

Course descriptions

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COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FMFL.KDMFI+KAG/1- UXX-931/22	Course title: BSc Thesis Seminar (1)
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Submission of partial output in the form of a proposal for the main objectives and structure of the bachelor's thesis, a search with an overview of available information sources on a selected topic of the bachelor's thesis. Rating by scale: A: 91-100%, excellent - excellent results, B: 81-90%, very good - above average standard, C: 71-80%, good - normal reliable work, D: 61-70%, satisfactory - acceptable results, E: 50-60%, sufficient - the results meet the minimum criteria, Fx: 0-49%, insufficient - additional work required	
Learning outcomes: The student is able to define the topic of their bachelor's thesis, can correctly determine the procedures and methods of its processing, divide the process of creation into time stages, gain the ability to work selectively and correctly with the literature on the selected topic.	
Class syllabus: Definition of the topic and goal of the final work. Study of professional literature. Excerpt of the material. Theoretical and methodological conception of the work. Problem processing methodology. Methodology of elaboration of the final work. Formal-compositional requirements of final theses.	
Recommended literature: Selection of professional literature according to the chosen topic of the thesis; Current directive of the Rector of Charles University on the basic requirements for final theses; KATUŠČÁK, D.: Ako pisať záverečné a kvalifikačné práce. Nitra: Enigma 2007	
Languages necessary to complete the course:	

slovak						
Notes:						
Past grade distribution						
Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. PaedDr. Monika Tomcsányiová, PhD., doc. RNDr. Peter Demkanin, PhD., RNDr. Monika Dillingerová, PhD., RNDr. Martina Bátorová, PhD.						
Last change: 17.03.2022						
Approved by: prof. RNDr. Miroslav Prokša, CSc.						

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FMFL.KDMFI+KAG/1- UXX-932/22	Course title: BSc Thesis Seminar (2)
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Submission of partial output in the form of a comprehensive chapter of the bachelor's thesis. Rating by scale: A: 91-100%, excellent - excellent results, B: 81-90%, very good - above average standard, C: 71-80%, good - normal reliable work, D: 61-70%, satisfactory - acceptable results, E: 50-60%, sufficient - the results meet the minimum criteria, Fx: 0-49%, insufficient - additional work required	
Learning outcomes: The student is able to define the topic of their bachelor's thesis, can correctly determine the procedures and methods of its processing, gain the ability to work selectively and correctly with the literature on the selected topic and appropriately present the results and important conclusions.	
Class syllabus: Definition of the topic and goal of the final work. Study of professional literature. Excerpt of the material. Theoretical and methodological conception of the work. Problem processing methodology. Methodology of elaboration of the final work. Formal-compositional requirements of final theses.	
Recommended literature: Selection of professional literature according to the chosen topic of the thesis; Current directive of the Rector of Charles University on the basic requirements for final theses; KATUŠČÁK, D.: Ako písať záverečné a kvalifikačné práce. Nitra: Enigma 2007	
Languages necessary to complete the course: slovak	
Notes:	

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. PaedDr. Monika Tomcsányiová, PhD., doc. RNDr. Peter Demkanin, PhD., RNDr. Monika Dillingerová, PhD., RNDr. Martina Bátorová, PhD.

Last change: 17.03.2022

Approved by: prof. RNDr. Miroslav Prokša, CSc.

STATE EXAM DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KAA/A-buAN-585/22	Course title: Bachelor's Degree Thesis Defence
Number of credits: 8	
Educational level: I.	
State exam syllabus:	
Last change: 03.02.2022	
Approved by: prof. RNDr. Miroslav Prokša, CSc.	

STATE EXAM DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KE/A-buES-585/22	Course title: Bachelor's Degree Thesis Defence
Number of credits: 8	
Educational level: I.	
State exam syllabus:	
Last change: 07.02.2022	
Approved by: prof. RNDr. Miroslav Prokša, CSc.	

STATE EXAM DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KFDF/A-buFI-585/22	Course title: Bachelor's Degree Thesis Defence
Number of credits: 8	
Educational level: I.	
<p>Course requirements: Submission of the bachelor's thesis by the deadline specified in the timetable of the current academic year for the respective date of the state examination. The bachelor thesis is submitted in a printed version in two bound copies (at least one of which is in hardcover) to the relevant department and in an electronic version via AIS. The thesis must meet the parameters specified by Internal Regulation No. 7/2018 Directive of the Rector of Comenius University on the basic requisites of final theses, rigorous theses and habilitation theses, control of their originality, storage and accessibility at Comenius University in Bratislava. The provisions of Article 14 of the Study Regulations of the Faculty of Arts of Comenius University apply to the evaluation of the bachelor thesis as a subject of the state examination. Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item. Scale of assessment (preliminary/final): 0%/100%</p>	
<p>Learning outcomes: Students are able to demonstrate their ability to work creatively in the field of study in which they have completed the study programme. Students are able to demonstrate adequate knowledge of the subject matter and apply their skills in collecting, interpreting and processing basic literature, or its application in practice, or are able to solve a subtask that is related to the student's field of study.</p>	
<p>Class syllabus:</p> <ol style="list-style-type: none"> 1. Contribution of the final thesis to the field of study (the evaluation of the bachelor's thesis takes into account whether the students have adequately demonstrated their ability to work creatively in the field of study in which they graduated from the study programme, reflecting the degree of demonstration of skills and knowledge of the issue, assesses the abilities applied in the collection, interpretation and processing of the basic literature, or the extent to which the students have mastered the application of the theoretical background in practice and whether the hypotheses presented in the thesis are verifiable; 2. Originality of the thesis (the thesis must not be plagiarized, it must not infringe the copyrights of other authors), the documentation for the defence of the thesis as a subject of the state examination also includes an originality protocol from the central register, the results of which are commented on by the supervisor and the opponent in their opinions; 3. Accuracy and correctness of the quotation of used information sources, research results of other authors and author teams, correctness of the description of methods and working procedures of other authors or author teams; 4. Compliance of the structure of the thesis with the prescribed structure defined by Internal Regulation No. 12/2013; 5. Respecting the recommended length of the thesis (the recommended length of a bachelor thesis is usually 30-40 standard pages - 54,000 to 72,000 characters including spaces), the appropriateness of the scope of the thesis is judged by the supervisor; 6. Linguistic and stylistic level of the thesis and formal editing; 	

7. The manner and form of the thesis defence and the student's ability to respond adequately to comments and questions in the supervisor's and opponent's evaluations.
State exam syllabus:
Recommended literature: According to the topic of the bachelor thesis
Languages necessary to complete the course: Slovak
Last change: 11.03.2022
Approved by: prof. RNDr. Miroslav Prokša, CSc.

STATE EXAM DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KVD/A-buHI-585/22	Course title: Bachelor's Degree Thesis Defence
Number of credits: 8	
Educational level: I.	
State exam syllabus:	
Last change: 03.02.2022	
Approved by: prof. RNDr. Miroslav Prokša, CSc.	

STATE EXAM DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KMJL/A-buMA-585/22	Course title: Bachelor's Degree Thesis Defence
Number of credits: 8	
Educational level: I.	
<p>Course requirements:</p> <p>Submission of the bachelor thesis by the deadline specified in the timetable of the current academic year for the respective date of the state examination. The bachelor thesis is submitted in electronic version via AIS. The thesis must comply with the parameters specified by the internal quality system of Charles University. At the assessment of the bachelor thesis shall be subject to the provisions of Article 14 of Internal Regulation No 5/2020 (Study Regulations of the Faculty of Arts of Comenius University). The supervisor of the thesis and the thesis advisor shall draw up an evaluation of the bachelor thesis and propose an evaluation of A-FX grading scale, which shall be available to the student at least 3 working days before the defence.</p> <p>Criteria for evaluation of the bachelor thesis:</p> <ol style="list-style-type: none"> 1. Contribution of the bachelor thesis, fulfillment of the objectives of the thesis in its assignment and fulfillment of the requirements for the content of the bachelor thesis, the requirements of the thesis given by the internal quality system of Comenius University. The following is assessed: demonstration of knowledge and understanding, the ability to work creatively in the study programme, the ability applied in the collection, interpretation and processing of the basic literature; in the case of a practically oriented bachelor's thesis mastery of the application of theoretical assumptions in practice and the verifiability of hypotheses; 2. Originality of the thesis (the bachelor's thesis must not be plagiarised, must not infringe the author's the rights of other authors); the documentation for the defence of the bachelor thesis also includes protocols originality reports from the CRZP and Theses, on the results of which the thesis supervisor and the opponent comment in their reports; 3. Correctness and correctness of citation of used information sources, research results of other of other authors and authors' teams, correctness of the description of methods and working procedures of other authors the correctness of the methods used by other authors or author teams; 4. Compliance of the structure of the bachelor thesis with the prescribed structure defined by the internal system quality of the CU; 5. Respect of the recommended scope of the bachelor thesis (recommended scope of the bachelor thesis is usually 30-40 standard pages = 54,000 to 72,000 characters including spaces), adequacy of the scope. The size of the thesis is assessed by the thesis supervisor; 6. The linguistic and stylistic level of the thesis and formal editing. <p>The student orally presents the content, achieved objectives and conclusions of the bachelor's thesis and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. Committee comprehensively evaluate the quality of the bachelor thesis, assess the manner and form of the defence and the ability to the student to respond adequately to the comments and questions in the thesis supervisor's reports and the opponent. The evaluation will be obtained from the arithmetic average of the evaluations from the supervisor's of the thesis supervisor, the thesis opponent and the evaluation of the examination committee.</p> <p>Scale of assessment (preliminary/final): Intermediate/final mark weighting: 0/100</p>	
Learning outcomes:	

<p>The student has mastered the basic requirements of writing a professional text, observing the rules academic ethics, is able to work creatively in the field of study in which he/she graduated programme, has adequate knowledge and understanding of the subject being studied. Can apply his/her skills in collecting, interpreting and processing the basic literature, or in its application in practice, or has the ability to solve a sub-task related to the focus of the bachelor thesis. After successful defence of the bachelor thesis, the student is able to logically deal with the theoretical background of the bachelor thesis problem and respond argumentatively to questions on the processed problem.</p>
<p>Class syllabus:</p> <ol style="list-style-type: none"> 1. Presentation of the bachelor's thesis to students before the state examination committee, opponent and those present. 2. The student's response to comments and questions in the evaluations. 3. Student's response to questions from the State Examination Committee and in discussion.
<p>State exam syllabus:</p>
<p>Recommended literature:</p> <ul style="list-style-type: none"> • LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Dostupné na: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf • Vnútorný predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf • Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/
<p>Languages necessary to complete the course: Hungarian (C2)</p>
<p>Last change: 05.03.2022</p>
<p>Approved by: prof. RNDr. Miroslav Prokša, CSc.</p>

STATE EXAM DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KGNŠ/A-buNE-585/22	Course title: Bachelor's Degree Thesis Defence
Number of credits: 8	
Educational level: I.	
State exam syllabus:	
Last change: 03.02.2022	
Approved by: prof. RNDr. Miroslav Prokša, CSc.	

STATE EXAM DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KPg/A-buPE-585/22	Course title: Bachelor's Degree Thesis Defence
Number of credits: 8	
Educational level: I.	
State exam syllabus:	
Last change: 03.02.2022	
Approved by: prof. RNDr. Miroslav Prokša, CSc.	

STATE EXAM DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KSJ/A-buSL-585/22	Course title: Bachelor's Degree Thesis Defence
Number of credits: 8	
Educational level: I.	
<p>Course requirements:</p> <p>Submission of the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The thesis must meet the parameters determined by the internal quality system of the Comenius University. The provisions of Article 14 of the Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts, Comenius University) apply to the bachelor's thesis evaluation. The supervisor of the final thesis and its opponent will prepare assessments of the bachelor's thesis and propose an evaluation in the A-FX grading scale, which the student has at his/her disposal min. 3 working days before the defence. Bachelor thesis evaluation criteria:</p> <p>The contribution of the bachelor's thesis, the fulfilment of the objectives of the thesis and the requirements for the content of the bachelor's thesis given by the internal quality system of the Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied to collecting, interpreting and processing of basic professional literature; in the case of a practically oriented bachelor's thesis, mastering the application of theoretical principles in practice and verifiability of hypotheses.</p> <p>Originality of the thesis (bachelor's thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses, to the results of which the thesis supervisor and the opponent express their opinions in their assessments.</p> <p>Correctness of citing the selected information sources, research results of other authors and author's collectives, correctness of description of methods and working procedures of other authors or author's collectives.</p> <p>Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of the Comenius University.</p> <p>Respecting the recommended range of the bachelor's thesis (the recommended range of the bachelor's thesis is usually 30 - 40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the range of the thesis is assessed by the thesis supervisor.</p> <p>Linguistic and stylistic level of the thesis and formal layout.</p> <p>The student orally presents the content, achieved goals and conclusions of the bachelor's thesis and answers the questions and comments of the thesis supervisor, opponent, or members of the examination board. The commission will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of the defence and the student's ability to adequately respond to comments and questions in the assessments of the thesis supervisor and of the opponent.</p> <p>Part of the colloquial defence of the bachelor's thesis is also the answering of two questions that are related to the theoretical and methodological background of the thesis.</p> <p>The final evaluation will consider the evaluations from the supervisor's and opponent's assessment, the evaluation of the final thesis defence by the commission and the evaluation of answers to two questions chosen by the commission. In the case of the Fx mark from the second part of the colloquial defence, the same final mark is given to the student.</p>	

Scale of assessment (preliminary/final): 0/100 Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 0/100
<p>Learning outcomes:</p> <p>The student has mastered the basic requirements of writing a professional text in compliance with the rules of academic ethics, he/she is able to work creatively in the field of study in which he/she completed the study program, he/she has adequate knowledge and understanding of the selected issue. He/she can apply his/her skills to collecting, interpreting and processing of basic professional literature, or to their use in practice or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the bachelor's thesis, the student can logically deal with the theoretical background of the bachelor's thesis and respond to the questions on the selected issues.</p>
<p>Class syllabus:</p> <ol style="list-style-type: none"> 1. Presentation of the bachelor's thesis to students with the commission for state exams, opponents of the bachelor's thesis and others present. 2. Student's response to comments and questions in the assessments. 3. Student's response to the commission's questions and questions in the discussion.
<p>State exam syllabus:</p>
<p>Recommended literature:</p> <p>LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Available at: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf</p> <p>Vnútorň predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Available at: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf</p> <p>Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Available at: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/</p> <p>Additional literature depends on the bachelor's thesis specialization.</p>
<p>Languages necessary to complete the course:</p> <p>slovak</p>
<p>Last change: 18.03.2022</p>
<p>Approved by: prof. RNDr. Miroslav Prokša, CSc.</p>

COURSE DESCRIPTION

University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: FiF.KAA/A-buAN-581/22		Course title: Bachelor's Degree Thesis Seminar				
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 5.						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Simona Bajáková, Mgr. John Peter Butler Barrer, PhD., PhDr. Beáta Borošová, PhD., PhDr. Katarína Brziaková, PhD., Mgr. Marián Gazdík, PhD., Mgr. Lucia Grauzľová, PhD., Mgr. Michaela Hroteková, Mgr. Marián Kabát, PhD., Mgr. Ivan Lacko, PhD., doc. PhDr. Daniel Lančarič, PhD., Mgr. Jozef Lonek, PhD., Mgr. Lucia Paulínyová, PhD., PhDr. Jozef Pecina, PhD., Mgr. Ivo Poláček, PhD., doc. Mgr. Alena Smiešková, PhD., M. A. Linda Steyne, PhD., Mgr. Pavol Šveda, PhD.						
Last change: 03.02.2022						
Approved by: prof. RNDr. Miroslav Prokša, CSc.						

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KVD/A-buHI-581/22	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Submitting a partial output in the form of a proposal of the main objectives and structure of the bachelor thesis, methodology, list of references with an overview of available information sources on the selected topic of the bachelor thesis. Grade percentage: A: 93-100%, excellent - excellent results, B: 85-92%, very well – above average standard, C: 76-84%, well - reliable work, D: 68-75%, satisfactory - acceptable results, E: 60-67%, sufficient – the results meet the minimum criteria, Fx: 0-59%, insufficient – additional work required	
Learning outcomes:	
Class syllabus: Definition of the topic and objective of the final thesis. Study of scholarly literature. Excerption of the material. Theoretical-methodological concept of the thesis. Methodology of processing the research topic. Methodology of writing the final thesis. Formal and compositional requirements of the final theses. Theory of citation. Academic ethics and integrity, plagiarism, types of plagiarism. The main principles of the construction of the scholarly text (content and structure, problems). Requirements for the final thesis according to the internal quality system of the Comenius University. (Základné náležitosti odovzdávania záverečných prác. Základné náležitosti obhajoby záverečných prác.)	
Recommended literature: Recommended literature: Selection of scholarly literature according to the chosen topic of thesis;	

Current Directive of the Rector of the Comenius University on the essentials of the final thesis; LICHNEROVÁ, Lucia. Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Dostupné na: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: <https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/>

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. PhDr. Miroslav Daniš, CSc., Mgr. Daniela Hrnčiarová, PhD., doc. Mgr. Martin Hurbanič, PhD., Mgr. Matej Ivančík, PhD., doc. Mgr. Vincent Múcska, PhD., prof. Eduard Nižňanský, CSc., Mgr. Daniela Rošková, PhD., PhDr. Lukáš Rybár, PhD., Mgr. Eva Škorvanková, PhD., Mgr. Dušan Zupka, PhD., Mgr. Peter Benka, PhD., PhDr. Eva Benková, PhD., PhDr. Tomáš Černák, PhD., prof. PhDr. Roman Holec, DrSc., prof. Mgr. Martin Homza, PhD., Mgr. Stanislava Kuzmová, PhD., doc. PhDr. Peter Podolan, PhD., doc. Mgr. Martin Vašš, PhD., prof. PhDr. Ján Lukačka, CSc.

Last change: 17.03.2022

Approved by: prof. RNDr. Miroslav Prokša, CSc.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KPg/A-buPE-581/22	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Submitting a partial output in the form of a proposal of the main objectives and structure of the bachelor thesis, methodology, list of references with an overview of available information sources on the selected topic of the bachelor thesis. Grade percentage: A: 93-100%, excellent - excellent results, B: 85-92%, very well – above average standard, C: 76-84%, well - reliable work, D: 68-75%, satisfactory - acceptable results, E: 60-67%, sufficient – the results meet the minimum criteria, Fx: 0-59%, insufficient – additional work required. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student can define the topic of his/her own bachelor thesis, correctly determine the process's procedure and methods, produce a time plan, and acquire the ability to work selectively and correctly with professional literature on the chosen topic. The student has mastered the basics of scholarly text writing obeying academic ethics rules. He/She has mastered the theory of citing and referencing used and has the skills to create bibliographic references and citations. He/She understands the principles of the structure and content of the bachelor thesis depending on the internal quality system of the UK. He/She understands the causes of plagiarism, recognizes different types of plagiarism, and can avoid them.	
Class syllabus: Definition of the topic and objective of the final thesis. Study of scholarly literature. Excerption of the material. Theoretical-methodological concept of the thesis. Methodology of processing the research topic. Methodology of writing the final thesis. Formal and compositional requirements of the final theses. Theory of citation.	

Academic ethics and integrity, plagiarism, types of plagiarism.
The main principles of the construction of the scholarly text (content and structure, problems).
Requirements for the final thesis according to the internal quality system of the Comenius University.
(Basic requirements for submitting final theses. Basic requirements for defending final theses.)

Recommended literature:

Informačná a mediálna gramotnosť [online]. Filozofická fakulta UK; Akademická knižnica UK, 2015 [cit. 2021-08-13]. Dostupné na: <https://midas.uniba.sk/>

LICHNEROVÁ, Lucia. Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2021-01-09]. Dostupné na: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf

LICHNEROVÁ, Lucia a Ľudmila HRDINÁKOVÁ. Ako dodržať akademickú etiku pri písaní vedeckých a odborných textov? In: Naša univerzita. 2020, roč. 67, č. 1, s. 62-65. ISSN (print) 1338-4163. Dostupné tiež na: https://uniba.sk/fileadmin/ruk/nasa_univerzita/NU2020-21/201021_Nasa_univerzita_1_20-21.pdf

ŠVEC, Štefan et al. 1998. Metodológia vied o výchove. Bratislava: IRIS, 1998. ISBN 80-88778-73-5.

Vnútny predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf

Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: <https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/>

Selection of scholarly literature according to the chosen topic of thesis.

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Martin Droščák, PhD., PaedDr. Darina Dvorská, PhD., Mgr. Zuzana Hrcán, PhD., Mgr. Janka Medveďová, PhD., doc. PhDr. Ľuboslava Sejčová, CSc., PhDr. Silvia Ťupeková Dončevová, PhD., doc. PhDr. Július Matulčík, CSc., PhDr. Lea Szabová Šírová, PhD., doc. PhDr. Mária Matulčíková, CSc., Mgr. Gabriela Pleschová, PhD.

Last change: 19.03.2022

Approved by: prof. RNDr. Miroslav Prokša, CSc.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KSJ/A-buSL-581/22	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Submitting a partial output in the form of a proposal of the main objectives and structure of the bachelor thesis, methodology, list of references with an overview of available information sources on the selected topic of the bachelor thesis. Grade percentage: A: 93-100%, excellent - excellent results, B: 85-92%, very well – above average standard, C: 76-84%, well - reliable work, D: 68-75%, satisfactory - acceptable results, E: 60-67%, sufficient – the results meet the minimum criteria, Fx: 0-59%, insufficient – additional work required Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student can define the topic of his/her own bachelor thesis, correctly determine the process's procedure and methods, produce a time plan, and acquire the ability to work selectively and correctly with professional literature on the chosen topic. The student has mastered the basics of scholarly text writing obeying academic ethics rules. He/She has mastered the theory of citing and referencing used and has the skills to create bibliographic references and citations. He/She understands the principles of the structure and content of the bachelor thesis depending on the internal quality system of the UK. He/She understands the causes of plagiarism, recognizes different types of plagiarism, and can avoid them.	
Class syllabus: Definition of the topic and objective of the final thesis. Study of scholarly literature. Excerption of the material. Theoretical-methodological concept of the thesis. Methodology of processing the research topic. Methodology of writing the final thesis. Formal and compositional requirements of the final theses. Theory of citation.	

Academic ethics and integrity, plagiarism, types of plagiarism.
The main principles of the construction of the scholarly text (content and structure, problems).
Requirements for the final thesis according to the internal quality system of the Comenius University.
(Základné náležitosti odovzdávania záverečných prác. Základné náležitosti obhajoby záverečných prác.)

Recommended literature:

Recommended literature:

Selection of scholarly literature according to the chosen topic of thesis;

Current Directive of the Rector of the Comenius University on the essentials of the final thesis;

LICHNEROVÁ, Lucia. Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit.

2019-01-09]. Dostupné na: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf

Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit.

2021-08-09]. Dostupné na: <https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/>

Languages necessary to complete the course:

Slovak, (add another language according to the specifics of the study programme in case of language studies)

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Alena Bohunická, PhD., doc. Mgr. Gabriela Múcsková, PhD., Mgr. Katarína Muziková, PhD., prof. PhDr. Oľga Orgoňová, CSc., Mgr. Zuzana Popovičová Sedláčková, PhD., Mgr. Kristína Piatková, PhD., Mgr. Maryna Kazharnovich, PhD., PhDr. Perla Bartalošová, PhD., Mgr. Barbora Hurtuková, Mgr. Miloš Horváth, PhD., Mgr. Dorota Lamačková, doc. PhDr. Andrea Bokníková, PhD., Mgr. Peter Darovec, PhD., Mgr. Marta Fülöpová, PhD., doc. Mgr. Dagmar Garay Kročanová, PhD., doc. PhDr. Zuzana Kákošová, CSc., Mgr. Marianna Koliová, PhD., Mgr. Matej Masaryk, PhD., Mgr. Matúš Mikšík, PhD., prof. PhDr. Miloslav Vojtech, PhD.

Last change: 17.03.2022

Approved by: prof. RNDr. Miroslav Prokša, CSc.

COURSE DESCRIPTION

University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: FiF.KGNŠ/A-buNE-581/22		Course title: Bachelor's Degree Thesis Seminar 1				
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 5.						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Angelika Vybiral, PhD. Erika Mayerová, PhD., Dr. Angelika Schneider, Mgr. Miloslav Szabó, PhD., Mgr. Monika Šajánková, PhD., doc. Mgr. Jozef Tancer, PhD.						
Last change: 08.03.2022						
Approved by: prof. RNDr. Miroslav Prokša, CSc.						

COURSE DESCRIPTION

University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: FiF.KGNŠ/A-buNE-582/22		Course title: Bachelor's Degree Thesis Seminar 2				
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 6.						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Angelika Vybiral, PhD. Erika Mayerová, PhD., Dr. Angelika Schneider, Mgr. Miloslav Szabó, PhD., Mgr. Monika Šajánková, PhD., doc. Mgr. Jozef Tancer, PhD.						
Last change: 08.03.2022						
Approved by: prof. RNDr. Miroslav Prokša, CSc.						

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KJ/A-boCJ-003/22	Course title: English for Specific / Academic Purposes 3
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KJ/A-boCJ-003/00	
Course requirements: 100% Continuous assessment throughout the teaching part of the semester: • test 60 points, presentation and written assignment (30 points) • active participation / individual assignments (for every seminar) 10 points Weight of continuous/ final assessment: 100/0 Assessment: 100 % - 91 % – A, 90 % - 81 % – B, 80 % - 73 % – C, 72 % - 66 % –D, 65 % - 60 % – E, 59 % and less – FX 2 absences with the proof of reason for non-attendance. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on an appropriate course of action. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student has acquired language skills that enable him to successfully communicate in the academic environment. These skills enhance his reading comprehension of various texts from the field of social sciences and humanities. The student is thus able to use information from sources written in English, prepare a questionnaire and conduct a survey or a simple research (based on the needs of the discipline studied) and report on it in written as well as oral form. He can write selected academic texts using suitable academic vocabulary, incorporating techniques of outline and brainstorming when searching for a suitable topic. The student is able to participate in the preparation and delivery of group presentation on a subject-specific topic as well as participate in a discussion.	
Class syllabus: A selection from the following: •Developing and consolidating communication competence in the academic environment • Active use of academic and subject-specific vocabulary • Building reading competence (authentic texts from the field of humanities and social sciences) • Work with model texts from humanities/social sciences • Use of brainstorming • Structuring and presenting arguments	

- Text outline and keyword selection
- Structure of academic papers (introduction, core, conclusion)
- Transformation of graphs and diagrams into continuous text
- Transformation of continuous text into graphs and diagrams
- Hedging and its use in academic texts
- Questionnaire, survey report and research report
- How to prepare a survey
- Presentation techniques
- Preparation of a group presentation
- Discussion strategies

Recommended literature:

Všeobecná literatúra

McCARTHY, Michael a Felicity O`DELL. Academic Vocabulary in Use. Cambridge: Cambridge University Press, 2010. ISBN 978-1-107-59166-0.

ŠULOVSÁ, D. Selected topics from academic writing [nepublikovaný učebný text]. Dostupné v#MSTEAMS.

Literatúra špecifická pre odbor

ELIAŠOVÁ, V. Marketing communication resource materials (for 2nd year students) [online].

Bratislava: Stimul , 2019 [cit. 2021-10-14]. Dostupné na univerzitnom intranete: http://stella.uniba.sk/texty/UK/FIF_VE_MCRM.pdf

ELIAŠOVÁ, V. Journalism Resource Materials (for 2nd year students) [online]. Bratislava:

Stimul , 2019 [cit. 2021-10-14]. Dostupné na univerzitnom intranete: http://stella.uniba.sk/texty/UK/FIF_VE_JRM.pdf

LACÍKOVÁ-SERDULOVÁ, M. English for Students of Psychology 1 Collection of Study Material. [online]. Bratislava: Stimul , 2018 [cit. 2021-10-14]. Dostupné na univerzitnom intranete: http://stella.uniba.sk/texty/UK/FIF_MLS_english_psychology_1.pdf

LACÍKOVÁ-SERDULOVÁ, M. English for Students of Social Sciences Collection of Study Material for Students of Cultural Studies, Ethnology, Sociology [online]. Bratislava: Stimul , 2019 [cit. 2021-10-14]. Dostupné na univerzitnom intranete: http://stella.uniba.sk/texty/UK/FIF_MLS_EFSOSS.pdf

ŠIMKOVÁ, Svatava. English for students of archaeology 1 - a textbook for university students. Bratislava: Comenius University, 2019. ISBN 978-80-223-4123-3.

ŠULOVSÁ, D. ESP Reader for Students of Philosophy and Religious studies [online].

Bratislava: Stimul, 2019 [cit. 2021-10-14]. Dostupné na univerzitnom intranete: http://stella.uniba.sk/texty/UK/FIF_DS_ESP_Reader_philosophy.pdf

ŠULOVSÁ, D. Video-based Listening Tasks for ESP Classes. [online]. Bratislava: Stimul , 2018 [cit. 2021-10-14]. Dostupné na univerzitnom intranete: http://stella.uniba.sk/texty/UK/FIF_DS_video-based_ESP.pdf

ŠULOVSÁ, D. Video-based Listening Tasks for ESP Classes. Volume 2 [nepublikovaný učebný text]. Dostupné v#MSTEAMS.

V Moodle / MS TEAMS sú dostupné dosiaľ nepublikované učebné materiály zamerané na odborovú angličtinu (pripravované k publikovaniu) a prezentácie vyučujúcich. Doplnková literatúra bude prezentovaná na začiatku aj počas semestra.

Languages necessary to complete the course:

English

Notes:

Past grade distribution						
Total number of evaluated students: 23						
A	ABS	B	C	D	E	FX
13,04	0,0	34,78	21,74	17,39	8,7	4,35
Lecturers: Mgr. Denisa Šulovská, PhD., Mgr. Yulia Gordiienko, Mgr. Ivana Juríková, Mgr. Peter Kleman, PhD.						
Last change: 08.02.2022						
Approved by: prof. RNDr. Miroslav Prokša, CSc.						

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KJ/A-boCJ-004/22	Course title: English for Specific / Academic Purposes 4
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: I.	
Prerequisites: FiF.KJ/A-boCJ-003/22 - English for Specific / Academic Purposes 3	
Antirequisites: FiF.KJ/A-boCJ-004/00	
Course requirements: a) Continuous assessment throughout the semester (45%): • written assignment - (30 points) and individual assignments for every seminar (15points) b) Examination period (55%): presentation including discussion (40+15points) Weight of continuous/ final assessment: 45/55 Assessment: 100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % - D, 65 %-60 % - E, 59 % and less – FX 2 absences with the proof of reason for non-attendance. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on an appropriate course of action. Scale of assessment (preliminary/final): 45/55	
Learning outcomes: The student actively uses the English language for communication in the academic environment. The level of achieved language competencies means that the student is able to obtain information from sources written in English (printed sources, electronic media) and work with them, building on the knowledge from his field of study. He is able to actively use academic and subject-specific vocabulary, independently prepare a suitably structured presentation on a topic from his field of study (including slides) using appropriate vocabulary. This means that he can present the results of his own research in a form that is suitable for the academic environment and actively participate in discussion. The student can write various academic texts using appropriate linguistic means. He follows the academic code of ethics (avoiding plagiarism, employing appropriate paraphrasing and quotation techniques).	
Class syllabus: <ul style="list-style-type: none"> • Developing and consolidating communication competence in the academic environment • Active use of subject-specific and academic vocabulary • Developing reading competence (various texts from the field of humanities and social sciences) • Work with model factual texts • Writing selected academic texts (abstract, research report, etc.) 	

- Structure of an academic essay
- Preparing a presentation: selecting a suitable topic (brainstorming, group work)
- Preparing a presentation: hypothesis and research question
- Presentation skills, including slide preparation
- Presentation: preparation and delivery
- Participating in a discussion – useful strategies
- Active participation in the after-presentation discussion

Recommended literature:

Všeobecná literatúra

McCARTHY, Michael a Felicity O'DELL. Academic Vocabulary in Use. Cambridge: Cambridge University Press, 2010. ISBN 978-1-107-59166-0.

ŠULOVSÁ, D. Selected topics from academic writing [nepublikovaný učebný text]. Dostupné v#MSTEAMS.

Literatúra špecifická pre odbor

ELIAŠOVÁ, V. Marketing communication resource materials (for 2nd year students) [online]. Bratislava: Stimul, 2019 [cit. 2021-10-14]. Dostupné na univerzitnom intranete: http://stella.uniba.sk/texty/UK/FIF_VE_MCRM.pdf

ELIAŠOVÁ, V. Journalism Resource Materials (for 2nd year students) [online]. Bratislava: Stimul, 2019 [cit. 2021-10-14]. Dostupné na univerzitnom intranete: http://stella.uniba.sk/texty/UK/FIF_VE_JRM.pdf

LACÍKOVÁ-SERDULOVÁ, M. English for Students of Psychology 1 Collection of Study Material. [online]. Bratislava: Stimul, 2018 [cit. 2021-10-14]. Dostupné na univerzitnom intranete: http://stella.uniba.sk/texty/UK/FIF_MLS_english_psychology_1.pdf

LACÍKOVÁ-SERDULOVÁ, M. English for Students of Social Sciences Collection of Study Material for Students of Cultural Studies, Ethnology, Sociology [online]. Bratislava: Stimul, 2019 [cit. 2021-10-14]. Dostupné na univerzitnom intranete: http://stella.uniba.sk/texty/UK/FIF_MLS_EFSOSS.pdf

ŠIMKOVÁ, Svatava. English for students of archaeology 1 - a textbook for university students. Bratislava: Comenius University, 2019. ISBN 978-80-223-4123-3.

ŠULOVSÁ, D. ESP Reader for Students of Philosophy and Religious studies [online]. Bratislava: Stimul, 2019 [cit. 2021-10-14]. Dostupné na univerzitnom intranete: http://stella.uniba.sk/texty/UK/FIF_DS_ESP_Reader_philosophy.pdf

ŠULOVSÁ, D. Video-based Listening Tasks for ESP Classes. [online]. Bratislava: Stimul, 2018 [cit. 2021-10-14]. Dostupné na univerzitnom intranete: http://stella.uniba.sk/texty/UK/FIF_DS_video-based_ESP.pdf

ŠULOVSÁ, D. Video-based Listening Tasks for ESP Classes. Volume 2 [nepublikovaný učebný text]. Dostupné v#MSTEAMS.

V Moodle / MS TEAMS sú dostupné dosiaľ nepublikované učebné materiály zamerané na odborovú angličtinu (pripravované k publikovaniu) a prezentácie vyučujúcich. Doplňková literatúra bude prezentovaná na začiatku aj počas semestra.

Languages necessary to complete the course:

English

Notes:

Past grade distribution						
Total number of evaluated students: 4131						
A	ABS	B	C	D	E	FX
25,39	0,0	22,92	23,05	13,39	10,14	5,11
Lecturers: Mgr. Denisa Šulovská, PhD., Mgr. Yulia Gordiienko, Mgr. Ivana Juríková, Mgr. Peter Kleman, PhD.						
Last change: 09.03.2022						
Approved by: prof. RNDr. Miroslav Prokša, CSc.						

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KJ/A-boCJ-033/22	Course title: German for Specific / Academic Purposes 3
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: I., II.	
Prerequisites:	
Antirequisites: FiF.KJ/A-boCJ-033/00	
Course requirements: Evaluation: 100% Continuous control of study results throughout the teaching part of the given study period: <ul style="list-style-type: none"> • written and oral form of examination (in the middle and at the end of the semester) • individual assignments (for every seminar) • written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester - in the middle and at the end of the semester, or only at the end of the semester) The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action. tests, written and oral assignments Assessment: 100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % - D, 65 %-60 % - E, 59 % and less – FX	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	

Past grade distribution						
Total number of evaluated students: 1239						
A	ABS	B	C	D	E	FX
19,05	0,0	16,63	20,82	18,16	19,21	6,13
Lecturers: Mgr. Ivana Zolcerová, PhD., Mgr. Adriana Schwarzbacher						
Last change: 08.12.2021						
Approved by: prof. RNDr. Miroslav Prokša, CSc.						

COURSE DESCRIPTION

University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: FiF.KJ/A-boCJ-034/22		Course title: German for Specific / Academic Purposes 4				
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 4.						
Educational level: I., II.						
Prerequisites: FiF.KJ/A-boCJ-033/22 - German for Specific / Academic Purposes 3						
Antirequisites: FiF.KJ/A-boCJ-034/00						
Course requirements: The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action. tests, written and oral assignments Assessment: 100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % - D, 65 %-60 % - E, 59 % and less – FX						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 1102						
A	ABS	B	C	D	E	FX
19,15	0,0	15,79	20,87	18,24	19,78	6,17
Lecturers: Mgr. Ivana Zolcerová, PhD., Mgr. Adriana Schwarzbacher						
Last change: 09.12.2021						
Approved by: prof. RNDr. Miroslav Prokša, CSc.						

COURSE DESCRIPTION

University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: FiF.Dek/A-buSZ-401/22		Course title: Letné telovýchovné sústreďenie				
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning						
Number of credits: 1						
Recommended semester: 2., 4.						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Marko Mižičko, PhD.						
Last change: 02.03.2022						
Approved by: prof. RNDr. Miroslav Prokša, CSc.						

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KFDF/A-buFI-581/22	Course title: Seminar on bachelor thesis 1
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Submitting a partial output in the form of a proposal of the main objectives and structure of the bachelor thesis, methodology, list of references with an overview of available information sources on the selected topic of the bachelor thesis. Grade percentage: A: 93-100%, excellent - excellent results, B: 85-92%, very well – above average standard, C: 76-84%, well - reliable work, D: 68-75%, satisfactory - acceptable results, E: 60-67%, sufficient – the results meet the minimum criteria, Fx: 0-59%, insufficient – additional work required Scale of assessment (preliminary/final): preliminary 100%	
Learning outcomes: The student can define the topic of his/her own bachelor thesis, correctly determine the process's procedure and methods, produce a time plan, and acquire the ability to work selectively and correctly with professional literature on the chosen topic. The student has mastered the basics of scholarly text writing obeying academic ethics rules. He/She has mastered the theory of citing and referencing used and has the skills to create bibliographic references and citations. He/She understands the principles of the structure and content of the bachelor thesis depending on the internal quality system of the UK. He/She understands the causes of plagiarism, recognizes different types of plagiarism, and can avoid them.	
Class syllabus: Definition of the topic and objective of the final thesis. Study of scholarly literature. Excerption of the material. Theoretical-methodological concept of the thesis. Methodology of processing the research topic. Methodology of writing the final thesis. Formal and compositional requirements of the final theses. Theory of citation.	

Academic ethics and integrity, plagiarism, types of plagiarism.
The main principles of the construction of the scholarly text (content and structure, problems).
Requirements for the final thesis according to the internal quality system of the Comenius University. (Základné náležitosti odovzdávania záverečných prác. Základné náležitosti obhajoby záverečných prác.)

Recommended literature:

Selection of scholarly literature according to the chosen topic of thesis;
Current Directive of the Rector of the Comenius University on the essentials of the final thesis;
LICHNEROVÁ, Lucia. Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Available on: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf
Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Available on: <https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/>

Languages necessary to complete the course:

Slovak, (add another language according to the specifics of the study programme in case of language studies)

Notes:

Past grade distribution

Total number of evaluated students: 10

A	ABS	B	C	D	E	FX
60,0	0,0	20,0	20,0	0,0	0,0	0,0

Lecturers: prof. Mgr. Michal Chabada, PhD., prof. PhDr. Zlatica Plašienková, CSc., prof. PhDr. Emil Višňovský, CSc., doc. PhDr. Ivan Buraj, CSc., doc. Mgr. Andrej Kalaš, PhD., doc. Mgr. Erika Lalíková, PhD., doc. PhDr. Mariana Szapuová, CSc., Mgr. Róbert Maco, PhD., Mgr. Martin Nuhlíček, PhD., doc. Mgr. Lukáš Bielik, PhD., prof. PhDr. František Gahér, CSc., Mgr. Juraj Halas, PhD., doc. Dr. Vladimír Marko, PhD., prof. Mgr. Marián Zouhar, PhD.

Last change: 17.03.2022

Approved by: prof. RNDr. Miroslav Prokša, CSc.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KMJL/A-buMA-581/22	Course title: Seminar on bachelor thesis 1
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Submitting a partial output in the form of a proposal of the main objectives and structure of the bachelor thesis, methodology, list of references with an overview of available information sources on the selected topic of the bachelor thesis. Grade percentage: A: 93-100%, excellent - excellent results, B: 85-92%, very well – above average standard, C: 76-84%, well - reliable work, D: 68-75%, satisfactory - acceptable results, E: 60-67%, sufficient – the results meet the minimum criteria, Fx: 0-59%, insufficient – additional work required Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student can define the topic of his/her own bachelor thesis, correctly determine the process's procedure and methods, produce a time plan, and acquire the ability to work selectively and correctly with professional literature on the chosen topic. The student has mastered the basics of scholarly text writing obeying academic ethics rules. He/She has mastered the theory of citing and referencing used and has the skills to create bibliographic references and citations. He/She understands the principles of the structure and content of the bachelor thesis depending on the internal quality system of the UK. He/She understands the causes of plagiarism, recognizes different types of plagiarism, and can avoid them.	
Class syllabus: Definition of the topic and objective of the final thesis. Study of scholarly literature. Excerption of the material. Theoretical-methodological concept of the thesis. Methodology of processing the research topic. Methodology of writing the final thesis. Formal and compositional requirements of the final theses. Theory of citation.	

Academic ethics and integrity, plagiarism, types of plagiarism.
The main principles of the construction of the scholarly text (content and structure, problems).
Requirements for the final thesis according to the internal quality system of the Comenius University.
(Základné náležitosti odovzdávania záverečných prác. Základné náležitosti obhajoby záverečných prác.)

Recommended literature:

Selection of scholarly literature according to the chosen topic of thesis;
Current Directive of the Rector of the Comenius University on the essentials of the final thesis;
LICHNEROVÁ, Lucia. Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Dostupné na: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf
Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: <https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/>

Languages necessary to complete the course:

Hungarian Language(C2)

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Zoltán Csehy, PhD., PhDr. Anikó Dušíková, CSc., prof. PhDr. István Lanstyák, CSc., doc. Mgr. Katarína Misadová, PhD., doc. Orsolya Katalin Nádor, PhD., prof. Klára Sándor, PhD., Mgr. Szilárd Sebők, PhD., Mgr. art. Pavol Száz, PhD.

Last change: 16.03.2022

Approved by: prof. RNDr. Miroslav Prokša, CSc.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KFDF/A-buFI-582/22	Course title: Seminar on bachelor thesis 2
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Submission of a partial output in the form of a whole chapter of the bachelor thesis. Grade percentage: A: 93-100%, excellent - excellent results, B: 85-92%, very well – above average standard, C: 76-84%, well - reliable work, D: 68-75%, satisfactory - acceptable results, E: 60-67%, sufficient – the results meet the minimum criteria, Fx: 0-59%, insufficient – additional work required Scale of assessment (preliminary/final): preliminary 100%	
Learning outcomes: The student can write a whole chapter of the bachelor thesis using adequate methods and relevant information sources, which they can critically evaluate and appropriately present the results and relevant conclusions.	
Class syllabus: Theoretical-methodological concept of the thesis. Methodology of processing the research topic. Formal and compositional requirements of the final theses. Presentation of results and relevant conclusions within the selected chapter.	
Recommended literature: Selection of scholarly literature according to the chosen topic of thesis; Current Directive of the Rector of the Comenius University on the essentials of the final thesis; LICHNEROVÁ, Lucia. Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Available on: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Available on: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/	
Languages necessary to complete the course:	

Slovak, (add another language according to the specifics of the study programme in case of language studies)

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. PhDr. Ivan Buraj, CSc., prof. Mgr. Michal Chabada, PhD., doc. Mgr. Andrej Kalaš, PhD., doc. Mgr. Erika Lalíková, PhD., Mgr. Róbert Maco, PhD., Mgr. Martin Nuhlíček, PhD., prof. PhDr. Zlatica Plašienková, CSc., doc. PhDr. Mariana Szapuová, CSc., prof. PhDr. Emil Višňovský, CSc., doc. Mgr. Lukáš Bielik, PhD., prof. PhDr. František Gahér, CSc., Mgr. Juraj Halas, PhD., doc. Dr. Vladimír Marko, PhD., prof. Mgr. Marián Zouhar, PhD.

Last change: 17.03.2022

Approved by: prof. RNDr. Miroslav Prokša, CSc.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KMJL/A-buMA-582/22	Course title: Seminar on bachelor thesis 2
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Submission of a partial output in the form of a whole chapter of the bachelor thesis. Grade percentage: A: 93-100%, excellent - excellent results, B: 85-92%, very well – above average standard, C: 76-84%, well - reliable work, D: 68-75%, satisfactory - acceptable results, E: 60-67%, sufficient – the results meet the minimum criteria, Fx: 0-59%, insufficient – additional work required Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student can write a whole chapter of the bachelor thesis using adequate methods and relevant information sources, which they can critically evaluate and appropriately present the results and relevant conclusions.	
Class syllabus: Theoretical-methodological concept of the thesis. Methodology of processing the research topic. Formal and compositional requirements of the final theses. Presentation of results and relevant conclusions within the selected chapter.	
Recommended literature: Selection of scholarly literature according to the chosen topic of thesis; Current Directive of the Rector of the Comenius University on the essentials of the final thesis; LICHNEROVÁ, Lucia. Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Dostupné na: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/	
Languages necessary to complete the course:	

Hungarian Language (C2)						
Notes:						
Past grade distribution						
Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Mgr. Zoltán Csehy, PhD., PhDr. Anikó Dušíková, CSc., prof. PhDr. István Lanstyák, CSc., doc. Mgr. Katarína Misadová, PhD., doc. Orsolya Katalin Nádor, PhD., prof. Klára Sándor, PhD., Mgr. Szilárd Sebők, PhD., Mgr. art. Pavol Száz, PhD.						
Last change: 16.03.2022						
Approved by: prof. RNDr. Miroslav Prokša, CSc.						

COURSE DESCRIPTION

University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: FiF.KAA/A-buAN-582/22		Course title: Seminár k bakalárskej práci 2				
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 6.						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Simona Bajáková, Mgr. John Peter Butler Barrer, PhD., PhDr. Beáta Borošová, PhD., PhDr. Katarína Brziaková, PhD., Mgr. Marián Gazdík, PhD., Mgr. Lucia Grauzľová, PhD., Mgr. Michaela Hroteková, Mgr. Marián Kabát, PhD., Mgr. Ivan Lacko, PhD., doc. PhDr. Daniel Lančarič, PhD., Mgr. Jozef Lonek, PhD., Mgr. Lucia Paulínyová, PhD., PhDr. Jozef Pecina, PhD., Mgr. Ivo Poláček, PhD., doc. Mgr. Alena Smiešková, PhD., M. A. Linda Steyne, PhD., Mgr. Pavol Šveda, PhD.						
Last change: 14.03.2022						
Approved by: prof. RNDr. Miroslav Prokša, CSc.						

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KVD/A-buHI-582/22	Course title: Seminár k bakalárskej práci 2
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Submission of a partial output in the form of a whole chapter of the bachelor thesis. Grade percentage: A: 93-100%, excellent - excellent results, B: 85-92%, very well – above average standard, C: 76-84%, well - reliable work, D: 68-75%, satisfactory - acceptable results, E: 60-67%, sufficient – the results meet the minimum criteria, Fx: 0-59%, insufficient – additional work required	
Learning outcomes: The student can write a whole chapter of the bachelor thesis using adequate methods and relevant information sources, which they can critically evaluate and appropriately present the results and relevant conclusions.	
Class syllabus: Theoretical-methodological concept of the thesis. Methodology of processing the research topic. Formal and compositional requirements of the final theses. Presentation of results and relevant conclusions within the selected chapter.	
Recommended literature: Recommended literature: Selection of scholarly literature according to the chosen topic of thesis; Current Directive of the Rector of the Comenius University on the essentials of the final thesis; LICHNEROVÁ, Lucia. Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Dostupné na: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/	
Languages necessary to complete the course:	

Slovak						
Notes:						
Past grade distribution						
Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. PhDr. Miroslav Daniš, CSc., Mgr. Daniela Hrnčiarová, PhD., doc. Mgr. Martin Hurbanič, PhD., Mgr. Matej Ivančík, PhD., doc. Mgr. Vincent Múcska, PhD., prof. Eduard Nižňanský, CSc., Mgr. Daniela Rošková, PhD., PhDr. Lukáš Rybár, PhD., Mgr. Eva Škorvanková, PhD., Mgr. Peter Benka, PhD., PhDr. Eva Benková, PhD., PhDr. Tomáš Černák, PhD., prof. PhDr. Roman Holec, DrSc., prof. Mgr. Martin Homza, PhD., Mgr. Stanislava Kuzmová, PhD., doc. PhDr. Peter Podolan, PhD., doc. Mgr. Martin Vašš, PhD., prof. PhDr. Ján Lukačka, CSc.						
Last change: 17.03.2022						
Approved by: prof. RNDr. Miroslav Prokša, CSc.						

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KPA/A-buPE-582/22	Course title: Seminár k bakalárskej práci 2
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Submission of a partial output in the form of a whole chapter of the bachelor thesis. Grade percentage: A: 93-100%, excellent - excellent results, B: 85-92%, very well – above average standard, C: 76-84%, well - reliable work, D: 68-75%, satisfactory - acceptable results, E: 60-67%, sufficient – the results meet the minimum criteria, Fx: 0-59%, insufficient – additional work required. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student can write a whole chapter of the bachelor thesis using adequate methods and relevant information sources, which they can critically evaluate and appropriately present the results and relevant conclusions.	
Class syllabus: Theoretical-methodological concept of the thesis. Methodology of processing the research topic. Formal and compositional requirements of the final theses. Presentation of results and relevant conclusions within the selected chapter.	
Recommended literature: Informačná a mediálna gramotnosť [online]. Filozofická fakulta UK; Akademická knižnica UK, 2015 [cit. 2021-08-13]. Dostupné na: https://midas.uniba.sk/ LICHNEROVÁ, Lucia. Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2021-01-09]. Dostupné na: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf LICHNEROVÁ, Lucia a Ľudmila HRDINÁKOVÁ. Ako dodržať akademickú etiku pri písaní vedeckých a odborných textov? In: Naša univerzita. 2020, roč. 67, č. 1, s. 62-65. ISSN (print) 1338-4163. Dostupné tiež na: https://uniba.sk/fileadmin/ruk/nasa_univerzita/NU2020-21/201021_Nasa_univerzita_1_20-21.pdf	

<p>ŠVEC, Štefan et al. 1998. Metodológia vied o výchove. Bratislava: IRIS, 1998. ISBN 80-88778-73-5.</p> <p>Vnútorňý predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf</p> <p>Závěrečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/</p> <p>Selection of scholarly literature according to the chosen topic of thesis.</p>																				
<p>Languages necessary to complete the course: Slovak</p>																				
<p>Notes:</p>																				
<p>Past grade distribution Total number of evaluated students: 0</p> <table border="1"> <thead> <tr> <th>A</th> <th>ABS</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>0,0</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> </tr> </tbody> </table>							A	ABS	B	C	D	E	FX	0,0	0,0	0,0	0,0	0,0	0,0	0,0
A	ABS	B	C	D	E	FX														
0,0	0,0	0,0	0,0	0,0	0,0	0,0														
<p>Lecturers: Mgr. Martin Droščák, PhD., PaedDr. Darina Dvorská, PhD., Mgr. Zuzana Hrcán, PhD., Mgr. Janka Medved'ová, PhD., doc. PhDr. Ľuboslava Sejčová, CSc., PhDr. Silvia Ťupeková Dončevová, PhD., doc. PhDr. Július Matulčík, CSc., PhDr. Lea Szabová Šírová, PhD., doc. PhDr. Mária Matulčíková, CSc., Mgr. Gabriela Pleschová, PhD.</p>																				
<p>Last change: 19.03.2022</p>																				
<p>Approved by: prof. RNDr. Miroslav Prokša, CSc.</p>																				

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KSJ/A-buSL-582/22	Course title: Seminár k bakalárskej práci 2
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Submission of partial output in the form of a comprehensive chapter of the bachelor's thesis. Rating by scale: A: 93-100%, excellent - excellent results, B: 85-92%, very good - above average standard, C: 76-84%, good - normal reliable work, D: 68-75%, satisfactory - acceptable results, E: 60-67%, sufficient - the results meet the minimum criteria, Fx: 0-59%, insufficient - additional work required Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student is able to process a comprehensive chapter of the bachelor's thesis using adequate methods, relevant information sources, which can critically evaluate and knows present the results and important conclusions appropriately.	
Class syllabus: Theoretical and methodological conception of the work. Problem processing methodology. Formal-compositional requirements of final theses. Presentation of results and important conclusions within the selected chapter.	
Recommended literature: Selection of professional literature according to the chosen topic of the thesis; Current directive of the Rector of Charles University on the basic requirements for final theses; LICHNEROVA, Lucia. Writing and defending final theses: university scripts for students of Comenius University in Bratislava [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Available at: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf Final thesis [online]. Comenius University in Bratislava, Faculty of Arts, 2020 [cited. 2021-08-09]. Available at: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/	
Languages necessary to complete the course: Slovak	
Notes:	

Past grade distribution						
Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: PhDr. Perla Bartalošová, PhD., doc. Mgr. Alena Bohunická, PhD., Mgr. Miloš Horváth, PhD., Mgr. Maryna Kazharnovich, PhD., doc. Mgr. Gabriela Múcsková, PhD., Mgr. Katarína Muziková, PhD., prof. PhDr. Oľga Orgoňová, CSc., Mgr. Kristína Piatková, PhD., Mgr. Zuzana Popovičová Sedláčková, PhD., doc. PhDr. Andrea Bokníková, PhD., Mgr. Peter Darovec, PhD., Mgr. Marta Fülöpová, PhD., doc. Mgr. Dagmar Garay Kročanová, PhD., doc. PhDr. Zuzana Kákošová, CSc., Mgr. Marianna Koliová, PhD., Mgr. Matej Masaryk, PhD., Mgr. Matúš Mikšík, PhD., prof. PhDr. Miloslav Vojtech, PhD.						
Last change: 04.03.2022						
Approved by: prof. RNDr. Miroslav Prokša, CSc.						

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KAA/A-buAN-580/22	Course title: Teacher Training in English Language and Literature 1
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 5d Form of the course: on-site learning	
Number of credits: 1	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Recommended prerequisites: Fif KAA/A-buAN-301/15 Introduction to English Language Teaching	
Course requirements: 60% Observing all 10 lessons 15% Completed observation worksheets 25% Reflection paper Marking scale: A – 92 to 100% B – 84 to 91% C – 76 to 83% D – 69 to 75% E – 60 to 68% FX (fail, no credits awarded) < 60%. All ten (10) observations must be undertaken to pass. Scale of assessment (preliminary/final): Assessment is 100% coursework.	
Learning outcomes: While visiting local schools and observing lessons with a mentor teacher, students do the following: <ol style="list-style-type: none"> 1. become familiar with the life of a teacher, in general, and English language teaching in particular 2. analyze how teachers teach and learners learn 3. evaluate and reflect on all aspects of the teaching they observe, i.e., content, delivery, preparedness, classroom management, instructions, etc. 4. reflect on what they observe as it relates to their own possible career as an English language teacher 5. discuss what they have observed with their peers, training constructive criticism and feedback skills 	
Class syllabus: Students (in groups of 6 according to their study programs) observe 10 lessons with a mentor teacher at a local lower or upper secondary school. They provide feedback on those lessons and discuss what they learn within their groups.	

Each completes an online observation worksheet for each lesson and, after observing all 10 lessons, writes about the experience in a reflection paper.

Recommended literature:

All approved course books for teaching English as a foreign language

Inovovaný ŠVP pre 2. stupeň ZŠ (National Curriculum for Primary Schools)

Inovovaný ŠVP pre gymnáziá so štvorročným a päťročným vzdelávacím programom. (National Curriculum for 4- and 5-year Secondary Schools) Available: <https://www.statpedu.sk/sk/svp/inovovany-statny-vzdelavaci-program/>.

Školský vzdelávací program cvičnej školy (Curriculum of the mentoring school)

Vnútorň poriadok školy (Policy guidelines of the mentoring school)

KOSOŤÁ, B. – TOMENGOVÁ, A.: Profesiňná praktická príprava budúciĥ učiteĥov. Banská Bystrica: Belianum, 2015, ISBN 978-80-557-0860-7. Available: <https://www.minedu.sk/data/att/8032.pdf>

Common European Framework of Reference for Languages: Learning, teaching, assessment – Companion Volume [online]. Council of Europe Publishing: Strasbourg, 2020. ISBN 978-92-871-8621-8. Available: <https://www.coe.int/en/web/common-european-framework-reference-languages/home>

STEYNE, Linda M. English as a Foreign Language Student Teaching Practicums Handbook [online]. 2021. Available: https://liveuniba-my.sharepoint.com/:b:/g/personal/steyne1_uniba_sk/Edet1FSx5ihBndR7ow28HH4Bku_-suPQ9RC-44F0Oj40pw?e=uwoQre

Languages necessary to complete the course:

Basic Slovak is welcomed, English is required.

Notes:

Students are not exempt from attending other classes in order to do the lesson observations.

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: M. A. Linda Steyne, PhD.

Last change: 05.02.2022

Approved by: prof. RNDr. Miroslav Prokša, CSc.

COURSE DESCRIPTION

University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: FiF.KGNŠ/A-buNE-580/22		Course title: Teacher Training in German Language and Literature 1				
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 5d Form of the course: on-site learning						
Number of credits: 1						
Recommended semester: 6.						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Monika Šajánková, PhD.						
Last change: 03.02.2022						
Approved by: prof. RNDr. Miroslav Prokša, CSc.						

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KVD/A-buHI-580/22	Course title: Teacher Training in History 1
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 5d Form of the course: on-site learning	
Number of credits: 1	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Course assessment: <ul style="list-style-type: none"> • 1-hour long classroom observation • active participation in the extracurricular activities of the teaching mentor • student evaluation by the teaching mentor, • evaluation of the teacher's diary submitted by the student by the set deadline to the training supervisor Grade percentage: A (100-92%); B (91-84%); C (83-76%); D (75-68%); E (67-60%), Fx (59-0%). Not following the set deadlines and the supervisor's instructions may be punished by lowering the grade or not receiving the credits for teacher training.	
Learning outcomes: After completing the course, the student will: <ul style="list-style-type: none"> • deepen their knowledge in the field of generally binding legal regulations related to the work of a teacher, pedagogical and other documentation, conceptual and strategic documents of the school, • develop their professional competencies necessary for their independent planning, projecting, management, and organisation of the educational process in the relevant subject based on the valid curricular documents while adapting the educational program to specific groups of pupils, • develop their professional competencies related to the didactic, pedagogic, and psychologic analysis of the individual parts of the lesson, • develop their competencies to apply the knowledge from educational psychology and subject didactics in the educational process, • develop their abilities to evaluate diverse teaching situations and processes, • deepen their knowledge about the differences in children's development that result from their health and social disadvantages or talent, so that they can effectively cooperate with the special educators, psychologists, and other professionals during the educational process, and follow their professional recommendations and findings, • develop their skills at using didactic materials, • gain the competencies related to creating a pedagogical portfolio, • develop their abilities to self-evaluate and to improve their professional development further, • develop their abilities to assess the suitability of the educational materials, 	

- develop their communication skills and their abilities to express and accept effective criticism and praise.

Class syllabus:

Familiarising students with the course requirements

Familiarising students with the pedagogical documentation, conceptual and strategic documents of the training school

Participation in classes within the scope of the trainee teacher's full-time duties and extracurricular activities.

Producing classroom observation records from the teaching mentor's classes

Producing class analyses.

Production of written preparations for lessons.

Producing a teaching diary and submitting it to the Head of Teaching Practice.

Recommended literature:

All official textbooks for elementary schools and high schools

Updated state education program for the 2nd level of elementary school

Updated state education program for grammar schools with four-year and five-year education program

School education program of the training school

Internal regulations of the school

KOSOVÁ, B. – TOMENGOVÁ, A.: Profesionálna praktická príprava budúcich učiteľov. Banská Bystrica: Belianum, 2015, ISBN 978-80-557-0860-7. Dostupné na: <https://www.minedu.sk/data/att/8032.pdf>

KRATOCHVIL, Viliam. Metafora stromu ako model didaktiky dejepisu. K predpokladom výučby. Bratislava : Raabe, 2019. ISBN 978-80-8140-365-1.

KORTHAGEN, Fred. Jak spojit praxi s teorií: Didaktika realistického vzdělávání učitelů. Brno : Paido, 2011. ISBN 978-80-7315-221-5.

Languages necessary to complete the course:

Slovak, the language of the student's expertise

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. PhDr. Viliam Kratochvíl, PhD.

Last change: 16.02.2022

Approved by: prof. RNDr. Miroslav Prokša, CSc.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KMJL/A-buMA-580/22	Course title: Teacher Training in Hungarian Language and Literature 1
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 5d Form of the course: on-site learning	
Number of credits: 1	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Course assessment: <ul style="list-style-type: none"> • 1-hour long classroom observation • active participation in the extracurricular activities of the teaching mentor • student evaluation by the teaching mentor, • evaluation of the teacher's diary submitted by the student by the set deadline to the training supervisor Grade percentage: A (100-92%); B (91-84%); C (83-76%); D (75-68%); E (67-60%), Fx (59-0%). Not following the set deadlines and the supervisor's instructions may be punished by lowering the grade or not receiving the credits for teacher training.	
Learning outcomes: After completing the course, the student will: <ul style="list-style-type: none"> • deepen their knowledge in the field of generally binding legal regulations related to the work of a teacher, pedagogical and other documentation, conceptual and strategic documents of the school, • develop their professional competencies necessary for their independent planning, projecting, management, and organisation of the educational process in the relevant subject based on the valid curricular documents while adapting the educational program to specific groups of pupils, • develop their professional competencies related to the didactic, pedagogic, and psychologic analysis of the individual parts of the lesson, • develop their competencies to apply the knowledge from educational psychology and subject didactics in the educational process, • develop their abilities to evaluate diverse teaching situations and processes, • deepen their knowledge about the differences in children's development that result from their health and social disadvantages or talent, so that they can effectively cooperate with the special educators, psychologists, and other professionals during the educational process, and follow their professional recommendations and findings, • develop their skills at using didactic materials, • gain the competencies related to creating a pedagogical portfolio, • develop their abilities to self-evaluate and to improve their professional development further, • develop their abilities to assess the suitability of the educational materials, 	

- develop their communication skills and their abilities to express and accept effective criticism and praise.

Class syllabus:

Familiarising students with the course requirements

Familiarising students with the pedagogical documentation, conceptual and strategic documents of the training school

Participation in classes within the scope of the trainee teacher's full-time duties and extracurricular activities.

Producing classroom observation records from the teaching mentor's classes

Producing class analyses.

Production of written preparations for lessons.

Producing a teaching diary and submitting it to the Head of Teaching Practice.

Recommended literature:

Recommended literature:

All official textbooks for elementary schools and high schools

Updated state education program for the 2nd level of elementary school

Updated state education program for grammar schools with four-year and five-year education program

School education program of the training school

Internal regulations of the school

KOSO VÁ, B. – TOMENGOVÁ, A.: Profesi jná praktická príprava budúch učiteľov. Banská Bystrica: Belianum, 2015, ISBN 978-80-557-0860-7. Dostupné na: <https://www.minedu.sk/data/att/8032.pdf>

Languages necessary to complete the course:

Hungarian Language (C1)

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: PhDr. Anikó Dušíková, CSc.

Last change: 16.02.2022

Approved by: prof. RNDr. Miroslav Prokša, CSc.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KPg/A-buPE-580/22	Course title: Teacher Training in Pedagogy 1
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 5d Form of the course: on-site learning	
Number of credits: 1	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: <ul style="list-style-type: none"> • 1-hour long classroom observation • active participation in the extracurricular activities of the teaching mentor • student evaluation by the teaching mentor, • evaluation of the teacher's diary submitted by the student by the set deadline to the training supervisor Grade percentage: A (100-92%); B (91-84%); C (83-76%); D (75-68%); E (67-60%), Fx (59-0%). Not following the set deadlines and the supervisor's instructions may be punished by lowering the grade or not receiving the credits for teacher training.	
Learning outcomes: After completing the course, the student will: <ul style="list-style-type: none"> • deepen their knowledge in the field of generally binding legal regulations related to the work of a teacher, pedagogical and other documentation, conceptual and strategic documents of the school, • develop their professional competencies necessary for their independent planning, projecting, management, and organisation of the educational process in the relevant subject based on the valid curricular documents while adapting the educational program to specific groups of pupils, • develop their professional competencies related to the didactic, pedagogic, and psychologic analysis of the individual parts of the lesson, • develop their competencies to apply the knowledge from educational psychology and subject didactics in the educational process, • develop their abilities to evaluate diverse teaching situations and processes, • deepen their knowledge about the differences in children's development that result from their health and social disadvantages or talent, so that they can effectively cooperate with the special educators, psychologists, and other professionals during the educational process, and follow their professional recommendations and findings, • develop their skills at using didactic materials, • gain the competencies related to creating a pedagogical portfolio, • develop their abilities to self-evaluate and to improve their professional development further, • develop their abilities to assess the suitability of the educational materials, 	

develop their communication skills and their abilities to express and accept effective criticism and praise

Class syllabus:

Familiarising students with the course requirements
Familiarising students with the pedagogical documentation, conceptual and strategic documents of the training school
Participation in classes within the scope of the trainee teacher's full-time duties and extracurricular activities.
Producing classroom observation records from the teaching mentor's classes
Producing class analyses.
Production of written preparations for lessons.
Producing a teaching diary and submitting it to the Head of Teaching Practice..

Recommended literature:

All official textbooks for elementary schools and high schools
Updated state education program for the 2nd level of elementary school
Updated state education program for grammar schools with four-year and five-year education program
School education program of the training school
Internal regulations of the school
KOSO VÁ, B. – TOMENGOVÁ, A.: Profesijná praktická príprava budúcich učiteľov. Banská Bystrica:
Belianum, 2015, ISBN 978-80-557-0860-7. Dostupné na: <https://www.minedu.sk/data/att/8032.pdf>
ŠTURMA, Jaroslav. Didaktika pedagogiky. Hradec Králové: Gaudeamus, 1993. 80-7041-228-3.
VALIŠOVÁ, Alena a František SINGULE a Jaroslav VALENTA. Didaktika pedagogiky. Praha: UK, 1990.
VALIŠOVÁ, Alena a Hana KASÍKOVÁ a kol. Pedagogika pro učitele. Praha : Grada, 2007, 402 s. ISBN 8024717344 .

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Janka Medved'ová, PhD.

Last change: 23.02.2022

Approved by: prof. RNDr. Miroslav Prokša, CSc.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KFDF/A-buFI-580/22	Course title: Teacher Training in Philosophy 1
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 5d Form of the course: on-site learning	
Number of credits: 1	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Course assessment: <ul style="list-style-type: none"> • 1-hour long classroom observation • active participation in the extracurricular activities of the teaching mentor • student evaluation by the teaching mentor, • evaluation of the teacher's diary submitted by the student by the set deadline to the training supervisor Grade percentage: A (100-92%); B (91-84%); C (83-76%); D (75-68%); E (67-60%), Fx (59-0%). Not following the set deadlines and the supervisor's instructions may be punished by lowering the grade or not receiving the credits for teacher training.	
Learning outcomes: After completing the course, the student will: <ul style="list-style-type: none"> • deepen their knowledge in the field of generally binding legal regulations related to the work of a teacher, pedagogical and other documentation, conceptual and strategic documents of the school, • develop their professional competencies necessary for their independent planning, projecting, management, and organisation of the educational process in the relevant subject based on the valid curricular documents while adapting the educational program to specific groups of pupils, • develop their professional competencies related to the didactic, pedagogic, and psychologic analysis of the individual parts of the lesson, • develop their competencies to apply the knowledge from educational psychology and subject didactics in the educational process, • develop their abilities to evaluate diverse teaching situations and processes, • deepen their knowledge about the differences in children's development that result from their health and social disadvantages or talent, so that they can effectively cooperate with the special educators, psychologists, and other professionals during the educational process, and follow their professional recommendations and findings, • develop their skills at using didactic materials, • gain the competencies related to creating a pedagogical portfolio, • develop their abilities to self-evaluate and to improve their professional development further, • develop their abilities to assess the suitability of the educational materials, 	

- develop their communication skills and their abilities to express and accept effective criticism and praise.

Class syllabus:

Familiarising students with the course requirements
 Familiarising students with the pedagogical documentation, conceptual and strategic documents of the training school
 Participation in classes within the scope of the trainee teacher's full-time duties and extracurricular activities.
 Producing classroom observation records from the teaching mentor's classes
 Producing class analyses.
 Production of written preparations for lessons.
 Producing a teaching diary and submitting it to the Head of Teaching Practice.

Recommended literature:

All official textbooks for elementary schools and high schools
 Updated state education program for the 2nd level of elementary school
 Updated state education program for grammar schools with four-year and five-year education program
 School education program of the training school
 Internal regulations of the school
 KOSO VÁ, B. – TOMENGOVÁ, A.: Profesi jná praktická príprava budú cich učiteľov. Banská Bystrica: Belianum, 2015, ISBN 978-80-557-0860-7. Dostupné na: <https://www.minedu.sk/data/att/8032.pdf>

Languages necessary to complete the course:

Slovak, the language of the student's expertise

Notes:

Past grade distribution

Total number of evaluated students: 44

A	ABS	B	C	D	E	FX
97,73	0,0	0,0	0,0	0,0	0,0	2,27

Lecturers: prof. Mgr. Michal Chabada, PhD.

Last change: 16.02.2022

Approved by: prof. RNDr. Miroslav Prokša, CSc.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FiF.KSJ/A-buSL-580/22	Course title: Teacher Training in Slovak Language and Literature 1
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 5d Form of the course: on-site learning	
Number of credits: 1	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KSJ/A-buSL-580/15	
Course requirements: Course assessment: <ul style="list-style-type: none"> • 1-hour long classroom observation • active participation in the extracurricular activities of the teaching mentor • student evaluation by the teaching mentor, • evaluation of the teacher's diary submitted by the student by the set deadline to the training supervisor Grade percentage: A (100-92 %); B (91-84 %); C (83-76 %); D (75-68 %); E (67-60 %), Fx (59-0 %). Not following the set deadlines and the supervisor's instructions may be punished by lowering the grade or not receiving the credits for teacher training. Scale of assessment (preliminary/final): 100 %	
Learning outcomes: After completing the course, the student will: <ul style="list-style-type: none"> • deepen their knowledge in the field of generally binding legal regulations related to the work of a teacher, pedagogical and other documentation, conceptual and strategic documents of the school, • develop their professional competencies necessary for their independent planning, projecting, management, and organisation of the educational process in the relevant subject based on the valid curricular documents while adapting the educational program to specific groups of pupils, • develop their professional competencies related to the didactic, pedagogic, and psychologic analysis of the individual parts of the lesson, • develop their competencies to apply the knowledge from educational psychology and subject didactics in the educational process, • develop their abilities to evaluate diverse teaching situations and processes, • deepen their knowledge about the differences in children's development that result from their health and social disadvantages or talent, so that they can effectively cooperate with the special educators, psychologists, and other professionals during the educational process, and follow their professional recommendations and findings, • develop their skills at using didactic materials, • gain the competencies related to creating a pedagogical portfolio, 	

<ul style="list-style-type: none"> • develop their abilities to self-evaluate and to improve their professional development further, • develop their abilities to assess the suitability of the educational materials, • develop their communication skills and their abilities to express and accept effective criticism and praise. 														
<p>Class syllabus:</p> <p>Familiarising students with the course requirements</p> <p>Familiarising students with the pedagogical documentation, conceptual and strategic documents of the training school</p> <p>Participation in classes within the scope of the trainee teacher's full-time duties and extracurricular activities.</p> <p>Producing classroom observation records from the teaching mentor's classes</p> <p>Producing class analyses.</p> <p>Production of written preparations for lessons.</p> <p>Producing a teaching diary and submitting it to the Head of Teaching Practice.</p>														
<p>Recommended literature:</p> <p>All official textbooks for elementary schools and high schools</p> <p>Updated state education program for the 2nd level of elementary school</p> <p>Updated state education program for grammar schools with four-year and five-year education program</p> <p>School education program of the training school</p> <p>Internal regulations of the school</p> <p>KOSO VÁ, B. – TOMENGOVÁ, A.: Profesi jná praktická príprava budúch učiteľov. Banská Bystrica: Belianum, 2015, ISBN 978-80-557-0860-7. Dostupné na: https://www.minedu.sk/data/att/8032.pdf</p>														
<p>Languages necessary to complete the course:</p> <p>Slovak</p>														
<p>Notes:</p>														
<p>Past grade distribution</p> <p>Total number of evaluated students: 128</p> <table border="1"> <thead> <tr> <th>A</th> <th>ABS</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>63,28</td> <td>0,0</td> <td>21,09</td> <td>14,06</td> <td>0,0</td> <td>0,78</td> <td>0,78</td> </tr> </tbody> </table>	A	ABS	B	C	D	E	FX	63,28	0,0	21,09	14,06	0,0	0,78	0,78
A	ABS	B	C	D	E	FX								
63,28	0,0	21,09	14,06	0,0	0,78	0,78								
<p>Lecturers: Mgr. Katarína Muziková, PhD., Mgr. Matej Masaryk, PhD.</p>														
<p>Last change: 16.02.2022</p>														
<p>Approved by: prof. RNDr. Miroslav Prokša, CSc.</p>														

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: FMFL.KDMFI+KAG/1- UXX-852/22	Course title: Teaching Practice B (1)
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 5d Form of the course: on-site learning	
Number of credits: 1	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Course evaluation is conditional on: <ul style="list-style-type: none"> • completing observations (lessons) in the scope of an hour-long training teacher, • active participation of the student in extracurricular and extracurricular activities of a practicing teacher, • evaluation of the student by the training teacher, • evaluation of the pedagogical diary, which the student submits to the head of the pedagogical practice within the set deadline. In total, a student can get 42 points for pedagogical practice. The evaluation of the subject is graded in percentage as follows: A (100-91%); B (90-81%); C (80-71%); D (70-61%); E (60-50%). At least 38 points must be obtained to obtain an A rating, at least 34 points to obtain a B rating, at least 30 points to obtain a C rating, at least 26 points to obtain a D rating and at least 21 points to obtain an E rating. Credits will not be awarded to a student who obtains less than 21 points out of the total number of points. For non-compliance with the set deadlines and instructions of the head of the pedagogical practice, the student may be sanctioned by lowering the evaluation, or by not granting credits for the pedagogical practice.	
Learning outcomes: By completing the course, the student: <ul style="list-style-type: none"> • deepen knowledge in the field of generally binding legal regulations related to the work of teachers, pedagogical and other documentation, conceptual and strategic documents of the school, • develop the professional competencies necessary for independent planning, design, management and organization of the educational process in the relevant subject on the basis of valid curricular documents, while adapting educational programs for specific groups of students, • develop professional competencies associated with didactic, pedagogical, psychological analysis of individual parts of the lesson, • develop the ability to apply pedagogical-psychological and professional-didactic knowledge in the educational process, • develop the ability to evaluate diverse pedagogical situations and processes, 	

- deepen knowledge about the differences in the development of individuals resulting from their health, social disadvantages, talents or talents so that they can effectively cooperate with special pedagogues, psychologists and other professionals in the implementation of the educational process in the conditions of inclusive education and follow their professional recommendations and conclusions
- develop skills in working with teaching aids,
- acquire competencies associated with the creation of a pedagogical portfolio,
- develop competencies of self-assessment and further professional development,
- develop the ability to assess the suitability of the chosen means of education,
- develop communication skills, the ability to express and accept constructive criticism and praise.

Class syllabus:

Getting acquainted with the conditions of implementation of pedagogical practice.

Familiarization with pedagogical documentation, conceptual and strategic documents of the training school.

Participation in teaching within the scope of the training teacher, extra-class and extracurricular activities.

Creation of observation records from the teaching teacher 's lessons.

Creation of lesson analyzes.

Creation of written preparations for lessons.

Creation of a pedagogical diary and its submission to the head of pedagogical practice.

Recommended literature:

All valid textbooks for primary and secondary schools

Innovated SEP for the 2nd grade of elementary school

An innovated SEP for grammar schools with a four-year and five-year educational program

Target requirements for knowledge and skills of high school graduates in biology

ŠkVP training school

Internal rules of the school

Gnoth, M., Ušáková, Fulková, E., Likavský, P., Turanová, L., Čipková, E., Tóthová, A., Grančičová, A. 2003. Pedagogical practice for students of teacher combinations at the Faculty of Science, Comenius University. Bratislava: Comenius University Bratislava, 2003. 140 p.

Kosová, B., Tomengová, A. 2015. Professional practical training of future teachers. Banská Bystrica: Belianum, 2015. 225 p.

DOUŠKOVÁ, K., LUPTÁKOVÁ-VANČÍKOVÁ, K. 2009. Pedagogical practice in teacher training. Banská Bystrica: Matej Bel University, 2009. FULKOVÁ, E., GNOTH, M. 2004.

Pedagogical practice. Nitra: Slovak University of Agriculture, 2004. GAVORA, P. 1997. ABC observations of teaching. Prešov: Metodicko-pedagogické centrum, 1997. KONTÍROVÁ,

S. 2011. Pedagogical practice of students of academic subjects. Košice: Pavel Jozef Šafárik University, 2011.

FULKOVÁ, E., GNOTH, M. 2004. Pedagogical practice. Nitra: Slovak University of Agriculture, 2004.

State curriculum for ISCED 2 and ISCED 3

KONTÍROVÁ, S. 2011. Pedagogical practice of students of academic subjects. Košice: Pavel Jozef Šafárik University, 2011.

Languages necessary to complete the course:

Notes:

Past grade distribution						
Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: RNDr. Michal Winczer, PhD., Mgr. Michaela Vargová, PhD., RNDr. Martina Bátorová, PhD., PaedDr. Peter Horváth, PhD.						
Last change: 14.03.2022						
Approved by: prof. RNDr. Miroslav Prokša, CSc.						

COURSE DESCRIPTION

University: Comenius University Bratislava						
Faculty: Evangelical Lutheran Theological Faculty						
Course ID: FiF.Dek/A-buSZ-402/22		Course title: Zimné telovýchovné sústreďenie				
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning						
Number of credits: 1						
Recommended semester: 1., 3., 5.						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Marko Mižičko, PhD.						
Last change: 02.03.2022						
Approved by: prof. RNDr. Miroslav Prokša, CSc.						