

Course descriptions

TABLE OF CONTENTS

1. A-boSL-888/18	19th Century Slovak Literature in Theatre and Film.....	5
2. A-bpARA-02/15	Arab History and Culture 1.....	6
3. A-bpARA-06/15	Arab History and Culture 2.....	8
4. A-bpARA-03/15	Arabic Grammar 1.....	10
5. A-bpARA-07/15	Arabic Grammar 2.....	12
6. A-bpARA-11/15	Arabic Grammar 3.....	14
7. A-bpARA-15/15	Arabic Grammar 4.....	16
8. A-bpARA-19/15	Arabic Grammar 5.....	18
9. A-bpARA-23/15	Arabic Grammar 6.....	20
10. A-bpARA-09/15	Arabic Literature 1.....	22
11. A-bpARA-13/15	Arabic Literature 2.....	24
12. A-bpARA-17/15	Arabic Literature 3.....	26
13. A-bpFN-501/15	Bachelor's Degree Thesis Seminar.....	28
14. A-bpMA-501/15	Bachelor's Degree Thesis Seminar.....	29
15. A-bpAN-801/15	Bachelor's Degree Thesis Defence (state exam).....	31
16. A-bpAR-801/15	Bachelor's Degree Thesis Defence (state exam).....	34
17. A-bpBU-801/15	Bachelor's Degree Thesis Defence (state exam).....	36
18. A-bpFN-801/15	Bachelor's Degree Thesis Defence (state exam).....	38
19. A-bpFR-801/15	Bachelor's Degree Thesis Defence (state exam).....	39
20. A-bpGR-002/19	Bachelor's Degree Thesis Defence (state exam).....	41
21. A-bpHO-801/15	Bachelor's Degree Thesis Defence (state exam).....	43
22. A-bpCH-801/15	Bachelor's Degree Thesis Defence (state exam).....	45
23. A-bpLA-002/19	Bachelor's Degree Thesis Defence (state exam).....	47
24. A-bpMA-801/15	Bachelor's Degree Thesis Defence (state exam).....	49
25. A-bpNE-801/15	Bachelor's Degree Thesis Defence (state exam).....	51
26. A-bpPG-801/15	Bachelor's Degree Thesis Defence (state exam).....	53
27. A-bpPL-801/15	Bachelor's Degree Thesis Defence (state exam).....	54
28. A-bpRM-801/15	Bachelor's Degree Thesis Defence (state exam).....	55
29. A-bpRU-801/15	Bachelor's Degree Thesis Defence (state exam).....	56
30. A-bpSK-801/15	Bachelor's Degree Thesis Defence (state exam).....	58
31. A-bpSP-801/15	Bachelor's Degree Thesis Defence (state exam).....	60
32. A-bpSV-801/15	Bachelor's Degree Thesis Defence (state exam).....	62
33. A-bpTA-801/15	Bachelor's Degree Thesis Defence (state exam).....	63
34. A-bpAN-501/15	Bachelor's Degree Thesis Seminar.....	65
35. A-bpAR-501/15	Bachelor's Degree Thesis Seminar.....	67
36. A-bpBU-501/15	Bachelor's Degree Thesis Seminar.....	69
37. A-bpFR-501/15	Bachelor's Degree Thesis Seminar.....	70
38. A-bpGR-001/19	Bachelor's Degree Thesis Seminar.....	72
39. A-bpHO-502/15	Bachelor's Degree Thesis Seminar.....	74
40. A-bpCH-501/15	Bachelor's Degree Thesis Seminar.....	76
41. A-bpLA-001/19	Bachelor's Degree Thesis Seminar.....	77
42. A-bpNE-502/15	Bachelor's Degree Thesis Seminar.....	80
43. A-bpPG-501/15	Bachelor's Degree Thesis Seminar.....	82
44. A-bpPL-501/15	Bachelor's Degree Thesis Seminar.....	83
45. A-bpRM-501/15	Bachelor's Degree Thesis Seminar.....	84
46. A-bpRU-501/15	Bachelor's Degree Thesis Seminar.....	85
47. A-bpSK-502/15	Bachelor's Degree Thesis Seminar.....	87

48. A-bpSP-501/15 Bachelor's Degree Thesis Seminar.....	89
49. A-bpSV-501/15 Bachelor's Degree Thesis Seminar.....	91
50. A-bpTA-501/15 Bachelor's Degree Thesis Seminar.....	92
51. A-AboSL-65/15 Basics in Slavic Studies.....	94
52. A-bpSZ-027/16 Computer-Assisted Translating 1.....	95
53. A-bpSZ-027/15 Computer-Assisted Translating 1.....	97
54. A-bpARA-605/16 Conversation in Arabic Language 1.....	99
55. A-bpARA-606/16 Conversation in Arabic Language 2.....	101
56. A-bpARA-607/17 Conversation in Arabic Language 3.....	103
57. A-bp-ARA-608/17 Conversation in Arabic Language 4.....	105
58. A-bpSZ-026/15 Creative Writing.....	107
59. A-AbpSZ-08/15 Cultural Lexicology.....	108
60. A-buSL-12/15 Czech Literature 1.....	110
61. A-buSL-13/15 Czech Literature 2.....	111
62. A-bpSZ-02/15 Editing and Editorial Training.....	112
63. A-AboSL-74/18 Editorial Training 1.....	114
64. A-AboSL-75/18 Editorial Training 2.....	116
65. A-AboSL-76/20 Editorial Training 3.....	118
66. A-AboSL-78/21 Editorial Training 4.....	120
67. A-bpARA-54/15 Egyptian Colloquial Arabic 1.....	122
68. A-bpARA-55/15 Egyptian Colloquial Arabic 2.....	124
69. A/bpARA-033/17 Egyptian Colloquial Arabic 3.....	126
70. A-bpARA-034/17 Egyptian Colloquial Arabic 4.....	127
71. A-bpARA-10/15 Elementary Literary Seminar 1.....	128
72. A-bpARA-14/15 Elementary Literary Seminar 2.....	130
73. A-bpARA-18/15 Elementary Literary Seminar 3.....	132
74. A-boSL-251/00 Grammar Excercises in Slovak Language.....	134
75. A-buSL-152-1/6948/00 Grammatical Interpretation of Texts.....	136
76. A-AbpSK-62/15 Grammatical Interpretation of Texts and Translation.....	137
77. A-bpSZ-009/15 International Global and European Institutions, EU Institutional System.....	139
78. A-boSL-158-2/8836/00 Interpretational Seminar in Dialectology.....	141
79. A-bpSZ-030/15 Introduction into Corpus Linguistics.....	142
80. A-bpSZ-030/15 Introduction into Corpus Linguistics.....	143
81. A-bpSZ-040/15 Introduction into Phraseology and Idioms.....	144
82. A-bpARA-01/15 Introduction into the Arab and Islamic Studies.....	146
83. A-bpARA-53/15 Introduction into the Islamic Mysticism.....	147
84. A-bpARA-05/15 Introduction into the Study of Arabic Language.....	148
85. A-bpARA-21/15 Islam 1.....	150
86. A-bpARA-24/15 Islam 2.....	152
87. A-boSL-157-1/7159/00 Language Culture.....	154
88. A-AboSL-77/19 Language of New Media.....	155
89. A-buSL-158-1/6949/00 Lexical Interpretation of Texts.....	158
90. A-AbpSK-61/15 Lexical Interpretation of Texts and Translation.....	159
91. A-AboSL-73/18 Linguistic and Cultural Excursion.....	161
92. A-boSL-10/15 Literary Criticism and Historiography.....	162
93. A-bpSK-12/15 Literary Excursion.....	163
94. A-bpSK-12/15 Literary Excursion.....	164
95. A-mpARA-943/19 Middle East in International Politics, 1971-1990.....	165
96. A-boSL-151-1/7154/00 Orthoephy and Orthography.....	166

97. A-boSL-151-2/7154/00 Orthoepy and Orthography.....	167
98. A-AbpSZ-20/15 Orthoepy and Orthography.....	168
99. A-bpARA-039/17 Persian Language for Students of Arab Studies 1.....	170
100. A-bp-ARA-040/17 Persian Language for Students of Arab Studies 2.....	171
101. A-bpSZ-024/15 Political Geography.....	172
102. A-bpARA-04/15 Practical Arabic Language Classes 1.....	173
103. A-bpARA-08/15 Practical Arabic Language Classes 2.....	175
104. A-bpARA-12/15 Practical Arabic Language Classes 3.....	177
105. A-bpARA-16/15 Practical Arabic Language Classes 4.....	179
106. A-AbpSZ-03/15 Practical Grammar of the Slovak Language 1.....	181
107. A-AbpSZ-06/15 Practical Grammar of the Slovak Language 2.....	183
108. A-bpARA-22/15 Reading Religious Texts 1.....	185
109. A-bpARA-25/15 Reading Religious Texts 2.....	187
110. A-bpARA-60/15 Reading Simple Texts 1.....	189
111. A-bpARA-61/15 Reading Simple Texts 2.....	191
112. A-AbpSK-56/15 Rhetorics.....	193
113. A-AbpSZ-21/15 Rhetorics.....	195
114. A-AbpSK-71/18 Russian for Slovak Studies Students 1.....	197
115. A-AbpSK-72/18 Russian for Slovak Studies Students 2.....	199
116. A-AbpSK-73/19 Russian for Students of the Slovak Studies 3.....	201
117. A-AbpSK-74/19 Russian for Students of the Slovak Studies 4.....	203
118. A-bpARA-50/15 Selected Topics from the Arab History 1.....	205
119. A-bpARA-51/15 Selected Topics from the Arab History 2.....	207
120. A-AbpSZ-01/15 Selected Topics from the Basics in Linguistics.....	209
121. A-bpSL-10/15 Seminar in Reading Modern Slovak Literary Texts.....	210
122. A-bpSL-09/15 Seminar in Reading the 20th Century Slovak Literary Texts.....	211
123. A-mpSZ-026/21 Skills for Success – from University to Practice.....	212
124. bSV-905/15 Slavic Language: Croatian 1.....	214
125. bSV-906/15 Slavic Language: Croatian 2.....	216
126. bSV-907/15 Slavic Language: Croatian 3.....	218
127. bSV-908/15 Slavic Language: Croatian 4.....	220
128. bpSV-098/15 Slavic Language: Macedonian 1.....	222
129. bpSV-099/15 Slavic Language: Macedonian 2.....	224
130. bSV-909/15 Slavic Language: Polish 1.....	226
131. bSV-910/15 Slavic Language: Polish 2.....	228
132. bSV-911/15 Slavic Language: Polish 3.....	230
133. bSV-912/15 Slavic Language: Polish 4.....	232
134. bSV-917/15 Slavic Language: Serbian 1.....	234
135. bSV-918/15 Slavic Language: Serbian 2.....	236
136. bSV-919/15 Slavic Language: Serbian 3.....	238
137. bSV-920/15 Slavic Language: Serbian 4.....	240
138. bSV-913/15 Slavic Language: Slovenian 1.....	242
139. bSV-914/15 Slavic Language: Slovenian 2.....	244
140. bSV-915/15 Slavic Language: Slovenian 3.....	246
141. bSV-916/15 Slavic Language: Slovenian 4.....	248
142. A-AboSL-66/16 Slovak Language and Culture in Practice.....	250
143. A-AbpSZ-10/17 Slovak Stylistics.....	251
144. A-AbpSZ-10/15 Slovak Stylistics.....	253
145. A-AboSL-70/15 Special Field Trip and Training in Publishing.....	255

146. A-AbpSZ-22/15 Stylistic Interpretation of Texts.....	256
147. A-bpSL-06/15 Text Analysis Seminar.....	258
148. A-bpSL-06/15 Text Analysis Seminar.....	259
149. A-boSL-08/15 Theory of Drama.....	260
150. A-bpSZ-005/15 Theory of Literature.....	261
151. A-bpSL-07/15 Theory of Literature 2.....	262
152. A-bpSL-08/15 Theory of Literature 3.....	263
153. A-bpARA-20/15 Translating Journalistic Texts 1.....	264
154. A-bpARA-52/15 Translating Journalistic Texts 2.....	266
155. A-bpSZ-002/15 Translation Studies 1.....	268
156. A-bpSZ-004/15 Translation Studies 2.....	270

COURSE DESCRIPTION

Academic year: 2021/2022						
University: Comenius University Bratislava						
Faculty: Faculty of Arts						
Course ID: FiF.KSLLV/A-boSL-888/18			Course title: 19th Century Slovak Literature in Theatre and Film			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 3., 5.						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 42						
A	ABS	B	C	D	E	FX
83,33	0,0	2,38	4,76	2,38	0,0	7,14
Lecturers: Mgr. Marianna Koliová, PhD.						
Last change: 15.09.2020						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-02/15	Course title: Arab History and Culture 1
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: An essay during the semester and a final test. A student must obtain at least 60% points from all the consecutive tests together to be allowed to proceed to the final examination. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 30/70.	
Learning outcomes: Students are familiarized with Arabic history since the oldest times to the half of 9th ctr. They know the causes and results of Arabic expansion, spreading of Islam and forming new state units in the lands of Islamic caliphate.	
Class syllabus: 1. Geography of the Arabian Peninsula. 2. History of Pre-Islamic Arabia, state units in Northern and Southern Arabia. 3. Religious and social situation in Arabia before the rise of Islam. 4. Prophet Muhammad and the rise of Islam. 5. The rise of Islamic Empire. 6. The first four caliphs. 7. Arab expansion into Syria, Persia and Egypt. 8. Civil war, the rise of Umayyad dynasty. 9. Umayyad Empire, social and economic reforms. 10. Religious-political and ethnic aspects of the exchange of the dynasties. 11. 'Abbasid empire, administrative and social reforms. 12. Decentralisation and fragmentation of the caliphate under 'Abbasids.	
Recommended literature:	

LEWIS, Bernard. Dějiny Blízkého Východu. Praha: Lidové noviny, 1996. ISBN 80-7106-926-4.
 BAREŠ, Ladislav, Rudolf VESELÝ a Eduard GOMBÁR. Dějiny Egypta. Praha: Nakladatelství Lidové noviny, 2010. ISBN 978-80-7422-798-1.
 GOMBÁR, Eduard a Lukáš PECHA. Dějiny Iráku. Praha: Nakladatelství Lidové noviny, 2013. ISBN 978-80-7422-249-8.
 PAULINY, Ján. Život v říši kalifov. Bratislava: SPN, 1972.
 PAULINY, Ján. Arabi – vládcovia Stredomoria. Bratislava: SPN, 1976.
 TAUER, František. Svět islámu, jeho dějiny a kultura. Praha: Vyšehrad, 2006. ISBN 80-7021-828-2.
 VESELÝ, Rudolf. Přehled politických a kulturních dějin islámských zemí. Praha: Univerzita Karlova, 1991. 1. díl. ISBN 80-7066-421-5.

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 92

A	B	C	D	E	FX
42,39	21,74	21,74	9,78	4,35	0,0

Lecturers: Mgr. Jaroslav Drobný, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-06/15	Course title: Arab History and Culture 2
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: An essay and seminary work during the semester and a final test. A student must obtain at least 60% points from all the consecutive tests together to be allowed to proceed to the final examination. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 30/70.	
Learning outcomes: Students are familiarized with the history of Arabs since the end of 9th ctr. until the half of 13th ctr. They know the most important representatives of Arabic and Islamic science and culture then. They are familiarized with the ethnic and religious circumstances of the Arabic world then.	
Class syllabus: 1. Religious-philosophical traditions and Islamic law in the first centuries of Islam. 2. Desintegration of the caliphate, forming of local dynasties and independent Arabic states. 3. The sources of Arabic civilization. 4. The advancement of the Arabic Islamic sciences. 5. Social philosophy of the Arabic Islamic society. 6. Arabs in Sicilia, Northern Africa and Spain. 7. Andalusian Arabic civilisation and its assets. 8. Iraq and Syria under Seljuk Turks. 9. Fatimid caliphate (909 – 1171). 10. Crusades and Arabic Islamic East. 11. Egypt and Syria under Ayyubids (1169 – 1252). 12. Mongol expansion and the fall of Baghdad.	
Recommended literature:	

HOURANI, Albert. Dějiny arabského světa: od 7. století po současnost. Praha, 2010. ISBN 978-80-7422-059-3.

HROCHOVÁ, Viera a Miroslav HROCH. Křižáci v Levantě. Praha: Mladá fronta, 2001. ISBN 80-2040-621-2.

TAUER, František. Svět islámu, jeho dějiny a kultura. Praha: Vyšehrad, 2006. ISBN 80-7021-828-2.

VERNET, Juan. Arabské Španělsko a evropská vzdělanost. Brno: L. Marek, 2007. ISBN 978-80-8626-399-1.

VESELÝ, Rudolf. Přehled politických a kulturních dějin islámských zemí. Praha: Univerzita Karlova, 1991. 1. díl. ISBN 80-7066-421-5.

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 81

A	B	C	D	E	FX
32,1	27,16	22,22	11,11	7,41	0,0

Lecturers: Mgr. Jaroslav Drobný, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-03/15	Course title: Arabic Grammar 1
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: Preliminary tests whose number and dates will be announced in advance according to the actual progress. Final written and oral test. A student must obtain at least 50% points from all the preliminary tests together to be allowed to proceed to the final examination. The preliminary tests are not repeated in the case of a failure. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 50/50.	
Learning outcomes: Students know Arabic script, basic grammar categories, basics of nominal sentence, the most important phrases.	
Class syllabus: 1. Information on available teachers' books of Modern Standard Arabic (MSA). 2. Arabic alphabet. 3. Writing and pronunciation of vowels and consonants. Vowelization. Basics of transcription. 4. Word classes. 5. Nominal grammar categories: definiteness, gender, number, case. 6. Declension. 7. Personal, demonstrative and possessive pronouns. 8. Nominal sentence. 9. Particle "inna". 10. Expressing possession. 11. Basics of conversation in MSA. 12. Reading sample texts.	

Recommended literature:

BADAWI, Elsaid, Michael G. CARTER and Adrian GULLY. Modern Written Arabic: A Comprehensive Grammar. 2nd ed. Rev. by Maher AWAD. London: Routledge, 2016. ISBN 978-0-415-66748-7 (hbk). ISBN 978-0-415-66749-4 (pbk). ISBN 978-1-315-85615-5 (ebk).

FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 4. vydání. Brandýs n. L.: Dar Ibn Rushd, 2012. Díl I. ISBN 978-80-86149-72-1.

KRAHL, Günther, Wolfgang REUSCHEL and Eckehard SCHULZ. Standard Arabic: An Elementary – Intermediate Course. Rev. by Eckehard SCHULZ. Cambridge: Cambridge University Press, 2004. ISBN 0-521-77465-9.

OLIVERIUS, Jaroslav a František ONDRÁŠ. Moderní spisovná arabština. Praha: Set Out, 2007. I. díl. ISBN 80-86277-51-8.

SORBY, Karol R. Moderná spisovná arabčina. Prepracované a doplnené vydanie. Bratislava: SAP, 2019. I. diel. ISBN 978-80-89607-78-5.

Languages necessary to complete the course:

Slovak or Arabic

Notes:

The subject connects with Language Exercises 1; both have to be attended simultaneously. The contents may be changed depending on the actual speed of progress or else.

Past grade distribution

Total number of evaluated students: 85

A	B	C	D	E	FX
36,47	20,0	20,0	10,59	10,59	2,35

Lecturers: Mgr. Mária Lacináková, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-07/15	Course title: Arabic Grammar 2
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Preliminary tests whose number and dates will be announced in advance according to the actual progress. Final written and oral test. A student must obtain at least 50% points from all the preliminary tests together to be allowed to proceed to the final examination. The preliminary tests are not repeated in the case of a failure. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 50/50.	
Learning outcomes: Students know basics of Arabic grammar (morphology and syntax) better, they are able to read and compose sentences and simple compositions and conduct simple conversation.	
Class syllabus: 1. Genitive construction. Nouns like "ab". 2. Conjugation of stem I of strong verbs and the verb "kána" – perfect and imperfect. 3. Verbal sentence. Negation of nominal and verbal sentence. 4. Cardinal and ordinal numerals 1 – 10 and their combining with nouns. Clock. 5. Adjectives of colour and physical qualities, relative and compound adjectives. Abstract adjectives. 6. Elative; comparison. 7. Collectives. Active and passive participle of stem I of strong verbs. 8. Modal verbs. Subjunctive. 9. Apocopate and order of stem I of strong verbs. 10. Exclamatory and vocative particles "yá", ayyuhá. 11. Developing communicative skills in MSA. 12. Reading texts. Writing simple compositions.	

Recommended literature:

BADAWI, Elsaid, Michael G. CARTER and Adrian GULLY. Modern Written Arabic: A Comprehensive Grammar. 2nd ed. Rev. by Maher AWAD. London: Routledge, 2016. ISBN 978-0-415-66748-7 (hbk). ISBN 978-0-415-66749-4 (pbk). ISBN 978-1-315-85615-5 (ebk).

FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 2. vydání. Praha: Dar Ibn Rushd, 2004. Díl II. ISBN 80-86149-39-0.

FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 4. vydání. Brandýs n. L.: Dar Ibn Rushd, 2012. Díl I. ISBN 978-80-86149-72-1.

KRAHL, Günther, Wolfgang REUSCHEL and Eckehard SCHULZ. Standard Arabic: An Elementary – Intermediate Course. Rev. by Eckehard SCHULZ. Cambridge: Cambridge University Press, 2004. ISBN 0-521-77465-9.

OLIVERIUS, Jaroslav a František ONDRÁŠ. Moderní spisovná arabština. Praha: Set Out, 2007. I. díl. ISBN 80-86277-51-8.

SORBY, Karol R. Moderná spisovná arabčina. Prepracované a doplnené vydanie. Bratislava: SAP, 2019. I. diel. ISBN 978-80-89607-78-5.

ZEMÁNEK, Petr, Andrea MOUSTAFA, Naděžda OBADALOVÁ a František ONDRÁŠ. Arabsko-český slovník. Praha: Set out, 2006. ISBN 80-86277-55-0.

Languages necessary to complete the course:

Slovak or Arabic

Notes:

The subject connects with Language Exercises 2; both have to be attended simultaneously. The contents may be changed depending on the actual speed of progress or else.

Past grade distribution

Total number of evaluated students: 80

A	B	C	D	E	FX
25,0	27,5	21,25	16,25	7,5	2,5

Lecturers: Mgr. Mária Lacináková, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-11/15	Course title: Arabic Grammar 3
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: Preliminary tests whose number and dates will be announced in advance according to the actual progress. Final written and oral test. A student must obtain at least 50% points from all the preliminary tests together to be allowed to proceed to the final examination. The preliminary tests are not repeated in the case of a failure. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 50/50.	
Learning outcomes: Students have better knowledge of Arabic morphology and syntax, better communicative and creative skills and a better ability to understand written and oral utterances.	
Class syllabus: 1. Stem I of weak verbs with wáw, hamza and yá' as 1st radical (R1). 2. Nouns of place, time and instrument. 3. Words "kull" and "jamí'". 4. Stem I of weak verbs with wáw and yá' as 2nd radical (R2). 5. Conjunctions "lákin" and "lákinna". Conjunctions and particles with accusative. 6. Introduction to the derived verb stems. 7. Verb stem II. 8. Masdar – gerund. 9. Cardinal numerals 11 and above and their combining with nouns, particle "kam". 10. Relative pronouns and sentences. 11. Reading more complex texts. Writing simple compositions. 12. Developing communicative skills in MSA.	

Recommended literature:

BADAWI, Elsaid, Michael G. CARTER and Adrian GULLY. Modern Written Arabic: A Comprehensive Grammar. 2nd ed. Rev. by Maher AWAD. London: Routledge, 2016. ISBN 978-0-415-66748-7 (hbk). ISBN 978-0-415-66749-4 (pbk). ISBN 978-1-315-85615-5 (ebk).

FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 2. vydání. Praha: Dar Ibn Rushd, 2004. Díl II. ISBN 80-86149-39-0.

FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 4. vydání. Brandýs n. L.: Dar Ibn Rushd, 2012. Díl I. ISBN 978-80-86149-72-1.

KRAHL, Günther, Wolfgang REUSCHEL and Eckehard SCHULZ. Standard Arabic: An Elementary – Intermediate Course. Rev. by Eckehard SCHULZ. Cambridge: Cambridge University Press, 2004. ISBN 0-521-77465-9.

OLIVERIUS, Jaroslav a František ONDRÁŠ. Moderní spisovná arabština. Praha: Set Out, 2007. I. díl. ISBN 80-86277-51-8.

SORBY, Karol R. Moderná spisovná arabčina. Prepracované a doplnené vydanie. Bratislava: SAP, 2019. I. diel. ISBN 978-80-89607-78-5.

ZEMÁNEK, Petr, Andrea MOUSTAFA, Naděžda OBADALOVÁ a František ONDRÁŠ. Arabsko-český slovník. Praha: Set out, 2006. ISBN 80-86277-55-0.

Languages necessary to complete the course:

Slovak or Arabic (A1)

Notes:

The subject connects with Language Exercises 3; both have to be attended simultaneously. The contents may be changed depending on the actual speed of progress or else.

Past grade distribution

Total number of evaluated students: 73

A	B	C	D	E	FX
23,29	26,03	27,4	10,96	8,22	4,11

Lecturers: Mgr. Mária Lacináková, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-15/15	Course title: Arabic Grammar 4
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: Preliminary tests whose number and dates will be announced in advance according to the actual progress. Final written and oral test. A student must obtain at least 50% points from all the preliminary tests together to be allowed to proceed to the final examination. The preliminary tests are not repeated in the case of a failure. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 50/50.	
Learning outcomes: Students have better knowledge of Arabic morphology and syntax, better communicative and creative skills and a better ability to understand written and oral utterances. They can use lexicographic tools and have experienced using Arabic keyboard.	
Class syllabus: 1. Stems III – X of strong verbs. 2. Order, particles and gerunds of the derived verb stems. 3. Stem I of verbs with wáw as 3rd radical (R3) – pattern "da'á". 4. Stem I of verbs with R3 = yá' – pattern "ramá". 5. Stem I of verbs with R3 = yá' – pattern "radiya". 6. Verbs with R3 = wáw, yá' – derived stems. 7. Ordinal numerals 11 and above and their combining with nouns. 8. Date, time, epoch, month. 9. Periphrastic comparison. 10. Reading more complex texts. Writing more complex compositions. 11. Developing communicative skills in MSA. 12. Work with dictionary and Arabic keyboard.	

Recommended literature:

BADAWI, Elsaid, Michael G. CARTER and Adrian GULLY. Modern Written Arabic: A Comprehensive Grammar. 2nd ed. Rev. by Maher AWAD. London: Routledge, 2016. ISBN 978-0-415-66748-7 (hbk). ISBN 978-0-415-66749-4 (pbk). ISBN 978-1-315-85615-5 (ebk).

FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 2. vydání. Praha: Dar Ibn Rushd, 2004. Díl II. ISBN 80-86149-39-0.

FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 4. vydání. Brandýs n. L.: Dar Ibn Rushd, 2012. Díl I. ISBN 978-80-86149-72-1.

KRAHL, Günther, Wolfgang REUSCHEL and Eckehard SCHULZ. Standard Arabic: An Elementary – Intermediate Course. Rev. by Eckehard SCHULZ. Cambridge: Cambridge University Press, 2004. ISBN 0-521-77465-9.

OLIVERIUS, Jaroslav a František ONDRÁŠ. Moderní spisovná arabština. Praha: Set Out, 2007. I. díl. ISBN 80-86277-51-8.

SORBY, Karol R. Moderná spisovná arabčina. Prepracované a doplnené vydanie. Bratislava: SAP, 2019. I. diel. ISBN 978-80-89607-78-5.

WEHR, Hans. A Dictionary of Modern Written Arabic. 3rd ed. Ed. by J. M. COWAN. Beirut: Librairie du Liban, 1980. ISBN 0-87950-001-8.

ZEMÁNEK, Petr, Andrea MOUSTAFA, Naděžda OBADALOVÁ a František ONDRÁŠ. Arabsko-český slovník. Praha: Set out, 2006. ISBN 80-86277-55-0.

Languages necessary to complete the course:

Slovak or Arabic (A1)

Notes:

The subject connects with Language Exercises 4; both have to be attended simultaneously. The contents may be changed depending on the actual speed of progress or else.

Past grade distribution

Total number of evaluated students: 70

A	B	C	D	E	FX
25,71	24,29	21,43	15,71	10,0	2,86

Lecturers: Mgr. Mária Lacináková, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-19/15	Course title: Arabic Grammar 5
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Preliminary tests whose number and dates will be announced in advance according to the actual progress. Final written and oral test. A student must obtain at least 50% points from all the preliminary tests together to be allowed to proceed to the final examination. The preliminary tests are not repeated in the case of a failure. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 50/50.	
Learning outcomes: Students have better knowledge of Arabic morphology and syntax, better communicative and creative skills and a better ability to understand written and oral utterances and conduct conversations. They can use lexicographic tools and Arabic keyboard.	
Class syllabus: 1. Derived stems of weak verbs. 2. Nouns "ba'd", "idda", "bid'(a)", "ahad/ihdá", "ayy(a)". 3. Passive voice of strong verbs: stem I. 4. Passive voice of strong verbs: derived stems. 5. Nouns "nafs", "ghayr". 6. Verbs with hamza: stem I – V. 7. Verbs with hamza: stem VI – X. 8. Verbs with R2 = R3: stem I. 9. Verbs with R2 = R3: derived stems. 10. Reading more complex texts. Writing more complex compositions. 11. Developing communicative skills in MSA. 12. Training in gained knowledge.	

Recommended literature:

BADAWI, Elsaid, Michael G. CARTER and Adrian GULLY. Modern Written Arabic: A Comprehensive Grammar. 2nd ed. Rev. by Maher AWAD. London: Routledge, 2016. ISBN 978-0-415-66748-7 (hbk). ISBN 978-0-415-66749-4 (pbk). ISBN 978-1-315-85615-5 (ebk).

DICKINS, James and Janet C. E. WATSON. Standard Arabic: An Advanced Course. Cambridge: Cambridge University Press, 1999. ISBN 0-521-63558-6.

FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 2. vydání. Praha: Dar Ibn Rushd, 2004. Díl II. ISBN 80-86149-39-0.

FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 4. vydání. Brandýs n. L.: Dar Ibn Rushd, 2012. Díl I. ISBN 978-80-86149-72-1.

FLEISSIG, Jiří, Charif BAHBOUH a Karel KELLER. Arabština pro pokročilé. Praha: Dar Ibn Rushd, 2008. ISBN 978-80-86149-51-X.

KRAHL, Günther, Wolfgang REUSCHEL and Eckehard SCHULZ. Standard Arabic: An Elementary – Intermediate Course. Rev. by Eckehard SCHULZ. Cambridge: Cambridge University Press, 2004. ISBN 0-521-77465-9.

OLIVERIUS, Jaroslav a František ONDRÁŠ. Moderní spisovná arabština. Praha: Set Out, 2007. I. díl. ISBN 80-86277-51-8.

SORBY, Karol R. Moderná spisovná arabčina. Prepracované a doplnené vydanie. Bratislava: SAP, 2019. I. diel. ISBN 978-80-89607-78-5.

WEHR, Hans. A Dictionary of Modern Written Arabic. 3rd ed. Ed. by J. M. COWAN. Beirut: Librairie du Liban, 1980. ISBN 0-87950-001-8.

ZEMÁNEK, Petr, Andrea MOUSTAFA, Naděžda OBADALOVÁ a František ONDRÁŠ. Arabsko-český slovník. Praha: Set out, 2006. ISBN 80-86277-55-0.

Languages necessary to complete the course:

Slovak or Arabic (A2)

Notes:

The contents may be changed depending on the actual speed of progress or else.

Past grade distribution

Total number of evaluated students: 60

A	B	C	D	E	FX
13,33	33,33	23,33	21,67	8,33	0,0

Lecturers: Mgr. Mária Lacináková, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-23/15	Course title: Arabic Grammar 6
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Preliminary tests whose number and dates will be announced in advance according to the actual progress. Final written and oral test. A student must obtain at least 50% points from all the preliminary tests together to be allowed to proceed to the final examination. The preliminary tests are not repeated in the case of a failure. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 50/50.	
Learning outcomes: Students know substantial parts of Arabic morphology and syntax, they have good communicative, creative and translation skills, they can conduct conversations. They are better in understanding written and oral utterances, in the case of more complex ones they are at least able to translate them (with the help of dictionaries etc.). They use lexicographic tools and Arabic keyboard.	
Class syllabus: 1. Passive voice of weak verbs: stem I. 2. Passive voice of weak verbs: derived stems. 3. Compound tenses. Particle "qad". 4. Quadrilateral Verbs. 5. Doubly and trebly weak verbs. 6. Conditional sentences: real/probable condition. 7. Conditional sentences: unreal/improbable condition. 8. Conditional mood. 9. Nouns "dhú", "dhát". 10. Reading more complex texts. Writing more complex compositions. 11. Developing communicative skills.	

12. Synoptic revising and training in gained knowledge (mainly conjugation of various types of verbs).

Recommended literature:

BADAWI, Elsaid, Michael G. CARTER and Adrian GULLY. Modern Written Arabic: A Comprehensive Grammar. 2nd ed. Rev. by Maher AWAD. London: Routledge, 2016. ISBN 978-0-415-66748-7 (hbk). ISBN 978-0-415-66749-4 (pbk). ISBN 978-1-315-85615-5 (ebk).

DICKINS, James and Janet C. E. WATSON. Standard Arabic: An Advanced Course. Cambridge: Cambridge University Press, 1999. ISBN 0-521-63558-6.

FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 2. vydání. Praha: Dar Ibn Rushd, 2004. Díl II. ISBN 80-86149-39-0.

FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 4. vydání. Brandýs n. L.: Dar Ibn Rushd, 2012. Díl I. ISBN 978-80-86149-72-1.

FLEISSIG, Jiří, Charif BAHBOUH a Karel KELLER. Arabština pro pokročilé. Praha: Dar Ibn Rushd, 2008. ISBN 978-80-86149-51-X.

KRAHL, Günther, Wolfgang REUSCHEL and Eckehard SCHULZ. Standard Arabic: An Elementary – Intermediate Course. Rev. by Eckehard SCHULZ. Cambridge: Cambridge University Press, 2004. ISBN 0-521-77465-9.

OLIVERIUS, Jaroslav a František ONDRÁŠ. Moderní spisovná arabština. Praha: Set Out, 2007. I. díl. ISBN 80-86277-51-8.

OLIVERIUS, Jaroslav a František ONDRÁŠ. Moderní spisovná arabština. Praha: Set Out, 2010. II. díl. ISBN 978-80-86277-70-7.

SORBY, Karol R. Moderná spisovná arabčina. Prepracované a doplnené vydanie. Bratislava: SAP, 2019. I. diel. ISBN 978-80-89607-78-5.

SORBY, Karol R. Moderná spisovná arabčina. Prepracované a doplnené vydanie. Bratislava: SAP, 2021. II. diel. ISBN 978-80-89607-99-0.

WEHR, Hans. A Dictionary of Modern Written Arabic. 3rd ed. Ed. by J. M. COWAN. Beirut: Librairie du Liban, 1980. ISBN 0-87950-001-8.

ZEMÁNEK, Petr, Andrea MOUSTAFA, Naděžda OBADALOVÁ a František ONDRÁŠ. Arabsko-český slovník. Praha: Set out, 2006. ISBN 80-86277-55-0.

Languages necessary to complete the course:

Slovak or Arabic (A2)

Notes:

The contents may be changed depending on the actual speed of progress or else.

Past grade distribution

Total number of evaluated students: 60

A	B	C	D	E	FX
26,67	21,67	20,0	16,67	13,33	1,67

Lecturers: Mgr. Mária Lacínáková, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-09/15	Course title: Arabic Literature 1
Educational activities: Type of activities: lecture Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: An essay during the semester and a final test. A student must obtain at least 60% points from all the consecutive tests together to be allowed to proceed to the final examination. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 30/70.	
Learning outcomes: Students are familiarized with Arabic literature since Pre-Islamic times until 9th ctr. They know the most important authors and their works, they are familiarized with the styles and genres of classical Arabic literature.	
Class syllabus: 1. Periodisation of the history of Arabic literature since the oldest times until the present. 2. Pre-Islamic Arabic literature: poetry (poets of the Pre-Islamic Arabia). 3. Qasida, its form and contents. 4. Old Arabic prose. 5. Prophet Muhammad and his biography. 6. Koran, the redaction of its text, Koran as a literary monument. 7. Early Islamic literature: poetry and prose. 8. Hijazi love poetry. 9. Umayyad poetry and prose. 10. Florescence of Arabic literature in the 'Abbasid period: poetry of Abú Nuwás, Abu l-'Alá' al-Ma'arrí and al-Mutanabbí. 11. Prose in the 'Abbasid period: al-Jáhiz, Ibn Qutayba and others. 12. Ibn al-Muqaffa': Kalíla and Dimna.	

Recommended literature:

GAŽÁKOVÁ, Zuzana a Ján PAULINY. Arabský jazyk a kultúra. Bratislava: Univerzita Komenského, 2013. ISBN 978-80-223-3401-3.

OLIVERIUS, Jaroslav. Svět klasické arabské literatury. Brno: Atlantis, 1995. ISBN 978-80-7108-109-8.

Korán. Transl. Ivan HRBEK. Praha: Academia, 2001. ISBN 80-2000-246-4.

IBN ISHÁK: Život Muhammada, Posla Božieho. Transl. Ján PAULINY. Bratislava: Ústav pre vzťahy štátu a cirkví, 2003. ISBN 80-89096-08-5.

AL-DŽÁHIZ: Kniha o lakomcoch. Transl. Ladislav DROZDÍK. Bratislava: Tatran, 1989.

IBN AL-MUKAFFA'. Kalíla a Dimna. Transl. Jaroslav OLIVERIUS. Praha: Dar Ibn Rushd, 2004. ISBN 80-8608-753-0.

Languages necessary to complete the course:

Slovak

Notes:**Past grade distribution**

Total number of evaluated students: 77

A	B	C	D	E	FX
50,65	16,88	18,18	6,49	7,79	0,0

Lecturers: Mgr. Jaroslav Drobný, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-13/15	Course title: Arabic Literature 2
Educational activities: Type of activities: lecture Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: An essay during the semester and a final test. A student must obtain at least 60% points from all the consecutive tests together to be allowed to proceed to the final examination. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 30/70.	
Learning outcomes: Students are familiarized with Arabic literature since 9th ctr. until the half of 18th ctr. They know the most important authors and their works, they are familiarized with the styles and genres of classical Arabic literature.	
Class syllabus: 1. The period of return to the old models (Abú Tammám, al-Buhturí). 2. Formation of Arabic maqáma: al-Hamadhání, al-Harírí. 3. Andalusian Arabic literature and its characteristic peculiarities: Ibn Hazm, Ibn ‘Abd Rabbihi, Ibn Quzmán. 4. Islamic philosophy of Andalusia and Northern Africa (Ibn Tufayl, Ibn Bájja). 5. Arabic Islamic sciences. Development of the home sciences I: Islamic law. 6. Arabic Islamic sciences. Development of the home sciences II: Koran exegesis. 7. Arabic Islamic sciences. Development of the home sciences III: Arabic grammar. 8. Arabic Islamic sciences. Development of the home sciences IV: Lexicography. 9. Arabic geographical and travel literature (Yáqút al-Hamawí, Ibn Hawqal, al-Gharnátí and others). 10. The genre of rihla and Ibn Battúta. 11. Arabic literature in the Fatimid and Mamluk periods: Ibn Khaldún, al-Maqrízí, as-Suyútí. 12. The periods of deterioration of Arabic literature.	

Recommended literature:

GAŽÁKOVÁ, Zuzana a Ján PAULINY. Arabský jazyk a kultúra. Bratislava: Univerzita Komenského, 2013. ISBN 978-80-223-3401-3.

OLIVERIUS, Jaroslav. Svět klasické arabské literatury. Brno: Atlantis, 1995. ISBN 978-80-7108-109-8.

IBN CHALDÚN. Al-Muqaddima. Transl. Ladislav DROZDÍK. Bratislava: Tatran, 1984.

IBN SÍNÁ, Abú Alí. Z díla. Transl. Věra KUBÍČKOVÁ-STIVÍNOVÁ a Karel PETRÁČEK. Praha: SNKLHU, 1954.

IBN BATTÚTA, Muhammad ibn Abdalláh. Cesty po Africe, Ázii a Evropě v letech 1325 – 1354. Transl. Ladislav DROZDÍK. Bratislava: SAP, 2010. ISBN 978-80-8095-058-3.

IBN HAZM. Holubičkin náhrdelník. Transl. Ladislav DROZDÍK. Bratislava: Slovenský spisovateľ, 1984.

IBN TUFAJL, Abú Bakr. Živý syn bdícího. Transl. Ivan HRBEK. Praha: Academia, 2011. ISBN 978-80-2001-912-7.

AL-MASÚDÍ, Abú al-Hasan Alí. Rýžoviště zlata a doly drahokamů. Transl. Ivan HRBEK. Praha: Odeon, 1983.

Languages necessary to complete the course:

Slovak

Notes:**Past grade distribution**

Total number of evaluated students: 70

A	B	C	D	E	FX
32,86	30,0	20,0	7,14	8,57	1,43

Lecturers: Mgr. Jaroslav Drobný, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-17/15	Course title: Arabic Literature 3
Educational activities: Type of activities: lecture Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: A written test during the semester and a final written test. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 50/50.	
Learning outcomes: Students know Arabic folk literature, its position within Arabic literary hierarchy and the most important works.	
Class syllabus: 1. Introduction to the study of Arabic folk literature. The historical context. 2. The ways of transmission of Arabic folk literature. 3. Categorization of genres of Arabic folk literature. 4. The coexistence of high and folk literature in Arab society. 5. Critical positions towards Arabic folk literature and their reasons. 6. Arabic folk novels I. 7. Arabic folk novels II. 8. Manuscripts of Arabic folk novels. 9. The legendary geres of magházi and futúh. 10. The Thousand and One Nights. 11. Religious folk literature: The Tales of the Prophets. 12. Religious folk literature: The Marvels of the World and the Otherworld.	
Recommended literature: GAŽÁKOVÁ, Zuzana. Vybrané kapitoly z arabskej ľudovej literatúry. Bratislava: Stimul, 2021. ISBN 978-80-8127-325-4 (PDF). ISBN 978-80-8127-326-1 (EPUB).	

Al-KISÁÍ, Abú al-Hasan. Kniha o počiatku a konci a rozprávania o prorokoch (islamské mýty a legendy). Výber zostavil, preložil, úvodnú štúdiu a poznámky napísal Ján PAULINY. Bratislava: Tatran, 1980. ISBN 61-145-80.

OLIVERIUS, Jaroslav. Svět klasické arabské literatury. Brno: Atlantis, 1995. ISBN 80-7108-109-4.

Román o Antarovi: Staroarabská romance. Vybral, preložil, poznámky a vysvětlivky, doslov a překladatelskou poznámku napsal Karel PETRÁČEK. Praha: Odeon, 1968.

Tisíc a jedna noc. Preložil, úvodnú štúdiu, komentáre a poznámky napísal Ján PAULINY. Bratislava: Ikar, 2009 – 2011. 1. – 8. zv. ISBN: 978-80-551-1810-9 (set).

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 61

A	B	C	D	E	FX
42,62	27,87	9,84	11,48	6,56	1,64

Lecturers: doc. Mgr. Zuzana Gažáková, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KMJL/A-bpFN-501/15		Course title: Bachelor's Degree Thesis Seminar			
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 17					
A	B	C	D	E	FX
70,59	23,53	5,88	0,0	0,0	0,0
Lecturers:					
Last change: 07.05.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KMJL/A-bpMA-501/15	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Written assignment in the credits assignment week of the semester: submission of selected parts of the bachelor's thesis, which meet the formal and content requirements for bachelor's theses given by the internal quality system of Comenius University (15 points). The following is evaluated: the formatting of the cover, title page, bibliographic reference of the abstract, table of contents, and five bibliographic references in the list of bibliographic references of the bachelor's thesis. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After successfully completing the course, the student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics. The student masters the theory of citing and referencing used sources and has skills in creating bibliographic references and citations. The student understands the principles of what makes up the formal and content side of the bachelor's thesis depending on the internal quality system of Comenius University. He understands the causes of plagiarism, know its various types, and can avoid them. The student has sufficient information competencies to acquire, process, and interpret basic scientific literature.	
Class syllabus: 1. Theory of citing and referencing used sources (basic terms, standards). 2. Creation of bibliographic references (standard, electronic, non-book documents). 3. Citation techniques. 4. Reference management software (types, functions, restrictions). 5. Academic ethics and integrity, plagiarism, types of plagiarism. 6. Main principles of creating a scientific text (creating both the content and formal sides, problems). 7. Formal adjustments of the thesis 8. Main parts of the thesis: table of contents, sequence of parts, writing (preface, abstract, introduction, conclusion). 9. Requirements for the thesis according to the internal quality system of Comenius University. 10. Basic requirements for submitting the thesis.	

11. Basic requirements for the defence the thesis.					
12. The most common problems of creating the thesis (using specific examples of submitted bachelor's theses).					
Recommended literature: • Informačná a mediálna gramotnosť [online]. Filozofická fakulta UK; Akademická knižnica UK, 2015 [cit. 2020-08-13]. Available at: https://midas.uniba.sk/ • LICHNEROVÁ, Lucia: Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Available at: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf • LICHNEROVÁ, Lucia a Ľudmila HRDINÁKOVÁ. Ako dodržať akademickú etiku pri písaní vedeckých a odborných textov? In: Naša univerzita. 2020, roč. 67, č. 1, s. 62-65. ISSN (print) 1338-4163. Available at: https://uniba.sk/fileadmin/ruk/nasa_univerzita/NU2020-21/201021_Nasa_univerzita_1_20-21.pdf • Vnútorý predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Available at: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf • Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Available at: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/					
Languages necessary to complete the course: Hungarian Language (C2)					
Notes:					
Past grade distribution Total number of evaluated students: 41					
A	B	C	D	E	FX
75,61	17,07	4,88	0,0	2,44	0,0
Lecturers:					
Last change: 01.04.2022					
Approved by:					

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KAA/A-bpAN-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
Course requirements: All matters pertaining to state examination are set out in Article 14 of the Study Regulations of the Faculty of Arts. In the bachelor study programmes, the state examination consists only of the defence of the bachelor's thesis. The student chooses the department as a training centre which corresponds to the discipline within which he/she wants to write the final thesis. He/she reports this choice by the deadline set by the department, provided that he/she is able to find a supervisor and a suitable topic in the relevant department. For the successful defence of the bachelor's thesis as the subject of the state examination in the bachelor degree programmes conducted at the Department of British and American Studies, students will receive credits according to the current study plan (currently 12 credits). Requirements for the admission to the defence are as follows: - fulfillment of the requirements of the study plan concerning the prescribed composition of courses and their credit value so that after awarding the credits for the state examination the student obtains the required number of credits for the bachelor's degree; - submission of the bachelor's thesis (electronically via the academic information system AIS) by the thesis submission deadline corresponding to the relevant state examination period according to the academic year schedule set by the faculty. The thesis is evaluated by the standard grading scale (0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A) by the supervisor of the thesis and the designated opponent in the assessment reports, which are available to the student no later than 3 working days before the state examination. The supervisor's report shall also include the percentage of compliance results from the originality check protocols (CRZP, Theses), which must be explicitly evaluated by the supervisor with the wording "the thesis shows/does not show signs of plagiarism". The bachelor's thesis will take the following form: The defence will consist of a thesis presentation (the student chooses the form of the defence, the PPT format can also be used) and the student's response to a broader theoretical question, which is assigned to the student by the supervisor upon the bachelor's thesis submission. The supervisor will include this question in the assessment report as one of the points of discussion for the defence; it will also be included in the defence report. The thesis presentation must: - Include a clearly articulated thesis statement, - have a clear and logical structure of argumentation and findings, - reflect a new perspective on the issue as a result of adequate and appropriate work with the findings gained through own research, the conclusions of which the student is able to present and formulate. The criteria for the evaluation (of the defence) of the bachelor's thesis at the Department of British and American Studies are as follows:	

- Quality of the bachelor's thesis (originality, significance of the analysis, clear formulation of the scientific problem and hypotheses under study, scope of the professional and scientific literature used), - the adequacy of the methodological approach to the topic under study, the analysis logically and coherently answers the research questions, - systematic and logical summary of the results of the analysis, - compliance with citation standards (MLA...), - language level of the presentation (academic language at least at B2 level), - quality of the presentation and communication skills. The evaluation of the thesis will include the areas below with the corresponding weighting (out of 100): PART A: CONTENT • Overall structure and organization (adequacy, scope, objectivity, coherence, cohesion) 15 • Theoretical knowledge related to the research topic 15 • Methodology (identifying concepts, research problems, aims, tasks, choosing adequate methods) 15 • Analysis (quality, depth, complexity) 15 • Originality and contribution (degree of originality, own contribution to knowledge) 10 PART B: FORM • Adequate work with information sources (extent, structure, reliability, adequacy, compliance with a citation style) 15 • Language and style 10 • Typography and layout 5 Scale of assessment (preliminary/final): 0/100 (%)
Learning outcomes: • Upon successful completion of the course, students will be familiar with the basic requirements for academic writing and with the rules of academic integrity. • They will have mastered the theory of working with sources and have the skills to compile correct bibliographic entries. • They will have understood the principles of writing a bachelor's thesis, both in terms of form and content, as laid out by the university's regulations. • They will have understood the causes of plagiarism, they will be able to recognize its types and know how to avoid it. • They will have sufficient research skills to obtain, process, and interpret sources. • They will have mastered the basics for writing a Master's thesis. • They will have a deep knowledge of the thesis topic and will be able to approach it both critically and creatively.
Class syllabus: 1. The student presents the bachelor's thesis in front of the state examination committee, the supervisor and the opponent of the bachelor's thesis, and those present. 2. The student responds to the comments and questions in the assessments. 3. The student responds to the questions of the state examination committee or the questions in a broader debate. 4. The student responds to the pre-given general question from the supervisor's assessment. 5. A closed vote of the state examination committee on the evaluation of the bachelor's thesis defence. 6. Announcement of the evaluation (of the thesis defence) of the bachelor's thesis.
State exam syllabus:

Recommended literature:

BAZERMAN, Charles. The Informed Writer: Using Sources in the Disciplines. 3rd edition. Boston: Houghton Mifflin, 1989. ISBN 0-395-36901-0.

BLAIR, Lorrie. Writing a Graduate Thesis or Dissertation [online]. Brill, 2016. Dostupné na: EBSCOhost, [search.ebscohost.com/login.aspx?](https://search.ebscohost.com/login.aspx?direct=true&db=e000xww&AN=1171828&lang=sk&site=ehost-live&scope=site)

[direct=true&db=e000xww&AN=1171828&lang=sk&site=ehost-live&scope=site](https://search.ebscohost.com/login.aspx?direct=true&db=e000xww&AN=1171828&lang=sk&site=ehost-live&scope=site).

LICHNEROVÁ, Lucia. Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016. Dostupné na: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf

Vnútný predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf

WHITE, Barry. Mapping Your Thesis [online]. Camberwell, Vic: ACER Press, 2011. ISBN 9780864318237. Dostupné na: [https://search.ebscohost.com/login.aspx?](https://search.ebscohost.com/login.aspx?direct=true&db=e000xww&AN=384475&lang=sk&site=ehost-live&scope=site)

Languages necessary to complete the course:

Students must be proficient to at least CEFR level B2 to attend the bachelor's thesis defence.

Last change: 08.04.2022

Approved by:

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpAR-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
Course requirements: The student must submit the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of Comenius University. The provisions of Article 14 of Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts of Comenius University) apply to the evaluation of the bachelor's thesis. The supervisor of the final thesis and its opponent will prepare evaluations of the bachelor's thesis and propose a grade in the A-FX grading scale, which the student receives a minimum of three working days before the defence. Grading scale: 0 – 59%: FX, 60 – 67%: E, 68 – 75%: D, 76 – 83%: C, 84 – 91%: B, 92 – 100%: A. Bachelor thesis evaluation criteria: 1. The contribution of the bachelor's thesis, the fulfilment of the goals of the thesis in its assignment, and the requirements for the content of the bachelor's thesis given by the internal quality system of Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied in the collection, interpretation, and processing of basic scientific literature; in the case of an empirically oriented bachelor's thesis also mastering the application of theoretical principles in practice and verifiability of hypotheses. 2. Originality of the work (bachelor thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses systems, to the results of which the thesis supervisor and the opponent express their opinions in their evaluations. 3. Correctness and accuracy of citation of used information sources, research results of other authors and group authors, correctness of the description of methods and working procedures of other authors or group authors. 4. Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of Comenius University. 5. Respecting the recommended length of the bachelor's thesis (the recommended length of the bachelor's thesis is usually 30 – 40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the length of the thesis is assessed by the thesis supervisor. 6. Linguistic and stylistic level of work and formal adjustments. The student orally presents the content, achieved goals, and conclusions of the bachelor's thesis, and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of defence, and the student's ability to adequately respond to comments and questions from the evaluations of the thesis supervisor and the opponent. The student receives their final grade based on the average of the assessment of the thesis supervisor and opponent from their evaluations, and the assessment of the examination committee.	

Scale of assessment (preliminary/final): 0/100.
Learning outcomes: Students know how to write technical texts while adhering to the principles of academic ethics, they are able to work originatively in the given field. They are skilled in collecting, elaborating and interpretation of the basic specialized literature, they are able to make use of it to solve potential practical problems. They can logically operate with the theoretical bases. They know the given field well and are capable of proper reasoning, reacting to remarks and answering questions related to the given topic.
Class syllabus: 1. The student presents the bachelor's thesis for the commission for the state examinations, oponent and the others present. 2. The student reacts to the assessments; comments on remarks and answers questions. 3. A discussion takes place, in which the student answers questions of the commission for the state examinations and the others present.
State exam syllabus: Depends on the topic of the bachelor's thesis.
Recommended literature: • LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Available at: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf • Vnútný predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Available at: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf • Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Available at: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/
Languages necessary to complete the course: Slovak
Last change: 30.06.2022
Approved by:

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/A-bpBU-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
Course requirements: The student must submit the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of Comenius University. The provisions of Article 14 of Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts of Comenius University) apply to the evaluation of the bachelor's thesis. The supervisor of the final thesis and its opponent will prepare evaluations of the bachelor's thesis and propose a grade in the A-FX grading scale, which the student receives a minimum of three working days before the defence. Grading scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A Bachelor thesis evaluation criteria: 1. The contribution of the bachelor's thesis, the fulfilment of the goals of the thesis in its assignment, and the requirements for the content of the bachelor's thesis given by the internal quality system of Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied in the collection, interpretation, and processing of basic scientific literature; in the case of an empirically oriented bachelor's thesis also mastering the application of theoretical principles in practice and verifiability of hypotheses. 2. Originality of the work (bachelor thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses systems, to the results of which the thesis supervisor and the opponent express their opinions in their evaluations. 3. Correctness and accuracy of citation of used information sources, research results of other authors and group authors, correctness of the description of methods and working procedures of other authors or group authors. 4. Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of Comenius University. 5. Respecting the recommended length of the bachelor's thesis (the recommended length of the bachelor's thesis is usually 30 – 40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the length of the thesis is assessed by the thesis supervisor. 6. Linguistic and stylistic level of work and formal adjustments. The student orally presents the content, achieved goals, and conclusions of the bachelor's thesis, and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of defence, and the student's ability to adequately respond to comments and questions from the evaluations of the thesis supervisor and the opponent. The student receives their final grade based on the average of the assessment of the thesis supervisor and opponent from their evaluations, and the assessment of the examination committee.	

Scale of assessment (preliminary/final): 0/100
Learning outcomes: The student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he completed the study program, and has adequate knowledge and understanding of the relevant issues. The student can apply his skills in the collection, interpretation, and processing of basic scientific literature, or even in its application in practice, or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the bachelor's thesis, the student is able to logically deal with the theoretical background of the bachelor's thesis and respond to questions relating to the relevant issues.
Class syllabus: 1. Student presents the bachelor's thesis (app. 10 minutes) in front of the committee for state exams. A ppt presentation can be prepared, which is not necessary. 2. Presentation of the main points of the supervisor's and oponent's reviews, possibly also the questions arising from them. 3. The student's respond to comments and questions in the reviews. 4. The student responds to the questions of the committee for state exams or the questions in a broader debate.
State exam syllabus:
Recommended literature: LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Dostupné na: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf Vnútný predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Available at: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Available at: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/ Literature according to the topic of the thesis.
Languages necessary to complete the course: Slovak and Bulgarian, or additionally also another language of the cultural area under study.
Last change: 05.04.2022
Approved by:

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KMJL/A-bpFN-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
State exam syllabus:	
Last change: 07.05.2021	
Approved by:	

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRom/A-bpFR-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
Course requirements: Submission of the Bachelor's thesis by the deadline specified in the timetable of the current academic year for the respective date of the state examination. The bachelor thesis is submitted in an electronic version via AIS. The thesis must comply with the parameters specified by the internal quality system of Charles University. The provisions of Article 14 of the Internal Regulation No. 5/2020 (Study Regulations of the Faculty of Arts of Charles University) shall apply to the assessment of the bachelor thesis. The thesis supervisor and the thesis opponent shall prepare a report on the thesis and propose a grade in the A-FX grading scale, which shall be available to the student at least 3 working days before the defence. 1. Contribution of the bachelor thesis, fulfillment of the objectives of the thesis in its assignment and fulfillment of the requirements for the content of the bachelor thesis given by the internal quality system of Charles University. The following are assessed: demonstration of knowledge and knowledge, ability to work creatively in the study programme, ability applied in collecting, interpreting and processing basic literature; in the case of a practically oriented bachelor thesis, also mastery of application of theoretical bases in practice and verifiability of hypotheses; 2. Originality of the thesis (the bachelor's thesis must not be plagiarised, must not infringe the author's the rights of other authors); the documentation for the defence of the bachelor thesis also includes protocols originality reports from the CRZP and Theses, on the results of which the thesis supervisor and the opponent comment in their reports; 3. Correctness and correctness of citation of used information sources, research results of other of other authors and authors' teams, correctness of the description of methods and working procedures of other authors the correctness of the methods used by other authors or author teams; 4. Compliance of the structure of the bachelor thesis with the prescribed structure defined by the internal system quality of the CU; 5. Respect of the recommended scope of the bachelor thesis (recommended scope of the bachelor thesis is usually 30-40 standard pages = 54,000 to 72,000 characters including spaces), adequacy of the scope The size of the thesis is judged by the supervisor of the thesis; 6. The linguistic and stylistic level of the thesis and formal editing. The student orally presents the content, achieved objectives and conclusions of the bachelor's thesis and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. Committee comprehensively evaluate the quality of the bachelor thesis, assess the manner and form of the defence and the ability to the student to respond adequately to the comments and questions in the thesis supervisor's reports and the opponent. The evaluation will be obtained from the arithmetic average of the evaluations from the supervisor's of the thesis supervisor, the thesis opponent and the evaluation of the examination committee. Scale of assessment (preliminary/final): Continuous/final evaluation scale: 0/100	
Learning outcomes: The student has mastered the basic requirements of writing a professional text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he/she graduated	

from the study programme, has adequate knowledge and knowledge of the subject matter. He/she is able to apply his/her skills in collecting, interpreting and processing the basic literature, or in its application in practice, or has the ability to solve a subtask related to the focus of the bachelor thesis. After a successful defence of the bachelor thesis, the student can logically deal with the theoretical background of the bachelor thesis problem and respond argumentatively to questions on the processed issue.
Class syllabus: 1. Prezentovanie bakalárskej práce študentom pred komisiou pre štátne skúšky, oponentom bakalárskej práce a prítomnými. 2. Reakcia študenta na pripomienky a otázky v posudkoch. 3. Reakcia študenta na otázky komisie pre štátne skúšky a v diskusii.
State exam syllabus:
Recommended literature: • LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Dostupné na: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf • Vnútorňý predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf • Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/
Languages necessary to complete the course: French language, Slovak language
Last change: 30.05.2022
Approved by:

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpGR-002/19	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
Course requirements: The student must submit the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of Comenius University. The provisions of Article 14 of Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts of Comenius University) apply to the evaluation of the bachelor's thesis. The supervisor of the final thesis and its opponent will prepare evaluations of the bachelor's thesis and propose a grade in the A-FX grading scale, which the student receives a minimum of three working days before the defence. Grading scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A Bachelor thesis evaluation criteria: 1. The contribution of the bachelor's thesis, the fulfilment of the goals of the thesis in its assignment, and the requirements for the content of the bachelor's thesis given by the internal quality system of Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied in the collection, interpretation, and processing of basic scientific literature; in the case of an empirically oriented bachelor's thesis also mastering the application of theoretical principles in practice and verifiability of hypotheses. 2. Originality of the work (bachelor thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses systems, to the results of which the thesis supervisor and the opponent express their opinions in their evaluations. 3. Correctness and accuracy of citation of used information sources, research results of other authors and group authors, correctness of the description of methods and working procedures of other authors or group authors. 4. Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of Comenius University. 5. Respecting the recommended length of the bachelor's thesis (the recommended length of the bachelor's thesis is usually 30 – 40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the length of the thesis is assessed by the thesis supervisor. 6. Linguistic and stylistic level of work and formal adjustments. The student orally presents the content, achieved goals, and conclusions of the bachelor's thesis, and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of defence, and the student's ability to adequately respond to comments and questions from the evaluations of the thesis supervisor and the opponent. The student receives their final grade based on the average of the assessment of the thesis supervisor and opponent from their evaluations, and the assessment of the examination committee. Scale of assessment (preliminary/final): 0/100%	
Learning outcomes:	

The student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he completed the study program, and has adequate knowledge and understanding of the relevant issues. The student can apply his skills in the collection, interpretation, and processing of basic scientific literature, or even in its application in practice, or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the bachelor's thesis, the student is able to logically deal with the theoretical background of the bachelor's thesis and respond to questions relating to the relevant issues. The student is able to demonstrate the ability to work creatively in classical philology with a focus on Greek language and culture. He has acquired practical language skills with theoretical knowledge of the Latin language and the culture of Greek.
Class syllabus: 1. The student presents the bachelor's thesis in front of the committee for state exams, the opponent of the bachelor's thesis, and those present. 2. The student responds to comments and questions in the evaluations. 3. The student responds to the questions of the committee for state exams or the questions in a broader debate.
State exam syllabus: Depends on the topic of the bachelor's thesis.
Recommended literature: • LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Dostupné na: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf • Vnútorý predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf • Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/ • Literature recommended for compulsory and optional subjects and specialized literature on the topic of the bachelor's thesis.
Languages necessary to complete the course: Slovak
Last change: 10.04.2022
Approved by:

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KGNŠ/A-bpHO-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
Course requirements: Submission of the Bachelor's thesis by the deadline specified in the timetable of the current academic year for the respective date of the state examination. The bachelor thesis is submitted in an electronic version via AIS. The thesis must comply with the parameters specified by the internal quality system of Charles University. The provisions of Article 14 of the Internal Regulation No. 5/2020 (Study Regulations of the Faculty of Arts of Charles University) shall apply to the assessment of the bachelor thesis. The thesis supervisor and the thesis opponent shall prepare a report on the thesis and propose a grade in the grading scale A-FX, which shall be available to the student at least 3 working days before the defence. Criteria for evaluation of the bachelor thesis: 1. Contribution of the Bachelor's thesis, fulfilment of the thesis objectives in the assignment and the requirements for the content of the Bachelor's thesis given by the internal quality system of the Charles University. The following are assessed: demonstration of knowledge and knowledge, ability to work creatively in the study programme, ability to collect, interpret and process the basic literature; in the case of a practically oriented bachelor thesis, also mastery of the application of theoretical assumptions in practice and the verifiability of hypotheses. 2. Originality of the thesis (the bachelor's thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis includes originality protocols from the CRZP and Theses, the results of which are commented on by the supervisor of the final thesis and the opponent in their opinions. 3. Correctness and correctness of citation of used information sources, research results of other authors and author teams, correctness of description of methods and working procedures of other authors or author teams. 4. Compliance of the structure of the bachelor thesis with the prescribed structure defined by the internal quality system of Charles University. 5. Compliance with the recommended scope of the bachelor thesis (the recommended scope of the bachelor thesis is usually 30 - 40 standard pages = 54 000 to 72 000 characters including spaces), the adequacy of the scope of the thesis is assessed by the supervisor of the thesis. 6. The linguistic and stylistic level of the thesis and its formal layout. The student orally presents the content, achieved objectives and conclusions of the bachelor's thesis and answers questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee shall comprehensively evaluate the quality of the bachelor thesis, assess the manner and form of the defence and the student's ability to respond adequately to the comments and questions in the reports of the thesis supervisor and the opponent. The evaluation is obtained from the arithmetic average of the evaluations of the thesis supervisor, the thesis opponent and the evaluation of the examination committee. Scale of assessment (preliminary/final): 0/100	

Learning outcomes: The student has mastered the basic requirements of writing a professional text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he/she graduated from the study programme, has adequate knowledge and knowledge of the subject matter. He/she is able to apply his/her skills in collecting, interpreting and excerpting the basic literature, or in applying it in practice, or has the ability to solve a sub-task related to the focus of the bachelor thesis. After a successful defence of the bachelor thesis, the student can logically deal with the theoretical background of the bachelor thesis problem and respond argumentatively to questions on the treated issue.
Class syllabus: 1. Presentation of the bachelor's thesis to the students in front of the state examination committee, the opponent of the bachelor's thesis and the attendees. 2. The student's response to comments and questions in the evaluations. 3. Student's response to questions from the State Examination Committee and in discussion.
State exam syllabus:
Recommended literature: LIČNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Dostupné na: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf. Vnútny predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf. Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/
Languages necessary to complete the course: Dutch (C1), Slovak (C1)
Last change: 02.04.2022
Approved by:

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/A-bpCH-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
Course requirements: The student must submit the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of Comenius University. The provisions of Article 14 of Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts of Comenius University) apply to the evaluation of the bachelor's thesis. The supervisor of the final thesis and its opponent will prepare evaluations of the bachelor's thesis and propose a grade in the A-FX grading scale, which the student receives a minimum of three working days before the defence. Grading scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A Bachelor thesis evaluation criteria: 1. The contribution of the bachelor's thesis, the fulfilment of the goals of the thesis in its assignment, and the requirements for the content of the bachelor's thesis given by the internal quality system of Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied in the collection, interpretation, and processing of basic scientific literature; in the case of an empirically oriented bachelor's thesis also mastering the application of theoretical principles in practice and verifiability of hypotheses. 2. Originality of the work (bachelor thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses systems, to the results of which the thesis supervisor and the opponent express their opinions in their evaluations. 3. Correctness and accuracy of citation of used information sources, research results of other authors and group authors, correctness of the description of methods and working procedures of other authors or group authors. 4. Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of Comenius University. 5. Respecting the recommended length of the bachelor's thesis (the recommended length of the bachelor's thesis is usually 30 – 40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the length of the thesis is assessed by the thesis supervisor. 6. Linguistic and stylistic level of work and formal adjustments. The student orally presents the content, achieved goals, and conclusions of the bachelor's thesis, and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of defence, and the student's ability to adequately respond to comments and questions from the evaluations of the thesis supervisor and the opponent. The student receives their final grade based on the average of the assessment of the thesis supervisor and opponent from their evaluations, and the assessment of the examination committee.	

Scale of assessment (preliminary/final): 0/100
Learning outcomes: The student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he completed the study program, and has adequate knowledge and understanding of the relevant issues. The student can apply his skills in the collection, interpretation, and processing of basic scientific literature, or even in its application in practice, or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the bachelor's thesis, the student is able to logically deal with the theoretical background of the bachelor's thesis and respond to questions relating to the relevant issues.
Class syllabus: 1. Student presents the bachelor's thesis (app. 10 minutes) in front of the committee for state exams. A ppt presentation can be prepared, which is not necessary. 2. Presentation of the main points of the supervisor's and oponent's reviews, possibly also the questions arising from them. 3. The student's respond to comments and questions in the reviews. 4. The student responds to the questions of the committee for state exams or the questions in a broader debate.
State exam syllabus:
Recommended literature: LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Dostupné na: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf Vnútny predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Available at: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Available at: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/ Literature according to the topic of the thesis.
Languages necessary to complete the course: Slovak and Croatian, or additionally also another language of the cultural area under study.
Last change: 05.04.2022
Approved by:

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpLA-002/19	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
Course requirements: The student must submit the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of Comenius University. The provisions of Article 14 of Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts of Comenius University) apply to the evaluation of the bachelor's thesis. The supervisor of the final thesis and its opponent will prepare evaluations of the bachelor's thesis and propose a grade in the A-FX grading scale, which the student receives a minimum of three working days before the defence. Grading scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A Bachelor thesis evaluation criteria: 1. The contribution of the bachelor's thesis, the fulfilment of the goals of the thesis in its assignment, and the requirements for the content of the bachelor's thesis given by the internal quality system of Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied in the collection, interpretation, and processing of basic scientific literature; in the case of an empirically oriented bachelor's thesis also mastering the application of theoretical principles in practice and verifiability of hypotheses. 2. Originality of the work (bachelor thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses systems, to the results of which the thesis supervisor and the opponent express their opinions in their evaluations. 3. Correctness and accuracy of citation of used information sources, research results of other authors and group authors, correctness of the description of methods and working procedures of other authors or group authors. 4. Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of Comenius University. 5. Respecting the recommended length of the bachelor's thesis (the recommended length of the bachelor's thesis is usually 30 – 40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the length of the thesis is assessed by the thesis supervisor. 6. Linguistic and stylistic level of work and formal adjustments. The student orally presents the content, achieved goals, and conclusions of the bachelor's thesis, and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of defence, and the student's ability to adequately respond to comments and questions from the evaluations of the thesis supervisor and the opponent. The student receives their final grade based on the average of the assessment of the thesis supervisor and opponent from their evaluations, and the assessment of the examination committee.	

Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 0/100%
Learning outcomes: The student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he completed the study program, and has adequate knowledge and understanding of the relevant issues. The student can apply his skills in the collection, interpretation, and processing of basic scientific literature, or even in its application in practice, or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the bachelor's thesis, the student is able to logically deal with the theoretical background of the bachelor's thesis and respond to questions relating to the relevant issues. The student is able to demonstrate the ability to work creatively in classical philology with a focus on Latin language and culture. He has acquired practical language skills with theoretical knowledge of the Latin language and the culture of Latin.
Class syllabus: 1. The student presents the bachelor's thesis in front of the committee for state exams, the opponent of the bachelor's thesis, and those present. 2. The student responds to comments and questions in the evaluations. 3. The student responds to the questions of the committee for state exams or the questions in a broader debate.
State exam syllabus: It depends on the chosen topic of the bachelor thesis.
Recommended literature: • LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Dostupné na: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf • Vnútorňý predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf • Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/ • Literatúra odporúčaná k povinným a povinne voliteľným predmetom a špecializovaná literatúra k téme bakalárskej práce.
Languages necessary to complete the course: Slovak
Last change: 10.04.2022
Approved by:

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KMJL/A-bpMA-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
Course requirements: The student must submit the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of Comenius University. The provisions of Article 14 of Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts of Comenius University) apply to the evaluation of the bachelor's thesis. The supervisor of the final thesis and its opponent will prepare evaluations of the bachelor's thesis and propose a grade in the A-FX grading scale, which the student receives a minimum of three working days before the defence. Grading scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A Bachelor thesis evaluation criteria: 1. The contribution of the bachelor's thesis, the fulfilment of the goals of the thesis in its assignment, and the requirements for the content of the bachelor's thesis given by the internal quality system of Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied in the collection, interpretation, and processing of basic scientific literature; in the case of an empirically oriented bachelor's thesis also mastering the application of theoretical principles in practice and verifiability of hypotheses. 2. Originality of the work (bachelor thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses systems, to the results of which the thesis supervisor and the opponent express their opinions in their evaluations. 3. Correctness and accuracy of citation of used information sources, research results of other authors and group authors, correctness of the description of methods and working procedures of other authors or group authors. 4. Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of Comenius University. 5. Respecting the recommended length of the bachelor's thesis (the recommended length of the bachelor's thesis is usually 30 – 40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the length of the thesis is assessed by the thesis supervisor. 6. Linguistic and stylistic level of work and formal adjustments. The student orally presents the content, achieved goals, and conclusions of the bachelor's thesis, and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of defence, and the student's ability to adequately respond to comments and questions from the evaluations of the thesis supervisor and the opponent. The student receives their final grade based on the average of the assessment of the thesis supervisor and opponent from their evaluations, and the assessment of the examination committee.	

Scale of assessment (preliminary/final): 0/100
Learning outcomes: The student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he completed the study program, and has adequate knowledge and understanding of the relevant issues. The student can apply his skills in the collection, interpretation, and processing of basic scientific literature, or even in its application in practice, or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the bachelor's thesis, the student is able to logically deal with the theoretical background of the bachelor's thesis and respond to questions relating to the relevant issues.
Class syllabus: 1. The student presents the bachelor's thesis in front of the committee for state exams, the opponent of the bachelor's thesis, and those present. 2. The student responds to comments and questions in the evaluations. 3. The student responds to the questions of the committee for state exams or the questions in a broader debate.
State exam syllabus:
Recommended literature: • LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Available at: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf • Vnútny predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Available at: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf • Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Available at: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/
Languages necessary to complete the course: Hungarian Language (C2)
Last change: 01.04.2022
Approved by:

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KGNS/A-bpNE-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
Course requirements: Submission of the Bachelor's thesis by the deadline specified in the timetable of the current academic year for the respective date of the state examination. The bachelor thesis is submitted in an electronic version via AIS. The thesis must comply with the parameters specified by the internal quality system of Charles University. The provisions of Article 14 of the Internal Regulation No. 5/2020 (Study Regulations of the Faculty of Arts of Charles University) shall apply to the evaluation of the bachelor thesis. The thesis supervisor and the thesis opponent shall prepare a report on the thesis and propose a grade in the A-FX grading scale, which shall be available to the student at least 3 working days before the defence. 1. Contribution of the bachelor thesis, fulfilment of the objectives of the thesis in its assignment and fulfilment of the requirements for the content of the bachelor thesis given by the internal quality system of Charles University. The following are assessed: demonstration of knowledge and knowledge, ability to work creatively in the study programme, ability applied in collecting, interpreting and processing basic literature; in the case of a practically oriented bachelor thesis, also mastery of application of theoretical bases in practice and verifiability of hypotheses; 2. Originality of the thesis (the bachelor's thesis must not be plagiarized, it must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis includes originality protocols from the CRZP and Theses, the results of which are commented on by the supervisor of the final thesis and the opponent in their opinions; 3. Correctness and correctness of citation of used information sources, research results of other authors and author teams, correctness of description of methods and working procedures of other authors or author teams; 4. Compliance of the structure of the bachelor's thesis with the prescribed structure defined by the internal quality system of Charles University; 5. Respect of the recommended scope of the bachelor's thesis (the recommended scope of the bachelor's thesis is usually 30 - 40 standard pages = 54 000 to 72 000 characters including spaces), the adequacy of the scope of the thesis is assessed by the supervisor of the thesis; 6. The linguistic and stylistic level of the thesis and formal editing. The student orally presents the content, achieved objectives and conclusions of the bachelor's thesis and answers questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee shall comprehensively evaluate the quality of the bachelor thesis, assess the manner and form of the defence and the student's ability to respond adequately to the comments and questions in the reports of the thesis supervisor and the opponent. The evaluation is obtained from the arithmetic average of the evaluations of the thesis supervisor, the thesis opponent and the evaluation of the examination committee. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The student has mastered the basic requirements of writing a professional text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he/she graduated from the study programme, has adequate knowledge and knowledge of the subject matter. He/she	

is able to apply his/her skills in collecting, interpreting and excerpting the basic literature, or in applying it in practice, or has the ability to solve a sub-task related to the focus of the bachelor thesis. After a successful defence of the bachelor thesis, the student can logically deal with the theoretical background of the bachelor thesis problem and respond argumentatively to questions on the treated issue.
Class syllabus: 1. Presentation of the bachelor's thesis to the students in front of the state examination committee, the opponent of the bachelor's thesis and the attendees. 2. The student's response to comments and questions in the evaluations. 3. Student's response to questions from the State Examination Committee and in discussion.
State exam syllabus:
Recommended literature: LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Dostupné na: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf . Vnútny predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf . Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/
Languages necessary to complete the course: german level C1, slovak
Last change: 03.04.2022
Approved by:

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRom/A-bpPG-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
State exam syllabus:	
Last change:	
Approved by:	

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/A-bpPL-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
State exam syllabus:	
Last change: 25.05.2021	
Approved by:	

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRom/A-bpRM-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
State exam syllabus:	
Last change: 23.10.2021	
Approved by:	

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRVŠ/A-bpRU-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
Course requirements: The student must submit the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of Comenius University. The provisions of Article 14 of Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts of Comenius University) apply to the evaluation of the bachelor's thesis. The supervisor of the final thesis and its opponent will prepare evaluations of the bachelor's thesis and propose a grade in the A-FX grading scale, which the student receives a minimum of three working days before the defence. Grading scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A Bachelor thesis evaluation criteria: 1. The contribution of the bachelor's thesis, the fulfilment of the goals of the thesis in its assignment, and the requirements for the content of the bachelor's thesis given by the internal quality system of Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied in the collection, interpretation, and processing of basic scientific literature; in the case of an empirically oriented bachelor's thesis also mastering the application of theoretical principles in practice and verifiability of hypotheses. 2. Originality of the work (bachelor thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses systems, to the results of which the thesis supervisor and the opponent express their opinions in their evaluations. 3. Correctness and accuracy of citation of used information sources, research results of other authors and group authors, correctness of the description of methods and working procedures of other authors or group authors. 4. Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of Comenius University. 5. Respecting the recommended length of the bachelor's thesis (the recommended length of the bachelor's thesis is usually 30 – 40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the length of the thesis is assessed by the thesis supervisor. 6. Linguistic and stylistic level of work and formal adjustments. The student orally presents the content, achieved goals, and conclusions of the bachelor's thesis, and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of defence, and the student's ability to adequately respond to comments and questions from the evaluations of the thesis supervisor and the opponent. The student receives their final grade based on the average of the assessment of the thesis supervisor and opponent from their evaluations, and the assessment of the examination committee.	

Scale of assessment (preliminary/final): 0/100
Learning outcomes: The student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he completed the study program and has adequate knowledge and understanding of the relevant issues. The student can apply his skills in the collection, interpretation, and processing of basic scientific literature, or even in its application in practice, or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the bachelor's thesis, the student is able to logically deal with the theoretical background of the bachelor's thesis and respond to questions relating to the relevant issues.
Class syllabus: 1. The student presents the bachelor's thesis in front of the committee for state exams, the opponent of the bachelor's thesis, and those present. 2. The student responds to comments and questions in the evaluations. 3. The student responds to the questions of the committee for state exams or the questions in a broader debate.
State exam syllabus:
Recommended literature: LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Available at: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf . Vnútný predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Available at: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf . Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Available at: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/
Languages necessary to complete the course: Russian, Slovak
Last change: 30.03.2022
Approved by:

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-bpSK-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
Course requirements: Submission of the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The thesis must meet the parameters determined by the internal quality system of the Comenius University. The provisions of Article 14 of the Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts, Comenius University) apply to the bachelor's thesis evaluation. The supervisor of the final thesis and its opponent will prepare assessments of the bachelor's thesis and propose an evaluation in the A-FX grading scale, which the student has at his/her disposal min. 3 working days before the defence. Bachelor thesis evaluation criteria: The contribution of the bachelor's thesis, the fulfilment of the objectives of the thesis and the requirements for the content of the bachelor's thesis given by the internal quality system of the Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied to collecting, interpreting and processing of basic professional literature; in the case of a practically oriented bachelor's thesis, mastering the application of theoretical principles in practice and verifiability of hypotheses. Originality of the thesis (bachelor's thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses, to the results of which the thesis supervisor and the opponent express their opinions in their assessments. Correctness of citing the selected information sources, research results of other authors and author's collectives, correctness of description of methods and working procedures of other authors or author's collectives. Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of the Comenius University. Respecting the recommended range of the bachelor's thesis (the recommended range of the bachelor's thesis is usually 30 - 40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the range of the thesis is assessed by the thesis supervisor. Linguistic and stylistic level of the thesis and formal layout. The student orally presents the content, achieved goals and conclusions of the bachelor's thesis and answers the questions and comments of the thesis supervisor, opponent, or members of the examination board. The commission will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of the defence and the student's ability to adequately respond to comments and questions in the assessments of the thesis supervisor and of the opponent. Part of the colloquial defence of the bachelor's thesis is also the answering of two questions that are related to the theoretical and methodological background of the thesis. The final evaluation will consider the evaluations from the supervisor's and opponent's assessment, the evaluation of the final thesis defence by the commission and the evaluation of answers to	

two questions chosen by the commission. In the case of the Fx mark from the second part of the colloquial defence, the same final mark is given to the student. Scale of assessment (preliminary/final): 0/100 Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 0/100
Learning outcomes: The student has mastered the basic requirements of writing a professional text in compliance with the rules of academic ethics, he/she is able to work creatively in the field of study in which he/she completed the study program, he/she has adequate knowledge and understanding of the selected issue. He/she can apply his/her skills to collecting, interpreting and processing of basic professional literature, or to their use in practice or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the bachelor's thesis, the student can logically deal with the theoretical background of the bachelor's thesis and respond to the questions on the selected issues.
Class syllabus: 1. Presentation of the bachelor's thesis to students with the commission for state exams, opponents of the bachelor's thesis and others present. 2. Student's response to comments and questions in the assessments. 3. Student's response to the commission's questions and questions in the discussion. 4. Student's response to two questions chosen by the commission.
State exam syllabus:
Recommended literature: - LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Available at: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf - Vnútorňý predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Available at: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Available at: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/ Additional literature depends on the bachelor's thesis specialization.
Languages necessary to complete the course: Slovak
Last change: 18.03.2022
Approved by:

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRom/A-bpSP-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
Course requirements: The student must submit the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of Comenius University. The provisions of Article 14 of Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts of Comenius University) apply to the evaluation of the bachelor's thesis. The supervisor of the final thesis and its opponent will prepare evaluations of the bachelor's thesis and propose a grade in the A-FX grading scale, which the student receives a minimum of three working days before the defence. Grading scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A Bachelor thesis evaluation criteria: 1. The contribution of the bachelor's thesis, the fulfilment of the goals of the thesis in its assignment, and the requirements for the content of the bachelor's thesis given by the internal quality system of Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied in the collection, interpretation, and processing of basic scientific literature; in the case of an empirically oriented bachelor's thesis also mastering the application of theoretical principles in practice and verifiability of hypotheses. 2. Originality of the work (bachelor thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses systems, to the results of which the thesis supervisor and the opponent express their opinions in their evaluations. 3. Correctness and accuracy of citation of used information sources, research results of other authors and group authors, correctness of the description of methods and working procedures of other authors or group authors. 4. Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of Comenius University. 5. Respecting the recommended length of the bachelor's thesis (the recommended length of the bachelor's thesis is usually 30 – 40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the length of the thesis is assessed by the thesis supervisor. 6. Linguistic and stylistic level of work and formal adjustments. The student orally presents the content, achieved goals, and conclusions of the bachelor's thesis, and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of defence, and the student's ability to adequately respond to comments and questions from the evaluations of the thesis supervisor and the opponent. The student receives their final grade based on the average of the assessment of the thesis supervisor and opponent from their evaluations, and the assessment of the examination committee.	

Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 0/100
Learning outcomes: The student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he completed the study program, and has adequate knowledge and understanding of the relevant issues. The student can apply his skills in the collection, interpretation, and processing of basic scientific literature, or even in its application in practice, or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the bachelor's thesis, the student is able to logically deal with the theoretical background of the bachelor's thesis and respond to questions relating to the relevant issues.
Class syllabus: 1. The student presents the bachelor's thesis in front of the committee for state exams, the opponent of the bachelor's thesis, and those present. 2. The student responds to comments and questions in the evaluations. 3. The student responds to the questions of the committee for state exams or the questions in a broader debate.
State exam syllabus:
Recommended literature: LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Dostupné na: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf • Vnútny predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf • Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/
Languages necessary to complete the course: Slovak, Spanish
Last change: 30.05.2022
Approved by:

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KGNŠ/A-bpSV-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
State exam syllabus:	
Last change:	
Approved by:	

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRom/A-bpTA-801/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
Course requirements: The student must submit the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of Comenius University. The provisions of Article 14 of Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts of Comenius University) apply to the evaluation of the bachelor's thesis. The supervisor of the final thesis and its opponent will prepare evaluations of the bachelor's thesis and propose a grade in the A-FX grading scale, which the student receives a minimum of three working days before the defence. Grading scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A Bachelor thesis evaluation criteria: 1. The contribution of the bachelor's thesis, the fulfilment of the goals of the thesis in its assignment, and the requirements for the content of the bachelor's thesis given by the internal quality system of Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied in the collection, interpretation, and processing of basic scientific literature; in the case of an empirically oriented bachelor's thesis also mastering the application of theoretical principles in practice and verifiability of hypotheses. 2. Originality of the work (bachelor thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses systems, to the results of which the thesis supervisor and the opponent express their opinions in their evaluations. 3. Correctness and accuracy of citation of used information sources, research results of other authors and group authors, correctness of the description of methods and working procedures of other authors or group authors. 4. Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of Comenius University. 5. Respecting the recommended length of the bachelor's thesis (the recommended length of the bachelor's thesis is usually 30 – 40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the length of the thesis is assessed by the thesis supervisor. 6. Linguistic and stylistic level of work and formal adjustments. The student orally presents the content, achieved goals, and conclusions of the bachelor's thesis, and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of defence, and the student's ability to adequately respond to comments and questions from the evaluations of the thesis supervisor and the opponent. The student receives their final grade based on the average of the assessment of the thesis supervisor and opponent from their evaluations, and the assessment of the examination committee.	

Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 0/100
Learning outcomes: The student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he completed the study program, and has adequate knowledge and understanding of the relevant issues. The student can apply his skills in the collection, interpretation, and processing of basic scientific literature, or even in its application in practice, or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the bachelor's thesis, the student is able to logically deal with the theoretical background of the bachelor's thesis and respond to questions relating to the relevant issues.
Class syllabus: 1. The student presents the bachelor's thesis in front of the committee for state exams, the opponent of the bachelor's thesis, and those present. 2. The student responds to comments and questions in the evaluations. 3. The student responds to the questions of the committee for state exams or the questions in a broader debate.
State exam syllabus:
Recommended literature: LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Dostupné na: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf • Vnútny predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf • Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/
Languages necessary to complete the course: Slovak, Italian
Last change: 30.05.2022
Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KAA/A-bpAN-501/15	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment: - 20 % activity during the semester, regular participation in consultations - 15 % compiling and submitting a preliminary annotated bibliography - 15 % proposing and submitting a thesis outline which includes research questions and a preliminary thesis statement - 50 % writing and submitting selected chapters of the bachelor's thesis which meet the formal and content requirements set out by the university's internal quality system Grading scale: 0-60-68-76-84-92-100 % = FX-E-D-C-B-A Max. 2 absences without documentation. Academic dishonesty shall be penalized by a lower grade or a disciplinary complaint depending on how serious it is. Deadlines and continuous assessment criteria shall be notified in the first week of the semester as required by the Study Regulations. Continuous/Final assessment ratio: 100/0% Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon successful completion of the course, students will be familiar with the basic requirements for academic writing and with the rules of academic integrity. They will have mastered the theory of working with sources and have the skills to compile correct bibliographic entries. They will have understood the principles of writing a bachelor's thesis, both in terms of form and content, as laid out by the university's regulations. They will have understood the causes of plagiarism, they will be able to recognize its types and know how to avoid it. They will have sufficient research skills to obtain, process, and interpret sources.	
Class syllabus: 1. Research, research methods, types of information sources, evaluation of the quality and relevance of information sources 2. The principles of sourcework, citing and documenting sources 3. Quoting and paraphrasing	

4. Academic integrity, plagiarism, types of plagiarism
5. Compiling a bibliography (print, electronic, non-book documents)
6. Writing an academic text (content, form, problems)
7. The formal layout of a thesis
8. The main parts of a thesis: content, cohesion, writing (preface, abstract, introduction, conclusion)
9. Thesis requirements according to the university's system of quality
10. Submitting a thesis
11. Defending a thesis
12. The most frequent problems in theses (analysis of particular examples)

Recommended literature:

BAZERMAN, Charles. The Informed Writer: Using Sources in the Disciplines. 3rd edition. Boston: Houghton Mifflin, 1989. ISBN 0-395-36901-0.

BLAIR, Lorrie. Writing a Graduate Thesis or Dissertation [online].

Brill, 2016. Available at: EBSCOhost, search.ebscohost.com/login.aspx?

direct=true&db=e000xww&AN=1171828&lang=sk&site=ehost-live&scope=site.

LICHNEROVÁ, Lucia. Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016. Available at: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf

Vnútný predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015. Available at: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf

WHITE, Barry. Mapping Your Thesis [online]. Camberwell, Vic: ACER Press, 2011. ISBN 9780864318237. Available at: <https://search.ebscohost.com/login.aspx?direct=true&db=e000xww&AN=384475&lang=sk&site=ehost-live&scope=site>.

Languages necessary to complete the course:

B2 CEFR level English is a prerequisite for participation in this course.

Notes:

Past grade distribution

Total number of evaluated students: 200

A	B	C	D	E	FX
75,0	14,5	3,0	4,0	2,0	1,5

Lecturers: Mgr. John Peter Butler Barrer, PhD., doc. Adela Böhmerová, CSc., PhDr. Beáta Borošová, PhD., PhDr. Katarína Brziaková, PhD., Mgr. Marián Gazdík, PhD., PhDr. Mária Huttová, CSc., Mgr. Ivan Lacko, PhD., Mgr. Jozef Lonek, PhD., PhDr. Jolana Miškovičová, CSc., Mgr. Lucia Grauzľová, PhD., PhDr. Ferdinand Pál, Mgr. Lucia Paulínyová, PhD., Mgr. Ivo Poláček, PhD., Mgr. Pavol Šveda, PhD., doc. PhDr. Daniel Lančarič, PhD., PhDr. Jozef Pecina, PhD., Mgr. Marián Kabát, PhD., Mgr. Lucia Podlucká, PhD., doc. Mgr. Alena Smiešková, PhD.

Last change: 04.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpAR-501/15	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Fulfilling homeworks and presenting progress and partial results of the work on the bachelor's thesis. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 100/0.	
Learning outcomes: Students know the published home and foreign literature related to the topic of the bachelor's thesis, they can correctly make use of information on the theoretical level, correctly interpret it, as well as criticize it if needed. They know the principles of writing a technical text, of correct citing and quoting sources. They can deduce and clearly formulate logical deductions. They have a set methodology of work and its outcomes are at an advanced level. They are ready to produce appropriate theses regarding both contents and form.	
Class syllabus: 1. Familiarizing with formal requisites of the bachelor's thesis. 2. Searching for informal sources. 3. Critical approach; selection of trustworthy sources. 4. Quoting techniques. 5. The norm of quoting sources. 6. Sorting of sources and their proper interpretation. 7. Constituting and segmenting the contents. 8. Forming the footnotes apparatus. 9. Logical sequence; correct usage of linking elements, deduction of conclusions. 10. Familiarizing with the transcription system and the specific problems of the transcription. 11. Language culture and standardness of the text. 12. Solving of individual problems.	

Recommended literature:

LACINÁKOVÁ, Mária. Návrh na vedecký systém prepisu z arabčiny podľa spisovnej normy a čiastočnú vokalizáciu. 1. diel: Arabský text bez ohľadu na slovenské syntaktické okolie.

In: Slovenská reč [online]. 2021, 86(1), 36 – 54. ISSN 1338-4279. Available at: <https://www.juls.savba.sk/ediela/sr/2021/1/sr21-1.pdf>

LACINÁKOVÁ, Mária. Návrh na vedecký systém prepisu z arabčiny podľa spisovnej normy a čiastočnú vokalizáciu. 2. diel: Arabský text vo vzťahu k slovenskému syntaktickému okoliu.

In: Slovenská reč [online]. 2021, 86(2), 173 – 191. ISSN 1338-4279. Available at: <https://www.juls.savba.sk/ediela/sr/2021/2/sr21-2.pdf>.

LACINÁKOVÁ, Mária. Návrh na vedecký systém prepisu z arabčiny podľa spisovnej normy a čiastočnú vokalizáciu. 3. diel: Čiastočná vokalizácia. In: Slovenská reč [online]. 2021, 86(3), 279 – 291. ISSN 1338-4279. Available at: <https://www.juls.savba.sk/ediela/sr/2021/3/sr21-3.pdf>

LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Available at: <http://stella.uniba.sk/texty/>

LL_pisanie_obhajoba_zaverecne_prace.pdf

Vnútný predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave,

2015 [cit. 2021-09-09]. Available at: <https://uniba.sk/fileadmin/ruk/>

as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf

Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Available at: <https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/>

Further literature necessary to work on the thesis.

Languages necessary to complete the course:

Slovak, possibly other languages necessary to work on the thesis.

Notes:**Past grade distribution**

Total number of evaluated students: 21

A	B	C	D	E	FX
95,24	0,0	0,0	4,76	0,0	0,0

Lecturers: Mgr. Jaroslav Drobný, PhD., doc. Mgr. Zuzana Gažáková, PhD., Mgr. Mária Lacináková, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KSF/A-bpBU-501/15		Course title: Bachelor's Degree Thesis Seminar			
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 12					
A	B	C	D	E	FX
41,67	50,0	0,0	8,33	0,0	0,0
Lecturers:					
Last change: 24.05.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRom/A-bpFR-501/15	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Written assignment in the credit week of the semester: submission of selected parts of your own bachelor's thesis that meet the formal and content requirements for bachelor theses given by the internal quality system of UK (15 points). The formal arrangement of the cover, title page, bibliographic reference of the abstract, table of contents and 5 bibliographic references in the list of bibliographic references of the bachelor thesis are evaluated. Grading Scale: 15-14 p.: A 13-12 p.: B 11-10 p.: C 9-8 p.: D 7-6 pts: E 5-0 p.: FX The instructor will accept a maximum of 2 excused absences. Scale of assessment (preliminary/final): Evaluation of the subject (continuous/final) 100/0	
Learning outcomes: After successful completion of the course, the student has mastered the basic requirements of writing a professional text in compliance with the rules of academic ethics. The student is familiar with the theory of citation and referencing sources and has skills in the creation of bibliographic references and citations. Understands the principles of construction the formal and substantive aspects of a bachelor thesis in relation to the internal quality system of the University. Understands the causes of plagiarism, knows the different types of plagiarism and knows how to avoid them. Has sufficient information competences to acquire, process and interpret basic literature.	
Class syllabus: 1.Theory of citing and referencing sources (basic terms, standards). 2. Creation of bibliographic references (classic, electronic, non-book documents). 3. Citation techniques. 4. Citation managers (types, functions, limitations). 5. Academic ethics and integrity, plagiarism, types of plagiarism.	

6. Main principles of professional text construction (content and formal construction, problems).
7. Formal editing of the thesis.
8. The main parts of the thesis: content, sequence of parts, production (preface, abstract, introduction, conclusion).
9. Requirements for the thesis according to the internal quality system of the University.
10. Basic requirements for the submission of final theses.
11. Basic requirements for thesis defence.
12. The most frequent problems of thesis production (on specific examples of submitted bachelor theses).

Recommended literature:

- Informačná a mediálna gramotnosť [online]. Filozofická fakulta UK; Akademická knižnica UK, 2015 [cit. 2020-08-13]. Dostupné na: <https://midas.uniba.sk/>
- LICHNEROVÁ, Lucia: Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Dostupné na: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf
- LICHNEROVÁ, Lucia a Ľudmila HRDINÁKOVÁ. Ako dodržať akademickú etiku pri písaní vedeckých a odborných textov? In: Naša univerzita. 2020, roč. 67, č. 1, s. 62-65. ISSN (print) 1338-4163. Dostupné tiež na: https://uniba.sk/fileadmin/ruk/nasa_univerzita/NU2020-21/201021_Nasa_univerzita_1_20-21.pdf
- Vnútny predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf
- Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: <https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/>

Languages necessary to complete the course:

French language, Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 39

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 27.05.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpGR-001/19	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Course requirements: Written assignment in the credits assignment week of the semester: submission of selected parts of the bachelor's thesis, which meet the formal and content requirements for bachelor's theses given by the internal quality system of Comenius University (15 points). The following is evaluated: the formatting of the cover, title page, bibliographic reference of the abstract, table of contents, and five bibliographic references in the list of bibliographic references of the bachelor's thesis. Grading scale: 100-93%: A 92-85%: B 84-77%: C 76-69%: D 68-61%: E 60-0%: FX The teacher will accept a maximum of two absences with documentation. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100%	
Learning outcomes: After successfully completing the course, the student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics. The student masters the theory of citing and referencing used sources and has skills in creating bibliographic references and citations. The student understands the principles of what makes up the formal and content side of the bachelor's thesis depending on the internal quality system of Comenius University. He understands the causes of plagiarism, know its various types, and can avoid them. The student has sufficient information competencies to acquire, process, and interpret basic scientific literature. He/she has knowledge of primary and secondary literature on the topic outlined in his bachelor's work, the necessary parts and the formal side of the bc. work. Under the guidance of the supervisor, the student is able to formulate the content goals of the work, design work procedures that lead to the fulfillment of goals and solve partial tasks (work with primary and secondary literature). His/her competencies are reflected in the coherent chapter of the bc. the work he submits as part of the evaluation.	
Class syllabus: Class syllabus: 1. Theory of citing and referencing used sources (basic terms, standards). 2. Creation of bibliographic references (standard, electronic, non-book documents). 3. Citation techniques. Reference management software (types, functions, restrictions). Academic ethics and integrity, plagiarism, types of plagiarism.	

4. Main principles of creating a scientific text (creating both the content and formal sides, problems).
5. Formal adjustments of the thesis. Main parts of the thesis: table of contents, sequence of parts, writing (preface, abstract, introduction, conclusion).
6. Requirements for the thesis according to the internal quality system of Comenius University. Basic requirements for submitting the thesis. Basic requirements for the defence the thesis. The most common problems of creating the thesis (using specific examples of submitted bachelor's theses).
- 7-11. Bachelor thesis topic. Heuristics. Primary and secondary sources, their analysis and processing methods.
12. Synthesis of knowledge - presentation of one chapter of the bachelor thesis and its reflection by teachers.

Recommended literature:

• Informačná a mediálna gramotnosť [online]. Filozofická fakulta UK; Akademická knižnica UK, 2015 [cit. 2020-08-13]. Dostupné na: <https://midas.uniba.sk/> • LICHNEROVÁ, Lucia: Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Dostupné na: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf • LICHNEROVÁ, Lucia a Ľudmila HRDINÁKOVÁ. Ako dodržať akademickú etiku pri písaní vedeckých a odborných textov? In: Naša univerzita. 2020, roč. 67, č. 1, s. 62-65. ISSN (print) 1338-4163. Dostupné tiež na: https://uniba.sk/fileadmin/ruk/nasa_univerzita/NU2020-21/201021_Nasa_univerzita_1_20-21.pdf • Vnútný predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf • Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: <https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/> Primárna a sekundárna literatúra podľa témy záverečnej práce.

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 3

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Marcela Andoková, PhD., doc. Mgr. Ľudmila Eliášová Buzássyová, PhD., doc. Mgr. Jana Grusková, PhD., Mgr. Ivan Lábaj, PhD., Mgr. Barbora Machajdíkova, PhD.

Last change: 31.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KGNŠ/A-bpHO-502/15	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment - the seminar is conducted through individual consultations with the supervisor/work supervisor. Considering the specifics of the subject, the following are evaluated: systematic preparation of the bachelor thesis in accordance with the objectives set in the assignment, regular consultations with the supervisor of the final thesis and familiarisation of the supervisor of the final thesis with the progress on the agreed tasks, which include: studying the literature on the topic of the bachelor thesis and processing of sub-problems. A grade on the A-FX grading scale will be awarded by the thesis advisor based on completion of the individual requirements agreed upon at the beginning of the semester. Violation of academic ethics will result in the cancellation of the points obtained in the relevant item of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon successful completion of the course, the student has acquired basic skills in academic writing and has mastered the principles of academic ethics. He/she understands the principles of the construction of the formal and content of the bachelor's thesis according to the internal quality system of the University. Can formulate a research problem and research questions. Has sufficient information competences to excerpt, process and interpret basic secondary literature and primary material within the defined topic and the identified theoretical and methodological background.	
Class syllabus: 1. Defining the main and sub-objectives of the bachelor thesis. 2. Information research on the bachelor thesis. 3. Analysis, interpretation and critique of literature, historical sources and other historical and other sources of information on the topic of the bachelor thesis. 4. Continuous and rigorous development of the citation apparatus for the bachelor thesis. 5. Preparation of the structure of the bachelor's thesis in the context of its topic and the requirements for the structure of the bachelor's thesis given by the internal quality system of the Comenius University. 6. Methodological definition of the topic: determination of the research problem, research questions.	

7. Terminological definition of the bachelor thesis problem. 8. Development of the theoretical part of the bachelor thesis. 9. Processing of the practical part of the bachelor thesis.					
Recommended literature: Selection of literature according to the chosen topic of the thesis and recommendations of the thesis supervisor The current directive of the Rector of Comenius University on the basic requirements of final theses. LICHNEROVÁ, Lucia: Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Available at: stella.uniba.sk/texty/LL_writing_defence_of_zaverecne_prac.pdf .					
Languages necessary to complete the course: Dutch (level C1), Slovak (level C1)					
Notes:					
Past grade distribution Total number of evaluated students: 22					
A	B	C	D	E	FX
68,18	9,09	13,64	0,0	9,09	0,0
Lecturers:					
Last change: 16.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KSF/A-bpCH-501/15		Course title: Bachelor's Degree Thesis Seminar			
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 17					
A	B	C	D	E	FX
64,71	11,76	17,65	5,88	0,0	0,0
Lecturers:					
Last change: 04.05.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpLA-001/19	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Course requirements: Written assignment in the credits assignment week of the semester: submission of selected parts of the bachelor's thesis, which meet the formal and content requirements for bachelor's theses given by the internal quality system of Comenius University (15 points). The following is evaluated: the formatting of the cover, title page, bibliographic reference of the abstract, table of contents, and five bibliographic references in the list of bibliographic references of the bachelor's thesis. Grading scale: 100-93%: A 92-85%: B 84-77%: C 76-69%: D 68-61%: E 60-0%: FX The teacher will accept a maximum of two absences with documentation. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100%/0%	
Learning outcomes: After successfully completing the course, the student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics. The student masters the theory of citing and referencing used sources and has skills in creating bibliographic references and citations. The student understands the principles of what makes up the formal and content side of the bachelor's thesis depending on the internal quality system of Comenius University. He understands the causes of plagiarism, know its various types, and can avoid them. The student has sufficient information competencies to acquire, process, and interpret basic scientific literature. He/she has knowledge of primary and secondary literature on the topic outlined in his bachelor's work, the necessary parts and the formal side of the bc. work. Under the guidance of the supervisor, the student is able to formulate the content goals of the work, design work procedures that lead to the fulfillment of goals and solve partial tasks (work with primary and secondary literature). His/	

her competencies are reflected in the coherent chapter of the bc. the work he submits as part of the evaluation.

Class syllabus:

Class syllabus:

1. Theory of citing and referencing used sources (basic terms, standards).
2. Creation of bibliographic references (standard, electronic, non-book documents).
3. Citation techniques. Reference management software (types, functions, restrictions). Academic ethics and integrity, plagiarism, types of plagiarism.
4. Main principles of creating a scientific text (creating both the content and formal sides, problems).
5. Formal adjustments of the thesis. Main parts of the thesis: table of contents, sequence of parts, writing (preface, abstract, introduction, conclusion).
6. Requirements for the thesis according to the internal quality system of Comenius University. Basic requirements for submitting the thesis. Basic requirements for the defence the thesis. The most common problems of creating the thesis (using specific examples of submitted bachelor's theses).
- 7-11. Bachelor thesis topic. Heuristics. Primary and secondary sources, their analysis and processing methods.
12. Synthesis of knowledge - presentation of one chapter of the bachelor thesis and its reflection by teachers.

Recommended literature:

- Informačná a mediálna gramotnosť [online]. Filozofická fakulta UK; Akademická knižnica UK, 2015 [cit. 2020-08-13]. Dostupné na: <https://midas.uniba.sk/>
 - LICHNEROVÁ, Lucia: Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Dostupné na: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf
 - LICHNEROVÁ, Lucia a Ľudmila HRDINÁKOVÁ. Ako dodržať akademickú etiku pri písaní vedeckých a odborných textov? In: Naša univerzita. 2020, roč. 67, č. 1, s. 62-65. ISSN (print) 1338-4163. Dostupné tiež na: https://uniba.sk/fileadmin/ruk/nasa_univerzita/NU2020-21/201021_Nasa_univerzita_1_20-21.pdf
 - Vnútny predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf
 - Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: <https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/>
- Primárna a sekundárna literatúra podľa témy záverečnej práce.

Languages necessary to complete the course:

Slovak, Latin

Notes:**Past grade distribution**

Total number of evaluated students: 1

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Marcela Andoková, PhD., doc. Mgr. Ľudmila Eliášová Buzássyová, PhD., doc. Mgr. Jana Grusková, PhD., Mgr. Ivan Lábaj, PhD., Mgr. Barbora Machajdíkova, PhD.

Last change: 10.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KGNŠ/A-bpNE-502/15	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment - the seminar takes place through individual consultations with the supervisor. With regard to the specifics of the course, the following are evaluated: systematic preparation of the bachelor's thesis in accordance with the objectives set out in the assignment, regular consultations with the thesis supervisor and acquaintance of the thesis supervisor with the progress on agreed tasks, including: study of the bachelor's thesis. The evaluation in the A-FX classification scale will be given by the supervisor of the final thesis on the basis of meeting the individual conditions agreed at the beginning of the semester. Classification scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A. Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon successful completion of the course, the student has acquired basic skills in writing an academic text and has mastered the principles of academic ethics. Understands the principles of construction of the formal and content side of the bachelor's thesis depending on the internal quality system of Charles University. Can formulate a research problem and research questions. He has sufficient information competencies for excerpting, processing and interpretation of basic secondary literature and primary material within the defined topic and determined theoretical and methodological basis.	
Class syllabus: 1. Defining the main and partial goals of the bachelor thesis. 2. Information survey on the issue of bachelor thesis. 3. Analysis, interpretation and critique of professional literature, or. historical sources and others information sources on the issue of bachelor thesis. 4. Continuous and consistent creation of citation apparatus for bachelor thesis. 5. Compilation of the structure of the bachelor's thesis in the context of its topic and requirements for the structure of the bachelor's thesis given by the internal quality system of Charles University. 6. Methodological definition of the topic: determination of research problem, research questions. 7. Terminological definition of the bachelor's thesis.	

8. Processing of the theoretical part of the bachelor thesis.

9. Processing of the practical part of the bachelor thesis.

Recommended literature:

Selection of professional literature according to the chosen topic of the thesis and the recommendations of the thesis supervisor; Current directive of the Rector of Charles University on the basic requirements for final theses; LICHNEROVÁ, Lucia: Writing and defense of final theses: university scripts for students of Comenius University in Bratislava [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Available at: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf.

Languages necessary to complete the course:

german (level C1), slovak

Notes:

Past grade distribution

Total number of evaluated students: 77

A	B	C	D	E	FX
67,53	22,08	7,79	2,6	0,0	0,0

Lecturers:

Last change: 22.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KRom/A-bpPG-501/15		Course title: Bachelor's Degree Thesis Seminar			
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 22					
A	B	C	D	E	FX
68,18	4,55	18,18	4,55	4,55	0,0
Lecturers:					
Last change:					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KSF/A-bpPL-501/15		Course title: Bachelor's Degree Thesis Seminar			
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 8					
A	B	C	D	E	FX
62,5	25,0	12,5	0,0	0,0	0,0
Lecturers:					
Last change: 24.05.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KRom/A-bpRM-501/15		Course title: Bachelor's Degree Thesis Seminar			
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 20					
A	B	C	D	E	FX
60,0	15,0	0,0	15,0	5,0	5,0
Lecturers: Mgr. Martin Dorko, PhD.					
Last change:					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRVŠ/A-bpRU-501/15	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Interim evaluation. Considering the specifics of the subject, the following are evaluated: systematic preparation of the bachelor thesis in accordance with the objectives set in the assignment, regular consultations with the supervisor of the thesis and familiarization of the supervisor of the thesis with the progress of the agreed tasks, which include studying the literature on the topic of the bachelor thesis and the processing of sub-problems. A grade on the A-FX grading scale will be awarded by the thesis supervisor based on the completion of the individual requirements agreed upon at the beginning of the semester. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After successful completion of the course, the student has mastered the basic requirements of writing a professional text in compliance with the rules of academic ethics. He/she understands the principles of construction of the formal and content of the bachelor's thesis depending on the internal quality system of Comenius University. Student can formulate a research problem and research questions. He/she knows how to draw up a research plan. Student has sufficient information competences to acquire, process and interpret the basic literature in the context of the defined topic and theoretical-methodological background.	
Class syllabus: Theory of citing and referencing sources (basic terms, standards). Creation of bibliographic references (classic, electronic, non-book documents). Citation technics. Academic ethics and integrity. Requirements for the final thesis according to the internal quality system of the Comenius University. Basic requirements for the submission of final theses. Basic requirements for thesis defence. Definition of the main and sub-objectives of the bachelor thesis. Theoretical and methodological concept of the thesis. Methodology of problem processing. Analysis, interpretation and critique of literature, historical sources, and other sources of information on the problem of the bachelor's thesis.	
Recommended literature:	

Selection of literature according to the chosen topic of the thesis; Current directive of the Rector of Comenius University on the basic requisites of final theses; BIELIK, Lukáš et al. Slovník metodologických pojmov. Bratislava: Univerzita Komenského, 2016. ISBN 978-80-223-4276-6. LICHNEROVÁ, Lucia: Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Available at: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf. ZOUHAR, M., BIELIK, L. a Miloš KOSTEREC. Metóda: metodologické a formálne aspekty. Bratislava: Univerzita Komenského, 2017. ISBN 978-80-223-4352-7.

Languages necessary to complete the course:

Slovak, Russian

Notes:

Past grade distribution

Total number of evaluated students: 36

A	B	C	D	E	FX
61,11	16,67	11,11	5,56	5,56	0,0

Lecturers: doc. Mgr. Nina Cingerová, PhD., doc. Mgr. Irina Dulebová, PhD., prof. PhDr. Mária Kusá, CSc., doc. PhDr. Ľubor Matejko, CSc., Mgr. Ivan Posokhin, PhD., Mgr. Jelena Ondrejčovičová, PhD., prof. Feliks Shteinbuk, DrSc.

Last change: 27.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-bpSK-502/15	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Submission of partial output in the form of a comprehensive chapter of the bachelor's thesis. Rating by scale: A: 93-100%, excellent - excellent results, B: 85-92%, very good - above average standard, C: 76-84%, good - normal reliable work, D: 68-75%, satisfactory - acceptable results, E: 60-67%, sufficient - the results meet the minimum criteria, Fx: 0-59%, insufficient - additional work required Violation of academic ethics results in the cancellation of earned points in the relevant item. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student can write a whole chapter of the bachelor thesis using adequate methods and relevant information sources, which they can critically evaluate and appropriately present the results and relevant conclusions.	
Class syllabus: Theoretical-methodological concept of the thesis. Methodology of processing the research topic. Formal and compositional requirements of the final theses. Presentation of results and relevant conclusions within the selected chapter.	
Recommended literature: Selection of scholarly literature according to the chosen topic of thesis; Current Directive of the Rector of the Comenius University on the essentials of the final thesis; LICHNEROVÁ, Lucia. Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Dostupné na: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf	

Závěrečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: <https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/>

Languages necessary to complete the course:

Slovak or the language of the relevant language specialization

Notes:

Past grade distribution

Total number of evaluated students: 65

A	B	C	D	E	FX
56,92	23,08	9,23	4,62	6,15	0,0

Lecturers: doc. Mgr. Alena Bohunická, PhD., doc. Mgr. Gabriela Múcsková, PhD., Mgr. Katarína Muziková, PhD., prof. PhDr. Oľga Orgoňová, CSc., Mgr. Zuzana Popovičová Sedláčková, PhD., PhDr. Perla Bartalošová, PhD., Mgr. Maryna Kazharnovich, PhD., Mgr. Kristína Piatková, PhD., Mgr. Barbora Hurtuková, Mgr. Miloš Horváth, PhD.

Last change: 29.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRom/A-bpSP-501/15	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Written assignment in the credits assignment week of the semester: submission of selected parts of the bachelor's thesis, which meet the formal and content requirements for bachelor's theses given by the internal quality system of Comenius University (15 points). The following is evaluated: the formatting of the cover, title page, bibliographic reference of the abstract, table of contents, and five bibliographic references in the list of bibliographic references of the bachelor's thesis. Grading scale: A: 100-92; B: 91-84; C: 83-76; D: 75-68; E: 67-60; FX: 59-0 The teacher will accept a maximum of two absences with documentation. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After successfully completing the course, the student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics. The student masters the theory of citing and referencing used sources and has skills in creating bibliographic references and citations. The student understands the principles of what makes up the formal and content side of the bachelor's thesis depending on the internal quality system of Comenius University. He understands the causes of plagiarism, know its various types, and can avoid them. The student has sufficient information competencies to acquire, process, and interpret basic scientific literature.	
Class syllabus: 1. Theory of citing and referencing used sources (basic terms, standards). 2. Creation of bibliographic references (standard, electronic, non-book documents). 3. Citation techniques. 4. Reference management software (types, functions, restrictions). 5. Academic ethics and integrity, plagiarism, types of plagiarism. 6. Main principles of creating a scientific text (creating both the content and formal sides, problems). 7. Formal adjustments of the thesis 8. Main parts of the thesis: table of contents, sequence of parts, writing (preface, abstract, introduction, conclusion). 9. Requirements for the thesis according to the internal quality system of Comenius University. 10. Basic requirements for submitting the thesis.	

11. Basic requirements for the defence the thesis.					
12. The most common problems of creating the thesis (using specific examples of submitted bachelor's theses).					
Recommended literature: • Informačná a mediálna gramotnosť [online]. Filozofická fakulta UK; Akademická knižnica UK, 2015 [cit. 2020-08-13]. Dostupné na: https://midas.uniba.sk/ • LICHNEROVÁ, Lucia: Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Dostupné na: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf • LICHNEROVÁ, Lucia a Ľudmila HRDINÁKOVÁ. Ako dodržať akademickú etiku pri písaní vedeckých a odborných textov? In: Naša univerzita. 2020, roč. 67, č. 1, s. 62-65. ISSN (print) 1338-4163. Dostupné tiež na: https://uniba.sk/fileadmin/ruk/nasa_univerzita/NU2020-21/201021_Nasa_univerzita_1_20-21.pdf • Vnútny predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf • Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/					
Languages necessary to complete the course: Slovak, Spanish					
Notes:					
Past grade distribution Total number of evaluated students: 53					
A	B	C	D	E	FX
54,72	30,19	9,43	1,89	3,77	0,0
Lecturers:					
Last change: 10.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KGNŠ/A-bpSV-501/15		Course title: Bachelor's Degree Thesis Seminar			
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 27					
A	B	C	D	E	FX
85,19	0,0	7,41	3,7	3,7	0,0
Lecturers:					
Last change:					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KRom/A-bpTA-501/15	Course title: Bachelor's Degree Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Written assignment in the credit week of the semester: submission of selected parts of your own bachelor's thesis that meet the formal and content requirements for bachelor theses given by the internal quality system of UK (15 points). The formal arrangement of the cover, title page, bibliographic reference of the abstract, table of contents and 5 bibliographic references in the list of bibliographic references of the bachelor thesis are evaluated. Grading Scale: 15-14 p.: A 13-12 p.: B 11-10 p.: C 9-8 p.: D 7-6 pts: E 5-0 p.: FX The instructor will accept a maximum of 2 excused absences. Scale of assessment (preliminary/final): Evaluation of the subject (continuous/final) 100/0	
Learning outcomes: After successful completion of the course, the student has mastered the basic requirements of writing a professional text in compliance with the rules of academic ethics. The student is familiar with the theory of citation and referencing sources and has skills in the creation of bibliographic references and citations. Understands the principles of construction the formal and substantive aspects of a bachelor thesis in relation to the internal quality system of the University. Understands the causes of plagiarism, knows the different types of plagiarism and knows how to avoid them. Has sufficient information competences to acquire, process and interpret basic literature.	
Class syllabus: 1.Theory of citing and referencing sources (basic terms, standards). 2. Creation of bibliographic references (classic, electronic, non-book documents). 3. Citation techniques. 4. Citation managers (types, functions, limitations). 5. Academic ethics and integrity, plagiarism, types of plagiarism.	

6. Main principles of professional text construction (content and formal construction, problems).
7. Formal editing of the thesis.
8. The main parts of the thesis: content, sequence of parts, production (preface, abstract, introduction, conclusion).
9. Requirements for the thesis according to the internal quality system of the University.
10. Basic requirements for the submission of final theses.
11. Basic requirements for thesis defence.
12. The most frequent problems of thesis production (on specific examples of submitted bachelor theses).

Recommended literature:

- Informačná a mediálna gramotnosť [online]. Filozofická fakulta UK; Akademická knižnica UK, 2015 [cit. 2020-08-13]. Dostupné na: <https://midas.uniba.sk/>
- LICHNEROVÁ, Lucia: Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Dostupné na: stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prac.pdf
- LICHNEROVÁ, Lucia a Ľudmila HRDINÁKOVÁ. Ako dodržať akademickú etiku pri písaní vedeckých a odborných textov? In: Naša univerzita. 2020, roč. 67, č. 1, s. 62-65. ISSN (print) 1338-4163. Dostupné tiež na: https://uniba.sk/fileadmin/ruk/nasa_univerzita/NU2020-21/201021_Nasa_univerzita_1_20-21.pdf
- Vnútný predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf
- Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: <https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/>

Languages necessary to complete the course:

Slovak, Italian

Notes:

Past grade distribution

Total number of evaluated students: 32

A	B	C	D	E	FX
75,0	18,75	3,13	3,13	0,0	0,0

Lecturers:

Last change: 26.05.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KSJ/A-AboSL-65/15		Course title: Basics in Slavic Studies			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 461					
A	B	C	D	E	FX
21,48	25,6	29,93	12,8	5,42	4,77
Lecturers: prof. PhDr. Pavol Žigo, CSc.					
Last change: 02.06.2015					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KAA/A-bpSZ-027/16	Course title: Computer-Assisted Translating 1
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3., 5.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KAA/A-bpSZ-027/15	
Course requirements: The course assumes that students have access to a computer running Windows 8 and higher or a Mac running Windows emulator. Continuous assessment of student performance in class during the semester (30% of the final grade). Assessment includes the student's ability to handle individual class assignments (working with translation software and glossaries) and homework that replicates class work using alternative texts. The course ends with a test, which consists of the translation of 1 standard page of text in translation software from Slovak into the language of the student. The test does not evaluate the translation aspect, but only the technical ability to work with the software. The test usually takes place in the last week of the semester and is available on-site and online. The final test makes up 70% of the evaluation. Classification scale: 100% - 91% - A 90% - 81% - B 80% - 71% - C 70% - 61% - D 60% - 51% - E 50% - 0% - FX Teachers accept a maximum of 2 absences with proven documents . Scale of assessment (preliminary/final): 30% continuous evaluation, 70% final evaluation	
Learning outcomes: After completing the course, the student is able to work with translation software and can apply the acquired knowledge and principles not only on one, but also on several translation softwares. Skills include basic software skills - creating and working with translation memories, project and glossary management as well as advanced knowledge, including working with parallel texts, conversions of various input document formats, and project management of translation teams. Students will be able to identify and overcome potential technical difficulties and solve compatibility problems on their own. The graduate masters the basic principles of post-editing and working with machine translation from various providers.	
Class syllabus: 1. Working with a license and school VPN 2. Creating a project, the principle of operation of the translation memory 3. Uploading an additional document into the project, pre - translation 4. Working with tags, document editing after exporting from CAT 5. Creating a translation memory from parallel texts and exporting them 6. Working with glossaries; conversion of external glossary	

and its import into the terminology database 7. Working with external sources of translation memories; memory conversion and its export via .tmx files 8. Translation of subtitles in the CAT tool, principles of working with .srt and .sub files 9. Project backup; receiving and sending project packages 10. Working on a joint online project 11. Machine translation plug-ins and APIs in CAT tools. 12. Post-editing exercises 13. Simulated test; clarification of possible issues					
Recommended literature: Zuzana Kraviarová: Integrovaná výučba odborného prekladu in: Prekladateľské listy 3, Univerzita Komenského 2014. ISBN 978-80-223-3584-3 ; Barbora Vinczeová: Nástroje CAT na Slovensku, Belianum 2019. ISBN 978-80-557-1612-1; Anthony Pym, Alexander Prekrestenko, Bram Starink: Translation technology and its teaching (with much mention of localization), Intercultural Studies Group 2006. ISBN 978-84-611-1131-2; Anthony Pym: Exploring translation theories, Routledge 2014. ISBN 978-0-415-83791-0; GENE, Viveta, 2020. The Management and Training Challenges of Post-Editing Dostupné na internete: https://www.galaglobal.org/events/events-calendar/management-and-training-challenges-post-editing-part-1					
Languages necessary to complete the course: Participation in the course presupposes command of Slovak at the level [C2] according to the Common European Framework of Reference for Languages (CEFR).					
Notes:					
Past grade distribution Total number of evaluated students: 180					
A	B	C	D	E	FX
94,44	3,89	0,0	0,56	0,0	1,11
Lecturers: Mgr. Ivo Poláček, PhD.					
Last change: 04.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KAA/A-bpSZ-027/15	Course title: Computer-Assisted Translating 1
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4., 6.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KAA/A-bpSZ-027/16	
Course requirements: The course assumes that students have access to a computer running Windows 8 and higher or a Mac running Windows emulator. Continuous assessment of student performance in class during the semester (30% of the final grade). Assessment includes the student's ability to handle individual class assignments (working with translation software and glossaries) and homework that replicates class work using alternative texts. The course ends with a test, which consists of the translation of 1 standard page of text in translation software from Slovak into the language of the student. The test does not evaluate the translation aspect, but only the technical ability to work with the software. The test usually takes place in the last week of the semester and is available on-site and online. The final test makes up 70% of the evaluation. Classification scale: 100% - 91% - A 90% - 81% - B 80% - 71% - C 70% - 61% - D 60% - 51% - E 50% - 0% - FX Teachers accept a maximum of 2 absences with proven documents . Scale of assessment (preliminary/final): 30% continuous evaluation, 70% final evaluation	
Learning outcomes: After completing the course, the student is able to work with translation software and can apply the acquired knowledge and principles not only on one, but also on several translation softwares. Skills include basic software skills - creating and working with translation memories, project and glossary management as well as advanced knowledge, including working with parallel texts, conversions of various input document formats, and project management of translation teams. Students will be able to identify and overcome potential technical difficulties and solve compatibility problems on their own. The graduate masters the basic principles of post-editing and working with machine translation from various providers.	
Class syllabus: 1. Working with a license and school VPN 2. Creating a project, the principle of operation of the translation memory 3. Uploading an additional document into the project, pre - translation 4. Working with tags, document editing after exporting from CAT 5. Creating a translation memory from parallel texts and exporting them 6. Working with glossaries; conversion of external glossary	

and its import into the terminology database 7. Working with external sources of translation memories; memory conversion and its export via .tmx files 8. Translation of subtitles in the CAT tool, principles of working with .srt and .sub files 9. Project backup; receiving and sending project packages 10. Working on a joint online project 11. Machine translation plug-ins and APIs in CAT tools. 12. Post-editing exercises 13. Simulated test; clarification of possible issues					
Recommended literature: Zuzana Kraviarová: Integrovaná výučba odborného prekladu in: Prekladateľské listy 3, Univerzita Komenského 2014. ISBN 978-80-223-3584-3 ; Barbora Vinczeová: Nástroje CAT na Slovensku, Belianum 2019. ISBN 978-80-557-1612-1; Anthony Pym, Alexander Prekrestenko, Bram Starink: Translation technology and its teaching (with much mention of localization), Intercultural Studies Group 2006. ISBN 978-84-611-1131-2; Anthony Pym: Exploring translation theories, Routledge 2014. ISBN 978-0-415-83791-0; GENE, Viveta, 2020. The Management and Training Challenges of Post-Editing Dostupné na internete: https://www.galaglobal.org/events/events-calendar/management-and-training-challenges-post-editing-part-1					
Languages necessary to complete the course: Participation in the course presupposes command of Slovak at the level [C2] according to the Common European Framework of Reference for Languages (CEFR).					
Notes:					
Past grade distribution Total number of evaluated students: 200					
A	B	C	D	E	FX
96,0	0,5	0,0	0,0	0,5	3,0
Lecturers: Mgr. Ivo Poláček, PhD.					
Last change: 04.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-605/16	Course title: Conversation in Arabic Language 1
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: Active participation at lessons, fulfilling assessed preliminary tasks. Final oral test. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 100/0.	
Learning outcomes: Thanks to exercising dialogues, students have improved their skills in expression in MSA in various situations and they know vocabulary for various thematic fields. They are better in understanding, conducting dialogues and communication in general.	
Class syllabus: Reading, listening and dialogues on given topics. Learning necessary vocabulary. Thematic fields: 1. airport; 2. shopping: groceries; 3. shopping: meat, fish; 4. at the market: greengrocers`; 5. at the doctor; 6. human body; 7. my university; 8. registering at the university; 9. shopping: clothes; 10. chemistry; 11. family; 12. in the restaurant.	
Recommended literature:	

BADAWI, Elsaid, Michael G. CARTER and Adrian GULLY. Modern Written Arabic: A Comprehensive Grammar. 2nd ed. Rev. by Maher AWAD. London: Routledge, 2016. ISBN 978-0-415-66748-7 (hbk). ISBN 978-0-415-66749-4 (pbk). ISBN 978-1-315-85615-5 (ebk).
 FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 2. vydání. Praha: Dar Ibn Rushd, 2004. Díl II. ISBN 80-86149-39-0.
 FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 4. vydání. Brandýs n. L.: Dar Ibn Rushd, 2012. Díl I. ISBN 978-80-86149-72-1.
 KRAHL, Günther, Wolfgang REUSCHEL and Eckehard SCHULZ. Standard Arabic: An Elementary – Intermediate Course. Rev. by Eckehard SCHULZ. Cambridge: Cambridge University Press, 2004. ISBN 0-521-77465-9.
 OLIVERIUS, Jaroslav a František ONDRÁŠ. Moderní spisovná arabština. Praha: Set Out, 2007. I. díl. ISBN 80-86277-51-8.
 SORBY, Karol R. Moderná spisovná arabčina. Prepracované a doplnené vydanie. Bratislava: SAP, 2019. I. diel. ISBN 978-80-89607-78-5.
 ZEMÁNEK, Petr, Andrea MOUSTAFA, Naděžda OBADALOVÁ a František ONDRÁŠ. Arabsko-český slovník. Praha: Set out, 2006. ISBN 80-86277-55-0.

Languages necessary to complete the course:

Slovak or Arabic (A1)

Notes:

The contents may be changed depending on the actual speed of progress or else.

Past grade distribution

Total number of evaluated students: 35

A	B	C	D	E	FX
82,86	11,43	5,71	0,0	0,0	0,0

Lecturers: Mgr. Mária Lacináková, PhD., doc. Mgr. Zuzana Gažáková, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-606/16	Course title: Conversation in Arabic Language 2
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: Active participation at lessons, fulfilling assessed preliminary tasks. Final oral test. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 80/20.	
Learning outcomes: Thanks to exercising dialogues, students have improved their skills in expression in MSA in various situations and they know vocabulary for various thematic fields. They are better in understanding, conducting dialogues and communication in general.	
Class syllabus: Reading, listening and dialogues on given topics. Learning necessary vocabulary. Thematic fields: 1. visit, expressing thank; 2. cinema, describing a film; 3. introducing oneself: among schoolmates, neighbours, colleagues; 4. loss of baggage; 5. loss of papers, police; 6. travel agency; 7. trip to a desert; 8. hotel; 9. library; 10. bank; 11. stay at a hospital (illnesses); 12. human qualities, expressing feelings, describing a person.	
Recommended literature:	

BADAWI, Elsaid, Michael G. CARTER and Adrian GULLY. Modern Written Arabic: A Comprehensive Grammar. 2nd ed. Rev. by Maher AWAD. London: Routledge, 2016. ISBN 978-0-415-66748-7 (hbk). ISBN 978-0-415-66749-4 (pbk). ISBN 978-1-315-85615-5 (ebk).

FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 2. vydání. Praha: Dar Ibn Rushd, 2004. Díl II. ISBN 80-86149-39-0.

FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 4. vydání. Brandýs n. L.: Dar Ibn Rushd, 2012. Díl I. ISBN 978-80-86149-72-1.

KRAHL, Günther, Wolfgang REUSCHEL and Eckehard SCHULZ. Standard Arabic: An Elementary – Intermediate Course. Rev. by Eckehard SCHULZ. Cambridge: Cambridge University Press, 2004. ISBN 0-521-77465-9.

OLIVERIUS, Jaroslav a František ONDRÁŠ. Moderní spisovná arabština. Praha: Set Out, 2007. I. díl. ISBN 80-86277-51-8.

SORBY, Karol R. Moderná spisovná arabčina. Prepracované a doplnené vydanie. Bratislava: SAP, 2019. I. diel. ISBN 978-80-89607-78-5.

WEHR, Hans. A Dictionary of Modern Written Arabic. 3rd ed. Ed. by J. M. COWAN. Beirut: Librairie du Liban, 1980. ISBN 0-87950-001-8.

ZEMÁNEK, Petr, Andrea MOUSTAFA, Naděžda OBADALOVÁ a František ONDRÁŠ. Arabsko-český slovník. Praha: Set out, 2006. ISBN 80-86277-55-0.

Languages necessary to complete the course:

Slovak or Arabic (A1)

Notes:

The contents may be changed depending on the actual speed of progress or else.

Past grade distribution

Total number of evaluated students: 29

A	B	C	D	E	FX
93,1	6,9	0,0	0,0	0,0	0,0

Lecturers: Mgr. Mária Lacínáková, PhD., doc. Mgr. Zuzana Gažáková, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-607/17	Course title: Conversation in Arabic Language 3
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Active participation at lessons, fulfilling assessed preliminary tasks. Final oral test. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 80/20.	
Learning outcomes: Thanks to exercising dialogues, students have improved their skills in expression in MSA in various situations and they know vocabulary for various thematic fields. They are better in understanding, conducting dialogues and communication in general.	
Class syllabus: Reading, listening and dialogues on given topics. Learning necessary vocabulary. Thematic fields: 1. demands, requests, pardons; 2. approval, disapproval, objections, doubts; 3. looking for a flat; 4. a flat rental; 5. marriage and relations; 6. interviewing a president (courtesy phrases, terms of address, titles); 7. globalization; 8. art; 9. sports, playing field; 10. war; 11. traffic accident; 12. pollution.	
Recommended literature:	

BADAWI, Elsaid, Michael G. CARTER and Adrian GULLY. Modern Written Arabic: A Comprehensive Grammar. 2nd ed. Rev. by Maher AWAD. London: Routledge, 2016. ISBN 978-0-415-66748-7 (hbk). ISBN 978-0-415-66749-4 (pbk). ISBN 978-1-315-85615-5 (ebk).
 FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 2. vydání. Praha: Dar Ibn Rushd, 2004. Díl II. ISBN 80-86149-39-0.
 FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 4. vydání. Brandýs n. L.: Dar Ibn Rushd, 2012. Díl I. ISBN 978-80-86149-72-1.
 FLEISSIG, Jiří, Charif BAHBOUH a Karel KELLER. Arabština pro pokročilé. Praha: Dar Ibn Rushd, 2008. ISBN 978-80-86149-51-X.
 KRAHL, Günther, Wolfgang REUSCHEL and Eckehard SCHULZ. Standard Arabic: An Elementary – Intermediate Course. Rev. by Eckehard SCHULZ. Cambridge: Cambridge University Press, 2004. ISBN 0-521-77465-9.
 OLIVERIUS, Jaroslav a František ONDRÁŠ. Moderní spisovná arabština. Praha: Set Out, 2007. I. díl. ISBN 80-86277-51-8.
 SORBY, Karol R. Moderná spisovná arabčina. Prepracované a doplnené vydanie. Bratislava: SAP, 2019. I. diel. ISBN 978-80-89607-78-5.
 WEHR, Hans. A Dictionary of Modern Written Arabic. 3rd ed. Ed. by J. M. COWAN. Beirut: Librairie du Liban, 1980. ISBN 0-87950-001-8.
 ZEMÁNEK, Petr, Andrea MOUSTAFA, Naděžda OBADALOVÁ a František ONDRÁŠ. Arabsko-český slovník. Praha: Set out, 2006. ISBN 80-86277-55-0.

Languages necessary to complete the course:

Slovak or Arabic (A2)

Notes:

The contents may be changed depending on the actual speed of progress or else.

Past grade distribution

Total number of evaluated students: 18

A	B	C	D	E	FX
83,33	11,11	0,0	5,56	0,0	0,0

Lecturers: doc. Mgr. Zuzana Gažáková, PhD.

Last change: 30.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bp-ARA-608/17	Course title: Conversation in Arabic Language 4
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Active participation at lessons, fulfilling assessed preliminary tasks. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 100/0.	
Learning outcomes: Thanks to exercising dialogues, students have improved their skills in expression in MSA in various situations and they know vocabulary for various thematic fields. They are better in understanding, conducting dialogues and communication in general.	
Class syllabus: Reading, listening and dialogues on given topics. Learning necessary vocabulary. Thematic fields: 1. planning a holiday, travelling; 2. problems of the Near East I (poverty, migration, demography etc.); 3. problems of the Near East II (aforearranged marriages, status of a woman etc.); 4. complaints, loud neighbours; 5. narrating personal experiences, adventures; 6. reading ads, commercials, messages; 7. narrating about childhood, habits; 8. religious feasts and traditions; 9. suggestions, rejections, disputes, invitations; 10. lifestyle; the life in a city and countryside; 11. presentations I; 12. presentations I.	
Recommended literature:	

BADAWI, Elsaid, Michael G. CARTER and Adrian GULLY. Modern Written Arabic: A Comprehensive Grammar. 2nd ed. Rev. by Maher AWAD. London: Routledge, 2016. ISBN 978-0-415-66748-7 (hbk). ISBN 978-0-415-66749-4 (pbk). ISBN 978-1-315-85615-5 (ebk).

FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 2. vydání. Praha: Dar Ibn Rushd, 2004. Díl II. ISBN 80-86149-39-0.

FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 4. vydání. Brandýs n. L.: Dar Ibn Rushd, 2012. Díl I. ISBN 978-80-86149-72-1.

FLEISSIG, Jiří, Charif BAHBOUH a Karel KELLER. Arabština pro pokročilé. Praha: Dar Ibn Rushd, 2008. ISBN 978-80-86149-51-X.

KRAHL, Günther, Wolfgang REUSCHEL and Eckehard SCHULZ. Standard Arabic: An Elementary – Intermediate Course. Rev. by Eckehard SCHULZ. Cambridge: Cambridge University Press, 2004. ISBN 0-521-77465-9.

OLIVERIUS, Jaroslav a František ONDRÁŠ. Moderní spisovná arabština. Praha: Set Out, 2007. I. díl. ISBN 80-86277-51-8.

OLIVERIUS, Jaroslav a František ONDRÁŠ. Moderní spisovná arabština. Praha: Set Out, 2010. II. díl. ISBN 978-80-86277-70-7.

SORBY, Karol R. Moderná spisovná arabčina. Prepracované a doplnené vydanie. Bratislava: SAP, 2019. I. diel. ISBN 978-80-89607-78-5.

SORBY, Karol R. Moderná spisovná arabčina. Prepracované a doplnené vydanie. Bratislava: SAP, 2021. II. diel. ISBN 978-80-89607-99-0.

WEHR, Hans. A Dictionary of Modern Written Arabic. 3rd ed. Ed. by J. M. COWAN. Beirut: Librairie du Liban, 1980. ISBN 0-87950-001-8.

ZEMÁNEK, Petr, Andrea MOUSTAFA, Naděžda OBADALOVÁ a František ONDRÁŠ. Arabsko-český slovník. Praha: Set out, 2006. ISBN 80-86277-55-0.

Languages necessary to complete the course:

Slovak or Arabic (A2)

Notes:

The contents may be changed depending on the actual speed of progress or else.

Past grade distribution

Total number of evaluated students: 9

A	B	C	D	E	FX
55,56	22,22	22,22	0,0	0,0	0,0

Lecturers: doc. Mgr. Zuzana Gažáková, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KSLLV/A-bpSZ-026/15		Course title: Creative Writing			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 216					
A	B	C	D	E	FX
63,89	12,5	8,8	7,41	3,7	3,7
Lecturers: Mgr. Viktor Suchý, PhD.					
Last change: 02.06.2015					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-AbpSZ-08/15	Course title: Cultural Lexicology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous preparation for seminars and completing exercises (random checks), continuous written homeworks specified in the course program at the beginning of the semester, two preliminary tests or two written homeworks (specification of tasks and deadlines in the course program the beginning of the semester). Preliminary outputs do not have a correction date. The teacher will accept a maximum of four absences. The evaluation is carried out according to this classification scale: A (100 % - 92 %), B (91 % - 84 %), C (83 % - 76 %), D (75 % - 68 %), E (67 % - 60 %). Credits will be granted to the student who has obtained at least an E as the final grade. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student is able to operatively apply knowledge from langue lexicology in practical oral and written communication. He/she adopted approaches to vocabulary as an image of the national culture in contextual conditionality. He/she is able to evaluate interlexical equivalents and interferences and employ this finding in his own translation activity. He/she masters the lexical potential of national language and can effectively draw on it in translatin or interpretation.	
Class syllabus: Subject and terminology of lexicology. Chapters from word semantics and word-formation. Approaches to vocabulary from the perspective of users needs; suprasemantics (aspects of standardized and unstandardized vocabulary, vocabulary from the perspective of origin, time, style). Confrontational lexicology. Practical and theoretical lexicography; aspects of creating and using Slovak lexicographic sources. Dynamic tendencies in synchronic vocabulary, focused on lexical innovation.	
Recommended literature: ORGOŇOVÁ, O. – BOHUNICKÁ, A.: Lexikológia slovenčiny. Učebné texty a cvičenia. 2. vydanie. Praha: Columbus 2012. ISBN 978-80-87588-18-5; 1. vydanie (Bratislava: Univerzita Komenského, 2011); Available at: https://fphil.uniba.sk/fileadmin/fif/katedry_pracoviska/ksj/publikacie/OOAB_lexikologia.pdf DOLNÍK, J.: Lexikológia. 1. vyd. Bratislava: Univerzita Komenského, 2003; 2. vyd. 2007. ISBN	

80-223-1733-0

FURDÍK, J.: Slovenská slovotvorba. 1. vyd. Prešov : Náuka 2004. ISBN 80-89038-28-X

HORECKÝ, J. a kol.: Dynamika slovnej zásoby súčasnej slovenčiny. 1. vyd. Bratislava: Veda 1989.

MLACEK, J.: Slovenská frazeológia. 2. vyd. Bratislava: SPN 1984.

POPOVIČOVÁ SEDLÁČKOVÁ, Z.: Slang v mládežníckom diskurze. Bratislava: Univerzita Komenského v Bratislave 2013. ISBN 978-80-223-3475-4

More materials are made available to students by the teacher according to his/hers current selection.

Languages necessary to complete the course:

slovak

Notes:

Time burden - 4c = 100h - 120h

1. completion of educational activities (L,S): 26h

2. continuous preparation for lessons: 26 h

3. homeworks: 10h

4. term paper: 18h

5. preparation for final test exam: 25h

Past grade distribution

Total number of evaluated students: 1487

A	B	C	D	E	FX
8,34	18,96	30,73	21,99	13,25	6,72

Lecturers: prof. PhDr. Oľga Orgoňová, CSc., Mgr. Zuzana Popovičová Sedláčková, PhD.

Last change: 21.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022						
University: Comenius University Bratislava						
Faculty: Faculty of Arts						
Course ID: FiF.KSLLV/A-buSL-12/15			Course title: Czech Literature 1			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 3.						
Educational level: I., II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 184						
A	ABS	B	C	D	E	FX
29,35	0,0	22,83	17,93	15,22	9,78	4,89
Lecturers: doc. Mgr. Peter Darovec, PhD.						
Last change: 17.09.2018						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022						
University: Comenius University Bratislava						
Faculty: Faculty of Arts						
Course ID: FiF.KSLLV/A-buSL-13/15			Course title: Czech Literature 2			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 4.						
Educational level: I., II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 25						
A	ABS	B	C	D	E	FX
52,0	0,0	40,0	8,0	0,0	0,0	0,0
Lecturers: doc. Mgr. Peter Darovec, PhD.						
Last change: 02.06.2015						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSLLV/A-bpSZ-02/15	Course title: Editing and Editorial Training
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: Seminar paper or one written test during the instruction period, in all parts of the assessment students must acquire at least 60% to pass.	
Learning outcomes: Students acquire theoretical knowledge and practical skills necessary for text editing and for editorial job.	
Class syllabus: Basics of editorial profession; Phases of editing texts; Typographic norms; Proofreading marks; Language and typographic proofreading; Adjusting the orthography of texts from older historical periods; Basics in codicology and palaeography; Reading and editing texts from older literary periods and alternatives of editorial processing of newer literary texts.	
Recommended literature: Vašák, P. – Čornej, P. – Kolár, J. – Mazáčová, S. – Pražák, E. – Višková, J.: Textologie a ediční praxe. Praha : Univerzita Karlova 1993. Kol.: Editor a text. Úvod do praktické textologie. Praha : Československý spisovatel, 1971.	
Languages necessary to complete the course: Slovak	
Notes:	

Past grade distribution					
Total number of evaluated students: 599					
A	B	C	D	E	FX
43,41	33,72	11,35	5,84	2,67	3,01
Lecturers: prof. PhDr. Miloslav Vojtech, PhD.					
Last change: 25.02.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-AboSL-74/18	Course title: Editorial Training 1
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester:	
Educational level: I., II.	
Prerequisites:	
Course requirements: Active participation and handing in publicistic texts according to the course programme that will be announced at the beginning of the semester. Participation in proofreading and other editorial activities connected with preparation of the journal. A part of the semester is in on-site learning mode (to be specified at the beginning of the semester). The final evaluation is based on the quality level of the hand-in text, for example if student does not offer own pictures for the text, makes many stylistic or grammatical mistakes – low language quality, low content quality or if he/she misses the deadline. Outcomes during the semester are not possible to evaluate more than once. The teacher will accept a maximum of two absences with documentation. Infringement of academic policy will result in annulment of the evaluation. Grading scale: A: 100 - 92 % B: 91 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % FX: 59 % Scale of assessment (preliminary/final): 100 % preliminary. Scale of assessment (preliminary/final): 100 % preliminary	
Learning outcomes: After completing the course, student has practical competence in writing the publicistic texts and editorial preparation of a publication.	
Class syllabus: 1. Assumptions to publicistic text production. 2. Problematic aspects of publicistic text production. 3. Autoregulation of the productive process of the text. 4. Problematic grammatical aspects. 5. Proofreading. 6. Taking pictures for the texts.	

7. Final graphic and visual aspect of the journal. 8. Own literary input (prose, poem). 9. Interview with selected respondents. 10. Writing reviews on literary publications, films, music. 11. Own publication defence. 12. Own publication presentation.						
Recommended literature: 1. MISTRÍK, J.: Štylistika. 3. vyd. Bratislava: SPN, 1997. 600 s. ISBN: 80-08-02529-8. 2. FINDRA, J.: Štylistika súčasnej slovenčiny. Martin: Osveta, 2013. 320 s. ISBN: 978-80-8063-404-9. 3. HOFFMANNOVÁ a kol.: Stylistika mluvené a psané češtiny. Praha: Academica, 2016. ISBN: 978-80-200-2566-1. 4. ORGOŇOVÁ, O. - BOHUNICKÁ, A.: Interakčná štylistika. Bratislava: Univerzita Komenského v Bratislave, 2018. ISBN: 978-80-223-4566-8. 5. Pravidlá slovenského pravopisu. 4. nezmenené vydanie. Bratislava: VEDA, 1998. ISBN 80-224-0532-9. Selected parts of the literature.						
Languages necessary to complete the course: Slovak, Czech						
Notes:						
Past grade distribution Total number of evaluated students: 48						
A	ABS	B	C	D	E	FX
75,0	0,0	12,5	6,25	0,0	0,0	6,25
Lecturers: PhDr. Perla Bartalošová, PhD., Mgr. Stella Ondrejčíková						
Last change: 02.03.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-AboSL-75/18	Course title: Editorial Training 2
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester:	
Educational level: I., II.	
Prerequisites:	
Course requirements: Active participation and handing in publicistic texts according to the course programme that will be announced at the beginning of the semester. Participation in proofreading and other editorial activities connected with preparation of the journal. A part of the semester is in on-site learning mode (to be specified at the beginning of the semester). The final evaluation is based on the quality level of the hand-in text, for example if student does not offer own pictures for the text, makes many stylistic or grammatical mistakes – low language quality, low content quality or if he/she misses the deadline. Outcomes during the semester are not possible to evaluate more than once. The teacher will accept a maximum of two absences with documentation. Infringement of academic policy will result in annulment of the evaluation. Grading scale: A: 100 - 92 % B: 91 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % FX: 59 % Scale of assessment (preliminary/final): 100 % preliminary. Scale of assessment (preliminary/final): 100 % preliminary	
Learning outcomes: After completing the course, student has practical competence in writing the publicistic texts and editorial preparation of a publication.	
Class syllabus: 1. Assumptions to publicistic text production. 2. Problematic aspects of publicistic text production. 3. Autoregulation of the productive process of the text. 4. Problematic grammatical aspects. 5. Proofreading. 6. Taking pictures for the texts.	

7. Final graphic and visual aspect of the journal. 8. Own literary input (prose, poem). 9. Interview with selected respondents. 10. Writing reviews on literary publications, films, music. 11. Own publication defence. 12. Own publication presentation.						
Recommended literature: 1. MISTRÍK, J.: Štylistika. 3. vyd. Bratislava: SPN, 1997. 600 s. ISBN: 80-08-02529-8. 2. FINDRA, J.: Štylistika súčasnej slovenčiny. Martin: Osveta, 2013. 320 s. ISBN: 978-80-8063-404-9. 3. HOFFMANNOVÁ a kol.: Stylistika mluvené a psané češtiny. Praha: Academica, 2016. ISBN: 978-80-200-2566-1. 4. ORGOŇOVÁ, O. - BOHUNICKÁ, A.: Interakčná štylistika. Bratislava: Univerzita Komenského v Bratislave, 2018. ISBN: 978-80-223-4566-8. 5. Pravidlá slovenského pravopisu. 4. nezmenené vydanie. Bratislava: VEDA, 1998. ISBN 80-224-0532-9. Selected parts of the literature.						
Languages necessary to complete the course: Slovak, Czech						
Notes:						
Past grade distribution Total number of evaluated students: 68						
A	ABS	B	C	D	E	FX
67,65	0,0	14,71	8,82	4,41	1,47	2,94
Lecturers: Mgr. Kristína Piatková, PhD., Mgr. Stella Ondrejčíková						
Last change: 02.03.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-AboSL-76/20	Course title: Editorial Training 3
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 1., 3., 5.	
Educational level: I., II.	
Prerequisites:	
Course requirements: Active participation and handing in publicistic texts according to the course programme that will be announced at the beginning of the semester. Participation in proofreading and other editorial activities connected with preparation of the journal. A part of the semester is in on-site learning mode (to be specified at the beginning of the semester). The final evaluation is based on the quality level of the hand-in text, for example if student does not offer own pictures for the text, makes many stylistic or grammatical mistakes – low language quality, low content quality or if he/she misses the deadline. Outcomes during the semester are not possible to evaluate more than once. The teacher will accept a maximum of two absences with documentation. Infringement of academic policy will result in annulment of the evaluation. Grading scale: A: 100 - 92 % B: 91 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % FX: 59 % Scale of assessment (preliminary/final): 100 % preliminary. Scale of assessment (preliminary/final): 100 % preliminary	
Learning outcomes: After completing the course, student has practical competence in writing the publicistic texts and editorial preparation of a publication.	
Class syllabus: 1. Assumptions to publicistic text production. 2. Problematic aspects of publicistic text production. 3. Autoregulation of the productive process of the text. 4. Problematic grammatical aspects. 5. Proofreading. 6. Taking pictures for the texts.	

7. Final graphic and visual aspect of the journal. 8. Own literary input (prose, poem). 9. Interview with selected respondents. 10. Writing reviews on literary publications, films, music. 11. Own publication defence. 12. Own publication presentation.						
Recommended literature: MISTRÍK, J.: Štylistika. 3. vyd. Bratislava: SPN, 1997. 600 s. ISBN: 80-08-02529-8. FINDRA, J.: Štylistika súčasnej slovenčiny. Martin: Osveta, 2013. 320 s. ISBN: 978-80-8063-404-9. HOFFMANNOVÁ a kol.: Stylistika mluvené a psané češtiny. Praha: Academica, 2016. ISBN: 978-80-200-2566-1. ORGOŇOVÁ, O. - BOHUNICKÁ, A.: Interakčná štylistika. Bratislava: Univerzita Komenského v Bratislave, 2018. ISBN: 978-80-223-4566-8. Pravidlá slovenského pravopisu. 4. nezmenené vydanie. Bratislava: VEDA, 1998. ISBN 80-224-0532-9. Selected parts of the literature.						
Languages necessary to complete the course: Slovak. Czech						
Notes:						
Past grade distribution Total number of evaluated students: 24						
A	ABS	B	C	D	E	FX
79,17	0,0	16,67	0,0	0,0	0,0	4,17
Lecturers: PhDr. Perla Bartalošová, PhD., Mgr. Kristína Piatková, PhD.						
Last change: 02.03.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-AboSL-78/21	Course title: Editorial Training 4
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 2., 4., 6.	
Educational level: I., II.	
Prerequisites:	
Course requirements: Active participation and handing in publicistic texts according to the course programme that will be announced at the beginning of the semester. Participation in proofreading and other editorial activities connected with preparation of the journal. A part of the semester is in on-site learning mode (to be specified at the beginning of the semester). The final evaluation is based on the quality level of the hand-in text, for example if student does not offer own pictures for the text, makes many stylistic or grammatical mistakes – low language quality, low content quality or if he/she misses the deadline. Outcomes during the semester are not possible to evaluate more than once. The teacher will accept a maximum of two absences with documentation. Infringement of academic policy will result in annulment of the evaluation. Grading scale: A: 100 - 92 % B: 91 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % FX: 59 % Scale of assessment (preliminary/final): 100 % preliminary. Scale of assessment (preliminary/final): 100 % preliminary	
Learning outcomes: After completing the course, student has practical competence in writing the publicistic texts and editorial preparation of a publication.	
Class syllabus: 1. Assumptions to publicistic text production. 2. Problematic aspects of publicistic text production. 3. Autoregulation of the productive process of the text. 4. Problematic grammatical aspects. 5. Proofreading. 6. Taking pictures for the texts.	

7. Final graphic and visual aspect of the journal. 8. Own literary input (prose, poem). 9. Interview with selected respondents. 10. Writing reviews on literary publications, films, music. 11. Own publication defence. 12. Own publication presentation.						
Recommended literature: MISTRÍK, J.: Štylistika. 3. vyd. Bratislava: SPN, 1997. 600 s. ISBN: 80-08-02529-8. FINDRA, J.: Štylistika súčasnej slovenčiny. Martin: Osveta, 2013. 320 s. ISBN: 978-80-8063-404-9. HOFFMANNOVÁ a kol.: Stylistika mluvené a psané češtiny. Praha: Academica, 2016. ISBN: 978-80-200-2566-1. ORGOŇOVÁ, O. - BOHUNICKÁ, A.: Interakčná štylistika. Bratislava: Univerzita Komenského v Bratislave, 2018. ISBN: 978-80-223-4566-8. Pravidlá slovenského pravopisu. 4. nezmenené vydanie. Bratislava: VEDA, 1998. ISBN 80-224-0532-9. Selected parts of the literature.						
Languages necessary to complete the course: Slovak, Czech						
Notes:						
Past grade distribution Total number of evaluated students: 10						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Kristína Piatková, PhD., Mgr. Dorota Lamačková, Mgr. Stella Ondrejčíková						
Last change: 02.03.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-54/15	Course title: Egyptian Colloquial Arabic 1
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 3.	
Educational level: I.	
Prerequisites: FiF.KKSF/A-bpARA-03/15 - Arabic Grammar 1	
Course requirements: Preliminary assessed tasks and final oral/written test. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 50/50.	
Learning outcomes: Students know the basics of Egyptian dialect and its typical differences from MSA. They are able to "decipher" and understand oral utterances on the basic level and react to the most frequent phrases.	
Class syllabus: 1. Characteristic features of Egyptian dialect. Phonology, pronunciation and stress. 2. Basic conversational phrases. 3. Personal and demonstrative pronouns. 4. Active and passive participle. 5. Genitive construction. 6. Negation; particles "mush/mish". Particle "fī/mafīsh". 7. Possessive pronouns and suffixation of pronouns to prepositions. 8. Perfect of the verb "to be" and strong verbs. 9. Expressing possession. 10. Nominal category of number. 11. Cardinal numerals 1 – 10 and their combining with nouns. 12. Listening practice. Vocabulary of selected conversational fields. Conversation and dialogues.	
Recommended literature: HINDS, Martin and El-Said BADAWI. A Dictionary of Egyptian Arabic: Arabic-English. Beirut: Librairie du Liban, 1986. ISBN-10: 1853410039. ISBN-13: 978-1853410031.	

LOUIS, Samia and Iman A. SOLIMAN. Kallimni 'Arabi. Cairo: The American University in Cairo Press, 2007. ISBN-10: 977-424-977-1. ISBN-13: 978-977-424-977-8.
 ONDRÁŠ, František. Egyptská hovorová arabština. Praha: Set Out, 2001. ISBN 80-86277-56-9.
 WOIDICH, Manfred and Rabha HEINEN-NASR. Kullu tamám! An Introduction to Egyptian Colloquial Arabic. Cairo: The American University in Cairo Press, 2004. ISBN 978-977-424-842-9.

Languages necessary to complete the course:

Slovak, Arabic (A1)

Notes:

The contents may be changed depending on the actual speed of progress or else.

Past grade distribution

Total number of evaluated students: 63

A	B	C	D	E	FX
61,9	25,4	4,76	4,76	3,17	0,0

Lecturers: doc. Mgr. Zuzana Gažáková, PhD., Mgr. Mária Lacináková, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-55/15	Course title: Egyptian Colloquial Arabic 2
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: Preliminary assessed tasks and final oral/written test. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 50/50.	
Learning outcomes: Students know better the basics of Egyptian dialect, they have a broader vocabulary and a better ability to understand, enter dialogues and create their own utterances.	
Class syllabus: 1. Further conversational phrases. 2. Imperfect of the verb "to be". 3. Imperfect of strong verbs I. 4. Imperfect of strong verbs II. 5. Order of strong verbs. 6. Modality: "have to", "be possible", "want". 7. Verbs with R2 wáw. 8. Verbs with R2 yá'. 9. Sentences of purpose and cause. 10. Verbs with R2 = R3. 11. Possessive particle "bitá'". 12. Listening practice. Vocabulary of selected conversational fields. Conversation and dialogues.	
Recommended literature: HINDS, Martin and El-Said BADAWI. A Dictionary of Egyptian Arabic: Arabic-English. Beirut: Librairie du Liban, 1986. ISBN-10: 1853410039. ISBN-13: 978-1853410031.	

LOUIS, Samia. Kallimni 'Arabi Aktar. Cairo: The American University in Cairo Press, 2008. ISBN 978-977-416-100-1.

LOUIS, Samia and Iman A. SOLIMAN. Kallimni 'Arabi. Cairo: The American University in Cairo Press, 2007. ISBN-10: 977-424-977-1. ISBN-13: 978-977-424-977-8.

ONDRÁŠ, František. Egyptská hovorová arabština. Praha: Set Out, 2001. ISBN 80-86277-56-9.

WOIDICH, Manfred and Rabha HEINEN-NASR. Kullu tamám! An Introduction to Egyptian Colloquial Arabic. Cairo: The American University in Cairo Press, 2004. ISBN 978-977-424-842-9.

Languages necessary to complete the course:

Slovak, Arabic (A1)

Notes:

The contents may be changed depending on the actual speed of progress or else.

Past grade distribution

Total number of evaluated students: 50

A	B	C	D	E	FX
62,0	30,0	6,0	2,0	0,0	0,0

Lecturers: Mgr. Mária Lacináková, PhD., doc. Mgr. Zuzana Gažáková, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KKSF/A/bpARA-033/17		Course title: Egyptian Colloquial Arabic 3			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 2					
Recommended semester: 5.					
Educational level: I.					
Prerequisites: FiF.KKSF/A-bpARA-54/15 - Egyptian Colloquial Arabic 1					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 4					
A	B	C	D	E	FX
50,0	25,0	25,0	0,0	0,0	0,0
Lecturers: doc. Mgr. Zuzana Gažáková, PhD.					
Last change: 31.08.2019					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KKSF/A-bpARA-034/17		Course title: Egyptian Colloquial Arabic 4			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 2					
Recommended semester: 6.					
Educational level: I.					
Prerequisites: FiF.KKSF/A-bpARA-55/15 - Egyptian Colloquial Arabic 2					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 6					
A	B	C	D	E	FX
16,67	83,33	0,0	0,0	0,0	0,0
Lecturers: Mgr. Mária Lacináková, PhD.					
Last change: 31.08.2019					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-10/15	Course title: Elementary Literary Seminar 1
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 1	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: Activity at lessons and an essay during the semester. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 100/0.	
Learning outcomes: Thanks to analyses of specific literary works, the students are better familiarized with old Arabic literature of 5th to 8th ctr.	
Class syllabus: 1. Analysis of Old Arabic verse. 2. Poetic portrayal of Old Arabic reality in qasída. 3. Al-Mu‘allaqát. 4. Koran as a literary work. 5. Reading the Prophet`s biography I.</li> <li>6. Reading the Prophet`s biography II. 7. Poetry of Abu l-‘Atáhija. 8. Poetry of Abú Nuwás. 9. Poetry of al-Mutanabbí. 10. Al-Jáhiz`s Book of Misers. 11. Ibn al-Mukaffa‘: Kalíla and Dimna.	
Recommended literature: GAŽÁKOVÁ, Zuzana a Ján PAULINY. Arabský jazyk a kultúra. Bratislava: Univerzita Komenského, 2013. ISBN 978-80-223-3401-3. OLIVERIUS, Jaroslav. Svět klasické arabské literatury. Brno: Atlantis, 1995. ISBN 978-80-7108-109-8.	

Korán. Prel. Ivan HRBEK. Praha: Academia, 2001. ISBN 80-2000-246-4.
 IBN ISHÁK. Život Muhammada, Posla Božieho. Prel. Ján PAULINY. Bratislava: Ústav pre vzťahy štátu a cirkví, 2003. ISBN 80-89096-08-5.
 AL-DŽÁHIZ. Kniha o lakomcoch. Prel. Ladislav DROZDÍK. Bratislava: Tatran, 1989.
 IBN AL-MUKAFFA'. Kalíla a Dimna. Prel. Jaroslav OLIVERIUS. Praha: Dar Ibn Rushd, 2004. ISBN 80-8608-753-0.

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 74

A	B	C	D	E	FX
83,78	13,51	1,35	0,0	1,35	0,0

Lecturers: Mgr. Jaroslav Drobný, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-14/15	Course title: Elementary Literary Seminar 2
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 1	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: Activity at lessons and an essay during the semester. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 100/0.	
Learning outcomes: Students have a deeper knowledge of important Arabic literary works of 8th to 13th ctr.	
Class syllabus: 1. Ibn Khaldún: al-Muqaddima. 2. Usáma ibn Munkidh: An Arab-Syrian Gentleman And Warrior in The Period of The Crusades (Kitáb al i'tibár). 3. Ibn Hazm: The Ring of the Dove. 4. Ibn Síná: The Book of Definitions. 5. Buzurg ibn Šahriyár: The Marvels and Wonders of the Indian Ocean. 6. Abu l-Hasan 'Alí Al-Mas'údí: The Meadows of Gold and Mines of Gems. 7. Ibn Rušd: Decisive Treatise on the Agreement Between Religious Law and Philosophy. 8. Muhammad ibn Abdalláh Ibn Battúta: ar-Rihla. 9. Taqíjuddín Ahmad al-Maqrízí: Topographic and Historic Description of Egypt. 10. Ibn Fadlán: Journey to Bulgars. 11. Abú Hámid Al-Gharnátí: Gift of Hearts.	
Recommended literature: GAŽÁKOVÁ, Zuzana a Ján PAULINY. Arabský jazyk a kultúra. Bratislava: Univerzita Komenského, 2013. ISBN 978-80-223-3401-3. OLIVERIUS, Jaroslav. Svět klasické arabské literatury. Brno: Atlantis, 1995. ISBN 978-80-7108-109-8.	

IBN CHALDÚN. Al-Muqaddima. Prel. Ladislav DROZDÍK. Bratislava: Tatran, 1984.
 IBN SÍNÁ, Abú Alí. Z díla. Prel. Věra KUBÍČKOVÁ-STIVÍNOVÁ a Karel PETRÁČEK. Praha: SNKLHU, 1954.
 IBN BATTÚTA, Muhammad ibn Abdalláh. Cesty po Afrike, Ázii a Európe v rokoch 1325-1354. Prel. Ladislav DROZDÍK. Bratislava: SAP, 2010. ISBN 978-80-8095-058-3.
 IBN HAZM. Holubičkin náhrdelník. Prel. Ladislav DROZDÍK. Bratislava: Slovenský spisovateľ, 1984.
 IBN TUFAJL, Abú Bakr. Živý syn bdícího. Prel. Ivan HRBEK. Praha: Academia, 2011. ISBN 978-80-2001-912-7.
 AL-MAS'ÚDÍ, Abu l-Hasan 'Alí. Rýžoviště zlata a doly drahokamů. Prel. Ivan HRBEK. Praha: Odeon, 1983.

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 70

A	B	C	D	E	FX
80,0	8,57	8,57	0,0	2,86	0,0

Lecturers: Mgr. Jaroslav Drobný, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-18/15	Course title: Elementary Literary Seminar 3
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 1	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Preliminary assessed tasks. Activity at lessons. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 100/0.	
Learning outcomes: Students are familiarized with the works of Arabic folk literature by means of reading specific excerpts. They are able to analyze them from the thematic and linguistic point of view.	
Class syllabus: Reading, analysis and exegesis of excerpts from Arabic manuscripts and modern adaptations – the so called "yellow books" (kutub safrá') – of selected works of Arabic folk literature. Each student makes a short presentation of a selected work. 1. The Story of a Golden Fish I. 2. The Story of a Golden Fish II. 3. The Thousand and One Nights: The Story of Ali Baba and Forty Thieves I. 4. The Thousand and One Nights: The Story of Ali Baba and Forty Thieves II. 5. The Thousand and One Nights: The Story of Ali Baba and Forty Thieves III. 6. The Thousand and One Nights: The Story of Abú Sír and Abú Qír I. 7. The Thousand and One Nights: The Story of Abú Sír and Abú Qír II. 8. Sírát Sayf ibn Dhí Yazan: the religious prologue. 9. Sírát Sayf ibn Dhí Yazan: the beginning of the narration (from the so called "yellow books"; kutub safrá') 10. Reading manuscript selections I. 11. Reading manuscript selections II. 12. Reading manuscript selections III.	

Recommended literature:

Excerpts from original manuscripts of Arabic folk literature:

Sírat fáris al-Jaman al-malik Sajf ibn Dhí Jazan al-batal al-karrár wa 'l-fáris al-mighwár sáhib al-batš wa 'l-iqtidár al-ma' rúf bi 'l-ghazawát al-mašhúra. Al-Qáhira: Maktabat wa Matba'at al-Mašhad al-Husajní, [n. d.]. 4 mudžalladát.

AL-HAMADHÁNÍ, Abú 'l-Fadl Badí' az-Zamán. Maqámy. Přeložil a úvodní studií doplnil František ONDRÁŠ. Praha: Academia, 2016. ISBN 978-80-200-2570-8.

IBN ŠAHRIJÁR, Buzurgh. Divy a záhady Indického oceánu. Přel. Jaroslav OLIVERIUS. Praha: Academia, 2012. ISBN 978-80-2002-110-6.

Al-KISÁÍ, Abú al-Hasan. Kniha o počiatku a konci a rozprávania o prorokoch (islamské mýty a legendy). Výber zostavil, preložil, úvodnú štúdiu a poznámky napísal Ján PAULINY. Bratislava: Tatran, 1980. ISBN 61-145-80.

Román o Antarovi: Staroarabská romance. Vybral, preložil, poznámky a vysvětlivky, doslov a překladatelskou poznámku napsal Karel PETRÁČEK. Praha: Odeon, 1968.

Tisíc a jedna noc. Přeložil, úvodnú štúdiu, komentáre a poznámky napísal Ján PAULINY. Bratislava: Ikar, 2009 – 2011. 1. – 8. zv. ISBN: 978-80-551-1810-9 (set).

Languages necessary to complete the course:

Slovak, Arabic (A2)

Notes:**Past grade distribution**

Total number of evaluated students: 60

A	B	C	D	E	FX
93,33	1,67	3,33	1,67	0,0	0,0

Lecturers: doc. Mgr. Zuzana Gažáková, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-boSL-251/00	Course title: Grammar Exercises in Slovak Language
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 4., 6.	
Educational level: I., II.	
Prerequisites:	
Course requirements: a. Systematic preparation for classes that is student's individual preparation for the class discussion on a selected topic according to the course programme, searching for the linguistic examples according to discussed topic in class. The teacher will accept a maximum of two absences with documentation. b. Individual analysis of a specific grammatical problem – „minor language problem analysis“ (the topics will be given in the first two weeks of semester) Outcomes during the semester are not possible to evaluate more than once. Infringement of academic policy will result in annulment of the evaluation. Grading scale: A (100 % - 92 %), B (91 % - 84 %), C (83 % - 76 %), D (75 % - 68 %), E (67 % - 60 %). Credits will be given only to student who reaches a minimum of the evaluation E (60 %). Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Learning outcomes: After completing the course, a student knows how to work with text (create own text and interpret texts of another authors). He distinguishes the functions of grammatical phenomena in communicative units and is capable to analyse the functionality, adequacy of the grammatical units that are used.	
Class syllabus: Markedness of grammatical categories and their use in stylistics. Syntax of oral and written texts – specific aspects and mutual interference in specific types of communication. Grammatical means for intensification. Illocutionary functions in speech acts and grammatical means of subjectiveness. Declension of foreign and adopted words in the Slovak language.	
Recommended literature:	

IVANOVÁ, M.: Syntax slovenského jazyka. Prešov: Prešovská univerzita v Prešove, 2016 (2. vydanie). ISBN 978-80-555-1753-7. Available at <https://www.pulib.sk/web/kniznica/ elpub/ dokument/Ivanova4>

OLOŠTIAK, M. - OLOŠTIAKOVÁ GIANITSOVÁ, L.: Deklinácia prevzatých substantív v slovenčine. Prešov: Filozofická fakulta Prešovskej univerzity v Prešove, 2007. ISBN 978-80-8068-694-9. Available at <chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/viewer.html?pdfurl=https%3A%2F%2Fisvjams.weebly.com%2Fuploads%2F3%2F2%2F8%2F3%2F3283426%2Folostiak-olostiakova-2007.pdf&clen=1459952&chunk=true>

POPOVIČOVÁ SEDLÁČKOVÁ Zuzana - PIATKOVÁ Kristína: Pragmatická gramatika 1. Bratislava: Univerzita Komenského, 2021. ISBN 978-80-223-5325-0 (tlač), ISBN 978-80-223-5325-7 (online).

Linguistic journals: Slovenská reč, Jazykovedný časopis, Kultúra slova (dostupné online na juls.savba.sk). Additional literature will be announced at the beginning of the semester according to the course programme.

Languages necessary to complete the course:

Slovak

Notes:

Time engagement: 2 credits = 50 h

Educational activities: (2S): 26 h

Preparation for class, discussion, searching materials: 20 h

Preparation of minor linguistic problem analysis: 4 h

Past grade distribution

Total number of evaluated students: 236

A	B	C	D	E	FX
22,46	30,08	22,03	16,53	4,66	4,24

Lecturers: Mgr. Dorota Lamačková

Last change: 21.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022						
University: Comenius University Bratislava						
Faculty: Faculty of Arts						
Course ID: FiF.KSJ/A- buSL-152-1/6948/00			Course title: Grammatical Interpretation of Texts			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester:						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 120						
A	ABS	B	C	D	E	FX
18,33	0,0	30,0	33,33	14,17	2,5	1,67
Lecturers: PhDr. Ľudmila Benčatová, CSc.						
Last change: 02.06.2015						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-AbpSK-62/15	Course title: Grammatical Interpretation of Texts and Translation
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: a. Systematic preparation for classes that is student's individual preparation for the class discussion on a selected topic according to the course programme (e. g. creation of an opinion on a topic discussed in selected paper, searching for the linguistic material, searching for the examples of a grammatical phenomenon in use, ...). b. Final test or colloquium in the 12th or 13th week of semester (the exact date will be announced at the beginning of the semester) Outcomes during the semester are not possible to evaluate more than once. The teacher will accept a maximum of two absences with documentation. Grading scale: A (100 % - 92 %), B (91 % - 84 %), C (83 % - 76 %), D (75 % - 68 %), E (67 % - 60 %). Credits will be given only to the student who reaches a minimum of the evaluation E (60 %). Infringement of academic policy will result in annulment of the evaluation. Scale of assessment (preliminary/final): 100 % preliminary	
Learning outcomes: After completing the course, a student has broadened the knowledge in the field of Slovak language grammar that previously gained. He understands the functions of grammatical phenomena in communicative units and is capable to analyse the sentences from the morphological point of view for translation. Moreover, the student has become more confident in interpretation and grammatical correctness and functionality of analysed problems.	
Class syllabus: Grammatical categories of nouns, verbs, and their usage in stylistics. Prepositional constructions in the Slovak language. Morphology of proper nouns. Grammatical adaptation of foreign words. Part of speech in language styles and genres of writing. Sentence – grammatical, semantic aspect and modality. Relationship between syntax and hyper syntax. Complex sentences and text. Word order and sentence order in the Slovak language and their role in creative and translating process.	

Grammatical error and language praxis.					
Recommended literature: BRANKO, P.: Úlety a istoty jazyka. Dunajská Lužná: MilaniuM, 2018. ISBN 978-80-89178-71-1. DOLNÍK, J. - BAJZÍKOVÁ, E: Textová lingvistika. Bratislava: Stimul, 1998. ISBN 80-85697-78-5. IVANOVÁ, M.: Syntax slovenského jazyka. Prešov: Prešovská univerzita v Prešove, 2016 (2. vydanie). ISBN 978-80-555-1753-7. Available at: https://www.pulib.sk/web/kniznica/elpub/dokument/Ivanova4 MISTRÍK, J.: Slovosled a vetosled v slovenčine. Bratislava: Vyd. SAV 1966. OLOŠTIAK, M. - OLOŠTIAKOVÁ GIANITSOVÁ, L.: Deklinácia prevzatých substantív v slovenčine. Prešov: Filozofická fakulta Prešovskej univerzity v Prešove, 2007. ISBN 978-80-8068-694-9. Available at: chrome-extension://efaidnbmninnibpcapjpcglclefindmkaj/viewer.html?pdfurl=https%3A%2F%2Fisvjams.weebly.com%2Fuploads%2F3%2F2%2F8%2F3%2F3283426%2Folostiak-olostiakova-2007.pdf&clen=1459952&chunk=true POPOVIČOVÁ SEDLÁČKOVÁ Zuzana - PIATKOVÁ Kristína: Pragmatická gramatika 1. Bratislava: Univerzita Komenského, 2021. ISBN 978-80-223-5325-0 (tlač), ISBN 978-80-223-5325-7 (online). Linguistic journals: Slovenská reč, Jazykovedný časopis, Kultúra slova (Available at https://www.juls.savba.sk/) Additional literature will be announced at the beginning of the semester according to the course programme.					
Languages necessary to complete the course: Slovak					
Notes: Time engagement: 3 credits = 75 h Educational activities: (2S): 26 h Preparation for class, discussion, searching materials: 30 h Preparation for colloquium/final test: 19 h					
Past grade distribution Total number of evaluated students: 187					
A	B	C	D	E	FX
20,86	28,88	28,88	17,65	1,6	2,14
Lecturers: Mgr. Dorota Lamačková					
Last change: 21.03.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPol/A-bpSZ-009/15	Course title: International Global and European Institutions, EU Institutional System
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: Final written exam, min 60% for credit. Grading scale A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After completing the course, the student will be able to use conceptual tools to analyze the functioning and internal organization of key international institutions and the European Union; to analyze the influence of historical and geopolitical factors on the origin and form of international organizations; identify and interpret the basic principles of international and EU law; evaluate the preconditions and conditions for the successful functioning of selected EU policies	
Class syllabus: International organizations as political systems; Decision-making in international organizations; Types of international organizations; History and ideas of European integration; EU institutions; EU law; EU policies	
Recommended literature: Vladimír Bilčík a Martin Bruncko (eds.): Európska únia dnes. Súčasné trendy a význam pre Slovensko. Bratislava. SFPA, IVO, CEP, 2003. McCormick, John: Poznávame Európsku úniu. Bratislava. Centrum európskych štúdií UK, 2000 Petr Fiala a Markéta Pitrová, Evropská unie. Brno. Centrum pro studium demokracie a kultury, 2003 Volker Rittberger, Bernhard Zangl and Andreas Kruck, International Organization, Palgrave Macmillan, 2011.	
Languages necessary to complete the course: Slovak	
Notes:	

Past grade distribution					
Total number of evaluated students: 684					
A	B	C	D	E	FX
26,32	38,6	21,78	6,14	5,7	1,46
Lecturers: doc. Mgr. Matúš Mišík, PhD., Mgr. Zsolt Gál, PhD., doc. Mgr. Erik Láštík, PhD.					
Last change: 04.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022						
University: Comenius University Bratislava						
Faculty: Faculty of Arts						
Course ID: FiF.KSJ/A- boSL-158-2/8836/00			Course title: Interpretational Seminar in Dialectology			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester:						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 70						
A	ABS	B	C	D	E	FX
58,57	0,0	12,86	20,0	4,29	1,43	2,86
Lecturers:						
Last change: 02.06.2015						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.Dek/A-bpSZ-030/15		Course title: Introduction into Corpus Linguistics			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2., 4., 6.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 425					
A	B	C	D	E	FX
73,65	14,35	6,59	2,59	0,47	2,35
Lecturers: Ing. Vladimír Benko, PhD.					
Last change: 10.09.2015					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.Dek/A-bpSZ-030/15		Course title: Introduction into Corpus Linguistics			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1., 3., 5.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 425					
A	B	C	D	E	FX
73,65	14,35	6,59	2,59	0,47	2,35
Lecturers: Ing. Vladimír Benko, PhD.					
Last change: 10.09.2015					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/A-bpSZ-040/15	Course title: Introduction into Phraseology and Idioms
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4., 6.	
Educational level: I., II.	
Prerequisites:	
Course requirements: Termíny záverečného testu budú zverejnené najneskôr predposledný týždeň výučbovej časti semestra. Váha priebežného / záverečného hodnotenia: 100/0. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Students get familiar with different types of Slovak phrases working as sentences or expressions and with the possibilities of their interpretation from the point of view of phraseological equivalence focused on the needs of translators' job.	
Class syllabus: 1. Frazeológia versus idiomatika. Frazeologické školy. 2. Idiomatický význam ustálených slovných spojení. 3. Denotatívny význam ustálených slovných spojení. 4. Princípy vzniku a uplatňovania frazeológie v texte. 5. Frazéma. Frazeotextéma. Základné definície. 6. Základné vlastnosti (parametre) frazém. 7. Frazeologická motivácia a interlingválna motivácia. 8. Základné konštrukčné typy slovenských frazém. 9. Klasifikácia frazém podľa pôvodu a bázy vzniku. 10. Dejiny slovenskej frazeológie a frazeografie. 11. Variantnosť frazém a aktualizácie frazém. 12. Frazeologická ekvivalencia a prekladateľská prax.	
Recommended literature: MLACEK, Jozef. Slovenská frazeológia. Bratislava: Slovenské pedagogické nakladateľstvo, 1976. MLACEK, Jozef, ĎURČO, Peter et al. Frazeologická terminológia. Bratislava, 1995. Dostupné na: http://www.juls.savba.sk/ediela/frazeologicka_terminologia/ MLACEK, Jozef. Tvary a tváre frazém v slovenčine. Bratislava: STIMUL, 2007. ISBN 978-80-89236-	

21-3. ZÁTURECKÝ, Adolf Peter. Slovenské príslovia, porekadlá, úslovia a hádanky. Bratislava: Slovenský Tatran, 2005. ISBN 80-222-0527-3.					
Languages necessary to complete the course: Slovak					
Notes:					
Past grade distribution Total number of evaluated students: 396					
A	B	C	D	E	FX
33,84	22,47	21,97	14,9	5,3	1,52
Lecturers: prof. PhDr. Mária Dobríková, CSc.					
Last change: 01.11.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KKSF/A-bpARA-01/15		Course title: Introduction into the Arab and Islamic Studies			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 87					
A	B	C	D	E	FX
35,63	20,69	25,29	13,79	4,6	0,0
Lecturers: Mgr. Jaroslav Drobný, PhD.					
Last change: 26.10.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KKSF/A-bpARA-53/15		Course title: Introduction into the Islamic Mysticism			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 2					
Recommended semester:					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Mgr. Attila Kovács, PhD.					
Last change: 02.06.2015					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-05/15	Course title: Introduction into the Study of Arabic Language
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: An essay during the semester and a final test. A student must obtain at least 60% points from all the preliminary tests together to be allowed to proceed to the final examination. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 30/70.	
Learning outcomes: Students are cognizant of the problems of the relation between standard Arabic and its dialects. They know the relation between the classical and modern standard norm of Arabic language and its position among Semitic languages. They are familiarized with the origin and development of Arabic language since the Pre-Islamic times until MSA and Arabic dialects, as well as with individual types of Arabic script, their origin and development.	
Class syllabus: 1. Afro-Asiatic language family. 2. Semitic languages, origin of Semitic nations, Eastern Semitic languages. 3. Northern-Western Semitic languages, position of Arabic among Semitic languages. 4. Southern Semitic languages, the continuation of the Southern Arabic scribal tradition. 5. Origins and types of Arabic script. 6. The spreading of Arabic script, Arabic paleography, codicology and epigraphics. 7. Arabic in the Pre-Islamic period. 8. Writing down and language of the Koran, the emergence of Arabic grammatical tradition. 9. Characteristics and the peak period of the Classical Arabic, Arabic lexicography. 10. The formation of MSA. 11. Middle Arabic, Arabic diglossia. 12. Arabic dialects, characteristics of their selected branches.	

13. The present language situation, attempts for a language reform.					
Recommended literature: GAŽÁKOVÁ, Zuzana a Ján PAULINY. Arabský jazyk a kultúra. Bratislava: Univerzita Komenského, 2013. ISBN 978-80-223-3401-3. BIČOVSKÝ, Jan, Pavel ČECH, Marek RYCHTAŘÍK, Petr VAVROUŠEK a Petr ZEMÁNEK. Jazyky starého Orientu. Praha: Filozofická fakulta, 2010. 978-80-7308-312-0. VERSTEEGH, Kees. The Arabic Language. Edinburgh: Edinburgh University Press, 2001. ISBN 978-07-4861-436-3. ZEMÁNEK, Petr. Vývoj arabštiny. Praha: FFUK, 2007. ISBN 978-80-7308-201-7.					
Languages necessary to complete the course: Slovak, receptive cognition of Czech					
Notes: The contents may be changed depending on the actual speed of progress or else.					
Past grade distribution Total number of evaluated students: 42					
A	B	C	D	E	FX
21,43	19,05	26,19	30,95	2,38	0,0
Lecturers: Mgr. Jaroslav Drobný, PhD.					
Last change: 26.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-21/15	Course title: Islam 1
Educational activities: Type of activities: lecture Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: An essay during the semester and a final test. A student must obtain at least 60% points from all the consecutive tests together to be allowed to proceed to the final examination. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 50/50.	
Learning outcomes: Students have the basic knowledge and overview of the terminology, life and institutions and development of the so called classical Islam.	
Class syllabus: 1. The Pre-Islamic society in Arabia – paganism, judaism and Christianity. 2. Prohpet Muhammad in Mekka. 3. Prophet Muhammad in Medina. 4. Koran. 5. Hadíths. 6. Tahára (ritual purity). 7. Šaháda (profession of faith). 8. Salát (prayer). 9. Sawm (fasting). 10. Zakát (alms). 11. Hajj (pilgrimage). 12. Jihád.	
Recommended literature: ARMSTRONGOVÁ, Karen. Islam. Bratislava: Slovart, 2002. ISBN 8071456837.	

HRBEK, Ivan a Karel PETRÁČEK. Muhammad. Praha: Orbis, 1967.
 Korán. Prel. Ivan HRBEK. Praha: Academia, 2001. ISBN 80-2000-246-4.
 KROPÁČEK, Luboš. Blízký východ na přelomu tisíciletí. Praha: Vyšehrad, 1999. ISBN 80-7021-298-5.
 KROPÁČEK, Luboš. Islámský fundamentalismus. Praha: Vyšehrad, 1996. ISBN 80-7021-168-7.
 MENDEL, Miloš. Džihád: Islámské koncepce šíření víry. Brno: Atlantis, 1997. ISBN 978-80-7105-831-60.

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 61

A	B	C	D	E	FX
54,1	14,75	14,75	11,48	4,92	0,0

Lecturers: doc. Mgr. Attila Kovács, PhD., Mgr. Jaroslav Drobný, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-24/15	Course title: Islam 2
Educational activities: Type of activities: lecture Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: An essay during the semester and a final test. A student must obtain at least 60% points from all the consecutive tests together to be allowed to proceed to the final examination. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 50/50.	
Learning outcomes: Students know the principles of the functioning of Islam as a religious and legal system. They know the basics of Islam not only as a religion, but also as a way of life and a stance towards life.	
Class syllabus: 1. The history of Islam I: from hijra to fitna. 2. The history of Islam II: from fitna to the victory of orthodoxy. 3. The shapes of Islam: branches, streams, sects, fractions. 4. Kaláma and falsafa (theology and philosophy). 5. Tasawwuf (mysticism) and folk Islam. 6. Šarí'a and fikh (law and jurisprudence). 7. The sources of Islamic law. 8. Legal classification of deeds and activities. 9. Legal doctrines and schools. 10. Islamic eschatology. 11. Islamic cosmology. 12. Islamic life, calendar and feasts.	
Recommended literature: ARMSTRONGOVÁ, Karen. Islam. Bratislava: Slovart, 2002. ISBN 8071456837.	

HRBEK, Ivan a Karel PETRÁČEK. Muhammad. Praha: Orbis, 1967.
 Korán. Prel. Ivan HRBEK. Praha: Academia, 2001. ISBN 80-2000-246-4.
 KROPÁČEK, Luboš. Blízký východ na přelomu tisíciletí. Praha: Vyšehrad, 1999. ISBN 80-7021-298-5.
 KROPÁČEK, Luboš. Islámský fundamentalismus. Praha: Vyšehrad, 1996. ISBN 80-7021-168-7.
 MENDEL, Miloš. Džihád: Islámské koncepce šíření víry. Brno: Atlantis, 1997. ISBN 978-80-7105-831-60.

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 27

A	B	C	D	E	FX
22,22	14,81	37,04	14,81	7,41	3,7

Lecturers: doc. Mgr. Attila Kovács, PhD., Mgr. Jaroslav Drobný, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KSJ/A- boSL-157-1/7159/00		Course title: Language Culture			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 2					
Recommended semester: 4., 6.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 77					
A	B	C	D	E	FX
31,17	19,48	19,48	9,09	11,69	9,09
Lecturers:					
Last change: 02.06.2015					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-AboSL-77/19	Course title: Language of New Media
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: a) elaboration and submission of continuous assignments on selected topics assigned by the teacher (30 %), b) active participation in seminars, discussion of the presented phenomena in film processing (20 %), c) elaboration and presentation of the final assignment (50 %). The teacher will assign the required literature for study and the mandatory partial assignments that will result from the topic. The preparation for the lesson will be evaluated on an ongoing basis. Active participation in seminars makes up 50% of the evaluation. By the 13th week of the semester at the latest, students will prepare a final assignment, which they will present. The evaluation of the final assignment makes up 50% of the total evaluation. Ongoing inspections do not have a correction date. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: A: 100 % - 93 % B: 92 % - 88 % C: 87 % - 80 % D: 79 % - 72 % E: 71 % - 60 % FX: 59 % - 0. The teacher will accept a maximum of two absences with documentation. The exact date of the presentation of final assignments will be announced at the beginning of the semester. Scale of assessment (preliminary/final): 100 % preliminary. Scale of assessment (preliminary/final): 100 % preliminary.	
Learning outcomes: Upon successful completion of this course, students will be able to critically analyze the language of selected new communication media, interpret it (from a linguistic and sociocultural aspect), create adequately digitized texts of selected new media and learn about the communication	

specifics of new media. He knows the language specifics of digitally mediated communication and semantization of digitized content, the issue of interactivity in digitized communication and language aspects of hypertext. Can identify the communication-pragmatic specifics of the language of new media and correctly use the formal language of new media. He deepened his communication, media and information competence with an overlap into deepening his knowledge of the formal language of new media. He is able to think about language from the point of view of cyberculture.

Class syllabus:

1. Media and communication. Digital mediated communication and types of communication media, mass communication. New digital media.
2. Properties of new media. Encoding and decoding new media. Digital media: cybertext and virtuality. Ergodic texts. Technological and formal convergence.
3. Semiotics of new media; encoding and decoding of new media, digital content encoding.
4. New media and social change. Technological determinism. Dissemination and adaptation of new media. Convergence culture, media landscape.
5. Social life online and offline. Cyberspace. Virtual community and anonymity. Access to information.
6. Language of audiovisual media.
7. Linguistic aspects of memetics theory. Memetic texts and digital media.
8. The language of new media with a focus on social networks and selected language aspects of manipulation on social networks (hoaxes, media watch dogs, fake news, disinformation, trolling, hate speech).
9. Influencers, social networks and language: interactivity in the media space, language of advertising.
10. Language of new media from the point of view of currently required communication competencies - language aspects of copywriting and language aspects of marketing mass communication.
11. Manipulation tendencies in digitized communications. Social engineering and language aspects of phishing and phreaking.
12. Formal language of new media and practical skills of creating digitized text; practical applications of new media language: MS Word, mobile applications, LaTeX, Adobe Reader; rules and ethics of digital media citation.

Recommended literature:

DOLNÍK, Juraj. Jazyk v sociálnej praxi. Bratislava: VEDA, 2021. ISBN 978-80-224-1882-9.

MACEK, Jakub. Úvod do nových médií. [online]. Ostrava: in-PRESS CZ s.r.o., 2011. [cit. 2021-09-10]. ISBN 978-80-7464-025-4. Available at: https://is.muni.cz/el/1421/podzim2012/IMK001/um/uvod_do_novych_medii_-_Jakub_Macek_-_OSU_2011.pdf

MANOVICH, Lev. Jazyk nových médií. Praha: Univerzita Karlova, 2018. ISBN 978-80-246-2961-2.

ŠOLTÉSOVÁ, Simona. Memetické texty a digitálne médiá [online]. Prešov: Prešovská univerzita v Prešove, 2018. [cit. 2021-09-10]. ISBN 978-80-555-1604-2. Available at: pulib.sk/web/pdf/web/viewer.html?file=/web/kniznica/elpub/dokument/SoltesovaS1/subor/9788055516042.pdf

KRAUS, Jiří. Jazyk v proměnách komunikačních médií. Praha: Karolinum, 2018. ISBN 978-80-246-1578-3

Additional literature will be presented at the beginning and during the semester. Teacher's presentations are available in MS TEAMS.

Languages necessary to complete the course:

Slovak, Czech					
Notes:					
Past grade distribution					
Total number of evaluated students: 34					
A	B	C	D	E	FX
64,71	14,71	11,76	2,94	0,0	5,88
Lecturers: Mgr. Barbora Hurtuková					
Last change: 02.03.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022						
University: Comenius University Bratislava						
Faculty: Faculty of Arts						
Course ID: FiF.KSJ/A- buSL-158-1/6949/00			Course title: Lexical Interpretation of Texts			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester:						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 121						
A	ABS	B	C	D	E	FX
40,5	0,0	20,66	17,36	9,92	6,61	4,96
Lecturers: doc. Mgr. Alena Bohunická, PhD., Mgr. Zuzana Popovičová Sedláčková, PhD.						
Last change: 02.06.2015						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-AbpSK-61/15	Course title: Lexical Interpretation of Texts and Translation
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4., 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Following the theoretical foundations and goals of the compulsory course Lexicology of the Slovak language, continuous elaboration of application exercises, report or interpretation, test in 12th -13th week of the semester. The teacher will accept a maximum of two absences with documentation. Grading scale: A (100 % - 92 %), B (91 % - 84 %), C (83 % - 76 %), D (75 % - 68 %), E (67 % - 60 %). Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 100% preliminary	
Learning outcomes: The student is acquainted with the basic stratification of the lexical stock of Slovak and is able to consciously switch between layers of lexicon with regard to its suprasemantic properties, can interpret texts with nocional and expressive, symptomatic and symptomatic, direct and transmitted lexical means and adequately apply them in translation.	
Class syllabus: Stylistic features of literary lexicon (professional lexicon, publicisms, administrativeisms, book words and colloquial lexicon). Standard lexicon and spheres of use, professionalism. Substandard lexicon (slang, slang, dialectisms). Lexical units in terms of time (antiquarianisms and neologisms). Lexical units in terms of origin (Slovak expressions with a sign of foreignness and bohemianism). Metaphorical expression. Synonyms and opposition in context.	
Recommended literature: ORGOŇOVÁ, O. – BOHUNICKÁ, A.: Lexikológia slovenčiny. Učebné texty a cvičenia. 2. vydanie. Praha: Columbus 2012. ISBN 978-80-87588-18-5; 1. vydanie (Bratislava: Univerzita Komenského, 2011) available at: https://fphil.uniba.sk/fileadmin/fif/katedry_pracoviska/ksj/publikacie/OOAB_lexikologia.pdf DOLNÍK, J.: Lexikológia. 1. vyd. Bratislava: Univerzita Komenského, 2003; 2. vyd. 2007. ISBN	

80-223-1733-0 FURDÍK, J.: Slovenská slovotvorba. 1. vyd. Prešov : Náuka 2004. ISBN 80-89038-28-X HORECKÝ, J. a kol.: Dynamika slovnej zásoby súčasnej slovenčiny. 1. vyd. Bratislava: Veda 1989. MLACEK, J.: Slovenská frazeológia. 2. vyd. Bratislava: SPN 1984. POPOVIČOVÁ SEDLÁČKOVÁ, Z.: Slang v mládežníckom diskurze. Bratislava: Univerzita Komenského v Bratislave 2013. ISBN 978-80-223-3475-4 Other materials according to the current selection of the teacher will be made available by the teacher to all course participants.					
Languages necessary to complete the course: Slovak					
Notes: Student time burden – 3c = 75 h – 90 h - completion of educational activities (S): 26 h - continuous preparation for seminar: 20 h - 2 written homework assignments: 7 h - paper: 15 h preparation for final test: 20 h					
Past grade distribution Total number of evaluated students: 207					
A	B	C	D	E	FX
35,75	26,09	16,91	10,14	7,73	3,38
Lecturers: Mgr. Michal Zoller					
Last change: 21.03.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022						
University: Comenius University Bratislava						
Faculty: Faculty of Arts						
Course ID: FiF.KSJ/A-AboSL-73/18			Course title: Linguistic and Cultural Excursion			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning						
Number of credits: 3						
Recommended semester:						
Educational level: I., II.						
Prerequisites:						
Course requirements: The student must obtain at least 60 points out of 100 possible points. The student obtains points by completing the mandatory part of the excursion program (50 points) and preparing a short paper or by completing a colloquium after the excursion (50 points). Grading scale: 100-92: A; 91-85: B; 84-75: C; 74-67: D; 66-60: E; 59-0: FX. Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): 100 % preliminary Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100 % preliminary						
Learning outcomes:						
Class syllabus: The content of the subject will depend on the place chosen for the excursion in the given year.						
Recommended literature: Recommended literature will be updated based on the place chosen for the excursion in the given year.						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 44						
A	ABS	B	C	D	E	FX
72,73	0,0	11,36	6,82	0,0	0,0	9,09
Lecturers: Mgr. Kristína Piatková, PhD.						
Last change: 23.03.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022						
University: Comenius University Bratislava						
Faculty: Faculty of Arts						
Course ID: FiF.KSLLV/A-boSL-10/15		Course title: Literary Criticism and Historiography				
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 6.						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 18						
A	ABS	B	C	D	E	FX
22,22	0,0	33,33	27,78	16,67	0,0	0,0
Lecturers: Mgr. Marta Fülöpová, PhD.						
Last change: 04.02.2021						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KSLLV/A-bpSK-12/15		Course title: Literary Excursion			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 2					
Recommended semester: 1., 3., 5.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 9					
A	B	C	D	E	FX
77,78	11,11	0,0	0,0	0,0	11,11
Lecturers: Mgr. Matej Masaryk, PhD.					
Last change: 14.02.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KSLLV/A-bpSK-12/15		Course title: Literary Excursion			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 2					
Recommended semester: 2., 4., 6.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 9					
A	B	C	D	E	FX
77,78	11,11	0,0	0,0	0,0	11,11
Lecturers: Mgr. Matej Masaryk, PhD.					
Last change: 14.02.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KKSF/A-mpARA-943/19		Course title: Middle East in International Politics, 1971-1990			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 2					
Recommended semester: 6.					
Educational level: I., II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 5					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Mgr. Zuzana Gažáková, PhD.					
Last change: 06.06.2019					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022						
University: Comenius University Bratislava						
Faculty: Faculty of Arts						
Course ID: FiF.KSJ/A- boSL-151-1/7154/00			Course title: Orthoephy and Orthography			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester:						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 137						
A	ABS	B	C	D	E	FX
21,9	0,0	16,06	21,9	21,17	13,14	5,84
Lecturers:						
Last change: 02.06.2015						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022						
University: Comenius University Bratislava						
Faculty: Faculty of Arts						
Course ID: FiF.KSJ/A- boSL-151-2/7154/00			Course title: Orthoephy and Orthography			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester:						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 102						
A	ABS	B	C	D	E	FX
20,59	0,0	16,67	13,73	17,65	14,71	16,67
Lecturers:						
Last change: 02.06.2015						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-AbpSZ-20/15	Course title: Orthoepy and Orthography
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 2., 4.	
Educational level: I.	
Prerequisites:	
Course requirements: Preparation of preliminary assignments, 1 presentation, 1 seminar paper (dates will be specified in the course programme at the beginning of the semester)/proofreading of an assigned text, (30%) Final written exam in the 12th – 13th week of the semester (70%) Grading scale: 100 % – 92 % = A, 91 % – 85 % = B, 84% – 77 % = C, 76 % – 67 % = D, 66 % – 60 % = E. In order to successfully complete the course, the student must get at least 60 % for the final exam. There are no correction dates for preliminary checks. Max. two documented absences are allowed. Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100 % preliminary	
Learning outcomes: After completing the course, the student has theoretical knowledge of orthoepy and orthography, he/she understands the principles of the pronunciation and spelling standards and he/she can assess the correctness of orthoepy and orthography implementation into language structures.	
Class syllabus: 1. The basics of the orthoepy theory. 2. The phonetic background of orthoepy. 3. The orthoepy of prosodic attributes. 4. Problematic orthoepy phenomena. 5. The dynamics of the acoustic aspect of language and the orthoepy standard. 6. Phonetic and orthoepic adaptation of foreign expressions. 7. The principles and rules of spelling. 8. Problematic spelling phenomena. 9. Writing capital letters. 10. The use of a comma. 11. Writing words separately and together. 12. Proofreading texts.	

Recommended literature:

1. KRÁL, Ábel.: Pravidlá slovenskej výslovnosti. Bratislava: SPN, 1996. ISBN 80-08-00305-7.
2. SIČÁKOVÁ, Ľudmila. Fonetika a fonológia pre elementaristov. Prešov: Náuka, 2002. ISBN 80-89-03815-8.
3. Pravidlá slovenského pravopisu. 4. nezmenené vydanie. Bratislava: VEDA, 1998. ISBN 80-224-0532-9
4. KRÁL, Ábel. Z problematiky slovenskej ortoepie a ortografie - o reforme slovenského pravopisu. In: Slovenská reč, roč. 69, č. 5 - 6, 2004, s. 193 - 301. ISSN 0037-6981.
5. DUDOK, Miroslav. Slovenský pravopis: Od "chyby" k "pravidlu", s. 34 - 39. In: Dynamické tendencie v slovenskom pravopise. Bratislava: Veda, 2009. ISBN 978-80-224-1106-6.

From the language sections (Kultúra slova magazines - selection of texts focused on orthography and orthoepy) + contemporary selection. Selected contemporary articles and studies from linguistic journals, anthologies and other professional literature in printed and electronic form.

Languages necessary to complete the course:

Slovak

Notes:**Past grade distribution**

Total number of evaluated students: 389

A	B	C	D	E	FX
20,57	20,31	25,45	16,71	9,51	7,46

Lecturers: Mgr. Stella Ondrejčíková

Last change: 21.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KKSF/A-bpARA-039/17		Course title: Persian Language for Students of Arab Studies 1			
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 2					
Recommended semester: 5.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 3					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Mahdi Nikmanesh, PhD.					
Last change:					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KKSF/A-bp-ARA-040/17		Course title: Persian Language for Students of Arab Studies 2			
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 2					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 3					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Mahdi Nikmanesh, PhD.					
Last change:					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPol/A-bpSZ-024/15		Course title: Political Geography			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 136					
A	B	C	D	E	FX
12,5	41,18	34,56	5,88	3,68	2,21
Lecturers: doc. Mgr. Matúš Mišík, PhD.					
Last change: 25.02.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-04/15	Course title: Practical Arabic Language Classes 1
Educational activities: Type of activities: practicals Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: Preliminary tests (i. e. during lessons) whose number and dates will be announced in advance according to the actual progress. Final written and oral test. A student must obtain at least 50% points from all the preliminary tests together to be allowed to proceed to the final examination. The preliminary tests are not repeated in the case of a failure. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 50/50.	
Learning outcomes: Students know Arabic script, basic grammar categories, basics of nominal sentence, the most important phrases.	
Class syllabus: 1. Information on available teachers' books of Modern Standard Arabic (MSA). 2. Arabic alphabet. 3. Writing and pronunciation of vowels and consonants. Vowelization. Basics of transcription. 4. Word classes. 5. Nominal grammar categories: definiteness, gender, number, case. 6. Declension. 7. Personal, demonstrative and possessive pronouns. 8. Nominal sentence. 9. Particle "inna". 10. Expressing possession. 11. Basics of conversation in MSA. 12. Reading sample texts.	

Recommended literature:

BADAWI, Elsaid, Michael G. CARTER and Adrian GULLY. Modern Written Arabic: A Comprehensive Grammar. 2nd ed. Rev. by Maher AWAD. London: Routledge, 2016. ISBN 978-0-415-66748-7 (hbk). ISBN 978-0-415-66749-4 (pbk). ISBN 978-1-315-85615-5 (ebk).
 FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 4. vydání. Brandýs n. L.: Dar Ibn Rushd, 2012. Díl I. ISBN 978-80-86149-72-1.
 KRAHL, Günther, Wolfgang REUSCHEL and Eckehard SCHULZ. Standard Arabic: An Elementary – Intermediate Course. Rev. by Eckehard SCHULZ. Cambridge: Cambridge University Press, 2004. ISBN 0-521-77465-9.
 OLIVERIUS, Jaroslav a František ONDRÁŠ. Moderní spisovná arabština. Praha: Set Out, 2007. I. díl. ISBN 80-86277-51-8.
 SORBY, Karol R. Moderná spisovná arabčina. Prepracované a doplnené vydanie. Bratislava: SAP, 2019. I. diel. ISBN 978-80-89607-78-5.

Languages necessary to complete the course:

Slovak or Arabic

Notes:

The subject connects with Arabic Grammar 1; both have to be attended simultaneously.
 The contents may be changed depending on the actual speed of progress or else.

Past grade distribution

Total number of evaluated students: 84

A	B	C	D	E	FX
54,76	20,24	9,52	9,52	4,76	1,19

Lecturers: doc. Mgr. Zuzana Gažáková, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-08/15	Course title: Practical Arabic Language Classes 2
Educational activities: Type of activities: practicals Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Preliminary tests (i. e. during lessons) whose number and dates will be announced in advance according to the actual progress. Final written and oral test. A student must obtain at least 50% points from all the preliminary tests together to be allowed to proceed to the final examination. The preliminary tests are not repeated in the case of a failure. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 50/50.	
Learning outcomes: Students know basics of Arabic grammar (morphology and syntax) better, they are able to read and compose sentences and simple compositions and conduct simple conversation.	
Class syllabus: 1. Genitive construction. Nouns like "ab". 2. Conjugation of stem I of strong verbs and the verb "kána" – perfect and imperfect. 3. Verbal sentence. Negation of nominal and verbal sentence. 4. Cardinal and ordinal numerals 1 – 10 and their combining with nouns. Clock. 5. Adjectives of colour and physical qualities, relative and compound adjectives. Abstract adjectives. 6. Elative; comparison. 7. Collectives. Active and passive participle of stem I of strong verbs. 8. Modal verbs. Subjunctive. 9. Apocopate and order of stem I of strong verbs. 10. Exclamatory and vocative particles "yá", ayyuhá. 11. Developing communicative skills in MSA. 12. Reading texts. Writing simple compositions.	

Recommended literature:

BADAWI, Elsaid, Michael G. CARTER and Adrian GULLY. Modern Written Arabic: A Comprehensive Grammar. 2nd ed. Rev. by Maher AWAD. London: Routledge, 2016. ISBN 978-0-415-66748-7 (hbk). ISBN 978-0-415-66749-4 (pbk). ISBN 978-1-315-85615-5 (ebk).

FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 2. vydání. Praha: Dar Ibn Rushd, 2004. Díl II. ISBN 80-86149-39-0.

FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 4. vydání. Brandýs n. L.: Dar Ibn Rushd, 2012. Díl I. ISBN 978-80-86149-72-1.

KRAHL, Günther, Wolfgang REUSCHEL and Eckehard SCHULZ. Standard Arabic: An Elementary – Intermediate Course. Rev. by Eckehard SCHULZ. Cambridge: Cambridge University Press, 2004. ISBN 0-521-77465-9.

OLIVERIUS, Jaroslav a František ONDRÁŠ. Moderní spisovná arabština. Praha: Set Out, 2007. I. díl. ISBN 80-86277-51-8.

SORBY, Karol R. Moderná spisovná arabčina. Prepracované a doplnené vydanie. Bratislava: SAP, 2019. I. diel. ISBN 978-80-89607-78-5.

ZEMÁNEK, Petr, Andrea MOUSTAFA, Naděžda OBADALOVÁ a František ONDRÁŠ. Arabsko-český slovník. Praha: Set out, 2006. ISBN 80-86277-55-0.

Languages necessary to complete the course:

Slovak or Arabic

Notes:

The subject connects with Arabic Grammar 2; both have to be attended simultaneously.
The contents may be changed depending on the actual speed of progress or else.

Past grade distribution

Total number of evaluated students: 78

A	B	C	D	E	FX
47,44	20,51	11,54	14,1	5,13	1,28

Lecturers: doc. Mgr. Zuzana Gažáková, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-12/15	Course title: Practical Arabic Language Classes 3
Educational activities: Type of activities: practicals Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: Preliminary tests (i. e. during lessons) whose number and dates will be announced in advance according to the actual progress. Final written and oral test. A student must obtain at least 50% points from all the preliminary tests together to be allowed to proceed to the final examination. The preliminary tests are not repeated in the case of a failure. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 50/50.	
Learning outcomes: Students have better knowledge of Arabic morphology and syntax, better communicative and creative skills and a better ability to understand written and oral utterances.	
Class syllabus: 1. Stem I of weak verbs with wáw, hamza and yá' as 1st radical (R1). 2. Nouns of place, time and instrument. 3. Words "kull" and "jamí'". 4. Stem I of weak verbs with wáw and yá' as 2nd radical (R2). 5. Conjunctions "lákin" and "lákinna". Conjunctions and particles with accusative. 6. Introduction to the derived verb stems. 7. Verb stem II. 8. Masdar – gerund. 9. Cardinal numerals 11 and above and their combining with nouns, particle "kam". 10. Relative pronouns and sentences. 11. Reading more complex texts. Writing simple compositions. 12. Developing communicative skills in MSA.	

Recommended literature:

BADAWI, Elsaid, Michael G. CARTER and Adrian GULLY. Modern Written Arabic: A Comprehensive Grammar. 2nd ed. Rev. by Maher AWAD. London: Routledge, 2016. ISBN 978-0-415-66748-7 (hbk). ISBN 978-0-415-66749-4 (pbk). ISBN 978-1-315-85615-5 (ebk).

FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 2. vydání. Praha: Dar Ibn Rushd, 2004. Díl II. ISBN 80-86149-39-0.

FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 4. vydání. Brandýs n. L.: Dar Ibn Rushd, 2012. Díl I. ISBN 978-80-86149-72-1.

KRAHL, Günther, Wolfgang REUSCHEL and Eckehard SCHULZ. Standard Arabic: An Elementary – Intermediate Course. Rev. by Eckehard SCHULZ. Cambridge: Cambridge University Press, 2004. ISBN 0-521-77465-9.

OLIVERIUS, Jaroslav a František ONDRÁŠ. Moderní spisovná arabština. Praha: Set Out, 2007. I. díl. ISBN 80-86277-51-8.

SORBY, Karol R. Moderná spisovná arabčina. Prepracované a doplnené vydanie. Bratislava: SAP, 2019. I. diel. ISBN 978-80-89607-78-5.

ZEMÁNEK, Petr, Andrea MOUSTAFA, Naděžda OBADALOVÁ a František ONDRÁŠ. Arabsko-český slovník. Praha: Set out, 2006. ISBN 80-86277-55-0.

Languages necessary to complete the course:

Slovak or Arabic (A1)

Notes:

The subject connects with Arabic Grammar 3; both have to be attended simultaneously.
The contents may be changed depending on the actual speed of progress or else.

Past grade distribution

Total number of evaluated students: 74

A	B	C	D	E	FX
48,65	22,97	13,51	8,11	4,05	2,7

Lecturers: doc. Mgr. Zuzana Gažáková, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-16/15	Course title: Practical Arabic Language Classes 4
Educational activities: Type of activities: practicals Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: Preliminary tests (i. e. during lessons) whose number and dates will be announced in advance according to the actual progress. Final written and oral test. A student must obtain at least 50% points from all the preliminary tests together to be allowed to proceed to the final examination. The preliminary tests are not repeated in the case of a failure. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 50/50.	
Learning outcomes: Students have better knowledge of Arabic morphology and syntax, better communicative and creative skills and a better ability to understand written and oral utterances. They can use lexicographic tools and have experienced using Arabic keyboard.	
Class syllabus: 1. Stems III – X of strong verbs. 2. Order, particles and gerunds of the derived verb stems. 3. Stem I of verbs with wáw as 3rd radical (R3) – pattern "da'á". 4. Stem I of verbs with R3 = yá' – pattern "ramá". 5. Stem I of verbs with R3 = yá' – pattern "radiya". 6. Verbs with R3 = wáw, yá' – derived stems. 7. Ordinal numerals 11 and above and their combining with nouns. 8. Date, time, epoch, month. 9. Periphrastic comparison. 10. Reading more complex texts. Writing more complex compositions. 11. Developing communicative skills in MSA. 12. Work with dictionary and Arabic keyboard.	

Recommended literature:

BADAWI, Elsaid, Michael G. CARTER and Adrian GULLY. Modern Written Arabic: A Comprehensive Grammar. 2nd ed. Rev. by Maher AWAD. London: Routledge, 2016. ISBN 978-0-415-66748-7 (hbk). ISBN 978-0-415-66749-4 (pbk). ISBN 978-1-315-85615-5 (ebk).

FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 2. vydání. Praha: Dar Ibn Rushd, 2004. Díl II. ISBN 80-86149-39-0.

FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 4. vydání. Brandýs n. L.: Dar Ibn Rushd, 2012. Díl I. ISBN 978-80-86149-72-1.

KRAHL, Günther, Wolfgang REUSCHEL and Eckehard SCHULZ. Standard Arabic: An Elementary – Intermediate Course. Rev. by Eckehard SCHULZ. Cambridge: Cambridge University Press, 2004. ISBN 0-521-77465-9.

OLIVERIUS, Jaroslav a František ONDRÁŠ. Moderní spisovná arabština. Praha: Set Out, 2007. I. díl. ISBN 80-86277-51-8.

SORBY, Karol R. Moderná spisovná arabčina. Prepracované a doplnené vydanie. Bratislava: SAP, 2019. I. diel. ISBN 978-80-89607-78-5.

WEHR, Hans. A Dictionary of Modern Written Arabic. 3rd ed. Ed. by J. M. COWAN. Beirut: Librairie du Liban, 1980. ISBN 0-87950-001-8.

ZEMÁNEK, Petr, Andrea MOUSTAFA, Naděžda OBADALOVÁ a František ONDRÁŠ. Arabsko-český slovník. Praha: Set out, 2006. ISBN 80-86277-55-0.

Languages necessary to complete the course:

Slovak or Arabic (A1)

Notes:

The subject connects with Arabic Grammar 4; both have to be attended simultaneously.
The contents may be changed depending on the actual speed of progress or else.

Past grade distribution

Total number of evaluated students: 69

A	B	C	D	E	FX
24,64	36,23	17,39	15,94	4,35	1,45

Lecturers: doc. Mgr. Zuzana Gažáková, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-AbpSZ-03/15	Course title: Practical Grammar of the Slovak Language 1
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: a) Preparation and hand-in of preliminary assignments on subjects selected by the lecturer (30 %), b) Active participation in seminars by offering relevant inputs in the discussion (20 %). Continuous preparation for seminars and preparation of exercises, preliminary written homework will be specified in the course programme at the beginning of the semester. c) Successful completion of the final test (50%). The student must gain at least 50% of the test points. The content and date of the test will be specified in the course programme at the beginning of the semester. There are no correction dates for preliminary checks. Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Credits are granted only if the student has gained at least 60% in the preliminary evaluation. Two documented absences are allowed. Exact dates and subjects of preliminary evaluation will be announced at the beginning of the semester. Grading scale: A: 100 - 92 % B: 91 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % FX: 59 - 0 % Scale of assessment (preliminary/final): 100 % preliminary Scale of assessment (preliminary/final): 100 % preliminary	
Learning outcomes: After completing the course, the student has knowledge of practical aspects of the Slovak grammar system, he/she understands its regularities and irregularities and is able to assess the grammatical correctness of phrases.	
Class syllabus: Inflected categories and paradigms (substantives, pronouns, verbs).	

Variants in the inflected forms system (substantives, verbs). Prepositional phrases in the Slovak language. Morphology of proper names. Grammatical adaptation of foreign words. Syntactic relations and means of expression in the Slovak language. Semiclause and their functions in text. Sentences, conjunctions and means of connecting and punctuation in sentences. Negation. Word order in phrases and utterances, phrase order. Modality (certainty, volition) and its means of expression in the Slovak language. Grammatical error and use of language. Complex grammatical analysis of phrases and utterances.																	
Recommended literature: DOLNÍK, Juraj et al. Morfológické aspekty súčasnej slovenčiny. Bratislava: Veda, 2010. ISBN 978-80-224-1159-2. IVANOVÁ, Martina. Syntax slovenského jazyka. 2., uprav. a dopl. vyd. Prešov: Vydavateľstvo Prešovskej univerzity, 2016 [cit. 2021-10-25]. ISBN 978-80-555-1753-7. Also available at: https://www.pulib.sk/web/kniznica/elpub/dokument/Ivanova4 MISTRÍK, Jozef. Slovosled a vetosled v slovenčine. Bratislava: Vydavateľstvo Slovenskej akadémie vied, 1966. OLOŠTIAK, Martin, GIANITSOVÁ-OLOŠTIAKOVÁ, Lucia. Deklinácia prevzatých substantív v slovenčine. Prešov: Filozofická fakulta Prešovskej univerzity, 2007, [cit. 2021-10-25]. ISBN 978-80-8068-694-9. Also available at: http://olostiak.webz.cz/Publikovane/deklinacia_monografia_2007.pdf ORAVEC, Ján, BAJZÍKOVÁ, Eugénia a Juraj FURDÍK. Súčasný slovenský spisovný jazyk. Morfológia. Bratislava: SPN, 1984. ORAVEC, Ján, BAJZÍKOVÁ, Eugénia. Súčasný slovenský spisovný jazyk. Syntax. 2. vyd. Bratislava: SPN, 1986. Selected contemporary articles and studies from linguistic journals, anthologies and other specialized literature in printed and electronic form. Students will be informed about additional literature at the beginning of and during the semester.																	
Languages necessary to complete the course: Slovak																	
Notes:																	
Past grade distribution Total number of evaluated students: 1765 <table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>7,71</td><td>13,6</td><td>25,67</td><td>25,61</td><td>18,24</td><td>9,18</td></tr> </tbody> </table>						A	B	C	D	E	FX	7,71	13,6	25,67	25,61	18,24	9,18
A	B	C	D	E	FX												
7,71	13,6	25,67	25,61	18,24	9,18												
Lecturers: Mgr. Kristína Piatková, PhD., Mgr. Katarína Muziková, PhD.																	
Last change: 02.03.2022																	
Approved by:																	

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-AbpSZ-06/15	Course title: Practical Grammar of the Slovak Language 2
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: a) Preparation and hand-in of preliminary assignments on subjects selected by the lecturer (60 %), b) Active participation in seminars by offering relevant inputs in the discussion (40 %). Continuous preparation for seminars and preparation of exercises, preliminary written homework will be specified in the course programme at the beginning of the semester. There are no correction dates for preliminary checks. Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Credits are granted only if the student has gained at least 60% in the preliminary evaluation. Two documented absences are allowed. Exact dates and subjects of preliminary evaluation will be announced at the beginning of the semester. Grading scale: A: 100 - 92 % B: 91 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % FX: 59 - 0 % Scale of assessment (preliminary/final): 100 % preliminary Scale of assessment (preliminary/final): 100 % preliminary	
Learning outcomes: After completing the course, the student has knowledge of grammar used in utterances, he/she understands the functions of grammatical phenomena in communication units and is able to assess the grammatical correctness of phrases.	
Class syllabus: The stylistic potential of nominal grammatical categories. The stylistic potential of verbal grammatical categories. Selected issues of using adjectives and adverbs in the Slovak language. Selected issues of using numerals in the Slovak language.	

Morphosyntactic structures from a stylistic point of view. Communication (illocutionary) functions of utterances. Complex grammatical analysis of phrases and utterances.					
Recommended literature: DOLNÍK, Juraj, BAJZÍKOVÁ, Eugénia. Textová lingvistika. Bratislava: Stimul, 1998. ISBN 80-85697-78-5. IVANOVÁ, Martina. Syntax slovenského jazyka. 2., uprav. a dopl. vyd. Prešov: Vydavateľstvo Prešovskej univerzity, 2016 [cit. 2021-10-25]. ISBN 978-80-555-1753-7. Also available at: https://www.pulib.sk/web/kniznica/elpub/dokument/Ivanova4 MISTRÍK, Jozef. Štylistika. Bratislava: SPN, 1997. ISBN 80-08-02529-8. ORAVEC, Ján, BAJZÍKOVÁ, Eugénia a Juraj FURDÍK. Súčasný slovenský spisovný jazyk. Morfológia. Bratislava: SPN, 1984. ORAVEC, Ján, BAJZÍKOVÁ, Eugénia. Súčasný slovenský spisovný jazyk. Syntax. 2. vyd. Bratislava: SPN, 1986. Selected contemporary articles and studies from linguistic journals, anthologies and other specialized literature in printed and electronic form. Students will be informed about additional literature at the beginning of and during the semester.					
Languages necessary to complete the course: slovak					
Notes:					
Past grade distribution Total number of evaluated students: 1416					
A	B	C	D	E	FX
10,73	20,69	28,81	19,49	13,84	6,43
Lecturers: Mgr. Kristína Piatková, PhD., Mgr. Katarína Muziková, PhD.					
Last change: 02.03.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-22/15	Course title: Reading Religious Texts 1
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 1	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Oral examination in reading during the semester. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 100/0.	
Learning outcomes: Students have a practically broadened and improved knowledge of the stuff taught at the subject of Islam 1. They can recognize, categorize and possibly also analyse the texts of the Koran and its exegeses (tafsír), they are able to orientate and search within hadíths and to work with the text and criticism of the biography (síra) of the Prophet Muhammad.	
Class syllabus: The main aim of the course is to introduce to students the religion of Islam by means of reading primary sources and secondary literature. It consists of reading original Arabic religious texts (mainly the Koran and prophetic hadíths), their analysis, detailed explanation and reevaluating. The texts practically follow and add to the lectures of Islam 1: 1. Korán 53:19 – 23; 19:19 – 37; 3:45 – 47; 2:38 – 44; 2. Korán 1:1 – 7; 96:1 – 19; 106:1 – 5; 90:1 – 10; 91:1 – 10; 3. Korán 2:1 – 37; 98:1 – 5; 24:1 – 33; 4. Korán 81:1 – 29; 37:99 – 111; at-Tabarího výklad; 5. Sahíh al-Buchári 9:10 (539); 23:92 (1385); 53:2 (2692); 6. Sahíh Muslim 2:1 (223); 2:6 (226b); Sahíh al-Buchári 4:4 (138); 7. Šaháda; Sahíh Muslim 1:167 (88b); Sahíh al-Buchári 52:16 (2652); 8. Adhán; Korán 103:1 – 3; 112:1 – 4; 9. Korán 2:183 – 187; Sahíh al-Buchári 25:1 (1513); 10. Korán 2:219; Sahíh Muslim 6:101 (720); 11. Korán 3:97; 2:198; Sahíh Muslim 15:32 (1211n); Sahíh al-Buchári 25:57 (1571);	

12. Korán 9:5; Sahíh al-Bucháří 56:91, 92 (2875, 2876); 64:340 (4309).					
Recommended literature: BERÁNEK, Ondřej, Bronislav OSTRÁNSKÝ a Pavel ŤUPEK, eds. Islámská čítanka: Studijní antologie arabského islámského písemnictví. Praha: FFUK, 2020. ISBN 978-80-7308-982-5. IBN ISHÁK. Život Muhammada, posla božieho. Prel. Ján PAULINY. Bratislava: Ústav pre vzťahy štátu a cirkví, 2003. ISBN 80-8909-608-5. Korán. Prel. Ivan HRBEK. Praha: Academia, 2001. ISBN 80-2000-246-4. AN-NAWAWÍ, Jahjá. Zahrady spravedlivých: Sbírka výroků proroka Muhammada. Prel. Petr PELIKÁN. Praha: AMS, 2008. ISBN 978-80-902419-1-6. AŠ-ŠAHRASŤÁNÍ, Muhammad. Kniha náboženských a filosofických sekt a škol (díly věnované islámským směrům a odnožím). Praha: Academia, 2021. ISBN 978-80-200-3233-1.					
Languages necessary to complete the course: Slovak					
Notes:					
Past grade distribution Total number of evaluated students: 27					
A	B	C	D	E	FX
74,07	22,22	3,7	0,0	0,0	0,0
Lecturers: Mgr. Jaroslav Drobný, PhD.					
Last change: 26.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-25/15	Course title: Reading Religious Texts 2
Educational activities: Type of activities: seminar Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 1	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Oral examination in reading during the semester. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 100/0.	
Learning outcomes: Students have a practically broadened and improved knowledge of the stuff taught at the subject of Islam 2. They can recognize, categorize and possibly also analyse the texts of the Koran and its exegeses (tafsír), they are able to orientate and search within hadíths and to work with the text and criticism of the biography (síra) of the Prophet Muhammad.	
Class syllabus: The main aim of the course is to introduce to students the religion of Islam by means of reading primary sources and secondary literature. It consists of reading original Arabic religious texts (mainly the Koran and prophetic hadíths), their analysis, detailed explanation and revaluating. The texts practically follow and add to the lectures of Islam 2: 1. Ibn Isháq: The Life of Muhammad, God's Messenger 1; 2. Ibn Isháq: The Life of Muhammad, God's Messenger 2; 3. aš-Šahrastání: The Book of Religions and Sects I; 4. aš-Šahrastání: The Book of Religions and Sects II; 5. Ibn al-Amír as-San'ání: Purification of the Doctrine; 6. al-Qušayrî's treatise on súfism (Tasawwuf); 7. Ibn Taymíya: Mardin fatwa; 8. at-Tabarí's exegesis (Tafsír at-Tabarí); 9. al-Ghazzálí: Rescuer from Error; 10. al-Kisá#í: Marvels of the World and the Otherworld; 11. al-Qazwíní: The Wonders of Creatures and the Marvels of Creation.	

Recommended literature:

BERÁNEK, Ondřej, Bronislav OSTŘANSKÝ a Pavel ŤUPEK, eds. Islámská čítanka: Studijní antologie arabského islámského písemnictví. Praha: FFUK, 2020. ISBN 978-80-7308-982-5.

IBN ISHÁK. Život Muhammada, posla božieho. Prel. Ján PAULINY. Bratislava: Ústav pre vzťahy štátu a cirkvi, 2003. ISBN 80-8909-608-5.

Korán. Prel. Ivan HRBEK. Praha: Academia, 2001. ISBN 80-2000-246-4.

AN-NAWAWÍ, Jahjá. Zahrady spravdivých: Sbíрка výroků proroka Muhammada. Prel. Petr PELIKÁN. Praha: AMS, 2008. ISBN 978-80-902419-1-6.

AŠ-ŠAHRASŤÁNÍ, Muhammad. Kniha náboženských a filosofických sekt a škol (díly věnované islámským směrům a odnožím). Praha: Academia, 2021. ISBN 978-80-200-3233-1.

Languages necessary to complete the course:

Slovak, Arabic (A2)

Notes:**Past grade distribution**

Total number of evaluated students: 27

A	B	C	D	E	FX
70,37	25,93	3,7	0,0	0,0	0,0

Lecturers: Mgr. Jaroslav Drobný, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-60/15	Course title: Reading Simple Texts 1
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: Oral examination in reading during the semester. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 100/0.	
Learning outcomes: Thanks to exercising reading students remember far easier the knowledge gained in the subjects of Arabic grammar 1 and Language exercises 1. They have at least passively adopted far richer vocabulary. They know how to use the words in context correctly. Thanks to reading compact texts on certain topic or about certain event, they are more skilled in the practical usage of the theoretically gained vocabulary and grammar rules. Thus, they can also more easily create their own sentences and compositions.	
Class syllabus: Reading selected didactic texts to practise the stuff taught in the subjects of Arabic grammar 1 and Language exercises 1: 1. words and phrases consisting of the first taught letters of the alphabet; 2. words and phrases consisting of the first and further taught letters of the alphabet I; 3. words and phrases consisting of the first and further taught letters of the alphabet II; 4. words and phrases consisting of the first and further taught letters of the alphabet III; 5. words and phrases consisting of the first and further taught letters of the alphabet IV; 6. words and phrases consisting of all letters of the alphabet; 7. nominal sentences with a simple vocabulary; 8. text „Hádhá baytun“; 9. text „Hádhihi hujratí“; 10. text „Hal hádhihi haqíbatun?“; 11. text „Al-madrasatu“;	

12. text „Al-baytu wa aš-šiqqatu“.					
Recommended literature: FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 4. vydání. Brandýs n. L.: Dar Ibn Rushd, 2012. Díl I. ISBN 978-80-86149-72-1. SORBY, Karol R. Moderná spisovná arabčina. Prepracované a doplnené vydanie. Bratislava: SAP, 2019. I. diel. ISBN 978-80-89607-78-5. LOUIS, Samia. Lughatuna al-Fusha. A New Course In Modern Standard Arabic: Book One. Cairo: The American University in Cairo Press, 2010. ISBN 978-97-74163-52-4.					
Languages necessary to complete the course: Slovak or Arabic					
Notes:					
Past grade distribution Total number of evaluated students: 44					
A	B	C	D	E	FX
61,36	18,18	18,18	2,27	0,0	0,0
Lecturers: Mgr. Jaroslav Drobný, PhD.					
Last change: 26.06.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-61/15	Course title: Reading Simple Texts 2
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Oral examination in reading during the semester. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 100/0.	
Learning outcomes: Thanks to exercising reading students remember far easier the knowledge gained in the subjects of Arabic grammar 1 and Language exercises 1. They have at least passively adopted far richer vocabulary. They know how to use the words in context correctly. Thanks to reading compact texts on certain topic or about certain event, they are more skilled in the practical usage of the theoretically gained vocabulary and grammar rules. Thus, they can also more easily create their own sentences and compositions.	
Class syllabus: Reading selected didactic texts to practise the stuff taught in the subjects of Arabic grammar 1 – 2 and Language exercises 1 – 2, various thematic fields, e. g.: 1. text „Bayna l-madrasati wa l-bayti“; 2. text „Madīnatu Dimašqa“; 3. text „Fi l-funduqi“; 4. text „Iqāmatuná fi l-Qáhirati“; 5. text „‘Á‘ilati“; 6. text „‘Awásimu d-duwali l-‘arabíyati“; 7. text „Baytu l-mu‘allimi“; 8. text „Fusúlu s-sanati“; 9. text „Al-marídu wa t-tabíbu“; 10. text „Ar-risálatu“; 11. text „Fí matári Bárisa“.	

Recommended literature:

FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 4. vydání. Brandýs n. L.: Dar Ibn Rushd, 2012. Díl I. ISBN 978-80-86149-72-1.

SORBY, Karol R. Moderná spisovná arabčina. Prepracované a doplnené vydanie. Bratislava: SAP, 2019. I. diel. ISBN 978-80-89607-78-5.

LOUIS, Samia. Lughatuna al-Fusha. A New Course In Modern Standard Arabic: Book One. Cairo: The American University in Cairo Press, 2010. ISBN 978-97-74163-52-4.

Languages necessary to complete the course:

Slovak or Arabic

Notes:**Past grade distribution**

Total number of evaluated students: 39

A	B	C	D	E	FX
38,46	33,33	28,21	0,0	0,0	0,0

Lecturers: Mgr. Jaroslav Drobný, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-AbpSK-56/15	Course title: Rhetorics
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 2 per level/semester: 14 / 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Course requirements: Homeworks during semester (interpretation and creation of argumentation entries, contributions to discussions etc.), two prepared speeches orally presented in seminar (preliminary), final text exam or colloquium in 12. – 13. week of the semester. Preliminary outputs are accepted in the specified deadline and they do not have a corrective term. The teacher will accept a maximum of two documented absences. The evaluation is carried out according to this classification scale: A (100 % - 92 %), B (91 % - 84 %), C (83 % - 76 %), D (75 % - 68 %), E (67 % - 60 %). Credits will be granted to the student who has obtained at least an E as the final grade. A breach of academic ethics will result in the cancellation of the evaluation result of the relevant item. Scale of assessment (preliminary/final): 100/0 Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Learning outcomes: Student is able to create both shorter and more complex monological speeches and also constructively enter dialogical interactions. He/she can demask argumentation mistakes and manipulative techniques, differentiate dispassionate and emotional expressions. He/she is schooled to create persuasive speeches in spirit of ethical principles in the field of public and private communication.	
Class syllabus: Course syllabus: Scope of rhetorics. Rhetoric genres. Political and occasional speeches. Politeness and etiquette. Interpretation of rhetorical speeches. Creation of rhetorical texts (public monological and dialogical); persuasion, argumentation. Basics of communication culture in public and in institutions. Practical rhetorics 1 - monology (business, politically/socially engaged speeches and occasional speeches.	

Practical rhetorics 2 – dialogical interactions (principle of cooperation, principle of politeness and their application in form of example defence of a project/propagation of bioethical practices and discussion/polemics concerning them, in business negotiation and conflict, in family arguments...)					
Recommended literature: BILINSKI, W. Velká kniha rétoriky. Praha: Grada Publishing, 2011. ISBN 978-80-247-3905-2 HEINDRICH, J. Rétorika pro každého. Brno: Computer Press, 2010. ISBN 978-80-251-2693-6 KRAUS, J. Rétorika v evropské kultuře i ve světě. Praha: Karolinum, 2011. ISBN 978-80-246-2001-5 VYBÍRAL, Z. Psychologie komunikace. Praha: Portál, 2009. ISBN 978-80-736-7387-1 ŠPAČKOVÁ, A. Moderní rétorika na univerzitě. Praha: Karolinum, 2017. ISBN 978-80-246-3708-2					
Languages necessary to complete the course: slovak, czech					
Notes: Time burden – 4c = 100h – 120h - Completion of educational activities (L,S): 39h - Continuous preparation for lessons: 26h - Preparation of 2 speeches: 37h - Preparation for the final written exam: 20h					
Past grade distribution Total number of evaluated students: 117					
A	B	C	D	E	FX
52,14	18,8	14,53	8,55	2,56	3,42
Lecturers: doc. Mgr. Alena Bohunická, PhD.					
Last change: 23.03.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-AbpSZ-21/15	Course title: Rhetorics
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Homeworks during semester (interpretation and creation of argumentation entries, contributions to discussions etc.), two prepared speeches orally presented in seminar (preliminary), final text exam or colloquium in 12. – 13. week of the semester. Preliminary outputs are accepted in the specified deadline and they do not have a corrective term. The teacher will accept a maximum of two documented absences. The evaluation is carried out according to this classification scale: A (100 % - 92 %), B (91 % - 84 %), C (83 % - 76 %), D (75 % - 68 %), E (67 % - 60 %). Credits will be granted to the student who has obtained at least an E as the final grade. A breach of academic ethics will result in the cancellation of the evaluation result of the relevant item. Scale of assessment (preliminary/final): 100/0 Scale of assessment (preliminary/final): 100 % on continual basis	
Learning outcomes: Student is able to create both shorter and more complex monological speeches, and also constructively enter dialogical interactions. He/she can demask argumentation mistakes and manipulative techniques, differentiate dispassionate and emotional expressions. He/she is schooled to create persuasive speeches in spirit of ethical principles in the field of public and private communication.	
Class syllabus: The subject of rhetorics, interdisciplinary relations of rhetorics (rhetorics and...) The construction of advisory speeches – etos, logos, patos. Rhetorical genres. Interpretation of rhetorical speeches (docere, movere, delectare strategies; impacts, effects) Creation of rhetorical texts (public monological and dialogical); persuasion, argumentation Chapters from practical rhetorics (schooling, selling, negotiation, small talk, brainstorming, moderating, occasional speeches)	
Recommended literature: BILINSKI, W. Velká kniha rétoriky. Praha: Grada Publishing, 2011. ISBN 978-80-247-3905-2 HEINDRICH, J. Rétorika pro každého. Brno: Computer Press, 2010. ISBN 978-80-251-2693-6 KRAUS, J. Rétorika v evropské kultuře i ve světě. Praha: Karolinum, 2011. ISBN	

978-80-246-2001-5 VYBÍRAL, Z. Psychologie komunikace. Praha: Portál, 2009. ISBN 978-80-736-7387-1 ŠPAČKOVÁ, A. Moderní rétorika na univerzitě. Praha: Karolinum, 2017. ISBN 978-80-246-3708-2					
Languages necessary to complete the course: slovak, czech					
Notes: Time burden – 3c = 75h – 90h Completion of educational activities (S): 26h Continuous preparation for lessons: 20h Preparation of 2 speeches: 16h Preparation for the final written exam: 20h					
Past grade distribution Total number of evaluated students: 51					
A	B	C	D	E	FX
56,86	17,65	19,61	5,88	0,0	0,0
Lecturers: doc. Mgr. Alena Bohunická, PhD.					
Last change: 07.03.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-AbpSK-71/18	Course title: Russian for Slovak Studies Students 1
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1., 3., 5.	
Educational level: I., II., III.	
Prerequisites:	
Course requirements: a) completing and submitting preliminary tasks focused on verifying grammatical knowledge and training vocabulary (20%); b) succesful completion of preliminary test (30%). The test must be completed at minimally 60% of points; c) succesful completion of final exam, which consists of written lexical-gramatical test and oral presentation of a selected conversation topic (50%). Continuous preparation for seminars, completion of tasks, continuous written homeworks will be specified in the course programme at the beginning of the semester. Content of the course, date of the preliminary test and date of the final exam will be announced at the beginning of the semester. Preliminary outputs do not have a correction date. The teacher will accept a maximum of two documented absences. The evaluation is carried out according to this classification scale: A (100 % - 92 %), B (91 % - 84 %), C (83 % - 76 %), D (75 % - 68 %), E (67 % - 60 %). Scale of assessment (preliminary/final): 100 % preliminary	
Learning outcomes: Graduate of the course possesses knowledge from Russian language at beginners level (A1) – according to standards of the Russian for Foreigners programme. He/she is informed with basic phonetic, orthographic and morphological specifics of Russian language, he/she understands and has adopted the principles of creation and use of simple sentences in Russian. He/she has adopted the ability to react to common question and basic communication abilities in everyday topics.	
Class syllabus: 1. Russian alphabet. Russian writing. 2. Phonetic system of Russian language. Basic orthoepic rules. Stress, intonation. 3. Conversation topic Getting to know each other: personal identity (basic vocabulary), formal and non-formal communication. Personal pronouns. 4. Syntactic construction of simple sentences in Russian. Using the word „be“. 5. Conversation topic My family: basic vocabulary, possessive pronouns. 6. Verbs of the 1. and the 2. conjugacy forms.	

7. Conversation topic Free time: basic vocabulary, training of verb use.
8. Conversation topic Dwelling: basic vocabulary, using of substantives in plural forms.
9. Accusative case and prepositional case of singular substantives.
10. Conversation topic My day: basic vocabulary, using of numeralias. Conjugacy of irregular verbs of the 1. and the 2. conjugacy forms. Basic adverbs.
11. Creation of simple texts focused on the aspects of everyday life.
12. Development of communication abilities: creation of questions and answers, training of basics of coherent speech.

Recommended literature:

JELÍNEK, Stanislav. et al. Raduga 1: pracovný zošit; ruština pre stredné a jazykové školy. Bratislava: Fraus, 1997. ISBN 80-88844-18-5.

JELÍNEK, Stanislav et al. Raduga 1: učebnica; ruština pre stredné a jazykové školy. Bratislava: Fraus, 1997. ISBN 80-88844-17-7.

MADEJ, Lizaveta. Lektorské cvičenia 1-2. Didaktické materiály k výučbe ruského jazyka pre študentov prvého ročníka ruských a východoeurópskych štúdií. Bratislava: Stimul, 2019. ISBN 978-80-8127-253-0.

PAŘÍZKOVÁ, Štěpánka. Ruština pro začátečníky a samouky. Dolní Ředice: P a P, 2002. ISBN 80-903072-0-5.

ЧЕРНЫШЕВ, Станислав – ЧЕРНЫШЕВА, А. Поехали! Русский язык для взрослых. Начальный курс: учебник, часть 1.1. СПб: Златоуст, 2019. ISBN 978-5-907123-00-7.

Available at: <https://mgu-russian.com>

ЧЕРНЫШЕВ, Станислав – ЧЕРНЫШЕВА, А. Поехали! Русский язык для взрослых.

Начальный курс: рабочая тетрадь, часть 1.1. СПб: Златоуст, 2019. ISBN 978-5-907123-08-3.

Available at: <https://mgu-russian.com>

More materials are made available to students by the teacher according to his/hers current selection

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 78

A	ABS	B	C	D	E	FX
44,87	0,0	25,64	17,95	5,13	3,85	2,56

Lecturers: Mgr. Maryna Kazharnovich, PhD.

Last change: 21.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-AbpSK-72/18	Course title: Russian for Slovak Studies Students 2
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2., 4., 6.	
Educational level: I., II., III.	
Prerequisites:	
Course requirements: a) completing and submitting preliminary tasks focused on verifying grammatical knowledge and training vocabulary (20%); b) succesful completion of preliminary test (30%). The test must be completed at minimally 60% of points; c) succesful completion of final exam, which consists of written lexical-gramatical test and oral presentation of a selected conversation topic (50%). Continuous preparation for seminars, completion of tasks, continuous written homeworks will be specified in the course programme at the beginning of the semester. Content of the course, date of the preliminary test and date of the final exam will be announced at the beginning of the semester. Preliminary outputs do not have a correction date. The teacher will accept a maximum of two documented absences. The evaluation is carried out according to this classification scale: A (100 % - 92 %), B (91 % - 84 %), C (83 % - 76 %), D (75 % - 68 %), E (67 % - 60 %). Scale of assessment (preliminary/final): 100 % preliminary	
Learning outcomes: Graduate of the course possesses knowledge from Russian language at beginners level (A1) – according to standards of the Russian for Foreigners programme. He/she has deepened his knowledge from phonetic, ortographic and morphological system of Russian language. He/she understands the basic grammatical phenomenons in Russian language. He/she has improved his/hers comprehensive reading ability, creation and presentation (oral and wirtten) of texts in basic conversation topics, extended his/hers vocabulary.	
Class syllabus: 1. Articulation training. 2. Adjective and its grammatical categories. 3. Conversation topic Hobbies: basic vocabulary, use of adjectives. 4. Adverbs in Russian: approach to formation and specifics of use. 5. Conversation topic Traveling. Use of можно – нельзя – надо. 6. Modal verbs: conjugation and use.	

7. Conversation topic Friendship.
8. Prepositional case in substantives and adjectives. Prepositional phrase.
9. Conversation topic Food and lifestyle: basic vocabulary, conjugation of one-syllable irregular verbs.
10. Accusative case in substantives and adjectives. Prepositional phrase.
11. Conversation topic Weather and seasons: basic vocabulary, use of demonstrative pronouns.
12. Reading and comprehension of oral and written texts. Creation of coherent texts on common topics. Training of communication abilities (coherent speech and spontaneous reactions).

Recommended literature:

JELÍNEK, Stanislav. et al. Raduga 2: pracovní sešit; ruština pro střední a jazykové školy. Plzeň: Fraus, 1997. ISBN 80-85784-74-2.

JELÍNEK, Stanislav et al. Raduga 2: učebnice; ruština pro střední a jazykové školy. Plzeň: Fraus, 1997. ISBN 80-85784-73-4.

MADEJ, Lizaveta. Lektorské cvičenia 1-2. Didaktické materiály k výučbe ruského jazyka pre študentov prvého ročníka ruských a východoeurópskych štúdií. Bratislava: Stimul, 2019. ISBN 978-80-8127-253-0.

PAŘÍZKOVÁ, Štěpánka. Ruština pro začátečníky a samouky. Dolní Ředice: P a P, 2002. ISBN 80-903072-0-5.

ЧЕРНЫШЕВ, Станислав – ЧЕРНЫШЕВА, А. Поехали! Русский язык для взрослых. Начальный курс: учебник, часть 1.1. СПб: Златоуст, 2019. ISBN 978-5-907123-00-7.

Available at: <https://mgu-russian.com>

ЧЕРНЫШЕВ, Станислав – ЧЕРНЫШЕВА, А. Поехали! Русский язык для взрослых. Начальный курс: рабочая тетрадь, часть 1.1. СПб: Златоуст, 2019. ISBN 978-5-907123-08-3.

Available at: <https://mgu-russian.com>

More materials are made available to students by the teacher according to his/hers current selection.

Languages necessary to complete the course:

Slovak, Russian (A1)

Notes:

Past grade distribution

Total number of evaluated students: 60

A	ABS	B	C	D	E	FX
55,0	0,0	18,33	15,0	3,33	3,33	5,0

Lecturers: Mgr. Maryna Kazharnovich, PhD.

Last change: 21.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-AbpSK-73/19	Course title: Russian for Students of the Slovak Studies 3
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1., 3., 5.	
Educational level: I., II., III.	
Prerequisites:	
Course requirements: a) completing and submitting preliminary tasks focused on verifying grammatical knowledge and training vocabulary (20%); b) succesfull completion of preliminary test (30%). The test must be completed at minimally 60% of points; c) succesfull completion of final exam, which consists of written lexical-gramatical test and oral presentation of a selected conversation topic (50%). Continuous preparation for seminars, completion of tasks, continuous written homeworks will be specified in the course programme at the beginning of the semester. Content of the course, date of the preliminary test and date of the final exam will be announced at the beginning of the semester. Preliminary outputs do not have a correction date. The teacher will accept a maximum of two documented absences. The evaluation is carried out according to this classification scale: A (100 % - 92 %), B (91 % - 84 %), C (83 % - 76 %), D (75 % - 68 %), E (67 % - 60 %). Scale of assessment (preliminary/final): 100 % preliminary	
Learning outcomes: Graduate of the course possesses knowledge from Russian language at beginners level (A2 – B1) – according to standards of the Russian for Foreigners programme. He/she deepened his knowledge from phonetic, ortographic and morphological system of Russian language. He/she understands the basic grammatical phenomenons in Russian language. He/she improved his/hers comprehensive reading ability of scientific (linguistic) texts, creation and presentation (oral and wirtten) of texts in basic conversation topics, extended his/hers vocabulary.	
Class syllabus: 1. Comprehensive reading of scientific linguistic text. 2. Listening and understanding speech. 3. International vocabulary in Russian language. 4. Linguistic terminology. 5. Training of communication abilities (coherent speech and spontaneous reactions).	

6. Creation of coherent texts in selected conversation topics: clothes, job and occupation, dwelling, traveling and planning of activities etc.
7. Movement verbs in Russian language and specifics of their use.
8. Singular and plural of substantives and adjectives in genitive form.
9. Prepositional case system in Russian language.
10. Imperative and conditional sentence type.
11. Modal phrases.
12. Idiomatic system of Russian language.

Recommended literature:

BARNET, Vladimír. et al. Ruština pro pokročilé. Voznice: LEDA, 2007. ISBN 978-80-7335-104-5

ONDREJČEKOVÁ, Erika – DEKANOVÁ, Eva. Ruský jazyk učebnica a cvičebnica. Nitra: Enigma, 2006. ISBN 80-89132-30-8.

Говорим по-русски без переводчика: Интенсивный курс по развитию навыков устной речи. Red. Л. С. Крючкова, Л. А. Дунаева. Москва: Флинта, 2016. ISBN 978-5-89349-413-6. Available at: <https://mgu-russian.com>

ЖИВКОВИЧ, Игорь. Русская грамматика в упражнениях: учеб. пособие. Москва: Флинта, 2016. ISBN 978-5-9765-1804-9. Available at: <https://mgu-russian.com>

ЧЕРНЫШЕВ, Станислав – ЧЕРНЫШЕВА, А. Поехали! Русский язык для взрослых. Начальный курс: рабочая тетрадь, часть 1.2. СПб: Златоуст, 2019. ISBN 978-5-90712-309-0. Available at: <https://mgu-russian.com>

ЧЕРНЫШЕВ, Станислав – ЧЕРНЫШЕВА, А. Поехали! Русский язык для взрослых. Начальный курс: учебник, часть 1.2. СПб: Златоуст, 2019. ISBN 978-5-90712-307-6. Available at: <https://mgu-russian.com>

More current materials, selected articles and studies from Russian linguistic scientific journals and papers will be made available by the teacher.

Languages necessary to complete the course:

Slovak, Russian (A1 - A2)

Notes:

Past grade distribution

Total number of evaluated students: 26

A	ABS	B	C	D	E	FX
61,54	0,0	19,23	19,23	0,0	0,0	0,0

Lecturers: Mgr. Maryna Kazharnovich, PhD.

Last change: 21.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-AbpSK-74/19	Course title: Russian for Students of the Slovak Studies 4
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2., 4., 6.	
Educational level: I., II., III.	
Prerequisites:	
Course requirements: a) completing and submitting preliminary tasks focused on verifying grammatical knowledge and training vocabulary (20%); b) succesfull completion of preliminary test (30%). The test must be completed at minimally 60% of points; c) succesfull completion of final exam, which consists of written lexical-gramatical test and oral presentation of a selected conversation topic (50%). Continuous preparation for seminars, completion of tasks, continuous written homeworks will be specified in the course programme at the beginning of the semester. Content of the course, date of the preliminary test and date of the final exam will be announced at the beginning of the semester. Preliminary outputs do not have a correction date. The teacher will accept a maximum of two documented absences. The evaluation is carried out according to this classification scale: A (100 % - 92 %), B (91 % - 84 %), C (83 % - 76 %), D (75 % - 68 %), E (67 % - 60 %). Scale of assessment (preliminary/final): 100 % preliminary	
Learning outcomes: Graduate of the course possesses knowledge from Russian language at beginners level (B1 to B2) – according to standards of Russian for foreigners education programme. He/she has deepened his/hers knowledge of phonetic, ortographic and morphological system of Russian language. He/she understands basic phenomenons in Russian language. He/she has improved in comprehensive listening, reproduction and production of texts, and has improved his ability to understand scientific (linguistic) texts. He/she has extended his/hers vocabulary, strenghtened hers his conversation abilities with emphasis on differentiation of communication conditions.	
Class syllabus: 1. Listening and understanding speech. 2. Singular and plural of substantives and adjectives in instrumental case. 3. Specifics of Russian syntactic system: basic syntactic units and relations. 4. Partial predicates (infinitive, participle, gerund). 5. Compound sentences and complex sentences.	

6. Indirect speech.
7. Modeling of communication situations in Russian language.
8. Translation exercises.
9. Communication in topics of contemporary social life in Slovakia, Russia and the world.
10. Scientific Russian in Russian scientific linguistic literature.
11. Linguistics terminology.
12. Training of communication abilities (coherent speech and spontaneous reactions).

Recommended literature:

BARNET, Vladimír. et al. Ruština pro pokročilé. Voznice: LEDA, 2007. ISBN 978-80-7335-104-5

ONDREJČEKOVÁ, Erika – DEKANOVA, Eva. Ruský jazyk učebnica a cvičebnica. Nitra: Enigma, 2006. ISBN 80-89132-30-8.

Говорим по-русски без переводчика: Интенсивный курс по развитию навыков устной речи. Red. Л. С. Крючкова, Л. А. Дунаева. Москва: Флинта, 2016. ISBN 978-5-89349-413-6. Available at: <https://mgu-russian.com>

ЖИВКОВИЧ, Игорь. Русская грамматика в упражнениях: учеб. пособие. Москва: Флинта, 2016. ISBN 978-5-9765-1804-9. Available at: <https://mgu-russian.com>

ЧЕРНЫШЕВ, Станислав – ЧЕРНЫШЕВА, А. Поехали! Русский язык для взрослых. Начальный курс: рабочая тетрадь, часть 1.2. СПб: Златоуст, 2019. ISBN 978-5-90712-309-0. Available at: <https://mgu-russian.com>

ЧЕРНЫШЕВ, Станислав – ЧЕРНЫШЕВА, А. Поехали! Русский язык для взрослых. Начальный курс: учебник, часть 1.2. СПб: Златоуст, 2019. ISBN 978-5-90712-307-6. Available at: <https://mgu-russian.com>

More current materials, selected articles and studies from Russian linguistic scientific journals and papers will be made available by the teacher.

Languages necessary to complete the course:

Slovak, Russian (A1 - A2)

Notes:

Past grade distribution

Total number of evaluated students: 24

A	ABS	B	C	D	E	FX
58,33	0,0	29,17	8,33	4,17	0,0	0,0

Lecturers: Mgr. Maryna Kazharnovich, PhD.

Last change: 21.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-50/15	Course title: Selected Topics from the Arab History 1
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: An essay and seminary work during the semester and a final test. A student must obtain at least 60% points from all the preliminary tests together to be allowed to proceed to the final examination. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 30/70.	
Learning outcomes: Students know the political and cultural development in Arabic and Islamic countries since 13th to 19th ctr.	
Class syllabus: 1. Mamluk Sultanate in Egypt and Syria (1250 – 1517). 2. Arabic Islamic culture in 13th to 15th ctr. 3. The rise of Ottoman power, raids in 14th to 16th ctr. 4. The end of Arabic culture in Andalusia. 5. Arabic world as a part of the Ottoman Empire. 6. Arabic Maghrib in 13th to 18th ctr. 7. The influence of Arabic Islamic culture on medieval Europe. 8. Stagnation and decline of Arabic culture in 16th to 18th ctr. 9. Economical and political decline of the Ottoman Empire in 17th to 18th ctr. 10. Safi Empire in Persia. 11. Mughal Empire in India. 12. Cultural heritage of Arabic Islamic civilization.	
Recommended literature: KOPČAN, Vojtech. Slovensko v tieni polmesiaca. Martin: Osveta, 1983.	

LEWIS, Bernard. Dějiny Blízkého Východu. Praha: Lidové noviny, 1996. ISBN 80-7106-926-4.
 BAREŠ, Ladislav, Rudolf VESELÝ a Eduard GOMBÁR. Dějiny Egypta. Praha: Nakladatelství Lidové noviny, 2010. ISBN 978-80-7422-798-1.
 GOMBÁR, Eduard a Lukáš PECHA. Dějiny Iráku. Praha: Nakladatelství Lidové noviny, 2013. ISBN 978-80-7422-249-8.
 PALMER, Alan. Úpadek a pád Osmanské říše. Praha: Panevropa, 1996. ISBN 80-85846-05-5.
 TAUER, František. Svět islámu, jeho dějiny a kultura. Praha: Vyšehrad, 2006. ISBN 80-7021-828-2.
 VESELÝ, Rudolf. Přehled politických a kulturních dějin islámských zemí. Praha: Univerzita Karlova, 1991. 1. díl. ISBN 80-7066-421-5.

Languages necessary to complete the course:
 Slovak

Notes:

Past grade distribution

Total number of evaluated students: 54

A	B	C	D	E	FX
51,85	22,22	11,11	11,11	3,7	0,0

Lecturers: Mgr. Jaroslav Drobný, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-51/15	Course title: Selected Topics from the Arab History 2
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: An essay and seminary work during the semester and a final test. A student must obtain at least 60% points from all the preliminary tests together to be allowed to proceed to the final examination. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 30/70.	
Learning outcomes: Students know the beginnings of modern history of Arab countries, political, cultural and social convulsions that contributed to the formation of the modern Near East.	
Class syllabus: 1. The Arab provinces of Ottoman Empire until the beginning of 19th ctr. 2. Napoleon`s campaign to Egypt.</li> <li>3. Egypt under Muhammad `Alí, internal reforms, foreign affairs policy. 4 Arabic cultural renaissance. 5. The beginnings of European colonial expansion to Arab countries. 6. Arabic provinces of the Ottoman Empire in the period of tanzímát. 7. Arabic Maghrib in 19th ctr. 8. Egypt in 2nd half of 19th ctr. 9. Arabia in 2nd half of 19th ctr. 10. Ottoman Empire in 2nd half of 19th ctr. 11. Sionism and the rise of Arab nationalism before World War I.	
Recommended literature: BAREŠ, Ladislav, Rudolf VESELÝ a Eduard GOMBÁR. Dějiny Egypta. Praha: Nakladatelství Lidové noviny, 2010. ISBN 978-80-7422-798-1.	

GOMBÁR, Eduard. Moderní dějiny islámských zemí. Praha: Karolinum, 1999.
 HOURANI, Albert. Dějiny arabského světa od 7. století po současnost. Praha, Lidové noviny, 2010. ISBN 9788074220593.
 PALMER, Alan. Úpadek a pád Osmanské říše. Praha: Panevropa, 1996. ISBN 80-85846-05-5.
 TAUER, František. Svět islámu, jeho dějiny a kultura. Praha: Vyšehrad, 2006. ISBN 80-7021-828-2.
 VESELÝ, Rudolf. Přehled politických a kulturních dějin islámských zemí. Praha: Univerzita Karlova, 1991. 1. díl. ISBN 80-7066-421-5.

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 26

A	B	C	D	E	FX
38,46	23,08	19,23	11,54	7,69	0,0

Lecturers: Mgr. Jaroslav Drobný, PhD.

Last change: 26.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KSJ/A-AbpSZ-01/15		Course title: Selected Topics from the Basics in Linguistics			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning					
Number of credits: 4					
Recommended semester: 1.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 2151					
A	B	C	D	E	FX
15,25	19,15	20,55	17,76	15,71	11,58
Lecturers: Mgr. Maryna Kazharnovich, PhD., Mgr. Dorota Lamačková, Mgr. Gabriela Halienová, Mgr. Michal Zoller					
Last change: 25.11.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KSLLV/A-bpSL-10/15		Course title: Seminar in Reading Modern Slovak Literary Texts			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2., 4., 6.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 79					
A	B	C	D	E	FX
43,04	24,05	17,72	8,86	0,0	6,33
Lecturers: Mgr. Anna Bukovinová, PhD.					
Last change: 02.02.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KSLLV/A-bpSL-09/15		Course title: Seminar in Reading the 20th Century Slovak Literary Texts			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1., 3., 5.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 179					
A	B	C	D	E	FX
44,13	27,93	16,2	5,59	2,79	3,35
Lecturers: Mgr. Anna Bukovinová, PhD., Mgr. Zuzana Kubusová					
Last change: 15.09.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.Dek/A-mpSZ-026/21	Course title: Skills for Success – from University to Practice
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 6.	
Educational level: I., II.	
Prerequisites:	
Course requirements: a) in-class presence and active participation (student can miss max 1x180 min) – 40 % b) partial assignments handed-in for each of the 6 topics – 20 % c) group presentation on selected topic from the course syllabus and providing feedback to teammates – 40 % Grading scale: Klasifikačná stupnica: A: 100 - 92 %, B: 91 - 84 %, C: 83 - 76 %, D: 75 - 68 %, E: 67 - 60 %, Fx: less than 60 % The teacher will accept a maximum of two absences. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the soft skills course needed for proper navigation on the job market of shared service centers is to acknowledge students with the portfolio of highly effective communication tools. Companies associated within the Business Service Center Forum (BSCF) and the under the auspices of the American Chamber of Commerce in Slovakia currently employ more than 34 000 full-time employees. They have identified soft communication skills as the most crucial, but also one of the least developed, skills fresh graduates possess when entering the job market. Upon successful completion of the course, students would be capable of more effective teamwork in remote international environment, managing their work time properly and efficiently and of communicating with higher portion of assertiveness. They will also increase their capabilities in providing and receiving constructive feedback, conflict resolution at a workplace and captivating their audience while presenting or applying design principles into daily communication routine.	
Class syllabus: Critical Thinking and Decision Making Conflict Resolution and Mindset Time Management How to Manage Teams Remotely Verbal and Non-Verbal Communication Feedback	

Recommended literature:

Covey, Stephen R. The 7 Habits of Highly Effective People: Powerful Lessons in Personal Change. New York: Simon and Schuster, 1999. ISBN: 0-684-84664-0.

Fisher, Roger et al. Getting to Yes - Negotiating Agreement Without Giving. London: Random House, 1999. ISBN: 978-1-84-413146-4.

Languages necessary to complete the course:

EN

Notes:**Past grade distribution**

Total number of evaluated students: 20

A	B	C	D	E	FX
40,0	40,0	0,0	5,0	0,0	15,0

Lecturers: Ing. Peter Rusíňák, PhD.

Last change: 07.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/bSV-905/15	Course title: Slavic Language: Croatian 1
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1., 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: There will be two written examinations during the semester, 2 x 50 points, one about mid-semester and the other at the end of the semester. A student may have a maximum of two absences during the semester and must achieve at least a 60% pass rate in all components of the assessment. Grading scale: A: 100 - 92 points B: 91 - 84 points C: 83 - 76 points D: 75 - 68 points E: 67 - 60 points Fx: less than 60 points. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After the course, students have knowledge of the Croatian language at the beginner level (A1.1). They have mastered Croatian pronunciation and spelling as well as basic vocabulary. They have basic communication skills and a basic knowledge of Croatian grammar. They can understand simple texts and recordings, and can produce simple dialogues and texts. They have a basic knowledge of Croatian realities.	
Class syllabus: 1. Let's meet, introductions, greetings 2. Present tense of the verb to be, negation 3. Personal pronouns 4. Question and answer formation, interrogative pronouns 5. Nouns, gender and number of nouns 6. Indicative pronouns 7. Occupations, nations and states 8. Family, relatives and acquaintances 9. Zoo 10. Numerals, Zagreb 11. Possessive pronouns, colours, flags 12. Repeating topics and grammar	
Recommended literature:	

ČILAŠ-MIKULIĆ, Marica et al. Hrvatski za početnike 1, udžbenik hrvatskoga kao drugoga i stranog jezika, Zagreb: Hrvatska sveučilišna naklada, 2006. ISBN 953-169-123-1 ČILAŠ-MIKULIĆ, Marica et al. Hrvatski za početnike 1, vježbenica i gramatički pregled hrvatskoga kao drugog i stranog jezika: Zagreb, Hrvatska sveučilišna naklada, 2006. ISBN 953-169-136-3 BABIĆ, Stjepan et al. Gramatika hrvatskoga jezika Priručnik za osnovno jezično obrazovanje, Zagreb, Školska knjiga, 1994. ISBN 953-0-4008-X KULIHOVÁ, Alica. Nema problema. Slovensko-chorvátka konverzačná príručka. Bratislava, Perfekt, 2013. ISBN 978-80-8046-606-0 Hrvatska školska gramatika. Gramatika [online]. Institut za hrvatski jezik i jezikoslovlje, ©2021 [cit. 2021-10-25]. Available at: https://gramatika.hr/# Hrvatski jezični portal. HjpZnanje [online]. Znanje, ©2021 [cit. 2021-10-24]. Available at: http://hjp.znanje.hr Hrvatski pravopis. Pravopis [online]. Institut za hrvatski jezik i jezikoslovlje, ©2021 [cit. 2021-10-25]. Available at: https://pravopis.hr						
Languages necessary to complete the course: Slovak, Croatian						
Notes:						
Past grade distribution Total number of evaluated students: 111						
A	ABS	B	C	D	E	FX
52,25	0,0	23,42	9,91	6,31	5,41	2,7
Lecturers: Mgr. Goran Marjanović						
Last change: 22.03.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/bSV-906/15	Course title: Slavic Language: Croatian 2
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2., 4., 6.	
Educational level: I.	
Prerequisites:	
Course requirements: There will be two written tests during the semester, 2 x 50 points, one around the middle and one at the end of the semester. A student may have a maximum of two absences during the semester and must achieve at least a 60% pass rate in all components of the assessment. Grading scale: A: 100 - 92 points B: 91 - 84 points C: 83 - 76 points D: 75 - 68 points E: 67 - 60 points Fx: less than 60 points. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After completing the course, students have knowledge of Croatian language at the beginner level A1.2 according to CEFR and adequate vocabulary, communication skills and knowledge of the laws of Croatian orthography, orthography and grammar. They can understand longer texts and recordings, and can produce longer oral and written utterances. They have a deeper knowledge of Croatian culture.	
Class syllabus: 1. Repetition of topics covered 2. Croatia and the Croats 3. Hotel, tourism, present tense of verbs with the ending -ati, -irati, iti, jeti 4. Accusative of nouns 5. Question words, question formation 6. Present tense of the modal verbs need, want and have to 7. Prepositions with accusative, Croatian holidays 8. Student life 9. Café, restaurant, lunch, verbs eat and go 10. Food, menu, fruit, vegetables, eating 11. Clothes, shoes, shops and shopping 12. Final repetition, test	
Recommended literature:	

ČILAŠ-MIKULIĆ, Marica et al. Hrvatski za početnike 1, udžbenik hrvatskoga kao drugoga i stranog jezika, Zagreb: Hrvatska sveučilišna naklada, 2006. ISBN 953-169-123-1 ČILAŠ-MIKULIĆ, Marica et al. Hrvatski za početnike 1, vježbenica i gramatički pregled hrvatskoga kao drugog i stranog jezika: Zagreb, Hrvatska sveučilišna naklada, 2006. ISBN 953-169-136-3 KURIC, Andrej Rječnik slovačko-hrvatski ; hrvatsko-slovački, Našice: Savez Slovaka u Hrvatskoj, 2006. ISBN 953-7277-03-8 ČUBRIĆ, Marina et al. Praktični školski pravopis s vježbama i zadacima, Zagreb: Školska knjiga, 2008. ISBN 978-953-0-20467-6 KULIHOVÁ, Alica. Nema problema. Slovensko-chorvátka konverzačná príručka. Bratislava, Perfekt, 2013. ISBN 978-80-8046-606-0 Hrvatska školska gramatika. Gramatika [online]. Institut za hrvatski jezik i jezikoslovlje, ©2021 [cit. 2021-10-25]. Available at: https://gramatika.hr/# Hrvatski jezični portal. HjpZnanje [online]. Znanje, ©2021 [cit. 2021-10-24]. Available at: http://hjp.znanje.hr Hrvatski pravopis. Pravopis [online]. Institut za hrvatski jezik i jezikoslovlje, ©2021 [cit. 2021-10-25]. Available at: https:// pravopis.hr																	
Languages necessary to complete the course: Croatian, Slovak language																	
Notes:																	
Past grade distribution Total number of evaluated students: 79 <table> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> <tr> <td>58,23</td><td>29,11</td><td>7,59</td><td>2,53</td><td>2,53</td><td>0,0</td></tr> </table>						A	B	C	D	E	FX	58,23	29,11	7,59	2,53	2,53	0,0
A	B	C	D	E	FX												
58,23	29,11	7,59	2,53	2,53	0,0												
Lecturers: Mgr. Goran Marjanović																	
Last change: 29.03.2022																	
Approved by:																	

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/bSV-907/15	Course title: Slavic Language: Croatian 3
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1., 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: There will be two written examinations during the semester, 2 x 50 points, one about mid-semester and the other at the end of the semester. A student may have a maximum of two absences during the semester and must achieve at least a 60% pass rate in all components of the assessment. Grading scale: A: 100 - 92 points B: 91 - 84 points C: 83 - 76 points D: 75 - 68 points E: 67 - 60 points Fx: less than 60 points. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon successful completion of the course, students have knowledge of Croatian language at the beginner level A2.1 according to CEFR standards. They have deepen their knowledge of vocabulary and improved their communication skills. Student are be able to apply more complex elements of Croatian grammar in written and oral speech, and are be able to formulate written and oral statements of longer length. They can understand longer written texts and audio-recordings. Students have knowledge of selected specific features of Croatian culture.	
Class syllabus: 1. Student dormitory, locative of nouns 2. Apartment and housing, advertisements, present tense of verbs with the ending -ovati, -evati, -ivati 3. Nouns with the ending -ska, -ška, -čka 4. Newspapers, news, vid verbs - perfective verb biti 5. Weekend, leisure, perfective verbs with the ending -jeti, -ati, -irati, iti 6. Travel, dative of nouns 7. Seasons 8. Sights of Croatia 9. Weather, weather forecast, futur I, futur I in inversion 10. Folk customs, gifts, postcard, holidays 11. Education, work, future, future tense of verbs, biography 12. Television programme	

Recommended literature:

ČILAŠ-MIKULIĆ, Marica et al. Razgovarajte s nama! A2 - B1: udžbenik hrvatskog jezika za više početnike, Zagreb: FF press, 2008. ISBN 978-953-175-321-0

ČILAŠ-MIKULIĆ, Marica et al. Razgovarajte s nama! A2 - B1 : vježbenica, gramatika i fonetika hrvatskog jezika za više početnike, Zagreb: FF press, 2008. ISBN 978-953-175-325-8

BAREŠIĆ, Jasna Dobro došli 1 udžbenik i rječnik za učenje hrvatskoga jezika za strance, Zagreb: Školska knjiga, 2005. ISBN 953-0-21922-9

BABIĆ, Stjepan et al. Gramatika hrvatskoga jezika Priručnik za osnovno jezično obrazovanje, Zagreb, Školska knjiga, 1994. ISBN 953-0-4008-X

BARIĆ, Eugenija. Hrvatski jezični savjetnik, Zagreb: Institut za hrvatski jezik i jezikoslovlje, 1999. ISBN 953-6637-03-0

KULIHOVÁ, Alica. Nema problema. Slovensko-chorvátska konverzačná príručka. Bratislava, Perfekt, 2013. ISBN 978-80-8046-606-0

KURIC, Andrej. Rječnik slovačko-hrvatski ; hrvatsko-slovački, Našice: Savez Slovaka u Hrvatskoj, 2006. ISBN 953-7277-03-8

Hrvatski jezični savjetnik. JezičniSavjetnik [online]. Institut za hrvatski jezik i jezikoslovlje, ©2021 [cit. 2021-10-25]. Available at: <https://jezicni-savjetnik.hr>

Hrvatska školska gramatika. Gramatika [online]. Institut za hrvatski jezik i jezikoslovlje, ©2021 [cit. 2021-10-25]. Available at: <https://gramatika.hr/#>

Hrvatski jezični portal. HjpZnanje [online]. Znanje, ©2021 [cit. 2021-10-24]. Available at: <http://hjp.znanje.hr>

Hrvatski pravopis. Pravopis [online]. Institut za hrvatski jezik i jezikoslovlje, ©2021 [cit. 2021-10-25]. Available at: <https://pravopis.hr>

Languages necessary to complete the course:

Croatian, Slovak language

Notes:**Past grade distribution**

Total number of evaluated students: 54

A	B	C	D	E	FX
53,7	35,19	9,26	1,85	0,0	0,0

Lecturers: Mgr. Goran Marjanović

Last change: 01.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/bSV-908/15	Course title: Slavic Language: Croatian 4
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2., 4., 6.	
Educational level: I.	
Prerequisites:	
Course requirements: There will be two written examinations during the semester of 50 points each, one about halfway through and the other at the end of the semester. Students may have a maximum of two absences during the semester and must achieve at least a 60% pass rate in both components of the assessment. Grading Scale: A: 100 - 92 points B: 91-84 points C: 83-76 points D: 75-68 points E: 67 - 60 points Fx: less than 60 points Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After successful completion of the course, the students' knowledge of Croatian language is at the beginner level A2.2 according to CEFR standards. They have deepened their knowledge of vocabulary and expanded their communication patterns. The student are be able to apply more complex elements of Croatian grammar in writing and when speaking, formulate longer written and oral texts, distinguish between formal and informal styles in written and oral communication. They know the most important personalities of Croatian cultural life and the basic milestones in Croatian history.	
Class syllabus: 1. Sea, instrumental of personal pronouns, Dubrovnik 2. Croaticum, genitive of nouns 3. Kuna, money, currencies, holiday in the Republic of Croatia 4. Doctor, diseases 5. Leisure, hobbies, imperative 6. Istria, vocative of nouns	

7. Croatian anthem, Zagreb cable car, theatre
8. Shopping, nouns with numerals, main and ordinal numerals
9. Visit, feminine nouns ending with consonant
10. Nouns with adjectival declension
11. Future planning, futur of reflexive verbs, perfect of reflexive verbs
12. Review of topics covered

Recommended literature:

ČILAŠ-MIKULIĆ, Marica et al. Razgovarajte s nama! A2 - B1: udžbenik hrvatskog jezika za više početnike, Zagreb: FF press, 2008. ISBN 978-953-175-321-0

ČILAŠ-MIKULIĆ, Marica et al. Razgovarajte s nama! A2 - B1 : vježbenica, gramatika i fonetika hrvatskog jezika za više početnike, Zagreb: FF press, 2008. ISBN 978-953-175-325-8

BARIĆ, Eugenija et al. Hrvatska gramatika, Zagreb, Školska knjiga, 1995. ISBN 953-0-40010-1

ANIĆ, Vladimir. Rječnik hrvatskoga jezika, Zagreb: Novi Liber, 1994. ISBN 953-6045-001

BARIĆ, Eugenija. Hrvatski jezični savjetnik, Zagreb: Institut za hrvatski jezik i jezikoslovlje, 1999. ISBN 953-6637-03-0

KULIHOVÁ, Alica. Nema problema. Slovensko-chorvátska konverzačná príručka. Bratislava, Perfekt, 2013. ISBN 978-80-8046-606-0

KURIC, Andrej Rječnik slovačko-hrvatski ; hrvatsko-slovački, Našice: Savez Slovaka u Hrvatskoj, 2006. ISBN 953-7277-03-8

Hrvatski jezični savjetnik. Jezični Savjetnik [online]. Institut za hrvatski jezik i jezikoslovlje, ©2021 [cit. 2021-10-25]. Available at: <https://jezicni-savjetnik.hr>

Hrvatska školska gramatika. Gramatika [online]. Institut za hrvatski jezik i jezikoslovlje, ©2021 [cit. 2021-10-25]. Available at: <https://gramatika.hr/#>

Hrvatski jezični portal. HjpZnanje [online]. Znanje, ©2021 [cit. 2021-10-24]. Available at: <http://hjp.znanje.hr>

Hrvatski pravopis. Pravopis [online]. Institut za hrvatski jezik i jezikoslovlje, ©2021 [cit. 2021-10-25]. Dostupne na: [https:// pravopis.hr](https://pravopis.hr)

Languages necessary to complete the course:

Croatian, Slovak

Notes:

Past grade distribution

Total number of evaluated students: 45

A	B	C	D	E	FX
77,78	20,0	0,0	2,22	0,0	0,0

Lecturers: Mgr. Goran Marjanović

Last change: 05.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/bpSV-098/15	Course title: Slavic Language: Macedonian 1
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1., 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: During the semester, active participation and preparation of a paper on a selected topic on the history and spelling of the Macedonian language is assessed. There will be one written examination during the semester. The student must achieve a minimum of 60% in all components of the assessment. Grading scale: 100-92: A; 91-84: B; 83-76: C; 75-68: D; 67-60: E; 59-0: FX The exact date and topics of the midterm assessment will be announced at the beginning of the semester. Exam dates will be announced via AIS2 no later than the last week of the teaching session. The instructor will accept a maximum of 2 absences with documented evidence. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon successful completion of the course, students have knowledge of the history and key characteristics of the Macedonian language as the foundation for the development of this modern language. Students have knowledge of the circumstances of the birth of the codification and standardisation of Macedonian, can identify the social functions of the language and its use in different contexts. They know the social circumstances of the emergence of Macedonian in the different social stages from the 19th century to the present day. The course prepares students for the practical use of Macedonian in different communicative situations. Students will be at CEFR level A1.1 upon completion of the course.	
Class syllabus: 1. Macedonian alphabet. 2. Short history of the Macedonian language. 3. Krste Petkov Misirkov and his work. 4. Blaže Koneski and his work. 5. Specific features of Macedonian grammar. 6. Spelling and transcription. 7. Accent and pronunciation (listening and reading) 8. Basic phrases (conversation and writing).	

9. Nouns, adjectives, pronouns, verbs.
10. Forms of direct and indirect object.
11. Numerals, adverbs, prepositions.
12. Dialogues and translation exercises of short texts.

Recommended literature:

- CVETANOVSKI, Goce, MITREVSKI, Ljupčo, TANESKI, Zvonko. Slovensko-macedónsky slovník / Slovačko-makedonski rečnik. Skopje: Vinsent grafika, 2014. ISBN 978-608-4571-26-1. Available in the reference library, room G214.
 - CVETKOVSKI, Živko et al. Pravopis na makedonskiot jazik (Vtoro izdanie). Skopje: Institut za makedonski jazik "Krstе Misirkov" - Kultura, 2017. ISBN 978-608-220-042-2. Available at: <https://pravopis.mk/sites/default/files/Pravopis-2017.PDF>
 - SAZDOV, Simon. Teškoto (Makedonski jazik za stranci - Početno ramnište). Skopje: Univerzitet "Sv. Kiril i Metodij", 2019. Available at: http://www.ukim.edu.mk/dokumenti_m/TESKOTO_Simon_Sazdov.pdf
 - STANOJOSKI, Igor. Makedonština. Skopje, Avtorsko izdanie, 2012. ISBN 978-608-65116-3-0. Available in the reference library, room G214.
 - TANESKI, Zvonko. Makedonsko-slovački priračnik za konverzacija (vo sekoja situacija i za sekogo) / Macedónsko-slovenská konverzačná príručka (v každej situácii a pre každého). Skopje: Magor, 2006. ISBN 9989-144-79-6. Available in the reference library, room G214.
 - TASEVSKA, Roza. Makedonski bez / so maka (Kurs za početnici). Skopje: Univerzitet "Sv. Kiril i Metodij", 2007. ISBN 978-9989-43-270-5. Available in the reference library, room G214.
- Additional readings will be presented at the beginning and during the semester.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 27

A	ABS	B	C	D	E	FX
22,22	0,0	22,22	40,74	14,81	0,0	0,0

Lecturers: doc. PhDr. Zvonko Taneski, PhD.

Last change: 22.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/bpSV-099/15	Course title: Slavic Language: Macedonian 2
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2., 4., 6.	
Educational level: I.	
Prerequisites:	
Course requirements: During the semester, active participation and preparation of an essay on a selected topic in the grammar and stylistics of Macedonian language are assessed. There will be one written examination during the semester. The student must achieve a minimum of 60% in all components of the assessment. Grading scale: 100-92: A; 91-84: B; 83-76: C; 75-68: D; 67-60: E; 59-0: FX The exact date and topics of the midterm assessment will be announced at the beginning of the semester. The instructor will accept a maximum of 2 absences with documented evidence. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After successful completion of the course, students have an expanded knowledge of the morphology, syntax and stylistics of the Macedonian language as the basic preconditions for the emergence and development of linguistic culture. Student have knowledge of sentence formation and other important grammatical features of the language, can identify tense forms and use extended lexis in practice. They know Macedonian dialects, jargon and slang. After completing the course, students have mastered the linguistic material (lexical and grammatical) necessary to reach the language level of intermediate and intermediate. The course prepares students to translate texts of various kinds from Macedonian into Slovak. Students will be able to speak Macedonian at level A 1.2 according to CEFR.	
Class syllabus: 1. Formation of places. 2. Overview of temporal forms. 3. Extended morphology. Exercises. 4. Extended syntax. Exercises. 5. Extended lexis. Exercises. 6. Extended stylistics. Exercises.	

7. Macedonian lexicography. 8. Macedonian in practice (basic overview of Macedonian dialects, jargon and slang). 9. The place and status of written Macedonian in today's world. 10. Standard and non-standard Macedonian in contemporary media discourse. 11. Standard and non-standard Macedonian in contemporary Macedonian literature. 12. Translation of Macedonian texts of various kinds into Slovak.					
Recommended literature: • CVETANOVSKI, Goce, MITREVSKI, Ljupčo, TANESKI, Zvonko. Slovensko-macedónsky slovník / Slovačko-makedonski rečník. Skopje: Vinsent grafika, 2014. ISBN 978-608-4571-26-1. Available in the reference library, room G214. • MINOVA-GJURKOVA, Liljana. Makedonski jazik za stranci. Skopje: Univerzitet "Sv. Kiril i Metodij", 2006. ISBN 9989-43-102-7. Available in the reference library, room G214. • ALEKSOVA, Gordana. Lozje (Makedonski jazik za stranci - Sredno ramnište). Skopje: Univerzitet "Sv. Kiril i Metodij", 2019. Bez ISBN. Available at: http://www.ukim.edu.mk/dokumenti_m/LOZJE_Gordana_Aleksova.pdf • DUČEVSKA, Aneta. Zlatovrv (Makedonski jazik za stranci - Naprednato ramnište). Skopje: Univerzitet "Sv. Kiril i Metodij", 2019. Bez ISBN. Available at: http://www.ukim.edu.mk/dokumenti_m/ZLATOVVRV_Aneta_Ducevska.pdf • MOJSOVA-ČEPIŠEVSKA, Vesna. Vezilka (Makedonski jazik za stranci - Sovremena makedonska literatura i kultura). Skopje: Univerzitet "Sv. Kiril i Metodij", 2019. Bez ISBN. Available at: http://www.ukim.edu.mk/dokumenti_m/VEZILKA%20Vesna_Mojsova_Cepisevska.pdf Additional literature will be presented at the beginning and during the semester.					
Languages necessary to complete the course: Slovak, Macedonian					
Notes:					
Past grade distribution Total number of evaluated students: 9					
A	B	C	D	E	FX
44,44	11,11	22,22	11,11	11,11	0,0
Lecturers: doc. PhDr. Zvonko Taneski, PhD.					
Last change: 29.03.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/bSV-909/15	Course title: Slavic Language: Polish 1
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1., 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Students continuously complete assignments in Polish after each lesson, for one assignment they can get a maximum of 10 points. At the end of the teaching part students write a test to check the acquired language competences. Scoring of assignments - every 4 mistakes means minus one point. Failure to submit an assignment means 0/10. The final grade is the average of the average grade for the homework + the grade for the final test. Students may have a maximum of two absences during the semester and must achieve a minimum of 60% success in all components of the grade. Grading scale: 100 - 92 % - A 91 - 84 % - B 83 - 76% - C 75 - 68 % - D 67 - 60% - E 59% and below - Fx Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon successful completion of the course, students will have knowledge of Polish language at beginner level A1.1 according to CEFR standards. Students are able to articulate specific Polish syllables, has a basic vocabulary and spelling. They can understand written text as well as audio-recordings on the topics covered, are able to conduct a simple dialogue and independently write a short text in Polish. They know selected aspects of Polish grammar. They have a basic knowledge of Polish culture.	
Class syllabus: 1. Basic information about Poland. Alphabet and pronunciation. Basic rules of Polish spelling.	

2. Introductions, formal and informal communication. Nominative. Personal and demonstrative pronouns.
3. Personal identity: occupation, nationality. Instrumental.
4. Interests, age. Cardinal numerals.
5. Family and home. Possessive pronouns. Accusative.
6. Everyday activities and free time. Present tense.
7. Restaurant, shopping. Genitive.
8. Polish national cuisine.
9. Telling time, calendar. Ordinal numerals.
10. Past tense. Writing a private letter.
11. Plans for the new year. Future tense.
12. Christmas in Poland.

Recommended literature:

WAWRZYŃIAK, Kinga. Polski na A. Część I. Bratislava: Univerzita Komenského, 2014. ISBN 978-80-223-3828-8

MAJCHER-LEGAWIEC, Urszula et al. Polak potrafi. O wielkich Polakach w Polsce i na świecie. Kraków: Fundacja Wspierania Kultury i Języka Polskiego im. Mikołaja Reja, 2016. ISBN 9788394316518 8394316514. Available at: <http://fundacjareja.eu/polak-potrafi-spis-tresci/>

MAŁOLEPSZA, Małgorzata, SZYMKIEWICZ, Aneta. Hurra!!! Po polsku 1. Podręcznik studenta. Kraków: Prolog, 2010. ISBN 978-83-60229-24-8

PANČÍKOVÁ, Marta, STEFAŇČZYK, Wiesław. Po tamtej stronie Tatr. Kraków: Universitas, 2003. ISBN

83-242-0198-X

Po polsku po Polsce (Polish Language Course and Knowledge Base on Poland). [online].

Available at:

<http://www.popolskupopolsce.edu.pl/>

Pol'sko-slovenský slovník. [online]. Available at: <https://slovniky.lingea.sk/polsko-slovensky>

Languages necessary to complete the course:

Slovak or English

Notes:

Past grade distribution

Total number of evaluated students: 127

A	ABS	B	C	D	E	FX
59,84	0,0	21,26	11,02	4,72	1,57	1,57

Lecturers: Mgr. Magdalena Zakrzewska-Verdugo, PhD.

Last change: 28.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/bSV-910/15	Course title: Slavic Language: Polish 2
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2., 4., 6.	
Educational level: I.	
Prerequisites:	
Course requirements: During the semester, students write two intermediate tests to check the acquired language skills and two written texts on topics assigned by the teacher during the semester, related to the subject matter (e.g. description of a selected Polish town, comparison of holidays in Slovakia and Poland, advertisement, postcard, etc.). Students must achieve a minimum of 60% pass rate in each test and each text. Each test and each text constitutes 25% of the final grade. Grading scale: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon successful completion of the course, students have knowledge of Polish language at the beginner level A1.2 according to CEFR standards. They know Polish orthography and pronunciation. Students are able to understand written text as well as audio-recordings on the topics covered, are able to conduct a simple dialogue and independently write a short text in Polish. At both the theoretical and practical level, they know the regular declension and conjugation of word types, together with the most frequently occurring irregularities. They have a basic knowledge of Polish cities, traditional foods, holidays and tourist attractions.	
Class syllabus: 1. City description. Location. 2. Showing the way in the city. Determining the place. 3. Tourist attractions and sights in Poland. 4. Weather, weather forecast, seasons.	

5. Easter in Poland, traditional dishes.
6. Apartment and furniture. Nominative and accusative plural. Description of an apartment, writing an advertisement.
7. Clothes, fashion.
8. Health and the human body. The verb "powinien".
9. Sport.
10. Travel, holidays. Verbs of motion, writing postcards.
11. Celebrations and holidays. Congratulations.
12. Repeating conversational topics, practicing the grammatical phenomena discussed.

Recommended literature:

WAWRZYNIAK, Kinga. Polski na A. Część I. Bratislava: Univerzita Komenského, 2014. ISBN 978-80-223-3828-8

MAŁOLEPSZA, Małgorzata, SZYMKIEWICZ, Aneta. Hurra!!! Po polsku 1. Podręcznik studenta. Kraków: Prolog, 2010. ISBN 978-83-60229-24-8

OBERTOŹ, Zuzana: Polski na A. Część I. Zeszyt ćwiczeń. Bratislava: Univerzita Komenského, 2021. ISBN 978-80-223-5281-9.

DZIAMSKA-LENART, Gabriela et al. Słownik frazeologiczny z ćwiczeniami dla uczących się języka polskiego jako obcego [online]. Poznań: Rys, 2021. ISBN 978-83-66666-50-4. Available at:

<http://coolfraz.amu.edu.pl/#/sloownik-papierowy>

Pol'sko-slovenský slovník. [online]. Available at: <https://slovniky.lingea.sk/polsko-slovensky>

Languages necessary to complete the course:

Slovak language, Polish language at the level A1.1

Notes:

Past grade distribution

Total number of evaluated students: 72

A	B	C	D	E	FX
47,22	20,83	20,83	8,33	2,78	0,0

Lecturers: Mgr. Zuzana Obertová, PhD.

Last change: 29.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/bSV-911/15	Course title: Slavic Language: Polish 3
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1., 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: In the teaching part, students write two intermediate tests to check the acquired language skills and two texts on topics assigned by the teacher during the semester, related to the material covered. In each test and each text students must achieve a minimum of 60 % pass rate. Each test and each text constitutes 25% of the final grade. Grading scale: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon successful completion of the course, students have knowledge of Polish at the beginner level A2.1 according to CEFR standards. They have deepened their knowledge of vocabulary and enhanced their communication skills. Students are able to apply more complex elements of Polish grammar in written and oral speech, and are able to formulate written and oral statements of longer length. They can understand longer written texts and audio-recordings. They know selected specific features of Polish culture.	
Class syllabus: 1. Work, professions. Nominative plural (nouns). 2. Writing a CV and a cover letter. 3. Character traits. Nominative plural (adjectives). 4. Interpersonal relationships. Subordinating clauses. 5. Milestones in a person's life, dative. 6. Conditional form.	

7. Determining the year. Past tense and verbal aspect. Significant milestones in Polish history.
8. Life in town and country. Gradations of adjectives and adverbs.
9. Writing an argumentative text. Important Polish cities.
10. Oral description of a picture.
11. Repeating and practising the material covered.

Recommended literature:

KRZEMPEK, Monika. Polski na A. Część 2. Bratislava: Univerzita Komenského, 2014. 978–80–223–3829-5

BURKAT, Agnieszka, JASIŃSKA, Agnieszka. Hurra!!! Po polsku 2. Podręcznik studenta. Kraków: Prolog, 2010. ISBN 978-83-60229-26-2

DZIAMSKA-LENART, Gabriela et al. Słownik frazeologiczny z ćwiczeniami dla uczących się języka polskiego jako obcego [online]. Poznań: Rys, 2021. ISBN 978-83-66666-50-4. Available at:

<http://coolfraz.amu.edu.pl/#/slovník-papierowy>

Pol'sko-slovenský slovník. [online]. Available at: <https://slovníky.lingea.sk/polsko-slovensky>

Languages necessary to complete the course:

Slovak language, Polish language at the level A1

Notes:

Past grade distribution

Total number of evaluated students: 42

A	B	C	D	E	FX
50,0	30,95	16,67	0,0	2,38	0,0

Lecturers: Mgr. Zuzana Obertová, PhD.

Last change: 01.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/bSV-912/15	Course title: Slavic Language: Polish 4
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2., 4., 6.	
Educational level: I.	
Prerequisites:	
Course requirements: In the instructional part of the semester the students write two continuous tests to check the acquired language skills and two written texts on topics assigned by the teacher during the semester, related to the topics covered (e.g. a description of a selected Polish town, a comparison of holidays in Slovakia and Poland, an advertisement, a postcard, etc.). The student must achieve a minimum of 60% in each test and each text. Each test and each text makes up 25% of the final grade. Grading scale: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After successful completion of the course, the students' knowledge of Polish language is at the beginner level A2.2 according to CEFR standards. They have deepened their knowledge of vocabulary and expanded their communication patterns. The student are be able to apply more complex elements of Polish grammar in writing and when speaking, formulate longer written and oral texts, distinguish between formal and informal styles in written and oral communication. They know the most important personalities of Polish cultural life and the basic milestones in Polish history.	
Class syllabus: 1. Polish cuisine. Genitive plural. 2. Lifestyle, health and hygiene. Imperative. 3. Famous Polish personalities. 4. Polish holidays. Infinite verb forms (robi się, robiło się, robiono).	

5. Writing formal and informal letters. Vocative. 6. Technology and inventions. The passive voice. 7. Sports, sport rules. 8. Comparison of life today and in the past. 9. Recent history of Poland. 10. Tourism in Poland. 11. Cinema and television. Writing a film review. Contemporary Polish film.					
Recommended literature: KRZEMPEK, Monika. Polski na A. Część II. Bratislava: Univerzita Komenského, 2014. 978–80–223–3829-5 BURKAT, Agnieszka, JASIŃSKA, Agnieszka. Hurra!!! Po polsku 2. Podręcznik studenta. Kraków: Prolog, 2010. ISBN 978-83-60229-26-2 DZIAMSKA-LENART, Gabriela et al. Słownik frazeologiczny z ćwiczeniami dla uczących się języka polskiego jako obcego [online]. Poznań: Rys, 2021. ISBN 978-83-66666-50-4. Dostępne na: http://coolfraz.amu.edu.pl/#/sloownik-papierowy Polish-Slovak Dictionary. [online]. Available at: https://slovniky.lingea.sk/polsko-slovensky					
Languages necessary to complete the course: Slovak, Polish (A2.1 level)					
Notes:					
Past grade distribution Total number of evaluated students: 35					
A	B	C	D	E	FX
51,43	28,57	8,57	11,43	0,0	0,0
Lecturers: Mgr. Zuzana Obertová, PhD.					
Last change: 05.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/bSV-917/15	Course title: Slavic Language: Serbian 1
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1., 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: During the semester, the student's home preparation, his/her active work in the exercises and one seminar paper will be evaluated. There will be one written examination to test grammatical competence and conversational skills and a final test. A student may have a maximum of two absences during the semester and must achieve a minimum of 60% pass rate in all components of the assessment. Grading scale in percentages: 100 % - 92 %: A 91 % - 84 %: B 83 % - 76 %: C 75 % - 68 %: D 67 % - 60 %: E 59 % - 0 %: Fx Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon successful completion of the course, students have knowledge of Serbian language at the beginner level A1.1 according to CEFR standards. Students are able to articulate specific Serbian syllables, has a basic vocabulary and spelling. They can understand written text as well as audio-recordings on the topics covered, are able to conduct a simple dialogue and independently write a short text in Serbian. They know selected aspects of Serbian grammar and have basic knowledge of Serbian culture.	
Class syllabus: 1. Basic information about Serbia. 2. Serbian script. 3. Phonological and grammatical system of written Serbian. 4. Word accent and intonation. 5. Personal, demonstrative and possessive pronouns. 6. Nouns in the nominative and accusative singular and plural. 7. The auxiliary verb to be. 8. Expression of the negative in the Serbian language. 9. Ways of forming a question in Serbian. 10. Present tense - basic information.	

11. Basic and ordinal numerals. 12. Basic conversational topics (basic phrases, introductions, nationalities, occupations, family, orientation in space).						
Recommended literature: 1. AJDŽANOVIĆ, Milan et al. Naučimo srpski. Let's learn Serbian 1. Radna sveska. Novi Sad: Filozofski fakultet : Dnevnik, 2006. ISBN 978-86-6065-164-0 2. BABIĆ, Biljana. Naučimo srpski 1 i 2. Rečnik glagola. Novi Sad: Filozofski fakultet, Odsek za srpski jezik i lingvistiku, Centar za srpski jezik kao strani, 2011, ISBN: 978-86-6065-097-1 3. BJELAKOVIĆ, Isidora a VOJNOVIĆ, Jelena. Naučimo srpski 1. Let's learn Serbian 1. Novi Sad: Filozofski fakultet : Dnevnik, 2006. ISBN 978-86-6065-163-3 4. JOKANOVIĆ-MIHAILOV, Jelica. Lektorske vežbe. Priručnik za srpski jezik kao strani. Beograd: Medjunarodni slavistički centar, 2010. ISBN 978-86-86419-95-8 5. JOKANOVIĆ-MIHAILOV, Jelica a LOMPAR, Vesna. Govorimo srpski. Udžbenik srpskog jezika za strance. Beograd: Medjunarodni slavistički centar, 2010. ISBN 978-86-80267-60-9 Temporary additional grammar exercises for the course are available in MS TEAMS.						
Languages necessary to complete the course: Slovak language						
Notes:						
Past grade distribution Total number of evaluated students: 103						
A	ABS	B	C	D	E	FX
37,86	0,0	30,1	21,36	5,83	4,85	0,0
Lecturers: Mgr. Kristina Dordević						
Last change: 28.03.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/bSV-918/15	Course title: Slavic Language: Serbian 2
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2., 4., 6.	
Educational level: I.	
Prerequisites:	
Course requirements: During the semester, the student's home preparation, his/her active work in the exercises and one seminar paper will be evaluated. There will be one written examination to test grammatical competence and conversational skills and a final test. A student may have a maximum of two absences during the semester and must achieve a minimum of 60% pass rate in all components of the assessment. Grading scale in percentages: 100 % - 92 %: A 91 % - 84 %: B 83 % - 76 %: C 75 % - 68 %: D 67 % - 60 %: E 59 % - 0 %: Fx Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon successful completion of the course, students have knowledge of Serbian language at the beginner level A1.2 according to CEFR standards. Proficiency in Serbian orthography and pronunciation. They can understand written text as well as audio-recordings on the topics covered, are able to conduct a simple dialogue and independently write a short text in Serbian. At the theoretical and practical level, they know the regular declension and conjugation of word types, together with the most frequently occurring irregularities. They have a basic knowledge of Serbian cities, holidays, traditional foods and tourist attractions.	
Class syllabus: 1. Script - Serbian Cyrillic and Latin. 2. Repeating and practising grammatical phenomena. 3. Genitive of nouns and personal pronouns. 4. The locative of nouns and personal pronouns. 5. Dative of nouns and personal pronouns. 6. Instrumental of nouns and personal pronouns. 7. Adjectives - basic information. 8. Gradations of adjectives and adverbs. 9. Present tense.	

10. Modal expressions.
11. Past tense.
12. Conversational topics (ordering in a restaurant, clothes, health and the human body, sports, travel, celebrations and holidays, greeting cards).

Recommended literature:

1. AJDŽANOVIĆ, Milan et al. Naučimo srpski. Let's learn Serbian 1. Radna sveska. Novi Sad: Filozofski fakultet : Dnevnik, 2006. ISBN 978-86-6065-164-0
 2. BABIĆ, Biljana. Naučimo srpski 1 i 2. Rečnik glagola. Novi Sad: Filozofski fakultet, Odsek za srpski jezik i lingvistiku, Centar za srpski jezik kao strani, 2011, ISBN: 978-86-6065-097-1
 3. BJELAKOVIĆ, Isidora a VOJNOVIĆ, Jelena. Naučimo srpski 1. Let's learn Serbian 1. Novi Sad: Filozofski fakultet : Dnevnik, 2006. ISBN 978-86-6065-163-3
 4. JOKANOVIĆ-MIHAILOV, Jelica. Lektorske vežbe. Priručnik za srpski jezik kao strani. Beograd: Medjunarodni slavistički centar, 2010. ISBN 978-86-86419-95-8
 5. JOKANOVIĆ-MIHAILOV, Jelica a LOMPAR, Vesna. Govorimo srpski. Udžbenik srpskog jezika za strance. Beograd: Medjunarodni slavistički centar, 2010. ISBN 978-86-80267-60-9
- Temporary additional grammar exercises for the course are available in MS TEAMS.

Languages necessary to complete the course:

Slovak language, Serbian language

Notes:

Past grade distribution

Total number of evaluated students: 74

A	B	C	D	E	FX
40,54	27,03	21,62	6,76	2,7	1,35

Lecturers: Mgr. Kristina Dordević

Last change: 05.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/bSV-919/15	Course title: Slavic Language: Serbian 3
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1., 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: During the semester, the student's home preparation and active work on exercises will be evaluated. There will be one written test to verify grammatical competence and conversational skills and a final test. A student may have a maximum of two absences during the semester and must achieve a minimum of 60% pass rate in all components of the assessment. Grading scale in percentages: 100 % - 92 %: A 91 % - 84 %: B 83 % - 76 %: C 75 % - 68 %: D 67 % - 60 %: E 59 % - 0 %: Fx Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon successful completion of the course, students have knowledge of the Serbian language at the beginner level A2.1 according to CEFR standards. They have deepened their knowledge of vocabulary and improved their communication skills. Students are able to apply more complex elements of Serbian grammar in written and oral speech, and are able to formulate written and oral statements of longer length. They can understand longer written texts and audio-recordings. They know selected specific features of Serbian culture.	
Class syllabus: 1. Font - Serbian Cyrillic and Latin. 2. Repeating conversational topics. 3. Repeating and practising grammatical phenomena. 4. Declension of adjectives. 5. Future tense. 6. Perfective and imperfective verbal aspect. 7. The imperative. 8. Vocative of nouns. 9. Serial numerals - declension. 10. Writing a formal/informal letter. 11. Writing a description of an apartment and an advertisement.	

12. Conversational topics (apartment and furniture. Orientation in space, showing the way in the city, expressing plans, weather forecast, planning the future).					
Recommended literature: 1. ALANOVIĆ, Milivoj et al. Naučimo srpski 2. Let's learn Serbian 2. Novi Sad: Filozofski fakultet : Dnevnik, 2007. ISBN 978-86-84097-84-4 2. ALANOVIĆ, Milivoj et al. Naučimo srpski 2. Let's learn Serbian 2. Radna sveska. Novi Sad: Filozofski fakultet : Dnevnik, 2006. ISBN 978-86-6065-463-4 3. BABIĆ, Biljana. Naučimo srpski 1 i 2. Rečnik glagola. Novi Sad: Filozofski fakultet, Odsek za srpski jezik i lingvistiku, Centar za srpski jezik kao strani, 2011, ISBN: 978-86-6065-097-1 4. JOKANOVIĆ-MIHAILOV, Jelica. Lektorske vežbe. Priručnik za srpski jezik kao strani. Beograd: Medjunarodni slavistički centar, 2010. ISBN 978-86-86419-95-8 5. JOKANOVIĆ-MIHAILOV, Jelica a LOMPAR, Vesna. Govorimo srpski. Udžbenik srpskog jezika za strance. Beograd: Medjunarodni slavistički centar, 2010. ISBN 978-86-80267-60-9 6. LOMPAR, Vesna. Srpski s lakoćom. Priručnik za predavače srpskog jezika kao stranog. Beograd: Medjunarodni slavistički centar, 2017. ISBN 978-86-6153-465-2 Temporary additional grammar exercises for the course are available in MS TEAMS.					
Languages necessary to complete the course: Slovak and Serbian language					
Notes:					
Past grade distribution Total number of evaluated students: 36					
A	B	C	D	E	FX
36,11	44,44	13,89	0,0	5,56	0,0
Lecturers: Mgr. Kristina Dordević					
Last change: 01.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/bSV-920/15	Course title: Slavic Language: Serbian 4
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2., 4., 6.	
Educational level: I.	
Prerequisites:	
Course requirements: During the semester, students' home preparation and active work in lessons will be evaluated. There will be one written exam to test grammatical competence and conversational skills during the semester and a final test. A student may have a maximum of two absences during the semester and must achieve a minimum of 60% pass rate in all components of the assessment. Grading scale in percentages: 100 % - 92 %: A 91 % - 84 %: B 83 % - 76 %: C 75 % - 68 %: D 67 % - 60 %: E 59 % - 0 %: Fx Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon successful completion of the course, the students' knowledge of Serbian language is at the beginner level A2.2 according to CEFR standards. They have deepened their knowledge of vocabulary and expanded their communication patterns. The student are be able to apply more complex elements of Serbian grammar in writing and when speaking, formulate longer written and oral texts, and distinguish between formal and informal styles in written and oral communication. They are familiar with the most important personalities of Serbian cultural life and the basic milestones in Serbian history.	
Class syllabus: 1. Writing - Serbian Cyrillic and Latin writings. 2. Repeating conversational topics. 3. Conversational and spelling exercises. 4. Repeating and practising the grammatical phenomena covered. 5. Nouns with adjectival declension. 6. Meaning and use of prepositions in Serbian. 7. The passive voice. 8. Perfect and imperfect verbal aspect. 9. Conditional. 10. Clause types. System of compound and complex sentences.	

11. The meaning and use of cases and prepositional constructions.
12. Particles. Interjections.

Recommended literature:

1. ALANOVIĆ, Milivoj et al. Naučimo srpski 2. Let's learn Serbian 2. Novi Sad: Filozofski fakultet : Dnevnik, 2007. ISBN 978-86-84097-84-4
 2. ALANOVIĆ, Milivoj et al. Naučimo srpski 2. Let's learn Serbian 2. Radna sveska. Novi Sad: Filozofski fakultet : Dnevnik, 2006. ISBN 978-86-6065-463-4
 3. BABIĆ, Biljana. Naučimo srpski 1 i 2. Rečnik glagola. Novi Sad: Filozofski fakultet, Odsek za srpski jezik i lingvistiku, Centar za srpski jezik kao strani, 2011, ISBN: 978-86-6065-097-1
 4. JOKANOVIĆ-MIHAILOV, Jelica. Lektorske vežbe. Priručnik za srpski jezik kao strani. Beograd: Medjunarodni slavistički centar, 2010. ISBN 978-86-86419-95-8
 5. JOKANOVIĆ-MIHAILOV, Jelica a LOMPAR, Vesna. Govorimo srpski. Udžbenik srpskog jezika za strance. Beograd: Medjunarodni slavistički centar, 2010. ISBN 978-86-80267-60-9
 6. LOMPAR, Vesna. Srpski s lakoćom. Priručnik za predavače srpskog jezika kao stranog. Beograd: Medjunarodni slavistički centar, 2017. ISBN 978-86-6153-465-2
- Additonal grammar exvercise are available in MS TEAMS.

Languages necessary to complete the course:

Slovak language, Serbian language

Notes:

Past grade distribution

Total number of evaluated students: 24

A	B	C	D	E	FX
37,5	33,33	20,83	8,33	0,0	0,0

Lecturers: Mgr. Kristina Dordević

Last change: 29.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/bSV-913/15	Course title: Slavic Language: Slovenian 1
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1., 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Students are expected to actively participate in class, complete homework assignments on a continuous basis, and participate in group activities. The overall final assessment consists of the results of two written tests to evaluate grammatical competence and conversational skills, one mid-term and the other at the end of the semester. In both, the student must achieve a minimum of 60 percent pass rate. The total number of points for both tests is 200. A student may have a maximum of 2 absences with the necessary documentation. Grading scale: A: 200 - 185, B: 184 - 169, C: 168 - 152, D: 151 - 136, E: 135 - 120, Fx: less than 120. The exact dates and topics for midterm and final evaluations will be announced during the semester. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The course is the first half of a two-semester course, the aim of which is to acquire knowledge of the Slovenian language at the beginner level (A1) according to the standards of the Slovenian for Foreigners curriculum and the CEFR. After completing the course, students have mastered the basic vocabulary, basic communication patterns, and are familiar with the basic linguistic system of the Slovene written language. They can introduce themselves and others and can ask and answer questions about personal details. They understand and can use familiar everyday expressions and very basic phrases aimed at meeting needs of a particular type. They are able to interact in a simple way and have basic knowledge of Slovenian culture.	
Class syllabus: 1. Slovenia (introduction to the country, language and culture) 2. Alphabet 3. Numerals (cardinal and ordinal numerals; days of the week; when?; seasons) 4. Getting acquainted - personal identity, class, my street (gender, adjective and noun matching) 5. Nominative of nouns and adjectives - singular, dual, plural 6. Interpersonal relationships - formal and informal communication 7. Intermediate test. Questions: K...? and Ali...? 8. Eating and drinking (drinks, food, different meals of the day, different types of drinks, restaurant) 9. Slovene verbs, present tense, negation of verbs 10. Family and home (home, furniture, expenses, shopping, clothes) 11. Slovene verbs, nominative, genitive, accusative; genitive + preposition iz, accusative + prepositions v, na, za;	

personal pronouns, word order; personal and possessive pronouns; conjunctions: in, ali, da 12. Repeating conversational topics and grammar 13. Final written test.						
Recommended literature: KNEZ, Mihaela, PONIKVAR, Andreja a JERMAN, Tanja. Oblike v oblakih. Slovníčne preglednice. Ljubljana: Filozofska fakulteta, 2017. ISBN: 978-961-237-936-3. LEČIČ, Rada. Basic grammar of the Slovene language language. Cerklje: Gaya, 2012. ISBN: 978-961-92674-1-7. MARKOVIČ, Andreja et al. Slovenska beseda v živo 1a – učbenik. Ljubljana: Center za slovenščino kot drugi/tuji jezik, 2012. ISBN: 978-961-237-525-6. MARKOVIČ, Andreja et al. Slovenska beseda v živo 1a – delovni zvezek. Ljubljana: Center za slovenščino kot drugi/tuji jezik, 2012. ISBN: 978-961-237-526-3. PETRIC LASNIK, Ivana, PIRIH SVETINA, Nataša a PONIKVAR Andreja. A, B, C ... Gremo. Ljubljana: Znanstvena založba Filozofske fakultete Univerze v Ljubljani, 2018. ISBN 978-961-06-0044-2.						
Languages necessary to complete the course: Slovak language						
Notes:						
Past grade distribution Total number of evaluated students: 94						
A	ABS	B	C	D	E	FX
31,91	0,0	23,4	25,53	9,57	8,51	1,06
Lecturers: Mgr. Svetlana Kmecová, PhD.						
Last change: 28.03.2022						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/bSV-914/15	Course title: Slavic Language: Slovenian 2
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2., 4., 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Students are expected to actively participate in class, complete homework assignments on a continuous basis, and participate in group activities. The overall final assessment consists of the results of two written tests to verify grammatical competence and conversational skills, one written in the middle of the semester and the other at the end of the semester. In both, the student must achieve a minimum of 60 percent pass rate. The total number of points for both tests is 200. A student may have a maximum of 2 absences with the necessary documentation. Grading scale: A: 200 - 185, B: 184 - 169, C: 168 - 152, D: 151 - 136, E: 135 - 120, Fx: less than 120. The exact dates and topics for midterm and final evaluations will be announced during the semester. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The course is the second half of a two-semester course, the aim of which is to acquire knowledge of the Slovenian language at the beginner level (A1) according to the standards of the Slovene for Foreigners and CEFR curriculum. After completing the course, students have mastered the basic vocabulary, basic communication patterns, is familiar with the basics of the linguistic system of the Slovene written language. They are able to introduce themselves and others, ask and answer questions about personal details. They understand and can use familiar everyday expressions and basic phrases aimed at meeting needs of a particular type. They can interact in a simple way. They have basic knowledge of Slovenian culture.	
Class syllabus: 1. Repetition and practice of grammatical phenomena 2. Slovene verbs, nominative, genitive, accusative; genitive + preposition iz, accusative + prepositions v, na, za; personal pronouns, word order; personal and possessive pronouns; conjunctions: in, ali, da 3. Leisure (adverbs of time, weather, music, cinema, sport, literature, museum, theatre, gallery) 4. Past tense and future tense; verb-final; locative; locative + prepositions v, na, o, pri, ob; personal pronouns in the 6th case; conjunctions: ampak, pa 5. Travel (travelling in Slovenia, vehicles, types of public transport) 6. Modal expressions; tourism, holidays, vacation (travel agencies, accommodation,	

transport, catering, ...) 7. Test. instrumental; 7th case + preposition z/s; personal pronouns 7th case; conjunctions: ko, kadar 8. Health (physical and mental condition, personal hygiene, body, healthy living, insurance, illness, medication) 9. Conditional mode; dative; 3rd case + prepositions k/h and against; personal pronouns in 3rd case; conjunctions: ker, zato, če 10. Public life in Slovenia (post office, telephone, bank, first aid, embassy, library, school) 11. Repetition of conversational topics and grammar. 12. Final written test.

Recommended literature:

KNEZ, Mihaela, PONIKVAR, Andreja a JERMAN, Tanja. Oblike v oblakih. Slovníčne preglednice. Ljubljana: Filozofska fakulteta, 2017. ISBN: 978-961-237-936-3.

LEČIČ, Rada. Basic grammar of the Slovene language. Cerkno: Gaya, 2012. ISBN: 978-961-92674-1-7.

MARKOVIČ, Andreja et al. Slovenska beseda v živo 1a – učbenik. Ljubljana: Center za slovenščino kot drugi/tuji jezik, 2012. ISBN: 978-961-237-525-6.

MARKOVIČ, Andreja et al. Slovenska beseda v živo 1a – delovni zvezek. Ljubljana: Center za slovenščino kot drugi/tuji jezik, 2012. ISBN: 978-961-237-526-3.

PETRIC LASNIK, Ivana, PIRIH SVETINA, Nataša a PONIKVAR Andreja. A, B, C ...

Gremo. Ljubljana: Znanstvena založba Filozofske fakultete Univerze v Ljubljani, 2018. ISBN 978-961-06-0044-2.

Languages necessary to complete the course:

Slovak and Slovenian language

Notes:

Past grade distribution

Total number of evaluated students: 64

A	B	C	D	E	FX
34,38	21,88	15,63	10,94	14,06	3,13

Lecturers: Mgr. Svetlana Kmecová, PhD.

Last change: 29.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/bSV-915/15	Course title: Slavic Language: Slovenian 3
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1., 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Students are expected to actively participate in class, complete homework assignments on a continuous basis, and participate in group activities. The overall final assessment consists of the results of two written tests to test grammatical competence and conversational skills, one mid-term and one at the end of the semester. In both tests, students must achieve a minimum of 60 per cent pass rate. The total number of points for both tests is 200. A student may have a maximum of 2 absences with the necessary documentation. Grading scale: A: 200 - 185, B: 184 - 169, C: 168 - 152, D: 151 - 136, E: 135 - 120, Fx: less than 120. The exact dates and topics for midterm and final evaluations will be announced during the semester. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The course is a continuation of Slavic Language 1: Slovenian and Slavic Language 2: Slovenian. After completing the course, students have knowledge of the Slovene language at the A2 level according to the standards of the Slovene for Foreigners and CEFR curriculum (expanding vocabulary, expanding communication patterns, deepening knowledge of the linguistic system of the Slovene written language, working with text, reading comprehension). Students are able to communicate in simple and routine tasks requiring simple exchange of information on familiar topics, understand sentences and frequently used expressions in areas close to their own (family, shopping, education, health and illness, eating, transport, culture, etc.). They can use simple expressions to describe their situation, their current environment and issues related to their current needs. They are familiar with selected specific features of Slovenian culture.	
Class syllabus: 1. Repeating and practising the grammatical phenomena covered 2. In the Slovenian course 3. What does one year look like? (time, weather, seasons, present, past and future tense, holidays in Slovenia, famous Slovenians) 4. What is it like in the city? (description of the road, the city, prepositions and appropriate falls)	

5. At home (housing, stereotypes of Slovenians, city vs. village) 6. Holidays and vacations, stereotypes of foreigners, different cultures 7. Repetition, test. 8. Travel (facts about Slovenia, vocabulary) 9. Education in Slovenia (education in Slovenia, general baccalaureate) 10. Work and work experience (communication at work) 11. Media in Slovenia (written vs. unwritten language, Slovenian dialects) 12. Final repetition, test					
Recommended literature: KNEZ, Mihaela, PONIKVAR, Andreja a JERMAN, Tanja. Oblike v oblakih. Slovnične preglednice. Ljubljana: Filozofska fakulteta, 2017. ISBN: 978-961-237-936-3. LEČIČ, Rada. Basic grammar of the Slovene language. Cerkno: Gaya, 2012. ISBN: 978-961-92674-1-7. MARKOVIČ, Andreja et al. Slovenska beseda v živo 1b – učbenik. Ljubljana: Center za slovenščino kot drugi/tuji jezik, 2013. ISBN: 978-961-237-583-6. MARKOVIČ, Andreja et al. Slovenska beseda v živo 1b – delovni zvezek. Ljubljana: Center za slovenščino kot drugi/tuji jezik, 2013. ISBN: 978-961-237-584-3. PETRIC LASNIK, Ivana et al. Gremo naprej. Ljubljana: Center za slovenščino kot drugi/tuji jezik, 2009. ISBN: 978-961-237-310-8. POKLAČ, Saša a VOJTECH, Miloslav. Slovensko-slovinská konverzačná príručka. Bratislava: Univerzita Komenského, 2008. ISBN: 978-80-223-2459-5.					
Languages necessary to complete the course: Slovak/Slovenian					
Notes:					
Past grade distribution Total number of evaluated students: 39					
A	B	C	D	E	FX
15,38	35,9	25,64	17,95	2,56	2,56
Lecturers: Mgr. Svetlana Kmecová, PhD.					
Last change: 01.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSF/bSV-916/15	Course title: Slavic Language: Slovenian 4
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2., 4., 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Students are expected to actively participate in class, complete homework assignments on a regular basis, and participate in group activities. The overall final assessment consists of the results of two tests to check grammatical competence and conversational skills, one in the middle and one at the end of the semester. In both, the student must achieve a minimum of 60 per cent pass rate. The total number of points for both tests is 200. A student may have a maximum of 2 documented absences. Grading scale: A: 200 - 185, B: 184 - 169, C: 168 - 152, D: 151 - 136, E: 135 - 120, Fx: less than 120. The exact dates and topics for continuous and final evaluations will be announced during the semester. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The course is a continuation of Slavic Language 3: Slovenian. After completing the course, students' knowledge of Slovenian is at the intermediate level (B1) - according to the standards of the Slovenian for Foreigners and CEFR curriculum (expanding vocabulary, deepening knowledge of the linguistic system of the Slovene standard language, reading comprehension). After completing it, students are able to deal with most common situations in Slovenian, understand the gist of clear standard speech about familiar matters regularly occurring at work, school, leisure, etc., can describe experiences and events, give arguments, explain their views, produce simple coherent text on subjects they are familiar with. They know the most important personalities of Slovenian cultural life and the main milestones in Slovenian history.	
Class syllabus: 1. Repeating and practising the grammatical phenomena covered. 2. Education as a lifelong process, verbs - past and future tense, irregular verbs, declination of nouns and adjectives. 3. Sport in our lives, lifestyle, leisure. Exceptions in the inflection of masculine nouns. 4. Food and cuisine, Slovenian traditional dishes, traditional dishes of other nations. Relational adjectives.	

5. Animals and people, pets, circuses and zoos. Exceptions in the inflection of feminine nouns (Part 1).
6. Do I really need it? Consumer society, shopping, spending and saving. Exceptions in the inflection of feminine nouns (Part 2).
7. Repetition of topics and grammatical phenomena covered. Test.
8. Where to today? Culture in our lives, leisure time. Exceptions in the inflection of nouns of the neuter gender.
9. Modern technology in society. Pronouns who, what in complex sentences.
10. Volunteering, solidarity, helping others. Complex sentences, the use of the pronouns ki, kateri in the role of conjunctions.
11. Repetition of topics and grammatical phenomena.
12. Final test.

Recommended literature:

KNEZ, Mihaela, PONIKVAR, Andreja a JERMAN, Tanja. Oblike v oblakih. Slovníčne preglednice. Ljubljana: Filozofska fakulteta, 2017. ISBN: 978-961-237-936-3.

LEČIČ, Rada. Basic grammar of the Slovene language. Cerkno: Gaya, 2012. ISBN: 978-961-92674-1-7.

MARKOVIČ, Andreja et al. Slovenska beseda v živo 1b – učbenik. Ljubljana: Center za slovenščino kot drugi/tuji jezik, 2013. ISBN: 978-961-237-583-6.

MARKOVIČ, Andreja et al. Slovenska beseda v živo 1b – delovni zvezek. Ljubljana: Center za slovenščino kot drugi/tuji jezik, 2013. ISBN: 978-961-237-584-3.

LIBERŠAR, Polona et al. Naprej pa v slovenščini. Ljubljana: Znanstvena založba Filozofske fakultete, 2015. ISBN: 978-961-237-725-0.

POKLAČ, Saša a VOJTECH, Miloslav. Slovensko-slovinská konverzačná príručka. Bratislava: Univerzita Komenského, 2008. ISBN: 978-80-223-2459-5.

Languages necessary to complete the course:

Slovak/Slovene

Notes:

Past grade distribution

Total number of evaluated students: 33

A	B	C	D	E	FX
18,18	33,33	24,24	18,18	6,06	0,0

Lecturers: Mgr. Svetlana Kmecová, PhD.

Last change: 29.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022						
University: Comenius University Bratislava						
Faculty: Faculty of Arts						
Course ID: FiF.KSJ/A-AboSL-66/16		Course title: Slovak Language and Culture in Practice				
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 1t Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 2., 4., 6.						
Educational level: I., II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 39						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 23.02.2017						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-AbpSZ-10/17	Course title: Slovak Stylistics
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 2 per level/semester: 14 / 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KSJ/A-AbpSZ-10/15	
Course requirements: Continuous preparation for seminars, 2 written stylistic papers (specification of deadlines in course programme at the beginning of the semester), 1 report or presentation or interpretation, final written exam in 12. – 13. week of the semester. Preliminary outputs do not have a correction date. The teacher will accept a maximum of two documented absences. The evaluation is carried out according to this classification scale: A (100 % - 92 %), B (91 % - 84 %), C (83 % - 76 %), D (75 % - 68 %), E (67 % - 60 %). Credits will be granted to the student who has obtained at least an E as the final grade. A breach of academic ethics will result in the cancellation of the evaluation result of the relevant item. Scale of assessment (preliminary/final): 100/0 Scale of assessment (preliminary/final): 100% on continual basis	
Learning outcomes: The student has systemized contemporary knowledge from theories of functional, expressive and interactional stylistics. He/she masters adequate interpretation of texts of different styles and genres, he/she can critically differentiate stylistically and stylistically adequate and inadequate or unmask disformation. He/she is able to creatively apply stylistic theories in his/hers own text creation from different spheres and types of communication with regard to recipient.	
Class syllabus: 1. Pragmatic and communicative aspects of contemporary linguistics. 2. Functional, expressive and interactional stylistics and their use in practise. 3. Argumentation and persuasiness in commercial and publicistic communication units. 4. Expressive variants of texts, genres and styles, depending on sublanguages of national language. 5. Verbal and nonverbal communication. 6. Interdisciplinarity of stylistics. 7. Intertextuality and their place in creation and interpretation of texts. 8. Dynamics of stylistics. 9. Aspects of prepared and unprepared monologs and dialogs.	
Recommended literature:	

1. MISTRÍK, J.: Štylistika. 3. vyd. Bratislava: SPN, 1997. 600 s.
 2. MLACEK, J.: Sedemkrát o štýle a štylistike. Ružomberok: Katolícka univerzita v Ružomberku, 2007. 124 s.
 3. FINDRA, J.: Findra, J.: Štylistika súčasnej slovenčiny. Martin: Osveta 2013. 320 s.
 4. HOFFMANNOVÁ, J.: Stylistika a. 1. vyd. Praha : TRIZONIA 1997. 200 s.
 5. HOFFMANNOVÁ a kol.: Stylistika mluvené a psané češtiny. Praha: Academia 2016.
 6. Zborník Metody a prostředky přesvědčování v masových médiích. Ostrava : Filozofická fakulta Ostravské univerzity 2005. (vybrané štúdie)
 7. ORGOŇOVÁ, O. - BOHUNICKÁ, A.: Interakčná štylistika. Bratislava: Univerzita Komenského v Bratislave 2018.
 8. PEASE, A.: Reč tela. Bratislava : Ikar 2004. 230 s. (alebo iné vydanie v slovenčine alebo češtine)
- More materials are made available to students by the teacher according to his/hers current selection.

Languages necessary to complete the course:

Slovak, Czech

Notes:

Past grade distribution

Total number of evaluated students: 874

A	B	C	D	E	FX
18,65	21,17	28,15	20,48	10,41	1,14

Lecturers: PhDr. Perla Bartalošová, PhD.

Last change: 21.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-AbpSZ-10/15	Course title: Slovak Stylistics
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 2 per level/semester: 14 / 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous preparation for seminars, 2 written stylization homeworks (specification of deadlines in the course program at the beginning of the semester), 1 report or presentation or interpretation, final text exam in 12. – 13. week of the semester. Preliminary outputs do not have a correction date. The teacher will accept a maximum of two documented absences. The evaluation is carried out according to this classification scale: A (100 % - 92 %), B (91 % - 84 %), C (83 % - 76 %), D (75 % - 68 %), E (67 % - 60 %). Credits will be granted to the student who has obtained at least an E as the final grade. A breach of academic ethics will result in the cancellation of the evaluation result of the relevant item. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student has key knowledge from linguistic, expressive and interactional stylistics and also contextually based text interpretation. He/she has the ability to purposefully create and present his/hers own oral or written text, and identify and interpret expressive elements of texts of various styles. He/she has gained competence to stylistically optimal transformation of texts, by switching between codes of different formations of national language, and language interpretation in accordance with stylistic norms.	
Class syllabus: Pragmatic and communicative aspects of contemporary stylistics. Functional, expressive and interactional stylistics and their use in practise. Interdisciplinarity of stylistics. Intertextuality and their place in creation and interpretation of texts. Dynamics of stylistics. Argumentation and persuasiness in commercial and publicistic communication units. Aspects of prepared and unprepared monologues and dialogues. Expressive variants of texts, genres and styles, depending on sublanguages of the national language. Verbal and nonverbal communication.	
Recommended literature: MISTRÍK, J.: Štylistika. 3. vyd. Bratislava: SPN, 1997. 600 s. ISBN 80-08-02529-8 MLACEK, J.: Sedemkrát o štýle a štylistike. Ružomberok: Katolícka univerzita v Ružomberku, 2007. 124 s. ISBN 978-80-8044-172-0	

FINDRA, J.: Štylistika súčasnej slovenčiny. Martin: Osveta 2013. 320 s. ISBN 978-80-8063-404-9
 HOFFMANNOVÁ a kol.: Stylistika mluvené a psané češtiny. Praha: Academica 2016. ISBN 978-80-200-2566-1
 ORGOŇOVÁ, O. - BOHUNICKÁ, A.: Interakčná štylistika. Bratislava: Univerzita Komenského v Bratislave 2018. ISBN 978-80-223-4566-8
 QUENEAU, R.: Stylistická cvičení. Praha: Volvox Globator 2012. ISBN 978-80-7207-853-0
 More materials are made available to students by the teacher according to his/hers current selection.

Languages necessary to complete the course:

slovak, czech

Notes:

Time burden – 4c = 100h - 120h

1. completion of educational activities (L,S): 39h
2. continuous preparation for lessons: 33h
3. 2 homeworks: 7h
4. preparation for final test exam: 20h
5. consultations, independent facultative creative work, text apretation training: 20h

Past grade distribution

Total number of evaluated students: 1196

A	B	C	D	E	FX
17,73	23,16	28,34	19,23	10,12	1,42

Lecturers: prof. PhDr. Oľga Orgoňová, CSc., Mgr. Zuzana Popovičová Sedláčková, PhD.

Last change: 21.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022						
University: Comenius University Bratislava						
Faculty: Faculty of Arts						
Course ID: FiF.KSJ/A-AboSL-70/15			Course title: Special Field Trip and Training in Publishing			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 2., 4., 6.						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 36						
A	ABS	B	C	D	E	FX
77,78	0,0	8,33	2,78	0,0	0,0	11,11
Lecturers: Mgr. Hana Košťáliková						
Last change: 02.09.2019						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KSJ/A-AbpSZ-22/15	Course title: Stylistic Interpretation of Texts
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: a) Active work in class, participating in the discussion according to the topics in the current program. b) Written stylization work (the topic will be determined at the beginning of the semester) and its submission no later than in the 12th week of the teaching part of the semester. c) Presentation on a specified topic (topics will be specified at the beginning of the semester). Preliminary outputs do not have a correction date. The teacher will accept a maximum of two documented absences. The evaluation is carried out according to this classification scale: A (100 % - 92 %), B (91 % - 84 %), C (83 % - 76 %), D (75 % - 68 %), E (67 % - 60 %). Credits will be granted to the student who has obtained at least an E as the final grade. A breach of academic ethics will result in the cancellation of the evaluation result of the relevant item. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The graduate is able to use various stylistic concepts to consciously identify the bearers of stylistic values, interpret their effects and adequately take the results of interpretation into account in translation, create their own monologue and dialogical texts.	
Class syllabus: Systemic stylistics – interpretation of phonic, lexical, grammatical stylemes in terms of translation. Expressive conception of style – initial ideas and application of expression system of F. Miko in interpretation of stylistic effect of the text Interactional stylistics Pragmastylistics – functional use of courtesy and noncourtesy in stylization of communication units Individual and irrational style in private and public communication units Creativity and stylistics.	
Recommended literature: MIKO, F.: Text a štýl. Bratislava: Smena, 1970. (vybrané kapitoly) MISTRÍK, J.: Štylistika. 3. vyd. Bratislava: SPN, 1997. ISBN 800-80-252-98, ORGOŇOVÁ, O. - BOHUNICKÁ, A.: Interakčná štylistika. Bratislava: Univerzita Komenského v Bratislave, 2018. ISBN 978-80-223-4566-8	

QUENEAU, R.: Stylistická cvičení. Dvojjazyčné vydání. Volvox Globator 2012. ISBN 978-80-720-785-30.
Linguistic journals Slovenská reč, Kultúra slova a Jazykovedný časopis (available online at juls.savba.sk). More materials are made available to students by the teacher according to his/hers current selection.

Languages necessary to complete the course:

Slovak

Notes:

Time burden: 3c = 75h

Completion of educational activities (2S): 26h

Continuous preparation for the course: 25h

Preparation of presentation and stylization paper: 24h

Past grade distribution

Total number of evaluated students: 148

A	B	C	D	E	FX
64,19	22,97	8,78	3,38	0,0	0,68

Lecturers: Mgr. Zuzana Popovičová Sedláčková, PhD.

Last change: 16.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KSLLV/A-bpSL-06/15		Course title: Text Analysis Seminar			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 311					
A	B	C	D	E	FX
54,02	22,19	9,65	6,11	3,22	4,82
Lecturers: Mgr. Albert Lučanský					
Last change: 13.10.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KSLLV/A-bpSL-06/15		Course title: Text Analysis Seminar			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 311					
A	B	C	D	E	FX
54,02	22,19	9,65	6,11	3,22	4,82
Lecturers: Mgr. Albert Lučanský, Mgr. Viktor Suchý, PhD.					
Last change: 13.10.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022						
University: Comenius University Bratislava						
Faculty: Faculty of Arts						
Course ID: FiF.KSLLV/A-boSL-08/15			Course title: Theory of Drama			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 4						
Recommended semester: 4., 6.						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 154						
A	ABS	B	C	D	E	FX
32,47	0,0	24,03	19,48	7,14	11,04	5,84
Lecturers: doc. Mgr. Dagmar Garay Kročánová, PhD.						
Last change: 13.02.2021						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KSLLV/A-bpSZ-005/15		Course title: Theory of Literature			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 4					
Recommended semester: 1.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1620					
A	B	C	D	E	FX
33,95	24,38	17,65	8,77	3,7	11,54
Lecturers: Mgr. Albert Lučanský, Mgr. Matej Masaryk, PhD., doc. PhDr. Andrea Bokníková, PhD., Mgr. Matúš Mikšík, PhD., Mgr. Anna Bukovinová, PhD., Mgr. Zuzana Kubusová					
Last change: 11.09.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KSLLV/A-bpSL-07/15		Course title: Theory of Literature 2			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 4					
Recommended semester: 2., 4.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 865					
A	B	C	D	E	FX
38,38	23,24	17,11	7,28	1,39	12,6
Lecturers: Mgr. Albert Lučanský, doc. PhDr. Andrea Bokníková, PhD., Mgr. Matej Masaryk, PhD., Mgr. Matúš Mikšík, PhD., Mgr. Anna Bukovinová, PhD., Mgr. Viktor Suchý, PhD.					
Last change: 09.02.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KSLLV/A-bpSL-08/15		Course title: Theory of Literature 3			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 4					
Recommended semester: 3.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 18					
A	B	C	D	E	FX
22,22	38,89	27,78	11,11	0,0	0,0
Lecturers: Mgr. Matej Masaryk, PhD.					
Last change: 11.09.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-20/15	Course title: Translating Journalistic Texts 1
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Translating texts given at lessons and an assessed translation of a publicistic test during the semester. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 100/0.	
Learning outcomes: Students know necessary vocabulary and are able to translate actual journalistic texts like medial news and reports from various events or else. At the same time, thanks to a representative selection of original Arabic texts they have an overview of actual course of events in the Arabic world and about how Arabic media reflect the world's events.	
Class syllabus: 1. The emergence of Arabic periodicals. The most popular Arabic periodicals. 2. The characteristics of the language of Arabic print media. 3. Exactness at translating Arabic journalistic texts from Arabic media according to the actual course of events. Topics are e. g.: 4. state visit; 5. election; 6. institutions of the UN; 7. The Arab League; 8. The Red Cross; 9. unemployment; 10. security situation; 11. quarantine regulations; 12. environment.	
Recommended literature:	

ELGIBALI, Alaa and Nevenka Korica SULLIVAN. Media Arabic: A Coursebook for Reading Arabic News. Cairo: The American University in Cairo Press, 2014. ISBN 978-97-7416-652-5.

PRAGNELL, Fred. A Week in the Middle East: An Arabic Language Reader. London: Lund Humphries, 2003. ISBN 978-09-5446-068-6.

WEHR, Hans. A Dictionary of Modern Written Arabic. 3rd ed. Ed. by J. M. COWAN. Beirut: Librairie du Liban, 1980. ISBN 0-87950-001-8.

al-Džazíra [online]. Šabakatu l-Džazíra l-I'lámiya, © 2022 [cit. 24. 3. 2022]. Available at: <https://www.aljazeera.net/>

al-Wikálatu l-Wataniya l-'Iráqiya li l-Anbá' [online]. Dídžítál Dáynamiks, © 2022 [cit. 24. 3. 2022]. Available at: <https://www.ninanews.com/website>

Íláf [online]. Íláfu n-Našri l-Mahdúda, © 2001 – 2022 [cit. 24. 3. 2022]. Available at: <https://elaph.com/>

aš-Šarqu l-Awsat [online]. aš-Šarika s-Sa'údiya l-Britániya li l-Abháth wa t-Taswíq, © 1978 – 2020 [cit. 24. 3. 2022]. Available at: <https://aawsat.com/>

Bawwábatu l-Ahrám [online]. Ahram online, © 2020 [cit. 24. 3. 2022]. Available at: <https://www.ahram.org.eg/>

Up-to-date excerpts from newspapers, magazines and journalistic websites.

Languages necessary to complete the course:

Slovak, Arabic (A2)

Notes:

The topics vary according to the actual course of events.

Past grade distribution

Total number of evaluated students: 60

A	B	C	D	E	FX
36,67	26,67	28,33	5,0	3,33	0,0

Lecturers: Mgr. Jaroslav Drobný, PhD.

Last change: 30.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-bpARA-52/15	Course title: Translating Journalistic Texts 2
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Translating texts given at lessons and an assessed translation of a publicistic test during the semester. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 100/0.	
Learning outcomes: Students know necessary vocabulary and are able to translate actual journalistic texts like medial news and reports from various events or else. At the same time, thanks to a representative selection of original Arabic texts they have an overview of actual course of events in the Arabic world and about how Arabic media reflect the world's events.	
Class syllabus: Translating selected original Arabic journalistic texts from Arabic media according to the actual course of events. The topics are e. g.: 1. trade exchange; 2. turbulent markets; 3. debt liquidation; 4. situation at the front; 5. terrorist attacks; 6. development of tourism; 7. school reform; 8. investments into the development; 9. human rights; 10. natural catastrophes; 11. international sport match.	
Recommended literature:	

ELGIBALI, Alaa and Nevenka Korica SULLIVAN. Media Arabic: A Coursebook for Reading Arabic News. Cairo: The American University in Cairo Press, 2014. ISBN 978-97-7416-652-5.

PRAGNELL, Fred. A Week in the Middle East: An Arabic Language Reader. London: Lund Humphries, 2003. ISBN 978-09-5446-068-6.

WEHR, Hans. A Dictionary of Modern Written Arabic. 3rd ed. Ed. by J. M. COWAN. Beirut: Librairie du Liban, 1980. ISBN 0-87950-001-8.

al-Džazíra [online]. Šabakatu l-Džazíra l-I'lámiya, © 2022 [cit. 24. 3. 2022]. Available at: <https://www.aljazeera.net/>

al-Wikálatu l-Watáníya l-'Iráqíya li l-Anbá' [online]. Dídžítál Dáynamiks, © 2022 [cit. 24. 3. 2022]. Available at: <https://www.ninanews.com/website>

Íláf [online]. Íláfu n-Našri l-Mahdúda, © 2001 – 2022 [cit. 24. 3. 2022]. Available at: <https://elaph.com/>

aš-Šarqu l-Awsat [online]. aš-Šarika s-Sa'údiya l-Británíya li l-Abháth wa t-Taswíq, © 1978 – 2020 [cit. 24. 3. 2022]. Available at: <https://aawsat.com/>

Bawwábatu l-Ahrám [online]. Ahram online, © 2020 [cit. 24. 3. 2022]. Available at: <https://www.ahram.org.eg/>

Up-to-date excerpts from newspapers, magazines and journalistic websites.

Languages necessary to complete the course:

Slovak, Arabic (A2)

Notes:

Past grade distribution

Total number of evaluated students: 48

A	B	C	D	E	FX
62,5	22,92	14,58	0,0	0,0	0,0

Lecturers: Mgr. Jaroslav Drobný, PhD.

Last change: 30.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KGNŠ/A-bpSZ-002/15	Course title: Translation Studies 1
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: a) during the semester the student continuously prepares for individual lectures through presentations and studies assigned by the teacher, actively participates in the discussion of the topics covered (10 points) b) in the examination period: a written test (70 points), a seminar paper focused on the analysis of a specific translation problem in the scope of 1 A4 (20 points), in which the student applies the theoretical knowledge and concepts acquired during the lectures during the semester. Grading scale: 100-90: A 89-80: B 79-72: C 71-66: D 65-60: E 59-0: FX The instructor will accept a maximum of 2 absences with documentation. Exam dates will be posted via AIS no later than the last week of class. Scale of assessment (preliminary/final): 10/90	
Learning outcomes: The student is oriented in the development of thinking about translation and the basic schools and directions of translation studies, reflects on the basic developmental phases of thinking about translation in Slovakia. The student knows the competences of the translator and the process of translation. The student identifies the individual phases of the translation process. Understands the concepts of translation strategy and procedure and can distinguish their application in individual text genres. Knows the types of translation problems and common ways of solving them. The student reflects on the meaning of terminology and degrees of equivalence and can define the concept of adequate translation. The student knows the types of translation aids and has an overview of the types of translation technologies. The student reflects on the meaning of the terms post-editing, machine translation and computer-assisted translation and knows the basic ethical principles of translation work.	

Class syllabus:

1. Introduction, basic concepts of Translation Studies
2. Thinking about translation
3. Thinking about translation in Slovakia
4. The translation process 1
5. The translation process 2
6. Equivalence
7. Scopos
7. Translation problems
8. Translation practices and strategies
9. Translation aids
10. Translation technologies
11. Professional ethics
12. Basic principles of terminology

Recommended literature:

VAJDOVÁ, Libuša et al. Myslenie o preklade. Bratislava: Kalligram, 2015. ISBN 8081010064.
VAJDOVÁ, Libuša et al. Myslenie o preklade na Slovensku. Bratislava: Kalligram, 2014.
ISBN 978-80-8101-868-8. GROMOVÁ, Edita. Úvod do translatológie. Nitra: UKF, 2009.
ISBN 9788080946272. MÜGLOVÁ, Daniela. Komunikácia, tlmočenie, preklad. Prečo spadla babylonská veža. Nitra: Enigma, 2010. ISBN 9788089132829. MUNDAY, Jeremy. Introducing translation studies. Theories and applications. London / New York: Taylor and Francis Ltd., 2016.
ISBN: 9781138912557. BAKER, Mona a Gabriela SALDANHA. ed. Routledge Encyclopedia of Translation Studies. London / New York: Taylor Francis Ltd., 2021. ISBN: 1032088702.
S doplnkovou literatúrou budú študenti oboznámení počas výučby.

Languages necessary to complete the course:**Notes:****Past grade distribution**

Total number of evaluated students: 874

A	B	C	D	E	FX
27,8	22,43	21,85	9,84	8,81	9,27

Lecturers: doc. Mgr. Marketa Štefková, PhD.

Last change: 08.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KAA/A-bpSZ-004/15	Course title: Translation Studies 2
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: The course is assessed by a combination of continuous assessment (short tests during the semester, always after the lecture: 50% of the final grade) and a final test (50% of the final grade). The questions in the short tests are aimed at recapitulating the basic concepts covered in the lecture, and the tests are administered through an electronic interface (moodle). The questions in the final test are aimed at verifying the extent to which students have mastered and understood basic concepts in the field of interpreting theory and practice. The date of the final test will be announced by the instructor at least two weeks before the deadline, and usually two dates are offered to students, via AIS. Grading Scale: 100% - 91% - A 90% - 81% - B 80% - 71% - C 70% - 61% - D 60% - 51% - E 50% - 0% - FX The instructor will accept a maximum of 2 absences with documented evidence. Scale of assessment (preliminary/final): 50/50 (%)	
Learning outcomes: Upon completion of the course, students will have a basic understanding of key theoretical and practical concepts in the field of interpreting. The body of knowledge builds on, develops, and adds to the basic translational concepts and specifics in the field of interpreting. Students have a clear understanding of the types, genres, and techniques of interpreting, their applications, and the basic models that describe them. They also understand what the basic cognitive and communicative models of interpreting are, know the specifics of both simultaneous and consecutive interpreting, and know their history and prerequisites for successful implementation. They shall have a basic understanding of the deontology of interpreting and the development of the competences necessary for interpreting.	
Class syllabus:	

1. Basic introduction to interpreting, the lecturer and the content of the courses, explanation of the assessment methodology 2. Basic concepts in the theory and practice of interpreting 3. History of interpreting 4. Communication situations in interpreting and their models 5. Cognitive processes in interpreting and their models 6. Consecutive interpreting - theory and practice 7. Simultaneous interpreting - theory and practice 8. The interpreter's personality and the development of interpreting competences 9. Deontology of interpreting (short film and discussion) 10. Interpreting in the EU (invited lecture) 11. Interpreting strategies and crisis situations 12. The future of interpreting, new technologies and their use in interpreting 13. Recapitulation of basic concepts Translated with www.DeepL.com/Translator (free version)					
Recommended literature: MÜGLOVÁ, Daniela. Komunikácia tlmočenie preklad, alebo, Prečo spadla Babylonská veža? Nitra : Enigma, 2009. ISBN 978-80-89132-82-9 KENÍŽ, Alojz. Úvod do komunikačnej teórie tlmočenia. Bratislava : Univerzita Komenského, 1980. ČENKOVÁ, Ivana. Teorie a didaktika tlumočení I. Praha: Univerzita Karlova Dostupné na: https://utrl.ff.cuni.cz/cs/veda-a-vyzkum/publikace-on-line/ MAKAROVÁ, Viera. Tlmočenie hraničná oblasť medzi vedou, skúsenosťou a umením možného. Bratislava: Stimul, 2004. ISBN 80-88982-81-2 PÖCHHACKER, Franz. Introducing interpreting studies. London: Routledge, 2013. ISBN: 978-0-415-74272-6 ŠVEDA, Pavol. Tlmočenie v teórii a praxi I. Bratislava: Stimul, 2021. (v tlači)					
Languages necessary to complete the course: Slovak language (B2)					
Notes:					
Past grade distribution Total number of evaluated students: 1555					
A	B	C	D	E	FX
34,86	27,14	17,75	10,42	8,68	1,16
Lecturers: Mgr. Pavol Šveda, PhD.					
Last change: 09.04.2022					
Approved by:					