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Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KKSF/A-boKF-029/15 Ancient Greek Religion

**Educational activities:** 

Type of activities: lecture

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 4

**Recommended semester:** 3., 5.

**Educational level:** I., II.

## **Prerequisites:**

# **Course requirements:**

a) during the semester (20 points): During the semester, the student actively participates in lectures conducted in an interactive way by asking questions and commenting on selected shorter texts, which will be available in advance before or during the lecture. b) in the examination period: (80 points): In the examination period the student has passed an exam in the form of a written test in which demonstrates knowledge of all topics covered during the semester. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period.

Scale of assessment (preliminary/final): 20 % / 80 %

# **Learning outcomes:**

After successfully completing the course, the student has an overview of the basic theoretical areas of Ancient Greek religion. The student knows the fundamental terms connected with the main topic, as well as key representatives of major religious and philosophical schools, and has acquired adequate knowledge of sacral architecture, rituals and major deities of the Greek pantheon.

# Class syllabus:

- 1. Basic terms of the Greek religion. Development of Ancient religious studies.
- 2. Characteristic of Ancient Greek religion and representatives of various religious streams.
- 3. Basic religious ideas in Minoan and Mycenaean civilizations.
- 4. Major deities, religious rituals and funerals against the background of Homeric epics.
- 5. Ancient Greek ideas about the afterlife.
- 6. Religion of archaic Greece Hesiod and the origin of the gods.
- 7. Divination and therapeutic cults, magic.
- 8. Alternative cults, Orphics and Pythagoreans, mystery cults.
- 9. Sacred space temenos, temple, cult image and priests.
- 10. Sacred time calendar and holidays.
- 11. Religious life in classical Athens, reflections of religion in theatrical plays.

12. Twilight of the Greek religion in the time of Hellenism, the influence of Judaism and other ancient religions.

# **Recommended literature:**

DOSTÁLOVÁ, Růžena - HOŠEK, Radislav. Antická mystéria. Praha: Vyšehrad, 1997. ISBN 80-7021-217-9.
HOŠEK, Radislav. Řecké náboženství. Praha, 1969. ISBN 80-7021-516-X.
KOMOROVSKÝ, Ján. Po cestách Asklépiových. Bratislava: Tatran, 1994. ISBN 80-222-0325-4.
NILSSON, Martin P. A history of Greek religion by Martin. I-II. New York: W. W. Norton, 1964. ISBN 0-393-00287-X.
VANDENBERG, Philipp. Tajomstvo veštiarní. Bratislava: Obzor, 1983.
VIDMAN, Ladislav. Od Olympu k Panteonu. Praha, 1986 (and more recent editions). ISBN 80-7021-221-7.

# Languages necessary to complete the course:

Slovak, English, Czech

#### **Notes:**

# Past grade distribution

Total number of evaluated students: 154

A	ABS	В	С	D	Е	FX
30,52	0,65	28,57	17,53	13,64	6,49	2,6

Lecturers: doc. Mgr. Marcela Andoková, PhD.

**Last change:** 10.04.2022

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KKSF/A-boKF-024/15 Ancient Mythology

**Educational activities:** 

Type of activities: lecture

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 4

**Recommended semester: 2.** 

**Educational level:** I., II.

## **Prerequisites:**

# **Course requirements:**

- a) during the teaching part (continuously) 10% participation in lectures, interaction
- b) during the examination period: 90% written test.

The student is allowed during the semester max. 2 absences with proven documents.

Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item.

Classification scale:

100-92%: A; 91-84%: B; 83-76%: C; 75-68%: D; 67-60%: E; 59-0%: FX

Exam dates will be published via AIS no later than the last week of the training section.

Scale of assessment (preliminary/final): 10% / 90%

# Learning outcomes:

Upon successful completion of the course, the student has an orientation in the main line of ancient mythological tradition. He is able to evaluate the main characteristics of Greek mythology in comparison with the Roman one and marginally also with ancient Indian and Germanic mythology. He knows the main Greek deities as well as the stories of heroes from several areas of ancient Greece.

# Class syllabus:

- 1. Myth, mythology definition of terms
- 2. Cosmogony and cosmology (origin of the world)
- 3. Origin of the gods, their generations, Hesiod's Theogony
- 4. Topography of the underworld
- 5. Inhabitants of the underworld
- 6. Animal monsters
- 7. Anthropomorphic monsters
- 8. Heroes and the heroic cycle
- 9. Female heroines in the Trojan War
- 10. The main Olympic gods
- 11. Forest deities
- 12. Sea deities.

# **Recommended literature:**

- ZAMAROVSKÝ, Vojtech. Bohovia a hrdinovia antických bájí. Bratislava: Mladé Letá, 1969.
- SASKA, František František GROH. Mytologie Řeků a Římanů. Praha: I.L. Kober, 1949.
- GRAVES, Robert. Řecké mýty. Praha: KMa, 2004. ISBN 80-7309-153-4.
- MERTLÍK, Rudolf. Starověké báje a pověsti. Praha: Svoboda, 1989. ISBN 978-80-257-1087-6.
- GRIMAL, Pierre. A Concise Dictionary of Classical Mythology. Basil Blackwell, 1990. ISBN 0-631-16696-3. (in pdf).

# Languages necessary to complete the course:

SK, CZ, EN

# **Notes:**

# Past grade distribution

Total number of evaluated students: 234

A	ABS	В	С	D	Е	FX
61,11	0,0	16,67	13,25	3,85	1,71	3,42

Lecturers: Mgr. Barbora Machajdíková, PhD.

Last change: 01.04.2022

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KKSF/A-boKF-032/15 Ancient Roman Religion

**Educational activities:** 

Type of activities: lecture

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 4

**Recommended semester:** 4., 6.

**Educational level:** I., II.

# **Prerequisites:**

# **Course requirements:**

a) during the semester (20 points): During the semester, the student actively participates in lectures conducted in an interactive way by asking questions and commenting on selected shorter texts, which will be available in advance before or during the lecture. b) in the examination period: (80 points): In the examination period the student has passed an exam in the form of a written test in which demonstrates knowledge of all topics covered during the semester. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period.

Scale of assessment (preliminary/final): 20 % / 80 %

# **Learning outcomes:**

Introduction to the study of the Roman religion.

#### Class syllabus:

1. Introduction and sources to the study of Roman religion, basic concepts. 2. The origins of the Roman religion and the understanding of the main religious authority. 3. Organizational forms - colleges and priests. 4. Roman polytheism - pantheon of the gods I. 5. Pantheon of the gods and their priests II. 6. Magic, divination and other occult practices. 7. Etruscan discipline, Etruscan and Greek influences in the Roman religion. 8. Sacred time - calendar, holidays, religious processions. 9. Emperor and the religion in Domus Augusta - new understanding of authority. 10. Apotheosis, changes in priestly colleges, sacred space, temples, altars and asylum. 11. The beginnings of Christianity in the time of the empire, pagan and Christian martyrs, other oriental cults. 12. Christianity in the Roman Empire of the 4th century - monasticism and pilgrimages.

# **Recommended literature:**

ANDOKOVÁ, Marcela – BABIC, Marek – ELIÁŠOVÁ BUZÁSSYOVÁ, Ľudmila –
 ROŠKOVÁ, Daniela – VALACHOVIČ, Pavol. In: ANDOKOVÁ, Marcela – HRNČIAROVÁ,

Daniela (eds.). Bežný život starých Rimanov. Bratislava: Iris, 2020. ISBN 987-80-8200-064-4.

• BURIAN, Jan – MOUCHOVÁ, Bohumila. Záhadní Etruskové. Praha, 1966 (and more recent editions). • GAJDOŠ, Marcel. Dokumenty prvých dvoch ekumenických snemov. Prešov, 1999. ISBN 80-88774-61-6. • R#PKE, Jörg. Náboženství Římanů. Mníchov, 2001. ISBN 987-80-7021-807-5. • VOUGA, François. Dějiny raného křesťanství. Brno, 1997. ISBN 80-85959-22-4 80-7021-231-4.

# Languages necessary to complete the course:

Slovak, Czech

**Notes:** 

# Past grade distribution

Total number of evaluated students: 108

A	ABS	В	С	D	Е	FX
25,0	0,0	21,3	15,74	14,81	13,89	9,26

Lecturers: doc. Mgr. Marcela Andoková, PhD.

Last change: 10.04.2022

#### STATE EXAM DESCRIPTION

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID:
FiF.KKSF/A-boKF-800/15

Course title:
Bachelor's Degree Thesis Defence

Number of credits: 12

Educational level: I.

# **Course requirements:**

The student must submit the bachelor's thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. The bachelor thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of Comenius University. The provisions of Article 14 of Internal Regulation no. 5/2020 (Study Regulations of the Faculty of Arts of Comenius University) apply to the evaluation of the bachelor's thesis.

The supervisor of the final thesis and its opponent will prepare evaluations of the bachelor's thesis and propose a grade in the A-FX grading scale, which the student receives a minimum of three working days before the defence.

Grading scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A Bachelor thesis evaluation criteria:

- 1. The contribution of the bachelor's thesis, the fulfilment of the goals of the thesis in its assignment, and the requirements for the content of the bachelor's thesis given by the internal quality system of Comenius University. The following is assessed: demonstration of knowledge and skills, ability to work creatively in the study program, ability applied in the collection, interpretation, and processing of basic scientific literature; in the case of an empirically oriented bachelor's thesis also mastering the application of theoretical principles in practice and verifiability of hypotheses.
- 2. Originality of the work (bachelor thesis must not be plagiarized, must not infringe the copyrights of other authors); the documentation for the defence of the bachelor's thesis also includes protocols of originality from the CRZP and Theses systems, to the results of which the thesis supervisor and the opponent express their opinions in their evaluations.
- 3. Correctness and accuracy of citation of used information sources, research results of other authors and group authors, correctness of the description of methods and working procedures of other authors or group authors.
- 4. Compliance of the structure of the bachelor's thesis with the prescribed composition defined by the internal quality system of Comenius University.
- 5. Respecting the recommended length of the bachelor's thesis (the recommended length of the bachelor's thesis is usually 30-40 standard pages = 54,000 to 72,000 characters, including spaces), the adequacy of the length of the thesis is assessed by the thesis supervisor.
- 6. Linguistic and stylistic level of work and formal adjustments.

The student orally presents the content, achieved goals, and conclusions of the bachelor's thesis, and answers the questions and comments of the thesis supervisor, opponent, or members of the examination committee. The committee will comprehensively evaluate the quality of the bachelor's thesis, assess the method and form of defence, and the student's ability to adequately respond to comments and questions from the evaluations of the thesis supervisor and the opponent. The student receives their final grade based on the average of the assessment of the thesis supervisor and opponent from their evaluations, and the assessment of the examination committee.

Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 0/100%

# **Learning outcomes:**

The student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he completed the study program, and has adequate knowledge and understanding of the relevant issues. The student can apply his skills in the collection, interpretation, and processing of basic scientific literature, or even in its application in practice, or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the bachelor's thesis, the student is able to logically deal with the theoretical background of the bachelor's thesis and respond to questions relating to the relevant issues.

The student is able to demonstrate the ability to work creatively in the study field of classical languages in which he completed the study program. He has acquired practical language skills with theoretical knowledge of Greek and Latin, Greek and Roman culture and tradition.

# Class syllabus:

- 1. The student presents the bachelor's thesis in front of the committee for state exams, the opponent of the bachelor's thesis, and those present.
- 2. The student responds to comments and questions in the evaluations.
- 3. The student responds to the questions of the committee for state exams or the questions in a broader debate.

# State exam syllabus:

It depends on the chosen topic of the bachelor thesis.

#### **Recommended literature:**

- LICHNEROVÁ, L. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2016-10-09]. Dostupné na: http://stella.uniba.sk/texty/LL pisanie obhajoba zaverecne prace.pdf
- Vnútorný predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave,
   2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04a Studijny poriadok FiF UK.pdf
- Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/

Literatúra odporúčaná k povinným a povinne voliteľným predmetom a špecializovaná literatúra k téme bakalárskej práce.

# Languages necessary to complete the course:

Slovak

Last change: 10.04.2022

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KKSF/A-boKF-108/16 Bachelor's Degree Thesis Seminar 1

**Educational activities: Type of activities:** seminar

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 3

**Recommended semester:** 5.

**Educational level:** I.

# **Prerequisites:**

# **Course requirements:**

Course requirements: Written assignment in the credits assignment week of the semester: submission of selected parts of the bachelor's thesis, which meet the formal and content requirements for bachelor's theses given by the internal quality system of Comenius University (15 points). The following is evaluated: the formatting of the cover, title page, bibliographic reference of the abstract, table of contents, and five bibliographic references in the list of bibliographic references of the bachelor's thesis. Grading scale: 100-93%: A 92-85%: B 84-77%: C 76-69%: D 68-61%: E 60-0%: FX The teacher will accept a maximum of two absences with documentation.

Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100%/0%

#### **Learning outcomes:**

After successfully completing the course, the student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics. The student masters the theory of citing and referencing used sources and has skills in creating bibliographic references and citations. The student understands the principles of what makes up the formal and content side of the bachelor's thesis depending on the internal quality system of Comenius University. He/she understands the causes of plagiarism, know its various types, and can avoid them. The student has sufficient information competencies to acquire, process, and interpret basic scientific literature. He/she has knowledge of primary and secondary literature on the topic outlined in his bachelor's work, the necessary parts and the formal side of the bc. work. Under the guidance of the supervisor, the student is able to formulate the content goals of the work, design work procedures that lead to the fulfillment of goals and solve partial tasks (work with primary and secondary literature). His/her competencies are reflected in the coherent chapter of the bc. the work he submits as part of the evaluation.

# Class syllabus:

# Class syllabus:

- 1. Theory of citing and referencing used sources (basic terms, standards).
- 2. Creation of bibliographic references (standard, electronic, non-book documents).
- 3. Citation techniques. Reference management software (types, functions, restrictions). Academic ethics and integrity, plagiarism, types of plagiarism.

- 4. Main principles of creating a scientific text (creating both the content and formal sides, problems).
- 5. Formal adjustments of the thesis. Main parts of the thesis: table of contents, sequence of parts, writing (preface, abstract, introduction, conclusion).
- 6. Requirements for the thesis according to the internal quality system of Comenius University. Basic requirements for submitting the thesis. Basic requirements for the defence the thesis. The most common problems of creating the thesis (using specific examples of submitted bachelor's theses).
- 7-11. Bachelor thesis topic. Heuristics. Primary and secondary sources, their analysis and processing methods.
- 12. Synthesis of knowledge presentation of one chapter of the bachelor thesis and its reflection by teachers.

# **Recommended literature:**

- Informačná a mediálna gramotnosť [online]. Filozofická fakulta UK; Akademická knižnica UK,
   2015 [cit. 2020-08-13]. Dostupné na: https://midas.uniba.sk/
- LICHNEROVÁ, Lucia: Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Dostupné na: stella.uniba.sk/texty/LL pisanie obhajoba zaverecne prac.pdf
- LICHNEROVÁ, Lucia a Ľudmila HRDINÁKOVÁ. Ako dodržať akademickú etiku pri písaní vedeckých a odborných textov? In: Naša univerzita. 2020, roč. 67, č. 1, s. 62-65. ISSN (print) 1338-4163. Dostupné tiež na: https://uniba.sk/fileadmin/ruk/nasa\_univerzita/NU2020-21/201021\_Nasa\_univerzita\_1\_20-21.pdf
- Vnútorný predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-09-09]. Dostupné na: https://uniba.sk/fileadmin/ruk/ as/2020/20200527/04a\_Studijny\_poriadok\_FiF\_UK.pdf
- Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-08-09]. Dostupné na: https://fphil.uniba.sk/studium/student/bakalarske-a-magisterskestudium/zaverecne-prace/

Primárna a sekundárna literatúra podľa témy záverečnej práce.

# Languages necessary to complete the course:

Slovak, Greek, Latin

#### **Notes:**

# Past grade distribution

Total number of evaluated students: 7

A	В	С	D	Е	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. Mgr. Ľudmila Eliášová Buzássyová, PhD., doc. Mgr. Marcela Andoková, PhD., Mgr. Barbora Machajdíková, PhD.

Last change: 31.03.2022

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KKSF/A-boKF-109/16 Bachelor's Degree Thesis Seminar 2

**Educational activities:** 

Type of activities: seminar

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 3

**Recommended semester:** 6.

**Educational level:** I.

# **Prerequisites:**

# **Course requirements:**

Theoretical and practical preparation for seminars and active participation in them during the whole semester. Submission of the bachelor's thesis within the set deadline. Systematic work during the semester, acquired competencies and level of competence for scientific work, level of mastering the principles of building the formal and content side of the bachelor's thesis in compliance with the rules of academic ethics are evaluated. Classification scale: 100-93%: A 92-85%: B 84-77%: C 76-69%: D 68-61%: E 60-0%: FX

The teacher will accept a maximum of two absences with documentation. Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100%/0%

# Learning outcomes:

Upon successful completion of the course, the student has mastered all the necessary requirements for writing a research text in compliance with the rules of academic ethics. He/she will acquire the scientific instruments needed in the work of a classical philologist, the ability to apply the acquired theoretical and practical knowledge in individual work with the original source text and with secondary literature at an adequate professional level. He/she has a well-developed ability to ask research questions and seek answers to them through adequate working procedures. He/she will prove his skills and abilities in his bachelor thesis.

# Class syllabus:

- 1. The topic of the bachelor thesis and its narrowing.
- 2. Fixing the bachelor's thesis scheme.
- 3-5. Systematic work with primary and secondary sources, research.
- 6. Analysis, interpretation and critique of sources.
- 7-9. Designing individual chapters. Continuous and consistent creation of citation apparatus for work.
- 10-12. From analysis to synthesis formulation of conclusions.

#### **Recommended literature:**

• BIELIK, Lukáš et al. Slovník metodologických pojmov. Bratislava: Univerzita Komenského,

2016. ISBN 978-80-223-4276-6.

- LICHNEROVÁ, Lucia: Písanie a obhajoba záverečných prác: vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave [online]. Bratislava: Stimul, 2016 [cit. 2019-01-09]. Dostupné na: stella.uniba.sk/texty/LL pisanie obhajoba zaverecne prac.pdf
- LICHNEROVÁ, Lucia a Ľudmila HRDINÁKOVÁ. Ako dodržať akademickú etiku pri písaní vedeckých a odborných textov? In: Naša univerzita. 2020, roč. 67, č. 1, s. 62-65. ISSN (print) 1338-4163. Dostupné tiež na: https://uniba.sk/fileadmin/ruk/nasa\_univerzita/NU2020-21/201021 Nasa univerzita 1 20-21.pdf
- Primárne pramene a sekundárna literatúra k zvolenej téme záverečnej práce.

# Languages necessary to complete the course:

Slovak, Greek/Latin

#### **Notes:**

# Past grade distribution

Total number of evaluated students: 8

A	В	С	D	Е	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Ľudmila Eliášová Buzássyová, PhD., doc. Mgr. Marcela Andoková, PhD., Mgr. Barbora Machajdíková, PhD.

Last change: 31.03.2022

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KKSF/A-boKF-019/15 Basics in Ancient Metrics

**Educational activities:** 

Type of activities: lecture

**Number of hours:** 

per week: 1 per level/semester: 14 Form of the course: on-site learning

Number of credits: 2

**Recommended semester:** 5.

**Educational level:** I.

## **Prerequisites:**

# **Course requirements:**

in the examination period: written exam (40 points).

Grading scale:

100 – 92%: A

91 - 84%: B

83 – 76%: C

75 – 68%: D

67 – 60%: E

59 - 0%: Fx

Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment.

The teacher will accept a maximum of two absences without documentation. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 0%/100%

# **Learning outcomes:**

After successfully completing the course, the student knows the terminology as well as basic principles of ancient metrics. He understands how to differentiate feet according to individual categories, he is also able to work with the Dactylic hexameter, he can identify caesuras or a possible hiatus.

#### Class syllabus:

- 1. Metrics, basic textbooks for Ancient metrics
- 2. Differences between prosody in the Ancient and modern literatures
- 3. Basic metrical terminology: rytmizomenon, syllable, elementum primum
- 4. Pes, thesis, arsis, ictus, and scansion
- 5. Types of feet according to the number of morae
- 6. Differentia per genus, differentia pedum compositorum et simplicium
- 7. Differentia per magnitudinem, a measure
- 8. Differentia per divisionem, differentia per oppositionem

- 9. Differentia per speciem
- 10. Colon, metrum, versus, strophe
- 11. Hiatus and means of its elimination
- 12. Verse breaks caesura and diaeresis
- 13. Dactylic hexameter

# **Recommended literature:**

- OKÁL, Miloslav. Antická metrika a prekladanie gréckej a latinskej poézie do slovenčiny. Bratislava: Slovenský spisovateľ, 1990. ISBN 80-220-0156-2.
- KUŤÁKOVÁ, Eva. Laudabile carmen, část 1. Římská metrika. Praha: Karolinum, 2021. ISBN 978-80-246-2093-0.
- KRÁL, Josef. Řecká a římská rhythmika a metrika I. Řecká rhythmika. Praha: Jednota českých filologů, 1915.
- KRÁL, Josef. Řecká a římská rhythmika a metrika II. Řecká a římská metrika, svazek první [online]. Praha: Jednota českých filologů, 1906. [cit. 2021-10-21]. Available at: https://archive.org/download/eckimskrhyth01kruoft/eckimskrhyth01kruoft.pdf.
- KRÁL, Josef. Řecká a římská rhythmika a metrika II. Řecká a římská metrika, svazek druhý [online]. Praha: Jednota českých filologů, 1911. [cit. 2021-10-21]. Available at: https://archive.org/download/eckimskrhyth02kruoft/eckimskrhyth02kruoft.pdf.

Additional literature will be introduced in the instruction period.

# Languages necessary to complete the course:

Slovak, Czech, Latin

#### **Notes:**

#### Past grade distribution

Total number of evaluated students: 12

A	В	С	D	Е	FX
66,67	0,0	25,0	0,0	0,0	8,33

Lecturers: Mgr. Ivan Lábaj, PhD.

Last change: 28.03.2022

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course ID:** Course title: FiF.KKSF/A-boKF-138/20 Conversation in Modern Greek Language 4 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 5 **Recommended semester:** 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 6 В C Α D E FX 100,0 0,0 0,0 0,0 0,0 0,0Lecturers: Eleni Emmanouil Last change: 29.01.2022 Approved by:

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KKSF/A-boKF-134/19 Effective Public Speaking Strategies

**Educational activities:** 

Type of activities: lecture

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

**Number of credits: 5** 

**Recommended semester:** 

**Educational level:** I., III.

**Prerequisites:** 

# **Course requirements:**

Active participation at a lecture/seminar 20%, preparation of assignments and short presentation throughout the term 20%, final presentation taking up to 20 minutes demonstrating the acquired skills 60%.

Assessment: 100 - 92%: A 91 - 84%: B 83 - 76%: C 75 - 68%: D 67 - 60%: E 59 - 0%: Fx Student is allowed to be absent twice within the whole term The third absence is accepted only for serious reason under the condition that the student prepares an extra task.

The violation of the academic ethics will lead to annulation of the acquired points in the particular set of evaluated task.

Scale of assessment (preliminary/final): 20% / 80%

# **Learning outcomes:**

Based on theoretical knowledge and practical in-class exercises, students develop their speaking skills necessary for everyday life and professional communication. They learn how to make an effective presentation of a project, Bachelor or Master thesis, how to prepare a conference presentation, etc. Moreover, they develop their skills in managing stage fright and improving their memory and argumentation strategies.

# Class syllabus:

- 1. Introduction and presentation of the main goals.
- 2. The importance of rethoric in historical perspective and today.
- 3. Communication in personal and professional environments.
- 4. Persuasion vs. manipulation, specific features of political discourse.
- 5. Non-verbal communication.
- 6. Management of "stage fright" or public speaking anxiety.
- 7. Memory training.
- 8. Five stages of speech preparation.
- 9. Preparation of an effective speech by means of using visual aids (PPT presentation etc.).
- 10. Learning to argue logically and persuasively.
- 11. Preparation of different kinds of speeches (informative, persuasive, panel discussion etc.).
- 12. Giving feedback properly and avoiding manipulation, speech culture.

# **Recommended literature:**

- HEINRICHS, Jay. How to argue with a cat. London: Penguin Books, 2018. ISBN 978-1-846-14957-3.
- O'HAIR, Dan, STEWART, Rob and Hannah RUBENSTEIN. Speaker's Guidebook: Text and Reference. 6th ed. New York: Bedford/St. Martin's, 2014.
- REYNOLDS, G. Presentation and Zen. New Riders, 2009.
- TED Talks, accessible online.

# Languages necessary to complete the course:

English (min. level B2)

# **Notes:**

# Past grade distribution

Total number of evaluated students: 44

A	ABS	В	С	D	Е	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Marcela Andoková, PhD.

**Last change:** 26.03.2022

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course ID:** Course title: FiF.KKSF/A-boKF-011/15 Elementary Seminar in Greek 1 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 4 **Recommended semester:** 4. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 103 В  $\mathbf{C}$ Α D E FX 66,02 15,53 2,91 2,91 3,88 8,74 Lecturers: doc. Mgr. Jana Grusková, PhD. Last change: 02.06.2015

Strana: 20

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course ID:** Course title: FiF.KKSF/A-boKF-021/15 Elementary Seminar in Greek 2 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 5 **Recommended semester:** 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 15 Α В  $\mathbf{C}$ D E FX 60,0 6,67 0,0 6,67 13,33 13,33 Lecturers: doc. Mgr. Jana Grusková, PhD. Last change: 02.06.2015 Approved by:

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course ID:** Course title: FiF.KKSF/A-boKF-010/15 Elementary Seminar in Latin 1 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 4 **Recommended semester: 3. Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 91 В Α  $\mathbf{C}$ D E FX 56,04 19,78 9,89 8,79 1,1 4,4 Lecturers: Mgr. Ivan Lábaj, PhD. Last change: 08.09.2020 Approved by:

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course ID:** Course title: FiF.KKSF/A-boKF-012/15 Elementary Seminar in Latin 2 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 5 **Recommended semester:** 4. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 86 Α В  $\mathbf{C}$ D E FX 58,14 19,77 6,98 6,98 4,65 3,49 Lecturers: doc. Mgr. Marcela Andoková, PhD. Last change: 26.10.2021 Approved by:

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KKSF/A-boKJ-220/16 | Excursion - Ancient Monuments

**Educational activities:** 

Type of activities: excursion

**Number of hours:** 

per week: per level/semester: 1d Form of the course: on-site learning

Number of credits: 3

**Recommended semester: 2.** 

**Educational level:** I.

## **Prerequisites:**

# **Course requirements:**

participation in the excursion 50%, preparation of the paper and its presentation during the excursion 25%, submission of its written form in the examination period 25%

Unless sponsorship is obtained, students pay for the travel costs and entrance fee to the museum themselves

Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 75%/25%

# **Learning outcomes:**

After completing the excursion, the student has a comprehensive idea of the presence and way of life of the Romans in our territory and in its immediate vicinity. He/she knows in detail one selected archeological site. Usually a one-day excursion Carnuntum - Austria, or Iža - Slovakia or another location.

# Class syllabus:

During the excursion, students in small groups will present a paper on a selected, pre-assigned topic related to the ancient monument; they will submit the paper in writing after the excursion.

#### **Recommended literature:**

- ANDOKOVÁ, Marcela a Daniela HRNČIAROVÁ, eds. Bežný život starých Rimanov. Bratislava: Iris, 2020. 978-80-820-0064-4.
- DAŇOVÁ, Miroslava. CARNUNTUM Učebné texty (pre) študentov Katedry klasickej archeológie, Trnavskej univerzity v Trnave. Katedra klasickej archeológie, Trnavská univerzita v Trnave, 2018. ISBN 978-80-568-0168-0. Dostupné aj na:

http://ff.truni.sk/ucebne-texty/carnuntum-ucebne-texty-pre-studentov-katedry-klasickej-archeologie-trnavskej-univerzity

- MUSILOVÁ, Margaréta a Vladimír TURČAN. Rímske pamiatky na strednom Dunaji. Bratislava: Nadácia na záchranu kultúrneho dedičstva, Bratislava 2010. 978-80-968910-1-6.
- ÜRÖGDI, György. Život v starom Ríme. preložil Ladislav Meislinger; verše preložila z latinského originálu Viera Bunčáková. Bratislava: Obzor, 1971.

# Languages necessary to complete the course:

Slovak

Notes:	Notes:								
Past grade distribution Total number of evaluated students: 72									
A ABS B C D E						FX			
100,0	0,0	0,0	0,0	0,0	0,0	0,0			
Lecturers:									
Last change: 31.03.2022									
Approved by	<i>y</i> :								

Academic year: 2021/2022

University: Comenius University Bratislava

**Faculty:** Faculty of Arts

Course ID: Course title:

FiF.KJ/A-boCJ-031/00 German for Academic Purposes 1

**Educational activities:** 

Type of activities: practicals

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 3

**Recommended semester:** 3., 5.

**Educational level:** I., II.

## **Prerequisites:**

# **Course requirements:**

**Evaluation:** 

100% Continuous control of study results throughout the teaching part of the given study period:

- written and oral form of examination (in the middle and at the end of the semester)
- individual assignments (for every seminar)
- written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester in the middle and at the end of the semester, or only at the end of the semester)

The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action.

tests, written and oral assignments

Assessment:

100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % - D, 65 %-60 % - E, 59 % and less – FX

# **Learning outcomes:**

# Class syllabus:

# **Recommended literature:**

#### Languages necessary to complete the course:

Notes:

Past grade d	Past grade distribution								
Total number of evaluated students: 1867									
A ABS B C D E						FX			
19,66 0,0 17,03 18,37 12,85 18,91 13,									
Lecturers: M	Lecturers: Mgr. Ivana Zolcerová. PhD., Mgr. Adriana Schwarzbacher								

**Last change:** 21.09.2020

Approved by:

Academic year: 2021/2022
University: Comenius University Bratislava

**Faculty:** Faculty of Arts

Course ID: Course title:

FiF.KJ/A-boCJ-032/00 German for Academic Purposes 2

**Educational activities:** 

Type of activities: practicals

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

**Number of credits: 3** 

Recommended semester: 4., 6.

**Educational level:** I., II.

Prerequisites: FiF.KJ/A-boCJ-031/00 - German for Academic Purposes 1

# **Course requirements:**

**Evaluation:** 

100% Continuous control of study results throughout the teaching part of the given study period:

- written and oral form of examination (in the middle and at the end of the semester)
- individual assignments (for every seminar)
- written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester in the middle and at the end of the semester, or only at the end of the semester)

The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action.

tests, written and oral assignments

Assessment:

100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % - D, 65 %-60 % - E, 59 % and less – FX

# **Learning outcomes:**

# Class syllabus:

# **Recommended literature:**

# Languages necessary to complete the course:

Notes:

	Past grade distribution Total number of evaluated students: 1602							
A ABS B C D E					Е	FX		
17,54 0,0 13,8 19,6 16,73 19,98 12,30								
Lecturers: M	Lecturers: Mgr. Ivana Zolcerová, PhD., Mgr. Adriana Schwarzbacher							

**Last change:** 21.09.2020

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course ID:** Course title: FiF.KJ/A-boCJ-033/00 German for Academic Purposes 3 **Educational activities: Type of activities:** practicals **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 3 **Recommended semester:** 5. **Educational level:** I., II. **Prerequisites: Course requirements: Evaluation:** 100% Continuous control of study results throughout the teaching part of the given study period: • written and oral form of examination (in the middle and at the end of the semester) • individual assignments (for every seminar) • written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester - in the middle and at the end of the semester, or only at the end of the semester) The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action. tests, written and oral assignments Assessment: 100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % - D, 65 %-60 % - E, 59 % and less -FX**Learning outcomes:** Class syllabus:

Notes:

**Recommended literature:** 

Languages necessary to complete the course:

Past grade distribution Total number of evaluated students: 1238									
A	ABS	В	С	D	Е	FX			
19,06	0,0	16,64	20,84	18,09	19,22	6,14			
Lecturers: Mgr. Ivana Zolcerová, PhD.									
<b>Last change:</b> 21.09.2020									
Approved by:									

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KJ/A-boCJ-034/00 German for Academic Purposes 4

**Educational activities:** 

Type of activities: practicals

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 3

**Recommended semester:** 6.

**Educational level:** I., II.

Prerequisites: FiF.KJ/A-boCJ-033/00 - German for Academic Purposes 3

# **Course requirements:**

The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action.

tests, written and oral assignments

Assessment:

100~% - 91~% - A, 90~% - 81~% - B, 80~% - 73~% - C, 72~% - 66~% - D, 65~% -60 % - E, 59~% and less – FX

#### **Learning outcomes:**

# Class syllabus:

#### **Recommended literature:**

# Languages necessary to complete the course:

# **Notes:**

#### Past grade distribution

Total number of evaluated students: 1116

A	ABS	В	С	D	Е	FX
19,18	0,0	15,77	20,97	18,01	19,8	6,27

Lecturers: Mgr. Ivana Zolcerová, PhD.

Last change: 16.07.2020

Approved by:

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KKSF/A-boKF-141/20 Greek Cultural Heritage **Educational activities:** Type of activities: lecture **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 5 Recommended semester: 2., 4., 6. **Educational level:** I., II. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 14 В C Α D E FX 50,0 21,43 21,43 0,0 0,0 7,14 Lecturers: Mgr. Sofia Chatzigiannaki Last change: 14.01.2022 Approved by:

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KKSF/A-boKF-001/15 Greek Language 1 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 4 per level/semester: 56 Form of the course: on-site learning Number of credits: 5 Recommended semester: 1. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 198  $\mathbf{C}$ Α В D Ε FX 43,94 9,09 12,63 8,08 6,06 20,2 Lecturers: doc. Mgr. Jana Grusková, PhD. Last change: 02.06.2015 Approved by:

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course title: Course ID:** FiF.KKSF/A-boKF-004/15 Greek Language 2 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 4 per level/semester: 56 Form of the course: on-site learning **Number of credits:** 6 **Recommended semester: 2. Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 150 В Α  $\mathbf{C}$ D E FX 51,33 8,0 6,0 13,33 3,33 18,0 Lecturers: doc. Mgr. Jana Grusková, PhD., Mgr. Barbora Machajdíková, PhD. Last change: 02.06.2015 Approved by:

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course title: Course ID:** FiF.KKSF/A-boKF-008/15 Greek Language 3 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 4 per level/semester: 56 Form of the course: on-site learning **Number of credits:** 6 **Recommended semester: 3. Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 115 В  $\mathbf{C}$ Α D E FX 52,17 15,65 15,65 4,35 3,48 8,7 Lecturers: doc. Mgr. Jana Grusková, PhD., Mgr. Barbora Machajdíková, PhD. Last change: 02.06.2015 Approved by:

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course title: Course ID:** FiF.KKSF/A-boKF-013/15 Greek Syntax 1 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 5 **Recommended semester:** 4. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 77 Α В  $\mathbf{C}$ D E FX 55,84 14,29 10,39 5,19 10,39 3,9 Lecturers: Mgr. Barbora Machajdíková, PhD., doc. Mgr. Jana Grusková, PhD. Last change: 02.06.2015 Approved by:

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KKSF/A-boKF-015/15 Greek Syntax 2 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 5 **Recommended semester: 5. Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 68 В Α  $\mathbf{C}$ D E FX 58,82 19,12 8,82 8,82 4,41 0,0Lecturers: doc. Mgr. Jana Grusková, PhD. Last change: 02.06.2015 Approved by:

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KKSF/A-boKF-003/15 History of Greek Literature

**Educational activities:** 

Type of activities: lecture

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 4

Recommended semester: 1.

**Educational level:** I.

## **Prerequisites:**

## **Course requirements:**

During the examination period, the student will pass a written and oral examination, in which, in addition to knowledge of the obligatory secondary literature on the topic (90%), he will also report on his reading experience from selected works of Greek literature in translation (10%). A maximum of two excused absences (upon documentation) are allowed. In case of further absence (for serious reasons only), the student will prepare additional homework, the fulfilment of which will allow to justify the absence. Any violation of academic ethics will be punished by cancelling points obtained in the relevant evaluation item. Grading scale: • A 100 - 92 % • B 91 - 84 % • C 83 - 76 % • D 75 - 68 % • E 67 - 60 % • FX 59 - 0 % The exact date for the exams will be announced through AIS no later than in the last week of the classes.

Scale of assessment (preliminary/final): 0 / 100 %

# **Learning outcomes:**

After successful completion of the course, the student has a basic orientation in ancient Greek literature and in its history, he knows the main representatives of individual periods and genres, their life and work. He knows selected works of ancient Greek authors translated into Slovak.

# Class syllabus:

1. Characteristics of ancient Greek literature, origins, periodization. 2. Archaic period. 3. Classical period. 4. Hellenistic period. 5. Roman period. 6. Homeric epic. 7. Cyclic epic. Hesiod. 8. Poetry of the archaic period. 9. Philosophy. 10. Historiography. 11. Drama: tragedy, comedy. 12. Rhetorics. 13. Hellenistic poetry. 14. Christian literature.

## **Recommended literature:**

Obligatory literature: • CANFORA, Luciano. Dějiny řecké literatury (3. revid. a dopl. vydání). Praha: KLP - Koniasch Latin Press, 2009. ISBN 978-80-86791-71-5 (resp. 2. revid. a dopl. vydání, Praha 2004). • STIEBITZ, Ferdinand. Stručné dějiny řecké literatury. Brno 1968 (3. vydanie, upravil Z. Zlatuška; 1. vyd. Praha 1936, 2. vyd. 1940). • DOSTÁLOVÁ, Růžena et al. Slovník řeckých spisovatelů. Praha: Leda 2006. ISBN: 80-7335-066-1 • SVOBODA, L. et al. Encyklopedie antiky. Praha: Academia 1973. ------ Recommanded additional literature: • LESKY, Albin. Geschichte der griechischen Literatur. München 1971

(3. vydanie). • LESKY, Albin. A History of Greek Literature (transl. J. Willis-C. de Heer). London 1966. • EASTERLING, P. E. a M. B. W. KNOX (edd.). Cambridge History of Classical Literature 1: Greek Literature. Cambridge 1985. • ZIMMERMANN, Bernhard (ed.). Handbuch der griechischen Literatur der Antike 1: Die Literatur der archaischen und klassischen Zeit. München: C.H. Beck, 2011. ISBN 978-3-406-61819-2 • ZIMMERMANN, Bernhard a Antonios RENGAKOS (edd.). Handbuch der griechischen Literatur der Antike 2: Die Literatur der klassischen und hellenistischen Zeit. München: C.H. Beck, 2014. ISBN 978-3-406-61818-5 • Predslovy a doslovy k slovenským a českým prekladom.

# Languages necessary to complete the course:

Slovak, Czech (+ English or German)

## **Notes:**

## Past grade distribution

Total number of evaluated students: 47

A	В	С	D	Е	FX
82,98	8,51	2,13	0,0	0,0	6,38

Lecturers: doc. Mgr. Jana Grusková, PhD.

Last change: 09.04.2022

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course ID:** Course title: FiF.KFDF/A-AboFI005/15 History of Philosophy 1: Ancient Philosophy **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning Number of credits: 5 **Recommended semester: 3. Educational level:** I. **Prerequisites: Course requirements:** One short written test (10 points maximum) during the time of semester, oral examination during the exam period. For the oral examination the minimum of 7 points of both tests is required. Scale of assessment (preliminary/final): 20%/80% **Learning outcomes:** An general orientation in the field of Ancient Philosophy and in selected primary texts of ancient philosophers. Class syllabus: The main goal of this course is to introduce the students to the development of the philosophical thinking in ancient Greece - origins of the Ancient Philosophy, Parmenides - originator of the ontology, Demecrit and his Atomism, Socrates and reading from the Socratic literature, Plato – epistemology, ontology, political theory, ethics, reading from Plato, Aristotle and his philosophical system, reading from Aristotle, Stoicism, Plotinos.

## **Recommended literature:**

Copleston, F.: Dějiny filosofie I: Řecko a Řím. Olomouc, Refugium Velehrad – Roma, 2014.

Od Aristotela po Plotína. Antológia z diel filozofov II. Zostavil J. Martinka, Bratislava, Epocha 1970.

Platón: Dialógy\*, Dialógy\*\*, Dialógy\*\*\*. Prel. J. Špaňár, Bratislava, Tatran 1990.

Kalaš, A.: Helenizmus – nové výzvy gréckej filozofie. Studia philosophica. Sborník prací filozofické fakulty Brněnskej Univerzity. B 52, Masarykova univerzita v Brně, 2005, ss. 69 – 79.

Languages necessary to complete the course:

Slovak

**Notes:** 

Past grade distribution  Total number of evaluated students: 230									
A ABS B C D E FX						FX			
23,48	0,0	13,48	16,96	7,83	10,43	27,83			
Lecturers: de	oc. Mgr. Andre	j Kalaš, PhD.							
Last change: 23.09.2020									
Approved by	V:								

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KKSF/A-boKF-006/15 History of Roman Literature

**Educational activities:** 

Type of activities: lecture

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 4

Recommended semester: 2.

**Educational level:** I.

## **Prerequisites:**

## **Course requirements:**

- a) during the semester: 10%; a paper/presentation about a selected issue from Roman Literature
- b) in the examination period: 90%; Students will pass an oral examination, at which, in addition to their theoretical knowledge based on the study of prescribed literature (80%), they will also report on their reading experience from selected works of Roman literature in translations (10%).

The teacher will accept a maximum of two absences with documentation.

Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item.

The exact date for continuous evaluation and the topic of the paper/presentation will be announced at the beginning of the semester. The dates for the final examination will be announced through AIS no later than in the last week of the instruction period.

Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 10%/90%

## **Learning outcomes:**

Upon successful completion of the course, the student has a basic knowledge in Roman literature and its history, he/she knows the main representatives of various periods and genres. He/she is aware of the interdependence and interaction of two ancient literatures - Greek and Roman ones and knows selected works written by Roman authors in translation into Slovak.

## Class syllabus:

- 1. Beginnings, periodization, domestic tradition. 2. Dramatic poetry. 3. Satire, prosimeter, fable.
- 4. Epic, Virgil. 5. Oratory and rhetorics, Cicero. 6. Poetry, Horatius. 7. Epistolography, Seneca.
- 8. Didactic poetry. 9. Historiography, Tacitus and Livius. 10. Elegy and the epigram. Ovid. 11. Professional, philosophical writings, biographies and memoirs. 12. Christian literature, church fathers, Augustine.

## **Recommended literature:**

- CONTE, Gian Biagio. Dejiny římské literatury. Přel. Dagmar BARTOŇKOVÁ. Praha: KLP, 2003. ISBN 80-85917-87-4.
- JIRÁNI, Otakar. Slovesné umění starého Říma, Praha: Gustav Voleský, 1925.

- KARABOVÁ, Katarína. Dejiny rímskej literatúry. Trnava: Filozofická fakulta TU, 2015. ISBN 978-80-8082-891-2.
- STIEBITZ, Ferinand. Dějiny římské literatury. Praha, Brno (ľubovoľné vydanie).

Doplnková literatúra:

Parciálne štúdie podľa tematického zamerania referátu študenta, zverejnené na začiatku a počas semestra.

Zoznam povinného čítania z rímskej literatúry v preklade.

# Languages necessary to complete the course:

Slovak, Czech

## **Notes:**

# Past grade distribution

Total number of evaluated students: 41

A	В	С	D	Е	FX
26,83	17,07	12,2	14,63	12,2	17,07

**Lecturers:** doc. Mgr. Ľudmila Eliášová Buzássyová, PhD., doc. Mgr. Marcela Andoková, PhD., Mgr. Ivan Lábaj, PhD.

**Last change:** 31.03.2022

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KVD/A-boHI-003/20 History of the Ancient World

**Educational activities:** 

Type of activities: lecture

Number of hours:

per week: 2 per level/semester: 28 Form of the course: on-site learning

**Number of credits: 5** 

**Recommended semester:** 1.

**Educational level:** I.

**Prerequisites:** 

Antirequisites: FiF.KVD/A-boHI-003/15

## **Course requirements:**

- 1.To get through the class in the prescribed extent: the student must take part in at least 75% of the classes. 3 absences are accepted, two of them must be excused.
- 2. Oral exam terms will be published through AIS at latest the last week of the semester.

Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment.

Grading scale:

0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A

Scale of assessment (preliminary/final): 100% in the exams period – oral exam.

# **Learning outcomes:**

The student gains knowledge about the political, economic, social, and cultural development in ancient Greece and Rome. Has knowledge about the foundation and development of the Greek city states and the Roman Empire, about the formation and functioning of political institutions. The student uses the methods used in the reconstruction of development of society and is able to evaluate the importance of antiquity in the formation of European civilisation. The student has knowledge about the connection of political and cultural history, has basic knowledge about the literature, sources and recent questions of research.

## Class syllabus:

- 1. The arrival of the Greek clans to the Balkan, relations with the Mycenaean period. Periodization of Greek history, characterisation of each period. Social stratification od society in the Dark Ages. Economic and political development. The Homeric epics Iliad and Odyssey; Hesiod.
- 2. Archaic Period of the Greek history, basic problems of political development in Greece the foundation of the Greek city states, civil collectives and civil rights. Economic development and its possibilities the Greek colonisation: its causes, process, directions and importance.
- 3. Political development in the Archaic Period, the early Greek tyranny: its causes, development and character. The ancient Greek codes of law, jurisdiction in the Greek city states. Cultural development architecture, plastic art, literature.

- 4. Classical Period of the Greek history. Political, economic, and social development in Athens and Sparta. Political institutions. The crisis of the Greek city state and its resolution the Peloponnesian war
- 5. Greece after the Peloponnesian war the period of temporary hegemonies. Political development in Greece, the entry of Macedonia to Greek history, Alexander the Great and his empire. Social and economic development.
- 6. The Hellenistic states, basic political, social, and economic development. Hellenistic culture.
- 7. The arrival of the Indo-European clans to Italy. Etruscan civilisation. The relations of the Etruscans and the Latins in Central Italy, the foundation of the city of Rome. Basic periodization and characteristics of the periods. Basic political institutions. Basic political, economic, and social development in Central Italy.
- 8. The expansion of Rome to Italy. Political development, social problems, and their resolution. Roman civil rights, the Law of the twelve tables. Roman republican constitution.
- 9. The Roman wars in the Mediterranean area with Cartago, Greece, and the oriental states. Political development, the consequences of the expansion. The position of the slaves, social reforms of the Gracchi brothers.
- 10. The crisis of the Roman republic and the civil wars. Political development and foreign relations, economic, and social development.
- 11 The Principate the first period of the Roman Empire, political development, and foreign relations.
- 12. The Dominate resolving the crisis in the Roman Empire in the 4th and 5th centuries. Economic, and social problems, the formation of Christianity, its character and essence. The arrival of the Barbaric clans and nations. The foundation of the first Barbaric states in the Roman Empire. Continuity and discontinuity between Antiquity and the Middle Ages.

## **Recommended literature:**

Additional literature will be presented at the beginning and during the semester. Studies, sources and source databases will be available on MS Teams.

VALACHOVIČ, Pavol. Dejiny antiky. Bratislava: Hlbiny, 2014. ISBN 978-80-89743-03-2.

PEČÍRKA, Jan a kol. Dějiny pravěku a starověku I. a II. Praha: Státní pedagogické nakladatelství, 1979, 1988.

ADKINS, Lesley, ADKINS, Roy A. Starověké Řecko. Encyklopedická příručka. Praha: Slovart CZ, 2011. ISBN 978-80-73915-80-3.

ADKINS, Lesley, ADKINS, Roy A. Antický Řím. Praha: Slovart CZ, 2012. ISBN 978-80-73915-79-7.

VALACHOVIČ, Pavol. Zákonníky starovekých národov. Bratislava: Univerzita Komenského Bratislava, 2003. ISBN 978-80-223-2572-1.

BURIAN, Jan. Římské impérium vrchol a proměny antické civilizace. Praha: Svoboda, 1994. ISBN 80-205-0391-9

# Languages necessary to complete the course:

Slovak

## Notes:

## Past grade distribution

Total number of evaluated students: 614

A	ABS	В	С	D	Е	FX
26,87	0,0	11,4	15,15	13,03	14,01	19,54

Lecturers: Mgr. Daniela Rošková, PhD.

<b>Last change:</b> 10.06.2022	
Approved by:	

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KKSF/A-boKF-110/17 Introduction into Modern Greek Literature **Educational activities:** Type of activities: lecture **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 5 Recommended semester: 2., 4., 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 1 В C Α D E FX 100,0 0,0 0,0 0,0 0,0 0,0Lecturers: Mgr. Sofia Chatzigiannaki Last change: Approved by:

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KKSF/A-boKF-025/15 Introduction into Reading Latin Authors **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 3 **Recommended semester: 2. Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 25 Α В  $\mathbf{C}$ D E FX 92,0 4,0 0,0 4,0 0,0 0,0Lecturers: Mgr. Barbora Machajdíková, PhD. Last change: 02.06.2015 Approved by:

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KKSF/A-boKF-007/15 Introduction into the Linguistics of the Classical Languages

**Educational activities:** 

Type of activities: lecture

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 4

**Recommended semester:** 3., 5.

**Educational level:** I.

## **Prerequisites:**

## **Course requirements:**

The condition for finishing the course in successful way is the written exam. To have a grade A it is necessary to obtain at least 92%, to obtain grade B at least 84%, to obtain grade C at least 76%, to obtain grade D at least 68%, to obtain grade E at least 60%.

The student is allowed during the semester max. 2 absences with proven documents. He will prepare a special written task in agreement with the teacher for any further absence (justifiable for serious reasons).

Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item.

Scale of assessment (preliminary/final): 10% / 90%

# Learning outcomes:

Upon successful completion of the course, the student has basic information about language systems, methodology and scientific terminology of general linguistics, is familiar with individual language levels, has competence in evaluating language structures in various types of languages, knows how to form sounds and their organization into systems, can morphologically segment language forms, understands the meaning of words and the meaning of utterances, can compose words into larger units and analyze them, all with a more detailed consideration of Greek and Latin.

## Class syllabus:

- 1. Linguistic typology, classification of world languages
- 2. Overview of languages by geographical division: Eurasian, South- and East Asian, Australian, American, African languages
- 3. Interpretation of basic linguistic concepts language as a sign language as a system language levels
- 4. Phonetics, articulatory organs, formation of sounds
- 5. International phonetic alphabet
- 6. Phonology: phoneme, syllable, modern phonological theories
- 7. Morphology: internal word structure, compositionality, grammaticalization, word formation
- 8. Grammatical categories of Greek and Latin in comparison with Slovak and other languages
- 9. Semantics

- 10. Pragmatics
- 11. Syntax: selected syntactic phenomena
- 12. Generative grammar.

## **Recommended literature:**

DOLNÍK, Juraj: Všeobecná jazykoveda. Opis a vysvetľovanie jazyka. Bratislava: Veda 2013. ISBN

9788022410786.

- ČERMÁK, František: Jazyk a jazykověda. Praha 2001. ISBN 80-246-0154-0.
- GIANNAKIS, Georgios K., zost. Encyclopedia of Ancient Greek Language and Linguistics Vol. 1-3. Leiden: Brill, 2014. ISBN 978-90-04-26109-9 (Vol. 1), 978-90-04-26110-5 (Vol. 2), 978-90-04-26111-2 (Vol. 3).
- ERHART, Adolf: Základy jazykovědy. Praha 1984.
- ONDRUŠ, Šimon, SABOL, Ján: Úvod do štúdia jazykov. Bratislava 1984.

Študijné materiály z prednášok.

# Languages necessary to complete the course:

SK, EN

## **Notes:**

## Past grade distribution

Total number of evaluated students: 10

A	В	С	D	Е	FX
50,0	0,0	10,0	30,0	0,0	10,0

Lecturers: Mgr. Barbora Machajdíková, PhD.

Last change: 01.04.2022

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KKSF/A-boKF-034/15 Introduction into the Medieval Latin Philology

**Educational activities:** 

Type of activities: lecture / seminar

**Number of hours:** 

per week: 1 / 1 per level/semester: 14 / 14

Form of the course: on-site learning

Number of credits: 4

**Recommended semester:** 3., 5.

**Educational level:** I.

## **Prerequisites:**

## **Course requirements:**

a) during the semester (50 points): The student actively participates in the seminar and systematically prepares the required reading of the text and its translaton (30 points); he/she will deliver one presentation on a specific literary genre and the author of the text, in the context of his work (20 points); b) in the examination period (50 points): The student will attend the final colloquium focused on the understanding and interpretation of the chosen text. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: 0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period.

Scale of assessment (preliminary/final): 50 % / 50 %

## **Learning outcomes:**

The student is acquainted with the subject, methods and manuals of Medieval Latin, is aware of the differences between classical and medieval Latin.

# Class syllabus:

- 1. Introduction to the subject, definition of the field and period.
- 2. Method of working with medieval texts, aids, manuals and critical and diplomatic editions of texts.
- 3. Specific features of medieval Latin, biblical, vulgar and barbaric Latin.
- 4. The importance of biblical Latin in the context of late and medieval Latin.
- 5. Sermo humilis and late Latin preaching.
- 6.-8. Reading and translation of selected texts reflecting vulgar Latin.
- 9. Historiography of foreign language influences, the work of Gregory of Tours.
- 10. Legends and stories about saints written both in poetic and prosaic forms, the work of Martin of Tours.
- 11.-12. Diplomatic texts from the period of Great Moravia.

## **Recommended literature:**

• NECHUTOVÁ, Jana. Latinská literatura českého středověku do r. 1400. Praha : Vyšehrad, 2000. ISBN 8070213051. • LÖFSTEDT, Einar. Late latin. Oslo, 1959. • PALMER, Leonard R. Latin Language. London, 1954 (and newer editions). • KUZMÍK, Jozef. Knižná kultúra na Slovensku v stredoveku a renesancii. Martin : Matica Slovenská, 1987. • Púť do Svätej zeme – Itinerarium Egeriae. Bratislava : Dobrá kniha, 2006. ISBN 8071415391. • BIBLIA SACRA VULGATA. Stuttgart, 1983. • Photocopies of the texts.

# Languages necessary to complete the course:

Slovak, Czech

## **Notes:**

# Past grade distribution

Total number of evaluated students: 10

A	В	С	D	Е	FX
80,0	20,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Marcela Andoková, PhD.

Last change: 10.04.2022

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course ID:** Course title: FiF.KKSF/A-boKF-023/15 Introduction into the Studies of Classical Philology **Educational activities:** Type of activities: lecture **Number of hours:** per week: 1 per level/semester: 14 Form of the course: on-site learning Number of credits: 3 Recommended semester: 1. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 80 В Α  $\mathbf{C}$ D Ε FX 21,25 11,25 12,5 18,75 18,75 17,5 Lecturers: doc. Mgr. Jana Grusková, PhD. Last change: 02.06.2015

Strana: 54

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KKSF/A-boKF-107/16 Latin Conversation

**Educational activities:** 

Type of activities: practicals

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

**Number of credits: 3** 

**Recommended semester:** 3., 5.

**Educational level:** I.

Prerequisites: FiF.KKSF/A-boKF-002/15 - Latin Morphology 1 and FiF.KKSF/A-boKF-005/15 -

Latin Morphology 2

# **Course requirements:**

a) during the semester (80 points): Active participation in seminars focused on various conversational topics (50 points); twice a semester, brief introduction of a specific conversational topic (30 points);

b) in the examination period: (20 points): Final presentation of the knowledge and skills acquired during the semester.

Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment.

Grading scale:

0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A

The teacher will accept a maximum of two absences with documentation. The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period.

Scale of assessment (preliminary/final): 80% / 20%

## **Learning outcomes:**

The student has acquired practical knowledge of Latin language on the basis of practical exercises and simple conversational topics. He/she has enriched his/her vocabulary by the expressions used not only in ancient texts, but also in contemporary Latin, has acquired the ability to understand the spoken Latin word and also the ability to easily express himself/herself in this language.

# Class syllabus:

- 1. Latin as a means of communication in the 21st century.
- 2. Expressing opinion in Latin.
- 3. Vocabulary expansion based on simple dialogues and practical exercises.
- 4. Building the current Latin vocabulary needed for communication in Latin.
- 5. Practicing Latin grammar (morphology and syntax) based on simple topics from everyday life.
- 6. Interactive work with Latin news, video or YouTube recordings.
- 7. Self-presentation in Latin.

- 8. and 9. Dialogues and conversational topics.
- 10. Working with Latin magazines.
- 11. Introduction of institutions using Latin as a means of communication (Vivarium Novum).
- 12. Promoting creativity and the ability to express oneself appropriately in Latin based on the specific needs and expectations of a particular group of students.

## **Recommended literature:**

- ANDOKOVÁ, Marcela. Tempora mutantur et nos mutari nolimus? Úskalia a výzvy vyučovania latinčiny ako živého jazyka. In: Hortus Graeco-Latinus Cassoviensis III: zborník príspevkov z klasickej filológie, latinskej medievalistiky a neolatinistiky. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2020, s. 41–53. ISBN 978-80-8152-857-6.
- KOLLER, Hermann. Orbis pictus Latinus: vocabularius imaginibus illustratus. Düsseldorf: Patmos, 2006.
- Nuntii Latini online.
- ØRBERG, H.H. Lingua Latina per se illustrata. Pars I: Familia Romana. Focus, 2011.
- STROH, Wilfried. Latina je mrtvá ať žije latina. Praha : OIKOYMENH, 2016.
- Vivarium Novum online.

# Languages necessary to complete the course:

Latin, Slovak / English, Czech

## **Notes:**

# Past grade distribution

Total number of evaluated students: 10

A	В	С	D	Е	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Marcela Andoková, PhD.

Last change: 26.03.2022

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID:

**Course title:** 

FiF.KKSF/A-boKF-111/17

Latin Language around Us

**Educational activities:** 

Type of activities: lecture

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 4

Recommended semester: 2., 4., 6.

**Educational level:** I.

**Prerequisites:** 

**Course requirements:** 

**Learning outcomes:** 

Class syllabus:

**Recommended literature:** 

Languages necessary to complete the course:

**Notes:** 

Past grade distribution

Total number of evaluated students: 51

A	ABS	В	С	D	Е	FX
27,45	0,0	13,73	29,41	9,8	11,76	7,84

**Lecturers:** doc. Mgr. Ľudmila Eliášová Buzássyová, PhD., doc. Mgr. Marcela Andoková, PhD., Mgr. Barbora Machajdíková, PhD., Mgr. Ivan Lábaj, PhD.

Last change: 23.10.2021

Approved by:

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course title: Course ID:** FiF.KKSF/A-boKF-002/15 Latin Morphology 1 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 4 per level/semester: 56 Form of the course: on-site learning Number of credits: 5 **Recommended semester:** 1. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 272 Α В  $\mathbf{C}$ D E FX 18,75 15,07 15,81 24,63 13,6 12,13

Lecturers: doc. Mgr. Ľudmila Eliášová Buzássyová, PhD., doc. Mgr. Marcela Andoková, PhD.

**Last change:** 08.09.2020

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course title: Course ID:** FiF.KKSF/A-boKF-005/15 Latin Morphology 2 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 4 per level/semester: 56 Form of the course: on-site learning Number of credits: 6 **Recommended semester: 2. Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 249 Α В  $\mathbf{C}$ D E FX 17,67 12,05 33,73 12,05 8,84 15,66

Lecturers: doc. Mgr. Ľudmila Eliášová Buzássyová, PhD., doc. Mgr. Marcela Andoková, PhD.

Last change: 08.09.2020

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course title: Course ID:** FiF.KKSF/A-boKF-018/15 Latin Seminar 1: Ovidius **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 4 **Recommended semester: 5. Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 65 Α В  $\mathbf{C}$ D E FX 55,38 16,92 7,69 9,23 10,77 0,0Lecturers: doc. Mgr. Ľudmila Eliášová Buzássyová, PhD. Last change: 08.09.2020

Strana: 60

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course title: Course ID:** FiF.KKSF/A-boKF-022/15 Latin Seminar 2: Vergilius **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 5 **Recommended semester:** 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 67 Α В  $\mathbf{C}$ D E FX 85,07 7,46 1,49 2,99 0,0 2,99 Lecturers: doc. Mgr. Ľudmila Eliášová Buzássyová, PhD. Last change: 08.09.2020 Approved by:

Academic year: 2021/2022

University: Comenius University Bratislava

**Faculty:** Faculty of Arts

Course ID: Course title: Latin Stylistics 1

**Educational activities: Type of activities:** seminar

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

**Number of credits: 5** 

**Recommended semester: 5.** 

**Educational level:** I.

# **Prerequisites:**

## **Course requirements:**

During the semester: thorough home preparation of the pensum texts and active participation in class.

At the end of the semester: translation of the remaining texts of pensum and one own text (no shorter than 1 standard page, 1,800 character), e.g. a letter, a resume.

The assessment reflects home preparation and class work, and overall translating skill of the student. The teacher will accept a maximum of two absences without documentation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 80%/20%

## **Learning outcomes:**

After successfully completing the course, the student is able to synthesize previous acquired knowledge of normative grammar. He has knowledge of various styles, he is aware of the importance of the acoustic side of words, understands the basic methods of stylization, and is able to translate and stylize moderately demanding texts into Latin.

#### Class syllabus:

- 1. Introduction, requirements for successful completion of the course
- 2. Stylistics concept, historical development, Ciceronianism as an ideal
- 3. Basic tools, their use
- 4. Practical principles of translating into Latin
- 5. Translation technique, content and formal construction of the text
- 6. The most common translation problems and errors
- 7. Home translation of selected cohorent texts from Slovak into Latin (total length approx. 14 standard pages)
- 8. Developing the "ideal version" according to classical models: texts with mythological themes
- 9. Developing the "ideal version" according to classical models: texts with historical themes
- 10. Individual home-prepared Latin text no shorter than 1,800 characters in one of the specified genres (with the Slovak version enclosed), e.g. a resume, a personal letter or a magazine report

## **Recommended literature:**

- OKÁL, Miloslav. Latinská štylistika; Antická metrika a prekladanie gréckej a rímskej poézie do slovenčiny; Grécke a latinské mená v slovenčine. Martin: Thetis, 2016. ISBN 978-80-89520-33-6.
- ŠPAŇÁR, Július and Jozef HORECKÝ. Gramatika latinského jazyka. Bratislava: Slovenské pedagogické nakladateľstvo, 1960.
- ŠPAŇÁR, Július and Jozef HRABOVSKÝ. Latinsko-slovenský, slovensko-latinský slovník. Bratislava: Slovenské pedagogické nakladateľstvo, 2021. ISBN 978-80-10-02233-5.
- QUITT, Zdeněk and Pavel KUCHARSKÝ. Česko-latinský slovník starověké a současné latiny. Praha: Státní pedagogické nakladatelství, 1992. ISBN 80-04-16903-1.

Additional literature will be presented at the beginning of semester.

# Languages necessary to complete the course:

Slovak, Czech, Latin

## **Notes:**

## Past grade distribution

Total number of evaluated students: 11

A	В	С	D	Е	FX
36,36	27,27	0,0	36,36	0,0	0,0

Lecturers: Mgr. Ivan Lábaj, PhD.

Last change: 28.03.2022

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title: Latin Stylistics 2

**Educational activities: Type of activities:** seminar

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

**Number of credits: 5** 

**Recommended semester:** 6.

**Educational level:** I.

## **Prerequisites:**

## **Course requirements:**

During the semester: thorough home preparation of the pensum texts and active participation in class.

In the examination period: translation and submission of the remaining texts of pensum and a written examination consisting of the texts of pensum (without dictionary).

The assessment reflects home preparation and class work, and overall translating skill of the student. The teacher will accept a maximum of two absences without documentation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Scale of assessment (preliminary/final): 70%/30%

## **Learning outcomes:**

After successfully completing course, the student has knowledge of three basic styles, he is able to adapt his/her style according to various models (Cicero, poets, historians). He understands various elements of sentence construction, such as hendiadys, figura etymologica, asyndeton and polysyndeton. He can use anaphoras, periods, chiasm or other figures of speech.

#### Class syllabus:

- 1. Home translation of selected coherent texts from Slovak into Latin
- 2. Developing the "ideal version" according to classical models, discussion about translated versions
- 3. Translation of texts with historical themes (models: Sallust, Tacitus)
- 4. Translation of texts with philosophical themes (models: Cicero, Pliny, Seneca)
- 5. Translation of texts with legal-historical themes (model: Cicero)
- 6. Translation of texts with literary focus (models: Cicero, Pliny)
- 7. Translation of texts with information about classical society
- 8. Translation of modern Latin texts (magazines Latinitas and Vita Latina, texts of honoris cause doctorate diplomas)

## **Recommended literature:**

- OKÁL, Miloslav. Latinská štylistika; Antická metrika a prekladanie gréckej a rímskej poézie do slovenčiny; Grécke a latinské mená v slovenčine. Martin: Thetis, 2016. ISBN 978-80-89520-33-6.
- ŠPAŇÁR, Július a Jozef HORECKÝ. Gramatika latinského jazyka. Bratislava: Slovenské pedagogické nakladateľstvo, 1960.
- ŠPAŇÁR, Július a Jozef HRABOVSKÝ. Latinsko-slovenský, slovensko-latinský slovník. Bratislava: Slovenské pedagogické nakladateľstvo, 2021. ISBN 978-80-10-02233-5.
- QUITT, Zdeněk a Pavel KUCHARSKÝ. Česko-latinský slovník starověké a současné latiny. Praha: Státní pedagogické nakladatelství, 1992. ISBN 80-04-16903-1.

Doplnková literatúra bude prezentovaná na začiatku semestra.

# Languages necessary to complete the course:

Slovak, Czech, Latin

## **Notes:**

## Past grade distribution

Total number of evaluated students: 11

Δ	R	С	D	F	FX
7.1	Б		Ъ	L	17
54,55	9,09	18,18	0,0	18,18	0,0

Lecturers: Mgr. Ivan Lábaj, PhD.

Last change: 28.03.2022

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KKSF/A-boKF-009/15 Latin Syntax 1 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 4 per level/semester: 56 Form of the course: on-site learning Number of credits: 5 **Recommended semester: 3. Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 188 В Α  $\mathbf{C}$ D Ε FX 17,02 14,89 17,02 30,32 15,43 5,32 Lecturers: doc. Mgr. Ľudmila Eliášová Buzássyová, PhD. **Last change:** 08.09.2020 Approved by:

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KKSF/A-boKF-014/15 Latin Syntax 2 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 4 per level/semester: 56 Form of the course: on-site learning Number of credits: 5 **Recommended semester:** 4. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 181 В C Α D E FX 25,41 17,68 24,86 14,36 10,5 7,18 Lecturers: doc. Mgr. Ľudmila Eliášová Buzássyová, PhD. Last change: 08.09.2020 Approved by:

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KKSF/A-boKF-142/21 Latin language and culture in historical sources I

**Educational activities:** 

**Type of activities:** lecture / seminar

**Number of hours:** 

per week: 1 / 1 per level/semester: 14 / 14

Form of the course: on-site learning

Number of credits: 3

**Recommended semester:** 5.

**Educational level:** I.

**Prerequisites:** FiF.KKSF/A-boKF-002/15 - Latin Morphology 1 and FiF.KKSF/A-boKF-012/15 - Elementary Seminar in Latin 2 and FiF.KKSF/A-boKF-010/15 - Elementary Seminar in Latin 1 and FiF.KKSF/A-boKF-014/15 - Latin Syntax 2 and FiF.KKSF/A-boKF-009/15 - Latin Syntax 1 and FiF.KKSF/A-boKF-005/15 - Latin Morphology 2

# **Course requirements:**

Active participation on course, working with texts, seminary thesis; The teacher will accept a maximum of two absences with documentation. Violation of academic ethics will be punished by lowering the evaluation grade or annulment of evaluation (Fx).

Scale of assessment (preliminary/final): 100%/0%

## **Learning outcomes:**

Student becomes acquainted with Latin texts from Middle Ages and Early Modern Times, especially from Western European provenience. He is able to analyze their form and content in historical context.

## Class syllabus:

- 1. Latin the universal language
- 2. Lantin the language of chronicles work with particular sources (Gesta Normannorum ducum)
- 3. Latin the language of diplomacy work with particular international treaties (Peace of Westphalia)
- 4. Latin the language of law work with particular legal sources (Germanic law codes)
- 5. Latin the language of religion work with particular texts (Assertio Septem Sacramentorum contra Martinum Lutherum)
- 6. Latin the language of art work with epitaphs and other inscription on monuments

## **Recommended literature:**

- Mittellateinische Philologie Beiträge zur Erforschung der mittelalterlichen Latinität. Darmstadt: Wissenschaftliche Buchgesellschaft, 1975. ISBN 3-534-04957-8.
- Ausführliches lateinisch-deutsches Handwörterbuch Aus den Quellen zusammengetragen und mit besonderer Bezugnahme auf Synonymik und Antiquitäten unter Berücksichtigung der besten Hilfsmittel. Hannover, Leipzig: Hahnsche Buchhandlung, 1951.
- Von Eleganz und Barbarei lateinische Grammatik und Stilistik in Renaissance und Barock.

heraus. von Wolfram Ax. Wiesbaden: Harrassowitz, 2001. ISBN 3-447-04493-4.

- KUŤÁKOVÁ, Eva a Dana SLABOCHOVÁ. Ad fontes cursus latinus. Praha: Karolinum, 2010. ISBN 978-80-246-0928-7.
- CABAN, Peter. Lingua latina in millenio tertio. [S.l.]: Magnet Press Slovakia, 2002. ISBN 80-968073-7-4.

# Languages necessary to complete the course:

Slovaký, German, Czech, latin

# **Notes:**

# Past grade distribution

Total number of evaluated students: 0

A	В	С	D	Е	FX
0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Daniela Hrnčiarová, PhD.

Last change: 01.04.2022

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KKSF/A-boKF-101/15 Life and Institutions in Ancient Rome 1

**Educational activities:** 

Type of activities: seminar

**Number of hours:** 

per week: 2 per level/semester: 28

Form of the course: on-site learning, distance learning

Number of credits: 3

**Recommended semester:** 1.

**Educational level:** I., II., III.

**Prerequisites:** 

**Course requirements:** 

**Learning outcomes:** 

Class syllabus:

**Recommended literature:** 

Languages necessary to complete the course:

**Notes:** 

Past grade distribution

Total number of evaluated students: 157

A	ABS	В	С	D	Е	FX
31,85	0,0	23,57	21,66	11,46	5,1	6,37

Lecturers: doc. Mgr. Marcela Andoková, PhD., doc. Mgr. Ľudmila Eliášová Buzássyová, PhD.

**Last change:** 26.10.2021

Approved by:

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KKSF/A-moKF-018/15 | Medieval Latin Writings

**Educational activities:** 

Type of activities: lecture / seminar

**Number of hours:** 

per week: 1 / 1 per level/semester: 14 / 14

Form of the course: on-site learning

Number of credits: 4

**Recommended semester:** 6.

**Educational level:** I., II.

## **Prerequisites:**

## **Course requirements:**

- a) During the semester (50 points): The student actively participates in the lecture/seminar and systematically prepares the recquired readings (30 points); during the semester he/she will prepare one presentation on a specific literary genre and its author, whom he/she will present in the context of their work (20 points)
- b) In the examination period (50 points): The student will attend the colloquium focused on the understanding and interpretation of a chosen text and its author.

Grading scale:

0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A

The teacher will accept a maximum of two absences with documentation.

The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period.

Scale of assessment (preliminary/final): 50 % / 50 %

## **Learning outcomes:**

The student has got acquainted with the major characteristics of Medieval Latin literature, has acquired basic skills in working with handwritten text and is able to understand and perceive the specific features of Medieval Latin, in which the individual literary texts are written.

## Class syllabus:

- 1. Christian character of Medieval literature, the importance of the Latin Vulgate.
- 2. The influence of liturgy on the creation of Medieval poetry and drama.
- 3.-4. Major literary genres, their characteristics based on reading, translation, analysis and interpretation of texts.
- 5.-6. Carolingian Renaissance, education and literary works of this period, Vita Caroli Magni by Einhardus.
- 7.-8. Manuscript reading and transcription, manuscript comparison, basics of textual-critical work.
- 9. Medieval drama (Hrotsvitha).
- 10. Medieval preaching (Gesta Romanorum and sermons).
- 11. Legends of saints (Legenda aurea).

12. Reading and interpretation of diplomatic and legal texts of Hungarian origin.

## **Recommended literature:**

- CURTIUS, E. Robert. Evropská literatura a latinský středověk. Praha : Paprsek, 1999. ISBN 8086138070.
- AUERBACH, Erich. Literary Language and its Public. Princeton: Princeton University Press, 1993. ISBN 0691024685.
- LANGOSCH, Karl. Hymnen und Gedichter, Geistliche Spiele. Darmstadt, 1957, 1955.
- NECHUTOVÁ, Jana. Latinská literatura českého středověku do r. 1400. Praha: Vyšehrad, 2000. ISBN 8070213051.
- BIBLIA SACRA VULGATA. Stuttgart, 1983.
- Photocopies of texts.

# Languages necessary to complete the course:

Latin, Slovak, Czech

## **Notes:**

# Past grade distribution

Total number of evaluated students: 7

A	В	С	D	Е	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Marcela Andoková, PhD.

**Last change:** 26.03.2022

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KKSF/A-boKF-031/15 Methodology of Writing Scientific Texts **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 4 **Recommended semester: 4. Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 36 Α В  $\mathbf{C}$ D E FX 100,0 0,0 0,0 0,0 0,0 0,0Lecturers: doc. Mgr. Jana Grusková, PhD. Last change: 02.06.2015 Approved by:

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KKSF/A-boKF-030/15 Course title: Modern Greek 1

**Educational activities:** 

Type of activities: seminar

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 4

**Recommended semester: 3.** 

**Educational level:** I., II.

### **Prerequisites:**

### **Course requirements:**

Mastering the basics of Modern Greek. Continuous assessment during the teaching part: preparation for and activity in the class. A maximum of two excused absences (upon documentation) are allowed. In case of further absence (for serious reasons only), the student will prepare additional homework, the fulfilment of which will allow to justify the absence. Any violation of academic ethics will be punished by cancelling points obtained in the relevant evaluation item. Grading scale:

• A 100 - 92 % • B 91 - 84 % • C 83 - 76 % • D 75 - 68 % • E 67 - 60 % • FX 59 - 0 % The exact date for the exams will be announced through AIS no later than in the last week of the classes. Scale of assessment (preliminary/final): 30/70 %

### **Learning outcomes:**

The student who completes the course, masters the correct pronunciation, the basics of Modern Greek language (morphology, syntax), has mastered the vocabulary discussed in the classes and is able to have a simple conversation in Modern Greek.

### Class syllabus:

Lessons 1 - 6 from the textbook Επικοινωνήστε ελληνικά 1 (ev. Základní kurz novořeckého jazyka).

- 1. Pronunciation of Modern Greek.
- 2. Greetings, introduction.
- 3. 4. Verb είμαι, personal pronouns, numerals up to 10.
- 5. 6. Accusative of nouns, prepositions  $\alpha\pi\delta$  and  $\delta\epsilon$ , verbs of type A, definite article, numerals 11-100. Names of countries and cities.
- 7. 8. Numerals 101 1000, possessive pronouns, adverbs. Jobs.
- 9. 10. Verbs of type B2. Languages, family.
- 11. 12. Repetition.

# **Recommended literature:**

- ΑΡΒΑΝΙΤΑΚΗΣ, Κλεάνθης α Φρόσω ΑΡΒΑΝΙΤΑΚΗ. Επικοινωνήστε ελληνικά 1. Ατέην: Εκδόσεις Δέλτος, 2011. ISBN: 9789608464131.
- ΑΡΒΑΝΙΤΑΚΗΣ, Κλεάνθης α Φρόσω ΑΡΒΑΝΙΤΑΚΗ. Επικοινωνήστε ελληνικά 1α. Βιβλίο ασκήσεων. Ατέην: Εκδόσεις Δέλτος, 2006. ISBN: 9789608464117.

- DOSTÁLOVÁ, Růžena (†), FRANC, Aikaterini, SUMELIDU, Simone, BOČKOVÁ LOUDOVÁ, Kateřina et al. Základní kurz novořeckého jazyka. Třetí, přepracované a doplněné vydání. Εισαγωγή στη νεοελληνική γλώσσα. Τρίτη, αναθεωρημένη και συμπληρωμένη έκδοση. Brno: Tribun EU s.r.o., 2019. ISBN: 978-80-263-1478-3.
- NEDĚLKA, Teodor. Novořecko-český slovník. Praha: Asociace řeckých obcí v ČR, 2002. ISBN: 8023885847.
- Any dictionaries freely available online.

## Languages necessary to complete the course:

Slovak, Czech and Modern Greek (to the extent appropriate to the content of the course)

### **Notes:**

## Past grade distribution

Total number of evaluated students: 86

A	В	С	D	Е	FX
48,84	17,44	13,95	9,3	3,49	6,98

Lecturers: Mgr. Mgr. Renáta Mokošová

Last change: 10.04.2022

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: FiF.KKSF/A-boKF-033/15

Course title: Modern Greek 2

**Educational activities:** 

Type of activities: seminar

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 4

Recommended semester: 4.

**Educational level:** I., II.

## **Prerequisites:**

### **Course requirements:**

Mastering the basics of Modern Greek morphology and syntax in writing and orally. a) Continuous assessment during the teaching part: class activity.

b) During the examination period: final test and colloquium.

A maximum of two excused absences (upon documentation) are allowed. In case of further absence (for serious reasons only), the student will prepare additional homework, the fulfilment of which will allow to justify the absence. Any violation of academic ethics will be punished by cancelling points obtained in the relevant evaluation item. Grading scale: • A 100 - 92 % • B 91 - 84 % • C 83 - 76 % • D 75 - 68 % • E 67 - 60 % • FX 59 - 0 % The exact date for the exams will be announced through AIS no later than in the last week of the classes.

Scale of assessment (preliminary/final): 30/70 %.

## **Learning outcomes:**

The student who completes the course, masters the correct pronunciation and the selected phenomena of Modern Greek language (morphology, syntax). He knows these phenomena and can use them in practice. He is able to have a simple conversation in the Modern Greek language, as well as to translate simple sentences from Modern Greek into Slovak and vice versa. He has built a basic corpus of vocabulary.

### Class syllabus:

Lessons 7 - 12 from the textbook Επικοινωνήστε ελληνικά 1 (resp. Základní kurz novořeckého jazyka).

- 1. 2. Endings of nouns; pronouns, numerals from 1001. Asking about price, currencies.
- 3. 4. Adjectives and their endings. Countries, nationalities, languages.
- 5. 6. Definite article, adjectives, declension of numerals, irregular verbs.
- 7. 8. Hours, parts of the day, days of the week. Prepositions, adverbs of time, verbs of type B2 and  $\Gamma$ 2.
- 9. 10. Adverbs of place, indefinite article. Asking for directions, ordering food and drinks at the cafe.
- 11. 12. Repetition.

- ΑΡΒΑΝΙΤΑΚΗΣ, Κλεάνθης α Φρόσω ΑΡΒΑΝΙΤΑΚΗ. Επικοινωνήστε ελληνικά 1. Ατέην: Εκδόσεις Δέλτος, 2011. ISBN: 9789608464131.
- ΑΡΒΑΝΙΤΑΚΗΣ, Κλεάνθης α Φρόσω ΑΡΒΑΝΙΤΑΚΗ. Επικοινωνήστε ελληνικά 1α. Βιβλίο ασκήσεων. Ατέην: Εκδόσεις Δέλτος, 2006. ISBN: 9789608464117.
- DOSTÁLOVÁ, Růžena (†), FRANC, Aikaterini, SUMELIDU, Simone, BOČKOVÁ LOUDOVÁ, Kateřina et al. Základní kurz novořeckého jazyka. Třetí, přepracované a doplněné vydání. Εισαγωγή στη νεοελληνική γλώσσα. Τρίτη, αναθεωρημένη και συμπληρωμένη έκδοση. Brno: Tribun EU s.r.o., 2019. ISBN: 978-80-263-1478-3.
- NEDĚLKA, Teodor. Novořecko-český slovník. Praha: Asociace řeckých obcí v ČR, 2002. ISBN: 8023885847.
- Any dictionaries freely available online.

## Languages necessary to complete the course:

Slovak, Czech and Modern Greek (to the extent appropriate to the content of the course)

## **Notes:**

# Past grade distribution

Total number of evaluated students: 70

A	A B		D	Е	FX
35,71	21,43	14,29	12,86	5,71	10,0

Lecturers: Mgr. Mgr. Renáta Mokošová

Last change: 10.04.2022

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KKSF/A-boKF-131/18 Modern Greek Conversation 1 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 5 **Recommended semester:** 3., 5. **Educational level:** I., II. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 16 В Α  $\mathbf{C}$ D E FX 100,0 0,0 0,0 0,0 0,0 0,0Lecturers: Eleni Emmanouil Last change: 29.01.2022 Approved by:

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course ID: Course title:** Modern Greek Conversation 2 FiF.KKSF/A-boKF-132/18 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 5 **Recommended semester:** 4., 6. Educational level: I., II. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 13 FX Α В  $\mathbf{C}$ D E 92,31 0,0 0,0 0,0 7,69 0,0 Lecturers: Eleni Emmanouil Last change: 29.01.2022 Approved by:

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KKSF/A-boKF-133/18 Modern Greek Conversation 3 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 5 **Recommended semester: 5. Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 12 В Α  $\mathbf{C}$ D E FX 100,0 0,0 0,0 0,0 0,0 0,0Lecturers: Eleni Emmanouil Last change: 29.01.2022 Approved by:

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KKSF/A-boKF-139/20 | Modern Greek Language 3

**Educational activities:** 

Type of activities: seminar

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 4

**Recommended semester:** 5.

**Educational level:** I.

## **Prerequisites:**

## **Course requirements:**

Mastering the basics of Neo-Greek morphology and syntax in written and oral form.

- a) Continuous assessment during the teaching part: class activity.
- b) During the examination period: final test and colloquium.

Classification scale: A: 100 - 92%, B: 91 - 84%, C: 83 - 76%, D: 75 - 68%, E: 67 - 60%, Fx: 59 - 0%. The teacher accepts max. 2 absences with proven documents.

Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item.

Scale of assessment (preliminary/final): 30/70 %.

### **Learning outcomes:**

Upon successful completion of the course, the student masters the correct pronunciation and has knowledge of selected phenomena of Modern Greek grammar (morphology, syntax). He knows new grammatical phenomena and can use them in practice. He is able to have a simple conversation in the Modern Greek language, as well as to translate simple sentences from Modern Greek into Slovak and vice versa. He knows the basics of vocabulary.

### Class syllabus:

Lessons 13 - 18 from the textbook Επικοινωνήστε ελληνικά

- 1. Lessons 1 2: 13: Plural and accusatives of nouns and adjectives, interrogative pronouns and adjectives expressing measure. Grocery shopping.
- 3. 4. 14th lesson: Clothes, colors. Reference pronoun  $\pi o v$ . Declension of adjectives expressing nationalities and colors.
- 5. 6.: 15th lesson: Future tense (perfective aspect) of verbs of type A. Means of transport. Shopping of tickets and tours.
- 7. 8.: 16th lesson: Future tense (perfective aspect) of irregular verbs and verbs of types B1, B2,  $\Gamma$ 1 and  $\Gamma$ 2. Ordering food in the restaurant.
- 9. 10. 17th lesson: Parts of an apartment and a house, ordinal numbers. Creation of advertisements for apartment rental, hotel accommodation.
- 11. 12.: 18th lesson: Repetition 13 17

- ΑΡΒΑΝΙΤΑΚΗΣ, Κλεάνθης α Φρόσω ΑΡΒΑΝΙΤΑΚΗ. Επικοινωνήστε ελληνικά 1. Ατέην: Εκδόσεις Δέλτος, 2011. ISBN: 9789608464131.
- ΑΡΒΑΝΙΤΑΚΗΣ, Κλεάνθης α Φρόσω ΑΡΒΑΝΙΤΑΚΗ. Επικοινωνήστε ελληνικά 1β. Βιβλίο ασκήσεων. Ατέην: Εκδόσεις Δέλτος, 2003. ISBN: 9789608464124.
- DOSTÁLOVÁ, Růžena (†), FRANC, Aikaterini, SUMELIDU, Simone, BOČKOVÁ LOUDOVÁ, Kateřina et al. Základní kurz novořeckého jazyka. Třetí, přepracované a doplněné vydání. Εισαγωγή στη νεοελληνική γλώσσα. Τρίτη, αναθεωρημένη και συμπληρωμένη έκδοση. Brno: Tribun EU s.r.o., 2019. ISBN: 978-80-263-1478-3.
- NEDĚLKA, Teodor. Novořecko-český slovník. Praha: Asociace řeckých obcí v ČR, 2002. ISBN: 8023885847.
- Dictionnaries accessible online.

## Languages necessary to complete the course:

Slovak, Czech a Modern Greek (in the extent appropriate to the content of the course)

## **Notes:**

## Past grade distribution

Total number of evaluated students: 11

A	В	С	D	Е	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Mgr. Renáta Mokošová

Last change: 10.04.2022

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KKSF/A-boKF-140/20 Modern Greek Language 4 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 4 **Recommended semester:** 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 7 C Α В D E FX 100,0 0,0 0,0 0,0 0,0 0,0Lecturers: Mgr. Mgr. Renáta Mokošová Last change: 29.01.2022 Approved by:

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KKSF/A-boKF-035/15 Neo-Latin Writings in Europe

**Educational activities:** 

Type of activities: lecture / seminar

**Number of hours:** 

per week: 1 / 1 per level/semester: 14 / 14

Form of the course: on-site learning

Number of credits: 4

**Recommended semester:** 5.

**Educational level:** I.

### **Prerequisites:**

### **Course requirements:**

During the semester: active participation in class, and home preparation of the Latin texts.

In the examination period: written test (40 points).

Grading scale:

100 - 92%: A

91 – 84%: B

83 - 76%: C

75 - 68%: D

67 – 60%: E

59 - 0%: Fx

Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment.

The teacher will accept a maximum of two absences without documentation. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): 30%/70%

## **Learning outcomes:**

After successfully completing the course, the student has an overview of the European Latin-written literature of the 14-16/17th centuries with a special regard to humanism, its classical context, and temporal-local determination. He knows the leading representatives of individual countries, their importance and the most important works. He has knowledge of various genres of Latin works of that period.

## Class syllabus:

- 1. Terminology: renatae litterae, litterae humaniores, and "Neo-Latin"
- 2. Humanism and Renaissance, main events, periodization problems, genres
- 3. Artes et auctores, studia humanitatis
- 4. Ad fontes, homo bilinguis and a revival of interest in Greek culture
- 5. Latin humanism in Italy (Petrarca, Ficinus, Politianus, Valla)
- 6. Latin humanism in France (Budaeus, Estienne, Scaliger, Dolet)
- 7. Latin humanism on the Iberian Peninsula (Palentinus, Nebrissensis, Vives, Osorius)

- 8. Renaissance and Reformation humanism in Germany (Celtis, Reuchlin, Melanchthon, Camerarius)
- 9. Latin humanism in the Low Countries (Agricola, Erasmus, Lipsius, Grotius)
- 10. Humanism in England and Scotland (Linacrius, Morus, Harvey, Buchananus)
- 11. Humanism in Bohemia and Poland (Olomucensis, Dubravius, Corvinus, Cox)
- 12. Translation of samples of selected (representative) Latin texts

- IJSEWIJN, Jozef. Companion to Neo-Latin Studies, Part I. Leuven: Leuven University Press, 1990. ISBN 90-6831-224-3.
- IJSEWIJN, Jozef. Companion to Neo-Latin Studies, Part II. Leuven: Leuven University Press, 1998. ISBN 90-6186-859-9.
- RUNDLE, David (ed.). Humanism in fifteenth-century Europe. Oxford: Society for the Study of Medieval Languages and Literature, 2012. ISBN 978-0-907570-23-3.
- LAURENS, Pierre (ed.). Musae reduces, Tome 1-2. Leiden: Brill, 1975.
- STORCHOVÁ, Lucie (ed.). Companion to East and Central European Humanism, Vol. 2 Czech Lands, Part 1. Berlin: De Gruyter, 2020. ISBN 978-3-11-0646658-9.

Additional literature – selected parts of Neo-Latin authors – will be made avaible to students throughout the semester.

# Languages necessary to complete the course:

Slovak, English, Latin, French

### **Notes:**

## Past grade distribution

Total number of evaluated students: 3

A	В	С	D	Е	FX
66,67	33,33	0,0	0,0	0,0	0,0

Lecturers: Mgr. Ivan Lábaj, PhD.

Last change: 28.03.2022

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KKSF/A-boKF-039/15 Repetitorium Graecum 1

**Educational activities:** 

Type of activities: practicals

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 3

**Recommended semester:** 1.

**Educational level:** I.

### **Prerequisites:**

### **Course requirements:**

Students are required to actively participate in every practicals, which consist of systematic practice of Ancient Greek morphology.

The teacher will accept a maximum of two absences with documentation.

Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment.

Grading scale:

100 – 92 %: A

91 – 84 %: B

83 - 76 %: C

75 - 68%: D

67 – 60 %: E

59 - 0 %: Fx

Scale of assessment (preliminary/final): 100 / 0 %.

### **Learning outcomes:**

After successfully completing the course, the student has knowledge of selected parts of ancient Greek normative grammar. He has skills in Greek noun and verb flexion.

### Class syllabus:

- 1. Alphabet and pronunciation. Practice.
- 2. Nouns: 2nd declension: masculines. Article. Verbs: indicative, imperative, infinitive praes. act. of thematic vowel and consonant verbs. Practice.
- 3. Nouns: 2nd declension: masculines (cont.), neuters. Verbs: indicative, imperative, infinitive praes. med.-pass. of thematic vowel and consonant verbs. Deponentia. Practice.
- 4. Nouns: 1st declension. Verbs: Imperfect. act., med.-pass. of vowel verbs non-contracted and contracted. Practice.
- 5. Adjectives. Adverbs. Nouns: 1st declension: ia-stems. Future indicative act., med. Practice.
- 6. Present subjunctive act., med.-pass. Adjectives (cont.). Relative pronouns. Practice.
- 7. Present optative act., med.-pass. Future optative act., med. Clauses of purposes. Practice.
- 8. Volitive infinitive. Declarative infinitive. Practice.

- 9. Nouns: 3rd declension: palatal and labial stems. Verbs: palatals and labials future tense. Practice.
- 10. Nouns: 3rd declension: dental stems. Verbs: dentals future tense. Practice.
- 11. Nouns: 3rd declension: dental -nt stems. Present Participle act., med.-pass., Future participle act. and med. Practice.
- 12. Nouns: 3rd declension: liquid stems. Second agrist act. and me. Practice.
- 13. Comparison of adjectives of the 1st and 2nd declensions. Comparison of adverbs. Demonstrative pronouns. Practice.
- 14. Pronouns personal, reflexive, possessive, reciprocal. Practice.

- HNÁTEK, Jaroslav, LUKÁŠ, Miloš, TRNKA, Rudolf, VRÁNEK, Čestmír, VYSOKÝ, Zdeněk, and Drahomíra WITTICHOVÁ. Cvičebnice jazyka řeckého. 3. vyd. z r. 1969. Reprint Praha: Scriptum, 1993 (or later edition).
- NIEDERLE, Jindřich, NIEDERLE Václav, and Ladislav VARCL. Mluvnice jazyka řeckého. Praha: Scriptum, 1993. ISBN 80-85528-24-X.
- MUCHNOVÁ, Dagmar. Souhrn starořecké gramatiky. Praha: Holman, 2013. ISBN 978-80-85848-92-2.

# Languages necessary to complete the course:

Slovak, Czech

#### **Notes:**

## Past grade distribution

Total number of evaluated students: 33

A	В	С	D	Е	FX
90,91	6,06	0,0	0,0	0,0	3,03

Lecturers: Mgr. Marek Šibal, PhD.

Last change: 28.03.2022

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KKSF/A-boKF-041/15 Repetitorium Graecum 2

**Educational activities:** 

Type of activities: practicals

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 3

Recommended semester: 2.

**Educational level:** I.

### **Prerequisites:**

## **Course requirements:**

The condition for completing the course is active participation in each exercise based on systematic practice of morphological and syntactic phenomena.

The student is allowed during the semester max. 2 absences with proven documents.

Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item. Classification scale:

- A 100 92%
- B 91 84%
- C 83 76%
- D 75 68%
- E 67 60%
- FX 59 0%

Scale of assessment (preliminary/final): 100 / 0 %

## **Learning outcomes:**

Upon successful completion of the course, the student has practiced and consolidated knowledge of selected phenomena of Greek normative grammar. He has knowledge of Greek nominal and verbal flexion.

### Class syllabus:

- 1. III dectlination, consonant and vowel stems. Practicing.
- 2. Sigmatic active and medial aorist. Practicing.
- 3. Interrogative pronoun, indefinite pronoun. Practicing.
- 4. Contracted verbs. Practicing.
- 5. Contracted nouns and adjectives of the II. declension, contracted nouns of the I. declension. Practicing.
- 6. Adjectives of the III. declension. Practicing.
- 7. Attic future, future of the verbs on -ίζω, future of the verbs in resonants. Practicing.
- 8. Standard of comparaison of adjectives. Practicing.
- 9. Passive agrist passive, passive future. Practicing.
- 10. Conditional clauses, iterative form. Practicing.

## 11.-12. Numerals. The verb "to be". Practicing.

## **Recommended literature:**

- HNÁTEK, Jaroslav, LUKÁŠ, Miloš, TRNKA, Rudolf, VRÁNEK, Čestmír, VYSOKÝ, Zdeněk a Drahomíra WITTICHOVÁ. Cvičebnice jazyka řeckého. 3. vyd. z r. 1969. Reprint Praha: Scriptum, 1993 (or later reprint).
- NIEDERLE, Jindřich, NIEDERLE Václav a Ladislav VARCL. Mluvnice jazyka řeckého. Praha:

Scriptum, 1993. ISBN 80-85528-24-X.

• MUCHNOVÁ, Dagmar. Souhrn starořecké gramatiky. Praha: Holman, 2013. ISBN 978-80-85848-92-2.

## Languages necessary to complete the course:

Slovak, Czech

**Notes:** 

## Past grade distribution

Total number of evaluated students: 15

A	В	С	D	Е	FX
93,33	6,67	0,0	0,0	0,0	0,0

Lecturers: Mgr. Barbora Machajdíková, PhD.

**Last change:** 10.04.2022

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KKSF/A-boKF-026/15 Repetitorium Graecum 3

**Educational activities:** 

Type of activities: practicals

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 4

**Recommended semester: 3.** 

**Educational level:** I.

### **Prerequisites:**

## **Course requirements:**

The student is actively involved in classes, systematically prepares tasks and materials for each hour (100%).

Classification scale in the overall summary for the semester:

- A 100 92%
- B 91 84%
- C 83 76%
- D 75 68%
- E 67 60%
- FX 59 0%

The student is allowed during the semester max. 2 absences with proven documents. He will prepare a special task for any further (justifiable for serious reasons) absence in agreement with the teacher. Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item.

Scale of assessment (preliminary/final): 100 /0 %

# **Learning outcomes:**

Upon successful completion of the course, the student has practiced and consolidated knowledge of selected phenomena of Greek normative grammar. The class is complementary to the class Greek language 3.

## Class syllabus:

Practicing selected morphological phenomena:

- 1. Perfect tense, plusquamperfect and future III.
- 2. Verbal adjectives.
- 3. Verb stems in occlusives.
- 4. Verb stems in resonants.
- 5.-6. Verbs with present stem with i-reduplication.
- 7. Root aorist.
- 8. Dual.
- 9. Particularities of individual groups of verbs.

- 10. Defective forms. Peculiarities in augment and reduplication.
- 11. Irregular verbs.
- 12. Suppletive verbs.

- HNÁTEK, Jaroslav, LUKÁŠ, Miloš, TRNKA, Rudolf, VRÁNEK, Čestmír, VYSOKÝ, Zdeněk a Drahomíra WITTICHOVÁ. Cvičebnice jazyka řeckého. 3. vyd. z r. 1969. Reprint Praha: Scriptum, 1993 (or later reprint).
- NIEDERLE, Jindřich, NIEDERLE Václav a Ladislav VARCL. Mluvnice jazyka řeckého. Praha:

Scriptum, 1993. ISBN 80-85528-24-X.

• MUCHNOVÁ, Dagmar. Souhrn starořecké gramatiky. Praha: Holman, 2013. ISBN 978-80-85848-92-2.

# Languages necessary to complete the course:

Slovak, Czech

**Notes:** 

## Past grade distribution

Total number of evaluated students: 9

A	В	С	D	Е	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Barbora Machajdíková, PhD.

**Last change:** 10.04.2022

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KKSF/A-boKF-040/15 Repetitorium Latinum 1

**Educational activities:** 

Type of activities: practicals

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 3

**Recommended semester:** 1.

**Educational level:** I.

### **Prerequisites:**

### **Course requirements:**

FN

The condition for completing the course is active participation in each exercise, based on systematic practice of morphological and syntactic phenomena. The teacher will accept a maximum of two absences with documentation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale: • A: 100 - 92 % • B: 91 - 84 % • C: 83 - 76 % • D: 75 - 68 % • E: 67 - 60 % • Fx: 59 - 0 %

Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100%/0%

## **Learning outcomes:**

ΕN

Upon successful completion of the course, the student has firmly mastered knowledge of selected phenomena of Latin normative grammar - Latin nominal and verbal flexion.

### Class syllabus:

- 1. Alphabet and pronunciation. 1. declension and verb esse. A simple sentence.
- 2. Compounds of the verb esse. The order of the words in the Latin sentence.
- 3. 2nd declension and adverbs. Direct questions.
- 4. Verbs of the 1st and 2nd conjugation in the indicative of the present, imperfect and first futur. Personal and impersonal passive.
- 5. Infinitive constructions: formation of accusative with infinitive, nominative with infinitive. Verbs of sensory perception and the verb iubere.
- 6. Transfers of infinitive constructions into passives.
- 7. Personal, interrogative, reference and deictive pronouns. Specifics of possessives. Deponent and semideponent verbs, verbal attribute.
- 8. Relative subordinate clauses. Vocabulary practice, synonyms, antonyms. Overview of basic and ordinal numerals.
- 9. Verbs of 3rd and 4th conjugation in the indicative of the present, imperfect and first futur, overview of all conjugations.
- 10. Infinitive constructions with verbs of all conjugations, transfers from active to passive constructions and vice versa.

- DEKANOVÁ, Alexandra a Emanuel JIRKAL. Ita. Latinčina. Základy. Nitra: Enigma, 2015. ISBN 978-80-89132-37-9. (a skoršie vydania)
- ŠPAŇÁR, Július a Ján HORECKÝ. Gramatika latinského jazyka. Bratislava: Slovenské pedagogické nakladateľstvo, 1993. ISBN 80-08-02155-1. (a skoršie vydania)
- PANCZOVÁ, Helena: Latinčina I. diel. Bratislava: Lingea, 2018. ISBN 978-80-81452-07-9.
- ŠPAŇÁR, Július a Jozef HRABOVSKÝ. Latinsko-slovenský a slovenský-latinský slovník. Bratislava: Slovenské pedagogické nakladateľstvo Mladé letá, 2012. ISBN 978-80-10022-33-5. (a skoršie vydania)

# Languages necessary to complete the course:

Slovak

### Notes:

## Past grade distribution

Total number of evaluated students: 78

A	В	С	D	Е	FX
79,49	5,13	5,13	2,56	1,28	6,41

Lecturers: Mgr. Mária Šibalová, PhD.

**Last change:** 31.03.2022

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KKSF/A-boKF-042/15 Repetitorium Latinum 2

**Educational activities:** 

Type of activities: practicals

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

**Number of credits: 3** 

**Recommended semester: 2.** 

**Educational level:** I.

## **Prerequisites:**

### **Course requirements:**

The condition for completing the course is active participation in each exercise, based on systematic practice of morphological and syntactic phenomena.

The teacher will accept a maximum of two absences with documentation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Grading scale:

- A: 100 92 %
- B: 91 84 %
- C: 83 76 %
- D: 75 68 %
- E: 67 60 %
- Fx: 59 0 %

Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100%/0%

## **Learning outcomes:**

Upon successful completion of the course, the student has knowledge of selected phenomena of Latin normative grammar - Latin nominal and verbal flexion.

## Class syllabus:

- 1. Perfect, supinum, participle perfect passive, deponent verbs, perfect passive infinitive.
- 2. Accusative with present / perfect infinitive. Perfect in narration.
- 3. Plusquamperfectum a futurum exactum. Active future participle.
- 4. Infinitive futures. An overview of accusatives with the infinitive of all times.
- 5. Repetition coherent Latin text: Tacitus: Annales I, 1- Martialis Epigrammaton libri selection.
- 6. 4. and 5. declension.
- 7. Nominatives with infinitive of all times.
- 8. Grading of adjectives and adverbs and their irregularities.
- 9. Absolute ablative.
- 10. Subjunctives in simple clauses.
- 11. Conditional sentences.
- 12. Repetition. Verba anomala.

- DEKANOVÁ, Alexandra a Emanuel JIRKAL. Ita. Latinčina. Základy. Nitra: Enigma, 2015. ISBN 978-80-89132-37-9. (a skoršie vydania)
- ŠPAŇÁR, Július a Ján HORECKÝ. Gramatika latinského jazyka. Bratislava: Slovenské pedagogické nakladateľstvo, 1993. ISBN 80-08-02155-1. (a skoršie vydania)
- PANCZOVÁ, Helena: Latinčina I. diel. Bratislava: Lingea, 2018. ISBN 978-80-81452-07-9.
- ŠPAŇÁR, Július a Jozef HRABOVSKÝ. Latinsko-slovenský a slovenský-latinský slovník. Bratislava: Slovenské pedagogické nakladateľstvo Mladé letá, 2012. ISBN 978-80-10022-33-5. (a skoršie vydania)

# Languages necessary to complete the course:

Slovak

#### Notes:

# Past grade distribution

Total number of evaluated students: 53

			1		
A	В	C	D	E	FX
88,68	1,89	3,77	0,0	0,0	5,66

Lecturers: Mgr. Mária Šibalová, PhD.

**Last change:** 31.03.2022

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KKSF/A-boKF-027/15 Repetitorium Latinum 3

**Educational activities:** 

Type of activities: practicals

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 3

**Recommended semester: 3.** 

**Educational level:** I.

## **Prerequisites:**

## **Course requirements:**

The student is actively involved in classes, systematically prepares assignments and materials for individual classes (100%).

Grading scale:

0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A

The teacher will accept a maximum of two absences with documentation.

The exact date for continuous evaluation and the topic of the paper will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period.

Scale of assessment (preliminary/final): 100% / 0%

## Learning outcomes:

Upon successful completion of the course, the student has acquired sufficient knowledge of particular phenomena of the Latin normative syntax. He/she has knowledge of the syntax of noun verb forms, masters the theory and practice of the sequence of tenses, knows the general typology of Latin subordinate clauses. He/she understands the meaning and principles of the use of cases in the Latin sentence.

## Class syllabus:

- 1. Consequence of tenses and major types of the subordinate clauses.
- 2. Indirect questions common communication situations and sentences taken from Latin authors.
- 3. Gerundium, gerundivum practice.
- 4. Syntax of nominal forms of verbs recapitulation and fixation of the notion.
- 5. Numerals and expression of time, accusative of measure, ablative of place.
- 6. Subject and predicate, concordance between subject and qualifier, complement.
- 7. Object. Accusative of external and internal object, accusative of double object correction and practice.
- 8. Genitive as attribute and complement correction and practice.
- 9. Genitive as object correction and practice.
- 10. Dative as object, free dative, dative as supplement correction and practice.
- 11. Own ablative, instrumental ablative correction and practice.

12. Local ablative - correction and practice.

## **Recommended literature:**

- DEKANOVÁ, Alexandra a Emanuel JIRKAL. Ita. Latinčina. Základy. Enigma, 2015. ISBN 978-80-89132-37-9. (and newer editions)
- ŠPAŇÁR, Július a Ján HORECKÝ. Gramatika latinského jazyka. Bratislava: Slovenské pedagogické nakladateľstvo, 1993. ISBN 80-08-02155-1. (and newer editions)
- ŠPAŇÁR, Július a Jozef HRABOVSKÝ. Latinsko-slovenský a slovensko-latinský slovník. Slovenské pedagogické nakladateľstvo Mladé letá, 2012. ISBN 978-80-10022-33-5. (and newer editions)
- HEŘMANSKÝ, František. Latinská cvičebnica. Praha: Jednota českých filologov, 1934.
- BARTONĚK, Antonín et al. Latinská syntaktická cvičení. Praha: Karolinum, 2004. 80-246-0844-8.
- MIKULOVÁ, Jana. Syntax latinských vedlejších vět. Brno: Masarykova univerzita, 2014. ISBN 978-80-210-7207-7. available online at: https://digilib.phil.muni.cz/data/handle/11222.digilib/131766/monography.pdf
- Worksheets for the subject in MS Teams.

# Languages necessary to complete the course:

Latin, Slovak, Czech

#### **Notes:**

## Past grade distribution

Total number of evaluated students: 25

A	В	С	D	Е	FX
96,0	4,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Marcela Andoková, PhD.

Last change: 26.03.2022

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KVD/A-boHI-306/00 | SC: History of the Byzantine Empire 1

**Educational activities:** 

**Type of activities:** lecture / seminar

**Number of hours:** 

per week: 1 / 1 per level/semester: 14 / 14

Form of the course: on-site learning

Number of credits: 3

**Recommended semester: 3.** 

**Educational level:** I.

### **Prerequisites:**

## **Course requirements:**

- I. Reading and interpretation of sources and selected secondary literature. Answering questions set out at the end of the texts.
- II. Final essay on chosen topic

The student has the right to two absences without giving a reason. His unpreparedness for an hour will also be considered as an absence. In case of four or more absences, the student will not be evaluated.

Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment.

Grading scale:

0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A

Scale of assessment (preliminary/final): 70/30

### **Learning outcomes:**

After completing the course, students acquire a basic knowledge on the history of Byzantium and its historical uniqueness in the history of medieval Europe. They also acquire knowledge about the political, social and cultural transformation of the late Roman Empire in the 4th - 7th centuries and its gradual transformation into a new type of state, now labelled as the Byzantine Empire.

### Class syllabus:

- I. Introductory meeting. Course definition and its nature. Course completion criteria
- II. Historiography on the history of Byzantium.
- III. History of Byzantine studies, overview of the most important Byzantine schools, institutes, periodicals.
- IV. The periodization of Byzantine history and a brief description of individual periods.
- V. From Rome to Byzantium from late antiquity to the Middle Ages. To the contemporary debate on the transformation of the Roman Empire in the 4th 7th century.

The second part of the course (selected themes of Roman-Byzantine history)

VI. Roman Empire under Constantine the Great. Constantine's inclination towards Christianity and baptism. Church historian Eusebius of Caesarea and his political theology.

VII. The Roman Empire after the death of Constantine the Great. Christianity and paganism. Emperor Julian (361 - 363): reformer or apostate?

VIII. Eastern Roman Empire in the 5th century. The Goths and the Empire. The social crisis of the Roman Empire in the second half of the 5th century and its causes from the point of view of the Eastern Roman authors.

IX. From the Eastern Roman Empire to medieval Byzantium. The reign of Emperor Justinian: the idea of the renovation of the Roman Empire. The Roman Empire as viewed by the court historian Procopius of Caesarea.

X. From the Eastern Roman Empire to medieval Byzantium II: Justinian's successors. Eastern Roman Empire and Persia.

XI. From the Eastern Roman Empire to medieval Byzantium III. The reign of the Emperor Heraclius. Eastern Roman Empire and Persia: The last great war of the antiquity and its consequences.

XII. Byzantium, Islam and the clash of civilisations. Islam and its followers as seen through the eyes of Christian authors. Confrontation and coexistence of cultures.

#### **Recommended literature:**

HURBANIČ, Martin. Stredoveký Balkán: Kapitoly z politických, sociálnych a hospodárskych dejín juhovýchodnej Európy v 6. - 15. storočí. Vydavateľstvo Michala Vaška: Prešov, 2010. ISBN 9788071658184.

HURBANIČ, Martin. Súboj titanov. Nový Rím a Perzia. Superveľmoci starého sveta pred nástupom islamu. Bratislava: Veda, 2020., ISBN: 978-80-224-1819-5.

ZÁSTĚROVÁ, Bohumila a kol. Dějiny Byzance. Praha: Academia, 1992. ISBN 8020004548. GIBBON, Edward. Úpadok a zánik Rímskej ríše. Bratislava: Premedia, 2012. ISBN 97880895941538.

WHITTOW, Mark. The Making of Byzantium. Berkeley: University of California Press, 1996. ISBN 0-520-20496-4.

## Languages necessary to complete the course:

Slovak language

#### **Notes:**

# Past grade distribution

Total number of evaluated students: 425

A	ABS	В	С	D	Е	FX
23,29	0,0	17,88	21,18	15,53	12,47	9,65

Lecturers: doc. Mgr. Martin Hurbanič, PhD.

Last change: 11.06.2022

Academic year: 2021/2022

University: Comenius University Bratislava

**Faculty:** Faculty of Arts

Course ID: Course title:

FiF.KVD/A-boHI-307/00 | SC: History of the Byzantine Empire 2

**Educational activities:** 

Type of activities: lecture / seminar

**Number of hours:** 

per week: 1 / 1 per level/semester: 14 / 14

Form of the course: on-site learning

**Number of credits: 3** 

Recommended semester: 4.

**Educational level:** I.

## **Prerequisites:**

### **Course requirements:**

- I. Reading and interpretation of sources and selected secondary literature. Answering the questions set out at the end of the texts.
- II. Final essay on chosen topic

The student has the right to two absences without giving a reason. His unpreparedness for an hour will also be considered as an absence. In case of four or more absences, the student will not be evaluated.

Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment.

Grading scale:

0-59%-FX, 60-67%-E, 68-75%-D, 76-83%-C, 84-91%-B, 92-100%-A

Scale of assessment (preliminary/final): 70/30

### **Learning outcomes:**

After completing the course, students acquire an overview of the basic historical stages of Byzantine history from the period of 7th - 15th century. They also acquire information about important events and personalities of medieval Byzantium in the mentioned period.

## Class syllabus:

- I. Introductory meeting. Basic information on the content and formal criteria of the course. Credit conditions. The birth of medieval Byzantium in the 7th century. The question of continuity and discontinuity of the late Roman Empire and its relics in the 7th century
- II. Byzantine iconoclasm. On the issue of the use of images in the early Christianity during the 4th 7th century. The beginning of iconoclasm in Byzantium. The cult of images after 843.
- III. The beginnings of Macedonian dynasty. The reign of Emperor Basil I. The patriarch of Constantinople Photius and the beginnings of the Byzantine renaissance
- IV. Emperor Constantine Porphyrogennitus and his world. The Byzantine Empire at the height of its power during the Macedonian dynasty. Social and cultural changes in the Byzantine world. De administrando imperio.
- V. Byzantine Empire in the 11th century as seen by the Byzantine intellectual Michael Psellus. The schism of 1054 and its consequences.

- VII. The Byzantine Empire and the West in the era of the Crusades. The Byzantine princess Anna Komnena and her world.
- VIII. Byzantine Empire during the reign of the last Komneni. The reign of Emperor Manuel I and the relations with the Latin West.
- IX. Decline and fall of Byzantium in 1204. The sack of Constantinople during the 4th Crusade and its consequences.
- X. The restored Byzantine Empire in 1261. The last dynasty of Byzantium. The reign of Emperor Michael VIII Paleologus and his relations with the Latin West.
- XI. The last days of the Byzantine Empire. The efforts of the last Paleologi to save the Empire and their diplomatic contacts with the West. Byzantium and the Latin world in the 14th and 15th century. Two Byzantine scholars Demetrius Cydones and Georgius Gemisthus Plethon.
- XII. The end of the Byzantine Empire in 1453. Byzantium after Byzantium: the spread of Byzantine culture and heritage in medieval Europe.

HURBANIČ, Martin. Stredoveký Balkán: Kapitoly z politických, sociálnych a hospodárskych dejín juhovýchodnej Európy v 6. - 15. storočí. Vydavateľstvo Michala Vaška: Prešov, 2010. ISBN 9788071658184.

ZÁSTĚROVÁ, Bohumila a kol. Dějiny Byzance. Praha: Academia, 1992 ISBN 8020004548. DOSTÁLOVÁ, R.: Byzantská vzdělanost. Praha: Vyšehrad, 1990. ISBN:80-7021-034-6. NICOL, David. The Last Centuries of Byzantium. Cambridge: Cambridge University Press, 1993. ISBN: 9781409410645.

## Languages necessary to complete the course:

Slovak language

#### Notes:

## Past grade distribution

Total number of evaluated students: 246

A	ABS	В	С	D	Е	FX
23,17	0,0	30,89	16,26	12,2	9,76	7,72

Lecturers: doc. Mgr. Martin Hurbanič, PhD.

Last change: 11.06.2022

Approved by:

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Arts

Course ID: Course title: Seminar on Homer

Educational activities:
Type of activities: seminar
Number of hours:

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 5

**Recommended semester: 5.** 

**Educational level:** I.

## **Prerequisites:**

## **Course requirements:**

Active participation in the seminar 20%

Seminar work during the semester 20%

Final written examination according to the prescribed board and oral colloquium before a 3-member commission 60%

Assessment reflects the student's translation skills.

The student is allowed during the semester max. 2 absences with proven documents. He will prepare a special written task in agreement with the teacher for any further absence (justifiable for serious reasons).

Violation of academic ethics results in the cancellation of the obtained points in the relevant evaluation item.

In the examination period, a final test is written, where to obtain an rating A of at least 92%, to obtain a rating B at least 84%, to obtain a rating C at least 76%, to obtain a rating D at least 68%, to obtain an rating E at least 60 %.

## **Learning outcomes:**

## Class syllabus:

Upon successful completion of this course, students can analyze and interpret the epics of the Iliad and Osyssey, have theoretical knowledge of the Dactyl hexameter and have mastered its presentation, acquired knowledge of the Homeric dialect and mastered how to read and interpret other epic texts (eg Hesiodos, Homeric hymns). ), acquired competence to analyze the poetic text at the linguistic and compositional level and the known realities of the Homeric world.

## **Recommended literature:**

### Languages necessary to complete the course:

**Notes:** 

Past grade distribution Total number of evaluated students: 59					
A	В	С	D	Е	FX
50,85	23,73	11,86	3,39	8,47	1,69
Lecturers: Mgr. Barbora Machajdíková, PhD.					
<b>Last change:</b> 25.03.2022					
Approved by:					

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course ID:** Course title: FiF.KKSF/A-boKF-036/15 Text Analyzing Seminar in Byzantine Writings 1 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 4 **Recommended semester:** 5. **Educational level:** I., II. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 6 C Α В D E FX 100,0 0,0 0,0 0,0 0,0 0,0Lecturers: Mgr. Vratislav Zervan, PhD., doc. Mgr. Jana Grusková, PhD. Last change: 02.06.2015 Approved by:

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course ID:** Course title: FiF.KKSF/A-boKF-038/15 Text Analyzing Seminar in Byzantine Writings 2 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 4 **Recommended semester:** 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 2 C Α В D E FX 100,0 0,0 0,0 0,0 0,0 0,0Lecturers: Mgr. Vratislav Zervan, PhD., doc. Mgr. Jana Grusková, PhD. Last change: 02.06.2015 Approved by:

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course ID:** Course title: FiF.KKSF/A-boKF-028/15 Topography of the Ancient World **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 4 **Recommended semester: 2. Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 45 В  $\mathbf{C}$ A ABS D E FX 17,78 0,0 26,67 22,22 15,56 11,11 6,67

Lecturers: Mgr. Ivan Lábaj, PhD.

**Last change:** 09.07.2019

Approved by:

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Arts **Course ID:** Course title: FiF.KKSF/A-boKF-037/15 Verse Composition in the Ancient Times **Educational activities:** Type of activities: lecture **Number of hours:** per week: 1 per level/semester: 14 Form of the course: on-site learning Number of credits: 3 **Recommended semester:** 6. **Educational level:** I., II. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 24 В Α  $\mathbf{C}$ D E FX 41,67 29,17 12,5 12,5 4,17 0,0Lecturers: Mgr. Ivan Lábaj, PhD. Last change: 09.07.2019 Approved by: