

Course descriptions

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COURSE DESCRIPTION

Academic year: 2021/2022							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-110/20				Course title: Course Lecturing			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning							
Number of credits: 6							
Recommended semester:							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 10							
A	ABS	B	C	D	E	FX	NEABS
100,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/3-UES-280/15	Course title: Dissertation Exam: European Studies and Politics
Number of credits: 20	
Recommended semester: 3., 4..	
Educational level: III.	
State exam syllabus:	
Languages necessary to complete the course: English	
Last change: 17.02.2022	
Approved by:	

STATE EXAM DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/3-UES-270/15	Course title: Dissertation Thesis and its Defense
Number of credits: 30	
Recommended semester: 7., 8..	
Educational level: III.	
State exam syllabus:	
Last change: 17.02.2022	
Approved by:	

COURSE DESCRIPTION

Academic year: 2021/2022							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-070/20				Course title: International Conferences			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning							
Number of credits: 5							
Recommended semester:							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 138							
A	ABS	B	C	D	E	FX	NEABS
96,38	2,9	0,72	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2021/2022							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-020/20				Course title: Member of project team			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning							
Number of credits: 5							
Recommended semester:							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 105							
A	ABS	B	C	D	E	FX	NEABS
98,1	0,0	0,0	1,9	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2021/2022							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-080/20				Course title: National and Regional Conference			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning							
Number of credits: 2							
Recommended semester:							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 31							
A	ABS	B	C	D	E	FX	NEABS
100,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/3-UES-020/19	Course title: Organizations and institutions in international relations
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 2., 4.	
Educational level: III.	
Prerequisites:	
Course requirements: Conditions for passing the course: # active participation (20%) # development of a research project (50%) # defending the research project (30%) Rating: A: 91-100 points; B: 81-90 points; C: 73-80 points; D: 66-72 points; E: 60-65 points; Fx: 0-59 points	
Learning outcomes: Learning outcomes: Students will gain knowledge of the theoretical and applied perspectives on the existence, dynamics and relationships of functioning in an institutional system in an international environment. Particular focus is given on understanding international norms, rules and values, decision-making processes, international relations, the behaviour of international organisations and other actors, in the context of organisational theories, international relations theories, European integration and human rights theories.	
Class syllabus: Course contents: 1. State and international organisations 2. Rationality and its limits; Organizational theories 3. New institutionalism in political science and international relations 4. Sovereignty and Globalization 5. Power and interdependence 6. Regimes and institutions 7. Efficiency and ideas 8. International and human security 9. Environment and Governance 10. Intergovernmentalism and integration 11. National and international institutional dynamics 12. International liability	

Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 31							
A	ABS	B	C	D	E	FX	NEABS
93,55	0,0	6,45	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. PhDr. JUDr. Lucia Mokrá, PhD.							
Last change: 16.03.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2021/2022							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-050/20				Course title: Other publications			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning							
Number of credits: 3							
Recommended semester:							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 80							
A	ABS	B	C	D	E	FX	NEABS
96,25	1,25	0,0	2,5	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2021/2022							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-060/20				Course title: PhD Conference FSES			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning							
Number of credits: 0							
Recommended semester:							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 55							
A	ABS	B	C	D	E	FX	NEABS
92,73	3,64	3,64	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/3-UES-230/15	Course title: PhD Reserch Seminar
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 2., 4.	
Educational level: III.	
Prerequisites:	
Course requirements: Active participation in seminars and reading preparation for seminars 2, 3, 4 and 5. Summary for presenting project to interviewees. Peer review of a colleague's summary. Presentation based on draft thesis.	
Learning outcomes: The course focuses on the practical application of research methods to individual thesis topics. Students will read and discuss contemporary literature on a number of methods, and reflect on their own research questions, theoretical frameworks, methodology and ethical dilemmas. By the end of the course they will be able to present, explain and discuss their work both orally and in writing.	
Class syllabus: 1. Research design/Introduction to research methods 2. Field experiments and grounded theory 3. Sampling issues and working with documents 4. Interviewing and working with elites/Research ethics 5. Writing up and what can go wrong/Discussing research summaries 6. Presentation of doctoral projects I 7. Presentation of doctoral projects II 8. Presentation of doctoral projects III	
Recommended literature: Coppedge, M., Democratization and Research Methods, Cambridge: Cambridge University Press, 2012. Halperin, S. & O. Heath, Political Research: Methods and Practical Skills, 2nd ed., Oxford: Oxford University Press, 2017. John, P., Field Experiments in Political Science and Public Policy: Practical Lessons in Design and Delivery, London: Routledge, 2017. Seale, C. (ed.), Researching Society and Culture, 3rd ed., London: Sage, 2012.	
Languages necessary to complete the course:	

Notes:							
Past grade distribution							
Total number of evaluated students: 47							
A	ABS	B	C	D	E	FX	NEABS
95,74	0,0	4,26	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Karen Henderson, PhD.							
Last change: 17.02.2022							
Approved by:							

COURSE DESCRIPTION

Academic year: 2021/2022							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-040/20				Course title: Publication in categories AAA, ADC, ADD, ADN, ADM			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning							
Number of credits: 30							
Recommended semester:							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 35							
A	ABS	B	C	D	E	FX	NEABS
94,29	5,71	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2021/2022							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-030/20			Course title: Publication in categories ABA, AAB, ABB, ABC				
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning							
Number of credits: 15							
Recommended semester:							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 3							
A	ABS	B	C	D	E	FX	NEABS
100,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2021/2022									
University: Comenius University Bratislava									
Faculty: Faculty of Social and Economic Sciences									
Course ID: FSEV.ÚEŠMV/3-UES-300/16				Course title: Publishing in International Journals					
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning									
Number of credits: 10									
Recommended semester: 3.									
Educational level: III.									
Prerequisites:									
Course requirements:									
Learning outcomes:									
Class syllabus:									
Recommended literature:									
Languages necessary to complete the course:									
Notes:									
Past grade distribution Total number of evaluated students: 26									
A	ABS	ABS0	B	C	D	E	FX	NEABS	P
42,31	0,0	3,85	23,08	15,38	15,38	0,0	0,0	0,0	0,0
Lecturers: prof. Steven Saxonberg, PhD.									
Last change: 25.04.2019									
Approved by:									

COURSE DESCRIPTION

Academic year: 2021/2022									
University: Comenius University Bratislava									
Faculty: Faculty of Social and Economic Sciences									
Course ID: FSEV.ÚEŠMV/3-UES-310/16				Course title: Publishing in International Journals					
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning									
Number of credits: 10									
Recommended semester: 4.									
Educational level: III.									
Prerequisites:									
Course requirements:									
Learning outcomes:									
Class syllabus:									
Recommended literature:									
Languages necessary to complete the course:									
Notes:									
Past grade distribution Total number of evaluated students: 14									
A	ABS	ABS0	B	C	D	E	FX	NEABS	P
50,0	0,0	0,0	35,71	14,29	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. Steven Saxonberg, PhD.									
Last change: 25.04.2019									
Approved by:									

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/3-UES-350/21	Course title: Qualitative Research Methods
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 1., 3.	
Educational level: III.	
Prerequisites:	
Course requirements: ASSESSMENT CRITERIA: Please note that the student must pass EACH assignment in order to pass the course. If the student fails one assignment the student will have 3 weeks to rewrite it. Week 2 (Steven Saxonberg) Operationalizing assignment Students will define the key terms they will use in their dissertation and define them clearly so that somebody who does not know the topic can understand it. They will also explain at least one of the theories that they will use. They will also explain this theory in a manner that somebody, who has never heard of this theory can understand it. They will further explain how they will apply the theory. This assignment should be around 3 pages and will be due in week 10, so that students will have had time to study at least one theory in great detail. Week 3 (Steven Saxonberg) Assignment for theories of science Compare Popper's critical rationalist approach with Isaac's scientific realist approach. What are the advantages and disadvantages of each approach? Which approach do you prefer? Which approach do you think is most applicable to your dissertation and why is it the most applicable? Write about 1,000 words or 2 single-spaced pages. Include page numbers from the two texts in your notes. That is in each paragraph when you discuss one of their ideas, make it clear which pages in their texts take up these issues. Assignment for comparative studies Take the main research question from your doctoral dissertation and discuss how you could apply your research question in a two-country comparison. Discuss both how you could analyze your research question using the method of difference and the method of agreement. For each method repeat the table in the Skocpol & Somer's article and explain why you think your countries are comparable. This means you will have either 3 countries totally or 4. For example, you might choose to use Slovakia for both the method of agreement and the method of difference, but you would use a different country to compare Slovakia for each method. In that case you will have 3 countries. Or you might decide to have two completely different sets of countries. That is fine. The important thing is that you show you know how to use the two methods. The paper once again should be about	

1,000 words. You should include references both to the article (with page numbers) and to sources that you use for data on the countries that you compare.

Each paper will be pass-fail.

Weeks 4, 5 (Andrej Findor)

Assignment: Cognitive interviews (pass-fail)

Students are expected to conduct 5 cognitive interviews about research materials related to their PhD. projects and report their findings. The written report, including interview script, sample (respondents') characteristics, the original version of research materials, respondents' comments, and revised version of research materials, is due in the semester's examination period.

Weeks 6-13 (Tomáš Profant)

Assignments (pass-fail)

Test from QCA

Test from CDA

Presentation from QCA

Presentation from CDA

Presentations

The evaluation of your presentations will be loosely based on this form:

http://www.ece.mtu.edu/labs/presentation_grade_sheet.htm

In case you fail, you can redo the presentation during the examination period.

Test

The tests from QCA and CDA will consist of three questions. You can retake the tests during the exam period. There will be only one possibility to retake the tests.

Learning outcomes:

The aim of this course is to enable the students to understand the basic elements of the philosophy of science, of writing a PhD. thesis and of the comparative method. The course focuses in greater detail on three particular methods. First, Andrej Findor will explain how to conduct interviews. Second, Tomáš Profant will explain how to do critical discourse analysis and third, he will explain how to do qualitative content analysis.

Class syllabus:

Week 1

Introduction to the course (Tomáš Profant, Andrej Findor, Steven Saxonberg)

Week 2

How to write a good dissertation (Steven Saxonberg)

Week 3

Philosophy of science and comparative methodology (Steven Saxonberg)

Week 4

Interviews and focus groups (Andrej Findor)

Week 5

Cognitive interviews (Andrej Findor)

Week 6

Qualitative Content Analysis (Introduction) (Tomáš Profant)

Week 7

Qualitative Content Analysis (Test and Presentation of the practice) (Tomáš Profant)

Week 8

Critical Discourse Analysis (Introduction) (Tomáš Profant)

Week 9

Critical Discourse Analysis (Test and Presentation of the practice) (Tomáš Profant)

Week 10

Students' presentations (QCA, CDA) (Tomáš Profant)
 Operationalizing assignment due (Steven Saxonberg)
 Week 11
 Students' presentations (QCA, CDA) (Tomáš Profant)
 Week 12
 Discussion of students' papers – operationalizing assignment (Tomas Profant)
 Assignment:
 One discussant per paper. Students read each other's papers and comment on them during the class.
 Week 13
 Discussion of students' papers – operationalizing assignment (Tomas Profant)

Recommended literature:

Charmaz, Kathy. 2014. Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis London: Sage. (Optional reading)
 Isaac, Jeffrey C. 1987. Power and Marxist Theory: A Realist View, Ithaca & London: Cornell University Press. chapter 2.
 Popper, Karl. 1992. The Logic of Scientific Discovery, chapters 1-4. London: Routledge, 2nd ed.
 Skocpol, Theda & Somers, Margaret. 1980. "The Uses of Comparative History in Macrosocial Theory," Comparative Studies in Society and History, No. 22, 1980, pp.174-97.
 Bryman, Alan (2000): Social Research Methods (4th edition), Chapter 9 "Structured Interviewing", pp. 208-230.
 Krueger, Richard A. – Casey, Mary Anne (2015): Focus Group Research Methods – Notes.
<https://richardmaryanne.files.wordpress.com/2015/10/notes-focus-group-interviewing-research-methods.doc>
 Krueger, Richard A. (2015): Moderating focus groups
<https://www.youtube.com/watch?v=xjHZsEcSqwo&t=618s>
 Willis, Gordon B. (1999): Cognitive Interviewing: A "How to" Guide
<https://www.hkr.se/contentassets/9ed7b1b3997e4bf4baa8d4eceed5cd87/gordonwillis.pdf>
 Schreier, Margit 2012: Qualitative Content Analysis in Practice, Sage Publications, Chapter 1 (pages 1-9), Chap. 4, 5, 6, 8, 9, 10.
 Machin, David – Mayr, Andrea (2012): How to Do Critical Discourse Analysis. A Multimodal Introduction. London, Thousands Oaks, New Delhi, Singapore: SAGE
 pp. 30-38, 39-42, 57-69, 104-131
 Leeuwen, Theo van (2008): Discourse and Practice. New Tools for Critical Discourse Analysis. Oxford: Oxford University Press. pp. 23-74
 Profant, Tomáš (2015): The Pontis Foundation: Partly Disrupting the Development Discourse Through Partnership. Forum for Development Studies, Vol. 42, No. 2, s. 265–287.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 14

A	ABS	B	C	D	E	FX	NEABS
64,29	0,0	0,0	35,71	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Tomáš Imrich Profant, PhD., doc. PhDr. Andrej Findor, PhD., prof. Steven Saxonberg, PhD.

Last change: 27.05.2021

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV.ÚEŠMV/3-UES-320/20				Course title: Quantitative Research Methods			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning							
Number of credits: 10							
Recommended semester: 1., 3.							
Educational level: III.							
Prerequisites:							
Course requirements: weekly seminar assignments, 100%							
Learning outcomes: The course is a practical introduction to quantitative research methods. Students will learn how to conduct surveys and experiments by applying them to their dissertation projects.							
Class syllabus: 1. Introduction; 2. Theories, concepts, and operationalization; 3. Research questions and hypotheses; 4. Research design; 5. Measurement; 6. Sample and sampling; 7.-9. Surveys; 10.-12. Experiments; 13. IMRaD format; 14. Summary and final discussion							
Recommended literature:							
Languages necessary to complete the course: English							
Notes:							
Past grade distribution Total number of evaluated students: 19							
A	ABS	B	C	D	E	FX	NEABS
42,11	0,0	15,79	31,58	0,0	5,26	5,26	0,0
Lecturers: doc. PhDr. Andrej Findor, PhD., doc. PhDr. Oľga Gyárfášová, PhD.							
Last change: 28.04.2021							
Approved by:							

COURSE DESCRIPTION

Academic year: 2021/2022							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-130/20				Course title: Reviewing BA/MA Thesis			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning							
Number of credits: 2							
Recommended semester:							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 191							
A	ABS	B	C	D	E	FX	NEABS
94,76	5,24	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/3-UES-340/21	Course title: Seminar on Qualitative Research Methods
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 2 per level/semester: 14 / 28 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 2., 4.	
Educational level: III.	
Prerequisites:	
Course requirements: Conditions for passing the course: 1) Attendance and participation (30 %) Students are entitled for maximum 2 absences, which have to be justified according to Code of Studies. Participation points are awarded based on submission of short homework assignments (mostly responses to reading material) and activity in the class discussions. 2) Midterm exam (30 %) The exam will survey students' familiarity with key questions addressed in the first part of the course. It will consist of a set of open-ended questions. 3) Research proposal employing one of the studied methods (40 %). The proposal will be submitted in the final exam period. Detailed instructions will be provided in class. Students are entitled for 1 re-take of assignments. Students are entitled for maximum 2 absences, which have to be justified according to Code of Studies. Rating: A: 91-100 points; B: 81-90 points; C: 73-80 points; D: 66-72 points; E: 60-65 points; Fx: 0-59 points	
Learning outcomes: Learning outcomes: This is an advanced course for PhD students interested in deepening their understanding of diverse approaches to studying European society and politics and current trends in studying international and transnational phenomena. Upon its completion students will gain insight into real-life work of researchers working with a variety of theoretical and methodological frameworks. The course will have an opening and closing session focused on general nuts and bolts of qualitative methods in dissertation research. The ten substantive sessions will consist of presentations and workshop sessions of faculty and researchers across the FSES departments and/or guest speakers from other local and international departments. Every session will start with an opening presentation and continue with interactive discussion. Students are expected to come to class prepared, having done the required reading and being ready to engage in discussion with the lecturers. Besides getting access to a variety of research styles, the students will also train their academic communication skills (constructive criticism, argument-focused debate, etc.).	
Class syllabus:	

Course contents:

(Please note that the schedule is tentative and might change depending on the availability of guest lecturers)

1. Introduction to the course. Role of methodology in doctoral work. Rules, rights and assignments.
2. Field research, critique of the notion of “the field”. Coloniality, ethics and directions in current IR and European studies.
3. Approaches to studying conflict, peace and cooperation. International and transnational processes, actors and institutions.
4. Qualitative methods in advancing political theory and political philosophy. Studying statehood and unrecognized states.
5. Historical and ethnographic methods. Focus on post-socialism.
6. Complexity in the Anthropocene. IR and interdisciplinary conversations on human and non-human agency.
7. Feminist approaches to studying politics. Gender as an analytical lens.
8. Learning to swim in inaccessible and confusing contexts. Interviewing and other conversational strategies.
9. Analysis of audiovisual material. Making sense of words and images.
10. The world at home. Studying global processes in local settings. Urban ethnography and/or participatory action research.
11. Legal research methods. Making sense of proceedings of European courts. Finding and analyzing court documents.
12. Final colloquium

Recommended literature:

Recommended literature:

Additional literature will be posted on the course website. Students will work with a variety of sources, including academic books, journal articles and relevant commentary and audio-visual material addressing selected cases. Please note that the reading list will be expanded to reflect current work of guest speakers. Students will have access to a Moodle site with guides on current academic work addressing specific questions and research problems studied in the course.

Aradau, C. and J. Huysmans (2019) “Assembling Credibility: Knowledge, Method and Critique in Times of ‘Post-Truth’” *Security Dialogue* 50(1): 40-58.

Bolker, J. (1998) *Writing Your Dissertation in Fifteen Minutes a Day* (Holt Paperbacks).

Caspersen, N. (2012) *Unrecognized States*. London: Polity.

Chandler, D. and C. Fuchs (Eds) (2019) *Digital Objects, Digital Subjects: Interdisciplinary Perspectives on Capitalism, Labour and Politics in the Age of Big Data*. London: University of Westminster.

Crick, B. (2013) *In Defence of Politics*. London: Bloomsbury.

Dzenovska, D. (2018). *School of Europeanness: Tolerance and other lessons in political liberalism in Latvia*. Ithaca and London: Cornell University Press.

Harrington, C. (2016) “The Ends of the World: International Relations and the Anthropocene” *Millennium: Journal of International Studies* 44, no. 3: 478-498.

Kurtović, L. and N. Sargsyan. 2019. “After Utopia: Leftist Imaginaries and activist politics in the postsocialist world”. *History and Anthropology* 30(1): 1-19.

Kuus, M (2014). *Geopolitics and Expertise*. Chichester: John Wiley and Sons.

Madarova, Z. (2019) *Ako odvrátať novembru 1989*. Bratislava: Aspekt.

Makovicky, N. (2014). *Neoliberalism, Personhood and Postsocialism: Enterprising Selves in Changing Economies*. London: Routledge.

Nicolaidis, K., B. Sebe and G. Maas (2015) *Echoes of Empire: Memory, Identity and Colonial Legacies*. London: I.B.Tauris.

Pospisil, J. (2019) Peace in Political Unsettlement: Beyond Solving Conflict. Cham: Palgrave.
 Scott, J. C. (2005) Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed. Yale University Press.
 Sheller, M. (2018). Mobility justice: The Politics of Movement in an Age of Extremes. London: Verso.
 Vrsti, W. (2010) "Dr Strangelove, or How I Learned to Stop Worrying about Methodology and Love Writing". Millenium: Journal of International Studies 39(1): 79-88.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. Steven Saxonberg, PhD.

Last change: 17.03.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022	
University: Comenius University Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/3-UES-330/21	Course title: Social Science Data Analysis in R
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 2 per level/semester: 14 / 28 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 2., 4.	
Educational level: III.	
Prerequisites:	
Course requirements:	
Learning outcomes: Študenti a študentky si osvoja základy analýzy sociálnovedných dát v jazyku R s dôrazom na praktické využitie pre prípravu ich dizertačných projektov. Absolventi a absolventky kurzu budú vedieť vizualizovať a popísať dáta, ktoré sa v sociálnych vedách najčastejšie využívajú (longitudálne, experimentálne, demografické, ekonomické a pod.); analyzovať vzťahy medzi premennými; a reportovať výsledky podľa princípov otvorenej vedy.	
Class syllabus: 1. Úvod a predstavenie kurzu; 2. Práca s jazykom R v prostredí RStudio; 3. Reprodukovateľnosť a otvorená veda, manažment dát; 4. Popis dát a základy vizualizácie v R; 5. Práca so škálami; 6. Ako skúmať kauzalitu 1; 7. Ako skúmať kauzalitu 2; 8. Ako robiť predikcie 1; 9. Ako robiť predikcie 2; 10. "Kvalitatívne dáta" (text) a mapy ; 11. Príprava reprodukovateľných výstupov; 12. Záver kurzu (extra téma podľa požiadaviek a potrieb účastníkov a účastníčok) 13. Záverečná práca	
Recommended literature: Arnold, J. (2018). Quantitative Social Science: The R Tidyverse Code, https://jrnold.github.io/qss-tidy/ . Appelbaum, M., Cooper, H., Kline, R. B., Mayo-Wilson, E., Nezu, A. M., & Rao, S. M. (2018). Journal article reporting standards for quantitative research in psychology: The APA Publications and Communications Board task force report. American Psychologist, 73(1), 3–25. https://doi.org/10.1037/amp0000191 Baumer, B et al. (2021). Modern Data Science with R. https://mdsr-book.github.io/mdsr2e/ Field, A. P., Miles, J., & Field, Z. (2012). Discovering statistics using R. London; Thousand Oaks, CA: Sage.	

Fogarty, B. J. (2019). Quantitative social science data with R: An introduction. London: SAGE.

Hancock, G. R., Stapleton, L. M., & Mueller, R. O. (Eds.). (2019). The reviewer's guide to quantitative methods in the social sciences (Second Edition). New York: Routledge, Taylor & Francis Group.

Hiely, K. (2018). Data visualisation. <https://socviz.co/index.html>

Imai, K. (2017). Quantitative social science: An introduction. Princeton, NJ: Princeton University Press.

Kanovský, M. (2016). Robustné štatistické metódy v sociálnych vedách. Bratislava: Slovenská asociácia sociálnej antropológie.

Thulin, M. (2021). Modern statistics with R. <http://www.modernstatisticswithr.com>

Wilke, C. Fundamentals of data visualization. <https://clauswilke.com/dataviz/>

Languages necessary to complete the course:

anglický, slovenský

Notes:

Past grade distribution

Total number of evaluated students: 8

A	ABS	B	C	D	E	FX	NEABS
0,0	0,0	62,5	0,0	0,0	0,0	37,5	0,0

Lecturers: Mgr. Matej Hruška, PhD.

Last change: 17.02.2022

Approved by:

COURSE DESCRIPTION

Academic year: 2021/2022							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-120/20				Course title: Supervising BA/MA Thesis			
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning							
Number of credits: 3							
Recommended semester:							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 117							
A	ABS	B	C	D	E	FX	NEABS
97,44	2,56	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2021/2022							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-100/20				Course title: Teaching assistance			
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning							
Number of credits: 3							
Recommended semester:							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 171							
A	ABS	B	C	D	E	FX	NEABS
94,15	4,09	1,75	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							

COURSE DESCRIPTION

Academic year: 2021/2022							
University: Comenius University Bratislava							
Faculty: Faculty of Social and Economic Sciences							
Course ID: FSEV/3-PhD-090/20			Course title: Vedecké podujatia Fakulty a ústavu				
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning							
Number of credits: 0							
Recommended semester:							
Educational level: III.							
Prerequisites:							
Course requirements:							
Learning outcomes:							
Class syllabus:							
Recommended literature:							
Languages necessary to complete the course:							
Notes:							
Past grade distribution Total number of evaluated students: 30							
A	ABS	B	C	D	E	FX	NEABS
90,0	6,67	3,33	0,0	0,0	0,0	0,0	0,0
Lecturers:							
Last change:							
Approved by:							