

Course descriptions

TABLE OF CONTENTS

1. 3-UAP-350/21	Advanced Methodology of Psychology I.....	2
2. 3-UAP-370/21	Advanced Methodology of Psychology II.....	4
3. 3-UAP-360/21	Advanced Qualitative Methods.....	6
4. 3-UAP-340/21	Advanced Statistical Analysis.....	8
5. 3-PhD-010/20	Application for PhD grant.....	10
6. 3-PhD-110/20	Course Lecturing.....	11
7. 3-UAP-SS2/15	Doctoral Thesis and its Defence (state exam).....	12
8. 3-PhD-070/20	International Conferences.....	13
9. 3-PhD-020/20	Member of project team.....	14
10. 3-PhD-080/20	National and Regional Conference.....	15
11. 3-PhD-050/20	Other publications.....	16
12. 3-PhD-060/20	PhD Conference FSES.....	17
13. 3-UAP-SS1/21	PhD Qualifying Exam: Psychology of Health (state exam).....	18
14. 3-PhD-040/20	Publication in categories AAA, ADC, ADD, ADN, ADM.....	19
15. 3-PhD-030/20	Publication in categories ABA, AAB, ABB, ABC.....	20
16. 3-PhD-130/20	Reviewing BA/MA Thesis.....	21
17. 3-UAP-330/21	Seminars in Health Psychology.....	22
18. 3-PhD-120/20	Supervising BA/MA Thesis.....	24
19. 3-PhD-100/20	Teaching assistance.....	25
20. 3-PhD-090/20	Vedecké podujatia Fakulty a ústavu.....	26

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/3-UAP-350/21	Course title: Advanced Methodology of Psychology I.
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: combined	
Number of credits: 5	
Recommended semester: 1.	
Educational level: III.	
Prerequisites:	
Course requirements: Ongoing evaluation (40%): Active participation in teaching - presentation of your research project (at least once a semester) - max 20 points Active participation in teaching – studying the documents of colleagues, expressing interest and commenting, proposals to research projects of colleagues (study the materials for the meeting, actively engage in discussions, give feedback, respond to others, follow the rules, send feedback in writing) - max 20 points Final evaluation (60%): Written work - Research project - max 60 points Rating: A: 91-100 points; B: 81-90 points; C: 73-80 points; D: 66-72 points; E: 60-65 points; Fx: 0-59 points	
Learning outcomes: In this course, postgraduate students can experience the research team's context, practice communication, presentation skills, and develop emotional intelligence skills in the team and other doctoral students. The course is implemented through experiential team learning and working on your research project, modeling the research team's work. The course aims to provide doctoral students with their functioning as members of the research team using feedback on their research dissertation project from other participants and the course leader. In model situations, students improve in individual team skills, communication, and presentation skills.	
Class syllabus: Ethics in research 2. Research projects, their preparation, writing, and implementation 3. Searching for literature and working with literature 4. Theoretical overview of the literature on the given topic 5. Detailed summary of research studies and findings from the researched area 6. Problem formulation, Research hypotheses/research questions 7. Detailed characteristics of methods, measuring tools 8. Detailed features of data collection	

9. Detailed features of data analysis 10. Research management - personnel, financial, and time 11. The process of publishing and reviewing scientific work 12. Presentation of scientific work and giving feedback							
Recommended literature: American Psychological Association (2019). Publication manual of the American Psychological Association (7th ed.). Washington, DC: American Psychological Association. Awang Idris, M., Dollard, M.F., & Tuckey, M.R. (2015). Psychosocial safety climate as a management tool for employee engagement and performance: A multilevel analysis. International Journal of Stress Management, 22(2), 183-206. Cone, J. D. & Foster, S. L. (1993). Dissertations and theses from start to finish: Psychology and related fields Association. . Washington, DC: American Psychological Association. Creswell, J. W. & Creswell, J. D. (2018). Research Design: Qualitative, Quantitative and Mixed Method Approaches. Sage Publications, Thousand Oaks, CA. Peck, S. (1995). V jiném rytmu: Vytváření komunit. Olomouc: Votobia. Woolley, A.W., Chabris, C.F., Pentland, A., Hashmi, N., & Malone, T.W. (2010). Evidence for a Collective Intelligence Factor in the Performance of Human Groups. Science, 330, 686-688.							
Languages necessary to complete the course: Slovak, English							
Notes:							
Past grade distribution Total number of evaluated students: 32							
A	ABS	B	C	D	E	FX	NEABS
15,63	25,0	12,5	25,0	18,75	3,13	0,0	0,0
Lecturers: prof. Mgr. Júlia Kanovská Halamová, PhD.							
Last change: 12.09.2023							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/3-UAP-370/21	Course title: Advanced Methodology of Psychology II.
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: combined	
Number of credits: 5	
Recommended semester: 2.	
Educational level: III.	
Prerequisites:	
Course requirements: Ongoing evaluation (40%): Active participation in teaching - presentation of your research project (at least once a semester) - max 20 points Active participation in teaching – studying the documents of colleagues, expressing interest and commenting, proposals to research projects of colleagues (study the materials for the meeting, actively engage in discussions, give feedback, respond to others, follow the rules, send feedback in writing) - max 20 points Final evaluation (60%): Written work - Research project - max 60 points Rating: A: 91-100 points; B: 81-90 points; C: 73-80 points; D: 66-72 points; E: 60-65 points; Fx: 0-59 points	
Learning outcomes: In this course, postgraduate students can experience the research team's context, practice communication, presentation skills, and develop emotional intelligence skills in the team and other doctoral students. The course is implemented through experiential team learning and working on your research project, modeling the research team's work. The course aims to provide doctoral students with their functioning as members of the research team using feedback on their research dissertation project from other participants and the course leader. In model situations, students improve in individual team skills, communication, and presentation skills.	
Class syllabus: Ethics in research 2. Research projects, their preparation, writing, and implementation 3. Searching for literature and working with literature 4. Theoretical overview of the literature on the given topic 5. Detailed summary of research studies and findings from the researched area 6. Problem formulation, Research hypotheses/research questions 7. Detailed characteristics of methods, measuring tools 8. Detailed features of data collection	

9. Detailed features of data analysis 10. Research management - personnel, financial, and time 11. The process of publishing and reviewing scientific work 12. Presentation of scientific work and giving feedback							
Recommended literature: American Psychological Association (2019). Publication manual of the American Psychological Association (7th ed.). Washington, DC: American Psychological Association. Awang Idris, M., Dollard, M.F., & Tuckey, M.R. (2015). Psychosocial safety climate as a management tool for employee engagement and performance: A multilevel analysis. International Journal of Stress Management, 22(2), 183-206. Cone, J. D. & Foster, S. L. (1993). Dissertations and theses from start to finish: Psychology and related fields Association. . Washington, DC: American Psychological Association. Creswell, J. W. & Creswell, J. D. (2018). Research Design: Qualitative, Quantitative and Mixed Method Approaches. Sage Publications, Thousand Oaks, CA. Peck, S. (1995). V jiném rytmu: Vytváření komunit. Olomouc: Votobia. Woolley, A.W., Chabris, C.F., Pentland, A., Hashmi, N., & Malone, T.W. (2010). Evidence for a Collective Intelligence Factor in the Performance of Human Groups. Science, 330, 686-688.							
Languages necessary to complete the course: Slovak, English							
Notes:							
Past grade distribution Total number of evaluated students: 14							
A	ABS	B	C	D	E	FX	NEABS
0,0	50,0	14,29	14,29	14,29	7,14	0,0	0,0
Lecturers: prof. Mgr. Júlia Kanovská Halamová, PhD.							
Last change: 14.09.2023							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/3-UAP-360/21	Course title: Advanced Qualitative Methods
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 3 per level/semester: 14 / 42 Form of the course: combined	
Number of credits: 10	
Recommended semester: 2.	
Educational level: III.	
Prerequisites:	
Course requirements: Ongoing evaluation (50%): elaboration and presentation of the work project - max 50 points Final evaluation (50%): elaboration and presentation of the final work – max 40 points Rating: A: 91-100 points; B: 81-90 points; C: 73-80 points; D: 66-72 points; E: 60-65 points; Fx: 0-59 points	
Learning outcomes: At the end of the course, students will gain an extension of fundamental insight into qualitative methods of cognition.	
Class syllabus: 1. How to succeed in the world of research 2. Academic writing 3. Qualitative research: characteristics, roots, history, and methods 4. Work with software for qualitative analysis 5. Qualitative research in student Ph.D. projects 6. Data collection and recording: observation, individual interviews, focus groups 7. Thematic-content analysis of data (pros and cons) 8. Interpretive-phenomenological data analysis (pros and cons) 9. Narrative data analysis (pros and cons) 10. Cognitive interview 11. Validity, reliability, and positives of qualitative research	
Recommended literature: Bačová, V. (2009). Súčasné smery v psychológii. Bratislava: Veda. Masaryk, R., Petrjánošová, M., Lášticová, B., Kuglerová, N., Stainton Rogers, W. (2019). A story of great expectations. Qualitative research in psychology in the Czech and Slovak Republics, Qualitative Research in Psychology, 16:3, 336-353. Miovský, M. (2006). Kvalitativní přístup a metody v psychologickém výzkumu. Praha: Grada. Popper, M. (2019). Kognitívne interview. Bratislava: UK. Plichtová, J. (2002). Metódy sociálnej psychológie zblízka. Bratislava: Media.	

Strauss, A & Corbinová, J. (1999). Základy kvalitativního výzkumu: postupy a techniky metody zakotvené teorie. Boskovice: Albert.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 28

A	ABS	B	C	D	E	FX	NEABS
35,71	25,0	14,29	10,71	10,71	0,0	3,57	0,0

Lecturers: doc. Mgr. Elena Lisá, PhD., doc. PhDr. Radomír Masaryk, PhD., doc. Mgr. Miroslav Popper, PhD., doc. Mgr. Lenka Sokolová, PhD.

Last change: 26.09.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/3-UAP-340/21	Course title: Advanced Statistical Analysis
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 3 per level/semester: 14 / 42 Form of the course: combined	
Number of credits: 10	
Recommended semester: 1.	
Educational level: III.	
Prerequisites:	
Course requirements: Ongoing evaluation (60%): 2 statistical assignments - max 60 points (2 x 30 points) Final evaluation (40%): a written outline of statistical methods of the project, data collection, and data analysis – max 40 points Rating: A: 91-100 points; B: 81-90 points; C: 73-80 points; D: 66-72 points; E: 60-65 points; Fx: 0-59 points	
Learning outcomes: Students get an overview of some advanced quantitative data analysis methods in the social sciences at the end of the course.	
Class syllabus: 1. Basics of statistics: Classical and robust statistics - Why use accurate (robust) methods? 2. Verification of assumptions of quantitative analysis: Classical and robust verification of hypotheses, work with data 3. Robust statistics: Robust ANOVA (comparison of several groups) and experimental (split-plot) designs 4. Factor analyzes and psychometric analysis of questionnaires 5. Multilevel statistical models	
Recommended literature: R. R. Wilcox (2010): Fundamentals of Modern Statistical Methods Substantially Improving Power and Accuracy, London: Springer. R. R. Wilcox (2012): Introduction to Robust Estimation and Hypothesis Testing, Oxford: Elsevier	
Languages necessary to complete the course:	
Notes:	

Past grade distribution							
Total number of evaluated students: 32							
A	ABS	B	C	D	E	FX	NEABS
50,0	25,0	21,88	0,0	0,0	3,13	0,0	0,0
Lecturers: prof. Mgr. Martin Kanovský, PhD.							
Last change: 26.09.2023							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-010/20				Course title: Application for PhD grant			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, combined							
Number of credits: 5							
Recommended semester: 1., 2., 3., 4., 5., 6..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 81							
A	ABS	B	C	D	E	FX	NEABS
70,37	28,4	1,23	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-110/20				Course title: Course Lecturing			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning, combined							
Number of credits: 6							
Recommended semester: 1., 2., 3., 4., 5., 6..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 37							
A	ABS	B	C	D	E	FX	NEABS
62,16	37,84	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/3-UAP-SS2/15	Course title: Doctoral Thesis and its Defence
Number of credits: 30	
Recommended semester: 5., 6..	
Educational level: III.	
State exam syllabus:	
Last change: 17.03.2016	
Approved by:	

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-070/20				Course title: International Conferences			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, combined							
Number of credits: 5							
Recommended semester: 1., 2., 3., 4., 5., 6..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 256							
A	ABS	B	C	D	E	FX	NEABS
74,61	24,61	0,39	0,0	0,0	0,0	0,0	0,39
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-020/20				Course title: Member of project team			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, combined							
Number of credits: 5							
Recommended semester: 1., 2., 3., 4., 5., 6..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 194							
A	ABS	B	C	D	E	FX	NEABS
70,1	28,87	0,0	1,03	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-080/20				Course title: National and Regional Conference			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, combined							
Number of credits: 2							
Recommended semester: 1., 2., 3., 4., 5., 6..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 60							
A	ABS	B	C	D	E	FX	NEABS
70,0	30,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-050/20				Course title: Other publications			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, combined							
Number of credits: 3							
Recommended semester: 1., 2., 3., 4., 5., 6..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 155							
A	ABS	B	C	D	E	FX	NEABS
69,68	29,03	0,0	1,29	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-060/20				Course title: PhD Conference FSES			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, combined							
Number of credits: 0							
Recommended semester: 1., 2., 3., 4..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 84							
A	ABS	B	C	D	E	FX	NEABS
77,38	20,24	2,38	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/3-UAP-SS1/21	Course title: PhD Qualifying Exam: Psychology of Health
Number of credits: 20	
Recommended semester: 1., 2., 3., 4..	
Educational level: III.	
State exam syllabus:	
Last change: 31.03.2021	
Approved by:	

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-040/20				Course title: Publication in categories AAA, ADC, ADD, ADN, ADM			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, combined							
Number of credits: 30							
Recommended semester: 1., 2., 3., 4., 5., 6..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 74							
A	ABS	B	C	D	E	FX	NEABS
60,81	37,84	0,0	0,0	0,0	0,0	0,0	1,35
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-030/20			Course title: Publication in categories ABA, AAB, ABB, ABC				
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, combined							
Number of credits: 15							
Recommended semester: 1., 2., 3., 4., 5., 6..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 16							
A	ABS	B	C	D	E	FX	NEABS
56,25	43,75	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-130/20				Course title: Reviewing BA/MA Thesis			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, combined							
Number of credits: 2							
Recommended semester: 1., 2., 3., 4., 5., 6..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 428							
A	ABS	B	C	D	E	FX	NEABS
65,89	34,11	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/3-UAP-330/21	Course title: Seminars in Health Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 3 per level/semester: 14 / 42 Form of the course: combined	
Number of credits: 10	
Recommended semester: 1.	
Educational level: III.	
Prerequisites:	
Course requirements: Students will receive an assignment in health psychology research, requiring the search for and processing the latest research findings, critically evaluating the state of knowledge, and active involvement in scientific discussion during the seminars. Ongoing evaluation (50%): participation in seminars – max 50 points Final evaluation (50%): elaboration of seminar work – max 50 points Rating: A: 91-100 points; B: 81-90 points; C: 73-80 points; D: 66-72 points; E: 60-65 points; Fx: 0-59 points	
Learning outcomes: The seminars' ambition is to provide knowledge and insights on the latest developments in selected areas of health psychology research and develop capacities for critical knowledge assessment, scientific discussion, and teamwork.	
Class syllabus: 1. Health-related attitudes and behaviors. 2. Public health and health promotion. 3. Vulnerable groups and health, health inequalities. 4. Stress, health, and illness. 5. Management of chronic disease, patient's perspective. 6. Psychological interventions in chronically ill patients. 7. Social support, carers, and health. 8. Improving health services, adherence, patient safety. After the introductory meeting, there will be blocks of seminars enriched with invited lectures by experts in the field.	
Recommended literature: Ogden J. (eds.): Essential Readings in Health Psychology. Open University Press Maidenhead, New Your 2008	

Health Psychology, Health Psychology Review, Journal of Health Psychology, British Journal of Health Psychology, European Journal of Health Psychology, International Journal of Clinical and Health Psychology, Journal of Occupational Health Psychology etc.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 32

A	ABS	B	C	D	E	FX	NEABS
75,0	25,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. Mgr. Andrea Madarasová Gecková, PhD.

Last change: 07.04.2021

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-120/20				Course title: Supervising BA/MA Thesis			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, combined							
Number of credits: 3							
Recommended semester: 1., 2., 3., 4., 5., 6..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 215							
A	ABS	B	C	D	E	FX	NEABS
69,77	30,23	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-100/20				Course title: Teaching assistance			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning, combined							
Number of credits: 3							
Recommended semester: 1., 2., 3., 4., 5., 6..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 322							
A	ABS	B	C	D	E	FX	NEABS
69,88	29,19	0,93	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-090/20				Course title: Vedecké podujatia Fakulty a ústavu			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, combined							
Number of credits: 0							
Recommended semester: 1., 2., 3., 4., 5., 6..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 61							
A	ABS	B	C	D	E	FX	NEABS
65,57	32,79	1,64	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							