

## Course descriptions

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## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAP-880/18		<b>Course title:</b> Academic Skills			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 326					
A	B	C	D	E	FX
53,37	20,55	10,74	5,21	3,37	6,75
<b>Lecturers:</b> Mgr. Katarína Greškovičová, PhD., Mgr. Martin Výboh, Mgr. Henrieta Ševčíková					
<b>Last change:</b> 09.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/1-ÚAP-11130/20	<b>Course title:</b> Assessment and Development Centers
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Industrial and Organizational Psychology	
<b>Course requirements:</b> - final assessment: Delivery of final Development Center for a group of participants followed by feedback and final reports. Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%.	
<b>Learning outcomes:</b> After completing the course, students will be able to independently create and run a simple Assessment or Development Center and evaluate the established competencies.	
<b>Class syllabus:</b> 1. Structure of Assessment and Development Centers 2. Selection and evaluation of competencies 3. AC / DC design 4. Role tasks 5. LGD leaderless group discussion 6. Behavioral interviews 7. Personality questionnaires and psychological testing 8. DC - simulations and trainers 9. practical AC implementation	
<b>Recommended literature:</b> Amodt, M. (2013): Industrial/Organizational Psychology: An Applied Approach, Cengage, Boston Armstrong, M. (2005): A Handbook of Management and Leadership, Kogan Page, London Ballantyne, I., Povah, N. (2004): Assessment and Development Centres, Routledge, NY Rao, T.V., Chawla, N. (2004): 360 Degree Feedback and Assessment and Development Centres, Excel Books, New Delhi	
<b>Languages necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 32					
A	B	C	D	E	FX
31,25	65,63	3,13	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Lukáš Bakoš, PhD.					
<b>Last change:</b> 07.04.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAP-190/21		<b>Course title:</b> Bachelor Thesis Seminar 1			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 45					
A	B	C	D	E	FX
13,33	42,22	26,67	15,56	2,22	0,0
<b>Lecturers:</b> Mgr. Bronislava Strnádelová, PhD.					
<b>Last change:</b> 10.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAP-560/21		<b>Course title:</b> Clinical Psychology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 80					
A	B	C	D	E	FX
71,25	23,75	3,75	0,0	0,0	1,25
<b>Lecturers:</b> Mgr. Katarína Křížová, PhD.					
<b>Last change:</b> 15.07.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAP-130/16		<b>Course title:</b> Cognitive Psychology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 315					
A	B	C	D	E	FX
22,22	43,49	20,32	7,3	3,17	3,49
<b>Lecturers:</b> Mgr. et Mgr. Václav Linkov, PhD.					
<b>Last change:</b> 09.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAP-160/16		<b>Course title:</b> Conflicts Resolution			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 188					
A	B	C	D	E	FX
50,0	33,51	10,11	2,66	2,13	1,6
<b>Lecturers:</b> Mgr. Bronislava Strnádelová, PhD.					
<b>Last change:</b> 09.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAP-570/21		<b>Course title:</b> Counseling Psychology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 80					
A	B	C	D	E	FX
83,75	7,5	2,5	3,75	0,0	2,5
<b>Lecturers:</b> prof. Mgr. Júlia Kanovská Halamová, PhD.					
<b>Last change:</b> 09.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-ÚAP-1050/21		<b>Course title:</b> Cross-cultural psychology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 12					
A	B	C	D	E	FX
66,67	16,67	8,33	0,0	0,0	8,33
<b>Lecturers:</b> Mgr. et Mgr. Václav Linkov, PhD.					
<b>Last change:</b> 09.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAP-1250/21		<b>Course title:</b> Cyberpsychology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 23					
A	B	C	D	E	FX
30,43	52,17	17,39	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Karol Kováč, PhD.					
<b>Last change:</b> 09.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-ÚAP-700/15		<b>Course title:</b> Developmental Psychology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> per week: 2 / 2 per level/semester: 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 496					
A	B	C	D	E	FX
39,31	23,59	16,73	7,06	3,83	9,48
<b>Lecturers:</b> Mgr. Martina Baránková, PhD., Mgr. Denisa Hnatkovičová, Mgr. Andrea Čierna					
<b>Last change:</b> 10.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAP-550/21		<b>Course title:</b> Educational and school psychology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> per week: 2 / 2 per level/semester: 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 80					
A	B	C	D	E	FX
53,75	37,5	2,5	2,5	3,75	0,0
<b>Lecturers:</b> doc. Mgr. Lenka Sokolová, PhD.					
<b>Last change:</b> 09.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAP-1280/21		<b>Course title:</b> Environmental psychology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 6					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Miroslava Šudila Žilinská					
<b>Last change:</b> 09.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAP-610/16		<b>Course title:</b> Evolutionary Psychology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 214					
A	B	C	D	E	FX
34,11	31,78	19,63	5,61	3,27	5,61
<b>Lecturers:</b> doc. Mgr. Miroslav Popper, PhD.					
<b>Last change:</b> 09.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/1-UAP-1310/21	<b>Course title:</b> Externship in psychology
<b>Educational activities:</b> <b>Type of activities:</b> internship <b>Number of hours:</b> <b>per week: per level/semester:</b> 208s <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 24	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The conditions for completing the externship: 1) a standard contract signed between the organization, the faculty and the student (or another form of an agreement with the organization that accepts the student; the agreement must be consulted with the lecturer in advance), which defines the goals and plan of the externship. This contract must be signed by each side BEFORE initiation of the externship. 2) Completion of 208 hours of externship at a specific workplace or collectively at several workplaces. In the case of several workplaces, a standard contract must be signed in advance with each workplace. 3) Confirmation of completion of externship (208 hours) from the workplace / workplaces. 4) Evaluation report by the mentor - in the form of an official document, where the mentor comments on the set goals and their fulfilment, the content of the externship and cooperation with the student. Finally, the mentor will assess the skills, abilities, and knowledge that the student has demonstrated or has lacked. The mentor can recommend to the student the areas in which one should improve. The mentor will also propose the grade for final assessment. 5) Evaluation report by the student - in the form of a video presentation (min. 5 min) containing answers to the following questions: <ul style="list-style-type: none"><li>• What was the motivation of the student for choosing the given workplace?</li><li>• What was the goal of the externship and how did the student fulfill it?</li><li>• What did the student learn in externship?</li><li>• What knowledge or skills taught at school did the student use?</li><li>• What knowledge or skills did the student lack?</li><li>• How will the completed externship contribute to the choice of employment after graduation?</li><li>• What does the student take away from externship? How does the student evaluate the externship overall?</li></ul> The grades of the final assessment are awarded as follows: A = 91 – 100 points B = 81 – 90 points C = 73 – 80 points D = 66 – 72 points	

E = 60 – 65 points

FX = 59 – 0 points

**Learning outcomes:**

The student will gain experience with the real functioning of specialized departments or institutions operating in the field of psychology, with verify the knowledge, skills, and methods of work with which one has gained during one's studies. The student will gain practical experience in the application of psychology in various organizations. The aim is also to develop the professional identity of a psychology student and a future psychologist.

**Class syllabus:**

Work at a specific workplace (workplaces) in the field of psychology in various types of organizations, according to a pre-agreed externship plan with the workplace and a signed contract, under the supervision of a mentor= psychologist (in case of work psychology mentor could be a manager or HR professional). During the externship, the student gets acquainted with the workplace, the content of the work, methodological procedures and activities, preparation, and processing of materials, regularly consults with the mentor, prepares outputs according to the assignment of the mentor. At the end, the student asks the mentor for confirmation and evaluation report, and at the same time the student prepares one's evaluation of the externship in the form of a short video.

**Recommended literature:**

**Languages necessary to complete the course:**

according to the needs of the workplace where the internship is carried out

**Notes:**

The student arranges the externship himself / herself. The student can choose a workplace for practice from the IAP offer or find a workplace individually in any area of psychology. The student can also do the externship at another university at home / abroad and in the research area at IAP. There is one important condition- a mentor with a psychological education (in case of work psychology, a mentor can be a psychologist, manager, or HR professional even without psychological education).

The workplace and the professional externship plan can be consulted in advance with the lecturer. The condition for completing the externship is also a signed contract between the workplace, the faculty, and the student prior to the externship itself.

The student agrees to make the evaluation reports prepared by the mentor and him/herself available to other students and teachers of the IAP.

**Past grade distribution**

Total number of evaluated students: 44

A	B	C	D	E	FX
86,36	11,36	2,27	0,0	0,0	0,0

**Lecturers:** Mgr. Lukáš Bakoš, PhD., Mgr. Katarína Greškovičová, PhD.

**Last change:** 12.04.2021

**Approved by:**

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/1-UAP-SS5/17	<b>Course title:</b> Final Thesis and Thesis Defense
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 5., 6..	
<b>Educational level:</b> I.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 10.03.2022	
<b>Approved by:</b>	

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAP-870/18		<b>Course title:</b> General Psychology 1			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> per week: 2 / 2 per level/semester: 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 322					
A	B	C	D	E	FX
22,98	24,22	22,36	13,04	6,52	10,87
<b>Lecturers:</b> doc. Mgr. Elena Lisá, PhD.					
<b>Last change:</b> 10.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAP-890/18		<b>Course title:</b> General Psychology 2			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> per week: 2 / 2 per level/semester: 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b> FSEV.ÚAP/1-UAP-870/18 - General Psychology 1					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 292					
A	B	C	D	E	FX
31,51	31,51	21,92	9,25	2,05	3,77
<b>Lecturers:</b> doc. Mgr. Elena Lisá, PhD.					
<b>Last change:</b> 10.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-ÚAP-1060/20		<b>Course title:</b> Health Psychology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 127					
A	B	C	D	E	FX
91,34	7,09	0,79	0,0	0,0	0,79
<b>Lecturers:</b> prof. Mgr. Andrea Madarasová Gecková, PhD., Mgr. Viktória Sunyík, Mgr. Michaela Valachová					
<b>Last change:</b> 09.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAP-030/10		<b>Course title:</b> History of Psychology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 751					
A	B	C	D	E	FX
27,7	26,76	19,71	9,99	3,6	12,25
<b>Lecturers:</b> doc. Mgr. Lenka Sokolová, PhD.					
<b>Last change:</b> 09.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚSA/1-USA-010/10		<b>Course title:</b> Introduction to Anthropology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 413					
A	B	C	D	E	FX
12,83	25,67	16,71	11,62	11,86	21,31
<b>Lecturers:</b> prof. Mgr. Martin Kanovský, PhD.					
<b>Last change:</b> 15.11.2018					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/1-UAP-520/15	<b>Course title:</b> Introduction to Neurophysiology
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> I. participation in lectures and seminars in full range with maximum of 2 absences from the lecture and seminar II. passing the test during the semester at least 60 % (18 out of 30 points) III. passing the test at the end of the semester at least 60 % (30 out of 50 points) IV. submission of a seminar paper on a given topic in the range of 5 standard pages (max 10 points) For passing the course students should score at least 91 points for A, at least 81 points for B, at least 73 points for C, to score at least 66 points for D and score at least 60 points for E. V. presentation of seminar work at the seminar (max 10 points)	
<b>Learning outcomes:</b> After completing the course, students will acquire basic knowledge in the field of neurophysiology, specifically about the structure and elements of the nervous system, their individual functions and the connection with the human psyche.	
<b>Class syllabus:</b> Organization of work in lectures, Introduction to neurophysiology, Cellular elements of nervous tissues - Glial cells and neurons, Cellular elements of nervous tissues - Transmission of information at synapses, Nerve excitation, types of nerve fibers, origin of receptor excitation, Peripheral nerves, Elongated spinal cord and reticular formation, Pons Varoli, Cerebellum, Midbrain, Limbic system, Endbrain - Basal ganglia, Gray cortex and cerebral hemispheres, White brain mass and endbrain pathways, Brain laterality, Nervous system disorders I., Nervous system disorders II.	
<b>Recommended literature:</b> Blažek, V. (2006). Základy neurofyziologie a neuroanatomie člověka. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, s. r. o. Brozman, M., Murgaš, M., Hajaš, G., & Göbö, T. (2011). Neurológia: Učebnica pre zdravotnícke odbory univerzitého štúdia. Martin: Osveta. Koukolík, F. (2012). Lidský mozek: Třetí, přepracované a doplněné vydání. Český Těšín: Galén. Mourek, J. (2012). Fyziologie: Učebnice pro studenty zdravotnických oborů. Praha: Grada.	

Ward, J. (2015). The student's guide to cognitive neuroscience (3rd ed.). New York: Psychology Press.

**Languages necessary to complete the course:**

Slovak, English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 514

A	B	C	D	E	FX
20,23	27,43	14,59	8,37	14,59	14,79

**Lecturers:** Mgr. Martina Baránková, PhD., Mgr. Bianka Karlíková, Mgr. Nikoleta Kuglerová

**Last change:** 29.03.2021

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-ÚAP-1200/20		<b>Course title:</b> Life Cycle Psychology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 62					
A	B	C	D	E	FX
98,39	1,61	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Katarína Křížová, PhD.					
<b>Last change:</b> 09.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/1-UAP-1270/21	<b>Course title:</b> Managing stressful situations
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester: active participation in seminars (discussion, practice of techniques ...) (max. 20 points), presentation of one individual project (max. 30 points). The condition for participation in the exam is to obtain a rating of 30 points from the continuous assessment. In the exam period: a written exam (max. 50 points, necessary to obtain at least 30 points). The final evaluation is the sum of points obtained during the semester and in the exam period. <b>GRADING SCALE:</b> To obtain an A rating it is necessary to obtain at least 91 points, to obtain an B rating at least 81 points, to obtain a C rating at least 73 points, to obtain a D rating at least 66 points and to obtain an E rating at least 60 points.	
<b>Learning outcomes:</b> The student understands the nature, type and source of stress. He is familiar with the challenges and effects of stress on psychological health. They will get acquainted theoretically and practically with methods, they will learn ways to cope with stress and stressful situations. The knowledge and methods acquired in the lesson can be used in clinical practice, counseling, coaching or work psychology.	
<b>Class syllabus:</b> . key terms - stress, stressors and physiology 2. stress and stress situations (stress response; eustres, distress and chronic stress; stress and health) 3. stress management (stress experience, self-regulation) 4. coping strategies 5. consequences of stress (diseases, burnout syndrome) 6. the importance of relationship when managing stress situations 7. sleep, fatigue, body rhythms 8. resilience 9. flow 10. work-life balance as a strategy for managing burden situations	

**Recommended literature:**

FONTANA,D. (2016) Stres v práci a v živote. Jak ho pochopiť a zvládať. Praha: Portál  
HOLFORD,P., LAWSONOVÁ,S. (2016) Od stresu k progresu. Bratislava: Ikar, ISBN:  
978-80-551-4683-6

JOSHI,V. (2007) Stres a zdraví. Praha: Portál

LAZARUS, S., FOLKMAN, S. (1984). Coping and adaptation. In: The handbook of behavioral medicine. New York: Guilford Press.

VIDOVÁ, H. a kol. (2014) Zvládanie záťažových a konfliktných situácií: Nadstavbový modulárny kurz. Trnava: Totem s.r.o., 2014.

VOHS, K. D., & Baumeister, R. F. (2016). Handbook of Self-Regulation: Research, Theory, and Applications (3rd edition). New York: Guilford Press.

**Languages necessary to complete the course:**

Slovak

**Notes:****Past grade distribution**

Total number of evaluated students: 39

A	B	C	D	E	FX
23,08	38,46	28,21	5,13	0,0	5,13

**Lecturers:** Mgr. Karol Kováč, PhD., Mgr. Karin Černickaja

**Last change:** 09.04.2021

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAP-620/16		<b>Course title:</b> Methodology and Methods in Psychology: Qualitative Methods			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b> The students shall familiarize themselves with the theory of qualitative research and its methods, including data collection and analysis, and presentation of results					
<b>Class syllabus:</b> Definition of qualitative research. Historical and philosophical roots of qualitative research. Research design. Data collection and recording – interview, focus group, case study, observation. Data processing. Data analysis. Validity and quality					
<b>Recommended literature:</b> Bačová, V. (2009). Súčasný smery v psychológii. Veda. Masaryk, R. (2021). Ten druhý výskum: Úvod do kvalitatívnych metód v psychológii. Vydavateľstvo UK. Masaryk, R., Petráňová, M., Láštiová, B., Kuglerová, N., Stainton Rogers, W. (2019). A story of great expectations. Qualitative research in psychology in the Czech and Slovak Republics, Qualitative Research in Psychology, 16, 3, 336-353. Miovský, M. (2006). Kvalitatívny prístup a metódy v psychologickom výskume. Grada. Plichtová, J. (2002). Metódy sociálnej psychológie zblízka. Media.					
<b>Languages necessary to complete the course:</b> Slovak, English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 303					
A	B	C	D	E	FX
71,29	21,12	5,61	0,66	0,33	0,99
<b>Lecturers:</b> doc. PhDr. Radomír Masaryk, PhD., Mgr. Nikola Synak					

<b>Last change:</b> 09.03.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAP-580/21		<b>Course title:</b> Methodology and Methods in Psychology: Quantitative Methods			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 82					
A	B	C	D	E	FX
35,37	30,49	17,07	7,32	3,66	6,1
<b>Lecturers:</b> Mgr. Martina Baránková, PhD.					
<b>Last change:</b> 09.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/1-UAP-090/10	<b>Course title:</b> Organizational and Work Psychology
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week: 2 / 2 per level/semester: 28 / 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester: presentation of one individual project (max. 20 points), and presentation of one team project (max. 40 points). The condition for participation in the exam is to obtain a rating of 40 points from the continuous assessment. In the exam period: a written exam (max. 40 points, necessary to obtain at least 20 points). The final evaluation is the sum of points obtained during the semester and in the exam period. <b>GRADING SCALE:</b> To obtain an A rating it is necessary to obtain at least 91 points, to obtain an B rating at least 81 points, to obtain a C rating at least 73 points, to obtain a D rating at least 66 points and to obtain an E rating at least 60 points.	
<b>Learning outcomes:</b> Student acquires basic knowledge of what is organizational psychology, its scope of practice and its central concepts. Gain an overview of how key human resource management processes work. Improve the functioning of organizations by understanding systemic issues.	
<b>Class syllabus:</b> Subject and development of work psychology 2. Recruitment and selection of employees - methods 3. Motivation at work 4. Work performance and efficiency 5. Management styles and management structures 6. Communication and communication systems in the organization 7. Work-life balance - job satisfaction 8. Unhealthy workplaces - aspects of pathology in the workplace 9. Development of technologies and their influence on work psychology	
<b>Recommended literature:</b> BERRYOVÁ, L.M. (2009). Psychológia v práci. Úvod do pracovnej a organizačnej psychológie. Bratislava: Ikar. CSIKSZENTMIHALYI, M. (2015): Flow-O šťastí a smyslu života. Praha:Portál.	

<p>LEITER, M., BAKKER, A., MASLACH, CH. (2014) Burnout at Work: A psychological perspective (Current Issues in Work and Organizational Psychology. New York: Psychology press.</p> <p>MIKULÁŠTIK, M. (2007). Managerská psychologie. Praha: Grada.</p> <p>NAKONEČNÝ, M. (1992). Motivace pracovního jednání a její řízení. Praha: Management press.</p> <p>AMODT, M. (2013): Industrial/Organizational Psychology: An Applied Approach, Cengage, Boston</p>					
<p><b>Languages necessary to complete the course:</b> Slovak</p>					
<p><b>Notes:</b></p>					
<p><b>Past grade distribution</b> Total number of evaluated students: 644</p>					
A	B	C	D	E	FX
15,22	24,84	20,03	17,24	10,87	11,8
<p><b>Lecturers:</b> Mgr. Karol Kováč, PhD.</p>					
<p><b>Last change:</b> 09.04.2021</p>					
<p><b>Approved by:</b></p>					

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/1-UAP-SS6/17	<b>Course title:</b> Psychology
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 5., 6..	
<b>Educational level:</b> I.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 10.03.2022	
<b>Approved by:</b>	

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAP-1230/20		<b>Course title:</b> Psychology of Creativity			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 37					
A	B	C	D	E	FX
48,65	24,32	21,62	5,41	0,0	0,0
<b>Lecturers:</b> Mgr. Katarína Greškovičová, PhD.					
<b>Last change:</b> 09.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAP-1350/21		<b>Course title:</b> Psychology of Family			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 17					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Katarína Křížová, PhD.					
<b>Last change:</b> 09.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAP-1290/21		<b>Course title:</b> Psychology of Language			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 10					
A	B	C	D	E	FX
60,0	10,0	0,0	10,0	0,0	20,0
<b>Lecturers:</b> Mgr. et Mgr. Václav Linkov, PhD.					
<b>Last change:</b> 09.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAP-150/10		<b>Course title:</b> Psychology of Marketing Communication			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 562					
A	B	C	D	E	FX
39,15	26,87	22,95	4,98	1,78	4,27
<b>Lecturers:</b> Mgr. Karol Kováč, PhD.					
<b>Last change:</b> 09.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAP-770/17		<b>Course title:</b> Psychology of Minority Groups			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 158					
A	B	C	D	E	FX
24,05	48,73	21,52	3,8	1,9	0,0
<b>Lecturers:</b> doc. Mgr. Miroslav Popper, PhD.					
<b>Last change:</b> 15.07.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAP-060/10		<b>Course title:</b> Psychology of Personality			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 676					
A	B	C	D	E	FX
18,34	39,94	22,49	9,91	5,18	4,14
<b>Lecturers:</b> doc. Mgr. Elena Lisá, PhD.					
<b>Last change:</b> 15.07.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAP-1260/21		<b>Course title:</b> Psychology of drug use			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> per week: 2 / 2 per level/semester: 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 14					
A	B	C	D	E	FX
71,43	28,57	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Miroslava Šudila Žilinská					
<b>Last change:</b> 09.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/1-UAP-1300/21	<b>Course title:</b> School psychology interventions
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week: 2 / 2 per level/semester: 28 / 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> preliminary assessment: 100% (individual or group case study) - final assessment: A (100-91%), B (90-81%), C (80-73%), D (72-66%), E (65-60%), Fx (59-0%)	
<b>Learning outcomes:</b> Students will gain practical skills in the field of diagnostic and intervention activities of a school psychologist, they will be able to identify the need of intervention in the school system, and they will be able to design and evaluate intervention procedures.	
<b>Class syllabus:</b> . The role of the school psychologist in the school system. Diagnostic and intervention activities of a school psychologist. 2. School readiness, intervention activities associated with the adaptation of children to the school environment. 3. Interventions in the field of adaptation of pupils in the transition to a higher level of education. 4. Interventions in the field of classroom dynamics (group cohesion, classroom relations, school and classroom climate). 5. Interventions in the field of problem behavior of students (bullying, cyberbullying, self-harm, truancy, vandalism, substance addiction). 6. Crisis intervention in the school environment (types of crisis events, school intervention team). 7. Interventions in the field of school performance of pupils, counseling for pupils with special educational needs. 8. Interventions in the field of affective problems of students (anxiety disorders, fear of school, stress, relationship problems). 9. Career counseling and professional orientation of students. 10. Promotion of mental health in the school environment, intervention activities for students, teachers and parents.	
<b>Recommended literature:</b>	

Gajdošová, E., Herényiová, G., & Valihorová, G. (2010). Školská psychológia. Bratislava: Stimul.

Hermochová, S. (2005). Skupinová dynamika ve školní třídě. Kladno: Aisis.

Hvozdík, J. (2017). Základy školskej psychológie. Košice: Filozofická fakulta UPJŠ.

Jimerson, S., Oakland, T., Farrell, P. (2006). An International Handbook of School Psychology. London: Sage.

Špatenková, N. (2011). Krizová intervence pro praxi. Praha: Grada.

Štech, S., & Zapletalová, J. (2013). Úvod do školní psychologie. Praha: Portál.

Vágnerová, M. (2005). Školní poradenská psychologie pro pedagogy. Praha: Karolinum.

Zapletalová, J., & Vaňková, H. (2006). Kariérové poradenství: přítomnost a budoucnost. Praha: IPPP ČR.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 7

A	B	C	D	E	FX
71,43	0,0	14,29	0,0	0,0	14,29

**Lecturers:** doc. Mgr. Lenka Sokolová, PhD.

**Last change:** 01.04.2021

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAP-1320/21		<b>Course title:</b> Social Cognition			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 144					
A	B	C	D	E	FX
31,25	26,39	22,92	13,19	1,39	4,86
<b>Lecturers:</b> doc. Mgr. Miroslav Popper, PhD.					
<b>Last change:</b> 10.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAP-050/21		<b>Course title:</b> Social Psychology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 187					
A	B	C	D	E	FX
42,78	29,41	13,37	6,95	3,21	4,28
<b>Lecturers:</b> doc. PhDr. Radomír Masaryk, PhD., Mgr. Nikola Synak					
<b>Last change:</b> 15.07.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAP-540/21		<b>Course title:</b> Social and Psychological Skills Training I.			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 106					
A	B	C	D	E	FX
66,98	17,92	6,6	2,83	1,89	3,77
<b>Lecturers:</b> prof. Mgr. Júlia Kanovská Halamová, PhD., Mgr. Jakub Mihaľo, Mgr. Nikola Šabíková					
<b>Last change:</b> 10.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-ÚAP- 660/21		<b>Course title:</b> Statistics			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 80					
A	B	C	D	E	FX
23,75	21,25	26,25	10,0	7,5	11,25
<b>Lecturers:</b> Mgr. Martina Baránková, PhD.					
<b>Last change:</b> 10.03.2022					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/1-UAP-1360/21	<b>Course title:</b> Statistics for final thesis I.
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> - preliminary assessment: none - final assessment: Project based on final thesis (80) + Final test (20) Grade A (100-91), grade B (90-81), grade C (80-73), grade D (72-66), grade E (65-60).	
<b>Learning outcomes:</b> Students will become familiar with essential areas of statistics in psychology. This course will predominantly focus on practical aspects of statistics. It supports students in analysing and interpretation of quantitative data associated with their final thesis.	
<b>Class syllabus:</b> Working with data Statistical models and variance Descriptive and inferential statistics Correlation Statistical significance Parametric and non-parametric tests T-test Chi-square Regression ANOVA	
<b>Recommended literature:</b> Field, A. (2016). An Adventure in Statistics: The Reality Enigma. London: Sage. Field, A. (2017). Discovering Statistics Using IBM SPSS Statistics (5th ed.). London: Sage. Ritomský, A. (2002). Metódy psychologického výskumu: Kvantitatívna analýza dát. Bratislava: Medzinárodné stredisko pre štúdium rodiny. Ritomský, A. (2016). Metodológia projektovania psychologického výskumu. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk.	
<b>Languages necessary to complete the course:</b> Slovak, English	

<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 6					
A	B	C	D	E	FX
0,0	50,0	16,67	16,67	16,67	0,0
<b>Lecturers:</b> Mgr. Tomáš Žilinský, MSc., prof. Mgr. Júlia Kanovská Halamová, PhD.					
<b>Last change:</b> 08.04.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022					
<b>University:</b> Comenius University Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-ÚAP-1070/20		<b>Course title:</b> Train the Trainer (Soft Skills)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Recommended prerequisites:</b> Industrial and Organizational Psychology					
<b>Course requirements:</b> - preliminary assessment: - final assessment: Final Development program Design and Delivery Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%.					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b> 1. Introduction to soft skills development 2. Presentation skills 3. Facilitation skills 4. Coaching skills 5. Leading briefing / debriefing 6. Design of development programs 7. Evaluation of development programs 8. Preparation and implementation of development activity					
<b>Recommended literature:</b> Beavers, K., Rea, A., Hayden, D. (2017): Learning and Development Practise in the Workplace, Kogan Page, NY Duarte, N. (2008): Slideology, O'Reilly Media, Cambridge Hunter, D. (2007): The Arto of Facilitation, Jossey Bass, San Francisco Landsberg, M. (2015): The Tao of Coaching, Profile Books, London Reynolds, G. (2012): Presentation Zen, New Riders, Berkeley					
<b>Languages necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 42					
A	B	C	D	E	FX
76,19	23,81	0,0	0,0	0,0	0,0

<b>Lecturers:</b> Mgr. Lukáš Bakoš, PhD.
<b>Last change:</b> 07.04.2021
<b>Approved by:</b>