

## Course descriptions

### TABLE OF CONTENTS

1. A-boPO-997/15 Bachelor's Degree Thesis Defence ( <b>state exam</b> ).....	3
2. A-boPO-015/18 Bachelor's Degree Thesis Seminar.....	5
3. A-moPO-137/20 Balkan Studies.....	7
4. A-AboFI901/15 Basics in Philosophy.....	8
5. A-AboFI901/15 Basics in Philosophy.....	10
6. A-boPO-004/15 Czech Republic and Slovakia in 20th Century.....	12
7. A-boPO-016/15 EU Institutions.....	14
8. A-moPO-128/17 Elections and Electoral Systems.....	17
9. A-boPO-080/15 English for Students of Political Science 1.....	18
10. A-boPO-081/15 English for Students of Political Science 2.....	20
11. A-boPO-082/15 English for Students of Political Science 3.....	22
12. A-boPO-083/15 English for Students of Political Science 4.....	24
13. A-boPO-083/15 English for Students of Political Science 4.....	26
14. A-moPO-135/20 From Socialism to the EU Membership - Economic Transformation in Slovakia.....	28
15. A-boPO-011/15 Government and Politics in Slovakia.....	30
16. A-boPO-127/17 Green Political Theories.....	32
17. A-boPO-141/19 Human Rights.....	33
18. A-boPO-005/15 Introduction into Argumentation.....	34
19. A-boPO-006/15 Introduction into Comparative Political Science 1: Political Institutions.....	36
20. A-boPO-012/15 Introduction into Comparative Political Science 2.....	37
21. A-boPO-003/15 Introduction into Economics.....	39
22. A-boPO-014/15 Introduction into European Integration.....	40
23. A-boPO-008/15 Introduction into International Relations.....	42
24. A-boPO-002/15 Introduction into Law.....	44
25. A-boPO-001/15 Introduction into Political Science.....	45
26. A-moPO-106/19 LSD: Laboratory Research in Social Debates 1.....	47
27. A-moPO-107/19 LSD: Laboratory Research in Social Debates 2.....	48
28. A-boPO-128/19 Liberal Democracy: Perspectives and Trends.....	49
29. A-moPO-125/17 Personal Data Policy.....	50
30. A-boPO-053/13 Political Communication.....	51
31. A-boPO-126/17 Political Communication 2.....	52
32. A-boPO-035/15 Political Geography.....	53
33. A-boPO-031/15 Political Ideologies.....	54
34. A-moPO-133/19 Political Institutions and Elites of the Russian Federation.....	56
35. A-boPO-036/15 Political Psychology.....	58
36. A-boPO-009/15 Political Science Methodology.....	59
37. A-boPO-007/15 Political Thought 1.....	61
38. A-boPO-010/15 Political Thought 2.....	63
39. A-boPO-017/15 Public Policy.....	65
40. A-boPO-018/15 Public Policy in Slovakia.....	67
41. A-moPO-060/11 Religious Extremism.....	69
42. A-moPO-094/14 Research Internship 1.....	70
43. A-moPO-095/14 Research Internship 2.....	71
44. A-moPO-111/15 Research Internship 3.....	72
45. A-moPO-112/15 Research Internship 4.....	73
46. A-boPO-013/15 Research Methods and Techniques.....	75

47. A-moPO-119/16	Society and Politics in Central and Eastern Europe.....	76
48. A-moPO-132/19	Summer School of Peace and Development.....	78
49. A-boSE-010/15	The Visegrad Group in the Context of European Integration.....	79
50. A-moPO-096/14	Tutorial 1.....	81
51. A-moPO-097/14	Tutorial 2.....	83

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-boPO-997/15	<b>Course title:</b> Bachelor's Degree Thesis Defence
<b>Number of credits:</b> 12	
<b>Educational level:</b> I.	
<p><b>Course requirements:</b></p> <p>The student must submit the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of Comenius University. The provisions of Article 14 of Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts of Comenius University) apply to the evaluation of the bachelor's thesis.</p> <p>The supervisor of the final thesis and its opponent will prepare evaluations of the bachelor's thesis and propose a grade in the A-FX grading scale, which the student receives a minimum of three working days before the defence.</p> <p>Grading scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A</p> <p>Bachelor thesis evaluation criteria:</p> <ol style="list-style-type: none"> <li>1. The contribution of the bachelor's thesis, the fulfilment of the goals of the thesis in its assignment, and the requirements for the content of the bachelor's thesis given by the internal quality system of Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied in the collection, interpretation, and processing of basic scientific literature; in the case of an empirically oriented bachelor's thesis also mastering the application of theoretical principles in practice and verifiability of hypotheses.</li> <li>2. Originality of the work (bachelor thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses systems, to the results of which the thesis supervisor and the opponent express their opinions in their evaluations.</li> <li>3. Correctness and accuracy of citation of used information sources, research results of other authors and group authors, correctness of the description of methods and working procedures of other authors or group authors.</li> <li>4. Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of Comenius University.</li> <li>5. Respecting the recommended length of the bachelor's thesis (the recommended length of the bachelor's thesis is usually 30 – 40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the length of the thesis is assessed by the thesis supervisor.</li> <li>6. Linguistic and stylistic level of work and formal adjustments.</li> </ol> <p>The student orally presents the content, achieved goals, and conclusions of the bachelor's thesis, and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of defence, and the student's ability to adequately respond to comments and questions from the evaluations of the thesis supervisor and the opponent. The student receives their final grade based on the average of the assessment of the thesis supervisor and opponent from their evaluations, and the assessment of the examination committee.</p>	

Scale of assessment (preliminary/final): 0/100
<b>Learning outcomes:</b> The student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he completed the study program, and has adequate knowledge and understanding of the relevant issues. The student can apply his skills in the collection, interpretation, and processing of basic scientific literature, or even in its application in practice, or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the bachelor's thesis, the student is able to logically deal with the theoretical background of the bachelor's thesis and respond to questions relating to the relevant issues.
<b>Class syllabus:</b> 1. The student presents the bachelor's thesis in front of the committee for state exams, the opponent of the bachelor's thesis, and those present. 2. The student responds to comments and questions in the evaluations. 3. The student responds to the questions of the committee for state exams or the questions in a broader debate
<b>State exam syllabus:</b>
<b>Recommended literature:</b> • LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava:Univerzita Komenského, 2016 [cit. 2016-10-09]. Dostupné na: <a href="http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf">http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf</a> • Vnútorňý predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: <a href="https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf">https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a_Studijny_poriadok_FiF_UK.pdf</a> • Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit.2021-08-09]. Dostupné na: <a href="https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/">https://fphil.uniba.sk/studium/student/bakalarske-a-magisterske-studium/zaverecne-prace/</a> Further literature according to the focus of the bachelor thesis
<b>Languages necessary to complete the course:</b> slovak, english
<b>Last change:</b> 30.03.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-boPO-015/18	<b>Course title:</b> Bachelor's Degree Thesis Seminar
<b>Educational activities:</b> <b>Type of activities:</b> independent work <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Written assignment in the examination period: submission of selected parts of the bachelor's thesis, which meet the formal and content requirements for bachelor's theses given by the internal quality system of Comenius University. The formal arrangement of the cover, title page, bibliographic reference of the abstract, content and 5 bibliographic references in the list of bibliographic references to the bachelor's thesis is evaluated. Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> After successful completion of the course, the student has mastered the basic requirements of writing a professional text in compliance with the rules of academic ethics. Understands the methods of citation and reference to the sources used and has skills in creating bibliographic references and citations. Understands the principles of construction of the formal and content of the bachelor's thesis depending on the internal quality system of Comenius University. He understands the causes of plagiarism, knows its various types and can avoid them. He has sufficient information competencies to acquire, process and interpret basic academic literature.	
<b>Class syllabus:</b> 1. Theory of citation and reference to used sources (basic terms, standards). 2. Creation of bibliographic references (classical, electronic, non-book documents). 3. Citation techniques. 4. Citation managers (types, functions, restrictions). 5. Academic ethics and integrity, plagiarism, types of plagiarism. 6. Main principles of construction of professional text (content and formal construction, problems). 7. Formal arrangement of the thesis.	

<b>Recommended literature:</b> Staroňová, K. Vedecké písanie, Martin: Osveta, 2011. Šanderová, J. Jak číst a psát odborný text ve společenských vědách několik zásad pro začátečníky. Praha: Sociologické nakladatelství, 2009. Yvonne N. (Nguyen) Bu, How to Write a Master's Thesis, SAGE 2013					
<b>Languages necessary to complete the course:</b> slovak, english					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 148					
A	B	C	D	E	FX
43,24	20,95	11,49	10,14	8,78	5,41
<b>Lecturers:</b> doc. Mgr. Erik Láštic, PhD., M. A. Samuel Spáč, PhD., prof. M. Phil. Jozef Bátora, PhD., Mgr. Aneta Világi, PhD., Mgr. Zsolt Gál, PhD., doc. PhDr. Daniel Klimovský, PhD., prof. PhDr. Darina Malová, PhD., doc. Mgr. Matúš Mišík, PhD.					
<b>Last change:</b> 04.04.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-moPO-137/20		<b>Course title:</b> Balkan Studies			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 3., 5.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 28					
A	B	C	D	E	FX
28,57	42,86	17,86	0,0	7,14	3,57
<b>Lecturers:</b> Mgr. Michal Hrušík, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KFDF/A-AboFI901/15	<b>Course title:</b> Basics in Philosophy
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100%, oral presentations, final test Scale of assessment (preliminary/final): preliminary 100%	
<b>Learning outcomes:</b> Acquiring the basic orientation in philosophical problems, mastering the conceptual tools used in philosophical disciplines and the conceptual basis of social sciences and humanities. Understanding the key philosophical problems and their solutions. Developing the skills of critical reflection on current issues concerning human development from philosophical perspective.	
<b>Class syllabus:</b> Philosophy in the system of cultural activities. Historical transformations of the problem fields of philosophy and the paradigms of European philosophical thinking. Philosophy and science. The nature and methods of philosophy, philosophical argumentation. Philosophical disciplines and schools. Conceptual apparatus of philosophy as the basis of the social sciences and humanities. Key problems of philosophy and various ways of their thematisation (the problem of knowledge and science, the mind/body problem, the issue of language, the problem of morality and moral standards, the issue of justice).	
<b>Recommended literature:</b> LIESMANN, K.- ZENATY, G.: O myšlení. Olomouc 1994. HOLLIS, M.: Pozvání do filosofie. Brno 2001. POPKIN, R. H., STROLL, A.: Filozofie pro každého. Praha 2000. PEREGRIN, J: Filozofie pro normální lidi. Praha 2008. NAGEL, T.: Čo to všetko znamená. Stručný úvod do filozofie. Bradlo, Bratislava 1991.	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	



<b>Past grade distribution</b>						
Total number of evaluated students: 565						
A	ABS	B	C	D	E	FX
40,18	0,0	29,03	17,52	6,55	3,72	3,01
<b>Lecturers:</b> prof. PhDr. Emil Višňovský, CSc., doc. PhDr. Mariana Szapuová, CSc., Mgr. Adam Greif, PhD., Mgr. Zuzana Zelinová, PhD.						
<b>Last change:</b> 02.04.2021						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KFDF/A-AboFI901/15	<b>Course title:</b> Basics in Philosophy
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100%, oral presentations, final test Scale of assessment (preliminary/final): preliminary 100%	
<b>Learning outcomes:</b> Acquiring the basic orientation in philosophical problems, mastering the conceptual tools used in philosophical disciplines and the conceptual basis of social sciences and humanities. Understanding the key philosophical problems and their solutions. Developing the skills of critical reflection on current issues concerning human development from philosophical perspective.	
<b>Class syllabus:</b> Philosophy in the system of cultural activities. Historical transformations of the problem fields of philosophy and the paradigms of European philosophical thinking. Philosophy and science. The nature and methods of philosophy, philosophical argumentation. Philosophical disciplines and schools. Conceptual apparatus of philosophy as the basis of the social sciences and humanities. Key problems of philosophy and various ways of their thematisation (the problem of knowledge and science, the mind/body problem, the issue of language, the problem of morality and moral standards, the issue of justice).	
<b>Recommended literature:</b> LIESMANN, K.- ZENATY, G.: O myšlení. Olomouc 1994. HOLLIS, M.: Pozvání do filosofie. Brno 2001. POPKIN, R. H., STROLL, A.: Filozofie pro každého. Praha 2000. PEREGRIN, J: Filozofie pro normální lidi. Praha 2008. NAGEL, T.: Čo to všetko znamená. Stručný úvod do filozofie. Bradlo, Bratislava 1991.	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>						
Total number of evaluated students: 565						
A	ABS	B	C	D	E	FX
40,18	0,0	29,03	17,52	6,55	3,72	3,01
<b>Lecturers:</b> prof. Mgr. Michal Chabada, PhD., prof. PhDr. Emil Višňovský, CSc.						
<b>Last change:</b> 02.04.2021						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-boPO-004/15	<b>Course title:</b> Czech Republic and Slovakia in 20th Century
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 1. Participation in classes. For extra contribution in the discussion (creative question, correct original argumentation, extra points will be awarded). 2. Continuously prepared 1-2 page summaries on the required literature (the use of recommended literature is beneficial) with regard to the main topic of the seminar. 20% 3. Active participation: 20%. The evaluation will be determined on the basis of active participation in the discussion at the seminars and the evaluation of two randomly selected summaries. 4. Continuous group project: 25% (instructions for preparation will be published no later than the 3rd week of the semester). 5. Final written work: 35% of the mark (students will receive instructions for preparation orally and in writing during the credit week). <b>Rating scale:</b> A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% <b>Scale of assessment (preliminary/final):</b> 65/35	
<b>Learning outcomes:</b> The graduate of the course is able to understand the changes in Czech and Slovak society and politics during their development in the 20th century; use conceptual tools of political science for a comparative analysis of developments in Slovakia and the Czech Republic throughout history; to analyze the social, economic, cultural and international causes of political crises and the disintegration of the state on the example of Czechoslovakia; critically evaluate the role of Czechoslovakia, Slovakia and the Czech Republic in the political development of Europe.	
<b>Class syllabus:</b> State: territory and demos. The state and its two basic attributes across the history of Slovaks and Czechs in 20. century: interpretation of history based on the concept of the state of Max	

Weber. Continuation of the topic: state according to Max Weber. Who rules? Sovereign authority, sovereign (government, sovereign authority) and its legitimacy in history. State and sovereignty: the role of international actors in the establishment of the Czechoslovak Republic. The existence of state units in the territory of Č-S in the 20th century and the role of international factors in their origin and demise. Division of Czechoslovakia 1939 and 1993. European integration and nation states. The question of the "visibility" of Slovakia and the different attitudes of the Slovak Republic and the Czech Republic towards European integration. Revolution or reform: the role of political elites (personalities and political parties) and people's parties. Comparison of events referred to as revolutions (1918, 1948, 1989). Organization and ideology of political parties in the First Czechoslovakia, during non-democratic regimes and after 1989. Relation to the opposition in party programs and government decisions as a test of democracy. Politics and economics: the consequences of political regimes on the economic development and social well-being of citizens. The state and civil society in the 20th century in Slovakia and the Czech Republic (1). Human rights and political freedoms.

**Recommended literature:**

LIPTÁK, Ľubomír: Storočie dlhšie ako sto rokov. Bratislava: Kaligram 1999. ISBN 978-80-8101-521-2  
 PEROUTKA, Ferdinand: Budování státu I-IV. Praha: Nakladatelství Lidové noviny 1991. ISBN 80-7106-040-2  
 PRŮCHA, Václav a kol.: Hospodářské a sociální dějiny Československa 1918 –1992. Díl 1. Brno: Doplněk 2004. ISBN 80-7239-147-X  
 PRŮCHA Václav Hospodářské a sociální dějiny Československa 1918-1992. Díl 2. Brno: Doplněk 2009. ISBN 978-80-7239-228-5  
 VODIČKA, Karel: Politický systém České republiky: historie a současnost. Praha: Portál 2011. ISBN 978-80-7367-893-7

**Languages necessary to complete the course:**

Slovak, English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 207

A	B	C	D	E	FX
13,53	22,71	13,04	16,91	14,01	19,81

**Lecturers:** prof. PhDr. Darina Malová, PhD., M. A. Max Steuer, PhD.

**Last change:** 04.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-boPO-016/15	<b>Course title:</b> EU Institutions
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 20 % - memos based on the required readings, formulating questions and reflections of the students to four selected seminars (4x 5 %) 10 % - active class participation 35 % - policy brief (summative assessment) 35 % - final exam (may be replaced by a term paper subject to approval of the abstract of the term paper by the instructor; the student may submit the abstract by a specified date as an expression of interest to complete the course with a term paper) Proportion of continuous versus summative assessment: 65/35 % Grading scale: 20 % - konspekty (memos) z povinného čítania formulujúce otázky a reflexie študentky/študenta ku štyrom seminárom (4x 5 %) 10 % - aktívna účasť, príspevky do diskusie 35 % - policy brief (záverečné hodnotenie) 35 % - záverečná písomná skúška (možno nahradiť seminárnou prácou pod podmienkou súhlasu vyučujúceho s abstraktom, ktorý študent/ka predloží do určeného termínu ako prejav záujmu absolvovať záverečné hodnotenie formou seminárnej práce) Váha priebežného a záverečného hodnotenia: 65/35 % Stupnica hodnotenia A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 65/35	
<b>Learning outcomes:</b> At the end of the course, students should acquire or improve the following content literacy and subject specific skills (1) and cognitive and transferable skills (2).	

<p>Ad (1) Students should: understand the fundamentals of the operation of key EU institutions (Commission, Parliament, Council, Court of Justice); be able to critically engage with particular political decisions and developments pertaining to the EU and disentangle the actors involved in the decision making process as well as appreciate their diverse worldviews and perspectives.</p> <p>Ad (2) Students should: develop their oral and written critical thinking and reasoning skills; improve the quality of their expression and problem-solving abilities; improve their skills of engagement with a wide range of materials, including different formats of academic texts, policy documents, as well as attain basic capacities to engage with legal materials.</p>
<p><b>Class syllabus:</b></p> <ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. EU institutions: Starting questions</li> <li>3. The Central European perspective: The odd ones out?</li> <li>4. The European Commission: The EU's executive or bureaucracy?</li> <li>5. The European Parliament: The heart of democracy in the EU?</li> <li>6. The European Council and the Council (of the EU): Member state domination in EU politics?</li> <li>7. The Court of Justice: The quiet architect of European integration?</li> <li>8. EU institutions and EU crises: New opportunities for leadership or reaching the limits?</li> <li>9. EU institutions protecting values, including human rights: An unnatural connection?</li> <li>10. Participation in EU politics: Reforming EU institutions from below?</li> <li>11. Summary</li> </ol>
<p><b>Recommended literature:</b></p> <p>Alberto Alemanno and Kalypso Nicolaïdis, "Citizen Power Europe," <i>Revue Européenne Du Droit</i>, no. 3 (January 4, 2022): 7–16.</p> <p>Ramona Coman, Amandine Crespy, and Vivien A. Schmidt, eds., <i>Governance and Politics in the Post-Crisis European Union</i> (Cambridge: Cambridge University Press, 2020).</p> <p>Gábor Halmai, "The Possibility and Desirability of Rule of Law Conditionality," <i>Hague Journal on the Rule of Law</i> 11, no. 1 (April 1, 2019): 171–88, <a href="https://doi.org/10.1007/s40803-018-0077-2">https://doi.org/10.1007/s40803-018-0077-2</a>.</p> <p>Dermot Hodson et al., eds., <i>The Institutions of the European Union</i>, Fifth Edition (Oxford: OUP, 2021).</p> <p>Hussein Kassim and Brigid Laffan, "The Juncker Presidency: The 'Political Commission' in Practice," <i>JCMS: Journal of Common Market Studies</i> 57, no. S1 (2019): 49–61, <a href="https://doi.org/10.1111/jcms.12941">https://doi.org/10.1111/jcms.12941</a>.</p> <p>Christopher Lord, "The European Parliament: A Working Parliament without a Public?," <i>The Journal of Legislative Studies</i> 24, no. 1 (January 2, 2018): 34–50, <a href="https://doi.org/10.1080/13572334.2018.144462">https://doi.org/10.1080/13572334.2018.144462</a>.</p> <p>John McCormick, <i>Understanding the European Union: A Concise Introduction</i>, 8th edition (London: Red Globe Press, 2020).</p> <p>Jonathan Olsen, <i>The European Union</i>, 7th edition (New York, NY: Routledge, 2020).</p> <p>Luuk Van Middelaar, <i>The Passage to Europe: How a Continent Became a Union</i> (New Haven: Yale University Press, 2013), Prologue.</p> <p>Hubert Zimmermann and Andreas Dür, <i>Key Controversies in European Integration</i>, 3rd edition (London: Red Globe Press, 2021).</p>
<p><b>Languages necessary to complete the course:</b> slovak, english</p>

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 110					
A	B	C	D	E	FX
16,36	21,82	28,18	18,18	10,91	4,55
<b>Lecturers:</b> M. A. Max Steuer, PhD., doc. Mgr. Erik Láštík, PhD.					
<b>Last change:</b> 31.03.2022					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-moPO-128/17		<b>Course title:</b> Elections and Electoral Systems			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 3., 5.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 21					
A	B	C	D	E	FX
23,81	14,29	19,05	9,52	28,57	4,76
<b>Lecturers:</b> Mgr. Silvia Hudáčková					
<b>Last change:</b> 02.10.2017					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KJ/A-boPO-080/15	<b>Course title:</b> English for Students of Political Science 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> -	
<b>Course requirements:</b> Evaluation: 70% Continuous control of study results throughout the teaching part of the given study period: <ul style="list-style-type: none"> <li>• written and oral form of examination (in the middle and at the end of the semester)</li> <li>• individual assignments (for every seminar)</li> <li>• written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester - in the middle and at the end of the semester, or only at the end of the semester)</li> </ul> 30% colloquium Assessment: 100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % - D, 65 %-60 % - E, 59 % and less – FX The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action. Scale of assessment (preliminary/final): 70/30	
<b>Learning outcomes:</b> Learning outcomes: The general objective is to acquire language competence adequate to the field of Political Science which are important for successful university studies and for future professional needs, and which will also enable the student to study abroad (English language instruction). The programme focuses especially on the development of reading comprehension through working with text and field-	

specific vocabulary. It also develops communicative language competencies acquired through problem-solving communicative tasks based on real or fictitious situations from politics.

Acquired language competences will enable students to:

- develop reading competence in the field specific to Political Science, making it possible for the student to study the relevant literature
- actively use subject-specific vocabulary from the field of Political Science
- prepare and present political analysis
- participate in professional discussions and political negotiations
- develop communicative competencies for public presentations
- develop knowledge in the field of Political Science
- practice the production of academic and scientific texts (oral and written),
- prepare for potential studies abroad,
- acquire strategies of life-long learning,
- apply empathy and tolerance to intercultural differences.

**Class syllabus:**

Class syllabus:

- active use of subject-specific vocabulary of the field of Political Science
- develop reading competence (e.g. through the use of various reading techniques and compensation strategies)
- identification of main and supporting ideas in texts,
- work with concept maps
- extracting information from charts and diagrams
- identification and writing of academic definitions (simple and extended),
- recognising and writing listing paragraphs,
- recognising and writing comparison and contrast texts,
- recognising signal words and their function,
- preparing political analysis based on supplementary materials (e.g. manifestos)
- actively participating in simulated discussions and negotiations
- acquiring vocabulary suitable for political negotiations

**Recommended literature:**

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 211

A	B	C	D	E	FX
30,81	24,64	15,17	6,16	9,95	13,27

**Lecturers:** Mgr. Denisa Šulovská, PhD.

**Last change:** 28.06.2021

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KJ/A-boPO-081/15	<b>Course title:</b> English for Students of Political Science 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> FiF.KJ/A-boPO-081/15	
<b>Course requirements:</b> Evaluation: 70% Continuous control of study results throughout the teaching part of the given study period: <ul style="list-style-type: none"> <li>• written and oral form of examination (in the middle and at the end of the semester)</li> <li>• individual assignments (for every seminar)</li> <li>• written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester - in the middle and at the end of the semester, or only at the end of the semester)</li> </ul> 30% colloquium Assessment: 100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % - D, 65 %-60 % - E, 59 % and less – FX The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action.	
<b>Learning outcomes:</b> Learning outcomes: The general objective is to acquire language competence adequate to the field of Political Science which are important for successful university studies and for future professional needs, and which will also enable the student to study abroad (English language instruction). The programme focuses especially on the development of reading comprehension through working with text and field-specific vocabulary. It also develops communicative language competencies acquired through problem-solving communicative tasks based on real or fictitious situations from politics.	

<p>Acquired language competences will enable students to:</p> <ul style="list-style-type: none"> <li>• develop reading competence in the field specific to Political Science, making it possible for the student to study the relevant literature</li> <li>• actively use subject-specific vocabulary from the field of Political Science</li> <li>• prepare and present political analysis</li> <li>• participate in professional discussions and political negotiations</li> <li>• develop communicative competencies for public presentations</li> <li>• develop knowledge in the field of Political Science</li> <li>• practice the production of academic and scientific texts (oral and written),</li> <li>• prepare for potential studies abroad,</li> <li>• acquire strategies of life-long learning,</li> <li>• apply empathy and tolerance to intercultural differences.</li> </ul>					
<p><b>Class syllabus:</b>  Class syllabus:</p> <ul style="list-style-type: none"> <li>• active use of subject-specific vocabulary of the field of Political Science</li> <li>• develop reading competence (e.g. through the use of various reading techniques and compensation strategies)</li> <li>• identification of main and supporting ideas in texts,</li> <li>• working with concept maps</li> <li>• extracting information from charts and diagrams</li> <li>• recognising and writing cause and effect texts,</li> <li>• recognising signal words and their function,</li> <li>• preparing political analysis based on supplementary materials (e.g. manifestos)</li> <li>• actively participating in simulated discussions and negotiations</li> <li>• acquiring vocabulary suitable for political negotiations</li> <li>• using reporting verbs to report and paraphrase other authors</li> <li>• presenting an opinion and justify it</li> <li>• actively participating in simulated discussions and negotiations</li> <li>• acquiring vocabulary suitable for political negotiations</li> </ul>					
<b>Recommended literature:</b>					
<p><b>Languages necessary to complete the course:</b>  English</p>					
<b>Notes:</b>					
<p><b>Past grade distribution</b>  Total number of evaluated students: 358</p>					
A	B	C	D	E	FX
35,2	21,23	16,76	7,26	8,38	11,17
<b>Lecturers:</b> Mgr. Denisa Šulovská, PhD.					
<b>Last change:</b> 18.10.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KJ/A-boPO-082/15	<b>Course title:</b> English for Students of Political Science 3
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Evaluation: 70% Continuous control of study results throughout the teaching part of the given study period: <ul style="list-style-type: none"> <li>• written and oral form of examination (in the middle and at the end of the semester)</li> <li>• individual assignments (for every seminar)</li> <li>• written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester - in the middle and at the end of the semester, or only at the end of the semester)</li> </ul> 30% colloquium Assessment: 100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % - D, 65 %-60 % - E, 59 % and less – FX The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action.	
<b>Learning outcomes:</b> Learning outcomes: The general objective is to acquire language competence adequate to the field of Political Science which are important for successful university studies and for future professional needs, and which will also enable the student to study abroad (English language instruction). The programme focuses especially on the development of reading comprehension through working with text and field-specific vocabulary. It also develops communicative language competencies acquired through problem-solving communicative tasks based on real or fictitious situations from politics. Acquired language competences will enable students to:	

- develop reading competence in the field specific to Political Science, making it possible for the student to study the relevant literature
- actively use subject-specific vocabulary from the field of Political Science
- prepare and present political analysis
- participate in professional discussions and political negotiations
- develop communicative competencies for public presentations
- develop knowledge in the field of Political Science
- practice the production of academic and scientific texts (oral and written),
- prepare for potential studies abroad,
- acquire strategies of life-long learning,
- apply empathy and tolerance to intercultural differences.

### **Class syllabus:**

Class syllabus:

- active use of subject-specific vocabulary of the field of Political Science
- developing reading competence (e.g. through the use of various reading techniques and compensation strategies)
- identification of main and supporting ideas in texts,
- working with concept maps
- extracting information from charts and diagrams
- using supplementary materials for political analysis (songs, election materials, advertisements, newspaper articles)
- working with concept maps
- work with synonyms and negative prefixes
- use reporting nouns to report and paraphrase other authors
- acquiring vocabulary for precise data, figures and proportions
- transforming information from charts into text and vice versa,
- interpreting information in charts
- forming questions for questionnaires and interview,
- applying hedging in political analysis
- using nominalisation in scientific texts
- conducting a survey,
- writing short scientific texts (survey report, abstract - informative and descriptive),
- learning and practising presentation techniques and skills

### **Recommended literature:**

### **Languages necessary to complete the course:**

English

### **Notes:**

### **Past grade distribution**

Total number of evaluated students: 162

A	B	C	D	E	FX
27,78	20,37	22,22	12,96	9,88	6,79

**Lecturers:** Mgr. Denisa Šulovská, PhD.

**Last change:** 21.09.2020

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KJ/A-boPO-083/15	<b>Course title:</b> English for Students of Political Science 4
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> presentation, portfolio, oral assignment, test <b>Assessment:</b> 100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % - D, 65 %-60 % - E, 59 % and less – FX The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action.	
<b>Learning outcomes:</b> Learning outcomes: The general objective is to acquire language competence adequate to the field of Political Science which are important for successful university studies and for future professional needs, and which will also enable the student to study abroad (English language instruction). The programme focuses especially on the development of reading comprehension through working with text and field-specific vocabulary. It also develops communicative language competencies acquired through problem-solving communicative tasks based on real or fictitious situations from politics. Acquired language competences will enable students to: <ul style="list-style-type: none"> <li>• develop reading competence in the field specific to Political Science, making it possible for the student to study the relevant literature</li> <li>• actively use subject-specific vocabulary from the field of Political Science</li> <li>• prepare and present political analysis</li> <li>• participate in professional discussions and political negotiations</li> <li>• develop communicative competencies for public presentations</li> <li>• develop knowledge in the field of Political Science</li> </ul>	



<ul style="list-style-type: none"> <li>• practice the production of academic and scientific texts (oral and written),</li> <li>• prepare for potential studies abroad,</li> <li>• acquire strategies of life-long learning,</li> <li>• apply empathy and tolerance to intercultural differences.</li> </ul>					
<b>Class syllabus:</b> Class syllabus: Items not covered in previous semester from the following: <ul style="list-style-type: none"> <li>• active use of subject-specific vocabulary of the field of Political Science</li> <li>• developing reading competence (e.g. through the use of various reading techniques and compensation strategies)</li> <li>• identification of main and supporting ideas in texts,</li> <li>• working with concept maps</li> <li>• extracting information from charts and diagrams</li> <li>• using supplementary materials for political analysis (songs, election materials, advertisements, newspaper articles)</li> <li>• working with concept maps</li> <li>• work with synonyms and negative prefixes</li> <li>• use reporting nouns to report and paraphrase other authors</li> <li>• acquiring vocabulary for precise data, figures and proportions</li> <li>• transforming information from charts into text and vice versa,</li> <li>• interpreting information in charts</li> <li>• forming questions for questionnaires and interview,</li> <li>• applying hedging in political analysis</li> <li>• using nominalisation in scientific texts</li> <li>• conducting a survey,</li> <li>• writing short scientific texts (survey report, abstract - informative and descriptive),</li> <li>• learning and practising presentation techniques and skills</li> </ul>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 164					
A	B	C	D	E	FX
33,54	22,56	20,12	7,93	6,71	9,15
<b>Lecturers:</b> Mgr. Denisa Šulovská, PhD.					
<b>Last change:</b> 16.07.2020					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KJ/A-boPO-083/15	<b>Course title:</b> English for Students of Political Science 4
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> presentation, portfolio, oral assignment, test <b>Assessment:</b> 100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % - D, 65 %-60 % - E, 59 % and less – FX The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action.	
<b>Learning outcomes:</b> Learning outcomes: The general objective is to acquire language competence adequate to the field of Political Science which are important for successful university studies and for future professional needs, and which will also enable the student to study abroad (English language instruction). The programme focuses especially on the development of reading comprehension through working with text and field-specific vocabulary. It also develops communicative language competencies acquired through problem-solving communicative tasks based on real or fictitious situations from politics. Acquired language competences will enable students to: <ul style="list-style-type: none"> <li>• develop reading competence in the field specific to Political Science, making it possible for the student to study the relevant literature</li> <li>• actively use subject-specific vocabulary from the field of Political Science</li> <li>• prepare and present political analysis</li> <li>• participate in professional discussions and political negotiations</li> <li>• develop communicative competencies for public presentations</li> <li>• develop knowledge in the field of Political Science</li> </ul>	

<ul style="list-style-type: none"> <li>• practice the production of academic and scientific texts (oral and written),</li> <li>• prepare for potential studies abroad,</li> <li>• acquire strategies of life-long learning,</li> <li>• apply empathy and tolerance to intercultural differences.</li> </ul>					
<b>Class syllabus:</b> Class syllabus: Items not covered in previous semester from the following: <ul style="list-style-type: none"> <li>• active use of subject-specific vocabulary of the field of Political Science</li> <li>• developing reading competence (e.g. through the use of various reading techniques and compensation strategies)</li> <li>• identification of main and supporting ideas in texts,</li> <li>• working with concept maps</li> <li>• extracting information from charts and diagrams</li> <li>• using supplementary materials for political analysis (songs, election materials, advertisements, newspaper articles)</li> <li>• working with concept maps</li> <li>• work with synonyms and negative prefixes</li> <li>• use reporting nouns to report and paraphrase other authors</li> <li>• acquiring vocabulary for precise data, figures and proportions</li> <li>• transforming information from charts into text and vice versa,</li> <li>• interpreting information in charts</li> <li>• forming questions for questionnaires and interview,</li> <li>• applying hedging in political analysis</li> <li>• using nominalisation in scientific texts</li> <li>• conducting a survey,</li> <li>• writing short scientific texts (survey report, abstract - informative and descriptive),</li> <li>• learning and practising presentation techniques and skills</li> </ul>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 164					
A	B	C	D	E	FX
33,54	22,56	20,12	7,93	6,71	9,15
<b>Lecturers:</b> Mgr. Denisa Šulovská, PhD.					
<b>Last change:</b> 16.07.2020					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-135/20	<b>Course title:</b> From Socialism to the EU Membership - Economic Transformation in Slovakia
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation, presentation, research paper A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> The aim is to give a general overview of the process of economic transformation of CEE countries (with special accent on Slovakia) from the socialist centrally-planned economies to free market economies integrated to the European Union. The students shall be able to examine and understand the characteristics, nature and structure of economic systems (socialism and capitalism) and the revolutionary and unprecedented transformation processes. Different policy choices, strategies and scope of transition and trajectories of CEE countries (economic development, achievements and failures) will be analysed in detail and using a comparative perspective. We will look at the current state of CEE countries as well: what kind of socio-economic models, capitalisms were created, which countries were more and which less successful and what are the major challenges today. By the end of the course, the students shall be able to understand, evaluate and analyse the basic processes of economic transformation in CEE countries after the fall of the iron curtain. This gives them a valuable knowledge and expertise usable in both the public and private sectors and the academic world as well.	
<b>Class syllabus:</b> Basic paradigms: socialism, capitalism, welfare state, mixed economy Causes of the collapse of Communism and its economic heritage, need for change The first round of reforms (privatization, liberalization etc.)	

<p>Evaluating the success of reforms: shock therapy or gradualism, comprehensive big bang vs. half or no reforms</p> <p>The second round of reforms: flat tax revolution, partial pension privatization etc.</p> <p>The EU integration and its effects</p> <p>Where are we now? The macroeconomic perspective</p> <p>Where are we now? The people's perspective, the social effects of transformation processes</p> <p>Transformation of different sectors of economy (banking, industry, energy etc.)</p> <p>Current challenges – reverse processes and the crisis of democracy and market economy in CEE</p>																	
<p><b>Recommended literature:</b></p> <p>Appel, Hilary &amp; Orenstein, Mitchell A. (2018). From Triumph to Crisis: Neoliberal Economic Reform in Postcommunist Countries. Cambridge, UK: Cambridge University Press.</p> <p>Åslund, Anders, &amp; Djankov, Simeon (Eds.) (2014). The great rebirth. Lessons from the victory of capitalism over communism. Washington DC: Peterson Institute for International Economics.</p> <p>Åslund, Anders 2013: How Capitalism Was Built: The Transformation of Central and Eastern Europe, Russia, the Caucasus, and Central Asia, 2nd edition. New York: Cambridge University Press.</p> <p>Balcerowicz, Leszek (1995). Socialism, Capitalism, Transformation. Budapest: CEU Press.</p> <p>Bokros L. (2013). Accidental occidental. Economics and culture of transition in Mitteleuropa, the Baltic and the Balkan area. Budapest: Central European University Press.</p>																	
<b>Languages necessary to complete the course:</b>																	
<b>Notes:</b>																	
<p><b>Past grade distribution</b></p> <p>Total number of evaluated students: 18</p> <table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>22,22</td><td>38,89</td><td>11,11</td><td>11,11</td><td>5,56</td><td>11,11</td></tr> </tbody> </table>						A	B	C	D	E	FX	22,22	38,89	11,11	11,11	5,56	11,11
A	B	C	D	E	FX												
22,22	38,89	11,11	11,11	5,56	11,11												
<b>Lecturers:</b> Mgr. Zsolt Gál, PhD.																	
<b>Last change:</b> 04.04.2022																	
<b>Approved by:</b>																	

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-boPO-011/15	<b>Course title:</b> Government and Politics in Slovakia
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> - active participation in the course in accordance with the study regulations. Students present are expected to study materials that are marked as preparation for a specific seminar. Otherwise, they will be granted absence - written tests - 30% of the total evaluation, during the semester there will be 4 unannounced written test based on preparation for the seminar. The 3 best results are included in the overall evaluation. The written test always takes place at the beginning of the seminar, the tests are part of the preliminary assessment - written work and its defense on the topic: What would I change at the Constitution of the Slovak Republic? - 50% of the total evaluation (the work is part of the preliminary evaluation). The topic of the work can be consulted until 11/12/2022, by email or in person via MS Teams. the work must be submitted by 31 December 2022 (inclusive) by 24:00 by e-mail via this interface (the file must be saved as doc., docx., pages., rtf., txt.) the text file with your work must be named your name, e.g. lastic_erik.rtf (lower case and without accents). The scope of the work is 2900-3100 words, including sources and notes. Papers delivered after the deadline will have a reduced rating of 10% (of the total evaluation) for each 24 hours started - oral exam in the examination period - 20% of the total evaluation, 2 questions, topics will be published at the end of the semester, Scale of assessment (preliminary/final): 80/20	
<b>Learning outcomes:</b> Graduates of the course will gain detailed knowledge about the origin and development of formal and informal institutions of the political system in Slovakia. As part of the seminar work, they will be able to use the acquired knowledge for a written analysis of a selected problem of governance in Slovakia, to which they will receive feedback, which will be taken into account in the oral defense of the analysis.	
<b>Class syllabus:</b> Political regime in 1948-1989. Constitution of the SR 1992-2021. Introductory provisions of the Constitution of the Slovak Republic. Fundamental rights and freedoms in the Constitution of the Slovak Republic. National Council of the Slovak Republic. Legislative process and legislative	

policy. Government of the Slovak Republic. President of the Slovak Republic. Referendum. Constitutional Court of the Slovak Republic.					
<b>Recommended literature:</b> LIPTÁK, Ľubomír. Slovensko v 20. storočí. Bratislava: Kalligram, 1998, ISBN 80-7149-225-6 RYCHLÍK, Jan. Rozpad Československa Česko-slovenské vzťahy 1989-1992. Bratislava: Academic Electronic Press, 2002. ISBN 80-88880-02-5 DRGONEC, Ján. Ústava SR: komentár. Šamorín: Heuréka, 2004, ISBN 80-89122-05-1 LÁŠTIC, Erik. V rukách politických strán: referendum na Slovensku 1993 - 2010. Bratislava, Univerzita Komenského. 2011, ISBN 978-80-223-3000-8 Additional literature is part of the preparation for specific course topics and will be available within Moodle and MS Teams with presentations from lectures.					
<b>Languages necessary to complete the course:</b> slovak, english					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 128					
A	B	C	D	E	FX
19,53	27,34	28,91	10,94	11,72	1,56
<b>Lecturers:</b> doc. Mgr. Erik Láštic, PhD.					
<b>Last change:</b> 04.04.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-boPO-127/17		<b>Course title:</b> Green Political Theories			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 4., 6.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 36					
A	B	C	D	E	FX
19,44	25,0	13,89	8,33	19,44	13,89
<b>Lecturers:</b> Mgr. Radovan Geist, PhD.					
<b>Last change:</b> 21.01.2020					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-boPO-141/19		<b>Course title:</b> Human Rights			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b> 2., 4., 6.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FiF.KPol/A-boPO-020/13					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 14					
A	B	C	D	E	FX
28,57	42,86	7,14	7,14	7,14	7,14
<b>Lecturers:</b> PhDr. Dagmar Horná, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-boPO-005/15	<b>Course title:</b> Introduction into Argumentation
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous during the semester: active participation and solving homework (40 points); Final assessment: test (60 points). Violation of academic ethics may result in the cancellation of the points earned in the respective assessment item. Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> Students understand the basic concepts, tools, and procedures of argumentation theory and logic that can be used to effectively analyze, reconstruct, and evaluate arguments and argumentative fallacies in both natural and professional (political science) discourse. They possess skills that enable them to distinguish between the logical properties (e.g. validity), methodological properties (e.g. relevance, truthfulness) and psychological properties (e.g. persuasiveness) of arguments and their components. They are able to recognise several forms of non-deductive arguments (abduction, analogy, etc.) and identify several known logical and cognitive errors (fallacies) of reasoning.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Arguments and their analysis: the structure of arguments and their representation</li> <li>2. Validity of arguments and the search for counterexamples</li> <li>3. Logical and mnemonic expressions in arguments</li> <li>4. Analysis of conditional statements: material implication, paradoxes and counterfactuals</li> <li>5. How to determine whether an argument is valid? Some proof procedures</li> <li>6. Non-deductive arguments and argumentation theory</li> <li>7. Induction and inferential statistics</li> <li>8. Causal reasoning</li> </ol>	

## 9. Cognitive and logical errors (fallacies) of reasoning

### **Recommended literature:**

BUČEK, J. a ZOUHAR, M. Argumentácia a médiá. Bratislava: Univerzita Komenského v Bratislave, 2015. ISBN 978-80-223-398-1-0.

GAHÉR, F. Logika pre každého. 4. vyd. Bratislava: Iris, 2013. ISBN 978-80-89256-88-4.

LYONS, J. a WARD, B. The New Critical Thinking: An Empirically Informed Introduction. New York: Routledge, 2018. ISBN 978-1-138-68748-6.

SINNOT-ARMSTRONG, W. a FOGELIN, R. Understanding Arguments. An Introduction to Informal Logic. 9th ed. Boston, Cengage Learning, 2015. ISBN 978-1-285-19739-5.

WALTON, D. Fundamentals of Critical Argumentation. Cambridge: Cambridge University Press, 2006. ISBN 978-0-521-53020-0.

The literature will be provided in electronic form.

### **Languages necessary to complete the course:**

Slovak (class work, part of literature)

English (part of literature)

### **Notes:**

### **Past grade distribution**

Total number of evaluated students: 204

A	B	C	D	E	FX
25,49	25,0	15,2	10,29	9,8	14,22

**Lecturers:** doc. Mgr. Lukáš Bielik, PhD.

**Last change:** 29.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-boPO-006/15		<b>Course title:</b> Introduction into Comparative Political Science 1: Political Institutions			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 7					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 254					
A	B	C	D	E	FX
12,99	16,54	22,05	16,54	18,9	12,99
<b>Lecturers:</b> Mgr. Branislav Dolný, PhD., prof. PhDr. Darina Malová, PhD.					
<b>Last change:</b> 02.06.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-boPO-012/15	<b>Course title:</b> Introduction into Comparative Political Science 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> written tests - 40% of the total assessment, during the semester the student can take any number of continuous tests within the elearning system (limit only 1 attempt per week), the subject of which will be preparation for a given week. The tests take the form of multiple-choice questions with one correct answer. The 4 best results in the semester (max 4x10%) are included in the overall evaluation. The written test opens every Wednesday around lunch and can be taken until Monday, 12:00. The tests are part of the preliminary evaluation. final written test - 60% of the total assessment, the test will take place during the examination period, will consist of a combination of multiple-choice questions, open-ended questions and 2 short essays on a selected topic Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% active participation in the course, participation in the course is mandatory in accordance with the study regulations. Excessive absences on the course without justification, which will be considered as relevant, mean an FX rating. Each student who attends a class is expected to study materials that are marked as preparation for a particular week. Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> The course builds on the Introduction to Comparative Political Science 1. In the course, students will deepen their knowledge of comparison as a basic method of analysis in political science. Students will gain the ability to distinguish the relevant components of political regimes at the level of structures, actors and political culture. Graduates will learn to apply this knowledge in the analysis of specific political regimes in selected countries and regions. The course also focuses	

on the development of other individual skills, such as critical thinking, teamwork, analytical and presentation skills.					
<b>Class syllabus:</b> Multi-level governance Political culture Political behavior Social movements Political elites Interest groups Political communication Electoral behavior Social policy Defense policy					
<b>Recommended literature:</b> CARAMANI, Daniele. Comparative Politics, 3rd edition, Oxford University Press, 2014, ISBN 978-0-19-966599-0 CLARK, Roberts, GOLDER, Matt, NADENICHEK, Sonna. Principles of comparative politics. Los Angeles: SAGE, 2013, ISBN 978-1-60871-679-1 LANE, Jan.E. Comparative Politics. London: Routledge, 2008. ISBN 0-415-43206-5 Additional literature is part of the preparation for specific course topics and will be available within Moodle and MS Teams together with presentations from lectures.					
<b>Languages necessary to complete the course:</b> slovak, english					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 129					
A	B	C	D	E	FX
40,31	23,26	16,28	11,63	6,98	1,55
<b>Lecturers:</b> doc. Mgr. Erik Láštic, PhD.					
<b>Last change:</b> 04.04.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-boPO-003/15		<b>Course title:</b> Introduction into Economics			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 7					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 195					
A	B	C	D	E	FX
15,9	23,59	20,51	15,9	13,33	10,77
<b>Lecturers:</b> Mgr. Zsolt Gál, PhD., doc. Mgr. Erik Láštík, PhD.					
<b>Last change:</b> 14.09.2020					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-boPO-014/15	<b>Course title:</b> Introduction into European Integration
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 1. Analytical memos: For every class session, you will be expected to read the assigned readings and write an analytical memo / reflection / literature review 400-600 words long. The purpose is not to summarize the readings. A useful analytical memo will identify key issues that are important for understanding the topic discussed in class in that week, i.e. interesting or innovative aspects; things that catch your attention; issues you find problematic and worthy of critical assessment – in one or more of the assigned texts. As we will have class discussions based on the memos, please formulate a question for class-discussion and be ready to present the key ideas from your memo to the class. 40% 2. Active participation in class discussions: students are expected to get involved in debates, raise issues for discussion, react to comments and questions: 20% 3. Final paper: The research paper is based on rigorous academic research on a topic assigned in session 5. The assigned topic will be broadly formulated and there will be space for narrowing it down to suit your specific interests. The paper is to be 2000 words long (excluding literature and references). Typically, it will be structured as academic papers usually are: introduction outlining the research question, relevance and approach; theory / literature review and methodology section; empirical section; conclusion; references. Harvard style of referencing is fine. Excellent papers will include both a strong theory section and a strong empirical section. I will also accept theoretical / conceptual papers without extensive empirical sections but empirical illustrations of theoretical arguments are welcome. Final papers are to be submitted by e-mail to the instructor by January 5, 2023: 40% A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Min. 60%. Scale of assessment (preliminary/final): 60/40	



<b>Learning outcomes:</b> The course reviews some of the recent academic contributions analyzing the emerging nature of the enlarged European Union. Students will deepen their understanding of the changing character of political governance in the EU. They will learn about transformations of statehood in Europe in the context of European integration processes. They will also learn to apply analytical concepts for analyzing developments of the EU as a political entity.					
<b>Class syllabus:</b> What is Europeanization? Shaping the EU as a political entity Concepts of neo-medievalism and modern statehood in EU analyzes The EU as a system of differentiated integration Democratic governance in the EU EU defense EU enlargement EU external governance					
<b>Recommended literature:</b> Olsen, Johan P. (2002): "The Many Faces of Europeanization" Journal of Common Market Studies, 40 (5): 921-52 Bartolini, Stefano (2006): "A Comparative Political Approach to the EU Formation." Working Paper 04-2006, Oslo: ARENA WIENER, Antje, DIEZ, Thomas. European Integration Theory. Oxford: Oxford University Press. 2004. ISBN 0-19-925248-3 LEUFFEN, Dirk et al. (2013): Differentiated Integration: Explaining Variation in the European Union. Basingstoke: Palgrave, ISBN 978-0230246430					
<b>Languages necessary to complete the course:</b> slovak, english					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 110					
A	B	C	D	E	FX
22,73	29,09	26,36	14,55	6,36	0,91
<b>Lecturers:</b> prof. M. Phil. Jozef Bátora, PhD.					
<b>Last change:</b> 04.04.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-boPO-008/15	<b>Course title:</b> Introduction into International Relations
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course evaluation consists of: Preliminary (during the semester) -Presentation (30%). Students choose a topic / question for the presentation from the list provided (on a shared Google document). The presentation should analyze the question / topic and provide a clear answer to the researched problem. In the analysis, pay attention to the definition and logic of the concepts used. It is necessary to use academic literature, at least 7 academic books / scientific articles (from international journals), for which you can also use information about the current problem from relevant sources (official newspaper websites, reports from research centers, etc.). Under no circumstances use blogs or irrelevant websites (eg aktualne.sk, referaty.sk, etc.) - Preliminary written test (30%). The test consists of closed and open questions. In the examination period - Final written exam, 40% Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> To acquaint students with the subject of international relations research Point out the various actors and processes at the international level Analyze important current international conflicts To learn to analytically assess current international political developments Improve students' analytical skills To teach students a critical view of the global scene	
<b>Class syllabus:</b> State actors in international relations Non - state actors in international relations Anarchy Power, war Armed conflicts, war and democracy Security	

Globalization Environment in international relations Energy in international relations					
<b>Recommended literature:</b> KEGLEY, C., W. a Raymond, G.A. (2010) The Global Future. A Brief Introduction to World Politics. Wadsworth: Boston. ISBN 978-1133608486 SMALLMAN, S. a Brown, K. (2011) Introduction to International and Global Studies. University of North Carolina Press: Chapel Hill, ISBN 978-0-8078-7175-1 D'ANIERI, P. (2014) International Politics. Power and Purpose in Global Affairs. Wadsworth: Boston. ISBN 978-1-133-95393-7 DEVETAK, R., Burke, A. a GEORGE, J. (eds.) (2012) An Introduction to International Relations. Cambridge University Press: Cambridge. ISBN 978-1-107-60000-3 SHIMKO, K. (2010) International Relations: Perspectives and Controversies. Wadsworth: Boston. ISBN 978-0-19-998877-8 GRAY, C.S. (2012) War, peace and international relations. An Introduction to strategic history. London: Routledge. ISBN 978-0-415-38639-5 MANSBACH, R. W. a Rafferty, K. L. (2008) Introduction to Global Politics. Routledge: New York. ISBN 978-1138236653 The course page in the Moodle system will contain presentations for individual meetings as well as various announcements important for the course. It is necessary to register for the course via the online Moodle system.					
<b>Languages necessary to complete the course:</b> slovak, english					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 169					
A	B	C	D	E	FX
8,88	25,44	21,3	13,61	15,38	15,38
<b>Lecturers:</b> doc. Mgr. Matúš Mišík, PhD., prof. M. Phil. Jozef Bátora, PhD.					
<b>Last change:</b> 04.04.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-boPO-002/15		<b>Course title:</b> Introduction into Law			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 7					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 198					
A	B	C	D	E	FX
22,73	33,33	23,74	6,06	8,59	5,56
<b>Lecturers:</b> doc. Mgr. Erik Láštík, PhD.					
<b>Last change:</b> 18.09.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-boPO-001/15	<b>Course title:</b> Introduction into Political Science
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in the seminar Interim assignments (5) Written exam Final written exam in the form of an essay A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> - Getting acquainted with the most important concepts of political science and political analysis. - To support the development of critical thinking. - Acquire the main principles of the study of professional texts (how to read actively and effectively, how to keep documentation on the literature read, aids in orientation in the professional literature). - Provide basic information about academic writing (seminar papers, bachelor's theses, diploma theses, including strategies and tactics of writing a professional text). - Introduce the main principles of oral presentation and preparation of the presentation (preparation of materials, structure of the presentation, preparation of the presentation in PowerPoint, the most common mistakes in the presentation).	
<b>Class syllabus:</b> Working with information sources Principles of academic writing The main principles of oral presentation and preparation of the presentation Basic concepts in political science Actors in political science analysis	
<b>Recommended literature:</b> Heywood, A. (2007). Politics. 3rd Edition. NY: Palgrave MacMillan Staroňová, K. (2011). Vedecké písanie: ako písať akademické a vedecké texty. Martin: Vydavateľstvo Osveta.	
<b>Languages necessary to complete the course:</b>	

<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 337					
A	B	C	D	E	FX
22,26	14,84	17,51	12,46	15,13	17,8
<b>Lecturers:</b> Mgr. Aneta Világi, PhD., doc. Mgr. Erik Láštík, PhD.					
<b>Last change:</b> 04.04.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-moPO-106/19		<b>Course title:</b> LSD: Laboratory Research in Social Debates 1			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b>					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FiF.KPol/A-moPO-106/15					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 164					
A	B	C	D	E	FX
48,17	32,93	15,24	0,0	0,0	3,66
<b>Lecturers:</b> Mgr. Aneta Világi, PhD.					
<b>Last change:</b> 21.05.2019					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-moPO-107/19		<b>Course title:</b> LSD: Laboratory Research in Social Debates 2			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b>					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FiF.KPol/A-moPO-107/15					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 151					
A	B	C	D	E	FX
60,26	34,44	4,64	0,0	0,0	0,66
<b>Lecturers:</b> Mgr. Pavol Baboš, PhD., Mgr. Aneta Világi, PhD.					
<b>Last change:</b> 21.05.2019					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-boPO-128/19		<b>Course title:</b> Liberal Democracy: Perspectives and Trends			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 3., 5.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 46					
A	B	C	D	E	FX
23,91	43,48	23,91	4,35	4,35	0,0
<b>Lecturers:</b>					
<b>Last change:</b> 20.09.2019					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-moPO-125/17		<b>Course title:</b> Personal Data Policy			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b> 3., 5.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 60					
A	B	C	D	E	FX
63,33	20,0	11,67	1,67	3,33	0,0
<b>Lecturers:</b> doc. Mgr. Erik Láštík, PhD., Mgr. Radka Vicienová, PhD., M. A. Martin Kovanič, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-boPO-053/13		<b>Course title:</b> Political Communication			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b> 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 152					
A	B	C	D	E	FX
13,16	26,32	26,97	15,79	13,82	3,95
<b>Lecturers:</b> Mgr. Gabriel Tóth, PhD.					
<b>Last change:</b> 02.06.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-boPO-126/17		<b>Course title:</b> Political Communication 2			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b> 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b> FiF.KPol/A-boPO-053/13 - Political Communication					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 42					
A	B	C	D	E	FX
69,05	9,52	11,9	2,38	2,38	4,76
<b>Lecturers:</b> Mgr. Gabriel Tóth, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-boPO-035/15		<b>Course title:</b> Political Geography			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b> 2., 4.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 44					
A	B	C	D	E	FX
18,18	52,27	11,36	2,27	9,09	6,82
<b>Lecturers:</b> doc. Mgr. Matúš Mišík, PhD.					
<b>Last change:</b> 20.05.2019					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-boPO-031/15	<b>Course title:</b> Political Ideologies
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Obtaining min. 60% of the total rating. The rating consists of: - 20% (during the semester) - Active participation. Active participation means the presentation of knowledge and content from the required literature in a given week and at the same time the ability to actively discuss. The teacher decides on obtaining active participation immediately after the end of each seminar. (During one seminar it is possible to get 5% of the evaluation, a total of max. 20%) - 20% (during the semester) - Presentation of the given study issues from supplementary literature. A presentation in electronic form (eg Power Point) is expected, which the student will make available to other students via the course page. The topics of the Presentations will be assigned together with the literature at the first seminar. - 20% (during the semester) - Elaboration of the assigned task in the in the last week of instruction period. The task will be the application of ideology to solve the current political issue, or analysis of a specific proposal or political program from an ideological point of view. The exact assignment will be announced approximately in the middle of the semester - 40% (in the examination period) - final written test <b>Grading scale:</b> A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% The dates for the final test will be announced through AIS no later than in the last week of the instruction period. The teacher will accept only absences with documentation. Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b>	

After completing the course, students will be able to distinguish between different ideological ideas of key political concepts and goals (equality, justice, freedom) and their importance for political decision-making. They can also identify ideological components in specific proposals for policy solutions and measures, as well as formulate basic goals and solutions to current problems from different ideological perspectives.

**Class syllabus:**

- 1/ Ideology as a concept and its definition
- 2/ Liberalism
- 3/ Conservativism
- 4/ Socialism
- 5/ Marxism
- 6/ Fascism
- 7/ Nationalism
- 8/ Feminism
- 9/ Ecologism
- 10/ Religious fundamentalism
- 11/ Anarchism
- 12/ Other contemporary ideologies

**Recommended literature:**

BALL, Terence a Richard DAGGER. Political Ideologies and the Democratic Ideal. Boston: Pearson Education, 2011. ISBN: 978-0-205-80267-8  
BARADAT, Leon. Political Ideologies. Their Origins and Impact. Tenth Edition. Upper Saddle River: Pearson/Prentice Hall, 2009. ISBN: 978-0-13-603718-7  
FREEDEN, Michael, SARGENT, Lyman Tower a Marc STEARS. The Oxford handbook of political ideologies. Oxford: Oxford University Press, 2013. ISBN: 978-0-19-958597-7  
HEYWOOD, Andrew. Politické ideologie. Praha: Eurolex Bohemia, 2005. ISBN: 80-86861-71-6  
VINCENT, Andrew. Modern Political Ideologies, third ed. Oxford: Wiley-Blackwell, 2010. ISBN: 978-1-4051-5495-6

**Languages necessary to complete the course:**

slovak, english

**Notes:**

**Past grade distribution**

Total number of evaluated students: 18

A	B	C	D	E	FX
22,22	22,22	5,56	27,78	11,11	11,11

**Lecturers:** Mgr. Branislav Dolný, PhD.

**Last change:** 30.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-133/19	<b>Course title:</b> Political Institutions and Elites of the Russian Federation
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The assessment consists of: - Attendance at lectures 50% - Activity on seminars 50% Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> By completing the course, students can not only characterize the specifics of the institutional political system of Russia, but especially understand the causes of these specifics and their impact on the functioning of democratic institutions and foreign policy. At the end of the course, students will be acquainted with the historical and political development of Russia since the collapse of the USSR, including the era of Mikhail Gorbachev and Boris Yeltsin, but with priority emphasis on Vladimir Putin's reign after 2000. regime, the relations between the centers of power, the development of the federation as well as the development and relations of the country's electoral and party system. Furthermore, the course will learn about the state's influence on the mass media and its use to maintain the popularity of the reigning president, the development and observance of human and civil rights in the Russian Federation, the issue of value for civil society. The space will also be devoted to the behind-the-scenes economic and political influence on Russian politics, especially by oligarchs and members of armed structures. The discussions at the seminars will also include the long-term impact of the political system on terrorism inside and outside the country, the development and focus of foreign policy, the state of the economy and energy.	
<b>Class syllabus:</b>	



1 / Introduction - Basic characteristics of the Russian Federation, historical development and its position in international relations 2 / Causal study of the collapse of the USSR and the arrival of President Yeltsin 3 / Power division: dominance of the executive vs. weakness of the legislative and judicial branch 4 / Federation: from disintegration to centralization? 5 / Creation of a system of political parties, party and electoral system 6 / Behind the scenes economic influences on political decision-making - the emergence of an oligarchic regime? 7 / Behind-the-scenes power and economic influence of the power lines 8 / Mass media between owners and the state 9 / Civil society as an alternative center of power 10 / Religions and terrorism and their influence on the political system 11 / Foreign policy orientation since the collapse of the USSR 12 / Economy and energy in the service of foreign policy interests of the state					
<b>Recommended literature:</b> HOLZER, Jan. Politický systém Ruska. Hledání státu. Brno: CDK, 2001. ISBN: 80-85959-97-6 HOLZER, Jan. Politické strany Ruska. Hledání identity. Brno: CDK, 2004. ISBN: 80-7325-032-2 DULEBA, Alexander a Karol HIRMAN. Rusko na konci Jel'cinovej éry zahraničná a vnútorná politika, rozširovanie NATO a záujmy Slovenska. Bratislava: Inštitút pre verejné otázky, 1999. ISBN: 80-88935-10-5 KREJČÍ, Oskar. Geopolitika Ruska. Praha: Professional Publishing, 2017. ISBN: 978-80-906594-9-0 LIPMAN, Maria. Media Manipulation and Political Control in Russia. Moscow: Carnegie Moscow Center, január 2009 [cit.2021-09-02]. Available at: <a href="https://carnegiemoscow.org/2009/02/03/media-manipulation-and-political-control-in-russia-pub-37199">https://carnegiemoscow.org/2009/02/03/media-manipulation-and-political-control-in-russia-pub-37199</a> SMITH, Mark A. Islam in the Russian Federation. Swindon: Conflict Studies Research Centre, november 2006 [cit.2021-09-02]. Available at: <a href="https://www.files.ethz.ch/isn/94458/06_Nov.pdf">https://www.files.ethz.ch/isn/94458/06_Nov.pdf</a>					
<b>Languages necessary to complete the course:</b> slovak, english					
<b>Notes:</b> Lecturer e-mail: <a href="mailto:apetkova62@gmail.com">apetkova62@gmail.com</a>					
<b>Past grade distribution</b> Total number of evaluated students: 55					
A	B	C	D	E	FX
60,0	30,91	7,27	0,0	0,0	1,82
<b>Lecturers:</b> Mgr. Alexandra Peťková, PhD.					
<b>Last change:</b> 31.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-boPO-036/15		<b>Course title:</b> Political Psychology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b> 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FiF.KPol/A-boPO-037/14					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 116					
A	B	C	D	E	FX
20,69	20,69	21,55	19,83	16,38	0,86
<b>Lecturers:</b> Mgr. Barbara Lášticová, PhD.					
<b>Last change:</b> 02.06.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-boPO-009/15	<b>Course title:</b> Political Science Methodology
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary evaluation: Assignment no. 1: Text analysis in terms of 10% paradigms Assignment no. 2: Types of research 10% Preliminary test 40% Final written exam, 40% (in the examination period) Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> The aim of the course is to provide students with the basics of approaches and procedures used in social science research and specifically by applying to political science. The course is aimed at acquiring mainly theoretical knowledge and represents the "basis" of methodologically oriented courses. Upon successful completion of the course, the student should be able to distinguish a paradigmatic approach to academic literature, be able to adequately use methodological terminology, be familiar with the basic differences between quantitative and qualitative types of research in social sciences and assess the its suitability for specific research problems.	
<b>Class syllabus:</b> Methodological foundations and philosophy of science. Relationship between ontology, epistemology and methodology in the social sciences. Paradigmatic approaches in social sciences: positivist & interpretive approaches. Research design I: units of analysis, hypotheses, variables and indicators. Research design II: Conceptualization, operationalization and measurement Research design III: in terms of type of research Qualitative methods Quantitative methods Argumentative essay vs. Case Study Basic analytical approaches in political science: institutionalism vs. behavioralism	
<b>Recommended literature:</b>	

Baboš, P., Világi, A. 2016. Úvod do metodológie sociálnych vied. Bratislava: Vydavateľstvo UK v Bratislave. ISBN 978-80-223-3988-9

Babbie, Earl. 2007. The Practice of Social Research. Belmont: Wadsworth Publishing Company, ISBN 978-0-495-18738-7

Bryman, Alan. 2008. Social Research Methods (3rd edition). Oxford and New York: Oxford University Press. ISBN 978-0-19-920295-9

**Languages necessary to complete the course:**

slovak, english

**Notes:**

**Past grade distribution**

Total number of evaluated students: 147

A	B	C	D	E	FX
5,44	12,24	27,89	20,41	17,69	16,33

**Lecturers:** Mgr. Aneta Világi, PhD., prof. PhDr. Darina Malová, PhD.

**Last change:** 04.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-boPO-007/15	<b>Course title:</b> Political Thought 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Obtaining min. 60% of the total rating. The rating consists of: 10% (during the semester) - active participation in seminars. The teacher will accept a maximum of two absences with documentation. Students are expected to read and study the required literature as a prerequisite for active participation. 30% (during the semester) - short written control tests from the required literature. At the beginning of the seminars there will be a short 15-minute test in which students will answer short questions that were included in the required literature. One test will be evaluated with 5 points and the 6 best results will be evaluated. Students can prepare a short summary with notes in advance, which they can use in the test 20% (during the semester) - presentation of the specified primary text or other assigned task. The presentation is expected to take about 10-15 minutes (no more) using a Power Point presentation (or other similar program), where the student summarizes the essential content of the text and at the same time tries to evaluate the relevance of the text to current politics and bring questions to the discussion. 40% - final written test in the examination period (exact dates will be set no later than during the last week of teaching) <b>Grading scale:</b> A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% <b>Scale of assessment (preliminary/final):</b> 60/40	
<b>Learning outcomes:</b> The course will provide students with an overview and understanding of the development of basic ideas, theories and controversies regarding the nature and goals of politics from the ancient period to	

the advent of the Enlightenment. After completing it, they will understand the role and importance of political thought for today's understanding and decision-making in the field of politics, the context of political thought of individual historical stages and their current interpretations. At the same time, they will learn to work creatively with primary and secondary resources

**Class syllabus:**

- 1 / The nature and role of political thought - why it is necessary to study political thought in the past, what can bring us to our problems and policy issues today, which are key issues of political thought
- 2 / Ancient Political Thought - The Beginnings of Political Thought in Greece, Plato
- 3 / Ancient Political Thought - Aristotle
- 4 / Ancient political thought - Hellenic and Roman periods
- 5 / Medieval Christian thought and politics in the works of Augustine and Thomas Aquinas
- 6 / Non-European Political Thought - China and India
- 7 / Political thought in the Renaissance - Machiavelli
- 8 / Political thought in the Renaissance - Renaissance utopias
- 9 / Advent of modern political thought - concepts of the state of the nature
- 10 / Theories of social contract and the role of the state
- 11 / Liberal ideas about the nature of power and its organization
- 12 / Liberal ideas about the nature of power and its organization in practice - the emergence of the United States and its Constitution

**Recommended literature:**

- BABB, James. A world history of political thought. Cheltenham: Edward Elgar, 2018. ISBN: 9781-7-8643-554-5
- DEUTSCH, Kenneth L. a Joseph R FORNIERI. An Invitation to Political Thought. Belmont: Thomson Wadsworth, 2009. ISBN: 978-0-534-54563-5
- HADDOCK, Bruce. A history of political thought from antiquity to the present. Cambridge: Polity Press, 2008. ISBN: 978-0-7456-4084-6
- MCCLELAND, J.S. A history of Western political thought. London: Routledge, 2009. ISBN: 978-0-415-11962-7
- NOVOSÁD, František a Dagmar SMREKOVÁ. Dejiny sociálneho a politického myslenia. Bratislava: Kalligram, 2013. ISBN: 978-80-8101-679-0

**Languages necessary to complete the course:**

slovak, english

**Notes:****Past grade distribution**

Total number of evaluated students: 179

A	B	C	D	E	FX
10,61	20,67	15,08	16,76	20,67	16,2

**Lecturers:** Mgr. Branislav Dolný, PhD., prof. PhDr. Darina Malová, PhD.

**Last change:** 31.03.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-boPO-010/15	<b>Course title:</b> Political Thought 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> FiF.KPol/A-boPO-007/15 - Political Thought 1	
<b>Course requirements:</b> Obtaining min. 60% of the total rating. The rating consists of: 10% (during the semester) - active participation in seminars. The teacher will accept a maximum of two absences with documentation. Students are expected to read and study the required literature as a prerequisite for active participation. 30% (during the semester) - short written control tests from the required literature. At the beginning of the seminars there will be a short 15-minute test in which students will answer short questions that were included in the required literature. One test will be evaluated with 5 points and the 6 best results will be evaluated. Students can prepare a short summary with notes in advance, which they can use in the test 20% (during the semester) - seminar work in the range of 7 pages on pre-assigned topics, which will be specified during the semester. Successful evaluation of the seminar work presupposes the analysis and answering of the given question with the use of the assigned primary sources. 40% - final written test in the examination period (exact dates will be set no later than during the last week of teaching) Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> The course will provide students with an overview and understanding of the development of basic ideas, theories and polemics of political thought from the onset of the Enlightenment to the present. After graduating, they will be able to understand the historical context as well as different understandings of key concepts of political thought such as the nature of the modern state and its	

role, distributional justice, human rights and democracy. They will also gain the ability to work creatively and analytically with primary sources and secondary professional literature

**Class syllabus:**

Liberal understanding of the interests and rights of individuals - theories of utilitarianism and natural rights

Liberal understanding of freedom and representative government

Conservatism

Utopian socialism

Marxism

Revisions of Marxism - Social Democracy and Leninism

Criticism of liberalism and risks of mass societies

Classical elitism

Culture, authority and rationality of modern society

Theories of justice and fair distribution

Critical political theories

Islamic political thought and its compatibility with democracy

**Recommended literature:**

BALL, Terence a BELLAMY, Richard. Cambridge history of twentieth-century political thought. London: Cambridge University Press, 2010. ISBN: 978-0-521-69162-8

DEUTSCH, Kenneth L. a FORNIERI, Joseph R. An Invitation to Political Thought. Belmont: Thomson Wadsworth, 2009. ISBN: 978-0-534-54563-5

HAMPSHER-MONK, Iain. A history of modern political thought major political thinkers from Hobbes to Marx. Malden: Blackwell, 1992. ISBN: 978-1-55786-147-4

MCCLELLAND, J.S. (1996). A History of Western Political Thought. London: Routledge. ISBN: 978-0-415-11962-7

SWIFT, Adam. Politická filozofie, základní otázky moderní politologie. Praha: Portál, 2005. ISBN: 80-7178-859-7

**Languages necessary to complete the course:**

slovak, english

**Notes:**

**Past grade distribution**

Total number of evaluated students: 135

A	B	C	D	E	FX
8,89	14,81	18,52	29,63	17,78	10,37

**Lecturers:** Mgr. Branislav Dolný, PhD., prof. PhDr. Darina Malová, PhD.

**Last change:** 31.03.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-boPO-017/15	<b>Course title:</b> Public Policy
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> - paper on the legislative and institutional framework of selected public policies in selected countries, 50% (during the semester) - oral exam, 50% (in the examination period) <b>Grading scale:</b> A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% To be awarded credits, it is necessary to obtain a min. 60% of the total assessment Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> Students will get acquainted with what is public policy, in what contexts it is necessary / appropriate to perceive its existence, what different approaches explain the importance of public policy, how public policy-making takes place, what are the characteristics of individual phases of public policy-making. policies, what can be considered as instruments of public policies and what their types are, who are the key actors in public policy-making and who are the other stakeholders, in what relationship these actors act, etc. The aim is to provide students with relevant theoretical knowledge about the currently dominant concepts of public policy making. Theoretical knowledge is closely linked in the seminars with practical examples or experience, which is determined by the requirement to illustrate or better explain the theoretical knowledge. After completing this course, students will have an overview of the broader contexts of public policy making, the actors entering the various stages / stages of public policy making and their tools, which they use to enforce their proposals, to implement approved measures or to evaluate implemented measures. An integral part of the course is also self-study of recommended literature, which will allow students a deeper insight into the topics covered.	
<b>Class syllabus:</b>	

Public vs. private. Politics vs. administration. Basic concepts of modern public policy making. Heterogeneity of approaches to process explanation / description of public policy making. Public policy making cycle. Political-administrative actors in public policy-making. Other actors in public policy making.					
<b>Recommended literature:</b> KLIMOVSKÝ, Daniel: Základy verejnej správy. Bratislava: Wolters Kluwer, 2014. ISBN 978-80-8168-002-1 DUNN, William. Public Policy Analysis. Englewood Cliffs: Prentice Hall, 1994, ISBN 0-13-738550-1 POTUČEK, M., Pavlík, M. a kol. Veřejná politika, Praha, SLON, 2008, ISBN 978-80-7400-591-6					
<b>Languages necessary to complete the course:</b> slovak, english					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 108					
A	B	C	D	E	FX
17,59	23,15	26,85	18,52	11,11	2,78
<b>Lecturers:</b> doc. PhDr. Daniel Klimovský, PhD.					
<b>Last change:</b> 04.04.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-boPO-018/15	<b>Course title:</b> Public Policy in Slovakia
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> obtain min. 60% of the total assessment The assessment consists of: active participation in seminars: 30% final written work in the examination period (essay): 70% Students will be evaluated for active participation and complete the course by submitting an essay dedicated to a proposal for a solution to a specific public problem. Students are required to use the knowledge and experience gained during the semester when writing an essay, and in the essay they must present a feasible proposal supported by logical arguments respecting modern principles of public policy making. The evaluation of the essay will primarily take into account the following six criteria: 1) topicality of the public problem (local or even community problems are preferred) 2) completeness of the analysis (eg taking into account relevant actors and their priorities, possible tools and their effects) 3) the degree of respect for the latest governance trends 4) degree of innovation 5) the logic of the argumentation of the whole proposal 6) the degree of assessment and justification of the feasibility of the proposal. Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> At the course "Public Policy in Slovakia", students will get acquainted with how public policy-making takes place in Slovak conditions at all levels, ie not only at the national level, but also at the regional and local level. Emphasis is placed on recent developments that have determined the current situation, as well as on current trends and expected developments. The aim is to provide students with relevant knowledge about the currently dominant concepts of governance, which are open governance, good governance and participatory public policy-making. Theoretical knowledge is closely linked to practical experience, which is adapted to the list of planned topics and required and recommended literature. Lectures are enriched with invited lectures by practitioners. After completing this course, students will have an overview of the institutional environment of	

public policy-making in Slovakia, they will be familiar with the principles of the latest trends in governance, respectively administration and at the same time get the opportunity to get acquainted with a whole set of relevant practical examples reflecting good practice. An integral part of the course are also lectures outside the university environment (with collaborating partners) and an excursion that allows students to gain a deeper understanding of a selected socially sensitive topic.

**Class syllabus:**

1 / Institutional environment of public policy making in Slovakia and its recent development 2 / Participatory public policy making and use of this approach in Slovakia 3 / Good governance / governance in theory and practice 4 / Open governance as a leading paradigm of current governance in Slovakia 5 / Public policy making at the national level 6 / Public policy making at the local level 7 / Work with excluded or disadvantaged groups and their inclusion in public policy making 8 / Third sector organizations as equal partners of public authorities in public policy making 9 / Excursion 10 / Public budgeting as a determinant of public policy making 11 / Nudging as a "non-invasive" regulation of the behavior of individuals and groups 12 / Evaluation techniques and the importance of evaluation

**Recommended literature:**

KLIMOVSKÝ, D. Participatívne procesy v praxi. Čítanka participatívnej tvorby verejných politík. 2. vyd. Bratislava: Ministerstvo vnútra SR/Úrad splnomocnenca vlády SR, 2020. [cit.2021-09-02]. Dostupné na: [https://www.minv.sk/swift\\_data/source/rozvoj\\_obcianskej\\_spolocnosti/participacia/2020/publikacie/citanka\\_2.pdf](https://www.minv.sk/swift_data/source/rozvoj_obcianskej_spolocnosti/participacia/2020/publikacie/citanka_2.pdf) KRÁĽOVÁ, Ľuba et al. Aktuálne otázky verejnej politiky. Košice: TypoPress, 2006. ISBN: 80-89089-46-1 MIKOVÁ, K., ŽILINSKÁ, L. a FIALOVÁ, Z. Participovať? Participovať! – učebnica participatívnej tvorby verejných politík. Bratislava: Ministerstvo vnútra SR/Úrad splnomocnenca vlády SR, 2020. [cit.2021-09-02]. Dostupné na: [https://www.minv.sk/swift\\_data/source/rozvoj\\_obcianskej\\_spolocnosti/participacia/2020/publikacie/parti\\_ucebnica.pdf](https://www.minv.sk/swift_data/source/rozvoj_obcianskej_spolocnosti/participacia/2020/publikacie/parti_ucebnica.pdf) PLICHTOVÁ, J. a ŠESTÁKOVÁ, A. Slovník základných pojmov participácie občanov a verejnosti v kontexte demokracie. Bratislava: Úrad splnomocnenca vlády SR pre rozvoj občianskej spoločnosti, 2018. [cit.2021-09-02]. Dostupné na: [https://www.minv.sk/swift\\_data/source/rozvoj\\_obcianskej\\_spolocnosti/participacia/vystupy\\_np\\_parti/Slovník%20zakladnych%20pojmov%20participacie%20obcanov%20a%20verejnosti%20v%20kontexte%20demokracie.pdf](https://www.minv.sk/swift_data/source/rozvoj_obcianskej_spolocnosti/participacia/vystupy_np_parti/Slovník%20zakladnych%20pojmov%20participacie%20obcanov%20a%20verejnosti%20v%20kontexte%20demokracie.pdf) VESELÝ, Arnošt a Martin NEKOLA. Analýza a tvorba verejných politík prístupy, metody a praxe. Praha: Sociologické nakladatelství, 2007. ISBN: 978-80-86429-75-5

**Languages necessary to complete the course:**

slovak, english

**Notes:**

**Past grade distribution**

Total number of evaluated students: 108

A	B	C	D	E	FX
18,52	38,89	22,22	10,19	6,48	3,7

**Lecturers:** doc. PhDr. Daniel Klimovský, PhD.

**Last change:** 04.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-moPO-060/11		<b>Course title:</b> Religious Extremism			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 4., 6.					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 185					
A	B	C	D	E	FX
65,41	25,41	5,41	1,08	0,0	2,7
<b>Lecturers:</b> Mgr. Lucia Grešková, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-moPO-094/14		<b>Course title:</b> Research Internship 1			
<b>Educational activities:</b> <b>Type of activities:</b> practice <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b>					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 121					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b> 02.09.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-moPO-095/14		<b>Course title:</b> Research Internship 2			
<b>Educational activities:</b> <b>Type of activities:</b> practice <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b>					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 137					
A	B	C	D	E	FX
99,27	0,0	0,0	0,0	0,0	0,73
<b>Lecturers:</b>					
<b>Last change:</b> 02.09.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-moPO-111/15		<b>Course title:</b> Research Internship 3			
<b>Educational activities:</b> <b>Type of activities:</b> internship <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b>					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> n order to obtain credits in the Research Internship course, it is necessary to complete an internship within the public authorities, the private sector, local authorities and the non-governmental sector during the semester. The minimum length of the internship is 80 hours. In case of any ambiguity, you can consult with Dr. Láštík, erik.lastic@uniba.sk A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0 % Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Participation in basic research tasks of public authorities, the private sector, local authorities and the non-governmental sector. Drawing conclusions for the institution's activities and its own research.					
<b>Class syllabus:</b> Participation in basic research tasks of public authorities, the private sector, local authorities and the non-governmental sector. Drawing conclusions for the institution's activities and its own research					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> slovak, english					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 66					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b> 04.04.2022					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-moPO-112/15		<b>Course title:</b> Research Internship 4			
<b>Educational activities:</b> <b>Type of activities:</b> internship <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b>					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> In order to obtain credits in the Research Internship course, it is necessary to complete an internship within the public authorities, the private sector, local authorities and the non-governmental sector during the semester. The minimum length of the internship is 80 hours. In case of any ambiguity, you can consult with Dr. Láštík, erik.lastic@uniba.sk A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0 % Scale of assessment (preliminary/final): 100/0					
<b>Learning outcomes:</b> Within the course, the student will learn in practice the methods and forms of political science research in the environment of public authorities, private sector, local government and non-governmental sector. It will use the acquired skills in the form of the ability to summarize the most important data and information, critically evaluate them and communicate them effectively in writing and orally.					
<b>Class syllabus:</b> Participation in basic research tasks of public authorities, the private sector, local authorities and the non-governmental sector. Drawing conclusions for the institution's activities and its own research.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> slovak, english					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 57					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					

<b>Last change:</b> 04.04.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-boPO-013/15		<b>Course title:</b> Research Methods and Techniques			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 7					
<b>Recommended semester:</b> 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 169					
A	B	C	D	E	FX
9,47	14,79	27,22	19,53	16,57	12,43
<b>Lecturers:</b> Mgr. Aneta Világi, PhD., M. A. Samuel Spáč, PhD., doc. Mgr. Erik Láštík, PhD., doc. PhDr. Daniel Klimovský, PhD., prof. PhDr. Darina Malová, PhD.					
<b>Last change:</b> 21.09.2020					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-119/16	<b>Course title:</b> Society and Politics in Central and Eastern Europe
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester: - Participation and activity in the seminar (10%): participation in the discussion on the topic; answers to questions focused on recommended literature and the topic covered. - Continuously submitted brief summaries from the studied literature (20%) - Presentation (30%): send a brief conceptual sketch of the presentation in advance (max. 1 page) - formulate the problem, main statements, conclusions and thesis for discussion. In the examination period: - final exam (40%) Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> After completing the course, students will gain knowledge of the factors of the political dynamics of Central and Eastern Europe, which has gone through cycles of the birth and fall of liberalism, fascism and communism, and after the fall of communism in 1989 undergoes a complicated open-ended democratization. They will learn to identify and analyze cases of democracy erosion and explain them with the help of historical-structural and agency approaches to political change.	
<b>Class syllabus:</b> Legacy of the past and historical sources of lagging CEE countries; Pre-communist and communist past: modernization delayed and "forced"; The fall of communism and the end of the Cold War; Analytical model of the transition from the communist regime to democratic institutions; Types of transitions in CEE countries and their consequences;	

Problems of consolidating democracy: When is the new democracy consolidated? Dimensions of consolidation, favorable factors					
<b>Recommended literature:</b> ELSTER, Jon.-OFFE, Claus. Institutional Design in Post-Communist Societies. Rebuilding the Ship at Sea. Cambridge University Press (UK), 1998. ISBN 0-521-47931-2 GRESKOVITS, Béla: The Political Economy of Protest and Patience. East European and Latin American Transformations Compared. Central European University Press, Budapest 1998. ISBN 963-9116-13-0 JANOS, Andrew C: East Central Europe in the Modern World: The Politics of Borderland from Pre- to Post Communism. Stanford, CA : Stanford University Press, 2000. ISBN 978-0804746885 JUDT, Tony: Povojnová Európa. História po roku 1945. Bratislava, Slovart 2007. ISBN 978-80-7391-025-9 KITCHELT, H. - Z. MANSFELDOVÁ - R. MARKOWSKI - G. TÓKA. Post-Communist Party Systems. Competition, Representation and Inter-Party Cooperation. Cambridge University Press, 1999. ISBN 0-521-65890-X LINZ, Juan J. - STEPAN, Alfred: Problems of Democratic Transition and Consolidation. Southern Europe, South America, and Post-Communist Europe. The John Hopkins University Press. 1996 ISBN 0-8018-5158-0					
<b>Languages necessary to complete the course:</b> slovak, english					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 73					
A	B	C	D	E	FX
32,88	23,29	23,29	5,48	5,48	9,59
<b>Lecturers:</b> prof. PhDr. Soňa Szomolányi, PhD.					
<b>Last change:</b> 31.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KPol/A-moPO-132/19		<b>Course title:</b> Summer School of Peace and Development			
<b>Educational activities:</b> <b>Type of activities:</b> training session <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b>					
<b>Educational level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Antirequisites:</b> FiF.KPol/A-moPO-130/18					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Katarína Bajžíková					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-boSE-010/15	<b>Course title:</b> The Visegrad Group in the Context of European Integration
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3., 5.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> - An active participation at the workshop discussions (10%), each student has to participate in seminar discussions, at least one time. - Group presentations of obligatory readings at seminars (30%), -The final test (60%), in the form of Open Book Exam, details will be provided one week before the test <b>Evaluation:</b> A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% In order to be awarded a rating and to obtain a credit, it is necessary to obtain a min. 60% of the total rating Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> The course provides students with an understanding of the impact of European integration on the Visegrad Group (V4) countries during and after the“Eastern” EU enlargement. Students will gain knowledge about the European integration and learn about the highly complex processes of widening and deepening of the two fundamental structures of modern societies: democracy and market. The students will understand the interplay between the EU conditionality policy and its impact on the V4 countries.	
<b>Class syllabus:</b> Introduction into the course. Central Europe and its tragedy. Fall of the Berlin Wall;; History, Development and Meanings of the European integration. The EU Enlargement Policy: Membership Criteria and V4 Responses. Case study of Slovakia’s Path to Democracy and Market Economy under the ‘auspices’ of the EU. Case Study of the Czech Republic: Always a good student?	

Case Study of Poland: EU Politics as an implication of its size?  
 Case Study of Hungary: The political context of EU accession in Hungary  
 European Union: Economic and Normative Power? EU's impact on the Member States.  
 Thirty years after the Fall: What's Wrong with Central (East) Europe?  
 Discussion: Advantages and disadvantages of EU membership for the Visegrad Four countries

**Recommended literature:**

FEATHERSTONE, Kevin and Claudio M. RADAELLI (Eds.). The Politics of Europeanization. New York: Oxford University Press, 2003. ISBN 0-19-925209-2  
 FISHER, Sharon. Political Change in Post-Communist Slovakia and Croatia. From Nationalist to Europeanist. New York: Palgrave Macmillan, 2006. ISBN 978-1-4039-7286-6  
 GRABBE, Heather. The EU's Transformative Power. Europeanization Through Conditionality in Central and Eastern Europe. New York: Palgrave, 2006. ISBN 78-1-403-94903-5  
 MALOVÁ, Darina and Branislav DOLNÝ. The Eastern Enlargement of the EU: Challenges To Democracy? In: Human Affairs 2008, 18, 67–80, 2008, DOI:10.2478/v10023-008-0006-4  
 VACHUDOVA, Milada. Europe Undivided: Democracy, Leverage, & Integration After Communism. Oxford: Oxford University Press, 2005. ISBN: 9780199241194

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 202

A	B	C	D	E	FX
24,26	27,23	19,31	9,41	8,42	11,39

**Lecturers:** prof. PhDr. Darina Malová, PhD., Mgr. Kateryna Yakovenko, PhD., Mgr. Silvia Hudáčková

**Last change:** 21.01.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-096/14	<b>Course title:</b> Tutorial 1
<b>Educational activities:</b> <b>Type of activities:</b> other <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Enrollment in the course will be made available individually at the beginning of a specific semester on the basis of an agreement between the tutor and the student approved by the course coordinator. The course is coordinated by Doc. Laštic. The evaluation of the course will be based on the fulfillment of specified research, analytical or publication tasks agreed between the student and the tutor. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The Tutorial course is a selective course that takes place in the form of individual cooperation between the student and the teacher from the Department. The subject of the course is the solution of a research task / task, which was agreed by the teacher with the selected student at the beginning of the semester. By completing it, he will acquire practical skills of independent work on a research project, data collection, processing and analysis, and the preparation of his own publication output under professional guidance.	
<b>Class syllabus:</b> The subject of cooperation and the specific scope of work of the student will be determined individually on the basis of an agreement between the supervisor and the student. The subject of the tutorial is participation in the solution of a scientific project (data collection, analysis), or the preparation of a student's publication output in cooperation with a member of the department.	
<b>Recommended literature:</b> The recommended literature is assigned by the supervisor according to the topic of the scientific project or publication output	
<b>Languages necessary to complete the course:</b> slovak, english	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 6					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b> 04.04.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> FiF.KPol/A-moPO-097/14	<b>Course title:</b> Tutorial 2
<b>Educational activities:</b> <b>Type of activities:</b> other <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Enrollment in the course will be made available individually at the beginning of a specific semester on the basis of an agreement between the tutor and the student approved by the course coordinator. The course is coordinated by Doc. Laštic. The evaluation of the course will be based on the fulfillment of specified research, analytical or publication tasks agreed between the student and the tutor. Grading scale: A: 100% - 92% B: 91% - 84% C: 83% - 76% D: 75% - 68% E: 67% - 60% FX: 59% - 0% Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The Tutorial course is a selective course that takes place in the form of individual cooperation between the student and the teacher from the Department. The subject of the course is the solution of a research task / task, which was agreed by the teacher with the selected student at the beginning of the semester. By completing it, he will acquire practical skills of independent work on a research project, data collection, processing and analysis, and the preparation of his own publication output under professional guidance.	
<b>Class syllabus:</b> The subject of cooperation and the specific scope of work of the student will be determined individually on the basis of an agreement between the supervisor and the student. The subject of the tutorial is participation in the solution of a scientific project (data collection, analysis), or the preparation of a student's publication output in cooperation with a member of the department.	
<b>Recommended literature:</b> The recommended literature is assigned by the supervisor according to the topic of the scientific	

project or publication output					
<b>Languages necessary to complete the course:</b> slovak, english					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 8					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b> 04.04.2022					
<b>Approved by:</b>					