

Course descriptions

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COURSE DESCRIPTION

| | |
|---|---------------------------------|
| Academic year: 2021/2022 | |
| University: Comenius University Bratislava | |
| Faculty: Faculty of Social and Economic Sciences | |
| Course ID: FSEV.ÚE/1-AE-400/14 | Course title: Banking |
| Educational activities: Type of activities: lecture / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning | |
| Number of credits: 6 | |
| Recommended semester: 5. | |
| Educational level: I. | |
| Prerequisites: | |
| Course requirements: During the term there will be two control written works (together 20 points), two presentations of actual banking topics (each 5 points), the first topic to be presented till the 6th week of the term, the second topic within 7-11th week. Other activities: 10 points. Final written exam (60 points). Hodnotenie A B C D E FX body 91-100 81-90 73-80 66-72 60-65 <59 | |
| Learning outcomes: To get knowledge on how banks operate in economy; financial market regulation; risks in banking; liability and asset management; new trends in banking. | |
| Class syllabus: <ul style="list-style-type: none"> • Banking and the Financial Services. • Financial Market Regulation. • Financial Institutions and Money Market. • Bank Organizational Structure. • Bank Risks. • Analysing Bank Performance. • Asset and Liability Management. • Money Emission. • Off-Balance-Sheet Activities. • Payment and Settlement. • Factoring, Forfaiting, Leasing. | |
| Recommended literature: KOCH, T.W., MACDONALD, S. S.: Bank Management. South-Western College Pub, 8th Edition. ISBN: 978-1133494683. MISHKIN, S. F.: The Economics of Money, Banking and Financial Markets. PEARSON, 11th Edition. ISBN: 978-1-292-09418-2. DVOŘÁK, P.: Bankovníctví pro bankéře a klienty. LINDE, Praha, 2005. ISBN: 80-7201-515-X. | |

Journals: BIATEC (published by NBS in Bratislava); Bankovníctví (published by ECONOMIA in Prague).
Laws, Measures, Regulations.
www.nbs.sk

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 209

| A | B | C | D | E | FX |
|------|-------|-------|-------|------|------|
| 8,13 | 11,96 | 20,57 | 25,84 | 31,1 | 2,39 |

Lecturers: prof. Ing. Mgr. Renáta Pitoňáková, PhD.

Last change: 11.03.2022

Approved by:

COURSE DESCRIPTION

| | |
|--|--|
| Academic year: 2021/2022 | |
| University: Comenius University Bratislava | |
| Faculty: Faculty of Social and Economic Sciences | |
| Course ID: FSEV.ÚE/1-AE-920/21 | Course title: Business Accelerator |
| Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning | |
| Number of credits: 6 | |
| Recommended semester: 3., 5. | |
| Educational level: I. | |
| Prerequisites: | |
| Course requirements: Completion of all 4 phases, each with a value of 25 points. rating A B C D E Fx points 91-100 81-90 73-80 66-72 60-65 <59 | |
| Learning outcomes: Students will test their ideas, build the MVP of their own product or service, get the know-how how to ask their customer for critical feedback. In terms of team management and people management, they will realize, how to work in short "sprints", set the KPIs, and iterate. Implement the feedback test and iterate again. This is the "new normal" in digital business. Since the sprints are usually designed for a period of weeks or months, they will gain the knowledge of how to work on short-term goals, adjust them and bring critical thinking to the business. This helps them to form an entrepreneurial mindset and see the opportunities around them. That's the key character for the future leaders, to see not the problems and "stops" but opportunities and potential solutions to them, see the thing from the other point of view. We are not saying the own business is the only way, but with this entrepreneurial mindset, they can be part of the future economy, which is focusing more on the projects and business approach. They can also create either part-time or full-time job, from the "side hustle". | |
| Class syllabus: Class syllabus: 1. Idea: Read the blog post "Intro to the startup world", written by the investment manager of Zero Gravity Capital fund. The "idea stage" is one of the critical parts of doing business. You need to describe the problem or the current state which is bothering you. Why is it bothering you? What are the existing solutions on the market? Are they doing it well? Can you improve them? Can you create your own niche? How unique is your idea? Can you compete with the existing solutions? What is your added value? Define the first target group and identify the test customer base. 2. First Validation: In this section, we will learn why you need to constantly iterate and analyze the idea since "day one". Not to waste your time doing the hard work for many weeks and months, in the "garage", before you are going to talk to the first customers. We will discuss and use the | |

validation tools like brainstorming, user interviews, or questionnaire. With not much time effort and financial costs.

3. Startup Orientation: We will go through the industry orientation, how to follow the newest trends within the field, the competition, and the customer base. We will also cover how to legally establish the first company, how to split the shares, how to set up the founders' relationships and rules, how to deal with the employees or the contractors, and how to deal with the investors' groups

4. Prototyping: The first prototype of your business is the final goal of your first entrepreneurial journey. When you build it you have valuable data about your potential customers, feedback from them. Now, the work begins. You know what they want and you can leverage that to build the business for them, for your early adopters. We will show you, how to build it in the digital world, via designs, mockups, wireframes, or online documents. Then, you "just" need to do the work and sell the THING.

Recommended literature:

Recommended literature:

1) Ries, E. Lean Startup. Penguin Books. 2011. ISBN 0670921602

2) Isaacson, W. The Innovators. Simon & Schuster. 2015, ISBN 9781471138805

Resources within Startup Day: videos, lectures, custom expert blogs and articles.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 39

| A | B | C | D | E | FX |
|-------|-------|-----|-----|-----|------|
| 41,03 | 56,41 | 0,0 | 0,0 | 0,0 | 2,56 |

Lecturers: Dušan Duffek

Last change: 11.03.2022

Approved by:

STATE EXAM DESCRIPTION

| | |
|---|--|
| Academic year: 2021/2022 | |
| University: Comenius University Bratislava | |
| Faculty: Faculty of Social and Economic Sciences | |
| Course ID: FSEV.ÚE/1-AE-SS3/18 | Course title: Defence of Bachelor Final Thesis |
| Number of credits: 6 | |
| Educational level: I. | |
| State exam syllabus: | |
| Last change: 11.03.2022 | |
| Approved by: | |

COURSE DESCRIPTION

| | |
|--|---|
| Academic year: 2021/2022 | |
| University: Comenius University Bratislava | |
| Faculty: Faculty of Social and Economic Sciences | |
| Course ID: FSEV.ÚE/1-AE-320/14 | Course title: Dynamic Programming |
| Educational activities: Type of activities: lecture / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning | |
| Number of credits: 6 | |
| Recommended semester: 5. | |
| Educational level: I. | |
| Prerequisites: | |
| Course requirements: Two mid term tests for to 30 points during the semester and a final exam for of 40 points. Credits will not be given to a student who has earned less than 20 points from two written tests during the semester. The evaluation scale is as follows: A B C D E Fx 91-100 81-90 73-80 66-72 60-65 <59 | |
| Learning outcomes: After successful completion of the course, the student will be able to formulate and solve multi-step economic decision-making problems (especially in the area of distribution of resources between the centers of organization, production, investment, innovation and advertising activity of monopoly and optimization of the supply process in conditions of non-stationary deterministic demand on inputs) programming with the final time horizon. | |
| Class syllabus: 1. Basic concepts of dynamic programming. Dynamic Programming for Finite-Horizon Optimal Control of Discrete-Time Systems 2. Bellman's principle of optimality. 3. Selected applications of discrete dynamic programming with a finite horizon: optimal resource allocation task, knapsack problem, optimal capacity allocation. 4. Deterministic dynamic programming in analysis of monopoly. 5. Model for a Non-Stationary Demand Process 5.1. Wagner's Whitin algorithm. 5.2. Heuristic task for periods selection for finite -time 5.3 Algorithm for tasks with an infinite time horizon, discounted future costs, and the end-of-life cycle of demand. | |
| Recommended literature: Laščiak, Adam a kolektív: Dynamické modely. Bratislava, Alfa 1985, kapitola 1. Muckstadt, John A. - Sapro, Amar: Principles of inventory management. When you are down to four, order more. New York, Springer 2010, kapitola 4. | |

Horniaček, Milan: "AnAlgorithmforInfiniteHorizonLotSizingwithDeterministicDemand,"
Applied Mathematics, Vol. 5 No. 2, 2014, pp. 217-225. doi: 10.4236/am.2014.52023.

Languages necessary to complete the course:

Slovak language and English language

Notes:

Past grade distribution

Total number of evaluated students: 210

| A | B | C | D | E | FX |
|-------|-------|-------|-------|-------|------|
| 19,52 | 22,86 | 24,29 | 13,81 | 17,14 | 2,38 |

Lecturers: doc. Ing. Karol Szomolányi, PhD.

Last change: 11.03.2022

Approved by:

COURSE DESCRIPTION

| | | | | | |
|--|-------|--------------------------------------|-------|-------|-------|
| Academic year: 2021/2022 | | | | | |
| University: Comenius University Bratislava | | | | | |
| Faculty: Faculty of Social and Economic Sciences | | | | | |
| Course ID: FSEV.ÚE/1-AE-120/14 | | Course title: Econometrics | | | |
| Educational activities: Type of activities: lecture / practicals Number of hours: per week: 2 / 4 per level/semester: 28 / 56 Form of the course: on-site learning | | | | | |
| Number of credits: 9 | | | | | |
| Recommended semester: 4. | | | | | |
| Educational level: I. | | | | | |
| Prerequisites: | | | | | |
| Course requirements: midterm exam for 20 points semestral project for 30 points final exam for 50 points hodnotenie A B C D E Fx body 91-100 81-90 73-80 66-72 60-65 <59 | | | | | |
| Learning outcomes: Student gains knowledge about econometric modeling, testing and application of econometric models. The student is able to build, test and prognostically use a multiple variable linear model. | | | | | |
| Class syllabus: 1. The econometric model, 2. The simple linear regression model, 3. The multiple regression model, 4. The interval estimation and hypotheses testing, 5. The specification of the linear model, 6. The regression diagnostic: heteroscedasticity, autocorrelation, model specification errors, multicollinearity, 7. The prognostic application. | | | | | |
| Recommended literature: Hatrák, M. (2007) Ekonometria. IURA Edition, Bratislava Hill, R.C., Griffithss, W.E. and Judge, G.G. (2001) Undergraduate Econometrics. Wiley. Hill, R.C., Griffiths, W.E. and Lim, G.C. (2008) Principles of Econometrics. Wiley. Lukáčik, M. Lukáčiková, A., Szomolányi, K. (2011) Ekonometrické modelovanie v programoch Eviews a Gretl. Vydavateľstvo EKONÓM. | | | | | |
| Languages necessary to complete the course: | | | | | |
| Notes: | | | | | |
| Past grade distribution Total number of evaluated students: 245 | | | | | |
| A | B | C | D | E | FX |
| 14,29 | 14,69 | 18,78 | 17,96 | 18,78 | 15,51 |

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| Lecturers: Ing. Veronika Mit'ková, PhD. |
| Last change: 11.03.2022 |
| Approved by: |

STATE EXAM DESCRIPTION

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|---|---|
| Academic year: 2021/2022 | |
| University: Comenius University Bratislava | |
| Faculty: Faculty of Social and Economic Sciences | |
| Course ID: FSEV.ÚE/1-AE-SS1/18 | Course title: Economic Theory |
| Number of credits: 6 | |
| Educational level: I. | |
| State exam syllabus: | |
| Last change: 30.06.2022 | |
| Approved by: | |

COURSE DESCRIPTION

| | | | | | |
|---|-------|---|-------|-------|------|
| Academic year: 2021/2022 | | | | | |
| University: Comenius University Bratislava | | | | | |
| Faculty: Faculty of Social and Economic Sciences | | | | | |
| Course ID: FSEV.ÚE/1-AE-240/14 | | Course title: Financial Engineering | | | |
| Educational activities: Type of activities: lecture / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning | | | | | |
| Number of credits: 6 | | | | | |
| Recommended semester: 4. | | | | | |
| Educational level: I. | | | | | |
| Prerequisites: | | | | | |
| Course requirements: | | | | | |
| Learning outcomes: To present basic knowledge about structure, functions, institutions, instruments and management of financial markets. The subject is oriented to explain problem concerning of investment environment properties. It explains behavior of investment markets and basics of investment and its strategy | | | | | |
| Class syllabus: 1. Equities analysis (fundamental analysis, intrinsic value af a share, technical analysis, psychological analysis, and theories of efective markets). Bonds analysis (short term and long term instruments. Derivatives of securities (forwards, futures, options, swaps and combined instruments). 4. Instruments of collective investments {investment and mutual funds, pension funds | | | | | |
| Recommended literature: P. Jorion: Value at Risk. McGraw-Hill, New York, 1997 Mlynarovič V.: Finančné modelovanie. ES EU Bratislava, 1995 Mlynarovič, V.: Finančné investovanie. Teória a aplikácie. IURA Edition, 2001 | | | | | |
| Languages necessary to complete the course: | | | | | |
| Notes: | | | | | |
| Past grade distribution Total number of evaluated students: 217 | | | | | |
| A | B | C | D | E | FX |
| 10,14 | 11,98 | 30,41 | 18,43 | 24,42 | 4,61 |
| Lecturers: doc. Ing. Vladimír Mlynarovič, CSc. | | | | | |
| Last change: 11.03.2022 | | | | | |
| Approved by: | | | | | |

COURSE DESCRIPTION

| | | | | | |
|--|-------|--|------|-----|------|
| Academic year: 2021/2022 | | | | | |
| University: Comenius University Bratislava | | | | | |
| Faculty: Faculty of Social and Economic Sciences | | | | | |
| Course ID: FSEV.ÚM/1-ÚM-034/21 | | Course title: Human Resources Management | | | |
| Educational activities: Type of activities: lecture / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning | | | | | |
| Number of credits: 6 | | | | | |
| Recommended semester: 6. | | | | | |
| Educational level: I. | | | | | |
| Prerequisites: | | | | | |
| Course requirements: | | | | | |
| Learning outcomes: | | | | | |
| Class syllabus: | | | | | |
| Recommended literature: | | | | | |
| Languages necessary to complete the course: | | | | | |
| Notes: | | | | | |
| Past grade distribution Total number of evaluated students: 19 | | | | | |
| A | B | C | D | E | FX |
| 73,68 | 10,53 | 5,26 | 5,26 | 0,0 | 5,26 |
| Lecturers: Mgr. Juraj Grečnár, Ing. Lukáš Vartiak, PhD. | | | | | |
| Last change: 25.04.2021 | | | | | |
| Approved by: | | | | | |

COURSE DESCRIPTION

| | |
|--|---|
| Academic year: 2021/2022 | |
| University: Comenius University Bratislava | |
| Faculty: Faculty of Social and Economic Sciences | |
| Course ID: FSEV.ÚE/1-AE-220/14 | Course title: International Economics |
| Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning | |
| Number of credits: 6 | |
| Recommended semester: 6. | |
| Educational level: I. | |
| Prerequisites: | |
| Course requirements: midterm exam for 20 points semestral project for 30 points final exam for 50 points hodnotenie A B C D E Fx body 91-100 81-90 73-80 66-72 60-65 <59 | |
| Learning outcomes: The student will learn terminology related to international trade and international finance. It gains the skills needed to construct and work with different types of international trade patterns. Understand the balance of payments principles, exchange rates and interest rates and their relationships. | |
| Class syllabus: 1. Labor productivity and comparative advantage: The Ricardian model. 2. Specific factors model and income distribution. 3. Resources, comparative advantage, and income distribution: Heckscher-Ohlin model. 4. The standard trade model. 5. Economies of scale, imperfect competition, and international trade. 6. The Instruments of trade policy. 7. The political economy of trade policy. 8. National system accounting and the balance of payments. 9. Exchange rates and the foreign Exchange approach. 10. Money, interest rates and Exchange rates. 11. Price levels and the Exchange rates in the long run. | |
| Recommended literature: Krugman, R. Paul and Obstfeld, Maurice: International Economics. Theory and Policy. Addison Wesley, any edition S. Husted, M. Melvin: International Economics. Pearson Education, any edition | |
| Languages necessary to complete the course: | |
| Notes: | |

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|--|-------|-------|-------|-------|------|
| Past grade distribution | | | | | |
| Total number of evaluated students: 232 | | | | | |
| A | B | C | D | E | FX |
| 12,93 | 17,67 | 20,26 | 20,69 | 20,69 | 7,76 |
| Lecturers: Ing. Veronika Mit'ková, PhD. | | | | | |
| Last change: 11.03.2022 | | | | | |
| Approved by: | | | | | |

COURSE DESCRIPTION

| | | | | | |
|---|-------|---|------|------|-------|
| Academic year: 2021/2022 | | | | | |
| University: Comenius University Bratislava | | | | | |
| Faculty: Faculty of Social and Economic Sciences | | | | | |
| Course ID: FSEV.ÚE/1-AE-910/20 | | Course title: Introduction to Data Analysis | | | |
| Educational activities: Type of activities: lecture / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning | | | | | |
| Number of credits: 6 | | | | | |
| Recommended semester: 2. | | | | | |
| Educational level: I. | | | | | |
| Prerequisites: FSEV.ÚE/1-AE-010/14 - Mathematics 1 | | | | | |
| Course requirements: The course project is worth 100 % of the final grade. The evaluation scale is as follows: A 100 – 91; B 90 – 81; C 80 – 73; D 72 – 66; E 65 – 60; FX less than 60. | | | | | |
| Learning outcomes: After successful completion of the course, the participant will be able to download basic economic variables from international (open) databases, analyze data using simple descriptive statistics, and write a short report. | | | | | |
| Class syllabus: 1. Types of (economic) variables 2. Data surveys 3. Free data sources and statistical databases 4. Numerical description of data 5. Graphical description of data 6. Introduction to (free) statistical software 7. How (not) to write projects: basic hints and examples | | | | | |
| Recommended literature: Pacáková a kol. (2003): Štatistika pre ekonómov, Wolters Kluwer Sodomová a kol (2016): Štatistika pre bakalárov, Wolters Kluwer | | | | | |
| Languages necessary to complete the course: Slovak and English | | | | | |
| Notes: | | | | | |
| Past grade distribution Total number of evaluated students: 79 | | | | | |
| A | B | C | D | E | FX |
| 22,78 | 36,71 | 7,59 | 2,53 | 5,06 | 25,32 |
| Lecturers: Ing. Marián Vávra, PhD. | | | | | |

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|--------------------------------|
| Last change: 30.04.2020 |
| Approved by: |

COURSE DESCRIPTION

| | | | | | |
|---|-------|---|-------|-------|-------|
| Academic year: 2021/2022 | | | | | |
| University: Comenius University Bratislava | | | | | |
| Faculty: Faculty of Social and Economic Sciences | | | | | |
| Course ID: FSEV.ÚE/1-AE-020/14 | | Course title: Introduction to Economics | | | |
| Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning | | | | | |
| Number of credits: 6 | | | | | |
| Recommended semester: 1. | | | | | |
| Educational level: I. | | | | | |
| Prerequisites: | | | | | |
| Course requirements: two midterm exams, each of 20 points final test for 60 points hodnotenie A B C D E Fx body 91-100 81-90 73-80 66-72 60-65 <59 | | | | | |
| Learning outcomes: The student acquires a basic overview of knowledge in macroeconomics and microeconomics, she/he controls the conceptual apparatus of economic theory. She/he is able to analytically think and use the acquired knowledge to solve problems and situations close to the real world. | | | | | |
| Class syllabus: 1. Modern Economics, 2. Economic Thought, 3. Demand, Supply and Prices, 4. Use of Demand and Supply, 5. Consumer Decision Making, 6. The Firms Costs, 7. Firm in Competitive Market, 8. Labor Market, 9. Capital market, 10. Efficiency of competitive markets, 11. Introduction to imperfect markets, 12. Measurement of output and unemployment, 13. Life costs and inflation, 14. Model of full employment | | | | | |
| Recommended literature: Stiglitz, J.E. and Walsh C. E. (2006) Economics, W.W. Norton P.A. Samuelson, W.D. Nordhaus (2004) Ekonómia, Bradlo, Bratislava or any edition Slovak or English | | | | | |
| Languages necessary to complete the course: Slovak and English language | | | | | |
| Notes: | | | | | |
| Past grade distribution Total number of evaluated students: 521 | | | | | |
| A | B | C | D | E | FX |
| 8,64 | 10,17 | 16,12 | 15,16 | 17,47 | 32,44 |

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| Lecturers: Ing. Veronika Mit'ková, PhD. |
| Last change: 11.03.2022 |
| Approved by: |

COURSE DESCRIPTION

| | |
|--|--|
| Academic year: 2021/2022 | |
| University: Comenius University Bratislava | |
| Faculty: Faculty of Social and Economic Sciences | |
| Course ID: FSEV.ÚEŠMV/1-UES-060/20 | Course title: Introduction to European Integration |
| Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning | |
| Number of credits: 6 | |
| Recommended semester: 1. | |
| Educational level: I. | |
| Prerequisites: | |
| Course requirements: Attendance and Class participation: 10%; Analytical Paper: 30%; Final exam 60% | |
| Learning outcomes: The course is intended as an introduction to the European Union in the English language. It will focus on basic ideas, concepts and politics of the EU. The aim of the course is to make the European Union more understandable, not only as an economic organization, but as a po-litical union as well. | |
| Class syllabus: 1. Introduction to the course: What is the European Union?; 2. Theories of European Union, Theories of European integration in the context of international relations theory; McCormick, ch.1; 3. The Idea of Europe, What is Europe as a concept? Where is it? How may it be de-scribed, identified? McCormick, ch.2.; 4. The Evolution of the European Union, What is the history of the EU? How did the EU begin? How did it progress? McCormick, ch.3., presenta-tions and lectures; 5. The Institutions of the European Union, What are the main institutions of the EU? What are their functions and roles? Which institutions are the most influential or powerful and in what ways and why? McCormick, ch.4. presentations and lectures; 6.The EU and the Member States, What are the member states of the EU. Which among them are the most influential in terms of shaping policy in Brussels? Where do they derive their power? McCormick, ch.5., see presentations on enlargements; 7.The EU and its Citizens, Who are the citizens of the EU? What is their influence over EU policies? What are their feelings about the EU and why? McCormick, ch.6.; 8.Economic Policy, What are the economic policies of the EU and how are they formulated? Are the member states, interest groups an citizens gen-erally satisfied with these policies? What is their future direction? McCormick, ch.7.; 9. The EU and the World, How does the EU relate to the rest of the world? Who speaks for the EU when it negotiates on the world scene? What are the areas of authority over which the EU may represent the member states in foreign affairs? How is the EU's international relations policy developing? McCormick, ch.9., see also presentation and lecture | |
| Recommended literature: -Bache, Ian, George, Stephen. Politics in the European Union. Oxford: Oxford Univer-sity Press, 2001. | |

-Cini, Michelle. European Union Politics. Oxford: Oxford University Press, 2003.
 -European Union. <http://europa.eu.int>
 -Greenwood, Justin. Interest Representation in the European Union. Basingstoke: Palgrave Macmillan, 2003.
 -McCormick, John. Understanding the European Union. Palgrave Global Publishing, 2005.
 -McCormick, John. Poznávame Európsku úniu. Pezinok: CEŠ/Format 2000.
 -Nelsen, Brent. Stubb, Alexander (eds.). The European Union: Readings on the Theory and Practice of European Integration. Boulder: Lynne Rienner Publishers Inc. 2003
 -Pinder, John. The European Union, A Very Short Introduction. Oxford: Oxford University Press, 2001.
 -Sbragia, Alberta, M. (Ed.) Euro-Politics. Washington D.C.: The Brookings Institution, 1992.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 248

| A | B | C | D | E | FX |
|-------|------|-------|------|------|-------|
| 11,69 | 25,0 | 31,45 | 9,27 | 6,45 | 16,13 |

Lecturers: PhDr. David Reichardt, PhD., Francisco Miguel Dos Reis Pereira

Last change: 27.04.2020

Approved by:

COURSE DESCRIPTION

| | | | | | |
|---|-------|---|-------|-------|-------|
| Academic year: 2021/2022 | | | | | |
| University: Comenius University Bratislava | | | | | |
| Faculty: Faculty of Social and Economic Sciences | | | | | |
| Course ID: FSEV.ÚEŠMV/1-UES-650/15 | | Course title: Introduction to Political Science | | | |
| Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning | | | | | |
| Number of credits: 6 | | | | | |
| Recommended semester: 1. | | | | | |
| Educational level: I. | | | | | |
| Prerequisites: | | | | | |
| Course requirements: | | | | | |
| Learning outcomes: | | | | | |
| Class syllabus: | | | | | |
| Recommended literature: | | | | | |
| Languages necessary to complete the course: | | | | | |
| Notes: | | | | | |
| Past grade distribution Total number of evaluated students: 781 | | | | | |
| A | B | C | D | E | FX |
| 1,79 | 15,62 | 19,08 | 18,05 | 20,74 | 24,71 |
| Lecturers: Mgr. Andrea Figulová, PhD., Mgr. Michaela Dénešová | | | | | |
| Last change: 27.04.2021 | | | | | |
| Approved by: | | | | | |

COURSE DESCRIPTION

| | | | | | |
|---|-------|--|------|-------|------|
| Academic year: 2021/2022 | | | | | |
| University: Comenius University Bratislava | | | | | |
| Faculty: Faculty of Social and Economic Sciences | | | | | |
| Course ID: FSEV.ÚSA/1-USA-430/13 | | Course title: Introduction to Social Science Methods | | | |
| Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning | | | | | |
| Number of credits: 6 | | | | | |
| Recommended semester: 1. | | | | | |
| Educational level: I. | | | | | |
| Prerequisites: | | | | | |
| Course requirements: | | | | | |
| Learning outcomes: | | | | | |
| Class syllabus: | | | | | |
| Recommended literature: | | | | | |
| Languages necessary to complete the course: | | | | | |
| Notes: | | | | | |
| Past grade distribution Total number of evaluated students: 724 | | | | | |
| A | B | C | D | E | FX |
| 7,32 | 15,75 | 18,09 | 16,3 | 11,74 | 30,8 |
| Lecturers: Mgr. Danijela Jerotijević, PhD. | | | | | |
| Last change: 30.04.2019 | | | | | |
| Approved by: | | | | | |

COURSE DESCRIPTION

| | |
|--|--|
| Academic year: 2021/2022 | |
| University: Comenius University Bratislava | |
| Faculty: Faculty of Social and Economic Sciences | |
| Course ID: FSEV.ÚE/1-AE-040/17/20 | Course title: Introduction to mathematical economics |
| Educational activities: Type of activities: lecture + seminar / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning | |
| Number of credits: 6 | |
| Recommended semester: 2. | |
| Educational level: I. | |
| Prerequisites: | |
| Course requirements: Two mid term exams worth 20% of the final grade respectively and the final exam worth 60% of the final grade. The evaluation scale is as follows: A 100 – 91; B 90 – 81; C 80 – 73; D 72 – 66; E 65 – 60; FX less then 60. | |
| Learning outcomes: After successful completion of the course, the participant will be able to formulate and solve economic decision-making problems by standard tools of mathematics. Due to economics is a quantitative discipline in many regards, student can build on the knowledge gained in this course in later studies of applied economics (e.g. Microeconomics, Macroeconomics, Operational Research, Economic Growth, Investment Project). | |
| Class syllabus: 1. Variables, sets and functions and their economic interpretation. 2. Application of logarithmic and exponential functions in economics. 3. Rates of change and the derivative. 4. Static equilibrium models, economic dynamics and nonlinear models. 5. Introduction to financial mathematics. 6. Matrices and their application in economics. | |
| Recommended literature: Hoy, Michael - Livernois, John - McKenna, Chris – Rees, Ray and Stengos, Thanasis.: Mathematics for Economics, Third Edition. MIT Press 2011. Vali, Shapoor.: Principles of Mathematical Economics. Springer 2014. Bauer, Luboš - Lipovská, Hana – Mikulík, Miloslav a Mikulík, Vít.: Matematika v ekonomii a ekonomice. Grada 2015. Moučka, Jiří a Rádl, Petr.: Matematika pro studenty ekonomie. 2. upravené a doplněné vydání. Grada 2015. | |
| Languages necessary to complete the course: Slovak and English | |

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|---|------|-------|-------|-------|-------|
| Notes: | | | | | |
| Past grade distribution | | | | | |
| Total number of evaluated students: 65 | | | | | |
| A | B | C | D | E | FX |
| 9,23 | 6,15 | 16,92 | 13,85 | 27,69 | 26,15 |
| Lecturers: Ing. Tomáš Domonkos, PhD. | | | | | |
| Last change: 30.04.2020 | | | | | |
| Approved by: | | | | | |

COURSE DESCRIPTION

| | | | | | |
|--|-------|--|-------|-------|------|
| Academic year: 2021/2022 | | | | | |
| University: Comenius University Bratislava | | | | | |
| Faculty: Faculty of Social and Economic Sciences | | | | | |
| Course ID: FSEV.ÚE/1-AE-110/14 | | Course title: Macroeconomics | | | |
| Educational activities: Type of activities: lecture / practicals Number of hours: per week: 4 / 2 per level/semester: 56 / 28 Form of the course: on-site learning | | | | | |
| Number of credits: 9 | | | | | |
| Recommended semester: 4. | | | | | |
| Educational level: I. | | | | | |
| Prerequisites: FSEV.ÚE/1-AE-010/14 - Mathematics 1 and FSEV.ÚE/1-AE-030/14 - Mathematics 2 | | | | | |
| Course requirements: | | | | | |
| Learning outcomes: To teach students basics of modern macroeconomics, to model and analyze behavior of national economy and to solve corresponding decision problems with adequate methods and tools | | | | | |
| Class syllabus: 1. Macroeconomics theory development.2. Basic concepts and methods of macroeconomics. 3. Growth models. 4. Business cycles. 5. Traditional keynesian theories of economic fluctuations. 6. Modern theories of short term fluctuations. 7. Inflation. 8. Unemployment. 9. Dynamic theory of macroeconomy policy. Computable model of general macroeconomy equilibrium. | | | | | |
| Recommended literature: Felderer, B. – Homburg, S.: Makroekonomika a nová makroekonomika. Elita, Bratislava 1995 Mlynarovič, V – V. Mit'ková.: Makroekonomická analýza, IURA Edition, Bratislava, 2010 Pentecost, E., J.: Macroeconomics, MacMillan Press, Ltd., London, 2000 | | | | | |
| Languages necessary to complete the course: | | | | | |
| Notes: | | | | | |
| Past grade distribution Total number of evaluated students: 219 | | | | | |
| A | B | C | D | E | FX |
| 7,76 | 14,61 | 30,14 | 14,61 | 25,57 | 7,31 |
| Lecturers: Ing. Tomáš Domonkos, PhD., Mgr. Raman Herasimau | | | | | |
| Last change: 11.03.2022 | | | | | |
| Approved by: | | | | | |

COURSE DESCRIPTION

| | |
|--|------------------------------------|
| Academic year: 2021/2022 | |
| University: Comenius University Bratislava | |
| Faculty: Faculty of Social and Economic Sciences | |
| Course ID: FSEV.ÚM/1-ÚM-016/21 | Course title: Management |
| Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning | |
| Number of credits: 6 | |
| Recommended semester: 2. | |
| Educational level: I. | |
| Prerequisites: | |
| Course requirements: Active participation during classes, engaging in discussions and tasks in solving selected managerial problems and at least 61% rating in the exam. | |
| Learning outcomes: The aim of the course is to master the basic conceptual-categorical apparatus and to carry out practical training of social and managerial skills | |
| Class syllabus: Basics of company environment, manager's personality. Historical cross-section of management concepts. Managerial functions. Planning. Organising. Human Resources Management. Controlling. Decision-making process. Strategic cycle. Business communication. Quality management – history, personalities, TQM, ISO standards, quality audit. | |
| Recommended literature: BENNIS, W. G.: On Becoming a Leader. Basic Books, 2009. ISBN-10 0465014089, ISBN-13 978-0465014088. BLANCHARD, K., JOHNSON, S. M. D.: The New One Minute Manager. William Morrow, 2015. ASIN 0062367544. CARNEGIE, D.: How to Win Friends & Influence People. Pocket Books, 1998. ISBN-10 0671027034. ISBN-13 978-0671027032. COVEY, S. R.: The 7 Habits of Highly Effective People: Powerful Lessons in Personal Change. Simon & Schuster, 2013. ISBN-10 9781451639612, ISBN-13 978-1451639612. GOODWIN, D. K.: Team Of Rivals. Thorndike Press, 2012. ASIN B00BAR0IMC. HERSEY, P. – BLANCHARD, K.H. – JOHNSON, D.E.: Management of Organizational Behavior: Leading Human Resources. Prentice Hall; 8 th edition, 2000, 550 s. ISBN-10: 0130175986, ISBN-13: 978-0130175984. MARQUET, L. D., COVEY, S. R.: Turn the Ship Around!: A True Story of Turning Followers into Leaders. Portfolio, 2013. ISBN-10 1591846404, ISBN-13 978-1591846406. ROBBINS S.P., - COULTER, M.: Management. Prentice Hall; 8 edition , 2004, 640s. ISBN-10: 0131439944 ISBN-13: 978-0131439948. | |

SINEK, S.: Leaders Eat Last: Why Some Teams Pull Together and Others Don't. Portfolio, 2017. ISBN-10 1591848016, ISBN-13 978-1591848011.
 SLOAN, A.: My Years with General Motors. Currency, 1990. ISBN-10 0385042353, ISBN-13 978-0385042352.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 33

| A | B | C | D | E | FX |
|-------|------|------|------|-------|------|
| 54,55 | 6,06 | 6,06 | 9,09 | 15,15 | 9,09 |

Lecturers: Ing. Lukáš Vartiak, PhD.

Last change: 27.04.2021

Approved by:

COURSE DESCRIPTION

| | |
|--|-----------------------------------|
| Academic year: 2021/2022 | |
| University: Comenius University Bratislava | |
| Faculty: Faculty of Social and Economic Sciences | |
| Course ID: FSEV.ÚM/1-ÚM-022/21 | Course title: Marketing |
| Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning | |
| Number of credits: 5 | |
| Recommended semester: 3. | |
| Educational level: I. | |
| Prerequisites: | |
| Course requirements: Active participation during classes, at least 61% rating from the marketing plan and at least 61% rating in the exam. | |
| Learning outcomes: The aim of the course is to acquire theoretical knowledge and apply it practically in creating a marketing plan for a selected company. | |
| Class syllabus: Basics of marketing. Company environment from a marketing perspective. Marketing management. Research. Customer purchasing behaviour and its determining factors. Market segmentation. Competitive strategies. Marketing mix. Product policy. Pricing policy. Distribution policy. Marketing communication policy. | |
| Recommended literature: BECKWITH, H.: Selling the Invisible: A Field Guide to Modern Marketing. Grand Central Publishing, 2012. ISBN-10 0446672319, ISBN-13 978-0446672313. BLANCHARD, O.: Social Media ROI: Managing and Measuring Social Media Efforts in Your Organization. Que Publishing, 2011. ISBN-10 0789747413, ISBN-13 978-0789747419. CIALDINI, R. B.: Influence: The Psychology of Persuasion, Revised Edition. Harper Business, 2006. ISBN-10 : 9780061241895. GODIN, S.: Permission Marketing: Turning Strangers into Friends and Friends into Customers. Simon & Schuster, 1999. ISBN-10 0684856360, ISBN-13 978-0684856360. HEATH, C., HEATH, D.: Made to Stick: Why Some Ideas Survive and Others Die. Random House, 2007. ISBN-10 1400064287, ISBN-13 978-1400064281. KOTLER, P.: Marketing Management. Prentice Hall; 12 th edition, 2005. ISBN-10: 0131457578, ISBN-13: 978-0131457577. KOTLER, P.: Principles of Marketing. Prentice Hall; 11 th edition, 2005. ISBN-10: 0131469185, ISBN-13: 978-0131469181 LINDSTROM, M.: Buyology: Truth and Lies About Why We Buy. Currency, 2010. ISBN-10 0385523890, ISBN-13 978-0385523899. | |

PULIZZI, J.: Epic Content Marketing: How to Tell a Different Story, Break through the Clutter, and Win More Customers by Marketing Less. McGraw-Hill Education, 2013. ISBN-10 0071819894, ISBN-13 978-0071819893.

RIES, A., TROUT, J., KOTLER, P.: Positioning: The Battle for Your Mind. McGraw-Hill Education, 2001. ISBN-10 0071373586, ISBN-13 978-0071373586.

ROSEN, E.: The Anatomy of Buzz : Creating Word-Of-Mouth Marketing. Profile Books Ltd, 2001. ISBN-10 1861976151, ISBN-13 978-1861976154.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 18

| A | B | C | D | E | FX |
|-------|-------|-------|-----|-----|-----|
| 72,22 | 16,67 | 11,11 | 0,0 | 0,0 | 0,0 |

Lecturers: Ing. Lukáš Vartiak, PhD.

Last change: 27.04.2021

Approved by:

COURSE DESCRIPTION

| | | | | | |
|---|-------|---------------------------------------|-------|-------|-------|
| Academic year: 2021/2022 | | | | | |
| University: Comenius University Bratislava | | | | | |
| Faculty: Faculty of Social and Economic Sciences | | | | | |
| Course ID: FSEV.ÚE/1-AE-010/14 | | Course title: Mathematics 1 | | | |
| Educational activities: Type of activities: lecture / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning | | | | | |
| Number of credits: 6 | | | | | |
| Recommended semester: 1. | | | | | |
| Educational level: I. | | | | | |
| Prerequisites: | | | | | |
| Course requirements: two written tests during the semester by 30 points final test for 40 points | | | | | |
| Learning outcomes: Student acquires basic knowledge and computational habits for real functions of one real variable, he / she controls the basic conceptual apparatus for limits, differential and integral number as well as numerical advice and functions. Editing, deduction, and analysis of functional relationships provide prerequisites for mastering mathematical modeling of economic phenomena and processes in the next study. | | | | | |
| Class syllabus: 1. Basics of logical construction of mathematics, 2. Sequences, 3. Function of real variable, 4. Limit and continuity of function, 5. Differential number of functions of one variable, 6. Higher order derivations, 7. Integral number of functions of one variable, 8. Certain integral , 9. Infinite numerical and functional advice | | | | | |
| Recommended literature: Fecenko, - J. Pinda, L.: Matematika 1, IURA EDITION, Bratislava, 2006. Horáková, G. – Starečková, A.: Zbierka úloh z matematiky 1, Vydavateľstvo EKONÓM, Bratislava, 2006 | | | | | |
| Languages necessary to complete the course: | | | | | |
| Notes: | | | | | |
| Past grade distribution Total number of evaluated students: 740 | | | | | |
| A | B | C | D | E | FX |
| 7,3 | 10,54 | 15,81 | 18,92 | 27,97 | 19,46 |
| Lecturers: doc. RNDr. Eduard Hozlár, CSc. | | | | | |

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| Last change: 11.03.2022 |
| Approved by: |

COURSE DESCRIPTION

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|---|-------|---------------------------------------|-------|-------|------|
| Academic year: 2021/2022 | | | | | |
| University: Comenius University Bratislava | | | | | |
| Faculty: Faculty of Social and Economic Sciences | | | | | |
| Course ID: FSEV.ÚE/1-AE-030/14 | | Course title: Mathematics 2 | | | |
| Educational activities: Type of activities: lecture / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning | | | | | |
| Number of credits: 6 | | | | | |
| Recommended semester: 2. | | | | | |
| Educational level: I. | | | | | |
| Prerequisites: | | | | | |
| Course requirements: two written tests during the semester by 30 points final test for 40 points | | | | | |
| Learning outcomes: : Student acquires basic knowledge and computational abilities of higher mathematics for real functions of multiple variables, he / she controls the basic conceptual apparatus for differential number and its applications. The student will learn to use the linear algebra and matrix calculus. Solving specific tasks provides prerequisites for mastering mathematical modeling of economic phenomena and processes in the next study. | | | | | |
| Class syllabus: 1. The function of more real variables, 2. Differential number of functions of n real variables, 3. Extreme functions of n real variables, 4. Vectors, 5. Linear space and its base, 6. Matrix, 7. Inverse matrices and determinants, 8. Systems linear equations and equals, 9. Methods of solving the system of linear equations | | | | | |
| Recommended literature: 1. Jozef Fecenko, Katarína Sakálová: Matematika 2, IURA EDITION, 2004 2. Elena Mojžišová, Katarína Sakálová, Zsolt Simonka: Matematika 2, Zbierka úloh, Vydavateľstvo Ekonóm, 2006 | | | | | |
| Languages necessary to complete the course: | | | | | |
| Notes: | | | | | |
| Past grade distribution Total number of evaluated students: 561 | | | | | |
| A | B | C | D | E | FX |
| 14,26 | 14,44 | 17,83 | 16,22 | 29,59 | 7,66 |
| Lecturers: doc. RNDr. Eduard Hozlár, CSc. | | | | | |

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| Last change: 11.03.2022 |
| Approved by: |

COURSE DESCRIPTION

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|---|--|
| Academic year: 2021/2022 | |
| University: Comenius University Bratislava | |
| Faculty: Faculty of Social and Economic Sciences | |
| Course ID: FSEV.ÚE/1-AE-060/14 | Course title: Microeconomics |
| Educational activities: Type of activities: lecture / practicals Number of hours: per week: 4 / 2 per level/semester: 56 / 28 Form of the course: on-site learning | |
| Number of credits: 9 | |
| Recommended semester: 3. | |
| Educational level: I. | |
| Prerequisites: (FSEV.ÚE/1-AE-010/14 - Mathematics 1 or FSEV.ÚE/1-AE-030/14 - Mathematics 2) | |
| Course requirements: The course is intended as an introduction to Microeconomic Analysis. It will focus on basic ideas, microeconomic concepts as elasticity of demand and supply production function, characteristics difference between Perfect Competition and imperfect Competition. | |
| Learning outcomes: The course is intended as an introduction to Microeconomic Analysis. It will focus on basic ideas, microeconomic concepts as elasticity of demand and supply production function, characteristics difference between Perfect Competition and imperfect Competition. | |
| Class syllabus: 1. Theoretical and methodological microeconomics bases 2. Elasticity of demand and supply 3. Theory of demand. Consumer's equilibrium with utility analysis 4. Modeling the production process. Production function. 5. Characteristics of a Perfect Competition. Equilibrium in the company in conditions of perfect competition. 6. Perfectly competitive market equilibrium. 7. Monopol. 8. Oligopolies – Cournot model Oligopoly, Bertrand model and Stackelberg model | |
| Recommended literature: Varian, Hal R.: Microeconomic Analysis. New York, W.W. Norton & Company 1992. Fendek, Michal: Kvantitatívna mikroekonómia. Bratislava, IURA Edition 1999. | |
| Languages necessary to complete the course: Slovak language and English language | |
| Notes: | |

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|--|-------|-------|-------|------|-------|
| Past grade distribution | | | | | |
| Total number of evaluated students: 248 | | | | | |
| A | B | C | D | E | FX |
| 4,84 | 20,97 | 17,34 | 16,94 | 25,0 | 14,92 |
| Lecturers: Ing. Miroslava Jánošová, PhD., Ing. Tomáš Domonkos, PhD. | | | | | |
| Last change: 11.03.2022 | | | | | |
| Approved by: | | | | | |

COURSE DESCRIPTION

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|--|---|
| Academic year: 2021/2022 | |
| University: Comenius University Bratislava | |
| Faculty: Faculty of Social and Economic Sciences | |
| Course ID: FSEV.ÚE/1-AE-140/14 | Course title: Models of Competition and Cooperation |
| Educational activities: Type of activities: lecture + seminar / lecture Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning | |
| Number of credits: 6 | |
| Recommended semester: 2. | |
| Educational level: I. | |
| Prerequisites: | |
| Course requirements: Two mid term tests for to 25 points during the semester and a final exam for of 50 points. Credits will not be given to a student who has earned less than 20 points from two written tests during the semester. The evaluation scale is as follows: A B C D E Fx 91-100 81-90 73-80 66-72 60-65 <59 | |
| Learning outcomes: After successful completion of the course the student will be able to formulate the role of decision-making situations of economic subjects with different possibilities of cooperation as non-cooperation games in strategic or extended form or as coalition games and found equilibrium in these games. To provide a basis for successful studies of other economic disciplines in which strategic business behavior analysis (eg Branch organization, spatial economy, environmental economy) plays a fundamental role. | |
| Class syllabus: <ol style="list-style-type: none"> 1. Decision making models (basic terms) 2. Non-cooperative games (two-player final games, non-cooperative games in strategic form with dominant strategies) 3. Nash's equilibrium in a non-cooperative game in strategic form (in pure and mixed strategies, Shapley and Snow's method of matrix games, optimal strategies) 4. Bimatrix games (typical conflicts of bimatrix games) 5. Cooperative game of two players (the core of the game) 6. Infinitely repeated prison dilemma (selected strategy "Grim Trigger") 7. Extended game (Centipede, Russian Roulette, NIM) 8. Cooperative games more palyers (Shapley's Value, Shapley-Shubik Index, Banzhaf's Power Index) 9. Traditional models of imperfect competition and perfect competition (Cournot model) 10. Stackelberg's oligopoly model, Bertrand's oligopoly model, Cartel | |

Recommended literature:

Chobot, M., Turnovec, F., Ulašín, V. 1996, Teória hier a rozhodovania. Alfa. Bratislava. 1996

Mañas, M.: Teorie her a její aplikace, SNTL, Praha 1991

Dlouhy, M., Fiala, P. Úvod do teorie her. Praha : Oeconomica, 2007. 114 s. ISBN 978-80-245-1273-0.

Osborne, Martin J. – Rubinstein, Ariel: A Course in Game Theory. Cambridge, MA, MIT Press 1995.

Languages necessary to complete the course:

Slovak language and English language

Notes:**Past grade distribution**

Total number of evaluated students: 285

| A | B | C | D | E | FX |
|------|-------|-------|-------|-------|-------|
| 6,32 | 12,28 | 18,25 | 23,16 | 25,96 | 14,04 |

Lecturers: Ing. Miroslava Jánošová, PhD.

Last change: 11.03.2022

Approved by:

COURSE DESCRIPTION

| | | | | | |
|--|-------|---|-------|-------|-------|
| Academic year: 2021/2022 | | | | | |
| University: Comenius University Bratislava | | | | | |
| Faculty: Faculty of Social and Economic Sciences | | | | | |
| Course ID: FSEV.ÚE/1-AE-080/14 | | Course title: Operations Research | | | |
| Educational activities: Type of activities: lecture / practicals Number of hours: per week: 4 / 2 per level/semester: 56 / 28 Form of the course: on-site learning | | | | | |
| Number of credits: 9 | | | | | |
| Recommended semester: 3. | | | | | |
| Educational level: I. | | | | | |
| Prerequisites: FSEV.ÚE/1-AE-010/14 - Mathematics 1 or FSEV.ÚE/1-AE-030/14 - Mathematics 2 | | | | | |
| Course requirements: | | | | | |
| Learning outcomes: To cover and explain the substantial methodological tools of the OR and their economic applications, to understand the optimization problems for frequent economic and technological situations. To understand and to be able to solve such problems under the Microsoft Office, to understand the concepts and use of the suboptimal and alternative solutions. To understand the input-output models. | | | | | |
| Class syllabus: 1. Operations Research - its methodological foundations and tools. 2. Linear programming problems, formulations and economic interpretations. 3. The simplex method in tabular form. 4. The essence of duality theory with economic and technological applications. 4. Post-optimality analysis and parametric programming. 5. Transportation and assignment problems. 6. The maximum flow problem and critical path method. 7. Introduction to nonlinear programming. 8. Input-output analysis. 9. Multi-criteria optimization and evaluation | | | | | |
| Recommended literature: Laščiak, A. a kol.: Optimálne programovanie. Alfa, Bratislava 1983 Ivaničová, Z., Brezina, I., Pekár, J.: Operačný výskum. IURA Edition, Bratislava, 2002 Mlynarovič, V.: Modely a metódy viackriteriálneho rozhodovania, Bratislava, Ekonóm, 1998 | | | | | |
| Languages necessary to complete the course: Slovak | | | | | |
| Notes: | | | | | |
| Past grade distribution Total number of evaluated students: 238 | | | | | |
| A | B | C | D | E | FX |
| 7,98 | 11,34 | 19,33 | 21,01 | 27,31 | 13,03 |

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| Lecturers: doc. Ing. Vladimír Mlynarovič, CSc., Ing. Miroslava Jánošová, PhD. |
| Last change: 11.03.2022 |
| Approved by: |

COURSE DESCRIPTION

| | |
|--|--|
| Academic year: 2021/2022 | |
| University: Comenius University Bratislava | |
| Faculty: Faculty of Social and Economic Sciences | |
| Course ID: FSEV.ÚE/FSEV.ÚE/1-AE-18/15 | Course title: Practical Exercises in Economic Theory |
| Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning | |
| Number of credits: 6 | |
| Recommended semester: 2. | |
| Educational level: I. | |
| Prerequisites: | |
| Course requirements: online tests during the semester, sum of 90 points project of 10 points final test, minimal requirement to gain the online tests points is 60% points of the final test hodnotenie A B C D E Fx body 91-100 81-90 73-80 66-72 60-65 <59 | |
| Learning outcomes: The student acquires an expanding knowledge from the basics of economics, since the subject directly follows the subject Introduction to Economics. She/he is able to formulate and practically solve numerical problems of selected microeconomic and macroeconomic areas. | |
| Class syllabus: 1. Interpretation of graphs, 2. The demand curve, 3. The consumption utility concept, 4. Indifference curves and consumer decision. Income and substitution effect, 5. The cost analysis in the perfect market, 6. Indifference curves and decision making in the labor market, 7. Indifference curves and decision making on the capital market, 8. Cost analysis in the imperfect market, 9. Incomplete information, 10. Measuring unemployment and inflation, | |
| Recommended literature: Stiglitz, J.E. and Walsh C. E. (2006) Economics, W.W. Norton P.A. Samuelson, W.D. Nordhaus (2004) Ekonómia, Bradlo, Bratislava or any edition Slovak or English | |
| Languages necessary to complete the course: Slovak and English language | |
| Notes: | |

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|--|-------|-------|------|------|------|
| Past grade distribution | | | | | |
| Total number of evaluated students: 176 | | | | | |
| A | B | C | D | E | FX |
| 26,7 | 35,23 | 16,48 | 7,95 | 4,55 | 9,09 |
| Lecturers: Ing. Veronika Mit'ková, PhD. | | | | | |
| Last change: 18.07.2018 | | | | | |
| Approved by: | | | | | |

COURSE DESCRIPTION

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|--|----------------------------------|
| Academic year: 2021/2022 | |
| University: Comenius University Bratislava | |
| Faculty: Faculty of Social and Economic Sciences | |
| Course ID: FSEV.ÚE/1-AE-221/ZS/16 | Course title: Practice |
| Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning | |
| Number of credits: 6 | |
| Recommended semester: 3. | |
| Educational level: I. | |
| Prerequisites: | |
| Course requirements: Institutions having a partnership agreement with FSES about providing practice for students are allowed to be visited by the students of FSES. According to the terms and conditions of the contract, students will seek to identify issues relevant from the field of applied economics. Research issues should be in line with the agenda of the department where the placement takes place. In addition, the student will be involved in administrative tasks and will learn about the issues of the particular department of the receiving institution, according to the plan of the internship. The daily extent of works is set up to four hours. All particular applicants for the internship have to submit a brief application letter, curriculum vitae and recommendation letter from his advisor to the partner institution. Students can submit their applications throughout the academic year in cooperation with their advisor. The main outcome of the internship is a report, in which the student describes the work and specific problems related to the agenda he worked with, which are in particular relevant for the field of applied economics. | |
| Learning outcomes: After completion of the internship, the responsible person from the partner institution evaluates the student performance during the internship. The assessment will include the duration of the internship, a description of activities the student carried out during the internship (administrative and professional activities), as well as the quality of the work done, responsibility, improvement of knowledge and skills. The assessment is a fundamental source of information for grading the subject at the FSES UK. It is expected, that after successful completion of this course, the student will be able to prepare economic analysis useful for real life business applications. | |
| Class syllabus: | |
| Recommended literature: | |
| Languages necessary to complete the course: | |
| Notes: | |

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|--|------|------|-----|-----|------|
| Past grade distribution | | | | | |
| Total number of evaluated students: 141 | | | | | |
| A | B | C | D | E | FX |
| 87,94 | 4,96 | 4,96 | 0,0 | 0,0 | 2,13 |
| Lecturers: doc. RNDr. Eduard Hozlár, CSc. | | | | | |
| Last change: 10.09.2021 | | | | | |
| Approved by: | | | | | |

COURSE DESCRIPTION

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|--|------|--|-----|------|-----|
| Academic year: 2021/2022 | | | | | |
| University: Comenius University Bratislava | | | | | |
| Faculty: Faculty of Social and Economic Sciences | | | | | |
| Course ID: FSEV.ÚM/1-ÚM-030/19 | | Course title: Project Management | | | |
| Educational activities: Type of activities: lecture / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning | | | | | |
| Number of credits: 5 | | | | | |
| Recommended semester: 5. | | | | | |
| Educational level: I. | | | | | |
| Prerequisites: | | | | | |
| Course requirements: | | | | | |
| Learning outcomes: | | | | | |
| Class syllabus: | | | | | |
| Recommended literature: | | | | | |
| Languages necessary to complete the course: | | | | | |
| Notes: | | | | | |
| Past grade distribution Total number of evaluated students: 16 | | | | | |
| A | B | C | D | E | FX |
| 75,0 | 12,5 | 0,0 | 0,0 | 12,5 | 0,0 |
| Lecturers: Mgr. Juraj Grečnár, Ing. Lukáš Vartiak, PhD. | | | | | |
| Last change: 31.05.2019 | | | | | |
| Approved by: | | | | | |

COURSE DESCRIPTION

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|--|------|--|------|-------|------|
| Academic year: 2021/2022 | | | | | |
| University: Comenius University Bratislava | | | | | |
| Faculty: Faculty of Social and Economic Sciences | | | | | |
| Course ID: FSEV.ÚE/1-AE-930/21 | | Course title: Public Economics: Economics of the Government Sector | | | |
| Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning | | | | | |
| Number of credits: 6 | | | | | |
| Recommended semester: 4., 6. | | | | | |
| Educational level: I. | | | | | |
| Prerequisites: | | | | | |
| Course requirements: 8 problem sets, 2 midterms and a final exam | | | | | |
| Learning outcomes: This is a introductory classes in economics. Students will learn about “private goods” and the “private sector”; market failure; public goods; goods with externalities; income distribution; and political economy. After completing this course, students will be acquainted with theoretical concepts and basic ideas how to apply these theories. | | | | | |
| Class syllabus: <ul style="list-style-type: none">• Introduction• Normative economics: the objective• Private goods• Public goods• Public decision-making• Externalities• Income redistribution• Public finance | | | | | |
| Recommended literature: Harvey S. Rosen and Ted Gayer, Public Finance (10th edition), McGraw-Hill/Irwin | | | | | |
| Languages necessary to complete the course: English language | | | | | |
| Notes: | | | | | |
| Past grade distribution Total number of evaluated students: 30 | | | | | |
| A | B | C | D | E | FX |
| 6,67 | 40,0 | 6,67 | 20,0 | 16,67 | 10,0 |
| Lecturers: prof. Charles Martin de Bartolome, doc. Ing. Vladimír Mlynarovič, CSc. | | | | | |

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| Last change: 25.02.2022 |
| Approved by: |

STATE EXAM DESCRIPTION

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|---|---|
| Academic year: 2021/2022 | |
| University: Comenius University Bratislava | |
| Faculty: Faculty of Social and Economic Sciences | |
| Course ID: FSEV.ÚE/1-AE-SS2/18 | Course title: Quantitative Methods in Economics |
| Number of credits: 6 | |
| Educational level: I. | |
| State exam syllabus: | |
| Last change: 30.06.2022 | |
| Approved by: | |

COURSE DESCRIPTION

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|--|------|---|-------|------|-----|
| Academic year: 2021/2022 | | | | | |
| University: Comenius University Bratislava | | | | | |
| Faculty: Faculty of Social and Economic Sciences | | | | | |
| Course ID: FSEV.ÚE/1-AE-360/19/19 | | Course title: Risk management | | | |
| Educational activities: Type of activities: lecture + seminar / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning | | | | | |
| Number of credits: 6 | | | | | |
| Recommended semester: 3. | | | | | |
| Educational level: I. | | | | | |
| Prerequisites: | | | | | |
| Course requirements: | | | | | |
| Learning outcomes: | | | | | |
| Class syllabus: | | | | | |
| Recommended literature: | | | | | |
| Languages necessary to complete the course: | | | | | |
| Notes: | | | | | |
| Past grade distribution Total number of evaluated students: 53 | | | | | |
| A | B | C | D | E | FX |
| 35,85 | 28,3 | 16,98 | 11,32 | 7,55 | 0,0 |
| Lecturers: Ing. Nora Grisáková, PhD. | | | | | |
| Last change: 11.03.2022 | | | | | |
| Approved by: | | | | | |

COURSE DESCRIPTION

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|--|-------|---|-------|-------|------|
| Academic year: 2021/2022 | | | | | |
| University: Comenius University Bratislava | | | | | |
| Faculty: Faculty of Social and Economic Sciences | | | | | |
| Course ID: FSEV.ÚE/1-AE-160/14 | | Course title: Seminar to Final Thesis I | | | |
| Educational activities: Type of activities: seminar / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning | | | | | |
| Number of credits: 6 | | | | | |
| Recommended semester: 5. | | | | | |
| Educational level: I. | | | | | |
| Prerequisites: | | | | | |
| Course requirements: | | | | | |
| Learning outcomes: | | | | | |
| Class syllabus: | | | | | |
| Recommended literature: | | | | | |
| Languages necessary to complete the course: | | | | | |
| Notes: | | | | | |
| Past grade distribution Total number of evaluated students: 209 | | | | | |
| A | B | C | D | E | FX |
| 31,1 | 25,84 | 16,27 | 11,48 | 12,92 | 2,39 |
| Lecturers: doc. Ing. Vladimír Mlynarovič, CSc., Ing. Veronika Miťková, PhD., doc. RNDr. Eduard Hozlár, CSc., Ing. Tomáš Domonkos, PhD., prof. Ing. Mgr. Renáta Pitoňáková, PhD., Ing. Miroslava Jánošová, PhD., Ing. Marián Vávra, PhD. | | | | | |
| Last change: 11.03.2022 | | | | | |
| Approved by: | | | | | |

COURSE DESCRIPTION

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|---|-------|--|------|-------|------|
| Academic year: 2021/2022 | | | | | |
| University: Comenius University Bratislava | | | | | |
| Faculty: Faculty of Social and Economic Sciences | | | | | |
| Course ID: FSEV.ÚE/1-AE-230/14 | | Course title: Seminar to Final Thesis II | | | |
| Educational activities: Type of activities: seminar / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning | | | | | |
| Number of credits: 6 | | | | | |
| Recommended semester: 6. | | | | | |
| Educational level: I. | | | | | |
| Prerequisites: | | | | | |
| Course requirements: | | | | | |
| Learning outcomes: | | | | | |
| Class syllabus: | | | | | |
| Recommended literature: | | | | | |
| Languages necessary to complete the course: | | | | | |
| Notes: | | | | | |
| Past grade distribution Total number of evaluated students: 209 | | | | | |
| A | B | C | D | E | FX |
| 32,06 | 22,97 | 18,66 | 11,0 | 11,96 | 3,35 |
| Lecturers: Ing. Tomáš Domonkos, PhD., doc. RNDr. Eduard Hozlár, CSc., Ing. Veronika Mit'ková, PhD., doc. Ing. Vladimír Mlynarovič, CSc., prof. Ing. Mgr. Renáta Pitoňáková, PhD., Ing. Miroslava Jánošová, PhD., Ing. Marián Vávra, PhD. | | | | | |
| Last change: 11.03.2022 | | | | | |
| Approved by: | | | | | |

COURSE DESCRIPTION

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|--|---|
| Academic year: 2021/2022 | |
| University: Comenius University Bratislava | |
| Faculty: Faculty of Social and Economic Sciences | |
| Course ID: FSEV.ÚE/1-AE-370/19 | Course title: Statistical data analysis |
| Educational activities: Type of activities: lecture + seminar / lecture Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning | |
| Number of credits: 6 | |
| Recommended semester: 4. | |
| Educational level: I. | |
| Prerequisites: | |
| Course requirements: After successful completion of the course, the participant will be able to apply intermediate statistical methods, including basic robust and nonparametric procedures, when analyzing economic data. Scale of assessment (preliminary/final): After successful completion of the course, the participant will be able to apply intermediate statistical methods, including basic robust and nonparametric procedures, when analyzing economic data. | |
| Learning outcomes: After successful completion of the course, the participant will be able to apply intermediate statistical methods, including basic robust and nonparametric procedures, when analyzing economic data. | |
| Class syllabus: 1. Random samples, measures of convergence, law of large numbers, central limit theorem, Delta method. 2. Introduction to robust statistics with applications (robust measures of a location parameter, a robust regression, etc.) 3. Introduction to nonparametric statistics (kernel smoothing of density with applications). 4. Application on data. | |
| Recommended literature: Ruud (2000): Classical Econometric Theory. Pagan and Ullah (1999): Nonparametric Econometrics. Maronna, Martin, and Yohai (2006): Robust Statistics. | |
| Languages necessary to complete the course: Slovak and English | |
| Notes: | |

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|---|-------|-------|------|-----|------|
| Past grade distribution | | | | | |
| Total number of evaluated students: 45 | | | | | |
| A | B | C | D | E | FX |
| 46,67 | 28,89 | 17,78 | 4,44 | 0,0 | 2,22 |
| Lecturers: Ing. Marián Vávra, PhD. | | | | | |
| Last change: 30.04.2019 | | | | | |
| Approved by: | | | | | |

COURSE DESCRIPTION

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|---|-------|------------------------------------|-------|-------|-------|
| Academic year: 2021/2022 | | | | | |
| University: Comenius University Bratislava | | | | | |
| Faculty: Faculty of Social and Economic Sciences | | | | | |
| Course ID: FSEV.ÚE/1-AE-900/14 | | Course title: Statistics | | | |
| Educational activities: Type of activities: lecture / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning | | | | | |
| Number of credits: 6 | | | | | |
| Recommended semester: 3. | | | | | |
| Educational level: I. | | | | | |
| Prerequisites: FSEV.ÚE/1-AE-010/14 - Mathematics 1 or FSEV.ÚE/1-AE-030/14 - Mathematics 2 | | | | | |
| Course requirements: two written tests during the semester by 30 points, the final test for 60 points | | | | | |
| Learning outcomes: To provide students with basic knowledge and tools to understand the important role of statistics in routine empirical analyzes and research and to teach students to use adequate statistical methods and procedures to analyze empirical and theoretical economic problems | | | | | |
| Class syllabus: 1. Introduction to descriptive statistics, deterministic and random variables, position and dispersion rates, methods of graphical presentation of statistical data and relations between them, correlation, correlation, moments. 2. Probability, basic concepts, and definitions, random phenomena, dependence of phenomena, conditional probability, random variables, distribution of truth-likeness. 3. Fundamentals of selection theory, estimation of the theoretical moments of distribution of right-sinking. 4. Hypothesis testing, confidence intervals. 5. Linear regression model, parameter estimation, least squares method, model verification, hypothesis testing. 6. Deceased model application, prediction, prediction error, and its statistical measurement. | | | | | |
| Recommended literature: Viera Pacáková a kolektív: Štatistika pre ekonómov, Bratislava, 2003 Viera Pacáková a kolektív: Štatistika pre ekonómov-Zbierka príkladov A, Bratislava, 2005 Aczel Amir D., Sounderpandian J.: Complete Business Statistics, McGraw-Hill, New York 2002 | | | | | |
| Languages necessary to complete the course: | | | | | |
| Notes: | | | | | |
| Past grade distribution Total number of evaluated students: 227 | | | | | |
| A | B | C | D | E | FX |
| 8,37 | 14,98 | 22,47 | 20,26 | 22,91 | 11,01 |

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| Lecturers: Ing. Marián Vávra, PhD., Ing. Tomáš Domonkos, PhD. |
| Last change: 14.03.2022 |
| Approved by: |