

## Course descriptions

### TABLE OF CONTENTS

1. A-AboSO-10/22	Analysis of Sociological Data.....	2
2. A-AboSO-33/22	Bachelor's Degree Thesis Defence ( <b>state exam</b> ).....	4
3. A-AboSO-78/22	Bachelor's Degree Thesis Seminar.....	6
4. A-boIS-001/19	Basics in Academic Writing.....	8
5. A-boFI-901/22	Basics in Philosophy.....	10
6. A-boMK-080/15	Basics in Sociology in Marketing Communication.....	12
7. A-AboSO39/22	Basics of Economics.....	14
8. A-boSO-038/22	Basics of Market Research.....	16
9. A-AboSO-45/22	Basics of Political Science.....	18
10. A-AboSO-14/22	Basics of Working with Statistical Software for Data Analysis.....	20
11. A-AboSO-23/22	Demography.....	22
12. A-boCJ-003/22	English for Specific / Academic Purposes 3.....	25
13. A-boCJ-004/22	English for Specific / Academic Purposes 4.....	28
14. A-boCJ-001/22	English for Specific / Academic Purposes 1.....	31
15. A-boCJ-002/22	English for Specific / Academic Purposes 2.....	34
16. A-boSO-200/22	General Psychology 1.....	37
17. A-boSO-201/22	General Psychology 2.....	39
18. A-AboSO-16/22	History of Classical Sociology.....	41
19. A-AboSO-17/22	History of Modern Sociology 1.....	43
20. A-AboSO-18/22	History of Modern Sociology 2.....	45
21. A-boFI-902/22	History of Philosophy.....	47
22. A-AboSO-42/22	History of Slovak and Central European Sociology.....	49
23. A-mpSZ-007/22	Introduction into Law.....	51
24. A-AboSO-06/22	Introduction to Methodology of Sociological Research.....	53
25. A-AboLO-06/15	Logic for Sociologists.....	55
26. A-AboLO-18/15	Methodology of Science for Sociologists.....	57
27. A-AboSO-07/22	Methods of Sociological Research.....	59
28. A-AboSO-08/22	Preparing of Quantitative Sociological Research.....	61
29. A-AboSO-09/22	Qualitative Methods of Sociological Research.....	63
30. A-AboSO-81/22	Research Project.....	65
31. A-moHI-491/15	SC: Society and Lifestyle in the 20th Century.....	67
32. A-AboSO-22/22	Social Inequalities.....	69
33. A-AboSO-20/22	Social Policy 1.....	71
34. A-AboSO-21/22	Social Policy 2.....	73
35. A-boSO-202/22	Social Psychology.....	75
36. A-AboSO-26/22	Social Services Management.....	77
37. A-AboSO-12/22	Social Statistics.....	79
38. A-boFI-910/22	Social and political philosophy.....	81
39. A-AboSO-01/22	Sociological Theory 1: Culture and Socialization.....	83
40. A-AboSO-02/22	Sociological Theory 2: Social Norms, Control and Deviance.....	85
41. A-AboSO-03/22	Sociological Theory 3: Social Interaction and Social Groups.....	87
42. A-AboSO-04/22	Sociological Theory 4: Social Institutions.....	90
43. A-AboSO-05/22	Sociological Theory 5: Social Stratification and Mobility.....	92
44. A-AboSO-44/22	Sociology of Social Deviance.....	94
45. A-AboSO-19/22	Sociology of Social Problems.....	96

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-10/22	<b>Course title:</b> Analysis of Sociological Data
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) During the semester: submission of papers on selected issues (30 points). b) In the examination period: written test (70 points). The student will be entitled to participation in the test under the condition that s/he will receive at least 15 points during the semester. A violation of academic ethics will be punished and the student will lose all received points in the relevant assessment. Grading scale: 0-59: FX, 60-67: E, 68-75: D, 76-83: C, 84-91: B, 92-100: A. The teacher will accept a maximum of two absences, supported by appropriate documents. The exact date for continuous assessment during the semester and the topics of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the teaching period. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> Students will acquire skills related to statistical analysis of empirical data, with the use of statistical software. They will be able to make adequate methodological decisions, choose adequate methods of analysis, check their assumptions, implement them and interpret obtained results.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Nature of data obtained from sociological surveys</li> <li>2. Features of statistical software</li> <li>3. Data management in statistical software</li> <li>4. Data summarization in forms of tables and graphs</li> <li>5. Analysis of scales, batteries of questions</li> <li>6. Sociological indexes in statistical software</li> <li>7. Group comparison</li> <li>8. Association and correlation between two variables</li> <li>9. Elaboration and partial correlation coefficients</li> <li>10. Fundamentals of regression analysis</li> <li>11. Statistical inference</li> <li>12. Presentation of results of analysis and reporting</li> </ol>	

**Recommended literature:**

CUMMING, Geoff. Understanding the new statistics. Effect sizes, confidence intervals, and meta-analysis. New York: Routledge, 2012. ISBN 978-0-415-87968-2.

FIELD, Andy. Discovering statistics using SPSS. London: Sage, 2013. ISBN 978-1-4462-4917-8.

RABUŠIC, Ladislav, Petr SOUKUP a Petr MAREŠ. Statistická analýza sociálněvědních dat (prostřednictvím SPSS). Brno: Muni Press, 2013. ISBN 978-80-210-9248-8.

SCHENK, Juraj. Znaky, indikátory a indexy v sociologickom výskume. Bratislava: Stimul, 2015. ISBN 978-80-8127-131-1.

SCHENK, Juraj a Anna HRABOVSKÁ. Škálovanie: základné jednodimenziálne metódy. Bratislava: UK, 2010. ISBN 978-80-223-2711-4.

**Languages necessary to complete the course:**

Slovak/English

**Notes:****Past grade distribution**

Total number of evaluated students: 130

A	B	C	D	E	FX
8,46	20,77	16,92	20,77	28,46	4,62

**Lecturers:** doc. Mgr. Daniel Gerbery, PhD.

**Last change:** 17.11.2022

**Approved by:**

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-33/22	<b>Course title:</b> Bachelor's Degree Thesis Defence
<b>Number of credits:</b> 12	
<b>Educational level:</b> I.	
<p><b>Course requirements:</b></p> <p>The student must submit the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of Comenius University. The provisions of Article 14 of Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts of Comenius University) apply to the evaluation of the bachelor's thesis.</p> <p>The supervisor of the final thesis and its opponent will prepare evaluations of the bachelor's thesis and propose a grade in the A-FX grading scale, which the student receives a minimum of three working days before the defence.</p> <p>Grading scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A</p> <p>Bachelor thesis evaluation criteria:</p> <ol style="list-style-type: none"> <li>1. The contribution of the bachelor's thesis, the fulfilment of the goals of the thesis in its assignment, and the requirements for the content of the bachelor's thesis given by the internal quality system of Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied in the collection, interpretation, and processing of basic scientific literature; in the case of an empirically oriented bachelor's thesis also mastering the application of theoretical principles in practice and verifiability of hypotheses.</li> <li>2. Originality of the work (bachelor thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses systems, to the results of which the thesis supervisor and the opponent express their opinions in their evaluations.</li> <li>3. Correctness and accuracy of citation of used information sources, research results of other authors and group authors, correctness of the description of methods and working procedures of other authors or group authors.</li> <li>4. Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of Comenius University.</li> <li>5. Respecting the recommended length of the bachelor's thesis (the recommended length of the bachelor's thesis is usually 30 – 40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the length of the thesis is assessed by the thesis supervisor.</li> <li>6. Linguistic and stylistic level of work and formal adjustments.</li> </ol> <p>The student orally presents the content, achieved goals, and conclusions of the bachelor's thesis, and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of defence, and the student's ability to adequately respond to comments and questions from the evaluations of the thesis supervisor and the opponent. The student receives their final grade based on the average of the assessment of the thesis supervisor and opponent from their evaluations, and the assessment of the examination committee.</p>	

Scale of assessment (preliminary/final): 0/100
Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 0/100
<b>Learning outcomes:</b> The student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he completed the study program, and has adequate knowledge and understanding of the relevant issues. The student can apply his skills in the collection, interpretation, and processing of basic scientific literature, or even in its application in practice, or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the bachelor's thesis, the student is able to logically deal with the theoretical background of the bachelor's thesis and respond to questions relating to the relevant issues.
<b>Class syllabus:</b> 1. The student presents the bachelor's thesis in front of the committee for state exams, the opponent of the bachelor's thesis, and those present. 2. The student responds to comments and questions in the evaluations. 3. The student responds to the questions of the committee for state exams or the questions in a broader debate.
<b>State exam syllabus:</b>
<b>Recommended literature:</b> LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Available at: <a href="http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf">http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf</a> • Vnútny predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Available at: <a href="https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf">https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf</a> • Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Available at: <a href="https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/">https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/</a>
<b>Languages necessary to complete the course:</b> Slovak
<b>Last change:</b> 06.01.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-78/22	<b>Course title:</b> Bachelor's Degree Thesis Seminar
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> FiF.KS/A-AboSO-81/22 - Research Project	
<b>Course requirements:</b> Course requirements: Written assignment in the credits assignment week of the semester: submission of selected parts of the bachelor's thesis, which meet the formal and content requirements for bachelor's theses given by the internal quality system of Comenius University (15 points). The following is evaluated: the formatting of the cover, title page, bibliographic reference of the abstract, table of contents, and five bibliographic references in the list of bibliographic references of the bachelor's thesis. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. Scale of assessment (preliminary/final): 100/0 Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After successfully completing the course, the student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics. The student masters the theory of citing and referencing used sources and has skills in creating bibliographic references and citations. The student understands the principles of what makes up the formal and content side of the bachelor's thesis depending on the internal quality system of Comenius University. He understands the causes of plagiarism, know its various types, and can avoid them. The student has sufficient information competencies to acquire, process, and interpret basic scientific literature.	
<b>Class syllabus:</b> 1. Theory of citing and referencing used sources (basic terms, standards). 2. Creation of bibliographic references (standard, electronic, non-book documents). 3. Citation techniques. 4. Reference management software (types, functions, restrictions). 5. Academic ethics and integrity, plagiarism, types of plagiarism. 6. Main principles of creating a scientific text (creating both the content and formal sides, problems). 7. Formal adjustments of the thesis 8. Main parts of the thesis: table of contents, sequence of parts, writing (preface, abstract, introduction, conclusion).	

9. Requirements for the thesis according to the internal quality system of Comenius University.
10. Basic requirements for submitting the thesis.
11. Basic requirements for the defence the thesis.
12. The most common problems of creating the thesis (using specific examples of submitted bachelor's theses).

#### **Recommended literature:**

- Informačná a mediálna gramotnosť [online]. Filozofická fakulta UK; Akademická knižnica UK, 2015 [cit. 2020-08-13]. Available at: <https://midas.uniba.sk/>
- LICHNEROVÁ, Lucia: Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Available at: [stella.uniba.sk/texty/LL\\_pisanie\\_obhajoba\\_zaverecne\\_prac.pdf](https://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf)
- LICHNEROVÁ, Lucia a Ľudmila HRDINÁKOVÁ. Ako dodržať akademickú etiku pri písaní vedeckých a odborných textov? In: Naša univerzita. 2020, roč. 67, č. 1, s. 62-65. ISSN (print) 1338-4163. Available at: [https://uniba.sk/fileadmin/ruk/nasa\\_univerzita/NU2020-21/201021\\_Nasa\\_univerzita\\_1\\_20-21.pdf](https://uniba.sk/fileadmin/ruk/nasa_univerzita/NU2020-21/201021_Nasa_univerzita_1_20-21.pdf)
- Vnútorňý predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Available at: [https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a\\_Studijny\\_poriadok\\_FiF\\_UK.pdf](https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf)
- Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Available at: <https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/>

#### **Languages necessary to complete the course:**

Slovak/English

#### **Notes:**

#### **Past grade distribution**

Total number of evaluated students: 40

A	B	C	D	E	FX
40,0	17,5	17,5	12,5	12,5	0,0

**Lecturers:** doc. Mgr. Roman Džambazovič, PhD., doc. Mgr. Daniel Gerbery, PhD., prof. PhDr. Gabriela Lubelcová, CSc., prof. PhDr. Ján Sopóci, CSc., Mgr. Pavol Baboš, PhD., doc. PhDr. Dušan Janák, PhD.

**Last change:** 20.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKIV/A-boIS-001/19	<b>Course title:</b> Basics in Academic Writing
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KKIV/A-boIS-004/16/16	
<b>Course requirements:</b> Preparation of practical assignments connected with course topics. Student is to deliver all the following assignments: 1. Identification and correction of syntactic, morphological and compositional errors in academic texts (10 points) 2. Practical assignment - demonstrating of methodological aspects on chosen or own research (20 points) 3. Practical assignment - formal formatting of academic text in text editor (15 points) 4. Practical exercise (test / 5 tasks) connected to citing (15 points) 5. Preparation of arguments to 3 thesis in the text, also 1 counterargument needs to be stated to the thesis (10 points) 6. Identification of relevant resources which can be potentially used in academic paper (thesis). Students will determine which information resources are suitable for use in academic paper or thesis depending on their proficiency and form. Their decision will be following substantiated. (10 points) 7. Practical assignment on paratexts and excerption. (20 points) Overall course evaluation (in %): 100-92: A 91-84: B 83-76: C 75-68: D 67-60: E 59-0: FX Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Students have basic knowledge of individual forms of academic written expression in terms of content and form. Students have practical skills in the field of academic writing. They understand the differences between popular and scientific text. They are able to avoid the most common mistakes when writing scientific text.	



**Class syllabus:**

Academic writing, scientific writing (characteristics, types).

Scientific text ((characteristics, planning, requirements, development, problems).

Paratexts of the scientific text (foreword, introduction, conclusion).

Methodology, methods, hypothesis, research topic formulation, research problem and questions formulation.

Information and data resources for academic work (scientific vs. popular data, primary and secondary resources).

Citing a plagiarism.

Excerpting, synopsis, annotated research, academic annotation, abstract, summarization.

Research paper. Argumentation, essay.

Academic text redaction and formatting.

**Recommended literature:**

LICHNEROVÁ, L. Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2018-09-09].

Dostupné na: [stella.uniba.sk/texty/LL\\_pisanie\\_obhajoba\\_zaverecne\\_prace.pdf](http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf)

MEŠKO, Dušan, Dušan KATUŠČÁK a Ján FINDRA. Akademická príručka. Martin: Osveta, 2006. ISBN 80-8063-219-7.

STARONOVÁ, K. Vedecké písanie: ako písať akademické a vedecké texty. Martin: Osveta, 2011. ISBN 978-80-8063-359-2.

**Languages necessary to complete the course:**

Slovak

**Notes:****Past grade distribution**

Total number of evaluated students: 228

A	B	C	D	E	FX
30,26	24,12	14,47	9,65	9,21	12,28

**Lecturers:** doc. PhDr. Pavel Rankov, PhD., PhDr. Ľudmila Hrdináková, PhD., Ing. Miriam Ondrišová, PhD., Mgr. Miroslava Pastierová, PhD., Mgr. Annamária Brijáková

**Last change:** 26.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KFDF/A-boFI-901/22	<b>Course title:</b> Basics in Philosophy
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the instruction period of the semester: two tests (first in the first half of the semester, second in the penultimate week of the instruction period of the semester). Tests will be on material covered during the semester. Students can score a maximum of 100 points for both tests, the minimum for passing the course is 60 points. A: 100%-92%; B: 91%-84%; C: 83%-76%; D: 75%-68%; E: 67%-60% FX: 59%-0% Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. The teacher will accept a maximum of two absences with documentation. Scale of assessment (preliminary/final): 100% preliminary	
<b>Learning outcomes:</b> After successfully completing the course, the students have knowledge of basic philosophical problems, conceptual frameworks and argumentative strategies used in the main philosophical disciplines (ethics, metaphysics, epistemology). They are familiar with the main historical-philosophical trends and concepts from ancient times to the 20th century and have a basic knowledge of them.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Philosophy in the system of cultural activities.</li> <li>2. Historical transformations of philosophy and paradigms of European philosophical thought.</li> <li>3. Character and methods of philosophical thinking, philosophical argumentation.</li> <li>4. Philosophical disciplines and directions.</li> <li>5. Terminological apparatus of philosophy as the conceptual basis of the social sciences and humanities.</li> <li>6. Selected key issues in ethics.</li> <li>7. Selected theories of the justification of moral norms.</li> <li>8. Selected key topics in philosophical anthropology.</li> <li>9. Selected key issues in metaphysics.</li> <li>10. Selected key issues in philosophy of mind, the mind-body relationship.</li> <li>11. Selected key issues in the theory of knowledge.</li> <li>12. Selected key theories of philosophy of language.</li> </ol>	

**Recommended literature:**

LIESMANN, Konrad, ZENATY, Gerhardt. O myšlení. Olomouc: Votobia, 1994. ISBN: 80-85619-94-6.

HOLLIS, Martin. Pozvání do filosofie. Brno: Barrister & Principal, 2001. ISBN: 80-85947-61-7.

PEREGRIN, Jaroslav. Filozofie pro normální lidi. Praha: Dokořán, 2008. ISBN 9788073631925.

NAGEL, Thomas. Čo to všetko znamená. Stručný úvod do filozofie. Bratislava: Bradlo, 1991. ISBN 80-7127-04-0.

Supplementary literature and literature that is not in Academic Library of Comenius University will be presented at the beginning and during the semester. Teachers' presentations and non-Academic Library UK literature are available at MS Teams.

**Languages necessary to complete the course:**

Slovak, Czech (receptive acquaintance)

**Notes:****Past grade distribution**

Total number of evaluated students: 740

A	ABS	B	C	D	E	FX
41,35	0,0	27,43	16,89	6,76	4,73	2,84

**Lecturers:** prof. Mgr. Michal Chabada, PhD., doc. PhDr. Mariana Szapuová, CSc., Mgr. Martin Nuhlíček, PhD., Mgr. Róbert Maco, PhD., PhDr. Ladislav Sabela, CSc.

**Last change:** 01.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KMK/A-boMK-080/15	<b>Course title:</b> Basics in Sociology in Marketing Communication
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> After successfully completing this course students have basic information about sociology, its theory and methodology, but also basic ability to connect theoretical sociological concepts and marketing practice. Students work with texts of significant sociologists and understand connection between their key concepts and marketing communication.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction to the course</li> <li>2. Sociology as a science and as a profession</li> <li>3. Paradigms and theories, classics and today's big names and topics</li> <li>4. Brief – background</li> <li>5. Brief – goals</li> <li>6. Research methodology</li> <li>7. Famous sociological experiments</li> <li>8. Brief – target group</li> <li>9. Brief – insight</li> <li>10. Brief – media</li> <li>11. Summary</li> <li>12. Reserve</li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. GIDDENS, Anthony. Sociologie. Praha: Argo, 1999. ISBN 80-7203-124-4.</li> <li>2. GOFFMAN, Erving. Všichni hrajeme divadlo: sebeprezentace v každodenním životě. Praha: Portál, 2018. ISBN 80-2621-342-4.</li> <li>3. HOWE, Neil a William STRAUSS. Millennials Rising: The next Great Generation /by Neil Howe and Bill Strauss ; Cartoons by R.J. Matson. New York: Vintage Books, 2000. ISBN 9780375707193.</li> </ol>	

4. LAZARSFELD, Paul F., Bernard BERELSON a Hazel GAUDET. The People's Choice: How the Voter Makes up His Mind in a Presidential Campaign. Legacy edition. New York: Columbia University Press, 2021. ISBN 9780231197953.
5. MERTON, Robert K. Studie ze sociologické teorie. Praha: SLON, 2007. ISBN 80-85850-92-3.
6. MILLS, Charles W. Sociologická imaginace. Praha: SLON, 2008. ISBN 9788086429939.
7. VEBLEN, Thorstein. Teorie zahálčivé třídy. Praha: SLON, 1999. ISBN 9788085850710.
8. WEBER, Max. The Protestant Ethic and the Spirit of Capitalism. Mineola, N.Y.: Dover Publications, 2003. ISBN 0199747253.

**Languages necessary to complete the course:**

slovak/english

**Notes:**

**Past grade distribution**

Total number of evaluated students: 198

A	B	C	D	E	FX
46,46	23,23	19,19	6,57	3,03	1,52

**Lecturers:** doc. Mgr. Roman Džambazovič, PhD., Mgr. Jakub Hankovský, Mgr. Kamil Charvát

**Last change:** 01.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO39/22	<b>Course title:</b> Basics of Economics
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) during the semester (40 points): approximately in the middle of the semester, a written test on selected topics (40 points) b) in the examination period: written test covering the entire curriculum (60 points). The student will be admitted to the test only with a minimum of 15 points from continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. <b>Grading scale:</b> 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> The graduate of the course will gain a basic overview of problems and theoretical concepts in economics. The course is mainly focused on getting acquainted with the basic concepts of micro- and macroeconomics, their meaning and use in social discourse. Upon successful completion of the course, the student understands common economic phenomena and can orient in common socio-economic public discourse.	
<b>Class syllabus:</b> Lectures: 1. Basic concepts of macro- and micro-economics 2. Laws of demand 3. Laws of supply 4. Elasticity 5. Firms, competition and monopolies 6. Market failure and public goods 7. Labor, employment and unemployment	

8. Minimum wage
9. GDP, growth and stability
10. Monetary policy
11. Fiscal policy
12. Structural economic policy

**Recommended literature:**

- LISÝ, Ján, et al. Economy. Bratislava: Iura Edition, 2011. ISBN 978-80-8078-406-5
- HONTYOVÁ, Kajetana, LISÝ, Ján and Helena MAJDÚCHOVÁ. Basics of economics and economics. Bratislava: Ekonóm, 2007. ISBN 978-80-225-2305-9
- SAMUELSON, Paul and William NORDHAUS. Economy. Bratislava: Elita, 2000. ISBN 80-8044-059-X
- COWEN, Tyler and Alex TABARROK. Modern principles of economics (3rd ed.), New York: Worth Publishers, 2015
- ANTONIONI, Peter and Sean Masaki FLYNN. Economics for Dummies. John Wiley & Sons, West Sussex, England, 2011

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 363

A	B	C	D	E	FX
18,46	34,44	20,39	12,12	9,37	5,23

**Lecturers:** Mgr. Pavol Baboš, PhD.

**Last change:** 17.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-boSO-038/22	<b>Course title:</b> Basics of Market Research
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) during the semester (40 points): approximately in the middle of the semester, a written test on selected topics (40 points) b) in the examination period (60 points): a written essay on a selected topic. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The deadlines for the final essay will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 40/60 Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> The aim of the course is to present the most important concepts, terminology and procedures in commercial market research. Upon successful completion of the course, the students master the basic approaches and procedures in market research, they will be able to write a survey assignment and evaluate the criteria of the survey, or the suitability of individual procedures with respect to the research problem and question.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Basic concepts in market research</li> <li>2. Sample selection and size</li> <li>3. Basic principles and use of qualitative methods in market research</li> <li>4. Basic principles and use of quantitative methods in market research</li> <li>5. Mixed methods in market research</li> <li>6. Basic laws of marketing communication</li> <li>7. How to analyze qualitative data in market research</li> <li>8. How to analyze quantitative data in a market survey</li> <li>9. Assignment for the survey</li> <li>10. Emotions and rationality in consumer behavior</li> </ol>	



11. Ethical principles in market research					
12. How to write a report in a commercial market research					
<b>Recommended literature:</b> RICHTEROVÁ, Kornélia. Úvod do výskumu trhu. Bratislava: Sprint 2, 2013. ISBN 978-80-89393-95-4 FORET, Miroslav. Marketingový průzkum: poznáváme svoje zákazníky. Brno: BizBooks, 2012 PLÁVKOVÁ, Oľga a Jozef KOŠTA. Sociologické metódy prieskumu trhu. Bratislava: Ekonóm, 2005. ISBN 80-225-2075-6 ZIKMUND, William G., et al. Marketing research. Sydney: Cengage Learning, 2014.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 55					
A	B	C	D	E	FX
56,36	18,18	14,55	7,27	3,64	0,0
<b>Lecturers:</b> Mgr. Pavol Baboš, PhD.					
<b>Last change:</b> 21.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-45/22	<b>Course title:</b> Basics of Political Science
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) during the semester (40 points): approximately in the middle of the semester, a written test on selected topics (40 points) b) in the examination period (60 points): a written essay on a selected topic. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The deadlines for the final essay will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 40/60 Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> The aim of the course is to introduce the most important concepts, terms and theories of political science for non-political scientists. Upon successful completion of the course, the student master the basic concepts of political science, know the political system of Slovakia, the competencies of individual institutions and their interconnectedness. In terms of knowledge, students will have an overview of the basic political development of the Slovak Republic, and also knows the theories that explain it.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Basic concepts</li> <li>2. Politics, power, authority</li> <li>3. Interests and interest associations</li> <li>4. Political parties</li> <li>5. Political system and division of power</li> <li>6. Elections and electoral systems</li> <li>7. Traditional political ideologies</li> <li>8. Modern political ideologies</li> <li>9. Civil society</li> </ol>	

10. Media 11. Political culture 12. Accountability and political accountability					
<b>Recommended literature:</b> HEYWOOD, Andrew. Politické ideologie súbor prednášok. Bratislava: Katedra politológie FF UK, 1994. HEYWOOD, Andrew. Politologie. Praha: Eurolex Bohemia, 2004. ISBN 80-86432-95-5. MALOVÁ, Darina. Parlamentná demokracia: parlamenty vo svete a na Slovensku. Bratislava: Univerzita Komenského, 2004.					
<b>Languages necessary to complete the course:</b> Slovak/English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 30					
A	B	C	D	E	FX
26,67	26,67	6,67	6,67	6,67	26,67
<b>Lecturers:</b> Mgr. Pavol Baboš, PhD.					
<b>Last change:</b> 21.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-14/22	<b>Course title:</b> Basics of Working with Statistical Software for Data Analysis
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) During the semester: submission of papers on selected issues (30 points). b) In the examination period: written test (70 points). The student will be entitled to participation in the test under the condition that s/he will receive at least 15 points during the semester. A violation of academic ethics will be punished and the student will lose all received points in the relevant assessment. Grading scale: 0-59: FX, 60-67: E, 68-75: D, 76-83: C, 84-91: B, 92-100: A. The teacher will accept a maximum of two absences, supported by appropriate documents. The exact date for continuous assessment during the semester and the topics of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the teaching period. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> After completion of the course, students will be able to use of basic tools of statistical software for analysis of quantitative survey data. Students will be able to implement data coding, data insertion, basic data management and preparation of basic statistical characteristics of variables, with the focus on interpretation of the results.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction to environment of statistical software</li> <li>2. Data preparation - variables coding</li> <li>3. Preparation for data insertion - questionnaire control</li> <li>4. Data import</li> <li>5. Introductory description of data</li> <li>6. Data breakdowns</li> <li>7. Vizualization of descriptive analysis</li> <li>8. Categorization of variables</li> <li>9. Standardization of variables</li> <li>10. Working with multi-answers</li> <li>11. Working with missing values</li> </ol>	

12. Fundamentals of syntax					
<b>Recommended literature:</b> RABUŠIC, Ladislav, Petr SOUKUP a Petr MAREŠ. Statistická analýza sociálněvědních dat (prostřednictvím SPSS). Brno: Muni Press, 2013. ISBN 978-80-210-9248-8. SCHENK, Juraj. Znaký, indikátory a indexy v sociologickom výskume. Bratislava: Stimul, 2015. ISBN 978-80-8127-131-1. Additional list of the books and articles as well as more detailed version of the syllabus will be provided at the beginning of the semester.					
<b>Languages necessary to complete the course:</b> Slovak/English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 107					
A	B	C	D	E	FX
15,89	12,15	23,36	16,82	19,63	12,15
<b>Lecturers:</b> doc. Mgr. Daniel Gerbery, PhD., Mgr. Pavol Baboš, PhD.					
<b>Last change:</b> 17.11.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-23/22	<b>Course title:</b> Demography
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) during the semester (50 points): papers and written test from selected issues in the field of demography b) in the examination period (50 points): final written seminar work on the topic of analysis of the municipality / district in which the student has a permanent residence, in terms of selected demographic indicators and demographic structure. The student will be admitted to the final written seminar work only with a minimum of 25 points from continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. <b>Grading scale:</b> 0-59: FX, 60-67: E, 68-75: D, 76-83: C, 84-91: B, 92-100: A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> Upon successful completion of this course, students have knowledge of the subject and focus of (social) demography, selected demographic phenomena and processes, population development, its causes and consequences. They know how to identify important social, cultural, economic and political contexts of these phenomena and processes. The individual lectures and seminars of the course will cover the following dimensions of topics: internal structuring of the phenomenon - selected indicators; historical development (with a primary focus on development in Slovakia); comparison - regional aspect in Slovakia but also international comparison. Students are able to use relevant demographic and sociological theories and statistics, they have learned and improved in working with them. With their help, they know how to analyze the development of demographic processes and the structure of the population of Slovakia according to various criteria. Students use the acquired knowledge in theoretical and empirical research of these phenomena and processes.	
<b>Class syllabus:</b> 1. Demography as a scientific discipline (characteristics, classification, role, data sources)	

<p>2. Historical aspect of demographic development - demographic revolutions (First Demographic Revolution and Second Demographic Transition)</p> <p>3. Selected demographic processes and indicators of reproductive, family and partner behavior</p> <p>3.1 Fertility, fertility, births out of wedlock, UPT (abortion)</p> <p>3.2 Marriage and divorce</p> <p>3.3 Household structure</p> <p>4. Mortality</p> <p>5. Migration</p> <p>6. Population structure (selected demographic characteristics of Slovakia)</p> <p>6.1 Biological composition of the population (Population structure by sex and age)</p> <p>6.2 Socio-cultural and socio-economic composition of the population, spatial structure</p> <p>6.2.1 Population structure by nationality / ethnicity</p> <p>6.2.2 Population structure by religion</p> <p>6.2.3 Population structure by marital status</p> <p>6.2.4 Population structure by education</p> <p>6.2.5 Population structure by economic / non / activity, occupation and employment</p> <p>6.2.6 Spatial structure and housing - distribution (density) of the population</p> <p>7. Predictions of population development (expected population development in the Slovak Republic)</p>
<p><b>Recommended literature:</b></p> <ul style="list-style-type: none"> <li>• BLEHA, Branislav, Branislav ŠPROCHA a Boris VAŇO. Prognóza populačného vývoja Slovenskej republiky do roku 2060. Bratislava: INFOSTAT, VDC, 2013. ISBN 978-80-89398-23-2.</li> <li>• BREZÁK, Jozef. Základy demografie. Bratislava: BIRKE, 2010. ISBN 978-80-970340-0-9.</li> <li>• DŽAMBAZOVIČ, Roman. Rodinné správanie v demografických dátach. Bratislava: Stimul, 2012. ISBN 987-80-8127-052-9.</li> <li>• KALIBOVÁ, Květa. Úvod do demografie. Praha: Karolinum, 2006. ISBN 80-246-0222-9.</li> <li>• KALIBOVÁ, Květa, Zdeněk PAVLÍK a Alena VODÁKOVÁ (eds.). Demografie (nejen) pro demografy. Praha: SLON, 2009. ISBN 978-80-7419-012-4.</li> <li>• LIVI BACCI, Massimo. Populace v evropské historii. Praha: Nakladatelství Lidové noviny, 2003. ISBN 80-7106-495-5.</li> <li>• MLÁDEK, Jozef a kol.: Atlas obyvateľstva Slovenska + Demografická analýza Slovenska. Bratislava: VEDA, 2010. ISBN 978-80-2232-190-7.</li> <li>• RABUŠIC, Ladislav. Kde ty všechny děti jsou? Porodnost v sociologické perspektivě. Praha: SLON, 2001. ISBN 80-86429-01-6.</li> <li>• ŠPROCHA, Branislav a Juraj MAJO. Storočia populačného vývoja Slovenska I.: demografické procesy. Bratislava: INFOSTAT, UK, 2016. ISBN 978-80-89398-30-0.</li> <li>• ŠPROCHA, Branislav a Juraj MAJO. Storočia populačného vývoja Slovenska II.: populačné štruktúry. Bratislava: INFOSTAT, UK, 2016. ISBN 978-80-89398-31-7.</li> <li>• VAŇO, Boris, Danuša JURČOVÁ a Ján MÉSZÁROS. Základy demografie. Bratislava: Občianske združenie Sociálna práca, 2003. ISBN 80-968927-3-8.</li> </ul> <p>Additional literature and an extended syllabus of the course will be presented at the beginning and during the semester.</p>
<p><b>Languages necessary to complete the course:</b></p> <p>Slovak</p>
<p><b>Notes:</b></p>

<b>Past grade distribution</b>					
Total number of evaluated students: 248					
A	B	C	D	E	FX
27,42	23,79	20,56	12,5	4,84	10,89
<b>Lecturers:</b> doc. Mgr. Roman Džambazovič, PhD.					
<b>Last change:</b> 08.11.2022					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KJ/A-boCJ-003/22	<b>Course title:</b> English for Specific / Academic Purposes 3
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KJ/A-boCJ-003/00	
<b>Course requirements:</b> 100% Continuous assessment throughout the teaching part of the semester: • test 50 points, presentation and written assignment (40 points) • active participation / individual assignments (for every seminar) 10 points Assessment: 100 % - 91 % – A, 90 % - 81 % – B, 80 % - 73 % – C, 72 % - 66 % –D, 65 % - 60 % – E, 59 % and less – FX Dates will be announced during the semester. Violation of academic ethics results in the cancellation of earned points in the respective assessment item. 2 absences with the proof of reason for non-attendance. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on an appropriate course of action. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The student has acquired language skills that enable him to successfully communicate in the academic environment. These skills enhance his reading comprehension of various texts from the field of social sciences and humanities. The student is thus able to use information from sources written in English, prepare a questionnaire and conduct a survey or a simple research (based on the needs of the discipline studied) and report on it in written as well as oral form. He can write selected academic texts using suitable academic vocabulary, incorporating techniques of outline and brainstorming when searching for a suitable topic. The student is able to participate in the preparation and delivery of group presentation on a subject-specific topic as well as participate in a discussion.	
<b>Class syllabus:</b> A selection from the following: •Developing and consolidating communication competence in the academic environment • Active use of academic and subject-specific vocabulary • Building reading competence (authentic texts from the field of humanities and social sciences)	

- Work with model texts from humanities/social sciences
- Use of brainstorming
- Structuring and presenting arguments
- Text outline and keyword selection
- Structure of academic papers (introduction, core, conclusion)
- Transformation of graphs and diagrams into continuous text
- Transformation of continuous text into graphs and diagrams
- Hedging and its use in academic texts
- Questionnaire, survey report and research report
- How to prepare a survey
- Presentation techniques
- Preparation of a group presentation
- Discussion strategies

### **Recommended literature:**

#### General

McCARTHY, M., O'DELL, F. Academic Vocabulary in Use. Cambridge: Cambridge University Press, 2010. ISBN 978-1-107-59166-0.

ŠULOVSKÁ, D. Selected topics from academic writing [online]. Bratislava: Stimul, 2022 [cit. 2022-01-01]. Available on: <https://dspace.uniba.sk/xmlui/handle/123456789/43>

#### Subject-specific

ELIAŠOVÁ, V. Marketing communication resource materials (for 2nd year students) [online].

Bratislava: Stimul, 2019 [cit. 2021-10-14]. Available on intranet: [http://stella.uniba.sk/texty/UK/FIF\\_VE\\_MCRM.pdf](http://stella.uniba.sk/texty/UK/FIF_VE_MCRM.pdf)

ELIAŠOVÁ, V. Journalism Resource Materials (for 2nd year students) [online]. Bratislava:

Stimul, 2019 [cit. 2021-10-14]. Available on intranet: [http://stella.uniba.sk/texty/UK/FIF\\_VE\\_JRM.pdf](http://stella.uniba.sk/texty/UK/FIF_VE_JRM.pdf)

LACÍKOVÁ-SERDULOVÁ, M. English for Students of Psychology 1 Collection of Study Material. [online]. Bratislava: Stimul, 2018 [cit. 2021-10-14]. Available on intranet: [http://stella.uniba.sk/texty/UK/FIF\\_MLS\\_english\\_psychology\\_1.pdf](http://stella.uniba.sk/texty/UK/FIF_MLS_english_psychology_1.pdf)

LACÍKOVÁ-SERDULOVÁ, M. English for Students of Social Sciences Collection of Study Material for Students of Cultural Studies, Ethnology, Sociology [online]. Bratislava: Stimul, 2019 [cit. 2021-10-14]. Available on intranet: [http://stella.uniba.sk/texty/UK/FIF\\_MLS\\_EFSOSS.pdf](http://stella.uniba.sk/texty/UK/FIF_MLS_EFSOSS.pdf)

ŠIMKOVÁ, S. English for students of archaeology 1 - a textbook for university students.

Bratislava: Comenius University, 2019. ISBN 978-80-223-4123-3.

ŠULOVSKÁ, D. ESP Reader for Students of Philosophy and Religious studies [online].

Bratislava: Stimul, 2019 [cit. 2021-10-14]. Available on intranet: [http://stella.uniba.sk/texty/UK/FIF\\_DS\\_ESP\\_Reader\\_philosophy.pdf](http://stella.uniba.sk/texty/UK/FIF_DS_ESP_Reader_philosophy.pdf)

ŠULOVSKÁ, D. Video-based Listening Tasks for ESP Classes. [online]. Bratislava: Stimul, 2018 [cit. 2021-10-14]. Available on intranet: [http://stella.uniba.sk/texty/UK/FIF\\_DS\\_video-based\\_ESP.pdf](http://stella.uniba.sk/texty/UK/FIF_DS_video-based_ESP.pdf)

ŠULOVSKÁ, D. Video-based listening tasks for ESP classes. Volume 2 [online]. Bratislava: Stimul, 2021 [cit. 2021-10-14]. Available on:

<https://dspace.uniba.sk/handle/123456789/32>

Moodle / MS TEAMS is a source for unpublished study materials (some ready for publishing) and teachers' presentations. Supplementary literature may be introduced through the course of the semester.

### **Languages necessary to complete the course:**

English (minimum B1)						
<b>Notes:</b>						
<b>Past grade distribution</b>						
Total number of evaluated students: 4958						
A	ABS	B	C	D	E	FX
22,59	0,0	23,78	21,06	15,25	12,87	4,46
<b>Lecturers:</b> Mgr. Denisa Šulovská, PhD., Mgr. Yulia Gordiienko, Mgr. Ivana Juríková, PhD., Mgr. Olha Luchenko, PhD.						
<b>Last change:</b> 29.06.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KJ/A-boCJ-004/22	<b>Course title:</b> English for Specific / Academic Purposes 4
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> FiF.KJ/A-boCJ-003/22 - English for Specific / Academic Purposes 3	
<b>Antirequisites:</b> FiF.KJ/A-boCJ-004/00	
<b>Course requirements:</b> a) Continuous assessment throughout the semester (45% ): written assignment - (30 points) and individual assignments for every seminar (15points) b) Examination period (55%): presentation including discussion (50+5points) <b>Assessment:</b> 100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % - D, 65 %-60 % - E, 59 % and less – FX 2 absences with the proof of reason for non-attendance. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on an appropriate course of action. Scale of assessment (preliminary/final): 45/55	
<b>Learning outcomes:</b> The student actively uses the English language for communication in the academic environment. The level of achieved language competencies means that the student is able to obtain information from sources written in English (printed sources, electronic media) and work with them, building on the knowledge from his field of study. He is able to actively use academic and subject-specific vocabulary, independently prepare a suitably structured presentation on a topic from his field of study (including slides) using appropriate vocabulary. This means that he can present the results of his own research in a form that is suitable for the academic environment and actively participate in discussion. The student can write various academic texts using appropriate linguistic means. He follows the academic code of ethics (avoiding plagiarism, employing appropriate paraphrasing and quotation techniques).	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>• Developing and consolidating communication competence in the academic environment</li> <li>• Active use of subject-specific and academic vocabulary</li> <li>• Developing reading competence (various texts from the field of humanities and social sciences)</li> <li>• Work with model factual texts</li> </ul>	

<ul style="list-style-type: none"> <li>• Writing selected academic texts (abstract, research report, etc.)</li> <li>• Structure of an academic essay</li> <li>• Preparing a presentation: selecting a suitable topic (brainstorming, group work)</li> <li>• Preparing a presentation: hypothesis and research question</li> <li>• Presentation skills, including slide preparation</li> <li>• Presentation: preparation and delivery</li> <li>• Participating in a discussion – useful strategies</li> <li>• Active participation in the after-presentation discussion</li> </ul>
<p><b>Recommended literature:</b></p> <p>General</p> <p>McCARTHY, M., O'DELL, F. Academic Vocabulary in Use. Cambridge: Cambridge University Press, 2010. ISBN 978-1-107-59166-0.</p> <p>ŠULOVSÁ, D. Selected topics from academic writing [online]. Bratislava: Stimul, 2022 [cit. 2022-01-01]. Available on: <a href="https://dspace.uniba.sk/xmlui/handle/123456789/43">https://dspace.uniba.sk/xmlui/handle/123456789/43</a></p> <p>Subject-specific</p> <p>ELIAŠOVÁ, V. Marketing communication resource materials (for 2nd year students) [online]. Bratislava: Stimul, 2019 [cit. 2021-10-14]. Available on intranet: <a href="http://stella.uniba.sk/texty/UK/FIF_VE_MCRM.pdf">http://stella.uniba.sk/texty/UK/FIF_VE_MCRM.pdf</a></p> <p>ELIAŠOVÁ, V. Journalism Resource Materials (for 2nd year students) [online]. Bratislava: Stimul, 2019 [cit. 2021-10-14]. Available on intranet: <a href="http://stella.uniba.sk/texty/UK/FIF_VE_JRM.pdf">http://stella.uniba.sk/texty/UK/FIF_VE_JRM.pdf</a></p> <p>LACÍKOVÁ-SERDULOVÁ, M. English for Students of Psychology 1 Collection of Study Material. [online]. Bratislava: Stimul, 2018 [cit. 2021-10-14]. Available on intranet: <a href="http://stella.uniba.sk/texty/UK/FIF_MLS_english_psychology_1.pdf">http://stella.uniba.sk/texty/UK/FIF_MLS_english_psychology_1.pdf</a></p> <p>LACÍKOVÁ-SERDULOVÁ, M. English for Students of Social Sciences Collection of Study Material for Students of Cultural Studies, Ethnology, Sociology [online]. Bratislava: Stimul, 2019 [cit. 2021-10-14]. Available on intranet: <a href="http://stella.uniba.sk/texty/UK/FIF_MLS_EFSOSS.pdf">http://stella.uniba.sk/texty/UK/FIF_MLS_EFSOSS.pdf</a></p> <p>ŠIMKOVÁ, S. English for students of archaeology 1 - a textbook for university students. Bratislava: Comenius University, 2019. ISBN 978-80-223-4123-3.</p> <p>ŠULOVSÁ, D. ESP Reader for Students of Philosophy and Religious studies [online]. Bratislava: Stimul, 2019 [cit. 2021-10-14]. Available on intranet: <a href="http://stella.uniba.sk/texty/UK/FIF_DS_ESP_Reader_philosophy.pdf">http://stella.uniba.sk/texty/UK/FIF_DS_ESP_Reader_philosophy.pdf</a></p> <p>ŠULOVSÁ, D. Video-based Listening Tasks for ESP Classes. [online]. Bratislava: Stimul, 2018 [cit. 2021-10-14]. Available on intranet: <a href="http://stella.uniba.sk/texty/UK/FIF_DS_video-based_ESP.pdf">http://stella.uniba.sk/texty/UK/FIF_DS_video-based_ESP.pdf</a></p> <p>ŠULOVSÁ, D. Video-based listening tasks for ESP classes. Volume 2 [online]. Bratislava: Stimul, 2021 [cit. 2021-10-14]. Available on: <a href="https://dspace.uniba.sk/handle/123456789/32">https://dspace.uniba.sk/handle/123456789/32</a></p> <p>Moodle / MS TEAMS is a source for unpublished study materials (some ready for publishing) and teachers' presentations. Supplementary literature may be introduced through the course of the semester.</p>
<p><b>Languages necessary to complete the course:</b></p> <p>English (minimum B1)</p>
<p><b>Notes:</b></p>

<b>Past grade distribution</b>						
Total number of evaluated students: 4483						
A	ABS	B	C	D	E	FX
27,35	0,0	23,53	21,97	12,67	9,46	5,02
<b>Lecturers:</b> Mgr. Denisa Šulovská, PhD., Mgr. Yulia Gordiienko, Mgr. Ivana Juríková, PhD., Mgr. Olha Luchenko, PhD., Alan James Dykstra						
<b>Last change:</b> 29.06.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KJ/A-boCJ-001/22	<b>Course title:</b> English for Specific / Academic Purposes 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KJ/A-boCJ-001/00	
<b>Course requirements:</b> Evaluation: 100% Continuous assessment throughout the teaching part of the semester: • test 50 points, presentation and written assignment (40 points) • active participation / individual assignments (for every seminar) 10 points Assessment: 100 % - 91 % – A, 90 % - 81 % – B, 80 % - 73 % – C, 72 % - 66 % –D, 65 % - 60 % – E, 59 % and less – FX 2 absences with the proof of reason for non-attendance. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on an appropriate course of action. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The student has knowledge of various language skills and distinguishes various styles and genres that enable him/her to successfully master the processes of foreign language communication (oral and written) in a specific segment of the professional sphere, which is the preparation for a profession in a university environment. The student is thus able to talk about his/her university studies in Slovakia, introduce his/her own study programme, describe its practical application and explain his motivation to study. The level of achieved language competence and skills will enable the student to develop subject-specific vocabulary and obtain information from various English language sources. He/She can understand simple authentic texts from humanities and social sciences. The student is able to write a selection of texts used in the academic environment. He/She can extract information and data from simple academic texts and visually present them using graphs and tables, and use appropriate vocabulary when communicating in the academic environment.	
<b>Class syllabus:</b> Selection from: • My study programme (content, graduate profile) • What is an academic text?	

- Language conventions in the academic environment
- Academic and subject-specific terminology and its use
- Academic texts - structure, style, register
- Work with subject-specific model texts with the aim of developing specific language skills
- Development of reading competence (authentic texts from humanities and social sciences)
- Identification of definitions in texts, their use
- Text-making procedures and writing short academic texts (e.g. definitions, listing and comparative-contrast texts, etc.)
- Signal words, their meaning and function
- Use of appropriate signal words
- Transformation of graphs and diagrams into continuous text
- Transformation of continuous text into graphs and diagrams

### **Recommended literature:**

General:

McCARTHY, M. a O'DELL, F. Academic Vocabulary in Use. Cambridge: Cambridge University Press, 2010. ISBN 978-1-107-59166-0.

ŠULOVSÁ, D. Selected topics from academic writing [online]. Bratislava: Stimul , 2022 [cit. 2022-01-01]. Dostupné na: <https://dspace.uniba.sk/xmlui/handle/123456789/43>.

Subject-specific:

CERAMELLA, N., a LEE, E. Cambridge English for the Media. Cambridge: Cambridge University Press, 2013. ISBN 978-0-521-72457-9.

ELIAŠOVÁ, V. Journalism and Marketing Communication Resource Materials (1st year students). Part 1 [online]. Bratislava: Stimul, 2020 [cit. 2021-10-14]. Available on intranet: [http://stella.uniba.sk/texty/UK/FIF\\_VE\\_JMC\\_1-2\\_9788081272981.pdf](http://stella.uniba.sk/texty/UK/FIF_VE_JMC_1-2_9788081272981.pdf)

ELIAŠOVÁ, V. Journalism and Marketing Communication Resource Materials (1st year students). Part 2 [online]. Bratislava: Stimul , 2020 [cit. 2021-10-14]. Available on intranet: [http://stella.uniba.sk/texty/UK/FIF\\_VE\\_JMC\\_1-2\\_9788081272981.pdf](http://stella.uniba.sk/texty/UK/FIF_VE_JMC_1-2_9788081272981.pdf)

LACÍKOVÁ-SERDULOVÁ, M. English for Students of Psychology 1 Collection of Study Material. [online]. Bratislava: Stimul , 2018 [cit. 2021-10-14]. Available on intranet: [http://stella.uniba.sk/texty/UK/FIF\\_MLS\\_english\\_psychology\\_1.pdf](http://stella.uniba.sk/texty/UK/FIF_MLS_english_psychology_1.pdf)

LACÍKOVÁ-SERDULOVÁ, M. English for Students of Social Sciences Collection of Study Material for Students of Cultural Studies, Ethnology, Sociology [online]. Bratislava: Stimul, 2019 [cit. 2021-10-14]. Available on intranet: [http://stella.uniba.sk/texty/UK/FIF\\_MLS\\_EFSOSS.pdf](http://stella.uniba.sk/texty/UK/FIF_MLS_EFSOSS.pdf)

ŠIMKOVÁ, S. English for students of archaeology 1 - a textbook for university students.

Bratislava: Comenius University, 2019

ŠULOVSÁ, D. ESP Reader for Students of Philosophy and Religious studies [online].

Bratislava: Stimul, 2019 [cit. 2021-10-14]. Available on intranet: [http://stella.uniba.sk/texty/UK/FIF\\_DS\\_ESP\\_Reader\\_philosophy.pdf](http://stella.uniba.sk/texty/UK/FIF_DS_ESP_Reader_philosophy.pdf)

ŠULOVSÁ, D. Video-based Listening Tasks for ESP Classes. [online]. Bratislava: Stimul, 2018 [cit. 2021-10-14]. Available at: [http://stella.uniba.sk/texty/UK/FIF\\_DS\\_video-based\\_ESP.pdf](http://stella.uniba.sk/texty/UK/FIF_DS_video-based_ESP.pdf)

ŠULOVSÁ, D. Video-based listening tasks for ESP classes. Volume 2 [online]. Bratislava: Stimul, 2021 [cit. 2021-10-14]. Available at: <https://dspace.uniba.sk/handle/123456789/32>

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### **Languages necessary to complete the course:**

English (minimum B1)



<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 7771						
A	ABS	B	C	D	E	FX
22,46	0,0	22,37	21,01	13,16	12,77	8,24
<b>Lecturers:</b> Mgr. Denisa Šulovská, PhD., Mgr. Yulia Gordiienko, Mgr. Ivana Juríková, PhD.						
<b>Last change:</b> 29.06.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KJ/A-boCJ-002/22	<b>Course title:</b> English for Specific / Academic Purposes 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> FiF.KJ/A-boCJ-001/22 - English for Specific / Academic Purposes 1	
<b>Antirequisites:</b> FiF.KJ/A-boCJ-002/00	
<b>Course requirements:</b> 100% Continuous assessment throughout the teaching part of the semester: • test 50 points, presentation and written assignment (40 points) • active participation / individual assignments (for every seminar) 10 points Assessment: 100 % - 91 % – A, 90 % - 81 % – B, 80 % - 73 % – C, 72 % - 66 % –D, 65 % - 60 % – E, 59 % and less – FX Dates will be announced during the semester. Violation of academic ethics results in the cancellation of earned points in the respective assessment item. 2 absences with the proof of reason for non-attendance. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on an appropriate course of action. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The students is able to actively use acquired subject-specific specific as well as academic vocabulary in communication in the academic environment, e.g., when presenting a short project or interpreting data from graphs and tables, which can be converted into text. The student is able to obtain information from English language sources (texts from the field of social sciences and humanities), while more detailed work with them ensures he is acquainted with various research methods and he can describe them. The student is also familiar with text summarising techniques and is able to summarize short academic texts, pinpointing the main and supporting arguments. He can write selected texts from the academic environment, using appropriate paraphrasing and citation techniques, referring to sources and he is able to compile an appropriate bibliography, thus avoiding plagiarism.	
<b>Class syllabus:</b> A selection from: • Academic and subject-specific terminology and its use • Development of reading competence (authentic texts from humanities and social sciences)	

- Work with model texts with the aim of developing specific language skills
- Plagiarism and academic code of ethics
- Citation formats
- Paraphrasing
- How to quote
- Preparing literature review and bibliography
- Summarising techniques
- Identification of main and supporting ideas texts
- Research methods in various fields of social sciences and humanities
- Presentation of research data and results

### **Recommended literature:**

#### General:

McCARTHY, M., O'DELL, F. Academic Vocabulary in Use. Cambridge: Cambridge University Press, 2010. ISBN 978-1-107-59166-0.

ŠULOVSKÁ, D. Selected topics from academic writing [online]. Bratislava: Stimul, 2022 [cit. 2022-01-01]. Dostupné na: <https://dspace.uniba.sk/xmlui/handle/123456789/43>  
<https://dspace.uniba.sk/xmlui/handle/123456789/43>.

#### Subject-specific:

CERAMELLA, N., a LEE, E. Cambridge English for the Media. Cambridge: Cambridge University Press, 2013. ISBN 978-0-521-72457-9.

ELIAŠOVÁ, V. Journalism and Marketing Communication Resource Materials (1st year students). Part 1 [online]. Bratislava: Stimul, 2020 [cit. 2021-10-14]. Available on intranet: [http://stella.uniba.sk/texty/UK/FIF\\_VE\\_JMC\\_1-2\\_9788081272981.pdf](http://stella.uniba.sk/texty/UK/FIF_VE_JMC_1-2_9788081272981.pdf)

ELIAŠOVÁ, V. Journalism and Marketing Communication Resource Materials (1st year students). Part 2 [online]. Bratislava: Stimul, 2020 [cit. 2021-10-14]. Available on intranet: [http://stella.uniba.sk/texty/UK/FIF\\_VE\\_JMC\\_1-2\\_9788081272981.pdf](http://stella.uniba.sk/texty/UK/FIF_VE_JMC_1-2_9788081272981.pdf)

LACÍKOVÁ-SERDULOVÁ, M. English for Students of Psychology 1 Collection of Study Material. [online]. Bratislava: Stimul, 2018 [cit. 2021-10-14]. Available on intranet: [http://stella.uniba.sk/texty/UK/FIF\\_MLS\\_english\\_psychology\\_1.pdf](http://stella.uniba.sk/texty/UK/FIF_MLS_english_psychology_1.pdf)

LACÍKOVÁ-SERDULOVÁ, M. English for Students of Social Sciences Collection of Study Material for Students of Cultural Studies, Ethnology, Sociology [online]. Bratislava: Stimul, 2019 [cit. 2021-10-14]. Available on intranet: [http://stella.uniba.sk/texty/UK/FIF\\_MLS\\_EFSOSS.pdf](http://stella.uniba.sk/texty/UK/FIF_MLS_EFSOSS.pdf)

ŠIMKOVÁ, S. English for students of archaeology 1 - a textbook for university students. Bratislava: Comenius University, 2019

ŠULOVSKÁ, D. ESP Reader for Students of Philosophy and Religious studies [online].

Bratislava: Stimul, 2019 [cit. 2021-10-14]. Available on intranet: [http://stella.uniba.sk/texty/UK/FIF\\_DS\\_ESP\\_Reader\\_philosophy.pdf](http://stella.uniba.sk/texty/UK/FIF_DS_ESP_Reader_philosophy.pdf)

ŠULOVSKÁ, D. Video-based Listening Tasks for ESP Classes. [online]. Bratislava: Stimul, 2018 [cit. 2021-10-14]. Available at: [http://stella.uniba.sk/texty/UK/FIF\\_DS\\_video-based\\_ESP.pdf](http://stella.uniba.sk/texty/UK/FIF_DS_video-based_ESP.pdf)

ŠULOVSKÁ, D. Video-based listening tasks for ESP classes. Volume 2 [online]. Bratislava: Stimul, 2021 [cit. 2021-10-14]. Available at: <https://dspace.uniba.sk/handle/123456789/32>

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### **Languages necessary to complete the course:**

English (minimum B1)

### **Notes:**

<b>Past grade distribution</b>						
Total number of evaluated students: 6717						
A	ABS	B	C	D	E	FX
25,07	0,0	24,28	19,76	12,77	11,82	6,3
<b>Lecturers:</b> Mgr. Denisa Šulovská, PhD., Mgr. Yulia Gordiienko, Mgr. Ivana Juríková, PhD., Alan James Dykstra						
<b>Last change:</b> 29.06.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPs/A-boSO-200/22	<b>Course title:</b> General Psychology 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Students' participation in classes is mandatory. Absence may be justified by serious personal or for medical reasons, but for a maximum of 2 lessons. The condition for completing the course is successful completion of the final test. Course evaluation: Students obtain 100% of the evaluation during the examination period. Active participation in the lessons and assignments specified by the teacher at the beginning of the teaching part (10%) and successful completion of a written test (90%). Violation of academic ethics results in the cancellation of earned points in the relevant item evaluation. Classification scale: 100% -92% A 91-84% B 83-76% C 75-68% D 67-60% E 59-0% FX Scale of assessment (preliminary/final): 10/90	
<b>Learning outcomes:</b> Students who successfully complete the course will acquire basic knowledge and terminology in the field of basic cognitive processes - feeling, perception, attention and memory. They will understand key mechanisms and methods for examining basic cognitive processes, and will be able to use this knowledge in other basic and applied subjects.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Prerequisites for the emergence of psychology as an independent scientific discipline</li> <li>2. Historical view of the research of perception: Wundt's school, Russian reflex school, Behavioral school, Gestalt psychology. Feeling vs. perception.</li> <li>3. Gestalt principles in perception (Organization, geometric-optical illusions and their explanation, gestalt laws, contrasts, after effects).</li> <li>4. Cognitive theories of perception (theory of templates, prototypes, feature detection, geons. Topdown approaches.)</li> <li>5. Visual perception - perception of depth (binocular and monocular keys), space, movement. Color perception (color mixing, trichromatic theory, etc.)</li> <li>6. Types, determinants, properties and development of attention</li> <li>7. Visual (visual search and spatial selectivity in visual search, movements)</li> </ol>	

eye and visual attention control, object segmentation, set-size effect,) and auditory attention. theory of early and late selection), targeting and shifting with spatial auditory attention, auditory testing.

8. Executive attention (double tasks, multitasking) and automatics in attention, preattentive attentional mechanisms vs. focused attention. Allocation of attention resources.

9. Types and processes of memory (Atkinson and Shiffrin, Sperling, Baddeley, Tulving, Ebbinghaus ..)

10. Learning: classical and operational conditioning (behavioral approach to psychology, law of practice and effect, explanation of the main mechanisms of operant conditioning, factors influencing effectiveness of conditioning).

11. Working memory and its structures, working memory as a process.

12. Long-term memory and its structure, long-term memory as a network. False memory processes. Processes of long term memory (storage, processing, forgetting - theories of forgetting) and the emergence of false memories in the context of explicit and implicit memory

#### **Recommended literature:**

Baddeley, A., Eysenck, M. W., & Anderson, M. C. (2015). Memory (2nd ed.). Psychology Press.

Barrouillet, P., & Camos, V. (2015). Working Memory: Loss and Reconstruction. Psychology Press.

Eysenck, M. W., & Keane, M. T. (2015). Cognitive Psychology: A Students Handbook (7th ed.). Psychology Press.

Goldstein, E. B., (2019). Cognitive Psychology: Connecting Mind, Research, and Everyday Experience (5th ed.). Cengage Learning.

Sternberg, R. J., & Sternberg, K. (2012). Cognitive Psychology (6th ed.). Cengage Learning.

Students will be acquainted with supplementary literature during the lessons.

Note: We chose the American Psychological Association (APA) citation format because it is the dominant international citation standard not only for the field of psychology but also other social and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also text structure, table and graph formats, and other essentials. Foreign departments from Europe and the USA are also proceeding in the same way

#### **Languages necessary to complete the course:**

#### **Notes:**

#### **Past grade distribution**

Total number of evaluated students: 45

A	B	C	D	E	FX
37,78	24,44	20,0	11,11	2,22	4,44

**Lecturers:** Mgr. Petra Soláriková, PhD., Mgr. Daniela Turoňová, PhD., Mgr. Jakub Rajčáni, PhD.

**Last change:** 21.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPs/A-boSO-201/22	<b>Course title:</b> General Psychology 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Method of assessment and completion of the course: in the examination period Final assessment: test Prerequisites: Participation of students is compulsory. Absence may be excused for serious personal or medical reasons, but not more than 2 hours. Passing the final test is a prerequisite for the course. In the test it is necessary to achieve a minimum of 60% of the total points. Grading scale for the test: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68% E: 67-60% Over the course of the semester, students will receive a grade for quizzes or assignments with a weight of 20% of the total course grade. Violation of academic ethics will result in the nullification of the points earned in the respective grade item. Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> Upon successful completion of the course, the student will master the basic frameworks, concepts and theories in the psychology of thought and speech, motivation and emotional processes. He/she will understand the interconnection of lower and higher cognitive processes within cognition and will also understand their interrelationship with motivational and emotional variables in normal everyday interaction with the environment. He/she will understand the role of reasoning and decision-making in motivational processes as goal-directed activities. In the light of current knowledge, he/she will also understand the more complex interplay of emotional processes in decision making and in dealing with motivationally activating situations. He/she will be able to name the basic processes within an emotional episode, enumerate and critically evaluate the concept of the so-called The student will be able to evaluate and evaluate the basic emotions. The student	

will be able to explain the basic theoretical and research paradigms in the psychology of emotions. Will be familiar with and be able to differentiate motivational theories based on need vs. process-based theories of motivated action with links to the themes of reasoning and decision making. The student will be able to appropriately apply learned terminology and process interconnections to common human situations at both the descriptive and explanatory levels.

**Class syllabus:**

- 1) Mental representations: theories, types of mental representations - concepts, schemas, scenarios, mental models
- 2) Reasoning: inductive, deductive, newer approaches to reasoning
- 3) Decision making: normative, descriptive theories, decision process and its elements
- 4) Rationality and irrationality in thinking: rationality in decision making, sources of irrationality, explicit and implicit cognition, ecological rationality
- 5) Problem solving: theoretical approaches, stages of problem solving, strategies
- 6) Language and speech: properties of language, levels of language, production and comprehension
- 7) Introduction to theories of motivation, basic concepts. Precognitive theories of motivation based on the assumption of needs as causes of action
- 8) Cognitive theories of motivation as processes of decision making and reasoning
- 9) Motivation as a process of goal attainment. Basic concepts of self-regulation
- 10) Introduction to professional terminology of emotions, components of emotions, basic classification of emotions
- 11) Basic components of emotion and resulting theories of emotion (neurophysiological, appraisal theories, neuroscientific theories, social-psychological and cultural theories)
- 12) Emotional development and individual differences in the experience of emotions
- 13) "Faculty theories of emotion" vs constructionism.

**Recommended literature:**

Atkinsonová, R.L. Atkinson, R.C., Bem, D.J. & Nolen-Hoeksema, S. (2003). Psychologie. Praha. Portál

Eysenck, M.W. & Keane, M. (2008). Kognitivní psychologie. Praha: Academia.

Barrett, L. F., Lewis, M. & Haviland-Jones, J. M. eds. (2016) Handbook of Emotions, Fourth Edition, The Guilford Press.

Barrett, L. F. (2017). How Emotions Are Made. Houghton Mifflin Harcourt Publishing Company 447.

Heckhausen, J., & Heckhausen, H. (2018). Motivation and Action, Third Edition. Springer

Plháková, A. (2007). Učebnice obecné psychologie. Praha: Academia.

Sternberg, R. (2002). Kognitivní psychologie. Praha: Portál.

Stuchlíková, I. (2007 a novšie). Základy psychologie emocí. Praha: Portál.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 6

A	B	C	D	E	FX
0,0	0,0	16,67	0,0	33,33	50,0

**Lecturers:** prof. Mgr. Anton Heretik, PhD., PhDr. Ľubica Konrádová, PhD.

**Last change:** 08.11.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-16/22	<b>Course title:</b> History of Classical Sociology
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) during the teaching part (continuously) a paper (30 points) on a selected topic from the issues of classical sociology b) during the examination period: written test (70 points) The condition for admission to the exam is the achievement of min. 10 points from the ongoing evaluation. Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Classification scale: 100-92: A 91-84: B 83-76: C 75-68: D 67-60: E 59-0: FX The teacher accepts max. 2 absences with proven documents. The exact date and topic of the mid-term evaluation will be announced at the beginning of the semester. Exam dates will be published via AIS no later than the last week of the teaching section. Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> After completing the course, students have knowledge of the beginnings of sociology as a science and are able to understand the concepts in contemporary sociology, which are based on classical sociology. The course will prepare students for further study of the field, not only the history of sociological thinking, but also sociological theories and research methods that students will be able to perceive in their developmental dynamics. The course is divided into two blocks. The first block introduces the student to the historical circumstances of the formation of sociology as a science and answers the questions of why classical sociology is classical, what is its relationship to contemporary sociological knowledge, and why it is useful to deal with concepts more than a hundred years old. It presents the basic perspectives from which it is possible to study classical sociology. The second block is devoted to key figures (Weber, Durkheim, Simmel, Marx), directions and paradigms (positivism, Marxism, functionalism, psychologizing sociology, sociology of knowledge) sociological thinking, including the beginnings of sociology in Central Europe. It introduces the first major sociological research and the issue of the formation of empirical	

sociology and its main methodological paradigms (quantitative and qualitative) in the context of the development of theoretical sociological thinking.

**Class syllabus:**

**Block I**

- 1) Introduction to the study of the history of sociology: Why is classical sociology classical and why is it good to know it even today? Institutional and discursive form of science
- 2) Historical circumstances of the formation of social sciences, the so-called small and large sociology, sociological centers and sociological peripheries
- 3) Sociology as a science - the birth of sociology from positivism and anti-positivist tendencies in the social sciences (initial meaning of A. Comt), sociology and literature

**II. block**

- 4) K. Marx and Marxism
- 5) E. Durkheim in France and his influence
- 6) M. Weber and G. Simmel in Germany
- 7) organicism of H. Spencer in Great Britain
- 8) The beginnings of American sociology (University of Chicago, G. H. Mead)
- 9) Psychologism in sociology (G. Tarde, S. Freud, V. Pareto)
- 10) Central Europe: Cultural Sociology by F. Znaniecki in Poland, Sociology of Knowledge by K. Mannheim in Hungary, Phenomenological Sociology by A. Schutz in Austria
- 11) The beginnings of Czech and Slovak sociology
- 12) Major sociological researches of the classical period (significance of P. F. Lazarsfeld)

**Recommended literature:**

JANÁK, Dušan. Klasická sociologie ve střední Evropě: mezi centrem a periferií. Praha: Sociologické nakladatelství (SLON), 2018. Studijní texty. ISBN 978-80-7419-278-4.  
KELLER, Jan. Dějiny klasické sociologie. Vyd. 2. Praha: Sociologické nakladatelství, 2005. Studijní texty. ISBN 80-86429-52-0.  
CUIN, Charles-Henry a François GRESLE. Dějiny sociologie. Praha: Sociologické nakladatelství (SLON), 2008. Studijní texty. ISBN 978-80-86429-33-5.  
Doplňková literatura a rozšířený syllabus predmetu budú prezentované na začiatku a počas semestra.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 181

A	B	C	D	E	FX
7,73	19,89	21,55	23,76	13,81	13,26

**Lecturers:** doc. PhDr. Dušan Janák, PhD.

**Last change:** 10.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-17/22	<b>Course title:</b> History of Modern Sociology 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> The focus of the subject matter is on the genealogical interpretation of the development of modern sociology, which follows on from the interpretation of the history of classical sociology. In the first part of the course, students get acquainted with the view of the development of modern sociology as a whole, the second part is devoted to the main lines of thought and paradigms of sociology of the second half of the 20th century. After completing the course, students are able to present the sociological discipline as a whole in its developmental context, are able to orient themselves in the basic theories and main approaches that shaped the field, and know the main sociological theories and their concepts that co-form the current form of the field.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Basic methodological approaches to the history of sociology: history of sociology as a historiography of science, as a historical sociology of knowledge and as a sociological theory</li> <li>2. On the shoulders of giants: classical and modern in sociology, periodization of the history of the discipline, construction of the sociological canon and its importance for the integrity of the field</li> <li>3. Discursive and institutional development of sociology</li> <li>4. Unified science vs. national sociological traditions, multiparadigmatic structure of modern sociology</li> <li>5. Sociological centers vs, sociological peripheries, "southern sociology", global sociology,</li> <li>6. Functionalism, structuralism, system theory (from T. Parsons to N. Luhmann)</li> <li>7. Neomarxism (Frankfurt School, critical theory, J. Habermas) and sociology of conflict</li> <li>8. Interpretive sociology (phenomenological sociology and interactionist directions)</li> <li>9. Theory of social construction of reality</li> <li>10. The problem of power and the influence of the work of M. Foucault</li> <li>11. Economics of practice P. Bourdieu</li> <li>12. Theory of structuring and reflexive modernization (A. Giddens, U. Beck)</li> </ol>	
<b>Recommended literature:</b>	

<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 127					
A	B	C	D	E	FX
5,51	14,17	31,5	22,05	22,83	3,94
<b>Lecturers:</b> doc. PhDr. Dušan Janák, PhD.					
<b>Last change:</b> 10.04.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-18/22	<b>Course title:</b> History of Modern Sociology 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> The course completes a block of bachelor's courses on the development of sociology. The chronological interpretation of the history of the discipline is combined with a systematic interpretation and, unlike previous courses, is focused on the relationship between theory and method in modern sociology. In the first part of the course, the history of the field is presented using basic dichotomies important for understanding the structure of modern sociology and its development. The second part of the course provides a deeper approach to paradigmatic approaches that lead to a closer understanding of the relationship between sociological theory and sociological methods. The graduates of the course have gained a deeper knowledge of the development of the field of sociology and on the basis of this they have acquired the ability to prepare their own sociological research, choose appropriate methodological approaches and adequate interpretive frameworks.	
<b>Class syllabus:</b> Block I 1. The difference between social, natural and human sciences 2. Relationships between theory and method in (modern) sociology, large theoretical systems - medium-range theory - extreme empiricism; types of research (theoretical vs. empirical, basic vs. applied) in a historical perspective 3. Engaged science vs. non-evaluative sociology - dilemma of social sciences from the beginning to the present, social function of sociology and the problem of values in sociology, division of sociological work according to M. Burawoy (professional, critical, custom and public sociology) 4. Individualism holism in sociology - classical theoretical dilemma and its methodological implications (micro-level of everyday life vs. macro-level of the social system) 5. Sociological (neo)positivism (naturalism) vs. anti-positivism (culturalism) Block II 6. Sociobiology as an attempt at naturalization of sociology vs. biosemiotics as an attempt to culturalization of biology	

7. Phenomenological sociology (from A. Schutz to contemporary phenomenological research)
8. Dramaturgical sociology
9. Ethnomethodology
10. Symbolic interactionism
11. Cultural anthropological tradition in sociology (from B. Malinowski to subcultural studies)
12. Attempts to integrate diverse paradigms

**Recommended literature:**

LAIFEROVÁ, Eva. Sociologické školy 20. storočia. Bratislava: Univerzita Komenského v Bratislave, 2021. ISBN 978-80-223-5125-6.

NEŠPOR, Zdeněk R. a kol. Dějiny české sociologie. Praha: Academia, 2014. ISBN 978-80-200-2355-1.

RITZER, George. Sociological theory. 8th ed. Boston: McGraw-Hill, 2012. ISBN 978-0-07-131537-1.

RITZER, George a Jeffrey STEPNIŠKY. Contemporary sociological theory and its classical roots: the basics. Fifth edition. Los Angeles: Sage, 2019. ISBN 978-1-5063-3941-2.

SCHUTZ, Alfred, ALIJEVOVÁ, Dilbar a Miroslav TÍŽIK, ed. Príspevok Alfreda Schütza k sociologickej teórii. Praha: Sociologické nakladatelství, 2012. Most. ISBN 978-80-7419-108-4.

ŠUBRT, Jiří. Individualismus a holismus v sociologii: jak překonat teoretické dilema?. Praha: Sociologické nakladatelství (SLON), 2015. Studie. ISBN 978-80-7419-170-1.

Additional literature and an extended syllabus of the course will be presented at the beginning and during the semester

**Languages necessary to complete the course:**

Slovak / English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 119

A	B	C	D	E	FX
11,76	15,13	29,41	26,89	10,08	6,72

**Lecturers:** doc. PhDr. Dušan Janák, PhD.

**Last change:** 10.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KFDF/A-boFI-902/22	<b>Course title:</b> History of Philosophy
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) Preliminary evaluation during the instruction period: one written examination during the semester assessed by max. 50 points. b) During the examination period: oral examination. The student must score a minimum of 20 points on the test to be admitted to the examination. The exam assignment contains two questions from the syllabus. For the examination, the student can score max. 50 points. Grading scale: A: 100-92, B: 91-84, C: 83-76, D: 75-68, E: 67-60, FX: 59-0. The exact date of the test will be announced at the beginning of the semester. The dates for the examination will be announced through AIS no later than in the last week of the instruction period. The teacher will accept a maximum of two absences with documentation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 50% preliminary, 50% examination period	
<b>Learning outcomes:</b> After successfully completing the course, the students have knowledge of the basic lines of development and central figures of philosophical thought from ancient period to the present. They understand how developmental breaks and continuities between different periods of European thought unfolded. They are able to deal with basic philosophical questions and problems encountered during their further studies.	
<b>Class syllabus:</b> 1. Birth of philosophy. What is philosophy and who is a philosopher (the case of Socrates)? 2. Plato: period, work, theory of ideas and concept of the ideal state 3. Aristotle: physics and ethics 4. Augustine: theory of illumination, philosophy of time. 5. Thomas Aquinas: return to Aristotle, proofs of God. 6. Nicholas of Cusa: philosophy of infinity. 7. Francis Bacon: new concept of knowing. 8. Leibniz: theory of monads. 9. Kant: epistemology and ethics, categorical and hypothetical imperative. 10. Nietzsche: superman theory, critique of Christianity and traditional values.	

11. Schopenhauer and his concept of will.
12. Marx and Marxism, alienation theory, economic theory of society.

**Recommended literature:**

STÖRIG, Hans Joachim. Malé dějiny filozofie. Přeložil Petr Rezek, Miroslav Petříček a Karel Šprunk. Praha: Zvon, 1993. ISBN 80-7113-058-3.

ZIGO, Milan. Příběhy velkých myšlenek a těch, čo ich tvorili. Bratislava: Iris, 2018. ISBN 978-80-8200-026-2.

KENNY, Anthony. Stručné dějiny západní filosofie. Přeložil Petr Šourek, Denis Kosmopoulou, Martin Pokorný. Praha: Volvox Globator, 2000. ISBN 80-7207-374-5.

Od Aristotela po Plotina. Antológia z diel filozofov. Zostavil a úvod napísal Jaroslav Martinka. Preklad Július Špaňár a Miloslav Okál. Bratislava: Iris, 2006. ISBN 976-80-89238-11-8.

XENOFÓN: Hostina. Sokratova obhajoba. Preložil, poznámkami k prekladu, slovnou zásobou a jazykovým komentárom doplnil Andrej Kalaš. Bratislava: Kalligram 2006. ISBN 80-7149-890-4.

Temporary teaching text for the subject is available in MS TEAMS. Students will be acquainted with supplementary literature during the lessons.

**Languages necessary to complete the course:**

Slovak, Czech (receptive acquaintance)

**Notes:**

**Past grade distribution**

Total number of evaluated students: 134

A	B	C	D	E	FX
29,85	30,6	16,42	8,21	1,49	13,43

**Lecturers:** doc. Mgr. Andrej Kalaš, PhD.

**Last change:** 23.06.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-42/22	<b>Course title:</b> History of Slovak and Central European Sociology
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b> Graduates of the course know how to orient themselves in sociology and social thinking, which were formed in the cultural environment of Central Europe. Thanks to this, they supplemented their knowledge of the domestic thought tradition, which was formed in relation to the so-called "big sociologies" on the one hand and ("small") Czech sociology on the other, and they are better able to orient themselves in the current Slovak intellectual environment.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Where is Central Europe and where are the boundaries of sociology?</li> <li>2. Main approaches and concepts used in the study of the history of sociology and social thinking</li> <li>3. Institutional development of sociology in Central Europe in a comparative perspective and international context</li> <li>4. Intellectual migration in Central Europe in the 20th century</li> <li>5. Sociology and social thinking in the Czech lands until the first half of the 20th century</li> <li>6. Sociology and social thinking in the Czech lands from the Second World War to the present</li> <li>7. Sociology and social thinking in Slovakia until the first half of the 20th century</li> <li>8. Sociology and social thinking in Slovakia from the Second World War to the present</li> <li>9. Sociology in Poland</li> <li>10. Sociology in Hungary, the former Yugoslavia and Romania</li> <li>11. Key figures in social thinking in Austria, Vienna at the turn of the century as a center of knowledge</li> <li>12. Between the center and the periphery: sociology in Central Europe or Central European sociology?</li> </ol>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 11					
A	B	C	D	E	FX
63,64	9,09	18,18	0,0	9,09	0,0
<b>Lecturers:</b> doc. PhDr. Dušan Janák, PhD.					
<b>Last change:</b> 10.04.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-mpSZ-007/22	<b>Course title:</b> Introduction into Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KPol/A-mpSZ-007/15	
<b>Course requirements:</b> Written test to be taken during the examination period. The test consists of three parts, closed questions, open questions and a case. The student must pass the test at least 60%. Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> After completing the course, students will be able to independently search for legislation on the Internet and understand its formalities; identify, understand and practically illustrate the basic principles of law and the legal system, and selected branches of private and public law in Slovakia.	
<b>Class syllabus:</b> Definition of the term, structure of the legal system and legal norm Sources of law and law making, legal systems, implementation of law Elements of legal relationship, interpretation of law Civil Code: rights in rem Civil Code: law of obligations Inheritance Family law Labor law Criminal law	
<b>Recommended literature:</b> PRUSÁK, Jozef. Teória práva. 2. vyd. Bratislava : VOPFUK, 1999. ISBN 80-7160-146-2	

DRGONEC, Ján. Ústava SR. Komentár. Bratislava, Heuréka, 2004. ISBN 80-89122-05-1  
WHITTINGTON, Keith, KELEMEN, Daniel (eds.). The Oxford handbook of law and politics.  
Oxford: Oxford University Press, 2008. ISBN 978-0-19-920842-5

**Languages necessary to complete the course:**

slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 1071

A	B	C	D	E	FX
35,57	27,54	15,87	10,55	7,56	2,89

**Lecturers:** doc. Mgr. Erik Láštic, PhD.

**Last change:** 04.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-06/22	<b>Course title:</b> Introduction to Methodology of Sociological Research
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> EN a) During the semester: submission of papers on selected issues (30 points). b) In the examination period: written test (70 points). The student will be entitled to participation in the test under the condition that s/he will receive at least 15 points during the semester. A violation of academic ethics will be punished and the student will lose all received points in the relevant assessment. Grading scale: 0-59: FX, 60-67: E, 68-75: D, 76-83: C, 84-91: B, 92-100: A. The teacher will accept a maximum of two absences, supported by appropriate documents. The exact date for continuous assessment during the semester and the topics of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the teaching period. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> Students will gain knowledge of principles of scientific research and inquiry, nature and functions of sociological research, its phases as well as various types of sociological research. They will be able to conduct a basic sociological analysis of social phenomena and practical preparation of social phenomena for empirical investigation (from general ideas to social indicators). Students also gain knowledge of ethical principles of sociological research.	
<b>Class syllabus:</b> 1. Character of scientific and non-scientific knowledge and inquiry 2. Fundamental principles of scientific knowledge and inquiry 3. Strategies of scientific inquiry 4. Sociological research as a part of scientific inquiry 5. Proces and elements of sociological research 6. Forms of sociological research 7. Principles of sociological analysis of social phenomena: revealing research questions and hypotheses in sociological research	

8. Principles of sociological analysis of social phenomena: conceptualization in sociological research 9. Principles of sociological analysis of social phenomena: operationalization in sociological research 10. Social indicators and their forms 11. Categorization and standardization in sociological research 12. Ethical issues in sociological research					
<b>Recommended literature:</b> BABBIE, Earl. The Basics of Social Research. Belmont: Wadsworth, 2017. ISBN 978-1-305-50307-6. BABBIE, Earl. The Practice of Social Research. Belmont: Wadsworth, 2010. ISBN 978-0-495-59842-9. DISMAN, Miroslav. Jak se vyrábí sociologická znalost. Praha: Karolinum, 1993. ISBN 80-7066-822-9. JEŘÁBEK, Hynek. Slavné sociologické výzkumy. Praha: SLON, 2014. ISBN 978-80-7419-165-7. URBAN, Lukáš. Sociologie. Praha: Eurolex Bohemia, 2006. ISBN 80-86861-45-7. Additional list of the books and articles as well as more detailed version of the syllabus will be provided at the beginning of the semester.					
<b>Languages necessary to complete the course:</b> Slovak/English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 232					
A	B	C	D	E	FX
19,4	17,24	14,22	12,07	15,09	21,98
<b>Lecturers:</b> doc. Mgr. Daniel Gerbery, PhD.					
<b>Last change:</b> 17.11.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KLMV/A-AboLO-06/15	<b>Course title:</b> Logic for Sociologists
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester: active participation (10 points), home works (20 points), tests during the semester (20 points); Final assessment: comprehensive test (50 points); Grading A: 100 - 92, B: 91 - 84, C: 83 - 76, D: 75 - 68, E: 67 - 60, FX: 59 - 0 pts. Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> Student is informed on the basics in logical analysis of natural language as condition for successful studying of professional texts and on arguments contained in them. They need to comprehend basic syntactical and semantical aspects of natural language and to be acquainted with basics of propositional and predicate logic as well as with rules of valid inference. They will be acquainted with: tools for compacting texts, obtaining practice in their reconstruction; non-deductive forms of inference and the most known forms of eristic arguments; basic knowledge related to theory of definition and theory of questions and answers.	
<b>Class syllabus:</b> Language and its functions; language as codification of meaning. Singular and general expressions (properties and relations). Subject and predicate of sentence. Syntactical structure of atomic and molecular terms. Modalities in language, kinds and their function; intuitive understanding of state of affairs. Concept vs. representation, expressing concepts by language and relations among them. Semantically conditioned relations among terms. Modifiers and kinds of them; fuzzy terms. Argumentation, arguments; structure of arguments; deductive arguments. Propositional logic – syntax and semantics. Principle of compositionality for propositions. Propositional connectives in natural language. Propositional logical implication – basic rules of correct inference. Inference in natural language. Expressing of necessary and sufficient condition (promises, legal regulations, causes). Tools for text compacting. Predicate logic. Expressing generality in natural language. Application of basic predicate logic rules to inference in natural language. Abductive inferences and searching for the best explanation. Argument fallacies and eristic arguments. Definitions. Questions; presuppositions and false questions; types of answers.	
<b>Recommended literature:</b>	

1. GAHÉR, F.: Logika pre každého [Logic for Everyone]. Bratislava: Iris, 2013. ISBN 9788089256884 2. MARKO, V.: Úlohy z výrokovej a predikátovej logiky [Propositional and Predicate Logic Exercises] Bratislava: Univerzita Komenského v Bratislave, ISBN 9788022344951 3. ZOUHAR, M.: Základy logiky pre spoločenskovedné a humanitné odbory [Foundations of Logic for Social Sciences]. Bratislava: Veda, 2008. ISBN 9788022410403.

**Languages necessary to complete the course:**

Slovak language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 215

A	B	C	D	E	FX
7,91	8,84	14,42	13,49	38,14	17,21

**Lecturers:** doc. Dr. Vladimír Marko, PhD.

**Last change:** 31.03.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KLMV/A-AboLO-18/15	<b>Course title:</b> Methodology of Science for Sociologists
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous during the semester: active participation (10 points), home preparation (10 points), midterm test during the semester (30 points); Final assessment: summative test (50 points). Violation of academic ethics may result in the nullification of points earned in the respective assessment item. Grading scale: A: 100-93 points; B: 92-85 points; C: 84-77 points; D: 76-69 points; E: 68-60 points; Fx: 59-0 points. Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> Students understand the basic concepts and categories of scientific methodology and empirical research with respect to the field of sociology. They are able to apply their knowledge of conceptual and empirical procedures in the construction of professional and final theses in their field. Graduates of the course are familiar with basic methods of data collection, analysis, and interpretation, understand the specific problems of testing and evaluating hypotheses, and distinguish between basic quantitative and qualitative approaches to the study of social phenomena.	
<b>Class syllabus:</b> Science and its methodological features. Characterization of the language of science. Conceptual methods of science: defining, inferring, conceptual analysis, thought experiments, classifying, modelling, etc. Empirical methods of science: observing, measuring, experimenting. Specific methods of social science research: interview method; questionnaire method; sampling methods; Complex methods: causal analysis, scientific explanation, prediction and retrodiction. Hypothesis testing: verification, confirmation, falsification. Statistical hypotheses. Structure of empirical scientific research. Scientific theories and models.	
<b>Recommended literature:</b> BIELIK, L. Metodologické aspekty vedy. Bratislava: Univerzita Komenského v Bratislave, 2019. ISBN 978-80-223-4788-4. ČERNÍK, V. a VICENÍK, J. Úvod do metodológie spoločenských vied. Bratislava: Iris, 2011. ISBN 978-80-89256_79-2.	

HENDL, J. a J. REMR: Metody výzkumu a evaluace. Praha: Portál, 2017. ISBN 978-80-262-1192-1.  
PUNCH, H. F. Úspěšný návrh výzkumu. Praha: Portál, 2015. ISBN 978-80-262-0980-5.  
PŮLPÁN, Z., KONEČNÁ, H. a ZEMANOVÁ, M. Kvantifikace ve vědách o člověku. České Budějovice: Jihočeská univerzita v Českých Budějovicích, 2017. ISBN 978-80-7394-556-5.  
The literature will be provided in electronic form.

**Languages necessary to complete the course:**

Slovak (class work)

Czech (literature section)

English (part of literature)

**Notes:**

**Past grade distribution**

Total number of evaluated students: 118

A	B	C	D	E	FX
21,19	6,78	11,02	15,25	19,49	26,27

**Lecturers:** doc. Mgr. Lukáš Bielik, PhD.

**Last change:** 29.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-07/22	<b>Course title:</b> Methods of Sociological Research
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) During the semester: submission of papers on selected issues (30 points). b) In the examination period: written test (70 points). The student will be entitled to participation in the test under the condition that s/he will receive at least 15 points during the semester. A violation of academic ethics will be punished and the student will lose all received points in the relevant assessment. Grading scale: 0-59: FX, 60-67: E, 68-75: D, 76-83: C, 84-91: B, 92-100: A. The teacher will accept a maximum of two absences, supported by appropriate documents. The exact date for continuous assessment during the semester and the topics of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the teaching period. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> Students will gain knowledge of standard methods of empirical inquiry in sociology and will be able to prepare and implement them. Following the course "Introduction to methodology of sociological research", the focus will be on practising and deepening of analytical skills.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Definition of standard methods of empirical inquiry</li> <li>2. Famous social research examples</li> <li>3. Observation</li> <li>4. Interview</li> <li>5. Focus group</li> <li>6. Questionnaire – basic characteristics and principles of construction</li> <li>7. Questions as a tool of empirical data gathering</li> <li>8. Questionnaires in standard national and international surveys</li> <li>9. Experiment</li> <li>10. Content analysis</li> <li>11. Analysis of secondary data - data sources and assumptions of analysis</li> <li>12. Practice and exercises</li> </ol>	

**Recommended literature:**

BABBIE, Earl. The Basics of Social Research. Belmont: Wadsworth, 2017. ISBN 978-1-305-50307-6.

BABBIE, Earl. The Practice of Social Research. Belmont: Wadsworth, 2010. ISBN 978-0-495-59842-9.

DISMAN, Miroslav. Jak se vyrábí sociologická znalost. Praha: Karolinum, 1993. ISBN 80-7066-822-9.

HIRNER, Alexander. Primárne dáta v sociológii. Bratislava: Pravda, 1978.

JERÁBEK, Hynek. Slavné sociologické výzkumy. Praha: SLON, 2014. ISBN 978-80-7419-165-7.

SURYNEK, Alois et al. Základy sociologického výzkumu. Praha: Management Press, 2001. ISBN 80-7261-038-4.

Additional list of the books and articles as well as more detailed version of the syllabus will be provided at the beginning of the semester.

**Languages necessary to complete the course:**

Slovak/English

**Notes:****Past grade distribution**

Total number of evaluated students: 170

A	B	C	D	E	FX
20,0	12,94	16,47	11,76	18,82	20,0

**Lecturers:** doc. Mgr. Daniel Gerbery, PhD.

**Last change:** 17.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-08/22	<b>Course title:</b> Preparing of Quantitative Sociological Research
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) During the semester: submission of papers on selected issues (30 points). b) In the examination period: written test (70 points). The student will be entitled to participation in the test under the condition that s/he will receive at least 15 points during the semester. A violation of academic ethics will be punished and the student will lose all received points in the relevant assessment. Grading scale: 0-59: FX, 60-67: E, 68-75: D, 76-83: C, 84-91: B, 92-100: A. The teacher will accept a maximum of two absences, supported by appropriate documents. The exact date for continuous assessment during the semester and the topics of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the teaching period. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> Students will acquire skills needed to prepare standard quantitative sociological survey. They will also be able to construct and apply various types of indexes. Students will acquire skills needed to measure attitudes, opinions by various methods of scaling.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Presumptions of sociological inquiry of social phenomena</li> <li>2. Social phenomena and their constitutive characteristics: ontological nature of social phenomena and sociological perspective. Social phenomena as object of sociological research</li> <li>3. Identification of social phenomena in sociological research - approach of A.Hirner</li> <li>4. Indicators in sociological research (indicators, types, methods of construction and selection)</li> <li>5. Indexes in sociological research - sociological indexes</li> <li>6. Indexes in sociological research - sociometric indexes</li> <li>7. Indexes in sociological research - statistical indexes</li> <li>8. Typological operations in space of attributes (approaches inspired by P.Lazarsfeld)</li> <li>9. Measurement in sociological research (measurement, objects and measurement scales)</li> <li>10. Scaling and scales in sociological research - judgement scales</li> <li>11. Scaling and scales in sociological research - rating scales</li> </ol>	

12. Scaling and scales in sociological research - multidimensional scaling techniques					
<b>Recommended literature:</b> DE VAUS, David A. Research Design in Social Research. London: Sage, 2001. ISBN 978-0-7619-5347-0. SCHENK, Juraj. Znaký, indikátory a indexy v sociologickom výskume. Bratislava: Stimul, 2015. ISBN 978-80-8127-131-1. SCHENK, Juraj a Anna HRABOVSKÁ. Škálovanie: základné jednodimenziálne metódy. Bratislava: UK, 2010. ISBN 978-80-223-2711-4. Additional list of the books and articles as well as more detailed version of the syllabus will be provided at the beginning of the semester.					
<b>Languages necessary to complete the course:</b> Slovak/English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 228					
A	B	C	D	E	FX
11,84	15,35	13,16	19,3	24,56	15,79
<b>Lecturers:</b> doc. Mgr. Daniel Gerbery, PhD.					
<b>Last change:</b> 17.11.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-09/22	<b>Course title:</b> Qualitative Methods of Sociological Research
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b> During the course, students will learn the principles of qualitative research in sociology. After completing the course, students have mastered the basic procedures of collecting and analyzing qualitative data, they know how to design and implement a simple sociological research using qualitative methodological procedures.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1.. The nature of social sciences and sociological research; empirical research model</li> <li>2. Quantitative and qualitative research paradigm (their diversity and complementarity)</li> <li>3. Formation and development of qualitative approach in sociology: main research currents, schools, characters</li> <li>3. Validity and reliability in qualitative research, critique of subjectivism of qualitative research, problem of "understanding" as a methodological principle</li> <li>4. Sample survey in sociology and the problem of representativeness in qualitative research</li> <li>5. From problem to topic and research question; does the subject of the research determine the choice of a suitable method or does the method construct the subject of the research?</li> <li>6. Basic approaches to qualitative research</li> <li>7. Main methods and techniques of data acquisition (data collection vs. creation), specifics of qualitative field research</li> <li>8. Analysis of qualitative data: data preparation, coding, work with different types of data, reliability tests</li> <li>9. Data interpretation: Empirically grounded theory vs. theoretically grounded empirical research</li> <li>10. Combination of qualitative and quantitative procedures in one research; triangulation of methods and case study design, methods on the border of quantitative and qualitative procedures (content analysis of documents)</li> <li>11. Presentation of qualitative data in a professional text; data archiving for secondary analysis</li> <li>12. Research ethics and legislative framework; specialized workplaces, databases, journals and publication platforms of qualitative sociology</li> </ol> More about this source textSource text required for additional translation information	

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<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> Slovak/English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 31					
A	B	C	D	E	FX
12,9	22,58	38,71	16,13	9,68	0,0
<b>Lecturers:</b> doc. PhDr. Dušan Janák, PhD.					
<b>Last change:</b> 10.04.2022					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-81/22	<b>Course title:</b> Research Project
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) 50 evaluation points continuously (continuous presentations of the procedure of solving the research project of the bachelor's thesis) b) 50 evaluation points in the examination period (working version of the bachelor's thesis research project) The condition for successful completion of the continuous evaluation is the achievement of 25 points. Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Classification scale: 100-92: A 91-84: B 83-76: C 75-68: D 67-60: E 59-0: FX The teacher accepts max. 2 absences with proven documents. The schedule of ongoing seminar presentations, the method of ongoing evaluation and the specification of the structure of the submitted research project will be announced at the beginning of the semester. Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> After completing the course, the student will gain the ability to apply knowledge from methodological subjects in the independent preparation of an empirical research project, which will be part of the student's bachelor's thesis. The student will gain knowledge about the individual steps of project preparation of empirical research. Understands the meaning of the process of identification and operationalization of key concepts and their transformation into the form of characters with immediate empirical coverage on a specific topic of their bachelor's thesis. They will develop their skills and competencies in the conceptual preparation of empirical research, the creation of suitable indicators of the researched phenomenon and the selection of procedures for their construction and evaluation.	
<b>Class syllabus:</b> 1. Research project - structure and process of creation 2. Uncovering the problem situation (preliminary analysis and reference framework) 3. Theoretical model of the problem 4. Research issues (main and partial)	

5. Methods of primary data collection 6. Selection of research sample 7. Planned methods of data analysis 8 Transformation of variables into characters with immediate empirical coverage 9. Organization of field research 10. Planning of statistical processing of research results 11. Plan for creating empirical generalizations of research results 12. Planning analysis and interpretation of research findings					
<b>Recommended literature:</b> HIRNER, Alexander: Ako sociologicky analyzovať. Bratislava: ÚŠI 1976. HIRNER, Alexander: Primárne dáta v sociológii. Bratislava: Pravda 1978. SCHENK, Juraj: Znaký, indikátory a indexy v sociologickom výskume. Bratislava: Stimul. ISBN 978-80-8127-131-1 Research projects of sociological workplaces. Research projects of students of sociology. Students will be acquainted with additional literature during the semester, following the topics covered.					
<b>Languages necessary to complete the course:</b> slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 87					
A	B	C	D	E	FX
17,24	17,24	24,14	14,94	19,54	6,9
<b>Lecturers:</b> prof. PhDr. Gabriela Lubelcová, CSc.					
<b>Last change:</b> 20.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KVD/A-moHI-491/15	<b>Course title:</b> SC: Society and Lifestyle in the 20th Century
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Students may have two absences at most. The student is evaluated on basis of active participation at the course (30%) and the final written work (70%), which consists of short-term research within the family or between the relatives. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> The student is able to identify a dynamic trend, which have occurred in the 20th Century and thus modify the complex human destinies, which were intensely influenced by local and global power struggles. Based on examples of lives of general population, the students know to analyse issue of migration, changes of family as a social institution, long-term and short-term consequences of the war, women's emancipation also crisis of masculinity, changes in eating, living and fashion. The students of history, sociology, and ethnology have a more comprehensive view of the 20th Century, which meant for individuals a combination of optimism and pessimism, rapid technological progress and dynamic life-style, which required high demands on man and the environment.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. The Twentieth Century – era of extremes?</li> <li>2. Man and the environment. New challenges</li> <li>3. Life before the First World War. Prosperity and poverty. Two sides of one coin.</li> <li>4. The First World War – the war of all wars</li> <li>5. Interwar era – the crazy 20's and crisis 30's</li> <li>6. The Second World War</li> <li>7. Polarization of the World – Western and Eastern Bloc</li> <li>8. Life in the West – an economic miracle, prosperity and social state</li> </ol>	
<b>Recommended literature:</b>	

BOCKOVÁ, Gisela. Ženy v evropských dějinách. Praha: Nakladatelství Lidové noviny, 2007, 381 s. ISBN 978-80-7106-494-7. Strana: 308 HORSHAM, Michael. Styly 20. a 30. let. Praha: Svojtka a Vašut, 1997, 128 s. ISBN 80-7180-255-7. PAŽOUT, Jaroslav (ed.) Každodenní život v Československu 1945/1948-1989. Praha-Liberec: Ústav pro studium totalitních režimů-Technická univerzita v Liberci, 2015, 240 s. ISBN 978-80-87912-35-5. VINEN, Richard. Evropa Evropa dvacátého století. Praha: Vyšehrad, 2007, 556 s. ISBN 978-80-7021-735-1. ZEMKO, Milan - BYSTRICKÝ, Valerián. Slovensko v Československu (1918-1939). Bratislava: Veda, 2004, 687 s. ISBN 80-224-0795-X.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 298

A	ABS	B	C	D	E	FX
77,18	0,0	6,38	3,36	0,0	0,67	12,42

**Lecturers:** doc. Mgr. Eva Škorvanková, PhD.

**Last change:** 11.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-22/22	<b>Course title:</b> Social Inequalities
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) during the semester (20 points): papers on selected issues in the field of social inequalities b) in the examination period (80 points): written test. The student will be admitted to the test only with a minimum of 15 points from continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. <b>Grading scale:</b> 0-59: FX, 60-67: E, 68-75: D, 76-83: C, 84-91: B, 92-100: A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> The course focuses on the social science analysis of one of the main thematic areas of sociology of social problems - social inequalities. Upon successful completion, students are able to identify the main types and different forms of social inequalities. They will gain skills to analyze selected types and forms of inequalities in Slovakia as well as the wider spatial context, they will gain information about the extent and characteristics of these types and forms of inequalities. At the end of the course, students are able to use selected sociological terms and concepts and have mastered sociological approaches to their grasp and cognition. They can use the acquired knowledge in theoretical and empirical research of these phenomena and social facts.	
<b>Class syllabus:</b> 1. Social inequalities (basic definition; why social inequalities are a social problem) 2. Social problem and its phases (possible definitions, criteria, development of social problems, social actors) 3. Positive functions of social inequalities (Can inequalities have positive consequences for the functioning of society?) 4. Types of social inequalities (basic definition, socio-cultural and socio-economic inequalities) 5. Socio-cultural inequalities (gender and age aspect)	

6. Basic types of socio-economic inequalities
7. Global aspects of inequalities
8. Spatial aspects of inequalities (regional, interlocal and local dimensions)
9. Intergenerational reproduction of inequalities (family capital, poverty culture)
10. Inequality in access to education / educational inequality (social and cultural reproduction, modernization theories, theory of rational choice)
11. Sociological concepts of poverty - different ways of defining and measuring it
12. Different forms of poverty, approaches to the poor and ways of tackling poverty in selected historical periods
13. Causes and consequences of poverty - identification and perception of the causes and possible consequences of poverty

#### **Recommended literature:**

- DŽAMBAZOVIČ, Roman. Chudoba na Slovensku. Diskurz, rozsah a profil chudoby. Bratislava: UK v Bratislave, 2007. ISBN 978-80-223-2428-1.
- DŽAMBAZOVIČ, Roman: Priestorové aspekty chudoby a sociálneho vylúčenia. Sociológia. 2007, 39(5), s. 423-458. ISSN 0049-1225.
- FRASER, Nancy. Rozvíjení radikální imaginace. Globální přerozdělování, uznání a reprezentace. Praha: Filosofía, FU AV ČR, 2007. ISBN 978-80-700-7251-6.
- HOLUBEC, Stanislav. Sociologie světových systémů. Hegemonie, centra, periferie. Praha: SLON, 2009. ISBN 978-80-741-9014-8.
- GANS, Herbert J.: The Positive Functions of Poverty. The American Journal of Sociology. 1972, 78 (2), pp. 275-289
- KATRŇÁK, Tomáš. Třídní analýza a sociální mobilita. Brno: CDK, 2005. ISBN 80-7325-067-5.
- KELLER, Jan. Tři sociální světy. Sociální struktura postindustriální společnosti. Praha: SLON, 2010. ISBN 978-80-7419-044-5.
- MAREŠ, Petr. Sociologie nerovnosti a chudoby. Praha: SLON, 1999. ISBN 80-85850-61-3.
- MATĚJŮ, Petr, STRAKOVÁ, Jana a Arnošt VESELÝ: Nerovnost ve vzdělávání. Od měření k řešení. Praha: SLON, 2010. ISBN 978-80-7419-032-2.
- PLATT, Lucinda. Understanding Inequalities. Cambridge: Polity Press, 2015. ISBN 978-15-095-2126-5.
- SOPÓCI, Ján a kol.: Sociálna stratifikácia a mobilita na Slovensku. Bratislava: Stimul, 2019. ISBN 978-80-8127-242-4.

Additional literature and an extended syllabus of the course will be presented at the beginning and during the semester.

#### **Languages necessary to complete the course:**

Slovak

#### **Notes:**

#### **Past grade distribution**

Total number of evaluated students: 220

A	B	C	D	E	FX
26,82	23,18	22,27	12,73	9,55	5,45

**Lecturers:** doc. Mgr. Roman Džambazovič, PhD.

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-20/22	<b>Course title:</b> Social Policy 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester: 35 evaluation points continuously (seminar presentation - 25 points, active participation in seminar discussions - 10 points). The condition for successful completion of the continuous evaluation is the achievement of 25 points. In the examination period: 65 points - seminar work (report from the selected social services facility with the assignment of the structure). Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 35/65	
<b>Learning outcomes:</b> During the course, the student gets acquainted with the system of social protection in its current form, as well as the historical contexts of its formation. After completing the course, the student knows the basic characteristics, structure and tools of social security in our country. Understands the demographic and economic context of the social situation of the population. He develops his skills of analytical work with statistical data on the social situation.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Definition of social policy, basic functions of SP, basic determinants</li> <li>2. Historical sources of social policy and their development</li> <li>3. Formation of the welfare state (economic and social conditionality)</li> <li>4. Basic types of welfare state, development and trends</li> <li>5. Social policy actors, their position and competencies in SP</li> <li>6. Structure of social policy, basic areas and tools</li> <li>7. Social security - the core of SP and its system of tools</li> <li>8. Social insurance subsystem - principles, types, tools</li> </ol>	

9. Pension reform - reasons, principles, application
10. State social support subsystem - principles, tools
11. Social assistance subsystem - principles, tools, actors
12. Living wage - definition, construction, social functions

**Recommended literature:**

LUBELCOVÁ, Gabriela: Sociálna politika I. (online). Bratislava: Stimul 2017. ISBN 978-80-8127-195-3. dostupné na:  
[http://stella.uniba.sk/texty/FIF\\_GL\\_socialna\\_politika1.pdf](http://stella.uniba.sk/texty/FIF_GL_socialna_politika1.pdf)  
 DUDOVÁ, Iveta a kol.: Sociálna politika. Bratislava: Wolters Kluwer 2018. ISBN 97-0-16-66-9  
 BEBLAVÝ, Miroslav: Sociálna politika. eBook 2012: [https://www.academia.edu/23899623/Soci%C3%A1lna\\_politika](https://www.academia.edu/23899623/Soci%C3%A1lna_politika)  
 VEČEŘA, Miloš: Sociální stát. Praha: Slon 2001. ISBN 80-85850-16-8  
 RIEVAJOVÁ, Eva a kol.: Sociálne zabezpečenie. Bratislava: Ekonóm 2017. ISBN 978-80-225-4381-1  
 KELLER, Jan: Soumrak sociálního státu. Praha: Slon 2009. ISBN 9788074190179  
 KELLER, Jan: Nová sociální rizika. Praha: Slon 2011. ISBN 9788074190599  
 Students will be acquainted with additional literature during the semester, following the topics covered.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 128

A	B	C	D	E	FX
10,16	18,75	25,78	19,53	15,63	10,16

**Lecturers:** prof. PhDr. Gabriela Lubelcová, CSc.

**Last change:** 20.03.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-21/22	<b>Course title:</b> Social Policy 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> FiF.KS/A-AboSO-20/22 - Social Policy 1	
<b>Course requirements:</b> during the semester: 35 evaluation points continuously (seminar presentation - 25 points, active participation in seminar discussions - 10 points). The condition for successful completion of the continuous evaluation is the achievement of 25 points. In the examination period: 65 points - seminar work (report from the selected social services facility with the assignment of the structure). Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 35/65	
<b>Learning outcomes:</b> The course focuses on the broader framework of social security - areas of public policy that affect the living conditions of the population and particularly vulnerable categories. After completing the course, the student knows the focus, content and tools of housing, health and education policy, as well as strategies for social assistance to children and youth, seniors, the disabled and socially marginalized categories. Understands the specifics of their social situation and support tools. It develops its ability of analytical work with conceptual documents, statistical and research data and competencies of conceptual interpretation of information from various sources.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Social problems of housing, housing policy, tools of housing policy</li> <li>2. Social health problems, health policy, health insurance and its current problems</li> <li>3. Social functions of education, educational system in the Slovak Republic, educational policy and its actors</li> <li>4. Family, its current changes and social problems</li> <li>5. Models and tools of family policy, current issues</li> <li>6. Social problems of children and youth, institutions and tools of social care</li> </ol>	

7. Social problems of the elderly, tools of social care and social assistance 8. Social problems of the disabled, tools and trends in social assistance 9. Social and legal protection and social guardianship, social behavior disorders and issues of social inclusion of the unadapted 10. Social marginalization and excluded communities - social problems, possible solutions, multilevel community work 11. The European social model and the problems of European social policy integration 12. Current European social agenda, key challenges and problems					
<b>Recommended literature:</b> LUBELCOVÁ, Gabriela: Sociálna politika 2. (online). Bratislava: Stimul 2017. ISBN 978-80-8127-196-0. Dostupné na: <a href="http://stella.uniba.sk/texty/FIF_GL_socialna_politika2.pdf">http://stella.uniba.sk/texty/FIF_GL_socialna_politika2.pdf</a> DUDOVÁ, Iveta a kol.: Sociálna politika. Bratislava: Wolters Kluwer 2018. ISBN 97-0-16-66-9 BEBLAVÝ, Miroslav: Sociálna politika. eBook 2012: <a href="https://www.academia.edu/23899623/Soci%C3%A1lna_politika">https://www.academia.edu/23899623/Soci%C3%A1lna_politika</a> MATOUŠEK, Oldřich a kol.: Sociální práce v praxi. Praha: Portál 2005. ISBN 807367002X OZOROVSKÝ Vojtech a kol.: Zdravotnícky manažment a financovanie. Bratislava: Wolters Kluwer 2016. ISBN 9788081685224 REPKOVÁ, Kvetoslava, BRICHTOVÁ, Lýdia: Sociálna ochrana starších ľudí so zdravotným postihnutím – aktuálny vývoj. Bratislava, Epos 2011. ISBN 9788080579098 Students will be acquainted with additional literature during the semester, following the topics covered and seminar assignments.					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 98					
A	B	C	D	E	FX
9,18	19,39	24,49	16,33	20,41	10,2
<b>Lecturers:</b> prof. PhDr. Gabriela Lubelcová, CSc.					
<b>Last change:</b> 20.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPs/A-boSO-202/22	<b>Course title:</b> Social Psychology
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Students' participation in classes is mandatory. Absence may be justified in necessary cases, but only if the student informs about his / her absence in advance, e.g. mail. If the student does not pass min. 85% of the course, he or she will be assessed by FX. Absences cannot be replaced by other task. Course evaluation: 50% (50b) of the evaluation the student obtains during the semester, 50% (50b, while a minimum score of 17p is required to pass the exam) during the examination period in the form of a final test. Continuous assessment: reading the assigned literature, elaboration of assignments (max. 50 points) - this part cannot be replaced by another task during the semester and is also a condition of admission to final exam. Classification scale: 100%-92% A, 91-84% B, 83-76% C, 75-68% D, 67-60% E, 59-0% FX	
<b>Learning outcomes:</b> The course provides students with an overview of the basic human interactions in social environment, allows to get know with the laws of social interaction, social behavior and social phenomena. By completing the course the students: <ul style="list-style-type: none"> <li>· will be able to define social psychology in the context of other psychological disciplines, its development and current research approaches,</li> <li>· will get to know the basic methodological apparatus of social psychology and its application in research,</li> <li>· will get acquainted with the general mechanisms of cognition, behavior and survival determined by the social context,</li> <li>· will understand the basic socio-psychological phenomena and their patterns in society</li> </ul>	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction to the study of social psychology - background, definition and subject. Social and cultural human determination.</li> <li>2. Methodology and ethics of social-psychological research.</li> <li>3. Origin, formation and development of social psychology. Social psychology today.</li> </ol>	

4. Social learning and socialization. 5. Social attitudes, theories of attitudes, change and measurement of attitudes. 6. Social identity. 7. Social perception and attribution processes. 8. Small groups. 9. Group influence. Conformity. Obedience. 10. Prosocial behavior. 11. Aggressive behavior. 12. Behavior of large groups. 13. Personal relationships.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 12					
A	B	C	D	E	FX
0,0	41,67	25,0	0,0	0,0	33,33
<b>Lecturers:</b> Mgr. Radoslav Blaho, PhD.					
<b>Last change:</b> 08.05.2024					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-26/22	<b>Course title:</b> Social Services Management
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> during the semester: 35 evaluation points continuously (seminar presentation - 25 points, active participation in seminar discussions - 10 points). The condition for successful completion of the continuous evaluation is the achievement of 25 points. In the examination period: 65 points - seminar work (report from the selected social services facility with the assignment of the structure). Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 35/65	
<b>Learning outcomes:</b> During the course, the student gets acquainted with the model of social services as the performance of social assistance in vulnerable categories. Upon successful completion, he has knowledge of how to organize the provision of social services and current trends in their management. Understands the institutional system of social services, its legal and financial framework. He knows the basics of analysis of social needs of the population and community planning of social services and is able to apply them in the preparation of local and regional plans. He knows the basic principles of working with clients in social services facilities and quality standards of social services and is able to apply them in the analysis of their functioning.	
<b>Class syllabus:</b> 1. Social services in the context of social protection of citizens 2. Social services - definition, goals and functions 3. Social services - historical context of development and current trends 4. Types of social services (SS) 5. Legal framework of the SS - basic subjects of the SS, rights and obligations 6. Financing of SS - foreign models and mechanism in our country 7. SS management and planning, planning process and competencies of the main actors 8. SS facility management, specifics as a	

type of formal organization 9. SS community planning (structure, actors and process) 10. Analysis of social needs of the territory (basic methodologies and procedures) 11. - 12. Work with the client in institutional care (selected target groups, specifics of their social dependence and principles of working with them)

**Recommended literature:**

REPKOVÁ, Kvetoslava: Sociálne služby v kontexte komunálnej sociálnej politiky. Bratislava: IVPR 2012. ISBN 978-80-7138-135-8

REPKOVÁ, Kvetoslava: Kvalita v kontexte transformácie sociálnych služieb. Bratislava: IVPR 2016. ISBN 978-80-7138-146-4

REPKOVÁ, Kvetoslava: Sociálne služby. Podpora zmysluplnej každodennosti v ľudsko-právnej perspektíve. Bratislava: IVPR 2017. ISBN 978-80-7138-151-8

MATOUŠEK, Oldřich a kol.: Sociální služby. Praha: Portál 2011. ISBN 978-80-262-0041-3

ZATLOUKAL, Leoš: Plánování rozvoje sociálních služeb metodou komunitního plánování. Olomouc: UP 2008. ISBN 978-80-244-2128-5

KORIMOVÁ, Gabriela, ŠTRANGFELDOVÁ, Jana: Ekonomika sociálnych služieb. Banská Bystrica: Belianum 2014. ISBN 978-80-557-0741-9.

Available at the Comenius University Academic Library and at reference library of the Department of Sociology. Students will be acquainted with additional literature during the semester, following the topics covered and seminar assignments.

**Languages necessary to complete the course:**

slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 76

A	B	C	D	E	FX
22,37	31,58	38,16	6,58	0,0	1,32

**Lecturers:** prof. PhDr. Gabriela Lubelcová, CSc.

**Last change:** 20.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-12/22	<b>Course title:</b> Social Statistics
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) During the semester: submission of papers on selected issues (30 points). b) In the examination period: written test (70 points). The student will be entitled to participation in the test under the condition that s/he will receive at least 15 points during the semester. A violation of academic ethics will be punished and the student will lose all received points in the relevant assessment. Grading scale: 0-59: FX, 60-67: E, 68-75: D, 76-83: C, 84-91: B, 92-100: A. The teacher will accept a maximum of two absences, supported by appropriate documents. The exact date for continuous assessment during the semester and the topics of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the teaching period. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> Students will gain knowledge about fundamental statistical concepts and theories. They will acquire basic as well as advanced statistical techniques. They will gain knowledge about fundamental principles of statistical methods and their algorithms. Students will be able to make decisions when analysing quantitative data, choose appropriate methods, check their assumptions and implement them.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Fundamental statistical concepts. Principles and logic of statistical analysis</li> <li>2. Basic data analysis - tables and graphs</li> <li>3. Measures of central tendency</li> <li>4. Measures of variability</li> <li>5. Theory of probability</li> <li>6. Distribution of random variables</li> <li>7. Statistical inference: confidence intervals, testing of statistical hypotheses</li> <li>8. Statistical comparisons of groups</li> <li>9. Association of qualitative variables</li> <li>10. Correlation - ordinal variables</li> </ol>	

11. Correlation - quantitative variables  
12. Statistical basics of regression analysis

**Recommended literature:**

CUMMING, Geoff. Understanding the new statistics. Effect sizes, confidence intervals, and meta-analysis. New York: Routledge, 2012. ISBN 978-0-415-87968-2.

DE VAUS, David A. Research Design in Social Research. London: Sage, 2001. ISBN 978-0-7619-5347-0.

HENDL, Jan. Přehled statistických metod zpracování dat. Praha: Portál, 2004. ISBN 80-7178-820-1.

RABUŠIC, Ladislav, Petr SOUKUP a Petr MAREŠ. Statistická analýza sociálněvědních dat (prostřednictvím SPSS). Brno: Muni Press, 2013. ISBN 978-80-210-9248-8.

**Languages necessary to complete the course:**

Slovak/English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 203

A	B	C	D	E	FX
19,7	24,14	20,2	15,27	13,79	6,9

**Lecturers:** doc. Mgr. Daniel Gerbery, PhD.

**Last change:** 17.11.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KFDF/A-boFI-910/22	<b>Course title:</b> Social and political philosophy
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% attendance (in justified cases the teacher may excuse 2 absences), Successful completion of a control test taken one week before the end of the semester, consisting of questions covered in lectures and seminars, graded as follows: 10 points "A", 9 points "B", 8 points "C", 7 points "D", 6 points "E", 5-0 points "Fx". The oral examination will also consist of questions covered in lectures and seminars, the students will become familiar with during the semester and will be graded similarly to the final control test according to the following key: 10 points "A", 9 points "B", 8 points "C", 7 points "D", 6 points "E", 5-0 points "Fx". Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item. Scale of assessment (preliminary/final): Preliminary 50%; final 50%	
<b>Learning outcomes:</b> After successfully completing the course, students have knowledge of relevant socio-philosophical concepts and theories. They have an adequate ability to critically analyse and evaluate given concepts and theories, with particular emphasis on the topicality of issues, irrespective of their historical period and the setting of these issues within a broader philosophical and social framework.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Social and political philosophy as a philosophical discipline.</li> <li>2. Problems of the relationship between society and the individual. Holism vs. individualism.</li> <li>3. The idea of social order. Search for the "ideal" political structure.</li> <li>4. Problem of human nature. The origin and nature of the state. Social contract theory.</li> <li>5. The nature of power and authority. The problem of sovereignty and the division of powers.</li> <li>6. The problem of justice.</li> <li>7. Political equality and freedom.</li> <li>8. The theory and practice of democracy.</li> <li>9. Philosophy of history and alienation.</li> </ol>	
<b>Recommended literature:</b> PLATÓN. Štát. Bratislava: Kalligram, 2006. ISBN 80-7149-906-4.	

ARISTOTELES. Politika. Bratislava: Pravda, 1988.  
 ROUSSEAU, Jean Jacques. O spoločenskej zmluve alebo o princípoch politického práva. Bratislava: Kalligram, 2010. ISBN 978-80-8101-248-8.  
 MILL, John Stuart. O slobode. Bratislava: Iris, 1995. ISBN 80-88778-07-7. VÁROSSOVÁ, Elena et al. Antológia z diel filozofov zv.6. Novoveká racionalistická filozofia. Bratislava: Epoque, 1970 (HEGEL, Georg, Wilhem, Fridrich, Filozofia dejín).  
 HOLATA, Ladislav et al. Antológia z diel filozofov zv. 10. Marxisticko-leninská filozofia, Bratislava: Pravda, 1977 (MARX, Karol, Ekonomickofilozofické rukopisy).  
 Students will be acquainted with supplementary literature during the lessons.

**Languages necessary to complete the course:**

Slovak, Czech (receptive acquaintance)

**Notes:**

**Past grade distribution**

Total number of evaluated students: 108

A	B	C	D	E	FX
23,15	7,41	16,67	12,96	17,59	22,22

**Lecturers:** doc. PhDr. Ivan Buraj, CSc.

**Last change:** 11.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-01/22	<b>Course title:</b> Sociological Theory 1: Culture and Socialization
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) during the semester (20 points): papers on selected issues in the sociology of culture and socialization (characteristics of culture, gender socialization) b) in the examination period (80 points): written test. The student will be admitted to the test only with a minimum of 10 points from continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. <b>Grading scale:</b> 0-59: FX, 60-67: E, 68-75: D, 76-83: C, 84-91: B, 92-100: A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. <b>Scale of assessment (preliminary/final):</b> Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> During the course, students gained information about the subject, focus of sociology and the basics of sociological cognition by presenting several selected problem areas in the field of sociology. Selected topics are culture and socialization. Students know how to identify how an individual becomes a social being through the acquisition of culture in the process of socialization. At the end of the course, students are able to use selected sociological terms and concepts and have adopted a sociological approach to grasping and learning about social reality. The acquired knowledge can be used in theoretical and empirical research of these phenomena and social facts.	
<b>Class syllabus:</b> 1. Introduction to the issue of social roles 2. Introduction to sociological cognition 1. (relationship between sociology and common sense, sociological imagination, the role of sociology and the role of sociologist) 3. Introduction to sociological cognition 2. (sociology and other social sciences, aspects of sociological cognition, intended and unintended consequences of human behavior) 4. Culture - elements, features and properties of culture 5. Cultural diversity (subcultures and countercultures, youth sub / countercultures)	

6. Cultural change (exogenous and endogenous cultural change)
7. Mass culture (signs and characteristics)
8. Socialization (different interpretations of the socialization process)
9. Phases of socialization (primary and secondary socialization, life cycle)
10. Selected social factors (family, school, peers)
11. Gender socialization (selected theoretical approaches and main findings of research)
12. Resocialization (its forms and characteristics)
13. Total institutions and their role in the resocialization process

**Recommended literature:**

- ALAN, Jozef. Etapy života očami sociologie. Praha: Panorama, 1989. ISBN 80-70380-44-6.
- BAUMAN, Zygmunt a Tim MAY. Myslet sociologicky. Netradiční uvedení do sociologie. Praha: SLON, 2004. ISBN 80-86429-28-8.
- BERGER, Peter L. Pozvání do sociologie. Humanistická perspektiva. Praha: Barrister and Principal, 2007. ISBN 978-80-870-2910-7.
- FISKE, John. Jak rozumět populární kultuře. Praha: Akropolis, 2018. ISBN: 978-80-74701-90-0.
- GIDDENS, Anthony. Sociologie. Praha: Argo, 2013. ISBN 978-80-257-0807-1.
- KELLER, Jan. Úvod do sociologie. Praha: SLON, 2005. ISBN 80-86429-30-3.
- Kniha sociologie. Praha: Universum, 2016. ISBN 978-80-242-5395-4.
- MERTON, Robert K. Studie ze sociologické teorie. Praha: SLON, 2007. ISBN 978-80-86429-70-0.
- PETRUSEK, Miloslav. Základy sociologie. Praha: AVP, 2009. ISBN 978-80-872-0702-4.
- RENZETTI, Clair M. a Daniel J. CURRAN. Ženy, muži a společnost. Praha: Karolinum, 2005. ISBN 80-24605-25-2.
- THOMPSON, Kenneth. Klíčové citace v sociologii. Hlavní myslitelé, pojmy a témata. Praha: Barrister and Principal, 2004. ISBN 80-85947-65-4.

Additional literature and an extended syllabus of the course will be presented at the beginning and during the semester.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 224

A	B	C	D	E	FX
27,23	17,41	12,5	13,84	15,63	13,39

**Lecturers:** doc. Mgr. Roman Džambazovič, PhD.

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-02/22	<b>Course title:</b> Sociological Theory 2: Social Norms, Control and Deviance
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) during the semester (30 points): papers on selected issues in the field of social norms (relativity of social norms), social control and sanctions (traditional and contemporary society in terms of control mechanisms) and theories of the etiology of social deviation (application of theories to selected social deviation) b) in the examination period (70 points): written test. The student will be admitted to the test only with a minimum of 15 points from continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. <b>Grading scale:</b> 0-59: FX, 60-67: E, 68-75: D, 76-83: C, 84-91: B, 92-100: A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> The course focuses on clarifying the topic of social order, mechanisms of its maintenance (self-control, forms of social control, types of social sanctions) and forms of behavior in relation to social norms (conformity, nonconformity and social deviations). During the course, students became acquainted with the given sociological concepts. They know and know how to use sociological theories explaining the causes of conformal, resp. deviant behavior. Students will then be able to use the acquired knowledge in theoretical and empirical research of the mentioned phenomena and social facts.	
<b>Class syllabus:</b> 1. How the social order is created and maintained 1. (historical perspective - traditional, modern and postmodern society) 2. How social order is created and maintained 2. (basic sociological definitions of social order and theoretical conceptualizations)	

3. Social norms and normality (characteristic properties of norms, consensuality of norms, types of norms, normative system)
4. Conformity and nonconformity (definition, functions of conformity and nonconformity)
5. Social control (self-control, formal and informal social control, social sanctions)
6. Social deviation (definition, structure, properties, functions of deviation, societal reaction, positive and negative deviation)
7. Deviant act (types and phases of deviant acts)
8. Biological and psychological theories of deviation (basic definition, selection of theories)
9. Normative and reactive concepts of social deviation (basic definition)
10. Theories of etiology of deviant behavior 1. - control theories
11. Theories of etiology of deviant behavior 2. - theories of social learning and subcultural theories
12. Theories of etiology of deviant behavior 3. - theory of structural tension
13. Theories of etiology of deviant behavior 4. – labelling theories

#### **Recommended literature:**

- HRČKA, Michal. Sociální deviace. Praha: SLON, 2001. ISBN 80-85850-68-0.
- JACOBS, Bruce A. Investigating Deviance. An Anthology. L. A.: Roxbury, 2002. ISBN 978-01-95330-03-8.
- KOMENDA, Antonín. Sociální deviace. Historické východiska a základní teoretické přístupy. Olomouc: UP, 1999. ISBN 80-244-0019-7.
- LUBELCOVÁ, Gabriela. Kriminalita ako spoločenský fenomén. Úvod do sociologicky orientovanej kriminológie. Bratislava: VEDA, 2009. ISBN 978-80-224-1051-9.
- MARTUCCELLI, Danilo. Sociologie modernity. Itinerář 20. století. Praha: CDK, 2008. ISBN 978-80-7325-145-1.
- MERTON, Robert K. Studie ze sociologické teorie. Praha: SLON, 2007. ISBN 978-80-86429-70-0.
- SCHENK, Juraj. Societálna anómia na Slovensku. Bratislava: STIMUL, 2019. ISBN 978-80-8127-235-6.
- MUNKOVÁ, Gabriela. Sociální deviace. Praha: Karolinum, 2004. ISBN 80-246-0279-2.
- VODÁKOVÁ, Alena. Vinníci a soudci. Praha: SLON, 1998. ISBN 80-85850-52-4.

Additional literature and an extended syllabus of the course will be presented at the beginning and during the semester.

#### **Languages necessary to complete the course:**

#### **Notes:**

#### **Past grade distribution**

Total number of evaluated students: 190

A	B	C	D	E	FX
18,42	17,37	10,53	22,63	14,21	16,84

**Lecturers:** doc. Mgr. Roman Džambazovič, PhD.

**Last change:** 08.11.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-03/22	<b>Course title:</b> Sociological Theory 3: Social Interaction and Social Groups
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) during the semester (20 points): papers on selected issues in the field of social roles, social interactions, social groups and social identities b) in the examination period (80 points): written test. The student will be admitted to the test only with a minimum of 15 points from continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. <b>Grading scale:</b> 0-59: FX, 60-67: E, 68-75: D, 76-83: C, 84-91: B, 92-100: A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. <b>Scale of assessment (preliminary/final):</b> Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> The course focuses on clarifying the topic of behavior of individuals in social groups and society with the help of the concept of social roles and the introduction of various forms and ways of social action and social interactions. During the course, students became acquainted with the mentioned socio-scientific perspective of grasping various forms of social association and social integration and are able to identify sociological aspects and the importance of various forms of social collectives. They know the mechanisms that shape personal and collective identities. At the end of the course, students are able to use selected sociological terms and concepts and have adopted a sociological approach to their understanding and cognition. They can use the acquired knowledge in theoretical and empirical research of these phenomena and social facts.	
<b>Class syllabus:</b> 1. Social interactions 1: social roles (social institutions, social positions, different approaches to defining social roles) 2. Social interactions 2: social roles (executor of the role or actor?) 3. Social interactions 3: types of social interaction, definition of social interaction, characteristics and types of social interactions	

4. Forms and ways of social interactions (selected sociological approaches, interaction order and course of interaction)
5. Communication 1: nonverbal communication
6. Communication 2: verbal communication
7. Social collectivities 1: Preliminary stages of social groups - social categories
8. Social collectivities 2: Preliminary stages of social groups - social aggregates
9. Social collectivities 3: Preludes of social groups - communities
10. Social groups 1: approaches to the study of social groups
11. Social groups 2: different types of social groups and their characteristics
12. Stereotypes and prejudices
13. Identity: different levels of identities - "self" and collective identities

#### **Recommended literature:**

- ALLPORT, Gordon W. O povaze predsudků. Praha: Prostor, 2004. ISBN 80-7260-125-3.
  - BAČOVÁ, Viera a Zuzana KUSÁ (Eds.). Identity v meniacej sa spoločnosti. Košice: Spoločenskovedný ústav SAV, 1997. ISBN 80-967621-3-3.
  - BAUMAN, Zygmunt. Komunita. Hľadanie bezpečia vo svete bez istôt. Bratislava: Vydavateľstvo Spolku slovenských spisovateľov, 2006. ISBN 80-8061-225-0.
  - BAUMAN, Zygmunt a Tim MAY. Myslet sociologicky. Netradiční uvedení do sociologie. Praha: SLON, 2004. ISBN 80-86429-28-8.
  - BERGER, Peter L. Pozvání do sociologie. Humanistická perspektiva. Praha: Barrister and Principal, 2007. ISBN 978-80-870-2910-7.
  - BOURDIEU, Pierre: Teorie jednání. Praha: Karolinum, 1998. ISBN 80-7184-518-3.
  - BRUBAKER, Rogers a Frederic COOPER. Beyond „identity“. Theory and Society, 2000, 29, pp. 1-47. ISSN 1573-7853.
  - GOFFMAN, Erving. Všichni hrajeme divadlo: sebeprezentace v každodenním životě. Praha: Portál, 2018. ISBN 80-2621-342-4.
  - KELLER, Jan. Úvod do sociologie. Praha: SLON, 2005. ISBN 80-86429-30-3.
  - LAIFEROVÁ, Eva. Sociologické školy 20. storočia. Bratislava: Univerzita Komenského v Bratislave, 2021. ISBN 978-80-223-5125-6.
  - NOVOTNÁ, Eliška. Sociologie sociálních skupin. Praha: GRADA, 2010. ISBN 978-80-247-2957-2.
  - ŠUBRT, Jiří. Homos sociologicus: Co se skrývá za tématem sociálních rolí. Sociológia. 2017, 49(2), s. 203-230. ISSN 0049-1225.
  - WEBER, Max. Základné sociologické pojmy. Bratislava: SOFA, 1999. ISBN 80-8575-244-1.
- Additional literature and an extended syllabus of the course will be presented at the beginning and during the semester.

#### **Languages necessary to complete the course:**

Slovak

#### **Notes:**

#### **Past grade distribution**

Total number of evaluated students: 136

A	B	C	D	E	FX
35,29	19,85	22,79	11,76	5,88	4,41

**Lecturers:** doc. Mgr. Roman Džambazovič, PhD.

**Last change:** 08.11.2022



**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-04/22	<b>Course title:</b> Sociological Theory 4: Social Institutions
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> ..	
<b>Course requirements:</b> Course requirements: a) during the semester (30 points): a paper about a selected issue in the field of information institutions management b) in the examination period: written test (70 points). The student will be admitted to the test only with a minimum of 15 points from continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 30/70 Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> Student has theoretical knowledge about various types of social institutions and specific basic social institutions, such as educational, health, economic, political and other social institutions and can use this knowledge in theoretical and empirical research sociological activities. They will also gain knowledge about social cohesion, social capital, social networks, social systems, as well as sociological theories and concepts of these phenomena, ways of their empirical research, comparison and evaluation of their forms in different societies, historical periods and different social systems. Based on this, he is able to empirically study these phenomena and enrich sociological theoretical knowledge in this area.	
<b>Class syllabus:</b> 1. Concept, sociological theories and types of social institutions.	

2. Marriage and family. 3. Education. 4. Science and technology. 5. Healthcare. 6. Religion. 7. Economics. 8. Politics. 9. Empirical research of social institutions. 10. Social interaction and social networks. 11. Social cohesion, social capital, trust and their empirical research. 12. Social structure and social system.					
<b>Recommended literature:</b> <ul style="list-style-type: none"> <li>• SOPÓCI, Ján. Sociálne inštitúcie modernej spoločnosti [online]. Bratislava: Stimul, 2015. ISBN 978-80-8127-128-1 Dostupné na: <a href="http://stella.uniba.sk/texty/FIF_JS_socialne_institutcie.pdf">http://stella.uniba.sk/texty/FIF_JS_socialne_institutcie.pdf</a></li> <li>• GIDDENS, Anthony: Sociologie. Praha: Argo 2013. ISBN: 978-80-257-0807-1</li> <li>• HARRINGTON, Austin (Ed.): Moderní sociální teorie. Praha: Portál, 2008. ISBN 8073670933</li> <li>• ŠUBRT, Jiří a kol.: Soudobá sociologie I. Praha: Karolinum, 2007. ISBN 978-80-246-1275-1</li> <li>• COSER, Lewis, ROSENBERG, Bernard (Ed.): Sociological Theory: A Book of Readings. London: The MacMillan Company, 1970. ISBN (Library of Congress catalog card number: 69-15092)</li> </ul> Additional literature will be presented at the beginning and during the semester.					
<b>Languages necessary to complete the course:</b> Slovak/English					
<b>Notes:</b> .					
<b>Past grade distribution</b> Total number of evaluated students: 181					
A	B	C	D	E	FX
2,76	3,87	11,05	10,5	16,57	55,25
<b>Lecturers:</b> prof. PhDr. Ján Sopóci, CSc.					
<b>Last change:</b> 08.11.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-05/22	<b>Course title:</b> Sociological Theory 5: Social Stratification and Mobility
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> .	
<b>Course requirements:</b> Course requirements: a) during the semester (30 points): a paper about a selected issue in the field of information institutions management b) in the examination period: written test (70 points). The student will be admitted to the test only with a minimum of 15 points from continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 30/70 Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> Students have knowledge of sociological understanding of social inequalities, social stratification and mobility, various stratification systems, the most influential classical and contemporary theories of social stratification and mobility, empirical sociological research of these phenomena and can use them in empirical research and theoretical study. . It also has knowledge of social inequalities based on gender, ethnicity, age, etc., as well as social movements and the most important types of collective behavior that arise from various social inequalities. He is able to use this knowledge in theoretical and empirical research of these phenomena.	
<b>Class syllabus:</b> . Concepts of social inequality (socio-economic and socio-cultural inequalities).	

2. Stratification systems (slave, caste, estate, class).
3. Classical sociological theories of social stratification and mobility.
4. Current sociological theories of social stratification and mobility.
5. Empirical research on social stratification and mobility.
6. Socio-cultural inequalities based on gender, ethnicity, race, age.
7. Collective behavior - sociological understanding and the most important theories of collective behaviour.
8. Main types of concentrated (crowd) collective behaviour.
9. Main types of dispersed collective behaviour (public, public opinion, rumor, fashion, etc.).
10. Social movement - sociological understanding, theories and types of social movements.
11. Types and development cycle of social movements.
12. Empirical research of collective behavior and social movements.

**Recommended literature:**

- SOPÓCI, Ján: Sociálna stratifikácia a mobilita v sociologickej perspektíve. [online]. Bratislava: Stimul, 2017. ISBN 978-80-8127-180-9 Dostupné na: [http://stella.uniba.sk/texty/FIF\\_JS\\_stratifikacia.pdf](http://stella.uniba.sk/texty/FIF_JS_stratifikacia.pdf)
- SOPÓCI, Ján: Teórie kolektívneho správania a sociálnych hnutí. [online]. Bratislava: Stimul, 2014. ISBN 978-80-8127-098-7 Dostupné na: [http://stella.uniba.sk/texty/FIF\\_JS\\_kolekt\\_spravanie.pdf](http://stella.uniba.sk/texty/FIF_JS_kolekt_spravanie.pdf)
- SOPÓCI, Ján a kol.: Sociálna stratifikácia a mobilita na Slovensku. [online]. Bratislava: Stimul, 2019. ISBN 978-80-8127-243-1 Dostupné na: [http://stella.uniba.sk/texty/FIF\\_E-SSaMnS.pdf](http://stella.uniba.sk/texty/FIF_E-SSaMnS.pdf)
- ŠUBRT, Jiří a kol.: Soudobá sociologie I. Praha: Karolinum, 2007. ISBN 978-80-246-1275-1
- BENDIX, Reinhard, LIPSET, Seymour (Ed.): Class, Status and Power. New York: The Free Press, 1966. ISBN: 9780029026304

**Languages necessary to complete the course:**

Slovak/English

**Notes:**

.

**Past grade distribution**

Total number of evaluated students: 111

A	B	C	D	E	FX
5,41	9,01	17,12	18,92	24,32	25,23

**Lecturers:** prof. PhDr. Ján Sopóci, CSc.

**Last change:** 17.12.2021

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-44/22	<b>Course title:</b> Sociology of Social Deviance
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) during the semester (30 points): papers on selected issues in the field of sociology of social deviation b) in the examination period (70 points): written test. The student will be admitted to the test only with a minimum of 15 points from continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. <b>Grading scale:</b> 0-59: FX, 60-67: E, 68-75: D, 76-83: C, 84-91: B, 92-100: A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. <b>Scale of assessment (preliminary/final):</b> Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> The course Sociology of Social Deviations is focused on the social analysis of selected social deviations. Students will gain information about selected social deviations and their current theoretical and methodological conceptualization. After successfully completing the course, they are able to design the possibilities of effective preventive strategies based on the analysis of the epidemiological situation and the application of theories of etiology. After completing the course, students know how to use selected sociological concepts and have adopted a sociological approach to grasping and learning about selected social deviations.	
<b>Class syllabus:</b> 1. What we already know about social deviations (social norms, social deviance, theories of the etiology of social deviance) 2. Drug addictions - Alcohol and alcoholism 1. (epidemiological situation and identification of trends and their causes) 3. Drug addictions - Alcohol and alcoholism 2. (types of discourse on alcohol) 4. Drug addictions - Non-alcoholic drug addictions (illegal drugs) 5. Drug policies (types and focus)	

6. Violence and aggression 1. (Domestic violence) 7. Violence and aggression 2. (CAN Syndrome, Bullying) 8. Violence and aggression 3. (Violent subcultures - ultrafans) 9. Sex Business - Prostitution 10. Deviations and institutions - Corruption 11. Extremism - Political radicalism 12. Young people as the riskiest category					
<b>Recommended literature:</b> <ul style="list-style-type: none"> <li>• BÚTORA, Martin. Mne sa to nemôže stať (Sociologické kapitoly z alkoholizmu). Bratislava: Osveta, 1989. ISBN 80-21700-76-9.</li> <li>• HAVELKOVÁ, Barbara a Blanka BELLAK-HANČILOVÁ (eds.). Co s prostitucí? Veřejné politiky a práva osob v prostituci. Praha: SLON, 2014. 978-80-741-9149-7.</li> <li>• HRČKA, Michal. Sociální deviace. Praha: SLON, 2001. ISBN 80-85850-68-0.</li> <li>• KLOBUCKÝ, Robert. Nelegálne drogy a drogová politika na Slovensku. Bratislava: SÚ SAV, 2016. ISBN 978-80-89897-03-2.</li> <li>• LUBELCOVÁ, Gabriela. Kriminalita ako spoločenský fenomén. Úvod do sociologicky orientovanej kriminológie. Bratislava: VEDA, 2009. ISBN 978-80-224-1051-9.</li> <li>• MATOUŠEK, Oldřich a Andrea KROFTOVÁ. Mládež a delikvence. Praha: Portál, 2011. ISBN 80-71782-26-2.</li> <li>• ONDREJKOVIČ, Peter a kol. Sociálna patológia. Bratislava: VEDA, 2009. ISBN 978-80-224-1074-8.</li> <li>• PIKÁLKOVÁ, Simona, PODANÁ, Zuzana a Jiří BURIÁNEK. Ženy jako oběti partnerského násilí: Sociologická perspektiva. Praha: SLON, 2015. ISBN 978-80-7419-189-3.</li> <li>• ŠOLTÉS, Peter a László VÖRÖS a kol. Korupcia. Bratislava: VEDA, 2015. ISBN 978-80-224-14447-0.</li> </ul> <p>Additional literature and an extended syllabus of the course will be presented at the beginning and during the semester.</p>					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 38					
A	B	C	D	E	FX
42,11	44,74	10,53	2,63	0,0	0,0
<b>Lecturers:</b> doc. Mgr. Roman Džambazovič, PhD.					
<b>Last change:</b> 08.11.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2022/2023	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-19/22	<b>Course title:</b> Sociology of Social Problems
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> during the semester: 50 evaluation points continuously (written examinations, home assignments, continuous collective practice assignments). in the examination period: 50 points - seminar work (analysis of a selected social problem according to the given structure, in the range of 12 pp.) Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> After completing the course, the student knows the basic approaches of sociology to the interpretation, analysis and solution of social problems. Masters the basics of methodology of analysis of current social problems. He is able to apply the sociological imagination for the perception of the social conditionality of social problems, in their historical perspective and the current institutional and cultural conditionality.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Sociology of social problems as an applied sociological discipline</li> <li>2. Development, tasks and goals of sociology of social problems</li> <li>3. Social problem - criteria of definition</li> <li>4. Subjective and objective definition of social problems</li> <li>5. Stages of origin, development and solution of social problems / natural history of SP /</li> <li>6. Sociological imagination as a methodology of analysis of social problems / application to stages of company development /</li> <li>7. Basic sociological paradigms and their understanding of social problems</li> <li>8. The role and possibilities of sociology in relation to social problems</li> </ol>	



9. Methodology of analysis of social problems
10. Intervention in social problems - basic approaches
11. Main strategies of intervention in SP
12. Dilemmas of intervention in SP

**Recommended literature:**

LUBELCOVÁ, Gabriela: Sociológia sociálnych problémov. Bratislava, Stimul 2017. ISBN 978-80-8127-176-2. dostupné na : [http://stella.uniba.sk/texty/FIF\\_GL\\_sociologia\\_problemy.pdf](http://stella.uniba.sk/texty/FIF_GL_sociologia_problemy.pdf)

FRIČ, Pavol: Sociológia sociálnych problémov v USA. In: Sociológia, 1989, č.6, s.633-647. ISSN 1336-8613

FRIČ, Pavol: Pojem "sociálny problém" a všeobecná teória sociálnych problémov v americkej sociológii. In: Sociológia, 1990, č.1, s.29-44. ISSN 1336-8613

KELLER, Jan: Dějiny klasické sociologie. Praha, Slon 2005. ISBN 80-86429-342

MERTON, Robert: Studie ze sociologické teorie. Praha 2000. ISBN 80-85850-923

MILLS, W.: Sociologická imaginace. Praha 1968, Praha 2002. ISBN 80-86429-04-0

Sociálna patológia /ed.Ondrejko, P./ Bratislava, Veda 2009. ISBN 9788022410748

Students will be acquainted with additional literature during the semester, following the topics covered.

**Languages necessary to complete the course:**

slovak/english

**Notes:**

**Past grade distribution**

Total number of evaluated students: 175

A	B	C	D	E	FX
17,14	12,57	18,29	18,29	5,14	28,57

**Lecturers:** prof. PhDr. Gabriela Lubelcová, CSc.

**Last change:** 20.03.2022

**Approved by:**