

Course descriptions

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STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KPg/A-mDPS-990/11	Course title: Degree Thesis Defence
Number of credits: 0	
Educational level: D, N	
Course requirements: The student must submit the final thesis within the deadline specified in the schedule of the current academic year for the relevant date of the state exam. Submission of the final thesis within the deadline specified in the schedule of the current academic year for the relevant date of completion of the final exam. The final thesis is submitted in electronic form via AIS. The work must meet the parameters determined by the internal quality system of the Comenius University. The provisions of Article 5 of Internal Regulation No. apply to the evaluation of the final thesis. 9/2020 (Study Regulations of the Faculty of Arts, Charles University). The final thesis consultant will prepare an opinion on the final thesis and will propose an evaluation in the classification of the A-FX thesis. The student has a report available min. 3 working days before the defense. Classification scale: 0-59% -FX, 60-67% -E, 68-75% -D, 76-83% -C, 84-91% -B, 92-100% -A Criteria for the evaluation of the final thesis: 1. The contribution of the final thesis, the fulfillment of the objectives of the thesis in its assignment and the requirements for the content of the final thesis DPŠ given by the internal quality system of Comenius University. Assessed: demonstrates knowledge and skills, the ability to work in the study program, the ability to apply in the collection, interpretation and processing of basic literature; in the case of practically focused final work also mastering the application of theoretical principles in practice and verifiability of hypotheses; 2. Originality of the work (the final work must not have the character of plagiarism, it must not infringe the copyrights of other authors); 3. Correctness and correctness of citation of used information sources, research results of other authors and author groups, correctness of description of methods and working procedures of other authors or author groups; 4. Compliance of the structure of the final work with the prescribed composition defined by the internal quality system of the Comenius University; 5. Respecting the recommended scope of the final work of the DPŠ (minimum scope of the final work of the basic DPŠ module is 27,000 characters including spaces, the minimum scope of the final work of the extension DPŠ module is 36,000 characters including spaces.), The adequacy of the scope of work is assessed by the final thesis consultant; 6. Linguistic and stylistic level of work and formal arrangement. The student orally presents the content, achieved goals and conclusions of the final thesis and answers to the questions and comments of the final thesis consultant, resp. members of the examination board. The committee will comprehensively evaluate the quality of the final thesis, assess the method and form of the defense and the student's ability to fully respond to the comments and questions in the opinion of the final thesis consultant and the opponent. The evaluation is	

achieved from the arithmetic average of the evaluation from the opinion of the final thesis consultant and the evaluation of the examination commission. Scale of assessment (preliminary/final): 0/100
Learning outcomes: The student has mastered the basic requirements of writing a scientific text in compliance with the rules of academic ethics, is able to work creatively in the field of study in which he completed the study program, and has adequate knowledge and understanding of the relevant issues. The student can apply his skills in the collection, interpretation, and processing of basic scientific literature, or even in its application in practice, or has the ability to solve a partial task related to the focus of the bachelor's thesis. After a successful defence of the final thesis, the student is able to logically deal with the theoretical background of the final thesis and respond to questions relating to the relevant issues.
Class syllabus: 1. Presentation of the final thesis to the students before the commission for state exams and those present. 2. Student's response to comments and questions in the review from the final thesis consultant. 3. Student's response to the questions of the commission for the final exams of DPŠ and in the discussion.
State exam syllabus:
Recommended literature: LIČNEROVÁ, Lucia. Písanie a obhajoba záverečných prác [online]. Bratislava: Univerzita Komenského, 2016 [cit. 2021-10-10]. Available at: http://stella.uniba.sk/texty/LL_pisanie_obhajoba_zaverecne_prace.pdf Vnútorný predpis č. 5/2020 [online]. Univerzita Komenského v Bratislave, 2015 [cit. 2021-10-10]. Available at: https://uniba.sk/fileadmin/ruk/as/2020/20200527/04aStudijny_poriadok_FiF_UK.pdf Záverečné práce [online]. Univerzita Komenského v Bratislave, Filozofická fakulta, 2020 [cit. 2021-09-09]. Available at: https://fphil.uniba.sk/studium/student/bakalarske-amagisterske_studium/zaverecne-prace/ Further literature according to the topic of the bachelor's thesis.
Languages necessary to complete the course: Slovak
Last change: 23.04.2022
Approved by:

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-muLA-106/19	Course title: Latin Language Methodology
Number of credits: 3	
Recommended semester: 1., 2..	
Educational level: D, N	
State exam syllabus:	
Last change: 13.01.2022	
Approved by:	

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-muLA-101/17	Course title: Methodology of the Latin Language 1
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning, distance learning	
Number of credits: 3	
Recommended semester: 1.	
Educational level: D, N	
Prerequisites:	
Course requirements: a) during the semester: 70%, based on active participation and preparation of two model lessons, b) in the examination period: 30%, colloquium The teacher will accept a maximum of two absences with documentation. The exact date and topic for continuous evaluation will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 70%/30%	
Learning outcomes: Upon successful completion of the course, the student has theoretical knowledge of general didactics and didactics of the Latin language and their methodology. He/she masters the practical side of teaching at different types of educational institutions.	
Class syllabus: 1. basic pedagogical documents 2. school and classroom environment 3. profile of a graduate of a secondary school, grammar school or relevant university 4. design and implementation of the subject Latin language 5. development of key competencies of pupils in the subject Latin language 6. self-reflection and teacher self-evaluation - teaching in general 7. specifics of classical languages in teaching 8. subject Latin language in secondary schools - medical schools, grammar schools; 9. subject Latin language at universities, subject of professional language training 10.-12. teachings - practical examples, their evaluation	
Recommended literature: • ČAPEK, Robert. Moderní didaktika. Lexikon výukových a hodnoticích metod. Praha: Grada Publishing, 2015. ISBN 978-80-247-3450-7 • DEKANOVA, Alexandra a Emanuel JIRKAL. Ita. Latinčina. Základy. Enigma, 2015. ISBN 978- 80-89132-37-9. (a skoršie vydania)	

- KÁBRT, Jan a Vladislav VALACH. Latinský jazyk pre stredné zdravotnícke školy. Bratislava: Obzor, 1968.
 - KOVÁČIKOVÁ, Elena a Katerina GAJDÁČOVÁ VESELÁ. Základy didaktiky cudzích jazykov. Nitra: UKF, 2016. ISBN 978-80-558-1050-8.
 - PANCZOVÁ, Helena: Latinčina I. diel. Lingea, 2018. ISBN 978-80-81452-07-9.
 - ŠPAŇÁR, Július a Ján HORECKÝ. Gramatika latinského jazyka. Bratislava: Slovenské pedagogické nakladateľstvo, 1993. ISBN 80-08-02155-1. (a skoršie vydania)
 - ŠPAŇÁR, Július a Emanuel KETTNER. Latinčina pre gymnáziá. Bratislava: Slovenské pedagogické nakladateľstvo, 1993. ISBN 80-08-01984-0. (alebo iné vydania)
- Doplňková literatúra
- CIMERMANOVÁ, Ivana a Michaela SEPEŠIOVÁ (eds.). Výzvy 2017: Súčasný výzvy vo vyučovaní jazykov: ako ďalej? Zborník príspevkov. Nitra: SlovakEdu, 2017. 978-80-89864-03-4. Dostupné aj na: https://slovakedu.com/_files/200004053-bb8eabc86b/Vyzvy2017_Proceedings.pdf
 - NICKEL, Reiner. Altsprachlicher Unterricht. Darmstadt: Wissenschaftliche Buchgesellschaft, 1973.
 - Pracovné listy podľa cudzojazyčnej literatúry prístupné v MS Teams.
 - Štátny vzdelávací program pre odborné vzdelávanie na stredných zdravotníckych školách [file:///C:/Users/buzassyova1/Downloads/ZA_SVP_2013_revidovany%20\(1\).pdf](file:///C:/Users/buzassyova1/Downloads/ZA_SVP_2013_revidovany%20(1).pdf)
 - Učebnice latinčiny rôznych typov v cudzích jazykoch.

Languages necessary to complete the course:

Slovak, Latin, in supplementary literature depending on the language competences of students - German B2

Notes:

Past grade distribution

Total number of evaluated students: 2

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Ľudmila Eliášová Buzássyová, PhD.

Last change: 31.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-muLA-102/17	Course title: Methodology of the Latin Language 2
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning, distance learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: D, N	
Prerequisites:	
Course requirements: a) during the semester: 70%, based on active participation and preparation of two model lessons, b) in the examination period: 30%, colloquium. The teacher will accept a maximum of two absences with documentation. The exact date and topic for continuous evaluation will be announced at the beginning of the semester. The dates for the final test will be announced through AIS no later than in the last week of the instruction period. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 70% / 30%	
Learning outcomes: Upon successful completion of the course, the student has theoretical knowledge of general didactics and didactics of the Latin language and their methodology. Masters the practical side of teaching Latin at various types of educational institutions.	
Class syllabus: 1. available teaching aids for individual types of schools, their analysis 2. available professional literature (domestic and foreign language) and its functionality 3. traditional and modern teaching methods - historical teaching reflection 4. use of teaching aids - the role of the teacher, evaluation, classification 5. practice: general principles - forms of practice: mechanical, memory; supplementing, folding, joining, removing and repairing, changing, description 6. reading comprehension, reproduction of the read, translation, creation of words and sentences in a foreign language; other 7. games, quizzes ... exercises with elements of gambling, use of computer technology and presentation technology in teaching 8.-9. creation of teaching materials 10.-12. teachings - practical examples and outputs and their evaluation	
Recommended literature: • ČAPEK, Robert. Moderní didaktika. Lexikon výukových a hodnoticích metod. Praha: Grada Publishing, 2015. ISBN 978-80-247-3450-7	

- DEKANOVÁ, Alexandra a Emanuel JIRKAL. Ita. Latinčina. Základy. Enigma, 2015. ISBN 978- 80-89132-37-9. (a skoršie vydania)
 - KÁBRT, Jan a Vladislav VALACH: Latinský jazyk pre stredné zdravotnícke školy. Bratislava: Obzor, 1968.
 - KOVÁČIKOVÁ, Elena a Katerina GAJDÁČOVÁ VESELÁ. Základy didaktiky cudzích jazykov. Nitra: UKF, 2016. ISBN 978-80-558-1050-8.
 - PANCZOVÁ, Helena: Latinčina I. diel. Lingea, 2018. ISBN 978-80-81452-07-9.
 - ŠPAŇÁR, Július a Ján HORECKÝ. Gramatika latinského jazyka. Bratislava: Slovenské pedagogické nakladateľstvo, 1993. ISBN 80-08-02155-1. (a skoršie vydania)
 - ŠPAŇÁR, Július a Emanuel KETTNER. Latinčina pre gymnáziá. Bratislava: Slovenské pedagogické nakladateľstvo, 1993. ISBN 80-08-01984-0. (alebo iné vydania)
- Doplňková literatúra
- CIMERMANOVÁ, Ivana a Michaela SEPEŠIOVÁ (eds.). Výzvy 2017: Súčasné výzvy vo vyučovaní jazykov: ako ďalej? Zborník príspevkov. Nitra: SlovakEdu, 2017. 978-80-89864-03-4. Dostupné aj na: https://slovakedu.com/_files/200004053-bb8eabc86b/Vyzvy2017_Proceedings.pdf
 - NICKEL, Reiner. Altsprachlicher Unterricht. Darmstadt: Wissenschaftliche Buchgesellschaft, 1973.
 - Pracovné listy podľa cudzojazyčnej literatúry prístupné v MS Teams.
 - Štátny vzdelávací program pre odborné vzdelávanie na stredných zdravotníckych školách [file:///C:/Users/buzassyova1/Downloads/ZA_SVP_2013_revidovany%20\(1\).pdf](file:///C:/Users/buzassyova1/Downloads/ZA_SVP_2013_revidovany%20(1).pdf)
 - Učebnice latinčiny rôznych typov v cudzích jazykoch.

Languages necessary to complete the course:

Slovak, Latin, in supplementary literature depending on the language competences of students
German B2

Notes:

Past grade distribution

Total number of evaluated students: 2

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Ľudmila Eliášová Buzássyová, PhD.

Last change: 31.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-muLA-103/17	Course title: Teacher Training in Latin Language 1
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 20s Form of the course: on-site learning, distance learning	
Number of credits: 3	
Recommended semester: 1.	
Educational level: D, N	
Prerequisites:	
Course requirements: During the semester - observation at a training high school/gymnázium or university in the range of 8 (observation) + 2 (teaching) teaching hours. Elaboration of a reflective sheet with a record of the observation of each lesson, practical use of the skills obtained from the analysis of the given thematic units (10x10 points). Credits are conditioned by obtaining a min. of 51 points from the continuous assessment and observation in the full range of 10 teaching hours. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. The necessary instructions and information will be announced at the beginning of the semester. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100%/0%	
Learning outcomes: Upon successful completion of the course, the student has a systematic knowledge of the professional competencies of the teacher and competently reflects on the educational reality. He/she has acquired skills that will allow him/her to teach his first lesson.	
Class syllabus: 1st introductory seminar to continuous practice 2. methodology of structured observation 3. observation of teaching, specifics of teacher's didactic skills, teacher-pupil interactions 4. analysis of forms of organizing lessons, work with information technologies and teaching aids, creation of school documentation 5. teaching	
Recommended literature: • ČAPEK, Robert. Moderní didaktika. Lexikon výukových a hodnoticích metod. Praha : Grada Publishing, 2015. • KOVÁČIKOVÁ, Elena a Katerina GAJDÁČOVÁ VESELÁ. Základy didaktiky cudzích jazykov. Nitra: UKF, 2016. ISBN 978-80-558-1050-8. • Štátny vzdelávací program pre odborné vzdelávanie na stredných zdravotníckych školách	

file:///C:/Users/buzassyova1/Downloads/ZA_SVP_2013_revidovany%20(1).pdf • Učebnice latinčiny používané na danom type vzdelávacej inštitúcie.					
Languages necessary to complete the course: Slovak, Latin, Czech					
Notes:					
Past grade distribution Total number of evaluated students: 2					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Mgr. Ľudmila Eliášová Buzássyová, PhD.					
Last change: 31.03.2022					
Approved by:					

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Arts	
Course ID: FiF.KKSF/A-muLA-104/17	Course title: Teacher Training in Latin Language 2
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 20s Form of the course: on-site learning, distance learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: D, N	
Prerequisites:	
Course requirements: During the teaching part practice in the range of 15 teaching hours at the training school: a) observation in the range of 5 teaching hours and handing in a reflective sheet from the observation of teaching hours (5x4 points) b) written record of lesson plans and subsequent 10 lessons from Latin language at training school (10x8 points) The condition for granting credits is to obtain a min. 51 points from continuous assessment and completion of practice in the full range of 15 hours. The evaluation of the training teacher is taken into account in the overall evaluation. Violation of academic ethics will be punished, and the student will lose all the received points in the relevant assessment. Information and instructions for the practice will be announced at the beginning of the semester. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 100%/0%	
Learning outcomes: Upon successful completion of the course, students have competences in the practical teaching of the Latin language, which they acquired during the course of their study of the subject of Latin language didactics and the subject of Latin language as a research discipline. With the help of available teaching aids and techniques, they are able to competently present the required subject matter in terms of content and form. They are able to teach in different types of schools where Latin is taught and have the potential to further develop their pedagogical skills.	
Class syllabus: 1st introductory seminar to continuous practice, methodology of structured observation 2. preparation for practical teaching, didactic analysis of selected thematic units 3. teaching 4. analysis of lessons	
Recommended literature: • ČAPEK, Robert. Moderní didaktika. Lexikon výukových a hodnoticích metod. Praha : Grada Publishing, 2015. ISBN 978-3-030-86617-4.	

- KOVÁČIKOVÁ, Elena a Katerina GAJDÁČOVÁ VESELÁ. Základy didaktiky cudzích jazykov. Nitra: UKF, 2016. ISBN 978-80-558-1050-8.
- Štátny vzdelávací program pre odborné vzdelávanie na stredných zdravotníckych školách
file:///C:/Users/buzassyova1/Downloads/ZA_SVP_2013_revidovany%20(1).pdf
- Učebnice latinčiny používané na danom type vzdelávacej inštitúcie.

Languages necessary to complete the course:

Slovak, Latin, Czech

Notes:

Past grade distribution

Total number of evaluated students: 2

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Ľudmila Eliášová Buzássyová, PhD.

Last change: 31.03.2022

Approved by: