

Course descriptions

TABLE OF CONTENTS

1. E-3-axET-029/22	Christian Mission Ministry to the World.....	3
2. E-3-axET-013/22	Creative Activity in the Field of Research 1.....	5
3. E-3-axET-014/22	Creative Activity in the Field of Research 2.....	7
4. E-3-axET-001/22	Defined Stage of the Dissertation.....	9
5. E-3-axET-6/22	Dissertation Defense (state exam).....	11
6. E-3-axET-039/22	Doctoral Seminar 1.....	13
7. E-3-axET-040/22	Doctoral Seminar 2.....	15
8. E-3-axET-025/22	Dogmatics.....	17
9. E-3-axET-038/22	Education Through the Word.....	19
10. E-3-axET-2/22	Examination of the Dissertation Project (state exam).....	21
11. E-3-axET-026/22	Exegesis of Canonical and Deuterocanonical Writings of the Old Testament.....	23
12. E-3-axET-030/22	Fostering Christian Fellowship.....	26
13. E-3-axET-036/22	General Church History 1.....	28
14. E-3-axET-037/22	General Church History 1.....	30
15. E-3-axET-027/22	Hermeneutical Approaches to the Texts of the New Testament.....	32
16. E-3-axET-023/22	History of Christianity in Slovakia.....	35
17. E-3-axET-022/22	History of Philosophy.....	37
18. E-3-axET-024/22	History of Religions.....	39
19. E-3-axET-021/22	History of the Biblical Israel and Judaism in the Archeological Context.....	41
20. E-3-axET-004/22	Individual Study of Academic Literature 1.....	44
21. E-3-axET-005/22	Individual Study of Academic Literature 2.....	46
22. E-3-axET-041/22	Individual Study of Academic Literature 3.....	48
23. E-3-axET-042/22	Individual Study of Academic Literature 4.....	49
24. E-3-axET-020/22	International Research Conference.....	51
25. E-3-axET-028/22	Literary and Theological Background of the Old Testament Writings.....	53
26. E-3-axET-003/22	National Research Conference 1.....	57
27. E-3-axET-008/22	National Research Conference 2.....	59
28. E-3-axET-009/22	National Research Conference 3.....	61
29. E-3-axET-010/22	National Research Conference 4.....	63
30. E-3-axET-031/22	Psychology and Philosophy of Religion.....	65
31. E-3-axET-032/22	Reformation Theology.....	67
32. E-3-axET-019/22	Research Grant – Co-Researcher.....	69
33. E-3-axET-018/22	Research Grant – Leading Researcher.....	71
34. E-3-axET-007/22	Research Paper 1.....	73
35. E-3-axET-015/22	Research Paper 2.....	75
36. E-3-axET-016/22	Research Paper 3.....	77
37. E-3-axET-017/22	Research Paper Published Abroad 1.....	79
38. E-3-axET-052/22	Research Paper Published Abroad 2.....	81
39. E-3-axET-045/22	Research Publication Activity 1.....	83
40. E-3-axET-046/22	Research Publication Activity 2.....	85
41. E-3-axET-047/22	Research Publication Activity 3.....	87
42. E-3-axET-011/22	Teaching Activity 1.....	89
43. E-3-axET-012/22	Teaching Activity 2.....	91
44. E-3-axET-048/22	Teaching Assistance 1.....	93
45. E-3-axET-049/22	Teaching Assistance 2.....	95

46. E-3-axET-050/22	Teaching Assistance 3.....	97
47. E-3-axET-035/22	The Canon of the New Testament: Texts, Historical Background and Language.....	99
48. E-3-axET-034/22	Theological Ethics.....	103
49. E-3-axET-033/22	Theology of the New Testament Writings.....	105

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-029/22	Course title: Christian Mission Ministry to the World
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 2., 4., 6.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The student will deepen his / her professional knowledge in the field of pastoral theology and missiology at the domestic theological level and at the same time will gain new relevant professional knowledge at the level of the current international theological debate. As part of their studies and research, they will become acquainted with modern pastoral directions and forms of pastoral care in the world and with the possibilities of using new psychotherapeutic methodologies in the pastoral ministry; with new missiological concepts, which have a direct reflection on the research of the implementation of evangelism and diaconal programs focused on a specific service in a specific environment, according to the local needs of society. He/she can subsequently re-evaluate his / her professional research in relation to the topic and goals of the dissertation and practically implement it not only in his / her dissertation and professional articles but also in practice in the home environment.	
Class syllabus: 1. Selected chapters from the psychotherapeutical systems applicable to pastoral ministry with respect to aims of the Dissertation Thesis 2. Selected chapters from Pastoral psychology with respect to aims of the Dissertation Thesis 3. Selected chapters from Missiology in the current international debate 4. Selected chapters from Diaconical Studies with respect to the aims of the research of the study	
Recommended literature: AHONEN, R. Mission in the new Milenium. Suomen Lähetyssseura: Helsinki, 2006. COLLINS, G. R. Christian Counseling. Thomas Nelson: USA, 1988. COOPER WHITE, P. Shared Wisdom. Augsburg Fortress Press: Minneapolis, 2004. TURRE, . Diakonik. Grundlegung und Gestaltung der Diakonie. Neukirchener, 1991. ISBN 3-7887-1316-X	

SCHAFER, K. G., STROHM, T. Diakonie - biblische Grundlagen und Orientierungen. Universitätsverlag Heidelberg, 1994. ISBN 3-89426-067-X
 ZIEMER, J. Seelsorgelehre. Göttingen: Vandenhoeck & Ruprecht, 2004. ISBN 3-525-03604-3
 Diakonia in Context. Transformation, Reconciliation, Empowerment. The Lutheran World Federation, 2009. ISBN 978-3-905676-96-9
 Together in God's Mission. Lutheran World Federation, 1988.
 Mission in context (Transformation, Reconciliation, Empowerment). The Lutheran World Federation, Geneva, 2004.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. PaedDr. Katarína Valčová, PhD.

Last change: 05.05.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-013/22	Course title: Creative Activity in the Field of Research 1
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 1., 3., 5.	
Educational level: III.	
Prerequisites:	
Course requirements: continuous assessment Extraordinary scientific achievement in the research, publication or grant activity Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the subject is to motivate conducting of excellent research or support excellent performance in the scientific activity which has not been rewarded with credits yet and which according to the supervisor's evaluation corresponds to the time-work load of the above defined number of credits (e.g. scientific paper published in professional database such as WoS or SCOPUS, elaboration and submission of a competent extensive application for a research or educational grant, receiving a significant scientific award for a research achievement etc.). The student demonstrates his/her acquaintance with the current state of research in the field of his/her Dissertation Thesis or other related field of research in the area of Evangelical-Lutheran Theology. The student proves his/her ability to understand the problems and trends of current research and is able to prepare a competent application for a research or educational grant, or a scientific paper, which meets high international criteria of quality or is an outstanding contribution to the national research.	
Class syllabus: Research or grant or publication activity exceeding the ordinary requirement of the study program in the research part of the semester.	
Recommended literature: Relevant scientific and professional literature according to the topic of the academic lecture defined in cooperation with the supervisor and other experts, taking into account especially the standard theological reference works in latest editions (TRE, RGG, RPP, ABD, EncJud etc.) and scientific and professional databases (EDS, Index theologicus, BILDI, ATLA Religion Database etc.).	
Languages necessary to complete the course:	
Notes:	

Past grade distribution							
Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change: 05.05.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-014/22	Course title: Creative Activity in the Field of Research 2
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning	
Number of credits: 5	
Recommended semester:	
Educational level: III.	
Prerequisites:	
Course requirements: continuous assessment Extraordinary scientific achievement in the research, publication or grant activity Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the subject is to motivate conducting of excellent research or support excellent performance in the scientific activity which has not been rewarded with credits yet and which according to the supervisor's evaluation corresponds to the time-work load of the above defined number of credits (e.g. scientific paper published in professional database such as WoS or SCOPUS, elaboration and submission of a competent extensive application for a research or educational grant, receiving a significant scientific award for a research achievement etc.). The student demonstrates his/her acquaintance with the current state of research in the field of his/her Dissertation Thesis or other related field of research in the area of Evangelical-Lutheran Theology. The student proves his/her ability to understand the problems and trends of current research and is able to prepare a competent application for a research or educational grant, or a scientific paper, which meets high international criteria of quality or is an outstanding contribution to the national research.	
Class syllabus: Research or grant or publication activity exceeding the ordinary requirement of the study program in the research part of the semester.	
Recommended literature: Relevant scientific and professional literature according to the topic of the academic lecture defined in cooperation with the supervisor and other experts, taking into account especially the standard theological reference works in latest editions (TRE, RGG, RPP, ABD, EncJud etc.) and scientific and professional databases (EDS, Index theologicus, BILDI, ATLA Religion Database etc.).	
Languages necessary to complete the course:	
Notes:	

Past grade distribution							
Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change: 05.05.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-001/22	Course title: Defined Stage of the Dissertation
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 3., 5., 7.	
Educational level: III.	
Prerequisites:	
Course requirements: meeting requirements of continuous assessment Submitting the draft of the defined stage of Dissertation Thesis in the written form according to the assignment of the supervisor Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Aim of the course is to elaborate a preliminary draft of the Dissertation Thesis in a stage as specified by the supervisor. The student demonstrates his/her acquaintance with the current research in the field covering the topic of his/her Dissertation Thesis. The student demonstrates understanding of the problems and trends of the current research with special focus on the goal of his/her Dissertation Thesis and is able to devise a methodology and deliver theoretical fundamentals of the future solution of the Dissertation Thesis project. The written draft of the solution is structured in individual chapters of the future Dissertation Thesis according to the stage as defined by the supervisor.	
Class syllabus: 1/written elaboration and description of the current research in the field of the Dissertation Thesis topic 2/written elaboration of the theoretical fundamentals and methodology of the solution of the dissertation project 3/written draft of the Dissertation Thesis structured in individual chapters with the focus on fulfillment of the goal of the Dissertation Thesis 4/written elaboration of the solution of the dissertation project according to the stage as defined by the supervisor	
Recommended literature: Recommended literature is defined in the approved Individual Study Plan of a PhD. student.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution							
Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change: 06.04.2022							
Approved by:							

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-6/22	Course title: Dissertation Defense
Number of credits: 30	
Recommended semester: 7., 8..	
Educational level: III.	
Recommended prerequisites: Completion of the prescribed study plan and acquirement of the minimum 150 credits over the full period of the doctoral study.	
Course requirements: The student submits the Dissertation Thesis within the period defined in the Schedule of the current academic year for the relevant date of Dissertation examination. The Dissertation thesis is submitted in printed and bound form of three copies at the Dean's Office of the Evangelical-Lutheran Theological Faculty CU and in an electronic form through AIS (Academic Information System). The thesis has to fulfill the requirements defined by the valid regulations of the Comenius University on the basic essentials of theses, rigorous theses and habilitation theses, check of their originality, their storage and accessing at Comenius University in Bratislava. The respective provisions of the valid Study Regulations of the Comenius University in Bratislava apply for the assessment of the Dissertation Thesis as a subject of the state examination. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The student is able to complete the Dissertation Thesis according to the assignment and the defined research goal on the relevant topic based on the current research in the area of Evangelical-Lutheran Theology using the corresponding scientific method. The results achieved by the thesis bring new knowledge to the field and the thesis is a significant contribution to further development in the area of Evangelical-Lutheran Theology.	
Class syllabus: 1. Contribution of the thesis to the particular area of study according to its character and level of the study. In the assessment of the Dissertation Thesis the following is taken into account: the student approaches the chosen topic adequately on the level of scientific paper with representative bibliography, the chosen scientific methodology is appropriate and adequate, the student uses the adequate hypotheses, which can be verified. 2. Originality of the thesis (Thesis must avoid plagiarism and may not violate the copyright of other authors), integral part of the documentation of the Dissertation Thesis defense as a subject of the state examination is the originality statement from the Central Register of Theses, on which the supervisor and the opponent comment in their evaluating opinion. 3. Accuracy and correctness of the cited sources, results of research of other authors, accuracy in the description of the methods and working procedures of other authors or team of authors. 4. Correspondence of the structure of the thesis with the prescribed structure of the scholarly work defined in the Internal Regulation No. 12/2013. 5. Respecting the recommended extent of the thesis (recommended extent of a diploma thesis)	

is usually 80 – 120 standard pages – 144 000 to 216 000 characters including space character), adequacy of the extent of the thesis is assessed by the opponents. 6. Grammatical and stylistic quality and formal style. 7. The manner and form of the Dissertation Thesis Defense and the ability of the student to answer the comments and questions of the opponents in their evaluation opinions.
State exam syllabus:
Recommended literature: According to the topic of Dissertation Thesis.
Languages necessary to complete the course: English
Last change: 02.06.2022
Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-039/22	Course title: Doctoral Seminar 1
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester:	
Educational level: III.	
Prerequisites:	
Course requirements: 100 % continuous assessment The PhD. candidate prepares and presents a seminar paper according to the instructions by the tutor of the seminar. He/she is active in the seminar discussions, uses critical thinking, carries out the tasks defined by the tutor of the seminar. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student gets acquainted with the selected topic (defined for the particular academic year) of the current academic research from the respective specializations of the Evangelical-Lutheran Theology, usually related to the specialization or the topic of Dissertation Thesis of the student. The student improves his/her abilities in autonomous academic research of his/her specialization, develops his/her skills in the methodology, especially working with the primary sources and original documents and close study of the secondary bibliography. He/she expands the knowledge on the selected topics in the field of Evangelical-Lutheran Theology on the background of the current state of research. The tutor of the seminar selects the topics in connection to the specialization and the aim of the Dissertation Thesis of the PhD. candidate.	
Class syllabus: Defined according to the selected topic of the seminar in the respective academic year.	
Recommended literature: Defined by the tutor of the seminar according to the selected topic of the seminar in the respective academic year .	
Languages necessary to complete the course:	
Notes:	

Past grade distribution							
Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change: 05.05.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-040/22	Course title: Doctoral Seminar 2
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester:	
Educational level: III.	
Prerequisites:	
Course requirements: 100 % continuous assessment The PhD. candidate prepares and presents a seminar paper according to the instructions by the tutor of the seminar. He/she is active in the seminar discussions, uses critical thinking, carries out the task defined by the tutor of the seminar. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student gets acquainted with the selected topic (defined for the particular academic year) of the current academic research from the respective specializations of the Evangelical-Lutheran Theology, usually related to the specialization or the topic of Dissertation Thesis of the student. The student improves his/her abilities in autonomous academic research of his/her specialization, develops his/her skills in the methodology, especially working with the primary sources and original documents and close study of the secondary bibliography. He/she expands the knowledge on the selected topics in field of Evangelical-Lutheran Theology on the background of the current state of research. The tutor of the seminar selects the topics in connection to the specialization and the aim of the Dissertation Thesis of the PhD. candidate.	
Class syllabus: Defined according to the selected topic of the seminar in the respective academic year.	
Recommended literature: Defined by the tutor of the seminar according to the selected topic of the seminar in the respective academic year .	
Languages necessary to complete the course:	
Notes:	

Past grade distribution							
Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change: 05.05.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-025/22	Course title: Dogmatics
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 2., 4., 6.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The student will be able to understand the major theological schools of the 19th and 20th century on an academic level. Based on relevant arguments he/she will be able to take a position on major issues in theology and society. After a successful completion of the course he/she will be expert in the doctrine of the Dogmatic Theology.	
Class syllabus: Methodology of scientific research in theology – Theology as science - Prolegomena - Revelation – Holy Scripture – The doctrine of God- The doctrine of the Holy Trinity – Creation –Theological anthropology – The Person of Christ – The doctrine of justification – The doctrine of the Holy Spirit - Ecclesiology - Eschatology.	
Recommended literature: ALTHAUS, P., 1952. Die christliche Wahrheit. Lehrbuch der Dogmatik. Gütersloh: Gütersloher Verlagshaus. BAYER, O., 1999. Gott als Author. Tuebingen: Mohr Siebeck. BAYER, O., 1994.Theologie. Gütersloh: Gütersloher Verlagshaus. BARTH, H.-M., 2001. Dogmatik. Evangelischer Glaube im Kontext der Weltreligionen. Gütersloh: Gütersloher Verlagshaus. BRAATEN C., Jenson R., 1984. Dogmatics, 2. zv. Philadelphia: Fotress Press. EBELING, G., 1987. Dogmatik des christlichen Glaubens, Tübingen: Mohr Siebeck. ELERT, W., 1956. Der Christliche Glaube. Hamburg: Im Furche. HAUSSCHILD, W.-D., 1998. Profile des Lutehrtums. Gütersloh: Güterloher Verlagshaus. JENSON, R., 1997. Systematic Theology. Oxford: OUP. MATTES, M. 2004.The Role of Justification in Contemporary Theology. Grand Rapids: Eerdmans Publishing Company.	

ROHLS, J., 1997. Protestantische Theologie der Neuzeit. 2 zv. Tübingen: Mohr Siebeck.						
Languages necessary to complete the course: English						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. PhDr. Miloš Klátik, PhD.						
Last change: 28.04.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-038/22	Course title: Education Through the Word
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 1., 2., 3., 4., 5., 6..	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The student of the course will deepen their professional knowledge in the field of Christian catechetics and didactics, hermeneutics, and homiletics both at the domestic professional theological level and at the level of international theological discussion. As part of his /her studies and professional research, he/she will gain new knowledge about current efforts to develop classical concepts of Christian teaching in various communities and research and implementation of modern trends in the professional application of God's Word in the catechetical and hermeneutic-homiletical field in the context of changing cultural and social situation. both locally and globally. As part of the study of the interpretation and subsequent implementation of the Word of God as a basic tool for the inner building of God's people and individuals in the context of protestant (Lutheran) theology in today's world, it will focus on gaining expert knowledge of modern theological concepts and practical programs of education and internal professional growth of the Christian community. He/she can subsequently re-evaluate his / her professional research in relation to the topic and goals of the dissertation and practically implement it not only in his / her dissertation and professional articles but also in practice in the home environment.	
Class syllabus: 1. Selected chapters from the Biblical hermeneutics focusing on the task of the Dissertation Thesis 2. Selected chapters from the Religious Education focusing on the aims of the Dissertation Thesis 3. Selected chapters from the Catechetics in the current international debate 4. Selected chapters from the Didactics of the Religious Education 5. Selected Chapters from the Homiletics with respect to the emphasis of the Dissertation Thesis	
Recommended literature: BERG, Horst Klaus. Altes Testament Unterrichten. Kosel/Calver: München, 1999. BOHREN, Rudolf. Predigtlehre. Christopher Kaiser Verlag: Munchen, 1971.	

DENECKE, Axel. Persönlich predigen. Gütersloher Verlagshaus: Münster, 1979.
 FRÖR, Kurt. Grundriß der Religionspädagogik. Fridrich Bahn Verlag: Konstanz, 1975.
 HILGER, Georg, LEIMGRUBER, Stefan, ZIEBERTZ, Hans-Georg. Religionsdidaktik. Kosel: München, 2001.
 HIRSCHLER, Horst. Biblisch predigen. Lutherisches Verlagshaus: Hannover, 1988.
 MAIER, Gerhard. Biblical Hermeneutics. Crossway: Wheaton, IL, 1994.
 MOLLER, Christian. Die homiletische Hintertreppe. Vandenhoeck and Ruprecht: Gottingen 2007.
 OHLENMACHER, J., SCHMIDT, H. Grundlagen der evangelischen Religionspädagogik. Vandenhoeck Ruprecht: Göttingen 1988.
 SCHMIDT, Karl Heinz. Erfolgreiche Katechese. Kosel: München, 2000.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. PaedDr. Katarína Valčová, PhD.

Last change: 05.05.2022

Approved by:

STATE EXAM DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-2/22	Course title: Examination of the Dissertation Project
Number of credits: 20	
Recommended semester: 5., 6..	
Educational level: III.	
Recommended prerequisites: completion of the subjects in the study part of the Individual Study Plan and obtainment of the minimum 60 credits	
Course requirements: Completion of the oral part of the examination in accordance with the study schedule of the subject of the state examination before an examination committee. The assessment (mark, classification grade) reflects quality of knowledge or skill acquired in accordance with the goals of the subject and the results of education. The respective provisions of the valid Study Regulations of the Comenius University in Bratislava apply for the assessment of the individual subjects of the state examination. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The student is able to elaborate theoretical Fundamentals of the future solution of the Dissertation Thesis project in the written form, to present the current state of research and knowledge in the research topic including an overview of the recent scientific literature on the topic, and analysis of the methodological approach to the solution of the particular problems. Student is able – in the oral part of the dissertation examination – to prove his/her theoretical knowledge in the given subjects of dissertation examination according to his/her specialization and in discussion with the members of the examination committee support his/her thesis with soundly based arguments.	
Class syllabus: Dissertation examination consists of a discussion on written thesis to dissertation (dissertation proposal) and the part in which a PhD. candidate should prove his/her theoretical knowledge in given subjects of dissertation examination. The Dean determines – based on the proposal of the supervisor in accordance with the approved Individual Study Plan - two subjects of the Dissertation Examination from the 3 prescribed subjects corresponding to the specialization and affiliated department of the doctoral student. The written thesis to dissertation (Dissertation Proposal) contains the aims of the Dissertation Thesis with the theoretical fundamentals of its future solution, present state of knowledge on given topic, including literature, analysis of methodological approach to solving the given topic and the extent to which the thesis has been compiled so far. Subjects according to the individual specializations: Specialization: Old Testament Theology 1. History of the Biblical Israel and Judaism in the Archeological Context 2. Exegesis of Canonical and Deuterocanonical Writings of the Old Testament 3. Literary and Theological Background of the Old Testament Writings Specialization: New Testament Theology	

1. Text of the New Testament Canon, Its Historical Background and Language 2. Hermeneutical Approaches to the Text of the New Testament 3. Theology of the New Testament Writings Specialization: Systematic Theology 1. Dogmatic Theology 2. Reformational Theology 3. Theological Ethics Specialization: Church History 1. History of Christianity I. 2. History of Christianity II. 3. History of Christianity in Slovakia Specialization: Practical Theology 1. Education through the Word 2. Fostering Christian Fellowship 3. Christian Mission Ministry to the World Specialization: Philosophy and Religious Studies 1. History of Religions 2. Psychology and Philosophy of Religion 3. History of Philosophy
State exam syllabus:
Recommended literature: The relevant scientific and professional literature according to the corresponding Course Unit Information Forms.
Languages necessary to complete the course: English
Last change: 02.06.2022
Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-026/22	Course title: Exegesis of Canonical and Deuterocanonical Writings of the Old Testament
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 1., 3., 5.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: After completing this course, PhD. students gain skills to independently expound challenging texts of the Torah, the Prophetic books and the Ketubim. The students are able to interpret Old Testament eschatological texts in the light of God's revelation of the New Testament. They are also able to interpret the most challenging texts of apocalyptic genre. The scale of student's capability is evaluated based on his/her ability to appropriately use modern exegetic synchronic and diachronic methods and apply acquired exegetic knowledge.	
Class syllabus: The topic of the Dissertation Thesis is taken into consideration when the pericopes are selected: 1. Selected pericopes from the Torah 2. Selected pericopes from the Torah 3. Selected pericopes from the Torah 4. Selected pericopes from the Nevi'im 5. Selected pericopes from the Nevi'im 6. Selected pericopes from the Nevi'im 7. Selected pericopes from the Ketubim 8. Selected pericopes from the Ketubim 9. Selected pericopes from the Ketubim 10. Selected pericopes from the Septuagint 11. Selected pericopes from the Septuagint 12. Selected pericopes from the Septuagint	
Recommended literature:	

BALTZER, Klaus, 2001. Deutero-Isaiah: A Commentary on Isaiah 40 – 55. Translated by Margaret Kohl. Minneapolis : Fortress Press. 597 p. ISBN 0-8006-6039-0.

BERLIN, Adelaide, 2001. The JPS Bible Commentary: Esther. Philadelphia: The Jewish Publication Society. 110 p. ISBN: 0-8276-06990.

BROCKELMANN, Carl, 2004. Hebraische Syntax. 2. vyd. Neukirchen-Vluyn: Neukirchener Verlag. 215 s. ISBN 3-7887-2062-X.

BRUEGEMANN, Walter, 2000. Smyth & Helwys Bible Commentary: 1 & 2 Kings. Macon, Georgia : Smyth & Helwys. 645 p. ISBN 1573120650.

BUSH, Frederic, 1996. World Biblical Commentary: Ruth-Ester. Grand Rapids: Zondervan, 2006. 514 p. ISBN: 978-0-310-52210-2.

CHILDS, Brevard S., 2001. Isaiah. Louisville, Kentucky : Westminster John Knox Press. 555 p. ISBN-10: 0664-22143-2.

COGAN, M. – TADMOR, CH. 1988. II Kings : A New Translation with Introduction and Commentary. The Anchor Bible. Double day & Company, Inc. 371 p. ISBN 038502388X.

DAY, Linda, 2005. Esther: Abingdon Old Testament Commentaries. Nashville: Abingdon Press. 177 p. ISBN: 9780-68-49792-8.

FLINT, Peter W., 2001. The Bible at Qumran text, shape, and interpretation. Grand Rapids: William B. Eerdmans. 266 p. ISBN 0-8028-4630-0.

FOHRER, Georg, 1983. Exegese des Alten Testaments einföhrung in die Methodik. Heidelberg: Quelle und Meyer. 229 s. ISBN 3-494-02024-8.

FREEDMAN, D. N ed. 1992. The Anchor Bible Dictionary. New York : Doubleday. ISBN 978-0385193603.

FOX, Michael V., 2001. Character and Ideology in the Book of Esther. Grand Rapids: William B. Eerdmans. 333 s. ISBN 0-8028-4881-8.

GOLDINGAY, John E., 1989. Word Biblical Commentary. Volume 30. Dallas : Word Books, Publisher. 351 p. ISBN: 0-8499-0229-0.

GOTTFRIED, Adam, 2000. Einföhrung in die exegetischen Methoden. Glitersloh: Chr. Kaiser. 148 s. ISBN 3-579-02651-3.

HENZE, Matthias, 2012. A Companion to Biblical Interpretation in Early Judaism. Grand Rapids: Eerdmans Publishing. 568 s. ISBN 978-0-8028-0388-7.

HENZE, Matthias, 2005. Biblical Interpretation At Qumran. Grand Rapids: Eerdmans Publishing. 214 s. ISBN 0-8028-3937-1.

HOBBS, T. R. 1985. Word Biblical Commentary. Volume 13. 2 Kings. Waco, Texas : Word Books Publisher. 387 p. ISBN 0-8499-0212-6.

KNIGHT, George A. F., 1965. Deutero-Isaiah: A Theological Commentary on Isaiah 40 – 50. New York, Nashville : Abingdon Press. 283 p.

KOLLER, Aaron, 2014. Esther in Ancient Thought. Cambridge University Press. 262 p. ISBN: 978-1-107-04835-5.

LACOCQUE, Andre, 1979. The Book of Daniel. Translated by David Pellauer. Atlanta : John Knox Press. 302 p. ISBN: 0-8042-0090-4.

LANGE, Armin, 2009. Handbuch der Textfunde vom Toten Meer. Band 1. Die Handschriften biblischer Blicher von Qumran und den anderen Fundorten. Tübingen: Mohr Siebeck. 582 s. ISBN 978-3-16-149733-9.

McKENZIE, John L., 1983. Second Isaiah: Introduction, Translation, and Notes. Garden City, New York : Doubleday & Company, Inc. 215 p.

NEEF, Heinz-Dieter, 2006. Arbeitsbuch Biblisch-Aramaisch. Tübingen: Mohr Siebeck. 206 s. ISBN 3-16-148874-1.

NELSON, R. D. 1987. First and Second Kings Interpretation: A Bible Commentary for teaching and Preaching. Atlanta : John Knox Press. 273 p. ISBN 0-8042-3109-5.

SACHI, Paolo, 1990. Jewish Apocalyptic and its History. Sheffield: Sheffield Academic Press. 288 p. ISBN: 1-857075-585-X.

SAWYER, John F. A., 2018. Isaiah through the centuries. Hoboken: John Wiley and Sons. ISBN 978-1-119-67391-0.

SCHÄFER, Peter, 1986. The Origin of Jewish Mysticism. Tübingen : Mohr Siebeck. 398 p. ISBN 978-0-691-14215-9.

SEITZ, Christopher S. 2007. Prophecy and Hermeneutics: Toward a New Introduction to the Prophets. Grand Rapids: Baker Academic Publishing Group. 264 s. ISBN 978-0-8010-3258-5.

TOV, Emanuel, 1992. Textual Criticism of the Hebrew Bible. Minneapolis: Fortress Press, 1992. 456 s. ISBN 0-8006-2687-7.

UTZSCHNEIDER, Helmut, 2005. Arbeitsbuch literarwissenschaftliche Bibelauslegung. 2. vyd. Glittersloh: Kaiser Verlag. 330 s. ISBN 3-579-00409-3.

YOUNG, Edward J., 1980. The Prophecy of Daniel: A Commentary. Grand Rapids, Michigan : WM. B. Eerdmans Publishing. 330p. ISBN: 978-0-8028-6331-7

WALTKE, Bruce K. - O'CONNOR, M., 1990. An Introduction to Biblical Hebrew Syntax. Winona Lake: Eisenbrauns. 765 s. ISBN 0-931464-31-5.

WELLS Samuel - SUMMER George, 2013. Bazos Theological Commentary on the Bible: Esther and Daniel. Grand Rapids: Brazos Press, 239. ISBN: 978-1-58743-421-1.

WISCHMEYER, Oda, 2013. Lexikon der Bibelhermeneutik. Begriffe - Methoden - Theorien - Konzepte. Berlin: Boston: de Gruyter. 695 s. ISBN 978-3-11-029274-9.

Series of Commentaries
 Historical Commentary on the Old Testament, Leuven since 1993
 The Anchor Bible Commentary. New York since 1985
 Biblischer Kommentar Altes Testament. Neukirchen - Vluyn . Neukirchener Verlag, since 1983

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. ThDr. Sidonia Horňanová, PhD.

Last change: 06.05.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-030/22	Course title: Fostering Christian Fellowship
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 2., 4., 6.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The student of the course will deepen their professional knowledge in the field of Christian liturgy, liturgical theology, ecclesiastical law, and Christian management both at the domestic professional theological level and at the level of international theological discussion. As part of his / her studies and professional research, he/she will gain new knowledge about current efforts to protect and develop classical concepts and to examine and implement modern trends in liturgical theology and practice in the context of a changing cultural and social situation, both locally and globally. As part of the study of Christian community building in today's world, it will focus on gaining expert knowledge of modern theological concepts and practical programs for Christian community building. The student will be able to critically evaluate new ecclesiastical-legal trends and concepts of the Christian economy in an international pluralistic context and effectively evaluate their application in the domestic ecclesiastical context so as to ensure sustainable development of the church. He/she can subsequently re-evaluate his / her professional research in relation to the topic and goals of the dissertation and practically implement it not only in his / her dissertation and professional articles but also in practice in the home environment.	
Class syllabus: 1. Selected chapters from the Liturgical Theology with respect to the Dissertation Thesis 2. Selected chapters from the programs of church development, growth and renewal of the church community with respect to the aims of the Dissertation Thesis 3. Selected chapters from the ecclesiastical legislation in the current local and international discussion. 4. Selected chapters from the Christian Stewardship Economics towards the gifts of individuals and of the church community with respect to the local and international context.	

Recommended literature:

BENISON, Charles E. Jr. In Praise of Congregations. Leadership in Local Church Today. Cowley Publications Cambridge: Boston, Massachusetts, 1999.

BLIESE, Richard H., GELDER, Craig Van. The Evangelizing Church. Minneapolis: Augsburg Fortress, 2005.

BLOCK, Peter. Stewardship. Choosing Service over Self-interest. Berrett Koehler Publishers: San Francisco, 1993.

CHESLYN J., WAINWRIGHT, G. and YARNOLDS, E. Yarnold S. J. eds. The study of Liturgy. Oxford University Press: New York, 1978.

DAUBERT, Dave. Living Lutheran. Renewing your Congregation. Minneapolis: Augsburg Fortress, 2007.

FRIEHER VON CAMPENHAUSEN, Axel. Kirchenrecht und Kirchenpolitik. Vandenhoeck Ruprecht: Göttingen, 1996.

KALB, F. Grundriss der Liturgik. Evangelischer Presseverband für Bayern: München, 1982.

SCHMIDT-LAUBER, Hans-Christoph. Die Zukunft des Gottesdienstes. Calwer Taschenbibliothek: Stuttgart, 1990.

LATHROP, Gordon W. Holy Things. A liturgical Theology. Minneapolis: Augsburg Fortress, 1993.

SENN, Frank C. Christian Liturgy. Fortress Press: Minneapolis, 1997.

SENN, Frank C. The People's Work. Minneapolis: Augsburg Fortress, 2006.

SMITH, Kaith. R.: God's Economic Mandate. A Perspective on Stewardship Economics. Thankful

Books: Great Britain, 2005.

Worship and Culture in dialogue. The Lutheran World Federation Studies, 1994.

Languages necessary to complete the course:**Notes:****Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. PaedDr. Katarína Valčová, PhD.

Last change: 05.05.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-036/22	Course title: General Church History 1
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 1., 2., 3., 4., 5., 6..	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The aim of the subject is to expand and improve knowledge of the PhD. candidate about the development of the church in the Antiquity and the Middle Ages. The intent is not only to precise familiarity with the chronological list of events, but also the ability to discover interrelations of the events, i.e. the causal relationship. The aim is to develop competence to interpret objectively the historical facts, events and central turning point of history. The PhD. candidate is obliged to close study of standard historical works related to the topic of the Dissertation Thesis. The student will gain a critical, detailed understanding of the development of the Christian religion and its institutions and thinking from its inception in the first century AD until the Reformation. The student is able to identify, classify and evaluate the importance of major events and trends of the period, analyze the importance of key figures and interpret the relationship between church and state in the period.	
Class syllabus: Close study and interpretation of the external and internal history of the Christian Church from its beginnings until the Lutheran Reformation and simultaneously expanded knowledge of the developments in the theological-dogmatic thought of the church as it found its expression in the formation of the classical Christian confessions of faith and later dogmas.	
Recommended literature: GONZALEZ, Justo. 2010. The Story of Christianity, Vol. 1: The Early Church to the Dawn of the Reformation. New York: HarperOne. ISBN-13: 9780061855887. HEUSSI, K. 1922. Kompendium der Kirchengeschichte. Tübingen: J. C. B. Mohr. LATOURETTE, Kenneth Scott and Ralph D. WINTER. 1997. A History of Christianity, Vol. 1: Beginnings to 1500. Peabody, MA: Prince Press. ISBN-13: 978-1565633285. LOHSE, Bernhard. 2011. Epochen der Dogmengeschichte. Münster: LIT Verlag.	

MACCULLOCH, Diarmaid. 2009. A History of Christianity: The First Three Thousand Years. London: Allen Lane.

MCGRATH, Alister E. 2012. Historical theology: An introduction to the history of Christian thought. London: John Wiley & Sons.

MCMANNERS, John, ed. 2001. The Oxford illustrated history of Christianity. Oxford: Oxford University Press.

NOLL, Mark A. 2012. Turning points: Decisive moments in the history of Christianity. Ada, MI: Baker Books.

PELIKAN, Jaroslav. 2008. The Christian Tradition: A History of the Development of Doctrine, Volume 1: The Emergence of the Catholic Tradition (100-600). Vol. 1. Chicago: University of Chicago Press.

PELIKAN, Jaroslav. 2008. The Christian Tradition: A History of the Development of Doctrine, Volume 2: The Spirit of Eastern Christendom (600-1700). Chicago: University of Chicago Press.

PELIKAN, Jaroslav. 2008. The Christian Tradition: A History of the Development of Doctrine, Volume 3: The Growth of Medieval Theology (600-1300). Vol. 3. Chicago: University of Chicago Press.

PELIKAN, Jaroslav. 2005. Credo: Historical and theological guide to creeds and confessions of faith in the Christian tradition. Yale University Press.

WALKER, Williston. 2014. History of the Christian church. New York: Simon and Schuster.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. PhDr. Michal Valčo, PhD.

Last change: 06.05.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-037/22	Course title: General Church History 1
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 1., 2., 3., 4., 5., 6..	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The aim of the subject is a close study and interpretation of the external and internal history of the Christian church from the beginnings and spread of the Reformation until the present, focusing on the ability to analyze the core dogmatic problems in the theology and the church in the Modern Age and the 20th century. The PhD. candidate is obliged to close study of standard historical works and selected works on dogmatic theology. The student will adopt a critical stance towards the development of Christian institutions and thinking from the Protestant Reformation (16th century) to the present. The student will be able to identify, classify and evaluate the importance of major events and trends of the period, analyze the importance of key figures and interpret key historical and theological issues in the given period. The student will be able to summarize and critically assess the relations between the individual churches and characterize topics related to the conflict between the church and the state, but also about intra-church disputes and heresies.	
Class syllabus: Protestant reformation in Germany and Europe; Catholic reform and Counter-Reformation; Spiritual movements and denomination in the period after Reformation; Religious controversies and wars until the Peace of Westphalia; French Revolution and the Church; The First Vatican Council; Church in the times of Industrial and Technical Revolution and socio-political changes; the Church and the modern States until the World War I; The Second Vatican Council; Ecumenism; the newest challenges for the Church.	
Recommended literature: GONZALEZ, Justo. 2010. The Story of Christianity, Vol. 2: The Reformation to the Present Day. New York: HarperOne. ISBN-13: 9780061855894. HEUSSI, K. 1922. Kompendium der Kirchengeschichte. Tübingen: J. C. B. Mohr.	

LATOURETTE, K.S. 1997. A History of Christianity, Vol. 2: Reformation to the present. Peabody, MA: Prince Press.

LOHSE, Bernhard. 2011. Epochen der Dogmengeschichte. Münster: LIT Verlag.

LOHSE, Bernhard. 1986. Martin Luther: An introduction to his life and work. Philadelphia, Pa.: Fortress Press.

LULL, Timothy F. 1989. Martin Luther's basic writings. Minneapolis: Fortress Press.

MACCULLOCH, Diarmaid. 2009. A History of Christianity: The First Three Thousand Years. London: Allen Lane.

MCGRATH, Alister E. 2012. Historical theology: An introduction to the history of Christian thought. London: John Wiley & Sons.

MCMANNERS, John, ed. 2001. The Oxford illustrated history of Christianity. Oxford: Oxford University Press.

NOLL, Mark A. 2012. Turning points: Decisive moments in the history of Christianity. Ada, MI: Baker Books.

PELIKAN, Jaroslav. 2010. The Christian Tradition: A History of the Development of Doctrine, Volume 4: Reformation of Church and Dogma (1300-1700) (Vol. 4). Chicago: University of Chicago Press.

PELIKAN, Jaroslav. 2012. The Christian Tradition: A History of the Development of Doctrine, Volume 5: Christian Doctrine and Modern Culture (since 1700). Vol. 5. Chicago: University of Chicago Press.

PELIKAN, Jaroslav. 2005. Credo: Historical and theological guide to creeds and confessions of faith in the Christian tradition. Yale University Press.

WALKER, Williston. 2014. History of the Christian church. New York: Simon and Schuster.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. PhDr. Michal Valčo, PhD.

Last change: 06.05.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-027/22	Course title: Hermeneutical Approaches to the Texts of the New Testament
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 2., 4., 6.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: By getting through and successful completion the course, the student – PhD. candidate – is able to demonstrate a solid knowledge of the current state of research in the field of New Testament Exegesis, its development, and characteristics of the traditional hermeneutical and exegetical methods concerning the biblical texts, including the ability to apply these methods to the interpretation of particular New Testament texts. The result of the educational process in this particular course is the ability of the student – PhD. candidate – to employ the acquired knowledge in the further independent scientific and pedagogical activities in the courses of New Testament Exegesis, as well as New Testament Theology as a whole.	
Class syllabus: Class syllabus: • Methodology of biblical exegesis, its development, and various approaches. • Textual criticism: textual variants, critical editions of the New Testament corpus, and their characteristics. • Historical criticism: history of the texts of the New Testament, attitudes toward historical criticism, their development, and assessment. • Grammatical criticism: the process of New Testament textual analysis, grammar and grammatical instruments, syntax. • Literary criticism: composition and rhetorical style of the New Testament texts, literary structure, form, function and context, examples of literary forms. • Form criticism: the Sitz im Leben of the New Testament texts, methods of the form criticism, examples from the texts of the New Testament corpus. • Tradition criticism: development of the particular traditions within the process of forming the tradition, oral and written tradition, examples from the texts of the New Testament corpus, application of tradition criticism.	

- Redaction criticism: methods and instruments of the redaction criticism, examples from the texts of the New Testament corpus.
- Structural criticism: basic presuppositions of structuralism, examples of structural exegesis of the New Testament texts.
- Canon and its critical assessment.
- Biblical exegesis and its consideration from the perspective of particular cultural and social aspects.
- Methodical procedures within the framework of the New Testament exegesis, their perspective, aims and significance.

Recommended literature:

- BAAR, James, 2004 (1961). *The Semantics of Biblical Language*. Eugene, OR: Wipf & Stock, 2004 (1961). 313 p. ISBN 1-59244-692-2.
- BAILEY, James L., and VANDER BROEK, Lyle D., 1992. *Literary Forms in the New Testament: A Handbook*. Louisville, KY: Westminster/John Knox. 219 p. ISBN 0-664-25154-4.
- BAIRD, William, 1992. *History of New Testament Research*. Minneapolis, MN: Fortress Press. 450 p. ISBN 0-8006-2625-5.
- BEARDSLEE, William A, 1970. *Literary Criticism of the New Testament*. Philadelphia, PA: Fortress Press. 86 p. ISBN 0-8006-0185-8.
- BORNKAMM, Günther, BARTH, Gerhard, and HELD, Heinz J., 1963. *Tradition and Interpretation in Matthew*. London: SCM; Philadelphia, PA: Westminster Press. 307 p.
- BROWN, Raymond E., 1985. *Biblical Exegesis and Church Doctrine*. New York, NY: Paulist Press. 171 p. ISBN 0-8091-0368-0.
- BULTMANN, Rudolf, 1968. *The History of the Synoptic Tradition*. Translated by John Marsh. Rev. ed. Oxford: Blackwell. 462 p. ISBN 0-631-11350-9.
- BULTMANN, Rudolf, KUNDZINS, Karl, 1962. *Form Criticism: Two Essays on New Testament Research: The Synoptic Gospels*. Primitive Christianity in the light of Gospel research. Translated by Frederick C. Grant. New York, NY: Harper and Row. 161 p.
- COLLINS, John J., 2005. *Encounters with Biblical Theology*. Minneapolis, MN: Fortress Press. 243 p. ISBN 0-8006-3769-0.
- CONZELMANN, Hans, and LINDEMANN, Andreas, 1988. *Interpreting the New Testament: An Introduction to the Principles and Methods of New Testament Exegesis*. Translated by Siegfried S. Schatzmann from 8th rev. edition. Peabody, MA: Hendrickson. 389 p. ISBN 0-913573-80-9.
- CONZELMANN, Hans, 1961. *The Theology of St. Luke*. Translated by Geoffrey Buswell. New York, NY: Harper and Row. 255 p.
- DIBELIUS, Martin, 1935. *From Tradition to Gospel*. The Scribner Library, SL124. New York, NY: Scribner. 311 p.
- DODD, Charles H., 1964. *The Apostolic Preaching and Its Developments*. New York, NY: Harper and Row. 96 p.
- EHRMANN, Bart D., 2005. *Misquoting Jesus: The Story Behind Who Changed the Bible and Why*. New York, NY: Harper and Row. 242 p. ISBN 978-0-06073817-4.
- EPP, Eldon Jay, and MACRAE, George W., eds., 1989. *The New Testament and Its Modern Interpreters*. Philadelphia, PA: Fortress Press. 601 p. ISBN 0-8006-0724-4.
- CHILDS, Brevard S., 1985. *The New Testament as Canon: An Introduction*. Philadelphia, PA: Fortress Press. 572 p. ISBN 0-80060739-2.
- JOHNSON, Luke Timothy, 1996. *The Real Jesus: The Misguided Quest for the Historical Jesus and the Truth of the Traditional Gospels*. San Francisco, CA: Harper. 182 p. ISBN 0-06-064177-0.

KAISER, Walter C. Jr., and SILVA, Moisés, 2007. Introduction to Biblical Hermeneutics: The Search for Meaning. Rev. and expanded ed. Grand Rapids, MI: Zondervan. 350 p. ISBN 978-0-310-27951-8.

KELBER, Werner, 1983. The Oral and the Written Gospel: The Hermeneutics of Speaking and Writing in the Synoptic Tradition, Mark, Paul, and Q. Philadelphia, PA: Fortress Press. 254 p. ISBN 0-8006-0689-2.

KITTEL, Gerhard, FRIEDRICH, Gerhard, eds., 1964–1976. Theological Dictionary of the New Testament. Translated by G. W. Bromiley. 10 vols. Grand Rapids, MI: Eerdmans.

KÜMMEL, Werner G, 1972. The New Testament: The History of the Investigation of Its Problems. Translated by S. McLean Gilmour and Howard C. Kee. Nashville, TN: Abingdon. 510 p. ISBN 0-687-27926-7.

MCKNIGHT, Edgar V., 1978. Meaning in Texts: The Historical Shaping of a Narrative Hermeneutics. Philadelphia, PA: Fortress Press. 332 p. ISBN 0-8006-0518-7.

NIDA, Eugene A., and TABER, Charles R., 1969. Theorie und Praxis des Übersetzens unter besonderer Berücksichtigung der Bibelübersetzung. New York, NY: Weltbund der Bibelgesellschaft. 193 p.

PATTE, Daniel, 1976. What Is Structural Exegesis? Philadelphia, PA: Fortress Press. 90 p. ISBN 0-8006-0462-8.

PERRIN, Norman, 1969. What Is Redaction Criticism? Guides to Biblical Scholarship. Philadelphia, PA: Fortress Press. 86 p. ISBN 0-8006-0181-5.

STUHLMACHER, Peter, 1977. Historical Criticism and Theological Interpretation of Scripture: Toward a Hermeneutics of Consent. Translated and with an introduction by Roy A. Harrisville. Philadelphia, PA: Fortress Press. 93 p. ISBN 0-8006-1258-2.

Other teaching aids prepared by the lecturer, including the relevant literature available in the faculty library, as well as within external educational sources of Comenius University Bratislava.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 1

A	ABS	B	C	D	E	FX	NEABS
0,0	100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. Mgr. František Ábel, PhD., prof. PaedDr. PhDr. ThDr. Imrich Peres, PhD.

Last change: 06.05.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-023/22	Course title: History of Christianity in Slovakia
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 1., 3., 5.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 20/80	
Learning outcomes: The student will adopt a balanced yet critical attitude to the distinctive problems of Slovak Lutheran historiography with respect to the main periods of the history of Christianity and Reformation on the territory of Slovakia via the combined method of teaching. The aim of the subject is for the student to gain knowledge of the local church history with special focus on the time of the spread of Reformation and the period of Counter-Reformation on the territory of Slovakia. Getting acquainted with selected writings of the Slovak Lutheran Church historiography, will increase the student's ability to apply scientific methods to the evaluation of the significance and role of Lutheranism in the cultural and political history of Slovakia, its contribution to spiritual and national cultural heritage.	
Class syllabus: Close study and interpretation of the central and distinctive problems of the Slovak church history in the following periods: beginnings of Christianity in the region, the church in the medieval Kingdom of Hungary, beginnings and spread of Reformation on the territory of Slovakia, Counter-Reformation and Re-Catholicisation, the period of religious tolerance and confessional equality of rights; the struggles within the Lutheran church; church- and national issues in the struggle with the magyarisation; new organization of the Evangelical Church of the A.C. in the Czechoslovak Republic; the period after the World War II, modern church history.	
Recommended literature: BATKA, Lubomir. 2017. "Martin Luther in Central Europe: Bohemia, Moravia, and Slovakia." In Oxford Research Encyclopedia of Religion. 2017. [online] BROWN, Stewart J, and Timothy TACKETT. 2006. The Cambridge history of Christianity, vol 7, Enlightenment, reawakening and revolution 1660-1815. Cambridge: Cambridge University Press.	

GONZALEZ, Justo. 2010. The Story of Christianity, Vol. 2: The Reformation to the Present Day. New York: HarperOne. ISBN-13: 9780061855894. HEUSSI, K. 1922. Kompendium der Kirchengeschichte. Tübingen: J. C. B. Mohr. KIRSCHBAUM, Stanislav J. 2005. A history of Slovakia: the struggle for survival. New York: Macmillan. LATOURETTE, K.S. 1997. A History of Christianity, Vol. 2: Reformation to the present. Peabody, MA: Prince Press. MACCULLOCH, Diarmaid. 2009. A History of Christianity: The First Three Thousand Years. London: Allen Lane. MCMANNERS, John, ed. 2001. The Oxford illustrated history of Christianity. Oxford: Oxford University Press. PELIKAN, Jaroslav. 2010. The Christian Tradition: A History of the Development of Doctrine, Volume 4: Reformation of Church and Dogma (1300-1700) (Vol. 4). Chicago: University of Chicago Press. PELIKAN, Jaroslav. 2012. The Christian Tradition: A History of the Development of Doctrine, Volume 5: Christian Doctrine and Modern Culture (since 1700). Vol. 5. Chicago: University of Chicago Press. POLACEK, Lumir. 2008. "Great Moravia, the Power Centre at Mikulčice and the Issue of the Socio-economic Structure." In: P. Velemínský/L. Poláček (Hrsg.), Studien zum Burgwall von Mikulčice VIII. Brno, pp. 11-44. SCHWARZ, K., ŠVORC, P. 1996. Die Reformation und ihre Wirkungsgeschichte in der Slowakei. Viedeň: Evangelischer Presseverband. TEICH, M., KOVAC, D. and BROWN, M.D. eds., 2011. Slovakia in history. Cambridge: Cambridge University Press. WALKER, Williston. 2014. History of the Christian church. New York: Simon and Schuster.						
Languages necessary to complete the course: English						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. PhDr. Michal Valčo, PhD.						
Last change: 06.05.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-022/22	Course title: History of Philosophy
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 2., 4., 6.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 20/80	
Learning outcomes: The aim of the subject is to expand the knowledge of the PhD. candidates of Evangelical-Lutheran Theology in the field of History of philosophy. After completion of the course the doctoral student acquires not only knowledge of the relevant philosophical notions and terminology, but he/she will understand their usage in the relevant historical period. Acquired knowledge allows him/her to apply the given notions in the further study through comprehensive grasp of subjects that constitute the core of the theological and philosophical discussion of his/her research focus. After the completion of the course, the PhD. candidate acquires methodological skills allowing him/her to participate in the academic discussions and engage in polemics on some basic philosophical problems. Following the acquired methodological skills and knowledge he/she will be able to grasp and critically evaluate respective arguments in use in the past, and he/she will be able to formulate his/her position in the form of a written thesis. The subject „History of philosophy“ serves especially as an auxiliary discipline for the field of Systematic Theology, Church History, or History of Dogmatic Theology and philosophy of religion. The course is also recommendable for the PhD. candidates who focus on the historical and current hermeneutical problems within the Biblical Sciences and Practical Theology.	
Class syllabus: We will focus conceptually and thematically on the area of philosophical problems that are historically delineated by the epoch of classical Greek philosophy until the relevant philosophical movements of the present. From the perspective of the thematic selection we concentrate especially on deeper understanding and interpretation of the key notions from the history of the Western philosophy from Antiquity till the present. We will focus especially on the topics and notions from the history of metaphysics, hermeneutics, logic, ethics and political philosophy taking into consideration primarily the context of Protestant theology and solution of philosophical problems with which the PhD candidate is confronted in the disciplines of systematic theology, church	

history, or the history of dogmatic theology, biblical sciences and philosophy of religion. When we emphasize primarily the topics from metaphysics, hermeneutics, logic, ethics and political philosophy, we will focus on these four key figures of the history of philosophy: Aristotle, Augustine, Immanuel Kant and Hans Georg Gadamer. After thorough study of the Aristotle's metaphysics, logic and ethics, we will analyze major representative of the patristic philosophy – Augustine. Within the medieval philosophy we will focus on the problem of universals concentrating primarily on concepts of the late scholastics (e.g. William Ockham and Gabriel Biel). The period of the renaissance philosophy will be based on the problems of Reformation in the context of comprehensive philosophical thought of this era. The modern age philosophy will be investigated on the background of the discussion between empiricism and rationalism, followed by the essential definition of the Enlightenment, clarifying especially the stance of Enlightenment towards religion. The History of philosophy in the 19th and 20th century will be presented on the comprehensive characteristics of the work of Immanuel Kant and thought movements, which responded to Kant's philosophical initiative. In the closing part we will focus on the most important philosophical movements of the 20th century: phenomenology, existentialism, structuralism, analytical philosophy and hermeneutics. We will as well introduce the key figures of philosophy of religion or religious philosophy of the 20th century.

Recommended literature:

BROWN, Stuart. 2003. Routledge History of Philosophy Volume V: British Philosophy and the Age of Enlightenment: Routledge History of Philosophy Volume 5. London: Routledge.
 FURLEY, David. 2003. Routledge History of Philosophy Volume II: From Aristotle to Augustine: Routledge History of Philosophy Volume 2. London: Routledge.
 HIGGINS, Kathleen and SOLOMON, Robert C. 2003. The Age of German Idealism: Routledge History of Philosophy Volume 6. London: Routledge.
 MARENBO, John, ed. 2003. Routledge History of Philosophy Volume III: Medieval Philosophy. London: Routledge.
 PARKINSON, G.H.R., ed. 2003. Routledge History of Philosophy Volume IV: The Renaissance and 17th Century Rationalism: Routledge History of Philosophy Volume 4. London: Routledge.
 TAYLOR, C.C.W., ed. 2003. Routledge History of Philosophy Volume I: From the Beginning to Plato: Routledge History of Philosophy Volume 1. London: Routledge.
 Warburton, Nigel. 2011. A little history of philosophy. Yale: Yale University Press.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. PhDr. Michal Valčo, PhD.

Last change: 06.05.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-024/22	Course title: History of Religions
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 1., 3., 5.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period.. Scale of assessment (preliminary/final): 20/80	
Learning outcomes: The student will gain a deeper critical insight of the theoretical basis of religion and its classification. He/she will be enabled to summarize, interpret, and draw inferences pertaining to the basic problems associated with the concept of religion. The student will deepen his/her knowledge and skills needed for competent characterization of history and cognitive features of primitive and ancient religions. The student will be able to independently present the individual teaching topics of the subject and explain key foreign concepts that are associated with religion. He will be able to correctly apply the conceptual apparatus of religion in theological disciplines, which he will encounter in the next semesters of study. The student will deepen his critical insight of the origin, development, teaching and practices of major world religions and sects.	
Class syllabus: Current issues in Religious Studies: Typology, classification of religions and theories of the origin of religion. Contemporary views on the nature of religion as a world phenomenon. Primitive religions. Sumerian-Mesopotamian religion. The Egyptian religion and the Canaanite religion. Celtic, Germanic and ancient Slavic religions. Ancient Greek and Roman religions. Judaism and Christianity Islam and the Bahá'í Faith. Hinduism and Sikhism. Buddhism. Taoism and Confucianism. Shintoism. Contemporary sects of Eastern teachings.	
Recommended literature:	

BECKERLEGGE, Gwilym (ed.). 2001. World Religions Reader, 2nd edition. London and New York: Routledge.

ELIADE, Mircea. 2013. History of Religious Ideas, Volume 1-3. Chicago: University of Chicago Press. ISBN 9780226147727.

ELLWOOD, Robert S. and Gregory D. ALLES (eds.). 2007. The Encyclopedia of World Religions, revised edition. Facts on File, 2007.

HECHT, Richard D. – BINDO, III, Vincent F., eds. 2012. Religion and Culture. Contemporary Practices and Perspectives. Minneapolis: Fortress Press. ISBN 978-0-8006-9898-0.

HINNELS, John R., ed. 1984. A Handbook of Living Religions. Suffolk: John R. Hinnels and Penguin Books Ltd. ISBN 0-14-022342-8.

KÜNG, Hans. 1987. Christianity and the world religions: paths of dialogue with Islam, Hinduism and Buddhism. London: Harper Collins.

O'NEAL, Michael J. and J. Sydney JONES (eds). 2007. World Religions: Primary Sources. Thomson Gale.

PALMER, Martin. 2005. World Religions. London: HarperCollins.

PALS, Daniel L. 2006. Eight Theories of Religion. 2. edition. New York: Oxford University Press. ISBN: 9780195304589

SALIBA, John A. 2003. Understanding New Religious Movements. 2nd Edition. Walnut Creek: AltaMira Press. ISBN: 978-0759103566.

VOORST, Robert E. Van. 1993. Anthology of World Scriptures. California: Wadsworth Publishing Company. ISBN 0-534-19176-2.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. PhDr. Michal Valčo, PhD.

Last change: 06.05.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-021/22	Course title: History of the Biblical Israel and Judaism in the Archeological Context
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 1., 3., 5.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 20/80	
Learning outcomes: Improving the knowledge the student acquired in his/her Master study within the course „History of Israel". The student acquires knowledge of the field research and elementary methods used in archeology. The student acquires new knowledge about the current state of research in the area of history of biblical Israel and biblical archeology, especially about the recent excavations in Jerusalem. After completion of the course the student is able to employ the acquired knowledge in the work with the Old Testament texts as well as with the broader corpus of the extra-canonical literature.	
Class syllabus: Definition, task and sources of biblical archeology. History of biblical archeology. Paleolithic - Bronze Age. Oldest archeological sites - Ancient civilizations of the Middle East and Egypt. 2. Patriarchs. Israel in Egypt. 3. Exodus. Settlement. Jericho. 4. Judges and the rise of monarchy 5. David and Solomon. Solomon's fortresses. Solomon's Temple. 6. Divided monarchy (until exile). 7. Exile in Babylon and Persian era. 8. Hellenistic rule. 9. Maccabbies and the Hasmoneans. Herod's fortresses. 10. Roman rule, synagogues. 11. Qumran community and archeology of Khirbet Qumran.. 12. Archeology of Jerusalem. History of the archeology of Jerusalem. City of David. Palace of Solomon. Temple Mount and the Second Temple.	

Recommended literature:

- BRIGHT, John, 1972. A History of Israel. Philadelphia: The Westminster Press. 519 s.
- GRABBE, Lester. L., 1994. Judaism From Cyrus to Hadrian. London: SCM Press. 722 s. ISBN 0-334-02578-8.
- HILLEL, Geva, 2000. Ancient Jerusalem Revealed. Reprinted and Expanded Edition. Jerusalem: Israel Exploration Society. 368 s. ISBN 965-221-041-2.
- HOROWITZ, Aharon. City of David : The Story of Ancient Jerusalem. Megalim : City of David Institute for Jerusalem Studies, 2009.
- HOROWITZ, Aharon, 2010. Discovering the City of David: A Journey to the Source. Megalim. Jerusalem: Megalim. 113 s. ISBN 978-965-7485-04-0.
- KENYONOVA, Kathleen, 1960. Archeology in the Holy Land. New York: Praeger. 326 s.
- MAGNESS, Jodi, 2003. The Archeology of Qumran and the Dead Sea Scrolls. Grand Rapids: Cambridge: W. B. Eerdmans. 238 s. ISBN 978-0-8028-2687-9.
- MAZAR, Eilat, 2011. Discovering the Solomonic Wall in Jerusalem: A Remarkable Archeological Adventure. Jerusalem: Shoham Academic Research and Publication. 173 s. ISBN 78-965-90299-69.
- MAZAR, Eilat, 2002. The Complete Guide to the Temple Mount Excavations. Jerusalem: Shoam Academic Research and Publication. 120 s. ISBN 965-90299-1-8.
- NEGEV, Avraham - GIBSON, Shimon. Archeological Encyclopedia of the Holy Land. New York: London: Continuum. 559 s. ISBN 0-8264-1316-1.
- RENDTORFF, Rolf, 1991: The Old Testament: An Introduction. Philadelphia: Fortress Press. 308 s. ISBN 0-8006-2544-7.
- RITMEYER, Leen, 2006. The Quest. Revealing the Temple Mount in Jerusalem. Jerusalem: Carta Jerusalem & the LAMB Foundation. 440 s. ISBN 965-220-628-8.
- YADIN, Yigael, 1998. Masada: Herod's Fortress and the Zealot's Last Stand. New York: Welcome Rain. 272 s. ISBN 1-56649-033-2.
- SASSE, Markus, 2009. Geschichte Israels in der Zeit des Weiten Tempels. Historische Ereignisse. 2. vyd. Neukirchen-Vluyn: Neukirchener Verlag. 378 s. ISBN 978-3-7887-1999-9.
- STERN, Ephraim, 1993. The New Encyclopedie of Archeological Excavations in the Holy Land. Vol. 1. Jerusalem: The Israel Exploration Society & Carta Jerusalem; New York : Simon & Schuster. 383 s. ISBN 0-13-276288-9.
- STERN, Ephraim, 1993. The New Encyclopedie of Archeological Excavations in the Holy Land. Vol. 2. The Israel Exploration Society & Carta Jerusalem. New York : Simon & Schuster. 804 s. ISBN 0-13-276288-9.
- STERN, Ephraim, 1993. The New Encyclopedie of Archeological Excavations in the Holy Land. Vol. 3. The Israel Exploration Society & Carta Jerusalem. New York : Simon & Schuster. 1180 s. ISBN 0-13-276288-9.
- STERN, Ephraim, 1993. The New Encyclopedie of Archeological Excavations in the Holy Land. Vol. 4. The Israel Exploration Society & Carta Jerusalem. New York : Simon & Schuster. 1552 s. ISBN 0-13-276288-9.
- VIEWEGER, D, 2006. Archäologie der biblischen Welt. Göttingen: Vandenhoeck & Ruprecht. 480 s. ISBN 3-8252-2394-9.

Languages necessary to complete the course:

English

Notes:

Past grade distribution						
Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. ThDr. Sidonia Horňanová, PhD.						
Last change: 06.05.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-004/22	Course title: Individual Study of Academic Literature 1
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning	
Number of credits: 6	
Recommended semester:	
Educational level: III.	
Prerequisites:	
Course requirements: continuous assessment Elaboration of written record of the studied scientific and professional literature according to the assignment of the supervisor. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the subject is comprehensive study of scientific and professional literature related to the Dissertation Thesis project and the subjects of the doctoral study plan and dissertation examination. The student demonstrates the acquaintance with the relevant and recent scientific works of the current research in the field of his/her specialization in the area of Evangelical-Lutheran Theology. The student demonstrates that he/she understands the methodology of systematic research and study of scientific literature, archive materials and other documents which are required by his/her specialization in the area of Evangelical-Lutheran Theology and is able to analyze scientifically and critically and evaluate the studied scientific publications, research papers and documents.	
Class syllabus: 1/directed individual study of scientific literature defined and scheduled by the supervisor 2/ elaboration of a written record about the studied scientific and professional literature	
Recommended literature: Relevant scientific and professional literature according to the topic of the Dissertation Thesis and subjects of the doctoral study and the subjects of the dissertation examination as defined in the Individual Study Plan, usually taking into account bibliographies of the standard theological reference works in their latest editions (TRE, RGG, RPP, ABD, EncJud etc.) and scientific and professional databases (EDS, Index theologicus, BILDI, ATLA Religion Database etc.).	
Languages necessary to complete the course:	
Notes:	

Past grade distribution							
Total number of evaluated students: 1							
A	ABS	B	C	D	E	FX	NEABS
0,0	100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change: 05.05.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-005/22	Course title: Individual Study of Academic Literature 2
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning	
Number of credits: 6	
Recommended semester:	
Educational level: III.	
Prerequisites:	
Course requirements: continuous assessment Elaboration of written record of the studied scientific and professional literature according to the assignment of the supervisor. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the subject is comprehensive study of scientific and professional literature related to the Dissertation Thesis project and the subjects of the doctoral study plan and dissertation examination. The student demonstrates the acquaintance with the relevant and recent scientific works of the current research in the field of his/her specialization in the area of Evangelical-Lutheran Theology. The Student demonstrates that he/she understands the methodology of systematic research and study of scientific literature, archive materials and other documents which are required by his/her specialization in the area of Evangelical-Lutheran Theology and is able scientifically and critically analyze and evaluate the studied scientific publications, research papers and documents.	
Class syllabus: 1/directed individual study of scientific literature defined and scheduled by the supervisor 2/ elaboration of a written record about the studied scientific and professional literature	
Recommended literature: Relevant scientific and professional literature according to the topic of the Dissertation Thesis and subjects of the doctoral study and the subjects of the dissertation examination as defined in the Individual Study Plan, usually taking into account bibliographies of the standard theological reference works in their latest editions (TRE, RGG, RPP, ABD, EncJud etc.) and scientific and professional databases (EDS, Index theologicus, BILDI, ATLA Religion Database etc.).	
Languages necessary to complete the course:	
Notes:	

Past grade distribution							
Total number of evaluated students: 1							
A	ABS	B	C	D	E	FX	NEABS
0,0	100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change: 05.05.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023							
University: Comenius University Bratislava							
Faculty: Evangelical Lutheran Theological Faculty							
Course ID: EBF/E-3-axET-041/22				Course title: Individual Study of Academic Literature 3			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning							
Number of credits: 6							
Recommended semester: 3., 5.							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change: 05.05.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-042/22	Course title: Individual Study of Academic Literature 4
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4., 6.	
Educational level: III.	
Prerequisites:	
Course requirements: continuous assessment Elaboration of written record of the studied scientific and professional literature according to the assignment of the supervisor. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the subject is comprehensive study of scientific and professional literature related to the Dissertation Thesis project and the subjects of the doctoral study plan and dissertation examination. The student demonstrates the acquaintance with the relevant and recent scientific works of the current research in the field of his/her specialization in the area of Evangelical-Lutheran Theology. The Student demonstrates that he/she understands the methodology of systematic research and study of scientific literature, archive materials and other documents which are required by his/her specialization in the area of Evangelical-Lutheran Theology and is able scientifically and critically analyze and evaluate the studied scientific publications, research papers and documents.	
Class syllabus: 1. directed individual study of scientific literature defined and scheduled by the supervisor 2. elaboration of a written record about the studied scientific and professional literature	
Recommended literature: Relevant scientific and professional literature according to the topic of the Dissertation Thesis and subjects of the doctoral study and the subjects of the dissertation examination as defined in the Individual Study Plan, usually taking into account bibliographies of the standard theological reference works in their latest editions (TRE, RGG, RPP, ABD, EncJud etc.) and scientific and professional databases (EDS, Index theologicus, BILDI, ATLA Religion Database etc.).	
Languages necessary to complete the course:	
Notes:	

Past grade distribution							
Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change: 05.05.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-020/22	Course title: International Research Conference
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning	
Number of credits: 20	
Recommended semester:	
Educational level: III.	
Prerequisites:	
Course requirements: continuous assessment Elaboration of a scientific paper in a world language (English, German, French) and active attendance and presentation of the paper at a International scientific conference abroad with a world language as the official language of the conference. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the subject is to elaborate a written draft of the conference paper in a world language (English, German, French) for an International scientific conference with a world language as the official language of the conference. The student demonstrates his/her acquaintance with the current state of international research in the field of his/her Dissertation Thesis or other related field of research in the area of Evangelical-Lutheran Theology. The student proves his/her ability to understand the problems and trends of current research and is able to prepare methodology for the scientific solution of the research topic on the international level, propose a solution, present the results of his/her research in a world language at an International scientific conference (conference, symposium, academic workshop etc.) and professionally respond to questions and comments of the present participants in the academic discussion.	
Class syllabus: 1. selection of an appropriate research topic for the lecture at an international scientific conference 2. detailed bibliographic research of scientific and professional literature on the chosen topic 3. reaching expert acquaintance with the current state of international research on the topic 4. defining the research goal and proposal of the solution of the research task 5. preparation of the written form of the academic lecture in a world language 6. delivering the lecture at the international academic conference in a world language	
Recommended literature: Relevant scientific and professional literature according to the topic of the academic lecture defined in cooperation with the supervisor and other experts, taking into account especially the standard theological reference works in latest editions (TRE, RGG, RPP, ABD, EncJud etc.) and	

scientific and professional databases (EDS, Index theologicus, BILDI, ATLA Religion Database etc.).							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change: 05.05.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-028/22	Course title: Literary and Theological Background of the Old Testament Writings
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 1., 3., 5.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The aim of the subject is to expand knowledge the student acquired during his/her previous study in the courses of Introduction to the Old Testament and Theology of the Old Testament (or equivalent courses). The aim is to acquire new knowledge in the discipline of isagogics and biblical theology and to acquire solid knowledge of the current state of research in the above mentioned fields of research. After the completion of the course, the student is able to employ the acquired knowledge in the exposition and interpretation of the Old Testament texts. He/she is familiar with the origins and development of representative religious notions in the Old Testament texts and is able to integrate them within the broader corpus of extra-canonical literature (pseudepigraphical and apocryphal, apocryphal, Qumranic) with penetration to the early Christian writings and rabbinic literature.	
Class syllabus: Literary genres of the Old Testament prose Literary genres of the Old Testament poetry Old Testament canon as a complex literary unit Literary layers of the Pentateuch Legislative texts in the Pentateuch Deuteronomy and the Deuteronomic History Phenomenon of prophetism and prophetic literature The Major prophets Theology of the Dodekapropheton Wisdom literature Theology of the Book of Psalms Jewish apocalypticism - the sources and conceptions. Unfolding of Jewish apocalypticism in the Jewish mysticism.	
Recommended literature: BARR, James, 1983. Holy Scripture: Canon, Authority, Criticism. Philadelphia: Westminster Press. 181 s. ISBN 0-664-21395-2.	

- BARR, James. 1999. The Concept of Biblical Theology. Minneapolis, MN : Fortress Press, 1999. ISBN 978-0-8006-3191-8.
- BETZ, Hans Dieter et al., [ed.]. 2007-2013. Religion Past and Present: Encyclopedia of Theology and Religion (RPP). 4th. ed. Leiden : Brill, 2007-2013. ISBN 9789004146662.
- BEYERLE, Stefan, 2011. Qumran aktuell Texte und Themen der Schriften vom Toten Meer. Neukirchen Vluyn: Neukirchener Verlag. 293 s. ISBN 978-3-7887-2483-2.
- BRUEGGEMANN, Walter, 1997. Theology of the Old Testament: Testimony, Dispute, Advocacy. Minneapolis: Fortress Press. 777 s. ISBN 0-8006-3087-4.
- BRUEGGEMANN, Walter. 1997. Theology of the Old Testament: Testimony, Dispute, Advocacy. Minneapolis : Fortress Press, 1997. ISBN 0-8006-3087-4.
- CHARLESWORTH, James H., 2010. The Messiah developments in earliest Judaism and Christianity: The First Princeton Symposium on Judaism and Christian Origins. Minneapolis: Fortress Press. 597 s. ISBN 978-0-8006-9758-7.
- CHARLESWORTH, James H., 2019. The Old Testament Pseudoepigrapha: Apocalyptic Literature and Testaments. Vol. 1. Peabody, MA: Hendrickson Publishers. ISBN 978-1-59856-491-4.
- CHARLESWORTH, James H., 2019. The Old Testament Pseudoepigrapha. Vol. 2. Expansions of the "Old Testament" and Legends, Wisdom and Philosophical Literature, Prayers, Psalms, and Odes, Fragments of Lost Judeo-Hellenistic Works. Peabody, MA: Hendrickson Publishers. ISBN 978-1-59856-490-7.
- COLLINS, John J., 1997. Jewish wisdom in the Hellenistic age. Louisville: Westminster John Knox Press. 275 s. ISBN 0-664-22109-2.
- COLLINS, John J., 2005. Encounters with Biblical Theology . Minneapolis: Fortress Press. 243 s. ISBN 0-8006-3769-0.
- COLLINS, John J., 2000. The Encyclopedia of Apocalypticism: The Origins of Apocalypticism in Judaism and Christianity. New York: Continuum. 498 s. ISBN 978-0-8264-1253-9.
- DAVID N6ra - LANGE Armin - De TROYER Kristin - TZOREF Shani, 2012. The Hebrew Bible in Light of the Dead Sea Scrolls. Gottingen: Vandenhoeck & Ruprecht. 487 s. ISBN 978-3-525-53555-4.
- DAVIES, Philip, R., 2002. The Complete World of the Dead Sea Scrolls. London: Thames & Hudson. 216 s. ISBN 978-0-500-28371-4.
- ELLIGER, K. a RUDOLPH, W., [ed.]. 1990. Biblia Hebraica Stuttgartensia. Vierte, verbesserte Auflage. Stuttgart : Deutsche Bibelgesellschaft, 1990. ISBN 3-438-05219-9.
- FELDMEIER, Reinhard a SPIECKERMANN, Hermann. 2011. God of the Living: A Biblical Theology. Waco : Baylor University Press, 2011. ISBN 978-1-60258-394-8.
- FITZMYER, Joseph A., 2000. The Dead Sea Scrolls nad Christian Origins. Grand Rapids, Michigan: Cambridge U.K.: W. B. Eerdmans. 290 s. ISBN 0-8028-4650-5.
- GERTZ, Jan Christian, et al. 2012. Handbook of the Old Testament. New York : T&T Clark International, 2012. ISBN 978-0-567-25368-2.
- GOLDINGAY, John, 2009. Old Testament Theology. Downes Groad: Inter-Varsity Press. 912 s., ISBN 978-0-8308-2563-9.
- HALLO, William W. 2003. Context of Scripture: Archival Documents from the Biblical World. Leiden : Brill, 2003. Zv. 3. ISBN 90-04-13569-3.
- HALLO, William W.. 2003. Context of Scripture: Canonical Compositions From the Biblical World. Leiden : Brill, 2003. Zv. 1. ISBN 90-04-13567-7.
- HALLO, William W.. 2003. Context of Scripture: Monumental Inscriptions From the Biblical World. Leiden : Brill, 2003. Zv. 2. ISBN 90-04-13568-5.
- JEREMIAS, Jorg. 2017. Theologie des Alten Testaments. Gottingen : Vandenhoeck & Ruprecht, 2017. ISBN 978-3-525-51697-3.

KAISER, Otto, 2004. The Old Testament Apocrypha. An Introduction. Peabody, MA: Hendrickson Publishers. 125 s. ISBN 978-0-8010-4673-5.

KNIGHT, Douglas A. - TUCKER, Gene M., 1985. The Hebrew Bible and its Modern Interpreters. Chico: Scholars Press. 516 s. ISBN 0-8006-0721-x.

LIM, Timothy L., 2013. The Formation of Jewish Canon. New Haven: London: Yale University Press. 288 s. ISBN 978-0-300-16434-3.

ORLOV, Andrei A., 2007. From Apocalypticism to Merkabah Mysticism. Studies in the Slavonic Pseudoepigrapha. Leiden: Koninklijke Brill. 483 s. ISBN 90-04-15439-6,

PARRY, Donald W. - TOV, Emanuel, 2004. The Dead Sea Scrolls Reader 1: Texts Concerned With Religious Law. Leiden; Boston: Brill. 343 s. ISBN 90-04-12650-3.

PARRY, Donald W. - TOV, Emanuel, 2004. The Dead Sea Scrolls Reader 2: Exegetical Texts. Leiden, Boston: Brill. 147 s. ISBN 90-04-12648-1.

PARRY, Donald W. - TOV, Emanuel, 2004. The Dead Sea Scrolls Reader 4: Calendrical and sapiential texts. Leiden; Boston: Brill. 299 s. ISBN 90-04-12651-1.

PARRY, Donald W. - TOV, Emanuel, 2005. The Dead Sea Scrolls Reader 3: Parabiblical Texts. Leiden; Boston: Brill. 649 s. ISBN 90-04-12647-3 .

PARRY, Donald W. - TOV, Emanuel, 2005. The Dead Sea Scrolls Reader 5: Poetic and Liturgical Texts. Leiden; Boston: Brill. 515 s. ISBN 90-04-12653-8.

PARRY, Donald W. - TOV, Emanuel, 2005. The Dead Sea Scrolls Reader 6: Additional Genres and Unclassified Texts. Leiden; Boston: Brill. 347 s. ISBN 90-04-12646-5.

PREUSS, Horst Dietrich, 1992: Theologie des Alten Testaments. Berlin: Kohlhammer.

RAD, Gerhard von, 1963. Theologie des Alten Testaments. Band II. Munchen: Kaiser. 448 s.

RAD, Gerhard von, 1963. Theologie des Alten Testaments. Band I. Berlin: Evangelische Verlagsanstalt. 511 s.

RENDTDORFF, Rolf, 2011. Theologie des Alten Testaments ein kanonischer Entwurf. Band 1. 2. vyd. Neukirchen - Vluyn: Neukirchener Verlag. 406 s. ISBN 978-3-7887-1661-5.

ROGERSON, J. W. - LIEU, Judith M., 2010. The Oxford Handbook of Biblical Studies. Oxford: Oxford University Press. 896 s. ISBN 978-0-19-923777-7.

SCHAFER, Peter, 2011. The Origin of Jewish Mysticism. Princeton: Oxford: Princeton University Press 398 s. ISBN 978-0-691-14215-9.

SCHIFFMAN, Lawrence H., 2009. Reclaiming the Dead Sea Scrolls: The History of Judaism, the Background of Christianity, the Lost Library of Qumran. New Haven: London: Yale University Press. 529 s. ISBN 978-0-300-14022-4.

SCHMID, Konrad. 2012. The Old Testament: A Literary History. Minneapolis : Fortress Press, 2012. ISBN 978-0-8006-9775-4.

SCHMID, Konrad. 2019. A Historical Theology of the Hebrew Bible. Grand Rapids : Eerdmans, 2019. ISBN 978-0-8028-7693-5.

SPARKS, K. L. Ancient Texts for the Study of the Hebrew Bible. A Guide to the Background Literature. Peabody: Hendrickson Publishers, 2005.

ZENGER, Erich et al. 2016. Einleitung in das Alte Testament. [ed.] Christian Frevel. 9. aktualisierte Aufl. Stuttgart : Kohlhammer, 2016. ISBN 978-3-17-030351-5.

ZIMMERLI, Walther, 1999. Grundriss der alttestamentlichen Theologie. Berlin: Kohlhammer. 230 s. ISBN 3-17-016081-8.

Languages necessary to complete the course:

English

Notes:

Past grade distribution							
Total number of evaluated students: 1							
A	ABS	B	C	D	E	FX	NEABS
0,0	100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. ThDr. Sidonia Horňanová, PhD., ThDr. Dávid Benka, PhD.							
Last change: 06.05.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-003/22	Course title: National Research Conference 1
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 2., 4., 6.	
Educational level: III.	
Prerequisites:	
Course requirements: continuous assessment Elaboration of an academic paper and active attendance and presentation of the paper at a local scientific conference. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the subject is to elaborate a written draft of the conference paper for a local scientific conference. The student demonstrates his/her acquaintance with the current state of research in the field of his/her Dissertation Thesis or other related field of research in the area of Evangelical-Lutheran Theology. The student proves his/her ability to understand the problems and trends of current research and is able to prepare methodology for the scientific solution of the research topic, propose a solution, present the results of his/her research at a Local scientific conference (conference, symposium, academic workshop etc.) and academically respond to questions and comments of the present participants in the academic discussion.	
Class syllabus: 1. selection of an appropriate research topic for the lecture at a Local scientific conference 2. detailed bibliographic research of scientific and professional literature on the chosen topic 3. reaching expert acquaintance with the current state of research on the topic 4. defining the research goal and proposal of the solution of the research task 5. preparation of the written form of the academic lecture 6. delivering the lecture at the Local scientific conference	
Recommended literature: Relevant scientific and professional literature according to the topic of the academic lecture defined in cooperation with the supervisor and other experts, taking into account especially the standard theological reference works in latest editions (TRE, RGG, RPP, ABD, EncJud etc.) and scientific and professional databases (EDS, Index theologicus, BILDI, ATLA Religion Database etc.).	
Languages necessary to complete the course:	

Notes:							
Past grade distribution Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change: 05.05.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-008/22	Course title: National Research Conference 2
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning	
Number of credits: 5	
Recommended semester:	
Educational level: III.	
Prerequisites:	
Course requirements: continuous assessment Elaboration of written record of the studied scientific and professional literature according to the assignment of the supervisor. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: : The aim of the subject is comprehensive study of scientific and professional literature related to the Dissertation Thesis project and the subjects of the doctoral study plan and dissertation examination. The student demonstrates the acquaintance with the relevant and recent scientific works of the current research in the field of his/her specialization in the area of Evangelical-Lutheran Theology. The Student demonstrates that he/she understands the methodology of systematic research and study of scientific literature, archive materials and other documents which are required by his/her specialization in the area of Evangelical-Lutheran Theology and is able scientifically and critically analyze and evaluate the studied scientific publications, research papers and documents.	
Class syllabus: 1/directed individual study of scientific literature defined and scheduled by the supervisor 2/ elaboration of a written record about the studied scientific and professional literature	
Recommended literature: Relevant scientific and professional literature according to the topic of the Dissertation Thesis and subjects of the doctoral study and the subjects of the dissertation examination as defined in the Individual Study Plan, usually taking into account bibliographies of the standard theological reference works in their latest editions (TRE, RGG, RPP, ABD, EncJud etc.) and scientific and professional databases (EDS, Index theologicus, BILDI, ATLA Religion Database etc.).	
Languages necessary to complete the course:	
Notes:	

Past grade distribution							
Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change: 05.05.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-009/22	Course title: National Research Conference 3
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning	
Number of credits: 5	
Recommended semester:	
Educational level: III.	
Prerequisites:	
Course requirements: continuous assessment Elaboration of an academic paper and active attendance and presentation of the paper at a local scientific conference. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the subject is to elaborate a written draft of the conference paper for a Local scientific conference. The student demonstrates his/her acquaintance with the current state of research in the field of his/her Dissertation Thesis or other related field of research in the area of Evangelical-Lutheran Theology. The student proves his/her ability to understand the problems and trends of current research and is able to prepare methodology for the scientific solution of the research topic, propose a solution, present the results of his/her research at a Local scientific conference (conference, symposium, academic workshop etc.) and academically respond to questions and comments of the present participants in the academic discussion.	
Class syllabus: 1. selection of an appropriate research topic for the lecture at a Local scientific conference 2. detailed bibliographic research of scientific and professional literature on the chosen topic 3. reaching expert acquaintance with the current state of research on the topic 4. defining the research goal and proposal of the solution of the research task 5. preparation of the written form of the academic lecture 6. delivering the lecture at the Local scientific conference	
Recommended literature: Relevant scientific and professional literature according to the topic of the academic lecture defined in cooperation with the supervisor and other experts, taking into account especially the standard theological reference works in latest editions (TRE, RGG, RPP, ABD, EncJud etc.) and scientific and professional databases (EDS, Index theologicus, BILDI, ATLA Religion Database etc.).	
Languages necessary to complete the course:	

Notes:							
Past grade distribution Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change: 05.05.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-010/22	Course title: National Research Conference 4
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning	
Number of credits: 5	
Recommended semester:	
Educational level: III.	
Prerequisites:	
Course requirements: continuous assessment Elaboration of an academic paper and active attendance and presentation of the paper at a local scientific conference. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the subject is to elaborate a written draft of the conference paper for a Local scientific conference. The student demonstrates his/her acquaintance with the current state of research in the field of his/her Dissertation Thesis or other related field of research in the area of Evangelical-Lutheran Theology. The student proves his/her ability to understand the problems and trends of current research and is able to prepare methodology for the scientific solution of the research topic, propose a solution, present the results of his/her research at a Local scientific conference (conference, symposium, academic workshop etc.) and academically respond to questions and comments of the present participants in the academic discussion.	
Class syllabus: 1. selection of an appropriate research topic for the lecture at a Local scientific conference 2. detailed bibliographic research of scientific and professional literature on the chosen topic 3. reaching expert acquaintance with the current state of research on the topic 4. defining the research goal and proposal of the solution of the research task 5. preparation of the written form of the academic lecture 6. delivering the lecture at the Local scientific conference	
Recommended literature: Relevant scientific and professional literature according to the topic of the academic lecture defined in cooperation with the supervisor and other experts, taking into account especially the standard theological reference works in latest editions (TRE, RGG, RPP, ABD, EncJud etc.) and scientific and professional databases (EDS, Index theologicus, BILDI, ATLA Religion Database etc.).	
Languages necessary to complete the course:	

Notes:							
Past grade distribution Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change: 05.05.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-031/22	Course title: Psychology and Philosophy of Religion
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 1., 3., 5.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The aim of the subject is to expand knowledge of PhD. candidates of Evangelical-Lutheran Theology on the basic arguments (theistic and atheistic) from the field of Philosophy of Religion and their criticism on the one hand and to expand the knowledge of the history and the present state of multidisciplinary research in the Psychology of Religion on the other hand. After the completion of the course, the PhD. candidate acquires better methodological skills allowing him/her to participate on current debates in the area of philosophy and psychology of religion. He/she will expand his/her knowledge of the core topics of these debates and he/she will achieve better understanding of their broader philosophical and psychological background. In connection with the acquired methodological skills and conceptual knowledge he/she will be able to grasp and evaluate critically the particular lines of reasoning within the field of Philosophy and Psychology of Religion.	
Class syllabus: With respect to content and topics in the field of Philosophy of Religion we will focus on the classical deductive and inductive arguments, concerning the a priori arguments of God's existence (ontological argument) and a posteriori arguments of God's existence (cosmological, teleological, moral and the argument of religious experience). The other topics of the subject Philosophy of Religion are: method, subject and content of the Philosophy of Religion; problem of evil; soul (mind) and body relation; religious language; religious diversity and interreligious dialogue; religion and political theory; concept of God (omnipotence, omniscience, power, eternity) and at last relationship of faith and science. Within Psychology of Religion we will focus on selected topics from the research of religion in the various psychological movements and on specific figures such as William James, Sigmund Freud, Carl Gustav Jung, Alfred Adler, Viktor Frankl, Eugen Drewermann, etc. Other possible topics include: religious mysticism, religion and health relationship, religion, ageing process and death, preconditions of healthy personality and	

spirituality, psychological aspects of pseudoreligious sects and cults; development of religious ideas in the child.						
Recommended literature: DAVIES, Brian. 2004. An Introduction to The Philosophy of Religion. Third Edition. Oxford : Oxford University Press. ISBN 978-0-19-926347-9. JEEVES, Malcolm; BROWN, Warren S. 2009. Neuroscience, Psychology and Religion. West Conshohocken: Templeton Press. ISBN 978-1-59947-147-1. LONG, Eugene Thomas, ed. 2001. Issues in contemporary philosophy of religion. No. 23. New York: Springer Science & Business Media. TALIAFERRO, Charles, DRAPER, Paul and Philip L. QUINN. 2010. A Companion to Philosophy of Religion, Second Edition. London: Blackwell Publishing. WILDMAN, Wesley J. 2011. Religious and Spiritual Experiences. New York: Cambridge University Press. ISBN 978-1-107-00008-7. WILKINSON, B. Michael, CAMPBELL, N. Hugh. 2010. Philosophy of Religion: An Introduction. London : Continuum. ISBN 978-1-4411-6773-6. WULFF, David M. 1997. Psychology of Religion Classic & Contemporary. Second Edition. Hoboken, NJ: John Wiley & Sons, Inc. ISBN 978-0-471-03706-4.						
Languages necessary to complete the course: English						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. PhDr. Michal Valčo, PhD.						
Last change: 06.05.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-032/22	Course title: Reformation Theology
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 1., 3., 5.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The student will gain a deeper, critical understanding of the key theological emphases of Reformational Theology and will enhance his/her skills in engaging other scholars in academic debates related to Reformation theology. He/she will be able to take a critical position on the central issues in the works of the theologians of the Reformation as well as on the challenges of research in the field of Reformational Theology of the 20th century. After the successful completion of the course, he/she will be able not only to summarize and compare various schools in Reformational Theology but also to synthesize views of leading theologians in attempts to advance key topics for our contemporary context.	
Class syllabus: Methodology of research – basic characteristics of the theology in the Middle Ages – reformational theology – confessionalisation – theology of the Symbolical Books – the main movements of the research in the theology of Martin Luther in the 20th century – the problem of the Reformational Discovery dating – current challenges for the Lutheran Theology	
Recommended literature: ALTHAUS, P. 1966. The Theology of Martin Luther. Philadelphia: Fortress Press. BAUR, J. 2003. Luther und seine klassischen Erben. Tübingen: Mohr Siebeck. BARTH, H.-M. 2001. Die Theologie Martin Luthers. Eine kritische Würdigung. Gütersloh: Gütersloher Verlagshaus. BAYER, O. 1971. Promissio, Geschichte der reformatorischen Wende in Luthers Theologie. Goettingen: Vandenhoeck. BAYER, O. 2008. Martin Luther's Theology: A Contemporary Interpretation. Tr. T. Trapp. Grand Rapids: Eerdmans. BEUTEL, A. 2005. Luther Handbuch. Tübingen: Mohr Siebeck.	

BRAATEN, C. 1998. Union with Christ. The New Finnish Interpretation of Luther. Grand Rapids: Eerdmans.

BRECHT, M. 1985-93. Martin Luther, 3 vols. Philadelphia: Fortress Press.

HAGEN, K. 1993. Luther's Approach to Scripture as Seen in His „Commentaries“ on Galatians 1519-1538. Tübingen: Mohr Siebeck.

EBELING, G. 1970. Luther: An Introduction to His Thought. Philadelphia: Fortress.

GRANE, L. 1993. Auctoritas Patrum, Contributions in the reception of the Church Fathers in the 15th and 16th century. Mainz: PhvZ.

KOLB, R. 2005. Bound Choice, Election, and Wittenberg. Theological Method from Martin Luther to the Formula of Concord. Grand Rapids: Eerdmans.

KOLB, R. 2009. Martin Luther, Confessor of the Faith. Oxford: OUP.

KOLB, R., DINGEL, I., BATKA, L. 2014. The Oxford Handbook of Martin Luther's Theology. Oxford: OUP.

MCKIM, D. 2003. The Cambridge Companion to Martin Luther. Cambridge: CUP.

KITTELSON, J. 2003. Luther the Reformer. Philadelphia: Fortress.

LOHSE, B. 1999. Martin Luther's Theology. Its Historical and Systematic Development. Minneapolis: Fortress.

OBERMANN, H. 1981. Forerunners of the Reformation. Minneapolis: Fortress Press.

VINKE, R. 2004. Lutherforschung im 20. Jahrhundert. Mainz: PhVZ.

WENZ, G. 1998. Theologie der Bekenntnisschriften der ev. luth. Kirche. 2 zv. Berlin: De Gruyter.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. PhDr. Michal Valčo, PhD.

Last change: 06.05.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-019/22	Course title: Research Grant – Co-Researcher
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning	
Number of credits: 10	
Recommended semester:	
Educational level: III.	
Prerequisites:	
Course requirements: continuous assessment Scientific and research activity as a member of a research team under the expert guidance of the principal researcher of the grant project in working hour extent corresponding to the credit load of the course (250-350 hours). Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the subject is to conduct research in the scientific field and partial investigation of a research or educational task under the expert guidance of the principal researchers. The student demonstrates his/her acquaintance with the current state of research in the area of the research or education grant project. The student proves his/her ability to understand the problems and trends of current research, methodology of scientific investigation and is able to conduct scientific research as a member of the research team.	
Class syllabus: Conducting research as a co-researcher of the grant project task according to the assignment of the principal researchers in working hour extent corresponding to the credit load of the course (250-350 hours).	
Recommended literature: Relevant scientific and professional literature according to the topic of the grant research task as defined in the approved project definition of the grant application and according to other requirements of the grant agency.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution							
Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change: 05.05.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-018/22	Course title: Research Grant – Leading Researcher
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning	
Number of credits: 20	
Recommended semester:	
Educational level: III.	
Prerequisites:	
Course requirements: continuous assessment Scientific and research activity as a principal researcher of a team or an individual researcher in working hour extent corresponding to the credit load of the course (500-700 hours) Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the subject is to conduct research in the scientific field and an investigation of a research or educational task within a grant project as principal researcher or an individual researcher. The student demonstrates his/her acquaintance with the current state of research in the area of the research or education grant project. The student proves his/her ability to understand the problems and trends of current research and is able to conduct scientific research, achieve the goal of the scientific or educational project and manage administratively the grant project and its documentation.	
Class syllabus: Conducting research as a principal researcher of the team or as an individual researcher of the grant research task according to the approved project definition in the grant application and other requirements of the grant agency in working hour extent corresponding to the credit load of the course (500-700 hours).	
Recommended literature: Relevant scientific and professional literature according to the topic of the grant research task as defined in the approved project definition of the grant application and according to other requirements of the grant agency.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution							
Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change: 05.05.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-007/22	Course title: Research Paper 1
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 4., 6.	
Educational level: III.	
Prerequisites:	
Course requirements: continuous assessment Elaboration of scientific paper and its publication in a scholarly monograph or scientific journal. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the subject is to elaborate a scientific paper and publish it after a successful reviewing process in a scholarly monograph or a scientific journal. The publication has to be registered in the Database of the publication activity. The student demonstrates his/her acquaintance with the current state of research in the field of his/her Dissertation Thesis or other related field of research in the area of Evangelical-Lutheran Theology. The student proves his/her ability to understand the problems and trends of current research and is able to prepare a scientific paper which is accepted for publication after a reviewing process and published in a scholarly monograph/miscellany/conference proceedings or scientific journal.	
Class syllabus: 1. selection of an appropriate research topic for a scientific paper 2. detailed bibliographic research of scientific and professional literature on the chosen topic 3. reaching expert acquaintance with the current state of research on the topic 4. defining the research goal and proposal of the solution of the research task 5. preparation of the written form of the academic paper 6. submitting the paper to a scholarly monograph or scientific journal and eventual publication	
Recommended literature: Relevant scientific and professional literature according to the topic of the academic lecture defined in cooperation with the supervisor and other experts, taking into account especially the standard theological reference works in latest editions (TRE, RGG, RPP, ABD, EncJud etc.) and scientific and professional databases (EDS, Index theologicus, BILDI, ATLA Religion Database etc.).	
Languages necessary to complete the course:	

Notes:							
Past grade distribution							
Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change: 05.05.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-015/22	Course title: Research Paper 2
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 1., 3., 5.	
Educational level: III.	
Prerequisites:	
Course requirements: continuous assessment Elaboration of scientific paper and its publication in a scholarly monograph or scientific journal. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the subject is to elaborate a scientific paper and publish it after a successful reviewing process in a scholarly monograph or a scientific journal. The publication has to be registered in the Database of the publication activity. The student demonstrates his/her acquaintance with the current state of research in the field of his/her Dissertation Thesis or other related field of research in the area of Evangelical-Lutheran Theology. The student proves his/her ability to understand the problems and trends of current research and is able to prepare a scientific paper which is accepted for publication after a reviewing process and published in a scholarly monograph/miscellany/conference proceedings or scientific journal.	
Class syllabus: 1. selection of an appropriate research topic for a scientific paper 2. detailed bibliographic research of scientific and professional literature on the chosen topic 3. reaching expert acquaintance with the current state of research on the topic 4. defining the research goal and proposal of the solution of the research task 5. preparation of the written form of the scientific paper 6. submitting the paper to a scholarly monograph or scientific journal with eventual publication	
Recommended literature: Relevant scientific and professional literature according to the topic of the academic lecture defined in cooperation with the supervisor and other experts, taking into account especially the standard theological reference works in latest editions (TRE, RGG, RPP, ABD, EncJud etc.) and scientific and professional databases (EDS, Index theologicus, BILDI, ATLA Religion Database etc.).	
Languages necessary to complete the course:	

Notes:							
Past grade distribution							
Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change: 05.05.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-016/22	Course title: Research Paper 3
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning	
Number of credits: 5	
Recommended semester:	
Educational level: III.	
Prerequisites:	
Course requirements: continuous assessment Elaboration of scientific paper and its publication in a scholarly monograph or scientific journal. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the subject is to elaborate a scientific paper and publish it after a successful reviewing process in a scholarly monograph or a scientific journal. The publication has to be registered in the Database of the publication activity. The student demonstrates his/her acquaintance with the current state of research in the field of his/her Dissertation Thesis or other related field of research in the area of Evangelical-Lutheran Theology. The student proves his/her ability to understand the problems and trends of current research and is able to prepare a scientific paper which is accepted for publication after a reviewing process and published in a scholarly monograph/collection/conference proceedings or scientific journal.	
Class syllabus: 1. selection of an appropriate research topic for a scientific paper 2. detailed bibliographic research of scientific and professional literature on the chosen topic 3. reaching expert acquaintance with the current state of research on the topic 4. defining the research goal and proposal of the solution of the research task 5. preparation of the written form of the academic paper 6. submitting the paper to a scholarly monograph or scientific journal with eventual publication	
Recommended literature: Relevant scientific and professional literature according to the topic of the academic lecture defined in cooperation with the supervisor and other experts, taking into account especially the standard theological reference works in latest editions (TRE, RGG, RPP, ABD, EncJud etc.) and scientific and professional databases (EDS, Index theologicus, BILDI, ATLA Religion Database etc.).	
Languages necessary to complete the course:	

Notes:							
Past grade distribution							
Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change: 05.05.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-017/22	Course title: Research Paper Published Abroad 1
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning	
Number of credits: 20	
Recommended semester:	
Educational level: III.	
Prerequisites:	
Course requirements: continuous assessment Elaboration of a scientific paper in a world language (English, German, French) and its publication in a scholarly monograph or scientific journal abroad. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the subject is to elaborate a scientific paper in world language (English, German or French) and to publish it after a following successful peer review process in a scholarly monograph/collection/conference proceedings or a scientific journal abroad. The publication has to be registered in the Database of the publication activity in one of the categories of scientific level. The student demonstrates his/her acquaintance with the current state of international research in the field of his/her Dissertation Thesis or other related field of research in the area of Evangelical-Lutheran Theology. The student proves his/her ability to understand the problems and trends of current research and is able to prepare a scientific paper in a world language which is accepted for publication after a peer review process in a scholarly monograph/collection/conference proceedings or scientific journal abroad.	
Class syllabus: 1. selection of an appropriate research topic for a scientific paper 2. detailed bibliographic research of scientific and professional literature on the chosen topic 3. reaching expert acquaintance with the current state of research on the topic 4. defining the research goal and proposal of the solution of the research task 5. preparation of the written form of the academic paper 6. submitting the paper to a scholarly monograph or scientific journal with eventual publication abroad	
Recommended literature: Relevant scientific and professional literature according to the topic of the academic lecture defined in cooperation with the supervisor and other experts, taking into account especially the standard theological reference works in latest editions (TRE, RGG, RPP, ABD, EncJud etc.) and	

scientific and professional databases (EDS, Index theologicus, BILDI, ATLA Religion Database etc.).

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 05.05.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-052/22	Course title: Research Paper Published Abroad 2
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning	
Number of credits: 20	
Recommended semester: 4., 6., 8.	
Educational level: III.	
Prerequisites:	
Course requirements: continuous assessment Elaboration of a scientific paper in a world language (English, German, French) and its publication in a scholarly monograph or scientific journal abroad. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the subject is to elaborate a scientific paper in world language (English, German, French) and to publish it after a following successful peer review process in a scholarly monograph/ collection/conference proceedings or a scientific journal abroad. The publication has to be registered in the Database of the publication activity in one of the categories of scientific level. The student demonstrates his/her acquaintance with the current state of international research in the field of his/her Dissertation Thesis or other related field of research in the area of Evangelical-Lutheran Theology. The student proves his/her ability to understand the problems and trends of current research and is able to prepare a scientific paper in a world language which is accepted for publication after a peer review process in a scholarly monograph/collection/conference proceedings or scientific journal abroad.	
Class syllabus: 1. selection of an appropriate research topic for a scientific paper 2. detailed bibliographic research of scientific and professional literature on the chosen topic 3. reaching expert acquaintance with the current state of research on the topic 4. defining the research goal and proposal of the solution of the research task 5. preparation of the written form of the academic paper 6. submitting the paper to a scholarly monograph or scientific journal with eventual publication abroad	
Recommended literature: Relevant scientific and professional literature according to the topic of the academic lecture defined in cooperation with the supervisor and other experts, taking into account especially the standard theological reference works in latest editions (TRE, RGG, RPP, ABD, EncJud etc.) and	

scientific and professional databases (EDS, Index theologicus, BILDI, ATLA Religion Database etc.).							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change: 05.05.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-045/22	Course title: Research Publication Activity 1
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3., 5., 7.	
Educational level: III.	
Prerequisites:	
Course requirements: continuous assessment Elaboration of an academic paper of a greater extent or several papers and reviews of a lesser extent and their publication in a scholarly or academic monograph or scientific/professional journal or popular science journal. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the subject is to elaborate an academic paper of a greater extent or several papers and reviews of a lesser extent, reviews of scientific and academic and professional publications and publish it/them in a scholarly/academic monograph or a scientific/professional journal or popular science journal. The publication has to be registered in the Database of the publication activity. The student demonstrates his/her acquaintance with the current state of research in the field of his/her Dissertation Thesis or other related field of research in the area of Evangelical-Lutheran Theology. The student proves his/her ability to understand the problems and trends of current research and is able to prepare an academic paper or a review which describes accurately the professional issues and the state of research and is published in a scholarly or academic monograph/miscellany/conference proceedings or scientific/academic or professional journal.	
Class syllabus: 1. selection of an appropriate research topic for an academic paper 2. detailed bibliographic research of scientific and professional literature on the chosen topic 3. reaching expert acquaintance with the current state of research on the topic 4. accurate description of the professional problem and the current state of research of the topic 5. preparation of the written form of the academic paper or a review 6. submitting the paper to a scholarly/academic monograph or scientific/academic/professional journal and eventual publication	
Recommended literature: Relevant scientific and professional literature according to the topic of the academic lecture defined in cooperation with the supervisor and other experts, taking into account especially the	

standard theological reference works in latest editions (TRE, RGG, RPP, ABD, EncJud etc.) and scientific and professional databases (EDS, Index theologicus, BILDI, ATLA Religion Database etc.).

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 05.05.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-046/22	Course title: Research Publication Activity 2
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4., 6., 8.	
Educational level: III.	
Prerequisites:	
Course requirements: continuous assessment Elaboration of an academic paper of a greater extent or several papers and reviews of a lesser extent and their publication in a scholarly or academic monograph or scientific/professional journal or popular science journal. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the subject is to elaborate an academic paper of a greater extent or several papers and reviews of a lesser extent, reviews of scientific and academic and professional publications and publish it/them in a scholarly/academic monograph or a scientific/professional journal or popular science journal. The publication has to be registered in the Database of the publication activity. The student demonstrates his/her acquaintance with the current state of research in the field of his/her Dissertation Thesis or other related field of research in the area of Evangelical-Lutheran Theology. The student proves his/her ability to understand the problems and trends of current research and is able to prepare an academic paper or a review which describes accurately the professional issues and the state of research and is published in a scholarly or academic monograph/miscellany/conference proceedings or scientific/academic or professional journal.	
Class syllabus: 1. selection of an appropriate research topic for an academic paper 2. detailed bibliographic research of scientific and professional literature on the chosen topic 3. reaching expert acquaintance with the current state of research on the topic 4. accurate description of the professional problem and the current state of research of the topic 5. preparation of the written form of the academic paper or a review 6. submitting the paper to a scholarly/academic monograph or scientific/academic/professional journal and eventual publication	
Recommended literature: Relevant scientific and professional literature according to the topic of the academic lecture defined in cooperation with the supervisor and other experts, taking into account especially the	

standard theological reference works in latest editions (TRE, RGG, RPP, ABD, EncJud etc.) and scientific and professional databases (EDS, Index theologicus, BILDI, ATLA Religion Database etc.).

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 05.05.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-047/22	Course title: Research Publication Activity 3
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3., 5., 7.	
Educational level: III.	
Prerequisites:	
Course requirements: continuous assessment Elaboration of an academic paper of a greater extent or several papers and reviews of a lesser extent and their publication in a scholarly or academic monograph or scientific/professional journal or popular science journal. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the subject is to elaborate an academic paper of a greater extent or several papers and reviews of a lesser extent, reviews of scientific and academic and professional publications and publish it/them in a scholarly/academic monograph or a scientific/professional journal or popular science journal. The publication has to be registered in the Database of the publication activity. The student demonstrates his/her acquaintance with the current state of research in the field of his/her Dissertation Thesis or other related field of research in the area of Evangelical-Lutheran Theology. The student proves his/her ability to understand the problems and trends of current research and is able to prepare an academic paper or a review which describes accurately the professional issues and the state of research and is published in a scholarly or academic monograph/miscellany/conference proceedings or scientific/academic or professional journal.	
Class syllabus: 1. selection of an appropriate research topic for an academic paper 2. detailed bibliographic research of scientific and professional literature on the chosen topic 3. reaching expert acquaintance with the current state of research on the topic 4. accurate description of the professional problem and the current state of research of the topic 5. preparation of the written form of the academic paper or a review 6. submitting the paper to a scholarly/academic monograph or scientific/academic/professional journal and eventual publication	
Recommended literature: Relevant scientific and professional literature according to the topic of the academic lecture defined in cooperation with the supervisor and other experts, taking into account especially the	

standard theological reference works in latest editions (TRE, RGG, RPP, ABD, EncJud etc.) and scientific and professional databases (EDS, Index theologicus, BILDI, ATLA Religion Database etc.).

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 05.05.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-011/22	Course title: Teaching Activity 1
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester:	
Educational level: III.	
Prerequisites:	
Course requirements: continuous assessment Developing pedagogically and teaching a semester course in the form of practice within the I. and II. level study program. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the subject is to acquire practical experience with pedagogical preparation of a course and practical teaching. The student demonstrates knowledge of the standard didactic procedures in teaching. He/she acquires and trains the elementary competences of a lecturer and pedagogically and didactically is able to prepare and teach a course at the I. and II. level of a study program.	
Class syllabus: 1. Preparation of the content, didactic form and syllabus of a teaching unit according to the weekly schedule. 2. Practical teaching of two hours weekly for the period of one semester according to the weekly schedule.	
Recommended literature: WINTELER, Adi. Professionell lehren und lernen: Ein Praxisbuch. 4. Aufl. Darmstadt : WBG, 2011. ISBN 978-3534243990. BÖSS-OSTENDORF, Andreas. Einführung in die Hochschul-Lehre : Ein Didaktik-Coach. Stuttgart : UTB, 2010. ISBN 978-3825234478. MACKE, G. et al. Hochschuldidaktik: Lehren – vortragen – prüfen – beraten. Beltz Verlag, 2012. ISBN 978-3407256737.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution							
Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change: 05.05.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-012/22	Course title: Teaching Activity 2
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester:	
Educational level: III.	
Prerequisites:	
Course requirements: continuous assessment Developing pedagogically and teaching a semester course in the form of practice within the I. and II. level study program.	
Learning outcomes: The aim of the subject is to acquire practical experience with pedagogical preparation of a course and practical teaching. The student demonstrates knowledge of the standard didactic procedures in teaching. He/she acquires and trains the elementary competences of a lecturer and pedagogically and didactically is able to prepare and teach a course at the I. and II. level of a study program.	
Class syllabus: 1. Preparation of the content, didactic form and syllabus of a teaching unit according to the weekly schedule. 2. Practical teaching of two hours weekly for the period of one semester according to the weekly schedule.	
Recommended literature: WINTELER, Adi. Professionell lehren und lernen: Ein Praxisbuch. 4. Aufl. Darmstadt : WBG, 2011. ISBN 978-3534243990. BÖSS-OSTENDORF, Andreas. Einführung in die Hochschul-Lehre : Ein Didaktik-Coach. Stuttgart : UTB, 2010. ISBN 978-3825234478. MACKE, G. et al. Hochschuldidaktik: Lehren – vortragen – prüfen – beraten. Beltz Verlag, 2012. ISBN 978-3407256737.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution							
Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change: 05.05.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-048/22	Course title: Teaching Assistance 1
Educational activities: Type of activities: lecture Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester:	
Educational level: III.	
Prerequisites:	
Course requirements: continuous assessment a) pedagogical and didactical preparation of a lesson 50% b) actual teaching activity 50% Pedagogical preparation and conducting the lesson in a study program of the 1st and 2nd level in the extent of work corresponding to the time-work load of the respective number of credits including the preparation and actual teaching activity. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the subject is to acquire practical experience with pedagogical preparation of a teaching lesson and practical teaching. The student demonstrates knowledge of the standard didactic procedures in teaching and acquaintance with the content of teaching on the 1st and 2nd level of study.. He/she acquires and trains the elementary competences of a lecturer and is able pedagogically and didactically to prepare and teach a course at the 1st and 2nd level of a study program.	
Class syllabus: 1. Preparation of the content, didactic form of a teaching unit according to the weekly schedule. 2. Practical teaching of a teaching unit according to the weekly schedule.	
Recommended literature: WINTELER, Adi. Professionell lehren und lernen: Ein Praxisbuch. 4. Aufl. Darmstadt : WBG, 2011. ISBN 978-3534243990. BÖSS-OSTENDORF, Andreas. Einführung in die Hochschul-Lehre : Ein Didaktik-Coach. Stuttgart : UTB, 2010. ISBN 978-3825234478. MACKE, G. et al. Hochschuldidaktik: Lehren – vortragen – prüfen – beraten. Beltz Verlag, 2012. ISBN 978-3407256737. Vedecká a odborná literatúra podľa témy vyučovaného predmetu.	
Languages necessary to complete the course:	

Notes:							
Past grade distribution Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change: 05.05.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-049/22	Course title: Teaching Assistance 2
Educational activities: Type of activities: lecture Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester:	
Educational level: III.	
Prerequisites:	
Course requirements: continuous assessment a) pedagogical and didactical preparation of a lesson 50% b) actual teaching activity 50% Pedagogical preparation and conducting the lesson in a study program of the 1st and 2nd level in the extent of work corresponding to the time-work load of the respective number of credits including the preparation and actual teaching activity. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the subject is to acquire practical experience with pedagogical preparation of a teaching lesson and practical teaching. The student demonstrates knowledge of the standard didactic procedures in teaching and acquaintance with the content of teaching on the 1st and 2nd level of study.. He/she acquires and trains the elementary competences of a lecturer and is able pedagogically and didactically to prepare and teach a course at the 1st and 2nd level of a study program.	
Class syllabus: 1. Preparation of the content, didactic form of a teaching unit according to the weekly schedule. 2. Practical teaching of a teaching unit according to the weekly schedule.	
Recommended literature: WINTELER, Adi. Professionell lehren und lernen: Ein Praxisbuch. 4. Aufl. Darmstadt : WBG, 2011. ISBN 978-3534243990. BÖSS-OSTENDORF, Andreas. Einführung in die Hochschul-Lehre : Ein Didaktik-Coach. Stuttgart : UTB, 2010. ISBN 978-3825234478. MACKE, G. et al. Hochschuldidaktik: Lehren – vortragen – prüfen – beraten. Beltz Verlag, 2012. ISBN 978-3407256737. Vedecká a odborná literatúra podľa témy vyučovaného predmetu.	
Languages necessary to complete the course:	

Notes:							
Past grade distribution Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change: 05.05.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-050/22	Course title: Teaching Assistance 3
Educational activities: Type of activities: lecture Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester:	
Educational level: III.	
Prerequisites:	
Course requirements: continuous assessment a) pedagogical and didactical preparation of a lesson 50% b) actual teaching activity 50% Pedagogical preparation and conducting the lesson in a study program of the 1st and 2nd level in the extent of work corresponding to the time-work load of the respective number of credits including the preparation and actual teaching activity. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: : The aim of the subject is to acquire practical experience with pedagogical preparation of a teaching lesson and practical teaching. The student demonstrates knowledge of the standard didactic procedures in teaching and acquaintance with the content of teaching on the 1st and 2nd level of study.. He/she acquires and trains the elementary competences of a lecturer and is able pedagogically and didactically to prepare and teach a course at the 1st and 2nd level of a study program.	
Class syllabus: 1. Preparation of the content, didactic form of a teaching unit according to the weekly schedule. 2. Practical teaching of a teaching unit according to the weekly schedule.	
Recommended literature: WINTELER, Adi. Professionell lehren und lernen: Ein Praxisbuch. 4. Aufl. Darmstadt : WBG, 2011. ISBN 978-3534243990. BÖSS-OSTENDORF, Andreas. Einführung in die Hochschul-Lehre : Ein Didaktik-Coach. Stuttgart : UTB, 2010. ISBN 978-3825234478. MACKE, G. et al. Hochschuldidaktik: Lehren – vortragen – prüfen – beraten. Beltz Verlag, 2012. ISBN 978-3407256737. Vedecká a odborná literatúra podľa témy vyučovaného predmetu.	
Languages necessary to complete the course:	

Notes:							
Past grade distribution Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change: 05.05.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-035/22	Course title: The Canon of the New Testament: Texts, Historical Background and Language
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 1., 3., 5.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: By getting through and successful completion the course, the student – PhD. candidate – is able to demonstrate a solid knowledge of the current state of research in the field of the New Testament corpus, the process of its development, literary forms, historical background, and the language, in which these writings were written. The student – PhD. candidate – understands the whole process of the formation of the New Testament canon, its historical, socio-cultural aspects, as well as the peculiarities which were influencing the process of forming the New Testament canon, in relation to the Old Testament. The student – PhD. candidate – is able to work autonomously with the texts of the New Testament in its original language, including other deuterocanonical texts – the Old and New Testament Pseudepigrapha, and Apocrypha, written in the Koine Greek. The result of the educational process in this particular course is the ability of the student – PhD. candidate – to employ the acquired knowledge in further scientific and pedagogical activities within the particular subjects and fields of research in the New Testament Theology.	
Class syllabus: • History of the Second Temple Judaism (Intertestamental period and New Testament era). • Hellenistic Graeco-Roman world in the Second Temple Judaism period (Intertestamental period and the New Testament era). • Traditions, notions, and theological thoughts in the Second Temple Judaism. • Jesus movement in the early Christian period – history of Early Christianity within the Second Temple Judaism, and the process of creating and forming the oral tradition – preliterate stage of development. • Literate stage of development of the traditions of Jesus' life within the early Christian congregations.	

- Text of the New Testament, the issues, and question of the origin of the New Testament canon, the particular manuscripts of the New Testament canon.
- Canonical gospels and the Acts of the Apostles.
- Epistles of the New Testament corpus.
- The issues of the New Testament Pseudepigrapha and Apocrypha.
- Particular New Testament deuterocanonical texts: Pseudepigrapha and Apocrypha.
- Linguistic peculiarities of the New Testament canonical and deuterocanonical writings.

Recommended literature:

- ÁBEL, František, ed., 2021. Israel and the Nations. Paul's Gospel in the Context of Jewish Expectation. Lanham/London: Lexington Books/Fortress Academic. 354 p. ISBN 978-1-9787-1080-1.
- ÁBEL, František, ed., 2020. The Message of Paul the Apostle within Second Temple Judaism. Lanham/London: Lexington Books/Fortress Academic. 279 p. ISBN 978-1-9787-0612-5.
- ÁBEL, František, 2016. The Psalms of Solomon and the Messianic Ethics of Paul. WUNT 2.416. Tübingen: Mohr Siebeck. 355 p. ISBN 978-3-16-153991-6.
- BARCLAY, John M. G., 2017. Paul and the Gift. Grand Rapids, MI: Eerdmans. 656 p. ISBN 978-0-8028-7532-7.
- BOCCACCINI, Gabriele, 1991. Middle Judaism: Jewish Thought, 300 B.C.E. to 200 C.E. Minneapolis, MN: Fortress Press. 289 p. ISBN 0-8006-2493-9.
- BOYARIN, Daniel, 2007 (2004). Border Lines: The Partition of Judaeo-Christianity. Philadelphia: University of Pennsylvania Press. 374 p. ISBN 978-0-8122-1986-9. Available online: ProQuest Ebook Central Academic Complete.
- BROWN, Raymond E., 1997. An Introduction to the New Testament. New York: Doubleday. 878 p. ISBN 978-0-300-14016-3.
- CAMPBELL, William S., 2018. The Nations in the Divine Economy. Paul's Covenantal Hermeneutics and Participation in Christ. Lanham/London: Lexington Books/Fortress Academic. 410 p. ISBN 978-1-9787-0075-8.
- COHEN, Shaye J. D., 1987. From the Maccabees to the Mishnah. Library of Early Christianity 7. Philadelphia, PA: Westminster Press. 251 p. ISBN 0-664-21911-x.
- COHEN, Shaye J. D., 1999. The Beginnings of Jewishness: Boundaries, Varieties, Uncertainties. Hellenistic culture and society 31. Berkeley, Los Angeles, London: University of California Press. 426 p. ISBN 978-0-520-22693-7.
- COLLINS, John. J., 2017. Between Athens and Jerusalem: Jewish Identity in the Hellenistic Diaspora. 2nd ed. The Biblical Resource Series. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 326 p. ISBN 978-0-8028-4372-2.
- COLLINS, John. J., 1997. Jewish Wisdom in the Hellenistic Age. The Old Testament Library. Louisville: Westminster John Knox Press. 275 p. ISBN 0-664-22109-2.
- DONALDSON, Terence L., 2007. Judaism and the Gentiles. Jewish Patterns of Universalism (to 135 CE). Waco, TX: Baylor University Press. 563 p. ISBN 978-1-60258-025-1.
- DUNN, James D. G., 2003. Christianity in the Making. Volume 1: Jesus Remembered. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 1019 p. ISBN 978-0-8028-3931-2.
- DUNN, James D. G., 2009. Christianity in the Making. Volume 2: Beginning from Jerusalem. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 1347 p. ISBN 978-0-8028-3932-9.
- DUNN, James D. G., 2015. Christianity in the Making. Volume 3: Neither Jew Nor Greek. A Contested Identity. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 946 p. ISBN 978-0-8028-3933-6.
- EHRMAN, Bart D., 2004. The New Testament: A Historical Introduction to the Early Christian Writings. 3rd ed. New York: Oxford University Press. 536 p. ISBN 978-0-19-975753-4.

FITZMYER, Joseph A., 1974. *Essays on the Semitic Background of the New Testament*. SBLBS 5. Missoula, MT: Society of Biblical Literature. 524 p. ISBN 0-88414-040-7.

GRUEN, Erich, 2002. *Heritage and Hellenism: The Reinvention of Jewish Tradition*. *Hellenistic Culture and Society* 30. Berkley, Los Angeles, CA, London, U.K.: University of California Press. 393 p. ISBN 978-0-5202-3506-9.

HENGEL, Martin, 1991. *Judaism and Hellenism Studies in Their Encounter in Palestine During the Early Hellenistic Period*. Translated by John Bowden. Minneapolis, MN: Fortress Press. 1314 p. ISBN 0-8006-1495-x.

CHARLESWORTH, James H., 1992. *Jesus and the Dead Sea Scrolls*. ABRL. New Haven, CT, London, U.K.: Yale University Press. 370 p. ISBN 978-0-300-14017-0.

CHARLESWORTH, James H., 1988. *Jesus within Judaism: New Light from Exciting Archaeological Discoveries*. ABRL. New York, NY: Doubleday. 265 p. ISBN 0-385-23610-7.

CHARLESWORTH, James H., 1995. *The Beloved Disciple: Whose Witness Validates the Gospel of John?* Valley Forge: Trinity Press International. 481 p. ISBN 1-56338-135-4.

CHARLESWORTH, James H., ed., 2019. *The Old Testament Pseudepigrapha. Volume One: Apocalyptic Literature and Testaments*. Peabody, MA: Hendrickson Publishers. 995 p. ISBN 978-1-59856-491-4.

CHARLESWORTH, James H., ed., 2019. *The Old Testament Pseudepigrapha. Volume Two: Expansions of the "Old Testament" and Legends, Wisdom and Philosophical Literature, Prayers, Psalms, and Odes, Fragments of Lost Judeo-Hellenistic Works*. Peabody, MA: Hendrickson Publishers. 1006 p. ISBN 978-1-59856-490-7.

KITTEL, Gerhard, FRIEDRICH, Gerhard, eds., 1964–1976. *Theological Dictionary of the New Testament*. Translated by G. W. Bromiley. 10 vols. Grand Rapids, MI: Eerdmans.

MEIER, John P., 1991. *A Marginal Jew: Rethinking the Historical Jesus. Volume I: The Roots of the Problem and the Person*. Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, New York, NY: Doubleday. 484 s. ISBN 0-385-26425-9.

MEIER, John P., 1994. *A Marginal Jew: Rethinking the Historical Jesus. Volume II: Mentor, Message, and Miracles*. Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, New York, NY: Doubleday. 1118 p. ISBN 0-385-46992-6.

MEIER, John P., 2001. *A Marginal Jew: Rethinking the Historical Jesus. Volume III: Companions and Competitors*. Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, New York, NY: Doubleday. 703 p. ISBN 978-0-300-14032-3.

MEIER, John P., 2009. *A Marginal Jew: Rethinking the Historical Jesus. Volume IV: Law and Love*. Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, New York, NY: Doubleday. 735 p. ISBN 978-0-300-14096-5.

MEIER, John P., 2016. *A Marginal Jew: Rethinking the Historical Jesus. Volume V: Probing the Authenticity of the Parables*. Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, New York, NY: Doubleday. 441 p. ISBN 978-0-300-21190-0.

METZGER, Bruce Manning, 1977. *The Early Versions of the New Testament: Their Origin, Transmission, and Limitations*. Oxford: Clarendon Press. 498 p. ISBN 0-19-826170-5.

METZGER, Bruce Manning, 1964. *The Text of the New Testament. Its transmission, Corruption, and Restoration*. New York, NY: Oxford University Press. 268 p.

NEUSNER, Jacob, CHILTON, Bruce D., eds., 2007. *In Quest of the Historical Pharisees*. Waco, TX: Baylor University Press. 512 p. ISBN 978-1-932792-72-0.

RUNESSON, Anders, BINDER, Donald D., and OLSSON, Birger, 2010. *The Ancient Synagogue from its Origins to 200 C.E. A Source Book*. Leiden, Boston: Brill. 327 p. ISBN 978-90-04-18890-7.

SANDERS, Ed Parish, 1977. *Paul and Palestinian Judaism: A Comparison of Patterns of Religion*. Philadelphia, PA: Fortress Press. 627 p. ISBN 0-8006-0499-7.

SEGAL, Alan F., 1990. Paul the Convert. The Apostolate and Apostasy of Saul the Pharisee. New Haven, CT: Yale University Press. 368 p. ISBN 0-300-04527-1.
 SEGAL, Alan F., 2002. Two Powers in Heaven: Early Rabbinic Reports about Christianity and Gnosticism. Boston/Leiden: Brill. 313 p. ISBN 0-391-04172-X.
 WATSON, Francis, 1986. Paul, Judaism and the Gentiles: A Sociological Approach. SNTSMS 56. Cambridge, U.K., New York, NY: Cambridge University Press. 246 p. ISBN 0-521-38807-4.
 Other teaching aids prepared by the lecturer, including the relevant literature available in the faculty library, as well as within external educational sources of Comenius University Bratislava.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 1

A	ABS	B	C	D	E	FX	NEABS
0,0	100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. Mgr. František Ábel, PhD., prof. PaedDr. PhDr. ThDr. Imrich Peres, PhD.

Last change: 06.05.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-034/22	Course title: Theological Ethics
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 1., 3., 5.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The student will be able to understand the major theological schools of the 19th and 20th century in the field of Christian Theological Ethics on an academic level. Based on relevant arguments he/she will be able to take a position on the current major issues in ethics and society. After a successful completion of the course he/she will be expert in the discipline of Theological Ethics.	
Class syllabus: Definition of Christian Ethics – Basic value systems – norms – Applied Ethics – Bioethics – Social Ethics – Ethics in the life of the Church	
Recommended literature: Althaus, P., Ethics of Martin Luther, Philadelphia: Fortress, 1972. Arzenbacher, A. Úvod do etiky. Praha: Academia, 1994. Bayer, O. Zwei Kirchen - eine Moral? Regensburg: Friedrich Pustet, 1986. Bayer, O. Freiheit als Antwort, Tübingen: Mohr Siebeck, 1995. Bonhoeffer, D. Etika. Praha: Kalich, 2008. Elert, W. The Christian Ethos, Philadelphia: Fortress Press, 1957. Forell, George W. Faith Active in Love: An Investigation of the Principles Underlying Luther's Social Ethics. Minneapolis: Augsburg, 1954. Gluchmann, V. Etika na Slovensku. Bratislava: HH, 2008. Kišš, I. Sociálna etika. Bratislava: UK, 2006. Kuna, M. Etika a politika v perspektíve Alasdaira MacIntyry, Ružomberok: KU, 2010. Lange, D. Ethik in evangelischer Perspektive. Goettingen: Vandenhoeck Ruprecht, 2. vyd. 2002. Lehman, P. Ethik als Antwort. Methodik einer Koinonia Ethik, Muenchen: Chr. Kaiser. 1966. Meeks, W. The Origins of Christians Morality. Yale. YUP, 1993. Pieper, J. The four cardinal virtues. Notre Dame: University of Notre Dame Press, 1966.	

Remišová, A. Dejiny etického myslenia v Európe a USA, Bratislava: Kalligram 2008.
 Rentdorf, T. Ethik. Tuebingen: Mohr Siebeck, 3. vyd. 2011.
 Rohls, J. Geschichte der Ethik. Tübingen: Mohr Siebeck, 2. vyd. 1999.
 Smolková, E. Bioetika. Otázky, problémy, súvislosti. Infopres.
 Thomsma, D.C. Od narodenia do smrti. Etické problémy v lekárství. Mladá fronta 2000.
 Thompson, M. Přehled etiky. Praha: Portál, 1999.
 Wagner, Timothy J., ed. Harvesting Martin Luther's Reflections on Theology, Ethic, and the church. Grand Rapids. Eerdmans, 2003.
 Weber, Helmuth. Všeobecná morální teologie. Praha: Vyšehrad, 1998.
 Yoder, J. H. Ježíšova Politika. Benešov: Eman 2004.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. PhDr. Miloš Klátik, PhD.

Last change: 05.05.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Evangelical Lutheran Theological Faculty	
Course ID: EBF/E-3-axET-033/22	Course title: Theology of the New Testament Writings
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 1., 3., 5.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: By getting through and successful completion the course, the student – PhD. candidate – is able to prove a comprehensive knowledge of the history of this academic field, the recent findings in the New Testament research, as well as the current state and trends of the research. In this way, the student – PhD. candidate – is enabled, in a methodologically and systematically relevant way, to categorize particular theological questions and issues belonging to the Theology of the New Testament, and to the self-contained formulation of theological stances and hypotheses on various actual questions and issues which are based on theological evaluation of the New Testament texts as a whole.	
Class syllabus: History and development of the subject “New Testament Theology”. • Current trends in the New Testament Theology. • Unity and diversity of the New Testament theological notions, and thoughts. • The Kingdom of God in the message of Jesus Christ. • Jesus movement in the early Christian period – Formation of the Christology. • Mission in the Early Church. • Paul the Apostle – missionary work, message, and theology. • Theology of the Gospels as a response to the inner crisis of the Early Church. • The Gospel in the world – Theology of the Acts of the Apostles. • Early reception of Paul the Apostle – Theology of the Deutero-Pauline epistles. • The Gospel under threat – Theology of the general (catholic) epistles, including Hebrews. • Introduction to the Christian faith – Theology of the Johannine epistles. • Theology of the Revelation to John.	
Recommended literature:	

ÁBEL, František, ed., 2021. *Israel and the Nations. Paul's Gospel in the Context of Jewish Expectation*. Lanham/London: Lexington Books/Fortress Academic. 354 p. ISBN 978-1-9787-1080-1.

ÁBEL, František, ed., 2020. *The Message of Paul the Apostle within Second Temple Judaism*. Lanham/London: Lexington Books/Fortress Academic. 279 p. ISBN 978-1-9787-0612-5.

ÁBEL, František, 2016. *The Psalms of Solomon and the Messianic Ethics of Paul*. WUNT 2.416. Tübingen: Mohr Siebeck. 355 p. ISBN 978-3-16-153991-6.

BAUCKHAM, Richard, 2011. *The Theology of the Book of Revelation*. New York, NY: Cambridge University Press. 169 p. ISBN 978-0-521-35691-6. Available also online: <http://www.loc.gov/catdir/toc/cam024/92015805.html>.
<http://catdir.loc.gov/catdir/description/cam025/92015805.html>.

BULTMANN, Rudolf, 1951. *The Theology of the New Testament*. Volume 1. Translated by Kendrick Grobel. New York, NY: Charles Scribner's Sons. 366 p.

BULTMANN, Rudolf, 1955. *The Theology of the New Testament*. Volume 2. Translated by Kendrick Grobel. New York, NY: Charles Scribner's Sons. 278 p.

CAMPBELL, Douglas Atchison, 2009. *The Deliverance of God: An Apocalyptic Rereading of Justification in Paul*. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 1218 p. ISBN 978-0-8028-7073-5.

CAMPBELL, William S., 2018. *The Nations in the Divine Economy. Paul's Covenantal Hermeneutics and Participation in Christ*. Lanham/London: Lexington Books/Fortress Academic. 410 p. ISBN 978-1-9787-0075-8.

CARSON, D. A., O'BRIEN, Peter T., SEIFRID, Mark A., eds., 2001. *Justification and Variegated Nomism*. Volume 1: *The Complexities of Second Temple Judaism*. WUNT 2.140. Tübingen: Mohr Siebeck, Grand Rapids, MI: Baker Academic. 619 p. ISBN 978-0-8010-2272-2.

CARSON, D. A., O'BRIEN, Peter T., SEIFRID, Mark A., eds., 2004. *Justification and Variegated Nomism*. Volume 2: *The Paradoxes of Paul*. WUNT 2.181. Tübingen: Mohr Siebeck, Grand Rapids, MI: Baker Academic. 545 p. ISBN 978-0-8010-2741-3.

DONALDSON, Terence L., 2007. *Judaism and the Gentiles. Jewish Patterns of Universalism (to 135 CE)*. Waco, TX: Baylor University Press. 563 p. ISBN 978-1-60258-025-1.

DUNN, James D. G., 2003. *Christianity in the Making*. Volume 1: *Jesus Remembered*. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 1019 p. ISBN 978-0-8028-3931-2.

DUNN, James D. G., 2009. *Christianity in the Making*. Volume 2: *Beginning from Jerusalem*. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 1347 p. ISBN 978-0-8028-3932-9.

DUNN, James D. G., 2015. *Christianity in the Making*. Volume 3: *Neither Jew Nor Greek. A Contested Identity*. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 946 p. ISBN 978-0-8028-3933-6.

DUNN, James D. G., ed., 1994. *Paul and the Mosaic Law. The Third Durham-Tübingen Research Symposium on Earliest Christianity and Judaism, Durham, September 1994*. Grand Rapids, MI: Eerdmans. 363 p. ISBN 978-0-8028-4499-6.

DUNN, James D. G., 2008. *The New Perspective on Paul*. Rev. ed. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 539 p. ISBN 978-0-8028-4562-7.

DUNN, James D. G., 2006. *Theology of Paul the Apostle*. Grand Rapids, MI, Cambridge, U.K.: Eerdmans. 808 p. ISBN 978-0-8028-4423-1.

DUNN, James D. G., 1977. *Unity and Diversity in the New Testament: An Inquiry into the Character of Earliest Christianity*. Philadelphia, PA: Westminster Press. 470 p. ISBN 0-664-24525-0.

EISENBAUM, Pamela, 2009. *Paul Was Not a Christian. The Real Message of a Misunderstood Apostle*. New York, NY: Harper One. 318 p. ISBN 978-0-06-072291-3.

- FREDRIKSEN, Paula, 2017. Paul the Pagan's Apostle. New Haven, CT: Yale University Press. 319 p. ISBN 978-0-300-24015-3.
- GOPPELT, Leonhard, 1977. Theologie des Neuen Testaments. Erster teil: Jesu Wirken in seiner theologischen Bedeutung. Herausgegeben von Jürgen Roloff. Berlin: Evangelische Verlagsanstalt. 312 p.
- GOPPELT, Leonhard, 1978. Theologie des Neuen Testaments. Zweiter teil: Vielfalt und Einheit des apostolischen Christuszeugnisses. Herausgegeben von Jürgen Roloff. Berlin: Evangelische Verlagsanstalt. 351 p.
- GOPPELT, Leonhard, 1981. Theology of the New Testament. Volume 1: The Ministry of Jesus in Its Theological Significance. Translated by John E. Alsup. Edited by Jürgen Roloff. Grand Rapids, MI: Eerdmans. 292 p. ISBN 0-8028-2384-X.
- GOPPELT, Leonhard, 1982. Theology of the New Testament. Volume 2: The Variety and Unity of the Apostolic Witness to Christ. Translated by John E. Alsup. Edited by Jürgen Roloff. Grand Rapids, MI: Eerdmans. 348 p. ISBN 0-8028-2385-8.
- HURTADO, Larry W., 2010. God in New Testament Theology. Library of Biblical Theology. Nashville: Abingdon. 152 p. ISBN 978-0-687-46545-3.
- CHILDS, Brevard S., 1970. Biblical Theology in Crisis. Philadelphia, PA: Westminster Press. 255 p. ISBN 0-664-20882-7.
- CHILDS, Brevard S., 1993. Biblical Theology of the Old and New Testaments: Theological Reflection on the Christian Bible. Minneapolis, MN: Fortress Press. 745 p. ISBN 0-8006-2675-3.
- JIPP, Joshua W., 2020. The Messianic Theology of the New Testament. Grand Rapids, MI: Eerdmans. 484 p. ISBN 978-0-8028-7717-8.
- KITTEL, Gerhard, FRIEDRICH, Gerhard, eds., 1964–1976. Theological Dictionary of the New Testament. Translated by G. W. Bromiley. 10 vols. Grand Rapids, MI: Eerdmans.
- LADD, George Eldon, 1979. A Theology of the New Testament. 4th ed. Grand Rapids, MI: Eerdmans. 661 p. ISBN 0-8028-3443-4.
- MATERA, Frank J., 2012. God's Saving Grace. A Pauline Theology. Grand Rapids, MI: Eerdmans. 267 p. ISBN 978-0-8028-6747-6.
- NANOS, Mark D., 2017. Reading Corinthians and Philippians within Judaism. Collected Essays of Mark D. Nanos, Vol. 4. Eugene, OR: Cascade Books, 2017. 208 p. ISBN 978-1-5326-1758-4.
- NANOS, Mark D., 2018. Reading Romans within Judaism. Collected Essays of Mark D. Nanos, Vol. 2. Eugene, OR: Cascade Books. 305 p. ISBN 978-1-5326-1756-0.
- NANOS, Mark D., ed., 2002. The Galatians Debate: Contemporary Issues in Rhetorical and Historical Interpretation. Peabody: Hendrickson. 517 p. ISBN 1-56563-468-3.
- NANOS, Mark D., 2002. The Irony of Galatians: Paul's Letter in First-Century Context. Minneapolis, MN: Fortress Press. 376 p. ISBN 0-8006-3214-1.
- NANOS, Mark D., 1996. The Mystery of Romans: The Jewish Context of Paul's Letter. Minneapolis, MN: Fortress Press. 435 p. ISBN 978-0-8006-2937-3.
- NANOS, Mark D., ZETTERHOLM, Magnus, eds., 2015. Paul within Judaism. Restoring the First-Century Context to the Apostle. Minneapolis, MN: Fortress Press. 350 p. ISBN 978-1-4514-7003-1.
- RÄISÄNEN, Heikki, 1992. Jesus, Paul and Torah: Collected Essays. Translated by David E. Orton. JSNTSS. Sheffield: JSOT Press. 286 p. ISBN 1-85075-237-0.
- RÄISÄNEN, Heikki, 1986. Paul and the Law. Philadelphia, PA: Fortress Press. 320 p. ISBN 0-8006-1915-3.
- NEUMANN, John, ed., 1991. The Promise and Practice of Biblical Theology. Preface by John W. Vannorsdall. Minneapolis, MN: Fortress Press. 214 p. ISBN 0-8006-2495-5.
- SCHNELLE, Udo, 2009. Theology of the New Testament. Translated by M. Eugene Boring. Grand Rapids, MI: Baker Academic. 910 p. ISBN 978-0-8010-3604-0.

SCHREINER, Thomas R., et al., 2012. Four Views on the Apostle Paul. Grand Rapids, MI: Zondervan. 236 p. ISBN 978-0-310-32695-3.

VANLANDINGHAM, Chris, 2006. Judgment & Justification in Early Judaism and the Apostle Paul. Peabody, MA: Hendrickson Publishers. 384 p. ISBN 978-1-56563-398-8.

WESTERHOLM, Stephen, 2004. Perspectives Old and New on Paul: The "Lutheran" Paul and His Critics. Grand Rapids, MI: Eerdmans. 488 p. ISBN 978-0-8028-4809-3.

WRIGHT, N. T., 2015 (1996). Jesus and the Victory of God. Christian Origins and the Question of God. Reissued 2015. London: SPCK. 741 p. ISBN 978-0-281-07405-1.

WRIGHT, N. T., 2009. Justification: God's Plan and Paul's Vision. London: Society for Promoting Christian Knowledge. 244 p. ISBN 978-0-281-06090-0.

WRIGHT, N. T., 1997. What Saint Paul Really Said: Was Paul of Tarsus the Real Founder of Christianity? Grand Rapids, MI: Eerdmans. 192 p. ISBN 0-8028-4445-6.

Other teaching aids prepared by the lecturer, including the relevant literature available in the faculty library, as well as within external educational sources of Comenius University Bratislava.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 1

A	ABS	B	C	D	E	FX
0,0	100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. Mgr. František Ábel, PhD., prof. PaedDr. PhDr. ThDr. Imrich Peres, PhD.

Last change: 06.05.2022

Approved by: