

Course descriptions

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COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/3-UES-400/22	Course title: Advanced Qualitative Research Methods
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: combined	
Number of credits: 10	
Recommended semester: 1.	
Educational level: III.	
Prerequisites:	
Course requirements: The course is assessed continuously and does not include a final exam. Students are required to study the prescribed literature and actively participate in the discussions in each class. During the semester, students work individually and in groups on assignments. Completion of the course is contingent upon activity in class, continuous completion and submission of assignments during the semester, and completion of a final assignment during the last class period in the format of a research proposal - according to the dissertation topic. Rating: A: 91-100 points; B: 81-90 points; C: 73-80 points; D: 66-72 points; E: 60-65 points; Fx: 0-59 points	
Learning outcomes: 1. Introduction and course introduction; 2. Objectives of social science research and what it means to do research in European studies and public policy (the problem and or advantage of multidisciplinaryity); 3. Research design and research design. The relationship between theory - methodology and empirics. The concept and its operationalization; 4. Case study; 5. Fieldwork: methods of data collection 1 (working with documents); 6. Data collection methods (interviews) 2; 7. Data collection methods (focus groups); 8. How to work with qualitative data; 9. How to work with qualitative data 2; 10. Ethical principles; 11. Presentations; 12. Course conclusion and presentations;	
Class syllabus: 1. Introduction and course introduction; 2. Objectives of social science research and what it means to do research in European studies and public policy (the problem and or advantage of multidisciplinaryity); 3. Research design and research design. The relationship between theory - methodology and empirics. The concept and its operationalization; 4. Case study; 5. Fieldwork: methods of data collection 1 (working with documents); 6. Data collection methods (interviews) 2; 7. Data collection methods (focus groups); 8. How to work with qualitative data; 9. How to work with qualitative data 2; 10. Ethical principles; 11. Presentations; 12. Course conclusion and presentations;	
Recommended literature:	

Odporúčaná literatúra: Miles, M.B. and Huberman, A.M., 1994. Qualitative data analysis: An expanded sourcebook. sage. Robson, Colin. 2006. Real World Research. Oxford: Blackwell Publishing. Toshkov, Dimitar. 2016. Research Design in Political Science. Palgrave Macmillan Education. Yin, K. Robert. 2003. Case Study Research: Design and Methods. 3rd ed. London: Sage Publications																							
Languages necessary to complete the course: Slovak and English																							
Notes:																							
Past grade distribution Total number of evaluated students: 16 <table> <tr> <th>A</th><th>ABS</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th><th>NEABS</th></tr> <tr> <td>12,5</td><td>50,0</td><td>0,0</td><td>12,5</td><td>12,5</td><td>12,5</td><td>0,0</td><td>0,0</td></tr> </table>								A	ABS	B	C	D	E	FX	NEABS	12,5	50,0	0,0	12,5	12,5	12,5	0,0	0,0
A	ABS	B	C	D	E	FX	NEABS																
12,5	50,0	0,0	12,5	12,5	12,5	0,0	0,0																
Lecturers: doc. Mgr. Katarína Staroňová, PhD.																							
Last change: 16.01.2023																							
Approved by:																							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/3- UES-1100/22	Course title: Advanced Quantitative Research Methods
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: combined	
Number of credits: 10	
Recommended semester: 1.	
Educational level: III.	
Prerequisites:	
Course requirements: Conditions for passing the course: The course consists of 10 active participations in the class, 10 weekly assignments, 1 pre-registration protocol and 1 ethical approval for research proposal, based on thorough understanding of the required reading. Students are expected to read weekly required readings and apply them to their dissertation projects. The necessary precondition for an active class participation is familiarity with required reading. Students are expected to provide feedback to their colleagues' applications of quantitative methods to dissertation projects. Students are expected to prepare assignments during the semester, in which they will present and discuss weekly topics concerning surveys, experiments, and quantitative content analysis related to their dissertation projects. In the examination period, students are expected to submit an AsPredicted pre-registration protocol (without the analytical plan sections) about surveys, experiments, or quantitative content analysis related to their dissertation projects. In the examination period, students are also expected to submit an ethical approval for research proposal about surveys, experiments, or quantitative content analysis related to their dissertation projects. The proposal should detail in a concise way the purpose of their investigation and procedures, anticipated risk and potential benefits to participants, steps taken to protect the participants, and manner of obtaining participants. Evaluation criteria: • 10 active participations in the class (1 active participation in the class = 2 points) = 20 points • 10 weekly assignments (1 assignment = 4 points) = 40 points • 1 pre-registration protocol = 20 points • 1 ethical approval for research proposal = 20 points Rating: A: 91-100 points; B: 81-90 points; C: 73-80 points; D: 66-72 points; E: 60-65 points; Fx: 0-59 points	
Learning outcomes:	

Students will learn how to design, conduct and report surveys, experiments, and quantitative content analysis, how to pre-register their research design, and comply with ethical standards of political science research. The course is practically oriented – applying quantitative research methods to students' dissertation projects will enable them to gain a hands-on experience with exercising rigorous quantitative methodological standards.

Class syllabus:

1. Introduction to the course; 2. Research process, theory construction and developing hypotheses; 3. Research design; 4. Definitions, conceptualization, and operationalization; 5. Scales, indexes, and sampling; 6. Surveys; 7. Experiments; 8. Content analysis; 9. Analysis of existing statistics, evaluation research, and mixed methods research; 10. Quantitative reporting standards in IMRaD format; 11. Research ethics and ethical approval for research proposal; 12. Pre-registration, replication, questionable research practices, and open science practices; 13. Summary of the course

Recommended literature:

Odporúčaná literatúra:

Appelbaum, M., Cooper, H., Kline, R. B., Mayo-Wilson, E., Nezu, A. M., & Rao, S. M. (2018). Journal article reporting standards for quantitative research in psychology: The APA Publications and Communications Board task force report. *American Psychologist*, 73(1), 3–25. <https://doi.org/10.1037/amp0000191>

Babbie, E. R. (2011). *The basics of social research* (5th edition). Australia; Belmont, CA: Wadsworth / Cengage Learning

Belcher, W. L. (2019). *Writing your journal article in twelve weeks: A guide to academic publishing success* (Second edition). Chicago, IL: The University of Chicago Press.

Beneš, V., & Drulák, P. (Eds.). (2020). *Metodologie výzkumu politiky*. Praha: SLON.

Brookes, M. (2017). Introduction. Profession symposium. The road less traveled: An agenda for mixed-methods research. *PS: Political Science & Politics*, 50(04), 1015–1018. <https://doi.org/10.1017/S1049096517001196>

Bryman, A. (2012). *Social research methods* (4th edition). Oxford; New York, NY: Oxford University Press.

Druckman, J. N., Green, D. P., Kuklinski, J. H., & Lupia, A. (2011). Experiments: An introduction to core concepts. In J. N. Druckman, D. P. Green, J. H. Kuklinski, & A. Lupia (Eds.), *Cambridge handbook of experimental political science* (pp. 15–26). New York: Cambridge University Press.

Gschwend, T., & Schimmelfennig, F. (2007). Introduction: Designing research in political science — A dialogue between theory and data. In T. Gschwend & F. Schimmelfennig (Eds.), *Research design in political science: How to practice what they preach* (pp. 1–18). London: Palgrave Macmillan UK. https://doi.org/10.1057/9780230598881_1

Hancock, G. R., Stapleton, L. M., & Mueller, R. O. (Eds.). (2019). *The reviewer's guide to quantitative methods in the social sciences* (Second Edition). New York: Routledge, Taylor & Francis Group.

Kline, R. B. (2020). *Becoming a behavioral science researcher: A guide to producing research that matters* (Second edition). New York, NY: The Guilford Press.

Monogan, J. E. (2015). Research preregistration in political science: The case, counterarguments, and a response to critiques. *PS: Political Science & Politics*, 48(3), 425–429. <https://doi.org/10.1017/S1049096515000189>

Salkind, N. J. (Ed.). (2010). *Encyclopedia of research design*. Thousand Oaks, CA: SAGE Publications.

Wilkinson, M. D., Dumontier, M., Aalbersberg, Ij. J., Appleton, G., Axton, M., Baak, A., ... Mons, B. (2016). The FAIR Guiding Principles for scientific data management and stewardship. *Scientific Data*, 3(1). <https://doi.org/10.1038/sdata.2016.18>

Yanow, D., & Schwartz-Shea, P. (2016). Encountering your IRB 2.0: What political scientists need to know. *PS: Political Science & Politics*, 49(2), 277–286. <https://doi.org/10.1017/S1049096516000202>

Languages necessary to complete the course:

Slovak and English

Notes:

Past grade distribution

Total number of evaluated students: 5

A	ABS	B	C	D	E	FX	NEABS
0,0	100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. PhDr. Andrej Findor, PhD., doc. PhDr. Oľga Gyárfášová, PhD.

Last change: 09.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/3- UES-1800/22	Course title: Advanced Topics of Applied Economics
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: combined	
Number of credits: 5	
Recommended semester: 1.	
Educational level: III.	
Prerequisites:	
Course requirements: Project worth 50 % of the final grade and final exam worth 50 % of the final grade.	
Learning outcomes: Students will learn about advanced economic topics of economic including real life application of these topic in policy making in EU countries.	
Class syllabus: Causal inference and impact evaluation of public policies • Regression based models in policy evaluation • State of the art techniques of treatment effects identification Generational economics • Generational accounts and implicit debt of ageing • National transfer accounts – life cycle deficit European economic governance – empirical assessment • Early warning systems – signaling approach, probability models, policy maker utility functions • Macroeconomic policy impact evaluation – VAR models Reflection of the most recent economic development in economic research	
Recommended literature: Recommended literature: Auerbach, A.J., Gokhale, J. and Kotlikoff, L.J. (1991) ‘Generational Accounts: A Meaningful Alternative to Deficit Accounting’, <i>Tax Policy and the Economy</i> , 5, pp. 55–110. doi:10.1086/tpe.5.20061801. Auerbach, A.J., Gokhale, J. and Kotlikoff, L.J. (1994) ‘Generational Accounting: A Meaningful Way to Evaluate Fiscal Policy’, <i>Journal of Economic Perspectives</i> , 8(1), pp. 73–94. doi:10.1257/jep.8.1.73. Auerbach, A.J., Kotlikoff, L.J. and Leibfritz, W. (eds) (1999) <i>Generational accounting around the world</i> . Chicago: University of Chicago Press (A National Bureau of Economic Research project report).	

Lee, R. and Mason, A. (eds) (2011) Population aging and the generational economy: a global perspective. Cheltenham: Edward Elgar.

Cunningham, S. (2021) Causal Inference: The Mixtape, Yale University Press, ISBN-10: 0

Kaminsky, G., and C. Reinhart. 1999. "The Twin Crises: The Causes of Banking and Balance-of-Payments Problems." American Economic Review 89 (3): 473–500.

Kaminsky, G., S. Lizondo, and C. Reinhart. 1998. "Leading Indicators of Currency Crisis." IMF Staff Papers 45 (1): 1–48, International Monetary Fund.300251688, Online: <https://mixtape.scunning.com/>

Sarlin, P. 2013. On Policymakers' Loss Functions and the Evaluation of Early Warning Systems. ECB Working Paper Series No 1509, European Central Bank

Sims, C.A. (1980) 'Macroeconomics and reality', Econometrica, Vol. 48, No. 1, pp.1–48.

Sims, C.A., Stock, J.H. and Watson, M.W. (1990) 'Inference in linear time series models with some unit roots', Econometrica, Vol. 58, No. 1, pp.113–144.

Mojon, B. and Peersman, G. (2001) A VAR Description of the Effects of Monetary Policy in Individual Countries of the Euro Area, ECB Working Paper Series 2001-92, European Central Bank, Frankfurt

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 2

A	ABS	B	C	D	E	FX	NEABS
0,0	50,0	0,0	0,0	0,0	0,0	0,0	50,0

Lecturers: doc. Ing. Tomáš Domonkos, PhD., Ing. Mária Širaňová, PhD., Mgr. Miroslav Štefánik, PhD., Saleh Mothana Obad

Last change: 05.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-010/20			Course title: Application for PhD grant				
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, combined							
Number of credits: 5							
Recommended semester: 1., 2., 3., 4., 5., 6..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 81							
A	ABS	B	C	D	E	FX	NEABS
70,37	28,4	1,23	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-110/20				Course title: Course Lecturing			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning, combined							
Number of credits: 6							
Recommended semester: 1., 2., 3., 4., 5., 6..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 37							
A	ABS	B	C	D	E	FX	NEABS
62,16	37,84	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/3-UES-280/15	Course title: Dissertation Exam: European Studies and Politics
Number of credits: 20	
Recommended semester: 1., 2., 3., 4..	
Educational level: III.	
State exam syllabus:	
Languages necessary to complete the course: English	
Last change: 17.02.2022	
Approved by:	

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/3-UES-270/15	Course title: Dissertation Thesis and its Defense
Number of credits: 30	
Recommended semester: 5., 6..	
Educational level: III.	
State exam syllabus:	
Last change: 17.02.2022	
Approved by:	

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-070/20				Course title: International Conferences			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, combined							
Number of credits: 5							
Recommended semester: 1., 2., 3., 4., 5., 6..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 256							
A	ABS	B	C	D	E	FX	NEABS
74,61	24,61	0,39	0,0	0,0	0,0	0,0	0,39
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-020/20				Course title: Member of project team			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, combined							
Number of credits: 5							
Recommended semester: 1., 2., 3., 4., 5., 6..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 194							
A	ABS	B	C	D	E	FX	NEABS
70,1	28,87	0,0	1,03	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/3- UES-1620/22	Course title: Methodology of Pedagogical Process
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: combined	
Number of credits: 5	
Recommended semester: 1.	
Educational level: III.	
Prerequisites:	
Course requirements: Conditions for passing the course: # activity at seminars (20%) # development of pedagogical material (lecture, presentation, seminar assignment, research project, competition proposal, debate materials, etc. - 50%) # presentation and discussion of pedagogical material (30%) Rating: A: 91-100 points; B: 81-90 points; C: 73-80 points; D: 66-72 points; E: 60-65 points; Fx: 0-59 points	
Learning outcomes: Learning outcomes: Students will gain knowledge and experience on how to apply teaching methods at university, how to prepare study and presentation materials, how to use specific pedagogical methods. They will gain practical experience through simulations in the pedagogical process how to react to specific situations, how to motivate students in the 1st and 2nd grade of studies, how to obtain and process feedback. By completing the course, students will also learn how to work with learning alternatives in the online environment and various tools.	
Class syllabus: Course contents: Educational process in general Lectures and seminars (I.) Seminar education (II.) Exercises, practical assignments and other forms of training Clinical education Practical training and competitions New forms of education - online learning Tips and tricks for activities in virtual/ online space Presentations and assessment	

Recommended literature:

Recommended literature:

Rhlíková, L., Vejvodová, J.: Vyučovací metody na vysoké škole. Praha, Grada, 2012

Zlámalová, H.: Příručka pro tutorý distančního vzdělávání. Praha, Národní centrum distančního vzdělávání, http://www.elearn.vsb.cz/cz/kurzy/Tutori_DiV_studia.pdf

Weller, R.: Delivering Learning on the Net. London: Kogan Page, 2002

Whithead, J.: The Growth of educational knowledge. Bournemouth: Hyde Publications, 1993

Mikulaščík, M.: Komunikační dovednosti v praxi. Praha, Grada, 2010

Motschnig, R., Nykl, L.: Přístup zaměřený na člověka. Virya – Lebenskraft. Barrister and Principal, 2007

Motschnig-Ptrik, R.: Combining Student-Centred Teaching with eLearning: Experiences, Consequences and Hypotheses. San Diego, University of California, 2002

Languages necessary to complete the course:**Notes:****Past grade distribution**

Total number of evaluated students: 3

A	ABS	B	C	D	E	FX	NEABS
100,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. PhDr. JUDr. Lucia Mokrá, PhD.

Last change: 16.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/3- UES-1700/22	Course title: Modern Theories of Corporate Governance
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: combined	
Number of credits: 10	
Recommended semester: 1.	
Educational level: III.	
Prerequisites:	
Course requirements: - Class activity and on-time submission of the thesis (20% of the total grade for the course): the PhD student is required to read the prescribed literature before the start of the scheduled class and prepare a predefined output. Each PhD student will read selected professional books in English + relevant professional articles in English and outputs of his/her colleagues. Each student will prepare a number of position papers (analytical summaries of the readings) - as a presenter and as a discussant. - Presentation (30% of the total mark) - position papers (50% of the total mark). - Weighting of the midterm/final grade: The final grade is based on the following scale: Rating: A: 91-100 points; B: 81-90 points; C: 73-80 points; D: 66-72 points; E: 60-65 points; Fx: 0-59 points	
Learning outcomes: The student will learn the basic concepts of social governance by examining the basic characteristics and dynamics of different approaches to the governance of public issues. Graduates of the course will understand the characteristics of different theories of public policy, which is an important prerequisite for public policy making and decision making in government intervention, as well as in the subsequent management of the implementation of the adopted public policies.	
Class syllabus: The course focuses on the basic concepts of public sector governance and public administration. It aims to learn the trade-offs associated with different approaches to the governance of public issues, as well as the trade-offs associated with decisions to intervene or not to intervene in relevant contexts. It also looks at the relationship between approaches to managing public issues and the effectiveness of interventions adopted. In the course, students will cover the following main areas: - Theory of the State - The main approaches to public sector governance	

- NPM and innovative approaches to public sector governance - Participatory and deliberative democracy - Political-administrative relations - Behavioural approaches to public sector governance							
Recommended literature: Peters, G. – Pierre, J., Politicization of the Civil Service in Comparative Perspective. Routledge. 2004. • Pollitt, Ch. – Bouckaert, G., Public Management Reform: A Comparative Analysis, OUP Oxford. 2011. • Le Grand, J., The Other Invisible Hand. Princeton University Press. 2009. • Olson, M., The Logic of Collective Action: public goods and the theory of groups. Harvard University Press. 2009. • Hirschman, A. O., Exit, Voice and Loyalty: Responses to Decline in Firms, Organizations and States. Harvard University Press. 1970. • Aberbach, J. – Rockman, B., In the Web of Politics: Three Decades of the U. S. Federal Executive. Brookings Institution Press. 2000. • Moore, M. H., Creating Public Value: Strategic Management in Government. Harvard University Press. 1995.							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 3							
A	ABS	B	C	D	E	FX	NEABS
33,33	33,33	0,0	33,33	0,0	0,0	0,0	0,0
Lecturers: prof. Ing. Emília Beblavá, PhD.							
Last change: 24.04.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-080/20				Course title: National and Regional Conference			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, combined							
Number of credits: 2							
Recommended semester: 1., 2., 3., 4., 5., 6..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 60							
A	ABS	B	C	D	E	FX	NEABS
70,0	30,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/3-UES-020/19	Course title: Organizations and institutions in international relations
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: combined	
Number of credits: 10	
Recommended semester: 2.	
Educational level: III.	
Prerequisites:	
Course requirements: Conditions for passing the course: # active participation (20%) # development of a research project (50%) # defending the research project (30%) Rating: A: 91-100 points; B: 81-90 points; C: 73-80 points; D: 66-72 points; E: 60-65 points; Fx: 0-59 points	
Learning outcomes: Learning outcomes: Students will gain knowledge of the theoretical and applied perspectives on the existence, dynamics and relationships of functioning in an institutional system in an international environment. Particular focus is given on understanding international norms, rules and values, decision-making processes, international relations, the behaviour of international organisations and other actors, in the context of organisational theories, international relations theories, European integration and human rights theories.	
Class syllabus: Course contents: 1. State and international organisations 2. Rationality and its limits; Organizational theories 3. New institutionalism in political science and international relations 4. Sovereignty and Globalization 5. Power and interdependence 6. Regimes and institutions 7. Efficiency and ideas 8. International and human security 9. Environment and Governance 10. Intergovernmentalism and integration 11. National and international institutional dynamics 12. International liability	

Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 37							
A	ABS	B	C	D	E	FX	NEABS
78,38	16,22	5,41	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. PhDr. JUDr. Lucia Mokrá, PhD.							
Last change: 16.03.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-050/20				Course title: Other publications			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, combined							
Number of credits: 3							
Recommended semester: 1., 2., 3., 4., 5., 6..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 155							
A	ABS	B	C	D	E	FX	NEABS
69,68	29,03	0,0	1,29	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-060/20				Course title: PhD Conference FSES			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, combined							
Number of credits: 0							
Recommended semester: 1., 2., 3., 4..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 84							
A	ABS	B	C	D	E	FX	NEABS
77,38	20,24	2,38	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/3-UES-230/15	Course title: PhD Reserch Seminar
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 10	
Recommended semester: 2.	
Educational level: III.	
Prerequisites:	
Course requirements: Active participation in seminars and reading preparation for seminars 2, 3, 4 and 5. Summary for presenting project to interviewees. Peer review of a colleague's summary. Presentation based on draft thesis.	
Learning outcomes: The course focuses on the practical application of research methods to individual thesis topics. Students will read and discuss contemporary literature on a number of methods, and reflect on their own research questions, theoretical frameworks, methodology and ethical dilemmas. By the end of the course they will be able to present, explain and discuss their work both orally and in writing.	
Class syllabus: 1. Research design/Introduction to research methods 2. Field experiments and grounded theory 3. Sampling issues and working with documents 4. Interviewing and working with elites/Research ethics 5. Writing up and what can go wrong/Discussing research summaries 6. Presentation of doctoral projects I 7. Presentation of doctoral projects II 8. Presentation of doctoral projects III	
Recommended literature: Coppedge, M., Democratization and Research Methods, Cambridge: Cambridge University Press, 2012. Halperin, S. & O. Heath, Political Research: Methods and Practical Skills, 2nd ed., Oxford: Oxford University Press, 2017. John, P., Field Experiments in Political Science and Public Policy: Practical Lessons in Design and Delivery, London: Routledge, 2017. Seale, C. (ed.), Researching Society and Culture, 3rd ed., London: Sage, 2012.	
Languages necessary to complete the course:	

Notes:							
Past grade distribution							
Total number of evaluated students: 53							
A	ABS	B	C	D	E	FX	NEABS
84,91	11,32	3,77	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Karen Henderson, PhD., doc. PhDr. Oľga Gyárfášová, PhD.							
Last change: 17.02.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-040/20			Course title: Publication in categories AAA, ADC, ADD, ADN, ADM				
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, combined							
Number of credits: 30							
Recommended semester: 1., 2., 3., 4., 5., 6..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 74							
A	ABS	B	C	D	E	FX	NEABS
60,81	37,84	0,0	0,0	0,0	0,0	0,0	1,35
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-030/20				Course title: Publication in categories ABA, AAB, ABB, ABC			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, combined							
Number of credits: 15							
Recommended semester: 1., 2., 3., 4., 5., 6..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 16							
A	ABS	B	C	D	E	FX	NEABS
56,25	43,75	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV.ÚEŠMV/3- UES-1600/22				Course title: Research Traineeship			
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 10 per level/semester: 140 Form of the course: combined							
Number of credits: 15							
Recommended semester: 5.							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 1							
A	ABS	B	C	D	E	FX	NEABS
0,0	100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. PhDr. JUDr. Lucia Mokrá, PhD.							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV.ÚEŠMV/3- UES-1610/22				Course title: Research Traineeship			
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 10 per level/semester: 140 Form of the course: combined							
Number of credits: 15							
Recommended semester: 6.							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 1							
A	ABS	B	C	D	E	FX	NEABS
0,0	100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. PhDr. JUDr. Lucia Mokrá, PhD.							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-130/20				Course title: Reviewing BA/MA Thesis			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, combined							
Number of credits: 2							
Recommended semester: 1., 2., 3., 4., 5., 6..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 428							
A	ABS	B	C	D	E	FX	NEABS
65,89	34,11	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/3-UES-340/21	Course title: Seminar on Qualitative Research Methods
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 2 per level/semester: 14 / 28 Form of the course: combined	
Number of credits: 5	
Recommended semester: 4.	
Educational level: III.	
Prerequisites:	
Course requirements: Conditions for passing the course: 1) Attendance and participation (30 %) Students are entitled for maximum 2 absences, which have to be justified according to Code of Studies. Participation points are awarded based on submission of short homework assignments (mostly responses to reading material) and activity in the class discussions. 2) Midterm exam (30 %) The exam will survey students' familiarity with key questions addressed in the first part of the course. It will consist of a set of open-ended questions. 3) Research proposal employing one of the studied methods (40 %). The proposal will be submitted in the final exam period. Detailed instructions will be provided in class. Students are entitled for 1 re-take of assignments. Students are entitled for maximum 2 absences, which have to be justified according to Code of Studies. Rating: A: 91-100 points; B: 81-90 points; C: 73-80 points; D: 66-72 points; E: 60-65 points; Fx: 0-59 points	
Learning outcomes: Learning outcomes: This is an advanced course for PhD students interested in deepening their understanding of diverse approaches to studying European society and politics and current trends in studying international and transnational phenomena. Upon its completion students will gain insight into real-life work of researchers working with a variety of theoretical and methodological frameworks. The course will have an opening and closing session focused on general nuts and bolts of qualitative methods in dissertation research. The ten substantive sessions will consist of presentations and workshop sessions of faculty and researchers across the FSES departments and/or guest speakers from other local and international departments. Every session will start with an opening presentation and continue with interactive discussion. Students are expected to come to class prepared, having done the required reading and being ready to engage in discussion with the lecturers. Besides getting access to a variety of research styles, the students will also train their academic communication skills (constructive criticism, argument-focused debate, etc.).	
Class syllabus:	

Course contents:

(Please note that the schedule is tentative and might change depending on the availability of guest lecturers)

1. Introduction to the course. Role of methodology in doctoral work. Rules, rights and assignments.
2. Field research, critique of the notion of “the field”. Coloniality, ethics and directions in current IR and European studies.
3. Approaches to studying conflict, peace and cooperation. International and transnational processes, actors and institutions.
4. Qualitative methods in advancing political theory and political philosophy. Studying statehood and unrecognized states.
5. Historical and ethnographic methods. Focus on post-socialism.
6. Complexity in the Anthropocene. IR and interdisciplinary conversations on human and non-human agency.
7. Feminist approaches to studying politics. Gender as an analytical lens.
8. Learning to swim in inaccessible and confusing contexts. Interviewing and other conversational strategies.
9. Analysis of audiovisual material. Making sense of words and images.
10. The world at home. Studying global processes in local settings. Urban ethnography and/or participatory action research.
11. Legal research methods. Making sense of proceedings of European courts. Finding and analyzing court documents.
12. Final colloquium

Recommended literature:

Recommended literature:

Additional literature will be posted on the course website. Students will work with a variety of sources, including academic books, journal articles and relevant commentary and audio-visual material addressing selected cases. Please note that the reading list will be expanded to reflect current work of guest speakers. Students will have access to a Moodle site with guides on current academic work addressing specific questions and research problems studied in the course.

Aradau, C. and J. Huysmans (2019) “Assembling Credibility: Knowledge, Method and Critique in Times of ‘Post-Truth’” *Security Dialogue* 50(1): 40-58.

Bolker, J. (1998) *Writing Your Dissertation in Fifteen Minutes a Day* (Holt Paperbacks).

Caspersen, N. (2012) *Unrecognized States*. London: Polity.

Chandler, D. and C. Fuchs (Eds) (2019) *Digital Objects, Digital Subjects: Interdisciplinary Perspectives on Capitalism, Labour and Politics in the Age of Big Data*. London: University of Westminster.

Crick, B. (2013) *In Defence of Politics*. London: Bloomsbury.

Dzenovska, D. (2018). *School of Europeanness: Tolerance and other lessons in political liberalism in Latvia*. Ithaca and London: Cornell University Press.

Harrington, C. (2016) “The Ends of the World: International Relations and the Anthropocene” *Millenium: Journal of International Studies* 44, no. 3: 478-498.

Kurtović, L. and N. Sargsyan. 2019. “After Utopia: Leftist Imaginaries and activist politics in the postsocialist world”. *History and Anthropology* 30(1): 1-19.

Kuus, M (2014). *Geopolitics and Expertise*. Chichester: John Wiley and Sons.

Madarova, Z. (2019) *Ako odvrátať novembru 1989*. Bratislava: Aspekt.

Makovicky, N. (2014). *Neoliberalism, Personhood and Postsocialism: Enterprising Selves in Changing Economies*. London: Routledge.

Nicolaidis, K., B. Sebe and G. Maas (2015) *Echoes of Empire: Memory, Identity and Colonial Legacies*. London: I.B.Tauris.

Pospisil, J. (2019) Peace in Political Unsettlement: Beyond Solving Conflict. Cham: Palgrave.
 Scott, J. C. (2005) Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed. Yale University Press.
 Sheller, M. (2018). Mobility justice: The Politics of Movement in an Age of Extremes. London: Verso.
 Vrsti, W. (2010) "Dr Strangelove, or How I Learned to Stop Worrying about Methodology and Love Writing". Millennium: Journal of International Studies 39(1): 79-88.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. PhDr. JUDr. Lucia Mokrá, PhD.

Last change: 17.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/3-UES-330/21	Course title: Social Science Data Analysis in R
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 2 per level/semester: 14 / 28 Form of the course: combined	
Number of credits: 5	
Recommended semester: 4.	
Educational level: III.	
Prerequisites:	
Course requirements:	
Learning outcomes: Študenti a študentky si osvoja základy analýzy sociálnovedných dát v jazyku R s dôrazom na praktické využitie pre prípravu ich dizertačných projektov. Absolventi a absolventky kurzu budú vedieť vizualizovať a popísať dáta, ktoré sa v sociálnych vedách najčastejšie využívajú (longitudálne, experimentálne, demografické, ekonomické a pod.); analyzovať vzťahy medzi premennými; a reportovať výsledky podľa princípov otvorenej vedy.	
Class syllabus: 1. Úvod a predstavenie kurzu; 2. Práca s jazykom R v prostredí RStudio; 3. Reprodukovateľnosť a otvorená veda, manažment dát; 4. Popis dát a základy vizualizácie v R; 5. Práca so škálami; 6. Ako skúmať kauzalitu 1; 7. Ako skúmať kauzalitu 2; 8. Ako robiť predikcie 1; 9. Ako robiť predikcie 2; 10. "Kvalitatívne dáta" (text) a mapy ; 11. Príprava reprodukovateľných výstupov; 12. Záver kurzu (extra téma podľa požiadaviek a potrieb účastníkov a účastníčok) 13. Záverečná práca	
Recommended literature: Arnold, J. (2018). Quantitative Social Science: The R Tidyverse Code, https://jrnold.github.io/qss-tidy/ . Appelbaum, M., Cooper, H., Kline, R. B., Mayo-Wilson, E., Nezu, A. M., & Rao, S. M. (2018). Journal article reporting standards for quantitative research in psychology: The APA Publications and Communications Board task force report. American Psychologist, 73(1), 3–25. https://doi.org/10.1037/amp0000191 Baumer, B et al. (2021). Modern Data Science with R. https://mdsr-book.github.io/mdsr2e/ Field, A. P., Miles, J., & Field, Z. (2012). Discovering statistics using R. London; Thousand Oaks, CA: Sage.	

Fogarty, B. J. (2019). Quantitative social science data with R: An introduction. London: SAGE.

Hancock, G. R., Stapleton, L. M., & Mueller, R. O. (Eds.). (2019). The reviewer's guide to quantitative methods in the social sciences (Second Edition). New York: Routledge, Taylor & Francis Group.

Hiely, K. (2018). Data visualisation. <https://socviz.co/index.html>

Imai, K. (2017). Quantitative social science: An introduction. Princeton, NJ: Princeton University Press.

Kanovský, M. (2016). Robustné štatistické metódy v sociálnych vedách. Bratislava: Slovenská asociácia sociálnej antropológie.

Thulin, M. (2021). Modern statistics with R. <http://www.modernstatisticswithr.com>

Wilke, C. Fundamentals of data visualization. <https://clauswilke.com/dataviz/>

Languages necessary to complete the course:

anglický, slovenský

Notes:

Past grade distribution

Total number of evaluated students: 10

A	ABS	B	C	D	E	FX	NEABS
0,0	10,0	50,0	0,0	0,0	0,0	40,0	0,0

Lecturers: Ing. Jakub Szabó

Last change: 17.02.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-120/20				Course title: Supervising BA/MA Thesis			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, combined							
Number of credits: 3							
Recommended semester: 1., 2., 3., 4., 5., 6..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 215							
A	ABS	B	C	D	E	FX	NEABS
69,77	30,23	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-100/20				Course title: Teaching assistance			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning, combined							
Number of credits: 3							
Recommended semester: 1., 2., 3., 4., 5., 6..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 322							
A	ABS	B	C	D	E	FX	NEABS
69,88	29,19	0,93	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-090/20				Course title: Vedecké podujatia Fakulty a ústavu			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, combined							
Number of credits: 0							
Recommended semester: 1., 2., 3., 4., 5., 6..							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 61							
A	ABS	B	C	D	E	FX	NEABS
65,57	32,79	1,64	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							