

Course descriptions

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COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-646/00	Course title: Applied Statistics
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2., 4.	
Educational level: II.	
Prerequisites:	
Course requirements: ABSENCE: Students' participation in classes is mandatory. Absence may be justified on grounds of serious personal, or medical reasons. However, a maximum of 5 hours. SUBJECT EVALUATION: Conditions for passing the course: 60 points written examination at the end of the semester, 40 points 4 continuously submitted prepared assignment of statistical procedures - a total of a maximum of 100 points Course evaluation: A = 90 +; B = 84-89; C = 78-83; D = 72-77; E = 65-71; Fx = 64 The condition for completing the semester is a gain of min. 30 points in written examination Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Students will gain knowledge and practical skills in the field of practical management of statistical procedures in the processing of research projects typical of psychology and social sciences in the SPSS and JASP programs. Students will understand the statistical parameters usually published in professional journals, they will be able to statistically evaluate the usual types of psychological research.	
Class syllabus: 1. Scientific research in psychology and the importance of statistics <ul style="list-style-type: none"> • the concept of significance and the basics of statistical reasoning in science • variability and null hypothesis • one-sided and two-sided hypothesis 2. Summary and organization of data <ul style="list-style-type: none"> • types of variables and their notation in spss and jasp • descriptive statistics, central tendency rates and variability 	

3. Comparison of two groups <ul style="list-style-type: none"> • nominal data: chi-square • Quantitative data: t-test, when what type to use? • degrees of freedom in statistics 4. Comparison of several groups <ul style="list-style-type: none"> • variance and its significance • intergroup and intragroup variability, F-ratio • single input ANOVA • two-input ANOVA • repeated measures and mixed research design, interpretation of main effects and interactions • MANOVA - basics 5. Correlation and regression research <ul style="list-style-type: none"> • possibilities and limitations of correlations • causal modeling in correlation research • regression analysis, basics 6. Research plan and selection of statistical procedures					
Recommended literature: Pallant, J. (2016). SPSS Survival Manual (6th ed.). Open University Press. Field, A. (2013). Discovering statistics using IBM SPSS statistics (4th ed.). SAGE Publications. Note We chose the American Psychological Association (APA) citation format because it works o The dominant international citation standard not only for the field of psychology but also other social ones and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also text structure, table and graph formats, and other essentials. Foreign departments from Europe and the USA are also proceeding in the same way.					
Languages necessary to complete the course: Slovak, alt. Czech, English					
Notes:					
Past grade distribution Total number of evaluated students: 261					
A	B	C	D	E	FX
60,15	25,67	8,05	5,75	0,38	0,0
Lecturers: PhDr. Martin Jakubek, PhD.					
Last change: 13.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-628/00		Course title: Art Therapy			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester:					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 99					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: PhDr. Lýdia Bátovská					
Last change: 02.06.2015					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-640/00	Course title: Autogenic Training
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: 1.) written and practical tasks 2.) written exam Full participation in classes is mandatory. Absence may be excused for serious personal or health condition reasons, up to a maximum of 2 hours. Class reporting and submitting a written paper is a condition for completing the course, a responsible, systematic approach and adherence to methodological guidelines is required. If the student does not complete min. 85% of the classes will be assessed by FX. Absences cannot be replaced by any other tasks. Scale of assessment (preliminary/final): ongoing evaluation 70%, trial period 30%	
Learning outcomes: The course provides basic theoretical knowledge about the issue and the opportunity to practice and master the relaxation-concentration method, attention is focused on stress management, self-control, self-experience and self-improvement. Students will be familiar with the issues of relaxation methods, they will understand the context and principles of the method and will be prepared to practically use the method in working with clients in various areas of psychological practice as well as in further developing their own personality.	
Class syllabus: Relaxation methods - history and present Stress theories - overview Physiology of stress Psychology of stress J.H. Schultz - the author of Autogenic training (AT) Basic principles of AT Levels of AT The standard exercises Training conditions and procedure General, specific, clinical indications The effects of AT - research results	

Recommended literature:

Vojáček, K. (1988). Autogenní trénink. Avicenum.

Konig, W. & di Pol, G., Schaeffer, G. (1989). Autogenný trénink. Psychodiagnostické a didaktické testy.

Hašto, J. (2004) Autogenní trénink. Triton.

Hašto, J. (2018) Autogenný trénink. Vydavatel'stvo F.

Víchová, V. (2016) Autogenní trénink a autogenní terapie. Portál.

Languages necessary to complete the course:

Slovak

Notes:**Past grade distribution**

Total number of evaluated students: 359

A	B	C	D	E	FX
44,57	34,82	15,88	2,79	0,28	1,67

Lecturers: PhDr. Katarína Ludrovská, PhD.

Last change: 15.05.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-664/11		Course title: C. G. Jung's Analytical Psychology			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1., 3.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 187					
A	B	C	D	E	FX
67,91	29,95	1,07	0,53	0,0	0,53
Lecturers: Mgr. Zuzana Horňáková					
Last change: 02.06.2015					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-245/18		Course title: Child Counselling			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1., 3.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 26					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Diana Demkaninová, PhD.					
Last change: 24.09.2019					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-233/16	Course title: Clinical Neuropsychology
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2., 4.	
Educational level: II.	
Prerequisites:	
Course requirements: ABSENCES: A maximum of 2 absences are allowed, for which no confirmation is required. In case of a larger number of absences, the situation will be solved individually. COURSE EVALUATION: 30% of the student is awarded during the semester (assignments to seminars and activity) and 70% of the written test in the credit week. Scale 91 - 100% - A 90-81% - B 80 - 73% - C 72-66% - D 65 - 60% - E <60% - FX Violation of academic ethics results in the cancellation of points earned in the relevant item evaluation. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The course is designed as a theoretical and practical, while the student should be able to describe the basic knowledge of the principles of compiling a neuropsychological examination in relation to the purpose, to master approaches to the identification of cognitive deficits, to know the specifics of its clinical manifestations in selected psychiatric and neurological disorders. Upon completion, he will be able to apply adequate neuropsychological diagnostic methods to examine target cognitive function; and cognitive impairment in selected types of psychiatric and neurological diseases. At the same student should acquire the skills necessary to formulate a clinical neuropsychological finding, including adequate communication of the test results to the patient.	
Class syllabus: 1. History of neuropsychology 2. Cognitive functions, cognitive impairment and approaches to its identification 3. Methodological aspects of neuropsychological diagnostics 4. Overview of neuropsychological methods	

5. NEUROPSY project
6. Neuropsychological screening (MoCA, MMSE and others) and their practical application
7. Cognitive deficit in elderly patients (MCI, dementia)
8. Cognitive deficit in patients with depressive disorder
9. Cognitive deficit in patients with schizophrenia and psychotic disorders
10. Cognitive deficits in patients with selected neurological diseases (multiple sclerosis, epilepsy, Parkinson's disease, traumatic brain injury)
11. The relationship between cognitive deficit and daily functioning
12. Neuropsychological rehabilitation and cognitive remediation

Recommended literature:

Koukolík, F. 2012 Lidský mozek. Galén.

Kulišťák, P. 2011 Neuropsychologie Portál.

Lezak, M.D., Howieson, D.B., Bigler, E.D., Tranel, D., 2012. Neuropsychological Assessment. Oxford University Press.

Preiss, M., Kučerová, H., 2006. Neuropsychologie v psychiatrii. Grada Publishing a.s.

Preiss, M., Kučerová, H., 2006. Neuropsychologie v neurologii. Grada Publishing a.s.

* Note: We chose the citation format of the American Psychological Association (APA) because it is the dominant international citation standard not only for the field of psychology but also for other social and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also the structure of the text, formats of tables and graphs and other requirements. Foreign departments from Europe and the USA are also proceeding in the same way.

Languages necessary to complete the course:

Slovak language and English language

Notes:

Past grade distribution

Total number of evaluated students: 122

A	B	C	D	E	FX
54,92	22,13	18,03	0,0	3,28	1,64

Lecturers: doc. PhDr. Michal Hajdúk, PhD., Mgr. Petra Brandoburová, PhD.

Last change: 04.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-204/00		Course title: Clinical Psychodiagnostics of Adults			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1158					
A	B	C	D	E	FX
27,29	32,3	22,88	10,97	5,87	0,69
Lecturers: PhDr. Robert Máthé, PhD., doc. PhDr. Daniela Čechová, PhD., Mgr. Diana Demkaninová, PhD., doc. PhDr. Michal Hajdúk, PhD., Mgr. Margaréta Hapčová, PhD., PhDr. Martin Jakubek, PhD., Mgr. Petra Brandoburová, PhD.					
Last change: 26.10.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-205/15		Course title: Clinical Psychodiagnostics of Children			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1176					
A	B	C	D	E	FX
30,36	26,87	22,19	12,24	6,29	2,04
Lecturers: Mgr. Margaréta Hapčová, PhD.					
Last change: 19.10.2020					
Approved by:					

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-821/15	Course title: Clinical Psychology
Number of credits: 4	
Educational level: II.	
State exam syllabus:	
Last change: 02.06.2015	
Approved by:	

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-218/00		Course title: Cognitive Psychology			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 3.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 994					
A	B	C	D	E	FX
23,54	25,05	25,86	15,79	9,05	0,7
Lecturers: Mgr. Daniela Turoňová, PhD., PhDr. Ľubica Konrádová, PhD., doc. PhDr. Igor Brezina, CSc., Mgr. Petra Soláriková, PhD.					
Last change: 19.10.2020					
Approved by:					

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-818/15	Course title: Cognitive, Developmental and Personality Theories
Number of credits: 4	
Educational level: II.	
State exam syllabus:	
Last change: 02.06.2015	
Approved by:	

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-678/16		Course title: Communication and Self-Management			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2., 4.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 59					
A	B	C	D	E	FX
93,22	0,0	0,0	1,69	0,0	5,08
Lecturers: Ing. Irena Ritomská					
Last change:					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-244/18		Course title: Comparative Psychology			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester:					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Petra Soláriková, PhD., Mgr. Daniela Turoňová, PhD.					
Last change: 23.10.2018					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-223/00		Course title: Counselling Process 1			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1162					
A	B	C	D	E	FX
31,41	27,19	19,02	13,94	7,23	1,2
Lecturers: PhDr. Hana Smitková, PhD., PhDr. Katarína Ludrovská, PhD.					
Last change: 23.10.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-214/00		Course title: Counselling Process 2			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1072					
A	B	C	D	E	FX
48,13	30,32	17,35	2,99	0,28	0,93
Lecturers: PhDr. Katarína Ludrovská, PhD., PhDr. Hana Smitková, PhD.					
Last change: 23.10.2021					
Approved by:					

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-819/15	Course title: Counselling Psychology
Number of credits: 4	
Educational level: II.	
State exam syllabus:	
Last change: 02.06.2015	
Approved by:	

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-654/09		Course title: Counselling and Therapy Interview Strategies			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 175					
A	B	C	D	E	FX
79,43	13,71	5,71	0,0	0,0	1,14
Lecturers: PhDr. Hana Smitková, PhD.					
Last change: 25.08.2019					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-619/00	Course title: Couple and Marital Counselling 1
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Upon successful completion of this course, students: Attendance of students is mandatory. Absence may be justified for serious personal or medical reasons, however a maximum of 2 hours. Grading criteria Elaboration of the topic and presentation, Active participation in classes 70% Final written reflection 30% Classification scale: A - 92-100 B - 82-91 C - 72-81 D - 62-71 E - 52- 61 FX - under 61% Scale of assessment (preliminary/final): 70/30	
Learning outcomes: After completing the course, students will have a broad overview of various aspects of couple life, they will understand the basic aspects of couple dynamics and be able to apply them to understand the problems and processes in couple / marriage counseling.	
Class syllabus: Specifics of couple counseling situations, basic types of interventions. Attractiveness - physical, psychological; theories of love, monogamy, polyamory; marriage, cohabitation; LGBT couples, couple and communication; conflict solving; divorce/separation; gender related violence; asexuality, BDSM; relationship and dating through applications, other technological influences - facebook, relationships via Internet, relationship with someone from another culture	
Recommended literature: Recources to study: Benedict, H. (2003). To není vaše vina. Jak se vyrovnat se sexuálním napadením.	

Fromm, E. (1966). Umění milovat. Orbis (a novšie vydania)

Gjuričová, Š, Kubička, J. (2009). Rodinná terapie. Systemické a naratívni prístupy. Grada

Holá, B. (2010). Psychoterapie mezi kulturami. In: Z. Vybíral, J. Roubal (Eds): Současná psychoterapie. Portál, str. 613.-622.

Kiczková, Z., Szapuová, M. (eds) (2011). Rodové štúdiá. Vydavateľstvo UK.

Ondrušek, D. (2014). Psychologické poradenstvo v práci s menšinami a psychologické poradenstvo v multikultúrnom poradenstve. In: H. Smitková (Ed) a kol.: Kapitoly z poradenskej psychológie. Vydavateľstvo UK. str. 198.-211.

Marková, D. (ed). Sexuality. Zborníky vedeckých príspevkov konferencií – rôzni vydavatelia, 2008 – 2017.

pinktherapy.com

Rothschild, B. : Pamäť tela. Psychofyziológia a liečenie traumy. Pro Familia, 2007.

Rothschild, B. : Pamäť tela. Kniha kazuistik. Pro Familia, 2011.

Sternberg, R.J. (1986). A triangular theory of love. Psychological review, 93 (2), 119.

Vodáčková, D. a kol: Krízová intervencie. Portál, 2002. http://www.gender.gov.sk/?page_id=927

Zampas a kol. (2011). Vypočítaná nespravodlivosť. Zlyhávajúce Slovenskej republiky v zabezpečovaní prístupu k antikoncepcným prostriedkom. Center for Reproductive Rights (New York), Možnosť voľby, Občan, demokracia a zodpovednosť <http://odz.sk/vypocitana-nespravodlivost-zlyhavanie-slovenskej-republiky-v-zabezpecovanipristupu-k-antikoncepcnym-prostriedkom/>

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 451

A	B	C	D	E	FX
66,52	24,39	7,54	0,22	0,0	1,33

Lecturers: PhDr. Hana Smitková, PhD.

Last change: 04.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-639/00		Course title: Couple and Marital Counselling 2			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 54					
A	B	C	D	E	FX
98,15	1,85	0,0	0,0	0,0	0,0
Lecturers: PhDr. Hana Smitková, PhD.					
Last change: 22.08.2019					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-690/17		Course title: Cross-cultural Psychology			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2., 4.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 63					
A	B	C	D	E	FX
98,41	0,0	0,0	0,0	1,59	0,0
Lecturers: PhDr. Ivan Brezina, PhD.					
Last change:					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-839/15		Course title: Developing Visual Literacy			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 65					
A	B	C	D	E	FX
89,23	4,62	4,62	1,54	0,0	0,0
Lecturers: PhDr. Vladimír Burčík, CSc.					
Last change: 31.08.2019					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-219/15		Course title: Developmental Psychology			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1156					
A	B	C	D	E	FX
37,46	30,62	19,46	8,04	3,11	1,3
Lecturers: PhDr. Ľubica Konrádová, PhD., doc. PhDr. Barbora Mesárošová, CSc.					
Last change: 24.10.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-270/20	Course title: Distant Psychological Counselling
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2., 4.	
Educational level: II.	
Prerequisites:	
Course requirements: Ongoing evaluation 50%, trial period 50% 1.) group ongoing evaluation 2.) final paper presented as colloquium exam Full participation in classes is mandatory. Absence may be excused for serious personal or health condition reasons, up to a maximum of 2 hours. Successfully completed colloquium exam and submitting a written paper is a condition for completing the course. During field work, an active and responsible approach and adherence to the ethical principles of psychological work are required. If the student does not complete min. 85% of the classes will be assessed by FX. Absences cannot be replaced by any other tasks. Scale of assessment (preliminary/final): 50/50	
Learning outcomes: The course creates conditions for experiential education, the aim of the course is to provide and develop student's knowledge and skills in distance counseling and supervision. Students will be able to apply basic knowledge in the field of distance psychological counseling, they will understand the specifics of professional work and ethics in the online space. They will be able to assist in the activities of e-mail psychological counseling under supervision of an experienced professional.	
Class syllabus: Introduction into distance/online counseling Technologies, social media - assessment Legislation, ethical standards Specifics of online space Competence, anonymity, security Informend consent in distance counseling Expertise of a psychologist in an online environment Asynchronous forms of distance counseling E-mail counseling, chat	

Principles, methods and process Forms of help, types of clients Distance supervision					
Recommended literature: Evans, J. (2009) Online Counselling and Guidance Skills. A Practical Resource for Trainees and Practitioners. Sage Publications. Jones, G. & Stokes, A. (2009) Online Counselling. A Handbook for Practitioners. Palgrave Macmillan. Kraus, R. & Zack, J., G. Stricker, G., Speyer, C. (2004) Online Counseling. A Handbook for Mental Health Professionals. Elsevier Science. Williamson, J.N. & Williamson, D. G. (ed.) (2021) Distance Counseling and Supervision. Wiley.					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 30					
A	B	C	D	E	FX
70,0	23,33	3,33	0,0	0,0	3,33
Lecturers: PhDr. Katarína Ludrovská, PhD.					
Last change: 15.05.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-261/20		Course title: Diversity of Human Subjectivity			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1., 3.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 66					
A	B	C	D	E	FX
45,45	25,76	19,7	6,06	1,52	1,52
Lecturers: doc. PhDr. Gabriel Bianchi, PhD.					
Last change:					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-668/12		Course title: Dynamic Psychotherapy			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 343					
A	B	C	D	E	FX
79,88	17,78	1,46	0,29	0,29	0,29
Lecturers: Mgr. Viera Cviková, PhD.					
Last change: 04.11.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-254/18	Course title: Education and Development of Managerial Skills
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2., 4.	
Educational level: I., II.	
Prerequisites:	
Course requirements: Conditions for passing the course: Students' participation in classes is mandatory. Absence may be justified for serious personal or medical reasons. However, a maximum of up to 30% of teaching. Students announce their nonparticipation in advance by e-mail to the teacher. If the student does not complete min. 70% of the course, will be evaluated by FX Course evaluation: 100% continuous - active participation, work on exercises and continuous assignments, handover of the semester assignment specified at the beginning of the teaching part Classification scale: A 100 - 94% B 93 - 85% C 84 - 76% D 75 - 67% E 66 - 60% FX 59 - 0% Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: At individual meetings, students will have the opportunity to acquire skills important for the implementation of quality development programs (facilitation skills, coaching, mentoring, presentation ...). Students who successfully complete the course will receive an up-to-date overview of trends in the field, they will know the basic principles and opportunities for education and development of managerial skills. They will understand the difference between coaching and mentoring or the basic rules of facilitation. They will be able to provide effective feedback or apply acquired rules, principles and skills in the creation and design of development programs in the future.	
Class syllabus: 1. Introduction to education and development - Basic principles of skills-oriented education and development. Kolb's learning cycle and its use in training and skills development. Setting up and designing the education and development process. 2. Feedback - Feedback as a development tool and its use in individual and group development. Implementing a group feedback culture. Feedback and its influence on group dynamics. 3. Individual development COACHING - Individual "tailor-made" education as the most	

- effective development activity. Coaching - principles and basic techniques: GROW, Instant pay off. Coach skills.
4. Individual development MENTORING - Principles of mentoring from the mentor's point of view and from the mentee's point of view. Rules for successful implementation of mentoring development programs. Mentor skills.
 5. Presentation skills - Creation and implementation of programs aimed at the development of presentation skills. Forms and structures of presentations. Tools used in professional presentation.
 6. Simulations, Trainers, Development Centers - Skills development through simulations and training activities. Creation and design of model situations. Role-playing - principles of creation, leadership and analysis.
 7. Facilitated development activities (workshops) I - Non-directive ways of development - principles and rules of facilitation. Content vs. The process of group development management. Group coaching.
 8. Facilitated development activities (workshops) II - Basic facilitation techniques. Facilitator tools and ways of their use in development activities. Facilitator skills.
 9. Group development Training I - Creation and implementation of group training programs. Development of skills with regard to the applicability of these skills in practice.
 10. Group development Training II - Examples of designs - training schedules + common mistakes in creating training schedules.
 11. Time management - Development programs focused on personal efficiency, performance management and time management.
 12. Summary. Looking back on the semester, a summary of basic principles.

Recommended literature:

Bonk, C. & Graham, Ch. (2006). The Handbook of Blended Learning: Global Perspectives, Local Designs. Pfeiffer.

Clark, R & Mayer, R. (2011). E-Learning and the Science of Instruction. Pfeifer.

Kolb, D. (1984/2015) Experiential learning: Experience as the source of learning and development. Prentice-Hall / Pearson Education.

Further recommended literature will be added during the semester.

* Note. We chose the citation format of the American Psychological Association (APA) because it is the dominant international citation standard not only for the field of psychology, but also for other social and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also the structure of the text, formats of tables and graphs and other requirements. Foreign departments from Europe and the USA are also proceeding in the same way.

Languages necessary to complete the course:

SK, AJ

Notes:

Past grade distribution

Total number of evaluated students: 88

A	B	C	D	E	FX
52,27	23,86	19,32	3,41	0,0	1,14

Lecturers: Mgr. Lukáš Bakoš, PhD.

Last change: 07.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-669/13		Course title: Evolutionary Psychology			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1., 3.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 155					
A	B	C	D	E	FX
54,19	26,45	13,55	1,94	1,94	1,94
Lecturers: prof. Mgr. Anton Heretik, PhD., doc. PhDr. Michal Hajdúk, PhD.					
Last change: 11.10.2019					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-217/15	Course title: Forensic Psychology
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: Final test 100% Violation of academic ethics results in the cancellation of points obtained in the relevant evaluation item. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The graduate should know basic information about application areas, tasks and methods of forensic psychology. He should understand the relationship of mental determinants and mental disorders to social failure and crime. After completing the prescribed internship and postgraduate education, he should be able to act as a forensic expert resp. penitentiary care worker.	
Class syllabus: <ol style="list-style-type: none"> 1. Systematics and subject of forensic psychology 2. Legal aspects of forensic-psychological practice 3. Psychological determinants of social failure I- Global functions and cognitive abilities 4. Psychological determinants of social failure II. Personality and behavior motivation 5. Ontogenetic aspects in forensic psychology 6. Forensically significant mental disorders I. Psychoreactive states and personality disorders 7. Forensically significant mental disorders II. Psychosis and organic CNS damage 8. Forensic aggression 9. Victimology 10. Forensic-psychological penology 11. Forensic psychology of organized crime 12. Psychological issues of prognosis and prevention 	
Recommended literature: Čírtková, L. (1998). Kriminální psychologie. Praha: Eurounion. Heretik, A. (2019). Forezná psychológia. Bratislava: Albatros/Linden, 4. preprac. vyd. Heretik, A. (2012). Extrémna agresia I. Forezná psychológia vraždy. Nové Zámky: Psychoprof, 2.vyd,	

<p>Kubík, O. (2012). Investigatívna psychológia, Bratislava: Eurokódex.</p> <p>*We chose the citation format of the American Psychological Association (APA) because it is the dominant international citation standard not only for the field of psychology but also for other social and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also the structure of the text, formats of tables and graphs and other requirements. Foreign departments from Europe and the USA are also proceeding in the same way.</p>					
<p>Languages necessary to complete the course: Slovak</p>					
<p>Notes:</p>					
<p>Past grade distribution Total number of evaluated students: 1065</p>					
A	B	C	D	E	FX
25,16	26,38	23,85	13,62	10,89	0,09
<p>Lecturers: prof. PhDr. Anton Heretik, CSc.</p>					
<p>Last change: 11.04.2022</p>					
<p>Approved by:</p>					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-677/15		Course title: Gender Aspects in Psychology			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1., 3.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 71					
A	B	C	D	E	FX
52,11	29,58	11,27	1,41	0,0	5,63
Lecturers: doc. PhDr. Mariana Szapuová, CSc., PhDr. Hana Smitková, PhD.					
Last change: 04.11.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-606/00		Course title: Grief Counselling			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 3.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 474					
A	B	C	D	E	FX
57,17	24,26	11,6	4,64	1,69	0,63
Lecturers: doc. PhDr. Tatiana Taročková, CSc.					
Last change: 02.06.2015					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-626/00		Course title: Imaginative Methods in Psychotherapy			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1., 3.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 371					
A	B	C	D	E	FX
52,56	26,42	11,86	5,12	1,62	2,43
Lecturers: Mgr. Norbert Uhnák, Hana Ševčíková					
Last change: 11.11.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-680/16	Course title: Individual Psychology
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: Students' participation is obligatory. Non-participation can be excused from the serious personal, or health reasons, maximal 2 hours. Absence is not replaced by the other work. 1) continuous test - (max. 40 %) – succesful completion of the continuous test (min. 51 %) is a requirement of completion of the course. 2) review (max 10%) 3) case-study (max. 50 %) – succesful completion of oral colloquium, including written analysis of lifestyle is a requirement of completion of the ccourse. Classification: A- 91-100 B- 81-90 C- 71-80 D-61-70 E- 51-60 FX - <60% Violation of academic ethics results in the cancellation of earned points in the relevant item evaluation. Scale of assessment (preliminary/final): 50/50	
Learning outcomes: Students demonstrate uderstanding of the theory of Individual Psychology of A. Adlera. They will acquire methods of analysis of personality, particularly, family constellation assessment, and demonstrate their capability of the creative synthesis of knowledge by submitting and defencing lifestyle asesement case study.	
Class syllabus: Alfred Adler – person and founder of Individual Pscyhology History of establishment of Individual Psychology abroad and in Slovakia Theoretical concepts of Individual Psychology: Fenomenology, purpossivness, teology, subjectivity Theory of personality of Individual Psychology Lifestyle as a system of beliefs	

Family Constellation, influence of parents and siblings at beliefs Early recollections Skills of conducting semi-structured interview, feedback, Self- assessment Lifestyle assessment Elaboration of the case-study by the methods of Individual Psychology					
Recommended literature: Abramson, Z. (2021). Základné koncepty adlerovskej teórie. SAIP, Bratislava Čechová, D. (2013). Životný štýl - osobnosť ako súbor presvedčení. In: Životný štýl, tvorivosť a reziliencia adolescentov [elektronický zdroj]. - Bratislava : Univerzita Komenského Dreikurová-Fergusonová, E. (2005). Adlerovská teória. Slovenská adlerovská spoločnosť, Bratislava Dreikurs, R., Soltzová, V. (2012). Deti ako výzva. Adlerovská psychoterapeutická spoločnosť, Bratislava Eckstein, D., Baruth, L., Mahrer, D. (1992). Life-Style Assessment. Kendall/Aunt, Dubuque Marková, D., Čechová, D. (2016). Adlerian Ethics: Applications in Counselling and Psychotherapy. London : Adlerian society UK Note: We chose the American Psychological Association (APA) citation format because it is the dominant international citation standard not only for the field of psychology but also other social and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also text structure, table and graph formats, and other essentials. Foreign departments from Europe and the USA are also proceeding in the same way					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 250					
A	B	C	D	E	FX
54,4	23,2	18,0	1,6	1,6	1,2
Lecturers: doc. PhDr. Daniela Čechová, PhD.					
Last change: 04.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-213/15		Course title: Internship at Psychological Institutions			
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 10d Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 494					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: PhDr. Gabriela Herényiová, CSc.					
Last change: 20.09.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-264/21		Course title: Internship at Psychological Institutions 1			
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 3t Form of the course: on-site learning					
Number of credits: 7					
Recommended semester: 2.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 15					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers:					
Last change: 09.02.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-679/16		Course title: Intervention and Counselling in Educational Process			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: II.					
Prerequisites: FiF.KPs/A-moPS-214/00 - Counselling Process 2					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 196					
A	B	C	D	E	FX
57,14	25,51	11,73	2,04	2,55	1,02
Lecturers: doc. PhDr. Daniela Čechová, PhD.					
Last change: 03.02.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-269/20	Course title: Introduction into CBT
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2., 4.	
Educational level: II.	
Prerequisites:	
Course requirements: Continuous assessment during the teaching part consisting of assessment of the submitted reflection and continuous assignments specified by the teacher at the beginning of the course (100%). Classification scale: 100-92% - A; 91-84% - B; 83-76% - C; 75-68% - D; 67-60% - E; <60% - FX Students' participation in classes is mandatory. Absence may be justified in unavoidable cases cases if the student informs about his / her absence in advance, e.g. mail. If the student does not attend min. 85% of the classes, they will be assessed by FX. Violation of academic ethics results in the cancellation of earned points in the relevant item evaluation. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The course provides students with basic information about the cognitive behavioral approach in psychotherapy (CBT). After completing the course, the student should know the basic procedures KBT approach, understand the theoretical basis of each method, and be able to use it CBT approach to conceptualize situations from one's own life.	
Class syllabus: <ol style="list-style-type: none"> 1. Basic principles of CBT approach. 2. Historical cross-section of the KBT approach and main theoretical concepts. 3. Vicious circle in CBT (thoughts, emotions, bodily feelings, behavior). 4. Problem formulation in CBT. Behavioral impact assessment 5. Anxiety. Basic methods in working with anxiety. 6. Depression. Client activation, activity planning. 7. Cognitive restructuring. 8. Communication skills training. Assertiveness. 9. Behavioral experiments. 10. The third wave of CBT. Mindfulness approaches. 11. Introduction to schematherapy, modes. Experiential work with modes 12. Course reflection. 	

Recommended literature:

Praško, J. & Prašková, H. (1996). Asertivitou proti stresu. Grada.

Praško, J., Možný, P., Šlepecký, M. a kol. (2007). Kognitivně behaviorální terapie psychických poruch. Triton.

Praško, J., Vyskočilová, J., & Prašková, J. (2008). Úzkost a obavy jak je překonat. (2nd ed.). Portál.

Pešek, R., Praško, J., & Štípek, P. (2013) Kognitivně behaviorální terapie v praxi pro terapeuty, studenty a poučené laiky. Portál.

Šlepecký, M., Praško, J., Kotianová, A., & Vyskočilová J. (2018) Třetí vlna v kognitivně-behaviorální terapii nové směry. Portál.

Note: We chose the American Psychological Association (APA) citation format because it is the dominant international citation standard not only for the field of psychology but also other social and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also text structure, table and graph formats, and other essentials. Foreign departments from Europe and the USA are also proceeding in the same way.

Languages necessary to complete the course:**Notes:****Past grade distribution**

Total number of evaluated students: 61

A	B	C	D	E	FX
67,21	26,23	6,56	0,0	0,0	0,0

Lecturers: Mgr. Jakub Rajčáni, PhD.

Last change: 31.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-682/17		Course title: Introduction into School Psychology			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 73					
A	B	C	D	E	FX
73,97	21,92	1,37	0,0	1,37	1,37
Lecturers: Mgr. Lucia Sabová, PhD.					
Last change: 12.10.2017					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-610/00		Course title: Introduction to Process-oriented Psychology			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2., 4.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 235					
A	B	C	D	E	FX
82,98	15,32	0,85	0,43	0,0	0,43
Lecturers: prof. PhDr. Anton Heretik, CSc.					
Last change: 08.01.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-262/20		Course title: Limited External Stimulation - Stay in a Dark Chamber			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1., 3.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 74					
A	B	C	D	E	FX
93,24	1,35	0,0	0,0	0,0	5,41
Lecturers: Mgr. Petra Soláriková, PhD.					
Last change: 17.10.2021					
Approved by:					

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-990/15	Course title: Master's Degree Thesis Defence
Number of credits: 15	
Educational level: II.	
<p>Course requirements:</p> <p>Submission of the thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The thesis is submitted in a printed version in two hard copies (at least one is in the hardcover) at the relevant department and in an electronic version via AIS. The work must meet the parameters specified in the Internal Regulation no. 12/2013 Directive of the Rector of Comenius University on the basic requirements for final theses, rigorous theses and habilitation theses, control of their originality, storage, and access to Comenius University in Bratislava. The provisions of article 27 of the Study Regulations of the Faculty of Arts of Comenius University apply to the evaluation of the master's thesis as a subject of the state examination. The violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item.</p> <p>Scale of assessment (preliminary/final): 0/100</p>	
<p>Learning outcomes:</p> <p>The student will know the basic procedures for writing a final thesis. They will understand the connection of theoretical knowledge to the research plan or research project of their work, including the formulation of a research problem, research questions, or hypothesis. Based on the literature review and consultations with their supervisor or consultant, the student will be able to elaborate the chosen topic at the level of scientific study with a representative selection of scientific literature, with appropriately selected scientific procedures and hypotheses that can be verified. The master's thesis will be a contribution in the relevant field of study.</p>	
<p>Class syllabus:</p> <ol style="list-style-type: none"> 1. The contribution of the thesis for the given field of study depending on its nature and degree of study. The evaluation of the thesis takes into account whether the student adequately elaborate the selected topic at the level of scientific study with a representative selection of scientific literature, whether the chosen scientific procedures are appropriate, and whether he/she adequately works with hypotheses that can be verified. The thesis should be a contribution in the relevant field of study; 2. Originality of the thesis (the final thesis must not have the character of a plagiarism, must not infringe the copyrights of other authors), part of the documentation for the defense of the final thesis as a subject of state examination is the protocol of originality from the central register, to the results of which the supervisor and the opponent comment in their opponents' reviews; 3. Accuracy and correctness of the information provided by the sources, research results of other authors and author groups, precision of the description of methods and procedures of other authors or author groups; 4. Compliance of the structure of the final thesis with the prescribed composition defined by Internal Regulation no. 12/2013; 	

<p>5. Respecting the recommended scope of the final thesis (the recommended scope of the master's thesis is usually 50 - 70 standard pages - 90,000 to 126,000 characters, including spaces), the adequacy of the scope of the thesis is assessed by its supervisor;</p> <p>6. Linguistic and stylistic level of work and formal arrangement;</p> <p>7. The method and form of the final thesis defense and the student's ability to adequately respond to comments and questions within supervisor's and opponent's opinions on the thesis.</p>
State exam syllabus:
<p>Recommended literature:</p> <p>According to orientation of the thesis' topic</p>
Last change: 04.04.2022
Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-260/20	Course title: Master's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Antirequisites: FiF.KPs/A-moPS-202/15	
Course requirements: Absences can be excused in unavoidable situations. The student is required to inform the tutor about absences in advance. The student will receive grade FX if not attending at least 85% of classes. Absences cannot be substituted by an alternative assignment. The student will send a complete thesis manuscript, including all formal and content requirements, to the tutor at least 14 days before the submission due date. 91 – 100% - A 90 – 81% - B 80 – 73% - C 72 – 66% - D 65 – 60% - E <60% - FX Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The course goal is to teach students the process of producing a graduate thesis in an adequate professional manner. The thesis reflects the education of the student throughout the master's degree study of psychology as well as show an adequate level of studying the problem that relates to the master's thesis topic. After completing the course, the student will be able to clearly formulate theoretical background of the thesis including the research problem description and articulate the aim of the research. The student will understand and be able to discuss the methodological questions related to his research. The student will be able to conduct the practical part of the research and analyse the results. The student will be able to individually discuss and evaluate the benefits of his research. The student will develop skills in working with scientific literature, including the identification of the scientific resources, elementary evaluation of the quality of the scientific articles and monographs or other scientific resources, and identification of methodological and thematic limitations of the studied scientific literature. At the same time, he is trying to plan the research	

activities in a way that he manages to simultaneously complete all other steps required for the completion of the final version of the thesis. The course aims to stimulate student's critical thinking and teach the student to support his thoughts with arguments and to get ready for the thesis defence through individual consultations with the tutor. Violations of academic ethical principles will result in annulation of the acquired points in the related item of assessment.

Class syllabus:

Scheduling the preparation and realisation of the thesis, identifying the steps necessary for a successful completion of the course.

Formulating the research problem and identifying the goals of the thesis.

Working with scientific literature, including research, analysing texts identifying the core elements of the scientific articles structure IMRaD.

Writing abstract and picking relevant keywords.

What should introduction include.

Describing research methodology and methods in thesis.

Requirements of a research proposal.

Describing the research findings – results, discussion, and conclusion. This includes choosing an adequate structure of the results description, selecting relevant visual tools (tables and figures), and presenting the results of the statistical analysis and conclusions.

Efficiently phrase the thesis discussion.

Editing citations and bibliography according to American Psychological Association standards (APA standards)

Recommended literature:

Mandatory:

American Psychological Association (2020). Publication Manual of the American Psychological Association. Seventh edition. (2020). APA, Washington, DC.

Staroňová K. (2011). Vedecké písanie. Ako písať akademické a vedecké texty. Osveta, Bratislava.

Optional:

Beins, B.C., Beins, A.M. (2013). Effective writing in psychology. Wiley-Blackwell.

Carson, S.H. et al. (2012). Writing for psychology. A guide for psychology concentrators. Harvard College.

Note: We chose the citation format of the American Psychological Association (APA) because it is the dominant international citation standard not only for the field of psychology but also for other social and behavioural sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also the structure of the text, formats of tables and graphs and other requirements. International departments from Europe and the USA are also using this format.

Languages necessary to complete the course:

Slovak and English

Notes:**Past grade distribution**

Total number of evaluated students: 501

A	B	C	D	E	FX
51,5	22,75	16,17	5,79	2,2	1,6

Lecturers:

Last change: 24.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-700/10		Course title: Methodology of Psychology			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning, distance learning					
Number of credits: 4					
Recommended semester: 2.					
Educational level: D, II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 129					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: PhDr. Gabriela Herényiová, CSc.					
Last change: 02.06.2015					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-659/10		Course title: Methods in Human Resources Management			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 346					
A	B	C	D	E	FX
88,73	4,91	3,47	1,45	0,29	1,16
Lecturers: doc. PhDr. Eva Rošková, PhD.					
Last change: 26.10.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-632/12	Course title: Methods of School Psychology
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Running attendance, activity.100%. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Practical work of school psycholgis at schol with pupils.	
Class syllabus: School mature Social relations at school and class Family relations and styles of family education Personal characteritics of pupils Universal and special abilities Disorder of behavior	
Recommended literature: Gajdošová,E.(1998). Školský psychológ a jeho vstup do humanizácie našich škôl. Príroda Bratislava Gajdošová,E., Herényiová,G. (2006). Rozvíjení emoční inteligence žáku. Praha: Portál Gajdošová,E.-Herényiová,G., Valihorová,M. (2010). Školská psychológia. Bratislava Stimul Svoboda,M.- Krejčířová,D.-Vágnerová, M. (2001). Psychodiagnostika detí a dospívajících. Portál Praha Vonkomer, J.(1990). Psychologická diagnostika v škole. Psychodiagnostické a didaktické testy,Bratislava Note : The American Psychological Association (APA) citation format was chosen because it is the dominant international citation standard not only for the field of psychology but also for other social and behavioral sciences. From the beginning, we consistently lead students to consistency writing according to APA standards, which concerns not only citations but also text structure, tables and graph formats and other essentials. Foreign departments from Europe and the USA are also proceeding in the same way.	
Languages necessary to complete the course:	

Notes:					
Past grade distribution					
Total number of evaluated students: 345					
A	B	C	D	E	FX
99,71	0,0	0,29	0,0	0,0	0,0
Lecturers: PhDr. Gabriela Herényiová, CSc.					
Last change: 10.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-257/19		Course title: Methods of Working with Child Clients			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2., 4.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 14					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Diana Demkaninová, PhD.					
Last change: 24.09.2019					
Approved by:					

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-822/15	Course title: Occupational Psychology
Number of credits: 4	
Educational level: II.	
State exam syllabus:	
Last change: 02.06.2020	
Approved by:	

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-216/15		Course title: Personnel Management			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1156					
A	B	C	D	E	FX
31,23	22,66	23,36	13,41	8,39	0,95
Lecturers: doc. PhDr. Eva Rošková, PhD.					
Last change: 01.11.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-234//17		Course title: Positive Psychology			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 56					
A	B	C	D	E	FX
89,29	8,93	0,0	0,0	0,0	1,79
Lecturers: doc. PhDr. Tatiana Taročková, CSc.					
Last change: 14.02.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-232/16		Course title: Practical Counselling Psychology			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1., 3.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 48					
A	B	C	D	E	FX
66,67	20,83	8,33	0,0	0,0	4,17
Lecturers: PhDr. Katarína Ludrovská, PhD.					
Last change: 23.10.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-605/00		Course title: Professional Orientation and Career Choice in Young People			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1., 3.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 199					
A	B	C	D	E	FX
95,98	0,5	0,0	0,0	3,02	0,5
Lecturers: PhDr. Zita Rijáková, PhD.					
Last change: 02.06.2015					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-681/16		Course title: Psycho-oncology			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2., 4.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 114					
A	B	C	D	E	FX
97,37	0,88	0,88	0,0	0,0	0,88
Lecturers: Mgr. Radoslav Blaho, PhD.					
Last change: 24.10.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-602/00		Course title: Psycho-social Aspects of Unemployment			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1., 3.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 192					
A	B	C	D	E	FX
56,25	31,25	9,9	1,04	0,52	1,04
Lecturers: doc. PhDr. Milica Schraggeová, CSc.					
Last change: 22.10.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-674/15		Course title: Psychological Counselling for Senior Citizens			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2., 4.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 46					
A	B	C	D	E	FX
76,09	15,22	6,52	0,0	0,0	2,17
Lecturers: Mgr. Petra Brandoburová, PhD.					
Last change:					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-624/00	Course title: Psychological Sexuology 1
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: Students' participation in classes is mandatory. Absence may be justified for serious personal or medical reasons. The condition for passing is a written exam. 40 points can be obtained for a 20-item test. Classification scale: 40-38 A, 37-35 B, 34-32 C, 31-29 D, 28-26 E, 25 and less Fx. Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The student will gain knowledge and understand the basic concepts of psychological sexology in relation to medical sexology. He will be able to take an erudite approach to solving problem areas in the field of sexology, which appear in relation to sexual behavior in practice.	
Class syllabus: <ol style="list-style-type: none"> 1. From the history of sexology, 2. Medical and psychological sexology, 3. Research strategies in recognizing human sexuality, 4. Determinants of sexual behavior, 5. Sexual roles - their formation, 6. The regularity of psychosexual development, 7. Partnerships, 8. Gender differences in sexual reactivity, 9. The issue of information in relation to sexuality, 10. Sexuality of the somatically and mentally ill, 11. Pornography and prostitution, 12. Sex education. 	
Recommended literature: Máthé, R. (2016). Psychologická sexuológia. In: Heretik, Heretik a kol. Klinická psychológia. Psychoprof, Nové Zámky. Weiss, P., Zvěřina, J. (2001). Sexuální chování v ČR - situace a trendy.. Portál, Praha.	

Magazine SEXUOLOGY.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 833					
A	B	C	D	E	FX
65,91	26,41	6,24	0,48	0,84	0,12
Lecturers: PhDr. Robert Máthé, PhD.					
Last change: 01.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-636/00		Course title: Psychological Sexuology 2			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: II.					
Prerequisites:					
Course requirements: Students' participation in classes is mandatory. Absence may be justified for serious personal or medical reasons. The condition for passing is a written exam. 40 points can be obtained for a 20-item test. Classification scale: 40-38 A, 37-35 B, 34-32 C, 31-29 D, 28-26 E, 25 and less Fx. Scale of assessment (preliminary/final): 40/0					
Learning outcomes: Orientation in the field of sexual pathology - sexual dysfunctions, disorders of sexual preference, mastery of psychological methods of diagnostics in sexology, overview of psychotherapeutic approaches to functional sexual disorders, disorders of sexual identification and disorders of sexual preference.					
Class syllabus: Sexual disorders and their therapy, Sexual deviations - paraphilia - disorders of sexual preference - diagnosis, therapy. Sexual delinquency. Case studies from practice.					
Recommended literature: Kratochvíl, S. (2008). Sexuální dysfunkce. Grada Publishing, Praha. Máthé, R. (2008). Mravnostná kriminalita. In: Holc, Kv. a kolektív. Kriminológia. Iura Edition, Bratislava. Máthé, R. (2016). Psychologická sexuológia. In: Heretik, A., Heretik, A. a kol. Klinická psychológia. Psychoprof, Nové Zámky. Weiss, P. (2018). Poruchy sexuální preference. Portál, s. r. o., Praha.					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 743					
A	B	C	D	E	FX
51,01	32,03	11,71	4,04	1,21	0,0

Lecturers: PhDr. Robert Máthé, PhD.
Last change: 01.04.2022
Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-661/11	Course title: Psychology in Marketing and Advertising
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: 60 points written examination at the end of the semester, 40 points evaluation of the presentation during the semester - a total of a maximum of 100 points Rating: A = 90 +; B = 84-89; C = 78-83; D = 72-77; E = 65-71; Fx = 64 and less The condition for completing the semester is a gain of min. 30 points in written examination Violation of academic ethics results in the cancellation of points earned in the relevant item evaluation. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Students have knowledge of mental processes and conditions, human personality, motivation, decision-making, they can apply to solving problems related to market, marketing and consumer behavior. They know how to apply their professional view in the field of marketing communication focusing on various aspects, e.g. creation of marketing and communication tools, connection to target group, use of research results focused on MC, etc	
Class syllabus: 1. Marketing - basic characteristics, main concepts and history, connections with human sciences, main ways of looking at customer behavior 2. Mental processes in connection with the market and advertising 3. Perception (adaptation, difference threshold, involvement, semiotics ...) 4. Memory (storage efficiency, customer knowledge, memory overload, semantic networks ...) 5. Learning (classical and operational conditioning, imitation and identification as mechanisms of market influence) 6. Motivation and emotionality, values, lifestyle, self-concept 7. Attitudes (meaning, formation, influencing, research of attitudes and their connection with shopping behavior) 8. Consumer personality - psychography, variables specifically related to shopping behavior 9. Consumer decision-making (phase model, working with alternatives and risks, prospect theory, post-purchase satisfaction / dissatisfaction ...)	

10. Basic concepts and history of advertising					
Recommended literature: Hoyer W., MacInnis, D. (2010). Consumer Behavior, 5th ed., Mason. Hradiská, E., Letovancová E. (2010). Psychology in Marketing Communication, Bratislava.) Vysekalová, J. & kol. (2012) Psychology of Advertising. 4. expanded and updated ed. Prague: Grada Publishing. Giles, D. (2012). Media psychology. Prague: Grada Publishing. Current publications and online resources specified at the beginning of the semester Note We chose the citation format of the American Psychological Association (APA) because it is the dominant international citation standard not only for the field of psychology but also for other social and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also the structure of the text, formats of tables and graphs and other requirements. Foreign departments from Europe and the USA are also proceeding in the same way.					
Languages necessary to complete the course: Slovak and English					
Notes:					
Past grade distribution Total number of evaluated students: 456					
A	B	C	D	E	FX
54,61	28,29	13,38	2,19	1,54	0,0
Lecturers: PhDr. Martin Jakubek, PhD.					
Last change: 13.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-220/15		Course title: Psychology of Personality			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1155					
A	B	C	D	E	FX
74,11	19,22	4,59	1,65	0,09	0,35
Lecturers: doc. PhDr. Milica Schraggeová, CSc.					
Last change: 20.10.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-203/00		Course title: Psychopatology			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1150					
A	B	C	D	E	FX
38,7	36,26	16,43	4,7	2,26	1,65
Lecturers: MUDr. Viktor Segeda, PhD., MUDr. Lucia Žlnayová					
Last change: 19.10.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-670/14	Course title: Psychophysiology
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: Students' participation in classes is mandatory. Absence may be justified for serious personal or medical reasons. However, a maximum of 2 hours. SUBJECT EVALUATION: Ongoing work 30%: 15% assignment 1: preparation of a simple design for laboratory measurement 15% assignment 2: study presentation 70% final thesis: home research Classification scale: 100% -92% A 91-84% B 83-76% C 75-68% D 67-60% E 59-0% FX Violation of academic ethics results in the cancellation of points in the relevant evaluation item. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student who successfully completes the course knows the applied methods used in the field of Psychophysiology. Understands the basic mechanisms of the autonomic nervous system and the central nervous system in the context of Psychophysiology. He is able to independently carry out psychophysiological research.	
Class syllabus: The student of the course will get acquainted with the psychophysiological laboratory technique, which experimentally used in relation to various psychological variables (emotions, cognitive processes and other variables). 1. Autonomic nervous system 2. Central nervous system 3. Heart rate 4. Heart rate variability 5. Respiratory rate 6. Skin conductivity 7. Skin temperature	

8. Eye movements					
9. Biofeedback					
Recommended literature: Stern, R., M., Ray, W., J., Quigley, K., S. (2001). Psychophysiological Recording. Oxford: Oxford University Press Cacioppo, J., T., Tassinary, L., G., Berntson, G., G. (2007). Handbook of Psychophysiology. Cambridge: Cambridge University Press Parasuraman, R., Rizzo, M. (2007). Neuroergonomics. The Brain at Work. Oxford: Oxford University Press Orel, M. (2019). Anatomie a fyziologie lidského těla. Praha: Grada. S doplňkovou literaturou budou studenti oboznámeni počas výučby. We chose the citation format of the American Psychological Association (APA) because it is the dominant international citation standard not only for the field of psychology but also for other social and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also the structure of the text, formats of tables and graphs and other requirements. Foreign departments from Europe and the USA are also proceeding in the same way.					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 97					
A	B	C	D	E	FX
91,75	6,19	2,06	0,0	0,0	0,0
Lecturers: Mgr. Petra Soláriková, PhD., Mgr. Simona Vytykáčová					
Last change: 11.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-629/00	Course title: Psychosomatic Medicine in Gynaecology and Obstetrics
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: Students are required to attend classes. Absence may be justified for serious personal or medical reasons, up to a maximum of 30% of a class. Students announce their absence in advance by e-mail to the lecturer. If the student does not complete min. 70% of the course, he / she will be evaluated by FX mark. Requirements for the successful completion of the course include active participation in seminars and achieving at least 60% in the final test at the end of the course. COURSE EVALUATION: 100% interim evaluation – active participation in seminars, final test at the end of the course. Grading scale: A 100 - 94% B 93 - 85% C 84 - 76% D 75 - 67% E 66 - 60% FX 59 - 0% The violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon the successful completion of the course, students will have a basic overview of psychosomatic diseases and the basics of psychooncology. They will know the basic intervention procedures; they will get acquainted with psychodiagnostic methods used in practice. They will better understand the specifics of the work of a psychologist in somatic wards, as well as the specifics of the clientele - e.g., personality of the oncological patient or solving specific women's issues. They will be able to orientate in this area and rely on the knowledge gained in psychodiagnostic and psychotherapeutic procedures.	
Class syllabus: 1. Basic theories and approaches in PSBM. Psychodiagnostic procedures in PSBM. Psychotherapeutic and interventional procedures in PSBM 2. Doctor-patient communication. 3. Stress - resilience, risk and protective factors of health. Coping, hardiness, salutogenesis, alexityuria, burn-out concept. 4. Cardiovascular diseases from the PSBM aspect. Psychological aspects of heart transplantation. 5. GIT diseases, respiratory diseases, pain, psychoimmunology and psychosomatics. 6. Psychological aspects of overweight and eating disorders.	

7. Psychoneuroendocrinology of the menstrual cycle, premenstrual syndrome, menstrual disorders. Menopause (psychophysiology of the menopause, CNS dysfunctions, menopause syndrome, therapy).
8. Somatic diseases of the female genital system - psychological aspects. Psychosomatic aspects of fertility regulation (contraception, sterilization, abortion). Psychogenic pelvic problems. Pregnancy, childbirth, puerperium.
9. Neuropsychimmunological characteristics of oncological diseases. Stress and cancer. Psychological profile of an oncological patient. Stages of cancer survival.
10. Psychological and psychotherapeutic intervention in oncological diseases.
11. Relaxation and imaginative techniques.
12. Thanatotherapy as a part of palliative treatment.

Recommended literature:

Kaplan, R. M., Sallis, J. F. & Patterson, T. L. (1996). Zdravie a správanie človeka. SPN
 Kondáš, O., Kratochvíl, S. & Syříšťová, E. (1985). Psychoterapia a reedukácia. Osveta.
 Baštecký, J. a kol. (1993). Psychosomatická medicína. Grada Avicenum.
 Kubler-Rossová, E. (1994). Otázky a odpovědi o smrti a umírání. Arica.
 De Hennezel, M. 1997. Smrt zblízka. Praha, 1997.
 Simonton, O. C. (1994). Návrat ke zdraví. Radost.
 Siefel, B. C. (1994). Láska, medicína a zázraky. Radost.

*Note: We chose the American Psychological Association (APA) citation format because it is dominant within international citing standards not only for the field of psychology but also for other social and behavioral sciences. From the beginning, we consistently lead students to writing according to APA standards, which concerns not only citations but also the text structure, table and graph formats and other requirements. Foreign departments in Europe and the USA proceed in the same way

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 253

A	B	C	D	E	FX
97,23	2,37	0,0	0,0	0,0	0,4

Lecturers: PhDr. Katarína Jandová, PhD., PhDr. Pavla Nôťová, PhD.

Last change: 11.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-212/15		Course title: Psychotherapy			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1170					
A	B	C	D	E	FX
29,66	32,74	20,94	10,17	4,96	1,54
Lecturers: Mgr. Viera Cviková, PhD., prof. PhDr. Anton Heretik, CSc., Mgr. Radoslav Blaho, PhD.					
Last change: 13.09.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-226/15	Course title: Quantitative Methodology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Course requirements: Absence: Students are required to attend classes. Absence may be justified for serious personal or medical reasons, up to a maximum of 2 hours. Absence can only be justified if the student informs about his / her absence in advance, e.g., via mail. Absence cannot be replaced by another task. COURSE EVALUATION: Interim evaluation, consisting of three parts: text evaluation (max. 15%), elaboration of a research project (35%) and a written examination (max. 50%). The course does not offer resit dates of the exam. An alternative date for the text evaluation and the final exam is possible only if the student justifies his / her absence by stating that these are serious reasons. Scale 91 - 100% - A 90 – 81% - B 80 – 73% - C 72 – 66% - D 65 – 60% - E < 60% - FX The violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): 100/0 Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student will be able to distinguish the weight of evidence based on different designs of empirical research. They will know the basic advantages and disadvantages of correlation, longitudinal and experimental research. They will understand the concept of reliability and validity according to the current standards for pedagogical and psychological testing. They will also be able to interpret the basic measures of substantive significance. Upon successful completion of the course, they will be able to independently implement simple research projects, from the planning phase to data collection and interpretation. At the same time, they will acquire basic skills in critical analysis of research studies.	

Class syllabus:

Class syllabus:

1. Evidence-based psychology
2. Science and scientific method, scientific hypothesis and its testing
3. Effect size
4. Reliability, measurement error and validity
5. Participant selection and sample size planning
6. Observational studies
7. Experimental research
8. Intensive study of single case
9. Systematic reviews and meta-analyzes
10. Ethical issues in research
11. Replication crisis and open science initiative

Recommended literature:

Hajdúk, M. (2020). Metodológia a dizajn výskumu v klinickej psychológii (1st ed.). Univerzita Komenského v Bratislave.

Kazdin, A. E. (2002). Research Design in Clinical Psychology (4 edition). Pearson. Shaughnessy, J. J., Zechmeister, & Zechmeister. (2012). Research methods in psychology. McGraw-Hill.

We chose the American Psychological Association (APA) citation format because it is dominant within international citing standards not only for the field of psychology but also for other social and behavioral sciences. From the beginning, we consistently lead students to writing according to APA standards, which concerns not only citations but also the text structure, table and graph formats and other requirements. Foreign departments in Europe and the USA proceed in the same way.

Languages necessary to complete the course:

Slovak; English for scientific papers reading

Notes:**Past grade distribution**

Total number of evaluated students: 1162

A	B	C	D	E	FX
41,48	28,23	19,19	6,88	2,5	1,72

Lecturers: doc. PhDr. Michal Hajdúk, PhD., Mgr. Jakub Januška

Last change: 11.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-612/00	Course title: Rorschach Method 1
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: Clinical psychology, Psychology of personality, Psychopathology, Psychodiagnostics	
Course requirements: Students' participation in classes is mandatory. Absence may be justified for serious personal or medical reasons. The condition for passing is a written exam. 40 points can be obtained for a 20-item test. Classification scale: 40-38 A, 37-35 B, 34-32 C, 31-29 D, 28-26 E, 25 and less Fx. Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: Ability to administer the Rorschach's method, conduct inquiries, sign recorded answers (apperception, determinants, contents, usual or original answers), quantitative processing of the protocol. interpretation of the results obtained. Control of the call characteristics of individual tables.	
Class syllabus: History of projective techniques, Development of Rorschach method The theoretical basis of the Rorschach method, Instruction, Administration, Processing of the obtained protocol ROR interpretation	
Recommended literature: Máthé, R. (2009). Vyzývacie charakteristiky Rorschachových tabuliek. In: Telerovský, R., Čermák, I. (Eds.). Rorschach a projektivní metody 7/2009: Ženatý, J., Máthé, R.: Projektivní významy Rorschachových tabulí. Česká společnost pro Rorschacha a projektivní metody, Psychoprof, Praha, Nové Zámky. Máthé, R.: Prednášky k predmetu.	

Říčan, P. a spol. (1981). Úvod do Rorschachovy metody. Psychodig. a didakt. testy, Bratislava.

Languages necessary to complete the course:

Slovak, English, Hungarian.

Notes:

Past grade distribution

Total number of evaluated students: 820

A	B	C	D	E	FX
43,05	30,24	15,37	6,46	4,39	0,49

Lecturers: PhDr. Robert Máthé, PhD.

Last change: 01.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-623/00	Course title: Rorschach Method 2
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: Clinical psychology, Personality psychology, Psychopathology, Psychodiagnostics, ROR I	
Course requirements: Students' participation in classes is mandatory. Absence may be justified for serious personal or medical reasons. The condition for passing is a written exam. 40 points can be obtained for a 20-item test. Classification scale: 40-38 A, 37-35 B, 34-32 C, 31-29 D, 28-26 E, 25 and less Fx. Scale of assessment (preliminary/final): 40/0	
Learning outcomes: The student masters the signing and interpretation of special characters, can work with diagnostic scales and can interpret a comprehensively processed ROR protocol, including interpretation based on the call characteristics of individual tables. Can recognize the image of basic nosological units in the ROR method.	
Class syllabus: Special features (II), diagnostic scales, final processing of ROR protocol. Work with specific ROR protocols, their signing, quantitative and qualitative protocol processing, protocol interpretation, application areas, differential diagnostics, creation of psychological findings. ROR method as part of a battery of tests in the diagnostic practice of a psychologist.	
Recommended literature: Máthé, R. (2009). Vyzývacie charakteristiky Rorschachových tabuliek. In: Telerovský, R., Čermák, I. (Eds.). Rorschach a projektivní metody 7/2009: Ženatý, J., Máthé, R.: Projektivní významy Rorschachových tabulí. Česká společnost pro Rorschacha a projektivní metody, Psychoprof, Praha, Nové Zámky. Máthé, R.: Prednášky k predmetu. Říčan, P. a spol. (1981). Úvod do Rorschachovy metody. Psychodg. a didakt. testy, Bratislava.	
Languages necessary to complete the course: Slovak, English, Hungarian.	
Notes:	

Past grade distribution					
Total number of evaluated students: 403					
A	B	C	D	E	FX
32,01	36,48	20,1	8,44	2,23	0,74
Lecturers: PhDr. Robert Máthé, PhD.					
Last change: 01.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-225/15		Course title: School Psychology			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1155					
A	B	C	D	E	FX
50,56	29,44	12,99	4,24	1,9	0,87
Lecturers: Mgr. Diana Demkaninová, PhD., Mgr. Radoslav Blaho, PhD., Mgr. Silvia Harvanová, PhD.					
Last change: 19.10.2020					
Approved by:					

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-820/15	Course title: School Psychology
Number of credits: 4	
Educational level: II.	
State exam syllabus:	
Last change: 02.06.2015	
Approved by:	

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-644/00		Course title: Selected Issues in Pathopsychology			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 146					
A	B	C	D	E	FX
93,15	3,42	0,0	2,74	0,0	0,68
Lecturers: PhDr. Viera Andreánska, CSc.					
Last change: 02.06.2015					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-662/11	Course title: Selecting Employees by Psychological Methods
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2., 4.	
Educational level: II.	
Prerequisites:	
Course requirements: 60 points written examination at the end of the semester, 40 points evaluation of continuous written work - the candidate's opinion. Rating: A = 90 +; B = 84-89; C = 78-83; D = 72-77; E = 65-71; Fx = 64 and less The condition for completing the semester is a gain of min. 30 points in written examination Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student will know and be able to administer modern methods of selecting employees, be able to orientate in their validity and other psychometric parameters, can evaluate the results, describe the findings and evaluate the potential of the candidate in general and against the defined job position in the report.	
Class syllabus: Employee selection - importance, basic economic and legal context Validity, reliability and other methodological requirements for staff selection Work performance as a criterion of selection, dimensions and their punishment Main constructs in the selection of employees: skills, personality, creativity, motivation, people management ... Selection methods and their effectiveness Pre-selection activities, selection of candidates based on CVs, biodates and recommendations Psychological tests in the selection, administration and interpretation of results Personality questionnaires, possibilities and limitations, issues of honesty of answers Structured and unstructured interview Assessment and development centers, situational and interaction methods Other methods: situational assessment tests, work samples, projective methods Critique of unscientific approaches in employee selection	

Recommended literature:

Furnham, A. & Chamorro Premuzic, T. (2010). The Psychology of Personnel Selection, Cambridge.

Kolman, L. et al. (2010). Selection of employees. Linde

Schmitt, N. (Ed.) (2012). The Oxford handbook of personnel assessment and selection. Oxford University Press.

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Current literature specified at the beginning of the semester

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Languages necessary to complete the course:

Slovak, alt. Czech, English

Notes:**Past grade distribution**

Total number of evaluated students: 399

A	B	C	D	E	FX
58,4	25,56	11,78	3,01	1,25	0,0

Lecturers: PhDr. Martin Jakubek, PhD.

Last change: 13.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-642/15		Course title: Social Psychology			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1048					
A	B	C	D	E	FX
23,38	31,49	23,57	13,26	4,29	4,01
Lecturers: Mgr. Radoslav Blaho, PhD., doc. PhDr. Milica Schraggeová, CSc.					
Last change: 10.10.2019					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-208/00		Course title: Special Psychiatry			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 644					
A	B	C	D	E	FX
35,56	34,32	22,67	6,37	0,93	0,16
Lecturers: MUDr. Viktor Segeda, PhD., MUDr. Lucia Žlnayová					
Last change: 02.06.2015					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-130/00		Course title: Students' Research Project Thesis			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester:					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 82					
A	B	C	D	E	FX
82,93	1,22	8,54	0,0	1,22	6,1
Lecturers: doc. PhDr. Mária Bratská, CSc.					
Last change: 24.09.2019					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-235/17		Course title: Supervising in Psychological Counselling			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2., 4.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 31					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: PhDr. Hana Smitková, PhD.					
Last change: 23.10.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-230/15		Course title: Systemic and Narrative Approach to Clients			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2., 4.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 52					
A	B	C	D	E	FX
96,15	1,92	0,0	0,0	0,0	1,92
Lecturers: Mgr. Denisa Zlevská					
Last change: 01.02.2016					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-613/00		Course title: TAT Method			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2., 4.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 227					
A	B	C	D	E	FX
58,15	27,31	7,93	4,41	0,44	1,76
Lecturers: doc. PhDr. Tatiana Taročková, CSc.					
Last change: 02.06.2015					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-658/10	Course title: Traffic psychology
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: Students' participation in classes is mandatory. Absence may be justified for serious personal or medical reasons. Maximum of 2 hours. Course evaluation: Continuous work during the semester (50%). During the semester, the student prepares an individual/ group assignment. Topics and deadlines for the elaboration of assignments will be announced at the beginning of the semester. Submission, presentation of the assignment is a condition for completing the course and it is not possible to replace it with another task. Mid-term test (50%). The date of the mid-term test will be set at the beginning of the semester. To successfully pass the mid-term test, it is necessary to achieve a min. 60% of the total points in the test. Classification scale: A 92-100; B 84-91; C 76-83; D 68-75; E 60-67; FX <60. Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After completing the course, students will know selected theoretical concepts, research trends and practical psychological methods and procedures used in traffic psychology in our country and abroad. They will understand the connection of psychological theories to driver behavior in the systemic context of factors and influences, they will be able to identify appropriate preventive tools to prevent dangerous and risky driver behavior.	
Class syllabus: 1. Traffic psychology, role in the context of safety in transport. 2. Traffic psychologist. The current state of TP in the world and in our country. Legislation. Certification. 3. Driver behavior and road safety - theories, models, factors, context (Driving skills and driving style model, Theory of aberrant behavior, Theory of planned behavior, ...). 4. Model of transport culture and environment.	

5. Risk behavior, violation of standards in transport - factors, models, context.
6. Risky behavior of drivers - selected manifestations (speeding, drinking and driving, aggressive driving, telecommunications during driving) - causes, manifestations, consequences, individual differences.
7. Risk driving - measurement by psychological methods, possibilities and limitations.
8. Prediction, hazard recognition (hazard anticipation) - concept, training, prevention.
9. Risk vs. vulnerable groups in the transport system (young drivers, senior drivers, children, cyclists, pedestrians, ...).
10. Preventive strategies in transport (e.g. the "4E" principle).
11. Autonomous vehicles - psychological challenges.
12. Traffic psychology in practice (psychodiagnostics, case studies, practical examples and examples from psychological traffic practice).

Recommended literature:

Porter, B. E (Eds.) (2011). Handbook of Traffic Psychology. Elsevier Inc. 536s.

Rošková, E (2013). Rizikové správanie vodičov v cestnej doprave. Bratislava, Univerzita Komenského, 142 s.

Šucha, M. a kol. (2013). Dopravní psychologie pro praxi: Výběr, výcvik a rehabilitace řidičů. Psyché. 216s.

Kováčsová, N., Rošková, E., Lajunen, T. (2014). Forgivingness, anger, and hostility in aggressive driving. Accident analysis and prevention. 62 , 303-308. <https://www.sciencedirect.com/science/article/abs/pii/S0001457513004144>

Kováčsová, N., Lajunen, T., Rošková, E. (2016). Aggression on the road: relationships between dysfunctional impulsivity, forgiveness, negative emotions, and aggressive driving. Transportation research, part F-traffic psychology and behaviour. 42, 286-298. <https://www.sciencedirect.com/science/article/abs/pii/S1369847816000309>

Continuously recommended additional professional and scientific texts will be available in the MS Teams during the course.

We chose the citation format of the American Psychological Association (APA) because it is the dominant international citation standard not only for the field of psychology but also for other social and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also the structure of the text, formats of tables and graphs and other requirements. Foreign departments from Europe and the USA are also proceeding in the same way.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 303

A	B	C	D	E	FX
52,81	20,79	13,53	6,93	5,28	0,66

Lecturers: doc. PhDr. Eva Rošková, PhD.

Last change: 30.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-672/15		Course title: Training in Diagnosing in Psychology			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 3.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 39					
A	B	C	D	E	FX
74,36	12,82	7,69	0,0	2,56	2,56
Lecturers:					
Last change:					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-255/19		Course title: Training in Psycho-Physiology			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2., 4.					
Educational level: I., II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 32					
A	B	C	D	E	FX
96,88	0,0	3,13	0,0	0,0	0,0
Lecturers: Mgr. Daniela Turoňová, PhD.					
Last change: 11.10.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-253/18		Course title: Training in Psychological Diagnosing of Children			
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1., 3.					
Educational level: II.					
Prerequisites: FiF.KPs/A-moPS-205/15 - Clinical Psychodiagnostics of Children					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 44					
A	B	C	D	E	FX
97,73	0,0	0,0	0,0	0,0	2,27
Lecturers: Mgr. Margaréta Hapčová, PhD.					
Last change: 14.02.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-206/00		Course title: Training in Social Psychology 1			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 3.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1063					
A	B	C	D	E	FX
92,38	5,55	1,6	0,09	0,0	0,38
Lecturers: doc. PhDr. Daniela Čechová, PhD., PhDr. Hana Smitková, PhD., Mgr. Petra Brandoburová, PhD.					
Last change: 24.10.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-210/00		Course title: Training in Social Psychology 2			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1065					
A	B	C	D	E	FX
89,01	7,98	1,97	0,19	0,19	0,66
Lecturers: doc. PhDr. Daniela Čechová, PhD., PhDr. Hana Smitková, PhD., Mgr. Petra Brandoburová, PhD.					
Last change: 24.10.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-656/10		Course title: Trends in Modern Families			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1., 3.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 216					
A	B	C	D	E	FX
96,3	2,31	1,39	0,0	0,0	0,0
Lecturers: PhDr. Gabriela Herényiová, CSc.					
Last change: 20.10.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-671/15		Course title: Using Dreams in Psychotherapy			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2., 4.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 161					
A	B	C	D	E	FX
49,07	40,99	9,94	0,0	0,0	0,0
Lecturers: prof. PhDr. Anton Heretik, CSc.					
Last change: 03.10.2017					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-840/15		Course title: Visual Grammar and Visual Rhetorics			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 65					
A	B	C	D	E	FX
89,23	0,0	3,08	1,54	0,0	6,15
Lecturers: PhDr. Vladimír Burčík, CSc.					
Last change: 30.08.2019					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-261/19		Course title: Workplace Coaching			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2., 4.					
Educational level: I., II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: PhDr. Nad'a Michalková					
Last change: 14.02.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-263/21		Course title: Úvod do sociálnej, afektívnej, kognitívnej a behaviorálnej neurovedy			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: II.					
Prerequisites:					
Antirequisites: FiF.KPs/A-moPS-218/00					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1078					
A	B	C	D	E	FX
22,08	24,86	26,07	16,05	9,09	1,86
Lecturers: Mgr. Jakub Rajčáni, PhD., doc. PhDr. Michal Hajdúk, PhD., Mgr. Petra Soláriková, PhD., prof. Mgr. Anton Heretik, PhD., Mgr. Daniela Turoňová, PhD., Mgr. Silvia Harvanová, PhD., Mgr. Petra Brandoburová, PhD.					
Last change: 24.10.2021					
Approved by:					