

Course descriptions

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COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-880/18	Course title: Academic Skills
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: Ongoing assessment - 100 points for activities and assignments. Final assessment- the points from ongoing assessment are counted up and the grades of the final assessment are awarded as follows: A (100-91%, excellent - excellent results), B (90-81%, very good - above average), C (80-73%, well - routine reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient - results meet minimum criteria), Fx (59-0%, insufficient - further work required)	
Learning outcomes: The aim of the course is to develop key academic skills that students will use during their university studies. Students will gain information about the basics of research methodology and writing and presenting scientific papers. They will be able to work with scientific texts (from searching activities to the actual processing of the text and its presentation). The course further develops educational competencies, the ability to learn, individual and group work skills, digital skills, creative and critical thinking, communication skills and cultivated language skills.	
Class syllabus: 1. Scientific vs. lay knowledge and language 2. Research plan 3. Research topic and problem 4. Research goals, hypotheses, and questions 5. Searching for scientific sources 6. Digital skills. 7. Critical reading of scientific sources. 8. Basics of scientific writing. 9. Academic integrity and ethics. 10. IMRaD structure. 11. Communication and teamwork. 12. Presentation skills.	

Recommended literature:

American Psychological Association (2020). Publication manual of the American Psychological Association (7th ed.). American Psychological Association.

Bailey, S. (2011). Academic writing. A handbook for international students. Routledge.

Ferjenčík, J. (2010). Úvod do metodologie psychologického výzkumu. Portál.

Hartley, J. (2008). Academic writing and publishing. A practical handbook. Routledge.

Hopkins, D., & Reid, T. (2018). The Academic Skills Handbook. Sage.

Ritomský, A. (2015). Metodologické a metodické otázky kvantitativního výskumu. Iris.

Ritomský, A. (2016). Metodológia projektovania psychologického výskumu. Vydavateľství a nakladateľství Aleš Čeněk.

Simpson, S. (2015). Essential study skills. Bookboon.

Languages necessary to complete the course:

Slovak, English

Notes:**Past grade distribution**

Total number of evaluated students: 465

A	B	C	D	E	FX
44,95	29,46	11,4	6,02	2,37	5,81

Lecturers: Mgr. Katarína Greškovičová, PhD., Mgr. Henrieta Ševčíková, Mgr. Juliána Bujňáková

Last change: 30.03.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023					
University: Comenius University Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-ÚAP-11130/22		Course title: Assessment and Development Centers			
Educational activities: Type of activities: practicals Number of hours: per week: 4 per level/semester: 56 Form of the course: combined					
Number of credits: 6					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Course requirements: During the semester, a series of short practical assignments (total max. 50 points), at the end of the semester a practical exam (total max. 50 points). At least 91 points are required to obtain an A rating, at least 82 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating.					
Learning outcomes: After completing the course, students will be able to independently create and run a simple Assessment or Development Center and evaluate the established competencies.					
Class syllabus: 1. Structure of Assessment and Development Centers 2. Selection and evaluation of competencies 3. AC / DC design 4. Role tasks 5. LGD leaderless group discussion 6. Behavioral interviews 7. Personality questionnaires and psychological testing 8. DC - simulations and trainers 9. practical AC implementation					
Recommended literature: Amodt, M. (2013). Industrial/Organizational Psychology: An Applied Approach. Cengage. Armstrong, M. (2005). A Handbook of Management and Leadership. Kogan Page. Ballantyne, I., & Povah, N. (2004). Assessment and Development Centres. Routledge. Rao, T.V., & Chawla, N. (2004). 360 Degree Feedback and Assessment and Development Centres. Excel Books.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 39					
A	B	C	D	E	FX
43,59	23,08	20,51	5,13	5,13	2,56

Lecturers: Mgr. Lukáš Bakoš, PhD.
Last change: 26.09.2023
Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-190/21	Course title: Bachelor Thesis Seminar 1
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Analysis of selected bachelor thesis from ÚAP FSEV - maximum 40 points, Presentation of research project - maximum 30 points, Research project (written form) – maximum 30 points. In order to obtain an E rating, at least 60 points must be obtained, at D 66 points, C 73 points, B 81 points and A at least 91 points.	
Learning outcomes: Students will gain the knowledge of ethical principles in the performance of psychological and research activities, as well as the ability to apply these principles. Students are able to design and implement a simple research plan, which includes in particular skills in data collection and their subsequent quantitative or qualitative analysis. They can orient themselves in current professional sources and search for relevant literature in the field, interpret the results of studies, write professional texts and present the assigned tasks, goals and results to the working team. Students have the ability to appropriately and professionally present their own views, creative and flexible thinking. In the bachelor's thesis they apply the acquired competence to carry out research using quantitative and qualitative procedures, they are independent in solving theoretical and practical problems in a broader context, they can effectively use argumentation strategies, independently and critically evaluate arguments, express their opinion cultivated in professional speech.	
Class syllabus: 1. Information sources- good-quality 2. Professional / academic style of writing 3. Research projects, their creation and structure 4. IMRaD structure of scientific empirical works 5. Content of the key parts of empirical works: theoretical background, research problem, research method, results, discussion (abstract, introduction, conclusion). 6. Directive of the UK in BA for the thesis 7. Citation, paraphrasing, references according to APA 8. Formal standards (design of title page, content, tables, graphs, list of bibliographic references, appendices)	

9. Ethics of the thesis					
10. Presentation of the thesis					
Recommended literature: APA (2020). Publication manual of the American Psychological Association (7th ed.). APA. Katuščák, D. (2004). Ako písať vysokoškolské a kvalifikačné práce. Enigma. Lichnerová, L. (2016). Písanie a obhajoba záverečných prác. Vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave. Stimul. Ritomský, A. (2006). Metodológia sociálnopsychologického výskumu. In T. Kollárik, et al., Sociálna psychológia (pp. 53-72). Univerzita Komenského v Bratislave. Smernica rektora Univerzity Komenského v Bratislave o základných náležitostiach záverečných prác, rigorózných prác a habilitačných prác, kontrole ich originality, uchovávaní a sprístupňovaní na Univerzite Komenského v Bratislave https://uniba.sk/fileadmin/ruk/legislativa/2013/Vp_2013_12.pdf Šanderová, J. (2005). Jak číst a psát odborný text ve společenských vědách. Slon.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 202					
A	B	C	D	E	FX
10,4	47,52	23,76	10,89	4,95	2,48
Lecturers: Mgr. Bronislava Strnádelová, PhD.					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-780/22	Course title: Bachelor Thesis Seminar 2
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: combined	
Number of credits: 6	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Active continuous fulfillment of tasks related to bachelor thesis - max. 50 points Presentation of particular section of the bachelor's thesis and its completion - max. 50 points. In order to obtain an E rating, at least 60 points must be obtained, at D 66 points, C 73 points, B 81 points and A at least 91 points.	
Learning outcomes: Students are able to design and implement a simple research plan, which includes in particular skills in data collection and their subsequent quantitative or qualitative analysis. They are able to orientate themselves in current professional sources and search for relevant literature in the field, interpret study results, write professional texts and present assigned tasks, goals and results to the working team, they have the ability to present their own opinions appropriately and professionally.	
Class syllabus: The course is focused on the implementation of research project, evaluation and processing of data, writing and submission of bachelor's thesis, its completion and presentation	
Recommended literature: American Psychological Association (2020). Publication manual of the American Psychological Association (7th ed.). American Psychological Association. Katuščák, D. (2004). Ako písať vysokoškolské a kvalifikačné práce. Enigma. Lichnerová, L. (2016). Písanie a obhajoba záverečných prác. Vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave. Stimul. Ritomský, A. (2004). Metodológia sociálnopsychologického výskumu. In T. Kollárik, T. et al., Sociálna psychológia (pp. 53-72). Univerzita Komenského v Bratislave. Smernica rektora Univerzity Komenského v Bratislave o základných náležitostiach záverečných prác, rigorózných prác a habilitačných prác, kontrole ich originality, uchovávaní a sprístupňovaní na Univerzite Komenského v Bratislave https://uniba.sk/fileadmin/ruk/legislativa/2013/Vp_2013_12.pdf	
Languages necessary to complete the course: Slovak, English	

Notes:					
Past grade distribution Total number of evaluated students: 159					
A	B	C	D	E	FX
38,99	21,38	17,61	10,69	5,66	5,66
Lecturers: Mgr. Lukáš Bakoš, PhD., Mgr. Martina Baránková, PhD., Mgr. Katarína Greškovičová, PhD., prof. Mgr. Júlia Kanovská Halamová, PhD., Mgr. Karol Kováč, PhD., Mgr. Katarína Křížová, PhD., Mgr. et Mgr. Václav Linkov, PhD., doc. Mgr. Elena Lisá, PhD., prof. Mgr. Andrea Madarasová Gecková, PhD., doc. PhDr. Radomír Masaryk, PhD., doc. Mgr. Lenka Sokolová, PhD., Mgr. Bronislava Strnádelová, PhD., Mgr. Ivana Popovičová, PhD., Mgr. Viktória Vráblová, Mgr. Veronika Korim, Mgr. Miroslava Šudila Žilinská, Mgr. Michaela Valachová, Mgr. Mária Šul'ová, PhD., Mgr. Kristína Zeleníková, Mgr. Karin Černickaja, Mgr. Henrieta Ševčíková, Mgr. Bianka Karlíková, Mgr. Andrea Čierna					
Last change: 22.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-560/21	Course title: Clinical Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: combined	
Number of credits: 3	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: I. Workshop activities (20 points) II. Clinical topic paper (20 points) III. Written exam (60 points) At least 91 points are necessary to gain an A, at least 81 points necessary to gain a B, at least 73 points are necessary to gain a C, at least 66 points are necessary to gain a D, and at least 60 points are necessary to gain an E. Total score is calculated by the summation of points accumulated for each course requirement.	
Learning outcomes: After completing the course, the students gain knowledge about clinical presentation of mental health disorders, their etiology, assessment, and treatment options. The student gains a general understanding of issues in clinical psychology, including current topics, research trends, and treatment advancement. After completing the course, the student is familiar is diagnostic principles and assessment tools in clinical psychology. The student is able to understand and work with current literature from the field, interpret research results, write a scholarly text informed by relevant literature, and conduct a presentation in front of their colleagues. The student is able to present their own ideas appropriately and professionally. The student is able to independently solve specific issues in a changing environment, plan their own education, and be autonomous and responsible when making decisions related to the field. The student is able to think in a flexible and creative manner and independently solve theoretical and practical issues while considering a broader context. The student is able to express their opinion professionally and effectively use communication strategies that are informed by theoretical and empirical knowledge gained in this course. The student is also able to critically evaluate differing stances. The student is able to communicate (in writing and orally) in a professional manner. The student is able to take a stance when considering individual and societal issues and make a decision grounded in moral values. The student is also able to responsibly make a decision when considering moral, societal, legal, and economic context of the profession.	
Class syllabus:	

Definition and causes of mental disorders, Affective disorders, Neurotic and somatoform disorders, Schizophrenia and schizotypal disorders, Personality disorders, Disorders caused by the use of psychoactive substances, Behavioral disorders and emotional disorders in childhood and adolescence					
Recommended literature: American Psychiatric Association. (2013). Diagnostic and statistical manual of mental disorders (5th ed.). APA. Baštecká, B., Mach, J. a kol. (2015). Klinická psychologie. Portál. Heretik, A., Heretik, A, ml. a spol. (2007). Klinická psychológia. Psychoprof.					
Languages necessary to complete the course: English, Slovak					
Notes:					
Past grade distribution Total number of evaluated students: 241					
A	B	C	D	E	FX
53,94	27,39	9,96	4,15	1,66	2,9
Lecturers: Mgr. Nina Linderová, PhD.					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-130/16	Course title: Cognitive Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Student can get 100 points: 10 points for presentation during the seminar (minimum to pass – 1 point) 30 points for midterm test 60 points for final written examination. At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating.	
Learning outcomes: Student will learn about core topics of cognitive psychology – one of the main psychological disciplines. Apart from getting knowledge about theoretical base of psychology, student will also work on his presentation skills during seminar and work on his ability to speak in professional manner. In this class students learn information necessary to understand human cognitive processing, which is base for understanding of other psychological disciplines. Students will improve their ability to think about psychological processes in general.	
Class syllabus: 1. Introduction 2. Perception 3. Attention 4. Memory 5. Memory processes 6. Situation awareness 7. Midterm test 8. Knowledge organization 9. Decision making, problem solving and creativity 10. Thinking and reasoning 11. Language: reading and comprehension 12. Language production 13. Neural networks	

Recommended literature:

Baddeley, A., Eysenck, M. W., & Anderson, M.C. (2015). Memory. Psychology Press.
Barrouillet, P., & Camos, V. (2015). Working Memory. Loss and Reconstruction. Psychology Press.
Endsley, M. R., & Jones, D. G. (2004). Designing for Situation Awareness. An Approach to User Centered Design. CRC Press.
Eysenck, M. W., & Keane, M. T. (2015). Cognitive Psychology. A Students Handbook. Psychology Press.
Goldstein, E. B. (2019). Cognitive Psychology. Connecting Mind, Research, and Everyday Experience. Cengage Learning.
Sternberg, R. J., & Sternberg, K. (2012). Cognitive Psychology. Cengage Learning.

Languages necessary to complete the course:

English

Notes:**Past grade distribution**

Total number of evaluated students: 409

A	B	C	D	E	FX
20,54	40,34	21,03	9,54	4,65	3,91

Lecturers: Mgr. et Mgr. Václav Linkov, PhD., Mgr. Beáta Sobotová, Mgr. Juliána Bujňáková

Last change: 26.09.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-160/16	Course title: Conflicts Resolution
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Providing homework always for the next lesson - a maximum of 30 points, writing your own profile of conflict resolution style - a maximum of 30 points, passing a knowledge exam - a maximum of 40 points. At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. Credits will be awarded to students based on reading points for fulfilling individual conditions.	
Learning outcomes: Students have knowledge from the field of general orientation in the field, they acquire basic knowledge about conflicts, which are primarily aimed at knowing the individual, or the psychological aspects of his behavior and experience within groups. Students will also gain an overview of the principles of psychological activity in conflict resolution, such as interviewing/ observation. Students apply creativity in solving specific problems in a changing environment, effectively use argumentative strategies and make decisions about the moral, social and legal context of the field.	
Class syllabus: Concept of conflict, basic types of conflicts, Interests and goals, Structure of conflict, Conflict resolution styles, Conflict evaluation, Negotiation of benefits, Mitigation of conflict, Third party intervention, Mediation, Forgiveness and reconciliation.	
Recommended literature: Povinná literatúra: Wilmot, W. W., & Hockerová, J. L. (2004). Interpersonálny konflikt. Ikar. Odporúčaná literatúra: Bednařík, A. (2001). Riešenie konfliktov. Partners for Democratic Change. Holá, L. (2006). Mediace. Grada Publishing. Křivohlavý, J. (2002). Konflikty mezi lidmi. Portál. Ondrušek, D., & Shapiro, O. (1999). Prehľad prístupov k alternatívnemu riešeniu konfliktov. In: Demokracie a ústavnosť. UK.	
Languages necessary to complete the course: Slovak, English	

Notes:					
Past grade distribution					
Total number of evaluated students: 267					
A	B	C	D	E	FX
38,95	36,7	16,1	4,49	1,87	1,87
Lecturers: Mgr. Bronislava Strnádelová, PhD., Mgr. Bianka Karlíková					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-570/21	Course title: Counseling Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: combined	
Number of credits: 3	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: Homework (30 points) Written activities (70 points) At least 91 points are necessary to gain an A, at least 81 points necessary to gain a B, at least 73 points are necessary to gain a C, at least 66 points are necessary to gain a D, and at least 60 points are necessary to gain an E. Total score is calculated by the summation of points accumulated for each course requirement.	
Learning outcomes: After completing the course, the students gain theoretical knowledge in counseling psychology. Students are able to describe a counseling process, a role of a therapeutic relationship, and ethical principles guiding the therapeutic process and relationship. The student acquires basic counseling skills with individuals and groups. The student also acquires basic skills in assessment and diagnosing. The student is able to conduct a presentation in front of a colleague. The student is able to independently solve specific issues in a changing environment and independently solve theoretical and practical issues while considering a wider context. The student is able to plan their own education. The student is able to present their own ideas appropriately and professionally. The student is able to take a stance when considering individual and societal issues and make a decision grounded in moral values. The student is also able to responsibly make a decision when considering moral, societal, legal, and economic context of the profession.	
Class syllabus: Introduction to counseling psychology, stages of a counseling process, common factors and effectiveness, process of change, therapeutic relationship, ethical guidelines	
Recommended literature: Gabura, J., & Pružinská, J. (1995). Poradenský proces. Sociologické nakladatelství. Hackney, H., & Cormier, S. (2009). The professional counselor: A process guide to helping. Prentice-Hall. Smítková H. a kol. (2014). Kapitoly z poradenskej psychológie. Univerzita Komenského v Bratislave.	

Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 242					
A	B	C	D	E	FX
51,24	30,17	9,92	3,31	1,24	4,13
Lecturers: prof. Mgr. Júlia Kanovská Halamová, PhD.					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-ÚAP-1050/21	Course title: Cross-cultural psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: In order to pass the course, student have to participate on presentation of assigned academic article in seminar, present his or her own term paper and submit the term paper for evaluation. 20 points could be gained for presentations (10 points each) and 80 points for the term paper. Student can get 100 points. At least 91 points are necessary to gain an A, at least 81 points necessary to gain a B, at least 73 points are necessary to gain a C, at least 66 points are necessary to gain a D, and at least 60 points are necessary to gain an E.	
Learning outcomes: Course introduces cross-cultural, cultural and indigenous psychologies. Focus will be on indigenous psychologies in countries where are these psychologies developed. Class should improve students' cross-cultural understanding. Student will get information about actual development in the field of cross-cultural and indigenous psychologies, knowledge about theoretical basis of these fields and specific issues related to their methodology. Course covers cross-cultural issues in psychological diagnostics. Student will also learn how to search for literature in cross-cultural and related psychological disciplines, improve in writing of professional text and presenting it in public. Student should learn to independently solve assigned problems and present in professional manner. Course also covers ethical, moral and global contexts of psychological science.	
Class syllabus: 1. Introduction. Cross-cultural, cultural and indigenous psychology. 2. Methodological problems. 3. Classifications of cultures. Acculturation. 4. Cultural differences in emotions. Cultural differences in cognition. Cross-cultural intelligence testing. 5. Indigenous psychology: China 6. Indigenous psychology: Korea 7. Indigenous psychology: Japan. 8. Indigenous psychology: Philippines, India, other countries 9. Guest lecture	

10. Cross-cultural differences in language use. Sapir-Whorf hypothesis.
11. Racism and racial stereotypes. Prejudices. Intergroup relations. Ostracism.
12. Cross-cultural differences in traffic behavior and psychopathology. Cross-cultural communication.

Recommended literature:

Berry, J. W., Poortinga, Y. H., Segall, M. H., & Dasen, P. R. (2012). Cross-cultural psychology. Research and applications. Cambridge University Press.

Choi, S.-Ch., Han, G., & Kim, Ch.-W. (2007). Analysis of cultural emotion. Understanding of indigenous psychology for universal implications. In J. Valsiner & A. Rosa, The Cambridge Handbook of Sociocultural Psychology (s. 318-342). Cambridge University Press.

Choi, S.-Ch., & Han, G. (2008). Shimcheong psychology: A case of an emotional state for cultural psychology. International Journal for Dialogical Science, 3, 205-224.

Chen, X.-P., & Chen, Ch. C. (2004). On the intricacies of the Chinese guanxi: A process of guanxi development. Asia Pacific Journal of Management, 21, 305–324.

Hwang, K.-K. (1987). Face and favor: The Chinese power game. The American Journal of Sociology, 92, 944-974.

Lewis, R. D. (2006). When Cultures Collide: Leading Across Cultures. Nicholas Brealey International.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 22

A	B	C	D	E	FX
40,91	13,64	9,09	0,0	0,0	36,36

Lecturers: Mgr. et Mgr. Václav Linkov, PhD.

Last change: 22.03.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-1250/21	Course title: Cyberpsychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: 60% ongoing assessment + 40% final assessment The interim assessment (60 points) includes the development of one individual project (20 points); elaboration and presentation of one team project (40 points). The final assessment (40 points) includes the successful completion of the final test with a minimum of 60%. The rating is given on a scale: A (100-91%, excellent - excellent results), B (90-81%, very good - above average standard), C (80-73%, good - ordinary reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – results meet minimum criteria), Fx (59-0%, insufficient – additional work required) Credits will not be awarded to a student who obtains less than 50% marks in any part. In order to successfully complete the subject, it is necessary to obtain at least 60% of the point evaluation.	
Learning outcomes: The student acquires the knowledge of the actions of the actual events of the Cyberpsychology. He is able to navigate current professional resources, search for relevant literature, interpret study results, present tasks, goals, and results to the work team. In the subject, the competence to present one's opinions appropriately, to think creatively, to formulate one's opinions in a cultured and professional expression is further developed.	
Class syllabus: 1. Cyberpsychology – history, terminology, development 2. Interdisciplinary use of cyber psychology 3. Man in cyberspace 4. Ergonomics and safety rules for work with ICT 5. Digital youth - the impact of ICT on socialization 6. Online personality changes 7. Parents, children and media education 8. Cyberbullying 9. Reactions to cyberbullying	

10. Cyberbullying research 11. Victims of cyberbullying 12. Prevention and intervention 13. Legal solutions to cyberbullying take the world by storm					
Recommended literature: Mandatory literature: Šmahaj, J. et al. (2015). An introduction to cyberpsychology. Palacký University in Olomouc. Other recommended reading: Norman, K. (2017). Cyberpsychology: An Introduction to Human-Computer Interaction. Cambridge University Press.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 52					
A	B	C	D	E	FX
13,46	50,0	23,08	1,92	3,85	7,69
Lecturers: Mgr. Karol Kováč, PhD.					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-ÚAP-700/15	Course title: Developmental Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: Ongoing evaluation (50 points) includes short interim tests at each seminar and the preparation and presentation of the seminar work. The final assessment (50 points) includes a final test. The rating is given on a scale: A (100-91%, excellent - excellent results), B (90-81%, very good - above average standard), C (80-73%, good - ordinary reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – results meet minimum criteria), Fx (59-0%, insufficient – additional work required) In order to successfully complete the subject, it is necessary to obtain at least 60% of the point evaluation	
Learning outcomes: The student will gain knowledge of human development from conception to death and an overview of various developmental theories and approaches to development. After completing the subject, the student can independently search for relevant literature in the field, process a professional text according to the assignment using relevant literature, and present his/her arguments based on the given topic.	
Class syllabus: 1. General introduction to developmental psychology 2. Childhood - prenatal period, newborn period, infant period 3. Childhood - toddler period 4. Childhood – preschool period 5. Childhood - school age 6. Adolescence – cognitive processes, emotional development, self-regulation mechanisms, socialization and personality development 7. Period of young adulthood (20-40 years) 8. The period of middle adulthood (40-50 years) 9. The period of older adulthood (50-60 years) 10. The period of early old age (60-75 years)	

11. Period of true old age (75 years and over)					
Recommended literature: Vágnerová, M. (2017). Vývojová psychologie: Dětství a dospívání. Nakladatelství Karolinum. Vágnerová, M. (2007). Vývojová psychologie II: Dospělost a stáří. Nakladatelství Karolinum.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 636					
A	B	C	D	E	FX
36,16	27,67	16,67	7,08	4,25	8,18
Lecturers: Mgr. Martina Baránková, PhD., Mgr. Bianka Karlíková					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-550/21	Course title: Educational and school psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: 50% ongoing assessment + 50% final assessment Ongoing assessment (50 points) – reading and video-based assignments on weekly basis (e.g., case study analysis, refutational reading, classroom observation etc. in LMS Moodle) Final assessment (50 points) – case study analysis – open-book exam based on criterial rubric. Assessment is awarded as follows: A (100-91%, excellent - excellent results), B (90-81%, very good - above average), C (80-73%, well - routine reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient - results meet minimum criteria), Fx (59-0%, insufficient - further work required)	
Learning outcomes: Students will gain knowledge of educational and school psychology, which primarily leads to the knowledge of the individual and psychological aspects of his/her behavior and experience within groups in the context of the school environment. Students can use theoretical knowledge and research results and based on theoretical knowledge can analyze various school situations and case studies from the school environment. After completing the course, the student has mastered the basic principles of diagnostics and evaluation in educational and school psychology, can search for relevant literature in the field and interpret the results of research. The subject further develops the competence to appropriately present one's own opinions, to plan and reflect on one's own education, to think flexibly and creatively, to react independently when solving theoretical and practical problems in a broader context.	
Class syllabus: 1. Introduction to educational and school psychology. The role of psychology in education. 2. Definition of the subject of educational and school psychology. Research methods of educational psychology. 3. School psychologist and his/her role in the school system, identification, intervention and	

counseling activities of a school psychologist. Supervision and ethics in the work of a school psychologist. School counseling. 4. Different concepts and models of learning and teaching and their applications. Traditional versus alternative educational concepts. 5. Innovative didactic methods and approaches. Digital technology in education. 6. Individual differences of students and the diversity of school class (personality, motivation, etc.). 7. Teacher's personality, becoming a teacher, burnout syndrome, mobbing and bossing in the school environment. 8. School class as a social group, dynamics of the school class, relations in the group, school climate. 9. Approaches to classroom discipline. Analysis of school educational situations, misbehaviour in the classroom. Truancy. 10. Bullying. Types of bullying, school interventions. 11. School performance and evaluation. Causes of school failure and drop-out. 12. Pupils with special educational needs and school inclusion (pupils with disabilities, learning disabilities, behavioral disorders, attention disorders, autism spectrum disorders and gifted children). 13. Open-book test (case study analysis).																	
Recommended literature: Compulsory literature: Slavin, R. E. (2018). Educational Psychology: Theory and Practice. Pearson. Further recommended literature: Lemov, D. (2015). Teach like a champion 2.0. Wiley-Blackwell. Fontana, D. (1997). Psychology for teachers. Macmillan. Woofalk, A. (2013). Psychology in Education. Pearson. Dreikurs, R. et al. (1998). Maintaining Sanity in the Classroom: Classroom Management Techniques. Routledge.																	
Languages necessary to complete the course: Slovak, English																	
Notes:																	
Past grade distribution Total number of evaluated students: 241 <table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>25,31</td><td>47,72</td><td>14,94</td><td>4,56</td><td>3,73</td><td>3,73</td></tr> </tbody> </table>						A	B	C	D	E	FX	25,31	47,72	14,94	4,56	3,73	3,73
A	B	C	D	E	FX												
25,31	47,72	14,94	4,56	3,73	3,73												
Lecturers: doc. Mgr. Lenka Sokolová, PhD., Mgr. Karin Černickaja																	
Last change: 26.09.2023																	
Approved by:																	

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-1280/21	Course title: Environmental psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: Semester (max. 50 points, a minimum of 25 points is required in order to pass the course) Reading and active participation during the seminar (max. 10 points) Individual project work: social media post on selected issue (max. 10 points) Team work: creating a public awareness campaign (max. 10 points) Individual project work: evaluation and reflection of individual impact in climate change issue (max. 10 points) Online quizzes (max. 10 points) Final (max. 50 points, a minimum of 30 points is required in order to pass the course) Final exam The final grade is the sum of the points obtained during the semester and the final exam. At least 91 points must be obtained to obtain an A, at least 81 points to obtain a B, at least 73 points to obtain a C, at least 66 points to obtain a D and at least 60 points to obtain an E.	
Learning outcomes: Students will gain an overview of the psychological contexts coming from the interaction of an individual within the nature/environment. The course focuses mainly on the issue of climate change and the climate crisis, which has increasingly resonated in society in recent years, and will teach students to apply knowledge in the field of psychology in the context of the problem of climate change. Through the course, they will also learn current knowledge from other social sciences (economics, sociology, behavioural sciences) and their application to the problem of climate change. They will learn about working not only with the individual but also with broader communities and about the principles of social change. Students of the course will learn how to apply current knowledge in psychology to help in addressing and managing the climate crisis, in the development of campaigns, prevention programmes, support for activism, community action and individual psychological counselling. Students will develop the ability to reflect on value conflicts and ethically challenging issues in their work. They will learn how to work independently with the professional literature, master the skills of preparing a professional text and presenting professional findings, including arguing their position to professional and lay audiences. They will learn the skills necessary for the popularisation of	

science and the basic principles of clear communication to the public.					
Class syllabus: 1. Environmental Psychology: An Introduction, the role of psychology in understanding the climate change 2. Human and nature - historical, philosophical, psychological and sociological perspectives 3. Climate change and risk perception 4. Happiness, well-being and consumerism 5. Why do we protect the environment and the role of defence mechanisms in responding the climate crisis. 6. Environmental identity 7. Situational, social impacts and the role of the community 8. Climate crisis and its impact on mental health 9. Change of behaviour and attitudes towards the environment and climate action 10. Communication of climate change 11. Compassion fatigue and burnout in the environmental protection, resiliency in the context of the climate crisis 12. Ethical dilemmas and challenges of the psychology of climate change					
Recommended literature: Swim, J., Clayton, S., Doherty, T., Gifford, R., Howard, G., Reser, J., Stern, P. & Weber, E. (2009). Psychology and global climate change: Addressing a multi-faceted phenomenon and set of challenges. A report by the American Psychological Association's task force on the interface between psychology and global climate change. Dostupné online 5.11.2020 https://www.apa.org/science/about/publications/climate-change Center for Research on Environmental Decisions. (2009). The Psychology of Climate Change Communication: A Guide for Scientists, Journalists, Educators, Political Aides, and the Interested Public. Dostupné 5.11.2020 http://guide.cred.columbia.edu/pdfs/CREDguide_full-res.pdf Maier, K. J., Whitehead, G. I., & Walter, M. I. (2018). Teaching Psychology and Climate Change. Teaching of Psychology, 45(3), 226–234. doi:10.1177/0098628318779261 Rosling, H., Rosling, O., & Rosling Ronnund, A. (2018). Factfulness. Sceptre. Thøgersen, J. (2014). Unsustainable consumption: Basic causes and implications for policy. European Psychologist, 19, 84-95. doi: 10.1027/1016-9040/a000176 Černoušek, M. (1992). Psychologie životního prostředí. Karolinum. Krajhanzl, J. (2015). Psychologie vztahu k přírodě a životnímu prostředí Lipka, MUNI press. Koger, S. M. (2009). Psychologie environmentálních problémů. Portál.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 45					
A	B	C	D	E	FX
37,78	20,0	20,0	8,89	4,44	8,89
Lecturers: Mgr. Miroslava Šudila Žilinská					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-1310/22	Course title: Externship in psychology
Educational activities: Type of activities: practicals Number of hours: per week: per level/semester: 208s Form of the course: combined	
Number of credits: 24	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: The conditions for completing the externship: 1) a standard contract signed between the organization, the faculty and the student (or another form of an agreement with the organization that accepts the student; the agreement must be consulted with the lecturer in advance), which defines the goals and plan of the externship. This contract must be signed by each side BEFORE initiation of the externship. 2) Completion of 208 hours of externship at a specific workplace or collectively at several workplaces. In the case of several workplaces, a standard contract must be signed in advance with each workplace. 3) Confirmation of completion of externship (208 hours) from the workplace / workplaces. 4) Evaluation report by the mentor - in the form of an official document, where the mentor comments on the set goals and their fulfilment, the content of the externship and cooperation with the student. Finally, the mentor will assess the skills, abilities, and knowledge that the student has demonstrated or has lacked. The mentor can recommend to the student the areas in which one should improve. The mentor will also propose the grade for final assessment. 5) Evaluation report by the student - in the form of a video presentation (min. 5 min) containing answers to the following questions: • What was the motivation of the student for choosing the given workplace? • What was the goal of the externship and how did the student fulfill it? • What did the student learn in externship? • What knowledge or skills taught at school did the student use? • What knowledge or skills did the student lack? • How will the completed externship contribute to the choice of employment after graduation? • What does the student take away from externship? How does the student evaluate the externship overall? The grades of the final assessment are awarded as follows: A = 91 – 100 points B = 81 – 90 points C = 73 – 80 points D = 66 – 72 points E = 60 – 65 points	

FX = 59 – 0 points

Learning outcomes:

The student will gain experience with the real functioning of specialized departments or institutions operating in the field of psychology, will verify the knowledge, skills, and methods of work which one has gained during one's studies. The student will gain practical experience in the application of psychology in various organizations. The aim is also to develop the professional identity of a psychology student and a future psychologist.

The student will gain skills in the use of psychological methods. It also requires the student to be able to orientate himself in current professional sources, search for relevant literature in the field, write texts, and present the assigned professional goals and results to the working team. The course develops educational competencies, the ability to learn, individual and group work skills. It supports independence in solving theoretical, practical, specific problems that arise from current events in society and trade unions. The student further develops creative and critical thinking, communication skills and cultivated language professional expression with a focus on appropriate and professional presentation of their own attitudes and attitudes, whether to individual or social attire. The subject also encourages cultural awareness, social and civic competences.

Class syllabus:

Work at a specific workplace (workplaces) in the field of psychology in various types of organizations, according to a pre-agreed externship plan with the workplace and a signed contract, under the supervision of a mentor= psychologist (in case of work psychology mentor could be a manager or HR professional). During the externship, the student gets acquainted with the workplace, the content of the work, methodological procedures and activities, preparation, and processing of materials, regularly consults with the mentor, prepares outputs according to the assignment of the mentor. At the end, the student asks the mentor for confirmation and evaluation report, and at the same time the student prepares one's evaluation of the externship in the form of a short video.

Recommended literature:

Languages necessary to complete the course:

Slovak, English - according to the needs of the workplace where the externship is carried out

Notes:

The student arranges the externship himself / herself. The student can choose a workplace for practice from the IAP offer or find a workplace individually in any area of psychology. The student can also do the externship at another university at home/abroad. There is one important condition- a mentor with a psychological education (in case of work psychology, a mentor can be a psychologist, manager, or HR professional even without psychological education).

The workplace and the professional externship plan can be consulted in advance with the lecturer. The condition for completing the externship is also a signed contract between the workplace, the faculty, and the student prior to the externship itself.

The student agrees to make the evaluation reports prepared by the mentor and him/herself available to other students and teachers of the IAP.

Past grade distribution

Total number of evaluated students: 152

A	B	C	D	E	FX
22,37	50,66	18,42	5,26	0,66	2,63

Lecturers: Mgr. Katarína Greškovičová, PhD.

Last change: 22.09.2023
Approved by:

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-SS5/17	Course title: Final Thesis and Thesis Defense
Number of credits: 6	
Recommended semester: 5., 6..	
Educational level: I.	
Course requirements: Successful defense of final thesis. Final grades are awarded as follows: A (100-91%, excellent - excellent results), B (90-81%, very good - above average), C (80-73%, well - routine reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient - results meet minimum criteria), Fx (59-0%, insufficient - further work required)	
Learning outcomes: The student integrates knowledge of the basic and selected applied disciplines of psychology, psychology skills and other transferable competencies acquired during a three-year bachelor's degree in psychology into the presentation and defense of their bachelor's thesis. In particular, the student will demonstrate the ability to design and implement a simple research plan (including an experiment), which includes, in particular, skills in data collection and their subsequent quantitative or qualitative analysis. He/she also demonstrates the ability to work with professional literature, interpret research results, present professionally and in a linguistically cultivated way the results of their work and respond relevantly to questions and feedback.	
Class syllabus: Final thesis defense: presentation of research results, tutor's and opponent's feedback, discussion.	
State exam syllabus:	
Recommended literature: American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). American Psychological Association Katuščák, D. (2004). Ako písať vysokoškolské a kvalifikačné práce. Enigma. Lichnerová, L. (2016). Písanie a obhajoba záverečných prác. Vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave. Stimul. Ritomský, A. (2004). Metodológia sociálnopsychologického výskumu. In T. Kollárik, T. et al., Sociálna psychológia (pp. 53-72). Univerzita Komenského v Bratislave. Smernica rektora Univerzity Komenského v Bratislave o základných náležitostiach záverečných prác, rigorózných prác a habilitačných prác, kontrole ich originality, uchovávaní a sprístupňovaní na Univerzite Komenského v Bratislave https://uniba.sk/fileadmin/ruk/legislativa/2013/Vp_2013_12.pdf	

Languages necessary to complete the course: Slovak
Last change: 26.09.2023
Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-870/18	Course title: General Psychology 1
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: Ongoing evaluation - seminar work: 40% - ongoing test: 20% Exam evaluation - final exam: 40% Final rating - a sum of the ongoing evaluation and the exam evaluation. The tasks of the ongoing evaluation are open to being fulfilled until the exam period. The final exam is open for attendance during the exam period. Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%	
Learning outcomes: Students acquire basic knowledge and terminology in psychology. They get an overview of the main directions in psychology and a view of psychology as to scientific discipline. They will gain a basic overview of the methodology of psychological research and knowledge of ethical principles in conducting psychological and research activities. Students orient in current professional sources, search for relevant literature and interpret the results of studies. They can present assigned tasks, goals, and results to the working team. They demonstrate independence and planning of education. They can take attitudes to individual and societal issues and make decisions based on value perspectives.	
Class syllabus: Psychology in the past and present, biological bases of psychological processes, development, sensory processes, perception, consciousness, learning.	
Recommended literature: Recommended literature - mandatory: Nolen-Hoeksema S., Fredrickson, B.L., Loftus, G.R., & Wagenaar, W.A. (2012). Psychology of Atkinson and Hilgard. Portal. Recommended literature - supplementary: Nolen-Hoeksema, S., Fredrickson, B., Loftus, G.R., & Lutz, C. (2014). Atkinson and Hilgard's Introduction to psychology. Cengage Learning.	

Plháková, A. (2003). Textbook of general psychology. Academia.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 463					
A	B	C	D	E	FX
21,6	25,7	23,97	13,39	6,26	9,07
Lecturers: doc. Mgr. Elena Lisá, PhD., Mgr. Michaela Valachová, Mgr. Kristína Zeleníková					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-890/18	Course title: General Psychology 2
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 2.	
Educational level: I.	
Prerequisites: FSEV.ÚAP/1-UAP-870/18 - General Psychology 1	
Course requirements: Ongoing evaluation - seminar work: 60% Exam evaluation - final exam: 40% Final rating - a sum of the ongoing evaluation and the exam evaluation. The tasks of the ongoing evaluation are open to being fulfilled until the exam period. The final exam is available for attendance during the exam period. Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%	
Learning outcomes: The objective of the course is to acquire basic knowledge and terminology of general psychology. Students will acquire basic knowledge and terminology in the field of general psychology. They will gain an understanding of history and current events in the area. Students will be able to design a simple research plan, orient themselves in existing professional resources, search for relevant literature in the field, interpret the results of studies, and present assigned tasks, goals, and results to the working team. They will learn to plan their education, to offer their own opinions appropriately and professionally. They will express their views in oral and written professional expression.	
Class syllabus: 1. Memory, 2. Thinking and language, 3. Motivation, 4. Emotions, 5. Stress, health, and coping	
Recommended literature: Recommended literature - mandatory: Nolen-Hoeksema S., Fredrickson, B. L., Loftus, G. R., & Wagenaar, W. A. (2012). Psychologie Atkinsonové a Hilgarda. Portál. Recommended literature - supplementary: Nolen-Hoeksema, S., Fredrickson, B., Loftus, G. R., & Lutz, C. (2014). Atkinson & Hilgard's Introduction to Psychology. Cengage Learning.	
Languages necessary to complete the course: English, Slovak	

Notes:					
Past grade distribution					
Total number of evaluated students: 407					
A	B	C	D	E	FX
24,08	30,71	27,76	11,79	2,21	3,44
Lecturers: doc. Mgr. Elena Lisá, PhD., Ing. Mgr. Pablo Mariani, MBA, LL.M., Mgr. Michaela Valachová					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-ÚAP-1060/20	Course title: Health Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: Completion of online lectures, tests, elaboration of seminar assignments and active participation in the colloquium Students are expected to complete four blocks of online lectures, with each block ending with a separate test (4x10 points). Students will use the knowledge gained from lectures, study of literature and seminar work in the elaboration of an individual essay, which they will prepare independently and submit (10 points). Each block of lectures will be followed by a seminar (4x 12.5 points), before which students will receive an assignment requiring teamwork, while the elaboration of the proposal will be evaluated (definition of goal and target group, justification of the problem and opportunity, description and justification of the solution, indicators of participation, availability, feasibility / sustainability, efficiency) and the final solution (adherence to the structure, content, form, scope and quality of the presentation). For the overall participation in the seminars, students can also get an evaluation for teamwork, innovation and creativity, precision of elaboration (bonus evaluation 3x10 points). At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating.	
Learning outcomes: To provide students with basic information in the field of health psychology, ie the significance of psychological factors in maintaining good health, preventing disease, managing negative health conditions, providing psychological assistance to patients during recovery and coping with chronic diseases. To teach students to work with professional literature, to create a knowledge base, but also their own opinion, attitude to social problems, to present their knowledge and attitudes, to discuss basic social problems.	
Class syllabus: Health, social determinants of health, health related behaviour, change in health-related behaviour, health promotion. Stress and health, stress management, social support. Perception of symptoms, search for health care, social model of the disease, chronic illness and quality of life, adherence, health literacy, complementary, alternative and integrative medicine in patient care. Availability and responsiveness of the system of health services, the doctor-patient relationship, medical	

consultation, medical competencies, patient safety, secondary victims, support of resilience in health professionals.					
Recommended literature: Morrison V., Bennett P. (2016). Introduction to Health Psychology. Pearson Education Limited. Silverman J. et al. (2013). Skills for communicating with patients. CRS Press.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 282					
A	B	C	D	E	FX
52,13	18,09	18,44	6,03	2,48	2,84
Lecturers: prof. Mgr. Andrea Madarasová Gecková, PhD., Mgr. Viktória Sunyík, PhD., Mgr. Ján Hlodák					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-030/10	Course title: History of Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: 50% ongoing assessment + 50% final assessment Ongoing assessment (50 points) – reading assignments on weekly basis (work with different types of texts and following quizzes assessing reading comprehension and the use of psychological terminology in LMS Moodle) Final assessment (50 bodov) – critical essay and peer review based on criterial rubric. Assessment is awarded as follows: A (100-91%, excellent - excellent results), B (90-81%, very good - above average), C (80-73%, well - routine reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient - results meet minimum criteria), Fx (59-0%, insufficient - further work required)	
Learning outcomes: Students will gain knowledge about the continuity of the development of psychological thinking and research. They will know the main directions and approaches in the development of psychological science and will be able to critically evaluate the research and clinical procedures of each approach and its contribution to current psychology. The acquired knowledge is focused also on the interdisciplinary aspects of psychological science, therefore students gain also basic knowledge of selected human, social and behavioural sciences. After completing the course, the student is able to search for relevant literature in the field, process professional text according to the assignment using relevant literature (including its correct citation), find and defend relevant arguments in the evaluation of psychological theories and research. The subject further develops the competence to appropriately present one's own opinions, to think flexibly and creatively, to use the argumentation strategies, to evaluate arguments independently and critically and to formulate one's opinions in a cultivated and professional form.	
Class syllabus: 1. Introduction to the history of psychology, schools and disciplines in psychology. 2. The origin of psychology as an independent science: philosophy, physiology, psychophysics.	

3. The beginnings of modern psychology as an independent scientific discipline.
4. Historical experimental psychological schools: Structuralism and functionalism.
5. Gestaltism (Leipzig and Berlin schools, neogestaltism).
6. Psychodynamic concepts I. (psychoanalysis).
7. Psychodynamic concepts II. (cultural psychoanalysis, neopsychoanalysis).
8. Behaviorism and neobehaviorism.
9. Existential and humanistic psychology. Positive psychology.
10. Cognitivist approach: the first and second cognitive revolution.
11. Postmodern trends in psychology and contemporary psychology.
12. History of Slovak and Czech psychology. History of the training of psychologists in Slovakia and the Czech Republic.
13. Final revision of the approaches in psychology and their methods.

Recommended literature:

Povinná literatúra:

Plháková, A. (2006 a ďalšie vydania). Dějiny psychologie. Grada. Další Odporúčaná literatúra:

Benjamin, L. T. (2014). A Brief History of Modern Psychology. Wiley.

Hock, R. R. (2009). Forty Studies that Changed Psychology: Explorations into the History of Psychological Research. Pearson/Prentice Hall.

Hunt, M. (2000). Dějiny psychologie. Portál.

Báčová, V. (2009). Súčasné smery v psychológii. Veda.

Stuchlíková, I., & Sokolová, L. (2020). Training of psychologists in Czech and Slovak Republics: past and present. In: Teaching psychology around the world: Volume 5. Cambridge Scholars Publishing.

Šíkl, R. et al. (2020). Supplement příspěvků věnovaných historii psychologie v České republice a na Slovensku, č. 1/2020. Československá psychologie. Available online: http://www.psu.cas.cz/export/sites/psu/cs/casopis/Supplement-1_2020.pdf

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 890

A	B	C	D	E	FX
29,21	27,98	19,21	9,1	3,71	10,79

Lecturers: doc. Mgr. Lenka Sokolová, PhD., Mgr. Dagmar Majerechová, Mgr. Viktória Sunyík, PhD.

Last change: 26.09.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023					
University: Comenius University Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚSA/1-USA-010/22		Course title: Introduction to Anthropology			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning, combined					
Number of credits: 10					
Recommended semester: 3.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 56					
A	B	C	D	E	FX
33,93	35,71	12,5	3,57	1,79	12,5
Lecturers: prof. Mgr. Martin Kanovský, PhD.					
Last change: 22.02.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-ÚAP-1200/20	Course title: Life Cycle Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Weekly Reflection (40 points) Seminar Presentation & Discussion Lead (30 points) Final Paper / Reflection (30 points) At least 91 points are necessary to gain an A, at least 81 points necessary to gain a B, at least 73 points are necessary to gain a C, at least 66 points are necessary to gain a D, and at least 60 points are necessary to gain an E. Total score is calculated by the summation of points accumulated for each course requirement.	
Learning outcomes: After completing the course, the students gain knowledge about the roles and tasks families encounter in each life cycle stage and describe how societal and cultural factors influence families across the life course. The students will also gain interdisciplinary knowledge, for example from sociology. The student is able to understand and work with current literature from the field, conduct a presentation in front of their colleagues, present their own ideas appropriately and professionally, and think in a flexible and creative manner. The student is able to independently solve theoretical and practical issues while considering a broader context. The student is able to express their opinion professionally and effectively use communication strategies that are informed by theoretical and empirical knowledge gained in this course. The student is able to communicate (in writing and orally) in a professional manner. The student is able to take a stance when considering individual and societal issues and make a decision grounded in moral values. The student is also able to responsibly make a decision when considering moral, societal, legal, and economic context of the profession.	
Class syllabus: Friendship, dating, marriage, parenting, older adulthood, social status and intersectionality	
Recommended literature: McGoldrick, M., Carter, B., & Garcia Preto, N. (2016). The expanding family life cycle: individual, family, and social perspectives. Pearson.	
Languages necessary to complete the course: Slovak, English	

Notes:					
Past grade distribution Total number of evaluated students: 117					
A	B	C	D	E	FX
95,73	3,42	0,0	0,0	0,85	0,0
Lecturers: Mgr. Katarína Křížová, PhD.					
Last change: 11.03.2024					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-1270/22	Course title: Managing stressful situations
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: Ongoing assessment 60%, final assessment 40% Continuous assessment includes active participation in classes (discussion, practice of techniques...) 20% of the assessment; presentation of the team project 40% of the assessment. The final assessment includes a test that the student must pass with a minimum of 60%. The rating is given on a scale: A (100-91%, excellent - excellent results), B (90-81%, very good – above average standard), C (80-73%, good - regular reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – the results meet the minimum criteria), Fx (59-0%, insufficient - more additional work required) Credits will not be awarded to a student who obtains less than 50% marks in any part. In order to successfully complete the subject, it is necessary to obtain at least 60% of the total point evaluation.	
Learning outcomes: The student will gain knowledge in the field of methodology - quantitative and qualitative approaches in research. He is able to orientate himself in current professional sources, search for relevant vodborne literature, interpret the results of studies. After graduation, he is able to plan his own education, appropriately present his own opinions in a linguistic professional speech.	
Class syllabus: 1. Introduction to the topic 2. Basic terms – stress, stressors, physiology 3. Stress and stressful situations 4. Coping with stress - experiencing and self-regulation 5. Coping strategies 6. Consequences of stress 7. Burnout syndrome	

8. The importance of relational ties in coping with stressful situations
9. Meaning of sleep - body rhythms
10. Resilience
11. Flow
12. Work-life balance as a strategy for managing stressful situations

Recommended literature:

Mandatory literature:

Fontana, D. (2016). Stress at work and in life. How to understand and manage it. Portal.

Holford, P., & Lawsonová, S. (2016). From stress to progress. Icarus.

Other recommended reading:

Joshi, V. (2007) Stress and health. Portal.

Lazarus, S., & Folkman, S. (1984). Coping and adaptation. In: The handbook of behavioral medicine. Guilford Press.

Vidová, H. et al. (2014). Coping with stress and conflict situations: Additional modular course. Totem.

Vohs, K.D., & Baumeister, R.F. (2016). Handbook of Self-Regulation: Research, Theory, and Applications. Guilford Press.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 43

A	B	C	D	E	FX
16,28	41,86	25,58	9,3	2,33	4,65

Lecturers: Mgr. Karol Kováč, PhD.

Last change: 26.09.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-620/22	Course title: Methodology and Methods in Psychology: Qualitative Methods
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: 50% coursework evaluation + 50% final evaluation Coursework evaluation (50 points) consists of assignments throughout the course. The final evaluation (50 points) is based on submission of course project - a proposal for qualitative research. Grading scale: A (100-91%, excellent - excellent results), B (90-81%, very good - above average standard), C (80-73%, good - reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient - results meet minimum criteria), Fx (59-0%, insufficient - additional work required) Credits will not be awarded to a student who obtains less than 50% of points in any part. To successfully complete the course, it is necessary to obtain at least 60% of points.	
Learning outcomes: The student will gain knowledge about qualitative approaches in psychological research and will conduct independent work with these methods. The aim of the course is to shape students to become critical and tolerant personalities with a high level of professional knowledge and transferable skills, who will be able to one day take the torch of incremental expansion and gradual improvement of scientific research in the field of psychology. The course supports modern pedagogical approaches focused on the student (so-called student-centered-learning) by incorporating an intensive reading-list, which brings an element of interactivity to the process. After completing the course the student is able to search for and process relevant literature in the field, and work independently with qualitative methods	
Class syllabus: What is qualitative research. Historical and philosophical roots. Research plan. Data collection and recording - interview, focus group, case study, observation. Data processing. Data analysis. Validity and quality.	
Recommended literature:	

Masaryk, R. (2021). Ten druhý výskum: Úvod do kvalitatívnych metód v psychológii. Univerzita Komenského v Bratislave.

Báčová, V. (2009). Súčasné smery v psychológii. Veda.

Masaryk, R., Petrjánošová, M., Lášticová, B., Kuglerová, N., Stainton Rogers, W. (2019). A story of great expectations. Qualitative research in psychology in the Czech and Slovak Republics, *Qualitative Research in Psychology*, 16(3), 336-353.

Miovský, M. (2006). Kvalitatívni prístup a metódy v psychologickém výzkumu. Grada.

Plichtová, J. (2002). Metódy sociálnej psychológie zblízka. Media.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 157

A	B	C	D	E	FX
9,55	41,4	32,48	11,46	2,55	2,55

Lecturers: doc. PhDr. Radomír Masaryk, PhD., Mgr. Veronika Korim

Last change: 26.09.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-580/21	Course title: Methodology and Methods in Psychology: Quantitative Methods
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: Ongoing assessment- 60 points for assignments. Final written exam: 40 points Final assessment- the points from ongoing assessment and final written exam are counted up and the grades of the final assessment are awarded as follows: A (100-91%, excellent - excellent results), B (90-81%, very good - above average), C (80-73%, well - routine reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient - results meet minimum criteria), Fx (59-0%, insufficient - further work required)	
Learning outcomes: Upon completion of the course the students will master the principles and standards of psychological research (including ethical research principles) and develop skills in the field of quantitative psychological research. Students will be able to work with scientific texts (from searching activities to text presentation), will gain information and practise about writing and presenting quantitative scientific papers. Students are also engaged into current research activities at the faculty. The course uses student-centered approach and further develops educational competencies, the ability to learn, individual and group work skills, creative and critical thinking, communication skills and cultivated language skills.	
Class syllabus: 1. Introduction to methodology 2. Ontogenesis of scientific research 3. Research projects 4. Research topic, problem, and purpose 5. Research questions and hypotheses 6. Population and research sample 7. Data collection methods 8. Variables and measurement 9. Experimental design 10. Correlational design	

11. Comparison designs					
12. IMRaD structure					
Recommended literature: Ferjenčík, J. (2010). Úvod do metodologie psychologického výzkumu. Portál. Creswell, J.W. (2012). Educational research: planning, conducting, and evaluating quantitative and qualitative research. Pearson Education. Maršálová, L., & Mikšík, O. (1990). Metodológia a metódy psychologického výskumu. SPN. Ritomský, A. (2004). Metodológia psychologického výskumu. In T.Kollárik a kol. (Eds.), Sociálna psychológia (pp. 53-72). Univerzita Komenského v Bratislave. Ritomský, A. (2015). Metodologické a metodické otázky kvantitatívneho výskumu. Iris. Ritomský, A. (2016). Metodológia projektovania psychologického výskumu. Vydavatelství a nakladatelství Aleš Čeněk.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 255					
A	B	C	D	E	FX
22,35	34,9	20,39	8,24	4,31	9,8
Lecturers: Mgr. Martina Baránková, PhD.					
Last change: 22.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-520/22	Course title: Neuropsychology and Neurophysiology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: The ongoing assessment (50 points) includes an interim test during the semester and the preparation of the seminar work + its presentation. The final assessment (50 points) includes a final knowledge test. The rating is given on a scale: A (100-91%, excellent - excellent results), B (90-81%, very good - above average standard), C (80-73%, good - ordinary reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – results meet minimum criteria), Fx (59-0%, insufficient – additional work required) In order to successfully complete the subject, it is necessary to obtain at least 60% of the point evaluation.	
Learning outcomes: The student will acquire basic theoretical knowledge in the field of neuropsychology and neurophysiology. Specifically, he will get an overview of the anatomy of the human nervous system in connection with the mental processes that are ensured by it. After completing the subject, the student can navigate current scientific sources related to the issue and search for relevant information. The student is capable create a professional text based on the sources found and present your opinions and arguments.	
Class syllabus: 1. Introduction to neurophysiology, Cellular elements of nervous tissues – Glial cells and neurons 2. Cellular elements of nervous tissues - Transmission of information at synapses, nerve impulse, types of nerve fibers, formation of receptor impulse, principles of connecting neurons 3. Construction of the nervous system 4. Spinal cord 5. Peripheral nerves 6. Brain - introduction, Spinal cord and reticular formation 7. Varol's bridge, cerebellum, midbrain 8. Interbrain 9. Limbic system	

10. Endbrain – Basal ganglia, Gray cerebral cortex and cerebral hemispheres 11. White brain matter and endbrain pathways, Laterality of the brain 12. Disorders of the nervous system					
Recommended literature: Mandatory literature: Blažek, V. (2006). Basics of human neurophysiology and neuroanatomy. Aleš Čeněk Publishing House. Other recommended reading: Brožman, M., Murgaš, M., Hajaš, G., & Göbö, T. (2011). Neurology: Textbook for medical fields of university study. Revival. Koukolík, F. (2012). Human brain. Galen. Mourek, J. (2012). Physiology: Textbook for medical students. Grada. Ward, J. (2015). The student's guide to cognitive neuroscience. Psychology Press					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 153					
A	B	C	D	E	FX
28,1	26,14	16,34	11,76	5,88	11,76
Lecturers: Mgr. Martina Baránková, PhD., Mgr. Andrea Čierna					
Last change: 21.12.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-090/22	Course title: Organizational and Work Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: 60% continuous assessment + 40% final assessment The continuous assessment (60 points) includes the development of one individual project (20 points); the development and presentation of one team project (40 points). The final assessment (40 points) includes passing the final test with at least 60%. The grade is awarded on a scale: A (100-91%, excellent - outstanding), B (90-81%, very good - above average standard), C (80-73%, good - normal reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, satisfactory - results meet minimum criteria), Fx (59-0%, inadequate - extra work required) Credit will not be given to a student who scores less than 50% on any section. A minimum of 60% of the total score is required to pass the course.	
Learning outcomes: The student will gain knowledge of the history and current developments in the field of Organizational and Occupational Psychology. Furthermore, the student will gain knowledge in the field of methodology - quantitative and qualitative methods. After the course, student is able to navigate in current professional sources, search relevant literature in the field, interpret the results of studies, present tasks, objectives, results to the work team. The course further develops the competence to present one's opinions appropriately, to think creatively, to formulate one's opinions in a cultivated and professional speech.	
Class syllabus: 1. Organisational and occupational psychology - a historical excursus of the discipline's development 2. The subject of occupational psychology 3. Methodology - an overview of quantitative and qualitative methods 4. Recruitment and selection of employees 5. Motivation at work - an overview of motivational theories 6. Work performance and performance	

7. Management styles and governance structures 8. Communication and communication systems in the organisation 9. Job satisfaction 10. Work-life balance in organisations 11. Unhealthy workplaces - aspects of pathology in the workplace 12. The development of technology and its impact on the psychological market 13. Employee development					
Recommended literature: Povinná literatúra: Berryová, L. M. (2009). Psychológia v práci. Úvod do pracovnej a organizačnej psychológie. Ikar. Ďalšia odporúčaná literatúra: Csikszentmihalyi, M. (2015): Flow-O šťastí a smyslu života. Portál. Leiter, M., Bakker, A., & Maslach, Ch. (2014) Burnout at Work: A psychological perspective (Current Issues in Work and Organizational Psychology. Psychology press. Mikulášik, M. (2007). Managerská psychologie. Grada. Nakonečný, M. (1992). Motivace pracovního jednání a její řízení. Management press. Amodt, M. (2013). Industrial/Organizational Psychology: An Applied Approach. Cengage.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 88					
A	B	C	D	E	FX
6,82	61,36	17,05	9,09	0,0	5,68
Lecturers: Mgr. Ivana Popovičová, PhD.					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-1400/22	Course title: Presentation Skills
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment during the semester constitutes 100% of overall evaluation. Individual interim tasks consists of individual presentations – improvised presentation, presentation with preparation (e.g. with PowerPoint, Prezi or other tools), online presentation. Evaluation in order to be graded (% of individual tasks completion): A (91 – 100), B (81 – 91), C (73 – 81), D (66 – 73), E (60 – 66), Fx (less than 60)	
Learning outcomes: Building a structure of presentation. Understanding your audience so that you can give them information they need in best way. Creating effective visuals. Presenting in online set up. Discovering and becoming comfortable with one 's individual presentation style. Controlling nerves, dealing with difficult or unexpected situations and challenging audience. Method: experiential learning, individual feedback (video, peer feedback)	
Class syllabus: Building a structure of presentation. Understanding your audience so that you can give them information they need in best way. Creating effective visuals. Presenting in online set up. Discovering and becoming comfortable with one 's individual presentation style. Controlling nerves, dealing with difficult or unexpected situations and challenging audience. Method: experiential learning, individual feedback (video, peer feedback)	
Recommended literature: Gallo Carmine (2019). Hovor ako TED. Lindeni	
Languages necessary to complete the course: Slovak, English	
Notes:	

Past grade distribution					
Total number of evaluated students: 21					
A	B	C	D	E	FX
76,19	14,29	9,52	0,0	0,0	0,0
Lecturers: Mgr. Ivana Popovičová, PhD.					
Last change: 22.12.2022					
Approved by:					

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-SS6/17	Course title: Psychology
Number of credits: 6	
Recommended semester: 5., 6..	
Educational level: I.	
Course requirements: Oral examination The grades are awarded as follows: A (100-91%, excellent - excellent results), B (90-81%, very good - above average), C (80-73%, well - routine reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient - results meet minimum criteria), Fx (59-0%, insufficient - further work required)	
Learning outcomes: The student integrates knowledge of the basic and selected applied disciplines of psychology with emphasis on the field of general and social psychology. He/she demonstrates the ability to combine knowledge of psychological disciplines, formulate ideas in a linguistically cultivated and professional way, critically evaluate individual approaches, research and clinical methods related to given thematic areas of psychology and apply knowledge to specific practical examples and situations.	
Class syllabus: The exam covers the application of knowledge from the subject General Psychology and the ability to interconnect and integrate with the knowledge gained in other subjects of the bachelor's study: psychology and historical foundations of psychology, biological foundations of psychology, psychological development, sensory processes, perception, consciousness, learning and conditioning, emotions, intelligence (individual differences), personality, stress, health and coping. The exam covers the application of knowledge from the subject of Social Psychology and the ability to interconnect and integrate with the knowledge gained in other subjects of the bachelor's study: subject, methods and history of social psychology, man, society and culture, identities, interpersonal perception, communication, attitudes and social representations, social influence, conformity and obedience, groups and group dynamics, scientific vs. social knowledge.	
State exam syllabus:	
Recommended literature: Nolen-Hoeksema S., Fredrickson, B. L., Loftus, G. R., & Wagenaar, W. A. (2012). Psychologie Atkinsonové a Hilgarda. Portál. Masaryk, R. (2013). Medzi človekom a ľuďmi: Úvod do sociálnej psychológie. IRIS.	
Languages necessary to complete the course: Slovak	

Last change: 21.12.2022
Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-1230/20	Course title: Psychology of Creativity
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Participation in lectures/ seminars. Ongoing assessment- 100 points for activities and assignments. Final assessment- the points from ongoing assessment are counted up and the grades of the final assessment are awarded as follows: A (100-91%, excellent - excellent results), B (90-81%, very good - above average), C (80-73%, well - routine reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient - results meet minimum criteria), Fx (59-0%, insufficient - further work required)	
Learning outcomes: Students will gain basic and current theoretical knowledge of creativity, the basics in identification and development of creativity in various fields of psychology. Emphasis is placed on the development of one's own creative thinking, therefore part of the subject is also devoted to the analysis of one's own creative personality. Students will be able to work with scientific texts (from searching activities to text presentation), independently solve theoretical and practical problems, present a competent opinion and decide on moral and social consequences. The course further develops educational competencies, the ability to learn, individual and group work skills, communication skills and cultivated and professional language skills.	
Class syllabus: 1. Introduction to creativity 2. Types, degrees, styles, and expressions of creativity 3. Main aspects and components of creativity 4. Creative personality 5. Barriers to creativity 6. Promoting creativity 7. Developmental characteristics of creativity 8. Identification of creativity 9. Development of creativity	

10. Theories and models of creativity					
11. The dark side of creativity					
Recommended literature: Szobiová, E. (2016). Tvorivosť - poznávanie tajomstiev. Aleš Čeněk. Odporúčaná literatúra: Jurčová, M. (2009). Tvorivosť v každodennom živote a vo výskume. Iris. Kaufman, J.C., & Sternberg, R. (2000). The Cambridge Handbook of Creativity. Cambridge University Press. Lennon, K., & Dacey, J. (2000). Kreativita. Grada. Lokša, J., & Lokšová, I. (2003). Tvořivé vyučování. Grada Publishing. Szobiová, E, & Fichnová, K. (2007). Rozvoj tvořivosti a klíčových kompetencí dětí. Portál. Tóthová, M. (2006). Rozvoj tvorivosti na 1.stupni ZŠ. Dostupné na http://www.kpg.pf.ukf.sk/pedagogika_tvorivosti.pdf					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 64					
A	B	C	D	E	FX
35,94	26,56	26,56	10,94	0,0	0,0
Lecturers: Mgr. Katarína Greškovičová, PhD.					
Last change: 21.12.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-1350/21	Course title: Psychology of Family
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: Book Chapter Presentation (35 points) Genogram Presentation (35 points) Reflective Diary (30 points) At least 91 points are necessary to gain an A, at least 81 points necessary to gain a B, at least 73 points are necessary to gain a C, at least 66 points are necessary to gain a D, and at least 60 points are necessary to gain an E. Total score is calculated by the summation of points accumulated for each course requirement.	
Learning outcomes: After completing the course, students will gain fundamental knowledge in the field of family psychology with a focus on the functioning of family systems.	
Class syllabus: Psychology of Family explores family processes that shape family members' interactions and communication. The purpose of this class is to identify functional and dysfunctional patterns of behavior, understand the impact of the dysfunctional patterns, and learn how to facilitate greater well-being and healthier communication in families. Students will also analyze their genograms to understand the behavior patterns in their families.	
Recommended literature: Bancroft, L. (2003). Why does he do that?: Inside the minds of angry and controlling men. Berkley Books. Gehart, D. R., & Tuttle, A. R. (2002). Theory-based treatment planning for marriage and family therapists: Integrating theory and practice. Cengage Learning. Gottman, J. M., & Silver, N. (2015). The seven principles for making marriage work. Penguin Random House. Johnson, S. (2008). Hold me tight. Little, Brown Spark. Katherine, A. (1991). Boundaries: Where you end and I begin. Hazelden. Levine, A., & Heller, R. (2010). Attached. Penguin Random House. Nichols, M. P. (2020). The essentials of family therapy. Pearson. Nagoski, E. (2015). Come as you are. Simon & Schuster. Perel, E. (2017). The state of affairs. Harper.	

Thomas, K. W. (2015). Conscious uncoupling. Harmony Books. Webb, J., & Christine, M. (2013). Running on empty: Overcome your childhood emotional neglect. Morgan James Publishing. Wolynn, M. (2017). It did not start with you. Penguin Random House					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 73					
A	B	C	D	E	FX
89,04	8,22	0,0	0,0	0,0	2,74
Lecturers: Mgr. Katarína Křížová, PhD.					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-1290/21	Course title: Psychology of Language
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: In order to pass the course, student have to participate on presentation of assigned academic article in seminar, present his or her own term paper and submit the term paper for evaluation. 20 points could be gained for presentations (10 points each) and 80 points for the term paper. Student can get 100 points. At least 91 points are necessary to gain an A, at least 81 points necessary to gain a B, at least 73 points are necessary to gain a C, at least 66 points are necessary to gain a D, and at least 60 points are necessary to gain an E.	
Learning outcomes: The course will present selected themes from linguistics relevant for psychology. After the course, students should improve their understanding of how language is connected to certain social and cognitive issues and how it works in some linguistic environments different from those in Central Europe. Student will get theoretical understanding of how psychology approaches themes connected with languages and their usage. Student will also learn selected topics from linguistics as a behavioral science. He or she will learn how to get orientation in literature connected to psychology of language and how to search for relevant literature. Student will practice writing of professional academic text as well as its presentation to public. During the work on the term paper students should conduct independent work.	
Class syllabus: 1. Introduction 2. Meaningful units of language, language – biological basis 3. Language production 4. Language perception 5. Measuring language, language and personality 6. Language and lying, lying detection 7. Language and Thought: Sapir-Whorf hypothesis, bilingualism 8. Social aspects of language use, Language, politics and group behavior, language ostracism 9. Psychological aspects of Chinese language 10. Psychological aspects of Korean language 11. Guest lecture	

12. Formal model: Chomsky hierarchy of languages					
Recommended literature: Fernández, E. M., & Cairns, H. S. (2011). Fundamentals of Psycholinguistics. John Wiley & Sons. Fernández, E. M., & Cairns, H. S. (2018). The Handbook of Psycholinguistics. John Wiley & Sons. Fitch, K. L., & Sanders, R. E. (2005). Handbook of Language and Social Interaction. Lawrence Erlbaum Associates. Harley, T. A. (2014). The Psychology of Language. From Data to Theory. Psychology Press. Granhag, P.A., Vrij, A., & Verschuere, B. (2015). Detecting Deception. Current Challenges and Cognitive Approaches. Wiley. Menn, L. (2017). Psycholinguistics. Introduction and Applications. Plural Publishing. Spivey, M.J., McRae, K., & Joanisse, M.F. (2012). The Cambridge Handbook of Psycholinguistics. Cambridge University Press. Weatherall, A., Watson, B.M., & Gallois, C. (2007). Language, discourse and social psychology. Palgrave Macmillan					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 40					
A	B	C	D	E	FX
25,0	22,5	22,5	12,5	7,5	10,0
Lecturers: Mgr. et Mgr. Václav Linkov, PhD.					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-150/10	Course title: Psychology of Marketing Communication
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: 60% Ongoing assessment + 40% final assessment Continuous assessment (60 points) of class assignments and teamwork (20 points); elaboration and presentation of one team project (40 points). The final assessment (40 points) includes the successful completion of the final test with a minimum of 60%. The rating is given on a scale: A (100-91%, excellent - excellent results), B (90-81%, very good - above average standard), C (80-73%, good - ordinary reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – results meet minimum criteria), Fx (59-0%, insufficient – additional work required) Credits will not be awarded to a student who obtains less than 50% marks in any part. In order to successfully complete the subject, it is necessary to obtain at least 60% of the total point evaluation	
Learning outcomes: The student will acquire knowledge of the applied psychological discipline, which aims at the knowledge of the individual or aspects of the experience within groups. At the same time, he will gain knowledge of ethical principles when conducting research activities. He is able to design a simple research plan (including an experiment) and implement it, which includes working with data and evaluating it. The student is able to navigate current professional resources, search for relevant literature, interpret study results, present tasks, goals, and results to the work team.	
Class syllabus: 1. Marketing – introduction, aims, marketing mix 2. Marketing communication – communication tools + communication process 3. Psychology of advertising 4. The personality of the advertiser 5. Creation of an advertising campaign 6. Ethics in marketing communication	

7. Neuromarketing 8. Analysis of client needs 9. Specifics of communication through social media and platforms 10. User experience					
Recommended literature: Povinná literatúra: Horňák, P. (2018). Reklama. Teoreticko-historické aspekty reklamy a marketingovej komunikácie. VeRBuM. Horňák, P. (2014). Kreativita v reklamě. VeRBuM. Ďalšia odporúčaná literatúra: Vysekalová, J. (2012). Psychologie reklamy. Grada. Kotler, P., Kartajaya, H., & Setiawan, I. (2016). Marketing 4.0: Moving from traditional to digital. Wiley.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 657					
A	B	C	D	E	FX
38,81	29,38	20,7	4,57	1,67	4,87
Lecturers: Mgr. Karol Kováč, PhD., Mgr. Andrea Čierna					
Last change: 21.12.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-770/17	Course title: Psychology of Minority Groups
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: During the semester it is required to prepare and orally present a team seminar paper (max 50 points) and pass an exam at the end of the semester (max 50 points). A grade of A requires 91-100 points, a grade of B requires 81-90 points, a grade of C requires 73-80 points, a grade of D requires 66-72 points, and a grade of E requires 60-65 points. Credit will not be awarded to a student who achieves less than 30 points in the seminar paper and less than 30 points in the written examination form.	
Learning outcomes: Completion of the course should enable the student to understand the mechanisms of creating mistrust towards minorities, especially the negative impact of stereotypes and prejudices when judging individuals from minority groups. At the same time, the student should become more familiar with the real needs of members of different minority groups and with the possibilities of promoting equality and nondiscrimination. The acquired knowledge can be applied in practise, for example, in selection procedures when recruiting and assessing applicants from minority groups, in the ongoing evaluation of their performance, and also in creating workplace conditions that ensure their more symmetrical position with the majority. The student will become familiar with current options and methods that have the potential to improve the lives of various stigmatised and marginalised communities. At the same time, the student will improve his/her interviewing, presenting, and advocacy skills for the interests of socially disadvantaged groups.	
Class syllabus: Types of minorities. Discrimination, marginalisation, and disadvantage. Acculturation, education, work, self-realization and quality of life. Prejudice and stereotypes. Identity, in-group, out-group. Options for promoting equality and non-discrimination. Tolerance and multiculturalism. Contact hypothesis and threat theory.	
Recommended literature: Tropp, L. R., & Mallett, R. K. (Eds), (2011). Moving beyond prejudice reduction: Pathways to positive intergroup relations. American Psychological Association.	

Murphy, M. (2011). Multiculturalism. A Critical Introduction. Routledge.
 Popper, M., Bianchi, G., Lukšík, I., & Szeghy, P., (2006). Potreby migrantov na Slovensku. Veda: IOM - KVS BK SAV.
 Popper, M., Szeghy, P., Poduška, O., & Kollárik, R., (2011). Iná realita: chudoba, sociálna deprivácia a užívanie inhalantov v rómskych osídleniach na východnom Slovensku. Nadácia otvorenej spoločnosti - Open Society Foundation.

Languages necessary to complete the course:

SLovak, English

Notes:

Past grade distribution

Total number of evaluated students: 184

A	B	C	D	E	FX
33,7	42,39	18,48	3,26	1,63	0,54

Lecturers: Mgr. Nina Linderová, PhD.

Last change: 26.09.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-060/10	Course title: Psychology of Personality
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Ongoing evaluation - seminar work / case studies (10 x 6 points): 60% Exam evaluation - final exam: 40% Final rating - a sum of the ongoing evaluation and the exam evaluation. The tasks of the ongoing evaluation are open to being fulfilled until the exam period. The final exam is available for attendance during the exam period. To get the A rating, students need to get at least 91 points, to get a B rating of at least 81 points, the rating C at least 73 points, the rating D at least 66 points, and the rating E at least 60 points.	
Learning outcomes: The student will understand the concept of personality, biological, and social determination of personality, structure, and dynamics. Students will understand the differences between the theories of personality psychology and learn the basics of their application into practice. When writing a seminar paper, the student will work with a selected personality theory deeper. Students will gain knowledge of the history and current events in the field; furthermore, knowledge of the individual or psychological aspects of behavior and experience within groups. They orient in current professional sources, search for relevant literature in the field, interpret the results of studies and present the assigned tasks, goals, and results to the working team. Students are independent in solving specific problems of changing environments planning their education. They can present their own opinions appropriately and professionally. In the professional presentation of their own opinion, they can effectively use the argumentation strategies of individual thinkers, independently and critically evaluate the arguments. They express their opinion cultivated in linguistic (oral and written) professional expression	
Class syllabus: 1) Introduction to personality psychology 2) The Psychoanalytic Approach 3) The Neo-psychoanalytic Approach 4) Object Relations Approach 5) The Behavioural and Social-Learning Approach	

6) The Cognitive Approach 7) The Humanistic Approach 8) The Genetics Approach					
Recommended literature: Schultz, D. P., & Schultz, S. E. (2017). Theories of Personality. Cengage Learning. Ashcraft, D. (2015). Personality Theories Workbook. Cengage Learning. Hall, C.S., & Lindzey, G. (2002). Psychológia osobnosti. Úvod do teórií osobnosti. SPN. Blatný, M. a kol. (2010). Psychologie osobnosti. Hlavní témata, současné přístupy. Grada. Smékal, V. (2009). Pozvání do psychologie osobnosti. Barrister & Principal. Hogan, R., & Smither, R. (2001). Personality: Theories and Applications. Westview Press.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 802					
A	B	C	D	E	FX
16,46	38,53	23,69	11,35	5,61	4,36
Lecturers: Mgr. Veronika Sklenářová, doc. Mgr. Elena Lisá, PhD.					
Last change: 30.03.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-1260/21	Course title: Psychology of drug use
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: This course is a mixture of lectures and seminar formats, therefore regular active participation is expected and will be reflected in the grade. Semester (max. 50 points, a minimum of 25 points is required in order to pass the course) Active participation during the seminar (max. 10 points) Reading (max. 10 points) Individual project work: designing interventions on selected case studies (max. 20 points) Team work: presentation about the selected organization working with drug-related issue (max. 10 points) Final (max. 50 points, a minimum of 30 points is required in order to pass the course: Final exam The final grade is the sum of the points obtained during the semester and the final exam. At least 91 points must be obtained to obtain an A, at least 81 points to obtain a B, at least 73 points to obtain a C, at least 66 points to obtain a D and at least 60 points to obtain an E.	
Learning outcomes: Students will gain a basic theoretical overview of psychoactive substances and trends in their use, and of traditional and modern approaches of psychological counselling, psychological specialization and helping professions to drug use and addiction treatment. The course develops an understanding of working not only with the individual but also with vulnerable communities at risk. It also teaches a critical reflection of the methodology in evaluating prevention programs. Students will be able to critically evaluate the available literature, independently prepare a professional text and defend their professional position. The course promotes the development of critical thinking and the application of ethical principles in counselling work, including arguing one's position, even in sensitive social issues. Graduates will acquire basic counselling skills by practicing the counselling interview in the context of addictions and drug use.	
Class syllabus: 1. Introduction: what is the difference between drug use and drug addiction? 2. Summary of selected drugs 3. Theories of drug use and addiction 4. Psychological and social contexts of drug use and drug addiction	

5. Alcohol as a part of drug counseling
6. Drug use among vulnerable groups and groups at risk (children, women, homeless people, marginalized Roma communities)
7. Drug prevention - tradition and controversy
8. How to help: counseling, treatment and resocialization
9. Harm reduction
10. Co-dependence, working with family
11. Current trends and challenges in the field of drug counseling (new psychoactive substances, decriminalization, legalization, chemsex, medical research of psychoactive substances)
12. Ethics in drug counseling, public health policies

Recommended literature:

Seddon, T. (2010). A history of drugs: drugs and freedom in liberal age. Routledge.
 European Monitoring Centre for Drugs and Drug Addiction (2017). Communities That Care (CTC): a comprehensive prevention approach for communities. EMCDDA, Publications Office of the European Union. Dostupné online 9.11.2020 <https://www.emcdda.europa.eu/>
 Kohútová, K., & Almašiová, A. (2018). Typology of Adolescents in Terms of their Leisure-time Substance Use. *Adiktologie*, 18(3–4), 179–187.
 WHO (2004). Neuroscience of psychoactive substance use and dependence. WHO.
 Kalina, K. (2015). *Klinická adiktologie*. Grada Publishing.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 53

A	B	C	D	E	FX
49,06	30,19	16,98	1,89	0,0	1,89

Lecturers: Mgr. Miroslava Šudila Žilinská

Last change: 26.09.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-1300/22	Course title: School psychology interventions
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: 100% ongoing assessment Ongoing assessment (100 points) –active participation, participation in discussions and practical exercises (10 points), elaboration of ongoing assignments in the Moodle environment (20 points), elaboration (50 points) and presentation (20 points) of a case study with an intervention plan. Assessment is awarded as follows: A (100-91%, excellent - excellent results), B (90-81%, very good - above average), C (80-73%, well - routine reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient - results meet minimum criteria), Fx (59-0%, insufficient - further work required)	
Learning outcomes: The student will gain knowledge and practical skills in the field of diagnostic and intervention activities of the school psychologist, will be able to identify the needs of intervention in the school environment, design and evaluate intervention procedures for practical psychological problems arising from the school environment. After completing the course, the student is able to orientate himself in professional resources, cooperate in a team and present the assigned tasks, goals and results to the working team. The subject further develops the competence to present one's own opinions appropriately, to think flexibly and creatively, to formulate one's opinions in a cultivated and professional expression, to accept and provide feedback to one's own intervention strategies.	
Class syllabus: 1. Introduction: types of interventions in schools 2. The role of the school psychologist in the school system. Diagnostic and intervention activities of a school psychologist. 3. School readiness, intervention activities associated with the adaptation of children to the school environment. 4. Interventions in the field of adaptation of pupils in the transition to a higher level of education. 5. Interventions in the field of classroom dynamics (group cohesion, classroom relations, school	

- and classroom climate).
6. Interventions in the field of problem behaviour of students (bullying, cyberbullying, self-harm, truancy, vandalism, substance addiction).
 7. Crisis intervention in the school environment (types of crisis events, school intervention team).
 8. Interventions in the field of school performance of pupils, counseling for pupils with special educational needs.
 9. Interventions in the field of affective problems of students (anxiety disorders, fear of school, stress, relationship problems).
 10. Career counseling and professional orientation of students.
 11. Promotion of mental health in the school environment, intervention activities for students, teachers and parents.
 12. Presentation of cases studies with a proposal of assessment and interventions.
 13. Presentation of cases studies with a proposal of assessment and interventions.

Recommended literature:

Povinná literatúra:

Gajdošová, E., Pilková, J., Roľková, H., & Valihorová, M. (2020). Školská psychológia a psychológ v edukačnej praxi. Inštitút priemyselnej výchovy.

Ďalšia odporúčaná literatúra:

Hermochová, S. (2005). Skupinová dynamika ve školní třídě. Aisis.

Jimerson, S., Oakland, T., & Farrell, P. (2006). An International Handbook of School Psychology. Sage.

Špatenková, N. (2011). Krizová intervence pro praxi. Grada.

Štech, S., & Zapletalová, J. (2013). Úvod do školní psychologie. Portál.

Vágnerová, M. (2005). Školní poradenská psychologie pro pedagogy. Karolinum.

Zapletalová, J., & Vaňková, H. (2006). Kariérové poradenství: přítomnost a budoucnost. IPPP ČR.

Vybrané metodiky a intervenčné programy pre prácu školského psychológa.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 37

A	B	C	D	E	FX
43,24	43,24	5,41	5,41	0,0	2,7

Lecturers: doc. Mgr. Lenka Sokolová, PhD., Mgr. Karin Černickája

Last change: 26.09.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-050/21	Course title: Social Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: 50% ongoing assessment + 50% final assessment Ongoing assessment (50 points) – reading and reflective assignments on weekly basis Final assessment (50 points) – final test Assessment is awarded as follows: A (100-91%, excellent - excellent results), B (90-81%, very good - above average), C (80-73%, well - routine reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient - results meet minimum criteria), Fx (59-0%, insufficient - further work required)	
Learning outcomes: The student will gain knowledge about the development of psychological thinking and research with a focus on social psychology and the theoretical basis of social psychology with a focus on the functioning of the individual in social groups, the dynamics of social groups and research in social psychology. After completing the course, the student is able to orientate in professional sources, search for relevant literature in the field and interpret the results of research in social psychology. The subject further develops the competence to appropriately present one's own opinions, to think flexibly and creatively, to solve theoretical and practical problems of social psychology in a broader context and to cooperate in a team.	
Class syllabus: 1. The origin, definition, subject, and development of social psychology 2. Socio-cultural determination, human society and culture 3. Socialization - types and theories of social learning 4. Self and identity in social psychology 5. Social attitudes and social representations, theories of attitudes, formation and change of attitudes 6. Social groups and group dynamics 7. Social behavior and communication 8. Social cognition and perception	

9. Social impact					
Recommended literature: Odporúčaná literatúra: Povinná literatúra: Masaryk, R. (2013). Medzi človekom a ľuďmi. IRIS. Ďalšia odporúčaná literatúra: Bačová V. (2009). Súčasný smery v psychológii. Veda. Hayesová, N. (1998). Základy sociálnej psychológie. Portál. Hogg, M. A., & Vaughn, G. M. (2004). Social Psychology. Prentice Hall. Kolllárik, T. a kol. (2004). Sociálna psychológia. Univerzita Komenského v Bratislave. Stainton-Rogers, W. (2011). Social Psychology. Open University Press Výrost, J., Slaměník, J. (2008). Sociální psychologie. Grada.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 315					
A	B	C	D	E	FX
58,73	23,81	8,57	4,13	1,9	2,86
Lecturers: Ing. Mgr. Pablo Mariani, MBA, LL.M., Mgr. Rastislav Janičík					
Last change: 30.03.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-540/21	Course title: Social and Psychological Skills Training I.
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: combined	
Number of credits: 6	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Journals every week - max 36 points. Homework - max 36 points. Action plan – 28 points. At least 91 points are required to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points for a C rating, at least 66 points for a D rating, and at least 60 points for an E rating. Credits will be awarded to the student on the basis of adding up points for fulfilling individual conditions.	
Learning outcomes: The course takes the form of active social learning and develops students' communication skills and emotional intelligence. The student will practice the skills of working with his own emotions and the emotions of other people, giving feedback and relevant skills necessary for the profession of a psychologist. The student receives feedback from the group and the teacher, develops self-reflection, identifies his strengths and develops them. The graduate possesses the skills of conducting interviews, groups and observation. The graduate is also able to present assigned tasks, goals and results to the work team, with autonomy and responsibility in decision-making in relation to the problems of the field of study, planning his own education, and the ability to appropriately and professionally present his own opinions. He responsibly decides on the ethical, social, legal and economic contexts of the department.	
Class syllabus: Work with emotions, awareness, emotional expression, regulation, transformation of emotions, reflection, use of emotional intelligence in communication.	
Recommended literature: DeVito J. A. (2001). Základy medzilidské komunikace. Grada Publishing. Ekman, P. (2012). Odhalené emócie. Braingy. Halamová, J. (2013). Terapia zameraná na emócie. Vydavateľstvo UK. Mikuláščík, M. (2003). Komunikační dovednosti v praxi. Grada Publishing. Vybíral, Z. (2000). Psychologie lidské komunikace. Portál.	
Languages necessary to complete the course: Slovak, English	

Notes:					
Past grade distribution					
Total number of evaluated students: 178					
A	B	C	D	E	FX
58,99	23,6	8,43	2,25	2,81	3,93
Lecturers: prof. Mgr. Júlia Kanovská Halamová, PhD., Mgr. Dagmar Szitás, Mgr. Viktória Vráblová, Mgr. Lenka Ottingerová					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-ÚAP- 660/21	Course title: Statistics
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: combined	
Number of credits: 6	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment (50 points) includes the development of assignments during the semester that are focused to practice the subject matter and reading comprehension The final assessment (50 points) includes a final test consisting of a practical and a theoretical part. The rating is given on a scale: A (100-91%, excellent - excellent results), B (90-81%, very good – above average standard), C (80-73%, good - regular reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient – the results meet the minimum criteria), Fx (59-0%, insufficient - more additional work required) In order to successfully complete the subject, it is necessary to obtain at least 60% of the point evaluation.	
Learning outcomes: The student will gain knowledge about current statistical approaches in the field of psychology. They will learn to use and independently apply appropriate procedures for processing quantitative data. After completing the course, the student is able to search for relevant literature in the field, understand the quantitative procedure in data analysis and interpret the results. The student is able to assess the nature of the data obtained and then use the relevant procedures in their analysis, with the ability to present them. Students will be involved in current research projects at the institute. The knowledge and competencies acquired in the course can be used in obtaining further education and writing theses.	
Class syllabus: 1. Getting to know statistics 2. Descriptive statistics I. – tables and graphs 3. Descriptive statistics II. – variability	

4. Inferential statistics - basics 5. Hypothesis testing and statistical significance 6. Correlation and causality 7. Chi-square and substantive significance 8. Parametric tests - t-tests 9. Non-parametric tests – U-test and Wilcoxon test 10. ANOVA and Kruskal-Wallis test					
Recommended literature: Mandatory literature: Aron, A., Coups, E.J., & Aron, E.N. (2013). Statistics for psychology. Pearson. Other recommended reading: Field, A. (2009). Discovering statistics using SPSS. Sage. Salkind, N.J. (2014). Statistics for people who (think they) hate statistics. Sage.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 249					
A	B	C	D	E	FX
12,85	23,29	25,7	14,86	10,04	13,25
Lecturers: Mgr. Martina Baránková, PhD., Mgr. Radoslav Merva					
Last change: 26.09.2023					
Approved by:					

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-1360/22	Course title: Statistics for Bachelors Thesis
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: combined	
Number of credits: 6	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Final exam at the end of semester (100%), comprising of statistical analysis of a given data set Grades scale: A (100-91%, excellent – excellent outcomes), B (90-81%, very good – above average), C (80-73%, good – good, reliable work), D (72-66%, acceptable – acceptable outcomes), E (65-60%, minimum pass – outcomes meeting minimal criteria), Fx (59-0%, fail – requires additional work)	
Learning outcomes: KNOWLEDGE Student has the general knowledge in this subject, including relevant updates; Student has the knowledge of ethical principles associated with psychological and research work as well as the ability to apply them. SKILLS Student is able to design a simple research plan (e.g., an experiment) and conduct it, including data collection and its quantitative analysis; Student is able to interpret study results; Student is able to write research reports. COMPETENCES Student has the ability to work autonomously when solving specific issues in dynamic psychological settings; Student can plan their additional studies; Student has the ability to autonomously and responsibly decide when solving problems in given study subjects; Student has the capacity to appropriately and professionally present opinions; In their final thesis, student applies acquired competence using quantitative approach; Student shows autonomy when solving theoretical and practical issues in larger contexts; Student expresses their opinion in appropriate (oral and written) manner.	

Class syllabus:

Working in R
 Working with data
 Statistical significance, effect and power
 Statistical models and variance
 Descriptive and inferential statistics
 Correlations
 Parametric and non-parametric tests
 T-test
 χ^2
 ANOVA
 Reporting results

Recommended literature:

Field, A. (2012). Discovering Statistics Using R. Sage.
 Kanovský, M. (2016). Robustné Štatistické Metódy v Sociálnych Vedách. Slovenská asociácia sociálnej antropológie.

Languages necessary to complete the course:

Slovak, English

Notes:**Past grade distribution**

Total number of evaluated students: 22

A	B	C	D	E	FX
45,45	31,82	13,64	4,55	4,55	0,0

Lecturers: Mgr. Tomáš Žilinský, MSc., Mgr. Rastislav Janičík

Last change: 26.09.2023

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023					
University: Comenius University Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-ÚAP-1070/22		Course title: Train the Trainer (Soft Skills)			
Educational activities: Type of activities: practicals Number of hours: per week: 4 per level/semester: 56 Form of the course: combined					
Number of credits: 6					
Recommended semester: 4.					
Educational level: I.					
Prerequisites:					
Course requirements: During the semester a series of short practical assignments (up to max. 50 points in total), at the end of the semester practical test (in total max. 50 points). In order to obtain an A rating, at least 91 points must be scored, at least 82 points must be scored B, at least 73 points for a C rating, at least 66 points for a D rating and at least 60 for an E rating.					
Learning outcomes: After completing the course, students will be able to create basic development programs and independently carry out simple educational activities aimed at developing soft skills.					
Class syllabus: 1. Introduction to soft skills development 2. Presentation skills 3. Facilitation skills 4. Coaching skills 5. Conducting a briefing/debriefing 6. Design of development programmes 7. Evaluation of development programmes 8. Preparation and implementation of development activity					
Recommended literature: Beevers, K., Rea, A., & Hayden, D. (2017). Learning and Development Practise in the Workplace. Kogan Page. Duarte, N. (2008). Slideology. O'Reilly Media. Hunter, D. (2007). The Art of Facilitation. Jossey Bass. Landsberg, M. (2015). The Tao of Coaching. Profile Books. Reynolds, G. (2012). Presentation Zen. Berkeley.					
Languages necessary to complete the course: slovak, english					
Notes:					
Past grade distribution Total number of evaluated students: 23					
A	B	C	D	E	FX
56,52	39,13	0,0	0,0	4,35	0,0

Lecturers: Mgr. Lukáš Bakoš, PhD.
Last change: 26.09.2023
Approved by: