha: Prostor, 2000. ISBN 80-7260-013-3. MILIČKA, Karel. Od realismu po modernu. Praha: Baronet, 2002. ISBN 80-7214-515-0. ZACHOVÁ, Alena. Mýtus jako paměť prózy (interpretace vybraných textů umělecké literatury). Hradec Králové: Gaudeamus, 2002. ISBN 80-7041-880-X. Additional reading materials will be presented at the beginning and during the semester. Lecturer's presentations are available at MS TEAMS.					
Languages necessary to complete the course: Russian (B1-B2)					
Notes:					
Past grade distribution Total number of evaluated students: 13					
A	B	C	D	E	FX
61,54	15,38	15,38	7,69	0,0	0,0
Lecturers: prof. Feliks Shteinbuk, DrSc.					
Last change: 24.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-AbpSZ-20/15	Course title: Orthoepy and Orthography
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 2., 4.	
Educational level: I.	
Prerequisites:	
Course requirements: Preparation of preliminary assignments, 1 presentation, 1 seminar paper (dates will be specified in the course programme at the beginning of the semester)/proofreading of an assigned text, (30%) Final written exam in the 12th – 13th week of the semester (70%) Grading scale: 100 % – 92 % = A, 91 % – 85 % = B, 84% – 77 % = C, 76 % – 67 % = D, 66 % – 60 % = E. In order to successfully complete the course, the student must get at least 60 % for the final exam. There are no correction dates for preliminary checks. Max. two documented absences are allowed. Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100 % preliminary	
Learning outcomes: After completing the course, the student has theoretical knowledge of orthoepy and orthography, he/she understands the principles of the pronunciation and spelling standards and he/she can assess the correctness of orthoepy and orthography implementation into language structures.	
Class syllabus: <ol style="list-style-type: none"> 1. The basics of the orthoepy theory. 2. The phonetic background of orthoepy. 3. The orthoepy of prosodic attributes. 4. Problematic orthoepy phenomena. 5. The dynamics of the acoustic aspect of language and the orthoepy standard. 6. Phonetic and orthoepic adaptation of foreign expressions. 7. The principles and rules of spelling. 8. Problematic spelling phenomena. 9. Writing capital letters. 10. The use of a comma. 11. Writing words separately and together. 12. Proofreading texts. 	

Recommended literature:

1. KRÁL, Ábel.: Pravidlá slovenskej výslovnosti. Bratislava: SPN, 1996. ISBN 80-08-00305-7.
2. SIČÁKOVÁ, Ľudmila. Fonetika a fonológia pre elementaristov. Prešov: Náuka, 2002. ISBN 80-89-03815-8.
3. Pravidlá slovenského pravopisu. 4. nezmenené vydanie. Bratislava: VEDA, 1998. ISBN 80-224-0532-9
4. KRÁL, Ábel. Z problematiky slovenskej ortoepie a ortografie - o reforme slovenského pravopisu. In: Slovenská reč, roč. 69, č. 5 - 6, 2004, s. 193 - 301. ISSN 0037-6981.
5. DUDOK, Miroslav. Slovenský pravopis: Od "chyby" k "pravidlu", s. 34 - 39. In: Dynamické tendencie v slovenskom pravopise. Bratislava: Veda, 2009. ISBN 978-80-224-1106-6.

From the language sections (Kultúra slova magazines - selection of texts focused on orthography and orthoepy) + contemporary selection. Selected contemporary articles and studies from linguistic journals, anthologies and other professional literature in printed and electronic form.

Languages necessary to complete the course:

Slovak

Notes:**Past grade distribution**

Total number of evaluated students: 393

A	B	C	D	E	FX
20,36	20,1	25,45	16,79	9,92	7,38

Lecturers: Mgr. Zuzana Popovičová Sedláčková, PhD.

Last change: 21.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-AbpSZ-06/15	Course title: Practical Grammar of the Slovak Language 2
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: a) Preparation and hand-in of preliminary assignments on subjects selected by the lecturer (60 %), b) Active participation in seminars by offering relevant inputs in the discussion (40 %). Continuous preparation for seminars and preparation of exercises, preliminary written homework will be specified in the course programme at the beginning of the semester. There are no correction dates for preliminary checks. Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Credits are granted only if the student has gained at least 60% in the preliminary evaluation. Two documented absences are allowed. Exact dates and subjects of preliminary evaluation will be announced at the beginning of the semester. Grading scale: A: 100 - 92 % B: 91 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % FX: 59 - 0 % Scale of assessment (preliminary/final): 100 % preliminary Scale of assessment (preliminary/final): 100 % preliminary	
Learning outcomes: After completing the course, the student has knowledge of grammar used in utterances, he/she understands the functions of grammatical phenomena in communication units and is able to assess the grammatical correctness of phrases.	
Class syllabus: The stylistic potential of nominal grammatical categories. The stylistic potential of verbal grammatical categories. Selected issues of using adjectives and adverbs in the Slovak language. Selected issues of using numerals in the Slovak language.	

Morphosyntactic structures from a stylistic point of view. Communication (illocutionary) functions of utterances. Complex grammatical analysis of phrases and utterances.					
Recommended literature: DOLNÍK, Juraj, BAJZÍKOVÁ, Eugénia. Textová lingvistika. Bratislava: Stimul, 1998. ISBN 80-85697-78-5. IVANOVÁ, Martina. Syntax slovenského jazyka. 2., uprav. a dopl. vyd. Prešov: Vydavateľstvo Prešovskej univerzity, 2016 [cit. 2021-10-25]. ISBN 978-80-555-1753-7. Also available at: https://www.pulib.sk/web/kniznica/elpub/dokument/Ivanova4 MISTRÍK, Jozef. Štylistika. Bratislava: SPN, 1997. ISBN 80-08-02529-8. ORAVEC, Ján, BAJZÍKOVÁ, Eugénia a Juraj FURDÍK. Súčasný slovenský spisovný jazyk. Morfológia. Bratislava: SPN, 1984. ORAVEC, Ján, BAJZÍKOVÁ, Eugénia. Súčasný slovenský spisovný jazyk. Syntax. 2. vyd. Bratislava: SPN, 1986. Selected contemporary articles and studies from linguistic journals, anthologies and other specialized literature in printed and electronic form. Students will be informed about additional literature at the beginning of and during the semester.					
Languages necessary to complete the course: slovak					
Notes:					
Past grade distribution Total number of evaluated students: 1425					
A	B	C	D	E	FX
10,74	20,91	28,84	19,37	13,75	6,39
Lecturers: Mgr. Katarína Muziková, PhD., Mgr. Miloš Horváth, PhD.					
Last change: 02.03.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRJL/A-bpRU-201/22	Course title: Practical Russian Course 1
Educational activities: Type of activities: practicals Number of hours: per week: 6 per level/semester: 84 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KRJL/A-bpRU-201/15	
Course requirements: 1) active participation in the exercises, systematic preparation for the lessons and preparation of homework (20 points); 2) two comprehensive tests in the 6th week of the semester and in the pre-credit week (60 points); 3) an oral colloquium at the end of the semester (20 points). Each test must be graded with a minimum grade of E with 1 make-up opportunity (for grades lower than C). Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- and below. Absences: 4 absences - no penalty; 5-7 absences (for medical reasons (doctor's note presented at the study department) - additional assignments. 8 or more absences - the course is graded with a grade of Fx. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The students' knowledge of the Russian language is at A2 level and they have approached B1 level. They have expanded their vocabulary, their ability to communicate in the Russian language and their knowledge of the linguistic system of written Russian. They can understand longer texts and recordings and produce longer oral and written statements.	
Class syllabus: Russian pronunciation (reduction, assimilation) and intonation. Practical training in the implementation of grammatical phenomena: inflection of nouns, adjectives and pronouns in singular and plural. Life and non-life in Russian.	

Verbal aspect. Verbs of motion. Inflection of ordinal numerals. Verbal sight in the imperative mode. Developing communicative competence in thematic areas: Inquiry. About yourself. Occupations and work. A typical day. Free time. Shopping. Clothes. Eating. Travelling. Diseases and health.					
Recommended literature: ESMANTOVA, Taťana. Russkij jazyk: 5 elementov (A2). Sankt-Peterburg: Zlatoust, 2013. ISBN 978-5-86547-752-5 BELYNTSEVA, Olga; JANEK, Adam. Učebnice současné ruštiny 1. díl. Brno: Computer Press, 2011. ISBN 978-80-251-2442-0					
Languages necessary to complete the course: Russian (A1)					
Notes: We do not recommend enrolling as an elective course for students who are native speakers of Russian.					
Past grade distribution Total number of evaluated students: 117					
A	B	C	D	E	FX
45,3	23,08	13,68	2,56	3,42	11,97
Lecturers: Mgr. Lizaveta Madej, PhD.					
Last change: 23.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRJL/A-bpRU-203/22	Course title: Practical Russian Language Classes 2
Educational activities: Type of activities: practicals Number of hours: per week: 6 per level/semester: 84 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: I.	
Prerequisites: FiF.KRJL/A-bpRU-201/22 - Practical Russian Course 1	
Antirequisites: FiF.KRJL/A-bpRU-203/15	
Course requirements: 1) active participation in exercises, systematic preparation for classes and homework (20 points); 2) two comprehensive tests in the middle of the semester and in the pre-credit week (60 points); 3) an oral colloquium at the end of the semester (20 points). Each test must be graded at least a grade of E with 1 opportunity for remediation (for grades lower than C). Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale: 0-59%-FX, 60-66%-E, 67-72%-D, 73-82%-C, 83-90%-B, 91-100%-A The teacher will accept a maximum of 4 absences without documentation, 5-7 absences (for medical reasons – doctor's note to Study department) - additional assignments. 8 or more absences - the course is graded with a grade of Fx. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After successfully completing the course, students understand clearly pronounced written phrases that thematically belong to the areas of everyday life: work, study, leisure, etc. The students can actively participate in dialogues in everyday communication, can produce concise and extended oral and written statements on familiar topics, can communicate impressions of what he/she has seen and read; can formulate his/her opinion and argue in favour of it. The language and speech competences of the students will reach B1 level.	
Class syllabus: Practical development of linguistic competence in areas: Synthetic comparative. Direct and indirect speech. Pronouns. Indefinite pronouns. Verbs of motion.	

Relations in sentences. Developing communicative competence in thematic areas: Visiting. Active recreation. Sport. Sightseeing. Russian history and culture. Ecology.					
Recommended literature: ЭСМАНТОВА, Татьяна. Русский язык: 5 элементов (B1). Санкт-Петербург: Златоуст, 2019. ISBN 9785907123380. BELYNTSEVA, Olga; JANEK, Adam. Učebnice současné ruštiny 1. díl. Brno: Computer Press, 2011. ISBN 978-80-251-2442-0.					
Languages necessary to complete the course: Russian (A2)					
Notes: We do not recommend enrolling in this course as an elective for students who are native speakers of Russian language.					
Past grade distribution Total number of evaluated students: 86					
A	B	C	D	E	FX
46,51	19,77	13,95	11,63	4,65	3,49
Lecturers: Mgr. Lizaveta Madej, PhD.					
Last change: 23.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRJL/A-bpRU-207/22	Course title: Practical Russian Language Classes 3
Educational activities: Type of activities: practicals Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KRJL/A-bpRU-207/15	
Course requirements: 1) active participation in exercises, systematic preparation for classes and homework (20 points); 2) two comprehensive tests in the middle of the semester and in the pre-credit week (60 points); 3) an oral colloquium at the end of the semester (20 points). Each test must be graded at least a grade of E with 1 opportunity for remediation (for grades lower than C). Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale: 0-59%-FX, 60-66%-E, 67-72%-D, 73-82%-C, 83-90%-B, 91-100%-A The teacher will accept a maximum of 3 absences without documentation, 4-6 absences (for medical reasons – doctor's note to Study department) - additional assignments. 7 or more absences - the course is graded with a grade of Fx. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After successfully completing the course, the student understands naturally pronounced standard language and basic professional expressions, which thematically fall within the broader areas of focus: culture, politics, social life, etc. The student can actively participate in dialogues in advanced communication, can produce concise and extensive oral and written statements on topics of a broader and more professional focus. The students' language and speech competences approach B2 level.	
Class syllabus: Practical development of linguistic competence in morphology and syntax: Participles and gerunds. Prepositional phrases. Functional styles (practical stylistics). Developing communicative competence in thematic areas: Family and family relations.	

Appearance and character of a person. Work, money and success. Social etiquette. Problems of my city.					
Recommended literature: ЭСМАНТОВА, Татьяна. Русский язык: 5 элементов(B1). Санкт-Петербург: Златоуст, 2019. ISBN 9785907123380. JANEK, Adam; MAMONOVA, Julija. Učebnice současné ruštiny 2. díl. Brno: Edika, 2019. ISBN 978-80-251-1376-3.					
Languages necessary to complete the course: Russian language (A2-B1)					
Notes: We do not recommend enrolling in this course as an elective for students who are native speakers of Russian language.					
Past grade distribution Total number of evaluated students: 79					
A	B	C	D	E	FX
58,23	21,52	15,19	3,8	0,0	1,27
Lecturers: Mgr. Jelena Ondřejkovičová, PhD.					
Last change: 23.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRJL/A-bpRU-210/22	Course title: Practical Russian Language Classes 4
Educational activities: Type of activities: practicals Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 4.	
Educational level: I.	
Prerequisites: FiF.KRJL/A-bpRU-207/22 - Practical Russian Language Classes 3	
Antirequisites: FiF.KRJL/A-bpRU-210/15	
Course requirements: 1) active participation in exercises, systematic preparation for classes and homework (20 points); 2) two comprehensive tests in the middle of the semester and in the pre-credit week (60 points); 3) an oral colloquium at the end of the semester (20 points). Each test must be graded at least a grade of E with 1 opportunity for remediation (for grades lower than C). Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale: 0-59%-FX, 60-66%-E, 67-72%-D, 73-82%-C, 83-90%-B, 91-100%-A The teacher will accept a maximum of 3 absences without documentation, 4-6 absences (for medical reasons – doctor's note to Study department) - additional assignments. 7 or more absences - the course is graded with a grade of Fx. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After successfully completing the course, the student understands naturally pronounced standard language and basic professional expressions, which thematically fall within the broader areas of focus: media, culture, politics, social life, etc. The student can actively participate in dialogues in advanced communication, can produce concise and extensive oral and written statements on topics of a broad and professional. The student will be able to study a wide range of topics of wide-ranging and specialized interest. The language and speech competences of the students will reach the B2 level.	
Class syllabus: Practical development of linguistic competence in the following areas: participles and transitives - continued, functional styles (practical stylistics) - continued. Developing communicative competence in thematic areas (on average 2 seminars for each topic): Nature and ecology. Media. Film and music.	

Creative arts. Social issues.					
Recommended literature: JANEK, Adam; MAMONOVA, Julija. Učebnice současné ruštiny 2. díl. Brno: Edika, 2019. ISBN 978-80-251-1376-3. СКОРОХОДОВ, Лев; ХОРОХОРДИНА, Ольга. Окно в Россию 1 учебное пособие по русскому языку как иностранному для продвинутого этапа. Санкт-Петербург: Златоуст, 2015. ISBN 978-5-86547-476-0.					
Languages necessary to complete the course: Russian language (min. B1)					
Notes: We do not recommend enrolling in this course as an elective for students who are native speakers of Russian language.					
Past grade distribution Total number of evaluated students: 66					
A	B	C	D	E	FX
51,52	28,79	12,12	3,03	0,0	4,55
Lecturers: Mgr. Jelena Ondrejková, PhD.					
Last change: 23.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRVŠ/A-boRV-325/20	Course title: Presentation Skills
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 2., 4.	
Educational level: I.	
Prerequisites:	
Course requirements: Completion of all assignments during the semester: active participation and work in class (30 points), preparation for class according to predetermined conditions (e.g. reading selected material), engaging in discussion (10 points), preparation of sub-assignments (30 points), final project in the final week (30 points) - presentation on the selected topic. Topics for final presentations will be finalized in week 8th of the semester. The student must achieve at least a 60% pass rate in all parts of the assessment. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- and below. A maximum of 2 absences will be accepted. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student improved his presentation and communication skills. He/she can give and receive feedback. The student can critically evaluate his/her own speech. He/she has expanded his/her vocabulary and, on a practical level, deepened his/her knowledge of stylistics. He has acquired the digital skills needed to create presentations and simple graphic content.	
Class syllabus: 1. Stylistic and lexical level of presentation creation. 2. Rhetorical aspects of presentation. 3. Linguistic expression - working with accent, intonation and vocabulary. 4. Exercises to improve speech. 5. Adaptation of the linguistic expression to specific contexts (academic presentation, commercial presentation, etc.) 6. Technical aspects of presentation. 7. Software for creating presentations. 8. Basics of working with graphic content. 9. Language expression - working with accent, intonation and vocabulary. 10. Defining the basic rules of creating a presentation with respect to all its aspects. 11. Confrontation of the acquired knowledge with older presentations. 12. Presentation of final projects.	
Recommended literature: KLATOVSKEÝ, K. Microsoft PowerPoint 2010 nejen pro školy učebnice prezentačního manažeru. Kralice na Hané: Computer Media, 2010. ISBN 978-80-7402-077-3 Unpublished teaching texts available in MS Teams.	

Languages necessary to complete the course:					
Notes:					
Past grade distribution					
Total number of evaluated students: 5					
A	B	C	D	E	FX
80,0	20,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Zuzana Bujačková					
Last change: 21.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRJL/A-boRV-025/22	Course title: Russia and Eastern Europe in the UNESCO World Cultural Heritage List
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1., 3., 5.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KRJL/A-boRV-025/15	
Course requirements: A student passes the course if he/she obtains at least 75 points out of 100 in the continuous assessment. The interim assessment takes into account: 1. attendance at lectures (a maximum of 2 absences for medical or serious personal reasons are accepted). Compliance with the condition is assessed with 10 points, 2. continuous active presentation of knowledge about the UNESCO World Heritage Sites currently under study (activity at each seminar during the semester is assessed in the range of 0-5 points) 2. a seminar essay of 8-10,000 characters on a selected UNESCO site as instructed by the lecturer and its presentation in the seminar. Method of essay submission: accessing the MS Teams platform. The essay and its presentation will be scored from 0-25 points. The evaluation takes into account the following qualitative parameters: a. Demonstration of heuristic skills in justifying the choice of site and appropriate sources (0-8); b. demonstration of analytical skills in the way the material is processed (factual saturation, critical evaluation of sources and secondary literature, formulation and argumentation of own conclusions (0-8 points); c. application of the principles of scientific work and linguistic culture (0-4 points) d. demonstration of skills in oral presentation of the topic (0-5 points) Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The graduate has basic knowledge about the importance of cultural heritage as a part of memory, about its place in the history of culture and art. He/she knows the basic concepts of art history and cultural heritage protection. Has basic knowledge of UNESCO World Heritage sites in the Eastern Europe and Russia region and their importance in tourism. Basic skills in working with secondary literature and habits of critical thinking.	

Class syllabus:

1. UNESCO World Heritage Site.
2. Sites in the countries of the study region (Belarus, Bulgaria, Cyprus, Estonia, Greece, Lithuania, Latvia, Macedonia, Moldova, Romania, Russia, Serbia, Turkey, Ukraine).
3. Practice skills in working with secondary literature and presenting the results of the study.
4. Cultural Heritage and in the Context of Eastern European Prehistory and Antiquity 1: The Mediterranean, Ancient Greece and the Caucasus
5. Cultural heritage and in the context of Eastern European prehistory and antiquity 2: Ancient Greece and the Caucasus
6. Cultural heritage and in the context of Eastern European Middle Ages 1: Byzantium.
7. Cultural heritage and in the context of the Eastern European Middle Ages 2: The Balkans.
8. Cultural heritage and in the context of the Eastern European Middle Ages 3: Old Russia.
9. Cultural heritage and in the context of Eastern European modernity 1: Moscow, Kazan, Solovetsky Islands.
10. Cultural heritage and in the context of the Eastern European modern period 2: St. Petersburg and its surroundings.
11. Cultural and natural heritage and in the context of Eastern European modernism: The Baltic States.
12. The natural heritage of Eastern Europe and Russia.

Recommended literature:

1. Poklady sveta. Bratislava: Ikar 2001-2002. zv. 1: ISBN: 80-551-0105-1; zv. 2 ISBN: 80-551-0106-X; zv. 3 ISBN: 80-551-0107-8; zv. 4 ISBN: 80-551-0108-6; zv. 5 ISBN: 80-551-0109-4; zv. 6 ISBN: 80-551-0354-2.
2. MATEJKO, Ľ.: Východoeurópske lokality na Zozname svetového kultúrneho a prírodného dedičstva UNESCO. © Ľubor Matejko 2021. Dočasný učebný text. [cit. 2021-10-21] Dostupné na: <https://fphil.uniba.sk/katedry-a-odborne-pracoviska/katedra-rusistiky/studium-krvs/materialy/unesco/lokality/>

Languages necessary to complete the course:

Slovak

Notes:**Past grade distribution**

Total number of evaluated students: 56

A	B	C	D	E	FX
44,64	7,14	8,93	3,57	12,5	23,21

Lecturers: doc. Mgr. Ivan Posokhin, PhD.

Last change: 23.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRVŠ/A-boRV-232/22	Course title: Russian Conversation (Intermediate)
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 4., 6.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KRVŠ/A-boRV-230/21	
Course requirements: The quality of the homework and the level of engagement in the collaborative conversation moderated by the teacher are assessed in each seminar. The final (semester) grade is the average of the grades earned during the semester. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- and below. The instructor will accept a maximum of 2 absences with documented evidence. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon successful completion of the course, the student will have oral communication skills in the above subject areas in the Russian language at B2 level. The student is able to speak on topics of everyday and professional life in the form of monologue and dialogue, to respond quickly and correctly orally to an overheard stimulus, to read relevant literature with comprehension, to distinguish and correctly use formal and informal linguistic constructions.	
Class syllabus: Brief outline of the course: <ol style="list-style-type: none"> 1. Ways of improving students' communicative competence. 2. Communication on topics of current social events in Slovakia. 3. Communication on topics of current cultural events in Russia. 4. Communication on the topics of current cultural events in the world. 5. Communication on current political events in Slovakia. 6. Communication on the topic of Slovakia through the eyes of foreigners. 7. Communication on the topic "ideal profession" and its criteria. 8. Communication on "planning a trip to any post-Soviet country". 9. Modeling of communicative situations in the Russian language. At the post office and at the bank. 10. Modeling of communicative situations in the Russian language. At the market and in the shop. 	

11. Modeling of communicative situations in the Russian language. At the station and on the train, at the airport and on the plane. 12. Modeling of communicative situations in the Russian language. At the district doctor's office and in the emergency room.					
Recommended literature: BENKOVIČOVÁ, Jana – KUŽELOVÁ, Oľga – MEDLENOVÁ, Silvia: Praktické cvičenia z ruského jazyka, Bratislava 2002. ISBN 80-223-1663-6 MATEJKO, Lubor. Nová ruština pre samoukov. Bratislava: Eastone Books, 2018. 246 s. ISBN 978-80-8109-352-4. ONDREJČEKOVÁ, Erika - DEKANOVÁ, Eva. Ruský jazyk: kurz intenzívnej výučby. Nitra: Enigma, 2003, 223 s. ISBN 80-89132- 01-4. Supplemental readings will be presented at the beginning and throughout the semester and available in MS TEAMS. Video and audio materials will be continually updated and presented to students via MS TEAMS.					
Languages necessary to complete the course: Russian (B1), Slovak					
Notes: We do not recommend enrolling as an elective course for students who are native speakers of Russian.					
Past grade distribution Total number of evaluated students: 11					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. Feliks Shteinbuk, DrSc.					
Last change: 28.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRJL/A-bpRU-007/22	Course title: Russian Culture and Language Studies
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KRJL/A-bpRU-007/00	
Course requirements: a) during the teaching part (continuously) 5 x assessed homework assignments (6 points each) for a total of 30 points. (b) in the examination period: written test (70 points) A minimum of 20 points in the continuous assessment is a condition for admission to the examination. Violation of academic ethics will result in the cancellation of the points obtained in the relevant assessment item. Grading scale: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- and below. The instructor will accept a maximum of 2 absences with documented evidence. Exam dates will be posted via AIS no later than the last week of class. Scale of assessment (preliminary/final): 30/70	
Learning outcomes: After successful completion of the course, the student has knowledge of the basic concepts of linguoculturology and is able to use the acquired knowledge of linguocultures in oral and written communication. The student will significantly deepen his/her understanding of the culture and history of the region, expand his/her literary knowledge. The parallel absorption of linguistic and cultural knowledge will help the student to use it at all continuing levels of translation-interpreting and Slavic studies, as well as in future professional practice.	
Class syllabus: 1. Lingvorealita in the system of sciences about language and society . The linguistic aspect of country realities. Linguocultures. 2. Language as an instrument of power (in diachronic aspect). Sovietisms and Russianisms in Slovakia. 3. On the definition of the notion of precedent phenomenon. 4. Precedent names, situations, expressions, texts. 5. Russian lingvorealita in Slovak mass media.	

6. Historisms as a mirror of Russian history. The most significant Russian anthroponyms.
7. The most important concepts connected with geographical division, political, demographic and social situation of contemporary Russia.
8. Supporting concepts of Russian culture and art (emphasizing their literary-centric nature).
9. Russian folklore, holidays.
10. Traditional food and clothing in the linguistic image of the world.
11. Non-equivalent Russian lexis in Slavic/Slovak context.
12. Mythologization of some stereotypes about Russia - perception in the Slovak space.

Recommended literature:

DULEBOVÁ, Irina - CINGEROVÁ, Nina: Ruské lingvoreálie. - 1. vyd. - Bratislava: Univerzita Komenského v Bratislave, 2017. - 276 s. ISBN 978-80-2234-431-9

DULEBOVÁ, Irina - CINGEROVÁ, Nina - HRČKOVÁ, Katarína. Glosár ruských lingvoreálií [elektronický zdroj]. - 1. vyd. - Bratislava: STIMUL, 2016. 170 s. Dostupné na: http://stella.uniba.sk/texty/FIF_IDNCKH_glosar.pdf ISBN N 978-80-8127-163-2

PROCHOROV, Jurij a kol.: Rossijskij lingvostranovedčeskij slovar. Moskva, 2007. ISBN 978-5-462-00590-9

PEŠKOVÁ, Michaela. Reálie Ruska. 2016. Dostupné na: <http://www.ruskerealie.zcu.cz>

Supplemental readings will be presented at the beginning and throughout the semester and available in MS TEAMS.

Languages necessary to complete the course:

Russian (min. B1), Slovak

Notes:

Past grade distribution

Total number of evaluated students: 180

A	B	C	D	E	FX
40,0	25,0	17,22	10,56	3,33	3,89

Lecturers: doc. Mgr. Irina Dulebová, PhD.

Last change: 25.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRVŠ/A-bpRU-031/22	Course title: Russian Lexicology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KRJL/A-bpRU-006/15	
Course requirements: a) during the teaching part (continuous) 6 x assessed homework assignments (5 points each) total 30 points, b) in the examination period: written test (70 points) The condition for admission to the examination is to achieve a minimum of 20 points from the continuous assessment. Violation of academic ethics will result in the cancellation of the points obtained in the relevant assessment item. Grading scale: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- and below. The instructor will accept a maximum of 2 absences with documented evidence. Exam dates will be posted via AIS no later than the last week of class. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: After successful completion of the course, the student has knowledge of basic lexicological concepts, can use the acquired knowledge of paradigmatic relations in Russian lexis in practice (orally and in writing). He/she understands the system of lexical paradigmatic relations in comparison with the Slovak language, knows the correct use of synonyms and antonyms depending on the functional style. Has the habits of working with different kinds of dictionaries helping to select lexical means correctly.	
Class syllabus: 1. Subject and tasks of lexicology. Lexicology and other linguistic disciplines. 2. Lexical meaning of a word. 3. Multiple meanings of a word (polysemy). Ways of polysemy formation in Russian. 4. Homonymy and homonyms. Formation of homonyms in Russian. Russian-Slovak homonyms. Homonymy and polysemy. 5. Synonymy and synonyms, synonymic series, types of synonyms and their use in speech. Synonymy and polysemy. 6. Antonymy and antonyms. Types of antonyms. Antonymy and polysemy, antonymy and synonymy. 7. Paronymics and paronymics. Types of paronymics. Stylistic functions of paronymics. 8. Russian lexis in terms of its origin. Original and adopted lexis. 9. Russian lexis in terms of the sphere of its use. Generally used and territorially or socially restricted lexis. Dialects, terms, professionalisms, slang, jargonisms, argotisms. 10. Russian lexis in terms of active and passive vocabulary. Archaisms and historicisms. neologisms.	

11. Russian lexis in terms of active and passive vocabulary. Neologisms. 12. Russian lexicography. Basic types of dictionaries.					
Recommended literature: SOKOLOVÁ, Jana. a kol.: Lexika súčasného ruského jazyka, Učebnica a cvičebnica. UKF v Nitre. FF Nitra, 2003, 282 s. ISBN: 80-8050-600-0 KONFEDERÁKOVÁ, Galina. Lexikálne cvičenia z ruského jazyka. Bratislava: Univerzita Komenského, 1993. 3 vyd. 101 s. ISBN 80-223-0497-2 Supplemental readings will be presented at the beginning and throughout the semester and available in MS TEAMS.					
Languages necessary to complete the course: Russian (B1), Slovak					
Notes:					
Past grade distribution Total number of evaluated students: 59					
A	B	C	D	E	FX
57,63	28,81	8,47	3,39	1,69	0,0
Lecturers: doc. Mgr. Irina Dulebová, PhD.					
Last change: 25.03.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRJL/A-bpRU-212/22	Course title: Russian Literature of 20th and 21st Centuries
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KRJL/A-bpRU-212/15	
Course requirements: Reading the literature as instructed (20 points), active participation, exam in the exam period (80 points). The exam includes a question on the characteristics of the literary process in Russia/USSR in one of the periods: I. Characteristics of the literary process in Russia/USSR in one of the periods: 1. 1890-1917 2. the 1920s 3. 1930s 4. The Great Patriotic War and the early 1950s 5. From thaw to perestroika 6. 1985 - present To pass the course, students must read at least 3 prose titles (novels, novellas) by authors of different periods + other texts (poems, poems, short stories) (3-5 titles), and at least 2 books must be from this list: M. Bulgakov's The Master and Margarita, B. Pasternak's Doctor Zhivago, A. Solzhenitsyn's One Day of Ivan Denisovich, Ven. Yerofeyev's Moscow-Petushki. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- or less. Absences: a maximum of 2 absences are allowed. Scale of assessment (preliminary/final): 20/80	
Learning outcomes: Students know the basic patterns of the development of Russian literature of the 20th-21st centuries and a basic idea of the relationship between literature and society.	
Class syllabus: Specifics of the development of Russian literature of the 20th century. Literature and society.	

<p>Periodization of Russian literature of the 20th century. Three contexts of functioning of Russian literature in the 20th century: gosizdat, tamizdat, samizdat.</p> <p>1890-1917. Decadence, modernity and the avant-garde. Literature and other arts. Literature and philosophy (Rozanov, Artsybashev, Khlebnikov).</p> <p>1917-1934. Literature and revolution (Blok, Mayakovsky, Bednyj). Differentiation of literary life and its gradual institutionalization (Zamyatin, Babel, Zoshchenko, Ilf-Petrov). Literature and power/state party. 1st wave of emigration (Tsvetaeva).</p> <p>1934 -1954/6. 1st Congress of the Union of Soviet Writers (1934), official method - socialist realism - Sholokhov, Babaevsky, Isakovsky. Alternative, non-conjunctural literature and its forms - Bulgakov, Pasternak, OBERIU.</p> <p>1941-1945. Literature of the Great Patriotic War. The Great Patriotic War as a thematic source (Simonov, Tvardovsky, Leonov - Bykov, Bogomolov).</p> <p>The 2nd wave of emigration (after 1945) - Yelagin, Shiryaev.</p> <p>1954/6 - 1985. Literature since the 1st socio-political "thaw" (1953) to the second (1985) - Abramov, Shukshin, Trifonov, Aigi, Voznesensky . 3rd wave of emigration - Aksionov, Dovlatov, Sokolov.</p> <p>Literature after 1985: "perestroika" and "glasnost" - phenomena of the second half of the 1980s (Astafyev, Rybakov, Grossman, V. Y. Yefremov) .</p> <p>"Returned" literature - periods, authors, themes, works (Nabokov, Solzhenitsyn, Brodsky, the "Lianozov school").</p> <p>Socio-political changes in the Russian context of the 1990s, changes in the position and functions of literature (Pyetsukh, V. Yefremov, Tolstaya, Sadur, etc.).</p> <p>Postmodernism in Russian literature at the turn of the millennium (Sorokin, Pelevin, Akunin).</p>																	
<p>Recommended literature:</p> <p>KOVAČIČOVÁ, Oľga et al. Slovník ruskej literatúry 11.-20. storočia. Bratislava: Veda, 2007. ISBN 978-80-224-0967-4.</p> <p>ELIÁŠ, Anton et al. Dejiny ruskej literatúry 19. – 20. Storočia. Bratislava: Veda, 2014. ISBN 978-80-224-1344-2.</p>																	
<p>Languages necessary to complete the course:</p> <p>Russian (at least B1)</p>																	
<p>Notes:</p>																	
<p>Past grade distribution</p> <p>Total number of evaluated students: 63</p> <table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>33,33</td><td>23,81</td><td>22,22</td><td>12,7</td><td>4,76</td><td>3,17</td></tr> </tbody> </table>						A	B	C	D	E	FX	33,33	23,81	22,22	12,7	4,76	3,17
A	B	C	D	E	FX												
33,33	23,81	22,22	12,7	4,76	3,17												
<p>Lecturers: prof. PhDr. Mária Kusá, CSc.</p>																	
<p>Last change: 22.06.2022</p>																	
<p>Approved by:</p>																	

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRJL/A-bpRU-211/22	Course title: Russian Morphology and Syntax
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KRJL/A-bpRU-208/15 and FiF.KRJL/A-bpRU-211/15	
Course requirements: Interim assessment: active participation in class (10 points). Final assessment: written examination of practical and theoretical knowledge of the topics covered during the semester (90 points). Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- and below. A maximum of 2 absences are allowed during the semester for which the student has a valid reason. Exam dates will be posted via AIS no later than the last week of classes. Scale of assessment (preliminary/final): 10/90	
Learning outcomes: The graduate of the course has theoretical and practical knowledge of the normative morphological and syntactic system of Russian in confrontation with Slovak. He/she knows the morphological and syntactic phenomena that are most problematic in the comparative aspect in the construction of speech in Russian. Knows how to avoid errors resulting from Slovak-Russian interference in the spoken areas.	
Class syllabus: Expression of grammatical meanings in Russian in confrontation with Slovak. The category of gender and number of Russian nouns in confrontation with Slovak (nouns of common gender, generic masculine nouns and their functioning in Russian sentences, singularia tantum). The category of case in Russian in confrontation with Slovak (semantics of individual cases, specifics of inflection, expression of animateness). Negative pronouns with prefixes не- а ни-, specifics of their inflection and function in Russian sentences in confrontation with Slovak. The peculiarities of semantics and the use of pronouns with the -нибудь, -либо, -то and кое- components. Morphosyntactic aspects of the functioning of numerals in verbal compounds (inflection of multi-word compound numerals with the component один, inflection of compounds with the numeral два, три, четыре/with multi-word compound numerals with the component два, три, четыре.	

Syntactic and semantic relations expressed by prepositions and conjunctions in confrontation with Slovak. Sentence analysis. One-part sentences in Russian in comparison with Slovak. Participle and the formation of participles in Russian. The functioning of participles in Russian sentences in confrontation with Slovak. Formation of transitives and their functioning in a Russian sentence in confrontation with Slovak. Subordinating and subordinating conjunctions.					
Recommended literature: BALÁŽ, Gerhard. a kol. Sovremennyy russkij jazyk v sopostavlenii so slovackim. Morfologija. Bratislava : Slovenské pedagogické nakladateľstvo, 1989. ISBN 80-08-00020-1. BALÁŽ, Gerhard a kol. Cvičebnica z pravopisu a morfológie ruského jazyka. Vysokoškolské skriptá. Bratislava : Univerzita Komenského, 1981. GLAZUNOVA, Oľga. Grammatika russkogo jazyka v upražnenijach i kommentarijach. Morfologija. Sankt-Peterburg: Zlatoust 2005. ISBN 5-86547-136-8. SVETLÍK, Ján: Sintaksis russkogo jazyka v sopostavlenii s slovackim. Bratislava: SPN, 1979. ORAVEC, Ján – BAJZÍKOVÁ, Eugénia: Súčasný slovenský spisovný jazyk. Syntax. Bratislava: SPN, 1986.					
Languages necessary to complete the course: Slovak, Russian (at least B1)					
Notes:					
Past grade distribution Total number of evaluated students: 127					
A	B	C	D	E	FX
34,65	28,35	16,54	11,81	6,3	2,36
Lecturers: doc. Mgr. Nina Cingerová, PhD.					
Last change: 21.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRJL/A-bpRU-014/22	Course title: Russian Stylistics
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KRJL/A-bpRU-014/15	
Course requirements: a) during the teaching part (continuously) a seminar paper (30 points) on a selected topic from the topic of tropes and stylistic figures. b) in the examination period: a written test (70 points) The condition for admission to the examination is to achieve a minimum of 20 points from the continuous assessment. Violation of academic ethics will result in the cancellation of the points obtained in the relevant assessment item. Grading scale: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- or less. The instructor will accept a maximum of 2 absences with documented evidence. Exam dates will be posted via AIS no later than the last week of class. Scale of assessment (preliminary/final): 30/70	
Learning outcomes: After successful completion of the course, the student has knowledge of the system of functional styles of Russian in confrontation with Slovak, can correctly use stylistically relevant and adequate linguistic means and find suitable synonyms for them. The student is able to distinguish stylistic errors in educational, administrative and journalistic texts and knows the principles of their elimination. Knows how to work with different types of dictionaries to help in the correct selection of lexical resources.	
Class syllabus: 1. Stylistics as a linguistic discipline. An interdisciplinary view of contemporary stylistics. 2. The subject of stylistics and its connection with the basic levels of the language system. 3. The essence of functional speech style. Classification of functional styles in Russian. 4. Characteristics of the scientific style of written Russian, its basic features and genres. 5. Composition and division of texts of scientific style. Final and progressive works - language and structure. 6. Official documents style - characteristics of its basic features, subdivision and genres. 7. Expressive means characteristic of the Official documents style in terms of Russian lexis, morphology and syntax.	

8. Features and functions of the style of publicistic literature. Basic features of various genres of Russian style of publicistic literature.
9. Colloquial style and its basic features. Specifics of lexis used in colloquial style.
10. Belles-lettres style and its genres. Tropes and stylistic figures.
11. Basic stylistic errors in communication and their elimination.
12. Lexical-stylistic and grammatical-stylistic errors. Tautology and pleonasm.

Recommended literature:

GOLUB, Irina Borisovna: Ruskij jazyk i kul'tura reči. Učebnoje posobije. Moskva: Logos. 2015. 432 s. Dostupné na: www.hi-edu.ru/e-books/xbook083/01/ ISBN 5-94010-023-6

ADAMKA, Pavol – ZELENICKÁ, Elena. Štylistika ruského jazyka: teória a prax vysokoškolské učebné texty. Nitra: Univerzita Konštantína Filozofa, 2005. 109 s. ISBN 80-8050-902-6

ROZENTAĽ, Ditmar E. – GOLUB, Irina B. Sekrety stilistiky: pravila chorošej reči. Moskva: Ajris. 2002. 199 s. ISBN 5-7836-0013-X

KLUŠINA, Natalia I. Učebnyj slovar stilističeskych terminov. Moskva: MGU. 2010. 30 s. Dostupné na:

<http://www.journ.msu.ru/upload/iblock/7d8/7d873a8e0a2b91b3ae1171fa82237413.pdf>

Supplemental readings will be presented at the beginning and throughout the semester and available in MS TEAMS.

Languages necessary to complete the course:

Russian (B1)

Notes:

Past grade distribution

Total number of evaluated students: 48

A	B	C	D	E	FX
47,92	33,33	12,5	4,17	2,08	0,0

Lecturers: doc. Mgr. Irina Dulebová, PhD.

Last change: 25.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRJL/A-bpRU-216/22	Course title: Russian in Special Communication
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: 1) active participation in the exercises, systematic preparation for the lessons and preparation of homework (20 points); 2) 1 presentation on the chosen topic (20 points) 3) 2 translations (20 points) 4) test in the credit week (40 points). Grading scale: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- and below. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Absences: 2 absences - no penalty; 4-5 absences (for medical reasons (doctor's note to the study department) - additional assignments. 6 or more absences - the course is graded Fx. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Students have an understanding of the nature of the use of Russian in business (negotiations, meetings, electronic communication) and have enriched their vocabulary in topic areas such as economics and healthcare at C1 level. In simulated situations, students are able to produce their own oral and written utterances within the topic areas covered.	
Class syllabus: In the course, students will work with material from written and audiovisual texts in the following thematic areas: Business correspondence. Advertising. Interview. Business negotiations. Contracts and agreements. Economics in the media. Health care system in Russia and other post-Soviet countries.	

<p>For each topic, students will be provided with relevant texts, appropriate vocabulary, and situations for creating simulated oral interactions.</p> <p>Practice of morphological and syntactic phenomena:</p> <p>Gerund and participle.</p> <p>Prepositional constructions.</p> <p>Expression of causes and effects.</p>																	
<p>Recommended literature:</p> <p>ЖУРАВЛЕВА, Лидия. Тестовый практикум по русскому языку делового общения бизнес, коммерция, внешнеторговая деятельность: продвинутый сертификационный уровень. Москва: Русский язык. Курсы, 2008. ISBN 978-5-88337-181-2.</p> <p>ŠEBESTOVÁ, Valtentína; ŠEBESTA, Juraj. Komerčná ruština v praxi. Bratislava: Elita, 1999. ISBN 80-8044-052-2.</p> <p>VAVREČKA, Mojmír; KUPCEVIČOVÁ, Jelena. Obchodní korespondence v ruštině. Brno: Computer Press, 2005. ISBN 80-251-0588-1.</p>																	
<p>Languages necessary to complete the course:</p> <p>Russian (min. B1)</p>																	
<p>Notes:</p>																	
<p>Past grade distribution</p> <p>Total number of evaluated students: 0</p> <table> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> <tr> <td>0,0</td><td>0,0</td><td>0,0</td><td>0,0</td><td>0,0</td><td>0,0</td></tr> </table>						A	B	C	D	E	FX	0,0	0,0	0,0	0,0	0,0	0,0
A	B	C	D	E	FX												
0,0	0,0	0,0	0,0	0,0	0,0												
<p>Lecturers: doc. Mgr. Ivan Posokhin, PhD.</p>																	
<p>Last change: 23.06.2022</p>																	
<p>Approved by:</p>																	

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRJL/A-boRV-170/12	Course title: Selected Topics from the History of Science, Technology and Related Economics within the Russian Area
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 2., 4., 6.	
Educational level: I., II.	
Prerequisites:	
Course requirements: The prerequisite for passing the course is the study and presentation of a given relevant topic from the field of science and technology and passing an oral examination on the lectured material. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- and below.	
Learning outcomes: By completing the course, the student will gain an overview of the development of science and technology in Russia in particular, but also in the Eastern European area in general, from the time of Peter the Great to the present day. The scope of the course ranges from the time of the great polymaths of the 18th century such as Lomonosov, through the first industrial revolution in this area (the era of steam) to the most recent achievements of Russian science such as cosmonautics, aeronautics or the nuclear industry. The individual chapters are presented in the economic and political context of the time.	
Class syllabus: Milestones of science and technology in the Russia and Soviet Union and their socio-economic context. Cosmonautics, aeronautics, military and peaceful uses of the nucleus, Chernobyl, peculiarities of Soviet automobile industry, the steam era, raw materials oil and gold. Successes and failures of economics and science from Peter the Great to post-Soviet times.	
Recommended literature: GRAHAM, Loren H. Science in Russia and the Soviet Union a short history. New York: Cambridge University Press, 1993. ISBN 0-521-28789-8 ZUBOV, Andrej. Dějiny Ruska 20. století (Díl I); Praha: Argo, 2014. ISBN 978-80-257-0921-4. ZUBOV, Andrej. Dějiny Ruska 20. století (Díl II). Praha: Argo, 2015. ISBN 978-80-257-0964-1.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution					
Total number of evaluated students: 77					
A	B	C	D	E	FX
38,96	36,36	11,69	10,39	2,6	0,0
Lecturers: doc. Ing. Michal Masaryk, PhD.					
Last change: 23.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRVŠ/A-bpRU-300/22	Course title: Seminar of Russian Literature of the 20th and 21st centuries
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: Presentation during the semester (30 points), reading literature as instructed, active participation in seminars (10 points), oral colloquium in the exam period (60 points). Colloquium question: on the basis of the list of works read, situate the author in the period, characterize the main specifics of the author's work, mention other important works, present the genre, thematic, ideological, compositional, stylistic peculiarities of a particular work. Colloquium grading criteria: independent structured answer with deepened understanding - A, independent structured answer - B, independent answer - C, answer as a comprehensive answer to the examiner's questions - D, answer as an answer to the examiner's questions - E. Absences: 2 absences for any reason - no penalty, 3 absences for a serious reason (mainly medical) - additional assignment, reduction in final grade. 4 or more absences - the course is graded Fx. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- or less. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: Students have a basic idea of the relationship between literature and society in the USSR and Russia, they have confirmed their abilities to interpret a literary text, through the confrontation of the individual works presented they have become aware of the specifics of the poetics of the most prominent authors of the 20th and 21st centuries.	
Class syllabus: 1. Poetry of Symbolism (Merezhkovsky, Briusov, Blok). 2. Acmeism and Futurism (Akhmatova, Mandelstam, Mayakovsky). 3. Prose of the early 20th century (Bunin, Kuprin, Gorky, Andreev). 4. Humorous and satirical prose (Averchenko, Zoshchenko, Ilf and Petrov). 5. Daniil Kharmis and OBERIU. 6. Socialist realism (N. Ostrovsky, Sholokhov). 7. Literature of the Great Patriotic War period (Tvardovsky, V. Nekrasov).	

8. Camp prose (Solzhenitsyn, Shalamov). 9. Village prose (V. Rasputin, Shukshin). 10. Unofficial literature and the third wave of emigration (Ven. Yerofeyev, Brodsky, Dovlatov, Voinovich). 11. Post-Soviet postmodernism (Pelevin, Sorokin). 12. Contemporary prose (Vodolazkin, Yakhina, Shishkin).					
Recommended literature: KOVAČIČOVÁ, Oľga et al. Slovník ruskej literatúry 11.-20. storočia. Bratislava: Veda, 2007. ISBN 978-80-224-0967-4. ELIÁŠ, Anton et al. Dejiny ruskej literatúry 19. – 20. Storočia. Bratislava: Veda, 2014. ISBN 978-80-224-1344-2. Works by individual authors (in translation and original).					
Languages necessary to complete the course: Slovak, Russian (B1-B2)					
Notes:					
Past grade distribution Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Mgr. Ivan Posokhin, PhD.					
Last change: 23.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-AbpSZ-22/22	Course title: Stylistic Interpretation of Texts
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KSJ/A-AbpSZ-22/15	
Course requirements: a) Active work in class, participating in the discussion according to the topics in the current program. b) Written stylization work (the topic will be determined at the beginning of the semester) and its submission no later than in the 12th week of the teaching part of the semester. c) Presentation on a specified topic (topics will be specified at the beginning of the semester). Preliminary outputs do not have a correction date. The teacher will accept a maximum of two documented absences. The evaluation is carried out according to this classification scale: A (100 % - 92 %), B (91 % - 84 %), C (83 % - 76 %), D (75 % - 68 %), E (67 % - 60 %). Credits will be granted to the student who has obtained at least an E as the final grade. A breach of academic ethics will result in the cancellation of the evaluation result of the relevant item. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The graduate is able to use various stylistic concepts to consciously identify the bearers of stylistic values, interpret their effects and adequately take the results of interpretation into account in translation, create their own monologue and dialogical texts.	
Class syllabus: Systemic stylistics – interpretation of phonic, lexical, grammatical stylemes in terms of translation. Expressive conception of style – initial ideas and application of expression system of F. Miko in interpretation of stylistic effect of the text Interactional stylistics Pragmastylistics – functional use of courtesy and noncourtesy in stylization of communication units Individual and irrational style in private and public communication units Creativity and stylistics.	
Recommended literature: MIKO, F.: Text a štýl. Bratislava: Smena, 1970. (vybrané kapitoly) MISTRÍK, J.: Štylistika. 3. vyd. Bratislava: SPN, 1997. ISBN 800-80-252-98,	

ORGOŇOVÁ, O. - BOHUNICKÁ, A.: Interakčná štylistika. Bratislava: Univerzita Komenského v Bratislave, 2018. ISBN 978-80-223-4566-8.
 QUENEAU, R.: Stylistická cvičení. Dvojjazyčné vydání. Volvox Globator 2012. ISBN 978-80-720-785-30.
 Linguistic journals Slovenská reč, Kultúra slova a Jazykovedný časopis (available online at juls.savba.sk). More materials are made available to students by the teacher according to his/hers current selection.

Languages necessary to complete the course:

Slovak

Notes:

Time burden: 3c = 75h

Completion of educational activities (2S): 26h

Continuous preparation for the course: 25h

Preparation of presentation and stylization paper: 24h

Past grade distribution

Total number of evaluated students: 50

A	B	C	D	E	FX
48,0	38,0	12,0	2,0	0,0	0,0

Lecturers: Mgr. Zuzana Popovičová Sedláčková, PhD.

Last change: 22.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KGNŠ/A-bpSZ-042/22	Course title: Terminology in translation practice
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Recommended prerequisites: -	
Course requirements: a) the student actively participates in seminar discussions during the semester, continuously studies the materials assigned by the instructor - 10 points b) continuously creates a collection of references to terminological sources in his/her language combination, which he/she submits in the form of a list of links to the instructor at the end of the semester - 10 points b) in the second half of the semester, the student presents his/her own terminology project - 50 points c) in the examination period, the student takes a short written test on terminology theory in the MS TEAMS or MOODLE platform - 30 points To pass the course, the student must obtain at least 60% in each component of the course assessment. Grading Scale: 100-90: A 89-80: B 79-72: C 71-66: D 65-60: E 59-0: FX The instructor will accept a maximum of 2 absences with documentation. Exam dates will be posted via AIS no later than the last week of class. Scale of assessment (preliminary/final): 70/30	
Learning outcomes: After completing the course, the student has knowledge of the properties of the term, terminological systems and relationships between terms. At the same time, the student has a picture of how terminology is analysed, processed and managed in translation practice. The student knows the most important terminological resources in his/her language combination and is familiar with terminology management technologies that can be used in the translation process. The student is able to develop his/her own terminology project.	

Class syllabus:

1. Introduction to terminology, basic concepts
2. Term - the basic unit of terminology
3. Conceptual system of terminology
4. Relations between terms
5. Definiteness of the term and interpretation of meaning
6. Equivalence in terminology
7. Principles of terminological work for translators, terminological standards and resources
8. Important terminological databases and their use in translation (IATE, TERMIUM, Slovak Terminological Portal), presentations of terminological projects
9. Technologies for terminology analysis and management, presentations of terminology projects
10. Term abstraction and equivalence, term alignment, terminology project presentations
11. Glossary creation in the translation process
12. Summary and repetition of the seminar content

Recommended literature:

COTSOES. Recommendations for terminology work. Bern: MediaCenter of the Confederation, 2002. ISBN 3-907871-07-3. dostupné online: https://termcoord.eu/wp-content/uploads/2013/08/COTSOES_EN.pdf

Directorate-General for Translation, Terminology Coordination: Why is Terminology your Passion? European Union, 2015. ISBN 978-92-823-5369-1. doi:10.2861/52396. dostupné online: <https://termcoord.eu/wp-content/uploads/2013/08/Updated-version-bookletII.pdf>

Maslias R. Terminology in the Changing World of Communication. 2017. dostupné online: https://termcoord.eu/wp-content/uploads/2017/07/Terminology_in_the_changing_world_of_communication.pdf

Ali Khan, S., 2016. The Distinction between Term and Word: A Translator and Interpreter Problem and the Role of Teaching Terminology. Procedia Social and Behavioral Sciences, [Online]. 232 (2016) 696 – 704, 9. Available at: <https://www.sciencedirect.com/science/article/pii/S1877042816313283?via%3Dihub>

S doplnkovou literatúrou budú študenti oboznámení počas výučby.

Languages necessary to complete the course:

Slovak (C1), English (B1)

Notes:**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Marketa Štefková, PhD.

Last change: 08.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRJL/boRV-174/14	Course title: The Soviet Union - Our Model (Transferring the 1950s to 1980s Cultural Models)
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 4., 6.	
Educational level: I., II.	
Prerequisites:	
Course requirements: Continuous assessment: a) active participation in class, engaging in discussions (25 points) b) a paper of 8000 characters (draft topics will be provided to students at the beginning of the semester), which involves the study of secondary sources and the synthesis of acquired knowledge/ study of sources, their analysis and interpretation (50 points); b) an annotation of a read publication on the topic under discussion (the choice of the publication is approved by the lecturer). The student must achieve at least a 60% pass rate in all parts of the assessment. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- and below. A maximum of 2 absences with documented evidence are allowed during the semester.	
Learning outcomes: The student has knowledge of the ways in which Soviet "models" were transferred to the local environment, how they were interpreted locally, how successful their applications were, and for what specific agendas the slogan "The Soviet Union - our model" was used. They can plan and carry out sub-research, critically read and decode propaganda texts and visual objects as historical sources.	
Class syllabus: Introduction, terminology, sources. Tools, environment, institutions, language. Press, censorship. (Centralization, education, institutionalization...). Resonance of "Soviet models" in literature, socialist realism (Selected works of Slovak provenance aimed at youth). Visual art, monumental propaganda, film (Cuban Cossacks, Native Land...). Education, science. (Ideologization of education, continuities and discontinuities of regime influences). Political concepts, foreign policy concepts. (Specifics of satellite status). The army, the judiciary, the prison system. (The phenomenon of the counselor, monsterprocesses.). Industry. Agriculture. (Nationalization, comparative framework of other satellites.). Practice of interpretive and presentation skills.	
Recommended literature:	

<p>BYTTWERK, Randall L. Bending spines. The Propagandas of Nazi Germany and the German Democratic Republic (Rhetoric & Public Affairs). East Lansing: Michigan State University Press, 2004. ISBN 978-0-87013-710-5.</p> <p>CLARKOVÁ, Katerina. Sovětský román dějiny jako rituál. Praha: Academia, 2015. ISBN 978-80-200-2403-9.</p> <p>CONNELY, John: Ztročená univerzita, Praha: Karolinum , 2008. ISBN 978-80-246-1185-3.</p> <p>FIDELIUS, Petr. Řeč komunistické moci. Praha: Triáda, 2016. ISBN 978-80-246-1185-3.</p> <p>FITZPATRICK, Sheila. Každodenní stalinismus. Obyčejný život v neobyčejné době. Praha: Academia, 2018. ISBN 978-80-200-2035-2.</p> <p>Selected contemporary periodicals, relevant domestic reflections, selected period film clips, etc.</p>					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 39					
A	B	C	D	E	FX
66,67	23,08	10,26	0,0	0,0	0,0
Lecturers: Mgr. Marína Zavacká, PhD.					
Last change: 24.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSLLV/A-bpSL-07/22	Course title: Theory of Literature 2
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 2., 4.	
Educational level: I.	
Prerequisites:	
Course requirements: a. During the semester (50 points): for preparation and active attendance of seminars 20 points, two absences allowed; 30 points for written assignment (essay or seminar paper). Requirement for admission to final exam in January: obtaining at least 30 points. b. During exam term: final exam – 50 points. The exam consists of content discussed on lectures and seminars. Violation of academic principles will lead to nullifying points obtained in the respective part of evaluation. Grading scale: 100 – 92 points: A; 91 – 84 points: B; 83 – 76 points: C; 75 – 68 points: D; 67 – 60 points: E; 59 – 0 points: FX. Scale of assessment (preliminary/final): 50/50	
Learning outcomes: The student will furthermore develop knowledge of theory of literature. Therefore, he/she will be capable of better understanding of the essence of artistic literature and its functions, the branches of theory of literature, the theory of literary communication and the theory of a literary work. In this way, the student will become even more competent in expertly grasping artistic literature; in its complex interpretation. These competencies are an important part of the process of translation.	
Class syllabus: 1. Interpretation of literary text. Origin and meaning of the term interpretation. Interpretation in the model of literary communication. Typology of interpretation. 2. Layers and dimensions of literary text. Specifics of interpretation of intermedial functioning of literary text. 3. Intertextuality and metatextuality. 4. Metaphor and invoked world. Metaphor, its origin and typology. 5. Combining metaphor with metonymy, combining different types of metaphor in poetry or prose. “Traditional” and avantgarde metaphor. 6. Rhyme, assonance, consonance. Types of rhyme. Functions of rhyme. 7. Time in poetry and prose. 8. Space in poetry and prose.	

9. Literary character. Character and chronotope. Types of literary characters. 10. Silence as a way of communication. 11. Composition and architectonics of text. 12. Interpretation as a competence (evaluation of students written assignment).					
Recommended literature: HRABÁK, Josef. Poetika. Praha: Československý spisovatel, 1973. KOLI, František. Interpretačné reflexie. Nitra: Aspekt, 2003. ISBN 80-8050-114-9. MOCNÁ, Dagmar, PETERKA, Josef. Encyklopedie literárních žánrů. Praha: Paseka, 2004. ISBN 80-7185-669-X . NÜNNING, Ansgar (ed.). Lexikon teorie literatury a kultury. Brno: Host, 2006. ISBN 80-7294-170-4 VŠETIČKA, František. Kompoziciána. Bratislava: Slovenský spisovateľ, 1986.					
Languages necessary to complete the course: Slovak					
Notes:					
Past grade distribution Total number of evaluated students: 522					
A	B	C	D	E	FX
31,99	22,03	20,69	9,0	1,92	14,37
Lecturers: doc. PhDr. Andrea Bokníková, PhD., Mgr. Matej Masaryk, PhD., Mgr. Matúš Mikšík, PhD., Mgr. Zuzana Kubusová					
Last change: 10.02.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRVŠ/A-boRV-332/16	Course title: Tourism in Eastern Europe
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 2., 4., 6.	
Educational level: I., II.	
Prerequisites:	
Course requirements: Intermediate assessment: ten short assignments focusing on working with statistics and internet sources on cultural monuments of Eastern Europe. The maximum number of points a student can obtain for one assignment is 10 points. A list of assignments will be provided to students the first week of class. A minimum of 60 percent completion of all assignments is a prerequisite for passing the course. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- and below. A maximum of 2 absences are allowed with official justification. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student has an overview of the basic ways of the functioning of tourism in Eastern Europe. The student has knowledge of the forms of tourism and the main economic aspects of tourism. The student is able to carry out research on a given topic, distinguish the relevant from the irrelevant and present the results of his/her findings in a structured manner.	
Class syllabus: Tourism in the basic dimension of social, cultural, economic and environmental and elements. Forms of tourism and their application in practice. Global product in tourism. Local product in tourism. Traditions and customs in the tourism offer. Cultural heritage, UNESCO and the protection of cultural heritage Economic aspects in tourism. Selected destination and tourism (Slovakia). Selected destination and tourism - Russia. Selected destination and tourism - Czech Republic. Selected destination and tourism - Albania. Selected destination and tourism - Georgia. Selected destination and tourism - Turkey. Selected destination and tourism - Ukraine.	
Recommended literature: NOVACKÁ, Ľudmila. 2020. Interpretation of European Cultural Heritage in Tourism. https://www.academia.edu/49096030/Interpretation_of_European_Cultural_Heritage_in_Tourism RICHARDS, Greg. 2018. UNWTO Tourism and Culture Synergies Report. https://www.academia.edu/36119398/UNWTO_Tourism_and_Culture_Synergies_Report	

MICHALOVÁ, Valéria at al. Služby a cestovný ruch súvislosti, špecifiká, cesta rozvoja.
Bratislava: Sprint, 1999. ISBN 80-88848-51-2.
Knížnica ZMOS. <https://www.zmos.sk/kniznica-zmos.html>
World Heritage List. Available: <https://whc.unesco.org/en/list/>.
Course materials will be made available on the MS TEAMS platform at the beginning of the semester.

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 55

A	B	C	D	E	FX
72,73	9,09	3,64	3,64	1,82	9,09

Lecturers: prof. JUDr. Ľudmila Novacká, PhD.

Last change: 01.03.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRVŠ/A-boRV-316/19	Course title: Ukrainian Language 1
Educational activities: Type of activities: practicals Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 1., 3.	
Educational level: I., II.	
Prerequisites:	
Course requirements: At the end of the semester, there is a simplified standardized test at the A1 level of the Common European Framework of Reference, the successful completion of which is a prerequisite for completing the course. A student who does not pass the standardized test (A1) and who does not obtain at least E (60) from all other examinations will not be admitted to the oral exam. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale: 0-59 – FX, 60-65 – E, 66-74 – D, 75-81 – C, 82-89 – B, 90-100 – A Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Students are proficient in Ukrainian at a level that corresponds approximately to level A1 of the Common European Framework of Reference.	
Class syllabus: <ol style="list-style-type: none"> 1. Sound. Letter. Alphabet. 2. Who is it? What is it? 3. Who am I? Who are we? 4. I am a student. We are students. 5. What am I like? What is he like? What are we like? 6. What day is today? What month is it? 7. What am I doing? What are we doing? 8. What am I reading? I am reading a book! 9. I like reading! 10. We do the exercises! 11. We are reading an interesting book! 12. I relax! 13. The book is on the table 14. On my table... 15. Lie, sit, stand, walk, etc. 	

16. What time is it?
17. I write using a pen, I talk to a friend...
18. Words, phrases, dialogues...
19. Where? Where to? Where from?
20. We move...
21. We were doing... We did! And we will do it again!!!
22. Life is about movement!
23. We like gifts!
24. Congratulations... We wish...
25. We learn and revise

Recommended literature:

1. ČIŽMÁROVÁ, Mária. Ukrajinský jazyk pre Slovákov. Prešov: Filozofická fakulta Prešovskej univerzity, 2011. ISBN 978-80-555-0383-7.
 2. ЛУЦЕНКО, Валентина. Українська мова для іноземних студентів. Дніпро: НГУ, 2017. ISBN 978-966-350-603-6. Available at: <http://ir.nmu.org.ua/bitstream/handle/123456789/150943/навчальний%20посібник%20I%20УМ.pdf?sequence=1&isAllowed=y>.
 3. ЖАНГАЗИНОВА, Руслана, КУСЯК, Світлана. Українська мова для іноземців. Львів : Львівський національний медичний університет імені Данила Галицького, 2019. Available at: https://new.meduniv.lviv.ua/uploads/repository/kaf/kaf_ukrlang/09.Підготовче%20відділення/urayinska_mova_dlya_inozemtsiv_morfologiya_dlya_samostiynoyi_roboty_studentiv_pidgotovchogo_viddilenja.pdf
- Additional reading materials will be presented at the beginning and during the semester.
Lecturer's presentations are available at MS TEAMS.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 9

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Vira Berkovets, PhD., prof. Feliks Shteinbuk, DrSc.

Last change: 23.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRVŠ/A-boRV-317/19	Course title: Ukrainian Language 2
Educational activities: Type of activities: practicals Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 2., 4.	
Educational level: I., II.	
Prerequisites:	
Course requirements: At the end of the semester, there is a simplified standardized test at the A2 level of the Common European Framework of Reference, the successful completion of which is a prerequisite for completing the course. A student who does not pass the standardized test (A2) and who does not obtain at least E (60) from all other examinations will not be admitted to the oral exam. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale: 0-59 – FX, 60-65 – E, 66-74 – D, 75-81 – C, 82-89 – B, 90-100 – A Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon successful completion of the course, students will have a level of proficiency in Ukrainian that corresponds approximately to the A2 level of the Common European Framework of Reference.	
Class syllabus: <ol style="list-style-type: none"> 1. Hi, my friend! (2 seminars). 2. Our everyday life (2 seminars). 3. What's new in the world? (2 seminars). 4. The magical world of film (2 seminars). 5. Life loves heroes (2 seminars). 6. About “that”... (2 seminars). 7. Labyrinth of bureaucracy (2 seminars). 8. Beauty and strengths (2 seminars). 9. The world around us (2 seminars). 10. Treasures of the nation (2 seminars). 11. Ukraine through my eyes (2 seminars). 12. Slovakia and Ukraine (2 seminars). 13. We learn and revise 	
Recommended literature:	

<p>1. ČIŽMÁROVÁ, Mária. Ukrajinský jazyk pre Slovákov. Prešov: Filozofická fakulta Prešovskej univerzity, 2011. ISBN 978-80-555-0383-7.</p> <p>2. ЛУЦЕНКО, Валентина. Українська мова для іноземних студентів. Дніпро: НГУ, 2017. ISBN 978-966-350-603-6. Available at: http://ir.nmu.org.ua/bitstream/handle/123456789/150943/навчальний%20посібник%20I%20УМ.pdf?sequence=1&isAllowed=y.</p> <p>3. ЖАНГАЗИНОВА, Руслана, КУСЯК, Світлана. Українська мова для іноземців. Львів : Львівський національний медичний університет імені Данила Галицького, 2019. Available at: https://new.meduniv.lviv.ua/uploads/repository/kaf/kaf_ukrlang/09.Підготовче%20відділення/urayinska_mova_dlya_inozemtsiv_morfologiya_dlya_samostiynoyi_roboty_studentiv_pidgotovchogo_viddilenja Additional reading materials will be presented at the beginning and during the semester. Lecturer's presentations are available at MS TEAMS.</p>					
Languages necessary to complete the course: Ukrainian (A1)					
Notes:					
Past grade distribution Total number of evaluated students: 9					
A	B	C	D	E	FX
44,44	0,0	22,22	22,22	11,11	0,0
Lecturers: doc. Vira Berkovets, PhD., prof. Feliks Shteinbuk, DrSc.					
Last change: 24.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRVŠ/A-boRV-330/16	Course title: Ukrainian Language 3
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1., 3.	
Educational level: I., II.	
Prerequisites:	
Course requirements: During the semester, written and oral examinations after each closed topic. Examinations taken during the semester will count 100 percent toward the student's overall course completion. Grading scale: 100-90: A 89-79: B 78-68: C 67-57: D 56-46: E 45-0: FX A maximum of 2 excused absences are allowed. Violation of academic ethics will result in the cancellation of the points earned in the respective item grade. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student is proficient in Ukrainian at A2-B1 level according to the Common European Framework of Reference for Languages. He/she has adequate theoretical and practical skills in morphology and composition of Ukrainian sentences and has expanded his/her vocabulary in the subject areas covered.	
Class syllabus: <ol style="list-style-type: none"> 1. Listening comprehension of adapted texts. 2. Writing simple continuous texts on given topics. 3. Conversations on topics related to personal everyday life (e.g. hobbies, work, travel). 4. Grammar exercises focusing on Ukrainian sentence structure and morphological phenomena. 5. Building and developing vocabulary on a variety of topics. 6. Discussions in Ukrainian on current topics. 7. Working with media texts. 	
Recommended literature: <ol style="list-style-type: none"> 1. ČIŽMÁROVÁ, Mária. Ukrajinský jazyk pre Slovákov. Prešov: Filozofická fakulta Prešovskej univerzity, 2011. ISBN 978-80-555-0383-7. 2. ЛУЦЕНКО, Валентина. Українська мова для іноземних студентів. Дніпро: НГУ, 2017. ISBN 978-966-350-603-6. Dostupné na: http://ir.nmu.org.ua/bitstream/handle/123456789/150943/навчальний%20посібник%20I%20УМ.pdf?sequence=1&isAllowed=y. 	

<p>3. ЖАНГАЗИНОВА, Руслана, КУСЯК, Світлана. Українська мова для іноземців. Львів : Львівський національний медичний університет імені Данила Галицького, 2019. Dostupné na: https://new.meduniv.lviv.ua/uploads/repository/kaf/kaf_ukrlang/09.Підготовче%20відділення/urayinska_mova_dlya_inozemtsiv_morfologiya_dlya_samostiynoyi_roboty_studentiv_pidgotovchogo_viddila Additional readings will be presented at the beginning and during the semester.</p>					
<p>Languages necessary to complete the course: Ukrainian (A1)</p>					
<p>Notes:</p>					
<p>Past grade distribution Total number of evaluated students: 2</p>					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<p>Lecturers: doc. Vira Berkovets, PhD.</p>					
<p>Last change: 30.08.2022</p>					
<p>Approved by:</p>					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRVŠ/A-boRV-331/16	Course title: Ukrainian Language 4
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2., 4.	
Educational level: I., II.	
Prerequisites:	
Course requirements: During the semester, written and oral examinations after each closed topic. Examinations taken during the semester will count 100 percent toward the student's overall course completion. Grading scale: 100-90: A 89-79: B 78-68: C 67-57: D 56-46: E 45-0: FX A maximum of 2 excused absences are allowed. Violation of academic ethics will result in cancellation the points earned in the respective grade item. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student deepened his knowledge of the Ukrainian language at B1 level according to the Common European Framework of Reference for Languages. He/she has acquired adequate theoretical and practical skills in the field of morphology and composition of Ukrainian sentences, and has expanded his/her vocabulary in the subject areas covered.	
Class syllabus: <ol style="list-style-type: none"> 1. Listening comprehension of adapted texts. 2. Writing simpler continuous texts on given topics. 3. Active participation in discussion in Ukrainian on current topics. 4. Grammar exercises focusing on Ukrainian sentence structure and morphological phenomena. 5. Building and developing vocabulary on various topics. 6. Work with texts from the press. 7. Working with text - reading simpler fiction genres. 	
Recommended literature: <ol style="list-style-type: none"> 1. ČIŽMÁROVÁ, Mária. Ukrajinský jazyk pre Slovákov. Prešov: Filozofická fakulta Prešovskej univerzity, 2011. ISBN 978-80-555-0383-7. 2. ЛУЦЕНКО, Валентина. Українська мова для іноземних студентів. Дніпро: НГУ, 2017. ISBN 978-966-350-603-6. Dostupné na: http://ir.nmu.org.ua/bitstream/handle/123456789/150943/навчальний%20посібник%20I%20УМ.pdf?sequence=1&isAllowed=y. 	

<p>3. ЖАНГАЗИНОВА, Руслана, КУСЯК, Світлана. Українська мова для іноземців. Львів : Львівський національний медичний університет імені Данила Галицького, 2019. Dostupné na: https://new.meduniv.lviv.ua/uploads/repository/kaf/kaf_ukrlang/09.Підготовче%20відділення/urayinska_mova_dlya_inozemtsiv_morfologiya_dlya_samostiynoyi_roboty_studentiv_pidgotovchogo_viddiler Additional readings will be presented at the beginning and during the semester.</p>					
<p>Languages necessary to complete the course: Ukrainian (A1-A2)</p>					
<p>Notes:</p>					
<p>Past grade distribution Total number of evaluated students: 0</p>					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<p>Lecturers: doc. Vira Berkovets, PhD.</p>					
<p>Last change: 30.08.2022</p>					
<p>Approved by:</p>					