

Course descriptions

TABLE OF CONTENTS

1. J-2-OS-016/21	Communication in Nursing.....	2
2. J-2-OS-SS1/19	Defense of Diploma Thesis (state exam)	5
3. J-2-OS-005/18	Evidence Based Nursing.....	7
4. J-2-OS-024/19	Health Care Financing and Health Insurance.....	9
5. J-2-OS-007/18	Health Promotion and Prevention.....	11
6. J-2-OS-015/18	Legal Aspect of Health Care Providing.....	13
7. J-2-OS-026/19	Management and Quality of Services in Health Service.....	15
8. J-2-OS-SS4/19	Management in Health Service (state exam)	17
9. J-2-OS-020/19	Management in Palliative Care.....	19
10. J-2-OS-027/19	Management of Human Resources in Health Service.....	20
11. J-2-OS-002/18	Nursing Ethics.....	22
12. J-2-OS-004/18	Nursing II-1.....	24
13. J-2-OS-013/18	Nursing II-2.....	27
14. J-2-OS-SS2/19	Nursing II. (state exam)	31
15. J-2-OS-021/19	Nursing Practice.....	35
16. J-2-OS-003/18	Nursing Practice (1).....	36
17. J-2-OS-011/18	Nursing Practice (2).....	39
18. J-2-OS-017/19	Nursing Practice (3).....	42
19. J-2-OS-028/19	Nursing Practice (4).....	45
20. J-2-OS-012/18	Nursing Research II-1.....	46
21. J-2-OS-018/19	Nursing Research II-2.....	48
22. J-2-OS-029/19	Nursing Research II-3.....	50
23. J-2-OS-SS3/19	Palliative Nursing Care (state exam)	52
24. J-2-OS-022/19	Palliative Nursing Care.....	53
25. J-2-OS-001/18	Patient safety.....	54
26. J-2-OS-006/18	Pedagogy in Nursing (1).....	56
27. J-2-OS-014/18	Pedagogy in Nursing (2).....	59
28. J-2-OS-025/19	Practice in Management.....	62
29. J-2-OS-010/18	Summer Practice (1).....	64
30. J-2-OS-023/19	Thanatology.....	67
31. J-2-OS-009/18	The Economics of Healthcare.....	68
32. J-2-OS-008/18	Winter Practice (1).....	70
33. J-2-OS-019/19	Winter Practice (2).....	72

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-016/21	Course title: Communication in Nursing
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 2 per level/semester: 14 / 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: Evaluation criteria – test, written seminar paper, oral exam. The minimum percentage to succeed: 60 %. Evaluation: A: 91–100 %, B: 81–90 %, C: 74–80 %, D: 73–66 %, E: 60–65 %, Fx: 59 % and less.	
Learning outcomes: By completion of the subject, the student will improve knowledge, skills and competences in the field of effective communication in the context of interpersonal and interdisciplinary relations in nursing. The student will apply acquired theoretical knowledge and communication skills in providing individualized nursing care; will be able to apply selected theoretical models within the framework of self-reflection and reflection of nursing practice and in sharing and transferring information within a team. Students will be able to adapt communication skills specifically to the needs and preferences of the patient in establishing a nurse-patient relationship, collecting data to assess and manage patient needs, communicating with selected groups of patients, communicating bad news, palliative nursing care at different stages of the patient's disease, at the time of dying, after the patient's death and in the time of grieving of the bereaved.	
Class syllabus: Communication as fundamental professional competence of a nurse – relational and content aspects of communication, communication process, communication barriers and communication skills. Interpersonal communication – verbal, nonverbal communication and paralinguistics, empathy and active (reflective) listening in nursing. Interview as a method of data collection – assessment and evaluation of selected needs of the patient and his/her relatives in nursing. Intrapersonal communication – self-reflection and reflection of nursing practice (application of Gibbs reflective cycle). Interdisciplinary communication – effective teamwork, communication and sharing information in a team by means of structured SBAR / ISBAR communication model (identify, situation, background, assessment, recommendation / request). Communication in palliative nursing care – nurse-patient relationship in palliative care, importance of communication, factors affecting communication, communicating bad news, communication	

with the patient and his / her relatives in the phase of patient's active dying, communication with bereaved after the patient's death.

Communication with selected groups of patients – senior, patient with mental disorder, aggressive patient, non-cooperating patient, patient with dementia, patient after brain stroke.

Recommended literature:

DeVito, J. A. Základy mezilidské komunikace. 1. vyd. Praha : Grada Publishing, 2001. 420 s. ISBN 80-7169-988-8.

Dunphy, J. Communication in Palliative Care. London : Radcliffe Publishing Ltd., 2011. 150 s. ISBN 978-1-84619-569-3.

Guggenbül-Craig, A. Nebezpečí moci v pomáhajících profesích. 1. vyd. Praha : Portál, s.r.o., 2007. 120 s. ISBN 978-80-7367-302-4

Hajek, P. Práce s emocemi pro pomáhající profese. 1. vyd. Praha : Portál, s.r.o., 2007. 120 s. ISBN 978-80-7367-346-8.

Honey, P. Tváří v tvář. Průvodce úspěšnou komunikací. 1. vyd. Praha : Grada Publishing, 1997. 184 s. ISBN 80-7169-445-2.

Kristová, J., Tomašková, Z. Komunikácia v ošetrovateľstve. 1. vyd. Martin : Osveta, 2002. 165 s. ISBN 80-8063-107-7.

Křivohlavý, J. Psychologie nemoci. 1. vyd. Praha : Grada Publishing, 2002. 200 s. ISBN 80-247-0179-0.

Kubíčková, N. Zármutek a pomoc pozůstalým. 1. vyd. Praha : ISV nakladatelství, 2001. 267 s. ISBN 80-85866-82-X.

Lepiešová M. Komunikácia v paliatívnej ošetrovateľskej starostlivosti (pacient, rodina / blízki). In Kurucová, R., Žiaková, K., Nemcová, J. a kol. (Eds.) Vybrané kapitoly z paliatívnej ošetrovateľskej starostlivosti. 2. upr. a dopl. vyd. Martin : Osveta, 2017, 24-49 s. ISBN 978-80-8063-457-5.

Pokorná, A. Komunikace se seniory. 1. vyd. Praha : Grada Publishing, a. s., 2002. 160 s. ISBN 978-80-247-3271-8.

Stankušová, H. Etika a komunikace v onkologii. In Ptáček, R., Bartůněk, P. a kol. (Eds.) Etika a komunikace v medicíně. Praha : Grada Publishing, a. s., 2011, s. 171-178. ISBN 978-80-247-3976-2.

Špatenková, N. Krizová intervence pro praxi. 1. vyd. Praha : Grada Publishing, a.s., 2004. 200 s. ISBN 80-247-0586-9.

Špatenková, N., Králová, J. Základní otázky komunikace. Komunikace (nejen) pro sestry. 1. vyd. Praha : Galén, 2009. 135 s. ISBN 978-80-7262-599-4.

Theová, A.-M. Paliativní péče a komunikace. 1. vyd. Brno : Společnost pro odbornou literaturu, 2007. 241 s. ISBN 978-80-87029-24-4.

Thiel, E. Reč tela prezrádza viac ako tisíce slov. 1. vyd. Bratislava : Media klub s.r.o., 1999. 128 s. ISBN 80-88963-14-1.

Vágnerová, M. Psychopatologie pro pomáhající profese. 1.vyd. Praha : Portál, s.r.o., 2004. 872 s. ISBN 80-7178-802-3.

Venglářová, M., Mahrová, G. Komunikace pro zdravotní sestry. Praha : Grada Publishing, 2006. 144 s.

Vybíral, Z. Psychologie komunikace. Praha : Portál, s.r.o., 2005. 320 s. ISBN 80-7178-998-4.

Web, L. et al. Nursing: Communication Skills In Practice. New York : Oxford University Press Inc., 2011. 329 p. ISBN 978-0-19-958272-3.

Zákon č. 576/2004 Z. z. z 21. októbra 2004 o zdravotnej starostlivosti, službách súvisiacich s poskytovaním zdravotnej starostlivosti a o zmene a doplnení niektorých zákonov

Languages necessary to complete the course:

Slovak language						
Notes:						
Past grade distribution						
Total number of evaluated students: 9						
A	ABS0	B	C	D	E	FX
44,44	0,0	44,44	11,11	0,0	0,0	0,0
Lecturers: Mgr. Martina Lepiešová, PhD.						
Last change: 23.07.2021						
Approved by:						

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-SS1/19	Course title: Defense of Diploma Thesis
Number of credits: 5	
Educational level: II.	
Course requirements: The state exam can be carried out by the student after the fulfilment of the obligations stated in the study program. The minimum percentage to succeed is 60%. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%.	
Learning outcomes: The graduate can know the basics of scientific work in the field of nursing and methods of obtaining scientific and professional information. He/she is able of developing nursing practise, critical thinking and exploiting results of the research. The graduate can know the basics of work in a multimedia environment and understands the basics of one world language. The graduate can enter into practice as a convinced defender of the independence of his/her profession and modern trends in nursing theory and practice. He/she can adhere to the principles of nursing ethics, which he/she is a carrier.	
Class syllabus: Quantitative and qualitative research. Scientific methods and its classification. Ethical aspects of nursing research. Operation with scientific literature and other documents. Searching for literary sources, its utilisation and processing. Processing and storage of scientific information. In-text citation. Reference list. Research project and its phases. Characteristics and importance of the particular phases of the research process. Formulation of research problems, questions and hypotheses. Possibilities of the determination of research problems, aims and tasks in nursing, proposal of their solution, possibilities of verification, method selection. Criteria for selecting a research tool. Preparation and processing of obtained empirical data. Descriptive and inductive statistics and their application in the data processing. Qualitative methods. Qualitative data analysis. Casuistry – a case study. Preparation and utilisation. The methodology of verbal responses processing. Interpretation of obtained data, discussion, conclusions. Formal and content requirements of the master thesis. Presentation of the results - verbal, written. Language and scientific style of the thesis. Preparation of presentation, preparation for defense.	
State exam syllabus:	
Recommended literature: Gavora, P. Elektronická učebnica pedagogického výskumu. [online]. Bratislava : Univerzita Komenského, 2010. Dostupné na: http://www.e-metodologia.fedu.uniba.sk/ . Hendl, J. Kvalitativní výzkum: Základní metody a aplikace. Praha : Portál, 2005.	

Lajčiaková, P., Tabačková, K. Ako spracovať výskum. Ružomberok : Verbum, 2010.
 Miovský, M. Kvalitativní přístup a metody v psychologickém výzkumu. Praha : Grada, 2006.
 Punch, K. F. Úspěšný návrh výzkumu. Praha : Portál, 2008.
 Punch, K. F. Základy kvantitativního šetření. Praha : Portál, 2008.
 Škodová Z. Praktický úvod do metodologie výskumnej práce. In Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál JLF UK [online] 10.10.2013, posledná aktualizácia 10.10.2013 [cit. 2014-01-22] Dostupné na: <<http://portal.jfmed.uniba.sk/clanky.php?aid=234>>.
 Strauss, A., Corbin, J. Základy kvalitativního výzkumu: postupy a techniky metody zakotvené teorie., Boskovice : Nakladatelství Albert, 1999.
 Žiaková, K. et al. Ošetrovateľský slovník. Martin : Vydavateľstvo Osveta, 2009.
 Žiaková, K. et al. Ošetrovateľstvo : Teória a vedecký výskum. 2. vyd. Martin : Vydavateľstvo Osveta, 2009.

Languages necessary to complete the course:

Slovak language

Last change: 30.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-005/18	Course title: Evidence Based Nursing
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: Students evaluation takes the form of semestral written work and test, minimum threshold of success: 60 %. Evaluation: A: 91-100 %, B: 81-90 %, C: 73-80 %, D: 66-72 %, E: 60-65 %, Fx: 60 % and less.	
Learning outcomes: The student describes the importance of evidence-based nursing for research and nursing practice. The student formulates of PICO question, searches for evidence in appropriate databases, critically assesses the level and quality of the obtained evidences. The student describes the process of implementation acquired evidences into clinical practice.	
Class syllabus: Evidence-Based Nursing - characteristics, importance. Formulation of PICO question. Resources of research evidence. Searching for research evidence. Assessing the quality of research evidence. Implementation of evidence-based practice in nursing practice.	
Recommended literature: Jarošová, D., Zeleníková, R. Ošetrovatelství založené na důkazech. 1. vyd. Praha : Grada Publishing. 2014. 136 s. ISBN 978-80-247-5345-4. Žiaková, K. a kol. Ošetrovatel'stvo teória a vedecký výskum. 2. vyd. Martin : Vydavateľ'stvo Osveta. 2009. 322 s. ISBN 80-8063-304-2. Jarošová D., Majkusová K., Kozáková R., Zeleníková R. Klinické doporučené postupy v ošetrovatel'ství. 1. vyd. Praha : Grada, 2015. 144 s. ISBN 978-80-247-5426-0. Jarošová, D. a kol. Prevence pádů a zranění způsobených pády u starších dospělých [online]. Adaptovaný klinický doporučený postup Prevention of falls and fall injuries in the older adult (2005), Supplement (2011), RNAO. Ústav ošetrovatel'ství a porodní asistence Lékařská fakulta, Ostravská univerzita v Ostravě, 2014. 85 s. [online]. [cit. 2018-08-28]. Dostupný z www: http://dokumenty.osu.cz/lf/uom/uom-publikace/kdp-pady-plna-verze.pdf	

Sikorová L., Bužgová R (ed.). Ošetrovateľský výskum a praxe založená na dôkazoch. 1. vyd. Ostrava : Ostravská univerzita v Ostrave. 2013, 145 s. ISBN 978-80-7464-264-7. [online]. [cit. 2018-08-28]. Dostupný z [www:http://dokumenty.osu.cz/lf/uom/uom-publikace/sbornik-2013.pdf](http://dokumenty.osu.cz/lf/uom/uom-publikace/sbornik-2013.pdf)

Jarošová, D., Plevová, I., Vrublová, Y. a kol. Implementace praxe založené na důkazech do výuky. 1. vyd. Ostrava : Ostravská univerzita v Ostrave. 2012, s. 77. ISBN 978-80-7368-967-4. [online]. [cit. 2018-08-28]. Dostupný z [www: http://dokumenty.osu.cz/lf/uom/uom-publikace/sbornik-2012.pdf](http://dokumenty.osu.cz/lf/uom/uom-publikace/sbornik-2012.pdf)

Sikorová L., Bužgová R (ed.) Ošetrovateľský výskum a praxe založená na dôkazoch. 1. vyd. Ostrava : Ostravská univerzita v Ostrave. 2010. 143 s. ISBN 978-80-7368-694-9. [online]. [cit. 2018-08-28]. Dostupný z [www: http://dokumenty.osu.cz/lf/uom/uom-publikace/symposium-2010.pdf](http://dokumenty.osu.cz/lf/uom/uom-publikace/symposium-2010.pdf).

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 37

A	ABS0	B	C	D	E	FX
16,22	0,0	27,03	29,73	18,92	2,7	5,41

Lecturers: doc. Mgr. Martina Tomagová, PhD., PhDr. Jana Nemcová, PhD.

Last change: 22.10.2018

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚVZ/J-2-OS-024/19	Course title: Health Care Financing and Health Insurance
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 2 per level/semester: 14 / 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: Evaluation a) 100% attendance (8 blocks per 3 points each) max. 24 points Teaching will be provided as active involvement into the dealt topics. b) PowerPoint presentation max. 16 points c) Final oral exam (2 questions) max. 60 points Final evaluation (max. 100 points) Achieved points Evaluation/grade 100 – 91 A (excellent - 1) 90 – 81 B (very good – 1.5) 80 – 73 C (good - 2) 72 – 66 D (satisfactory – 2.5) 65 – 60 E (sufficient - 3) 59 and less Fx (fail - 4) Only one excused missing is allowed (in accordance with the Study Rules of the JFM CU), however, points are not counted unless appropriately substituted/compensated (the form assigned by the respective teacher)	
Learning outcomes: After completion of the subject the student understands the history of health insurance system in Slovakia and relations between health insurance participants, current health care system in Slovakia, rights and obligations of insured person, and principles of solidarity in the public health insurance system. The student is able to identify the forms of health care financing and prevention, basic payment methods. The student understands the development of available sources, principles of health care purchasing, and control mechanisms during the health care providing and in health insurance system.	
Class syllabus: Health insurance models. Reform of health insurance system in Slovakia, sources of funding, their structure, principle of redistribution.	

Participants in health insurance system. The tasks of health insurance company in the provision of health care, rights and obligations of insured person. Control mechanisms in health insurance system. Different forms of health care financing, payment methods. Current situation in health care financing.						
Recommended literature: Obligatory literature: 1. Ondruš, P., Ondrušová, I. a kol. Manažment a financovanie v zdravotníctve: príručka zdravotníckeho manažéra. Bratislava: Matica slovenská, 2017. 320 s. 2. Kováč E.: Zdravotné poistenie. Bratislava, Herba, 2009, s. 96, ISBN 978-80-89171-62-0 3. Zákon NR SR č. 580/2004 Z. z. v aktuálnom znení 4. Zákon NR SR č. 581/2004 Z. z. v aktuálnom znení 5. aktuálna Správa o stave vykonávania verejného zdravotného poistenia (Vestník ÚDZS) 6. Materiály MZ SR, ÚDZS (dostupné na internete: > http://www.health.gov.sk ., http://www.udzs.sk)						
Languages necessary to complete the course: slovak						
Notes:						
Past grade distribution Total number of evaluated students: 15						
A	ABS0	B	C	D	E	FX
86,67	0,0	13,33	0,0	0,0	0,0	0,0
Lecturers: prof. MUDr. Viera Švihrová, CSc.						
Last change: 18.03.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-007/18	Course title: Health Promotion and Prevention
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: CPO (15 hours) analysis of literary sources on the topic of semestral thesis; presentation; elaboration of a semestral thesis The evaluation of students takes place in the form of evaluation of the semestral thesis and of the written test (exam), the minimum percentage to succeed is 60%. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 50/50	
Learning outcomes: After completing the course, the student can acquire the ability to apply theoretical knowledge from the subject to nursing practice - the student is able to acquire knowledge and skills in the field of health promotion and disease prevention. The student is able to define key terms related to health and health promotion additionally to specify contemporary health promotion programs. He/she can apply interventions related to health promotion in the individual / group / community. This course also contributes to the formation of the student's correct attitude towards their own health. In addition to professional training in the field of health and health promotion, counseling and consultation in nursing practice.	
Class syllabus: Health, health promotion, prevention, health promotion programs – key aspects. Determinants of health, health risk assessment. Health status of the population of the Slovak Republic - diseases of civilization. Health promotion and disease prevention programs. Models and theoretical frameworks of health promotion. Healthy lifestyle, lifestyle changes. Behavior in relation to the health and possibilities of its change. Compliance and health literacy in health prevention and promotion. Screening, preventive examinations, out-patient clinic. Health promotion in nursing practice. Health promotion and prevention in childhood along with adjunctive programs. Adult health promotion and prevention along with adjunctive programs.	

Health promotion and prevention for the elderly along with adjunctive programs. Family health promotion along with adjunctive programs. Mental health, psychosomatic illness. Mental health programs. Community health promotion programs and strategies. Implementation of health promotion programs - projects.																				
Recommended literature: Bártlová,S., Matulay, S. Sociológia zdravia, choroby a rodiny. Martin : Osveta 2009. Bašková,M. a kol. Výchova k zdraviu. Martin : Osveta, 2009. Gurková,E., Žiaková, K., Čáp, J. a kol. Vybrané ošetrovateľské diagnózy v klinickej praxi. Martin : Osveta, 2009. Hegyi, L., Ochaba, R. Výchova k zdraviu a podpora zdravia. Bratislava : Herba, 2013. Křivohlavý, J. Psychológie zdraví. Praha: Portál, 2001. Křivohlavý, J. Psychologie nemoci. 1. vyd. Praha : Grada, 2002.. Magurová,D., Majerníková, L. Edukácia a edukačný proces v ošetrovateľstve. Martin : Osveta, 2009. Nemcová, J., Hlinková, E. et al. Moderná edukácia v ošetrovateľstve . 1.vyd. Martin : Osveta, 2010. Pender,N.J, Murdaugh,C.L, Parsons,M.A. Health Promotion in Nursing Practice. 7th Edition, Prentice Hall, 2014. Zákon č. 578/2004 Z. z. o poskytovateľoch zdravotnej starostlivosti, zdravotníckych pracovníkoch,stavovských organizáciách v zdravotníctve a o zmene a doplnení niektorých zákonov Zdravie 21 - zdravie pre všetkých v 21. storočí. Editor Svetová zdravotnícka organizácia - Európska úradovňa. Bratislava : Štátny zdravotný ústav SR, 2001. ZDRAVIE 2020: Európska politika pre zdravie a prosperitu. Európsky politický rámec na podporu vládnych a spoločenských aktivít pre zdravie a prosperitu. [on-line]. 2014. [cit.2014-01-11]. Available on: http://who.sk/images/stories/Zdravie%202020_kratka%20verzia.pdf.																				
Languages necessary to complete the course: Slovak language																				
Notes:																				
Past grade distribution Total number of evaluated students: 39 <table border="1"> <thead> <tr> <th>A</th><th>ABS0</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>38,46</td><td>0,0</td><td>53,85</td><td>2,56</td><td>0,0</td><td>0,0</td><td>5,13</td></tr> </tbody> </table>							A	ABS0	B	C	D	E	FX	38,46	0,0	53,85	2,56	0,0	0,0	5,13
A	ABS0	B	C	D	E	FX														
38,46	0,0	53,85	2,56	0,0	0,0	5,13														
Lecturers: Mgr. Mária Zanolitová, PhD., doc. Mgr. Martina Tomagová, PhD.																				
Last change: 23.03.2022																				
Approved by:																				

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-015/18	Course title: Legal Aspect of Health Care Providing
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 1	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Evaluation a) 100% attendance (5 seminars per 4 points each) max. 20 points At each seminar, a written verification of knowledge from the previous topic. The seminar will take a form of active participation in the dealt topics b) PowerPoint presentation max. 20 points c) Final oral exam (2 topics) max. 60 points Final evaluation (max. 100 points) Achieved points Evaluation/grade 100 – 91 A (excellent - 1) 90 – 81 B (very good – 1.5) 80 – 73 C (good - 2) 72 – 66 D (satisfactory – 2.5) 65 – 60 E (sufficient - 3) 59 and less Fx (fail - 4) Only one excused missing is allowed (in accordance with the Study Rules of the JFM CU), however, points are not counted unless appropriately substituted/compensated (the form assigned by the respective teacher) For successful completion of the course, at least 60 points in final evaluation are needed. Scale of assessment (preliminary/final): 100/100	
Learning outcomes: After completion of the subject the student understands legal aspects of health care providing. The student is able to apply basic information on current legislation in force in practice.	
Class syllabus: Resources of a health legislation. Healthcare providers – approval, requirements for operation of healthcare facilities regarding health protection. Obligations of health worker in health care providing (documentations, regulations, GDPR). Obligations of health care provider. Control mechanisms - The Healthcare Surveillance Authority. Obligation of health care worker in relation	

to Social Insurance Company and Public Health Authority of the Slovak Republic. Legal responsibility of health care providers.						
Recommended literature:						
Languages necessary to complete the course: Obligatory literature: Zákon č. 576/2004 Z. z. o zdravotnej starostlivosti Zákon č. 578/2004 Z. z. o poskytovateľoch zdravotnej starostlivosti Zákon č. 581/2004 Z. z. o zdravotných poisťovniach, dohľade nad zdravotnou starostlivosťou Zákon č. 461/2003 Z. z. o sociálnom poistení Zákon č. 355/2007 Z. z. o ochrane, podpore a rozvoji verejného zdravia Odporúčaná: KÁDEK PAVOL. Právna zodpovednosť v medicíne a zdravotníctve. Bratislava: Wolters Kluwer, 2017, 216 s. ISBN 978-80-8168-650-4 TÓTH KAROL a kol. Právo a zdravotníctvo II. Bratislava: Herba, 2013, 432 s. ISBN 978-80-89631-08-7						
Notes:						
Past grade distribution Total number of evaluated students: 33						
A	ABS0	B	C	D	E	FX
90,91	0,0	9,09	0,0	0,0	0,0	0,0
Lecturers: prof. MUDr. Viera Švihrová, CSc.						
Last change: 18.03.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚVZ/J-2-OS-026/19	Course title: Management and Quality of Services in Health Service
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: The Economics of Healthcare.	
Course requirements: ppt presentation, seminar paper, exam Scale of assessment (preliminary/final): 100/100	
Learning outcomes: Students get general knowledge on functions, roles and skills of a manager in health sector, they master planning, organization, management and control of activities of workers at a health organization by means of modern tools and methods of management, they can find solutions and propose improvements in a position of manager.	
Class syllabus: Characteristics and Fundamentals of management. Characteristics of economic space in which managers work. Selfmanagement. Legislation. Personality and competences of manager in health sector. Roles and functions of a manager in a health organization. Making decisions. Basic roles of management. General knowledge on functions a manager in health sector. Planning. Organizing and organization structure. Leading of human resources - styles of leadership. Control. The Influences of an internal environment on a health service. The influence of external environment on the health service. The basic laws and regulations in health service. Personnel management in health organizations Personal activities, legislation. Education of staff members. Quality management and problems of quality in health sector. Information and information systems in health sector. E - Health.	
Recommended literature: Obligatory literature: Jakušová, V. 2016. Manažment pre nelekárske študijné programy. 1. vyd. Martin: Osveta, 2016. 156 s. ISBN 978-80-8063-447-6. Jakušová, V. 2010. Základy zdravotníckeho manažmentu. 1. vyd. Martin: Osveta, 2010. 148 s. ISBN 978-80-80633-47-9.	

Kilíková, M., Jakušová, V. 2008. Teória a prax manažmentu v ošetrovatel'stve. 1. vyd. Martin: Osveta, 2008. 150 s. ISBN 978-80- 80632-90-8.

Gladkij, I. a kol. 2003. Management ve zdravotnictví, ekonomika zdravotnictví, řízení lidských zdrojů ve zdravotnictví, kvalita zdravotní péče a její vyhodnocování. Brno: Computer Press, 2003. 380 s. ISBN 80-7226-996-8.

Škrlovi, P. a M. 2003. Kreativní ošetrovatelský management. Praha: Advent-Orion, 2003. 477s. ISBN 80-7172-841-1

Languages necessary to complete the course:

slovak

Notes:

Past grade distribution

Total number of evaluated students: 14

A	ABS0	B	C	D	E	FX
50,0	0,0	50,0	0,0	0,0	0,0	0,0

Lecturers: doc. Ing. Viera Jakušová, PhD., MPH

Last change: 18.03.2022

Approved by:

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-SS4/19	Course title: Management in Health Service
Number of credits: 5	
Educational level: II.	
Recommended prerequisites: subjects of the study program core	
Course requirements: The state exam can be carried out by the student after the fulfilment of the obligations stated in the study program.	
Learning outcomes: The graduate knows the basic terms, theories and principles of the management in healthcare; he/she can apply them in his/her healthcare profession. He/she is generally educated and professionally prepared to understand the relationship between nursing science, biomedical sciences, social sciences and human sciences, and he/she is able to transform this knowledge into the holistic approach in nursing practice. The graduate is professionally prepared to understand the position of the healthcare sector in the economic system of society and the essential elements of the health service market. He/she is able to quickly adapt and acquire the specifics of healthcare sector (inputs, processes, outputs). He/she can identify, analyse and evaluate the processes within its interactions in the context of the healthcare facility and the environment in which he/she operates. The graduate is able to use the legislative norms and decision-making processes in managing the provision and financing of health care in all types of healthcare facilities. He/she can analyse and evaluate the functioning of the particular aspects of the healthcare facility in internal and external development dynamics, in difficult, changing and competitive environment and in relations to other subjects. The graduate knows the management functions, and he/she can apply the managerial skills using modern tools and methods of managing. He/she knows the particular elements of human resources management with its optimal utilisation in the healthcare facility. He/she has the ability to manage the nursing team in all types and at all levels of healthcare facilities. The graduate has the theoretical knowledge of the financial and insurance management describing the development of health insurance in Slovakia, relationships between the parties of health insurance, particular forms of financing the provided health care and prevention, basic payment methods, dealing with formation of available resources, principle of purchasing the health care and the control mechanism in provision of health care and in health insurance. The graduate understands the necessary changes in the healthcare facility that are in line with the changes in the external environment and he/she can implement them. The graduate is able to apply obtained information in problem-solving in nursing practice practically. The graduate enters into the practice as a convinced defender of the independence of his/her profession and modern trends in nursing theory and practice of the management in healthcare. He/she is capable of developing the nursing practice, critical thinking and exploiting the results of the research.	
Class syllabus: The theoretical part of the state exam: answering two questions through which student proves the theoretical knowledge from the management in healthcare.	

Management in the system of the scientific disciplines. Managers and workgroups in healthcare. Strategic management. Change management. Information management. Financial management. Management of health services quality. Health resources management. Personnel activities of healthcare managers. Legislative norms regulating human resource management in healthcare. Models of health insurance. Reforms of health insurance in SR. Financial resources. Parties of the health insurance system. The role of the health insurance company in the provision of health care, rights and obligations of insured persons. Responsibilities of the health care provider. Control mechanisms in health insurance. Financing of health care forms, payment methods.
State exam syllabus:
Recommended literature: JAKUŠOVÁ, V. Základy zdravotníckeho manažmentu. 1. vyd. Martin : Osveta, 2010. 148 s. ISBN 978-80-80633-47-9. KILÍKOVÁ, M., JAKUŠOVÁ, V. Teória a prax manažmentu v ošetrovatel'stve. 1. vyd. Martin : Osveta, 2008. 150 s. ISBN 978-80-80632-90-8. KOVÁČ, E. Zdravotné poistenie. Bratislava : Herba, 2009. 96 s. ISBN 978-80-89171-62-0. KACHAŇÁKOVÁ, A. a kol. Riadenie ľudských zdrojov. Bratislava : Sprint, 2007. 207 s. ISBN 978-80-89085-83-5. MINISTERSTVO ZDRAVOTNÍCTVA SR. Správa o stave zdravotníctva na Slovensku. Bratislava: MZ SR, 2011. 240 s. ISBN 978-80-969507-9-9. GLADKIJ, I. a kol. Management ve zdravotnictví, ekonomika zdravotnictví, řízení lidských zdrojů ve zdravotnictví, kvalita zdravotní péče a její vyhodnocování. Brno : Computer Press, 2003. 380 s. ISBN 80-7226-996-8. ŠKRLOVI, P. a M. Kreativní ošetrovatelský management. Praha : Advent-Orion, 2003. 477s. ISBN 80-7172-841-1. DONNELLY, J.H., Jr., GIBSON, J.L., IVANCEVICH, J.M. Management. Praha : Grada Publishing, 2002. 824 s. ISBN 80-7169-422-3. Aktuálna legislatíva SR z oblasti poskytovania zdravotnej starostlivosti a zdravotníckeho poisťovníctva.
Languages necessary to complete the course: Slovak language
Last change: 12.11.2019
Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022						
University: Comenius University Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.ÚO/J-2-OS-020/19		Course title: Management in Paliative Care				
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 3.						
Educational level: II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. Mgr. Katarína Žiaková, PhD., Mgr. Martina Lepiešová, PhD.						
Last change:						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚVZ/J-2-OS-027/19	Course title: Management of Human Resources in Health Service
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 1	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: The Economics of Healthcare	
Course requirements: ppt. presentation, tasks for independent work, exam. Scale of assessment (preliminary/final): 100/100	
Learning outcomes: Student understands the principles of human resource management in health care organization. The student is able to apply his/her knowledge in practice to find solutions and to suggest improvements of management.	
Class syllabus: Characteristics of human resources management. Influences of the internal environment on health services. The impact of the external environment on health care. Legislation in human resources management. Personnel activities in health care organizations. Career and career management in a healthcare organization. Work organization in the workplace.	
Recommended literature: JAKUŠOVÁ, V. Základy zdravotníckeho manažmentu. Martin: Osveta, 2010, 142 s. ISBN 978-80-80633-47-9. JAKUŠOVÁ, V. Manažment pre nelekárske študijné programy. Martin: Osveta, 2016, 156 s. ISBN 978-80-8063-447-6. KACHAŇÁKOVÁ, A., NACHTMANNOVÁ, O., JONIAKOVÁ, Z. Personálny manažment. 2.vyd. Bratislava: Iura Edition, 2011. 235 s. ISBN 978-80-8078-391-4. KILÍKOVÁ, M., JAKUŠOVÁ, V. Teória a prax manažmentu v ošetrovateľstve. 1. vyd. Martin: Osveta, 2008, 150 s. ISBN 978-80-8063-290-8. KACHAŇÁKOVÁ, A. a kol. Riadenie ľudských zdrojov. Personálna práca a úspešnosť podniku. Bratislava: Sprint, 2007. 207 s. ISBN 978-80-89085-83-5.	
Languages necessary to complete the course: slovak	
Notes:	

Past grade distribution						
Total number of evaluated students: 14						
A	ABS0	B	C	D	E	FX
71,43	0,0	28,57	0,0	0,0	0,0	0,0
Lecturers: doc. Ing. Viera Jakušová, PhD., MPH						
Last change: 22.03.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-002/18	Course title: Nursing Ethics
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: Two knowledge tests (continuous and final). Active participation in seminars. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 50/50	
Learning outcomes: The student is able to advance knowledge about the problems of ethics in the context of nursing, understand ethical theories, principles, and their importance in education, practice, and research in nursing. The student is able to apply knowledge to case studies, can analyse them, and identify problems and dilemmas in nursing practice. The student can solve moral problems, argue own attitudes. The course contributes to the formation of moral attitudes of students to nursing, patients, and other health professions in team cooperation.	
Class syllabus: Nursing ethics as a discipline. Basic concepts of nursing ethics: vulnerability (lived experience), care (dialogical-interpretative), and dignity (normative standard). Nursing ethics and professionalism. Selected ethical theories (deontology, principlism, utilitarianism, ethics of virtue, and ethics of care) and their reflection in nursing ethics. Ethical aspects of the nurse-patient relationship. Paternalism, trust, the concept of patient advocacy. Moral sensitivity, moral reasoning, and moral distress. Dilemmas in nursing practice and possibilities of their solution: problems of patient information (therapeutic privilege), refusal of nursing care, limitation of resources and distributive justice, everyday moral dilemmas Ethical aspects of caring for the elderly. Ageism. The dignity of the elderly and its implementation in nursing care. Ethical aspects of end-of-life care. Withholding or withdrawing of futile treatment, palliative sedation, assisted dying and the role of nurses. Ethical aspects of the relationship between nurses and other health professionals. Dignity and autonomy of nurses.	
Recommended literature:	

Čáp, J., Palenčár, M., Kurucová, R. Ľudská dôstojnosť v kontexte smrti a umierania. Martin: Vydavateľstvo Osveta, 2016.

Combrick, Y. et al. 2021. Preserving nurses' professional dignity: Six evidence-based strategies. In: International Nursing Review [online]. Pp. 1-8 [cit. 2022-01-17]. DOI: 10.1111/inr.12701

Denier Y, de Casterlé BD, De Bal N, Gastmans C. Involvement of Nurses in the Euthanasia Care Process in Flanders (Belgium): An exploration of Two Perspectives. Journal of Palliative Care. 2009; 25(4): 264-274, doi:10.1177/082585970902500404.

Etický kódex zdravotníckeho pracovníka, príloha č. 4. 2004. In Zákon č. 578/2004 Z.z. Národnej rady Slovenskej republiky o poskytovateľoch zdravotnej starostlivosti, zdravotníckych pracovníkoch, stavovských organizáciách v zdravotníctve a o zmene a doplnení niektorých zákonov.

Gastmans C.. Dignity-enhancing nursing care: a foundational ethical framework. Nursing Ethics, 2013, 20(2): 142–149. <https://doi.org/10.1177/0969733012473772>

Heřmanová j. et al. Etika v ošetrovateľskej praxi. Praha: Grada Publishing, a.s., 2012.

Kangasniemi, M., Pakkanen, P., & Korhonen, A. Professional ethics in nursing: an integrative review. Journal of advanced nursing, 2015, 71(8): 1744–1757. Available on: <https://doi.org/10.1111/jan.12619>.

McCarthy, J., Gastmans, C. Moral distress: a review of the argument-based nursing ethics literature. Nursing ethics, 2015, 22(1): 131–152, doi: <https://doi.org/10.1177/0969733014557139>

Rodrigues, P., Crokaert, J., Gastmans, C. Palliative Sedation for Existential Suffering: A Systematic Review of Argument-Based Ethics Literature. Journal of pain and symptom management, 2018, 55(6): 1577–1590. <https://doi.org/10.1016/j.jpainsymman.2018.01.013>

Šaňáková, Š., & Čáp, J. Dignity from the nurses' and older patients' perspective: A qualitative literature review. Nursing ethics, 2019, 26(5), 1292–1309, doi: <https://doi.org/10.1177/0969733017747960>.

Šimek, J. Specifika ošetrovateľskej etiky. Kontakt 2016, 18(2):e64-e68. DOI: 10.1016/j.kontakt.2016.05.006

THE ICN CODE OF ETHICS FOR NURSES. [on-line]. ICN, 2012. Available on: https://www.icn.ch/sites/default/files/inline-files/2012_ICN_Codeofethicsfornurses_%20eng.pdf.

Ulrich, C. M., Taylor, C., Soeken, K., O'donnell, P., Farrar, A., Danis, M., Grady, C. Everyday Ethics: Ethical Issues and Stress in Nursing Practice. Journal of Advanced Nursing, 2010. 66(11), 10.1111/j.1365–2648.2010.05425.x, doi: <http://doi.org/10.1111/j.1365-2648.2010.05425.x>.

Žiaková, K., Čáp, J., Miertová, M., Gurková, E., & Kurucová, R. An interpretative phenomenological analysis of dignity in people with multiple sclerosis. Nursing Ethics, 2020, 27(3), 686–700, doi: <https://doi.org/10.1177/0969733019897766>.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 39

A	ABS0	B	C	D	E	FX
33,33	0,0	23,08	10,26	15,38	17,95	0,0

Lecturers: doc. Mgr. Juraj Čáp, PhD.

Last change: 23.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-004/18	Course title: Nursing II-1
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: The evaluation of students is carried out through oral presentation of the selected topic; the minimum percentage to succeed is 60%. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: After completing the subject, the student is able to know and follow legal standards for the nursing profession, know ethical and professional norms and implement them in nursing practice. He/she can describe the position and structure of conceptual models in the nursing system as a science. He/she define and characterize selected conceptual models, their theoretical assumptions, background and metaparadigms. He/she can apply their aspects in nursing practice. He/she is able to express the context of the documentation, make correct recordings, and can demonstrate the utilization of selected evaluative and measuring techniques in assessing the patient's selected clinical problems. He/she can justify the differences between the school documentation and healthcare documentation. He/she is able to describe the issue of missed nursing care, its reasons and its impact on the patient and nurses. He/she can justify prevention strategies and actively implement them in nursing practice. He/she can explain the meaning of professionalism, analyses individual phenomena of professionalism, critically evaluates the situation within our socio-cultural context. He/she can explain the differences of competencies in the Regulation of MH SR no. 95/2018. He/she is able to draw conclusions in the context of nurse competencies abroad and the Slovak Republic.	
Class syllabus: Position and structure of conceptual models in the nursing system as a science. Humanistic conceptual models. Background, characteristics, objectives. Implementation of conceptual models in nursing practice (Henderson's model, Orem's model, Roper-Logan-Tierney's nursing model based on activities of living). Nursing documentation management. School documentation (Gordon's functional and dysfunctional health patterns) versus healthcare documentation. Evaluative and measuring techniques in nursing. Selection criteria of instruments for nursing practice. The importance of their utilization in the preparation of nursing care plans.	

The concept of missed, rationed and unfinished nursing care related to patient safety and quality of nursing care. Patient safety culture and factors affecting it.
Professionalism in nursing. Development of professionalism within the pregraduate nursing studies and in professional career.
Nurse competencies and legislation in SR.

Recommended literature:

Bóriková, I. et al. Pády a ich prevencia u hospitalizovaných pacientov. Martin: Osveta, 2018.
Bóriková, I. et al. Meracie nástroje v gerontologickom ošetrovatel'stve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online]. [cit. 2022-01-20]. Available on: <<http://portal.jfmed.uniba.sk/clanky.php?aid=251>>. ISSN 1337-7396.
Farkašová, D. et al. Teória ošetrovatel'stva, princípy a prax. Martin: Vydavateľstvo Osveta, 2021.
Gurková, E. Vybrané kapitoly z ošetrovatel'skej teórie I. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 2.2.2010, posledná aktualizácia 20.9.2012 [cit. 2014-01-21] Available on: <<http://portal.jfmed.uniba.sk/clanky.php?aid=107>>.
Ivanová, K. et al. Multikulturní ošetřovatel'ství I. 1. vyd. Praha: Grada Publishing, 2005.
Konceptcia odboru ošetrovatel'stva vydaná MZ SR dňa 29. mája 2006.
Kontrová, L. et al. Štandardy v ošetrovatel'stve. 1. vyd. Martin: Vydavateľstvo Osveta, 2005.
NANDA International. Nursing diagnoses: definitions and classifications: 2021-2023. 12th ed. Thieme Publishers, 2021.
Nariadenie vlády SR č. 322/2006 Z.z. o spôsobe ďalšieho vzdelávania zdravotníckych pracovníkov, sústave špecializačných odborov a sústave certifikovaných pracovných činností.
Nariadenie vlády SR č. 322/2006 Z.z. o spôsobe ďalšieho vzdelávania zdravotníckych pracovníkov, sústave špecializačných odborov a sústave certifikovaných pracovných činností.
Nariadenie vlády SR č. 324/2006 Z.z., ktorým sa mení a dopĺňa nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.
Nariadenie vlády SR č. 324/2006 Z.z., ktorým sa mení a dopĺňa nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.
Nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.
Nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.
Nariadenie vlády SR č. 743/2004 Z.z. o spôsobe ďalšieho vzdelávania zdravotníckych pracovníkov, sústave špecializačných odborov a sústave certifikovaných pracovných činností.
Odborné usmernenie MZ SR č. 05354/2005 - OO o riadení poskytovania ošetrovatel'skej starostlivosti v ústavnom zdravotníckom zriadení zo dňa 7. februára 2005. Vestník MZSR 4-7/2005.
Odborné usmernenie MZ SR č. 07547/2007- OZSO o poskytovaní domácej zdravotnej starostlivosti zo dňa 26. februára 2007. Vestník MZSR 8-10/2007.
Odborné usmernenie MZ SR č. 07547/2007- OZSO o poskytovaní domácej zdravotnej starostlivosti zo dňa 26. februára 2007. Vestník MZSR 8-10/2007.
Odborné usmernenie MZ SR č. 16138-2/2004- OO pre tvorbu, implementáciu a hodnotenie štandardov v ošetrovatel'stve a pôrodnej asistencii zo dňa 30. augusta 2004. Vestník MZ SR osobitné číslo/2004.
Odborné usmernenie MZ SR č. 16138-2/2004- OO pre tvorbu, implementáciu a hodnotenie štandardov v ošetrovatel'stve a pôrodnej asistencii zo dňa 30. augusta 2004. Vestník MZ SR osobitné číslo/2004.

Odborné usmernenie MZ SR č. 41978/2005 - OO o vedení ošetrovateľskej dokumentácie zo dňa 20. júna 2005. Vestník MZSR 35-46/2005.

Odborné usmernenie MZ SR č. 41978/2005 - OO o vedení ošetrovateľskej dokumentácie zo dňa 20. júna 2005. Vestník MZSR 35-46/2005.

Špirudová, L. et al. Multikulturní ošetrovatelství II. Praha: Grada Publishing, 2006.

Štandardné preventívne, diagnostické a terapeutické postupy. Available on: <https://www.health.gov.sk/?spdtp>

Vörösová, G. et al. Klasifikačné systémy a štandardizácia terminológie v ošetrovateľstve. 1. vyd. Martin: Vydavateľstvo Osveta, 2007.

Vörösová, G. et al. Ošetrovateľská diagnostika v práci sestry. Praha: Vydavateľstvo Grada Publishing, 2015.

Vyhláška MZ SR č. 306/2005 Z.z., ktorou sa ustanovuje zoznam sesterských diagnóz.

Vyhláška MZ SR č. 95/2018 Z.z. ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.

Žiaková, K. et al. Ošetrovateľské konceptuálne modely. 1. slov. vyd. Martin: Vydavateľstvo Osveta, 2007.

Žiaková, K. et al. Ošetrovateľstvo: Teória a vedecký výskum. 2. vyd. Martin: Vydavateľstvo Osveta, 2009.

Žiaková, K. et al. Ošetrovateľský slovník. Martin: Osveta, 2009. 218 s.

Žiaková, K. Vybrané kapitoly z ošetrovateľskej teórie II. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 17.7.2012, posledná aktualizácia 28.5.2013 [cit. 2022-01-20] Available on: <<http://portal.jfmed.uniba.sk/clanky.php?aid=189>>.

Žiaková, K., Kalánková, D. Súbor prednášok z predmetu Ošetrovateľstvo II-1. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 2022-01-20]. Available on: <https://portal.jfmed.uniba.sk/clanky.php?aid=390>.

Žiaková, K., Kalánková, D. Súbor prezentácií z predmetu Ošetrovateľstvo. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 15. 01. 2020]. Available on: <https://portal.jfmed.uniba.sk/clanky.php?aid=384>.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 37

A	ABS0	B	C	D	E	FX
35,14	0,0	40,54	13,51	5,41	2,7	2,7

Lecturers: prof. Mgr. Katarína Žiaková, PhD., Mgr. Dominika Kalánková, PhD.

Last change: 24.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-013/18	Course title: Nursing II-2
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: Nursing II-1	
Course requirements: The evaluation of students is in a form of an examination paper and oral examination, the minimum successfulness limit: 60%. Evaluation A: 91-100%, B: 81-90 %, C: 73-80 %, D: 66-72 %, E: 60-65 %, Fx 60 % and less.	
Learning outcomes: By passing the subject, the student recognizes and is guided by the legal norms for a nursing profession; recognizes ethical and professional standards and applies them in the practice. He/she can apply the knowledge about the classification systems in nursing in the clinical practice. He/she knows the development process of standards and care maps. He/she is capable of providing nursing care by applying the selected nursing models.	
Class syllabus: Classification systems. Nursing diagnosis. The issue of nursing diagnostics. Diagnostic algorithm. Factors influencing the nursing diagnostics. Validation of nursing diagnosis. Developing nursing care plans. Developing nursing standards. Developing care maps.	
Recommended literature: ARCHALOUSOVÁ, A. Přehled vybraných ošetrovatelských modelů. 1. vyd. Hradec Králové : Nucleus HK, 2005. 104 s. ISBN 80-86225-33-X. ARCHALOUSOVÁ, A., SLEZÁKOVÁ, Z. Aplikace vybraných ošetrovatelských modelů do klinické a komunitní praxe. 1. vyd. Hradec Králové : Nucleus HK, 2005. 108 s. ISBN 80-86225-63-1.	

FARKAŠOVÁ, D. et al. Ošetrovateľstvo – teória. 2. dopl. vyd. Martin : Vydavateľstvo Osveta, 2005. s. 189. ISBN 80 -8063-182-4.

FARKAŠOVÁ, D. et al. Ošetrovateľstvo – teória. 1. vyd. Martin : Vydavateľstvo Osveta, 2001. 134 s. ISBN 80-8063-086-0.

GURKOVÁ, E. Vybrané kapitoly z ošetrovateľskej teórie I. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 2.2.2010, posledná aktualizácia 20.9.2012 [cit. 2014-01-21] Dostupný z WWW: <<http://portal.jfmed.uniba.sk/clanky.php?aid=107>>. ISSN 1337-7396.

IVANOVÁ, K., ŠPIRUDOVÁ, L., KUTNOHORSKÁ, J. Multikulturní ošetrovatelství I. 1. vyd. Praha : Grada Publishing, 2005. 248 s. ISBN 80-247-1212-1.

JAROŠOVÁ, D. Vybrané ošetrovateľské modely a teórie. 1. vyd. Ostrava : Ostravská univerzita, 2002. 75 s. ISBN 80-7042-339-0.

Koncepcia odboru ošetrovateľstva vydaná MZ SR dňa 29. mája 2006.

Koncepcia zdravotnej starostlivosti v odbore neonatológie vydaná MZ SR 10. marca 2006.

Koncepcia zdravotnej starostlivosti v odbore pôrodná asistencia vydaná MZ SR dňa 1. apríla 2006.

Koncepcia zdravotnej starostlivosti v odbore psychiatria vydaná MZ SR dňa 1. júla 2006.

KOŇOŠOVÁ, H., MATULNÍKOVÁ, Ľ. Vybrané kapitoly z ošetrovateľskej teórie. Bratislava : Gerthofer, 2012. 103 s. ISBN 978-80-8132-052-1.

KOŇOŠOVÁ, H., MATULNÍKOVÁ, Ľ. Vybrané ošetrovateľské teórie a modely. Vysoká škola zdravotníctva a sociálnej práce sv. Alžbety, : SAP s.r.o, 2010. 104 s. ISBN 978-8132-034-7.

MAREČKOVÁ, J. Ošetrovateľské diagnózy v NANDA doménach. 1. vyd. Praha : Grada, 2006. 264 s. ISBN 80-247-1399-3.

MAREČKOVÁ, J., JAROŠOVÁ, D. NANDA domény v posouzení a diagnostické fázi ošetrovateľského procesu. 1. vyd. Ostrava : Ostravská univerzita v Ostravě, Zdravotně sociální fakulta, 2005. 86 s. ISBN 80-7368-030-0.

MASTILIAKOVÁ, D. Úvod do ošetrovateľství 2. 1. vyd. Praha : Karolinum, 2003. 160 s. ISBN 80-246-0428-0.

Nanda International Nursing Diagnoses: Definitions & Classification 2005 – 2006. Eds. S.S. Ralph et al. 1st ed. Philadelphia : NANDA-I, 2005. 291 p. ISBN 0.9637042-4-9.

Nanda International Nursing Diagnoses: Definitions & Classification 2007 – 2008. Eds. T.H. Herman et al. 1st ed. Philadelphia : NANDA-I, 2007. 343 p. ISBN 978-0-9788924-0-1.

Nanda International Nursing Diagnoses: Definitions & Classification 2009 – 2011. Ed. T.H. Herdman. 1th ed. Chichester : Wiley-Blackwell, 2008. 464 p. ISBN 978-1-4051-8718-3.

Nariadenie vlády SR č. 322/2006 Z.z. o spôsobe ďalšieho vzdelávania zdravotníckych pracovníkov, sústave špecializačných odborov a sústave certifikovaných pracovných činností.

Nariadenie vlády SR č. 324/2006 Z.z., ktorým sa mení a dopĺňa nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.

Nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.

Odborné usmernenie MZ SR č. 07547/2007- OZSO o poskytovaní domácej zdravotnej starostlivosti zo dňa 26. februára 2007. Vestník MZSR 8-10/2007.

Odborné usmernenie MZ SR č. 16138-2/2004- OO pre tvorbu, implementáciu a hodnotenie štandardov v ošetrovateľstve a pôrodnej asistencii zo dňa 30. augusta 2004. Vestník MZ SR osobitné číslo/2004.

Odborné usmernenie MZ SR č. 41978/2005 - OO o vedení ošetrovateľskej dokumentácie zo dňa 20. júna 2005. Vestník MZSR 35-46/2005.

Ošetrovateľské diagnózy definície & klasifikácie : 2012-2014. Nursing diagnoses : definitions and classification : 2012-2014 editor T. Heather Herdman ; [preklad Pavla Kudlová] 1. české vyd. Praha : Grada, 2013, 550 s.

PAVLÍKOVÁ, S. Modely ošetrovateľstva v kocke. 1. slov. vyd. Praha : Grada Publishing, 2007. 141 s. ISBN 978-80-247-1918-4.

Súbor dokumentov svetovej zdravotníckej organizácie pre sestry a pôrodné asistentky 1, 2003. 1. vyd. Bratislava : SK SaPA, 2003. 202 s. ISBN 80-967818-5-5.

Súbor dokumentov svetovej zdravotníckej organizácie pre sestry a pôrodné asistentky 2, 2003. 1. vyd. Bratislava: SK SaPA, 2003. 456 s. ISBN 80-967818-5-5.

ŠPIRUDOVÁ, L., TOMANOVÁ, D., KUDLOVÁ, P., HALMO, R. Multikulturní ošetrovatelství II. 1. vyd. Praha : Grada Publishing, 2006. 248 s. ISBN 80-247-1213-X.

TOMAGOVÁ, M., BÓRIKOVÁ, I. et al. Potreby v ošetrovatelstve. 1. vyd. Martin : Vydavateľstvo Osveta, 2008. 197 s. ISBN 978-80-8063-270-0.

VONDRÁČEK, L., LUDVÍK, M., NOVÁKOVÁ, J. Ošetrovateľská dokumentace v praxi. 1. vyd. Praha : Grada Publishing, 2003. 72 s. ISBN 80-247-0704-7.

VÖRÖSOVÁ, G. et al. Interné ošetrovateľstvo. 2. vyd. Martin : Vydavateľstvo Osveta, 2005. 198 s. ISBN 80-8063-192-1.

VÖRÖSOVÁ, G. et al. Klasifikačné systémy a štandardizácia terminológie v ošetrovatelstve. 1. vyd. Martin : Vydavateľstvo Osveta, 2007. 113 s. ISBN 978-80-8063-242-7.

VÖRÖSOVÁ, G. Diagnóza v ošetrovatelstve. Vyd. 1. Nitra Univerzita Konštantína Filozofa, 2013. 268 s.

Vyhláška MZ SR č. 306/2005 Z.z., ktorou sa ustanovuje zoznam sesterských diagnóz.

Vyhláška MZ SR č. 321/2005 Z.z. o rozsahu praxe v niektorých zdravotníckych povolaniach.

Vyhláška MZ SR č. 364/2005 Z.z., ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne a v spolupráci s lekárom.

Vyhláška MZ SR č. 542/23005 Z.z., ktorou sa mení a dopĺňa vyhláška MZ SR č. 321/2005 Z.z. o rozsahu praxe v niektorých povolaniach.

Zákon č. 350/2005 Z.z., ktorým sa mení a dopĺňa zákon č. 576/2004 Z.z. o zdravotnej starostlivosti, službách súvisiacich s poskytovaním zdravotnej starostlivosti a o zmene a doplnení niektorých zákonov v znení zákona č. 82/2005 Z.z.

Zákon č. 351/2005 Z.z., ktorým sa mení a dopĺňa zákon č. 578/2004 Z.z. o poskytovateľoch zdravotnej starostlivosti, zdravotníckych pracovníkoch, stavovských organizáciách v zdravotníctve a o zmene a doplnení niektorých zákonov v znení zákona č. 720/2004 Z. z. a o zmene a doplnení niektorých zákonov.

ŽIAKOVÁ K. et al. Ošetrovateľstvo : Teória a vedecký výskum. 2. vyd. Martin : Vydavateľstvo Osveta, 2009. 319 s. ISBN 978-80-8063-304-2.

ŽIAKOVÁ, K. et. al. Ošetrovateľské konceptuálne modely. 1. slov. vyd. Martin : Vydavateľstvo Osveta, 2007. 190 s. ISBN 978-80-8063-247-2.

ŽIAKOVÁ, K., JAROŠOVÁ, D., ČÁP, J. et al. Ošetrovatelství : konceptuální modely a teorie. 1. vyd. Ostrava : Zdravotně sociální fakulta, Ostravská univerzita, 2005. 234 s. ISBN 80-7368-068-8.

ŽIAKOVÁ, K. Vybrané kapitoly z ošetrovateľskej teórie II. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 17.7.2012, posledná aktualizácia 28.5.2013 [cit. 2014-01-21] Dostupný z WWW: <<http://portal.jfmed.uniba.sk/clanky.php?aid=189>>. ISSN 1337-7396.

Languages necessary to complete the course:

Slovak language

Notes:						
Past grade distribution						
Total number of evaluated students: 34						
A	ABS0	B	C	D	E	FX
29,41	0,0	14,71	20,59	11,76	14,71	8,82
Lecturers: prof. Mgr. Katarína Žiaková, PhD., Mgr. Dominika Kalánková, PhD.						
Last change: 22.10.2018						
Approved by:						

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-SS2/19	Course title: Nursing II.
Number of credits: 5	
Educational level: II.	
Course requirements: The state exam can be carried out by the student after the fulfilment of the obligations stated in the study program. The minimum percentage to succeed is 60%. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%.	
Learning outcomes: The graduate knows the principles of nursing, and he/she can apply them in his/her profession. He/she is generally educated and professionally prepared to understand the relationship between nursing science, biomedical sciences, social sciences and human sciences, and he/she is able to transform this knowledge into the holistic approach in nursing practice. The graduate has theoretical knowledge from the fields that describe the organs and systems of a healthy and sick person, deal with his/her psychological processes and characteristics, the social environment, cultural influences, as well as his spirituality, belief and world-view so he/she is able to support and protect health, prevent diseases, educate and motivate people to healthy lifestyle of individuals, family and the entire community and to provide quality nursing care. The graduate has skills and abilities to perform nursing activities for people in health and disease from the prenatal period to the period of dying and death. The graduate has theoretical and practical skills to choose a nursing model and use the nursing process adequately. The graduate is ready to perform tasks of the nursing profession. He/she has the ability to manage and provide nursing care - preventive, educational, supportive, curative, rehabilitative or helpful - to individuals, families and groups. He/she has the ability to actively and effectively integrate himself/herself into the healthcare team. The graduate understands the human as a result of biological, physical, chemical, psychological, social, spiritual interaction and other influences of the external and internal environment on the human. The graduate knows the basics of scientific work in nursing and methods of obtaining scientific and professional information. By the study of nursing, the graduate gains the motivation to further personal and professional growth through continuing education. He/she is governed by the legislation that is necessary for the performing of the nursing profession. The graduate knows the basics of work in a multimedia environment and understands the basics of one world language. The graduate has the assumptions to continue in further study. The graduate enters into the practice as a convinced defender of the independence of his/her profession and modern trends in nursing theory and practice. The graduate is the carrier of humanistic principles; he/she respects the veneration of life, human dignity and observation of human rights. He/she develops the ability of empathy. He/she adheres to the principles of nursing ethics that he/she is a carrier. The graduate is ready to manage the nursing process in all types and at all levels of healthcare facilities. He/she recognises the organisational principles of various types of primary, secondary and tertiary healthcare. The graduate has theoretical and practical skills to choose a nursing model and use the nursing process adequately. The graduate is ready to perform tasks of the nursing profession. He/she has the ability	

to manage and provide nursing care - preventive, educational, supportive, curative, rehabilitative or helpful - to individuals, families and groups. He/she has the ability to actively and effectively integrate himself/herself into the healthcare team. He/she is capable of developing the nursing practice, critical thinking and exploiting the results of the research. He/she is able to work in the context of evidence-based nursing.

Class syllabus:

Pedagogy – the concept and the subject of pedagogy, the system of pedagogical disciplines, basic pedagogical terms.

Pedagogical - educational process. Basic terms – education, educand, educator, stages of the teaching process.

Goal and its functions in education – concept, goal formulation, taxonomy. Didactic principles, organisational forms, resources, methods in education. Pedagogical communication – principles, forms, methods. The educational process in nursing. Conditions of the educational process, factors influencing teaching.

Educational materials, its development for the individual, family, community due to the growth specifics. The evaluation process in education, methods, competences of nurses in evaluation, feedback in education, the effectiveness of educational strategies. Educational plan, the structure of the educational plan. Nurse in the role of counsellor/consultant/teacher. Nursing competencies, present and future. Mentor in nursing, clinical supervision. E-learning – importance in the education of the individual, family, community. Health, health promotion, prevention, programs for health promotion – basic terms. Health determinants, health risk assessment. HEALTH 2020: the European policy for health and prosperity. Models and theoretical frameworks of health promotion. Healthy lifestyle, lifestyle changes. Behaviour concerning the health and opportunities of its alteration. Compliance in prevention and health promotion. Health literacy. Screening, preventive examinations, dispensary. Health promotion in nursing practice. Interventions within health promotion in nursing practice. Health promotion and prevention in childhood, health promotion programs in childhood. Health promotion in adulthood, health promotion programs in adulthood. Health promotion and prevention in seniors, health promotion programs in seniors.

Patient safety – international classification of WHO, legislative norms of EU and SR. Quality of provided health care – indicators and quality systems, norms, standards, measuring tools. An adverse event in health care – characteristic, division, reporting system. The adverse event associated with pharmacotherapy. The adverse event related to surgery. Hospital-acquired infections. Pressure ulcers developed during the hospitalisation. Falls and injuries. Safety communication and identification of the patient.

Health documentation in the patient safety system. Patients' organisations. Humanistic conceptual models. Background, aims. Henderson's model. Orem's model. The specifics of the nursing process. Roper, Logan and Tierney's model of living. The specifics of the nursing process. Gordon's functional and dysfunctional health patterns. Administration of nursing documentation. Evaluating and measuring techniques in nursing. Nurse competences. Classification systems. The issue of nursing diagnostics. Factors influencing nursing diagnostics. Validation of the nursing diagnosis. The standardisation of nursing care.

State exam syllabus:**Recommended literature:**

Odporúčaná literatúra:

Archalousová, A. Přehled vybraných ošetrovateľských modelů. 1. vyd. Hradec Králové : Nucleus HK, 2005. 104 s. ISBN 80-86225-33-X.

Archalousová, A., Slezáková, Z. Aplikace vybraných ošetrovateľských modelů do klinické a komunitní praxe. 1. vyd. Hradec Králové : Nucleus HK, 2005. 108 s. ISBN 80-86225-63-1.

Bajtoš, J. Didaktika vysokej školy. Bratislava : Wolters Kluwer (Iura Edition), 2013.

Bašková, M. a kol. Výchova k zdraviu. Martin : Osveta, 2009.

Európska komisia: Brusel 13.11.2012 COM (2012) 658 final. Správa komisie rady na základe správ členských štátov týkajúcich sa vykonávania odporúčania Rady (2009/C151/01) o bezpečnosti pacienta vrátane prevencie a kontroly nemocničných infekcií. Dostupné na: http://ec.europa.eu/health/patient_safety/docs/council_2009_report_sk.pdf.

Grohar-Murray, M.E., Dicroce, H.R. Zásady vedení a řízení v oblasti ošetrovatelské péče. Praha : GRADA Publishing, 2003.

Gurková, E. Vybrané kapitoly z ošetrovateľskej teórie I. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 2.2.2010, posledná aktualizácia 20.9.2012 [cit. 2014-01-21] Dostupné na: WWW: <<http://portal.jfmed.uniba.sk/clanky.php?aid=107>>. ISSN 1337-7396.

Gurková, E., Žiaková, K., Čáp, J. et al. Vybrané ošetrovateľské diagnózy v klinickej praxi. Martin : Osveta, 2009.

Ivanová, K., Špirudová, L., Kutnohorská, J. Multikulturní ošetrovatelství I. 1. vyd. Praha : Grada Publishing, 2005.

Jarošová, D. Vybrané ošetrovateľské modely a teórie. 1. vyd. Ostrava : Ostravská univerzita, 2002.

Joint Commission International. Prevence pádů ve zdravotnickém zařízení: cesta k dokonalosti a zvyšování kvality. Praha : GRADA Publishing, 2007. 172 s. ISBN 978-80-247-1715-9.

Juřeníková, P. Zásady edukace v ošetrovateľské praxi. Praha : Grada, 2010.

Kilíková, M., Jakušová, V. Teória a prax manažmentu v ošetrovateľstve. Martin : Osveta, 2008.

Koncepcia odboru ošetrovateľstva vydaná MZ SR dňa 29. mája 2006. Koncepcia zdravotnej starostlivosti v odbore neonatológie vydaná MZ SR 10. marca 2006. Koncepcia zdravotnej starostlivosti v odbore pôrodná asistencia vydaná MZ SR dňa 1. apríla 2006.

Koncepcia zdravotnej starostlivosti v odbore psychiatria vydaná MZ SR dňa 1. júla 2006.

Koňošová, H., Matulníková, L. Vybrané kapitoly z ošetrovateľskej teórie. Bratislava : Gerthofer, 2012.

Koňošová, H., Matulníková, L. Vybrané ošetrovateľské teórie a modely. Vysoká škola zdravotníctva a sociálnej práce sv. Alžbety : SAP, 2010.

Maďar, J. et al. Řízení kvality ve zdravotnickem zařízení. Praha : GRADA Publishing, 2004.

Maďar, R., Podstatová, R., Řehořová, J. Prevence nozokomiálních nákaz v klinické praxi. Praha : GRADA Publishing, 2006.

Magurová, D., Majerníková, L. Edukácia a edukačný proces v ošetrovateľstve. Martin : Osveta, 2009.

Metodické usmernenie č. 03/2014 Zavádzanie systémov hlásení chýb, omylov a nežiaducich udalostí v ústavnej zdravotnej starostlivosti. Dostupné na: http://www.udzs-sk.sk/buxus/docs//Metodicke_usmernenia/MU_2014/MU_c._3-2014_o_zavadzani_systemov_hlaseni_chyb_omylov_a_neziaducich_udalosti_v_UZS_web.pdf.

Nemcová, J., Hlinková, E. a kol. Moderná edukácia v ošetrovateľstve . 1.vyd. Martin : Osveta, 2010.

Nursing Diagnoses: Definitions & Classification 2015 – 2017. Eds. T.H. Herdman, Kamitsuri, S. 5th ed. Oxford : Wiley-Blackwell, 2014.

Vörösová, G. Diagnóza v ošetrovateľstve. Nitra Univerzita Konštantína Filozofa, 2013.

Vörösová, G. a kol.. Klasifikačné systémy a štandardizácia terminológie v ošetrovateľstve. 1. vyd. Martin : Vydavateľstvo Osveta, 2007.

Žiaková, K. a kol. Ošetrovateľstvo : Teória a vedecký výskum. 2. vyd. Martin: Vydavateľstvo Osveta, 2009.

Žiaková, K. Vybrané kapitoly z ošetrovateľskej teórie II. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 17.7.2012, posledná aktualizácia 28.5.2013 [cit. 2014-01-21] Dostupné na: <http://portal.jfmed.uniba.sk/clanky.php?aid=189>. ISSN 1337-7396. Žiaková, K. et. al. Ošetrovateľské konceptuálne modely. 1. slov. vyd. Martin : Vydavateľstvo Osveta, 2007. Žiaková, K., Jarošová, D., Čáp, J. a kol. Ošetrovatelství : konceptuální modely a teorie. 1. vyd. Ostrava : Zdravotně sociální fakulta, Ostravská univerzita, 2005.
Languages necessary to complete the course: Slovak language
Last change: 25.03.2022
Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-021/19	Course title: Nursing Practice
Educational activities: Type of activities: practice Number of hours: per week: 5,33 per level/semester: 74,62 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements:	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	
Past grade distribution Total number of evaluated students: 0	
ABS0	M
0,0	0,0
Lecturers: doc. Mgr. Ivana Bóriková, PhD.	
Last change: 19.09.2019	
Approved by:	

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-003/18	Course title: Nursing Practice (1)
Educational activities: Type of activities: practice Number of hours: per week: 16 per level/semester: 224 Form of the course: on-site learning	
Number of credits: 8	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: The conditions for completing the subject are based on the continuous assessment of the student during the nursing practice in the following areas: - participation in exercises according to established criteria, - theoretical knowledge (prescribed topics), - practical skills and competences, - preparation and implementation of nursing care plan (case study), educational plan, management of nursing documentation Minimum threshold of success: 60 %. Evaluation: A: 91-100 %, B: 81-90 %, C: 73-80 %, D: 66-72 %, E: 60-65 %, Fx: 60 % and less.	
Learning outcomes: By completion of the subject, the student will be able to provide individualized nursing care to patients of all ages, with various (predominantly chronic) illnesses, in a variety of clinical settings, with an emphasis on holistic approach, clinically correct and safe practice, respecting the principles of evidence-based practice. The student will be able to apply the management of chronic symptomatology and patient safety management. The student will be able to think clinically and critically. The student will be able to provide patients with adequate and high-quality nursing care to the patients in health and illness, within primary, secondary and follow-up health care, as well as in community care, with respect to the professional and ethical standards. The student will achieve improved basic and advanced nursing techniques and skills (theoretically and practically) and specific diagnostic and therapeutic techniques and skills at the standard wards and intensive care units. The student will apply the nursing process method with an emphasis on comprehensive patient assessment, physical examination within the scope of nurse competency, administration of measurement tools to detect actual / potential patient problems within the scope of the nurse's competency will be able to plan and to implement (independent, collaborative or delegate) individualized nursing care, including discharge, planning and targeted patient / family education.	
Class syllabus:	

Implementation of the nursing process method in the care of the patient in the acute condition (in case of acute admission) and the planned patient admission in surgery, internal medicine, psychiatry, paediatric.

Physical examination of a patient within the scope of nurse competency.

Objective assessment of patient needs and problems, administration of measurement tools and instruments in the scope of the nurse (selected areas of assessment).

Assessment and management of the patient's acute condition within the scope of nurse competency (application of model A B C D E F).

Assessing health risks and ensuring patient safety.

Management of symptomatology of chronic diseases.

Implementation of nursing practices and techniques, documentation of care.

Nursing rehabilitation of the patient.

Discharge planning of the patient for home care and community care.

Targeted patient / family education to acquire knowledge and practical skills during hospitalization and discharge planning for home care (self-management of symptomatology, adherence to treatment and regimens).

Patient condition and team information referral (I S B A R model application).

Recommended literature:

MIERTO VÁ, M., ŽIAKOVÁ, K., OVŠONKOVÁ, A. a kol. 2015. Multimediálna vysokoškolská učebnica techník a zručností. [online]. Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav ošetrovateľstva, 2015. 672 s. Dostupné na: <http://e-knihy.jfmed.uniba.sk/knihy/ostech/> ISBN 978-80-89544-88-2.

HLINKOVÁ, E., NEMCOVÁ, J. a kol. 2015 Multimediálna e-učebnica ošetrovateľské postupy v špeciálnej chirurgii [online]. Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav ošetrovateľstva, 2015. Dostupné na internete: <http://oschir.jfmed.uniba.sk> ISBN 978-80-89544-72-1.

MIERTO VÁ M., KURČA, E., TOMAGOVÁ, M. a kol. Ošetrovateľstvo v neurológii. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 19.1.2015, posledná aktualizácia 20.1.2015 [cit. 2018-09-04] Dostupný z WWW: <<http://portal.jfmed.uniba.sk/clanky.php?aid=274>>. ISSN 1337-7396.

BÓRIKOVÁ, I., TOMAGOVÁ, M., ŽIAKOVÁ, K. Meracie nástroje v gerontologickom ošetrovateľstve. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online]. [cit. 2014-01-22]. Dostupný z WWW: <<http://portal.jfmed.uniba.sk/clanky.php?aid=251>>. ISSN 1337-7396.

KRIŠKOVÁ, A. a kol. Ošetrovateľské techniky. 1. vyd. Martin: Osveta, 2001. 804 s. ISBN 80-8063-087-9.

Vyhláška MZ SR č. 306/2005 Z. z., ktorou sa ustanovuje zoznam sesterských diagnóz.

Vyhláška č. 95/2018 Z. z., ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom

NANDA INTERNATIONAL OŠETŘOVATELSKÉ DIAGNÓZY. Definice a klasifikace 2012 – 2014. 1. vyd. Praha: Grada Publishing, 2013. 584 s. ISBN 978-80-247-4328-8.

GURKOVÁ, E., ŽIAKOVÁ, K., ČÁP, J. a kol. Vybrané ošetrovateľské diagnózy v klinickej praxi. Martin: Osveta, 2009. 243 s. ISBN 978-80-8063-308-0.

KONTROVÁ, L., ZÁČEKOVÁ, M., HULKOVÁ, V. a kol. Štandardy v ošetrovateľstve. 1. vyd. Martin: Osveta, 2005. 216 s. ISBN 80-8063-198-0.

TOMAGOVÁ, M., BÓRIKOVÁ, I. a kol. Potreby v ošetrovatel'stve. Martin: Osveta, 2008. 198 s. ISBN 80-8063-270-0. FETISOVOVÁ, Ž. a kol. Klinická propedeutika ošetrovatel'stva a pôrodnej asistencie. Martin: Osveta, 2012. 228 s. ISBN 978-80-806-3373-8. NEJEDLÁ, M. Fyzikální vyšetření pro sestry. 2. přepracované vydání. Praha : GRADA, 2015. 288 s. ISBN 978-80-247-9572-0. SMELTZER, S. C. et al. Textbook of Medical - Surgical Nursing. 11 th ed. Philadelphia : Lippicott Company, 2008. 2630 p. ISBN 978-0-7817-5978-6. Kol. autorov. Sestra a urgentní stavy. 1. vyd. Praha: Grada, 2008. 552 s. ISBN 978-80-247-2548-2. KAPOUNOVÁ, G. Ošetrovatel'ství v intenzivní péči. 1. Vyd. Praha : Grada, 2008. 352 s. ISBN 978-80-247-1830-9.																				
Languages necessary to complete the course: Slovak language																				
Notes:																				
Past grade distribution Total number of evaluated students: 34 <table> <tr> <th>A</th><th>ABS0</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> <tr> <td>14,71</td><td>0,0</td><td>32,35</td><td>32,35</td><td>11,76</td><td>8,82</td><td>0,0</td></tr> </table>							A	ABS0	B	C	D	E	FX	14,71	0,0	32,35	32,35	11,76	8,82	0,0
A	ABS0	B	C	D	E	FX														
14,71	0,0	32,35	32,35	11,76	8,82	0,0														
Lecturers: doc. Mgr. Martina Tomagová, PhD., doc. Mgr. Ivana Bóriková, PhD., Mgr. Martina Lepiešová, PhD.																				
Last change: 14.03.2022																				
Approved by:																				

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-011/18	Course title: Nursing Practice (2)
Educational activities: Type of activities: practice Number of hours: per week: 16 per level/semester: 224 Form of the course: on-site learning	
Number of credits: 9	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: Nursing practice 1	
Course requirements: The conditions for completing the subject are based on the continuous assessment of the student during the nursing practice in the following areas: - participation in exercises according to established criteria, - theoretical knowledge (prescribed topics), - practical skills and competences, - preparation and implementation of nursing care plan (case study), educational plan, management of nursing documentation Minimum threshold of success: 60 %. Evaluation: A: 91-100 %, B: 81-90 %, C: 73-80 %, D: 66-72 %, E: 60-65 %, Fx: 60 % and less.	
Learning outcomes: By completion of the subject, the student will be able to provide individualized nursing care to patients of all ages, with various (predominantly chronic) illnesses, in a variety of clinical settings, with an emphasis on holistic approach, clinically correct and safe practice, respecting the principles of evidence-based practice. The student will be able to apply the management of chronic symptomatology and patient safety management. The student will be able to think clinically and critically. The student will be able to provide patients with adequate and high-quality nursing care to the patients in health and illness, within primary, secondary and follow-up health care, as well as in community care, with respect to the professional and ethical standards. The student will achieve improved basic and advanced nursing techniques and skills (theoretically and practically) and specific diagnostic and therapeutic techniques and skills at the standard wards and intensive care units. The student will apply the nursing process method with an emphasis on comprehensive patient assessment, physical examination within the scope of nurse competency, administration of measurement tools to detect actual / potential patient problems within the scope of the nurse's	

competency will be able to plan and to implement (independent, collaborative or delegate) individualized nursing care, including discharge, planning and targeted patient / family education.

Class syllabus:

Implementation of the nursing process method in the care of the patient in the acute condition (in case of acute admission) and the planned patient admission in surgery, internal medicine, psychiatry, paediatrics, community environment.

Physical examination of a patient within the scope of nurse competency.

Objective assessment of patient needs and problems, administration of measurement tools and instruments in the scope of the nurse (selected areas of assessment).

Assessment and management of the patient's acute condition within the scope of nurse competency (application of model A B C D E F).

Assessing health risks and ensuring patient safety.

Management of symptomatology of chronic diseases.

Implementation of nursing practices and techniques, documentation of care.

Nursing rehabilitation of the patient.

Discharge planning of the patient for home care and community care.

Targeted patient / family education to acquire knowledge and practical skills during hospitalization and discharge planning for home care (self-management of symptomatology, adherence to treatment and regimens).

Patient condition and team information referral (I S B A R model application).

Recommended literature:

MIERTO VÁ, M., ŽIAKOVÁ, K., OVŠONKOVÁ, A. a kol. 2015. Multimediálna vysokoškolská učebnica techník a zručností. [online]. Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav ošetrovateľstva, 2015. 672 s. Dostupné na: <http://e-knihy.jfmed.uniba.sk/knihy/ostech/> ISBN 978-80-89544-88-2.

HLINKOVÁ, E., NEMCOVÁ, J. a kol. 2015 Multimediálna e-učebnica ošetrovateľské postupy v špeciálnej chirurgii [online]. Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav ošetrovateľstva, 2015. Dostupné na internete: <http://oschir.jfmed.uniba.sk> ISBN 978-80-89544-72-1.

MIERTO VÁ M., KURČA, E., TOMAGOVÁ, M. a kol. Ošetrovateľstvo v neurológii. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 19.1.2015, posledná aktualizácia 20.1.2015 [cit. 2018-09-04] Dostupný z WWW: <<http://portal.jfmed.uniba.sk/clanky.php?aid=274>>. ISSN 1337-7396.

BÓRIKOVÁ, I., TOMAGOVÁ, M., ŽIAKOVÁ, K. Meracie nástroje v gerontologickom ošetrovateľstve. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online]. [cit. 2014-01-22]. Dostupný z WWW: <<http://portal.jfmed.uniba.sk/clanky.php?aid=251>>. ISSN 1337-7396.

KRIŠKOVÁ, A. a kol. Ošetrovateľské techniky. 1. vyd. Martin: Osveta, 2001. 804 s. ISBN 80-8063-087-9.

Vyhláška MZ SR č. 306/2005 Z. z., ktorou sa ustanovuje zoznam sesterských diagnóz.

Vyhláška č. 95/2018 Z. z., ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom

NANDA INTERNATIONAL OŠETŘOVATELSKÉ DIAGNÓZY. Definice a klasifikace 2012 – 2014. 1. vyd. Praha: Grada Publishing, 2013. 584 s. ISBN 978-80-247-4328-8.

GURKOVÁ, E., ŽIAKOVÁ, K., ČÁP, J. a kol. Vybrané ošetrovateľské diagnózy v klinickej

praxi. Martin: Osveta, 2009. 243 s. ISBN 978-80-8063-308-0. KONTOVÁ, I., ZÁČEKOVÁ, M., HULKOVÁ, V. a kol. Štandardy v ošetrovatel'stve. 1. vyd. Martin: Osveta, 2005. 216 s. ISBN 80-8063-198-0. TOMAGOVÁ, M., BÓRIKOVÁ, I. a kol. Potreby v ošetrovatel'stve. Martin: Osveta, 2008. 198 s. ISBN 80-8063-270-0. FETISOVOVÁ, Ž. a kol. Klinická propedeutika ošetrovatel'stva a pôrodnej asistencie. Martin: Osveta, 2012. 228 s. ISBN 978-80-806-3373-8. NEJEDLÁ, M. Fyzikální vyšetření pro sestry. 2. přepracované vydání. Praha : GRADA, 2015. 288 s. ISBN 978-80-247-9572-0. SMELTZER, S. C. et al. Textbook of Medical - Surgical Nursing. 11 th ed. Philadelphia : Lippicott Company, 2008. 2630 p. ISBN 978-0-7817-5978-6. Kol. autorov. Sestra a urgentní stavy. 1. vyd. Praha: Grada, 2008. 552 s. ISBN 978-80-247-2548-2. KAPOUNOVÁ, G. Ošetrovatel'ství v intenzivní péči. 1. Vyd. Praha : Grada, 2008. 352 s. ISBN 978-80-247-1830-9.						
Languages necessary to complete the course: Slovak language						
Notes:						
Past grade distribution Total number of evaluated students: 33						
A	ABS0	B	C	D	E	FX
75,76	0,0	21,21	3,03	0,0	0,0	0,0
Lecturers: doc. Mgr. Ivana Bóriková, PhD.						
Last change: 22.10.2018						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-017/19	Course title: Nursing Practice (3)
Educational activities: Type of activities: practicals Number of hours: per week: 16 per level/semester: 224 Form of the course: on-site learning	
Number of credits: 8	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: Nursing Practice (2), Summer Practice (1)	
Course requirements: The conditions for completing the subject are based on the continuous assessment of the student during the nursing practice in the following areas: - participation in exercises according to established criteria, - theoretical knowledge (prescribed topics), - practical skills and competences, - preparation and implementation of nursing care plan (case study), educational plan, management of nursing documentation Minimum threshold of success: 60 %. Evaluation: A: 91-100 %, B: 81-90 %, C: 73-80 %, D: 66-72 %, E: 60-65 %, Fx: 60 % and less.	
Learning outcomes: By completion of the subject, the student will be able to provide individualized nursing care to patients of all ages, with various (predominantly chronic) illnesses, in a variety of clinical settings, with an emphasis on holistic approach, clinically correct and safe practice, respecting the principles of evidence-based practice. The student will be able to apply the management of chronic symptomatology and patient safety management. The student will be able to think clinically and critically. The student will be able to provide patients with adequate and high-quality nursing care to the patients in health and illness, within primary, secondary and follow-up health care, as well as in community care, with respect to the professional and ethical standards. The student will achieve improved basic and advanced nursing techniques and skills (theoretically and practically) and specific diagnostic and therapeutic techniques and skills at the standard wards and intensive care units. The student will apply the nursing process method with an emphasis on comprehensive patient assessment, physical examination within the scope of nurse competency, administration of measurement tools to detect actual / potential patient problems within the scope of the nurse's	

competency will be able to plan and to implement (independent, collaborative or delegate) individualized nursing care, including discharge, planning and targeted patient / family education.

Class syllabus:

Class syllabus:

Implementation of the nursing process method in the care of the patient in the acute condition (in case of acute admission) and the planned patient admission in surgery.

Physical examination of a patient within the scope of nurse competency.

Objective assessment of patient needs and problems, administration of measurement tools and instruments in the scope of the nurse (selected areas of assessment).

Assessing health risks and ensuring patient safety.

Management of symptomatology of chronic diseases.

Implementation of nursing practices and techniques according the standards, documentation of care.

Nursing rehabilitation of the patient.

Discharge planning of the patient for home care and community care.

Targeted patient / family education to acquire knowledge and practical skills during hospitalization and discharge planning for home care (self-management of symptomatology, adherence to treatment and regimens).

Assessment and management of the patient's acute condition within the scope of nurse competency (application of model A B C D E F).

Patient condition and team information referral (I S B A R model application).

Recommended literature:

BÓRIKOVÁ, I., TOMAGOVÁ, M., ŽIAKOVÁ, K. Meracie nástroje v gerontologickom ošetrovatel'stve. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online]. [cit. 2015-03-05]. Dostupný z WWW: <<http://portal.jfmed.uniba.sk/clanky.php?aid=251>>. ISSN 1337-7396.

FETISOVOVÁ, Ž. a kol. Klinická propedeutika ošetrovatel'stva a pôrodnej asistencie. Martin: Osveta, 2012. 228 s. ISBN 978-80-806-3373-8

GURKOVÁ, E., ŽIAKOVÁ, K., ČÁP, J. a kol. Vybrané ošetrovatel'ské diagnózy v klinickej praxi. Martin: Osveta, 2009. 243 s. ISBN 978-80-8063-308-0.

HULKOVÁ, V. Štandardizácia v ošetrovatel'stve. 1. vyd. Praha: Grada, 2016. 231 s. ISBN 978-80-271-0063-7.

MIERTO VÁ, M., ŽIAKOVÁ, K., OVŠONKOVÁ, A. a kol. Multimediálna vysokoškolská učebnica techník a zručností. [on-line]. Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav ošetrovatel'stva, 2015. 672 s. Dostupné na: <http://e-knihy.jfmed.uniba.sk/knihy/ostech/> ISBN 978-80-89544-88-2

NANDA International. Ošetrovatel'ské diagnózy. Definície a klasifikácie 2015 – 2017. 1. vyd. Praha: Grada, 439 s. ISBN 978-80-247-5412-3.

ODBORNÉ USMERNENIE MZ SR Č. 05354/2005- OO o riadení poskytovania ošetrovatel'skej starostlivosti v ústavnom zdravotníckom zriadení zo dňa 7. februára 2005.

ODBORNÉ USMERNENIE MZ SR Č. 07594/2009-OZS o vedení zdravotnej dokumentácie zo dňa 24. septembra 2009.

ODBORNÉ USMERNENIE MZ SR Č. 07547/2007-OZSO o poskytovaní domácej zdravotnej starostlivosti zo dňa 26. februára 2007.

Štandardy ošetrovatel'stva. Dostupné na:

<https://www.standardnepostupy.sk/nove-standardy/>

VYHLÁŠKA MZ SR Č. 306/2005 Z.z., ktorou sa ustanovuje zoznam sesterských diagnóz.

VYHLÁŠKA MZ SR Č. 364/2005 Z.z., ktorou sa určuje rozsah ošetrovatel'skej praxe poskytovanej sestrou samostatne a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie

poskytovanej pôrodnou asistentkou samostatne a v spolupráci s lekárom (zmena a doplnenie vo vyhláske 470/2006).
 ŽIAKOVÁ, K. a kol. Ošetrovateľský slovník. Martin : Vydavateľstvo Osveta, 2009. 218 s. ISBN 978-80-8063-315-8.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 14

A	ABS0	B	C	D	E	FX
92,86	0,0	7,14	0,0	0,0	0,0	0,0

Lecturers: Mgr. Michaela Miertová, PhD., doc. Mgr. Ivana Bóriková, PhD., Mgr. Dominika Kalánková, PhD.

Last change: 23.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022						
University: Comenius University Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.ÚO/J-2-OS-028/19		Course title: Nursing Practice (4)				
Educational activities: Type of activities: practicals Number of hours: per week: 16 per level/semester: 224 Form of the course: on-site learning						
Number of credits: 10						
Recommended semester: 4.						
Educational level: II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 14						
A	ABS0	B	C	D	E	FX
85,71	0,0	14,29	0,0	0,0	0,0	0,0
Lecturers: Mgr. Michaela Miertová, PhD.						
Last change: 19.09.2019						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-012/18	Course title: Nursing Research II-1
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Student evaluation is based on written test and evaluation of the seminar work – the first part of the research project to master's thesis. The minimum percentage to succeed: 60 %. Evaluation: A: 91–100 %, B: 81–90 %, C: 74–80 %, D: 73–66 %, E: 60–65 %, Fx: 59 % and less	
Learning outcomes: By completion of the subject student gains knowledge of scientific methods in nursing. Student is able to search for literature sources, determine a research problem, and choose adequate research methods. Student is familiar with ethical requirements of the research on a human subject; is able to implement the research results into the practice, and based on the knowledge gained, is able to elaborate master's thesis.	
Class syllabus: Introduction into the nursing research. Quantitative and qualitative research in nursing. Types of qualitative and quantitative research. The research project of quantitative and qualitative character with focus on master's thesis. Thematic areas in nursing research. Determination of problems, aims and objectives in quantitative and qualitative research. Hypothesis in quantitative research. Work with literature, search for literature sources, their usage and processing. Citations of bibliographic references. Methods of collecting empirical data in quantitative research. Selected methods: questionnaire and measurement instruments / scales.	
Recommended literature: GAVORA, P. a kol. Elektronická učebnica pedagogického výskumu. [online]. Bratislava : Univerzita Komenského, 2010. Dostupné na: http://www.e-metodologia.fedu.uniba.sk/ . HENDL, J. Kvalitativní výzkum: Základní metody a aplikace. Praha : Portál, 2005. LAJČIAKOVÁ, P., TABAČKOVÁ, K. Ako spracovať výskum. Ružomberok : Verbum, 2010. 180 s. MIOVSKÝ, M. Kvalitativní přístup a metody v psychologickém výzkumu. Praha : Grada, 2006. PUNCH, K. F. Úspěšný návrh výzkumu. Praha : Portál, 2008. 232 s.	

PUNCH, K. F. Základy kvantitativního šetření. Praha : Portál, 2008. 150 s. ŠKODOVÁ Z. Praktický úvod do metodologie výskumnej práce. In Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 10.10.2013, posledná aktualizácia 10.10.2013 [cit. 2014-01-22] Dostupný z WWW: <http://portal.jfmed.uniba.sk/clanky.php?aid=234>. STRAUSS, A., CORBIN, J. Základy kvalitatívneho výskumu: postupy a techniky metódy zakotvené teórie., Boskovice : Nakladatelství Albert, 1999. ŽIAKOVÁ, K. a kol. Ošetrovateľský slovník. Martin : Vydavateľstvo Osveta, 2009. 218 s. ŽIAKOVÁ, K. a kol. Ošetrovateľstvo : Teória a vedecký výskum. 2. vyd. Martin : Vydavateľstvo Osveta, 2009. 319 s.																				
Languages necessary to complete the course: Slovak language																				
Notes:																				
Past grade distribution Total number of evaluated students: 33 <table> <tr> <th>A</th><th>ABS0</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> <tr> <td>30,3</td><td>0,0</td><td>21,21</td><td>12,12</td><td>9,09</td><td>24,24</td><td>3,03</td></tr> </table>							A	ABS0	B	C	D	E	FX	30,3	0,0	21,21	12,12	9,09	24,24	3,03
A	ABS0	B	C	D	E	FX														
30,3	0,0	21,21	12,12	9,09	24,24	3,03														
Lecturers: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Juraj Čáp, PhD.																				
Last change: 25.10.2018																				
Approved by:																				

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-018/19	Course title: Nursing Research II-2
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 3.	
Educational level: II.	
Prerequisites: JLF.ÚO/J-2-OS-012/22 - Nursing Research II-1	
Course requirements: CS (50 hours) study of literature and preparing for test. The evaluation of students is carried out through written test; the minimum percentage to succeed is 60%. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 50/50	
Learning outcomes: Aims and Objectives: The Student is able to gain basic understanding of statistical data analysis, including the descriptive and inferential statistics. She/he can understand difference between a sample and a population, is aware of different types of variables, can translate a research hypothesis into the statistical one and can perform basic statistical data analyses. Student can test hypotheses to interpret results of data explorations and statistical analyses.	
Class syllabus: Population and sample, random variable. Representative sample. Methods of sample selection. Exploratory data analysis – plots and summary statistics, normality of distribution. Univariate and bivariate descriptive statistics of location, scale and shape of the distribution. Dependence, association, correlation and regression. Contingency tables. Hypothesis testing, p-value, evidence against the null hypothesis. Parametric tests of the population mean. Nonparametric tests and their limitations. Factor analysis: exploratory and confirmatory, reliability. Case studies from nursing.	
Recommended literature: Čáp, J., Žiaková, K.: Ošetrovateľský výskum – súbor prezentácií. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 01. 02. 2022]. Available on: https://portal.jfmed.uniba.sk//clanky.php?aid=306 . ISSN 1337-7396. Gavora, P. a et al. Elektronická učebnica pedagogického výskumu. [online]. Bratislava : Univerzita Komenského, 2010. Available on: http://www.e-metodologia.fedu.uniba.sk/ .	

Gurková, E. Praktický úvod do metodologie ošetrovatelství. Univerzita Palackého v Olomouci, 2019. 95s. ISBN 978-80-244-5627-0. Available on: https://www.fzv.upol.cz/fileadmin/userdata/FZV/Dokumenty/OSE/2019-0440_Gurkova.pdf

Hendl, J. Kvalitativní výzkum: Základní metody a aplikace. Praha : Portál, 2005.

Lajčiaková, P., Tabačková, K. Ako spracovať výskum. Ružomberok : Verbum, 2010.

Mazalová, L. kapitoly z výzkumu v ošetrovatelství. Univerzita Palackého v Olomouci, 2016. 107 s. ISBN 978-80-244-5085-8 (online: PDF). Available on: https://www.fzv.upol.cz/fileadmin/userdata/FZV/Dokumenty/OSE/Kapitoly_z_vyzkumu_v_oseetrovatelstvi.pdf

Miovský, M. Kvalitativní přístup a metody v psychologickém výzkumu. Praha : Grada, 2006.

Navarro, D.J., Foxcroft, D.R. Learning statistics with jamovi: a tutorial for psychology students and other beginners. (Version 0.70). DOI: 10.24384/hgc3-7p15 [Available from url: <http://www.learnstatswithjamovi.com/>]

Pecen, L., Kasík P. Základy biostatistiky a modelování lékařských dat. 2013.

Punch, K. F. Úspěšný návrh výzkumu. Praha: Portál, 2008.

Punch, K. F. Základy kvantitativního šetření. Praha : Portál, 2008.

Rimařík, M. Štatistika pre prax. Vydané vlastný náklad. 2000s. SBN 978-80-969813-1-1.

Strauss, A., Corbin, J. Základy kvalitativního výzkumu: postupy a techniky metody zakotvené teorie., Boskovice : Nakladatelství Albert, 1999.

Škodová Z. Praktický úvod do metodológie výskumnej práce. In Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 10.10.2013, posledná aktualizácia 10.10.2013 [cit. 2014-01-22] Available on: [www: <http://portal.jfmed.uniba.sk/clanky.php?aid=234>](http://portal.jfmed.uniba.sk/clanky.php?aid=234).

Škodová, Z.: Praktický úvod do metodológie výskumnej práce. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 18. 06. 2021]. Available on: <https://portal.jfmed.uniba.sk/clanky.php?aid=234>. ISSN 1337-7396.

Žiaková, K. a kol. Ošetrovateľský slovník. Martin: Vydavateľstvo Osveta, 2009.

Žiaková, K. a kol. Ošetrovateľstv: Teória a vedecký výskum. 2. vyd. Martin: Vydavateľstvo Osveta, 2009.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 14

A	ABS0	B	C	D	E	FX
78,57	0,0	7,14	14,29	0,0	0,0	0,0

Lecturers: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Marián Grendár, CSc.

Last change: 07.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-029/19	Course title: Nursing Research II-3
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 4.	
Educational level: II.	
Prerequisites: JLF.ÚO/J-2-OS-018/19 - Nursing Research II-2	
Course requirements: CPO (100 hours) - preparation of master's thesis The evaluation of students is carried out through preparation of master's thesis, which is evaluated on the basis of the criteria stated in the opinion of the supervisor of the master's thesis. The minimum percentage to succeed is 60%. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: After completing the subject, the student will gain knowledge and skills about scientific methods in the field of nursing (quantitative and qualitative). Can search for relevant literary sources, determine the research problem, choose adequate research methods, select respondents for the elaboration of the diploma thesis. Can use methods of descriptive and inductive statistics and thematic analysis to evaluate data of quantitative and qualitative nature. She/he can know the ethical requirements of research on the human subject. Based on the knowledge, he/she is able to process a master's thesis.	
Class syllabus: Formal and content requirements for the preparation of the master's thesis - Directive of the Rector of Comenius University in Bratislava on the basic requirements for final theses, rigorous theses and habilitation theses, control of their originality, storage and access to Comenius University in Bratislava. Elaboration of the current overview of knowledge at home and abroad on the topic of the diploma thesis. Realization of the practical part of the master's thesis. Preparation of results and defense of the master's thesis. Preparation for comments and questions of the opponent's master's thesis.	
Recommended literature: Čáp, J., Žiaková, K.: Ošetrovateľský výskum – súbor prezentácií. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity	

Komenského [online], [cit. 01. 02. 2022]. Available on: <https://portal.jfmed.uniba.sk/clanky.php?aid=306>. ISSN 1337-7396.

Gavora, P. a kol. Elektronická učebnica pedagogického výskumu. [online]. Bratislava : Univerzita Komenského, 2010. Available on: <http://www.e-metodologia.fedu.uniba.sk/>.

Gurková, E. Praktický úvod do metodologie ošetrovatelství. Univerzita Palackého v Olomouci, 2019. 95s. ISBN 978-80-244-5627-0. Available on: https://www.fzv.upol.cz/fileadmin/userdata/FZV/Dokumenty/OSE/2019-0440_Gurkova.pdf

Hendl, J. Kvalitativní výzkum: Základní metody a aplikace. Praha: Portál, 2005.

Lajčiaková, P., Tabačková, K. Ako spracovať výskum. Ružomberok: Verbum, 2010.

Miovský, M. Kvalitativní přístup a metody v psychologickém výzkumu. Praha: Grada, 2006.

Mazalová, L. Kapitoly z výzkumu v ošetrovatelství. Univerzita Palackého v Olomouci, 2016. 107 s. ISBN 978-80-244-5085-8 (online: PDF) Available on: https://www.fzv.upol.cz/fileadmin/userdata/FZV/Dokumenty/OSE/Kapitoly_z_vyzkumu_v_osevovatelstvi.pdf

Punch, K. F. Úspěšný návrh výzkumu. Praha: Portál, 2008.

Punch, K. F. Základy kvantitativního šetření. Praha : Portál, 2008.

Škodová Z. Praktický úvod do metodologie výskumnej práce. In Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 10.10.2013, posledná aktualizácia 10.10.2013 [cit. 2014-01-22] Available on: z www: <<http://portal.jfmed.uniba.sk/clanky.php?aid=234>>.

Strauss, A., Corbin, J. Základy kvalitativního výzkumu: postupy a techniky metody zakotvené teorie., Boskovice : Nakladatelství Albert, 1999.

Žiaková, K. a kol. Ošetrovateľský slovník. Martin: Vydavateľstvo Osveta, 2009.

Žiaková, K. a kol. Ošetrovateľstvo : Teória a vedecký výskum. 2. vyd. Martin: Vydavateľstvo Osveta, 2009.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 14

A	ABS0	B	C	D	E	FX
64,29	0,0	7,14	14,29	7,14	0,0	7,14

Lecturers: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Juraj Čáp, PhD.

Last change: 07.04.2022

Approved by:

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-SS3/19	Course title: Paliative Nursing Care
Number of credits: 5	
Educational level: II.	
State exam syllabus:	
Last change:	
Approved by:	

COURSE DESCRIPTION

Academic year: 2021/2022						
University: Comenius University Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.ÚO/J-2-OS-022/19		Course title: Paliative Nursing Care				
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 3.						
Educational level: II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: PhDr. Jana Nemcová, PhD., doc. Mgr. Martina Tomagová, PhD.						
Last change:						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-001/18	Course title: Patient safety
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: CPO (15 hours) written semester work focused on a selected adverse event. Minimum success rate: 60 %. Oral examination. A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: After completing the course, the student is able to define and describe the general framework of patient safety during institutional care, names the monitored indicators of quality of care and adverse events in institutional care according to the relevant legislative frameworks of the EU and Slovakia. Within the monitored and reported adverse events in the Slovak Republic, he/she is able to define and characterize individual adverse events, monitoring systems and mandatory reporting. In clinical practice, he/she can identify the risks of adverse events, use tools to measure risks, and know the specific reporting system in the clinical workplace. He/she is able to take responsibility for patient safety, acts independently, cooperate with members of the medical team within their competencies.	
Class syllabus: Patient safety - international classification WHO, legislative standards EU and SR. Safety culture assessment. Quality of provided health care, indicators and quality system, measurement tools in SR. Adverse event in health care, characteristics, distribution, reporting systems in the SR. An adverse event associated with pharmacotherapy. An adverse event associated with surgery. Hospital infections. Pressure ulcers caused during hospitalization. Falls and injuries during hospitalization. Secure communication and patient identification.	
Recommended literature: Bóriková, I. et al. Pády a ich prevencia u hospitalizovaných pacientov. Martin: Vydavateľstvo Osveta, 2018. 125 s.	

Bezpečí pacientů – příručka k osnově: multiprofesní edice. Ženeva: WHO, 2011. 274 s.
 Dostupné na: <http://www.cnna.cz/docs/akce/prirucka-k-osnove-o-bezpeci-pacientu-mz-cr.pdf>.
 Európska komisia: Brusel 13.11.2012 COM(2012) 658 final. Správa komisie rade na základe správ členských štátov týkajúcich sa vykonávania odporúčania Rady (2009/C151/01) o bezpečnosti pacienta vrátane prevencie a kontroly nemocničných infekcií. Available on: [https://eur-lex.europa.eu/legal-content/SK/TXT/PDF/?uri=CELEX:32009H0703\(01\)&from=EN](https://eur-lex.europa.eu/legal-content/SK/TXT/PDF/?uri=CELEX:32009H0703(01)&from=EN).
 Metodické usmernenie č. 3/2014 o zavádzaní systémov hlásení chýb, omylov a nežiaducich udalostí v ústavnej zdravotnej starostlivosti. Úrad pre dohľad nad zdravotnou starostlivosťou, 2014. Available on: https://www.udzs-sk.sk/documents/14214/19136/VE_15_2014_.pdf.
 Nariadenie vlády SR z 15. decembra 2004 č. 752/2004 Z. z., ktorým sa vydávajú indikátory kvality na hodnotenie poskytovania zdravotnej starostlivosti (Zmena 663/2005 Z. z., 51/2009 Z. z., 61/2013 Z. z.). Available on: <http://www.health.gov.sk/?nariadenia>.
 Národní portál Systém hlášení nežádoucích událostí [online]. Praha: Ústav zdravotnických informací ČR, 2016. Available on: <https://shnu.uzis.cz/>.
 Doporučení rady Evropské unie ze dne 9. června 2009 o bezpečnosti pacientů včetně prevence a kontroly infekcí spojených se zdravotní péčí (2009/C 151/01. Úřední věstník Evropské unie. Available on: <https://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2009:151:0001:0006:CS:PDF>.
 Patient safety. WHO, 2021. Available on: <http://www.who.int/patientsafety/en/>.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 37

A	ABS0	B	C	D	E	FX
10,81	0,0	32,43	27,03	24,32	2,7	2,7

Lecturers: doc. Mgr. Ivana Bóriková, PhD., Mgr. Edita Hlinková, PhD., Mgr. Martina Lepiešová, PhD., Mgr. Dominika Kalánková, PhD.

Last change: 07.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-006/18	Course title: Pedagogy in Nursing (1)
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: Assessment criteria: 1 written test and 1 final written work, minimum success rate: 60%. Rating: A: 91-100%, B: 81-90%, C: 73-80%, D: 66-72%, E: 60-65%, Fx: less than 60%. 60 %. Evaluation : A: 91 – 100 %, B: 81 – 90 %, C: 73 – 80 %, D: 66 – 72 %, E: 60 – 65 %, Fx: less than 60 %.	
Learning outcomes: By passing the subject the student acquires basic knowledge and knowledge from the subject of pedagogy in nursing. After completing the subject is able to apply theoretical knowledge from pedagogy, didactics to nursing practice - the student acquires knowledge and skills in the creation of educational materials, educational plans of healthy and sick individual, family and community. It will gain knowledge and orientation in the teaching and assessment of nursing students in clinical practice. The graduate will be able to: #Define basic concepts in pedagogy and didactics # Plan and implement an educational plan for an individual, family, community # Prepare educational material for an individual, family, community # Identify and analyze the importance and role of clinical supervision in practice The passing of the subject also contributes to the formation of	
Class syllabus: Pedagogy - concept and subject of pedagogy, system of pedagogical disciplines, basic pedagogical concepts. Education as a subject of pedagogy. Self-esteem and self-knowledge. Educational and learning process. Basic notions - education, educator, educator, stages of the teaching process. Objectives and their function in education - concept, goal formulation, taxonomy. Didactic principles in education. Organizational forms of teaching in education. Material-didactic means in education. Teaching methods - concept, classification, activating teaching methods in nursing. Pedagogical communication - principles, forms, methods.	

Recommended literature:

Bajtoš, J. Didaktika vysokej školy. Bratislava : Wolters Kluwer (Iura Edition), 2013, 400 s. ISBN: 978-80-8078-652-6.

Bašková, M. a kol. Výchova k zdraviu. Martin : Osveta, 2009. 227 s. ISBN 978-80-8063-320-2.

Gurková, E., Žiaková, K., Čáp, J. a kol. Vybrané ošetrovateľské diagnózy v klinickej praxi.

Martin : Osveta, 2009. 242 s. ISBN 978-8063-308-0.

Juřeniková, P. Zásady edukace v ošetrovateľskej praxi. Praha : Grada, 2010, 80 s. ISBN: 978-80-2472-171-2.

Magurová, D., Majerníková, Ľ. Edukácia a edukačný proces v ošetrovateľstve. Martin : Osveta, 2009, 156 s. ISBN: 978-80-8063-326-4.

Nemcová, J., Hlinková, E. et al. Moderná edukácia v ošetrovateľstve . 1. vyd. Martin : Osveta, 2010. 260 s. ISBN 978-80-8063-321-9.

Petlák, E. Všeobecná didaktika. Bratislava : IRIS, 2004. 311 s. ISBN: 80-8901-864-5.

Plamínek, J. Vzdělávání dospělých. Průvodce pro lektory, účastníky a zadavatele. Praha : Grada, 2010, 320 s. ISBN: 978-80-2473-235-0.

Průcha, J., Veteška, J. Andragogický slovník 2., aktualizované a rozšířené vydání. Praha : Grada, 2014, 320 s. ISBN: 978-80-2474-748-4.

Rohlíková, L., Vejvodová, J. Vyučovací metody na vysoké škole. Praha : Grada, 2012, 281 s. ISBN: 978-80-2474-152-9.

Závodná, V. Pedagogika v ošetrovateľstve. Martin : Osveta, 2007, 117 s. ISBN: 80-8063-193-X.

Zdravie 21 - zdravie pre všetkých v 21. storočí. Editor Svetová zdravotnícka organizácia -

Európska úradovňa. Bratislava : Štátny zdravotný ústav SR, 2001. 155 s. ISBN 80-7159-119-X.

ZDRAVIE 2020: Európska politika pre zdravie a prosperitu. Európsky politický rámec na podporu

vládných a spoločenských aktivít pre zdravie a prosperitu. [on-line]. 2014. [cit.2014-01-11].

Dostupné na internete: http://who.sk/images/stories/Zdravie%202020_kratka%20verzia.pdf

Vestník Ministerstva zdravotníctva Slovenskej republiky ročník 53, čiastka 36, z 30. júna 2005, č. 68.: Odborné usmernenie Ministerstva zdravotníctva Slovenskej republiky o vedení ošetrovateľskej

dokumentácie

Vyhláška MZ SR č. 364/2005 Z.z. ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne a v spolupráci s lekárom a rozsah práce pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne a v spolupráci s lekárom

Vyhláška MZ SR č. 366/2005 Z.z. o kritériách a spôsobe hodnotenia sústavného vzdelávania zdravotníckych pracovníkov

Vyhláška MZ SR č. 306/2005 Z.z. ktorou sa ustanovuje zoznam sesterských diagnóz

Zákon č. 350/2005 Z.z. ktorým sa mení a dopĺňa zákon č. 576/2004 o zdravotnej starostlivosti, službách súvisiacich s poskytovaním zdravotnej starostlivosti

Zákon č. 351/2005 Z.z. ktorým sa mení a dopĺňa zákon č. 578/2004 Z. z. o poskytovateľoch zdravotnej starostlivosti, zdravotníckych pracovníkoch, stavovských organizáciách v zdravotníctve

Zákon č. 576/2004 Z.z. o zdravotnej starostlivosti, službách súvisiacich s poskytovaním zdravotnej

starostlivosti a o zmene a doplnení niektorých zákonov

Zákon č. 578/2004 Z. z. o poskytovateľoch zdravotnej starostlivosti, zdravotníckych pracovníkoch,

stavovských organizáciách v zdravotníctve a o zmene a doplnení niektorých zákonov

Languages necessary to complete the course: Slovak language						
Notes:						
Past grade distribution Total number of evaluated students: 39						
A	ABS0	B	C	D	E	FX
56,41	0,0	30,77	7,69	0,0	0,0	5,13
Lecturers: prof. Mgr. Katarína Žiaková, PhD., Mgr. Mária Zanolitová, PhD.						
Last change: 25.10.2018						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-014/18	Course title: Pedagogy in Nursing (2)
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: Pedagogy in Nursing 1	
Course requirements: Assessment criteria: 1 written test and 1 final written work, exam. Minimum success rate: 60%. Rating: A: 91-100%, B: 81-90%, C: 73-80%, D: 66-72%, E: 60-65%, Fx: less than 60%. 60 %. Evaluation: A: 91 – 100 %, B: 81 – 90 %, C: 73 – 80 %, D: 66 – 72 %, E: 60 – 65 %, Fx: less than 60 %.	
Learning outcomes: By passing the subject the student acquires basic knowledge and knowledge from the subject of pedagogy in nursing. After completing the subject is able to apply theoretical knowledge from pedagogy, didactics to nursing practice - the student acquires knowledge and skills in the creation of educational materials, educational plans of healthy and sick individual, family and community. It will gain knowledge and orientation in the teaching and assessment of nursing students in clinical practice. The graduate will be able to: # Define basic concepts in pedagogy and didactics # Plan and implement an educational plan for an individual, family, community # Prepare educational material for an individual, family, community # Identify and analyze the importance and role of clinical supervision in practice The passing of the subject also contributes to the formation of the correct attitude of the student in the field of counseling, counseling, nursing in nursing practice.	
Class syllabus: Educational process in nursing - phase of the educational process. Conditions of the educational process, factors influencing learning. Educational materials - criteria for the creation of educational materials. Creation of educational materials for the individual, family community, with respect to developmental specifics. Creation of educational materials for the individual, family community, with respect to developmental specifics.	

Evaluation Process in Education - Methods, Nurse Competencies in Assessment, Feedback in Education, Effectiveness of Educational Strategies.
 Educational Plan - Creation of Educational Plan, Structure of the Educational Plan.
 Preparation of an educational plan for an individual, family community, with respect to developmental specifics.
 Preparing an educational plan for an individual, family community in relation to the disease.
 Sister in the role of counselor / consultant / pedagogue - Nurse competence, present and future.
 Mentor in Nursing - Role and competencies of mentor.
 Clinical supervision - methods of student assessment.
 E-learning - meaning in the education of an individual, family, community.

Recommended literature:

Bajtoš, J. Didaktika vysokej školy. Bratislava : Wolters Kluwer (Iura Edition), 2013, 400 s. ISBN: 978-80-8078-652-6.
 Bašková, M. a kol. Výchova k zdraviu. Martin : Osveta, 2009. 227 s. ISBN 978-80-8063-320-2.
 Gurková, E., Žiaková, K., Čáp, J. a kol. Vybrané ošetrovateľské diagnózy v klinickej praxi. Martin : Osveta, 2009. 242 s. ISBN 978-8063-308-0.
 Juřeniková, P. Zásady edukácie v ošetrovateľskej praxi. Praha : Grada, 2010, 80 s. ISBN: 978-80-2472-171-2.
 Magurová, D., Majerníková, L. Edukácia a edukačný proces v ošetrovateľstve. Martin : Osveta, 2009, 156 s. ISBN: 978-80-8063-326-4.
 Nemcová, J., Hlinková, E. et al. Moderná edukácia v ošetrovateľstve . 1.vyd. Martin : Osveta, 2010. 260 s. ISBN 978-80-8063-321-9.
 Petlák, E. Všeobecná didaktika. Bratislava : IRIS, 2004. 311 s. ISBN: 80-8901-864-5.
 Plamínek, J. Vzdelávaní dospelých. Průvodce pro lektory, účastníky a zadavatele. Praha : Grada, 2010, 320 s. ISBN: 978-80-2473-235-0.
 Průcha, J., Veteška, J. Andragogický slovník 2., aktualizované a rozšířené vydání. Praha : Grada, 2014, 320 s. ISBN: 978-80-2474-748-4.
 Rohlíková, L., Vejvodová, J. Vyučovací metody na vysoké škole. Praha : Grada, 2012, 281 s. ISBN: 978-80-2474-152-9.
 Závodná, V. Pedagogika v ošetrovateľstve. Martin : Osveta, 2007, 117 s. ISBN: 80-8063-193-X.
 Zdravie 21 - zdravie pre všetkých v 21. storočí. Editor Svetová zdravotnícka organizácia - Európska úradovňa. Bratislava : Štátny zdravotný ústav SR, 2001. 155 s. ISBN 80-7159-119-X.
 ZDRAVIE 2020: Európska politika pre zdravie a prosperitu. Európsky politický rámec na podporu vládných a spoločenských aktivít pre zdravie a prosperitu. [on-line]. 2014. [cit.2014-01-11]. Dostupné na internete: http://who.sk/images/stories/Zdravie%202020_kratka%20verzia.pdf
 Vestník Ministerstva zdravotníctva Slovenskej republiky ročník 53, čiastka 36, z 30. júna 2005, č. 68.: Odborné usmernenie Ministerstva zdravotníctva Slovenskej republiky o vedení ošetrovateľskej dokumentácie
 Vyhláška MZ SR č. 364/2005 Z.z. ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne a v spolupráci s lekárom a rozsah práce pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne a v spolupráci s lekárom.
 Vyhláška MZ SR č. 366/2005 Z.z. o kritériách a spôsobe hodnotenia sústavného vzdelávania zdravotníckych pracovníkov
 Vyhláška MZ SR č. 306/2005 Z.z. ktorou sa ustanovuje zoznam sesterských diagnóz
 Zákon č. 350/2005 Z.z. ktorým sa mení a dopĺňa zákon č. 576/2004 o zdravotnej starostlivosti, službách súvisiacich s poskytovaním zdravotnej starostlivosti
 Zákon č. 351/2005 Z.z. ktorým sa mení a dopĺňa zákon č. 578/2004 Z. z. o poskytovateľoch

zdravotnej starostlivosti, zdravotníckych pracovníkoch, stavovských organizáciách v zdravotníctve Zákon č. 576/2004 Z.z. o zdravotnej starostlivosti, službách súvisiacich s poskytovaním zdravotnej starostlivosti a o zmene a doplnení niektorých zákonov Zákon č. 578/2004 Z. z. o poskytovateľoch zdravotnej starostlivosti, zdravotníckych pracovníkoch, stavovských organizáciách v zdravotníctve a o zmene a doplnení niektorých zákonov						
Languages necessary to complete the course: Slovak language						
Notes:						
Past grade distribution Total number of evaluated students: 33						
A	ABS0	B	C	D	E	FX
48,48	0,0	51,52	0,0	0,0	0,0	0,0
Lecturers: prof. Mgr. Katarína Žiaková, PhD., Mgr. Mária Zanolitová, PhD.						
Last change: 16.09.2019						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚVZ/J-2-OS-025/19	Course title: Practice in Management
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 80s Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: The Economics of Healthcare	
Course requirements: seminar papper Scale of assessment (preliminary/final): 0/100	
Learning outcomes: After completion of the subject, the student understands principles of management in health organization, strategy, system and structure of health care provision. He/she understands problems of state health service, system of health care provision, health care facilities, health workers, professional organizations from managerial aspects. The student is able to apply his/her knowledge in practice to find solutions and to suggest improvements of management.	
Class syllabus: The managerial practice in a medical facility: strategic management, quality management, financial management, change management, self-management, human resources management, working groups, teamwork, information management.	
Recommended literature: Jakušová, V. 2010. Základy zdravotníckeho manažmentu. Martin: Osveta, 2010. 148 s. ISBN 978-80-80633-47-9. Kilíková, M., Jakušová, V. Teória a prax manažmentu v ošetrovatel'stve. Martin: Osveta, 2008. 150 s. ISBN 978-80- 8063-290-8. Gladkij, I. a kol. Management ve zdravotnictví, ekonomika zdravotnictví, řízení lidských zdrojů ve zdravotnictví, kvalita zdravotní péče a její vyhodnocování. Brno: Computer Press, 2003. 380 s. ISBN 80-7226-996-8. Donnelly, J.H., Jr., Gibson, J.L., Ivancevich, J.M. Management. Praha:Grada Publishing, 2002. 824 s. ISBN 80-7169-422-3. Materiály MZ SR, ÚVZ SR. Dostupné na: http://www.health.gov.sk ; http://www.uvzsr.sk	
Languages necessary to complete the course: slovak	
Notes:	

Past grade distribution	
Total number of evaluated students: 14	
ABS0	M
100,0	0,0
Lecturers: doc. Ing. Viera Jakušová, PhD., MPH	
Last change: 18.03.2022	
Approved by:	

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-010/18	Course title: Summer Practice (1)
Educational activities: Type of activities: practice Number of hours: per week: 16 per level/semester: 224 Form of the course: on-site learning	
Number of credits: 8	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: Nursing Practice 1, Winter Practice 1	
Course requirements: Requirements for passing the course (ABS0) are based on student evaluation during continuous practice in the following areas: # participation in continuous practical education according to the criteria set out in the Record Book of the Clinical Practice – confirmed Allocation Sheet for a particular workplace, confirmed Safety Regulations, and confirmed Record of Arrivals and Departures at the Workplace, # a completed List of Practical Outputs, # a written educational plan for the patient / family member.	
Learning outcomes: By completion of the subject, the student will be able to provide individualized nursing care to the patients of all ages, with various (predominantly chronic) illnesses, in a variety of clinical settings, with an emphasis on holistic approach, clinically correct and safe practice, respecting the principles of evidence-based practice. The student will be able to apply the management of chronic symptomatology and patient safety management. The student will be able to think clinically and critically. The student will be able to provide adequate and high-quality nursing care to the patients in health and illness, within primary, secondary and follow-up health care, as well as in community care, with respect to the professional and ethical standards. The student will achieve improved basic and advanced nursing techniques and skills (theoretically and practically) and specific diagnostic and therapeutic techniques and skills at the standard wards and intensive care units. The student will apply the nursing process method with an emphasis on comprehensive patient assessment, physical examination within the scope of nurse competency, administration of measurement tools to detect actual / potential patient problems within the scope of the nurse competency; will be able to plan and implement (independent, collaborative, or delegate) individualized nursing care including discharge planning and targeted patient / family education.	

Class syllabus:

Implementation of the nursing process method in the care of the patient in acute condition (in case of acute admission) and planned patient admission in surgery, internal medicine, psychiatry, and paediatrics.

Physical examination of a patient within the scope of nurse competency.

Objective assessment of patient needs and problems, administration of measurement tools and instruments within the scope of nurse competency (selected areas of nursing assessment).

Assessing health risks and ensuring patient safety.

Assessment and management of the patient's acute condition within the scope of nurse competency (application of model A B C D E F).

Management of symptomatology of chronic diseases.

Implementation of nursing practices and techniques, documentation of care.

Nursing rehabilitation of the patient.

Discharge planning of the patient for home care and community care.

Targeted patient / family education to acquire knowledge and practical skills during hospitalization and discharge planning for home care (self-management of symptomatology, adherence to treatment and regimens).

Patient condition and team information referral (I S B A R model application).

Recommended literature:

Miertová, M., Žiaková, K., Ovšonková, A. a kol. 2015. Multimediálna vysokoškolská učebnica technik a zručností. [online]. Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav ošetrovateľstva, 2015. 672 s. Dostupné na: <http://e-knihy.jfmed.uniba.sk/knihy/ostech/> ISBN 978-80-89544-88-2.

Hlinková, E., Nemcová, J. a kol. 2015 Multimediálna e-učebnica ošetrovateľské postupy v špeciálnej chirurgii [online]. Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav ošetrovateľstva, 2015. Dostupné na internete: <http://oschir.jfmed.uniba.sk> ISBN 978-80-89544-72-1.

Miertová M., Kurča, E., Tomagová, M. a kol. Ošetrovateľstvo v neurológii. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 19.1.2015, posledná aktualizácia 20.1.2015 [cit. 2018-09-04] Dostupný z WWW: <<http://portal.jfmed.uniba.sk/clanky.php?aid=274>>. ISSN 1337-7396.

Bóriková, I., Tomagová, M., Žiaková, K. Meracie nástroje v gerontologickom ošetrovateľstve. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online]. [cit. 2014-01-22]. Dostupný z WWW: <<http://portal.jfmed.uniba.sk/clanky.php?aid=251>>. ISSN 1337-7396.

Krišková, A. a kol. Ošetrovateľské techniky. 1. vyd. Martin: Osveta, 2001. 804 s. ISBN 80-8063-087-9.

Vyhláška MZ SR č. 306/2005 Z. z., ktorou sa ustanovuje zoznam sesterských diagnóz.

Vyhláška č. 95/2018 Z. z., ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom

NANDA International Ošetrovateľské diagnózy. Definície a klasifikácie 2015 – 2017. 10. vyd. Praha: Grada Publishing, 2015. 439 s. ISBN 978-80-247-5412-3.

Gurková, E., Žiaková, K., Čáp, J. a kol. Vybrané ošetrovateľské diagnózy v klinickej praxi. Martin: Osveta, 2009. 243 s. ISBN 978-80-8063-308-0.

Kontrová, L., Záčeková, M., Hulková, V. a kol. Štandardy v ošetrovateľstve. 1. vyd. Martin: Osveta, 2005. 216 s. ISBN 80-8063-198-0.

Tomagová, M., Bóriková, I. a kol. Potreby v ošetrovatel'stve. Martin: Osveta, 2008. 198 s. ISBN 80-8063-270-0.
 Kozierová, B., Erbová, G., Olivierová, R. Ošetrovatel'stvo 1, 2. 1. vyd. Martin: Osveta, 1995. 1474 s. ISBN 80-217-0528-0.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 28

ABS0	M
100,0	0,0

Lecturers: Mgr. Martina Lepiešová, PhD.

Last change: 22.10.2018

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022						
University: Comenius University Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.ÚO/J-2-OS-023/19		Course title: Thanatology				
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning						
Number of credits: 1						
Recommended semester: 3.						
Educational level: II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Juraj Čáp, PhD.						
Last change:						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-009/18	Course title: The Economics of Healthcare
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: -	
Course requirements: Evaluation a) Individual tasks max. 5 points b) Check questions max. 5 points c) PowerPoint presentation max. 10 points d) Seminar work max. 20 points e) Final oral exam max. 60 points Final evaluation (max. 100 points) Achieved points Evaluation/grade 100 – 91 A (excellent - 1) 90 – 81 B (very good – 1.5) 80 – 73 C (good - 2) 72 – 66 D (satisfactory – 2.5) 65 – 60 E (sufficient - 3) 59 and less Fx (fail - 4) For successful completion of the course at least 60 points in final evaluation are needed. Scale of assessment (preliminary/final): 100/100	
Learning outcomes: Student gains knowledge on health care economics and can employ it in practice, respecting specific features of health care management. Student commands basic economic terms used in health care system.	
Class syllabus: Theoretical background of health care economics. Governmental roles in providing of health services in market mechanism. Economic nature of health care services. Health care services in market economy. Economic activities of health care facility. Health care facility as “a firm”. Market	

of health care services. Demand and supply of health care services. Failure of health care market. Budgeting in healthcare. Calculations in healthcare. Economics of health care facility.						
Recommended literature: Obligatory literature: JAKUŠOVÁ, V. Zdravotníctvo ako nevýrobné odvetvie národnej ekonomiky. IV. kapitola. In: Jakušová V. Manažment pre nelekárske študijné programy. 1. vyd. Martin : Osveta, 2016. 156 s. ISBN 978-80-8063-447-6. NANIŠTOVÁ, D., ILIEVOVÁ, Ľ. Ekonomika v zdravotníctve. Trnava : FZaSP, 2015. 130 s. ISBN 978-80-8082-911-7. Recommended literature: JAKUŠOVÁ, V. Základy zdravotníckeho manažmentu. 1. vyd. Martin : Osveta, 2010. 148 s. ISBN 978-80-80633-47-9. MINISTERSTVO ZDRAVOTNÍCTVA SR. Správa o stave zdravotníctva na Slovensku. Bratislava: MZ SR, 2011. 240 s. ISBN 978-80-969507-9-9.						
Languages necessary to complete the course: slovak						
Notes:						
Past grade distribution Total number of evaluated students: 33						
A	ABS0	B	C	D	E	FX
75,76	0,0	6,06	18,18	0,0	0,0	0,0
Lecturers: doc. Ing. Viera Jakušová, PhD., MPH						
Last change: 31.03.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-008/18	Course title: Winter Practice (1)
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 240s Form of the course: on-site learning	
Number of credits: 9	
Recommended semester: 1.	
Educational level: II.	
Prerequisites: JLF.ÚO/J-2-OS-003/22 - Nursing Practice (1)	
Course requirements: CPO (28 hours) seminar work focusing on the preparation of educational plan for an adult or geriatric patient. The conditions for evaluation the subject (ABS0): - participation in continual practice according to established criteria in Record Book of the Clinical Practice student must confirm: Allocation sheet, confirmation about safety regulations, Record of arrivals and departures to/from workplace, - completed List of prescribed practical outputs, - developed educational plan for an adult or geriatric patient. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: After completing the subject, the student can provide individualized nursing care to adult and elderly patients with various (predominantly chronic) diseases in various clinical settings, including community facilities, emphasizing a holistic approach, clinically appropriate and safe practice, respecting the principles of evidence-based practice. The student can apply the management of chronic symptomatology and patient safety. The student can think clinically and critically. The student can provide patients with adequate and high-quality nursing care in health and disease, respecting professional and ethical norms. The student can improve basic and advanced nursing techniques and skills (theoretically and practically) and specific diagnostic and therapeutic techniques at the standard care and intensive care units and in community facilities. The student can apply the nursing process method with an emphasis placed on comprehensive patient assessment, physical examination within the scope of nurse's competency, administration of measuring tools to detect actual/ potential patient problems within the scope of the nurse's competency, masters planning and implementing (independent, collaborative or delegate) individualized nursing care, including discharge, planning and targeted patient/ family education. The student can describe and master the educational process. He/she is able to apply theoretical knowledge to clinical practice in the implementation of the educational process in an adult or geriatric patient.	
Class syllabus:	

Implementation of the nursing process method in the care of the patient in the acute condition (in case of acute admission) and the planned admission of the adult or elderly patient. Nursing physical examination of a patient. Objective assessment of patient needs and problems, administration of measuring tools within the scope of the nurse's competency (selected areas of assessment). Assessment of health risks and ensuring patient safety. Management of symptomatology of chronic diseases. Realization of nursing practices and techniques, documentation of care. Nursing rehabilitation of the patient. Discharge planning of the patient for home care and community care. Targeted patient/ family education to acquire knowledge and practical skills during hospitalization and discharge planning for home care (self-management of symptomatology, adherence to treatment and regimens). Preparation of an educational plan for an adult or geriatric patient.					
Recommended literature: Bóriková, I. et al. Meracie nástroje v gerontologickom ošetrovatel'stve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online]. [cit. 2022-01-20]. Available on: <http://portal.jfmed.uniba.sk/clanky.php?aid=251>. ISSN 1337-7396. Hulková, V. Štandardizácia v ošetrovatel'stve. Praha: Grada, 2016. Kalánková, D. Vybrané hodnotiace a meracie techniky a postupy v ošetrovatel'stve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 02. 02. 2022]. Available on: https://portal.jfmed.uniba.sk/clanky.php?aid=430. ISSN 1337-7396. NANDA International. Nursing diagnoses: definitions and classifications: 2021-2023. 12th ed. Thieme Publishers, 2021. Nejedlá, M. Fyzikální vyšetření pro sestry. 2. přepracované vydání. Praha: Grada, 2015. Tomagová, M., Žiaková, K. a kol. Ošetrovatel'ská diagnostika – prepojenie teórie a klinickej ošetrovatel'skej praxe. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 02. 02. 2022]. Available on: https://portal.jfmed.uniba.sk/clanky.php?aid=440. ISSN 1337-7396. Vyhláška MZ SR č. 95/2018 Z. z. z 12. marca 2018, ktorou sa určuje rozsah ošetrovatel'skej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.					
Languages necessary to complete the course: Slovak language					
Notes:					
Past grade distribution Total number of evaluated students: 34 <table> <tr> <td>ABS0</td><td>M</td></tr> <tr> <td>100,0</td><td>0,0</td></tr> </table>		ABS0	M	100,0	0,0
ABS0	M				
100,0	0,0				
Lecturers: Mgr. Anna Ovšonková, PhD.					
Last change: 07.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-019/19	Course title: Winter Practice (2)
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 240s Form of the course: on-site learning	
Number of credits: 8	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: Nursing Practice 3	
Course requirements: Requirements for passing the course (ABS0) are based on student evaluation during continuous practice in the following areas: # participation in continuous practical education according to the criteria set out in the Record Book of the Clinical Practice – confirmed Allocation Sheet for a particular workplace, confirmed Safety Regulations, and confirmed Record of Arrivals and Departures at the Workplace, # a completed List of Practical Outputs, # seminar paper – individual work on a given topic with application to specific units of surgical disciplines and community care facilities (theoretical background of the selected topic; the current situation of the problem – description and critical analysis of the situation in concrete units; suggestions and measures to improve care by actual findings) The minimum percentage to succeed: 60 %. Evaluation: A: 91–100 %, B: 81–90 %, C: 74–80 %, D: 73–66 %, E: 60–65 %, Fx: 59 % and less.	
Learning outcomes: By completion of the subject, the student will be able to provide individualized nursing care to the patients of all ages, with various (predominantly chronic) illnesses, in a variety of clinical settings, with an emphasis on holistic approach, clinically correct and safe practice, respecting the principles of evidence-based practice. The student will be able to apply the management of chronic symptomatology and patient safety management. The student will be able to think clinically and critically. The student will be able to provide adequate and high-quality nursing care to the patients in health and illness, within primary, secondary and follow-up health care, as well as in community care, with respect to the professional and ethical standards. The student will achieve improved basic and advanced nursing techniques and skills (theoretically and practically) and specific diagnostic and therapeutic techniques and skills at the standard wards and intensive care units.	

The student will apply the nursing process method with an emphasis on comprehensive patient assessment, physical examination within the scope of nurse competency, administration of measurement tools to detect actual / potential patient problems within the scope of the nurse competency; will be able to plan and implement (independent, collaborative, or delegate) individualized nursing care including discharge planning and targeted patient / family education.

Class syllabus:

Nursing ward rounds. Transferring information on changing nursing shifts.

Nursing shifts planning, staffing.

Standards (standardized plans of nursing care, standardized plans of nursing interventions), their validation, verification, preparation, audit at the unit.

Nursing diagnostics, intervention planning, evaluation (selected patient). Needs analysis, differential diagnosis, justification of intervention selection, delegation of activities.

Medication errors. Documentation entries. Proposals and measures for concrete unit.

Ensuring continuity of care, discharge report – preparation, education of patient, family. Patient discharge.

Pressure sores, evaluation tools for risk assessment, analysis of their incidence and prevalence at the unit, reporting system, preventive measures. Documentation entries. Treatment costs. Proposals and measures for concrete unit.

The patient falls during hospitalization. Fall risk factors and possibilities of screening the risk of falling with a measuring tool. Documentation entry of a fall as an adverse event, reporting system.

Preventive interventions. Proposals and measures for concrete unit.

Recommended literature:

Bóriková, I., Tomagová, M., Žiaková, K. Meracie nástroje v gerontologickom ošetrovatel'stve.

Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál JLF UK [online].

Dostupný na: <http://portal.jfmed.uniba.sk/clanky.php?aid=251>. ISSN 1337-7396.

Fetisovová, Ž. a kol. Klinická propedeutika ošetrovatel'stva a pôrodnej asistencie. Martin: Osveta, 2012. 228 s. ISBN 978-80-806-3373-8

Gurková, E., Žiaková, K., Čáp, J. a kol. Vybrané ošetrovatel'ské diagnózy v klinickej praxi.

Martin: Osveta, 2009. 243 s. ISBN 978-80-8063-308-0

Hlinková, E., Nemcová, J. a kol. 2015 Multimediálna e-učebnica ošetrovatel'ské postupy v špeciálnej chirurgii [online]. Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav ošetrovatel'stva, 2015. Dostupné na internete: <http://oschir.jfmed.uniba.sk> ISBN 978-80-89544-72-1.

Hulková, V. Štandardizácia v ošetrovatel'stve. 1. vyd. Praha : Grada, 2016. 231 s. ISBN 978-80-271-0063-7

Miertová M., Kurča, E., Tomagová, M. a kol. Ošetrovatel'stvo v neurológii. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 19.1.2015, posledná aktualizácia 20.1.2015 [cit. 2018-09-04] Dostupný z WWW: <<http://portal.jfmed.uniba.sk/clanky.php?aid=274>>. ISSN 1337-7396.

Miertová, M., Žiaková, K., Ovšonková, A., Farský, I., Lepiešová M. a kol. Multimediálna vysokoškolská učebnica techník a zručností. [on-line]. Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav ošetrovatel'stva, 2015. 672 s. Dostupné na: <http://e-knihy.jfmed.uniba.sk/knihy/ostech/> ISBN 978-80-89544-88-2

NANDA International. Ošetrovatel'ské diagnózy. Definície a klasifikácie 2015 – 2017. 1. vyd. Praha: Grada, 439 s. ISBN 978-80-247-5412-3

Odborné usmernenie MZ SR Č. 05354/2005- OO o riadení poskytovania ošetrovatel'skej starostlivosti v ústavnom zdravotníckom zriadení zo dňa 7. februára 2005.

Odborné usmernenie MZ SR Č. 07594/2009-OZS o vedení zdravotnej dokumentácie zo dňa 24. septembra 2009.

Odborné usmernenie MZ SR Č. 07547/2007-OZSO o poskytovaní domácej zdravotnej starostlivosti zo dňa 26. februára 2007.

Štandardy ošetrovateľstva. Dostupné na: <https://www.standardnepostupy.sk/nove-standardy/>

Tomagová, M., Bóriková, I. a kol. Potreby v ošetrovateľstve. Martin: Osveta, 2008. 198 s. ISBN 80-8063-270-0

Vyhláška MZ SR Č. 306/2005 Z. z., ktorou sa ustanovuje zoznam sesterských diagnóz.

Vyhláška MZ SR č. 95/2018 Z. z., ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.

Žiaková, K. a kol. Ošetrovateľský slovník. Martin: Osveta, 2009. 218 s. ISBN 978-80-8063-315-8

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 14

ABS0	M
100,0	0,0

Lecturers: Mgr. Martina Lepiešová, PhD.

Last change: 17.10.2019

Approved by: