

## Course descriptions

### TABLE OF CONTENTS

1. 2-UAP-1010/21 Business Psychology in Practise.....	2
2. 2-UAP-980/21 Business leadership.....	4
3. 2-UAP-950/21 Career counseling.....	6
4. 2-UAP-600/16 Clinical Psychology in Work Environment.....	8
5. 2-UAP-940/21 Clinical practice from patient's perspective.....	10
6. 2-UAP-510/21 Community Psychology.....	12
7. 2-UAP-690/18 Contemporary Social Psychology.....	14
8. 2-UAP-920/20 Forensic Psychology.....	15
9. 2-ÚAP-800/20 Fundamentals of Psychotherapy.....	17
10. 2-UAP-1030/21 Group Work Principles.....	19
11. 2-UAP-1040/21 HR Project.....	20
12. 2-ÚAP-870/21 Internship in psychology III.....	22
13. 2-ÚAP-880/21 Internship in psychology IV.....	24
14. 2-ÚAP-850/21 Internship in psychology I.....	26
15. 2-ÚAP-860/21 Internship in psychology II.....	28
16. 2-UAP-1020/21 Interventions of counseling psychology.....	30
17. 2-ÚAP-760/20 Leadership and Management Skills Development.....	31
18. 2-UAP-120/21 Master Thesis Seminar I.....	33
19. 2-UAP-640/16 Master Thesis Seminar II.....	34
20. 2-UAP-SS5/16 Master's Thesis and Defence ( <b>state exam</b> ).....	35
21. 2-UAP-030/10 Political Psychology.....	36
22. 1-UAP-1220/20 Prenatal and Perinatal Psychology.....	38
23. 2-UAP-960/21 Preventive programmes.....	40
24. 2-ÚAP-830/20 Psychological Assessment and Psychometrics.....	41
25. 2-UAP-1050/21 Psychological conceptions of human nature.....	42
26. 2-ÚAP-840/21 Psychology of Human Resources Management.....	43
27. 2-UAP-SS6/16 Social and Organizational Psychology ( <b>state exam</b> ).....	44
28. 2-UAP-460/21 Social and Psychological Skills Training II.....	45
29. 2-UAP-1000/21 Social and moral psychology.....	46
30. 2-ÚAP-790/20 Sport Psychology.....	47
31. 2-UAP-1100/21 Statistics for final thesis II.....	49
32. 2-UAP-990/21 Traffic psychology.....	51
33. 2-UAP-170/11 Unemployment Psychology.....	53

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/2-UAP-1010/21	<b>Course title:</b> Business Psychology in Practise
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Industrial and Organizational Psychology	
<b>Course requirements:</b> - preliminary assessment: - final assessment: Project delivery + Final Project Presentation Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%	
<b>Learning outcomes:</b> By completing the course, students will acquire (or consolidate) practical skills usable in project management and implementation. They will understand the practical application of project management using business psychology.	
<b>Class syllabus:</b> Selection of a specific project (creation of project teams) Alternation of theoretical and practical weeks. In theoretical weeks, focus on project tools: Design Thinking, Agile vs Waterfall, Value / Effort Matrix, Pareto, Strategic Persuasion, Critical Success Factors In practical weeks: Consultations of individual projects	
<b>Recommended literature:</b> Amodt, M. (2013): Industrial/Organizational Psychology: An Applied Approach, Cengage, Boston Armstrong, M. (2005): A Handbook of Management and Leadership, Kogan Page, London Berger, L. (2017): The Talent Management Handbook, McGraw-Hill, NY Carbonara, S. (2013): Manager's Guide to Employee Engagement, McGraw-Hill, NY Doležal, J (2016): Projektový management. GRADA	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 68					
A	B	C	D	E	FX
22,06	27,94	23,53	19,12	2,94	4,41
<b>Lecturers:</b> Mgr. Lukáš Bakoš, PhD.					
<b>Last change:</b> 07.04.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/2-UAP-980/21	<b>Course title:</b> Business leadership
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 3 <b>per level/semester:</b> 14 / 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Attendance at lectures and seminars with a maximum of 2 absences - active participation in classes To successfully master the course, it is necessary that the student meets at least 60% of the pre-specified criteria, passing the final tests.	
<b>Learning outcomes:</b> The student will get acquainted with the basic concepts in the field of business, the characteristics of a promising entrepreneur and will have the opportunity to test their own business potential. The student will get acquainted with institutions that provide business advice and financial resources. They will get information on how to create a financial perspective, what is involved in it, what it must take into account. He will be able to verify his knowledge and experience by simulating real opportunities.	
<b>Class syllabus:</b> Getting acquainted with the differences between traditional employment and entrepreneurship, personality characteristics of prospective entrepreneurs and business opportunity. Students get acquainted with the sources of business opportunities and methods of evaluating opportunities. They will learn how to draw up a realistic plan for their options with financial perspectives for the future. The main topic of the course is financial literacy, which we will look at from different perspectives of the future entrepreneur. The course will also include selected lectures by experts in the field of business.	
<b>Recommended literature:</b> JANÍČKOVÁ, D., LANG, J. (2013) Finančná gramotnosť. Inštitút finančnej gramotnosti a vzdelávania SRPOVÁ, J., SVOBODOVÁ, I., ORLÍK T. (2001). Podnikateľský plán a stratégie. Grada Publishing	
<b>Languages necessary to complete the course:</b> Slovak	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 21					
A	B	C	D	E	FX
52,38	23,81	14,29	4,76	0,0	4,76
<b>Lecturers:</b> Mgr. Karol Kováč, PhD.					
<b>Last change:</b> 09.04.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/2-UAP-950/21	<b>Course title:</b> Career counseling
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 1. Individual project - identification of strengths and weaknesses in connection with my "dream job". The paper will be presented in class in the form of a ppt presentation, poster (max. 30 points) 2. Interview with an inspiring person for the student. Interview preparation, recording, interview presentation. (max. 40 points) 3. Active participation in classes, participation in group activities (max. 30 points)	
<b>Learning outcomes:</b> Students will have a greater overview of the possibilities of their own career path in terms of strengths and weaknesses. They will be acquainted with theories of career counseling, problems, setting action steps. They will be familiar with the issue of work-life balance and life satisfaction associated with it. Part of the course is also a tasting of two approaches to career counseling: sociodynamic and coaching.	
<b>Class syllabus:</b> Career counseling - application, theory; context of career counseling and planning, definition of career problems, research of problems, evaluation of progress, adaptation of career counseling	
<b>Recommended literature:</b> ĽUBOVÁ, B. (2016). Kariérové poradenstvo v odbornom školstve. Bratislava: Wolters Kluwer. FARKAŠOVÁ, V., Ližbetinová, L. (2016) Kariéra ako súčasť rozvoja osobnosti. Žilina: Žilinská univerzita Vysokoškolské učebnice. NEUSAR, A. (2015). Work-life balance pro studenty vysokých škol. Olomouc: Univerzita Palackého v Olomouci. KOŠŤALOVÁ, H. et al. (2017). Rozmanitý svět kariérového poradenství - inspirace do praxe. První vydání. Praha: Evropská kontaktní skupina.	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 22					
A	B	C	D	E	FX
31,82	27,27	18,18	0,0	0,0	22,73
<b>Lecturers:</b> Mgr. Karol Kováč, PhD.					
<b>Last change:</b> 09.04.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/2-UAP-600/16	<b>Course title:</b> Clinical Psychology in Work Environment
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> I. Attendance and participation (two missed classes allowed) II. Four Workshop activities (20 points) III. Clinical topics paper (20 points) IV. Written exam (60 points) At least 91 points are necessary to gain an A, at least 81 points necessary to gain a B, at least 73 points are necessary to gain a C, at least 66 points are necessary to gain a D, and at least 60 points are necessary to gain an E.	
<b>Learning outcomes:</b> After completing the course, the students will be able to describe clinical symptomatology of most commonly occurring mental health disorders and understand how this symptomatology interferes with family and work life of diagnosed persons.	
<b>Class syllabus:</b> Introduction to clinical psychology, personality disorders, schizophrenia, bipolar disorders, depression, anxiety disorders, disorders associated with stress and trauma, addictions, child and adolescent disorders	
<b>Recommended literature:</b> American Psychiatric Association. (2013). Diagnostic and statistical manual of mental disorders (5th ed.). Arlington, VA: Author Baštecká, B., Mach, J. a kol. (2015). Klinická psychologie. Praha: Portál. Goldman, P. (2001). Základy klinické psychologie. Praha: Portál. Heretik, A., Heretik, A, ml. a spol. (2007). Klinická psychológia. Nové Zámky: Psychoprof.	
<b>Languages necessary to complete the course:</b> English, Slovak	
<b>Notes:</b>	



<b>Past grade distribution</b>					
Total number of evaluated students: 258					
A	B	C	D	E	FX
53,49	28,29	11,24	2,71	2,71	1,55
<b>Lecturers:</b> Mgr. Katarína Křížová, PhD.					
<b>Last change:</b> 31.03.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/2-UAP-940/21	<b>Course title:</b> Clinical practice from patient's perspective
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation on seminars requiring home assignments performance, final seminar work Students will be given home assignments per each seminar (together 6 assignments) requiring work with database of individual patients' experiences based on instructions and are expected to actively use it during a seminar based on which they will be regularly assessed (delivery, quality, active participation, e.g. 3x5 points per each assignment). Moreover, they are expected to deliver a seminar work summarizing their learning experience (delivery, quality 2x5 points). A 90-100, B 80-89, C 70-79, D 60-69, E 50-59, Fx less than 50	
<b>Learning outcomes:</b> To expand students' knowledge and understanding of the experiences of patients, caregivers as well as healthcare professionals in selected clinical groups and situations. By completing the course, the student acquires the ability to expand their understanding of the experience of patients, caregivers and medical staff in selected clinical groups and situations and thus increase their competencies in everyday dealings with patients	
<b>Class syllabus:</b> Patient perspective -DIPEX. Adaptation to disability after injuries. Specific health problems of women and men from their perspective. Mental health problems from the perspective of patients and their loved ones. Intensive care - survival of patients and their loved ones. Survival of selected chronic diseases (cardiovascular, nephrological, neurological). Oncological diseases and their survival. Palliative care, dying. Organ donation, transplantation from the patient's point of view. Informed consent, joint decision-making with the patient.	
<b>Recommended literature:</b> Database of Individual Patients' Experiences <a href="https://www.healthtalk.org/">https://www.healthtalk.org/</a> <a href="https://hovoryozdravi.cz/">https://hovoryozdravi.cz/</a> Ziebland S., McPherson A.: Making sense of qualitative data analysis: an introduction with illustration from DIPEX. Medical Education 2006, 40:405-414 Silverman J. et al.: Skills for communicating with patients. CRS Press 2013	
<b>Languages necessary to complete the course:</b>	

Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 21					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> prof. Mgr. Andrea Madarasová Gecková, PhD.					
<b>Last change:</b> 31.03.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/2-UAP-510/21	<b>Course title:</b> Community Psychology
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> I. participation in lectures and seminars in full range with maximum of 2 absences from the lecture and seminar II. continuous work in seminars, implementation of action research (max 60 points) III. final seminar paper (max 40 points) For passing the course students should score at least 91 points for A, at least 81 points for B, at least 73 points for C, to score at least 66 points for D and score at least 60 points for E.	
<b>Learning outcomes:</b> By completing the course the student will gain a basic overview of the processes of building community garden and practical experience with its construction. Students will gain knowledge and practical experience with the psychological experience of the community and with the specific community.	
<b>Class syllabus:</b> Community psychology as a science. Communities. Community experience. Community theories in psychology. Intervention and prevention strategies. Community gardens. Mapping community needs. Planning for further use of the garden. Implementation of a community event. Evaluation community intervention. Community garden maintenance.	
<b>Recommended literature:</b> Halamová, J. (2014). Komunitná psychológia vo svete a na Slovensku. In J. Halamová. (Ed.) Komunitná psychológia na Slovensku. Bratislava: FSEV UK. 19-20. Retrieved from: <a href="http://fses.uniba.sk/fileadmin/fsev/uap/dokumenty/workshop/Zbornik_Komunitna_psychologia_na_Slovensku_1_roc.pdf">http://fses.uniba.sk/fileadmin/fsev/uap/dokumenty/workshop/Zbornik_Komunitna_psychologia_na_Slovensku_1_roc.pdf</a> Halamová, J. (2014). Psychologický zážitok komunity. Olomouc: Vydavatelství Univerzity Palackého. Jason, L. A., Glantsman, O., O'Brien, J. F., & Ramian, K. N. (2019). Introduction to Community Psychology: Becoming an Agent of Change. Jetten, J., Reicher, S. D., Haslam, S. A., & Cruwys, T. (2020). Together apart: The psychology of COVID-19.	

<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 41					
A	B	C	D	E	FX
78,05	7,32	2,44	2,44	0,0	9,76
<b>Lecturers:</b> Mgr. Martina Baránková, PhD.					
<b>Last change:</b> 29.03.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/2-UAP-690/18		<b>Course title:</b> Contemporary Social Psychology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 234					
A	B	C	D	E	FX
38,89	24,79	17,52	6,84	5,13	6,84
<b>Lecturers:</b> doc. PhDr. Radomír Masaryk, PhD., Mgr. Veronika Korim					
<b>Last change:</b> 10.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/2-UAP-920/20	<b>Course title:</b> Forensic Psychology
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> - attendance: all seminars with two absences allowed - preliminary assessment: presentation (40 credits) - final assessment: written test exam (50 credits) + case study (10 credits) Grade A (100-91), grade B (90-81), grade C (80-73), grade D (72-66), grade E (65-60).	
<b>Learning outcomes:</b> The students will be introduced to the main areas of forensic and investigative psychology research and practice. They will get the opportunity to independently work with scientific literature through group and individual projects.	
<b>Class syllabus:</b> Theories of criminal behaviour Personality disorder and other relevant mental disorders and illnesses Drugs, drug addiction and related crime Sex offending and violence Custodial and post-custodial care Victimology Offender profiling Geographic profiling Statement veracity Extremism	
<b>Recommended literature:</b> Heretik, A. (2019). Forezná Psychológia (4th ed.). Bratislava: Lindeni. Kubík, O. (2019). Investigatívna Psychológia (2nd ed.). Bratislava: Wolters Kluwer. Brown, J. M., & Campbell, E. A. (Eds.). (2010). The Cambridge Handbook of Forensic Psychology. New York: Cambridge University Press. Canter, D. (2021). Experiments in Anti-social Behaviour: Ten Studies for Students. Oxon: Routledge.	

Heretik, A. (1999). Extrémna Agresia I.: Forezná psychológia vraždy. Nové Zámky: Psychoprof.  
 Heretik, A., & Novotný, V. (2012). Extrémna Agresia II.: Forezná psychiatria vraždy. Nové Zámky: Psychoprof.

**Languages necessary to complete the course:**

Slovak, English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 71

A	B	C	D	E	FX
14,08	49,3	23,94	1,41	8,45	2,82

**Lecturers:** Mgr. Tomáš Žilinský, MSc.

**Last change:** 07.04.2021

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/2-ÚAP-800/20		<b>Course title:</b> Fundamentals of Psychotherapy			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> I. Attendance and participation (two missed classes allowed) II. Written Exam (50 points) III. Psychotherapy Techniques Demonstration (25 points) IV. Presentation of a Chosen Therapeutic Approach (25 points) At least 91 points are necessary to gain an A, at least 81 points necessary to gain a B, at least 73 points are necessary to gain a C, at least 66 points are necessary to gain a D, and at least 60 points are necessary to gain an E					
<b>Learning outcomes:</b> After completing the course, the students will be able to describe different psychotherapeutic approaches, their interventions, target population, and effectiveness.					
<b>Class syllabus:</b> Introduction to psychotherapy, effectiveness research. Ethics. Classic psychotherapy schools (psychoanalysis, cognitive-behavioral therapy, humanistic therapy, integrative approaches). Current psychotherapeutic modelities.					
<b>Recommended literature:</b> Corey, G. (2013). Theory and practice of counseling and psychotherapy. Belmont, CA: Brooks Cole. Vybíral, Z., & Roubal, J. (2010). Současná psychoterapie. Praha: Portál.					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 73					
A	B	C	D	E	FX
97,26	1,37	0,0	0,0	0,0	1,37

<b>Lecturers:</b> Mgr. Katarína Křížová, PhD.
<b>Last change:</b> 31.03.2021
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/2-UAP-1030/21		<b>Course title:</b> Group Work Principles			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 25					
A	B	C	D	E	FX
36,0	64,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Bronislava Strnádelová, PhD.					
<b>Last change:</b> 10.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/2-UAP-1040/21		<b>Course title:</b> HR Project			
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Recommended prerequisites:</b> Industrial and Organizational Psychology					
<b>Course requirements:</b> - preliminary assessment: - final assessment: Final Project Presentation Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%					
<b>Learning outcomes:</b> By completing the course, students will strengthen their ability to work in a team, participate in leading a consulting project, understand the client's assignment, cooperate with external consultants, network, analyze the client's situation, search for connections and propose solutions and last but not least present and "sell" the results of their consulting work. .					
<b>Class syllabus:</b> Team semester work in the implementation of consulting projects for real companies in cooperation with external consultants. At the end of the semester presentation of individual projects in front of the teacher and representatives of selected companies.					
<b>Recommended literature:</b> Parikh, S. (2015): The Consultant's Handbook: A Practical Guide to Delivering High-value and Differentiated Services in a Competitive Marketplace, John Wiley, Chichester					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 25					
A	B	C	D	E	FX
36,0	24,0	20,0	0,0	16,0	4,0

<b>Lecturers:</b> Mgr. Lukáš Bakoš, PhD.
<b>Last change:</b> 07.04.2021
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/2-ÚAP-870/21	<b>Course title:</b> Internship in psychology III.
<b>Educational activities:</b> <b>Type of activities:</b> internship <b>Number of hours:</b> <b>per week: per level/semester:</b> 52s <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The conditions for completing the internship: 1) a standard contract signed between the organization, the faculty and the student (or another form of an agreement with the organization that accepts the student; the agreement must be consulted with the lecturer in advance), which defines the goals and plan of the internship. This contract must be signed by each side BEFORE initiation of the internship. 2) Completion of 208 hours of internship at a specific workplace or collectively at several workplaces. In the case of several workplaces, a standard contract must be signed in advance with each workplace. 3) Confirmation of completion of internship (208 hours) from the workplace / workplaces. 4) Evaluation report by the mentor - in the form of an official document, where the mentor comments on the set goals and their fulfilment, the content of the internship and cooperation with the student. Finally, the mentor will assess the skills, abilities, and knowledge that the student has demonstrated or has lacked. The mentor can recommend to the student the areas in which one should improve. The mentor will also propose the grade for final assessment. 5) Evaluation report by the student - in the form of a video presentation (min. 5 min) containing answers to the following questions: <ul style="list-style-type: none"> <li>• What was the motivation of the student for choosing the given workplace?</li> <li>• What was the goal of the internship and how did the student fulfill it?</li> <li>• What did the student learn in internship?</li> <li>• What knowledge or skills taught at school did the student use?</li> <li>• What knowledge or skills did the student lack?</li> <li>• How will the completed internship contribute to the choice of employment after graduation?</li> <li>• What does the student take away from internship? How does the student evaluate the internship overall?</li> </ul> The grades of the final assessment are awarded as follows: A = 91 – 100 points B = 81 – 90 points C = 73 – 80 points D = 66 – 72 points	

E = 60 – 65 points FX = 59 – 0 points					
<b>Learning outcomes:</b> The student will gain experience with the real functioning of specialized departments or institutions operating in the field of psychology, with verify the knowledge, skills, and methods of work with which one has gained during one's studies. The student will gain practical experience in the application of psychology in various organizations. The aim is also to develop the professional identity of a psychology student and a future psychologist.					
<b>Class syllabus:</b> Work at a specific workplace (workplaces) in the field of psychology in various types of organizations, according to a pre-agreed internship plan with the workplace and a signed contract, under the supervision of a mentor= psychologist (in case of work psychology mentor could be a manager or HR professional). During the internship, the student gets acquainted with the workplace, the content of the work, methodological procedures and activities, preparation, and processing of materials, regularly consults with the mentor, prepares outputs according to the assignment of the mentor. At the end, the student asks the mentor for confirmation and evaluation report, and at the same time the student prepares one's evaluation of the internship in the form of a short video.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> according to the needs of the workplace where the internship is carried out					
<b>Notes:</b> The student arranges the internship himself / herself. The student can choose a workplace for practice from the IAP offer or find a workplace individually in any area of psychology. The student can also do the internship at another university at home / abroad and in the research area at IAP. There is one important condition- a mentor with a psychological education (in case of work psychology, a mentor can be a psychologist, manager, or HR professional even without psychological education). The workplace and the professional internship plan can be consulted in advance with the lecturer. The condition for completing the internship is also a signed contract between the workplace, the faculty, and the student prior to the internship itself. The student agrees to make the evaluation reports prepared by the mentor and him/herself available to other students and teachers of the IAP.					
<b>Past grade distribution</b> Total number of evaluated students: 17					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Lukáš Bakoš, PhD., Mgr. Katarína Greškovičová, PhD.					
<b>Last change:</b> 12.04.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/2-ÚAP-880/21	<b>Course title:</b> Internship in psychology IV.
<b>Educational activities:</b> <b>Type of activities:</b> internship <b>Number of hours:</b> <b>per week: per level/semester:</b> 52s <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The conditions for completing the internship: 1) a standard contract signed between the organization, the faculty and the student (or another form of an agreement with the organization that accepts the student; the agreement must be consulted with the lecturer in advance), which defines the goals and plan of the internship. This contract must be signed by each side BEFORE initiation of the internship. 2) Completion of 208 hours of internship at a specific workplace or collectively at several workplaces. In the case of several workplaces, a standard contract must be signed in advance with each workplace. 3) Confirmation of completion of internship (208 hours) from the workplace / workplaces. 4) Evaluation report by the mentor - in the form of an official document, where the mentor comments on the set goals and their fulfilment, the content of the internship and cooperation with the student. Finally, the mentor will assess the skills, abilities, and knowledge that the student has demonstrated or has lacked. The mentor can recommend to the student the areas in which one should improve. The mentor will also propose the grade for final assessment. 5) Evaluation report by the student - in the form of a video presentation (min. 5 min) containing answers to the following questions: <ul style="list-style-type: none"> <li>• What was the motivation of the student for choosing the given workplace?</li> <li>• What was the goal of the internship and how did the student fulfill it?</li> <li>• What did the student learn in internship?</li> <li>• What knowledge or skills taught at school did the student use?</li> <li>• What knowledge or skills did the student lack?</li> <li>• How will the completed internship contribute to the choice of employment after graduation?</li> <li>• What does the student take away from internship? How does the student evaluate the internship overall?</li> </ul> The grades of the final assessment are awarded as follows: A = 91 – 100 points B = 81 – 90 points C = 73 – 80 points D = 66 – 72 points	



E = 60 – 65 points

FX = 59 – 0 points

**Learning outcomes:**

The student will gain experience with the real functioning of specialized departments or institutions operating in the field of psychology, with verify the knowledge, skills, and methods of work with which one has gained during one's studies. The student will gain practical experience in the application of psychology in various organizations. The aim is also to develop the professional identity of a psychology student and a future psychologist.

**Class syllabus:**

Work at a specific workplace (workplaces) in the field of psychology in various types of organizations, according to a pre-agreed internship plan with the workplace and a signed contract, under the supervision of a mentor= psychologist (in case of work psychology mentor could be a manager or HR professional). During the internship, the student gets acquainted with the workplace, the content of the work, methodological procedures and activities, preparation, and processing of materials, regularly consults with the mentor, prepares outputs according to the assignment of the mentor. At the end, the student asks the mentor for confirmation and evaluation report, and at the same time the student prepares one's evaluation of the internship in the form of a short video.

**Recommended literature:**

**Languages necessary to complete the course:**

according to the needs of the workplace where the internship is carried out

**Notes:**

The student arranges the internship himself / herself. The student can choose a workplace for practice from the IAP offer or find a workplace individually in any area of psychology. The student can also do the internship at another university at home / abroad and in the research area at IAP. There is one important condition- a mentor with a psychological education (in case of work psychology, a mentor can be a psychologist, manager, or HR professional even without psychological education).

The workplace and the professional internship plan can be consulted in advance with the lecturer. The condition for completing the internship is also a signed contract between the workplace, the faculty, and the student prior to the internship itself.

The student agrees to make the evaluation reports prepared by the mentor and him/herself available to other students and teachers of the IAP.

**Past grade distribution**

Total number of evaluated students: 16

A	B	C	D	E	FX
93,75	0,0	0,0	0,0	0,0	6,25

**Lecturers:** Mgr. Lukáš Bakoš, PhD., Mgr. Katarína Greškovičová, PhD.

**Last change:** 12.04.2021

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/2-ÚAP-850/21	<b>Course title:</b> Internship in psychology I.
<b>Educational activities:</b> <b>Type of activities:</b> internship <b>Number of hours:</b> <b>per week: per level/semester:</b> 52s <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The conditions for completing the internship: 1) a standard contract signed between the organization, the faculty and the student (or another form of an agreement with the organization that accepts the student; the agreement must be consulted with the lecturer in advance), which defines the goals and plan of the internship. This contract must be signed by each side BEFORE initiation of the internship. 2) Completion of 208 hours of internship at a specific workplace or collectively at several workplaces. In the case of several workplaces, a standard contract must be signed in advance with each workplace. 3) Confirmation of completion of internship (208 hours) from the workplace / workplaces. 4) Evaluation report by the mentor - in the form of an official document, where the mentor comments on the set goals and their fulfilment, the content of the internship and cooperation with the student. Finally, the mentor will assess the skills, abilities, and knowledge that the student has demonstrated or has lacked. The mentor can recommend to the student the areas in which one should improve. The mentor will also propose the grade for final assessment. 5) Evaluation report by the student - in the form of a video presentation (min. 5 min) containing answers to the following questions: <ul style="list-style-type: none"> <li>• What was the motivation of the student for choosing the given workplace?</li> <li>• What was the goal of the internship and how did the student fulfill it?</li> <li>• What did the student learn in internship?</li> <li>• What knowledge or skills taught at school did the student use?</li> <li>• What knowledge or skills did the student lack?</li> <li>• How will the completed internship contribute to the choice of employment after graduation?</li> <li>• What does the student take away from internship? How does the student evaluate the internship overall?</li> </ul> The grades of the final assessment are awarded as follows: A = 91 – 100 points B = 81 – 90 points C = 73 – 80 points D = 66 – 72 points	

E = 60 – 65 points

FX = 59 – 0 points

**Learning outcomes:**

The student will gain experience with the real functioning of specialized departments or institutions operating in the field of psychology, with verify the knowledge, skills, and methods of work with which one has gained during one's studies. The student will gain practical experience in the application of psychology in various organizations. The aim is also to develop the professional identity of a psychology student and a future psychologist.

**Class syllabus:**

Work at a specific workplace (workplaces) in the field of psychology in various types of organizations, according to a pre-agreed internship plan with the workplace and a signed contract, under the supervision of a mentor= psychologist (in case of work psychology mentor could be a manager or HR professional). During the internship, the student gets acquainted with the workplace, the content of the work, methodological procedures and activities, preparation, and processing of materials, regularly consults with the mentor, prepares outputs according to the assignment of the mentor. At the end, the student asks the mentor for confirmation and evaluation report, and at the same time the student prepares one's evaluation of the internship in the form of a short video.

**Recommended literature:**

**Languages necessary to complete the course:**

according to the needs of the workplace where the internship is carried out

**Notes:**

The student arranges the internship himself / herself. The student can choose a workplace for practice from the IAP offer or find a workplace individually in any area of psychology. The student can also do the internship at another university at home / abroad and in the research area at IAP. There is one important condition- a mentor with a psychological education (in case of work psychology, a mentor can be a psychologist, manager, or HR professional even without psychological education).

The workplace and the professional internship plan can be consulted in advance with the lecturer. The condition for completing the internship is also a signed contract between the workplace, the faculty, and the student prior to the internship itself.

The student agrees to make the evaluation reports prepared by the mentor and him/herself available to other students and teachers of the IAP.

**Past grade distribution**

Total number of evaluated students: 11

A	B	C	D	E	FX
81,82	0,0	0,0	0,0	0,0	18,18

**Lecturers:** Mgr. Lukáš Bakoš, PhD., Mgr. Katarína Greškovičová, PhD.

**Last change:** 12.04.2021

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/2-ÚAP-860/21	<b>Course title:</b> Internship in psychology II.
<b>Educational activities:</b> <b>Type of activities:</b> internship <b>Number of hours:</b> <b>per week: per level/semester:</b> 52s <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The conditions for completing the internship: 1) a standard contract signed between the organization, the faculty and the student (or another form of an agreement with the organization that accepts the student; the agreement must be consulted with the lecturer in advance), which defines the goals and plan of the internship. This contract must be signed by each side BEFORE initiation of the internship. 2) Completion of 208 hours of internship at a specific workplace or collectively at several workplaces. In the case of several workplaces, a standard contract must be signed in advance with each workplace. 3) Confirmation of completion of internship (208 hours) from the workplace / workplaces. 4) Evaluation report by the mentor - in the form of an official document, where the mentor comments on the set goals and their fulfilment, the content of the internship and cooperation with the student. Finally, the mentor will assess the skills, abilities, and knowledge that the student has demonstrated or has lacked. The mentor can recommend to the student the areas in which one should improve. The mentor will also propose the grade for final assessment. 5) Evaluation report by the student - in the form of a video presentation (min. 5 min) containing answers to the following questions: <ul style="list-style-type: none"> <li>• What was the motivation of the student for choosing the given workplace?</li> <li>• What was the goal of the internship and how did the student fulfill it?</li> <li>• What did the student learn in internship?</li> <li>• What knowledge or skills taught at school did the student use?</li> <li>• What knowledge or skills did the student lack?</li> <li>• How will the completed internship contribute to the choice of employment after graduation?</li> <li>• What does the student take away from internship? How does the student evaluate the internship overall?</li> </ul> The grades of the final assessment are awarded as follows: A = 91 – 100 points B = 81 – 90 points C = 73 – 80 points D = 66 – 72 points	

E = 60 – 65 points FX = 59 – 0 points					
<b>Learning outcomes:</b> The student will gain experience with the real functioning of specialized departments or institutions operating in the field of psychology, with verify the knowledge, skills, and methods of work with which one has gained during one's studies. The student will gain practical experience in the application of psychology in various organizations. The aim is also to develop the professional identity of a psychology student and a future psychologist.					
<b>Class syllabus:</b> Work at a specific workplace (workplaces) in the field of psychology in various types of organizations, according to a pre-agreed internship plan with the workplace and a signed contract, under the supervision of a mentor= psychologist (in case of work psychology mentor could be a manager or HR professional). During the internship, the student gets acquainted with the workplace, the content of the work, methodological procedures and activities, preparation, and processing of materials, regularly consults with the mentor, prepares outputs according to the assignment of the mentor. At the end, the student asks the mentor for confirmation and evaluation report, and at the same time the student prepares one's evaluation of the internship in the form of a short video.					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b> according to the needs of the workplace where the internship is carried out					
<b>Notes:</b> The student arranges the internship himself / herself. The student can choose a workplace for practice from the IAP offer or find a workplace individually in any area of psychology. The student can also do the internship at another university at home / abroad and in the research area at IAP. There is one important condition- a mentor with a psychological education (in case of work psychology, a mentor can be a psychologist, manager, or HR professional even without psychological education). The workplace and the professional internship plan can be consulted in advance with the lecturer. The condition for completing the internship is also a signed contract between the workplace, the faculty, and the student prior to the internship itself. The student agrees to make the evaluation reports prepared by the mentor and him/herself available to other students and teachers of the IAP.					
<b>Past grade distribution</b> Total number of evaluated students: 24					
A	B	C	D	E	FX
95,83	0,0	0,0	0,0	0,0	4,17
<b>Lecturers:</b> Mgr. Lukáš Bakoš, PhD., Mgr. Katarína Greškovičová, PhD.					
<b>Last change:</b> 12.04.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/2-UAP-1020/21		<b>Course title:</b> Interventions of counseling psychology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 46					
A	B	C	D	E	FX
73,91	10,87	4,35	0,0	4,35	6,52
<b>Lecturers:</b> prof. Mgr. Júlia Kanovská Halamová, PhD.					
<b>Last change:</b> 10.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/2-ÚAP-760/20	<b>Course title:</b> Leadership and Management Skills Development
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Industrial and Organizational Psychology Train the Trainer (Soft Skills)	
<b>Course requirements:</b> - preliminary assessment: - final assessment: Final Presentation Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%.	
<b>Learning outcomes:</b> By completing the course, students will go through basic "managerial" education so that on the one hand they understand the content of such development and on the other hand to be able to lead, design or evaluate such development in the future. It is recommended to combine this course with the Train the Trainer (Soft Skills) course.	
<b>Class syllabus:</b> 1. Social styles and their impact on the development and education of managers 2. Performance management 3. Principles of feedback and creating a culture of feedback 4. Networking and building relationships 5. Personal branding 6. Coaching, mentoring and shadowing as a tool of managerial development 7. Time management and personal efficiency 8. Work with group dynamics in the development of managers	
<b>Recommended literature:</b> Appelo, J. (2014): Management 3.0, HM Express, Rotterdam Smart, J.K. (2003): Real Coaching and Feedback, Prentice Hall, London Weaver, R., Farrel, J. (1997): Managers as Facilitators, Berrett-Kohler Publishers, San Francisco Wyatt, S. (2010): The Secret Laws of Management, Headline Publishing Group, London	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 102					
A	B	C	D	E	FX
31,37	41,18	24,51	0,98	0,0	1,96
<b>Lecturers:</b> Mgr. Lukáš Bakoš, PhD.					
<b>Last change:</b> 07.04.2021					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/2-UAP-120/21		<b>Course title:</b> Master Thesis Seminar I.			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 46					
A	B	C	D	E	FX
43,48	41,3	2,17	8,7	2,17	2,17
<b>Lecturers:</b> Mgr. Bronislava Strnádelová, PhD.					
<b>Last change:</b> 10.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/2-UAP-640/16		<b>Course title:</b> Master Thesis Seminar II			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 262					
A	B	C	D	E	FX
66,03	15,65	8,02	2,29	1,15	6,87
<b>Lecturers:</b> prof. Mgr. Júlia Kanovská Halamová, PhD., doc. PhDr. Radomír Masaryk, PhD., doc. Mgr. Miroslav Popper, PhD., Mgr. Martina Baránková, PhD., doc. Mgr. Elena Lisá, PhD., Mgr. Bronislava Strnádelová, PhD., Mgr. Branislav Uhrecký, PhD., Mgr. Lukáš Bakoš, PhD., Mgr. Katarína Greškovičová, PhD., Mgr. Katarína Křížová, PhD., Mgr. et Mgr. Václav Linkov, PhD., Mgr. Karol Kováč, PhD., prof. Mgr. Andrea Madarasová Gecková, PhD., doc. Mgr. Lenka Sokolová, PhD., Mgr. Jakub Šrol, PhD.					
<b>Last change:</b> 10.03.2022					
<b>Approved by:</b>					

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/2-UAP-SS5/16	<b>Course title:</b> Master's Thesis and Defence
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 3., 4..	
<b>Educational level:</b> II.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 10.03.2022	
<b>Approved by:</b>	

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/2-UAP-030/10	<b>Course title:</b> Political Psychology
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Term paper, class presentation, presentation of assigned article, active participation, participation on seminars, details on assessment will be given at the beginning of the semester. Student can get 100 points. At least 91 points are necessary to gain an A, at least 81 points necessary to gain a B, at least 73 points are necessary to gain a C, at least 66 points are necessary to gain a D, and at least 60 points are necessary to gain an E. Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%.	
<b>Learning outcomes:</b> Students will be introduced to many issues from intersection between psychology and politics. Course should improve their understanding of political processes.	
<b>Class syllabus:</b> , Introduction 2. Ostracism, intergroup relations. 3. Racism and racial stereotypes, prejudices. 4. Terrorism. 5. Terrorist profiling and counter-action. 6. Personality and politics. 7. Political leaders. 8. Guest lecture 9. Voting behavior 10. Political communication 11. Language and politics 12. Decision making in politics.	
<b>Recommended literature:</b> Beyer, A.C. (2017). International Political Psychology, Plagrave Macmillan, pp. 55-78. Blaine, B.E., & McClure Brenchley, K.J (2018). Understanding the Psychology of Diversity. 3rd edition. Sage.	

Cottam, M.L., Mastors, E., Preston, T., & Dietz, B. (2016). Introduction to Political Psychology. 3rd edition. Routledge.

Forgas, J.P., Fiedler, K., & Crano, W.D. (ed., 2015). Social Psychology and Politics, Routledge.

Gherghina, S. (ed., 2020). Party Leaders in Eastern Europe. Personality, Behavior and Consequences. Palgrave Macmillan.

Hamden, R.H. (2019). Psychology of Terrorists. Profiling and CounterAction. CRC Press.

Huddy, L., Sears, D.O., & Levy, J.S. (eds., 2013). The Oxford Handbook of Political Psychology. 2nd edition. Oxford University Press.

Hudson, R.H. (2018). Who Becomes a Terrorist and Why? The Psychology and Sociology of Terrorism. Skyhorse.

Hewer, Ch.J., Lyons, E. (2018, eds.). Political Psychology. A Social Psychological Approach. Wiley.

Hogg, M.A., & Wagoner, J.A. (2017). NORMATIVE EXCLUSION AND ATTRACTION TO EXTREME GROUPS. Resolving Identity-Uncertainty. In Williams, K.D., Nida, S.A. (ed., 2017). Ostracism, Exclusion, and Rejection. Routledge, pp. 177-191.

Houghton, D.P. (2015). Political Psychology. Situations, Individuals, and Cases. 2nd edition. Routledge.

Jetten, J., Peters, K. (ed., 2019). The Social Psychology of Inequality. Springer.

Koomen, W., & Van Der Pligt, J. (2016). The Psychology of Radicalization and Terrorism. Routledge, pp. 174-238.

**Languages necessary to complete the course:**

Czech

**Notes:**

**Past grade distribution**

Total number of evaluated students: 290

A	B	C	D	E	FX
50,0	24,83	11,03	7,59	3,79	2,76

**Lecturers:** Mgr. et Mgr. Václav Linkov, PhD.

**Last change:** 17.09.2021

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/1-UAP-1220/20	<b>Course title:</b> Prenatal and Perinatal Psychology
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Participation in lectures/ seminars. Preliminary assessment- 100 points for activities and assignment. Final assessment: the points are counted up and the grades of the final assessment are awarded as follows: A = 91 – 100 points B = 81 – 90 points C = 73 – 80 points D = 66 – 72 points E = 60 – 65 points FX = 59 – 0 points	
<b>Learning outcomes:</b> The aim of the subject is to provide students with basic theoretical and practical knowledge of prenatal and perinatal psychology. Student will gain knowledge of the pregnancy and childbirth process from perspective of a child and parents. They will understand the basic diagnostic/research methods and techniques used in counselling.	
<b>Class syllabus:</b> 1. Intro to the topic, 2. Intrauterine development, 2. Prenatal bonding/attachment, 4. Childbirth and its management, 5. Newborn, 6. Postnatal bonding/attachment, 7. Postnatal states, 8. Transition to parenthood, 9. Loss and grief.	
<b>Recommended literature:</b> Brisch, K.H. (2011). Bezpečná vzťahová väzba. Vydavateľstvo F. Debrecéniová, J. (Ed.) (2015). Ženy, matky, telá. Občan, demokracia a zodpovednosť. Debrecéniová, J. (Ed.) (2016). Ženy, matky, telá II. Občan, demokracia a zodpovednosť. Henleyová, A., & Kohnerová, N. (2013). Kedyž dítie zemrô. Triton. Heretik, A., Heretik, Jr. A., a kol. (2007). Klinická psychológia. Psychoprof. Langmeier, J., & Krejčířová, D. (2011). Vývojová psychologie (2. akt. vyd.). Grada. Matlin, MW. (2012)	

. Psychology of women (7th ed.). Wadsworth, Cengage Learning.  
 Pouthas, V., & Jouen, F. (2000). Psychologie novorozence. Grada.  
 Takács, L., Sobotková, D., Šulová, L. a kol. (2015). Psychologie v perinatální péči. Grada.  
 Verny, T. R., & Weintraubová, P. (2013). Rodičovstvo od počatia. Vydavateľstvo Pozsony / Pressburg / Bratislava.

**Languages necessary to complete the course:**

Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 57

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Katarína Greškovičová, PhD.

**Last change:** 09.04.2021

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/2-UAP-960/21		<b>Course title:</b> Preventive programmes			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 38					
A	B	C	D	E	FX
63,16	21,05	0,0	0,0	0,0	15,79
<b>Lecturers:</b> doc. Mgr. Lenka Sokolová, PhD.					
<b>Last change:</b> 10.03.2022					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/2-ÚAP-830/20		<b>Course title:</b> Psychological Assessment and Psychometrics			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 97					
A	B	C	D	E	FX
26,8	38,14	21,65	6,19	6,19	1,03
<b>Lecturers:</b> doc. Mgr. Elena Lisá, PhD.					
<b>Last change:</b> 10.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/2-UAP-1050/21		<b>Course title:</b> Psychological conceptions of human nature			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 5					
A	B	C	D	E	FX
60,0	20,0	20,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. Mgr. Miroslav Popper, PhD.					
<b>Last change:</b> 10.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/2-ÚAP-840/21		<b>Course title:</b> Psychology of Human Resources Management			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 66					
A	B	C	D	E	FX
16,67	56,06	12,12	4,55	4,55	6,06
<b>Lecturers:</b> doc. Mgr. Elena Lisá, PhD.					
<b>Last change:</b> 10.03.2022					
<b>Approved by:</b>					

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/2-UAP-SS6/16	<b>Course title:</b> Social and Organizational Psychology
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 3., 4..	
<b>Educational level:</b> II.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 10.03.2022	
<b>Approved by:</b>	

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/2-UAP-460/21		<b>Course title:</b> Social and Psychological Skills Training II.			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 69					
A	B	C	D	E	FX
73,91	15,94	1,45	4,35	2,9	1,45
<b>Lecturers:</b> prof. Mgr. Júlia Kanovská Halamová, PhD., Mgr. Jakub Mihaľo, Mgr. Natália Ondrejková, Mgr. Viktória Vráblová, Mgr. Nikola Šabíková					
<b>Last change:</b> 10.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/2-UAP-1000/21		<b>Course title:</b> Social and moral psychology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 69					
A	B	C	D	E	FX
44,93	28,99	14,49	4,35	0,0	7,25
<b>Lecturers:</b> doc. Mgr. Miroslav Popper, PhD.					
<b>Last change:</b> 10.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/2-ÚAP-790/20	<b>Course title:</b> Sport Psychology
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Semester presentation and written semester work on a topic in sports psychology - maximum 40 points, test during the semester - 20 points, final test - maximum 40 points For passing the course students should score at least 91 points for A, at least 81 points for B, at least 73 points for C, to score at least 66 points for D and score at least 60 points for E. Credits are bestowed to students based on calculating points for meeting all conditions.	
<b>Learning outcomes:</b> After completing the course, students are expected to know the theories and techniques of sports psychology, apply them to regulate the mental processes of sports teams and individuals, identify strategies for managing psychological processes specific to the sports population, understand which psychological techniques to use based on the type of problem and the sport.	
<b>Class syllabus:</b> Psychological typology of sports, History, object, goals and methods of sport psychology, Psychological processes in sport - Cognitive processes, Emotions in sport, Motivational and resilient processes, Building trust and self-confidence, Personality in sport, Stressful situations, Specific states of athletes and their regulation, Psychological training in sport	
<b>Recommended literature:</b> Gregor, T. (2013). Psychológia športu. Bratislava: MAURO Slovakia s.r.o. Orlick, T. (2013). In Pursuit of Excellence (5th edition). Human Kinetics: Champaign, IL. Gonzales, D.C. (2016). The Art of Mental Training: A Guide to Performance Excellence (collectors edition). GonzoLane Media. Tod, D., Thatcher, J. , & Rahman, R.(2012). Psychologie sportu. Grada Publishing, a.s. Williams, J. M. (2010). Applied sport psychology: Personal growth to peak performance. New York: McGraw-Hill. Weinberg, R.S., & Gould, D. (2015). Foundations of Sport and Exercise Psychology. (6th edition). Human Kinetics Press: Champagne, IL.	
<b>Languages necessary to complete the course:</b> Slovak, English	

<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 84					
A	B	C	D	E	FX
41,67	41,67	9,52	0,0	1,19	5,95
<b>Lecturers:</b> Mgr. Bronislava Strnádelová, PhD.					
<b>Last change:</b> 24.03.2021					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/2-UAP-1100/21	<b>Course title:</b> Statistics for final thesis II
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> - preliminary assessment: none - final assessment: Project based on final thesis (80) + Final test (20) Grade A (100-91), grade B (90-81), grade C (80-73), grade D (72-66), grade E (65-60).	
<b>Learning outcomes:</b> Students will become familiar with essential areas of statistics in psychology. This course will predominantly focus on practical aspects of statistics. It supports students in analysing and interpretation of quantitative data associated with their final thesis.	
<b>Class syllabus:</b> Working with data Statistical models and variance Descriptive and inferential statistics Correlation Statistical significance Parametric and non-parametric tests T-test Chi-square Regression ANOVA	
<b>Recommended literature:</b> Field, A. (2016). An Adventure in Statistics: The Reality Enigma. London: Sage. Field, A. (2017). Discovering Statistics Using IBM SPSS Statistics (5th ed.). London: Sage. Ritomský, A. (2002). Metódy psychologického výskumu: Kvantitatívna analýza dát. Bratislava: Medzinárodné stredisko pre štúdium rodiny. Ritomský, A. (2016). Metodológia projektovania psychologického výskumu. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk.	
<b>Languages necessary to complete the course:</b> Slovak, English	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 4					
A	B	C	D	E	FX
50,0	25,0	0,0	25,0	0,0	0,0
<b>Lecturers:</b> Mgr. Tomáš Žilinský, MSc.					
<b>Last change:</b> 08.04.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/2-UAP-990/21	<b>Course title:</b> Traffic psychology
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Term paper, class presentation, presentation of assigned article, active participation, participation on seminars, details on assessment will be given at the beginning of the semester. Student can get 100 points. At least 91 points are necessary to gain an A, at least 81 points necessary to gain a B, at least 73 points are necessary to gain a C, at least 66 points are necessary to gain a D, and at least 60 points are necessary to gain an E. A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%	
<b>Learning outcomes:</b> Students will be introduced to basic themes concerning work with normal and problematic drivers and applications of modern technologies in transportation research.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction, transport modes, theory of planned behavior</li> <li>2. Situation awareness</li> <li>3. Factors influencing drivers behavior: sensation seeking, aggression, personality, fatigue, attention problems</li> <li>4. Drivers assesment, psychological fitness to drive</li> <li>5. Cultural differences in transportation, professional drivers</li> <li>6. Problematic drivers: Alcohol, drugs, speeding</li> <li>7. Excursion</li> <li>8. Free week (instead of previous excursion which will take full day)</li> <li>9. Host lecture</li> <li>10. Driving simulators and their usage</li> <li>11. Assistance systems, eye tracker usage in traffic research</li> <li>12. Autonomous vehicles and cybersecurity</li> </ol>	
<b>Recommended literature:</b> Šucha, M., Rehnová, V., Kořán, M., & Černochová, D. (2013). Dopravní psychologie pro praxi. Praha: Grada.	

Štikar, J., Hoskovec, J., & Štikarová, J. (2003). Psychologie v dopravě. Praha: Universita Karlova.  
Endsley, M. R. and Jones, D. G. (2011). Designing for Situation Awareness. An Approach to User-Centered Design. CRC Press, Boca Raton, Florida, USA.

**Languages necessary to complete the course:**

Czech

**Notes:**

**Past grade distribution**

Total number of evaluated students: 13

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. et Mgr. Václav Linkov, PhD.

**Last change:** 17.09.2021

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/2-UAP-170/11	<b>Course title:</b> Unemployment Psychology
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% evaluation during the semester on the basis of continuous work in seminars (individual and group assignments, discussions), submission of seminar work and PowerPoint presentation (topic of work/presentation can also be a research project, analysis of interviews with the unemployed/employees of the Labor Office, organizing and moderating discussions on a selected topic, etc.). To complete the course, it is necessary to obtain at least 60% of points from each evaluated activity. For passing the course students should score at least 91 points for A, at least 81 points for B, at least 73 points for C, to score at least 66 points for D and score at least 60 points for E.	
<b>Learning outcomes:</b> Students will gain knowledge of theory and research in the field of socio-psychological aspects of unemployment, as well as from counseling practice in working with the unemployed.	
<b>Class syllabus:</b> 1. Introduction to the unemployment psychology, 2. Historical view of unemployment, 3. Analysis of current labor market conditions, 4. Economic and psycho-social consequences of job loss, 5. Unemployment management, 6. Risk groups of the unemployed, 7. Gender differences in experiencing unemployment, consequences of job loss in the context of the family, 8. Factors influencing employment, 9. The process of finding a new job, counseling with the unemployed, 10. Changes in the importance of work in the 21st century, long-term forecasts in the field of work and unemployment.	
<b>Recommended literature:</b> Buchtová, B. (2004). Kvalita života dlouhodobě nezaměstnaných. Kvalita života, 75. Buchtová, B. (2016). Vybrané psychologické teorie a modely chování lidí v nezamestnanosti. Československa Psychologie, 60(4), 387. Buchtová, Š. (2002). Nezaměstnanost. Psychologický, ekonomický a sociální problém. Grada Publishing. Feather, N. T. (2012). The psychological impact of unemployment. Springer Science & Business Media. Schraggeová, M. (2011). Nezamestnanosť v psychologických súvislostiach. Psychoprof.	

<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 256					
A	B	C	D	E	FX
44,92	30,86	12,89	4,69	5,86	0,78
<b>Lecturers:</b> Mgr. Martina Baránková, PhD.					
<b>Last change:</b> 29.03.2021					
<b>Approved by:</b>					