

Course descriptions

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COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-004/12	Course title: A: Scientific Study Co-authorship in a National Peer-reviewed Journal	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 16		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 25		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-002/12	Course title: A: Scientific Study Co-authorship in an International Peer-reviewed Journal	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 18		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 32		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-003/12	Course title: A: Scientific Study in a National Peer-reviewed Journal	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 30		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 72		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-001/12	Course title: A: Scientific Study in an International Peer-reviewed Journal	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 35		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 21		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.Dek/A-dSZ-501/20		Course title: Academic Writing for Publication			
Educational activities: Type of activities: other Number of hours: per week: per level/semester: 22,5s Form of the course: on-site learning, distance learning					
Number of credits: 5					
Recommended semester: 1., 3.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 9					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers:					
Last change:					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.Dek/A-dSZ-502/21		Course title: Ako inovatívne učiť na vysokej škole I.			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning, distance learning					
Number of credits: 5					
Recommended semester: 1., 3.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 10					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: PaedDr. Darina Dvorská, PhD., Mgr. Janka Medved'ová, PhD., Mgr. Lucia Hlavatá, PhD., Mgr. Gabriela Pleschová, PhD.					
Last change:					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.Dek/A-dSZ-504/21		Course title: Ako inovatívne učiť na vysokej škole II.			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning, distance learning					
Number of credits: 5					
Recommended semester: 2., 4.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 10					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: PaedDr. Darina Dvorská, PhD., Mgr. Janka Medved'ová, PhD., Mgr. Gabriela Pleschová, PhD., Mgr. Lucia Hlavatá, PhD.					
Last change:					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-moKF-026/20	Course title: Ancient Greek Religion
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning, distance learning	
Number of credits: 4	
Recommended semester: 1., 3.	
Educational level: II., III.	
Prerequisites:	
Course requirements: a) during the semester (20 points): During the semester, the student actively participates in lectures conducted in an interactive way by asking questions and commenting on selected shorter texts, which will be available in advance before or during the lecture. b) in the examination period: (80 points): In the examination period the student has passed an exam in the form of a written test in which demonstrates knowledge of all topics covered during the semester. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 20 % / 80 %	
Learning outcomes: After successfully completing the course, the student has an overview of the basic theoretical areas of Ancient Greek religion. The student knows the fundamental terms connected with the main topic, as well as key representatives of major religious and philosophical schools, and has acquired adequate knowledge of sacral architecture, rituals and major deities of the Greek pantheon.	
Class syllabus: 1. Basic terms of the Greek religion. Development of Ancient religious studies. 2. Characteristic of Ancient Greek religion and representatives of various religious streams. 3. Basic religious ideas in Minoan and Mycenaean civilizations. 4. Major deities, religious rituals and funerals against the background of Homeric epics. 5. Ancient Greek ideas about the afterlife. 6. Religion of archaic Greece - Hesiod and the origin of the gods. 7. Divination and therapeutic cults, magic. 8. Alternative cults, Orphics and Pythagoreans, mystery cults. 9. Sacred space - temenos, temple, cult image and priests.	

10. Sacred time - calendar and holidays. 11. Religious life in classical Athens, reflections of religion in theatrical plays. 12. Twilight of the Greek religion in the time of Hellenism, the influence of Judaism and other ancient religions.					
Recommended literature: <ul style="list-style-type: none"> • DOSTÁLOVÁ, Růžena - HOŠEK, Radislav. Antická mystéria. Praha : Vyšehrad, 1997. ISBN 80-7021-217-9. • HOŠEK, Radislav. Řecké náboženství. Praha, 1969. ISBN 80 -7021-516-X. • KOMOROVSKÝ, Ján. Po cestách Asklepiových. Bratislava : Tatran, 1994. ISBN 80-222-0325-4. • NILSSON, Martin P. A history of Greek religion by Martin. I-II. New York: W. W. Norton, 1964. ISBN 0-393-00287-X. • VANDENBERG, Philipp. Tajomstvo veštiarní. Bratislava : Obzor, 1983. • VIDMAN, Ladislav. Od Olympu k Panteonu. Praha, 1986 (and more recent editions). ISBN 80-7021-221-7. 					
Languages necessary to complete the course: Slovak, English, Czech					
Notes:					
Past grade distribution Total number of evaluated students: 6					
A	B	C	D	E	FX
50,0	33,33	0,0	0,0	0,0	16,67
Lecturers: doc. Mgr. Marcela Andoková, PhD.					
Last change: 26.03.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-moKF-027/20	Course title: Ancient Roman Religion
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning, distance learning	
Number of credits: 4	
Recommended semester: 2., 4.	
Educational level: II., III.	
Prerequisites:	
Course requirements: a) during the semester (20 points): During the semester, the student actively participates in lectures conducted in an interactive way by asking questions and commenting on selected shorter texts, which will be available in advance before or during the lecture. b) in the examination period: (80 points): In the examination period the student has passed an exam in the form of a written test in which demonstrates knowledge of all topics covered during the semester. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 20 % / 80 %	
Learning outcomes: Introduction to the study of the Roman religion.	
Class syllabus: <ol style="list-style-type: none"> 1. Introduction and sources to the study of Roman religion, basic concepts. 2. The origins of the Roman religion and the understanding of the main religious authority. 3. Organizational forms - colleges and priests. 4. Roman polytheism - pantheon of the gods I. 5. Pantheon of the gods and their priests II. 6. Magic, divination and other occult practices. 7. Etruscan discipline, Etruscan and Greek influences in the Roman religion. 8. Sacred time - calendar, holidays, religious processions. 9. Emperor and the religion in Domus Augusta - new understanding of authority. 10. Apotheosis, changes in priestly colleges, sacred space, temples, altars and asylum. 	

11. The beginnings of Christianity in the time of the empire, pagan and Christian martyrs, other oriental cults.					
12. Christianity in the Roman Empire of the 4th century - monasticism and pilgrimages.					
Recommended literature: <ul style="list-style-type: none"> • ANDOKOVÁ, Marcela – BABIC, Marek – ELIÁŠOVÁ BUZÁSSYOVÁ, Ľudmila – ROŠKOVÁ, Daniela – VALACHOVIČ, Pavol. In: ANDOKOVÁ, Marcela – HRNČIAROVÁ, Daniela (eds.). Bežný život starých Rimanov. Bratislava : Iris, 2020. ISBN 987-80-8200-064-4. • BURIAN, Jan – MOUCHOVÁ, Bohumila. Záhadní Etruskové. Praha, 1966 (and more recent editions). • GAJDOŠ, Marcel. Dokumenty prvých dvoch ekumenických snemov. Prešov, 1999. ISBN 80-88774-61-6. • R#PKE, Jörg. Náboženství Římanů. Mníchov, 2001. ISBN 987-80-7021-807-5. • VOUGA, François. Dějiny raného křesťanství. Brno, 1997. ISBN 80-85959-22-4 80-7021-231-4. 					
Languages necessary to complete the course: Slovak, Czech					
Notes:					
Past grade distribution Total number of evaluated students: 2					
A	B	C	D	E	FX
0,0	50,0	50,0	0,0	0,0	0,0
Lecturers: doc. Mgr. Marcela Andoková, PhD.					
Last change: 26.03.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-008/12	Course title: B: Scientific Study Co-authorship in a National Non-certified Journal	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 8		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 67		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-006/12	Course title: B: Scientific Study Co-authorship in an International Non-certified Journal	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 13		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 21		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-007/12	Course title: B: Scientific Study in a National Non-certified Journal	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 15		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 387		
ABS	M	NEABS
99,74	0,26	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-005/12	Course title: B: Scientific Study in an International Non-certified Journal	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 25		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 107		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dDA-007/12	Course title: Bachelor's Final Thesis Assessment Authorship	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 3		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 1185		
ABS	M	NEABS
99,92	0,0	0,08
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dDA-009/12	Course title: Bachelor's Final Thesis Supervision	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 10		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 508		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-012/12	Course title: C: Expert Article Co-authorship in a National Peer-reviewed Journal	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 8		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 8		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-010/12	Course title: C: Expert Article Co-authorship in an International Peer-reviewed Journal	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 12		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 3		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-011/12	Course title: C: Expert Article in a National Peer-reviewed Journal	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 15		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 25		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-009/12	Course title: C: Expert Article in an International Peer-reviewed Journal	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 20		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 7		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSD/A-dSD-013/14	Course title: Curricular Seminar in Teaching History at Universities
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2., 4.	
Educational level: III.	
Prerequisites:	
Course requirements: The students are expected to study the assigned literature, actively participate in min. 85% of the course program, present and hand in a due time a final paper in a form of a thoroughly elaborated syllabus. The study materials are made available to the students in electronic form. The system of evaluation follows the current grading rules of the Faculty of Arts, Comenius University in Bratislava. Grading scale: A = 100% – 92% B = 91% – 84% C = 83% – 76% D = 75% – 68% E = 67% – 60% Fx = 59% – 0% Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Students are versed in current trends and methodological literature concerning teaching history at bachelor and master levels. They are ready for practical application of skills – they prepare an elaborated syllabus for teaching of one subject of their choice at the university level (design of content, choice of readings, forms of teaching and ways of grading, specifics of high school and university teaching, peer-review process aimed at transfer of practical experiences of doctorands and their lectors gained while studying and teaching at universities abroad, concentration of “scholar in the class” approach).	
Class syllabus: 1. Professional preparation of university teachers. Basic documents on university education and resulting standards of education. Setting of teaching outcomes in the class. Supporting individualisation of study, designing individual study plans. Reflecting individual capacities:	

particular study program and its position in the general curriculum, institutional memory, anthropology of academic life. "Scholar in the classroom" as a concept.

2. Sources. Orientation in current literature related to the subject of study. Models and deterrents. (CEU/CRC Collection, Carnegie Foundation for Advancement of Teaching, Initiative on the Doctorate, etc.)

3./4. Subjects taught in humanities and social sciences, syllabus as a sensible guide. Subject in the context of the complete curriculum. Goals and objectives. A professional researcher in the role of a lecturer, transfer of information on cutting-edge knowledge to the classroom. Chronological, conceptual and other possible frames of the syllabus.

5./6./7./8. Historical lecture/seminar. Methods and skills supportive for discussion. Teaching techniques for smaller and larger audiences, moderating and enhancing discussions, preparation of teaching material. Possibilities of source analysis (visual artefacts, texts, sound, multimedial elements), making use of IT skills for history teaching. Preparation for systematic e-learning. Subject site, presentation, tests and questionnaires (rethinking graphic, formulation of questions, etc.) Academic discussion.

9. Seminary paper. Setting the task. Didactic objectives for specific steps of education. Setting the workload, evaluating the complexity of topic and possible approaches to fulfilment of the task.

10./11 Review. Setting the scoring table, revision and commenting of student works. Plagiarism, predatory practices (current university and academic documents), evaluation of work (currently valid university and academic documents). Limits of objectivity. Application of IT skills in evaluation of seminary assignments.

Recommended literature:

BOOTH, Alan. Teaching History at University: Enhancing Learning and Understanding, Taylor & Francis, 2003. ISBN: 0415305373.

DAVIES, Ian. Debates in History Teaching Taylor & Francis, 2011. ISBN: 9781138187610

FERRO, Marc. The Use and Abuse of History, Or, How the Past Is Taught, 2003. ISBN: 9780415285926.

HUSBANDS, Christopher T. What is history teaching?: Language, ideas, and meaning in learning about the Past. Open University Press. ISBN: 0335196381.

SEIXAS, Peter – WINEBURG, SAM. Knowing, Teaching, and Learning History: National and International Perspectives NYU Press, 2000. ISBN: 081478142X.

Languages necessary to complete the course:

Slovak, English (working knowledge)

Notes:

- aimed primarily for students at Institute of History, Slovak Academy of Sciences
- place and time of meetings is agreed on with the teacher

Past grade distribution

Total number of evaluated students: 38

A	B	C	D	E	FX
97,37	0,0	2,63	0,0	0,0	0,0

Lecturers: Mgr. Marína Zavacká, PhD.

Last change: 29.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-018/12	Course title: D: Active Participation in a Home Scholarly Event (Published Abstract)	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 10		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 740		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-017/12	Course title: D: Active Participation in a Scholarly Event Abroad (Published Abstract)	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 15		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 711		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-016/12	Course title: D: Expert Article Co-authorship in a National Non-certified Journal	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 5		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 64		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-014/12	Course title: D: Expert Article Co-authorship in an International Non-certified Journal	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 8		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 15		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-015/12	Course title: D: Expert Article in a National Non-certified Journal	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 10		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 348		
ABS	M	NEABS
99,43	0,0	0,57
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-013/12	Course title: D: Expert Article in an International Non-certified Journal	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 15		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 88		
ABS	M	NEABS
98,86	1,14	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-019/12	Course title: D: Scientific Review Published in ADC, ADE Category Journals	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 8		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 83		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-020/12	Course title: D: Scientific Review Published in ADD, ADF Category Journals	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 6		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 214		
ABS	M	NEABS
99,07	0,0	0,93
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.Dek/A-dSZ-508/21		Course title: Dialóg, rozhovor, konverzácia			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning, distance learning					
Number of credits: 4					
Recommended semester: 2., 4.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 4					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. Mgr. Adam Bžoch, PhD.					
Last change:					
Approved by:					

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.Dek/A-dSZ-098/14	Course title: Dissertation Exam
Number of credits: 20	
Educational level: III.	
State exam syllabus:	
Last change: 14.03.2022	
Approved by:	

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.Dek/A-dSZ-099/14	Course title: Dissertation Thesis Defence
Number of credits: 30	
Educational level: III.	
State exam syllabus:	
Last change: 14.03.2022	
Approved by:	

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSD/A-dSD-008/13	Course title: Dynasty, Nation and State in the Long 19th Century
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2., 4.	
Educational level: III.	
Prerequisites:	
Course requirements: Students are required to take active part in the discussions and produce an essay or any other form of scholarly article. Grading scale: A = 100% – 92% B = 91% – 84% C = 83% – 76% D = 75% – 68% E = 67% – 60% Fx = 59% – 0% Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: At the end of the course, students understand not only the key nineteenth-century concepts, but also their interrelationships and conditionality, political instrumentalization (e.g. in propaganda and literature) and the different political concepts, the way dynasties deal with nationalism, multinational countries and nationalism. The relationship between supranational monarchism (supranational identity), partial nationalisms and the results of social modernization. They understand the creation of the myth of the Habsburg monarchy, its functions and rituals, as well as the image of the monarchy and its symbols in the literature of the different nations.	
Class syllabus: “The notion of the Austrian state.” Rulers and dynasties as representatives of the country. The monarch as a symbol and the people’s self-identification with their country. The question of loyalty to your own country and ruler. Tools to develop patriotism, its pillars and rituals. The myth of pluralism (the Austrian idea) and the reality of nationalism. The nations and their country (supranational monarchy) in the 19th century. The dynasty’s myth as an attempt to create a common identity, Franz Joseph I of Austria as the personification of his own myth. The emperor as a symbol of integration and unity. The emotional mobilization of a supranational state. The role of the national	

identity in the disintegration of a country. The impact of the world war on dynasties, nations and countries. Models for re-building a country (national, dynastic, personal). Charles IV, an emperor without success and charisma. "A nation without a soul, a man without qualities."

Recommended literature:

MAGRIS, Claudio. Habsburský mýtus v moderní rakouské literatuře. Brno: Barrister-Principal, 2002. ISBN 80-86138-40-2

URBANITSCH, Peter. Mýtus pluralismu a realita nacionalismu. Dynastický mýtus habsburské monarchie.... Kuděj 2006/1, pp. 46-68 a 2006/2, pp. 35-53

HOLEC, Roman. Poslední Habsburgovci a Slovensko. Bratislava: Ikar, 2001. ISBN 80-551-0024-1

HOLEC, Roman. Coburgovci a Slovensko. Bratislava: Kalligram, 2008. ISBN 978-80-8401-249-5

SKED, Alan. Úpadek a pád habsburské říše. Praha: Panevropa, 1995. ISBN 80-85846-00-4

TAYLOR, A.J.P.: Poslední století habsburské monarchie. Brno: Barrister-Principal, 1998. ISBN 80-85947-26-9

SCHORSKE, Carl E.: Vídeň na přelomu století. Brno: Barrister-Principal, 2000, ISBN 8-085-947-58-7

HROCH, Miroslav: Hledání souvislostí. Eseje z komparativních dějin Evropy. Praha: SLON, 2016. ISBN 978-80-7419-232-6

HROCH, Miroslav. Národy nejsou dílem náhody. Praha: SLON, 2010. ISBN 978-80-7419-010-0
Literary fiction and memoirs by authors from the period.

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 15

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. PhDr. Roman Holec, DrSc.

Last change: 29.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-024/12	Course title: E: Scientific Study Co-authorship in a National Peer-reviewed and Conference Miscellany	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 8		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 82		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-022/12	Course title: E: Scientific Study Co-authorship in an International Peer-reviewed and Conference Miscellany	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 13		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 26		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-023/12	Course title: E: Scientific Study in a National Peer-reviewed and Conference Miscellany	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 15		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 445		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-021/12	Course title: E: Scientific Study in an International Peer-reviewed and Conference Miscellany	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 25		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 174		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.Dek/A-dSZ-011/20		Course title: Effective Teaching for Internationalisation I.			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning, distance learning					
Number of credits: 6					
Recommended semester: 1., 3.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 4					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Gabriela Pleschová, PhD.					
Last change: 17.09.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.Dek/A-dSZ-012/20		Course title: Effective Teaching for Internationalisation II.			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning, distance learning					
Number of credits: 6					
Recommended semester: 2., 4.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 4					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Gabriela Pleschová, PhD.					
Last change: 17.09.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.Dek/A-dSZ-018/21		Course title: Effective Teaching for Internationalisation IV.			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning, distance learning					
Number of credits: 6					
Recommended semester: 2., 4.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Gabriela Pleschová, PhD.					
Last change:					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.Dek/A-dSZ-505/21		Course title: Effective teaching for internationalisation III.			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning, distance learning					
Number of credits: 5					
Recommended semester: 1., 3.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 3					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Gabriela Pleschová, PhD.					
Last change:					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-028/12	Course title: F: Expert Article Co-authorship in a National Miscellany	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 5		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 45		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-026/12	Course title: F: Expert Article Co-authorship in an International Miscellany	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 8		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 19		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-027/12	Course title: F: Expert Article in a National Miscellany	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 10		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 213		
ABS	M	NEABS
99,53	0,0	0,47
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-025/12	Course title: F: Expert Article in an International Miscellany	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 15		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 97		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSD/A-dSD-006/13	Course title: Feudal Nations and States in Central Europe
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2., 4.	
Educational level: III.	
Prerequisites:	
Course requirements: active participation in discussions, preparation of an essay or a study Grading scale: A = 100% – 92% B = 91% – 84% C = 83% – 76% D = 75% – 68% E = 67% – 60% Fx = 59% – 0% Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After the completion of the course, students recognize differences between medieval nations based on estates and modern Central European nations. They understand mechanisms of historicism in 19th and 20th centuries in the context of the political (state) etatism of the period. On the examples of various nations from Central Europe, they can see nuances in the relationship state - nation in the middle ages.	
Class syllabus: 1. Overview of Slovak opinions on the character of Central European states (P. Ratkoš, M. Kučera) 2. Overview of Czech opinions on the character of Central European states (D. Třeštík, B. Krzemińska, J. Žemlička) 3. Overview of Polish opinions on the character of Central European states (K. Modzelewski, P. Urbańczyk) 4. Overview of Austrian opinions on the character of Central European states (H. Wolfram, W. Pohl) 5. Overview of Hungarian opinions on the character of Central European states (G. Györffy, J. Szűcs) 6. Overview of Russian opinions on the character of Central European states (A. J. Gurievič)	

Recommended literature:

Typologie raně středověkých slovanských států, ed. Josef Žemlička, Praha : Ústav českosloveských a světových dějin ČSAV, 1987.

Origins of Central Europe, ed. Przemysław Urbańczyk. Warszaw : Scientia, 1997.

Europe around the year 1000, ed. Przemysław Urbańczyk. Warszaw : Scientia, 2001. ISBN 978-8371812118

György GYÖRFFY: King Saint Stephen of Hungary. Trans. Peter Doherty. New York : Columbia University Press, 1994. ISBN 978-0880333009

Dušan TŘEŠTÍK: Počátky Přemyslovců. Vstup Čechů do dejin (530–935). Praha : Nakladatelství Lidové noviny, 1997. ISBN 80-7106-138-7

Jenő SZŰCS: The three historical regions of Europe. Budapest : Hungarian Academy of Sciences, 1983, pp.131–184.

Herwig WOLFRAM: Salzburg Bayern Österreich : Die Conversio Bagoariorum et Carantanorum und die Quellen ihrer Zeit, in: Mitteilungen des Instituts für Österreichische Geschichtsforschung, vol. 31. Wien a München : R. Oldenbourg, 1995. ISBN 978-3486648331

Languages necessary to complete the course:

Slovak

Notes:**Past grade distribution**

Total number of evaluated students: 12

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. Mgr. Martin Homza, PhD.

Last change: 29.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-031/12	Course title: G: International Grant Co-researcher	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 20		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 80		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-032/12	Course title: G: Other Scientific Project Research Team Membership	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 10		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 909		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-030/12	Course title: G: Young Scientists Grant Co-researcher	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 10		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 27		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-029/12	Course title: G: Young Scientists Grant Head Researcher	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 20		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 123		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KSD/A-dSD-005/13		Course title: Genesis of Aristocracy in Central Europe			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 1., 3.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 16					
A	B	C	D	E	FX
93,75	0,0	0,0	6,25	0,0	0,0
Lecturers: prof. PhDr. Ján Lukačka, CSc.					
Last change: 24.01.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-034/12	Course title: H: Member of the Home Scientific Event Organizational Committee	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 2		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 261		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-033/12	Course title: H: Member of the International Scientific Event Organizational Committee	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 4		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 245		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-035/12	Course title: I: Lecture at a Scientific or Professional Seminar at the Workplace	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 5		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 639		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF/A-dSZ-005/13		Course title: Individual Study of Literature 1			
Educational activities: Type of activities: independent work Number of hours: per week: 15 per level/semester: 210 Form of the course: on-site learning, distance learning					
Number of credits: 5					
Recommended semester: 1.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 615					
A	B	C	D	E	FX
97,89	1,63	0,33	0,0	0,16	0,0
Lecturers:					
Last change: 02.06.2015					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF/A-dSZ-006/13		Course title: Individual Study of Literature 2			
Educational activities: Type of activities: independent work Number of hours: per week: 10 per level/semester: 140 Form of the course: on-site learning, distance learning					
Number of credits: 5					
Recommended semester: 2.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 605					
A	B	C	D	E	FX
98,18	1,32	0,33	0,0	0,17	0,0
Lecturers:					
Last change: 02.06.2015					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.Dek/A-dSZ-013/20	Course title: Information Resources and Communication in Science
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning, distance learning	
Number of credits: 6	
Recommended semester: 1., 3.	
Educational level: III.	
Prerequisites:	
Course requirements: Assessment: 4 assignments during the semester, 5 points each, minimal condition for a successful finish of the course – to complete and hand in at least 3 of them and obtain at least 11 points. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences in case they are supported with relevant documentation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The students will get acquainted with internal and external information resources (what, where and how is accessible at Comenius university, or elsewhere), with the system of working with these resources and the possibilities of their use in university research and education. Students will also get informed about principal Slovak and foreign grant schemes and calls for application, about the process of submitting project application and about the procedures how the grant finances should be spent in the institutional conditions of the Faculty of Arts, Comenius University in Bratislava (FiF UK). They will learn about the working procedures within scholarly journals and peer review principles, as well as about fundamental administrative processes at FiF UK which have a direct connection with the research activities of a PhD student.	
Class syllabus: Basic information on organization of libraries at Comenius University (CU). Databases produced by CU. Orientation in the CU union online catalogue. Database of publication outputs. Central register of publication outputs of the Slovak Republic. KIS3G project – union catalogue of Slovak libraries. Union catalogue of Slovak periodicals. Project of the Centre of science and technical information (CVTI SR) – NISPEZ. Abstract databases. Fulltext databases. Scientometrics databases. CU directive on publications. Categories of publications and references. Indexed (Web of Science, Scopus) and Current-Contents journals. Reference managers. Financing of science and research in Slovakia, relevance of grant schemes and participation of PhD students in grant projects. The most significant grant schemes in Slovakia and abroad. How to write a grant application (Grant of	

CU young researchers, VEGA scheme). Project cycle and spending project finances. Science and research journals: how to identify the top quality. Communication with the journal and peer-review.

Recommended literature:

ARAÚJO, Paula Carina de, Renata Cristina Gutierrez Castanha and Birger Hjørland. 2021. Citation Indexing and Indexes. In: Knowledge Organization 48, no. 1: 72-101. Also available in ISKO Encyclopedia of Knowledge Organization, eds. Birger Hjørland and Claudio Gnoli, <https://www.isko.org/cyclo/citation>

SMERNICA rektora UK č. 10/2019 o evidencii publikačnej činnosti. Dostupné na internete: <https://uniba.sk/fileadmin/ruk/legislativa/2019/Vp_2019_10.pdf>

RESEARCH and Library Resources [online]. Regents of the University of California. c2020. [Last update 19 June 2020]. Dostupné na internete: <https://guides.lib.berkeley.edu/?b=g&d=a&group_id=22993>

HANTLA, Bryce. Reference Manager Software: What Is It and What Can It Do? <<https://www.aje.com/arc/reference-manager-software-what-it-and-what-can-it-do/>>

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 36

A	B	C	D	E	FX
52,78	38,89	0,0	0,0	0,0	8,33

Lecturers: prof. PhDr. Jaroslav Šušol, PhD., Mgr. Juraj Halas, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-036/12	Course title: J: Completing the Defined Phase of the Research Project 1	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 10		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 407		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dVC-037/12	Course title: J: Completing the Defined Phase of the Research Project 2	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 10		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 264		
ABS	M	NEABS
99,62	0,38	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022						
University: Comenius University Bratislava						
Faculty: Faculty of Arts						
Course ID: FiF.KKSF/A-boKF-101/15			Course title: Life and Institutions in Ancient Rome 1			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning, distance learning						
Number of credits: 3						
Recommended semester: 1., 3.						
Educational level: I., II., III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 157						
A	ABS	B	C	D	E	FX
31,85	0,0	23,57	21,66	11,46	5,1	6,37
Lecturers: doc. Mgr. Marcela Andoková, PhD., doc. Mgr. Ľudmila Eliášová Buzássyová, PhD.						
Last change: 26.10.2021						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF/A-dSZ-004/13	Course title: Logical Semantics and Reasoning
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning, distance learning	
Number of credits: 6	
Recommended semester: 2., 4.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous during the semester: active participation (50 points), home preparation (50 points); Final grade: summative test (60 points); Grading scale: A: 100-91 points; B: 90-81 points; C: 80-76 points; D: 75-70 points; E: 69-60 points; Fx: 59-0 points. Violation of academic ethics may result in the cancellation of the points earned in the respective grade item. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The students deepened their knowledge of the possibilities of applying logic in the field of semantic analysis of scientific and professional texts; they became familiar with the principles of logical semantics; they became familiar with linguistic phenomena that violate the principles of logical semantics and linguistic phenomena that distort these principles; and they became familiar with the rules for the creation and reconstruction of condensed texts. Students learned methods of interpreting texts and improved their argumentation and discussion skills in the practice of their discipline.	
Class syllabus: 1. Traditional semantics: concept name versus concept; concept versus idea associated with the concept name; content and scope of the concept, conceptual features, scope relations of concepts. 2. Principles of logical semantics (LS) for the analysis of natural language - p. effective communication, p. objectivity of the meaning of an expression, p. competent language user (practical mastery of the rules of language, basic ability to reason (logically), knowledge base - knowledge of the core lexis of the language, the range of analytical truths and empirical truths that are relevant to the text being analysed, p. of complete meaning, p. of compositionality (compositionality) of meaning, p. of predication and supposition de dicto and de re, Parmenides' (Frege's) principle of what a sentence is about, p. of substitutability (Leibniz's principle of salva veritate), p. of possibilism (anti-actualism). 3. Theories of meaning (TM): extensional vs. intensional TM; the de dicto and de re substitution of expressions; logical vs. linguistic synonymy of expressions. Hyperintentional TM (epistemic and doxastic attitudes; types of contexts) and structuration of meanings of expressions - meaning of an expression as a structured procedure. 4. Interaction of logical operators and vectors of condition (and its	

facticity or irreality), time and relevance (factual, hypothetical and counterfactual conditionals; deductive and abductive predication and retrodiction). 5. Violation of LS principles: idioms, metaphors, oxymorons, privative modifiers. Distortion of the validity of LS principles in condensed text: sentence elision (entymeme), word and phrase elision, intra-textual referencing; rules for the formation of elisions and references, and rules for the reconstruction of condensed and unconstrained texts. Argumentation and discussion in practice: deductive, abductive, persuasive, heuristic. Reasoning versus explanation.

Recommended literature:

1. BIELIK, Lukáš: Metodologické aspekty vedy (Methodological aspects of science). Bratislava: Univerzita Komenského v Bratislave, 2019. ISBN 978-80-223-4788-4.
2. Duží, M. – Materna, P.: TIL jako procedurální logika (TIL as procedural logic). Aleph, Bratislava 2012. ISBN 978-80-89491-08-7
3. GAHÉR, František: Logická sémantika a všeobecná teória prekladu (Logical semantics and general translation theory). Bratislava, Stimul, 2010. URL: <https://stella.uniba.sk/texty/fg-lsavtp.pdf> ISBN 978-80-89236-97-8.
4. GAHÉR, František: Interpretácia v práve I (Interpretation in Law I). Filozofia, 70 (8), 2015, 647-658. ISSN (print) 0046-385X.
5. GAHÉR, František: Interpretácia v práve II (Interpretation in Law II). Filozofia, 70 (10), 2015, 789-799. ISSN (print) 0046-385X.
6. GAHÉR, František: Kontrafaktúaly (Counterfactuals). In: Filozofia, 2018, roč. 73, č. 1, s. 36 – 50. ISSN (print) 0046-385X.
7. GAHÉR, František, ŠTEVČEK, Marek, BRAXATORIS, Martin: Nástroje a pravidlá produkcie a interpretácie koncízneho textu (s osobitným zreteľom na normativitu) (Tools and rules for the production and interpretation of a concise text (with special regard to normativity)). In: Jazykovedný časopis, 2019, 70 (1), 75 – 94. ISSN (online) 1338-4287.
8. GAHÉR, František: Vetné operátory: ich interakcie (s vektormi času, kauzality a epistemickej relevancie) a ich konštrukcie (Sentencial operators: their interactions (with vectors of time, causality and epistemic relevance) and their construction). In: Jazykovedný časopis. 2020, Roč. 71, č. 2, s. 197-212. ISSN (online) 1338-4287.
9. ZOUHAR, Marian: Význam v kontexte (Meaning in Context). Aleph, Bratislava, 2011, ISBN 9788089491070.

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 38

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. PhDr. František Gahér, CSc.

Last change: 31.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF/A-dSZ-003/13	Course title: Methodology of Science
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning, distance learning	
Number of credits: 6	
Recommended semester: 2., 4.	
Educational level: III.	
Prerequisites:	
Course requirements: Active participation in class and continuous problem solving: 50 points. Presentation of the methodological structure of the dissertation project in the form of a seminar paper (10-12 pages): 50 points. Violation of academic ethics may result in the cancellation of the points earned in the relevant assessment item. Grading scale: A: 100 - 93 pts; B: 92 - 85 pts; C: 84 - 77 pts; D: 76 - 69 pts; E: 68 - 60 pts; Fx: 59 - 0 pts. Scale of assessment (preliminary/final): 50/50	
Learning outcomes: The graduate of the course (PhD student) is able to identify the main elements of scientific research, such as "research problem", "hypothesis", "research study design", "operationalization", "testable implications", "data collection and analysis", "hypothesis testing and evaluation", etc. They can use them to critically analyse scientific and scholarly work and to structure their own research. The student is familiar with basic conceptual and empirical methods, can critically evaluate the conditions for their adequate application in research, and can identify ethical issues related to the planning, implementation and presentation of research. Apply the acquired knowledge and skills in the design and analysis of their own dissertation project and research.	
Class syllabus: <ol style="list-style-type: none"> 1. Methodological features of science 2. Scientific methods: conceptual, empirical and complex methods 3. Types and structure of research 4. Research design 5. Arguments and reasoning 6. Causality and its place in empirical research 7. Models of scientific explanation and prediction 8. Models of hypothesis testing and evaluation 9. Errors in inference, representation and interpretation of data 	

Recommended literature:

BIELIK, L. Metodologické aspekty vedy. Bratislava: Univerzita Komenského v Bratislave, 2019. ISBN 978-80-223-4788-4.

BRYMAN, A. Social Research Methods. 4th ed. Oxford: Oxford University Press, 2008. ISBN 978-0-19-958805-3.

GIERE, R., BICKLE, J. a R. F. MAULDIN. Understanding Scientific Reasoning. 5th ed. Wadsworth, 2006. ISBN 978-0-15-506326-6.

HENDL, J. a J. REMR: Metody výzkumu a evaluace. Praha: Portál, 2017. ISBN 978-80-262-1192-1.

PUNCH, H. F. Úspěšný návrh výzkumu. Praha: Portál, 2015. ISBN 978-80-262-0980-5.

RISJORD, M.: Philosophy of Social Science. A Contemporary Introduction. New York: Routledge, 2014. ISBN 978-0-415-89825-6.

The literature will be provided in electronic form.

Languages necessary to complete the course:

Slovak (work on seminars, part of literature)

Czech (part of literature)

English (part of literature)

Notes:**Past grade distribution**

Total number of evaluated students: 94

A	B	C	D	E	FX
89,36	1,06	1,06	1,06	0,0	7,45

Lecturers: doc. Mgr. Lukáš Bielik, PhD.

Last change: 29.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.Dek/A-dSZ-014/20		Course title: Mimesis in Arts and Aesthetics			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning, distance learning					
Number of credits: 5					
Recommended semester: 1., 3.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. Mgr. Adam Bžoch, PhD.					
Last change: 17.09.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.Dek/A-dSZ-503/21		Course title: Myslieť o literatúre			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning, distance learning					
Number of credits: 5					
Recommended semester: 1., 3.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 8					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. Mgr. Adam Bžoch, PhD., PhDr. Jana Cviková, PhD., prof. PhDr. Miroslav Marcelli, CSc., doc. PhDr. Jana Truhlářová, CSc.					
Last change:					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.Dek/A-dSZ-506/21		Course title: O čom všetkom sú a môžu byť dejiny 20. storočia			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning, distance learning					
Number of credits: 5					
Recommended semester: 2., 4.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 4					
A	B	C	D	E	FX
75,0	0,0	25,0	0,0	0,0	0,0
Lecturers: Agáta Šústová Drelová, PhD., Mgr. Ladislav Voros, PhD., Mgr. Marína Zavacká, PhD.					
Last change:					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPol/A-dPV-005/13		Course title: Political Institutions in Comparative Perspective			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning, distance learning					
Number of credits: 6					
Recommended semester: 2., 4.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 19					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. M. Phil. Jozef Bátora, PhD.					
Last change: 02.11.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSD/A-dSD-001/14	Course title: Post-graduate Studies Methodology Seminar 1
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 8	
Recommended semester: 1.	
Educational level: III.	
Prerequisites:	
Course requirements: The students are expected to study the assigned literature, actively participate in min. 85% of the course program and to present an individual dissertation research project. (For external students, there is a possibility to postpone the presentation or the whole course up to one academic year. A postponement is possible only with a consent of the course teacher, supervisor, and the academic guarantee of the study program.) The PhD research project (in Slovak or in English), respecting the standards of an academic text (as defined in the actual University guidelines and instructions delivered by the organisers), should be submitted in due time scheduled by the organisers (usually one-month in advance). The study materials are made available to the students in electronic form. The system of evaluation follows the current grading rules of the Faculty of Arts, Comenius University in Bratislava. Grading scale: A = 100% – 92% B = 91% – 84% C = 83% – 76% D = 75% – 68% E = 67% – 60% Fx = 59% – 0% Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After successful completion of the course, the students have a basic theoretical overview necessary for elaborating their dissertation: they are versed in the current state of research related to the topics of the course, they are able to apply theoretical knowledge and methodological approaches concerning the research of the phenomena of collective memory and collective identities, they are able to apply interdisciplinary approaches and use new knowledge in their own individual doctoral research. They acquire practical skills in designing individual research project, in presentation of research project and answering to academic review.	

Class syllabus:

Historical research and methodology of research of social memory and collective remembering: overview of theories and concepts; historical study of collective memory – “memory studies” in recent historiography; methodical approaches in critical study of collective memory; production of the “content” of memory and memory politics. Nationalism and historiography. Methodical approaches to critical study of nationalism as a historical social phenomenon. Orientation in the discipline of nationalism studies: overview of influential theories of nation and nationalism (basic theoretical works: E. Gellner, E. Hobsbawm, B. Anderson, A. D. Smith, M. Hroch, J. Breuilly, M. Billig), research-oriented vocabulary. Ability of critical analysis of sources and of setting up and working with analytical conceptual

apparatus. National historiographies in Europe in the 19. and 20. century as co-creators of nationalistic doctrines and national “grand narratives” – case studies. Problem of methodological nationalism in historiography and in social sciences – practical examples. Academic communication in the discipline, knowledge and its presentation.

Standard set of seminary lessons:

Day 1: Historical memory as a scholarly concept and as a cultural practice. Memory in the medieval era: saints, dynasties and other objects of “collective memory”. Communicative and cultural memory according to Aleida Assman – research field of oral history research of holocaust and the war-time Slovak state. “I do not speak German already and Slovak yet” –language situation in Slovakia past 1945 in the witness narratives.

Day 2: Theories of nation and nationalism – overview of the most influential theories. Methodical and theoretical problems related to research of nationalism and wider context of social phenomena in social sciences and historiography. (Identification frames in pre-modern Europe). Cultural nationalism in Slovakia in the 20. century (case study). Political biography – legitimate genre of historical scholarship?

Day 3: Presentations of projects followed by double peer review by a 2. year doctorand and a senior researcher specialised in the respective field, and discussion with special attention to improvement of skills in academic discussion.

Recommended literature:

Reader for the seminar is distributed in advance in electronic form. ASSMANN, Jan. Kultura a paměť. Praha: Prostor, 2001, 320 s. ISBN: 80-7260-051-6. DÜLMEN, Richard von. Historická antropologie. Vývoj. Problémy. Úkoly. Praha : Dokořán, 2002, 116 s. ISBN: 80-86569-15-2. HROCH, Miroslav (ed.): Pohledy na národ a nacionalismus. Čítanka textů. Praha : Slon, 2003, 452 s. ISBN: 80-86429-20-2. SMITH, Anthony D. Nationalism and Modernism : A Critical Survey of Recent Theories of Nations and Nationalism. London; New York: Routledge, 1998. ISBN: 978-04-1506-341-8. VÖRÖS, László. Analytická historiografia versus národné dejiny : „národ“ ako sociálna reprezentácia. Pisa : Published by Edizioni Plus - Pisa University Press, 2010. ISBN: 978-88-8492-741-5.

Languages necessary to complete the course:

Slovak, English (working knowledge)

Notes:

Cumulated 3-day block of lectures scheduled in the second half of the semester. The seminar is realised by Mgr. László Vörös, PhD., Mgr. Marína Zavacká, M. A., PhD., PhDr. Eva Kowalská, DrSc., Prof. PhDr. Roman Holec, DrSc., Prof. PhDr. Eduard Nižňanský, CSc., Prof. Timothy Taylor, MA, PhD, FSA, FRSA and invited guest lecturers for specific lectures.

Past grade distribution					
Total number of evaluated students: 48					
A	B	C	D	E	FX
72,92	12,5	12,5	0,0	0,0	2,08
Lecturers: prof. PhDr. Roman Holec, DrSc.					
Last change: 29.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSD/A-dSD-002/14	Course title: Post-graduate Studies Methodology Seminar 2
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 8	
Recommended semester: 2.	
Educational level: III.	
Prerequisites:	
Course requirements: The students are expected to study the assigned literature, actively participate in min. 85% of the course program and to present an individual dissertation research project. (For external students, there is a possibility to postpone the presentation or the whole course up to one academic year. A postponement is possible only with a consent of the course teacher, supervisor, and the academic guarantee of the study program.) The PhD research project (in Slovak or in English), respecting the standards of an academic text (as defined in the actual University guidelines and instructions delivered by the organisers), should be submitted in due time scheduled by the organisers (usually one-month in advance). The study materials are made available to the students in electronic form. The system of evaluation follows the current grading rules of the Faculty of Arts, Comenius University in Bratislava. Grading scale: A = 100% – 92% B = 91% – 84% C = 83% – 76% D = 75% – 68% E = 67% – 60% Fx = 59% – 0% Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After successful completion of the course, the students have a basic theoretical overview necessary for elaborating their dissertation: they are versed in the current state of research related to the topics of the course, they are able to apply theoretical knowledge and methodological approaches concerning the theory of history and philosophy of history, discursive analysis and the concepts of ideology used in social sciences. They strengthen their skills of academic argumentation and cultivated participation in academic discussion. Within the process of critical reviewing of doctoral projects and drafts of dissertation thesis' methodological chapter (peer-reviewed) they acquire	

reviewer skills necessary for both verbal and written form of active academic review (they move from the presenter's position to that of a relevant opponent in an academic discussion).

Class syllabus:

Historical research and methodological approaches: Theory and philosophy of history; Short outline of formative questions of philosophy of history in the 20. and 21. centuries; Ontological and epistemological context of academic production in the field: possibilities and limits of history writing as a discipline of scholarship; Epistemic problems of method in historiography – objectivity and subjectivity, problem of the form (Hayden White, Frank Ankersmith, narrativism, representation, etc.), usage and possibilities of analytical approaches in individual doctoral research. Interdisciplinary approaches to history research. Comparative history, transnational history, global history; Ontic and epistemic status of the historical sources – possibilities and limits of traditional tools of critical analysis from the viewpoint of historiography and the auxiliary disciplines; Discourse and discursive analysis. Different concepts of discourse in social sciences: elementary orientation; M. Foucault and his theory and approach to discourse analysis and possibilities of its use in historical research. Critical discourse analysis (Norman Fairclough, Ruth Wodak, et al.) and possibilities of the application in historical research; Begriffsgeschichte, Geschichtliche Grundbegriffe (Reinhard Koselleck and others) and its method, Cambridge School of History of Political Thought (Quentin Skinner, et al.). Ideology: Question of impact of ideology on historiography (history of the concept in social sciences, Marx, Mannheim et al.); Case studies of ideological historiography, methods of critical historical study of political ideologies;

Skills in academic communication – writing a review, writing and editing, pre-publication review, academic argumentation.

Standard set of seminary lessons:

Day 1: Why do historians need philosophy of history? Facts and objectivity in social sciences. On limits of narrative explanation in history.

Day 2: Methodological aspect of discourse analysis I and II. Discourse linguistic – multilevel discourse analysis.

Historian – social function of historical knowledge and of historiography: research practices and methods. The authors intention, ideological implication and deconstruction of historiographic text. History as a scholarship and as a bearer for ideology.

Day 3: What, how and why not to do in PowerPoint (presentation skills for doctorands). Presentation of projects and chapters, peer-review, senior researcher review, discussion.

Recommended literature:

Reader for the seminar is distributed in advance in electronic form. BOLTON, Jonathan (ed.). Nový historizmus/New Historicism. Brno : Host, 2007. ISBN: 978-80-7294-217-6. CINGEROVÁ, Nina – MOTYKOVÁ, Katarína: Úvod do diskurznej analýzy. Bratislava: Univerzita Komenského v Bratislave 2017. 174 s. ISBN: 978-80-223-4385-5. HORSKÝ, Jan – ŠUCH, Juraj (eds.). Narace a (živá) realita. Praha : Togga, 2012. ISBN: 978-80-87258-70-5. KOŽIAK, Rastislav - ŠUCH, Juraj – ZELENÁK, Eugen. (eds.): Kapitoly zo súčasnej filozofie dejín. Bratislava: Chronos, 2009, 304 s. ISBN: 978-80-89027-28-6. ZELENÁK, Eugen. Konštruktivizmus a pluralita v histórii. Ružomberok: Verbum, 2011, 123 s. ISBN: 978-80-8084-774-6

Languages necessary to complete the course:

Slovak, English (working knowledge)

Notes:

Past grade distribution					
Total number of evaluated students: 41					
A	B	C	D	E	FX
68,29	9,76	21,95	0,0	0,0	0,0
Lecturers: prof. PhDr. Roman Holec, DrSc.					
Last change: 29.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSD/A-dSD-003/14	Course title: Post-graduate Studies Methodology Seminar 3
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 8	
Recommended semester: 3.	
Educational level: III.	
Prerequisites:	
Course requirements: <p>The students are expected to study the assigned literature, actively participate in min. 85% of the course program and to present the draft of the methodological chapter of their dissertation thesis. (For external students, there is a possibility to postpone the presentation or the whole course up to one academic year. A postponement is possible only with a consent of the course teacher, supervisor, and the academic guarantee of the study program.) This part of seminary is designed as a training for participating in international conference, with presentations delivered in English (only exceptionally in Slovak). The PhD thesis chapter (in Slovak or in English) in accordance with the standards of an academic text (as defined in the actual University guidelines and instructions delivered by the organisers, nr. 12/2013 Order of the Rector) should be submitted in due time scheduled by the organisers (usually two-months in advance). The study materials are made available to the students in electronic form. The system of evaluation follows the current grading rules of the Faculty of Arts, Comenius University in Bratislava. As part of this exercise senior students prepare their peer-reviews of individually assigned projects and chapters of their colleague students and present them in the class.</p> <p>The study materials are made available to the students in electronic form. The system of evaluation follows the current grading rules of the Faculty of Arts, Comenius University in Bratislava.</p> <p>Grading scale:</p> <p>A = 100% – 92%</p> <p>B = 91% – 84%</p> <p>C = 83% – 76%</p> <p>D = 75% – 68%</p> <p>E = 67% – 60%</p> <p>Fx = 59% – 0%</p> <p>Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment.</p> <p>Scale of assessment (preliminary/final): 100/0</p>	
Learning outcomes:	

After successful completion of the course, the students have a basic theoretical overview necessary for elaborating their dissertation: they are versed in the current state of research related to the topics of the course, they are able to apply theoretical knowledge and methodological approaches concerning the research of social history of modern societies, modernisation theories and that of historical research of social stereotypes. They are able to competently apply the acquired theoretical knowledge and methodological concepts. They consciously develop their skills in designing of interdisciplinary methodologies and they are able to implement them in their own individual doctoral research.

Class syllabus:

Historical research and methodological approaches. Social stereotypes – history of concept and overview of the relevant social science theories. Social stereotypes and their presence in professional historiography – reproduction, legitimisation, reflection, analysis; Phenomenon of naïve social theories, social stereotypisations as historical phenomenon and a subject of research; Theories of modernisation and modernity, theories of modern state, power and rule (Karl Marx, Ferdinand Tönnies, Max Weber, Norbert Elias, Michael Mann, et al.), problems of classical modernisation theories; Concepts of state, political regime, community and society in historiography and social sciences (pre-modern versus modern context – discontinuities and continuities); Structures of power, rule and administration in antiquity and Middle Ages. History of state/states – nation-state as a frame of reference for historical research. Evolution of social structures, forms and dominance from prehistory to recent time. Premodern and modern state and society – questions of continuities and discontinuities (economic, political, cultural system, infrastructure and mobility, communication, reflection of time and space, technologies, construction of subject – the “modern human” and his/her “identity”, etc.) Usage and reproduction of key concepts of modernity within and outside of scholarly discourse: nation/nationality, ethnic group/ethnicity, race, class, identity etc. in social sciences in the 20th century, especially in historiography, methodical implications and problems, essentialism, reification of historical and present social categories and their critical assessment;

Academic communication, presentation of methodological chapters of dissertation theses, recension, “live” review.

Standard set of seminar lessons:

Day 1 : About who (which categories and groups of people) do we write as historians? Visual and textual forms of group stereotypes. Stereotypes and prejudices in social psychology: Their modes of existence and functioning; how can(not) we “measure” them and how we can limit their influence and impact?

Day 2: Where are the roots of modernity? Problems of interpretation of development trends in Middle Ages and early Modern Age. Modernisation – a dead end or a productive concept? Forming of bureaucracy in the environment of Hungary and Austria. Marx’s theory of social reproduction and historiography.

Day 3: Presentation of methodological chapters of dissertation theses, peer-reviews, senior researcher reviews, discussion.

Recommended literature:

Reader for the seminar is distributed in advance in electronic form. BLOCH, Marc: Feudální společnost. Praha : Argo, 2010, 510 s. ISBN: 978-80-257-0236-9. BURKE, Peter: Lidová kultura v raně novověké Evropě. Praha : Argo, 2005, 376 s. ISBN: 80-7203-638-6. EISENSTADT, S. H. Comparative Civilizations and Multiple Modernities. Leiden; Boston : Brill, 2003. LE GOFF, Jacques. Středověký člověk a jeho svět. Praha : Vyšehrad, 1999, 320 s. ISBN: 80-7021-274-8. HUNYADY, György. Stereotypes During the Decline and Fall of Communism. London; New York : Routledge, 1998. ISBN: 978-0415188562.

Languages necessary to complete the course: Slovak, English (working knowledge)					
Notes: Cumulated 3-day block of lectures scheduled in the second half of the semester. The seminar is realised by Mgr. László Vörös, PhD., Mgr. Marína Zavacká, M.A., PhD., PhDr. Eva Kowalská, DrSc., Prof. PhDr. Roman Holec, DrSc., Prof. PhDr. Eduard Nižňanský, CSc., Prof. Timothy Taylor, MA, PhD, FSA, FRSA and invited guest lecturers for specific lectures.					
Past grade distribution Total number of evaluated students: 37					
A	B	C	D	E	FX
75,68	16,22	5,41	0,0	2,7	0,0
Lecturers: prof. PhDr. Roman Holec, DrSc.					
Last change: 29.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dDA-008/12	Course title: Supervision of a Paper Presented at the Students' Research Conference	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 5		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 84		
ABS	M	NEABS
98,81	0,0	1,19
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dDA-005/12	Course title: Teaching Activities	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 10		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 1943		
ABS	M	NEABS
99,9	0,05	0,05
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dDA-002/12	Course title: Teaching Aids Authorship	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 10		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 102		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dDA-004/12	Course title: Teaching Aids Co-authorship	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 5		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 68		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dDA-001/12	Course title: Teaching Texts Authorship	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 14		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 24		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022		
University: Comenius University Bratislava		
Faculty: Faculty of Arts		
Course ID: FiF/A-dDA-003/12	Course title: Teaching Texts Co-authorship	
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning, distance learning		
Number of credits: 7		
Recommended semester:		
Educational level: III.		
Prerequisites:		
Course requirements:		
Learning outcomes:		
Class syllabus:		
Recommended literature:		
Languages necessary to complete the course:		
Notes:		
Past grade distribution Total number of evaluated students: 58		
ABS	M	NEABS
100,0	0,0	0,0
Lecturers:		
Last change:		
Approved by:		

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KSD/A-dSD-007/13		Course title: The Habsburgs, Central Europe and Slovak Historiography			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 1., 3.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 21					
A	B	C	D	E	FX
76,19	19,05	4,76	0,0	0,0	0,0
Lecturers: prof. PhDr. Jozef Baďurík, CSc.					
Last change: 02.06.2015					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSD/A-dSD-009/13	Course title: The Nation, Minority and the State in the 20th Century
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1., 3.	
Educational level: III.	
Prerequisites:	
Course requirements: a) During the teaching part of the term, students are preliminarily evaluated based on their active engagement in the discussions (30 points). b) At the end of the term, students are required to submit an essay or other form of a professional article on the discussed topic (70 points). Grading scale: A = 100% – 92% B = 91% – 84% C = 83% – 76% D = 75% – 68% E = 67% – 60% Fx = 59% – 0% Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 30/70	
Learning outcomes: At the end of the course, students have deep knowledge of the relations between the notions nation-state, national majority-minority, and state-minority at the background of the political and constitutional developments after 1918 in our territory, taking into account the Central European context. They are able to distinguish and hierarchize the key terms and concepts of the 20th century in the field, including nationalism. They are well familiar with the most influential figures of Slovak and Czech politics in relation to the key concepts of nation - minority - state.	
Class syllabus: 1. Introduction to the issue. Key terms and concepts (nation, minority, state, nationalism). Outlining the problems in question. 2. The national and constitutional consequences of the disintegration of Austria-Hungary and the establishment of Czechoslovakia for the different nations. 3. Slovak nationalism and its development in the 20th century. 4. The development of the notion of Slovak statehood in the 20th century	

5. Czechoslovakism, Czech-Slovak statehood and why this project did not succeed.
6. Development of the situation of minorities in Slovakia (and Czechoslovakia) in the 20th century
7. The development of nationalism among the Hungarian minority in Slovakia in the 20th century
8. The Slovak majority and the national minorities in the 20th century.
9. Comparing the development of the different segments (national, state law and minority) in the countries of Central Europe.
10. National and state symbols, myths and stereotypes in the context of Slovakia, Czecho-Slovakia and Central Europe.
11. Influential personalities of Slovak and Czech politics and their role in the researched issues. The phenomenon of the “founding father of the country.”
12. Final discussion and conclusions.

Recommended literature:

- BYSTRICKÝ, Valerián – MICHELA, Miroslav – SCHVARC, Michal (eds.). Rozbitie alebo rozpad? Historické reflexie zániku Česko-Slovenska. Bratislava : Veda, 2010. ISBN 978-80-224-1150-9.
- FERENČUHOVÁ, Bohumila. Francúzsko a slovenská otázka 1789 – 1989. Bratislava : Veda, 2008. ISBN 978-80-224-1038-0.
- GELLNER, Ernest. Nacionalismus. Brno : Centrum pro studium demokracie a kultury, 2003. ISBN 80-7325-023-3.
- HOLEC, Roman. Trianon. Triumf a katastrofa. Bratislava : Marenčin PT, 2020. ISBN 978-80-569-0588-3.
- HUDEK, Adam – KOPEČEK, Michal – MERVART, Jan (eds.). Čechoslovakismus. Praha : NLN, 2019. ISBN 978-80-7422-679-3.
- CHMEL, Rudolf. Slovenská otázka v 20. storočí. Bratislava : Kalligram, 1997. ISBN 80-7149-155-1.
- KREKOVÍČ, Eduard – MANNOVÁ, Elena – KREKOVÍČOVÁ, Eva (eds.). Mýty naše slovenské. Bratislava : AEP, 2005. ISBN 0-88880-61-0.
- MICHELA, Miroslav. Pod heslom integrity : slovenská otázka v politike Maďarska 1918 – 1921. Bratislava : Kalligram, 2009. ISBN 978-80-8101-261-7.
- MICHELA, Miroslav – Vörös, László (eds.). Rozpad Uhorska a Trianonská mierová zmluva : k politikám pamäti na Slovensku a v Maďarsku. Bratislava : Historický ústav SAV, 2013. ISBN 978-80-89396-24-5.
- RYCHLÍK, Jan. Češi a Slováci ve 20. století : spolupráce a konflikty 1914 – 1992. Praha : Ústav pro studium totalitních režimů, 2012. ISBN 978-80-87211-59-5.
- ŠUTAJ, Štefan. Maďarská menšina na Slovensku v 20. storočí. Bratislava : Kalligram, 2012. ISBN 978-80-8101-638-7.
- TÓTH, Andrej – NOVOTNÝ, Lukáš – STEHLÍK, Michal (eds.). Národnostní menšiny v Československu 1918 – 1938 : od státu národního k státu národnostnímu? Praha : Togga, 2012. ISBN 978-80-87258-58-3.
- VAŠŠ, Martin. Slovenská otázka v 1. ČSR (1918 – 1938). Martin : Vydavateľstvo Matice slovenskej, 2011. ISBN 978-80-8115-053-1.
- Further literature will be specified during the semester.

Languages necessary to complete the course:

Slovak
Czech (reading)

Notes:

Past grade distribution					
Total number of evaluated students: 11					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Mgr. Martin Vašš, PhD.					
Last change: 29.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.Dek/A-dSZ-507/21		Course title: Vedecké poznanie z transdisciplinárnej perspektívy			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning, distance learning					
Number of credits: 4					
Recommended semester: 2., 4.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 3					
A	B	C	D	E	FX
33,33	66,67	0,0	0,0	0,0	0,0
Lecturers: doc. Mgr. Helena Tužinská, PhD., Ján Markoš, Mgr. Miloslav Szabó, PhD., ThDr. Miroslav Kocúr, PhD., prof. RNDr. Vladimír Bužek, DrSc.					
Last change: 13.02.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.Dek/A-dSZ-017/20	Course title: Women, Science and Feminism: Philosophical Perspective
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning, distance learning	
Number of credits: 6	
Recommended semester: 2., 4.	
Educational level: III.	
Prerequisites:	
Course requirements: Preliminary evaluation during the instruction period: presentation of two selected topics (40 points) In the examination period: colloquial exam consisting of the presentation and defence of a written thesis (60 points) Violation of academic ethics may result in the cancellation of the points scored in the relevant assessment item. The condition for admission to the exam is the scoring of min. 10 points from the preliminary assessment. Grading scale: A: 100 - 92, B: 91 - 84, C: 83 -76, D: 75 - 68, E: 67 - 60, Fx: 59-0. Maximum 2 justified absences are accepted. The exact date and topic of the preliminary assessment will be announced at the beginning of the semester. Dates of examination will be published via AIS no later than the last week of the instruction period. Scale of assessment (preliminary/final): 40% / 60%	
Learning outcomes: After successfully completing the course, students have knowledge of the gender aspects of science, an overview of the position of women in science from both historical and contemporary perspectives. They understand basic feminist epistemological concepts and orientations and are able to apply them to current issues related to the underrepresentation of women in science and research, the glass ceiling phenomenon and the leaky pipeline. They understand the issue of gender dimensions of science in its various aspects and levels. They are able to apply a gender perspective in own research.	
Class syllabus: 1. Feminist philosophy, its starting points and categorical apparatus. 2. Feminism and science: why the problem of science is interesting for feminism. 3. The position of women in science: historical view. 4. The position of women in science: present. 5. Glass ceiling and leaky pipes. 6. From the issue of women in science to the issue of science in feminism. 7. Feminist epistemology, typology and contemporary discussions.	

8. Feminist research programs focusing on science issues.
9. Gender determination of scientific institutions and scientific knowledge.
10. Production of knowledge and gender difference. The gender division of research labour.
11. "Gender" as an analytical tool, the methodological function of the category of gender.
12. Gender perspective in research. Gender-neutral versus gender-sensitive research.

Recommended literature:

FARKAŠOVÁ, Etela, SZAPUOVÁ, Mariana. „Prípad Gilliganová“ – epistemologické a metodologické otázky feministického výskumu. In: Filozofia: minulé podoby, súčasné perspektívy. Bratislava: Maxima press, 2003, s. 47-53. ISBN 80-969083-4-0.

SZAPUOVÁ, Mariana. Situovaná veda. Podoby a kontexty tvorby poznania. Bratislava: Centrum rodových štúdií, Filozofická fakulta Univerzity Komenského, 2009. s. 121-241. ISBN 978-80-969389-7-1.

SZAPUOVÁ, Mariana. Rod vo vede: teoretické perspektívy a ich uplatnenie vo výskume. Sociologický časopis, .2009. roč. 45, č. 4, s. 649-670. ISSN 0038-0288. (Available on: <https://sreview.soc.cas.cz/pdfs/csr/2009/04/02.pdf>).

LONGINO, Helen E. The Fate of Knowledge. Princeton: Princeton University Press, 2002. s. 1-77. ISBN 0-691-08876-4.

LINKOVÁ, Marcela (et al.). Nejisté vyhlídky. Proměny vědecké profese z genderové perspektivy. Praha: Sociologické nakladatelství SLON.v.i., 2013. ISBN 978-80-7419-145-9.

Languages necessary to complete the course:

Slovak, Czech (receptive acquaintance); English (level B2)

Notes:

Past grade distribution

Total number of evaluated students: 9

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. PhDr. Mariana Szapuová, CSc.

Last change: 13.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.Dek/A-moSZ-500/21	Course title: Úvod do štatistickej analýzy dát a jej filozofie
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning, distance learning	
Number of credits: 5	
Recommended semester: 2., 4.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous during the semester: completion of homework (40 points), active participation in class (10 points); Final assessment: completion of a quantitative research project (50 points). Violation of academic ethics may result in the nullification of points earned in the respective assessment item. Grading scale: A: 100-93 pts; B: 92-85 pts; C: 84-77 pts; D: 76-69 pts; E: 68-60 pts; Fx: 59-0 pts. Scale of assessment (preliminary/final): 50/50	
Learning outcomes: Graduates can use basic methods of descriptive statistics (methods of graphical representation of data, measures of central tendency, measures of dispersion, etc.), understand the basic principles of probability theory and know the methodological assumptions of correct data collection, analysis and interpretation (with the support of the statistical programming language R). Understands the basic methodological differences between so-called frequentist and Bayesian statistical theory and can identify key problems of statistical inference.	
Class syllabus: <ol style="list-style-type: none"> 1. Statistics and the philosophy of statistics 2. Data, variables, measurement 3. Descriptive statistics: graphical display and numerical analysis of data (data analysis in R) 4. Basic principles of probability 5. Frequentist paradigm of statistical inference (Fisher vs. Neyman - Pearson): principles and problems 6. Bayesian theory of statistical inference 7. Open questions 	
Recommended literature: HENDL, J. Přehled statistických metod. 3. vyd. Praha: Portál, 2009. ISBN 978-80-7367-482-3. HEUMANN, Ch., SHOEMAKER, M. a SHALABH. Introduction to Statistics and Data Analysis. With Exercises, Solutions and Applications in R. Cham: Springer International Publishing, 2016. ISBN 978-3-319-46160-1.	

HOWSON, C. a URBACH, P. Scientific Reasoning. The Bayesian Approach. 2nd ed. Chicago - La Salle: Open Court. ISBN 0-8126-9235-7.
 LAMBERT, B. A Student's Guide to Bayesian Statistics. London: Sage, 2018. ISBN 978-1-4739-1636-4.
 LIPSCHUTZ, S a SCHILLER, J. J. Introduction to Probability and Statistics. Shaum's Outlines. New York - London: McGraw Hill, 2012. ISBN 978-0-07-176249-6.
 The literature will be provided in electronic form.

Languages necessary to complete the course:

Slovak (class work)
 Czech (literature section)
 English (part of literature)

Notes:

Past grade distribution

Total number of evaluated students: 1

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Lukáš Bielik, PhD.

Last change: 29.03.2022

Approved by: