

# Course descriptions

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## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Arts						
<b>Course ID:</b> FiF.KFDF/A-buSZ-111/15			<b>Course title:</b> 19th and 20th Century Philosophy			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 4						
<b>Recommended semester:</b> 2., 4., 6.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 116						
A	ABS	B	C	D	E	FX
70,69	0,0	11,21	6,03	1,72	6,03	4,31
<b>Lecturers:</b> prof. PhDr. Emil Višňovský, CSc.						
<b>Last change:</b> 10.02.2020						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-053/21	<b>Course title:</b> Academic Writing
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in seminars, completing six parts of a scholarly paper (defining the paper's objectives and used methods, characterization of the current state of research, formulating an introduction, conclusion, abstract and part of the main body of text with correctly used citations). For every segment, students earn a max. of 10 points (60 points total), there is a final test at the end of the semester (20 points) and the students submit a complete term paper (20 points). Students must earn a score of at least 60% for each partial assessment. The final score is the average of all partial assessments. A max. of two absences are allowed per semester. Violation of academic ethics will be punished according to a degree of their importance from lowering of the grade result up to submitting a proposal on disciplinary proceeding. Grading scale: A: 100 – 92% B: 91 – 84% C: 83 – 76% D: 75 – 68% E: 67 – 60% Fx: 59 – 0% Value of preliminary / final score: 100/0	
<b>Learning outcomes:</b> Students can define the objectives of their research and adopt relevant research methods, can stylistically adequately compare several scholarly sources, support arguments, formulate research outcomes, apply citation techniques and create bibliographical sources.	
<b>Class syllabus:</b> 1. Research and research methods, 2. Defining the research subject and formulating research objectives, researching sources, 3. Copyrights and their protection, plagiarism, citations, paraphrasing, citation techniques, formulating introductions, conclusions, and abstracts,	

4. Terminology (practicing the expression of elementary semantic relationships: comparison, accord, discord, reenumeration, summarization, exemplification),
5. Derivation (forming relational adjectives and deverbatives); complex secondary prepositions – their purpose and functions,
6. Morphosyntactics (deagentization of passives, nominal expression, verbal constructions),
7. Principles and methods of building textual cohesion (connectors – pronouns, conjunctions, particles),
8. Fundamental form and content aspects of term papers,
9. Reformulating paper objectives, specifying research outcomes,
10. Formulating a paper introduction and conclusion,
11. Formulating a paper abstract,
12. Final discussion.

**Recommended literature:**

LICHNEROVÁ, Lucia. Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016. ISBN 978-80-8127-155-7. Dostupné na: [http://stella.uniba.sk/texty/LL\\_pisanie\\_obhajoba\\_zaverecne\\_prace.pdf](http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf)

ISO 690:2010, Information and documentation – Guidelines for bibliographic references and citations to information resources.

STAROŇOVÁ, Katarína. Vedecké písanie: ako písať akademické a vedecké texty. Martin: Osveta, 2011. ISBN 9788080633592.

GÁLIKOVÁ, Silvia. Akademické písanie (vybrané témy písania akademického textu). Trnava: Typi Universitas Tyrnaviensis, 2015. ISBN 9788080824143.

**Languages necessary to complete the course:**

At least B1 level (according to CEFR).

**Notes:**

**Past grade distribution**

Total number of evaluated students: 6

A	B	C	D	E	FX
33,33	50,0	16,67	0,0	0,0	0,0

**Lecturers:** Mgr. Michaela Mošat'ová, PhD.

**Last change:** 04.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPA/A-boAG-102/19	<b>Course title:</b> Age Management in Human Resources
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) During the teaching part of the semester (continuously) the student can get 40% of the total number of points, t. j. max. 40 points for 1. elaboration and presentation of a semester task on a given topic Strategic, political and legislative documents that currently respond to the trend of population aging in Slovakia and the EU and also address issues of age management and 2. elaboration and presentation of a semester task on a given topic and / or examples of good practice in the field of age management (in Slovakia and abroad). b) In the examination period of the semester, the student can get 60% of the total number of points in the test, t. j. max. 60 points. In the test, the student must achieve at least 36 points. The condition for admission to the exam is the achievement of min. 10 points from the ongoing evaluation. The topics of the assignment of semester tasks within the continuous assessment will be announced at the beginning of the semester. Students will also be informed about the dates of presentation of seminar assignments. Exam dates will be published no later than the last week of the teaching part of the semester. The points obtained from the continuous assessment for work during the semester are added to the points awarded to the student for the scope and quality of his knowledge, manifested and found in the exam. The individual grades of the credit system qualification scale are awarded on the basis of this point evaluation, which reflects the degree of success of the course as follows: 100-92 A 91-84 B 83-76 C 75-68 D 67-60 E 59-0 FX The condition for obtaining the evaluation is in accordance with the Study Regulations of the Faculty of Arts, Charles University in Bratislava completion of teaching with a maximum of two justified absences. Weight of the intermediate / final evaluation: 40/60 Scale of assessment (preliminary/final): 40/60	

**Learning outcomes:**

Upon successful completion of the course, the student has basic knowledge of the theory and practice of age management. He knows demographic changes in Europe and Slovakia and changes in the labor market under the influence of demographic aging. He has knowledge of the basic stages of ontogenetic development of human personality and the aging process. Has knowledge of the concept of active aging. He has knowledge of the stages of a person's working life. Can characterize the nature, goals, principles and measures of age management, its benefits for employees and employers' organizations. He knows the concept of "House of Working Ability" and the Working Ability Index, which is used to measure working ability. Has knowledge of the impact of aging on work skills. He knows political documents in support of age management. Can name measures to support age management in the system of personnel processes (human resource management).

**Class syllabus:**

1. Demographic aging of the population in Europe and Slovakia. Changes in the labor market under the influence of demographic aging.
2. Ontogenetic development and aging. Ideas about aging and active aging.
3. Generations in the labor market - characteristics of different age groups. The course of working life.
4. Introduction to the theory of age management
5. The concept of work ability. "House of working ability". Work ability measurement, work ability index. Impact of aging on work skills.
6. Practical and empirical aspects of age management.
7. Project Age Management Uptake. Age management consultant - educational activity project.
8. Policy documents to support age management.
9. Support of age management in the system of personnel processes (human resources management).

**Recommended literature:**

CIMBÁLNÍKOVÁ, Lenka et al. Age Management. Komparativní analýza podmínek a přístupů využívaných v České republice a ve Finsku. Praha : AIVD v ČR, 2011. ISBN 978-80-904531-2-8.

Definícia vekového manažmentu a vytvorenie zásad vekového manažmentu pre zamestnávateľov (v súkromnej a verejnej správe). 2017. Dostupné na internete: [#https://www.employment.gov.sk/files/slovensky/ministerstvo/rada-vlady-sr-prava-seniorov/definicia-vekoveho-manazmentu-vytvorenie-zasad.pdf#](https://www.employment.gov.sk/files/slovensky/ministerstvo/rada-vlady-sr-prava-seniorov/definicia-vekoveho-manazmentu-vytvorenie-zasad.pdf#).

ILMARINEN, Juhani. Ako si predĺžiť aktívny život. Starnutie a kvalita pracovného života v Európskej únii. Bratislava : Príroda, 2008. ISBN 978-80-07-01658-3.

NOVOTNÝ, Petr et al. Age management: jak rozumět stárnutí a jak na něj reagovat.

Možnosti uplatnění age managementu v České republice. Praha : AIVD ČR, 2014. ISBN 978-80-904531-7-3.

SZABOVÁ-ŠÍROVÁ, Lea, ŠILHÁR, Klaudius. Vzdelávanie poradcov vekového manažmentu. In: Krystoň, M. (ed.) Andragogické štúdie 2020. Banská Bystrica : Belianum, 2020, s. 123-131. ISBN 978-80-557-1730-2.

ŠILHÁR, Klaudius, SZABOVÁ-ŠÍROVÁ, Lea. Edukácia dospelých a aktuálne výzvy súvisiace so starnutím populácie. In Fiala, B., Vasilová, V. (Eds.) Vzdelávanie dospelých v minulosti a dnes. Zborník z medzinárodnej konferencie. Bratislava : Národné osvetové centrum, Asociace institucí vzdelávání dospělých v ČR, 2019, s. 83-94. ISBN 978-80-7121-360-4.

ŠTOROVÁ, Ilona. Age management pro zaměstnavatele se zaměřením na starší pracovníky. Praha : Svaz průmyslu a dopravy ČR, 2015. Dostupné na internete: [#http://www.aivd.cz/soubor-doc740/#](http://www.aivd.cz/soubor-doc740/#).

<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> PhDr. Lea Szabová Šírová, PhD.					
<b>Last change:</b> 07.04.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KLMV/A-AboLO-23/15	<b>Course title:</b> Analyzing Specialized Texts
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During semester: active participation (10 pts), homeworks (20 pts), presentation of a selected topic (20 pts); After semester: essay, 4-6 normalized pages (50 pts); Classification scale: A: 100 - 93 pts; B: 92 - 85 pts; C: 84 - 77 pts; D: 76 - 69 pts; E: 68 - 61 pts; Fx: 60 - 0 pts. Violation of academic ethics may result in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> By completing the course the student acquires the ability to critically read and analyze a professional text. Gains the ability to identify the author's position and gets acquainted with the procedures of reconstruction of argumentation. He learns the basics of conceptual analysis, which will allow him to understand the diverse relationships between technical terms.	
<b>Class syllabus:</b> Specifics of professional text. Structure of a professional text. Argumentation and argument. Identification of the author's opinion (author's thesis) and argumentation. Competitive theses and decision making between them. Assessment of the admissibility of the arguments. False and misleading arguments. Concepts and relationships between them. Defining, explicating and their function in a professional text. Conceptual analysis as part of a critical analysis of a professional text.	
<b>Recommended literature:</b> COTTRELL, Stella. Critical Thinking Skills: Developing Effective Analysis and Argument. Palgrave Macmillan, 2011. ISBN 978-11-375-5050-3 WALTON, Douglas. Fundamentals of Critical Argumentation. Cambridge : Cambridge University Press, 2006. ISBN 978-05-215-3020-0	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 133					
A	B	C	D	E	FX
45,86	29,32	10,53	3,01	0,0	11,28
<b>Lecturers:</b> prof. Mgr. Marián Zouhar, PhD.					
<b>Last change:</b> 01.04.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boKF-137/20	<b>Course title:</b> Ancient Greek Literature
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the examination period, the student will pass a written and oral examination, in which, in addition to knowledge of the obligatory secondary literature on the topic (90%), he will also report on his reading experience from selected works of Greek literature in translation (10%). A maximum of two excused absences (upon documentation) are allowed. In case of further absence (for serious reasons only), the student will prepare additional homework, the fulfilment of which will allow to justify the absence. Any violation of academic ethics will be punished by cancelling points obtained in the relevant evaluation item. Grading scale: <ul style="list-style-type: none"><li>• A 100 - 92 %</li><li>• B 91 - 84 %</li><li>• C 83 - 76 %</li><li>• D 75 - 68 %</li><li>• E 67 - 60 %</li><li>• FX 59 - 0 %</li></ul> The exact date for the exams will be announced through AIS no later than in the last week of the classes. Scale of assessment (preliminary/final): 0 / 100 %	
<b>Learning outcomes:</b> After successful completion of the course, the student has a basic orientation in ancient Greek literature and in its history, he knows the main representatives of individual periods and genres, their life and work. He knows selected works of ancient Greek authors translated into Slovak.	
<b>Class syllabus:</b> <ol style="list-style-type: none"><li>1. Characteristics of ancient Greek literature, origins, periodization.</li><li>2. Archaic period.</li><li>3. Classical period.</li><li>4. Hellenistic period.</li><li>5. Roman period.</li><li>6. Homeric epic.</li></ol>	

7. Cyclic epic. Hesiod.
8. Poetry of the archaic period.
9. Philosophy.
10. Historiography.
11. Drama: tragedy, comedy.
12. Rhetorics.
13. Hellenistic poetry.
14. Christian literature.

**Recommended literature:**

Obligatory literature:

- CANFORA, Luciano. Dějiny řecké literatury (3. revid. a dopl. vydání). Praha : KLP - Koniasch Latin Press, 2009. ISBN 978-80-86791-71-5 (resp. 2. revid. a dopl. vydání, Praha 2004).
- STIEBITZ, Ferdinand. Stručné dějiny řecké literatury. Brno 1968 (3. vydanie, upravil Z. Zlatuška; 1. vyd. Praha 1936, 2. vyd. 1940).
- DOSTÁLOVÁ, Růžena et al. Slovník řeckých spisovatelů. Praha: Leda 2006. ISBN: 80-7335-066-1
- SVOBODA, L. et al. Encyklopedie antiky. Praha: Academia 1973.

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Recommended additional literature:

- LESKY, Albin. Geschichte der griechischen Literatur. München 1971 (3. vydanie).
- LESKY, Albin. A History of Greek Literature (transl. J. Willis-C. de Heer). London 1966.
- EASTERLING, P. E. a M. B. W. KNOX (edd.). Cambridge History of Classical Literature 1: Greek Literature. Cambridge 1985.
- ZIMMERMANN, Bernhard (ed.). Handbuch der griechischen Literatur der Antike 1: Die Literatur der archaischen und klassischen Zeit. München: C.H. Beck, 2011. ISBN 978-3-406-61819-2
- ZIMMERMANN, Bernhard a Antonios RENGAKOS (edd.). Handbuch der griechischen Literatur der Antike 2: Die Literatur der klassischen und hellenistischen Zeit. München: C.H. Beck, 2014. ISBN 978-3-406-61818-5
- Predslovy a doslovy k slovenským a českým prekladom.

**Languages necessary to complete the course:**

Slovak, Czech (+ English or German)

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. Mgr. Jana Grusková, PhD.

**Last change:** 09.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boKF-029/15	<b>Course title:</b> Ancient Greek Religion
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) during the semester (20 points): During the semester, the student actively participates in lectures conducted in an interactive way by asking questions and commenting on selected shorter texts, which will be available in advance before or during the lecture. b) in the examination period: (80 points): In the examination period the student has passed an exam in the form of a written test in which demonstrates knowledge of all topics covered during the semester. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 20 % / 80 %	
<b>Learning outcomes:</b> After successfully completing the course, the student has an overview of the basic theoretical areas of Ancient Greek religion. The student knows the fundamental terms connected with the main topic, as well as key representatives of major religious and philosophical schools, and has acquired adequate knowledge of sacral architecture, rituals and major deities of the Greek pantheon.	
<b>Class syllabus:</b> 1. Basic terms of the Greek religion. Development of Ancient religious studies. 2. Characteristic of Ancient Greek religion and representatives of various religious streams. 3. Basic religious ideas in Minoan and Mycenaean civilizations. 4. Major deities, religious rituals and funerals against the background of Homeric epics. 5. Ancient Greek ideas about the afterlife. 6. Religion of archaic Greece - Hesiod and the origin of the gods. 7. Divination and therapeutic cults, magic. 8. Alternative cults, Orphics and Pythagoreans, mystery cults. 9. Sacred space - temenos, temple, cult image and priests. 10. Sacred time - calendar and holidays. 11. Religious life in classical Athens, reflections of religion in theatrical plays.	

12. Twilight of the Greek religion in the time of Hellenism, the influence of Judaism and other ancient religions.

**Recommended literature:**

• DOSTÁLOVÁ, Růžena - HOŠEK, Radislav. Antická mystéria. Praha : Vyšehrad, 1997. ISBN 80-7021-217-9. • HOŠEK, Radislav. Řecké náboženství. Praha, 1969. ISBN 80 -7021-516-X. • KOMOROVSKÝ, Ján. Po cestách Asklépiových. Bratislava : Tatran, 1994. ISBN 80-222-0325-4. • NILSSON, Martin P. A history of Greek religion by Martin. I-II. New York: W. W. Norton, 1964. ISBN 0-393-00287-X. • VANDENBERG, Philipp. Tajomstvo veštiarní. Bratislava : Obzor, 1983. • VIDMAN, Ladislav. Od Olympu k Panteonu. Praha, 1986 (and more recent editions). ISBN 80-7021-221-7.

**Languages necessary to complete the course:**

Slovak, English, Czech

**Notes:**

**Past grade distribution**

Total number of evaluated students: 154

A	ABS	B	C	D	E	FX
30,52	0,65	28,57	17,53	13,64	6,49	2,6

**Lecturers:** doc. Mgr. Marcela Andoková, PhD.

**Last change:** 10.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boKF-024/15	<b>Course title:</b> Ancient Mythology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) during the teaching part (continuously) 10% - participation in lectures, interaction b) during the examination period: 90% written test. The student is allowed during the semester max. 2 absences with proven documents. Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Classification scale: 100-92%: A; 91-84%: B; 83-76%: C; 75-68%: D; 67-60%: E; 59-0%: FX Exam dates will be published via AIS no later than the last week of the training section. Scale of assessment (preliminary/final): 10% / 90%	
<b>Learning outcomes:</b> Upon successful completion of the course, the student has an orientation in the main line of ancient mythological tradition. He is able to evaluate the main characteristics of Greek mythology in comparison with the Roman one and marginally also with ancient Indian and Germanic mythology. He knows the main Greek deities as well as the stories of heroes from several areas of ancient Greece.	
<b>Class syllabus:</b> 1. Myth, mythology - definition of terms 2. Cosmogony and cosmology (origin of the world) 3. Origin of the gods, their generations, Hesiod's Theogony 4. Topography of the underworld 5. Inhabitants of the underworld 6. Animal monsters 7. Anthropomorphic monsters 8. Heroes and the heroic cycle 9. Female heroines in the Trojan War 10. The main Olympic gods 11. Forest deities 12. Sea deities.	

**Recommended literature:**

- ZAMAROVSKÝ, Vojtech. Bohovia a hrdinovia antických bájí. Bratislava: Mladé Letá, 1969.
- SASKA, František – František GROH. Mytologie Řeků a Římanů. Praha: I.L. Kober, 1949.
- GRAVES, Robert. Řecké mýty. Praha: KMa, 2004. ISBN 80-7309-153-4.
- MERTLÍK, Rudolf. Starověké báje a pověsti. Praha: Svoboda, 1989. ISBN 978-80-257-1087-6.
- GRIMAL, Pierre. A Concise Dictionary of Classical Mythology. Basil Blackwell, 1990. ISBN 0-631-16696-3. (in pdf).

**Languages necessary to complete the course:**

SK, CZ, EN

**Notes:****Past grade distribution**

Total number of evaluated students: 234

A	ABS	B	C	D	E	FX
61,11	0,0	16,67	13,25	3,85	1,71	3,42

**Lecturers:** Mgr. Barbora Machajdíkova, PhD.**Last change:** 01.04.2022**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Arts						
<b>Course ID:</b> FiF.KFDF/A-buSZ-108/16			<b>Course title:</b> Ancient Philosophy			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 4						
<b>Recommended semester:</b> 1., 3., 5.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Antirequisites:</b> FiF.KFDF/A-AboFI005/15						
<b>Course requirements:</b> The final assessment is the result of oral examination and active participation at lessons during the semestre.						
<b>Learning outcomes:</b> an general overview of ancient philosophy						
<b>Class syllabus:</b> The main content of this course is to introduce the students of non-philosophical departments to the development of the philosophical thinking in ancient Greece – from the age of Socrates, Plato and Aristotle until the Hellenistic period.						
<b>Recommended literature:</b> 1. Predsokratici a Platon. Antológia z diel filozofov I. Zostavil J. Martinka, Bratislava, Epoque 1970. 2. Od Aristotela po Plotína. Antológia z diel filozofov II. Zostavil J. Martinka, Bratislava, Epoque 1970. 3. Platón: Dialógy*, Dialógy**, Dialógy***. Prel. J. Špaňár, Bratislava, Tatran 1990. 4. Zlomky starých stoikov. Prel.M. Okál, Bratislava, Pravda 1983. 5. Machovec, D.: Dějiny antické filosofie. Praha 1993. 6. Rist, M. J.: Stoická filosofie. Praha, Oikúmené 1998.						
<b>Languages necessary to complete the course:</b> Slovak						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 98						
A	ABS	B	C	D	E	FX
45,92	0,0	23,47	16,33	4,08	3,06	7,14

<b>Lecturers:</b> doc. Mgr. Andrej Kalaš, PhD.
<b>Last change:</b> 20.05.2016
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Arts						
<b>Course ID:</b> FiF.KFDF/A-buSZ-108/15			<b>Course title:</b> Ancient Philosophy			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 4						
<b>Recommended semester:</b> 2., 4., 6.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b> The final assessment is the result of oral examination (90 %) and active participation at lessons during the semestre (10%). Every student will be admitted to the oral exam. Scale of assessment (preliminary/final): 10%/90%						
<b>Learning outcomes:</b> an general overview of ancient philosophy						
<b>Class syllabus:</b> The main content of this course is to introduce the students of non-philosophical departmets to the development of the philosophical thinking in ancient Greece – from the age of Socrates, Plato and Aristotle until the Hellenistic period.						
<b>Recommended literature:</b> 1. Predsokratici a Platon. Antológia z diel filozofov I. Zostavil J. Martinka, Bratislava, Epoque 1970. 2. Od Aristotela po Plotína. Antológia z diel filozofov II. Zostavil J. Martinka, Bratislava, Epoque 1970. 3. Platón: Dialógy*, Dialógy**, Dialógy***. Prel. J. Špaňár, Bratislava, Tatran 1990. 4. Zlomky starých stoikov. Prel.M. Okál, Bratislava, Pravda 1983. 5. Machovec, D.: Dějiny antické filosofie. Praha 1993. 6. Rist, M. J.: Stoická filosofie. Praha, Oikúmené 1998.						
<b>Languages necessary to complete the course:</b> Slovak						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 66						
A	ABS	B	C	D	E	FX
66,67	0,0	15,15	10,61	1,52	0,0	6,06

<b>Lecturers:</b> doc. Mgr. Andrej Kalaš, PhD.
<b>Last change:</b> 23.09.2020
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boKF-032/15	<b>Course title:</b> Ancient Roman Religion
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) during the semester (20 points): During the semester, the student actively participates in lectures conducted in an interactive way by asking questions and commenting on selected shorter texts, which will be available in advance before or during the lecture. b) in the examination period: (80 points): In the examination period the student has passed an exam in the form of a written test in which demonstrates knowledge of all topics covered during the semester. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 20 % / 80 %	
<b>Learning outcomes:</b> Introduction to the study of the Roman religion.	
<b>Class syllabus:</b> 1. Introduction and sources to the study of Roman religion, basic concepts. 2. The origins of the Roman religion and the understanding of the main religious authority. 3. Organizational forms - colleges and priests. 4. Roman polytheism - pantheon of the gods I. 5. Pantheon of the gods and their priests II. 6. Magic, divination and other occult practices. 7. Etruscan discipline, Etruscan and Greek influences in the Roman religion. 8. Sacred time - calendar, holidays, religious processions. 9. Emperor and the religion in Domus Augusta - new understanding of authority. 10. Apotheosis, changes in priestly colleges, sacred space, temples, altars and asylum. 11. The beginnings of Christianity in the time of the empire, pagan and Christian martyrs, other oriental cults. 12. Christianity in the Roman Empire of the 4th century - monasticism and pilgrimages.	
<b>Recommended literature:</b> • ANDOKOVÁ, Marcela – BABIC, Marek – ELIÁŠOVÁ BUZÁSSYOVÁ, Ľudmila – ROŠKOVÁ, Daniela – VALACHOVIČ, Pavol. In: ANDOKOVÁ, Marcela – HRNČIAROVÁ,	

Daniela (eds.). Bežný život starých Rimanov. Bratislava : Iris, 2020. ISBN 987-80-8200-064-4.  
• BURIAN, Jan – MOUCHOVÁ, Bohumila. Záhadní Etruskové. Praha, 1966 (and more recent editions). • GAJDOŠ, Marcel. Dokumenty prvých dvoch ekumenických snemov. Prešov, 1999. ISBN 80-88774-61-6. • R#PKE, Jörg. Náboženství Římanů. Mnichov, 2001. ISBN 987-80-7021-807-5. • VOUGA, François. Dějiny raného křesťanství. Brno, 1997. ISBN 80-85959-22-4 80-7021-231-4.

**Languages necessary to complete the course:**

Slovak, Czech

**Notes:**

**Past grade distribution**

Total number of evaluated students: 108

A	ABS	B	C	D	E	FX
25,0	0,0	21,3	15,74	14,81	13,89	9,26

**Lecturers:** doc. Mgr. Marcela Andoková, PhD.

**Last change:** 10.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KEM/A-boET-003/19	<b>Course title:</b> Anthropology of Rituals 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KEM/A-boET-003/15	
<b>Course requirements:</b> The course consists of weekly lectures and seminars. The course materials, including the syllabus and interim announcements, will be available in the e-learning system moodle.uniba.sk. Absences are taken into account according to the Study Regulations of Comenius University in Bratislava, Faculty of Arts, Art. 4.9. Active participation in discussions is required during the seminar. At the end of the semester, students will be required to present a paper in seminar on a specific topic chosen by the student in consultation with the instructor (mass media representations of rituals, customs, holidays, etc.). The presentation must include an interpretation in terms of anthropological theories and references to relevant literature. Should the student be unable to present during the semester, he/she may submit a written paper. At the end of the course, students will take a written test. <b>Grading scale</b> A=92-100%; B=84-91%; C=76-83%; D=68-75%; E=60-67%; FX=0-59% Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> The aim of the course is to present to students the basics of ethnological and anthropological research on rituals. Students will acquire knowledge about rituals and customs in different countries of the world and in Slovakia. They will be able to orient themselves in the typology of rituals. They will be able to apply the knowledge from the course to the analysis of religious and non-religious rituals in contemporary societies.	
<b>Class syllabus:</b> 1. Introduction. Rituals in society. Religious and non-religious rituals 2. Typology of rituals 3. Rites of passage 1. Life cycle rituals 4. Rites of passage 2. Initiation rituals 5. Rites of passage 3. Calendar rituals	

6. Rituals, magic and religion 7. Rituals, myths and folklore 8. Rituals and social hierarchy 9. Rituals and health 10. Rituals and eating 11. Transformation of rituals					
<b>Recommended literature:</b> BELL, Catherine. Ritual: Perspectives and Dimensions. Oxford: Oxford University Press, 1997. ISBN 0-19-511051-X. BOTÍK, Jan, SLAVKOVSKÝ, Peter a kol. Encyklopédia ľudovej kultúry Slovenska. Bratislava: Veda, 1995. ISBN 8022402346. FRAZER, James G. Zlatá ratolest. Praha: Mladá fronta, 1994. ISBN 80-204-0488-0. GENNEP, Arnold V. Přejchodové rituály: systematické studium rituálů. Praha: Lidové noviny, 1997. ISBN 80-7106-178-6. HORVÁTHOVÁ, Emília. Rok vo zvykoch nášho ľudu. Bratislava: Tatran, 1986. ISBN 61-794-86.					
<b>Languages necessary to complete the course:</b> English is required to study some texts.					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 219					
A	B	C	D	E	FX
6,85	16,89	23,29	18,26	21,0	13,7
<b>Lecturers:</b> doc. RNDr. Tatiana Bužeková, PhD., Mgr. Michal Uhrin, PhD.					
<b>Last change:</b> 14.05.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KEM/A-boET-004/19		<b>Course title:</b> Anthropology of Rituals 2			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 1					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	100,0
<b>Lecturers:</b> doc. Mgr. Helena Tužinská, PhD.					
<b>Last change:</b> 03.06.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boSZ-930/14	<b>Course title:</b> Arabic Language for Learners not Specialising in Arab Studies 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final test in the end of the semester. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 0/100.	
<b>Learning outcomes:</b> Students know Arabic script including vocalization. They know the basics of transcription.	
<b>Class syllabus:</b> 1. Introduction, overview of teachers` books and dictionaries. 2. Arabic consonants I, vocalisation. 3. Arabic consonants II, long vowels. 4. Arabic consonants III, nominative, attribute. 5. Arabic consonants IV, formal feminine. 6. Arabic consonants V, doubling of consonants, demonstrative pronouns. 7. Arabic consonants VI, yes-no questions. 8. Arabic consonants VII, figures. 9. Arabic consonants VIII, personal pronouns. 10. Sound and broken plurals. 11. Definite article, word root and stem. 12. Greetings and simple phrases.	
<b>Recommended literature:</b> FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 4. vydání. Brandýs n. L.: Dar Ibn Rushd, 2012. Díl I. ISBN 978-80-86149-72-1. SORBY, Karol R. Moderná spisovná arabčina. Prepracované a doplnené vydanie. Bratislava: SAP, 2019. I. diel. ISBN 978-80-89607-78-5.	
<b>Languages necessary to complete the course:</b>	

Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 52					
A	B	C	D	E	FX
40,38	19,23	21,15	5,77	13,46	0,0
<b>Lecturers:</b> Mgr. Jaroslav Drobný, PhD.					
<b>Last change:</b> 26.06.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boSZ-931/14	<b>Course title:</b> Arabic Language for Learners not Specialising in Arab Studies 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final test in the end of the semester. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Porušenie akademickej etiky má za následok anulovanie získaných bodov v príslušnej položke hodnotenia. Scale of assessment (preliminary/final): 0/100.	
<b>Learning outcomes:</b> Students know the basics of nominal sentence and declination. They are able to create the dual and plural. They can use personal pronouns and read simple texts.	
<b>Class syllabus:</b> 1. Nominal sentence I, natural feminine. 2. Nominal sentence II, agreement of attribute and substantive. 3. Declination, genitive, prepositions. 4. Declination, accusative, adverbs. 5. Wh-questions, interrogative pronouns. 6. Verbal forms "yújadu" and "tújadu". 7. Active participle of Ist verbal stem. 8. Dual of nouns and adjectives. 9. Plural and dual of personal pronouns. 10. Sound plural. 11. Broken plural. 12. Revision.	
<b>Recommended literature:</b> FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 4. vydání. Brandýs n. L.: Dar Ibn Rushd, 2012. Díl I. ISBN 978-80-86149-72-1. SORBY, Karol R. Moderná spisovná arabčina. Prepracované a doplnené vydanie. Bratislava: SAP, 2019. I. diel. ISBN 978-80-89607-78-5.	

<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 23					
A	B	C	D	E	FX
56,52	30,43	4,35	4,35	4,35	0,0
<b>Lecturers:</b> Mgr. Jaroslav Drobný, PhD.					
<b>Last change:</b> 26.06.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boSZ-932/16	<b>Course title:</b> Arabic Language for Learners not Specialising in Arab Studies 3
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final test in the end of the semester. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 0/100.	
<b>Learning outcomes:</b> Students understand the system of word roots and stems in Arabic, they can create both positive and negative past sentences.	
<b>Class syllabus:</b> 1. Diptotes. 2. Verbal system. 3. Verbal perfect. 4. Negation of the verbal perfect. 5. Verbal sentence. 6. The verb "laysa", negation of a nominal sentence. 7. Genitive construction. 8. Complex genitive construction. 9. Possessive pronouns. 10. Personal pronouns in the genitive and accusative. 11. Diptotes in the genitive construction, colours and physical defects. 12. Revision.	
<b>Recommended literature:</b> FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 4. vydání. Brandýs n. L.: Dar Ibn Rushd, 2012. Díl I. ISBN 978-80-86149-72-1. SORBY, Karol R. Moderná spisovná arabčina. Prepracované a doplnené vydanie. Bratislava: SAP, 2019. I. diel. ISBN 978-80-89607-78-5.	

<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 8					
A	B	C	D	E	FX
12,5	50,0	25,0	0,0	12,5	0,0
<b>Lecturers:</b> Mgr. Jaroslav Drobný, PhD.					
<b>Last change:</b> 26.06.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boSZ-933/16	<b>Course title:</b> Arabic Language for Learners not Specialising in Arab Studies 4
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final test in the end of the semester. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx. There is a maximum of 2 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 0/100.	
<b>Learning outcomes:</b> Students can conjugate sound verbs in the perfect, create the imperfect and imperative, use cardinal and ordinal numerals.	
<b>Class syllabus:</b> 1. Demonstrative pronouns in the dual and plural. 2. Cardinal numerals 1 – 10. 3. Ordinal numerals 1 – 10. 4. Time expressions. 5. Perfect of the verb "kána". 6. Verbal imperfect. 7. Present and future tense. 8. Negation in the present and future tense. 9. Reading simple texts. 10. Writing simple compositions. 11. Simple phrases. 12. Revision.	
<b>Recommended literature:</b> FLEISSIG, Jiří a Charif BAHBOUH. Základy moderní spisovné arabštiny. 4. vydání. Brandýs n. L.: Dar Ibn Rushd, 2012. Díl I. ISBN 978-80-86149-72-1. SORBY, Karol R. Moderná spisovná arabčina. Prepracované a doplnené vydanie. Bratislava: SAP, 2019. I. diel. ISBN 978-80-89607-78-5.	

<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 5					
A	B	C	D	E	FX
20,0	40,0	40,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Jaroslav Drobný, PhD.					
<b>Last change:</b> 26.06.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPR/A-boRE-336/20		<b>Course title:</b> Archaeology of Pre-Colombian America 1 - Mesoamerica			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 10					
A	B	C	D	E	FX
50,0	10,0	30,0	10,0	0,0	0,0
<b>Lecturers:</b> prof. Mgr. Milan Kováč, PhD., Dora Maritza García Patzán					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KDVU/A-boDU-04/19	<b>Course title:</b> Architecture in the 17th and 18th Centuries
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Form of the course : on-site learning. Seminar work. Final discussion. Clasification:50-47: A, 46-43: B, 42-39 : C, 38-35: D, 34-30: E, less as 30 FX Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> A survey of the dominant tendencies and phenomena in architecture of the 17th and 18th centuries.	
<b>Class syllabus:</b> Architecture of the 17th and 18th centuries in the contexts of and ideology - concept of space; idea of a sacred place and its impact on church architecture; idea of order, status and personality as manifested residential architecture (palaces and castles); architecture and landscape – transformation of the countryside and urban environment. An overview of the architectural development in Europe (focused on Italy, France, and Central Europe, with regard to important impulses from Spain and Britain) tendencies, key personalities and works. Syllabus 1. Information regarding the course, criteria of evaluation, literature Introduction to problems of the 17th and 18th century architecture : ideology, historical context, concepts and architectural tasks, chronology; 2. Idea of architecture – the church : analytical explanation on the principles of religious architecture of the 17th century based on prominent works of architecture; 3. Idea of architecture – the church : analytical explanation on the principles of religious architecture of the 18th century based on prominent works of architecture; 4. Idea of architecture – the palace and the villa : analytical explanation on the principles of residential architecture of the 17th century based on prominent works of architecture; 5. Idea of architecture – the palace and the villa : analytical explanation on the principles of residential architecture of the 18th century based on prominent works of architecture; 6. Idea of architecture – the city : analytical explanation on the principles of town-planning of the 17th century based on prominent examples; 7. Idea of architecture – the city : analytical explanation on the principles of town-planning of the 18th century based on prominent examples;	

8. Survey of architecture of the 17th and 18th centuries in Europe : Italy – characteristics, stages, prominent architects and works;
9. Survey of architecture of the 17th and 18th centuries in Europe : Central Europe – characteristics, stages, prominent architects and works;
10. Survey of architecture of the 17th and 18th centuries in Europe : France – characteristics, stages, prominent architects and works ;
11. Eventually, the survey may encounter also other selected regions of Europe, e. g. Britail, Spain, Slovakia / Hungary.

**Recommended literature:**

HUBALA, Erich et al. Die Kunst des 17. Jahrhunderts. Propyläen Kunstgeschichte. Berlin: Propyläen, 1990. ISBN 3-549-05109-3  
 KELLER, Harald et al. Die Kunst des 18. Jahrhunderts. Propyläen Kunstgeschichte. Berlin: Propyläen, 1990. ISBN 3-549-05110-7  
 KITSON, Michael. Barock und Rokoko Architektur, Plastik, Malerei, Illustrationen. [Gütersloh]: C. Bertelsmann, [1967]  
 RUSINA, Ivan et al.: Barok na Slovensku. Bratislava: SNG, 1998. ISBN 80-8059-014-1  
 WIEBENSON, Dora, SISA, József et al. The Architecture of Historic Hungary. Cambridge, Mass. – London: MIT Press, 1998. ISBN 0262231921 (chapters by G. Kelényi, p. 89-99, resp. 101-143)

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 5

A	B	C	D	E	FX
80,0	20,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. PhDr. Danica Bořutová, CSc.

**Last change:** 14.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KDVU/A-boDU-02/19	<b>Course title:</b> Architecture in the 19th and 20th Centuries
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Form of the course: on-site learning Attendance at the course, seminar work, final discussion. Clasification: 50-47: A, 46-43: B, 42-39: C, 38-35: D, 34-30: E, less as 30: FX The value of the continual / final evaluation: 20/80 Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> A survey of the architectural development in the 19th and 20th centuries – key problems, topics, impulses, personalities and works.	
<b>Class syllabus:</b> Determinants and contexts of the architectural development in the 19th and 20th centuries: status and character of the architect's work; new tasks, materials and construction techniques and their impact on typology of architecture and urban development in the 19th and 20th centuries. Historical survey - - a dream of classical harmony and challenges of the industrial age; - ideology and forms of historicism – eclecticism as a method and plurality of styles; - continuity and change, between tradition and innovation – architecture at the turn of the centuries and impulses of modernity – (avant-garde) programs of the 20th century architecture; - between functionality and symbolic expression – architecture of the inter-war period; - new pursuits and returns in architecture of the 2nd half of the 20th century; - new tendencies in architecture around and after 2000. Syllabus 1. Introduction – information regarding course, criteria of evaluation Points of departure and problems of the 19th century architecture – ideology, context, determinants of development – chronology; 2. Architecture of the 19th century : Legacy of the Classic 1 – the Neo-Classicism and its revisions (Rundbogenstil) – tendencies, principles, stages, prominent architects and works of architecture;	

3. Architecture of the 19th century : Legacy of the Classic 2 – continuation of the classically based tendencies > the Neo-Renaissance and its modifications – tendencies, principles, stages, prominent architects and works of architecture;
4. Architecture of the 19th century : medieval inspirations > the Gothic revival, vernacular inspirations, impact of civil engineering on architecture – tendencies, principles, stages, prominent architects and works of architecture;
5. Architecture of the 19th century : closing decades > pluralism, eclecticism and novel impulses – tendencies, principles, stages, prominent architects and works of architecture;
6. Points of departure and problems of the 20th century architecture – ideology, context, determinants of development – chronology;
7. Architecture of the 20th century : horizon 1900, 1910 – tendencies, principles, prominent architects and works of architecture;
8. Architecture of the 20th century : horizon 1920, 1930, 1940 – tendencies, principles, prominent architects and works of architecture;
9. Architecture of the 20th century : horizon 1950, 1960, 1970 – tendencies, principles, prominent architects and works of architecture;
10. Architecture of the 20th century : horizon 1980, 1990, 2000 – tendencies, principles, prominent architects and works of architecture.

**Recommended literature:**

BENEVOLO, Leonardo. Geschichte der Architektur des 19. und 20. Jahrhunderts 1 - 2.

München: Verlag Georg D. W. Callwey, 1964

FRAMPTON, Kenneth. Modern Architecture. A Critical History. London: Thames and Hudson, 2020. ISBN 978-0-500-20444-3

SISA, József, ed. Motherland and progress Hungarian architecture and design 1800-1900. Basel: Birkhäuser, 2016. ISBN 978-3-0356-1009-3

WATKIN, David. A History of Western Architecture. London: Laurence King, 2015. ISBN 978-1-78067-597-8 (chapters on the 19th and 20th centuries)

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. PhDr. Danica Bořutová, CSc.

**Last change:** 14.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KAPVH/A-boAI-133/15		<b>Course title:</b> Archive Collections			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 18					
A	B	C	D	E	FX
38,89	11,11	22,22	0,0	0,0	27,78
<b>Lecturers:</b> Mgr. Ján Valo, PhD.					
<b>Last change:</b> 26.10.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KAPVH/A-boAI-143/19		<b>Course title:</b> Archiving for Students not Specializing in Archiving			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 4					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 6					
A	B	C	D	E	FX
16,67	50,0	33,33	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Ján Valo, PhD.					
<b>Last change:</b> 26.10.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KAPVH/A-boAI-078/15		<b>Course title:</b> Aristocracy in the Hungarian Kingdom in the Post-Battle of Mohacs Period			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 18					
A	B	C	D	E	FX
72,22	0,0	5,56	5,56	0,0	16,67
<b>Lecturers:</b> doc. PhDr. Frederik Federmayer, PhD.					
<b>Last change:</b> 14.09.2020					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKIV/A-boIS-001/19	<b>Course title:</b> Basics in Academic Writing
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KKIV/A-boIS-004/16/16	
<b>Course requirements:</b> Preparation of practical assignments connected with course topics. Student is to deliver all the following assignments: 1. Identification and correction of syntactic, morphological and compositional errors in academic texts (10 points) 2. Practical assignment - demonstrating of methodological aspects on chosen or own research (20 points) 3. Practical assignment - formal formatting of academic text in text editor (15 points) 4. Practical exercise (test / 5 tasks) connected to citing (15 points) 5. Preparation of arguments to 3 thesis in the text, also 1 counterargument needs to be stated to the thesis (10 points) 6. Identification of relevant resources which can be potentially used in academic paper (thesis). Students will determine which information resources are suitable for use in academic paper or thesis depending on their proficiency and form. Their decision will be following substantiated. (10 points) 7. Practical assignment on paratexts and excerption. (20 points) <b>Overall course evaluation (in %):</b> 100-92: A 91-84: B 83-76: C 75-68: D 67-60: E 59-0: FX <b>Scale of assessment (preliminary/final):</b> 100/0	
<b>Learning outcomes:</b> Students have basic knowledge of individual forms of academic written expression in terms of content and form. Students have practical skills in the field of academic writing. They understand the differences between popular and scientific text. They are able to avoid the most common mistakes when writing scientific text.	

**Class syllabus:**

Academic writing, scientific writing (characteristics, types).  
Scientific text ((characteristics, planning, requirements, development, problems).  
Paratexts of the scientific text (foreword, introduction, conclusion).  
Methodology, methods, hypothesis, research topic formulation, research problem and questions formulation.  
Information and data resources for academic work (scientific vs. popular data, primary and secondary resources).  
Citing a plagiarism.  
Excerpting, synopsis, annotated research, academic annotation, abstract, summarization.  
Research paper. Argumentation, essay.  
Academic text redaction and formatting.

**Recommended literature:**

LICHNEROVÁ, L. Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2018-09-09].  
Dostupné na: [stella.uniba.sk/texty/LL\\_pisanie\\_obhajoba\\_zaverecne\\_prace.pdf](http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf)  
MEŠKO, Dušan, Dušan KATUŠČÁK a Ján FINDRA. Akademičká príručka. Martin: Osveta, 2006. ISBN 80-8063-219-7.  
STARONOVÁ, K. Vedecké písanie: ako písať akademičké a vedecké texty. Martin: Osveta, 2011. ISBN 978-80-8063-359-2.

**Languages necessary to complete the course:**

Slovak

**Notes:****Past grade distribution**

Total number of evaluated students: 168

A	B	C	D	E	FX
27,98	24,4	14,88	9,52	10,12	13,1

**Lecturers:** doc. PhDr. Pavel Rankov, PhD., PhDr. Ľudmila Hrdináková, PhD., Ing. Miriam Ondrišová, PhD., Mgr. Annamária Brijáková, Mgr. Miroslava Pastierová, PhD., Mgr. Zuzana Struháriková, PhD., prof. PhDr. Jaroslav Šušol, PhD.

**Last change:** 26.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KFDF/A-boFI-909/13		<b>Course title:</b> Basics in Enviromental Ethics			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 6					
A	B	C	D	E	FX
50,0	16,67	0,0	33,33	0,0	0,0
<b>Lecturers:</b> prof. PhDr. Zlatica Plašienková, CSc.					
<b>Last change:</b> 15.02.2016					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KFDF/A-AboFI901/15	<b>Course title:</b> Basics in Philosophy
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100%, oral presentations, final test Scale of assessment (preliminary/final): preliminary 100%	
<b>Learning outcomes:</b> Acquiring the basic orientation in philosophical problems, mastering the conceptual tools used in philosophical disciplines and the conceptual basis of social sciences and humanities. Understanding the key philosophical problems and their solutions. Developing the skills of critical reflection on current issues concerning human development from philosophical perspective.	
<b>Class syllabus:</b> Philosophy in the system of cultural activities. Historical transformations of the problem fields of philosophy and the paradigms of European philosophical thinking. Philosophy and science. The nature and methods of philosophy, philosophical argumentation. Philosophical disciplines and schools. Conceptual apparatus of philosophy as the basis of the social sciences and humanities. Key problems of philosophy and various ways of their thematisation (the problem of knowledge and science, the mind/body problem, the issue of language, the problem of morality and moral standards, the issue of justice).	
<b>Recommended literature:</b> LIESMANN, K.- ZENATY, G.: O myšlení. Olomouc 1994. HOLLIS, M.: Pozvání do filosofie. Brno 2001. POPKIN, R. H., STROLL, A.: Filozofie pro každého. Praha 2000. PEREGRIN, J: Filozofie pro normální lidi. Praha 2008. NAGEL, T.: Čo to všetko znamená. Stručný úvod do filozofie. Bradlo, Bratislava 1991.	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>						
Total number of evaluated students: 565						
A	ABS	B	C	D	E	FX
40,18	0,0	29,03	17,52	6,55	3,72	3,01
<b>Lecturers:</b> prof. Mgr. Michal Chabada, PhD., prof. PhDr. Emil Višňovský, CSc.						
<b>Last change:</b> 02.04.2021						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KFDF/A-AboFI901/15	<b>Course title:</b> Basics in Philosophy
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100%, oral presentations, final test Scale of assessment (preliminary/final): preliminary 100%	
<b>Learning outcomes:</b> Acquiring the basic orientation in philosophical problems, mastering the conceptual tools used in philosophical disciplines and the conceptual basis of social sciences and humanities. Understanding the key philosophical problems and their solutions. Developing the skills of critical reflection on current issues concerning human development from philosophical perspective.	
<b>Class syllabus:</b> Philosophy in the system of cultural activities. Historical transformations of the problem fields of philosophy and the paradigms of European philosophical thinking. Philosophy and science. The nature and methods of philosophy, philosophical argumentation. Philosophical disciplines and schools. Conceptual apparatus of philosophy as the basis of the social sciences and humanities. Key problems of philosophy and various ways of their thematisation (the problem of knowledge and science, the mind/body problem, the issue of language, the problem of morality and moral standards, the issue of justice).	
<b>Recommended literature:</b> LIESMANN, K.- ZENATY, G.: O myšlení. Olomouc 1994. HOLLIS, M.: Pozvání do filosofie. Brno 2001. POPKIN, R. H., STROLL, A.: Filozofie pro každého. Praha 2000. PEREGRIN, J: Filozofie pro normální lidi. Praha 2008. NAGEL, T.: Čo to všetko znamená. Stručný úvod do filozofie. Bradlo, Bratislava 1991.	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>						
Total number of evaluated students: 565						
A	ABS	B	C	D	E	FX
40,18	0,0	29,03	17,52	6,55	3,72	3,01
<b>Lecturers:</b> prof. PhDr. Emil Višňovský, CSc., doc. PhDr. Mariana Szapuová, CSc., Mgr. Adam Greif, PhD., Mgr. Zuzana Zelinová, PhD.						
<b>Last change:</b> 02.04.2021						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-928/16	<b>Course title:</b> Basics in Slavic Studies
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 1 per level/semester: 14</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> There will be one written test (25 points) and one seminar paper (25 points) during the semester. There will be a written examination (50 points) during the examination period. Students may have a maximum of two absences during the semester and must achieve a minimum of 60% pass rate in all components of the assessment. The exact date and topics of the continuous assessment will be announced at the beginning of the semester. Examination dates will be published via AIS no later than the last week of the instruction period. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale: A: 100 - 92 points B: 91 - 84 points C: 83 - 76 points D: 75 - 68 points E: 67 - 60 points Fx: less than 60 points Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> After completing the course, students have basic knowledge about the origin and nature of the common language of the Slavs and its relationship to other Indo-European languages, about the basic developmental tendencies of individual Slavic languages. They are able to give not only the basic characteristics of each Slavic language, the common and distinctive features of the individual Slavic languages, but also to distinguish the individual Slavic languages in practice and to read texts written in Latin and Cyrillic/Azbucan. They are able to apply the acquired knowledge in further studies.	
<b>Class syllabus:</b> 1. Language and linguistics. 2. Slavic studies as a discipline. 3. Eminent Slavists. 4. Historical-comparative method in linguistics. 5. Indo-European Proto-European language. The original homeland of Indo-Europeans and Slavs. Indo-European and Nostratic origin of Slavic languages. 6. The Baltoslavic problem. 7. Periodization of the development of Proto-Slavic. 8. Vowel system of Indo-European in comparison with Proto-Slavic. 9. Phonetic and phonological system of Proto-Slavic. 10. Classification of Slavic languages. Dichotomous and trichotomous divisions. 11. Characteristics of the West Slavic languages. 12. Characteristics of the East Slavic languages. 13. Characteristics of the South Slavic languages.	

**Recommended literature:**

SEŠAR, Dubravka. Putovima slavenskih književnih jezika. Zagreb: Zavod za lingvistiku, 1996, ISBN 953-175-050-5.

ONDRUŠ, Šimon: Úvod do slavistiky. Bratislava: Slovenské pedagogické nakladateľstvo, 1956. ISBN -.

HORÁLEK, Karel: Úvod do studia slovanských jazyků. Praha: Nakladatelství Československé akademie věd, 1962, ISBN -.

VEČERKA, Radoslav. Základy slavistiky a rusistiky. Brno: Univerzita J.E.Purkyně , 1987, ISBN -.

KRAJČOVIČ, Rudolf. Slovenčina a slovanské jazyky 1: Praslovanská genéza slovenčiny. Bratislava: SPN, 1974, ISBN -.

KRAJČOVIČ, Rudolf. Slovenčina a slovanské jazyky 2: Fonologický vývin. Bratislava: Univerzita Komenského, 2003, ISBN 80-223-1739-X.

**Languages necessary to complete the course:**

Slovak

**Notes:****Past grade distribution**

Total number of evaluated students: 76

A	B	C	D	E	FX
88,16	10,53	0,0	0,0	1,32	0,0

**Lecturers:** doc. Mgr. Elena Krejčová, PhD.

**Last change:** 18.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/mSV-001/15	<b>Course title:</b> Basics in Slavic Studies
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 1 per level/semester: 14</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> There will be one written test (25 points) and one seminar paper (25 points) during the semester. There will be a written examination (50 points) during the examination period. Students may have a maximum of two absences during the semester and must achieve a minimum of 60% pass rate in all components of the assessment. The exact date and topics of the continuous assessment will be announced at the beginning of the semester. Examination dates will be published via AIS no later than the last week of the instruction period. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale: A: 100 - 92 points B: 91 - 84 points C: 83 - 76 points D: 75 - 68 points E: 67 - 60 points Fx: less than 60 points Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> After completing the course, students have basic knowledge about the origin and nature of the common language of the Slavs and its relationship to other Indo-European languages, about the basic developmental tendencies of individual Slavic languages. They are able to give not only the basic characteristics of each Slavic language, the common and distinctive features of the individual Slavic languages, but also to distinguish the individual Slavic languages in practice and to read texts written in Latin and Cyrillic/Azbucan. They are able to apply the acquired knowledge in further studies.	
<b>Class syllabus:</b> 1. Language and linguistics. 2. Slavic studies as a discipline. 3. Eminent Slavists. 4. Historical-comparative method in linguistics. 5. Indo-European Proto-European language. The original homeland of Indo-Europeans and Slavs. Indo-European and Nostratic origin of Slavic languages. 6. The Baltoslavic problem. 7. Periodization of the development of Proto-Slavic. 8. Vowel system of Indo-European in comparison with Proto-Slavic. 9. Phonetic and phonological system of Proto-Slavic. 10. Classification of Slavic languages. Dichotomous and trichotomous divisions. 11. Characteristics of the West Slavic languages. 12. Characteristics of the East Slavic languages. 13. Characteristics of the South Slavic languages.	

**Recommended literature:**

SESAR, Dubravka. Putovima slavenskih književnih jezika. Zagreb: Zavod za lingvistiku, 1996, ISBN 953-175-050-5. ONDRUŠ, Šimon: Úvod do slavistiky. Bratislava: Slovenské pedagogické nakladateľstvo, 1956. ISBN -. HORÁLEK, Karel: Úvod do studia slovanských jazyků. Praha: Nakladatelství Československé akademie věd, 1962, ISBN -. VEČERKA, Radoslav. Základy slavistiky a rusistiky. Brno: Univerzita J.E.Purkyně, 1987, ISBN -. KRAJČOVIČ, Rudolf. Slovenčina a slovanské jazyky 1: Praslovanská genéza slovenčiny. Bratislava: SPN, 1974, ISBN -. KRAJČOVIČ, Rudolf. Slovenčina a slovanské jazyky 2: Fonologický vývin. Bratislava: Univerzita Komenského, 2003, ISBN 80-223-1739-X.

**Languages necessary to complete the course:**

Slovak

**Notes:****Past grade distribution**

Total number of evaluated students: 102

A	B	C	D	E	FX
81,37	14,71	2,94	0,98	0,0	0,0

**Lecturers:** doc. Mgr. Elena Krejčová, PhD.

**Last change:** 18.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KFDF/A-AboFI907/20		<b>Course title:</b> Basics in Socio-Philosophical Thinking			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 19					
A	B	C	D	E	FX
26,32	5,26	15,79	26,32	26,32	0,0
<b>Lecturers:</b> doc. PhDr. Ivan Buraj, CSc.					
<b>Last change:</b> 19.05.2020					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Arts						
<b>Course ID:</b> FiF.KS/A-AboSO-34/15			<b>Course title:</b> Basics in Sociology for Students not Specializing in Sociology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 4						
<b>Recommended semester:</b> 1., 3., 5.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Antirequisites:</b> FiF.KS/A-AboSO-35/15 or FiF.KS/A-boAG-084/15						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 1543						
A	ABS	B	C	D	E	FX
21,06	0,06	23,33	21,19	15,68	12,38	6,29
<b>Lecturers:</b> Mgr. Roman Džambazovič, PhD., doc. PhDr. Eva Laiferová, CSc., prof. PhDr. Ján Sopóci, CSc., Mgr. Martina Zboroňová						
<b>Last change:</b> 04.12.2021						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KS/A-AboSO-35/15	<b>Course title:</b> Basics in Sociology for Students not Specializing in Sociology
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KS/A-AboSO-34/15 or FiF.KS/A-boAG-084/15	
<b>Course requirements:</b> Written exam in the exam period with a gain of at least 60 points. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> During the course, students will get acquainted with the subject and focus of sociology and with the basics of sociological cognition through the presentation of selected key problem areas in the field of sociology. Upon successful completion, the student has knowledge of the structure and functioning of the company, its basic institutions and processes. Understands the determinants of social behavior of individuals and groups and the interconnectedness of social phenomena. The acquired knowledge strengthens his ability to understand the context of social life and to be able to apply them appropriately in various areas of future professional activity.	
<b>Class syllabus:</b> 1. Introduction to sociology, structure of sociology, basic approaches 2. Development of modern society through the eyes of a sociologist and current social trends 3. Family as an institution and family behavior - current characteristics and problems 4. Culture, society and the individual - the process of socialization and enculturation, current problems of clash of cultures 5. Social stratification of society and social inequalities 6. Dimensions of social inequalities and their manifestations in different areas of life 7. Social deviations and social norms 8. Social control and social sanctions 9. Political system of society - main institutions and processes 10. Economic system of society - main institutions and processes 11. Basic cognitive strategies of sociological	

research and specifics of sociological research 12. Principles of questionnaire creation and question formulation - practical application

**Recommended literature:**

1. BAUMAN, Zygmunt a Tim MAY. Myslet sociologicky. Netradiční uvedení do sociologie. Praha: SLON, 2004. ISBN 80-86429-28-8.
2. BERGER, Peter L. Pozvání do sociologie. Humanistická perspektiva. Praha: Barrister and Principal, 2007. ISBN 978-80-870-2910-7
3. GIDDENS, Anthony. Sociologie. Praha: Argo, 1999. ISBN 80-7203-124-4.
4. JANDOUREK, Jan: Úvod so sociologie. Praha: Portál 2003. ISBN 8071787493
5. KELLER, Jan. Úvod do sociologie. Praha: SLON, 2005. ISBN 80-86429-30-3.
6. Kniha sociologie. Praha: Universum, 2016. ISBN 978-80-242-5395-4.
7. PETRUSEK, Miloslav. Základy sociologie. Praha: AVP, 2009. ISBN 978-80-872-0702-4. Available at the Comenius University Academic Library and at reference library of the Department of Sociology.  
The literature is supplemented to individual topics of the subject in teaching presentations.

**Languages necessary to complete the course:**

slovak/english

**Notes:**

**Past grade distribution**

Total number of evaluated students: 1987

A	ABS	B	C	D	E	FX
20,38	0,05	21,14	21,54	16,56	13,89	6,44

**Lecturers:** Mgr. Roman Džambazovič, PhD., doc. PhDr. Eva Laiferová, CSc., Mgr. Martina Zboroňová, prof. PhDr. Ján Sopóci, CSc.

**Last change:** 20.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPR/A-boRE-330/20		<b>Course title:</b> Biblical Hebrew Language 1			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 15					
A	B	C	D	E	FX
46,67	46,67	6,67	0,0	0,0	0,0
<b>Lecturers:</b> Martin Breiner, Mgr. Ivica Štelmachovič Bumová, PhD.					
<b>Last change:</b> 02.09.2020					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPR/A-boRE-331/20		<b>Course title:</b> Biblical Hebrew Language 2			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 12					
A	B	C	D	E	FX
33,33	50,0	8,33	0,0	0,0	8,33
<b>Lecturers:</b> Martin Breiner, Mgr. Ivica Štelmachovič Bumová, PhD.					
<b>Last change:</b> 02.09.2020					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKIV/A-boIS-011/15	<b>Course title:</b> Books and Libraries History
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) during the semester (30 points): a paper about a selected issue in the field of history of book and libraries b) in the examination period: written test (70 points). The student will be admitted to the test only with a minimum of 10 points from continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> After successfully completing the course, the student has knowledge of the development of various types of writing, writing materials and writing implements as a basic prerequisite for the origin and development of book culture. He has knowledge of the circumstances of the creation of manuscript and printed books, can identify the social functions of the book and the basic design elements of codes and incunabula. He knows the social circumstances of the origin of libraries in various social stages from antiquity to the 20th century (Europe, Slovakia). He has a basic knowledge of the origin and development of library theory in Slovakia until the first half of the 20th century.	
<b>Class syllabus:</b> Class syllabus: 1. Predecessors, origin and development of writing. Prerequisites for the creation of text, fonts and organized book collections. Writing materials (archaeological, transitional and paleographic) and writing implements. 2. Manuscript book (code) - origin, construction, design, writing art. Codes and Slovakia. 3. Predecessors of book printing, discovery and distribution of book printing in Europe. The most important European first printers and their championships.	

4. Incunabula in Slovakia and with Slovak relations.
5. Book culture and libraries in antiquity: Mesopotamia, Egypt, ancient Greece and Rome, Byzantine Empire.
6. The beginnings of Christian libraries. Libraries in the European Middle Ages. Book culture and libraries in the Middle Ages in today's Slovakia. Literature of Great Moravia.
7. Libraries in the period of humanism and renaissance. Italian and French Renaissance and libraries
8. History of libraries in the modern age in Slovakia. Book culture and libraries during the Enlightenment. Church, monastery, school and aristocratic libraries in the 17th - 19th century.
9. Learned societies and their libraries.
10. Important book collectors. Matica slovenská and Slovak National Library
11. Development of libraries and librarianship in Czechoslovakia in the years 1918-1938.
12. The beginnings of library theories in Czechoslovakia. Development of theory in the field of librarianship in Slovakia (until 1945).

**Recommended literature:**

- LICHNEROVÁ, L. a M. ŠPÁNIOVÁ. Dejiny písma a rukopisnej knihy základy k predmetu dejiny knihy a knižníc [online]. Bratislava: Stimul , 2020 [cit. 2021-01-14]. Dostupné na: [http://stella.uniba.sk/texty/FIF\\_LLMS\\_9788081272691.pdf](http://stella.uniba.sk/texty/FIF_LLMS_9788081272691.pdf)
- LICHNEROVÁ, L. Počiatky tlačenej knihy [nepublikovaný učebný text]. Dostupné v MS TEAMS a Moodle.
- PASIAR, Štefan. Dejiny knižníc na Slovensku. Bratislava: SPN, 1977.
- ŠPETKO, J. Knižná kultúra a písmo. Martin: Matica slovenská, 1968.
- VOIT, P. Encyklopedie knihy. Praha: Libri, 2006. Dostupné tiež na: [https://www.encyklopedieknihy.cz/index.php/Hlavn%C3%AD\\_strana](https://www.encyklopedieknihy.cz/index.php/Hlavn%C3%AD_strana)

Additional literature will be presented at the beginning and during the semester. Teacher presentations are available in Moodle and MS TEAMS.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 123

A	B	C	D	E	FX
16,26	30,89	24,39	14,63	7,32	6,5

**Lecturers:** doc. Mgr. Lucia Lichnerová, PhD., Mgr. Marta Špániová, PhD.

**Last change:** 01.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-004/15	<b>Course title:</b> Bulgarian Culture Studies
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Interim assessment during the course: one paper on a selected topic from the realities of Bulgaria (30 points). In the examination period: final test (30 points). Students will be admitted to the examination only with a minimum of 18 points in the interim assessment. Grading scale: 60-56: A; 55-51: B; 50-46: C; 45-41: D; 40-36: E; 35-0: FX. The exact dates and topics of the interim assessment will be announced at the beginning of the semester. Dates of the exams will be announced through AiS no later than the last week of classes. The instructor will accept a maximum of 2 absences with documented evidence. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> Students who successfully completes the course have knowledge about Bulgaria as a country and a state. They are able to describe and interpret the most significant events of Bulgarian history, personalities and works of Bulgarian culture, the natural as well as tangible and intangible cultural heritage of Bulgaria.	
<b>Class syllabus:</b> Geography of Bulgaria. Demography of Bulgaria. Administrative and regional divisions. Political system of the Republic of Bulgaria. Significant milestones in Bulgarian history. Minorities and ethnic groups. Personalities of Bulgarian literature. Bulgarian music. Temples, monasteries and other religious buildings. Bulgarian folklore, folk customs and traditions. UNESCO World Heritage Sites.	

Visits to thematic events (lectures, theatre performances, films, exhibitions, concerts, etc.) at the Bulgarian Cultural Institute in Bratislava.

**Recommended literature:**

MARTÍNEK, Jiří. Bulharsko. Praha: Libri, 2009. ISBN 978-80-7277-422-7.

RYCHLÍK, Jan. Dějiny Bulharska. Praha: Lidové noviny, 2000. ISBN 80-7106-404-1.

VYKOUKAL, Jiří, LITERA, Bohuslav, TEJCHMAN, Miroslav. Východ. Vznik, vývoj a rozpad sovětského bloku 1944 – 1989. Praha: Libri, 2000. ISBN 80-85983-82-6.

Encyclopedias, geographical atlases, handbooks.

Information from TV, radio and websites.

Documentaries and feature films, TV programmes.

Examples of literary works and musical compositions.

**Languages necessary to complete the course:**

Slovak language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 79

A	B	C	D	E	FX
30,38	22,78	26,58	11,39	5,06	3,8

**Lecturers:** doc. Mgr. Pavel Krejčí, PhD.

**Last change:** 21.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KRom/A-bpSP-27/19	<b>Course title:</b> Catalan Language for Beginners 1
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous completion of 2-3 practical assignments during the semester (30% of the total grade) + final test on the material covered (70% of the total grade). Grading scale: 100-92 %: A; 91-84 %: B; 83-75 %: C; 74-70 %: D; 69-65 %: E; 64-60%: F; 59-0%. The teacher will accept a maximum of two absences with documentation. The exact date and topics of the continuous assessment will be announced at the beginning of the semester. Examination dates will be announced via AIS no later than the last week of the teaching part of the semester. Violation of academic ethics will result in cancellation of the points earned in the corresponding assessment section. Scale of assessment (preliminary/final): Scale of assessment: 30% preliminary / 70% final	
<b>Learning outcomes:</b> The student will acquire a basic knowledge of the Catalan language and will be able to communicate in common situations of everyday life. At the end of the first semester the student's level will be approximately A1.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction to the course and teaching materials.</li> <li>2. Catalan pronunciation.</li> <li>3. Greetings, courtesy phrases, accents, numerals.</li> <li>4. Definite and indefinite articles, gender and number of nouns and adjectives.</li> <li>5. Present tense - regular verbs. Colours.</li> <li>6. Present tense - irregular verbs. Vocabulary on the topic of FAMILY.</li> <li>7. Possessive pronouns, prepositions A, EN, DE, AMB, PER.</li> <li>8. Verbs AGRADAR and ENCANTAR, other verbs in the present tense.</li> <li>9. Indication of hours and other time expressions (days of the week, months of the year, etc.).</li> <li>10. Differences in the use of the prepositions A and EN, differences between the verbs SER and HAVER-HI.</li> <li>11. Quantifiers, comparative expressions. Vocabulary on the topic of TEMPS LLIURE.</li> <li>12. Final revision.</li> </ol>	

**Recommended literature:**

BASTONS, Núria. Gramàtica pràctica del català (A1-B2). Barcelona: Teide, 2011.  
CREMADES, Elga et al. GramCat: Morfologie současné katalánštiny. Brno: Masarykova univerzita, 2019. Dostupné online:  
[https://is.muni.cz/do/rect/el/estud/ff/js19/gramatica\\_catalana/web/index.html](https://is.muni.cz/do/rect/el/estud/ff/js19/gramatica_catalana/web/index.html).  
TVRDÁ-MOIX, Diana. Učebnice katalánštiny. Praha: SPN, 1977.  
UTRERA DOMÍNGUEZ, David. Cvičení z katalánštiny. Brno: Masarykova univerzita, 2014.  
VILAGRASA, Albert et. al. A punt 1: curs de català A1. Barcelona: Abadia de Montserrat, 2018.  
ZAVADIL, Bohumil. Mluvnice katalánštiny. Praha: Karolinum, 2020.

**Languages necessary to complete the course:****Notes:****Past grade distribution**

Total number of evaluated students: 19

A	B	C	D	E	FX
21,05	31,58	0,0	5,26	31,58	10,53

**Lecturers:** doc. Mgr. Bohdan Ulašin, PhD., Mgr. Jiří Pešek

**Last change:** 07.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KRom/A-bpSP-28/19	<b>Course title:</b> Catalan Language for Beginners 2
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous completion of 2-3 practical assignments during the semester (30% of the total grade) + final test on the material covered (60% of the total grade) + short oral interview (10% of the total grade). Grading scale: 100-92 %: A; 91-84 %: B; 83-75 %: C; 74-70 %: D; 69-65 %: E; 64-60%: F; 59-0%. The teacher will accept a maximum of two absences with documentation. The exact date and topics of the continuous assessment will be announced at the beginning of the semester. Examination dates will be announced via AIS no later than the last week of the teaching part of the semester. Violation of academic ethics will result in cancellation of the points earned in the corresponding assessment section. Scale of assessment (preliminary/final): Scale of assessment: 30% preliminary / 70% final	
<b>Learning outcomes:</b> The student will be proficient in the Catalan language at A Punt 1 level of the textbook (lessons 5-9). At the end of this course the student's level will be approximately A2.	
<b>Class syllabus:</b> 1. Introductory revision - numerals, verb forms. 2. Pronouns associated with the expression of the direct object. 3. Simple past tense (passat perifràstic). 4. Pronoun HO. Vocabulary on the topic of ALIMENTACIÓ. 5. Expressing preferences, quantifiers GENS and CAP. 6. Vocabulary on the topic of ROBA. 7. Vocabulary on the topic of CIUTAT / MÓN. 8. Pronoun HI. Indicative pronouns. 9. Practice, revision. 10. Differences between the verbs SABER, CONÉIXER and PODER. 11. Present perfect tense. Additional vocabulary. 12. Final revision.	
<b>Recommended literature:</b>	

<p>BASTONS, Núria. Gramàtica pràctica del català (A1-B2). Barcelona: Teide, 2011. CREMADES, Elga et al. GramCat: Morfologie současné katalánštiny. Brno: Masarykova univerzita, 2019. Dostupné online: <a href="https://is.muni.cz/do/rect/el/estud/ff/js19/gramatica_catalana/web/index.html">https://is.muni.cz/do/rect/el/estud/ff/js19/gramatica_catalana/web/index.html</a>. TVRDÁ-MOIX, Diana. Učebnice katalánštiny. Praha: SPN, 1977. UTRERA DOMÍNGUEZ, David. Cvičení z katalánštiny. Brno: Masarykova univerzita, 2014. VILAGRASA, Albert et. al. A punt 1: curs de català A1. Barcelona: Abadia de Montserrat, 2018. ZAVADIL, Bohumil. Mluvnice katalánštiny. Praha: Karolinum, 2020.</p>					
<p><b>Languages necessary to complete the course:</b> Slovak, Czech (passive knowledge)</p>					
<p><b>Notes:</b></p>					
<p><b>Past grade distribution</b> Total number of evaluated students: 8</p>					
A	B	C	D	E	FX
37,5	25,0	12,5	12,5	12,5	0,0
<p><b>Lecturers:</b> doc. Mgr. Bohdan Ulašín, PhD., Mgr. Jiří Pešek</p>					
<p><b>Last change:</b> 07.04.2022</p>					
<p><b>Approved by:</b></p>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KRom/A-bpSP-29/20	<b>Course title:</b> Catalan Language for Beginners 3
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous completion of 2-3 practical assignments during the semester (30% of the total grade) + final test on the material covered (60% of the total grade) + short oral interview (10% of the total grade). Grading scale: 100-92 %: A; 91-84 %: B; 83-75 %: C; 74-70 %: D; 69-65 %: E; 64-60%: F; 59-0%. The teacher will accept a maximum of two absences with documentation. The exact date and topics of the continuous assessment will be announced at the beginning of the semester. Examination dates will be announced via AIS no later than the last week of the teaching part of the semester. Violation of academic ethics will result in cancellation of the points earned in the corresponding assessment section. Scale of assessment (preliminary/final): Scale of assessment: 30% preliminary / 70% final	
<b>Learning outcomes:</b> Third semester of the Catalan language course. The student will acquire a more advanced knowledge of Catalan grammar and will be able to communicate in everyday situations. The course may also include progressive preparation for the Catalan language certificate organised by the Institut Ramon Llull.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introductory repetition.</li> <li>2. Vocabulary on CARÀCTER.</li> <li>3. Differences between the verbs SER, ESTAR and SEMBLAR.</li> <li>4. Pronouns HO and HI.</li> <li>5. Repetition and practice of the past and preterite tenses.</li> <li>6. Imperfect. Pronoun EN.</li> <li>7. The contrast between the Catalan past tenses.</li> <li>8. Vocabulary on the topic CASA / ARQUITECTURA.</li> <li>9. Practice, repetition. Binding HAVER DE + infinitive.</li> <li>10. Vocabulary on the topic VIATGES.</li> <li>11. Future tense. Vocabulary addition.</li> <li>12. Final</li> </ol>	

**Recommended literature:**

BASTONS, Núria. Gramàtica pràctica del català (A1-B2). Barcelona: Teide, 2011.  
TVRDÁ-MOIX, Diana. Učebnice katalánštiny. Praha: SPN, 1977.  
UTRERA DOMÍNGUEZ, David. Cvičení z katalánštiny. Brno: Masarykova univerzita, 2014.  
VILAGRASA, Albert et. al. A punt 1: curs de català A1. Barcelona: Abadia de Montserrat, 2018.  
VILAGRASA, Albert et. al. VEUS 2. Curs comunicatiu de català. Barcelona: Abadia de Montserrat, 2007.

**Languages necessary to complete the course:**

Slovak, Czech (passive knowledge)

**Notes:****Past grade distribution**

Total number of evaluated students: 4

A	B	C	D	E	FX
75,0	0,0	0,0	0,0	0,0	25,0

**Lecturers:** doc. Mgr. Bohdan Ulašín, PhD., Mgr. Jiří Pešek

**Last change:** 07.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KRom/A-bpSP-30/20	<b>Course title:</b> Catalan Language for Beginners 4
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous completion of 2-3 practical assignments during the semester (30% of the total grade) + final test on the material covered (60% of the total grade) + short oral interview (10% of the total grade). Grading scale: 100-92 %: A; 91-84 %: B; 83-75 %: C; 74-70 %: D; 69-65 %: E; 64-60%: F; 59-0%. The teacher will accept a maximum of two absences with documentation. The exact date and topics of the continuous assessment will be announced at the beginning of the semester. Examination dates will be announced via AIS no later than the last week of the teaching part of the semester. Violation of academic ethics will result in cancellation of the points earned in the corresponding assessment section. Scale of assessment: 30% preliminary / 70% final Scale of assessment (preliminary/final): Scale of assessment: 30% preliminary / 70% final	
<b>Learning outcomes:</b> Fifth semester of the Catalan language course. The student will gain a more advanced knowledge of Catalan grammar and will be able to communicate in everyday situations. The course may also include progressive preparation for the Catalan language certificates organised by the Institut Ramon Llull. The exit level at the end of this course should be at B1 level.	
<b>Class syllabus:</b> 1. Introductory repetition. 2. Vocabulary on SALUT. Conversation. 3. Conditioning. Vocabulary on the topic FEINA. 4. Adjectives BO, DOLENT, MAL. 5. Repetition and practice. Constructions ESTAR + gerundium. 6. Subjunctive and the subjunctive mood. 7. Preparation for the A2 language certificate. 8. Pronouns associated with the expression of direct and indirect object. 9. Repetition of verb conjugations and past tenses. 10. Conversation, building vocabulary on a variety of topics. 11. Preparation for the A2/B1 language certificate.	

12. Final revision.

**Recommended literature:**

BASTONS, Núria. Gramàtica pràctica del català (A1-B2). Barcelona: Teide, 2011.

TVRDÁ-MOIX, Diana. Učebnice katalánštiny. Praha: SPN, 1977.

UTRERA DOMÍNGUEZ, David. Cvičení z katalánštiny. Brno: Masarykova univerzita, 2014.

VILAGRASA, Albert et. al. A punt 1: curs de català A1. Barcelona: Abadia de Montserrat, 2018.

VILAGRASA, Albert et. al. VEUS 2. Curs comunicatiu de català. Barcelona: Abadia de Montserrat, 2007.

**Languages necessary to complete the course:**

Slovak, Czech (passive knowledge)

**Notes:**

**Past grade distribution**

Total number of evaluated students: 3

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. Mgr. Bohdan Ulašín, PhD., Mgr. Jiří Pešek

**Last change:** 07.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KRom/A-bpSP-31/21	<b>Course title:</b> Catalan Language for Beginners 5
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous completion of 2-3 practical assignments during the semester (30% of the total grade) + final test on the material covered (70% of the total grade). Grading scale: 100-92 %: A; 91-84 %: B; 83-75 %: C; 74-70 %: D; 69-65 %: E; 64-60%: F; 59-0%. The teacher will accept a maximum of two absences with documentation. The exact date and topics of the continuous assessment will be announced at the beginning of the semester. Examination dates will be announced via AIS no later than the last week of the teaching part of the semester. Violation of academic ethics will result in cancellation of the points earned in the corresponding assessment section. Scale of assessment (preliminary/final): Scale of assessment: 30% preliminary / 70% final	
<b>Learning outcomes:</b> Fifth semester of the basic Catalan course. At this level, the course content is tailored to the individual needs of the students, with the aim of progressing towards the B2 exit level and, eventually, preparation for the corresponding language certificates of the Instituto Ramon Llull.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introductory repetition.</li> <li>2. Individual plans in view of students' needs.</li> <li>3. Vocabulary building, working with authentic texts and recordings.</li> <li>4. Examples of the use of the subjunctive.</li> <li>5. The subjunctive imperfect.</li> <li>6. Preterite tense, temporal consistency.</li> <li>7. Repetition of past tenses.</li> <li>8. Announcing and linking tenses: differences, practising.</li> <li>9. Repetition of verb conjugations and past tenses.</li> <li>10. Vocabulary building, working with authentic texts and recordings.</li> <li>11. Preparation for B1 language certificates.</li> <li>12. Final revision.</li> </ol>	
<b>Recommended literature:</b>	

BASTONS, Núria. Gramàtica pràctica del català (A1-B2). Barcelona: Teide, 2011.  
VILAGRASA, Albert et. al. A punt 1: curs de català A1. Barcelona: Abadia de Montserrat, 2018.  
VILAGRASA, Albert et. al. VEUS 2. Curs comunicatiu de català. Barcelona: Abadia de Montserrat, 2007.

**Languages necessary to complete the course:**

Slovak, Czech (passive knowledge)

**Notes:**

**Past grade distribution**

Total number of evaluated students: 3

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. Mgr. Bohdan Ulašín, PhD., Mgr. Jiří Pešek

**Last change:** 07.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KRom/A-bpSp-32/21	<b>Course title:</b> Catalonian for Beginners 6
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous completion of 2-3 practical assignments during the semester (30% of the total grade) + final test on the material covered (70% of the total grade). Grading scale: 100-92 %: A; 91-84 %: B; 83-75 %: C; 74-70 %: D; 69-65 %: E; 64-60%: F; 59-0%. The teacher will accept a maximum of two absences with documentation. The exact date and topics of the continuous assessment will be announced at the beginning of the semester. Examination dates will be announced via AIS no later than the last week of the teaching part of the semester. Violation of academic ethics will result in cancellation of the points earned in the corresponding assessment section. Scale of assessment (preliminary/final): Scale of assessment: 30% preliminary / 70% final	
<b>Learning outcomes:</b> Last semester of the basic Catalan course. At this level, the content of the course is adapted to the individual needs of the students, with the aim of progressing towards the B2 exit level and eventually preparing for the corresponding language certificates of the Instituto Ramon Llull.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introductory repetition.</li> <li>2. Repetition of HO, HI and EN pronouns.</li> <li>3. Working with authentic texts and recordings.</li> <li>4. Working with authentic texts and recordings.</li> <li>5. Pronoms febles.</li> <li>6. Preparation for B1/B2 language certificates</li> <li>7. Repetition of past tenses, time consistency.</li> <li>8. Communicative and subjunctive modes: practising.</li> <li>9. Repetition of verb conjugations and past tenses.</li> <li>10. Preparation for B1/B2 language certificates.</li> <li>11. Preparation for B1/B2 language certificates. B1/B2.</li> <li>12. Final revision.</li> </ol>	
<b>Recommended literature:</b>	

BASTONS, Núria. Gramàtica pràctica del català (A1-B2). Barcelona: Teide, 2011.  
VILAGRASA, Albert et. al. VEUS 2. Curs comunicatiu de català. Barcelona: Abadia de Montserrat, 2007.  
VILAGRASA, Albert et. al. VEUS 3. Curs comunicatiu de català. Barcelona: Abadia de Montserrat, 2009.

**Languages necessary to complete the course:**

Slovak, Czech (passive knowledge)

**Notes:**

**Past grade distribution**

Total number of evaluated students: 2

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. Mgr. Bohdan Ulašín, PhD., Mgr. Jiří Pešek

**Last change:** 07.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-moPO-127/17		<b>Course title:</b> Challenges of International Migration			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1., 3.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Zsolt Gál, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KVŠ/A-boVS-179/20		<b>Course title:</b> Chinese Language 1			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 36					
A	B	C	D	E	FX
25,0	52,78	8,33	5,56	5,56	2,78
<b>Lecturers:</b> Mgr. Daniela Zhang Cziráková, PhD.					
<b>Last change:</b> 21.09.2020					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KVŠ/A-boVS-180/20		<b>Course title:</b> Chinese Language 2			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 10					
A	B	C	D	E	FX
30,0	70,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Daniela Zhang Cziráková, PhD.					
<b>Last change:</b> 21.09.2020					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPR/A-boRE-023/15		<b>Course title:</b> Christianity 1			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 261					
A	B	C	D	E	FX
15,33	17,24	14,94	19,54	18,77	14,18
<b>Lecturers:</b> PhDr. Roman Kečka, PhD.					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPR/A-boRE-024/15		<b>Course title:</b> Christianity 2			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 208					
A	B	C	D	E	FX
18,27	18,75	22,12	12,5	20,67	7,69
<b>Lecturers:</b> Mgr. Dominik Čisárik, doc. Mgr. Attila Kovács, PhD., Mgr. Ivica Štelmachovič Bumová, PhD.					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KEM/A-boMU-004/15		<b>Course title:</b> Civilization Development in Slovakia 1			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 4					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FiF.KSD/A-boHI-012/00 FiF.KSD/A-boHI-011/00 FiF.KSD/A-boHI-006/15 FiF.KSD/A-boHI-005/15 FiF.KSD/A-boHI-004/15					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 94					
A	B	C	D	E	FX
11,7	14,89	31,91	14,89	8,51	18,09
<b>Lecturers:</b> doc. Mgr. Ľuboš Kačirek, PhD.					
<b>Last change:</b> 02.06.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KEM/A-boMU-007/15		<b>Course title:</b> Civilization Development in Slovakia 2			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 4					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FiF.KSD/A-boHI-013/00 FiF.KSD/A-boHI-008/15 FiF.KSD/A-boHI-007/15					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 81					
A	B	C	D	E	FX
19,75	19,75	7,41	30,86	16,05	6,17
<b>Lecturers:</b> doc. Mgr. Ľuboš Kačírek, PhD.					
<b>Last change:</b> 02.06.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KEM/A-boMU-010/15		<b>Course title:</b> Civilization Development in Slovakia 3			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 4					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FiF.KSD/A-boHI-010/15 FiF.KSD/A-boHI-009/15 FiF.KSD/A-boHI-014/00 and					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 63					
A	B	C	D	E	FX
0,0	20,63	23,81	17,46	23,81	14,29
<b>Lecturers:</b> Mgr. Juraj Janto, PhD.					
<b>Last change:</b> 30.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KEM/A-boMU-023/15		<b>Course title:</b> Collecting and Research Activities			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FiF.KEKA/A-boMU-012-1/734E/00					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 162					
A	B	C	D	E	FX
32,72	28,4	12,35	7,41	11,73	7,41
<b>Lecturers:</b> doc. PhDr. Jan Dolák, PhD.					
<b>Last change:</b> 23.04.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KRVŠ/A-boRV-361/20	<b>Course title:</b> Contemporary Russian Prose
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 1 per level/semester: 14</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Basic knowledge of the history of Russian literature in the 20th century and the beginning of the 21st century.	
<b>Course requirements:</b> Participating in discussions, reading the novels (50 points), writing a short paper on one of the novels (50 points). Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grades: A: 100-91, B: 90-83, C: 82-73, D: 72-67, E: 66-60, FX: 59- and less. Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> Student has basic knowledge of common trends in contemporary Russian prose.	
<b>Class syllabus:</b> Short revision of the history of Russian literature in the 20th century. 90's and 00' in Russian prose. Viktor Pelevin Vladimir Sorokin Zakhar Prilepin Eugene Vodolazkin Lyudmila Ulitskaya Dmintry Bykov Mikhail Shishkin Dmitry Glukhovsky Guzel Yakhina Sasha Filipenko	
<b>Recommended literature:</b>	

ЧЕРНЯК, М. Современная русская литература. Санкт-Петербург: Сага, 2004. ISBN 5-901609-31-X.

СКАРЛЫГИНА, Е. Русская литература 20 века на родине и в эмиграции. Москва, Санкт-Петербург: Нестор-История, 2012. ISBN 978-5-98187-931-9.

**Languages necessary to complete the course:**

Russian (B1), English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 1

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Ivan Posokhin, PhD.

**Last change:** 23.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KSJ/A- boSL-928-2/6A64/00		<b>Course title:</b> Conversation 2 (for B,C)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> per week: 2 per level/semester: 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b>					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 22					
A	B	C	D	E	FX
45,45	18,18	31,82	0,0	4,55	0,0
<b>Lecturers:</b> Mgr. Michaela Mošat'ová, PhD., Mgr. Petra Kollárová, PhD.					
<b>Last change:</b> 02.06.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-031/15	<b>Course title:</b> Conversation Exercises 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course requirements: There are preliminary assessments during the semester, including active participation in the course (practical realization of conversational situations, ability and willingness to react, participation in the solving of language exercises, 10 x 3 points). Students submit two completed assignments during the semester related to the topics of individual lessons (2 x 10 points). In the last week of the semester students take a quiz (50 points) which tests their knowledge of covered vocabulary and their ability to use it. In every assessment segment students must achieve a min. 60% score and together a min. of 60 points. A max. of two absences are allowed per semester. Violation of academic ethics will be punished according to a degree of their importance from lowering of the grade result up to submitting a proposal on disciplinary proceeding. Grading scale: A: 100 – 92% B: 91 – 84% C: 83 – 76% D: 75 – 68% E: 67 – 60% Fx: 59 – 0% Value of preliminary / final score: 100/0 Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After completing the course, the students can create communication situations with the use of elementary vocabulary related to everyday life. They can speak about their interests and future plans, communicate about hypothetical situations and present their opinions. They can understand and interpret texts and have short conversations about them.	
<b>Class syllabus:</b> Topics:	

<p>Introductions and making acquaintances,  Hobbies,  Changes in one's life and in the world,  Work and jobs,  Men and women,  Problems of the modern age,  Flying,  Restaurants,  Transportation,  and other current topics.  Work methods:  Creating and simulating conversational situations focusing on extending vocabulary, conversations at a round table, carrying out conversations in pairs or groups, language exercises for practicing vocabulary, grammar, and the ability to interpret texts, completing assignments on select topics.</p>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> Slovak (B1 level)					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 132					
A	B	C	D	E	FX
51,52	23,48	12,12	3,03	0,76	9,09
<b>Lecturers:</b> Mgr. Pavol Zlatovský					
<b>Last change:</b> 24.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-032/15	<b>Course title:</b> Conversation Exercises 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> There are preliminary assessments during the semester, including active participation in the course (practical realization of conversational situations, ability and willingness to react, participation in the solving of language exercises, 10 x 3 points). Students submit two completed assignments during the semester related to the topics of individual lessons (2 x 10 points). In the last week of the semester students take a quiz (50 points) which tests their knowledge of covered vocabulary and their ability to use it. In every assessment segment students must achieve a min. 60% score and together a min. of 60 points. A max. of two absences are allowed. Violation of academic ethics will be punished according to a degree of their importance from lowering of the grade result up to submitting a proposal on disciplinary proceeding. Grading scale: A: 100 – 92% B: 91 – 84% C: 83 – 76% D: 75 - 68% E: 67 - 60% Fx: 59 - 0% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Students can use elementary vocabulary and take active participation in communication about various topics concerning everyday life. They are able to speak in a simple way about their interests and plans, and also communicate about hypothetical situations and present their opinions. They can understand and interpret texts and have brief discussions about them.	
<b>Class syllabus:</b> Topics: Myths and nonsense, Conspiracy theories,	

<p>Pandemics,  Tourism and mass tourism,  Foreigners in Slovakia,  Workaholism,  Addictions,  The family today.  Work methods:  Creating and simulating conversational situations focusing on extending, conversations at a round table, carrying on conversations in pairs or groups and completing language exercises for practicing vocabulary, grammar and the ability to interpret texts, completing assignments on given topics.</p>					
<p><b>Recommended literature:</b>  KAMENÁROVÁ, Renáta et al. Krížom-krážom. Slovenčina B1. Bratislava: Univerzita Komenského, 2011. ISBN 978-80-223-3035-0.  ŽIGOVÁ, Ľudmila. Komunikácia v slovenčine. Textová príručka a cvičenia. Bratislava: Univerzita Komenského, 2007. ISBN 80-223-2359-8.  STEINEROVÁ, Hilda. Konverzačná príručka slovenčiny. Bratislava: Univerzita Komenského, 2004. ISBN 80-223-1924-4.</p>					
<p><b>Languages necessary to complete the course:</b>  Slovak</p>					
<p><b>Notes:</b>  Only for students, who are non-native Slovak speakers.</p>					
<p><b>Past grade distribution</b>  Total number of evaluated students: 124</p>					
A	B	C	D	E	FX
54,03	25,81	8,87	3,23	2,42	5,65
<p><b>Lecturers:</b> Mgr. Pavol Zlatovský</p>					
<p><b>Last change:</b> 04.04.2022</p>					
<p><b>Approved by:</b></p>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-033/15	<b>Course title:</b> Conversation Exercises 3
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> There are preliminary assessments during the semester, including active participation in the course (practical realization of conversational situations, ability and willingness to react, participation in the solving of language exercises, 10 x 3 points). Students prepare an interesting piece of news to present in front of the class and related questions for leading a short discussion (2 x 10 points). In the last week of the semester students take a quiz (50 points) which tests their knowledge of covered vocabulary and their ability to use it. In every assessment segment students must achieve a min. 60% score and together a min. of 60 points. A max. of two absences are allowed per semester. Violation of academic ethics will be punished according to a degree of their importance from lowering of the grade result up to submitting a proposal on disciplinary proceeding. Grading scale: A: 100 - 92% B: 91 - 84% C: 83 – 76% D: 75 – 68% E: 67 – 60% Fx: 59 – 0% Value of preliminary / final score: 100/0 Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After completing the course, students can create communication situations with the usage of extended vocabulary related to a variety of topics about everyday life. They can talk about their plans and experiences, react to current social issues and express their opinions. They can understand and interpret texts from the press and news and have conversations about these issues.	
<b>Class syllabus:</b> Topics: Environmental issues,	

<p>Industry,  Nature and deforestation,  Pollution of rivers and water reservoirs,  Values,  Solitude,  Pandemics,  Topics suggested by students.  Work methods:  Creating and simulating conversational situations focusing on extending vocabulary, conversations at a round table, carrying on conversations in pairs or groups and completing language exercises for retaining vocabulary, grammar and improvement of the ability to interpret texts, completing assignments on given topics.</p>												
<b>Recommended literature:</b>												
<b>Languages necessary to complete the course:</b> Slovak (B2 level)												
<b>Notes:</b>												
<b>Past grade distribution</b> Total number of evaluated students: 28												
<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>46,43</td> <td>46,43</td> <td>7,14</td> <td>0,0</td> <td>0,0</td> <td>0,0</td> </tr> </tbody> </table>	A	B	C	D	E	FX	46,43	46,43	7,14	0,0	0,0	0,0
A	B	C	D	E	FX							
46,43	46,43	7,14	0,0	0,0	0,0							
<b>Lecturers:</b> Mgr. Pavol Zlatovský												
<b>Last change:</b> 24.03.2022												
<b>Approved by:</b>												

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-014/15	<b>Course title:</b> Croatian Culture Studies
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> (a) Interim assessment during the teaching part: one paper on a selected topic from the realities of Croatia (30 points) (b) in the examination period: final test (30 points). The student will be admitted to the examination only with a minimum of 18 points in the interim assessment. Grading scale: 60-56: A; 55-51: B; 50-46: C; 45-41: D; 40-36: E; 35-0: FX. The exact date and topics of the interim assessment will be announced at the beginning of the semester. Exam dates will be announced via AIS2 no later than the last week of classes. The instructor will accept a maximum of 2 absences with documented evidence. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> Students who successfully complete the course have knowledge about Croatia as a country and a state. TStudents are able to describe and interpret the most significant events of Croatian history, personalities and works of Croatian culture, natural as well as tangible and intangible cultural heritage of Croatia.	
<b>Class syllabus:</b> Geography of Croatia. Demography of Croatia. Administrative and regional divisions. Political system of the Republic of Croatia. Significant milestones in Croatian history. Minorities and ethnic groups. Personalities of Croatian literature. Croatian music. Temples, monasteries and other religious buildings. Croatian folklore, folk customs and traditions. UNESCO World Heritage Sites.	

Visits to thematic events (lectures, theatre performances, films, exhibitions, concerts, etc.).

**Recommended literature:**

UDIÉR, Sanda Lucia. Hrvatska na prvi pogled. Udžbenik hrvatske kulture. Zagreb: FF Press. 2014. Knih je k dispozícii v príručnej knižnici KSF, G225.

UDIÉR, Sanda Lucia. Croatia at First Sight: Textbook of Croatian Culture. Zagreb: FF Press. 2016. Knih je k dispozícii v príručnej knižnici KSF, G225.

RYCHLÍK, Jan, PERENČEVIĆ, Milan. Dějiny Chorvatska. Praha: Lidové noviny, 2007. ISBN 978-80-7106-885-3.

VYKOUKAL, Jiří, LITERA, Bohuslav, TEJCHMAN, Miroslav. Východ. Vznik, vývoj a rozpad sovětského bloku 1944–1989. Praha: Libri, 2000. ISBN 80-85983-82-6.

Tangible cultural heritage of Croatia on the UNESCO list. Available at: <https://whc.unesco.org/en/statesparties/hr>

Kol. Intangible cultural heritage of Croatia on the UNESCO list. PDF publication available at: <https://min-kulture.gov.hr/izdvojeno/kulturna-bastina/izdavacka-djelatnost/hrvatska-nematerijalna-kulturna-bastina-na-unesco-ovim-listama-19524/19524>

Hrvatska enciklopedija. Available at: <https://www.enciklopedija.hr>

BEK. Besplatne elektroničke knihy. Available at: <https://elektronickeknjige.com>

Encyclopedias, geographical atlases, handbooks.

Information from TV, radio and websites.

Documentaries and feature films, television programmes.

Excerpts of literary works and musical compositions.

**Languages necessary to complete the course:**

Slovak language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 95

A	B	C	D	E	FX
41,05	29,47	22,11	3,16	2,11	2,11

**Lecturers:** doc. Mgr. Pavel Krejčí, PhD.

**Last change:** 21.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-013/15	<b>Course title:</b> Cross-Cultural Communication 1
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in classes, completion and presentation of a chosen theme, survey - survey of opinions about intercultural understanding, continuous assessment, test and colloquium Scale of assessment (preliminary/final): continuous assessment 100 %	
<b>Learning outcomes:</b> Students will acquire basic terminology of intercultural communication, they will broaden their skills of positive self-presentation with focus on intercultural differences, they will be able to specify and interpret (inter)culturemes.	
<b>Class syllabus:</b> Introduction into the issues, basic terminology, methods of work. Vectors of intercultural communication. Basic terms and their characteristics. National symbols and their function in domestic and international context. Slovak culture in the background of multiculturalism and European integration. Language image of the world, (inter)culturemes and their specifications. Ethnostereotypes and their interpretation in intracultural and intercultural environment. Family habits, traditions, foods, holidays in Slovakia in comparison to other countries. Rituals and their place in the life of an individual and society. National character, nature, heroes, myths and their interpretation, demythization. Interpretation of a chosen character - a hero or myth in a confrontational manner. Language and social etiquette - models, norms of behaviour, standards. Expression of politeness in Slovak and other languages - addressing people and using titles in practice. Self-reflection and self-representation of national specifics and intercultural differences. Examples from practice, exercises, individual research.	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b> Slovak language	

<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 105					
A	B	C	D	E	FX
55,24	35,24	4,76	4,76	0,0	0,0
<b>Lecturers:</b> doc. PhDr. Jana Pekarovičová, PhD.					
<b>Last change:</b> 25.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-014/15	<b>Course title:</b> Cross-Cultural Communication 2
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in classes, completion and presentation of a chosen theme, survey - survey of opinions about intercultural understanding, continuous assessment, test and colloquium Scale of assessment (preliminary/final): continual assessment 100 %	
<b>Learning outcomes:</b> Students will acquire basic terminology of intercultural communication, they will broaden their skills of positive self-presentation with focus on intercultural differences, they will be able to specify and interpret (inter)culturemes and prevent transcultural barriers.	
<b>Class syllabus:</b> vectors of intercultural communication. Intercultural and multicultural competence in theory and practice. Thematization and interpretation of intercultural differences. Self-reflection and self-presentation of national specifics. Rules of company culture. Language etiquette. Non-verbal (paralingual and extralingual) means, symbols, signals. intercultural/multicultural management - characteristics of national mentality. Intercultural and transcultural barriers - specifics and classification. Commercial as an ethnocultural phenomenon and its intercultural reach. Slovakia through foreigners' eyes - survey, image of the country, symbols and people in the world. Foreign countries and the world through the eyes of the Slovaks. Song as an ethnocultural phenomenon and its intercultural dimension. Interpretation of Slovak fairy tales in comparison with foreign motifs. Examples from practice and their solution, prevention of communicational failures.	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b> Slovak language	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 102					
A	B	C	D	E	FX
67,65	27,45	2,94	1,96	0,0	0,0
<b>Lecturers:</b> doc. PhDr. Jana Pekarovičová, PhD.					
<b>Last change:</b> 25.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KEM/A-boMU-853/16		<b>Course title:</b> Cultural Heritage of Slovakia			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 4					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FiF.KEKA/A-boET-044/10					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 192					
A	B	C	D	E	FX
26,56	22,4	18,75	15,63	11,46	5,21
<b>Lecturers:</b> doc. Mgr. Ľuboš Kačírek, PhD.					
<b>Last change:</b> 23.02.2020					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-008/15	<b>Course title:</b> Culture and Civilization in Slovakia 1
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in seminars, completing and presenting four selected topics on various aspects of Slovak culture (4 x 5 points), visiting and preparing a review of a cultural event (10 points), test at the end of the semester (30 points) and spoken exam during the exam period (40 points). The student must score at least 60% in both the midterm and final assessments and have a total of at least 60 points. A max. of two absences are allowed per semester. Violation of academic ethics will be punished according to a degree of their importance from lowering of the grade result up to submitting a proposal on disciplinary proceeding. Grading scale: A: 100 – 92% B: 91 – 84% C: 83 – 76% D: 75 – 68% E: 67 – 60% Fx: 59 – 0% Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> Based on the presentations and interpretations of various areas of culture and art, students are familiar with the specifics of Slovak cultural realities in the Czech-Slovak and (Central) European contexts. They recognize important figures of cultural life and have an understanding of Slovak culture, its history and development, and of which features are characteristic and why.	
<b>Class syllabus:</b> Slovakia in the context of central Europe: geographical and geopolitical characteristics. Ethnic and social identity and language. Defining “patriotism”. UNESCO World Heritage: Slovak sites and natural parks. Slovakia in the 20th century: historical milestones. Social changes after 1989 as reflected in documents, literature, and art. Cross-ethnic and social relationships and their reflection in literature and cinematography.	

<p>Culture and art in the 20th century: characteristics and directions.          Leading personalities of Slovak culture.          Theatre in Slovakia: yesterday and today. Theatres in Slovakia.          Slovak playwrights: themes, characters and trends.          Humour in Slovak theatre and its personalities.          Slovak music yesterday and today.          Composers, directions, performers, compositions and musical events.          Slovak songwriting: diversity of genres and themes.          Analysis and interpretation of selected works, ethnonyms and stereotypes.</p>					
<p><b>Recommended literature:</b>          Slovacicum. Súčasné Slovensko. Ed. J. Pekarovičová – M. Vojtech. Bratislava: Stimul, 2006. ISBN 80-89236-10-3. Dostupné na: <a href="https://fphil.uniba.sk/fileadmin/fif/katedry_pracoviska/sas/Publikacie/SLOVACICUM_1.pdf">https://fphil.uniba.sk/fileadmin/fif/katedry_pracoviska/sas/Publikacie/SLOVACICUM_1.pdf</a>.          ŽIGO, Pavol et al. Slovacicum. Kapitoly z dejín slovenskej kultúry. Bratislava: Academic Electronic Press, 2004. ISBN 80-88880-56-4.          Kolektív autorov. Slovensko. Bratislava: Perfekt, 2007. ISBN 8080463492.          Kolektív autorov. A Concise History of Slovakia. Bratislava: Academic Electronic Press, 2000. ISBN 80-88880-42-4.          Golden Collection of the Slovak Drama of the 20th Century (1900 - 1948) [DVD]. Bratislava: Divadelný ústav, 2016. ISBN 978-80-89369-97-3.          PYNSENT, Robert B. Modern Slovak Prose : Fiction Since 1954. United Kingdom: Palgrave Macmillan, 1990. ISBN: 9781349112906.          ELSCHEK, Oskár. A History of Slovak Music. Bratislava: Veda, 2003. ISBN 978-80-224-0724-0.          selected articles from contemporary volumes and newspapers          e-sources</p>					
<p><b>Languages necessary to complete the course:</b>          English</p>					
<p><b>Notes:</b></p>					
<p><b>Past grade distribution</b>          Total number of evaluated students: 120</p>					
A	B	C	D	E	FX
36,67	26,67	22,5	8,33	1,67	4,17
<p><b>Lecturers:</b> Mgr. Pavol Zlatovský</p>					
<p><b>Last change:</b> 05.04.2022</p>					
<p><b>Approved by:</b></p>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-009/15	<b>Course title:</b> Culture and Civilization in Slovakia 2
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in seminars, completing and presenting four selected topics on various aspects of Slovak culture (4 x 5 points), visiting and preparing a review of a cultural event / film / exhibition / festival (10 points), test at the end of the semester (30 points) and spoken exam during the exam period (40 points). The student must score at least 60% in both the midterm and final assessments and have a total of at least 60 points. A max. of two absences are allowed per semester. Violation of academic ethics will be punished according to a degree of their importance from lowering of the grade result up to submitting a proposal on disciplinary proceeding. Grading scale: A: 100 – 92% B: 91 – 84% C: 83 – 76% D: 75 – 68% E: 67 – 60% Fx: 59 – 0% Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> On the basis of the presentation and interpretation of individual areas of culture and art, students are familiar with the specifics of Slovak cultural realities in the Czech-Slovak and (Central) European context. They are able to orientate themselves in Slovak culture, they know important personalities especially in the field of science, linguistics, literature, politics, visual arts and film and they are familiar with important works of Slovak culture.	
<b>Class syllabus:</b> Slovak culture in the Czecho-Slovak context. Major politicians and cultural figures (M. R. Štefánik, M. Hodža). Major figures in Slovak science and linguistics. Slovak visual arts: past and present.	

Modernism in the visual arts and its main representatives.  
 Painting, sculpture, and photography.  
 The past and the present of Slovak cinema: creatives and filmmakers.  
 Documentary cinema: characteristics, traditions, topics.  
 Watching and interpreting selected films.  
 Topics and issues: movie soundtracks – interpretation and function.  
 Slovak folk culture and traditions.  
 Material and non-material culture, regional specifics.  
 Fairy-tales as ethnocultural phenomena.  
 Fairy-tales from oral tradition and in literature – characters and typical cultural aspects.  
 Presentations of papers, and reports about attended events (exhibitions, film screenings, or festivals).

**Recommended literature:**

Slovacicum. Súčasné Slovensko. Ed. J. Pekarovičová – M. Vojtech. Bratislava: Stimul, 2006. ISBN 80-89236-10-3. Dostupné na: [https://fphil.uniba.sk/fileadmin/fif/katedry\\_pracoviska/sas/Publikacie/SLOVACICUM\\_1.pdf](https://fphil.uniba.sk/fileadmin/fif/katedry_pracoviska/sas/Publikacie/SLOVACICUM_1.pdf).  
 ŽIGO, Pavol et al. Slovacicum. Kapitoly z dejín slovenskej kultúry. Bratislava: Academic Electronic Press, 2004. ISBN 80-88880-56-4.  
 Kolektív autorov. Slovensko. Bratislava: Perfekt, 2007. ISBN 8080463492.  
 Kolektív autorov. A Concise History of Slovakia. Bratislava: Academic Eletronic Press, 2000. ISBN 80-88880-42-4.  
 DULLA, Matúš. Slovak Architecture The 20th/21st Century (A Guide). Bratislava: Perfekt, 2012. ISBN 978-80-8046-451-6.  
 MORAVČÍKOVÁ, Henrieta. Modern And/Or Totalitarian in the Architecture of the 20th Century in Slovakia. Bratislava: Slovart, 2014. ISBN 978-8055610566.  
 MORAVČÍKOVÁ, Henrieta. Nová slovenská architektúra : výber z prác 1999 - 2009 = New Slovak architecture : selection of works 1999 - 2009. Bratislava: Slovart, 2009. ISBN 978-80-8085-871-1.  
 selected articles from contemporary volumes and newspapers  
 e-sources

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 131

A	B	C	D	E	FX
38,17	34,35	9,92	6,11	5,34	6,11

**Lecturers:** Mgr. Pavol Zlatovský

**Last change:** 05.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-045/16	<b>Course title:</b> Current Slovak Documentaries
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 1. Presentation of a chosen film, 2. Interpretation of a chosen film. Students may have a maximum of two absences over the semester. Scale of assessment (preliminary/final): Evaluation is based on 100% continuous assessment.	
<b>Learning outcomes:</b> Students will acquire an overview of Slovak documentaries beginning from the end of the 1990s and improve their intercultural awareness of Slovak society and of current social problems. They will also improve their communication and comprehension skills, in particular, the ability to interpret information, discuss problems, and state their opinions.	
<b>Class syllabus:</b> 1. A short overview of Slovak documentary history. 2. A presentation and interpretation of chosen Slovak documentaries of the contemporary period. 3. Topics of Slovak documentaries and their focus on problems in Slovak society. 4. Slovak film festivals and awards. 5. Nominations and awards of Slovak documentary makers. 6. Attendance at the “Jeden svet” (One World) festival.	
<b>Recommended literature:</b> Palúch, Martin: Autorský dokumentárny film na Slovensku po roku 1989. Bratislava: Občianske združenie VLNA, 2015. Macek, Václav – Paštéková, Jelena: Dejiny slovenskej kinematografie. – Martin: Osveta, 1997. magazines film.sk, kino-ikon – chosen interpretations and reviews of specific documentary films <a href="http://www.skcinema.sk">http://www.skcinema.sk</a> <a href="http://www.sfu.sk">www.sfu.sk</a>	
<b>Languages necessary to complete the course:</b> Slovak language (B1 level)	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 10					
A	B	C	D	E	FX
60,0	30,0	0,0	0,0	10,0	0,0
<b>Lecturers:</b> Mgr. Michaela Mošat'ová, PhD., Mgr. Júlia Choleva, PhD.					
<b>Last change:</b> 06.09.2018					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKIV/A-boIS-017/15	<b>Course title:</b> Data Analysis and Visualization
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Attendance and participation– A maximum of two absences with documentation are accepted. Assignments: - 5 assignments during the semester (5 x 3 points) - team project (data analysis, visualization, and interpretation) – 15 points (submission – last week of the semester) All parts of the evaluation are mandatory. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: <ul style="list-style-type: none"> <li>• A 100% - 92%</li> <li>• B 91% - 84%</li> <li>• C 83% - 76%</li> <li>• D 75% - 68%</li> <li>• E 67% - 60%</li> <li>• FX 59% - 0%</li> </ul> Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After completing the course, the student has theoretical and practical knowledge in the field of data analysis and visualization. She/he understands basic statistical terms and can apply methods of descriptive statistics in describing data. She/he has an overview of different data types and formats, can choose the appropriate way to visualize them and interpret the results. She/he has practical experience with the use of Excel and other software tools designed for analysis and visualization of text, network and qualitative data.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Basic data types and formats.</li> <li>2. Data collection and cleaning.</li> <li>3. Basic statistical methods used in data analysis.</li> <li>4. Relationship between variables.</li> <li>5. Methods of visualization and interpretation of results.</li> </ol>	

<p>6. Excel - data import, functions, charts.</p> <p>7. Excel - contingency table</p> <p>8. Data analysis in the database system Access, export, import.</p> <p>9. Text analysis.</p> <p>10. Network analysis.</p> <p>11. Qualitative data analysis</p>												
<p><b>Recommended literature:</b></p> <p>DOWNEY, Allen B., 2014. Think Stats [online]. B.m.: Green Tea Press [cit. 31.10.2021]. Available at: <a href="https://greenteapress.com/wp/think-stats-2e/">https://greenteapress.com/wp/think-stats-2e/</a></p> <p>HANNEMAN, Robert a Mark RIDDLE, 2005. Introduction to Social Network Methods [online] [cit. 31.10.2021]. Available at: <a href="http://faculty.ucr.edu/~hanneman/nettext/">http://faculty.ucr.edu/~hanneman/nettext/</a></p> <p>NAVARRO, Danielle J a David R FOXCROFT, 2018. Learning statistics with jamovi: a tutorial for psychology students and other beginners [online]. B.m.: Danielle J. Navarro and David R. Foxcroft [cit. 31.10.2021]. Available at: doi:10.24384/HGC3-7P15</p> <p>WALSH, Brandon, no date. Introduction to Text Analysis: A Coursebook [online] [cit. 31.10.2021]. Available at: <a href="https://walshbr.com/textanalysiscoursebook/assets/introduction-totext-analysis.pdf">https://walshbr.com/textanalysiscoursebook/assets/introduction-totext-analysis.pdf</a></p> <p>WILKE, Claus O., 2019. Fundamentals of Data Visualization [online] [cit. 31.10.2021]. Available at: <a href="https://clauswilke.com/dataviz/index.html">https://clauswilke.com/dataviz/index.html</a></p> <p>Presentations available in Moodle.</p>												
<p><b>Languages necessary to complete the course:</b></p> <p>Slovak</p>												
<p><b>Notes:</b></p>												
<p><b>Past grade distribution</b></p> <p>Total number of evaluated students: 56</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>32,14</td> <td>19,64</td> <td>25,0</td> <td>21,43</td> <td>1,79</td> <td>0,0</td> </tr> </tbody> </table>	A	B	C	D	E	FX	32,14	19,64	25,0	21,43	1,79	0,0
A	B	C	D	E	FX							
32,14	19,64	25,0	21,43	1,79	0,0							
<p><b>Lecturers:</b> Ing. Miriam Ondrišová, PhD.</p>												
<p><b>Last change:</b> 31.03.2022</p>												
<p><b>Approved by:</b></p>												

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.Dek/A-ExStu-001/15		<b>Course title:</b> Degree Thesis Seminar			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 8					
<b>Recommended semester:</b>					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. Mgr. Peter Darovec, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Arts						
<b>Course ID:</b> FiF.KS/A-AboSO-23/15			<b>Course title:</b> Demography			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 4						
<b>Recommended semester:</b> 2., 4., 6.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 491						
A	ABS	B	C	D	E	FX
23,01	0,0	23,01	21,18	17,11	7,33	8,35
<b>Lecturers:</b> Mgr. Roman Džambazovič, PhD.						
<b>Last change:</b> 26.05.2019						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KAPVH/A-boAI-097/14		<b>Course title:</b> Digitalization Process of the Archives Heritage			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 26					
A	B	C	D	E	FX
76,92	7,69	0,0	0,0	3,85	11,54
<b>Lecturers:</b> Mgr. Ján Valo, PhD.					
<b>Last change:</b> 22.11.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KGNŠ/bpSV-350/21		<b>Course title:</b> Diskurzivná analýza			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Katarína Motyková, PhD.					
<b>Last change:</b> 03.02.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSJ/A-AboSL-78/21	<b>Course title:</b> Editorial Training 4
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation and handing in publicistic texts according to the course programme that will be announced at the beginning of the semester. Participation in proofreading and other editorial activities connected with preparation of the journal. A part of the semester is in on-site learning mode (to be specified at the beginning of the semester). The final evaluation is based on the quality level of the hand-in text, for example if student does not offer own pictures for the text, makes many stylistic or grammatical mistakes – low language quality, low content quality or if he/she misses the deadline. Outcomes during the semester are not possible to evaluate more than once. The teacher will accept a maximum of two absences with documentation. Infringement of academic policy will result in annulment of the evaluation. Grading scale: A: 100 - 92 % B: 91 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % FX: 59 % Scale of assessment (preliminary/final): 100 % preliminary. Scale of assessment (preliminary/final): 100 % preliminary	
<b>Learning outcomes:</b> After completing the course, student has practical competence in writing the publicistic texts and editorial preparation of a publication.	
<b>Class syllabus:</b> 1. Assumptions to publicistic text production. 2. Problematic aspects of publicistic text production. 3. Autoregulation of the productive process of the text. 4. Problematic grammatical aspects. 5. Proofreading. 6. Taking pictures for the texts.	

7. Final graphic and visual aspect of the journal.
8. Own literary input (prose, poem).
9. Interview with selected respondents.
10. Writing reviews on literary publications, films, music.
11. Own publication defence.
12. Own publication presentation.

**Recommended literature:**

MISTRÍK, J.: Štylistika. 3. vyd. Bratislava: SPN, 1997. 600 s. ISBN: 80-08-02529-8.  
 FINDRA, J.: Štylistika súčasnej slovenčiny. Martin: Osveta, 2013. 320 s. ISBN: 978-80-8063-404-9.  
 HOFFMANNOVÁ a kol.: Stylistika mluvené a psané češtiny. Praha: Academica, 2016. ISBN: 978-80-200-2566-1.  
 ORGOŇOVÁ, O. - BOHUNICKÁ, A.: Interakčná štylistika. Bratislava: Univerzita Komenského v Bratislave, 2018. ISBN: 978-80-223-4566-8.  
 Pravidlá slovenského pravopisu. 4. nezmenené vydanie. Bratislava: VEDA, 1998. ISBN 80-224-0532-9.  
 Selected parts of the literature.

**Languages necessary to complete the course:**

Slovak, Czech

**Notes:**

**Past grade distribution**

Total number of evaluated students: 10

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Kristína Piatková, PhD., Mgr. Dorota Lamačková, Mgr. Stella Ondrejčíková

**Last change:** 02.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boKF-134/19	<b>Course title:</b> Effective Public Speaking Strategies
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., III.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation at a lecture/seminar 20%, preparation of assignments and short presentation throughout the term 20%, final presentation taking up to 20 minutes demonstrating the acquired skills 60%. Assessment: 100 – 92%: A 91 – 84%: B 83 – 76%: C 75 – 68%: D 67 – 60%: E 59 – 0%: Fx Student is allowed to be absent twice within the whole term The third absence is accepted only for serious reason under the condition that the student prepares an extra task. The violation of the academic ethics will lead to annulation of the acquired points in the particular set of evaluated task. Scale of assessment (preliminary/final): 20% / 80%	
<b>Learning outcomes:</b> Based on theoretical knowledge and practical in-class exercises, students develop their speaking skills necessary for everyday life and professional communication. They learn how to make an effective presentation of a project, Bachelor or Master thesis, how to prepare a conference presentation, etc. Moreover, they develop their skills in managing stage fright and improving their memory and argumentation strategies.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction and presentation of the main goals.</li> <li>2. The importance of rethoric in historical perspective and today.</li> <li>3. Communication in personal and professional environments.</li> <li>4. Persuasion vs. manipulation, specific features of political discourse.</li> <li>5. Non-verbal communication.</li> <li>6. Management of "stage fright" or public speaking anxiety.</li> <li>7. Memory training.</li> <li>8. Five stages of speech preparation.</li> <li>9. Preparation of an effective speech by means of using visual aids (PPT presentation etc.).</li> <li>10. Learning to argue logically and persuasively.</li> <li>11. Preparation of different kinds of speeches (informative, persuasive, panel discussion etc.).</li> <li>12. Giving feedback properly and avoiding manipulation, speech culture.</li> </ol>	

**Recommended literature:**

- HEINRICHS, Jay. How to argue with a cat. London: Penguin Books, 2018. ISBN 978-1-846-14957-3.
- O'HAIR, Dan, STEWART, Rob and Hannah RUBENSTEIN. Speaker's Guidebook: Text and Reference. 6th ed. New York: Bedford/St. Martin's, 2014.
- REYNOLDS, G. Presentation and Zen. New Riders, 2009.
- TED Talks, accessible online.

**Languages necessary to complete the course:**

English (min. level B2)

**Notes:****Past grade distribution**

Total number of evaluated students: 44

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. Mgr. Marcela Andoková, PhD.**Last change:** 26.03.2022**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KDVU/A-boDU-005/15	<b>Course title:</b> Elementary Seminar in Art History 2: Painting and Sculpture, Art Techniques
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Paper in class for the seminar, seminar work on works of art and art techniques. The scope and all requirements for the seminar paper will be specified at the beginning of the course. The teacher accepts max. 2 absences with proven documents. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: 50-47: A, 46-43: B, 42-39: C, 38-35: D, 34-30: E, less than 30 FX Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> The student acquires basic skills to describe a work of art (painting and sculpture) and acquires basic professional terminology. They will get acquainted with the development and basic requirements of art techniques.	
<b>Class syllabus:</b> Description of painting and sculptural work: format, technique, composition, light, color, ways of describing the whole and details, painting and sculptural manuscript. Presentation of drawing techniques, painting (watercolor, gouache, tempera, oil, etc.), sculpture (stone sculpture, carving, metalworking, etc.), graphics (printing techniques from height, depth, area, etc.) and arts and crafts on specific works. The course focuses on the following topics: <ol style="list-style-type: none"> <li>1. Introduction;</li> <li>2. Proseminar - painting, getting acquainted with basic techniques and procedures;</li> <li>3. Proseminar - painting, practical exercises description of the work;</li> <li>4. Proseminar - sculpture, practical exercises description of the work;</li> <li>5. Art techniques - painting;</li> <li>6. Art techniques - work on paper;</li> <li>7. Art techniques - sculpture;</li> <li>8. Visit to paper media deposits of the Slovak National Gallery;</li> <li>9. Visit to the restoration studios of the Slovak National Gallery;</li> </ol>	

10. Presentation of seminar papers for the seminar;  
11. Final debate.

**Recommended literature:**

KREJČA, Aleš. Techniky grafického umenia. Bratislava, 1992. ISBN 80 – 7095 – 015 – 3

LOSOS, Ludvík. Techniky maľby. Bratislava, 1992. ISBN 9788074420085

TEISSIG, Karel. Technika kresby. Praha, 1986. ISBN 80-85277-49-2

VOLAVKA, Volavka. Maliarsky rukopis. Bratislava 1960.

Further literature will be specified according to individual alternatives of the thematic focus of the subject. Students will be acquainted with additional literature and electronic resources during the lessons. We also recommend students to study literature from the professional library of the Slovak National Gallery.

**Languages necessary to complete the course:**

Slovak + study of foreign language literature.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 126

A	B	C	D	E	FX
8,73	33,33	30,95	11,9	1,59	13,49

**Lecturers:** doc. Mgr. Katarína Beňová, PhD.

**Last change:** 06.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KEM/A-boET-030/16	<b>Course title:</b> Ethnology for Students not Specializing in Ethnology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KEM/A-boET-001/15	
<b>Course requirements:</b> The course will end with a final test in the exam period, in which the student must achieve at least 60% of the total number of points. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. The exact date and topic of the mid-term evaluation will be announced at the beginning of the semester. The dates of the exam will be announced via AIS no later than in the last week of the teaching part of the semester. Absences in class are assessed according to the Study Regulations of Comenius University in Bratislava, Faculty of Arts, Art. 4.9. ( <a href="https://fphil.uniba.sk/fileadmin/fif/o_fakulte/dokumenty_vnutorne_predpisy/vnutorne_predpisy/vp_5_2020.pdf">https://fphil.uniba.sk/fileadmin/fif/o_fakulte/dokumenty_vnutorne_predpisy/vnutorne_predpisy/vp_5_2020.pdf</a> ) A maximum of two absences is tolerated. Three to five absences may be accepted upon presentation of a doctor's certificate or relevant explanation recognized by the teacher. More than five absences are not accepted. Scale of assessment (preliminary/final): Exam during exam period: 100% of the final mark. Evaluation scale: 0-59%=FX, 60-67%=E, 68-75%=D, 76-83%=C, 84-91%=B, 92-100%=A.	
<b>Learning outcomes:</b> Upon the successful completion of the course the students will have knowledge regarding the main areas of research in ethnology, such as kinship and family, religion, gender, cooperation and reciprocity in an intercultural perspective. Special emphasis is placed on basic texts and key moments in the history of ethnology. The course provides knowledge usable for graduates working in non-profit sector, voluntary organizations or research institutions	
<b>Class syllabus:</b> 1. What is ethnology and sociocultural anthropology? 2. Is blood thicker than water? - Family and Kinship	

3. What is for dinner? - Hunting, harvesting, gardening and agriculture
4. Why did you help me? - Cooperation and reciprocity.
5. Social status, prestige, power, and hierarchy
6. What do you “believe” in? - Religion
7. Why did it happen to me? - Witchcraft & magic
8. Quo vadis? - Evolution and evolutionary theory
9. How many languages do you know? - Language and linguistic anthropology.
10. Do you like me? – Mate choice, attractiveness, courtship and love.

**Recommended literature:**

ERIKSEN, Thomas Hylland a NIELSEN, Finn. Sivert. A History of Anthropology. London: Pluto Press, 2001. ISBN 978-0-7453-1385-6.

ERIKSEN, Thomas Hylland. Sociální a kulturní antropologie. Praha: Portál. 2008. ISBN 978-80-7367-465-6

HORVÁTHOVÁ, Emília. Úvod do etnológie. Bratislava : Univerzita Komenského, 1995. ISBN 80-223-0856-0.

KOTTAK, Conrad Phillip. Cultural Anthropology, New York: McGraw-Hill, Inc, 1991. ISBN 0-07-035615-7.

MURPHY, Robert. Úvod do kulturní a sociální antropologie. Praha: Sociologické nakladatelství, 1998. ISBN 80-85850-53-2.

Supplementary literature will be announced at the beginning and during the semester.

Presentations of the teacher are available in Moodle and MS TEAMS.

**Languages necessary to complete the course:**

The course is taught in Slovak. Knowledge of English is necessary for reading selected texts.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 253

A	B	C	D	E	FX
20,16	17,39	17,39	17,0	17,39	10,67

**Lecturers:** Mgr. Michal Uhrin, PhD.

**Last change:** 02.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KEM/A-boET-044/20	<b>Course title:</b> Ethnology of Socialism
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 1. During the semester (20%): presentation of essay in powerpoint. Oral presentation of the essay in 15-20 min. Relevant summary of key ideas, clarity of presentation (15%) and formality of presentation (5%) are assessed. 2. In the examination period (80%): essay The essay of min. 8 standard pages must be based on at least 5 scholarly sources. Formal criteria such as adherence to the editing, referencing, spelling and stylistics (15%) and the quality of the treatment of the topic, structure, logic of the text, realism of intentions, use of relevant sources (45%) are applied in the evaluation. A text that contains unattributed quotations (plagiarism) is graded Fx. The text must also include 1. introduction (intentions, structure, sources) 2. body of the thesis - according to the chosen structure 3. resume/conclusion (summary of essential facts) 4. sources; annexes, if applicable Presentation and elaboration of the essay in total at least 60% of the essay is a prerequisite for the course. The teacher will accept a maximum of two absences with documentation. The exact date for preliminary assessment and the topic of the paper will be announced at the beginning of the semester. The dates for the final assessment will be announced through AIS no later than in the last week of the instruction period. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> Students will learn about selected areas of the way of life in the second half of the 20th century in Slovakia - housing, food, clothing, family and local community life, rituals and festivals. They will learn about the forms of everyday life, their causes and factors. They will learn about the culture of the socialist period, its specificities, factors and the context of its development.	
<b>Class syllabus:</b> 1. Introduction. Objectives, content and conditions of the course, syllabus 2. Definition of the period. Specifics of historical development.	

3. From traditional culture to the culture of modern society in the period of socialism 4. Rituals and festivals 5. Food and catering 6. Clothing and dress 7. Folklore of socialism and folklorism 8. Settlement change and rural housing 9. Urbanisation and changes in urban housing 10. Family life 11. Research and interpretations of life in the socialist period												
<b>Recommended literature:</b> BEŇUŠKOVÁ, Zuzana. Občianske obrady na Slovensku. Bratislava: VEDA, Ústav etnológie SAV, 2017. ISBN 978-80-224-1623-8. MLÁDEK-RAJNIAKOVÁ, Jana. Odevná kultúra dedín horného Liptova v povojnových desaťročiach. Tlmače: SB Press, 2013. ISBN 978-80-971565-8-9. PROFANTOVÁ, Zuzana a kol.: Žili sme v socializme I: Kapitoly z etnológie každodennosti. Bratislava: Ústav etnológie SAV, 2012. ISBN 978-80-88997-49-8. STOLIČNÁ, Rastislava. Socializmus na tanieri. Možnosti a praktiky stravovania obyvateľstva Slovenska v rokoch 1948-1989, Bratislava: Veda, 2015. ISBN 978-80-224-1467-8.												
<b>Languages necessary to complete the course:</b> Slovak												
<b>Notes:</b>												
<b>Past grade distribution</b> Total number of evaluated students: 17												
<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>35,29</td> <td>35,29</td> <td>17,65</td> <td>5,88</td> <td>0,0</td> <td>5,88</td> </tr> </tbody> </table>	A	B	C	D	E	FX	35,29	35,29	17,65	5,88	0,0	5,88
A	B	C	D	E	FX							
35,29	35,29	17,65	5,88	0,0	5,88							
<b>Lecturers:</b> Mgr. Juraj Janto, PhD.												
<b>Last change:</b> 28.06.2022												
<b>Approved by:</b>												

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KDVU/AboKU122/18	<b>Course title:</b> Everyday Life in Art 2
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Passing the final exam. Exam dates will be published via AIS no later than the last week of the semester. The teacher accepts max. 2 absences with proven documents. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: 50-47: A, 46-43: B, 42-39: C, 38-35: D, 34-30: E, less than 30 FX Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> Students obtain basic knowledge and information about public art and urban art. On one hand the history, development, key-persons, techniques and media of street art will be explored. On other hand we will investigate the theories of subcultures (S. Thornton, D. Muggleton, H. Bey), theories about public space (J. Habermas) and theoretical framework of Pierre Bourdieu and its application on theories of subcultures. There is a school book, that the lecturer published to this subject (for more pls. see refereces below).	
<b>Class syllabus:</b> The subject „Everyday in art II.“ aims to explore the emergence, history and development of graffity, from the 1970s and 1980s in New York (J.-M. Basquiat, K. Haring etc.) and France (pochio movement, Black le Rat, Miss Tic etc.) until today. The subject is continuation of the subject „Everyday in art I.“ within the series of lectures „Everyday in art I.-III.“ 1.The emergence, history and development of graffity; 2. Social conditions of graffity development at the end of the 1970s and at the beginning of the 1980s in NY (J.-M. Basquiat, K. Haring etc.); 3. Techniques of graffiti and its „rules“; 4. Key-personas of graffiti movement in France (Gérard Zlotykamien), „pochoir“ movement (Blek-le-Rat, Miss Tic etc.); 5. main personalities of graffiti art; 6. Banksy, Shepard Fairey; 7. Terminology of subcultures; 8. Theories of subcultures; 9. Relations and connections between graffiti and art market;	

10. Theory of field, habitus and capital by Pierr Bourdieu.

**Recommended literature:**

BOURDIEU, Pierre, Pravidla umění : geneze a struktura literárního pole; [přeložili Petr Kyloušek, Petr Dytrt] . Brno : Host, 2010. ISBN 9788072943647

BOURDIEU, Pierre, Art Rules : Pierre Bourdieu and the visual arts / Michael Grenfell, Cheryl Hardy . Oxford : Berg, 2007. ISBN 9781845202347

EURINGER BÁTOROVÁ, Umenie ako život a život ako umenie: od ready-made k street-artu, Bratislava: Univerzita Komenského v Bratislave, 2020. ISBN 978-80-223-5010-5 (URL: [http://stella.uniba.sk/texty/FIF\\_EBA\\_umenie\\_zivot.pdf](http://stella.uniba.sk/texty/FIF_EBA_umenie_zivot.pdf))

MANCO, Tristan (ed.), Graffiti world : street art from five continents, London : Thames & Hudson, 2009. ISBN 9780500514696

Street art, street life : from the 1950s to now / Essays by Katherine A. Bussard, Frazer Ward, and Lydia Yee . New York : Aperture foundation, 2008. ISBN 9781597110785

KOLOSSA, Alexandra, Keith Haring, 1958-1990 : A life for art / Alexandra Kolossa ; English translation: Michael Scuffil . Köln ; London ; Los Angeles ; Madrid ; Paris ; Tokyo : Taschen, 2004. ISBN 382283145X

Collaborations, Warhol. Basquiat. Clemente . Ostfildern-Ruit : Cantz Verlag, 1996. ISBN 3893228314

**Languages necessary to complete the course:**

The student will get a basic orientation in lectures, in the supplementary study he should use foreign language papers (there are alternatives in Czech, English and German).

**Notes:**

**Past grade distribution**

Total number of evaluated students: 50

A	B	C	D	E	FX
62,0	22,0	10,0	0,0	0,0	6,0

**Lecturers:** doc. Mgr. Andrea Euringer Bátorová

**Last change:** 06.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boKJ-220/16	<b>Course title:</b> Excursion - Ancient Monuments
<b>Educational activities:</b> <b>Type of activities:</b> excursion <b>Number of hours:</b> <b>per week: per level/semester:</b> 1d <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> participation in the excursion 50%, preparation of the paper and its presentation during the excursion 25%, submission of its written form in the examination period 25% Unless sponsorship is obtained, students pay for the travel costs and entrance fee to the museum themselves. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 75%/25%	
<b>Learning outcomes:</b> After completing the excursion, the student has a comprehensive idea of the presence and way of life of the Romans in our territory and in its immediate vicinity. He/she knows in detail one selected archeological site. Usually a one-day excursion Carnuntum - Austria, or Iža - Slovakia or another location.	
<b>Class syllabus:</b> During the excursion, students in small groups will present a paper on a selected, pre-assigned topic related to the ancient monument; they will submit the paper in writing after the excursion.	
<b>Recommended literature:</b> <ul style="list-style-type: none"> <li>• ANDOKOVÁ, Marcela a Daniela HRNČIAROVÁ, eds. Bežný život starých Rimanov. Bratislava: Iris, 2020. 978-80-820-0064-4.</li> <li>• DAŇOVÁ, Miroslava. CARNUNTUM - Učebné texty (pre) študentov Katedry klasickej archeológie, Trnavskej univerzity v Trnave. Katedra klasickej archeológie, Trnavská univerzita v Trnave, 2018. ISBN 978-80-568-0168-0. Dostupné aj na: <a href="http://ff.truni.sk/ucebne-texty/carnuntum-ucebne-texty-pre-studentov-katedry-klasickej-archeologie-trnavskej-univerzity">http://ff.truni.sk/ucebne-texty/carnuntum-ucebne-texty-pre-studentov-katedry-klasickej-archeologie-trnavskej-univerzity</a></li> <li>• MUSILOVÁ, Margaréta a Vladimír TURČAN. Rímske pamiatky na strednom Dunaji. Bratislava: Nadácia na záchranu kultúrneho dedičstva, Bratislava 2010. 978-80-968910-1-6.</li> <li>• ÜRÖGDI, György. Život v starom Ríme. preložil Ladislav Meislinger; verše preložila z latinského originálu Viera Bunčáková. Bratislava: Obzor, 1971.</li> </ul>	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 72						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>						
<b>Last change:</b> 31.03.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-034/15	<b>Course title:</b> Exercises in Orthography
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Completion of continuous assignments, two continuous written tests. Scale of assessment (preliminary/final): Evaluation is based on 100% continuous assessment.	
<b>Learning outcomes:</b> Mastering the core knowledge of Slovak language spelling, focusing on selected orthographical phenomena. The automation of spelling skills.	
<b>Class syllabus:</b> Spelling and spelling principles. Correct i/í, y/ý writing. Writing capitals. Punctuation. Joining and separating words. The rhythmical shortening law. The particularities of Slovak spelling compared to that of the students' native tongue.	
<b>Recommended literature:</b> ŽIGOVÁ, Ľudmila. Praktikum. Bratislava: Univerzita Komenského, 2014. ISBN 80-223-1226-6. ŽIGOVÁ, Ľudmila. Slovenčina pre cudzincov. Pravopisná a gramatická cvičebnica. 2. vyd. Bratislava: Univerzita Komenského, 2004. ISBN 80-223-1926-0. Pravidlá slovenského pravopisu. 4., nezmenené vyd. Bratislava: Veda, 2013. ISBN 9788022413312. Dostupné aj na: <a href="https://www.juls.savba.sk/psp_2013.html">https://www.juls.savba.sk/psp_2013.html</a> Praktická pravopisná príručka. Bratislava: Ottovo nakladateľstvo, 2008. 751 s. ISBN 8073606992. <a href="http://slovník.juls.savba.sk">slovník.juls.savba.sk</a>	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 74					
A	B	C	D	E	FX
31,08	35,14	18,92	8,11	0,0	6,76
<b>Lecturers:</b> Mgr. Petra Kollárová, PhD.					
<b>Last change:</b> 24.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-035/15	<b>Course title:</b> Exercises in Phonetics and Orthoepy
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in classes, completion of given tasks. Scale of assessment (preliminary/final): Evaluation is based on 100% continuous assessment.	
<b>Learning outcomes:</b> Learn how to identify and correctly use phonemes and graphemes. Automatization of the typical phonetic, orthoepic, and prosodic features of literary Slovak. Learn how to use acquired phonetic and orthoepic principles in the perception and production of speech.	
<b>Class syllabus:</b> Pronunciation of vocals. Pronunciation of diphthongs. Pronunciation of vocalic groups. Pronunciation of consonants and consonant groups. Assimilation. Suprasegmental aspects. Phonetic exercises on the background of different languages. Problematic orthoepic features.	
<b>Recommended literature:</b> PEKAROVIČOVÁ, Jana et al.: Slovenčina pre cudzincov. Praktická fonetická príručka. Bratislava: Stimul 2005. 244 p. KRÁL, Ábel: Pravidlá slovenskej výslovnosti. Systematika a ortoepický slovník. Martin: Matica slovenská 2005. KRÁL, Ábel – SABOL, Ján: Fonetika a fonológia. Bratislava: SPN 1989. 392 p. DVONČOVÁ, Jana – JENČA, Imrich – KRÁL, Ábel: Atlas slovenských hlások. Bratislava: Vydavateľstvo SAV 1969. 105 + 118 p.	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 69					
A	B	C	D	E	FX
46,38	43,48	5,8	1,45	0,0	2,9
<b>Lecturers:</b> Mgr. Michaela Mošat'ová, PhD.					
<b>Last change:</b> 06.09.2018					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KRom/A-szFR-001/18	<b>Course title:</b> French Language Course for Beginners 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The student will receive 100 points from the overall assessment on an ongoing basis based on active participation in the seminar, preparation of assignments and exercises as well as other required work in the seminar arising from the material covered and short tests in the areas of listening comprehension, speaking, reading comprehension and writing. Credit will not be awarded to a student who scores less than 60 points on the overall assessment. Grading scale: 100-90: A 89-85: B 84-75: C 74-70: D 69-60: E 59-0: FX A maximum of 2 absences is accepted. Scale of assessment (preliminary/final): continual assessment: 100	
<b>Learning outcomes:</b> Upon the completion of the course, the student will be able to master the basic common written and spoken communication in the French language. The content of the material covered is based on the Common European Framework of Reference for languages, in this course it is level A1 (the student is not required to have any prior knowledge of the French language). The student understands and can use familiar everyday expressions and the basic vocabulary intended to meet specific needs. He/she can introduce himself/herself and others and can ask and answer questions such as where he/she lives, people he/she knows and things he/she owns. The student can lead simple conversations provided the communication partner speaks slowly and is ready to help. In the courses, the 4 basic language competences are developed in parallel: comprehension (listening/reading), speaking (oral interaction/independent oral expression), writing and grammar.	
<b>Class syllabus:</b> 1. Greetings and introducing oneself (alphabet) 2. Adjectives of nationalities, feminine and masculine genders, numerals	

3. Telling basic personal details about oneself and ask for information - verbs to be and to have and negation
4. Determiners, first verb group, plural nouns
6. To talk about one's city and country (orientation in space and prepositions)
7. Question using est-ce que, second verb group, feminine and masculine professions
8. Writing a postcard (lexical expressions linked to emotions, formal address)
9. Plural adjectives and describing the weather
10. Hobbies - verbs to do and to go
11. Telling the time, reflexive verbs, days of the week
12. Describing a person (semi-auxiliary verbs can, want, have, know, vocabulary for characterizing a person)

**Recommended literature:**

The teacher provides the students with his/her own materials, works with the latest textbooks and teaching aids, adapting them to the group and the students' interest.

Textbooks used:

- AKYUZ, Anne. Exercices de grammaire avec corrigés niveau A1. Paris: Hachette, 2006. ISBN 2-01-155432-2.

- AKYUZ, Anne. Les exercices de grammaire en contexte : niveau A1. Paris: Hachette, 2005. ISBN 2-01-155399-7.

- COTON, Marie-Noëlle. L'Atelier : méthode de français A1 multimédia multisupport. Paris: Didier, 2019. ISBN 978-2-278-09226-4.

Audio and video recordings from the resources listed:

TV 5 Monde, Radio RFI, France Culture, France Inter, etc.

**Languages necessary to complete the course:**

The teacher may use English when communicating with students. However, English is not required for the course.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 100

A	B	C	D	E	FX
73,0	14,0	6,0	2,0	3,0	2,0

**Lecturers:** Mgr. Marianna Uherková

**Last change:** 24.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KRom/A-szFR-003/18	<b>Course title:</b> French Language Course for Beginners 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> The course follows upon and builds upon the content of FiF.KRom/A-sz-FR-001/18 French Language Course for Beginners 1 and deepens the knowledge acquired at the A1 level of Common European Framework for Languages (CEFR) by developing further French language skills.	
<b>Course requirements:</b> The student will receive 100 points from the overall assessment on an ongoing basis based on active participation in the seminar, preparation of assignments and exercises as well as other required work in the seminar arising from the material covered and short tests in the areas of listening comprehension, speaking, reading comprehension and writing. Credit will not be awarded to a student who scores less than 60 points on the overall assessment. <b>Grading scale:</b> 100-90: A 89-85: B 84-75: C 74-70: D 69-60: E 59-0: FX A maximum of 2 absences is accepted. Scale of assessment (preliminary/final): continuous assessment: 100	
<b>Learning outcomes:</b> Upon the completion of the course, the student has deepened and mastered the knowledge of the level A1 of CEFR and is able to use the knowledge and skills of the level A2 of CEFR. The student understands frequently used sentences and expressions relating to areas of immediate relevance to him/her (e.g., giving personal details and describing oneself, family, shopping, local geography and employment). The student can communicate in common situations requiring simple and direct exchange of information on familiar and common matters. He/she can write a simple personal letter, a thank you note, a short message or an announcement. The student continues to deepen their 4 basic	

language competences: comprehension (listening/reading), speaking (oral interaction/independent oral expression), writing and grammar.

**Class syllabus:**

1. Family - vocabulary
2. Possessive pronouns and demonstrative pronouns, negation
3. Shopping and food - vocabulary
4. Third verb group - summary, definite article, pronoun en/y
5. Employment and health - imperative, vocabulary - human body
6. Write a CV
7. Travelling and plans - vocabulary means of transport, countries, local geography
8. Near future tense and simple future tense
9. Memories - passé composé and imparfait
10. Personal pronouns ,direct and indirect object
11. Expressing a wish
12. Basic use of the conditional and subjunctive

**Recommended literature:**

The teacher provides the students with his/her own materials, works with the latest textbooks and teaching aids, adapting them to the group and the students' interest.

Textbooks used:

- AKYUZ, Anne. Exercices de grammaire avec corrigés niveau A2. Paris: Hachette, 2006. ISBN 978-2-01-155435-2.

- BERTHET, Annie - HUGOT, Catherine a SAMPSONIS, Béatrix. Alter ego A2 méthode de français 2 : cahier d'activités. Paris: Hachette, 2010. ISBN 978-2-01-155443-7.

- BERTHET, Marie - CHOVELON, Bernadette a PHILOGONE, Anne-Marie. Le français par les textes A2-B1 quarante-cinq textes de français facile avec exercices. Grenoble: Presses universitaires de Grenoble, 2015. ISBN 978-2-7061-2466-2.

- COTON, Marie-Noëlle. L'Atelier : méthode de français A1 multimédia multisupport. Paris: Didier, 2019. ISBN 978-2-278-09226-4.

Audio a video nahrávky zo uvedených zdrojov:

TV 5 Monde, Rádio RFI, France Culture, France Inter, etc.

**Languages necessary to complete the course:**

The teacher may use English when communicating with students. However, English is not required for the course.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 64

A	B	C	D	E	FX
73,44	9,38	4,69	6,25	1,56	4,69

**Lecturers:** Mgr. Marianna Uherková, Mgr. Terézia Guimard

**Last change:** 24.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KLMV/A-AboLO-30/21	<b>Course title:</b> Fundamentals of Argumentation
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During semester: teamwork on seminar assignments (30 pts), homeworks (30 pts); After semester: final essay (40 pts); Classificatory scale: A: 100 - 93 pts; B: 92 - 85 pts; C: 84 - 77 pts; D: 76 - 69 pts; E: 68 - 61 pts; Fx: 60 - 0 pts. Violation of academic ethics may result in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> Students become familiar with the basic issues regarding argumentation and some practical aspects of argumentation, in particular the identification of arguments, formation of arguments, and evaluation of arguments. They learn to spot fallacies in argumentation. They gain the ability to form correct arguments and discern correct and incorrect argumentation strategies, depending on the context of argumentation – media, discussions, scientific discourse, etc.	
<b>Class syllabus:</b> Argumentation, argument, explanation, hypothesis, claim, opinion. Structure of arguments – simple and complex arguments, argument series. Persuasiveness and correctness of arguments; good arguments and failed arguments. Argumentation strategies – objectives and means of argumentation. Analysis and criticism of arguments and argumentation strategies. Successful argumentation strategies. Fallacies of argumentation. Argumentation in professional discourse. Argumentation in media and social discourse.	
<b>Recommended literature:</b> BUČEK, Jaroslav a Marián ZOUHAR. Argumentácia a médiá. Bratislava: Univerzita Komenského v Bratislave, 2015. ISBN 978-80-223-398-1-0. GOVIER, Trudy. A Practical Study of Argument. Belmont: Wadsworth, 2010. ISBN 978-1-133-93464-6. SINNOTT-ARMSTRONG, Walter a Robert FOGELIN. Understanding Arguments: An Introduction to Informal Logic. Boston: Cengage Learning, 2015. ISBN 978-1-285-19739-5.	

TINDALE, Christopher W. Fallacies and Argument Appraisal. Cambridge: Cambridge University Press, 2007. ISBN 978-0-521-60306-5.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> prof. Mgr. Marián Zouhar, PhD.					
<b>Last change:</b> 01.04.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KFDF/A-AboFI905/19		<b>Course title:</b> Gender Studies			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 4					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 37					
A	B	C	D	E	FX
37,84	16,22	21,62	0,0	0,0	24,32
<b>Lecturers:</b> doc. PhDr. Mariana Szapuová, CSc.					
<b>Last change:</b> 12.02.2020					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPs/A-moPS-252/18		<b>Course title:</b> General and Biological Psychology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 4					
A	B	C	D	E	FX
75,0	0,0	0,0	0,0	0,0	25,0
<b>Lecturers:</b> Mgr. Jakub Rajčáni, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KŽ/A-boZU-147/19		<b>Course title:</b> Global Development Journalism			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. Mgr. Ján Hacek, PhD.					
<b>Last change:</b> 09.06.2019					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPR/A-boRE-353/21		<b>Course title:</b> Global Impact: Interaction and Native Response to European Colonialism			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> per week: 2 per level/semester: 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 15					
A	B	C	D	E	FX
60,0	26,67	6,67	0,0	6,67	0,0
<b>Lecturers:</b> Mgr. Dominik Čisárik, Maria Felicia Rega					
<b>Last change:</b> 17.09.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPR/A-boRE-083/20		<b>Course title:</b> Gods in Maya Codices 1			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 12					
A	B	C	D	E	FX
25,0	33,33	33,33	0,0	0,0	8,33
<b>Lecturers:</b> Mgr. Jakub Špoták, PhD.					
<b>Last change:</b> 27.10.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSJ/A-boSL-251/00	<b>Course title:</b> Grammar Exercises in Slovak Language
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a. Systematic preparation for classes that is student's individual preparation for the class discussion on a selected topic according to the course programme, searching for the linguistic examples according to discussed topic in class. The teacher will accept a maximum of two absences with documentation. b. Individual analysis of a specific grammatical problem – „minor language problem analysis“ (the topics will be given in the first two weeks of semester) Outcomes during the semester are not possible to evaluate more than once. Infringement of academic policy will result in annulment of the evaluation. Grading scale: A (100 % - 92 %), B (91 % - 84 %), C (83 % - 76 %), D (75 % - 68 %), E (67 % - 60 %). Credits will be given only to student who reaches a minimum of the evaluation E (60 %). Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Learning outcomes: After completing the course, a student knows how to work with text (create own text and interpret texts of another authors). He distinguishes the functions of grammatical phenomena in communicative units and is capable to analyse the functionality, adequacy of the grammatical units that are used.	
<b>Class syllabus:</b> Markedness of grammatical categories and their use in stylistics. Syntax of oral and written texts – specific aspects and mutual interference in specific types of communication. Grammatical means for intensification. Illocutionary functions in speech acts and grammatical means of subjectiveness. Declension of foreign and adopted words in the Slovak language.	
<b>Recommended literature:</b>	

IVANOVÁ, M.: Syntax slovenského jazyka. Prešov: Prešovská univerzita v Prešove, 2016 (2. vydanie). ISBN 978-80-555-1753-7. Available at <https://www.pulib.sk/web/kniznica/elpub/dokument/Ivanova4>

OLOŠTIAK, M. - OLOŠTIAKOVÁ GIANITSOVÁ, L.: Deklinácia prevzatých substantív v slovenčine. Prešov: Filozofická fakulta Prešovskej univerzity v Prešove, 2007. ISBN 978-80-8068-694-9. Available at <chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/viewer.html?pdfurl=https%3A%2F%2Fisvjams.weebly.com%2Fuploads%2F3%2F2%2F8%2F3%2F3283426%2Folostiak-olostiakova-2007.pdf&clem=1459952&chunk=true>

POPOVIČOVÁ SEDLÁČKOVÁ Zuzana - PIATKOVÁ Kristína: Pragmatická gramatika

1. Bratislava: Univerzita Komenského, 2021. ISBN 978-80-223-5325-0 (tlač), ISBN 978-80-223-5325-7 (online).

Linguistic journals: Slovenská reč, Jazykovedný časopis, Kultúra slova (dostupné online na [juls.savba.sk](http://juls.savba.sk)). Additional literature will be announced at the beginning of the semester according to the course programme.

**Languages necessary to complete the course:**

Slovak

**Notes:**

Time engagement: 2 credits = 50 h

Educational activities: (2S): 26 h

Preparation for class, discussion, searching materials: 20 h

Preparation of minor linguistic problem analysis: 4 h

**Past grade distribution**

Total number of evaluated students: 236

A	B	C	D	E	FX
22,46	30,08	22,03	16,53	4,66	4,24

**Lecturers:** Mgr. Dorota Lamačková

**Last change:** 21.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-043/16	<b>Course title:</b> Grammar in Use 1 (Level B)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in classes and submitting assignments and exercises; writing five texts on given topics (students get a max. of 5 points/each); passing one mid-term and one final written test (a max. of 25 points for both) and five dictations (a max. of 5 points/each). Students must get a min. of 60% score in each segment of assessment. A max. of two absences are allowed per semester. Violation of academic ethics will be punished according to a degree of their importance from lowering of the grade result up to submitting a proposal on disciplinary proceeding. Grading scale: A: 100 – 92% B: 91 – 84% C: 83 – 76% D: 75 – 68% E: 67 – 60% Fx: 59 – 0% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Students are able to create grammatical forms of substantives, adjectives, verbs, pronouns, numerals, and adverbs. They also have good knowledge of individual declension and conjugation paradigms and they can characterize grammatical forms in terms of form, meaning, and function.	
<b>Class syllabus:</b> Verbs – conjugation types of irregular verbs, irregular verbs. Verbs – forming conditionals, perfect and imperfect pairs. Substantives – practical retention of declination in individual cases. Substantives – undeclinable nouns, plurale tantum, the kuli type. Adjectives – declination types. Pronouns. Numerals – practical retention of forming declination types. Conjunctions and prepositions.	

Adverbs, particles and interjections.  
The rhythmic rule and its implementation in the system of the contemporary Slovak language, and exemptions from the rule.  
Summarizing exercises.

**Recommended literature:**

ŽIGOVÁ, Ludmila. Praktikum. Bratislava: Univerzita Komenského, 2014. ISBN 80-223-1226-6.

ŽIGOVÁ, Ludmila. Slovenčina pre cudzincov. Pravopisná a gramatická cvičebnica. 2. vyd.

Bratislava: Univerzita Komenského, 2004. ISBN 80-223-1926-0.

ORAVEC, Ján – BAJZÍKOVÁ, Eugénia – FURDÍK, Juraj. Súčasný slovenský spisovný jazyk.

Morfológia. Bratislava: Slovenské pedagogické nakladateľstvo, 1984.

Pravidlá slovenského pravopisu. 4., nezmenené vyd. Bratislava: Veda, 2013. ISBN

9788022413312. Dostupné aj na: [https://www.juls.savba.sk/psp\\_2013.html](https://www.juls.savba.sk/psp_2013.html)

slovník.juls.savba.sk

**Languages necessary to complete the course:**

Slovak language (A2/B1 level)

**Notes:**

**Past grade distribution**

Total number of evaluated students: 108

A	B	C	D	E	FX
31,48	27,78	25,93	6,48	2,78	5,56

**Lecturers:** Mgr. Michaela Mošat'ová, PhD.

**Last change:** 05.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-044/16	<b>Course title:</b> Grammar in Use 2 (Level B)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in classes and submitting assignments and exercises; writing five texts on given topics (students get a max. of 5 points/each); passing one mid-term and one final written test (a max. of 25 points for both) and five short quizzes or dictations (a max of 5 points/each). Students must get a min. of 60% score in each category of assessment. A max. of two absences are allowed per semester. Violation of academic ethics will be punished according to a degree of their importance from lowering of the grade result up to submitting a proposal on disciplinary proceeding. Grading scale: A: 100 – 92% B: 91 – 84% C: 83 – 76% D: 75 – 68% E: 67 – 60% Fx: 59 – 0% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Students have mastered practical syntactic rules of creating texts, can use sentence connectors adequately, identify and create synonymous syntactic constructions. They are familiar with principles of Slovak word order and can construct texts with regard to current speech patterns.	
<b>Class syllabus:</b> 1. Predicate. 2. Fundament. 3. The subject and its expression. 4. Attribute. 5. Adverbials (of time, place, manner, cause). 6. Subordinate clauses I. 7. Subordinate clauses II. 8. Sentence connectors.	

9. Slovak word order. Structure of a statement/utterance.
10. Modality.
11. Communicational functions and their expression.
12. Verbal valency.
13. Summarizing exercises.

**Recommended literature:**

IVANOVÁ, Martina. Syntax slovenského jazyka. 2., uprav. a dopln. vyd. (online) Prešov: Vydavateľstvo Prešovskej univerzity, 2020, ISBN 978-80-555-2482-5. Dostupné na: <https://www.pulib.sk/web/pdf/web/viewer.html?file=/web/kniznica/elpub/dokument/Ivanova4/subor/9788055524825.pdf>

Aktuálne otázky slovenskej syntaxe. Ed. M. Šimková. Bratislava: Veda, 2005. ISBN 8022408794.

MOŠKO, Gustáv. Príručka vetného rozboru. 2nd ed. Prešov: Náuka, 2006. ISBN 80-89038-39-5.

Pravidlá slovenského pravopisu. 4., nezmenené vyd. Bratislava: Veda, 2013. ISBN 9788022413312. Dostupné aj na: [https://www.juls.savba.sk/psp\\_2013.html](https://www.juls.savba.sk/psp_2013.html)  
slovník.juls.savba.sk

**Languages necessary to complete the course:**

Slovak language (A2/B1 level) and English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 94

A	B	C	D	E	FX
34,04	32,98	20,21	7,45	0,0	5,32

**Lecturers:** Mgr. Michaela Mošaťová, PhD.

**Last change:** 05.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-038/15	<b>Course title:</b> Grammatical Text Interpretation
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in classes, completion of given tasks, seminar paper, written final test. Scale of assessment (preliminary/final): Evaluation is based on 100% continuous assessments.	
<b>Learning outcomes:</b> To deepen knowledge about the grammatical system of Slovak language. Learn how to analyse texts in terms of core language levels.	
<b>Class syllabus:</b> Analysis of texts from the morphological point of view. Transitions between word classes. Morphological category of gender, number, case, and animacy. Congruence. Word classes in relation to syntax. Verbs and their grammatical categories. Aspect. Syntactical analysis of text. Sentences from the grammatical, semantical, and modal points of view. Syntax and hyper-syntax. Basic units. Compound sentences and texts.	
<b>Recommended literature:</b> IVANOVÁ, Martina. Syntax slovenského jazyka. 2., upr. a dopl. vyd. Prešov: Vydavateľstvo Prešovskej univerzity, 2016. ISBN 978-80-555-1753-7. ORAVEC, Ján - BAJZÍKOVÁ, Eugénia - FURDÍK, Juraj. Súčasný slovenský spisovný jazyk. Morfológia. Bratislava: SPN, 1984. ORAVEC, Ján - BAJZÍKOVÁ, Eugénia. Súčasný slovenský spisovný jazyk. Syntax. Bratislava: SPN, 1982. MOŠKO, Gustáv. Príručka vetného rozboru. Prešov: Náuka, 1997. ISBN 80-967602-0-3. Pravidlá slovenského pravopisu. 3., dopln. a uprav. vyd. Bratislava: Veda, 2000. ISBN 80-224-0655-4. Dostupné na: <a href="https://www.juls.savba.sk/ediela/psp2000/psp.pdf">https://www.juls.savba.sk/ediela/psp2000/psp.pdf</a> . <a href="http://slovník.juls.savba.sk">slovník.juls.savba.sk</a>	

<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 12					
A	B	C	D	E	FX
41,67	0,0	50,0	0,0	8,33	0,0
<b>Lecturers:</b> Mgr. Michaela Mošat'ová, PhD.					
<b>Last change:</b> 24.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KKSF/A-boKF-141/20		<b>Course title:</b> Greek Cultural Heritage			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 14					
A	B	C	D	E	FX
50,0	21,43	21,43	0,0	0,0	7,14
<b>Lecturers:</b> Mgr. Sofia Chatzigiannaki					
<b>Last change:</b> 14.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KAPVH/A-boAI-098/14		<b>Course title:</b> Historic Cartography			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 16					
A	B	C	D	E	FX
56,25	18,75	0,0	0,0	0,0	25,0
<b>Lecturers:</b> Mgr. Ján Valo, PhD.					
<b>Last change:</b> 10.09.2020					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KKSF/A-boSZ-937/19		<b>Course title:</b> Historical Geography of the Middle East and North Africa			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Jaroslav Drobný, PhD.					
<b>Last change:</b> 31.08.2019					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KDVU/A-boDU-4/18	<b>Course title:</b> Historical Photography - Theory and Practice 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Topics and scope of seminar papers will be specified during the semester, class work, preparation of partial assignments. The teacher accepts max. 2 absences with proven documents. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: 50-47: A, 46-43: B, 42-39: C, 38-35: D, 34-30: E, less than 30 FX Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> The student will get acquainted with the history of photography and gain the ability to independently analyze photography from the 19th and early 20th century. He/she will gain experience in a specific photographic collection (connection with practical teaching to identify and restore photography of the 19th and early 20th century).	
<b>Class syllabus:</b> 1. Introduction to the issue; 2. Within the block teaching, presentation of individual photographic techniques of the 19th century, lectures on the history of photography of the observed period; 3. Visit to the photo collections of selected collection institutions - Slovak National Gallery, Bratislava City Museum, collection of the Department of Photography, VŠVU. Participation in workshops with foreign experts who will lecture to students of art history at FiF UK and photography and restoration of photography at VŠVU; 4. History of photography in the 19th century; dagerotype; 5. History of photography - ambrotype, salted paper; 6. Familiarization with basic photographic techniques; 7. Tour of the collection of the Central European Museum of Photography; 8. Month of photography, exhibition of exhibitions; 9. The main personalities of photography in the 19th century 1; 10. The main personalities of photography in the 19th century 2; 11. Final debate.	

**Recommended literature:**

ALMÁŠIOVÁ, Lucia. K počiatkom fotografického média na Slovensku (v Hornom Uhorsku). In: Domáce a európske súvislosti biedermeiera. Ed. Katarína Beňová. Bratislava, 2015, s. 179-185. ISBN 9788081271441

KRIŽANOVÁ, Jana - MACHATOVÁ, Zuzana (ed.). Vybrané kapitoly k vývoju historických fotografických techník 19. storočia. Bratislava : Vysoká škola výtvarných umení, 2014.

KRIŽANOVÁ, Jana - HOJSTRICHOVÁ, Jana - KOKLESOVÁ, Bohunka (eds.): Zrkadlo s pamäťou. Bratislava 2013. (Katedrová knižnica)

HOJSTRICHOVÁ, Jana (ed.). Renesancia fotografie 19. storočia, výskum, vzdelávanie, experiment, Bratislava, 2013. ISBN 9788089259847

Further literature will be specified according to individual alternatives of the thematic focus of the subject. Students will be acquainted with additional literature and electronic resources during the lessons. We also recommend students to study literature from the professional library of the Slovak National Gallery.

**Languages necessary to complete the course:**

Slovak, English

**Notes:****Past grade distribution**

Total number of evaluated students: 28

A	B	C	D	E	FX
64,29	32,14	0,0	0,0	0,0	3,57

**Lecturers:** doc. Mgr. Katarína Beňová, PhD.

**Last change:** 06.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KDVU/A-boDU-5/18	<b>Course title:</b> Historical Photography - Theory and Practice 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> FiF.KDVU/A-boDU-4/18 - Historical Photography - Theory and Practice 1	
<b>Course requirements:</b> Topics and scope of seminar papers will be specified during the semester, class work, preparation of partial assignments. The teacher accepts max. 2 absences with proven documents. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: 50-47: A, 46-43: B, 42-39: C, 38-35: D, 34-30: E, less than 30 FX Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> The student continues to gain knowledge of the history of photography and at the same time develops his skills for independent analysis of photography of the 19th and early 20th century. It deepens its knowledge necessary for the identification and restoration of photography in the 19th and early 20th centuries.	
<b>Class syllabus:</b> 1. Introduction; 2. Lectures to the history of photography of the observed period. Practical exercises of students of art history and restoration of photography on specific photographic materials. Visit to the photo collections of selected collection-creating institutions - Slovak National Gallery, Bratislava City Museum, collection of the Department of Photography, VŠVU. Participation in workshops with foreign experts who will lecture to students of art history at FiF UK and photography and restoration of photography at VŠVU; 3. Historical photography of the 19th century, recapitulation of knowledge of techniques; 4. Visit to the collection of the Central European House of Photography in Bratislava; 5. Practical exercise to identify historical photography 1; 6. Practical exercise to identify historical photography 2; 7. Landscape painting and historical photography; 8. Preparation of photo identification outputs; 9. Visit to the collection of historical photography (Betliar, Košice, Bratislava); 10. Final debate.	

**Recommended literature:**

ALMÁŠIOVÁ, Lucia. K počiatkom fotografického média na Slovensku (v Hornom Uhorsku). In: Domáce a európske súvislosti biedermeiera. Ed. Katarína Beňová. Bratislava, 2015, s. 179-185. ISBN: 9788081271441

KRIŽANOVÁ, Jana - MACHATOVÁ, Zuzana (ed.). Vybrané kapitoly k vývoju historických fotografických techník 19. storočia. Bratislava : Vysoká škola výtvarných umení, 2014.

KRIŽANOVÁ, Jana - HOJSTRIČOVÁ, Jana - KOKLESOVÁ, Bohunka (eds.): Zrkadlo s pamäťou. Bratislava 2013. (Katedrová knižnica)

HOJSTRIČOVÁ, Jana (ed.). Renesancia fotografie 19. storočia, výskum, vzdelávanie, experiment, Bratislava 2013. ISBN: 9788089259847.

Further literature will be specified according to individual alternatives of the thematic focus of the subject. Students will be acquainted with additional literature and electronic resources during the lessons. We also recommend students to study literature from the professional library of the Slovak National Gallery.

**Languages necessary to complete the course:**

Slovak, English

**Notes:****Past grade distribution**

Total number of evaluated students: 25

A	B	C	D	E	FX
52,0	44,0	0,0	4,0	0,0	0,0

**Lecturers:** doc. Mgr. Katarína Beňová, PhD.

**Last change:** 06.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KRVŠ/boRV-328/16		<b>Course title:</b> History and Culture of Russia 1			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 4					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Graded writing assignments					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b> The course presents a brief survey of history and culture of Russia in a broader context of European history. Main trends, events and personalities. Students are expected to participate in class discussions writing papers on selected topics.					
<b>Recommended literature:</b> Texts according to instruction					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 4					
A	B	C	D	E	FX
50,0	0,0	0,0	0,0	25,0	25,0
<b>Lecturers:</b> doc. PhDr. Ľubor Matejko, CSc.					
<b>Last change:</b> 16.05.2016					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KEM/A-boET-014/17		<b>Course title:</b> History and the Present of Urban Areas			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FiF.KEM/A-boET-014/15					
<b>Course requirements:</b> 1. active class participation (a maximum 2 absences are tolerated) 2. essay 100% (presentation: 30%, text: 70%)					
<b>Learning outcomes:</b> Students will gain knowledge of the historical development of the city with emphasis on its development in Slovakia in the 20th and 21st century. Lectures focus on the specificity of the urban environment in each period, the way of existence in the city and the life of selected social groups.					
<b>Class syllabus:</b> 1. City - characteristics and specifics; the origin of the city 2. Ancient cities 3. European city until the 18th century 4. The origin of the city in Slovakia and its development until the 18th century. 5. Crafts, guilds; mining and viticulture in cities 6. The birth of a modern city; city to the present 7. Development of cities in Slovakia until the middle. 20th century (modern city). 8. Housing estates 9. Socialist city - a reflection of ideology in urban space 10. Urban processes in the contemporary Slovak city (separation, suburbanization, public space)					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 9					
A	B	C	D	E	FX
0,0	33,33	22,22	22,22	0,0	22,22

<b>Lecturers:</b> Mgr. Juraj Janto, PhD.
<b>Last change:</b> 30.01.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KDVU/A-boDU-030/00	<b>Course title:</b> History of Applied Arts 3
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> FiF.KDVU/A-boDU-024/00 - History of Applied Arts 2	
<b>Course requirements:</b> Final test and seminar paper on topics on the history of design in Slovakia. The evaluation of the seminar paper carried out during the semester represents 50% of the total evaluation. The final test carried out in the examination period represents 50 % of the evaluation. The scope and all requirements for the seminar paper will be specified at the beginning of the course. The teacher accepts max. 2 absences with proven documents. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: 50-47: A, 46-43: B, 42-39: C, 38-35: D, 34-30: E, less than 30 FX Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> The student will gain an overview of the history of arts and crafts in the 19th and 20th centuries. At the same time, he will be familiar with the main design personalities of the 20th century and the present. They will also get acquainted with the practical side of design museums and the theoretical reflection of the issue.	
<b>Class syllabus:</b> An overview of the basic tendencies of applied art of the 19th and 20th centuries follows the previous two cycles. Getting acquainted with the basic types of crafts, craft techniques that were influenced by the industrial revolution, expanding the range of works and new materials. The lectures are focused on the gradual development of furniture art, goldsmith and jewelry, glass, textiles and fashion, ceramics, porcelain, from the Biedermeier period, arts and crafts, Art Nouveau, art deca to the Second World War. The course also includes an excursion to the Museum of Design in Bratislava. The course focuses on the following topics: <ol style="list-style-type: none"> <li>1. Introduction;</li> <li>2. Interior and its equipment in the 19th and early 20th century;</li> <li>3. Arts and Crafts;</li> <li>4. Historicism;</li> <li>5. Applied art and Art Nouveau;</li> </ol>	

6. Bauhaus and School of Arts and Crafts; 7. Art deco; 8. Personalities of 20th century design; 9. Design overview in Slovakia; 10. Museums of Arts and Crafts; 11. Final discussion and visit to design collections.												
<p><b>Recommended literature:</b>          KOLESÁR, Zdeno. Nové kapitoly z dejín dizajnu. Bratislava: SCD, 2009. ISBN 9788097017316          KOLESÁR, Zdeno. Kapitoly z dejín dizajnu, 2. diel. Bratislava: SCD, 2000. ISBN 809670057X          MOJŽIŠOVÁ, Iva. Škola moderného videnia. Bratislava: Arforum, SCD, 2013. ISBN 9788081500107</p> <p>Further literature will be specified according to individual alternatives of the thematic focus of the subject. Students will be acquainted with additional literature and electronic resources during the lessons. We also recommend students to study literature from the professional library of the Slovak National Gallery.</p>												
<p><b>Languages necessary to complete the course:</b>          Slovak + reading foreign language literature.</p>												
<p><b>Notes:</b></p>												
<p><b>Past grade distribution</b>          Total number of evaluated students: 142</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>28,87</td> <td>28,17</td> <td>23,24</td> <td>12,68</td> <td>5,63</td> <td>1,41</td> </tr> </tbody> </table>	A	B	C	D	E	FX	28,87	28,17	23,24	12,68	5,63	1,41
A	B	C	D	E	FX							
28,87	28,17	23,24	12,68	5,63	1,41							
<p><b>Lecturers:</b> doc. Mgr. Katarína Beňová, PhD.</p>												
<p><b>Last change:</b> 06.06.2022</p>												
<p><b>Approved by:</b></p>												

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Arts						
<b>Course ID:</b> FiF.KAPVH/A-boAI-147/19			<b>Course title:</b> History of Austria and Vienna in the Middle Ages			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 4						
<b>Recommended semester:</b> 2., 4., 6.						
<b>Educational level:</b> I., II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 14						
A	ABS	B	C	D	E	FX
35,71	0,0	7,14	28,57	0,0	14,29	14,29
<b>Lecturers:</b> prof. PhDr. Juraj Šedivý, PhD.						
<b>Last change:</b> 03.12.2021						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKIV/A-moIS-218/15	<b>Course title:</b> History of Book Distribution
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester: - a presentation and written paper on the history of bookseller activities in Slovakia. The paper can be focused either on bookseller activities in Slovakia until the end of the 17th century in a selected geographical area (Bratislava, Trnava, Košice, Bardejov, Levoča, Prešov, Banská Bystrica, Kremnica, Banská Štiavnica, etc.) or on the analysis and interpretation of specific sources for research into the history of book distribution. Total points: 30; presentation: 15 points, written paper: 15 points Grading scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A The exact date and topic of the evaluation will be announced at the beginning of the semester. The teacher will accept a maximum of two absences with documentation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After successfully completing the course, the student has knowledge of the history of book distribution in Europe and Slovakia until the end of the 18th century. He understands the principles of each type of bookstores and activities of the different types of booksellers. He masters the work with historical sources for research in the history of book distribution, understands their meaning and limits.	
<b>Class syllabus:</b> 1. Book trade, book distribution: definition, functions. 2. Development of book distribution in Europe in the period of the manuscript book. 3. The development of book distribution in Europe in the period after the invention of book printing until the 18th century. 4. Types of book trade in terms of book storage mobility and financial models. 5. Prototypes of booksellers until the end of the 18th century. 6. Book announcements as the first advertising tools in 15th century book distribution.	

7. Book "catalogs" and list wills as sources for book distribution research: possibilities and limitations.
  8. Legislation and correspondence as sources for book distribution research: possibilities and limitations.
  9. Rare books, archival records of litigations, guild records and their importance in research of book distribution.
  10. The most important booksellers in East Slovak cities in the 15th - 18th century and their distribution activities.
  11. The most important booksellers in West Slovak cities in the 15th - 18th century and their distribution activities.
  12. The most important booksellers of mining towns in Slovakia in the 15th - 18th century and their distribution activities.
- The seminars are focused on the analysis of sources on the history of book distribution.

**Recommended literature:**

Teacher presentations available in Moodle or MS TEAMS.

- KUZMÍK, J. Knižná kultúra na Slovensku v stredoveku a renesancii. Martin: Matica slovenská, 1987.
- LICHNEROVÁ, L. Knižné oznámenia 15. storočia ako nástroj komunikačnej politiky. 1. časť. In: Studia Bibliographica Posoniensia 2012. Bratislava: Univerzitná knižnica, 2012, s. 23-41.
- LICHNEROVÁ, L. Knižné oznámenia 15. storočia ako nástroj komunikačnej politiky. 2. časť. In: Studia Bibliographica Posoniensia 2013. Bratislava: Univerzitná knižnica, 2013, s. 22-41.
- LICHNEROVÁ, L. Knižný obchod a distribučné formy v Európe v inkunábulovom období. In: Studia bibliographica Posoniensia. Bratislava: Univerzitná knižnica, 2015, s. 69-86. ISBN 978-80-89303-47-2.
- LICHNEROVÁ, L. Knihupecké povolania na európskom knižnom trhu 15. storočia. In: Knižnica. 2015, roč. 16, č. 3, s. 54-63. ISSN (print) 1335-7026.
- Papers on the history of book distribution published in proceedings Kniha and Knižničný zborník.
- Further literature will be provided to students according to the focus of the paper.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 34

A	B	C	D	E	FX
70,59	11,76	8,82	0,0	2,94	5,88

**Lecturers:** doc. Mgr. Lucia Lichnerová, PhD.

**Last change:** 14.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Arts						
<b>Course ID:</b> FiF.KAPVH/A-boAI-144/19		<b>Course title:</b> History of Bratislava 1 (Medieval Pressburg)				
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 4						
<b>Recommended semester:</b> 1., 3., 5.						
<b>Educational level:</b> I., II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 56						
A	ABS	B	C	D	E	FX
50,0	0,0	23,21	0,0	7,14	1,79	17,86
<b>Lecturers:</b> prof. PhDr. Juraj Šedivý, PhD.						
<b>Last change:</b> 03.12.2021						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Arts						
<b>Course ID:</b> FiF.KAPVH/A-boAI-145/19			<b>Course title:</b> History of Bratislava 2 (Pressburg during Coronations Festivities)			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 4						
<b>Recommended semester:</b> 2., 4., 6.						
<b>Educational level:</b> I., II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b> regular attendance, accepting 3 absences, subsequently only with confirmation from doctor, continuous test(november), final grading during exam period = 100% (grading theoretical and practical knowledge of student in the form of a written test and an oral exam).						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b> Bratislava-Prešporok 1526-1784, archival sources to research problemacy, burgher elites, historical and genealogic topography of this city, coronations, royal authorities and mint, Suburbs – Zuckermandel, heraldry signs of inhabitants of this city						
<b>Recommended literature:</b> Available at: <a href="https://comeniusuniversity.academia.edu/Departments/Faculty_of_Arts_Department_of_Archiving_and_Auxiliary_Sciences_in_History">https://comeniusuniversity.academia.edu/Departments/Faculty_of_Arts_Department_of_Archiving_and_Auxiliary_Sciences_in_History</a>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 21						
A	ABS	B	C	D	E	FX
80,95	0,0	9,52	0,0	0,0	0,0	9,52
<b>Lecturers:</b> doc. PhDr. Frederik Federmayer, PhD.						
<b>Last change:</b> 29.06.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSD/A-boHI-393/20	<b>Course title:</b> History of Bratislava 4 (Modern Bratislava)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) preliminary - students are required to attend the lessons regularly, take active part in them and engage in the discussions of the different term syllabus topics. They need to present a 15 min. long report on a selected class syllabus topic. b) final - They need to submit a 2 page long written report on a selected class syllabus topic. <b>Grading scale:</b> A = 100% – 92% B = 91% – 84% C = 83% – 76% D = 75% – 68% E = 67% – 60% Fx = 59% – 0% Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Maximum number of unjustified absences: 3 Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> Student are familiar with the social and cultural history of Bratislava between 1919 and 1989. They are also acquainted with the most important events and personalities of the city and their relevant political background in the 20th century. They understand the modernization process Bratislava went through in the “short” 20th century.	
<b>Class syllabus:</b> Modernness, modernity, modern lifestyle in the context of Bratislava. Political determinants in Bratislava’s development. Significant events and personalities. Society and its development. Housing architecture and culture, and its social hierarchy aspects in the different city districts. Leisure activities in the city, mainly concerning café and nightlife. Development of everyday life and other areas.	

<p>Remarkable Bratislava curiosities and specifics (personalities, places, events). Tour around Bratislava's modern monuments.</p>						
<p><b>Recommended literature:</b>  Kapitoly z dejín Bratislavy. Eds. Gábor Czoch a kol. Bratislava : Kalligram, 2006. ISBN 80-7149-803-3  DUDEKOVÁ, Gabriela a kol. Medzi provinciou a metropolou : obraz Bratislavy v 19. a 20. storočí. Bratislava : Historický ústav SAV, 2012. ISBN 978-80-89396-21-4  SZALAY, Peter a kol. Moderná Bratislava 1918 – 1939. Bratislava : Marenčin PT, 2014. ISBN 978-80-8114-327-4  SZALAY, Peter a kol. Vojnová Bratislava 1939 – 1945. Bratislava : Marenčin PT, 2019. ISBN 978-80-569-0131-1</p>						
<p><b>Languages necessary to complete the course:</b> Slovak</p>						
<p><b>Notes:</b></p>						
<p><b>Past grade distribution</b> Total number of evaluated students: 23</p>						
A	ABS	B	C	D	E	FX
95,65	0,0	4,35	0,0	0,0	0,0	0,0
<p><b>Lecturers:</b> doc. Mgr. Martin Vašš, PhD.</p>						
<p><b>Last change:</b> 29.06.2022</p>						
<p><b>Approved by:</b></p>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KDVU/A-boDU-05/19	<b>Course title:</b> Iconography in Medieval Arts
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Form of the course : on-site learning / seminar, seminar work, final discussion. Clasification: 50-47: A, 46-43: B, 42-39: C, 38-35: D, 34-30: E, less as 30: FX The value of the continual / final evaluation: 20/80 Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> Acquiring of professional terminology and elementary knowledge about the Medieval Iconography.	
<b>Class syllabus:</b> Iconography as a method of the Historiography of Fine Arts. Sources of Medieval Iconography. Changes of the Medieval Iconography: painted decoration program of Medieval churches, a portal sculpture, elementary iconographical types. Iconography of Medieval Architecture. <ol style="list-style-type: none"> <li>1. Introduction;</li> <li>2. Iconography as an auxiliary discipline for the research of medieval art (history, tasks, personalities);</li> <li>3. Textual and pictorial sources of medieval Christian iconography;</li> <li>4. Old Testament themes;</li> <li>5. Marian Iconography;</li> <li>6. Christological themes, the Passion Cycle;</li> <li>7. The Eucharist and a range of themes related to it;</li> <li>8. Monastic saints, religious orders and their influence on the development of certain iconographic types;</li> <li>9. The Last Judgment;</li> <li>10. Specifics of late medieval iconography;</li> <li>11. Presentations and discussion.</li> </ol>	
<b>Recommended literature:</b> BATH, Michael. Image of the Stag. Iconographic Themes in Western Art. Baden-Baden: V. Koerner, 1992. ISBN 387320424X	

DIDRON, A. N.: Christian Iconography or the History of Christian Art in the Middle Ages. London, New York, 1851. On-line: [https://books.google.sk/books/about/Christian\\_Iconography\\_Or\\_The\\_History\\_of.html?id=iWQMAAAAYAAJ&redir\\_esc=y](https://books.google.sk/books/about/Christian_Iconography_Or_The_History_of.html?id=iWQMAAAAYAAJ&redir_esc=y)  
FERGUSON, George. Sign, Symbols in Christian Art. New York: Oxford University Press, 1961  
Lexicons of Iconography (eg. Aurenhammer, Künstle, Reau, Herder)

**Languages necessary to complete the course:**

A student gains basic orientation in Medieval Art during lectures. Overview works in foreign languages (German, French) should be used during additional study.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Peter Buday, PhD.

**Last change:** 14.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KKIV/A- boKI-403-2/5A98/00		<b>Course title:</b> Information Technology and the Internet			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> per week: 2 per level/semester: 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 445					
A	B	C	D	E	FX
49,66	22,25	13,48	6,29	2,92	5,39
<b>Lecturers:</b> Ing. Miriam Ondrišová, PhD., Mgr. Annamária Brijáková					
<b>Last change:</b> 04.11.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Arts						
<b>Course ID:</b> FiF.Dek/A-ExStu-002/17			<b>Course title:</b> Internship			
<b>Educational activities:</b> <b>Type of activities:</b> internship <b>Number of hours:</b> <b>per week: per level/semester:</b> 8t <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 6						
<b>Recommended semester:</b>						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 4						
A	ABS	B	C	D	E	FX
0,0	100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Mária Gajarská Kučerová						
<b>Last change:</b>						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.SAS/A-boSC-054/21		<b>Course title:</b> Interpretačný seminár zo slovenskej literatúry 1			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 8					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Peter Tollarovič, PhD.					
<b>Last change:</b> 24.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.SAS/A-boSC-056/21		<b>Course title:</b> Interpretačný seminár zo slovenskej literatúry 2			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Peter Tollarovič, PhD.					
<b>Last change:</b> 24.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPR/A-boRE-025/15		<b>Course title:</b> Introduction into Christianity			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 113					
A	B	C	D	E	FX
23,89	7,08	19,47	10,62	15,04	23,89
<b>Lecturers:</b> PhDr. Roman Kečka, PhD.					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPR/A-boRE-352/20	<b>Course title:</b> Introduction into Maya Hieroglyphs
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment - Elaboration of the assignment Final evaluation - Decipherment of text+ colloquium A (100-93 %) B (92-85 %) C (84-78 %) D (77-69 %) E (68-60 %) Fx (59 % and lower) Scale of assessment (preliminary/final): Class participation - 10% Assignments - 35% Final decipherment - 55% Optional extra-points - 10%	
<b>Learning outcomes:</b> 1. Knowledge of the basic vocabulary and grammar of Maya hieroglyphs 2. An introductory-level sign inventory (100+ characters) and reading skills 3. Basics of the Classic Maya culture	
<b>Class syllabus:</b> 1. Basics, timeschedule, Maya glyphs - context and decipherment 2. Character of Maya inscriptions I. - glyphblocks, reading order, Logograms and syllabograms 3. Character of Maya inscriptions II. - phonetic complements, transcription and transliteration, vowels and consonants, synharmony and disharmony 4. Calendar systems I. - mathematics, Long count 5. Calendar systems II. - Calendar round, Distance numbers, Supplementary series 6. Group work - decipherment 7. Wrap-up	
<b>Recommended literature:</b> BOOT, Erik. A Preliminary Classic Maya–English/English–Classic Maya Vocabulary of Hieroglyphic Readings. Electronic document, 2002. Dostupné na: <a href="https://www.mesoweb.com/resources/vocabulary/vocabulary.pdf">https://www.mesoweb.com/resources/vocabulary/vocabulary.pdf</a> CALVIN, Inga. Maya Hieroglyphics Study Guide. Electronic document, 2004. Dostupné na: <a href="https://www.famsi.org/mayawriting/calvin/glyph_guide.pdf">https://www.famsi.org/mayawriting/calvin/glyph_guide.pdf</a> (accessed 24 August 2011). COE, Michael. Breaking the Maya Code. London: Thames & Hudson, 1992. JOHNSON, Scott. Translating Maya Hieroglyphs. Norman: University of Oklahoma Press, 2013.	

KETTUNEN, Harri. a Christophe. HELMKE. Introduction to Maya Hieroglyphs. The European Association of Mayanists-Wayeb, 2020.  
LEBRUN, David. (Director). Breaking the Maya Code (Documentary). Night Fire Films, 2008.  
MACRI, Martha a LOOPER, Matthew. The New Catalog of Maya Hieroglyphs: Volume One, The Classic Period Inscriptions. Norman: University of Oklahoma Press, 2003  
MONTGOMERY, John. How to Read Maya Hieroglyphs. Hippocrene Practical Dictionaries. New York: Hippocrene Books, 2004.

**Languages necessary to complete the course:**

English

**Notes:**

The course will be created space within Microsoft Teams with shared materials (presentations, literature).

**Past grade distribution**

Total number of evaluated students: 9

A	B	C	D	E	FX
88,89	0,0	0,0	0,0	11,11	0,0

**Lecturers:** Mgr. Jakub Špoták, PhD.

**Last change:** 20.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KKIV/A-boIS-105/00		<b>Course title:</b> Introduction into New Media			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 4					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 323					
A	B	C	D	E	FX
24,77	14,55	21,05	13,62	15,17	10,84
<b>Lecturers:</b> Mgr. Milan Regec, PhD.					
<b>Last change:</b> 16.03.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/A-bpSZ-040/15	<b>Course title:</b> Introduction into Phraseology and Idioms
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Termíny záverečného testu budú zverejnené najneskôr predposledný týždeň výučbovej časti semestra. Váha priebežného / záverečného hodnotenia: 100/0. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Students get familiar with different types of Slovak phrases working as sentences or expressions and with the possibilities of their interpretation from the point of view of phraseological equivalence focused on the needs of translators' job.	
<b>Class syllabus:</b> 1. Frazeológia versus idiomatika. Frazeologické školy. 2. Idiomatický význam ustálených slovných spojení. 3. Denotatívny význam ustálených slovných spojení. 4. Princípy vzniku a uplatňovania frazeológie v texte. 5. Frazéma. Frazeotextéma. Základné definície. 6. Základné vlastnosti (parametre) frazém. 7. Frazeologická motivácia a interlingválna motivácia. 8. Základné konštrukčné typy slovenských frazém. 9. Klasifikácia frazém podľa pôvodu a bázy vzniku. 10. Dejiny slovenskej frazeológie a frazeografie. 11. Variantnosť frazém a aktualizácie frazém. 12. Frazeologická ekvivalencia a prekladateľská prax.	
<b>Recommended literature:</b> MLACEK, Jozef. Slovenská frazeológia. Bratislava: Slovenské pedagogické nakladateľstvo, 1976. MLACEK, Jozef, ĎURČO, Peter et al. Frazeologická terminológia. Bratislava, 1995. Dostupné na: <a href="http://www.juls.savba.sk/ediela/frazeologicka_terminologia/">http://www.juls.savba.sk/ediela/frazeologicka_terminologia/</a> MLACEK, Jozef. Tvary a tváre frazém v slovenčine. Bratislava: STIMUL, 2007. ISBN 978-80-89236-	

21-3. ZÁTURECKÝ, Adolf Peter. Slovenské príslovia, porekadlá, úslovia a hádanky. Bratislava: Slovenský Tatran, 2005. ISBN 80-222-0527-3.					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 396					
A	B	C	D	E	FX
33,84	22,47	21,97	14,9	5,3	1,52
<b>Lecturers:</b> prof. PhDr. Mária Dobříková, CSc.					
<b>Last change:</b> 01.11.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/A-mpSZ-025/15	<b>Course title:</b> Introduction into the Comparative Literature
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) Continuous evaluation during the semester: paper on a selected topic on the issues of comparative literature (30 points) b) In the examination period: written test (70 points). The students will be admitted to the test only if they achieve a minimum of 10 points from the continuous evaluation. Grading scale: 100-92: A; 91-84: B; 83-76: C; 75-68: D; 67-60: E; 59-0: FX The exact date and topics of the continuous evaluation will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. The teacher will accept a maximum of two absences with documentation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> After successfully completing the course, the students are familiar with the history and current state of comparative literature in Slovakia and abroad. They have knowledge about the contribution of the most important personalities of comparative literature, they can correctly interpret the theoretical apparatus of this scientific discipline. They know the boundaries of national literature, as well as the phenomenon of world literature. They have basic knowledge of the reception of non-national literature in the Slovak cultural space from the second half of the 20th century to the present. The course will also introduce students to specific methodological aspects of comparative literature and prepare them for comparative analysis of literary works.	
<b>Class syllabus:</b> 1. History and the current state of the theory of comparative literature. 2. On the contribution of the most important personalities of comparative literature. 3. Theoretical apparatus of comparative literature. 4. Comparative literature and literary historiography. 5. The boundaries of national literature. 6. The phenomenon of world literature 7. Translation from the perspective of comparative literature	

8. Reception of non-national literature in the domestic cultural environment.
9. Comparative literature and its current trends.
10. Lyrical, epic, and dramatic genres in comparative analysis.
11. Exile and forms of migration in comparative discourse.
12. Comparative analysis of selected literary texts.

**Recommended literature:**

- ĎURIŠIN, Dionýz. Teória medziliterárneho procesu. Bratislava: Ústav svetovej literatúry SAV, 1995. ISBN 80-88815-01-0.
- ĎURIŠIN, Dionýz et al. Osobitné medziliterárne spoločenstvá 6 (Pojmy a princípy). Bratislava: Ústav svetovej literatúry SAV, 1993. ISBN 80-900453-8-3.
- KOPRDA, Pavol et al. Medziliterárny proces VII. (Teórie medziliterárnosti 20. storočia). Nitra: Univerzita Konštantína Filozofa, 2010. ISBN 978-80-8094-753-8. Available in the library of the Department of Slavic studies, G214.
- VAJDOVÁ, Libuša, GÁFRIK, Robert (Eds.). New Imagined Communities (Identity making in Eastern and South-Eastern Europe). Bratislava: Kalligram - Ústav svetovej literatúry SAV, 2010. ISBN 978-80-8101-401-7.
- TANESKI, Zvonko. Current Status and Contemporary Academic Perspectives of Comparative Literature in Slovakia. In. (Thematic Issue: Current State of Literary Theory, Research and Criticism in Non – “Centric” National Cultures & Miscellanea). 2020, roč. 25, č. 2 s. 310-318. ISSN 1406-0701. Available at: <https://ojs.utlib.ee/index.php/IL/article/view/IL.2020.25.2.4/11834>
- TANESKI, Zvonko. Poetika dislokácie (Komparatistické sondy k migráciám v južnoslovanských literatúrach po roku 1989). Bratislava: Univerzita Komenského v Bratislave, 2021. ISBN 978-80-223-5141-6.

Additional literature will be presented at the beginning and during the semester.

**Languages necessary to complete the course:**

Slovak language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 251

A	B	C	D	E	FX
23,11	34,66	28,29	11,95	1,59	0,4

**Lecturers:** doc. PhDr. Zvonko Taneski, PhD.

**Last change:** 29.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-moPO-136/20		<b>Course title:</b> Introduction into the International Relations for Students not Training in Political Science			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> per week: 2 per level/semester: 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FiF.KPol/A-boPO-008/15					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 7					
A	B	C	D	E	FX
0,0	0,0	0,0	57,14	42,86	0,0
<b>Lecturers:</b> doc. Mgr. Matúš Mišík, PhD.					
<b>Last change:</b> 08.09.2020					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPR/A-boRE-350/20		<b>Course title:</b> Introduction into the Maya Hieroglyphic Script 1			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 19					
A	B	C	D	E	FX
57,89	10,53	5,26	21,05	0,0	5,26
<b>Lecturers:</b> Mgr. Jakub Špoták, PhD., Mgr. Nikol Quardová, Ing. Iveta Puchovanová					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPR/A-boRE-307/15		<b>Course title:</b> Introduction into the Studies of Religions in India			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 64					
A	B	C	D	E	FX
25,0	9,38	23,44	15,63	21,88	4,69
<b>Lecturers:</b> doc. Mgr. Dušan Deák, PhD.					
<b>Last change:</b> 27.11.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPR/A-boRE-019/00		<b>Course title:</b> Islam 1			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 277					
A	B	C	D	E	FX
11,91	16,97	21,3	18,77	13,72	17,33
<b>Lecturers:</b> doc. Mgr. Attila Kovács, PhD.					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPR/A-boRE-020/00		<b>Course title:</b> Islam 2			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 229					
A	B	C	D	E	FX
12,23	20,09	20,96	17,47	10,92	18,34
<b>Lecturers:</b> doc. Mgr. Attila Kovács, PhD.					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPR/A-boRE-355/21		<b>Course title:</b> Islamic Architecture in South Asia and Its Popular Perceptions			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Pushkar Sohoni, Ph.D., doc. Mgr. Dušan Deák, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPR/A-boRE-343/20		<b>Course title:</b> Jewish Holidays			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 15					
A	B	C	D	E	FX
33,33	33,33	33,33	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Ivica Štelmachovič Bumová, PhD.					
<b>Last change:</b> 02.09.2020					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KŽ/A-boZU-154/19	<b>Course title:</b> Journalism and De-journalism in the Online Era
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Classic question-and-answer assessments during classroom debates; a midterm exam (test); submission of a seminar paper focused on chosen aspects of the topic and its presentation during the colloquial discussion. Type, scope and method of educational activities: 1L+1S, presence method Continuous assessment 100 %. A (100-92 %), B (91-85 %), C (84-76 %), D (75-68 %), E (67-> 60 %), Fx (≤ 60 %). Violation of academic ethics results in the cancellation of points earned in the relevant item evaluation. Scale of assessment (preliminary/final): 100 % preliminary	
<b>Learning outcomes:</b> An intense course for those interested in understanding the changing role of journalism on the basis of general public access to publishing media contents by the Internet and social media (re-skilling, de-skilling). Providing basic orientation in the reality of the mass media within a mediatized society, the course focuses on how the consequences of surveillance based on the see / being seen principle change the daily craft routine of mass media professionals. On the one hand, there is a professional quality requirement, while on the other, there is focus on the audience requirement. The journalists have ambitions to satisfy both demands. What is of crucial importance is the phenomenon of general availability of publishing for everyone, which the teacher calls ‘de-journalism’.	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>- manifestations of re-skilling and de-skilling of journalists after the Web 1.0 and Web 2.0;</li> <li>- publishing media contents under the press freedom vs. freedom of speech;</li> <li>- interdependence and interconnection between mass media professionals and laity;</li> <li>- impact of global multinational players (media oligarchs) as well as politicians, lobbyists, and other (inter)national interest groups in the sphere of mass media;</li> <li>- penetration of „alternative truths“, fake news, and hoaxes into the mass media contents;</li> <li>- impact of an individual, and organized groups on the running and nature of mass media;</li> <li>- the role of trolls and elves in the post-truth society;</li> <li>- mass media manipulation – its possibilities and limits.</li> </ul>	

**Recommended literature:**

BOAG, Zan (ed.). Fake news. Is the medium the Message?—monothematic issue of the journal *New Philosopher*, Issue 17, Aug-Oct 2017.

HJARVARD, Stig. *The Mediatization of Culture and Society*. Routledge, 2013. ISBN 0415692377.

SÁMELOVÁ, Anna. Post-Panoptic Panopticism in Docile Mass Media. In *Human Affairs*, 24(4), 2014. pp. 470-480. DOI: 10.2478/s13374-014-0242-9. <https://www.degruyter.com/document/doi/10.2478/s13374-014-0242-9/html>

SÁMELOVÁ, Anna. The Paradigmatic Change in the Media-Mediated Communication after the Onset of Online Media Technologies. In *Communication Today*, 12(2), 2021. pp. 20-30. <https://communicationtoday.sk/the-paradigmatic-change-in-the-media-mediated-communication-after-the-onset-of-online-media-technologies/>

SÁMELOVÁ, Anna, STANKOVÁ, Mária. Some Ideas on Facts and No Facts within Media Language. In *European Journal of Media, Art and Photography*, 6(2), 2018. pp. 118-123. <https://ejmap.sk/some-ideas-on-facts-and-no-facts-within-media-language/>

SÁMELOVÁ, Anna. From Offline Being to Online Being : Transformation of an Ordinary Person into a Celebrity. In *Megatrends and Media : On the Edge*. Trnava: FMK, 2020. pp. 110-119. [https://fmk.sk/download/Megatrends\\_and\\_Media\\_On-the-Edge.pdf](https://fmk.sk/download/Megatrends_and_Media_On-the-Edge.pdf)

**Languages necessary to complete the course:**

English

**Notes:**

Students entitled to enroll: Erasmus+ students; Exchange students (there are no other specific subject requirements for enrolling).

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. PhDr. Anna Sámelová, PhD.

**Last change:** 03.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPR/A-boRE-205/19		<b>Course title:</b> Kabbalah, Alchemy and Hermetic Teachings in the Western Occult Communities			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b>					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FiF.KPR/A-boRE-166/18					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 41					
A	B	C	D	E	FX
46,34	21,95	21,95	2,44	0,0	7,32
<b>Lecturers:</b> Mgr. Matej Karásek, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KDVU/A-boDU-113/17	<b>Course title:</b> Key Issues from the History of Architecture in Slovakia in the 19th Century
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in classes, seminar work on a selected topic, consultations and presentation with a discussion. Topics and requirements for seminar papers will be specified at the beginning of the course. The teacher will accept a maximum of two absences with documentation. Classification scale: 50-47: A, 46-43: B, 42-39: C, 38-35: D, 34-30: E, less than 30: FX. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> The student will acquire knowledge of the history of architecture in Slovakia during the 19th century, get to know selected artists working in our territory during the 19th century, including masters in regional centers as well as contexts of contemporary architectural and construction practice.	
<b>Class syllabus:</b> The course focuses on the following topics: 1/ Research of 19th century architecture in Slovakia (state of research, personalities, limits and problems of monument protection); 2/ Education of architects in Hungary; 3/ Interest groups, periodicals, competitions as a new phenomenon, sample albums; 4/ Aristocratic interior around the middle of the 19th century; 5/ Manor houses, mansions, palaces; 6/ Sacral architecture of the 2nd half of the 19th century in Slovakia; 7/ Families of architects (Feigler family and architecture in Bratislava in the 19th century); 8/ The influence of industry on the formation of towns; 9/ Parks of manor houses; 10/ Sepulchral architecture and planning of „towns of the dead“; 11/ Architects and builders operating in the regions;	

12/ Research of 19th century architecture.

**Recommended literature:**

BOŘUTOVÁ, Dana, BEŇOVÁ, Katarína, ed. Osobnosti a súvislosti umenia 19. storočia na Slovensku. K problematike výskumu dejín umenia 19. storočia. Bratislava: Stimul, 2007. ISBN 978-80-89236-33-6

SISA, József, ed. Motherland and Progress. Hungarian Architecture and Design 1800 – 1900. Basel: Birkhäuser, 2016. ISBN 978-3-0356-1009-3

SZŐNYI, Andrej. Tak rástla Bratislava. 1. vydanie. Bratislava: Slovenský fond výtvarných umení, 1967.

TORAN, Eduard. Architektúra druhej polovice 19. storočia na Slovensku. Dissertation. Bratislava: Kabinet dejín a teórie umenia SAV, 1965.

Architektúra a urbanizmus, Pamiatky a múzeá magazines.

Students will be introduced to the additional literature and electronic sources during the lessons.

The literature will also be specified depending on the topics of the seminar papers. We also recommend students to draw literature from the Slovak National Gallery library.

**Languages necessary to complete the course:**

Slovak + study of foreign language literature

**Notes:**

**Past grade distribution**

Total number of evaluated students: 16

A	B	C	D	E	FX
18,75	18,75	31,25	12,5	12,5	6,25

**Lecturers:** Mgr. Peter Buday, PhD.

**Last change:** 28.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KDVU/A-moDU-062/15	<b>Course title:</b> Key Issues in the History of Modern Architecture 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Passing an oral exam in the form of a debate on selected topics. The teacher will accept a maximum of two absences with documentation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: 50-47: A, 46-43: B, 42-39: C, 38-35: D, 34-30: E, less than 30 FX Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> The student will acquire a deeper insight into specific aspects of the development of modern architecture. The course is an in-depth supplement to the overview of the development of architecture in the 19th and 20th centuries, which will make available knowledge from the current scientific research of the teacher.	
<b>Class syllabus:</b> The basic topic "Forms of the relationship between tradition and innovation in 19th and 20th century architecture" is presented in the form of case studies interpreting architectural material from Central Europe with a focus on selected aspects. <ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. heterogeneity of inspiration sources of modern architecture, surviving of the classical tradition, resp. historical patterns in modern architecture;</li> <li>3. the situation of architecture between industry</li> <li>4. technology and art;</li> <li>5. Topics of case studies focus on the period since the early decades till the end of the 20th century.</li> <li>6. Case studies from modern architecture.</li> </ol>	
<b>Recommended literature:</b> KRUF, Hanno-Walter. Dejiny teórie architektúry. Bratislava: Pallas, 1991. ISBN 80-7095-009-9 MORAVÁNSZKY, Ákos. Die Architektur der Donaumonarchie. Budapest, Corvina, 1988. ISBN 978-3433020371 WATKIN, David. A History of Western Architecture. (1. vyd. London, 1986); 6. revised and exp. ed. London: Lawrence King Publishing, 2015 (chapters 8-10). ISBN 978-1-78067-597-8	

Further literature will be specified according to individual alternatives of the thematic focus of the subject. Students will be acquainted with additional literature and electronic resources during the lessons. We also recommend students to study literature from the professional library of the Slovak National Gallery.

**Languages necessary to complete the course:**

Slovak, study of foreign language literature.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 12

A	B	C	D	E	FX
50,0	25,0	25,0	0,0	0,0	0,0

**Lecturers:** doc. PhDr. Danica Bořutová, CSc.

**Last change:** 06.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-moPO-106/19		<b>Course title:</b> LSD: Laboratory Research in Social Debates 1			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FiF.KPol/A-moPO-106/15					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 164					
A	B	C	D	E	FX
48,17	32,93	15,24	0,0	0,0	3,66
<b>Lecturers:</b> Mgr. Aneta Világi, PhD.					
<b>Last change:</b> 21.05.2019					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-017/15	<b>Course title:</b> Language Culture
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in classes, completion of given tasks and exercises, analysis and interpretation of sociolinguistic issues with a focus on language usage. Scale of assessment (preliminary/final): Evaluation is divided accordingly: continuous assessments: seminar paper 30%; final assessment: written examination 30%, colloquium 30%.	
<b>Learning outcomes:</b> Students learn basic terms of language cultivation and the theory of literary language with a focus on solving sociolinguistic problems. They will learn how to identify and interpret variable and dynamic phenomena of contemporary Slovak language from the point of view of codification and practical language. They will know how to compare new and old approaches to the regulation of literary Slovak and their role in comparison to other languages.	
<b>Class syllabus:</b> Linguistic culture and its place in the system of linguistic science. Basic terms, the criteria of literary language and its norms, customs, and codification. Sources of language codification. Standardization as a process of literary language formation. The variation and stratification of national language. Descriptive and prescriptive linguistics. The borrowing of words from other languages and their functionality. The functionality of language agents and borrowing of phrases. Language criticism and language consulting.	
<b>Recommended literature:</b> DOLNÍK, Juraj: Teória spisovného jazyka. Bratislava: VEDA 2010. DOLNÍK, Juraj: Spisovná slovenčina a jej problémy. Bratislava: Stimul 2007. ONDREJOVIČ, Slavomír: Jazyk, veda o jazyku, societa. Sociolingvistické sondy. Bratislava: VEDA 2008. Spisovná slovenčina a jazyková kultúra. Bratislava: VEDA 1995. Jazyk a jazykoveda v pohybe. Bratislava: VEDA 2008.	

Sociolingvistica Slovaca – selected studies. Studia Academica Slovaca – selected studies.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 12

A	B	C	D	E	FX
50,0	25,0	0,0	16,67	0,0	8,33

**Lecturers:** Mgr. Petra Kollárová, PhD.

**Last change:** 05.09.2018

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-015/15	<b>Course title:</b> Language Policy
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in classes, continuous completion of assignments and exercises, analysis and interpretation of sociolinguistic issues with focus on the usage of language. Scale of assessment (preliminary/final): continuous assessment 10 %, report 30 %, final assessment: final test 30 %, colloquium 30%.	
<b>Learning outcomes:</b> Students are familiar with basic terms from the field of language politics and the theory of the standard language with focus on the language situation and language legislation in Slovakia and resolution of sociolinguistic problems. They can identify and interpret variant and dynamic phenomena in current Slovak from the perspective of language politics and language practice. They are able to assess older and newer approaches to the regulation of the language legislation and compare them with situations in other languages.	
<b>Class syllabus:</b> Specifics of basic terminology. The term "language situation" and language situation in Slovakia. Language planning and language politics. Language codification. Descriptive and prescriptive linguistics. Language ideology and language law. Language critique and language advisory. Variability of language and stratification of national language. Language legislation in Slovakia in international context. European language politics.	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b> Slovak language	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 8					
A	B	C	D	E	FX
50,0	12,5	37,5	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Petra Kollárová, PhD.					
<b>Last change:</b> 02.06.2016					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSJ/A-AboSL-77/19	<b>Course title:</b> Language of New Media
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) elaboration and submission of continuous assignments on selected topics assigned by the teacher (30 %), b) active participation in seminars, discussion of the presented phenomena in film processing (20 %), c) elaboration and presentation of the final assignment (50 %). The teacher will assign the required literature for study and the mandatory partial assignments that will result from the topic. The preparation for the lesson will be evaluated on an ongoing basis. Active participation in seminars makes up 50% of the evaluation. By the 13th week of the semester at the latest, students will prepare a final assignment, which they will present. The evaluation of the final assignment makes up 50% of the total evaluation. Ongoing inspections do not have a correction date. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. <b>Grading scale:</b> A: 100 % - 93 % B: 92 % - 88 % C: 87 % - 80 % D: 79 % - 72 % E: 71 % - 60 % FX: 59 % - 0. The teacher will accept a maximum of two absences with documentation. The exact date of the presentation of final assignments will be announced at the beginning of the semester. Scale of assessment (preliminary/final): 100 % preliminary. Scale of assessment (preliminary/final): 100 % preliminary.	
<b>Learning outcomes:</b> Upon successful completion of this course, students will be able to critically analyze the language of selected new communication media, interpret it (from a linguistic and sociocultural aspect), create adequately digitized texts of selected new media and learn about the communication	

specifics of new media. He knows the language specifics of digitally mediated communication and semantization of digitized content, the issue of interactivity in digitized communication and language aspects of hypertext. Can identify the communication-pragmatic specifics of the language of new media and correctly use the formal language of new media. He deepened his communication, media and information competence with an overlap into deepening his knowledge of the formal language of new media. He is able to think about language from the point of view of cyberculture.

**Class syllabus:**

1. Media and communication. Digital mediated communication and types of communication media, mass communication. New digital media.
2. Properties of new media. Encoding and decoding new media. Digital media: cybertext and virtuality. Ergodic texts. Technological and formal convergence.
3. Semiotics of new media; encoding and decoding of new media, digital content encoding.
4. New media and social change. Technological determinism. Dissemination and adaptation of new media. Convergence culture, media landscape.
5. Social life online and offline. Cyberspace. Virtual community and anonymity. Access to information.
6. Language of audiovisual media.
7. Linguistic aspects of memetics theory. Memetic texts and digital media.
8. The language of new media with a focus on social networks and selected language aspects of manipulation on social networks (hoaxes, media watch dogs, fake news, disinformation, trolling, hate speech).
9. Influencers, social networks and language: interactivity in the media space, language of advertising.
10. Language of new media from the point of view of currently required communication competencies - language aspects of copywriting and language aspects of marketing mass communication.
11. Manipulation tendencies in digitized communications. Social engineering and language aspects of phishing and phreaking.
12. Formal language of new media and practical skills of creating digitized text; practical applications of new media language: MS Word, mobile applications, LaTeX, Adobe Reader; rules and ethics of digital media citation.

**Recommended literature:**

- DOLNÍK, Juraj. Jazyk v sociálnej praxi. Bratislava: VEDA, 2021. ISBN 978-80-224-1882-9.
- MACEK, Jakub. Úvod do nových médií. [online]. Ostrava: in-PRESS CZ s.r.o., 2011. [cit. 2021-09-10]. ISBN 978-80-7464-025-4. Available at: [https://is.muni.cz/el/1421/podzim2012/IMK001/um/uvod\\_do\\_novych\\_medii\\_-\\_Jakub\\_Macek\\_-\\_OSU\\_2011.pdf](https://is.muni.cz/el/1421/podzim2012/IMK001/um/uvod_do_novych_medii_-_Jakub_Macek_-_OSU_2011.pdf)
- MANOVICH, Lev. Jazyk nových médií. Praha: Univerzita Karlova, 2018. ISBN 978-80-246-2961-2.
- ŠOLTÉSOVÁ, Simona. Memetické texty a digitálne médiá [online]. Prešov: Prešovská univerzita v Prešove, 2018. [cit. 2021-09-10]. ISBN 978-80-555-1604-2. Available at: [pulib.sk/web/pdf/web/viewer.html?file=/web/kniznica/elpub/dokument/SoltesoVA1/subor/9788055516042.pdf](http://pulib.sk/web/pdf/web/viewer.html?file=/web/kniznica/elpub/dokument/SoltesoVA1/subor/9788055516042.pdf)
- KRAUS, Jiří. Jazyk v proměnách komunikačních médií. Praha: Karolinum, 2018. ISBN 978-80-246-1578-3

Additional literature will be presented at the beginning and during the semester. Teacher's presentations are available in MS TEAMS.

**Languages necessary to complete the course:**

Slovak, Czech					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 34					
A	B	C	D	E	FX
64,71	14,71	11,76	2,94	0,0	5,88
<b>Lecturers:</b> Mgr. Barbora Hurtuková					
<b>Last change:</b> 02.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boLA-010/15	<b>Course title:</b> Latin Language 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the students write one continuous test, each of which must have more than 50% in order to be admitted to the final comprehensive written exam, in which to obtain grade A students must obtain at least 92%, to obtain grade B at least 84%, to obtain a rating of C at least 76%, obtaining a rating of D at least 68%, obtaining a rating of E at least 60%. The student is allowed during the semester max. 2 absences with proven documents. He will prepare a special written task in agreement with the teacher for any further absence (justifiable for serious reasons). Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): 40% / 60%	
<b>Learning outcomes:</b> Upon successful completion of the course, the student has knowledge of selected phenomena of Latin normative grammar. He has knowledge of Latin noun and verb flexion. He knows the declension of nouns and adjectives 1.-3. declension, possessive pronouns, verb tenses of the first two conjugations in the present.	
<b>Class syllabus:</b> Language exercises aimed at acquiring and consolidating knowledge of Latin; Systematic interpretation and access to the grammar system of the Latin language; Introduction to the Latin grammar system; Topics covered: <ol style="list-style-type: none"> <li>1. position of Latin within the Indo-European language family, alphabet, pronunciation, accent</li> <li>2. Present stem: verbs of I. conjugation</li> <li>3. Nouns of the 1st declension</li> <li>4. Verbs II. conjugation</li> <li>5. Nouns II. declension</li> <li>6. Adjectives and adverbs I. and II. declensions, possessive pronouns, prepositions</li> <li>7. Verb esse and compounds</li> <li>8. Deponent verbs</li> </ol>	

- 9. Nouns of the III. declension (consonantal stems)
- 10. Nouns of the III. declension (i-stems)
- 11. Adjectives of the III. declension, adverbs of the III. declension
- 12. Present active participle.

**Recommended literature:**

- BALEGOVÁ, Jana. Lingua Latina - Cursus communis. Košice : UPJŠ, 2019. (accessible online) ISBN 978-80-8152-815-6.
- BALEGOVÁ, Jana a Anabela, KATRENIČOVÁ. Lingua Latina - Cvičebnica pre filológov. Košice : UPJŠ, 2019. (accessible online). ISBN 978-80-8152-812-5.
- DEKANOVA, Alexandra a Emanuel JIRKAL. Ita. Latinčina. Základy. Enigma, 2015. ISBN 978- 80-89132-37-9. (and earlier editions).
- ŠPAŇÁR, Július a Ján HORECKÝ. Gramatika latinského jazyka. Bratislava: Slovenské pedagogické nakladateľstvo, 1993. ISBN 80-08-02155-1. (and earlier editions).
- PANCZOVÁ, Helena: Latinčina I. diel. Lingea, 2018. ISBN 978-80-81452-07-9.
- ŠPAŇÁR, Július a Jozef HRABOVSKÝ. Latinsko-slovenský a slovenský-latinský slovník. Slovenské pedagogické nakladateľstvo – Mladé letá, 2012. ISBN 978-80-10022-33-5. (and earlier editions).

**Languages necessary to complete the course:**

SK

**Notes:**

**Past grade distribution**

Total number of evaluated students: 170

A	B	C	D	E	FX
31,18	26,47	18,82	5,88	7,65	10,0

**Lecturers:** doc. Mgr. Marcela Andoková, PhD., Mgr. Barbora Machajdíková, PhD.

**Last change:** 01.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boLA-011/15	<b>Course title:</b> Latin Language 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> FiF.KKSF/A-boLA-010/15 - Latin Language 1	
<b>Course requirements:</b> During the semester, the students write one continuous test, which must obtain more than 50% in order to be admitted to the final comprehensive written exam. To obtain grade A students must have at least 92%, to obtain grade B at least 84%, to obtain a rating of C at least 76%, obtaining a rating of D at least 68%, obtaining a rating of E at least 60%. The student is allowed during the semester max. 2 absences with proven documents. He will prepare a special written task in agreement with the teacher for any further absence (justifiable for serious reasons). Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): 40% / 60%	
<b>Learning outcomes:</b> The course acquires language competence to work with Latin text. Upon successful completion of the course, the student has knowledge of selected phenomena of Latin normative grammar. He has knowledge of Latin noun and verb flexion. He knows most of the Latin verb system; masters the most used Latin verbs with their complete paradigms. Controls the gradation of adjectives and adverbs. They will learn selected syntactic phenomena from the fall syntax. He masters the principles of the construction of simple Latin sentence and some types of complex sentences.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Gradation of adjectives and adverbs</li> <li>2. Indicative imperfect</li> <li>3. Nouns of the IV. declension</li> <li>4. Indicative future</li> <li>5. Nouns of the 5th declension</li> <li>6. Deictic pronouns</li> <li>7. Interrogative, relative pronouns</li> <li>8. Indefinite pronouns, pronoun adjectives</li> <li>9. Numerals</li> <li>10. Indicative of active perfect</li> </ol>	

11. Verb scales  
12. Supine.

**Recommended literature:**

- BALEGOVÁ, Jana. Lingua Latina - Cursus communis. Košice : UPJŠ, 2019. (dostupné online) ISBN 978-80-8152-815-6.
- BALEGOVÁ, Jana a Anabela, KATRENIČOVÁ. Lingua Latina - Cvičebnica pre filológov. Košice : UPJŠ, 2019. (dostupné online). ISBN 978-80-8152-812-5.
- DEKANOVÁ, Alexandra a Emanuel JIRKAL. Ita. Latinčina. Základy. Enigma, 2015. ISBN 978-80-89132-37-9. (a skoršie vydania).
- ŠPAŇÁR, Július a Ján HORECKÝ. Gramatika latinského jazyka. Bratislava: Slovenské pedagogické nakladateľstvo, 1993. ISBN 80-08-02155-1. (a skoršie vydania).
- PANCZOVÁ, Helena: Latinčina I. diel. Lingea, 2018. ISBN 978-80-81452-07-9.
- ŠPAŇÁR, Július a Jozef HRABOVSKÝ. Latinsko-slovenský a slovenský-latinský slovník. Slovenské pedagogické nakladateľstvo – Mladé letá, 2012. ISBN 978-80-10022-33-5. (a skoršie vydania).

**Languages necessary to complete the course:**

SK

**Notes:**

**Past grade distribution**

Total number of evaluated students: 89

A	B	C	D	E	FX
31,46	19,1	15,73	11,24	12,36	10,11

**Lecturers:** Mgr. Barbora Machajdíkova, PhD., doc. Mgr. Marcela Andoková, PhD.

**Last change:** 01.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boLA-012/15	<b>Course title:</b> Latin Language 3
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the students write one continuous test, which must obtain more than 50% in order to be admitted to the final comprehensive written exam. To obtain grade A students must have at least 92%, to obtain grade B at least 84%, to obtain a rating of C at least 76%, obtaining a rating of D at least 68%, obtaining a rating of E at least 60%. The student is allowed during the semester max. 2 absences with proven documents. He will prepare a special written task in agreement with the teacher for any further absence (justifiable for serious reasons). Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): 40% / 60%	
<b>Learning outcomes:</b> The course acquires language competence to work with Latin text. Upon successful completion of the course, the student has knowledge of selected phenomena of Latin normative grammar. He has knowledge of Latin noun and verb flexion. Identifies the Latin names system in its entirety; masters the most used Latin verbs with their complete paradigms. He knows the gradation of adjectives and adverbs. He has learned selected syntactic phenomena from the case syntax as well as absolute ablative. He masters the principles of the construction of simple Latin sentence and some types of composed sentences, as well as infinitive constructions.	
<b>Class syllabus:</b> 1. Passive perfect participle, active future participle, passive perfect indicative, semi-deponent verbs 2. Indicative plusquamperfect and future II. 3. Absolute ablative 4. Accusative with infinitive 5. Nominative with infinitive 6. Present and imperfect subjunctive 7. Subjunctive perfect and plusquamperfect 8. Gerundive 9. Gerund	

10. Irregular verbs ferre, ire  
 11. Irregular verbs fieri, velle, nolle, malle  
 12. Purpose, inhibition and fearing clauses.

**Recommended literature:**

- BALEGOVÁ, Jana. Lingua Latina - Cursus communis. Košice : UPJŠ, 2019. (accessible online) ISBN 978-80-8152-815-6.
- BALEGOVÁ, Jana a Anabela, KATRENIČOVÁ. Lingua Latina - Cvičebnica pre filológov. Košice : UPJŠ, 2019. (accessible online). ISBN 978-80-8152-812-5.
- DEKANOVA, Alexandra a Emanuel JIRKAL. Ita. Latinčina. Základy. Enigma, 2015. ISBN 978- 80-89132-37-9. (and earlier editions).
- ŠPAŇÁR, Július a Ján HORECKÝ. Gramatika latinského jazyka. Bratislava: Slovenské pedagogické nakladateľstvo, 1993. ISBN 80-08-02155-1. (and earlier editions).
- PANCZOVÁ, Helena: Latinčina I. diel. Lingea, 2018. ISBN 978-80-81452-07-9.
- ŠPAŇÁR, Július a Jozef HRABOVSKÝ. Latinsko-slovenský a slovenský-latinský slovník. Slovenské pedagogické nakladateľstvo – Mladé letá, 2012. ISBN 978-80-10022-33-5. (and earlier editions).

**Languages necessary to complete the course:**  
 SK

**Notes:**

**Past grade distribution**

Total number of evaluated students: 38

A	B	C	D	E	FX
31,58	13,16	18,42	15,79	13,16	7,89

**Lecturers:** Mgr. Barbora Machajdíkova, PhD.

**Last change:** 01.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boLA-013/15	<b>Course title:</b> Latin Language 4
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> FiF.KKSF/A-boLA-012/15 - Latin Language 3 and FiF.KKSF/A-boLA-011/15 - Latin Language 2	
<b>Course requirements:</b> During the semester, the students write one continuous test, which must obtain more than 50% in order to be admitted to the final comprehensive written exam. To obtain grade A students must have at least 92%, to obtain grade B at least 84%, to obtain a rating of C at least 76%, obtaining a rating of D at least 68%, obtaining a rating of E at least 60%. The student is allowed during the semester max. 2 absences with proven documents. He will prepare a special written task in agreement with the teacher for any further absence (justifiable for serious reasons). Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item.	
<b>Learning outcomes:</b> The course acquires language competence to work with Latin text. Upon successful completion of the course, the student has knowledge of the whole spectrum of phenomena of Latin normative grammar. He has knowledge of advanced Latin syntax, knows all kinds of subordinate clauses and the concordance of time. He is able to read passages from original Latin texts by Roman authors.	
<b>Class syllabus:</b> 1. Direct questions 2. Concordance of time 3. Indirect questions 4. Sentences with the quin conjunction 5. Time clauses 6. Causal clauses 7. Conditional clauses 8. Consecutive clauses 9. Concessive clauses 10. Dependence on noun form and subjunctive clause 11. Reading a coherent Latin text: a selected sample from a Roman author (prose) 12. Reading a coherent Latin text: a selected sample from a Roman author (poetry).	

**Recommended literature:**

- BALEGOVÁ, Jana. Lingua Latina - Cursus communis. Košice : UPJŠ, 2019. (accessible online) ISBN 978-80-8152-815-6.
- BALEGOVÁ, Jana a Anabela, KATRENIČOVÁ. Lingua Latina - Cvičebnica pre filológov. Košice : UPJŠ, 2019. (accessible online). ISBN 978-80-8152-812-5.
- DEKANOVÁ, Alexandra a Emanuel JIRKAL. Ita. Latinčina. Základy. Enigma, 2015. ISBN 978- 80-89132-37-9. (and earlier editions).
- ŠPAŇÁR, Július a Ján HORECKÝ. Gramatika latinského jazyka. Bratislava: Slovenské pedagogické nakladateľstvo, 1993. ISBN 80-08-02155-1. (and earlier editions).
- PANCZOVÁ, Helena: Latinčina I. diel. Lingea, 2018. ISBN 978-80-81452-07-9.
- ŠPAŇÁR, Július a Jozef HRABOVSKÝ. Latinsko-slovenský a slovenský-latinský slovník. Slovenské pedagogické nakladateľstvo – Mladé letá, 2012. ISBN 978-80-10022-33-5. (and earlier editions).

**Languages necessary to complete the course:**

SK

**Notes:****Past grade distribution**

Total number of evaluated students: 33

A	B	C	D	E	FX
33,33	18,18	24,24	6,06	15,15	3,03

**Lecturers:** Mgr. Barbora Machajdíkova, PhD.**Last change:** 10.04.2022**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Arts						
<b>Course ID:</b> FiF.KKSF/A-boKF-111/17			<b>Course title:</b> Latin Language around Us			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 4						
<b>Recommended semester:</b> 2., 4., 6.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 51						
A	ABS	B	C	D	E	FX
27,45	0,0	13,73	29,41	9,8	11,76	7,84
<b>Lecturers:</b> doc. Mgr. Ľudmila Eliášová Buzássyová, PhD., doc. Mgr. Marcela Andoková, PhD., Mgr. Barbora Machajdíková, PhD., Mgr. Ivan Lábaj, PhD.						
<b>Last change:</b> 23.10.2021						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-012/15	<b>Course title:</b> Lexical Text Interpretation
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in classes, completing assignments and exercises, stylistic analysis and interpretation of expressions with regards to language usage. Completing three practical assignments in order to practice selected usage in an authentic text (max. of 10 points / assignment, not submitting and assignment = 0/10 points). Midterm test (required min. of 60%), final test (required min. of 60%). Final assessment is the average of three completed assignment + midterm test + final test. A max. of two absences are allowed per semester. Violation of academic ethics will be punished according to a degree of their importance from lowering of the grade result up to submitting a proposal on disciplinary proceeding. Grading scale: A: 100 – 92% B: 91 – 84% C: 83 – 76% D: 75 – 68% E: 67 – 60% Fx: 59 – 0% Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> Students have mastered key concepts from the field of stylistic lexical differentiation with regards to usage in both public and personal communication; they can identify and interpret individual lexical units from the point of view of time/tense, origin, assessment, and their function in the text; they are able to utilize stylistic variants of lexemes in terms of genre characteristics of lexical units and their practical application.	
<b>Class syllabus:</b> Differentiation and classification of vocabulary with regard to style affiliation. Key concepts: terms, publicisms, administrativisms, colloquialisms, and literary/formal words. Standard and substandard vocabulary. Vocabulary from the viewpoint of time (antiquarisms and neologisms).	

Vocabulary from the viewpoint of origin (native and foreign expressions / loanwords, bohemisms).  
Vocabulary of assessment, expressive and emotional vocabulary, and its function in texts.  
Phrasemes – characteristics and functioning in texts.  
Metaphors and their usage in texts. Conceptual metaphors.

**Recommended literature:**

ORGOŇOVÁ, Oľga – BOHUNICKÁ, Alena. Lexikológia slovenčiny. 2., rozšírené vydanie. Praha: Columbia, 2012. ISBN 978-80-8127-030-7.

DOLNÍK, Juraj. Lexikológia. 2. vydanie. Bratislava: Univerzita Komenského, 2007. ISBN 978-80-223-2308-6.

BOHUNICKÁ, Alena. Variety metafory. Bratislava: Univerzita Komenského, 2013. ISBN 978-80-223-3474-7.

OLOŠTIAK, Martin. Aspekty teórie lexikálnej motivácie. Prešov: Náuka, 2011. ISBN 978-80-555-0334-9.

selected articles from Studia Academica Slovaca Volumes

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 13

A	B	C	D	E	FX
38,46	23,08	38,46	0,0	0,0	0,0

**Lecturers:** Mgr. Petra Kollárová, PhD.

**Last change:** 05.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPR/A-boRE-093/12		<b>Course title:</b> Life Cycle and Jewish Symbols			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 4					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 71					
A	B	C	D	E	FX
28,17	26,76	19,72	12,68	1,41	11,27
<b>Lecturers:</b> Mgr. Ivica Štelmachovič Bumová, PhD.					
<b>Last change:</b> 27.11.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Arts						
<b>Course ID:</b> FiF.KKSF/A-boKF-101/15			<b>Course title:</b> Life and Institutions in Ancient Rome 1			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning, distance learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 1., 3., 5.						
<b>Educational level:</b> I., II., III.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 157						
A	ABS	B	C	D	E	FX
31,85	0,0	23,57	21,66	11,46	5,1	6,37
<b>Lecturers:</b> doc. Mgr. Marcela Andoková, PhD., doc. Mgr. Ľudmila Eliášová Buzássyová, PhD.						
<b>Last change:</b> 26.10.2021						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-001/15	<b>Course title:</b> Linguistic World-Image of the Slavs
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, active work on seminars, one paper focusing on the meaning and use of symbols and one paper focusing on the Slovak and foreign language conceptual scheme is required; both papers in the range of 15 minutes will be associated with a public presentation at the lesson. In the examination period, a final test and an oral exam are required. The students may have a maximum of one absence during the semester without documents and must achieve a minimum of 60% success rate in all parts of the evaluation. They may be admitted to the final test and oral exam only if they meet all the required conditions of the continuous evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading scale (in %): A: 100% – 92% B: 93% – 85% C: 84% – 76% D: 77% – 68% E: 69% – 60% FX: 59% – 0% The dates for the oral presentations will be determined at the beginning of the semester. The date for the final test will be announced no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 50% continuously, 50% in the examination period	
<b>Learning outcomes:</b> After completing the course, the students know the basic theoretical and methodological background, categories and concepts of cognitive linguistics and they can apply them in their own interpretation of selected conceptual schemes, metaphors, and idioms in Slovak and Slavic languages (in particular in Czech, Bulgarian, Croatian, Polish, Slovenian, Serbian and Russian). They master the history of thinking about the linguistic image of the world with a special emphasis on the concepts, representatives and basic works of the Lublin and Moscow ethnolinguistic schools.	
<b>Class syllabus:</b> 1. The universal and the relative in language, prototypes/stereotypes, transdisciplinary approach.	

2. Symbol – symbolism – semiotics – ethnosemiotics; metaphor – metaphors.
3. Edward Sapir, Benjamin Lee Whorf, Franz Boas, Wilhelm von Humboldt.
4. Anthropocentric model of world conceptualization (G. Lakoff, M. Johnson et al.).
5. The ethnolinguistic school of Lublin (J. Bartmiński, R. Tokarski, A. Pajdzińska et al.).
6. The ethnolinguistic school of Moscow (N. I. Tolstoy, S.M. Tolstaya et al.).
7. Reflection of the pre-Christian model of the world in Slavic languages.
8. Reflection of the Christian model of the world in Slavic languages.
9. Flora and fauna in the linguistic interpretation of the world in Slavic languages.
10. Perception of colors in the linguistic interpretation of the world in Slavic languages.
11. Language image of the house and home in Slavic languages.
12. Feelings and sentiments in the linguistic interpretation of the world in Slavic languages.
13. Somatisms as a source of conceptual metaphors and phrases.
14. Revision. Final test.

**Recommended literature:**

BARTMIŃSKI, Jerzy. Słownik stereotypów i symboli ludowych. Tom I. Kosmos. Lublin: Wydawnictwo UMCS, 1999. ISBN 978-83-7784-158-7.

BARTMIŃSKI, Jerzy. Słownik stereotypów i symboli ludowych. Tom II. Rośliny. Lublin: Wydawnictwo UMCS, 2019. ISBN 978-83-227-9281-0.

BIEDERMANN, Hans. Lexikón symbolov. Bratislava: Obzor, 1992. ISBN 80-215-0217-7.

DOLNÍK, Juraj. Všeobecná jazykoveda. (Opis a vysvetľovanie jazyka). Bratislava: Veda, 2009.

ISBN Also available at: [https://www.juls.savba.sk/attachments/pub\\_vseobecna\\_jazykoveda/vseobecna\\_jazykoveda.pdf](https://www.juls.savba.sk/attachments/pub_vseobecna_jazykoveda/vseobecna_jazykoveda.pdf)

VAŇKOVÁ, Irena et al. Co na srdci, to na jazyku. Kapitoly z kognitivní lingvistiky. Praha: Univerzita Karlova v Praze, 2005. ISBN 80-246-0919-3.

ŽEŇUCHOVÁ, Katarína (ed.). Etnolingvistický výskum na Slovensku. Súčasný stav a perspektívy. Bratislava: Slavistický ústav Jána Stanislava SAV, 2020. Also available at: [http://www.slavu.sav.sk/publikacie/Etnolingvisticky\\_vyskum\\_web.pdf](http://www.slavu.sav.sk/publikacie/Etnolingvisticky_vyskum_web.pdf)

Explanatory, translation, synonyms, phraseology dictionaries, dictionaries of symbols, encyklopedias et al.

Additional scientific literature will be presented at the beginning of the semester according to the topics of the seminar papers.

**Languages necessary to complete the course:**

Slovak and another Slavic language according to the specialization of the student.

**Notes:**

The course is taught once every two years and the students must complete it in the second or third year of their study, depending on the year in which it is offered.

**Past grade distribution**

Total number of evaluated students: 29

A	B	C	D	E	FX
31,03	27,59	31,03	6,9	3,45	0,0

**Lecturers:** prof. PhDr. Mária Dobříková, CSc.

**Last change:** 09.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-029/15	<b>Course title:</b> Linguistic and Cultural Text Interpretation
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 1. Active participation in classes, mastering key terminology, 2. Completing assignments and exercises, 3. Analyzing and interpreting linguistic culturemes and transculturemes with regard to specific ethnocultural and sociocultural contexts, 4. Term paper – interpretation of artifacts, mentifacts and sociofacts in a selected (artistic or scholarly) work, 5. Final score: preliminary assessment of work during the semester – 50%, term paper – 25%, final discussion – 25%. A max. of two absences are allowed per semester. Violation of academic ethics will be punished according to a degree of their importance from lowering of the grade result up to submitting a proposal on disciplinary proceeding. <b>Grading scale:</b> A: 100 – 92% B: 91 – 84% C: 83 – 76% D: 75 – 68% E: 67 – 60% Fx: 59 – 0% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Students have mastered key concepts from the field of linguoculturology and ethnolinguistics with regard to their mutual interaction and their use in texts and in the linguistic behaviour of individuals and communities. Students have developed adequate interpretation skills needed to specify and characterize the cultural image of texts from the author's and recipient's points of view.	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>• Linguoculturology, its research subject and key concepts.</li> <li>• Ethnolinguistics, anthropological linguistics, research subject, key terms.</li> <li>• Language, man, and culture in mutual interaction, discourse.</li> </ul>	

- Emotional expressions in language.
- Language and values: primary and secondary orientation.
- The self-projection of one's personality, ego-linguistics and xenolinguistics.
- Language as a medium and cultural product.
- Language in collective cultural memory.
- Rituals and their characterization and interpretation.
- Stereotypes in language and culture.
- The cultural image of texts from the author's point of view.
- The cultural image of texts from the recipient's point of view.
- Artifacts, mentifacts, sociofacts, and their interpretation.

**Recommended literature:**

DOLNÍK, Juraj. Jazyk - človek - kultúra. Bratislava: Kalligram, 2010. ISBN 978-80-8101-377-5.  
Selected articles from journals

**Languages necessary to complete the course:**

Slovak (at least B2 level)

**Notes:**

**Past grade distribution**

Total number of evaluated students: 13

A	B	C	D	E	FX
46,15	38,46	15,38	0,0	0,0	0,0

**Lecturers:** doc. PhDr. Jana Pekarovičová, PhD.

**Last change:** 04.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/boSV-500/15	<b>Course title:</b> Macedonian Culture Studies
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) Interim assessment during the teaching part: a paper on a selected topic on the realities of the contemporary Macedonian state and its cultural tradition (30 points) (b) In the examination period: written examination (70 points). The student will be admitted to the examination only with a minimum of 18 points from the interim assessment. Grading scale: 100-92: A; 91-84: B; 83-76: C; 75-68: D; 67-60: E; 59-0: FX The exact dates and topics of the interim assessment will be announced at the beginning of the semester. Exam dates will be announced via AIS no later than the last week of the teaching session. The instructor will accept a maximum of 2 absences with documented evidence. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> Upon successful completion of the course, students have knowledge of the history of the Macedonian territory as a basic precondition for the establishment and development of the modern Macedonian state. Students have of the historical and cultural monuments of this Balkan country and can identify the current political and cultural problems of today's Northern Macedonia. They are familiar with the most important events in Macedonian sport, music, literature and folklore, as well as with the personalities and works of Macedonian culture that are world-famous.	
<b>Class syllabus:</b> 1. Geography and demography of Macedonia. 2. Significant milestones in Macedonian history. 3. Political system of the Republic of Macedonia. 4. Minorities and ethnic groups. 5. Personalities of Macedonian literature and culture. 6. Macedonian music and visual arts. 7. Orthodox churches and monasteries. 8. Macedonian folklore, folk customs and traditions. 9. UNESCO World Heritage Sites.	

10. Tourism and gastronomy.
11. Country name changes in history (Macedonia, Socialist Republic of Macedonia, Republic of Macedonia, FYROM, Northern Macedonia).
12. Current political and cultural challenges in Northern Macedonia.

**Recommended literature:**

- TANESKI, Zvonko. Slovensko-macedónske literárne a kultúrne vzťahy. Bratislava: Jaga / Ústav svetovej literatúry SAV, 2009. ISBN 978-80-89030-43-9.
  - RYCHLÍK, Ján, KOUBA, Miroslav. Dějiny Makedonie. Praha: Lidové noviny, 2003. ISBN 978-80-7106-642-2.
  - VELJANOSKI, Mitre, STERJOVSKA, Florentina et al. OHRID: Lihnidos - the divine beauty. Ohrid: Municipality of Ohrid, 2016. ISBN 978-608-65507-2-1. Dostupné v príručnej knižnici KSF, G214.
  - JAKIMOVSKI, Ljubomir et al. The Republic of Macedonia - Fifth Edition. Skopje: Sibus, 2011. ISBN 978-9989-2104-1-9. Dostupné v príručnej knižnici KSF, G214.
  - POPOVSKA-KOROBAR, Viktorija. Icons from the Museum of Macedonia. Skopje: Museum of Macedonia, 2004. ISBN 9989-917-28-0. Available in the reference library, room G214.
  - MIHAJLOV, Panče et al. Ilustrirana istorija na makedonskiot narod (Kniga 1). Skopje: Detska radost, 1992. ISBN 86-437-0100-9. Available in the reference library, room G214.
- Additional readings will be presented at the beginning and during the semester.

**Languages necessary to complete the course:**

Slovak language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 60

A	B	C	D	E	FX
40,0	48,33	6,67	1,67	1,67	1,67

**Lecturers:** doc. PhDr. Zvonko Taneski, PhD.

**Last change:** 21.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KŽ/A-boZU-151a/18	<b>Course title:</b> Magazine Editing 1
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KŽ/A-boZU-151b/18 FiF.KŽ/A-boZU-004/15	
<b>Course requirements:</b> Active participation on meetings, working on the conception of the magazine Pod čiarou, participation on marketing strategies and propagation of the magazine, working on the webpage and delivering of 3 materials for the magazine (in the proper length for chosen genre and topics, at least 5 000 signs). The materials can be used in the magazine after editorial process. The aim of this course is to completely prepare one issue of the magazine Pod čiarou. Deadline for materials: first friday in December. The evaluation depends on the quality of the delivered materials - from the content, formal (language, stylistics and graphic) aspects. Each student is evaluated on the basis of submitted texts (3 x 30 points for each text) - their language and content, spelling and stylistic quality as well as thematic suitability in the context of the journal's focus are evaluated. Students receive max. 10 points for active participation in meetings for the concept of the magazine. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: A (100 – 92), B (91 – 84), C (83 – 76), D (75 – 68), E (67 – 60), Fx (59 – 0) Scale of assessment (preliminary/final): preliminary 100 %	
<b>Learning outcomes:</b> After the participation in this course, students have information about working in an editorial office and they are familiar with the journalist's scope of employment. They are acquainted not only with writing process, but also with managing of colleagues, work of editors and proof readers. Students after this course fully understand how an editorial office works and they also see how magazines are made. Students are able to deliver texts (materials) suited for the magazine, both from content and formal aspect.	
<b>Class syllabus:</b> Journalism - the basics The character of mass media communication Types of journals - school magazine	

Creative process - writing  
Creative process - journal conception  
Genres  
Visual identity of the journal  
Editorial process and proofreading  
Working with Microsoft Word  
Language aspect of journalistic text

**Recommended literature:**

BURNS, Lynette Sheridan. Žurnalistika. Praktická příručka pro novináře. Praha: Portál, 2004. ISBN 80-7178-871-6.

MUSIL, Josef. Sociální a mediální komunikace. Praha: Univerzita Jana Amose Komenského Praha, 2010. ISBN 978-80-7452-002-0.

OSVALDOVÁ, Barbara, HALADA, Jan. et al. Praktická encyklopedie žurnalistiky a marketingové komunikace. Praha: Libri, 2007. ISBN 978-80-7277-266-7.

RUSNÁK, Juraj et al. Texty elektronických médií. Stručný výkladový slovník. Prešov :Vydavateľstvo Prešovskej univerzity, 2010. ISBN 978-80-555-0256-4.

Further literature will be presented at the beginning of the semester.

**Languages necessary to complete the course:**

Slovak

**Notes:**

This course is not for students of journalism.

**Past grade distribution**

Total number of evaluated students: 47

A	B	C	D	E	FX
97,87	0,0	0,0	0,0	0,0	2,13

**Lecturers:** Mgr. Mária Stanková, PhD.

**Last change:** 17.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KŽ/A-boZU-151b/18	<b>Course title:</b> Magazine Editing 2
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KŽ/A-boZU-004/15	
<b>Course requirements:</b> Active participation on meetings, working on the conception of the magazine Pod čiarou, participation on marketing strategies and propagation of the magazine, working on the webpage and delivering of 3 materials for the magazine (in the proper length for chosen genre and topics, at least 5 000 signs). The materials can be used in the magazine after editorial process. The aim of this course is to completely prepare one issue of the magazine Pod čiarou. Deadline for materials: first friday in May. The evaluation depends on the quality of the delivered materials - from the content, formal (language, stylistics and graphic) aspects. Each student is evaluated on the basis of submitted texts (3 x 30 points for each text) - their language and content, spelling and stylistic quality as well as thematic suitability in the context of the journal's focus are evaluated. Students receive max. 10 points for active participation in meetings for the concept of the magazine. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: A (100 – 92), B (91 – 84), C (83 – 76), D (75 – 68), E (67 – 60), Fx (59 – 0) Scale of assessment (preliminary/final): preliminary 100 %	
<b>Learning outcomes:</b> After the participation in this course, students have information about working in an editorial office and they are familiar with the journalist's scope of employment. They are acquainted not only with writing process, but also with managing of colleagues, work of editors and proof readers. Students after this course fully understand how an editorial office works and they also see how magazines are made. Students are able to deliver texts (materials) suited for the magazine, both from content and formal aspect.	
<b>Class syllabus:</b> Journalism - the basics The character of mass media communication Types of journals - school magazine	

Creative process - writing  
Creative process - journal conception  
Genres  
Visual identity of the journal  
Editorial process and proofreading  
Working with Microsoft Word  
Language aspect of journalistic text

**Recommended literature:**

BURNS, Lynette Sheridan. Žurnalistika. Praktická příručka pro novináře. Praha: Portál, 2004. ISBN 80-7178-871-6.

MUSIL, Josef. Sociální a mediální komunikace. Praha: Univerzita Jana Amose Komenského Praha, 2010. ISBN 978-80-7452-002-0.

OSVALDOVÁ, Barbara, HALADA, Jan. et al. Praktická encyklopedie žurnalistiky a marketingové komunikace. Praha: Libri, 2007. ISBN 978-80-7277-266-7.

RUSNÁK, Juraj et al. Texty elektronických médií. Stručný výkladový slovník.

Prešov :Vydavateľstvo Prešovskej univerzity, 2010. ISBN 978-80-555-0256-4.

Further literature will be presented at the beginning of the semester.

**Languages necessary to complete the course:**

Slovak

**Notes:**

This course is not for students of journalism.

**Past grade distribution**

Total number of evaluated students: 64

A	B	C	D	E	FX
85,94	0,0	0,0	0,0	0,0	14,06

**Lecturers:** Mgr. Mária Stanková, PhD.

**Last change:** 17.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KMK/A-bo-MK-001/19		<b>Course title:</b> Marketing and Communication Techniques in Use			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 4					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FiF.KMK/A-boMK-001/15					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. PhDr. Milan Banyár, PhD.					
<b>Last change:</b> 15.09.2020					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Arts						
<b>Course ID:</b> FiF.KFDF/A-buSZ-110/15			<b>Course title:</b> Medieval and Renaissance Philosophy			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 4						
<b>Recommended semester:</b> 2., 4., 6.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 101						
A	ABS	B	C	D	E	FX
26,73	0,0	24,75	30,69	9,9	2,97	4,95
<b>Lecturers:</b> prof. Mgr. Michal Chabada, PhD.						
<b>Last change:</b> 18.02.2016						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPR/A-boRE-338/20		<b>Course title:</b> Mesoamerican Society: From Pre-Hispanic Towards Colonial Period			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> per week: 2 per level/semester: 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 4					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 8					
A	B	C	D	E	FX
25,0	12,5	37,5	12,5	0,0	12,5
<b>Lecturers:</b> Mgr. Dominik Čisárik, Maria Felicia Rega					
<b>Last change:</b> 09.09.2020					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.SAS/A-boSC-055/21		<b>Course title:</b> Modern Slovak Literature			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 4					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 8					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Peter Tollarovič, PhD.					
<b>Last change:</b> 24.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-049/21	<b>Course title:</b> Multilingual Communication
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> active participation in classes, continuous completion of assignments, making learning logs. Student can have max. 2 absences Scale of assessment (preliminary/final): continual assessment 100 %	
<b>Learning outcomes:</b> At the end of the course, students will be able to... # ... identify factors that influence multilingual and multicultural communication. # ... summarise various concepts regarding multilingualism and multicultural communication. # ... comprehend the cultural impact on the interpretation of information and communication. # ... effectively communicate information and knowledge in multilingual and multicultural contexts using one's own linguistic repertoire.	
<b>Class syllabus:</b> 1. Introductory meeting – Getting to know each other – discussion about linguistic abilities and repertoire of students 2. Multilingualism - concepts 3. Multilingualism in theories and practice 4. Non-verbal communication and body language in a multilingual and multicultural environment 5. Concept of receptive multilingualism 6. Importance of intercomprehension in multilingual settings 7. Language mediation in multilingual settings 8. Persuasion in multilingual settings 9. Negotiation in multilingual settings 10. Intercultural communication 11. Cultural stereotypes 12. Communication barriers 13. Final discussions, conclusion of the course	
<b>Recommended literature:</b>	

BLOMMAERT, Jan. The Sociolinguistics of Globalization. Cambridge: Cambridge University Press, 2010. ISBN 978-0-511-76962-0.  
 JANDT, Fred E. An Introduction to Intercultural Communication. Identities in a Global Community. 9th Edition. SAGE publications, 2017. ISBN 9781506361635.  
 MAHER, John C. Multilingualism. A very short introduction. Oxford, New York : Oxford University Press, 2017. ISBN 978-0-19-872-499-5.  
 + others as agreed in seminars (variety of readings materials according to language competences of students)

**Languages necessary to complete the course:**

The main language of the course is English + other languages (according to language competencies of students)

**Notes:**

Course details will be specified and agreed upon during the first meeting. It depends mainly on the language skills and linguistic repertoire of the students.

**Past grade distribution**

Total number of evaluated students: 21

A	B	C	D	E	FX
66,67	14,29	4,76	0,0	0,0	14,29

**Lecturers:** Mgr. Jana Výškrabková, PhD.

**Last change:** 25.01.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-049/21	<b>Course title:</b> Multilingual Communication
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> active participation in classes, continuous completion of assignments, making learning logs. Student can have max. 2 absences Scale of assessment (preliminary/final): continual assessment 100 %	
<b>Learning outcomes:</b> At the end of the course, students will be able to... # ... identify factors that influence multilingual and multicultural communication. # ... summarise various concepts regarding multilingualism and multicultural communication. # ... comprehend the cultural impact on the interpretation of information and communication. # ... effectively communicate information and knowledge in multilingual and multicultural contexts using one's own linguistic repertoire.	
<b>Class syllabus:</b> 1. Introductory meeting – Getting to know each other – discussion about linguistic abilities and repertoire of students 2. Multilingualism - concepts 3. Multilingualism in theories and practice 4. Non-verbal communication and body language in a multilingual and multicultural environment 5. Concept of receptive multilingualism 6. Importance of intercomprehension in multilingual settings 7. Language mediation in multilingual settings 8. Persuasion in multilingual settings 9. Negotiation in multilingual settings 10. Intercultural communication 11. Cultural stereotypes 12. Communication barriers 13. Final discussions, conclusion of the course	
<b>Recommended literature:</b>	

BLOMMAERT, Jan. The Sociolinguistics of Globalization. Cambridge: Cambridge University Press, 2010. ISBN 978-0-511-76962-0.  
 JANDT, Fred E. An Introduction to Intercultural Communication. Identities in a Global Community. 9th Edition. SAGE publications, 2017. ISBN 9781506361635.  
 MAHER, John C. Multilingualism. A very short introduction. Oxford, New York : Oxford University Press, 2017. ISBN 978-0-19-872-499-5.  
 + others as agreed in seminars (variety of readings materials according to language competences of students)

**Languages necessary to complete the course:**

The main language of the course is English + other languages (according to language competencies of students)

**Notes:**

Course details will be specified and agreed upon during the first meeting. It depends mainly on the language skills and linguistic repertoire of the students.

**Past grade distribution**

Total number of evaluated students: 21

A	B	C	D	E	FX
66,67	14,29	4,76	0,0	0,0	14,29

**Lecturers:** Mgr. Jana Výškrabková, PhD.

**Last change:** 25.01.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KEM/A-boMU-850/16		<b>Course title:</b> Museology for Students not Specializing in Museology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 4					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment.					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 88					
A	B	C	D	E	FX
26,14	18,18	13,64	9,09	12,5	20,45
<b>Lecturers:</b> doc. PhDr. Jan Dolák, PhD.					
<b>Last change:</b> 23.04.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPR/A-boRE-206/19		<b>Course title:</b> Mythology of the Maya and Aztecs			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 30					
A	B	C	D	E	FX
60,0	26,67	6,67	6,67	0,0	0,0
<b>Lecturers:</b> prof. Mgr. Milan Kováč, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPR/A-boRE-340/20		<b>Course title:</b> Myths and Symbols of the Ancient Maya			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 28					
A	B	C	D	E	FX
57,14	21,43	10,71	3,57	0,0	7,14
<b>Lecturers:</b> prof. Mgr. Milan Kováč, PhD.					
<b>Last change:</b> 20.06.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Arts						
<b>Course ID:</b> FiF.KGNŠ/A-mpSV-022/15			<b>Course title:</b> Norwegian Language 1			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 1., 3., 5., 7.						
<b>Educational level:</b> I., II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 129						
A	ABS	B	C	D	E	FX
25,58	0,0	29,46	18,6	10,85	7,75	7,75
<b>Lecturers:</b> Mgr. Cecilie Hauglund						
<b>Last change:</b> 02.06.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Arts						
<b>Course ID:</b> FiF.KGNŠ/A-mpSV-023/15			<b>Course title:</b> Norwegian Language 2			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 2., 4., 6., 8.						
<b>Educational level:</b> I., II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 45						
A	ABS	B	C	D	E	FX
35,56	0,0	35,56	13,33	2,22	11,11	2,22
<b>Lecturers:</b> Mgr. Cecilie Hauglund						
<b>Last change:</b> 02.06.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KSF/bSV-053/15		<b>Course title:</b> Old Slavic Language 1			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 141					
A	B	C	D	E	FX
75,18	18,44	4,96	1,42	0,0	0,0
<b>Lecturers:</b> doc. Mgr. Elena Krejčová, PhD.					
<b>Last change:</b> 02.06.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSJ/A-AboSL-72/16	<b>Course title:</b> Orthoepy and Orthography
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preparation of preliminary assignments, 1 presentation, 1 seminar paper (dates will be specified in the course programme at the beginning of the semester)/proofreading of an assigned text, (30%) Final written exam in the 12th – 13th week of the semester (70%) Grading scale: 100 % – 92 % = A, 91 % – 85 % = B, 84% – 77 % = C, 76 % – 67 % = D, 66 % – 60 % = E. In order to successfully complete the course, the student must get at least 60 % for the final exam. There are no correction dates for preliminary checks. Max. two documented absences are allowed. Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After completing the course, the student has theoretical knowledge of orthoepy and orthography, he/she understands the principles of the pronunciation and spelling standards and he/she can assess the correctness of orthoepy and orthography implementation into language structures.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. The basics of the orthoepy theory.</li> <li>2. The phonetic background of orthoepy.</li> <li>3. The orthoepy of prosodic attributes.</li> <li>4. Problematic orthoepy phenomena.</li> <li>5. The dynamics of the acoustic aspect of language and the orthoepy standard.</li> <li>6. Phonetic and orthoepic adaptation of foreign expressions.</li> <li>7. The principles and rules of spelling.</li> <li>8. Problematic spelling phenomena.</li> <li>9. Writing capital letters.</li> <li>10. The use of a comma.</li> <li>11. Writing words separately and together.</li> <li>12. Proofreading texts.</li> </ol>	

**Recommended literature:**

1. KRÁL, Ábel.: Pravidlá slovenskej výslovnosti. Bratislava: SPN, 1996. ISBN 80-08-00305-7.
2. SIČÁKOVÁ, Ľudmila. Fonetika a fonológia pre elementaristov. Prešov: Náuka, 2002. ISBN 80-89-03815-8.
3. Pravidlá slovenského pravopisu. 4. nezmenené vydanie. Bratislava: VEDA, 1998. ISBN 80-224-0532-9
4. KRÁL, Ábel. Z problematiky slovenskej ortoepie a ortografie - o reforme slovenského pravopisu. In: Slovenská reč, roč. 69, č. 5 - 6, 2004, s. 193 - 301. ISSN 0037-6981.
5. DUDOK, Miroslav. Slovenský pravopis: Od "chyby" k "pravidlu", s. 34 - 39. In: Dynamické tendencie v slovenskom pravopise. Bratislava: Veda, 2009. ISBN 978-80-224-1106-6.  
From the language sections (Kultúra slova magazines - selection of texts focused on orthography and orthoepy) + contemporary selection. Selected contemporary articles and studies from linguistic journals, anthologies and other professional literature in printed and electronic form.

**Languages necessary to complete the course:**

Slovak

**Notes:****Past grade distribution**

Total number of evaluated students: 3

A	B	C	D	E	FX
33,33	66,67	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Stella Ondrejčíková**Last change:** 23.03.2022**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSJ/A-AbuSL-61/15	<b>Course title:</b> Orthoepy and Orthography
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preparation of preliminary assignments, 1 presentation, 1 seminar paper (dates will be specified in the course programme at the beginning of the semester)/proofreading of an assigned text, (30%) Final written exam in the 12th – 13th week of the semester (70%) Grading scale: 100 % – 92 % = A, 91 % – 85 % = B, 84% – 77 % = C, 76 % – 67 % = D, 66 % – 60 % = E. In order to successfully complete the course, the student must get at least 60% for the final exam. There are no correction dates for preliminary checks. Max. two documented absences are allowed. Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): 100 % preliminary	
<b>Learning outcomes:</b> After completing the course, the student has theoretical knowledge of orthoepy and orthography, he/she understands the principles of the pronunciation and spelling standards and he/she can assess the correctness of orthoepy and orthography implementation into language structures.	
<b>Class syllabus:</b> 1) The basics of the orthoepy theory. 2) The phonetic background of orthoepy. 3) The orthoepy of prosodic attributes. 4) Problematic orthoepy phenomena. 5) The dynamics of the acoustic aspect of language and the orthoepy standard. 6) Phonetic and orthoepic adaptation of foreign expressions. 7) The principles and rules of spelling. 8) Problematic spelling phenomena. 9) Writing capital letters. 10) The use of a comma. 11) Writing words separately and together. 12) Proofreading texts.	

**Recommended literature:**

1. KRÁL, Abel.: Pravidlá slovenskej výslovnosti. Bratislava: SPN, 1996. ISBN 80-08-00305-7.
2. SIČÁKOVÁ, Ľudmila. Fonetika a fonológia pre elementaristov. Prešov: Náuka, 2002. ISBN 80-89-03815-8.
3. Pravidlá slovenského pravopisu. 4. nezmenené vydanie. Bratislava: VEDA, 1998. ISBN 80-224-0532-9
4. KRÁL, Abel. Z problematiky slovenskej ortoepie a ortografie - o reforme slovenského pravopisu. In: Slovenská reč, roč. 69, č. 5 - 6, 2004, s. 193 - 301. ISSN 0037-6981.
5. DUDOK, Miroslav. Slovenský pravopis: Od "chyby" k "pravidlu", s. 34 - 39. In: Dynamické tendencie v slovenskom pravopise. Bratislava: Veda, 2009. ISBN 978-80-224-1106-6.  
From the language sections (Kultúra slova magazines - selection of texts focused on orthography and orthoepy) + contemporary selection. Selected contemporary articles and studies from linguistic journals, anthologies and other professional literature in printed and electronic form.

**Languages necessary to complete the course:**

Slovak

**Notes:****Past grade distribution**

Total number of evaluated students: 219

A	ABS	B	C	D	E	FX
28,77	0,0	18,26	21,92	15,98	9,59	5,48

**Lecturers:** PhDr. Perla Bartalošová, PhD.**Last change:** 21.03.2022**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-041/15	<b>Course title:</b> Outline of the History of the Slovak Language
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in classes, continuous work through the submission of assignments, presentation preparation, a written test. Scale of assessment (preliminary/final): Evaluation is based on 100% continuous assessment.	
<b>Learning outcomes:</b> Students acquire the competence to identify the integrational and constitutional attributes of Slovak language from the genetic point of view; they take stock of the stabilization of phonological and morphological structures in the individual macro-areas of Slovak language and obtain a broad overview of lexis development (words of foreign and domestic origin). Students will learn about the characteristics of older variants of standardized and cultured Slovak, and they will be able to identify them in historical texts. They will be well versed in the development of cultured and standard Slovak from its beginnings as a cultured language to the present day.	
<b>Class syllabus:</b> The genesis of the Slovak language and theories on Slovak language origin and their interpretation. Key attributes of West Slavic and non-West Slavic origin in the proto-Slavic foundation of the Slovak language. The phonological and morphological system of the Slovak language and its development. The development of lexis. Classification and characteristics of Slovak dialects' core macro-areas. The historical periodization of Standard Slovak. The time of Great Moravia. The pre-standard period – the influence of other languages on the Slovak language, the cultured Slovak language, historical sights. The periodical stages of the standard language, the historical and cultural context, attributes, and historic figures. The development of spelling, the spelling principles and rules of Slovak spelling. Norms, customs, and codification. Codification criteria, codification guides.	
<b>Recommended literature:</b>	

KRAJČOVIČ, Rudolf: Vývin slovenského jazyka a dialektológia. Bratislava: Univerzita Komenského 2008. 344 s.  
 PAULINY, Eugen: Fonologický vývin slovenčiny. Bratislava: SAV 1963. 358 s.  
 PAULINY, Eugen: Vývin slovenskej deklinácie. Bratislava: Veda 1990. 270 s.  
 Atlas slovenského jazyka I. – IV. Bratislava: Veda 1968 – 1984.  
 MÚCSKOVÁ, Gabriela – MUZIKOVÁ, Katarína – Wambach, Viera: Praktická dialektológia. Vysokoškolská príručka na nárečovú interpretáciu. Wien: Facultas Verags- & Buchhandels AG 2012. 138 s.  
 Historický slovník slovenského jazyka I. – VII. Bratislava: Veda 1991 – 2007.  
 KRAJČOVIČ, Rudolf – ŽIGO, Pavol: Dejiny spisovnej slovenčiny. Bratislava: Univerzita Komenského 2011. 249 s.  
 KRAJČOVIČ, Rudolf – ŽIGO, Pavol: Príručka k dejinám spisovnej slovenčiny. Bratislava: Univerzita Komenského 2004. 192 s.  
 Pravidlá slovenského pravopisu (editions from 1931, 1940, 1953, 1968, and 1991)

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Petra Kollárová, PhD.

**Last change:** 24.01.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KDVU/A-boDU-03/19	<b>Course title:</b> Painting and Sculpture in the 17th and 18th Centuries
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Form of the course : on-site learning, seminar work, final discussion. Clasification: 50-47: A, 46-43: B, 42-39: C, 38-35: D, 34-30: E, less as 30: FX. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. The value of the continual / final evaluation: 20/80. Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> Obtaining a basic overview of the development of European sculpture and painting in the 17th and 18th centuries, its characteristics and evolution of the style with a distinction of art streams, typology and masters, centers and key issues.	
<b>Class syllabus:</b> The course offers an overview of the development of the European sculpture and painting in the 17th and 18th centuries with an emphasis on Baroque art as well as the basic characteristics of Rococo and Classicism. In a wider context, it looks at key issues, major art centers and personalities, as well as local specifics. <ol style="list-style-type: none"> <li>1. Introduction;</li> <li>2. Topics devoted to the origin and characteristics of the Baroque with the distinction of artistic streams - Caravaggio and the tenebrous painting;</li> <li>3. Carracci and the Academy in Bologna;</li> <li>4. Baroque painting of Venice; analysis of Bernini's work and study of the impact of his works on the following period;</li> <li>5. French masters in Rome (Poussin, Lorrain ...);</li> <li>6. French Baroque sculpture and painting; Rubens and Flemish painting;</li> <li>7. Baroque styles in the Netherlands; Velazquez and the Spanish Baroque;</li> <li>8. Italian art of the 18th century and its influence or on the French Rococo.</li> </ol>	
<b>Recommended literature:</b>	

WITTKOWER, Rudolf. Art and Architecture in Italy, 1600 - 1750. Vol. 3. Harmondsworth, 1969 / 1999. ISBN 0-300-07890-0; 0-300-07889-7; ISBN 978-0-300-07889-3  
 WITTKOWER, Rudolf. Studies in the Italian Baroque. London, 1975. ISBN 0-500-85003-8  
 SUTHERLAND HARRIS, Ann. Seventeenth-Century Art and Architecture. London, 2008. ISBN 978-1-85669-554-1  
 HUBALA, Erich. Die Kunst des 17. Jahrhunderts. Propyläen Kunstgeschichte 9. Berlin, 1990. ISBN 3-549-5109-3  
 KELLER, Harald. Die Kunst des 18. Jahrhunderts. Propyläen Kunstgeschichte 10. Berlin, 1990. ISBN 3-549-5110-7  
 KOLBIARZ CHMELINOVÁ, Katarína. Skarby baroku między Bratysławą a Krakowem / Treasures of the baroque between Bratislava and Krakow. Krakow, 2017. ISBN 978-83-7581-236-7

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 3

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. Mgr. Katarína Kolbiarz Chmelinová, PhD.

**Last change:** 28.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KDVU/A-boDU-01/19	<b>Course title:</b> Painting and Sculpture in the 19th and 20th Centuries
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Form of the course : on-site learning, attendance at the course, seminar work, final discussion. Clasification: 50-47: A, 46-43: B, 42-39: C, 38-35: D, 34-30: E, less as 30: FX. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> A survey of the development of fine arts during the 19th and the 20th century in Europe – main styles, personalities, artworks.	
<b>Class syllabus:</b> Students get the information from the history of fine arts during the 19th and the 20th centuries. Main focus is oriented into getting knowledge from the painting and sculpture from the beginning of the 19th century romanticism, biedermeier, realism, impressionism, post-impressionism and art nouveau, fauvism, cubism, dada, surrealism, abstract art and others. Syllabus 1. Introduction, information regarding course, criteria of evaluation; Classicims, main aspects of the style, main personalities, case studies - F. Goya a J. L. David; 2. Romantism, Nazarenes movement, biedermeier and Pre-Raphaelite School of art; 3. Realism, Barbizon School, changes in the landscape art; 4. E.Manet and beginnings of the impressionism; Impressionism; 5. Visiting art exhibitions in Bratislava; 6. Art Novueau and the changes at the art scene; 7. Modern movements and their adaptation in Europe and the United States (Fauvism, Cubism, Expressionism; Blaue Reiter, Die Brücke etc); 8. Abstract art; 9. Visiting the exhibitions and art institutions in Vienna. 10. Final discussion	
<b>Recommended literature:</b>	

ROSENBLUM, Robert - JANSON, H. W. (ed.): 19th century art. London, 1980  
ESIENMANN, S. (ed.): Nineteenth century Art: A Critical History. London, 2002  
ZEITLER, R.: Kunst des 19. Jahrhunderts. Berlin, 1990.  
LUCIE-SMITH, E.: Art and Civilisation. London - New York, 1992.  
BOIS, Yve-Alain, BUCHLOCH, Benjamin H. D., JOSELIT, David, FORSTER, Hal, KRAUSS, Rosalind. Art since 1900. Modernism, Antimodernism, Postmodernism. London: Thames and Hudson, 2004.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 6

A	B	C	D	E	FX
83,33	16,67	0,0	0,0	0,0	0,0

**Lecturers:** doc. Mgr. Katarína Beňová, PhD.

**Last change:** 28.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KKSF/A-boSZ-916/12		<b>Course title:</b> Persian Language for Beginners 1			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 40					
A	B	C	D	E	FX
52,5	32,5	7,5	5,0	0,0	2,5
<b>Lecturers:</b> doc. Mahdi Nikmanesh, PhD.					
<b>Last change:</b> 02.06.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KKSF/A-boSZ-918/13		<b>Course title:</b> Persian Language for Beginners 2			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 14					
A	B	C	D	E	FX
50,0	35,71	7,14	0,0	7,14	0,0
<b>Lecturers:</b> doc. Mahdi Nikmanesh, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KKSF/A-boSZ-920/13		<b>Course title:</b> Persian Language for Beginners 3			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 12					
A	B	C	D	E	FX
25,0	50,0	0,0	8,33	16,67	0,0
<b>Lecturers:</b> doc. Mahdi Nikmanesh, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KKSF/A-boSZ-923/14		<b>Course title:</b> Persian Language for Beginners 4			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 2					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. Mahdi Nikmanesh, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KKSF/A-boSZ-924/14		<b>Course title:</b> Persian Language for Pre-intermediate Students 1			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 3					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. Mahdi Nikmanesh, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KKSF/A-boSZ-925/17		<b>Course title:</b> Persian Language for Pre-intermediate Students 2			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 1					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. Mahdi Nikmanesh, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KDVU/A-boDU-092/14	<b>Course title:</b> Personages of Monument Care in Slovakia 1 (1846-1919)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in the lecture, final written test aimed at answering a questions concerning the work of key personalities, documenting and restoration of monuments in Hungary until 1919. The test is carried out in the credit week. Additional questions are related to the assigned topics. Knowledge of facts and the ability to think in context is assessed. To successfully pass the test is necessary to obtain a min. 60 % the points from its total score. The teacher will accept a max. of two absences with documentation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Classification scale: 50-47: A, 46-43: B, 42-39: C, 38-35: D, 34-30: E, less than 30 FX Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> Student will acquire an overview of important events, personalities and currents shaping the beginnings of the monument care in our territory. He gain knowledge about documenting, monument-topography and methods of restoration of monuments in Hungary until 1919. This knowledge will help him in processing topics related to the research of the monument fund in Slovakia.	
<b>Class syllabus:</b> Lectures through the works of key figures (e. g. I. Henszlmann, A. Ipolyi, F. F. Rómer, F. Schulek and others) will present the milestones and opinions that were important for the beginnings of monument protection in Hungary and its development until 1918 (1919), with special emphasis to the territory of Slovakia. The course concentrates on the following topics: 1/ History of monument protection in Hungary: recent state of knowledge, sources (collections); 2/ Social-historical background of the origin and development of institutional monument protection in Hungary; Association of Physicians and Naturalists and its Archeological Section; 3/ Imre Henszlmann; 4/ Vienna Central Commission for the Protection of Architectural Monuments and Archeological Commission of the Hungarian Academy of Scienses;	

5/ Franz Florián Rómer and Arnold Ipolyi-Stummer;  
 6/ Temporary Monuments Commission (1872 – 1881), scale of its activities and personalities that were associated with functioning: József Könyöki, Viktor Myskovszky, Franz Storno sen.  
 7/ Hungarian Monuments Act of 1881, the establishment of the Hungarian Monuments Commission and its activities (1881 – 1918/19);  
 8/ Gyula Forster, Béla Czobor, László Éber, Kornel Divald;  
 9/ Restoration of architectural monuments in Hungary between 1872 and 1918. Architect in the service of Hungarian Monuments Commission: Frigyes Schulek, Imre Steindl, Ottó Sztehló, István Möller and Kálmán Lux;  
 10/ Restoration of architectural monuments – case studies;  
 11/ Restoration of movable monuments before 1918 (with emphasis on Gothic woodcarvings);  
 12/ Documenting and restoration of mural paintings before 1918, József Huszka, István Gróh and his students, Peter Július Kern. The end of activities of the Hungarian Monuments Commission on the territory of Slovakia.

**Recommended literature:**

BUDAY, Peter: István Gróh a dokumentovanie stredovekých nástenných malieb v Uhorsku. Rožňava: Georgius Bublik, o. z., 2021. ISBN 978-80-972888-2-2  
 BUDAY, Peter, ORIŠKO, Štefan. Pramene k umelecko-historickému bádaniu a ochrane pamiatok na Slovensku (1846 – 1918). Bratislava: Stimul, 2017. ISBN 978-80-8127-198-4  
 Monument revue magazine, available at: <http://www.pamiatky.sk/sk/page/monument-revue>  
 BUDAY, Peter. František Florián Rómer (1815 Bratislava – 1889 Oradea). In: Monumentum Revue, roč. 1, č. 2, 2012, s. 40 – 43.  
 BUDAY, Peter. Imrich Henszlmann, pamiatkar. In: Monumentum Revue, roč. 2, 2013, č. 2, s. 44 – 47.  
 CIULISOVÁ, Ingrid. Historizmus a moderna v pamiatkovej ochrane. Bratislava: Veda, 2000. ISBN 80-224-0647-3  
 JANKOVIČ, Vendelín. Dejiny pamiatkovej starostlivosti na Slovensku v rokoch 1850 – 1950. In: Monumentorum Tutela – Ochrana pamiatok 10. Bratislava: SÚPSOP, 1973, s. 7 – 80.  
 ŠÍPOŠOVÁ, Katarína. Uhorská pamiatková komisia v Budapešti 1872 – 1903. In: OROSOVÁ, M., zost. Sprievodca po archíve Pamiatkového úradu Slovenskej republiky. Bratislava: Pamiatkový úrad SR, 2007, s. 26 – 30. ISBN 978-80-89175-16-1  
 Students will be introduced to the additional literature and electronic sources during the lessons. We also recommend students to draw literature from the Slovak National Gallery library and the Slovak Monuments Board library.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 20

A	B	C	D	E	FX
10,0	20,0	15,0	10,0	15,0	30,0

**Lecturers:** Mgr. Peter Buday, PhD.

**Last change:** 06.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KDVU/A-boDU-093/14	<b>Course title:</b> Personages of Monument Care in Slovakia 2 (1919-2002)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in lectures, final written test aimed at answering a questions concerning the work of key personalities, documenting and restoration of monuments in Slovakia after 1919. The test is carried out in the credit week. Additional questions are related to the assigned topics. Knowledge of facts and the ability to think in context is assessed. To successfully pass the test is necessary to obtain a min. 60 % the points from its total score. The teacher will accept a maximum of two absences with documentation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Classification scale: 50-47: A, 46-43: B, 42-39: C, 38-35: D, 34-30: E, less than 30: FX Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> Student will acquire an overview of important events, personalities and currents shaping the monument care in Slovakia between 1919 – 2002. He / She gain knowledge about documenting, monument-topography and methods of restoration. This knowledge will help him in processing topics related to the research of the monument fund in Slovakia.	
<b>Class syllabus:</b> The lectures follow the development of monument care in our country in the period from the establishment of the 1st Czechoslovak Republic to the recent past. Lectures are primarily focused on the contribution of key personalities (e. g. J. Hoffman, V. Mencl, V. Wagner, A. Güntherová-Mayerová, A. Piffl and others). The course concentrates on the following topics: 1/ History of monument protection in Slovakia after 1919: state of knowledge and sources; 2/ Institutions of monument protection in Slovakia in the interwar period; 3/ Jan Hofman. Monument care in Slovakia in the 1920s; 4/ Vladimír Wagner, Gizela Weyde-Leweke, Alžbeta Mayerová (Güntherová-Mayerová); 5/ Restoration of architectural monuments in the interwar period. Václav Mencl; 6/ Monument protection in conditions of the Slovak state (1939 – 1945); 7/ Monument protection after world war II; 8/ Slovak Monuments Institute; beginnings of the education of restorers in Slovakia;	

- 9/ Monument care in the 1960s;  
 10/ Monument care in the 1970s and 1980s;  
 11/ From institute to office: monument care in the 1990s;  
 12/ Situation of monument protection in Slovakia after 2002.

**Recommended literature:**

BAKOŠ, Ján: Príbeh zakliatej vednej disciplíny. Seminár dejín umenia na bratislavskej univerzite. In: BOŘUTOVÁ, Dana, ORIŠKO, Štefan, zost. Pocta Václavovi Menclovi. Zborník štúdií k otázkam interpretácie stredoeurópskeho umenia. Bratislava: Stimul, 2000, s. 9 – 16. ISBN 80-88982-10-3

CIULISOVÁ, Ingrid. Historizmus a moderna v pamiatkovej ochrane. Bratislava: Veda, 2000. ISBN 80-224-0647-3

JANKOVIČ, Vendelín. Dejiny pamiatkovej starostlivosti na Slovensku v rokoch 1850 – 1950. In: Monumentorum Tutela – Ochrana pamiatok 10. Bratislava: SÚPSOP, 1973, s. 7 – 80.

Pamiatky a múzeá, 2009, č. 4.

Recommended electronic sources:

Informátor Archívu PÚ SR magazine. Available at: <http://www.pamiatky.sk/sk/page/informator-archivu>

Monument revue magazine. Available at: <http://www.pamiatky.sk/sk/page/monument-revue>

Students will be introduced to the additional literature and electronic sources during the lessons.

We also recommend students to draw literature from the Slovak National Gallery library and the Slovak Monuments Board library.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 14

A	B	C	D	E	FX
14,29	21,43	28,57	21,43	14,29	0,0

**Lecturers:** Mgr. Peter Buday, PhD.

**Last change:** 06.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-moPO-131/19		<b>Course title:</b> Perspectives on Populism			
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week:</b> <b>per level/semester:</b> 30s <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b> 1., 3.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-moPO-131/19		<b>Course title:</b> Perspectives on Populism			
<b>Educational activities:</b> <b>Type of activities:</b> course <b>Number of hours:</b> <b>per week: per level/semester:</b> 30s <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b> 2., 4.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Arts						
<b>Course ID:</b> FiF.KFDF/A-buSZ-109/16			<b>Course title:</b> Philosophy of Modern Age: From Cusanus to Hegel			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 4						
<b>Recommended semester:</b> 2., 4., 6.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 63						
A	ABS	B	C	D	E	FX
71,43	0,0	11,11	7,94	3,17	0,0	6,35
<b>Lecturers:</b> doc. Mgr. Erika Lalíková, PhD.						
<b>Last change:</b> 13.02.2019						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Arts						
<b>Course ID:</b> FiF.KFDF/A-buSZ-109/15			<b>Course title:</b> Philosophy of Modern Age: From Cusanus to Hegel			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 4						
<b>Recommended semester:</b> 1., 3., 5.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 45						
A	ABS	B	C	D	E	FX
73,33	0,0	11,11	2,22	2,22	2,22	8,89
<b>Lecturers:</b> doc. Mgr. Erika Lalíková, PhD.						
<b>Last change:</b> 06.03.2017						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.Dek/A-boTV-001/14		<b>Course title:</b> Physical Education 1			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 1					
<b>Recommended semester:</b>					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 678					
A	B	C	D	E	FX
75,52	6,49	2,65	1,47	2,21	11,65
<b>Lecturers:</b> Mgr. Marko Mižičko, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.Dek/A-boTV-002/14		<b>Course title:</b> Physical Education 2			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 1					
<b>Recommended semester:</b>					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 597					
A	B	C	D	E	FX
84,09	4,52	1,51	0,67	1,01	8,21
<b>Lecturers:</b> Mgr. Marko Mižičko, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.Dek/A-boTV-003/21		<b>Course title:</b> Physical Education 3			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 1					
<b>Recommended semester:</b>					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 2					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Marko Mižičko, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.Dek/A-boTV-004/21		<b>Course title:</b> Physical Education 4			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 1					
<b>Recommended semester:</b>					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 4					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Marko Mižičko, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.Dek/A-boTV-005/21		<b>Course title:</b> Physical Education 5			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 1					
<b>Recommended semester:</b>					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Marko Mižičko, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.Dek/A-boTV-006/21		<b>Course title:</b> Physical Education 6			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 1					
<b>Recommended semester:</b>					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Marko Mižičko, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-024/15	<b>Course title:</b> Polish Culture Studies
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> One presentation and one paper during the semester (30% grade each), final test in the last week of semester (40% grade). Students may have a maximum of two absences during the semester. <b>Grading Scale:</b> A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Upon successful completion of the course, students have a basic knowledge of Poland as a country and a state (geography, ethnography, demography, political system). Students will be able to identify the most significant events in Polish history, personalities and works of Polish science, culture and art. They know the sights of the country and have an overview of current events in Poland and Polish-Slovak relations.	
<b>Class syllabus:</b> 1. Geography and demography of Poland: natural conditions, population structure, administrative and regional divisions, economy. 2. History of Poland: significant events and milestones. 3. Political system of the Republic of Poland. Personalities of Polish political history. 4. National and ethnic minorities in Poland. Polish emigration in the world. 5. Ethnographic attractions of Poland: folklore, customs, national cuisine, folk art. 6. The most important personalities of Polish science, culture and art. Nobel Prize winners. 7. Historical and cultural monuments. UNESCO World Heritage Sites. 8. Polish-Slovak relations.	

**Recommended literature:**

HVIŠČ, Jozef, ed. Slovensko - Poľsko. Bilaterálne vzťahy v procese transformácie. Bratislava: Lufema, 2008. ISBN 978-80-89058-26-6.

VAŠÁRYOVÁ, Magda. Polnočný sused. Bratislava: Kalligram, 2008. ISBN 978-80-8101-064-4.

CHWALBA, Andrzej. Polsko 1989-2008 dějiny současnosti. Brno: Centrum pro studium demokracie a kultury, 2009. ISBN 978-80-7325-185-7.

DAVIES, Norman. Polsko, dějiny národa ve středu Evropy. Praha, Prostor, 2003. ISBN 80-7260-083-4

KUBÁT, Michal. Demokracie v Polsku – Politický systém Polské republiky (1989–2005). Praha: Sociologické nakladatelství, 2005. ISBN 80-86429-46-6

**Languages necessary to complete the course:**

Slovak language

**Notes:****Past grade distribution**

Total number of evaluated students: 22

A	B	C	D	E	FX
63,64	31,82	0,0	4,55	0,0	0,0

**Lecturers:** Mgr. Zuzana Obertová, PhD.

**Last change:** 21.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KKSF/A-boSZ-938/19		<b>Course title:</b> Political Geography of the Middle East and North Africa			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Jaroslav Drobný, PhD.					
<b>Last change:</b> 31.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KŽ/A-moZU-149/18	<b>Course title:</b> Power, Lobbying, and Ethics in Mass Media
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Classic question-and-answer assessments during classroom debates; a midterm exam (test); submission of seminar papers (essays) focused on chosen aspects of the power, lobbying or ethics within the media system and its presentation during the colloquial discussion. A (100-92 %), B (91-85 %), C (84-76 %), D (75-68 %), E (67-> 60 %), Fx (≤ 60 %). Violation of academic ethics results in the cancellation of points earned in the relevant item evaluation. Scale of assessment (preliminary/final): 100 % preliminary	
<b>Learning outcomes:</b> An intense course for those interested in understanding the changing role of journalism on the basis of power, lobbying, and ethics inside as well as outside the mass media. Providing basic orientation in the reality of the mass media, the course offers in depth analyses of what makes a "compelling narrative" in traditional media, new media, on blogs and social media; exposes students to thoughts on journalism and "dejournalism" as a whole as well as on the possibilities and limits of mass media manipulation of texts, sounds, images; teaches students to distinguish between mission and practice of traditional media, new media, and social media; clarifies the implications of the panoptic-synoptic normalization of "bodies and souls" of mass media houses, mass media professionals, and their audience. Development of personal skills to argue, including correct quotations, is also covered.	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>- the media Panopticon, Synopticon, Polyopticon, Omnipticon;</li> <li>- manifestations of power, moral values of individuals, and interest groups in the field of mass media in their interdependence and interconnection;</li> <li>- impact of global multinational players (media oligarchs) as well as politicians, lobbyists, and other (inter)national interest groups in the sphere of mass media;</li> <li>- penetration of power into the mass media, ethics regulation;</li> <li>- impact of an individual on the running and nature of mass media;</li> <li>- panoptic-synoptic normalization in mass media and through mass media;</li> <li>- mass media manipulation – its possibilities and limits</li> </ul>	

**Recommended literature:**

BAUMAN, Zygmunt, LYON, David. Liquid Surveillance. A Conversation. Polity Press, 2013. ISBN 978-0-745-66282-4. /

DANA, Charles Anderson. The Art of Newspaper Making: Three Lectures. Appleton and Company, 1985. Available on:

DELEUZE, G.: Postscript on the Societies of Control. In OCTOBER 59, Winter 1992, MIT Press, Cambridge, pp. 3-7. Available on: <https://libcom.org/library/postscript-on-the-societies-of-control-gilles-deleuze/>. /

FOUCAULT, Michel: Discipline and Punish. A Birth of the Prison. Vintage Books, 1977. ISBN 978-0679752554. /

HJARVARD, Stig. The Mediatization of Culture and Society. Routledge, 2013. ISBN 0415692377. /

MATHIESEN, Thomas. The Viewer Society: Michel Foucault's #Panopticon# Revisited. In Theoretical Criminology: an international journal, 1(2), 1997, pp. 215-234. /

ORWELL, George. Nineteen Eighty-four. Any edition. Available on: <http://gutenberg.net.au/ebooks01/0100021.txt>. /

SÁMELOVÁ, Anna. Post-Panoptic Panopticism in Docile Mass Media. In Human Affairs, 24(4), 2014, pp. 470-480. DOI: 10.2478/s13374-014-0242-9.

**Languages necessary to complete the course:**

English

**Notes:**

Students entitled to enroll: Erasmus+ students; Exchange students (there are no other specific subject requirements for enrolling).

**Past grade distribution**

Total number of evaluated students: 19

A	B	C	D	E	FX
89,47	10,53	0,0	0,0	0,0	0,0

**Lecturers:** doc. PhDr. Anna Sámelová, PhD.

**Last change:** 03.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KŽ/A-moZU-149/18	<b>Course title:</b> Power, Lobbying, and Ethics in Mass Media
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Classic question-and-answer assessments during classroom debates; a midterm exam (test); submission of seminar papers (essays) focused on chosen aspects of the power, lobbying or ethics within the media system and its presentation during the colloquial discussion. A (100-92 %), B (91-85 %), C (84-76 %), D (75-68 %), E (67-> 60 %), Fx (≤ 60 %). Violation of academic ethics results in the cancellation of points earned in the relevant item evaluation. Scale of assessment (preliminary/final): 100 % preliminary	
<b>Learning outcomes:</b> An intense course for those interested in understanding the changing role of journalism on the basis of power, lobbying, and ethics inside as well as outside the mass media. Providing basic orientation in the reality of the mass media, the course offers in depth analyses of what makes a "compelling narrative" in traditional media, new media, on blogs and social media; exposes students to thoughts on journalism and "dejournalism" as a whole as well as on the possibilities and limits of mass media manipulation of texts, sounds, images; teaches students to distinguish between mission and practice of traditional media, new media, and social media; clarifies the implications of the panoptic-synoptic normalization of "bodies and souls" of mass media houses, mass media professionals, and their audience. Development of personal skills to argue, including correct quotations, is also covered.	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>- the media Panopticon, Synopticon, Polyopticon, Omnipticon;</li> <li>- manifestations of power, moral values of individuals, and interest groups in the field of mass media in their interdependence and interconnection;</li> <li>- impact of global multinational players (media oligarchs) as well as politicians, lobbyists, and other (inter)national interest groups in the sphere of mass media;</li> <li>- penetration of power into the mass media, ethics regulation;</li> <li>- impact of an individual on the running and nature of mass media;</li> <li>- panoptic-synoptic normalization in mass media and through mass media;</li> <li>- mass media manipulation – its possibilities and limits</li> </ul>	

**Recommended literature:**

BAUMAN, Zygmunt, LYON, David. Liquid Surveillance. A Conversation. Polity Press, 2013. ISBN 978-0-745-66282-4. /

DANA, Charles Anderson. The Art of Newspaper Making: Three Lectures. Appleton and Company, 1985. Available on:

DELEUZE, G.: Postscript on the Societies of Control. In OCTOBER 59, Winter 1992, MIT Press, Cambridge, pp. 3-7. Available on: <https://libcom.org/library/postscript-on-the-societies-of-control-gilles-deleuze/>. /

FOUCAULT, Michel: Discipline and Punish. A Birth of the Prison. Vintage Books, 1977. ISBN 978-0679752554. /

HJARVARD, Stig. The Mediatization of Culture and Society. Routledge, 2013. ISBN 0415692377. /

MATHIESEN, Thomas. The Viewer Society: Michel Foucault's #Panopticon# Revisited. In Theoretical Criminology: an international journal, 1(2), 1997, pp. 215-234. /

ORWELL, George. Nineteen Eighty-four. Any edition. Available on: <http://gutenberg.net.au/ebooks01/0100021.txt>. /

SÁMELOVÁ, Anna. Post-Panoptic Panopticism in Docile Mass Media. In Human Affairs, 24(4), 2014, pp. 470-480. DOI: 10.2478/s13374-014-0242-9.

**Languages necessary to complete the course:**

English

**Notes:**

Students entitled to enroll: Erasmus+ students; Exchange students (there are no other specific subject requirements for enrolling).

**Past grade distribution**

Total number of evaluated students: 19

A	B	C	D	E	FX
89,47	10,53	0,0	0,0	0,0	0,0

**Lecturers:** doc. PhDr. Anna Sámelová, PhD.

**Last change:** 03.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSJ/A-AmoSL-74/15	<b>Course title:</b> Practical Rhetoric
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) Continuous preparation for seminars and completing preliminary tasks (interpretation and creation of argumentative entries, contributions to discussions etc.), b) Presentation of two prepared speeches (orally presented in seminar – preliminary). (Topics will be specified at the beginning of the semester.) The teacher will accept a maximum of two documented absences. The evaluation is carried out according to this classification scale: A (100 % - 92 %), B (91 % - 84 %), C (83 % - 76 %), D (75 % - 68 %), E (67 % - 60 %). Credits will be granted to the student who has obtained at least an E as the final grade. A breach of academic ethics will result in the cancellation of the evaluation result of the relevant item. Scale of assessment (preliminary/final): 100/0 Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Student is able to create both shorter and more complex monological speeches and also constructively enter dialogical interactions. He/she can demask argumentation mistakes and manipulative techniques, differentiate dispassionate and emotional expressions. He/she is schooled to create persuasive speeches in spirit of ethical principles in the field of public and private communication.	
<b>Class syllabus:</b> Creation of rhetorical texts (public monological and dialogical); persuasion, argumentation, construction of a speech. Interpretation of speeches. Basics of communication culture in public and in institution. Practical rhetorics 1 - monology (business, politically/socially engaged speeches and occasional speeches. Practical rhetorics 2 – dialogical interactions (principle of cooperation, principle of politeness and their application in form if example defence of a project/propagation of bioethical practices and discussion/polemics concerning them, in business negotiation and conflict, in family arguments...)	
<b>Recommended literature:</b>	

BILINSKI, W. Velká kniha rétoriky. Praha: Grada Publishing, 2011. ISBN 978-80-247-3905-2  
 HEINDRICHS, J. Rétorika pro každého. Brno: Computer Press, 2010. ISBN 978-80-251-2693-6  
 KRAUS, J. Rétorika v evropské kultuře i ve světě. Praha: Karolinum, 2011. ISBN 978-80-246-2001-5  
 VYBÍRAL, Z. Psychologie komunikace. Praha: Portál, 2009. ISBN 978-80-736-7387-1  
 ŠPAČKOVÁ, A. Moderní rétorika na univerzitě. Praha: Karolinum, 2017. ISBN 978-80-246-3708-2

**Languages necessary to complete the course:**

Slovak, Czech, knowledge of English is welcomed

**Notes:**

Time burden – 3c = 75h

Completion of educational activities (S): 26h

Continuous preparation for lessons: 12h

Preparation of speeches: 37h

**Past grade distribution**

Total number of evaluated students: 29

A	B	C	D	E	FX
96,55	0,0	0,0	0,0	0,0	3,45

**Lecturers:** Mgr. Kristína Piatková, PhD.

**Last change:** 21.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.SAS/A-boSC-006/15		<b>Course title:</b> Practical Slovak Phonetics			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b>					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Active participation in classes, completing continuous assignments, a colloquium. Scale of assessment (preliminary/final): Evaluation is based on 100% continuous assessment.					
<b>Learning outcomes:</b> The acquisition of standard phonetic competence as a precondition of successful communication in the Slovak language. Knowledge of the Slovak-language sound structure. The ability to identify and correctly use individual phonemes and graphemes. Knowledge of the typical phonetic, orthoepic, and prosodic features of standard Slovak language. The ability to apply the acquired phonetic and orthoepic rules during the act of speech production and perception.					
<b>Class syllabus:</b> Pronunciation of vowels. Pronunciation of diphthongs. Pronunciation of vocalic clusters. Pronunciation of consonants. Pronunciation of consonant clusters. Voicing assimilation. Alternations. Pronunciation of d, t, n, l + e, é, i, í, ia, ie, iu clusters. The spelling and pronunciation of acronyms and abbreviations. Suprasegmental phenomena. Phonetic exercises against the background of different languages.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 107					
A	B	C	D	E	FX
53,27	28,97	10,28	1,87	0,0	5,61

<b>Lecturers:</b> Mgr. Michaela Mošat'ová, PhD.
<b>Last change:</b> 24.01.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSJ/A-AmoSL-75/15	<b>Course title:</b> Practical Stylistics
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) In class activity, participating in discussions according to topics in the actual course programme. b) Conducting a stylization paper (the topic will be chosen at the beginning of the semester) and its submission at latest in the 12. week of teaching period of the semester. c) Presentation according to selected topic (the topics will be specified at the beginning of the semester). Preliminary outputs do not have a correction date. The teacher will accept a maximum of two documented absences. The evaluation is carried out according to this classification scale: A (100 % - 92 %), B (91 % - 84 %), C (83 % - 76 %), D (75 % - 68 %), E (67 % - 60 %). Credits will be granted to the student who has obtained at least an E as the final grade. A breach of academic ethics will result in the cancellation of the evaluation result of the relevant item. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> By interpreting a spectrum of communications of private and public character and also by preparing his/hers own texts of different genres the frequentant recognizes the stylistic value of texts, identifies language and non-language factors, which influence the stylization, due to what he/she is developing his/hers communication competence.	
<b>Class syllabus:</b> Dialogue and succes/failure of communication. Politeness and unpoliteness in text stylization. Problems in text stylization. Creativity and style. Reevaluating the stylistics norms due to globalizing, business, manipulative and other objectives. Overlap of privacy and publicity in communication – the question of adequacy in communication situation.	
<b>Recommended literature:</b> ORGOŇOVÁ, O. - BOHUNICKÁ, A.: Interakčná štylistika. Bratislava: Comenius University in Bratislava, 2018. ISBN 978-80-223-4566-8.	

<p>QUENEAU, R.: Stylistická cvičení. Dvojjazyčné vydání. Volvox Globator 2012. ISBN 9788072078530.  Linguistic journals such as Slovenská reč, Kultúra slova a Jazykovedný časopis (available online at juls.savba.sk). More materials are made available to students by the teacher according to his/hers current selection</p>					
<p><b>Languages necessary to complete the course:</b>  slovak, czech</p>					
<p><b>Notes:</b>  Time burden – 3c = 75h  Completion of educational activities (S): 26h  Continuous preparation for lessons: 12h  Preparation of stylization papers (presentation + stylization paper) : 37h</p>					
<p><b>Past grade distribution</b>  Total number of evaluated students: 40</p>					
A	B	C	D	E	FX
67,5	25,0	5,0	0,0	0,0	2,5
<p><b>Lecturers:</b> Mgr. Zuzana Popovičová Sedláčková, PhD.</p>					
<p><b>Last change:</b> 21.03.2022</p>					
<p><b>Approved by:</b></p>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-016/15	<b>Course title:</b> Practical Stylistics
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in classes, Completing assignments and exercises, stylistic analysis and interpretation of terminology with regards to language usage, Completing three practical assignments for practicing a selected concept in an authentic text – it earns a max. of 10 points / assignment (failing to submit an assignment = 0/10 points), Mid-term test (min. of 60%), Final test (min. of 60%). The final score is the average of scores for three completed assignments + mid-term test + final test. A max. of two absences are allowed per semester. Violation of academic ethics will be punished according to a degree of their importance from lowering of the grade result up to submitting a proposal on disciplinary proceeding. Grading scale: A: 100 – 92% B: 91 – 84% C: 83 – 76% D: 75 – 68% E: 67 – 60% Fx: 59 – 0% Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> Students have mastered key concepts from the field of stylistics and stylistic text differentiation, especially between discourses in the public and personal communication spheres; they can identify and interpret individual style-creating features from the theoretical and practical points of view; they are able to produce stylistically variable texts with regards to genre characterization and practical usage.	
<b>Class syllabus:</b> Stylistics and its position in the system of linguistic disciplines. Key concepts, linguistic style, classification and characterization of functional styles.	

Style-creating features and practical usage of linguistic devices.  
 Interactive attitude towards speech production.  
 Speech/text/message production and interpretation.  
 Stylistic differentiation of language in terms of cultural, social, and situational contexts.  
 Text wording and politeness parameters.  
 Linguistic and cultural strategy in the field of personal and public messages.  
 Linguistic and stylistic aspects of text assessment.

**Recommended literature:**

SLANČOVÁ, Daniela. Praktická štylistika. Prešov: Slovacontact, 1996. ISBN 80-901417-9-X.  
 HORVÁTH, Miloš. Štylistika súčasného slovenského jazyka. Bratislava: Vydavateľstvo UK, 2016. ISBN 978-80-223-3997-1.  
 MISTRÍK, Jozef. Štylistika. 3. upravené vyd. Bratislava: SPN, 1997. ISBN 80-08-02529-8.  
 ORGOŇOVÁ, Oľga – DOLNÍK, Juraj. Používanie jazyka. Bratislava: Univerzita Komenského, 2010. ISBN 978-80-223-2925-5.  
 selected articles from Studia Academica Slovaca Volumes

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 17

A	B	C	D	E	FX
47,06	11,76	35,29	5,88	0,0	0,0

**Lecturers:** doc. PhDr. Jana Pekarovičová, PhD.

**Last change:** 05.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KEM/A-moMU-103/15		<b>Course title:</b> Presenting the Natural Heritage			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 63					
A	B	C	D	E	FX
53,97	25,4	12,7	1,59	1,59	4,76
<b>Lecturers:</b> doc. Mgr. Ľuboš Kačírek, PhD.					
<b>Last change:</b> 02.06.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-039/15	<b>Course title:</b> Professional Communication 1
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in classes, preparation and presentation of a chosen topic, comprehension and interpretation of specialized topics from the field of law, continuous assessment, test and colloquium Scale of assessment (preliminary/final): Evaluation is based on 100% continuous assessment.	
<b>Learning outcomes:</b> Students will master the underlying concepts from professional communication with regards to law and its application in society; they will deepen their interpretational competence of legal terms and they will be well versed in the field of legal relations within the Slovak and European context as well as in comparison with the situation in their own country.	
<b>Class syllabus:</b> Introduction to the issue, elementary concepts, themes, working methods. Terminology – areas of law, the legal culture and system. Law and justice – implementation and application of law in society. The Constitution of the Slovak Republic, constitutional principles and means, the rule of law. Fundamental rights and freedoms. Legal institutions, instruments and acts. The Civil Code, civil rights and their protection. Social and employment law – bases and practical application. Family and family law. The Family Code. Employment law, principles and instruments, the Labour Code. Criminal law and criminal proceedings. Courts and court proceedings – parties and conduct. International law and European Union law. Topical issues on law application: the presentation and interpretation of cases.	
<b>Recommended literature:</b> Právo a právna komunikácia. selected articles from journals and collections of papers	

www.pravo.sk

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 52

A	B	C	D	E	FX
34,62	28,85	26,92	7,69	1,92	0,0

**Lecturers:** doc. PhDr. Jana Pekarovičová, PhD.

**Last change:** 06.01.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-040/15	<b>Course title:</b> Professional Communication 2
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in classes, preparation and presentation of a chosen topic, comprehension and interpretation of professional topics from the field of economics and the economy, continuous assessment, a test, and a colloquium. Scale of assessment (preliminary/final): Evaluation is based on 100% continuous assessment.	
<b>Learning outcomes:</b> Students will master the underlying concepts of professional communication with regards to economics and the state economy; they will deepen their interpretational competence of economic terms and will be well versed in the field of the economic and social relationships in the Slovak and European context as well as in comparison to the economic situation in their own country.	
<b>Class syllabus:</b> Introduction to the issue: elementary concepts, themes, working methods. Economics and the economy. A state's economic policy. Entrepreneurship and business management. Types of enterprises. Business organizations and activities. Tax policy and system. Tax: type, levies, tax returns. Social security: personal and property insurance. Types of insurance: social, health, pension, life, and travel. Claims: description, claim for damages. Trade and trade policy. The production system, production and consumption. The Consumer Protection Act. Real estate: a rental agreement. Marketing and marketing communications. Market investigation, products and services advertising. A professional case analysis and interpretation, a business project presentation.	
<b>Recommended literature:</b> Economics and the economy.	

Selected articles from journals www.ekonomika.sk					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 58					
A	B	C	D	E	FX
32,76	39,66	25,86	1,72	0,0	0,0
<b>Lecturers:</b> doc. PhDr. Jana Pekarovičová, PhD.					
<b>Last change:</b> 06.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPR/A-boRE-456/18		<b>Course title:</b> Psychotropic Substances in World Religions			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 105					
A	B	C	D	E	FX
30,48	19,05	23,81	13,33	6,67	6,67
<b>Lecturers:</b> prof. Mgr. Milan Kováč, PhD., doc. Mgr. Dušan Deák, PhD., PhDr. Roman Kečka, PhD., doc. Mgr. Attila Kovács, PhD., Mgr. Jakub Špoták, PhD., Mgr. Ivica Štelmachovič Bumová, PhD., Mgr. Matej Karásek, PhD., Mgr. Lucia Chvaštulová					
<b>Last change:</b> 21.02.2019					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KMK/A-boMK-951/00		<b>Course title:</b> Public Communication 1			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 326					
A	B	C	D	E	FX
72,09	19,63	4,29	0,0	1,23	2,76
<b>Lecturers:</b> doc. PhDr. Vlasta Konečná, CSc.					
<b>Last change:</b> 27.10.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KMK/A-boMK-952/00		<b>Course title:</b> Public Communication 2			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 154					
A	B	C	D	E	FX
77,92	18,83	1,3	0,65	0,0	1,3
<b>Lecturers:</b> doc. PhDr. Vlasta Konečná, CSc.					
<b>Last change:</b> 27.10.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPR/A-boRE-313/15	<b>Course title:</b> Religions of India 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 30% class work (active participation); 70% project presentation result - A (100-93% project assignment) B (92-85% project assignment) C (84-78% project assignment) D (77-69% project assignment) E (68-60% project assignment) ) Fx (59% or less of the project assignment). In the case of distance learning, visual contact is required (video on). Violation of academic ethics results in the cancellation of points obtained in the relevant evaluation item. Scale of assessment (preliminary/final): 30% class work (active participation); 70% result of project presentation	
<b>Learning outcomes:</b> The graduate has a basic knowledge of religious concepts of Hinduism and its impact on the structure and culture of Indian society. The graduate is able to apply the acquired knowledge in practice at work in state administration, cultural and educational institutions, tourism and, last but not least, in the formal and informal educational sphere.	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>• introduction to the study of Hinduism - basic data, theoretical debate on Hinduism, the principle of continuity and discontinuity in Indian religions</li> <li>• Vedic religion - the basis of Hinduism? sacrifice and ritual, shruti and smriti, the Vedas, their Indo-European context and the pantheon, Vedic society as a cultural model, social organization</li> <li>• Darshans and their philosophical legacy</li> <li>• Post-Vedic theology, practice and organization: the legacy of Bhagavadgita, the role of the narrative tradition (epics, puranas), shastra, post-Vedic pantheon and innovation of ritual practice (darshana, yatra, puja, prasad), new organization - sampradaya, panth</li> <li>• Shivaism - iconography, philosophy, mythology, religious practice and representatives of Shivaism</li> <li>• Vishnuism - iconography, philosophy, mythology, religious practice and representatives of Vishnuism</li> <li>• Shaktism and tantra - devi-shakti and its iconography, philosophy, mythology, religious practice and representatives of the shaktas</li> </ul>	

**Recommended literature:**

DEÁK, Dušan. Ako rozumieť náboženským spoločnostiam v Indii? In M. Karásek, M., I. Souček, zost. Indické cesty do duchovného sveta. Bratislava: Cad Press, 2016, s. 11-29. ISBN 978-80-88969-73-0.

FRIŠ, Oldřich. Védské hymny. Praha: DharmaGaia, 2000. ISBN 80-85905-62-0.

HAWLEY, John S., NARAYANAN, Vasudha, zost. The Life of Hinduism. Berkeley: University of California Press, 2006. ISBN 978-0520249141.

ONDRAČKA, Lubomír. Pojetí božství Indii. In R. Chlup, zost. Bůh a Bohové. Pojetí božství v náboženských tradicích světa. Praha: DharmaGaia, 2004, s. 131-159. ISBN 978-8086685427

ZBAVITEL, Dušan. Hinduismus a jeho cesty k dokonalosti. Praha: 1993. ISBN 80-901225-5-8.

ZBAVITEL, Dušan a kol. Bohové s lotosovými očima. Praha: 1986. ISBN 80-7021-215-2.

ZBAVITEL, Dušan. Hinduismus. Základní texty východních náboženství, Sv. 1, Praha: Argo, 2007. ISBN 978-80-7203-846-6.

The texts needed for classes are available either in AK UK or in MS TEAMS. Students will be acquainted with supplementary literature during the classes.

**Languages necessary to complete the course:**

Slovak, Czech, English

**Notes:****Past grade distribution**

Total number of evaluated students: 95

A	B	C	D	E	FX
33,68	16,84	21,05	10,53	12,63	5,26

**Lecturers:** doc. Mgr. Dušan Deák, PhD.

**Last change:** 29.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPR/A-boRE-314/15	<b>Course title:</b> Religions of India 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 30% class work (active participation); 70% test result - A (100-93%) B (92-85%) C (84-78%) D (77-69%) E (68-60%) Fx (59% and less) Violation of academic ethics results in the cancellation of points obtained in the relevant evaluation item. Scale of assessment (preliminary/final): 30% class work (active participation); 70% test result	
<b>Learning outcomes:</b> The graduate has a basic knowledge of Hinduism as a lived religion, Hindu life-cycle rituals and calendar holidays. The graduate is able to apply the acquired knowledge in practice at work in state administration, cultural and educational institutions, tourism and, last but not least, in the formal and informal educational sphere.	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>• Samskaras and rites of passage in Hinduism - an introduction to the issue</li> <li>• Hindu social hierarchy and patriarchy as determinants of practical religiosity</li> <li>• ceremonies associated with birth and childhood</li> <li>• ceremonies associated with the study (upanayana and its importance)</li> <li>• gender roles in Hindu society, pre-wedding period, wedding and wedding ceremonies</li> <li>• Images of the death and departure of the Hindu from the world</li> <li>• basic Hindu holidays (holi, mahasivaratri, navaratri, dashahra, divali ...), their history, mythology and meaning I</li> <li>• basic Hindu holidays (holi, mahasivaratri, navaratri, dashahra, divali ...), their history, mythology and meaning II</li> </ul>	
<b>Recommended literature:</b> HAWLEY, John S., NARAYANAN, Vasudha, zost. The Life of Hinduism. Berkeley: University of California Press, 2006. ISBN 978-0520249141. MILLS, Margaret, A., CLAUS, Peter, J., DIAMOND, Sarah, zost. An Encyclopedia of South Asian Folklore. New York: Routledge, 2003. ISBN 978-0415939195	

OLIVELLE, Patrick. The Āsrama System. Oxford: Oxford University Press, 1993. ISBN 0-19-508327-X

PANDEY, Rajbali. Hindu samskaras, Delhi: Motilal Banarsidass, 2002. ISBN 81-208-0434-1.

PRASAD, R.C., ŚARMA, Bhāyarām. The Vivāha. The Hindu Marriage Samskāras. Delhi: Motilal Banarsidass, 1993. ISBN 81-208-1132-1.

PREIHAELTEROVÁ, Hana. Hinduista od zrození do zrození, Praha: Vyšehrad, 1997. ISBN 80-7021-211-X

The texts needed for classes are available either in AK UK or in MS TEAMS. Students will be acquainted with supplementary literature during the classes.

**Languages necessary to complete the course:**

Slovak, Czech, English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 82

A	B	C	D	E	FX
25,61	20,73	21,95	17,07	8,54	6,1

**Lecturers:** doc. Mgr. Dušan Deák, PhD.

**Last change:** 29.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KJ/A-boCJ-101/13	<b>Course title:</b> Romance Language - Spanish 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Written test, compositions, short presentations 100 %-91 % – A, 90 %-81 % – B, 80 %-73 % – C, 72 %-66 % – D, 65 %-60 % –E, 59 % and fewer – FX (student failed to meet the prerequisites for awarding credits) The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action. tests, written and oral assignments <b>Assessment:</b> 100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % - D, 65 %-60 % - E, 59 % and less – FX Scale of assessment (preliminary/final): 100 % on continual basis	
<b>Learning outcomes:</b> Students master language means and skills necessary for being able to communicate on various topics in Spanish language in common communicational situations concerning everyday personal and professional life of individuals.	
<b>Class syllabus:</b> Lexical, morphological and syntactical means of texts (1) <ul style="list-style-type: none"> <li>• Personal characteristics, ways of establishing contact</li> <li>• Eating and table manners</li> <li>• Modern family</li> <li>• Capital city</li> <li>• Individuals and professions</li> <li>• Leisure time phenomenon, hobbies, activities</li> </ul>	

**Recommended literature:**

Lenghardtová, J.: Španielčina 1. Bratislava : SPN, 2016.

Škultéty, J., Šulhan, J.: Španielsko-slovenský a slovensko-španielsky slovník. Bratislava : SPN, 1995.

Trup, L.: Gramatika španielčiny I. Bratislava : Letra, 1997.

Trup, L., Tallová, E.: Španielsko-slovenský slovník. Bratislava : Kniha – spoločník, 2007.

**Languages necessary to complete the course:**

Spanish, Slovak

**Notes:****Past grade distribution**

Total number of evaluated students: 763

A	B	C	D	E	FX
43,51	20,45	8,65	7,34	3,8	16,25

**Lecturers:** PhDr. Jana Bakytová, PhD.

**Last change:** 21.09.2020

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KJ/A-boCJ-102/13	<b>Course title:</b> Romance Language - Spanish 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Romance Language - Spanish 1	
<b>Course requirements:</b> Evaluation: 100% Continuous control of study results throughout the teaching part of the given study period: <ul style="list-style-type: none"> <li>• written and oral form of examination (in the middle and at the end of the semester)</li> <li>• individual assignments (for every seminar)</li> <li>• written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester - in the middle and at the end of the semester, or only at the end of the semester)</li> </ul> Written test, compositions, short presentations 100 %-91 % – A, 90 %-81 % – B, 80 %-73 % – C, 72 %-66 % – D, 65 %-60 % –E, 59 % and fewer – FX (student failed to meet the prerequisites for awarding credits) The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action. Scale of assessment (preliminary/final): 100 % on continual basis	
<b>Learning outcomes:</b> Students master language means and skills necessary for being able to communicate on various topics in Spanish language in common communicational situations concerning everyday personal and professional life of individuals and at the same time they learn to communicate on basic country and life-related topics.	
<b>Class syllabus:</b>	

<p>Language in common communicational context with regard to reception and production of basic country and life-related information (1)</p> <p>Lexical, morphological and syntactical means of texts (2)</p> <ul style="list-style-type: none"> <li>• Travelling as the way of getting to know different cultures</li> <li>• Specifics of university studies</li> <li>• Housing culture (flat, house, city, country)</li> <li>• Shopping centres phenomenon</li> <li>• Postal services</li> <li>• Curriculum vitae</li> </ul>					
<p><b>Recommended literature:</b></p> <p>Lenghardtová, J.: Španielčina 1. Bratislava : SPN, 2016.</p> <p>Škultéty, J., Šulhan, J.: Španielsko-slovenský a slovensko-španielsky slovník. Bratislava : SPN, 1995.</p> <p>Trup, L.: Gramatika španielčiny I. Bratislava : Letra, 1997.</p> <p>Trup, L., Tallová, E.: Španielsko-slovenský slovník. Bratislava : Kniha – spoločník, 2007.</p>					
<p><b>Languages necessary to complete the course:</b></p> <p>Spanish, Slovak</p>					
<p><b>Notes:</b></p>					
<p><b>Past grade distribution</b></p> <p>Total number of evaluated students: 468</p>					
A	B	C	D	E	FX
57,05	23,08	4,27	2,14	1,07	12,39
<p><b>Lecturers:</b> PhDr. Jana Bakytová, PhD.</p>					
<p><b>Last change:</b> 21.09.2020</p>					
<p><b>Approved by:</b></p>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KJ/A-boCJ-103/13	<b>Course title:</b> Romance Language - Spanish 3
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Evaluation: 100% Continuous control of study results throughout the teaching part of the given study period: <ul style="list-style-type: none"> <li>• written and oral form of examination (in the middle and at the end of the semester)</li> <li>• individual assignments (for every seminar)</li> <li>• written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester - in the middle and at the end of the semester, or only at the end of the semester)</li> </ul> 100 %-91 % – A, 90 %-81 % – B, 80 %-73 % – C, 72 %-66 % –D, 65 %-60 % –E, 59 % and fewer – FX (i.e. the student failed to meet the credit requirements) The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action. Scale of assessment (preliminary/final): 100 %; on continual basis	
<b>Learning outcomes:</b> Students master language means and skills necessary for general communication in Spanish in common communicational situations concerning everyday personal and professional life of individuals and at the same time they learn how to communicate on basic topics concerning life and culture.	
<b>Class syllabus:</b> Language in common communicational context with emphasis on producing information on the country (2) Lexical, morphological and syntactic means of text, taking into account selected composition procedures and genres (3).	

<p>Intercultural communication differences in the Spanish speaking countries</p> <ul style="list-style-type: none"> <li>• Lifestyle in the country of the target language</li> <li>• Political system in the country of the target language</li> <li>• Administrative arrangements in the country of the target language</li> <li>• Culture, traditions and customs in the country of the target language</li> <li>• Medical care</li> </ul>					
<p><b>Recommended literature:</b></p> <p>Lenghardtová, J.: Španielčina 2. Bratislava : SPN, 2016.          Škultéty, J., Šulhan, J.: Španielsko-slovenský a slovensko-španielsky slovník. Bratislava : SPN, 1995.          Trup, L.: Gramatika španielčiny I. Bratislava : Letra, 1997.          Trup, L., Tallová, E.: Španielsko-slovenský slovník. Bratislava : Kniha – spoločník, 2007.</p>					
<p><b>Languages necessary to complete the course:</b>          Spanish, Slovak</p>					
<p><b>Notes:</b></p>					
<p><b>Past grade distribution</b>          Total number of evaluated students: 259</p>					
A	B	C	D	E	FX
55,21	25,1	6,56	0,39	1,93	10,81
<p><b>Lecturers:</b> PhDr. Jana Bakytová, PhD.</p>					
<p><b>Last change:</b> 21.09.2020</p>					
<p><b>Approved by:</b></p>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KJ/A-boCJ-104/13	<b>Course title:</b> Romance Language - Spanish 4
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Romance Language - Spanish 3	
<b>Course requirements:</b> Evaluation: 100% Continuous control of study results throughout the teaching part of the given study period: <ul style="list-style-type: none"> <li>• written and oral form of examination (in the middle and at the end of the semester)</li> <li>• individual assignments (for every seminar)</li> <li>• written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester - in the middle and at the end of the semester, or only at the end of the semester)</li> </ul> Written tests, compositions, short presentations 100 %-91 % – A, 90 %-81 % – B, 80 %-73 % – C, 72 %-66 % –D, 65 %-60 % –E, 59 % and fewer – FX (i.e. the student failed to meet the credit requirements) The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action. Scale of assessment (preliminary/final): 100 %; on continual basis	
<b>Learning outcomes:</b> Students master language means and skills necessary for general communication in Spanish in common communicational situations concerning everyday personal and professional life of individuals and at the same time they learn how to communicate on basic topics concerning life and culture and selected topics from the history of the target language.	
<b>Class syllabus:</b>	

<p>Language in common communicational context with emphasis on reception and production of information on the country's life and institution (3).  Lexical, morphological and syntactic means of text, taking into account selected composition procedures and genres (4).</p> <ul style="list-style-type: none"> <li>• Economics of the country of the target language</li> <li>• Environmental issues</li> <li>• Fighting addictions</li> <li>• Upbringing and education in the country of the target language</li> <li>• Spain's fight for sovereignty</li> <li>• Role of mass media in modern society</li> <li>• Brief introduction into the history of Latin American countries</li> </ul>					
<p><b>Recommended literature:</b>  Lenghardtová, J.: Španielčina 2. Bratislava : SPN, 2016.  Škultéty, J., Šulhan, J.: Španielsko-slovenský a slovensko-španielsky slovník. Bratislava : SPN, 1995.  Trup, L.: Gramatika španielčiny I. Bratislava : Letra, 1997.  Trup, L., Tallová, E.: Španielsko-slovenský slovník. Bratislava : Kniha – spoločník, 2007.</p>					
<p><b>Languages necessary to complete the course:</b>  Spanish, Slovak</p>					
<p><b>Notes:</b></p>					
<p><b>Past grade distribution</b>  Total number of evaluated students: 153</p>					
A	B	C	D	E	FX
52,94	26,8	5,88	3,92	1,96	8,5
<p><b>Lecturers:</b> PhDr. Jana Bakytová, PhD.</p>					
<p><b>Last change:</b> 21.09.2020</p>					
<p><b>Approved by:</b></p>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KJ/A-boCJ-041/17	<b>Course title:</b> Russian Language for Students of Humanities 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Evaluation: 100% Continuous control of study results throughout the teaching part of the given study period: <ul style="list-style-type: none"> <li>• written and oral form of examination (in the middle and at the end of the semester)</li> <li>• individual assignments (for every seminar)</li> <li>• written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester - in the middle and at the end of the semester, or only at the end of the semester)</li> </ul> The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action. tests, written and oral assignments Assessment: 100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % - D, 65 %-60 % - E, 59 % and less – FX	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 57					
A	B	C	D	E	FX
54,39	28,07	7,02	0,0	0,0	10,53
<b>Lecturers:</b> PhDr. Jana Bakytová, PhD.					
<b>Last change:</b> 21.09.2020					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KJ/A-boCJ-042/17	<b>Course title:</b> Russian Language for Students of Humanities 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Evaluation: 100% Continuous control of study results throughout the teaching part of the given study period: <ul style="list-style-type: none"> <li>• written and oral form of examination (in the middle and at the end of the semester)</li> <li>• individual assignments (for every seminar)</li> <li>• written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester - in the middle and at the end of the semester, or only at the end of the semester)</li> </ul> The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action. tests, written and oral assignments Assessment: 100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % - D, 65 %-60 % - E, 59 % and less – FX	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 22					
A	B	C	D	E	FX
72,73	18,18	0,0	0,0	0,0	9,09
<b>Lecturers:</b> PhDr. Jana Bakytová, PhD.					
<b>Last change:</b> 21.09.2020					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Arts						
<b>Course ID:</b> FiF.KRJL/A-boRU-950/00			<b>Course title:</b> Russian for Beginners			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b> 1., 3., 5.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 977						
A	ABS	B	C	D	E	FX
40,23	0,0	28,15	15,35	5,42	4,09	6,76
<b>Lecturers:</b> Mgr. Katarína Jalová, Mgr. Lucia Chudá						
<b>Last change:</b> 06.09.2021						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Arts						
<b>Course ID:</b> FiF.KRJL/A-boRU-950/00			<b>Course title:</b> Russian for Beginners			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b> 2., 4., 6.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 977						
A	ABS	B	C	D	E	FX
40,23	0,0	28,15	15,35	5,42	4,09	6,76
<b>Lecturers:</b> Mgr. Lucia Chudá						
<b>Last change:</b> 06.09.2021						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Arts						
<b>Course ID:</b> FiF.KRJL/A-boRU-951/00			<b>Course title:</b> Russian for Intermediate Students			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b> 1., 3., 5.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 539						
A	ABS	B	C	D	E	FX
46,75	0,0	26,9	13,54	5,38	2,97	4,45
<b>Lecturers:</b> Mgr. Lucia Chudá						
<b>Last change:</b> 06.09.2021						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Arts						
<b>Course ID:</b> FiF.KRJL/A-boRU-951/00			<b>Course title:</b> Russian for Intermediate Students			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b> 2., 4., 6.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 539						
A	ABS	B	C	D	E	FX
46,75	0,0	26,9	13,54	5,38	2,97	4,45
<b>Lecturers:</b> Mgr. Yulia Pogrebnyak, PhD.						
<b>Last change:</b> 06.09.2021						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSJ/A-AbpSK-71/18	<b>Course title:</b> Russian for Slovak Studies Students 1
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I., II., III.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) completing and submitting preliminary tasks focused on verifying grammatical knowledge and training vocabulary (20%); b) succesful completion of preliminary test (30%). The test must be completed at minimally 60% of points; c) succesful completion of final exam, which consists of written lexical-gramatical test and oral presentation of a selected conversation topic (50%). Continuous preparation for seminars, completion of tasks, continuous written homeworks will be specified in the course programme at the beginning of the semester. Content of the course, date of the preliminary test and date of the final exam will be announced at the beginning of the semester. Preliminary outputs do not have a correction date. The teacher will accept a maximum of two documented absences. The evaluation is carried out according to this classification scale: A (100 % - 92 %), B (91 % - 84 %), C (83 % - 76 %), D (75 % - 68 %), E (67 % - 60 %). Scale of assessment (preliminary/final): 100 % preliminary	
<b>Learning outcomes:</b> Graduate of the course posseses knowledge from Russian language at beginners level (A1) – according to standards of the Russian for Foreigners programme. He/she is informed with basic phonetic, orthographic and morphological specifics of Russian language, he/she understands and has adopted the principles of creation and use of simple sentences in Russian. He/she has adopted the ability to react to common question and basic communication abilities in everyday topics.	
<b>Class syllabus:</b> 1. Russian alphabet. Russian writing. 2. Phonetic system of Russian language. Basic orthoepic rules. Stress, intonation. 3. Conversation topic Getting to know each other: personal identity (basic vocabulary), formal and non-formal communication. Personal pronouns. 4. Syntactic construction of simple sentences in Russian. Using the word „be“. 5. Conversation topic My family: basic vocabulary, possessive pronouns. 6. Verbs of the 1. and the 2. conjugacy forms.	

7. Conversation topic Free time: basic vocabulary, training of verb use.
8. Conversation topic Dwelling: basic vocabulary, using of substantives in plural forms.
9. Accusative case and prepositional case of singular substantives.
10. Conversation topic My day: basic vocabulary, using of numeralias. Conjugacy of irregular verbs of the 1. and the 2. conjugacy forms. Basic adverbs.
11. Creation of simple texts focused on the aspects of everyday life.
12. Development of communication abilities: creation of questions and answers, training of basics of coherent speech.

**Recommended literature:**

JELÍNEK, Stanislav. et al. Raduga 1: pracovný zošit; ruština pre stredné a jazykové školy. Bratislava: Fraus, 1997. ISBN 80-88844-18-5.

JELÍNEK, Stanislav et al. Raduga 1: učebnica; ruština pre stredné a jazykové školy. Bratislava: Fraus, 1997. ISBN 80-88844-17-7.

MADEJ, Lizaveta. Lektorské cvičenia 1-2. Didaktické materiály k výučbe ruského jazyka pre študentov prvého ročníka ruských a východoeurópskych štúdií. Bratislava: Stimul, 2019. ISBN 978-80-8127-253-0.

PAŘÍZKOVÁ, Štěpánka. Ruština pro začátečníky a samouky. Dolní Ředice: P a P, 2002. ISBN 80-903072-0-5.

ЧЕРНЫШЕВ, Станислав – ЧЕРНЫШЕВА, А. Поехали! Русский язык для взрослых. Начальный курс: учебник, часть 1.1. СПб: Златоуст, 2019. ISBN 978-5-907123-00-7. Available at: <https://mgu-russian.com>

ЧЕРНЫШЕВ, Станислав – ЧЕРНЫШЕВА, А. Поехали! Русский язык для взрослых. Начальный курс: рабочая тетрадь, часть 1.1. СПб: Златоуст, 2019. ISBN 978-5-907123-08-3. Available at: <https://mgu-russian.com>

More materials are made available to students by the teacher according to his/hers current selection

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 78

A	ABS	B	C	D	E	FX
44,87	0,0	25,64	17,95	5,13	3,85	2,56

**Lecturers:** Mgr. Maryna Kazharnovich, PhD.

**Last change:** 21.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSJ/A-AbpSK-72/18	<b>Course title:</b> Russian for Slovak Studies Students 2
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II., III.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) completing and submitting preliminary tasks focused on verifying grammatical knowledge and training vocabulary (20%); b) succesful completion of preliminary test (30%). The test must be completed at minimally 60% of points; c) succesful completion of final exam, which consists of written lexical-gramatical test and oral presentation of a selected conversation topic (50%). Continuous preparation for seminars, completion of tasks, continuous written homeworks will be specified in the course programme at the beginning of the semester. Content of the course, date of the preliminary test and date of the final exam will be announced at the beginning of the semester. Preliminary outputs do not have a correction date. The teacher will accept a maximum of two documented absences. The evaluation is carried out according to this classification scale: A (100 % - 92 %), B (91 % - 84 %), C (83 % - 76 %), D (75 % - 68 %), E (67 % - 60 %). Scale of assessment (preliminary/final): 100 % preliminary	
<b>Learning outcomes:</b> Graduate of the course posseses knowledge from Russian language at beginners level (A1) – according to standards of the Russian for Foreigners programme. He/she has deepened his knowledge from phonetic, ortographic and morphological system of Russian language. He/she understands the basic grammatical phenomenons in Russian language. He/she has improved his/hers comprehensive reading ability, creation and presentation (oral and wirtten) of texts in basic conversation topics, extended his/hers vocabulary.	
<b>Class syllabus:</b> 1. Articulation training. 2. Adjective and its grammatical categories. 3. Conversation topic Hobbies: basic vocabulary, use of adjectives. 4. Adverbs in Russian: approach to formation and specifics of use. 5. Conversation topic Traveling. Use of можно – нельзя – надо. 6. Modal verbs: conjugation and use.	

7. Conversation topic Friendship.
8. Prepositional case in substantives and adjectives. Prepositional phrase.
9. Conversation topic Food and lifestyle: basic vocabulary, conjugation of one-syllable irregular verbs.
10. Accusative case in substantives and adjectives. Prepositional phrase.
11. Conversation topic Weather and seasons: basic vocabulary, use of demonstrative pronouns.
12. Reading and comprehension of oral and written texts. Creation of coherent texts on common topics. Training of communication abilities (coherent speech and spontaneous reactions).

**Recommended literature:**

JELÍNEK, Stanislav. et al. Raduga 2: pracovní sešit; ruština pro střední a jazykové školy. Plzeň: Fraus, 1997. ISBN 80-85784-74-2.

JELÍNEK, Stanislav et al. Raduga 2: učebnice; ruština pro střední a jazykové školy. Plzeň: Fraus, 1997. ISBN 80-85784-73-4.

MADEJ, Lizaveta. Lektorské cvičenia 1-2. Didaktické materiály k výučbe ruského jazyka pre študentov prvého ročníka ruských a východoeurópskych štúdií. Bratislava: Stimul, 2019. ISBN 978-80-8127-253-0.

PAŘÍZKOVÁ, Štěpánka. Ruština pro začátečníky a samouky. Dolní Ředice: P a P, 2002. ISBN 80-903072-0-5.

ЧЕРНЫШЕВ, Станислав – ЧЕРНЫШЕВА, А. Поехали! Русский язык для взрослых. Начальный курс: учебник, часть 1.1. СПб: Златоуст, 2019. ISBN 978-5-907123-00-7. Available at: <https://mgu-russian.com>

ЧЕРНЫШЕВ, Станислав – ЧЕРНЫШЕВА, А. Поехали! Русский язык для взрослых. Начальный курс: рабочая тетрадь, часть 1.1. СПб: Златоуст, 2019. ISBN 978-5-907123-08-3. Available at: <https://mgu-russian.com>

More materials are made available to students by the teacher according to his/hers current selection.

**Languages necessary to complete the course:**

Slovak, Russian (A1)

**Notes:**

**Past grade distribution**

Total number of evaluated students: 60

A	ABS	B	C	D	E	FX
55,0	0,0	18,33	15,0	3,33	3,33	5,0

**Lecturers:** Mgr. Maryna Kazharnovich, PhD.

**Last change:** 21.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSJ/A-AbpSK-73/19	<b>Course title:</b> Russian for Students of the Slovak Studies 3
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I., II., III.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) completing and submitting preliminary tasks focused on verifying grammatical knowledge and training vocabulary (20%); b) succesfull completion of preliminary test (30%). The test must be completed at minimally 60% of points; c) succesfull completion of final exam, which consists of written lexical-gramatical test and oral presentation of a selected conversation topic (50%). Continuous preparation for seminars, completion of tasks, continuous written homeworks will be specified in the course programme at the beginning of the semester. Content of the course, date of the preliminary test and date of the final exam will be announced at the beginning of the semester. Preliminary outputs do not have a correction date. The teacher will accept a maximum of two documented absences. The evaluation is carried out according to this classification scale: A (100 % - 92 %), B (91 % - 84 %), C (83 % - 76 %), D (75 % - 68 %), E (67 % - 60 %). Scale of assessment (preliminary/final): 100 % preliminary	
<b>Learning outcomes:</b> Graduate of the course posseses knowledge from Russian language at beginners level (A2 – B1) – according to standards of the Russian for Foreigners programme. He/she deepened his knowledge from phonetic, ortographic and morphological system of Russian language. He/she understands the basic grammatical phenomenons in Russian language. He/she improved his/hers comprehensive reading ability of scientific (linguistic) texts, creation and presentation (oral and wirtten) of texts in basic conversation topics, extended his/hers vocabulary.	
<b>Class syllabus:</b> 1. Comprehensive reading of scientific linguistic text. 2. Listening and understanding speech. 3. International vocabulary in Russian language. 4. Linguistic terminology. 5. Training of communication abilities (coherent speech and spontaneous reactions).	

6. Creation of coherent texts in selected conversation topics: clothes, job and occupation, dwelling, traveling and planning of activities etc.
7. Movement verbs in Russian language and specifics of their use.
8. Singular and plural of substantives and adjectives in genitive form.
9. Prepositional case system in Russian language.
10. Imperative and conditional sentence type.
11. Modal phrases.
12. Idiomatic system of Russian language.

**Recommended literature:**

BARNET, Vladimír. et al. Ruština pro pokročilé. Voznice: LEDA, 2007. ISBN 978-80-7335-104-5

ONDREJČEKOVÁ, Erika – DEKANOVÁ, Eva. Ruský jazyk učebnica a cvičebnica. Nitra: Enigma, 2006. ISBN 80-89132-30-8.

Говорим по-русски без переводчика: Интенсивный курс по развитию навыков устной речи. Red. Л. С. Крючкова, Л. А. Дунаева. Москва: Флинта, 2016. ISBN 978-5-89349-413-6. Available at: <https://mgu-russian.com>

ЖИВКОВИЧ, Игорь. Русская грамматика в упражнениях: учеб. пособие. Москва: Флинта, 2016. ISBN 978-5-9765-1804-9. Available at: <https://mgu-russian.com>

ЧЕРНЫШЕВ, Станислав – ЧЕРНЫШЕВА, А. Поехали! Русский язык для взрослых. Начальный курс: рабочая тетрадь, часть 1.2. СПб: Златоуст, 2019. ISBN 978-5-90712-309-0. Available at: <https://mgu-russian.com>

ЧЕРНЫШЕВ, Станислав – ЧЕРНЫШЕВА, А. Поехали! Русский язык для взрослых. Начальный курс: учебник, часть 1.2. СПб: Златоуст, 2019. ISBN 978-5-90712-307-6. Available at: <https://mgu-russian.com>

More current materials, selected articles and studies from Russian linguistic scientific journals and papers will be made available by the teacher.

**Languages necessary to complete the course:**

Slovak, Russian (A1 - A2)

**Notes:**

**Past grade distribution**

Total number of evaluated students: 26

A	ABS	B	C	D	E	FX
61,54	0,0	19,23	19,23	0,0	0,0	0,0

**Lecturers:** Mgr. Maryna Kazharnovich, PhD.

**Last change:** 21.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSJ/A-AbpSK-74/19	<b>Course title:</b> Russian for Students of the Slovak Studies 4
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II., III.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) completing and submitting preliminary tasks focused on verifying grammatical knowledge and training vocabulary (20%); b) succesfull completion of preliminary test (30%). The test must be completed at minimally 60% of points; c) succesfull completion of final exam, which consists of written lexical-gramatical test and oral presentation of a selected conversation topic (50%). Continuous preparation for seminars, completion of tasks, continuous written homeworks will be specified in the course programme at the beginning of the semester. Content of the course, date of the preliminary test and date of the final exam will be announced at the beginning of the semester. Preliminary outputs do not have a correction date. The teacher will accept a maximum of two documented absences. The evaluation is carried out according to this classification scale: A (100 % - 92 %), B (91 % - 84 %), C (83 % - 76 %), D (75 % - 68 %), E (67 % - 60 %). Scale of assessment (preliminary/final): 100 % preliminary	
<b>Learning outcomes:</b> Graduate of the course posseses knowledge from Russian language at beginners level (B1 to B2) – according to standards of Russian for foreigners education programme. He/she has deepened his/hers knowledge of phonetic, ortographic and morphological system of Russian language. He/she understands basic phenomenons in Russian language. He/she has improved in comprehensive listening, reproduction and production of texts, and has improved his ability to understand scientific (linguistic) texts. He/she has extended his/hers vocabulary, strenghtened hers his conversation abilities with emphasis on differentiation of communication conditions.	
<b>Class syllabus:</b> 1. Listening and understanding speech. 2. Singular and plural of substantives and adjectives in instrumental case. 3. Specifics of Russian syntactic system: basic syntactic units and relations. 4. Partial predicates (infinitive, participle, gerund). 5. Compound sentences and complex sentences.	

6. Indirect speech.
7. Modeling of communication situations in Russian language.
8. Translation exercises.
9. Communication in topics of contemporary social life in Slovakia, Russia and the world.
10. Scientific Russian in Russian scientific linguistic literature.
11. Linguistics terminology.
12. Training of communication abilities (coherent speech and spontaneous reactions).

**Recommended literature:**

BARNET, Vladimír. et al. Ruština pro pokročilé. Voznice: LEDA, 2007. ISBN 978-80-7335-104-5

ONDREJČEKOVÁ, Erika – DEKANOVA, Eva. Ruský jazyk učebnica a cvičebnica. Nitra: Enigma, 2006. ISBN 80-89132-30-8.

Говорим по-русски без переводчика: Интенсивный курс по развитию навыков устной речи. Red. Л. С. Крючкова, Л. А. Дунаева. Москва: Флинта, 2016. ISBN 978-5-89349-413-6. Available at: <https://mgu-russian.com>

ЖИВКОВИЧ, Игорь. Русская грамматика в упражнениях: учеб. пособие. Москва: Флинта, 2016. ISBN 978-5-9765-1804-9. Available at: <https://mgu-russian.com>

ЧЕРНЫШЕВ, Станислав – ЧЕРНЫШЕВА, А. Поехали! Русский язык для взрослых. Начальный курс: рабочая тетрадь, часть 1.2. СПб: Златоуст, 2019. ISBN 978-5-90712-309-0. Available at: <https://mgu-russian.com>

ЧЕРНЫШЕВ, Станислав – ЧЕРНЫШЕВА, А. Поехали! Русский язык для взрослых. Начальный курс: учебник, часть 1.2. СПб: Златоуст, 2019. ISBN 978-5-90712-307-6. Available at: <https://mgu-russian.com>

More current materials, selected articles and studies from Russian linguistic scientific journals and papers will be made available by the teacher.

**Languages necessary to complete the course:**

Slovak, Russian (A1 - A2)

**Notes:**

**Past grade distribution**

Total number of evaluated students: 24

A	ABS	B	C	D	E	FX
58,33	0,0	29,17	8,33	4,17	0,0	0,0

**Lecturers:** Mgr. Maryna Kazharnovich, PhD.

**Last change:** 21.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSD/A-boHI-382/16	<b>Course title:</b> SC: Bratislava's Bohemians: Artists' Everyday Life between 1920 and 1945
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) preliminary - Students are required to attend the lessons and excursions and take active part in them. b) final - They need to submit a 2 page long essay on a selected class syllabus topic. Grading scale: A = 100% – 92% B = 91% – 84% C = 83% – 76% D = 75% – 68% E = 67% – 60% Fx = 59% – 0% Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Maximum number of unjustified absences: 3 Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> At the end of the course, students are familiar with the all aspects of Bohemianism in Bratislava between 1920 and 1945 and the everyday life of Slovak artists in the city in the period. After two excursions, they are also acquainted with the authentic places connected with the daily life of Bohemian artists in Bratislava. Therefore, students are able to perceive historical phenomena not only from written sources, but also to set them into real places.	
<b>Class syllabus:</b> 1. Introduction to Bohemianism: characteristics, concepts, personalities and socio-cultural contexts. Introduction to Bohemianism. The origin of Bohemianism in Paris. Henri Murger. Bohemianism and its development in Europe in the 19th and early 20th century. Decadent Bohemianism. Bohemian dandyism and aestheticism. 2. Bohemianism in Bratislava between 1920 and 1945. Basic realities, social structure, socio-cultural context, Bohemian personalities in literature and art.	

3. Bohemianism in Bratislava in the “golden” 1920s. Tido J. Gašpar, Ján Hrušovský, Ivan Žabota, Emo Bohúň, Janko Alexy and others. Specificities of Bohemianism among 1920s artists in Bratislava. Bohemians’ favorite places. Cafes, taverns, studios, inspiring outdoor spots, lodgings, sponsors. Specifics of Bohemianism in Bratislava among 1920s writers. Favorite places of Bohemian writers. Cafes, taverns, inspiring outdoor spots, sponsors, muses. The unique position of the Zlatá fantázia [Golden Fantasy] Inn in the 1920s.
4. Bohemianism in Bratislava among 1930s artists: Specifics of Bratislava Bohemian art in the 1930s. Popular places with Bohemian artists. Cafes, taverns, studios, inspiring outdoor spots, sponsors. Specifics of Bratislava Bohemian 1930s literature. Popular places with Bohemian writers. Popular cafes, taverns, inns, picnic inns, lodgings, inspiring outdoor spots, sponsors, muses.
5. Bohemianism in Bratislava among artists between 1938 and 1945. Surrealist Bohemianism. Artistic Bohemianism. Political influences on the daily life of left-wing artists. Popular cafes, taverns, inns, picnic inns, lodgings, inspiring outdoor spots, sponsors, muses.
6. Excursion to authentic places of Bratislava Bohemianism - route “A”
7. Excursion to authentic places of Bratislava Bohemianism - route “B”
8. Final summary and reflection of acquired knowledge in the form of an essay.

**Recommended literature:**

- BALÁŽ, Anton. Hriešna Vydrica. Bratislava : Albert Marenčin Vydavateľstvo PT, 2007. ISBN 978-80-8114-042-6
- BRADSHAW, Steve. Kaviarenská spoločnosť alebo život bohémov od Swifta po Dylana. Bratislava : Tatran 1988.
- SALNER, Peter a kol. Taká bola Bratislava. Bratislava : Veda 1991.
- VAŠŠ, Martin. Bratislavská umelecká bohéma v rokoch 1920 - 1945. Bratislava : Vydavateľstvo UK, 2016. ISBN 978-80-223-4173-8
- VAŠŠ, Martin. Medzi snom a skutočnosťou : umelecká bohéma v Bratislave 1938 - 1945. Bratislava : Marenčin PT, 2018. ISBN 978-80-8114-943-6
- ŽÁRY, Štefan. Bratislavská bohéma. Bratislava : Tatran, 2018. ISBN 978-80-222-0975-5
- Further literature will be mentioned during the seminars or consultations.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 85

A	ABS	B	C	D	E	FX
67,06	0,0	20,0	4,71	0,0	0,0	8,24

**Lecturers:** doc. Mgr. Martin Vašš, PhD.

**Last change:** 29.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KRom/A-bRO0-005/00		<b>Course title:</b> Second Romance Language - Portuguese 1			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 144					
A	B	C	D	E	FX
65,97	15,28	7,64	2,08	2,08	6,94
<b>Lecturers:</b> Mgr. Jana Benková Marcelliová, PhD.					
<b>Last change:</b> 12.09.2020					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KRom/A-bRO0-006/00		<b>Course title:</b> Second Romance Language - Portuguese 2			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 88					
A	B	C	D	E	FX
60,23	20,45	11,36	2,27	3,41	2,27
<b>Lecturers:</b> Mgr. Jana Benková Marcelliová, PhD.					
<b>Last change:</b> 12.09.2020					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KRom/A-bRO0-007/00		<b>Course title:</b> Second Romance Language - Portuguese 3			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 31					
A	B	C	D	E	FX
87,1	0,0	3,23	0,0	0,0	9,68
<b>Lecturers:</b> Mgr. Silvia Slaničková, PhD.					
<b>Last change:</b> 02.06.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KRom/A-bRO0-008/00		<b>Course title:</b> Second Romance Language - Portuguese 4			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 18					
A	B	C	D	E	FX
88,89	11,11	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Silvia Slaničková, PhD.					
<b>Last change:</b> 02.06.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KRom/A-bRO0-009/00		<b>Course title:</b> Second Romance Language - Romanian 1			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 72					
A	B	C	D	E	FX
43,06	22,22	16,67	8,33	4,17	5,56
<b>Lecturers:</b> Mgr. Martin Dorko, PhD., Mgr. Klaudia Donková, PhD.					
<b>Last change:</b> 02.06.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KRom/A-bRO0-010/00		<b>Course title:</b> Second Romance Language - Romanian 2			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 45					
A	B	C	D	E	FX
40,0	26,67	13,33	11,11	4,44	4,44
<b>Lecturers:</b> Mgr. Martin Dorko, PhD., Mgr. Klaudia Donková, PhD.					
<b>Last change:</b> 21.05.2019					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KRom/A-bRO0-011/00		<b>Course title:</b> Second Romance Language - Romanian 3			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 27					
A	B	C	D	E	FX
37,04	22,22	22,22	14,81	0,0	3,7
<b>Lecturers:</b> Mgr. Martin Dorko, PhD.					
<b>Last change:</b> 28.05.2019					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KRom/A-bRO0-012/00		<b>Course title:</b> Second Romance Language - Romanian 4			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 2					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Martin Dorko, PhD.					
<b>Last change:</b> 28.05.2019					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPA/A-boPE-045/19	<b>Course title:</b> Selected Topics from Life and Works of J. A. Comenius
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the student chooses the topic of the paper / presentation (20%), continuously reads and analyzes the recommended literature (30%), at the end of the semester the student attends an oral colloquium (50%). The condition for completing the course is to achieve min. 50% of the ongoing evaluation. Violation of academic ethics results in the cancellation of the percentages obtained in the relevant evaluation item. The rating is given on a scale: A (100-91%, excellent - excellent results), B (90-81%, very good - above average standard), C (80-73%, good - normal reliable work), D (72-66%, satisfactory - acceptable results), E (65-60%, sufficient - results meet minimum criteria), Fx (59-0%, insufficient - additional work required) The condition for meeting the criteria for passing the course is to achieve min. 60% of the total interim evaluation. Min. 2 justified absences. Violation of academic ethics will result in the cancellation of the ongoing evaluation. The exact dates of the mid-term evaluation as well as the topics will be announced at the beginning of the semester. Weight of the intermediate / final evaluation: 100/0 Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Upon successful completion of the course, the student has knowledge of the life and work of J. A. Comenius. He can name broader historical contexts in the context of which his most important pedagogical works were created. He has a basic knowledge of the most important works and can justify the importance and influence of Comenius' ideas in today's concepts of education. Can assess the value of Comenius' concept of lifelong learning.	
<b>Class syllabus:</b>	

1. Historical-socio-cultural conditions of the 17th century.
2. Biography of J. A. Comenius.
3. Pansoficko - educational system of J. A. Komenský
4. PANSOPHIA paradigm
5. Wandering through the labyrinth of the world and the paradise of the heart
6. The idea of lifelong learning in the work of J. A. Comenius
7. Analysis of the most important pedagogical works (Orbis Pictus, Kindergarten Informatics).
8. Analysis of the most important pedagogical works (Great Didactics, Pampedia).
9. Analysis of the most important pedagogical works (General discourse on the correction of human affairs)
10. J. A. Komenský and Slovakia. Comenius textbooks used in Hungary.
11. Comenius' requirements for the teacher's personality.
12. Contribution of J. A. Comenius to educational theory.

**Recommended literature:**

ČAPKOVÁ, Dagmar. Myslitelsko-vychovateľský odkaz J. A. Komenského. Praha: Academia, 1987.

ČAPKOVÁ, Dagmar. Učiteľ učiteľov. J. A. Komenský a učiteľská profesia. Bratislava: SPN, 1992.

KOMENSKÝ, Jan Amos. Vševýchova (Pampedia). Bratislava: Národné osvetové centrum, 1992

KOMENSKÝ, Jan Amos. Veľká didaktika. Bratislava: SPN, 1991.

KOMENSKÝ, Jan Amos. Opera didactica omnia/www.digitalniknihovna.cz

\* additional literature will be added at the beginning or during the semester.

**Languages necessary to complete the course:**

slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 7

A	ABS	B	C	D	E	FX
85,71	0,0	0,0	0,0	0,0	0,0	14,29

**Lecturers:** Mgr. Janka Medveďová, PhD.

**Last change:** 25.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-059/15	<b>Course title:</b> Serbian Cinematography
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 3 per level/semester: 42</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The evaluation consists of three parts: film presentation, essay, and test. The students can earn 20 points for the presentation, 30 points for the essay and 50 points for the test. Grading scale: 100 % - 92%: A 91% - 84%: B 83% - 76%: C 75% - 68%: D 67% - 60%: E 59% - 0%: Fx Student who does not complete all three assignments will not be evaluated. The students may have a maximum of two absences during the semester and must achieve a minimum of 60% success rate in all parts of the assessment. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> After successful completion of the course, the students have basic knowledge of the history of Serbian film and the current development of film production as a prerequisite for the emergence and development of film culture. They have knowledge about the circumstances of the creation of specific films, they can identify the social and ideological functions of films with an emphasis on the works of the most important Serbian film directors. The students master the basic terminology of film analysis, they are able to deal with terminology common to literature and film (characters, plot, theme, environment), but also with terminology specific to the film environment (lighting, dialogues, special effects, etc.).	
<b>Class syllabus:</b> 1. The emergence of film: the question of national cinematography. 2. A brief overview of the history of Serbian film (interwar period, (socialist) dictated production of films of the administrative period, black wave, white wave with a period of the Czech school, the new wave). 3. Themes of contemporary Serbian film. 4. Serbian documentary film. 5. Serial films and television production. 6. Film adaptations of literary works. 7. Soundtracks.	

8. Nominations and awards of Serbian films.
9. National themed film festivals.
10. Film production of Emir Kusturic.
11. Examples from works of Serbian cinematography.
12. Interpretation of works of Serbian cinematography.

**Recommended literature:**

1. DUDKOVÁ, Jana. Balkán alebo metafora: balkanizmus a srbský film 90. rokov. Bratislava: Slovenský filmový ústav, 2008. ISBN 978-80-224-1010-6
2. JEKNIĆ, Oleg. Tri početka srpskog igranog filma: načini naracije i društveni kontekst. In: Istorija 20. veka, 2019, roč. 37, č.2, s. 65 – 84. [cit. 2021-10-22]. Available at: <https://docplayer.rs/168823747-Tri-po%C4%8Detka-srpskog-igranog-filma-na%C4%8Dini-naracije-i-dru%C5%A1tveni-kontekst.html>
3. KOSANOVIĆ, Dejan. Film i kinematografija (1896 – 1993). [cit. 2021-10-22]. Available at: [https://www.rastko.rs/isk/isk\\_27.html](https://www.rastko.rs/isk/isk_27.html)
4. LAZAREVIĆ-RADAK, Sanja. Jugoslovenski „crni talas“ i kritički diskurs: preispitivanje prošlosti, kritika sadašnjosti i anticipiranje krize. In: Etnoantropološki problemi, 2016, roč. 11, č. 2, s. 497 – 518 [cit. 2021-10-22]. ISSN 2334-8801 (Online)  
Available at: <https://www.eap-iea.org/index.php/eap/article/view/661>
5. Films, documentaries, television programs, information from websites, e.g.: <http://www.kinoteka.org.rs/>; <http://www.fcs.rs/o-fcs/o-nama/>; [www.scfd.cz](http://www.scfd.cz); [www.imdb.com](http://www.imdb.com)  
Teacher's presentations are available in MS Teams.

**Languages necessary to complete the course:**

Slovak, Serbian or English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 65

A	B	C	D	E	FX
35,38	21,54	15,38	16,92	10,77	0,0

**Lecturers:** Mgr. Kristina Dordević

**Last change:** 05.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-044/15	<b>Course title:</b> Serbian Culture Studies
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, active participation (10 points), preparation of a seminar paper and its presentation during the semester (30 points) on a selected topic, e.g.: the Danube through Serbia, the development of Serbian cinema, the National Parks of Serbia, the path of the Roman emperors, etc., will be evaluated. There will be a final test (60 points) during the exam period. Grading scale: A 91%-84%: B 83%-76%: C 75%-68%: D 67%-60%: E 59%-0%: Fx Students may have a maximum of two absences during the semester and must achieve a minimum of 60% pass in all components of the assessment. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> Upon successful completion of the course, studenta have a basic knowledge of Serbia as a country and a state (geography, ethnography, demography, political system). Studetns are able to identify the most significant events in Serbian history, personalities and works of Serbian science, culture and art. They know the landmarks of the country and are familiar with current events in Serbia and Serbian-Serbian relations.	
<b>Class syllabus:</b> 1. A brief overview of the history of Serbia, its culture and literature. 2. Geography and demography of Serbia: natural conditions, population structure, administrative and regional divisions, economy. 3. History of Serbia (medieval, modern, recent and contemporary history), significant events and milestones. 4. National and ethnic minorities in Serbia. 5. Serbian emigration in the world. 6. Serbian-Slovak relations. 7. Tourism and gastronomy. 8. Ethnographic highlights of Serbia: folklore, customs, folk art, folk architecture, music. 9. Important representatives of Serbian literature, creators in the field of fine arts.	

10. Important representatives of Serbian theatre, film and music.
11. UNESCO World Heritage Sites. Historical and cultural monuments.
12. Tourist attractions and sights of Serbia.

**Recommended literature:**

1. CERović, Ljubivoje. Srbi u Slovačkoj. Srbi na Slovensku. Novi Sad: Prometej, 2015. ISBN 978-86-515-1044-4
2. ČOROVIĆ, Vladimir. Istorija Srba. Beograd: AKIA M. PRINC, 2011. ISBN 978-86-6011-095-6
3. DERETĆ, Jovan. Kulturna istorija Srba. Beograd: Evro Giunti, 2013. ISBN: 978-86-505-1849-6
4. JANKOVIĆ, Nebojša. Lepa i tajanstvena Srbija. Beograd: Bookland, 2014. ISBN 978-86-7182-520-7
5. JOVANOVIĆ, Aleksandar. Homeland of emperors Roman rulers from the territory of modern Serbia. Beograd: Princip Pres, 2013. ISBN 978-86-6189-050-5
6. MILEUSNIĆ, Slobodan. Srpski manastiri od Hilandara do Libertvila. Beograd: SRPSKA KNJIŽEVNA ZADRUGA, 2004. ISBN 86-379-0866-7

Documentaries and fiction films, TV programmes, samples of literary works and musical compositions, websites (e.g.: <https://whc.unesco.org/en/statesparties/rs>; <https://www.srbija.travel/>; <http://www.pojmovnik.etno-institut.co.rs/pojmovnik.php>, <https://www.slovackizavod.org.rs/sr/kultura-i-sira-javnost/12948>, <https://www.ludovakultura.sk/polozka-encyklopedie/srbi-na-slovensku/>)

Teacher presentations are available in MS TEAMS.

**Languages necessary to complete the course:**

Slovak, Serbian

**Notes:**

**Past grade distribution**

Total number of evaluated students: 67

A	B	C	D	E	FX
40,3	28,36	13,43	13,43	4,48	0,0

**Lecturers:** Mgr. Kristina Dordević

**Last change:** 21.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.Dek/A-mpSZ-026/21	<b>Course title:</b> Skills for Success – from University to Practice
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> a) in-class presence and active participation (student can miss max 1x180 min) – 40 % b) partial assignments handed-in for each of the 6 topics – 20 % c) group presentation on selected topic from the course syllabus and providing feedback to teammates – 40 % Grading scale: Klasifikačná stupnica: A: 100 - 92 %, B: 91 - 84 %, C: 83 - 76 %, D: 75 - 68 %, E: 67 - 60 %, Fx: less than 60 % The teacher will accept a maximum of two absences. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The aim of the soft skills course needed for proper navigation on the job market of shared service centers is to acknowledge students with the portfolio of highly effective communication tools. Companies associated within the Business Service Center Forum (BSCF) and the under the auspices of the American Chamber of Commerce in Slovakia currently employ more than 34 000 full-time employees. They have identified soft communication skills as the most crucial, but also one of the least developed, skills fresh graduates possess when entering the job market. Upon successful completion of the course, students would be capable of more effective teamwork in remote international environment, managing their work time properly and efficiently and of communicating with higher portion of assertiveness. They will also increase their capabilities in providing and receiving constructive feedback, conflict resolution at a workplace and captivating their audience while presenting or applying design principles into daily communication routine.	
<b>Class syllabus:</b> Critical Thinking and Decision Making Conflict Resolution and Mindset Time Management How to Manage Teams Remotely Verbal and Non-Verbal Communication Feedback	

**Recommended literature:**

Covey, Stephen R. The 7 Habits of Highly Effective People: Powerful Lessons in Personal Change. New York: Simon and Schuster, 1999. ISBN: 0-684-84664-0.

Fisher, Roger et al. Getting to Yes - Negotiating Agreement Without Giving. London: Random House, 1999. ISBN: 978-1-84-413146-4.

**Languages necessary to complete the course:**

EN

**Notes:****Past grade distribution**

Total number of evaluated students: 20

A	B	C	D	E	FX
40,0	40,0	0,0	5,0	0,0	15,0

**Lecturers:** Ing. Peter Rusiňák, PhD.

**Last change:** 07.06.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-901/15	<b>Course title:</b> Slavic Language: Bulgarian 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, continuous written papers on Bulgarian spelling will be required, as well as two written tests to verify grammatical and translation competence. A final test and an oral examination are required in the exam period, aimed at comprehension of the interpreted text, to test theoretical knowledge, practical linguistic competence and conversational skills. Students may have a maximum of one absence during the semester without providing acceptable evidence and must achieve a minimum of 60 % pass rate in all components of the assessment. Students may be admitted to the oral examination only if they have met all the requirements of the continuous assessment. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Grading Scale: A: 100 - 92 % B: 93 - 85 % C: 84 - 76 % D: 77 - 68 % E: 69 - 60 % FX: 59 - 0 % Dates for the final test and the oral part of the final exam will be announced no later than the last week of the semester. Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> After the course, students have knowledge of the Bulgarian language at the beginner level (A1.1). They have mastered Bulgarian pronunciation and spelling as well as basic vocabulary. They have basic communication skills and a basic knowledge of Bulgarian grammar. They can understand simple texts and recordings, and can produce simple dialogues and texts. They have a basic knowledge of Bulgarian realities.	
<b>Class syllabus:</b> 1. Bulgarian writing, word accent and intonation, orthoepic exercises. 2. Basic rules of Bulgarian orthography and orthoepy, orthographic exercises.	

3. The auxiliary verb съм (to be), the expression of the negative in Bulgarian.
4. Grammatical categories of the noun - basic information.
5. Grammatical categories of adjectives - basic information.
6. Personal, demonstrative and possessive pronouns.
7. Present tense - basic information, simple forms of the imperative.
8. Conjugation of verbs имам, нямам, and impersonal forms of verbs има, няма.
9. Conjugation of verbs казвам се, следвам, купувам, пиша, чета, живея.
10. Conversational topics (greetings, family, home, study, hobbies, calendar).
11. Bulgarian realities (introduction to the country, holidays, customs and traditions in the autumn-winter period).
12. Repeating conversational topics and grammar, final test, oral exam.

**Recommended literature:**

DOBRÍKOVÁ, Mária, VLČANOVA, Marinela. Základy bulharčiny. Teória a prax. Bratislava: Univerzita Komenského, 2016. ISBN 978-80-223-4222-3.

DOBRÍKOVÁ, Mária. Gramatické cvičenia z bulharčiny 1. Bratislava: Univerzita Komenského, 2017. ISBN 978-80-223-4223-4.

CHADŽIEVA, Elena et al. Bălgarski ezik za čuždenci. Obšt kurs. Sofija: UI Sv. Kliment Ochridski, 2006. ISBN 978-954-07-2409-6.

KURTEVA, Galina, BUMBAROVA, Krăstinka a Stefka BĂČVAROVA. Zdravejte. Učebnik po bălgarski ezik za čuždenci (A1-A2). Sofija: Nov bălgarski universitet, 2013. ISBN 978-954-535-737-4.

KOLEVA-ZLATEVA, Živka, EMILJANOVA, Borjana a Valentina SEDEFČEVA. Az govorja. Bălgarski ezik za čuždenci. 1. čast. Veliko Tărnovo: Faber, 2007. ISBN 954-775-333-9.

**Languages necessary to complete the course:**

Slovak and Bulgarian language.

**Notes:**

**Past grade distribution**

Total number of evaluated students: 36

A	ABS	B	C	D	E	FX
11,11	0,0	19,44	36,11	13,89	19,44	0,0

**Lecturers:** prof. PhDr. Mária Dobříková, CSc.

**Last change:** 01.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-902/15	<b>Course title:</b> Slavic Language: Bulgarian 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, continuous written papers on Bulgarian orthography will be required, as well as two written tests to examine grammatical, linguistic, and translation competence. A final test and an oral exam on comprehension of an interpreted text to test theoretical knowledge of Bulgarian grammar, linguistic competence and conversational skills are required in the exam period. Students may have a maximum of one absence during the semester without showing acceptable evidence and must achieve a minimum of 60% pass rate in all components of the assessment. Students may be admitted to the oral examination only if they have met all the requirements of the continuous assessment. <b>Grading Scale:</b> A: 100 - 92 % B: 93 - 85 % C: 84 - 76 % D: 77 - 68 % E: 69 - 60 % FX: 59 - 0 % Dates for the final test and the oral portion of the final exam will be announced no later than the last week of classes of the semester. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> After completing the course, students will have a beginner level knowledge of the Bulgarian language (A1 - A2) and adequate vocabulary, communication skills and knowledge of the rules of Bulgarian orthography, orthography and grammar. They can understand longer texts and recordings, and can produce longer oral and written utterances. They have better knowledge of Bulgarian culture.	
<b>Class syllabus:</b>	

1. Interrogative pronouns. Ways of forming a question in Bulgarian.
2. Nouns - natural and grammatical gender.
3. Adjectives. Gradations of adjectives and adverbs.
4. Masculine nouns, animate and inanimate.
5. Present tense of verbs, 1st conjugation category.
6. Present tense of verbs, 2nd conjugation category.
7. Present tense of verbs, 3rd conjugation category.
8. Simple future tense.
9. Cardinal and ordinal numbers in Bulgarian. Compound numbers.
10. Plural nouns. Shape of the counted object.
11. Conversational topics (tourism and travel, human body, human characteristics, work)
12. Bulgarian culture (tourist attractions and landmarks, World Heritage sites UNESCO World Heritage Sites, holidays, customs and traditions in spring-summer).
13. Repeating conversational topics and grammar.
14. Final test, oral exam.

**Recommended literature:**

DOBRÍKOVÁ, Mária, VLČANOVA, Marinela. Základy bulharčiny. Teória a prax. Bratislava: Univerzita Komenského, 2016. ISBN 978-80-223-4222-3.  
 DOBRÍKOVÁ, Mária. Gramatické cvičenia z bulharčiny 1. Bratislava: Univerzita Komenského, 2017. ISBN 978-80-223-4223-4.  
 CHADŽIEVA, Elena et al. Bălgarski ezik za čuždenci. Obšt kurs. Sofija: UI Sv. Kliment Ochridski, 2006. ISBN 978-954-07-2409-6.  
 KURTEVA, Galina, BUMBAROVA, Krăstinka a Stefka BĂČVAROVA. Zdravejte. Učebnik po bălgarski ezik za čuždenci (A1-A2). Sofija: Nov bălgarski universitet, 2013. ISBN 978-954-535-737-4. KOLEVA-ZLATEVA, Živka, EMILJANOVA, Borjana a Valentina SEDEFČEVA. Az govorja. Bălgarski ezik za čuždenci. 1. čast. Veliko Tărnovo: Faber, 2007. ISBN 954-775-333-9.

**Languages necessary to complete the course:**

Slovak and Bulgarian language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 23

A	B	C	D	E	FX
21,74	30,43	13,04	8,7	17,39	8,7

**Lecturers:** prof. PhDr. Mária Dobříková, CSc.

**Last change:** 01.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-905/15	<b>Course title:</b> Slavic Language: Croatian 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> There will be two written examinations during the semester, 2 x 50 points, one about mid-semester and the other at the end of the semester. A student may have a maximum of two absences during the semester and must achieve at least a 60% pass rate in all components of the assessment. Grading scale: A: 100 - 92 points B: 91 - 84 points C: 83 - 76 points D: 75 - 68 points E: 67 - 60 points Fx: less than 60 points. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After the course, students have knowledge of the Croatian language at the beginner level (A1.1). They have mastered Croatian pronunciation and spelling as well as basic vocabulary. They have basic communication skills and a basic knowledge of Croatian grammar. They can understand simple texts and recordings, and can produce simple dialogues and texts. They have a basic knowledge of Croatian realities.	
<b>Class syllabus:</b> <ol style="list-style-type: none"><li>1. Let's meet, introductions, greetings</li><li>2. Present tense of the verb to be, negation</li><li>3. Personal pronouns</li><li>4. Question and answer formation, interrogative pronouns</li><li>5. Nouns, gender and number of nouns</li><li>6. Indicative pronouns</li><li>7. Occupations, nations and states</li><li>8. Family, relatives and acquaintances</li><li>9. Zoo</li><li>10. Numerals, Zagreb</li><li>11. Possessive pronouns, colours, flags</li><li>12. Repeating topics and grammar</li></ol>	
<b>Recommended literature:</b>	

<p>ČILAŠ-MIKULIĆ, Marica et al. Hrvatski za početnike 1, udžbenik hrvatskoga kao drugoga i stranog jezika, Zagreb: Hrvatska sveučilišna naklada, 2006. ISBN 953-169-123-1</p> <p>ČILAŠ-MIKULIĆ, Marica et al. Hrvatski za početnike 1, vježbenica i gramatički pregled hrvatskoga kao drugog i stranog jezika: Zagreb, Hrvatska sveučilišna naklada, 2006. ISBN 953-169-136-3</p> <p>BABIĆ, Stjepan et al. Gramatika hrvatskoga jezika Priručnik za osnovno jezično obrazovanje, Zagreb, Školska knjiga, 1994. ISBN 953-0-4008-X</p> <p>KULIHOVÁ, Alica. Nema problema. Slovensko-chorvátska konverzačná príručka. Bratislava, Perfekt, 2013. ISBN 978-80-8046-606-0</p> <p>Hrvatska školska gramatika. Gramatika [online]. Institut za hrvatski jezik i jezikoslovlje, ©2021 [cit. 2021-10-25]. Available at: <a href="https://gramatika.hr/#">https://gramatika.hr/#</a></p> <p>Hrvatski jezični portal. HjpZnanje [online]. Znanje, ©2021 [cit. 2021-10-24]. Available at: <a href="http://hjp.znanje.hr">http://hjp.znanje.hr</a></p> <p>Hrvatski pravopis. Pravopis [online]. Institut za hrvatski jezik i jezikoslovlje, ©2021 [cit. 2021-10-25]. Available at: <a href="https://pravopis.hr">https://pravopis.hr</a></p>						
<b>Languages necessary to complete the course:</b>						
Slovak, Croatian						
<b>Notes:</b>						
<b>Past grade distribution</b>						
Total number of evaluated students: 111						
A	ABS	B	C	D	E	FX
52,25	0,0	23,42	9,91	6,31	5,41	2,7
<b>Lecturers:</b> Mgr. Goran Marjanović						
<b>Last change:</b> 22.03.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-906/15	<b>Course title:</b> Slavic Language: Croatian 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> There will be two written tests during the semester, 2 x 50 points, one around the middle and one at the end of the semester. A student may have a maximum of two absences during the semester and must achieve at least a 60% pass rate in all components of the assessment. Grading scale: A: 100 - 92 points B: 91 - 84 points C: 83 - 76 points D: 75 - 68 points E: 67 - 60 points Fx: less than 60 points. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After completing the course, students have knowledge of Croatian language at the beginner level A1.2 according to CEFR and adequate vocabulary, communication skills and knowledge of the laws of Croatian orthography, orthography and grammar. They can understand longer texts and recordings, and can produce longer oral and written utterances. They have a deeper knowledge of Croatian culture.	
<b>Class syllabus:</b> 1. Repetition of topics covered 2. Croatia and the Croats 3. Hotel, tourism, present tense of verbs with the ending -ati, -irati, iti, jeti 4. Accusative of nouns 5. Question words, question formation 6. Present tense of the modal verbs need, want and have to 7. Prepositions with accusative, Croatian holidays 8. Student life 9. Café, restaurant, lunch, verbs eat and go 10. Food, menu, fruit, vegetables, eating 11. Clothes, shoes, shops and shopping 12. Final repetition, test	
<b>Recommended literature:</b>	

ČILAŠ-MIKULIĆ, Marica et al. Hrvatski za početnike 1, udžbenik hrvatskoga kao drugoga i stranog jezika, Zagreb: Hrvatska sveučilišna naklada, 2006. ISBN 953-169-123-1

ČILAŠ-MIKULIĆ, Marica et al. Hrvatski za početnike 1, vježbenica i gramatički pregled hrvatskoga kao drugog i stranog jezika: Zagreb, Hrvatska sveučilišna naklada, 2006. ISBN 953-169-136-3

KURIC, Andrej Rječnik slovačko-hrvatski ; hrvatsko-slovački, Našice: Savez Slovaka u Hrvatskoj, 2006. ISBN 953-7277-03-8

ČUBRIĆ, Marina et al. Praktični školski pravopis s vježbama i zadacima, Zagreb: Školska knjiga, 2008. ISBN 978-953-0-20467-6

KULIHOVÁ, Alica. Nema problema. Slovensko-chorvátka konverzačná príručka. Bratislava, Perfekt, 2013. ISBN 978-80-8046-606-0

Hrvatska školska gramatika. Gramatika [online]. Institut za hrvatski jezik i jezikoslovlje, ©2021 [cit. 2021-10-25]. Available at: <https://gramatika.hr/#>

Hrvatski jezični portal. HjpZnanje [online]. Znanje, ©2021 [cit. 2021-10-24]. Available at: <http://hjp.znanje.hr>

Hrvatski pravopis. Pravopis [online]. Institut za hrvatski jezik i jezikoslovlje, ©2021 [cit. 2021-10-25]. Available at: <https://pravopis.hr>

**Languages necessary to complete the course:**

Croatian, Slovak language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 79

A	B	C	D	E	FX
58,23	29,11	7,59	2,53	2,53	0,0

**Lecturers:** Mgr. Goran Marjanović

**Last change:** 29.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-909/15	<b>Course title:</b> Slavic Language: Polish 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Students continuously complete assignments in Polish after each lesson, for one assignment they can get a maximum of 10 points. At the end of the teaching part students write a test to check the acquired language competences. Scoring of assignments - every 4 mistakes means minus one point. Failure to submit an assignment means 0/10. The final grade is the average of the average grade for the homework + the grade for the final test. Students may have a maximum of two absences during the semester and must achieve a minimum of 60% success in all components of the grade. Grading scale: 100 - 92 % - A 91 - 84 % - B 83 - 76% - C 75 - 68 % - D 67 - 60% - E 59% and below - Fx Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Upon successful completion of the course, students will have knowledge of Polish language at beginner level A1.1 according to CEFR standards. Students are able to articulate specific Polish syllables, has a basic vocabulary and spelling. They can understand written text as well as audio-recordings on the topics covered, are able to conduct a simple dialogue and independently write a short text in Polish. They know selected aspects of Polish grammar. They have a basic knowledge of Polish culture.	
<b>Class syllabus:</b> 1. Basic information about Poland. Alphabet and pronunciation. Basic rules of Polish spelling.	

2. Introductions, formal and informal communication. Nominative. Personal and demonstrative pronouns.
3. Personal identity: occupation, nationality. Instrumental.
4. Interests, age. Cardinal numerals.
5. Family and home. Possessive pronouns. Accusative.
6. Everyday activities and free time. Present tense.
7. Restaurant, shopping. Genitive.
8. Polish national cuisine.
9. Telling time, calendar. Ordinal numerals.
10. Past tense. Writing a private letter.
11. Plans for the new year. Future tense.
12. Christmas in Poland.

**Recommended literature:**

WAWRZY尼亚K, Kinga. Polski na A. Część I. Bratislava: Univerzita Komenského, 2014. ISBN 978-80-223-3828-8

MAJCHER-LEGAWIEC, Urszula et al. Polak potrafi. O wielkich Polakach w Polsce i na świecie. Kraków: Fundacja Wspierania Kultury i Języka Polskiego im. Mikołaja Reja, 2016. ISBN 9788394316518 8394316514. Available at: <http://fundacjareja.eu/polak-potrafi-spis-tresci/>

MAŁOLEPSZA, Małgorzata, SZYMKIEWICZ, Aneta. Hurra!!! Po polsku 1. Podręcznik studenta. Kraków: Prolog, 2010. ISBN 978-83-60229-24-8

PANČÍKOVÁ, Marta, STEFAŃCZYK, Wiesław. Po tamtej stronie Tatr. Kraków: Universitas, 2003. ISBN 83-242-0198-X

Po polsku po Polsce (Polish Language Course and Knowledge Base on Poland). [online]. Available at: <http://www.popolskupopolsce.edu.pl/>

Poľsko-slovenský slovník. [online]. Available at: <https://slovniky.lingea.sk/polsko-slovensky>

**Languages necessary to complete the course:**

Slovak or English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 127

A	ABS	B	C	D	E	FX
59,84	0,0	21,26	11,02	4,72	1,57	1,57

**Lecturers:** Mgr. Magdalena Zakrzewska-Verdugo, PhD.

**Last change:** 28.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-910/15	<b>Course title:</b> Slavic Language: Polish 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, students write two intermediate tests to check the acquired language skills and two written texts on topics assigned by the teacher during the semester, related to the subject matter (e.g. description of a selected Polish town, comparison of holidays in Slovakia and Poland, advertisement, postcard, etc.). Students must achieve a minimum of 60% pass rate in each test and each text. Each test and each text constitutes 25% of the final grade. Grading scale: A: 100 - 93 % B: 92 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % Fx: 59 - 0 % Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Upon successful completion of the course, students have knowledge of Polish language at the beginner level A1.2 according to CEFR standards. They know Polish orthography and pronunciation. Students are able to understand written text as well as audio-recordings on the topics covered, are able to conduct a simple dialogue and independently write a short text in Polish. At both the theoretical and practical level, they know the regular declension and conjugation of word types, together with the most frequently occurring irregularities. They have a basic knowledge of Polish cities, traditional foods, holidays and tourist attractions.	
<b>Class syllabus:</b> 1. City description. Location. 2. Showing the way in the city. Determining the place. 3. Tourist attractions and sights in Poland. 4. Weather, weather forecast, seasons.	

5. Easter in Poland, traditional dishes.
6. Apartment and furniture. Nominative and accusative plural. Description of an apartment, writing an advertisement.
7. Clothes, fashion.
8. Health and the human body. The verb "powinien".
9. Sport.
10. Travel, holidays. Verbs of motion, writing postcards.
11. Celebrations and holidays. Congratulations.
12. Repeating conversational topics, practicing the grammatical phenomena discussed.

**Recommended literature:**

WAWRZY尼亚K, Kinga. Polski na A. Część I. Bratislava: Univerzita Komenského, 2014. ISBN 978-80-223-3828-8

MAŁOLEPSZA, Małgorzata, SZYMKIEWICZ, Aneta. Hurra!!! Po polsku 1. Podręcznik studenta. Kraków: Prolog, 2010. ISBN 978-83-60229-24-8

OBERTOVA, Zuzana: Polski na A. Część I. Zeszyt ćwiczeń. Bratislava: Univerzita Komenského, 2021. ISBN 978-80-223-5281-9.

DZIAMSKA-LENART, Gabriela et al. Słownik frazeologiczny z ćwiczeniami dla uczących się języka polskiego jako obcego [online]. Poznań: Rys, 2021. ISBN 978-83-66666-50-4. Available at:

<http://coolfraz.amu.edu.pl/#/slovník-papierowy>

Pol'sko-slovenský slovník. [online]. Available at: <https://slovníky.lingea.sk/polsko-slovensky>

**Languages necessary to complete the course:**

Slovak language, Polish language at the level A1.1

**Notes:**

**Past grade distribution**

Total number of evaluated students: 72

A	B	C	D	E	FX
47,22	20,83	20,83	8,33	2,78	0,0

**Lecturers:** Mgr. Zuzana Obertová, PhD.

**Last change:** 29.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-917/15	<b>Course title:</b> Slavic Language: Serbian 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the student's home preparation, his/her active work in the exercises and one seminar paper will be evaluated. There will be one written examination to test grammatical competence and conversational skills and a final test. A student may have a maximum of two absences during the semester and must achieve a minimum of 60% pass rate in all components of the assessment. Grading scale in percentages: 100 % - 92 %: A 91 % - 84 %: B 83 % - 76 %: C 75 % - 68 %: D 67 % - 60 %: E 59 % - 0 %: Fx Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Upon successful completion of the course, students have knowledge of Serbian language at the beginner level A1.1 according to CEFR standards. Students are able to articulate specific Serbian syllables, has a basic vocabulary and spelling. They can understand written text as well as audio-recordings on the topics covered, are able to conduct a simple dialogue and independently write a short text in Serbian. They know selected aspects of Serbian grammar and have basic knowledge of Serbian culture.	
<b>Class syllabus:</b> 1. Basic information about Serbia. 2. Serbian script. 3. Phonological and grammatical system of written Serbian. 4. Word accent and intonation. 5. Personal, demonstrative and possessive pronouns. 6. Nouns in the nominative and accusative singular and plural. 7. The auxiliary verb to be. 8. Expression of the negative in the Serbian language. 9. Ways of forming a question in Serbian. 10. Present tense - basic information.	

11. Basic and ordinal numerals.  
 12. Basic conversational topics (basic phrases, introductions, nationalities, occupations, family, orientation in space).

**Recommended literature:**

1. AJDŽANOVIĆ, Milan et al. Naučimo srpski. Let's learn Serbian 1. Radna sveska. Novi Sad: Filozofski fakultet : Dnevnik, 2006. ISBN 978-86-6065-164-0
  2. BABIĆ, Biljana. Naučimo srpski 1 i 2. Rečnik glagola. Novi Sad: Filozofski fakultet, Odsek za srpski jezik i lingvistiku, Centar za srpski jezik kao strani, 2011, ISBN: 978-86-6065-097-1
  3. BJELAKOVIĆ, Isidora a VOJNOVIĆ, Jelena. Naučimo srpski 1. Let's learn Serbian 1. Novi Sad: Filozofski fakultet : Dnevnik, 2006. ISBN 978-86-6065-163-3
  4. JOKANOVIĆ-MIHAILOV, Jelica. Lektorske vežbe. Priručnik za srpski jezik kao strani. Beograd: Medjunarodni slavistički centar, 2010. ISBN 978-86-86419-95-8
  5. JOKANOVIĆ-MIHAILOV, Jelica a LOMPAR, Vesna. Govorimo srpski. Udžbenik srpskog jezika za strance. Beograd: Medjunarodni slavistički centar, 2010. ISBN 978-86-80267-60-9
- Temporary additional grammar exercises for the course are available in MS TEAMS.

**Languages necessary to complete the course:**

Slovak language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 103

A	ABS	B	C	D	E	FX
37,86	0,0	30,1	21,36	5,83	4,85	0,0

**Lecturers:** Mgr. Kristina Dordević

**Last change:** 28.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-918/15	<b>Course title:</b> Slavic Language: Serbian 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the student's home preparation, his/her active work in the exercises and one seminar paper will be evaluated. There will be one written examination to test grammatical competence and conversational skills and a final test. A student may have a maximum of two absences during the semester and must achieve a minimum of 60% pass rate in all components of the assessment. Grading scale in percentages: 100 % - 92 %: A 91 % - 84 %: B 83 % - 76 %: C 75 % - 68 %: D 67 % - 60 %: E 59 % - 0 %: Fx Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Upon successful completion of the course, students have knowledge of Serbian language at the beginner level A1.2 according to CEFR standards. Proficiency in Serbian orthography and pronunciation. They can understand written text as well as audio-recordings on the topics covered, are able to conduct a simple dialogue and independently write a short text in Serbian. At the theoretical and practical level, they know the regular declension and conjugation of word types, together with the most frequently occurring irregularities. They have a basic knowledge of Serbian cities, holidays, traditional foods and tourist attractions.	
<b>Class syllabus:</b> 1. Script - Serbian Cyrillic and Latin. 2. Repeating and practising grammatical phenomena. 3. Genitive of nouns and personal pronouns. 4. The locative of nouns and personal pronouns. 5. Dative of nouns and personal pronouns. 6. Instrumental of nouns and personal pronouns. 7. Adjectives - basic information. 8. Gradations of adjectives and adverbs. 9. Present tense.	

10. Modal expressions.
11. Past tense.
12. Conversational topics (ordering in a restaurant, clothes, health and the human body, sports, travel, celebrations and holidays, greeting cards).

**Recommended literature:**

1. AJDŽANOVIĆ, Milan et al. Naučimo srpski. Let's learn Serbian 1. Radna sveska. Novi Sad: Filozofski fakultet : Dnevnik, 2006. ISBN 978-86-6065-164-0
  2. BABIĆ, Biljana. Naučimo srpski 1 i 2. Rečnik glagola. Novi Sad: Filozofski fakultet, Odsek za srpski jezik i lingvistiku, Centar za srpski jezik kao strani, 2011, ISBN: 978-86-6065-097-1
  3. BJELAKOVIĆ, Isidora a VOJNOVIĆ, Jelena. Naučimo srpski 1. Let's learn Serbian 1. Novi Sad: Filozofski fakultet : Dnevnik, 2006. ISBN 978-86-6065-163-3
  4. JOKANOVIĆ-MIHAJLOV, Jelica. Lektorske vežbe. Priručnik za srpski jezik kao strani. Beograd: Medjunarodni slavistički centar, 2010. ISBN 978-86-86419-95-8
  5. JOKANOVIĆ-MIHAJLOV, Jelica a LOMPAR, Vesna. Govorimo srpski. Udžbenik srpskog jezika za strance. Beograd: Medjunarodni slavistički centar, 2010. ISBN 978-86-80267-60-9
- Temporary additional grammar exercises for the course are available in MS TEAMS.

**Languages necessary to complete the course:**

Slovak language, Serbian language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 74

A	B	C	D	E	FX
40,54	27,03	21,62	6,76	2,7	1,35

**Lecturers:** Mgr. Kristina Dordević

**Last change:** 05.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-913/15	<b>Course title:</b> Slavic Language: Slovenian 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Students are expected to actively participate in class, complete homework assignments on a continuous basis, and participate in group activities. The overall final assessment consists of the results of two written tests to evaluate grammatical competence and conversational skills, one mid-term and the other at the end of the semester. In both, the student must achieve a minimum of 60 percent pass rate. The total number of points for both tests is 200. A student may have a maximum of 2 absences with the necessary documentation. Grading scale: A: 200 - 185, B: 184 - 169, C: 168 - 152, D: 151 - 136, E: 135 - 120, Fx: less than 120. The exact dates and topics for midterm and final evaluations will be announced during the semester. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The course is the first half of a two-semester course, the aim of which is to acquire knowledge of the Slovenian language at the beginner level (A1) according to the standards of the Slovenian for Foreigners curriculum and the CEFR. After completing the course, students have mastered the basic vocabulary, basic communication patterns, and are familiar with the basic linguistic system of the Slovene written language. They can introduce themselves and others and can ask and answer questions about personal details. They understand and can use familiar everyday expressions and very basic phrases aimed at meeting needs of a particular type. They are able to interact in a simple way and have basic knowledge of Slovenian culture.	
<b>Class syllabus:</b> 1. Slovenia (introduction to the country, language and culture) 2. Alphabet 3. Numerals (cardinal and ordinal numerals; days of the week; when?; seasons) 4. Getting acquainted - personal identity, class, my street (gender, adjective and noun matching) 5. Nominative of nouns and adjectives - singular, dual, plural 6. Interpersonal relationships - formal and informal communication 7. Intermediate test. Questions: K...? and Ali...? 8. Eating and drinking (drinks, food, different meals of the day, different types of drinks, restaurant) 9. Slovene verbs, present tense, negation of verbs 10. Family and home (home, furniture, expenses, shopping, clothes) 11. Slovene verbs, nominative, genitive, accusative; genitive + preposition iz, accusative + prepositions v, na, za;	

personal pronouns, word order; personal and possessive pronouns; conjunctions: in, ali, da 12. Repeating conversational topics and grammar 13. Final written test.

**Recommended literature:**

KNEZ, Mihaela, PONIKVAR, Andreja a JERMAN, Tanja. Oblike v oblakih. Slovníčne preglednice. Ljubljana: Filozofska fakulteta, 2017. ISBN: 978-961-237-936-3.

LEČIČ, Rada. Basic grammar of the Slovene language language. Cerklje: Gaya, 2012. ISBN: 978-961-92674-1-7.

MARKOVIČ, Andreja et al. Slovenska beseda v živo 1a – učbenik. Ljubljana: Center za slovenščino kot drugi/tuji jezik, 2012. ISBN: 978-961-237-525-6.

MARKOVIČ, Andreja et al. Slovenska beseda v živo 1a – delovni zvezek. Ljubljana: Center za slovenščino kot drugi/tuji jezik, 2012. ISBN: 978-961-237-526-3.

PETRIC LASNIK, Ivana, PIRIH SVETINA, Nataša a PONIKVAR Andreja. A, B, C ...

Gremo. Ljubljana: Znanstvena založba Filozofske fakultete Univerze v Ljubljani, 2018. ISBN 978-961-06-0044-2.

**Languages necessary to complete the course:**

Slovak language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 94

A	ABS	B	C	D	E	FX
31,91	0,0	23,4	25,53	9,57	8,51	1,06

**Lecturers:** Mgr. Svetlana Kmecová, PhD.

**Last change:** 28.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-914/15	<b>Course title:</b> Slavic Language: Slovenian 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Students are expected to actively participate in class, complete homework assignments on a continuous basis, and participate in group activities. The overall final assessment consists of the results of two written tests to verify grammatical competence and conversational skills, one written in the middle of the semester and the other at the end of the semester. In both, the student must achieve a minimum of 60 percent pass rate. The total number of points for both tests is 200. A student may have a maximum of 2 absences with the necessary documentation. Grading scale: A: 200 - 185, B: 184 - 169, C: 168 - 152, D: 151 - 136, E: 135 - 120, Fx: less than 120. The exact dates and topics for midterm and final evaluations will be announced during the semester. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The course is the second half of a two-semester course, the aim of which is to acquire knowledge of the Slovenian language at the beginner level (A1) according to the standards of the Slovene for Foreigners and CEFR curriculum. After completing the course, students have mastered the basic vocabulary, basic communication patterns, is familiar with the basics of the linguistic system of the Slovene written language. They are able to introduce themselves and others, ask and answer questions about personal details. They understand and can use familiar everyday expressions and basic phrases aimed at meeting needs of a particular type. They can interact in a simple way. They have basic knowledge of Slovenian culture.	
<b>Class syllabus:</b> 1. Repetition and practice of grammatical phenomena 2. Slovene verbs, nominative, genitive, accusative; genitive + preposition iz, accusative + prepositions v, na, za; personal pronouns, word order; personal and possessive pronouns; conjunctions: in, ali, da 3. Leisure (adverbs of time, weather, music, cinema, sport, literature, museum, theatre, gallery) 4. Past tense and future tense; verb-final; locative; locative + prepositions v, na, o, pri, ob; personal pronouns in the 6th case; conjunctions: ampak, pa 5. Travel (travelling in Slovenia, vehicles, types of public transport) 6. Modal expressions; tourism, holidays, vacation (travel agencies, accommodation,	

transport, catering, ...) 7. Test. instrumental; 7th case + preposition z/s; personal pronouns 7th case; conjunctions: ko, kadar 8. Health (physical and mental condition, personal hygiene, body, healthy living, insurance, illness, medication) 9. Conditional mode; dative; 3rd case + prepositions k/h and against; personal pronouns in 3rd case; conjunctions: ker, zato, če 10. Public life in Slovenia (post office, telephone, bank, first aid, embassy, library, school) 11. Repetition of conversational topics and grammar. 12. Final written test.

**Recommended literature:**

KNEZ, Mihaela, PONIKVAR, Andreja a JERMAN, Tanja. Oblike v oblakih. Slovníčne preglednice. Ljubljana: Filozofska fakulteta, 2017. ISBN: 978-961-237-936-3.

LEČIČ, Rada. Basic grammar of the Slovene language language. Cerklje: Gaya, 2012. ISBN: 978-961-92674-1-7.

MARKOVIČ, Andreja et al. Slovenska beseda v živo 1a – učbenik. Ljubljana: Center za slovenščino kot drugi/tuji jezik, 2012. ISBN: 978-961-237-525-6.

MARKOVIČ, Andreja et al. Slovenska beseda v živo 1a – delovni zvezek. Ljubljana: Center za slovenščino kot drugi/tuji jezik, 2012. ISBN: 978-961-237-526-3.

PETRIC LASNIK, Ivana, PIRIH SVETINA, Nataša a PONIKVAR Andreja. A, B, C ...

Gremo. Ljubljana: Znanstvena založba Filozofske fakultete Univerze v Ljubljani, 2018. ISBN 978-961-06-0044-2.

**Languages necessary to complete the course:**

Slovak and Slovenian language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 64

A	B	C	D	E	FX
34,38	21,88	15,63	10,94	14,06	3,13

**Lecturers:** Mgr. Svetlana Kmecová, PhD.

**Last change:** 29.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-001/15	<b>Course title:</b> Slovak - Language Course 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in classes, continuous completion of assignments and exercises, acquisition of receptive and productive communication skills on B1 level, final test and oral exam Scale of assessment (preliminary/final): 60 / 40	
<b>Learning outcomes:</b> Students will obtain basic knowledge about the grammatical structure of Slovak language, they will acquire declination and conjugation models and vocabulary with the aim at developing communicative competence (reading comprehension, listening comprehension and writing skills) on B1 level (intermediate).	
<b>Class syllabus:</b> A basic command of Slovak grammar (the practical utilization of cases, particles, conjunctions, aspect, word order, and temporal and conditional clauses). At university, on a course, academic life. In the library, in the Student Administration Department. The daily schedule and telling the time. In a company, work and business trips, working activities. At a conference, registration, presentation of a certain topic. The joys and sorrows of a graduate: study and documents. Practical implementation, employment, positions, and problems. Housing. In a real estate agency. Construction and architects. Living in the city and in the village – assets and advantages. Then and now – the past and the present. Tenets of etiquette. This is how I live, this is who I am. Lifestyle.	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b> Only for students, who are non-native Slovak speakers	

<b>Past grade distribution</b>					
Total number of evaluated students: 107					
A	B	C	D	E	FX
29,91	22,43	27,1	11,21	4,67	4,67
<b>Lecturers:</b> Mgr. Jana Výškrabková, PhD.					
<b>Last change:</b> 24.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-002/15	<b>Course title:</b> Slovak - Language Course 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in classes, continuous work through the submission of assignments and exercises, mastering receptive and productive skills of communication at B1 level, a final written test Evaluation is based on 100% continuous assessment. Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> Students will gain core knowledge of the grammatical structure of the Slovak language; they will master declension and conjugation paradigms and the relevant lexicon with regards to developing communication competence (reading comprehension, listening comprehension, speaking and writing) at B1 (intermediate) level.	
<b>Class syllabus:</b> A basic command of Slovak grammar (practical utilization of cases, prepositions, verbal prefixes, and personal pronouns). Then and now: the past and the present. The tenets of etiquette. This is how I live, this is who I am. Lifestyle. On a vacation. The professions and services. Online and in-store shopping. Entrepreneurship and employment. Looking for some culture. In a theatre, in a gallery. Fashion: fashion trends. At a police station. At the office. The Slovak Republic today. A tourist guide to Slovakia.	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b> Only for students, who are non-native Slovak speakers	

<b>Past grade distribution</b>					
Total number of evaluated students: 103					
A	B	C	D	E	FX
29,13	33,98	20,39	6,8	2,91	6,8
<b>Lecturers:</b> Mgr. Jana Výškrabková, PhD.					
<b>Last change:</b> 24.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-003/15	<b>Course title:</b> Slovak - Language Course 3
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in classes, continuous work through the submission of assignments and exercises, mastering the receptive and productive skills of communication at B2 level, a final written test. Scale of assessment (preliminary/final): Evaluation is based on 100% continuous assessment.	
<b>Learning outcomes:</b> Students develop their knowledge about the grammatical construction of the Slovak language; they are able to use correct expressions in their speech as well as join in a spontaneous dialogue with native speakers, lead discussions on well-known and field-related topics, and present their own stance with the aim of giving arguments and comparing linguistic and cultural facts at a B2 (upper-intermediate) level.	
<b>Class syllabus:</b> Home and the world. The Slovak political system. Slovakia: geography and historic sights. Bratislava and its landmarks. City and rural life. Man and nature: the eco-system, the environment. Health and nutrition. Men and women: social and gender differentiation. Mental well-being. Lifestyle. Story: a dramatization.	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b> Only for students, who are non-native Slovak speakers	

<b>Past grade distribution</b>					
Total number of evaluated students: 47					
A	B	C	D	E	FX
42,55	25,53	25,53	4,26	2,13	0,0
<b>Lecturers:</b> Mgr. Helena Los Ivoríková, PhD.					
<b>Last change:</b> 24.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-004/15	<b>Course title:</b> Slovak - Language Course 4
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> preklad Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> preklad	
<b>Class syllabus:</b> Employment and unemployment. Enterprise, entrepreneurs, characteristics. Rights and obligations of employees and employers. How to be successful. Career and the workplace. Business culture. An application, a letter of motivation and correspondence. Man and society. Social relationships, institutions. Media and the world of information. Newspapers and magazines. Internet and information sources. Time and money in a person's life.	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b> Only for students, who are non-native Slovak speakers	

<b>Past grade distribution</b>					
Total number of evaluated students: 59					
A	B	C	D	E	FX
47,46	32,2	10,17	5,08	3,39	1,69
<b>Lecturers:</b> Mgr. Helena Los Ivoríková, PhD.					
<b>Last change:</b> 24.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-005/15	<b>Course title:</b> Slovak - Language Course 5
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> preklad Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> Student have developed his/her knowledge about the grammatical construction of the Slovak language; he / she is able to use correct expressions in speech as well as join in spontaneous dialogue with native speakers, lead discussions on well-known and field-related topics, and present their own stance with the aim of giving arguments and comparing linguistic and cultural facts at C1 level (advanced).	
<b>Class syllabus:</b> Education and educational policy. Lifelong education and European politics. Work and labour relations. Employment contracts and job duties. Family and family policy. The typology of the current family, marriage, partnerships. Economic and legal specifics. Social stratification and social politics. The political system and political parties. Regions and regional politics. European regions and cross-border cooperation. Socio-linguistic research.	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b> Only for students, who are non-native Slovak speakers	

<b>Past grade distribution</b>					
Total number of evaluated students: 10					
A	B	C	D	E	FX
30,0	20,0	40,0	10,0	0,0	0,0
<b>Lecturers:</b> Mgr. Petra Kollárová, PhD.					
<b>Last change:</b> 24.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-010/15	<b>Course title:</b> Slovak Grammar 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in classes, continuous completion of assignments, quizzes, dictations and exercises, analysis and interpretation of grammatical phenomena and relationships with focus on form, meaning and function, continuous assessment, test and comprehensive final test Scale of assessment (preliminary/final): Evaluation is divided accordingly: continuous assessment 80%, comprehensive written test 20%.	
<b>Learning outcomes:</b> Students will be able to create and define grammatical forms regarding their type, meaning, and function; they will know how to specify and interpret grammatical categories and relationships, and characterize and classify individual word classes in relation to other language levels.	
<b>Class syllabus:</b> Morphological type of Slovak. Grammatical categories: nominal, verbal, valency. Word class system: classification and characteristics. Nouns: specification and declension types. Nominal, adjective declension, indeclinables. Allomorphy. Verbs: classification, the semantic division of verb phrases. Adjectives, adverbs: specification, indications. Pronouns and numerals: characteristics and classification. Inflectional word forms: conjunctions, prepositions, particles. Dynamic tendencies: transitions between word classes.	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b> Slovak language	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 82					
A	B	C	D	E	FX
29,27	32,93	13,41	12,2	7,32	4,88
<b>Lecturers:</b> Mgr. Michaela Mošat'ová, PhD.					
<b>Last change:</b> 24.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-011/15	<b>Course title:</b> Slovak Grammar 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in classes, completion of given tasks and exercises, the analysis and interpretation of grammatical phenomena and relationships with a focus on the meaning and function of syntactic constructions, continuous assessment, a written test and oral examination. Scale of assessment (preliminary/final): Evaluation is divided accordingly: continuous assessments 60%, final assessment (oral examination) 40 %.	
<b>Learning outcomes:</b> Students will be able to create and define grammatical forms regarding their type, meaning, and function; they will know how to specify and interpret grammatical categories and relationships as well as characterize and classify syntactic units in relation to other language levels.	
<b>Class syllabus:</b> The syntactic subsystem and structure. Categories and principles. Constructions and syntagms. Sentence constituent and dependency syntax. Sentences and utterances. Semantic and modal composition of sentence structures. Predicative structures and verbal valency. The clause models and patterns. The basic agents of Slovak word order. Utterance acts. The current structure of utterance. Modality and modal relators. Communicative functions and their expressing. The characteristics and classification of sentences. Connectors, conjunctions, connecting phrases, and their function. Dynamic tendencies on the syntactic level. Pragmatic and communication aspects.	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	

Slovak language					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 41					
A	B	C	D	E	FX
34,15	26,83	34,15	4,88	0,0	0,0
<b>Lecturers:</b> Mgr. Michaela Mošat'ová, PhD.					
<b>Last change:</b> 24.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSJ/A-AmoSL-67/19	<b>Course title:</b> Slovak Language in Film
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in seminars (50%). During the teaching part of the semester: preparation and hand-in of a presentation on a chosen subject (50%) (The subject assignment will be specified in the course programme at the beginning of the semester.). There are no correction dates for preliminary checks. Max. two documented absences are allowed. Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Grading scale: A: 100 - 92 % B: 91 - 84 % C: 83 - 76 % D: 75 - 68 % E: 67 - 60 % FX: 59 % Scale of assessment (preliminary/final): 100 % preliminary Scale of assessment (preliminary/final): 100 % preliminary	
<b>Learning outcomes:</b> After completing the course, the student has knowledge of spoken Slovak language in film. He/she understands the contemporary dialogue trends in Slovak film. He/she can identify spontaneous and authentic characteristics and appropriately interpret audio-visual (verbal-non-verbal) communication units.	
<b>Class syllabus:</b> The discourse of Slovak film production since the late 90's until today. Examining the language varieties in contemporary Slovak film production. The definition of dialogue and of spontaneous spoken Slovak in film. Contemporary dialogue trends in Slovak film. Linguistic-pragmatic interpretation of multimedia communication units.	
<b>Recommended literature:</b>	

ORGOŇOVÁ, O. a BOHUNICKÁ, A. Interakčná štylistika. Bratislava: Univerzita Komenského, 2018. ISBN 978-80-223-4566-8.

ORGOŇOVÁ, O. a DOLNÍK, J. Používanie jazyka. Bratislava: Univerzita Komenského, 2010. ISBN 978-80-223-2925-5.

DOLNÍK, J. Jazyk v sociálnej praxi. Bratislava: VEDA, 2021. ISBN 978-80-224-1882-9.

MACEK, V. – PAŠTÉKOVÁ, J. Dejiny slovenskej kinematografie. Bratislava, vydavateľstvo Osveta 1997. ISBN 80-217-0400-4.

HARTLEY, J. Communication, Cultural and Media Studies. The Key Concepts. Londýn: Routledge, 2002, 274 s. ISBN 978-0-415-26889-9.

KADERKA, Petr. 2017. Multimodální komunikace. In KARLÍK, P., NEKULA, M., PLESKALOVÁ, J. CzechEncy - Nový encyklopedický slovník češtiny. [online]. [https://www.czechency.org/slovník/MULTIMODÁLNÍ\\_KOMUNIKACE](https://www.czechency.org/slovník/MULTIMODÁLNÍ_KOMUNIKACE)

**Languages necessary to complete the course:**

Slovak, Czech, English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 20

A	B	C	D	E	FX
80,0	10,0	0,0	0,0	0,0	10,0

**Lecturers:** Mgr. Kristína Piatková, PhD.

**Last change:** 02.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-019/15	<b>Course title:</b> Slovak Literature 1
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment - 40% (active participation - discussion, report), final assessment - 60% (a final oral examination). The student must pass each of the assessments with at least 60%. Scale of assessment (preliminary/final): Evaluation is divided accordingly: continuous assessment 40%, final assessment 60%.	
<b>Learning outcomes:</b> Students acquire basic knowledge of Slovak literature's history from the earliest period to the end of the 19th century; they will learn to linguistically comprehend literary texts from earlier periods as well as interpret poetic, prosaic, and dramatic literary texts; they will be able to reflect on the problematics of Slovak literature's history in a broader interliterary context.	
<b>Class syllabus:</b> Slovak literature in the Middle Ages. Slovak literature in the Renaissance and humanist period. Slovak literature in the Baroque period. Slovak Classicist and pre-Romantic period literature. Forms of Slovak literary romanticism. Realism in Slovak literature. Slovak literature in the interliterary context. Reading and interpreting the selected texts.	
<b>Recommended literature:</b> ČÚZY, Ladislav – KÁKOŠOVÁ, Zuzana – MICHÁLEK, Martin – VOJTECH, Miloslav: Panoráma slovenskej literatúry I. Bratislava : SPN, 2004. ČÚZY, Ladislav – GBÚR, Ján – KRŠÁKOVÁ, Dana – MIKULOVÁ, Marcela – ROBERTS, Dagmar – ZAMBOR, Ján: Panoráma slovenskej literatúry II. Bratislava : SPN, 2005. KÁKOŠOVÁ, Zuzana: Kapitoly zo slovenskej literatúry. 9. – 18. storočie. Typológia a poetika stredovekej, renesančnej a barokovej literatúry. Bratislava : Univerzita Komenského, 2005. ŠMATLÁK, Stanislav: Dejiny slovenskej literatúry I. Bratislava, Národné literárne centrum, 1997.	

ŠMATLÁK, Stanislav: Dejiny slovenskej literatúry II. Bratislava, Národné literárne centrum, 1999.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 103

A	B	C	D	E	FX
47,57	25,24	12,62	8,74	5,83	0,0

**Lecturers:** Mgr. Peter Tollarovič, PhD.

**Last change:** 17.02.2021

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-020/20	<b>Course title:</b> Slovak Literature 2
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation, completion of an interpretative essay, a final oral examination. The student must pass each of the assessments with at least 60%. Scale of assessment (preliminary/final): Evaluation is divided accordingly: continuous assessment 60%, final assessment 40%.	
<b>Learning outcomes:</b> Students will acquire basic knowledge about the history of Slovak literature from the first half of the 20th century; they will deepen their ability to interpret poetic, prosaic, and dramatic literary texts from Slovak interwar period authors; they will be able to reflect on the problematics of Slovak literature's history in a broader interliterary context.	
<b>Class syllabus:</b> Slovak modernism, Forms of the Slovak interwar period prose; Forms of the Slovak interwar period poetry, Slovak interwar drama; Slovak literature in the interliterary context; Reading and interpretation of the selected texts.	
<b>Recommended literature:</b> ČÚZY, Ladislav – GBÚR, Ján – KRŠÁKOVÁ, Dana – MIKULOVÁ, Marcela – ROBERTS, Dagmar – ZAMBOR, Ján: Panoráma slovenskej literatúry II. Bratislava: SPN, 2005. ŠMATLÁK, Stanislav: Dejiny slovenskej literatúry II. Bratislava, Národné literárne centrum, 1999. ČÚZY, Ladislav – DAROVEC, Peter – HOCHTEL, Igor – KÁKOŠOVÁ, Zuzana: Panoráma slovenskej literatúry III. Bratislava: SPN, 2005. MIKULA, Valér et al.: Slovník slovenských spisovateľov. Bratislava: Kaligram - Ústav slovenskej literatúry SAV, 2005.	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 7					
A	B	C	D	E	FX
85,71	14,29	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Peter Tollarovič, PhD.					
<b>Last change:</b> 21.09.2020					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-042/15	<b>Course title:</b> Slovak and Czech Language
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in classes, continuous submission of given assignments, presentation, a written test. Scale of assessment (preliminary/final): Continuous assessment is 100% of the total	
<b>Learning outcomes:</b> Students will acquire knowledge of the common and distinctive features of the Slovak and Czech languages on various linguistic layers and of the specificities of the Slovak and Czech linguistic relationship.	
<b>Class syllabus:</b> Convergent and divergent inclinations of Slovak and Czech language development. Phonemic concordances and differences in Slovak and Czech words. Orthoepic and orthographic differences. Morphological differences. Verbs, substantives, adjectives, pronouns, numerals, inflectional word forms. Syntax. Lexical level differences. Stylistic differentiation of Slovak and Czech language. Analysis of contact features in different texts.	
<b>Recommended literature:</b> SOKOLOVÁ, Miloslava – MUSILOVÁ, Květoslava – SLANČOVÁ, Daniela. Slovenčina a čeština. Synchronne porovnanie s cvičeniami. Bratislava: Univerzita Komenského, 2005. ISBN 80-223-2150-8. NÁBĚLKOVÁ, Mira. Slovenčina a čeština v kontakte. Pokračovanie príbehu. Bratislava – Praha: Veda, 2008. ISBN 9788022410601. vybrané štúdie zo zborníkov Studia Academica Slovaca vybrané štúdie zo zborníkov Sociolinguistica Slovaca	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 12					
A	B	C	D	E	FX
41,67	50,0	8,33	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Michaela Mošat'ová, PhD.					
<b>Last change:</b> 24.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSJ/A-boSL-917/00	<b>Course title:</b> Slovak as a Foreign Language A 1 (Basic)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> - Active participation in the course (20 points) with the camera turned on during online classes, participation in the completing of language (discussion) exercises and activities, ability and willingness to react, joining conversations in pair or group work, submitting completed homework and assignments during the semester, writing dictations. - One mid-term test (20 points) - Writing two essays on selected topics (2 x 10 points). Four aspects of the essays are assessed: linguistic accuracy, stylistics, form and content. Failure to submit an essay = 0/20 points. - Final assessment: test (20 points, consists of four sections: grammar, listening, reading, writings) and a spoken exam (20 points, students pick a random question from among topics covered during the semester) - Students must earn a min. of 60% of preliminary assessment points (active participation, midterm test, two essays) in order to take the final test and spoken exam. In all segments of assessment students must earn a score of at least 60%. A max. of four absences are allowed per semester. Violation of academic ethics will be punished according to a degree of their importance from lowering of the grade result up to submitting a proposal on disciplinary proceeding. <b>Grading scale:</b> A: 100 – 92% B: 91 – 84% C: 83 – 76% D: 75 – 68% E: 67 – 60% Fx: 59 – 0% <b>Scale of assessment (preliminary/final):</b> Evaluation is divided accordingly: continuous assessment 60%, final assessment (oral examination) 40%.	
<b>Learning outcomes:</b> Students use a basic range of vocabulary and phrases, which can cover their personal communication needs and their immediate needs. Students have elementary knowledge of the	

structure of Slovak grammar, they are familiar with the key phonetic and orthoepic principles of the Slovak language and can use elementary vocabulary with emphasis on developing communicational competence (reading comprehension, listening comprehension, speaking and writing) at the level of complete beginner A1 (A1.1).

**Class syllabus:**

Specifics of Slovak pronunciation, presentation and practicing phonemes.  
Presentation and acquisition of basic vocabulary.  
Basic Slovak grammar (nouns, adjectives – gender, nominative, accusative), verbs, present tense, negation, modal verbs).  
Welcome to Slovakia.  
Contact phrases, greetings.  
Self-presentation and introduction, personal details, questionnaire.  
Family, my family, family relations.  
School, studies and study programs.  
Cities and other places, my country.  
Professions and activities.  
House, apartment, dormitory.  
Shopping, shops.

**Recommended literature:**

KAMENÁROVÁ, Renáta et al. Krížom-krážom. Slovenčina A1. 2., upravené a prepracované vydanie. Bratislava: Univerzita Komenského, 2018. ISBN 978-80-223-4552-1.  
IVORÍKOVÁ, Helena et al. Krížom-krážom. Slovenčina A1 + A2. Cvičebnica. Bratislava: Univerzita Komenského, 2009. ISBN 978-80-223-3826-4.  
PEKAROVIČOVÁ, Jana – ŽIGOVÁ, Ľudmila – PALCÚTOVÁ, Michaela – ŠTEFÁNIK, Jozef. Slovenčina pre cudzincov. Praktická fonetická príručka. Bratislava: Stimul, 2005. ISBN 80-89236-04-9.  
[www.e-slovak.sk](http://www.e-slovak.sk)

**Languages necessary to complete the course:**

**Notes:**

Only for students, who are non-native Slovak speakers.

**Past grade distribution**

Total number of evaluated students: 548

A	B	C	D	E	FX
52,19	23,18	13,32	5,66	3,83	1,82

**Lecturers:** Mgr. Peter Tollarovič, PhD., Mgr. Pavol Zlatovský

**Last change:** 13.07.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KSJ/A-boSL-917-1/00		<b>Course title:</b> Slovak as a Foreign Language A 1 (Basic)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b>					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Scale of assessment (preliminary/final): 60/40					
<b>Learning outcomes:</b> preklad					
<b>Class syllabus:</b> preklad					
<b>Recommended literature:</b> KAMENÁROVÁ, Renáta et al. Krížom-krážom. Slovenčina A1. 2., upravené a prepracované vydanie. Bratislava: Univerzita Komenského, 2018. ISBN 978-80-223-4552-1. IVORÍKOVÁ, Helena et al. Krížom-krážom. Slovenčina A1 + A2. Cvičebnica. Bratislava: Univerzita Komenského, 2009. ISBN 978-80-223-3826-4. PEKAROVIČOVÁ, Jana – ŽIGOVÁ, Ľudmila – PALCÚTOVÁ, Michaela – ŠTEFÁNIK, Jozef. Slovenčina pre cudzincov. Praktická fonetická príručka. Bratislava: Stimul, 2005. ISBN 80-89236-04-9. <a href="http://www.e-slovak.sk">www.e-slovak.sk</a>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 353					
A	B	C	D	E	FX
54,11	23,23	12,75	5,38	2,55	1,98
<b>Lecturers:</b> Mgr. Helena Ľos Ivoríková, PhD., Mgr. Pavol Zlatovský, Mgr. Jana Výškrabková, PhD., Mgr. Peter Tollarovič, PhD.					
<b>Last change:</b> 24.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KSJ/A-boSL-937/00		<b>Course title:</b> Slovak as a Foreign Language A 1 (Continuing)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b>					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> preklad					
<b>Learning outcomes:</b> preklad					
<b>Class syllabus:</b> preklad					
<b>Recommended literature:</b> KAMENÁROVÁ, Renáta et al. Krížom-krážom. Slovenčina A1. 2., doplnené a prepracované vydanie. Bratislava: Univerzita Komenského v Bratislave, 2018. ISBN 978-80-223-4552-1 + audionahrávky dostupné na: <a href="http://www.uniba.sk/krizom-krazom">www.uniba.sk/krizom-krazom</a> (Križom-krážom. Slovenčina A1). IVORÍKOVÁ, Helena et al. Krížom-krážom. Slovenčina A1 + A2. Cvičebnica. Bratislava: Univerzita Komenského, 2009. ISBN 978-80-223-2809-8. PEKAROVIČOVÁ, Jana – ŽIGOVÁ, Ľudmila – PALCÚTOVÁ, Michaela – ŠTEFÁNIK, Jozef. Slovenčina pre cudzincov. Praktická fonetická príručka. Bratislava: Stimul, 2005. ISBN 80-89236-04-9. <a href="http://www.e-slovak.sk">www.e-slovak.sk</a>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 57					
A	B	C	D	E	FX
52,63	28,07	7,02	3,51	1,75	7,02
<b>Lecturers:</b> Mgr. Petra Kollárová, PhD., Mgr. Helena Ľos Ivoríková, PhD., Mgr. Pavol Zlatovský					
<b>Last change:</b> 24.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KSJ/A- boSL-937-2/8839/00		<b>Course title:</b> Slovak as a Foreign Language A 1 (Continuing)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> per week: 4 per level/semester: 56 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b>					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 40					
A	B	C	D	E	FX
57,5	30,0	2,5	2,5	2,5	5,0
<b>Lecturers:</b> Mgr. Peter Tollarovič, PhD., Mgr. Eva Španová, PhD.					
<b>Last change:</b> 24.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KSJ/A-boSL-918/00		<b>Course title:</b> Slovak as a Foreign Language A 2 (Basic)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b>					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 46					
A	B	C	D	E	FX
54,35	26,09	8,7	6,52	0,0	4,35
<b>Lecturers:</b> Mgr. Pavol Zlatovský, Mgr. Peter Tollarovič, PhD.					
<b>Last change:</b> 24.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KSJ/A-boSL-918-2/00		<b>Course title:</b> Slovak as a Foreign Language A 2 (Basic)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b>					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 11					
A	B	C	D	E	FX
81,82	18,18	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Helena Los Ivoríková, PhD., Mgr. Pavol Zlatovský, Mgr. Petra Kollárová, PhD.					
<b>Last change:</b> 24.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KSJ/A-boSL-938/00		<b>Course title:</b> Slovak as a Foreign Language A 2 (Continuing)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b>					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 35					
A	B	C	D	E	FX
40,0	25,71	20,0	11,43	0,0	2,86
<b>Lecturers:</b> Mgr. Petra Kollárová, PhD., Mgr. Helena Ľos Ivoríková, PhD., Mgr. Pavol Zlatovský					
<b>Last change:</b> 24.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KSJ/A- boSL-938-2/883C/00		<b>Course title:</b> Slovak as a Foreign Language A 2 (Continuing)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> per week: 4 per level/semester: 56 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b>					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 35					
A	B	C	D	E	FX
40,0	25,71	20,0	11,43	0,0	2,86
<b>Lecturers:</b> Mgr. Petra Kollárová, PhD., Mgr. Helena Ľos Ivoríková, PhD., Mgr. Pavol Zlatovský, Mgr. Eva Španová, PhD.					
<b>Last change:</b> 24.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KSJ/A-boSL-919/00		<b>Course title:</b> Slovak as a Foreign Language B 1 (Basic)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b>					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 68					
A	B	C	D	E	FX
38,24	35,29	23,53	1,47	0,0	1,47
<b>Lecturers:</b> Mgr. Helena Los Ivoríková, PhD., Mgr. Jana Výškrabková, PhD., Mgr. Pavol Zlatovský					
<b>Last change:</b> 24.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KSJ/A-boSL-919-2/00		<b>Course title:</b> Slovak as a Foreign Language B 1 (Basic)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b>					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 8					
A	B	C	D	E	FX
37,5	50,0	0,0	0,0	0,0	12,5
<b>Lecturers:</b> Mgr. Helena Los Ivoríková, PhD., Mgr. Jana Výškrabková, PhD.					
<b>Last change:</b> 24.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KSJ/A-boSL-939/00		<b>Course title:</b> Slovak as a Foreign Language B 1 (Continuing)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b>					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b> KAMENÁROVÁ, Renáta – GABRIKOVÁ, Adela – IVORÍKOVÁ, Helena – ŠPANOVÁ, Eva – MOŠAŤOVÁ, Michaela – BALŠÍNKOVÁ, Dorota – KLESCHTOVÁ, Zuzana: Krížom krážom. Slovenčina B1. Bratislava: Univerzita Komenského 2011. Učebnica. ISBN: 978-80-223-3035-0. PEKAROVIČOVÁ, Jana – ŽIGOVÁ, Ľudmila – PALCÚTOVÁ, Michaela – ŠTEFÁNIK, Jozef: Slovenčina pre cudzincov. Praktická fonetická príručka. Bratislava: Stimul 2005. VAJIČKOVÁ, Mária: Slovenčina pre cudzincov. Gramatické cvičenia. Bratislava: Univerzita Komenského 2004. ŽIGOVÁ, Ľudmila: Komunikácia v slovenčine. Textová príručka a cvičenia. Bratislava: Univerzita Komenského 2007. ISBN: 80-223-2359-8. ŽIGOVÁ, Ľudmila: Slovenčina pre cudzincov. Gramatická a pravopisná cvičebnica. Bratislava: Univerzita Komenského 2006.					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 62					
A	B	C	D	E	FX
38,71	27,42	17,74	8,06	3,23	4,84
<b>Lecturers:</b> Mgr. Helena Ľos Ivoríková, PhD., Mgr. Jana Výškrabková, PhD., Mgr. Pavol Zlatovský					
<b>Last change:</b> 24.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KSJ/A- boSL-939-2/883D/00		<b>Course title:</b> Slovak as a Foreign Language B 1 (Continuing)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> per week: 4 per level/semester: 56 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b>					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 61					
A	B	C	D	E	FX
37,7	27,87	18,03	8,2	3,28	4,92
<b>Lecturers:</b> Mgr. Helena Ľos Ivoríková, PhD., Mgr. Jana Výškrabková, PhD., Mgr. Pavol Zlatovský					
<b>Last change:</b> 24.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSJ/A-boSL-920/00	<b>Course title:</b> Slovak as a Foreign Language B 2 (Basic)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in classes, continuous work through the submission of assignments and exercises, mastering the receptive and productive skills of communication at B2 level, a final written test. Scale of assessment (preliminary/final): Evaluation is divided accordingly: continuous assessment 60%, final assessment 40%.	
<b>Learning outcomes:</b> Students will develop their knowledge about the grammatical construction of the Slovak language; they will be able to use correct expressions in speech as well as join in a spontaneous dialogue with native speakers, lead discussions on well-known and field-related topics, and present their proper stance with the aim of giving arguments and comparing linguistic and cultural facts at a B2 (intermediate) level.	
<b>Class syllabus:</b> Home and the world. The Slovak political system. Slovakia: geography and historic sights. Bratislava and its landmarks. City and rural life. Man and nature: the eco-system, the environment. Health and nutrition. Men and women: social and gender differentiation. Mental well-being. Lifestyle. Story: a dramatization.	
<b>Recommended literature:</b> KAMENÁROVÁ, Renáta – GABRÍKOVÁ, Adela – ĽOS IVORÍKOVÁ, Helena – ŠPANOVÁ, Eva – MOŠAŤOVÁ, Michaela: Krížom-krážom. Slovenčina B2. Bratislava: Univerzita Komenského 2014. Učebnica + 2 CD. PEKAROVIČOVÁ, Jana – ŽIGOVÁ, Ľudmila – PALCÚTOVÁ, Michaela – ŠTEFÁNIK, Jozef:	

Slovenčina pre cudzincov. Praktická fonetická príručka. Bratislava: Stimul 2005  
VAJIČKOVÁ, Mária: Slovenčina pre cudzincov. Gramatické cvičenia. Bratislava: Univerzita Komenského 2004.  
ŽIGOVÁ, Ľudmila: Komunikácia v slovenčine. Textová príručka a cvičenia. Bratislava: Univerzita Komenského 2007.  
ŽIGOVÁ, Ľudmila: Slovenčina pre cudzincov. Gramatická a pravopisná cvičebnica. Bratislava: Univerzita Komenského 2006.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 107

A	B	C	D	E	FX
38,32	38,32	16,82	3,74	0,0	2,8

**Lecturers:**

**Last change:** 24.01.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSJ/A-boSL-920-2/00	<b>Course title:</b> Slovak as a Foreign Language B 2 (Basic)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Scale of assessment (preliminary/final): Evaluation is divided accordingly: continuous assessment 60%, final assessment 40%.	
<b>Learning outcomes:</b> Students will develop their knowledge about the grammatical construction of the Slovak language; they will be able to use correct expressions in speech as well as join in a spontaneous dialogue with native speakers, lead discussions on well-known and field-related topics, and present their proper stance with the aim of giving arguments and comparing linguistic and cultural facts at a B2 (intermediate) level.	
<b>Class syllabus:</b> Home and the world. The Slovak political system. Slovakia: geography and historic sights. Bratislava and its landmarks. City and rural life. Man and nature: the eco-system, the environment. Health and nutrition. Men and women: social and gender differentiation. Mental well-being. Lifestyle. Story: a dramatization.	
<b>Recommended literature:</b> KAMENÁROVÁ, Renáta – GABRÍKOVÁ, Adela – ĽOS IVORÍKOVÁ, Helena – ŠPANOVÁ, Eva – MOŠAŤOVÁ, Michaela: Križom-krážom. Slovenčina B2. Bratislava: Univerzita Komenského 2014. Učebnica + 2 CD. PEKAROVIČOVÁ, Jana – ŽIGOVÁ, Ľudmila – PALCÚTOVÁ, Michaela – ŠTEFÁNIK, Jozef: Slovenčina pre cudzincov. Praktická fonetická príručka. Bratislava: Stimul 2005 VAJIČKOVÁ, Mária: Slovenčina pre cudzincov. Gramatické cvičenia. Bratislava: Univerzita Komenského 2004. ŽIGOVÁ, Ľudmila: Komunikácia v slovenčine. Textová príručka a cvičenia. Bratislava:	

Univerzita Komenského 2007.  
ŽIGOVÁ, Ludmila: Slovenčina pre cudzincov. Gramatická a pravopisná cvičebnica. Bratislava:  
Univerzita Komenského 2006.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:**

**Last change:** 24.01.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSJ/A-boSL-940/00	<b>Course title:</b> Slovak as a Foreign Language B 2 (Continuing)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in classes, continuous work through the submission of assignments and exercises, mastering the receptive and productive skills of communication at B2 level, a final written test. Scale of assessment (preliminary/final): Evaluation is divided accordingly: continuous assessment 60%, final assessment 40%.	
<b>Learning outcomes:</b> Students develop their knowledge about the grammatical construction of the Slovak language; they are able to use correct expressions in their speech as well as join in a spontaneous dialogue with native speakers, lead discussions on well-known and field-related topics, and present their own stance with the aim of giving arguments and comparing linguistic and cultural facts at a B2 (upper-intermediate) level.	
<b>Class syllabus:</b> Employment and unemployment. Enterprise, entrepreneurs, characteristics. Rights and obligations of employees and employers. How to be successful. Career and the workplace. Business culture. An application, a letter of motivation and correspondence. Man and society. Social relationships, institutions. Media and the world of information. Newspapers and magazines. Internet and information sources. Time and money in a person's life.	
<b>Recommended literature:</b> KAMENÁROVÁ, Renáta – GABRÍKOVÁ, Adela – LOS IVORÍKOVÁ, Helena – ŠPANOVÁ,	

Eva – MOŠAŤOVÁ, Michaela: Križom-krážom. Slovenčina B2. Bratislava: Univerzita Komenského 2014. Učebnica + 2 CD.  
 PEKAROVIČOVÁ, Jana – ŽIGOVÁ, Ľudmila – PALCÚTOVÁ, Michaela – ŠTEFÁNIK, Jozef: Slovenčina pre cudzincov. Praktická fonetická príručka. Bratislava: Stimul 2005.  
 VAJIČKOVÁ, Mária: Slovenčina pre cudzincov. Gramatické cvičenia. Bratislava: Univerzita Komenského 2004.  
 ŽIGOVÁ, Ľudmila: Komunikácia v slovenčine. Textová príručka a cvičenia. Bratislava: Univerzita Komenského 2007.  
 ŽIGOVÁ, Ľudmila: Slovenčina pre cudzincov. Gramatická a pravopisná cvičebnica. Bratislava: Univerzita Komenského 2006.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Helena Ľos Ivoríková, PhD.

**Last change:** 24.01.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSJ/A- boSL-940-2/883E/00	<b>Course title:</b> Slovak as a Foreign Language B 2 (Continuing)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in classes, continuous work through the submission of assignments and exercises, mastering the receptive and productive skills of communication at B2 level, a final written test. Scale of assessment (preliminary/final): Evaluation is divided accordingly: continuous assessment 60%, final assessment 40%.	
<b>Learning outcomes:</b> Students develop their knowledge about the grammatical construction of the Slovak language; they are able to use correct expressions in their speech as well as join in a spontaneous dialogue with native speakers, lead discussions on well-known and field-related topics, and present their own stance with the aim of giving arguments and comparing linguistic and cultural facts at a B2 (upper-intermediate) level.	
<b>Class syllabus:</b> Employment and unemployment. Enterprise, entrepreneurs, characteristics. Rights and obligations of employees and employers. How to be successful. Career and the workplace. Business culture. An application, a letter of motivation and correspondence. Man and society. Social relationships, institutions. Media and the world of information. Newspapers and magazines. Internet and information sources. Time and money in a person's life.	
<b>Recommended literature:</b>	

KAMENÁROVÁ, Renáta – GABRIKOVÁ, Adela – LOS IVORÍKOVÁ, Helena – ŠPANOVÁ, Eva – MOŠAŤOVÁ, Michaela: Krížom-krážom. Slovenčina B2. Bratislava: Univerzita Komenského 2014. Učebnica + 2 CD.

PEKAROVIČOVÁ, Jana – ŽIGOVÁ, Ľudmila – PALCÚTOVÁ, Michaela – ŠTEFÁNIK, Jozef: Slovenčina pre cudzincov. Praktická fonetická príručka. Bratislava: Stimul 2005.

VAJČKOVÁ, Mária: Slovenčina pre cudzincov. Gramatické cvičenia. Bratislava: Univerzita Komenského 2004.

ŽIGOVÁ, Ľudmila: Komunikácia v slovenčine. Textová príručka a cvičenia. Bratislava: Univerzita Komenského 2007.

ŽIGOVÁ, Ľudmila: Slovenčina pre cudzincov. Gramatická a pravopisná cvičebnica. Bratislava: Univerzita Komenského 2006.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 79

A	B	C	D	E	FX
48,1	24,05	15,19	7,59	3,8	1,27

**Lecturers:** Mgr. Helena Los Ivoríková, PhD., Mgr. Pavol Zlatovský

**Last change:** 24.01.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSJ/A-boSL-921/21	<b>Course title:</b> Slovak as a Foreign Language C 1 (Basic)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Scale of assessment (preliminary/final): Evaluation is divided accordingly: continuous assessment 50%, final assessment 50%.	
<b>Learning outcomes:</b> Students will develop their knowledge about the grammatical construction of the Slovak language; they will be able to use correct expressions in speech as well as join in spontaneous dialogue with native speakers, lead discussions on well-known and field-related topics, and present their own stance with the aim of giving arguments and comparing linguistic and cultural facts at C1 level (advanced).	
<b>Class syllabus:</b>	
<b>Recommended literature:</b> KÁZMEROVÁ, Ľubica. <i>Výchova a vzdelávanie v siločiarach času</i> . Bratislava: Veda, 2020. ISBN 9788022418676. VOHNOUT, Juraj. <i>Slovensko / lokality UNESCO</i> . Bratislava: Fotovideoshop, 2019. ISBN 9788097331009. ZBOJEK, Ján. <i>Šlabikár podnikania</i> . Košice: Paco Fin, 2012. ISBN 9788096975952. Úrad vlády Slovenskej republiky. Dostupné na: <a href="https://archiv.vlada.gov.sk/old.uv/7887/slovenskoc424.html?menu=1265">https://archiv.vlada.gov.sk/old.uv/7887/slovenskoc424.html?menu=1265</a> <a href="https://profil.kultury.sk/sk/statny-system/">https://profil.kultury.sk/sk/statny-system/</a> <a href="https://www.minedu.sk/data/att/10890.pdf">https://www.minedu.sk/data/att/10890.pdf</a> kodifikačné príručky (PSP, PSV, KSSJ) a slovníky (SSS, SSSJ) slovník.juls.savba.sk aktuálne články zo slovenských denníkov a týždenníkov (Sme, Denník N, týždenník .týždeň) aktuálne správy (RTVS) slovenské podcasty	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b> 24.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSJ/A-boSL-921/21	<b>Course title:</b> Slovak as a Foreign Language C 1 (Basic)
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Scale of assessment (preliminary/final): Evaluation is divided accordingly: continuous assessment 50%, final assessment 50%.	
<b>Learning outcomes:</b> Students will develop their knowledge about the grammatical construction of the Slovak language; they will be able to use correct expressions in speech as well as join in spontaneous dialogue with native speakers, lead discussions on well-known and field-related topics, and present their own stance with the aim of giving arguments and comparing linguistic and cultural facts at C1 level (advanced).	
<b>Class syllabus:</b>	
<b>Recommended literature:</b> KÁZMEROVÁ, Ľubica. <i>Výchova a vzdelávanie v siločiarach času</i> . Bratislava: Veda, 2020. ISBN 9788022418676. VOHNOUT, Juraj. <i>Slovensko / lokality UNESCO</i> . Bratislava: Fotovideoshop, 2019. ISBN 9788097331009. ZBOJEK, Ján. <i>Šlabikár podnikania</i> . Košice: Paco Fin, 2012. ISBN 9788096975952. Úrad vlády Slovenskej republiky. Dostupné na: <a href="https://archiv.vlada.gov.sk/old.uv/7887/slovenskoc424.html?menu=1265">https://archiv.vlada.gov.sk/old.uv/7887/slovenskoc424.html?menu=1265</a> <a href="https://profil.kultury.sk/sk/statny-system/">https://profil.kultury.sk/sk/statny-system/</a> <a href="https://www.minedu.sk/data/att/10890.pdf">https://www.minedu.sk/data/att/10890.pdf</a> kodifikačné príručky (PSP, PSV, KSSJ) a slovníky (SSS, SSSJ) slovník.juls.savba.sk aktuálne články zo slovenských denníkov a týždenníkov (Sme, Denník N, týždenník .týždeň) aktuálne správy (RTVS) slovenské podcasty	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b> 24.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KSJ/A-boSL-941-2/00		<b>Course title:</b> Slovak as a Foreign Language C 1 (Continuing)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b>					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 2					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b> 31.12.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-058/15	<b>Course title:</b> Slovenian Cinematography
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 3 per level/semester: 42</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Students are expected to actively participate in the lessons and engage in discussion of individual films. The overall evaluation consists of three parts - a presentation about a selected Slovenian director (15 points), a seminar paper (35 points) and a final test (50 points). In all parts of the evaluation, the student must achieve at least 60% success. The teacher will accept two absences with documentation. Grading scale: A: 100 - 92 points, B: 91 - 84 points, C: 83 - 76 points, D: 75 - 68 points, E: 67 - 60 points, Fx: less than 60 points. The exact date and topics of the continuous and final evaluation will be announced at the beginning of the semester. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After completing the course, the students are familiar with the fundamental moments in the history of Slovenian film (from its beginnings to the present) and important personalities of Slovenian cinematography. They can connect the acquired knowledge with Slovenian history and culture, they are able to find parallels with world and Slovak cinematography. They possess interpretation skills in relation to film art and its genre forms.	
<b>Class syllabus:</b> 1. A brief overview of the origin of film, film art, origins of Slovenian film: the question of national cinematography; 2. Period before World War I: founders of the Slovenian film (Karol Grossmann, Davorin Rovšak); 3. The interwar period (rise of documentary film, Slovenian actors of silent film, actress Ita Rina); 4. First Slovenian silent feature films (In the Kingdom of the Goldhorn, The Slopes of Triglav); 5. The literature of World War II; 6. Post-war period (the first Slovenian sound art feature film On Our Own Land, the films Kekec, Valley of Peace); 7. Period of the director František Čáp and his films Vesna and Ne čakaj na maj. 8. Period of Modernism, director Boštjan Hladnik and his film Dance in the Rain, Hladnik's contemporaries;	

- 9. Contemporary Slovenian Film
- 10. Slovenian documentary film
- 11. Slovenian film abroad, awards of Slovenian films
- 12. Revision, test

**Recommended literature:**

FURLAN, Silvan et al. Filmografija slovenskih celovečernih filmov: 1931 - 2010. Ljubljana: UMco: Slovenska kinoteka, 2011. ISBN: 978-961-6803-19-9.  
 TOTEBERG, Michael (ed.). Lexikon světového filmu. Praha: Orpheus, 2005. ISBN: 80-903310-7-6.  
 VRDLOVEC, Zdenko. Zgodovina slovenskega filma. Radovljica 2010. ISBN: 978-961-261-140-8. (Available in the library of the department of Slavic studies, G214).  
 Website of Slovenian biographical lexicon. Available at: <https://www.slovenska-biografija.si/nsbl/>  
 Website of the Slovenian film centre. Available at: <https://www.film-center.si/en/>

**Languages necessary to complete the course:**

Slovak and English

**Notes:**

Films are presented in Slovenian with English subtitles.

**Past grade distribution**

Total number of evaluated students: 22

A	B	C	D	E	FX
50,0	18,18	9,09	9,09	4,55	9,09

**Lecturers:** Mgr. Svetlana Kmecová, PhD.

**Last change:** 05.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KSF/bSV-034/15	<b>Course title:</b> Slovenian Culture Studies
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The seminar is evaluated by a mid-term evaluation. Students' active participation in the seminar is evaluated; in the middle of the teaching part of the semester (in week 7), students submit a seminar paper related to the topic of the course (topics will be provided to students at the beginning of the semester). In the second half of the semester, presentations of individual seminar papers will be made and followed by discussion. Student will receive 40 points for the seminar paper and its presentation. In the final week of the semester, students will write a final test (60 points). The final grade is the sum of the points earned for the seminar paper (including its presentation) and the test. <b>Grading scale:</b> 100 - 94: A 93 - 87: B 86 - 80: C 79 - 73: D 72 - 60: E 59 - 0: Fx A maximum of two absences are allowed. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant part of the assessment. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After completing the course, students have knowledge of Slovenian realities (geography, history, ethnography, information about important personalities of Slovenian science, culture and art, about the country's sights and current socio-political events). They are also acquainted with Slovak-Slovenian relations.	
<b>Class syllabus:</b> 1. Geography of Slovenia (natural conditions, administrative divisions, regions, economy, population structure). 2. Overview of Slovenian history. 3. Slovenian folklore (types of Slovenian costume, Slovenian folk dance, folk customs).	

4. National cuisine (traditional Slovenian dishes and their place in contemporary Slovenian gastronomy).
5. Folk architecture (typology of Slovenian villages, rural architecture and its peculiarities).
6. Slovenian economy.
7. Overview of the development of Slovenian language and literature.
8. Fine arts and architecture.
9. Slovenian theatre and film.
10. Important personalities of Slovenian science, culture and art.
11. Slovenian-Slovenian relations.
12. Final test.

**Recommended literature:**

RYCHLÍK, Jan a kol. Dějiny Slovinska. Praha: Lidové noviny, 2011. ISBN 978-80-74222-131-6.

BARRON, Yuri a kol. The Slovenia Book (Top 100 destinations). Ljubljana: IQbator, 2017.

ISBN 978-961-94046-2-1.

NIDORFER ŠIŠKOVIČ, Mojca (ed.). Svetovni dnevi slovenske kulture. Ljubljana: Center za slovenščino kot drugi in tuji jezik pri Oddelku za slovenistiko Filozofske fakultete Univerze v Ljubljani, 2016.

Culture.si [online]. Available at: [https://www.culture.si/en/Culture\\_of\\_Slovenia](https://www.culture.si/en/Culture_of_Slovenia)

Slovenia.info [online]. Available at: <https://www.slovenia.info/en>

**Languages necessary to complete the course:**

Slovak language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 65

A	B	C	D	E	FX
47,69	27,69	9,23	3,08	1,54	10,77

**Lecturers:** Mgr. Saša Vojtechová Poklač, PhD.

**Last change:** 21.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Arts						
<b>Course ID:</b> FiF.KS/A-AboSO-22/15			<b>Course title:</b> Social Inequalities			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 5						
<b>Recommended semester:</b> 1., 3., 5.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 423						
A	ABS	B	C	D	E	FX
22,46	0,0	20,57	21,99	15,6	12,06	7,33
<b>Lecturers:</b> Mgr. Roman Džambazovič, PhD.						
<b>Last change:</b> 25.09.2020						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Arts						
<b>Course ID:</b> FiF.KS/A-AboSO39/15			<b>Course title:</b> Social Policy			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 4						
<b>Recommended semester:</b> 1., 3., 5.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 122						
A	ABS	B	C	D	E	FX
17,21	0,0	18,85	22,13	15,57	18,85	7,38
<b>Lecturers:</b> prof. PhDr. Gabriela Lubelcová, CSc.						
<b>Last change:</b> 08.12.2021						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KRom/A-szSP-003/20		<b>Course title:</b> Spanish Language for Advanced Learners 1			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 3					
A	B	C	D	E	FX
33,33	66,67	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Mirian Núñez López					
<b>Last change:</b> 29.10.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KRom/A-szSP-004/20		<b>Course title:</b> Spanish Language for Advanced Learners 2			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 3					
A	B	C	D	E	FX
33,33	66,67	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Mirian Núñez López					
<b>Last change:</b> 29.10.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KRom/A-szSP-001/20		<b>Course title:</b> Spanish Language for Beginners 1			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 88					
A	B	C	D	E	FX
52,27	36,36	7,95	0,0	0,0	3,41
<b>Lecturers:</b> Mgr. Mirian Núñez López					
<b>Last change:</b> 28.10.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KRom/A-szSP-002/20		<b>Course title:</b> Spanish Language for Beginners 2			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 61					
A	B	C	D	E	FX
52,46	34,43	8,2	0,0	3,28	1,64
<b>Lecturers:</b> Mgr. Mirian Núñez López					
<b>Last change:</b> 29.10.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KRom/A-szSP-005/21		<b>Course title:</b> Spanish for Beginners 3			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 17					
A	B	C	D	E	FX
70,59	17,65	11,76	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Mirian Núñez López					
<b>Last change:</b> 29.10.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KRom/A-szSP-006/21		<b>Course title:</b> Spanish for Beginners 4			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 12					
A	B	C	D	E	FX
58,33	33,33	8,33	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Mirian Núñez López					
<b>Last change:</b> 29.10.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.Dek/A-boSZ-001/21		<b>Course title:</b> Special Extracurricular Activities			
<b>Educational activities:</b> <b>Type of activities:</b> other <b>Number of hours:</b> <b>per week: per level/semester:</b> 45s <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b>					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-052/19	<b>Course title:</b> Survival Slovak Language
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 20 per level/semester: 280</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> - active participation in classes, - acquisition of receptive and productive communication skills on A1.1 level, - final test (at least 60%), <b>Grading scale:</b> A: 100 – 92% B: 91 – 84% C: 83 – 76% D: 75 – 68% E: 67 – 60% Fx: 59 – 0% The student is allowed no more than 1 absence for the duration of the course (90 min). Violation of academic ethics will be punished according to a degree of their importance from lowering of the grade result up to submitting a proposal on disciplinary proceeding. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Students are familiar with the key phonetic principles of Slovak language and can use a basic range of vocabulary and phrases, which can cover their personal communication needs (greetings, basic self-presentation, basic communication at the university and in restaurant). Students have elementary knowledge of the Slovak grammar.	
<b>Class syllabus:</b> 1. Greeting, contact phrases and basic self-presentation, formal and informal communication 2. Slovak alphabeth and pronunciation, presentation and practising phonemes 3. Basic Slovak grammar (nouns, adjectives – gender, verbs, present tense – verbs byť, volat' sa, robit', študovat', negation, substantives – gender and basic gender suffixes, adjectives – gender suffixes) 4. Numbers 5. Names of days and months 6. University and study	

7. Basic written communication phrases (e-mails, sms)

8. Basic communication in restaurant

**Recommended literature:**

KAMENÁROVÁ, Renáta – ŠPANOVÁ, Eva – TICHÁ, Hana – IVORÍKOVÁ, Helena – KLESCHTOVÁ, Zuzana – MOŠAŤOVÁ, Michaela: Krížom-krážom. Slovenčina A1. 2., uprav. a dopln. vydanie. Bratislava : Univerzita Komenského 2018. ISBN 978–80–223–4552–1

IVORÍKOVÁ, Helena – ŠPANOVÁ, Eva – KAMENÁROVÁ, Renáta – MOŠAŤOVÁ, Michaela – KLESCHTOVÁ, Zuzana – TICHÁ, Hana: Krížom-krážom. Slovenčina A1 + A2. Cvičebnica. Bratislava : Univerzita Komenského 2009. ISBN 978–80–223–3826–4

www.e-slovak.sk

**Languages necessary to complete the course:**

**Notes:**

The week-long intensive course is for foreign students and students whose mother tongue is other than Slovak. After completing the course, the students can continue their study by taking the boSL-917/00 Slovak as a Foreign Language – A1 (basic).

**Past grade distribution**

Total number of evaluated students: 64

A	B	C	D	E	FX
57,81	23,44	9,38	7,81	1,56	0,0

**Lecturers:** Mgr. Petra Kollárová, PhD., Mgr. Helena Ľos Ivoríková, PhD., Mgr. Peter Tollarovič, PhD., Mgr. Pavol Zlatovský

**Last change:** 13.07.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.SAS/A-boSC-052/19	<b>Course title:</b> Survival Slovak Language
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 20 per level/semester: 280</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> - active participation in classes, - acquisition of receptive and productive communication skills on A1.1 level, - final test (at least 60%), <b>Grading scale:</b> A: 100 – 92% B: 91 – 84% C: 83 – 76% D: 75 – 68% E: 67 – 60% Fx: 59 – 0% The student is allowed no more than 1 absence for the duration of the course (90 min). Violation of academic ethics will be punished according to a degree of their importance from lowering of the grade result up to submitting a proposal on disciplinary proceeding. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Students are familiar with the key phonetic principles of Slovak language and can use a basic range of vocabulary and phrases, which can cover their personal communication needs (greetings, basic self-presentation, basic communication at the university and in restaurant). Students have elementary knowledge of the Slovak grammar.	
<b>Class syllabus:</b> 1. Greeting, contact phrases and basic self-presentation, formal and informal communication 2. Slovak alphabeth and pronunciation, presentation and practising phonemes 3. Basic Slovak grammar (nouns, adjectives – gender, verbs, present tense – verbs byť, volat' sa, robit', študovat', negation, substantives – gender and basic gender suffixes, adjectives – gender suffixes) 4. Numbers 5. Names of days and months 6. University and study	

7. Basic written communication phrases (e-mails, sms)

8. Basic communication in restaurant

**Recommended literature:**

KAMENÁROVÁ, Renáta – ŠPANOVÁ, Eva – TICHÁ, Hana – IVORÍKOVÁ, Helena – KLESCHTOVÁ, Zuzana – MOŠAŤOVÁ, Michaela: Krížom-krážom. Slovenčina A1. 2., uprav. a dopln. vydanie. Bratislava : Univerzita Komenského 2018. ISBN 978–80–223–4552–1

IVORÍKOVÁ, Helena – ŠPANOVÁ, Eva – KAMENÁROVÁ, Renáta – MOŠAŤOVÁ, Michaela – KLESCHTOVÁ, Zuzana – TICHÁ, Hana: Krížom-krážom. Slovenčina A1 + A2. Cvičebnica. Bratislava : Univerzita Komenského 2009. ISBN 978–80–223–3826–4

www.e-slovak.sk

**Languages necessary to complete the course:**

**Notes:**

The week-long intensive course is for foreign students and students whose mother tongue is other than Slovak. After completing the course, the students can continue their study by taking the boSL-917/00 Slovak as a Foreign Language – A1 (basic).

**Past grade distribution**

Total number of evaluated students: 64

A	B	C	D	E	FX
57,81	23,44	9,38	7,81	1,56	0,0

**Lecturers:** Mgr. Peter Tollarovič, PhD., Mgr. Pavol Zlatovský

**Last change:** 13.07.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KGNŠ/bpSV-353/21		<b>Course title:</b> Swedish Language for Beninners 1			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 25					
A	B	C	D	E	FX
44,0	24,0	20,0	0,0	0,0	12,0
<b>Lecturers:</b> Mgr. Josef Wikström					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KGNŠ/bpSV-354/21		<b>Course title:</b> Swedish Language for Beninners 2			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 13					
A	B	C	D	E	FX
53,85	15,38	7,69	7,69	0,0	15,38
<b>Lecturers:</b> Mgr. Josef Wikström					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KLMV/A-AboLO-28/18	<b>Course title:</b> Texts from the Philosophy of Fiction
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During semester: Active participation (40 pts), presentation of a chosen topic during a seminar (60 pts); Classificatory scale: A: 100 - 93 pts; B: 92 - 85 pts; C: 84 - 77 pts; D: 76 - 69 pts; E: 68 - 61 pts; Fx: 60 - 0 pts. Violation of academic ethics may result in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Students can analyze crucial texts in the contemporary philosophy of fiction (short papers, chapters from important books).	
<b>Class syllabus:</b> 1. Lewis and truth in fiction: What is true in the world of Sherlock Holmes? 2. Inconsistency and incompleteness in fiction. 3. Fictionalism: pretense and prefix. 4. Fictional characters: realism and antirealism. 5. Role realism (Lamarque, Currie, Wolterstorff). 6. Lamarque and work – object distinction.	
<b>Recommended literature:</b> CMOREJ, Pavel. Možné individuá a posíbie (I). <i>Filozofia</i> , 2015, 70(8), 585-600. GLAVANIČOVÁ, Daniela. Rethinking role realism. <i>British Journal of Aesthetics</i> , 2021, 61(1), 59-74. LAMARQUE, Peter. <i>Work and object: explorations in the metaphysics of art</i> . Oxford: Oxford University Press, 2010. STOKKE, Andreas. Fictional names and individual concepts. <i>Synthese</i> , 2021, 198(8), 7829-7859. ZOUHAR, Marián. <i>Podoby referencie</i> . Bratislava: Iris, 2004. Students will be acquainted with the mandatory reading during the term. All mandatory reading will be at the students' disposal.	

<b>Languages necessary to complete the course:</b> English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 14					
A	B	C	D	E	FX
78,57	7,14	14,29	0,0	0,0	0,0
<b>Lecturers:</b> PhDr. Daniela Glavaničová, PhD., prof. Mgr. Marián Zouhar, PhD.					
<b>Last change:</b> 04.04.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.Dek/A-boSZ-003/21	<b>Course title:</b> The ENLIGHT Network Language and Intercultural Virtual Exchange (ENLIVE)
<b>Educational activities:</b> <b>Type of activities:</b> other <b>Number of hours:</b> per week: 2 per level/semester: 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> <ul style="list-style-type: none"> <li>• be able to discuss current social issues in a lingua franca context,</li> <li>• develop cultural sensitivity and awareness.</li> <li>• design and deliver a micro social media campaign.</li> </ul>	
<b>Class syllabus:</b> Students will select and research a topic in order to design and disseminate a social media campaign to their chosen target audience. Potential topics: <ul style="list-style-type: none"> <li>• Gender and education</li> <li>• Diversity on screen</li> <li>• Climate change and youth activism</li> <li>• Body image and social media</li> <li>• Science denial and anti-science movements</li> </ul> Each week, groups of 8 students will meet for 1h30 via Zoom to engage in intercultural dialogue and work towards their social media campaign. They will alternate plenary phases where all members of the group are engaged in dialogue, and project work in dyads in breakout rooms.	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b> English	
<b>Notes:</b>	

<b>Past grade distribution</b>						
Total number of evaluated students: 10						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Aneta Világi, PhD.						
<b>Last change:</b> 17.01.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.Dek/A-boSZ-003/21	<b>Course title:</b> The ENLIGHT Network Language and Intercultural Virtual Exchange (ENLIVE)
<b>Educational activities:</b> <b>Type of activities:</b> other <b>Number of hours:</b> per week: 2 per level/semester: 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> <ul style="list-style-type: none"> <li>• be able to discuss current social issues in a lingua franca context,</li> <li>• develop cultural sensitivity and awareness.</li> <li>• design and deliver a micro social media campaign.</li> </ul>	
<b>Class syllabus:</b> Students will select and research a topic in order to design and disseminate a social media campaign to their chosen target audience. Potential topics: <ul style="list-style-type: none"> <li>• Gender and education</li> <li>• Diversity on screen</li> <li>• Climate change and youth activism</li> <li>• Body image and social media</li> <li>• Science denial and anti-science movements</li> </ul> Each week, groups of 8 students will meet for 1h30 via Zoom to engage in intercultural dialogue and work towards their social media campaign. They will alternate plenary phases where all members of the group are engaged in dialogue, and project work in dyads in breakout rooms.	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b> English	
<b>Notes:</b>	

<b>Past grade distribution</b>						
Total number of evaluated students: 10						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Aneta Világi, PhD.						
<b>Last change:</b> 17.01.2022						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPR/A-boRE-339/20		<b>Course title:</b> The Jews in Slovakia in the Middle Ages and Modern Age			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 4					
A	B	C	D	E	FX
50,0	0,0	0,0	25,0	25,0	0,0
<b>Lecturers:</b> Mgr. Ivica Štelmachovič Bumová, PhD.					
<b>Last change:</b> 02.09.2020					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPR/A-boRE-354/21		<b>Course title:</b> The Principles and the Social Contexts of Religious Architecture in South Asia			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 10					
A	B	C	D	E	FX
20,0	50,0	30,0	0,0	0,0	0,0
<b>Lecturers:</b> Pushkar Sohoni, Ph.D., doc. Mgr. Dušan Deák, PhD.					
<b>Last change:</b> 16.09.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KEM/A-boET-201/18	<b>Course title:</b> The Unwritten Rules in Slovakia
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week: 2 / 1 per level/semester: 28 / 14</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KEM/A-boET-201/17	
<b>Course requirements:</b> Students attend the course, participate in discussions, role plays and other class activities. In the third session they specify focus and locus of their observation (dormitory life, public spaces, sports, hobby, selected social group, festivals, food,...) Class sessions will consist of lecture and seminar in which students are encouraged to compare diverse environments of the countries they lived in with their corresponding customs or routines. Students will be evaluated on the basis of the following requirements: (30% of grade) Midterm presentation, (70% of grade) Exam period – final presentation based on the participant observation. The overall grade is then summed up to 100 % and evaluated according to the ECTS A = 100-91% B = 90 – 81 % C = 80 – 73 % D = 72 – 66 % E = 65 – 60 % FX = 59 – 0 %. Violation of academic ethics will be punished, and the student will lose all the received percentage in the relevant assessment.	
<b>Learning outcomes:</b> The course is aimed to increase students' intercultural sensitivity by articulating unwritten rules which are observed both in public and private life in Slovakia. It aims to familiarize students with the anthropological view on ethnicity and the processes of creating the representations of We and the Other. At the end of this course, students will be able to: <ul style="list-style-type: none"> <li>• Investigate diversity with the help of ethnographic methods,</li> <li>• Explore contextual coordinates of “Us”/“Them” representations,</li> <li>• Articulate historical and ethnographic context of cultural particularities of public/private life in Slovakia.</li> </ul>	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Quick fact box: Geography, People, Languages, Religion</li> <li>2. History, festivals and holidays</li> <li>3. Migration and minorities</li> <li>4. Organizing everyday space</li> <li>5. Organizing everyday time</li> </ol>	

<p>6. Visiting and making friends  7. Family and networking  8. Intercultural communication, public and private  9. Services and leisure  10. Markets and food  11. Music, literature, arts, alternative scenes</p>												
<p><b>Recommended literature:</b>  Bennett, M. J. 1998. Basic concepts of intercultural communication, Intercultural press.  Botiková, Marta (ed.) 1997. Summary of Slovak Family Traditions. In Tradície slovenskej rodiny. Bratislava: Veda, 209-238.  Breidenbach, J., P. Nyíri. 2009. Seeing Culture Everywhere, from Genocide to Consumer Habits. Seattle – London: University of Washington Press.  Jandt, Fred Edmund, 1995. Intercultural Communication An Introduction. London: SAGE.  Nakane, Ikuko, 2007. Silence in intercultural communication perceptions and performance. Amsterdam: John Benjamins Publishing Company.  Samovar, L.A. a Richard E. Porter, eds. 2000. Intercultural communication a reader. Belmont: Wadsworth.  Steixner, Margre 2012. Norms of behaviour, stereotypes and conformity, In: Juraj Jančovič a kol.: Texty k efektívnej rozvojovej spolupráci, Typi universitatis tyrnaviensis, 2012.  Stoličná, Rastislava (ed.) 2007. Slovakia. European Contexts of the Folk Culture. Bratislava: Veda.  Tužinská, Helena, Voľanská, Ľubica (eds.) 2016. Slovakia: In_different. As Told By Foreigners. Bratislava: Centre for Research of Ethnicity and Culture. Available online in Arabic, Russian, English and Slovak at <a href="https://uniba.academia.edu/HelenaTužinská">https://uniba.academia.edu/HelenaTužinská</a></p>												
<p><b>Languages necessary to complete the course:</b>  English</p>												
<p><b>Notes:</b></p>												
<p><b>Past grade distribution</b>  Total number of evaluated students: 27</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>37,04</td> <td>11,11</td> <td>29,63</td> <td>7,41</td> <td>11,11</td> <td>3,7</td> </tr> </tbody> </table>	A	B	C	D	E	FX	37,04	11,11	29,63	7,41	11,11	3,7
A	B	C	D	E	FX							
37,04	11,11	29,63	7,41	11,11	3,7							
<p><b>Lecturers:</b> prof. PhDr. Marta Botiková, CSc., doc. Mgr. Helena Tužinská, PhD., Mgr. Ľubica Voľanská, PhD.</p>												
<p><b>Last change:</b> 03.06.2022</p>												
<p><b>Approved by:</b></p>												

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KEM/A-boET-201/18	<b>Course title:</b> The Unwritten Rules in Slovakia
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KEM/A-boET-201/17	
<b>Course requirements:</b> Students attend the course, participate in discussions, role plays and other class activities. In the third session they specify focus and locus of their observation (dormitory life, public spaces, sports, hobby, selected social group, festivals, food,...) Class sessions will consist of lecture and seminar in which students are encouraged to compare diverse environments of the countries they lived in with their corresponding customs or routines. Students will be evaluated on the basis of the following requirements: (30% of grade) Midterm presentation, (70% of grade) Exam period – final presentation based on the participant observation. The overall grade is then summed up to 100 % and evaluated according to the ECTS A = 100-91% B = 90 – 81 % C = 80 – 73 % D = 72 – 66 % E = 65 – 60 % FX = 59 – 0 %. Violation of academic ethics will be punished, and the student will lose all the received percentage in the relevant assessment.	
<b>Learning outcomes:</b> The course is aimed to increase students' intercultural sensitivity by articulating unwritten rules which are observed both in public and private life in Slovakia. It aims to familiarize students with the anthropological view on ethnicity and the processes of creating the representations of We and the Other. At the end of this course, students will be able to: <ul style="list-style-type: none"> <li>• Investigate diversity with the help of ethnographic methods,</li> <li>• Explore contextual coordinates of “Us”/“Them” representations,</li> <li>• Articulate historical and ethnographic context of cultural particularities of public/private life in Slovakia.</li> </ul>	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Quick fact box: Geography, People, Languages, Religion</li> <li>2. History, festivals and holidays</li> <li>3. Migration and minorities</li> <li>4. Organizing everyday space</li> <li>5. Organizing everyday time</li> </ol>	

6. Visiting and making friends 7. Family and networking 8. Intercultural communication, public and private 9. Services and leisure 10. Markets and food 11. Music, literature, arts, alternative scenes												
<b>Recommended literature:</b> Bennett, M. J. 1998. Basic concepts of intercultural communication, Intercultural press. Botiková, Marta (ed.) 1997. Summary of Slovak Family Traditions. In Tradície slovenskej rodiny. Bratislava: Veda, 209-238. Breidenbach, J., P. Nyíri. 2009. Seeing Culture Everywhere, from Genocide to Consumer Habits. Seattle – London: University of Washington Press. Jandt, Fred Edmund, 1995. Intercultural Communication An Introduction. London: SAGE. Nakane, Ikuko, 2007. Silence in intercultural communication perceptions and performance. Amsterdam: John Benjamins Publishing Company. Samovar, L.A. a Richard E. Porter, eds. 2000. Intercultural communication a reader. Belmont: Wadsworth. Steixner, Margre 2012. Norms of behaviour, stereotypes and conformity, In: Juraj Jančovič a kol.: Texty k efektívnej rozvojovej spolupráci, Typi universitatis tyrnaviensis, 2012. Stoličná, Rastislava (ed.) 2007. Slovakia. European Contexts of the Folk Culture. Bratislava: Veda. Tužinská, Helena, Voľanská, Ľubica (eds.) 2016. Slovakia: In_different. As Told By Foreigners. Bratislava: Centre for Research of Ethnicity and Culture. Available online in Arabic, Russian, English and Slovak at <a href="https://uniba.academia.edu/HelenaTužinská">https://uniba.academia.edu/HelenaTužinská</a>												
<b>Languages necessary to complete the course:</b> English												
<b>Notes:</b>												
<b>Past grade distribution</b> Total number of evaluated students: 27												
<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>37,04</td> <td>11,11</td> <td>29,63</td> <td>7,41</td> <td>11,11</td> <td>3,7</td> </tr> </tbody> </table>	A	B	C	D	E	FX	37,04	11,11	29,63	7,41	11,11	3,7
A	B	C	D	E	FX							
37,04	11,11	29,63	7,41	11,11	3,7							
<b>Lecturers:</b> prof. PhDr. Marta Botiková, CSc., doc. Mgr. Helena Tužinská, PhD., Mgr. Ľubica Voľanská, PhD.												
<b>Last change:</b> 03.06.2022												
<b>Approved by:</b>												

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KAPVH/A-boAI-092/14		<b>Course title:</b> Totalitarian Institutions in Slovakia			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 14					
A	B	C	D	E	FX
0,0	42,86	14,29	14,29	14,29	14,29
<b>Lecturers:</b> Mgr. Ján Valo, PhD.					
<b>Last change:</b> 26.10.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KEM/A-boET-035/16		<b>Course title:</b> Traditional Agriculture and Alimentation			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FiF.KEM/A-boET-002/15					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 2					
A	B	C	D	E	FX
0,0	50,0	50,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Juraj Janto, PhD.					
<b>Last change:</b> 30.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KEM/A-boET-036/16		<b>Course title:</b> Traditional Architecture, Clothing and Production			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1., 3., 5.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FiF.KEM/A-boET-002/15					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 23					
A	B	C	D	E	FX
4,35	17,39	21,74	39,13	17,39	0,0
<b>Lecturers:</b> Mgr. Juraj Janto, PhD.					
<b>Last change:</b> 30.01.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KEM/A-boET-032/16	<b>Course title:</b> Traditional Culture of Slovakia for Students not Specializing in Ethnology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KEM/A-boET-033/16	
<b>Course requirements:</b> In the examination period (100%): written test The teacher will accept a maximum of two absences with documentation. The dates for the final assessment will be announced through AIS no later than in the last week of the instruction period. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> After successful completion of the course, the student will gain a basic overview of traditional folk culture in Slovakia, understand the causes and factors of its development in a broader social and European context. He/she will know about the methods of research, contemporary protection and ways of presentation of traditional culture.	
<b>Class syllabus:</b> 1. Introduction. Traditional folk culture (TFC). Definition. TFC and ethnology. 2. Characteristics and features of TFC in Slovakia 3. Factors of formation 4. History of interest in the TFC 5. Regionalisation of TFC. Areas. TFC in Slovakia in the (Central) European context 6. Material culture. Areas. Selected lecture. 7. Small local community. Societies in the village 8. Kinship and family 9. Folklore 10. Common traditions	

11. TFC in the present. Research, protection, presentation

**Recommended literature:**

BEŇUŠKOVÁ, Zuzana. Tradičná kultúra regiónov Slovenska. Bratislava: Veda, 2005. ISBN 80-224-0518-3.

Encyklopédia ľudovej kultúry Slovenska 1,2. Bratislava: Veda, 1995. ISBN 80-224-0234-6, 80-224-0235-4.

JANTO, Juraj. Úvod do štúdia tradičnej ľudovej kultúry. Bratislava: Stimul 2021. ISBN 978-80-8127-331-5. Available at: [https://stella.uniba.sk/texty/FIF\\_JJ\\_tradicna\\_ludova\\_kultura.pdf](https://stella.uniba.sk/texty/FIF_JJ_tradicna_ludova_kultura.pdf).

Slovensko. Európske kontexty ľudovej kultúry. Bratislava: Veda, 2000. ISBN 80-224-0646-5.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 107

A	B	C	D	E	FX
3,74	14,02	7,48	15,89	33,64	25,23

**Lecturers:** Mgr. Juraj Janto, PhD.

**Last change:** 17.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KEM/A-boET-032/16	<b>Course title:</b> Traditional Culture of Slovakia for Students not Specializing in Ethnology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> per week: 2 per level/semester: 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KEM/A-boET-033/16	
<b>Course requirements:</b> In the examination period (100%): written test The teacher will accept a maximum of two absences with documentation. The dates for the final assessment will be announced through AIS no later than in the last week of the instruction period. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> After successful completion of the course, the student will gain a basic overview of traditional folk culture in Slovakia, understand the causes and factors of its development in a broader social and European context. He/she will know about the methods of research, contemporary protection and ways of presentation of traditional culture.	
<b>Class syllabus:</b> 1. Introduction. Traditional folk culture (TFC). Definition. TFC and ethnology. 2. Characteristics and features of TFC in Slovakia 3. Factors of formation 4. History of interest in the TFC 5. Regionalisation of TFC. Areas. TFC in Slovakia in the (Central) European context 6. Material culture. Areas. Selected lecture. 7. Small local community. Societies in the village 8. Kinship and family 9. Folklore 10. Common traditions	

11. TFC in the present. Research, protection, presentation

**Recommended literature:**

BEŇUŠKOVÁ, Zuzana. Tradičná kultúra regiónov Slovenska. Bratislava: Veda, 2005. ISBN 80-224-0518-3.

Encyklopédia ľudovej kultúry Slovenska 1,2. Bratislava: Veda, 1995. ISBN 80-224-0234-6, 80-224-0235-4.

JANTO, Juraj. Úvod do štúdia tradičnej ľudovej kultúry. Bratislava: Stimul 2021. ISBN 978-80-8127-331-5. Available at: [https://stella.uniba.sk/texty/FIF\\_JJ\\_tradicna\\_ludova\\_kultura.pdf](https://stella.uniba.sk/texty/FIF_JJ_tradicna_ludova_kultura.pdf).

Slovensko. Európske kontexty ľudovej kultúry. Bratislava: Veda, 2000. ISBN 80-224-0646-5.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 107

A	B	C	D	E	FX
3,74	14,02	7,48	15,89	33,64	25,23

**Lecturers:** Mgr. Juraj Janto, PhD.

**Last change:** 17.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boSZ-940/20	<b>Course title:</b> Turkish Language - Level A1 (Basic)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final test in the end of semester. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx There is a maximum of 3 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Scale of assessment (preliminary/final): 100% final	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> 1. Greetings, Introduction 2. Daily Expressions 3. The Alphabet 4. Basic words, Classroom Language 5. Plurals, Interrogatives 6. Demonstratives, Demonstrative Pronouns 7. There is-are/There isn't-aren't, Locative Case 8. Part of a house, Colors 9. Numbers 10. Nominal sentences 11. Adjectives 12. Leisure Time, Routines: Verbs, Present Continuous Tense	
<b>Recommended literature:</b> BÖLÜKBAŞ, Fatma a Mehmet Yalçın YILMAZ. Yeni İstanbul A1 Uluslararası Öğrenciler İçin Türkçe Ders Kitabı. İstanbul: Kültür Sanat Basımevi, 2020. ISBN 978-60-5226-975-6. BÖLÜKBAŞ, Fatma, Funda KESKIN, Enver GEDİK, Fazilet ÖZENÇ. İstanbul Yabancılar İçin Türkçe Ders Kitabı A1-A2-B1-B2. İstanbul : Kültür Sanat Basımevi, 2012. ISBN 978-60-5226-927-5 GÜLTEKİN, İbrahim, Mahir KALFA, İbrahim ATABEY, Filiz METE, Aydan ERYIĞIT a U#un KILIÇ. Yedi İklim Türkçe Öğretim Ders Kitabı A1-A2-B1-B2. E. Barın, Ş. Çobanoğlu, Ş. Ateş,	

M. Balcı a C. Özdemir (Ed.) Ankara: Yunus Emre Enstitüsü, Başak Matbaacılık, 2018. ISBN 978-605-87010-2-1. <https://yee.org.tr/tr/yayinlar/dersmateryalleri/yedi-iklim-turkce>

**Languages necessary to complete the course:**

English, Turkish

**Notes:**

**Past grade distribution**

Total number of evaluated students: 25

A	B	C	D	E	FX
76,0	12,0	0,0	0,0	0,0	12,0

**Lecturers:** Hatice Dilek Çağ

**Last change:** 05.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boSZ-940/20	<b>Course title:</b> Turkish Language - Level A1 (Basic)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final test in the end of semester. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx There is a maximum of 3 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Scale of assessment (preliminary/final): 100% final	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> 1. Greetings, Introduction 2. Daily Expressions 3. The Alphabet 4. Basic words, Classroom Language 5. Plurals, Interrogatives 6. Demonstratives, Demonstrative Pronouns 7. There is-are/There isn't-aren't, Locative Case 8. Part of a house, Colors 9. Numbers 10. Nominal sentences 11. Adjectives 12. Leisure Time, Routines: Verbs, Present Continuous Tense	
<b>Recommended literature:</b> BÖLÜKBAŞ, Fatma a Mehmet Yalçın YILMAZ. Yeni İstanbul A1 Uluslararası Öğrenciler İçin Türkçe Ders Kitabı. İstanbul: Kültür Sanat Basımevi, 2020. ISBN 978-60-5226-975-6. BÖLÜKBAŞ, Fatma, Funda KESKIN, Enver GEDİK, Fazilet ÖZENÇ. İstanbul Yabancılar İçin Türkçe Ders Kitabı A1-A2-B1-B2. İstanbul : Kültür Sanat Basımevi, 2012. ISBN 978-60-5226-927-5 GÜLTEKİN, İbrahim, Mahir KALFA, İbrahim ATABEY, Filiz METE, Aydan ERYIĞIT a U#un KILIÇ. Yedi İklim Türkçe Öğretim Ders Kitabı A1-A2-B1-B2. E. Barın, Ş. Çobanoğlu, Ş. Ateş,	

M. Balcı a C. Özdemir (Ed.) Ankara: Yunus Emre Enstitüsü, Başak Matbaacılık, 2018. ISBN 978-605-87010-2-1. <https://yee.org.tr/tr/yayinlar/dersmateryalleri/yedi-iklim-turkce>

**Languages necessary to complete the course:**

English, Turkish

**Notes:**

**Past grade distribution**

Total number of evaluated students: 25

A	B	C	D	E	FX
76,0	12,0	0,0	0,0	0,0	12,0

**Lecturers:** Hatice Dilek Çağ

**Last change:** 05.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boSZ-941/20	<b>Course title:</b> Turkish Language - Level A1 (Continuing)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final test in the end of semester. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx There is a maximum of 3 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Scale of assessment (preliminary/final): 100% final	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> 1. Dative case, Ablative case 2. Want to 3. Family: Possessive Suffixes 4. Countries, Nations and Languages 5. Hours 6. Fests: Until, Before, After. Special Days: Since-For 7. Past Tense 8. Relatives: Noun Complements 9. -Ki (Postposition, Adjective function, pronoun function) 10. Part of the Body 11. Diseases 12. Comparison	
<b>Recommended literature:</b> BÖLÜKBAŞ, Fatma a Mehmet Yalçın YILMAZ. Yeni İstanbul A1 Uluslararası Öğrenciler İçin Türkçe Ders Kitabı. İstanbul: Kültür Sanat Basımevi, 2020. ISBN 978-60-5226-975-6. BÖLÜKBAŞ, Fatma, Funda KESKIN, Enver GEDİK, Fazilet ÖZENÇ. İstanbul Yabancılar İçin Türkçe Ders Kitabı A1-A2-B1-B2. İstanbul : Kültür Sanat Basımevi, 2012. ISBN 978-60-5226-927-5 GÜLTEKİN, İbrahim, Mahir KALFA, İbrahim ATABEY, Filiz METE, Aydan ERYIĞIT a U#un KILIÇ. Yedi İklim Türkçe Öğretim Ders Kitabı A1-A2-B1-B2. E. Barın, Ş. Çobanoğlu, Ş. Ateş,	

M. Balcı a C. Özdemir (Ed.) Ankara: Yunus Emre Enstitüsü, Başak Matbaacılık, 2018. ISBN 978-605-87010-2-1. <https://yee.org.tr/tr/yayinlar/dersmateryalleri/yedi-iklim-turkce>

**Languages necessary to complete the course:**

English, Turkish

**Notes:**

**Past grade distribution**

Total number of evaluated students: 8

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Hatice Dilek Çağ

**Last change:** 05.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boSZ-941/20	<b>Course title:</b> Turkish Language - Level A1 (Continuing)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final test in the end of semester. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx There is a maximum of 3 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Scale of assessment (preliminary/final): 100% final	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> 1. Dative case, Ablative case 2. Want to 3. Family: Possessive Suffixes 4. Countries, Nations and Languages 5. Hours 6. Fests: Until, Before, After. Special Days: Since-For 7. Past Tense 8. Relatives: Noun Complements 9. -Ki (Postposition, Adjective function, pronoun function) 10. Part of the Body 11. Diseases 12. Comparison	
<b>Recommended literature:</b> BÖLÜKBAŞ, Fatma a Mehmet Yalçın YILMAZ. Yeni İstanbul A1 Uluslararası Öğrenciler İçin Türkçe Ders Kitabı. İstanbul: Kültür Sanat Basımevi, 2020. ISBN 978-60-5226-975-6. BÖLÜKBAŞ, Fatma, Funda KESKIN, Enver GEDİK, Fazilet ÖZENÇ. İstanbul Yabancılar İçin Türkçe Ders Kitabı A1-A2-B1-B2. İstanbul : Kültür Sanat Basımevi, 2012. ISBN 978-60-5226-927-5 GÜLTEKİN, İbrahim, Mahir KALFA, İbrahim ATABEY, Filiz METE, Aydan ERYIĞIT a U#un KILIÇ. Yedi İklim Türkçe Öğretim Ders Kitabı A1-A2-B1-B2. E. Barın, Ş. Çobanoğlu, Ş. Ateş,	

M. Balcı a C. Özdemir (Ed.) Ankara: Yunus Emre Enstitüsü, Başak Matbaacılık, 2018. ISBN 978-605-87010-2-1. <https://yee.org.tr/tr/yayinlar/dersmateryalleri/yedi-iklim-turkce>

**Languages necessary to complete the course:**

English, Turkish

**Notes:**

**Past grade distribution**

Total number of evaluated students: 8

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Hatice Dilek Çağ

**Last change:** 05.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boSZ-942/20	<b>Course title:</b> Turkish Language - Level A2 (Basic)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final test in the end of semester. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx There is a maximum of 3 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Scale of assessment (preliminary/final): 100% final	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> 1. Food 2. Recipe: Imperative Case 3. Asking For Directions, Giving Advice. 4. Optative Case: Order in Restaurant 5. Physical Characteristics 6. Adjective Making Suffixes, Noun Making Suffix 7. Inventions 8. Past Tense in Nominal Sentences 9. Because, For That Reason, Therefore, Thus 10. News: With 11. Future Tense, Future Tense in Nominal Tenses 12. Like, As...As	
<b>Recommended literature:</b> BÖLÜKBAŞ, Fatma a Mehmet Yalçın YILMAZ. Yeni İstanbul A2 Uluslararası Öğrenciler İçin Türkçe Ders Kitabı. İstanbul: Kültür Sanat Basımevi, 2020. ISBN 978-60-5226-976-3. BÖLÜKBAŞ, Fatma, Funda KESKIN, Enver GEDİK, Fazilet ÖZENÇ. İstanbul Yabancılar İçin Türkçe Ders Kitabı A1-A2-B1-B2. İstanbul : Kültür Sanat Basımevi, 2012. ISBN 978-60-5226-927-5 GÜLTEKİN, İbrahim, Mahir KALFA, İbrahim ATABEY, Filiz METE, Aydan ERYIĞIT a U#un KILIÇ. Yedi İklim Türkçe Öğretim Ders Kitabı A1-A2-B1-B2. E. Barın, Ş. Çobanoğlu, Ş. Ateş,	

M. Balcı a C. Özdemir (Ed.) Ankara: Yunus Emre Enstitüsü, Başak Matbaacılık, 2018. ISBN 978-605-87010-2-1. <https://yee.org.tr/tr/yayinlar/dersmateryalleri/yedi-iklim-turkce>

**Languages necessary to complete the course:**

English, Turkish

**Notes:**

**Past grade distribution**

Total number of evaluated students: 5

A	B	C	D	E	FX
60,0	20,0	0,0	0,0	20,0	0,0

**Lecturers:** Hatice Dilek Çağ

**Last change:** 05.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boSZ-942/20	<b>Course title:</b> Turkish Language - Level A2 (Basic)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final test in the end of semester. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx There is a maximum of 3 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Scale of assessment (preliminary/final): 100% final	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> 1. Food 2. Recipe: Imperative Case 3. Asking For Directions, Giving Advice. 4. Optative Case: Order in Restaurant 5. Physical Characteristics 6. Adjective Making Suffixes, Noun Making Suffix 7. Inventions 8. Past Tense in Nominal Sentences 9. Because, For That Reason, Therefore, Thus 10. News: With 11. Future Tense, Future Tense in Nominal Tenses 12. Like, As...As	
<b>Recommended literature:</b> BÖLÜKBAŞ, Fatma a Mehmet Yalçın YILMAZ. Yeni İstanbul A2 Uluslararası Öğrenciler İçin Türkçe Ders Kitabı. İstanbul: Kültür Sanat Basımevi, 2020. ISBN 978-60-5226-976-3. BÖLÜKBAŞ, Fatma, Funda KESKIN, Enver GEDİK, Fazilet ÖZENÇ. İstanbul Yabancılar İçin Türkçe Ders Kitabı A1-A2-B1-B2. İstanbul : Kültür Sanat Basımevi, 2012. ISBN 978-60-5226-927-5 GÜLTEKİN, İbrahim, Mahir KALFA, İbrahim ATABEY, Filiz METE, Aydan ERYIĞIT a U#un KILIÇ. Yedi İklim Türkçe Öğretim Ders Kitabı A1-A2-B1-B2. E. Barın, Ş. Çobanoğlu, Ş. Ateş,	

M. Balcı a C. Özdemir (Ed.) Ankara: Yunus Emre Enstitüsü, Başak Matbaacılık, 2018. ISBN 978-605-87010-2-1. <https://yee.org.tr/tr/yayinlar/dersmateryalleri/yedi-iklim-turkce>

**Languages necessary to complete the course:**

English, Turkish

**Notes:**

**Past grade distribution**

Total number of evaluated students: 5

A	B	C	D	E	FX
60,0	20,0	0,0	0,0	20,0	0,0

**Lecturers:** Hatice Dilek Çağ

**Last change:** 05.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boSZ-943/20	<b>Course title:</b> Turkish Language - Level A2 (Continuing)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final test in the end of semester. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx There is a maximum of 3 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Scale of assessment (preliminary/final): 100% final	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> 1. Reported Past Tense, 2. Reported Past Tense in Nominal Sentence 3. Fairy Tale and Myth 4. Direct Speech 5. Both ... and, Neither...nor, Either... or 6. Nature Events: 7. Simple Present Tense 8. Habits and Hobbies 9. Suffix :- dir 10. Abilities: Potentiality And Possibility 11. Request, Permission, Suggestion, Possibility-Prediction 12. Verbal Adverbs: -ıp, -madan	
<b>Recommended literature:</b> BÖLÜKBAŞ, Fatma a Mehmet Yalçın YILMAZ. Yeni İstanbul A2 Uluslararası Öğrenciler İçin Türkçe Ders Kitabı. İstanbul: Kültür Sanat Basımevi, 2020. ISBN 978-60-5226-976-3. BÖLÜKBAŞ, Fatma, Funda KESKIN, Enver GEDİK, Fazilet ÖZENÇ. İstanbul Yabancılar İçin Türkçe Ders Kitabı A1-A2-B1-B2. İstanbul : Kültür Sanat Basımevi, 2012. ISBN 978-60-5226-927-5 GÜLTEKİN, İbrahim, Mahir KALFA, İbrahim ATABEY, Filiz METE, Aydan ERYIĞIT a U#un KILIÇ. Yedi İklim Türkçe Öğretim Ders Kitabı A1-A2-B1-B2. E. Barın, Ş. Çobanoğlu, Ş. Ateş,	

M. Balcı a C. Özdemir (Ed.) Ankara: Yunus Emre Enstitüsü, Başak Matbaacılık, 2018. ISBN 978-605-87010-2-1. <https://yee.org.tr/tr/yayinlar/dersmateryalleri/yedi-iklim-turkce>

**Languages necessary to complete the course:**

English, Turkish

**Notes:**

**Past grade distribution**

Total number of evaluated students: 8

A	B	C	D	E	FX
87,5	0,0	12,5	0,0	0,0	0,0

**Lecturers:** Hatice Dilek Çağ

**Last change:** 05.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boSZ-943/20	<b>Course title:</b> Turkish Language - Level A2 (Continuing)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1., 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final test in the end of semester. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx There is a maximum of 3 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Scale of assessment (preliminary/final): 100% final	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> 1. Reported Past Tense, 2. Reported Past Tense in Nominal Sentence 3. Fairy Tale and Myth 4. Direct Speech 5. Both ... and, Neither...nor, Either... or 6. Nature Events: 7. Simple Present Tense 8. Habits and Hobbies 9. Suffix :- dir 10. Abilities: Potentiality And Possibility 11. Request, Permission, Suggestion, Possibility-Prediction 12. Verbal Adverbs: -ıp, -madan	
<b>Recommended literature:</b> BÖLÜKBAŞ, Fatma a Mehmet Yalçın YILMAZ. Yeni İstanbul A2 Uluslararası Öğrenciler İçin Türkçe Ders Kitabı. İstanbul: Kültür Sanat Basımevi, 2020. ISBN 978-60-5226-976-3. BÖLÜKBAŞ, Fatma, Funda KESKIN, Enver GEDİK, Fazilet ÖZENÇ. İstanbul Yabancılar İçin Türkçe Ders Kitabı A1-A2-B1-B2. İstanbul : Kültür Sanat Basımevi, 2012. ISBN 978-60-5226-927-5 GÜLTEKİN, İbrahim, Mahir KALFA, İbrahim ATABEY, Filiz METE, Aydan ERYIĞIT a U#un KILIÇ. Yedi İklim Türkçe Öğretim Ders Kitabı A1-A2-B1-B2. E. Barın, Ş. Çobanoğlu, Ş. Ateş,	

M. Balcı a C. Özdemir (Ed.) Ankara: Yunus Emre Enstitüsü, Başak Matbaacılık, 2018. ISBN 978-605-87010-2-1. <https://yee.org.tr/tr/yayinlar/dersmateryalleri/yedi-iklim-turkce>

**Languages necessary to complete the course:**

English, Turkish

**Notes:**

**Past grade distribution**

Total number of evaluated students: 8

A	B	C	D	E	FX
87,5	0,0	12,5	0,0	0,0	0,0

**Lecturers:** Hatice Dilek Çağ

**Last change:** 05.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boSZ-944/20	<b>Course title:</b> Turkish Language - Level B1 (Basic)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final test in the end of semester. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx There is a maximum of 3 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Scale of assessment (preliminary/final): 100% final	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> 1. Moving a New House 2. Verbal Adverbs: -arak, -a...a 3. Imperfect Tense 4. Verbal Adverb: -ken 5. Business Life 6. Verbal Nouns: -mak, -ma 7. Verbal Noun: -iş 8. Professions: Indirect Speech with Imperative Case 9. Health 10. Necessity Modal 11. Using of Necessity Modal 12. Past Form of Necessity Modal	
<b>Recommended literature:</b> BÖLÜKBAŞ, Fatma a Mehmet Yalçın YILMAZ. Yeni İstanbul B1 Uluslararası Öğrenciler İçin Türkçe Ders Kitabı. İstanbul: Kültür Sanat Basımevi, 2020. ISBN 978-60-5226-978-7. BÖLÜKBAŞ, Fatma, Funda KESKIN, Enver GEDİK, Fazilet ÖZENÇ. İstanbul Yabancılar İçin Türkçe Ders Kitabı A1-A2-B1-B2. İstanbul : Kültür Sanat Basımevi, 2012. ISBN 978-60-5226-927-5 GÜLTEKİN, İbrahim, Mahir KALFA, İbrahim ATABEY, Filiz METE, Aydan ERYIĞIT a U#un KILIÇ. Yedi İklim Türkçe Öğretim Ders Kitabı A1-A2-B1-B2. E. Barın, Ş. Çobanoğlu, Ş. Ateş,	

M. Balcı a C. Özdemir (Ed.) Ankara: Yunus Emre Enstitüsü, Başak Matbaacılık, 2018. ISBN 978-605-87010-2-1. <https://yee.org.tr/tr/yayinlar/dersmateryalleri/yedi-iklim-turkce>

**Languages necessary to complete the course:**

English, Turkish

**Notes:**

**Past grade distribution**

Total number of evaluated students: 4

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Hatice Dilek Çağ

**Last change:** 05.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boSZ-945/20	<b>Course title:</b> Turkish Language - Level B1 (Continuing)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final test in the end of semester. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx There is a maximum of 3 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Scale of assessment (preliminary/final): 100% final	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> 1. Education 2. Verbal Adverbs: -mak için, -mak üzere. 3. Verbal Adverbs: -maktansa, -ma... rağmen 4. Verbal Adverbs: -sa..bile, -a rağmen 5. Dreams 6. Wish Clause 7. The Past form of Subjunctive Mood 8. Conditionals 9. Reciprocal Verbs 10. Social Life 11. Verbal Adverbs: Time Gerunds 12. Verbal Adverbs: -dığından Beri, -alı	
<b>Recommended literature:</b> BÖLÜKBAŞ, Fatma a Mehmet Yalçın YILMAZ. Yeni İstanbul B1 Uluslararası Öğrenciler İçin Türkçe Ders Kitabı. İstanbul: Kültür Sanat Basımevi, 2020. ISBN 978-60-5226-978-7. BÖLÜKBAŞ, Fatma, Funda KESKIN, Enver GEDİK, Fazilet ÖZENÇ. İstanbul Yabancılar İçin Türkçe Ders Kitabı A1-A2-B1-B2. İstanbul : Kültür Sanat Basımevi, 2012. ISBN 978-60-5226-927-5 GÜLTEKİN, İbrahim, Mahir KALFA, İbrahim ATABEY, Filiz METE, Aydan ERYIĞIT a U#un KILIÇ. Yedi İklim Türkçe Öğretim Ders Kitabı A1-A2-B1-B2. E. Barın, Ş. Çobanoğlu, Ş. Ateş,	

M. Balcı a C. Özdemir (Ed.) Ankara: Yunus Emre Enstitüsü, Başak Matbaacılık, 2018. ISBN 978-605-87010-2-1. <https://yee.org.tr/tr/yayinlar/dersmateryalleri/yedi-iklim-turkce>

**Languages necessary to complete the course:**

English, Turkish

**Notes:**

**Past grade distribution**

Total number of evaluated students: 3

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Hatice Dilek Çağ

**Last change:** 05.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boSZ-946/20	<b>Course title:</b> Turkish Language - Level B2 (Basic)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final test in the end of semester. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx There is a maximum of 3 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Scale of assessment (preliminary/final): 100% final	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> 1. Travel 2. Reflexive Verb 3. Verbal Adverbs: -dıkça-, dığı sürece 4. Verbal Adverbs: -ana kadar/dek/değın, -ıncaya kadar/dek/değın 5. Passive Voice 6. From Past to Present 7. By 8. Verbal Adverbs: (ma)Dık, (ma)Acak, 9. Causative Verbs 10. Verbal Adverbs: -dık, -dan dolayı, -dan 11. Preposition (Seems like, Anymore) 12. Mood and Character	
<b>Recommended literature:</b> BÖLÜKBAŞ, Fatma a Mehmet Yalçın YILMAZ. Yeni İstanbul B2 Uluslararası Öğrenciler İçin Türkçe Ders Kitabı. İstanbul: Kültür Sanat Basımevi, 2020. ISBN 978-60-5226-980-0. BÖLÜKBAŞ, Fatma, Funda KESKIN, Enver GEDİK, Fazilet ÖZENÇ. İstanbul Yabancılar İçin Türkçe Ders Kitabı A1-A2-B1-B2. İstanbul : Kültür Sanat Basımevi, 2012. ISBN 978-60-5226-927-5 GÜLTEKİN, İbrahim, Mahir KALFA, İbrahim ATABEY, Filiz METE, Aydan ERYIĞIT a U#un KILIÇ. Yedi İklim Türkçe Öğretim Ders Kitabı A1-A2-B1-B2. E. Barın, Ş. Çobanoğlu, Ş. Ateş,	

M. Balcı a C. Özdemir (Ed.) Ankara: Yunus Emre Enstitüsü, Başak Matbaacılık, 2018. ISBN 978-605-87010-2-1. <https://yee.org.tr/tr/yayinlar/dersmateryalleri/yedi-iklim-turkce>

**Languages necessary to complete the course:**

English, Turkish

**Notes:**

**Past grade distribution**

Total number of evaluated students: 2

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Hatice Dilek Çağ

**Last change:** 05.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KKSF/A-boSZ-947/20	<b>Course title:</b> Turkish Language - Level B2 (Continuing)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Final test in the end of semester. Scale: 100 % – 93 %: A, less than 93 % – 85 %: B, less than 85 % – 77 %: C, less than 77 % – 69 %: D, less than 69 % – 60 %: E, less than 60 %: Fx There is a maximum of 3 absences allowed, whose reason must be proved by an evidence. If more are needed, the student will agree to compensatory work. Scale of assessment (preliminary/final): 100% final	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> 1. Fashion 2. Verbal Adjectives: -an 3. Verbal Adjectives: -dık 4. Verbal Adjectives: -ar, -maz, -ası, -mıř 5. Making Presentation 6. Indirect Speech in Verbal Sentences 7. Indirect Speech in Question Sentences 8. Indirect Speech in Nominal Sentences 9. Conjunctions-1 10. Conjunctions-2 11. Conjunctions-3 12. Surprising Situations	
<b>Recommended literature:</b> BÖLÜKBAŞ, Fatma a Mehmet Yalçın YILMAZ. Yeni İstanbul B2 Uluslararası Öğrenciler İçin Türkçe Ders Kitabı. İstanbul: Kültür Sanat Basımevi, 2020. ISBN 978-60-5226-980-0. BÖLÜKBAŞ, Fatma, Funda KESKIN, Enver GEDİK, Fazilet ÖZENÇ. İstanbul Yabancılar İçin Türkçe Ders Kitabı A1-A2-B1-B2. İstanbul : Kültür Sanat Basımevi, 2012. ISBN 978-60-5226-927-5 GÜLTEKİN, İbrahim, Mahir KALFA, İbrahim ATABEY, Filiz METE, Aydan ERYIĞIT a U#un KILIÇ. Yedi İklim Türkçe Öğretim Ders Kitabı A1-A2-B1-B2. E. Barın, Ş. Çobanoğlu, Ş. Ateş,	

M. Balcı a C. Özdemir (Ed.) Ankara: Yunus Emre Enstitüsü, Başak Matbaacılık, 2018. ISBN 978-605-87010-2-1. <https://yee.org.tr/yayinlar/dersmateryalleri/yedi-iklim-turkce>

**Languages necessary to complete the course:**

English, Turkish

**Notes:**

**Past grade distribution**

Total number of evaluated students: 2

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Hatice Dilek Çağ

**Last change:** 05.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KEM/A-boET-203/20	<b>Course title:</b> Witchcraft from Anthropological Perspective
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2., 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KEM/A-boET-202/18	
<b>Course requirements:</b> The course consists of weekly lectures. The course materials, including the syllabus and interim announcements, will be available in the e-learning system moodle.uniba.sk. Absences are taken into account according to the Study Regulations of Comenius University in Bratislava, Faculty of Arts, Art. 4.9. At the end of the semester, students will turn in a resume of a selected academic text. In the examination period, students take a written test. Classification scale: A=92-100%; B=84-91%; C=76-83%; D=68-75%; E=60-67%; FX=0-59%. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> The aim of the course is to introduce students to the socio-cultural contexts of the ideas and practices associated with the concepts of witchcraft and possession. Students will be able to understand the key concepts and relevant anthropological theories in this area and apply their knowledge to analyze human behavior in different societies.	
<b>Class syllabus:</b> 1. Introduction: terms and debates 2. Magic, witchcraft and religion 3. Magic, religion and altered states of consciousness 4. Ethnographies of witchcraft in non-Western societies 5. Shamanism 6. Witch hunts 7. Witchcraft in folk tradition 8. Witchcraft and possession as cultural syndromes 9. Modern witchcraft 10. Neo-Shamanism	

11. Witchcraft and possession in popular culture  
 12. Gender aspects of ideas about witchcraft and possession

**Recommended literature:**

BUŽEKOVÁ, Tatiana. Mágia a čarodejníctvo v etnografických štúdiách do polovice 20. storočia. Bratislava: Akamedia, 2019. ISBN MOBI: 978-80-973537-2-8; EPUB: 978-80-972769-5-9; PDF: 978-80-973537-1-1.

DOUGLAS, Mary (ed.). Witchcraft Confessions And Accusations. London: Tavistock, 1970. ISBN 0422732001 9780422732000.

FRAZER, James G. Zlatá ratolest. Praha: Mladá fronta, 1994. ISBN 80-204-0488-0.

MICHÁLEK, Jan. Na krížnych cestách... Poverové rozprávania slovenského ľudu. Bratislava: Tatran, 1991. ISBN 80-222-0295-9.

STEWART, Pamela, STRATHERN, Andrew (eds.). Witchcraft, Sorcery, Rumors and Gossip. Cambridge: Cambridge University Press, 2004. ISBN 9780511616310.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 360

A	B	C	D	E	FX
16,39	33,06	23,06	14,17	8,61	4,72

**Lecturers:** doc. RNDr. Tatiana Bužeková, PhD.

**Last change:** 14.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KEKA/A-boMU-041/16		<b>Course title:</b> Worlds Museums			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 4					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 115					
A	B	C	D	E	FX
56,52	17,39	10,43	2,61	3,48	9,57
<b>Lecturers:</b> Mgr. Marianna Tutková					
<b>Last change:</b> 19.05.2016					
<b>Approved by:</b>					