

Course descriptions

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COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-ÚAP-800/22	Course title: Approaches to Psychotherapy
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: combined	
Number of credits: 6	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: written exam (50 points) demonstration of psychotherapeutic techniques (25 points) presentation of the psychotherapy course at the seminar (25 points) At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. Credits will be awarded to the student on the basis of adding up points for fulfilling individual conditions.	
Learning outcomes: The aim of the course is to acquire basic theoretical knowledge about psychotherapeutic directions, their techniques, applicability and effectiveness. The skills of the graduate of the subject include designing a therapeutic plan or psychotherapy (demonstration, presentation, written exam), the ability to work effectively as an individual and as a member or team leader (demonstration), demonstrating independence in solving problems and projects in the field of psychotherapy in a changing environment (demonstration , written exam). The student will also be able to implement and evaluate the intervention and communicate the results (presentation, demonstration).	
Class syllabus: Defining psychotherapy. Effectiveness of psychotherapy and effectiveness research. Ethics in psychotherapy. Traditional psychotherapy schools (Psychoanalysis and psychodynamic approaches, Cognitive behavioral approach, Humanistic approaches, Integrative/holistic approaches). Current psychotherapy directions.	
Recommended literature: Corey, G. (2013). Theory and practice of counseling and psychotherapy. Brooks Cole. Vybíral, Z., & Roubal, J. (2010). Současná psychoterapie. Portál.	
Languages necessary to complete the course: Slovak, English	
Notes:	

Past grade distribution					
Total number of evaluated students: 46					
A	B	C	D	E	FX
86,96	2,17	6,52	0,0	0,0	4,35
Lecturers: Mgr. Katarína Křížová, PhD.					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-1010/22	Course title: Business Psychology in Practise
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: combined	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: During the semester a series of short practical assignments (up to max. 50 points in total), at the end of the semester practical test (in total max. 50 points). In order to obtain an A rating, at least 91 points must be scored, at least 82 points must be scored B, at least 73 points for a C rating, at least 66 points for a D rating and at least 60 for an E rating.	
Learning outcomes: By completing the course, students acquire (or consolidate) practical skills that can be used in managing and implementing projects, selecting potential job applicants, and developing and educating employees. They will understand the practical application of individual skills when working within HR departments or consulting companies.	
Class syllabus: During the semester, we go through individual skills in these areas Project management: Design Thinking, Agile vs Waterfall, Value / Effort Matrix, Pareto, Strategic Persuasion, Critical Success Factors Recruitment and selection of employees: Behavioral interview, Assessment & Development Centers, 360° feedback Development and education of employees: Presentation skills, Facilitation skills, Design of development activities	
Recommended literature: Amodt, M. (2013). Industrial/Organizational Psychology: An Applied Approach. Cengage. Armstrong, M. (2005). A Handbook of Management and Leadership. Kogan Page. Berger, L. (2017). The Talent Management Handbook. McGraw-Hill. Carbonara, S. (2013). Manager's Guide to Employee Engagement. McGraw-Hill. Doležal, J. (2016). Projektový management. Grada.	
Languages necessary to complete the course: slovak, english	
Notes:	

limit 48 students					
Past grade distribution					
Total number of evaluated students: 185					
A	B	C	D	E	FX
29,73	27,57	17,84	15,68	9,19	0,0
Lecturers: Mgr. Lukáš Bakoš, PhD.					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-980/22	Course title: Business leadership
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: 60% interim assessment + 40% final assessment On-going assessment (60% = 60 points) includes the preparation of assignments on a weekly basis (group projects, team projects, individual work with homework). The final assessment (40% = 40 points) includes the successful completion of the final test with a minimum of 60%. The rating is given on a scale: A (100-91%, excellent - excellent results), B (90-81%, very good – above average standard), C (80-73%, good - regular reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – the results meet the minimum criteria), Fx (59-0%, insufficient - more additional work required) Credits will not be awarded to a student who obtains less than 50% marks in any part. In order to successfully complete the subject, it is necessary to obtain at least 60% of the point evaluation.	
Learning outcomes: The student will acquire specific knowledge in the field of business, work with resources. He is able to work more effectively with his own concepts, perform analyses, present goals and results. After completing the course, he can work effectively as an individual, team member and has the professional competencies to develop a product or service.	
Class syllabus: <ol style="list-style-type: none"> 1. Introduction to business management 2. Financial literacy - introduction 3. Assets vs. liabilities 4. Retirement - how to better prepare for the future 5. How to set up your own financial plan 6. Investing 7. Outfit - what occasions require what outfits 8. Financial literacy - become financially independent 	

9. Business plan - presentation of the basic part 10. SWOT analysis 11. People's books I – stories of inspiration from successful entrepreneurs 12. People's books II - stories of inspiration of successful entrepreneurs 13. People's books III – stories of inspiration from successful entrepreneurs					
Recommended literature: Mandatory literature: Janíčková, D., & Lang, J. (2013). Financial literacy. Institute of Financial Literacy and Education. Other recommended reading: Srpová, J., Svobodová, I., & Orlik, T. (2001). Business plan and strategy. Grada Publishing. Financial literacy vkocke (2021). Partners Foundation.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 35					
A	B	C	D	E	FX
22,86	65,71	2,86	2,86	0,0	5,71
Lecturers: Mgr. Karol Kováč, PhD.					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-950/22	Course title: Career counseling
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: combined	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Individual project - identification of weak and positive aspects of following my "dream job". The paper will be presented at the seminar in the form of a ppt presentation of the application (30% of the evaluation) An in-depth interview with an inspirational person for a student. Interview preparation, recording, presentation (40% of assessment). Active participation in classes, engaging in assigned activities (30% of assessment), The rating is given on a scale: A (100-91%, excellent - excellent results), B (90-81%, very good – above average standard), C (80-73%, good - regular reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – the results meet the minimum criteria), Fx (59-0%, insufficient - more additional work required) Credits will not be awarded to a student who obtains less than 50% marks in any part. In order to successfully complete the subject, it is necessary to obtain at least 60% of the total point evaluation.	
Learning outcomes: The student will acquire specific knowledge in the field of counseling in career counseling. He is able to work more effectively with his own concepts, perform analyses, present goals and results. After completing the course, the student can work effectively as an individual, team member and has basic professional competencies that he can further develop in his career path.	
Class syllabus: <ol style="list-style-type: none"> 1. Introduction to the topic 2. Career counseling – approaches, possibilities, diagnostics 3. Weak positive aspects, character 4. Meaning, meaning, values 5. Management of career construction 6. Entrepreneurship or employment, how to secure an income with a different career trajectory 7. Uncertainty at work 	

8. Development of resistance to work stress 9. Effective planning 10. Dynamic approach in career counseling 11. Coaching approach in career counseling					
Recommended literature: Mandatory literature: Ľubová, B. (2016). Career counseling in vocational education. Wolters Kluwer. Farkašová, V., & Ližbetinová, L. (2016). Career as part of personality development. University of Žilina University textbooks. Other recommended reading: Neusar, A. (2015). Work-life balance for university students. Palacký University in Olomouc. Košťalová, H. et al. (2017). The diverse world of career counseling - inspiration for practice. European contact group. Berger, J.G. (2012). Changing on the Job: Developing Leaders for a Complex World. Stanford University Press. Berger, J.G. (2019). How people mature: personal growth in work and personal life. Portal. Rath, T. (2007). StrengthsFinder 2.0. Gallup Press.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 22					
A	B	C	D	E	FX
72,73	18,18	4,55	0,0	0,0	4,55
Lecturers: Mgr. Karol Kováč, PhD., Mgr. Kristína Zeleníková					
Last change: 22.12.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-600/22	Course title: Clinical Psychology in Work Environment
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: combined	
Number of credits: 3	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: submission of four activities (20 points) submission of a seminar paper on the assigned topic (20 points) written exam (60 points) At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. Credits will be awarded to the student on the basis of adding up points for fulfilling individual conditions	
Learning outcomes: The aim of the course is to gain basic knowledge about the clinical picture of the most common mental disorders, their manifestations and the limitations they cause in everyday family and work life. The student knows the principles of behavior and survival of individuals with a mental disorder within groups and larger systems/society. The student can write professional articles/excerpts/findings/reports, perform analyzes and present goals and results (activities). The student demonstrates independence in solving problems and projects from the field of study in a changing environment (activities, seminar work). The student demonstrates the ability to work effectively as an individual, member or team leader (activities, seminar work). The student's acquired competencies include the ability to specifically specify goals (analyze needs and determine goals), assess or diagnose (individual, group, organization, situation), and implement and evaluate an intervention and communicate results (activities, seminar work, written exam).	
Class syllabus: Definition and causes of mental disorders, Personality disorders, Schizophrenia and schizotypal disorders, Bipolar disorders, Depression, Anxiety disorders, Disorders associated with stress and trauma, Disorders caused by the use of psychoactive substances	
Recommended literature: American Psychiatric Association. (2013). Diagnostic and statistical manual of mental disorders (5th ed.). American Psychiatric Association. Baštecká, B., Mach, J. a kol. (2015). Klinická psychologie. Portál. Goldman, P. (2001). Základy klinické psychologie. Portál.	

Heretik, A., Heretik, A, ml. a spol. (2007). Klinická psychológia. Psychoprof.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 128					
A	B	C	D	E	FX
50,0	28,91	16,41	1,56	0,78	2,34
Lecturers: Mgr. Bronislava Strnádelová, PhD.					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-940/22	Course title: Clinical practice from patient's perspective
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: Active participation in seminars requiring preparation of assignments and final seminar paper. Students are expected to complete an assignment before each seminar (10 assignments in total) requiring work with a database of patient experiences, transcripts of interviews with patients and they will actively use them when working during the seminar, which will be regularly evaluated (quality elaborations, presentations, for each assignment and seminar). From the given thematic module si students choose a subtopic a week in advance, which they will study and present during the seminar, while they can also use short clips from patient interviews. Meetings will be an exception aimed at practicing the OSOP method, where they will receive a selection of interview transcripts with patients and their task will be to prepare documents for OSOP (Ziebland, McPherson 2006). In addition, we expect them to prepare and submit a seminar paper (quality of preparation, presentation 2x5 points). Seminar work is the preparation and presentation of an assignment from any thematic module. For each assignment, the student can get 10 points and for seminar work for another 10 points, which allows for one absence. At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating.	
Learning outcomes: Expand students' knowledge and understanding of the experience patients, caregivers as well as medical personnel in selected clinical groups and situations. By completing the subject, the student acquires the ability to expand his understanding experiences of patients, caregivers as well as medical staff in selected clinical groups and situations and thus increase their competence in daily dealings with patients.	
Class syllabus: The patient's perspective -DIPEX. Adaptation to disability after injuries. Specific health problems of women and men from their perspective. Problems in the field of mental health from the perspective of patients and their loved ones. Intensive Care -	

the experience of patients and their loved ones. Experiencing selected chronic diseases (cardiovascular, nephrological, neurological). Oncological diseases and their experiencing. Palliative care, dying. Organ donation, transplants in perspective patient. Informed consent, joint decision-making with the patient.					
Recommended literature: Database of Individual Patients' Experiences https://www.healthtalk.org/ https://hovoryozdravi.cz/ Madarasová Gecková A. Rozprávania príbehov. https://youtu.be/W0w4PhYnYWQ Ziebland S., McPherson A. (2006). Making sense of qualitative data analysis: an introduction with illustration from DIPEX. Medical Education, 40, 405-414. Silverman J. et al. (2013). Skills for communicating with patients. CRS Press.					
Languages necessary to complete the course: English, Slovak					
Notes:					
Past grade distribution Total number of evaluated students: 58					
A	B	C	D	E	FX
46,55	37,93	10,34	0,0	0,0	5,17
Lecturers: prof. Mgr. Andrea Madarasová Gecková, PhD., Mgr. Ján Hlodák					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-1060/22	Course title: Coaching
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: combined	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: 60% ongoing assessment + 40% final assessment On-going assessment (60 points) includes active participation in classes in order to practice individual skills, competences, participation in assignments (20 points); preparation of essay 1 in the scope of 3 standard pages at the beginning of the semester according to predetermined criteria (20 points); writing an essay II in the range of 2-3 standard pages in order to reflect the acquired skills and awareness during the semester (20 points) according to predetermined criteria. The final assessment (40 points) includes the successful completion of the final test with a minimum of 60%. The rating is given on a scale: A (100-91%, excellent - excellent results), B (90-81%, very good - above average standard), C (80-73%, good - ordinary reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – results meet minimum criteria), Fx (59-0%, insufficient – additional work required) Credits will not be awarded to a student who obtains less than 50% marks in any part. In order to successfully complete the subject, it is necessary to obtain at least 60% of the total point evaluation.	
Learning outcomes: The student will gain knowledge of the history and current events in the subject. Gain knowledge about the possibilities of international certification according to the ICF. He has the basic skills of the coaching process, knows how to conclude a contract, knows some techniques. He is able to navigate current professional resources, search for relevant literature, interpret study results, present tasks, goals, and results to the work team. In the subject, the competence to present one's opinions appropriately, to think creatively, to formulate one's opinions in a cultured and professional expression is further developed.	
Class syllabus: 1. What is and is not coaching - starting points, principles, differences between individual professions	

2. Competencies of the coach 3. Aphasia models of the coaching interview 4. Work with challenges, coach's resources 5. Contracting as a coaching process 6. Coaching challenges and difficulties 7. Creating awareness. How is space for change created? 8. Work with methods and awareness 9. Support of the client's autonomy in the coaching process - support of the client's growth, work with motivation 10. Celebrating client success, empowerment, termination					
Recommended literature: Povinná literatúra: Szabó, P. (2011). Koučovanie – krátko, jednoducho, účinne. Co/Man. Ďalšia odporúčaná literatúra: De Sharez, S. (2014). Zázračná otázka. Portál. Kindl-Beufuss, C. (2016). Umění ptát se. Portál. Scott, K. (2019). Radikálna otvorenosť. Aktuell.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 63					
A	B	C	D	E	FX
4,76	33,33	38,1	17,46	1,59	4,76
Lecturers: Mgr. Karol Kováč, PhD.					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-510/22	Course title: Community Psychology
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: combined	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Continuous evaluation (60 points) includes the implementation of action research (group work), continuous reporting of one's work at seminars and a final evaluation of the implementation. The final assessment (40 points) includes the preparation of an independent written work, which is a reflection on one's own community experience during the implementation of action research in communities. The rating is given on a scale: A (100-91%, excellent - excellent results), B (90-81%, very good – above average standard), C (80-73%, good - regular reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – the results meet the minimum criteria), Fx (59-0%, insufficient - more additional work required) In order to successfully complete the subject, it is necessary to obtain at least 60% of the point evaluation.	
Learning outcomes: The student will gain knowledge of the theories of the functioning of communities and become familiar with the mutual functioning of communities within society. After completing the subject, the student can independently design, carry out and evaluate action research in the context of communities, is able to work while implementing projects based on set goals. The student is able to critically evaluate and professionally present the obtained results.	
Class syllabus: 1. Introduction to community psychology 2. Theories, research and practice in community psychology; A community experience 3. Understanding communities 4. Social impact (covid-19) 5. Social disconnection (covid-19) 7. Group behavior (covid-19)	

8. Intergroup relations (covid-19) 9. Prevention and intervention strategies 10. The future of community psychology					
Recommended literature: Mandatory literature: Halamová, J. (2014). The psychological experience of community. Palacký University Publishing House. Jason, L.A., Glantsman, O., O'Brien, J.F., & Ramian, K.N. (2019). Introduction to Community Psychology. Rebus Community. Jetten, J., Reicher, S.D., Haslam, S.A., & Cruwys, T. (2020). Together apart: The psychology of COVID-19. Sage. Other recommended reading: Dalton, J., Elias, M., & Wandersman, A. (2007). Community psychology: Linking individuals and communities. Wadsworth/Thomson. Peck, S. (2003). A world waiting to be born. Argo.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 59					
A	B	C	D	E	FX
44,07	47,46	6,78	0,0	0,0	1,69
Lecturers: Mgr. Martina Baránková, PhD.					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-690/18	Course title: Contemporary Social Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: 50% of the interim assessment + 50% of the final assessment Continuous assessment (50 points) includes the preparation of assignments or tests on a weekly basis. The final assessment (50 points) includes the preparation of a final critical essay or the passing of a final test according to the specified criteria. The rating is given on a scale: A (100-91%, excellent - excellent results), B (90-81%, very good – above average standard), C (80-73%, good - regular reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – the results meet the minimum criteria), Fx (59-0%, insufficient - more additional work required) Credits will not be awarded to a student who obtains less than 50% marks in any part. In order to successfully complete the subject, it is necessary to obtain at least 60% of the point evaluation.	
Learning outcomes: The student will gain knowledge about the trends in the development of psychological thinking and research in the field of contemporary social psychology. He/she will know the current main directions and approaches in this field with a focus on changing methodological standards, reflection on the issue of the replication crisis, and changes in the field of publication models of contemporary psychological science. After completing the subject, the student can critically assess the relevant literature in the field, mainly from the point of view of its theoretical grounding and methodological depth. The course uses modern educational methods with a focus on reading and critical analysis of internationally published scientific texts with the aim of stimulating critical thinking and building academic literacy.	
Class syllabus: 1. New directions in social psychology 2. History of qualitative research	

3. Experimental approaches
4. Experimental health psychology
5. Biological and evolutionary approaches
6. Decision making
7. Replications
8. Culture
9. Qualitative health psychology
10. Changes in the publication model

Recommended literature:

Reading for individual lectures:

- Masaryk, R., Petrjánošová, M., Lášticová, B., Kuglerová, N., & Stainton Rogers, W. (2019). A story of great expectations. Qualitative research in psychology in the Czech and Slovak Republics. *Qualitative Research in Psychology*, 16(3), 336-353.
- Westfall, R., Millar, M., & Walsh, M. (2016). Effects of Instructor Attractiveness on Learning. *The Journal of General Psychology*, 143(3), 161-171.
- Oettingen, G., & Maer, D. (2002). The Motivating Function of Thinking About the Future: Expectations Versus Fantasies. *Journal of Personality and Social Psychology*, 83(5), 1198-1212.
- Prokop, P., & Švancárová, J. (2019). Wearing high heels as female mating strategy. *Personality and Individual Differences*, 152.
- Sojkin, B., Bartkowiak, P., Skuza, A. (2015). Changes in students' choice determinants in Poland: a comparative study of tertiary business education between 2008 and 2013. *Higher Education*, 69, 209-224.
- Hagger M. S., Chatzisarantis, N. L. D., Alberts, H. et al. (2016). A Multilab Preregistered Replication of the Ego-Depletion Effect. *Perspectives on Psychological Science*, 11(4), 546-573.
- Bašnáková, J., Brezina, I., & Masaryk, R. (2016). Dimensions of culture: The case of Slovakia as an outlier in Hofstede's research. *Československá psychologie*, 60(1), 13-25.
- Masaryk, R., & Hatoková, M. (2017). Qualitative inquiry into reasons why vaccination messages fail. *Journal of Health Psychology*, 22(14), 1880-1888.
- Vybíral, Z. (2017). Co je nového v psychologii? Nová beseda.
- Witkowski, T. (2020). *Shaping Psychology. Perspectives on Legacy, Controversy and the Future of the Field*. Palgrave.

Ďalšia odporúčaná literatúra:

- Bačová, V. (2009). *Súčasný smery v psychológii: hľadanie alternatív pozitivizmu*. Veda.
- Berger, P. L., & Luckman, T. (1999). *Sociální konstrukce reality*. CDK.
- Harré, R., & Gillett, G. (2001). *Diskurz a myseľ*. Iris.
- Hogg, M. A., & Vaughan, G. M. (2005). *Social psychology*. Pearson Education.
- Kollárik, T. a kol. (2008). *Sociálna psychológia*. Vydavateľstvo UK.
- Moscovici, S., & Marková, I. (2006). *The Making of Modern Social Psychology: The Hidden Story of How an International Social Science was Created*. Polity Press.
- Masaryk, R. (2013). *Medzi človekom a ľuďmi*. IRIS.
- Masaryk, R. (2021). *Ten druhý výskum*. Vydavateľstvo UK.
- Moscovici, S. (2001). *Social Representations: Explorations in Social Psychology*. New York University Press.
- Plichtová, J. (2002). *Metódy sociálnej psychológie zblízka*. Média.
- Stainton Rogers, W. (2011). *Social Psychology*. Open University Press.
- Výrost, J., & Slaměnik, I. (2008). *Sociální psychologie*. Grada.

Languages necessary to complete the course:

English, Slovak

Notes:					
Past grade distribution					
Total number of evaluated students: 427					
A	B	C	D	E	FX
36,53	29,74	18,74	5,62	4,92	4,45
Lecturers: doc. PhDr. Radomír Masaryk, PhD., Mgr. Lucia Valjentová					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-920/22	Course title: Forensic Psychology
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: combined	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: Presentation of a scientific study - 40 points Intermediate and final test - 2x30 points The rating is given on a scale: A (100-91%, excellent - excellent results), B (90-81%, very good – above average standard), C (80-73%, good - regular reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – the results meet the minimum criteria), Fx (59-0%, insufficient - more additional work required)	
Learning outcomes: Graduates will become familiar with the basic areas of forensic psychological research and practice. graduates know the principles of behavior and survival of individuals within groups and larger systems/society. Graduates also possess the ability to perform analyses, the ability to present goals and results, and demonstrate the ability to work effectively as an individual, member or team leader. Graduates acquire the ability to think critically, ethically and tolerantly, with a high level of professional knowledge and transferable skills that they will be able to take on responsibly in the functioning of society. Graduates acquire the ability to apply psychological thinking both from the point of view of criminal investigation and from the point of view of perpetrators of criminal activity and professionals who work with them. Prominent experts from practice are involved in the teaching process.	
Class syllabus: Introduction to forensic and investigative psychology Theories of criminal behavior Investigative profiling Geographic profiling Cognitive bias and heuristics in forensic practice Conspiracies and extremism in Slovakia	

Penitentiary and post-penitentiary care in Slovakia Personality disorders Work with youth Working with women Therapeutic approaches					
Recommended literature: Brown, J. M., & Campbell, E. A. (Eds.). (2010). The Cambridge Handbook of Forensic Psychology. Cambridge University Press. Canter, D. (2021). Experiments in Anti-social Behaviour: Ten Studies for Students. Routledge. Havrlentová, D. (2021). Psychológia pre právnikov. Wolters Kluwer. Heretik, A. (1999). Extrémna agresia I.: Forenzná psychológia vraždy. Psychoprof. Heretik, A., & Novotný, V. (2012). Extrémna agresia II.: Forenzná psychiatria vraždy. Psychoprof. Heretik, A. (2019). Forenzná psychológia. Lindeni. Howitt, D. (2018). Introduction to Forensic and Criminal Psychology. Pearson. Kubík, O. (2019). Investigatívna psychológia. Wolters Kluwer.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 73					
A	B	C	D	E	FX
20,55	36,99	28,77	8,22	4,11	1,37
Lecturers: Mgr. Tomáš Žilinský, MSc., prof. Mgr. Júlia Kanovská Halamová, PhD.					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-1030/21	Course title: Group Work Principles
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: Elaboration of a reflection on the experience of a group activity for the next lesson - maximum 40 points, processing of an assignment for a group activity - 20 points, seminar work - elaboration of one's own proposal for group dynamics training - maximum 40 points At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. Credits will be awarded to the student on the basis of adding up points for fulfilling individual conditions.	
Learning outcomes: Students get to know the principles of behavior and survival of individuals within groups and larger systems/society. They have skills in the field of application of specific knowledge of various psychological disciplines, especially designing procedures for performance evaluation, designing training. Students also have the ability to write professional outputs, create concepts, carry out analyses, present goals and results, reflect on their professional activities and the professional activities of others. They demonstrate independence in solving problems and projects from the field of study in a changing environment, the ability to work effectively as an individual, member or team leader. Students will acquire professional competences related to the psychological content of the professional process and activities in the context of group dynamics, specifically they can specify goals, assess or diagnose (group, organization, situation), implement and evaluate the intervention and communicate the results.	
Class syllabus: Group dynamics - basic concepts and processes, Structure of work with a group - Preparation, implementation and evaluation of work - transfer, feedback. Selected areas of training in the group - Communication in the group, Decision-making in the group, Intra-group relations, Problem solving, Building trust (teambuilding), cooperation and cohesion in the work group, Leadership development, Managing diversity, Managing change and appreciating successes in the group.	
Recommended literature: Biech, E. (Ed.). (2008). The Trainer's Warehouse Book of Games: Fun and Energizing Ways to Enhance Learning. Pfeiffer.	

Forsyth, D. R. (2010). Group dynamics. Wadsworth Cengage Learning.
Hobbs, T. (1992). Experiential training: practical guidelines. Routledge.
Leigh, D. (2006). Group Trainer's Handbook: Designing and Delivering Training for Groups. Kogan Page.
Ondrušek, D. & Labáth V. (2004). Tréning? Tréning. Učenie sa zážitkom. PDCS.
Race, P., & Smith, B. (2012). 500 Tips for Trainers. Routledge.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 76

A	B	C	D	E	FX
19,74	52,63	22,37	3,95	0,0	1,32

Lecturers: Mgr. Bronislava Strnádelová, PhD.

Last change: 26.09.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023					
University: Comenius University Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-UAP-1040/22		Course title: HR Project			
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: combined					
Number of credits: 6					
Recommended semester: 3.					
Educational level: II.					
Prerequisites:					
Course requirements: The evaluation of the subject will take place during the final presentation of the outputs of individual consulting projects before a committee composed of pedagogues and HR professionals (max. 100 points). At least 91 points are required to obtain an A rating, at least 82 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating.					
Learning outcomes: By completing the course, students will strengthen their ability to work in a team, participate in leading a consulting project, understand the client's assignment, cooperate with external consultants, network, analyze the client's situation, search for connections and propose solutions and last but not least present and "sell" the results of their consulting work. .					
Class syllabus: Team semester work in the implementation of consulting projects for real companies in cooperation with external consultants. At the end of the semester presentation of individual projects in front of the teacher and representatives of selected companies.					
Recommended literature: Parikh, S. (2015): The Consultant's Handbook: A Practical Guide to Delivering High-value and Differentiated Services in a Competitive Marketplace. John Wiley.					
Languages necessary to complete the course: slovak, english					
Notes:					
Past grade distribution Total number of evaluated students: 47					
A	B	C	D	E	FX
34,04	63,83	0,0	2,13	0,0	0,0
Lecturers: Mgr. Lukáš Bakoš, PhD.					

Last change: 26.09.2023
Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-ÚAP-870/22	Course title: Internship in psychology III.
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 52s Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: The conditions for successful completion of the internship: 1) a standard contract signed between a organization, the faculty and a student (or another form of an agreement with the organization that accepts the student). This contract must be signed by each side BEFORE initiation of the internship. 2) Completion of 52 hours of internship at a specific workplace or collectively at several workplaces. In the case of several workplaces, a standard contract must be signed in advance with each workplace. 3) Evaluation report by the mentor (20 points) - in the form of an official document, where the mentor comments on the set goals and their fulfilment, the content of the internship and cooperation with the student. Furthermore, the mentor will assess the skills, abilities, and knowledge that the student has demonstrated or has lacked. The mentor can recommend to the student the areas in which one should improve. Confirmation of completion of internship (52 hours) from the workplace/workplaces is included in the evaluation report. 4) Evaluation report by the student (80 points) – reflection report- in the form of a video presentation (min. 5 min) containing answers to the following questions: <ul style="list-style-type: none"> • Motivation for choice of the given workplace • Aim and tasks of the internship • Used knowledge and skills from school • Acquired knowledge and skills • Lack of knowledge or skills • The direction of the career path • Professional growth The grades of the final assessment are awarded as follows: A = 91 – 100 points B = 81 – 90 points C = 73 – 80 points D = 66 – 72 points E = 60 – 65 points	

FX = 59 – 0 points

Learning outcomes:

Students will gain experience with the real functioning of specialized departments or institutions operating in the field of psychology, and verify the knowledge, skills and methods of work with which they became acquainted during their studies. They will become familiar with the current possibilities of psychological specialization and practical application in the labour market. They will gain practical experience in the application of psychology in various organizations, and specific knowledge in the field of applied psychological disciplines depending on the choice of workplace. Students will comprehend the principles of behaviour and experiencing of individuals within groups and larger systems/societies and have skills in the application of specific knowledge of various psychological disciplines. They will also acquire skills in diagnostics within applied disciplines according to psychological specialization, develop the ability to write outputs/findings/reports, create concepts, perform analyses, the ability to present goals and results, and reflect on their professional activities and the professional activities of others. Students will demonstrate independence in solving problems and projects in the field of study in a changing environment, the ability to work effectively as an individual, member or team leader, and acquire professional competencies related to the psychological content of the professional process and activities in context. The aim of the course is also to develop the professional identity of a psychology student and a future psychologist.

Class syllabus:

Work at a specific workplace (workplaces) in the field of psychology in various types of organizations, according to a pre-agreed internship plan with the workplace and a signed contract, under the supervision of a mentor= psychologist (in case of work psychology mentor could be a manager or HR professional). During the internship, students get acquainted with the workplace, the content of the work, methodological procedures and activities, preparation, and processing of materials, regularly consults with the mentor and prepares outputs according to the assignment of the mentor. In the end, students ask their mentors for confirmation and an evaluation report. At the same time, students prepare their own evaluation of the internship in the form of a short video.

Recommended literature:

Languages necessary to complete the course:

according to the needs of the workplace where the internship is carried out

Notes:

Students arrange the internship themselves. Students can choose a workplace for internship from the IAP offer or find a workplace individually in any area of psychology. We do not have any agreements with institutions. Students can also do an internship at another university in Slovakia or abroad. There is one important condition- a mentor with a psychological education (in the case of work psychology, a mentor can be a psychologist, manager, or HR professional even without psychological education).

The workplace and the professional internship plan can be consulted in advance with the lecturer. The condition for completing the internship is also a signed contract between the workplace, the faculty, and the student prior to the internship itself.

Students agree that they also make the evaluation reports prepared by the mentor and themselves available to other students and teachers of the IAP.

Past grade distribution					
Total number of evaluated students: 51					
A	B	C	D	E	FX
13,73	50,98	25,49	3,92	1,96	3,92
Lecturers: Mgr. Katarína Greškovičová, PhD.					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-ÚAP-880/22	Course title: Internship in psychology IV.
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 52s Form of the course: combined	
Number of credits: 6	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: Podmienky na úspešné absolvovanie predmetu: The conditions for successful completion of the internship: 1) a standard contract signed between a organization, the faculty and a student (or another form of an agreement with the organization that accepts the student). This contract must be signed by each side BEFORE initiation of the internship. 2) Completion of 52 hours of internship at a specific workplace or collectively at several workplaces. In the case of several workplaces, a standard contract must be signed in advance with each workplace. 3) Evaluation report by the mentor (20 points) - in the form of an official document, where the mentor comments on the set goals and their fulfilment, the content of the internship and cooperation with the student. Furthermore, the mentor will assess the skills, abilities, and knowledge that the student has demonstrated or has lacked. The mentor can recommend to the student the areas in which one should improve. Confirmation of completion of internship (52 hours) from the workplace/workplaces is included in the evaluation report. 4) Evaluation report by the student (80 points) – reflection report- in the form of a video presentation (min. 5 min) containing answers to the following questions: <ul style="list-style-type: none"> • Motivation for choice of the given workplace • Aim and tasks of the internship • Used knowledge and skills from school • Acquired knowledge and skills • Lack of knowledge or skills • The direction of the career path • Professional growth The grades of the final assessment are awarded as follows: A = 91 – 100 points B = 81 – 90 points C = 73 – 80 points D = 66 – 72 points E = 60 – 65 points	

FX = 59 – 0 points

Learning outcomes:

Students will gain experience with the real functioning of specialized departments or institutions operating in the field of psychology, and verify the knowledge, skills and methods of work with which they became acquainted during their studies. They will become familiar with the current possibilities of psychological specialization and practical application in the labour market. They will gain practical experience in the application of psychology in various organizations, and specific knowledge in the field of applied psychological disciplines depending on the choice of workplace. Students will comprehend the principles of behaviour and experiencing of individuals within groups and larger systems/societies and have skills in the application of specific knowledge of various psychological disciplines. They will also acquire skills in diagnostics within applied disciplines according to psychological specialization, develop the ability to write outputs/findings/reports, create concepts, perform analyses, the ability to present goals and results, and reflect on their professional activities and the professional activities of others. Students will demonstrate independence in solving problems and projects in the field of study in a changing environment, the ability to work effectively as an individual, member or team leader, and acquire professional competencies related to the psychological content of the professional process and activities in context. The aim of the course is also to develop the professional identity of a psychology student and a future psychologist.

Class syllabus:

Work at a specific workplace (workplaces) in the field of psychology in various types of organizations, according to a pre-agreed internship plan with the workplace and a signed contract, under the supervision of a mentor= psychologist (in case of work psychology mentor could be a manager or HR professional). During the internship, students get acquainted with the workplace, the content of the work, methodological procedures and activities, preparation, and processing of materials, regularly consults with the mentor and prepares outputs according to the assignment of the mentor. In the end, students ask their mentors for confirmation and an evaluation report. At the same time, students prepare their own evaluation of the internship in the form of a short video.

Recommended literature:

Languages necessary to complete the course:

according to the needs of the workplace where the internship is carried out

Notes:

Students arrange the internship themselves. Students can choose a workplace for internship from the IAP offer or find a workplace individually in any area of psychology. We do not have any agreements with institutions. Students can also do an internship at another university in Slovakia or abroad. There is one important condition- a mentor with a psychological education (in the case of work psychology, a mentor can be a psychologist, manager, or HR professional even without psychological education).

The workplace and the professional internship plan can be consulted in advance with the lecturer. The condition for completing the internship is also a signed contract between the workplace, the faculty, and the student prior to the internship itself.

Students agree that they also make the evaluation reports prepared by the mentor and themselves available to other students and teachers of the IAP.

Past grade distribution					
Total number of evaluated students: 48					
A	B	C	D	E	FX
18,75	50,0	22,92	4,17	2,08	2,08
Lecturers: Mgr. Katarína Greškovičová, PhD.					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-ÚAP-850/22	Course title: Internship in psychology I.
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 52s Form of the course: combined	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: The conditions for completing the internship: 1) a standard contract signed between the organization, the faculty and the student (or another form of an agreement with the organization that accepts the student). This contract must be signed by each side BEFORE initiation of the internship. 2) Completion of 52 hours of internship at a specific workplace or collectively at several workplaces. In the case of several workplaces, a standard contract must be signed in advance with each workplace. 3) Evaluation report by the mentor (20 points) - in the form of an official document, where the mentor comments on the set goals and their fulfilment, the content of the internship and cooperation with the student. Furthermore, the mentor will assess the skills, abilities, and knowledge that the student has demonstrated or has lacked. The mentor can recommend to the student the areas in which one should improve. Confirmation of completion of internship (52 hours) from the workplace / workplaces is included in the evaluation report. 4) Evaluation report by the student (80 points) – reflection report- in the form of a video presentation (min. 5 min) containing answers to the following questions: <ul style="list-style-type: none"> • Motivation for choice of the given workplace • Aim and tasks of the internship • Used knowledge and skills from school • Acquired knowledge and skills • Lack of knowledge or skills • Direction of career path • Professional growth The grades of the final assessment are awarded as follows: A = 91 – 100 points B = 81 – 90 points C = 73 – 80 points D = 66 – 72 points E = 60 – 65 points	

FX = 59 – 0 points

Learning outcomes:

Students will gain experience with the real functioning of specialized departments or institutions operating in the field of psychology, verify the knowledge, skills and methods of work with which they became acquainted during their studies. They will become familiar with the current possibilities of psychological specialization and practical application in the labour market. They will gain practical experience in the application of psychology in various organizations, specific knowledge in the field of applied psychological disciplines depending on the choice of workplace. Students will comprehend the principles of behavior and experiencing of individuals within groups and larger systems / societies, have skills in the application of specific knowledge of various psychological disciplines. They will also acquire skills in diagnostics within applied disciplines according to psychological specialization, develop the ability to write outputs / findings / reports, create concepts, perform analyses, the ability to present goals and results, reflect on their professional activities and the professional activities of others. Students will demonstrate independence in solving problems and projects in the field of study in a changing environment, the ability to work effectively as an individual, member or team leader, and acquire professional competencies related to the psychological content of the professional process and activities in context. The aim of the course is also to develop the professional identity of a psychology student and a future psychologist.

Class syllabus:

Work at a specific workplace (workplaces) in the field of psychology in various types of organizations, according to a pre-agreed internship plan with the workplace and a signed contract, under the supervision of a mentor= psychologist (in case of work psychology mentor could be a manager or HR professional). During the internship, the student gets acquainted with the workplace, the content of the work, methodological procedures and activities, preparation, and processing of materials, regularly consults with the mentor, prepares outputs according to the assignment of the mentor. At the end, the student asks the mentor for confirmation and evaluation report, and at the same time the student prepares one's evaluation of the internship in the form of a short video.

Recommended literature:

Languages necessary to complete the course:

according to the needs of the workplace where the internship is carried out

Notes:

Students arrange the internship themselves. Student can choose a workplace for internship from the IAP offer or find a workplace individually in any area of psychology. We do not have any agreements with institutions. Students can also do the internship at another university in Slovakia or abroad. There is one important condition- a mentor with a psychological education (in case of work psychology, a mentor can be a psychologist, manager, or HR professional even without psychological education).

The workplace and the professional internship plan can be consulted in advance with the lecturer. The condition for completing the internship is also a signed contract between the workplace, the faculty, and the student prior to the internship itself.

Students agree to make the evaluation reports prepared by the mentor and report prepared by themselves available to other students and teachers of the IAP.

Past grade distribution					
Total number of evaluated students: 80					
A	B	C	D	E	FX
18,75	35,0	27,5	11,25	0,0	7,5
Lecturers: Mgr. Katarína Greškovičová, PhD.					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-ÚAP-860/22	Course title: Internship in psychology II.
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 52s Form of the course: combined	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Podmienky na úspešné absolvovanie predmetu: The conditions for successful completion of the internship: 1) a standard contract signed between a organization, the faculty and a student (or another form of an agreement with the organization that accepts the student). This contract must be signed by each side BEFORE initiation of the internship. 2) Completion of 52 hours of internship at a specific workplace or collectively at several workplaces. In the case of several workplaces, a standard contract must be signed in advance with each workplace. 3) Evaluation report by the mentor (20 points) - in the form of an official document, where the mentor comments on the set goals and their fulfilment, the content of the internship and cooperation with the student. Furthermore, the mentor will assess the skills, abilities, and knowledge that the student has demonstrated or has lacked. The mentor can recommend to the student the areas in which one should improve. Confirmation of completion of internship (52 hours) from the workplace/ workplaces is included in the evaluation report. 4) Evaluation report by the student (80 points) – reflection report- in the form of a video presentation (min. 5 min) containing answers to the following questions: <ul style="list-style-type: none"> • Motivation for choice of the given workplace • Aim and tasks of the internship • Used knowledge and skills from school • Acquired knowledge and skills • Lack of knowledge or skills • The direction of the career path • Professional growth The grades of the final assessment are awarded as follows: A = 91 – 100 points B = 81 – 90 points C = 73 – 80 points D = 66 – 72 points E = 60 – 65 points	

FX = 59 – 0 points

Learning outcomes:

Students will gain experience with the real functioning of specialized departments or institutions operating in the field of psychology, and verify the knowledge, skills and methods of work with which they became acquainted during their studies. They will become familiar with the current possibilities of psychological specialization and practical application in the labour market. They will gain practical experience in the application of psychology in various organizations, and specific knowledge in the field of applied psychological disciplines depending on the choice of workplace. Students will comprehend the principles of behaviour and experiencing of individuals within groups and larger systems/societies and have skills in the application of specific knowledge of various psychological disciplines. They will also acquire skills in diagnostics within applied disciplines according to psychological specialization, develop the ability to write outputs/findings/reports, create concepts, perform analyses, the ability to present goals and results, and reflect on their professional activities and the professional activities of others. Students will demonstrate independence in solving problems and projects in the field of study in a changing environment, the ability to work effectively as an individual, member or team leader, and acquire professional competencies related to the psychological content of the professional process and activities in context. The aim of the course is also to develop the professional identity of a psychology student and a future psychologist.

Class syllabus:

Work at a specific workplace (workplaces) in the field of psychology in various types of organizations, according to a pre-agreed internship plan with the workplace and a signed contract, under the supervision of a mentor= psychologist (in case of work psychology mentor could be a manager or HR professional). During the internship, students get acquainted with the workplace, the content of the work, methodological procedures and activities, preparation, and processing of materials, regularly consults with the mentor and prepares outputs according to the assignment of the mentor. In the end, students ask their mentors for confirmation and an evaluation report. At the same time, students prepare their own evaluation of the internship in the form of a short video.

Recommended literature:

Languages necessary to complete the course:

according to the needs of the workplace where the internship is carried out

Notes:

Students arrange the internship themselves. Students can choose a workplace for internship from the IAP offer or find a workplace individually in any area of psychology. We do not have any agreements with institutions. Students can also do an internship at another university in Slovakia or abroad. There is one important condition- a mentor with a psychological education (in the case of work psychology, a mentor can be a psychologist, manager, or HR professional even without psychological education).

The workplace and the professional internship plan can be consulted in advance with the lecturer. The condition for completing the internship is also a signed contract between the workplace, the faculty, and the student prior to the internship itself.

Students agree that they also make the evaluation reports prepared by the mentor and themselves available to other students and teachers of the IAP.

Past grade distribution					
Total number of evaluated students: 33					
A	B	C	D	E	FX
15,15	42,42	27,27	3,03	0,0	12,12
Lecturers: Mgr. Katarína Greškovičová, PhD.					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-1020/21	Course title: Interventions of counseling psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: combined	
Number of credits: 3	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: Two recordings of the counseling process (the first week of teaching and the last week of teaching) - max 25 points. Homework every week - max 25 points. Informed consent - max 25 points. Blog of the latest research findings in counseling psychology - max 25 points. At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. Credits will be awarded to the student on the basis of adding up points for fulfilling individual conditions.	
Learning outcomes: The aim of the course is to provide students with the experience of working in the role of an advisor using feedback from other participants and the course leader. Students improve their individual counseling skills in model situations. The student will practice the skills of working with his own emotions and the emotions of other people, giving feedback and relevant skills necessary for the profession of a psychologist. The student receives feedback from the group and the teacher, develops self-reflection, identifies his strengths and develops them. He knows the principles of behavior and the experience of individuals within groups and larger systems/society and the theory of change. The graduate also has the skills to write professional articles/outputs/findings/reports, carry out analyses, the ability to present goals and results, to reflect on their professional activity and the professional activity of others, to design a therapeutic plan or psychotherapy. The graduate demonstrates the ability to work effectively as an individual, member or team leader. The graduate will acquire professional competences related to the psychological content of the professional process and activities in the context of counseling practice: implement and evaluate the intervention and communicate the results, develop (service or product), assess or diagnose (individual, group, organization, situation), specifically can specify goals (analyze needs and determine goals)	
Class syllabus: 1. Introduction to the counseling process 2. Basic counseling skills 3. Advanced counseling skills	

4. Building a consulting alliance with the client 5. Examining the problem 6. Understanding the problem 7. Problem solving 8. Termination of consultancy 9. Evaluation of the consulting process					
Recommended literature: Cormier, S., & Hackney, H. (2005). Counseling strategies and interventions. Pearson. Hill, C. E. (2009). Helping skills: Facilitating exploration, insight, and action. American Psychological Association. Timulák, L. (2006). Základy vedení psychoterapeutického rozhovoru. Portál.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 185					
A	B	C	D	E	FX
68,65	18,38	5,41	1,08	1,62	4,86
Lecturers: prof. Mgr. Júlia Kanovská Halamová, PhD.					
Last change: 14.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023					
University: Comenius University Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-ÚAP-760/22		Course title: Leadership and Management Skills Development			
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: combined					
Number of credits: 6					
Recommended semester: 1.					
Educational level: II.					
Prerequisites:					
Course requirements: - preliminary assessment: - final assessment: Final Presentation Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%.					
Learning outcomes: By completing the course, students will go through basic "managerial" education so that on the one hand they understand the content of such development and on the other hand to be able to lead, design or evaluate such development in the future.					
Class syllabus: 1. Social styles and their impact on the development and education of managers 2. Performance management 3. Principles of feedback and creating a culture of feedback 4. Networking and building relationships 5. Personal branding 6. Coaching, mentoring and shadowing as a tool of managerial development 7. Time management and personal efficiency 8. Work with group dynamics in the development of managers 9. presentation and facilitating discussion					
Recommended literature: Appelo, J. (2014). Management 3.0. HM Express. Smart, J. K. (2003). Real Coaching and Feedback. Weaver, R., & Farrel, J. (1997). Managers as Facilitators. Berrett-Kohler Publishers. Wyatt, S. (2010). The Secret Laws of Management. Headline Publishing Group.					
Languages necessary to complete the course: slovak, english					
Notes:					
Past grade distribution Total number of evaluated students: 92					
A	B	C	D	E	FX
34,78	33,7	19,57	7,61	2,17	2,17

Lecturers: Mgr. Lukáš Bakoš, PhD.
Last change: 26.09.2023
Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023					
University: Comenius University Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-UAP-1120/22		Course title: Managing Rewards in the Organization			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined					
Number of credits: 6					
Recommended semester: 3.					
Educational level: II.					
Prerequisites:					
Course requirements: Continuous evaluation during the teaching part of the semester constitutes 100% of the total evaluation. Current assignments consist of individual projects and presentations (analysis of the employee care system in the selected company) - 60% and group project - 40%. Grade (% of mid-term assignment completed): A (91-100), B (81-91), C (73-81), D (66-73), E (60-66), Fx (less than 60)					
Learning outcomes: Students will become familiar with the basic principles of employee compensation. They will get an overview of the remuneration system in the Slovak Republic, and methodologies for evaluating the value of the workplace, as well as procedures for evaluating work performance.					
Class syllabus: Reward tasks and objectives. The function of wages as a reward for work. Determining the value of a job. Forms of remuneration, employee benefits and employee care. Components of the remuneration system - financial direct and indirect, additional wage forms, employee benefits and benefits. Remuneration system in the Slovak Republic.					
Recommended literature: Zákonník práce 311/2001 Z.z Armstrong M. (2009) Odměňování pracovníku. Grada Publishing					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 31					
A	B	C	D	E	FX
22,58	61,29	12,9	0,0	0,0	3,23
Lecturers: Mgr. Ivana Popovičová, PhD.					

Last change: 26.09.2023
Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-120/21	Course title: Master Thesis Seminar I.
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: Commenting and reviewing projects - maximum 30 points, Presentation of the research project - maximum 30 points, Written elaboration of the research project - maximum 40 points. At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. Credits will be awarded to the student on the basis of adding up points for fulfilling individual conditions.	
Learning outcomes: Students will learn the principles of designing and implementing a more demanding quantitative or qualitative research project, including the possibilities of data analysis. They have the ability to write professional articles, outputs, create concepts, carry out analyses, present goals and results, reflect on their professional activity and the professional activity of others. Students develop innovative thinking and are ready to professionally present the results of their own analysis and study in front of a professional audience. At the same time, students will acquire basic research competences demonstrated in the final thesis.	
Class syllabus: Course contents: DP structure according to the IMRAD format, sources of scientific information, work with a professional text, DP research plan. Part Methods, Results and Discussion, Ethical issues of psychological research, Formal requisites of DP according to APA style, DP quality criteria, Presentation and defense of work.	
Recommended literature: American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). American Psychological Association. Katuščák, D. (2004). Ako písať vysokoškolské a kvalifikačné práce. Enigma. Lichnerová, L. (2016). Písanie a obhajoba záverečných prác. Vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave. Stimul. Ritomský, A. (2004). Metodológia sociálnopsychologického výskumu. In T. Kollárik, T. et al., Sociálna psychológia (pp. 53-72). Univerzita Komenského v Bratislave.	

Smernica rektora Univerzity Komenského v Bratislave o základných náležitostiach záverečných prác, rigorózných prác a habilitačných prác, kontrole ich originality, uchovávaní a sprístupňovaní na Univerzite Komenského v Bratislave https://uniba.sk/fileadmin/ruk/legislativa/2013/Vp_2013_12.pdf

Šanderová, J. (2005). Jak číst a psát odborný text ve společenských vědách. Slon.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 174

A	B	C	D	E	FX
18,97	47,7	16,09	8,62	4,6	4,02

Lecturers: Mgr. Bronislava Strnádelová, PhD.

Last change: 26.09.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-640/16	Course title: Master Thesis Seminar II
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: combined	
Number of credits: 6	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: Active continuous performance of tasks related to the diploma thesis - max. 50 points Presentation of individual parts of the work and submission of the thesis - max. 50 points. At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating.	
Learning outcomes: Students will learn to assess the quality of individual parts of the thesis, they will prepare a thesis that will meet the criteria for final theses. Students will learn and apply the principles of designing and implementing a more demanding quantitative or qualitative research project, including data analysis. They have the ability to write professional articles, outputs, create concepts, carry out analyses, present goals and results, reflect on their professional activity and the professional activity of others. Students develop innovative thinking and are ready to professionally present the results of their own analysis and study in front of a professional audience	
Class syllabus: The subject is focused on conducting research, evaluating and processing the obtained data, writing and handing over the diploma thesis, its presentation and subsequent defense.	
Recommended literature: American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). American Psychological Association. Katuščák, D. (2004). Ako písať vysokoškolské a kvalifikačné práce. Enigma. Lichnerová, L. (2016). Písanie a obhajoba záverečných prác. Vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave. Stimul. Ritomský, A. (2004). Metodológia sociálnopsychologického výskumu. In T. Kollárik, T. et al., Sociálna psychológia (pp. 53-72). Bratislava: Univerzita Komenského. Smernica rektora Univerzity Komenského v Bratislave o základných náležitostiach záverečných prác, rigorózných prác a habilitačných prác, kontrole ich originality, uchovávaní a sprístupňovaní na Univerzite Komenského v Bratislave https://uniba.sk/fileadmin/ruk/legislativa/2013/Vp_2013_12.pdf	

Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 398					
A	B	C	D	E	FX
60,8	17,09	9,05	2,76	2,51	7,79
Lecturers: prof. Mgr. Júlia Kanovská Halamová, PhD., doc. PhDr. Radomír Masaryk, PhD., doc. Mgr. Miroslav Popper, PhD., Mgr. Martina Baránková, PhD., doc. Mgr. Elena Lisá, PhD., Mgr. Bronislava Strnádelová, PhD., Mgr. Lukáš Bakoš, PhD., Mgr. Katarína Greškovičová, PhD., Mgr. Katarína Křížová, PhD., Mgr. Karol Kováč, PhD., Mgr. et Mgr. Václav Linkov, PhD., prof. Mgr. Andrea Madarasová Gecková, PhD., doc. Mgr. Lenka Sokolová, PhD., Mgr. Ivana Popovičová, PhD.					
Last change: 26.09.2023					
Approved by:					

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-SS5/16	Course title: Master's Thesis and Defence
Number of credits: 6	
Recommended semester: 3., 4..	
Educational level: II.	
Course requirements: Successful defense of the thesis. The rating is given on a scale: A (100-91%, excellent - excellent results), B (90-81%, very good - above average standard), C (80-73%, good - ordinary reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – results meet minimum criteria), Fx (59-0%, insufficient – additional work required)	
Learning outcomes: The student integrates the acquired knowledge in the applied disciplines of psychology, the skills of the field of psychology and other transferable competences acquired during the two-year master's study in the field of psychology into the presentation and defense of his diploma final thesis. In particular, the student will demonstrate the ability to apply the principles of designing and implementing a more demanding quantitative or qualitative research project, including the possibilities of data analysis, to perform advanced analyses, to present the goals and results of their work. Furthermore, it demonstrates the ability to work with professional literature, interpret research results, present and respond relevantly to questions and feedback.	
Class syllabus: Defense of the final thesis: presentation of work results, commenting on the trainer's and opponent's opinions, discussion of the final thesis.	
State exam syllabus:	
Recommended literature: American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). American Psychological Association Katuščák, D. (2004). Ako písať vysokoškolské a kvalifikačné práce. Enigma. Lichnerová, L. (2016). Písanie a obhajoba záverečných prác. Vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave. Stimul. Ritomský, A. (2004). Metodológia sociálnopsychologického výskumu. In T. Kollárik, T. et al., Sociálna psychológia (pp. 53-72). Univerzita Komenského v Bratislave. Smernica rektora Univerzity Komenského v Bratislave o základných náležitostiach záverečných prác, rigorózných prác a habilitačných prác, kontrole ich originality, uchovávaní a sprístupňovaní na Univerzite Komenského v Bratislave https://uniba.sk/fileadmin/ruk/legislativa/2013/Vp_2013_12.pdf	

Languages necessary to complete the course: Slovak
Last change: 26.09.2023
Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-030/22	Course title: Political Psychology
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: combined	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: A student can get 100 points. It is necessary to obtain at least 91 points to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. Intermediate assessment: 20 points for 2 presentations at the seminar Final evaluation: 80 points for the seminar work	
Learning outcomes: Students will become familiar with a range of topics in the area of contact between politics and psychology. The subject thus cultivates the student's ability to understand political processes and the principles of individual functioning in modern society. The student will also acquire the ability to analyze political processes, write a professional text and work effectively in a team and as an individual.	
Class syllabus: <ol style="list-style-type: none"> 1. Introduction. 2. Ostracism, intergroup relations, racism, racial stereotypes, prejudices. 3. Political ideologies and their relationship to psychology. 4. Terrorism. 5. Profiling of terrorists and interventions against them. 6. Personality and politics. 7. Political leaders. 8. Guest lecture. 9. Voting behavior. 10. Political communication. Language apolitics. 11. Excursion in a political organization (e.g. National Council of the Slovak Republic) 12. Decision-making in politics. 	
Recommended literature: Recommended reading: Beyer, A.C. (2017). International Political Psychology. Palgrave Macmillan, pp. 55-78.	

Blaine, B.E., & McClure Brenchley, K.J (2018). Understanding the Psychology of Diversity. Sage.

Cottam, M.L., Mastors, E., Preston, T., & Dietz, B. (2016). Introduction to Political Psychology. Routledge.

Forgas, J.P., Fiedler, K., & Crano, W.D. (2015). Social Psychology and Politics. Routledge.

Gherghina, S. (2020). Party Leaders in Eastern Europe. Personalities, Behavior and Consequences. Palgrave Macmillan.

Hamden, R.H. (2019). Psychology of Terrorists. Profiling and CounterAction. CRC Press.

Huddy, L., Sears, D.O., & Levy, J.S. (2013). The Oxford Handbook of Political Psychology. Oxford University Press.

Hudson, R.H. (2018). Who Becomes a Terrorist and Why? The Psychology and Sociology of Terrorism. Skyhorse.

Hewer, Ch. J., & Lyons, E. (2018). Political Psychology. A Social Psychological Approach. Wiley.

Hogg, M.A., & Wagoner, J.A. (2017). Normative exclusion and attraction to extreme groups. Resolving Identity-Uncertainty. In Williams, K.D., Nida, S.A. (ed., 2017). Ostracism, Exclusion, and Rejection. Routledge, pp. 177-191.

Houghton, D.P. (2015). Political Psychology. Situations, Individuals, and Cases. Routledge.

Jetten, J., & Peters, K. (2019). The Social Psychology of Inequality. Springer.

Koomen, W., & Van Der Pligt, J. (2016). The Psychology of Radicalization and Terrorism. Routledge, pp. 174-238.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 25

A	B	C	D	E	FX
12,0	32,0	32,0	16,0	8,0	0,0

Lecturers: Mgr. et Mgr. Václav Linkov, PhD.

Last change: 22.12.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-1220/22	Course title: Prenatal and Perinatal Psychology
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: combined	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Participation in lectures/ seminars. Ongoing assessment- 100 points for activities and assignments. Final assessment: A (100-91%, excellent - excellent results), B (90-81%, very good - above average), C (80-73%, well - routine reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient - results meet minimum criteria), Fx (59-0%, insufficient - further work required)	
Learning outcomes: The aim of the course is to provide students with basic theoretical and practical knowledge of prenatal and perinatal psychology with a focus on current events in the field. Students will gain knowledge about the process of pregnancy, childbirth and the postnatal period with a focus on the behavior and experiencing of individuals from selected groups. Students will know the basic research (diagnostic) methods and techniques used in counseling. Student will be also able to write professional articles / reports, create concepts and specify goals, analyze and propose solutions to problems within the field, as well as appropriately present a professional opinion. The course also supports independence in solving problems as well as the ability to co- work. Students further develop critical and creative thinking, the ability to reflect on their professional activity and the professional activity of others.	
Class syllabus: 1. Intro to the topic, 2. Intrauterine development, 3. Prenatal bonding/attachment, 4. Childbirth, 5. Childbirth management, 6. Newborn, 7. Postnatal bonding/attachment,	

8. Postnatal states, 9. Transition to parenthood, 10. Loss and grief., 11. Current social problems in prenatal and perinatal psychology					
Recommended literature: Compusory literature: Takács, L., Sobotková, D., Šulová, L. a kol. (2015). Psychologie v perinatální péči. Praha: Grada. Literature for further study: Brisch, K.H. (2011). Bezpečná vzťahová väzba. Trenčín: Vydavateľstvo F. Debrečéniová, J. (Ed.) (2015). Ženy, matky, telá. Bratislava: Občan, demokracia a zodpovednosť. Debrečéniová, J. (Ed.) (2016). Ženy, matky, telá II. Bratislava: Občan, demokracia a zodpovednosť. Henleyová, A., & Kohnnerová, N. (2013). Když dítě zemře. Praha: Triton. Heretik, A., Heretik, Jr. A., a kol. (2007). Klinická psychológia. Bratislava: Psychoprof. Langmeier, J., & Krejčířová, D. (2011). Vývojová psychologie (2. akt. vyd.). Praha: Grada. Matlin, MW. (2012). Psychology of women (7th ed.). Belmont: Wadsworth, Cengage Learning. Pouthas, V., & Jouen, F. (2000). Psychologie novorozence. Praha: Grada. Takács, L., Sobotková, D., Šulová, L. a kol. (2015). Psychologie v perinatální péči. Praha: Grada. Verny, T. R., & Weintraubová, P. (2013). Rodičovstvo od počatia. Bratislava: Vydavateľstvo Pozsony / Pressburg / Bratislava.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 29					
A	B	C	D	E	FX
20,69	55,17	10,34	6,9	0,0	6,9
Lecturers: Mgr. Katarína Greškovičová, PhD.					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-960/21	Course title: Preventive programmes
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: 100% of continuous assessment The interim assessment includes the development of interim tasks (30%), processing (50%), presentation and defense (20%) of the draft preventive program for the selected target group. In order to successfully complete the subject, it is necessary to obtain at least 60% of the point evaluation. The assessment is given on the ECTS scale: A (100-91%, excellent - excellent results), B (90-81%, very good - above average standard), C (80-73%, good - ordinary reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – results meet minimum criteria), Fx (59-0%, insufficient – more additional work required).	
Learning outcomes: The student will get a basic overview of the prevalence and possibilities of prevention of various forms of risky behavior, developmental risks and socio-pathological phenomena, will be able to critically analyze preventive programs and methods of verifying their effectiveness. Can independently design a preventive program for a selected target group. After completing the subject, the student can search for relevant literature in the field, process a professional text according to the assignment using relevant literature (including its correct citation), find and defend relevant arguments in the evaluation of preventive programs. The subject further develops the competence to present one's own opinions appropriately, to think flexibly and creatively, to critically evaluate arguments and to formulate one's opinions in a cultivated and professional manner, to cooperate with the team and to present one's outputs to the group.	
Class syllabus: 1. Prevention as a part of psychological activity, types of prevention, types of preventive programs. 2. Prevention in the field of developmental risks (types, prevalence, identification of target groups, risk and protective factors). 3. Prevention in the area of risky behavior and socio-pathological phenomena (types, prevalence, identification of target groups, risk and protective factors).	

4. Prevention in the area of risky lifestyles and mental health (types, prevalence, identification of target groups, risk and protective factors).
5. Selected psychological concepts and approaches in the field of prevention (non-directive approach, positive psychology, community approach, well-being, social-psychological training, resilience and others).
6. Methodology of creating a preventive program for different target groups (scenario, ethical principles, selection of methods and tools, competences of persons leading preventive programs).
7. Digital technologies in the field of prevention (distance prevention programs, gamification in prevention, mobile applications and prevention).
8. Analysis of selected preventive programs for different target groups.
9. Research in the field of prevention, methods of evaluating the effectiveness of preventive programs (problem of validity, sustainability, definition of effectiveness as a research problem).
10. Interdisciplinarity of preventive programs (psychological, pedagogical, social, medical, legal and marketing aspects of prevention), national and transnational preventive campaigns.

Recommended literature:

Mandatory literature:

Orosová, O. (2012). Basics of prevention of drug use and problematic use of the Internet in school practice. Pavel Jozef Šafárik University in Košice.

Other recommended reading:

Carr, A. (2006). Prevention: What Works with Children and Adolescents? A Critical Review of Psychological Prevention Programs for Children, Adolescents and their Families. Routledge.

Conyne, R.K. (2012). Program Development and Evaluation in Prevention (Prevention Practice Kit). Sage.

Kolařík, M. (2019). Interactive psychological training. Grada.

Komárková, R., Slaměnik, I., & Výrost, J. (2001). Applied social psychology III. Social psychological training. Grada.

Kunák, S. (2017). Selected options for primary prevention of negative effects on children and youth. Teen Challenge.

Lemešová, M. (2015, 2021). Methodology of conducting socio-psychological training in the school environment. Comenius University in Bratislava/Slovak Association for Teaching Psychology.

McBride, N. (2016). Intervention Research: A Practical Guide for Developing Evidence-based School Prevention Programs. Springer.

Sokolová, L. (2015, 2021). Methods of teaching psychology and subjects of personal and social development. Bratislava: Comenius University in Bratislava/Slovak Association for Teaching Psychology.

Selected preventive programs for different target groups.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 107

A	B	C	D	E	FX
48,6	34,58	6,54	2,8	1,87	5,61

Lecturers: doc. Mgr. Lenka Sokolová, PhD.

Last change: 22.12.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-1110/22	Course title: Project Management
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: Continuous assessment during the teaching part of the semester 60% + final assessment 40%. On-going assignments consist of an individual project and a group project. Final assessment in the form of a test. Evaluation (% of fulfillment of interim and final evaluation): A (91-100), B (81-91), C (73-81), D (66-73), E (60-66), Fx (less than 60)	
Learning outcomes: Students will gain knowledge about classic and agile methods of project management - an overview of individual methods applied in organizations, advantages and disadvantages of methods, how to choose a suitable method. At the same time, they will become familiar with the roles within the project organization (especially the role of the project manager) and individual project methodologies (e.g. PMI, Scrum...)	
Class syllabus: Traditional methods of project management. Agile methods of project management. Process-oriented methods of project management. Change management as part of project management. Using PMI and PMBOK. Choosing the right project methodology	
Recommended literature: PMBOK Guide Fifth – Seventh Edition (2013 – 2021). Project Management Institute Berkun Scott (2005). The Art of Project Management. O'Reilly Media Schwaber Ken, Sutherland Jeff (2020). The Scrum Guide. The definitive guide to Scrum. The rules of the game.	
Languages necessary to complete the course: Slovak, English	
Notes:	

Past grade distribution					
Total number of evaluated students: 47					
A	B	C	D	E	FX
25,53	46,81	14,89	6,38	2,13	4,26
Lecturers: Mgr. Ivana Popovičová, PhD.					
Last change: 22.12.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-1380/22	Course title: Psychodiagnostic Assessment of Children and Adolescents
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: I. participation in the lectures in their entirety with a maximum of two absences from the lecture II. submission of four activities (processing of case studies and feedback) (20 points) III. submission of a seminar paper on a given topic (processing of diagnostic information) (20 points) IV. written exam (60 points) It is necessary to get at least 91 points to get an overall rating of A, at least 81 points to get a B rating, at least 73 points for a C rating, at least 66 points for a D rating and at least 60 points for an E rating.	
Learning outcomes: Students will become familiar with the principles of psychodiagnosis of children and adolescents, psychometric principles and methods. They will gain practical experience with diagnostic tools, become familiar with the issues of research and practice of psychodiagnosis of children and adolescents in the context of clinical, counseling, and school psychology. Students will gain knowledge about diagnostics within the theory of work performance, theories of personality, theory of psychometric test creation. They know the principles of behavior and survival of individuals within groups and larger systems/society. They will acquire skills in constructing methodologies, designing performance evaluation procedures. I can write a report from a psychological assessment, carry out analyses, with the ability to present goals and results, reflect on my professional activity and the professional activity of others. They will demonstrate independence in solving problems and projects in the field of psychodiagnostics. They will learn to specifically specify goals (analyze needs and determine goals), assess or diagnose (individual, group, organization, situation).	
Class syllabus: Basic principles of psychological diagnostics, Diagnosis, classification systems, Direct observation of behavior, diagnostic interview, anamnesis, Peer-rating, sociometric techniques, self-assessment diagnostic tools (questionnaires), Diagnostics of intelligence and abilities, Projective and expressive techniques, Diagnostics of early development, diagnostics of preschoolers, Diagnostics of school performance, Learning disorders, Diagnostics of autism, Diagnostics of sensory disorders	

Recommended literature:**Mandatory:**

Malá, K. et al. (2021). Selected chapters from child clinical psychology in case studies. Institute of Postgraduate Education in Healthcare.

Svoboda, M., Krejčířová, D., Vágnerová, M. (2001). Psychodiagnosis of children and adolescents. Prague: Portal Vágnerová, M., Klégrová, J. (2008). Counseling psychological diagnosis of children and adolescents. Prague: Nakladatelství Karolinum

Recommended:

Maruish, M.E. (2018). Handbook of psychological pediatric screening and assessment in primary care. Taylor & Francis.

Moss, N.E. & Moss-Racusin, L. (2021). Practical guide to child and adolescent psychological testing. Springer.

Languages necessary to complete the course:

Slovak, English

Notes:**Past grade distribution**

Total number of evaluated students: 196

A	B	C	D	E	FX
70,41	27,55	1,53	0,0	0,0	0,51

Lecturers: Mgr. Katarína Křížová, PhD., Mgr. Mária Šul'ová, PhD.

Last change: 26.09.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-1070/22	Course title: Psychodiagnostics of adults
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: Ongoing assessment: processing of the seminar work (6x10b): 60% Final assessment: final exam: 40% Overall assessment: the sum of the interim and final assessment. Completion of ongoing assessment tasks is only possible during the teaching part of the semester and ends with the start of the examination period. Completion of final assessment tasks is possible within the examination period. It is necessary to get at least 91 points to get an overall rating of A, at least 81 points to get a B rating, at least 73 points for a C rating, at least 66 points for a D rating and at least 60 points for an E rating.	
Learning outcomes: Students will become familiar with the principles of adult psychodiagnostics, psychometric principles and methods. They will gain practical experience with diagnostic tools, become familiar with the issues of research and practice of adult psychodiagnosis in the context of clinical, counseling, school, work and organizational psychology. Students will gain knowledge about diagnostics within the theory of work performance, theories of personality, theory of psychometric test creation. They know the principles of behavior and survival of individuals within groups and larger systems/society. They will acquire skills in constructing methodologies, designing performance evaluation procedures. I can write a report from a psychological assessment, carry out analyses, with the ability to present goals and results, reflect on my professional activity and the professional activity of others. They will demonstrate independence in solving problems and projects in the field of psychodiagnostics. They will learn to specifically specify goals (analyze needs and determine goals), assess or diagnose (individual, group, organization, situation).	
Class syllabus: 1. Psychodiagnostics and psychometrics 2. Psychodiagnostic process 3. Psychodiagnostic methods 4. Non-standard methods of psychodiagnosis 5. Objectivity, reliability and validity	

6. Interpretation of test scores 7. Psychodiagnostics in clinical practice 8. Psychodiagnostics in counseling 9. Psychodiagnostics in education 10. Psychodiagnostics at work 11. Psychodiagnostic report 12. Ethics of psychodiagnostics					
Recommended literature: Mandatory: Lisa, E. (2019). Psychodiagnostics in human resource management. Portal. Lisa, E. (2021). Training of diagnostic skills 1.: Repertoire grid. Bratislava: Comenius University in Bratislava Lisa, E. (2021). Training of diagnostic skills 2nd: diagnostic interview at work. Bratislava: Comenius University in Bratislava. Svoboda, M. (ed.), Humpolíček, P., & Šnorek, V. (2013). Psychodiagnostics of adults. Portal. Recommended literature - optional: Cripps, B. (Ed.) (2017). Psychometric Testing. Wiley. Kondáš, O. et al. (1992). Psychodiagnosis of adults. Revival. Lisa, E. (2010). Psychological testing at work. Comenius University in Bratislava. Lisa, E. (2014). Personnel Assessment. Wolters Kluwer. Říčan, P. (1977). Introduction to psychometrics. Psychodiagnostic and didactic tests. Stančák, A. (1992). Clinical psychodiagnosis of adults. Psychoprof. Standards for psychological and pedagogical testing. (2001). Test center. Urbina, S. (2004). Essentials of Psychological Testing. John Wiley.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 60					
A	B	C	D	E	FX
5,0	23,33	31,67	26,67	13,33	0,0
Lecturers: doc. Mgr. Elena Lisá, PhD., Mgr. Kristína Zeleníková, Ing. Mgr. Pablo Mariani, MBA, LL.M.					
Last change: 22.12.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-ÚAP-840/21	Course title: Psychology of Human Resources Management
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Ongoing assessment - processing of seminar work: 60% Final assessment - final exam: 40% Overall assessment - the sum of the interim and final assessment. Completion of ongoing assessment tasks is only possible during the teaching part of the semester and ends with the start of the examination period. Completion of final assessment tasks is possible within the examination period. At least 91 points are required to obtain an A grade, at least 81 points to obtain a B grade, at least 73 points for a C grade, at least 66 points for a D grade, and at least 60 points for an E grade	
Learning outcomes: Students will become familiar with the basic concepts of the psychological side of modern human resource management and research in this area. They will be able to process a project on a selected topic of human resource management. They will gain knowledge about theories of work performance, people management, work analysis. They get to know the principles of behavior and survival of individuals within groups and larger systems/society. They will acquire skills in designing procedures for performance evaluation, in HR diagnostics. Acquires competences in specific specification of goals (analyze needs and determine goals). Demonstrates independence in solving problems and projects from the field of psychology in HR in a changing environment.	
Class syllabus: 1) Introduction to HRM 2) Workforce planning and talent management 3) Recruitment and selection 4) Employee onboarding, engagement, turnover and retention 5) Managing relations with employees 6) Diversity and equality in the workplace 7) Performance evaluation 8) Management of rewards 9) Learning and development	

10) Career development 11) HR analysis 12) Health, safety and well-being in the workplace					
Recommended literature: Carbery, R., & Cross, Ch. (2019). Human Resource Management. Red Globe Press. Lisá, E. (2019). Psychodiagnostika v řízení lidských zdrojů. Portál. Lisá, E. (2019). Výcvik diagnostických zručností I.: Repertoárová mriežka. Mabag. Odporúčaná literatúra - doplňujúca: Armstrong, M., & Taylor, S. (2015). Řízení lidských zdrojů: Moderní pojetí a postupy. Grada. Horváthová, P., Bláha, J., & Čopíková, A. (2016). Řízení lidských zdrojů: Nové trendy. Management Press. Koubek, L. (2013). Psychologie v řízení lidských zdrojů. Masarykova univerzita. Oades, L., G., Steger, M. F., & Delle Fave, A. (2017). The Wiley Blackwell Handbook of The Psychology of Positivity and Strengths-Based Approaches at Work. Wiley.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 138					
A	B	C	D	E	FX
18,12	55,07	10,87	6,52	3,62	5,8
Lecturers: doc. Mgr. Elena Lisá, PhD., Mgr. Veronika Sklenářová					
Last change: 22.12.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-1080/22	Course title: Recruitment, Selection and Staffing
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Continuous evaluation during the teaching part of the semester constitutes 100% of the total evaluation. Current assignments consist of individual projects and presentations (elaboration of job description and job analysis) - 40% and group project - 60%. Grade (% of mid-term assignment completed): A (91-100), B (81-91), C (73-81), D (66-73), E (60-66), Fx (less than 60)	
Learning outcomes: Students will become familiar with the basic principles of recruitment and selection of employees, employer branding and corporate culture. They will become familiar with the methods of planning, diagnosis and selection of employees, also through practical tasks.	
Class syllabus: Strategic workforce and succession planning. Job and job description. Competence models and job cataloging. Methods of recruitment, selection and performance prediction (psychodiagnostics, behavioral interviews, case studies, assessment centers). Referral programs and talent pool. Building the employer brand (employee value proposition and employer branding).	
Recommended literature: Carbery, R., Cross, Ch. (Eds.) (2019). Human Resource Management. Palgrave Macmillan. Horváthová, P., Bláha, J., Čopíková, A. 2016. Řízení lidských zdrojů: Nové trendy. Praha: Management Press. (Ch7) Lisá, E. (2019). Psychodiagnostika v řízení lidských zdrojů. Portál Zákonník práce 311/2001 Z.z	
Languages necessary to complete the course: Slovak, English	
Notes:	

Past grade distribution					
Total number of evaluated students: 20					
A	B	C	D	E	FX
20,0	60,0	20,0	0,0	0,0	0,0
Lecturers: Mgr. Ivana Popovičová, PhD.					
Last change: 22.12.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-460/21	Course title: Social and Psychological Skills Training II.
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: combined	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: Journals every week - max 12 points. Homework - max 88 points. At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. Credits will be awarded to the student on the basis of adding up points for fulfilling individual conditions.	
Learning outcomes: The course takes the form of active social learning and its goal is to develop in students not only their social skills but also self-care skills, which students will inevitably need to prevent compassion fatigue or burnout in the helping profession of a psychologist. The goal is also to understand your inner voice and its different forms and to learn to regulate your inner voice. The student will practice the skills of working with his own emotions and the emotions of other people, giving feedback and relevant skills necessary for the profession of a psychologist. The student receives feedback from the group and the teacher, develops self-reflection, identifies his strengths and develops them. The graduate has the ability to reflect on his professional activity and the professional activity of others, implement and evaluate the intervention and communicate the results. The graduate demonstrates independence in solving problems and projects from the field of study in a changing environment. The graduate demonstrates the ability to work effectively as an individual, member or team leader to assess or diagnose (an individual, group, organization, situation)	
Class syllabus: Self-knowledge and self-reflection, self-attitude, Self-compassionate calming, Know your self-critic, self-advocate, self-compassion, Assertive rights, Building Protective Anger, Practicing Negative Feedback, Setting Boundaries, Practicing Saying No, Self-Compassionate Touch, Showing Compassion, Self-Compassionate Dialogue, Building Your Ideal Self-Compassionate Image and Ideal self-defending image. Compassion fatigue. Self-esteem. Self care.	
Recommended literature: Halamová, J. (2018). Sebasúcit a sebakritickosť: tvorba a meranie efektu intervencie. Univerzita Komenského v Bratislave.	

Gilbert, P. (2010). Training Our Minds in, with and for Compassion. An Introduction to Concepts and Compassion-Focused Exercises. Retrieved from: <https://www.getselfhelp.co.uk/docs/GILBERT-COMPASSION-HANDOUT.pdf>

Rockman, P., & Hurley, A. (2015). Self-Compassion and Mindfulness. The Centre for Mindfulness Studies. Retrieved from: http://www.mindfulnessstudies.com/wp-content/uploads/2015/09/Self-Compassion_and_Mindfulness.pdf

Skovholt, T.M., & Trotter-Mathison, M. (2016). The Resilient Practitioner: Burnout and Compassion Fatigue Prevention and Self-care Strategies for the Helping Professions. Routledge.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 262

A	B	C	D	E	FX
51,15	26,34	12,21	6,11	2,29	1,91

Lecturers: prof. Mgr. Júlia Kanovská Halamová, PhD., Mgr. Viktória Vráblová, Mgr. Dagmar Szitás, Mgr. Lenka Ottingerová

Last change: 26.09.2023

Approved by:

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-SS7/22	Course title: Social and organisational psychology
Number of credits: 12	
Recommended semester: 3., 4..	
Educational level: II.	
Course requirements: Oral exam in the form of a debate The rating is given on a scale: A (100-91%, excellent - excellent results), B (90-81%, very good - above average standard), C (80-73%, good - ordinary reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – results meet minimum criteria), Fx (59-0%, insufficient – additional work required)	
Learning outcomes: The student integrates knowledge in the applied disciplines of psychology with an emphasis on the field of applied social psychology and work psychology. Demonstrate the ability to connect the knowledge of applied psychological disciplines, formulate ideas in a linguistically cultivated and professional manner, critically evaluate individual approaches, research and clinical methods related to the given thematic areas of psychology and apply knowledge to specific practical examples and situations, independently propose research procedures, propose and discuss preventive , development procedures and interventions for different target groups also in relation to the solved topic of the final thesis.	
Class syllabus: The exam requires the application of knowledge, especially with an emphasis on contemporary social psychology and work psychology and their applications.	
State exam syllabus:	
Languages necessary to complete the course: Slovak	
Last change: 26.09.2023	
Approved by:	

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-ÚAP-790/22	Course title: Sport Psychology
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: combined	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Elaboration of a presentation and written work on a topic from sports psychology - maximum 60 points, final test - maximum 40 points At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. Credits will be awarded to the student on the basis of adding up points for fulfilling individual conditions.	
Learning outcomes: Students will acquire specific knowledge in the field of applied psychological disciplines and theories of sports performance, they will know the principles of behavior and experience of individuals within sports groups. They have skills in the field of application of design procedures for performance evaluation, design of training. Students will learn to write professional articles, perform analyses, present goals and results. They demonstrate independence in solving problems and projects in a changing environment. Students acquire professional competences related to the psychological content of the professional process and activities, specifically they can specify goals (analyze needs and determine goals), assess (individual, group, situation), implement and evaluate the intervention and communicate the results.	
Class syllabus: Psychological typology of sports, History, subject, goals and methods of sports psychology, Psychological processes in sports - Cognitive processes, Emotional states and feelings, Motivational processes and volitional processes, Building trust and self-confidence, Personality psychology in sports, Stressful situations, Specific states of athletes and their regulation, Mental and psychological preparation in sport	
Recommended literature: Recommended reading: Mandatory literature: Gregor, T. (2013). Psychology of sport. MAURO Slovakia. Recommended reading: Orlick, T. (2013). In Pursuit of Excellence. Human Kinetics.	

Gonzales, D.C. (2016). The Art of Mental Training: A Guide to Performance Excellence (collectors edition). GonzoLane Media.
 Tod, D., Thatcher, J., & Rahman, R. (2012). Psychology of sport. Grada Publishing.
 Williams, J.M. (2010). Applied sport psychology: Personal growth to peak performance. McGraw-Hill.
 Weinberg, R.S., & Gould, D. (2015). Foundations of Sport and Exercise Psychology. Human Kinetics Press.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 22

A	B	C	D	E	FX
4,55	31,82	27,27	22,73	13,64	0,0

Lecturers: Mgr. Bronislava Strnádelová, PhD., Mgr. Veronika Korim

Last change: 26.09.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-1100/22	Course title: Statistics for diploma thesis
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: combined	
Number of credits: 6	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: Final exam at the end of semester (100%), comprising of statistical analysis of a given data set Grades scale: A (100-91%, excellent – excellent outcomes), B (90-81%, very good – above average), C (80-73%, good – good, reliable work), D (72-66%, acceptable – acceptable outcomes), E (65-60%, minimum pass – outcomes meeting minimal criteria), Fx (59-0%, fail – requires additional work)	
Learning outcomes: KNOWLEDGE Student has the general knowledge in this subject, including relevant updates; Student has the knowledge of ethical principles associated with psychological and research work as well as the ability to apply them. SKILLS Student is able to design a simple research plan (e.g., an experiment) and conduct it, including data collection and its quantitative analysis; Student is able to interpret study results; Student is able to write research reports. COMPETENCES Student has the ability to work autonomously when solving specific issues in dynamic psychological settings; Student can plan their additional studies; Student has the ability to autonomously and responsibly decide when solving problems in given study subjects; Student has the capacity to appropriately and professionally present opinions; In their final thesis, student applies acquired competence using quantitative approach; Student shows autonomy when solving theoretical and practical issues in larger contexts; Student expresses their opinion in appropriate (oral and written) manner.	

Class syllabus: Working in R Working with data Statistical significance, effect and power Statistical models and variance Descriptive and inferential statistics Correlations Parametric and non-parametric tests T-test # ² ANOVA Reporting results					
Recommended literature: Field, A. (2012). Discovering Statistics Using R. Sage. Kanovský, M. (2016). Robustné Štatistické Metódy v Sociálnych Vedách. Slovenská asociácia sociálnej antropológie.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 4					
A	B	C	D	E	FX
0,0	25,0	0,0	25,0	50,0	0,0
Lecturers: Mgr. Tomáš Žilinský, MSc., Mgr. Rastislav Janičík, prof. Mgr. Júlia Kanovská Halamová, PhD.					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-990/22	Course title: Traffic psychology
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: A student can get 100 points. It is necessary to obtain at least 91 points to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. Continuous assessment: 20 points for two presentations at the seminar Final evaluation: 80 points for the seminar work Learning outcomes: Students will be familiar with the basic topics related to the work of current and problematic drivers and the applications of modern technologies in transport research. They will get an overview of what means can be used in the examination of driving skills. They will also practice the ability to independently analyze professional literature, write a professional text based on it and present it in public.	
Learning outcomes: Students will be familiar with the basic topics related to the work of current and problematic drivers and the applications of modern technologies in transport research. They will get an overview of what means can be used in the examination of driving skills. They will also practice the ability to independently analyze professional literature, write a professional text based on it and present it in public.	
Class syllabus: 1. Introduction, what is traffic psychology, traffic safety, modes of transport, quality of life and sustainable development 2. Driving simulators and their use 3. Driver testing, traffic-psychological examination, psychological fitness to drive 4. Factors influencing driver performance: personality, aggression, inattention, age, fatigue, driving styles 5. Cultural differences in transport, licensed drivers, dispatchers, infrastructure, driving schools, rehabilitation 6. Problem drivers: Alcohol and drugs, speeding, enforcing the rules 7. Excursion at the traffic-psychology workplace	

8. Excursion at the traffic-psychology workplace 9. Assistance systems, accidents, pedestrians and cyclists 10. Situational awareness and its application in transport 11. Autonomous vehicles 12. Guest lecture by a researcher from the Human Factors in Transport Department					
Recommended literature: Šucha, M., Rehnová, V., Kořán, M., & Černochová, D. (2013). Dopravní psychologie pro praxi. Grada. Štikar, J., Hoskovec, J., & Štikarová, J. (2003). Psychologie v dopravě. Universita Karlova. Endsley, M. R. & Jones, D. G. (2011). Designing for Situation Awareness. An Approach to User-Centered Design. CRC Press.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 54					
A	B	C	D	E	FX
14,81	25,93	24,07	14,81	9,26	11,11
Lecturers: Mgr. et Mgr. Václav Linkov, PhD.					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-170/22	Course title: Unemployment Psychology
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: combined	
Number of credits: 6	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: The interim assessment (100 points) includes the preparation of a group assignment together with a presentation and submission of written materials for the assignment. The rating is given on a scale: A (100-91%, excellent - excellent results), B (90-81%, very good – above average standard), C (80-73%, good - regular reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – the results meet the minimum criteria), Fx (59-0%, insufficient - more additional work required) In order to successfully complete the subject, it is necessary to obtain at least 60% of the point evaluation.	
Learning outcomes: The student will acquire knowledge related to theories of work performance and people management with a focus on the psychology of unemployment. He will learn to look at the issue of unemployment through the lens of the mutual functioning of individual groups in society. After completing the subject, the student can search for relevant literature in the field, process a professional text according to the assignment, using relevant and up-to-date sources. He can think critically about issues, formulate arguments and present his opinions.	
Class syllabus: <ol style="list-style-type: none"> 1. Introduction to the issue 2. Historical view of unemployment 3. Analysis of current conditions on the labor market 4. Economic and psycho-social consequences of job loss 5. Coping with unemployment 6. Risk groups of the unemployed 7. Gender differences in experiencing unemployment, consequences of job loss in the family context 8. Factors affecting dismissal and hiring 9. The process of finding a new job, counseling work with the unemployed 	

10. Changes in the meaning of work in the 21st century, long-term forecasts in the field of work and unemployment					
Recommended literature: Mandatory literature: Buchtová, B., Šmajš, J., & Beloloucký, Z. (2013). Unemployment. Grada. Other recommended reading: Jahoda, M., Lazarsfeld, P., & Zeisel, H. (2013). Marienthal. Sociography of the unemployed group. Masaryk University. Schraggeová, M. (2011). Unemployment in psychological contexts. Psychoprof.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 17					
A	B	C	D	E	FX
11,76	23,53	41,18	11,76	0,0	11,76
Lecturers: Mgr. Martina Baránková, PhD., Mgr. Veronika Sklenářová					
Last change: 22.12.2022					
Approved by:					