

Course descriptions

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COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-03/21	Course title: Academic essentials
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPs/A-boPS-136/15	
Course requirements: Continuous assessment during the teaching part consisting of assessment of the seminar work and ongoing assignments specified by the teacher at the beginning of the course (100%). Classification scale: 100-92% - A; 91-84% - B; 83-76% - C; 75-68% - D; 67-60% - E; <60% - FX Students' participation in classes is mandatory. Absence may be justified in unavoidable cases if the student informs about his / her absence in advance, e.g. mail. If the student does not attend min. 85% of the classes, they will be assessed by FX. Violation of academic ethics results in the cancellation of earned points in the relevant item evaluation. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The course provides students with basic knowledge about searching for, reading and writing academic texts. After completing the course, the student should know the basics of scientific writing and citation, understand different levels of evidence from different types of sources, and be able to independently search, study and critically process a scientific text.	
Class syllabus: 1. Science, evidence, skepticism. 2. Why do we need to know how to read and write scientific texts? Genres of scientific writing. Evidence value in various levels of scientific texts (eg case studies, experimental studies, surveys and meta-analyses). 3. Searching for scientific resources on the Internet. Working with databases on vili.uniba.sk, creation remote access. Working with freely available resources. 4. How to read scientific studies. IMRaD structure. Specifics of introduction, methods, results and discussion.	

5. Identification of research objectives and thesis statement. Understanding of abstracts and discussion of the study.
6. Citation. Why is it important to cite? How to cite in APA style
7. Creating a list of references.
7. How to quote using reference managers.
8. What is plagiarism? Distinguishing between correct and incorrect citation methods.
9. Ethics in psychological research.
10. Basic presentation skills. Expert discussion for the presentation.
11. Writing a professional text.
12. Feedback, peer-review of classmates' texts

Recommended literature:

Meško, D., Katuščák, D., & Findra, J. (2005). Akademická príručka (2nd ed.). Osveta.
 Staroňová, K. (2011). Vedecké písanie. Osveta.
 APA (2019). Publication Manual of the American Psychological Association (7th ed.).
 Appelbaum, M., Cooper, H., Kline, R. B., Mayo-Wilson, E., Nezu, A. M., & Rao, S. M. (2018). Journal article reporting standards for quantitative research in psychology: The APA Publications and Communications Board Task Force Report. *American Psychologist*, 73(1), 3–25. <https://doi.org/10.1037/amp0000191>

Additional texts will be provided by the teacher during the lessons.

Note: We chose the American Psychological Association (APA) citation format because it is the dominant international citation standard not only for the field of psychology but also other social and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also text structure, table and graph formats, and other essentials. Foreign departments from Europe and the USA are also proceeding in the same way

Languages necessary to complete the course:

Knowledge of english language is recommended

Notes:

Past grade distribution

Total number of evaluated students: 577

A	B	C	D	E	FX
48,87	25,13	17,5	3,99	3,47	1,04

Lecturers: doc. PhDr. Barbora Mesárošová, CSc., Mgr. Jakub Rajčáni, PhD.

Last change: 31.03.2022

Approved by:

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-831/15	Course title: Bachelor's Degree Thesis Defence
Number of credits: 12	
Educational level: I.	
<p>Course requirements:</p> <p>The bachelor's theses are submitted according to the study schedule to the AIS system and 1 hard copy is forwarded to the department secretariat. The work must meet the parameters specified in Internal Regulation no. 12/2013 Directive of the Rector of Comenius University on the basic requirements for final theses, rigorous theses and habilitation theses, control of their originality, storage, and access to Comenius University in Bratislava. Detailed information on the content and formal requirements of the final theses, including an example of what the cover of the thesis should look like, the title page or the methods of listing the sources used, is stated in Internal Regulation no. 7/2018. The provisions of Article 27 of the Study Regulations of the Faculty of Arts of Comenius University apply to the evaluation of the bachelor's thesis as a subject of the state examination.</p> <p>The student can defend the bachelor's thesis</p> <ul style="list-style-type: none"> a) after obtaining at least such a number of credits that after obtaining credits for successful defense of the bachelor's thesis, he / she reaches the required number of credits for the proper completion of the bachelor's degree, b) after successful completion of obligatory subjects, required optional subjects and optional subjects in the composition determined by the study program, c) after fulfilling the student's obligations arising from § 71, par. 3 letter b of the Higher Education Act, d) if no disciplinary proceedings are conducted against him / her. <p>Successful completion of the bachelor's thesis is one of the requirements for successful completion of the study program. The subject of the bachelor's thesis defense is evaluated by the commission for state exams with classification grades A to FX. The examination commission decides by consensus on the evaluation of the state examination or its part. If the examination commission does not reach a consensus, the evaluation of the state examination or its part is decided by voting.</p> <p>In accordance with the wording of the study regulations of the faculty (VP 5/2020, Art. 15), the dates of state examinations are set by the dean in accordance with the faculty study schedule. Departments are obliged to publish their state exam dates on the website no later than 5 weeks before they take place. The student registers for the state exam through the academic information system at least three weeks before the scheduled date.</p> <p>The student is entitled to one regular and two resit dates of the state exam. The regular date is the one to which the student applied for the first time within the deadline set for state exams. If the student was evaluated by the FX mark on the regular date of the state exam, the student is permitted for resit dates of the state exam</p> <ul style="list-style-type: none"> a) in the following dates of the state examinations in the relevant academic year or b) in the following dates of the state examinations in any of the following academic years in accordance with § 65, par. 2 of the Higher Education Act. <p>If a student is unable to attend the date of the state examination for which he / she has registered, he / she is obliged to deliver written apology to the chairman of the examination commission in</p>	

<p>advance or no later than three working days after the date of the state examination or its part, if there were serious obstacles which prevented him /her from apologizing in advance. If a student does not attend the state examination or its part without a justification within the specified period, or if the chairman of the examination commission does not acknowledge his / her justification, he / she is evaluated by the FX grade.</p> <p>The violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item.</p> <p>Scale of assessment (preliminary/final): 0/100</p>
<p>Learning outcomes:</p> <p>By writing the bachelor's thesis, the student is able to demonstrate the ability to work creatively in the field of study in which he / she completed the study program. The student is able to demonstrate adequate knowledge of the topic and apply their skills in the collection, interpretation and elaboration of scientific literature, or its application in practice or is able to solve a partial task related to the topic of his / her work.</p>
<p>Class syllabus:</p> <ol style="list-style-type: none"> 1. The contribution of the thesis for the given field of study depending on its nature and degree of study. The evaluation of the thesis takes into account whether the student adequately elaborates the selected topic at the level of scientific study with a representative selection of scientific literature, whether the chosen scientific procedures are appropriate, and whether he/she adequately works with hypotheses that can be verified. The thesis should be a contribution in the relevant field of study; 2. Originality of the thesis (the final thesis must not have the character of a plagiarism, must not infringe the copyrights of other authors), part of the documentation for the defense of the final thesis as a subject of state examination is the protocol of originality from the central register, to the results of which the supervisor and the opponent comment in their opinions on the thesis; 3. Accuracy and correctness of the information provided by the sources, research results of other authors and author groups, precision of the description of methods and procedures of other authors or author groups; 4. Compliance of the structure of the final thesis with the prescribed composition defined by Internal Regulation no. 12/2013; 5. Respecting the recommended scope of the final thesis (the recommended scope of the master's thesis is usually 30 - 40 standard pages - 54,000 to 72,000 characters, including spaces), the adequacy of the scope of the thesis is assessed by its supervisor; 6. Linguistic and stylistic level of work and formal arrangement; 7. The method and form of the final thesis defense and the student's ability to adequately respond to comments and questions in the supervisor's opinion and the opponent's review.
<p>State exam syllabus:</p>
<p>Recommended literature:</p> <p>American Psychological Association (2020). Publication Manual of the American Psychological Association. Seventh edition. (2020). APA, Washington, DC.</p> <p>Staroňová K. (2011). Vedecké písanie. Ako písať akademické a vedecké texty. Osveta, Bratislava. Voliteľné:</p> <p>Beins, B.C., Beins, A.M. (2013). Effective writing in psychology. Wiley-Blackwell. Carson, S.H. et al. (2012). Writing for psychology. A guide for psychology concentrators. Harvard College.</p> <p>Other sources according to the orientation of the thesis' topic</p>
<p>Last change: 04.04.2022</p>
<p>Approved by:</p>

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-036/10		Course title: Bachelor's Degree Thesis Seminar			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-20/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 902					
A	B	C	D	E	FX
27,16	19,07	27,27	16,74	7,76	2,0
Lecturers:					
Last change: 24.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-036/10		Course title: Bachelor's Degree Thesis Seminar			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 5.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-20/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 902					
A	B	C	D	E	FX
27,16	19,07	27,27	16,74	7,76	2,0
Lecturers:					
Last change: 24.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-18/21	Course title: Bachelor's Degree Thesis Seminar 1
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPs/A-boPS-034/00	
Course requirements: Bachelor's degree thesis – handing in the bachelor's thesis to the tutor is a course requirement. This assessment part is not replaceable by another assignment. Absences can be excused in unavoidable situations. The student is required to inform the tutor about absences in advance. The student will receive grade FX if not attending at least 85% of classes. Absences cannot be substituted by an alternative assignment. Violations of academic ethical principles will result in annulation of the acquired points in the related item of assessment. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the course is to teach students to study issues related to the topic of the bachelor's thesis at the appropriate level. By completing the course, the student will be able to process the theoretical background of the thesis, including the research problem description and the formulation of the research goal, and decide on the research design. The student has the opportunity to work either on the preparation of a research project or on the preparation of the implementation of the research itself with data collection and processing of results. In the first case, the student prepares materials for a research project related to the topic of his bachelor's thesis, which in addition to the above requirements also includes: research plan (research procedure, design), realistic and appropriate design of data collection and statistical processing or other forms of analysis of empirical data in the case of qualitative research. In the second case, the student prepares a realistic proposal for data collection of the proposed research. The student will develop skills in working with professional literature. He will understand how to identify scientific resources and will be able to make a basic assessment of the quality of scientific articles and monographs or other scientific resources. He will gain the ability to identify methodological and thematic limitations of the scientific literature he works with. The course aims to stimulate student's critical thinking and, through individual consultations with the tutor, to teach the student to support his thoughts with arguments and to prepare the bachelor's thesis writing.	

Class syllabus:

Schedule of final work preparation, identification of the milestones needed for successful completion of the course

Formulation of the research problem and identification of the goals of the final paper,

Work with professional literature, research, text analysis,

Identification of the basic parts of the IMRaD structure of scientific articles,

How to correctly read resources (literature reviews, empirical studies, methodological studies),

Identification and planning of the research process and its individual steps,

Plagiarism (signs of plagiarism, what is considered plagiarism, forms of plagiarism, citation, paraphrasing),

Research project design requirements

Recommended literature:

Mandatory:

American Psychological Association (2020). Publication Manual of the American Psychological Association. Seventh edition. (2020). APA, Washington, DC.

Staroňová K. (2011). Vedecké písanie. Ako písať akademické a vedecké texty. Osveta, Bratislava.

Optional:

Beins, B.C., Beins, A.M. (2013). Effective writing in psychology. Wiley-Blackwell.

Carson, S.H. et al. (2012). Writing for psychology. A guide for psychology concentrators. Harvard College.

Note: We chose the citation format of the American Psychological Association (APA) because it is the dominant international citation standard not only for the field of psychology but also for other social and behavioural sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also the structure of the text, formats of tables and graphs and other requirements. International departments from Europe and the USA are also using this format.

Languages necessary to complete the course:**Notes:****Past grade distribution**

Total number of evaluated students: 1066

A	B	C	D	E	FX
60,69	22,89	8,63	3,66	1,88	2,25

Lecturers:

Last change: 04.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-20/21	Course title: Bachelor's Degree Thesis Seminar 2
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPs/A-boPS-036/10	
Course requirements: Bachelor's degree thesis – handing in the bachelor's thesis to the tutor is a course requirement. This assessment part is not replaceable by another assignment. Absences can be excused in unavoidable situations. The student is required to inform the tutor about absences in advance. The student will receive grade FX if not attending at least 85% of classes. Absences cannot be substituted by an alternative assignment. Violations of academic ethical principles will result in annulation of the acquired points in the related item of assessment.	
Learning outcomes: The aim of the course is to teach students to work on the topic of the thesis at an appropriate professional level, which reflects the education of students in the bachelor's degree in psychology and also demonstrates the appropriate level of study of issues related to the topic of the bachelor's thesis. By completing the course, the student will be able to move from the formulation of theoretical background to the implementation of research plans. The student has the opportunity to submit either a research project or implement the research part of the work with the processing of results. In the first case, the student prepares and as a result submits a research project related to the topic of his bachelor's thesis, which includes: research plan (research process, design), realistic and appropriate design of data collection and statistical processing or other forms of empirical data analysis in the case of qualitative research, the ability to identify limits and to design a structure for the discussion of research results. In the second case, the student collects research data according to the proposed project and processes these with adequate statistical procedures and then evaluates the benefits of their research in a discussion. The student will learn to plan research activities in order to manage all the steps leading to the final form of the paper.	
Class syllabus: Schedule of preparation and implementation of the final work, identification of the milestones necessary for a successful course completion. Paper writing as a creative but systematic process.	

Basic formal and stylistic aspects of scientific text writing.
 Identification and planning of the research process and its individual steps
 Formal aspects of the final work with emphasis on the structure of IMRaD.
 How to write an abstract and choose the right keywords.
 What should the thesis introduction contain.
 Principles of methodology and research methods description in the thesis.
 Research project design essentials.
 Description of the research findings – results, discussion and conclusions.
 It includes the selection of a clear structure of the results description, selection of suitable visualization tools (tables and graphs) and research findings, presentation of the results of statistical analyses and summaries of findings.
 Efficiently phrasing the thesis discussion.
 Editing citations and bibliography according to American Psychological Association standards (APA standards)

Recommended literature:

Mandatory:

American Psychological Association (2020). Publication Manual of the American Psychological Association. Seventh edition. (2020). APA, Washington, DC.

Staroňová K. (2011). Vedecké písanie. Ako písať akademické a vedecké texty. Osveta, Bratislava.

Optional:

Beins, B.C., Beins, A.M. (2013). Effective writing in psychology. Wiley-Blackwell.

Carson, S.H. et al. (2012). Writing for psychology. A guide for psychology concentrators. Harvard College.

Note: We chose the citation format of the American Psychological Association (APA) because it is the dominant international citation standard not only for the field of psychology but also for other social and behavioural sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also the structure of the text, formats of tables and graphs and other requirements. International departments from Europe and the USA are also using this format.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 902

A	B	C	D	E	FX
27,16	19,07	27,27	16,74	7,76	2,0

Lecturers:

Last change: 04.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-037/15		Course title: Bio-psychology 1			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 3.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-05/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 382					
A	B	C	D	E	FX
30,89	26,7	18,85	12,3	9,42	1,83
Lecturers: doc. PhDr. Igor Brezina, CSc., Mgr. Petra Soláriková, PhD.					
Last change: 15.10.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-835/15		Course title: Bio-psychology 2			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-05/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 378					
A	B	C	D	E	FX
27,51	26,46	24,07	12,96	8,47	0,53
Lecturers: Mgr. Petra Soláriková, PhD., Mgr. Daniela Turoňová, PhD.					
Last change: 15.10.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-05/21	Course title: Biopsychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPs/A-boPS-037/15 and FiF.KPs/A-boPS-028/00	
Course requirements: Students' participation in classes is mandatory. Absence may be justified by serious personal or for medical reasons, but for a maximum of 2 hours. The condition for completing the course is successful completion of the final test and elaboration of ongoing assignments. Final test weight: 70% Weight of ongoing assignments in the overall evaluation: 30% Classification scale: 100-92% - A; 91-84% - B; 83-76% - C; 75-68% - D; 67-60% - E; <60% - FX Violation of academic ethics results in the cancellation of earned points in the relevant item evaluation. Scale of assessment (preliminary/final): 30/70	
Learning outcomes: Upon successful completion of this course, students will acquire basic knowledge in the field of biopsychology. They will understand the interrelationship between structure of the nervous system, evolution and psychological processes, as well as basic research methods in biopsychology. Students will be able to analyze and discuss the relationships between selected mental functions (learning, memory, emotions, stress, language, etc.) and their biological correlates.	
Class syllabus: <ol style="list-style-type: none"> 1. Behavior as a subject of biopsychology 2. Evolution of behavior 3. Basic mechanisms of molecular genetics from the viewpoint of psychology 4. Gene and environment interaction, epigenetics 5. Neurons, excitation transmission, neuroplasticity 6. Macrostructure of the nervous system, CNS and ANS 7. Awakening, attention, alertness and sleep 8. Memory and learning 9. Language and laterality 	

10. Prefrontal cortex, executive functions
11. Stress and psychoneuroendocrinology
12. Emotions, limbic system and prefrontal cortex, social behavior

Recommended literature:

Barret, L., Dunbar, R., & Lycett, J. (2007). Evoluční psychologie člověka. Portál.

Buss, D. M. (Ed.) (2005). The Handbook of Evolutionary Psychology. John Wiley & Sons, Inc.

Feinberg, T.E., & Farah, M.J. (2003). Behavioral Neurology and Neuropsychology (2nd ed.). McGraw-Hill Professional.

Kolb, B., & Whishaw, I. Q. (2008) Fundamentals of human neuropsychology (6th ed.). Worth Publishers.

Ward, J. (2015). The student's guide to cognitive neuroscience (3rd ed.). Psychology Press.

Sapolsky, R. M. (2017). Behave: The biology of humans at our best and worst. Penguin.

Textbooks will also be available in Moodle and MS TEAMS.

Students will be acquainted with supplementary literature during the lessons.

Note: We chose the American Psychological Association (APA) citation format because it is the dominant international citation standard not only for the field of psychology but also other social and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also text structure, table and graph formats, and other essentials. Foreign departments from Europe and the USA are also proceeding in the same way

Languages necessary to complete the course:

To complete the course, it is necessary to work with scholarly literature in English

Notes:

Past grade distribution

Total number of evaluated students: 1695

A	B	C	D	E	FX
43,6	36,22	12,21	3,89	3,01	1,06

Lecturers: Mgr. Jakub Rajčáni, PhD., Mgr. Daniela Turoňová, PhD.

Last change: 07.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-26/21	Course title: Biopsychology 2
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPs/A-boPS-835/15	
Course requirements: Course requirements: Students' participation in classes is mandatory. Absence may be justified for serious personal or medical reasons. However, a maximum of 2 hours. COURSE EVALUATION: The student receives 100% of the evaluation during the semester. Active class participation (30%) and successful completion of a written test (70%). Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Classification scale: 100% -92% A 91-84% B 83-76% C 75-68% D 67-60% E 59-0% FX Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The course builds on and expands knowledge from Biopsychology I. The course is conducted in the form of lectures and discussions. External interdisciplinary experts will take part in the course as well. The student who completes the course knows advanced knowledge in the field of Biopsychology. Understands the main mechanisms and methods in the field of biopsychology. He is able to analyze and use knowledge from biopsychology for possible research or practice.	
Class syllabus: Principles of communication and interaction of the brain with the world and with one's own body Social brain and emotional brain Oxytocin and human behaviour. Communication through the human face. Facial expression. Neurophysiological basis of emotions Basic characteristics of the stress response. Stress hormones. Biological rhythms and their disorders. Melatonin. Sex hormones Fundamentals of comparative psychology Fundamentals of evolutionary biology	

Animal models in behavioural neurosciences					
Recommended literature: Brezina, I., Soláriková, P. a kol. (Ed.). (2019). Biopsychológia. Nové Zámky: Psychoprof. Blažek, V., Trnka, R. (2008). Lidský obličej. Praha: Karolinum. Junker T. (2010) Evolúcia človeka. Trenčín: Vydavateľstvo F. Kalat, W. J. (2009). Biological psychology. Wadsworth CENGAGE Learning. Michel, G., F., Mooreová, C., L. (1999). Psychobiologie. Praha: Portál. Vašina, L. (2010). Komparatívni psychologie. Praha: Grada. Note: We chose the American Psychological Association (APA) citation format because it is the dominant international citation standard not only for the field of psychology but also other social and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also text structure, table and graph formats, and other essentials. Foreign departments from Europe and the USA are also proceeding in the same way					
Languages necessary to complete the course: Knowledge of english language is recommended					
Notes:					
Past grade distribution Total number of evaluated students: 33					
A	B	C	D	E	FX
78,79	21,21	0,0	0,0	0,0	0,0
Lecturers: Mgr. Petra Soláriková, PhD.					
Last change: 07.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-015/00		Course title: Clinical Psychology			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 5.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-16/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1057					
A	B	C	D	E	FX
26,87	27,63	26,77	10,03	6,34	2,37
Lecturers: prof. Mgr. Anton Heretik, PhD., prof. PhDr. Anton Heretik, CSc., doc. PhDr. Michal Hajdúk, PhD., Mgr. Eva Málišová, PhD., Mgr. Alexandra Straková, Mgr. Jakub Januška, Mgr. Daniel Dančík, Mgr. Petra Brandoburová, PhD.					
Last change: 20.09.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-034/00		Course title: Company Personality			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 5					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 997					
A	B	C	D	E	FX
58,78	23,97	9,03	3,81	2,01	2,41
Lecturers: PhDr. Vladimír Burčík, CSc.					
Last change: 09.10.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-17/21	Course title: Counseling Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPs/A-boPS-024/00 and FiF.KPs/A-boPS-033/00	
Course requirements: Grading criteria Students' participation in classes is mandatory. Absence may be justified for serious personal or medical reasons, up to a maximum of 2 hours. The condition for completing the course is successful completion of the midterm test, final test and elaboration of tasks, if these will be assigned by the teachers. Only one term is reserved for the midterm test and is a condition of admission to the final test. In the test it is necessary to reach min. 60% of the total points. These parts of the evaluation cannot be replaced by another task. Classification scale: A - 92-100 B - 82-91 C - 72-81 D - 62-71 E - 52- 61 FX - under 61% Academic ethics violation results in the cancellation of the points obtained in the relevant evaluation item. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: After completing the course, the student will gain an overview of traditions and approaches in the field of psychological counseling, will understand the theoretical background, basic concepts and principles of intervention, will recognize the differences between counseling and other application areas of psychology. Finally students will be able to apply knowledge and opinion in counseling situations	
Class syllabus:	

<p>The aim of the course is to provide theoretical, methodological and application foundations of counseling psychology - approaches, strategies and methods as the foundation for practical activities of counseling psychologists.</p> <p>Brief syllabus: 1. Counseling psychology - subject, goals, history and present 2. Humanistic psychology, person-centered approach (PCA) 3. Gestalt psychology in psychological counseling 4. Adler psychological counseling 5. Cognitive-behavioral approaches in psychological counseling 6. Culturally competent psychological counseling 7. Gender in psychological counseling 8. Marital and couple psychological counseling 9. Gender-based violence 10. Counseling with specific groups 11. Psychodiagnostics in counseling psychology 12. Ethics and research in psychological counseling</p>
<p>Recommended literature:</p> <p>Abramson, Z. (2021). Základné koncepty adlerovskej psychológie. SAIP.</p> <p>Bačová, V. (2009). Súčasné smery v psychológii : hľadanie alternatív pozitivismu. VEDA.</p> <p>Barker, P. (2012). Rodinná terapia. Psyché (Triton).</p> <p>Beck, A.T. (2005). Kognitívni terapie a emoční poruchy. Portál.</p> <p>Cain, D.J. & Seeman, J. (Eds.) (2006). Humanistická psychoterapie 1. Triton,</p> <p>Cain, D.J. & Seeman, J. (Eds.) (2007). Humanistická psychoterapie 2. Triton.</p> <p>Čechová, D. (2021). Intervencie v individuálnej psychológii. Vydavateľstvo UK</p> <p>Dreikurová-Fergusonová, E. (2005). Adlerovská teória. SAS</p> <p>Gjuričová, Š. & Kubička, J. (2009). Rodinná terapia. Systemické a naratívni prístupy. Grada.</p> <p>Joyce, P. & Ch. Sills (2011). Základní dovednosti v gestalt psychoterapii. Portál.</p> <p>Kratochvíl, S. (2009). Manželská a párová terapie. Portál.</p> <p>Křivohlavý, J. (2011). Stárnutí z pohledu pozitivní psychologie. Grada.</p> <p>Koščo, J. a kol. (1987). Poradenská psychológia. SPN.</p> <p>Mackewn, J. (2004). Gestalt psychoterapie. Portál.</p> <p>Mearns, D. & Thorne, B. (2013). Terapie zaměřená na člověka: Pro využití v praxi. Grada.</p> <p>Perls, F.S. (1996). Gestalt terapie doslova. Votobia.</p> <p>Pešek, R., Praško, J. & P. Štípek (2013). Kognitivně-behaviorální terapie v praxi: pro terapeuty, studenty a poučené laiky. Portál.</p> <p>Procházka, R. et al. (2014). Teorie a praxe poradenské psychologie. Grada.</p> <p>Rogers, C.R. (2015). Být sám sebou. Terapeutův pohled na psychoterapii. Portál.</p> <p>Rogers, C.R. (2014). Způsob bytí. Klíčová témata humanistické psychologie z pohledu jejího zakladatele. Portál.</p> <p>Smitková, H. a kol. (2014). Kapitoly z poradenskej psychológie. Vydavateľstvo UK</p> <p>Taročková, T. (2000). Modely ľudského vývinu a životné ciele. Univerzita Komenského</p> <p>Vybíral, Z. (2006). Psychologie jinak. Současná kritická psychologie. Academia</p> <p>Note: We chose the American Psychological Association (APA) citation format because it is the dominant international citation standard not only for the field of psychology but also other social and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also text structure, table and graph formats, and other essentials. Foreign departments from Europe and the USA are also proceeding in the same way.</p>
<p>Languages necessary to complete the course:</p> <p>JS, AJ</p>
<p>Notes:</p>

Past grade distribution					
Total number of evaluated students: 2096					
A	B	C	D	E	FX
17,89	34,73	23,38	15,84	6,77	1,38
Lecturers: PhDr. Katarína Ludrovská, PhD., doc. PhDr. Daniela Čechová, PhD., PhDr. Hana Smitková, PhD.					
Last change: 07.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-28/21	Course title: Counseling Psychology Practical Applications
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Upon successful completion of this course: Continuous assessment 50%, in the examination period 50% Continuous assessment: presentation, class activity Final evaluation: seminar work / project Grading criteria The participation of students in the course is mandatory. Absence may be justified on serious personal or medical grounds, up to a maximum of range of 2 hours. The basic condition for completing the course is the elaboration of a project on a chosen topic, presentation and fulfillment of specific tasks, if these will be assigned by the teachers. For the project is it appropriate and recommended to visit the relevant specialist workplace and / or request a consultation of a qualified professionals. Violation of academic ethics results in the cancellation of earned points in the relevant item evaluation. Classification scale: A - 92-100 B - 82-91 C - 72-81 D - 62-71 E - 52- 61 FX - under 61% Scale of assessment (preliminary/final): 50/50	
Learning outcomes: The aim of the course is to provide an overview of selected knowledge of counseling psychology and their applications in practice with different groups of clients with various problems in variant social contexts.	
Class syllabus: Psychological counseling with children and young people; counseling young people with risk behavior; middle age counseling; grief counseling; career counseling; crisis intervention;	

distance consultancy (e-mail, chat, video call, etc.); group counseling, psychological community-level counseling (low-threshold facilities, streetwork, etc.); psychological counseling with minorities; psychological counseling for university students; psychological counseling for seniors, etc.

Recommended literature:

Báčová, V. (2009). Súčasné smery v psychológii : hľadanie alternatív pozitivizmu. VEDA.
Barker, P. (2012). Rodinná terapie. Psyché (Triton).
Geldard, K. & Geldard, D. (2008). Dětská psychoterapie a poradenství. Portál.
Gjuričová, Š. & Kubička, J. (2009). Rodinná terapie. Systemické a narativní přístupy. Grada.
Laurinikari, M., Puukari, S. (ed.) (2009). Multikulturné poradenství. Teoretické základy a osvědčené postupy v Evropě. Dům zahraničních služeb MŠMT.
Pešová, I. & Šamalík, M. (2006). Poradenská psychologie pro děti a mládež. Grada.
Procházka, R. et al. (2014). Teorie a praxe poradenské psychologie. Grada.
Sheehyová, G. (1999). Průvodce dospělostí. Šance a úskalí druhé poloviny života. Portál.
Smitková, H. a kol. (2014). Kapitoly z poradenské psychologie. Vydavatelství UK. Špatenková, N. (2011). Krizová intervence pro praxi. Grada.
Taročková, T. (2020). Úřava ako nepodporený aspekt v odpovedi na stratu. Psychologica: Roč. 50. Bratislava: STIMUL. Yalom, I.D. (2016). Teorie a praxe skupinové psychoterapie. Portál.
Note: We chose the American Psychological Association (APA) citation format because it is the dominant international citation standard not only for the field of psychology but also other social and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also text structure, table and graph formats, and other essentials. Foreign departments from Europe and the USA are also proceeding in the same way.

Languages necessary to complete the course:**Notes:****Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: PhDr. Katarína Ludrovská, PhD., PhDr. Hana Smitková, PhD.

Last change: 07.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-024/00		Course title: Counselling Psychology 1			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 5					
Recommended semester: 5.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-17/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1053					
A	B	C	D	E	FX
17,47	35,04	24,5	15,29	6,36	1,33
Lecturers: PhDr. Katarína Ludrovská, PhD., PhDr. Hana Smitková, PhD., doc. PhDr. Daniela Čechová, PhD.					
Last change: 21.11.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-033/00		Course title: Counselling Psychology 2			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 5					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-17/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1043					
A	B	C	D	E	FX
18,31	34,42	22,24	16,4	7,19	1,44
Lecturers: PhDr. Katarína Ludrovská, PhD., PhDr. Hana Smitková, PhD., doc. PhDr. Tatiana Taročková, CSc., Mgr. Diana Demkaninová, PhD.					
Last change: 21.11.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-510/10	Course title: Development in Adolescence, Adulthood and Old Age
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3., 5.	
Educational level: I.	
Prerequisites:	
Recommended prerequisites: Developmental Psychology 1 FiF.KPs / A-boPS-02/21 Developmental Psychology 2 FiF.KPs / A-boPS-07/21	
Course requirements: Scale of assessment (preliminary/final): 40/60 Overall performance rating scale: A: 200 - 183 points, B: 181-164 points C: 162-145 points, D: 143-126 points, E: 120-115 points FX: - 114 and less	
Learning outcomes: The student has a fairly detailed knowledge of development in adolescence, emerging adulthood, true adulthood and old age, with an emphasis on formative context factors, formative activities, life events and developmental tasks. Understands the differences of representative developmental theories of adolescence and adulthood. He is able to understand how identity development takes place in adolescence and on the threshold of adulthood and can assist in some types of crisis intervention. The individual on the way of life understands as an investigator and co-creator of his own development in interaction with the cultural-historical, social, but also material environment of which he is a part.	
Class syllabus: Adolescence as a period of many contradictions. Identity development in adolescence and associated risks, adolescent egocentrism. Accelerated and delayed physiological development. Risk behavior in a broader context, various dependencies and the ability to withstand adversity. Developmental changes in peer relationships - dynamics in peer groups, peers as agents of socialization, Adolescent subcultures. - Emerging adulthood and its developmental specifics and main developmental tasks, resilience in emerging adulthood. - Personality continuity and personality changes in early adulthood, partnerships and parental relationships, professional career. Coping with family and work conflicts.	

- Personality specifics in middle adulthood, middle age crisis, empty nest syndrome, job satisfaction, signs of aging and their management.
- Personality changes in the period of aging and old age, morbidity and its management, lifestyle of pensioners, quality of life of retired people, Ageism.

Recommended literature:

Vágnerová, M. (2005). Developmental Psychology, Karolínium, Prague,
 Vágnerová, M. (2000) Developmental Psychology, Portal, 2000
 Vágnerová, M. (2001) Cognitive and social psychology of a primary school student. Karolínium Foundation. Prague.
 Arnet, J.J. (2004) Emerging adulthood: The winding road from the late teens through the twenties. Oxford University Press, New York.
 Macek, P. (1998): Adolescence, Prague, Portal.
 Millová, K. (2012). Successful development in the context of psychology of lifelong development. Diz. Jobs, Brno 2012. (supervisor M.Blatný)
 Sheehy, G. (1999). Guide to adulthood. Prague: Portal.
 Stuart-Hamilton, I. (1999) Psychology of aging. Prague: Portal
 Thorová, K. (2015) Developmental psychology. Prague: Portal.
 Hrdlička, M. et al (2006). Middle age crisis. Prague: Portal
 Zybrinyiová, V., Raczová (2016). The crisis of a young age - a new phenomenon? Psychology and its contexts 7 (2), 2016, 3-14.
 Journals: Child Psychology and Pathopypology, Czechoslovak Psychology, etc.
 * Note: We chose the citation format of the American Psychological Association (APA) because it is the dominant international citation standard not only for the field of psychology but also for other social and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also the structure of the text, formats of tables and graphs and other requirements. Foreign departments from Europe and the USA are also proceeding in the same way.

Languages necessary to complete the course:

En - English language for the study of foreign contributions in journals and accessible databases

Notes:

Past grade distribution

Total number of evaluated students: 303

A	B	C	D	E	FX
57,1	34,32	5,28	0,0	0,33	2,97

Lecturers: doc. PhDr. Barbora Mesárošová, CSc.

Last change: 01.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-832/15		Course title: Developmental Disorders in Children			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 382					
A	B	C	D	E	FX
14,92	30,89	27,49	16,49	8,12	2,09
Lecturers: Mgr. Margaréta Hapčová, PhD.					
Last change: 22.02.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-003/00	Course title: Developmental Psychology 1
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPs/A-boPS-07/21	
Course requirements: ABSENCE: Students' participation in classes is mandatory. Absence may be justified in necessary cases and only if the student informs about his / her absence in advance, e.g. mail. If the student does not complete min. 85% of the tuition will be assessed by FX. Absences cannot be replaced by another entry. SUBJECT EVALUATION: 40% (40b) of the evaluation is obtained during the semester, 60% (60b) during the examination period in the form of a final test. Ongoing evaluation: seminar work - 20 points + continuous test - 20 b. Seminar work - the presentation and submission of the seminar work cannot be replaced by another task during the semester. Presentation and submission of a seminar paper is a condition for admission to the final exam. Interim test - passing the interim test is a condition of admission to the final exam. Only one term is reserved for the midterm test. An alternative date is only possible if the student justifies / justifies his / her non-participation in due time. The condition for completing the semester is for the student to demonstrate at least 60 percent level of knowledge of the topics covered and to prepare a seminar paper on the assigned topic (including its presentation), corresponding to the following criteria: study relevant sources, demonstrate understanding of the studied materials on the formal side. 20% of the evaluation consists of a seminar paper, 20% of the evaluation - continuous written exam, 60% of the evaluation - final exam = 100% of the student's performance. The condition for completing the semester is to achieve min. 60% of the performance in each of the two written exams and 60% of the criteria of the seminar written work. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: The course is focused on getting acquainted with the general laws, methods and projects of developmental psychology, formative influences affecting the development of the human individual	

and also provides an opportunity to gain an overview of representative developmental concepts and perspectives.

The course provides students with an insight into the functional relationships of psychological processes within the personality and in social interaction, from the perspective of basic psychological disciplines.

Class syllabus:

Subject and system of developmental psychology, general developmental characteristics

Biological conditionality of behavior

Teratogenic effects on human development

The role of heredity and environment in the development of the individual

Socio-cultural essence of developmental changes

Developmental perspectives and an overview of representative developmental theories

Learning theories

Psychodynamic developmental concepts

Piaget's cognitive-structural theory of development

Theory of moral development

Theories of information processing

Vygotsky's cultural-historical developmental theory

Biological development concepts

Humanistic theories of development

Ethics in the study of probands in developmental psychology, types, projects and research methods

Recommended literature:

Langmeier, J.-Krejčířová, D. : Developmental Psychology, Grada 1998.

Atkinson, R.L.-Atkinson, R.C.-Smith, E.E.-Bem, D.J.-Nolen-Hoeksema, S. :
Psychologie. Victoria Publishing. Prague, 2003

Hall, C.S.-Lindzey, G. : Personality Psychology. SPN, Bratislava, 1997

Verny, Th.- Kelly, J. : The Mysterious Life of a Child Before Birth, SPN, Bratislava 1993.

Piaget, J.-Inhelder, B. : Child Psychology .. SOFA, Bratislava 1993.

Vygotskij, L.S. : Thinking and speech..SPN, Praha, 1970.

Vygotsky, L.S. : Development of higher mental functions. Prague, SPN, 1976

Janoušek, J. : Social Cognitive Theories of Albert Bandura. Cs. Psychology, 1992, 36.5,
pp.385-398.

Kollárik, T. et al. : Sociálna psychológia. Univerzita Komenského Bratislava, 2008.

Heidbrink, H. : Psychology of Moral Development. Portal, Prague, 1997.

Hunt, M. : History of psychology, 2.vyd. Praha, Portál, 2010.

Dreikurová-Fergusonová, E.: Adler's theory. SAS, Bratislava, 2005.

Jakabčic, I. : Basics of developmental psychology. Iris, Bratislava 2002.

Veselský, M. : Educational Psychology - Selected Chapters. Comenius University Bratislava,
1999Ja

Languages necessary to complete the course:

English language

Notes:

Past grade distribution

Total number of evaluated students: 1251

A	B	C	D	E	FX
18,47	22,3	21,98	20,86	11,59	4,8

Lecturers: PhDr. Ľubica Konrádová, PhD., doc. PhDr. Barbora Mesárošová, CSc.
Last change: 31.03.2022
Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-02/21	Course title: Developmental Psychology 1
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPs/A-boPS-003/00	
Course requirements: Students' participation in classes is mandatory. Absence may be justified in necessary cases and only if the student informs about his / her absence in advance, e.g. mail. If a student does not pass min. 85% of the tuition will be assessed by FX. Absences cannot be replaced by another entry. SUBJECT EVALUATION: 40% (40b) of the student obtains the evaluation during the semester, 60% (60b) during the examination period in the form of a final test. Ongoing evaluation: seminar work - 20 points + continuous test - 20 b. Seminar work - the presentation and submission of the seminar work cannot be replaced by another task during the semester. Presentation and submission of seminar work is a condition of admission to the final exam. Interim test - passing a continuous test of at least 60% is a condition of admission to the exam. . Only one term is reserved for the midterm test. An alternative date is only possible if the student has reasons for non-participation in due time shall be justified / justified in advance. 20% of the evaluation consists of a seminar paper, 20% of the evaluation - continuous written exam, 60 % evaluation - final exam = 100% student performance. The condition for completing the semester is to achieve min. 60% performance in each of the two written ones tests. Test rating classification scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68% E: 67-60% Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): 40/60	
Learning outcomes:	

After completing the course, the student will acquire knowledge in the field of biological, environmental and self-regulatory factors of personality development, representative developmental theories and research methodology in the field of developmental psychology. They will understand the interconnectedness of various factors of development, its dynamics and interindividual variability of personality development.

He is able to differentiate the basic developmental characteristics and dynamizing elements of development in individual theoretical approaches. He knows the specifics of research and ethics in research in developmental psychology.

Class syllabus:

Recommended literature:

Thorova, K. (2015). Developmental psychology. Prague: Portal.

Langmeier, J., Krejcirova, D. (1998). Developmental psychology. Prague: City.

Atkinson, R.L., Atkinson, R.C., Smith, E.E., Bem, D.J., Nolen Hoeksema, S. (2003). Psychology. Prague: Victoria Publishing.

Hall, C.S., Lindzey, G. : Personality Psychology. SPN, Bratislava, Langmeier, J.-Krejčířová, D. : Developmental Psychology, Grada 1998.

Mesarosova, B. (2017). Theory of Developmental Psychology Part I (Scripts in Developmental Psychology). Bratislava: Comenius University in Bratislava

Janousek, J. (1992). Albert Bandura's social cognitive theories. Cs. psychology, 36.5, 385-398.

Kollárik, T. et al (2008). Social psychology. Bratislava: Comenius University in Bratislava.

Jakabčic, I. (2002). Basics of developmental psychology. Bratislava: Iris.

Veselský, M. (1999). Educational psychology - selected chapters. Bratislava: Comenius University in Bratislava.

* Note: We chose the American Psychological Association (APA) citation format because it works

o The dominant international citation standard not only for the field of psychology but also other social ones

and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to

APA standards, which concerns not only citations but also text structure, table and graph formats, and

other essentials. Foreign departments from Europe and the USA are also proceeding in the same way.

Languages necessary to complete the course:

En -English

Notes:

Past grade distribution

Total number of evaluated students: 1332

A	B	C	D	E	FX
19,67	22,3	22,07	20,35	11,04	4,58

Lecturers: doc. PhDr. Barbora Mesárošová, CSc., PhDr. Ľubica Konrádová, PhD.

Last change: 01.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-008/00		Course title: Developmental Psychology 2			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 2.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-07/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1215					
A	B	C	D	E	FX
22,72	22,39	21,23	17,7	10,95	5,02
Lecturers: PhDr. Ľubica Konrádová, PhD., doc. PhDr. Barbora Mesárošová, CSc.					
Last change: 19.10.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-07/21	Course title: Developmental Psychology 2
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Recommended prerequisites: Developmental psychology I	
Antirequisites: FiF.KPs/A-boPS-008/00	
Course requirements: Student attendance is compulsory. Absence may be excused in unavoidable cases and only if the student informs about his/her absence in advance, e.g. by e-mail. If a student does not attend at least 85% of the class he/she will be evaluated by FX. Absences cannot be made up with another assignment. The pro-rata course grade is 40% / 60% (midterm/final). The midterm grade consists of a presentation of the seminar paper and a written version of the seminar topic (20% and 20% = 40%). The final assessment requires successful completion of a written test (achieving a minimum of 60% performance). Grading scale for the test: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68% E: 67-60% Violation of academic ethics will result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: The student learns the course and laws of physical, physiological and motor development. He/she acquires basic knowledge about cognitive development of a person, his/her perception, memory, thinking and problem solving, speech and formation of conceptual apparatus, and also acquires information about moral development, socio-emotional development with emphasis on the formation of self-image. They learn to understand the causes and consequences of the development of individual psychological processes, functions and states. The student is able to understand developmental changes and manifestations in different developmental periods and to use the knowledge gained for the development of applied psychological disciplines such as counselling, school, educational, occupational and clinical psychology.	

Class syllabus:

1. Biological, physiological and motor development in childhood
2. Perceptual and cognitive development in childhood and adolescence
3. Memory development and classification of memory
4. Speech development (phonological, semantic, syntactic and pragmatic)
5. Development of thinking and problem solving.
6. Summary of developmental changes in cognitive processes - prerequisites for school competence.
7. Moral development.
7. Development of self-concept.
8. Development of gender identity.
9. Development of emotionality.

Recommended literature:

Vágnerová, M. (2000). Developmental psychology. Prague: Portal.

Vágnerová, M. (2001). Cognitive and social psychology of the primary school pupil. Prague: Karolínium Publishing House.

Hill, G. (2004). Modern psychology. Prague: Portal.

Hornáková, K., Kapalková, S., Mikulajová, M. (2005.) Book on children's speech. Bratislava Publishing House Slniečko.

Macek, P. (1998). Adolescence. Prague: Portal.

Pouthas, V., Jouen, F. (2000). Psychology of the newborn. Prague: Grada Publishing.

Thorová, K. (2015). Developmental psychology. Prague: Portal.

*Note: The citation format of the American Psychological Association (APA) was chosen because it is the dominant international citation standard not only for the field of psychology but also for other social and behavioral sciences. We consistently guide students from the beginning to write consistently according to APA standards, not only in terms of citations but also in terms of text structure, formats of tables and graphs, and other requirements. Foreign departments from Europe and the USA follow the same approach.

Languages necessary to complete the course:

Slovak language, English language

Notes:**Past grade distribution**

Total number of evaluated students: 1294

A	B	C	D	E	FX
22,8	22,49	21,1	17,77	10,74	5,1

Lecturers: doc. PhDr. Barbora Mesárošová, CSc., PhDr. Ľubica Konrádová, PhD.

Last change: 31.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-014/00		Course title: Diagnosing in Psychology			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 5					
Recommended semester: 4.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-14/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1078					
A	B	C	D	E	FX
29,5	26,81	21,06	14,01	6,96	1,67
Lecturers: Mgr. Margaréta Hapčová, PhD.					
Last change: 24.10.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-29/21		Course title: Diskusie o psychológii			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-136/15					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Petra Soláriková, PhD.					
Last change: 08.01.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-254/18	Course title: Education and Development of Managerial Skills
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4., 6.	
Educational level: I., II.	
Prerequisites:	
Course requirements: Conditions for passing the course: Students' participation in classes is mandatory. Absence may be justified for serious personal or medical reasons. However, a maximum of up to 30% of teaching. Students announce their nonparticipation in advance by e-mail to the teacher. If the student does not complete min. 70% of the course, will be evaluated by FX Course evaluation: 100% continuous - active participation, work on exercises and continuous assignments, handover of the semester assignment specified at the beginning of the teaching part Classification scale: A 100 - 94% B 93 - 85% C 84 - 76% D 75 - 67% E 66 - 60% FX 59 - 0% Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: At individual meetings, students will have the opportunity to acquire skills important for the implementation of quality development programs (facilitation skills, coaching, mentoring, presentation ...). Students who successfully complete the course will receive an up-to-date overview of trends in the field, they will know the basic principles and opportunities for education and development of managerial skills. They will understand the difference between coaching and mentoring or the basic rules of facilitation. They will be able to provide effective feedback or apply acquired rules, principles and skills in the creation and design of development programs in the future.	
Class syllabus: 1. Introduction to education and development - Basic principles of skills-oriented education and development. Kolb's learning cycle and its use in training and skills development. Setting up and designing the education and development process. 2. Feedback - Feedback as a development tool and its use in individual and group development. Implementing a group feedback culture. Feedback and its influence on group dynamics. 3. Individual development COACHING - Individual "tailor-made" education as the most	

- effective development activity. Coaching - principles and basic techniques: GROW, Instant pay off. Coach skills.
4. Individual development MENTORING - Principles of mentoring from the mentor's point of view and from the mentee's point of view. Rules for successful implementation of mentoring development programs. Mentor skills.
 5. Presentation skills - Creation and implementation of programs aimed at the development of presentation skills. Forms and structures of presentations. Tools used in professional presentation.
 6. Simulations, Trainers, Development Centers - Skills development through simulations and training activities. Creation and design of model situations. Role-playing - principles of creation, leadership and analysis.
 7. Facilitated development activities (workshops) I - Non-directive ways of development - principles and rules of facilitation. Content vs. The process of group development management. Group coaching.
 8. Facilitated development activities (workshops) II - Basic facilitation techniques. Facilitator tools and ways of their use in development activities. Facilitator skills.
 9. Group development Training I - Creation and implementation of group training programs. Development of skills with regard to the applicability of these skills in practice.
 10. Group development Training II - Examples of designs - training schedules + common mistakes in creating training schedules.
 11. Time management - Development programs focused on personal efficiency, performance management and time management.
 12. Summary. Looking back on the semester, a summary of basic principles.

Recommended literature:

Bonk, C. & Graham, Ch. (2006). The Handbook of Blended Learning: Global Perspectives, Local Designs. Pfeiffer.

Clark, R & Mayer, R. (2011). E-Learning and the Science of Instruction. Pfeifer.

Kolb, D. (1984/2015) Experiential learning: Experience as the source of learning and development. Prentice-Hall / Pearson Education.

Further recommended literature will be added during the semester.

* Note. We chose the citation format of the American Psychological Association (APA) because it is the dominant international citation standard not only for the field of psychology, but also for other social and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also the structure of the text, formats of tables and graphs and other requirements. Foreign departments from Europe and the USA are also proceeding in the same way.

Languages necessary to complete the course:

SK, AJ

Notes:

Past grade distribution

Total number of evaluated students: 88

A	B	C	D	E	FX
52,27	23,86	19,32	3,41	0,0	1,14

Lecturers: Mgr. Lukáš Bakoš, PhD.

Last change: 07.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-020/00		Course title: Educational Psychology			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 5.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-15/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1056					
A	B	C	D	E	FX
37,03	25,76	18,37	9,47	7,58	1,8
Lecturers: PhDr. Gabriela Herényiová, CSc., Mgr. Silvia Harvanová, PhD.					
Last change: 18.10.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-15/21	Course title: Edukačná psychológia
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPs/A-boPS-020/00 FiF.KPs/A-boPS-023/00	
Course requirements: The condition for completing the course is mandatory participation in seminars, elaboration of continuously assigned tasks, submission of an essay and successful completion of the written and oral examination. Assessment: 20% continuous - active participation, elaboration of ongoing assignments, submission of an essay 30% continuous - written exam at the end of the teaching part of the semester 50% in the examination period - oral exam Students' participation in classes is mandatory. Absence may be justified by serious personal or health reasons, maximum of 2 hours. Students announce their non-participation in advance by e-mail to the teacher. If the student misses more than 2 hours for objective reasons, additional work may be required. However, the student who does not complete min. 70% of the lessons will be rated FX. - 20% of the evaluation is obtained by the student during the semester (continuous assessment) for elaboration assignment and submission of the essay. Elaboration and submission of assignments of reasonable quality is the condition for admission to the final exam. - 30% of the evaluation is the result of the paper at the end of the teaching part of the semester. For admission to the oral exam, a minimum of 50% of the total points on the test is required. - 50% of the evaluation will consist of a final oral exam during the examination period. Violation of academic ethics results in the cancellation of points earned in the relevant item evaluation. Classification scale: A 100 - 94% B 93 - 85% C 84 - 76% D 75 - 67%	

E 66 - 60%
FX 59 - 0%
Scale of assessment (preliminary/final): 50/50

Learning outcomes:

The aim of the course is to provide basic knowledge of psychological laws in the field of education. Explains concepts such as learning, education, creativity, climate, performance or school success/failure. The area of school psychology synthesizes basic knowledge of psychological disciplines and their use in school conditions within the activities of school psychologists. By completing the course, students will understand the theoretical and methodological foundations of educational (pedagogical and school) psychology, which are still for work in the school environment or within topics that deal with the educational process. Students who complete the course will know the basic framework of educational psychology and the current state and trends in educational and school psychology as a science. They will understand the psychological aspect of the educational process, basic concepts and starting points, and the importance of psychology in relation to the humanization and optimization of education. Will be able to see, categorize, connect and provide knowledge in the practical educational situation within the educational reality, e.g. get to know and identify the basic features of school quality and evaluate, anticipate and determine effective ways of learning and shaping students.

Class syllabus:

1. Educational (pedagogical and school) psychology. Assumptions of its origin, tasks, and relations to other scientific disciplines. The current school, its goals, functions, quality, indicators of school quality. Trends that affect pedagogical and school psychology today, their implementation into educational practice.
2. Learning and its importance in the development of cognitive development and personality of the student. Theoretical directions and learning concepts, their application in the educational process. Learning conditions – current trends. Laws, types and styles of learning. Learning through experience.
3. Psychological issues of motivation in the field of education. Sources and influencing factors motivation, their diagnosis. Performance motivation, goals and self-regulation.
4. Application of creativity in education - conditions and models of creative learning. Fixed and a growth-oriented mind setting.
5. Pupils' performance in the educational process. School success vs. failure, failure to thrive students. Psychological testing of students. Test and pre-test conditions. Rating and self-esteem.
6. Psychosocial climate and class / school atmosphere as a factor of optimal education. Communication in class. Class engagement and teacher influence.
7. School class as a social group, the position of the individual in it. Finding relationships in a social group.
8. Psychological issues of education. Rewards and punishments in education. Family in the process of education, family - school cooperation.
9. Positive psychology in the school environment. Empathy and prosocial behavior in the classroom. Emotions in education and their importance. Active participation, interest, commitment, curiosity.
10. Stress management in the context of school performance. Psychohygiene.
11. Traditional and alternative education, their principles, similarities and differences.
12. School psychologist in the school system - the concept of the work of a school psychologist activities and competencies.
13. Methods of work of a school psychologist in the context of activities, their characteristics

and use.					
Recommended literature: Jedlička, R., Kořa, J. & Slavík, J. (2018). Pedagogická psychologie pro učitele psychologie ve výchově a vzdělávání. Grada Mareš, J. (2013). Pedagogická psychologie. Portál Fontana, D. (2010). Psychologie ve školní praxi - příručka pro učitele. Portál Čáp, J. & Mareš, J. (2001). Psychologie pro učitele. Praha: Portál Gajdošová, E., Herényiová, G. & Valihorová, M. (2010). Školská psychológia. Stimul Dweck, C. (2017). Mindset - Updated Edition: Changing The Way You think To Fulfil Your Potential. Little Gilman, R., Huebner, E., S., & Furlon, M., J. (2009). Handbook of Positive Psychology in Schools. Routledge. Pekrun, R., & Linnenbrink-Garcia (2014). International Handbook of Emotions in Education. Routledge. Schunk, D., H., & Greene, J., A. (2018). Handbook of Self-Regulation of Learning and Performance (2nd ed.). Routledge. Students will be acquainted with additional literature during the course.					
Languages necessary to complete the course: Slovak, Czech, English (capability to read)					
Notes:					
Past grade distribution Total number of evaluated students: 2161					
A	B	C	D	E	FX
38,41	26,79	18,46	8,65	6,2	1,48
Lecturers: doc. PhDr. Daniela Čechová, PhD., Mgr. Diana Demkaninová, PhD., Mgr. Silvia Harvanová, PhD.					
Last change: 12.04.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KJ/A-boCJ-001/00	Course title: English for Academic Purposes 1
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: Evaluation: 100% Continuous control of study results throughout the teaching part of the given study period: <ul style="list-style-type: none"> • written and oral form of examination (in the middle and at the end of the semester) • individual assignments (for every seminar) • written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester - in the middle and at the end of the semester, or only at the end of the semester) assessment: 100 % - 91 % – A, 90 % - 81 % – B, 80 % - 73 % – C, 72 % - 66 % –D, 65 % - 60 % – E, 59 % and less – FX The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Students will acquire, develop and consolidate their language skills important for effective communication in academic environment. They will develop text/discourse competences, an awareness of language forms in academic texts, discourse organisation and genres of selected academic texts, critical thinking, abilities to refer to materials and to avoid plagiarism. They will work with authentic model texts typical of humanities and social sciences.	
Class syllabus: A selection of the following will be covered: <ul style="list-style-type: none"> • identify and create academic definitions (simple and expanded), • critically analyze and interpret field-specific texts, 	

<ul style="list-style-type: none"> • determine main ideas and supporting details, • write listing paragraphs, • write comparison and contrast texts, • write cause and effect texts, • identify signal words and their functions in the field-specific texts, • paraphrase texts, • summarize texts, • express personal opinions and give supporting points. 						
Recommended literature: WILLIAMS, J., BROWN, K., HOOD, S. Academic Encounters Level 3. Life in Society, Reading, Writing. Cambridge : CUP, 2012. SANABRIA, K. Academic Encounters. Life in Society 3. Listening, Speaking. Cambridge : CUP, 2012. SEAL, B. Academic Encounters. Human Behaviour. Reading, Study Skills, Writing. Cambridge : CUP, 2004. CERAMELLA, N., LEE, E. Cambridge English for the Media. Cambridge : CUP, 2013. ESPESTH, M. 1999. Academic Encounters. Human Behaviour. Listening, Note Taking and Discussion. Cambridge : CUP, 1997. JORDAN, R. R.. Academic Writing Course. Study Skills in English. Longman, 2004. McCARTHY, M. & O'DELL, F. Academic Vocabulary in Use. Cambridge : CUP, 2016. https://www.google.com/search?q=academic+vocabulary+in+use.pdf&oq=Academic+Vocabulary+in+Use.&aqs=chrome..69i57j0l5.3903j0j7&sourceid=chrome&ie=UTF-8 ŠULOVSÁ, D. Video-based Listening Tasks and Activities for ESP Classes. Bratislava : Stimul , 2018; http://stella.uniba.sk/texty/UK/DS_video-based_ESP.pdf LACÍKOVÁ SERDULOVÁ, M. English for Students of Psychology Collection of Study Material 1, Bratislava : Stimul, 2018. ŠIMKOVÁ, S. English for Students of Archeology 1: A Textbook for University Students. Bratislava : Vydavateľstvo UK, 2019.						
Languages necessary to complete the course: English						
Notes:						
Past grade distribution Total number of evaluated students: 7159						
A	ABS	B	C	D	E	FX
19,91	0,0	21,99	22,01	14,09	13,69	8,31
Lecturers: PhDr. Svatava Šimková, PhD., Mgr. Alica Antalová, Mgr. Denisa Šulovská, PhD., PhDr. Milica Lacíková Serdulová, PhD., doc. PhDr. Věra Eliašová, PhD., Mgr. Yulia Gordiienko, Mgr. Ivana Juríková, Mgr. Peter Kleman, PhD.						
Last change: 21.09.2020						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KJ/A-boCJ-002/00	Course title: English for Academic Purposes 2
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: I.	
Prerequisites: FiF.KJ/A-boCJ-001/00 - English for Academic Purposes 1	
Antirequisites: FiF.KJ/A-boCJ-002/00	
Course requirements: Evaluation: 100% Continuous control of study results throughout the teaching part of the given study period: <ul style="list-style-type: none"> • written and oral form of examination (in the middle and at the end of the semester) • individual assignments (for every seminar) • written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester - in the middle and at the end of the semester, or only at the end of the semester) assessment: 100 % - 91 % – A, 90 % - 81 % – B, 80 % - 73 % – C, 72 % - 66 % – D, 65 % - 60 % – E, 59 % and less – FX The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Students will acquire, develop and consolidate their language skills important for effective communication in academic environment. They will develop text/discourse competences, an awareness of language forms in academic texts, discourse organisation and genres of selected academic texts, critical thinking, abilities to refer to materials and to avoid plagiarism. They will work with authentic model texts typical of humanities and social sciences.	
Class syllabus: Items not covered in Semester I from the following:	

- identify and create academic definitions (simple and expanded),
- critically analyze and interpret field-specific texts,
- determine main ideas and supporting details,
- write listing paragraphs,
- write comparison and contrast texts,
- write cause and effect texts,
- identify signal words and their functions in the field-specific texts,
- paraphrase texts,
- summarize texts,
- express personal opinions and give supporting points.

Recommended literature:

Všeobecná literatúra

McCARTHY, Michael a Felicity O'DELL. Academic Vocabulary in Use. Cambridge: Cambridge University Press, 2010. ISBN 978-1-107-59166-0.

ŠULOVSÁ, D. Selected Topics from Academic Writing [nepublikovaný učebný text].

Dostupné v#MSTEAMS.

Literatúra špecifická pre odbor

CERAMELLA, Nick. a Elizabeth LEE. Cambridge English for the Media. Cambridge: Cambridge University Press, 2013. ISBN 978-0-521-72457-9.

ELIAŠOVÁ, V. Journalism and Marketing Communication Resource Materials (1st year students). Part 1 [online]. Bratislava: Stimul , 2020 [cit. 2021-10-14]. Dostupné na univerzitnom intranete: http://stella.uniba.sk/texty/UK/FIF_VE_JMC_1-2_9788081272981.pdf

ELIAŠOVÁ, V. Journalism and Marketing Communication Resource Materials (1st year students). Part 2 [online]. Bratislava: Stimul , 2020 [cit. 2021-10-14]. Dostupné na univerzitnom intranete: http://stella.uniba.sk/texty/UK/FIF_VE_JMC_1-2_9788081272981.pdf

LACÍKOVÁ-SERDULOVÁ, M. English for Students of Psychology 1 Collection of Study Material. [online]. Bratislava: Stimul , 2018 [cit. 2021-10-14]. Dostupné na univerzitnom intranete: http://stella.uniba.sk/texty/UK/FIF_MLS_english_psychology_1.pdf

LACÍKOVÁ-SERDULOVÁ, M. English for Students of Social Sciences Collection of Study Material for Students of Cultural Studies, Ethnology, Sociology [online]. Bratislava: Stimul , 2019 [cit. 2021-10-14]. Dostupné na univerzitnom intranete: http://stella.uniba.sk/texty/UK/FIF_MLS_EFSOSS.pdf

ŠIMKOVÁ, Svatava. English for students of archaeology 1 - a textbook for university students. Bratislava: Comenius University, 2019

ŠULOVSÁ, D. ESP Reader for Students of Philosophy and Religious studies [online].

Bratislava: Stimul, 2019 [cit. 2021-10-14]. Dostupné na univerzitnom intranete: http://stella.uniba.sk/texty/UK/FIF_DS_ESP_Reader_philosophy.pdf

ŠULOVSÁ, D. Video-based Listening Tasks for ESP Classes. [online]. Bratislava: Stimul , 2018 [cit. 2021-10-14]. Dostupné na: http://stella.uniba.sk/texty/UK/FIF_DS_video-based_ESP.pdf

ŠULOVSÁ, D. Video-based Listening Tasks for ESP Classes. Volume 2 [nepublikovaný učebný text]. Dostupné v#MSTEAMS.

V Moodle / MS TEAMS sú dostupné dosiaľ nepublikované učebné materiály zamerané na odborovú angličtinu (pripravované k publikovaniu) a prezentácie vyučujúcich. Doplnková literatúra bude prezentovaná na začiatku aj počas semestra.

Languages necessary to complete the course:

English

Notes:

Past grade distribution						
Total number of evaluated students: 12743						
A	ABS	B	C	D	E	FX
23,35	0,0	24,19	20,37	13,36	12,4	6,33
Lecturers: PhDr. Svatava Šimková, PhD., Mgr. Alica Antalová, Mgr. Denisa Šulovská, PhD., PhDr. Milica Lacíková Serdulová, PhD., doc. PhDr. Věra Eliašová, PhD., Mgr. Yulia Gordiienko, Mgr. Ivana Juríková, Mgr. Peter Kleman, PhD.						
Last change: 20.10.2021						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KJ/A-boCJ-003/00	Course title: English for Academic Purposes 3
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: Evaluation: 100% Continuous control of study results throughout the teaching part of the given study period: <ul style="list-style-type: none"> • written and oral form of examination (in the middle and at the end of the semester) • individual assignments (for every seminar) • written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester - in the middle and at the end of the semester, or only at the end of the semester) assessment: 100 % - 91 % – A, 90 % - 81 % – B, 80 % - 73 % – C, 72 % - 66 % –D, 65 % - 60 % – E, 59 % and less – FX The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Students will acquire, develop and consolidate their language skills important for effective communication in academic environment. They will develop text/discourse competences, an awareness of language forms in academic texts, discourse organisation and genres of selected academic texts, critical thinking, abilities to refer to materials and to avoid plagiarism. They will work with authentic model texts typical of humanities and social sciences.	
Class syllabus: A selection of the following will be covered: <ul style="list-style-type: none"> • actively use subject-specific vocabulary • report what others say and refer to information sources, 	

- acquire strategies for writing the paper of argumentation,
- form questions in questionnaires and interviews,
- transform graphic material into text and vice versa,
- develop strategies of academic discussion,
- learn methods in constructing and conducting survey,
- write short academic texts (abstract, keywords, survey report),
- acquire strategies of academic subject-oriented presentation.

Recommended literature:

WILLIAMS, J., BROWN, K., HOOD, S. Academic Encounters Level 3. Life in Society, Reading, Writing. Cambridge : CUP, 2012.
 SANABRIA, K. Academic Encounters. Life in Society 3. Listening, Speaking. Cambridge : CUP, 2012.
 SEAL, B. Academic Encounters. Human Behaviour. Reading, Study Skills, Writing. Cambridge : CUP, 2004.
 CERAMELLA, N., LEE, E. Cambridge English for the Media. Cambridge : CUP, 2013.
 ESPESTH, M. 1999. Academic Encounters. Human Behaviour. Listening, Note Taking and Discussion. Cambridge : CUP, 1997.
 JORDAN, R. R.. Academic Writing Course. Study Skills in English. Longman, 2004.
 MCCARTHY, M. & O'DELL, F. Academic Vocabulary in Use. Cambridge : CUP, 2016.
<https://www.google.com/search?q=academic+vocabulary+in+use.pdf&oq=Academic+Vocabulary+in+Use.&aqs=chrome..69j0l5.3903j0j7&sourceid=chrome&ie=UTF-8>
 ŠULOVSÁ, D. Video-based Listening Tasks and Activities for ESP Classes. Bratislava : Stimul , 2018; http://stella.uniba.sk/texty/UK/DS_video-based_ESP.pdf
 LACÍKOVÁ SERDULOVÁ, M. English for Students of Psychology Collection of Study Material 1, Bratislava : Stimul, 2018.
 ŠIMKOVÁ, S. English for Students of Archeology 1: A Textbook for Universty Students. Bratislava : Vydavateľstvo UK, 2019.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 4563

A	ABS	B	C	D	E	FX
20,89	0,0	23,03	21,7	16,17	13,76	4,45

Lecturers: PhDr. Svatava Šimková, PhD., Mgr. Alica Antalová, Mgr. Denisa Šulovská, PhD., PhDr. Milica Lacíková Serdulová, PhD., doc. PhDr. Věra Eliašová, PhD., Mgr. Yulia Gordienko, Mgr. Ivana Juríková, Mgr. Peter Kleman, PhD.

Last change: 21.09.2020

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KJ/A-boCJ-004/00	Course title: English for Academic Purposes 4
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: I.	
Prerequisites: FiF.KJ/A-boCJ-003/00 - English for Academic Purposes 3	
Course requirements: tests, compositions, essays, short presentations assessment: 100 % - 91 % – A, 90 % - 81 % – B, 80 % - 73 % – C, 72 % - 66 % –D, 65 % - 60 % – E, 59 % and less – FX The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action. Scale of assessment (preliminary/final): 60/40	
Learning outcomes: Students will acquire, develop and consolidate their language skills important for effective communication in academic environment. They will develop text/discourse competences, an awareness of language forms in academic texts, discourse organisation and genres of selected academic texts, critical thinking, abilities to refer to materials and to avoid plagiarism. They will work with authentic model texts typical of humanities and social sciences.	
Class syllabus: Items not covered in Semester III from the following: <ul style="list-style-type: none"> • actively use subject-specific vocabulary • report what others say and refer to information sources, • acquire strategies for writing the paper of argumentation, • form questions in questionnaires and interviews, • transform graphic material into text and vice versa, • develop strategies of academic discussion, • learn methods in constructing and conducting survey, • write short academic texts (abstract, keywords, survey report), 	

<ul style="list-style-type: none"> • acquire strategies of academic subject-oriented presentation. 						
Recommended literature: WILLIAMS, J., BROWN, K., HOOD, S. Academic Encounters Level 3. Life in Society, Reading, Writing. Cambridge : CUP, 2012. SANABRIA, K. Academic Encounters. Life in Society 3. Listening, Speaking. Cambridge : CUP, 2012. SEAL, B. Academic Encounters. Human Behaviour. Reading, Study Skills, Writing. Cambridge : CUP, 2004. CERAMELLA, N., LEE, E. Cambridge English for the Media. Cambridge : CUP, 2013. ESPESTH, M. 1999. Academic Encounters. Human Behaviour. Listening, Note Taking and Discussion. Cambridge : CUP, 1997. JORDAN, R. R.. Academic Writing Course. Study Skills in English. Longman, 2004. McCARTHY, M. & O'DELL, F. Academic Vocabulary in Use. Cambridge : CUP, 2016. https://www.google.com/search?q=academic+vocabulary+in+use.pdf&oq=Academic+Vocabulary+in+Use.&aqs=chrome..69j0l5.3903j0j7&sourceid=chrome&ie=UTF-8 ŠULOVSÁ, D. Video-based Listening Tasks and Activities for ESP Classes. Bratislava : Stimul , 2018; http://stella.uniba.sk/texty/UK/DS_video-based_ESP.pdf LACÍKOVÁ SERDULOVÁ, M. English for Students of Psychology Collection of Study Material 1, Bratislava : Stimul, 2018. ŠIMKOVÁ, S. English for Students of Archeology 1: A Textbook for Universty Students. Bratislava : Vydavateľstvo UK, 2019.						
Languages necessary to complete the course: English						
Notes:						
Past grade distribution Total number of evaluated students: 4274						
A	ABS	B	C	D	E	FX
26,3	0,0	23,14	22,58	13,06	9,83	5,1
Lecturers: PhDr. Svatava Šimková, PhD., Mgr. Alica Antalová, Mgr. Denisa Šulovská, PhD., PhDr. Milica Lacíková Serdulová, PhD., doc. PhDr. Věra Eliašová, PhD., Mgr. Yulia Gordiienko, Mgr. Ivana Juríková, Mgr. Peter Kleman, PhD.						
Last change: 16.07.2020						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-266/20		Course title: Evolutionary Psychology			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 3., 5.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 74					
A	B	C	D	E	FX
66,22	12,16	10,81	2,7	4,05	4,05
Lecturers: doc. PhDr. Michal Hajdúk, PhD.					
Last change: 15.10.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-013/00		Course title: Experimental Psychology			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 5					
Recommended semester: 5.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-21/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1075					
A	B	C	D	E	FX
24,47	25,02	23,35	14,42	11,53	1,21
Lecturers: PhDr. Martin Jakubek, PhD.					
Last change: 19.09.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-21/21	Course title: Experimental Psychology
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 3., 5.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPs/A-boPS-013/00	
Course requirements: students can obtain either 100 points through a semester written test, or 100 points for a 2 x 2 experiment - a maximum of 100 points. Points can also be obtained by a combination of both methods. Rating: A = 90 +; B = 84-89; C = 78-83; D = 72-77; E = 65-71; Fx = 64 and less Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): Weight of midterm / final assessment: 100/0 or 0/100 or any ratio of mid-term and final assessment with a sum of up to 100.	
Learning outcomes: The student knows the basic knowledge in the field of experimental approaches to the study of mental phenomena, manages the principles of correct application of the experimental method, understands the principles of experimental and non-experimental research in psychology and is able to independently implement an experimental research project with at least two independent variables.	
Class syllabus: <ol style="list-style-type: none"> 1. Scientific research in psychology - goals of scientific psychology, source of knowledge, nature of scientific model and reality / theory and laboratory research / 2. Ethics in psychological experiment 3. Alternatives to experimentation in psychology: phenomenology, case studies, field research, surveys, interviews 4. Alternatives to experimentation in psychology, correlation and quasi-experimental research 5. Reading and writing research reports in experimental psychology / worldwide standard APA /, basics of data processing 6. Hypothesis formulation, induction and deduction; variables in psychological experiment, operational definition, internal and external validity of the experiment 7. Control of external variables 	

8. Inter-entity research designs: two independent and two dependent groups, several groups
9. Factorial designs in psychological research
10. In-house and combined designs
11. Designs with small "n" and designs of discrete experiments
12. Typical experimental approaches in research of perception, reaction time, memory, emotions, thinking and decision making

Recommended literature:

1. Myers, A., Hansen, Ch. (2011). Experimental psychology, (7th ed.), Wadsworth.
2. Howitt, D., & Cramer, D.(2020). Research Methods in Psychology, (6th ed.) Pearson Education Limited.
3. Kantowicz, B., Roediger III. H., Elmes, D.(2009). Experimental Psychology, (9th ed.), Wadsworth.

Note: We chose the American Psychological Association (APA) citation format because it is the dominant international citation standard not only for the field of psychology but also other social and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also text structure, table and graph formats, and other essentials. Foreign departments from Europe and the USA are also proceeding in the same way

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 34

A	B	C	D	E	FX
41,18	29,41	2,94	17,65	8,82	0,0

Lecturers: PhDr. Martin Jakubek, PhD.

Last change: 13.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-021/00		Course title: Experimental Research			
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning					
Number of credits: 5					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-22/21					
Course requirements: Active participation, Seminar Paper Scale of assessment (preliminary/final): 100/0					
Learning outcomes: This is an undergraduate psychology course designed to provide students with knowledge about and hands-on practice with experimental research methods in psychology.					
Class syllabus: - Students will have the opportunity to participate in various research projects throughout the semester. - Students will work collaboratively in projects, in cognitive psychology, psychophysiology or personality psychology. Basic structure of the projects will be provided by the instructor. - The projects involve testing subjects, coding data, computer data analysis, and report writing					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1073					
A	B	C	D	E	FX
67,1	20,32	8,76	1,58	0,84	1,4
Lecturers: prof. Mgr. Anton Heretik, PhD., Mgr. Daniela Turoňová, PhD., Mgr. Petra Soláriková, PhD.					
Last change: 09.10.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-508/00	Course title: Gender in Counselling, Psychotherapy and Other Assisting Situations
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Upon successful completion of this course: Attendance of students is mandatory. Absence may be justified for serious personal or medical reasons, however a maximum of 2 hours. Grading criteria active and regular presence at classes - 30% critical study of recommended texts - 20%, presentation of case study, project or seminar work - 30% final written reflection - 20% Classification scale: A - 92-100 B - 82-91 C - 72-81 D - 62-71 E - 52- 61 FX - under 61% Scale of assessment (preliminary/final): 80/20	
Learning outcomes: The course offers students an understanding and linking gender concepts and counseling with counseling / psychotherapy. Students should be able to use gender as an analytical tool in the context of psychological counseling / psychotherapy.	
Class syllabus: Understanding of concepts – gender/sex, gender stereotypes, gender identity, LGBT+ identities, sexism, gender-specific expectations, socialization, body perception, women and men in the media, violence in couples, women's reproductive rights, motherhood, fatherhood, work-life balance and family life of women and men, women and men in popular psychological literature, media presentation, etc. - critical view, double standard and mental health of women and men, gender sensitive approach in counseling, psychotherapy.	

Recommended literature:

Badinter, E.(1999). XY. Identita muža. Aspekt

Bútorová, Z. (Ed) (2008). On a ona na Slovensku zaostrené na rod a vek. IVO. <http://www.ivo.sk/5462/sk/aktuality/ona-a-on-na-slovensku-zaostrene-na-rod-a-vek>

Debrecéniová, J. (Ed) (2015, 2016). Ženy, matky, telá I.,II. Systémové aspekty porušovania ľudských práv žien pri pôrodnej starostlivosti v zdravotníckych zariadeniach na Slovensku. ODZ, Ženské kruhy. <http://odz.sk/zeny-matky-tela-2-systemove-aspekty/>

Gilbert, L. A., Scher. M. (2009). Gender and Sex in Counseling and Psychotherapy. Wipf and Stock Publishers

Gilliganová, C. (2001). Jiným hlasem. Portál

Machovcová, K. (2011). Nesamozrejmé perspektivy. Genderová analýza v psychoterapii a psychologickém poradenství. Masarykova univerzita

Očenášová, Z., Murdza, K., Vajzer, L., Sabolová, I. (2017). Mapovanie postupov a postojov vyšetrovateľov policajného zboru v prípadoch násilia páchaného na ženách. Inštitút pre výskum práce a rodiny. <https://www.zastavmenasilie.gov.sk/resources/data/Mapovanie-postupov-a-postojov-vysetrovatelov-policajneho-zboru-v-pripadoch-nasilia-pachaneho-na-zenach.pdf>

Renzetti, C.M., Curran, D.J. (2003). Ženy, muži a spoločnosť. Nakladateľství Karolinum

Smitková, H., Kuruc, A. (2012). Odporúčania a podnety pre psychológov a psychologičky, ktorí pracujú s lesbickými/gejskými/bisexuálnymi/transrodovými klientmi a klientkami. Inakosť. http://homofobia.sk/uploaded/PP_Prirucka_1_72dpi.pdf

Smitková, H. Očenášová, Z. (2017). Vzťah matka – dieťa v kontexte partnerského násilia na ženách. Inštitút pre výskum práce a rodiny. <https://www.gender.gov.sk/zastavmenasilie/files/2016/02/Vztah-matka-dieta-v-kontexte-partnerskeho-nasilia-na-zenach.pdf>

WHO (2000) Gender disparities in mental health. https://www.who.int/mental_health/media/en/242.pdf?ua=1

Wolf, N. (2000). Mýtus krásy. Aspekt

Zampas a kol. (2011). Vypočítaná nespravodlivosť. Zlyhávajúce Slovenskej republiky v zabezpečovaní prístupu k antikoncepcným prostriedkom. Center for Reproductive Rights (New York), Možnosť voľby, Občan, demokracia a zodpovednosť <http://odz.sk/vypocitana-nespravodlivost-zlyhavanie-slovenskej-republiky-v-zabezpecovani-pristupu-k-antikoncepcnym-prostriedko>

Languages necessary to complete the course:**Notes:****Past grade distribution**

Total number of evaluated students: 301

A	B	C	D	E	FX
64,12	27,57	5,32	0,33	0,33	2,33

Lecturers: PhDr. Hana Smitková, PhD.**Last change:** 04.04.2022**Approved by:**

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-001/00		Course title: General Psychology 1			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 1.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-04/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1261					
A	B	C	D	E	FX
22,52	20,06	22,2	17,37	12,69	5,15
Lecturers: doc. PhDr. Igor Brezina, CSc., Mgr. Petra Soláriková, PhD., Mgr. Jakub Rajčáni, PhD.					
Last change: 19.10.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-04/21	Course title: General Psychology 1
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPs/A-boPS-001/00 FiF.KPs/A-boPS-005/00	
Course requirements: Students' participation in classes is mandatory. Absence may be justified by serious personal or for medical reasons, but for a maximum of 2 lessons. The condition for completing the course is successful completion of the final test. Course evaluation: Students obtain 100% of the evaluation during the examination period. Active participation in the lessons and assignments specified by the teacher at the beginning of the teaching part (10%) and successful completion of a written test (90%). Violation of academic ethics results in the cancellation of earned points in the relevant item evaluation. Classification scale: 100% -92% A 91-84% B 83-76% C 75-68% D 67-60% E 59-0% FX Scale of assessment (preliminary/final): 10/90	
Learning outcomes: Students who successfully complete the course will acquire basic knowledge and terminology in the field of basic cognitive processes - feeling, perception, attention and memory. They will understand key mechanisms and methods for examining basic cognitive processes, and will be able to use this knowledge in other basic and applied subjects.	
Class syllabus: <ol style="list-style-type: none"> 1. Prerequisites for the emergence of psychology as an independent scientific discipline 2. Historical view of the research of perception: Wundt's school, Russian reflex school, Behavioral school, Gestalt psychology. Feeling vs. perception. 3. Gestalt principles in perception (Organization, geometric-optical illusions and their explanation, gestalt laws, contrasts, after effects). 4. Cognitive theories of perception (theory of templates, prototypes, feature detection, geons. Top-down approaches.) 5. Visual perception - perception of depth (binocular and monocular keys), space, movement. Color perception (color mixing, trichromatic theory, etc.) 6. Types, determinants, properties and development of attention 	

7. Visual (visual search and spatial selectivity in visual search, movements eye and visual attention control, object segmentation, set-size effect,) and auditory attention. theory of early and late selection), targeting and shifting with spatial auditory attention, auditory testing.
8. Executive attention (double tasks, multitasking) and automatics in attention, preattentive attentional mechanisms vs. focused attention. Allocation of attention resources.
9. Types and processes of memory (Atkinson and Shiffrin, Sperling, Baddeley, Tulving, Ebbinghaus ..)
10. Learning: classical and operational conditioning (behavioral approach to psychology, law of practice and effect, explanation of the main mechanisms of operant conditioning, factors influencing effectiveness of conditioning).
11. Working memory and its structures, working memory as a process.
12. Long-term memory and its structure, long-term memory as a network. False memory processes. Processes of long term memory (storage, processing, forgetting - theories of forgetting) and the emergence of false memories in the context of explicit and implicit memory.

Recommended literature:

Baddeley, A., Eysenck, M. W., & Anderson, M. C. (2015). Memory (2nd ed.). Psychology Press.
 Barrouillet, P., & Camos, V. (2015). Working Memory: Loss and Reconstruction. Psychology Press.

Eysenck, M. W., & Keane, M. T. (2015). Cognitive Psychology: A Students Handbook (7th ed.). Psychology Press.

Goldstein, E. B., (2019). Cognitive Psychology: Connecting Mind, Research, and Everyday Experience (5th ed.). Cengage Learning.

Sternberg, R. J., & Sternberg, K. (2012). Cognitive Psychology (6th ed.). Cengage Learning.
 Students will be acquainted with supplementary literature during the lessons.

Note: We chose the American Psychological Association (APA) citation format because it is the dominant international citation standard not only for the field of psychology but also other social and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also text structure, table and graph formats, and other essentials. Foreign departments from Europe and the USA are also proceeding in the same way.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 2557

A	B	C	D	E	FX
22,14	21,27	23,58	16,7	11,93	4,38

Lecturers: Mgr. Jakub Rajčáni, PhD., Mgr. Daniela Turoňová, PhD., prof. Mgr. Anton Heretik, PhD., Mgr. Petra Soláriková, PhD.

Last change: 31.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-005/00		Course title: General Psychology 2			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 2.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-8/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1211					
A	B	C	D	E	FX
21,64	23,2	25,1	15,85	10,57	3,63
Lecturers: doc. PhDr. Igor Brezina, CSc., Mgr. Petra Soláriková, PhD., Mgr. Daniela Turoňová, PhD., Mgr. Simona Výtkačová					
Last change: 19.09.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-8/21	Course title: General Psychology 2
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPs/A-boPS-025/00 FiF.KPs/A-boPS-029/00	
Course requirements: Method of assessment and completion of the course: in the examination period Final assessment: test Prerequisites: Participation of students is compulsory. Absence may be excused for serious personal or medical reasons, but not more than 2 hours. Passing the final test is a prerequisite for the course. In the test it is necessary to achieve a minimum of 60% of the total points. Grading scale for the test: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68% E: 67-60% Over the course of the semester, students will receive a grade for quizzes or assignments with a weight of 20% of the total course grade. Violation of academic ethics will result in the nullification of the points earned in the respective grade item. Scale of assessment (preliminary/final): 20/80	
Learning outcomes: Upon successful completion of the course, the student will master the basic frameworks, concepts and theories in the psychology of thought and speech, motivation and emotional processes. He/she will understand the interconnection of lower and higher cognitive processes within cognition and will also understand their interrelationship with motivational and emotional variables in normal everyday interaction with the environment. He/she will understand the role of reasoning and decision-making in motivational processes as goal-directed activities. In the light of current knowledge, he/she will also understand the more complex interplay of emotional processes in decision making and in dealing with motivationally activating situations. He/she will be able to name the basic processes within an emotional episode, enumerate and critically evaluate the concept	

of the so-called The student will be able to evaluate and evaluate the basic emotions. The student will be able to explain the basic theoretical and research paradigms in the psychology of emotions. Will be familiar with and be able to differentiate motivational theories based on need vs. process-based theories of motivated action with links to the themes of reasoning and decision making. The student will be able to appropriately apply learned terminology and process interconnections to common human situations at both the descriptive and explanatory levels.

Class syllabus:

- 1) Mental representations: theories, types of mental representations - concepts, schemas, scenarios, mental models
- 2) Reasoning: inductive, deductive, newer approaches to reasoning
- 3) Decision making: normative, descriptive theories, decision process and its elements
- 4) Rationality and irrationality in thinking: rationality in decision making, sources of irrationality, explicit and implicit cognition, ecological rationality
- 5) Problem solving: theoretical approaches, stages of problem solving, strategies
- 6) Language and speech: properties of language, levels of language, production and comprehension
- 7) Introduction to theories of motivation, basic concepts. Precognitive theories of motivation based on the assumption of needs as causes of action
- 8) Cognitive theories of motivation as processes of decision making and reasoning
- 9) Motivation as a process of goal attainment. Basic concepts of self-regulation
- 10) Introduction to professional terminology of emotions, components of emotions, basic classification of emotions
- 11) Basic components of emotion and resulting theories of emotion (neurophysiological, appraisal theories, neuroscientific theories, social-psychological and cultural theories)
- 12) Emotional development and individual differences in the experience of emotions
- 13) "Faculty theories of emotion" vs constructionism.

Recommended literature:

Languages necessary to complete the course:

Slovak language, English language

Notes:

Past grade distribution

Total number of evaluated students: 2216

A	B	C	D	E	FX
23,87	28,07	23,78	12,82	8,98	2,48

Lecturers: prof. Mgr. Anton Heretik, PhD., PhDr. Ľubica Konrádová, PhD.

Last change: 31.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-025/00		Course title: General Psychology 3			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 5					
Recommended semester: 3.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-8/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1100					
A	B	C	D	E	FX
24,36	27,27	22,18	13,0	9,36	3,82
Lecturers: PhDr. Ľubica Konrádová, PhD., Mgr. Jakub Rajčáni, PhD.					
Last change: 19.09.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-029/00		Course title: General Psychology 4			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 4.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-8/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1065					
A	B	C	D	E	FX
24,23	29,01	24,98	12,49	8,26	1,03
Lecturers: prof. Mgr. Anton Heretik, PhD.					
Last change: 19.09.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KJ/A-boCJ-031/00	Course title: German for Academic Purposes 1
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1.	
Educational level: I., II.	
Prerequisites:	
Course requirements: Evaluation: 100% Continuous control of study results throughout the teaching part of the given study period: <ul style="list-style-type: none"> • written and oral form of examination (in the middle and at the end of the semester) • individual assignments (for every seminar) • written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester - in the middle and at the end of the semester, or only at the end of the semester) The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action. tests, written and oral assignments Assessment: 100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % - D, 65 %-60 % - E, 59 % and less – FX	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	

Past grade distribution						
Total number of evaluated students: 1867						
A	ABS	B	C	D	E	FX
19,66	0,0	17,03	18,37	12,85	18,91	13,18
Lecturers: Mgr. Ivana Zolcerová, PhD., Mgr. Adriana Schwarzbacher						
Last change: 21.09.2020						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KJ/A-boCJ-032/00	Course title: German for Academic Purposes 2
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: I., II.	
Prerequisites: FiF.KJ/A-boCJ-031/00 - German for Academic Purposes 1	
Course requirements: Evaluation: 100% Continuous control of study results throughout the teaching part of the given study period: <ul style="list-style-type: none"> • written and oral form of examination (in the middle and at the end of the semester) • individual assignments (for every seminar) • written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester - in the middle and at the end of the semester, or only at the end of the semester) The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action. tests, written and oral assignments Assessment: 100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % - D, 65 %-60 % - E, 59 % and less – FX	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	

Past grade distribution						
Total number of evaluated students: 1602						
A	ABS	B	C	D	E	FX
17,54	0,0	13,8	19,6	16,73	19,98	12,36
Lecturers: Mgr. Ivana Zolcerová, PhD., Mgr. Adriana Schwarzbacher						
Last change: 21.09.2020						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-017/15		Course title: Internship at Psychological Institutions			
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 10d Form of the course: on-site learning					
Number of credits: 2					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 368					
A	B	C	D	E	FX
98,91	0,0	0,0	0,0	0,0	1,09
Lecturers: Mgr. Diana Demkaninová, PhD.					
Last change: 20.09.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-509/00		Course title: Interpersonal and Assistance Skills (for students not specializing in psychology)			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester:					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 142					
A	B	C	D	E	FX
59,86	21,13	7,75	1,41	0,0	9,86
Lecturers: PhDr. Hana Smitková, PhD.					
Last change: 02.06.2015					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-256/19		Course title: Introduction into Child Counselling			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4., 6.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 14					
A	B	C	D	E	FX
92,86	0,0	0,0	0,0	0,0	7,14
Lecturers: Mgr. Diana Demkaninová, PhD.					
Last change: 24.09.2019					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-136/15		Course title: Introduction into Psychology 1			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 496					
A	B	C	D	E	FX
50,81	24,19	17,34	4,23	3,02	0,4
Lecturers: doc. PhDr. Igor Brezina, CSc., Mgr. Petra Soláriková, PhD.					
Last change: 19.10.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-268/20	Course title: Introduction into the Logic for Students of Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1., 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous during the semester: active participation and solving homework (50 points); Final assessment: test (50 points). Violation of academic ethics may result in the cancellation of the points earned in the respective assessment item. Grading scale: A: 100-93 points; B: 92-85 points; C: 84-77 points; D: 76-69 points; E: 68-60 points; Fx: 59-0 points. Scale of assessment (preliminary/final): 50/50	
Learning outcomes: Students understand the basic concepts, tools, and procedures of argumentation theory and logic that can be used to effectively analyze, reconstruct, and evaluate arguments and argumentative fallacies in natural and professional (psychological) discourse. They possess skills that enable them to distinguish between the logical properties (e.g. validity), methodological properties (e.g. relevance, truthfulness) and psychological properties (e.g. persuasiveness) of arguments and their components. They are able to recognise several forms of non-deductive arguments (abduction, analogy, etc.) and identify several known logical and cognitive errors (fallacies) of reasoning.	
Class syllabus: <ol style="list-style-type: none"> 1. Beliefs: their goals and causes 2. Why is it appropriate to analyse arguments? 3. The structure of arguments: premises, conclusion and their relationship 4. Validity of arguments and the search for counterexamples 5. Which expressions are "logical"? Conjunctions and quantifiers 6. Analysis of conditional statements: material implication, paradoxes and counterfactuals 7. Truthfulness and relevance of information 8. How to determine whether an argument is valid? Some evidential procedures 9. What about invalid arguments? Inductive logic and argumentation theory 10. Argumentation fallacies 	
Recommended literature:	

BUČEK, J. a ZOUHAR, M. Argumentácia a médiá. Bratislava: Univerzita Komenského v Bratislave, 2015. ISBN 978-80-223-398-1-0.
 GAHÉR, F. Logika pre každého. 4. vyd. Bratislava: Iris, 2013. ISBN 978-80-89256-88-4.
 LYONS, J. a WARD, B. The New Critical Thinking: An Empirically Informed Introduction. New York: Routledge, 2018. ISBN 978-1-138-68748-6.
 SINNOT-ARMSTRONG, W. a FOGELIN, R. Understanding Arguments. An Introduction to Informal Logic. 9th ed. Boston, Cengage Learning, 2015. ISBN 978-1-285-19739-5.
 WALTON, D. Fundamentals of Critical Argumentation. Cambridge: Cambridge University Press, 2006. ISBN 978-0-521-53020-0.
 The literature will be provided in electronic form.

Languages necessary to complete the course:

Slovak (class work, part of literature)
 English (part of literature)

Notes:

Past grade distribution

Total number of evaluated students: 69

A	B	C	D	E	FX
56,52	30,43	10,14	1,45	0,0	1,45

Lecturers: doc. Mgr. Lukáš Bielik, PhD.

Last change: 29.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KFDF/A-boPS-263/20		Course title: Introduction into the Philosophy of the 20th Century for Students of Psychology			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 69					
A	B	C	D	E	FX
42,03	37,68	13,04	2,9	0,0	4,35
Lecturers: Mgr. Róbert Maco, PhD.					
Last change: 26.06.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-27/21		Course title: Introduction into the Philosophy of the 20th Century for Students of Psychology			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 4					
Recommended semester: 2.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course: Slovak					
Notes:					
Past grade distribution Total number of evaluated students: 73					
A	B	C	D	E	FX
73,97	21,92	4,11	0,0	0,0	0,0
Lecturers: Mgr. Róbert Maco, PhD.					
Last change: 28.03.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-moPS-236/17	Course title: Introduction to Logotherapy
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4., 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment consists of: 1. activity in lectures, 2. written personal reflection of Frankl's book Man's Search for Meaning, 3. presentation of selected topics from logotherapy and existential analysis at seminars. Deadline for submitting written assignment is 10th session of semester. Presentation date is assigned to students in the 1st session of semester. Presence during lectures and seminars is mandatory. Absence is allowed under reasonable circumstances defined in The Study Order of The Faculty and is subject to justification.	
Learning outcomes: The course's content provides a basic overview of Logotherapy as a psychotherapeutic method and a philosophical basis applicable in professional practice and in life situations, too. Part of the course is self-diagnosis of perceived meaningfulness in life by using psychodiagnostic tools.	
Class syllabus: - 10 Theses About the Person, - Logo-test, - Logotherapy and it's place in psychotherapy, - central terms of Logotherapy, - dimensions of human, - meaning of life, - values in Logotherapy, - diagnostics in Logotherapy, - research in Logotherapy, - meaning in different psychological concepts.	
Recommended literature: 1. Batthyány, A. (Ed.). (2016). Logotherapy and Existential Analysis. Springer. 2. Batthyány, A., & Russo-Netzer, P. (Eds.). (2014). Meaning in Positive and Existential Psychology. Springer.	

3. Dezelic, M. S., & Ghanoum, G. (2015). Meaning-Centered Therapy Manual: Logotherapy & Existential Analysis Brief Therapy Protocol for Group & Individual Sessions. Presence Press International.
4. Frankl, V. (2007). Man's Search for Meaning. An Introduction to Logotherapy. Beacon Press.
5. Frankl V. (2019). The Doctor and the Soul. From Psychotherapy to Logotherapy. Vintage Books.
6. Kosová, M. a kol. (2014). Logoterapie: Existenciální analýza jako hledání cest. Grada.
7. Lukasová, E. (2020). Logotherapy Principles and Methods. Elisabeth-Lukas-Archiv.
8. Russo-Netzer, P., Schulenberg, S. E. & Batthyány, A. (Eds.). (2016). Clinical Perspectives on Meaning. Springer.
9. Shantall, T., (2020). The Life-changing Impact of Viktor Frankl's Logotherapy. Springer.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 91

A	B	C	D	E	FX
52,75	37,36	6,59	0,0	0,0	3,3

Lecturers: Mgr. Viktor Svetský, PhD.

Last change: 24.05.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-237//17	Course title: Introduction to Psychophysiology
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4., 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Participation in classes is mandatory and is a condition for completing the course. Absence may be justified for serious personal or medical reasons, up to a maximum of 20% of classes. Evaluation: 100% Continuous assessment throughout the teaching part of the semester: - laboratory protocols (40%) - research proposal paper (60%) Grading system: A (100 - 94 %), B (93 - 85%), C (84 - 76%), D (75 - 67%), E (66 - 60%), Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: This course will provide an overview of the principles, theory, and applications of psychophysiological assessment. After its completion, the students: - will acquire basic knowledge in the field of psychophysiology - will be able to proper recording and signal processing procedures, - will be able to describe, analyse, summarise and discuss existing research literature on a topic within psychophysiology	
Class syllabus: This course will provide an overview of the principles, theory, and applications of psychophysiological assessment. 01. What is psychophysiology? 02. Electrodermal activity (EDA) 03. Cardiovascular activity/Cardiovascular psychophysiology 04. Temperatur 05. Eye movements (Eye tracking, EOG) 06. Electromyography 07. Electroencephalography (EEG)/ERP	

08. Applications of psychophysiology - Biofeedback/Lie detection					
Recommended literature: - Stern, R., M., Ray W., J., Quigley, K. S. (2001): Psychophysiological Recording. Oxford University Press Cacioppo, J.T., Tassinari, L.G., & Berntson, G. G. (2007). Handbook of Psychophysiology. Cambridge University Press					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 62					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Daniela Turoňová, PhD.					
Last change: 31.03.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-16/21		Course title: Klinická psychológia			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 7					
Recommended semester: 5.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-015/00 and FiF.KPs/A-boPS-015/00					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1057					
A	B	C	D	E	FX
26,87	27,63	26,77	10,03	6,34	2,37
Lecturers: doc. PhDr. Michal Hajdúk, PhD., prof. Mgr. Anton Heretik, PhD.					
Last change: 08.01.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-24/21	Course title: Lower Cognitive Functions
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPs/A-boPS-001/00 FiF.KPs/A-boPS-005/00	
Course requirements: Students' participation in classes is mandatory. Absence may be justified for serious personal or medical reasons. 1 absence is allowed. Another possible absence is necessary to consult with the teacher and it can be compensated by a substitute activity Course evaluation: The student receives 100% of the evaluation during the semester Ongoing evaluation: Home research and class demonstrations - experiential learning (66%). Activity on lessons (34%). Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Classification scale: 100% -92% A 91-84% B 83-76% C 75-68% D 67-60% E 59-0% FX Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The course builds on and complements General Psychology I. The course takes the form of exercises, implemented in the form of demonstrations and discussions on selected problematic or interesting issues. The student who completes the course successfully knows the basic knowledge in the field of feeling, perception, memory and attention. Understands the principles of lower cognitive processes. He is able to use methods in the field of cognitive processes.	
Class syllabus: Specifics of sensory organs (sight, hearing) Specifics of sensory organs (smell, taste, touch, proprioceptors) Demonstrations of perception experiments (pain, time, shape, depth, movement, RT, laterality) Feelings and perceptions and their cross-cultural differences Sensory deprivation and disorders Special phenomena in perception: synesthesia, etc. and perceptual disorders	

Subthreshold perception, parapsychology
 Demonstrations of experiments from attention (properties, determinants)
 Diagnosis and attention disorders
 Demonstrations of memory experiments (types and processes)
 Special phenomena of memory (flash memory, eidetic memory vs. photographic, exceptional memory, déjà vu, juvenile memory, false memory, memory reliability, context effect)
 Mnemonics
 Memory disorders - amnesia and dementia

Recommended literature:

Pardel, T., Boroš J. (1979), Základy všeobecnej psychológie. Bratislava: SPN.
 Pardel, K., Koščo J. (1975), Kapitoly zo všeobecnej psychológie. Bratislava: SPN.
 Eysenck, W., M., Keane M., T. (2008). Kognitívni psychologie. Praha: Academia.
 Sternberg, R., J. (2002). Kognitívni psychologie. Praha: Portál.
 Eagleman, D. (2017). Mozog. Bratislava: BIZBOOKS.
 Carter, R. (2010). Mozog. Bratislava: Ikar.
 Coren, S., Ward, L., M. (2004). Sensation and Perception. New York: Wiley.
 Woodworth, R., S., Schlosberg H. (1960). Experimentálna psychológia. Bratislava: SAV.
 Begeni, P. (2015). Astronomické oko. Hurbanovo: Slovenská ústredná hvezdáreň Hurbanovo
 Šikl, R. (2012). Zrakové vnímaní. Praha: Grada.

Note: We chose the American Psychological Association (APA) citation format because it is the dominant international citation standard not only for the field of psychology but also other social and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also text structure, table and graph formats, and other essentials. Foreign departments from Europe and the USA are also proceeding in the same way.

Languages necessary to complete the course:

SK AJ

Notes:

Past grade distribution

Total number of evaluated students: 40

A	B	C	D	E	FX
62,5	35,0	2,5	0,0	0,0	0,0

Lecturers: Mgr. Petra Soláriková, PhD.

Last change: 11.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-010/00		Course title: Methods of Psychology			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-09/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1085					
A	B	C	D	E	FX
32,81	29,86	22,4	8,85	4,79	1,29
Lecturers: Mgr. Daniela Turoňová, PhD.					
Last change: 23.10.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-028/00		Course title: Neurophysiology			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-05/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1197					
A	B	C	D	E	FX
48,29	40,85	9,36	0,67	0,08	0,75
Lecturers: MUDr. Fedor Jagla, CSc.					
Last change: 06.10.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-019/00		Course title: Organizational and Occupational Psychology			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 5.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-19/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1042					
A	B	C	D	E	FX
49,23	26,68	14,78	6,62	2,69	0,0
Lecturers: doc. PhDr. Eva Rošková, PhD., PhDr. Martin Jakubek, PhD., Mgr. Jakub Januška					
Last change: 26.10.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-19/21	Course title: Organizational and Occupational Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPs/A-boPS-019/00	
Course requirements: The condition for passing the course is successful completion of the final exam / test, mid-term test and elaboration of assignments during the teaching part of the semester. Continuous evaluation: <ul style="list-style-type: none"> • during the teaching part of the semester the student will prepare individual / group assignments (20 points); topics and deadlines for the elaboration of assignments will be announced at the beginning of the semester; • mid-term written test (20 points); the date of the continuous test will be set at the beginning of the semester; passing the mid-term test is a condition of admission to the final evaluation (test); Final evaluation: <ul style="list-style-type: none"> • final test in the exam period (60 points); to obtain a positive result in the final test, it is necessary to obtain at least 60% of the total number of points in the test. The condition for admitting a student to the final exam / test is to obtain a min. 24 points (60%) from the continuous evaluation. Classification scale: A 92-100; B 84-91; C 76-83; D 68-75; E 60-67; FX <60. Active participation in classes is mandatory. Absence may be justified for serious personal or medical reasons, up to a maximum of 20% of classes. Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: Upon successful completion of the course, the student will have knowledge of the basic individual, group and organizational variables that significantly affect the experience and behavior of people in the work and organizational context. They will understand the selected psychological mechanisms that facilitate the effective functioning of people in the organization. Will be able to recognize and design appropriate tools to prevent negative organizational phenomena related to e.g. work stress, will be able to use a competent approach in analyzing the job position, selection of employees, assess the importance, barriers, forms of organizational communication, etc.	

Class syllabus:

1. Introduction to Organizational Psychology.
2. Behavior in the organization - performance, citizenship behavior, counterproductive behavior, regulators.
3. Design and analysis of job position, competencies - approaches, methods, use.
4. Individual differences and work behavior.
5. Evaluation of performance and competencies - criteria, methods, evaluation ethics.
6. Selection of employees in the organization (introduction).
7. Work motivation.
8. Communication in the organization.
9. Teams, teamwork, team efficiency.
10. Stress at work. Stress processes and models. Technological, digital stress.
11. Healthy organization, well-being, work-family relationships.
12. Research methods in organizational psychology (selection).

Recommended literature:

Arnold, D. et al. (2007). Psychologie práce pro manažery a personalisty. Brno: Computer Press.
Chmiel, N., Fraccaroli, F., Sverke, M. (2017). An Introduction to Work and Organizational Psychology. An Internationale Perspective (3th ed.). Wiley Blackwell.
Wagnerová, I. a kol. (2011). Psychologie práce a organizace (nové poznatky), Grada.
Spector, P., E. (2017). Industrial & Organizational Psychology. Research & Practice (7th ed.). Wiley & Sons.

Rošková, E. (2019). Organizačné občianske správanie. Bratislava, Stimul.

Continuously recommended additional professional and scientific texts will be available in the MS Teams during the course.

We chose the citation format of the American Psychological Association (APA) because it is the dominant international citation standard not only for the field of psychology but also for other social and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also the structure of the text, formats of tables and graphs and other requirements. Foreign departments from Europe and the USA are also proceeding in the same way.

Languages necessary to complete the course:

Slovak, English

Notes:**Past grade distribution**

Total number of evaluated students: 1042

A	B	C	D	E	FX
49,23	26,68	14,78	6,62	2,69	0,0

Lecturers: doc. PhDr. Eva Rošková, PhD., PhDr. Martin Jakubek, PhD.

Last change: 30.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-133/09		Course title: Parenting in Individual Psychology			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 205					
A	B	C	D	E	FX
78,54	14,63	4,39	1,46	0,49	0,49
Lecturers: doc. PhDr. Daniela Čechová, PhD.					
Last change: 02.06.2015					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-01/21	Course title: Personality psychology I
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPs/A-boPS-007/00	
Course requirements: Course requirements: Attendance is compulsory. Absence can be excused when necessary, but only if the student sends notice beforehand, by email for example. If the student does not complete at least 85 % of lectures, he fails the course. Absence cannot be substituted by different assignment. Grading system: 100 % - 91 % – A, 90 % - 81 % – B, 80 % - 73 % – C, 72 % - 66 % –D, 65 % - 60 % – E, 59 % and less – FX (the student didn't meet the requirements for this course). 50 % (50p) of the grade is acquired during the semester, 50 % (50p) during the exam period for the final exam. Ongoing assessment: Seminar paper – 20 points + test – 20 points + assignments – 10 points Seminar paper – presentation of a project and the paper is not possible to replace by different task during the course. Presentation and the paper are requirements for the final exam. Mid-term test: taking the test is a requirement for the final exam. Points gained from the mid-term test will be included in the overall grade. Final assessment takes form of a written or oral exam. Students have to answer correctly at least 60 % of the final exam. There is only one take for the mid-term test. Resit is possible only if the student explains the absence properly in advance. Any violation of academic integrity leads to annulation of the obtained points in the given item of the assessment. Scale of assessment (preliminary/final): During the course/final assessment: 50/50	
Learning outcomes: Learning outcomes: Students will know the meaning of the main concepts of the course. Students will be able to distinguish between general, typological and individual level of knowledge about personality. They will understand the interfunctional relations between situational and personality factors influencing behaviour and methodological approaches to their study. They will be able to	

interpret personality differences based on description of the personality traits acquired through questionnaires and they will be able to design relevant research questions.

Class syllabus:

Syllabus:

1. Main concepts of personality psychology, dimensions of the personality theories.
2. Biological factors influencing the forming of personality and their reflection in theoretical approaches.
- Behavioural genetics and evolutionary psychology.
3. Environmental factors, culture and personality.
4. Methodological questions – nomothetic vs. idiographic approach, the problem of causality.
5. Methods of research of personality.
6. Personality types and typologies; constitutional typologies, typologies based on psychological criteria; merits and limits of typological approaches; authoritarian personality typ.
7. Temperament, biopsychological, neurophysiological and trait theory of temperament. Older and newer theories of temperament.
8. Abilities and their measuring. Critical approach to measuring intelligence in the history of psychology.
9. Newer understanding of intelligence, theory of intelligence, heredity and intelligence.
10. Trait approaches in the personality research, dispositional theory, factor analysis.
11. Big five model of personality.
12. Situational influences on behaviour vs. permanent personality traits.
13. Self and the image of the self; older and newer approaches to self-awareness, the difference between active self and self as knower, the development of personal identity.

Recommended literature:

Recommended literature:

Blatný, M. a kol. (2010). Psychologie osobnosti. Hlavní témata, současné přístupy. Grada Publishing.

Gould, S. J. (1997). Jak neměřit člověka. Pravda a předsudky v dějinách hodnocení lidské inteligence. Praha, Nakladatelství Lidové noviny.

Hall, C. S., & Lindzey, G. (1997). Psychológia osobnosti. Bratislava, SPN.

Hřebíčková, M. (2011). Pětifaktorový model osobnosti. Přístupy, diagnostika, uplatnění. Grada Publishing.

Hunt, M. (2010). Dejiny psychologie. Praha, Portál.

Nákonečný, M. (1995). Psychologie osobnosti. Academia.

Říčan, P. (2010). Psychologie osobnosti. Obor v pohybu. Praha, Grada Publishing.

Schraggeová, M. (2011): Vybrané kapitoly z psychologie osobnosti. Bratislava, Stimul.

Smékal, V. (2002). Pozvání do psychologie osobnosti. Barrister & Principal.

Vágnerová, M. (2010). Psychologie osobnosti. Praha, Nakladatelství UK.

Current studies and articles in scientific journals will be specified during the semester.

Note: citation format APA (American Psychological Association) was chosen because it is the dominant international standard for the psychological field of study as well as other social and behavioural sciences.

Students are diligently lead to fulfil the standard of writing according to the APA, which concerns not only the citations but also the structure of the paper, table and graph formats and other aspects. Same as is common in other departments in Europe and USA.

Languages necessary to complete the course:

Languages necessary to complete the course: Slovak, Czech, English

Notes:					
Past grade distribution					
Total number of evaluated students: 1337					
A	B	C	D	E	FX
21,17	22,66	23,86	17,95	9,8	4,56
Lecturers: doc. PhDr. Milica Schraggeová, CSc.					
Last change: 25.03.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-06/21	Course title: Personality psychology II
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPs/A-boPS-011/00	
Course requirements: Course requirements: Attendance is compulsory. Absence can be excused when necessary, but only if the student sends notice beforehand, by email for example. If the student does not complete at least 85 % of lectures, he fails the course. Absence cannot be substituted by different assignment. Grading system: 100 % - 91 % – A, 90 % - 81 % – B, 80 % - 73 % – C, 72 % - 66 % –D, 65 % - 60 % – E, 59 % and less – FX (the student didn't meet the requirements for this course). 50 % (50p) of the grade is acquired during the semester, 50 % (50p) during the exam period for the final exam. Ongoing assessment: Seminar paper – 20 points + mid-term test – 20 points + assignments – 10 points Seminar paper – presentation of a project and the paper cannot be replaced by different task during the course. Presentation and the paper are requirements for the final exam. Mid-term test: taking the test is a requirement for the final exam. Points gained from the mid-term test will be included in the overall grade. Final exam takes form of a written or oral exam. There is only one take for the mid-term test. Resit is possible only if the student explains the absence properly in advance. Any violation of academic integrity leads to annulation of the obtained points in the given item of the assessment. Scale of assessment (preliminary/final): During the course/final assessment: 50/50	
Learning outcomes: Learning outcomes: Students will know the basic theory of personality psychology, wider societal and cultural contexts in which those theories were developed and their applicational overlaps. They will understand the critical views on the theories and their authors. They will be able to propose arguments for critical analysis and comparison of the theories as well as judge their conceptual suitability for explaining	

various aspects of human behaviour. They will be able to choose the proper theoretical approach of personality variables for their own research projects.

Class syllabus:

Syllabus:

1. The meaning of theory, traits of good theory, models of classification of personality theories (Maddi's model).
2. Theories aimed at psychodynamic forces: psychoanalysis of S. Freud.
3. Ego-psychology: A. Freud, H. Hartmann, R. White, E. Erikson
4. Analytic psychology of C. G. Jung.
5. Individual psychology: A. Adler.
6. Neopsychoanalysis: K. Horney, E. Fromm.
7. Humanistic and holistic theories. A. Maslow a C. Rogers.
8. Existential psychology: L. Binswanger, M. Boss.
9. Personology and theory emphasizing the uniqueness of personality: H. Murray, G. Allport.
10. Cognitive personality theory: G. Kelly.
11. Behavioural psychological concepts: Skinner, Dollard, Miller.
12. Socio-cognitive theories: Bandura, Seligman, Mischel.

Recommended literature:

Recommended literature:

Blatný, M. a kol. (2010). Psychologie osobnosti. Hlavní témata, současné přístupy. Grada Publishing.

Drapela, V. J. (1997). Přehled teorií osobnosti. Praha, Portál.

Hall, C. S., & Lindzey, G. (1997). Psychológia osobnosti. Bratislava, SPN.

Hunt, M. (2010). Dejiny psychologie. Praha, Portál.

Nákonečný, M. (1995). Psychologie osobnosti. Academia.

Říčan, P. (2010). Psychologie osobnosti. Obor v pohybu. Praha, Grada Publishing.

Schraggeová, M. (2011): Vybrané kapitoly z psychologie osobnosti. Bratislava, Stimul.

Smékal, V. (2002). Pozvání do psychologie osobnosti. Barrister & Principal.

Current studies and articles in scientific journals will be specified during the semester.

Note: citation format APA (American Psychological Association) was chosen because it is the dominant international standard for the psychological field of study as well as other social and behavioural sciences.

Students are diligently lead to fulfil the standard of writing according to the APA, which concerns not only the citations but also the structure of the paper, table and graph formats and other aspects. Same as is common in other departments in Europe and USA.

Languages necessary to complete the course:**Notes:****Past grade distribution**

Total number of evaluated students: 1306

A	B	C	D	E	FX
27,64	23,66	20,21	14,09	9,65	4,75

Lecturers: doc. PhDr. Milica Schraggeová, CSc.

Last change: 25.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-14/21	Course title: Psychodiagnostics
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPs/A-boPS-014/00	
Course requirements: The number of permitted absences is in accordance with the study regulations. Continuous assessment - makes up 50% of the evaluation - the student continuously develops group and individual assignments, which will be specified in more detail at the beginning of the semester. Emphasis on assignments is for the application of knowledge. Final evaluation - makes up 50% of the evaluation during the examination period in writing. Rating scale: A 91-100 B 81-90 C 73-80 D 66-72 E 60-65 FX 0-59 Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item.	
Learning outcomes: Students acquire the basic theoretical background and concepts of psychological diagnostics, characteristics and basic overview of diagnostic methods, their application in psychological practice, ethical aspects of the psychologist's diagnostic and evaluation activities. Students will be able to apply their knowledge of psychometric parameters to concrete diagnostic methods. They understand the practical importance of assessment. They will be able to read standards for diagnostic methods, applied to specific situations individual points of standards for the use of psychological methods and tests. They will be able identify ethically conflict situations in the diagnostic process.	
Class syllabus: 1. Introduction to the course and basic concepts in psychodiagnostics 2. The process of developemnt of a assessment method	

3. Properties of psychodiagnostic methods - theoretical basis of psychometric parameters
4. Psychometric parameters - reliability, validity in psychodiagnostic practice
5. Interpretation of test score, standard score, norms
6. Dynamic and other approaches in the assessment
7. Standardized vs. standardized methods
8. Evaluation of cognitive functions and intelligence
9. Personality assessment
10. Specifics of examination of children and adolescents
11. Ethical and legal aspects of psychological diagnostics
12. Outcomes of the assessment

Recommended literature:

* Note: We have chosen the American Psychological Association (APA) citation format since it goes the dominant international citation standard not only for the field of psychology but also for other social and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, concern citations and text structure, table and graph formats, and other essentials. Foreign departments from Europe and the USA are also proceeding similarly.

Languages necessary to complete the course:

Articles on particular topics are in the English professional language.

Notes:

Past grade distribution

Total number of evaluated students: 1125

A	B	C	D	E	FX
28,53	27,47	21,51	13,87	6,93	1,69

Lecturers: Mgr. Margaréta Hapčová, PhD.

Last change: 04.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-135/11	Course title: Psychology of Morals
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Attendance of students is mandatory. Absence may be justified for serious personal or medical reasons, up to a maximum of 2 sessions. The student notifies his / her non-participation in advance by e-mail to the teacher and proves his / her documents with the study department according to the instructions given in the Study Regulations. Otherwise, the absence may be considered as unjustified. In the case of 3 or more absences (unjustified) sessions, the student may be assessed by Fx. Course evaluation consists of three main parts during the semester (max. 100p): <ul style="list-style-type: none"> • presentation of the topic in the team (max. 40p): each student will contribute to the elaboration of the selected topic in the team (if the situation allows, each team should be made up of local as well as foreign students) and moderate discussion on the topic. Students will be acquainted with the detailed propositions during the introductory meeting. • active participation during the meetings (max. 30p): each student should participate in discussions and other activities, fill in assignments (if announced by the course lecturer or presenting team) and fill in the feedback for the presenting team, as well as reflection on the topic • final reflective essay (max. 30p): during the last meeting, each student should write a reflective essay on the topics covered on the basis of predetermined criteria (areas). Classification scale: A (100-91%), B (90-81%), C (80-73%), D (72-66%), E (65-60%), Fx (60 and less%) Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item.	
Learning outcomes: The aim of the course is to introduce students to the psychological aspects of human morality as an interdisciplinary construct - moral reasoning, emotionality, motivation and behavior from diverse intercultural perspectives. The aim of the course is also to support critical thinking based on the reflection of moral aspects of selected topics, which are presented through the presentation of available theories and concepts dealing with various ethically challenging situations. The course supports the principles of internationalization, especially through the peer learning processes - by	

- presenting and discussing topics in mixed teams of local and international students, providing peer feedback, and presenting intercultural case studies. By completing the course students:
- get to know the perspectives of looking at various ethically demanding situations (moral dilemmas),
 - will be able to reflect their own judgments, attitudes, resp. survival associated with ethically challenging situations,
 - be able to apply the topics of moral psychology in real situations in diverse intercultural contexts,
 - be able to work effectively in mixed teams of local and international students.

Class syllabus:

1. Introduction to the course (rules, principles of operation and expectations, creation of mixed teams, selection of topics for presentation)
2. Moral dilemma (definition, philosophical background, neuroanatomy of moral dilemmas, dual model of creating moral judgment)
3. Evolutionary basis of human morality (perspective of evolutionary psychology, sociobiology)
4. Moral reasoning (heuristics, neurocognitive approach)
5. Moral development and its specifics (overview of theoretical approaches to moral development, development of moral integrity, identity, disorders of moral development)
6. Moral affectivity (typology of moral emotions and their specifics, relation of emotions to moral action, socio-intuitionistic model)
7. Moral motivation and behavior (regulatory function of social and moral norms, maladaptive behavior)
8. Intercultural specifics of morality (social conventions, moral intuition)
9. Morality and gender (moral orientation)
10. Morality and religiosity / spirituality (moral principles of world religions, ethnocentrism, specifics of religious and secular morality)
11. Morality in society (abortions, euthanasia, covid-19, environmental issues of morality)
12. Psychodiagnostic approaches to the study of morality
13. Psychology of conscience

Recommended literature:

DORIS, J. M., & FIERY, C. (2010). The Moral Psychology Handbook. New York: Oxford University Press.
 GREENE, J. (2013). Moral Tribes: Emotion, Reason, and the Gap between Us and Them. London: Atlantic Books
 HAIDT, J. (2013). The Righteous Mind: Why Good People Are Divided by Politics and Religion.

Languages necessary to complete the course:

Slovak, Czech, English

Notes:

Past grade distribution

Total number of evaluated students: 263

A	B	C	D	E	FX
74,52	19,39	4,56	0,0	0,0	1,52

Lecturers: Mgr. Radoslav Blaho, PhD.

Last change: 24.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-007/00		Course title: Psychology of Personality 1			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 1.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-01/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1256					
A	B	C	D	E	FX
21,89	22,29	23,41	17,83	10,19	4,38
Lecturers: doc. PhDr. Milica Schraggeová, CSc., doc. PhDr. Tatiana Taročková, CSc.					
Last change: 17.09.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-011/00		Course title: Psychology of Personality 2			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 2.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-06/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1227					
A	B	C	D	E	FX
28,52	22,66	19,8	14,02	10,02	4,97
Lecturers: doc. PhDr. Tatiana Taročková, CSc., doc. PhDr. Milica Schraggeová, CSc.					
Last change: 17.09.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-111/00	Course title: Psychology of Religion
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Preliminary assessment consists of: 1. activity in lectures, 2. written essay on a given topic. Deadline for submitting written assignment is 10th session of semester. Presence during lectures and seminars is mandatory. Absence is allowed under reasonable circumstances defined in The Study Order of The Faculty and is subject to justification. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The graduate of the course will receive introductory information about current knowledge in the field of psychology of religion and empirical approach to religion in the field of psychology. Furthermore, the possibilities of using religious topics in psychotherapy and psychological counseling, and the function of religion in various aspects of human experience. He can use this knowledge in his further academic formation or in future practice.	
Class syllabus: <ul style="list-style-type: none"> - Psychology of religion basics - Psycho-biological aspects of religion and spirituality - Religion and spirituality in human development - Spiritual transformation and conversion - Spiritual experiences - The role of religion and spirituality in the creation of values and virtues - Religion and spirituality in psychotherapy and psychological counseling - Religious communities - Topics brought by course participants 	
Recommended literature:	
Languages necessary to complete the course: Slovak, English	

Notes:

The course is suitable for all students, regardless of their religious beliefs or attitudes to religion.

Past grade distribution

Total number of evaluated students: 229

A	B	C	D	E	FX
81,66	7,42	3,06	0,87	0,0	6,99

Lecturers: Mgr. Lucia Adamovová, PhD.

Last change: 23.06.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-264/20		Course title: Research Methods In Psychology 2			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-022/00 and FiF.KPs/A-boPS-09/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1049					
A	B	C	D	E	FX
56,91	22,5	14,2	4,19	1,53	0,67
Lecturers: Mgr. Daniela Turoňová, PhD.					
Last change: 15.10.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-09/21	Course title: Research Methods in Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPs/A-boPS-010/00 and FiF.KPs/A-boPS-264/20	
Course requirements: Participation in classes is mandatory and is a condition for completing the course. Absence may be justified for serious personal or medical reasons, up to a maximum of 20% of classes. Course evaluation: Midterm Exam - 20% Final Exam - 60% Research proposal - 20% Classification scale: 90% - 100% = A 89% - 80% = B 79% - 70% = C 69% - 60% = D 59 % and below = FX Violation of academic ethics results in the cancellation of earned points in the respective assessment item. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: Course provide students with the fundamental knowledge of research methods and design used in psychology. After successfully completing this course, students will be able to : - describe and discuss the concepts in various psychological research methods and design - critically analyze scientific claims made in popular and academic media - Identify appropriate techniques underlying different research approaches - analyze and interpret quantitative data - develop a relevant research question and design an appropriate study to answer that question.	
Class syllabus:	

01. Introduction to Research in Psychology. Theories.
02. Ethical Research
03. Preparing to Do Research. Developing Research Ideas. Psychological Tools.
04. Developing questions, hypotheses and predictions.
05. Sampling
06. Operational definitions and variables
07. Internal & External Validity. Reliability
08. Correlation and causation. Experimental design. Quasi experimental and developmental research.
09. Surveys and questionnaires. Work on survey project.
10. Qualitative Research Methods
11. Reviewing scientific literature
12. Generalizability & Replication

Recommended literature:

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 1278

A	B	C	D	E	FX
40,3	27,0	19,72	7,67	4,15	1,17

Lecturers: Mgr. Daniela Turoňová, PhD.

Last change: 11.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-22/21	Course title: Research practice
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 4., 6.	
Educational level: I.	
Prerequisites: FiF.KPs/A-boPS-10/21 - Statistics in Psychology 1	
Course requirements: Students are required to attend classes. Absence may be justified for serious personal or medical reasons, up to a maximum of 2 hours. Absence can only be justified if the student informs about his / her absence in advance, e.g., via mail. Absence cannot be replaced by another task. Course evaluation 100% interim evaluation: project and research activity The violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Clasification scale: 100-92% - A, 91-84% - B, 83-76% - C, 75-68% - D, 67-60% - E, 59-0% - FX Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Upon successful completion of the course, the student will know the research procedures used in the field of psychology. They will understand research methods that are currently used in ongoing research projects of the department and apply this knowledge to independently design a research.	
Class syllabus: Students participate in ongoing research projects at the Department of Psychology. At the beginning of the course, based on personal consultations with teachers, they choose the form of their participation in a specific project. During the semester, they assist or otherwise collaborate on research according to a continuously updated schedule.	
Recommended literature: Ritomský, A. (2016). Metodológia projektovania psychologického výskumu. Plzeň: Aleš Čeněk, s.r.o. Students will be acquainted with the supplementary reading materials during the course. * Note: We chose the American Psychological Association (APA) citation format because it is dominant within international citing standards not only for the field of psychology but also for other social and behavioral sciences. From the beginning, we consistently lead students to writing according to APA standards, which concerns not only citations but also the text structure, table	

and graph formats and other requirements. Foreign departments in Europe and the USA proceed in the same way.

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 32

A	B	C	D	E	FX
96,88	0,0	0,0	0,0	0,0	3,13

Lecturers: Mgr. Petra Soláriková, PhD., prof. Mgr. Anton Heretik, PhD., Mgr. Daniela Turoňová, PhD., doc. PhDr. Eva Rošková, PhD., doc. PhDr. Milica Schraggeová, CSc., doc. PhDr. Michal Hajdúk, PhD., Mgr. Margaréta Hapčová, PhD.

Last change: 11.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-023/00		Course title: School Psychology			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 5					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-15/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1058					
A	B	C	D	E	FX
40,55	27,6	18,43	7,84	4,91	0,66
Lecturers: PhDr. Gabriela Herényiová, CSc., Mgr. Diana Demkaninová, PhD., Mgr. Silvia Harvanová, PhD.					
Last change: 09.10.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022						
University: Comenius University Bratislava						
Faculty: Faculty of Arts						
Course ID: FiF.KS/A-AboSO-22/15			Course title: Social Inequalities			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning						
Number of credits: 5						
Recommended semester: 3., 5.						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 423						
A	ABS	B	C	D	E	FX
22,46	0,0	20,57	21,99	15,6	12,06	7,33
Lecturers: Mgr. Roman Džambazovič, PhD.						
Last change: 25.09.2020						
Approved by:						

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-08/21	Course title: Social Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPs/A-boPS-002/00 FiF.KPs/A-boPS-006/00	
Course requirements: Conditions for passing the course: Students' participation in classes is mandatory. Absence may be justified in necessary cases, but only if the student informs about his / her absence in advance, e.g. by mail. If the student does not pass min. 85% of the course will be assessed by FX. Absences cannot be replaced by other task. Course evaluation: 50% (50b) of the evaluation the student obtains during the semester, 50% (50b) during the examination period in the form of a final test. Continuous assessment: reading the assigned literature, elaboration of assignments (max. 50 points) – this part cannot be replaced by another task during the semester and is also a condition of admission to final exam. Classification scale: A (100-94%), B (93-85%), C (84-76%), D (75-67%), E (66-60%), FX (59-0%) Violation of academic ethics will result in the cancellation of points obtained in the relevant item evaluation. Weight of the continuous/final evaluation: 50/50 Scale of assessment (preliminary/final): 50/50	
Learning outcomes: Learning outcomes: The course provides students with an overview of the basic human interactions in social environment, describes the laws of social interaction, social behavior and social phenomena. Students completing the course: <ul style="list-style-type: none"> · Will be able to define social psychology in the context of other psychological disciplines, its development and current research approaches, · Get to know the basic methodological apparatus of social psychology and its application in research, · Get acquainted with the general mechanisms of cognition, behavior and emotions determined by the social context, 	

· Understand the basic socio-psychological phenomena and their patterns in society					
Class syllabus: Course topics: 1. Introduction to the study of social psychology - background, subject definition. Social and cultural determination. 2. Methodology and ethics of social-psychological research. 3. Origin, formation and development of social psychology. Social psychology today. 4. Social learning and socialization. 5. Social attitudes, theories of attitudes, change and measurement of attitudes. 6. Social identity. 7. Social perception and attribution processes. 8. Small groups. 9. Group influence. Conformity. Obedience. 10. Prosocial behavior. 11. Aggressive behavior. 12. Behavior of large groups. 13. Personal relationships.					
Recommended literature:					
Languages necessary to complete the course: Slovak, Czech, English					
Notes:					
Past grade distribution Total number of evaluated students: 2584					
A	B	C	D	E	FX
28,56	26,01	23,18	11,46	4,41	6,39
Lecturers: Mgr. Radoslav Blaho, PhD.					
Last change: 24.03.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-002/00		Course title: Social Psychology 1			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 1.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-08/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1261					
A	B	C	D	E	FX
27,36	25,22	23,79	13,4	4,84	5,39
Lecturers: Mgr. Viera Cviková, PhD., Mgr. Radoslav Blaho, PhD.					
Last change: 19.09.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-006/00		Course title: Social Psychology 2			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 2.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-08/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1248					
A	B	C	D	E	FX
29,09	25,8	23,0	10,18	4,25	7,69
Lecturers: Mgr. Viera Cviková, PhD., Mgr. Radoslav Blaho, PhD.					
Last change: 14.02.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-009/00	Course title: Statistics in Psychology 1
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPs/A-boPS-10/21	
Course requirements: Course completion conditions: 1. Continuous assessment during the teaching part consisting of the assessment of the submitted assignment, which will be specified by the teacher at the beginning of the course and the submission of four partial tasks (30%) 2. Final evaluation during the examination period. The exam is realized in written form. (70%). Classification scale: 100-92% - A; 91-84% - B; 83-76% - C; 75-68% - D; 67-60% - E; <60% - FX. Students' participation in classes is mandatory. Absence may be justified in unavoidable cases if the student informs about his / her absence in advance, e.g. mail. If the student does not attend min. 85% of the classes, they will be assessed by FX. Violation of academic ethics results in the cancellation of earned points in the relevant item evaluation. Scale of assessment (preliminary/final): 30/70	
Learning outcomes: The course provides students with basic knowledge about the application and interpretation of statistics in psychological research. After completing the course, the student should know the basic statistical concepts, understand statistical description and inference, and be able to independently prepare and statistically describe the data set, as well as calculate the basic hypothesis tests in the JASP software.	
Class syllabus: 1. Why do we need statistics? The role of statistics in psychological research. 2. What and how do we measure? Variables, measurement scale, types of research designs. 3. Basics of descriptive statistics: Frequency tables, graphs, central tendency and relative rates position. 4. Measures of variability: Variation, standard deviation, interquartile range. Shape of distribution.	

5. Basics of probability; Probability distributions.
6. Population and selection; Sample layout; Standard error; Interval estimates of parameters.
7. Hypothesis testing; Null hypotheses.
8. Confidence intervals and statistical significance.
9. Relationship between two categorical variables; Crosstables.
10. Correlations.
11. Hypothesis tests in correlation design
12. Linear regression
13. Creating predictions based on linear regression

Recommended literature:

Field, A. (2018). Discovering statistics using SPSS (5th ed.). Sage publishing.

Navarro, D.J., Foxcroft, D.R., & Faulkenberry, T.J. (2019). Learning Statistics with JASP: A Tutorial for Psychology Students and Other Beginners. (Version 1/√2).

Navarro DJ and Foxcroft DR (2019). Learning statistics with jamovi: a tutorial for psychology students and other beginners. (Version 0.70).

Cumming, G., & Calin-Jageman, R. (2016). Introduction to the new statistics: Estimation, open science, and beyond. Routledge.

Goss-Sampson, M. (2019). Statistical analysis in JASP: A guide for students (2nd ed.). JASP v0.10.2.

Additional texts will be provided by the teacher during the lessons

Note: We chose the American Psychological Association (APA) citation format because it is the dominant international citation standard not only for the field of psychology but also other social and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also text structure, table and graph formats, and other essentials. Foreign departments from Europe and the USA are also proceeding in the same way.

Languages necessary to complete the course:

Knowledge of english language is recommended

Notes:

Past grade distribution

Total number of evaluated students: 1087

A	B	C	D	E	FX
26,95	26,77	29,44	12,7	3,96	0,18

Lecturers: Mgr. Jakub Rajčáni, PhD.

Last change: 31.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-10/21	Course title: Statistics in Psychology 1
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPs/A-boPS-009/00	
Course requirements: 1. Continuous assessment during the teaching part consisting of the assessment of the submitted assignment, which will be specified by the teacher at the beginning of the course and the submission of four partial tasks (30%) 2. Final evaluation during the examination period. The exam is realized in written form. (70%). Classification scale: 100-92% - A; 91-84% - B; 83-76% - C; 75-68% - D; 67-60% - E; <60% - FX. Students' participation in classes is mandatory. Absence may be justified in unavoidable cases if the student informs about his / her absence in advance, e.g. mail. If the student does not attend min. 85% of the classes, they will be assessed by FX. Violation of academic ethics results in the cancellation of earned points in the relevant item evaluation. Scale of assessment (preliminary/final): 30/70	
Learning outcomes: The course provides students with basic knowledge about the application and interpretation of statistics in psychological research. After completing the course, the student should know the basic statistical concepts, understand statistical description and inference, and be able to independently prepare and statistically describe the data set, as well as calculate the basic hypothesis tests in the JASP software.	
Class syllabus: Class syllabus: 1. Why do we need statistics? The role of statistics in psychological research. 2. What and how do we measure? Variables, measurement scale, types of research designs. 3. Basics of descriptive statistics: Frequency tables, graphs, central tendency and relative rates position. 4. Measures of variability: Variation, standard deviation, interquartile range. Shape of distribution.	

5. Basics of probability; Probability distributions.
6. Population and selection; Sample layout; Standard error; Interval estimates of parameters.
7. Hypothesis testing; Null hypotheses.
8. Confidence intervals and statistical significance.
9. Relationship between two categorical variables; Crosstables.
10. Correlations.
11. Hypothesis tests in correlation design
12. Linear regression
13. Creating predictions based on linear regression

Recommended literature:

Field, A. (2018). Discovering statistics using SPSS. (5th ed.). Sage publishing.

Navarro, D.J., Foxcroft, D.R., & Faulkenberry, T.J. (2019). Learning Statistics with JASP: A Tutorial for Psychology Students and Other Beginners (Version 1/√2).

Navarro DJ and Foxcroft DR (2019). learning statistics with jamovi: a tutorial for psychology students and other beginners (Version 0.70).

Cumming, G., & Calin-Jageman, R. (2016). Introduction to the new statistics: Estimation, open science, and beyond. Routledge.

Goss-Sampson, M. (2019). Statistical analysis in JASP: A guide for students (2nd ed.). JASP v0.10.2.

Additional texts will be provided by the teacher during the lessons

Note: We chose the American Psychological Association (APA) citation format because it is the dominant international citation standard not only for the field of psychology but also other social and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also text structure, table and graph formats, and other essentials. Foreign departments from Europe and the USA are also proceeding in the same way.

Languages necessary to complete the course:

Knowledge of english language is recommended

Notes:

Past grade distribution

Total number of evaluated students: 1141

A	B	C	D	E	FX
26,64	26,82	29,01	12,62	4,56	0,35

Lecturers: Mgr. Jakub Rajčáni, PhD.

Last change: 31.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-030/00		Course title: Statistics in Psychology 2			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-10/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1075					
A	B	C	D	E	FX
25,67	20,19	25,4	16,09	12,09	0,56
Lecturers: Mgr. Jakub Rajčáni, PhD.					
Last change: 25.10.2021					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-13/21	Course title: Statistics in Psychology 2
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPs/A-boPS-030/00	
Course requirements: 1. Continuous assessment during the teaching part consisting of the assessment of the submitted assignment, which will be specified by the teacher at the beginning of the course and the submission of four partial tasks (30%) 2. Final evaluation during the examination period. The exam is realized in written form. (70%). Classification scale: 100-92% - A; 91-84% - B; 83-76% - C; 75-68% - D; 67-60% - E; <60% - FX. Students' participation in classes is mandatory. Absence may be justified in unavoidable cases if the student informs about his / her absence in advance, e.g. mail. If the student does not attend min. 85% of the classes, they will be assessed by FX. Violation of academic ethics results in the cancellation of earned points in the relevant item evaluation. Scale of assessment (preliminary/final): 30/70	
Learning outcomes: The course provides students with basic knowledge about the application and interpretation of statistics in psychological research. After completing the course, the student should know the basic statistical concepts, understand statistical description and inference, and be able to independently prepare and statistically describe the data set, as well as calculate the basic hypothesis tests in the JASP software.	
Class syllabus: Class syllabus: 1. Comparison of two means (t-tests). 2. Tests of null hypotheses with two-group comparison. Effect size, confidence interval. 3. Analysis of variance (ANOVA). 4. Post hoc tests and planned comparisons in ANOVA tests. 5. Multifactor ANOVA, repeated measurements.	

6. Practical exercises in null hypotheses tests. 7. Preventing false positive results. Limitations of null hypotheses testing. hypothesis. Fundamentals of the principles of open science. 8. Statistical power, effect size, calculation of required sample size. 9. Basics of Bayesian statistics. 10. Bayesian correlations, t-tests and ANOVA. 11. Reliability of the questionnaire 12. Practical exercises in statistical tests.					
Recommended literature: Field, A. (2018). Discovering statistics using SPSS (5th ed.). Sage publishing. Navarro, D.J., Foxcroft, D.R., & Faulkenberry, T.J. (2019). Learning Statistics with JASP: A Tutorial for Psychology Students and Other Beginners (Version 1/√2). Navarro DJ and Foxcroft DR (2019). learning statistics with jamovi: a tutorial for psychology students and other beginners (Version 0.70). Cumming, G., & Calin-Jageman, R. (2016). Introduction to the new statistics: Estimation, open science, and beyond. Routledge. Goss-Sampson, M. (2019). Statistical analysis in JASP: A guide for students (2nd ed.). JASP v0.10.2. Additional texts will be provided by the teacher during the lessons. Note: We chose the American Psychological Association (APA) citation format because it is the dominant international citation standard not only for the field of psychology but also other social and behavioral sciences. From the beginning, we consistently lead students to consistent writing according to APA standards, which concerns not only citations but also text structure, table and graph formats, and other essentials. Foreign departments from Europe and the USA are also proceeding in the same way.					
Languages necessary to complete the course: Knowledge of english language is recommended					
Notes:					
Past grade distribution Total number of evaluated students: 1119					
A	B	C	D	E	FX
25,74	21,0	25,02	15,64	11,89	0,71
Lecturers: Mgr. Jakub Rajčáni, PhD.					
Last change: 31.03.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-25/21	Course title: Thinking and Language
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 4.	
Educational level: I.	
Prerequisites: FiF.KPs/A-boPS-8/21 - General Psychology 2	
Antirequisites: FiF.KPs/A-boPS-025/00	
Course requirements: Intermediate assessment: elaboration of a relevant foreign language study (with an overall weight of 30% of the final assessment) Final assessment: test (weighting 70% of the final grade) Course prerequisites: Students are required to attend class. Absence may be excused for serious personal or medical reasons, but not more than 2 hours. In addition to lectures, students will be introduced to selected research methods related to cognitive competence from the context of the topics covered during the course. They will actively participate in learning activities aimed at acquiring additional knowledge within and beyond the topics covered. They will receive an intermediate grade for the production of a foreign language study related to the topics covered in the course. The completion and submission of the study is a condition for admission to the final test. A minimum of 60% performance is required in the final test. 90% - 100% = A 89% - 80% = B 79% - 70% = C 69% - 61% = D less than 60% = FX Violation of academic ethics will result in the nullification of the points earned in the respective grade item. Scale of assessment (preliminary/final): 30/70	
Learning outcomes: The student will learn the basic frameworks, concepts, and theories in the psychology of thought and speech with an emphasis on newer approaches. The student will become familiar with methods used in research on decision making, cognitive tendencies and heuristics, intuitive vs. analytical thinking). Understands the specifics of bilingualism and foreign language information processing. The student will be able to reflect on his/her own mental activity - to distinguish between	

demonstrative and non- demonstrative thinking, to differentiate intuitive and heuristic processing from deliberative, critical information processing.

Class syllabus:

- 1/ Newer approaches to cognition
- 2/ General characteristics of ideas, imagination, creativity
- 3/ Synesthesia - a specific perceptual phenomenon
- 4/ Kahneman and Tversky's approach - program of heuristics and biases, Prospect theory
- 5/ Gigerenzer's approach, heuristics and ecological rationality
- 6, The theory of dual processes in decision making and inference
- 7, Conflict of 2 types of thinking
- 8, Intuitive reasoning
- 9, Scientific and critical thinking
- 10 The relationship between thought and speech - the linguistic relativity hypothesis
- 11, Bilingualism, its relation to intuitive thinking
- 12, Foreign language and reasoning

Recommended literature:

Atkinson,R.L., Atkinson, R.C., Bem, D.J., Nolen-Hoeksema, S. (2003). Psychology. Prague: Portal.

Eysenck, M.W.& Keane,M. (2008). Cognitive psychology. Prague: Academia.

Plhánková, A. (2007). Textbook of general psychology. Prague: Academia.

Sternberg, R. (2002). Cognitive psychology. Prague: Portal.

Kahneman, D. (2019). Thinking fast and slow. Bratislava.

*Note: We chose the American Psychological Association (APA) citation format because it is the dominant international citation standard not only for the field of psychology but also for other social

and behavioral sciences. We consistently guide students from the beginning to write consistently according to

APA standards, not only in terms of citations but also in terms of text structure, formats of tables and graphs, and

other requirements. Foreign departments from Europe and the USA follow the same approach.

Languages necessary to complete the course:

Slovak language, English language

Notes:

Past grade distribution

Total number of evaluated students: 1131

A	B	C	D	E	FX
24,76	27,59	21,84	12,82	9,2	3,8

Lecturers: PhDr. Ľubica Konrádová, PhD.

Last change: 07.04.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-moPS-255/19		Course title: Training in Psycho-Physiology			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 6.					
Educational level: I., II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 32					
A	B	C	D	E	FX
96,88	0,0	3,13	0,0	0,0	0,0
Lecturers: Mgr. Daniela Turoňová, PhD.					
Last change: 11.10.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-11/21	Course title: Training in Social Psychology 1
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPs/A-boPS-117/00 FiF.KPs/A-boPS-121/00 FiF.KPs/A-boPS-120/00 FiF.KPs/A-boPS-119/00 FiF.KPs/A-boPS-118/00	
Course requirements: Attendance of students is mandatory. Absence may be justified for serious personal or medical reasons, up to a maximum of 2 sessions. The student will notify the teacher of his / her non-participation in advance by e-mail to the teacher and will prove it with a document at the study department according to the instructions given in the Study Regulations. Otherwise, the absence may be considered unjustified. In the absence of 3 or more (unjustified) sessions, the student may be assessed by Fx. Course evaluation: Continuous evaluation (max. 70%), in details: 1. active participation in classes (participation in group activities) is a condition for completing the course (max. 40%), 2. continuous self-reflection in the form of a written record of each meeting is a condition for completing the course (max. 30%). Final written self-reflection is a condition for completing the course (max. 30%). Classification scale: A (100-91%), B (90-81%), C (80-73%), D (72-66%), E (65-60%), Fx (60 and less%) Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item.	
Learning outcomes: The aim of the course is to provide students with practical training in socio-psychological knowledge, especially in the field of social perception, communication and interaction, through experiential learning. Students completing the course: understand the principles of group work and their application in the group process, get to know socio-psychological phenomena in an experiential way, will be able to reflect personal and group processes.	
Class syllabus:	

1. Principles of group work: introduction to group work, rules, conditions, expectations. 2. Social perception - SELF in a social group: getting to know your typical characteristics and behaviors in a group environment. 3. Social perception - SELF in a social group: self-knowledge, knowledge of one's own boundaries in the context of the group. 4. Social perception - SELF in a social group: awareness of one's own individuality. 5. Social perception - MY in a social group: getting acquainted, getting to know the characteristics and manifestations of behavior in the context of the group. 6. Social perception - WE in a social group: recognizing the diversity of the social environment, similarities and differences. 7. Social communication: non-verbal communication (modalities of non-verbal communication, expressive abilities of the body through pantomimic exercises). 8. Social communication: verbal communication (feedback, its rules and techniques, managing criticism). 9. Social interaction: cooperation, contributing to cooperation, taking responsibility, solving a problem in a group. 10. Social interaction: conflicts, knowledge of their dominant way of behaving in conflicts. 11. Social interaction: awareness of occupying group roles, strength in the group - knowing the support of the group in individual experience. 12. End of group work, evaluation, reflection.					
Recommended literature:					
Languages necessary to complete the course: Slovak, Czech					
Notes:					
Past grade distribution Total number of evaluated students: 1132					
A	B	C	D	E	FX
95,76	1,77	1,15	0,09	0,35	0,88
Lecturers: Mgr. Radoslav Blaho, PhD., doc. PhDr. Barbora Mesárošová, CSc., Mgr. Diana Demkaninová, PhD., Mgr. Margaréta Hapčová, PhD., PhDr. Gabriela Herényiová, CSc.					
Last change: 24.03.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-117/00		Course title: Training in Social Psychology 1a			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 3.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-11/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 247					
A	B	C	D	E	FX
95,95	0,4	2,02	0,4	0,81	0,4
Lecturers: PhDr. Gabriela Herényiová, CSc.					
Last change: 18.10.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-118/00		Course title: Training in Social Psychology 1b			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 3.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-11/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 211					
A	B	C	D	E	FX
96,21	0,47	1,42	0,0	0,47	1,42
Lecturers: doc. PhDr. Barbora Mesárošová, CSc.					
Last change: 18.10.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-119/00		Course title: Training in Social Psychology 1c			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 5.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-11/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 203					
A	B	C	D	E	FX
91,13	6,4	1,48	0,0	0,0	0,99
Lecturers: Mgr. Radoslav Blaho, PhD., Mgr. Diana Demkaninová, PhD.					
Last change: 18.10.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-120/00		Course title: Training in Social Psychology 1d			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 3.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-11/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 233					
A	B	C	D	E	FX
98,28	0,43	0,86	0,0	0,43	0,0
Lecturers: Mgr. Margaréta Hapčová, PhD., Mgr. Eva Málišová, PhD.					
Last change: 18.10.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-121/00		Course title: Training in Social Psychology 1e			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 3.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-11/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 186					
A	B	C	D	E	FX
96,24	2,15	0,0	0,0	0,0	1,61
Lecturers: Mgr. Viera Cviková, PhD.					
Last change: 18.10.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPs/A-boPS-23/21	Course title: Training in Social Psychology 2
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Antirequisites: FiF.KPs/A-boPS-122/00 FiF.KPs/A-boPS-126/00 FiF.KPs/A-boPS-125/00 FiF.KPs/A-boPS-124/00 FiF.KPs/A-boPS-123/00	
Course requirements: Attendance of students is mandatory. Absence may be justified for serious personal or medical reasons, up to a maximum of 2 sessions. The student will notify the teacher of his / her non-participation in advance by e-mail to the teacher and will prove it with a document at the study department according to the instructions given in the Study Regulations. Otherwise, the absence may be considered unjustified. In the absence of 3 or more (unjustified) sessions, the student may be assessed by Fx. Course evaluation: Interim evaluation (max. 70%), of which: 1. active participation in classes (participation in group activities) is a condition for completing the course (max. 40%), 2. continuous self-reflection in the form of a written record of each meeting is a condition for completing the course (max. 30%). Final written self-reflection is a condition for completing the course (max. 30%). Classification scale: A (100-91%), B (90-81%), C (80-73%), D (72-66%), E (65-60%), Fx (60 and less%) Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item.	
Learning outcomes: The aim of the course is to provide students with extended training in socio-psychological knowledge, especially in the field of social perception and self-knowledge, through experiential learning. With its content and structure, the course follows on from the compulsory course Social -Psychological Training 1 and offers a deepening of the acquired knowledge and skills. Students completing the course: will be able to apply the adopted principles of group work in new social situations, gain space to understand personal processes in the context of group dynamics, they will be able to strengthen and deepen the reflection of personal and group processes.	

Class syllabus:

1. Principles of group work: setting common rules, sharing expectations.
2. Social perception - self-knowledge: strengths - development of positive self-esteem, awareness of one's own value, one's own boundaries.
3. Social perception - self-knowledge: attribution styles, errors in social cognition.
4. Social perception - self-knowledge: life path - the influence of the family, life circumstances on the development of personality.
5. Social perception - getting to know others: getting to know the diversity of the social environment.
6. Social perception - getting to know others: recognizing stereotypes and prejudices in social perception, parasocial perception.
7. Social communication: verbal communication (elements of communication, communication barriers, one-way and two-way communication, active listening, video recording and its analysis).
8. Tolerance to differences: stereotyping tendencies.
9. Mental resilience: knowledge of own resources and limits.
10. Mental resilience: coping with stress and strain.
11. Mental resilience: mental hygiene, awareness of the importance of alternating activity and rest.
12. End of group work, evaluation, reflection.

Recommended literature:**Languages necessary to complete the course:**

Slovak, Czech

Notes:**Past grade distribution**

Total number of evaluated students: 1115

A	B	C	D	E	FX
97,31	1,08	0,27	0,27	0,36	0,72

Lecturers: Mgr. Radoslav Blaho, PhD., Mgr. Diana Demkaninová, PhD., Mgr. Margaréta Hapčová, PhD., PhDr. Gabriela Herényiová, CSc., Mgr. Barbora Malík

Last change: 24.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-122/00		Course title: Training in Social Psychology 2a			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-23/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 249					
A	B	C	D	E	FX
97,59	0,4	0,0	0,4	0,4	1,2
Lecturers: PhDr. Gabriela Herényiová, CSc.					
Last change: 18.10.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-123/00		Course title: Training in Social Psychology 2b			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-23/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 213					
A	B	C	D	E	FX
97,65	0,94	0,94	0,0	0,0	0,47
Lecturers: doc. PhDr. Barbora Mesárošová, CSc.					
Last change: 18.10.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-124/00		Course title: Training in Social Psychology 2c			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: I.					
Prerequisites: FiF.KPs/A-boPS-119/00 - Training in Social Psychology 1c					
Antirequisites: FiF.KPs/A-boPS-23/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 197					
A	B	C	D	E	FX
98,48	1,52	0,0	0,0	0,0	0,0
Lecturers: Mgr. Radoslav Blaho, PhD., Mgr. Diana Demkaninová, PhD.					
Last change: 19.10.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-125/00		Course title: Training in Social Psychology 2d			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: I.					
Prerequisites:					
Antirequisites: FiF.KPs/A-boPS-23/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 222					
A	B	C	D	E	FX
97,75	0,45	0,0	0,0	0,9	0,9
Lecturers: Mgr. Margaréta Hapčová, PhD., Mgr. Eva Málišová, PhD.					
Last change: 19.10.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-126/00		Course title: Training in Social Psychology 2e			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: I.					
Prerequisites: FiF.KPs/A-boPS-121/00 - Training in Social Psychology 1e					
Antirequisites: FiF.KPs/A-boPS-23/21					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 190					
A	B	C	D	E	FX
96,84	1,05	0,53	1,05	0,53	0,0
Lecturers: Mgr. Viera Cviková, PhD.					
Last change: 19.10.2020					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022					
University: Comenius University Bratislava					
Faculty: Faculty of Arts					
Course ID: FiF.KPs/A-boPS-261/19		Course title: Workplace Coaching			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4., 6.					
Educational level: I., II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: PhDr. Nad'a Michalková					
Last change: 14.02.2020					
Approved by:					