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Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Social and Economic Sciences **Course ID: Course title:** FSEV/3-PhD-110/20 Course Lecturing **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning **Number of credits:** 6 **Recommended semester: Educational level: III. Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 10 В  $\mathbf{C}$ A ABS D E FX **NEABS** 100,0 0,0 0,0 0,0 0,00,00,0 0,0 **Lecturers:** Last change: Approved by:

# STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius Univers	sity Bratislava
Faculty: Faculty of Social and	Economic Sciences
Course ID: FSEV.ÚVP/3-UVP-SS1/15	Course title: Dissertation Exam: Theory of Public Policy
Number of credits: 20	
Educational level: III.	
State exam syllabus:	
Last change:	
Approved by:	

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Social and Economic Sciences **Course ID: Course title:** FSEV/3-PhD-070/20 **International Conferences Educational activities: Type of activities: Number of hours:** per week: per level/semester: Form of the course: on-site learning Number of credits: 5 **Recommended semester: Educational level: III. Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 138 В A ABS C D E FX **NEABS** 96,38 0,72 0,0 2,9 0,00,00,00,0**Lecturers:** Last change: Approved by:

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Social and Economic Sciences **Course ID: Course title:** FSEV/3-PhD-020/20 Member of project team **Educational activities: Type of activities: Number of hours:** per week: per level/semester: Form of the course: on-site learning **Number of credits: 5 Recommended semester: Educational level: III. Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 105 В A ABS  $\mathbf{C}$ D E FX **NEABS** 98,1 0,0 1,9 0,0 0,00,00,0 0,0 **Lecturers:** Last change: Approved by:

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Social and Economic Sciences

**Course ID:** 

**Course title:** 

FSEV.ÚVP/3-UVP-040/Z/14

Modern theories of corporate governance

**Educational activities:** 

**Type of activities:** lecture / seminar

**Number of hours:** 

per week: 2 / 1 per level/semester: 28 / 14

Form of the course: on-site learning

Number of credits: 10

**Recommended semester:** 5.

**Educational level: III.** 

**Prerequisites:** 

**Course requirements:** 

**Learning outcomes:** 

Class syllabus:

**Recommended literature:** 

Languages necessary to complete the course:

**Notes:** 

Past grade distribution

Total number of evaluated students: 31

A	ABS	В	С	D	Е	FX	NEABS
77,42	0,0	22,58	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. Ing. Emília Beblavá, PhD.

Last change: 29.04.2021

Approved by:

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Social and Economic Sciences **Course ID: Course title:** FSEV/3-PhD-080/20 National and Regional Conference **Educational activities: Type of activities: Number of hours:** per week: per level/semester: Form of the course: on-site learning Number of credits: 2 **Recommended semester: Educational level: III. Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 31 В  $\mathbf{C}$ A ABS D E FX **NEABS** 100,0 0,0 0,0 0,0 0,00,00,0 0,0 **Lecturers:** Last change: Approved by:

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Social and Economic Sciences **Course ID: Course title:** FSEV.ÚVP/3-UVP-324/19 Organizations and Institutions **Educational activities: Type of activities:** lecture + seminar / seminar **Number of hours:** per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning Number of credits: 10 **Recommended semester: Educational level: III. Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 5 В A ABS C D E FX **NEABS** 0,0 0,0 100,0 0,00,00,00,0 0,0

Lecturers	prof M	Phil	Jozef Bátora	PhD
i i Acciui ci s.			JUZEL Dawia	

Last change:

Approved by:

Academic y	rear: 2021/2	022					
<b>University:</b>	Comenius U	Iniversity Br	atislava				
Faculty: Fa	culty of Soci	al and Econo	omic Science	es			
Course ID: FSEV/3-PhI	D-050/20	I	r <b>se title:</b> r publication	ns			
-	tivities: f hours: : per level/	semester: n-site learnin	g				
Number of	credits: 3						
Recommen	ded semeste	r:					
Educationa	l level: III.						
Prerequisite	es:						
Course requ	uirements:						
Learning or	utcomes:						
Class syllab	ous:						
Recommen	ded literatu	re:					
Languages	necessary to	complete tl	he course:				
Notes:							
	distribution er of evaluat	ed students:	80				
A	ABS	В	С	D	Е	FX	NEABS
96,25	1,25	0,0	2,5	0,0	0,0	0,0	0,0
Lecturers:							
Last change	e:						
Approved b	y:						

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Social and Economic Sciences **Course ID: Course title:** FSEV/3-PhD-060/20 PhD Conference FSES **Educational activities: Type of activities: Number of hours:** per week: per level/semester: Form of the course: on-site learning Number of credits: 0 **Recommended semester: Educational level: III. Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 55 В A ABS C D E FX **NEABS** 92,73 3,64 0,0 3,64 0,00,00,0 0,0 **Lecturers:** Last change: Approved by:

# STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University	sity Bratislava
Faculty: Faculty of Social and	Economic Sciences
Course ID: FSEV.ÚVP/3-UVP-SS2/15	Course title: PhD thesis and its defense
Number of credits: 30	
Educational level: III.	
State exam syllabus:	
Last change:	
Approved by:	

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Social and Economic Sciences **Course ID: Course title:** FSEV/3-PhD-040/20 Publication in categories AAA, ADC, ADD, ADN, ADM **Educational activities: Type of activities: Number of hours:** per week: per level/semester: Form of the course: on-site learning Number of credits: 30 **Recommended semester: Educational level: III. Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 35 В A ABS  $\mathbf{C}$ D E FX **NEABS** 94,29 5,71 0,0 0,0 0,00,00,0 0,0 **Lecturers:** Last change: Approved by:

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Social and Economic Sciences **Course ID: Course title:** FSEV/3-PhD-030/20 Publication in categories ABA, AAB, ABB, ABC **Educational activities: Type of activities: Number of hours:** per week: per level/semester: Form of the course: on-site learning Number of credits: 15 **Recommended semester: Educational level: III. Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 3 В A ABS  $\mathbf{C}$ D E FX **NEABS** 100,0 0,0 0,0 0,0 0,00,00,0 0,0 **Lecturers:** Last change: Approved by:

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Social and Economic Sciences

Course ID:

**Course title:** 

FSEV.ÚEŠMV/3-UES-300/16

Publishing in International Journals

**Educational activities:** 

**Type of activities:** lecture / seminar

**Number of hours:** 

per week: 2 / 2 per level/semester: 28 / 28

Form of the course: on-site learning

Number of credits: 10

**Recommended semester:** 

**Educational level: III.** 

**Prerequisites:** 

**Course requirements:** 

**Learning outcomes:** 

Class syllabus:

**Recommended literature:** 

Languages necessary to complete the course:

**Notes:** 

Past grade distribution

Total number of evaluated students: 26

A	ABS	ABS0	В	С	D	Е	FX	NEABS	P
42,31	0,0	3,85	23,08	15,38	15,38	0,0	0,0	0,0	0,0

Lecturers: prof. Steven Saxonberg, PhD.

Last change: 25.04.2019

Approved by:

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Social and Economic Sciences

Course ID:

**Course title:** 

FSEV.ÚEŠMV/3-UES-310/16

Publishing in International Journals

**Educational activities:** 

Type of activities: lecture / seminar

**Number of hours:** 

per week: 2 / 2 per level/semester: 28 / 28

Form of the course: on-site learning

Number of credits: 10

**Recommended semester:** 

**Educational level: III.** 

**Prerequisites:** 

**Course requirements:** 

**Learning outcomes:** 

Class syllabus:

**Recommended literature:** 

Languages necessary to complete the course:

**Notes:** 

Past grade distribution

Total number of evaluated students: 14

A	ABS	ABS0	В	С	D	Е	FX	NEABS	P
50,0	0,0	0,0	35,71	14,29	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. Steven Saxonberg, PhD.

Last change: 25.04.2019

Approved by:

Academic year: 2021/2022

University: Comenius University Bratislava

Faculty: Faculty of Social and Economic Sciences

**Course ID:** 

**Course title:** 

FSEV.ÚEŠMV/3-UES-350/21

Qualitative Research Methods

**Educational activities:** 

**Type of activities:** lecture / seminar

**Number of hours:** 

per week: 2 / 2 per level/semester: 28 / 28

Form of the course: on-site learning

Number of credits: 10

**Recommended semester:** 1., 3.

**Educational level: III.** 

#### **Prerequisites:**

#### **Course requirements:**

#### ASSESSMENT CRITERIA:

Please note that the student must pass EACH assignment in order to pass the course. If the student fails one assignment the student will have 3 weeks to rewrite it.

Week 2 (Steven Saxonberg)

Operationalizing assignment

Students will define the key terms they will use in their dissertation and define them clearly so that somebody who does not know the topic can understand it. They will also explain at least one of the theories that they will use. They will also explain this theory in a manner that somebody, who has never heard of this theory can understand it. They will further explain how they will apply the theory. This assignment should be around 3 pages and will be due in week 10, so that students will have had time to study at least one theory in great detail.

Week 3 (Steven Saxonberg)

Assignment for theories of science

Compare Popper's critical rationalist approach with Isaac's scientific realist approach. What are the advantages and disadvantages of each approach? Which approach do you prefer? Which approach do you think is most applicable to your dissertation and why is it the most applicable?

Write about 1,000 words or 2 single-spaced pages. Include page numbers from the two texts in your notes. That is in each paragraph when you discuss one of their ideas, make it clear which pages in their texts take up these issues.

Assignment for comparative studies

Take the main research question from your doctoral dissertation and discuss how you could apply your research question in a two-country comparison. Discuss both how you could analyze your research question using the method of difference and the method of agreement. For each method repeat the table in the Skocpol & Somer's article and explain why you think your countries are comparable. This means you will have either 3 countries totally or 4. For example, you might choose to use Slovakia for both the method of agreement and the method of difference, but you would use a different country to compare Slovakia for each method. In that case you will have 3 countries. Or you might decide to have two completely different sets of countries. That is fine. The important thing is that you show you know how to use the two methods. The paper once again should be about

1,000 words. You should include references both to the article (with page numbers) and to sources that you use for data on the countries that you compare.

Each paper will be pass-fail.

Weeks 4, 5 (Andrej Findor)

Assignment: Cognitive interviews (pass-fail)

Students are expected to conduct 5 cognitive interviews about research materials related to their PhD. projects and report their findings. The written report, including interview script, sample (respondents') characteristics, the original version of research materials, respondents' comments, and revised version of research materials, is due in the semester's exmination period.

Weeks 6-13 (Tomáš Profant)

Assignments (pass-fail)

Test from OCA

Test from CDA

Presentation from OCA

Presentation from QCA

Presentations

The evaluation of your presentations will be loosely based on this form:

http://www.ece.mtu.edu/labs/presentation grade sheet.htm

In case you fail, you can redo the presentation during the examination period.

Test

The tests from QCA and CDA will consist of three questions. You can retake the tests during the exam period. There will be only one possibility to retake the tests.

### Learning outcomes:

The aim of this course is to enable the students to understand the basic elements of the philosophy of science, of writing a PhD. thesis and of the comparative method. The course focuses in greater detail on three particular methods. First, Andrej Findor will explain how to conduct interviews. Second, Tomáš Profant will explain how to do critical discourse analysis and third, he will explain how to do qualitative content analysis.

#### Class syllabus:

Week 1

Introduction to the course (Tomáš Profant, Andrej Findor, Steven Saxonberg)

Week 2

How to write a good dissertation (Steven Saxonberg)

Week 3

Philosophy of science and comparative methodology (Steven Saxonberg)

Week 4

Interviews and focus groups (Andrej Findor)

Week 5

Cognitive interviews (Andrej Findor)

Week 6

Qualitative Content Analysis (Introduction) (Tomáš Profant)

Week 7

Qualitative Content Analysis (Test and Presentation of the practice) (Tomáš Profant)

Week 8

Critical Discourse Analysis (Introduction) (Tomáš Profant)

Week 9

Critical Discourse Analysis (Test and Presentation of the practice) (Tomáš Profant)

Week 10

Students' presentations (QCA, CDA) (Tomáš Profant)

Operationalizing assignment due (Steven Saxonberg)

Week 11

Students' presentations (QCA, CDA) (Tomáš Profant)

Week 12

Discussion of students' papers – operationalizing assignment (Tomas Profant)

Assignment:

One discussant per paper. Students read each other's papers and comment on them during the class. Week 13

Discussion of students' papers – operationalizing assignment (Tomas Profant)

#### **Recommended literature:**

Charmaz, Kathy. 2014. Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis London: Sage. (Optional reading)

Isaac, Jeffrey C. 1987. Power and Marxist Theory: A Realist View, Ithaca & London: Cornell University Press. chapter 2.

Popper, Karl. 1992. The Logic of Scientific Discovery, chapters 1-4. London: Routledge, 2nd ed. Skocpol, Theda & Somers, Margaret. 1980. "The Uses of Comparative History in Macrosocial Theory," Comparative Studies in Society and History, No. 22, 1980, pp.174-97.

Bryman, Alan (2000): Social Research Methods (4th edition), Chapter 9 "Structured Interviewing", pp. 208-230.

 $\label{lem:complex} Krueger, Richard A.-Casey, Mary Anne (2015): Focus Group Research Methods-Notes. \\ https://richardmaryanne.files.wordpress.com/2015/10/notes-focus-group-interviewing-research-methods.doc$ 

Krueger, Richard A. (2015): Moderating focus groups

https://www.youtube.com/watch?v=xjHZsEcSqwo&t=618s

Willis, Gordon B. (1999): Cognitive Interviewing: A "How to" Guide

https://www.hkr.se/contentassets/9ed7b1b3997e4bf4baa8d4eceed5cd87/gordonwillis.pdf Schreier, Margit 2012: Qualitative Content Analysis in Practice, Sage Publications, Chapter 1 (pages 1-9), Chap. 4, 5, 6, 8, 9, 10.

Machin, David – Mayr, Andrea (2012): How to Do Critical Discourse Analysis. A Multimodal Introduction. London, Thousands Oaks, New Delhi, Singapore: SAGE

pp. 30-38, 39-42, 57-69, 104-131

Leeuwen, Theo van (2008): Discourse and Practice. New Tools for Critical Discourse Analysis. Oxford: Oxford University Press. pp. 23-74

Profant, Tomáš (2015): The Pontis Foundation: Partly Disrupting the Development Discourse Through Partnership. Forum for Development Studies, Vol. 42, No. 2, s. 265–287.

## Languages necessary to complete the course:

English

#### **Notes:**

#### Past grade distribution

Total number of evaluated students: 14

A	ABS	В	С	D	Е	FX	NEABS
64,29	0,0	0,0	35,71	0,0	0,0	0,0	0,0

**Lecturers:** doc. Mgr. Tomáš Imrich Profant, PhD., doc. PhDr. Andrej Findor, PhD., prof. Steven Saxonberg, PhD.

Last change: 27.05.2021

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Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Social and Economic Sciences **Course ID: Course title:** FSEV/3-PhD-130/20 Reviewing BA/MA Thesis **Educational activities: Type of activities: Number of hours:** per week: per level/semester: Form of the course: on-site learning Number of credits: 2 **Recommended semester: Educational level: III. Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 191 В A ABS  $\mathbf{C}$ D E FX **NEABS** 94,76 0,0 0,0 5,24 0,00,00,0 0,0 **Lecturers:** Last change: Approved by:

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Social and Economic Sciences **Course ID: Course title:** FSEV/3-PhD-120/20 Supervising BA/MA Thesis **Educational activities: Type of activities: Number of hours:** per week: per level/semester: Form of the course: on-site learning Number of credits: 3 **Recommended semester: Educational level: III. Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 117 В A ABS  $\mathbf{C}$ D E FX **NEABS** 97,44 0,0 0,0 2,56 0,00,00,0 0,0 **Lecturers:** Last change: Approved by:

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Social and Economic Sciences **Course title: Course ID:** FSEV/3-PhD-100/20 Teaching assistance **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 3 **Recommended semester: Educational level: III. Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 171 В A ABS  $\mathbf{C}$ D E FX **NEABS** 94,15 4,09 1,75 0,0 0,00,00,0 0,0 **Lecturers:** Last change: Approved by:

Academic year: 2021/2022 University: Comenius University Bratislava Faculty: Faculty of Social and Economic Sciences **Course ID: Course title:** FSEV/3-PhD-090/20 Vedecké podujatia Fakulty a ústavu **Educational activities: Type of activities: Number of hours:** per week: per level/semester: Form of the course: on-site learning Number of credits: 0 **Recommended semester: Educational level: III. Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 30 В  $\mathbf{C}$ A ABS D E FX **NEABS** 90,0 3,33 0,0 6,67 0,0 0,00,0 0,0 **Lecturers:** Last change: Approved by: