

## Course descriptions

### TABLE OF CONTENTS

1. K-KT61-100/20	Adult Pedagogy.....	6
2. K-KT62-017/20	Applied Moral Theology.....	8
3. K-KT62-032/20	Basics of Catechetics.....	10
4. K-KT61-106/20	Basics of Logic.....	12
5. K-KT61-033/20	Biblical Archeology.....	14
6. K-KT62-072/20	Biblical Greek Seminar (1).....	16
7. K-KT62-073/20	Biblical Greek Seminar (2).....	18
8. K-KT61-055/20	Biblical Hebrew (1).....	20
9. K-KT6v-071/20	Biblical Hebrew (2).....	22
10. Bi_KT6/15	Biblical Sciences ( <b>state exam</b> ).....	24
11. KP_KT6/15	Canon Law ( <b>state exam</b> ).....	25
12. K-KT62-084/20	Canon Law (1).....	26
13. K-KT62-085/20	Canon Law (2).....	28
14. K-KT62-086/20	Canon Law (3).....	30
15. K-KT62-022/20	Canon Law (4).....	32
16. K-KT62-101/20	Canon Law Seminar (1).....	34
17. K-KT62-102/20	Canon Law Seminar (2).....	36
18. K-KT62-097/20	Catechetical Seminar.....	38
19. K-KT62-071/20	Catechetical and Pedagogical Practice.....	40
20. K-KT6v-012/20	Catechism of the Catholic Church.....	42
21. K-KT61-034/20	Christian Archeology.....	44
22. CD_KT6/15	Church History ( <b>state exam</b> ).....	46
23. K-KT61-113/20	Church History - Antiquity and Early Middle Ages.....	47
24. K-KT61-032/20	Church History – 20th Century.....	49
25. K-KT61-029/20	Church History – High and Late Middle Ages.....	51
26. K-KT62-078/20	Didactics of Religious Education.....	53
27. K-KT6v-011/20	Documents of the II Vatican Council.....	55
28. Do_KT/20	Dogmatic Theology ( <b>state exam</b> ).....	57
29. K-KT62-008/20	Dogmatic Theology – Christology and Soteriology.....	58
30. K-KT62-009/20	Dogmatic Theology – Ecclesiology, Treatise on Grace.....	60
31. K-KT62-007/20	Dogmatic Theology – God the Creator and Exaltor, Pneumatology.....	62
32. K-KT62-006/20	Dogmatic Theology – Introduction, Unity and Trinity of God.....	64
33. K-KT62-011/20	Dogmatic Theology – Mariology and Eschatology.....	66
34. K-KT62-010/20	Dogmatic Theology – Sacramentology.....	68
35. K-KT61-064/20	Ecumenism.....	70
36. K-KT6v-013/20	English Language (1).....	72
37. K-KT6v-014/20	English Language (2).....	74
38. K-KT6v-015/20	English Language (3).....	76
39. K-KT6v-016/20	English Language (4).....	78
40. K-KT61-088/20	English Language (5).....	80
41. K-KT61-089/20	English Language (6).....	82
42. K-KT61-121/20	Fundamental Theology (1).....	84
43. K-KT61-122/20	Fundamental Theology (2).....	86
44. K-KT61-137/20	Fundamental Theology Seminar (1).....	88
45. K-KT61-138/20	Fundamental Theology Seminar (2).....	90
46. K-KT61-120/20	General Didactics.....	92
47. K-KT61-014/20	General Introduction to Holy Scripture.....	94

48. K-KT62-012/20	General Moral Theology (1).....	96
49. K-KT62-013/20	General Moral Theology (2).....	98
50. K-KT61-119/20	General Pedagogy and Theory of Education.....	100
51. K-KT61-098/20	General and Developmental Psychology.....	102
52. K-KT6v-017/20	German Language (1).....	104
53. K-KT6v-018/20	German Language (2).....	106
54. K-KT6v-019/20	German Language (3).....	108
55. K-KT6v-020/20	German Language (4).....	110
56. K-KT61-090/20	German Language (5).....	112
57. K-KT61-091/20	German Language (6).....	114
58. K-KT6v-076/20	Gregorian Chant (1).....	116
59. K-KT6v-077/20	Gregorian Chant (2).....	118
60. K-KT61-101/20	History of Ancient Philosophy.....	119
61. K-KT61-102/20	History of Medieval Philosophy.....	121
62. K-KT61-103/20	History of Modern Times Philosophy.....	123
63. K-KT6v-035/20	History of the Diocese (1).....	125
64. K-KT6v-036/20	History of the Diocese (2).....	127
65. K-KT62-087/20	Homiletics.....	129
66. K-KT61-057/20	Introduction to New Testament Greek (1).....	131
67. K-KT61-058/20	Introduction to New Testament Greek (2).....	133
68. K-KT61-105/20	Introduction to Philosophy.....	135
69. K-KT6v-021/20	Italian Language (1).....	137
70. K-KT6v-022/20	Italian Language (2).....	139
71. K-KT6v-023/20	Italian Language (3).....	141
72. K-KT6v-024/20	Italian Language (4).....	143
73. K-KT61-092/20	Italian Language (5).....	145
74. K-KT61-093/20	Italian Language (6).....	147
75. K-KT6v-029/20	Latin Exercises (1).....	149
76. K-KT6v-030/20	Latin Exercises (2).....	151
77. K-KT61-049/20	Latin Language (1).....	153
78. K-KT61-050/20	Latin Language (2).....	155
79. K-KT61-051/20	Latin Language (3).....	157
80. K-KT61-052/20	Latin Language (4).....	159
81. K-KT61-053/20	Latin Language (5).....	161
82. K-KT61-054/20	Latin Language (6).....	163
83. K-KT61-096/20	Latin Language Seminar (1).....	165
84. K-KT61-097/20	Latin Language Seminar (2).....	167
85. K-KT61-061/20	Liturgical Chant (1).....	169
86. K-KT61-062/20	Liturgical Chant (2).....	171
87. K-KT6v-037/20	Liturgical Chant (3).....	173
88. K-KT6v-038/20	Liturgical Chant (4).....	175
89. K-KT6v-039/20	Liturgical Chant (5).....	176
90. K-KT6v-040/20	Liturgical Chant (6).....	177
91. K-KT6v-063/20	Liturgical Chant (7).....	179
92. K-KT6v-064/20	Liturgical Chant (8).....	180
93. K-KT6v-074/20	Liturgical Chant Exercises (1).....	181
94. K-KT6v-075/20	Liturgical Chant Exercises (2).....	182
95. K-KT62-044/20	Liturgical Music (1).....	183
96. K-KT62-045/20	Liturgical Music (2).....	185

97. K-KT61-116/20	Liturgy (1).....	187
98. K-KT61-117/20	Liturgy (2).....	189
99. K-KT61-118/20	Liturgy (3).....	191
100. K-KT61-135/20	Liturgy Seminar (1).....	193
101. K-KT61-136/20	Liturgy Seminar (2).....	195
102. K-KT6v-086/20	Marriage and Family Pastoral Care (1).....	197
103. K-KT6v-087/20	Marriage and Family Pastoral Care (2).....	199
104. K-KT6v-070/20	Mass Communications.....	201
105. K-KT61-108/20	Metaphysics.....	203
106. K-KT61-063/20	Methodology of Scientific Work.....	205
107. K-KT61-065/20	Missiology.....	207
108. K-KT61-114/20	Modern Church History.....	209
109. K-KT61-112/20	Moral Philosophy.....	211
110. Mo_KT/20	Moral Theology ( <b>state exam</b> ).....	213
111. K-KT62-001/20	New Testament (1) - Synoptic Gospels and Acts.....	214
112. K-KT62-002/20	New Testament (2) – Johannine Literature.....	216
113. K-KT62-003/20	New Testament (3) - Apostolic Letters Part 1.....	218
114. K-KT62-004/20	New Testament (4) - Apostolic Letters Part 2.....	220
115. K-KT62-095/20	New Testament Seminar (1).....	222
116. K-KT62-096/20	New Testament Seminar (2).....	224
117. K-KT62-094/20	Office Administration.....	226
118. K-KT61-016/20	Old Testament (1) – Pentateuch.....	228
119. K-KT61-017/20	Old Testament (2) – Historical Books.....	230
120. K-KT61-018/20	Old Testament (3) – Prophetic and Apocalyptic Books.....	232
121. K-KT61-019/20	Old Testament (4) – Wisdom and Psalms.....	234
122. K-KT61-131/20	Old Testament Seminar (1).....	236
123. K-KT61-132/20	Old Testament Seminar (2).....	238
124. K-KT62-104/20	Pastoral Liturgy.....	240
125. K-KT62-040/20	Pastoral Medicine.....	242
126. K-KT62-069/20	Pastoral Practice (1).....	244
127. K-KT62-070/20	Pastoral Practice (2).....	246
128. K-KT62-041/20	Pastoral Psychology.....	248
129. Pa_KT6/15	Pastoral Theology ( <b>state exam</b> ).....	250
130. K-KT62-088/20	Pastoral Theology – Introduction and Basics of Pastoral Care.....	251
131. K-KT62-089/20	Pastoral Theology – Sacramental Basics.....	253
132. K-KT62-090/20	Pastoral Theology – Special Pastoral Care, Theology of the Laity.....	255
133. K-KT6v-099/20	Patristic Exegesis.....	257
134. K-KT61-035/20	Patrology (1).....	259
135. K-KT61-036/20	Patrology (2).....	261
136. K-KT6v-093/20	Pedagogical Psychology.....	263
137. Pe_KT/15	Pedagogy ( <b>state exam</b> ).....	265
138. K-KT61-133/20	Pedagogy Seminar (1).....	266
139. K-KT61-134/20	Pedagogy Seminar (2).....	268
140. K-KT61-110/20	Philosophical Anthropology.....	270
141. K-KT61-111/20	Philosophical Theology.....	272
142. Fi_KT6/15	Philosophy ( <b>state exam</b> ).....	274
143. K-KT61-140/20	Philosophy Reading (1).....	275
144. K-KT61-141/20	Philosophy Reading (2).....	276
145. K-KT61-123/20	Philosophy Seminar (1).....	277

146. K-KT61-124/20	Philosophy Seminar (2).....	279
147. K-KT61-125/20	Philosophy Seminar (3).....	281
148. K-KT61-126/20	Philosophy Seminar (4).....	283
149. K-KT61-008/20	Philosophy of Knowledge.....	285
150. K-KT61-109/20	Philosophy of Nature.....	287
151. K-KT61-107/20	Philosophy of Religion.....	289
152. K-KT61-104/20	Philosophy of the 19th and 20th Century.....	291
153. K-KT61-099/20	Political Philosophy.....	293
154. K-KT62-107/20	Practical Exercises in Homiletics.....	295
155. K-KT62-036/20	Rhetoric.....	297
156. K-KT61-115/20	Sacral Art.....	299
157. K-KT62-082/20	Sacramental Liturgy (1).....	301
158. K-KT62-083/20	Sacramental Liturgy (2).....	303
159. K-KT62-103/20	Selected Biblical Texts.....	305
160. K-KT61-127/20	Seminar in Church History (1).....	307
161. K-KT61-128/20	Seminar in Church History (2).....	309
162. K-KT61-129/20	Seminar in Church History (3).....	311
163. K-KT61-130/20	Seminar in Church History (4).....	313
164. K-KT62-100/20	Seminar in Dogmatic Theology (2).....	315
165. K-KT62-105/20	Seminar in Moral Theology (1).....	317
166. K-KT62-106/20	Seminar in Moral Theology (2).....	319
167. K-KT62-079/20	Seminar in Pastoral Liturgy (1).....	321
168. K-KT62-080/20	Seminar in Pastoral Liturgy (2).....	323
169. K-KT62-042/20	Seminar in Pastoral Liturgy (3).....	325
170. K-KT62-043/20	Seminar in Pastoral Liturgy (4).....	327
171. K-KT61-139/20	Seminar in Sacral Art.....	329
172. K-KT62-099/20	Seminar in Dogmatic Theology (1).....	331
173. K-KT62-098/20	Seminar of Theory of Religious Education.....	333
174. K-KT62-108/20	Seminar on Liturgical Space (1).....	335
175. K-KT62-109/20	Seminar on Liturgical Space (2).....	337
176. K-KT62-091/20	Social Doctrine of the Church (1).....	339
177. K-KT62-092/20	Social Doctrine of the Church (2).....	341
178. K-KT62-081/20	Sociology.....	343
179. K-KT62-014/20	Special Moral Theology (1).....	345
180. K-KT62-015/20	Special Moral Theology (2).....	347
181. K-KT62-016/20	Special Moral Theology (3).....	349
182. K-KT6v-094/20	Special Pedagogy.....	351
183. K-KT6v-090/20	Spiritual Guidance (1).....	353
184. K-KT6v-092/20	Spiritual Guidance (2).....	355
185. K-KT61-045/20	Spiritual Theology (1).....	357
186. K-KT6v-050/20	Spiritual Theology (10).....	359
187. K-KT61-046/20	Spiritual Theology (2).....	361
188. K-KT61-047/20	Spiritual Theology (3).....	363
189. K-KT61-048/20	Spiritual Theology (4).....	365
190. K-KT6v-041/20	Spiritual Theology (5).....	367
191. K-KT6v-042/20	Spiritual Theology (6).....	369
192. K-KT6v-047/20	Spiritual Theology (7).....	371
193. K-KT6v-048/20	Spiritual Theology (8).....	373
194. K-KT6v-049/20	Spiritual Theology (9).....	375

195. K-KT6v-051/20	Spirituality of the Diocesan Priest (1).....	377
196. K-KT6v-052/20	Spirituality of the Diocesan Priest (2).....	379
197. K-KT6v-098/20	Spirituality of the Media.....	381
198. K-KT62-093/20	Theory of Religious Education.....	383
199. OB_M/15	Thesis Defense ( <b>state exam</b> ).....	385
200. K-KT62-075/15	Thesis Seminar (1).....	386
201. K-KT62-076/15	Thesis Seminar (2).....	387
202. K-KT62-077/15	Thesis Seminar (3).....	388
203. K-KT62-110/20	Verbal and Non-verbal Communication Techniques.....	389

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT61-100/20	<b>Course title:</b> Adult Pedagogy
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.KaP.BA/K-KT61-119/20 - General Pedagogy and Theory of Education	
<b>Course requirements:</b> The student is assessed for working up of a seminar project on a topic from the content of the subject matter covered, according to the choice of the teacher / student. The project can be assessed by gaining up to 50 points, which corresponds to 100%. If the project does not obtain at least 30 points, it is considered unsuccessful and the student must work on it again, either on the same topic or on another topic of the student's / teacher's choice. For a project that is scored more than 30 points (60%), the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student masters the basic terminology of adult pedagogy, identifies the characteristic features of adult education and training, compares and links them to school education in the context of the lifelong process of adult education and training and its perspectives in the Slovak Republic and in selected EU countries.	
<b>Class syllabus:</b> Basic concepts in adult pedagogy. Historical development of adult education in Slovakia and its most important representatives. Education as a lifelong process. Factors in adult education (personality of the teacher, adult educator and his/her competences, adult in the process of education, determinants of effective adult educational activity). Objectives, functions and content of adult education. Organisational forms of adult education. Methods of adult education. Adult education and adult leisure activities. Institutional provision of adult education. Evaluation of adult education.	
<b>Recommended literature:</b> FULKOVÁ, E. - BALÁČKOVÁ, Ľ. Základy vzdelávania dospelých. Nitra: SPU, 2004. ISBN 978-80-8069-302-1. FULKOVÁ, E. Prehľad pedagogiky: Kľúčové oblasti. Bratislava: UK, 2019. ISBN 978-80-223-4632-0. PLAMÍNEK, J. Vzdělávání dospělých. Praha: Grada, 2010. ISBN	

978-80-247-3235-0. PORUBSKÁ, G. - ĎURDIAK. Ľ. Manažment vzdelávania dospelých. Nitra: SlovDidac, 2005. ISBN 978-80-969-303-0-3.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 144					
A	B	C	D	E	FX
77,78	15,28	4,86	0,0	2,08	0,0
<b>Lecturers:</b> doc. PhDr. Emília Fulková, CSc., doc. PhDr. PaedDr. Martina Kosturková, PhD.					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Mo.BA/K- KT62-017/20	<b>Course title:</b> Applied Moral Theology
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 12.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Mo.BA/K-KT62-014/20 - Special Moral Theology (1) and RKCMBF.Mo.BA/K-KT62-015/20 - Special Moral Theology (2) and RKCMBF.Mo.BA/K-KT62-016/20 - Special Moral Theology (3)	
<b>Course requirements:</b> During the semester, the student participates in the seminar where he/she addresses the moral issues presented in dialogue with the teacher. Each student must solve 2-5 casus during the class (depending on the difficulty of the casus and the number of students in the seminar), and receives a percentage grade for each one. The assessment depends on the demonstration of theoretical knowledge (moral principles), their concrete application and the correctness of the solution of the issue. The final grade for the course is the arithmetic average of the partial assessments, according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student will demonstrate the ability to practically apply principles and knowledge from the general and special part of moral theology, synthesizing the acquired knowledge in the search for concrete moral solutions.	
<b>Class syllabus:</b> Examples of solutions to moral cases, real-life situations.	
<b>Recommended literature:</b> Dokumenty sociálnej náuky Cirkvi. Trnava: SSV, 2007. ISBN 978-80-7162-694-7. AUGUSTYN, Józef. ed. Umenie spovedať. Trnava: Dobrá kniha, 2010. ISBN 978-80-7141-697-5. PESCHKE, Karl-Heinz. Křesťanská etika. Praha: Vyšehrad, 2004. ISBN 80-7021-718-9. FITTE, Hernán. Teológia a spoločnosť: prvky sociálnej morálnej teológie. Bratislava: Lúč, 2007. ISBN 978-80-7114-617-9.	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	



<b>Past grade distribution</b>					
Total number of evaluated students: 127					
A	B	C	D	E	FX
89,76	7,87	1,57	0,79	0,0	0,0
<b>Lecturers:</b> ThDr. Ing. Vladimír Thurzo, PhD., ThDr. Ivan Šulík, PhD.					
<b>Last change:</b> 15.07.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT62-032/20	<b>Course title:</b> Basics of Catechetics
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 7.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student will be able to define catechesis in the process of evangelization, describe the basic features of the historical development of catechesis and catechetical documents, master the principles of integral catechesis, plan and evaluate specific catechetical models.	
<b>Class syllabus:</b> Basic concepts in catechesis; ancient catechumenate; forms of catechesis in the Middle Ages and catechetical renewal after the Council of Trent; catechetical movement and post-Council catechesis; kerygmatic catechesis, principles of integral catechesis; addressees and places of catechesis; models of catechesis in the present.	
<b>Recommended literature:</b> ALBERICH, E., DŘÍMAL, L. Katechetika. Praha: Portál, 2008. ISBN 978-80-7367-382-6. FRANTIŠEK I. Evangelii Gaudium. Trnava: Spolok svätého Vojtecha, 2014. ISBN 978-80-7450-118-0. PONTIFICIO CONSIGLIO PER LA PROMOZIONE DELLA NUOVA EVANGELIZZAZIONE. Direttorio per la catechesi. Città del Vaticano: LEV, 2020. ISBN 978-88-266-0442-8. REIMER, T. Katechéza v súčasnej dobe. Podnety a výzvy nového Direktória pre katechézu. Bratislava: Don Bosco, 2021. ISBN 978-80-8074-529-5.	
<b>Languages necessary to complete the course:</b>	

Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 144					
A	B	C	D	E	FX
59,03	22,22	7,64	6,94	3,47	0,69
<b>Lecturers:</b> doc. ThDr. Tibor Reimer, PhD., ThLic. Andrej Filin, PhD.					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Fi.BA/K- KT61-106/20	<b>Course title:</b> Basics of Logic
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the student takes one written test. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 4 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester, in an oral examination, he/she answers 2 questions from the matter which has not been the subject of the written test, received by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student describes and explains the basics of traditional and modern logic and philosophy of language. Recognizes correct logical procedures and analyses incorrect eristic procedures.	
<b>Class syllabus:</b> Logic - name and subject, its place among scientific disciplines, brief overview of its history; the relationship between thinking, language and reality; Language and its structure, functions of language; Language building blocks; Concept, abstraction, analogy, definition; Judgments and statements; Logical principles; Judgment and logical inference, syllogism; Basics of propositional and predicate logic, non-classical logics; Evidence and persuasion; Eristic and sophisms.	
<b>Recommended literature:</b> ZOUHAR, Marián. Základy logiky pre spoločenskovedné a humanitné odbory. Bratislava: VEDA, 2008. ISBN 978-80-224-1040-3. GAHÉR, František. Logika pre každého. 4. dopl. vyd. Bratislava: Iris, 2013. ISBN 978-80-89256-88-4. SOUSEDÍK, Prokop. Logika pro studenty humanitních oborů. 3. vyd. Praha: Vyšehrad, 2008. ISBN 978-80-7021-970-6. CSONTOS, Ladislav. Základy logiky. Trnava: Dobrá kniha, 2012. ISBN 978-80-7141-745-3.	

<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 157					
A	B	C	D	E	FX
24,84	17,2	21,02	22,29	13,38	1,27
<b>Lecturers:</b> Mgr. Gašpar Fronc					
<b>Last change:</b> 04.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT61-033/20	<b>Course title:</b> Biblical Archeology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture	
<b>Course requirements:</b> At the end of the semester, the student takes one written test with 10 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. If the student scores less than 60% on the written test, he/she receives a grade of FX and must retake it. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
<b>Learning outcomes:</b> The student can introduce others to the content and issues of biblical archaeology and is able to independently explain the context of what has been learned. The student can justify the content understood, handle knowledge in a nuanced way, relate it to the biblical treatment of events, and synthesize it into a larger whole.	
<b>Class syllabus:</b> Biblical archaeology - concept, relationship to biblical studies, methodology, competency, and overall significance, history of biblical archaeology; territories and cultures of ancient civilizations in relation to the history of salvation; geography of the Promised Land; key archaeological sites in Israel, biblical texts in light of archaeological discoveries.	
<b>Recommended literature:</b> JANČOVIČ, Jozef. Biblická archeológia. Bratislava: KSCM, 2004. TIŇO, Jozef. Biblická archeológia. Trnava: Dobrá kniha, 2003. ISBN 80-7141-401-8. ČAPEK, Filip. Archeologie, dějiny a utváření identity starověkého Izraele. Praha: Vyšehrad, 2018. ISBN 978-80-7601-082-6. KROLL, Gerhard. Po stopách Ježíšových. Kostelní Vydří : Karmelitánské vydavatelství, 2002. ISBN 978-80-88696-48-3. TRSTENSKÝ, František. Kumrán a jeho zvitky. Svit: KBD, 2009. ISBN 978-80-89120-18-5. HORŇANOVÁ, Sidonia. Synagógy. Kontinuita medzi synagogé a ekklésia. Bratislava: UK, 2006. ISBN 80-223-2123-0.	

<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 151					
A	B	C	D	E	FX
50,99	25,17	13,25	6,62	2,65	1,32
<b>Lecturers:</b> doc. ThDr. Ing. Jozef Jančovič, PhD., prof. ThDr. Pavol Farkaš, PhD.					
<b>Last change:</b> 05.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT62-072/20	<b>Course title:</b> Biblical Greek Seminar (1)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 7.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-057/20 - Introduction to New Testament Greek (1)	
<b>Course requirements:</b> The student is evaluated for the elaboration of a semester project of at least 5 standard pages on one topic from the subject matter defined by the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The project can be evaluated by gaining up to 50 points, which corresponds to 100%. If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the same project or another one defined by the teacher. For a project scored more than 30 points (60%), the student will receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student interprets a biblical text into Slovak with the help of dictionaries or biblical software, analyses the morphology of verbs and nouns.	
<b>Class syllabus:</b> Translation of selected Old Testament passages in the Septuagint, translation of passages from the Acts of the Apostles, from St. Paul's letters and John's writings, and discussion of textual problems.	
<b>Recommended literature:</b> NESTLE, Erwin – ALAND, Kurt. Novum Testamentum Graece. 28. vydanie. Stuttgart: Deutsche Bibelgesellschaft, 2012. ISBN 978-3-438-05140-0. RAHLFS, Alfred (ed.). Septuaginta. Stuttgart: Deutsche Bibelgesellschaft, 1979. ISBN 3-438-05121-4. PANCZOVÁ, Helena. Grécko-slovenský slovník od Homéra po kresťanských autorov, Bratislava: Lingea, 2012. ISBN 978-80-8145-021-1. SCHMOLLER, Alfred. Handkonkordanz zum griechischen Neuen Testament. Stuttgart: Deutsche Bibelgesellschaft, 1989. ISBN 3-438-06007-8. PANCZOVÁ, Helena. Preklad z biblickej gréčtiny do slovenčiny. Bratislava: Lingea, 2018. ISBN 978-80-223-4596-5.	



<b>Languages necessary to complete the course:</b> Slovak, Biblical Greek					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> prof. ThDr. Pavol Farkaš, PhD., ThDr. Milan Sova, PhD.					
<b>Last change:</b> 05.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT62-073/20	<b>Course title:</b> Biblical Greek Seminar (2)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 8.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-058/20 - Introduction to New Testament Greek (2)	
<b>Course requirements:</b> The student is evaluated for the elaboration of a semester project of at least 5 standard pages on one topic from the subject matter defined by the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The project can be evaluated by gaining up to 50 points, which corresponds to 100%. If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the same project or another one defined by the teacher. For a project scored more than 30 points (60%), the student will receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student interprets a biblical text into Slovak with the help of dictionaries or biblical software, analyses the morphology of verbs and nouns. He /she also defines syntactic problems of biblical texts, and reliably determines semantic aspect of expressions.	
<b>Class syllabus:</b> Translation of selected passages from the Gospels. Discussion of textual problems. Familiarity with Biblical software.	
<b>Recommended literature:</b> NESTLE, Erwin – ALAND, Kurt. Novum Testamentum Graece. 28. vydanie. Stuttgart: Deutsche Bibelgesellschaft, 2012. ISBN 978-3-438-05140-0. RAHLFS, Alfred (ed.). Septuaginta. Stuttgart: Deutsche Bibelgesellschaft, 1979. ISBN 3-438-05121-4. PANCZOVÁ, Helena, Grécko-slovenský slovník od Homéra po kresťanských autorov, Bratislava: Lingea, 2012. ISBN 978-80-8145-021-1. SCHMOLLER, Alfred. Handkonkordanz zum griechischen Neuen Testament. Stuttgart: Deutsche Bibelgesellschaft, 1989. ISBN 3-438-06007-8.	

PANCZOVÁ, Helena. Preklad z biblickej gréčtiny do slovenčiny. Bratislava: Lingea, 2018. ISBN 978-80-223-4596-5.					
<b>Languages necessary to complete the course:</b> Slovak, Biblical Greek					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> prof. ThDr. Pavol Farkaš, PhD., ThDr. Milan Sova, PhD.					
<b>Last change:</b> 05.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT61-055/20	<b>Course title:</b> Biblical Hebrew (1)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The student will take 3 partial written tests during the semester on predetermined dates, each contributing 1/3 to the final grade. Thus, cumulatively, a student may earn 100 points, which represents 100%. Based on the points earned, the student will then receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. If he/she does not obtain at least 59%, he/she repeats the exam by writing a summative test for 100 point in the exam season. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student knows the elementary morphological and syntactical rules and knowledge of Hebrew grammar and is able to apply them in the exegesis of the Old Testament in working with the original text and concepts of the Hebrew Bible.	
<b>Class syllabus:</b> Hebrew alphabet, transcription and pronunciation of consonants, vowels and reduced vowels; principles of reading; morphology of verbs; morphology of nouns (irregular nouns); pronouns - personal and possessive	
<b>Recommended literature:</b> ELLIGER, Karl et al. eds. וכתובים וביאים תורה Biblia Hebraica Stuttgartensia. 5. vyd. Stuttgart: Deutsche Bibelgesellschaft, 1997. ISBN 978-3-438-05219-3. GESENIUS, Wilhem – KAUTSCH, Emil. Hebräische Grammatik. Leipzig 1902. KOEHLER, Ludwig Hugo, BAUMGARTNER, Walter, STAMM, Johann Jakob. The Hebrew and Aramaic Lexicon of the Old Testament. 4 zv. Leiden – New York – Köln: Brill, 1994 - 1999. TYROL, Anton. Základy biblickej hebrejčiny. Ružomberok: Verbum, 2012. ISBN 978-80-8084-931-3. WEINGREEN, Jacob. Učebnice biblické hebrejštiny. Praha: Karolinum, 1997. ISBN 80-7184-345-8.	
<b>Languages necessary to complete the course:</b>	

Slovak, Hebrew					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 152					
A	B	C	D	E	FX
53,29	13,16	9,87	11,18	11,84	0,66
<b>Lecturers:</b> ThDr. Milan Sova, PhD., ThLic. Miroslav Host'ovecký					
<b>Last change:</b> 05.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT6v-071/20	<b>Course title:</b> Biblical Hebrew (2)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-055/20 - Biblical Hebrew (1)	
<b>Course requirements:</b> The student will take 3 partial written tests during the semester on predetermined dates, each contributing 1/3 to the final grade. Thus, cumulatively, a student may earn 100 points, which represents 100%. Based on the points earned, the student will then receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. If he/she does not obtain at least 59%, he/she repeats the exam by writing a summative test for 100 point in the exam season. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student knows the morphology of verbs and the syntactic rules of Hebrew grammar and is able to apply them in the exegesis of the Old Testament in working with the original text and concepts of the Hebrew Bible.	
<b>Class syllabus:</b> Irregular verbs (guttural and I aleph, II guttural, III guttural and III aleph, I waw and yod, II waw and iod, III he and III waw and iod; doubly weak verbs; verbs with a doubled second consonant, defective verbs, nominal clauses, syntax of different types of clauses.	
<b>Recommended literature:</b> ELLIGER, Karl et al. eds. וכתובים וביאים תורה Biblia Hebraica Stuttgartensia. 5. vyd. Stuttgart: Deutsche Bibelgesellschaft, 1997. ISBN 978-3-438-05219-3. GESENIUS, Wilhem – KAUTSCH, Emil. Hebräische Grammatik. Leipzig 1902. KOEHLER, Ludwig Hugo, BAUMGARTNER, Walter, STAMM, Johann Jakob. The Hebrew and Aramaic Lexicon of the Old Testament. 4 zv. Leiden – New York – Köln: Brill, 1994 - 1999. TYROL, Anton. Základy biblickej hebrejčiny. Ružomberok: Verbum, 2012. ISBN 978-80-8084-931-3. WEINGREEN, Jacob. Učebnice biblické hebrejštiny. Praha: Karolinum, 1997. ISBN 80-7184-345-8.	
<b>Languages necessary to complete the course:</b>	

Slovak, Hebrew					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 4					
A	B	C	D	E	FX
50,0	0,0	0,0	0,0	50,0	0,0
<b>Lecturers:</b> ThDr. Milan Sova, PhD., doc. ThDr. Blažej Štrba, PhD.					
<b>Last change:</b> 05.08.2022					
<b>Approved by:</b>					

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF/Bi_KT6/15	<b>Course title:</b> Biblical Sciences
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 11., 12..	
<b>Educational level:</b> I.II.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 18.08.2022	
<b>Approved by:</b>	



## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF/KP_KT6/15	<b>Course title:</b> Canon Law
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 11., 12..	
<b>Educational level:</b> I.II.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 18.08.2022	
<b>Approved by:</b>	

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KP.BA/K- KT62-084/20	<b>Course title:</b> Canon Law (1)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 7.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Fi.BA/K-KT61-110/20 - Philosophical Anthropology and RKCMBF.Fi.BA/K-KT61-108/20 - Metaphysics	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student will define and explain: the general norms of canon law, which represent the basic principles and mechanisms of the effectiveness of the Church's legal order; the essential elements of the hierarchical structure of the Catholic Church; the legal status of the laity and clergy in the Church; the basic forms and structures of consecrated life.	
<b>Class syllabus:</b> Book 1 and 2 of the CIC. Philosophy of law, theology of law, history of canon law, legal norms, administrative law, legal status of persons, legal acts, ecclesiastical offices. History of Canon Law. Duties and rights of all the faithful. Sacred ministers. Duties and rights of clerics. Associations of the faithful. The hierarchical organization of the Church. The Roman High Priest. The college of bishops. Particular churches. Bishops. Groupings of particular churches. Internal arrangements of the particular churches.	
<b>Recommended literature:</b> Kódex kánonického práva, latinsko – slovenské vydanie. Trnava: Spolok svätého Vojtecha, 2001. ISBN 80-7162-227-3; DUDA, J. Úvod do štúdia Kánonického práva. Ružomberok: PF KU, 2017; GEROSA, L. Právo cirkvi. Prešov: Petra, 2005; HOLEC, P., Sympóziá kánonického	

práva na Slovensku v Spišskom Podhradí – Spišskej Kapitule v rokoch 1991 – 2000. Spišské Podhradie: Kňazský seminár J. Vojtaššáka, 2001. ISBN 80-7142-095-6; HRDINA, A. Kanonické právo, Dějiny pramenů, teorie, platné právo. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, 2011. ISBN 978-80-7380-152-6; JANČIŠIN, C. Základná zmluva medzi Svätou Stolicou a Slovenskou Republikou s komentárom. Bratislava: LÚČ, 2001; NEMEC, M. Základy kánonického práva. Bratislava: Iura edition, 2006; REBRO, K. – BLAHO, P. Rímske právo. Bratislava: Iura edition, 2019. ISBN 978-80-7380-782-5.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 143

A	B	C	D	E	FX
56,64	21,68	13,99	4,9	2,1	0,7

**Lecturers:** ICDr. Tibor Hajdu, PhD., ICDr. Michal Rajec, PhD.

**Last change:** 10.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KP.BA/K- KT62-085/20	<b>Course title:</b> Canon Law (2)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 8.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.KP.BA/K-KT62-084/20 - Canon Law (1)	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student will define and explain: the canonical norms regarding the preaching of the Word of God, catechetical activity, and missionary activity; the basic norms applicable to Catholic education, book publishing; the basic norms for the valid and permissible celebration of Baptism, the Sacrament of Confirmation, the Holy Eucharist, the Sacrament of Penance, and the Sacrament of the Anointing of the Sick.	
<b>Class syllabus:</b> Book 3 and 4 of the CIC. The ministry of the word of God. The missionary activity of the Church. Catholic Education. Social means of communication. Books. Sacraments. Baptism. Sacrament of Confirmation. Holy Eucharist. Sacrament of Penance. Sacrament of the Anointing of the Sick.	
<b>Recommended literature:</b> Kódex kánonického práva, latinsko – slovenské vydanie. Trnava: Spolok svätého Vojtecha, 2001. ISBN 80-7162-227-3; FABIAN, A. Kto môže kázať? Košice: Seminár sv. Karola Boromejského, 2004. ISBN 80-8913-811-X; PECHA, J. Štatúty a normy schválené banskobystrickým diecéznym biskupom Mons. R. Balážom. Banská Bystrica: Kňazský seminár F. Xaverského, 2003; PEKARČÍK, M. Učiaci úloha Cirkvi. Levoča: MMT, 2013. ISBN 978-80-8918-770-6.	
<b>Languages necessary to complete the course:</b>	

Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 161					
A	B	C	D	E	FX
59,63	22,36	12,42	4,97	0,62	0,0
<b>Lecturers:</b> ICLic. Milan Puškar, ICDr. Michal Rajec, PhD.					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KP.BA/K- KT62-086/20	<b>Course title:</b> Canon Law (3)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 9.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.KP.BA/K-KT62-084/20 - Canon Law (1)	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student will define and explain: the basic norms for the licit and valid celebration of the Sacraments of Holy Orders and the Sacrament of Matrimony; norms for the separation of spouses and the convalidation of marriage; norms for ecclesiastical funeral rites and sacred places.	
<b>Class syllabus:</b> Book 4 of the CIC - Part I, Titles VI and VII, Part II: Sacred Order. Marriage. The invalidating impediments. Conjugal consent. Form of celebration of marriage. Convalidation of marriage. Sacraments. Liturgy of the Hours. Church funeral rites. The cult of saints, sacred images and relics. Vows. Oath. Sacred places. Sacred periods.	
<b>Recommended literature:</b> Kódex kánonického práva, latinsko – slovenské vydanie. Trnava: Spolok svätého Vojtecha, 2001. ISBN 80-7162-227-3; KLIMEŠ, P. Psychické příčiny neplatnosti manželství. Olomouc: Matica cyrilometodějská, 2003; NĚMEC, D. Manželské právo Katolické Církve. Kostelní Vidří: Karmelitánské nakladatelství, 2006. ISBN 978-80-7195-065-3; PŘIBYL, S. Kanonické manželské právo. Nová Ves pod Pleší: Hesperion, 2021. ISBN 978-80-8835-314-0.	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 127					
A	B	C	D	E	FX
49,61	22,05	14,17	9,45	3,94	0,79
<b>Lecturers:</b> ICLic. Milan Puškar, ICDr. Michal Rajec, PhD.					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KP.BA/K- KT62-022/20	<b>Course title:</b> Canon Law (4)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 10.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.KP.BA/K-KT62-084/20 - Canon Law (1)	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student will define and explain: the concept of ecclesiastical property, methods of acquiring ecclesiastical property, norms for the administration of ecclesiastical property; the punishment of offenses, characteristics of ecclesiastical punishment and sanction; the subject subject subject to sanctions, the application of penalties, penalties for particular offenses; the system of canonical procedural law, the structure of ecclesiastical tribunals, and canonical procedural procedures.	
<b>Class syllabus:</b> Book 5, 6 and 7 of the CIC: The Acquisition of Possessions. Administration of Estates. Religious references. Punishment of torts. Subject to criminal sanctions. Penalties and other sanctions. Application of penalties. Extinction of penalties. Penalties for individual offences. Judicial proceedings. Competent forum. Case pages. Contentious court proceedings. Judge's pronouncements. Challenge to a judgment. Matrimonial trials. Criminal trial.	
<b>Recommended literature:</b> Kódex kánonického práva, latinsko – slovenské vydanie. Trnava: Spolok svätého Vojtecha, 2001. ISBN 80-7162-227-3; BRTKO, R., ČUNDERLÍK ČERBOVÁ, V., DUDÁSOVÁ, E., LENHARTOVÁ, K., MLKVÝ, M., NEMEC, M. Prvky a princípy rímskeho a kánonického procesného práva. Praha: Leges, 2016. ISBN 978-80-7502-139-7; DUDA, J. Pokus o katolícku	



cirkevnoprávnu manželskú kazuistiku. Spišské Podhradie: Kňazský seminár J. Vojtaššáka, 2001; HOLEC, P., Sympóziá kánonického práva na Slovensku v Spišskom Podhradí – Spišskej Kapitule v rokoch 1991 – 2000. Spišské Podhradie: Kňazský seminár J. Vojtaššáka, 2001. ISBN 80-7142-095-6; KLIMEŠ, P. Psychické príčiny neplatnosti manželství. Olomouc: Matica cyrilometodějská, 2003.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 153

A	B	C	D	E	FX
56,86	24,84	9,15	8,5	0,65	0,0

**Lecturers:** ICDr. Tibor Hajdu, PhD., ICDr. Michal Rajec, PhD.

**Last change:** 10.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF.KP.BA/K- KT62-101/20		<b>Course title:</b> Canon Law Seminar (1)			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 7., 9.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> RKCMBF.KP.BA/K-KT62-084/20 - Canon Law (1)					
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0					
<b>Learning outcomes:</b> The student demonstrates through concrete examples the ability to: apply the norms of canon law; work with the literature and use canonical jurisprudence; compile independently a seminar paper on a topic in canon law.					
<b>Class syllabus:</b> Selected topics in canon law at the discretion of the lecturer.					
<b>Recommended literature:</b> Kódex kánonického práva, latinsko-slovenské vydanie, Spolok sv. Vojtecha, Trnava 2001. ISBN 80-7162-227-3.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 31					
A	B	C	D	E	FX
87,1	9,68	0,0	0,0	0,0	3,23

<b>Lecturers:</b> ICDr. Michal Rajec, PhD.
<b>Last change:</b> 11.08.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF.KP.BA/K- KT62-102/20		<b>Course title:</b> Canon Law Seminar (2)			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 8., 10.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> RKCMBF.KP.BA/K-KT62-084/20 - Canon Law (1)					
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0					
<b>Learning outcomes:</b> The student demonstrates through concrete examples the ability to: apply the norms of canon law; work with the literature and use canonical jurisprudence; compile independently a seminar paper on a topic in canon law.					
<b>Class syllabus:</b> Selected topics in canon law at the discretion of the lecturer.					
<b>Recommended literature:</b> Kódex kánonického práva, latinsko-slovenské vydanie, Spolok sv. Vojtecha, Trnava 2001, ISBN 80-7162-227-3.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 29					
A	B	C	D	E	FX
93,1	3,45	3,45	0,0	0,0	0,0

<b>Lecturers:</b> ICLic. Milan Puškar, ICDr. Michal Rajec, PhD.
<b>Last change:</b> 11.08.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT62-097/20	<b>Course title:</b> Catechetical Seminar
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 7.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.KaP.BA/K-KT61-063/20 - Methodology of Scientific Work	
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student masters the technology of processing the seminar paper, demonstrates the ability to methodologically correctly process a seminar paper on a selected topic and presents it using appropriate ICT. He/she analyses and evaluates specific catechetical models of the present.	
<b>Class syllabus:</b> Contemporary catechetical models; seminar thesis processing; defining and solving a professional problem; presentation of results and discussion.	
<b>Recommended literature:</b> ALBERICH, E., DŘÍMAL, L. Katechetika. Praha: Portál, 2008. ISBN 978-80-7367-382-6. KATOLÍCKE PEDAGOGICKÉ A KATECHETICKÉ CENTRUM. Návrh modelu iniciačnej katechézy detí a mládeže. Levoča: KPKC, 2021. KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce. Nitra: Enigma, 2008. ISBN 978-80-89132-45-4. REIMER, T. Katechéza v súčasnej dobe. Podnety a výzvy nového Direktória pre katechézu. Bratislava: Don Bosco, 2021. ISBN 978-80-8074-529-5.	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 53					
A	B	C	D	E	FX
84,91	9,43	5,66	0,0	0,0	0,0
<b>Lecturers:</b> doc. ThDr. Tibor Reimer, PhD., ThLic. Andrej Filin, PhD.					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT62-071/20	<b>Course title:</b> Catechetical and Pedagogical Practice
<b>Educational activities:</b> <b>Type of activities:</b> practice <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 10.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.KaP.BA/K-KT62-093/20 - Theory of Religious Education and RKCMBF.KaP.BA/K-KT62-032/20 - Basics of Catechetics and RKCMBF.KaP.BA/K-KT62-078/20 - Didactics of Religious Education	
<b>Course requirements:</b> During the teaching part, the student takes part in 40 lessons of professional practice, of which 10 lessons of listening. At the end of the semester, he/she prepares a report on the catechetical-pedagogical practice. For active participation in the professional practice, the student can obtain a maximum of 50 points. The student can gain a maximum of 50 points for the preparation of the report on the professional practice. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student carries out practice in religious education in school classes, plans and analyses the course of the teaching process, determines the objectives of teaching and establishes teaching methods, and subsequently evaluates and assesses the results achieved.	
<b>Class syllabus:</b> Theoretical foundations of catechetical-pedagogical practice. Introduction to practice. Evaluation of catechetical-pedagogical practice.	
<b>Recommended literature:</b> FULKOVÁ, E., REIMER, T. Aktivizujúce vyučovacie metódy v teórii a praxi náboženskej výchovy. Bratislava: Don Bosco, 2016. ISBN 978-80-8074-365-9. HANESOVÁ, D. Náboženská výchova v školách. Banská Bystrica: PF UMB, 2005. ISBN 80-8033-121-1. HILGER, G. (Hrg.). Religionsdidaktik. München: Kösel, 2003. ISBN 80-08-02006-7. REIMER, T. Náboženská výchova ako rozvoj náboženských kompetencií. Bratislava: Don Bosco, 2020. ISBN 978-80-8074-486-1.	
<b>Languages necessary to complete the course:</b> Slovak	



<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 151					
A	B	C	D	E	FX
90,73	7,28	1,32	0,0	0,0	0,66
<b>Lecturers:</b> doc. ThDr. Tibor Reimer, PhD., ThLic. Andrej Filin, PhD.					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Do.BA/K- KT6v-012/20	<b>Course title:</b> Catechism of the Catholic Church
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student knows the process of preparation of the Catechism of the Catholic Church and the content of its doctrine.	
<b>Class syllabus:</b> History and origin of the Catechism of the Catholic Church; literary type, addressees and method, structure of the Catechism of the Catholic Church, "instruction manual"; authors and authority of the Catechism of the Catholic Church of the Catechism of the Catholic Church; the contents of the four parts.	
<b>Recommended literature:</b> Katechizmus Katolíckej cirkvi. Trnava: SSV, 1998. ISBN 80-7162-259-1. Kompendium Katechizmu Katolíckej cirkvi. Trnava: SSV, 2006. ISBN 978-80-7162-664-0 Youcat. Katechizmus Katolíckej cirkvi pre mladých. Bratislava: Karmelitánske nakladateľstvo, 2011. ISBN 978-80-89231-99-7 RATZINGER, J. SCHÖNBORN, Ch. Malý úvod ku Katechizmu Katolíckej cirkvi. Bratislava: Nové Mesto, 1995. ISBN 80-85487-27-6.	

KRUPA, J. Držať sa svojho vyznania. Úvod do katolíckej teológie. Bratislava: Univerzita Komenského, 2010. ISBN 978-80-223-2718-3.  
 JURKO, J. Katechizmus Katolíckej cirkvi v päťdesiatich témach. Košice: Kňazský seminár, 1998. ISBN 80-7162-253-2.  
 JURKO, J. Testy ku KKC v päťdesiatich témach. Bardejov: Bens, 1999. ISBN 80-968225-6-X.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 145

A	B	C	D	E	FX
84,14	11,72	3,45	0,69	0,0	0,0

**Lecturers:** prof. ThDr. Anton Adam, PhD., ThLic. Pavol Mikula, PhD.

**Last change:** 15.07.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.CD.BA/K- KT61-034/20	<b>Course title:</b> Christian Archeology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.CD.BA/K-KT61-113/20 - Church History - Antiquity and Early Middle Ages	
<b>Course requirements:</b> During semester, student will present one report and submit it in a written form to the teacher (max 5 points). At the end of the semester, student will pass a written exam (max 25 points). The final grade for the course is the sum and ratio of the assessment of the report and the assessment of the written examination. Course grade: Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 20:80	
<b>Learning outcomes:</b> Student will receive basic information about scientific methods used in archeology and Christian archeology. After successful graduation, student will gain basic knowledge of the Christian archeology in context of ecclessial history and sacral art with focus on Roman realities.	
<b>Class syllabus:</b> Introduction, Ancient Rome, early history of Christianity in the town, Roman empire and religion, burial grounds, archeological research of the St. Peter's grave, churches, baptisteriums, epigraphy, iconography, Christian archeological sites from the Roman empire in Slovakia.	
<b>Recommended literature:</b> BARUFA, Antonio. Katakomby svätého Kalixta. Città del Vaticano: Libreria Editrice Vaticana, 1995. ISBN 88-209-2115-4; HALKO, Jozef: Tam, kde zomrel Peter, Bratislava: Daka 1994. ISBN 80-9005-39-7-1; MORDEL, Štefan. Kresťanská archeológia. Spišská Kapitula – Spišské Podhradie: Kňazský seminár biskupa Jána Vojaššáka, 2004. ISBN 80-89170-14-5; MUSILOVÁ, Margaréta, TURČAN, Vladimír a kol. Rímske pamiatky na strednom Dunaji. Od Vindobony po Aquincum. Bratislava: Nadácia pre záchranu kultúrneho dedičstva, 2010. ISBN 978-80-968910-1-6; ZANDER, Pietro. La Necropoli - sotto la Basilica di San Pietro in Vaticano. Città del Vaticano: Fabbrica di San Pietro in Vaticano, 2007. ISBN 978-88-7369-080-1.	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 98					
A	B	C	D	E	FX
74,49	15,31	8,16	2,04	0,0	0,0
<b>Lecturers:</b> ThDr. Peter Slepčan, PhD.					
<b>Last change:</b> 04.08.2022					
<b>Approved by:</b>					

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF/CD_KT6/15	<b>Course title:</b> Church History
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 11., 12..	
<b>Educational level:</b> I.II.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 18.08.2022	
<b>Approved by:</b>	

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.CD.BA/K- KT61-113/20	<b>Course title:</b> Church History - Antiquity and Early Middle Ages
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> At the end of the semester, the student takes one written in which max 30 points can be obtained. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
<b>Learning outcomes:</b> After successful completion of the course, the student will be able to determine the character and the methodology of the Church history as a specific theological and historical discipline. He/she will have the basic knowledge of the ancient Church history, i.e. the knowledge of the genesis and the historical development of Christianity and the Catholic Church in Antiquity and in Early Middle Ages in the general context of the history of Christian Europe with particular regard to the christianisation of Slovakia and the mission of the Saints Cyrill and Methodius, and he/she will be able to explore and present this historical knowledge independently.	
<b>Class syllabus:</b> Introduction into the study of Church history; the theological view of Church history, the Church – the work of Jesus; Christianity from the Jewish and the Hellenistic world; the missionary activity of the Church; the Church and the Imperium romanum; the first councils; Rome and the eastern patriarchats; the sources and the beginnings of monasticism; theology in East and West; the fall of the Western Roman Empire and of the ancient world – a new mission for the Church; the formation of Christian Europe; the Papacy and the Frankish empire, the Pope and the Emperor as pillars of the world order; Rome and Constantinople; theology in Early Middle Ages; the spread of Christianity on our territory; the mission of the Saints Cyrill and Methodius and the Church situation in Slovakia in the 9th and 10th centuries.	
<b>Recommended literature:</b> DOLINSKÝ, Juraj. Cirkevné dejiny. Kresťanský starovek. Bratislava: Dobrá kniha, 1996. ISBN 80-7141-114-0; ĎURICA Milan S. Svätí Konštantín a Metod: dielo a dedičstvo u Slovákov. Bratislava: Lúč, 2013. ISBN 978-80-7114-920-0; JUDÁK, Viliam. Kresťanstvo v antickom svete. Bratislava: Univerzita Komenského Bratislava, 2006. ISBN 80-223-2170-2; LACKO, Michal.	

Svätí Cyril a Metod. Trnava: Dobrá kniha, 2011. ISBN 978-80-7141-711-8; OLEXÁK, Peter. Neskorá antika a rané kresťanstvo. Ružomberok: VERBUM – vydavateľstvo KU, 2010. ISBN 978-80-8084-581-0; VRAGAŠ, Štefan. Život Konštantína Cyrila a život Metoda. Bratislava: Karmelitánske nakladateľstvo, 2013. ISBN 978-80-8135-036-8.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 130

A	B	C	D	E	FX
53,08	27,69	6,92	7,69	4,62	0,0

**Lecturers:** prof. ThDr. Jozef Hal'ko, PhD., prof. ThDr. Viliam Judák, PhD.

**Last change:** 04.08.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.CD.BA/K- KT61-032/20	<b>Course title:</b> Church History – 20th Century
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.CD.BA/K-KT61-114/20 - Modern Church History	
<b>Course requirements:</b> Oral examination at the end of the semester consisting of two questions, I from the period 1918-1945, II from the period after 1945. For every partial question the student can obtain a maximum of 15 points, together a maximum of 30 points. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
<b>Learning outcomes:</b> After successful completion of the course, the student will have the basic knowledge of the Church history of the 20th century, i.e. of the historical development of the Church from the end of the First World War to the present day in the general historical context and with particular regard to the history of the Catholic Church and the religious and spiritual situation in Slovakia. He/she will be able to define and explain the fundamental notions and characteristics of the ecclesiastical, historical and theological development of the given period and explore and present the knowledge independently.	
<b>Class syllabus:</b> The Catholic Church and the world after the First World War; The Catholic Church in the interwar period, the jurisdictional, personal and spiritual emancipation from the Hungarian Church legacy and the confrontation with the secular / secularist Czechoslovak state; Pius XI and his doctrinal encyclicals, Unionism, Catholic Action, the reform of theological studies; the Catholic Church and the ideologies and political systems in the interwar period; Pius XII, the Catholic Church and the Second World War / the postwar period; the Catholic Church in Slovakia 1939-1945 and in the transitional period 1945-1948; the Catholic Church and Communism; John XXIII and the Second Vatican Council; Paul VI, ecumenical efforts, social question, the crisis in the Church; the “Ostpolitik” of the Holy See; the Slovak Catholic exile; John Paul II and the Catholic Church at the end of the 20th century.	
<b>Recommended literature:</b>	

HALKO, Jozef. Vybrané kapitoly z cirkevných dejín. Bratislava: Rímskokatolícka cyrilometodská bohoslovecká fakulta UK, 2012. ISBN 978-80-88696-64-3; HRABOVEC, Emília. Slovensko a Svätá stolica 1918 – 1927 vo svetle vatikánskych prameňov. Bratislava: Univerzita Komenského, 2012. ISBN 978-80-223-3227-9; HRABOVEC, Emília. Slovensko a Svätá stolica v kontexte vatikánskej východnej politiky (1962 – 1989). Druhé rozšírené a doplnené vydanie. Bratislava : Lúč, 2017. ISBN 978-80-8179-059-1; HRABOVEC, Emília. BRUGNOTTO, Giuliano. JURČAGA, Peter. ed. Chiesa del silenzio e diplomazia pontificia, 1945-1965. Umlčaná cirkev a pápežská diplomacia 1945-1965. Città del Vaticano: Libreria Editrice Vaticana, 2018. ISBN 978-88-266-0140-3; JUDÁK, Viliam. Vo všetkom láska. Životopisný profil ThDr. Eduarda Nécseya. Nitra: Kňazský seminár sv. Gorazda, 2012. ISBN 978-80-89481-14-9; VNUK, František. Katolícka cirkev v 20. storočí na Slovensku a vo svete. Bratislava: Nové mesto, 2006. ISBN 80-85487-82-9.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 143

A	B	C	D	E	FX
44,06	16,08	16,78	5,59	13,29	4,2

**Lecturers:** prof. Dr. phil. Emília Hrabovec, PhD.

**Last change:** 04.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.CD.BA/K- KT61-029/20	<b>Course title:</b> Church History – High and Late Middle Ages
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.CD.BA/K-KT61-113/20 - Church History - Antiquity and Early Middle Ages	
<b>Course requirements:</b> At the end of the semester, the student takes one written in which max 30 points can be obtained. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
<b>Learning outcomes:</b> After the successful completion of the course the student will have the basic knowledge of the fundamentals of the Church history of the High and the Late and Middle Ages, i.e. of the historical development of Christendom and the Catholic Church from the middle of the 11th century to the end of the Middle Ages in the context of the history of Christian Europe and with particular regard to the history of the Catholic Church and the religious and spiritual situation in Slovakia, and he/she will be able to explore and present this historical knowledge independently.	
<b>Class syllabus:</b> Characteristics of the High and Late Christian Middle Ages; the Cluniac and Benedictine reforms and the Investiture controversy; the end of the Church community with Constantinople; the Crusades; the Papacy at the peak of its influence: from the Concordat of Worms to Bonifatius VIII; the ecumenical councils in the High Middle Ages; the medieval orders; the medieval universities, the period of glory of scholasticism and mysticism; the Avignon Papacy; the Ecclesiastical organisation and the religious life in Slovakia and in Europe during the High and the Late Middle Ages; late medieval councils and reform efforts; the Renaissance Papacy.	
<b>Recommended literature:</b> DOLINSKÝ, Juraj. Dejiny Cirkvi. Stredovek. Bratislava: Dobrá kniha, 1997. ISBN 80-7141-152-3; IVANIČ, Peter-PINTÉROVÁ, Beáta. Kapitoly z dejín Slovenska v stredoveku (vysokoškolská učebnica). Nitra: UKF FF, 2020. ISBN 978-80-558-1531-2; JUDÁK, Viliam. Kristova Cirkev na ceste. Trnava: Spolok svätého Vojtecha, 1998. ISBN 80-7162-215-X; LOPATKOVÁ, Zuzana. Cirkevné dejiny stredovekého Slovenska. Trnava: FF TU, 2013. ISBN 978-80-8082-639-0; Doplnkovo: FRANZEN, August. Kleine Kirchengeschichte. Erweitert bis	

in die Gegenwart von FRÖHLICH, Roland. 25. vyd. Freiburg im Breisgau: Herder, 2000. ISBN 978-3-451-29999-5.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 152

A	B	C	D	E	FX
66,45	9,87	15,79	3,95	2,63	1,32

**Lecturers:** prof. ThDr. Jozef Hal'ko, PhD., prof. ThDr. Viliam Judák, PhD.

**Last change:** 04.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT62-078/20	<b>Course title:</b> Didactics of Religious Education
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 8.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.KaP.BA/K-KT61-120/20 - General Didactics	
<b>Course requirements:</b> The student is evaluated for the elaboration of a semester project on a topic from the content of the studied matter, according to the choice of the teacher/student. The project can be evaluated by gaining up to 50 points, which corresponds to 100%. If the project does not obtain at least 30 points, it is considered unsuccessful and the student must work on it again, either on the same topic or on another topic of the student's/teacher's choice. For a project that is graded more than 30 points (60%), the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student can define the basic concepts of religious education in school, knows the principles of teaching religious education, can categorize the methods of the subject of religious education by example, and demonstrates the ability to practically apply didactic principles to a specific teaching process.	
<b>Class syllabus:</b> Basic concepts of didactics of religious education. Didactic concepts. Principles of religious education. Addressees as subjects of religious education. The role and person of the teacher of religious education. Content of religious education. Methods of religious education. Planning and implementation of religious education. Evaluation of the subject of Catholic religion and evaluation of the teaching of religion.	
<b>Recommended literature:</b> FULKOVÁ, E., REIMER, T. Aktivizujúce vyučovacie metódy v teórii a praxi náboženskej výchovy. Bratislava: Don Bosco, 2016. ISBN 978-80-8074-365-9. HANESOVÁ, D. Náboženská výchova v školách. Banská Bystrica: PF UMB, 2005. ISBN 80-8033-121-1. HILGER, G. (Hrg.). Religionsdidaktik. München: Kösel, 2003. ISBN 80-08-02006-7. REIMER, T. Náboženská výchova ako rozvoj náboženských kompetencií. Bratislava: Don Bosco, 2020. ISBN 978-80-8074-486-1.	

<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 140					
A	B	C	D	E	FX
70,0	14,29	10,0	2,86	2,86	0,0
<b>Lecturers:</b> doc. ThDr. Tibor Reimer, PhD., doc. PhDr. PaedDr. Martina Kosturková, PhD.					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Do.BA/K- KT6v-011/20	<b>Course title:</b> Documents of the II Vatican Council
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student knows the history of the Second Vatican Council and the content of its documents.	
<b>Class syllabus:</b> Brief outline of the course: The theological-pastoral situation in the Church before the Council; types of documents; their determination, binding force - relation to the subsequent Magisterium; the main content lines of each document.	
<b>Recommended literature:</b> Dokumenty Druhého vatikánskeho koncilu. Trnava: SSV, 2008. ISBN 978-80-7162-738-8. Katechizmus Katolíckej cirkvi. Trnava: Spolok sv. Vojtecha, 1998. ISBN 80-7162-259-1. ADAM, Anton. Aktuálnosť dokumentov Druhého vatikánskeho koncilu pre súčasnosť 1. Nitra: Gorazd n.f. vydavateľstvo Kňazského seminára sv. Gorazda, 2020. ISBN 978-80-89481-56-9. KRUPA, J. Držať sa svojho vyznania. Úvod do katolíckej teológie. Bratislava: Univerzita Komenského, 2010. ISBN 978-80-223-2718-3.	

PETRÁČEK, T. Církev, tradice, reforma. Odkaz Druhého vatikánskeho koncilu. Praha: Vyšehrad, 2016. ISBN 978-80-7429-643-7. KRUPA, J. Vieroučný výskum textov paleokresťanskej Tradície. Bratislava: Univerzita Komenského, 2015. ISBN 978-80-223-3798-4.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 151					
A	B	C	D	E	FX
80,13	15,23	1,99	0,66	1,32	0,66
<b>Lecturers:</b> prof. ThDr. Anton Adam, PhD., ThLic. Pavol Mikula, PhD.					
<b>Last change:</b> 15.07.2022					
<b>Approved by:</b>					



## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF/Do_KT/20	<b>Course title:</b> Dogmatic Theology
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 11., 12..	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Do.BA/K-KT62-006/20 - Dogmatic Theology – Introduction, Unity and Trinity of God and RKCMBF.Do.BA/K-KT62-007/20 - Dogmatic Theology – God the Creator and Exaltor, Pneumatology and RKCMBF.Do.BA/K-KT62-008/20 - Dogmatic Theology – Christology and Soteriology and RKCMBF.Do.BA/K-KT62-009/20 - Dogmatic Theology – Ecclesiology, Treatise on Grace and RKCMBF.Do.BA/K-KT62-010/20 - Dogmatic Theology – Sacramentology and RKCMBF.Do.BA/K-KT62-011/20 - Dogmatic Theology – Mariology and Eschatology	
<b>State exam syllabus:</b>	
<b>Last change:</b> 18.08.2022	
<b>Approved by:</b>	

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Do.BA/K- KT62-008/20	<b>Course title:</b> Dogmatic Theology – Christology and Soteriology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 9.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Do.BA/K-KT62-006/20 - Dogmatic Theology – Introduction, Unity and Trinity of God	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student characterizes the person of Jesus Christ - his true deity, true humanity, and hypostatic union, the characteristics of Christ's human nature, and Christ's redemptive work.	
<b>Class syllabus:</b> The true deity of Christ; the true humanity of Christ; the hypostatic union; the characteristics of Christ's human nature; the concept and reality of redemption.	
<b>Recommended literature:</b> NEUNER, J., ROOS, H. Viera Cirkvi v úradných dokumentoch jej Magistéria. Trnava: Dobrá kniha, 1995. ISBN 80-7141-072-1. Katechizmus Katolíckej cirkvi. Trnava: Spolok sv. Vojtecha, 1998. ISBN 80-7162-259-1. KRUPA, J. Alfa a Omega. Katolícka kristológia. Bratislava: Univerzita Komenského, 2005. ISBN 80-223-2051-X. KRUPA, J. Pôvodca večnej spásy. Katolícka soteriológia. Bratislava: Univerzita Komenského, 2020. ISBN 978-80-223-4678-8. ADAM, A. Ježiš Kristus - Prostredník medzi Bohom a ľuďmi. Banská Bystrica - Badín: Kňazský seminár sv. Františka Xaverského, 2008. ISBN 978-80-88937-34-0	

KRUPA, J. Vieroučný výskum textov paleokresťanskej Tradície. Bratislava: Univerzita Komenského, 2015. ISBN 978-80-223-3798-4.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 128					
A	B	C	D	E	FX
31,25	25,78	23,44	13,28	5,47	0,78
<b>Lecturers:</b> prof. ThDr. Jozef Krupa, PhD., prof. ThDr. Anton Adam, PhD.					
<b>Last change:</b> 15.07.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Do.BA/K- KT62-009/20	<b>Course title:</b> Dogmatic Theology – Ecclesiology, Treatise on Grace
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 10.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Do.BA/K-KT62-006/20 - Dogmatic Theology – Introduction, Unity and Trinity of God	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student will describe the Church as a dogmatic reality, its foundation, characteristics and mission, the doctrine of the universal saving will of God, the distribution and necessity of God's grace, justification and its various aspects, theological virtues and merit.	
<b>Class syllabus:</b> The works by which Jesus prepared the Church; the unity, holiness, catholicity and apostolicity of the Church; the Church's doctrine of primacy; God's universal saving will, actual and sanctifying grace, justification, merit.	
<b>Recommended literature:</b> NEUNER, J., ROOS, H. Viera Cirkvi v úradných dokumentoch jej Magistéria. Trnava: Dobrá kniha, 1995. ISBN 80-7141-072-1. Katechizmus Katolíckej cirkvi. Trnava: Spolok sv. Vojtecha, 1998. ISBN 80-7162-259-1. CHOVANEC, Marián. Ekleziológia (náuka o Cirkvi). Nitra: Kňazský seminár sv. Gorazda, 2011. ISBN 978-80-89481-10-1. CHOVANEC, M. Graciológia. Nitra: Kňazský seminár sv. Gorazda, 2007. ISBN 978-80-969787-0-0.	

ADAM, Anton. Úvod do charitológie. Ružomberok: Katolícka univerzita, Pedagogická fakulta, 2005. ISBN 80-8084-009-1.  
 KRUPA, J. Katolícka dogmatika: Prolegomena – Trinitológia – Ekleziológia – Graciológia. Bratislava: Univerzita Komenského, 2020. ISBN 978-80-223-4964-2.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 127

A	B	C	D	E	FX
44,09	29,13	13,39	11,02	2,36	0,0

**Lecturers:** prof. ThDr. Anton Adam, PhD., prof. ThDr. Jozef Hal'ko, PhD.

**Last change:** 15.07.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Do.BA/K- KT62-007/20	<b>Course title:</b> Dogmatic Theology – God the Creator and Exaltor, Pneumatology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 8.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Do.BA/K-KT62-006/20 - Dogmatic Theology – Introduction, Unity and Trinity of God	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student formulates doctrine on the work of creation, on angelology, on theological anthropology, on exaltation of rational creatures to a supernatural state, and the work of the Holy Spirit in the Church and in justified man.	
<b>Class syllabus:</b> The Church's doctrine of God the Creator; angels in salvation history; man created in the image of God; the exaltation of man and original sin; the work of the Holy Spirit in man and in the Church.	
<b>Recommended literature:</b> NEUNER, J., ROOS, H. Viera Cirkvi v úradných dokumentoch jej Magistéria. Trnava: Dobrá kniha, 1995. ISBN 80-7141-072-1. Dokumenty Druhého vatikánskeho koncilu. Trnava: SSV, 2008. ISBN 978-80-7162-738-8. Katechizmus Katolíckej cirkvi. Trnava: Spolok sv. Vojtecha, 1998. ISBN 80-7162-259-1. KRUPA, J. Stvoriteľ a Oživovateľ. Katolícka kreatológia a pneumatológia. Bratislava: Univerzita Komenského, 2010. ISBN 978-80-223-2840-1. KRUPA, J. Vieroučný výskum textov paleokresťanskej Tradície. Bratislava: Univerzita Komenského, 2015. ISBN 978-80-223-3798-4.	

Encyklika Svätého Otca Jána Pavla II. o Duchu Svätom v živote Cirkvi a sveta Dominum et Vivificantem. Trnava: Spolok sv. Vojtecha, 1994. ISBN 80-7162-075-0.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 139

A	B	C	D	E	FX
52,52	17,27	10,79	10,79	7,19	1,44

**Lecturers:** prof. ThDr. Jozef Krupa, PhD., ThDr. Pavol Zahatlan, PhD.

**Last change:** 15.07.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Do.BA/K- KT62-006/20	<b>Course title:</b> Dogmatic Theology – Introduction, Unity and Trinity of God
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 7.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Do.BA/K-KT61-121/20 - Fundamental Theology (1)	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student masters the doctrine of the method of dogmatic theology, the two sources of divine revelation: Sacred Scripture and Tradition, the Magisterium, the properties of God's being, knowledge and will, the testimony Holy Scripture, Tradition, and the Church's teaching on the Holy Trinity.	
<b>Class syllabus:</b> Sources of theological knowledge; natural and supernatural knowledge of God, God's attributes; The doctrine of Holy Scripture, Tradition and the Church's teaching on the three-personal God.	
<b>Recommended literature:</b> NEUNER, J., ROOS, H. Viera Cirkvi v úradných dokumentoch jej Magistéria. Trnava: Dobrá kniha, 1995. ISBN 80-7141-072-1. Katechizmus Katolíckej cirkvi. Trnava: Spolok sv. Vojtecha, 1998. ISBN 80-7162-259-1. SCHMAUS, M. Boh a stvorenie. Najsvätejšia Trojica. Zväzok 2/a. Trnava: Spolok sv. Vojtecha, 2003. ISBN 80-7162-453-5. CHOVANEC, M. Teológia (náuka o jedinom a trojosobnom Bohu). Badín: Kňazský seminár sv. Františka Xaverského, 2016. ISBN 978-80-88937-69-2.	



KRUPA, J. Katolícka dogmatika: Prolegomena – Trinitológia – Ekleziológia – Graciológia. Bratislava: Univerzita Komenského, 2020. ISBN 978-80-223-4964-2.  
KRUPA, J. Držať sa svojho vyznania. Úvod do katolíckej teológie. Bratislava: Univerzita Komenského, 2010. ISBN 978-80-223-2718-3.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 140

A	B	C	D	E	FX
52,14	22,14	17,86	3,57	4,29	0,0

**Lecturers:** prof. ThDr. Jozef Hal'ko, PhD., ThDr. Pavol Zahatlan, PhD.

**Last change:** 15.07.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Do.BA/K- KT62-011/20	<b>Course title:</b> Dogmatic Theology – Mariology and Eschatology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 12.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Do.BA/K-KT62-006/20 - Dogmatic Theology – Introduction, Unity and Trinity of God	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student knows the doctrine of the Divine Maternity, the perpetual virginity, the Immaculate Conception and the Assumption of the Virgin Mary, her participation in Christ's redemptive work, Marian veneration and Marian apparitions, the doctrine of life between death and resurrection, the special judgment, purgatory, hell and heaven, the parousia, the resurrection of the dead and the Last Judgment.	
<b>Class syllabus:</b> The sources of the theological science of the Virgin Mary; individual eschatology; universal eschatology.	
<b>Recommended literature:</b> NEUNER, J., ROOS, H. Viera Cirkvi v úradných dokumentoch jej Magistéria. Trnava: Dobrá kniha, 1995. ISBN 80-7141-072-1. Dokumenty Druhého vatikánskeho koncilu. Trnava: SSV, 2008. ISBN 978-80-7162-738-8. Katechizmus Katolíckej cirkvi. Trnava: Spolok sv. Vojtecha, 1998. ISBN 80-7162-259-1. KRUPA, J. Matka nášho Pána. Katolícka mariológia. Bratislava: Univerzita Komenského, 2004. ISBN 80-223-1944-9.	

KRUPA, J. Pripravený veniec spravodlivosti. Katolícka eschatológia. Bratislava: Univerzita Komenského, 2006. ISBN 80-223-2113-3.  
 KRUPA, J. Vieroučný výskum textov paleokresťanskej Tradície. Bratislava: Univerzita Komenského, 2015. ISBN 978-80-223-3798-4.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 135

A	B	C	D	E	FX
37,04	29,63	17,78	5,93	8,89	0,74

**Lecturers:** prof. ThDr. Jozef Krupa, PhD., doc. ThDr. Ľubomír Hlad, PhD.

**Last change:** 15.07.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Do.BA/K- KT62-010/20	<b>Course title:</b> Dogmatic Theology – Sacramentology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 11.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Do.BA/K-KT62-006/20 - Dogmatic Theology – Introduction, Unity and Trinity of God	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student characterizes general sacramentology and the sacraments - Christian initiation: baptism, Confirmation and Eucharist, the sacraments of healing: the sacraments of Penance and Anointing of the Sick and the sacraments of service to the community: the sacraments of holy orders and marriage and sacramentals.	
<b>Class syllabus:</b> Sacraments and Sacramentals; Sacrament of Baptism; Sacrament of Confirmation; Eucharist; Sacrament of Penance and Indulgences; Sacrament of the Anointing of the Sick; Sacrament of the Holy Orders; Sacrament of Matrimony.	
<b>Recommended literature:</b> NEUNER, J., ROOS, H. Viera Cirkvi v úradných dokumentoch jej Magistéria. Trnava: Dobrá kniha, 1995. ISBN 80-7141-072-1. Dokumenty Druhého vatikánskeho koncilu. Trnava: SSV, 2008. ISBN 978-80-7162-738-8. Katechizmus Katolíckej cirkvi. Trnava: Spolok sv. Vojtecha, 1998. ISBN 80-7162-259-1. KRUPA, J. Sviatosti kresťanskej iniciácie. Krst – Birmovanie – Eucharistia. Bratislava: Univerzita Komenského, 2013. ISBN 978-80-223-3326-9.	

KRUPA, J. Sviatosti uzdravenia a služby spoločenstvu. Sviatosť pokánia – Pomazanie chorých – Posvätný stav – Manželstvo. Bratislava: Univerzita Komenského, 2013. ISBN 978-80-223-3327-6.

KRUPA, J. Vieroučný výskum textov paleokresťanskej Tradície. Bratislava: Univerzita Komenského, 2015. ISBN 978-80-223-3798-4.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 136

A	B	C	D	E	FX
38,24	29,41	21,32	9,56	0,74	0,74

**Lecturers:** prof. ThDr. Jozef Krupa, PhD., doc. ThDr. Ľubomír Hlad, PhD.

**Last change:** 15.07.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Do.BA/K- KT61-064/20	<b>Course title:</b> Ecumenism
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student will explain the major belief differences between the three main branches of Christianity and the principles of ecumenism from the perspective of the Catholic Church in order to be able to apply them especially in denominational mixed environments.	
<b>Class syllabus:</b> A general view of ecumenism in the light of Holy Scripture and the principles of the documents of the Magisterium. Location for dialogue: family, parish community, school and movement. Ecumenical dialogues: a statement on on Justification between the Catholic Church and the Lutheran World Federation. Difficulties in contemporary ecumenism: ordination of women, sacraments, ecclesiology, primacy of the Pope, dogmas, homosexuality, abortion, euthanasia, divorce.	
<b>Recommended literature:</b> Dokumenty Druhého vatikánskeho koncilu. Trnava: SSV, 2008. ISBN 978-80-7162-738-8. JÁN PAVOL II. Encyklika Ut unum sint. Trnava: Spolok sv. Vojtecha, 1996. ISBN 80-7162-148-X.	

<p>PÁPEŽSKÁ RADA PRE NAPOMÁHANIE JEDNOTY KREŠŤANOV. Direktórium na vykonávanie princípov a noriem o ekumenizme. Trnava: Spolok sv. Vojtecha, 1994. ISBN 80-7162-076-9.</p> <p>PÁPEŽSKÁ RADA PRE NAPOMÁHANIE JEDNOTY KREŠŤANOV. Ekumenický rozmer formovania pastoračných pracovníkov, Trnava: Spolok sv. Vojtecha, 1998. ISBN 80-7162-241-9.</p> <p>KRUPA, J. Katolícka cirkev a ekumenizmus po Druhom vatikánskom koncile. Bratislava: Univerzita Komenského, 2017. ISBN 978-80-223-4064-9.</p>					
<p><b>Languages necessary to complete the course:</b> Slovak</p>					
<p><b>Notes:</b></p>					
<p><b>Past grade distribution</b> Total number of evaluated students: 147</p>					
A	B	C	D	E	FX
61,9	19,05	5,44	8,16	4,08	1,36
<p><b>Lecturers:</b> prof. ThDr. Jozef Krupa, PhD., prof. ThDr. Anton Adam, PhD.</p>					
<p><b>Last change:</b> 15.07.2022</p>					
<p><b>Approved by:</b></p>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT6v-013/20	<b>Course title:</b> English Language (1)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the student can earn 20 points for active class participation. The student takes 2 partial written tests on pre-announced dates, the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student knows the basic concepts of the English language, understands general written text and locates the main ideas. The student can write an ordinary simple text on a general topic, using the most appropriate and frequent constructions.	
<b>Class syllabus:</b> Verbs and their divisions; word order of the interrogative sentence and the formation of the negation; pronouns; indefinite article, definite article; prepositions.	
<b>Recommended literature:</b> REDSTON, Chris, CUNNINGHAM, Gillie. Face2Face Elementary, Second Edition, Student's Book with DVD-ROM. Cambridge: Cambridge University Press, 2012. ISBN 978-1-107-422049 REDSTON, Chris, CUNNINGHAM, Gillie. Face2Face Elementary, Second Edition, Workbook with Key, Cambridge: Cambridge University Press, 2012. ISBN 978-0-521-283052	
<b>Languages necessary to complete the course:</b> Slovak, English	
<b>Notes:</b>	



<b>Past grade distribution</b>					
Total number of evaluated students: 26					
A	B	C	D	E	FX
69,23	23,08	7,69	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Romana Farská, Mgr. Jana Chrtianska					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT6v-014/20	<b>Course title:</b> English Language (2)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.KaP.BA/K-KT6v-013/20 - English Language (1)	
<b>Course requirements:</b> During the semester, the student can earn 20 points for active class participation. The student takes 2 partial written tests on pre-announced dates, the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student is able to write an ordinary simple text on a general topic, using the most appropriate and frequent constructions. The student understands simple selected biblical and liturgical texts.	
<b>Class syllabus:</b> Past tense of regular and basic irregular verbs, gradations of adjectives, adverbs used with present simple, present progressive, simple past tense.	
<b>Recommended literature:</b> REDSTON, Chris, CUNNINGHAM, Gillie. Face2Face Elementary, Second Edition, Student's Book with DVD-ROM. Cambridge: Cambridge University Press, 2012. ISBN 978-1-107-422049 REDSTON, Chris, CUNNINGHAM, Gillie. Face2Face Elementary, Second Edition, Workbook with Key, Cambridge: Cambridge University Press, 2012. ISBN 978-0-521-283052	
<b>Languages necessary to complete the course:</b> Slovak, English	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 24					
A	B	C	D	E	FX
62,5	25,0	12,5	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Romana Farská, Mgr. Jana Chrtianska					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT6v-015/20	<b>Course title:</b> English Language (3)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.KaP.BA/K-KT6v-014/20 - English Language (2)	
<b>Course requirements:</b> During the semester, the student can earn 20 points for active class participation. The student takes 2 partial written tests on pre-announced dates, the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student can write a text on a general topic, using the most appropriate and frequent constructions. The student understands biblical and liturgical texts. Can produce a text on a topical issue in religious life and the Church.	
<b>Class syllabus:</b> Distinguishing between simple and progressive tenses in the present and past; future tense; present perfect tense and passive voice; use of definite and indefinite articles; modal verbs.	
<b>Recommended literature:</b> REDSTON, Chris, CUNNINGHAM, Gillie. Face2Face Pre-Intermediate, Second Edition, Student's Book with DVD-ROM. Cambridge: Cambridge University Press, 2012. ISBN 978-1-107-42207-0 TIMS, Nicholas, REDSTON, Chris, CUNNINGHAM, Gillie. Face2Face Pre-Intermediate, Second Edition, Workbook with Key. Cambridge: Cambridge University Press, 2012. ISBN 978-1-107-60353-0	
<b>Languages necessary to complete the course:</b> Slovak, English	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 20					
A	B	C	D	E	FX
40,0	40,0	20,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Romana Farská, Mgr. Jana Chrtianska					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT6v-016/20	<b>Course title:</b> English Language (4)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.KaP.BA/K-KT6v-015/20 - English Language (3)	
<b>Course requirements:</b> During the semester, the student can earn 20 points for active class participation. The student takes 2 partial written tests on pre-announced dates, the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student develops existing language skills, works with a dictionary and the Internet, uses idiomatic expressions and phrasal verbs, works with texts from Christian portals.	
<b>Class syllabus:</b> Practice of indirect speech - repetition of tenses; future tenses; passive voice.	
<b>Recommended literature:</b> REDSTON, Chris, CUNNINGHAM, Gillie. Face2Face Pre-Intermediate, Second Edition, Student's Book with DVD-ROM. Cambridge: Cambridge University Press, 2012. ISBN 978-1-107-42207-0 TIMS, Nicholas, REDSTON, Chris, CUNNINGHAM, Gillie. Face2Face Pre-Intermediate, Second Edition, Workbook with Key. Cambridge: Cambridge University Press, 2012. ISBN 978-1-107-60353-0	
<b>Languages necessary to complete the course:</b> Slovak, English	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 20					
A	B	C	D	E	FX
55,0	15,0	15,0	0,0	15,0	0,0
<b>Lecturers:</b> Mgr. Romana Farská, Mgr. Jana Chrtianska					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT61-088/20	<b>Course title:</b> English Language (5)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Level of knowledge of the course English Language (4).	
<b>Course requirements:</b> During the semester, the student can earn 20 points for active class participation (max. 2 points/meeting, excluding the meeting in which he/she presents a selected topic). Active participation includes 1 presentation in English language. The student takes 2 partial written tests on pre-announced dates; the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student then receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student reads the text with comprehension, analyses the text and understands different types of professional texts.	
<b>Class syllabus:</b> Reading text comprehension, transforming text into paragraphs and paragraphs into text (narrative by outline), text analysis, familiarisation with translation techniques on different types of professional texts (documents of the Magisterium, liturgical texts, catechetical and homiletical texts).	
<b>Recommended literature:</b> REDSTON, Chris, CUNNINGHAM, Gillie. Face2Face Intermediate, Second Edition, Student's Book with DVD-ROM. Cambridge: Cambridge University Press, 2013. ISBN 978-1-107-42210-0 TIMS, Nicholas, REDSTON, Chris, CUNNINGHAM, Gillie. Face2Face Intermediate, Second Edition, Workbook with Key. Cambridge: Cambridge University Press, 2013. ISBN 978-1-107-60954-9	



FALLA, Tim, DAVIES, Paul A. Solutions Intermediate, Second Edition, Student's Book. Oxford: Oxford University Press, 2018. ISBN 978-0-19-455288-2 HUDSON, Jane, FALLA, Tim, DAVIES, Paul A. Solutions Intermediate, Second Edition, Workbook. Oxford: Oxford University Press, 2018. ISBN 978-0-19-455333-9 Bible texts, texts and videos from the Internet.					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 87					
A	B	C	D	E	FX
62,07	16,09	10,34	8,05	3,45	0,0
<b>Lecturers:</b> Mgr. Romana Farská, Mgr. Jana Chrtianska					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K-KT61-089/20	<b>Course title:</b> English Language (6)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.KaP.BA/K-KT61-088/20 - English Language (5)	
<b>Course requirements:</b> During the semester, the student can earn 20 points for active class participation (max. 2 points/meeting, excluding the meeting in which he/she presents a selected topic). Active participation includes 1 presentation in English language. The student takes 2 partial written tests on pre-announced dates; the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student then receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student can translate professional texts in English with the help of a dictionary, analyses texts emphasizing syntax problems.	
<b>Class syllabus:</b> Solution of various translation problems with respect to the specifics of the language, different forms of project work (taking into account the student's advanced level and interest); administrative style.	
<b>Recommended literature:</b> REDSTON, Chris, CUNNINGHAM, Gillie. Face2Face Intermediate, Second Edition, Student's Book with DVD-ROM. Cambridge: Cambridge University Press, 2013. ISBN 978-1-107-42210-0 TIMS, Nicholas, REDSTON, Chris, CUNNINGHAM, Gillie. Face2Face Intermediate, Second Edition, Workbook with Key. Cambridge: Cambridge University Press, 2013. ISBN 978-1-107-60954-9 FALLA, Tim, DAVIES, Paul A. Solutions Intermediate, Second Edition, Student's Book. Oxford: Oxford University Press, 2018. ISBN 978-0-19-455288-2	

HUDSON, Jane, FALLA, Tim, DAVIES, Paul A. Solutions Intermediate, Second Edition, Workbook. Oxford: Oxford University Press, 2018. ISBN 978-0-19-455333-9  
Bible texts, texts and videos from the Internet.

**Languages necessary to complete the course:**

Slovak, English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 83

A	B	C	D	E	FX
68,67	13,25	12,05	3,61	2,41	0,0

**Lecturers:** Mgr. Romana Farská, Mgr. Jana Chrtianska

**Last change:** 10.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Do.BA/K- KT61-121/20	<b>Course title:</b> Fundamental Theology (1)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student will describe the basic features of natural religions and sects, the Catholic Church's attitude toward and evaluation of them, the possibilities and limits of natural knowledge of God; atheism and paths to faith; religion in general; faith from the standpoint of justification or reasonableness; natural and supernatural revelation; and the plausibility of Revelation.	
<b>Class syllabus:</b> Introduction to theology and to the subject; natural religions, sects and their religious practices; their evaluation in the light of the contemporary Magisterium; natural knowledge of God and religion in general; Methods of investigating the reasonableness of faith; God's revelation in history and criteria for recognizing God's revelation; Sacred Tradition and Sacred Scripture.	
<b>Recommended literature:</b> KRAPKA, Emil. Súborné dielo (1. zväzok). Trnava: Dobrá kniha, 2013. ISBN 978-80-7141-812-2. LINET, Pavol. Tradícia a Zjavenie. Nitra: Kňazský seminár sv. Gorazda, 2005. ISBN 80-88741-61-0. RATZINGER, Jozef. Úvod do kresťanstva. Prednášky o Apoštolskom vyznaní viery. Trnava: Dobrá kniha, 2007. ISBN 978-80-7141-562-6.	

LICHNER, Miloš. Prvý vatikánsky koncil (1869-1870) v kontexte histórie a teológie Katolíckej cirkvi. Preklad koncilových dokumentov. Sylabu omylov a úvodná monografická štúdia. Trnava: Dobrá kniha, 2021. ISBN 978-80-8191-296-2.

TYROL, Anton. Dei Verbum. Komentár k dogmatickej konštitúcii Druhého vatikánskeho koncilu. Ružomberok: Katolícka univerzita v Ružomberku, 2003. ISBN 80-89039-22-7.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 147

A	B	C	D	E	FX
43,54	27,89	11,56	6,8	8,84	1,36

**Lecturers:** ThLic. Anton Ziolkovský, PhD., ThDr. Pavol Linet, PhD.

**Last change:** 15.07.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Do.BA/K- KT61-122/20	<b>Course title:</b> Fundamental Theology (2)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Do.BA/K-KT61-121/20 - Fundamental Theology (1)	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student analyzes the justification and reasonableness of faith in Jesus Christ as proclaimed in the canonical Gospels, his teachings, ministry, death, and resurrection, the justification and reasonableness of faith in the Catholic Church throughout its history, its origins and vignettes, the justification of its teaching ministry, and the characteristics of the Catholic faith.	
<b>Class syllabus:</b> The early church and faith in Christ; Jesus as a historical person; Jesus Christ's testimony of himself and resurrection; the relationship of Jesus Christ to the Old Testament; criteria for the credibility and reasonableness of Christianity. The Church and the apostolic office; the primacy of St. Peter; the marks of the Church and the Magisterium of the Church; Dogmas and the divine virtue of faith.	
<b>Recommended literature:</b> KRAPKA, Emil. Súborné dielo (1. zväzok). Trnava: Dobrá kniha, 2013. ISBN 978-80-7141-812-2. LINET, Pavol. Tradícia a Zjavenie. Nitra: Kňazský seminár sv. Gorazda, 2005. ISBN 80-88741-61-0. ZIOLKOVSKÝ, Anton. Fundamentálna teológia II. Spišská Nová Ves: Klub priateľov Ferka Skyčáka 2020, ISBN 978-80-973649-2-2.	

RATZINGER, Jozef. Úvod do kresťanstva. Prednášky o Apoštolskom vyznaní viery. Trnava: Dobrá kniha, 2007. ISBN 978-80-7141-562-6.  
FFORDE, Matthew. Desocializácia. Kríza postmodernity. Bratislava: Lúč, 2010. ISBN 978-80-7114-806-7.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 140

A	B	C	D	E	FX
45,71	19,29	22,14	7,86	5,0	0,0

**Lecturers:** ThLic. Anton Ziolkovský, PhD., ThDr. Pavol Linet, PhD.

**Last change:** 15.07.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Do.BA/K- KT61-137/20	<b>Course title:</b> Fundamental Theology Seminar (1)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Do.BA/K-KT61-121/20 - Fundamental Theology (1)	
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student will analyze and master key concepts and themes in the field of natural religions and sects and evaluate them in light of the contemporary Magisterium. In a written paper, the student will demonstrate their mastery and synthesis with the topics covered in Fundamental Theology.	
<b>Class syllabus:</b> The key themes of the documents Jesus Christ - The Fountain of Living Water, Christian reflection on the New Age and the Epistle to the Catholic Bishops on some aspects of Christian meditation.	
<b>Recommended literature:</b> RATZINGER, Jozef. Chváloreč na svedomie. Trnava: Spolok svätého Vojtecha, 2010. ISBN 978-80-7162-845-3. HANUŠ, Jiří. ed. Vznik státu jako proces sekularizace. Diskuse nad studií Ernsta-Wolganga Böckenfördeho. Brno: CDK, 2006. ISBN 80-7325-089-6. FFORDE, Matthew. Desocializácia. Kríza postmodernity. Bratislava: Lúč, 2010. ISBN 978-80-7114-806-7. GALLAGHER, Michael Paul. Křesťanství a moderní kultura. Velehrad – Roma: Refugium, 2004. ISBN 80-86715-22-1. PETRÁČEK, Tomáš. Církev, tradice, reforma. Odkaz Druhého vatikánského koncilu. Praha: Vyšehrad, 2016. ISBN 978-80-7429-643-7.	



<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 52					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> ThLic. Anton Ziolkovský, PhD., ThDr. Pavol Linet, PhD.					
<b>Last change:</b> 15.07.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Do.BA/K- KT61-138/20	<b>Course title:</b> Fundamental Theology Seminar (2)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Do.BA/K-KT61-122/20 - Fundamental Theology (2)	
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student analyzes and masters key concepts and topics in basic Christology and Ecclesiology. With paper the student demonstrates mastery and synthesis of these with the topics covered in Fundamental Theology.	
<b>Class syllabus:</b> Analysis of theses from the work of Messori, V. Hypotheses about Jesus.	
<b>Recommended literature:</b> GIBELLINI, Rosino. Teológia 20. storočia. Prešov: Vydavateľstvo Michala Vaška, 1999. ISBN 80-7165-223-7. SCHOOF, Ted. Aggiornamento na prahu 3. tisíciletí? Vývoj moderní katolické teologie. Praha: Vyšehrad, 2004. ISBN 80-7021-668-9. KUSCHEL, Karl-Josef. ed. Teologie 20. století. Antologie. Praha: Vyšehrad, 2007. ISBN 978-80-7021-887-1. CLAUS, Arnold. Malé dějiny katolického modernismu. Praha: Vyšehrad, 2014. ISBN 978-80-7429-282-8. SCHATZ, Klaus. Všeobecné koncily. Ohniska církevních dějin. Brno: CDK, 2014. ISBN 978-80-7325-345-5.	
<b>Languages necessary to complete the course:</b>	

Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 22					
A	B	C	D	E	FX
95,45	4,55	0,0	0,0	0,0	0,0
<b>Lecturers:</b> ThLic. Anton Ziolkovský, PhD., ThDr. Pavol Linet, PhD.					
<b>Last change:</b> 15.07.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT61-120/20	<b>Course title:</b> General Didactics
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.KaP.BA/K-KT61-119/20 - General Pedagogy and Theory of Education	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> Students will have an overview of basic didactic terminology, acquire the knowledge to view the teaching process as a system whose individual elements (teaching objectives, content of the curriculum, means of teaching - teaching methods, material didactic means and organizational forms of teaching; teaching conditions and communication between teacher and pupils; also the control and evaluation of the teaching process and the teacher's preparation for teaching) are closely interlinked and make use of the knowledge gained in the concrete planning of the teaching process (the creation of a lesson 'script').	
<b>Class syllabus:</b> Didactics as a scientific discipline (subject of study, methods of didactic research, terminology) and its place in the system of pedagogical disciplines. Education in the didactic system. Teaching as a holistic process and its system-forming elements. Didactic principles in the teaching process. Objectives of teaching. Content of the teaching process. Organisational forms of teaching. Teaching methods. Material didactic means (including ICT). Planning, implementation and control of the teaching process. Phases in teaching. The human factor (teacher and pupil) in the teaching process. Traditional versus humanistic approaches to the teaching process. Selected concepts of teaching. Alternative schools.	

**Recommended literature:**

FULKOVÁ, E. Všeobecná didaktika I. Bratislava: Infopress, 2008. ISBN 978-80-85402-90-2.  
FULKOVÁ, E. Kapitoly zo všeobecnej didaktiky. Bratislava: Infopress, 2006. ISBN 978-80-85402-78-5.  
FULKOVÁ, E. - GNOTH, M. Pedagogická prax. Nitra: SPU, 2004. ISBN 978-80-8069-377-3.  
PETLÁK, E. Všeobecná didaktika. Bratislava: Iris, 2004. ISBN 80-89018-64-5.  
PETTY, G. Moderní vyučování. Praha: Portál, 2013. ISBN 978-80-7178-681-0.  
PRŮCHA, J. Moderní pedagogika. 3. vyd. Praha: Portál, 2002. ISBN 80-7367-047-X.  
TUREK, I. Didaktika. Bratislava: IURA Edition, 2010. ISBN 978-80-8078-322-8.

**Languages necessary to complete the course:**

Slovak

**Notes:****Past grade distribution**

Total number of evaluated students: 146

A	B	C	D	E	FX
67,81	12,33	7,53	8,22	4,11	0,0

**Lecturers:** doc. PhDr. Emília Fulková, CSc., doc. PhDr. PaedDr. Martina Kosturková, PhD.

**Last change:** 11.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT61-014/20	<b>Course title:</b> General Introduction to Holy Scripture
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> At the end of the semester, the student takes one written test with 10 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. If the student scores less than 60% on the written test, he/she receives a grade of FX and must retake it. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
<b>Learning outcomes:</b> The student defines and explains key concepts and basic themes of the origin, formation, and nature of biblical writings. He/she demonstrates the ability to apply in a practical way the knowledge gained through examples of biblical texts or by analysing historical controversies about Scripture.	
<b>Class syllabus:</b> Concepts of divine revelation and the Word of God; formation of books in salvation history; inspiration of the Holy Scripture: witness of the New Testament, Church Fathers, the Teaching Office of the Church; texts of the Old and New Testament; textual criticism and its principles; treatise on the canon: Hebrew and Catholic canon, chronological order of biblical books; ancient translations and their significance; analysis of Church documents: Dei Verbum, Interpretation of the Bible in the Church, The Bible and Morality.	
<b>Recommended literature:</b> PÁPEŽSKÁ BIBLICKÁ KOMISIA. Interpretácia Biblie v Cirkvi. Spišské Podhradie: Spišská Kapitulka 1995. ISBN 80-7142-042-7. PÁPEŽSKÁ BIBLICKÁ KOMISIA. Inšpirácia a pravda Svätého písma. Slovo, ktoré prichádza od Boha a hovorí o Bohu, aby spasilo svet. Trnava: SSV, 2016. ISBN 978-80-8161-239-8. ŠTRBA, Blažej. Všeobecný úvod do Svätého písma. Badín: TI RKCMBF UK, 2014. ISBN 978-80-971879-6-5. TYROL, Anton. Úvod do Svätého písma. Spišské Podhradie: Nadácia Kňazského seminára biskupa Jána Vojtaššáka, 2019. ISBN. 978-80-89170-65-4.	

TYROL, Anton. Všeobecný úvod do biblického štúdia. Svit: Katolícke biblické dielo, 2000. ISBN 80-968345-3-3.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 157

A	B	C	D	E	FX
41,4	17,2	21,66	10,83	8,92	0,0

**Lecturers:** ThDr. Milan Sova, PhD., doc. ThDr. Blažej Štrba, PhD.

**Last change:** 05.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Mo.BA/K- KT62-012/20	<b>Course title:</b> General Moral Theology (1)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 7.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Fi.BA/K-KT61-112/20 - Moral Philosophy	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student will explain the key concepts and principles of moral theology, analyze the moral conduct of man on the basis of the relationship between freedom and law.	
<b>Class syllabus:</b> The concept of moral theology. The vocation of man. Freedom and action of man. Human act. Law in general and the various types of law.	
<b>Recommended literature:</b> Dokumenty Druhého vatikánskeho koncilu. Trnava: Spolok svätého Vojtecha, 2008. ISBN 978-80-7162-738-8. Katechizmus Katolíckej cirkvi. Trnava: Spolok svätého Vojtecha, 2002. ISBN 80-7162-370-9. JÁN PAVOL II. Encyklika Veritatis splendor. Trnava: Spolok sv. Vojtecha, 1994. ISBN 80-7162-057-2. JÁN PAVOL II. Apoštolská exhortácia Reconciliatio et paenitentia. Trnava: Spolok svätého Vojtecha, 1993. ISBN 80-7162-025-4. VIVODA, Michal. Uvedenie do morálnej teológie. Bratislava: RKCMBF UK, 2021. ISBN 978-80-88696-82-7. Dostupné na internete: <a href="https://frcth.uniba.sk/fileadmin/rkcmbf/fakultna_kniznica/Uvedenie_do_moralnej_teologie_.pdf">https://frcth.uniba.sk/fileadmin/rkcmbf/fakultna_kniznica/Uvedenie_do_moralnej_teologie_.pdf</a> .	
<b>Languages necessary to complete the course:</b> Slovak	



<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 141					
A	B	C	D	E	FX
61,7	10,64	15,6	9,93	2,13	0,0
<b>Lecturers:</b> doc. ThDr. Michal Vivoda, PhD., ThLic. Ján Viglaš					
<b>Last change:</b> 15.07.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Mo.BA/K- KT62-013/20	<b>Course title:</b> General Moral Theology (2)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 8.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Fi.BA/K-KT61-110/20 - Philosophical Anthropology	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student analyzes the moral actions of man from the point of view of conscience, masters the basic tools for elimination of doubts, recognizes the different types of sin and virtues.	
<b>Class syllabus:</b> Conscience, the concept of distribution and properties. Doubts of conscience and their removal. Virtues, concept and distribution. The theological virtues. Moral virtues. Sin, definition and division.	
<b>Recommended literature:</b> FRANTIŠEK. Encyklika Lumen fidei o viere. Trnava: Spolok svätého Vojtecha, 2013. ISBN 978-80-7162-998-6. BENEDIKT XVI. Encyklika Spe salvi o kresťanskej nádeji. Trnava: Spolok svätého Vojtecha, 2008. ISBN 978-80-7162-700-5. BENEDIKT XVI. Encyklika Deus caritas est o kresťanskej láske. Trnava: Spolok svätého Vojtecha, 2006. ISBN 80-7162-594-9. JÁN PAVOL II. Encyklika Veritatis splendor. Trnava: Spolok svätého Vojtecha, 1994. ISBN 80-7162-057-2. JÁN PAVOL II. Apoštolská exhortácia Reconciliatio et paenitentia. Trnava: Spolok svätého Vojtecha, 1993. ISBN 80-7162-025-4.	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 141					
A	B	C	D	E	FX
60,28	13,48	10,64	11,35	3,55	0,71
<b>Lecturers:</b> doc. ThDr. Michal Vivoda, PhD., ThLic. Ján Viglaš					
<b>Last change:</b> 15.07.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT61-119/20	<b>Course title:</b> General Pedagogy and Theory of Education
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> In the course of the course, students will thoroughly master the issues of pedagogy as a scientific discipline - basic definitions and pedagogical concepts through a clear definition of the subject of pedagogy, the system of pedagogical sciences, understanding the laws of interaction, development and factors of education and education in the school and out-of-school sphere. Further, students know and interpret modern approaches to education, to the application of anthropological-humanistic concepts, focusing on current issues of transformation of education in schools and its perspectives, and know how to apply creativity in education, emphasizing the need for education in the spirit of tolerance, humanism, ethics.	
<b>Class syllabus:</b> Pedagogy as a scientific discipline, the subject of pedagogy, the system of pedagogical sciences. Educational reality, basic concepts and relations, processes of education, educational constructs and educational environment. Educational processes in the context of society, input determinants of educational processes. The pupil as a subject of education. Social competences in teacher-pupil interaction, interpersonal relations in school. Pillars of education and curriculum for the 21st century. Personality of the teacher. Theory of education, definition of the subject, role and goal of the theory of education. Definitions of education, roles, objectives, elements, factors, functions, conditions of education, factors, conceptions and background of education, views on	

education. Education in historical periods. Content elements of the educational process. Principles of educational action. Methods of educational action. Forms and means of education. Stages (phases, grades) of the educational process and attributes of education. The influence of educational factors in terms of the development of the child's personality. Educational systems of some religious communities. Self-education and re-education. Education Outside the classroom. The humanization of education. Personality of the educator and the educated in the process of education and training.

**Recommended literature:**

FULKOVÁ, E. Prehľad pedagogiky: Kľúčové oblasti. Bratislava: UK, 2019. ISBN 978-80-223-4632-0. FULKOVÁ, E., OBERUČ, J. Teória výchovy – základné problémy. Nitra: SPU, 2004. ISBN 978-80-8069-345-5. PRŮCHA, J. Moderní pedagogika. 3. vyd. Praha: Portál, 2002. ISBN 80-7367-047-X. SLIWERSKI, B. 2009. Súčasná teória a smery vo výchove a vzdelávaní. Ruzomberok: KU, 2009. ISBN 978-80-8064-512-4. VALIŠOVÁ, A. 2010. Pedagogika pro učitele. Praha: Grada, 2010. ISBN 978-80-247-3357-9.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 153

A	B	C	D	E	FX
62,75	18,95	8,5	5,88	3,92	0,0

**Lecturers:** doc. PhDr. Emília Fulková, CSc., doc. PhDr. PaedDr. Martina Kosturková, PhD.

**Last change:** 11.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT61-098/20	<b>Course title:</b> General and Developmental Psychology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student will master the basic knowledge of general and developmental psychology, perceive the human psyche, how to know it, and how to understand other people with whom they will meet and interact. He also understands himself better.	
<b>Class syllabus:</b> General Psychology. Definition of psychology, the subject of psychology, the system of psychological sciences, psychological methods, the importance of general and developmental psychology. Psychological processes. Feeling and perception. Attention. Memory. Imagination. Thinking and speech. Cognition. Volitional processes Personality. General about personality. Roles and abilities. Temperament. Character. Motivation and interests. Needs. Mental states. Factors of psychological development. Laws of psychic development. Stages of development. Development of the child up to the third year. Development in preschool age. Younger school age. Middle school age. Older school age. The period of adulthood. The period of old age.	
<b>Recommended literature:</b> BOROŠ, J. Úvod do psychológie. Bratislava: Iris, 2002. ISBN 978-80-8901-835-1. KOŠČ, M. Základy psychológie. Bratislava: SPN, 2001. ISBN 978-80-08-03201-4. JEDLIČKA, R. a kol. Pedagogická psychologie pro učitele. Praha: Grada, 2018. ISBN 978-80-2710-586-1. MAREŠ,	

J. Pedagogická psychologie. Praha: Portál, 2013. ISBN 978-80-2620-174-8. PRŮCHA, J. Psychologie učení. Teoretické a výzkumné poznatky pro edukační praxi. Praha: Grada, 2020. ISBN 978-80-2712-853-2. VÁGNEROVÁ, M. Vývinová psychologie. Praha: Portál, 2000. ISBN 80-7178-308-0.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 154

A	B	C	D	E	FX
75,97	11,69	7,79	3,25	1,3	0,0

**Lecturers:** doc. PhDr. Emília Fulková, CSc., doc. PhDr. PaedDr. Martina Kosturková, PhD.

**Last change:** 11.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT6v-017/20		<b>Course title:</b> German Language (1)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> During the semester, the student can earn 20 points for active class participation. The student takes 2 partial written tests on pre-announced dates, the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0					
<b>Learning outcomes:</b> The student knows the basic concepts of the German language, understands general written text and locates the main ideas. The student can write an ordinary simple text on a general topic, using the most appropriate and frequent constructions.					
<b>Class syllabus:</b> Verbs and their divisions; word order of the interrogative sentence and the formation of the negation; pronouns; indefinite article, definite article; prepositions.					
<b>Recommended literature:</b> BECKER, N., BRAUNERT, J. Alltag, Beruf & Co. München: Max Hueber Verlag, 2010. ISBN 978-31-9351-590-2.					
<b>Languages necessary to complete the course:</b> Slovak, German					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 3					
A	B	C	D	E	FX
33,33	66,67	0,0	0,0	0,0	0,0



<b>Lecturers:</b> Mgr. Jana Chrtianska
<b>Last change:</b> 10.08.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT6v-018/20		<b>Course title:</b> German Language (2)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> RKCMBF.KaP.BA/K-KT6v-017/20 - German Language (1)					
<b>Course requirements:</b> During the semester, the student can earn 20 points for active class participation. The student takes 2 partial written tests on pre-announced dates, the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0					
<b>Learning outcomes:</b> The student is able to write an ordinary simple text on a general topic, using the most appropriate and most frequent constructions. The student understands simple selected biblical and liturgical texts.					
<b>Class syllabus:</b> Adjective in attribute; comparison; numerals; indefinite subject – man; reflexive verbs, verb werden in the auxiliary function; clauses, some types of subordinate clauses (conjunctions dass, weil, wenn, subjunctive clauses); indirect questions.					
<b>Recommended literature:</b> BECKER, N., BRAUNERT, J. Alltag, Beruf & Co. München: Max Hueber Verlag, 2010. ISBN 978-31-9351-590-2.					
<b>Languages necessary to complete the course:</b> Slovak, German					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 3					
A	B	C	D	E	FX
33,33	66,67	0,0	0,0	0,0	0,0

<b>Lecturers:</b> Mgr. Jana Chrtianska
<b>Last change:</b> 10.08.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT6v-019/20	<b>Course title:</b> German Language (3)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.KaP.BA/K-KT6v-018/20 - German Language (2)	
<b>Course requirements:</b> During the semester, the student can earn 20 points for active class participation. The student takes 2 partial written tests on pre-announced dates, the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student can write a text on a general topic, using the most appropriate and frequent constructions. The student understands biblical and liturgical texts. Can produce a text on a topical issue in religious life and the Church.	
<b>Class syllabus:</b> Distinguishing simple and progressive tenses in present and past; future tense; present perfect tense and passive voice; use of definite and indefinite articles; modal verbs.	
<b>Recommended literature:</b> BECKER, N., BRAUNERT, J. Alltag, Beruf & Co. München: Max Hueber Verlag, 2010. ISBN 978-31-9351-590-2. Gotteslob. Katholisches Gebet- und Gesangbuch. Münster: Aschendorff, 2021. ISBN 978-34-0210-002-8.	
<b>Languages necessary to complete the course:</b> Slovak, German	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 13					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Jana Chrtianska					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT6v-020/20		<b>Course title:</b> German Language (4)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> RKCMBF.KaP.BA/K-KT6v-019/20 - German Language (3)					
<b>Course requirements:</b> During the semester, the student can earn 20 points for active class participation. The student takes 2 partial written tests on pre-announced dates, the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0					
<b>Learning outcomes:</b> The student develops existing language skills, works with a dictionary and the Internet, uses idiomatic expressions and phrasal verbs, works with texts from Christian portals.					
<b>Class syllabus:</b> Practice of indirect speech - repetition of tenses; future tenses; passive voice.					
<b>Recommended literature:</b> BECKER, N., BRAUNERT, J. Alltag, Beruf & Co. München: Max Hueber Verlag, 2010. ISBN 978-31-9351-590-2. Gotteslob. Katholisches Gebet- und Gesangbuch. Münster: Aschendorff, 2021. ISBN 978-34-0210-002-8.					
<b>Languages necessary to complete the course:</b> Slovak, German					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 13					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

<b>Lecturers:</b> Mgr. Jana Chrtianska
<b>Last change:</b> 10.08.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT61-090/20	<b>Course title:</b> German Language (5)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Level of knowledge of the subject German language (4).	
<b>Course requirements:</b> During the semester, the student can earn 20 points for active class participation (max. 2 points/meeting, excluding the meeting in which he/she presents a selected topic). Active participation includes 1 presentation in German language. The student takes 2 partial written tests on pre-announced dates; the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student then receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student reads the text with comprehension, analyses the text and understands different types of professional texts.	
<b>Class syllabus:</b> Reading text comprehension, transforming text into paragraphs and paragraphs into text (narrative by outline), text analysis, familiarisation with translation techniques on different types of professional texts (documents of the Magisterium, liturgical texts, catechetical and homiletical texts).	
<b>Recommended literature:</b> BECKER, N., BRAUNERT, J. Alltag, Beruf & Co. München: Max Hueber Verlag, 2010. ISBN 978-31-9351-590-2. Gotteslob. Katholisches Gebet- und Gesangbuch. Münster: Aschendorff, 2021. ISBN 978-34-0210-002-8.	
<b>Languages necessary to complete the course:</b>	



Slovak, German					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 4					
A	B	C	D	E	FX
25,0	75,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Jana Chrtianska					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT61-091/20	<b>Course title:</b> German Language (6)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.KaP.BA/K-KT61-090/20 - German Language (5)	
<b>Course requirements:</b> During the semester, the student can earn 20 points for active class participation (max. 2 points/meeting, excluding the meeting in which he/she presents a selected topic). Active participation includes 1 presentation in German language. The student takes 2 partial written tests on pre-announced dates; the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student then receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student can translate professional texts in German with the help of a dictionary, analyses texts emphasizing syntax problems.	
<b>Class syllabus:</b> Solution of various translation problems with respect to the specifics of the language, different forms of project work (taking into account the student's advanced level and interest), administrative style.	
<b>Recommended literature:</b> BECKER, N., BRAUNERT, J. Alltag, Beruf & Co. München: Max Hueber Verlag, 2010. ISBN 978-31-9351-590-2. Gotteslob. Katholisches Gebet- und Gesangbuch. Münster: Aschendorff, 2021. ISBN 978-34-0210-002-8.	
<b>Languages necessary to complete the course:</b> Slovak, German	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 4					
A	B	C	D	E	FX
25,0	75,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Jana Chrtianska					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF.Li.BA/K- KT6v-076/20		<b>Course title:</b> Gregorian Chant (1)			
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 1					
<b>Recommended semester:</b> 7.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> RKCMBF.Li.BA/K-KT61-062/20 - Liturgical Chant (2)					
<b>Course requirements:</b> The student can earn a maximum of 50 points for active participation during the teaching part of the course. The student can obtain a maximum of 50 points for knowledge of the chants covered, which is verified by the teacher on the basis of predetermined criteria during the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0					
<b>Learning outcomes:</b> The student has a working knowledge of the Gregorian chants of the Mass Ordinary, and participates in collective recitation.					
<b>Class syllabus:</b> Mass Ordinary in Latin according to Liber cantualis, Graduale simplex, Graduale Romanum.					
<b>Recommended literature:</b> Liber Cantualis. Solesmes: Abbaye Saint-Pierre, 1983. ISBN 978-28-5274-040-2. Graduale simplex. Editio typica altera. Rím: Typis Polyglottis Vaticanis, 1975. Graduale Romanum. Solesmes: Abbaye Saint-Pierre, 1979.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 2					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. Mgr. PaedDr. Rastislav Podpera, PhD., ThLic. Anton Ďatelinka, PhD.					
<b>Last change:</b> 10.08.2022					

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF.Li.BA/K- KT6v-077/20		<b>Course title:</b> Gregorian Chant (2)			
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 1					
<b>Recommended semester:</b> 8.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> RKCMBF.Li.BA/K-KT61-062/20 - Liturgical Chant (2)					
<b>Course requirements:</b> The student can earn a maximum of 50 points for active participation during the teaching part of the course. The student can obtain a maximum of 50 points for knowledge of the chants covered, which is verified by the teacher on the basis of predetermined criteria during the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0					
<b>Learning outcomes:</b> The student practically masters the simpler Gregorian chants of the Mass Propers and participates in collective recitation.					
<b>Class syllabus:</b> Mass proprium in Latin according to Graduale simplex.					
<b>Recommended literature:</b> Graduale simplex. Editio typica altera. Rím: Typis Polyglottis Vaticanis, 1975.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 2					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. Mgr. PaedDr. Rastislav Podpera, PhD., ThLic. Anton Ďatelinka, PhD.					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Fi.BA/K- KT61-101/20	<b>Course title:</b> History of Ancient Philosophy
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, on a date announced at the beginning of the semester, the student takes one written examination with 2 questions. If the student does not achieve a minimum of 60% in the written examination, the material covered in the written examination will be included in the final oral examination. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 3 questions in the oral examination, which he/she receives by random selection, one of which consists of a textual analysis of the work of one of the philosophers studied. The final grade for the course is the sum and ratio of the assessment of the written examination, the assessment of the oral examination and the analysis of the text. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student describes philosophical trends in the ancient world. Explains and critically evaluates the views of individual philosophers and compares their attitudes to specific problems.	
<b>Class syllabus:</b> History of philosophy: history in general, history of philosophy, its meaning, content, division, Origins of Greek philosophy, pre-Socrates schools; High period – Socrates, Plato, Aristotle; Post-Aristotelian Hellenistic and Roman philosophy, Ancient Christian Philosophy	
<b>Recommended literature:</b> LABUDA, Pavol. Úvod do antickej filozofie I., Zrod a vývoj ranej gréckej filozofie. Ružomberok: VERBUM, 2015. ISBN 978-80-561-0299-2. STÖRIG, Hans Joachim. Malé dějiny filosofie. Kostelní Vydří: Karmelitánské nakladatelství, 2007. ISBN 978-80-7195-206-0. RICKEN, Friedo. Antická filosofie. Olomouc: Nakladatelství Olomouc, 2002. ISBN 80-7182-134-9.	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 159					
A	B	C	D	E	FX
48,43	19,5	18,24	8,81	4,4	0,63
<b>Lecturers:</b> doc. PhDr. Oľga Gavendová, PhD., PhDr. Jozef Uram, PhD.					
<b>Last change:</b> 04.08.2022					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Fi.BA/K- KT61-102/20	<b>Course title:</b> History of Medieval Philosophy
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Fi.BA/K-KT61-101/20 - History of Ancient Philosophy	
<b>Course requirements:</b> During the semester, on a date announced at the beginning of the semester, the student takes one written examination with 2 questions. If the student does not achieve a minimum of 60% in the written examination, the material covered in the written examination will be included in the final oral examination. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 3 questions in the oral examination, which he/she receives by random selection, one of which consists of a textual analysis of the work of one of the philosophers studied. The final grade for the course is the sum and ratio of the assessment of the written examination, the assessment of the oral examination and the analysis of the text. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student describes philosophical trends in Middle Ages. Explains and critically evaluates the views of individual philosophers and compares their attitudes to specific problems.	
<b>Class syllabus:</b> Philosophy of Middle Ages – origins, division, characteristics; Late Patristic and Carolingian Renaissance, Scholasticism – concept, name, method; medieval universities, philosophical disputes at the beginning of scholasticism; Arab and Jewish philosophy, Bonaventure, Albert the Great, Thomas Aquinas, Latin Averroism and the dispute over Aristotele, Roger Bacon, Viliam Ockham and medieval empirism, Duns Scotus, John Eckhart.	
<b>Recommended literature:</b> CHABADA, Michal. Kapitoly z dejín stredovekej filozofie 1. Kresťanský starovek. Bratislava: UK, 2014. ISBN 978-80-223-3606-2. CHABADA, Michal. Kapitoly z dejín stredovekej filozofie 2. Raná latinská scholastika. Bratislava: UK, 2015. ISBN 978-80-223-3825-7. CHABADA, Michal. Kapitoly z dejín stredovekej filozofie 3. Arabská a židovská stredoveká filozofia. Bratislava: UK, 2016. ISBN 978-80-223-4169-1.	

STÖRIG, Hans Joachim. Malé dějiny filosofie. Kostelní Vydří: Karmelitánské nakladatelství, 2007. ISBN 978-80-7195-206-0.  
CHABADA, Michal, ANDOKOVÁ, Marcela eds. Antológia. Patristika a scholastika. Bratislava: Dobrá kniha, 2009. ISBN 978-80-7141-623-4.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 152

A	B	C	D	E	FX
51,32	21,05	14,47	5,92	5,92	1,32

**Lecturers:** doc. PhDr. Oľga Gavendová, PhD., PhDr. Jozef Uram, PhD.

**Last change:** 04.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Fi.BA/K- KT61-103/20	<b>Course title:</b> History of Modern Times Philosophy
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Fi.BA/K-KT61-102/20 - History of Medieval Philosophy	
<b>Course requirements:</b> During the semester, on a date announced at the beginning of the semester, the student takes one written examination with 2 questions. If the student does not achieve a minimum of 60% in the written examination, the material covered in the written examination will be included in the final oral examination. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 3 questions in the oral examination, which he/she receives by random selection, one of which consists of a textual analysis of the work of one of the philosophers studied. The final grade for the course is the sum and ratio of the assessment of the written examination, the assessment of the oral examination and the analysis of the text. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student describes philosophical trends in modern times. Explains and critically evaluates the views of individual philosophers and compares their attitudes to specific problems.	
<b>Class syllabus:</b> Renaissance philosophy; Independence of the natural science and its influence on the development of philosophy in the 16th century; Cartesian turnabout in philosophy and rationalism, Empiricism; Enlightenment, Immanuel Kant and the German idealism	
<b>Recommended literature:</b> STÖRIG, Hans Joachim. Malé dějiny filosofie. Kostelní Vydří: Karmelitánské nakladatelství, 2007. ISBN 978-80-7195-206-0. CORETH, Emerich, SCHÖNDORF, Harald. Filosofie 17. a 18. století. Olomouc: Nakladatelství Olomouc, 2002. ISBN 80-7182-119-5. MICHALOV, Jozef. Filozofia renesancie a baroka. Nitra: Univerzita Konštantína Filozofa, 2004. ISBN 80-8050-671-X. MICHALOV, Jozef. Filozofia osvietenstva, romantizmu a idealizmu. Nitra: Univerzita Konštantína Filozofa, 2007. ISBN 978-80-8094-126-0.	

SIROVIČ, František. Dejiny filozofie II. – Novovek 1.časť. Trnava: Dobrá Kniha, 1997. ISBN 80-7141-159-0.  
SIROVIČ, František. Dejiny filozofie III. – Novovek 2.časť. Trnava: Dobrá Kniha, 1998 ISBN 80-7141-193-4.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 154

A	B	C	D	E	FX
29,22	16,23	18,18	22,73	12,99	0,65

**Lecturers:** Mgr. Gašpar Fronc

**Last change:** 04.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.CD.BA/K- KT6v-035/20	<b>Course title:</b> History of the Diocese (1)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.CD.BA/K-KT61-113/20 - Church History - Antiquity and Early Middle Ages	
<b>Course requirements:</b> During the semester, the student prepares a written work of at least 10 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> After the successful completion of the course the student will have the basic knowledge of the ancient Church organisation and of the historical development of the dioceses of the Catholic Church in the context of the christianisation of Slovakia and of the mission of the Saints Cyrill and Methodius with particular regard to the diocese of Nitra and the chapter of Bratislava.	
<b>Class syllabus:</b> The christianisation of Slovakia; the mission of Saints Cyrill and Methodius and the foundation of the independent Moravian-Slovak Church organisation, the nascence of the bishopric of Nitra; the formation of the ecclesiastical organisation in ancient Hungary, the creation of dioceses and the nomination of bishops, the founding of chapters, priories, archdiaconates; the Church administration and Church structures in ancient Hungary and particularly in Slovakia in the High and the Late Middle Ages.	
<b>Recommended literature:</b> HLAVAČKOVÁ, Miriam. Kapitula pri Dóme sv. Martina – intelektuálne centrum Bratislavy v 15. storočí. Bratislava: Historický ústav SAV, 2008. ISBN 978-80-970060-2-0; JUDÁK, Viliam, LIBA, Peter. eds. Od Petrovho stolca k Veľkej Morave. Pápežské dokumenty o sv. Cyrilovi a Metodovi z rokov 868-2012. Trnava: Spolok svätého Vojtecha, 2012. ISBN 978-80-7162-930-6. JUDÁK, Viliam a kol. Nitriansky hrad a Katedrálly chrám-bazilika sv. Emeráma. Nitra:	

Biskupský úrad, 2012. ISBN 978-80-971057-5-4. VURUM, Jozef. Dejiny Nitrianskeho biskupstva. Episcopatus nitriensis memoria. Bratislava: Perfekt, 2021. ISBN 978-80-8226-030-7; ZUBKO, Peter-HIŠEM, Cyril. eds. Kapituly kanonikov. Košice: Teologická fakulta Katolíckej univerzity, 2003. ISBN: 80-7165-126-5.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 59

A	B	C	D	E	FX
84,75	15,25	0,0	0,0	0,0	0,0

**Lecturers:** ThDr. Gabriel Brendza, PhD.

**Last change:** 04.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.CD.BA/K- KT6v-036/20	<b>Course title:</b> History of the Diocese (2)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.CD.BA/K-KT61-029/20 - Church History – High and Late Middle Ages	
<b>Course requirements:</b> During the semester, the student prepares a written work of at least 10 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> After the successful completion of the course the student will have the basic knowledge of the newer history and the concrete functioning of the Church organisation with particular regard to the historical genesis of the current diocesan circumscription and the ecclesiastical provinces in Slovakia.	
<b>Class syllabus:</b> Church administration in Slovakia in the 16th and 17th centuries; the efforts of Cardinal Peter Pázmány to create Slovak dioceses; the foundation of the dioceses of Spiš, Banská Bystrica and Rožňava and of the diocese of Košice; the erection of the diocese of Prešov; the Church administration after the collapse of the ancient Hungary – the foundation of the apostolic administration of Trnava 1922, Modus vivendi 1928, Ad ecclesiastici regiminis incrementum 1937, Dioecesium fines 1939; the genesis and the nascence of the Slovak Church province (1977,1985); the new circumscription of dioceses in Slovakia 2008; the history of the given bishopric.	
<b>Recommended literature:</b> BOŠANSKÝ, Martin. Kánonické vizitácie Nitrianskej diecézy do roku 1831. Nitra: Kňazský seminár sv. Gorazda, 2018. ISBN 978-80-89481-47-7; BOŠANSKÝ, Martin. Vitae Canonorum Nitriensium. Biografický slovník Nitrianskej katedrálnej kapituly od najstarších čias do súčasnosti. Nitra: Publica, 2021. ISBN 978-80-8947-123-2; HRABOVEC, Emília. Slovensko a Svätá stolica 1918 – 1927 vo svetle vatikánskych prameňov. Bratislava: Univerzita Komenského,	

2012. ISBN 978-80-223-3227-9; MARSINA, Richard. ed. Nitra v slovenských dejinách. Martin: Matica slovenská, 2002; TOMKO, Jozef. Zriadenie spišskej, banskobystrickej a rožňavskej diecézy a kráľovské patronátne právo v Uhorsku. Spišská Kapitula-Spišské Podhradie: Kňazský seminár biskupa Jána Vojtaššáka, 1995. ISBN 80-7142-026-3.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 59

A	B	C	D	E	FX
96,61	3,39	0,0	0,0	0,0	0,0

**Lecturers:** ThDr. Gabriel Brendza, PhD.

**Last change:** 04.08.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Pa.BA/K- KT62-087/20	<b>Course title:</b> Homiletics
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 8.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Pa.BA/K-KT62-036/20 - Rhetoric	
<b>Course requirements:</b> At the end of the semester, the student takes one written test with 10 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. If the student scores less than 60% on the written test, he/she receives a grade of FX and must retake it. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0: 100	
<b>Learning outcomes:</b> The student will define and explain the key concepts of the biblical and theological basis for proclaiming the homily. The student will identify the major recommendations of the Magisterium for proclaiming the homily. The student will demonstrate the ability to explain the main parts of a homily. Demonstrates the ability to define the importance of exegesis and human realities in the production of a homily.	
<b>Class syllabus:</b> The biblical and theological basis of proclamation. Statements of the Magisterium on the preaching ministry. Kerygma. Didascalia. Paraclesis. Mystagogy. Contents of the homily. Exegesis. The present situation of the hearers of the homily.	
<b>Recommended literature:</b> BENEDIKT XVI. Exhortácia Verbum Domini. Trnava: Spolok svätého Vojtecha, 2011. ISBN 978-80-7162-868-2 FRANTIŠEK. Exhortácia Evangelii gaudium. Trnava: Spolok svätého Vojtecha, 2014. ISBN 978-80-8161-044-8 ŠURÁB, Marian. Homiliae gaudium. Nitra: Kňazský seminár sv. Gorazda, 2018. ISBN 978-80-89481-44-6 MICHALOV, Peter. Spätná väzba poslucháčov homílie. Nitra: Kňazský seminár sv. Gorazda, 2015. ISBN 978-80-89481-35-4	

ŠURÁB, Marian. Terapeutický rozmer homílie. Bratislava: Vydavateľstvo Spolku slovenských spisovateľov, 2008. ISBN 978-80-88696-47-6  
 VRABLEC, Jozef, FABIAN, Anton. Homiletika I. – II. základná a materiálna. Trnava: SSV. 2001. ISBN 80-7162-339-3  
 KONGREGÁCIA PRE BOŽÍ KULT A SVIATOSTI. Homiletické direktórium. Trnava: Spolok svätého Vojtecha, 2017. ISBN 978-80-8161-280-0

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 141

A	B	C	D	E	FX
87,94	11,35	0,71	0,0	0,0	0,0

**Lecturers:** prof. ThDr. Marian Šuráb, PhD.

**Last change:** 10.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT61-057/20	<b>Course title:</b> Introduction to New Testament Greek (1)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The student will take 3 partial written tests during the semester on predetermined dates, each contributing 1/3 to the final grade. Thus, cumulatively, a student may earn 100 points, which represents 100%. Based on the points earned, the student will then receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. If he/she does not obtain at least 59%, he/she repeats the exam by writing a summative test for 100 point in the exam season. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student knows the elementary morphological and syntactical rules and knowledge of biblical Greek koiné and is able to apply them in the exegesis of the New Testament in working with the original text and in explaining biblical concepts.	
<b>Class syllabus:</b> Greek alphabet, pronunciation and transcription; Declensions of nouns I and II; Prepositions, adjectives and pronouns - personal and possessive; Imperfect and future of verbs. Conjugation of verbs in present, imperfect and future tenses.	
<b>Recommended literature:</b> PANCZOVÁ Helena - ŠKOVIERA, Daniel. Biblická gréčtina. Bratislava: Lingea, 2014. ISBN 978-80-8145-099-0. NESTLE, Erwin – ALAND, Kurt. Novum Testamentum Graece. 28.vydanie. Stuttgart: Deutsche Bibelgesellschaft, 2012. ISBN 978-3-438-05140-0. PANCZOVÁ, Helena, Grécko-slovenský slovník od Homéra po kresťanských autorov, Bratislava: Lingea, 2012. ISBN 978-80-8145-021-1.	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 154					
A	B	C	D	E	FX
52,6	17,53	16,88	6,49	4,55	1,95
<b>Lecturers:</b> prof. ThDr. Pavol Farkaš, PhD., ThDr. Milan Sova, PhD.					
<b>Last change:</b> 05.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT61-058/20	<b>Course title:</b> Introduction to New Testament Greek (2)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-057/20 - Introduction to New Testament Greek (1)	
<b>Course requirements:</b> The student will take 3 partial written tests during the semester on predetermined dates, each contributing 1/3 to the final grade. Thus, cumulatively, a student may earn 100 points, which represents 100%. Based on the points earned, the student will then receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. If he/she does not obtain at least 59%, he/she repeats the exam by writing a summative test for 100 point in the exam season. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student has elementary knowledge of biblical Greek koiné and verb morphology, especially in the past tense, and knows the syntactic rules of different types of sentences and can apply them in the exegesis of the New Testament, working with the original text and biblical concepts.	
<b>Class syllabus:</b> Aorist of Greek verbs - weak and strong; Declension of nouns; Subjunctive of verbs in the present tense and in the aorist; Contracted verbs; Perfektum and plusquamperfektum; Athematic verbs and multi-stem thematic (irregular) verbs; Syntax - conditional clauses, causal, purpose, wish, concessive, relative and comparative; Syntax of grammatical cases.	
<b>Recommended literature:</b> PANCZOVÁ Helena - ŠKOVIERA, Daniel. Biblická gréčtina. Bratislava: Lingea, 2014. ISBN 978-80-8145-099-0. NESTLE, Erwin – ALAND, Kurt. Novum Testamentum Graece. 28.vydanie. Stuttgart: Deutsche Bibelgesellschaft, 2012. ISBN 978-3-438-05140-0. PANCZOVÁ, Helena, Grécko-slovenský slovník od Homéra po kresťanských autorov, Bratislava: Lingea, 2012. ISBN 978-80-8145-021-1.	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 147					
A	B	C	D	E	FX
46,94	17,01	12,24	14,29	9,52	0,0
<b>Lecturers:</b> prof. ThDr. Pavol Farkaš, PhD., ThDr. Milan Sova, PhD.					
<b>Last change:</b> 05.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Fi.BA/K- KT61-105/20	<b>Course title:</b> Introduction to Philosophy
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> At the end of the semester, the student takes one written test with 5 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0: 100	
<b>Learning outcomes:</b> The student explains the basic philosophical concepts, formulates the main philosophical questions and describes how to solve them.	
<b>Class syllabus:</b> Concept and origin of philosophy; Basic philosophical questions; Philosophy and science; Philosophy and religion; Philosophy division; Philosophy in cultural context; Church documents and the study of philosophy.	
<b>Recommended literature:</b> ŠOLTÉS, Radovan. Úvod do filozofie. Prešov: Prešovská univerzita v Prešove, 2010. ISBN 978-80-555-0275-5. ANZENBACHER, Arno. Úvod do filosofie. Praha: Portál, 2010. ISBN 978-80-7367-727-5. KRAPKA, Emil. Zasyvätenie do filozofie. 4. vyd. Trnava: Dobrá kniha, 2001. ISBN 80-7141-336-4. ROJKA, Ľuboš. Ako sa vyjadrovať rozumne a zmysluplne. Uvedenie do filozofickej metodológie. Trnava: Dobrá kniha, 2009. ISBN 978-80-7141-643-2.	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 159					
A	B	C	D	E	FX
74,84	10,06	8,18	1,89	4,4	0,63
<b>Lecturers:</b> doc. PhDr. Oľga Gavendová, PhD., PhDr. Jozef Uram, PhD.					
<b>Last change:</b> 04.08.2022					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT6v-021/20	<b>Course title:</b> Italian Language (1)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the student can earn 20 points for active class participation. The student takes 2 partial written tests on pre-announced dates, the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student knows the basic concepts of the Italian language, understands general written text and locates the main ideas. The student can write an ordinary simple text on a general topic, using the most appropriate and frequent constructions.	
<b>Class syllabus:</b> Verbs and their divisions; word order of the interrogative sentence and the formation of the negation; pronouns; indefinite article, definite article; prepositions.	
<b>Recommended literature:</b> BAHNÍKOVÁ, A., BENEŠOVÁ, A., EHRENBERGEROVÁ, L., POLVERARI, A. Italština. Praha: Leda, 2017. ISBN 978-80-7335-460-2 BAHNÍKOVÁ, A., BENEŠOVÁ, A., EHRENBERGEROVÁ, L. Italština. Praha: Leda, 2008. ISBN 978-80-7335-116-8 materials from the Internet - texts, videos, exercises	
<b>Languages necessary to complete the course:</b> Slovak, Italian	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 95					
A	B	C	D	E	FX
65,26	16,84	6,32	6,32	4,21	1,05
<b>Lecturers:</b> Mgr. Romana Farská, Mgr. Jana Chrtianska					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT6v-022/20	<b>Course title:</b> Italian Language (2)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.KaP.BA/K-KT6v-021/20 - Italian Language (1)	
<b>Course requirements:</b> During the semester, the student can earn 20 points for active class participation. The student takes 2 partial written tests on pre-announced dates, the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student is able to write an ordinary simple text on a general topic, using the most appropriate and most frequent constructions. The student understands simple selected biblical and liturgical texts.	
<b>Class syllabus:</b> Numerals, prepositions; modal verbs; possessive pronouns, adjectives; reflexive verbs, compound pronouns, simple past tense.	
<b>Recommended literature:</b> BAHNÍKOVÁ, A., BENEŠOVÁ, A., EHRENBARGEROVÁ, L., POLVERARI, A. Italština. Praha: Leda, 2017. ISBN 978-80-7335-460-2 BAHNÍKOVÁ, A., BENEŠOVÁ, A., EHRENBARGEROVÁ, L. Italština. Praha: Leda, 2008. ISBN 978-80-7335-116-8 materials from the Internet - texts, videos, exercises	
<b>Languages necessary to complete the course:</b> Slovak, Italian	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 91					
A	B	C	D	E	FX
51,65	17,58	14,29	10,99	4,4	1,1
<b>Lecturers:</b> Mgr. Romana Farská, Mgr. Jana Chrtianska					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT6v-023/20	<b>Course title:</b> Italian Language (3)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.KaP.BA/K-KT6v-022/20 - Italian Language (2)	
<b>Course requirements:</b> During the semester, the student can earn 20 points for active class participation. The student takes 2 partial written tests on pre-announced dates, the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student can write a text on a general topic, using the most appropriate and frequent constructions. The student understands biblical and liturgical texts. Can produce a text on a topical issue in religious life and the Church.	
<b>Class syllabus:</b> Imperfect tense; relative pronouns; future tense; comparison of adjectives; conditional.	
<b>Recommended literature:</b> BAHNÍKOVÁ, A., BENEŠOVÁ, A., EHRENBERGEROVÁ, L., POLVERARI, A. Italština. Praha: Leda, 2017. ISBN 978-80-7335-460-2 BAHNÍKOVÁ, A., BENEŠOVÁ, A., EHRENBERGEROVÁ, L. Italština. Praha: Leda, 2008. ISBN 978-80-7335-116-8 materials from the Internet - texts, videos, exercises	
<b>Languages necessary to complete the course:</b> Slovak, Italian	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 95					
A	B	C	D	E	FX
50,53	17,89	10,53	9,47	11,58	0,0
<b>Lecturers:</b> Mgr. Romana Farská, Mgr. Jana Chrtianska					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT6v-024/20	<b>Course title:</b> Italian Language (4)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.KaP.BA/K-KT6v-023/20 - Italian Language (3)	
<b>Course requirements:</b> During the semester, the student can earn 20 points for active class participation. The student takes 2 partial written tests on pre-announced dates, the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student develops existing language skills, works with a dictionary and the Internet, uses idiomatic expressions and phrasal verbs, works with texts from Christian portals.	
<b>Class syllabus:</b> Imperative; subjunctive; sequence of tenses in subjunctive	
<b>Recommended literature:</b> BAHNÍKOVÁ, A., BENEŠOVÁ, A., EHRENBERGEROVÁ, L., POLVERARI, A. Italština. Praha: Leda, 2017. ISBN 978-80-7335-460-2 BAHNÍKOVÁ, A., BENEŠOVÁ, A., EHRENBERGEROVÁ, L. Italština. Praha: Leda, 2008. ISBN 978-80-7335-116-8 materials from the Internet - texts, videos, exercises	
<b>Languages necessary to complete the course:</b> Slovak, Italian	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 89					
A	B	C	D	E	FX
49,44	13,48	14,61	10,11	11,24	1,12
<b>Lecturers:</b> Mgr. Romana Farská, Mgr. Jana Chrtianska					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT61-092/20	<b>Course title:</b> Italian Language (5)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Knowledge level of Italian (4)	
<b>Course requirements:</b> During the semester, the student can earn 20 points for active class participation (max. 2 points/meeting, excluding the meeting in which he/she presents a selected topic). Active participation includes 1 presentation in Italian language. The student takes 2 partial written tests on pre-announced dates; the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student then receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student reads the text with comprehension, analyses the text and understands different types of professional texts.	
<b>Class syllabus:</b> Reading text comprehension, transforming text into paragraphs and paragraphs into text (narrative by outline), text analysis, familiarisation with translation techniques on different types of professional texts (documents of the Magisterium, liturgical texts, catechetical and homiletical texts).	
<b>Recommended literature:</b> BAHNÍKOVÁ, A., BENEŠOVÁ, A., EHRENBERGEROVÁ, L., POLVERARI, A. Italština. Praha: Leda, 2017. ISBN 978-80-7335-460-2 BAHNÍKOVÁ, A., BENEŠOVÁ, A., EHRENBERGEROVÁ, L. Italština. Praha: Leda, 2008. ISBN 978-80-7335-116-8 materials from the Internet - texts, videos, exercises	

<b>Languages necessary to complete the course:</b> Slovak, Italian					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 91					
A	B	C	D	E	FX
53,85	18,68	9,89	6,59	9,89	1,1
<b>Lecturers:</b> Mgr. Romana Farská, Mgr. Jana Chrtianska					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT61-093/20	<b>Course title:</b> Italian Language (6)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.KaP.BA/K-KT61-092/20 - Italian Language (5)	
<b>Course requirements:</b> During the semester, the student can earn 20 points for active class participation (max. 2 points/meeting, excluding the meeting in which he/she presents a selected topic). Active participation includes 1 presentation in Italian language. The student takes 2 partial written tests on pre-announced dates; the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student then receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student can translate professional texts in Italian with the help of a dictionary, analyses texts emphasizing syntax problems.	
<b>Class syllabus:</b> Solution of various translation problems with respect to the specifics of the language, different forms of project work (taking into account the student's advanced level and interest); administrative style.	
<b>Recommended literature:</b> BAHNÍKOVÁ, A., BENEŠOVÁ, A., EHRENBERGEROVÁ, L., POLVERARI, A. Italština. Praha: Leda, 2017. ISBN 978-80-7335-460-2 BAHNÍKOVÁ, A., BENEŠOVÁ, A., EHRENBERGEROVÁ, L. Italština. Praha: Leda, 2008. ISBN 978-80-7335-116-8 materials from the Internet - texts, videos, exercises	
<b>Languages necessary to complete the course:</b> Slovak, Italian	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 88					
A	B	C	D	E	FX
48,86	17,05	17,05	7,95	7,95	1,14
<b>Lecturers:</b> Mgr. Romana Farská, Mgr. Jana Chrtianska					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT6v-029/20	<b>Course title:</b> Latin Exercises (1)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-049/20 - Latin Language (1)	
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 50 points for active participation in seminar. For the acquired knowledge verified by the teacher based on predetermined criteria during the semester, the student can receive a maximum of 50 points. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student gains a better understanding of the grammar covered in Latin Language (1) and acquires practical skills in applying it to a Latin text when translating it into Slovak.	
<b>Class syllabus:</b> Conditioning exercises for the correct Latin pronunciation of the read text. Conditioning exercises that provide more space for practical practice of grammatical phenomena covered in Latin Language (1).	
<b>Recommended literature:</b> KNIESOVÁ, Mária, SLOBODA, Stanislav. Lingua latina pro auditoribus facultatis theologiae: pars I. Bratislava: RKCMBF UK, 1993. ISBN 80-8869-612-7. PANCZOVÁ, Helena. Latinčina. Vysokoškolská učebnica. 1. diel. Bratislava: Lingea, 2018. ISBN 978-80-8145-207-9. ŠPAŇÁR, Július, HORECKÝ, Ján. Latinská gramatika. Bratislava: SPN, 1993. ISBN 80-08-02803-3. ŠPAŇÁR, Július, HRABOVSKÝ, Jozef. Latinsko-slovenský, slovensko-latinský slovník. Bratislava: SPN, 2003. ISBN 80-10-00347-6.	
<b>Languages necessary to complete the course:</b> Slovak, Latin	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 56					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. Mgr. Róbert Horka, PhD.					
<b>Last change:</b> 05.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT6v-030/20	<b>Course title:</b> Latin Exercises (2)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-050/20 - Latin Language (2)	
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 50 points for active participation in seminar. For the acquired knowledge verified by the teacher based on predetermined criteria during the semester, the student can receive a maximum of 50 points. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student gains a better understanding of the grammar covered in Latin Language (2) and acquires practical skills in applying it to a Latin text when translating it into Slovak.	
<b>Class syllabus:</b> Conditioning exercises that provide more scope for practical practice of grammatical phenomena covered in Latin Language (2).	
<b>Recommended literature:</b> KNIESOVÁ, Mária, SLOBODA, Stanislav. Lingua latina pro auditoribus facultatis theologiae: pars I. Bratislava: RKCMBF UK, 1993. ISBN 80-8869-612-7. PANCZOVÁ, Helena. Latinčina. Vysokoškolská učebnica. 1. diel. Bratislava: Lingea, 2018. ISBN 978-80-8145-207-9. ŠPAŇÁR, Július, HORECKÝ, Ján. Latinská gramatika. Bratislava: SPN, 1993. ISBN 80-08-02803-3. ŠPAŇÁR, Július, HRABOVSKÝ, Jozef. Latinsko-slovenský, slovensko-latinský slovník. Bratislava: SPN, 2003. ISBN 80-10-00347-6.	
<b>Languages necessary to complete the course:</b> Slovak, Latin	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 18					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. Mgr. Róbert Horka, PhD.					
<b>Last change:</b> 05.08.2022					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT61-049/20	<b>Course title:</b> Latin Language (1)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The student will take 3 partial written tests during the semester on predetermined dates, each contributing 1/3 to the final grade. Thus, cumulatively, a student may earn 100 points, which represents 100%. Based on the points earned, the student will then receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. If he/she does not obtain at least 59%, he/she repeats the exam by writing a summative test for 100 point in the exam season. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student knows how to read a Latin text of marked length and basic grammar of Latin noun, adjective, pronoun, and verb with an adequate basic vocabulary.	
<b>Class syllabus:</b> Latin alphabet and its pronunciation. Latin word classes, and grammatical categories of Latin flexibilia. Indicative and imperative of Latin verb in present tense. Deponent verbs. Irregular verbs: esse, ferre, ire, velle, nolle, malle. Substantives of I, II and III declensions. Adjectives of I and II declension. Personal and possessive pronouns.	
<b>Recommended literature:</b> KNIESOVÁ, Mária, SLOBODA, Stanislav. Lingua latina pro auditoribus facultatis theologiae: pars I. Bratislava: RKCMBF UK, 1993. ISBN 80-8869-612-7. PANCZOVÁ, Helena. Latinčina. Vysokoškolská učebnica. 1. diel. Bratislava: Lingea 2018. ISBN 978-80-8145-207-9. ŠPAŇÁR, Július, HORECKÝ, Ján. Latinská gramatika. Bratislava: SPN, 1993. ISBN 80-08-02803-3. ŠPAŇÁR, Július, HRABOVSKÝ, Jozef. Latinsko-slovenský, slovensko-latinský slovník. Bratislava: SPN, 2003. ISBN 80-10-00347-6.	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 159					
A	B	C	D	E	FX
42,14	28,93	15,72	5,03	6,92	1,26
<b>Lecturers:</b> doc. Mgr. Róbert Horka, PhD.					
<b>Last change:</b> 05.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT61-050/20	<b>Course title:</b> Latin Language (2)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-049/20 - Latin Language (1)	
<b>Course requirements:</b> The student will take 3 partial written tests during the semester on predetermined dates, each contributing 1/3 to the final grade. Thus, cumulatively, a student may earn 100 points, which represents 100%. Based on the points earned, the student will then receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. If he/she does not obtain at least 59%, he/she repeats the exam by writing a summative test for 100 point in the exam season. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student knows how to read a Latin text without marked length and knows the normative grammar of all Latin word types except the verb with an appropriate vocabulary oriented to the Latin texts of the canonical Gospels.	
<b>Class syllabus:</b> Imperfect and Future I of Latin verbs. Present active participle. Substantives of IV and V declinations. Adjectives of III declension and regular and irregular comparative of adjectives. Interrogatives, demonstrative and indefinite pronouns and pronominal adverbs. Adverbs and their comparison. Numerals.	
<b>Recommended literature:</b> KNIESOVÁ, Mária, SLOBODA, Stanislav. Lingua latina pro auditoribus facultatis theologiae: pars I. Bratislava: RKCMBF UK, 1993. ISBN 80-8869-612-7. PANCZOVÁ, Helena. Latinčina. Vysokoškolská učebnica. 1. diel. Bratislava: Lingea 2018. ISBN 978-80-8145-207-9. ŠPAŇÁR, Július, HORECKÝ, Ján. Latinská gramatika. Bratislava: SPN, 1993. ISBN 80-08-02803-3. ŠPAŇÁR, Július, HRABOVSKÝ, Jozef. Latinsko-slovenský, slovensko-latinský slovník. Bratislava: SPN, 2003. ISBN 80-10-00347-6.	
<b>Languages necessary to complete the course:</b> Slovak, Latin	

<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 153					
A	B	C	D	E	FX
38,56	27,45	18,95	9,8	3,92	1,31
<b>Lecturers:</b> doc. Mgr. Róbert Horka, PhD.					
<b>Last change:</b> 05.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT61-051/20	<b>Course title:</b> Latin Language (3)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-050/20 - Latin Language (2)	
<b>Course requirements:</b> The student will take 3 partial written tests during the semester on predetermined dates, each contributing 1/3 to the final grade. Thus, cumulatively, a student may earn 100 points, which represents 100%. Based on the points earned, the student will then receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. If he/she does not obtain at least 59%, he/she repeats the exam by writing a summative test for 100 point in the exam season. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student masters the flexion of Latin verb in the perfect system, the use of separate particles and in the absolute ablative, is familiar with infinitive phrases and the use of the gerundive and gerund with specific vocabulary oriented to the Latin texts of the New Testament.	
<b>Class syllabus:</b> Perfect, futurum exactum, and plusquamperfect of the Latin verb. Passive perfect participle. Active future participle. Gerundive and gerund. Oblique future tense active and passive. Indicative sequence of tenses. Binding of the ablative absolute local and temporal. Binding of the infinitive with the accusative and nominative.	
<b>Recommended literature:</b> KNIESOVÁ, Mária, SUKUPOVÁ, Terézia, ŠKOVIERA, Daniel. Lingua latina pro auditoribus facultatis theologiae: pars II. Bratislava: RKCMBF UK, 1995. ISBN 80-88-69607-0. PANCZOVÁ, Helena. Latinčina. Vysokoškolská učebnica. 1. diel. Bratislava: Lingea 2018. ISBN 978-80-8145-207-9. ISBN 80-7141-460-3. ŠPAŇÁR, Július, HORECKÝ, Ján. Latinská gramatika. Bratislava: SPN, 1993. ISBN 80-08-02803-3. NESTLE, Eberhard, ALAND, Kurt et al. eds. Novum Testamentum Latine. Stuttgart: Deutsche Bibelgesellschaft 1984. ISBN 34-3805-300-4. ŠPAŇÁR, Július, HRABOVSKÝ, Jozef. Latinsko-slovenský, slovensko-latinský slovník. Bratislava: SPN, 2003. ISBN 80-10-00347-6.	
<b>Languages necessary to complete the course:</b>	

Slovak, Latin					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 155					
A	B	C	D	E	FX
28,39	31,61	21,94	11,61	6,45	0,0
<b>Lecturers:</b> doc. Mgr. Róbert Horka, PhD.					
<b>Last change:</b> 05.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT61-052/20	<b>Course title:</b> Latin Language (4)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-051/20 - Latin Language (3)	
<b>Course requirements:</b> The student will take 3 partial written tests during the semester on predetermined dates, each contributing 1/3 to the final grade. Thus, cumulatively, a student may earn 100 points, which represents 100%. Based on the points earned, the student will then receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. If he/she does not obtain at least 59%, he/she repeats the exam by writing a summative test for 100 point in the exam season. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student masters the use of Latin subjunctives and selected subjunctive phrases. He/she is proficient in the use of tenses in conditional clauses and in indicative and subjunctive sequence of tenses with specific vocabulary necessary for a coherent comprehension reading of New Testament texts.	
<b>Class syllabus:</b> Subjunctives of present, imperfect, perfect and pluperfect and their use in main clauses. Subjunctive sequence of tenses. Subordinate clauses: purpose, effect, causative, temporal, adjectival, subjunctive. Typology of conditional clauses. Indirect questions.	
<b>Recommended literature:</b> KNIESOVÁ, Mária, SUKUPOVÁ, Terézia, ŠKOVIERA, Daniel. Lingua latina pro auditoribus facultatis theologiae: pars II. Bratislava: RKCMBF UK, 1995. ISBN 80-88-69607-0. PANCZOVÁ, Helena. Latinčina. Vysokoškolská učebnica. 2. diel. Bratislava: Lingea 2018. ISBN 978-80-8145-208-6. ISBN 80-7141-460-3. ŠPAŇÁR, Július, HORECKÝ, Ján. Latinská gramatika. Bratislava: SPN, 1993. ISBN 80-08-02803-3. NESTLE, Eberhard, ALAND, Kurt et al. eds. Novum Testamentum Latine. Stuttgart: Deutsche Bibelgesellschaft, 1984. ISBN 34-3805-300-4. ŠPAŇÁR, Július, HRABOVSKÝ, Jozef. Latinsko-slovenský, slovensko-latinský slovník. Bratislava: SPN, 2003. ISBN 80-10-00347-6.	
<b>Languages necessary to complete the course:</b>	

Slovak, Latin					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 152					
A	B	C	D	E	FX
42,11	26,32	13,16	8,55	8,55	1,32
<b>Lecturers:</b> doc. Mgr. Róbert Horka, PhD.					
<b>Last change:</b> 05.08.2022					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT61-053/20	<b>Course title:</b> Latin Language (5)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-052/20 - Latin Language (4)	
<b>Course requirements:</b> The student will take 3 partial written tests during the semester on predetermined dates, each contributing 1/3 to the final grade. Thus, cumulatively, a student may earn 100 points, which represents 100%. Based on the points earned, the student will then receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. If he/she does not obtain at least 59%, he/she repeats the exam by writing a summative test for 100 point in the exam season.	
<b>Learning outcomes:</b> The student is able to navigate in coherent Latin text and translate it with the help of a dictionary in order to accurately describe its grammatical structure, make sense of it individually and in the context of the whole work with an appropriate vocabulary oriented to Catholic liturgical texts.	
<b>Class syllabus:</b> Translation of the texts of the Mass Ordinary (Missale Romanum editio typica tertia, articuli 1-98) with primary focus on accuracy of translation.	
<b>Recommended literature:</b> CONGREGATIO DE CULTU DIVINO ET DISCIPLINA SACRAMNTORUM. Missale romanum editio typica tertia. Roma: Libreria editrice Vaticana, 2008. ISBN 88-2098-120-3. KONGREGÁCIA PRE BOŽÍ KULT A DISCIPLÍNU SVIATOSTÍ. Rímsky misál. Tretie typické vydanie. Bratislava: KBS, 2021. ISBN 978-80-8161-503-0. PRAŽÁK, Josef, NOVOTNÝ, František. Latinsko-český slovník A-K. Praha: Státní pedagogické nakladatelství, 1955. PRAŽÁK, Josef, NOVOTNÝ, František. Latinsko-český slovník L-Z. Praha: Státní pedagogické nakladatelství, 1955.	
<b>Languages necessary to complete the course:</b> Slovak, Latin	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 145					
A	B	C	D	E	FX
37,93	26,9	18,62	6,21	8,97	1,38
<b>Lecturers:</b> doc. Mgr. Róbert Horka, PhD.					
<b>Last change:</b> 05.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT61-054/20	<b>Course title:</b> Latin Language (6)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-053/20 - Latin Language (5)	
<b>Course requirements:</b> The student will take 3 partial written tests during the semester on predetermined dates, each contributing 1/3 to the final grade. Thus, cumulatively, a student may earn 100 points, which represents 100%. Based on the points earned, the student will then receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. If he/she does not obtain at least 59%, he/she repeats the exam by writing a summative test for 100 point in the exam season. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student masters the translation of a coherent liturgical text while also focusing on the appropriate Slovak presentation of his/her translation to maintain an appropriate balance between the accuracy of the translation and the appropriate Slovak interpretation of its meaning.	
<b>Class syllabus:</b> Translation of a coherent Latin text of the Mass Ordinary (Missale Romanum editio typica tertia, articuli 99-146) with a focus on an appropriate Slovak presentation of the original text while maintaining as great accuracy and faithfulness in meaning to the Latin original as possible.	
<b>Recommended literature:</b> CONGREGATIO DE CULTU DIVINO ET DISCIPLINA SACRAMENTORUM. Missale romanum editio typica tertia. Roma: Libreria editrice Vaticana, 2008. ISBN 88-2098-120-3. KONGREGÁCIA PRE BOŽÍ KULT A DISCIPLÍNU SVIATOSTÍ. Rímsky misál. Tretie typické vydanie. Bratislava: KBS, 2021. ISBN 978-80-8161-503-0. PRAŽÁK, Josef, NOVOTNÝ, František. Latinsko-český slovník A-K. Praha: Státní pedagogické nakladatelství, 1955. PRAŽÁK, Josef, NOVOTNÝ, František. Latinsko-český slovník L-Z. Praha: Státní pedagogické nakladatelství, 1955.	
<b>Languages necessary to complete the course:</b> Slovak, Latin	

<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 140					
A	B	C	D	E	FX
50,0	24,29	14,29	8,57	2,86	0,0
<b>Lecturers:</b> doc. Mgr. Róbert Horka, PhD.					
<b>Last change:</b> 05.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT61-096/20	<b>Course title:</b> Latin Language Seminar (1)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-052/20 - Latin Language (4)	
<b>Course requirements:</b> The student is evaluated for the elaboration of a semester project of at least 5 standard pages on one topic from the subject matter defined by the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The project can be evaluated by gaining up to 50 points, which corresponds to 100%. If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the same project or another one defined by the teacher. For a project scored more than 30 points (60%), the student will receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student becomes familiar with the theoretical foundations and practical principles of translation of Latin, especially liturgical and patristic text into Slovak, and practically masters translation of designated text.	
<b>Class syllabus:</b> Introduction to the propaedeutic of translation, morphological and syntactic analysis of translated text, assessment of various possibilities and variants of translation and their suitability, production of Slovak translation.	
<b>Recommended literature:</b> PANCZOVÁ, Helena. Preklad z biblickej gréčtiny do slovenčiny. Problémy, riešenia a perspektívy. Studia biblica Slovaca – Supplementum 2. Bratislava: RKCMBF UK, 2018. ISBN 978-80-223-4596-5. AUGUSTINUS. Sermones selecti. Corpus scriptorum ecclesiasticorum Latinorum 101 Ed. Clemens Weidmann. Berlin: De Gruyter, 2015. ISBN 978-3-11-033664-1. HLUŠÍKOVÁ, Marta a kol. Latinsko – slovenský slovník. Bratislava: Mikula, 2009. ISBN 978-80-88814-67-2.	
<b>Languages necessary to complete the course:</b> Slovak, Latin	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 4					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. Mgr. Róbert Horka, PhD.					
<b>Last change:</b> 05.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT61-097/20	<b>Course title:</b> Latin Language Seminar (2)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-052/20 - Latin Language (4)	
<b>Course requirements:</b> The student is evaluated for the elaboration of a semester project of at least 5 standard pages on one topic from the subject matter defined by the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The project can be evaluated by gaining up to 50 points, which corresponds to 100%. If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the same project or another one defined by the teacher. For a project scored more than 30 points (60%), the student will receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student is familiarized with professional requisites that must be included in every scientific study accompanying a scholarly translation of a classical text (status quaestionis, authorship, place of composition, time of composition, tradition of the text, explanatory notes and commentary). Completion of this course should equip the student with the necessary skills to one day be able to independently publish his/her own professional translations.	
<b>Class syllabus:</b> Adaptation of the translated classical text into a suitable linguistic form for presentation, principles of creating a professional scientific study to accompany the translated text so that the results of the work can be presented in the domestic professional scientific literature.	
<b>Recommended literature:</b> HORKA, Róbert. Novoobjavená homília sv. Augustína Dolbeau 2 "De oboedientia". Bratislava: Univerzita Komenského, 2015. ISBN 978-80-223-3810-3. Horka, Róbert, Pomšár, Július, Janček, Ján. Homília sv. Augustína č. 239A auct. (= Moguntanus 7, = Dolbeau 3) O Hlase a Slove na Sviatok narodenia sv. Jána Krstiteľa. In: Acta facultatis theologiae Universitatis Comenianae Bratislaviensis, roč. 10, č. 2 (2013), s. 18-43. ISSN 1335-8081. Horka, Róbert. Homília svätého Augustína č. 277 na sviatok svätého mučeníka Vincenta o možnosti vidieť Boha telesným	

zrakom. In: Acta facultatis theologiae Universitatis Comenianae Bratislaviensis, roč. 14, č. 2 (2017), s. 4-33. ISSN 1335-8081.

**Languages necessary to complete the course:**

Slovak, Latin

**Notes:**

**Past grade distribution**

Total number of evaluated students: 4

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. Mgr. Róbert Horka, PhD.

**Last change:** 05.08.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Li.BA/K- KT61-061/20	<b>Course title:</b> Liturgical Chant (1)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The student can earn a maximum of 50 points for active participation during the teaching part of the course. The student can obtain a maximum of 50 points for knowledge of the chants covered, which is verified by the teacher on the basis of predetermined criteria during the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student knows the basic terminology of liturgical music and the criteria formulated for music in contemporary liturgical standards. He/she is oriented to the variety of genres, types and forms of music in the liturgy. The student has an overview of the musical roles of the different categories of participants in the liturgy. He/she is familiar with the basics of notation and voice work; knows how to sing psalms to Gregorian chants.	
<b>Class syllabus:</b> Liturgical music, its concept, and criteria; survey of the history of Christian music, genres, types, and forms of music in the liturgy; musical roles of the various categories of liturgical participants; fundamentals of notation and voice work; practical singing of psalms in the Slovak language using Gregorian tones.	
<b>Recommended literature:</b> LAITLAUS, Ján. Obnova liturgického spevu na Slovensku. Dva články in: Psalterium, 2007, roč. 1, č. 1-2. ISSN 1802-2774. Dostupné na internete: <a href="http://zpravodaj.sdh.cz/files/ps_1_07.pdf">http://zpravodaj.sdh.cz/files/ps_1_07.pdf</a> , <a href="http://zpravodaj.sdh.cz/files/ps_2_07.pdf">http://zpravodaj.sdh.cz/files/ps_2_07.pdf</a> Liturgický spevník I. Rím: Slovenská liturgická komisia, 1990. ISBN 80-968115-5-X Musicam sacram: inštrukcia Rady a Posvätnéj kongregácie obradov o posvätnéj hudbe v liturgii zo dňa 5. 3. 1967. Dostupné na internete: <a href="http://hsl.frcth.uniba.sk/musicam_sacram.htm">http://hsl.frcth.uniba.sk/musicam_sacram.htm</a> PODPERA, Rastislav. Hudba v súčasnej liturgii ako predmet výskumu: stratifikácia, determinanty rozvoja. In: PODPERA, Rastislav ed. Hudba v súčasnej liturgii. Edícia	

<p>Musicologica Slovaca et Europaea, XXIV. Bratislava: Ústav hudobnej vedy SAV, 2006. ISBN 80-89135-07-2. Dostupné na internete: <a href="http://hsl.frcth.uniba.sk/hsl2006podpera.pdf">http://hsl.frcth.uniba.sk/hsl2006podpera.pdf</a></p> <p>Sacrosanctum Concilium: konštitúcia Druhého vatikánskeho koncilu o posvätnnej liturgii zo dňa 4. 12. 1963. Dostupné na internete: <a href="https://www.kbs.sk/obsah/sekcia/h/dokumenty-a-vyhlasenia/p/druhy-vatikansky-koncil/c/sacrosanctum-concilium">https://www.kbs.sk/obsah/sekcia/h/dokumenty-a-vyhlasenia/p/druhy-vatikansky-koncil/c/sacrosanctum-concilium</a></p> <p>Všeobecné smernice Rímskeho misála. In: Rímsky misál. Trnava: Spolok sv. Vojtecha, 2021. ISBN 978-80-8161-503-0</p>					
<p><b>Languages necessary to complete the course:</b></p> <p>Slovak</p>					
<p><b>Notes:</b></p>					
<p><b>Past grade distribution</b></p> <p>Total number of evaluated students: 156</p>					
A	B	C	D	E	FX
70,51	19,87	7,69	1,92	0,0	0,0
<p><b>Lecturers:</b> doc. Mgr. PaedDr. Rastislav Podpera, PhD., ThLic. Anton Ďatelinka, PhD.</p>					
<p><b>Last change:</b> 10.08.2022</p>					
<p><b>Approved by:</b></p>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Li.BA/K- KT61-062/20	<b>Course title:</b> Liturgical Chant (2)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Li.BA/K-KT61-061/20 - Liturgical Chant (1)	
<b>Course requirements:</b> The student can earn a maximum of 50 points for active participation during the teaching part of the course. The student can obtain a maximum of 50 points for knowledge of the chants covered, which is verified by the teacher on the basis of predetermined criteria during the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student is oriented in the musical aspect of the liturgy, has an overview of the liturgical hymnbooks and manuals, knows the principles for the application of music in the Mass and liturgical guidelines for the various musical elements of the Mass. He/she knows how to sing the psalms to Gregorian and new chants.	
<b>Class syllabus:</b> The musical aspect of the liturgy; liturgical hymnals and manuals related to music; musical elements of the Mass, their liturgical meaning, forms, sources and performers according to contemporary liturgical norms; practical singing of psalms in the Slovak language to Gregorian and new chants.	
<b>Recommended literature:</b> Lekcionár I na nedele a sviatky. Trnava: Spolok sv. Vojtecha, 2002. ISBN 978-80-7162-376-2 Liturgický spevník I. Rím: Slovenská liturgická komisia, 1990. ISBN 80-968115-5-X Musicam sacram: inštrukcia Rady a Posvätnéj kongregácie obradov o posvätnéj hudbe v liturgii zo dňa 5. 3. 1967. Dostupné na internete: <a href="http://hsl.frcth.uniba.sk/musicam_sacram.htm">http://hsl.frcth.uniba.sk/musicam_sacram.htm</a> Sacrosanctum Concilium: konštitúcia Druhého vatikánskeho koncilu o posvätnéj liturgii zo dňa 4. 12. 1963. Dostupné na internete: <a href="https://www.kbs.sk/obsah/sekcia/h/dokumenty-a-vyhlasenia/p/druhy-vatikansky-koncil/c/sacrosanctum-concilium">https://www.kbs.sk/obsah/sekcia/h/dokumenty-a-vyhlasenia/p/druhy-vatikansky-koncil/c/sacrosanctum-concilium</a> Spoločné modlitby veriacich I. Trnava: Spolok sv. Vojtecha, 2010. ISBN 978-80-7162-838-5 Všeobecné smernice Rímskeho misála. In: Rímsky misál. Trnava: Spolok sv. Vojtecha, 2021. ISBN 978-80-8161-503-0	
<b>Languages necessary to complete the course:</b>	

Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 152					
A	B	C	D	E	FX
75,66	12,5	9,21	2,63	0,0	0,0
<b>Lecturers:</b> doc. Mgr. PaedDr. Rastislav Podpera, PhD., ThLic. Anton Ďatelinka, PhD.					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF.Li.BA/K- KT6v-037/20		<b>Course title:</b> Liturgical Chant (3)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 1					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> RKCMBF.Li.BA/K-KT61-062/20 - Liturgical Chant (2)					
<b>Course requirements:</b> The student can earn a maximum of 50 points for active participation during the teaching part of the course. The student can obtain a maximum of 50 points for knowledge of the chants covered, which is verified by the teacher on the basis of predetermined criteria during the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0					
<b>Learning outcomes:</b> The student has a working knowledge of the chanting of petitions in the Liturgy of the Hours, intentions for the prayer of the faithful in the Mass, and readings.					
<b>Class syllabus:</b> Chants for the singing of petitions and readings in the Slovak language.					
<b>Recommended literature:</b> AKIMJAK, A., ADAMKO, R. Zhudobnené večery na nedele a sviatky. Spišská Kapitula: Kňazský seminár biskupa Jána Vojaššáka, 1997. ISBN 80-7142-054-9; Liturgický spevník I. Rím: Slovenská liturgická komisia, 1990. ISBN 80-968115-5-X					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 41					
A	B	C	D	E	FX
82,93	9,76	7,32	0,0	0,0	0,0
<b>Lecturers:</b> doc. Mgr. PaedDr. Rastislav Podpera, PhD., ThLic. Anton Ďatelinka, PhD.					
<b>Last change:</b> 10.08.2022					

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF.Li.BA/K- KT6v-038/20		<b>Course title:</b> Liturgical Chant (4)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 1					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> RKCMBF.Li.BA/K-KT61-062/20 - Liturgical Chant (2)					
<b>Course requirements:</b> The student can earn a maximum of 50 points for active participation during the teaching part of the course. The student can obtain a maximum of 50 points for knowledge of the chants covered, which is verified by the teacher on the basis of predetermined criteria during the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0					
<b>Learning outcomes:</b> The student has a working knowledge of singing in the celebration of the sacraments and ordinances, especially funeral rites.					
<b>Class syllabus:</b> Chants at the celebration of the sacraments and sacramental; funeral rites.					
<b>Recommended literature:</b> Pohrebné obrady. Trnava: Spolok sv. Vojtecha, 2008. ISBN 978-80-7162-710-4.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 41					
A	B	C	D	E	FX
85,37	9,76	4,88	0,0	0,0	0,0
<b>Lecturers:</b> doc. Mgr. PaedDr. Rastislav Podpera, PhD., ThLic. Anton Ďatelinka, PhD.					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF.Li.BA/K- KT6v-039/20		<b>Course title:</b> Liturgical Chant (5)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 1					
<b>Recommended semester:</b> 5.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> RKCMBF.Li.BA/K-KT61-062/20 - Liturgical Chant (2)					
<b>Course requirements:</b> The student can earn a maximum of 50 points for active participation during the teaching part of the course. The student can obtain a maximum of 50 points for knowledge of the chants covered, which is verified by the teacher on the basis of predetermined criteria during the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0					
<b>Learning outcomes:</b> The student has a practical knowledge of singing prefaces on a solemn tune and orations on a simple tune, simple old chant and festive old chant.					
<b>Class syllabus:</b> Preface on a solemn tune; oration on a simple tune, simple old chant and festive old chant in Slovak language.					
<b>Recommended literature:</b> Rímsky misál. Trnava: Spolok sv. Vojtecha, 2021. ISBN 978-80-8161-503-0					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 30					
A	B	C	D	E	FX
83,33	13,33	3,33	0,0	0,0	0,0
<b>Lecturers:</b> ThLic. Anton Ďatelinka, PhD.					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF.Li.BA/K- KT6v-040/20		<b>Course title:</b> Liturgical Chant (6)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 1					
<b>Recommended semester:</b> 6.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> RKCMBF.Li.BA/K-KT61-062/20 - Liturgical Chant (2)					
<b>Course requirements:</b> The student can earn a maximum of 50 points for active participation during the teaching part of the course. The student can obtain a maximum of 50 points for knowledge of the chants covered, which is verified by the teacher on the basis of predetermined criteria during the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0					
<b>Learning outcomes:</b> The student practically knows how to sing hymns and Marian antiphons in Slovak and Latin.					
<b>Class syllabus:</b> Hymns and Marian antiphons in Slovak and Latin.					
<b>Recommended literature:</b> AKIMJAK, A., ADAMKO, R. Zhudobnené večery na nedele a sviatky. Spišská Kapitula: Kňazský seminár biskupa Jána Vojtaššáka, 1997. ISBN 80-7142-054-9; Benedikcionál. Trnava: Spolok sv. Vojtecha, 2007. ISBN 978-80-7162-693-0; Jednotný katolícky spevník – kancionál. 6. upr. vyd. Trnava: Spolok sv. Vojtecha, 2012. ISBN 978-80-7162-909-2; Liber Cantualis. Solesmes: Abbaye Saint-Pierre, 1983. ISBN 978-28-5274-040-2.; Graduale Romanum. Solesmes: Abbaye Saint-Pierre, 1979.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 29					
A	B	C	D	E	FX
79,31	17,24	3,45	0,0	0,0	0,0
<b>Lecturers:</b> ThLic. Anton Ďatelinka, PhD.					

<b>Last change:</b> 10.08.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF.Li.BA/K- KT6v-063/20		<b>Course title:</b> Liturgical Chant (7)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 1					
<b>Recommended semester:</b> 7.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> RKCMBF.Li.BA/K-KT61-062/20 - Liturgical Chant (2)					
<b>Course requirements:</b> The student can earn a maximum of 50 points for active participation during the teaching part of the course. The student can obtain a maximum of 50 points for knowledge of the chants covered, which is verified by the teacher on the basis of predetermined criteria during the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0					
<b>Learning outcomes:</b> The student practically knows how to sing the Order of Mass in the Latin language					
<b>Class syllabus:</b> Chants of the Order of Mass in the Latin language.					
<b>Recommended literature:</b> Missale Romanum. Typis Polyglottis Vaticanis, 2002; Graduale Romanum. Solesmes: Abbaye Saint-Pierre, 1979.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 31					
A	B	C	D	E	FX
77,42	19,35	3,23	0,0	0,0	0,0
<b>Lecturers:</b> ThLic. Anton Ďatelinka, PhD.					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF.Li.BA/K- KT6v-064/20		<b>Course title:</b> Liturgical Chant (8)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 1					
<b>Recommended semester:</b> 8.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> RKCMBF.Li.BA/K-KT61-062/20 - Liturgical Chant (2)					
<b>Course requirements:</b> The student can earn a maximum of 50 points for active participation during the teaching part of the course. The student can obtain a maximum of 50 points for knowledge of the chants covered, which is verified by the teacher on the basis of predetermined criteria during the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0					
<b>Learning outcomes:</b> The student practically knows how to sing preface and oration in the Latin language.					
<b>Class syllabus:</b> Chants for preface and oration in the Latin language.					
<b>Recommended literature:</b> Missale Romanum. Typis Polyglottis Vaticanis, 2002.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 31					
A	B	C	D	E	FX
80,65	19,35	0,0	0,0	0,0	0,0
<b>Lecturers:</b> ThLic. Anton Ďatelinka, PhD.					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF.Li.BA/K- KT6v-074/20		<b>Course title:</b> Liturgical Chant Exercises (1)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 1					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> The student can earn a maximum of 50 points for active participation during the teaching part of the course. The student can obtain a maximum of 50 points for knowledge of the chants covered, which is verified by the teacher on the basis of predetermined criteria during the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0					
<b>Learning outcomes:</b> The student practically masters the basic habits of working with the voice and tone production.					
<b>Class syllabus:</b> Individual exercises for students with phonation and intonation difficulties: correct posture in singing, breathing, voice onset, articulation; breathing and vocal exercises.					
<b>Recommended literature:</b> Liturgický spevník I. Rím: Slovenská liturgická komisia, 1990. ISBN 80-968115-5-X					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 19					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. Mgr. PaedDr. Rastislav Podpera, PhD., ThLic. Anton Ďatelinka, PhD.					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF.Li.BA/K- KT6v-075/20		<b>Course title:</b> Liturgical Chant Exercises (2)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 1					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> The student can earn a maximum of 50 points for active participation during the teaching part of the course. The student can obtain a maximum of 50 points for knowledge of the chants covered, which is verified by the teacher on the basis of predetermined criteria during the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0					
<b>Learning outcomes:</b> The student has a practical command of correct tone production, mastering the singing of simpler motifs or chants.					
<b>Class syllabus:</b> Individual exercises for students with phonation and intonation difficulties: vocal beginnings, intonation of basic intervals, articulation; melodic exercises and practice of simpler chants.					
<b>Recommended literature:</b> Liturgický spevník I. Rím: Slovenská liturgická komisia, 1990. ISBN 80-968115-5-X					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 19					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. Mgr. PaedDr. Rastislav Podpera, PhD., ThLic. Anton Ďatelinka, PhD.					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Li.BA/K- KT62-044/20	<b>Course title:</b> Liturgical Music (1)
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 9.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Li.BA/K-KT61-062/20 - Liturgical Chant (2)	
<b>Course requirements:</b> The student can earn a maximum of 50 points for active participation during the teaching part of the course. The student can obtain a maximum of 50 points for knowledge of the chants covered, which is verified by the teacher on the basis of predetermined criteria during the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The listener has acquired the basic habits of natural vocal expression. He/she is prepared for the task of singing independently in the liturgy the hymns addressed to the priest and deacon, namely simpler hymns with a smaller tonal range. He/she is theoretically proficient in the liturgical and musical education of the participants in the liturgy and is familiar with Church documents related to this issue.	
<b>Class syllabus:</b> A theory of the liturgical and musical education of liturgical participants. Practical singing in Slovak and Latin: shorter chants of the Mass order, embolism, prayer for peace, prefation (Slovak), solemn prayer of the faithful on Good Friday (Slovak), doxology of the Eucharistic Prayer, oration (Slovak).	
<b>Recommended literature:</b> Missale Romanum. Rome: Typis Polyglottis Vaticanis, 2002 Musicam sacram: inštrukcia Rady a Posvätnej kongregácie obradov o posvätnnej hudbe v liturgii zo dňa 5. 3. 1967. Dostupné na internete: <a href="http://hsl.frcth.uniba.sk/musicam_sacram.htm">http://hsl.frcth.uniba.sk/musicam_sacram.htm</a> Rímsky misál. Trnava: Spolok sv. Vojtecha, 2021. ISBN 978-80-8161-503-0 Sacrosanctum Concilium: konštitúcia Druhého vatikánskeho koncilu o posvätnnej liturgii zo dňa 4. 12. 1963. Dostupné na internete: <a href="https://www.kbs.sk/obsah/sekcia/h/dokumenty-a-vyhlasenia/p/druhy-vatikansky-koncil/c/sacrosanctum-concilium">https://www.kbs.sk/obsah/sekcia/h/dokumenty-a-vyhlasenia/p/druhy-vatikansky-koncil/c/sacrosanctum-concilium</a> PODPERA, Rastislav. Liturgická hudba z pohľadu kňazov: otázky liturgickej výchovy, priestoru pre hudbu v liturgii a činnejšť účasti ľudu. In: PODPERA, Rastislav ed. Vývinové osobitosti	

pestovania liturgickej hudby na Slovensku. Bratislava: Ústav hudobnej vedy SAV, 2007. ISBN 978-80-89135-18-9. Dostupné na internete: <http://hsl.frcth.uniba.sk/voplhs2007podpera.pdf>

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 130

A	B	C	D	E	FX
74,62	20,77	4,62	0,0	0,0	0,0

**Lecturers:** doc. Mgr. PaedDr. Rastislav Podpera, PhD., ThLic. Anton Ďatelinka, PhD.

**Last change:** 10.08.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Li.BA/K- KT62-045/20	<b>Course title:</b> Liturgical Music (2)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 10.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Li.BA/K-KT62-044/20 - Liturgical Music (1)	
<b>Course requirements:</b> The student can earn a maximum of 50 points for active participation during the teaching part of the course. The student can obtain a maximum of 50 points for knowledge of the chants covered, which is verified by the teacher on the basis of predetermined criteria during the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The listener has acquired the basic habits of natural vocal expression. He is prepared for the task of singing independently in the liturgy the hymns intended for the priest and deacon, namely the longer and more vocally demanding solo hymns.	
<b>Class syllabus:</b> Practical singing in Slovak and Latin: dialogue before prefation, Gospel (Slovak), Mass chants of the priest with the people, chants of the Paschal Triduum (Slovak).	
<b>Recommended literature:</b> Missale Romanum. Rome: Typis Polyglottis Vaticanis, 2002 Rímsky misál. Trnava: Spolok sv. Vojtecha, 2021. ISBN 978-80-8161-503-0 Liturgický spevník I. Rím: Slovenská liturgická komisia, 1990. ISBN 80-968115-5-X Liturgický spevník III : spevy na Popolcovú stredu, Svätý týždeň a Veľkú noc. Bratislava: Cantate, 1993. ISBN 80-900452-7-8	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 127					
A	B	C	D	E	FX
80,31	16,54	3,15	0,0	0,0	0,0
<b>Lecturers:</b> doc. Mgr. PaedDr. Rastislav Podpera, PhD., ThLic. Anton Ďatelinka, PhD.					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Li.BA/K- KT61-116/20	<b>Course title:</b> Liturgy (1)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> At the end of the semester, the student takes one written test with 10 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. If the student scores less than 60% on the written test, he/she receives a grade of FX and must retake it. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0: 100	
<b>Learning outcomes:</b> The student will introduce the key principles of liturgy, the fundamentals of liturgy, the rite, and liturgical families.	
<b>Class syllabus:</b> Basic Concepts - Principles; Rite and Liturgical Families; Worshipful Assembly; Word of God in the Assembly; Liturgy and Popular Piety. Liturgy in salvation history. The ecclesiological dimension of liturgy. Liturgy and theology. Liturgy in the life of the Christian and the parish. Symbols in the liturgy. Ecumenism in the liturgy.	
<b>Recommended literature:</b> KUNETKA, František. Slavnost našeho vykoupení: Nástin liturgické teologie. Kostelní Vydří: Karmelitánské nakladatelství, 1997. ISBN 80-7192-184-X. KOPEČEK, Pavel. Fundamentální liturgika: Křesťanské slavení: teologie, historie a pastore. Olomouc: Univerzita Palackého, 2020. ISBN 978-80-244-5906-6. AKIMJAK, Amantius. Liturgika 1: Teológia liturgie. Spišská Kapitula: Kňazský seminár biskupa Jána Vojtaššáka, 1996. ISBN 80-7142-067-0. AUGÉ, Matias. Liturgia: dejiny, slávenie, teológia, spiritualita. Praha: Nakladatelství Paulínky, 2011. ISBN 978-80-7450-014-5. GUARDINI, Romano. O duchu liturgie. Praha: Česká křesťanská akademie, 1993. 80-85795-02-7. RATZINGER, Joseph. Duch liturgie. Trnava: Dobrá kniha, 2005. 80-7141-477-8.	

<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 128					
A	B	C	D	E	FX
66,41	20,31	9,38	2,34	1,56	0,0
<b>Lecturers:</b> Mgr. Vladimír Kiš, ThLic. Anton Ďatelinka, PhD.					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Li.BA/K- KT61-117/20	<b>Course title:</b> Liturgy (2)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Li.BA/K-KT61-116/20 - Liturgy (1)	
<b>Course requirements:</b> At the end of the semester, the student takes one written test with 10 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. If the student scores less than 60% on the written test, he/she receives a grade of FX and must retake it. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
<b>Learning outcomes:</b> The student will explain the key elements of the liturgical movement as a revival element in the life of the Church for the ongoing renewal of the liturgy; present a history of the liturgy.	
<b>Class syllabus:</b> The classical liturgical movement in Slovakia. Historical development up to the Second Vatican Council. Liturgical reform of the Second Vatican Council. The liturgical constitution Sacrosanctum Concilium.	
<b>Recommended literature:</b> AUGÉ, Matias. Liturgia: dejiny, slávenie, teológia, spiritualita. Praha: Nakladatelství Paulínky, 2011. ISBN 978-80-7450-014-5. KOPEČEK, Pavel. Fundamentální liturgika: Křesťanské slavení: teologie, historie a pastore. Olomouc: Univerzita Palackého, 2020. ISBN 978-80-244-5906-6. AKIMJAK, Amantius. Liturgika 2: Dejiny liturgie. Spišská Kapitula: Kňazský seminár biskupa Jána Vojaššáka, 1996. CABAN, Peter. Dejiny kresťanskej liturgie v staroveku. Praha: Paulínky, 2013. ISBN 978-80-7450-074-9. NEPŠINSKÝ, Vojtech. Liturgia na Slovensku v období Tridentského koncilu. Badín: Kňazský seminár sv. Františka Xaverského, 1998. ISBN 80-967172-3-5. RAGAN, Gabriel. Liturgické hnutie na Slovensku. Prešov: Vydavateľstvo Michala Vaška, 2001. ISBN 80-7165-302-0.	

<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 123					
A	B	C	D	E	FX
59,35	23,58	6,5	6,5	4,07	0,0
<b>Lecturers:</b> Mgr. Vladimír Kiš, ThLic. Anton Ďatelinka, PhD.					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Li.BA/K- KT61-118/20	<b>Course title:</b> Liturgy (3)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Li.BA/K-KT61-117/20 - Liturgy (2)	
<b>Course requirements:</b> At the end of the semester, the student takes one written test with 10 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. If the student scores less than 60% on the written test, he/she receives a grade of FX and must retake it. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
<b>Learning outcomes:</b> The student will present the structure of the liturgical year, the liturgical week, the early history of the Liturgy of the Hours, and the medieval period; present the doctrine contained in contemporary Church documents on the topic.	
<b>Class syllabus:</b> The theology of the liturgical week and year. Circuit of Easter. The Christmas season. The season of the year, the feasts and solemnities of the Lord, the Virgin Mary and the saints during this period. Canon and days of supplication. History of the Liturgy of the Hours.	
<b>Recommended literature:</b> AUGÉ, Matias. Liturgia: dejiny, slávenie, teológia, spiritualita. Praha: Nakladatelství Paulínky, 2011. ISBN 978-80-7450-014-5. AKIMJAK, Amantius. Liturgika 3: liturgia posvätenia času. Spišská Kapitula: Kňazský seminár biskupa Jána Vojtaššáka, 1997. KOPEČEK, Pavel. Fundamentální liturgika: Křesťanské slavení: teologie, historie a pastore. Olomouc: Univerzita Palackého, 2020. ISBN 978-80-244-5906-6. ADAM, Adolf. Liturgický rok: historický vývoj a současná praxe. Praha: Vyšehrad, 1998. ISBN 80-7021-269-1. RICHTER, Klemens. Liturgie a život: smysl liturgie, mše, církevní svátky, svátostná znamení. Kostelní Vydří: Karmelitánské nakladatelství, 2003. ISBN 80-7021-575-5.	
<b>Languages necessary to complete the course:</b>	

Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 144					
A	B	C	D	E	FX
85,42	12,5	1,39	0,69	0,0	0,0
<b>Lecturers:</b> Mgr. Vladimír Kiš, ThLic. Štefan Fábry, Th.D.					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF.Li.BA/K- KT61-135/20		<b>Course title:</b> Liturgy Seminar (1)			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 3., 5., 7.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0					
<b>Learning outcomes:</b> The student analyses and masters key concepts and themes in liturgical disciplines. In the paper, he/she demonstrates his/her mastery and synthesis with the liturgical topics covered.					
<b>Class syllabus:</b> Each lecturer publishes the topic and informs students registered for the seminar about the syllabus at the time specified in the study programme.					
<b>Recommended literature:</b> To be determined by the seminar leader according to the current topic.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 26					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> ThLic. Anton Ďatelinka, PhD.					

<b>Last change:</b> 11.08.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF.Li.BA/K- KT61-136/20		<b>Course title:</b> Liturgy Seminar (2)			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 4., 6., 8.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0					
<b>Learning outcomes:</b> The student analyses and masters key concepts and themes in liturgical disciplines. In the paper, he/she demonstrates his/her mastery and synthesis with the liturgical topics covered.					
<b>Class syllabus:</b> Each lecturer publishes the topic and informs students registered for the seminar about the syllabus at the time specified in the study programme.					
<b>Recommended literature:</b> To be determined by the seminar leader according to the current topic.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 64					
A	B	C	D	E	FX
93,75	6,25	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Vladimír Kiš, ThLic. Anton Ďatelinka, PhD.					

<b>Last change:</b> 11.08.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Pa.BA/K- KT6v-086/20	<b>Course title:</b> Marriage and Family Pastoral Care (1)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 7.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The student is assessed for working up of a seminar project on a topic from the content of the subject matter covered, according to the choice of the teacher / student. The project can be assessed by gaining up to 50 points, which corresponds to 100%. If the project does not obtain at least 30 points, it is considered unsuccessful and the student must work on it again, either on the same topic or on another topic of the student's / teacher's choice. For a project that is scored more than 30 points (60%), the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student will be able to explain God's plan for marriage and family. The student will explain the main lines of the family's mission and its visible characteristics.	
<b>Class syllabus:</b> The family in God's plan. The threats to the family. The sacrament of marriage. The family - a communion of persons. The service of the family to life. Education of children.	
<b>Recommended literature:</b> VYBÍRAL, JÁN. Pastorální a etické výzvy v oblasti manželství, rodiny a sexuality. Brno: Centrum pro studium demokracie a kultury, 2008. ISBN 978-80-7325-176-5. JÁN PAVOL II. Ako muža a ženu ich stvoril. Bratislava: Metodicko – pedagogické centrum, 2007. ISBN 80-8052-222-7. BIEĽAK, Jozef. Ekleziálny rozmer manželstva a rodiny. Spišská Kapitula – Spišské Podhradie: Nadácia Kňazského seminára biskupa Jána Vojtašaka, 2008. ISBN 978-80-89170-31-9.	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 18					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> prof. ThDr. Marian Šuráb, PhD., ThDr. Ing. Vladimír Thurzo, PhD.					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Pa.BA/K- KT6v-087/20	<b>Course title:</b> Marriage and Family Pastoral Care (2)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 8.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The student is assessed for working up of a seminar project on a topic from the content of the subject matter covered, according to the choice of the teacher / student. The project can be assessed by gaining up to 50 points, which corresponds to 100%. If the project does not obtain at least 30 points, it is considered unsuccessful and the student must work on it again, either on the same topic or on another topic of the student's / teacher's choice. For a project that is scored more than 30 points (60%), the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student will be able to describe the mission of the family in society and in the Church. The student can explain what the family needs from the Church and society. Can diagnose what are the major problems of spouses and families. Enumerates exhaustive ways to help society and the Church.	
<b>Class syllabus:</b> Family - the basics of society. The domestic church - the Church in the family. Family in the Church. Preparation for marriage. Spiritual care of the family. Care for families in crisis.	
<b>Recommended literature:</b> FRANTIŠEK. Exhortácia Amoris laetitia. Trnava: Spolok svätého Vojtecha, 2021. ISBN 978-80-8161-506-1 JÁN PAVOL II. Exhortácia Familiaris consortio. Trnava: Spolok svätého Vojtecha, 1993. ISBN 80-7162-052-1 AMBROS, Pavel. Manželství a rodina – cesta k plnosti a lásky. Velehrad - Roma: Refugium, 2019. ISBN 978-80-7412-314-6	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 7					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> prof. ThDr. Marian Šuráb, PhD., ThDr. Ing. Vladimír Thurzo, PhD.					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Pa.BA/K- KT6v-070/20	<b>Course title:</b> Mass Communications
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 11.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Pa.BA/K-KT62-036/20 - Rhetoric	
<b>Course requirements:</b> The student is assessed for working up of a seminar project on a topic from the content of the subject matter covered, according to the choice of the teacher / student. The project can be assessed by gaining up to 50 points, which corresponds to 100%. If the project does not obtain at least 30 points, it is considered unsuccessful and the student must work on it again, either on the same topic or on another topic of the student's / teacher's choice. For a project that is scored more than 30 points (60%), the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student will be able to control himself/herself in the use of social means of communication, acquire the ability to form others in this way, and use these means for evangelism.	
<b>Class syllabus:</b> Theology of social means of communication - Trinitarian principle, documents of the Magisterium, criteria for defining the needs of the Catholic Church, moral aspects with regard to receivers and creators, criteria of the Magisterium for the protection of faith and morals in this area, ethics of the Internet.	
<b>Recommended literature:</b> Communio et progressio: Pastoračná inštrukcia Pápežskej rady pre spoločenské komunikačné prostriedky. Trnava: SSV, 1999, ISBN 80-7162-263-X; Criteri di collaborazione ecumenica et interreligiosa nel campo delle comunicazioni sociali: smernica Pápežskej rady pre spoločenské komunikačné prostriedky. Rím 1989; <a href="http://www.vatican.va/roman_curia/pontifical_councils/pccs/documents">http://www.vatican.va/roman_curia/pontifical_councils/pccs/documents</a> . 14.01.2000; SPUCHLÁK, J. Služba a úloha Katolíckej cirkvi v spoločenských komunikačných prostriedkoch. Spišské Podhradie: Kňazský seminár, 2000. ISBN 80-7142-094-8; FABIÁN, A. Evanjelizácia v masmédiách. In: Duchovný pastier: Revue pre teológiu a duchovný život. Trnava: SSV, roč. LXXIX, 1998, č. 4 a č. 6. ISSN 0139-861; DIAN, D. Médiá v našom živote. In: Duchovný	

pastier: Revue pre teológiu a duchovný život. Trnava: SSV, roč. LXXXIII, 2001, č. 5. ISSN 0139-861.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 2

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:**

**Last change:** 10.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Fi.BA/K- KT61-108/20	<b>Course title:</b> Metaphysics
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Fi.BA/K-KT61-101/20 - History of Ancient Philosophy	
<b>Course requirements:</b> During the semester, on a date announced at the beginning of the semester, the student takes one written examination with 5 questions. If the student does not achieve a minimum of 60% in the written examination, the material covered in the written examination will be included in the final oral examination. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 3 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 50:50	
<b>Learning outcomes:</b> The student describes the main methods of metaphysics. Based on a realistic picture of the world, he/she explains the transcendental properties of being, the structure of being, its dynamics and statics. He/she formulates metaphysical principles and categorizes the causes of being.	
<b>Class syllabus:</b> Object and method of metaphysics; Crisis of metaphysics in modern philosophy; Being, essence and existence; Transcendentality and the analogous character of the concept of being; Transcendental attributes; Categories of being - substance and accident, person; Possibility and actualization; Hylemorphism; Causes of being; Metaphysical principles.	
<b>Recommended literature:</b> CORETH, Emerich. Základy metafyziky. Svitavy: Trinitas, 2000. ISBN 80-86036-37-5. CARR, Brian. Úvod do metafyziky. Bratislava: Iris, 2004. ISBN 80-89018-69-6.	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 151					
A	B	C	D	E	FX
35,76	23,18	23,18	12,58	4,64	0,66
<b>Lecturers:</b> PhDr. Juraj Vittek, PhD., PhDr. Jozef Uram, PhD.					
<b>Last change:</b> 04.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT61-063/20	<b>Course title:</b> Methodology of Scientific Work
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the teaching part, an annotation of a professional publication related to the topic of the seminar paper is to be handed in every week (share in the final grade: 25%), the seminar paper is to be 8-10 standard pages (share in the final grade: 75%). Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student will master the technology of processing written work, i.e. seminary, bachelor's or master's thesis, demonstrate the ability to methodologically correct processing of a seminary thesis on a selected topic and present it using appropriate ICT technologies.	
<b>Class syllabus:</b> Types of scientific theses and their structure. Motivation for choosing the topic of the year thesis. Defining and solving a professional problem. Presentation of results and discussion. Formal and professional aspects of the term paper.	
<b>Recommended literature:</b> ECO, U. Come si fa una tesi di laurea. Milano: Bompiani, 2001. ISBN 978-88-452-4631-0. KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce. Nitra: Enigma, 2008. ISBN 978-80-89132-45-4. LÁSZLÓ, K. Ako písať seminárnu, bakalársku a diplomovú prácu. Banská Bystrica: UMB, 2003. ISBN 978-80-89034-27-6. ORENDÁČ, P. Ako písať školské a záverečné práce. Bratislava: VŠZaSP, 2008. ISBN 978-80-7157-524-0. Odborná literatúra podľa zvolenej témy pre vypracovanie seminárnej práce.	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 149					
A	B	C	D	E	FX
51,68	25,5	15,44	4,7	2,01	0,67
<b>Lecturers:</b> doc. ThDr. Tibor Reimer, PhD., doc. PhDr. PaedDr. Martina Kosturková, PhD.					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Pa.BA/K- KT61-065/20	<b>Course title:</b> Missiology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The student is assessed for working up of a seminar project on a topic from the content of the subject matter covered, according to the choice of the teacher / student. The project can be assessed by gaining up to 50 points, which corresponds to 100%. If the project does not obtain at least 30 points, it is considered unsuccessful and the student must work on it again, either on the same topic or on another topic of the student's / teacher's choice. For a project that is scored more than 30 points (60%), the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student will explain the principles of missionary activity from the perspective of the Catholic Church to those who have not yet heard of Christ. The student will present a specific mission project.	
<b>Class syllabus:</b> Missions. Missiology. Church and non-Christians. Missions - a requirement of the catholicity of the Church. The Second Vatican Council on Missions. Decree Ad gentes. Declaration of Nostra Aetate. Directives of the encyclical Redemptoris missio. Declaration Dominus Iesus. The post-conciliar crisis on the question of missions. Papal missionary works. Missionary projects.	
<b>Recommended literature:</b> Dokumenty Druhého vatikánskeho koncilu. Trnava: Spolok sv. Vojtecha, 2008. ISBN 978-80-7162-738-8. Katechizmus Katolíckej cirkvi. Trnava: Spolok sv. Vojtecha, 1998. ISBN 80-7162-259-1. JÁN PAVOL II. Redemptoris Missio. Encyklika o trvalej platnosti misionárskeho poslania Cirkvi. Trnava: Spolok sv. Vojtecha, 1997. ISBN 80-7162-204-4. TOMKO, J. Misie do tretieho tisícročia. Súčasnosť, základy, perspektívy, Bratislava: Lúč, 2000. ISBN 80-7114-289-1. KRUPA, J. Katolícka cirkev a misie ad gentes po Druhom vatikánskom koncile. Bratislava: Univerzita Komenského, 2017. ISBN 978-80-223-4063-2.	

BUČKO, L. Na ceste k oslobodeniu. Základy misiológie. Nitra: Spoločnosť Božieho slova, 2003. ISBN 80-85223-34-1.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 142					
A	B	C	D	E	FX
69,01	15,49	9,15	5,63	0,7	0,0
<b>Lecturers:</b> prof. ThDr. Jozef Krupa, PhD., Mgr. Slavomír Trnka					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.CD.BA/K- KT61-114/20	<b>Course title:</b> Modern Church History
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.CD.BA/K-KT61-029/20 - Church History – High and Late Middle Ages	
<b>Course requirements:</b> Oral examination at the end of the semester consisting of two questions, I from the early modern period, II from the late modern period. For every partial question the student can obtain a maximum of 15 points, together a maximum of 30 points. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
<b>Learning outcomes:</b> After successful completion of the course, the student will have the basic knowledge of the Modern Church History, i.e. of the historical development of Christianity and the Catholic Church from the beginning of the 16th century, when the reformation dissolved the Church unity, to the decline of the Ancient Régime at the end of the First World War in the context of general history, which from the 15th century assumed a global dimension, and with particular regard to the history of the Catholic Church and the religious and spiritual situation in Slovakia. He/she will be able to define the basic notions and characteristics of the ecclesiastical, historical and theological development of the given period and explore and present the knowledge independently.	
<b>Class syllabus:</b> Reformation: premises, historical context, Martin Luther, the religious situation in Germany and in other European countries; the Catholic reform and recatholisation; the conflict between science and faith, Giordano Bruno, Galileo Galilei; the religious situation in Slovakia in the 16th and 17th centuries; the Catholic Church and the absolutist state, Gallicanism, Josephinism; the Catholic Church and the French revolution; Italian risorgimento, the unification of Italy and the decline of the Papal States; Kulturkampf in Germany and the separation of Church and state in France; the pontificate of Leo XIII; the world mission; the Catholic Church, Modernism and the pontificate of Pius X; the Catholic Church in Slovakia in the 19th and at the beginning of the 20th centuries.	
<b>Recommended literature:</b> BOŠANSKÝ, Martin. Kánonické vizitácie Nitrianskej diecézy do roku 1831. Nitra: Kňazský seminár sv. Gorazda, 2018. ISBN 978-80-89481-47-7; KOHÚTOVÁ, Mária. Vybrané kapitoly	

z dejín novoveku. Trnava: FF TU, 2008. ISBN 978-80-80822-05-7; HRABOVEC, Emília. Revolúcia 1848 a katolícka cirkev v Uhorsku. In: Imrich Sedlák. ed. Slováci v revolúcii 1848/49. Martin: Matica slovenská, 2001, s. 153 - 179. ISBN 80-7090-389-1; HRABOVEC, Emília. Cirkevné dejiny novoveku. Bratislava: RKCMBF UK, 2021 [skriptum]; HUDAČEK, Milan. Jezuiti na Slovensku v minulosti aj súčasnosti. Trnava: Dobrá kniha, 2012. ISBN 978-80-7141-750-7; JUDÁK, Viliam. Kristova Cirkev na ceste. Trnava: Spolok svätého Vojtecha, 1998. ISBN 80-7162-215-X.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 150

A	B	C	D	E	FX
36,0	18,67	14,0	17,33	10,0	4,0

**Lecturers:** prof. Dr. phil. Emília Hrabovec, PhD.

**Last change:** 04.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Fi.BA/K- KT61-112/20	<b>Course title:</b> Moral Philosophy
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Fi.BA/K-KT61-110/20 - Philosophical Anthropology	
<b>Course requirements:</b> During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. For the elaboration of the thesis the student receives a maximum of 25%, which are added to the final oral examination on the material covered at the end of the semester. The student answers 3 questions by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the semester project and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 25:75	
<b>Learning outcomes:</b> The student analyses human behaviour in relation to good and evil as basic ethical categories. Explains the origin of moral norms and the hierarchy of values, analyses moral value. He/she formulates the relationship between conscience, freedom and responsibility, and classifies virtues.	
<b>Class syllabus:</b> Ethics, its object, ways of determining the moral obligation; justification of ethical norms; Law, kinds of law, natural law; Action and its moral value; Conscience, freedom and responsibility; The good and values, hierarchy of values, properties of value; Virtues	
<b>Recommended literature:</b> GAVENDO VÁ, Oľga. Základy všeobecnej etiky. Bratislava: UK, 2009. ISBN 978-80-223-2629-2. TISCHNER, Józef. Ako žiť? Uvedenie do kresťanskej etiky. Bratislava: Serafin, 2005. ISBN 80-8081-033-8. TOBIÁŠ, Ľudovít Andrej. Personalistická etika Jána Pavla II. Prešov: Prešovská univerzita, 2012. ISBN 978-80-555-0526-8.	

VAJDA, Ján. Úvod do etiky. Etika ako systém, sociálna etika, dejiny etiky. Nitra: Enigma, 2004. ISBN 80-89132-12-X.  
ANZENBACHER, Arno. Úvod do etiky. Praha: Karmelitánské nakladatelství, 2001. ISBN 80-7192-698-1.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 152

A	B	C	D	E	FX
39,47	22,37	16,45	16,45	3,29	1,97

**Lecturers:** doc. PhDr. Oľga Gavendová, PhD., PhDr. Jozef Uram, PhD.

**Last change:** 04.08.2022

**Approved by:**

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF/Mo_KT/20	<b>Course title:</b> Moral Theology
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 11., 12..	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Mo.BA/K-KT62-091/20 - Social Doctrine of the Church (1) and RKCMBF.Mo.BA/K-KT62-092/20 - Social Doctrine of the Church (2) and RKCMBF.Mo.BA/K-KT62-012/20 - General Moral Theology (1) and RKCMBF.Mo.BA/K-KT62-013/20 - General Moral Theology (2) and RKCMBF.Mo.BA/K-KT62-014/20 - Special Moral Theology (1) and RKCMBF.Mo.BA/K-KT62-015/20 - Special Moral Theology (2) and RKCMBF.Mo.BA/K-KT62-016/20 - Special Moral Theology (3)	
<b>State exam syllabus:</b>	
<b>Last change:</b> 18.08.2022	
<b>Approved by:</b>	

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT62-001/20	<b>Course title:</b> New Testament (1) - Synoptic Gospels and Acts
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 7.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture and RKCMBF.Bi.BA/K-KT61-019/20 - Old Testament (4) – Wisdom and Psalms	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions selected from the subject matter covered. Its assessment is governed by the scale below. If the student scores less than 60% on it, the written part is deemed to be failed. Then at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student articulates the principles of New Testament textual criticism, argues for an established New Testament canon on the basis of the criteria of canonicity, masters exegesis and biblical-theological interpretation of the texts of the Synoptic Gospels and Acts of the Apostles.	
<b>Class syllabus:</b> Manuscripts of New Testament writings. Textual criticism of the New Testament. Working with the Nestle-Aland textual-critical edition. Criteria of the New Testament canon. Literary and theological characteristics of the Synoptic Gospels and the Acts of the Apostles. Historical authenticity of the canonical Gospels. Exegesis and theological interpretation of selected texts of the Synoptic Gospels and Acts of the Apostles.	
<b>Recommended literature:</b> NESTLE, Erwin – ALAND, Kurt. Novum Testamentum Graece. Stuttgart: Deutsche Bibelgesellschaft, 2012. 28. vydanie. ISBN 978-3-438-05140-0. FARKAŠ, Pavol. Naratívne umenie evanjelistu Lukáša. Bratislava – Nitra: RKCMBF – Kňazský seminár sv. Gorazda v Nitre, 2007. ISBN 978-80-88696-48-3.	

FARKAŠ, Pavol. Ježišova reč na vrchu. Bratislava – Nitra: RKCMBF – Kňazský seminár sv. Gorazda v Nitre, 2007. ISBN 80-88696-30-5.

JANČOVIČ, Jozef. Slovo o kráľovstve. Témy z úvodu do Nového zákona, exegéza vybraných statí z evanjelií podľa Marka a Matúša. Bratislava: KSCM, 2005.

RYŠKOVÁ, Mireia. Doba Ježíše Nazaretského. Praha: Karolinum, 2008. ISBN 978-80-246-1465-6.

POKORNÝ, Petr – HECKEL, Ulrich. Úvod do Nového zákona. Praha: Vyšehrad, 2013. ISBN 978-80-7429-186-9.

ŠTRBA, Blažej. Dobrá zvesť o Mesiášovi. Úvod do synoptických Evanjelií podľa Marka a Matúša [online]. Badín: Kňazský seminár sv. Františka Xaverského, 2016. 186 s. ISBN 978-80-88937-75-3.

ŠTRBA, Blažej. Lukáš a Skutky apoštolov. Úvod do štúdia Lukášovho diela a vybraných statí [online]. Badín: KSFX – RKCMBF UK, 2015. 152 s. ISBN 978-80-88937-68-5.

TRSTENSKÝ, František. Svet Nového zákona. Svit: KBD, 2008. ISBN 978-80-89120-17-8.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 143

A	B	C	D	E	FX
34,97	23,08	22,38	9,09	7,69	2,8

**Lecturers:** doc. ThDr. Ing. Jozef Jančovič, PhD., doc. ThDr. Blažej Štrba, PhD.

**Last change:** 05.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT62-002/20	<b>Course title:</b> New Testament (2) – Johannine Literature
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 8.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture and RKCMBF.Bi.BA/K-KT62-001/20 - New Testament (1) - Synoptic Gospels and Acts	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions selected from the subject matter covered. Its assessment is governed by the scale below. If the student scores less than 60% on it, the written part is deemed to be failed. Then at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student masters the literary and theological characteristics of the Apostle John's work and develops an exegesis and biblical-theological interpretation of the texts (5 writings) of the Apostle John.	
<b>Class syllabus:</b> The writings of the Apostle John - the earliest manuscripts. Textual-critical problems in johannine writings. Literary and theological characteristics of the Gospel according to John, the three epistles and the Revelation of the Apostle John. Exegesis and theological interpretation of selected texts.	
<b>Recommended literature:</b> FARKAŠ, Pavol. Vybrané perikopy z Evanjelia podľa Jána. Bratislava: RKCMBF, 2003. ISBN 80-88696-36-4. FARKAŠ, Pavol. Novozákonné texty. Symbolika a interpretácia. Banská Bystrica – Badín: Kňazský seminár sv. Františka Xaverského, 2000. ISBN 80-88937-02-7. MARSHALL, Howard I. Jánove listy. Bratislava: UK, 2009. ISBN 978-80-223-2598-1.	



ISKROVÁ, Daniela. Exegeticko – teologický komentár k Prvému Jánovmu listu. Ružomberok: FF KU, 2008. ISBN 978-80-8084-388-5.  
 FARKAŠ, Pavol. Symbolika čísiel a farieb v Zjavení apoštola Jána. Bratislava: RKCMBF UK, 2003. ISBN 80-88696-34-8.  
 FARKAŠ, Pavol. Textologické a teologické aspekty pašii v Evanjeliu podľa Jána. S komentárom Aurélie Augustína. Bratislava: RKCMBF UK, 2017. ISBN 978-80-88696-72-8.  
 ROSKOVEC, Jan. Evangelium podle Jana. Praha: Česká biblická společnost, 2020. ISBN 978-80-87287-72-9.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 138

A	B	C	D	E	FX
69,57	19,57	8,7	2,17	0,0	0,0

**Lecturers:** prof. ThDr. Pavol Farkaš, PhD.

**Last change:** 05.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT62-003/20	<b>Course title:</b> New Testament (3) - Apostolic Letters Part 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 9.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture and RKCMBF.Bi.BA/K-KT62-002/20 - New Testament (2) – Johannine Literature	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions selected from the subject matter covered. Its assessment is governed by the scale below. If the student scores less than 60% on it, the written part is deemed to be failed. Then at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student knows the biography and work of the Apostle Paul and establishes the literary and theological characteristics of the letters. He/she provides an exegesis and biblical-theological interpretation of selected texts of the Apostle Paul.	
<b>Class syllabus:</b> Corpus paulinum - manuscripts. Epistolography. Textual-critical problems in the letters of the Apostle Paul. Literary and theological characteristics of the letters of the Apostle Paul. Theology of the Apostle Paul. Exegesis and theological interpretation of selected texts of the writings of the Corpus Paulinum.	
<b>Recommended literature:</b> TRSTENSKÝ, František. Život apoštola Pavla. Svit: KBD, 2011. ISBN 978-80-89120-33-8. TRSTENSKÝ, František. Pavlove listy z väzenia. Exegeticko-teologická analýza. Svit: KBD, 2012. ISBN 978-80-89120-36-9. FARKAŠ, Pavol. Spisy Corpus paulinum. Vybrané témy a texty. Bratislava: RKCMBF UK, 2019. ISBN 978-80-88696-76-6.	

ŠTRBA, Blažej (ed.). Témy z Druhého listu Korint'anom. Badín: Kňazský seminár sv. Františka Xaverského, 2009. ISBN 978-80-88937-37-1.  
 THEOBALD, Michael. List Římanům. Kostelní Vydří: Karmelitánské nakladatelství, 2002. ISBN 80-7192-433-4.  
 ORTKEMPER, Franz – Josef. První list Korint'anům. Kostelní Vydří: Karmelitánské nakladatelství, 1999. ISBN 80-7192-385-0.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 131

A	B	C	D	E	FX
57,25	19,85	16,03	6,11	0,76	0,0

**Lecturers:** prof. ThDr. Pavol Farkaš, PhD., doc. ThDr. Ing. Jozef Jančovič, PhD.

**Last change:** 05.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT62-004/20	<b>Course title:</b> New Testament (4) - Apostolic Letters Part 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 10.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture and RKCMBF.Bi.BA/K-KT62-003/20 - New Testament (3) - Apostolic Letters Part 1	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions selected from the subject matter covered. Its assessment is governed by the scale below. If the student scores less than 60% on it, the written part is deemed to be failed. Then at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student knows the biographies and works of the apostles Peter, Jude, and James. He/she determines the literary and theological characteristics of the letters of Peter, Jude, James, the Letter to the Hebrews, and the Pastoral Epistles. The student provides exegesis and biblical-theological interpretation of selected texts.	
<b>Class syllabus:</b> Textual-critical problems in the letters of the apostles Peter, Jude, and James. Letter to the Hebrews. Pastoral Epistles. The phenomenon of pseudepigraphy. Literary and theological characteristics of these writings. Exegesis and theological interpretation of selected texts.	
<b>Recommended literature:</b> ISKROVÁ, Daniela – NOVOTNÝ, Štefan – TRSTENSKÝ, František. Úvod do katolíckych listov. Ružomberok: Verbum vydavateľstvo KU, 2015. ISBN 978-80-561-0303-6. TRSTENSKÝ, František. Komentár k Jakubovmu listu. Svit: KBD, 2010. ISBN 978-80-89120-25-3. LAUB, Franz. List Židům. Kostelní Vydří: Karmelitánské nakladatelství, 2001. ISBN	

80-7192-503-9. SEETHALER, Paula – Angelika. První a Druhý list Petrův. List Judův. Kostelní Vydří: Karmelitánské nakladatelství, 2001. ISBN 80-7192-499-7. BORSE, Udo. První a Druhý list Timotejovi a List Titovi. Kostelní Vydří: Karmelitánské nakladatelství, 2001. ISBN 80-7192-431-8.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 129					
A	B	C	D	E	FX
36,43	32,56	24,03	6,2	0,78	0,0
<b>Lecturers:</b> prof. ThDr. Pavol Farkaš, PhD., doc. ThDr. Ing. Jozef Jančovič, PhD.					
<b>Last change:</b> 05.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT62-095/20	<b>Course title:</b> New Testament Seminar (1)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 7., 9.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture	
<b>Course requirements:</b> The student is evaluated for the elaboration of a semester project of at least 5 standard pages on one topic from the subject matter defined by the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The project can be evaluated by gaining up to 50 points, which corresponds to 100%. If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the same project or another one defined by the teacher. For a project scored more than 30 points (60%), the student will receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student analyses the biblical text independently - with the help of commentaries and monographs. He/she synthesizes and presents the exegesis and interpretation of New Testament texts in the seminar paper.	
<b>Class syllabus:</b> Textual-critical problems of New Testament manuscripts. Work with the textual-critical edition of the New Testament. Solution of grammatical and translational problems. Exegesis and interpretation of selected texts of the New Testament.	
<b>Recommended literature:</b> NESTLE, Erwin – ALAND, Kurt. Novum Testamentum Graece. 28.vydanie. Stuttgart: Deutsche Bibelgesellschaft, 2012. ISBN 978-3-438-05140-0. SCHMOLLER, Alfred. Handkonkordanz zum griechischen Neuen Testament. Stuttgart: Deutsche Bibelgesellschaft, 1989. ISBN 3-438-06007-8. PANCZOVÁ, Helena. Grécko-slovenský slovník od Homéra po kresťanských autorov, Bratislava: Lingea, 2012. ISBN 978-80-8145-021-1. PANCZOVÁ, Helena. Preklad z biblickej gréčtiny do slovenčiny. Bratislava: Lingea, 2018. ISBN 978-80-223-4596-5.	

<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 39					
A	B	C	D	E	FX
56,41	17,95	10,26	5,13	7,69	2,56
<b>Lecturers:</b> prof. ThDr. Pavol Farkaš, PhD.					
<b>Last change:</b> 05.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT62-096/20	<b>Course title:</b> New Testament Seminar (2)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 8., 10.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT62-001/20 - New Testament (1) - Synoptic Gospels and Acts	
<b>Course requirements:</b> The student is evaluated for the elaboration of a semester project of at least 5 standard pages on one topic from the subject matter defined by the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The project can be evaluated by gaining up to 50 points, which corresponds to 100%. If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the same project or another one defined by the teacher. For a project scored more than 30 points (60%), the student will receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student analyses the biblical text independently - with the help of commentaries and monographs. He/she synthesizes and presents the exegesis and interpretation of New Testament texts in the seminar paper.	
<b>Class syllabus:</b> Textual-critical problems of New Testament manuscripts. Work with the textual-critical edition of the New Testament. Solution of grammatical and translational problems. Exegesis and interpretation of selected texts of the New Testament.	
<b>Recommended literature:</b> NESTLE, Erwin – ALAND, Kurt. Novum Testamentum Graece. 28.vydanie. Stuttgart: Deutsche Bibelgesellschaft, 2012. ISBN 978-3-438-05140-0. SCHMOLLER, Alfred. Handkonkordanz zum griechischen Neuen Testament. Stuttgart: Deutsche Bibelgesellschaft, 1989. ISBN 3-438-06007-8. PANCZOVÁ, Helena. Grécko-slovenský slovník od Homéra po kresťanských autorov, Bratislava: Lingea, 2012. ISBN 978-80-8145-021-1.	



PANCZOVÁ, Helena. Preklad z biblickej gréčtiny do slovenčiny. Bratislava: Lingea, 2018. ISBN 978-80-223-4596-5.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 60					
A	B	C	D	E	FX
95,0	5,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> prof. ThDr. Pavol Farkaš, PhD.					
<b>Last change:</b> 05.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KP.BA/K- KT62-094/20	<b>Course title:</b> Office Administration
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 9.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.KP.BA/K-KT62-084/20 - Canon Law (1)	
<b>Course requirements:</b> At the end of the semester, the student takes one written test with 10 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. If the student scores less than 60% on the written test, he/she receives a grade of FX and must retake it. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Ratio between interim and final assessment: 0: 100. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
<b>Learning outcomes:</b> Using concrete examples, the student will demonstrate the ability to: <ul style="list-style-type: none"> <li>• Conceive and fill in the wording of documents that serve as a basis for administrative acts customary in the exercise of the office of parish priest, including documents confirming the reception of the sacraments, documents on the administration of parish property, including accounting documents;</li> <li>• work with the information system "ECCLESIA";</li> <li>• apply the standards necessary for the protection of personal data used in the processing of the parish agenda.</li> </ul>	
<b>Class syllabus:</b> Administrative law. Parish administration. Record of the reception of baptism. Record of the reception of the Eucharist. Record of receipt of intention of Mass and almsgiving. Record of the reception of Confirmation. Record of the reception of the sacred state. Record of the reception of marriage. Special cases in connection with the reception of the Sacrament of Matrimony. Records of administration of property. Information system "ECCLESIA". Protection of personal data.	
<b>Recommended literature:</b> Kódex kánonického práva, latinsko – slovenské vydanie. Trnava: Spolok svätého Vojtecha, 2001. ISBN 80-7162-227-3; ADAMUS, J. Kancelaristika. Bratislava: Univerzita Komenského Bratislava, Rímskokatolícka cyrilometóška bohoslovecká fakulta, 2006. ISBN 80-8869-643-7;	

KAMAS, J. Administratíva farnosti. Košice: Vienaľa, 2020. ISBN 978-80-8126-184-8; Zákon č. 122/2013 Z.z. o ochrane osobných údajov.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 131

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** ICLic. Ján Adamus, ICDr. Michal Rajec, PhD.

**Last change:** 10.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT61-016/20	<b>Course title:</b> Old Testament (1) – Pentateuch
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture and RKCMBF.Bi.BA/K-KT61-033/20 - Biblical Archeology	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions selected from the subject matter covered. Its assessment is governed by the scale below. If the student scores less than 60% on it, the written part is deemed to be failed. Then at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student reproduces in detail the contents of the five books of the Pentateuch, establishing historical context of events, determines literary and theological specifics of the events treated in the Pentateuch. Determines position of events or key themes in canonical context of the Pentateuch. Synthetically presents the key themes of the Pentateuch. In analysing selected texts, the student applies the criteria of diachronic or synchronic exegetical methods.	
<b>Class syllabus:</b> Status questionis of the Pentateuch: documentary theory and more recent compositional models of the formation of the Pentateuch; text, content, historical context, structure and theological profile of individual books and their literary formation; canonical profile of the Pentateuch; the key themes of the Pentateuch (creation, blessing, genealogies, exodus, covenant, Decalogue, legislative collects, sacrifices, liturgy, priesthood, purity, holiness); interpretation of selected texts of the Pentateuch.	
<b>Recommended literature:</b> DUBOVSKÝ, Peter. ed. Genezis. Komentáre k Starému zákonu 1. Trnava: Dobrá kniha, 2008. ISBN 978-80-7141-626-5.	

JANČOVIČ, Jozef. Nech je svetlo! Úvod do Pentateuchu a exegéza vybraných textov. Bratislava: KSCM, 2007.

MURPHY, E. Roland. Tóra. 101 otázok a odpovedí. Trnava: Dobrá kniha, 2001. ISBN 80-7141-327-5.

RINDOŠ, Jaroslav. Exegetický kľúč k Pentateuchu. Úvod, status quaestionis, exegetické metódy, praktické ukážky z Knihy Genezis. Trnava: Dobrá kniha, 2000. 2. vyd. 176 s. ISBN 80-7141-315-1.

TIŇO, Jozef. ed. Exodus. Komentáre k Starému zákonu 3. Trnava: Dobrá kniha, 2013. ISBN 978-80-7141-766-8.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 155

A	B	C	D	E	FX
38,71	18,71	20,0	12,9	7,74	1,94

**Lecturers:** doc. ThDr. Ing. Jozef Jančovič, PhD., doc. ThDr. Blažej Štrba, PhD.

**Last change:** 05.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT61-017/20	<b>Course title:</b> Old Testament (2) – Historical Books
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture and RKCMBF.Bi.BA/K-KT61-016/20 - Old Testament (1) – Pentateuch	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions selected from the subject matter covered. Its assessment is governed by the scale below. If the student scores less than 60% on it, the written part is deemed to be failed. Then at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student reproduces in detail the contents of historical books and determines historical context of their events, determines literary and theological specifics of the events treated in historical books. He/she identifies and synthetically presents key themes of historical books. In analysing selected texts, the student applies criteria of diachronic and synchronic exegetical methods and approaches.	
<b>Class syllabus:</b> Status questionis of the Deuteronomistic Historical Work and recent compositional approaches to the whole of Josh, Judg, 1-2 Sam, 1-2 Kings; literary genres of historical books; text, content, structure, and theological profile of each book; historical context of the books and their literary formation; key themes of historical books (occupation of Canaan, monarchy, Davidic covenant, corrective role of prophets, Temple theology, diaspora issues, theocracy, endogamy, penitential rituals, rise of Judaism and Jewish martyrdom); interpretation of selected texts of historical books.	
<b>Recommended literature:</b> KAISER, Otto. Odkaz alexandrijských židů: úvod do deuterokanonických knih Starého zákona. Praha: Vyšehrad, 2006. ISBN 80-7021-592-5.	

PRUDKÝ, Martin a Jan HELLER a kol: Obtížné oddíly předních proroků, Kostelní Vydří: Karmelitánské nakladatelství, 2013. 463 s. ISBN 978-80-7195-724-9.  
 RENDORFF, Rolf. Hebrejská bible a dějiny. Praha: Vyšehrad, 1996. ISBN 80-7021-190-3.  
 ZENGER, Erich. Einleitung in das Alte Testament. Studienbücher Theologie 1, Stuttgart: Kohlhammer, 2014. 9. vydanie. 725 s. ISBN 978-3-17-030351-5.  
 TYROL, Anton. Všeobecný úvod do historických knih Starého zákona. Svit: KBD, 2000. ISBN 80-9683-454-1.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 150

A	B	C	D	E	FX
50,0	23,33	16,67	8,0	2,0	0,0

**Lecturers:** ThDr. Milan Sova, PhD., ThLic. Jozef Šoška

**Last change:** 05.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT61-018/20	<b>Course title:</b> Old Testament (3) – Prophetic and Apocalyptic Books
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture and RKCMBF.Bi.BA/K-KT61-017/20 - Old Testament (2) – Historical Books	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions selected from the subject matter covered. Its assessment is governed by the scale below. If the student scores less than 60% on it, the written part is deemed to be failed. Then at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student can introduce others to the prophetic writings and apocalyptic texts and can independently explain the context of what is known. He/she is able to justify the understood content, to deal with knowledge in a differentiated way and to summarize it into a larger whole. The student argues using the known content of prophetic books in theological reflection on contemporary issues.	
<b>Class syllabus:</b> Phenomenon of prophecy in the ancient Near East. Historical and social context of the prophets; Prophets Samuel, Elijah, Elisha. Literary types of prophetic writings, verbal communication, visions and symbolic acts of the prophets. Prophetic writings: the figure of the prophet, origin, text, literary and theological profile of the writings of the four prophetic collections (Isaiah, Jeremiah, Ezekiel, Dodecapropheton - twelve minor prophets) and an exegesis of selected texts. Apocalyptic literature, its origin and nature in Daniel and an exegesis of the major pericopes.	
<b>Recommended literature:</b> KOPPOVÁ, Johanna. Izraelští proroci. Dnešní pohled na prorocké knihy Starého zákona. Kostelní Vydří: Karmelitánské vydavatelství, 2001. ISBN 80-7192-507-1.	



LEŠČINSKÝ, Jozef. Proroci Izraela. Úvod do literatúry a spirituality biblických prorokov. Košice: Seminár sv. Karola Boromejského, 2007. 310 s. ISBN 978-80-89138-86-9.

SOLČIANSKY, Anton, RINDOŠ, Jaroslav, JANČOVIČ, Jozef. Takto hovorí Pán. Bratislava: CMBF, 2004. ISBN 80-88696-38-0.

VARŠO, Miroslav. Abdiáš, Jonáš, Micheáš. Komentáre k Starému zákonu 2. Trnava: Dobrá kniha, 2010. ISBN 978-80-7141-690-6.

VARŠO, Miroslav. Ozeáš, Joel, Amos. Komentáre k Starému zákonu 4. Kežmarok: Vivit, 2015. ISBN 978-80-8175-003-8.

ZENGER, Erich. Einleitung in das Alte Testament. Studienbücher Theologie 1, Stuttgart: Kohlhammer, 2014. 9. vydanie. 725 s. ISBN 978-3-17-030351-5.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 150

A	B	C	D	E	FX
37,33	18,0	19,33	16,0	8,0	1,33

**Lecturers:** ThDr. Milan Sova, PhD., doc. ThDr. Blažej Štrba, PhD.

**Last change:** 05.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT61-019/20	<b>Course title:</b> Old Testament (4) – Wisdom and Psalms
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture and RKCMBF.Bi.BA/K-KT61-017/20 - Old Testament (2) – Historical Books	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions selected from the subject matter covered. Its assessment is governed by the scale below. If the student scores less than 60% on it, the written part is deemed to be failed. Then at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student can introduce others to the wisdom writings and their poetic texts and can independently explain the context of what is known. He/she can justify the understood content, to deal with knowledge in a differentiated way and to summarize it into a larger whole. The student argues using the known content of prophetic books in theological reflection on contemporary issues.	
<b>Class syllabus:</b> Sapiential Literature of the ancient Near East. Wisdom literature of Israel: basic elements and features of Hebrew poetry; literary types of wisdom books and their supporting themes (personification of wisdom, fear of the Lord, justice, suffering and knowledge). Introduction to wisdom books, their text, structure and exegesis of selected sections. Introduction to Psalms: text and origin of psalms, literary types, key themes; exegesis of selected psalms; messianic interpretation and canonical profile of the Psalter.	
<b>Recommended literature:</b> BEAUCHAMP, Paul. Žalmy. Noc a deň. Trnava : Dobrá kniha, 2004. ISBN 80-7141-486-9.	

MURPHY, Raymond. Žalmy a iné spisy. 101 otázok a odpovedí. Trnava: Dobrá kniha, 2001. ISBN 80-7141-339-9.

HROBONĚ, Bohdan. ed. Žalmy 51–75. Trnava: Dobrá kniha, 2017. Komentáre k Starému zákonu 5. ISBN 978-80-8191-066-1.

HROBONĚ, Bohdan. ed. Žalmy 76–100. Trnava: Dobrá kniha, 2018. Komentáre k Starému zákonu 6. ISBN 978-80-8191-135-4.

PRUDKÝ, Martin a kol.: Obtížné oddíly biblické poezie a moudrosti, Kostelní Vydří: Karmelitánské nakladatelství, 2020. 427 s. ISBN 978-80-7566-058-9.

SOLČIANSKY, Anton. Múdrostvie Starého zákona. Bratislava: KSCM, 2004. ISBN 80-88696-37-2.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 144

A	B	C	D	E	FX
59,72	15,28	14,58	6,94	3,47	0,0

**Lecturers:** doc. ThDr. Ing. Jozef Jančovič, PhD., ThLic. Jozef Šoška

**Last change:** 05.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT61-131/20	<b>Course title:</b> Old Testament Seminar (1)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3., 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture	
<b>Course requirements:</b> The student is evaluated for the elaboration of a semester project of at least 5 standard pages on one topic from the subject matter defined by the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The project can be evaluated by gaining up to 50 points, which corresponds to 100%. If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the same project or another one defined by the teacher. For a project scored more than 30 points (60%), the student will receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student can analyse exegetically a biblical text on his/her own. The student can present acquired knowledge and results of his/her work with the text and synthetically summarizes them in the seminar paper.	
<b>Class syllabus:</b> Selected Old Testament texts expanding and deepening the themes from the Old Testament lectures. Work with Critical apparatus of the biblical text and mastering the methods of exegetical analysis (historical-critical, narrative and rhetorical analysis), work with specialized literature and independent creative work in the form of seminar paper.	
<b>Recommended literature:</b> ELLIGER, Karl et al. eds. וכתובים נביאים תורה Biblia Hebraica Stuttgartensia. 5. vyd. Stuttgart: Deutsche Bibelgesellschaft, 1997. ISBN 978-3-438-05219-3. RAHLFS, Alfred. ed. Septuaginta: id est Vetus Testamentum graece iuxta LXX interpretes = Η Παλαιά Διαθήκη κατά τους Εβδομήκοντα (Ο'). 9. vyd. Stuttgart: Deutsche Bibelgesellschaft, 1984. PÁPEŽSKÁ BIBLICKÁ KOMISIA. Interpretácia Biblie v Cirkvi. Spišské Podhradie : Spišská Kapitula 1995. ISBN 80-7142-042-7.	

TIŇO, Jozef. ed. Exodus. Komentáre k Starému zákonu 3. Trnava: Dobrá kniha, 2013. ISBN 978-80-7141-766-8.  
TYROL, Anton. Poznámky k štúdiu biblickej exegézy. Svit: KBD, 1999. ISBN 80-968263-2-8.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 49

A	B	C	D	E	FX
57,14	10,2	18,37	14,29	0,0	0,0

**Lecturers:** doc. ThDr. Ing. Jozef Jančovič, PhD., doc. ThDr. Blažej Štrba, PhD.

**Last change:** 05.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT61-132/20	<b>Course title:</b> Old Testament Seminar (2)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture	
<b>Course requirements:</b> The student is evaluated for the elaboration of a semester project of at least 5 standard pages on one topic from the subject matter defined by the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The project can be evaluated by gaining up to 50 points, which corresponds to 100%. If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the same project or another one defined by the teacher. For a project scored more than 30 points (60%), the student will receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student can analyse exegetically a biblical text on his/her own. The student can present acquired knowledge and results of his/her work with the text and synthetically summarizes them in the seminar paper.	
<b>Class syllabus:</b> Selected Old Testament texts expanding and deepening the themes from the Old Testament lectures. Work with Critical apparatus of the biblical text and mastering the methods of exegetical analysis (historical-critical, narrative and rhetorical analysis), work with specialized literature and independent creative work in the form of seminar paper.	
<b>Recommended literature:</b> ELLIGER, Karl et al. eds. וכתובים נביאים תורה Biblia Hebraica Stuttgartensia. 5. vyd. Stuttgart: Deutsche Bibelgesellschaft, 1997. ISBN 978-3-438-05219-3. RAHLFS, Alfred. ed. Septuaginta: id est Vetus Testamentum graece iuxta LXX interpretes = Η Παλαιά Διαθήκη κατά τους Εβδομήκοντα (Ο'). 9. vyd. Stuttgart: Deutsche Bibelgesellschaft, 1984. FISCHER, Georg. Wege in die Bibel. Leitfaden zur Auslegung, Stuttgart: Verlag Katolisches Bibelwerk, 2011. ISBN 978-3-460-32435-0.	

HROBONĚ, Bohdan. ed. Žalmy 51–75. Komentáře k Starému zákonu 5. Trnava: Dobrá kniha, 2017. ISBN 978-80-8191-066-1.  
 OEMING, Manfred. Úvod do biblické hermeneutiky. Cesty k pochopení textu, Praha: Vyšehrad, 2001. ISBN 80-7021-518-6.  
 PÁPEŽSKÁ BIBLICKÁ KOMISIA. Inšpirácia a pravda Svätého písma. Slovo, ktoré prichádza od Boha a hovorí o Bohu, aby spasilo svet. Trnava: SSV, 2016. ISBN 978-80-8161-239-8.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 30

A	B	C	D	E	FX
93,33	0,0	3,33	0,0	0,0	3,33

**Lecturers:** doc. ThDr. Ing. Jozef Jančovič, PhD., doc. ThDr. Blažej Štrba, PhD.

**Last change:** 05.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Li.BA/K- KT62-104/20	<b>Course title:</b> Pastoral Liturgy
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 11.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Li.BA/K-KT62-083/20 - Sacramental Liturgy (2)	
<b>Course requirements:</b> At the end of the semester, the student takes one written test with 10 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. If the student scores less than 60% on the written test, he/she receives a grade of FX and must retake it. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
<b>Learning outcomes:</b> The student will demonstrate knowledge of practical liturgical and pastoral instruction for each rite.	
<b>Class syllabus:</b> Pastoral Liturgy - introduction, introduction of topics, ecclesial conception of pastoral care, five basic structures, types of pastoral-liturgical activity; Roman Pontifical; Deacon, presbyter and bishop ordination; Consecration of the church, altar; Blessing of oils; Apostolic visitation of the bishop in the parish; Mass with the celebration of sacraments and sacramentals: Baptism, Confirmation, Sacrament of Reconciliation and Sacrament of Anointing of the Sick; Masses with celebration of Sacraments and Sacramentals: Sacrament of Matrimony, Funeral, Mass in the presence of children, Benedictional, Other practical pastoral-liturgical instructions.	
<b>Recommended literature:</b> ADAM, Adolf. Liturgika: kresťanská bohoslužba a její vývoj. Praha: Vyšehrad, 2008. ISBN 978-80-7021-968-3. AUGÉ, Matias. Liturgická spiritualita: „Prineste svoje telá ako živú, svätú, Bohu milú obeť“. Trnava: Dobrá kniha, 2001. ISBN 80-7141-341-0. Slávenie svätej omše za účasti detí. Martin: Osveta, 1992. ISBN 80-217-0457-8. Benedikcionál. Trnava: Spolok sv. Vojtecha, 2007. ISBN 978-80-7162-693-0. Direktórium o ľudovej zbožnosti a liturgii: Zásady a usmernenia. Trnava: Spolok sv. Vojtecha, 2005. ISBN 80-7162-547-7.	
<b>Languages necessary to complete the course:</b>	



Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 127					
A	B	C	D	E	FX
90,55	7,09	1,57	0,0	0,0	0,79
<b>Lecturers:</b> Mgr. Vladimír Kiš, ThLic. Anton Ďatelinka, PhD.					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Pa.BA/K-KT62-040/20	<b>Course title:</b> Pastoral Medicine
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 9.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The student is assessed for working up of a seminar project on a topic from the content of the subject matter covered, according to the choice of the teacher / student. The project can be assessed by gaining up to 50 points, which corresponds to 100%. If the project does not obtain at least 30 points, it is considered unsuccessful and the student must work on it again, either on the same topic or on another topic of the student's / teacher's choice. For a project that is scored more than 30 points (60%), the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> Upon completion of the course, students will understand basic medical terminology, be familiar with the complexity of pastoral and medical care of the sick, understand the biological dimension of bioethical issues, and be able to apply the knowledge gained appropriately in their pastoral practice.	
<b>Class syllabus:</b> Pastoral Medicine. Health and illness. Human life in the perspective of faith. The main causes of death. Mental illness. The beginning and end of human life. Natural methods of regulating fertility. Prenatal stage. Contraception. Assisted reproduction. Sterilisation. Genetics and cloning. Transplants. Euthanasia.	
<b>Recommended literature:</b> PÁPEŽSKÁ RADA PRE PASTORÁCIU V ZDRAVOTNÍCTVE. Nová charta zdravotníckych pracovníkov. Trnava: Spolok svätého Vojtecha, 2017. ISBN 978-80-8161-282-4. Dostupné na internete: <a href="https://www.kbs.sk/pdf/VAT/VATChartaZdrav2018.pdf">https://www.kbs.sk/pdf/VAT/VATChartaZdrav2018.pdf</a> . SEDLÁČEK, Juraj. Pomáhať je slastné (vybrané kapitoly a riziká v pomáhajúcej profesii zdravotníka). Trenčín: Trenčianska univerzita Alexandra Dubčeka, Brno: Masarykova univerzita, 2016. ISBN 978-80-210-8437-7. BOŠMANSKÝ, Karol. LACKO, Anton. Človek z pohľadu pastorálnej medicíny a bioetiky. Ružomberok: Katolícka univerzita, 2007. ISBN 978-80-8084-149-2.	

FAGGIONI, Maurizio Pietro. Život v našich rukách. Manuál teologickej bioetiky. Spišská Kapitula - Spišské Podhradie: Nadácia Kňazského seminára biskupa Jána Vojtaššáka, 2007. ISBN 978-80-89170-25-8. KAŠPARŮ, Max. Základy pastorální psychiatrie pro zpovědníky. Brno: Cesta, 2002. ISBN 80-7295-031-2.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 130					
A	B	C	D	E	FX
89,23	9,23	0,77	0,0	0,0	0,77
<b>Lecturers:</b> doc. ThDr. Juraj Sedláček, PhD., doc. ThDr. Michal Vivoda, PhD.					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Pa.BA/K- KT62-069/20	<b>Course title:</b> Pastoral Practice (1)
<b>Educational activities:</b> <b>Type of activities:</b> practice <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 11.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Pa.BA/K-KT62-088/20 - Pastoral Theology – Introduction and Basics of Pastoral Care and RKCMBF.Pa.BA/K-KT62-089/20 - Pastoral Theology – Sacramental Basics	
<b>Course requirements:</b> During the course, the student completes a pastoral experience in the designated parishes. At the end of the semester he/she prepares a report on the pastoral practice. For active participation in the professional practice, the student can obtain a maximum of 50 points. The student can obtain a maximum of 50 points for the preparation of a report on the professional practice. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student will be able to apply the theoretical knowledge of pastoral theology to specific pastoral situations. The student is able to celebrate the sacraments of baptism, marriage and funeral rites.	
<b>Class syllabus:</b> Practical implementation of pastoral principles. Evaluation of pastoral practice.	
<b>Recommended literature:</b> SLOVENSKÁ LITURGICKÁ KOMISIA. Obrady krstu detí a sobášne obrady. Trnava: SSV, 1976. KONFERENCIA BISKUPOV SLOVENSKA. Pohrebné obrady. Trnava: SSV, 2008. ISBN 978-80-7162-710-4. RADA PRE RODINU KBS. Kurz prípravy na manželstvo. Stará Ľubovňa: KUMRAN, 2011.	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 133					
A	B	C	D	E	FX
97,74	0,75	0,75	0,0	0,0	0,75
<b>Lecturers:</b> ThLic. Marián Dragúň, Mgr. Peter Pajerský					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Pa.BA/K- KT62-070/20	<b>Course title:</b> Pastoral Practice (2)
<b>Educational activities:</b> <b>Type of activities:</b> practice <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 12.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Pa.BA/K-KT62-090/20 - Pastoral Theology – Special Pastoral Care, Theology of the Laity	
<b>Course requirements:</b> During the course, the student completes a pastoral experience in the designated parishes. At the end of the semester he/she prepares a report on the pastoral practice. For active participation in the professional practice, the student can obtain a maximum of 50 points. The student can obtain a maximum of 50 points for the preparation of a report on the professional practice. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student will be able to apply the theoretical knowledge of pastoral theology to specific pastoral situations. The student is able to communicate in the parish office and in preparation for the reception of the various sacraments.	
<b>Class syllabus:</b> Practical implementation of pastoral principles in a selected parish. Evaluation of pastoral practice.	
<b>Recommended literature:</b> ŠMIDRIAK, Ondrej. Pastoračná spolupráca kňazov a laikov. Ružomberok: Verbum, 2012. ISBN 978-80-8084-872-9. RUCCIA, Antonio. Farnosť podľa Evangelii Gaudium. Žilina: Inštitút Communio, 2021. MALLON, James. Proměna farnosti. Praha: Karmelitánské nakladatelství, 2018. ISBN 978-80-7566-046-6.	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 133					
A	B	C	D	E	FX
96,99	1,5	0,0	0,0	0,0	1,5
<b>Lecturers:</b> ThLic. Marián Dragúň, Mgr. Peter Pajerský					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Pa.BA/K- KT62-041/20	<b>Course title:</b> Pastoral Psychology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 10.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The student is assessed for working up of a seminar project on a topic from the content of the subject matter covered, according to the choice of the teacher / student. The project can be assessed by gaining up to 50 points, which corresponds to 100%. If the project does not obtain at least 30 points, it is considered unsuccessful and the student must work on it again, either on the same topic or on another topic of the student's / teacher's choice. For a project that is scored more than 30 points (60%), the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> Upon completion of the course, students will understand basic psychological terminology and will be able to appropriately apply the knowledge gained in their pastoral practice. In addition, they will be able to abstract adequate information from psychology and apply it to their own personal growth.	
<b>Class syllabus:</b> Theoretical background of pastoral psychology, history of the emergence, development, current status, interdisciplinary relationships and terminological definition, Pastoral counseling, Personality, self-knowledge and self-acceptance of the priest in pastoral ministry, Communication and empathy, Pastoral care of target groups (children, youth, adolescents, fiancés, families, seniors, dying, prisoners, Roma, homeless, non-believers, etc.), Basic manifestations of mental disorders and specific approach to people with mental illness, Psychology of the confessional, Existential issues.	
<b>Recommended literature:</b> AUGUSTYN, Józef, JEDLIŃSKI, Krzysztof, SANTORSKI, Jacek. Terapia a pastorácia. Trnava: Dobrá kniha, 1999. ISBN 80-7141-260-0. BUBÁK Milan. Pastorálna psychológia. Bratislava: CMBF UK, 1995. HOSPODÁR, Michal. Pastorálna psychológia. Prešov: Gréckokatolícka teologická fakulta Prešovská Univerzita v Prešove, 2017. ISBN 978-80-555-170-1.	



HVOZDÍK, Stanislav (ed). Rámce a roviny pastorálnej psychológie. 2. rozš. vyd. Košice: Seminár sv. K. Boromejského, 2004. ISBN 80-89138-18-7.  
 KAŠPARŮ, Max. Základy pastorální psychiatrie pro zpovědníky. Brno: Cesta, 2002. ISBN 80-7295-031-2. STRÍŽENEC, Michal, KOŠČ, Ladislav (eds). Kresťanstvo a psychológia. Trnava: SSV, 2003. ISBN 80-7162-411-X.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 137

A	B	C	D	E	FX
67,88	10,22	11,68	8,03	1,46	0,73

**Lecturers:** prof. PhDr. Patricia Dobríková, PhD., doc. ThDr. Juraj Sedláček, PhD.

**Last change:** 11.08.2022

**Approved by:**

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF/Pa_KT6/15	<b>Course title:</b> Pastoral Theology
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 11., 12..	
<b>Educational level:</b> I.II.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 18.08.2022	
<b>Approved by:</b>	

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Pa.BA/K- KT62-088/20	<b>Course title:</b> Pastoral Theology – Introduction and Basics of Pastoral Care
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 9.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.CD.BA/K-KT61-114/20 - Modern Church History and RKCMBF.Do.BA/K-KT61-122/20 - Fundamental Theology (2)	
<b>Course requirements:</b> During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student will describe the basic terminology of pastoral theology. The student will explain the basic concepts of pastoral theology. The student will evaluate the contribution of the introduction and the basic terminological elements to the introduction to practical pastoral theology, the theology of the laity and sacramental pastoral theology. It will explain the need for the pastoral activity and ministry of the Church in proclaiming and building the Kingdom of God.	
<b>Class syllabus:</b> Pastoral theology from the beginning of proclamation. The impact of new life situations and times on the development of pastoral theology and the pastoral activity of the Church. The importance of change and the manner of proclaiming the Word of God and administering the sacraments. The main pastoral means. The revival in practice.	
<b>Recommended literature:</b> FRANTIŠEK. Exhortácia Evangelii gaudium. Trnava: Spolok svätého Vojtecha, 2014. ISBN 978-80-8161-044-8 AMBROS, Pavel. Fundamentální pastorální teologie, Roma – Velehrad - Olomouc: Pro Centrum Aletti, 2000. ISBN 80-244-0418-4.	

AMBROS, Pavel. Cirkev, kultura, spoločnosť, misie. Olomouc: Vydavatelství UP, 2002. ISBN 80-244-0418-4.  
 ŠPIDLIK, Tomáš, RUPNIK, I. Marko. Nové cesty pastorální teologie. Olomouc: Nakladatelství CenAletti Refugium Velehrad-Roma s.r.o., 2008. ISBN 978-80-86715-97-1.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 129

A	B	C	D	E	FX
75,19	17,83	3,88	1,55	1,55	0,0

**Lecturers:** prof. ThDr. Marian Šuráb, PhD.

**Last change:** 11.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Pa.BA/K- KT62-089/20	<b>Course title:</b> Pastoral Theology – Sacramental Basics
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 10.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Pa.BA/K-KT62-088/20 - Pastoral Theology – Introduction and Basics of Pastoral Care	
<b>Course requirements:</b> During the semester, the student will take one written examination with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire matrix. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination will follow the scale below. The final grade for the course is the sum and ratio of the grade of the written examination and the grade of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student will describe the basic methods of pastoral care both remote and immediate prior to the reception of the sacraments. The student will explain the basic procedures in preparation for reception of the sacraments. The student will explore the options for preparation for the sacraments according to the documents of the Church. Evaluate the benefits of sacramental pastoral care for his/her own practice in the parish. Explain the need for ongoing formation and study in the light of the stimuli of our time.	
<b>Class syllabus:</b> Pastoral Theology of the Sacraments. The impact of new life situations of individuals and times on opportunities for preparation for the sacraments and sacramental life. The importance of preparation for sacramental life in our time. The ways in which we can prepare. The main pastoral means. Daily practice in parishes.	
<b>Recommended literature:</b> Katechizmus Katolíckej Cirkvi. Trnava: Spolok svätého Vojtecha, 1998. ISBN 80-7162-253-2. FRANTIŠEK. Exhortácia Amoris laetitia. Trnava: Spolok svätého Vojtecha, 2021. ISBN 978-80-8161-506-1	

JÁN PAVOL II. Exhortácia Pastores dabo vobis. Trnava: Spolok svätého Vojtecha, 1994. ISBN 80-7162-046-7.  
 BENEDIKT XVI. Exhortácia Sacramentum caritatis. Trnava: Spolok svätého Vojtecha, 2007. ISBN 978-80-7162-659-6  
 TOMKA, Ferenc. Sviatosťná pastorácia a „nová evanjelizácia“. Košice: Viena, 2009. ISBN 978-80-89232-58-1.  
 AUGUSTYN, Józef. Sviatosť zmierenia. Trnava: Spolok sv. Vojtecha, 2015. ISBN 978-80-8161-152-0

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 128

A	B	C	D	E	FX
76,56	17,19	3,91	2,34	0,0	0,0

**Lecturers:** prof. ThDr. Marian Šuráb, PhD., Mgr. Daniel Ižold

**Last change:** 11.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Pa.BA/K- KT62-090/20	<b>Course title:</b> Pastoral Theology – Special Pastoral Care, Theology of the Laity
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 11.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Pa.BA/K-KT62-088/20 - Pastoral Theology – Introduction and Basics of Pastoral Care	
<b>Course requirements:</b> During the semester, the student will take one written examination with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire matrix. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination will follow the scale below. The final grade for the course is the sum and ratio of the grade of the written examination and the grade of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student will describe the basic methods of pastoral care for each pastoral group and setting. The student will explain the basic concepts of the theology of the laity and the mission of the laity in today's world. The student will explore the possibilities of pastoral ministry in particular communities, movements, and fellowships within the Church. The student will evaluate the contribution of pastoral theology to the good and proclamation of the Church in today's world. It will explain the need for a new evangelization in a particular situational setting.	
<b>Class syllabus:</b> Pastoral theology after the Second Vatican Council. The impact of new life situations on the Church and its proclamation. The importance of the apostolate of the laity in our time. Methods of proclamation and the new evangelization in the world. The main pastoral means. Revival in practice.	
<b>Recommended literature:</b> JÁN PAVOL II. Christifideles laici. Bratislava: Lúč, 1990. ISBN 80-7114-011-2. AMBROS, Pavel. Pastorage mladých. Velehrad-Roma: Refugium, 2017. ISBN 978-80-7412-254-5	

AMBROS, Pavel. Doprovázet, rozlišovat a integrovat. Velehrad – Roma: Refugium, 2016. ISBN 978-80-7412-255-2  
 ŠMIDRIAK, Ondrej. Pastoračná spolupráca kňazov a laikov. Ružomberok: VERBUM, 2012. ISBN 978-80-8084-872-9  
 AUGUSTÍN, Juraj. Pastorálna teológia – špeciálna. Bratislava: RKCMBF UK, 2004. ISBN 80-88696-42-9

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 136

A	B	C	D	E	FX
77,94	11,03	5,88	2,94	1,47	0,74

**Lecturers:** prof. ThDr. Marian Šuráb, PhD., Mgr. Daniel Ižold

**Last change:** 11.08.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT6v-099/20	<b>Course title:</b> Patristic Exegesis
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 6., 8., 10., 12.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.CD.BA/K-KT61-036/20 - Patrology (2)	
<b>Course requirements:</b> During the semester the student will prepare and present a short patristic exegesis of the pericope set by the instructor. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> In addition to diachronic and synchronic methods of interpreting biblical text, students will learn the essential principles of patristic interpretation and typological hermeneutics developed and used by biblical commentators in the early centuries of the Christian era. Students will analyze and systematize these methods and practices so that they can be used on biblical texts in the present day to aid in both its appropriate interpretation in pastoral practice and its practical application in their spiritual lives.	
<b>Class syllabus:</b> To study the historical stages of the development of allegorical and typological interpretation, to become familiar with the four senses of the biblical text and their application practice, to analyze the hermeneutical rules especially these from Origen (De principiis) St. Augustine (De doctrina christiana) and Tyconius (Liber Regularum), to test their application to a specific biblical text.	
<b>Recommended literature:</b> HORKA, Róbert. Patristická exegéza. Bratislava: RKCMBF UK, 2016. ISBN 978-80-88696-70-4. KANNENGIESSER, Charles. Handbook of Patristic Exegesis. The Bible in Ancient Christianity. Vol. 1-2. Leiden: Brill, 2004. ISBN 90-04-09815-1. SIMONETTI, Manlio. Biblical Interpretation in the Early Church: An Historical Introduction to Patristic Exegesis. Edinburgh: T&T Clark 1994. ISBN 978-0-567-09557-2. ANDOKOVÁ, Marcela, HORKA, Róbert. Sv. Augustín: O kresťanskej náuke. O milosti a slobodnej vôli. Prešov: Petra 2004. ISBN 978-80-89007-44-9. ANDOKOVÁ, Marcela. Tyconius a jeho chápanie cirkvi podľa spisu Kniha pravidiel. In: NEMEC, Rastislav et al. eds. Pluralita myslenia v tradícii kresťanského staroveku a stredoveku. Trnava: Dobrá kniha 2014. s. 11-37. ISBN 978-80-7141-866-5.	

<b>Languages necessary to complete the course:</b> Slovak, Latin					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 30					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. Mgr. Róbert Horka, PhD.					
<b>Last change:</b> 04.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.CD.BA/K- KT61-035/20	<b>Course title:</b> Patrology (1)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.CD.BA/K-KT61-113/20 - Church History - Antiquity and Early Middle Ages and RKCMBF.Bi.BA/K-KT61-057/20 - Introduction to New Testament Greek (1)	
<b>Course requirements:</b> During semester, student will present one report and submit it in a written form to the teacher (max 5 points). At the end of the semester, student will pass a written exam (max 25 points). The final grade for the course is the sum and ratio of the assessment of the report and the assessment of the written examination. Course grade: Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 20:80	
<b>Learning outcomes:</b> After successful completion of the course, student will be able to define realities of the first three centuries in the area of old-Christian literature: from the canon adoption, through Apostolic fathers by apologists. Student will obtain main information about the life, literature and theology of the ecclesiastic fathers and writers through the panoramic-analytical exposition. Also, student will be selecting individually main theological topics and works and confront them with the evolution of dogmas.	
<b>Class syllabus:</b> Introduction into the subject according to the instruction „Study of the ecclesiastic fathers in the priest formation: division of patrology, definition of the „Ecclesiastic father“, patristic languages, Apostolic fathers, apologists, Apocryphs, Gnosticism and anti-heresis literature from the 2nd century, Alexandria and Alexandria writers.	
<b>Recommended literature:</b> BENEDIKT XVI. Cirkevní otcovia od Klementa Rímskeho po svätého Augustína. Trnava: Dobrá kniha, 2009. ISBN 978-80-7141-658-6; MORDEL, Štefan. Patrológia. Spišská Kapitula-Spišské Podhradie: Kňazský seminár biskupa Jána Vojtaššáka, 2001. ISBN 80-7142-085-9; KONGREGÁCIA PRE KATOLÍCKU VÝCHOVU. Štúdium Cirkevných otcov v kňazskej príprave. Inštrukcia. Bratislava: Kňazský seminár Bratislava, 2000.	
<b>Languages necessary to complete the course:</b>	

Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 123					
A	B	C	D	E	FX
62,6	13,01	15,45	4,88	4,07	0,0
<b>Lecturers:</b> ThDr. Peter Slepčan, PhD., ThDr. Marcel Cíbik, PhD.					
<b>Last change:</b> 04.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.CD.BA/K- KT61-036/20	<b>Course title:</b> Patrology (2)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.CD.BA/K-KT61-113/20 - Church History - Antiquity and Early Middle Ages and RKCMBF.Bi.BA/K-KT61-057/20 - Introduction to New Testament Greek (1)	
<b>Course requirements:</b> During semester, student will present one report and submit it in a written form to the teacher (max 5 points). At the end of the semester, student will pass a written exam (max 25 points). The final grade for the course is the sum and ratio of the assessment of the report and the assessment of the written examination. Course grade: Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 20:80	
<b>Learning outcomes:</b> After successful completion of the course, student will be able to define realities of the 4th and 5th century from the old-ecclesiastical literature aspect: from the Milan edict by the death of St. Augustine. Student will obtain main information about the life, literature and theology of the ecclesiastic fathers and writers through the panoramic-analytical exposition. Also, student will be selecting individually main theological topics and works and confront them with the evolution of dogmas.	
<b>Class syllabus:</b> Basic aspects of the history of the 4th century. Eusebius Cezarea, Arius, Nicei council; Apollinarism, Macedonianism, Kapadons, St. Hilar from Potiers, St. John Chrysostom, St. Cyril from Alexandria and Efez council, Donatism, Pelagianism, St. Ambrose, St. Hieronym and St. Augustine.	
<b>Recommended literature:</b> BENEDIKT XVI. Cirkevní otcovia od Klementa Rímskeho po svätého Augustína. Trnava: Dobrá kniha, 2009. ISBN 978-80-7141-658-6; MORDEL, Štefan. Patrológia. Spišská Kapitula-Spišské Podhradie: Kňazský seminár biskupa Jána Vojtaššáka, 2001. ISBN 80-7142-085-9; KONGREGÁCIA PRE KATOLÍCKU VÝCHOVU. Štúdium Cirkevných otcov v kňazskej príprave. Inštrukcia. Bratislava: Kňazský seminár Bratislava, 2000.	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 187					
A	B	C	D	E	FX
61,5	23,53	12,3	1,6	1,07	0,0
<b>Lecturers:</b> ThDr. Peter Slepčan, PhD., ThDr. Marcel Cívik, PhD.					
<b>Last change:</b> 04.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT6v-093/20	<b>Course title:</b> Pedagogical Psychology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.KaP.BA/K-KT61-098/20 - General and Developmental Psychology	
<b>Course requirements:</b> The student is assessed for working up of a seminar project on a topic from the content of the subject matter covered, according to the choice of the teacher / student. The project can be assessed by gaining up to 50 points, which corresponds to 100%. If the project does not obtain at least 30 points, it is considered unsuccessful and the student must work on it again, either on the same topic or on another topic of the student's / teacher's choice. For a project that is scored more than 30 points (60%), the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student knows the basic terminology of educational psychology, identifies the teacher-student relationship, knows the laws of learning and analyzes the prerequisite for effective learning, and can analyze some of the essential factors of student underachievement.	
<b>Class syllabus:</b> The subject of educational psychology, basic concepts. Learning. Forms of learning. Types of learning. Conditions for effective learning. Laws of learning. Psychological analysis of non-learning of pupils. Psychology of the teacher-pupil relationship.	
<b>Recommended literature:</b> JEDLIČKA, R. a kol. Pedagogická psychologie pro učitele. Praha: Grada, 2018. ISBN 978-80-2710-586-1. MAREŠ, J. Pedagogická psychologie. Praha: Portál, 2013. ISBN 978-80-2620-174-8. PRŮCHA, J. Psychologie učení. Teoretické a výzkumné poznatky pro edukační praxi. Praha: Grada, 2020. ISBN 978-80-2712-853-2. VENDEL, Š. Pedagogická psychológia. Bratislava: Epos, 2007. ISBN 978-80-8084-035-0. VESELSKÝ, M. Pedagogická psychológia 1. Bratislava: Vydavateľstvo UK, 2011. ISBN 978-80-223-2986-6.	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 153					
A	B	C	D	E	FX
90,85	3,92	5,23	0,0	0,0	0,0
<b>Lecturers:</b> doc. PhDr. Emília Fulková, CSc., doc. PhDr. PaedDr. Martina Kosturková, PhD.					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					



## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF/Pe_KT/15	<b>Course title:</b> Pedagogy
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 7., 8..	
<b>Educational level:</b> I.II.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 18.08.2022	
<b>Approved by:</b>	

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT61-133/20	<b>Course title:</b> Pedagogy Seminar (1)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3., 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student is familiar with the current legal norms in force for primary and secondary schools, as well as the current pedagogical documents. The student analyses professional pedagogical literature and independently creates his/her report - an introductory speech, which he/she presents and defends in a discussion.	
<b>Class syllabus:</b> The teacher of the seminar publishes the topics and acquaints the students registered for the seminar with the syllabus at the time specified in the study programme.	
<b>Recommended literature:</b> To be determined by the instructor according to current topics with emphasis on journal literature.	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 120					
A	B	C	D	E	FX
85,0	5,83	3,33	1,67	4,17	0,0
<b>Lecturers:</b> doc. PhDr. Emília Fulková, CSc., doc. PhDr. PaedDr. Martina Kosturková, PhD., ThLic. Andrej Filin, PhD.					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT61-134/20	<b>Course title:</b> Pedagogy Seminar (2)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student is familiar with individual activating methods, knows how to apply them in teaching practice, analyses professional pedagogical literature and uses selected activating methods in the subject religious education.	
<b>Class syllabus:</b> The teacher of the seminar publishes the topics and acquaints the students registered for the seminar with the syllabus at the time specified in the study programme.	
<b>Recommended literature:</b> FULKOVÁ, E. Teoretické východiská využívania aktivizujúcich metód vo vyučovacom procese. In: Aktuálne otázky pedagogiky: Vedecký zborník z príležitosti 65. výročie PdF UK v Bratislave (CD-ROM). Bratislava: Univerzita Komenského, 2011. S. 200 -217. ISBN 978-89223-312-0. FULKOVÁ, E., REIMER, T. Aktivizujúce vyučovacie metódy v teórii a praxi náboženskej výchovy. Bratislava: Don Bosco, 2016. ISBN 978-80-8074-365-9. KOTRBA, T., LACINA, L. Praktické využití aktivizačních metod ve výuce. Brno: Barister &Principal, 2010. ISBN 978-80-87029-12-1.	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 51					
A	B	C	D	E	FX
98,04	0,0	1,96	0,0	0,0	0,0
<b>Lecturers:</b> doc. PhDr. Emília Fulková, CSc., doc. PhDr. PaedDr. Martina Kosturková, PhD.					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Fi.BA/K- KT61-110/20	<b>Course title:</b> Philosophical Anthropology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Fi.BA/K-KT61-008/20 - Philosophy of Knowledge and RKCMBF.Fi.BA/K-KT61-102/20 - History of Medieval Philosophy	
<b>Course requirements:</b> During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. For the elaboration of the thesis the student receives a maximum of 25%, which are added to the final oral examination on the material covered at the end of the semester. The student answers 3 questions by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the semester project and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 25:75	
<b>Learning outcomes:</b> The student classifies and analyses different views of a man. Explains the relationship between soul and body. He/she derives the concept of freedom and human rights from the understanding of man as a person and formulates other problems associated with human existence.	
<b>Class syllabus:</b> Notion, division, object; a brief outline of the philosophical views of man; Temperamental structure of man, problem of the relationship between body and soul; Freedom of the human will, Origin of man; Man as a person and member of society; Man who knows, loves, creates, suffers and dies; Human self-development through work, culture, art, science, philosophy and religion.	
<b>Recommended literature:</b> STEIN, Edith. Ľudská osoba: filozofická antropológia. Bratislava: Európa, 2017. ISBN 978-80-89666-50-8. CORETH, Emerich. Co je člověk? Základy filozofické antropologie. Praha: ZVON, 1996. ISBN 80-7113-170-9.	

RIVETTI BARBÒ, Francesca. Základy filozofickej antropológie. Ružomberok: Katolícka univerzita, 2008. ISBN 978-80-8084-222-9.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 156

A	B	C	D	E	FX
55,77	16,67	14,1	7,69	5,13	0,64

**Lecturers:** doc. PhDr. Oľga Gavendová, PhD., PhDr. Jozef Uram, PhD.

**Last change:** 04.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Fi.BA/K- KT61-111/20	<b>Course title:</b> Philosophical Theology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Fi.BA/K-KT61-108/20 - Metaphysics	
<b>Course requirements:</b> At the end of the semester, the student takes an oral exam, in which he/she answers 3 questions by random selection from the entire subject matter. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
<b>Learning outcomes:</b> The student describes the issue of God in philosophy. He/she classifies attitudes to the question of God's knowledge and evidence of God's existence, explains the philosophical meaning of the speech about God, and categorizes God's attributes. He/she synthesizes the acquired knowledge in explaining the problem of evil in the world.	
<b>Class syllabus:</b> The notion of God; A brief outline of the philosophical views of the subject „God“; Proving God's existence; Knowability of God; God's attributes; God and the problem of evil.	
<b>Recommended literature:</b> CORETH, Emerich. Boh vo filozofickom myslení. Bratislava: Serafin, 2008. ISBN 978-80-8081-080-1. SCHMIDT, Josef. Filozofická teológia. Bratislava: Serafin, 2003. ISBN 978-80-8081-073-3. ROJKA, Ľuboš. Kto je Boh a či vôbec jestvuje. Úvod do filozofickej teológie. Trnava: Dobrá kniha, 2010. ISBN 978-80-7141-693-7. ROJKA, Ľuboš, SPIŠIAKOVÁ, Mária. Úvod do filozofickej teológie. Druhý diel, Posmrtný život, zázraky a filozofický ateizmus. Trnava: Dobrá kniha, 2015, ISBN 978-80-7141-943-3. ONDOK, Josef Petr. Řeč o Bohu. Brno: Centrum pro studium demokracie a kultury, 2006. ISBN 80-7325-102-7. SPIŠIAKOVÁ, Mária. Zlo v Božom stvorení: riešenie problému zla v analytickej filozofii náboženstva. Warszawa: Wydawnictwo Rhetos, 2012. ISBN 978-83-89781-71-0.	
<b>Languages necessary to complete the course:</b> Slovak	



<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 154					
A	B	C	D	E	FX
50,65	15,58	15,58	11,04	3,9	3,25
<b>Lecturers:</b> doc. PhDr. Ol'ga Gavendová, PhD., Mgr. Gašpar Fronc					
<b>Last change:</b> 04.08.2022					
<b>Approved by:</b>					

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF/Fi_KT6/15	<b>Course title:</b> Philosophy
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 3., 4..	
<b>Educational level:</b> I.II.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 18.08.2022	
<b>Approved by:</b>	

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF.Fi.BA/K- KT61-140/20		<b>Course title:</b> Philosophy Reading (1)			
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> During the semester, the student prepares a paper of at least 5 standard pages on one topic from the subject matter and presents it. The form of the paper is determined by the teacher at the beginning of the semester. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0					
<b>Learning outcomes:</b> Based on the work with a philosophical text, the student reproduces the views of the author, analyses them and critically evaluates them.					
<b>Class syllabus:</b> Each lecturer publishes a current theme and acquaints students registered with the syllabus.					
<b>Recommended literature:</b> To be determined by the seminar leader according to the current topic.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 32					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b> 04.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF.Fi.BA/K- KT61-141/20		<b>Course title:</b> Philosophy Reading (2)			
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> During the semester, the student prepares a paper of at least 5 standard pages on one topic from the subject matter and presents it. The form of the paper is determined by the teacher at the beginning of the semester. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0					
<b>Learning outcomes:</b> Based on the work with a philosophical text, the student reproduces the views of the author, analyzes them and critically evaluates them.					
<b>Class syllabus:</b> Each lecturer publishes a current theme and acquaints students registered with the syllabus.					
<b>Recommended literature:</b> To be determined by the seminar leader according to the current topic.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 41					
A	B	C	D	E	FX
85,37	14,63	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b> 04.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF.Fi.BA/K- KT61-123/20		<b>Course title:</b> Philosophy Seminar (1)			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 70 points for active participation in seminar discussions. The student chooses one topic from the course syllabus to study in more detail and then moderates a discussion, for which he/she can earn a maximum of 30 points. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0					
<b>Learning outcomes:</b> The student analyses selected problems taken over in individual disciplines. On the basis of independent creative work with professional literature, he/she formulates his/her own attitudes, which he/she defends in the discussion.					
<b>Class syllabus:</b> Each lecturer publishes a current theme and acquaints students registered with the syllabus.					
<b>Recommended literature:</b> To be determined by the seminar leader according to the current topic.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 39					
A	B	C	D	E	FX
71,79	10,26	5,13	12,82	0,0	0,0
<b>Lecturers:</b> Mgr. Gašpar Fronc					

<b>Last change:</b> 04.08.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF.Fi.BA/K- KT61-124/20		<b>Course title:</b> Philosophy Seminar (2)			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 70 points for active participation in seminar discussions. The student chooses one topic from the course syllabus to study in more detail and then moderates a discussion, for which he/she can earn a maximum of 30 points. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0					
<b>Learning outcomes:</b> The student analyses selected problems taken over in individual disciplines. On the basis of independent creative work with professional literature, he/she formulates his/her own attitudes, which he/she defends in the discussion.					
<b>Class syllabus:</b> Each lecturer publishes a current theme and acquaints students registered with the syllabus.					
<b>Recommended literature:</b> To be determined by the seminar leader according to the current topic.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 142					
A	B	C	D	E	FX
77,46	11,97	4,23	5,63	0,7	0,0
<b>Lecturers:</b> doc. PhDr. Oľga Gavendová, PhD., Mgr. Gašpar Fronc					

<b>Last change:</b> 04.08.2022
<b>Approved by:</b>



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF.Fi.BA/K- KT61-125/20		<b>Course title:</b> Philosophy Seminar (3)			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 70 points for active participation in seminar discussions. The student chooses one topic from the course syllabus to study in more detail and then moderates a discussion, for which he/she can earn a maximum of 30 points. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0					
<b>Learning outcomes:</b> The student analyses selected problems taken over in individual disciplines. On the basis of independent creative work with professional literature, he/she formulates his/her own attitudes, which he/she defends in the discussion.					
<b>Class syllabus:</b> Each lecturer publishes a current theme and acquaints students registered with the syllabus.					
<b>Recommended literature:</b> To be determined by the seminar leader according to the current topic.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 4					
A	B	C	D	E	FX
75,0	25,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					

<b>Last change:</b> 04.08.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF.Fi.BA/K- KT61-126/20		<b>Course title:</b> Philosophy Seminar (4)			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 70 points for active participation in seminar discussions. The student chooses one topic from the course syllabus to study in more detail and then moderates a discussion, for which he/she can earn a maximum of 30 points. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0					
<b>Learning outcomes:</b> The student analyses selected problems taken over in individual disciplines. On the basis of independent creative work with professional literature, he/she formulates his/her own attitudes, which he/she defends in the discussion.					
<b>Class syllabus:</b> Each lecturer publishes a current theme and acquaints students registered with the syllabus.					
<b>Recommended literature:</b> To be determined by the seminar leader according to the current topic.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 15					
A	B	C	D	E	FX
66,67	13,33	6,67	13,33	0,0	0,0
<b>Lecturers:</b> doc. PhDr. Oľga Gavendová, PhD.					

<b>Last change:</b> 04.08.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Fi.BA/K- KT61-008/20	<b>Course title:</b> Philosophy of Knowledge
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Fi.BA/K-KT61-106/20 - Basics of Logic	
<b>Course requirements:</b> At the end of the semester, the student takes an oral exam, in which he/she answers 3 questions by random selection from the entire subject matter. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
<b>Learning outcomes:</b> The student describes the basics of knowledge, analyses cognitive activities, compares and evaluates the sources of knowledge. Classifies the most common attitudes to the question of knowledge. He/she evaluates different definitions of truth and defends a realistic position on issues of knowledge and theory of truth.	
<b>Class syllabus:</b> Subject and object of knowledge; Conditions and characteristics of the cognitive process; Sources of knowledge; Hermeneutic problem; Realism and idealism; Truth, theories of truth; Recognition of truth; degrees of certainty of knowledge; Criterion of truth.	
<b>Recommended literature:</b> SIROVIČ, František. Ľudské poznanie. Základné filozofické problémy. Nitra: Spoločnosť Božieho Slova, 2002. ISBN 80-85223-61-9. VITTEK, Juraj. Úvod do filozofického problému pravdy: vysokoškolské skriptum. Bratislava: Univerzita Komenského v Bratislave, 2007. ISBN 978-80-88696-47-6. ŠOLTĚS, R. Teórie pravdy. Prešov: GTF PU, 2012. ISBN 978-80-555-0524-4. MAREK, Alois Dominik. Vznik, struktura a hodnota našeho poznání. Olomouc: Matice cyrilometodějská, 2003. ISBN 80-7266-155-8.	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 159					
A	B	C	D	E	FX
27,04	23,9	27,67	13,84	6,92	0,63
<b>Lecturers:</b> PhDr. Juraj Vittek, PhD., Mgr. Gašpar Fronc					
<b>Last change:</b> 04.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Fi.BA/K- KT61-109/20	<b>Course title:</b> Philosophy of Nature
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> per week: 2 per level/semester: 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Fi.BA/K-KT61-101/20 - History of Ancient Philosophy	
<b>Course requirements:</b> At the end of the semester, the student takes an oral exam, in which he/she answers 3 questions by random selection from the entire subject matter. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
<b>Learning outcomes:</b> The student classifies, analyses and evaluates historical ideas and views on universe and matter, compares the views of traditional cosmology with the views of modern science. He/she formulates philosophical questions of life and evolution and explains their connection with religion.	
<b>Class syllabus:</b> Philosophy of nature – name, object, division. Development of philosophical views and the current views of the matter and universe. Matter, quantity and divisibility; Mathematics and nature research; Space and time; Philosophical questions of biology and evolution; Natural sciences and philosophy, natural sciences and religion; Basics of the theory of science.	
<b>Recommended literature:</b> BLAŽEK, Mikuláš, ĎURČEK, Karol, ROJKA, Ľuboš. Filozofický a fyzikálny pohľad na vesmír. Bratislava: VEDA, 2006. ISBN 80-224-0929-4. MACHULA, Tomáš. Filosofie přírody. Praha: Krystal OP, 2007. ISBN 978-80-87183-00-7. LENNOX, John C. 7 dní, ktoré rozdeľujú svet. Vznik vesmíru podľa knihy Genezis a modernej vedy. Bratislava: Postoj Media, 2021. ISBN 978-80-89994-34-2. VÁCHA, Marek. Věda, víra, Darwinova teorie a stvoření podle knihy Genesis. Brno: Cesta, 2014. ISBN 978-80-7295-184-0. SENČÍK, Štefan. Prípad Galilei. Trnava: Dobrá kniha, 2002. ISBN 80-7141-380-1.	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 155					
A	B	C	D	E	FX
29,68	21,29	24,52	14,84	7,74	1,94
<b>Lecturers:</b> Mgr. Gašpar Fronc					
<b>Last change:</b> 04.08.2022					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF.Fi.BA/K- KT61-107/20		<b>Course title:</b> Philosophy of Religion			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> At the end of the semester, the student takes an oral exam, in which he/she answers 3 questions by random selection from the entire subject matter. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100					
<b>Learning outcomes:</b> The student analyses the phenomenon of religion from the historical and philosophical point of view. It describes religion in different cultures as one of the basic facts in human life and explains the causes of this phenomenon and its consequences for human action.					
<b>Class syllabus:</b> Concept of religion, typology of religions; Experience and religious experience; Object of religious experience, Subject of religious experience; Essence of religion; religious acts; religion as a quality of man; Religion as part of culture; Religion and sects.					
<b>Recommended literature:</b> GAVENDOVÁ, Oľga. Filozofia náboženstva. Bratislava: UK, 2006. ISBN 80-223-2152-4. ELIADE, Mircea. Pojednání o dějinách náboženství. Praha: Argo, 2004. ISBN 80-7203-589-4. SKALICKÝ, Karel. Po stopách neznámého Boha. Svitavy: Trinitas,1999. ISBN 80-86036-19-7. OTTO, Rudolf. Posvátno. Praha: Vyšehrad, 1998. ISBN 80-7021-250-8.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 157					
A	B	C	D	E	FX
49,68	20,38	19,75	7,01	2,55	0,64

<b>Lecturers:</b> doc. PhDr. Oľga Gavendová, PhD., PhDr. Jozef Uram, PhD.
<b>Last change:</b> 04.08.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Fi.BA/K- KT61-104/20	<b>Course title:</b> Philosophy of the 19th and 20th Century
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Fi.BA/K-KT61-103/20 - History of Modern Times Philosophy	
<b>Course requirements:</b> During the semester, on a date announced at the beginning of the semester, the student takes one written examination with 2 questions. If the student does not achieve a minimum of 60% in the written examination, the material covered in the written examination will be included in the final oral examination. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 3 questions in the oral examination, which he/she receives by random selection, one of which consists of a textual analysis of the work of one of the philosophers studied. The final grade for the course is the sum and ratio of the assessment of the written examination, the assessment of the oral examination and the analysis of the text. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student describes the philosophical trends in the 19th and 20th centuries. Explains and critically evaluates the views of individual philosophers and compares their attitudes to specific problems.	
<b>Class syllabus:</b> Young Hegelians left and Marxism; Predecessor of Existentialism – S. A. Kierkegaard; Voluntarism and vitalism; Positivism; Pragmatism; Neo-positivism and the Vienna circle; Analytic philosophy; Phenomenology; Existentialism; Neo-Scholasticism; Hermeneutics; Postmodernism.	
<b>Recommended literature:</b> SIROVIČ, František. Dejiny filozofie - Novovek 3. Nitra: Spoločnosť Božieho Slova, 2005. ISBN 978-80-85223-70-5. SIROVIČ, František. Obmeny Tomizmu v 20. storočí. Nitra: Spoločnosť Božieho slova, 2008. ISBN 978-80-85223-85-9. SUCHAREK, Pavol. Súčasná filozofia: instantné dejiny kontinentálnej filozofie 20. storočia. Prešov: Filozofická fakulta Prešovskej univerzity, 2012. ISBN 978-80-555-0642-5. MICHALOV, Jozef. Dejiny filozofie 19. storočia: pozitivizmus - heglóvstvo - novokantóvstvo. Bratislava: Iris, 2010. ISBN 978-80-89256-49-5.	

<p>JURINA, Jozef. Postmodernizmus a jeho civilizačno-kultúrne konzekvencie. Trnava: Dobrá kniha, 2004. ISBN 80-7141-452-2.</p> <p>STÖRIG, Hans Joachim. Malé dějiny filosofie. Kostelní Vydří: Karmelitánské nakladatelství, 2007. ISBN 978-80-7195-206-0.</p>					
<p><b>Languages necessary to complete the course:</b> Slovak</p>					
<p><b>Notes:</b></p>					
<p><b>Past grade distribution</b> Total number of evaluated students: 154</p>					
A	B	C	D	E	FX
42,86	16,23	14,94	12,99	8,44	4,55
<p><b>Lecturers:</b> doc. PhDr. Oľga Gavendová, PhD., Mgr. Gašpar Fronc</p>					
<p><b>Last change:</b> 04.08.2022</p>					
<p><b>Approved by:</b></p>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Fi.BA/K- KT61-099/20	<b>Course title:</b> Political Philosophy
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Fi.BA/K-KT61-101/20 - History of Ancient Philosophy	
<b>Course requirements:</b> At the end of the semester, the student takes an oral exam, in which he/she answers 3 questions by random selection from the entire subject matter. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
<b>Learning outcomes:</b> The student describes and classifies individual political theories. He/she explains the principles of the functioning of society and the state, and defends the inalienability of fundamental human rights.	
<b>Class syllabus:</b> Political theories in ancient Greece and Rome; Political theories in the Middle Ages; The political philosophy of the Renaissance and the Enlightenment; Political theories of German idealists; Political philosophy in the 19th century; Current political and legal theories; Relationship between the individual and society; Fundamentals of state functioning; Social justice; Legitimacy and division of power; Natural law and basic human rights.	
<b>Recommended literature:</b> BRÖSTL, Alexander. Frontisterion alebo Búdky pre vzletné myšlienky (o štáte a práve). Bratislava: KALLIGRAM, 2009. ISBN 978-80-8101-179-5. LYSÝ, Jozef. Dejiny politického myslenia. Staroveký Blízky východ, antika, Čína, India, islam. Bratislava: Univerzita Komenského, 2006. ISBN 80-223-2168-8. LYSÝ, Jozef. Dejiny politického myslenia. Od stredoveku po súčasnosť. Bratislava: Univerzita Komenského, 2006. ISBN 80-223-2242-3. NEJESCHLEBA, Tomáš. Pojetí svobody v dějinách a současnosti filosofie. Brno: Centrum pro studium demokracie a kultury, 2013. ISBN 978-80-7325-331-8. SOUSEDÍK, Stanislav. Svoboda a lidská práva. Jejich přirozenoprávní základ. Praha: Vyšehrad, 2010. ISBN 978-80-7429-036-7. Ľudské práva: výber dokumentov OSN. 2. vyd. Bratislava: Archa, 1995. ISBN 80-7115-088-6.	
<b>Languages necessary to complete the course:</b>	

Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 159					
A	B	C	D	E	FX
37,74	22,64	25,16	10,06	4,4	0,0
<b>Lecturers:</b> Mgr. Gašpar Fronc					
<b>Last change:</b> 04.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Pa.BA/K- KT62-107/20	<b>Course title:</b> Practical Exercises in Homiletics
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 10.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Pa.BA/K-KT62-036/20 - Rhetoric and RKCMBF.Pa.BA/K-KT62-087/20 - Homiletics	
<b>Course requirements:</b> During the semester, the student will prepare two homilies for Sundays, one Marian homily, one marriage homily, one baptismal homily, one funeral homily, one children's homily, and one youth homily. He will read one selected homily before the audience and say one by heart. The student may receive a maximum of 5 points for each of the ten homilies. The total is 50 points which corresponds to 100%. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student will be able to apply the theoretical knowledge in the production of homilies and public speaking. The student will be able to explain the differences between homilies based on the circumstances and the addressees to whom they are addressed. The student is able to determine in homiletic production what is thematic unity, disposition, scripturalness, topicality, entrance, conclusion, diction, contact with the audience, length of homily, memory retention, and nonverbal communication. Can define what the personality of the preacher consists in.	
<b>Class syllabus:</b> Personality of the Preacher. Audience of homilies. The homiletical study. Ceremonial homilies: baptismal, marriage, funeral. Homilies for children and youth. Writing homilies. Memory acquisition. Recitation.	
<b>Recommended literature:</b> ŠURÁB, Marian. Môžeme byť iní. Myšlienky k homíliám na nedele a slávnosti. Nitra: Kňazský seminár sv. Gorazda, 2021. ISBN 978-80-89481-58-3 ŠURÁB, Marian. Homiliae gaudium. Nitra: Kňazský saeminár sv. Gorazda, 2018. ISBN 978-80-89481-44-6 ŠURÁB, Marian. Vernosť Bohu a človekovi. Homílie A, B, C. Trnava: Spolok svätého Vojtecha, 2011. ISBN 978-80-7162-872-9	

ŠURÁB, Marian. Vybrané kapitoly z homiletiky. Obradné homílie. Bratislava: Rímskokatolícka cyrilometodská bohoslovecká fakulta, 2013. ISBN 978-80-88696-65-0  
 VRABLEC, Jozef, FABIAN, Anton. Homiletika I. – II. základná a materiálna. Trnava: SSV, 2001. ISBN 80-7162-339-3  
 KONGREGÁCIA PRE BOŽÍ KULT A SVIATOSTI. Homiletické direktorium. Trnava: Spolok svätého Vojtecha, 2017. ISBN 978-80-8161-280-0

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 112

A	B	C	D	E	FX
95,54	3,57	0,0	0,89	0,0	0,0

**Lecturers:** prof. ThDr. Marian Šuráb, PhD.

**Last change:** 11.08.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Pa.BA/K- KT62-036/20	<b>Course title:</b> Rhetoric
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 7.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Fi.BA/K-KT61-103/20 - History of Modern Times Philosophy	
<b>Course requirements:</b> The student is assessed for working up of a seminar project on a topic from the content of the subject matter covered, according to the choice of the teacher / student. The project can be assessed by gaining up to 50 points, which corresponds to 100%. If the project does not obtain at least 30 points, it is considered unsuccessful and the student must work on it again, either on the same topic or on another topic of the student's / teacher's choice. For a project that is scored more than 30 points (60%), the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student will describe the historical phases of the formation of rhetoric. The student will explain the basic principles of rhetoric. The student will examine their application in Christian proclamation in the past. The student will evaluate the influence of rhetoric on Christian proclamation today. Explain the influence of rhetoric on communication theory.	
<b>Class syllabus:</b> Rhetoric in ancient Greece and Rome. The influence of great figures. The encounter of Christian doctrine with rhetoric. Christian personalities and their relationship to rhetoric. The main principles of rhetoric and modern communication theory. Their use in the preaching ministry.	
<b>Recommended literature:</b> FRANTIŠEK. Exhortácia Evangelii gaudium. Trnava: Spolok svätého Vojtecha, 2014. ISBN 978-80-8161-044-8 ŠURÁB, Marian. Homiliae gaudium. Nitra: Kňazský saeminár sv. Gorazda, 2018. ISBN 978-80-89481-44-6 ARISTOTELES. Rétorika. Martin: Vydavateľstvo THETIS, 2009. ISBN 978-80-970115-1-2 ŠURÁB, Marian. Aby nás radi počúvali. Rétorika a teória komunikácie v službe homílie. Nitra: Kňazský seminár sv. Gorazda, 2004. ISBN 80-88741-50-5	

STANČEK, Ľubomír, ŠURÁB, Marian. Rétorika dnes. Ružomberok: Rektorát Katolíckej univerzity v Ružomberku, 2006. ISBN 80-8084-110-1  
 AUGUSTIN. O kresťanskej náuke. O milosti a slobodnej vôli. Prešov: Vydavateľstvo Petra, 2004. ISBN 80-89007-44-9

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 144

A	B	C	D	E	FX
77,78	19,44	2,78	0,0	0,0	0,0

**Lecturers:** prof. ThDr. Marian Šuráb, PhD.

**Last change:** 11.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.CD.BA/K- KT61-115/20	<b>Course title:</b> Sacral Art
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.CD.BA/K-KT61-114/20 - Modern Church History	
<b>Course requirements:</b> During the semester, the student prepares a written work on a given topic in the range of at least two pages. The form of the written work is determined by the teacher at the beginning of the semester (max. 5 points). At the end of the semester, student will pass a written exam (max 25 points). The final grade for the course is the sum and ratio of the assessment of the written work and the assessment of the written examination. Course grade: Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 20:80	
<b>Learning outcomes:</b> After the completion of the course, the student is able to define the cultural heritage of Christianity in the field of fine arts from Antiquity to the present, to demonstrate the process of its historical development as an accompanying manifestation of Christianity and the Church in historical development. He will be able to illustrate the regularities of the penetration of stylistic and stylistic forms by Christian symbolism, iconography and iconology. He will be able to reflect art as the integral part of the Christian heritage and the complicated relation between art and Church in the Modern Age and actual problems resulting from the Second Vatican Council's trends. He will recognize the current difficult situation in the field of art currents and their reflection in the religious sphere. He will apply the legislative-theoretical and practical dimensions of Church cultural values in the structure of the monument fund.	
<b>Class syllabus:</b> General concepts and terminology of sacred art - Arts and religion; Religious symbolism; Ancient sacred expressions and spaces; Old Testament temple and synagogue; Development Christian place of worship; Early Christian art before and after the Edict of Milan; Symbolism, iconography and iconology of the Christian temple; Byzantine art and architecture; Iconoclasm; Romanesque art and architecture, Gothic art and architecture, The rise of the modern age, humanism, renaissance art and architecture; Council of Trent and the role of art; Protestant temple; Baroque art and architecture; Classicism, Romanticism, Neo-styles and the era of regotization, Art Nouveau; Sacral architecture and the modernity; Liturgical movement; Currents	

and trends till the Second Vatican Council, Second Vatican Council - implications for the formation of sacred space; Sacral creation at the end of the 20th century and current trends; Church and Art today, the latest artistic trends and Christian reflection; Principles and principles of protection of the cultural heritage of the Church; church and state legislation, practical issues.

**Recommended literature:**

AKIMJAK, Amantius - HANUS, Ladislav - HLINICKÝ, Jozef. Sakrálné umenie vo svetle Druhého vatikánskeho koncilu a stav na Slovensku dnes. Ružomberok: Verbum, 2019. ISBN 978-80-561-0706-5;  
HANUS, Ladislav. Kostol ako symbol. Bratislava: Lúč, 1995. ISBN 80-7114-141-0;  
HLINICKÝ, Jozef. Tvorba kostolov Katolíckej cirkvi rímskeho rítu po Druhom vatikánskom koncile. Ružomberok: Verbum, 2020. ISBN 978-80-561-0831-4;  
HLINICKÝ, Jozef. Rozhodujúce momenty vývoja kostola a liturgického priestoru v kresťanskej antike. Ružomberok: Verbum, 2020. ISBN 978-80-561-0798-0;  
POMFYOVÁ, Bibiana a kol. Stredoveký kostol. Historické a funkčné premeny architektúry. 1. zväzok. Bratislava: Fo Art, 2015. ISBN 978-80-89664-35-1;  
TOMAN, Rolf. ed. ARS Sacra. Kresťanské umenie a architektúra. Od počiatkov po súčasnosť. Bratislava: Slovart, 2011. ISBN 978-80-556-0364-3.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 141

A	B	C	D	E	FX
59,57	22,7	12,06	4,26	1,42	0,0

**Lecturers:** doc. Ing. arch. Andrej Botek, PhD., ThLic. Štefan Fábry, Th.D.

**Last change:** 04.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Li.BA/K- KT62-082/20	<b>Course title:</b> Sacramental Liturgy (1)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> per week: 2 per level/semester: 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 7.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Li.BA/K-KT61-118/20 - Liturgy (3)	
<b>Course requirements:</b> At the end of the semester, the student takes one written test with 10 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. If the student scores less than 60% on the written test, he/she receives a grade of FX and must retake it. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
<b>Learning outcomes:</b> The student presents key themes in the historical development of each sacrament and the Church's documents for their contemporary celebration.	
<b>Class syllabus:</b> The historical development of the sacraments up to the present.	
<b>Recommended literature:</b> KUNETKA, František. Úvod do liturgie svátostí. Kostelní Vydří: Karmelitánské nakladatelství, 2001. ISBN 80-7192-618-3. AUGÉ, Matias. Liturgia: dejiny, slávenie, teológia, spiritualita. Praha: Nakladatelství Paulínky, 2011. ISBN 978-80-7450-014-5. AKIMJAK, Amantius. Liturgika 4: liturgia sviatostí a svätenín. Spišská Kapitula: Kňazský seminár biskupa Jána Vojtaššáka, 1997. ADAM, Adolf. Liturgika: kresťanská bohoslužba a její vývoj. Praha: Vyšehrad, 2008. ISBN 978-80-7021-968-3. BERGER, Rupert. Liturgický slovník. Praha: Vyšehrad, 2008. ISBN 978-80-7021-965-2. GIGLIONI, Paolo. Svátosti Krista a Církve: Souzvuk mezi Bohem a člověkem. Kostelní Vydří: Karmelitánské nakladatelství, 1996. ISBN 80-7192-115-7.	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 144					
A	B	C	D	E	FX
64,58	22,22	10,42	2,08	0,69	0,0
<b>Lecturers:</b> Mgr. Vladimír Kiš, ThLic. Štefan Fábry, Th.D.					
<b>Last change:</b> 10.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Li.BA/K- KT62-083/20	<b>Course title:</b> Sacramental Liturgy (2)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 8.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Li.BA/K-KT62-082/20 - Sacramental Liturgy (1)	
<b>Course requirements:</b> At the end of the semester, the student takes one written test with 10 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. If the student scores less than 60% on the written test, he/she receives a grade of FX and must retake it. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
<b>Learning outcomes:</b> The student will present the development of the celebration of the Mass up to the Ordo Missae, paying special attention to the liturgical books; explain the key expressions of Eucharistic reverence outside the Mass - the exposition of the Eucharist, adoration, processions, and Eucharistic councils in their historical development.	
<b>Class syllabus:</b> A genetic interpretation of the Holy Mass - a service of the Word. Genetic interpretation of the Holy Mass - the celebration of the Eucharist. The development and interpretation of the Eucharistic prayers. The veneration of the Eucharist outside the Mass.	
<b>Recommended literature:</b> KUNETKA, František. Úvod do liturgie svátostí. Kostelní Vydří: Karmelitánské nakladatelství, 2001. ISBN 80-7192-618-3. AUGÉ, Matias. Liturgia: dejiny, slávenie, teológia, spiritualita. Praha: Nakladatelství Paulínky, 2011. ISBN 978-80-7450-014-5. ADAM, Adolf. Liturgika: křesťanská bohoslužba a její vývoj. Praha: Vyšehrad, 2008. ISBN 978-80-7021-968-3. NEPŠINSKÝ, Vojtech. Eucharistická úcta mimo svätej omše. Badín: Kňazský seminár sv. Františka Xaverského, 2005. ISBN 80-88937-19-1. KUNETKA, František. Eucharistie v křesťanské antice. Olomouc: Univerzita Palackého, 2004. ISBN 80-244-0920-8.	

RICHTER, Klemens. Liturgie a život: smysl liturgie, mše, církevní svátky, svátostná znamení. Kostelní Vydří: Karmelitánské nakladatelství, 2003. ISBN 80-7021-575-5.  
ŠTRBÁK, Martin. Liturgia Eucharistie (stručná historicko-teologická štúdia slávenia svätej omše). Svit: Katolícke biblické dielo, 2009. ISBN 978-80-89120-21-5.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 164

A	B	C	D	E	FX
77,44	15,24	6,1	0,0	1,22	0,0

**Lecturers:** Mgr. Vladimír Kiš, ThLic. Anton Ďatelinka, PhD.

**Last change:** 10.08.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Bi.BA/K- KT62-103/20	<b>Course title:</b> Selected Biblical Texts
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 11.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture and RKCMBF.Bi.BA/K-KT61-019/20 - Old Testament (4) – Wisdom and Psalms and RKCMBF.Bi.BA/K-KT62-004/20 - New Testament (4) - Apostolic Letters Part 2	
<b>Course requirements:</b> The student is evaluated for the elaboration of a semester project of at least 5 standard pages on one topic from the subject matter defined by the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The project can be evaluated by gaining up to 50 points, which corresponds to 100%. If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the same project or another one defined by the teacher. For a project scored more than 30 points (60%), the student will receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student can introduce others to the issues of biblical text and is able to work independently in analysing the biblical text. The student can present the findings and results of his/her reflections on the text, and summarize them in a convincing exposition. He/she argues on the basis of the text over contemporary issues or in homily preparation or in theological reflection on the theme of the text.	
<b>Class syllabus:</b> Selected texts of the Old and New Testaments used in the ferial and Sunday liturgy of the Word of God; Texts for the preparation of lectio divina; selected biblical texts on certain themes of biblical theology.	
<b>Recommended literature:</b> DOHMEN, Christoph – STEMBERGER, Günter. Hermeneutika židovské Bible a Starého zákona. Praha: Vyšehrad, 2007. ISBN 978-80-7021-874-7. OEMING, Manfred. Úvod do biblické hermeneutiky. Cesty k pochopení textu, Praha: Vyšehrad, 2001. ISBN 80-7021-518-6.	

STRUPPE, Ursula. Jak porozumět Bibli. Kostelní Vydří: Karmelitánské vydavatelství, 2000. ISBN 80-7021-334-5.  
 TYROL, Anton. Poznámky k štúdiu biblickej exegézy. Svit: KBD, 1999. ISBN 80-968263-2-8.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 116

A	B	C	D	E	FX
61,21	12,93	12,07	8,62	4,31	0,86

**Lecturers:** doc. ThDr. Ing. Jozef Jančovič, PhD., doc. ThDr. Blažej Štrba, PhD.

**Last change:** 05.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.CD.BA/K- KT61-127/20	<b>Course title:</b> Seminar in Church History (1)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.CD.BA/K-KT61-113/20 - Church History - Antiquity and Early Middle Ages	
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 10 points for active participation in seminar discussions. The student also prepares and presents a paper for which he/she can receive a maximum of 30 points. During the semester, the student prepares a seminar project on a selected issue from the thematic syllabus of the course of a minimum of 10 pages. The student can obtain a maximum of 40 points for the seminar project. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> After the successful completion of the course the student will have the knowledge of the basic methods and approaches of the Church historical research in the given subdiscipline and will be able to apply them independently. He/she will demonstrate the knowledge of the basic scientific literature and the ability to search for the literature and sources and present the status quaestionis. He/she will show the ability to prepare an oral presentation and a written paper, in which the status quaestionis in the given topic, the methods of the research will be evaluated and the desiderata will be defined.	
<b>Class syllabus:</b> At the time foreseen by the study programme, every lecturer will publish the topic and acquaint the registered students with the class syllabus.	
<b>Recommended literature:</b> To be determined by the seminar leader according to the current topic.	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 51					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b> 04.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.CD.BA/K- KT61-128/20	<b>Course title:</b> Seminar in Church History (2)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.CD.BA/K-KT61-029/20 - Church History – High and Late Middle Ages	
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 10 points for active participation in seminar discussions. The student also prepares and presents a paper for which he/she can receive a maximum of 30 points. During the semester, the student prepares a seminar project on a selected issue from the thematic syllabus of the course of a minimum of 10 pages. The student can obtain a maximum of 40 points for the seminar project. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> After the successful completion of the course the student will have the knowledge of the basic methods and approaches of the Church historical research in the given subdiscipline and will be able to apply them independently. He/she will demonstrate the knowledge of the basic scientific literature and the ability to search for the literature and sources and present the status quaestionis. He/she will show the ability to prepare an oral presentation and a written paper, in which the status quaestionis in the given topic, the methods of the research will be evaluated and the desiderata will be defined.	
<b>Class syllabus:</b> At the time foreseen by the study programme, every lecturer will publish the topic and acquaint the registered students with the class syllabus	
<b>Recommended literature:</b> To be determined by the seminar leader according to the current topic.	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 67					
A	B	C	D	E	FX
91,04	1,49	4,48	0,0	0,0	2,99
<b>Lecturers:</b> prof. ThDr. Jozef Hal'ko, PhD.					
<b>Last change:</b> 04.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.CD.BA/K- KT61-129/20	<b>Course title:</b> Seminar in Church History (3)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.CD.BA/K-KT61-114/20 - Modern Church History	
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 10 points for active participation in seminar discussions. The student also prepares and presents a paper for which he/she can receive a maximum of 30 points. During the semester, the student prepares a seminar project on a selected issue from the thematic syllabus of the course of a minimum of 10 pages. The student can obtain a maximum of 40 points for the seminar project. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> After the successful completion of the course the student will have the knowledge of the basic methods and approaches of the Church historical research in the given subdiscipline and will be able to apply them independently. He/she will demonstrate the knowledge of the basic scientific literature and the ability to search for the literature and sources and present the status quaestionis. He/she will show the ability to prepare an oral presentation and a written paper, in which the status quaestionis in the given topic, the methods of the research will be evaluated and the desiderata will be defined.	
<b>Class syllabus:</b> At the time foreseen by the study programme, every lecturer will publish the topic and acquaint the registered students with the class syllabus	
<b>Recommended literature:</b> To be determined by the seminar leader according to the current topic.	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 21					
A	B	C	D	E	FX
76,19	4,76	9,52	4,76	0,0	4,76
<b>Lecturers:</b> prof. Dr. phil. Emília Hrabovec, PhD.					
<b>Last change:</b> 04.08.2022					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.CD.BA/K- KT61-130/20	<b>Course title:</b> Seminar in Church History (4)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.CD.BA/K-KT61-032/20 - Church History – 20th Century	
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 10 points for active participation in seminar discussions. The student also prepares and presents a paper for which he/she can receive a maximum of 30 points. During the semester, the student prepares a seminar project on a selected issue from the thematic syllabus of the course of a minimum of 10 pages. The student can obtain a maximum of 40 points for the seminar project. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> After the successful completion of the course the student will have the knowledge of the basic methods and approaches of the Church historical research in the given subdiscipline and will be able to apply them independently. He/she will demonstrate the knowledge of the basic scientific literature and the ability to search for the literature and sources and present the status quaestionis. He/she will show the ability to prepare an oral presentation and a written paper, in which the status quaestionis in the given topic, the methods of the research will be evaluated and the desiderata will be defined.	
<b>Class syllabus:</b> At the time foreseen by the study programme, every lecturer will publish the topic and acquaint the registered students with the class syllabus	
<b>Recommended literature:</b> To be determined by the seminar leader according to the current topic.	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 21					
A	B	C	D	E	FX
85,71	4,76	4,76	0,0	4,76	0,0
<b>Lecturers:</b> prof. Dr. phil. Emília Hrabovec, PhD.					
<b>Last change:</b> 04.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Do.BA/K- KT62-100/20	<b>Course title:</b> Seminar in Dogmatic Theology (2)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 8., 10.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Do.BA/K-KT62-007/20 - Dogmatic Theology – God the Creator and Exaltor, Pneumatology	
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student analyzes and masters key concepts and themes of papal documents; in written work demonstrates mastery and synthesis with the topics of dogmatic theology covered.	
<b>Class syllabus:</b> Key themes of the encyclical letter Dominum et Vivificantem and the apostolic letter Mulieris dignitatem.	
<b>Recommended literature:</b> JÁN PAVOL II. Dominum et Vivificantem. Encyklika o Duchu Svätom v živote Cirkvi a sveta Trnava: Spolok sv. Vojtecha, 1994. ISBN 80-7162-075-0. JÁN PAVOL II. Mulieris dignitatem. Trnava: Spolok sv. Vojtecha – Vojtech, 2008. ISBN 978-80-7162-707-4. Určí vedúci seminára podľa aktuálnej témy.	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 5					
A	B	C	D	E	FX
80,0	0,0	20,0	0,0	0,0	0,0
<b>Lecturers:</b> ThDr. Pavol Zahatlan, PhD.					
<b>Last change:</b> 15.07.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Mo.BA/K- KT62-105/20	<b>Course title:</b> Seminar in Moral Theology (1)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 8.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Mo.BA/K-KT62-012/20 - General Moral Theology (1)	
<b>Course requirements:</b> During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student analyzes and masters key concepts and themes of papal documents; in a written paper, the student demonstrates mastery and synthesis of these concepts and themes with the topics of moral theology covered.	
<b>Class syllabus:</b> Key themes of the exhortation <i>Reconciliatio et paenitentia</i> and the encyclicals <i>Veritatis splendor</i> and <i>Spe salvi</i> . Topical theme introduced at the beginning of the seminar.	
<b>Recommended literature:</b> FRANTIŠEK. Encyklika <i>Fratelli tutti</i> o bratstve a sociálnom priateľstve. Trnava: Spolok svätého Vojtecha, 2021. ISBN 978-80-8161-449-1 FRANTIŠEK. Apoštolská exhortácia <i>Amoris laetitia</i> o láske v rodine. Trnava: Spolok svätého Vojtecha, 2016. ISBN 978-80-8161-218-3. BENEDIKT XVI. Encyklika <i>Caritas in veritate</i> o integrálnom ľudskom rozvoji v láske a v pravde. Trnava: Spolok svätého Vojtecha, 2009. ISBN 978-80-7162-786-9. Dokumenty Druhého vatikánskeho koncilu. Trnava: Spolok sv. Vojtecha, 2008. ISBN 978-80-7162-738-8. Katechizmus Katolíckej	

cirkvi. Trnava: Spolok svätého Vojtecha, 2002. ISBN 80-7162-370-9. Určí vedúci seminára podľa aktuálnej témy.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 15

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. ThDr. Michal Vivoda, PhD., ThLic. Tomáš Pavlík

**Last change:** 15.07.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Mo.BA/K- KT62-106/20	<b>Course title:</b> Seminar in Moral Theology (2)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 9.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Mo.BA/K-KT62-013/20 - General Moral Theology (2)	
<b>Course requirements:</b> During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student analyzes and masters key concepts and themes of papal documents; in written work demonstrates mastery and synthesis with the topics of moral theology covered.	
<b>Class syllabus:</b> Key themes of the encyclicals Deus caritas est and Caritas in veritate and the Apostolic Letter Dies domini.	
<b>Recommended literature:</b> FRANTIŠEK. Encyklika Fratelli tutti o bratstve a sociálnom priateľstve. Trnava: Spolok svätého Vojtecha, 2021. ISBN 978-80-8161-449-1 FRANTIŠEK. Apoštolská exhortácia Amoris laetitia o láske v rodine. Trnava: Spolok svätého Vojtecha, 2016. ISBN 978-80-8161-218-3. BENEDIKT XVI. Encyklika Caritas in veritate o integrálnom ľudskom rozvoji v láske a v pravde. Trnava: Spolok svätého Vojtecha, 2009. ISBN 978-80-7162-786-9. Dokumenty Druhého vatikánskeho koncilu. Trnava: Spolok sv. Vojtecha, 2008. ISBN 978-80-7162-738-8. Katechizmus Katolíckej cirkvi. Trnava: Spolok svätého Vojtecha, 2002. ISBN 80-7162-370-9. Určí vedúci seminára podľa aktuálnej témy.	

<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 22					
A	B	C	D	E	FX
81,82	13,64	4,55	0,0	0,0	0,0
<b>Lecturers:</b> doc. ThDr. Michal Vivoda, PhD., ThLic. Ján Viglaš					
<b>Last change:</b> 15.07.2022					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Li.BA/K- KT62-079/20	<b>Course title:</b> Seminar in Pastoral Liturgy (1)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 9.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Li.BA/K-KT62-083/20 - Sacramental Liturgy (2)	
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student knows the practical procedure for celebrating the sacraments of Christian initiation and the practical way of preparing the seeker to receive these sacraments.	
<b>Class syllabus:</b> Preparation for the Sacrament of Baptism; Deacon's Ministry during the celebration of infant baptism; Deacon's Ministry during the celebration of the Sacrament of Christian Initiation; Deacon's Ministry during the reception into the full communion of the Church; preparation for the Sacrament of Confirmation; Deacon's Ministry during the celebration of the Sacrament of Confirmation; preparation for the celebration of the Sacrament of Reconciliation and First Communion; Deacon's Ministry during the celebration of the Sacrament of First Communion.	
<b>Recommended literature:</b> Obrady krstu detí a sobášne obrady. Bratislava: Spolok svätého Vojtecha, 1976. Obrad uvedenia dospelých do kresťanského života. Trnava: Spolok svätého Vojtecha, 1993. ISBN 978-80-7162-029-7. Obrad birmovania. Ružomberok: Verbum, 2021. ISBN 978-80-5610-891-8. Lekcionár na omše za účasti detí. Martin: Osveta, 1992. ISBN 978-80-2170-458-6.	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 128					
A	B	C	D	E	FX
99,22	0,0	0,0	0,0	0,78	0,0
<b>Lecturers:</b> Mgr. Peter Pajerský, ThLic. Anton Ďatelinka, PhD.					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Li.BA/K- KT62-080/20	<b>Course title:</b> Seminar in Pastoral Liturgy (2)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 10.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Li.BA/K-KT62-083/20 - Sacramental Liturgy (2)	
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student knows the practical procedure of celebrating the sacrament of marriage and the way of preparing the betrothed to receive the sacrament of marriage, knows how to celebrate the rites of Christian burial and the rites of blessing of persons, places and things.	
<b>Class syllabus:</b> Preparation for the reception of the sacrament of marriage; Deacon's Ministry in assisting in the celebration of the sacrament of marriage; preparation for the rites of Christian burial; Deacon's Ministry during the rites of Christian burial; Deacon's Ministry during the celebration of the Divine Liturgy of the Word without a priest; Deacon's Ministry during devotions (with and without a priest).	
<b>Recommended literature:</b> Obrady krstu detí a sobášne obrady. Bratislava: Spolok svätého Vojtecha, 1976. Pohrebné obrady. Trnava: Spolok svätého Vojtecha, 2019. ISBN 978-80-8161-341-8. Rímsky misál. Trnava: Spolok svätého Vojtecha, 2021. ISBN 978-80-8161-503-0. Modlitebník pre verejné pobožnosti. Trnava: Spolok svätého Vojtecha, 2001. ISBN 978-80-7162-347-4.	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 119					
A	B	C	D	E	FX
99,16	0,84	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Peter Pajerský, ThLic. Anton Ďatelinka, PhD.					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Li.BA/K- KT62-042/20	<b>Course title:</b> Seminar in Pastoral Liturgy (3)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 11.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Li.BA/K-KT62-083/20 - Sacramental Liturgy (2)	
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student knows the practical way of celebrating Holy Mass, the Sacrament of Reconciliation and the Sacrament of Anointing of the Sick.	
<b>Class syllabus:</b> Celebration of the Slovak Holy Mass; celebration of the Latin Holy Mass with the people; celebration of the Holy Mass with the participation of children; concelebrated Holy Masses; choice of Mass formularies in the meeting of several celebrations; votive Holy Masses (Veni Sanctae, Te Deum); Holy Masses for the Faithful Departed; administration of the Sacrament of Reconciliation; visitation of the Sick and Elderly on First Fridays, administration of the Sacrament of Anointing of the Sick and Viaticum (outside of Mass and at Mass).	
<b>Recommended literature:</b> KONFERENCIA BISKUPOV SLOVENSKA. Rímsky misál, Tretie typické vydanie. Trnava: Spolok sv. Vojtecha, 2021. ISBN 978-80-8161-503-0. KONFERENCIA BISKUPOV SLOVENSKA. Rímsky rituál, Pomazanie chorých a pastoračná starostlivosť o nich. Trnava: Spolok sv. Vojtecha, 2010. ISBN 978-80-7162-858-3	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 116					
A	B	C	D	E	FX
91,38	5,17	1,72	0,86	0,0	0,86
<b>Lecturers:</b> ThLic. Pavol Mikula, PhD., ThLic. Anton Ďatelinka, PhD.					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Li.BA/K- KT62-043/20	<b>Course title:</b> Seminar in Pastoral Liturgy (4)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 12.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Li.BA/K-KT62-083/20 - Sacramental Liturgy (2)	
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student knows the practical way of celebrating liturgy of the feasts during the liturgical year, the devotions and the celebration of the various types of blessings.	
<b>Class syllabus:</b> Celebration of the Liturgy of Palm Sunday; celebration of the Liturgy of Maundy Thursday; celebration of the Liturgy of Good Friday; celebration of the Liturgy of Holy Saturday and Easter Sunday; celebration of the Devotions; Blessings.	
<b>Recommended literature:</b> KONFERENCIA BISKUPOV SLOVENSKA. Rímsky misál, Tretie typické vydanie. Trnava: Spolok sv. Vojtecha, 2021. ISBN 978-80-8161-503-0. KONFERENCIA BISKUPOV SLOVENSKA. Požehnania. Trnava: Spolok sv. Vojtecha, 2009. ISBN 978-80-7162-771-5	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 115					
A	B	C	D	E	FX
97,39	2,61	0,0	0,0	0,0	0,0
<b>Lecturers:</b> ThLic. Pavol Mikula, PhD., ThLic. Anton Ďatelinka, PhD.					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.CD.BA/K- KT61-139/20	<b>Course title:</b> Seminar in Sacral Art
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.CD.BA/K-KT61-115/20 - Sacral Art	
<b>Course requirements:</b> During the semester, the student prepares a written work on a given topic in the range of at least two pages. The form of the written work is determined by the teacher at the beginning of the semester (max. 5 points). At the end of the semester, student will pass a written exam (max 25 points). The final grade for the course is the sum and ratio of the assessment of the written work and the assessment of the written examination. Course grade: Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 20:80	
<b>Learning outcomes:</b> After the completion of the course, the student will be able to define the complexity of artistic development and creation from modern to the present and its manifestation in the field of sacred art and architecture. He will be able to reflect the complex relationship between art and the Church in modern times, its ambivalence, the reflection of contemporary tendencies and the current problems arising from the tendencies after the Second Vatican Council. He will be able to analyze the current difficult situation in the field of artistic currents and their reflection in the religious sphere. He will be able to illustrate examples of contemporary world and domestic art. Can apply the legislative - theoretical and practical dimensions of church cultural values in the structure of the monument fund. The seminar serves to deepen the already acquired knowledge and especially personal orientation in contemporary art currents and their reflection for sacred art.	
<b>Class syllabus:</b> Modern movement as the onset of new tendencies. Second Vatican Council - implications for the formation of sacral space; New concepts and challenges, Sacral creation at the turn of the 20th and 21st centuries - current trends; The Church and art today, current problems of art in the Church; the latest artistic trends and Christian reflection; Principles of protection of the cultural heritage of the Church; Church and state legislation, practical issues. Deepening the issue.	
<b>Recommended literature:</b>	

HANI, Jean. Symbolika świątyni chrześcijańskiej. Kraków: Znak, 1998. ISBN 83-7006-605-4; HLINICKÝ, Jozef. Teológia a umenie v tvorbe kostola. Dizertačná práca. Bratislava: RKCMBF UK, 2001. LURKER, Manfred. Przesłanie symboli w mitach, kulturach i religiach. Kraków: Znak, 1994. ISBN 83-7006-395-0; TOMAN, Rolf. ed. ARS Sacra. Kresťanské umenie a architektúra. Od počiatkov po súčasnosť. Bratislava: Slovart, 2011. ISBN 978-80-556-0364-3. VAVERKA, Jiří. a kol. Nové kostely a kaple z konce 20. století v České republice. Kostelní Vydří: Karmelitánské nakladatelství, 2001. ISBN 80-7192-539-X; VAVERKA, Jiří. a kol. Moderní sakrální stavby církví a náboženských společností na území Čech, Moravy a Slezska. Brno : JOTA, 2004. ISBN 80-7217-297-2.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. Ing. arch. Andrej Botek, PhD., ThLic. Anton Ďatelinka, PhD.

**Last change:** 04.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Do.BA/K- KT62-099/20	<b>Course title:</b> Seminar in Dogmatic Theology (1)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 7., 9.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Do.BA/K-KT62-006/20 - Dogmatic Theology – Introduction, Unity and Trinity of God	
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student analyzes and masters key concepts and themes of papal documents; in a written paper, the student demonstrates mastery and synthesis of these concepts and themes with the topics of dogmatic theology covered.	
<b>Class syllabus:</b> The key themes of the encyclicals Lumen fidei and Deus caritas est.	
<b>Recommended literature:</b> FRANTIŠEK. Lumen fidei. Encyklika o svetle viery. Trnava: Spolok sv. Vojtecha – Vojtech, 2013. ISBN 978-80-7162-998-6. BENEDIKT XVI. Deus caritas est. Encyklika o kresťanskej láske. Trnava: Spolok sv. Vojtecha, 2006. ISBN 80-7162-594-9. Určí vedúci seminára podľa aktuálnej témy.	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 51					
A	B	C	D	E	FX
92,16	7,84	0,0	0,0	0,0	0,0
<b>Lecturers:</b> prof. ThDr. Jozef Krupa, PhD., ThDr. Pavol Zahatlan, PhD.					
<b>Last change:</b> 15.07.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K-KT62-098/20	<b>Course title:</b> Seminar of Theory of Religious Education
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 8.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.KaP.BA/K-KT61-063/20 - Methodology of Scientific Work	
<b>Course requirements:</b> The student is assessed for working up of a seminar project on a topic from the content of the subject matter covered, according to the choice of the teacher / student. The project can be assessed by gaining up to 50 points, which corresponds to 100%. If the project does not obtain at least 30 points, it is considered unsuccessful and the student must work on it again, either on the same topic or on another topic of the student's / teacher's choice. For a project that is scored more than 30 points (60%), the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student masters the technology of processing the seminar paper, demonstrates the ability to methodologically correctly process the seminar paper on the selected topic and presents it using appropriate ICT technologies, analyses, compare and evaluate specific concepts of religious education today.	
<b>Class syllabus:</b> Contemporary conceptions of religious education; preparation of a seminar paper; defining and solving a professional problem; presentation of results and discussion.	
<b>Recommended literature:</b> GRÜMME, B. (Hrg.). Religionsunterricht neu denken. Innovative Ansätze und Perspektiven der Religionsdidaktik. Stuttgart: Kohlhammer, 2012. ISBN 978-3-17-021403-3. FULKOVÁ, E., REIMER, T. Aktivizujúce vyučovacie metódy v teórii a praxi náboženskej výchovy. Bratislava: Don Bosco, 2016. ISBN 978-80-8074-365-9. HANESOVÁ, D. Náboženská výchova v školách. Banská Bystrica: PF UMB, 2005. ISBN 978-80-8033-121-1. REIMER, T. Náboženská výchova ako rozvoj náboženských kompetencií. Bratislava: Don Bosco, 2020. ISBN 978-80-8074-486-1.	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 4					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. ThDr. Tibor Reimer, PhD., ThLic. Andrej Filin, PhD.					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Li.BA/K- KT62-108/20	<b>Course title:</b> Seminar on Liturgical Space (1)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 7.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student has a comprehensive knowledge of the principles, principles and aspects of the creation of liturgical space, is prepared to deal with liturgical space in terms of operation, symbolism and artistic creation, to cooperate with authors and experts in the field of fine arts, art history, as well as technical professions.	
<b>Class syllabus:</b> Content, scope, structure, and attributes of liturgical space; theological content and significance of the whole and the parts; character and expression; symbolism, iconographic program and schedule; origin, origins and historical forms; current principles and directives resulting from the reform of the Second Vatican Council; light and illumination; acoustics; climatic prerequisites; technical furnishings and equipment; analysis and evaluation of the results of the post-Conciliar production.	
<b>Recommended literature:</b> AKIMJAK A. Liturgický priestor v obnovennej liturgii, Spišská Kapitula 1996; HLINICKÝ J. Kostol v duchu II. vatikánskeho koncilu, RKCMBF UK Bratislava 2000; HLINICKÝ J. Teológia a umenie v tvorbe kostola, Bratislava 2002; ŠIDLOVSKÝ E. G. Svět liturgie, Praha 1991; NEPŠINSKÝ V. Eucharistická úcta mimo svätej omše, Badín - Xaver 2005.	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 11					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Li.BA/K- KT62-109/20	<b>Course title:</b> Seminar on Liturgical Space (2)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 8.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student is prepared for professional conceptual participation in the creation of individual elements of the liturgical space, in the adaptation of historical spaces for the renewed liturgy, in the issues of ecclesiastical and state protection of the cultural heritage of the Church.	
<b>Class syllabus:</b> Individual elements of liturgical space: contents and meanings, historical forms, principles of representation, symbolism, iconography; new form of liturgy in historical spaces, principles of liturgy and the preservation of monuments; ecclesiastical and state legislation in the field of protection of the cultural heritage of the Church; current principles and directives arising from the liturgical reform of the Second Vatican Council; analysis and evaluation of the results of post-Conciliar creation.	
<b>Recommended literature:</b> AKIMJAK A. Liturgický priestor v obnovennej liturgii, Spišská Kapitula 1996; HLINICKÝ J. Kostol v duchu II. vatikánskeho koncilu, RKCMBF UK Bratislava 2000; HLINICKÝ J. Teológia a umenie v tvorbe kostola, Bratislava 2002; ŠIDLOVSKÝ E. G. Svět liturgie, Praha 1991; NEPŠINSKÝ V. Eucharistická úcta mimo svätej omše, Badín - Xaver 2005.	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 30					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. Ing. arch. Andrej Boteck, PhD., ThLic. Štefan Fábry, Th.D.					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Mo.BA/K- KT62-091/20	<b>Course title:</b> Social Doctrine of the Church (1)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 9.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> At the end of the semester, the student takes one written test with 10 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. If the student scores less than 60% on the written test, he/she receives a grade of FX and must retake it. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
<b>Learning outcomes:</b> The student knows the principles and defines the basic concepts of the social doctrine of the Church.	
<b>Class syllabus:</b> The concept and characteristics of the social teaching of the Church. Social care of man in the history of the Church. The systematic development of Catholic social doctrine beginning in the 19th century. Basic principles of the social doctrine of the Church. Social ethics. Natural law and the natural right of man.	
<b>Recommended literature:</b> Dokumenty sociálnej náuky Cirkvi. Trnava: Spolok sv. Vojtecha, 2007. ISBN 978-80-7162-694-7. ISBN 978-80-7114-617-9. KOŠČ, Stanislav. Katolícka sociálna náuka. Ružomberok: Verbum – Vydavateľstvo Katolíckej univerzity, 2011. ISBN 978-80-8084-800-2. Dostupné na internete: <a href="https://files.stanislavkosc.webnode.sk/200000270-ef8bcf1801/Katolícka%20sociálna%20náuka%20-%203.vydanie.pdf">files.stanislavkosc.webnode.sk/200000270-ef8bcf1801/Katolícka%20sociálna%20náuka%20-%203.vydanie.pdf</a> . KOŠČ, Stanislav a kol. Výkladový slovník katolíckej sociálnej náuky. Ružomberok: Pedagogická fakulta KU, 2008. ISBN 978-80-8084-338-0.	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 102					
A	B	C	D	E	FX
61,76	20,59	11,76	4,9	0,98	0,0
<b>Lecturers:</b> doc. ThDr. Michal Vivoda, PhD., ThLic. Ján Viglaš					
<b>Last change:</b> 15.07.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Mo.BA/K- KT62-092/20	<b>Course title:</b> Social Doctrine of the Church (2)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 10.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Mo.BA/K-KT62-091/20 - Social Doctrine of the Church (1)	
<b>Course requirements:</b> At the end of the semester, the student takes one written test with 10 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. If the student scores less than 60% on the written test, he/she receives a grade of FX and must retake it. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
<b>Learning outcomes:</b> The student knows the basic principles and defines the key concepts of the social doctrine of the Church in the area of the family, State and Church. The student applies knowledge in concrete situations and proposes solutions to problems, with focusing on counseling or confessional practice.	
<b>Class syllabus:</b> Marriage and family as the basic unit of society and the Church. Work and vocation in the Catholic social doctrine. The question of economics and private property. Culture according to Christian conception. Social encyclicals from Pope Leo XIII to John Paul II.	
<b>Recommended literature:</b> PÁPEŽSKÁ RADA PRE SPRÁVODLIVOSŤ A POKOJ. Kompendium sociálnej náuky Cirkvi. Trnava: Spolok svätého Vojtecha, 2008. ISBN 978-80-7162-725-8. Dokumenty Druhého vatikánskeho koncilu. Trnava: Spolok sv. Vojtecha, 2008. ISBN 978-80-7162-738-8. Dokumenty sociálnej náuky Cirkvi. Trnava: Spolok sv. Vojtecha, 2007. ISBN 978-80-7162-694-7. KOŠČ, Stanislav. Katolícka sociálna náuka. Ružomberok: Verbum – Vydavateľstvo Katolíckej univerzity, 2011. ISBN 978-80-8084-800-2. Dostupné na internete: <a href="http://files.stanislawkosc.webnode.sk/200000270-ef8bcf1801/Katolícka%20sociálna%20náuka%20-%203.vydanie.pdf">files.stanislawkosc.webnode.sk/200000270-ef8bcf1801/Katolícka%20sociálna%20náuka%20-%203.vydanie.pdf</a> . KOŠČ, Stanislav a kol. Výkladový slovník katolíckej sociálnej náuky. Ružomberok: Pedagogická fakulta KU, 2008. ISBN 978-80-8084-338-0.	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 101					
A	B	C	D	E	FX
67,33	14,85	8,91	6,93	1,98	0,0
<b>Lecturers:</b> doc. ThDr. Michal Vivoda, PhD., ThLic. Ján Viglaš					
<b>Last change:</b> 15.07.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Pa.BA/K- KT62-081/20	<b>Course title:</b> Sociology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 9.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The student is assessed for working up of a seminar project on a topic from the content of the subject matter covered, according to the choice of the teacher / student. The project can be assessed by gaining up to 50 points, which corresponds to 100%. If the project does not obtain at least 30 points, it is considered unsuccessful and the student must work on it again, either on the same topic or on another topic of the student's / teacher's choice. For a project that is scored more than 30 points (60%), the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student will describe the different formative periods of sociology. The student will explain the basic principles of sociology. The student will be able to explain what religious sociology, as a sub-discipline of general sociology, aims to achieve. The student will explain the relationship between sociology and pastoral theology.	
<b>Class syllabus:</b> Historical stages of sociology. The main representatives of sociology. Sociological definitions. Methods of sociological research. Sociology of religion. The function of religion according to sociology. The use of sociological knowledge in pastoral care.	
<b>Recommended literature:</b> KELLER, Jan. Úvod do sociologie. Praha: Sociologické nakladatelství, 1992. ISBN 80-901059-3-9. BAHOUNEK, Tomáš. Křesťanská sociologie pro každého. Třebíč: Arca JiMfa, 1997. ISBN 80-85766-95-7. TÍŽIK, Miroslav. K sociológii novej religiozity. Bratislava: Univerzita Komenského, 2006. ISBN 80-223-2131-1. MATULNÍK, Jozef et al. Analýza religiozity katolíkov na Slovensku: poznatky zo sociologického výskumu. Trnava: Dobrá kniha, 2008. ISBN 978-80-7141-628-9.	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> ThLic. Ján Viglaš					
<b>Last change:</b> 11.08.2022					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Mo.BA/K- KT62-014/20	<b>Course title:</b> Special Moral Theology (1)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 9.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Mo.BA/K-KT62-012/20 - General Moral Theology (1) and RKCMBF.Mo.BA/K-KT62-013/20 - General Moral Theology (2)	
<b>Course requirements:</b> During the semester, on a date announced at the beginning of the semester, the student takes one written examination with 10 questions (question à 2 points, maximum for the written examination is 20 points). If the student does not achieve a minimum of 60% in the written examination, the material covered in the written examination will be included in the final oral examination. There is an oral examination at the end of the semester. The student is randomly assigned two topics (out of a total of 20) to answer, consisting of a theoretical part (à 10 points) and an application part (à 5 points), with a total of a maximum of 30 points. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student defines and explains key concepts and basic themes of moral action, describing 1st - 4th God's commandments. Using examples, the student will demonstrate the ability to practical application of the acquired knowledge.	
<b>Class syllabus:</b> The Ten Commandments in general. The virtue of religiosity. The positive aspect of 1st-4th God's commandments. Offences against the 1st-4th God's commandments. Principles of fellowship in society, family and Church.	
<b>Recommended literature:</b> Dokumenty II. vatikánskeho koncilu. Trnava: SSV, 2008. ISBN 978-80-7162-738-8. PESCHKE, Karl-Heinz. Křesťanská etika. Praha: Vyšehrad, 2004. ISBN 80-7021-718-9.	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 128					
A	B	C	D	E	FX
45,31	26,56	16,41	8,59	2,34	0,78
<b>Lecturers:</b> ThDr. Ing. Vladimír Thurzo, PhD., ThDr. Ivan Šulík, PhD.					
<b>Last change:</b> 15.07.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Mo.BA/K- KT62-015/20	<b>Course title:</b> Special Moral Theology (2)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 10.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Mo.BA/K-KT62-012/20 - General Moral Theology (1) and RKCMBF.Mo.BA/K-KT62-013/20 - General Moral Theology (2)	
<b>Course requirements:</b> During the semester, on a date announced at the beginning of the semester, the student takes one written examination with 10 questions (question à 2 points, maximum for the written examination is 20 points). If the student does not achieve a minimum of 60% in the written examination, the material covered in the written examination will be included in the final oral examination. There is an oral examination at the end of the semester. The student is randomly assigned two topics (out of a total of 20) to answer, consisting of a theoretical part (à 10 points) and an application part (à 5 points), with a total of a maximum of 30 points. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student defines and explains key concepts and basic themes of moral action described in 5th and 6th God's commandments. Using examples, the student will demonstrate the ability to practical application of the acquired knowledge.	
<b>Class syllabus:</b> 5th and 6th God's commandments. The principle of the inviolability of human life and the various threats to human life and sins against it. Human sexuality and procreation. Sins and attitudes that lead from abuse human sexuality.	
<b>Recommended literature:</b> Dokumenty II. vatikánskeho koncilu. Trnava: SSV, 2008. ISBN 978-80-7162-738-8. PESCHKE, Karl-Heinz. Kresťanská etika. Praha: Vyšehrad, 2004. ISBN 80-7021-718-9. FAGGIONI, Maurizio Pietro. Život v našich rukách. Manuál teologickej bioetiky. Spišská Kapitula-Spišské Podhradie: Nadácia Kňazského seminára biskupa Jána Vojaššáka, 2012. ISBN 978-80-970944-4-7. JÁN PAVOL II. Ako muža a ženu ich stvoril. Bratislava: Metodicko – pedagogické centrum, 2007. ISBN 80-8052-222-7.	
<b>Languages necessary to complete the course:</b>	

Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 127					
A	B	C	D	E	FX
42,52	21,26	22,83	10,24	3,15	0,0
<b>Lecturers:</b> ThDr. Ing. Vladimír Thurzo, PhD., ThDr. Ivan Šulík, PhD.					
<b>Last change:</b> 15.07.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Mo.BA/K- KT62-016/20	<b>Course title:</b> Special Moral Theology (3)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 11.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Mo.BA/K-KT62-012/20 - General Moral Theology (1) and RKCMBF.Mo.BA/K-KT62-013/20 - General Moral Theology (2)	
<b>Course requirements:</b> During the semester, on a date announced at the beginning of the semester, the student takes one written examination with 10 questions (question à 2 points, maximum for the written examination is 20 points). If the student does not achieve a minimum of 60% in the written examination, the material covered in the written examination will be included in the final oral examination. There is an oral examination at the end of the semester. The student is randomly assigned two topics (out of a total of 20) to answer, consisting of a theoretical part (à 10 points) and an application part (à 5 points), with a total of a maximum of 30 points. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
<b>Learning outcomes:</b> The student defines and explains key concepts and basic themes of moral action described in 7th through 10th God's commandments and the five commandments of the Church. Using examples, the student will demonstrate the ability to practical application of the acquired knowledge.	
<b>Class syllabus:</b> Property, types of property. Titles of acquisition of property. Offences against property. Reputation and honour of a person and sins prejudicial thereto. Principles of compensation. Moral principles in mass media communication. Church precepts.	
<b>Recommended literature:</b> Dokumenty II. vatikánskeho koncilu. Trnava: SSV, 2008. ISBN 978-80-7162-738-8. Dokumenty sociálnej náuky Cirkvi. Trnava: SSV, 2007. ISBN 978-80-7162-694-7. PESCHKE, Karl-Heinz. Kresťanská etika. Praha: Vyšehrad, 2004. ISBN 80-7021-718-9. FITTE, Hernán. Teológia a spoločnosť: prvky sociálnej morálnej teológie. Bratislava: Lúč, 2007. ISBN 978-80-7114-617-9.	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 135					
A	B	C	D	E	FX
44,44	25,19	17,04	10,37	1,48	1,48
<b>Lecturers:</b> ThDr. Ing. Vladimír Thurzo, PhD., ThDr. Ivan Šulík, PhD.					
<b>Last change:</b> 15.07.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT6v-094/20	<b>Course title:</b> Special Pedagogy
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The student is assessed for working up of a seminar project on a topic from the content of the subject matter covered, according to the choice of the teacher / student. The project can be assessed by gaining up to 50 points, which corresponds to 100%. If the project does not obtain at least 30 points, it is considered unsuccessful and the student must work on it again, either on the same topic or on another topic of the student's / teacher's choice. For a project that is scored more than 30 points (60%), the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student will acquire basic knowledge of the education of children, adolescents and adults requiring special educational care due to mental, sensory and somatic disabilities, or impaired communication skills, as well as learning and behavioural disorders. She is also proficient in the education of exceptionally gifted and talented individuals.	
<b>Class syllabus:</b> Definition of the term SP and the purpose of the course. The place of SP in the system of sciences. Basic categories, concepts and terms in SP. Norm, normality, development, developmental anomalies. Education in integrated and relatively segregated conditions. The system of special schools and institutions. Fundamentals of pedagogy of the mentally handicapped, visually, hearing, physically handicapped. Pedagogy of the sick and disabled. Basics of speech therapy. Fundamentals of pedagogy of psychosocially disturbed, multiply handicapped. Specific developmental learning disabilities.	
<b>Recommended literature:</b> FULKOVÁ, E., BOŠANSKÝ, B. Práca s nadanými žiakmi v podmienkach bežnej základnej školy. In: Dimenze pedagogické práce s nadanými žákmi. Brno: MSD, 2007. S. 78-90. ISBN 978-80-7392-006-7. JESENSKÝ, J. Základy komprehensivní speciální pedagogiky. Hradec Králové: Gaudeamus, 2000. ISBN 80-244-0646-2. LUDÍKOVÁ, L. a kol. Kombinované	

vady. Olomouc: UP, 2005. ISBN 80-244-1154-7. VANČOVÁ, A. Edukácia viacnásobne postihnutých. Bratislava: Sapiaientia 2001. ISBN 978-80-967180-7-X. VAŠEK, Š. Základy špeciálnej pedagogiky. Bratislava: Sapiaientia, 2011. ISBN 978-80-89229-21-5.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 1

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:**

**Last change:** 11.08.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Mo.BA/K- KT6v-090/20	<b>Course title:</b> Spiritual Guidance (1)
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 9.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Mo.BA/K-KT61-046/20 - Spiritual Theology (2)	
<b>Course requirements:</b> During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student will describe the basics of spiritual accompaniment, human communication, the basics of guiding souls in the ordinary practice of the Sacrament of Reconciliation, as well as in spiritual conversations, exorcisms, and ordinary priestly pastoral care.	
<b>Class syllabus:</b> Basic principles of spiritual accompaniment: - The basics of human communication in spiritual accompaniment; - The accompaniment on the path of spiritual life (purification path, path of enlightenment and unification).	
<b>Recommended literature:</b> BARÁTH, Bartolomej. Vnímať dotyk Boha a pulz života duchovné sprevádzanie. Nitra: Spoločnosť Božieho Slova, 2003. ISBN 80-85223-65-1. BARÁTH, Bartolomej. Uviesť svoj život do súladu s Božou vôľou návod k exercíciám sv. Ignáca z Loyoly. Nitra: Spoločnosť Božieho Slova, 2000. ISBN 80-85223-52-X.	

GOGOLA, Jerzy. Řeholní formace. Olomouc: Matice cyrilometodějská, 2002. ISBN 80-7266-110-8.  
 GREEN, Thomas H. Kúkoľ medzi pšenickou rozoznávanie: miesto stretnutia modlitby a činu. Trnava: Dobrá kniha, 2001. ISBN 80-7141-326-7.  
 LLOYD – JONES, Martin. Duchovná depresia. Bratislava: Návrat domov, 2000. ISBN 80-968354-0-8.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 17

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** ThLic. Ing. Ján Otruba, Mgr. Slavomír Trnka

**Last change:** 15.07.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Mo.BA/K- KT6v-092/20	<b>Course title:</b> Spiritual Guidance (2)
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 10.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Mo.BA/K-KT61-046/20 - Spiritual Theology (2)	
<b>Course requirements:</b> During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student will describe the basics of spiritual accompaniment, human communication, the basics of soul guidance in the ordinary practice of the Sacrament of Reconciliation, as well as in spiritual conversations, exorcisms, and ordinary priestly pastoral care.	
<b>Class syllabus:</b> Basic principles of spiritual accompaniment: - Accompaniment of decision-making (in the process of decision-making; consolation and consolationlessness); - Accompaniment in special life circumstances (mystical prayer, attacks from the evil one spirit, scrupulous persons, etc.).	
<b>Recommended literature:</b> BARÁTH, Bartolomej. Vnímať dotyk Boha a pulz života duchovné sprevádzanie. Nitra: Spoločnosť Božieho Slova, 2003. ISBN 80-85223-65-1. BARÁTH, Bartolomej. Uviesť svoj život do súladu s Božou vôľou návod k exercíciám sv. Ignáca z Loyoly. Nitra: Spoločnosť Božieho Slova, 2000. ISBN 80-85223-52-X.	

GOGOLA, Jerzy. Řeholní formace. Olomouc: Matice cyrilometodějská, 2002. ISBN 80-7266-110-8.  
 GREEN, Thomas H. Kúkoľ medzi pšenickou rozoznávanie: miesto stretnutia modlitby a činu. Trnava: Dobrá kniha, 2001. ISBN 80-7141-326-7.  
 LLOYD – JONES, Martin. Duchovná depresia. Bratislava: Návrat domov, 2000. ISBN 80-968354-0-8.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 26

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** ThLic. Ing. Ján Otruba, Mgr. Slavomír Trnka

**Last change:** 15.07.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Mo.BA/K- KT61-045/20	<b>Course title:</b> Spiritual Theology (1)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student describes the basics of prayer life and the different types of prayer, knows the principles of contemplative prayer and recognizes misconceptions about God.	
<b>Class syllabus:</b> The pillars of the spiritual life; prayer - an important means of salvation. Contemplative prayer. The way to the right image of God. The value of the human person and self-acceptance under God's gaze.	
<b>Recommended literature:</b> GOGOLA, J.W. Teológia spoločenstva s Bohom. Ružomberok: Katolícka Univerzita, 2005. ISBN 80-8913-820-9. GROESCHEL, J.B. Etapy duchovného rastu. Bratislava: Serafín, 2002. ISBN 80-8894-436-8. MARCHETTI, A. Kompendium teológie duchovného života I. Bratislava: Serafín, 2005. ISBN 978-80-8081-001-6. MARCHETTI, A. Kompendium teológie duchovného života II. Bratislava: Serafín, 2007. ISBN 978-80-8081-068-9.	

PUSS, A. Špiritualita podľa Katechizmu katolíckej Cirkvi. Trnava: Dobrá kniha, 2002. ISBN 978-80-7141-386-8.  
SARKA, R. Katechéta a spirituálny rast. Ružomberok: Verbum, 2020. ISBN 978-80-5610-743-0.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 161

A	B	C	D	E	FX
98,14	1,24	0,62	0,0	0,0	0,0

**Lecturers:** ThDr. Alexander Knorr, PhD., Mgr. Ľubomír Grega

**Last change:** 15.07.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Mo.BA/K- KT6v-050/20	<b>Course title:</b> Spiritual Theology (10)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 10.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Mo.BA/K-KT61-046/20 - Spiritual Theology (2)	
<b>Course requirements:</b> During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student knows the principles of the ministry of the deacon and the teachings of the basic documents of the Magisterium on vocation and the role of the deacon and the presbyter.	
<b>Class syllabus:</b> Sacrament of the Priesthood. Prayer in the life of a priest. The rites of ordination of a deacon in the light of the Apostolic constitution of Paul VI., Pontificalis Romani. The vow of celibacy and obedience. The role and mission, spiritual life and ministry of the deacon.	
<b>Recommended literature:</b> PUSS, Alexander. Teológia duchovného života uvedenie do mystiky. Trnava: Dobrá kniha, 2008. ISBN 978-80-7141-560-2. OSUNA, Francisco de. Bratislava: Serafin, 2006. ISBN 80-8081-052-4. BENEDIKTIN. In Sinu Jesu. V tichu před Pánem. Nová Ves pod Pleší: Hesperion, 2017. ISBN 978-80-906736-6-3. DOJČÁR, Martin. Mystická kontemplácia. Oblak nevedenia & Ramana Maharši. Bratislava: Iris, 2008. ISBN 978-80-89238-19-4.	

<p>OTEC HIERONYM. Žeravé uhľíky nad pahrebou spirituality. Bratislava: Lúč, 2017. ISBN 978-80-8179-074-4.</p> <p>FRANTIŠEK PÁPEŽ. Pastieri milosrdenstva jubileum kňazov a bohoslovcov. Trnava: Dobrá kniha, 2016. ISBN 978-80-8191-007-4.</p>					
<p><b>Languages necessary to complete the course:</b> Slovak</p>					
<p><b>Notes:</b></p>					
<p><b>Past grade distribution</b> Total number of evaluated students: 110</p>					
A	B	C	D	E	FX
97,27	2,73	0,0	0,0	0,0	0,0
<p><b>Lecturers:</b> ThLic. Ing. Ján Otruba, Mgr. Slavomír Trnka</p>					
<p><b>Last change:</b> 15.07.2022</p>					
<p><b>Approved by:</b></p>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Mo.BA/K- KT61-046/20	<b>Course title:</b> Spiritual Theology (2)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student will describe the stages of spiritual growth, introduce various schools of spirituality through selected works representative author of that school.	
<b>Class syllabus:</b> Stages of the path of spiritual growth: via purgativa, via illuminativa, via unitiva. Different schools of spirituality. Criteria of healthy spirituality.	
<b>Recommended literature:</b> GOGOLA, J.W. Teológia spoločenstva s Bohom. Ružomberok: Katolícka Univerzita, 2005. ISBN 80-8913-820-9. GROESCHEL, J.B. Etapy duchovného rastu. Bratislava: Serafín, 2002. ISBN 80-8894-436-8. MARCHETTI, A. Kompendium teológie duchovného života I. Bratislava: Serafín, 2005. ISBN 978-80-8081-001-6. MARCHETTI, A. Kompendium teológie duchovného života II. Bratislava: Serafín, 2007. ISBN 978-80-8081-068-9.	

PUSS, A. Špiritualita podľa Katechizmu katolíckej Cirkvi. Trnava: Dobrá kniha, 2002. ISBN 978-80-7141-386-8. SARKA, R. Katechéta a spirituálny rast. Ružomberok: Verbum, 2020. ISBN 978-80-5610-743-0.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 154					
A	B	C	D	E	FX
98,05	0,65	0,65	0,0	0,0	0,65
<b>Lecturers:</b> ThDr. Alexander Knorr, PhD., Mgr. Ľubomír Grega					
<b>Last change:</b> 15.07.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Mo.BA/K- KT61-047/20	<b>Course title:</b> Spiritual Theology (3)
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Mo.BA/K-KT61-046/20 - Spiritual Theology (2)	
<b>Course requirements:</b> During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student knows the basic principles of the spiritual vocation, the criteria of its discernment and teaching Magisterium on priestly spirituality.	
<b>Class syllabus:</b> The essence of the vocation. Priestly spirituality and its dimensions. The documents of the Magisterium on priestly Spirituality. Prerequisites for a spiritual vocation.	
<b>Recommended literature:</b> AUGUSTYN, J. Celibát. Kostelni Vydří: Karmelitánske nakladatelství, 2000. ISBN 80-7192-469-5. AA.VV. Pápeži kňazom. Banská Bystrica: Biskupský úrad, 1996 ISBN 80-7114-191-7. FRANTIŠEK. Evangelii gaudium. Trnava: Spolok svätého Vojtecha, 2014. ISBN 978-80-8161-044-8. GILSON. G. Diecézny kňaz v pastoračnej službe. Spišské Podhradie: Kňazský Seminár biskupa Jána Vojtaššáka, 2001. ISBN 978-80-7142-093-X.	

GRÜN, A.-SARTORIUSOVÁ, CH. Ľudská zrelosť zasvätených osôb Bratislava: Don Bosco, 2007. ISBN 978-80-8074-053-5.  
 JÁN PAVOL II. Pastores dabo vobis. Trnava: Spolok sv. Vojtecha, 1994. ISBN 80-7162-046-7.  
 STANČEK, Ľ. Kňaz. Spišské Podhradie: Kňazský Seminár biskupa Jána Vojtaššáka, 2004. ISBN 80-89170-03-X.  
 TURANSKÝ, Š. Krehkosť duchovného povolania. Bratislava: Don Bosco, 2005. ISBN 978-80-8074-029-1.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 144

A	B	C	D	E	FX
96,53	3,47	0,0	0,0	0,0	0,0

**Lecturers:** ThDr. Alexander Knorr, PhD., Mgr. Slavomír Trnka

**Last change:** 15.07.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Mo.BA/K- KT61-048/20	<b>Course title:</b> Spiritual Theology (4)
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Mo.BA/K-KT61-046/20 - Spiritual Theology (2)	
<b>Course requirements:</b> During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student will know and describe the essential principles of priestly identity, theology, and spirituality of the priesthood.	
<b>Class syllabus:</b> Basic principles of priestly formation. The identity of the priest: traditional models. The identity of the diocesan priest according to ecclesial models and contemporary pastoral problems. Priestly chastity, poverty and obedience. The project of the personal and spiritual life of the priest.	
<b>Recommended literature:</b> AUGUSTYN, J. Celibát. Kostelni Vydří: Karmelitánske nakladatelství, 2000. ISBN 80-7192-469-5. AA.VV. Pápeži kňazom. Banská Bystrica: Biskupský úrad, 1996 ISBN 80-7114-191-7. FRANTIŠEK. Evangelii gaudium. Trnava: Spolok svätého Vojtecha, 2014. ISBN 978-80-8161-044-8. GILSON. G. Diecézny kňaz v pastoračnej službe. Spišské Podhradie: Kňazský Seminár biskupa Jána Vojtaššáka, 2001. ISBN 978-80-7142-093-X.	

GRÜN, A.-SARTORIUSOVÁ, CH. Ľudská zrelosť zasvätených osôb Bratislava: Don Bosco, 2007. ISBN 978-80-8074-053-5.  
 JÁN PAVOL II. Pastores dabo vobis. Trnava: Spolok sv. Vojtecha, 1994. ISBN 80-7162-046-7.  
 STANČEK, Ľ. Kňaz. Spišské Podhradie: Kňazský Seminár biskupa Jána Vojtaššáka, 2004. ISBN 80-89170-03-X.  
 TURANSKÝ, Š. Krehkosť duchovného povolania. Bratislava: Don Bosco, 2005. ISBN 978-80-8074-029-1.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 139

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** ThDr. Alexander Knorr, PhD., Mgr. Slavomír Trnka

**Last change:** 15.07.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Mo.BA/K- KT6v-041/20	<b>Course title:</b> Spiritual Theology (5)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Mo.BA/K-KT61-046/20 - Spiritual Theology (2)	
<b>Course requirements:</b> During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student knows the basic principles of the liturgy of God's Word and working with God's Word.	
<b>Class syllabus:</b> Listening and empathy. Listening in the Bible. Spiritual experience in the Bible. God's line in our lives. The study of God's Word.	
<b>Recommended literature:</b> BENEDIKT XVI. Verbum Domini. Trnava: Spolok svätého Vojtecha, 2011. ISBN 978-80-7162-868-2. BIANCHI, E. Modlit se Boží slovo. Kostelní Vydří: Karmelitánske nakladatelství, 2007. ISBN 978-80-7195-105-6. RAMONDINO, F.-CURRÀ, G. Ricevi la Parola e il Pane. Itinerario di formazione spirituale per il lettore e l'accolito. Milano: Paoline, 2004. ISBN 88-315-2649-9. STANČEK, Ľ. Kňaz rétor. Spišská Kapitula – Spišské Podhradie: Kňazský seminár biskupa Jána Vojaššáka, 2001. ISBN 80-7142-081-6.	

TYROL, A. (zost.). Kurz lektorov a žalmistov. Svit: Katolícke biblické dielo, 2007. ISBN 978-80-98120-10-9 TYROL, A. (zost.). Služba lektora. Svit: Katolícke biblické dielo, 2010. ISBN 978-80-89120-26-0.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 141					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> ThDr. Alexander Knorr, PhD., Mgr. Ľubomír Gega					
<b>Last change:</b> 15.07.2022					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Mo.BA/K- KT6v-042/20	<b>Course title:</b> Spiritual Theology (6)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Mo.BA/K-KT61-046/20 - Spiritual Theology (2)	
<b>Course requirements:</b> During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student knows and formulates the principles of the liturgy of the God's Word with connections to the Eucharistic liturgy and the ministry of the lector.	
<b>Class syllabus:</b> Lectio divina. A deep-psychological interpretation of Scripture. Ministry of the lector according to Ministeria quaedam. Working with the God's Word in community. Working with the God's Word in the ministry of the New Evangelization.	
<b>Recommended literature:</b> BENEDIKT XVI. Verbum Domini. Trnava: Spolok svätého Vojtecha, 2011. ISBN 978-80-7162-868-2. BIANCHI, E. Modlit se Boží slovo. Kostelní Vydří: Karmelitánske nakladatelství, 2007. ISBN 978-80-7195-105-6. RAMONDINO, F.-CURRÀ, G. Ricevi la Parola e il Pane. Itinerario di formazione spirituale per il lettore e l'accolito. Milano: Paoline, 2004. ISBN 88-315-2649-9.	

STANČEK, L. Kňaz rétor. Spišská Kapitula – Spišské Podhradie: Kňazský seminár biskupa Jána Vojtaššáka, 2001. ISBN 80-7142-081-6.  
 TYROL, A. (zost.). Kurz lektorov a žalmistov. Svit: Katolícke biblické dielo, 2007. ISBN 978-80-98120-10-9  
 TYROL, A. (zost.). Služba lektora. Svit: Katolícke biblické dielo, 2010. ISBN 978-80-89120-26-0.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 136

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** ThDr. Alexander Knorr, PhD., Mgr. Ľubomír Grega

**Last change:** 15.07.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Mo.BA/K- KT6v-047/20	<b>Course title:</b> Spiritual Theology (7)
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 7.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Mo.BA/K-KT61-046/20 - Spiritual Theology (2)	
<b>Course requirements:</b> During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student knows the basic principles of Eucharistic liturgy and preparation for the ministry of the acolyte.	
<b>Class syllabus:</b> Sacraments from the perspective of spiritual theology. The priest - the celebrant of the sacraments. The Eucharist as a renunciation thanksgiving and as the presence of Jesus Christ. Eucharist - the sacrament of unity and love.	
<b>Recommended literature:</b> ŠPIDLÍK, Tomáš kardinál. Pramene svetla. Príručka kresťanskej dokonalosti. Trnava: Spolok sv. Vojtecha, 2000. ISBN 80-7162-323-7. AUGUSTYN, Jozef. Duchovný život a modlitba. Trnava: Dobrá kniha, 2010. ISBN 978-80-7141-699-9. LIGUORI, Alfonz Mária. Modlitba veľký prostriedok spásy. Michalovce: Redemptoristi Vydavateľstvo Misionár, 2012. ISBN 978-80-8872-455-1.	

<p>SMARTINEZ, Pablo. Modlitba Pohľad psychiatra na to, čo sa deje v našom vnútri, keď sa modlíme. Bratislava: Porta libri, 2005. ISBN 80-89067-30-1.</p> <p>SÝKORA, Adam. Ustanovenie lektorov a akolytov a prijatie medzi kandidátov diakonátu a kňazstva príručka pre seminaristov. Bratislava: KSCM, 2001</p>					
<p><b>Languages necessary to complete the course:</b> Slovak</p>					
<p><b>Notes:</b></p>					
<p><b>Past grade distribution</b> Total number of evaluated students: 129</p>					
A	B	C	D	E	FX
98,45	1,55	0,0	0,0	0,0	0,0
<p><b>Lecturers:</b> ThLic. Ing. Ján Otruba, Mgr. Ľubomír Grega</p>					
<p><b>Last change:</b> 15.07.2022</p>					
<p><b>Approved by:</b></p>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Mo.BA/K- KT6v-048/20	<b>Course title:</b> Spiritual Theology (8)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 8.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Mo.BA/K-KT61-046/20 - Spiritual Theology (2)	
<b>Course requirements:</b> During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student articulates the principles of the Eucharistic liturgy in the spiritual preparation of the seminarian and masters the filling of the ministry of the acolyte.	
<b>Class syllabus:</b> Structure of the celebration of Holy Mass. The internal attitudes of seminarians towards the Eucharist. Encounter with Christ in adoration. Prerequisites for the reception of the ministry of acolyte. Duties and tasks of the acolyte and the rite of institution of acolytes.	
<b>Recommended literature:</b> ŠPIDLÍK, Tomáš kardinál. Pramene svetla. Príručka kresťanskej dokonalosti. Trnava: Spolok sv. Vojtecha, 2000. ISBN 80-7162-323-7. AUGUSTYN, Jozef. Duchovný život a modlitba. Trnava: Dobrá kniha, 2010. ISBN 978-80-7141-699-9. LIGUORI, Alfonz Mária. Modlitba veľký prostriedok spásy. Michalovce: Redemptoristi Vydavateľstvo Misionár, 2012. ISBN 978-80-8872-455-1.	

<p>SMARTINEZ, Pablo. Modlitba Pohľad psychiatra na to, čo sa deje v našom vnútri, keď sa modlíme. Bratislava: Porta libri, 2005. ISBN 80-89067-30-1.</p> <p>SÝKORA, Adam. Ustanovenie lektorov a akolytov a prijatie medzi kandidátov diakonátu a kňazstva príručka pre seminaristov. Bratislava: KSCM, 2001</p>					
<p><b>Languages necessary to complete the course:</b> Slovak</p>					
<p><b>Notes:</b></p>					
<p><b>Past grade distribution</b> Total number of evaluated students: 126</p>					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<p><b>Lecturers:</b> ThLic. Ing. Ján Otruba, Mgr. Ľubomír Grega</p>					
<p><b>Last change:</b> 15.07.2022</p>					
<p><b>Approved by:</b></p>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Mo.BA/K- KT6v-049/20	<b>Course title:</b> Spiritual Theology (9)
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 9.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Mo.BA/K-KT61-046/20 - Spiritual Theology (2)	
<b>Course requirements:</b> During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student masters the principles of the doctrine of spiritual vocation in the dynamics of gift and mystery and free response to it.	
<b>Class syllabus:</b> Christological pedagogy of vocation. The Church and the gift of vocation. The dynamism of vocation: the search, to follow and to remain. Vocation as dialogue. Freedom as the essence of vocation. Pastoral of vocations.	
<b>Recommended literature:</b> PUSS, Alexander. Teológia duchovného života uvedenie do mystiky. Trnava: Dobrá kniha, 2008. ISBN 978-80-7141-560-2. OSUNA, Francisco de. Bratislava: Serafín, 2006. ISBN 80-8081-052-4. BENEDIKTIN. In Sinu Jesu. V tichu před Pánem. Nová Ves pod Pleší: Hesperion, 2017. ISBN 978-80-906736-6-3. DOJČÁR, Martin. Mystická kontemplácia. Oblak nevedenia & Ramana Maharši. Bratislava: Iris, 2008. ISBN 978-80-89238-19-4.	

OTEC HIERONYM. Žeravé uhlíky nad pahrebou spirituality. Bratislava: Lúč, 2017. ISBN 978-80-8179-074-4.  
FRANTIŠEK PÁPEŽ. Pastieri milosrdenstva jubileum kňazov a bohoslovcov. Trnava: Dobrá kniha, 2016. ISBN 978-80-8191-007-4.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 110

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** ThLic. Ing. Ján Otruba, Mgr. Slavomír Trnka

**Last change:** 15.07.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Mo.BA/K- KT6v-051/20	<b>Course title:</b> Spirituality of the Diocesan Priest (1)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 11.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Mo.BA/K-KT61-046/20 - Spiritual Theology (2)	
<b>Course requirements:</b> During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student is proficient in the teaching of the major documents of the Magisterium regarding priestly ministry, with emphasis on Pastores dabo vobis, and ways of their practical application.	
<b>Class syllabus:</b> The Trinitarian dimension of priestly identity. The spirituality of the pastoral priest in the light of Pastores dabo vobis. The priest and his vocation to holiness: the ascetic-mystical dimension of priestly spirituality. Spirituality of Gospel radicalism in the life of the pastoral priest.	
<b>Recommended literature:</b> VRABLEC, Štefan. Diecézni kňazi a ich spiritualita v dnešnej dobe. Trnava: Arcibiskupský úrad v Trnave, 2001. ISBN 80-968496-3-8. RATZINGER, Jozef. Služobníci vašej radosti meditácie o kňazskej spiritualite. Trnava: Spolok sv. Vojtecha, 2006. ISBN 80-7162-602-3. DOLAN, Timothy M. Kňeží pro třetí tisíciletí. Brno: Kartuziánské nakladatelství, 2016. TETTAMANZI, Dionigi. Duchovný život kňaza. Bratislava: Don Bosco, 2004. ISBN 978-80-7266-338-5.	

CONCHITA, Cabrera de Armida. Pán Ježíš o svých kněžích. Olomouc: Matice cyrilometodějská, 2010. ISBN 978-80-7266-338-5.  
 JARAB, Jozef. Kňazská identita Príspevok k pastoračnej špiritualite podľa Pastores dabo vobis 57-59. Spišská Kapitula - Spišské Podhradie: Kňazský seminár biskupa Jána Vojaššáka, 2004. ISBN 80-89170-05-6.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 114

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** ThLic. Ing. Ján Otruba, Mgr. Slavomír Trnka

**Last change:** 15.07.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Mo.BA/K- KT6v-052/20	<b>Course title:</b> Spirituality of the Diocesan Priest (2)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 12.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.Mo.BA/K-KT61-046/20 - Spiritual Theology (2)	
<b>Course requirements:</b> During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student masters the principles of priestly spirituality with a focus on confessional ministry and spiritual accompaniment.	
<b>Class syllabus:</b> The spirituality of the priest under the sign of pastoral love. The spirituality of prophetic, priestly and pastoral of the priest's mission. Spiritual accompaniment and the ministry of the confessor. Permanent formation of priests.	
<b>Recommended literature:</b> VRABLEC, Štefan. Diecézni kňazi a ich spiritualita v dnešnej dobe. Trnava: Arcibiskupský úrad v Trnave, 2001. ISBN 80-968496-3-8. RATZINGER, Jozef. Služobníci vašej radosti meditácie o kňazskej spiritualite. Trnava: Spolok sv. Vojtecha, 2006. ISBN 80-7162-602-3. DOLAN, Timothy M. Kňeží pro třetí tisíciletí. Brno: Kartuziánské nakladatelství, 2016. TETTAMANZI, Dionigi. Duchovný život kňaza. Bratislava: Don Bosco, 2004. ISBN 978-80-7266-338-5.	

CONCHITA, Cabrera de Armida. Pán Ježíš o svých kněžích. Olomouc: Matice cyrilometodějská, 2010. ISBN 978-80-7266-338-5.  
 JARAB, Jozef. Kňazská identita Príspevok k pastoračnej špiritualite podľa Pastores dabo vobis 57-59. Spišská Kapitula - Spišské Podhradie: Kňazský seminár biskupa Jána Vojaššáka, 2004. ISBN 80-89170-05-6.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 112

A	B	C	D	E	FX
97,32	1,79	0,89	0,0	0,0	0,0

**Lecturers:** ThLic. Ing. Ján Otruba, Mgr. Slavomír Trnka

**Last change:** 15.07.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.Pa.BA/K- KT6v-098/20	<b>Course title:</b> Spirituality of the Media
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b> 7., 9., 11.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student understands the profound dynamisms of all communication on a trinitarian, psychointerpersonal and practical levels. The student shall analyze in detail the pros and cons of the dominant visual culture, points out the possibilities of integral development, the spiritual and pastoral challenges of media culture. The course is designed to help understand the influences, motivations, and inner processes of the human being of today, to know its threats and offer irreplaceable spiritual therapy and perspectives.	
<b>Class syllabus:</b> 1) Spirituality as a scientific discipline: a) Definition of spirituality; b) Methods and sources of spirituality; c) Errors in the understanding of the spiritual life. 2) The theological nature of communication - intra and extratrinitarian life - communio and communicatio: a) The Holy Trinity and intra-trinitarian communication; b) God reveals himself to man - economic communication. 3) St. Paul - the prototype of the proclaimer. 4) Actual issues of spirituality and mass media communication: a) The printed word and its timelessness; b) The heart as own space of communication; c) Visual culture and iconic thinking; d) Contemplation - a return to source of communication and reality, integral healing, the way of the heart, the way of beauty, symbolic language, spiritual vision.	
<b>Recommended literature:</b>	

BUBER, M.: JÁ a TY. Olomouc : Votobia, 1995.  
 McLuhan, M. : Člověk, média a elektronická kultura. Brno : Jota, 2008. ISBN 978-80-7217-128-6.  
 POLÁKOVÁ, J.: Smysl dialogu. O směřování k plnosti lidské komunikace. Praha : Vyšehrad, 2008. ISBN 978-80-7021-966-9.  
 RUPNIK, M.I. Až se stanou umění a život duchovními. Velehrad : Refugium, 1997. ISBN 80-86045-06-4.  
 ŠPIDLÍK, T. Slovo a obraz. Roma : Centro Aletti, 1995.  
 VRÁNA, K.: Dialogický personalismus. Praha : Zvon, 1996. ISBN 80-7113-173-3.  
 ZASEPA, T. – OLEKŠÁK, P. – RONČÁKOVÁ, T. Člověk, slovo a obraz v médiích. Ružomberok : VERBUM, 2010. ISBN 978-80-8084-641-1

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 10

A	B	C	D	E	FX
80,0	10,0	0,0	0,0	0,0	10,0

**Lecturers:** doc. ThLic. Marián Gavenda, PhD.

**Last change:** 15.07.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF.KaP.BA/K- KT62-093/20	<b>Course title:</b> Theory of Religious Education
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 8.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF.KaP.BA/K-KT61-119/20 - General Pedagogy and Theory of Education and RKCMBF.KaP.BA/K-KT62-032/20 - Basics of Catechetics	
<b>Course requirements:</b> The student is assessed for working up of a seminar project on a topic from the content of the subject matter covered, according to the choice of the teacher / student. The project can be assessed by gaining up to 50 points, which corresponds to 100%. If the project does not obtain at least 30 points, it is considered unsuccessful and the student must work on it again, either on the same topic or on another topic of the student's / teacher's choice. For a project that is scored more than 30 points (60%), the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
<b>Learning outcomes:</b> The student will be able to compare the relationship between catechesis and the teaching of religion in school, describe the basic features of the reform of education in Slovakia, master the conditions of teaching religion, analyze and evaluate the curriculum of the subject of religious education and demonstrate the ability of practical application of the acquired knowledge.	
<b>Class syllabus:</b> Religious education in the context of educational reform in Slovakia. Catechesis and teaching of religion in school: relationship of difference and complementarity. Current state of religious education curriculum. Modern concepts of school teaching of religion. Development of competences in school teaching and religious education. The development of religious competencies in religious education. New curriculum of religious education in Slovakia.	
<b>Recommended literature:</b> FULKOVÁ, E., REIMER, T. Aktivizujúce vyučovacie metódy v teórii a praxi náboženskej výchovy. Bratislava: Don Bosco, 2016. ISBN 978-80-8074-365-9. HANESOVÁ, D. Náboženská výchova v školách. Banská Bystrica: PF UMB, 2005. ISBN 978-80-8033-121-1. HURAJTOVÁ, J. et al. Kurikulum predmetu náboženstvo/ náboženská výchova pre základné školy, stredné školy, štvorročné gymnáziá a osemročné gymnáziá, dvojročné nadstavbové stredné školy.	

Spišská Nová Ves: KPKC, 2010. ISBN 978-80-89538-10-2. KOSOVÁ, B., PORUBSKÝ, Š. Transformačné premeny slovenského školstva po roku 1989. Banská Bystrica: PF UMB, 2011. ISBN 978-80-557-0275-9. REIMER, T. Náboženská výchova ako rozvoj náboženských kompetencií. Bratislava: Don Bosco, 2020. ISBN 978-80-8074-486-1.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 140

A	B	C	D	E	FX
67,14	16,43	7,86	6,43	2,14	0,0

**Lecturers:** doc. ThDr. Tibor Reimer, PhD., ThLic. Andrej Filin, PhD.

**Last change:** 11.08.2022

**Approved by:**



## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius	
<b>Course ID:</b> RKCMBF/OB_M/15	<b>Course title:</b> Thesis Defense
<b>Number of credits:</b> 12	
<b>Recommended semester:</b> 11., 12..	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> RKCMBF/K-KT62-075/15 - Thesis Seminar (1) and RKCMBF/K-KT62-076/15 - Thesis Seminar (2) and RKCMBF/K-KT62-077/15 - Thesis Seminar (3)	
<b>State exam syllabus:</b>	
<b>Last change:</b> 18.08.2022	
<b>Approved by:</b>	

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF/K-KT62-075/15		<b>Course title:</b> Thesis Seminar (1)			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 1					
<b>Recommended semester:</b> 10.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 125					
A	B	C	D	E	FX
93,6	1,6	4,0	0,0	0,0	0,8
<b>Lecturers:</b> prof. Dr. phil. Emília Hrabovec, PhD., prof. ThDr. Viliam Judák, PhD., prof. ThDr. Jozef Krupa, PhD., prof. ThDr. Anton Adam, PhD., doc. PhDr. Emília Fulková, CSc., doc. ThDr. Ing. Jozef Jančovič, PhD., doc. ThDr. Tibor Reimer, PhD., doc. ThDr. Michal Vivoda, PhD., ThDr. Milan Sova, PhD., ThDr. Alexander Knorr, PhD., doc. ThDr. Ľubomír Hlad, PhD., doc. ThDr. Juraj Sedláček, PhD., doc. ThDr. Blažej Štrba, PhD., ThLic. Ján Viglaš, ICDr. Michal Rajec, PhD., ThDr. Ivan Šulík, PhD., ThDr. Pavol Zahatlan, PhD., prof. ThDr. Pavol Farkaš, PhD., ThDr. Pavol Linet, PhD., ThLic. Jozef Šoška, prof. ThDr. Marian Šuráb, PhD., ThLic. Ing. Ján Otruba, ThLic. Anton Ďatelinka, PhD., doc. Mgr. Róbert Horka, PhD., doc. Ing. arch. Andrej Botek, PhD., ICLic. Milan Puškar, ThDr. Ing. Vladimír Thurzo, PhD., ThLic. Marián Dragúň, ThDr. Gabriel Brendza, PhD., ThLic. Andrej Filin, PhD.					
<b>Last change:</b> 16.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF/K-KT62-076/15		<b>Course title:</b> Thesis Seminar (2)			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 1					
<b>Recommended semester:</b> 11.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> RKCMBF/K-KT62-075/15 - Thesis Seminar (1)					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 137					
A	B	C	D	E	FX
86,86	6,57	1,46	2,19	0,73	2,19
<b>Lecturers:</b> prof. Dr. phil. Emília Hrabovec, PhD., prof. ThDr. Viliam Judák, PhD., prof. ThDr. Jozef Krupa, PhD., prof. ThDr. Anton Adam, PhD., doc. PhDr. Emília Fulková, CSc., doc. ThDr. Ing. Jozef Jančovič, PhD., doc. ThDr. Tibor Reimer, PhD., JUDr. ICDr. Jozef Kemp, PhD., Mgr. Vladimír Kiš, doc. ThDr. Michal Vivoda, PhD., doc. ThDr. Juraj Sedláček, PhD., doc. ThDr. Ľubomír Hlad, PhD., Mgr. Ľubomír Grega, doc. ThDr. Blažej Štrba, PhD., ThLic. Ján Viglaš, ICDr. Michal Rajec, PhD., ThDr. Ivan Šulík, PhD., ICDr. Marek Virág, PhD., ThDr. Pavol Zahatlan, PhD., PaedDr. ThDr. Peter Klech, PhD., prof. ThDr. Pavol Farkaš, PhD., ThDr. Pavol Linet, PhD., ThLic. Jozef Šoška, prof. ThDr. Marian Šuráb, PhD., ThLic. Ing. Ján Otruba, ThLic. Anton Ďatelinka, PhD., ThDr. Jozef Šelंगा, PhD., doc. Ing. arch. Andrej Botek, PhD., doc. Mgr. Róbert Horka, PhD., Mgr. Gašpar Fronc, MUDr. Mgr. Július Pomšár, Mgr. Vladimír Kopec, ICLic. Milan Puškar, ThDr. Alexander Knorr, PhD., Mgr. Miroslav Hafera, ThDr. Ing. Vladimír Thurzo, PhD.					
<b>Last change:</b> 16.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF/K-KT62-077/15		<b>Course title:</b> Thesis Seminar (3)			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 1					
<b>Recommended semester:</b> 12.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> RKCMBF/K-KT62-076/15 - Thesis Seminar (2)					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 133					
A	B	C	D	E	FX
89,47	6,77	0,75	2,26	0,0	0,75
<b>Lecturers:</b> prof. Dr. phil. Emília Hrabovec, PhD., prof. ThDr. Viliam Judák, PhD., prof. ThDr. Jozef Krupa, PhD., prof. ThDr. Anton Adam, PhD., doc. PhDr. Emília Fulková, CSc., doc. ThDr. Ing. Jozef Jančovič, PhD., doc. ThDr. Tibor Reimer, PhD., Mgr. Vladimír Kiš, doc. ThDr. Michal Vivoda, PhD., doc. ThDr. Juraj Sedláček, PhD., doc. ThDr. Ľubomír Hlad, PhD., Mgr. Ľubomír Grega, doc. ThDr. Blažej Štrba, PhD., ThLic. Ján Viglaš, ICDr. Michal Rajec, PhD., ThDr. Ivan Šulík, PhD., ICDr. Marek Virág, PhD., ThDr. Pavol Zahatlan, PhD., prof. ThDr. Pavol Farkaš, PhD., ThDr. Pavol Linet, PhD., ThLic. Jozef Šoška, prof. ThDr. Marian Šuráb, PhD., ThLic. Ing. Ján Otruba, ThLic. Anton Ďatelinka, PhD., doc. Ing. arch. Andrej Botek, PhD., doc. Mgr. Róbert Horka, PhD., ThDr. Alexander Knorr, PhD., Mgr. Gašpar Fronc, Mgr. Vladimír Kopec, ICLic. Milan Puškar, Mgr. Miroslav Hafera, ThDr. Ing. Vladimír Thurzo, PhD.					
<b>Last change:</b> 16.08.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Roman Catholic Theology of Cyril and Methodius					
<b>Course ID:</b> RKCMBF.Pa.BA/K- KT62-110/20		<b>Course title:</b> Verbal and Non-verbal Communication Techniques			
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 9.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> active participation in lectures, exercises and workshops (inclusive form of teaching)					
<b>Learning outcomes:</b> Acquisition of correct technical habits for adequate work with the Word of God, with the texts of liturgical books, as well as during communication with percipients, with emphasis on content and individual form					
<b>Class syllabus:</b> Written, cultivated and technically correct communication of the Word of God, verbal, non-verbal and interpersonal communication, communication in public, in the media, all components of correct human communication, individual work with basic attributes in the context of personality, elimination of deficiencies - speech, pronunciation, personality, basics of correct and cultivated stylization of speeches, intercessions and elimination of specifics of one's own "habitual" (regional) (in)ability to work with words and the Word.					
<b>Recommended literature:</b> the works of the Pope Ján Pavol II., the works of the Pope Benedikt XVI., the works of A.Donghi, the works of Cardinal J. Ch. Korec, the works of Ladislav Hanus, the works of P. E.Krapka SJ, the works of P. J. Porubčan SJ.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 12					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					

<b>Last change:</b> 11.08.2022
<b>Approved by:</b>